

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

A meeting of the **AUDIT OF THE BILLS COMMITTEE** will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM on Monday, May 8, 2023.**

I. CALL TO ORDER	
II. ROLL CALL	
III. PLEDGE OF ALLEGIANCE: Jim Bouche, President	
IV. READING OF THE MISSION STATEMENT	
V. PUBLIC AND STUDENT COMMENT	
VI. APPROVE CONSENT AGENDA (Action Requested)	3
A. Appointments (Additional Staff, Replacement Staff, Contract Increases)	
B. Separations (Resignations, Contract Decreases, Terminations)	
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IX. OPEN FORUM	
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B. Legislative Liaison	
C. Superintendent Commentary	
D. Presiding Officer Commentary	
X. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES	
A. Final Notice of Non-Renewal s. 19.85(1)(c)	
B. Consider adjournment to closed session pursuant to Wis. Stat. s. 19.85(1)(c), (f), and (g) to consider employment of a public employee, to discuss personal histories of specific individuals where discussion may have a substantial adverse effect upon the reputation of the individual, and to confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body	

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James Bouché, President
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with respect to litigation on discrimination matters in which it is involved or is likely to become involved, and to take action as appropriate.

C. Reconvene in Open Session, to take further action if necessary and appropriate.

XI. ADJOURN

NOTICE IS HEREBY GIVEN THAT SCHOOL BOARD MEMBERS WHO ARE NOT MEMBERS OF THE AUDIT OF THE BILLS COMMITTEE MAY ATTEND THIS COMMITTEE MEETING AS TO CONSTITUTE A QUORUM OF THE BOARD OF EDUCATION. ANY SUCH BOARD MEMBER ATTENDANCE WILL BE FOR INFORMATION GATHERING, DISCUSSION, AND/OR RELATED PURPOSES AND WILL NOT RESULT IN DIRECT DECISION MAKING BY THE BOARD OF EDUCATION AT THE COMMITTEE MEETING.

Action Item*

NOTICE POSTED: Friday, May 5, 2023, at 9 am

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: May 8, 2023
SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Scott Strand	District	1.0 FTE, Math Coordinator	7/1/23
Amy Van Alstine	District	1.0 FTE, Special Education Teacher	8/21/23
Sibylle Fortenberry	District	1.0 FTE, Special Education Teacher	8/21/23
Dale Boruch	District	1.0 FTE, Special Education Teacher	8/21/23
Ieden Sheehan	John Muir MS	1.0 FTE, English Teacher	8/21/23
Michelle Steffen	District	1.0 FTE, School Social Worker	8/21/23
Nicholas Boulanger	Hawthorn Hills Elementary	1.0 FTE, School Counselor	8/21/23
Kaitlyn Keech	District	1.0 FTE, School Counselor	8/21/23
Bailey Iwen	Wausau West HS	1.0 FTE, Art Teacher	8/21/23
Elizabeth Buskirk	John Muir MS	1.0 FTE, English Teacher	8/21/23
Kassandra Felts	Rib Mountain Elementary & Stettin Elementary	1.0 FTE, Elementary Science Teacher	8/21/23
Morgan Johnson	District	1.0 FTE, School Social Worker	8/21/23
Cassandra Bonick	Wausau East HS	1.0 FTE, Math Teacher	8/21/23
Benjamin Johnson	Wausau East HS	1.0 FTE, PE Teacher	8/21/23
Megan Harris	Wausau East HS	.3 FTE, Alt. Ed. Teacher (Limited Term)	8/21/23
Jacob Dick	Wausau East HS	.2 FTE, Science Teacher (Contract Increase)	8/21/23
Nicholas Donisch	Wausau East HS	1.0 FTE Alt. Ed. Teacher (Limited Term)	8/21/23
Elizabeth Kysely	Wausau East HS & Horace Mann MS	1.0 FTE, Tech. Ed. Teacher	8/21/23

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Hallie Beal	Maine Elementary, Stettin Elementary, and Parochial Schools	1.0 FTE, School Psychologist	6/5/23
Cristin Czerwonka	Montessori, Stettin Elementary, and Horace Mann MS	1.0 FTE, School Social Worker	6/5/23
Cassandra Bonick	Wausau East HS	1.0 FTE, Math Teacher (Limited Term)	6/5/23
Benjamin Johnson	Wausau East HS	1.0 FTE, PE Teacher (Limited Term)	6/5/23
Mary Hardel	Maine Elementary	.5 FTE, Art Teacher (Limited Term)	6/5/23

Nicole Lipowski	South Mountain Elementary	.5 FTE, Art Teacher (Limited Term)	6/5/23
Charles Seils	Wausau West HS	1.0 FTE, Marketing & Business Ed Teacher (Limited Term)	6/5/23
Stanley Smith	Hawthorn Hills Elementary and Lincoln Elementary	1.0 FTE, Music Teacher (Limited Term)	6/5/23
Zachary Steinberger	John Muir MS	.5 FTE, Social Studies Teacher (Limited Term)	6/5/23
Megan Harris	Wausau East HS	.3 FTE, Alt. Ed Teacher (Limited Term)	6/5/23
Jacob Engel	Wausau East HS	1.0 FTE, Math & Science Teacher	6/5/23
Megan Fox	GD Jones Elementary	1.0 FTE, 2nd Grade Teacher	6/5/23
Nicholas Donisch	Wausau East HS	1.0 FTE, English & Alt. Ed. Teacher (Limited Term)	6/5/23
Caitlyn Fosterling	Hawthorn Hills Elementary	1.0 FTE, EL Teacher (Limited Term)	6/5/23

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES
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RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: May 8, 2023
SUBJECT: Staffing Consent Agenda

ADDENDUM

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Delaney Erickson	Lincoln Elementary	1.0 FTE, 2nd Grade Teacher	8/21/23

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Phillip Sturm	Wausau East HS	1.0 FTE, Special Education Teacher	6/5/23

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES
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RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE
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Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, April 10, 2023, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Jon Creisher; Pat McKee; Cody Nikolai; Joanna Reyes (arrived at 5:01 pm); Cory Sillars; Lance Trollop; Karen Vandenberg via Webex; Lee Webster.

I. CALL TO ORDER

The meeting was called to order at 5:00pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE: Jim Bouché, President

President Bouché led everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

President Bouché read the District mission statement.

V. PUBLIC AND STUDENT COMMENT

There was none.

VI. STUDENT SPOTLIGHT: Jobs for America's Graduates (JAG)

Jobs for America's Graduates or JAG, offered at Wausau East and Enrich, Excel, Achieve Learning Academy (EEA), is a model of learning designed to keep students in school through graduation; improving their success rates in education and career. Employers play an active role, as well by investing resources, talent, and sharing their wealth of knowledge. JAG develops connections between students and professionals, disseminating ideas and matching up skills in the classroom and real-life situations.

VII. APPROVE CONSENT AGENDA (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Aimee Burazin (Assistant Director of Special Education/District) 1.00 FTE, effective July 1, 2023; William Gerbode (School Psychologist/District) 1.00 FTE, effective August 21, 2023; Sandra Lewens (Reading Specialist/District) 1.00 FTE, effective July 1, 2023; Christina Mitchell (Science Teacher/Wausau West) 1.00 FTE, effective August 21, 2023.

B. Separations (Resignations, Contract Decreases, Terminations)

Lisa Dunahee (4K Teacher/Hawthorn Hills) 1.00 FTE, effective June 5, 2023; Maria DeBroux (Art Teacher/West) 1.00 FTE, effective June 5, 2023; Sarah Long (Kindergarten Teacher/G.D. Jones) 1.00 FTE, effective June 5, 2023; Kendy Frame (1st Grade Teacher/John Marshall) 1.00 FTE, effective June 5, 2023; Mark Schommer (Math Coordinator/District) 1.00 FTE, effective June 5, 2023; Jennah Guyer (Art Teacher/Hawthorn Hills & Lincoln) 1.00 FTE, effective June 5, 2023; Kaylee Overbeck (School Counselor/Stettin) 1.00 FTE, effective June 5, 2023; Pamela Warren (4th Grade Teacher/G.D. Jones) 1.00 FTE, effective June 5, 2023; Ryan Whalen (Physical Education Teacher/Grant & Marshall) 1.00 FTE, effective June 5, 2023; Jeanette Ryan (Elementary Science Teacher/Rib Mountain & Stettin) 1.00 FTE, effective June 5, 2023; Jenni Vaughn (Special Education Teacher/Hawthorn Hills) 1.00 FTE, effective June 5, 2023; and Sydney Schmutzer (2nd Grade Teacher/Stettin) 1.00 FTE, effective June 5, 2023.

C. Leaves of Absence

D. Retirements

E. Minutes: Regular Session of March 13, 2023; and the Special Session of March 27, 2023.

F. Payment of Bills/Budget Status and Investment Report

G. Board Member Salaries

H. Canvassing Statement

I. Donations to the District

\$300 from Halma's Championship Martial Arts to G.D. Jones; \$150 from Great Lakes Cheese, and \$150 from Marathon Cheese to John Marshall; \$1,000 from Chatterbox Charities, \$445 from On Time Sports, and \$1,500 from United Way of Marathon County to Wausau East; \$450 from Aspirus Marketing, \$100 from Bartells & Pease, \$800 from Edgar and Carol Betancourt, \$100 from Eaton Law LLP, \$5000 from the MacDonald Foundation, \$250 from the Jerome Maeder Law Offices, \$500 from Omni Glass & Paint, \$250 from Prevail Bank, and \$175 from Wausau West Diamond Club to Wausau West.

Pat McKee moved to approve the consent agenda with great gratitude for donations made to the District, seconded by Jon Creisher. The motion carried 8-0.

VIII. OLD/RECURRING BUSINESS

A. Middle School Math Acceleration Update

Mark Schommer, Carrie Clement and Mark Beversdorf presented on Middle School math acceleration.

B. Education/Operations Committee Meeting

1. Referendum Construction Update

At the March Education/Operations Committee Meeting, Bob Tess and Nick Anderson reviewed the progress so far at the Stettin, South Mountain, and Riverview elementary, as well as the Environmental Learning Center.

IX. NEW BUSINESS

A. Approve Design Plans for Hawthorn Hills - 95% **(Action Requested)**

Cory Sillars moved to approve plan designs for Hawthorn Hills Elementary Phase One, as presented, to be issued for bidding, seconded by Lee Webster. The motion carried 9-0.

B. John Muir Middle School Referendum Project Budget

The John Muir facility improvement is the largest project resulting from the passage of the 2022 referendum. Administration will bring the final bid budget for John Muir and the resulting full referendum budget report for Board review.

C. Education/Operations Committee Meeting

1. Wisconsin School Nutrition Purchasing Cooperative Agreement (Action Requested)

Lance Trollop move to approve to continue membership in the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-Op Food Buying Group) by passing the presented resolution and agreeing to the 2023-24, 66.0301 cooperative agreement, seconded by Pat McKee. The motion carried 9-0.

2. Private School Boundary Amendment (Action Requested)

Cody Nikolai moved to approve the presented private school boundaries for both Trinity Lutheran School and St. John's Lutheran School, seconded by Cory Sillars. The motion carried 9-0.

3. WAVE Charter School Contract Approval (Action Requested)

Lee Webster moved to approve of the WAVE Charter Contract renewal as presented, seconded by Pat McKee. The motion carried 9-0.

4. Production Agreement between Wausau School District Board of Education and City of Wausau (Action Requested)

Pat McKee moved to approve of the production agreement between the District and the City of Wausau, seconded by Joanna Reyes. The motion carried 9-0.

X. OPEN FORUM

A. Board Member Professional Growth & Development Report

There was none.

B. Legislative Liaison

Lee Webster shared information regarding the state budget and the Joint Finance Committee.

C. Superintendent Commentary

Dr. Hilts thanked Lee Webster for his years of service to the Board. He shared that administration had presented to the Noon Optimists about the restructuring.

D. Presiding Officer Commentary

President Bouche thanked Lee Webster for his years of service and for his work with WASB and CESA 9. Lee Webster made some final remarks. The Board Liaison Report for the month of April is as follows: Lance Trollop participated in the WASB Online Seminars on Managing Challenging Meetings, and Reorganization meetings; Lee Webster attended the WASB Day at the Capitol event and the CESA 9 Board Meeting.

XI. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES

Lance Trollop moved to enter into Closed Session, seconded by Cory Sillars. The motion carried via a roll call vote at 6:38 pm.

Jon Creisher – Yes

Pat McKee – Yes

Cody Nikolai – Yes

Joanna Reyes – Yes

Cory Sillars – Yes

Lance Trollop – Yes

Karen Vandenberg – Yes

Lee Webster – Yes

Jim Bouche – Yes

A. To Consider the Nonrenewal of Individual teacher(s) Contract(s) Under Section 118.22 of the State Statutes, Pursuant to Section 19.85(1)(c) of the State Statutes;

B. Reconvene in Open Session, to take further action if necessary and appropriate.

Joanna Reyes moved to reconvene in Open Session, seconded by Cody Nikolai. The motion carried 8-0 at 7:00 pm

Jon Creisher moved to approve of the preliminary notices of non-renewal as discussed in closed session, seconded by Cody Nikolai. The motion carried 7-1.

C. Reconvene in Closed Session Pursuant to State Statutes

Lee Webster moved to enter into Closed Session, seconded by Joanna Reyes.

The motion carried via a roll call vote at 6:38 pm.

Jon Creisher – Yes

Pat McKee – Yes

Cody Nikolai – Yes

Joanna Reyes – Yes

Cory Sillars – Yes

Lance Trollop – Yes

Karen Vandenberg – Yes

Lee Webster – Yes

Jim Bouche – Yes

D. Evaluation and Employment of Superintendent of Schools s. 19.85(1)(c)

E. Reconvene in Open Session, to take further action if necessary and appropriate.

Pat McKee moved to reconvene in open session, seconded by Cody Nikolai. The motion carried 8-0 at 7:40 pm.

XII. ADJOURN

Cody Nikolai moved to adjourn, seconded by Joanna Reyes. The motion carried at 7:42 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

WAUSAU SCHOOL DISTRICT
APPROVAL OF BILLS

Education/Operations Committee of the Whole - April 24, 2023
Board Meeting - May 8, 2023

2022-23 Budget
March 21, 2023 to April 17, 2023

Vouchers 1061622-1061822, 222302357-222302777

General Fund - Fund 10	\$1,338,442.87
Grants - Fund 11	\$27,899.80
Federal Projects Fund - Fund 20	\$8,308.97
Special Education - 27	\$232,534.99
Food Service Fund - Fund 50	\$204,057.09
Trust Funds - Fund 72	\$0.00
Community Service Fund - Fund 80	\$6,524.39

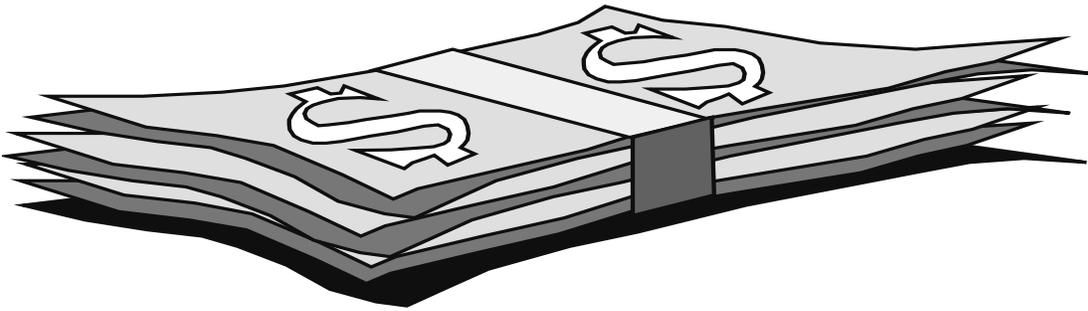
Total	\$1,817,768.11
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Vouchers 222303212,22303174

Capital Projects - Fund 49	\$1,672,126.85
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Total	\$1,672,126.85
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WAUSAU SCHOOL DISTRICT



BUDGET STATUS REPORT

Month Ending

April 30, 2023

INVESTMENT PORTFOLIO
April 30, 2023

<u>INSTITUTION</u>	<u>BALANCE</u>	<u>RATE</u>
Associated Bank (includes Fund 49 Trust acct)	72,809,716.88	0 to 2.79%/variable
BMO Financial Group	3,475,829.91	variable
CoVantage Credit Union	6,923.26	.75% to 1 .05%
State of Wisconsin Investment Pool	6,108.81	4.62%
Wisconsin Investment Series Cooperative	56,559,470.34	4.697-4.843%

BALANCE SHEET SUMMARY

April 30, 2023

ASSETS

General Fund	\$9,798,455.28
Special Projects Fund	\$0.00
Community Services Fund	\$844,115.27
Special Education	(\$8,845,369.44)
Food Service Fund	\$2,121,997.90
Scholarships/Donations/Activity Accounts	\$2,010,086.89
HRA Account	\$8,457.12
Trust Funds - OPEB	\$3,475,829.91
Petty Cash Fund	\$249.00
Investments	
General Fund	\$20,306,937.61
Debt Service Fund	\$14,190,530.67
Long Term Capital Improvement Trust Fund	\$2,146,195.43
Capital Projects Fund	\$88,348,468.03
Interest Receivable	\$543.63
Taxes Receivable	\$14,140,423.74
Accounts Receivable	\$364,117.16
Prepaid	\$0.00
<u>TOTAL ASSETS</u>	<u>\$148,911,038.20</u>

LIABILITIES

Line of Credit	\$0.00
Salaries and Benefits Payable	\$1,881,186.47
Accrued Interest Payable	\$0.00
Accounts Payable	\$26,871.06
<u>TOTAL LIABILITIES</u>	<u>\$1,908,057.53</u>

EQUITY - FUND BALANCE

General Fund Balance	\$36,190,428.86
Federal Programs Balance	\$0.00
Special Education	(\$8,864,971.19)
Debt Service Balance	\$14,314,243.67
Food Service Balance	\$2,119,957.77
Scholarships/Donations/Activity Accounts	\$2,017,572.65
Trust Fund Balance - OPEB	\$3,659,842.81
Community Service Balance	\$843,396.70
<u>TOTAL FUND BALANCE</u>	<u>\$50,280,471.27</u>
Restricted for Insurance Claims	\$6,227,845.94
Restricted for Long Term Capital Improvement Trust Fund	\$2,146,195.43
Restricted for Construction	\$88,348,468.03
<u>TOTAL EQUITY - FUND BALANCE</u>	<u>\$147,002,980.67</u>
<u>TOTAL EQUITY AND LIABILITIES</u>	<u>\$148,911,038.20</u>

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23	April 2022-23	2022-23	Unexpended
							Revised Budget	Monthly Activity	FYTD Activity	Balance
10	R	---	129	-----	---	OTHER SPECIAL PROJECTS FUND	10,000.00	0.00	0.00	10,000.00
10	R	---	211	-----	---	CURRENT PROPERTY TAX	28,537,110.00	0.00	28,545,714.00	-8,604.00
10	R	---	212	-----	---	PROPERTY TAX CHARGEBACKS	8,604.00	0.00	0.00	8,604.00
10	R	---	213	-----	---	MOBILE HOME TAX	20,000.00	10,520.65	10,520.65	9,479.35
10	R	---	249	-----	---	TRANSPORTATION FEES-PRIVATE	25,000.00	3,219.88	19,281.64	5,718.36
10	R	---	271	-----	---	ADMISSIONS ATHL/SPRT	60,000.00	0.00	50,651.50	9,348.50
10	R	---	279	-----	---	OTH SCH ACTIVITY INC	120,000.00	1,505.00	95,862.99	24,137.01
10	R	---	280	-----	---	INT ON INVESTMENTS	100,000.00	29,489.68	173,216.48	-73,216.48
10	R	---	292	-----	---	STUDENT FEES	75,000.00	-5,555.50	73,078.23	1,921.77
10	R	---	293	-----	---	RENTALS	70,000.00	1,942.50	44,992.60	25,007.40
10	R	---	297	-----	---	STUDENT FINES	0.00	0.00	353.37	-353.37
10	R	---	341	-----	---	NON-OPEN ENROLL GENERAL TUIT	20,000.00	0.00	3,178.92	16,821.08
10	R	---	345	-----	---	OPEN ENROLLMENT GEN. TUITION	2,295,683.00	0.00	0.00	2,295,683.00
10	R	---	515	-----	---	STATE AID TRANSIT/INT. SOURC	35,000.00	1,600.00	21,200.00	13,800.00
10	R	---	612	-----	---	TRANSPORTATION AID	145,000.00	0.00	143,920.00	1,080.00
10	R	---	613	-----	---	LIBRARY AID	345,000.00	447,402.00	447,402.00	-102,402.00
10	R	---	618	-----	---	BILINGUAL STATE AID	404,649.00	0.00	376,834.16	27,814.84
10	R	---	619	-----	---	OTHER STATE CATEGORICAL AID	0.00	0.00	1,521.07	-1,521.07
10	R	---	621	-----	---	EQUALIZATION AID	63,469,157.00	0.00	41,254,952.00	22,214,205.00
10	R	---	630	-----	---	SPECIAL PROJECT GRNT	180,093.00	0.00	73,412.66	106,680.34
10	R	---	641	-----	---	STATE TUITION PAYMENTS	206,006.00	0.00	0.00	206,006.00
10	R	---	650	-----	---	STATE SAGE AID	1,681,888.00	0.00	1,012,868.00	669,020.00
10	R	---	660	-----	---	STATE REV. THROUGH LOCAL GOV	40,000.00	0.00	34,871.33	5,128.67
10	R	---	691	-----	---	STATE TAX EXEMPT AID	855,271.00	0.00	0.00	855,271.00
10	R	---	695	-----	---	PER PUPIL AID	5,997,586.00	0.00	5,939,710.00	57,876.00
10	R	---	780	-----	---	FED AID STATE AGENCY. NOT DP	736,127.00	117,466.00	1,131,975.00	-395,848.00
10	R	---	861	-----	---	EQUIPMENT SALES	75,000.00	15,042.95	99,183.49	-24,183.49
10	R	---	971	-----	---	REFUND OF PRIOR YEAR EXPENSE	225,000.00	139,603.62	321,053.65	-96,053.65
10	R	---	990	-----	---	MISCELLANEOUS	115,000.00	5,855.21	111,786.40	3,213.60
10	-	---	---	-----	---	GENERAL FUND	105,852,174.00	768,091.99	79,987,540.14	25,864,633.86

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23	April 2022-23	2022-23	Unexpended
							Revised Budget	Monthly Activity	FYTD Activity	Balance
10	E	---	131	-----	---	STRAIGHT TIME	101,100.00	13,295.34	27,371.76	73,728.24
10	E	---	161	-----	---	ADMIN SALARY	495,053.14	38,081.02	416,070.03	78,983.11
10	E	---	164	-----	---	OTHER PROF SALARIES	1,365,175.66	103,952.08	1,071,551.49	293,624.17
10	E	---	166	-----	---	PRINCIPALS SALARY	2,241,512.28	172,768.18	1,896,799.38	344,712.90
10	E	---	167	-----	---	ASSIST PRINC SALARY	792,213.33	60,939.52	672,334.72	119,878.61
10	E	---	171	-----	---	INSTR SUB TEACHERS	35,000.00	10,578.40	65,715.60	30,715.60-
10	E	---	172	-----	---	OTHER CERT SALARIES	2,590,829.93	191,406.46	1,601,901.04	988,928.89
10	E	---	173	-----	---	SUB TEACHER SALARIES	152,150.00	30,101.49	316,182.69	164,032.69-
10	E	---	174	-----	---	PROF HEALTH SALARIES	156,164.30	11,336.74	130,010.78	26,153.52
10	E	---	175	-----	---	TEACHERS SALARIES	31,454,442.82	2,340,780.57	22,183,417.99	9,271,024.83
10	E	---	176	-----	---	L-TERM SUB TCHRS	750,000.00	19,242.40	180,002.05	569,997.95
10	E	---	178	-----	---	COACHING SALARIES	832,504.11	90,088.52	810,176.77	22,327.34
10	E	---	180	-----	---	SUPPORT SALARIES	111,894.08	8,210.00	86,938.91	24,955.17
10	E	---	181	-----	---	CUSTODIAL SALARIES	4,119,500.66	317,401.92	3,316,276.00	803,224.66
10	E	---	182	-----	---	TEACHR AIDE SALARIES	2,744,721.67	178,068.80	1,792,731.41	951,990.26
10	E	---	184	-----	---	ATTENDANCE OFFICE	57,151.88	4,640.89	46,821.11	10,330.77
10	E	---	185	-----	---	OTHER MUNIC SALARIES	1,073,583.14	103,617.41	1,047,414.72	26,168.42
10	E	---	186	-----	---	SECR-CLER SALARIES	1,950,890.24	140,666.19	1,511,614.07	439,276.17
10	E	---	187	-----	---	MAINT WORKER SALARY	123,108.28	12,539.76	116,451.68	6,656.60
10	E	---	188	-----	---	TEACHER AIDE-ENROLLMENT	14,414.69	7,022.63	44,006.17	29,591.48-
10	E	---	194	-----	---	OTHER SUPV SALARIES	207,138.30	15,894.72	164,411.78	42,726.52
10	E	---	195	-----	---	MISC PAYROLLS	100,000.00	6,742.50	104,171.15	4,171.15-
10	E	---	212	-----	---	RET-EMPLR CONTRIBTN	3,141,069.85	255,367.04	2,411,251.49	729,818.36
10	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	1,154,303.55	88,524.73	850,491.32	303,812.23
10	E	---	219	-----	---	OTHER EMPLOYEE BENEFITS	20,000.00	0.00	20,000.00	0.00
10	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	709,999.43	53,390.55	520,790.07	189,209.36
10	E	---	222	-----	---	S S EMLPR CON	3,033,389.86	228,289.17	2,224,571.88	808,817.98
10	E	---	230	-----	---	GROUP LIFE INS	106,214.24	9,242.50	77,082.29	29,131.95
10	E	---	243	-----	---	DENTAL INSURANCE	739,154.02	61,052.97	542,795.55	196,358.47
10	E	---	248	-----	---	HOSPITAL SURGICL INS	11,453,345.44	913,425.13	8,271,342.40	3,182,003.04
10	E	---	251	-----	---	DISABILITY INSURANCE	133,688.78	11,407.86	91,045.76	42,643.02
10	E	---	291	-----	---	COLLEGE CREDIT REIMB	40,000.00	0.00	20,735.40	19,264.60
10	E	---	292	-----	---	ANNUITY PAYMENTS BY DISTRICT	10,000.00	0.00	0.00	10,000.00
10	E	---	293	-----	---	MISC BENEFITS	135,000.00	0.00	139,181.83	4,181.83-
10	E	---	299	-----	---	MISC BENEFITS	8,000.00	0.00	3,375.00	4,625.00
10	E	---	310	-----	---	PERSONAL SERVICES	890,846.00	60,391.64	887,714.07	3,131.93
10	E	---	321	-----	---	TECH RELATED REPAIRS & MAINT	400.00	5,166.57	71,333.17	70,933.17-
10	E	---	324	-----	---	MAINTENANCE SERVICES	1,230,015.00	136,055.35	1,431,294.48	201,279.48-
10	E	---	325	-----	---	VEHICLE AND EQUIPMENT RENTAL	12,000.00	2,598.60	19,474.68	7,474.68-
10	E	---	327	-----	---	CONSTRUCTION SERVICE	1,224,108.00	0.00	1,092,994.82	131,113.18

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
10	E	---	328	-----	---	BUILDING RENTAL	54,793.00	965.20	37,831.45	16,961.55
10	E	---	329	-----	---	CLEANING SERVICES	187,958.00	0.00	0.00	187,958.00
10	E	---	331	-----	---	GAS FOR HEAT	417,322.00	98,990.62	579,862.06	162,540.06-
10	E	---	336	-----	---	ELECT NOT FOR HEAT	1,209,975.00	117,070.56	1,128,031.96	81,943.04
10	E	---	337	-----	---	WATER	94,476.00	5,487.77	77,277.33	17,198.67
10	E	---	338	-----	---	SEWER	65,105.00	9,787.73	110,400.39	45,295.39-
10	E	---	339	-----	---	OTHER UTILITIES	93,006.00	8,889.24	95,473.61	2,467.61-
10	E	---	341	-----	---	PUPIL TRANSPORTATION	2,472,463.00	501,201.31	1,833,786.02	638,676.98
10	E	---	342	-----	---	EMPLOYEE TRAVEL	113,743.00	5,176.82	94,071.10	19,671.90
10	E	---	345	-----	---	PUPIL LODGING & MEALS	27,441.00	1,667.50	24,524.15	2,916.85
10	E	---	348	-----	---	VEHICLE FUEL	355,400.00	51,012.18	252,047.13	103,352.87
10	E	---	351	-----	---	ADVERTISING	13,090.00	750.26	6,019.18	7,070.82
10	E	---	352	-----	---	PHOTOGRAPHY	3,208.00	0.00	0.00	3,208.00
10	E	---	353	-----	---	POSTAGE	102,477.00	340.69	57,403.17	45,073.83
10	E	---	354	-----	---	PRINTING & BINDING	212,262.00	11,163.99	229,065.23	16,803.23-
10	E	---	355	-----	---	TELEPHONE	74,595.00	17,264.56	81,652.78	7,057.78-
10	E	---	358	-----	---	ON-LINE COMMUNICATIONS	196,343.00	6,557.68	46,796.10	149,546.90
10	E	---	359	-----	---	OTHER COMMUNICATIONS	27,000.00	0.00	0.00	27,000.00
10	E	---	360	-----	---	INFORMATION TECHNOLOGY	176,609.00	14,041.00	987,411.06	810,802.06-
10	E	---	362	-----	---	SOFTWARE AS A SERVICE	750.00	0.00	51,381.93	50,631.93-
10	E	---	382	-----	---	PAYMENTS TO WI SCHOOL DISTRI	3,958,085.00	0.00	0.00	3,958,085.00
10	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	233,051.00	4,035.00	73,097.31	159,953.69
10	E	---	387	-----	---	PAYMENTS TO STATE	2,245,376.38	-1,102.20	12,646.54	2,232,729.84
10	E	---	389	-----	---	PAYMENT TO WTCS	660,779.00	8,260.41	363,874.81	296,904.19
10	E	---	411	-----	---	GENERAL SUPPLIES	1,042,678.00	80,701.22	612,809.38	429,868.62
10	E	---	413	-----	---	COMPUTER SUPPLIES	1,437.00	0.00	0.00	1,437.00
10	E	---	415	-----	---	FOOD	42,705.00	2,442.60	43,756.37	1,051.37-
10	E	---	416	-----	---	MEDICAL SUPPLIES	13,466.00	1,220.60	6,229.89	7,236.11
10	E	---	417	-----	---	PAPER	56,442.00	-4,030.49	29,305.45	27,136.55
10	E	---	420	-----	---	APPAREL	21,259.00	5,411.05	26,123.79	4,864.79-
10	E	---	431	-----	---	AUDIO-VISUAL MEDIA	5,423.00	720.60	6,924.08	1,501.08-
10	E	---	432	-----	---	LIBRARY BOOKS	211,352.00	21,190.22	225,197.61	13,845.61-
10	E	---	433	-----	---	NEWSPAPERS	1,116.00	0.00	1,355.59	239.59-
10	E	---	434	-----	---	PERIODICALS	10,630.00	0.00	8,370.92	2,259.08
10	E	---	439	-----	---	OTHER MEDIA	171,502.00	2,711.29	34,627.57	136,874.43
10	E	---	440	-----	---	N-CAPITAL EQUIPMENT	826,015.00	59,967.48	560,644.77	265,370.23
10	E	---	449	-----	---	OTHER NON-CAPITAL OBJECTS	712.00	0.00	0.00	712.00
10	E	---	460	-----	---	EQUIPMENT COMPONENTS	4,968.00	0.00	200.00	4,768.00
10	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	491,565.62	7,264.50	173,910.83	317,654.79
10	E	---	472	-----	---	WORKBOOKS	5,750.00	0.00	0.00	5,750.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
10	E	---	473	-----	---	SHEET MUSIC	16,120.00	810.37	12,266.86	3,853.14
10	E	---	479	-----	---	OTHER INSTRUCTIONAL BOOKS	200.00	0.00	0.00	200.00
10	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	145,241.00	516.00	97,098.46	48,142.54
10	E	---	481	-----	---	TECHNOLOGY SUPPLIES	12,220.00	854.42	3,685.15	8,534.85
10	E	---	482	-----	---	NON-CAPITAL HARDWARE	1,277,245.00	145,469.12	1,527,137.59	249,892.59-
10	E	---	483	-----	---	NON-CAPITAL SOFTWARE	25,323.00	3,070.34	19,394.67	5,928.33
10	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	750.00	195.36	2,309.82	1,559.82-
10	E	---	540	-----	---	BUILDING REMODELING	0.00	-22,960.00	0.00	0.00
10	E	---	541	-----	---	BLDG COMP REM/ADDN	0.00	22,960.00	22,960.00	22,960.00-
10	E	---	542	-----	---	BLDG COMP REM/REPL	0.00	0.00	79,705.00	79,705.00-
10	E	---	550	-----	---	EQUIPMENT ADDITION	0.00	0.00	0.00	0.00
10	E	---	551	-----	---	EQUIP PURCHASE ADDN	40,299.00	0.00	33,190.92	7,108.08
10	E	---	553	-----	---	EQUIP/VEHICLE PURCHASE	97,000.00	0.00	166,864.45	69,864.45-
10	E	---	561	-----	---	EQUIPMENT REPLACE	14,117.00	0.00	96,734.08	82,617.08-
10	E	---	563	-----	---	EQUIP/VEHICLE REPLACEMENT	66,200.00	0.00	32,104.13	34,095.87
10	E	---	581	-----	---	TECHNOLOGY RELATED HARDWARE	944,319.00	0.00	587,306.40	357,012.60
10	E	---	582	-----	---	TECHNOLOGY RELATED SOFTWARE	43,200.00	0.00	0.00	43,200.00
10	E	---	678	-----	---	CAPITAL LEASE PRINCIPAL	284,577.00	7,901.91	266,411.45	18,165.55
10	E	---	688	-----	---	CAPITAL LEASE INTEREST	10,000.00	214.93	3,480.11	6,519.89
10	E	---	711	-----	---	DIST LIABILITY INS	73,212.00	0.00	2,125.00	71,087.00
10	E	---	712	-----	---	DIST PROPERTY INS	182,332.00	0.00	6,038.00	176,294.00
10	E	---	713	-----	---	WORKERS COMPENSATION	650,331.00	38,033.41	464,319.59	186,011.41
10	E	---	730	-----	---	UNEMPLOYMENT COMP	31,828.00	3,696.85	19,906.40	11,921.60
10	E	---	827	-----	---	SPECIAL ED FUND TRANSFERS	10,427,901.00	0.00	0.00	10,427,901.00
10	E	---	838	-----	---	NON-REFERENDUM DEBT FUND TRA	81,865.00	0.00	0.00	81,865.00
10	E	---	940	-----	---	DUES & FEES	0.00	0.00	125.00	125.00-
10	E	---	941	-----	---	DISTRICT DUES & FEES	63,329.00	10,852.53	91,767.14	28,438.14-
10	E	---	942	-----	---	EMPLOYEE DUES & FEES	1,455.00	0.00	2,105.00	650.00-
10	E	---	943	-----	---	PUPIL DUES & FEES	58,789.00	7,795.00	41,398.11	17,390.89
10	E	---	949	-----	---	OTHER DUES & FEES	0.00	0.00	135.00	135.00-
10	E	---	961	-----	---	CASH ADJUSTMENTS	0.00	0.00	111.09	111.09-
10	E	---	972	-----	---	REFND RECPT N-AIDBLE	11,095.00	6,414.63	54,101.23	43,006.23-
10	-	---	---	-----	---	GENERAL FUND	105,971,358.68	6,967,271.91	67,782,735.72	38,188,622.96

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
11	R	---	630	-----	---	SPECIAL PROJECT GRNT	70,008.00	0.00	1,953.75	68,054.25
11	R	---	713	-----	---	VOCATIONAL EDUC ACT	63,358.00	5,433.51	26,506.65	36,851.35
11	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	4,677,769.00	46,726.78	1,167,865.15	3,509,903.85
11	R	---	751	-----	---	ESEA TITLE 1	1,272,463.00	611,000.93	611,502.26	660,960.74
11	-	---	---	-----	---	GENERAL GRANTS	6,083,598.00	663,161.22	1,807,827.81	4,275,770.19

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
11	E	---	164	-----	---	OTHER PROF SALARIES	84,180.99	2,533.56	22,695.60	61,485.39
11	E	---	171	-----	---	INSTR SUB TEACHERS	14,486.00	560.00	10,377.20	4,108.80
11	E	---	172	-----	---	OTHER CERT SALARIES	121,943.95	0.00	187,397.20	65,453.25-
11	E	---	173	-----	---	SUB TEACHER SALARIES	122,850.00	20,146.31	123,924.75	1,074.75-
11	E	---	175	-----	---	TEACHERS SALARIES	2,183,862.07	178,761.49	1,829,077.39	354,784.68
11	E	---	182	-----	---	TEACHR AIDE SALARIES	276,774.78	22,398.00	232,454.81	44,319.97
11	E	---	185	-----	---	OTHER MUNIC SALARIES	123,413.00	5,626.73	78,515.28	44,897.72
11	E	---	186	-----	---	SECR-CLER SALARIES	82,958.40	1,380.00	9,059.47	73,898.93
11	E	---	203	-----	---		0.00	-1.45	0.00	0.00
11	E	---	212	-----	---	RET-EMPLR CONTRIBTN	192,966.84	14,997.87	160,490.72	32,476.12
11	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	52,941.37	4,391.52	41,207.83	11,733.54
11	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	42,475.52	3,153.49	34,113.76	8,361.76
11	E	---	222	-----	---	S S EEMPLR CON	182,100.14	13,483.66	145,866.68	36,233.46
11	E	---	230	-----	---	GROUP LIFE INS	7,420.79	636.68	5,141.80	2,278.99
11	E	---	243	-----	---	DENTAL INSURANCE	39,339.20	3,135.64	31,060.78	8,278.42
11	E	---	248	-----	---	HOSPITAL SURGICL INS	640,215.35	47,142.11	471,486.25	168,729.10
11	E	---	251	-----	---	DISABILITY INSURANCE	9,883.25	650.02	5,323.95	4,559.30
11	E	---	310	-----	---	PERSONAL SERVICES	306,279.13	15,620.50	249,426.35	56,852.78
11	E	---	321	-----	---	TECH RELATED REPAIRS & MAINT	2,248.00	0.00	0.00	2,248.00
11	E	---	341	-----	---	PUPIL TRANSPORTATION	8,971.00	2,321.12	7,190.78	1,780.22
11	E	---	342	-----	---	EMPLOYEE TRAVEL	15,717.00	2,660.67	12,785.84	2,931.16
11	E	---	354	-----	---	PRINTING & BINDING	0.00	108.75	1,339.93	1,339.93-
11	E	---	355	-----	---	TELEPHONE	0.00	42.95	85.44	85.44-
11	E	---	360	-----	---	INFORMATION TECHNOLOGY	70,286.00	2,176.41	7,039.50	63,246.50
11	E	---	362	-----	---	SOFTWARE AS A SERVICE	124,003.00	2,103.10	361,298.34	237,295.34-
11	E	---	371	-----	---	INSTR PAYMENTS-PRIV VENDOR	5,484.00	0.00	0.00	5,484.00
11	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	1,577.00	0.00	5,457.72	3,880.72-
11	E	---	387	-----	---	PAYMENTS TO STATE	0.00	1,250.00	2,750.00	2,750.00-
11	E	---	410	-----	---	SUPPLIES & MATERIALS	4,326.00	0.00	0.00	4,326.00
11	E	---	411	-----	---	GENERAL SUPPLIES	143,572.48	979.56	66,667.37	76,905.11
11	E	---	415	-----	---	FOOD	822.87	1,264.80	10,247.50	9,424.63-
11	E	---	416	-----	---	MEDICAL SUPPLIES	42,500.00	0.00	40,343.68	2,156.32
11	E	---	420	-----	---	APPAREL	0.00	0.00	49,985.35	49,985.35-
11	E	---	440	-----	---	N-CAPITAL EQUIPMENT	38,627.00	519.89	257,150.64	218,523.64-
11	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	0.00	5,579.02	12,092.89	12,092.89-
11	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	0.00	0.00	31,805.15	31,805.15-
11	E	---	482	-----	---	NON-CAPITAL HARDWARE	891,872.19	0.00	303,017.72	588,854.47
11	E	---	483	-----	---	NON-CAPITAL SOFTWARE	5,616.00	-25.00	0.00	5,616.00
11	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	110.00	0.00	73.33	36.67
11	E	---	541	-----	---	BLDG COMP REM/ADDN	20,000.00	0.00	0.00	20,000.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
11	E	---	550	-----	---	EQUIPMENT ADDITION	22,125.00	0.00	0.00	22,125.00
11	E	---	551	-----	---	EQUIP PURCHASE ADDN	99,999.00	0.00	0.00	99,999.00
11	E	---	563	-----	---	EQUIP/VEHICLE REPLACEMENT	0.00	0.00	38,920.00	38,920.00-
11	E	---	943	-----	---	PUPIL DUES & FEES	0.00	0.00	12,350.00	12,350.00-
11	-	---	---	-----	---	GENERAL GRANTS	5,981,947.32	353,597.40	4,858,221.00	1,123,726.32

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
21	R	---	279	-----	---	OTH SCH ACTIVITY INC	1,800,000.00	196,447.62	1,903,355.99	-103,355.99
21	R	---	291	-----	---	GIFTS, FUNDRAISING, CONTRIBU	75,000.00	689.65	57,594.77	17,405.23
21	-	---	---	-----	---	DONATIONS	1,875,000.00	197,137.27	1,960,950.76	-85,950.76

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
21	E	---	175	-----	---	TEACHERS SALARIES	0.00	0.00	1,553.20	1,553.20-
21	E	---	212	-----	---	RET-EMPLR CONTRIBTN	0.00	0.00	104.37	104.37-
21	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	0.00	0.00	20.79	20.79-
21	E	---	222	-----	---	S S EMPLR CON	0.00	0.00	88.88	88.88-
21	E	---	310	-----	---	PERSONAL SERVICES	0.00	19,481.30	176,399.09	176,399.09-
21	E	---	324	-----	---	MAINTENANCE SERVICES	0.00	0.00	20,284.24	20,284.24-
21	E	---	328	-----	---	BUILDING RENTAL	4,885.00	0.00	0.00	4,885.00
21	E	---	340	-----	---	TRAVEL	0.00	-48,472.14	0.00	0.00
21	E	---	341	-----	---	PUPIL TRANSPORTATION	0.00	65,196.52	113,748.25	113,748.25-
21	E	---	342	-----	---	EMPLOYEE TRAVEL	0.00	81.41	10,701.64	10,701.64-
21	E	---	345	-----	---	PUPIL LODGING & MEALS	0.00	6,732.68	37,167.00	37,167.00-
21	E	---	348	-----	---	VEHICLE FUEL	0.00	0.00	586.66	586.66-
21	E	---	353	-----	---	POSTAGE	0.00	0.00	299.28	299.28-
21	E	---	354	-----	---	PRINTING & BINDING	160.00	684.24	2,980.64	2,820.64-
21	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	0.00	499.00	499.00-
21	E	---	370	-----	---	EDUC SERV N-GOVT	0.00	0.00	69,665.00	69,665.00-
21	E	---	411	-----	---	GENERAL SUPPLIES	1,823,940.00	25,582.44	346,197.56	1,477,742.44
21	E	---	415	-----	---	FOOD	5,500.00	21,477.49	259,413.65	253,913.65-
21	E	---	416	-----	---	MEDICAL SUPPLIES	0.00	0.00	27.50	27.50-
21	E	---	420	-----	---	APPAREL	0.00	4,312.30	201,560.36	201,560.36-
21	E	---	432	-----	---	LIBRARY BOOKS	0.00	0.00	76.83	76.83-
21	E	---	440	-----	---	N-CAPITAL EQUIPMENT	40,515.00	10,572.61	83,832.91	43,317.91-
21	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	0.00	0.00	1,292.50	1,292.50-
21	E	---	479	-----	---	OTHER INSTRUCTIONAL BOOKS	0.00	0.00	3,528.20	3,528.20-
21	E	---	550	-----	---	EQUIPMENT ADDITION	0.00	0.00	68,278.00	68,278.00-
21	E	---	551	-----	---	EQUIP PURCHASE ADDN	0.00	0.00	371.00	371.00-
21	E	---	940	-----	---	DUES & FEES	0.00	24,955.85	216,450.54	216,450.54-
21	E	---	941	-----	---	DISTRICT DUES & FEES	0.00	91.83	9,479.27	9,479.27-
21	E	---	943	-----	---	PUPIL DUES & FEES	0.00	-1,157.01	160,229.04	160,229.04-
21	E	---	999	-----	---	OTHER MISCELLANEOUS	0.00	0.00	109,330.00	109,330.00-
21	-	---	---	-----	---	DONATIONS	1,875,000.00	129,539.52	1,894,165.40	19,165.40-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
27	R	---	110	-----	---	GENERAL	10,427,901.00	0.00	0.00	10,427,901.00
27	R	---	346	-----	---	NON-OPEN ENROLL SP ED TUITIO	50,000.00	0.00	21,953.32	28,046.68
27	R	---	611	-----	---	HANDICAPPED AID	4,439,087.91	0.00	3,454,822.66	984,265.25
27	R	---	625	-----	---	HIGH COST SPECIAL EDUC AID	50,000.00	0.00	0.00	50,000.00
27	R	---	697	-----	---	AID FOR SPECIAL ED TRANSITIO	25,000.00	0.00	0.00	25,000.00
27	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	3,460,379.00	0.00	1,108,324.40	2,352,054.60
27	R	---	780	-----	---	FED AID STATE AGENCY. NOT DP	500,000.00	63,147.70	343,565.63	156,434.37
27	R	---	964	-----	---	INSURANCE	0.00	0.00	10,162.13	-10,162.13
27	-	---	---	-----	---	SPECIAL EDUCATION	18,952,367.91	63,147.70	4,938,828.14	14,013,539.77

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
27	E	---	164	-----	---	OTHER PROF SALARIES	370,363.45	28,233.38	325,550.21	44,813.24
27	E	---	171	-----	---	INSTR SUB TEACHERS	25,000.00	0.00	608.60	24,391.40
27	E	---	172	-----	---	OTHER CERT SALARIES	1,194,585.22	94,368.31	868,494.14	326,091.08
27	E	---	173	-----	---	SUB TEACHER SALARIES	35,000.00	7,181.68	71,869.43	36,869.43-
27	E	---	174	-----	---	PROF HEALTH SALARIES	63,785.42	9,941.14	73,473.46	9,688.04-
27	E	---	175	-----	---	TEACHERS SALARIES	7,918,746.17	596,508.21	5,463,414.90	2,455,331.27
27	E	---	176	-----	---	L-TERM SUB TCHRS	76,500.00	4,120.00	59,799.40	16,700.60
27	E	---	182	-----	---	TEACHR AIDE SALARIES	2,257,754.98	176,042.28	1,770,509.93	487,245.05
27	E	---	185	-----	---	OTHER MUNIC SALARIES	248,320.42	14,913.75	163,163.50	85,156.92
27	E	---	186	-----	---	SECR-CLER SALARIES	80,405.31	6,828.58	75,786.20	4,619.11
27	E	---	212	-----	---	RET-EMPLR CONTRIBTN	786,824.73	63,162.73	578,861.85	207,962.88
27	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	249,753.89	19,432.22	178,927.14	70,826.75
27	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	176,119.52	12,854.58	121,570.12	54,549.40
27	E	---	222	-----	---	S S EMLPR CON	753,897.47	54,964.19	519,639.64	234,257.83
27	E	---	230	-----	---	GROUP LIFE INS	21,025.54	1,910.56	14,950.03	6,075.51
27	E	---	243	-----	---	DENTAL INSURANCE	179,716.84	13,662.89	127,608.57	52,108.27
27	E	---	248	-----	---	HOSPITAL SURGICL INS	2,643,652.77	216,323.33	1,993,938.60	649,714.17
27	E	---	251	-----	---	DISABILITY INSURANCE	31,929.04	2,885.21	22,350.53	9,578.51
27	E	---	310	-----	---	PERSONAL SERVICES	115,006.06	5,428.73	71,313.09	43,692.97
27	E	---	324	-----	---	MAINTENANCE SERVICES	4,396.00	0.00	370.00	4,026.00
27	E	---	327	-----	---	CONSTRUCTION SERVICE	0.00	0.00	13,000.00	13,000.00-
27	E	---	328	-----	---	BUILDING RENTAL	123,142.00	1,447.80	20,684.85	102,457.15
27	E	---	341	-----	---	PUPIL TRANSPORTATION	859,049.00	173,578.09	672,665.14	186,383.86
27	E	---	342	-----	---	EMPLOYEE TRAVEL	109,016.86	267.01	8,062.67	100,954.19
27	E	---	343	-----	---	CONTRCT SERV TRAVEL	419.00	0.00	0.00	419.00
27	E	---	348	-----	---	VEHICLE FUEL	73,149.00	13,032.10	69,126.25	4,022.75
27	E	---	353	-----	---	POSTAGE	11,904.39	9.47	286.53	11,617.86
27	E	---	354	-----	---	PRINTING & BINDING	142,004.39	40.21	12,935.50	129,068.89
27	E	---	355	-----	---	TELEPHONE	5,235.00	119.36	1,059.45	4,175.55
27	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	97.88	9,690.23	9,690.23-
27	E	---	362	-----	---	SOFTWARE AS A SERVICE	64,082.00	201.45	34,435.67	29,646.33
27	E	---	370	-----	---	EDUC SERV N-GOVT	0.00	2,530.00	38,999.00	38,999.00-
27	E	---	371	-----	---	INSTR PAYMENTS-PRIV VENDOR	0.00	13,685.00	21,065.00	21,065.00-
27	E	---	383	-----	---	PAYMENT TO CCDEB	42,231.00	0.00	0.00	42,231.00
27	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	53,063.42	129.60	185,565.15	132,501.73-
27	E	---	387	-----	---	PAYMENTS TO STATE	1,968.00	0.00	90.00	1,878.00
27	E	---	389	-----	---	PAYMENT TO WTCS	131,934.00	0.00	80,625.40	51,308.60
27	E	---	411	-----	---	GENERAL SUPPLIES	32,487.56	4,492.59	37,567.78	5,080.22-
27	E	---	415	-----	---	FOOD	0.00	304.70	2,302.17	2,302.17-
27	E	---	434	-----	---	PERIODICALS	0.00	0.00	214.44	214.44-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
27	E	---	440	-----	---	N-CAPITAL EQUIPMENT	0.00	258.41	15,720.09	15,720.09-
27	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	0.00	1,227.59	35,210.06	35,210.06-
27	E	---	472	-----	---	WORKBOOKS	0.00	0.00	294.25	294.25-
27	E	---	481	-----	---	TECHNOLOGY SUPPLIES	0.00	0.00	21.89	21.89-
27	E	---	482	-----	---	NON-CAPITAL HARDWARE	0.00	109.00	17,404.57	17,404.57-
27	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	19,289.45	0.00	6,995.73	12,293.72
27	E	---	551	-----	---	EQUIP PURCHASE ADDN	0.00	8,366.00	8,366.00	8,366.00-
27	E	---	936	-----	---	SP EDUC AID TRANSITED TO OTH	38,500.00	0.00	0.00	38,500.00
27	E	---	941	-----	---	DISTRICT DUES & FEES	0.00	0.00	631.00	631.00-
27	E	---	942	-----	---	EMPLOYEE DUES & FEES	2,931.00	0.00	1,605.50	1,325.50
27	E	---	943	-----	---	PUPIL DUES & FEES	1,864.00	0.00	0.00	1,864.00
27	E	---	949	-----	---	OTHER DUES & FEES	7,315.01	236.00	6,976.00	339.01
27	-	---	---	-----	---	SPECIAL EDUCATION	18,952,367.91	1,548,894.03	13,803,799.66	5,148,568.25

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
38	R	---	110	-----	---	GENERAL	81,865.00	0.00	0.00	81,865.00
38	R	---	211	-----	---	CURRENT PROPERTY TAX	2,102,619.00	0.00	2,102,619.00	0.00
38	R	---	280	-----	---	INT ON INVESTMENTS	0.00	0.00	4,792.52	-4,792.52
38	-	---	---	-----	---	NON-REFERENDUM DEBT SERVICE	2,184,484.00	0.00	2,107,411.52	77,072.48

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
38	E	---	673	-----	---	PRINC L-TERM LOANS	2,005,000.00	0.00	2,005,000.00	0.00
38	E	---	683	-----	---	INT L-TERM LOANS	209,135.00	0.00	209,135.00	0.00
38	-	---	---	-----	---	NON-REFERENDUM DEBT SERVICE	2,214,135.00	0.00	2,214,135.00	0.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
39	R	---	211	-----	---	CURRENT PROPERTY TAX	16,924,407.00	0.00	16,924,407.00	0.00
39	R	---	280	-----	---	INT ON INVESTMENTS	0.00	39,985.94	202,316.90	-202,316.90
39	R	---	968	-----	---	INTEREST FROM NON-REFINANCIN	0.00	0.00	3,088,345.94	-3,088,345.94
39	-	---	---	-----	---	DEBT SERVICE-REFERENDUM APPR	16,924,407.00	39,985.94	20,215,069.84	-3,290,662.84

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
39	E	---	675	-----	---	PRINC L-TERM BONDS	11,786,654.50	0.00	14,586,024.29	2,799,369.79-
39	E	---	685	-----	---	INT L-TERM BONDS	3,461,520.50	0.00	3,000,496.32	461,024.18
39	-	---	---	-----	---	DEBT SERVICE-REFERENDUM APPR	15,248,175.00	0.00	17,586,520.61	2,338,345.61-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
46	R	---	280	-----	---	INT ON INVESTMENTS	5,000.00	7,238.43	62,913.74	-57,913.74
46	-	---	---	-----	---	LONG TERM CAPITAL IMPR TRUST	5,000.00	7,238.43	62,913.74	-57,913.74

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
49	R	---	280	-----	---	INT ON INVESTMENTS	2,000,000.00	184,039.48	1,128,069.50	871,930.50
49	R	---	875	-----	---	LONG-TERM BONDS	99,990,000.00	0.00	99,990,000.00	0.00
49	R	---	957	-----	---		0.00	59,076.99	123,794.22	-123,794.22
49	-	---	---	-----	---	OTHER CAPITAL PROJECTS FUND	101,990,000.00	243,116.47	101,241,863.72	748,136.28

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
49	E	---	310	-----	---	PERSONAL SERVICES	0.00	-36,330.55	0.00	0.00
49	E	---	324	-----	---	MAINTENANCE SERVICES	0.00	-6,006,884.08	710.00	710.00-
49	E	---	327	-----	---	CONSTRUCTION SERVICE	32,026,526.00	7,677,106.93	11,879,268.17	20,147,257.83
49	E	---	482	-----	---	NON-CAPITAL HARDWARE	0.00	0.00	438,050.00	438,050.00-
49	E	---	712	-----	---	DIST PROPERTY INS	0.00	0.00	271,164.05	271,164.05-
49	E	---	941	-----	---	DISTRICT DUES & FEES	0.00	36,830.49	37,268.49	37,268.49-
49	E	---	964	-----	---		0.00	0.00	23,570.09	23,570.09-
49	E	---	998	-----	---	UNREALIZED LOSSES ON INVESTM	0.00	0.00	243,364.89	243,364.89-
49	-	---	---	-----	---	OTHER CAPITAL PROJECTS FUND	32,026,526.00	1,670,722.79	12,893,395.69	19,133,130.31

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
50	R	---	251	-----	---	PUPILS	882,000.00	0.00	770,076.05	111,923.95
50	R	---	252	-----	---	ADULTS	28,600.00	0.00	19,252.15	9,347.85
50	R	---	259	-----	---	OTH FOOD SERV SALES	155,000.00	0.00	131,487.24	23,512.76
50	R	---	280	-----	---	INT ON INVESTMENTS	1,000.00	0.00	0.00	1,000.00
50	R	---	617	-----	---	FOOD SERVICE AID	70,000.00	0.00	0.00	70,000.00
50	R	---	714	-----	---	USDA COMMODITIES	372,000.00	0.00	0.00	372,000.00
50	R	---	717	-----	---	FEDERAL FOOD SERVICE AID	3,030,000.00	298,620.18	2,408,222.36	621,777.64
50	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	26,000.00	2,568.39	26,683.00	-683.00
50	R	---	861	-----	---	EQUIPMENT SALES	6,000.00	0.00	0.00	6,000.00
50	-	---	---	-----	---	FOOD SERVICE FUND	4,570,600.00	301,188.57	3,355,720.80	1,214,879.20

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
50	E	---	181	-----	---	CUSTODIAL SALARIES	58,508.48	4,520.68	46,225.93	12,282.55
50	E	---	183	-----	---	COOKS SALARIES	1,184,639.21	92,294.42	962,025.85	222,613.36
50	E	---	185	-----	---	OTHER MUNIC SALARIES	60,636.00	4,664.30	48,975.15	11,660.85
50	E	---	186	-----	---	SECR-CLER SALARIES	67,490.69	5,171.70	53,101.34	14,389.35
50	E	---	191	-----	---	FOOD SERVICE SUPVSR	86,339.27	6,641.48	73,056.28	13,282.99
50	E	---	212	-----	---	RET-EMPLR CONTRIBTN	83,334.56	6,810.67	69,940.94	13,393.62
50	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	6,475.44	498.12	5,479.32	996.12
50	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	20,863.09	1,568.97	15,899.71	4,963.38
50	E	---	222	-----	---	S S EMPLR CON	89,207.62	6,708.45	67,985.26	21,222.36
50	E	---	230	-----	---	GROUP LIFE INS	3,284.71	270.03	2,291.65	993.06
50	E	---	243	-----	---	DENTAL INSURANCE	27,142.80	1,199.57	21,634.33	5,508.47
50	E	---	248	-----	---	HOSPITAL SURGICL INS	392,825.67	15,770.89	303,527.16	89,298.51
50	E	---	251	-----	---	DISABILITY INSURANCE	3,315.47	336.93	2,644.35	671.12
50	E	---	310	-----	---	PERSONAL SERVICES	18,269.00	0.00	0.00	18,269.00
50	E	---	324	-----	---	MAINTENANCE SERVICES	31,344.00	3,569.58	32,439.14	1,095.14-
50	E	---	342	-----	---	EMPLOYEE TRAVEL	1,836.00	0.00	733.52	1,102.48
50	E	---	348	-----	---	VEHICLE FUEL	537.00	0.00	0.00	537.00
50	E	---	353	-----	---	POSTAGE	0.00	0.00	2,591.69	2,591.69-
50	E	---	354	-----	---	PRINTING & BINDING	5,552.00	0.00	3,515.55	2,036.45
50	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	4,495.00	6,153.28	6,153.28-
50	E	---	387	-----	---	PAYMENTS TO STATE	2,462.00	0.00	6,365.51	3,903.51-
50	E	---	411	-----	---	GENERAL SUPPLIES	86,487.00	9,491.80	112,165.14	25,678.14-
50	E	---	415	-----	---	FOOD	2,483,110.00	105,030.44	1,473,842.22	1,009,267.78
50	E	---	417	-----	---	PAPER	0.00	75.25	364.00	364.00-
50	E	---	420	-----	---	APPAREL	1,637.00	901.35	3,602.37	1,965.37-
50	E	---	440	-----	---	N-CAPITAL EQUIPMENT	40,950.00	4,798.10	31,606.84	9,343.16
50	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	14,333.00	0.00	14,445.48	112.48-
50	E	---	551	-----	---	EQUIP PURCHASE ADDN	50,000.00	0.00	0.00	50,000.00
50	E	---	561	-----	---	EQUIPMENT REPLACE	0.00	0.00	5,793.00	5,793.00-
50	E	---	941	-----	---	DISTRICT DUES & FEES	6,500.00	24.00	3,119.10	3,380.90
50	-	---	---	-----	---	FOOD SERVICE FUND	4,827,080.01	274,841.73	3,369,524.11	1,457,555.90

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
72	R	---	280	-----	---	INT ON INVESTMENTS	0.00	0.00	45.38	-45.38
72	R	---	291	-----	---	GIFTS, FUNDRAISING, CONTRIBU	0.00	572.46	12,149.18	-12,149.18
72	-	---	---	-----	---	EXP/NONEXP TRUST FUNDS	0.00	572.46	12,194.56	-12,194.56

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
72	E	---	991	-----	---	TRUST FUND EXPENDITURES	0.00	0.00	35,967.85	35,967.85-
72	-	---	---	-----	---	EXP/NONEXP TRUST FUNDS	0.00	0.00	35,967.85	35,967.85-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
80	R	---	211	-----	---	CURRENT PROPERTY TAX	662,200.00	0.00	662,200.00	0.00
80	-	---	---	-----	---	COMMUNITY SERVICES	662,200.00	0.00	662,200.00	0.00

Number of Accounts: 470

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	OBJECT	2022-23 Revised Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	Unexpended Balance
80	E	---	175	-----	---	TEACHERS SALARIES	30,800.00	0.00	5,421.57	25,378.43
80	E	---	182	-----	---	TEACHR AIDE SALARIES	20,000.00	3,334.82	50,107.23	30,107.23-
80	E	---	185	-----	---	OTHER MUNIC SALARIES	135,142.90	16,461.86	145,516.97	10,374.07-
80	E	---	186	-----	---	SECR-CLER SALARIES	10,730.60	1,169.21	10,086.10	644.50
80	E	---	189	-----	---	SEASONAL CUSTODIANS	39,662.00	0.00	3,694.96	35,967.04
80	E	---	195	-----	---	MISC PAYROLLS	75,000.00	99.40	20,632.17	54,367.83
80	E	---	212	-----	---	RET-EMPLR CONTRIBTN	10,906.42	1,270.45	13,567.84	2,661.42-
80	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	799.58	0.00	123.00	676.58
80	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	2,654.47	284.64	3,214.94	560.47-
80	E	---	222	-----	---	S S EMPLR CON	11,183.78	1,217.31	13,746.35	2,562.57-
80	E	---	230	-----	---	GROUP LIFE INS	351.10	35.52	301.06	50.04
80	E	---	243	-----	---	DENTAL INSURANCE	1,816.82	109.59	1,258.52	558.30
80	E	---	248	-----	---	HOSPITAL SURGICL INS	31,632.77	1,997.42	20,521.36	11,111.41
80	E	---	251	-----	---	DISABILITY INSURANCE	371.37	37.03	311.46	59.91
80	E	---	310	-----	---	PERSONAL SERVICES	0.00	3,765.00	43,322.03	43,322.03-
80	E	---	341	-----	---	PUPIL TRANSPORTATION	0.00	107.76	90.35	90.35-
80	E	---	342	-----	---	EMPLOYEE TRAVEL	0.00	0.00	773.40	773.40-
80	E	---	353	-----	---	POSTAGE	0.00	0.00	4.56	4.56-
80	E	---	354	-----	---	PRINTING & BINDING	0.00	163.72	1,196.06	1,196.06-
80	E	---	355	-----	---	TELEPHONE	0.00	329.78	2,746.58	2,746.58-
80	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	0.00	919.22	919.22-
80	E	---	381	-----	---	PAYMENT TO MUNICIPALITY	160,000.00	0.00	7,258.58	152,741.42
80	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	0.00	0.00	4,375.00	4,375.00-
80	E	---	389	-----	---	PAYMENT TO WTCS	0.00	395.00	395.00	395.00-
80	E	---	411	-----	---	GENERAL SUPPLIES	496,183.00	688.46	-5,099.10	501,282.10
80	E	---	415	-----	---	FOOD	0.00	182.60	1,433.57	1,433.57-
80	E	---	417	-----	---	PAPER	0.00	0.00	257.69	257.69-
80	E	---	440	-----	---	N-CAPITAL EQUIPMENT	0.00	1,391.95	3,953.04	3,953.04-
80	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	0.00	0.00	10,404.15	10,404.15-
80	E	---	482	-----	---	NON-CAPITAL HARDWARE	0.00	0.00	0.00	0.00
80	E	---	942	-----	---	EMPLOYEE DUES & FEES	0.00	0.00	75.50	75.50-
80	E	---	943	-----	---	PUPIL DUES & FEES	0.00	0.00	796.00	796.00-
80	-	---	---	-----	---	COMMUNITY SERVICES	1,027,234.81	33,041.52	361,405.16	665,829.65

Number of Accounts: 13302

***** End of report *****



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: April 27, 2023

Donor's Name: Sharon & Richard Rayborn

Donor's Address: 3104 N 13th Street

Wausau, WI 54403

Donor's Phone: _____

Amount of Donation: \$100

School/Building Receiving Donation: Horace Mann

Department/Program Receiving Donation: Eagle Pride Market

Designation/Purpose of Donation: To purchase food for students in need.

The Wausau School District and Eagle Pride Market
Department/Program

of Horace Mann gratefully acknowledge your gift of \$100
School/Building Donation

to be used by the Department/Program named above for to purchase food
Purpose

Building Principal Signature: *Fab Phelan* Date: 4-28-23

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 4-28-23

Donor's Name: Mary Ann Dykes

Donor's Address: 2402 Mount View Blvd

Wausau WI 54403

Donor's Phone: _____

Amount of Donation: \$42.00

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Student Activity account

Designation/Purpose of Donation: May and June Metrорide bus passes for Hector Davila

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____ Purpose

Building Principal Signature: Deb Foster/km Date: 5-1-23

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: 4-11-23

Donor's Name: Sara Eberlein in honor of Gretchen Egan

Donor's Address: 3210 N. 12th St, Wausau, WI 54403

Donor's Phone: _____

Amount of Donation: \$230 worth of books

School/Building Receiving Donation: Wausau East High School

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: Student use

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deb Foster/km Date: 4-12-23

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: 4-6-23

Donor's Name: Forest Park Neighborhood, c/o Cheryl Jones

Donor's Address: 3222 N. 7th St.

Wausau, WI 54403

Donor's Phone: 715-571-5791

Amount of Donation: Approximately 6-7 bags of groceries

School/Building Receiving Donation: Wausau East High School

Department/Program Receiving Donation: Zoro's Locker

Designation/Purpose of Donation: For students in need

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deb Foster/km Date: 4-10-23

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: 4/27/23

Donor's Name: Stacey & John Morache

Donor's Address: 2102 Eagle Valley Ln

Wausau WI 54403

Donor's Phone: 715.551.3624

Amount of Donation: \$150.00

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Lumberjack Closet/Zoro's Locker

Designation/Purpose of Donation: Students in need

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deb Foster/km Date: 4-28-23

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: 4/27/2023

Donor's Name: Richard Rayborn

Donor's Address: 3104 N 13th St

Wausau WI 54403

Donor's Phone: 715.845.2665

Amount of Donation: \$100.00

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Zoro's Locker

Designation/Purpose of Donation: Students in need

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deb Foster/km Date: 4-28-23

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 4-12-23

Donor's Name: Wausau East Theatre Arts Group

Donor's Address: 1703 STATESMAN DR

Wausau WI 54403

Donor's Phone: _____

Amount of Donation: \$1170.88

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Drama

Designation/Purpose of Donation: programs for the Fall Musical and One Acts

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deb Foster/km Date: 4-24-23

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Today's Date: 4/4/23

Donor's Name: Gale (Courtney Steilen Education Consultant)

Donor's Address: 27555 Executive Drive Suite 270

Farmington Hills, MI 48331

Donor's Phone: 612-387-3673

Amount of Donation: 2 Gale sweatshirts, 3 Gale socks, 2 x \$20 g/c to Barnes & Noble and 2 x \$5 g/c to Starbucks

School/Building Receiving Donation: Wausau West

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: Prizes for staff and students for National Library week celebrations

The Wausau School District and Library
Department/Program

of West gratefully acknowledge your gift of Prizes/swag
School/Building Donation

to be used by the Department/Program named above for National Library Week
Purpose

Building Principal Signature: [Signature] Date: 4/6/23

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
- This is a donation.
- I wish to remain anonymous.

Today's Date: 4/4/23

Donor's Name: Gumdrop (Teri Mueller)

Donor's Address: 802 N 41st Street

PO Box 505 Bethany, MO 64424

Donor's Phone: 920.946.2243

Amount of Donation: Pens, Pencils, Bookmarks, Notepads, 5 pounds of Gumdrops

School/Building Receiving Donation: West

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: Prizes for staff and students for

National Library Week

The Wausau School District and Library

Department/Program

of West gratefully acknowledge your gift of Prizes/swag

School/Building

Donation

to be used by the Department/Program named above for National Library Week

Purpose

Building Principal Signature:  Date: 4/6/23

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow



Capital Referendum

CONSTRUCTION & BUDGET UPDATE

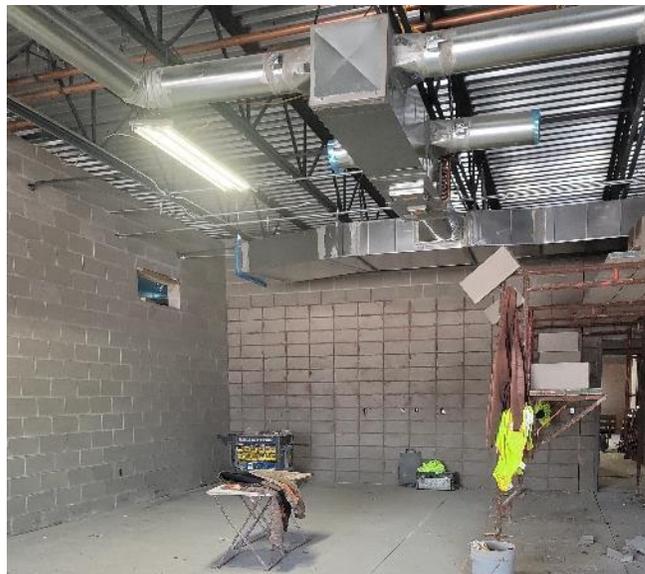
SCHOOL BOARD MEETING

APRIL 24, 2023





Stettin Elementary



PROGRESS TO DATE

- Installed interior concrete slabs
- 95% of interior non-load bearing masonry walls are complete
- 65% of HVAC rough in for addition is complete
- 70% of electrical rough in for addition complete
- 90% of plumbing rough in is complete
- 75% of exterior veneer is complete



➤ South Mountain

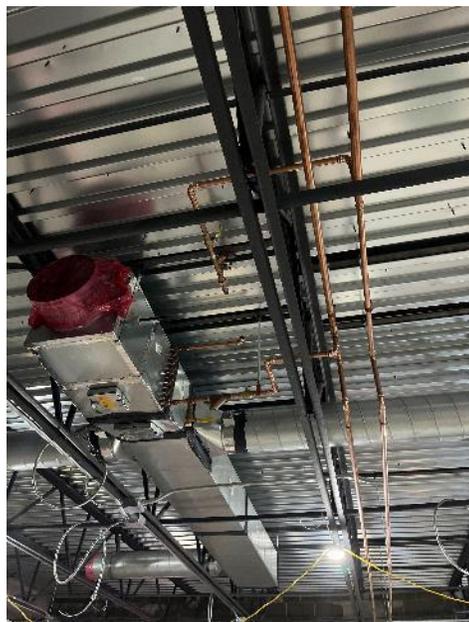


PROGRESS TO DATE

- 95% of EPDM roofing in Area B is complete
- Completed slab preparation and exterior insulation for Area B
- 75% of HVAC rough in for Area B is complete
- Completed construction of bearing masonry in Area C
- Installed bar joist and metal deck in Area C
- 50% of EPDM roofing is complete in Area C
- Completed plumbing tie in from existing building
- 75% of fire alarm upgrades in existing building are complete



Riverview Elementary

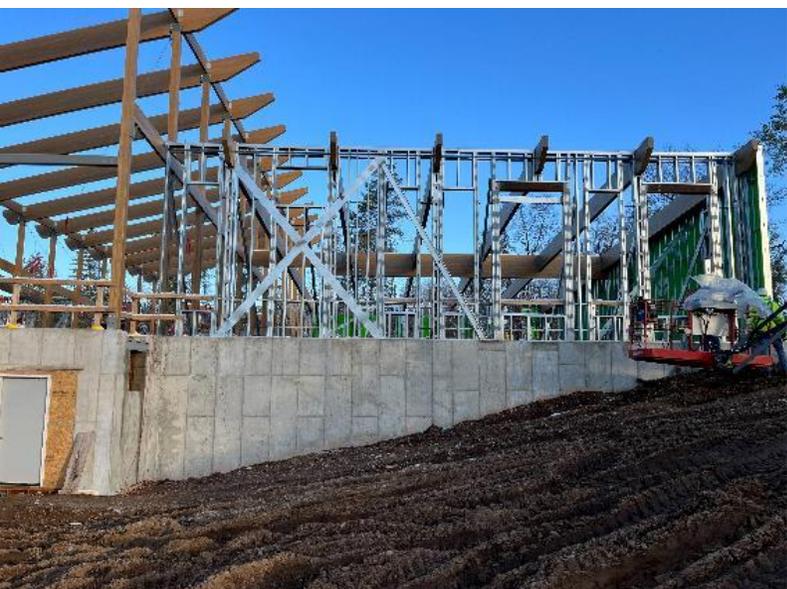


PROGRESS TO DATE

- Exterior veneer installation is complete
- Structural steel installation is complete
- Plumbing rough in with insulation is complete
- 90% of HVAC rough in with insulation for addition is complete
- 90% of electrical rough in for addition is complete
- 20% rough in for new generator is complete



➤ Environmental Learning Center



PROGRESS TO DATE

- Chimney masonry is complete
- Plumbing underground rough in is complete
- Electrical underground rough in is complete
- 95% of Glu-Lam beams and columns are installed
- 55% of exterior gypsum sheathing is complete
- 25% of tongue and Groove roof decking is complete
- 15% of HVAC rough in is complete (basement)



BUDGET SUMMARY UPDATE

2022 Capital Referendum Budgets (4-24-23)

Location	Original Budget	Design Budget	Bid Opening	Bid Budget
District Wide	8,614,000	8,614,000		8,614,000
East High School	5,998,000	5,998,000		5,998,000
East Athletics Phase 1	3,714,000	4,346,200	4/4/2023	4,069,948
Franklin Elementary	761,000	761,000		761,000
GD Jones Elementary	198,000	198,000		198,000
Grant Elementary	2,068,000	2,068,000		2,068,000
Hawthorn Hills Elementary (bldg)	690,000	700,000		700,000
Hawthorn Hills Elementary (site)	1,926,000	1,926,000		1,926,000
Hewitt-Texas Elementary	133,000	133,000		133,000
Horace Mann Middle School	12,119,000	12,119,000		12,119,000
John Marshall Elementary	565,000	565,000		565,000
John Muir Middle School	34,794,000	34,307,800	3/29/2023	36,790,953
Lincoln Elementary	214,000	214,000		214,000
Maine Elementary	141,000	141,000		141,000
Rib Mountain Elementary	158,000	158,000		158,000
Riverview Elementary	1,465,000	1,665,000	10/27/2022	1,920,288
School Forest	4,243,000	5,043,000	11/3/2022	5,478,788
South Mountain Elementary	4,873,000	4,873,000	10/18/2022	4,873,000
Stettin Elementary School	3,462,000	3,767,286	10/4/2022	3,462,000
Thomas Jefferson Elementary	902,000	902,000		902,000
West High School	28,395,000	28,895,000		28,895,000
West Athletics Phase 1	2,867,000	2,263,300	4/4/2023	2,096,640
West Athletics Phase 2	1,500,000	1,500,000		1,500,000
Total	119,800,000	121,157,586		123,583,617
Projected Interest Earnings	4,200,000			
Over/(under) Including Interest Earnings		(2,842,414)		(416,383)

UP NEXT

Continue design

- West HS
- Hawthorn Hills
- Horace Mann



QUESTIONS?

Project Timelines or Updates



MEMO

TO: Operations Committee

FROM: Bob Tess, Chief Finance and Business Services Officer

DATE: April 24, 2023

RE: Legal Expenses for 3rd Quarter of 2022-23

In an effort to inform the Board of all legal expenses incurred during the fiscal year, the following report captures all legal costs separated by category and law firm. This summary report represents a quarterly review for all legal expenses incurred during the third quarter of 2022-23 for which the District was billed as well as a year to date total.

		2022 - 2023 WSD 3rd Quarter Legal Expenses										
		Student Services	HR Management and Administration	HR Personnel Issues	Contract Review	Audit Related	Tax Sheltered Annuities	Board of Education	Insurance Issues	Open Records	Misc.	TOTAL
1/1/23 to 3/31/23	FIRM											
	BOARDMAN & CLARK LLP	2,414	725	2,722								5,861
	BUELOW VETTER BUIKEMA											-
	QUARLES AND BRADY											-
	RUDER WARE											-
	WISCONSIN ASSOCIATION OF SCHOOL BOARDS											-
	VON BRIESEN & ROPER											-
	STRANG, PATTESON, RENNING, LEWIS & LACY											-
	RENNING, LEWIS & LACY				1,945						110	2,055
	STRANG LAW											-
TOTAL	2,414	725	2,722	1,945	-	-	-	-	-	110	7,916	
		2022 - 2023 Year to Date Legal Expenses										
		Student Services	HR Management and Administration	HR Personnel Issues	Contract Review	Audit Related	Tax Sheltered Annuities	Board of Education	Insurance Issues	Open Records	Misc.	TOTAL
7/1/22 to 3/31/23	FIRM											
	BOARDMAN & CLARK LLP	3,402	883	7,383	13,546	-	-	375	-	1,481	-	27,070
	BUELOW VETTER BUIKEMA	408	-	3,641	2,348	-	-	-	-	-	-	6,397
	QUARLES AND BRADY	-	-	-	-	-	-	-	-	-	-	-
	RUDER WARE	-	-	-	-	-	-	-	-	-	-	-
	WISCONSIN ASSOCIATION OF SCHOOL BOARDS	-	-	-	-	-	-	-	-	-	-	-
	VON BRIESEN & ROPER	-	-	-	-	-	-	-	-	-	-	-
	STRANG, PATTESON, RENNING, LEWIS & LACY	-	-	-	-	-	-	-	-	-	-	-
	RENNING, LEWIS & LACY	285	4,778	-	1,945	-	-	-	-	-	994	8,002
	STRANG LAW	-	-	-	-	-	-	-	-	-	-	-
TOTAL	4,095	5,661	11,024	17,839	-	-	375	-	1,481	994	41,469	

Lacrosse Co-Op Request



WIAA Boys and Girl Lacrosse
May 8, 2023

Our Mission...

Advance Student Learning, Achievement, & Success



Create Opportunities, Limit Barriers

How do Co-Curricular Activities Support Our Mission?

Career Ready Indicators

Students are **Career Ready** if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and **two or more** of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities

Students engaged in **co-curricular activities** are more likely to pursue higher education.

WIAA Co-Op Approval Process

Schools

School Board(s)

Athletic Conference

WIAA

- “No Cut” Policy
- Total School Enrollment
- Deadlines

Considerations

- What is the minimum required number of participants for the activity to exist?
- Does the Wausau School District have enough participants to run the activity without a cooperative agreement?
- Will Wausau School District students be displaced in a cooperative agreement?
- Will the participating schools eventually be able to sustain their own activity?

Proposed Request: WIAA Girls Lacrosse Co-Op

Existing, Successful Club Co-Op

- Growing Youth Program
- Positive Opportunity for Students
- Supported by **East, West, DCE**, and WIAA beginning in 2023-24



Proposed Request: WIAA Boys Lacrosse Co-Op

Existing, Successful Club Co-Op

- Growing Youth Program
- Positive Student Opportunity
- Supported by **East, West** and the WIAA Beginning in 2023-24



Estimated Initial Budget Impact

Boys Lacrosse Transportation, Officials, and Coaches

- \$20,000 (WSD)

Girls Lacrosse Transportation, Officials, and Coaches

- \$20,000 (shared with WSD and DCE)

What if...

WIAA Co-Op Teams

- WIAA Membership Support
- WIAA Tournament
 - Participation
 - Hosting
- School Facilities Available
- Increased Scheduling and Travel Opportunities
- Increased Athletic Budget

Independent Club Teams

- **No WSD** or WIAA Support
 - Budget
 - Facilities Rental
- No WIAA Tournament
- Increased Scheduling and Travel Challenges
- Sustainability Challenges
- Decreased Athletic Budget

Goal: Create Opportunities, Limit Barriers



Recommendation...

To Sustain Student Opportunities & Limit Student Barriers, please consider each of these suggested motions:

- Approve **Girls Lacrosse WIAA Co-Op** (East/West/DCE) for two years*
- Approve **Boys Lacrosse WIAA Co-Op** (East/West) for two years*

**According to WIAA, "The agreement for a cooperative team must specify two school years, but that agreement may be terminated by the Board of Control for documented extenuating circumstances."*

Wisconsin Interscholastic Athletic Association

Email Completed Application to: Sheila Schulfer sschulfer@wiaawi.org

APPLICATION - NEW 2023-24 COOPERATIVE TEAM SPONSORSHIP

NOT FOR FOOTBALL – SEE SEPARATE APPLICATION

Section 11 of Article VI - The Board of Control has authority to approve cooperative team sponsorship (one team in a given sport involving two or more member schools) under the following conditions:

1. The schools involved must be in the same geographical area.
2. The agreement for a cooperative team must specify two school years, but that agreement may be terminated by the Board of Control for documented extenuating circumstances.
3. Applications for initial or renewal approval of a cooperative team, must include a completed and signed cooperative team request form, reflecting:
 - a. Approval of involved schools.
 - b. Approval of involved board(s) of education or governing bodies.
 - c. Approval of conference in which the cooperative team will participate.
 - d. The program will adhere to a 'no-cut' policy.Note: Board of Control and conference approval is not required for non-varsity cooperative teams.
4. Total enrollment of schools involved in a cooperative team will determine classification of competition in WIAA tournament series.
5. To "Opt Up" a division for WIAA tournament series, schools must submit an Application for A Higher Divisional Placement in the WIAA Tournament Series.
6. Requests for approval and to add a cooperative team into WIAA tournament competition must be received in the WIAA office by the following deadline dates to be included in the subsequent year's tournament program:

Fall Sports – February 1, 2023

Winter Sports – April 1, 2023

Spring Sports – June 1, 2023

1. We are applying for a new cooperative agreement for the school years of 2023-2024 & 2024-2025

SPORT: Lacrosse (Gymnastics Co-op Application is due annually)

BOYS/GIRLS: Girls (one sport per application)

2. Contact School (WIAA contact, where materials are sent, etc.) Wausau East High School

LIST ALL SCHOOLS INVOLVED IN CO-OP

<u>Wausau East</u>	_____	_____
<u>Wausau West</u>	_____	_____
<u>DCE</u>	_____	_____
_____	_____	_____

3. By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Schools in Co-op	Signature of Board of Education or Governing Body President	Signature of District Administrator
<u>Wausau Schools</u>	_____	_____
<u>East / West</u>	_____	_____
<u>D.C Everest</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name of Conference

Signature of Authorized Person
Indicating Conference Approval

Conference Position

Note: If at any time your co-op is discontinued or not renewed, both (all) schools must re-apply for tournament eligibility for the following season by the appropriate deadline ([click here](#)).

4. Our request for cooperative sponsorship is based on the following reasons:

Maintain Co-op and request club become WIAA Sport

5. The number of students participating at each school involved in this sport has been and is projected as follows:

SCHOOLS IN CO-OP	2-YEARS AGO 2020-21	LAST YEAR 2021-22	THIS YEAR 2022-23	NEXT YEAR 2023-24
Wausau East	10	9	15	14
Wausau West	10	6	10	12
DC Everest	4	2	2	4

6. We have reviewed and considered the following items: (indicate yes or no)

SCHOOLS (list all) WSD, DC Everest

- Development of lead-up programs
- Attempt to create interest in our own program
- Attempt to solve existing problems in our own program
- We have agreed to application of academic code in the co-op
- We have agreed to application of athletic code in the co-op
- Realization that incoming athletes may displace some of our school's youngsters from starting positions
- Liability insurance coverage
- Coaching salaries
- Contest expenses
- Uniform expenses
- Transportation expenses
- Emergency medical treatment

7. The school districts involved in this cooperative program are sharing costs as follows:

across schools split costs evenly

Date submitted to WIAA _____

You may check the Board of Control action status March 10, 2023, April 29, 2023, July 1, 2023 (Login to website, schools, manage your school, school name, teams, season (2023-2024), click co-op app)

OFFICIAL ACTION OF WIAA BOARD OF CONTROL

The above request for cooperative team sponsorship is hereby granted, and must continue, for the school years indicated above. Application must be made again in the event any or all schools are interested in continuing agreement beyond the school year(s) indicated.

Stephanie L Hauser, WIAA Executive Director

Wisconsin Interscholastic Athletic Association

Email Completed Application to: Sheila Schulfer sschulfer@wiaawi.org

APPLICATION - NEW 2023-24 COOPERATIVE TEAM SPONSORSHIP

NOT FOR FOOTBALL – SEE SEPARATE APPLICATION

Section 11 of Article VI - The Board of Control has authority to approve cooperative team sponsorship (one team in a given sport involving two or more member schools) under the following conditions:

1. The schools involved must be in the same geographical area.
2. The agreement for a cooperative team must specify two school years, but that agreement may be terminated by the Board of Control for documented extenuating circumstances.
3. Applications for initial or renewal approval of a cooperative team, must include a completed and signed cooperative team request form, reflecting:
 - a. Approval of involved schools.
 - b. Approval of involved board(s) of education or governing bodies.
 - c. Approval of conference in which the cooperative team will participate.
 - d. The program will adhere to a 'no-cut' policy.

Note: Board of Control and conference approval is not required for non-varsity cooperative teams.
4. Total enrollment of schools involved in a cooperative team will determine classification of competition in WIAA tournament series.
5. To "Opt Up" a division for WIAA tournament series, schools must submit an Application for A Higher Divisional Placement in the WIAA Tournament Series.
6. Requests for approval and to add a cooperative team into WIAA tournament competition must be received in the WIAA office by the following deadline dates to be included in the subsequent year's tournament program:

Fall Sports – February 1, 2023

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Spring Sports – June 1, 2023

1. We are applying for a new cooperative agreement for the school years of 2023-2024 & 2024-2025

SPORT: Lacrosse (Gymnastics Co-op Application is due annually)

BOYS/GIRLS: Boys (one sport per application)

2. Contact School (WIAA contact, where materials are sent, etc.) Wausau West

LIST ALL SCHOOLS INVOLVED IN CO-OP

<u>Wausau West</u>	_____	_____
<u>Wausau East</u>	_____	_____
_____	_____	_____
_____	_____	_____

3. By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Schools in Co-op	Signature of Board of Education or Governing Body President	Signature of District Administrator
<u>Wausau East / West</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



WAUSAU SCHOOL DISTRICT
Referendum Project Update
Horace Mann - Concepts

May 08, 2023





Agenda

Concept Approval

1

Horace Mann Middle School

2

Questions





1

Horace Mann
Middle School



➤ Horace Mann Middle School Agenda/ Purpose of Presentation

Our purpose today:

- Review concept without Montessori Addition
- Consider previous approval for grades 5-7 given at Board meeting 2/13/23
- Approve design direction to continue project moving forward



Horace Mann: Referendum Concept

Horace Mann Middle School

Wausau, Wisconsin

- 1 Secure Main Offices & Pupil Services
- 2 Community Room / Large Group Instruction Remodeling
- 3 Library-IMC Remodeling (Second Floor)
- 4 Locker Room Remodeling
- 5 Physical Education Fitness
- 6 Special Education Remodeling (Second Floor)
- 7 Montessori Secure Entry & Classroom
- 8 Montessori Remodeling
- 9 New Playground Equipment & Fall Protection Surface

-  DEFERRED MAINTENANCE
-  REMODELING
-  NEW ADDITION





➤ Horace Mann District Staff Involvement

District Involvement

(3) Design Meetings

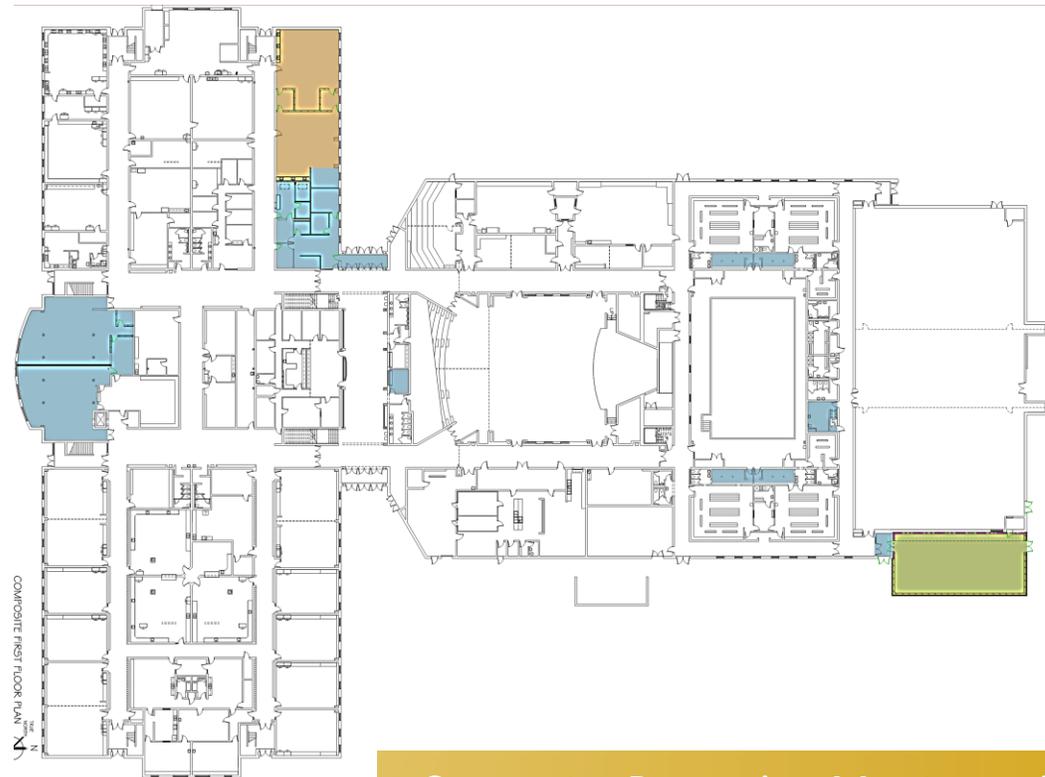
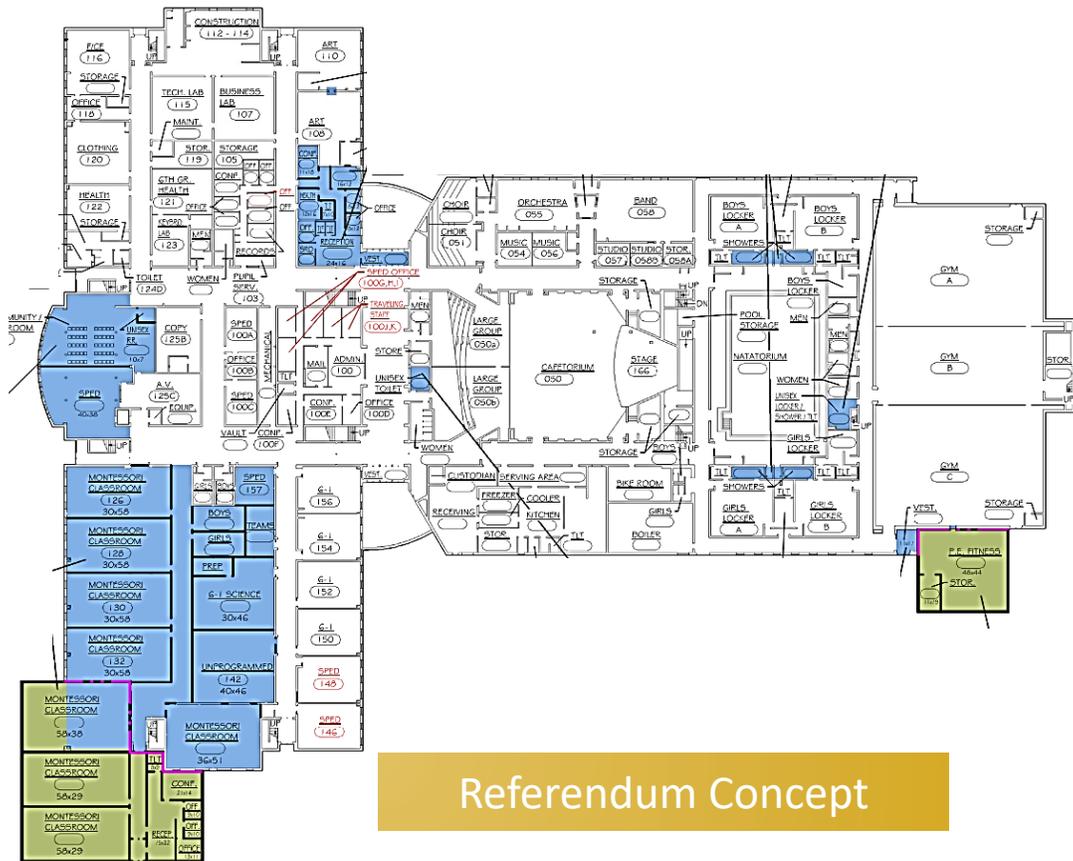
- District Leadership Team
- Building Design Committee

(3) User Group Meetings

- Principal
- Maintenance
- Teachers
- Library, Athletics/ PE, Front office/ Art



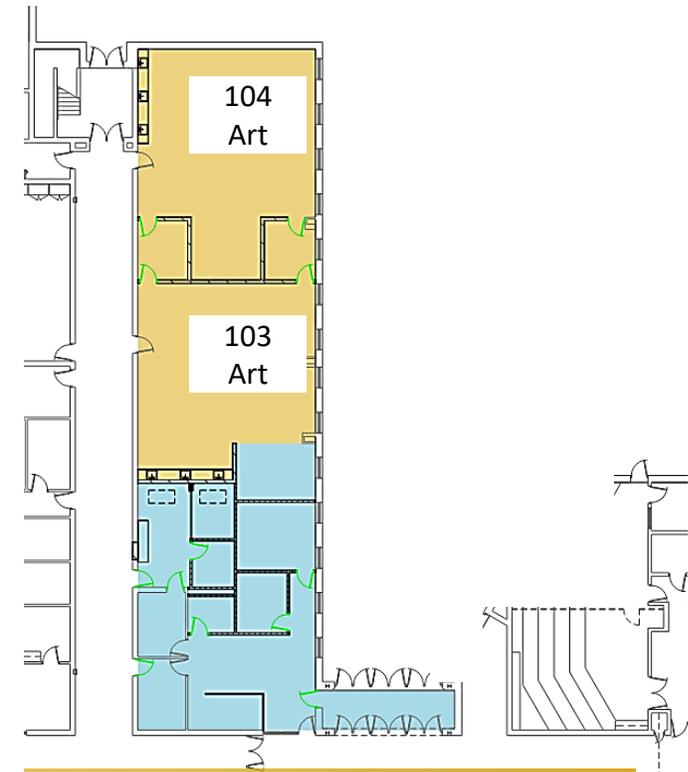
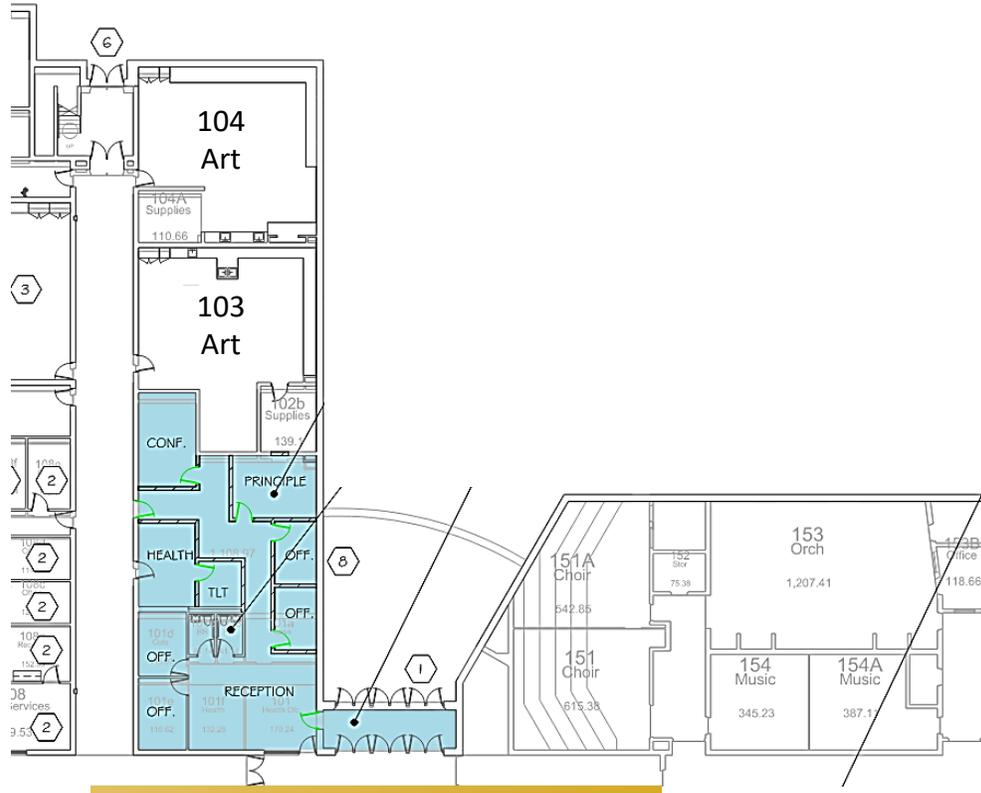
Horace Mann Plan Comparison – 1st floor



- Remove Montessori addition
- Remove remodeling of Southeast wing for Montessori



Horace Mann Art Room Comparison



Similar offerings for art classroom (in conjunction with secure front entry)

- Two similar sized art rooms for 5th-7th Grades





➤ Horace Mann Concept Budget Comparison

<u>Horace Mann</u>	<u>Original Concept Budget</u>
Montessori Addition/ Remodel	\$ 5,312,000
<u>Remaining Scope at Horace Mann</u>	<u>\$ 6,807,000</u>
Total	\$ 12,119,000



BUDGET SUMMARY UPDATE

2022 Capital Referendum Budgets (5-8-23)			
Location	Original Budget	Design Budget	Bid Budget
District Wide	8,614,000	8,614,000	8,614,000
East High School	5,998,000	5,998,000	5,998,000
East Athletics Phase 1	3,714,000	4,346,200	4,069,948
Franklin Elementary	761,000	761,000	761,000
GD Jones Elementary	198,000	198,000	198,000
Grant Elementary	2,068,000	2,068,000	2,068,000
Hawthorn Hills Elementary (bldg)	690,000	700,000	700,000
Hawthorn Hills Elementary (site)	1,926,000	1,926,000	1,926,000
Hewitt-Texas Elementary	133,000	133,000	133,000
Horace Mann Middle School	6,807,000	6,807,000	6,807,000
Horace Mann (Montessori)	5,312,000	5,312,000	5,312,000
John Marshall Elementary	565,000	565,000	565,000
John Muir Middle School	34,794,000	34,307,800	36,790,953
Lincoln Elementary	214,000	214,000	214,000
Maine Elementary	141,000	141,000	141,000
Rib Mountain Elementary	158,000	158,000	158,000
Riverview Elementary	1,465,000	1,665,000	1,920,288
School Forest	4,243,000	5,043,000	5,478,788
South Mountain Elementary	4,873,000	4,873,000	4,873,000
Stettin Elementary School	3,462,000	3,767,286	3,462,000
Thomas Jefferson Elementary	902,000	902,000	902,000
West High School	28,395,000	28,895,000	28,895,000
West Athletics Phase 1	2,733,627	2,129,927	1,963,267
West Athletics Phase 2	1,633,373	1,633,373	1,633,373
Total	119,800,000	121,157,586	123,583,617
Projected Interest Earnings	4,200,000		
Over/(under) Including Interest Earnings		(2,842,414)	(416,383)

UP NEXT

Concept
Design Budget
Impact

- Zero net impact



➤ Horace Mann Conclusion

- Board Action

- Continue with Horace Mann referendum-funded capital improvement design as presented
 - **Montessori Addition and remodeling budget will move to a future project**
 - **Approve Concept, removing Montessori addition from Horace Mann Referendum Project**
 - **Add art room remodeling project to referendum project**



2

Questions

2023-2024 District Budget Reconciliation Plan

Education/Operations Committee of the Whole
April 24, 2023



Our Mission ... To advance student learning, achievement, and success.

Challenges during the 2023-24 budget cycle



- Current State biennial budget still must go through the legislative process to ultimately be signed by the Governor.
- The nation-wide labor shortage continues, making it even more critical to attract and retaining a high quality workforce of leaders.
- The current rate of inflation is lower than it was a year ago, however the year-end CPI is higher than it has been in more than a generation.
- One-time ESSER funding is available during the upcoming budget cycle for certain operational expenses. It will continue to be difficult to blend the use of any new revenue for increased expenses along with backfilling the fiscal cliff left behind via the expiration of ESSER funds.
- ESSER funding runs out following the 2023-24 budget and careful planning must include a combination of eliminating expenses funded with ESSER funds and determining alternative funding sources.

Opportunities during the 2023-24 budget cycle



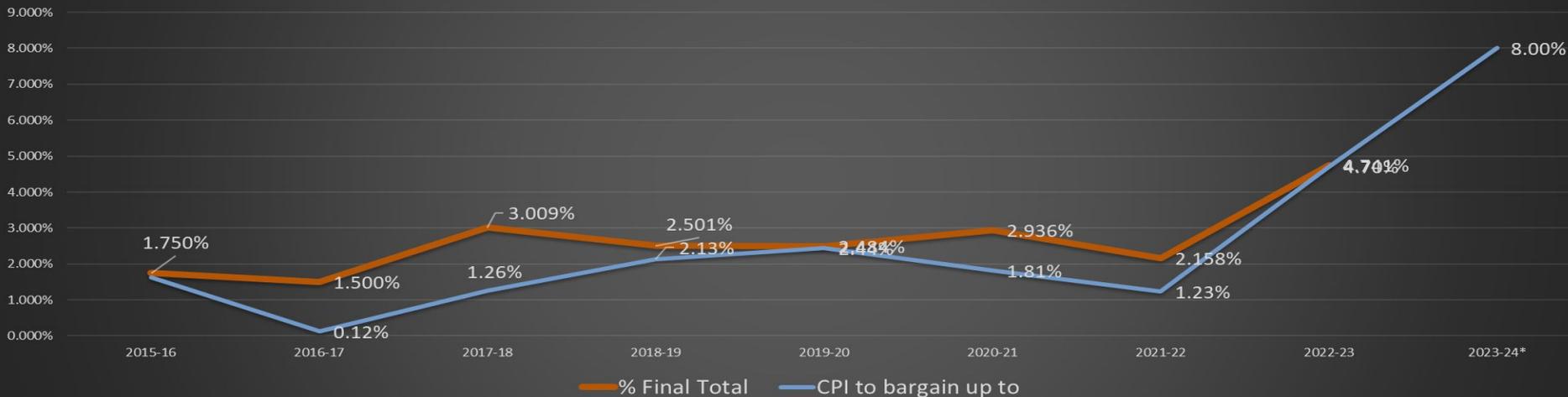
- Significant ESSER funding remains available for the 23-24 budget.
- The success of a pair of referendum questions over the last three years offers some opportunity inside the general fund budget.
 - 2021 question allowing for an additional \$4MM in revenue limit capacity
 - 2022 question allowing for borrowing \$119.8MM for facility improvements
- Health insurance premiums are projected to increase overall by 2%, only the second premium increase over the last 12 years.
- A strong fund balance will help us achieve low interest rates during our remaining debt issue while offering a level of comfort in considering a deficit budget for 2023-24.

Budget Reconciliation Plan-Salary/Wages



- The below chart shows teacher compensation relative to inflation each year
- Non-teacher groups typically track very close to the same salary/wage increases
- Last year there was an intentional effort to offer larger increases to support staff
 - Nutritional Services group increase: 6.23%
 - Administrative Educational Support group increase: 5.78%
 - Maintenance and Custodial group increase: 4.82%
 - Teacher group increase: 4.70%
 - Municipal group increase: 4.57%
 - Administration group increase: 4.50%

Teacher Total Salary Increase Compared to CPI



2023-24 Budget Reconciliation Plan and Recommended Action (option 3.0)



- Accept the assumptions built into the presented projection model, including the following for the 2023-24 District budget cycle:
 - \$200/pupil revenue limit increase
 - 30% special ed cost reimbursement (same as current reimbursement)
 - 3% salary/wage increase for all employee groups
 - \$1,575,000 reduction in ESSER funds applied to personnel
- Accept expenditures exceeding revenues in this reconciliation plan by \$737,000.
- Continue to use the most current State biennial budget data to inform each subsequent version of the District budget.
- **To recommend to the full Board the 2023-2024 budget reconciliation plan 3.0 as presented.**

2023-24 Budget Reconciliation Plan (option 4.0)



- Accept the assumptions built into the presented projection model, with the following exceptions:
 - \$300/pupil revenue limit increase (up from \$200/pupil) **(\$802,800 in additional revenue)**
 - 30% special ed cost reimbursement (same as current)
 - 4% salary/wage increase for all employee groups (up from 3%) **(\$750,000 in additional expenses)**
 - \$1,575,000 reduction in ESSER funds applied to personnel (stays the same)
- Accept expenditures exceeding revenues in this reconciliation plan by \$684,200.

- **Better understand the 2023-2024 budget reconciliation plan 4.0.**

2023-24 Budget Reconciliation Plan (option 5.0)



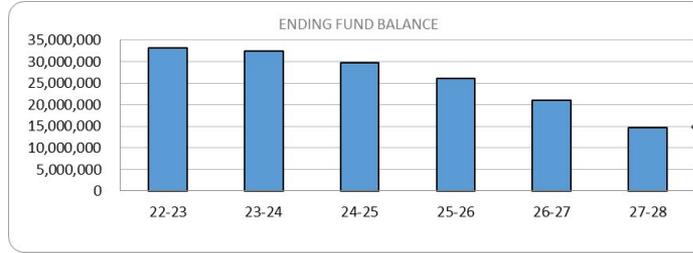
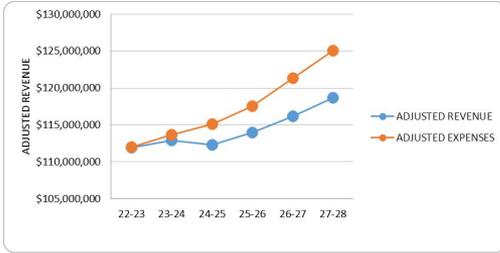
- Accept the assumptions built into the presented projection model, with the following exceptions:
 - \$300/pupil revenue limit increase (up from \$200/pupil) **(\$802,800 in additional revenue)**
 - 35% special ed cost reimbursement (up from 30%) **(\$676,000 in additional revenue)**
 - 5% salary/wage increase for all employee groups (up from 3%) **(\$1,500,000 in additional expenses)**
 - \$1,575,000 reduction in ESSER funds applied to personnel (stays the same)
- Accept expenditures exceeding revenues in this reconciliation plan by \$758,200.

- **Better understand the 2023-2024 budget reconciliation plan 5.0.**

2023-24 Various Wage/Salary Increase Scenarios

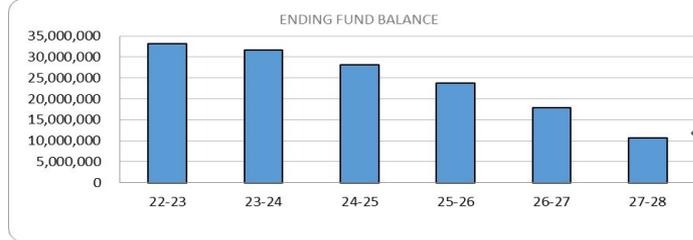
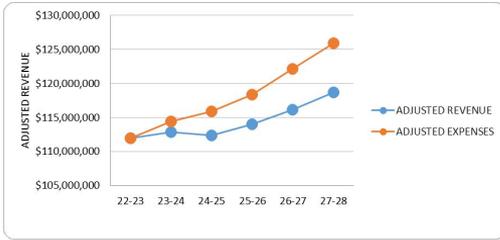


- Representation of the structural deficit with wage/salary increases of **3%**, 3%, 3%, 3%, 3%



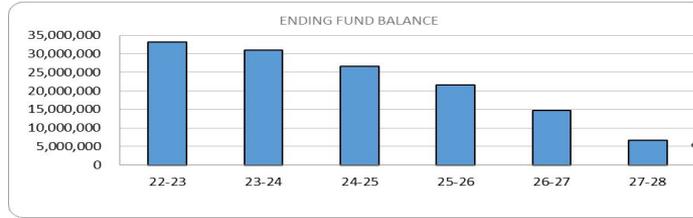
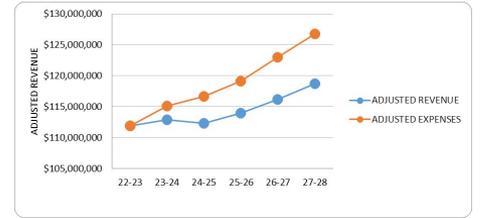
Fund balance \$14.6MM

- Representation of the structural deficit with wage/salary increases of **4%**, 3%, 3%, 3%, 3%



Fund balance \$10.7MM

- Representation of the structural deficit with wage/salary increases of **5%**, 3%, 3%, 3%, 3%



Fund balance \$6.7MM

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

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[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



Our Mission ... To advance student learning, achievement, and success.

2023-24 Contract Renewals
Certified Staff

<u>Last Name</u>	<u>First Name</u>	<u>Contract FTE</u>
<u>ABEL</u>	<u>HALEY</u>	<u>1</u>
<u>ABITZ</u>	<u>AMY</u>	<u>1</u>
<u>ACKERMAN</u>	<u>DIANA</u>	<u>1</u>
<u>ADAMS</u>	<u>LINDA</u>	<u>1</u>
<u>ADAMS</u>	<u>MATTHEW</u>	<u>1</u>
<u>ADAMS</u>	<u>GEORGE</u>	<u>1</u>
<u>ALBEE</u>	<u>DEBRA</u>	<u>1</u>
<u>ALBEE</u>	<u>JON</u>	<u>1</u>
<u>ALBRIGHT</u>	<u>MELISSA</u>	<u>1</u>
<u>ALEXANDER</u>	<u>LISA</u>	<u>1</u>
<u>ALFT</u>	<u>KASANDRAH</u>	<u>1</u>
<u>ALLEE</u>	<u>JENNIFER</u>	<u>1</u>
<u>ANDERSON</u>	<u>REBEKAH</u>	<u>1</u>
<u>ANDERSON</u>	<u>MICHELLE</u>	<u>1</u>
<u>ANDERSON</u>	<u>ERIKA</u>	<u>1</u>
<u>ANDERSON</u>	<u>LYNETTE</u>	<u>1</u>
<u>ANDERSON</u>	<u>JAKE</u>	<u>1</u>
<u>AUSTIN</u>	<u>JILL</u>	<u>1</u>
<u>BAKER</u>	<u>KELLY</u>	<u>1</u>
<u>BANDURA</u>	<u>HANNAH</u>	<u>1</u>
<u>BARKHOLZ</u>	<u>DAWN</u>	<u>1</u>
<u>BARTLETTI</u>	<u>MOLLEEN</u>	<u>1</u>
<u>BARTZ</u>	<u>JESSICA</u>	<u>1</u>
<u>BATCHELDER</u>	<u>DAWN</u>	<u>1</u>
<u>BAUMAN</u>	<u>DEBRA</u>	<u>1</u>
<u>BAUMAN</u>	<u>JAMES</u>	<u>0.5</u>
<u>BAUMANN</u>	<u>ELI</u>	<u>1</u>

<u>BAUMANN</u>	<u>MARIA</u>	<u>1</u>
<u>BAUMGARTNER</u>	<u>SAMUEL</u>	<u>1</u>
<u>BEAL</u>	<u>JASON</u>	<u>1</u>
<u>BEATTIE</u>	<u>DARLENE</u>	<u>1</u>
<u>BEGLEY</u>	<u>AMY</u>	<u>1</u>
<u>BENNETT</u>	<u>JANET</u>	<u>1</u>
<u>BENNETT</u>	<u>DEREK</u>	<u>1</u>
<u>BERGER</u>	<u>MEGAN</u>	<u>1</u>
<u>BERGHAMMER</u>	<u>BARBARA</u>	<u>1</u>
<u>BEVERSDORF</u>	<u>MARK</u>	<u>1</u>
<u>BLAIR</u>	<u>EMMA</u>	<u>1</u>
<u>BLASKOWSKI</u>	<u>DAVID</u>	<u>1</u>
<u>BODA</u>	<u>RACHAEL</u>	<u>1</u>
<u>BOETTCHER</u>	<u>SARA</u>	<u>1</u>
<u>BOETTCHER</u>	<u>PAUL</u>	<u>1</u>
<u>BOHO</u>	<u>JENNIFER</u>	<u>1</u>
<u>BOLLER</u>	<u>AMY</u>	<u>1</u>
<u>BOLLER</u>	<u>AARON</u>	<u>1</u>
<u>BONDIOLI-NARANJO</u>	<u>SARAH</u>	<u>1</u>
<u>BOODLE</u>	<u>JAMIE</u>	<u>1</u>
<u>BOORSE</u>	<u>VANESSA</u>	<u>1</u>
<u>BORRESON</u>	<u>MONICA</u>	<u>1</u>
<u>BORTA</u>	<u>CHERYL</u>	<u>1</u>
<u>BOSSE</u>	<u>AMBER</u>	<u>1</u>
<u>BOULANGER</u>	<u>JOHN</u>	<u>1</u>
<u>BOULANGER</u>	<u>KRISTINE</u>	<u>1</u>
<u>BOYLE</u>	<u>SADIE</u>	<u>1</u>
<u>BRANDT</u>	<u>BRIAN</u>	<u>1</u>
<u>BRANDT</u>	<u>KELLY</u>	<u>1</u>
<u>BRAUNEL</u>	<u>TIFFANY</u>	<u>1</u>
<u>BREU-FORBES</u>	<u>TRICIA</u>	<u>1</u>

<u>BROWN</u>	<u>COLLETTE</u>	<u>1</u>
<u>BROWN</u>	<u>TRAVIS</u>	<u>1</u>
<u>BROWN</u>	<u>COURTNEY</u>	<u>1</u>
<u>BRUNNER</u>	<u>MELANIE</u>	<u>1</u>
<u>BURAZIN</u>	<u>ALEX</u>	<u>1</u>
<u>BURMEISTER</u>	<u>MICHELLE</u>	<u>1</u>
<u>BURNETT</u>	<u>AMBER</u>	<u>1</u>
<u>BURRESS</u>	<u>HEIDI</u>	<u>1</u>
<u>BUTALLA</u>	<u>SHANNON</u>	<u>1</u>
<u>BUTLER</u>	<u>KRISTIE</u>	<u>1</u>
<u>CALLAHAN</u>	<u>JUSTINE</u>	<u>1</u>
<u>CAMERON</u>	<u>HOPE</u>	<u>1</u>
<u>CARLSON</u>	<u>STEFANIE</u>	<u>1</u>
<u>CARLSON</u>	<u>KAREN</u>	<u>1</u>
<u>CARROLL</u>	<u>LEA</u>	<u>1</u>
<u>CASSERILLA</u>	<u>CARYN</u>	<u>1</u>
<u>CAYLEY</u>	<u>JOHN</u>	<u>1</u>
<u>CEGIELSKI</u>	<u>DANA</u>	<u>1</u>
<u>CHANG</u>	<u>DAESIA</u>	<u>1</u>
<u>CHECK</u>	<u>SALLY</u>	<u>1</u>
<u>CHRISTIANSON</u>	<u>VICKIE</u>	<u>1</u>
<u>CLARK</u>	<u>KELLY</u>	<u>1</u>
<u>CLARK</u>	<u>ELAYNA</u>	<u>1</u>
<u>CLARK</u>	<u>PAUL</u>	<u>1</u>
<u>CLENDENNING</u>	<u>SETH</u>	<u>1</u>
<u>CLOSE</u>	<u>MICHAEL</u>	<u>1</u>
<u>COFFEY</u>	<u>SHELBY</u>	<u>1</u>
<u>COLWELL</u>	<u>PETER</u>	<u>1</u>
<u>COMPTON</u>	<u>RAINI</u>	<u>0.8</u>
<u>CONNAUGHTY</u>	<u>KEVIN</u>	<u>1</u>
<u>CONNOR</u>	<u>KEARSTEN</u>	<u>1</u>

<u>COOK</u>	<u>ALISON</u>	<u>1</u>
<u>CORREA O'BRIEN</u>	<u>SAMANTHA</u>	<u>1</u>
<u>COSBY</u>	<u>TEKOYA</u>	<u>1</u>
<u>CRAMER</u>	<u>HAYLEY</u>	<u>1</u>
<u>CROOKS</u>	<u>RACHEL</u>	<u>1</u>
<u>CRUZ-URIBE</u>	<u>KIMBERLY</u>	<u>1</u>
<u>CULVER</u>	<u>SARAH</u>	<u>1</u>
<u>CUNNINGHAM</u>	<u>MORGAN</u>	<u>1</u>
<u>CVEYKUS</u>	<u>REBEKAH</u>	<u>1</u>
<u>CYRTMUS</u>	<u>COURTNEY</u>	<u>1</u>
<u>DAHMS</u>	<u>MICHELLE</u>	<u>1</u>
<u>DAHNKE</u>	<u>NICOLE</u>	<u>1</u>
<u>DALSKY</u>	<u>MATTHEW</u>	<u>1</u>
<u>DECKER</u>	<u>KAREN</u>	<u>1</u>
<u>DEJONG</u>	<u>STEPHANIE</u>	<u>1</u>
<u>DELONAY</u>	<u>MARSHALL JAMES</u>	<u>1</u>
<u>DELONG</u>	<u>JILLIAN</u>	<u>1</u>
<u>DERFUS</u>	<u>MEGAN</u>	<u>1</u>
<u>DEWITZ</u>	<u>STEPHANIE</u>	<u>1</u>
<u>DIENER</u>	<u>ANGELA</u>	<u>1</u>
<u>DIENGER</u>	<u>VICTORIA</u>	<u>1</u>
<u>DIFFERT</u>	<u>KAYLA</u>	<u>1</u>
<u>DOERR</u>	<u>SUSAN</u>	<u>1</u>
<u>DRENK</u>	<u>STACEY</u>	<u>1</u>
<u>DREWEK</u>	<u>KARI</u>	<u>1</u>
<u>DUESSELMANN</u>	<u>HEATHER</u>	<u>1</u>
<u>DURBIN</u>	<u>CORY</u>	<u>1</u>
<u>DUWE</u>	<u>DEBRA</u>	<u>1</u>
<u>DZIADOSZ</u>	<u>THOMAS</u>	<u>1</u>
<u>EBERSOLD</u>	<u>JILL</u>	<u>1</u>

<u>ECKE</u>	<u>LUCY</u>	<u>1</u>
<u>EDER</u>	<u>JENNY</u>	<u>1</u>
<u>EDWARDS</u>	<u>ETHAN</u>	<u>1</u>
<u>EGNER</u>	<u>SHANNON</u>	<u>1</u>
<u>EHLERT</u>	<u>JACOB</u>	<u>1</u>
<u>EHLERT</u>	<u>CATHY</u>	<u>1</u>
<u>EICK</u>	<u>CHRISTOPHER</u>	<u>1</u>
<u>EKISS</u>	<u>MARK</u>	<u>1</u>
<u>EKISS</u>	<u>JENNIFER</u>	<u>1</u>
<u>ELLENBECKER</u>	<u>ADAM</u>	<u>1</u>
<u>ELLIS</u>	<u>CHRISTINA</u>	<u>1</u>
<u>ELZINGA</u>	<u>KIMBERLY</u>	<u>1</u>
<u>EMERSON</u>	<u>DANIEL</u>	<u>1</u>
<u>ENGEL</u>	<u>SUE</u>	<u>1</u>
<u>ENGEL</u>	<u>COURTNEY</u>	<u>1</u>
<u>ERDMAN</u>	<u>RANDY</u>	<u>1</u>
<u>ERICKSON</u>	<u>KAROLYN</u>	<u>1</u>
<u>ERMELING</u>	<u>ASHLEY</u>	<u>1</u>
<u>EUTING</u>	<u>KERRY</u>	<u>1</u>
<u>FABRY</u>	<u>TROY</u>	<u>1</u>
<u>FALK</u>	<u>ZACHARY</u>	<u>1</u>
<u>FAULKS</u>	<u>ATINA</u>	<u>1</u>
<u>FAUST</u>	<u>JENNIFER</u>	<u>1</u>
<u>FERNSTAEDT</u>	<u>JULIE</u>	<u>1</u>
<u>FIKE</u>	<u>LISA</u>	<u>1</u>
<u>FISCHER</u>	<u>ANNA</u>	<u>0.8</u>
<u>FISCHER</u>	<u>JESSICA</u>	<u>1</u>
<u>FITZSIMMONS</u>	<u>BRIANNA</u>	<u>1</u>
<u>FOCHS</u>	<u>SHERI</u>	<u>1</u>
<u>FORBES</u>	<u>WILLIAM</u>	<u>1</u>
<u>FRAHM</u>	<u>TRENNY</u>	<u>1</u>

<u>FRANK</u>	<u>TAYLOR</u>	<u>1</u>
<u>FREY</u>	<u>ANDREA</u>	<u>1</u>
<u>FRITZ</u>	<u>EMILY</u>	<u>1</u>
<u>FRYSTAK</u>	<u>JOY</u>	<u>1</u>
<u>FULLER</u>	<u>TARYN</u>	<u>1</u>
<u>GAJEWSKI</u>	<u>NATALIE</u>	<u>1</u>
<u>GALLAGHER</u>	<u>KANDIE</u>	<u>1</u>
<u>GARDNER</u>	<u>SARA</u>	<u>1</u>
<u>GARSKE</u>	<u>RENEE</u>	<u>1</u>
<u>GARTZKE</u>	<u>DIANA</u>	<u>1</u>
<u>GASALL</u>	<u>CHARITY</u>	<u>1</u>
<u>GASKEY</u>	<u>JULIE</u>	<u>1</u>
<u>GAST</u>	<u>MEGAN</u>	<u>1</u>
<u>GATES</u>	<u>KRISTA</u>	<u>0.9</u>
<u>GEHRKE</u>	<u>MALANA</u>	<u>1</u>
<u>GEIER</u>	<u>SHAWN</u>	<u>1</u>
<u>GENRICH</u>	<u>JENNIFER</u>	<u>1</u>
<u>GESSLER</u>	<u>ALEXANDER</u>	<u>1</u>
<u>GIEBEL</u>	<u>CHRISTINE</u>	<u>1</u>
<u>GIESE</u>	<u>WILLIAM</u>	<u>1</u>
<u>GIESE</u>	<u>SUZANNE</u>	<u>1</u>
<u>GILBERT</u>	<u>CHELSEY</u>	<u>1</u>
<u>GILBERTSON</u>	<u>KIMBERLY</u>	<u>1</u>
<u>GILBERTSON</u>	<u>MELISSA</u>	<u>1</u>
<u>GILBERTSON</u>	<u>MARK</u>	<u>1</u>
<u>GILLES</u>	<u>KATIE</u>	<u>1</u>
<u>GILRAY</u>	<u>KIMBERLY</u>	<u>1</u>
<u>GRAF</u>	<u>JENNIFER</u>	<u>1</u>
<u>GRAMS</u>	<u>NATHAN</u>	<u>1</u>
<u>GRANEC</u>	<u>TORI</u>	<u>1</u>
<u>GRAUN</u>	<u>TABITHA</u>	<u>1</u>

<u>GRELL</u>	<u>JOANNA</u>	<u>0.8</u>
<u>GRIESER</u>	<u>PEGGY</u>	<u>1</u>
<u>GRIMM</u>	<u>MELISSA</u>	<u>1</u>
<u>GROSHEK</u>	<u>RENEE</u>	<u>1</u>
<u>GRUBER</u>	<u>ELIZABETH</u>	<u>1</u>
<u>GRZADZIELEWSKI</u>	<u>APRIL</u>	<u>1</u>
<u>GRZADZIELEWSKI</u>	<u>ROBERT</u>	<u>1</u>
<u>GURALSKI</u>	<u>CAROLINE</u>	<u>1</u>
<u>HACK</u>	<u>SAMANTHA</u>	<u>1</u>
<u>HAGEDORN</u>	<u>DAVID</u>	<u>1</u>
<u>HAHNER</u>	<u>HEIDI</u>	<u>1</u>
<u>HAKE</u>	<u>KELLY</u>	<u>1</u>
<u>HALE</u>	<u>DAVID</u>	<u>1</u>
<u>HALL</u>	<u>KRISTIN</u>	<u>1</u>
<u>HALPIN</u>	<u>MALLORY</u>	<u>1</u>
<u>HANKE</u>	<u>OLIVIA</u>	<u>1</u>
<u>HANKES</u>	<u>TIMOTHY</u>	<u>1</u>
<u>HANSEN</u>	<u>MELANIE</u>	<u>1</u>
<u>HANSEN</u>	<u>EMMALEA</u>	<u>1</u>
<u>HANZ</u>	<u>MONICA</u>	<u>1</u>
<u>HARRIS</u>	<u>MARLA</u>	<u>1</u>
<u>HARRIS</u>	<u>MEGAN</u>	<u>0.7</u>
<u>HARTMAN</u>	<u>ELISA</u>	<u>1</u>
<u>HARTY</u>	<u>TAYLOR</u>	<u>1</u>
<u>HASE</u>	<u>PAULA</u>	<u>1</u>
<u>HASSBERG</u>	<u>DANIELLE</u>	<u>1</u>
<u>HAUAN</u>	<u>JILL</u>	<u>1</u>
<u>HEEG</u>	<u>MICHELLE</u>	<u>1</u>
<u>HEIKKINEN</u>	<u>APRIL</u>	<u>1</u>
<u>HEIL</u>	<u>KARI</u>	<u>1</u>
<u>HEIN</u>	<u>AIMEE</u>	<u>1</u>

<u>HEINDEL</u>	<u>CLAIRE</u>	<u>1</u>
<u>HEINRICH</u>	<u>RENEE</u>	<u>1</u>
<u>HEISE</u>	<u>CONNIE</u>	<u>1</u>
<u>HELGESON</u>	<u>DENELLE</u>	<u>1</u>
<u>HELKE</u>	<u>CASEY</u>	<u>1</u>
<u>HELKE</u>	<u>CARRIE</u>	<u>1</u>
<u>HER</u>	<u>YENG</u>	<u>1</u>
<u>HER</u>	<u>CHONG</u>	<u>1</u>
<u>HER</u>	<u>KIA</u>	<u>1</u>
<u>HERMINATH</u>	<u>MATTHEW</u>	<u>1</u>
<u>HERT</u>	<u>CARL</u>	<u>1</u>
<u>HEUSER</u>	<u>TANYA</u>	<u>1</u>
<u>HILES</u>	<u>CHELSIE</u>	<u>1</u>
<u>HILL</u>	<u>KAREN</u>	<u>1</u>
<u>HILLMAN</u>	<u>JANNA</u>	<u>1</u>
<u>HILLS</u>	<u>KATELYN</u>	<u>1</u>
<u>HINKE</u>	<u>SARA</u>	<u>1</u>
<u>HINTZ</u>	<u>JENNIFER</u>	<u>1</u>
<u>HODELL</u>	<u>ASHLEY</u>	<u>1</u>
<u>HOEFT</u>	<u>LISA</u>	<u>1</u>
<u>HOLDHUSEN</u>	<u>ELONA</u>	<u>1</u>
<u>HOLDRIDGE</u>	<u>JULIE</u>	<u>1</u>
<u>HOLSTER</u>	<u>SUSAN</u>	<u>1</u>
<u>HOPPENJAN</u>	<u>MARGARET</u>	<u>1</u>
<u>HOPPERDIETZEL</u>	<u>KENNETH</u>	<u>1</u>
<u>HORNBY</u>	<u>KIRSTEN</u>	<u>1</u>
<u>HOWELL</u>	<u>KARLA</u>	<u>1</u>
<u>HRDINA</u>	<u>JESSICA</u>	<u>1</u>
<u>HUGHES</u>	<u>ROBERT</u>	<u>1</u>
<u>HUHNSTOCK</u>	<u>MIRANDA</u>	<u>1</u>
<u>HUMMEL</u>	<u>KELLY</u>	<u>1</u>

<u>HUNTINGTON</u>	<u>DANIELLE</u>	<u>1</u>
<u>HUSNICK</u>	<u>DONNA</u>	<u>1</u>
<u>HUSS</u>	<u>SUZANNE</u>	<u>1</u>
<u>ICKERT</u>	<u>KIMBERLEE</u>	<u>1</u>
<u>IMHOFF</u>	<u>HEIDI</u>	<u>1</u>
<u>IMMEL</u>	<u>MICHAEL</u>	<u>1</u>
<u>JACOBSON</u>	<u>AMANDA</u>	<u>1</u>
<u>JAEGER</u>	<u>WENDELL</u>	<u>1</u>
<u>JAGLINSKI</u>	<u>AMY</u>	<u>1</u>
<u>JAMESON</u>	<u>DAWN</u>	<u>1</u>
<u>JANSSEN</u>	<u>CHRISTOPHER</u>	<u>1</u>
<u>JANSSEN</u>	<u>HEATHER</u>	<u>1</u>
<u>JOHNSON</u>	<u>BETH</u>	<u>1</u>
<u>JOHNSON</u>	<u>SARA</u>	<u>1</u>
<u>JOHNSON</u>	<u>KATHLEEN</u>	<u>1</u>
<u>JOHNSON</u>	<u>TIMILLE</u>	<u>1</u>
<u>JOHNSON</u>	<u>TERRI</u>	<u>1</u>
<u>JOHNSON</u>	<u>MATTHEW</u>	<u>1</u>
<u>JOHNSON</u>	<u>ANDREW</u>	<u>1</u>
<u>JONES</u>	<u>ALISIA</u>	<u>1</u>
<u>JONES</u>	<u>HELEN</u>	<u>1</u>
<u>KAPHAEM</u>	<u>JOSHUA</u>	<u>1</u>
<u>KARPINSKY</u>	<u>ASHLEE</u>	<u>1</u>
<u>KATZMAREK</u>	<u>AARON</u>	<u>1</u>
<u>KELL</u>	<u>NATALIE</u>	<u>1</u>
<u>KELL</u>	<u>JOSEPH</u>	<u>1</u>
<u>KELTER</u>	<u>JOSEPH</u>	<u>1</u>
<u>KENNEDY</u>	<u>CHARLES</u>	<u>1</u>
<u>KENNEDY</u>	<u>MELANIE</u>	<u>1</u>
<u>KENNEDY IV</u>	<u>JOHN</u>	<u>1</u>
<u>KERSWILL</u>	<u>HALEY</u>	<u>1</u>

<u>KETTNER</u>	<u>MICHELE</u>	<u>1</u>
<u>KHA</u>	<u>MAI LEE</u>	<u>0.2</u>
<u>KIMOTE</u>	<u>KRISTI</u>	<u>1</u>
<u>KIRSCH</u>	<u>DEBRA</u>	<u>1</u>
<u>KLECZEWSKI</u>	<u>CHRISTINE</u>	<u>1</u>
<u>KLEIBER</u>	<u>ANN</u>	<u>1</u>
<u>KLEINHANS</u>	<u>MATTHEW</u>	<u>1</u>
<u>KLEMAN</u>	<u>JILL</u>	<u>1</u>
<u>KLUG</u>	<u>MICHELLE</u>	<u>1</u>
<u>KLUG</u>	<u>DAVID</u>	<u>1</u>
<u>KNETTER</u>	<u>MORGAN</u>	<u>1</u>
<u>KNIGHT</u>	<u>TREVOR</u>	<u>1</u>
<u>KNOEDLER</u>	<u>JENNA</u>	<u>1</u>
<u>KNOLL</u>	<u>SANDRA</u>	<u>1</u>
<u>KNOPF</u>	<u>TRAVIS</u>	<u>1</u>
<u>KOEBE</u>	<u>HALI</u>	<u>1</u>
<u>KOLDEN</u>	<u>REBECCA</u>	<u>1</u>
<u>KOSER</u>	<u>ANDREA</u>	<u>1</u>
<u>KOSTNER-RASS</u>	<u>KATHLEEN</u>	<u>1</u>
<u>KOSTROSKI</u>	<u>TIMOTHY</u>	<u>1</u>
<u>KOVAR</u>	<u>AMANDA</u>	<u>1</u>
<u>KOZLOVICH</u>	<u>JOHN</u>	<u>1</u>
<u>KRAMER</u>	<u>KELLY</u>	<u>1</u>
<u>KRAUTKRAMER</u>	<u>RENEE</u>	<u>1</u>
<u>KRESIN</u>	<u>SCOTT</u>	<u>1</u>
<u>KRESSEL</u>	<u>RENEE</u>	<u>1</u>
<u>KRIEG HANSEN</u>	<u>JODY</u>	<u>1</u>
<u>KROEPLIN</u>	<u>WAYNE</u>	<u>1</u>
<u>KROHN</u>	<u>KARLA</u>	<u>1</u>
<u>KRONBERGER</u>	<u>JENNIFER</u>	<u>1</u>
<u>KRUEGER</u>	<u>JASON</u>	<u>1</u>

<u>KUECHENMEISTER</u>	<u>HEATHER</u>	<u>1</u>
<u>KURSZEWski</u>	<u>LORI</u>	<u>1</u>
<u>KURTH</u>	<u>LYNN</u>	<u>1</u>
<u>KUTCHENRITER</u>	<u>CHRISTINA</u>	<u>1</u>
<u>KYLE</u>	<u>CAITLIN</u>	<u>1</u>
<u>LAFFIN</u>	<u>JAIME</u>	<u>1</u>
<u>LAFLASH</u>	<u>MEGAN</u>	<u>1</u>
<u>LAKUS</u>	<u>JOHN</u>	<u>1</u>
<u>LAMMERT</u>	<u>JASON</u>	<u>1</u>
<u>LANG</u>	<u>TERRIE</u>	<u>1</u>
<u>LANGBECKER</u>	<u>ASHLEY</u>	<u>1</u>
<u>LAO</u>	<u>VONG</u>	<u>1</u>
<u>LAPORTE</u>	<u>MARILYN</u>	<u>1</u>
<u>LARSEN-FRITCHER</u>	<u>JENNIFER</u>	<u>1</u>
<u>LARSON</u>	<u>NEVAN</u>	<u>1</u>
<u>LARUE</u>	<u>LUANN</u>	<u>1</u>
<u>LAUX</u>	<u>KELLY</u>	<u>1</u>
<u>LEE</u>	<u>DAVID</u>	<u>1</u>
<u>LEE</u>	<u>KARA</u>	<u>0.7</u>
<u>LEHMAN</u>	<u>LORIE</u>	<u>1</u>
<u>LEMMENS</u>	<u>NATHAN</u>	<u>1</u>
<u>LENSELINK</u>	<u>ANGELA</u>	<u>1</u>
<u>LEWANDOWSKI</u>	<u>SAMANTHA</u>	<u>1</u>
<u>LEWIG</u>	<u>AMANDA</u>	<u>0.5</u>
<u>LINDELL</u>	<u>MICHELLE</u>	<u>1</u>
<u>LINZMEYER</u>	<u>PAUL</u>	<u>1</u>
<u>LITMAN</u>	<u>TYLER</u>	<u>1</u>
<u>LITMAN</u>	<u>KRISTINA</u>	<u>1</u>
<u>LIVINGSTON</u>	<u>LOUISE</u>	<u>1</u>
<u>LODAHL</u>	<u>BENJAMIN</u>	<u>1</u>
<u>LODAHL</u>	<u>MIA</u>	<u>0.85</u>

<u>LODHOLZ</u>	<u>LINDSAY</u>	<u>1</u>
<u>LOR</u>	<u>STEVE</u>	<u>1</u>
<u>LOR</u>	<u>BAONHIA</u>	<u>1</u>
<u>LOR</u>	<u>RACHEL</u>	<u>1</u>
<u>LUCHT</u>	<u>STACY</u>	<u>1</u>
<u>LUKENS</u>	<u>CAROL</u>	<u>1</u>
<u>MAATTA</u>	<u>BRUCE</u>	<u>1</u>
<u>MACEACHERN</u>	<u>STEVEN</u>	<u>1</u>
<u>MAKI</u>	<u>LANDON</u>	<u>1</u>
<u>MALLUEGE</u>	<u>CHRISTINE</u>	<u>1</u>
<u>MARQUARDT</u>	<u>JEFFREY</u>	<u>1</u>
<u>MARSH</u>	<u>JODY</u>	<u>1</u>
<u>MARTEN</u>	<u>VANEA</u>	<u>1</u>
<u>MARTENS</u>	<u>MARIE</u>	<u>1</u>
<u>MARTIN</u>	<u>DORIS</u>	<u>1</u>
<u>MARTIN</u>	<u>EMILY</u>	<u>1</u>
<u>MASANZ</u>	<u>JOHN</u>	<u>1</u>
<u>MASANZ</u>	<u>PATRICIA</u>	<u>1</u>
<u>MASON</u>	<u>SARAH</u>	<u>1</u>
<u>MATHEWS</u>	<u>NICOLE</u>	<u>1</u>
<u>MATHEY</u>	<u>KATHERINE</u>	<u>1</u>
<u>MATSCHE</u>	<u>ALEXIS</u>	<u>1</u>
<u>MATTKE</u>	<u>TERA</u>	<u>1</u>
<u>MC MANUS</u>	<u>ANN</u>	<u>1</u>
<u>MCCALLUM</u>	<u>JANNEL</u>	<u>1</u>
<u>MCCARTHY</u>	<u>JESSICA</u>	<u>1</u>
<u>MCCORMICK</u>	<u>THOMAS</u>	<u>1</u>
<u>MCKAMEY</u>	<u>JACI</u>	<u>1</u>
<u>MCKELLIPS</u>	<u>JENNA</u>	<u>1</u>
<u>MEEKS</u>	<u>KELLY</u>	<u>1</u>
<u>MEISSEN</u>	<u>MORGAN</u>	<u>1</u>

<u>MELANDER</u>	<u>NICOLE</u>	<u>1</u>
<u>MELVILLE</u>	<u>AMANDA</u>	<u>1</u>
<u>MERKEL</u>	<u>DAN</u>	<u>1</u>
<u>MERKEL</u>	<u>HEIDI</u>	<u>1</u>
<u>MERONEK</u>	<u>CAROLYN</u>	<u>1</u>
<u>MERTES</u>	<u>MICHELLE</u>	<u>1</u>
<u>MEURETTE</u>	<u>LORI</u>	<u>1</u>
<u>MEVERDEN</u>	<u>BROOKE</u>	<u>1</u>
<u>MEYER</u>	<u>COREY</u>	<u>1</u>
<u>MEYER</u>	<u>ANDREW</u>	<u>1</u>
<u>MEYER</u>	<u>BRENDA</u>	<u>1</u>
<u>MEYER</u>	<u>MICHELLE</u>	<u>1</u>
<u>MEYER</u>	<u>ELLA</u>	<u>1</u>
<u>MICK BEVERSDORF</u>	<u>DARCI</u>	<u>1</u>
<u>MICKE</u>	<u>DEREK</u>	<u>1</u>
<u>MIJAL</u>	<u>SAMANTHA</u>	<u>1</u>
<u>MIKUL</u>	<u>MELISSA</u>	<u>1</u>
<u>MILLARD</u>	<u>SARA</u>	<u>1</u>
<u>MILLER</u>	<u>HEATHER</u>	<u>1</u>
<u>MILLER</u>	<u>HOLLY</u>	<u>1</u>
<u>MILLS</u>	<u>ALEXANDER</u>	<u>1</u>
<u>MITCHELL</u>	<u>MATTHEW</u>	<u>1</u>
<u>MOE</u>	<u>DALLAS</u>	<u>1</u>
<u>MOE</u>	<u>REBECCA</u>	<u>1</u>
<u>MOHR</u>	<u>EMILY</u>	<u>1</u>
<u>MOORE</u>	<u>JENNIFER</u>	<u>1</u>
<u>MOORE</u>	<u>BENJAMIN</u>	<u>1</u>
<u>MORETTI</u>	<u>SHAWN</u>	<u>1</u>
<u>MORRIS</u>	<u>LAURA</u>	<u>1</u>
<u>MORROW</u>	<u>JENNA</u>	<u>1</u>
<u>MOSCINSKI</u>	<u>MONICA</u>	<u>1</u>

<u>MRO CZENSKI</u>	<u>MICHAEL</u>	<u>1</u>
<u>MULRY</u>	<u>CHRYSTA</u>	<u>1</u>
<u>MURPHY</u>	<u>MELISSA</u>	<u>1</u>
<u>MUSCHINSKE</u>	<u>BRITTA</u>	<u>1</u>
<u>MYERS</u>	<u>TANEAL</u>	<u>1</u>
<u>MYERS</u>	<u>JASON</u>	<u>1</u>
<u>NACK</u>	<u>NICOLE</u>	<u>1</u>
<u>NAMES</u>	<u>EMILY</u>	<u>1</u>
<u>NATZKE</u>	<u>MATTHEW</u>	<u>1</u>
<u>NATZKE</u>	<u>NICOLE</u>	<u>1</u>
<u>NEIDNER</u>	<u>KATELYNN</u>	<u>1</u>
<u>NELSON</u>	<u>PAUL</u>	<u>1</u>
<u>NEUBERGER</u>	<u>CLAIRE</u>	<u>1</u>
<u>NICHOLS</u>	<u>BENJAMIN</u>	<u>1</u>
<u>NICHOLS</u>	<u>ASHLEY</u>	<u>1</u>
<u>NILLES</u>	<u>SARAH</u>	<u>1</u>
<u>NINNEMANN</u>	<u>LESLIE</u>	<u>1</u>
<u>NINNEMANN</u>	<u>CASSANDRA</u>	<u>1</u>
<u>NIZIOLEK</u>	<u>RACHEL</u>	<u>1</u>
<u>NOLTEMEYER</u>	<u>NICOLE</u>	<u>1</u>
<u>NOWINSKY</u>	<u>JOSHUA</u>	<u>1</u>
<u>NYGAARD</u>	<u>HANNAH</u>	<u>1</u>
<u>NYGAARD</u>	<u>WILLIAM</u>	<u>1</u>
<u>NYGAARD</u>	<u>ANN</u>	<u>1</u>
<u>OHRMUNDT</u>	<u>BRENNA</u>	<u>1</u>
<u>OKABE</u>	<u>YUMIKO</u>	<u>1</u>
<u>OLSON</u>	<u>TIMOTHY</u>	<u>1</u>
<u>OSELKA</u>	<u>MEGHAN</u>	<u>1</u>
<u>PAGEL</u>	<u>AMY</u>	<u>1</u>
<u>PARLIER PEASE</u>	<u>DANA</u>	<u>0.8</u>
<u>PATACONI</u>	<u>JOEL</u>	<u>1</u>

<u>PATRIE-GALLIGAN</u>	<u>CHANNON</u>	<u>1</u>
<u>PATTERSON</u>	<u>LAUREN</u>	<u>1</u>
<u>PAUL</u>	<u>KIMBER</u>	<u>1</u>
<u>PAUL</u>	<u>REBECCA</u>	<u>1</u>
<u>PEARSON</u>	<u>KIMBERLY</u>	<u>1</u>
<u>PERDUE</u>	<u>KELLY</u>	<u>1</u>
<u>PERKINS</u>	<u>ROBERT</u>	<u>1</u>
<u>PERSHA</u>	<u>MORGAN</u>	<u>1</u>
<u>PETERS</u>	<u>NICHOLAS</u>	<u>1</u>
<u>PETERSEN</u>	<u>BENJAMIN</u>	<u>1</u>
<u>PETERSON</u>	<u>KATHRYN</u>	<u>1</u>
<u>PETERSON</u>	<u>ABBAY</u>	<u>1</u>
<u>PETERSON</u>	<u>THERAN</u>	<u>1</u>
<u>PHELPS</u>	<u>LINDY</u>	<u>1</u>
<u>PIETTE</u>	<u>MELISSA</u>	<u>1</u>
<u>PISCA</u>	<u>SARAH</u>	<u>1</u>
<u>POLAK</u>	<u>NICHOLAS</u>	<u>1</u>
<u>POLKA</u>	<u>NICOLE</u>	<u>1</u>
<u>POPPE</u>	<u>MARK</u>	<u>1</u>
<u>POST</u>	<u>MORGAN</u>	<u>1</u>
<u>POWELL STENGL</u>	<u>CHRISTINA</u>	<u>1</u>
<u>POZORSKI</u>	<u>KIMBERLY</u>	<u>1</u>
<u>PRIEBE</u>	<u>RYAN</u>	<u>1</u>
<u>PRIHODA</u>	<u>DANIEL</u>	<u>1</u>
<u>PROSOSKI</u>	<u>TAYLOR</u>	<u>1</u>
<u>PUPP</u>	<u>KEITH</u>	<u>1</u>
<u>RAASCH</u>	<u>MICHELE</u>	<u>1</u>
<u>RAHN</u>	<u>JENNIFER</u>	<u>1</u>
<u>RAMCHECK</u>	<u>HALEY</u>	<u>1</u>
<u>RASMUSSEN</u>	<u>HEATHER</u>	<u>1</u>
<u>RASMUSSEN</u>	<u>DANA</u>	<u>1</u>

<u>REED</u>	<u>PAULA</u>	<u>1</u>
<u>REED</u>	<u>DANIELLE</u>	<u>1</u>
<u>REICHE</u>	<u>ANDREW</u>	<u>1</u>
<u>REICHE</u>	<u>KENDRA</u>	<u>1</u>
<u>REIF</u>	<u>JESSA</u>	<u>1</u>
<u>REIMANN</u>	<u>ANDREW</u>	<u>1</u>
<u>REIMER</u>	<u>MEGAN</u>	<u>1</u>
<u>REINARDY</u>	<u>JEROME</u>	<u>1</u>
<u>REINECK</u>	<u>PETER</u>	<u>1</u>
<u>REINKE</u>	<u>JENNIFER</u>	<u>1</u>
<u>REWEY-PIETZ</u>	<u>HEIDI</u>	<u>1</u>
<u>RICHARDT</u>	<u>CURTIS</u>	<u>1</u>
<u>RICHARDT</u>	<u>MELISSA</u>	<u>1</u>
<u>RIEGE</u>	<u>AMANDA</u>	<u>1</u>
<u>RIEHLE</u>	<u>LISA</u>	<u>1</u>
<u>RIGGS</u>	<u>KARY</u>	<u>1</u>
<u>ROCHESTER</u>	<u>HUNTER</u>	<u>1</u>
<u>ROCK</u>	<u>KIRSTEN</u>	<u>1</u>
<u>RODZIEWICZ</u>	<u>KATARZYNA</u>	<u>1</u>
<u>ROERDINK</u>	<u>W</u>	<u>1</u>
<u>ROHMAN</u>	<u>ELIZABETH</u>	<u>1</u>
<u>ROSENAU</u>	<u>KELLY</u>	<u>1</u>
<u>ROTH</u>	<u>MATTHEW</u>	<u>1</u>
<u>ROTH</u>	<u>ASHLEY</u>	<u>1</u>
<u>ROY</u>	<u>NICOLE</u>	<u>1</u>
<u>RUCKWARDT</u>	<u>HEIDI</u>	<u>0.75</u>
<u>RUHL</u>	<u>KEVIN</u>	<u>1</u>
<u>RULEAU</u>	<u>KRISTIN</u>	<u>1</u>
<u>RUSINEK</u>	<u>JAYME</u>	<u>1</u>
<u>SALZMAN</u>	<u>BRIANNA</u>	<u>1</u>
<u>SALZMAN</u>	<u>JEFF</u>	<u>1</u>

<u>SALZWEDEL</u>	<u>KAREN</u>	<u>1</u>
<u>SAVAGE</u>	<u>CHRISTA</u>	<u>1</u>
<u>SAVAGE</u>	<u>MARY</u>	<u>1</u>
<u>SAVAGE</u>	<u>JARED</u>	<u>1</u>
<u>SCHAEFER</u>	<u>MONICA</u>	<u>1</u>
<u>SCHAFFER-EDWARDS</u>	<u>HEIDI</u>	<u>0.5</u>
<u>SCHEIDLER</u>	<u>MICHAEL</u>	<u>1</u>
<u>SCHILLING</u>	<u>MATTHEW</u>	<u>1</u>
<u>SCHIRES</u>	<u>KATHRYN</u>	<u>1</u>
<u>SCHLINKMANN</u>	<u>TAYLOR</u>	<u>1</u>
<u>SCHMELLING</u>	<u>ERIK</u>	<u>1</u>
<u>SCHMIDT</u>	<u>HEIDI</u>	<u>1</u>
<u>SCHMIDT</u>	<u>SUSAN</u>	<u>1</u>
<u>SCHMIDT</u>	<u>BRADY</u>	<u>1</u>
<u>SCHNECK</u>	<u>SARAH</u>	<u>1</u>
<u>SCHREMP</u>	<u>JACQUELYN</u>	<u>1</u>
<u>SCHROEDER</u>	<u>KIM</u>	<u>1</u>
<u>SCHULTZ</u>	<u>MARY</u>	<u>1</u>
<u>SCHULTZ</u>	<u>DEBRA</u>	<u>1</u>
<u>SCHUMACHER</u>	<u>KRISTOPHER</u>	<u>1</u>
<u>SCHUNK</u>	<u>AMY</u>	<u>1</u>
<u>SCHUSTER</u>	<u>FELICIA</u>	<u>1</u>
<u>SCHWARTZ</u>	<u>KIRSTEN</u>	<u>1</u>
<u>SCHWEITZER</u>	<u>AMY</u>	<u>1</u>
<u>SEANOR</u>	<u>LAURA</u>	<u>1</u>
<u>SEARS</u>	<u>CORTNEY</u>	<u>1</u>
<u>SELBY</u>	<u>KATHLEEN</u>	<u>1</u>
<u>SETH</u>	<u>TERESA</u>	<u>1</u>
<u>SIMONS</u>	<u>ELIZABETH</u>	<u>1</u>
<u>SIMONS</u>	<u>LESLEY</u>	<u>1</u>
<u>SIPPEL</u>	<u>HEATHER</u>	<u>1</u>

<u>SIRNY</u>	<u>TRISHA</u>	<u>1</u>
<u>SISSON</u>	<u>JORDAN</u>	<u>1</u>
<u>SLADEK</u>	<u>KRISTINE</u>	<u>1</u>
<u>SLOWIAK</u>	<u>SAMANTHA</u>	<u>1</u>
<u>SMET</u>	<u>AMY</u>	<u>1</u>
<u>SMET</u>	<u>DANIEL</u>	<u>1</u>
<u>SMITH</u>	<u>JESSICA</u>	<u>1</u>
<u>SMITH</u>	<u>REGINALD</u>	<u>1</u>
<u>SMITH</u>	<u>JESSA</u>	<u>1</u>
<u>SMITH</u>	<u>KENNETH</u>	<u>1</u>
<u>SMITH</u>	<u>CHRISTINE</u>	<u>1</u>
<u>SMOGOLESKI</u>	<u>JASON</u>	<u>1</u>
<u>SOLUM</u>	<u>BRENNA</u>	<u>1</u>
<u>SORENSEN</u>	<u>LINDSEY</u>	<u>1</u>
<u>SOUKUP</u>	<u>MEGAN</u>	<u>1</u>
<u>SPRATTE</u>	<u>VINCENT</u>	<u>1</u>
<u>STAAB</u>	<u>MACEY</u>	<u>1</u>
<u>STADLER</u>	<u>KERRI</u>	<u>1</u>
<u>STANGEL</u>	<u>BETSY</u>	<u>1</u>
<u>STASZAK</u>	<u>JOSEPH</u>	<u>1</u>
<u>STEINAGEL</u>	<u>NATHAN</u>	<u>1</u>
<u>STELZER</u>	<u>SARA</u>	<u>1</u>
<u>STENGL</u>	<u>ROBERT</u>	<u>1</u>
<u>STENZ</u>	<u>STACY</u>	<u>1</u>
<u>STEPAN</u>	<u>JAIME</u>	<u>1</u>
<u>STOTMEISTER</u>	<u>KARISSA</u>	<u>1</u>
<u>STOUT</u>	<u>JENNIFER</u>	<u>1</u>
<u>STRANDBERG-BAUER</u>	<u>TONYA</u>	<u>1</u>
<u>STRICKFADEN</u>	<u>PHYLLIS</u>	<u>1</u>
<u>STURM</u>	<u>PHILLIP</u>	<u>1</u>
<u>SULLIVAN</u>	<u>CHRISTIN</u>	<u>1</u>

<u>SUSA</u>	<u>SPENCER</u>	<u>1</u>
<u>SWEENEY</u>	<u>SARA</u>	<u>1</u>
<u>SWIANDER</u>	<u>AMY</u>	<u>1</u>
<u>SZEKERESS</u>	<u>DANICA</u>	<u>1</u>
<u>TALWAR</u>	<u>CASSANDRA</u>	<u>1</u>
<u>TENNANT</u>	<u>KARLA</u>	<u>1</u>
<u>TESKE</u>	<u>JASON</u>	<u>1</u>
<u>TETZLAFF</u>	<u>JILL</u>	<u>1</u>
<u>THAO</u>	<u>MANG</u>	<u>1</u>
<u>THAO</u>	<u>SAI</u>	<u>1</u>
<u>THIMM</u>	<u>MARIAH</u>	<u>1</u>
<u>THOME</u>	<u>NATHAN</u>	<u>1</u>
<u>THOMPSON</u>	<u>STEPHANIE</u>	<u>1</u>
<u>TIMKEN</u>	<u>MATTHEW</u>	<u>1</u>
<u>TIMKEN</u>	<u>SARAH</u>	<u>1</u>
<u>TORDSEN</u>	<u>RACHEL</u>	<u>1</u>
<u>TORKELSON</u>	<u>KARA</u>	<u>1</u>
<u>TORRENS</u>	<u>TIFFANY</u>	<u>1</u>
<u>TOURTILLOTT</u>	<u>THOMAS</u>	<u>1</u>
<u>TOURTILLOTT</u>	<u>THERESA</u>	<u>1</u>
<u>TREU</u>	<u>JENA</u>	<u>1</u>
<u>TROLLOP</u>	<u>HEATHER</u>	<u>1</u>
<u>TRUAX</u>	<u>JESSICA</u>	<u>1</u>
<u>TRUEBLOOD</u>	<u>BRUCE</u>	<u>1</u>
<u>TWOHIG</u>	<u>ELIZABETH</u>	<u>1</u>
<u>TYLINSKI</u>	<u>DANELLE</u>	<u>1</u>
<u>URMANSKI</u>	<u>SHELLY</u>	<u>1</u>
<u>URMANSKI</u>	<u>ADAM</u>	<u>1</u>
<u>VAN DONG</u>	<u>BETHANY</u>	<u>1</u>
<u>VAN OOSTEN</u>	<u>AMANDA</u>	<u>1</u>
<u>VANG</u>	<u>CHI NENG</u>	<u>1</u>

<u>VANG</u>	<u>YER</u>	<u>1</u>
<u>VANG</u>	<u>KOU</u>	<u>1</u>
<u>VEITH</u>	<u>KATELYN</u>	<u>1</u>
<u>VELDHUIZEN</u>	<u>CATHERINE</u>	<u>1</u>
<u>VILLIARD</u>	<u>ELIZABETH</u>	<u>1</u>
<u>VOIGT</u>	<u>APRIL</u>	<u>1</u>
<u>WAGERS</u>	<u>MAUREEN</u>	<u>1</u>
<u>WAIS</u>	<u>JEFFREY</u>	<u>1</u>
<u>WAIS</u>	<u>BREANNE</u>	<u>1</u>
<u>WAIT</u>	<u>MICHAELA</u>	<u>1</u>
<u>WALBECK</u>	<u>DAWN</u>	<u>1</u>
<u>WALDVOGEL</u>	<u>MICHELLE</u>	<u>1</u>
<u>WALLS</u>	<u>AMY</u>	<u>1</u>
<u>WARNKE</u>	<u>KELSEY</u>	<u>1</u>
<u>WARREN</u>	<u>SHANIA</u>	<u>1</u>
<u>WATZ</u>	<u>DEBRA</u>	<u>1</u>
<u>WEBB</u>	<u>THERESA</u>	<u>1</u>
<u>WEBER</u>	<u>KELLIE</u>	<u>1</u>
<u>WEGNER</u>	<u>AMALIA</u>	<u>1</u>
<u>WEINKAUF</u>	<u>THOMAS</u>	<u>1</u>
<u>WEIX</u>	<u>JEDIAH</u>	<u>1</u>
<u>WELCH</u>	<u>KATIE</u>	<u>1</u>
<u>WENDLING</u>	<u>JAMES</u>	<u>1</u>
<u>WENZELOW</u>	<u>JACKIE</u>	<u>1</u>
<u>WERTH</u>	<u>AARON</u>	<u>1</u>
<u>WIDMAR</u>	<u>KRISTIN</u>	<u>1</u>
<u>WIECHMANN</u>	<u>KATHLEEN</u>	<u>1</u>
<u>WIESMAN</u>	<u>HEIDI</u>	<u>1</u>
<u>WILKOWSKI</u>	<u>TAYLOR</u>	<u>1</u>
<u>WILLEMONT</u>	<u>MELISSA</u>	<u>1</u>
<u>WILLIAMSON</u>	<u>ABBY</u>	<u>1</u>

<u>WINCH</u>	<u>JAMIE</u>	<u>1</u>
<u>WINTER</u>	<u>ANNE</u>	<u>1</u>
<u>WINTER-LEIGH</u>	<u>RAMONA</u>	<u>1</u>
<u>WIPPERFURTH</u>	<u>LEAH</u>	<u>1</u>
<u>WITHERS</u>	<u>ALICIA</u>	<u>1</u>
<u>WITT</u>	<u>LAURA</u>	<u>1</u>
<u>WOCKENFUS</u>	<u>MACKENZIE</u>	<u>1</u>
<u>WOLFF</u>	<u>BRADLEY</u>	<u>1</u>
<u>WOLLER</u>	<u>JAMIE</u>	<u>1</u>
<u>WONSIL-MICHLIG</u>	<u>DENISE</u>	<u>1</u>
<u>WOODWARD</u>	<u>AMY</u>	<u>1</u>
<u>WORKS</u>	<u>TRACY</u>	<u>1</u>
<u>WRESSELL</u>	<u>SANA</u>	<u>1</u>
<u>WRIGHT</u>	<u>BRIANNA</u>	<u>1</u>
<u>XIONG</u>	<u>MAY</u>	<u>1</u>
<u>XIONG</u>	<u>PAOKEE</u>	<u>1</u>
<u>XIONG</u>	<u>NANCY</u>	<u>1</u>
<u>XIONG</u>	<u>CHOUA</u>	<u>1</u>
<u>XIONG</u>	<u>NGEE</u>	<u>1</u>
<u>YANG</u>	<u>CHA</u>	<u>1</u>
<u>YANG</u>	<u>HLEE</u>	<u>1</u>
<u>YANG</u>	<u>BERNADETTE</u>	<u>1</u>
<u>YANG-VONGPHAKDY</u>	<u>MANEE</u>	<u>1</u>
<u>YUNK</u>	<u>NICOLE</u>	<u>1</u>
<u>ZARINS</u>	<u>KRISTINE</u>	<u>1</u>
<u>ZASTROW</u>	<u>ELIZABETH</u>	<u>1</u>
<u>ZELENT</u>	<u>REBECCA</u>	<u>1</u>
<u>ZEMKE</u>	<u>PATRICIA</u>	<u>1</u>
<u>ZERNICKE</u>	<u>CRYSTAL</u>	<u>1</u>
<u>ZIELINSKI</u>	<u>JOSHUA</u>	<u>1</u>
<u>ZIERTEN</u>	<u>BRITTNEY</u>	<u>1</u>

<u>ZIERTEN</u>	<u>PAUL</u>	<u>1</u>
<u>ZIMMERMANN</u>	<u>KIMBERLY</u>	<u>1</u>
<u>ZINGLER</u>	<u>STEPHANIE</u>	<u>1</u>
<u>ZINKEL</u>	<u>BRENT</u>	<u>1</u>
<u>ZOCH</u>	<u>ASHLEY</u>	<u>1</u>
<u>ZOROMSKI</u>	<u>REBECCA</u>	<u>1</u>
<u>ZOROMSKI</u>	<u>CAROLINE</u>	<u>1</u>
<u>ZUNKER</u>	<u>MELISSA</u>	<u>1</u>
<u>ZYGARLICHE</u>	<u>NANCY</u>	<u>1</u>

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Overview
Code	01
Status	

WISCONSIN OVERVIEW AND COMMENTS

Volume 32, Number 1 January 2023

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740-622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 330-926-0525).

Please make any revisions on the BoardDocs software using the instructions provided to you. You may direct questions related to content to your Neola Associate. Questions regarding the software should be directed to the BoardDocs help desk staff.

If a District chooses not to adopt a policy or administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that topic.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoroughly prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to be included in the replacement policy. If so, a copy of any wording to be added and where it should be inserted should be forwarded with the replacement policy or guideline when it is returned to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

Your Neola Associate will contact you in the near future to schedule an appointment to review this update and ensure you are current on this and previous updates.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

Revisions to your policies and administrative guidelines should be made on the BoardDocs software using the instructions provided to you.

Using Header Box Options in BoardDocs

Each policy and administrative guideline has multiple header boxes in BoardDocs that provide essential information in addition to the title and code number for the document. (NOTE: All the header boxes are visible only when editing is turned on; in view mode, only the header boxes with content are shown.)

Adopted: The "Adopted" header box indicates when the policy or guideline was first adopted, and that date never changes as long as the policy or guideline is active.

Last Revised: Retaining the history of each policy and guideline is important for legal and administrative reasons, so BoardDocs provides options for such retention. Immediately beneath the "Adopted" header box is the "Last Revised" header box that indicates the last time the policy or guideline was changed, and this box is updated by Neola Production each time a revision is submitted. Any revision dates between the initial adoption and the latest revision are usually located at the bottom of the document, just above the Neola copyright. (Again, these dates are updated by Neola Production with each submission and should correspond to Board meeting minutes, except for TC notations for technical corrections.)

Last Reviewed: A new "Last Reviewed" option now exists for indicating that you have reviewed the policy or guideline and have found it to be sufficient as presently written. Since no revision is being made in these situations, there is no record that the document was reviewed. A common example would be a technical correction that isn't needed on your document, or a revision to an option that you do not have or want. In such cases, because the copyright has changed but not any content, you would want to show that your document is current as of the new copyright date even though it has the older copyright date from the previous version of the Neola template. Now you have the option to indicate that you have reviewed the document even though no revision was made by putting the review date in the new "Last Reviewed" header box. This is also a handy feature for those Boards that use a policy review regimen in addition to revisions made through the Neola Update process.

Any questions about how to use these BoardDocs header box features should be directed to your Neola Associate, or you may contact BoardDocs Support at 1-800-407-0141.

District-Specific Materials

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

1. Materials from the District's existing materials that the District requests be incorporated during the drafting process;
2. New materials that the District develops in their entirety and exclusive of Neola;
3. Revisions or deletions that substantively depart from Neola's templates; and
4. Outdated material that a District did not keep current with Neola updates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Davis & Kuelthau, s.c. or Renning Lewis & Lacy, s.c. for consistency with Federal and State law.

Supplemental Information

Toolkit for Policy 5410

Complaint Quick Reference Chart

Policy Revisions**Policy 0100 – Definitions (Revised)**

New definitions have been added for the terms “Legal Notice” and “Official Newspaper”, as those terms may be referenced in various policies. This revision is recommended for updated references.

Policy 0175 – Association Memberships (Revised)

This revision adds an additional membership option for the Board.

Policy 2210 – Curriculum Development (Revised)

This policy is revised to more closely align with DPI regulations pertaining to curriculum development and content, as well as to reference the review process. The policy also incorporates reference to innovative instructional design concepts and a cross reference to the innovative instructional programming policy.

Adoption is recommended to incorporate more detailed language provided in applicable regulation and to reference applicable legal citations.

Policy 2220 – Adoption of Courses of Study (Revised)

This policy has been revised in coordination with Policy 2210 to better reflect DPI regulations, PI 8.01(2)(k)2 & PI 8.01(2)(k)3.

This revision is recommended.

Policy 2221 - Special Observance Days (Revised)

This policy has been revised to align with current State law that specifies September 11th as a special observance day as well as certain provisions for Arbor Day.

This revision is recommended.

Policy 2430 – District-Sponsored Clubs and Activities (Revised)

The policy has been updated to include language permitting use of the District logo and other intellectual property when in compliance with the policy in order to be consistent with the current guidelines. It is recommended for internal consistency.

Policy 3215/4215 – Use of Tobacco and Nicotine by Professional/Support Staff (Revised)

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools.

This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

Policy 5200 – Attendance (Revised)

This policy is revised to incorporate definitions of key terms for both purposes of this policy. These definitions are required in order to enforce truancy requirements and potentially to enforce open enrollment termination provisions in the context of habitual truancy.

Adoption of these revisions is strongly recommended.

Policy 5250 - Program or Curriculum Modifications (New)

This new policy provides for the process specified by State statute for program or curriculum modifications for students in circumstances that require more than a routine schedule change. The policy does not indicate how such requests are handled since that procedure would be contained in the administrative guidelines and/or student handbook.

Adoption of this new policy is recommended to align with the State statute but is not required.

Policy 5330 – Administration of Medication/Emergency Care (Revised)

This policy is updated to clarify options and includes revised language regarding the storage of medications. This revision is recommended for consistency with current practices.

Policy 5340 - Student Accidents/Illness/Concussion & Sudden Cardiac Arrest (Revised)

This policy has been revised to reflect the best practices regarding the health, safety, and welfare of students when a teacher or coach determines a student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. This revision is recommended for consistency with current best practices.

Policy 5410 – Promotion, Placement and Retention (Revised)

The policy is updated to include new definitions to match the current administrative guideline. Updated drafting notes are also provided. A toolkit is included in this Update with examples of different ways to write this policy in accordance with the State statute.

These revisions are recommended for compliance with the current Wisconsin statute and consistency with the guideline.

Policy 5512 – Use of Tobacco and Nicotine by Students (Revised)

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools.

This revision is recommended to continue to improve efforts to keep the influence of substances out of the schools.

Policy 5517 - Student Anti-Harassment (Revised)

This policy is revised for purposes of consistency with current laws and regulations regarding Student Anti-Harassment.

Adoption is recommended for policy language consistent with applicable law.

Policy 5771 – Search and Seizure (Revised)

This policy is revised to provide an additional option for the frequency of inspections and an updated statutory reference.

Policy 7434 – Use of Tobacco and Nicotine on School Premises (Revised)

This policy is revised to specifically prohibit smoking as intended and to reference marijuana and hemp derivatives within the context of smoking. This is provided to give districts more authority to control the use of these partially legal products that are nonetheless used as mood-altering substances impacting students and schools.

This revision is recommended for consistency and to continue to improve efforts to keep the influence of substances out of the schools.

Policy 7440 – Facilities Security (Revised)

Language has been added to reflect a recent Wisconsin Court of Appeals decision which permits searches of non-student visitors or vehicles on school property under certain circumstances. See *State v. Vang*, 398 Wis.2d 311 (Ct. App. 2021). The pertinent case citation is added to the legal references.

Policy 7544 – Use of Social Media (Revised)

The policy is revised to add an intermediate option to the designation of permitted activity and forum determination of District approved social media platforms. Review of this policy and current selections made by the District is strongly encouraged to assure that Board policy and practice are consistent and deliberate.

Policy 8405 – Environmental Health and Safety Program (Revised)

Policy is revised to more closely align with statutory requirements for developing the indoor environmental quality plan and additional and updated citations are added.

Adoption is recommended for policy language consistent with applicable law.

Policy 8420.01 – Epidemics and Pandemics (Revised)

This policy has been modified to avoid language that might be interpreted to implicate open meetings laws, based on the Wisconsin Supreme Court ruling in 2017, and adds options for flexibility in plan development.

Policy 8450 – Control of Casual-Contact Communicable Diseases (Revised)

Revisions are made to this policy to more accurately reflect the statutory requirements and authority granted to certain school staff and required action found in 252.21 Wis. Stats.

Adoption of these revisions is recommended for compliance with statutory requirements.

Policy 8600 - Transportation (Revised)

This policy is revised to incorporate regulatory language regarding placement of video and audio surveillance equipment in District-owned or contracted busing services.

Policy 8800 – Religious Activities and Observances (Revised)

The policy is revised to reflect the recent U.S. Supreme Court decision in *Kennedy v. Bremerton School District* in which the Court clarified the equal importance of and the interaction between the Constitution's two first amendment clauses pertaining to religious rights. The *Bremerton* decision reinforced employees' rights to the free exercise of religion such that a first amendment analysis regarding district action (i.e. discipline or censorship) must consider whether the employee is exercising the staff members' free exercise rights.

As a practical matter, the analysis remains unchanged; however, the Court clarified that the school district officials were not entitled to err on the side of avoiding a violation of the establishment clause. The policy is also revised by removing the U.S. Flag observances and placing those provisions in a separate policy, Policy 8802.

Revisions are recommended and if not adopted so that applicable policies articulate current law, a District can be exposed to a Constitutional challenge to the policy as facially invalid. Likewise, application of the concepts does require officials to apply the law as described in the policy revisions.

Policy 8802 - Patriotic Observances (New)

The policy is added to separate the observances language from the religious activity policy to more accurately distinguish the concepts. The policy also provides an option relative to moments of silence intended to avoid religious connotations to such remembrance or recognition observances.

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of DEFINITIONS
Code	po0100
Status	
Adopted	December 9, 2019
Last Revised	November 14, 2022

0100 - **DEFINITIONS**

The bylaws of the Board of this District incorporate quotations from the laws and administrative code of the State of Wisconsin. Such quotations may be substantively altered only by appropriate legislative, judicial, or administrative action.

Whenever the following items are used in these bylaws, policies, and administrative guidelines, they shall have the meaning set forth below:

Administrative Guideline

A statement, based on policy, usually written, which outlines and/or describes the means by which a policy should be implemented and which provides for the management cycle of planning, action, and assessment or evaluation.

Administrator

An employee who holds a position of leadership over a defined function or department of the District, is employed with an administrative contract, and/or who reports directly to the District Administrator or Directors of Education.

In policy and administrative guidelines, capitalization of the term Administrator may imply delegation of responsibilities, as appropriate, to staff members.

Apps and Web Services

Apps/web services are software (i.e., computer programs) that support the interaction of personal communication devices (as defined in Bylaw 0100, above) over a network or client-server applications in which the user interface runs in a web browser. Apps/web services are used to communicate/transfer information/data that allow students to perform actions/tasks that assist them in attaining educational achievement goals/objectives, enable staff to monitor and assess their students' progress, and allow staff to perform other tasks related to their employment. Apps/web services also are used to facilitate communication to, from and among and between, staff, students, and parents.

Board

The School Board also commonly referred to as the Board of Education shall take action that is within the comprehensive meaning of the terms "duties and powers" provided that such action is not prohibited by State or Federal law. (Chapter 118, Wis. Stats. and Chapter 120, Wis. Stats.)

Bylaw

Rule of the Board for its own governance.

Clerk

The chief clerk of the Board. (See Bylaw 0171.3)

District

The School District is the territorial unit for school administration. Districts are classified as common, union high, unified and 1st class city school districts. A joint school district is one the territory of which is not wholly in one municipality. (Chapter 115, Wis. Stats.).

District Administrator

The administrative head of the School District sometimes locally referred to as Superintendent.

In policy and administrative guidelines, capitalization of the term District Administrator may imply delegation of responsibilities, as appropriate, to staff members.

Due Process

Procedural due process requires prior knowledge (a posted discipline code), notice of offense (accusation), and the opportunity to respond. Specific due process requirements are dependent upon the circumstances and may vary depending on such circumstances.

Full Board

Authorized number of voting members entitled by law to govern the District. The full Board is the total number of Board members authorized by law regardless of the number of current sitting members.

Information Resources

The Board defines information resources to include any data/information in electronic, audio-visual or physical form, or any hardware or software that makes possible the storage and use of data/information. This definition includes but is not limited to electronic mail, voice mail, social media, text messages, databases, CD-ROMs/DVDs, websites, motion picture film, recorded magnetic media, photographs, digitized information, or microfilm. This also includes any equipment, computer facilities, or online services used in accessing, storing, transmitting or retrieving electronic communications.

Law Enforcement Officer(s) or Agency(ies)

These terms include any local, State, or Federal law enforcement agency of competent jurisdiction and its officers acting within their legal authority.

Legal Custodian of Records

The School District will designate one (1) District Records Custodian (DRC) to be the legal custodian of records for the District. The DRC shall keep and preserve the public records of the District and is granted authority to render a decision and carry out duties related to those public records. The DRC is designated in Policy 8310 - Public Records.

Legal Notice

Legal notice means every notice required by law to be published in a newspaper or other publication. There are three (3) classes of notices: class 1 (requiring one (1) insertion); class 2 (requiring two (2) insertions); and class 3 (requiring three (3) insertions). When more than one (1) insertion is required, the notice must be published once each week for consecutive

weeks, with the last notice published at least one (1) week before the act or event, unless otherwise specified by law. Sunday publication is permitted.

May

This word is used when an action by the Board or its designee is permitted but not required.

Medical Advisor

The School District is required to appoint a medical advisor. The medical advisor shall be a licensed physician and will participate in the annual review of the District emergency nursing services plan. The School District may also have the medical advisor fulfill other roles. PI 8.01(2)(g)3

Meeting

Any gathering which is attended by, or open to, all of the members of the Board held with the intent on the part of the members of the body present to discuss or act as a unit upon the specific public business of that body. 19.82(2), Wis. Stats.

Official Newspaper

A newspaper may be designated by the Board under 985.05. Other publication options are available to the Board pursuant to 120.11(4), Wis. Stats.

Parent

The natural or adoptive parents or the party designated by the courts as the legal guardian, custodian, or surrogate of a student. Both parents will be considered to have equal rights unless a court of law decrees otherwise.

Personal Communication Devices

Personal communication devices ("PCDs") include computers, laptops, tablets, e-readers, cellular/mobile phones, smartphones, and/or other web-enabled devices of any type.

Policy

A general, written statement by the governing Board which defines its expectations or position on a particular matter and authorizes appropriate action that must or may be taken to establish and/or maintains those expectations.

President

The chief executive officer of the Board. (See Bylaw 0171.1)

Principal

The educational leader and head administrator of one (1) or more District schools.

In policy and administrative guidelines, capitalization of the term Principal may imply delegation of responsibilities, as appropriate, to staff members.

Professional Staff Member

District employees that are either certified teachers employed in a position for which certification is a requirement of employment or administrative employees that are responsible for oversight or supervision of a component or components of the District's operation, or serve as assistants to such persons, regardless of whether they hold an administrative contract or are required to have administrator certification, but excluding the District Administrator/Superintendent.

Relative

The mother, father, sister, brother, spouse, domestic partner, parent of spouse/domestic partner, child, grandparents, grandchild, dependent or member of the immediate household.

School Nurse

A school nurse is a registered nurse who meets the requirements of Wis. Stat. Sec. 115.001(11), Wis. Stats. A school nurse has the authority to exclude students for signs of illness.

School Official

Except if otherwise defined in policy, a school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); or a person serving on the Board.

The term school official is inclusive of other parties, such as an attorney, contractor, consultant, volunteer, or other party to whom the Board has outsourced a service otherwise performed by Board employees (e.g., a therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers) pursuant to the Family Educational Rights and Privacy (FERPA) definition - See Policy 8330 - Student Records.

Shall

This word is used when an action by the Board or its designee is required. (The word "will" or "must" signifies a required action.)

Social Media

Social media are online platforms where users engage with another and/or share information and ideas through audio, text, video, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs ("blogs"), wikis, online forums (e.g., chat rooms), virtual worlds, and social networks. Examples of social media include, but are not limited to, Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts.

Student

A person who is officially enrolled in a school or program of the District.

Superintendent

Sometimes the administrative head of the School District is referred to as Superintendent, but has the authority of the District Administrator by law. In policy, capitalization of the term Superintendent may imply delegation of responsibilities, as appropriate, to staff members.

Support Staff

Any employee who provides support to the District's program and whose position does not require a professional certificate. This category includes special education paraprofessionals.

Technology Resources

The Board defines technology resources to include computers, laptops, tablets, e-readers, cellular/mobile telephones,

smartphones, web-enabled devices, video and/or audio recording equipment, SLR and DSLR cameras, projectors, software and operating systems that work on any device, copy machines, printers and scanners, information storage devices (including mobile/portable storage devices such as external hard drives, CDs/DVDs, USB thumb drives and memory chips), the computer network, Internet connection, and online educational services and apps.

Treasurer

The chief financial officer of the Board. (See Bylaw 0171.4)

Vice-President

The Vice-President of the Board. (See Bylaw 0171.2)

Voting

A vote at a meeting of the Board. The law requires that Board members must be present in order to have their vote officially recorded in the Board minutes and to be available for a roll call vote. A Board member's presence at a meeting includes his/her presence if attending by telephone or other manner of remote access, so long as such remote access is compliant with State law. No voting by Proxy may be recorded or counted in an official vote of the Board. Remote access during quasi-judicial functions (e.g. termination hearings, expulsions) may be permitted after consultation with legal counsel.

Citations to Wisconsin statutes are shown by the Section Number (e.g., 120.11, Wis. Stats.). Citations to the Wisconsin Administrative Code are prefaced P.I. (e.g., P.I. 11). Citations to the United States Code are noted as U.S.C., Federal Register are noted as F.R., and the Code of Federal Regulations as C.F.R.

Revised 7/13/20

Revised 6/13/22

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Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT done
Code	po0144.5
Status	
Adopted	February 14, 2022
Last Revised	June 13, 2022

0144.5 - **BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT**

The Board functions most effectively when individual Board members act ethically, professionally, and responsibly. Board members serve as a member of the School District's governing body and do not have individual authority to represent a policy or enforce positions that are not supported by a majority of the Board as evidenced by official action of the Board (See Bylaw 0143 - Authority of Individual Board Members).

Board members accept responsibility for the well-being and positive leadership of the School District, for protecting the interests of the School District as a legal entity, and for facilitating governance for the purpose of delivering the highest quality educational and related services to all of the District's students. Conduct by Board members that compromises the legal position of the District should be avoided.

Any authority delegated to the Board President in this policy is automatically vested in the Board Vice President in the event that either the Board President is unavailable or the Board President is the Board member accused of violating this policy.

General Expectations of All Board Members

- A. Attend all scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings.
- B. Be familiar with and follow applicable local, State, and Federal laws and regulations.
- C. Be familiar with and comply with Board policies, including policies governing Board member conduct and Board member ethics, rules of incompatibility of office, and conflicts of interest (see Bylaw 0144.3).
- D. Conduct themselves with integrity, honesty, and in a manner that reflects positively on the Board and on the District.
- E. Be accountable for guiding and supporting the policy decision-making process that impacts students, staff, and the community. The operation of the District is the responsibility of the administration.
- F. Establish and maintain a high level of honesty, credibility, and truthfulness in all matters dealt with by the Board.
- G. Treat others with respect and dignity at all times, and maintain decorum, and always communicate in a way that does not violate or illustrate disregard for Board policy concerning harassment or discrimination. This decency expectation applies in all communications, including while discussing sensitive, controversial, or matters involving disagreement.
- H. At all times conduct themselves in the best interest of the School District, including avoiding implicating the District in unlawful activity or supporting or encouraging efforts to harm the reputation, legal standing, or to bring other material harm

to the interests of the District or the Board.

- I. Recognize that they should endeavor to make policy decisions only after full discussion at publicly held Board meetings.
- J. Render all decisions based on the available facts and independent judgment.
- K. Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.
- L. Work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the District Administrator.
- M. Communicate to other Board members and the District Administrator expressions of public reaction to Board policies and school programs.
- N. Inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Wisconsin Association of School Boards, the Consortium of State School Board Associations, and the National School Boards Association.
- O. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
- P. Refrain from using their Board positions for personal partisan gain.
- Q. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law.
- R. Remember always that their first and greatest concern must be for the educational welfare of the students attending the public schools.
- S. No Board member shall act or fail to act as a member of the Board in violation of 946.12, Wis. Stats., regarding misconduct in public office.
- T. Maintaining a stature that is above political pressure and partisanship.
- U. Refusing to make statements or promises relating to a vote on any matter that must come before the Board as a whole.
- V. Knowing the ONLY for of volunteering that a Board member can perform is providing infrequent assistance at school events/programs. Examples of infrequent assistance include school carnivals, assemblies, plays, award ceremonies, graduation ceremonies, reading to students as part of Read Across America, and interviewing students for mock employment/career planning. Board members are officers of the District and are perceived differently by District employees. Volunteering regularly in schools and classrooms places undue pressure on the principal, teachers, and staff. The seeds of favoritism, influence, and pressure exist when Board members are present and when Board members want to volunteer in schools on a regular basis.

Board Member Communication

Board members are expected to refrain from engaging in communication on behalf of the Board or on behalf of the District unless authorized to do so by majority vote of the Board (See Bylaw 0143.1).

Any Board member who chooses to engage in individual communication on matters related to Board and/or District business is expected to clearly identify whether the Board member is communicating in the following capacity:

- A. On behalf of the Board: normally, this is the function of the Board President or in the President's absence, the Vice President. The Board may by majority vote delegate this responsibility to another Board member in a specific circumstance. In every case, the Board Member communicating the Board's position shall do so as determined by the Board and avoiding individual interpretation or editorializing.
- B. As an individual Board member, but not on behalf of the Board: a Board member who speaks, including online, in social media forums, or in any other public forum, on matters related to Board and/or District business, but not as an officially designated spokesperson of the Board. The Board member must specify that any statement is not sponsored by the District and is a personal viewpoint.

Board members who fail to adhere to this expectation, or who publicly communicate false or intentionally misleading information pertaining to Board action or District policy, will be asked to correct such communication in a way that is likely to reach the same audience as the false or misleading information. The Board President is authorized to communicate such requests to the pertinent Board member.

The Board President is authorized to issue public statements on behalf of the Board in the event a Board member expresses false or misleading information, or makes statements without properly identifying whether the member of the Board is speaking as an individual Board member. The President's communication should be limited to correcting the false or misleading statement, clarifying that the Board member was not speaking on behalf of the Board, and providing information relative to Board action if any on the subject matter.

Board Member Interaction with Staff

The general expectations of Board member decorum and civility apply to interactions with employees; however, because the Board is the employer of all District staff, this responsibility is appropriate for special reference. Each Board member is an individual with authority to bring matters to the Board and to influence matters related to staff. Therefore, it is imperative that Board members treat all employees with respect and as professionals. Board members are also required to comply with Board Policies governing employee anti-harassment, non-discrimination, and threatening behavior.

No Board member has inherent authority to require any staff member to respond to the Board member regarding a specific request for information, or to direct any staff member to perform or not perform any task, except as provided by Board policy or as directed by majority vote of the Board.

Board members access to and request for School District records and information is governed by Board Bylaw 0143.2.

Board Member Records and Confidentiality

Board members are expected to maintain their own public records created on resources not controlled by and thus not maintained by the School District. Each Board member is an elected official responsible for preserving all public records the Board member creates, and to comply with requests to inspect such records. The District has no obligation nor responsibility to assist any Board member in fulfilling this responsibility with respect to records that are not maintained by the District.

Board members are encouraged to review Board policy defining and explaining public records, their maintenance, and public access (See Board Policy 8310).

Board members are expected to maintain and protect the privacy of District records, including student records, and communications received in closed session meetings of the Board.

Enforcement

Complaints alleging violations of the Board Member Code of Conduct may be brought by any person and can be submitted to the Board President or, if the Board President is the member accused of violating this policy, to the Vice President.

The President or Vice President shall review the complaint and determine whether the officer can investigate the matter or if the President or Vice President needs to contact the School District's legal counsel for support. Upon completion of the investigation, if the conclusion reached is that the Board member violated the policy, the investigator shall brief the Board and may recommend action to be taken.

Board members are elected officials and therefore cannot be disciplined, prevented from participating in Board meetings, or removed from office by the Board. The Board may consider the following:

- A. Formal censure by resolution passed by a majority of the Board in an open session meeting of the Board.
- B. Removal from Board committee assignments for the remainder of the year and until the following organizational meeting of the Board, at which time the President is authorized to continue to withhold committee assignment. Approval of this sanction is an adopted exception to Bylaw 0155.
- C. Restriction on Board member rights granted by policy, including requesting items for a Board meeting agenda.
- D. Referral to proceed with efforts to remove the Board member from office for cause, which means inefficiency, neglect of duty, official misconduct, or malfeasance in office.
- E. Referral to law enforcement if any alleged misconduct constitutes potentially unlawful conduct.
- F. Other efforts to pursue compliance with and adherence to the policy as determined by the Board and not prohibited by law.

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Legal 17.13, Wis. Stats.
 946.12, Wis. Stats.
 The National Association of School Boards

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of COMMITTEES
Code	po0155
Status	
Adopted	December 9, 2019
Last Revised	November 9, 2020

0155 - **COMMITTEES**

Committees of Board members shall, when specifically charged to do so by the Board, conduct studies, make recommendations to the Board and act in an advisory capacity, but shall not take action on behalf of the Board.

All committees shall comply with the Open Meetings Law by providing notices of each meeting, posting the time and date, place, subject matter of the proposed meeting, and any matter intended for the consideration at the contemplated closed meeting pursuant to 19.84, Wis. Stats. In addition, committee meetings may provide for a period of public participation, and recording appropriate minutes of the meeting. A committee shall require a quorum, consisting of a majority of its members, to take any action. A committee may conduct a closed meeting provided it is for one of the purposes described in Bylaw 0167 and the committee abides by all requirements for the conduct of a closed meeting.

The President is authorized to appoint members of the Board to standing committees or positions where they shall serve a term of one (1) year. The President shall delegate the duty to make appointments to the Vice-President in the case of conflict of interest directly related to the purpose of an appointed position. In the case of a conflict of interest on the part of the Vice-President, this authority shall be delegated to the Treasurer, and in the case of a conflict of interest on the part of the Treasurer, this authority shall be delegated to the Clerk. The following are the standing committees or positions:

- A. Audit of the Bills Committee
- B. a member to serve as the Legislative Liaison
- C. delegate and alternative delegate to the Wisconsin Association of School Board Convention
- D. a member to the CESA 9 annual meeting
- E. a member to the WCAN Consortium Committee
- F. two (2) to three (3) members to the Union Contract Negotiating Committee
- G. a member to the Wausau School Foundation Board
- H. ~~a member to the Human Growth and Development Committee~~ (Review no longer required by DPI)
- I. a member to the Gifted and Talented Committee
- J. a member to serve as a liaison to the Marathon County Extension, Education, and Economic Development Committee

Ad hoc committees may be created and changed at any time by the President.

Members of ad hoc committees shall serve until the committee is discharged.

The District Administrator shall serve as an ex-officio member of each committee.

A member may request (or refuse) appointment to a committee.

Refusal to serve on any one committee shall not be grounds for failure to appoint a member to another committee.

Revised 7/13/20

TC 11/9/20

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Section	Policies for the Board, 32-1
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1422 - **NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY**

The Board does not discriminate in the employment of administrative staff on the basis of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other legally protected category in its programs and activities, including employment opportunities.

Notice of the Board's policy on nondiscrimination and the identity of the School District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant is the individual who alleges, or is alleged, to have been subjected to discrimination/retaliation, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged discrimination/retaliation.

Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Military status: refers to a person's status in the uniformed services, which includes the performance of duty on a voluntary or involuntary basis in a uniformed service, including active duty, active duty for training, initial active duty for training, inactive duty for training, full-time National Guard duty, and performance of duty or training by a member of Wisconsin organized militia. It also includes the period of time for which a person is absent from employment for the purpose of an examination to determine the fitness of the person to perform any duty listed above.

Respondent is the individual who has been alleged to have engaged in discrimination/retaliation, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged discrimination/retaliation.

School District community means students and Board employees (i.e., administrators, and professional and support staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators"; hereinafter referred to as the "COs").

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman~~
~~Coordinator of Professional Learning~~

Cale Bushman
 Director of Pupil Services
 715-261-0551/0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the staff handbooks.
- B. on the School District's website.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation, or denial of equal access. The COs shall also verify that proper notice of nondiscrimination has been provided for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public.

Reports and Complaints of Discrimination and Retaliation

Employees are required to report incidents of discrimination and/or retaliation to an administrator, supervisor, or other supervisory employees so that the Board may address the conduct. Any administrator, supervisor, or other supervisory employees who receive such a report shall file it with the CO at the employee's first opportunity, but no later than two (2) days.

Discrimination against an individual based on their sex (including gender status, sexual orientation, and gender identity) is discrimination in violation of Title VII. Specifically, discrimination on the basis of sex stereotyping/gender-nonconformity constitutes sex discrimination. This is true irrespective of the cause of the person's gender non-conforming behavior. Employment actions based upon an individual's sex could be suspect and potentially impermissible.

COs are required to investigate allegations of conduct involving the discrimination or harassment of an employee or applicant based upon his/her gender status, sexual orientation, and gender identity.

Any questions concerning whether alleged conduct might violate this prohibition should be brought to the CO's attention promptly.

Employees who believe they have been discriminated/retaliated against are entitled to utilize the complaint process set forth below. Initiating a complaint will not adversely affect the Complainant's employment. While there are no time limits for initiating complaints under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

The COs will be available during regular school/work hours to discuss concerns related to discrimination/retaliation. COs shall accept reports of discrimination/retaliation directly from any member of the School District community or a Third Party, or receive reports that are initially filed with another Board employee. Upon receipt of a report of alleged discrimination/retaliation, the CO will contact the Complainant and begin either an informal or formal complaint process (depending on the Complainant's request and the nature of the alleged discrimination/retaliation), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation. The CO will provide a copy of this policy to the Complainant and the Respondent upon request.

Any Board employee who directly observes discrimination/retaliation is obligated, in accordance with this policy, to report such observations to one of the COs within two (2) business days. Additionally, any Board employee who observes an act of discrimination/retaliation is expected to intervene to stop the misconduct, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the misconduct. Thereafter, the CO must contact the Complainant within two (2) business days to advise of the Board's intent to investigate the alleged wrongdoing.

Investigation and Complaint Procedure (See Form 1422 F2)

Except for sex discrimination and/or sexual harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, any employee who alleges to have been subjected to discrimination or retaliation may seek resolution of the complaint through the procedures described below. The complaint procedures involve an investigation of the individual's claims of discrimination/retaliation and a process for rendering a decision regarding whether the charges are substantiated.

Once the complaint process begins, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) days of the complaint being received).

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of discrimination or retaliation with the United States Department of Education Office for Civil Rights, the Wisconsin Equal Rights Division, or the Equal Employment Opportunity Commission ("EEOC").

Complaint Procedure

A Complainant who alleges discrimination/retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) the CO; or 3) to the District Administrator or other supervisory employees. Any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.

Due to the sensitivity surrounding complaints of discrimination and retaliation, timelines are flexible for initiating the complaint process; however, individuals are encouraged to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employees, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO at the employee's first opportunity, but no later than two (2) days.

Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter, the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further discrimination or retaliation, including but not limited to a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO still may take whatever actions are deemed appropriate in consultation with the District Administrator.

Within two (2) days of receiving the complaint, the CO or designee will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process.

Simultaneously, the CO will inform the Respondent that a formal complaint has been received. The Respondent will be informed about the nature of the allegations and upon request provided with a copy of any relevant policies and/or administrative guidelines, including this Policy. The Respondent must also be informed of the opportunity to submit a written response to the complaint and the obligation to do so within five (5) days.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the Complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interviews with the Complainant;
- B. interviews with the Respondent;
- C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other information presented by the Complainant, Respondent, or any other witness that is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of discrimination/retaliation as provided in Board policy and State and Federal law as to whether the Respondent has engaged in harassment/retaliation of the Complainant. The CO's recommendations must be based upon the totality of the circumstances. In determining if discrimination or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with this policy.

Absent extenuating circumstances, within five (5) days of receiving the report of the CO, the District Administrator either must issue a written decision regarding whether the charges have been substantiated or request further investigation. A summary of the District Administrator's final decision will be provided to both the Complainant and the Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days, or as quickly as possible if additional time is necessary due to the availability of necessary witness(es) or documents. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in discrimination/retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

A Complainant or Respondent who is dissatisfied with the final decision of the District Administrator may appeal through a signed written statement to the Board within five (5) days of the party's receipt of the District Administrator's decision. The written statement of appeal must be submitted to the District Administrator, who will forward the request to the Board President.

In an attempt to resolve the complaint, the Board shall review the findings and may meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of its decision. The decision of the Board will be final.

The Board reserves the right to investigate and resolve a complaint or report of discrimination/retaliation regardless of whether the Complainant pursues the complaint. The Board also reserves the right to have the complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board or its designee.

The parties may be represented, at their own cost, at any of the above-described interviews/meetings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

Privacy/Confidentiality

The Board will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Respondents must be provided an opportunity to meaningfully respond to allegations, which may include disclosure of the Complainant's identity.

During the course of an investigation, the CO will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination, or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against discrimination by taking appropriate action reasonably calculated to stop and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and any relevant codes of conduct.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its recurrence, and remedy its effect.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging discrimination/retaliation, or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff where appropriate. All training, as well as all information provided regarding the Board's policy and discrimination in general, will be age and content appropriate.

Retention of Investigatory Records and Materials

The CO is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

- A. all written reports/allegations/complaints/statements;
- B. narratives of all verbal reports, allegations, complaints, and statements collected;
- C. a narrative of all actions taken by District personnel;

- D. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
- E. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- F. all documentary evidence;
- G. e-mails, texts, or social media posts pertaining to the investigation;
- H. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- I. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- J. dated written determinations to the parties;
- K. dated written descriptions of verbal notifications to the parties;
- L. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- M. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- N. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Codes of Conduct and/or Employee Handbooks);
- O. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- P. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
- Q. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
- R. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
- S. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing;
- T. copies of any notices sent to the Complainant and alleged perpetrator in advance of any interview or hearing; and
- U. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

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Legal

- 111.31 et seq., Wis. Stats.
- 111.335(d)(2), Wis. Stats.
- 118.195, Wis. Stats.
- 118.20, Wis. Stats.
- Fourteenth Amendment, U.S. Constitution
- 20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
- 20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
- 29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
- 38 U.S.C. 4301 et seq., Uniformed Services Employment and Reemployment Rights Act
- 42 U.S.C. 2000 et seq., Civil Rights Act of 1964
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
- 42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964
- 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act of 1973 as amended
- 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
- 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
- 29 C.F.R. Part 1635, The GINA Regulations
- 34 C.F.R. Part 110, The Age Discrimination Act Regulations

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of EMPLOYEE ANTI-HARASSMENT
Code	po1662
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

1662 - **EMPLOYEE ANTI-HARASSMENT**

Prohibited Harassment

The Board is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it. Any member of the School District community who violates this policy will be subject to disciplinary action, up to and including termination of employment. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our employees.

The Board will vigorously enforce its prohibition against harassment based on race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters (collectively, Protected Classes), or any other characteristic protected by law in its employment practices (hereinafter referred to as harassment), and encourages those within the School District community as well as Third Parties, who feel aggrieved to seek assistance to rectify such problems. The Board prohibits harassment that affects tangible job benefits, interferes unreasonably with an individual's work performance, or creates an intimidating, hostile, or offensive working environment. Harassment may occur employee-to-employee, employee-to-student, male-to-female, female-to-male, male-to-male, or female-to-female.

The Board will investigate all allegations of harassment and, in those cases where harassment is substantiated, take immediate steps to end the harassment, prevent its reoccurrence, and remedy its effects.

Individuals who are found to have engaged in harassment will be subject to appropriate disciplinary action.

Notice

Notice of the Board's policy on anti-harassment related to employment practices and the identity of the District's Compliance Officers will be posted throughout the District and published in any District statement regarding the availability of employment, staff handbooks, and general information publications of the District as required by Federal and State law and this policy.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant: is the individual who alleges, or is alleged, to have been subjected to harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment.

Day(s): Unless expressly stated otherwise, the term “day” or “days” as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Respondent: is the individual who has been alleged to have engaged in harassment, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged harassment.

School District community: means students and Board employees (i.e., administrators, and professional and support staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties: include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

Bullying

Bullying rises to the level of harassment when one or more persons systematically and chronically inflict physical hurt or psychological distress on one (1) or more students or employees and that bullying is based upon one (1) or more Protected Classes, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational or work environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school or work performance or participation; and may involve:

- A. teasing;
- B. threats;
- C. intimidation;
- D. stalking;
- E. cyberstalking;
- F. cyberbullying;
- G. physical violence;
- H. theft;
- I. sexual, religious, or racial harassment;
- J. public humiliation; or
- K. destruction of property.

“Harassment” also includes “hate speech”—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

- A. making statements that promote violence toward a racial or ethnic group;
- B. drawing, displaying, or posting images or symbols of prejudice (e.g., swastikas).

Sexual Harassment

For purposes of this policy and consistent with Title VII of the Civil Rights Act of 1964, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other physical, verbal, or visual conduct based on sex constitutes sexual harassment when:

- A. a supervisory employee engages in harassing behavior towards a subordinate employee, regardless of whether such conduct creates a hostile work environment;
- B. acquiescence in or submission to such conduct is an explicit or implicit term or condition of employment;
- C. an individual's acquiescence in, submission to, or rejection of such conduct becomes the basis for employment decisions affecting that individual;
- D. such conduct is sufficiently severe, pervasive, and persistent such that it has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive work environment;
- E. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism results in an adverse employment action for another employee or otherwise creates a hostile work environment;
- F. inappropriate boundary invasions by a District employee or other adult member of the District into a student's personal space and personal life.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Sexual Harassment covered by Policy 2266/AG 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, is not included in this policy. Allegations of such conduct shall be addressed solely by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. unwelcome sexual propositions, invitations, solicitations, and flirtations;
- B. unwanted physical and/or sexual contact;
- C. threats or insinuations that a person's employment, wages, promotion, assignments, or other conditions of employment may be adversely affected by not submitting to sexual advances;
- D. unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls, text messages, or social media postings;
- E. sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings, or literature placed in the work environment that reasonably may embarrass or offend individuals;
- F. unwelcome and inappropriate touching, patting, or pinching; obscene gestures;

- G. asking or telling about sexual fantasies, sexual preferences, or sexual activities;
- H. speculation about a person's sexual activities or sexual history or remarks about one's own sexual activities or sexual history;
- I. giving unwelcome personal gifts, such as lingerie, that suggest the desire for a romantic relationship;
- J. leering or staring at someone in a sexual way, such as staring at a person's breasts, buttocks, or groin;
- K. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism adversely affects other employees or otherwise creates a hostile work environment;
- L. inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life; and
- M. verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Sexual relationships between staff members, where one staff member has supervisory responsibilities over the other, are discouraged as a matter of Board policy. Such relationships have an inherent possibility of being construed as sexual harassment because the consensual aspect of the relationship may be the result of implicit or explicit duress caused by uncertainty regarding the consequences of non-compliance.

Romantic or sexual relationships between District staff (teachers, aides, administrators, coaches or other school authorities) and a student is expressly prohibited. Any school staff member who engages in sexual conduct with a student may also be guilty of a crime and any information regarding such instances will be reported to law enforcement authorities.

Boundary Invasions

Boundary invasions may be appropriate or inappropriate. Appropriate boundary invasions make medical or educational sense. For example, a teacher or aide assisting a kindergartner after a toileting accident or a coach touching a student during wrestling or football can be appropriate. However, other behaviors might be going too far, are inappropriate and may be signs of sexual grooming. Inappropriate boundary invasions may include, but are not limited to the following:

- A. hugging, kissing, or other physical contact with a student;
- B. telling sexual jokes to students;
- C. engaging in talk containing sexual innuendo or banter with students;
- D. talking about sexual topics that are not related to curriculum;
- E. showing pornography to a student;
- F. taking an undue interest in a student (i.e. having a special friend or a special relationship);
- G. initiating or extending contact with students beyond the school day for personal purposes;
- H. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
- I. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;

- J. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
- K. going to a student's home for non-educational purposes;
- L. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
- M. giving gifts or money to a student for no legitimate educational purpose;
- N. accepting gifts or money from a student for no legitimate educational purpose;
- O. being overly touchy with students;
- P. favoring certain students by inviting them to come to the classroom at non-class times;
- Q. getting a student out of class to visit with the staff member;
- R. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
- S. talking to a student about problems that would normally be discussed with adults (i.e. marital issues);
- T. being alone with a student behind closed doors without a legitimate educational purpose;
- U. telling a student secrets and having secrets with a student.

Inappropriate boundary invasions are prohibited and must be reported promptly to one of the District Compliance Officers, as designated in this policy, the Building Principal or the District Administrator.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin/Ancestry Harassment

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Age Harassment

Prohibited age-based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's age, being over age forty (40), and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment.

Race/Color Harassment

Prohibited race/color based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race and/or color and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references regarding racial customs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability, perceived disability, or record of disability, and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's current or past disability or a perceived condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like. Such harassment may further occur where conduct is directed at or pertains to a person's genetic information.

Anti-Harassment Compliance Officers

The following individual(s) shall serve as the District's Anti-Harassment Compliance Officer(s) (hereinafter, "the Compliance Officer(s)" or CO or COs):

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman
 Coordinator of Professional Learning
 715-261-0551
 415 Seymour Street, Wausau, WI 54403
 cnyman@wausauschools.org~~

Cale Bushman
 Director of Pupil Services
 715-261-0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the parent and staff handbooks.
- B. on the School District's website.

The Compliance Officer(s) are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding harassment.

Reports and Complaints of Harassing Conduct

The Compliance Officer(s) will be available during regular school/work hours to discuss concerns related to harassment, to assist students, other members of the District community, and third parties who seek support or advice when informing another individual about unwelcome conduct, or to intercede informally on behalf of the individual in those instances where concerns have not resulted in the filing of a formal complaint and where all parties are in agreement to participate in an informal process.

Compliance Officers shall accept reports of harassment directly from any member of the School District community or a Third Party or receive reports that are initially filed with an administrator, supervisor, or other District-level official. Upon receipt of a report of alleged harassment, the Compliance Officer(s) will contact the Complainant and begin either an informal or formal complaint

process (depending on the request of the Complainant or the nature of the alleged harassment), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation. The Compliance Officer(s) will provide a copy of this policy to the Complainant and Respondent. In the case of a formal complaint, the Compliance Officer(s) will prepare recommendations for the District Administrator or will oversee the preparation of such recommendations by a designee. All Board employees must report incidents of harassment that are reported to them to the Compliance Officer within two (2) days of learning of the incident.

Any Board employee who directly observes harassment is obligated, in accordance with this policy, to report such observations to the Compliance Officer(s) within two (2) days. Additionally, any Board employee who observes an act of harassment is expected to intervene to stop the harassment, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the harassment. Thereafter, the Compliance Officer(s) or designee must contact the Complainant, if age eighteen (18) or older, or Complainant's parents/guardians if the Complainant is under the age eighteen (18), within two (2) days to advise of the Board's intent to investigate the alleged wrongdoing.

Members of the School District community along with Third Parties are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Any administrator, supervisor, or other District official who receives such a report shall file it with the Compliance Officer within two (2) days of receiving the report of harassment.

Members of the School District community and Third Parties who believe they have been harassed by another member of the School District community or a Third Party are entitled to utilize the Board's complaint process that is set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the Complainant's employment unless the complaining individual makes the complaint maliciously or with the knowledge that it is false.

Reporting procedures are as follows:

- A. Any employee who believes s/he has been the victim of harassment prohibited under this policy is encouraged to report the alleged harassment to the appropriate school official as identified in D below.
- B. Teachers, administrators, and other District officials who have knowledge of or receive notice that an employee has or may have been the victim of harassment prohibited under this policy shall immediately report the alleged harassment to the appropriate school official as defined in D below.
- C. Any other person with knowledge or belief that an employee has or may have been the victim of harassment prohibited by this policy shall be encouraged to immediately report the alleged acts to an appropriate school official as identified in D below.
- D. Appropriate District officials are as follows:
 1. Any complaint under this policy shall be reported to the District's Compliance Officer unless the complaint is regarding the Compliance Officer. In such cases, the complaints shall be reported to the District Administrator, who will coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.
 2. Any complaint under this policy regarding the District Administrator or Board Member that is received by the District Compliance Officer shall be referred to the Board's legal counsel, who shall assume the role of the District Compliance Officer for such complaints.
- E. The reporting party or Complainant shall be encouraged to use a report form available from the Principal of each building or available from the District office, but oral reports shall be considered complaints as well. **Use of formal reporting forms shall not be mandated.** However, all oral complaints shall be reduced to writing. Further, nothing in this policy shall prevent any person from reporting harassment directly to the District Administrator or other supervisory employee.

- F. To provide individuals with options for reporting harassment to an individual of the gender with which they feel most comfortable, the District shall designate both a male and a female District Compliance Officer.

If during an investigation of alleged bullying, aggressive behavior, and/or harassment in accordance with Policy 5517.01 - Bullying, the Principal believes that the reported misconduct may have created a hostile work environment and may have constituted discriminatory harassment based on a Protected Class, the Principal shall report the act of bullying, aggressive behavior and/or harassment to the Compliance Officer(s) who shall investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266, the matter will be investigated in accordance with the grievance process and procedures outlined in Policy 2266. While the Compliance Officer investigates the allegation, or the matter is being addressed pursuant to Policy 2266, the Principal shall suspend the Policy 5517.01 investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266. The Compliance Officer shall keep the Principal informed of the status of the Policy 1662 investigation and provide the Principal with a copy of the resulting written report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that results from the Policy 2266 grievance process.

Investigation and Complaint Procedure (see Form 1662 F1)

Except for Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, any employee or other member of the School District community or Third Party (e.g., visitor to the District) who believes that they have been subjected to harassment or has witnessed harassment of another may seek resolution of the complaint through the procedures described below. The complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of harassment or retaliation with the United States Department of Education Office for Civil Rights (OCR), the Wisconsin Equal Rights Division, and/or Equal Employment Opportunity Commission (EEOC). The Chicago Office of the OCR can be reached at John C. Kluczynski Federal Building, 230 S. Dearborn Street, 37th Floor, Chicago, IL 60604; Telephone: 312-730-1560; FAX: 312-730-1576; TDD: 800-877-8339; Email: OCR.Chicago@ed.gov; Web: <http://www.ed.gov/ocr>.

Complaint Procedure

A Complainant who alleges harassment based on a protected class or retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) directly to one of the COs; or 3) to the District Administrator or other supervisory employee. As noted above, any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who will consult with the other appointed/designated CO, if any, and if necessary appoint/designate another individual to serve in the role of CO for a complaint regarding a CO.

Due to the sensitivity surrounding complaints of harassment and retaliation, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employee, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO within two (2) days.

Throughout the course of the process as described herein, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All written complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation including but not limited to a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions deemed appropriate in consultation with the District Administrator. No temporary arrangements shall be disciplinary to either the Complainant or Respondent.

Within two (2) days of receiving a complaint, the CO will inform the Respondent that a complaint has been received.

The Respondent is not entitled to receive a copy of any written complaint unless the CO determines it is appropriate to do so; however, the Respondent will be informed about the nature of the allegations. The CO shall inform the Respondent of the requirements of this policy, which may include providing the Respondent with a copy of this policy or information about where to find it. Respondent shall be afforded the opportunity to submit a written response to the complaint. The CO shall inform the Respondent of the Respondent's deadline to provide the CO with the written response to the allegations in the complaint.

Within two (2) days of receiving the complaint, the CO will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the Complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who reasonably may be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other evidence presented by the Complainant, Respondent, or any other witness which is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of harassment as provided in this policy and State and Federal law as to whether the Respondent engaged in harassment of or retaliation toward the Complainant. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. In determining if discriminatory harassment or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator engage outside legal counsel to conduct the investigation consistent with this policy.

Absent extenuating circumstances, within five (5) days of receiving the report of the CO, the District Administrator must either issue a written decision regarding whether or not the complaint of harassment has been substantiated or request further investigation. A copy of the District Administrator's final decision will be delivered to both the Complainant and the Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in harassment of or retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the harassment or retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

The decision of the District Administrator shall be final. If the investigation results in disciplinary action, the employee subject to discipline is entitled to file a grievance pursuant to Board Policy 3340. Nothing in this policy shall be construed to prevent an employee from bringing a complaint before the Equal Employment Opportunity Commission or the Wisconsin Equal Rights Division.

The Board reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the member of the School District community or Third Party alleging the harassment pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board.

The parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

All timelines pertinent to the investigation process are intended to be guidelines to assure that the investigation proceeds with all deliberate efficiency. Failure of the CO to meet any specific timeline does not invalidate the investigation or provide a defense to the allegations.

Privacy/Confidentiality

The District will employ reasonable efforts to protect the rights of the Complainant, the Respondent(s), and all the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligation in an investigation of harassment. The School District will respect the privacy of the Complainant, the Respondent, and all witnesses in a manner consistent with the School District's legal obligations under State and Federal law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided with the Complainant's identity.

During the course of an investigation, the CO will determine whether confidentiality during the investigation process is necessary to protect the interests and reputations of those involved and/or to protect the integrity of the investigation and if so, shall instruct all members of the School District community and third parties who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a harassment investigation is expected not to disclose any information that is learned or provided during the course of the investigation.

Directives During Investigation

The CO may recommend to the District Administrator placing any employee involved in an investigation under this Policy on administrative leave pending resolution of the matter. If the District Administrator is the Respondent, the CO shall make such recommendation to the Board. Administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO shall determine whether any witnesses in the course of an investigation should be provided a *Garrity* warning apprising the person of his/her obligations to answer questions truthfully and honestly while preserving the right against self-incrimination in the context of any resulting criminal investigation or prosecution.

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination, or other appropriate action.

The Board may appoint an individual, who may be an employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against harassment/retaliation by taking appropriate action reasonably calculated to stop the harassment and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee. All disciplinary action will be taken in accordance with applicable law.

When imposing discipline, the District Administrator shall consider the totality of the circumstances. In those cases where harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Allegations Constituting Criminal Conduct

If the CO has reason to believe that the Complainant has been the victim of criminal conduct, such knowledge should be reported to local law enforcement. After such report has been made, the District Administrator shall be advised that local law enforcement was notified.

If the Complainant has been the victim of criminal conduct and the accused is the District Administrator, such knowledge should be reported by the CO to local law enforcement. After such report has been made, the Board President and the Board's Attorney shall be advised that local law enforcement was notified.

Any reports made to local law enforcement shall not terminate the COs obligation and responsibility to continue to investigate a complaint of harassment. While the COs may work cooperatively with outside agencies to conduct concurrent investigations, the harassment investigation shall not be stopped due to the involvement of outside agencies without good cause after consultation with the District Administrator.

Reprisal

Submission of a good faith complaint or report of harassment will not affect the Complainant's or reporter's work status or work environment. However, the Board also recognizes that false or fraudulent claims of harassment or false or fraudulent information about such claims may be filed. The Board reserves the right to discipline any person filing a false or fraudulent claim of harassment or false or fraudulent information about such a claim.

The District will discipline or take appropriate action against any member of the School District community who retaliates against any person who reports an incident of harassment prohibited by this policy or participates in a proceeding, investigation, or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

Miscellaneous

The District shall conspicuously post a notice including this policy against harassment in each school in a place accessible to the School District community and members of the public. This notice shall also include the name, mailing address, and telephone number of the COs, the name, mailing address, and telephone number of the State agency responsible for investigating allegations of discrimination in educational employment, and the mailing address and telephone number of the United States Equal Opportunity Employment Commission.

A link to this policy and any related administrative guidelines shall appear in the employee handbook and a copy shall be made available upon request of employees and other interested parties.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of harassment. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff at such times as the Board in consultation with the District Administrator determines is necessary or appropriate.

The Board will respect the privacy of the Complainant, the individuals against whom the complaint is filed, and the witnesses as much as practicable, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery, disclosure, or other legal obligations.

Retention of Investigatory Records and Materials

The CO(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information (ESI), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

- A. all written reports/allegations/complaints/statements;
- B. narratives of all verbal reports, allegations, complaints, and statements collected;
- C. a narrative of all actions taken by District personnel;
- D. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
- E. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- F. all documentary evidence;
- G. e-mails, texts, or social media posts pertaining to the investigation;
- H. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- I. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- J. dated written determinations to the parties;
- K. dated written descriptions of verbal notifications to the parties;
- L. written documentation of any supportive measures offered and/or provided to Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- M. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- N. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
- O. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- P. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
- Q. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
- R. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
- S. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing; and
- T. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

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Legal

- 111.31, 118.195, 118.20, Wis. Stats.
- 29 U.S.C. 621 et seq., Age Discrimination in Employment Act of 1967
- 29 U.S.C. 794, Rehabilitation Act of 1973
- 42 U.S.C. 1983
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
- 42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964
- 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
- 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
- 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
- 29 C.F.R. Part 1635
- National School Boards Association Inquiry and Analysis - May 2008

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of CURRICULUM DEVELOPMENT - Ed Team
Code	po2210
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

2210 - **CURRICULUM DEVELOPMENT**

The Board recognizes its responsibility for the quality of the educational program of the schools. To this end, ~~the~~ District curriculum plan shall be developed, evaluated, and adopted. The plan shall include overall program evaluation processes that provide for evaluation on a continuing basis and ~~in accordance with a plan for curriculum growth established by the District Administrator~~ shall provide for the review of the evaluation process at least every five (5) years. The District curriculum plan shall include sequential curriculum plans, which provides an organized set of learning experiences that build upon previously acquired knowledge and skills.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined ~~as~~ to include:

- A. the courses of study, subjects, classes, and organized activities provided by the school;
- B. all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group;
- C. learning activities approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods;
- D. the plan for learning necessary to accomplish the educational goals of the District;
- E. all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District.

The Board directs that the curriculum shall be developed and evaluated by the District Administrator, and that curriculum plans and courses of study incorporated into the curriculum of this District:

- A. ~~provides~~ provide instruction in courses consistent with statute and regulations of the Department of Public Instruction or appropriate State agency;
- B. ~~ensures~~ ensure, consistent with 115, Wis. Stats., and other applicable Federal and State laws and regulations, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom;
- C. be consistent with and designed to achieve the District's philosophy and goals ~~and ensure the possibility of their achievement~~;
- D. ~~be consistent with 118.30, Wis. Stats., by incorporating~~ incorporate State-recommended performance standards for students as the basis for determining how well each student is achieving curriculum objectives;

- E. ~~allows~~allow for the development of individual talents and interests as well as recognizes that learning styles of students may differ;
- F. ~~provides~~provide a strategy for continuous and cumulative learning through effective articulation at all levels, particularly of those skills identified as essential and life-role skills;
- G. ~~utilizes~~utilize a variety of learning resources to accomplish the educational goals;
- H. ~~encourages~~encourage students to utilize school counseling services in their academic and career planning;
- I. in the elementary grades, ~~provides~~provide regular instruction in reading, language arts, social studies, mathematics, science, health, physical education, art and music;
- J. in grades 5 to 8, ~~provides~~provide regular instruction in language arts, social studies, mathematics, science, health, physical education, art and music;
- K. in grades 9 to 12, ~~provides~~provide access to an educational program that enables students each year to study English, social studies, mathematics, science, vocational education, foreign language, physical education, art and music;
- L. ~~provides~~provide regular instruction in foreign language in grades 7 and 8;
- M. in one of grades 5 to 8 and in one of grades 10 to 12, provide students with the instruction on shaken baby syndrome and impacted babies described in 253.15 (5), Wis. Stats.;
- N. incorporates instruction in financial literacy into the curriculum in grades kindergarten to 12;
- O. at least once in grades 5 to 8 and at least once in grades 9 to 12, include instruction on the Holocaust and other genocides ~~effective with the 2022-23 school year~~;
- P. ~~provides~~provide that, in the social studies curriculum, instruction in the history, culture, and tribal sovereignty of Federally-recognized American Indian tribes and bands located in Wisconsin takes place at least twice in the elementary grades and once in the high school grades;
- Q. ~~provides~~provide for multi-cultural education by including, at each level, courses or units which help students understand the culture and contributions of various ethnic groups comprising American society, including, but not limited to Euro-Americans, African-Americans, Asian-Americans, Hispanic-Americans, and Native-Americans.

~~As educational leader of this District, the District Administrator shall be responsible to the Board for the development and evaluation of curriculum and the preparation of courses of study.~~

The District Administrator shall make progress reports to the Board periodically.

The District Administrator may ~~conduct such innovative programs~~propose programming using innovative instructional design as ~~are~~deemed to be beneficial or necessary to the continuing growth of the instructional program and to better ~~ensure accomplishment of~~promote the District's educational goals. Each such innovative program intended to be part of the required hours of instruction must be consistent with ~~Chapter 118 and appropriate State regulations and receive the approval of the Board~~State law and implemented consistent with the District's curriculum as approved by the Board.

~~The District Administrator shall report each such innovative program to the Board along with its objectives, evaluative criteria, and costs before it is initiated.~~

~~Unless the Board disapproves, the District Administrator may proceed to conduct the program.~~

The Board encourages, where it is feasible and in the best interests of the District, participation in programs of educational research.

~~The Board directs the District Administrator to pursue actively State and Federal aid in support of the District's innovative activities.~~

Revised 7/13/20

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Legal 118.01, 118.24, 121.02(1)(L), Wis. Stats.
 PI 8.01(2)(L)

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of ADOPTION OF COURSES OF STUDY - Ed Team
Code	po2220
Status	
Adopted	December 9, 2019

2220 - **ADOPTION OF COURSES OF STUDY**

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the students of this District. In furtherance of this goal and pursuant to law, the Board shall periodically adopt courses of study through inclusion in the sequential curriculum plan described in Policy 2210 - Curriculum Development. A course of study is part of the sequential curriculum plan that describes course objectives, sequence, content, and a method of evaluating student attainment of objectives. Each course of study shall specify the hours of instruction committed to it each week, semester, and school year.

The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board. No course of study shall be taught in the schools of this District unless it has been adopted by the Board.

The District Administrator shall recommend to the Board such courses of study as are deemed to be in the best interests of the students and are needed to comply with State law. The District Administrator's recommendation shall include the following information about each course of study:

- A. its applicability to students and an enumeration of those groups of students to be affected by it
- B. the intended learning objective(s), defined in terms of how the learning is applied
- C. its scope and sequence and a statement of the rationale used to determine the amount and type of instructional time needed to accomplish the objectives at each level
- D. its justification in terms of the goals of this District, especially when it is proposed to take the place of an existing course of study
- E. its instructional methods and learning strategies including the manner in which the learning of democratic principles and ethics is provided for, if appropriate to the content of the course
- F. the resources that its implementation will require, including instructional materials, equipment, specially-trained personnel, etc.
- G. the plan for its continuous assessment which includes criteria and standards
- H. its developmental and operational history as well as data on results, where available

The learning that results from each course of study should be durable, significant, and transferable and require a high level of student achievement of clearly-defined, cumulative performance objectives.

The plan for student assessment for each course of study should include the criteria and standards that will be used to determine when students may need to participate in remedial, supplemental, or accelerated activities in order to ensure that each student has been provided the opportunity to achieve at his/her optimum level.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom ~~she is~~ they are responsible. Deviation from its content must be approved in accordance with the District Administrator's administrative guidelines.

The District Administrator shall develop administrative guidelines which provide for the development of individual learning plans that contain pre and post assessment activities as well as instructional activities for implementing each course of study. Such plans should also provide for proper record-keeping and periodic reporting of student performance. The District Administrator shall ensure that the appropriate amount of instruction time is allocated to each course of study that comprises the program of each school. The allocation of time is to be determined by the District Administrator and appropriate members of the staff and shall be justified in terms of the amount of time needed for students to accomplish the objectives of the curriculum as well as the District's educational goals.

In keeping with the Board's commitment to the school improvement process, such guidelines shall also provide for the appropriate participation of staff, parents, students, and relevant community organizations in the review of the District's courses of study.

The District Administrator shall maintain a current list of all courses of study offered by this District.

~~The list shall include the data on each furnished with the recommendation for its adoption.~~

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Legal 118.01, Wis. Stats.

Book Policy Manual
 Section Policies for the Board, 32-1
 Title Revised Policy - Vol. 32, No. 1, Jan. 2023 - SPECIAL OBSERVANCE DAYS
 Code po2221 Not active, reconsider?
 Status

Revised Policy - Vol. 32, No. 1

2221 - **SPECIAL OBSERVANCE DAYS**

In compliance with the Wisconsin School Laws, the Board of Education directs the District Administrator to ensure that the following days, and any additional days proclaimed by the Governor, are appropriately observed in all schools:

January 15th	Martin Luther King Jr. Day
February 12th	Abraham Lincoln's Birthday
February 15th	Susan B. Anthony's Birthday
February 22nd	George Washington's Birthday
March 4th	Casimir Pulaski Day
March 17th	The Great Hunger
April 9th	Prisoners of War Remembrance Day
April 13th	American Creed Day
April 19th	Patriot's Day
April 22nd	Environmental Awareness Day
Last Friday in April	Arbor Day *except that if the Governor by proclamation sets apart one (1) day to be designated as Arbor and Bird Day under State law, that day shall be appropriately observed.
June 14th	Robert La Follette Sr. Day
September 11th	A day to remember the attacks that occurred on September 11, 2001, and to honor law enforcement officers and firefighters

September 16th	Mildred Fish Harnack Day
September 17th	U.S. Constitution Day
September 28th	Frances Willard Day
Wednesday of the third week in September as part of Wonderful Wisconsin Week	
Friday of the 3rd week in September	POW-MIA Recognition Day
Wednesday of the 4th week in September	Bullying Awareness Day
October 9th	Leif Erikson Day
October 12th	Christopher Columbus's Birthday
November 11th	Armistice Day

14.16, 118.02, 118.025, ~~118.02(9t)~~, Wis. Stats.

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Legal 14.16, 118.02, 118.025, Wis. Stats.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of CONTROVERSIAL ISSUES IN THE CLASSROOM
Code	po2240
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

2240 - **CONTROVERSIAL ISSUES IN THE CLASSROOM**

The Board believes that the consideration of controversial issues has a legitimate place in the instructional program of the District.

Properly introduced and conducted, the consideration of such issues can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

For purposes of this policy, a controversial issue is a topic on which opposing points of view have been promulgated by responsible opinion and likely to arouse both support and opposition in the community.

The Board will permit the introduction and proper educational use of controversial issues provided that their use in the instructional program:

- A. is related to the instructional goals of the course of study and level of maturity of the students;
- B. does not tend to indoctrinate or persuade students to a particular point of view; and
- C. encourages open-mindedness and is conducted in a spirit of scholarly inquiry.
- D. does not cause a substantial disruption in the school environment.

Controversial issues related to the program may be initiated by the students themselves provided they are presented in the ordinary course of classroom instruction, relate to the topic of instruction, and do not cause substantial disruption to the school environment.

Controversial issues may not be initiated by a source outside the schools unless prior approval has been given by the principal. Issues pertaining to human growth and development, as defined by statute, are subject to 118.019, Wis. Stats.

When controversial issues have not been specified in the course of study, the Board will permit the instructional use of only those issues which have been approved by the principal.

In the discussion of any controversial issue in the classroom or in the course of professional duties, a teacher may not express a personal opinion, so that students are encouraged to develop their own opinion instead of relying on the opinion of a trusted teacher.

The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either content or activities conflicts with his/her their religious beliefs or value system, the school will honor a written request for his/her their child to be excused from particular classes for specified reasons. The student, however, will not be excused from

participating in the course or activities mandated by the State and will be provided alternative learning activities during times of parent requested absences.

() The District Administrator shall develop administrative guidelines for dealing with controversial issues. (See also Policy 3310 – Employee Expression in Noninstructional Settings)

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Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of DISTRICT-SPONSORED CLUBS AND ACTIVITIES - Ed Team
Code	po2430
Status	
Adopted	December 9, 2019
Last Revised	November 14, 2022

2430 - **DISTRICT-SPONSORED CLUBS AND ACTIVITIES**

The Board believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the District's curriculum and/or mission.

The purpose of District-sponsored activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131. The Board encourages all students, including those students in elementary and middle school grades, to participate in such opportunities. In implementing this policy, the District Administrator shall take steps to make such opportunities accessible to all students.

For purposes of this policy, District-sponsored activities are typically those activities in which:

- A. the subject matter is actually taught or will be taught in a regularly offered course;
- B. the subject matter concerns the District's composite courses of study;
- C. participation is required for a particular course;
- D. participation results in academic credit; or
- E. the subject matter is of interest to students and aligns with the District's goals and mission.

No activity shall be considered to be under the sponsorship of this Board unless it meets one or more of the criteria stated above and has been approved by the District Administrator.

Such activities, along with competitive extra-curricular activities/athletics, may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730 - Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.

Nondistrict-sponsored student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510 - Use of District Facilities. The Board, however, will not:

- A. assume any responsibility for the planning, conducting, or evaluating of such activities;

- B. provide any funds or other resources;
- C. allow any member of the District's staff to assist in the planning, conducting, or evaluating of such an activity during the hours when functioning as a member of the staff.

All activities which meet the criteria of this policy are sponsored by the District and are authorized to use the District name, logo, mascot, or any other name which would associate an activity with the District, provided such use is consistent with other applicable District policies.

No nondistrict-sponsored organization may use the name, logo, mascot, or any other name which would associate an activity with the District. Additionally, no nondistrict-sponsored organization may use the assets of the District, including but not limited to facilities, technology, or communication networks without the specific permission(s) as outlined in the relevant District policies.

In addition to the eligibility requirements established by the Wisconsin Interscholastic Athletic Association, to be eligible for any athletic or other extra-curricular activity, a student must be in good standing based on the criteria set forth in the school activity code.

An exception may be made by the principal or activities director.

Students shall be fully informed of the District-sponsored activities available to them and of the eligibility standards established for participation in these activities. District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

Whenever a student becomes a member of a District-sponsored student group or national organization, such as the National Honor Society, in order to remain a member, they must continue to meet all of the eligibility criteria and abide by the principles and practices established by the group or the organization.

Revised 2/14/22

Revised 6/13/22

T.C. 11/14/22

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Legal 120.12(23), Wis. Stats.

P.L. 98-377

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
Code	po3122
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

3122 - **NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY**

The Board does not discriminate in the employment of professional staff on the basis of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other legally protected category in its programs and activities including employment opportunities.

Notice of the Board's policy on nondiscrimination and the identity of the School District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant: is the individual who alleges, or is alleged, to have been subjected to discrimination/retaliation, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged discrimination/retaliation.

Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Military status: refers to a person's status in the uniformed services, which includes the performance of duty on a voluntary or involuntary basis, in a uniformed service, including active duty, active duty for training, initial active duty for training, inactive duty for training, full-time National Guard duty, and performance of duty or training by a member of Indiana organized militia. It also includes the period of time for which a person is absent from employment for the purpose of an examination to determine the fitness of the person to perform any duty listed above.

Respondent: is the individual who has been alleged to have engaged in discrimination/retaliation, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged discrimination/retaliation.

School District community: means students and Board employees (i.e., administrators, and professional and support staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties: include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

District Compliance Officers

The Board designates the following individuals to serve as the District's Compliance Officers (also known as Civil Rights Coordinators; hereinafter referred to as the COs).

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman
 Coordinator of Professional Learning
 715-261-0551
 415 Seymour Street, Wausau, WI 54403
 cnyman@wausauschools.org~~

Cale Bushman
 Director of Pupil Services
 715-261-0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the staff handbooks.
- B. on the School District's website.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation, or denial of equal access. The COs shall also verify that proper notice of nondiscrimination has been provided for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is available upon request from the CO.

Reports and Complaints of Discrimination and Retaliation

Employees are required to report incidents of discrimination and/or retaliation to an administrator, supervisor, or other supervisory employees so that the Board may address the conduct. Any administrator, supervisor, or other supervisory employees who receive such a report shall provide it to the CO within two (2) days.

Discrimination against an individual based on their sex (including gender status, sexual orientation, and gender identity) is discrimination in violation of Title VII. Specifically, discrimination on the basis of sex stereotyping/gender-nonconformity constitutes sex discrimination. This is true irrespective of the cause of the person's gender non-conforming behavior. Employment actions based upon an individual's sex could be suspect and potentially impermissible.

COs are required to investigate allegations of conduct involving the discrimination or harassment of an employee or applicant based upon his/her gender status, sexual orientation, and gender identity.

Any questions concerning whether alleged conduct might violate this prohibition should be brought to the CO's attention promptly.

Employees who believe they have been discriminated/retaliated against are entitled to utilize the complaint process set forth below. Initiating a complaint will not adversely affect the Complainant's employment. While there are no time limits for initiating complaints under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

The COs will be available during regular school/work hours to discuss concerns related to discrimination/retaliation. COs shall accept reports of discrimination/retaliation directly from any member of the School District community or a Third Party, or receive reports that are initially filed with another Board employee. Upon receipt of a report of alleged discrimination/retaliation, the CO will contact the Complainant and begin either an informal or formal complaint process (depending on the Complainant's request and the nature of the alleged discrimination/retaliation), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation.

The CO will provide a copy of this policy to the Complainant and the Respondent. All members of the School District community must report incidents of discrimination/retaliation that are reported to them to the CO within two (2) business days of learning of the incident/conduct.

Any Board employee who directly observes discrimination/retaliation is obligated, in accordance with this policy, to report such observations to one of the COs within two (2) days. Additionally, any Board employee who observes an act of discrimination/retaliation is expected to intervene to stop the misconduct, unless circumstances make such an intervention dangerous, in which case the employee should notify immediately other Board employees and/or local law enforcement officials, as necessary, to stop the misconduct. Thereafter, the CO or designee must contact the Complainant within two (2) days to advise the Complainant of the Board's intent to investigate the alleged wrongdoing.

Investigation and Complaint Procedure (See Form 3122 F2)

Except for sex discrimination and/or Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, any employee who alleges to have been subjected to discrimination or retaliation may seek resolution of the complaint through the procedures described below. The complaint procedures involve an investigation of the individual's claims of discrimination/retaliation and a process for rendering a decision regarding whether the charges are substantiated.

Due to the sensitivity surrounding complaints of discrimination or retaliation, timelines are flexible for initiating the complaint process; however, individuals are encouraged to file a complaint within thirty (30) days after the conduct occurs. Once the complaint process begins, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) days of the complaint being received).

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of discrimination or retaliation with the United States Department of Education Office for Civil Rights (OCR), the Wisconsin Equal Rights Division, or the Equal Employment Opportunity Commission (EEOC).

Complaint Procedure

A Complainant who alleges discrimination/retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) the CO; or 3) to the District Administrator or other supervisory employees. Any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or if appropriate, appoint/designate another individual to serve as CO for the complaint regarding a CO.

Due to the sensitivity surrounding complaints of discrimination and retaliation, timelines are flexible for initiating the complaint process; however, individuals are encouraged to file a complaint within thirty (30) calendar days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employees, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO within two (2) business days.

Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter, the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further discrimination or retaliation, including, but not limited to, a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions are deemed appropriate in consultation with the District Administrator.

Within two (2) days of receiving the complaint, the CO will initiate an investigation to determine whether the Complainant has been subjected to discrimination/retaliation.

Simultaneously, the CO will inform the Respondent that a formal complaint has been received. The Respondent will be informed about the nature of the allegations and provided with a copy of any relevant policies and/or administrative guidelines, including this Policy. The Respondent must also be informed of the opportunity to submit a written response to the complaint within five (5) days.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other information presented by the Complainant, Respondent, or any other witness that is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of discrimination/retaliation as provided in Board policy and State and Federal law as to whether the Respondent has engaged in harassment/retaliation of the Complainant. The CO's recommendations must be based upon the totality of the circumstances. In determining if discrimination or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with

this policy.

Absent extenuating circumstances, within five (5) days of receiving the report of the CO or designee, the District Administrator either must issue a written decision regarding whether the charges have been substantiated or request further investigation. A summary of the District Administrator's final written decision will be provided to both the Complainant and the Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days, or as quickly as possible if additional time is necessary due to the availability of necessary witness(es) or documents. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in discrimination/retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

A Complainant or Respondent who is dissatisfied with the final decision of the District Administrator may appeal through a signed written statement to the Board within five (5) business days of the party's receipt of the District Administrator's final decision. The written statement of appeal must be submitted to the District Administrator, who will forward the request to the Board President.

In an attempt to resolve the complaint, the Board shall meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of its decision. The decision of the Board will be final.

The Board reserves the right to investigate and resolve a complaint or report of discrimination/retaliation regardless of whether the Complainant pursues the complaint. The Board also reserves the right to have the complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board or its designee.

The parties may be represented, at their own cost, at any of the above-described interviews/meetings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the OCR, EEOC, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

Privacy/Confidentiality

The School District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Respondents must be provided an opportunity to meaningfully respond to allegations, which may include disclosure of the Complainant's identity.

During the course of an investigation, the CO will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination or other appropriate action.

The Board may appoint an individual, who may be an employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against discrimination by taking appropriate action reasonably calculated to stop and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee. All disciplinary action will be taken in accordance with applicable State law.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter. In those cases where discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies and/or the Employee Handbook.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its recurrence, and remedy its effect.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging discrimination/retaliation, or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff where appropriate. All training, as well as all information provided regarding the Board's policy and discrimination in general, will be age and content appropriate.

Retention of Investigatory Records and Materials

The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information (ESI), and electronic media (as defined in Policy 8315) created and received as part of an investigation, which may include, but are not limited to:

- A. all written reports/allegations/complaints/statements;

- B. narratives of all verbal reports, allegations, complaints, and statements collected;
- C. a narrative of all actions taken by District personnel;
- D. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
- E. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- F. all documentary evidence;
- G. e-mails, texts, or social media posts pertaining to the investigation;
- H. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- I. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- J. dated written determinations to the parties;
- K. dated written descriptions of verbal notifications to the parties;
- L. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no-contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- M. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- N. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Codes of Conduct and/or Employee Handbooks);
- O. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
- P. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
- Q. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
- R. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
- S. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing;
- T. copies of any notices sent to the Complainant and alleged perpetrator in advance of any interview or hearing; and
- U. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

T.C. 11/9/20

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Legal

- 111.31 et seq., Wis. Stats.
- 111.335(d)(2), Wis. Stats.
- 118.195, Wis. Stats.
- 118.20, Wis. Stats.
- Fourteenth Amendment, U.S. Constitution
- 20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
- 20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
- 29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
- 38 U.S.C. 4301 et seq., Uniformed Services Employment and Reemployment Rights Act
- 42 U.S.C. 2000 et seq., Civil Rights Act of 1964
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights of 1964
- 42 U.S.C. 2000e et seq., Civil Rights Act of 1964
- 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
- 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
- 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
- 29 C.F.R. Part 1635, The GINA Regulations
- 34 C.F.R. Part 110, The Age Discrimination Act Regulations

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of USE OF TOBACCO AND NICOTINE BY PROFESSIONAL STAFF - Approved by Tabatha
Code	po3215
Status	
Adopted	November 9, 2020
Last Revised	June 13, 2022

3215 - **USE OF TOBACCO AND NICOTINE BY PROFESSIONAL STAFF**

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any professional staff of the District to use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, including smoking as defined in this policy, at any time on school property or at off-campus, school-sponsored events. The Board authorizes the District Administrator to take reasonable measures related to the Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

Exceptions

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

FDA approved cessation products or tobacco dependence products are exempt from this policy for adults and staff eighteen (18) years and older. Staff using such products and bringing them to any school property or school-sponsored activity are responsible for safekeeping of these products at all times and are responsible for assuring that no students are able to obtain access to these products.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy.

It shall not be a violation of this policy for tobacco products to be used inside or in the immediate vicinity of the School Forest caretaker's residence by the residents of the home and guests provided that no students are present.

Policy Specific Definitions

The term “any time” means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term “electronic smoking device” means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term “imitation tobacco product” means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term “off-campus, school-sponsored event” means any event sponsored by the school or School District that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances or theatrical productions.

The term “school property” means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for ~~transported~~ transporting students, staff, and visitors.

The term “smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant derived substances, whether or not legally sold in Wisconsin, including CBD products, Delta 8 THC, Delta 9 THC, or any other variation thereof. “Smoking” also includes carrying or using an activated electronic smoking device.

The term “tobacco products retailer” means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term “tobacco industry” means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

The term “tobacco industry brand” means any corporate name, trademark, logo, symbol, motto, selling message, recognizable pattern of colors, or any other indication of product identification identical or similar to those used for any brand of tobacco product, company, or manufacturer of tobacco products.

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Legal 111.321, Wis. Stats.
 120.12(20), Wis. Stats.
 20 U.S.C. 6081 et seq.
 20 U.S.C. 7182

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of EMPLOYEE ANTI-HARASSMENT
Code	po3362
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Adopted	December 9, 2019
Last Revised	June 13, 2022

3362 - **EMPLOYEE ANTI-HARASSMENT**

Prohibited Harassment

The Board is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it. Any member of the School District community who violates this policy will be subject to disciplinary action, up to and including termination of employment. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our employees.

The Board will vigorously enforce its prohibition against harassment based on race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters (collectively, Protected Classes), or any other characteristic protected by law in its employment practices (hereinafter referred to as harassment), and encourages those within the School District community as well as Third Parties, who feel aggrieved to seek assistance to rectify such problems. The Board prohibits harassment that affects tangible job benefits, interferes unreasonably with an individual's work performance, or creates an intimidating, hostile, or offensive working environment. Harassment may occur employee-to-employee, employee-to-student, male-to-female, female-to-male, male-to-male, or female-to-female.

The Board will investigate all allegations of harassment and, in those cases where harassment is substantiated, take immediate steps to end the harassment, prevent its reoccurrence, and remedy its effects.

Individuals who are found to have engaged in harassment will be subject to appropriate disciplinary action.

Notice

Notice of the Board's policy on anti-harassment related to employment practices and the identity of the District's Compliance Officers will be posted throughout the District and published in any District statement regarding the availability of employment, staff handbooks, and general information publications of the District as required by Federal and State law and this policy.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant: is the individual who alleges, or is alleged, to have been subjected to harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment.

Day(s): Unless expressly stated otherwise, the term “day” or “days” as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Respondent: is the individual who has been alleged to have engaged in harassment, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged harassment.

School District community: means students and Board employees (i.e., administrators, and professional and classified staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties: include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

Bullying

Bullying rises to the level of harassment when one or more persons systematically and chronically inflict physical hurt or psychological distress on one (1) or more students or employees and that bullying is based upon one (1) or more Protected Classes, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational or work environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school or work performance or participation; and may involve:

- A. teasing;
- B. threats;
- C. intimidation;
- D. stalking;
- E. cyberstalking;
- F. cyberbullying;
- G. physical violence;
- H. theft;
- I. sexual, religious, or racial harassment;
- J. public humiliation; or
- K. destruction of property.

“Harassment” also includes “hate speech”—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

- A. making statements that promote violence toward a racial or ethnic group;
- B. drawing, displaying, or posting images or symbols of prejudice (e.g., swastikas).

Sexual Harassment

For purposes of this policy and consistent with Title VII of the Civil Rights Act of 1964, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other physical, verbal, or visual conduct based on sex constitutes sexual harassment when:

- A. a supervisory employee engages in harassing behavior towards a subordinate employee, regardless of whether such conduct creates a hostile work environment;
- B. acquiescence in or submission to such conduct is an explicit or implicit term or condition of employment;
- C. an individual's acquiescence in, submission to, or rejection of such conduct becomes the basis for employment decisions affecting that individual;
- D. such conduct is sufficiently severe, pervasive, and persistent such that it has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive work environment;
- E. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism results in an adverse employment action for another employee or otherwise creates a hostile work environment;
- F. inappropriate boundary invasions by a District employee or other adult member of the District into a student's personal space and personal life.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Sexual Harassment covered by Policy 2266/AG 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, is not included in this policy. Allegations of such conduct shall be addressed solely by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. unwelcome sexual propositions, invitations, solicitations, and flirtations;
- B. unwanted physical and/or sexual contact;
- C. threats or insinuations that a person's employment, wages, promotion, assignments, or other conditions of employment may be adversely affected by not submitting to sexual advances;
- D. unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls, text messages, or social media postings;
- E. sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings, or literature placed in the work environment that reasonably may embarrass or offend individuals;
- F. unwelcome and inappropriate touching, patting, or pinching; obscene gestures;

- G. asking or telling about sexual fantasies, sexual preferences, or sexual activities;
- H. speculation about a person's sexual activities or sexual history or remarks about one's own sexual activities or sexual history;
- I. giving unwelcome personal gifts, such as lingerie, that suggest the desire for a romantic relationship;
- J. leering or staring at someone in a sexual way, such as staring at a person's breasts, buttocks, or groin;
- K. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism adversely affects other employees or otherwise creates a hostile work environment;
- L. inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life; and
- M. verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Sexual relationships between staff members, where one staff member has supervisory responsibilities over the other, are discouraged as a matter of Board policy. Such relationships have an inherent possibility of being construed as sexual harassment because the consensual aspect of the relationship may be the result of implicit or explicit duress caused by uncertainty regarding the consequences of non-compliance.

Romantic or sexual relationships between District staff (teachers, aides, administrators, coaches or other school authorities) and a student is expressly prohibited. Any school staff member who engages in sexual conduct with a student may also be guilty of a crime and any information regarding such instances will be reported to law enforcement authorities.

Boundary Invasions

Boundary invasions may be appropriate or inappropriate. Appropriate boundary invasions make medical or educational sense. For example, a teacher or aide assisting a kindergartner after a toileting accident or a coach touching a student during wrestling or football can be appropriate. However other behaviors might be going too far, are inappropriate and may be signs of sexual grooming.

Inappropriate boundary invasions may include, but are not limited to the following:

- A. hugging, kissing, or other physical contact with a student;
- B. telling sexual jokes to students;
- C. engaging in talk containing sexual innuendo or banter with students;
- D. talking about sexual topics that are not related to curriculum;
- E. showing pornography to a student;
- F. taking an undue interest in a student (i.e. having a special friend or a special relationship);
- G. initiating or extending contact with students beyond the school day for personal purposes;
- H. using e-mail, text messaging, or websites to discuss personal topics or interests with students;

- I. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
- J. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
- K. going to a student's home for non-educational purposes;
- L. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
- M. giving gifts or money to a student for no legitimate educational purpose;
- N. accepting gifts or money from a student for no legitimate educational purpose;
- O. being overly touchy with students;
- P. favoring certain students by inviting them to come to the classroom at non-class times;
- Q. getting a student out of class to visit with the staff member;
- R. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
- S. talking to a student about problems that would normally be discussed with adults (i.e. marital issues);
- T. being alone with a student behind closed doors without a legitimate educational purpose;
- U. telling a student secrets and having secrets with a student.

Inappropriate boundary invasions are prohibited and must be reported promptly to one of the District Compliance Officers, as designated in this policy, the Building Principal or the District Administrator.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin/Ancestry Harassment

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Age Harassment

Prohibited age based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's age, being over age forty (40), and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment.

Race/Color Harassment

Prohibited race/color based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race and/or color and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references regarding racial customs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability, perceived disability, or record of disability, and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's current or past disability or a perceived condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like. Such harassment may further occur where conduct is directed at or pertains to a person's genetic information.

Anti-Harassment Compliance Officers

The following individual(s) shall serve as the District's Anti-Harassment Compliance Officer(s) (hereinafter, "the Compliance Officer(s)" or CO or COs):

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman
 Coordinator of Professional Learning
 715-261-0551
 415 Seymour Street, Wausau, WI 54403
 cnyman@wausauschools.org~~

Cale Bushman
 Director of Pupil Services
 715-261-0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the parent and staff handbooks.
- B. on the School District's website.

The Compliance Officer(s) are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding harassment.

Reports and Complaints of Harassing Conduct

The Compliance Officer(s) will be available during regular school/work hours to discuss concerns related to harassment, to assist students, other members of the District community, and third parties who seek support or advice when informing another individual about unwelcome conduct, or to intercede informally on behalf of the individual in those instances where concerns have not resulted in the filing of a formal complaint and where all parties are in agreement to participate in an informal process.

Compliance Officers shall accept reports of harassment directly from any member of the School District community or a Third Party or receive reports that are initially filed with an administrator, supervisor, or other District-level official. Upon receipt of a report of alleged harassment, the Compliance Officer(s) will contact the Complainant and begin either an informal or formal complaint process (depending on the request of the Complainant or the nature of the alleged harassment), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation. The Compliance Officer(s) will provide a copy of this policy to the Complainant and Respondent. In the case of a formal complaint, the Compliance Officer(s) will prepare recommendations for the District Administrator or will oversee the preparation of such recommendations by a designee. All Board employees must report incidents of harassment that are reported to them to the Compliance Officer within two (2) days of learning of the incident.

Any Board employee who directly observes harassment is obligated, in accordance with this policy, to report such observations to the Compliance Officer(s) within two (2) days. Additionally, any Board employee who observes an act of harassment is expected to intervene to stop the harassment, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the harassment. Thereafter, the Compliance Officer(s) or designee must contact the Complainant, if age eighteen (18) or older, or Complainant's parents/guardians if the Complainant is under the age eighteen (18), within two (2) days to advise of the Board's intent to investigate the alleged wrongdoing.

Members of the School District community along with Third Parties are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Any administrator, supervisor, or other District official who receives such a report shall file it with the Compliance Officer within two (2) days of receiving the report of harassment.

Members of the School District community and Third Parties who believe they have been harassed by another member of the School District community or a Third Party are entitled to utilize the Board's complaint process that is set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the Complainant's employment unless the complaining individual makes the complaint maliciously or with the knowledge that it is false.

Reporting procedures are as follows:

- A. Any employee who believes s/he has been the victim of harassment prohibited under this policy is encouraged to report the alleged harassment to the appropriate school official as identified in D below.
- B. Teachers, administrators, and other District officials who have knowledge of or receive notice that an employee has or may have been the victim of harassment prohibited under this policy shall immediately report the alleged harassment to the appropriate school official as defined in D below.
- C. Any other person with knowledge or belief that an employee has or may have been the victim of harassment prohibited by this policy shall be encouraged to immediately report the alleged acts to an appropriate school official as identified in D below.
- D. Appropriate District officials are as follows:
 - 1. Any complaint under this policy shall be reported to the District's Compliance Officer unless the complaint is regarding the Compliance Officer. In such cases, the complaints shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.
 - 2. Any complaint under this policy regarding the District Administrator or Board member that is received by the District Compliance Officer shall be referred to the Board's legal counsel, who shall assume the role of the District Compliance Officer for such complaints.

- E. The reporting party or complainant shall be encouraged to use a report form available from the Principal of each building or available from the District office, but oral reports shall be considered complaints as well. Use of formal reporting forms shall not be mandated. However, all oral complaints shall be reduced to writing. Further, nothing in this policy shall prevent any person from reporting harassment directly to the District Administrator or other supervisory employee.
- F. To provide individuals with options for reporting harassment to an individual of the gender with which they feel most comfortable, the District shall designate both a male and a female District Compliance Officer.

If, during an investigation of alleged bullying, aggressive behavior and/or harassment in accordance with Policy 5517.01 - Bullying, the Principal believes that the reported misconduct may have created a hostile work environment and may have constituted discriminatory harassment based on a Protected Class, the Principal shall report the act of bullying, aggressive behavior and/or harassment to the Compliance Officer(s) who shall investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266, the matter will be handled in accordance with grievance process and procedures outlined in Policy 2266. While the Compliance Officer investigates the allegation, or the matter is being addressed pursuant to Policy 2266, the Principal shall suspend the Policy 5517.01 investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266. The Compliance Officer shall keep the Principal informed of the status of the Policy 3362 investigation and provide the Principal with a copy of the resulting written report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that results from the Policy 2266 grievance process.

A CO will be available during regular school/work hours to discuss concerns related to harassment, to assist students, other members of the School District community, and third parties who seek support or advice when informing another individual about unwelcome conduct.

The COs are assigned to accept complaints of harassment directly from any member of the School District community or a visitor to the District or to receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, a CO will begin either an investigation or the CO will designate a specific individual to conduct such a process. The CO will prepare recommendations or will oversee the preparation of such recommendations. All members of the School District community should report incidents of harassment that are reported to them to the CO within two (2) days of learning of the incident.

Investigation and Complaint Procedure (see From 3362 F1)

Except for Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, any employee or other member of the School District community or Third Party (e.g., visitor to the District) who believes that they have been subjected to harassment or has witnessed harassment of another may seek resolution of the complaint through the procedures described below. The complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of harassment or retaliation with the United States Department of Education Office for Civil Rights, the Wisconsin Equal Rights Division and/or Equal Employment Opportunity Commission (EEOC). The Chicago Office of the OCR can be reached at John C. Kluczynski Federal Building, 230 S. Dearborn Street, 37th Floor, Chicago, IL 60604; Telephone: 312-730-1560; FAX: 312-730-1576; TDD: 800-877-8339; Email: OCR.Chicago@ed.gov; Web: <http://www.ed.gov/ocr>.

Complaint Procedure

A Complainant who alleges harassment based on a protected class or retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) directly to one of the COs; or 3) to the District Administrator or other supervisory employee. As noted above, any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who will consult with the other CO, if any, or if necessary appoint/designate another individual to serve as CO for the complaint regarding a CO.

Due to the sensitivity surrounding complaints of harassment and retaliation, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) calendar days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employee, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO within two (2) days.

Throughout the course of the process as described herein, the CO should keep the parties informed of the status of the investigation and the decision-making process.

All written complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation including but not limited to a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions deemed appropriate in consultation with the District Administrator. No temporary arrangements shall be disciplinary to either the Complainant or Respondent.

Within two (2) days of receiving a complaint, the CO will inform the Respondent that a complaint has been received.

The Respondent is not entitled to receive a copy of any written complaint unless the CO determines it is appropriate to do so; however, the Respondent will be informed about the nature of the allegations. The CO shall inform the Respondent of the requirements of this policy, which may include providing the Respondent with a copy of this policy or information about where to find it. The Respondent shall be afforded the opportunity to submit a written response to the complaint. The CO shall inform the Respondent of the Respondent's deadline to provide the CO with the written response to the allegations in the complaint.

Within two (2) days of receiving the complaint, the CO will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who reasonably may be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other evidence presented by the Complainant, Respondent, or any other witness which is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of harassment as provided in this policy and State and Federal law as to whether the Respondent engaged in harassment of or retaliation toward the Complainant. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. In determining if discriminatory harassment or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with this policy.

Absent extenuating circumstances, within five (5) days of receiving the report of the CO, the District Administrator must either issue a written decision regarding whether or not the complaint of harassment has been substantiated or request further investigation. A copy of the District Administrator's final decision will be delivered to both the complainant and the respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in harassment of or retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the harassment or retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

The decision of the District Administrator shall be final. If the investigation results in disciplinary action, the employee subject to discipline is entitled to file a grievance pursuant to Board Policy 3340. Nothing in this policy shall be construed to prevent an employee from bringing a complaint before the Equal Employment Opportunity Commission or the Wisconsin Equal Rights Division.

The Board reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the member of the School District community or Third Party alleging the harassment pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board.

The parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

All timelines pertinent to the investigation process are intended to be guidelines to assure that the investigation proceeds with all deliberate efficiency. Failure of the CO to meet any specific timeline does not invalidate the investigation or provide a defense to the allegations.

Privacy/Confidentiality

The District will employ reasonable efforts to protect the rights of the Complainant, the Respondent(s), and all the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligation in an investigation of harassment. The School District will respect the privacy of the Complainant, the Respondent, and all witnesses in a manner consistent with the School District's legal obligations under State and Federal law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided with the Complainant's identity.

During the course of an investigation, the CO will determine whether confidentiality during the investigation process is necessary to protect the interests and reputations of those involved and/or to protect the integrity of the investigation, and if so, shall instruct all members of the School District community and third parties who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a harassment investigation is expected not to disclose any information that is learned or provided during the course of the investigation.

Directives During Investigation

The CO may recommend to the District Administrator placing any employee involved in an investigation under this policy on administrative leave pending resolution of the matter. If the District Administrator is the Respondent, the CO shall make such recommendation to the Board. Administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO shall determine whether any witnesses in the course of an investigation should be provided a *Garrity* warning apprising the person of his/her obligations to answer questions truthfully and honestly while preserving rights against self-incrimination in the context of any resulting criminal investigation or prosecution.

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination, or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against harassment/retaliation by taking appropriate action reasonably calculated to stop the harassment and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee. All disciplinary action will be taken in accordance with applicable law.

When imposing discipline, the District Administrator shall consider the totality of the circumstances. In those cases where harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against a Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual

made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Allegations Constituting Criminal Conduct

If the CO has reason to believe that the complainant has been the victim of criminal conduct, such knowledge should be reported to local law enforcement. After such report has been made, the District Administrator shall be advised that local law enforcement was notified.

If the complainant has been the victim of criminal conduct and the accused is the District Administrator, such knowledge should be reported by the CO to local law enforcement. After such report has been made, the Board President and the Board's Attorney shall be advised that local law enforcement was notified.

Any reports made to local law enforcement shall not terminate the COs obligation and responsibility to continue to investigate a complaint of harassment. While the COs may work cooperatively with outside agencies to conduct concurrent investigations, the harassment investigation shall not be stopped due to the involvement of outside agencies without good cause after consultation with the District Administrator.

Reprisal

Submission of a good faith complaint or report of harassment will not affect the complainant's or reporter's work status or work environment. However, the Board also recognizes that false or fraudulent claims of harassment or false or fraudulent information about such claims may be filed. The Board reserves the right to discipline any person filing a false or fraudulent claim of harassment or false or fraudulent information about such a claim.

The District will discipline or take appropriate action against any member of the School District community who retaliates against any person who reports an incident of harassment prohibited by this policy or participates in a proceeding, investigation, or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

Miscellaneous

The District shall conspicuously post a notice including this policy against harassment in each school in a place accessible to the School District community and members of the public. This notice shall also include the name, mailing address, and telephone number of the COs, the name, mailing address, and telephone number of the State agency responsible for investigating allegations of discrimination in employment, and the mailing address and telephone number of the United States Equal Opportunity Employment Commission.

A link to this policy and any related administrative guidelines shall appear in the employee handbook and a copy shall be made available upon request of employees and other interested parties.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of harassment. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff at such times as the Board in consultation with the District Administrator determines is necessary or appropriate.

The Board will respect the privacy of the complainant, the individuals against whom the complaint is filed, and the witnesses as much as practicable, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery, disclosure, or other legal obligations.

Retention of Investigatory Records and Materials

The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information (ESI), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

1. all written reports/allegations/complaints/statements;
2. narratives of all verbal reports, allegations, complaints, and statements collected;
3. a narrative of all actions taken by District personnel;
4. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
5. narratives of, notes from, or audio, video, or digital recordings of witness statements;
6. all documentary evidence;
7. e-mails, texts, or social media posts pertaining to the investigation;
8. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
9. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
10. dated written determinations to the parties;
11. dated written descriptions of verbal notifications to the parties;
12. written documentation of any supportive measures offered and/or provided to Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
13. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
14. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
15. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;

16. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
17. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
18. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
19. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing; and
20. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

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Legal

- 111.31, 118.195, 118.20, Wis. Stats.
- 29 U.S.C. 621 et seq., Age Discrimination in Employment Act of 1967
- 29 U.S.C. 794, Rehabilitation Act of 1973
- 42 U.S.C. 1983
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
- 42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964
- 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
- 29 U.S.C. 6101, The Age Discrimination Act of 1975
- 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
- 29 C.F.R. Part 1635
- National School Boards Association Inquiry and Analysis - May 2008

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY
Code	po4122
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

4122 - **NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY**

The Board does not discriminate in the employment of support staff on the basis of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity) pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other legally protected category in its programs and activities, including employment opportunities.

Notice of the Board's policy on nondiscrimination and the identity of the School District's Compliance Officer(s) (see below) will be published on the District's website, posted throughout the District, and included in the District's recruitment statements or general information publications.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant: is the individual who alleges, or is alleged, to have been subjected to discrimination/retaliation, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged discrimination/retaliation.

Day(s): Unless expressly stated otherwise, the term "day" or "days" as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Military status: refers to a person's status in the uniformed services, which includes the performance of duty on a voluntary or involuntary basis in a uniformed service, including active duty, active duty for training, initial active duty for training, inactive duty for training, full-time National Guard duty, and performance of duty or training by a member of Wisconsin organized militia. It also includes the period of time for which a person is absent from employment for the purpose of an examination to determine the fitness of the person to perform any duty listed above.

Respondent: is the individual who has been alleged to have engaged in discrimination/retaliation, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged discrimination/retaliation.

School District community: means students and Board employees (i.e., administrators, and professional and support staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties: include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

District Compliance Officers

The Board designates the following individuals to serve as the District's Compliance Officers (also known as Civil Rights Coordinator; hereinafter referred to as the COs).

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman~~
~~Coordinator of Professional Learning~~
~~715-261-0551~~
~~415 Seymour Street, Wausau, WI 54403~~
~~cnyman@wausauschools.org~~

~~Cale Bushman~~ Cale Bushman
 Director of Pupil Services
 715-261-0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the staff handbooks.
- B. on the School District's website.

The COs are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination in Employment Act of 1975, and the Genetic Information Nondiscrimination Act (GINA) to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is available upon request from the CO.

Reports and Complaints of Discrimination and Retaliation

Employees are required to report incidents of discrimination and/or retaliation to an administrator, supervisor, or other supervisory employees so that the Board may address the conduct. Any administrator, supervisor, or other supervisory employees who receive such a report shall provide it to the CO within two (2) days.

Discrimination against an individual based on their sex (including gender status, sexual orientation, and gender identity) is discrimination in violation of Title VII. Specifically, discrimination on the basis of sex stereotyping/gender-nonconformity constitutes sex discrimination. This is true irrespective of the cause of the person's gender non-conforming behavior. Employment actions based upon an individual's sex could be suspect and potentially impermissible.

COs are required to investigate allegations of conduct involving the discrimination or harassment of an employee or applicant based upon his/her gender status, sexual orientation, and gender identity.

Any questions concerning whether alleged conduct might violate this prohibition should be brought to the CO's attention promptly.

Employees who believe they have been discriminated/retaliated against are entitled to utilize the complaint process set forth below. Initiating a complaint will not adversely affect the Complainant's employment. While there are no time limits for initiating complaints under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

The COs will be available during regular school/work hours to discuss concerns related to discrimination/retaliation. COs shall accept reports of discrimination/retaliation directly from any member of the School District community or a Third Party, or receive reports that are initially filed with another Board employee. Upon receipt of a report of alleged discrimination/retaliation, the CO will contact the Complainant and begin either an informal or formal complaint process (depending on the Complainant's request and the nature of the alleged discrimination/retaliation), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation.

The CO will provide a copy of this policy to the Complainant and the Respondent. All members of the School District community must report incidents of discrimination/retaliation that are reported to them to the CO within two (2) days of learning of the incident/conduct.

Any Board employee who directly observes discrimination/retaliation is obligated, in accordance with this policy, to report such observations to one (1) of the COs within two (2) days. Additionally, any Board employee who observes an act of discrimination/retaliation is expected to intervene to stop the misconduct, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the misconduct. Thereafter, the CO or designee must contact the Complainant within two (2) business days to advise the Complainant of the Board's intent to investigate the alleged wrongdoing.

Investigation and Complaint Procedure (See Form 4122 F2)

Except for sex discrimination and/or Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, any employee who alleges to have been subjected to discrimination or retaliation may seek resolution of the complaint through the procedures described below. The complaint procedures involve an investigation of the individual's claims of discrimination/retaliation and a process for rendering a decision regarding whether the charges are substantiated.

Once the complaint process begins, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) days of the complaint being received).

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of discrimination or retaliation with the United States Department of Education Office for Civil Rights (OCR), the Wisconsin Equal Rights Division, or the Equal Employment Opportunity Commission (EEOC).

Complaint Procedure

A Complainant who alleges discrimination/retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) the CO; or 3) to the District Administrator or other supervisory employees. Any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.

Due to the sensitivity surrounding complaints of discrimination and retaliation, timelines are flexible for initiating the complaint process; however, individuals are encouraged to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employees, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO within two (2) days.

Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter, the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further discrimination or retaliation, including, but not limited to, a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions deemed appropriate in consultation with the District Administrator.

Within two (2) days of receiving the complaint, the CO or designee will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process

Simultaneously, the CO will inform the Respondent that a formal complaint has been received. The Respondent will be informed about the nature of the allegations and upon request provided with a copy of any relevant policies and/or administrative guidelines, including this Policy. The Respondent must also be informed of the opportunity to submit a written response to the complaint within five (5) days.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who may reasonably be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other information presented by the Complainant, Respondent, or any other witness that is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of discrimination/retaliation as provided in Board policy and State and Federal law as to whether the Respondent has engaged in harassment/retaliation of the Complainant. The CO's recommendations must be based upon the totality of the circumstances. In determining if discrimination or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with

this policy.

Absent extenuating circumstances, within five (5) business days of receiving the report of the CO, the District Administrator either must issue a written decision regarding whether the charges have been substantiated or request further investigation. A summary of the District Administrator's final decision will be provided to both the Complainant and the Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days, or as quickly as possible if additional time is necessary due to the availability of necessary witness(es) or documents. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in discrimination/retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the discrimination/retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

A Complainant or Respondent who is dissatisfied with the final decision of the District Administrator may appeal through a signed written statement to the Board within five (5) business days of the party's receipt of the District Administrator's decision. The written statement of appeal must be submitted to the District Administrator, who will forward the request to the Board President.

In an attempt to resolve the complaint, the Board shall meet with the concerned parties and their representatives within twenty (20) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of its decision. The decision of the Board will be final.

The Board reserves the right to investigate and resolve a complaint or report of discrimination/retaliation regardless of whether the Complainant pursues the complaint. The Board also reserves the right to have the complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board.

The parties may be represented, at their own cost, at any of the above-described interviews/meetings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

Privacy/Confidentiality

The School District will employ all reasonable efforts to protect the rights of the Complainant, the Respondent(s), and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Confidentiality, however, cannot be guaranteed. Respondents must be provided an opportunity to meaningfully respond to allegations, which may include disclosure of the Complainant's identity.

During the course of an investigation, the CO will instruct each person who is interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of an investigation is expected not to disclose to third parties any information that is learned or provided during the course of the investigation.

Remedial Action Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination, or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against discrimination by taking appropriate action reasonably calculated to stop and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable State law and the terms of any relevant collective bargaining agreement or student code of conduct.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where discrimination/retaliation is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies, consistent with the terms of any relevant collective bargaining agreement or student code of conduct.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its recurrence, and remedy its effect.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging discrimination/retaliation, or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff where appropriate. All training, as well as all information provided regarding the Board's policy and discrimination in general, will be age and content appropriate.

Retention of Investigatory Records and Materials

The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information (ESI), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

1. all written reports/allegations/complaints/statements;
2. narratives of all verbal reports, allegations, complaints, and statements collected;
3. a narrative of all actions taken by District personnel;
4. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
5. narratives of, notes from, or audio, video, or digital recordings of witness statements;
6. all documentary evidence;
7. e-mails, texts, or social media posts pertaining to the investigation;
8. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
9. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
10. dated written determinations to the parties;
11. dated written descriptions of verbal notifications to the parties;
12. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
13. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
14. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Codes of Conduct and/or Employee Handbooks);
15. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
16. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
17. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
18. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
19. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing;
20. copies of any notices sent to the Complainant and alleged perpetrator in advance of any interview or hearing; and

21. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

T.C. 7/13/20

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Legal

- 111.31 et seq., Wis. Stats.
- 111.335(d)(2), Wis. Stats.
- 118.195, Wis. Stats.
- 118.20, Wis. Stats.
- Fourteenth Amendment, U.S. Constitution
- 20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974
- 20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act
- 29 U.S.C. 701 et seq., Rehabilitation Act of 1973, as amended
- 38 U.S.C. 4301 et seq., Uniformed Services Employment and Reemployment Rights Act
- 42 U.S.C. 2000 et seq., Civil Rights Act of 1964
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
- 42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964
- 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act of 1973, as amended
- 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
- 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended
- 29 C.F.R. Part 1635, The GINA Regulations
- 34 C.F.R. Part 110, The Age Discrimination Act Regulations

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of USE OF TOBACCO AND NICOTINE BY SUPPORT STAFF - Approved by Tabatha
Code	po4215
Status	
Adopted	December 14, 2020
Last Revised	June 13, 2022

4215 - **USE OF TOBACCO AND NICOTINE BY SUPPORT STAFF**

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any support staff of the District to use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, **including smoking as defined in this policy**, at any time on school property or at off-campus, school-sponsored events. The Board authorizes the District Administrator to take reasonable measures related to the Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

Exceptions

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

FDA approved cessation products or tobacco dependence products are exempt from this policy for adults and staff eighteen (18) years and older. Staff using such products and bringing them to any school property or school-sponsored activity are responsible for safekeeping of these products at all times and are responsible for assuring that no students are able to obtain access to these products.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy.

It shall not be a violation of this policy for tobacco products to be used inside or in the immediate vicinity of the School Forest caretaker's residence by the residents of the home and guests provided that no students are present.

Policy Specific Definitions

The term “any time” means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term “electronic smoking device” means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term “imitation tobacco product” means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term “off-campus, school-sponsored event” means any event sponsored by the school or School District that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances, or theatrical productions.

The term “school property” means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for ~~transported~~ transporting students, staff, and visitors.

The term “smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant derived substances, whether or not legally sold in Wisconsin, including CBD products, Delta 8 THC, Delta 9 THC, or any other variation thereof. “Smoking” also includes carrying or using an activated electronic smoking device.

The term “tobacco products retailer” means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term “tobacco industry” means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

The term “tobacco industry brand” means any corporate name, trademark, logo, symbol, motto, selling message, recognizable pattern of colors, or any other indication of product identification identical or similar to those used for any brand of tobacco product, company, or manufacturer of tobacco products.

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Legal 111.321, Wis. Stats.
 120.12(20), Wis. Stats.
 20 U.S.C. 6081 et seq.
 20 U.S.C. 7182

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of EMPLOYEE ANTI-HARASSMENT
Code	po4362
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

4362 - **EMPLOYEE ANTI-HARASSMENT**

Prohibited Harassment

The Board is committed to a work environment that is free of harassment of any form. The Board will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it. Any member of the School District community who violates this policy will be subject to disciplinary action, up to and including termination of employment. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our employees.

The Board will vigorously enforce its prohibition against harassment based on race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters (collectively, Protected Classes), or any other characteristic protected by law in its employment practices (hereinafter referred to as harassment), and encourages those within the School District community as well as Third Parties, who feel aggrieved to seek assistance to rectify such problems. The Board prohibits harassment that affects tangible job benefits, interferes unreasonably with an individual's work performance, or creates an intimidating, hostile, or offensive working environment. Harassment may occur employee-to-employee, employee-to-student, male-to-female, female-to-male, male-to-male, or female-to-female.

The Board will investigate all allegations of harassment and, in those cases where harassment is substantiated, take immediate steps calculated to end the harassment, prevent its reoccurrence, and remedy its effects. Individuals who are found to have engaged in harassment will be subject to appropriate disciplinary action.

Notice

Notice of the Board's policy on anti-harassment related to employment practices and the identity of the District's Compliance Officers will be posted throughout the District and published in any District statement regarding the availability of employment, staff handbooks, and general information publications of the District as required by Federal and State law and this policy.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant is the individual who alleges, or is alleged, to have been subjected to harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment

Day(s): Unless expressly stated otherwise, the term “day” or “days” as used in this policy means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays).

Respondent is the individual who has been alleged to have engaged in harassment, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged harassment.

School District community means students and Board employees (i.e., administrators, and professional and classified staff), as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

Bullying

Bullying rises to the level of harassment when one or more persons systematically and chronically inflict physical hurt or psychological distress on one (1) or more students or employees and that bullying is based upon one (1) or more Protected Classes, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational or work environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school or work performance or participation; and may involve:

- A. teasing;
- B. threats;
- C. intimidation;
- D. stalking;
- E. cyberstalking;
- F. cyberbullying;
- G. physical violence;
- H. theft;
- I. sexual, religious, or racial harassment;
- J. public humiliation; or
- K. destruction of property.

“Harassment” also includes “hate speech”—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

- A. making statements that promote violence toward a racial or ethnic group;

- B. drawing, displaying, or posting images or symbols of prejudice (e.g., swastikas).

Sexual Harassment

For purposes of this policy and consistent with Title VII of the Civil Rights Act of 1964, sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other physical, verbal, or visual conduct based on sex constitutes sexual harassment when:

- A. a supervisory employee engages in harassing behavior towards a subordinate employee, regardless of whether such conduct creates a hostile work environment;
- B. acquiescence in or submission to such conduct is an explicit or implicit term or condition of employment;
- C. an individual's acquiescence in, submission to, or rejection of such conduct becomes the basis for employment decisions affecting that individual;
- D. such conduct is sufficiently severe, pervasive, and persistent such that it has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive work environment;
- E. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism results in an adverse employment action for another employee or otherwise creates a hostile work environment;
- F. inappropriate boundary invasions by a District employee or other adult member of the District into a student's personal space and personal life.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Sexual Harassment covered by Policy 2266/AG 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, is not included in this policy. Allegations of such conduct shall be addressed solely by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

- A. unwelcome sexual propositions, invitations, solicitations, and flirtations;
- B. unwanted physical and/or sexual contact;
- C. threats or insinuations that a person's employment, wages, promotion, assignments, or other conditions of employment may be adversely affected by not submitting to sexual advances;
- D. unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls, text messages, or social media postings;
- E. sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings, or literature, placed in the work environment that reasonably may embarrass or offend individuals;
- F. unwelcome and inappropriate touching, patting, or pinching; obscene gestures;
- G. asking or telling about sexual fantasies, sexual preferences, or sexual activities;

- H. speculation about a person's sexual activities or sexual history or remarks about one's own sexual activities or sexual history;
- I. giving unwelcome personal gifts, such as lingerie, that suggest the desire for a romantic relationship;
- J. leering or staring at someone in a sexual way, such as staring at a person's breasts, buttocks, or groin;
- K. consensual sexual relationships where such relationship leads to favoritism of a subordinate employee with whom the superior is sexually involved and where such favoritism adversely affects other employees or otherwise creates a hostile work environment;
- L. inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life; and
- M. verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Sexual relationships between staff members, where one staff member has supervisory responsibilities over the other, are discouraged as a matter of Board policy. Such relationships have an inherent possibility of being construed as sexual harassment because the consensual aspect of the relationship may be the result of implicit or explicit duress caused by uncertainty regarding the consequences of non-compliance.

Romantic or sexual relationships between District staff (teachers, aides, administrators, coaches or other school authorities) and a student is expressly prohibited. Any school staff member who engages in sexual conduct with a student may also be guilty of a crime and any information regarding such instances will be reported to law enforcement authorities.

Boundary Invasions

Boundary invasions may be appropriate or inappropriate. Appropriate boundary invasions make medical or educational sense. For example, a teacher or aide assisting a kindergartner after a toileting accident or a coach touching a student during wrestling or football can be appropriate. However other behaviors might be going too far, are inappropriate and may be signs of sexual grooming.

Inappropriate boundary invasions may include, but are not limited to the following:

- A. hugging, kissing, or other physical contact with a student;
- B. telling sexual jokes to students;
- C. engaging in talk containing sexual innuendo or banter with students;
- D. talking about sexual topics that are not related to curriculum;
- E. showing pornography to a student;
- F. taking an undue interest in a student (i.e. having a special friend or a special relationship);
- G. initiating or extending contact with students beyond the school day for personal purposes;
- H. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
- I. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;

- J. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
- K. going to a student's home for non-educational purposes;
- L. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
- M. giving gifts or money to a student for no legitimate educational purpose;
- N. accepting gifts or money from a student for no legitimate educational purpose;
- O. being overly touchy with students;
- P. favoring certain students by inviting them to come to the classroom at non-class times;
- Q. getting a student out of class to visit with the staff member;
- R. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
- S. talking to a student about problems that would normally be discussed with adults (i.e. marital issues);
- T. being alone with a student behind closed doors without a legitimate educational purpose;
- U. telling a student secrets and having secrets with a student.

Inappropriate boundary invasions are prohibited and must be reported promptly to one of the District Compliance Officers, as designated in this policy, the Building Principal or the District Administrator.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin/Ancestry Harassment

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Age Harassment

Prohibited age based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's age, being over age forty (40), and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment.

Race/Color Harassment

Prohibited race/color based harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race and/or color and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references regarding racial customs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability, perceived disability, or record of disability, and when the conduct has the purpose or effect of interfering with the individual's work performance; or of creating an intimidating, hostile, or offensive working environment. Such harassment may occur where conduct is directed at the characteristics of a person's current or past disability or a perceived condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like. Such harassment may further occur where conduct is directed at or pertains to a person's genetic information.

Anti-Harassment Compliance Officers

The following individual(s) shall serve as the District's Anti-Harassment Compliance Officer(s) (hereinafter, "the Compliance Officer(s)" or CO or COs):

Tabatha Gundrum
 Director of Human Resources
 715-261-0520
 415 Seymour Street, Wausau, WI 54403
 tgundrum@wausauschools.org

~~Christopher Nyman~~
~~Coordinator of Professional Learning~~
~~715-261-0551~~
~~415 Seymour Street, Wausau, WI 54403~~
~~cnyman@wausauschools.org~~

~~Cale Bushman~~ Cale Bushman
 Director of Pupil Services
 715-261-0571
 415 Seymour Street, Wausau, WI 54403
 cbushman@wausauschools.org

The names, titles, and contact information of these individuals will be published annually:

- A. in the staff handbooks.
- B. on the School District's website.

The Compliance Officer(s) are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding harassment.

Reports and Complaints of Harassing Conduct

The Compliance Officer(s) will be available during regular school/work hours to discuss concerns related to harassment, to assist students, other members of the District community, and third parties who seek support or advice when informing another individual about unwelcome conduct, or to intercede informally on behalf of the individual in those instances where concerns have not resulted in the filing of a formal complaint and where all parties are in agreement to participate in an informal process.

Compliance Officers shall accept reports of harassment directly from any member of the School District community or a Third Party or receive reports that are initially filed with an administrator, supervisor, or other District-level official. Upon receipt of a report of alleged harassment, the Compliance Officer(s) will contact the Complainant and begin either an informal or formal complaint process (depending on the request of the Complainant or the nature of the alleged harassment), or the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation. The Compliance Officer(s) will provide a copy of this policy to the Complainant and Respondent. In the case of a formal complaint, the Compliance Officer(s) will prepare recommendations for the District Administrator or will oversee the preparation of such recommendations by a designee. All Board employees must report incidents of harassment that are reported to them to the Compliance Officer within two (2) days of learning of the incident.

Any Board employee who directly observes harassment is obligated, in accordance with this policy, to report such observations to the Compliance Officer(s) within two (2) days. Additionally, any Board employee who observes an act of harassment is expected to intervene to stop the harassment, unless circumstances make such an intervention dangerous, in which case the staff member should immediately notify other Board employees and/or local law enforcement officials, as necessary, to stop the harassment. Thereafter, the Compliance Officer(s) or designee must contact the Complainant, if age eighteen (18) or older, or Complainant's parents/guardians if the Complainant is under the age eighteen (18), within two (2) days to advise of the Board's intent to investigate the alleged wrongdoing.

Members of the School District community along with Third Parties are encouraged to promptly report incidents of harassing conduct to an administrator, supervisor or other District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Any administrator, supervisor, or other District official who receives such a report shall file it with the Compliance Officer within two (2) days of receiving the report of harassment.

Members of the School District community and Third Parties who believe they have been harassed by another member of the School District community or a Third Party are entitled to utilize the Board's complaint process that is set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the Complainant's employment unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

Reporting procedures are as follows:

- A. Any employee who believes s/he has been the victim of harassment prohibited under this policy is encouraged to report the alleged harassment to the appropriate school official as identified in D below.
- B. Teachers, administrators, and other District officials who have knowledge of or receive notice that an employee has or may have been the victim of harassment prohibited under this policy shall immediately report the alleged harassment to the appropriate school official as defined in D below.
- C. Any other person with knowledge or belief that an employee has or may have been the victim of harassment prohibited by this policy shall be encouraged to immediately report the alleged acts to an appropriate school official as identified in D below.
- D. Appropriate District officials are as follows:
 - 1. Any complaint under this policy shall be reported to the District's Compliance Officer unless the complaint is regarding the Compliance Officer. In such cases, the complaints shall be reported to the District Administrator, who shall coordinate with the other appointed/designated CO, or, if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.
 - 2. Any complaint under this policy regarding the District Administrator or Board Member that is received by the District Compliance Officer shall be referred to the Board's legal counsel, who shall assume the role of the District Compliance Officer for such complaints.

- E. The reporting party or complainant shall be encouraged to use a report form available from the Principal of each building or available from the District office, but oral reports shall be considered complaints as well. Use of formal reporting forms shall not be mandated. However, all oral complaints shall be reduced to writing. Further, nothing in this policy shall prevent any person from reporting harassment directly to the District Administrator or other supervisory employee.
- F. To provide individuals with options for reporting harassment to an individual of the gender with which they feel most comfortable, the District shall designate both a male and a female District Compliance Officer.

If, during an investigation of alleged bullying, aggressive behavior and/or harassment in accordance with Policy 5517.01 - Bullying, the Principal believes that the reported misconduct may have created a hostile work environment and may have constituted discriminatory harassment based on a Protected Class, the Principal shall report the act of bullying, aggressive behavior and/or harassment to the Compliance Officer(s) who shall investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266, the matter will be handled in accordance with grievance process and procedures outlined in Policy 2266. While the Compliance Officer investigates the allegation, or the matter is being addressed pursuant to Policy 2266, the Principal shall suspend the Policy 5517.01 investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266. The Compliance Officer shall keep the Principal informed of the status of the Policy 4362 investigation and provide the Principal with a copy of the resulting written report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that results from the Policy 2266 grievance process.

A CO will be available during regular school/work hours to discuss concerns related to harassment, to assist students, other members of the School District community, and third parties who seek support or advice when informing another individual about unwelcome conduct.

The COs are assigned to accept complaints of harassment directly from any member of the School District community or a visitor to the District, or to receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, a CO will begin either an investigation or the CO will designate a specific individual to conduct such a process. The CO will prepare recommendations or will oversee the preparation of such recommendations. All members of the School District community should report incidents of harassment that are reported to them to the CO within two (2) days of learning of the incident.

Investigation and Complaint Procedure (see From 4362 F1)

Except for Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, any employee or other member of the School District community or Third Party (e.g., visitor to the District) who believes that they have been subjected to harassment or has witnessed harassment of another may seek resolution of the complaint through the procedures described below. The complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

The procedures set forth below are not intended to interfere with the rights of any individual to pursue a complaint of harassment or retaliation with the United States Department of Education Office for Civil Rights (OCR), the Wisconsin Equal Rights Division and/or Equal Employment Opportunity Commission (EEOC). The Chicago Office of the OCR can be reached at John C. Kluczynski Federal Building, 230 S. Dearborn Street, 37th Floor, Chicago, IL 60604; Telephone: 312-730-1560; FAX: 312-730-1576; TDD: 800-877-8339; Email: OCR.Chicago@ed.gov; Web: <http://www.ed.gov/ocr>.

Complaint Procedure

A Complainant who alleges harassment based on a protected class or retaliation may file a complaint, either orally or in writing: 1) with a Principal; 2) directly to one of the COs; or 3) to the District Administrator or other supervisory employees. As noted above, any complaint received regarding the District Administrator or a Board member shall be referred to the Board's legal counsel, who shall assume the role of the CO for such complaints. Additionally, if the complaint is regarding a CO, the complaint shall be reported to the District Administrator, will consult with the other CO, if any, and if appropriate appoint/designate another individual to serve as CO for the complaint regarding a CO.

Due to the sensitivity surrounding complaints of harassment and retaliation, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a Principal, District Administrator, or other supervisory employees, either orally or in writing, about any complaint of discrimination or retaliation, that employee must report such information to the CO within two (2) days.

Throughout the course of the process as described herein, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All written complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); a list of potential witnesses; and the resolution sought by the Complainant.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the CO shall ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation including but not limited to a change of work assignment or schedule for the Complainant and/or the Respondent. In making such a determination, the CO should consult the Complainant to assess whether the individual agrees with the proposed action. If the Complainant is unwilling to consent to the proposed change, the CO may still take whatever actions deemed appropriate in consultation with the District Administrator. No temporary arrangements shall be disciplinary to either the complainant or respondent.

Within two (2) days of receiving a complaint, the CO will inform the Respondent that a complaint has been received.

The Respondent is not entitled to receive a copy of any written complaint unless the CO determines it is appropriate to do so; however, the Respondent will be informed about the nature of the allegations. The CO shall inform the Respondent of the requirements of this policy, which may include providing the Respondent with a copy of this policy or information about where to find it. The Respondent shall be afforded the opportunity to submit a written response to the complaint. The CO shall inform the Respondent of the Respondent's deadline to provide the CO with the written response to the allegations in the complaint.

Within two (2) days of receiving the complaint, the CO will initiate an investigation by at a minimum confirming receipt of the complaint with the Complainant and informing the Complainant of the investigation process.

Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the complainant reasonably informed of the investigation's progress.

The investigation will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who reasonably may be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other evidence presented by the complainant, respondent, or any other witness which is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO or designee shall prepare and deliver a written report to the District Administrator that summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of harassment as provided in this policy and State and Federal law as to whether the Respondent engaged in harassment of or retaliation toward the Complainant. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved. In determining if discriminatory harassment or retaliation occurred, a preponderance of evidence standard will be used.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may in consultation with the District Administrator or Board President, if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with this policy.

Absent extenuating circumstances, within five (5) days of receiving the report of the CO, the District Administrator must either issue a written decision regarding whether or not the complaint of harassment has been substantiated or request further investigation. A copy of the District Administrator's final decision will be delivered to both the Complainant and the Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within five (5) days. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

If the District Administrator determines the Respondent engaged in harassment of or retaliation toward the Complainant, the District Administrator must identify what corrective action will be taken to stop, remedy, and prevent the recurrence of the harassment or retaliation. The corrective action should be reasonable, timely, age-appropriate, effective, and tailored to the specific situation.

The decision of the District Administrator shall be final. If the investigation results in disciplinary action, the employee subject to discipline is entitled to file a grievance pursuant to Board Policy 4340. Nothing in this policy shall be construed to prevent an employee from bringing a complaint before the Equal Employment Opportunity Commission or the Wisconsin Equal Rights Division.

The Board reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the member of the School District community or Third Party alleging the harassment pursues the complaint. The Board also reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board.

The parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint procedure is not a prerequisite to the pursuit of other remedies.

All timelines pertinent to the investigation process are intended to be guidelines to assure that the investigation proceeds with all deliberate efficiency. Failure of the CO to meet any specific timeline does not invalidate the investigation or provide a defense to the allegations.

Privacy/Confidentiality

The District will employ reasonable efforts to protect the rights of the Complainant, the Respondent(s), and all the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligation in an investigation of harassment. The School District will respect the privacy of the complainant, the respondent, and all witnesses in a manner consistent with the School District's legal obligations under State and Federal law. Confidentiality, however, cannot be guaranteed. Additionally, the Respondent must be provided with the Complainant's identity.

During the course of an investigation, the CO will determine whether confidentiality during the investigation process is necessary to protect the interests and reputations of those involved and/or to protect the integrity of the investigation, and if so, shall instruct all members of the School District community and third parties who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a harassment investigation is expected not to disclose any information that is learned or provided during the course of the investigation.

Directives During Investigation

The CO may recommend to the District Administrator placing any employee involved in an investigation under this policy on administrative leave pending resolution of the matter. If the District Administrator is the Respondent, the CO shall make such recommendation to the Board. Administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO shall determine whether any witnesses in the course of an investigation should be provided a *Garrity* warning apprising the person of his/her obligations to answer questions truthfully and honestly while preserving the right against self-incrimination in the context of any resulting criminal investigation or prosecution.

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken due to the discrimination, or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against harassment/retaliation by taking appropriate action reasonably calculated to stop the harassment and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee. All disciplinary action will be taken in accordance with applicable law.

When imposing discipline, the District Administrator shall consider the totality of the circumstances. In those cases where harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Allegations Constituting Criminal Conduct

If the CO has reason to believe that the complainant has been the victim of criminal conduct, such knowledge should be reported to local law enforcement. After such report has been made, the District Administrator shall be advised that local law enforcement was notified.

If the complainant has been the victim of criminal conduct and the accused is the District Administrator, such knowledge should be reported by the CO to local law enforcement. After such report has been made, the Board President and the Board's Attorney shall be advised that local law enforcement was notified.

Any reports made to local law enforcement shall not terminate the COs obligation and responsibility to continue to investigate a complaint of harassment. While the COs may work cooperatively with outside agencies to conduct concurrent investigations, the harassment investigation shall not be stopped due to the involvement of outside agencies without good cause after consultation with the District Administrator.

Reprisal

Submission of a good faith complaint or report of harassment will not affect the complainant's or reporter's work status or work environment. However, the Board also recognizes that false or fraudulent claims of harassment or false or fraudulent information about such claims may be filed. The Board reserves the right to discipline any person filing a false or fraudulent claim of harassment or false or fraudulent information about such a claim.

The District will discipline or take appropriate action against any member of the School District community who retaliates against any person who reports an incident of harassment prohibited by this policy or participates in a proceeding, investigation, or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

Miscellaneous

The District shall conspicuously post a notice including this policy against harassment in each school in a place accessible to the School District community and members of the public. This notice shall also include the name, mailing address, and telephone number of the COs, the name, mailing address, and telephone number of the State agency responsible for investigating allegations of discrimination in employment, and the mailing address and telephone number of the United States Equal Opportunity Employment Commission.

A link to this policy and any related administrative guidelines shall appear in the employee handbook and a copy shall be made available upon request of employees and other interested parties.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of harassment. The District Administrator shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District staff at such times as the Board in consultation with the District Administrator determines is necessary or appropriate.

The Board will respect the privacy of the complainant, the individuals against whom the complaint is filed, and the witnesses as much as practicable, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery, disclosure, or other legal obligations.

Retention of Investigatory Records and Materials

The Compliance Officer(s) is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information (ESI), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but are not limited to:

1. all written reports/allegations/complaints/statements;
2. narratives of all verbal reports, allegations, complaints, and statements collected;
3. a narrative of all actions taken by District personnel;
4. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
5. narratives of, notes from, or audio, video, or digital recordings of witness statements;
6. all documentary evidence;
7. e-mails, texts, or social media posts pertaining to the investigation;
8. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
9. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
10. dated written determinations to the parties;
11. dated written descriptions of verbal notifications to the parties;
12. written documentation of any supportive measures offered and/or provided to Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
13. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
14. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
15. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;
16. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an

investigation of an alleged violation of this policy;

17. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
18. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
19. copies of any notices sent to the Complainant and the Respondent in advance of any interview, meeting, or hearing; and
20. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

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Legal

111.31, 118.195, 118.20, Wis. Stats.
 29 U.S.C. 621 et seq., Age Discrimination in Employment Act of 1967
 29 U.S.C. 794, Rehabilitation Act of 1973
 42 U.S.C. 1983
 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
 42 U.S.C. 2000e et seq., Title VII of the Civil Rights Act of 1964
 42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
 42 U.S.C. 6101 et seq., Age Discrimination Act of 1975
 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
 29 C.F.R. Part 1635
 National School Boards Association Inquiry and Analysis - May 2008

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of ATTENDANCE - Cale, Ed Team
Code	po5200 There were myriad sections that were District specific: notes added to assist in decisions to move forward.
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

5200 - **ATTENDANCE**

~~State law requires the Board to enforce the regular attendance of students. Further, the Board recognizes that the District's educational program is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.~~

The Board will enforce regular student attendance in the District's program in which each student is enrolled as required pursuant to State law. Further, the Board recognizes that the District's educational program is predicated upon the participation of each student in the program of instruction in which the student is enrolled and required to attend. Student success requires continuity of instruction and program participation. For purposes of this policy, the regular period and hours of instruction including both those periods and hours a student's program require that they are in school as well as any attendance requirements defined as part of a course of virtual instruction, or a combination of the more than one type of instructional delivery.

All children between six (6) and eighteen (18) years of age shall attend school regularly during the full period and hours, religious holidays excepted, that the school in which the child is enrolled is in session until the end of the term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age, unless they fall under an exception under State law, this policy, or administrative guideline issued under this policy. A child who is enrolled in five (5) year-old kindergarten shall attend school regularly, religious holidays excepted, during the full period and hours that kindergarten is in session until the end of the school term.

Parent Notification of Absence Required

The Wausau School District Administrator shall require, from the parent of each student or from an adult student, who has been absent for any reason either a written or oral notification stating the reason for the absence and the time period covered by the absence. The Board reserves the right to verify such statements and to investigate the cause of each absence.

School Attendance Officer

The District Administrator shall designate an administrator at each school to be the School Attendance Officer. The School Attendance Officer shall perform any duties and responsibilities as required by State law, this policy, and any administrative guidelines issued by the school. The duties of the School Attendance Officer shall include, but not be limited to, the following:

- A. Determining daily from attendance reports submitted by teachers which students enrolled in the school are absent from school and whether the absence is excused.

- B. Initiate communication with parent, guardian, and/or student to verify absence and promote school engagement.
- C. Submitting to the District Administrator, on or before August 1st of each year, a report of the number of students enrolled in the school who were absent in the previous year and whether the absences were excused. The District Administrator shall then submit this information to the State Superintendent.
- D. Providing student attendance information to individuals and agencies for purposes authorized by State law and the Board's Policy 8330 - Student Records.

Excused Absences

As required under State law, a student shall be excused from school for the following reasons:

A. Physical or Mental Condition

The student is temporarily not in proper physical or mental condition to attend a school program.

B. Obtaining Religious Instruction

To enable the student to obtain religious instruction outside the school during the required school period (see Policy 5223 - Absences for Religious Instruction).

C. Permission of Parent

The student has been excused in writing by their parent before the absence for any or no reason. A student may not be excused for more than ten (10) days per school year under this paragraph and must complete any course work missed during the absence. Examples of reasons for being absent that should be counted under this paragraph include, but are not limited to, the following:

1. professional and other necessary appointments (e.g., medical, dental, and legal) that cannot be scheduled outside of the school day
2. to attend a funeral
3. legal proceedings that require the student's presence
4. college visits
5. job fairs
6. vacations

D. Religious Holiday

For observance of a religious holiday consistent with the student's creed or belief.

E. Suspension or Expulsion

The student has been suspended or expelled.

F. Program or Curriculum Modification

The Board has excused the student from regular school attendance to participate in a program or curriculum modification leading to high school graduation or a high school equivalency diploma as provided by State law.

G. High School Equivalency – Secured Facilities

The Board has excused a student from regular school attendance to participate in a program leading to a high school equivalency diploma in a secured correctional facility, a secured child caring institution, a secure detention facility, or a juvenile portion of a county jail, and the student and the student's parent(s) agree that the student will continue to participate in such a program.

H. Election Day Official

A high school student, including students enrolled in private schools and students enrolled in home-based private education, age sixteen (16) or seventeen (17) is permitted to be excused to serve as an election official provided that the following criteria are met: 1) the student has the permission of their parent to serve as an election official on election day; 2) the student has signed up and the municipal clerk has informed the principal that the student has been assigned to serve in this capacity; and 3) the student has at least a 3.0 grade point average or equivalent, or has met alternative criteria established by Board, if any. The principal shall promptly notify the municipal clerk or the board of election commissioners of the municipality that appointed the child as an election official if the child no longer has at least a 3.0 grade point average or the equivalent, or no longer meets the established alternative requirements. A student's absence to serve as an election official under this policy shall be treated as an excused absence. Where possible students are encouraged to provide advance notice as much as possible. Students are responsible for completing any missed school work and responsible for making appropriate arrangements to do so.

Parent Communication

It is the expectation that the parent/guardian initiates communication with school personnel within 48 hours of the absence to verify the absence.

Unexcused Absences

~~The School Attendance Officer will communicate with parent, guardian, and/or student to verify absence and promote school engagement.~~

Unexcused absences are absences from school for part or all of one (1) or more days from school without an acceptable excuse. Unexcused absences demonstrate a deliberate disregard for the educational program and are considered a serious matter. The District Administrator shall develop administrative guidelines to address unexcused absences.

Definitions

/ Truancy

A student will be considered truant if the student is absent part or all of one (1) or more days from school during which the School Attendance Officer, principal, or a teacher has not been notified of the legal cause of such absence by the parent of the absent student. A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute 118.15, Wis. Stats., will also be considered truant.

f Habitual Truant

A student will be considered a habitual truant if the student is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

(Part of a School Day

Part of a school day is any time period within a school day, which is from the time the first class period of that day begins until the end of the last class period of that day.

Tardiness/Late Arrival and Early Dismissal

It is necessary that a student be in attendance throughout the school day, or as required by the student's virtual instruction program, in order to benefit fully from the educational program of the District. Unless excused per this policy, tardiness, or late arrival, occurs when a student arrives at the student's registered class location after the bell that signals the start of the class period has sounded the courses scheduled start time. Unless excused, early dismissal occurs when a student leaves the student's registered class location before the bell has rung signaling prior to the end of the class period or the end of the school day. Tardiness and early dismissal can occur more than once per day. Tardiness and early dismissal constitute being absent for part of a school day.

The Board recognizes, however, that from time-to-time compelling circumstances require that a student be late to school or dismissed before the end of the school day.

As agent responsible for the education of the children of this District, the Board shall require that the school be notified in advance of such absences by written or personal request of the student's parent, who shall state the reason for the tardiness or early dismissal. Justifiable reasons shall be determined by the School Attendance Officer.

No student shall be released to anyone who is not authorized such custody by the parents.

Partial and Full Day Absence

Per the Wausau School District:

One-Half Day of School Absence: Arriving at or leaving school and missing thirty (30) minutes or more of either the morning or the afternoon session at the elementary level and missing 50% of the instructional day at the secondary level. Attendance at the secondary level is taken by class period. Missing ten (10) minutes of a class period constitutes an absence for that class period. ~~4-~~

Full Day of School Absence: Three-fourths (3/4) of the instructional day at the secondary and elementary level is considered a full day absence.

Truancy

A student will be considered truant if s/he is absent part or all of one (1) or more days from school during which the School Attendance Officer, principal, or a teacher has not been notified of the legal cause of such absence by the parent of the absent student. A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute Sec. 118.15, Wis. Stats. will also be considered truant.

A student will be considered a habitual truant if s/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.

Designated school staff will consistently review student attendance records and attempt to actively engage the student and parent/guardian when attendance concerns are identified. The following actions may be utilized, but not limited to, to support and promote student attendance:

- A. procedures to be followed for notifying the parents of the unexcused absences of a student who is truant or a habitual truant and for meeting and conferring with such parents
- B. plans and procedures for identifying truant children of all ages and returning them to school, including the identity of school personnel to whom a truant child shall be returned
- C. methods to increase and maintain public awareness of and involvement in responding to truancy within the School District
- D. a provision addressing the immediate response to be made by school personnel when a truant child is returned to school
- E. the types of truancy cases to be referred to the District Attorney and the time periods within which the District Attorney will respond to and take action on the referrals

- F. plans and procedures to coordinate the responses to the problems of habitual truants, as defined under Sec. 118.16(1)(a), Wis. Stats., with public and private social services agencies and law enforcement
- G. methods to involve the truant child's parent in dealing with and solving the child's truancy problem

Notice of Truancy

The School Attendance Officer shall notify a truant student's parent of the student's truancy and direct the parent to return the student to school no later than the next day on which school is in session or to provide an excuse for the absence. The notice under this paragraph shall be given before the end of the second school day after receiving a report of an unexcused absence. The notice may be made by electronic communication, personal contact, telephone call, or 1st class mail, and a written record of this notice shall be kept. ~~The School Attendance Officer shall attempt to give notice by personal contact, telephone call, or, unless the parent has refused to receive electronic communication, notice by 1st class mail may be given.~~ This notice must be given every time a student is truant until the student becomes a habitual truant.

Notice of Habitual Truancy

When a student initially becomes a habitual truant, the School Attendance Officer shall provide a notice to the student's parent, by registered or certified mail, or by 1st class mail. The School Attendance Officer may simultaneously notify the parent of the habitually truant student by an electronic communication. The notice must contain the following:

- A. a statement of the parent's responsibility under State law to cause the student to attend school regularly
- B. a statement that the parent or student may request program or curriculum modifications for the student under State law and that the student may be eligible for enrollment in a program for children at risk
- C. a request that the parent meet with the appropriate school personnel to discuss the student's truancy

The notice shall include the name of the school personnel with whom the parent should meet, a date, time, and place for the meeting and the name, address, and telephone number of a person to contact to arrange a different date, time, or place. The date for the meeting shall be within five (5) school days after the date that the notice is sent, except that with the consent of the student's parent the date for the meeting may be extended for an additional five (5) school days.

- D. a statement of the penalties, under State law or local ordinances that may be imposed on the parent upon failure to cause the child to attend school regularly as required by State law.
- E. if the student is attending the District through the Open Enrollment Program, each notification shall also inform the parent:
 - (1) that the student's open enrollment may be terminated if the student is habitually truant; and (2) the process described in Board Policy 5113, which the parent or student may follow if they believe the student was erroneously marked truant.

The School Attendance Officer will also continue to notify the parent of a habitual truant's subsequent unexcused absences.

Referral to the District Attorney

Truancy cases may be referred to the District Attorney. The School Attendance Officer will ensure that appropriate school personnel have done the following before any case is referred to the District Attorney:

- A. met with the student's parent to discuss the student's truancy or attempted to meet with the student's parent and received no response or were refused
- B. provided an opportunity for educational counseling to the student to determine whether a change in the student's curriculum would resolve the student's truancy and have curriculum modifications under State law

- C. evaluated the student to determine whether learning problems may be a cause of the student's truancy and, if so, have taken steps to overcome the learning problems, except that the student need not be evaluated if tests administered to the student within the previous year indicate that the student is performing at grade level
- D. conducted an evaluation to determine whether social problems may be a cause of the student's truancy and, if so, have taken appropriate action or made appropriate referrals

Note that paragraph A. is not required if the meeting between school personnel, the student, and the student's parent, which was requested in the Notice of Habitual Truancy to the parent, did not occur within ten (10) school days after the Notice was sent. Paragraphs B., C., and D. are not required if appropriate school personnel were unable to carry out the activity due to the student's absences from school.

Make-up Course Work and Examinations

Students who are absent from school, whether the absence was excused or unexcused, shall be permitted to make-up course work and examinations missed during the absence when they return to school. It is the student's responsibility to contact his/her teachers to determine what course work and examinations must be made-up. Teachers shall have the discretion to assign substitute course work and examinations. Teachers shall also have the discretion to specify where and when examinations and course work shall be completed, including outside regular school hours. The time for completing the work shall be commensurate with the length of the absence unless extended by the principal based upon extenuating circumstances.

Revised 7/13/20

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Legal	7.30(2)(am), Wis. Stats.
	118.15, Wis. Stats.
	118.153, Wis. Stats.
	118.16, Wis. Stats.
	118.162, Wis. Stats.

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of ADMINISTRATION OF MEDICATION/EMERGENCY CARE - Cale
Code	po5330
Status	
Adopted	December 9, 2019
Last Revised	February 14, 2022

5330 - **ADMINISTRATION OF MEDICATION/EMERGENCY CARE**

The Board shall not be responsible for the diagnosis and treatment of student illness. The administration of medication to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication were not administered during school hours, or the child is disabled and requires medication to benefit from ~~his/her~~ their educational program.

For purposes of this policy, "practitioner" shall include any physician, dentist, podiatrist, optometrist, physician assistant, chiropractor, and advanced practice nurse prescriber who is licensed in any state. "Medication" shall include all drugs including those prescribed by a practitioner and any nonprescription drug products. "Administer" means the direct application of a nonprescription drug product or prescription drug, whether by injection, ingestion, or other means, to the human body. "Nonprescription drug product" means any nonnarcotic drug product which may be sold without a prescription order and which is prepackaged for use by consumers and labeled in accordance with the requirements of State and Federal law.

Before any prescribed medication may be administered to any student during school hours, the Board shall require the written instructions from the child's practitioner accompanied by the written authorization of the parent.

Nonprescription drug products may be administered to any student during school hours only with the prior written consent of the parent. Substances, which are not FDA approved (i.e. natural products, food supplements), will require the written instruction of a practitioner and the written consent of the parent. ~~(X) Only those nonprescription~~ Nonprescription drugs that are provided by the parent may be administered if they are supplied in the original manufacturer's package which lists the ingredients and recommended therapeutic dosage in a legible format ~~may be administered.~~ **[END OF OPTION]** Any dosage of nonprescription medication other than that listed on the medication's packaging must be authorized in writing by a medical practitioner. Students are prohibited from possessing, using, carrying, or distributing in school or on school grounds drugs or other products which, even though not defined as a drug, are used or marketed for use for medicinal purposes, such as to relieve pain or to relieve the symptoms of an underlying medical condition (including aspirin, ibuprofen, dietary supplements, CBD oil products, etc.). This provision of policy is to be viewed together with the Board policy on Drug Prevention, Policy 5350.

No CBD products will be permitted for use at school.

The document authorizing the administration of both prescribed medication and nonprescription drug products shall be kept on file in the administrative offices.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and the exact dosage will be administered. Parents, or students authorized in writing by their practitioner and parents, may administer medication.

No student is allowed to provide or sell any type of medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct.

Medications will be administered and the instruction and consent forms will be maintained in accordance with the District Administrator's guidelines.

Any, staff member or volunteer, authorized in writing by, the District Administrator is immune from liability for their~~his/her~~ acts or omissions in administering medication including, but not limited to glucagon, an opioid antagonist, and epinephrine, unless the act or omission constitutes a high degree of negligence and, in the case of any staff member or volunteer who administers an opioid antagonist, the staff member or volunteer contacts emergency medical services as soon as practicable after administering the drug to report the suspected overdose. Such immunity does not apply to healthcare professionals.

~~All prescription medication shall be kept in a locked storage case in the school office unless the medication is an emergency medication which the student is authorized to carry and self-administer by authorization of both the parent and practitioner, and the possession of such medication by the student in school is not prohibited by law or regulation.~~

All prescription medication shall be secured and appropriately stored (allowing for quick access and retrieval before, during, and after school hours), unless the medication is an emergency medication that the student is authorized to carry and self-administer by authorization of both the student's parent(s) and practitioner, and the possession of such medication by the student in school is not prohibited by law or regulation.

The Board shall permit the administration by staff of any medication requiring a delivery method other than oral ingestion when both the medication and the procedure are prescribed by a practitioner and the delivery is under the supervision of a licensed nurse, provided that the staff member has completed any necessary training and that staff member voluntarily agrees to deliver the medication. No staff member, other than a health care professional, may be required to administer medications that are administered by means other than oral ingestion.

Any staff member or volunteer who, in good faith, renders emergency care to a student is immune from civil liability for his~~her~~ their acts or omissions in rendering such emergency care.

Any administrator or principal who authorizes an employee or volunteer to administer a nonprescription drug product or prescription drug to a student is immune from civil liability for the act of authorization unless it constitutes a high degree of negligence or the administrator or principal authorizes a person who has not received the required Department of Public Instruction training to administer the nonprescription drug product or prescription drug to a student. School nurses, as District employees, are regulated by the Wisconsin Nurse Practice Act and are therefore not necessarily immune from civil liability.

The school nurse(s) providing services or consultation on the District's Emergency Nursing Services Plan has provided assistance in the development of this policy and will also provide a periodic review of the written instructions and consent forms and the Medications Administration Daily Log(s). The plan shall state whether and to what extent the District will retain opioid antagonists for use in the event an authorized employee or volunteer observes an apparent overdose.

Epinephrine Auto-Injectors

The Board intends to adopt and maintain a plan for managing students with life-threatening allergies so as to permit each school to obtain a school prescription for epinephrine auto-injectors and to permit each school nurse and designated school personnel to administer them. Accordingly, the Board directs the school nursing staff in consultation with the District Administrator to develop a plan that meets the following:

- A. specifies those designated school personnel that have agreed to receive training and that will be trained and authorized to perform the functions of the plan;
- B. identifies the specific training program that will be implemented to prepare each school nurse and designated school personnel to identify the signs of anaphylaxis and to provide or administer epinephrine auto-injectors accordingly;
- C. delineates the permissible scope of usage to include providing District-owned epinephrine auto-injectors to students who have a prescription on file with the school in the event the student is experiencing an anaphylactic event and/or administering epinephrine auto-injectors to such students, and/or administering epinephrine auto-injector treatment to any

student, regardless of whether the student has a prescription on file or the staff member so trained is not aware of whether the student has a prescription on file, but believes in good faith the student is suffering from anaphylaxis, provided that the staff member immediately contacts emergency medical services;

- D. identifies the number and type of epinephrine auto-injectors each school will keep on-site and identifies a member of the nursing staff or other school official who will be responsible for maintaining the epinephrine auto-injectors supply;
- E. is approved by a physician licensed in the State of Wisconsin;
- F. notes that the school and any school nurse or designated school personnel that provide or administer epinephrine auto-injectors under this plan are immune from civil liability for any harm that may result, regardless of whether there is a parental or medical provider authorization, unless the administration was a result of gross negligence or willful or wanton misconduct;
- G. is published on the District's website or the website of each school.

All students and staff are prohibited from using essential oils at school.

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Legal

- 118.29, Wis. Stats.
- 118.291, Wis. Stats.
- 118.292, Wis. Stats.
- 118.2925, Wis. Stats.
- 121.02, Wis. Stats.
- PI 8.01(2)(g)
- Wis. Admin. Code N 6.03
- 2009 Wisconsin Act 160

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST - Cale
Code	po5340
Status	
Adopted	December 9, 2019
Last Revised	November 14, 2022

5340 - **STUDENT ACCIDENTS/ILLNESS/CONCUSSION & SUDDEN CARDIAC ARREST**

The Board believes that school personnel have certain responsibilities in case of accidents, illness or concussions that occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administration personnel, notification of parents, and the filing of accident reports.

Accidents

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident. However, any staff member or volunteer who, in good faith, renders emergency care to a student is immune from civil liability for their acts or omissions in rendering such emergency care.

The District Administrator may provide for an in-service program on first aid and CPR procedures.

The administrator in charge must submit an accident report to the business office on all accidents.

Illness

School personnel shall not diagnose illness or administer medication of any kind except in accordance with Policy 5330.

Concussion

A concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body that results in rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty sleeping.

At the beginning of a season of any athletic sport, the Athletic Director shall distribute a concussion and head injury information sheet to each coach and to each student participant. No student will be permitted to participate in any athletic activity unless that student, or if the student is under age nineteen (19) his/her parent, has returned a signed concussion and head injury information sheet. A student is only required to return one (1) signed sheet per school year in order to participate in athletics.

~~A coach shall remove from competition or practice any student that the coach determines is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury or who the coach suspects has sustained a concussion or head injury. Any student removed from participation under this section may not return to participation until a written release to participate from a health care professional is provided.~~ A teacher or coach shall remove a student from the class, practice, activity, or game if the teacher or coach determines the student is exhibiting signs, symptoms, or behavior consistent with a concussion or head injury. The student will not be permitted to return to full participation until the student is evaluated by a healthcare professional experienced in concussion management and receives written clearance for full participation from the healthcare professional. Limited physical activity in the physical education context may eventually be permitted, depending on the recommendation of the healthcare professional.

Parents who inform coaches and teachers that their child is being treated by a healthcare professional for a concussion must provide written clearance from that healthcare professional for full or limited participation in class, practice, activity, or competition. Prior to receiving written clearance from a healthcare professional, students who have sustained a concussion may not participate in any school-related physical activities.

~~[] Teachers or coaches who suspect a student has been concussed shall record on the applicable form, as soon as possible, all pertinent facts concerning the incident and submit it to the _____ office.~~

~~[] Parents shall be notified about the possible concussion and given information on concussions and the need for medical attention.~~

~~[] Coaches and physical education staff will be trained in concussion recognition and response. Specifically, training will include information on how to recognize the signs and symptoms of a concussion, how to obtain proper medical treatment in cases of suspected concussions, and return to play standards.~~

Sudden Cardiac Arrest

Sudden cardiac arrest is a medical event that involves a sudden increase in the heart's ventricular beat that prevents the heart from distributing blood to the brain, lungs, and other organs. It occurs without warning and in youth athletics participants who appear healthy and have passed pre-participation physical examinations. Severe damage and death can occur very quickly without immediate treatment.

In an effort to educate parents, students, and coaches regarding this condition, information regarding sudden cardiac arrest shall be included along with distribution of the required information concerning concussions and shall be distributed to all participants age twelve (12) and older and to coaches prior to participation on youth athletic activity. The information shall contain the following information as provided by the Wisconsin Department of Public Instruction:

- A. information about the risks associated continuing to participate in a youth activity after experiencing one (1) or more symptoms of sudden cardiac arrest, including fainting, difficulty breathing, chest pains, dizziness, and abnormal racing heart rate;
- B. information about electrocardiogram testing, including the potential risks, benefits, and evidentiary basis behind electrocardiogram testing; and
- C. information how to request, from a student's health care provider, the administration of an electrocardiogram in addition to a comprehensive physical examination.

The District shall provide the information regarding sudden cardiac arrest developed by the Department of Public Instruction and the Wisconsin Interscholastic Athletic Association.

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Legal 118.29, 118.293, 118.2935, Wis. Stats.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of CLASS RANK done KH
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5430 - **CLASS RANK**

~~The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.~~ The Board acknowledges that students may need their computed class rank for reasons related to post-secondary opportunities, including the Academic and Technical Excellence Scholarships.

The Board authorizes a system of class ranking, by grade point average, for students in grade(s) 9-12.

The District Administrator shall develop procedures for the computation of grade point averages and the assignment of class rank to implement this policy which shall include:

- A. a provision for students completing graduation requirements before their class;
- B. a system for makeup courses;
- C. a statement of the methods for such computation and assignment to be made available for those to whom a student's grade point average or rank in class is released;
- D. the subjects to be included in the GPA;
- E. how pass/fail grades are calculated in the GPA;
- F. how grades from study abroad, alternative and home schools are calculated in the GPA;
- G. how grades from another country earned by students are calculated in the GPA.

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Book	Policy Manual
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Title	Copy of USE OF TOBACCO AND NICOTINE BY STUDENTS - Cale
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5512 - **USE OF TOBACCO AND NICOTINE BY STUDENTS**

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any student of the District to possess, use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, including smoking as defined in this policy, at any time on school property or at off-campus, school-sponsored events. The Board authorizes the District Administrator to take reasonable measures related to the Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

Exceptions

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

The prohibition on the use of other products containing nicotine, including, but not limited to, nicotine patches and nicotine gum may be removed when a parent or "adult" student provides documentation from a licensed medical practitioner that the student's use of non-tobacco nicotine products is being medically supervised for the cessation of a nicotine addiction and the student complies with Policy 5330 - Administration of Medication.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy.

Policy Specific Definitions

The term "any time" means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term “electronic smoking device” means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term “imitation tobacco product” means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term “off-campus, school-sponsored event” means any event sponsored by the school or School District that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances or theatrical productions.

The term “school property” means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for ~~transported~~ transporting students, staff and visitors.

The term “smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant derived substances, whether or not legally sold in Wisconsin, including CBD production, Delta 8 THC, Delta 9 THC, or any other variation thereof. “Smoking” also includes carrying or using an activated electronic smoking device.

The term “tobacco products retailer” means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term “tobacco industry” means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

The term “tobacco industry brand” means any corporate name, trademark, logo, symbol, motto, selling message, recognizable pattern of colors, or any other indication of product identification identical or similar to those used for any brand of tobacco product, company, or manufacturer of tobacco products.

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Revised 6/13/22

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Legal	111.321, Wis. Stats.
	120.12(20), Wis. Stats.
	20 U.S.C. 6081 et seq.
	20 U.S.C. 7182

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of STUDENT ANTI-HARASSMENT - Cale
Code	po5517
Status	
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5517 - **STUDENT ANTI-HARASSMENT**

Prohibited Harassment

It is the policy of the Board to maintain an educational environment that is free from all forms of harassment. This commitment applies to all District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of harassment. This policy applies to conduct occurring in any manner or setting over which the Board can exercise control, including on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

The Board will not tolerate any form of harassment and will take all necessary and appropriate actions to eliminate it, including suspension or expulsion of students and disciplinary action against any other individual in the School District community. Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our students.

The Board will vigorously enforce its prohibition against harassment based on the traits of sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws (hereinafter referred to as "Protected Classes"), and encourages those within the School District community as well as Third Parties, who feel aggrieved to seek assistance to rectify such problems. Additionally, the Board prohibits harassing behavior directed at students for any reason, even if not based on one of the Protected Classes, through its policies on bullying (See Policy 5517.01 – Bullying).

~~Harassment may occur student to student, student to staff, staff to student, male to female, female to male, male to male, or female to female.~~ The Board will investigate all allegations of harassment and in those cases where harassment is substantiated, the Board will take immediate steps designed to end the harassment, prevent its reoccurrence, and remedy its effects. Individuals who are found to have engaged in harassment will be subject to appropriate disciplinary action.

Other Violations of the Anti-Harassment Policy

The Board will also take ~~immediate~~ prompt steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- A. Retaliating against a person who has made a report or filed a complaint alleging harassment, or who has participated as a witness in a harassment investigation;
- B. Filing a malicious or knowingly false report or complaint of harassment;
- C. Disregarding, failing to investigate adequately, or delaying investigation of allegations of harassment, when responsibility for reporting and/or investigating harassment ~~charges~~ complaints comprises part of one's duties

Sexual Harassment covered by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, is not included in this policy. Allegations of such conduct shall be addressed ~~solely~~ by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

Notice

Notice of the Board's policy on anti-harassment in the educational environment and the identity of the District's Compliance Officers will be posted throughout the District and published in any District statement regarding the availability of employment, staff handbooks, and general information publications of the District as required by Federal and State law and this policy.

Definitions

Words used in this policy shall have those meanings defined herein; words not defined herein shall be construed according to their plain and ordinary meanings.

Complainant is the individual who alleges, or is alleged, to have been subjected to harassment, regardless of whether the person files a formal complaint or is pursuing an informal resolution to the alleged harassment.

Day(s) : ~~Unless expressly stated otherwise, the term "day" or "days" as used in this policy~~ means business day(s) (i.e., a day(s) that the District office is open for normal operating hours, Monday – Friday, excluding State-recognized holidays) unless expressly stated otherwise herein.

Respondent is the individual who has been alleged to have engaged in harassment, regardless of whether the Reporting Party files a formal complaint or is seeking an informal resolution to the alleged harassment.

School District community means individuals, students, ~~and Board employees (i.e., administrators, and professional and classified staff)~~ administrators, teachers, and staff, as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

Third Parties include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off District property).

Bullying

Bullying is prohibited by Board Policy 5517.01 – Bullying. It is defined as deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical, or emotional well-being. Bullying need not be based on any Protected Class. Bullying behavior rises to the level of harassment when the prohibited conduct is based upon the student's sex (including gender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation, ~~or~~ physical, mental, emotional, or learning disability, or any other characteristic protected by Federal or State civil rights. Complaints brought under this policy that are more appropriately handled under the Bullying policy shall be referred for investigation consistent with the procedures in that policy.

Bullying that rises to the level of Sexual Harassment is covered by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, i.e., sexual harassment prohibited by Title IX, and is not included in this policy. Allegations of such conduct shall be addressed ~~solely~~ by Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities.

Harassment

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student based on one or more of the student's Protected Class that:

- A. places a student in reasonable fear of harm to ~~his/her~~ their person or damage to ~~his/her~~ their property;

B. has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or

C. has the effect of substantially disrupting the orderly operation of a school.

"Harassment" also includes "hate speech" directed against a student—the use of language, behavior, or images/symbols that express prejudice against a particular group or groups on the basis of any protected characteristic(s).

Examples are:

A. making statements that promote violence toward a racial or ethnic group;

B. drawing, displaying, or posting images or symbols of prejudice (e.g., swastikas).

Sexual Harassment

For purposes of this policy ~~and consistent with Title VII of the Civil Rights Act of 1964~~ only and not sexual harassment under Title IX, addressed in Policy 2266/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs or Activities, "sexual harassment" is defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

A. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of access to educational opportunities or program;

B. submission or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education;

C. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education, or creating an intimidating, hostile, or offensive educational environment.

Sexual harassment may involve the behavior of a person of any gender against a person of the same or another gender.

Prohibited acts that constitute sexual harassment under this policy may take a variety of forms. Examples of the kinds of conduct that may constitute sexual harassment include, but are not limited to:

A. unwelcome verbal harassment or abuse;

B. unwelcome pressure for sexual activity;

C. threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs, activities, or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances;

D. unwelcome verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, profanity, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls and obscene gestures;

E. Sexually suggestive objects, pictures, graffiti, videos, posters, audio recordings or literature, placed in the work or educational environment, that may reasonably embarrass or offend individuals;

F. unwelcome, sexually motivated or inappropriate patting, pinching, or physical contact, other than necessary restraint of students by teachers, administrators, or other school personnel to avoid physical harm to persons or property;

G. unwelcome sexual behavior or words including demands for sexual favors, accompanied by implied or overt threats concerning an individual's educational status;

- H. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's educational status;
- I. unwelcome behavior or words directed at an individual because of gender;

Examples are:

1. repeatedly asking a person for dates or sexual behavior after the person has indicated no interest;
 2. rating a person's sexuality or attractiveness;
 3. staring or leering at various parts of another person's body;
 4. spreading rumors about a person's sexuality;
 5. letters, notes, telephone calls, or materials of a sexual nature;
 6. displaying pictures, calendars, cartoons, or other materials with sexual content.
- J. inappropriate boundary invasions by a District employee or other adult member of the District community into a student's personal space and personal life;

Boundary invasions may be appropriate or inappropriate. Appropriate boundary invasions make medical or educational sense. For example, a teacher or aide assisting a kindergartner after a toileting accident or a coach touching a student during wrestling or football can be appropriate. However other behaviors might be going too far, are inappropriate and may be signs of sexual grooming.

Inappropriate boundary invasions may include, but are not limited to the following:

1. hugging, kissing, or other physical contacts with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to the curriculum;
5. showing pornography to a student;
6. taking an undue interest in a student (i.e. having a "special friend" or a "special relationship");
7. initiating or extending contact with students beyond the school day for personal purposes;
8. using e-mail, text messaging or websites to discuss personal topics or interests with students;
9. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
10. invading a student's privacy (e.g. walking in on the student in the bathroom, locker-room, asking about bra sizes or previous sexual experiences);
11. going to a student's home for non-educational purposes;

12. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of a student);
13. giving gifts or money to a student for no legitimate educational purpose;
14. accepting gifts or money from a student for no legitimate educational purpose;
15. being overly "touchy" with students;
16. favoring certain students by inviting them to come to the classroom at non-class times;
17. getting a student out of class to visit with the staff member;
18. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
19. talking to a student about problems that would normally be discussed with adults (i.e. marital issues);
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student "secrets" and having "secrets" with a student;
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly to one of the District Compliance Officers, as designated in this policy, the Building Principal or the District Administrator.

- K. remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history;
- L. a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
- M. verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

~~It is further the policy of the Board that a sexual relationship between staff and students is not permissible in any form or under any circumstances, in or out of the workplace, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student.~~

Not all behavior with sexual connotations constitutes sexual harassment. Sex-based or gender-based conduct must be sufficiently severe, pervasive, ~~and~~ or persistent such that it adversely affects, limits, or denies an individual's education, or such that it creates a hostile or abusive educational environment, or such that it is intended to, or has the effect of, denying or limiting a student's ability to participate in or benefit from the educational program or activities.

It is further the policy of the Board that a sexual relationship between staff and students is not permissible in any form or under any circumstances, in or out of the workplace, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student.

Race/Color Harassment

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references regarding racial customs.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of: interfering with the individual's work or educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin/Ancestry Harassment

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive working and/or learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's physical, mental, emotional or learning disability and when the conduct has the purpose or effect of: interfering with the individual's educational performance; creating an intimidating, hostile, or offensive learning environment; or interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's disability, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

Anti-Harassment Compliance Officers

The Board designates the following individuals to serve as the District's Compliance Officers (also known as "Anti-Harassment Compliance Officers"; hereinafter referred to as the "COs").

Katie Colwell
 Director of Learning and Student Achievement
 715-261-0500
 415 Seymour Street
 Wausau WI 54403
 kcolwell@wausauschools.org

Cale Bushman ~~Henry Kremnitzer~~
 Director of Pupil Services ~~Student Safety Specialist~~
 715-261-0500
 415 Seymour Street
 Wausau WI 54403
 cbushman ~~hkremnitzer~~@wausauschools.org

The names, titles, and contact information of these individuals will be published annually in the student handbooks and on the School District's website.

The Compliance Officer(s) are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding harassment.

Reports and Complaints of Harassing Conduct

Reporting procedures are as follows:

- A. Any student who believes ~~she has~~ they have been the victim of harassment prohibited under this policy will be encouraged to report the alleged harassment to any District employee, such as a teacher, administrator or other employees.
- B. Any parent of a student who believes the student has been the victim of harassment prohibited under this policy is encouraged to report the alleged harassment to the student’s teacher, building administrator or District Administrator.
- C. Teachers, administrators, and other school ~~officials~~ employees who have the knowledge or received notice that a student has or may have been the victim of harassment prohibited under this policy shall ~~immediately~~ report the alleged harassment to one (1) of the Compliance ~~Officer~~ Officer(s) within two (2) days.
- D. Any other person with knowledge or belief that a student has or may have been the victim of harassment prohibited by this policy shall be encouraged to immediately report the alleged acts to any District employee, such as a teacher, administrator or other employees.
- E. The reporting party or Complainant shall be encouraged to use a report form available from the principal of each building or available from the District office, but oral reports shall be considered complaints as well. Use of formal reporting forms shall not be mandated. However, all oral complaints shall be reduced to writing.
- F. To provide individuals with options for reporting harassment to an individual of the gender with which they feel most comfortable, ~~each school's building principal shall be advised to the Board has designated~~ designated both a male and a female Compliance Officer for receiving reports of harassment prohibited by this policy. At least one (1) Compliance Officer or other individuals shall be available outside regular school hours to address complaints of harassment that may require immediate attention.

A CO will be available during regular school/work hours to discuss concerns related to harassment, and to assist students, other members of the School District community, and third parties who seek support or advice when informing another individual about "unwelcome" conduct, or to intercede informally on behalf of the student.

Any Board employee who directly observes harassment of a student is obligated, in accordance with this policy, to report such observations to one of the COs within two (2) days. Thereafter, the COs must contact the Complainant, if over age eighteen (18) or the Complainant's parents/guardians if under ~~the age eighteen (18)~~, within two (2) days to advise of the Board's intent to investigate the alleged misconduct, including the obligation of the ~~compliance officer~~ Compliance Officer to conduct an investigation following all the procedures outlined in the complaint procedures.

The COs are assigned to accept complaints of harassment directly from any member of the School District community or a Third Party, or to receive complaints that are initially filed with a school building administrator. Upon receipt of a complaint, either directly or through a school building administrator, a CO will contact the Complainant and begin either an informal or formal process (depending on the request of the Complainant or the nature of the alleged harassment), or Option 2 the District Administrator will designate a specific individual to conduct the process necessary for an informal or formal investigation. ~~[END OF OPTION 2]~~ The Compliance Officer(s) will provide a copy of this policy to the Complainant and Respondent. The CO will prepare recommendations for the District Administrator. In the case of a complaint against the District Administrator or a Board member, the CO will prepare recommendations for _____ at the Board Attorney ~~[END OF OPTION 1]~~ who has been designated to serve as the decision-maker for such complaints. ~~or will oversee the preparation of such recommendation.~~ All Board employees must report incidents of harassment that are reported to them to the Compliance Officer as soon as possible, but always within no more than two (2) days of learning of the incident.

In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias, or partiality, or for other reasons that impair the CO's ability to conduct an investigation, the CO may, in consultation with the District Administrator, or Board President if the matter involves the District Administrator, engage outside legal counsel to conduct the investigation consistent with this policy.

~~Investigation and Complaint Procedure~~ Filing a Complaint and Initial Processing of a Complaint

Except for Sexual Harassment that is covered by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, any student, or the student's parent/guardian, who believes that ~~they have~~ the student has been subjected to harassment may seek resolution of the complaint through the procedures described below. The formal complaint process involves an investigation of the Complainant's claims of harassment or retaliation and a process for rendering a decision regarding whether the charges are substantiated.

~~Due to the sensitivity surrounding complaints of harassment, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. Once the complaint process is begun, the investigation will be completed in a ti~~

The procedures set forth below are not intended to interfere with the rights of a student to pursue a complaint of harassment or retaliation with the United States Department of Education Office for Civil Rights ("OCR") and/or ~~the Wisconsin Equal Rights Division~~ other applicable government agency. The Chicago Office of the OCR can be reached at John C. Kluczynski Federal Building, 230 S. Dearborn Street, 37th Floor Chicago, IL 60604; Telephone: 312-730-1560; FAX: 312-730-1576; TDD: 800-877-8339; Email: OCR.Chicago@ed.gov; Web: <http://www.ed.gov/ocr>.

If at any time during the investigation process the investigator determines that the complaint is properly defined as Bullying, under Policy 5517.01 - Bullying and not Harassment under this Policy, because the conduct at issue is not based on a student's Protected Characteristics, the investigator shall transfer the investigation to the appropriate building principal.

If during an investigation of alleged bullying, aggressive behavior, and/or harassment, in accordance with Policy 5517.01 - Bullying, the Principal believes that the reported misconduct may have created a hostile educational environment and may have constituted discriminatory harassment based on a Protected Class, the Principal shall report the act of bullying, aggressive behavior, and/or harassment to one (1) of the Compliance Officer(s) who shall investigate the allegation in accordance with this policy. If the alleged harassment involves Sexual Harassment as defined by Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities, the matter will be investigated in accordance with the grievance process and procedures outlined in Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities. While the Compliance Officer investigates the allegation, or the matter is being addressed pursuant to Policy 2266, the Principal shall suspend the Policy 5517.01- Bullying investigation to await the Compliance Officer's written report or the determination of responsibility pursuant to Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities. The Compliance Officer shall keep the Principal informed of the status of the investigation under this policy and provide the Principal with a copy of the resulting report. Likewise, the Title IX Coordinator will provide the Principal with the determination of responsibility that results from the Policy 2266 - Nondiscrimination on the Basis of Sex in Education Program or Activities grievance process.

Complaint and Investigation Procedure

A Complainant may file a complaint, either orally or in writing with a teacher, principal, or other District employee at the student's school, the CO, District Administrator, or other District official who works at another school or at the District level. Due to the sensitivity surrounding complaints of harassment, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. If a Complainant informs a teacher, principal, or other District official at the student's school, the CO, District Administrator, or other District employee, either orally or in writing, about any complaint of harassment, that employee must report such information to the CO within two (2) days.

Throughout the course of the process, the CO should keep the parties reasonably informed of the status of the investigation and the decision-making process.

All complaints must include the following information to the extent known: the identity of the Respondent; a detailed description of the facts upon which the complaint is based (i.e., when, where, and what occurred); and a list of potential witnesses.

If the Complainant is unwilling or unable to provide a written statement including the information set forth above, the Compliance Officer shall ask for such details in an oral interview. Thereafter the CO will prepare a written summary of the oral interview, and the Complainant will be asked to verify the accuracy of the reported charge by signing the document.

Upon receiving a complaint, the CO will consider whether any action should be taken in the investigatory phase to protect the Complainant from further harassment or retaliation including but not limited to a change of class schedule for the Complainant or the Respondent, or possibly a change of school for either or both of the parties. In making such a determination, the Compliance Officer should consult the District Administrator prior to any action being taken, except for complaints against the District Administrator, in which case the Board President should be consulted. The Complainant should be notified of any proposed action prior to such action being taken.

As soon as appropriate in the investigation process, the CO will inform the Respondent that a complaint has been received. The Respondent will be informed about the nature of the allegations and a copy of any relevant policies and/or administrative procedures and the Board's anti-harassment policy shall be provided to the Respondent at that time. The Respondent must also be provided an opportunity to respond to the complaint.

All investigations shall be commenced as soon as practicable upon receipt of a complaint and concluded as expeditiously as feasible, in consideration of the circumstances, while taking measures to complete a thorough investigation. The Complainant shall be notified in writing of receipt of the complaint within forty-five (45) days of the complaint and shall reach a determination concerning the complaint within ninety (90) days of receipt unless additional time is agreed to by the Complainant.

~~Within~~ Generally, within two (2) days of receiving the complaint, the CO will initiate an investigation by at a minimum confirming receipt of the complaint with the ~~complainant~~ Complainant and informing the ~~complainant~~ Complainant of the investigation process.

~~Investigations shall be completed promptly. What constitutes promptness will depend on the complexity of the issues, the number of incidents or factual elements, the number of witnesses and documents to be consulted, and the availability of witnesses and other evidence. The CO shall keep the complainant reasonably informed of the investigation's progress.~~

The investigation generally will include:

- A. interview(s) with the Complainant;
- B. interview(s) with the Respondent;
- C. interviews with any other witnesses who reasonably may be expected to have any information relevant to the allegations, as determined by the CO;
- D. consideration of any documentation or other evidence presented by the Complainant, Respondent, or any other witness which is reasonably believed to be relevant to the allegations, as determined by the CO.

At the conclusion of the investigation, the CO shall prepare and deliver a ~~written~~ report to the District Administrator which summarizes the evidence gathered during the investigation and provides recommendations based on the evidence and the definition of harassment as provided in Board policy and State and Federal law as to whether the Respondent engaged in harassment/retaliation of the Complainant. In determining if harassment occurred, a preponderance of evidence standard will be used. The CO's recommendations must be based upon the totality of the circumstances, including the ages and maturity levels of those involved.

The CO may consult with the Board's attorney during the course of the investigatory process and/or before finalizing the report to the District Administrator.

~~In cases where no District CO is able to investigate a complaint due to concerns regarding conflicts, bias or partiality, or for other reasons that impair the CO's ability to conduct an investigation the CO may () in consultation with the District Administrator or Board President, if the matter involves the District Administrator, [END OF OPTION] engage outside legal counsel to conduct the investigation consistent with this policy.~~

~~Absent extenuating circumstances~~ Generally, within ~~ten (10)~~ five (5) days of receiving the report of the CO or designee, the District Administrator, or in the case of a complaint against the District Administrator or a Board member, the person designated to serve as the decision-maker for the complaint either must issue a ~~final~~ written decision regarding whether ~~or not~~ the complaint of harassment ~~has been substantiated~~ has been substantiated or request further investigation. A copy of the District Administrator's ~~written~~ final decision will be delivered to both the Complainant and the Respondent. The District Administrator may redact information from the decision consistent with applicable law. The Board authorizes the District Administrator to consult with legal counsel to determine the extent to which information in an investigation report must be provided to either the Complainant or Respondent.

If the District Administrator requests additional investigation, the District Administrator must specify the additional information that is to be gathered, and such additional investigation must be completed within ~~ten (10)~~ five (5) days. At the conclusion of the additional investigation, the District Administrator must issue a final written decision as described above.

The decision of the District Administrator shall be final. If the Complainant feels that the decision does not adequately address the complaint ~~she~~ they may appeal the decision to the State Superintendent of Public Instruction by submitting a written request to the Wisconsin Department of Public Instruction ("DPI"), Pupil Nondiscrimination Program, or by contacting the DPI Pupil Nondiscrimination Program at (608) 267-9157.

~~If the decision of the District Administrator is that there is no finding of harassment pursuant to this policy, the student/parent will be informed of the provisions of Policy 5517.01 — Bullying.~~

The Board reserves the right to investigate and resolve a complaint or report of harassment regardless of whether the member of the School District community or Third Party alleging the harassment pursues the complaint. The Board also reserves the right to have the complaint investigation conducted by an external person in accordance with this policy or in such other manner as deemed appropriate by the Board.

~~The~~To the extent required by law or permitted by the District, the parties may be represented, at their own cost, at any of the above-described meetings/hearings.

The right of a person to a prompt and equitable resolution of the complaint shall not be impaired by the person's pursuit of other remedies such as the filing of a complaint with the Office for Civil Rights, the filing of charges with local law enforcement, or the filing of a civil action in court. Use of this internal complaint process is not a prerequisite to the pursuit of other remedies.

Additional School District Action

If the evidence suggests that the harassment at issue is a crime or requires mandatory reporting under the Children's Code (Sec. 48.981, Wis. Stat.), the CO or District Administrator shall report the harassment to the appropriate social service and/or law enforcement agency charged with responsibility for handling such investigations and crimes.

Any reports made to the local child protection service or to local law enforcement shall not terminate the CO's obligation and responsibility to continue to investigate a complaint of harassment. While the COs may work cooperatively with outside agencies to conduct concurrent investigations, in no event shall the harassment investigation be inhibited by the involvement of outside agencies without good cause after consultation with the District Administrator.

Privacy/Confidentiality

The District will ~~make~~employ all reasonable efforts to protect the rights of the Complainant, ~~and~~ the Respondent(s), and the witnesses as much as possible, consistent with the District's legal obligations to investigation, take appropriate action, and comply with any discovery or disclosure obligations. ~~The District will respect the privacy of the Complainant, the Respondent, and all witnesses in a manner consistent with the District's legal obligations under State and Federal law.~~ Confidentiality cannot be guaranteed, however. Respondents must be provided an opportunity to meaningfully respond to allegations, which may include disclosure of the Complainant's identity. ~~Additionally, the Respondent must be provided the Complainant's identity.~~

All records generated under the terms of this policy shall be maintained as confidential to the extent permitted by law. Additionally, the Respondent must be provided with the Complainant's identity.

During the course of an investigation, the CO will instruct ~~all members of the School District community and third parties~~each person who are interviewed about the importance of maintaining confidentiality. Any individual who is interviewed as part of a ~~harassment~~an investigation is expected not to disclose to Third Parties any information that is learned or provided during the course of the investigation.

Directives During Investigation

The CO may recommend to the District Administrator placing any employee involved in an investigation under this Policy on administrative leave pending resolution of the matter. If the District Administrator is the Respondent, the CO shall make such recommendation to the Board. For example, administrative leave may be appropriate in situations in which protecting the safety of any individual or the integrity of the investigation necessitates such action.

The CO shall determine whether any witnesses in the course of an investigation should be provided a Garrity warning apprising the person of their obligations to answer questions truthfully and honestly while preserving the right against self-incrimination in the context of any resulting criminal investigation or prosecution.

Every employee interviewed in the course of an investigation is required to provide truthful responses to all questions. Failure to do so may result in disciplinary action.

Remedial Action and Monitoring

If warranted, appropriate remedial action shall be determined and implemented on behalf of the Complainant, including but not limited to counseling services, reinstatement of leave taken because of the discrimination, or other appropriate action.

The Board may appoint an individual, who may be a District employee, to follow up with the Complainant to ensure no further discrimination or retaliation has occurred and to take action to address any reported occurrences promptly.

Sanctions and Disciplinary Action

The Board shall vigorously enforce its prohibitions against harassment by taking appropriate action reasonably calculated to stop the harassment and prevent further misconduct.

While observing the principles of due process, a violation of this policy may result in disciplinary action up to and including the discharge of an employee or the suspension/expulsion of a student. All disciplinary action will be taken in accordance with applicable law.

When imposing discipline, the District Administrator shall consider the totality of the circumstances involved in the matter, including the age and maturity level of any student involved. In those cases where harassment is not substantiated, the Board may consider whether the alleged conduct nevertheless warrants discipline in accordance with other Board policies.

Where the Board becomes aware that a prior disciplinary action has been taken against the Respondent, all subsequent sanctions imposed by the Board and/or District Administrator shall be reasonably calculated to end such conduct, prevent its reoccurrence, and remedy its effects.

Retaliation

Retaliation against a person who makes a report or files a complaint alleging harassment/retaliation or participates as a witness in an investigation is prohibited. Neither the Board nor any other person may intimidate, threaten, coerce or interfere with any individual because the person opposed any act or practice made by any Federal or State civil rights law, or because that individual made a report, formal complaint, testified, assisted or participated or refused to participate in any manner in an investigation, proceeding, or hearing under those laws and/or this policy, or because that individual exercised, enjoyed, aided or encouraged any other person in the exercise or enjoyment of any right granted or protected by those laws and/or this policy.

Retaliation against a person for making a report of discrimination, filing a formal complaint, or participating in an investigation or meeting is a serious violation of this policy that can result in imposition of disciplinary sanctions/consequences and/or other appropriate remedies.

Formal complaints alleging retaliation may be filed according to the internal complaint process set forth above.

The exercise of rights protected under the First Amendment of the United States Constitution does not constitute retaliation prohibited under this policy.

Reprisal

~~Submission of a good faith complaint or report of harassment will not affect the Complainant's status or educational environment. However, the Board also recognizes that false or fraudulent claims of harassment or false or fraudulent information about such claims may be filed. The Board reserves the right to discipline any person filing a false or fraudulent claim of harassment or false or fraudulent information about such a claim.~~

~~The District will discipline or take appropriate action against any member of the School District community who retaliates against any person who reports an incident of harassment prohibited by this policy or participates in a proceeding, investigation, or hearing relating to such harassment. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.~~

Education and Training

~~In support of this policy, the Board promotes preventative educational measures to create greater awareness of discriminatory practices. The District Administrator will develop a method of discussing this policy with the School District community shall provide appropriate information to all members of the School District community related to the implementation of this policy and shall provide training for District students and staff where appropriate. Training on the requirements of non-discrimination and the appropriate responses to issues of harassment will be provided to the School District community at such times as the Board in~~

~~consultation with the District Administrator determines is necessary or appropriate~~All training, as well as all information, provided regarding the Board's policy and discrimination in general, will be age and content appropriate.

~~This policy shall be reviewed at least annually for compliance with local, State, and Federal law.~~

~~The District shall conspicuously post a notice including this policy against harassment in each school in a place accessible to the School District community and members of the public. This notice shall also include the name, mailing address and telephone number of the Compliance Officers, the name, mailing address and telephone number of the State agency responsible for investigating allegations of discrimination in educational opportunities, and the mailing address and telephone number of the United States Department of Education, Office for Civil Rights.~~

~~A summary of this policy shall appear in the student handbook and shall be made available upon request of parents, students, and other interested parties.~~

Retention of Investigatory Records and Materials

The CO is responsible for overseeing retention of all records that must be maintained pursuant to this policy. All individuals charged with conducting investigations under this policy shall retain all information, documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and received as part of an investigation ~~including~~ which may include but are not limited to:

- A. all written reports/allegations/complaints/statements;
- B. narratives of all verbal reports, allegations, complaints, and statements collected;
- C. a narrative of all actions taken by District personnel;
- D. any written documentation of actions taken by District personnel or individuals contracted or appointed by the Board to fulfill its responsibilities;
- E. narratives of, notes from, or audio, video, or digital recordings of witness statements;
- F. all documentary evidence;
- G. e-mails, texts, or social media posts pertaining to the investigation;
- H. contemporaneous notes in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.) pertaining to the investigation;
- I. written disciplinary sanctions issued to students or employees and a narrative of verbal disciplinary sanctions issued to students or employees for violations of the policies and procedures prohibiting discrimination or harassment;
- J. dated written determinations to the parties;
- K. dated written descriptions of verbal notifications to the parties;
- L. written documentation of any supportive measures offered and/or provided to the Complainant and/or the Respondent, including no contact orders issued to both parties, the dates issued, and the dates the parties acknowledged receipt;
- M. documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;
- N. copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student Code of Conduct and/or Employee Handbooks);
- O. copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;

- P. documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy;
- Q. documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;
- R. copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;
- S. copies of any notices sent to the Complainant and the Respondent in advance of any interview or hearing; and
- T. copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the Complainant or the Respondent.

The information, documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal and/or State law (e.g., student records).

The information, documents, ESI, and electronic media (as defined in Policy 8315 - Information Management) created or received as part of an investigation shall be retained in accordance with Policy 8310 - Public Records, Policy 8315 - Information Management, Policy 8320 - Personnel Records, and Policy 8330 - Student Records for not less than three (3) years, but longer if required by the District's records retention schedule.

Revised 7/13/20

Revised 12/14/20

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Legal

- 48.981, Wis. Stats.
- 118.13, Wis. Stats.
- P.I. 9, Wis. Admin. Code
- P.I. 41 Wis. Admin. Code
- 20 U.S.C. 1400 et seq., the Individuals with Disabilities Education Act of 2004, as amended (IDEA)
- 29 U.S.C. 794, Section 504 of the Rehabilitation Act of 1973, as amended
- 42 U.S.C. 1983
- 42 U.S.C. 2000d et seq., Title VI of the Civil Rights Act of 1964
- 42 U.S.C. 12101 et seq., Americans with Disabilities Act of 1990, as amended
- 34 C.F.R. Part 104, Section 504 Regulations
- 34 C.F.R. Part 300, IDEA Regulations

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of SUSPENSION AND EXPULSION
Code	po5610 done KH
Status	
Adopted	December 9, 2019

5610 - **SUSPENSION AND EXPULSION**

The Board recognizes that exclusion from educational programs of the School District, by suspension or expulsion, is a substantial sanction and that such action must comply with the student's due process rights.

SUSPENSION

For purposes of this policy, "suspension" shall be the short-term exclusion of a student from a regular District program.

The District Administrator, the principal, or a teacher designated by the District Administrator may suspend a student for up to five (5) school days or, if a notice of expulsion hearing has been sent, for up to fifteen (15) consecutive school days, or ten (10) consecutive school days for each incident if the student is eligible for special education services under Chapter 115, Wis. Stats.

The suspension must be reasonably justified based upon the grounds authorized under Sec. 120.13, Wis. Stats., which include, but are not limited to: noncompliance with school rules or Board rules; knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; conduct by the student while at school or while under the supervision of a school authority that endangers the property, health, or safety of others; conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of others at school or under the supervision of a school authority; or conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of any employee or Board member of the District in which the student is enrolled.

The District Administrator, the principal, or a teacher designated by the District Administrator shall suspend a student if the student possessed a firearm, as defined in 18 U.S.C. 921(a)(3), while at school or while under the supervision of a school authority.

The parent of a suspended minor must be given prompt notice of the suspension and the reason for the suspension. The student's suspension from school shall be entered in the student's record as required by the rules adopted by the Board concerning the content of the student records. The suspended student or the student's parent or guardian may, within five (5) school days following the commencement of the suspension, have a conference with the District Administrator, who shall be someone other than a principal, administrator or teacher in the suspended student's school, to discuss removing ~~from the student's records~~ reference to the suspension ~~from the student's records~~. Reference to the suspension on the student's school record shall be removed if the District Administrator finds that: the student was suspended unfairly or unjustly; the suspension was inappropriate, given the nature of the alleged offense; or the student suffered undue consequences or penalties as a result of the suspension.

A suspended student shall not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete course work missed during the suspension period. Such work shall be completed pursuant to the procedures established by the Board.

In the event a student is classified as Homeless, the building principal shall consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The Homeless Coordinator will assist administration and the student's parents or guardian in correcting conduct subject to disciplinary action that is caused by homelessness.

EXPULSION

Under this policy, expulsion shall mean the Board will not permit a student to attend school at all, including any school-sponsored events or activities, for a specified period of time. If the student is expelled, the Board will determine the length of the expulsion period, which may extend at a maximum to the student's 21st birthday. The Board's expulsion order may include the opportunity for the student to return to school prior to the expiration of the term of expulsion under a specified set of early reinstatement condition(s) which are related to the conduct for which the student was expelled. The condition(s), once set forth in an expulsion order, shall be administered at the discretion of the District Administrator who shall have the authority to deny early reinstatement if any early reinstatement condition is not met prior to reinstatement or to revoke it for the remainder of the expulsion period if any enrollment conditions applicable to the student's attendance during a period of expulsion under early reinstatement, or conditional enrollment, are deemed by the District Administrator to have been violated. The decision to revoke a student's conditional enrollment shall be explained in writing. The student or student's parent may request a conference with the District Administrator within five (5) school days of a decision to revoke early reinstatement. The District Administrator shall meet with the student and/or parents within five (5) school days of a request. The District Administrator's decision is final.

The District Administrator may designate another School District employee to perform the functions pertaining to a student's early reinstatement, but may not designate someone that is an administrator or teacher in the student's school.

The Board may expel a student only when it is satisfied that the interest of the school demands the student's expulsion and only when the student: repeatedly refused or neglected to obey the rules established by the School District; knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school while under the supervision of a school authority that endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision of a school authority that endangered the property, health, or safety of others at school or under the supervision of a school authority or endangered the property, health, or safety of any employee or Board member of the School District in which the student is enrolled; or was at least sixteen (16) years old and had repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct did not otherwise constitute grounds for expulsion. For purposes of this policy, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

The Board shall hold an expulsion hearing in the event a student is in possession of a firearm while at school or under the supervision of school authorities and shall expel a student from school for not less than one (1) year whenever it finds that the student brought a firearm to school or, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. 921(a) (3), unless the Board finds that the punishment should be reduced based upon the circumstances of the incident. Any such finding by the Board shall be in writing. This does not include any circumstance in which a student possessed a firearm while lawfully hunting on school forest land.

The District shall refer any student who brings a firearm (as defined in 18 U.S.C. 921(a)(3)) or a weapon to school to law enforcement.

As required by 20 U.S.C. 7151, the District Administrator will ensure that the following information is sent to the Wisconsin Department of Public Instruction: a copy of this policy; a description of the circumstances surrounding any expulsion(s) for violating the above- stated firearms policy; the name of the school; the number of students expelled; and the types of firearms involved.

Prior to expelling a student, the Board shall provide the student with a hearing. Prior written notice of the hearing must be sent separately to both the student and if the student is a minor, to his/her parent(s) or guardian(s). The notice must be sent at least five (5) days prior to the date of hearing, not counting the date notice is sent. The notice must also satisfy the requirements of Sec. 120.13(1) (c)4, Wis. Stats.

An expelled student or, if the student is a minor, the student's parent(s) or guardian(s) may appeal the Board's expulsion decision to the Wisconsin Department of Public Instruction. An appeal from the decision of the Department may be taken within thirty (30) days to the circuit court for the county in which the school is located.

In the event a student is classified as Homeless, the building principal shall consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The District will not expel a homeless student for conduct that is caused by the student's homelessness. The Homeless Coordinator will assist the administration and the student's parents or guardians in correcting conduct subject to disciplinary action that is caused by homelessness. If the conduct in question is determined not to be caused by the student's homelessness, the District shall proceed with expulsion proceedings as outlined in this policy.

SUSPENSION/EXPULSION OF STUDENTS WITH DISABILITIES

In matters relating to the disciplining of students with disabilities, the Board of Education shall abide by Federal and State laws.

The District Administrator shall establish administrative guidelines and ensure they are properly implemented when disciplining any student with disabilities.

ADMINISTRATIVE GUIDELINES

The District Administrator shall develop administrative guidelines to implement this policy, which shall include, at a minimum:

- A. strategies for providing special assistance to students who are in danger of being expelled and are not achieving the goals of the educational program;
- B. procedures that ensure compliance with State and Federal law including, but not limited to, due process rights;
- C. provision for completing school work when appropriate;
- D. reference to staff obligations to report threats of violence made in or targeted at a school, which, in the good faith judgment of the staff member, pose a serious and imminent threat of harm to the health or safety of others.

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Legal	119.25, Wis. Stats.
	120.13, Wis. Stats.
	18 U.S.C. 921(a)(3)
	20 U.S.C. 7151
	42 U.S.C. 11431 et seq.

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of SEARCH AND SEIZURE - Cale
Code	po5771
Status	
Adopted	December 9, 2019

5771 - **SEARCH AND SEIZURE**

The Board of Education has charged school authorities with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search school property such as lockers used by students or the person or property, including vehicles, of a student, in accordance with the following policy.

School Property

The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Desks and lockers are public property and school authorities may make reasonable regulations regarding their use. The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this paragraph. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board directs the ~~school principals~~ Principal to provide students with written notice of this policy at least annually and that routine inspections be done ~~() at least annually~~ (x) at the discretion of the Principal **[END OF OPTIONS]** of all such storage places.

The Board directs that the searches may be conducted by the District Administrator, building principals, associate principals, and/or building administrative designee.

Student Person and Possessions

The Board recognizes that the privacy of students or ~~his/her~~ their belongings may not be violated by unreasonable search and seizure and directs that no student be searched without reasonable suspicion that the search will turn up evidence that the student has violated or is violating either a particular law or a particular rule of the school. Any search under this paragraph must be reasonable in scope and reasonable in the manner in which it is conducted. The extent of the search will be governed by the seriousness of the suspected infraction, the student's age and gender, the student's disciplinary history, and any other relevant circumstances or information.

The Principal may arrange for a breath test for blood-alcohol to be conducted on a student whenever ~~s/he has~~ they have individualized reasonable suspicion to believe the student has consumed or is under the influence of an alcoholic beverage while on school premises or while participating in a school-sponsored activity. If the result indicates a violation of school rules as described in the student handbook, the disciplinary procedure described in the student handbook will be followed. If the student refuses to take the test, the Principal will inform the student that refusal to participate implies an admission of guilt leading to disciplinary action consistent with the student handbook.

This authorization to search shall also apply to all situations in which the student is under the jurisdiction of the Board.

In a situation in which a search of a student's person or possessions is appropriate, school administrators should first attempt to contact the school resource officer to conduct the search under the administrator's direction. If the officer is not available, the administrator may proceed with the search, unless the information justifying the search suggests that the student is in possession of dangerous materials whereby the expertise of law enforcement is necessary. In such a case, the school official shall contact law enforcement and request their assistance.

Under no circumstances shall a school official ever conduct a strip search of a student.

Parking Permit Required

Permission for a student to bring a vehicle on school property shall be conditioned upon written consent of the search of the vehicle and all containers inside the vehicle by a school administrator with reasonable suspicion to believe the search will produce evidence of a violation of a particular law, a school rule, or a condition that endangers the safety or health of the student driver or others. If an administrator determines a search is necessary, he or she should request consent to search the vehicle and all containers inside the vehicle. If consent is not given, a school administrator may proceed with the search. An administrator may contact the police liaison officer or law enforcement agency for assistance in conducting a search.

Except as provided below, a request for the search of a student or a student's possessions will be directed to the principal. ~~S/He~~The Principal shall attempt to obtain the freely-offered, written consent of the student to the inspection; however, provided there is reasonable suspicion pursuant to the above paragraphs, ~~s/he~~they may conduct the search without such consent. Whenever possible, a search will be conducted by the principal in the presence of the student and a staff member other than the principal. A search prompted by the reasonable suspicion that health and safety are immediately threatened will be conducted with as much speed and dispatch as may be required to protect persons and property.

Search of a student's person or intimate personal belongings shall be conducted by a person of the student's gender, in the presence of another staff member of the same gender, and in a manner that is minimally intrusive to the student based on the reasonable suspicion justifying the search.

Use of Dogs

The Board authorizes the use of specially-trained dogs to detect the presence of drugs and devices such as bombs on school property under the following conditions:

- A. The presence of the dogs on school property is authorized in advance by the District Administrator, except in emergency situations, or is pursuant to a court order or warrant.
- B. The dog must be handled by a law enforcement officer or certified organization specially trained to safely and competently work with the dog.
- C. The dog is represented by the Sheriff or Chief of the law enforcement agency providing the service as capable of accurately detecting drugs and/or devices.

The principal shall be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search and the name of informant, if any; the persons present when the search was conducted; any substances or objects found and the disposition made of them; and any subsequent action taken. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.

The District Administrator may request the assistance of a law enforcement agency in implementing any aspect of this policy. Where law enforcement officers participate in a search on school property or at a school activity pursuant to a request from the District Administrator, the search shall be conducted by the law enforcement officers at the direction of a District official. Law enforcement searches conducted independent of any District official request or direction shall be conducted based on standard applicable to law enforcement.

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a particular law or school rule or which endangers the safety or health of any person shall be seized and properly cataloged for use as evidence if appropriate. Seized items shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items that may not lawfully be possessed by the owner shall be turned over to law enforcement. The administrator is responsible for contacting guardian following the search, including substances or objects found.

The District Administrator shall prepare administrative guidelines to implement this policy and shall provide students and staff with written notice of this policy and guidelines at least annually.

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Legal 118.32, Wis. Stats.
 118.325 Wis. Stats.
 948.50, Wis. Stats.
 Wisconsin Const. Art. 1 Section 11
 U.S. Constitution, 4th Amendment

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of SYSTEM OF ACCOUNTING
Code	po6800 done KH
Status	
Adopted	December 9, 2019
Last Revised	July 13, 2020

6800 - **SYSTEM OF ACCOUNTING**

As specified by the Department of Public Instruction, the Board follows the Wisconsin Uniform Financial Accounting Requirements (WUFAR) as a listing of account classifications by which it keeps an accounting of all District funds. The Board has by resolution designated institutions to serve as depositories of all District funds and may, by resolution, designate additional or different institutions. The District's financial records shall show sources of revenue, amounts received, amounts expended, and the disposition of public property. The Chief Finance and Business Services Officer shall complete an accounting of all capital assets to protect the financial investment of the District against catastrophic loss. Further, the Chief Finance and Business Services Officer shall establish procedures and regulations necessary to properly account for capital assets and comply with generally accepted accounting principles (GAAP) and ensure that the District's capital assets are properly insured.

GASB 84

The District's system of accounting shall comply with all applicable requirements of the Governmental Accounting Standards Board, Statement No. 84 (GASB 84). In accordance with GASB 84, the District will report applicable fiduciary activities as identified in either the private purpose trust fund or the custodial fund. Typically, these activities include recognized student and school-related activity funds held in a bank account maintained by the District. These funds shall be subject to the accounting and requirements specified in the Wisconsin Uniform Financial Accounting Requirements. An activity not identified as a fiduciary activity under GASB 84 will be deemed a governmental activity and will be reported in a governmental fund.

GASB 54

The District's system of accounting shall comply with all requirements of the Governmental Accounting Standards Board, Statement No. 54 (GASB 54). In accordance with GASB 54, the District will report its fund balances in the following categories:

- A. **Nonspendable fund balance** - amounts that cannot be spent because they are either (a) not in a spendable form (which includes items that are not expected to be converted to cash – e.g., inventories or prepaid amounts) or (b) legally or contractually required to be maintained intact (e.g., the corpus of an endowment fund).
- B. **Restricted fund balance** - amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- C. **Committed fund balance** - amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- D. **Assigned fund balance** - amounts the Board *intends* to use for a specific purpose but are neither restricted nor committed; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.

- E. Unassigned fund balance** - amounts that are available for any purpose; these amounts are reported only in the general fund.

The Board authorizes its auditors and directs its administrative staff to take all steps necessary to comply with the requirements of GASB 54. All revenue and funds will be designated to one of the above categories.

General Provisions

The Chief Finance and Business Services Officer shall maintain a proper accounting of all District funds. ~~S/He~~They shall ensure that expenditures are budgeted under and charged against those accounts that most accurately describe the purpose for which such monies are to be or have been spent. Wherever appropriate and practicable, salaries of individual employees, expenditures for single pieces of equipment, and the like shall be prorated under the several accounts that most accurately describe the purposes for which such monies are to be or have been spent.

The Chief Finance and Business Services Officer shall receive all vouchers for payments and disbursements made to and by the Board, and preserve them for the statutorily required period.

The Chief Finance and Business Services Officer shall implement procedures and practices that will determine: (1) Capitalization policies for District assets (i.e., which assets will be capitalized and depreciated over their estimated useful life versus which assets will be expensed in year of purchase); (2) Methods for calculating annual and accumulated depreciation expense for assets including estimates for asset lives, residual asset values, and depreciation methodology; and (3) Procedures for recording gain or loss on sale of capital assets and proceeds from the sale of capital assets in compliance with GAAP Reporting of estimated cash values or replacement values to District insurance providers.

The Chief Finance and Business Services Officer shall report to the Board on a monthly basis (or more often if required) the revenues and expenditures in the fund reporting categories established above. The Chief Finance and Business Services Officer's statement shall show revenues and receipts from whatever source derived, the various appropriations made by the Board, the expenditures and disbursements therefrom, the purposes thereof, the balances remaining in each appropriation, and the District's assets and liabilities. At the end of the fiscal year such statement shall be a complete exhibit of the District's financial affairs and may be published and distributed with approval of the Board.

The Chief Finance and Business Services Officer is responsible for filing in a timely manner, on behalf of the Board, an annual report with the Department of Public Instruction, on prescribed forms, that states the following:

- A. amount of collections and receipts, and accounts due from each source;
- B. amount of expenditures for each purpose;
- C. amount of the District's debt, the purpose for which each item of such debt was created, and the provision made for the payment thereof; and
- D. other information as required by the Department, along with the audit report as approved by the Board.

The Board's annual financial statements shall also include information such as: 1) beginning and ending balances of capital assets; 2) beginning and ending balances of accumulated depreciation; and 3) total depreciation expense for the fiscal year.

Such reporting shall include description of significant capital asset activity during the fiscal year including: acquisitions through purchase or donation, sales or dispositions including the proceeds and gains or losses on the sale, changes in methods of calculating depreciation expense or accumulated depreciation, such as, estimates of useful life, residual values, depreciation methodology (e.g., straight-line or other method).

Before implementing procedures or changing procedures, the Chief Finance and Business Services Officer will review the proposed procedure with the auditor appointed by the Board to conduct the Board's financial audit. The procedures established shall comply with all statutorily required standards and generally accepted accounting procedures.

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Legal 115.28(13), Wis. Stats.
 115.30(1), Wis. Stats.
 GASB #34
 GASB #54
 GASB #84

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of WEAPONS
Code	po7217 done KH
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

7217 - **WEAPONS**

The Board prohibits ~~staff members, students, and~~ visitors and volunteers from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle to the extent permitted by law without the permission of the District Administrator. Policies regarding staff members are found in Policy 3217 and Policy 4217. The policy pertaining to students is found in Policy 5772.

No volunteer, including those who possess a concealed carry permit, may carry a weapon, concealed or open, if they transport students for school-sponsored events or school-related purposes in their ~~his/her~~ own vehicle. This does not apply to the transportation of students related by blood or marriage to the volunteer if only such students are being transported.

Concealed Carry Permit Holders

No parent or other volunteer may carry or in any fashion possess a concealed weapon, whether they hold a permit or not, while transporting students in a District-owned vehicle. Additionally, anyone, including a holder of a concealed carry permit license issued or recognized by the State of Wisconsin, is prohibited by virtue of ~~Wis. Stat. 948.605(2)(b)1r~~, Wis. Stats., from possessing a concealed weapon anywhere in or on school grounds including parking areas.

Definition of "Weapon"

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, (subject to the exceptions below) razors, with unguarded blades, clubs, electric weapons (as defined in 941.295(1c)(a), Wis. Stats.), metallic knuckles, martial arts weapons, chemical agents, ammunition, and explosives.

Exceptions to this policy include:

- A. weapons under the control of law enforcement personnel while on duty, or qualified former law enforcement officers, off duty law enforcement officers, or out-of-state law enforcement officers;
- B. contracted personnel that are authorized by law to carry weapons in the course of their professional duties and for which the District and the contracted entity have a contract that authorizes employees of the contracted entity to carry a weapon on school grounds and in school buildings in the performance of their duties (i.e. armored transport services);
- C. theatrical props used in appropriate settings;

- D. starter pistols used in appropriate sporting events;
- E. a knife lawfully used for food consumption or preparation, or a knife used for a lawful purpose within the scope of the person's business while on District property or at a District-sponsored activity; and
- F. The School Forest resident caretaker (an employee of the District) may keep and store his/her firearms in the house s/he resides in at the School Forest. Such firearms may not be used for any unauthorized purposes at the School Forest.

The District Administrator may refer a visitor or volunteer who violates this policy to law enforcement officials. The visitor or volunteer may also be subject to other action such as loss of volunteer status at the sole discretion of the Board.

Any staff member who has reason to believe that a person has or will violate this policy shall report to the school Principal or their supervisor immediately. Failure to report such information may subject the staff member to disciplinary action, up to and including termination. The staff member may also confront the person if the staff member believes the risk of injury to self or others is minimal or if immediate action is necessary to prevent injury to any person.

T.C. 2/14/22

T.C. 6/13/22

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Legal	120.13(1), Wis. Stats.
	175.60, Wis. Stats.
	939.22(10), Wis. Stats.
	941.295, Wis. Stats.
	943.13, Wis. Stats.
	948.605, Wis. Stats.
	948.61, Wis. Stats.
	18 U.S.C. 921(a)(3)
	18 U.S.C. 922
	20 U.S.C. 7151

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of USE OF TOBACCO AND NICOTINE ON SCHOOL PREMISES - Cale
Code	po7434
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

7434 - **USE OF TOBACCO AND NICOTINE ON SCHOOL PREMISES**

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any visitor of the District to use, consume, or sell any commercial tobacco products, tobacco-related devices, imitation tobacco products, or electronic smoking or vaping devices, regardless of content, **including smoking as defined in this policy**, at any time on school property or at off-campus, school-sponsored events. The Board authorizes the District Administrator to take reasonable measures related to the Board's expectation that the promotion and display of tobacco and related products on school property or at off-campus, school-sponsored events is prohibited.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

Exceptions

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

FDA approved cessation products or tobacco dependence products are exempt from this policy for adults and staff eighteen (18) years and older. Staff using such products and bringing them to any school property or school-sponsored activity are responsible for the safekeeping of these products at all times and are responsible for assuring that no students are able to obtain access to these products.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy.

Policy Specific Definitions

The term "any time" means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term "electronic smoking device" means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term "imitation tobacco product" means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term "off-campus, school-sponsored event" means any event sponsored by the school or school district that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances, or theatrical productions.

The term "school property" means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for ~~transported~~ transporting students, staff and visitors.

The term "smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant derived substances, whether or not legally sold in Wisconsin, including CBD production, Delta 8 THC, Delta 9 THC, or any other variation thereof. "Smoking" also includes carrying or using an activated electronic smoking device.

The term "tobacco products retailer" means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term "tobacco industry" means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

Revised 12/14/20

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Legal 111.321, Wis. Stats.
 120.12(20), Wis. Stats.
 20 U.S.C. 6081 et seq.
 20 U.S.C. 7182

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of FACILITY SECURITY - Cale
Code	po7440
Status	
Adopted	December 9, 2019

7440 - **FACILITY SECURITY**

Promoting the safety of students, staff, and others in the school buildings, as well as providing for the protection of the significant financial investment in the District's buildings is a critical function of the Board. Proper safety measures are to be implemented to protect those who use the buildings and to protect the buildings and equipment owned by the Board from theft and vandalism in order to maintain the optimum conditions for carrying out the educational program.

The District Administrator shall develop and supervise the District's School Safety Plan, in compliance with State and Federal laws, as described in Policy 8420.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors, and Board property and to require prosecution of those who bring harm to persons and/or property. The Board will seek to repair the damage or seek the payment of a fee to cover such repairs.

The Board authorizes the District Administrator to conduct searches of non-student visitors or vehicles on school property when there is a reasonable suspicion of violation of the law or school rules, and the search is reasonable in scope related to the objectives of the search and not excessively intrusive.

Appropriate authorities may be contacted in the case of serious offenses.

The District Administrator is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons in school buildings and/or on District property.

Public Access to School Facilities

The Board expects that during regular school hours only students and school staff need to be present in the school building. The Board also acknowledges that there will be times during the instructional day that members of the public, including parents, invited guests, or other individuals will for appropriate and legitimate reasons require entry into a school facility. In such cases, the following guidelines shall be followed:

- A. All exterior doors to every school building shall be locked during the instructional day, preventing entry into the building and all visitors to the school building during those times will be directed to a single entrance into the building. This entrance shall be the entrance closest to the school office. Visitors must identify themselves and the purpose of their visit to the school through the intercom system.
- B. All persons other than students and building staff shall check in with the school office of the building and shall provide official identification used in electronic visitor monitoring. Each visitor shall be given a visitor tag that shall be worn at all times while in the building.

- C. Visitors that intend to visit a classroom during the instructional day must be escorted to the classroom by either a staff member or, if age appropriate, a student from the class. School office staff must contact the classroom teacher to verify that the visitor is expected.
- D. All visitors are expected to sign out prior to departing the building.

Any visitor to the school may be refused entry or asked to leave the building at any time if the building administrator determines that the visitor's presence is disruptive or is likely to become disruptive to the educational environment, or for other safety or security reasons. If a visitor refuses to leave upon request by the building administrator, the administrator shall contact the school resource officer or local law enforcement as appropriate. No staff member should attempt to physically remove a visitor unless the visitor poses an imminent safety threat.

Any school staff member that witnesses a visitor in the school building who is not wearing a visitor tag as required shall report the visitor's presence to the school office. In the event the school office does not have a record of such visitor properly checking in, the office staff shall immediately contact an administrator or, if an administrator is not available, the school resource officer, if applicable, or appropriate law enforcement.

Parents as Visitors

The Board encourages parental involvement in the education of students in the District. For this reason, it is important to facilitate the involvement of parents in school activities and the educational process while at the same time preserving the integrity of the educational environment for all students. As a balance, the Board adopts the following requirements for parents visiting the school during the instructional day:

- A. Parents should make arrangements with their child's teacher or with the building administrator in advance of visiting their child at school unless that is not possible.
- B. Parents, like any other visitor, must enter the building through only the approved visitor entrance and shall check in at the main office in the same fashion as a visitor.

Parents visiting District schools shall comply with Policy 9150 - School Visitors, and other relevant policies and administrative guidelines.

Parents that do not follow these guidelines or whose presence is disruptive to the educational environment may be asked to leave the building by the building administrator. Any decision to permanently restrict access of a parent may only be made by the District Administrator due to repeated failure to follow rules causing a disruption to the educational environment or for overt threats of harm or actual physical contact with any staff or student.

Court Imposed Restrictions

In any case in which an individual is the subject of a court order restricting the individual's presence at a school building, including any restrictions on the individual's physical proximity to an individual that is a student or staff member at the school facility, the building administrator shall inform staff of the situation and if any staff member sees the individual on school premises that staff member shall immediately contact law enforcement and the school office.

Sex Offenders on School Property

Any person that is a registered sex offender under Wisconsin Law is required to notify the District Administrator of the specific date, time and place of the person's visit to any school facility and must notify the District Administrator of ~~his/her~~ their status as a registered sex offender.

Parents of students enrolled in the District must notify the District Administrator of ~~his/her~~ their status as a registered sex offender and that ~~she has~~ they have a child enrolled in the District. Notification must occur at the beginning of each school year or at the time the individual is required to register or whenever the child is first enrolled, whichever occurs first.

Notification requirements do not apply if the person will be on school grounds to vote in an election or to attend a non-school sponsored event occurring on the school grounds.

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Legal 120.13(35), Wis. Stats.
 175.32(2), (3), Wis. Stat.
 301.475, Wis. Stat.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of TECHNOLOGY
Code	po7540 done KH
Status	
Adopted	December 9, 2019

7540 - **TECHNOLOGY**

The Board of Education is committed to the effective use of technology to both enhance the quality of student learning and the efficiency of District operations.

Students' use of District technology resources (see definition in Bylaw 0100 - Definitions) is a privilege not a right. Students and their parents must ~~sign and submit a Student Technology Acceptable Use and Safety form annually. (See also, comply with Policy 7540.03)~~ **[END OF OPTION]** - Student Technology Acceptable Use and Safety.

The District Administrator shall develop, recommend for approval by the Board, and implement a written District Technology Procedure (DTP). One of the primary purposes of the DTP is to evaluate new and emerging technologies and how they will play a role in student achievement and success and/or efficient and effective District operations. The Board will financially support, as the budget permits, the DTP, including recommendations to provide new and developing technology for students and staff.

The District Administrator shall create a Technology Governance Committee (~~see AG 7540B~~) to oversee and guide the development of the DTP. The District Administrator shall appoint individuals to the Technology Governance Committee that include representatives of all educational, administrative, and business/operational areas in the District.

The DTP shall set forth procedures for the proper acquisition of technology. The DTP shall also provide guidance to staff and students concerning making safe, appropriate and ethical use of District technology resources, as well as inform both staff and students about disciplinary actions that will be taken if Board technology and/or networks are abused in any way or used in an illegal or unethical manner. (See Policy 7540.03 and AG 7540.03 - Student Technology Acceptable Use and Safety, and Policy 7540.04 and AG 7540.04 - Staff Technology Acceptable Use and Safety)

The District Administrator, in conjunction with the Director of Technology, shall review the DTP and report any changes, amendments, or revisions to the Board annually.

This policy, along with the Student and Staff Technology Acceptable Use and Safety policies, and the Student Code of Conduct, further govern students' and staff members' use of their personal communication devices (see Policy 5136 - Personal Communication Devices and Policy 7530.02 - Staff and School Officials Use of Personal Communication Devices). Users have no right or expectation of privacy when using District technology resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

Further, safeguards shall be established so that the Board's investment in both hardware and software achieves the benefits of technology and inhibits negative side effects. Accordingly, students shall be educated about appropriate online behavior including, but not limited to, using social media, which is defined in Bylaw 0100 - Definitions, to interact with others online; interacting with other individuals in chat rooms or on blogs; and, recognizing what constitutes cyberbullying, understanding cyberbullying is a violation of Board policy, and learning appropriate responses if they experience cyberbullying. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts.

For purposes of this policy, social media is defined as Internet-based applications that facilitate communication (e.g., interactive/two-way conversation/dialogue) and networking between individuals or groups. Social media is "essentially a category of online media where people are talking, participating, sharing, networking, and bookmarking online. Most social media services

encourage discussion, feedback, voting, comments, and sharing of information from all interested parties.” [Quote from Ron Jones of Search Engine Watch] Social media provides a way for people to stay “connected or linked to other sites, resources, and people.” Examples include Facebook, Twitter, Instagram, webmail, text messaging, chat, blogs, and instant messaging (IM). Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts.

Staff may use social media for business-related purposes. Authorized staff may use District technology resources to access and use social media to increase awareness of District programs and activities, as well as to promote achievements of staff and students, provided the District Administrator approves, in advance, such access and use. Use of social media for business-related purposes is subject to Wisconsin's public records laws and staff members are responsible for archiving their social media and complying with the District's record retention schedule. See Policy 8310 – Public Records and AG 8310A – Public Records.

Instructional staff and their students may use District technology resources to access and use social media for educational purposes, provided the principal approves, in advance, such access and use.

Students must comply with Policy 7540.03 and Policy 5136 when using District technology resources to access and/or use social media. Similarly, staff must comply with Policy 7540.04 and Policy 7530.02 when using District technology resources to access and/or use social media.

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Legal 948.11, Wis. Stats.
 947.0125, Wis. Stats.

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of USE OF SOCIAL MEDIA - Jon
Code	po7544
Status	
Adopted	March 14, 2022

7544 - **USE OF SOCIAL MEDIA**

Technology is a powerful tool to enhance education, communication, and learning.

The Board authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents/guardians, staff (including District-approved volunteers), and the general public. Social media is defined in Bylaw 0100 - Definitions. ~~Social Media are online platforms where users engage with another and/or share information and ideas through text, video, audio, or pictures. Social media consists of any form of online publication or presence that allows interactive communication, including, but not limited to, text messaging, instant messaging, websites, web logs ("blogs"), wikis, online forums (e.g. chat rooms), virtual worlds, and social networks. Examples of social media include, but are not limited to Facebook, Facebook Messenger, Google Hangouts, Twitter, LinkedIn, YouTube, Flickr, Instagram, Pinterest, Skype, and Facetime. Social media does not include sending or receiving e-mail through the use of District-issued e-mail accounts.~~

The District Administrator is charged with designating the District-approved social media platforms/sites, which shall be listed on the District's website.

In designating District-approved social media platforms/sites, the District Administrator shall specify which platforms/sites are appropriate for use at the District-level, the building or department level, for extra-curricular activities, and at the individual level by employees for professional purposes consistent with the Board's authorization for the official use of social media by individual buildings, departments, activities, or staff members.

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100 - Definitions) are a powerful and pervasive technology that affords students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the District provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See Board Policy 7540.03 – Student Technology Acceptable Use and Safety.

The District recognizes that employees may use social media for personal, as well as professional reasons. The District neither encourages nor discourages employees' use of social media for personal purposes. The District regulates employees' use of social media for purposes related to their District assignment to the same extent as it regulates any other form of employee communication in that regard.

~~[DRAFTING NOTE: Districts should consult with their legal counsel concerning the First Amendment implications associated with using social media that permits public comment. Select Option 1, or 2, or 3.]~~

-

~~[] [Option 1]~~

-

~~The District uses approved social media platforms/sites as interactive forms of communication; however, although the District-approved social media platforms/sites are considered limited public forums, the District will not respond to or engage in dialogue about any comments received.~~

-

Option 2

-

~~The District uses approved social media platforms/sites as interactive forms of communication. The District-approved social media platforms/sites are considered limited public forums. District authorized personnel may reply to comments asking direct questions with regard to dates, places, or times of District or building level events and/or programs, but will not respond to or engage in dialogue about any other comments received.~~

[Option 3] current language

The District uses approved social media platforms/sites as interactive forms of communication and welcomes public comments. The District-approved social media platforms/sites are considered limited public forums. As such, the District will monitor posted comments to verify they are on-topic, consistent with the posted rules for use of the forum, and in compliance with the platform/site's applicable terms of service. The Board's review of posted comments will be conducted in a viewpoint neutral manner, and consistent with State and Federal law. Employees' personal posts on the public platforms/sites are limited/restricted to matters of general public interest that are not related to the employee's specific employment and wholly unrelated to the employee's job responsibilities (i.e., matters where it is clear the individual is posting not in an official capacity, but simply as a member of the public). Employees in administrative positions are ordinarily not permitted to post personal comments on matters of general public interest because to do so could be misconstrued as Board-sponsored speech.

~~END OF OPTIONS~~

Each District-approved social media account/site must contain a statement that specifies its purpose(s) and limits those who access the social media account/site to use ~~of~~ the account/site only for that/those purpose(s), and in accordance with any specified procedures, and applicable terms of service. Users are personally responsible for the content of their posts.

The District Administrator shall maintain the District's social media presence with respect to general announcements, notices, or other such communications that are disseminated to the public at large or specific audiences within the community. To the extent individual staff members wish to post information or announcements to a District social media platform, the staff member may request that the District Administrator approve and post such information. (This provision does not apply to social media communications that are related to instructional and school-sponsored activities.)

Expected Standards of Conduct on District-Approved Social Media

Employees and District-approved volunteers who access District-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access District-approved social media platforms are similarly expected to conduct themselves in a respectful, courteous, and civil manner.

District-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with District operations; or interferes with the rights of others. The District may exercise editorial control over the style and content of student speech on District-approved social media if reasonably related to legitimate pedagogical concerns. Staff or students who post prohibited content shall be subject to appropriate disciplinary action.

The District is committed to protecting the privacy rights of students, parents/guardians, staff, volunteers, Board members, and other individuals on District-approved social media sites. District employees and volunteers are prohibited from posting or releasing confidential information about students, employees, volunteers, or District operations through social media, without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the District Administrator concerning District operations).

Retention of Public/Student Records

District communications that occur through the use of District-approved social media platforms/sites – including staff members'/volunteers' use of social media with school-sponsored activities, and comments, replies, and messages received from the general public – may constitute public records or student records, and all such communications will be maintained (i.e., electronically archived) in accordance with the Board's adopted record retention schedule and all applicable State statutes. (See AG 8310A –Public Records)

If a staff member uses District-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

Employees' Use of District Technology Resources to Access Social Media for Personal Use

Employees and District-approved volunteers are permitted to use District technology resources (as defined in Bylaw 0100 - Definitions) to access social media for personal use during breaks, mealtimes, and before and after scheduled work hours.

They are reminded that the District may monitor their use of District technology resources.

Employees' Use of Personal Communication Devices at Work to Access Social Media for Personal Use

Employees are permitted to use personal communication devices to access social media for personal use during breaks and mealtimes.

Employees and District-approved volunteers are prohibited from posting or engaging in communication that violates State or Federal law, Board policies, or administrative guidelines. If an employee/volunteer's communication interferes with their/his/her ability to effectively perform their/his/her job, or violates State or Federal law, Board policies, or administrative guidelines, the District may impose disciplinary action and/or refer the matter to appropriate law enforcement authorities.

This policy and its corresponding administrative guideline will be reviewed and updated as necessary.

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Legal Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)
Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of INFORMATION SECURITY
Code	po8305 done KH
Status	
Adopted	December 9, 2019

8305 - **INFORMATION SECURITY**

The District collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the District. This information may be in hard copy or digital format, and may be stored in the District or offsite with a third party provider.

Data/information collected by the District shall be classified as Confidential, Controlled, or Published. Data/information will be considered Controlled until identified otherwise.

Protecting District Information Resources (as defined in Bylaw 0100 - Definitions) is of paramount importance. Information security requires everyone's active participation to keep the District's data/information secure. This includes Board members, staff members/employees, students, parents, contractors/vendors, and visitors who use District Technology Resources (as defined in Bylaw 0100 - Definitions) and Information Resources.

Individuals who are granted access to data/information collected and retained by the District must follow established procedures so that the information is protected and preserved. Board members, administrators, and all District staff members, as well as contractors, vendors, and their employees, granted access to data/information retained by the District are required to certify annually that they shall comply with the established information security protocols pertaining to District data/information. Further, all individuals granted access to Confidential Data/Information retained by the District must certify annually that they will comply with the information security protocols pertaining to Confidential Data/Information. ~~Completing the appropriate section of the Staff Technology Acceptable Use and Safety form (Form 7540.04 F1) shall provide this certification.~~

All Board members, staff members/employees, students, contractors/vendors, and visitors who have access to Board-owned or managed data/information must maintain the security of that data/information and the District Technology Resources on which it is stored.

If an individual has any questions concerning whether this Policy and/or its related administrative guidelines apply to him/her or how they apply to him/her, the individual should contact the District's Technology Director or Information Technology Department/Office.

The District Administrator shall develop administrative guidelines that set forth the internal controls necessary to provide for the collection, classification, retention, access, and security of District Data/Information.

Further, the District Administrator is authorized to develop procedures that would be implemented in the event of an unauthorized release or breach of data/information. These procedures shall comply with the District's legal requirements if such a breach of personally-identifiable information occurs.

The District Administrator shall require the participation of staff members in appropriate training related to the internal controls pertaining to the data/information that they collect, to which they have access, and for which they would be responsible for the security protocols.

Third-party contractors/vendors who require access to Confidential Data/ Information collected and retained by the District will be informed of relevant Board policies that govern access to and use of Information Resources, including the duty to safeguard the confidentiality of such data/information.

Failure to adhere to this Policy and its related administrative guidelines may put data/information collected and retained by the District at risk. Employees who violate this policy and/or the administrative guidelines promulgated consistent with this policy may have disciplinary consequences imposed, up to and including termination of employment, and/or referral to law enforcement. Students who violate this Policy and/or ~~AG~~guidelines will be subject to disciplinary action, up to and including expulsion, and/or referral to law enforcement. Contractors/vendors who violate this Policy and/or ~~AG~~guidelines may face termination of their business relationships with and/or legal action by the District. Parents and visitors who violate this Policy and/or ~~AG~~guidelines may be denied access to the District's Technology Resources.

The District Administrator shall conduct a periodic assessment of risk related to the access to and security of the data/information collected and retained by the District, as well as the viability of the continuity of organizational operations plan. ~~developed pursuant to Policy 8300~~
~~—Continuity of Organizational Operations Plan.~~

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Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of ENVIRONMENTAL HEALTH AND SAFETY PROGRAM - Bob, Larry (BT complete)
Code	po8405
Status	
Adopted	December 9, 2019
Last Revised	February 14, 2022

8405 - ENVIRONMENTAL HEALTH AND SAFETY PROGRAM

The Board recognizes its responsibility to provide students, employees, and visitors with a safe and healthful environment. To this end, the Board directs the District Administrator to develop a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities. To achieve this, it is the intent of the Board that the District will avail itself of current, proven technologies in the fields of health, safety, and environmental sciences.

INDOOR ENVIRONMENTAL QUALITY PLAN (IEQ)

In accordance with the District's recognition of the importance of a safe and healthful environment to the educational atmosphere, the District Administrator ~~shall develop guidelines to provide for IEQ monitoring and maintenance. The following must be included in the plan the District establishes:~~ will implement an IEQ Management Plan (IEQ Plan) and take appropriate measures to adhere to the requirements in the IEQ Plan.

~~[] The Board () designates the District Administrator () shall designate an employee [END OF OPTIONS] to serve as the District IEQ Coordinator for the District. The () District Administrator () designated employee [END OF OPTION] will carry out the responsibilities of the IEQ Plan. [END OF OPTIONAL PARAGRAPH]~~

- ~~A. an employee designated to serve as the IEQ Coordinator for the District;~~
- ~~B. the following strategies shall be delineated by the IEQ Coordinator in the plan:~~
 - ~~1. methods for communicating with parents, students and other employees regarding any IEQ concerns and remediation plans related to such concerns;~~
 - ~~2. a complaint procedure for IEQ concerns of parents, students, or employees;~~
 - ~~3. developing a schedule of inspections and routine evaluation of each school buildings' environmental standards consistent with all policies of the District and establish guidelines for remediation of any problems identified in the course of any evaluation or inspection;~~
- ~~C. provides for training on environmental quality standards for maintenance employees and for the IEQ District coordinator~~
- ~~D. develops a schedule of and standards for routine maintenance of District properties.~~

The District shall provide a copy of the ~~plan implemented~~ District's IEQ Plan to any person upon request.

STUDENT, EMPLOYEE, AND VISITOR HEALTH AND SAFETY

The District shall develop and implement an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following:

- A. Procedures describing a hazard identification and abatement program that requires the periodic inspection of District facilities, the implementation of immediate and programmed corrective actions when deemed necessary by such inspections, and the development of a District-wide hazard reporting procedure that enables employee/stakeholder participation. This program should also provide procedures for identifying and responding to hazards that are created by outside entities, inspecting activities of contractors, and inspecting new facilities to determine whether appropriate requirements for environmental health and safety have been met.
- B. Procedures that promote environmental health and safety awareness among employees, students, and stakeholders. These procedures shall include, but not be limited to, the establishment of a program of regular communication with students, employees, and stakeholders about pertinent safety and health issues through available mediums in the District
- C. Procedures directed toward the safety and health of students during transportation to and from school, at school, and during participation in school-related activities. These procedures shall include, but not be limited to, promoting bus safety for students, assessing the safety of school traffic patterns, operating school clinics, administering medication and medical treatment, promoting laboratory and shop safety, promoting safety in sports and other outdoor activities, inspecting playground equipment and promoting safety on playgrounds, and assessing environmental exposure.
- D. Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and programs that are required by Federal and State law, and defining employer and employee responsibilities and expectations related to health and safety.
- E. Procedures describing an accident reporting and investigation system that provides for identification of root causes, determination of remedial and programmed corrective actions, and communication about accidents to employees and stakeholders.
- F. Procedures for foreseeable emergencies and fire prevention.
- G. Procedures relating to recordkeeping required by State or Federal law.

PHASE-OUT/BANNED PRODUCTS

The District Administrator shall require that any chemicals, insecticides, or other materials that the Federal government is phasing out and/or banning by a certain date be immediately banned from use on Board property.

POLLUTION CONTROL AND PREVENTION

In an effort to comply with the environmental policy and applicable regulations, the District shall develop and implement procedures designed to prevent air and water pollution, minimize or eliminate waste streams where possible, and identify possible sources of air and water pollution as required by State and Federal law.

USE OF FREE-FLOWING MERCURY CONTAINING PRODUCTS

The District shall not purchase or use for any reason free-flowing elemental mercury.

The District shall not purchase or use any products containing mercury as those products are defined by applicable State law, unless no reasonable alternative product is available and the product with the lowest mercury content is used. This rule does not apply to products whose purchase is required by Federal law or products whose only mercury content is in a button cell battery.

SEE ALSO THE FOLLOWING RELATED POLICIES:

Policy 7420 - Hygienic Management

Policy 7430 - Safety Standards

Policy 8410 - School Safety and Crisis Intervention

Policy 8420 - Emergency Preparedness

Policy 8431 - Preparedness for Toxic Hazards

Policy 8431.01 - Asbestos Management

Policy 8442 - Reporting Accidents

Policy 8450 - Control of Casual-Contact Communicable Diseases Policy 8453 - Direct Contact Communicable Diseases

Policy 8453.01 - Control of Blood-Borne Pathogens

See also DPI IEQ Plan <https://dpi.wi.gov/sfs/support/school-operations/facilities/indoor-environmental-quality-plan>.

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Legal
101.11, Wis. Stats.
118.075, Wis. Stats.
Chapter 32, Wis. Admin. Code
29 C.F.R. Part 1910

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES - Cale
Code	po8450
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

8450 - **CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES**

The Board recognizes that control of the spread of communicable disease spread through casual-contact is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include:

- A. diphtheria,
- B. scarlet fever and other strep infections,
- C. whooping cough,
- D. mumps,
- E. measles,
- F. rubella, and
- G. others designated by the Wisconsin Department of Health Services (~~hereinafter referred to as~~ DHS).

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

Initial Exposure - Suspected Communicable Disease

If a student exhibits symptoms of a communicable disease, a teacher, school nurse, (X) health room staff, (x) office staff() office staff, () _____, **[END OF OPTIONS]** or the building principalPrincipal will isolate the student in the building and contact the parents and may choose to send the student home. **[DRAFTING NOTE: State statute specifies that teachers, school nurses, and principals have the authority to send home students exhibiting symptoms suspected of a communicable disease. The District may authorize other staff.]** The staff member shall notify the parent(s) of the student, the Principal, and also contact the Marathon County Health Department to report the incident. The health department officials shall be responsible for conducting any investigation deemed necessary and directing the District to follow specific protocols, including those established by the Wisconsin Department of Health Services.

~~[] The District Administrator is authorized to develop administrative guidelines for the control of communicable disease that include:~~

- A. ~~removal of students from District property to the care of a responsible adult;~~
 - B. ~~preparation of standards for the readmission of students who have recovered from casual contact communicable diseases;~~
 - C. ~~filing of reports as required by statute and the DHS.~~
- [END OF OPTION]**

Protocols During a Pandemic/Epidemic

The procedure described above pertains to an initial and/or isolated identification of the possible presence of a communicable disease in a school. In the event of an ongoing pandemic or endemic outbreak of a communicable disease, the Administration and Board shall develop protocols to manage school during a pandemic or epidemic.

Protocols shall be developed with consideration for the following evidence-based resources:

- A. Statewide declaration of emergency and related orders;
- B. guidance provided by medical and/or public health officials, such as the Centers for Disease Control and Prevention (CDC); Wisconsin Department of Health Services (DHS); Wisconsin Department of Public Instruction (DPI); American Pediatrics Association;
- C. local health department officials and local medical professionals;
- D. parent and/or student groups; and
- E. other resources developed for and specific to the circumstances facing the District.

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Legal 252.10, 252.19, 252.21, Wis. Stats.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of DIRECT CONTACT COMMUNICABLE DISEASES
Code	po8453 done KH
Status	
Adopted	December 9, 2019

8453 - **DIRECT CONTACT COMMUNICABLE DISEASES**

The Board seeks to provide a safe educational environment for students and staff. To this end, students and staff should understand the method of transmission and prevention of diseases that are contracted through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine. The Board is also committed to assuring, to the extent permitted by State communicable disease reporting requirements, the confidential status of individuals who may have been diagnosed with a contact communicable disease.

For purposes of this policy, these diseases shall include:

- A. HIV (human immunodeficiency virus);
- B. AIDS (acquired immune deficiency syndrome);
- C. AIDS related complex (condition);
- D. HAV, HBV, HCV (Hepatitis A, B, C);
- E. other diseases that may be specified by the Wisconsin Department of Health Services (DHS) as contact communicable diseases.

The Board recognizes that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. They are, however, able to transmit the disease to other individuals.

The Board further directs the District Administrator to assure that students or staff who reveal the fact they have contracted one of these diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality, their right to privacy and that their civil rights will be respected. Staff members will have access to District leave policies in accordance with Board policy and such individuals will also be provided reasonable accommodation as required by the Wisconsin Fair Employment Act and the Americans with Disabilities Act. Should a student be unable to attend school as a result of illness, an alternative education program shall be provided in accordance with the Board's policy ~~and administrative guidelines~~ dealing with Homebound Instruction.

The District Administrator shall also ~~ensure the guidelines are developed for reporting~~ report communicable diseases and ~~sending home~~ any removal from the school setting of students or staff suspected of having a communicable disease to appropriate authorities as provided under State law.

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Legal 252.21, Wis. Stats.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of FREE AND REDUCED-PRICE MEALS
Code	po8531 done KH
Status	
Adopted	December 9, 2019
Last Revised	February 14, 2022

8531 - **FREE AND REDUCED-PRICE MEALS**

The Board recognizes the importance of good nutrition to each student's educational performance.

The Board shall provide eligible children with breakfast and lunch at a reduced rate or at no charge to the student.

Children, eligible for free or reduced-price meals, shall be determined by the criteria established by the Child Nutrition Program. These criteria are issued annually by the Federal government through the Wisconsin Department of Public Instruction's administration of the School Nutrition Programs.

The Board designates the School Nutrition Services Director to determine in accordance with Board standards, the eligibility of students for free and/or reduced-price meals.

The schools shall annually notify all families of the availability, eligibility requirements, and/or application procedure for free and reduced-price meals by distributing an application to the family of each student enrolled in the school and shall seek out and apply for such Federal, State, and local funds as may be applied to the District's program of free and reduced-price meals.

Nondiscrimination Statement

The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

2. Fax: (202) 690-7442; or

3. E-mail: program.intake@usda.gov.

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Legal 115.34-115.345, 120.10(16), 120.13(10), Wis. Stats.
42 U.S.C. 1771 et seq.

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	Copy of RELIGIOUS AND PATRIOTIC CEREMONIES AND OBSERVANCES - Ed Team, Cale
Code	po8800
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Adopted	December 9, 2019
Last Revised	November 14, 2022

8800 - ~~RELIGIOUS AND PATRIOTIC CEREMONIES~~ACTIVITIES AND OBSERVANCES

~~Decisions of the United States Supreme Court have made it clear that it is not the province of a public school to advance or inhibit religious beliefs or practices. Under the First and Fourteenth Amendments to the Constitution, this remains the inviolate province of the individual and the worship-center, if any, of the individual's choice. The rights of any minority, no matter how small, must be protected. No matter how well intended, either official or unofficial sponsorship of religiously oriented activities by the school are offensive to some and tend to supplant activities which should be the exclusive province of individual religious groups, private organizations, or the family.~~The Board acknowledges that the U.S. Constitution prohibits it from adopting any policy or rule promoting or establishing a religion or any policy that unlawfully restricts any person's free exercise of the individual right to worship enjoyed by all persons. Within the confines to this legal framework, the Board adopts the following policy to address the scope of these rights and the District's authority within its own facilities or during events.

As public employees, while on duty and acting within the scope of employment or pursuant to official duties, District staff members shall not use prayer, religious readings, or religious symbols as a devotional exercise or in an act of worship or celebration. Staff are expected to avoid circumstances where the staff member's expression of religious views could be reasonably construed as an endorsement or approval of the message by the school or District. Nothing in this policy or its application shall serve to prohibit or interfere with any staff member's free exercise of their religious views in circumstances not covered by this policy.

Nothing in this policy prohibits teaching about various religions and religious practices in a manner consistent with any adopted District course curriculum. This instruction may include discussion of religious holidays and customs in a manner related to the curriculum that does not give the appearance of an endorsement of one religion over other religions or favoring either a system or religious beliefs or of other beliefs, such as atheism or agnosticism. Observance of religious holidays through devotional exercises or acts of worship is also prohibited.

Distribution of any outside organization's materials, including a request by any person wishing to facilitate dissemination of materials on District property may make a request in accordance with Policy 7510 and AG 7510A - Use of District Facilities and Policy 9700 - Relations with Non-School Groups and AG 9700A - Distribution of Materials to Students.

~~The Board acknowledges that it is prohibited from adopting any~~Students are not prohibited by this policy or ~~rule respecting or promoting an establishment of religion or prohibiting any student from~~any guideline promulgated pursuant to this policy, from engaging in the free, individual, and voluntary exercise or expression of the student's religious beliefs. However, such exercise or expression may be limited to lunch periods or other non-instructional time periods when students are free to associate, or on an individual basis in a manner that does not disrupt the educational process.

~~Observance of religious holidays through devotional exercises or acts of worship is also prohibited. Acknowledgment of, explanation of, and teaching about religious holidays of various religions is encouraged.~~Celebration activities involving nonreligious decorations and use of secular works are permitted, but it is the responsibility of all faculty members to ensure that such activities are strictly voluntary, do not place an atmosphere of social compulsion or ostracism on ~~minority~~ groups or individuals, and do not interfere with the regular school prog

The Board shall not conduct or sanction a baccalaureate service in conjunction with graduation ceremonies.

The Board shall not include religious invocations, benedictions, or formal prayer at any school-sponsored event.

~~In accordance with the U.S. Flag Code requirements, the flag of the United States shall be raised above each school and/or at other appropriate places during all school sessions.~~

~~Professional staff members are authorized to lead students in the Pledge of Allegiance or the National Anthem at an appropriate time each school day. No student may be compelled against the student's objections or those of the student's parents to recite the Pledge or sing the National Anthem.~~

~~Every school in the District shall offer the Pledge of Allegiance or the National Anthem each school day in grades one (1) through twelve (12). District staff conducting these activities shall protect the rights and the privacy of a nonparticipating student.~~

Revised 7/13/20

Revised 2/14/22

T.C. 11/14/22

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Legal 118.06(2), Wis. Stats.
 20 U.S.C. 4071 et seq.
 29 C.F.R. 1910.1030

Book	Policy Manual
Section	Policies for the Board, 32-1
Title	New Policy - Vol. 32, No. 1, Jan. 2023 - PATRIOTIC ACTIVITIES AND OBSERVANCES - Ed Team, Cale
Code	po8802
Status	

New Policy - Vol. 32, No. 1**8802 - PATRIOTIC ACTIVITIES AND OBSERVANCES**

In accordance with the U.S. Flag Code requirements, the flag of the United States shall be raised above each school and/or at other appropriate places during all school sessions.

Professional staff members are authorized to lead students in the Pledge of Allegiance or the National Anthem at an appropriate time each school day. No student may be compelled against the student's objections or those of the student's parents to recite the Pledge or sing the National Anthem.

Every school in the District shall offer the Pledge of Allegiance or the National Anthem each school day in grades one (1) through twelve (12). District staff conducting these activities shall protect the rights and the privacy of a nonparticipating student.

[] The District may offer students and staff a Moment of Silence to commemorate a significant event that has significant impact on the community. The decision to offer a moment of silence shall be the building principal's and/or the District Administrator's decision. No moment of silence shall be described by school officials with reference to religious symbolism or activity. **[END OF OPTION]**

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Legal 118.06, Wis. Stats.

Book	Policy Manual
Section	Policies for Keith to approve, 32-1 Technical Corrections
Title	Copy of ADVERTISING AND COMMERCIAL ACTIVITIES
Code	po9700.01 done KH
Status	
Adopted	December 9, 2019
Last Revised	June 13, 2022

9700.01 - **ADVERTISING AND COMMERCIAL ACTIVITIES**

This policy provides guidance for the appropriate and inappropriate use of advertising or promotion of commercial products or services to the students and parents in the school.

"Advertising" comes in many different categories and forums and is defined as an oral, written or graphic statement made by the producer, manufacturer, or seller of products, equipment, or services which calls for the public's attention to arouse a desire to buy, use or patronize the product, equipment, or services. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos or tags for product or service identification purposes are not considered advertising.

The Board may permit paid commercial advertising in School District facilities or on School District property in the following categories or forums in accordance with the parameters set forth herein:

A. Product Sales:

1. product sales benefiting a district, school or student activity (e.g., the sale of beverages or food within schools);
2. exclusive agreements between the District and businesses that provide the businesses with the exclusive right to sell or promote their products or services in the schools (e.g. pouring rights contracts with soda companies);
3. fundraising activities (e.g., short term sales of gift wrap, cookies, candy, etc.) to benefit a specific student population, club or activity where the school receives a share of the profits.

B. Direct Advertising/Appropriation of Space:

1. signage and billboards in schools and school facilities;
2. corporate logos or brand names on school equipment (e.g., marquees, message boards or score boards);
3. ads, corporate logos, or brand names on book covers, student assignment books, or posters;
4. ads in school publications (newspapers and yearbooks and event programs);
5. media-based electronic advertising (e.g., Channel One or Internet or web-based sponsorship);
6. free samples (e.g., of food or personal hygiene products).

C. Indirect Advertising:

1. corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants or gifts;
2. the Board approves the use of instructional materials developed by commercial organizations such as films and videos only if the education value of the materials outweighs their commercial nature.†

If requested, the films or material shall be carefully evaluated by the school principal for classroom use to determine whether the films or materials contain undesirable propaganda and to determine whether the materials are in compliance with the guidelines as set forth above.

No advertising may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the District Administrator. It is further the policy of the Board that its name, students, staff members and District facilities shall not be used for promoting the interests of any non-school agency or organization, public or private, without the specific written permission of the District Administrator.

Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.

General Advertising Guidelines

The following guidelines shall be followed with respect to any form of advertising on school grounds:

- A. When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.
- B. Any advertising that may become a permanent or semi-permanent part of a school requires prior approval of the Board.
- C. The Board reserves the right to consider requests for advertising in the schools on a case-by-case basis.
- D. No advertisement shall promote or contain references to alcohol, tobacco, drugs, drug paraphernalia, weapons, or lewd, vulgar, obscene, pornographic or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R rated movies, or gambling aids.
- E. No advertisement shall be permitted that conveys the impression of the School District's endorsement of any religious message, political candidate, or ballot initiative.
- F. No advertisement may contain libelous material.
- G. No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
- H. No advertisement shall be false, misleading or deceptive.
- I. Each advertisement must be reviewed in advance for age appropriateness.
- J. Advertisements may be rejected by the School District if determined to be inconsistent with the educational objectives of the School District, inappropriate, or inconsistent with the guidelines set forth in this policy.
- K. All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of race, age, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes"), and must be age-appropriate.

- L. Students shall not be required to advertise a product, service, company or industry.
- M. Advertising will not be permitted on the outside or the inside of school buses.
- N. The District Administrator is responsible for screening all advertising.
- O. The District Administrator may require that samples of advertising be made available for inspection.
- P. The inclusion of advertisements in School District publications, in School District facilities, or on School District property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
- Q. Final discretion regarding whether to advertise and the content and value of the materials will be with the Board.
- R. The advertiser must conform with all applicable laws and ordinances pertaining to signage and provide proof of having acquired the appropriate permits from local municipalities having jurisdiction.

Accounting

Advertising revenues must be properly reported and accounted for ~~per Board policy~~ as per any administrative guidelines, policies, Generally Accepted Accounting Principles, and DPI Audit Guide requirements.

Revised 2/14/22

T.C. 6/13/22

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Book	Policy Manual
Section	Policies for the Board, 32-1
Title	COMMUNITY SERVICES FUND (FUND 80) (adopt next opportunity BT)
Code	po#TBD by Neola Production Office; District specific policy
Status	

COMMUNITY SERVICES FUND (FUND 80)

It is the purpose of this policy to authorize a Community Services Fund (hereinafter referred to as "Fund 80") for the development and maintenance of programs and services outside of the regular curricular and extracurricular programs ~~(these programs will include education, training, recreational, cultural and/or athletic programs and services)~~. This program is authorized by Wis. Stat. § 120.13(19) and Wisconsin Department of Public Instruction (DPI) regulations. The Wausau School District offers a Community Services Program for the Wausau community. The Community Services Program is accounted for in Fund 80 and the Board may fund the program by a combination of a local tax levy and user/rental fees. Fund 80 expenses shall not be paid from the Fund 10 general fund as those expenses would overstate the school district's "shared costs" under Wis. Stat. § 121.07(6)'s statutory formula.

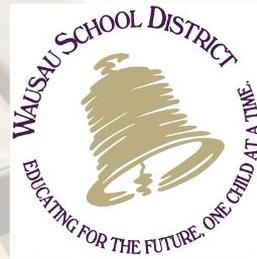
Each activity or service covered by this policy must be recognized by the Board before monies can be collected or disbursed in the name of said activity or service. Each activity or service supported by this fund must be open for participation by the general community within any age or similar guidelines of the activity and not contain prohibitive requirements based on school district membership. Further, pursuant to Wis. Admin. Code § PI 80.02, the following costs are ineligible costs for community programs and services:

- Costs for any program or service that is limited to only Wausau School District pupils;
- Costs for any program or service whose schedule presents a significant barrier for age-appropriate school district resident to participate in the program or service;
- Costs that are not the actual, additional cost to operate community programs and services under this policy; and
- Costs that would be incurred by the District if community programs and services were not being provided by the District.

The Board must adopt a budget for Fund 80 expenditures pursuant to Wis. Stat. § 65.90. A summary of revenues and expenses will be provided at each District Annual Meeting to determine future Fund 80 tax levies.

Managed Print Services

Request for Proposal
2022-2023



Managed Print Services

Includes:

- **Printing, Copying, Scanning, and Faxing**
- **Provides Printers and Multi-Function Devices (Copiers)**
- **Service, Support, and Supplies**
- **Quarterly Reviews**



Current State

- **About 10 million copies per year**
 - **8,198,510 to date**
 - **46,582 daily average**
- **Total yearly cost: \$158,908**
- **239 total pieces of equipment**



RFP Timeline

PROJECT

DATE

RFP Issuance

December 22, 2022

Vendor Intention to Respond

January 18, 2023

District Walkthrough

January 26, 2023

Proposals Due

January 9, 2023

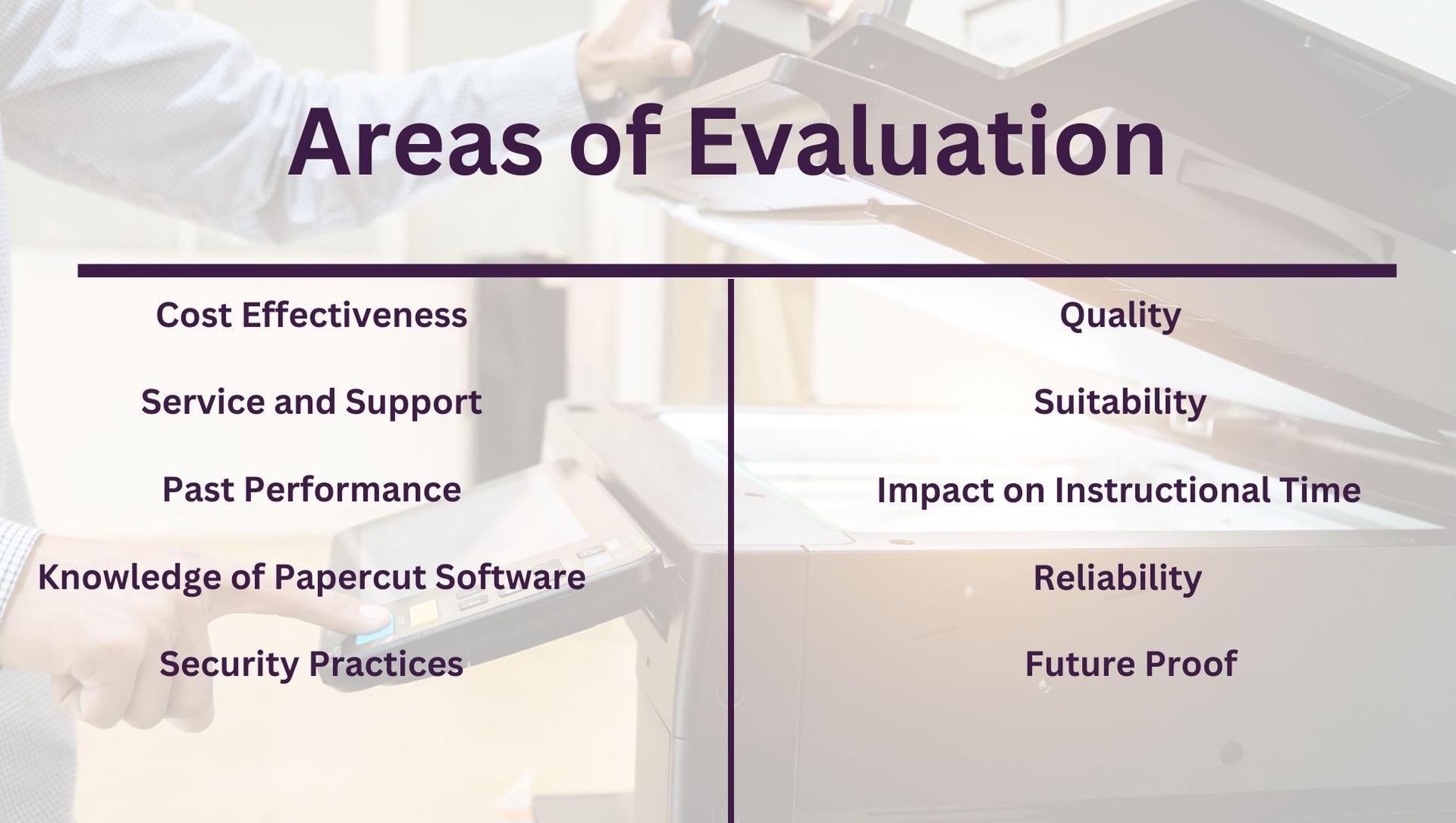
Evaluation

January 16, 2023

Vendor Selection

March 1, 2023

Areas of Evaluation



Cost Effectiveness

Service and Support

Past Performance

Knowledge of Papercut Software

Security Practices

Quality

Suitability

Impact on Instructional Time

Reliability

Future Proof

Lease Highlights

- **Leverages a mixture of new & District-owned devices**
 - **87 new**
 - **77 used**
- **Upgraded 21 single-function printers to multi-function devices (MFDs)**
- **Upgraded several MFDs to color and eliminated color printers**
- **Reduced overall number of printing/copying devices by 75 for a total of 164 devices**



Proposed Marco Lease

2024-2029

- **Monthly costs:**
 - **Lease charge - \$4,388.56**
 - **Papercut License - \$988.03**
 - **eGoldfax - \$255.92**
- **Total monthly lease cost - \$5,632.51 (\$8,116.84)**
- **Total yearly lease cost - \$67,482.12 (\$97,402.08)**



Anticipated Lease Savings

- Monthly lease savings - **\$2,484.33**
- Yearly lease savings - **\$29,811.96**

5-year savings:

\$149,059.80



The Future

- **About 8 million copies per year**
 - Increase use of Print Shop
 - Additional implementation of Follow Me
- **Shift 50% of copies from printers to copiers**
 - Yearly savings of nearly \$10,000
- **Replace all printers with copiers (MFDs)**

