

**Shared Key
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

A meeting of the **AUDIT OF THE BILLS COMMITTEE** will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM** on **Monday, November 28, 2022.**

I. Call to Order	
II. Approve the Minutes	2
III. Public and Student Comment	
IV. Presentation of Financial Projection Model Assumptions	4
V. New Course Requests for the 2023-24 School Year (Action Requested)	7
VI. Student Fee Requests for the 2023-24 School Year (Action Requested)	15
VII. 4K Program Agreement (Action Requested)	18
VIII. School Safety Drill Update and District Safety Plan Approval (Action Requested)	
IX. Weighted Grades/Laude Committee Update and/or Recommendation	26
X. District Restructuring	40
XI. 2023-24 Calendar Exploration (Action Requested)	74
XII. Adjourn	

NOTICE IS HEREBY GIVEN THAT SCHOOL BOARD MEMBERS WHO ARE NOT MEMBERS OF THE AUDIT OF THE BILLS COMMITTEE MAY ATTEND THIS COMMITTEE MEETING AS TO CONSTITUTE A QUORUM OF THE BOARD OF EDUCATION. ANY SUCH BOARD MEMBER ATTENDANCE WILL BE FOR INFORMATION GATHERING, DISCUSSION, AND/OR RELATED PURPOSES AND WILL NOT RESULT IN DIRECT DECISION MAKING BY THE BOARD OF EDUCATION AT THE COMMITTEE MEETING.

Action Item*

NOTICE POSTED: Wednesday, November 23, 2022, at 10:15 am

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
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Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Education/Operations Committee Meeting of the Board of Education of the Wausau School District was held Monday, October 24, 2022, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Jon Creisher; Cody Nikolai; Joanna Reyes; Cory Sillars arrived at 5:01 pm; Lance Trollop; Karen Vandenberg; Lee Webster.

Absent: Pat McKee

I. Call to Order

The meeting was called to order at 5:00 pm.

II. Approve the Minutes

Lance Trollop moved to approve the minutes of September 26, 2022, seconded by Karen Vandenberg. The motion carried 7-0.

III. Public and Student Comment

There was none.

IV. 2022-23 Student Demographic Report

Jon Euting shared the 2022-2023 Student Demographic Report

V. Legal Expense Summary for 1st Quarter

Chief Finance and Business Services Officer, Bob Tess presented a summary report presenting all legal counsel expenses incurred during the first quarter of 2022-2023. The report is broken down by law firm and by type of legal advice sought.

VI. Referendum Bidding Process Update

Chief Finance and Business Services Officer, Bob Tess, was joined by Nexus Site Project Manager, Nick Anderson, together they reviewed the design approval and bidding process that was agreed to using Stettin Elementary as an example.

VII. Neola Policy Updates - Vol. 31-2 and Policy 6320 (Action Requested)

Lance Trollop moved to recommend to the full Board the approval of all policies as presented, seconded by Joanna Reyes. The motion carried 8-0.

VIII. Alpine Ski Co-Op (Action Requested)

Cody Nikolai moved to recommend to the full Board the approval of the Alpine Ski Co-Op including Wausau East, Wausau West, and D.C. Everest for 2022-24, seconded by Lee Webster. The motion carried 8-0.

IX. Restructuring Update

Dr. Hilts shared a presentation about the need for restructuring the District. He shared information he learned recently from a Community Development presentation he attended through the Wausau Chamber of Commerce. It touched on strategies for combatting the flat workforce trend and making schools a part of the solution to preventing un/underemployed. He revisited the long-term concerns needing solutions in the District and the work completed so far with the Sub-Committees, Visioning Teams, engaging the staff, and District families. He also reviewed the next steps and a potential timeline for the potential changes. The agenda item ended with the Board and audience watching the latest District video created to seek feedback from families. This video was sent to District families via email on Tuesday, October 25.

X. Wausau East Graduation Date (**Possible Action**)

Cory Sillars moved to recommend to the full Board the approval of the change to the Wausau East Graduation date as presented, seconded by Lee Webster. The motion carried 8-0.

XI. Adjourn

Karen Vandenberg moved to adjourn, seconded by Cody Nikolai. The motion carried at 6:31 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp



MEMO

TO: Education/Operations Committee of the Whole
 FROM: Bob Tess, Chief Finance and Business Services Officer
 DATE: November 28, 2022
 RE: Financial projection model assumptions

Shared in this document are many of the key variables that contribute to the Frontline multi-year projection model. This is done in an effort to create a baseline using information representative of the current state, to which adjustments are subsequently made. The Frontline model primarily uses budget amounts from the 2022-23 WSD budget with percentages cast forward and adjustments made to create this baseline model. The supporting documents summarize these assumptions.

FY2023-24 Frontline Revenue and Expenditure Assumptions

EXPENDITURE ASSUMPTIONS

Salary Assumptions

Projected % Salary Increases		FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
<input checked="" type="checkbox"/>	Teachers	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Teachers - Non-Salary Sched. (e.g. Appx. B)	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Administrators	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Clerical	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Custodial	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Municipal	3.00%	3.00%	3.00%	3.00%	3.00%
<input checked="" type="checkbox"/>	Food Service	3.00%	3.00%	3.00%	3.00%	3.00%

Teachers:		FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
<input checked="" type="checkbox"/>	Retirement FTE's per Year	18.0	18.0	18.0	18.0	18.0
<input checked="" type="checkbox"/>	Retiree Salary or Salary Schedule Placement Step 125	\$74,832	\$76,590	\$78,366	\$80,160	\$81,971
<input checked="" type="checkbox"/>	Attrition FTE's per Year	40.0	40.0	40.0	40.0	40.0
<input checked="" type="checkbox"/>	Attrition Salary or Salary Schedule Placement Step 107	\$51,973	\$52,493	\$53,018	\$53,548	\$54,083
<input checked="" type="checkbox"/>	New Hire Salary or Salary Schedule Placement Step 106	\$51,255	\$51,768	\$52,285	\$52,808	\$53,336

Benefit Assumptions

Percent of Payroll Benefits		FY22-23	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
<input checked="" type="checkbox"/>	FICA/Medicare	7.65%	7.65%	7.65%	7.65%	7.65%	7.65%
<input checked="" type="checkbox"/>	WRS - Board	6.50%	6.80%	6.80%	6.80%	6.80%	6.80%
<input checked="" type="checkbox"/>	Life Ins. Obj 230	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%
<input checked="" type="checkbox"/>	Disability Ins. Obj 251	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%

		FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
<input checked="" type="checkbox"/>	Health Ins. - Percent Increase	2.00%	4.00%	6.00%	6.00%	6.00%
<input checked="" type="checkbox"/>	Dental Ins. - Percent Increase	0.00%	0.00%	1.00%	1.00%	1.00%

Non-Salary & Benefit Expenditure Assumptions

<input checked="" type="checkbox"/>	General Fund 10 Assumptions (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	300 Purchased Services	0.00%	0.00%	0.00%	0.00%	0.00%
	400 Non-Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	500 Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	600 Debt Service	0.00%	0.00%	0.00%	0.00%	0.00%
	900 Other Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%
<input checked="" type="checkbox"/>	Utilities Assumptions (Function 2530) (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	331 Gas for Heat	2.00%	2.00%	2.00%	2.00%	2.00%
	336 Electricity Other Than Heat	2.00%	2.00%	2.00%	2.00%	2.00%
	337 Water	2.00%	2.00%	2.00%	2.00%	2.00%
	338 Sewerage	2.00%	2.00%	2.00%	2.00%	2.00%
	339 Other Utilities	2.00%	2.00%	2.00%	2.00%	2.00%
<input checked="" type="checkbox"/>	Transportation Assumptions (Function 2560) (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	341 Contracted Pupil Transportation	2.50%	2.50%	5.00%	5.00%	5.00%
	348 Vehicle Fuel	0.00%	2.00%	2.00%	2.00%	2.00%
<input checked="" type="checkbox"/>	District Insurance (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	711 District Liability	3.00%	3.00%	3.00%	3.00%	3.00%
	712 District Property	3.00%	3.00%	3.00%	3.00%	3.00%
	713 Workers Compensation	3.00%	3.00%	3.00%	3.00%	3.00%
	730 Unemployment Compensation	0.00%	0.00%	0.00%	0.00%	0.00%
	790 Insurance & Judgements					
<input checked="" type="checkbox"/>	Fund 27 Assumptions (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	300 Purchased Services	0.00%	0.00%	0.00%	0.00%	0.00%
	400 Non-Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	500 Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	600 Debt Service	0.00%	0.00%	0.00%	0.00%	0.00%
	900 Other Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%
<input checked="" type="checkbox"/>	Fund 50 Assumptions (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	300 Purchased Services	0.00%	0.00%	0.00%	0.00%	0.00%
	400 Non-Capital Objects	2.00%	2.00%	2.00%	2.00%	2.00%
	500 Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	600 Debt Service	0.00%	0.00%	0.00%	0.00%	0.00%
	900 Other Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%
<input checked="" type="checkbox"/>	Fund 80 Assumptions (% change)	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
	300 Purchased Services	0.00%	0.00%	0.00%	0.00%	0.00%
	400 Non-Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	500 Capital Objects	0.00%	0.00%	0.00%	0.00%	0.00%
	600 Debt Service	0.00%	0.00%	0.00%	0.00%	0.00%
	900 Other Expenditures	0.00%	0.00%	0.00%	0.00%	0.00%

Manual Adjustments - Ongoing

Fund Object	Function	Description	FY23-24	FY24-25	FY25-26	FY26-27	FY27-28
10		Open Enrollment Tuition (net expense increase)	3.00%	3.00%	3.00%	3.00%	3.00%
10		Wisc Parental Choice Program Vouchers	10%	10%	10%	10%	10%

New Course Requests

Dr. Jennifer Rauscher
November 28, 2022



Our Mission ... To advance student learning, achievement, and success.



Request: Mathematics, Technology, & Engineering

Geometry in Construction

- 1 year
- 2 credits (1 math, 1 elective)

Students will be exposed to construction careers such as engineering, architecture, construction management, interior design, landscape architecture, and surveying. Students will learn safety, problem solving, tool use, and drawing interpretation and understand the interrelation of geometry in construction. Students will use coordinate geometry in the study of area, perimeter, volume, transformations, congruence, and functions. The class will be taught by both a Math and Technology and Engineering Education teacher so that students experience the connections between construction and geometry.

Considerations

- Academic & Career Planning
- Professional Learning
- Curriculum Development
- Scheduling/Staffing
- Geometry Applications Replacement



Request: Music

Music Production

- 1 semester
- ½ credit (elective)

Students will explore concepts in music creation using modern technology and will learn about career pathways in the music industry. Soundtrap Digital Audio Workstation (DAW) will be used in this project-based course. Students will be able to access Soundtrap from any device, and Canvas will be used as a hub for class assignments and materials.

Considerations

- Expanded Opportunity
- Academic & Career Planning
- Specialized Equipment
- Professional Learning
- Curriculum Development
- Scheduling/Staffing



Request: Music, cont.

Guitar 100: From Floundering to Functional

- 1 semester
- ½ credit (elective)

Students will establish a common level of familiarity and dexterity in playing the acoustic guitar through class instruction and individual practice. A variety of styles of music will be used to develop basic performance skills and musicianship. Beyond the course, students may transfer all of the learned skills to electric guitar and some of the learned skills to bass guitar.

Considerations

- Expanded Opportunity
- Specialized Equipment
- Curriculum Development
- Scheduling/Staffing



Request: Music, cont.

Piano 1

- 1 semester
- ½ credit (elective)

Learn to play the piano or improve your piano skills. All students will review basic skills and technique regardless of prior experience. Technical focus will help students use the correct hand position and fingerings while direct instruction of music reading (such as notes, rhythms, and musical terminology) will also be used. Multiple styles of music will be studied (classical, modern, popular, jazz, etc). Students will have the opportunity to perform for their class regularly.

Considerations

- Expanded Opportunity
- Specialized Equipment
- Curriculum Development
- Scheduling/Staffing



Update: Art, Wausau East (Previously Approved)

Portraits & Figures

- 1 semester
- ½ elective credit

This course is for students who have an interest in learning how to draw portraits and figures. Students enrolled in this course will critically explore the Elements of Art and Principles of Design with an emphasis on realistic proportions, scale, anatomy and point of view. Students will continue to develop their ability to draw what they see, improve their hand-mind connection, and engage in creative thinking. Moreover, students will learn practical drawing strategies that will improve their skills while using a variety of media (graphite, charcoal, pastel, ink, colored pencils, etc.).

Rationale

- **Revival of Existing Course**, replacing Comic Arts
- Student Needs & Interests
- Improved Scope & Sequence



Recommended Motions

- Recommend to the full Board approval of **Geometry in Construction** as a course offering, beginning with the 2023-24 school year.
- Recommend to the full Board approval of **Music Production 1** as a course offering, beginning with the 2023-24 school year.
- Recommend to the full Board approval of **Guitar 100** as a course offering, beginning with the 2023-24 school year.
- Recommend to the full Board approval of **Piano 1** as a course offering, beginning with the 2023-24 school year.

(Note: Portraits & Figures does not require a recommendation as it is a revival of a previously approved course.)

Questions?

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

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Our Mission ... To advance student learning, achievement, and success.

2023-2024 High School Student Fees (Policy 6152)

Department	East	West
ACTIVITY CODE FEE	\$25.00/activity	\$25.00/activity
AGRISCIENCE		
Intro to Agriscience	\$5.00/semester	\$5.00/semester
Conservation	\$5.00/semester	\$5.00/semester
Vet Science	\$5.00/semester	\$5.00/semester
Horticulture	\$5.00/semester	\$5.00/semester
Advanced Conservation	\$5.00/semester	\$5.00/semester
ART		
Art Foundations	\$11.00/semester	\$11.00/semester
Art Classes	\$11.00/semester	\$11.00/semester
Art Fellows/Studio Art	\$11.00/semester	\$15.00/semester
Ceramics I, II, III	\$15.00/semester	\$15.00/semester
IB Art	\$11.00/semester	N/A
AP/Art Studio	N/A	\$15.00/semester
ATHLETIC USER FEE		
	\$50.00/sport	\$50.00/sport
INTRAMURAL FEE		
	\$5.00/sport - \$10.00/year	\$5.00/sport - \$10.00/year
BUSINESS EDUCATION		
Accounting I, II		
Accounting III, IV		
Recordkeeping I, II		
COMPUTER SCIENCE		
Physical Computing	N/A	\$40.00/year
Computer Science Topics	N/A	NTC Textbook
Web Design	N/A	NTC Textbook
ENGLISH		
English 9 - Consumable Materials	N/A	\$15.00
English 9 - ACT Workbook	\$8.25	N/A
Composition		\$2.00
Creative Writing		\$2.00
Multi-Cultural Lit	\$2.00	\$2.00
E9 Accelerated	\$2.00	N/A
World Lit	\$2.00	N/A
Contemporary American Lit	\$2.00	N/A
English 10 American Studies & Comp		\$5.00
Broadcasting - Oral Communication		\$10.00
FAMILY & CONSUMER SCIENCE		
Foods I, II, III	\$25.00/course	\$25.00/course
Foods Core	N/A	\$25.00
Food Science	\$25.00	\$25.00
Fashion & Interior Design	\$10.00	\$15.00
Child Development	\$10.00	\$10.00
Family Relations	\$6.00	\$6.00
Early Childhood Services	\$10.00	\$10.00
Money Matters	\$5.00	\$5.00
Aspiring Educators & Internship	\$10.00	\$10.00
Medical Terminology (East)	\$80.00/cost of textbook (depending on vendor cost)	\$79.00/cost of book
Medical Terminology (East)	\$3.00/lab fee	\$5.00/lab fee

GLOBAL LANGUAGES		
Spanish I & II		
Spanish III & IV	\$3.00/workbook	
Spanish IB I	\$20.00/workbook	N/A
Spanish IB II	\$20.00/workbook (unless student purchased workbook as a junior, then no fee)	N/A
Spanish AP	N/A	
French I, II, III, IV		
French Pre-IB, IB I, IB II		N/A
II French AP		
German I, II, III, IV		
German Pre-IB, IB I, IB II		N/A
German AP	N/A	
MUSIC		
School Instrument Rental	\$30.00/year	\$30.00/year
Band	\$35.00/year	\$35.00/year
Orchestra	\$10.00/year	\$10.00/year
MATH		
Pre-Algebra	N/A	\$3.00/course
Algebra I, 1a, 1b, II, 2 IB	\$3.00/course	\$3.00/course
Intermediate Algebra	\$3.00/course	N/A
Algebra III	N/A	\$3.00/course
Geometry (Regular & Extended)	\$3.00/course	\$3.00/course
PSYCHOLOGY		
Psychology		
AP Psychology	N/A	
PHYSICAL EDUCATION		
Lifetime Activities	\$15.00	N/A
Bowling/Golf	N/A	\$45.00/course
Young Adult Medicine	\$5.00	\$5.00
Health	\$3.00	\$3.00
P.E. Lock		\$6.00/lock (if desired)
SCIENCE		
All Science Courses Lab Fee	\$6.00/course	\$5.00/semester
Semester Classes	\$3.00/semester	See Agriculture
Medical Terminology (West)	\$80.00/cost of textbook (depending on vendor cost)	\$79.00/cost of textbook
Medical Terminology Lab Fee (West)	\$3.00/lab fee	\$5.00/lab fee
TECHNOLOGY & ENGINEERING EDUCATION		
Auto Awareness		
Buildings Trades I		
Building Trades II		
Intro to CAD		
PLTW-Intro to Engineering Design (IED)		
PLTW-Principles of Engineering (POE)		
Graphic Communications I		
Graphic Communications II		
Graphic Communications III		

Occupational Mechanics I		
Occupations Mechanics II		
Advanced Manufacturing		
Metals Materials & Processes		
Woods I		
Woods II		
Intro to Power Mechanics		
Metals II		
PLTW-Engineering Design & Development (EDD)		
Intro to Welding		
PLTW-Civil Engineering & Architecture (CEA)		
PLTW-Computer Integrated Manufacturing (CIM)		
Exploring Technology, Transportation, and Trades		
STUDENT PARKING	\$20.00/semester	\$20.00/semester
2023-2024 ENRICH EXCEL ACHIEVE ACADEMY (EEA)		
Student Parking - \$20/semester		
2023-2024 WAUSAU AREA VIRTUAL EDUCATION (WAVE)		
K-5 Social Outings - \$1-\$15 depending on the event and supplies needed		
2023-2024 Middle School Student Fees (Policy 6152)		
	HORACE MANN	JOHN MUIR
SCHOOL ACTIVITY FEE	\$20.00/year	\$20.00/year
The school activity fee is used to fund the following items: Physical Education Towels, Student Council, Activity Account, District Activities		
ACTIVITY USER FEE		
Outdoor Club	N/A	\$10.00/year
Intramural Sports	\$10.00/activity	\$10.00/activity
WIAA Athletic User Fee	\$30.00/sport	\$30.00/sport
MUSIC		
School Instrument Rental Fee	\$30.00/year	\$30.00/year
G2M Out of School Learning		
Enrichment Programs	\$10.00/student or \$25.00/family	\$10.00/student or \$25.00/family
2023-2024 Elementary Student Fees		
MUSIC		
Recorder - Grade 3	\$10.00	
G2M Out of School Learning		
Enrichment Programs	\$10.00/student or \$25.00/family	
2023-2024 4K & Early Childhood Student Fees		
Snack & Activity Fee	\$40.00/year	

WAUSAU SCHOOL DISTRICT
Four-Year-Old-Kindergarten
Program Agreement - Type III - 2023-2024

This agreement is between _____, a preschool/childcare provider (hereinafter "Provider") and the Wausau School District (hereinafter "WSD"), (collectively hereinafter "Parties"). It is agreed as follows:

I. OPERATIONS

- A. Provider shall be the sole employer, and provide the teacher, teacher's assistant and Site for the delivery of a Four Year Old Kindergarten Program under this Agreement (hereinafter "4K Services"). 4K Services shall be provided in accordance with the requirements of this agreement that provides funding for such services. WSD retains the authority to make final placement decisions based on availability, location and program evaluation.
- B. The 4K Services shall include minimum student contact time of 437 hours per full school year. Each session of 4K shall be comprised of continuous, uninterrupted 4K programming with specific hours of operation agreed to by the parties. It is understood by the parties that the WSD has no involvement of any kind with any other services and/or care provided by the Provider
- C. The Provider, in collaboration with the District, will provide an outreach program (e.g., home visits, training, team planning, parent outreach, etc.) that is available for 87.5 hours per year. Written documentation regarding the 87.5 hours of the outreach program shall be maintained and made available for auditing purposes. Each Provider will sponsor at least a one hour event, per year, for invitation to all 4K students at all District 4K sites.
- D. Students utilizing the childcare services of the Provider will have priority over students not requiring childcare services.
- E. 4K Services shall begin on the first scheduled day of the WSD school year and terminate on the last day of WSD's scheduled school year. The scheduling of 4K Services will follow the 4K WSD's inclement weather schedule.
- F. Daily attendance records shall be maintained by the Provider in accordance with state requirements and as requested by WSD. Attendance records must be sent to the WSD on a weekly basis. The WSD 4K Coordinator shall be advised by Provider of current enrollments, student address changes and all other student reports requested by the District within 10 school days of the event causing any change or the request, whichever

occurs first. Provider shall attend bi-monthly director's meetings, scheduled by the WSD, and be responsible for communications with District 4K Staff.

II . LOCATION/FACILITIES

- A. The facilities at which the services are to be provided pursuant to the Agreement are located at _____(hereinafter "Site").
- B. The Provider will be solely responsible for maintaining an appropriate environment for four-year-olds including, but not limited to:
 - (i) Indoor play space and equipment appropriate for early childhood; and
 - (ii) Space which complies with all applicable legal requirements, including but not limited to the requirements of the First Amendment to the United States Constitution regarding public educational facilities for young children; and
 - (iii) Daily access to outdoor play space and equipment appropriate for early childhood; and
 - (iv) Space for support services and parents; and
 - (v) Handicap accessibility in accordance with any applicable laws and regulations.
- C. Custodial services will be provided daily by the Provider.

ID. STAFF

- A. The 4K Principal & Early Childhood Coordinator is **KARA RAKOWSKI**
- B. The Director of Elementary Education for the WSD is: **JULIE SCHELL**.
- C. The Site Coordinator's name is_____. The provider will give notification of any changes in the Site Coordinator designation at the time of such change.
- D. Participation of non-WSD students in the 4K program may occur, without reimbursement, provided that permission is obtained from the WSD. In any event, there shall be a student/adult ratio of no more than 10 to 1. Enrollment priority will be given to WSD students. Purchase of curriculum materials for non-WSD 4K students will be the responsibility of the Provider.
- E. Provider will designate a member(s) for a Response to Intervention (RtI/EMLSS) Team, to meet with WSD Pupil Services staff, at the District's request.

- F. At least $1/2$ of all students in each classroom will meet the 4K age requirements. If any classroom has non-4K age students, the Provider will meet with the 4K Principal and Early Childhood Coordinator and submit a detailed plan regarding differentiated instruction in a multi-age classroom that among other components, provides for appropriate teacher training.
- G. Participation in joint training and professional development will occur for all staff providing services pursuant to this Agreement. All 4K teachers will attend the WSD designated Professional Growth & Development training. A calendar will be provided by August 15 of each year.
- H. Teacher Assistants, if employed by the Provider, will have a high school diploma and/or Early Childhood I Certification (or the equivalent).
- I. Provider shall provide a DPI certified teacher for the Program, with license Early Childhood birth - age 8 or Early Childhood to Middle Childhood birth to age 11.
- J. Provider shall conduct a background check on all candidates prior to employment and shall employ only those individuals for 4-K Program Services who pass said background check.
- K. Provider shall provide Sexual Harassment Training and Seclusion and Restraint training, for all teachers and teacher assistants.
- L. Provider shall ensure that CPR and First Aid trained staff are available during the time that 4K Services are delivered

IV. ACTIVITIES/CURRICULUM

- A. Provider must use the curricula and assessments identified by the WSD.

V. FUNDING

- A. The schedule of payments to be provided by the WSD to the Provider 2023-2024 is as shown on Exhibit "A" attached hereto and incorporated herein by reference.

- B. No enrollment fees may be required of a parent(s)/guardian(s) to enroll their child for the WSD 4K Services; Provider shall provide notification in this regard to all parents/guardians.

VI. PARENT INVOLVEMENT

- A. As part of the 87.5 parent outreach program, all 4K teachers will invite parent(s)/guardian(s) to school for one hour per month with a curricular focus.
- B. Parent(s)/guardian(s) shall have input into their child's educational program and care.
- C. Parent(s)/guardian(s) and/or community members may serve as volunteers, supervised by a teacher, with appropriate background checks conducted by the Provider.

VII. SUPPORT SERVICES

- A. Available support services provided by WSD include:
 - (i) Immunization records on file;
 - (ii) Information on health and safety;
 - (iii) Integration of special education students, when appropriate; and
 - (iv) Student Services: Response to Intervention Team referrals.
 - (v) ELL Assessment

VIII. STANDARDS

The following standards apply to Provider and the 4K program:

- A. State day care licensing standards
- B. DPI standards
- C. State statutes, and
- D. WSD Board policies and procedures, as provided to the Provider.

IX. EVALUATION

- A. Monitoring of the 4K Services will be done in conjunction with the Site Coordinator and the 4K Coordinator through site observations and participation in director's meetings.
- B. Responsibility for evaluations shall remain solely with the Provider; however, Provider will seek input from the 4K Coordinator regarding concerns, if any.

- C. Provider staff will use a "professional learning concept" acceptable to the WSD and meet at least one time per week for one hour, or the equivalent, to look at data and focus on student learning.
- D. Staff will be expected to submit one Student Learning Objectives (SLO's) per year based on student data with rigorous expectations for annual progress monitored by the Provider, PLC and/or the 4K Coordinator.

MISCELLANEOUS

- A. The Provider shall provide a certificate of insurance evidencing liability insurance coverage to the WSD. Said certificate and policies shall provide coverage in an amount of at least \$1,000,000.00, and shall name WSD and the Provider as insured parties. Provider shall maintain such coverage throughout the term of this Agreement.
- B. All notices or communications required or permitted to be given by either Party to the other under this Agreement shall be in writing to the following addresses:

Notice to Child Care Provider:

Name: _____

Organization: _____

Address: _____

City/ST/Zip: _____

Phone: _____

E-mail: _____

Notice to Wausau School District:

Kara Rakowski
 4K Principal & Early Childhood Coordinator
 1018 S.12th Avenue
 Wausau, WI 54401
 PHONE: 715-261-0950
 FAX: 715-261-2157
 E-mail: krakowski@wausauschools.org

or such other place as such Party may subsequently designate in writing.

Notice shall be deemed to have been received on the date of mailing if sent by registered or certified mail. For all other forms of transmission, notice shall be deemed received on the date of actual receipt.

- C. This Agreement and any dispute arising from or related to this Agreement shall be governed by the law of the State of Wisconsin.
- D. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.

This Agreement shall be for the 2023-2024 school year. This Agreement shall not automatically be renewed for the next school year.

- E. If either Party shall breach any term, covenant, or condition of this Agreement, this Agreement may be terminated by the non-breaching Party or a reasonable time may be given to permit compliance at the option of the non-breaching Party. The Agreement may be immediately terminated for conduct of an employee of a Party involving the health and safety of participants or other health and safety concerns.
- F. Intending to be legally bound, Provider agrees to hold harmless, defend and indemnify the District, its officers, employees and agents from and against all claims, liability, loss, demands, causes of action, damages, costs and attorney fees, of any kind or nature, arising from or incident to Provider and Provider's agents' acts and failures to act under this Agreement or otherwise in the operation of Provider's business, including but not limited to claims for negligence and claims associated with the condition or nature of Provider's premises.
- G. The Parties agree that Provider is and remains an independent contractor, and is not engaging in a partnership or joint venture of any kind under this Agreement.
- H. This Agreement remains subject to, and conditioned upon, the requirements of the grant that provides funding for the services hereunder. The provisions of said grant supersede any inconsistent provisions in this Agreement.
- I. Provider agrees to maintain compliance with all applicable federal and state laws, rules and regulations. Failure to do so will be recognized as grounds for declaring a breach of contract hereunder.
- J. This Agreement and attached Exhibits constitute the entire agreement between the Parties and shall supersede all previous communications and commitments, whether written or verbal, between the Parties regarding the subject matter of this Agreement. No agreement or understanding changing, modifying, or extending this Agreement, shall be binding on either Party unless in writing and signed by both Parties' authorized representatives.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate, each constituting an original, by their duly-authorized representatives.

Dated this _____ day of _____, 2023.

By: _____

Name: _____

Title: _____

By: _____

Title: _____

Wausau School District

By: _____

Julie Schell
Directory of Elementary Education

By: _____

Kara Rakowski
4K Principal and
Early Childhood Coordinator

EXHIBIT "A"

SCHEDULE OF FEES - TYPE III 2023-2024

Preschool Program Services

524.5 Hours (Full Year) 262.25

Hours (Half Year)

Breakdown Per Child (.6 FTE) Instructional

Staff Materials & Supplies	\$2,137.00
Provider Administrative Fee TOTAL	\$ 193 .00
	<u>210.00</u>
	\$2,540.00 (full year)
	\$1,270.00 (per semester)

On October 15 during the term of this Agreement, Provider shall be paid the first semester fees identified above for all participants enrolled as of the third Friday in September ("1st semester calculation date"). If a WSD student withdraws after the first semester calculation date, Provider shall pay no refund to WSD. If a participant enrolls in the Program after the first semester calculation date, and it results in the total number of students enrolled to exceed the number enrolled on the third Friday in September at the end of the semester, the WSD shall pay Provider a per diem based on a daily rate for each school day remaining in the semester that the student was enrolled. A child is considered enrolled on the date enrollment paperwork is received by the WSD.

On February 1 during the term of this Agreement, Provider shall be paid the second semester fees identified above for all participants enrolled as of the second Friday in January ("2nd semester calculation date"). If a WSD student withdraws after the second semester calculation date, Provider shall pay no refund to WSD. If a participant enrolls in the Program after the second semester calculation date, and it results in the total number of students enrolled to exceed the number enrolled on the second Friday in January at the end of the semester, the WSD shall pay Provider a per diem based on a daily rate for each school day remaining in the semester that the student was enrolled. A child is considered enrolled on the date enrollment paperwork is received by the WSD.



Weighted Grades/Laude System Update

11/28/22



Where We Started....

- Goal:
 - To encourage students to pursue rigorous courses, including career pathway courses

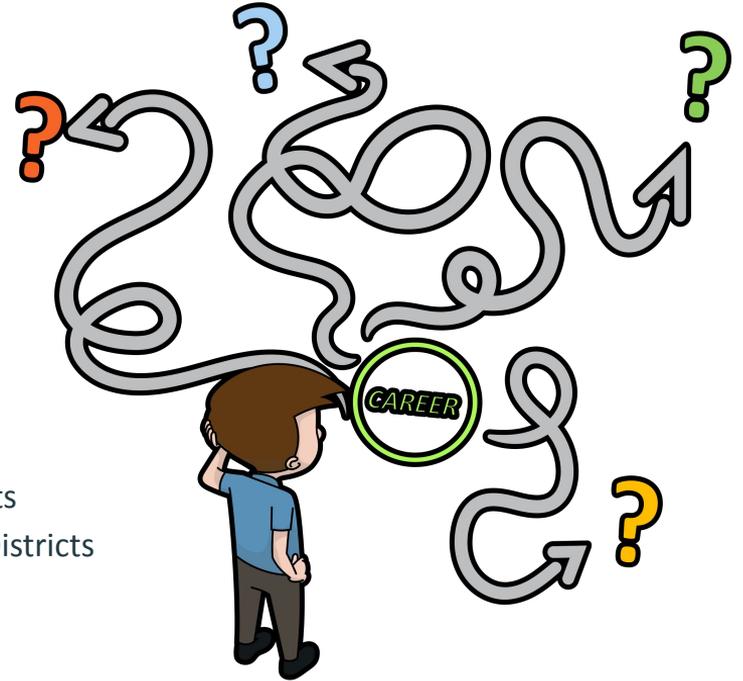
- Initial Questions:
 - How many students pursue these courses?
 - How might a weighted grade/laude system impact student experiences?

Recommendations Based on the Data

- Continue to Monitor Student Course Selection and Achievement via Redefining Ready Data
- Explore other ways to encourage students to pursue rigorous courses, including career pathway courses

Sources of Data

- Student, Family, and Staff Surveys
- Common Themes From:
 - Discussions with Students and Staff
 - Student, Family, and Staff Survey Results/Comments
 - Conversations with UW System and Other School Districts
- Student Data from Infinite Campus and Educlimber
- Life After High School Study (WIPPS)



Survey Results*

Highlights

Staff Results (**105/189=56%**)

Student Results (347/2,351=**15%**)

High School Parent Results
(239/2,379=**10%**)

Middle School Parent Results
(174/1,707=**10%**)



Does low response rate reflect low stakeholder interest regarding weighted grades?

- 50% of staff who responded (52 staff members) believe students avoid advanced/rigorous coursework
- 42% of staff who responded (44 staff members) support a implementing a weighted grade system or something similar
- 77% of students believe a weighted grade system would incentivize students to take advanced/rigorous courses
 - 79% of students(274) would have liked to have a weighted grade system during their time in high school
- 76% of current High School Parents do not believe their children avoid advanced/rigorous coursework
 - 72% of parents (172) would have liked their child to have the opportunity to earn weighted grades or something similar
- 66% of Middle School Parents(115) would support starting a weighted grade/laude system with their child's class

Surveys & Discussions

Are Students Avoiding Rigorous Coursework? Why?

- No
 - The high-achieving students pursue rigorous coursework regardless of incentive, just like they do now
 - Parents don't believe their children are avoiding advanced/rigorous coursework*
 - AP/IB/Dual-Credit Awards College Credit, isn't that incentive enough?
 - Data does not support the "avoidance narrative"
 - 4.0's do take rigorous coursework
 - AP/Dual Credit Numbers are steady and in some cases increasing @ West
 - Some decreases seen at East in IB, Dual-Credit is steady
- Yes
 - Students/Staff
 - The "culture" of our students
 - Students taking the path of least resistance
 - It's a student culture issue- "Scared of hard work", "Time"
 - Some concern over GPA
 - May be pursuing different passions and opportunities, including co-curricular activities

Surveys & Discussions, cont.

Weighted Grade Pros-Summary of Stakeholder Input

- Strong parent and student support*
 - Believe that a system of sorts will motivate students to pursue rigorous coursework
 - Comments wishing they would have had this opportunity while in high school
 - Alleviate some student stress surrounding GPA
- G/T PLC Feels it Would Be Beneficial
- A chance to revamp salutatorian/valedictorian process
 - Restructuring conversation?
- Staff Input
 - Exciting possibilities for some departments, pending the model chosen
 - Could take “stress off the grade and more emphasis on learning”
 - Increased enrollments in ‘waning’ upper level coursework (Foreign Language, Advanced Comp)
- A more accurate representation of some students’ achievement

Surveys & Discussions, cont.

Weighted Grade Cons-Summary of Stakeholder Input

- **UW System, for the most part, does not look at weighted grades**
- Staff concerns over which classes are selected
 - “Difficulty is Subjective”
 - Core Departments vs Electives
 - Staff divisiveness and conflict over numbers
- **Equal Opportunity**
 - Survey Comments:
 - Benefits a small portion of our population
 - Who determines what is considered rigorous?
 - Ex. ELL Students
- **There is no perfect system**
 - Students focusing on the system, not the learning
 - Gets increasingly complex over time trying to ensure ‘fairness’
 - Schools that have it seem neutral to negative on their system, some moving away (Rhineland)
- **“Why now?”**
 - Do we have bigger priorities right now?
 - Affects a small portion of our student population
 - A lack of + or - indicator in our grading system already creates a ‘GPA cushion’ for students

Additional Data Analyzed:

Does other Data Support the “Avoidance of Rigor” Narrative?

- 4.0 Students & Course Selection
- Related Redefining Ready Indicators
- Life After High School Study (WIPPS)

Additional Data

4.0 Students & Course Selections

WEST

Graduating Class of	Total 4.0 GPA	Graduating Class Total	% w/4.0 GPA	
2022	21	333	6.31%	
2021	20	323	6.19%	
2020	18	284	6.34%	
2019	17	321	5.30%	
2018	18	328	5.49%	
Graduating Class of	4.0 GPA + AP	4.0 GPA + Dual-Credit	4.0 GPA + College-Credit	Total 4.0 GPA
2022	20	15	2	21
2021	19	14	4	20
2020	17	11	2	18
2019	16	15	1	17
2018	18	10	2	18

EAST

Graduating Class of	Total 4.0 GPA	Graduating Class Total	% w/4.0 GPA	
2022	11	232	4.74%	
2021	9	222	4.10%	
2020	9	236	3.81%	
2019	9	264	3.41%	
2018	13	216	6.01%	
Graduating Class of	4.0 GPA + IB	4.0 GPA + Dual-Credit	4.0 GPA + College-Credit	Total 4.0 GPA
2022	11	1	0	11
2021	7	2	2	9
2020	9	0	0	9
2019	8	2	0	9
2018	13	1	2	13

Additional Data

2021-22 District Redefining Ready Indicators

<u>Advanced Placement Enrollment:</u>	253 Unique Students (~17% @West)
<u>International Baccalaureate Enrollment:</u>	257 Unique Students (~28% @ East)
<u>Dual-Credit Enrollment:</u>	2,342 Total Enrollments
<u>Work Based Learning Experiences:</u>	440 Total Enrollments

Additional Data

Life After High School Themes (WIPPS Study)

- Help students build their schedules around interests and future plans
- Continue/expand diverse course offerings
- Continue/expand work-based learning
- Expand exposure to trades and technical college opportunities
- Students and families want to better understand AP, IB, and dual credit
- Schools need to value and share all career paths, not just 4-year college

While survey results are conflicting, additional data suggests that students may not be avoiding rigorous coursework.

Other Considerations

- Choosing a specific system
- Identifying courses
 - Different course offerings at Wausau East and Wausau West
- Revising/creating systems within Infinite Campus
- Confirming accuracy
- Student and family communication and advising
- Planning for Implementation
 - Phased implementation (ex. beginning with a freshman class)
 - Alignment with student course selection timeline
 - Alignment with possible restructuring timeline

Recommendation

- **Continue to Monitor Student Course Selection and Achievement via Redefining Ready Data**
- **Explore other ways to encourage students to pursue rigorous courses, including career pathway courses**

Questions?

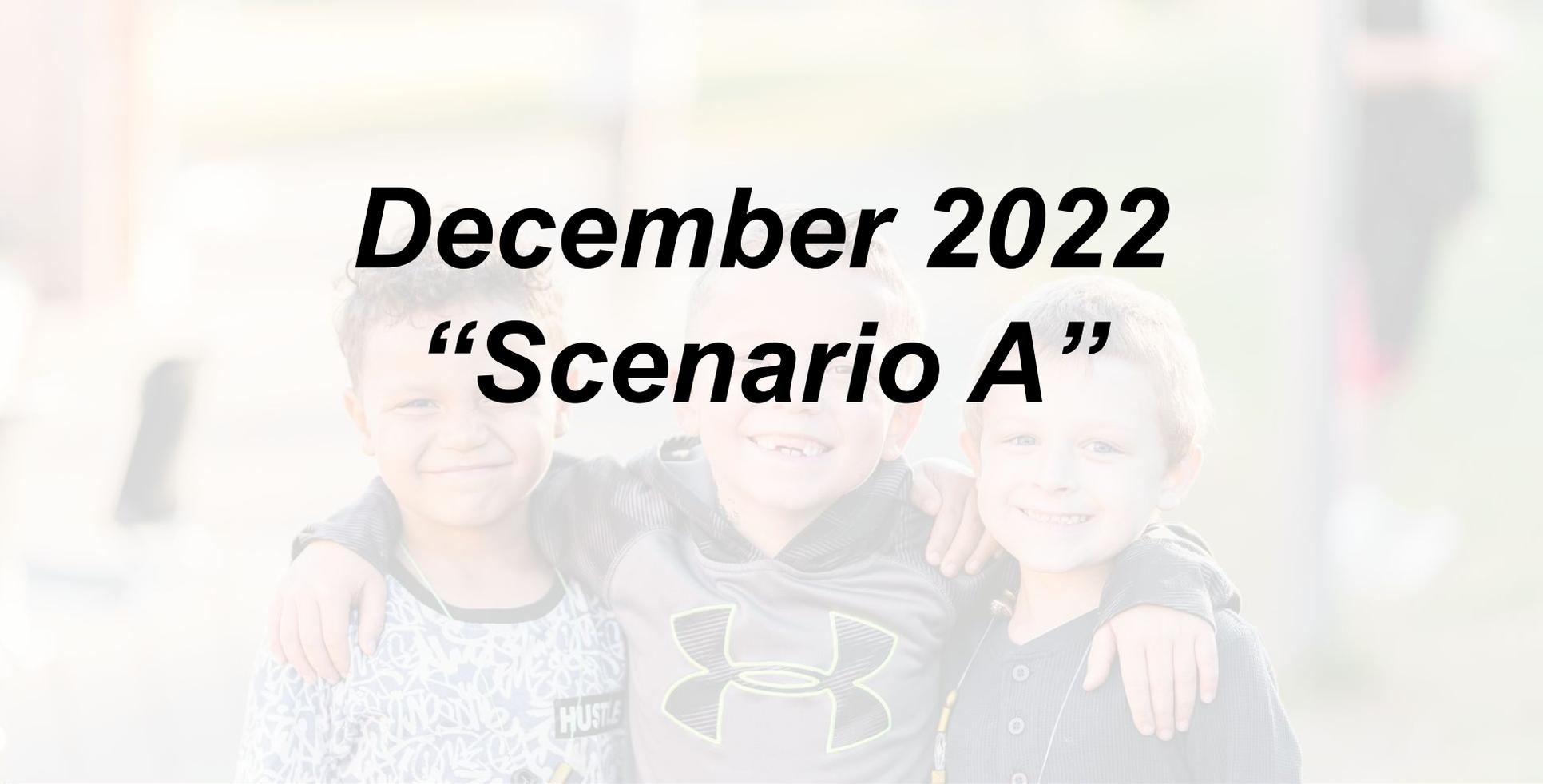
WSD School Board Restructuring Discussion

November 28, 2022

Scenario Analysis Discussion



Our Mission ... To advance student learning, achievement, and success.

A photograph of three young children smiling and hugging each other. The child in the middle is wearing a dark grey Under Armour hoodie. The child on the left is wearing a patterned shirt with a 'HUSTLE' tag. The child on the right is wearing a dark blue polo shirt. The background is a bright, out-of-focus outdoor setting.

December 2022

“Scenario A”

Our mission... advancing student learning, achievement, and success.

Narrative describing Scenario A

- Scenario A stems from an idea that was developed through the course of our subcommittee meetings.
- Scenario A includes closing five elementary schools:
 - Lincoln
 - Rib Mountain
 - Franklin
 - Hewitt-Texas
 - Grant
- Scenario A proposes to move the entire enrollment of these five schools into existing schools.
- Scenario A makes use of Franklin for an alternative education site, Rib Mountain as a site for charter schools, and a TBD site for a child care center
- Two remaining schools could be sold.

Two Different Areas of Revenue/Spending to Consider

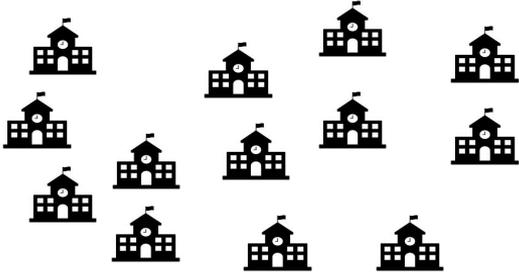
- **Cost of Long-Term Larger Capital Improvements**

- Voter-approved capital referendum to authorize borrowing (\$119.8MM in 2022)
- Saving in this area is achieved by asking to borrow less, strategic structuring of debt payments, pre-paying debt, refinancing debt, and attaining the best bond rating
- Savings achieved here **can not** be reapplied to other areas, this simply helps taxpayers pay less tax

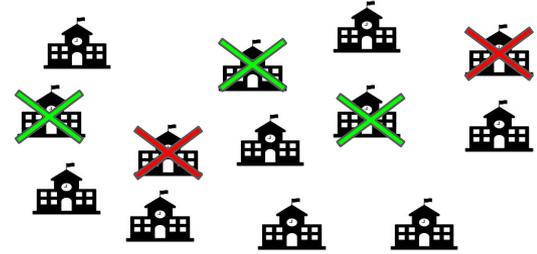
- **Ongoing Operational Revenue/Costs**

- Increases in revenue limit capacity
 - Through state biennial budget and routine per pupil increases
 - Counting more students
 - Through voter-approved referendum to increase the revenue limit (\$4MM in 2021)
- Pursuing various grants and other funding sources
- Attracting open enrollment (OE) students to the Wausau School District and limiting OE-out students
- Savings in much of this area **could** be reapplied to other areas of need

Cost of Long-Term Larger Capital Improvements



A \$100,000 homeowner would save \$12.73 annually for 20 years.



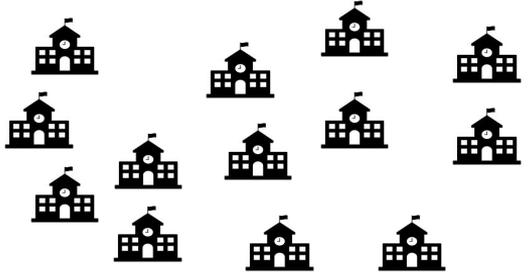
13 Elementary Schools

- Necessary capital improvements for educational adequacy including high priority maintenance: **\$62,310,000**
- Annual 20-year bond payment including 20% aid impact: \$4,000,000
- Annual cost for the owner of a \$100,000 home: **\$77.62**

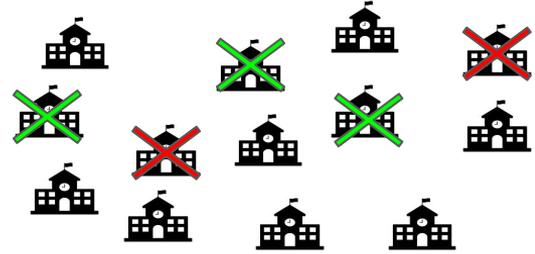
8 Elementary Schools

- Necessary capital improvements for educational adequacy for 11 buildings including high priority maintenance: \$52,181,000
- Sale of buildings: \$2,296,000
- Additional space needed: \$2,200,000
- Referendum amount: **\$52,085,000**
- Annual 20-year bond payment including 20% aid impact: \$3,344,000
- Annual cost for the owner of a \$100,000 home: **\$64.89**

Ongoing Operational Revenue/Costs

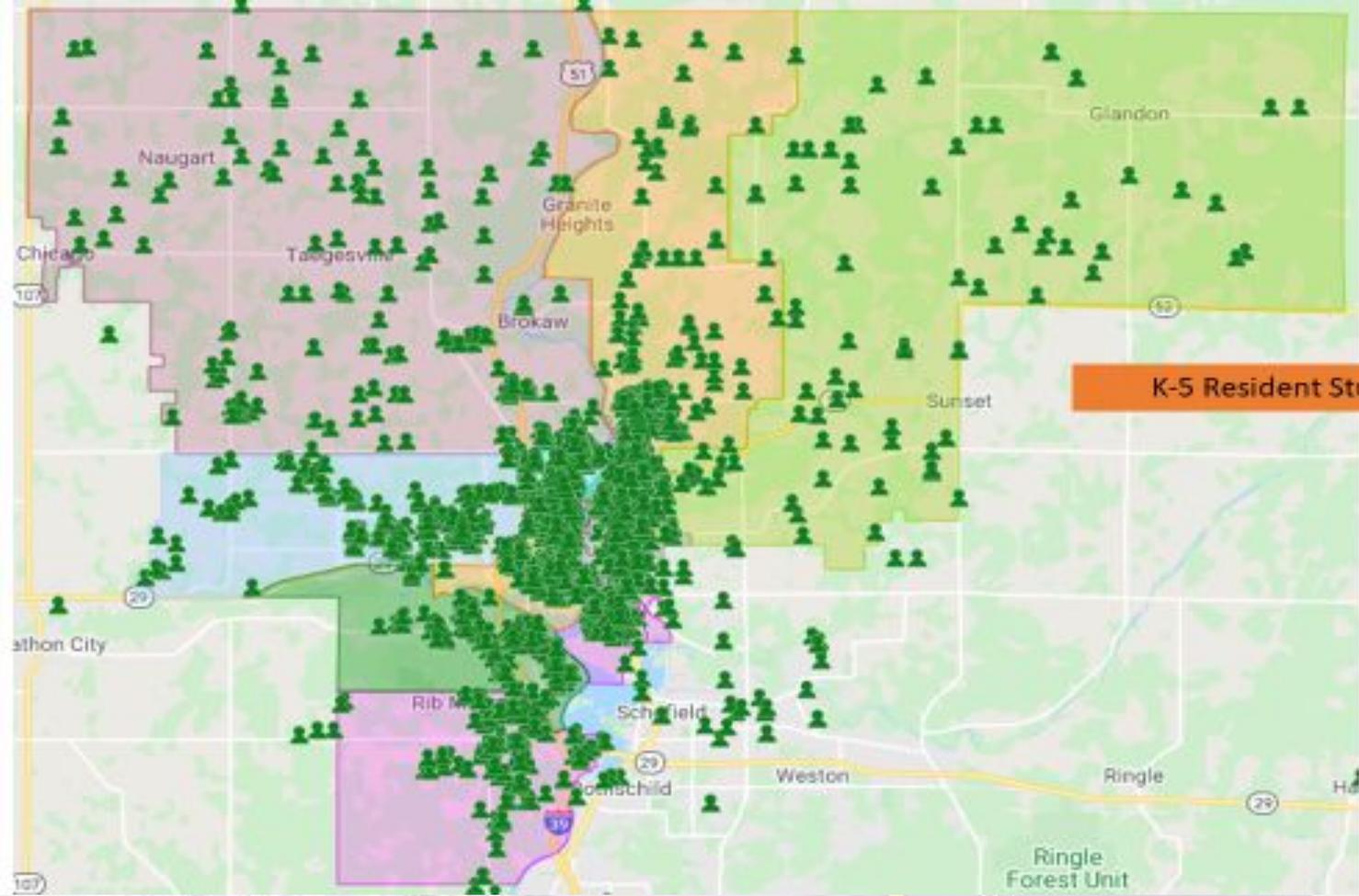


An estimated reduction of
\$1.9MM* in annual
operational costs
***closing three scenario**



Operational Efficiencies Through Reduction in Elementary Schools

- Staffing makes up approximately 80% of the District's operational expenses.
- Moving existing students from one school to another achieves some operational efficiencies but the students still need to be served.
- A net reduction in district-wide square footage creates operational efficiencies in utilities, supplies, and maintenance staffing. Operational budgets for capital improvements would likely not change however, only be redirected.
- Long term enrollment decline, which may include negative open enrollment trends causes a reduction in available operational revenue. Using a blended rate, a reduction of one student represents an approximate loss of \$9,027 in revenue to the District.



Our mission... advancing student learning, achievement, and success.

Elementary Enrollment Comparison Data

September 2021 Data

K-5 Enrollment in Wausau Schools Compared to Others in Wisconsin					
	# of	Low	High	Median	Average
Wausau K-5 Schools	13	109	416	227	235
*K-5 Schools Statewide	558	51	762	311	311

*Only K-5 non-charter schools in the 100 largest districts in Wisconsin

Wausau Schools	Enrollment
Riverview El Total	416
Stettin El Total	312
Thomas Jefferson El Total	286
G D Jones El Total	278
South Mountain El Total	232
Maine El Total	231
John Marshall El Total	227
Franklin El Total	211
Rib Mountain El Total	205
Lincoln El Total	191
Hawthorn Hills El Total	187
Grant El Total	175
Hewitt-Texas El Total	109

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Elementary Staffing Data

Elementary School Staffing Ratios Compared to the State			
Students per Teaching Staff		Students per All Staff	
13.03	Ave. of 100 Largest Districts	8.22	
11.46	Wausau Elementary Schools	7.41	

District	Students per TEACHER 2022
Whitefish Bay	16.81
Stinger	16.64
Hamilton	16.57
McFarland	16.12
Elkhorn Area	15.66
New Berlin	15.44
New Richmond	15.32
Elmbrook	15.3
Franklin Public	15.28
Grafton	15.21
Milwaukee	15.11
Kettle Moraine	15
Cedarburg	14.86
Neenah Joint	14.84
Port Washington-Saukville	14.78
Oak Creek-Franklin Joint	14.72
De Pere	14.7
Mukwonago	14.7
De Forest Area	14.57
Germantown	14.4
West De Pere	14.37
Marshfield Unified	14.36
Muskego-Norway	14.29
Stevens Point Area Public	14.28
Kimberly Area	14.23
Chippewa Falls Area Unified	14.22
Pewaukee	14.13
Mount Horeb Area	14.08
River Falls	14
Menomonee Area	13.86
Wauwatosa	13.86
Hudson	13.8
Whitnall	13.79
Ashwaubenon	13.7
D C Everest Area	13.7
Oconomowoc Area	13.7
West Bend	13.67
Burlington Area	13.64
Kenosha	13.52
Menomonee Falls	13.46
Waukesha	13.45
Kaukauna Area	13.41
Verona Area	13.35
Mequon-Thiensville	13.31
Eau Claire Area	13.22
Seymour Community	13.1
Superior	13.02
Milton	12.99
Hortonville Area	12.99
Onalaska	12.95
Howard-Suamico	12.93
Middleton-Cross Plains Area	12.84
Appleton Area	12.79
Monona Grove	12.76
Pulaski Community	12.76
Ashland	12.74
Madford Area Public	12.58
Beaver Dam Unified	12.53
Sauk Prairie	12.39
Plymouth Joint	12.36
Stoughton Area	12.27
New London	12.13
Rhineland	12.13
Showerswood	12.13
Fond du Lac	12.12
Greenfield	12.12
Watertown Unified	12.06
Sheboygan Area	12.04
Oregon	11.96
Waukegan Community	11.96
Fort Atkinson	11.95
South Milwaukee	11.95
Reedsburg	11.91
Mantowoc	11.8
Antigo Unified	11.79
Greendale	11.7
Green Bay Area Public	11.68
Monroe	11.48
Holmen	11.55
Portage Community	11.54
Chesham Area	11.53
Sun Prairie Area	11.52
Cudahy	11.47
Wausau	11.46
Sparta Area	11.38
Tomah Area	11.37
Janesville	11.36
Delavan-Darien	11.33
West Allis-West Milwaukee	11.34
Wisconsin Rapids	11.02
Waupeca	10.99
Baraboo	10.93
Madison Metropolitan	10.86
Racine Unified	10.85
Merrill Area	10.76
La Crosse	10.54
Rice Lake Area	10.48
Beloit	9.87
Menasha Joint	9.53

District	STAFF 2022
Slinger	12.18
McFarland	11.6
Kimberly Area	10.45
New Berlin	10.26
Whitefish Bay	10.23
Oak Creek-Franklin Joint	10.04
Marshfield Unified	9.93
Grafton	9.9
New Richmond	9.89
Ashwaubenon	9.86
Kenosha	9.65
Waukesha	9.6
Franklin Public	9.53
Port Washington-Saukville	9.5
Kettle Moraine	9.48
De Pere	9.41
West De Pere	9.33
Mequon-Thiensville	9.31
Mount Horeb Area	9.3
Howard-Suamico	9.3
Kaukauna Area	9.28
Hamilton	9.23
Elmbrook	9.18
Greenfield	9.18
Muskego-Norway	9.15
Oconomowoc Area	9.13
Verona Area	9.08
Neenah Joint	9.03
Elkhorn Area	9
Pewaukee	8.98
Menomonee Falls	8.96
Hortonville Area	8.91
Appleton Area	8.84
Menomonee Area	8.83
Wauwatosa	8.83
De Forest Area	8.82
Mukwonago	8.8
Burlington Area	8.74
Cedarburg	8.73
D C Everest Area	8.67
Chippewa Falls Area Unified	8.66
Ashland	8.55
River Falls	8.33
West Bend	8.52
Milwaukee	8.31
Germantown	8.47
Seymour Community	8.33
Stoughton Area	8.24
Sheboygan Area	8.13
Middleton-Cross Plains Area	8.12
Onalaska	8.09
Fond du Lac	8.07
Hudson	8.01
Stevens Point Area Public	7.98
Dishkosh Area	7.89
Eau Claire Area	7.85
West Allis-West Milwaukee	7.85
Whitnall	7.82
Sauk Prairie	7.81
Milton	7.76
South Milwaukee	7.77
Pulaski Community	7.76
Delavan-Darien	7.69
Antigo Unified	7.59
Waukegan Community	7.5
Beaver Dam Unified	7.42
Wausau	7.41
Greendale	7.39
Green Bay Area Public	7.36
Rhineland	7.35
Oregon	7.33
Monroe	7.28
Holmen	7.23
Monona Grove	7.23
Madford Area Public	7.2
Showerswood	7.19
Wisconsin Rapids	7.17
New London	7.14
Janesville	7.14
Madison Metropolitan	7.13
Fort Atkinson	7.13
Sun Prairie Area	7.1
Waupeca	7.09
Tomah Area	6.94
Merrill Area	6.93
Cudahy	6.92
Portage Community	6.82
Mantowoc	6.75
Beloit	6.63
Rice Lake Area	6.56
Racine Unified	6.54
Menasha Joint	6.53
La Crosse	6.52
Baraboo	6.5
Sparta Area	6.44
Superior	6.37
Plymouth Joint	6.29
Reedsburg	6.02
Watertown Unified	5.55

Our mission... advancing student learning, achievement, and success.

K-5 Capacity vs. Enrollment at Elementary Schools (current)

Elementary School	K-5 Operational Capacity	Sept 2022, K-5 Enrollment	over/(under) K-5 Capacity	% over/(under) K-5 Capacity
Franklin Elem.	301	200	(101)	66%
G.D. Jones Elem.	394	285	(109)	72%
Grant Elem.	236	181	(55)	77%
Hawthorn Hills Elem.	284	177	(107)	62%
Hewitt Texas Elem.	124	98	(26)	79%
John Marshall Elem.	373	224	(149)	60%
Lincoln Elem.	284	209	(75)	74%
Maine Elem.	248	240	(8)	97%
Rib Mountain Elem.	248	206	(42)	83%
*Riverview Elem.	455	424	(31)	93%
*South Mountain Elem.	373	231	(142)	62%
*Stettin Elem.	373	329	(44)	88%
Thomas Jefferson Elem.	394	294	(100)	75%
*includes 2022 referendum				
TOTALS	4087	3098	(989)	76%

FRANKLIN ELEMENTARY SCHOOL1509 N 5th ST

LOT SIZE: 4.16 ACRES

ORIGINAL CONSTRUCTION: 1966

SIGNIFICANT ADDITIONS: 1991, 1996

BUILDING SQUARE FOOTAGE: 57,398

K-5 CAPACITY: 301 (AGR)

K-5 ENROLLMENT: 200

No 4K Academy

Improvements funded through the current referendum (\$761,000):

Remove and Replace Deteriorating Curb and Gutter, Remove and Replace Heaved/Cracked Sidewalk Pads, Remove and Replace Deteriorating Retaining Wall, Excavate and Repair Storm Inlet due to Potential Sinkhole	\$ 47,000
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions	\$ 51,000
Fire Alarm System Upgrades	\$ 78,000
Fix Sinking Floor in SPED Room	\$ 119,000
New Parking Lot (Existing Secure Entry)	\$ 165,000
High Priority ADA - Miscellaneous Upgrades	\$ 88,000
Replace or Modernize Existing Elevator	\$ 213,000

Improvements that have been recently considered:

- Emergency generator, Lighting, and Panelboards
- Air conditioning and Ventilation Improvements
- Space for alternative programming
- Relocation of Front Office to Dropoff/Pickup/Parking
- Ceiling, Flooring, and Casework Updates

2022 Budgets (Do Not Include Inflation):

\$4,958,000 (Does not include Alt. Education)

Includes High Priority Maintenance & Educational Adequacy Remodeling

G.D. JONES ELEMENTARY SCHOOL1018 South 12th Ave

LOT SIZE: 7.16 ACRES

ORIGINAL CONSTRUCTION: 1997

SIGNIFICANT ADDITIONS: 2016

+BUILDING SQUARE FOOTAGE: 95,745

K-5 CAPACITY: 394 (AGR)

K-5 ENROLLMENT: 285

+School has a 4K Academy

Improvements funded through the current referendum (\$198,000):

Remove and Replace Curb at North Parking Lot, Remove and Replace Cracked Sidewalk Sections	22,000
Clock System Replacement, PA System Replacement	52,000
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions	31,000
Secure Entry, Provide New Windows into Space, Entrance Signage	61,000
High Priority ADA - Miscellaneous Upgrades	32,000

Improvements that have been recently considered:

- LED Lighting Upgrades
- Flooring Replacements
- Asphalt Repair/Replacement
- Retro-commission original HVAC systems
- Exterior Door and Window Repairs

2022 Budgets (Do Not Include Inflation):

\$1,224,000

Includes High Priority Maintenance & Educational Adequacy Remodeling

GRANT ELEMENTARY SCHOOL500 North 4th Ave.

LOT SIZE: 5 ACRES

Wausau Historic Landmark Status

ORIGINAL CONSTRUCTION: 1910

SIGNIFICANT ADDITIONS: 1953, 2001

BUILDING SQUARE FOOTAGE: 53,500

K-5 CAPACITY: 236 (AGR)

K-5 ENROLLMENT: 181

No 4K Academy

Improvements funded through the current referendum (\$2,068,000):

High Priority ADA - Cubbies, Stair Enclosures, Miscellaneous Upgrades	177,000
Upgrade Fire Alarm System for Remote Access, Clock/PA System Replacement, Video Surveillance System Replacements/Additions & Install New Backup Generator	236,000
Office Addition with Secure Entry	1,407,000
Replace or Modernize Existing Elevator	248,000

Improvements that have been recently considered:

- Air conditioning and Ventilation Improvements
- Cafeteria, Receiving, and Kitchen Addition
- New Parking Lot, Parent Dropoff, Receiving Drive
- Interior Finishes, Toilet Room, and Stair Updates
- Structural Reinforcement & Asbestos Abatement

2022 Budgets (Do Not Include Inflation):

\$8,726,000 (Does not include new building)

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

HAWTHORN HILLS ELEMENTARY SCHOOL

1600 Kickbusch St

LOT SIZE: 32.48 ACRES

ORIGINAL CONSTRUCTION: 1987

SIGNIFICANT ADDITIONS: 1991, 2016

+BUILDING SQUARE FOOTAGE: 65,235

K-5 CAPACITY: 284 (AGR)

K-5 ENROLLMENT: 177

+School has a 4K Academy

Improvements funded through the current referendum (\$2,616,000):

Remove and Replace Heaved/Cracked Sidewalk Pads	37,000
Video Surveillance System Replacements/Additions	31,000
Emergency Power Generator Replacement	176,000
Upgrade Fire Alarm System for Remote Access, PA/All-call System Replacement, Clock System Replacement	60,000
New Parking Lot, Parent Dropoff, Receiving Drive, New Drive, and Staff Parking	2,133,000
Create Secure Entry into Office	28,000
High Priority ADA - Misc Upgrades	96,000
DrainTile/Waterproofing for Classroom 101	55,000

Improvements that have been recently considered:

- Cafeteria, Kitchen, and Receiving Addition
- New Main Office and Remodel for Student Services Staff
- Ceiling & LED Lighting Replacement
- Remodel Classrooms for Music & Art Rooms
- Create Maker Space & Two Uni-sex Toilet Rooms

2022 Budgets (Do Not Include Inflation):

\$5,045,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

HEWITT-TEXAS ELEMENTARY SCHOOL

T10331 Quarry Rd

LOT SIZE: 13.4 ACRES

ORIGINAL CONSTRUCTION: 1962

SIGNIFICANT ADDITIONS: 1985

BUILDING SQUARE FOOTAGE: 20,877

K-5 CAPACITY: 124

K-5 ENROLLMENT: 98

No 4K Academy

Improvements funded through the current referendum (\$133,000):

Clock System Replacement, PA/All-call System Replacement	25,000
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions	21,000
Secure Entry into Office	28,000
Food Service - Provide Hand Sink, High Priority ADA - Miscellaneous Upgrades, Asbestos Abatement	59,000

Improvements that have been recently considered:

- Power Panel Upgrades
- Special Education & Resource Room Remodeling
- Ceiling, Casework & Toilet Room Updates
- Remodel Front Office
- Window and Door Repairs

2022 Budgets (Do Not Include Inflation):

\$1,017,000

Includes High Priority Maintenance & Educational Adequacy Remodeling

JOHN MARSHALL ELEMENTARY SCHOOL

1918 Lamont St

LOT SIZE: 6 ACRES

Wausau Historic Landmark Status

ORIGINAL CONSTRUCTION: 1922

SIGNIFICANT ADDITIONS: 1930, 1947, 1955, 1990, 2000

BUILDING SQUARE FOOTAGE: 59,096

K-5 CAPACITY: 373

K-5 ENROLLMENT: 224

No 4K Academy

Improvements funded through the current referendum (\$565,000):

Incorporate PA/Clock System into District-Wide System, Replace Emergency Generator, Video Surveillance System Replacements/Additions	196,000
Replace Fire Alarm System, Replace 1960s QO Load Center in Library	118,000
New Bus Dropoff Loop, New Parent Dropoff Curb Cut, Asphalt for Bus Pickup & K-1 Entry Pad	105,000
New Secure Entry into Office	28,000
High Priority ADA - Miscellaneous Upgrades	118,000

Improvements that have been recently considered:

- Air conditioning and Ventilation Upgrades
- Exterior Door and Window Repairs/Replacements
- LED Lighting and Power Load Center Replacement
- Ceiling, Wall, Flooring and Casework Updates
- Main Office, Student Services and Toilet Room Remodels

2022 Budgets (Do Not Include Inflation):

\$7,428,000

Includes High Priority Maintenance & Educational Adequacy Remodeling

LINCOLN ELEMENTARY SCHOOL720 South 6th Ave

LOT SIZE: 4.75 ACRES

ORIGINAL CONSTRUCTION: 1970

SIGNIFICANT ADDITIONS: none

BUILDING SQUARE FOOTAGE: 48,698

K-5 CAPACITY: 284 (AGR)

K-5 ENROLLMENT: 209

No 4K Academy

Improvements funded through the current referendum (\$214,000):

Secure Entry into Office	28,000
Clock System Replacement, PA/All-call System Replacement, Video Surveillance System Replacements/Additions	70,000
Fire Alarm System Replacement	78,000
High Priority ADA - Miscellaneous Upgrades, Asbestos Abatement	38,000

Improvements that have been recently considered:

- Air Handling Unit and Ventilation Replacement
- LED Lighting and Electrical Panel Replacement
- Flooring, Toilet Room Finishes Replacement
- Main Office, Cafeteria, Kitchen and Receiving Addition
- 1970 Galvanized Piping Replacement

2022 Budgets (Do Not Include Inflation):

\$8,191,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

MAINE ELEMENTARY SCHOOL5901 North 44th Ave

LOT SIZE: 17 ACRES

ORIGINAL CONSTRUCTION: 1961

SIGNIFICANT ADDITIONS: 1985, 2000

BUILDING SQUARE FOOTAGE: 44,904

K-5 CAPACITY: 248

K-5 ENROLLMENT: 240

No 4K Academy

Improvements funded through the current referendum (\$141,000):

Fencing & Gates - Install Fencing Around Chiller, Life Safety - Provide Fire Department Access Around School	39,000
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions	57,000
Remodel Existing Corridor for Secure Entry	18,000
High Priority ADA - Misc Upgrades	27,000

Improvements that have been recently considered:

- Window, Door, and Roof Replacements
- LED Lighting and Electrical Distribution Replacement
- Asphalt, Grading and Drainage Corrections
- Health Room, Conference Room, Science Room Remodeling
- Flooring, Casework and Toilet Room Updates

2022 Budgets (Do Not Include Inflation):

\$4,715,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

RIB MOUNTAIN ELEMENTARY SCHOOL ORIGINAL CONSTRUCTION: 1955
2701 Robin Lane SIGNIFICANT ADDITIONS: 1957, 1959, 1966, 1976
LOT SIZE: 10 ACRES BUILDING SQUARE FOOTAGE: 44,187

K-5 CAPACITY: 248
K-5 ENROLLMENT: 206
No 4K Academy

Improvements funded through the current referendum (\$158,000):

Emergency Power Recircuiting	28,000
Upgrade Fire Alarm System for Remote Access, Video Surveillance System Replacements/Additions, Clock System Replacement, PA System Replacement	62,000
Secure Entry into Office	28,000
High Priority ADA - Misc Upgrades	40,000

Improvements that have been recently considered:

- Asphalt, Concrete, Grading, Drainage & Parking Lot Expansion
- LED Lighting & Electrical Panel Replacements
- Gym Cooling, Water Heater, and HVAC Retro-commissioning
- Cafeteria, Kitchen, Receiving Addition
- Main Office & Community Room Expansion

2022 Budgets (Do Not Include Inflation):

\$5,491,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Additions

RIVERVIEW ELEMENTARY SCHOOL

4303 Troy St.

LOT SIZE: 10 ACRES

ORIGINAL CONSTRUCTION: 1964

SIGNIFICANT ADDITIONS: 1996, 1985, 2000, 2016

+BUILDING SQUARE FOOTAGE: 80,996**

K-5 CAPACITY: 455

K-5 ENROLLMENT: 424

+School has a 4K Academy

Improvements funded through the current referendum (\$1,465,000):

Remove and Replace Heaved/Cracked Sidewalk Pads	33,000
Video Surveillance System Replacements/Additions	35,000
2 Classroom Addition	1,041,000
Emergency Power Generator Addition & Recircuiting	225,000
Upgrade Fire Alarm System for Remote Access, PA System Replacement, Clock System Replacement	64,000
Secure Entry Doors in Main Vestibule	28,000
High Priority ADA - Misc Upgrades	39,000

Improvements that have been recently considered:

- Window, Door and Roof Replacements
- LED Lighting and Electrical Panel Replacements
- Main Office Addition, Student Services & Community Room Remodel
- Flooring, Ceiling, and Casework Replacements

2022 Budgets (Do Not Include Inflation):

\$4,177,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

SOUTH MOUNTAIN ELEMENTARY SCHOOL

5400 Bittersweet Rd

LOT SIZE: 35.9 ACRES

ORIGINAL CONSTRUCTION: 1997

SIGNIFICANT ADDITIONS: none

BUILDING SQUARE FOOTAGE: 61,992**No 4K Academy

K-5 CAPACITY: 373

K-5 ENROLLMENT: 231

Improvements funded through the current referendum (\$4,873,000):

7 Additional Classroom	4,510,000
Back-up Power/Genset Code Violation	176,000
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions	57,000
Fire Alarm System Replacement	78,000
Remodel Existing Vestibule for Secure Entry	28,000
High Priority ADA - Misc Upgrades	24,000

Improvements that have been recently considered:

- New Cafeteria and Community Room Addition
- LED Lighting, Boiler Replacement & HVAC Retro-commissioning
- Exterior Door and Roofing Replacements
- Asphalt, Parking lot expansion, Grading & Drainage Corrections
- Special Education, Guidance, and STEAM Lab Remodeling

2022 Budgets (Do Not Include Inflation):

\$2,872,000

Includes High Priority Maintenance & Educational Adequacy Remodeling/Addition

STETTIN ELEMENTARY SCHOOL109 North 56th Ave

LOT SIZE: 22.35 ACRES

ORIGINAL CONSTRUCTION: 2000

SIGNIFICANT ADDITIONS: 2013

BUILDING SQUARE FOOTAGE: 62,765**

K-5 CAPACITY: 373

K-5 ENROLLMENT: 329

No 4K Academy

Improvements funded through the current referendum (\$3,562,000):

6 Additional Classrooms	3,195,000
Remove and Replace Heaved/Cracked Sidewalk Pads	24,000
Clock System Replacement, PA System Replacement, Video Surveillance System Replacements/Additions	57,000
Fire Alarm System Replacement	78,000
Secure Entry and Main Office Reconfiguration and Staff Lounge Door Removal	59,000
High Priority ADA - Misc. Upgrades	49,000

Improvements that have been recently considered:

- LED Lighting Replacement and HVAC Retro-commissioning
- Science Room & STEAM Lab Creation & Art Room flooring
- New Parking Lot, Sidewalk, Gated Drive & Sidewalk repairs
- EL Room Remodel & Add Sensory Room

2022 Budgets (Do Not Include Inflation):

\$1,542,000

Includes High Priority Maintenance & Educational Adequacy Remodeling

THOMAS JEFFERSON ELEMENTARY SCHOOL

500 West Randolph St

LOT SIZE: 9.8 ACRES

ORIGINAL CONSTRUCTION: 1956

SIGNIFICANT ADDITIONS: 1984, 1997, 2016

+BUILDING SQUARE FOOTAGE: 90,971

K-5 CAPACITY: 394 (AGR)

K-5 ENROLLMENT: 294

+School has a 4K Academy

Improvements funded through the current referendum (\$902,000):

Relocate Counseling to Current Main Office Location	60,000
Main Office Relocation to Secure Entry	507,000
Asphalt - High Priority - Correct Manhole/Grading, Remove and Replace Heaved/Cracked Sidewalk Pads	28,000
Video Surveillance System Replacements/Additions	27,000
Upgrade Fire Alarm System for Remote Access, Clock System Replacement, PA System Replacement	68,000
West Parking Lot Addition for 4K & Staff Parking	142,000
New Gate at Existing Playground Driveway, New Walk, Tree Clearing	31,000
High Priority ADA - Misc Upgrades, Asbestos Abatement	39,000

Improvements that have been recently considered:

- LED Lighting and Electrical Distribution Replacement
- Exterior Door and Window Replacement and Repair
- Flooring, Ceiling and Casework Replacement
- IMC STEAM Lab Creation, Create Staff Toilet, Sensory Room, and Remodel Counseling/Community Room

2022 Budgets (Do Not Include Inflation):

\$1,258,000

Includes High Priority Maintenance & Educational Adequacy Remodeling

Enrollments and Capacity Figures
Here are for Current K-5
Configuration

Stettin

Enrollment 329
*Capacity 373
(44) 88%

Maine

Enrollment 240
Capacity 248
(8) 97%

Riverview

Enrollment 424
*Capacity 455
(31) 93%

Hewitt Texas

Enrollment 98
Capacity 124
(26) 79%

Thomas Jefferson

Enrollment 294
Capacity 394
(100) 75%

Franklin

Enrollment 200
Capacity 301
(101) 66%

Rib Mountain

Enrollment 206
Capacity 248
(42) 83%

Grant

Enrollment 181
Capacity 236
(55) 77%

Hawthorn Hills

Enrollment 177
Capacity 284
(107) 62%

Lincoln

Enrollment 209
Capacity 284
(75) 74%

South Mountain

Enrollment 231
*Capacity 373
(142) 62%

G.D. Jones

Enrollment 285
Capacity 394
(109) 72%

John Marshall

Enrollment 224
Capacity 373
(149) 60%

*Includes additional classrooms from 2022 referendum

**Enrollments and Capacity Figures
Here are for K-4 Scenario A
Configuration**

Stettin

Enrollment 276
*Capacity 367
(91) 75%

Maine

Enrollment 205
Capacity 245
(40) 84%

Riverview

Enrollment 434
*Capacity 450
(16) 96%

Thomas Jefferson

Enrollment 294
Enrollment 395
Capacity 383
12 103%

Franklin

Enrollment 200
Capacity 301
(101) 66%

Rib Mountain

Enrollment 206
Capacity 248

South Mountain

Enrollment 369
*Capacity 367
2 101%

Hawthorn Hills

Enrollment 310
Capacity 277
33 112%

Lincoln

Enrollment 209
Capacity 284

G.D. Jones

Enrollment 429
Capacity 383
46 112%

John Marshall

Enrollment 181
Capacity 367
(186) 49%

*Includes additional classrooms from 2022 referendum

K-5 Capacity vs. Enrollment at Elementary Schools (current)

Elementary School	K-5 Operational Capacity	Sept 2022, K-5 Enrollment	over/(under) K-5 Capacity	% over/(under) K-5 Capacity
Franklin Elem.	301	200	(101)	66%
G.D. Jones Elem.	394	285	(109)	72%
Grant Elem.	236	181	(55)	77%
Hawthorn Hills Elem.	284	177	(107)	62%
Hewitt Texas Elem.	124	98	(26)	79%
John Marshall Elem.	373	224	(149)	60%
Lincoln Elem.	284	209	(75)	74%
Maine Elem.	248	240	(8)	97%
Rib Mountain Elem.	248	206	(42)	83%
*Riverview Elem.	455	424	(31)	93%
*South Mountain Elem.	373	231	(142)	62%
*Stettin Elem.	373	329	(44)	88%
Thomas Jefferson Elem.	394	294	(100)	75%
*includes 2022 referendum				
TOTALS	4087	3098	(989)	76%

K-5 Capacity vs. Enrollment at Elementary Schools (current)

Elementary School	K-5 Operational Capacity	Sept 2022, K-5 Enrollment	over/(under) K-5 Capacity	% over/(under) K-5 Capacity
Franklin Elem.	301	200	(101)	66%
G.D. Jones Elem.	394	285	(109)	72%
Grant Elem.	236	181	(55)	77%
Hawthorn Hills Elem.	284	177	(107)	62%
Hewitt Texas Elem.	124	98	(26)	79%
John Marshall Elem.	373	224	(149)	60%
Lincoln Elem.	284	209	(75)	74%
Maine Elem.	248	240	(8)	97%
Rib Mountain Elem.	248	206	(42)	83%
*Riverview Elem.	455	424	(31)	93%
*South Mountain Elem.	373	231	(142)	62%
*Stettin Elem.	373	329	(44)	88%
Thomas Jefferson Elem.	394	294	(100)	75%
*includes 2022 referendum				
TOTALS	4087	3098	(989)	76%

Move 5 Elem schools entirely into existing schools and make them K-4

Elementary School	K-4 Operational Capacity	Sept 2022, K-4 Enrollment	over/(under) K-4 Capacity	% over/(under) K-4 Capacity
Franklin Elem.			0	
G.D. Jones Elem.	383	429	46	112%
Grant Elem.			0	
Hawthorn Hills Elem.	277	310	33	112%
Hewitt Texas Elem.			0	
John Marshall Elem.	367	181	(186)	49%
Lincoln Elem.			0	
Maine Elem.	245	205	(40)	84%
Rib Mountain Elem.			0	
*Riverview Elem.	450	434	(16)	96%
*South Mountain Elem.	367	369	2	101%
*Stettin Elem.	367	276	(91)	75%
Thomas Jefferson Elem.	383	395	12	103%
*includes 2022 referendum				
TOTALS	2839	2599	(240)	92%

Enrollments and Capacity Figures

**Here are for Current
6-8 Configuration**

John Muir MS (6-8)

Enrollment	1004		
Capacity	1134		
	(130)	89%	

Horace Mann MS w/o Montessori (6-8)

Enrollment	683		
Capacity	806		
	(123)	85%	

Horace Mann MS w/ Montessori (6-8)

Enrollment	777		
Capacity	1058		
	(281)	73%	

*Includes additional classrooms from 2022 referendum

Enrollments and Capacity Figures

**Here are for Scenario A,
5-7 Configuration**

John Muir MS (5-7)

Enrollment	976	
Capacity	1134	
	(158)	86%

Horace Mann MS w/o Montessori (5-7)

Enrollment	656
Capacity	806
	(150) 81%

Horace Mann MS w/ Montessori (5-7)

Enrollment	750
Capacity	1058
	(308) 71%

*Includes additional classrooms from 2022 referendum

Enrollments and Capacity Figures

**Here are for Current,
9-12 Configuration**

West HS (9-12)

Enrollment	1377		
Capacity	1694		
	(317)	81%	

East HS w/o EEA (9-12)

Enrollment	863		
Capacity	1484		
	(621)	58%	

East HS w/ EEA (9-12)

Enrollment	920		
Capacity	1584		
	(664)	58%	

*Includes additional classrooms from 2022 referendum

Enrollments and Capacity Figures

Here are for Scenario A

8-9, 10-12 Configuration

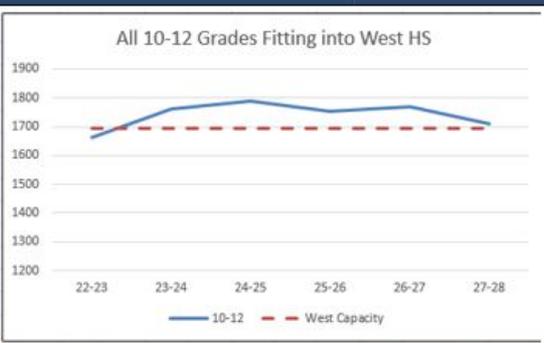
Senior HS at West (10-12)

WAVE, EEA, and Alt HS are removed from count

Enrollment 1664

Capacity 1694

(30) 98%



Junior HS at East w/o EEA (8-9)

WAVE, EEA, and Alt HS are removed from count

Enrollment 1130

Capacity 1484

(354) 76%

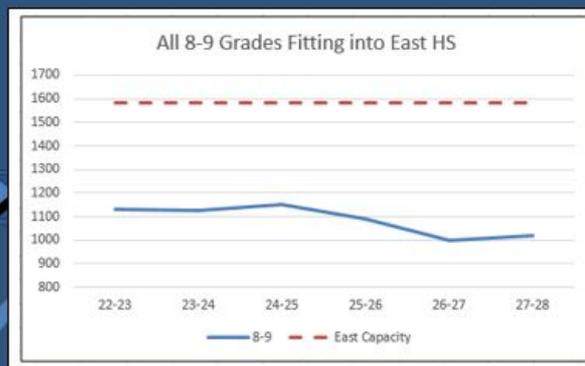
Junior HS at East w/ EEA (8-9)

WAVE and Alt HS are removed from count

Enrollment 1187

Capacity 1584

(397) 75%



*Includes additional classrooms from 2022 referendum

Summary:

- *Here are examples of data points that could be used to evaluate a scenario.*
- *If “Scenario A” were enacted, 9 teachers could be re-assigned to special support positions.*
- *Prospective elementary facility referendum needs decrease from \$62,310,000 to \$52,085,000. A decrease of \$10,225,000 that needs to be asked of taxpayers.*
- *An estimated \$1-3 Million in operational costs could be recaptured.*
- *Average class size could be predicted to rise slightly from 19.5 to 21.5 students per class. (Note: enrollments change daily and a decision could be made to reassign teachers to reduce class size instead of a support position.)*

Questions?



Our mission... advancing student learning, achievement, and success.

Thank you...



Our mission... advancing student learning, achievement, and success.

Revising the Calendar in 2023-2024

- More effective professional learning
 - Consistency across the school year
 - Collaborative time to apply professional learning
- Balance the quarters
- Responds to staff feedback
- Provides wellness breaks for students, families, and staff
- Get back to traditional snow days?

This is about supporting our students and staff!

Other Considerations

- Childcare support
 - Hubs staffed by paraprofessionals and/or G2M, community partners
- Student learning support
 - Hubs
 - Clear expectations for independent learning days



Draft Only!

2023-2024 Wausau School District Calendar

Board approved: DRAFT

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	3	4	5	6	7	
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

Aug 21: New Teacher Orientation
Aug 22-24: Professional Learning

Sept 4: No Classes - Labor Day
Sept 5: First Day of School
Sept 22: Independent Learning Day
Professional Learning

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	2	3	4	5	6	
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30			

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

Oct 25: No Elementary Classes-Recordkeeping
No PM Secondary
No AMPM Pre-K Classes
Oct 26: No Classes - Professional Learning
Oct 27: No Classes - Non Work Day

Nov 3: 1st Quarter Ends (43)
Nov 22: No Classes - Non-Contract Day
Nov 23-24: No Classes - Thanksgiving Break

Dec 8: Independent Learning Day
Professional Learning
Dec 25-29: No Classes - Winter Break

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29			

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
						1
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

Jan 1: No Classes - Winter Break
Jan 15: No Classes - Professional Learning
Jan 19: No PM Elem Classes-Recordkeeping
No AMPM Pre-K Classes
Jan 19: 2nd Quarter Ends (45)

Feb 19: No Classes - Prof Learning

Mar 8: Independent Learning Day
Professional Learning
Mar 22: No PM Elem Classes-Recordkeeping
No AMPM Pre-K Classes
Mar 22: 3rd Quarter Ends (44)
Mar 25-29: No Classes - Spring Break

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	3	4	5	6	7	
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		

Apr 26: No Classes - Prof Learning

May 24: No Classes - Prof Learning
May 27: No Classes - Memorial Day

June 4: Students Last Day
No PM Classes ALL
June 4: 4th Quarter Ends (46)
June 5: Teachers' Last Day

- New Teacher Orientation
- No Classes
- Students' first and last days of school
- No Classes - Professional Learning (PL)
- No Pre-K or Elementary Classes / No PM Secondary Classes / Recordkeeping AM (Elem) and Parent/Teacher Conferences PM
- 2024 High School Graduation: May - EEA; May - East; May - WAVE; May - West
- Independent Learning Day
- Quarter Ends (1st -) (2nd -) (3rd -) (4th -) =
- Teachers' last day of school
- No PM Elem Classes-Recordkeeping; No AMPM Pre-K Classes

2023-2024 Wausau School District Calendar

Board approved: **DRAFT**

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

Aug 21: New Teacher Orientation
 Aug 22-24: Professional Learning

Sept 4: No Classes - Labor Day
 Sept 5: First Day of School
 Sept 22: Independent Learning Day
 Professional Learning

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

Oct 25: No Elementary Classes-Recordkeeping
 No PM Secondary
 No AM/PM Pre-K Classes
 Oct 26: No Classes - Professional Learning
 Oct 27: No Classes - Non Work Day

Nov 3: 1st Quarter Ends (43)
 Nov 22: No Classes - Non-Contract Day
 Nov 23-24: No Classes - Thanksgiving Break

Dec 8: Independent Learning Day
 Professional Learning
 Dec 25-29: No Classes - Winter Break

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

Jan 1: No Classes - Winter Break
 Jan 15: No Classes - Professional Learning
 Jan 19: No PM Elem Classes-Recordkeeping
 No AM/PM Pre-K Classes
 Jan 19: 2nd Quarter Ends (45)

Feb 19: No Classes - Prof Learning

Mar 8: Independent Learning Day
 Professional Learning
 Mar 22: No PM Elem Classes-Recordkeeping
 No AM/PM Pre-K Classes
 Mar 22: 3rd Quarter Ends (44)
 Mar 25-29: No Classes - Spring Break

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

Apr 26: No Classes - Prof Learning

May 24: No Classes - Prof Learning
 May 27: No Classes - Memorial Day

June 4: Students Last Day
 No PM Classes ALL
 June 4: 4th Quarter Ends (45)
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- Independent Learning Day
- Quarter Ends (1st -) (2nd -) (3rd -) (4th -) =
- Teachers' last day of school
- No PM Elem Classes-Recordkeeping. No AM/PM Pre-K Classes