

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

A meeting of the **AUDIT OF THE BILLS COMMITTEE** will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM on Monday, August 8, 2022.**

I. CALL TO ORDER	
II. ROLL CALL	
III. PLEDGE OF ALLEGIANCE: James Bouché, President	
IV. READING OF THE MISSION STATEMENT	
V. PUBLIC AND STUDENT COMMENT	
VI. APPROVE CONSENT AGENDA (Action Requested)	3
A. Appointments (Additional Staff, Replacement Staff, Contract Increases)	
B. Separations (Resignations, Contract Decreases, Terminations)	
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E. Minutes: Regular Session of July 11, 2022	6
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VII. Fall 2022 - Middle School Rejuvenation - Standard Based Grading, Schedules, etc	15
VIII. Whole Child Whole Wausau Service Strand Update	24
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A. Share Preliminary Design Plans for South Mountain	38
B. Design Plans for Stettin (Action Requested)	63
C. Developer Agreement for Hawthorn Hills Road (Action Requested)	
X. NEW BUSINESS	
XI. OPEN FORUM	
A. Board Member Professional Growth & Development Report	
B. Legislative Liaison	
C. Superintendent Commentary	
D. Presiding Officer Commentary	
XII. ADJOURN	

NOTICE IS HEREBY GIVEN THAT SCHOOL BOARD MEMBERS WHO ARE NOT MEMBERS OF THE AUDIT OF THE BILLS COMMITTEE MAY ATTEND THIS COMMITTEE MEETING AS TO CONSTITUTE A QUORUM OF THE BOARD OF EDUCATION. ANY SUCH BOARD MEMBER ATTENDANCE WILL BE FOR INFORMATION GATHERING, DISCUSSION, AND/OR RELATED PURPOSES AND WILL NOT RESULT IN DIRECT DECISION MAKING BY THE BOARD OF EDUCATION AT THE COMMITTEE MEETING.

**Shared Key
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

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Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

James Bouché, President
Karen Vandenberg, Clerk

Action Item*

NOTICE POSTED: Thursday, August 4, 2022, at 2 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
 FROM: Tabatha Gundrum
 MEETING: August 8, 2022
 SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Tracy Works	Wausau West HS	1.00 FTE, Special Education Teacher	8/29/22
Amy Schweitzer	Grant Elementary	1.00 FTE, Grade 1 Teacher	8/29/22
Katelyn Hills	Montessori	1.00 FTE, Grades 1-3 Teacher	8/29/22
Bradley Wolff	Hawthorn Hills Elementary	1.00 FTE, Special Education Teacher	8/29/22
Jenna Morrow	Riverview Elementary	1.00 FTE, School Counselor	8/29/22

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Amanda DeCaire-Denk	District	1.00 FTE, School Psychologist	7/21/22
Kimberly Schurter	Hawthorn Hills Elementary	1.00 FTE, Special Education Teacher	7/21/22 (Contingent on receipt of \$2,000 liquidated damages)
Erika Adkinson	District	1.00 FTE, Art Teacher	7/24/22
Ian Weber	Wausau East HS	1.00 FTE, English Teacher	6/6/22 (Contingent on receipt of \$2,000 liquidated damages)
Kelly Rohr	Wausau East HS	1.00 FTE, English Teacher	6/6/22 (Contingent on receipt of \$3,000 liquidated damages)

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES
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RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
FROM: Tabatha Gundrum
MEETING: August 8, 2022
SUBJECT: Staffing Consent Agenda

ADDENDUM

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Jessica Gabrielski	John Muir Middle School & Wausau East HS	1.00 FTE, Spanish Teacher	6/6/2022 (Contingent on receipt of \$3,000 liquidated damages)
Carry Bellanti	Wausau West HS	1.00 FTE, Family and Consumer Science Teacher	6/6/2022 (Contingent on receipt of \$3,000 liquidated damages)

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES

RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, July 11, 2022, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Jon Creisher; Pat McKee; Joanna Reyes; Lance Trollop; Karen Vandenberg; and Lee Webster.

Absent: Ka Lo; and Cody Nikolai.

I. CALL TO ORDER

The meeting was called to order 5:00 pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE: James Bouché, President

President Bouché led everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

President Bouché read the District mission statement.

V. PUBLIC AND STUDENT COMMENT

Cory Sillars made brief comments.

VI. APPROVE CONSENT AGENDA (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Sam Baumgartner (Adaptive Physical Education Teacher/District) 1.00 FTE, effective August 29, 2022; Alison Cook (John Marshall Elementary/Grade 2 Teacher) 1.00 FTE, effective August 29, 2022; Nicholas Donisch (English Teacher/Wausau East) .60 FTE (Limited Term Contract) effective August 29, 2022 – June 5, 2023; Christina Ellis (Kindergarten Teacher/Grant) 1.00 FTE, effective August 29, 2022; Kelly Hake (English/Language Arts Teacher/Horace Mann) 1.00 FTE, effective August 29, 2022; David Hale (Special Education Teacher/District) 1.00 FTE, effective August 29, 2022; Olivia Hanke (Grade 4 Teacher/Maine) 1.00 FTE, effective August 29, 2022; Danielle Huntington (Grade 1 Teacher/Maine) 1.00 FTE, effective August 29, 2022; Loren Jacobson (Music Teacher/Lincoln and Hawthorn Hills) 1.00 FTE, effective August 29, 2022; Rebecca Kolden (Special Education Teacher/District) 1.00 FTE, effective August 29, 2022; Caitlin Kyle (Special Education Teacher/District) 1.00 FTE, effective August 29, 2022; Vanea Marten (Special Education/District) 1.00 FTE, effective August 29, 2022; Megan Soukup (Grade 5 Teacher/Riverview) 1.00 FTE, effective August 29, 2022; Pamela Warren (

Grade 4 Teacher/G.D. Jones) 1.00 FTE, effective August 29, 2022; Katie Welch (Grade 2 Teacher/G.D. Jones) 1.00 FTE, effective August 29, 2022; Jamie Winch (Family and Consumer Education Teacher/Wausau East) 1.00 FTE, effective August 29, 2022; Chi Neng Vang (ELL Resource Teacher/Riverview and South Mountain) 1.00 FTE, effective August 29, 2022; and Thomas Weinkauff (Special Education/District) 1.00 FTE, effective August 29, 2022.

B. Separations (Resignations, Contract Decreases, Terminations)

Regina Anderson (English as a Second Language Teacher/Horace Mann & Wausau East) 1.00 FTE, effective June 6, 2022; Michelle Hoeffs-Debot (Speech and Language Pathologist/Jefferson) 1.00 FTE, effective June 23, 2022; Christine Kadonsky (Social Studies Teacher/Wausau West) 1.00 FTE, effective June 20, 2022; Kaylee Kummer (English/Language Arts Teacher/John Muir) 1.00 FTE, effective June 23, 2022; Kimber Paul (Special Education Teacher/John Muir) 1.00 FTE, effective June 15, 2022; Yer Thao (ESL Teacher/Horace Mann) 1.00 FTE, effective June 6, 2022; and Joelle Witter (Grade 2 Teacher/Grant) 1.00 FTE, effective June 6, 2022.

C. Leaves of Absence

D. Retirements

E. Minutes: Regular Session of June 13, 2022

F. Payment of Bills/Budget Status and Investment Report

G. Donations to the District

\$200 from the Maine Lions Club to the District, elastic cord & table covers from Sarah Sewall, \$2,000 from Wisconsin High School Football Coaches Association to Wausau East High School; and \$200 from Associated Bank, \$200 from Glaser Dental, and \$10,640 from Wausau West Football Boosters to Wausau West High School.

Karen Vandenberg moved to approve the consent agenda with great gratitude for donations made to the District, seconded by Lee Webster. The motion carried 7-0.

VII. Share Preliminary Design Plans for Hawthorn Hills and Environmental Learning Center
Current plans for Hawthorn Hills Elementary and the School Forest Environmental Learning Center were shared with the Board.

VIII. Short Cycle Report: Student Engagement

Wendy Cartledge and Mark Schommer share a brief presentation to summarize progress in the area of Student Engagement.

IX. **OLD/RECURRING BUSINESS**

A. **Education/Operations Committee Meeting**

1. Meal Price Recommendations for 2022-23

The USDA Paid Lunch Equity (PLE) tool was used to determine the new weighted pricing average for the 2022-2023 SY. This weighted average is used as the guide for the WSD Nutrition Services Department to update meal pricing for the upcoming 2022-2023 SY. In addition, the Wisconsin Adult Meal Price

Calculation Guidelines provided by the DPI was used to update adult meal pricing utilizing the "pricing School Food Authority" option of the Wisconsin DPI pricing tool.

2. Activities Code of Conduct (**Action Requested**)
Lance Trollop moved to approve of the WSD Athletic and Activities Code of Conduct as presented, seconded by Pat McKee. The motion carried 7-0.
3. Annual Academic Standards (**Action Requested**)
Karen Vandenberg moved to approve of the 2022-23 District academic standards in math, English language arts, science, and social studies, seconded by Lance Trollop. The motion carried 7-0.

X. NEW BUSINESS

A. Education/Operations Committee Meeting

1. Security Assessment Proposal
At the June Education/Operations Committee meeting, Dr. Hilts shared a summary of the current safety and security efforts.
2. Share Preliminary Design Plans for Stettin Elementary and Riverview Elementary
Current plans for Stettin and Riverview elementary schools were shared at the June Education/Operations Committee meeting.
3. Share Preliminary Site Plan for Hawthorn Hills Elementary
Consistent with what was shared with the community prior to the referendum vote, plans are developing for the construction of a new street that connects the end of Kickbusch Street with Washington Street. In order to design, construct, and eventually convey ownership of this street to the City, it will be necessary to coordinate all required developer agreements and ownership transfer documents between the City and the District. As the timeline determined by the City develops, the Board will continue to be informed of the District's obligations.
4. AIA Contracts for Referendum Design and Construction Management Services (**Action Requested**)
Jon Creisher moved to approve all AIA contracts with Nexus Solutions for design and construction management services for referendum related work, seconded by Lee Webster. The motion carried 7-0.
5. Contract Policy
The June Education/Operations Committee meeting the Committee discussed the need to create a policy for contract approval. Administration will continue working on the development of such a policy.
6. Class Evacuation Policy
At the June Education/Operations Committee meeting, the Committee discussed if they felt there was a need to create a policy for this topic.

7. Weighted Grades and/or Laude System Exploration

Dr. Jennifer Rauscher shared background information related to Weighted Grades and the Laude Systems in response to questions raised at the last Board meeting. After discussion, administration was directed to convene a committee of stakeholders to review data, explore perceptions and recommend what future action, if any, may be pursued.

XI. OPEN FORUM

A. Board Member Professional Growth & Development Report

There was none.

B. Legislative Liaison

Lee Webster shared that the legislators are not in session. He also shared that a bipartisan bill for school and gun safety passed last month.

C. Superintendent Commentary

There was none.

D. Presiding Officer Commentary

President Bouché shared that the WASB voted unanimously to leave the NSBA. They will reevaluate membership in one year.

XII. ADJOURN

Karen Vandenberg moved to adjourn, seconded by Pat McKee. The motion carried at 5:50 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

INVESTMENT PORTFOLIO
July 31, 2022

<u>INSTITUTION</u>	<u>BALANCE</u>	<u>RATE</u>
Associated Bank	35,401,441.72	0 to .10%
BMO Financial Group	4,200,816.66	variable
CoVantage Credit Union	6,895.68	.25% to .29%
State of Wisconsin Investment Pool	5,959.93	0.08%
Wisconsin Investment Series Cooperative	2,729,056.63	.10% to 2.589%



District Donation Form Gifts, Grants, and Bequests

- This is a grant.
- This is a donation.
- I wish to remain anonymous.

Today's Date: 7/18/22

Donor's Name: Marathon County Sheriff's Department

Donor's Address: 500 Forest St.

Wausau, WI 54403-5554

Donor's Phone: 715-261-1200

Amount of Donation: Installation of 3 New Pool Grates

School/Building Receiving Donation: John Muir

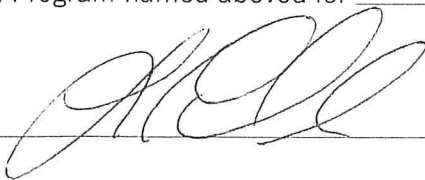
Department/Program Receiving Donation: Buildings and Grounds

Designation/Purpose of Donation: Installed the new pool grates as part of a diving exercise to eliminate the need to drain the pool for installation.

The Wausau School District and Building and Grounds Department _____
Department/Program

of John Muir _____ gratefully acknowledge your gift of installing the new pool grates
School/Building _____ Donation _____

to be used by the Department/Program named above for pool maintenance
Purpose _____

Building Principal Signature:  _____ Date: 07-18-22

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form Gifts, Grants, and Bequests

Today's Date: July 28, 2022

- This is a grant.
 This is a donation.
 I wish to remain anonymous.

Donor's Name: Workplace Volunteer Council - Fill a Backpack, Fill a Need (FABFAN)

Donor's Address: PO Box 1384

Wausau, WI 54402-1384

Donor's Phone: _____

Amount of Donation: _____

School/Building Receiving Donation: Wausau Elementary and Middle Schools


Department/Program Receiving Donation: Pupil Services

Designation/Purpose of Donation: 940 backpacks filled with school supplies for students in grades K-8

The Wausau School District and Pupil Service Department
Department/Program

of the Wausau School District gratefully acknowledge your gift of 940 filled backpacks
School/Building Donation

to be used by the Department/Program named above for distributing to students in need of schol supplies
Purpose

Building Principal Signature:  Date: 7/28/22

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 6-29-22

Donor's Name: McLAX INC

Donor's Address: c/o Alison Speichinger 2317 OAKWOOD BLVD
Wausau, WI 54403

Donor's Phone: _____

Amount of Donation: \$6260.61

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Girls LaCrosse

Designation/Purpose of Donation: buses

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deborah Foster/km Date: 6/29/22

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 6-29-22

Donor's Name: Cathy and Michael Olson

Donor's Address: 1710 Statesman Drive

Wausau, WI 54403-5122

Donor's Phone: _____

Amount of Donation: \$1000

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Girls Tennis

Designation/Purpose of Donation: as needed for expenses for the program

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Deborah Foster/km Date: 6/29/22

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow

August 8 WSD Board Meeting

— Middle School Schedule and
Standards Based Grading —

Middle School Schedule

The “Why” Behind This?

- Lot of questions/comments about the current schedule in use at middle schools.
- Follow-up from WSD/WIPPS studies completed in 2021-22 school year.
- Middle School teacher survey results completed in May, 2022.

Middle School Schedule

Important factors being considered:

- Ideal class length
- Consistent time for core subject areas vs. emphasis on math/ELA
- Allied choices vs. required sequence of classes
- Student and staff classroom experiences

Middle School Schedule

Process so far:

- Willingness of more than a dozen current middle school teachers to explore alternative scheduling models during June-August, 2022.
- 8 hours of meetings this summer to research alternative schedules.
- Committee identified four different scheduling models that they were interested in moving forward for discussion.

Middle School Schedule

Potential next steps:

- Educate staff on four models forwarded by the committee and generate feedback on each alternative to our current scheduling model.
- Present findings to district office staff to determine viability of options forwarded by committee in terms of cost, overall district planning, etc.
- If building and district office staff members arrive at consensus regarding different middle school schedule option, then we would move forward with engaging the school board and our families.

WSD Middle School Standards Based Grading History

Recent history in Wausau Middle Schools (2013-pandemic)

- Development of assessment practices at each school
- Development of Standards Based Instruction and Assessment
- SBG Committees, school visit (Poynette), book studies, etc...
- Pilot Standards Based Grading programs
 - Physical Education (both schools)- fully implemented since 2019
 - 6th grade Social Studies (John Muir)- SBG practices since 2017
 - Math (both schools)- SBG practices since 2019
- Planning for Standards Based Grading
 - Discussed plan for full implementation in 2017-18 (did not implement)
 - Developed plan for full implementation prior to pandemic (start in 6th grade in year 1)
- Elementary has used Standards Based Grading for many years

Why Standards-Based Instruction and Grading?

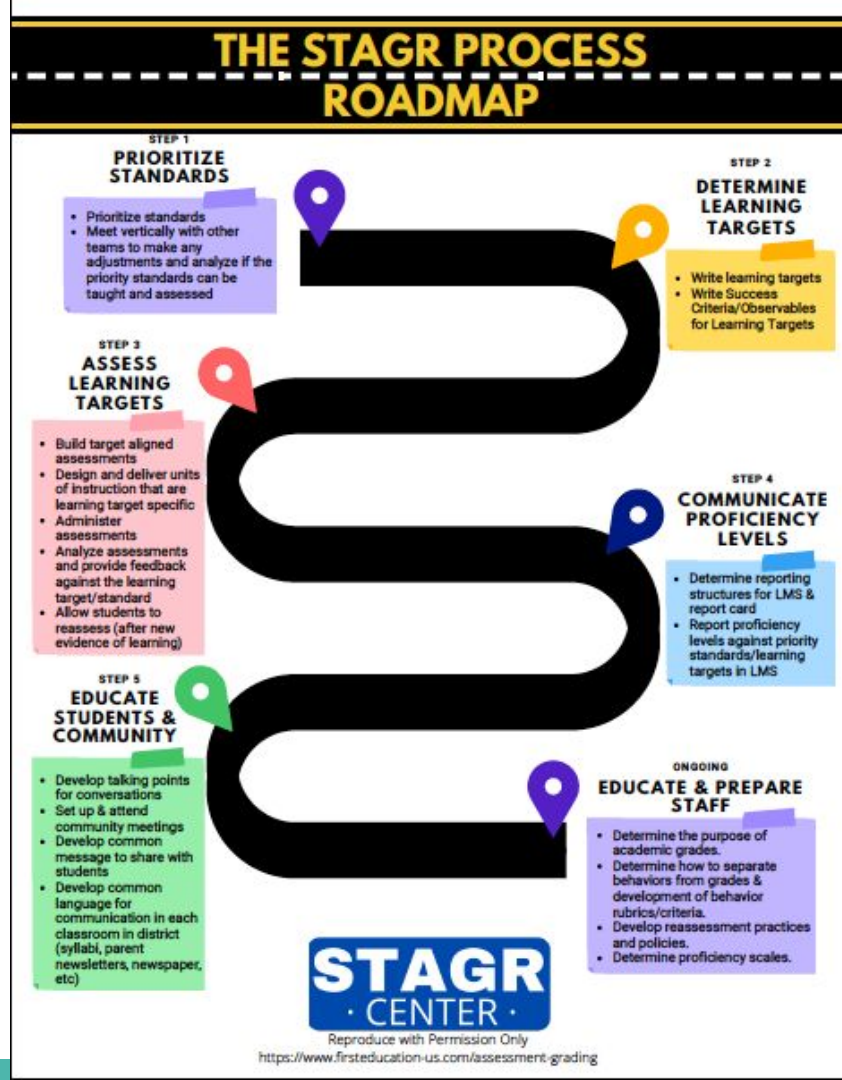
- **Feedback**
 - Gives specific feedback for improvement
 - Gives information for differentiation
 - Provides opportunity for improvement (“Excellence is a journey”- LIM)
- **Motivation and Student Ownership**
 - Helps students self-reflect and set goals
 - Motivates students to learn, not earn points
 - Changing the narrative from grades to learning (relationships)
 - Gives students ownership with transparent learning targets (“Define outcomes before you act”- LIM)
- **Academic Achievement**
 - Gives accurate representation of student achievement
 - Make certain that all evidence of learning is valid (“Focus on your highest priorities”- LIM)
 - Provides opportunities to extend learning and to challenge high-achieving students

What is Standards-Based Reporting?

Traditional Report Card	
Class	
ENGLISH	90% = A-

Standards-Based Report Card	
Class/Standards	
ENGLISH	3
I can analyze author's use of imagery and plot.	2
I can develop vocabulary by acquiring new word through context clues, dictionary use, and analysis.	3
I can use active reading skills to make personal connections and compar with other texts.	4
I can use journaling to probe and make connections.	3
I can write well organized essays incorporating textual evidence.	3
I can employ correct spelling, punctuation, and grammar in my writing.	3

- 2021-22 School Year
 - Grade level/Allied department meeting on Thursdays during 2nd semester
 - Department focus during Professional Development days
 - [Staff Survey](#) and development of [rubric](#)
- 2022-23 School Year
 - Continued professional development along with conversion to Canvas (Learning Management System)
 - Behind the scenes implementation
 - Family engagement and feedback
- 2023-24 School Year
 - Full implementation of Standards Based Grading at John Muir and Horace Mann



Whole Child-Whole Wausau Service Strand Short Cycle Report



August 8, 2022



OVERVIEW: S1 - Marketing

Increase awareness and positive perceptions of the District as measured by an annual increase of 5% in Facebook fans and followers and an annual increase of 5% in positive media stories.



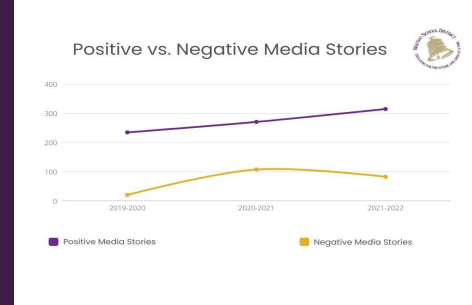
OVERVIEW: S1 - Marketing

Facebook Fans:

- 7% increase from the 20-21 to 21-22 school years
 - Average monthly reach: **35,491 people!**
 - (From January through March alone – we averaged **46,800 people!**)

Positive Media Stories:

- 16% increase year to year
 - 23% drop in negative media stories



NEXT STEPS: S1 - Marketing

Facebook Fans:

- Continue to grow our reach
 - More videos, including our own 'news stories'
 - Utilizing the Facebook Advertisement feature
 - Professional development

Positive Media Stories:

- Continue to push the positivity happening in our District to our media partners
 - Encouraging all staff members to share the neat things happening with the Communications Department so we can 'alert' the media
 - When something isn't covered by the media and/or published, ask them 'why?' to understand
 - Posting more of our own news stories in hopes the media will want to do something similar
[Maine Elementary Welcomes Student from Afghanistan, teaches us all a valuable lesson in kindness](#)



OVERVIEW: S2 - Programs & Offerings

- Increase awareness of District programs and offerings and optimize experiences for students, families, staff, and the community as measured by a brief feedback tool with a baseline determined by June 2020.



OVERVIEW: S2 - Programs & Offerings

- **Feedback tool selected**

- Qualtrics

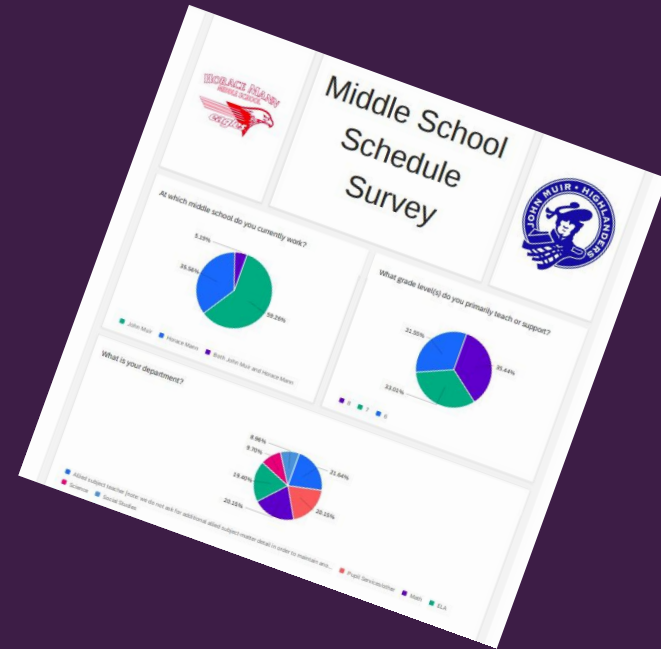
- Will allow us to improve the experience for students, staff, and families.
- We can implement pulse checks, surveys of all kinds, do data processing, and so much more!
- More and more K-12 Districts, including in Wisconsin, are utilizing this tool



OVERVIEW: S2 - Examples of Qualtrics Use in the Wausau School District

- Middle School Schedule Survey
- Check-ins with new staff
- Charter School Needs Assessment

The Spring of 2022 was a test run with the platform; an opportunity to learn and get familiar with it. Use of Qualtrics, especially with pulse checks, will amp up in fall!



NEXT STEPS: S2 - Programs & Offerings

Qualtrics

- Professional development will be extremely important
- Reaching out to other Wisconsin school districts to learn how they use Qualtrics and/or how they implemented a similar project we're interested in
- Identifying ways to use Qualtrics in-district (use cases)
- Familiarizing families and staff with Qualtrics to increase participation rates



OVERVIEW: S2 - Programs & Offerings

- We are about to launch a brand new website app!
 - This is about optimizing the experience for families and staff; reaching them where they are at
 - Transforming District communication, as we can send push alerts with important information & reminders (and save money, too!)
 - ... more information about this is coming! Stay tuned!



NEXT STEPS: S2 - Programs & Offerings

New Website App

- Learning how to use the app
- Marketing the app; getting our staff and families familiar with it - as it's customizable
- Utilizing it to its full potential



OVERVIEW: S3 - Partnerships

- Attract and strengthen partnerships and optimize their mutual value as measured by quantitative and qualitative feedback at the conclusion of the partnership or at least on an annual basis.



OVERVIEW: S3 - Partnerships

Feedback Tool Selected: Qualtrics

- Evaluating our partnerships is really a perfect use case for Qualtrics
 - Pulse check surveys
 - QR codes to surveys on posters or in programs/brochures

Wisconsin Institute for Public Policy & Service (WIPPS)

- Most recent example: College & Career Readiness Survey & Focus Groups

We have a lot of partnerships that are going really well!



NEXT STEPS: S3 - Partnerships

Qualtrics:

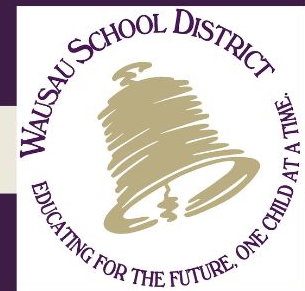
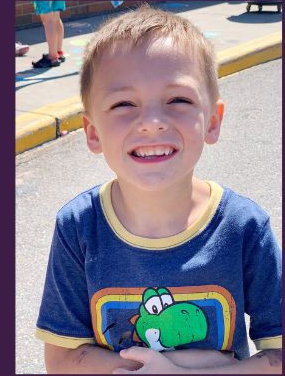
- Implementation of surveys to start getting feedback (especially pulse checks)
- Analyzing the data

WIPPS:

- Continuing to reach out to WIPPS on an as-needed basis



Thank you!





WAUSAU SCHOOL DISTRICT
Referendum Project Update
50% South Mountain
95% Stettin Elementary

August 8, 2022





Agenda

50% Design Review

1 50% Review – South Mountain

2 95% Review – Stettin Elementary

3 Questions





1

South Mountain
Elementary



South Mountain: Referendum Concept

South Mountain Elementary School Wausau, Wisconsin

- 1 Secure Entry
- 2 Classroom Addition

- DEFERRED MAINTENANCE
- REMODELING
- NEW ADDITION



FIRST FLOOR PLAN
0' 10' 20' 40' 60'



➤ South Mountain: District Staff Involvement

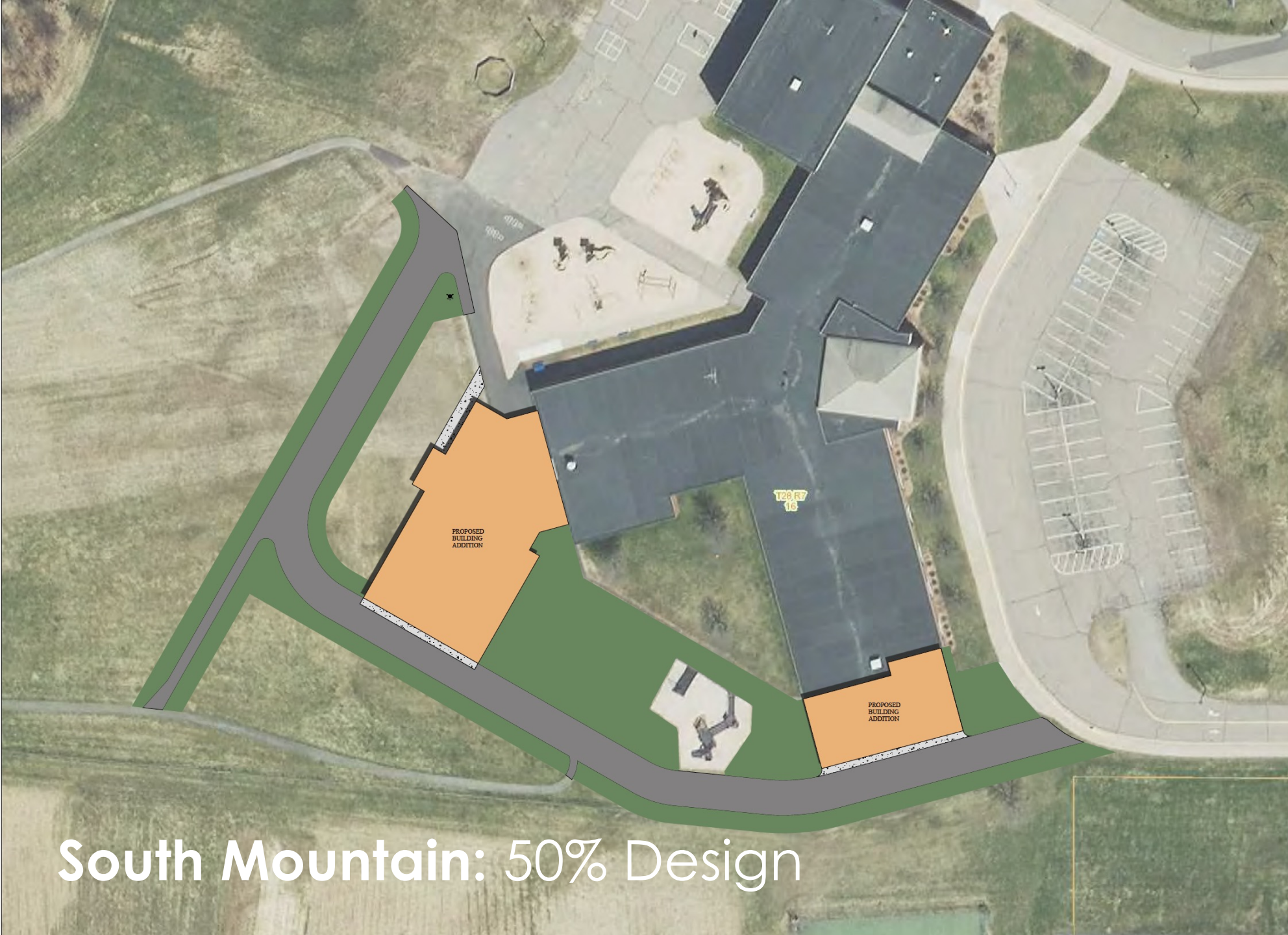
District Involvement

(4) Design Meetings

- District Leadership Team
- Building Design Committee

(3) User Group Meetings

- Principal
- Maintenance
- Teachers



Noted Updates

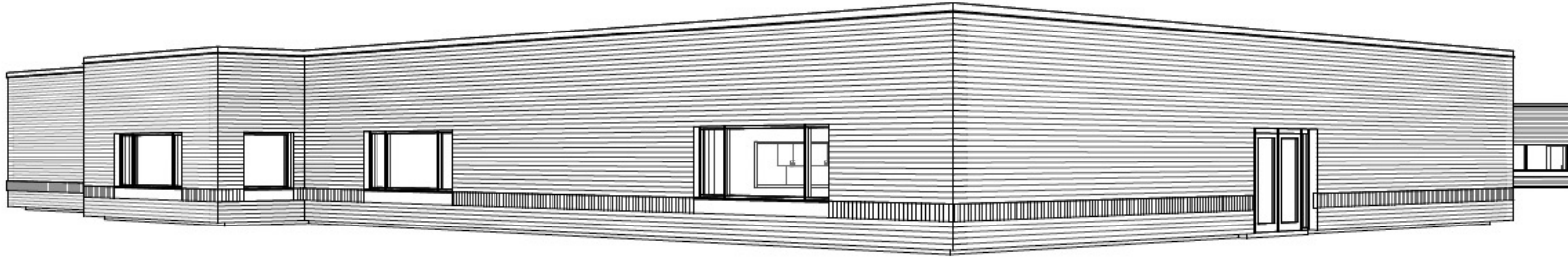
- Relocated fire lane
- Relocated walking path

South Mountain: 50% Design

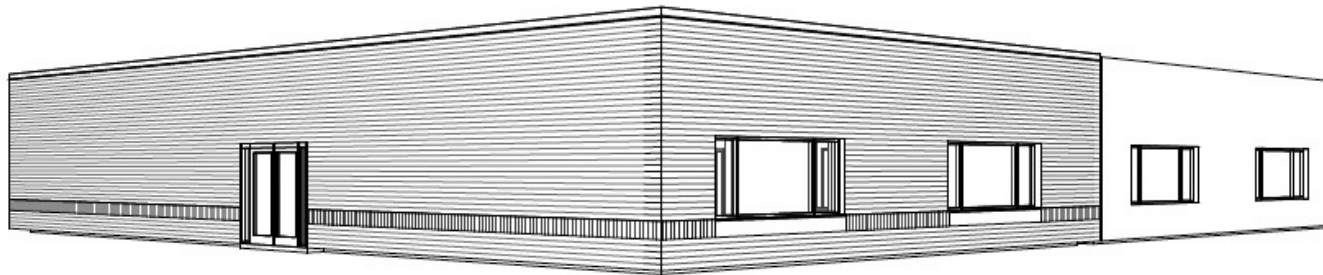


➤ South Mountain: 50% Design

Preliminary
Renderings



PERSPECTIVE VIEW - LOOKING EAST



PERSPECTIVE VIEW - LOOKING NORTHWEST



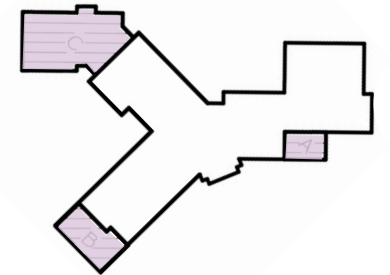
➤ South Mountain: 50% Design



Noted Updates

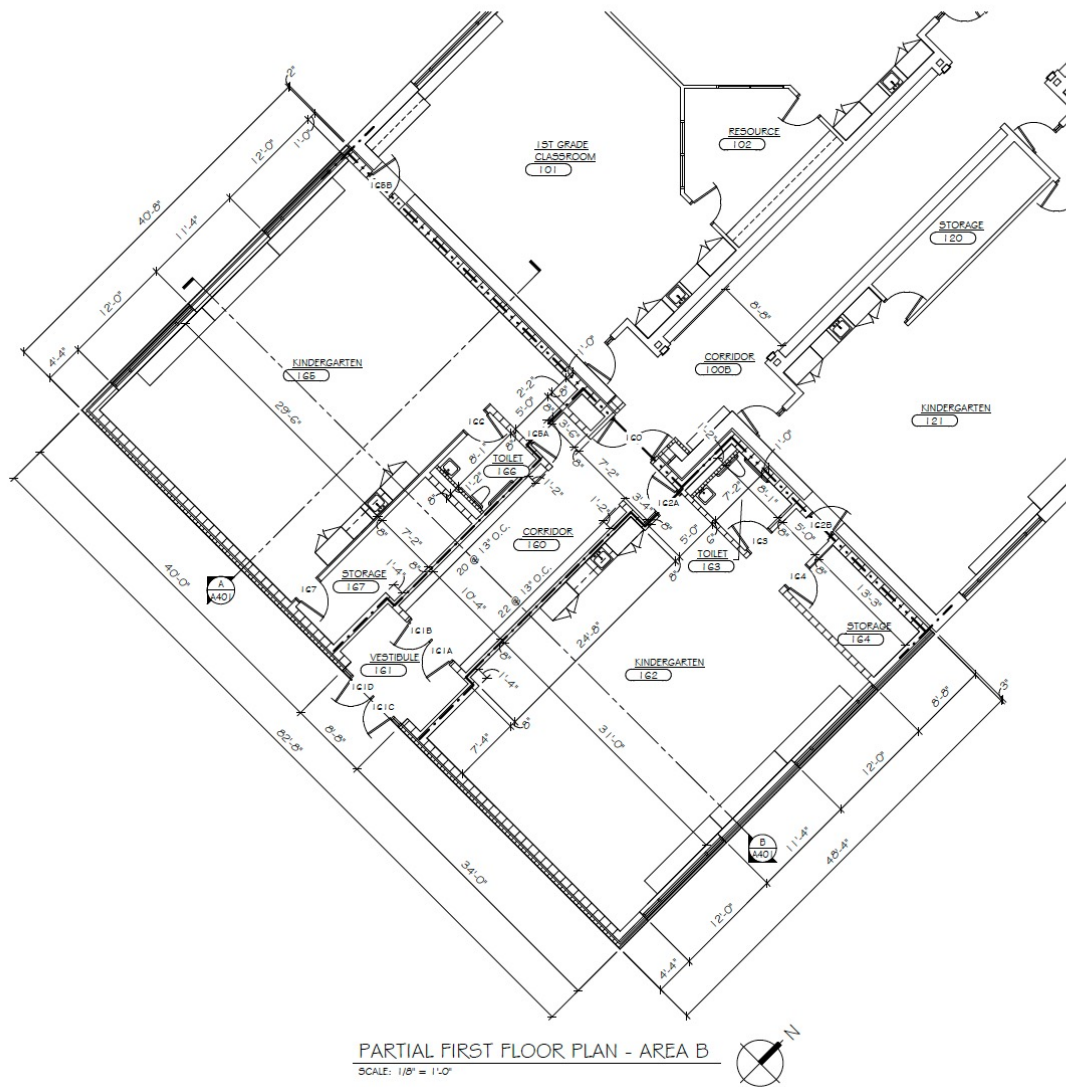
- 4 classroom addition
- 2 kindergarten addition
- ADA – Cubbie upgrade

Key Plan





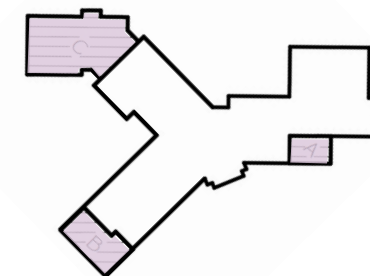
South Mountain: 50% Design



Areas of work:

- 2 Kindergarten classrooms and toilets
- Storage

Key Plan

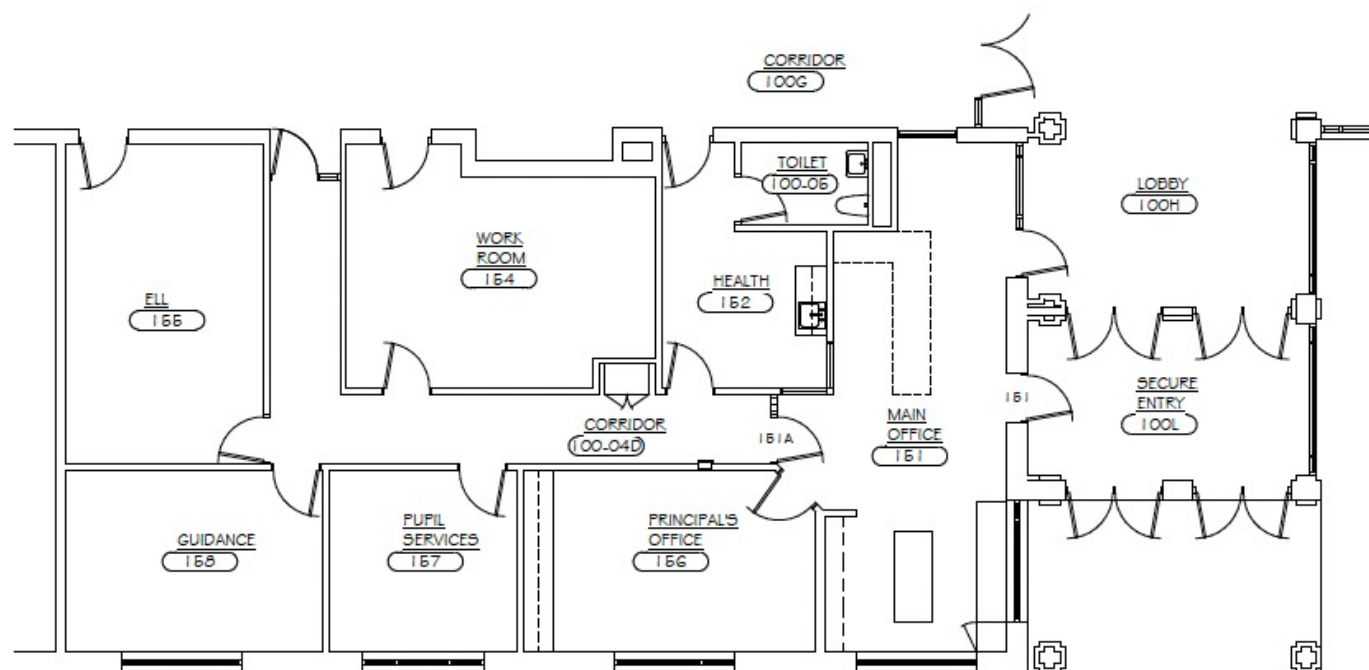




➤ South Mountain: 50% Design

Areas of work:

- Front Entrance

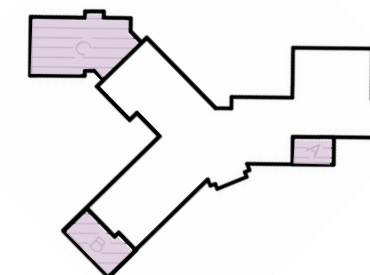


PARTIAL FIRST FLOOR PLAN - AREA A

SCALE: 1/8" = 1'-0"

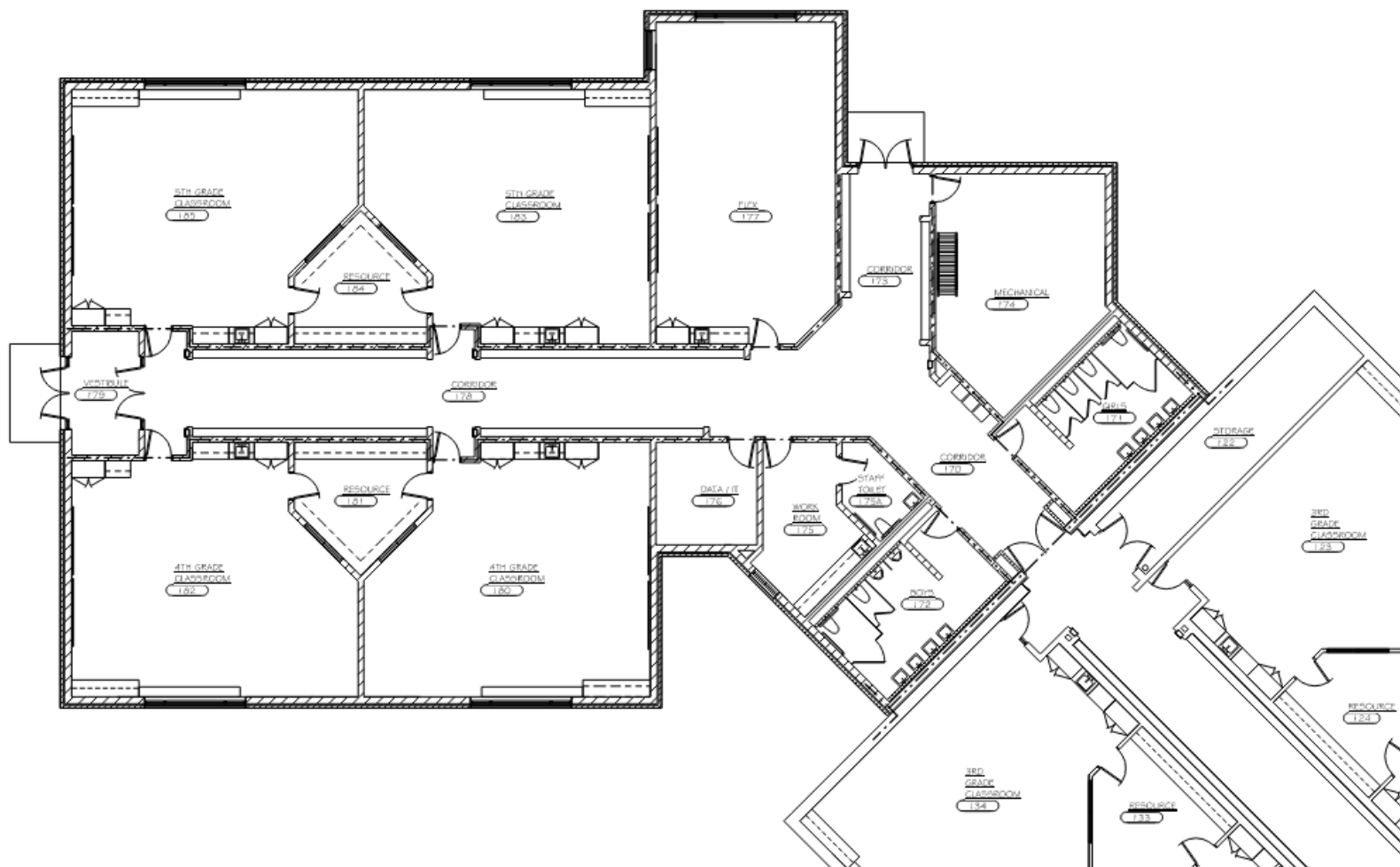


Key Plan





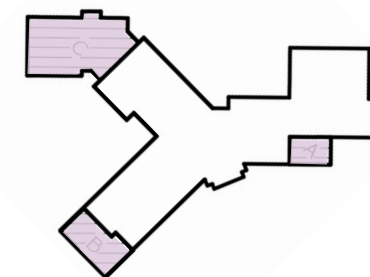
➤ South Mountain: 50% Design



Areas of work:

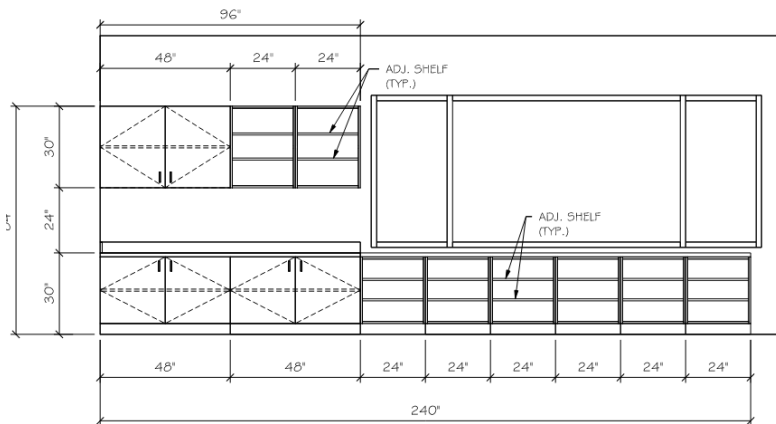
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- Flex room
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- Work room
- Boy and Girls Restrooms
- IT room

Key Plan





➤ South Mountain: 50% Design

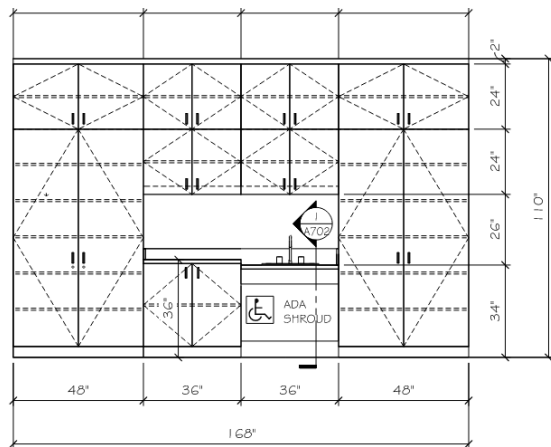


SOUTHEAST ELEVATION

TYPICAL CLASSROOM

SCALE: 3/8" = 1'-0"

ROOMS: 180, 185 AS SHOWN
ROOMS: 182, 183 OFF. HAND

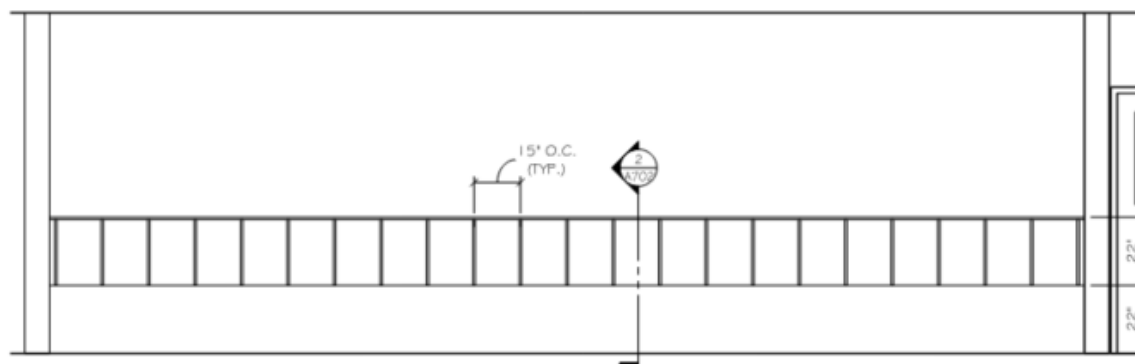


NORTHWEST ELEVATION

TYPICAL CLASSROOM

SCALE: 3/8" = 1'-0"

ROOM: 180 AS SHOWN
ROOM: 183 OFF. HAND



NORTHWEST ELEVATION

CORRIDOR

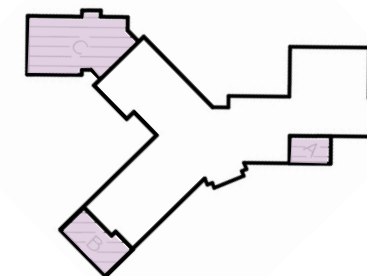
SCALE: 3/8" = 1'-0"

ROOM: 178

Areas of work:

- Electrical
- Mechanical
- Plumbing
- Casework
- Cubbies
- Roofing

Key Plan





2

Stettin
Elementary



Stettin Elementary School: Referendum Concept

Stettin Elementary School Wausau, Wisconsin

- 1 Secure Entry
- 2 Classroom Addition

- DEFERRED MAINTENANCE
- REMODELING
- NEW ADDITION



FIRST FLOOR PLAN
0' 10' 20' 40' 60'



➤ Stettin Elementary: District Staff Involvement

District Involvement

(6) Design Meetings

- District Leadership Team
- Building Design Committee
- Principal Walk Through

(3) User Group Meetings

- Principal
- Maintenance
- Teachers 4,5th grade

Stettin Elementary: Exterior Rendering



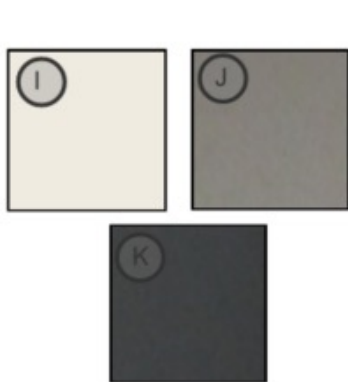
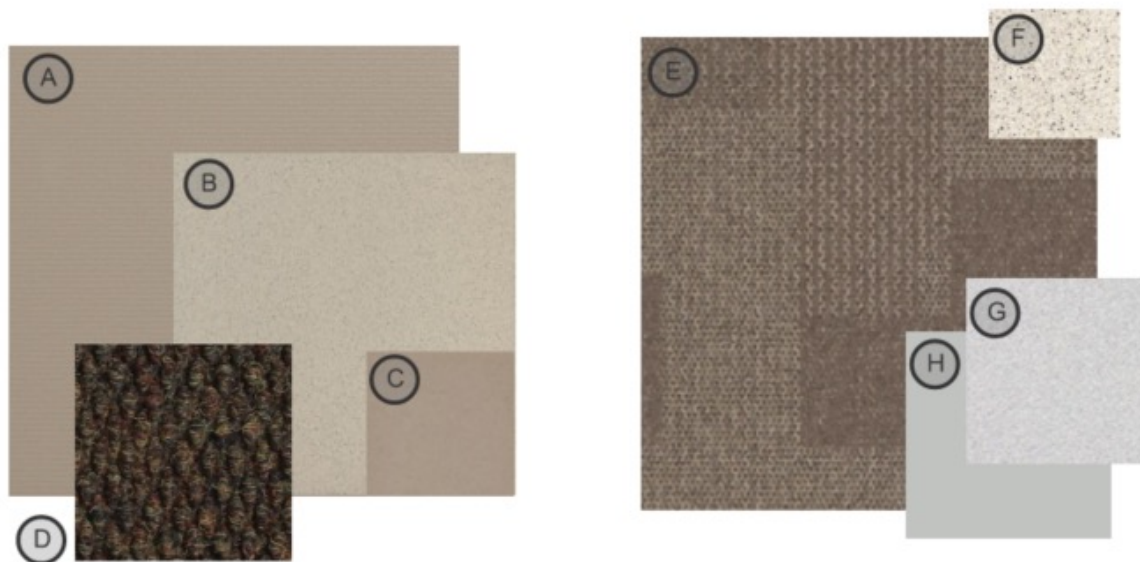


Stettin Elementary: Finish Board

Stettin Elementary | Interior Finishes

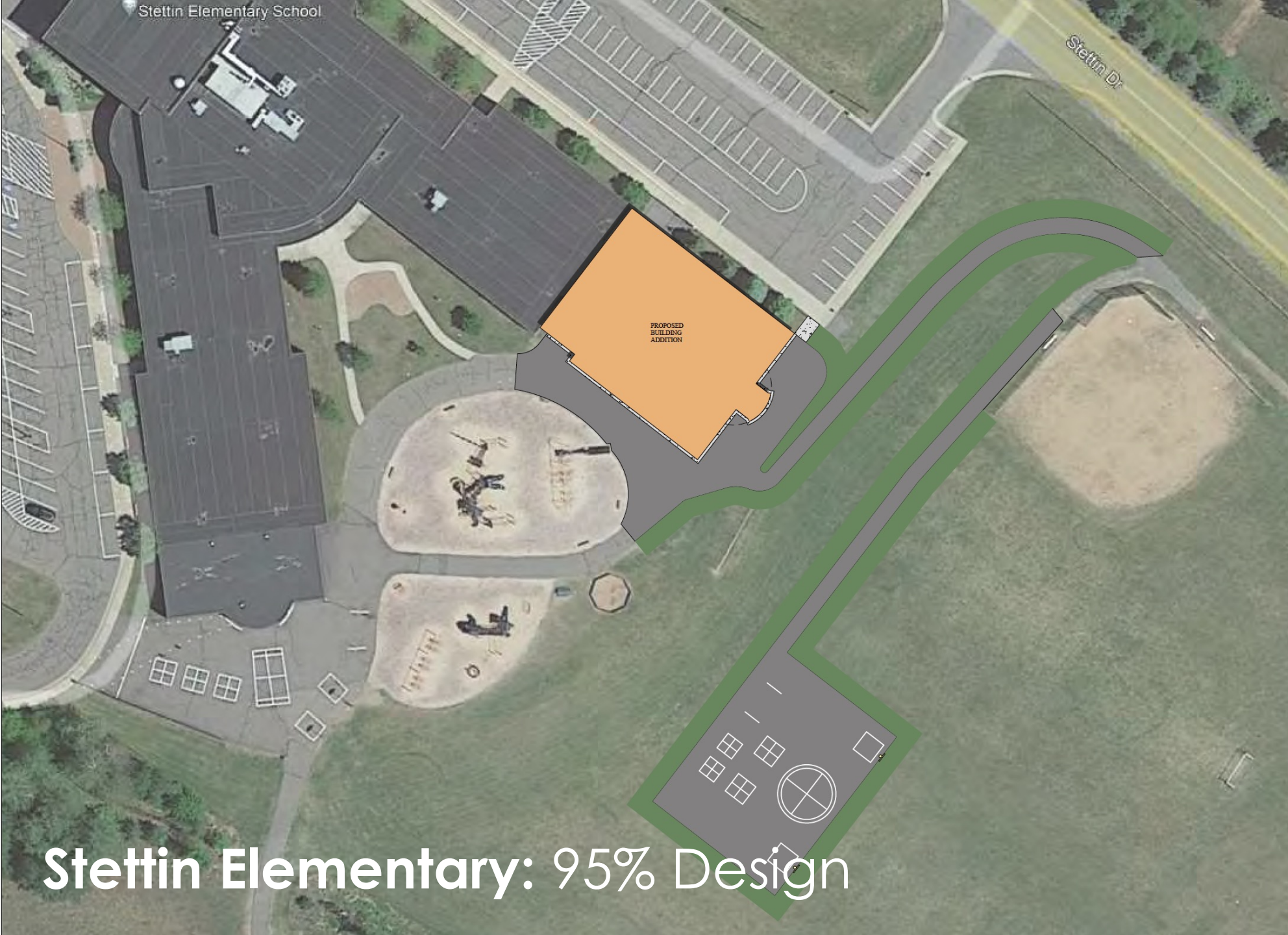
PHOTO DESCRIPTION

- A. Porcelain 12x12 floor tiles for secure entry, main office, and corridors
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- D. Walk off carpet tile for new vestibule
- E. Carpet for all classrooms
- F. Window sills
- G. Laminate - countertops
- H. Laminate - vertical casework and cubbies
- I. Main paint color (SW 8917 Shell White)
- J. Accent paint color (to match existing in front entry and main office)
- K. Door frame colors (to match existing)
- L, M, N & O. Ceramic subway tiles for restrooms- will mix colors to coordinate with tile pattern in existing restrooms.



Notes

- Finishes and material similar to existing



Noted Updates

- Playground relocated
- Floor plan consistent

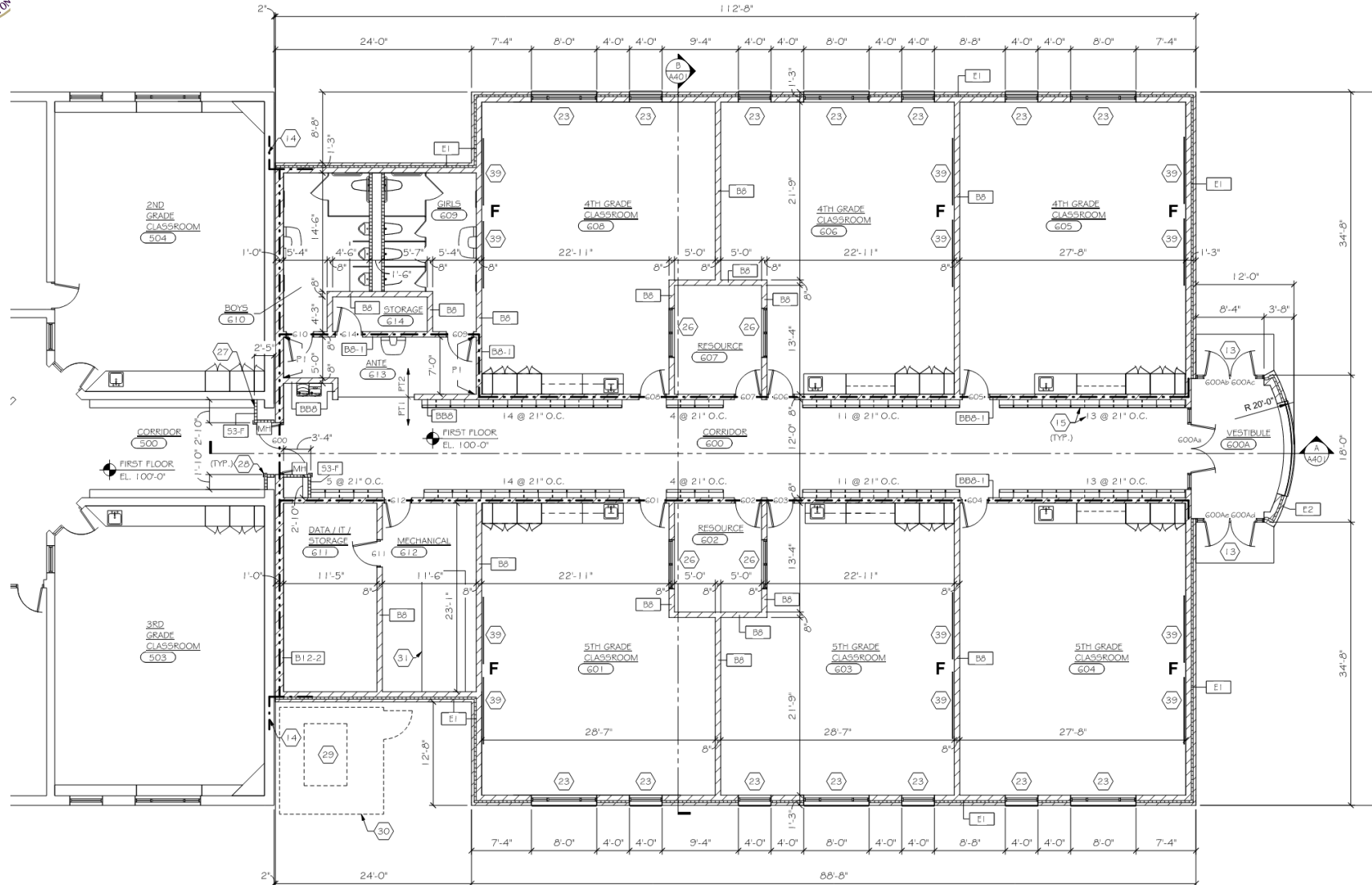
Stettin Elementary: 95% Design



Stettin Elementary: 95% Design

Areas of work:

- 6 classrooms
- 2 resource rooms
- Boys and Girls Toilets
- Work Room
- Roofing
- ADA Upgrades
 - Cubbies



PARTIAL FIRST FLOOR PLAN - AREA B
SCALE: 1/8" = 1'-0"



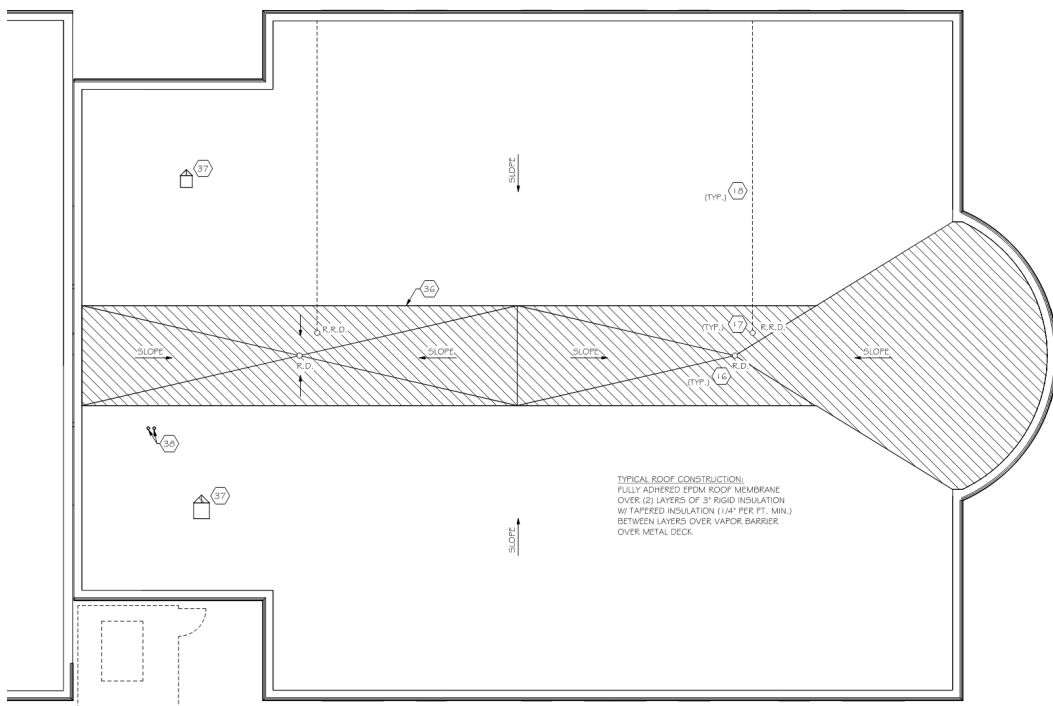
Key Plan



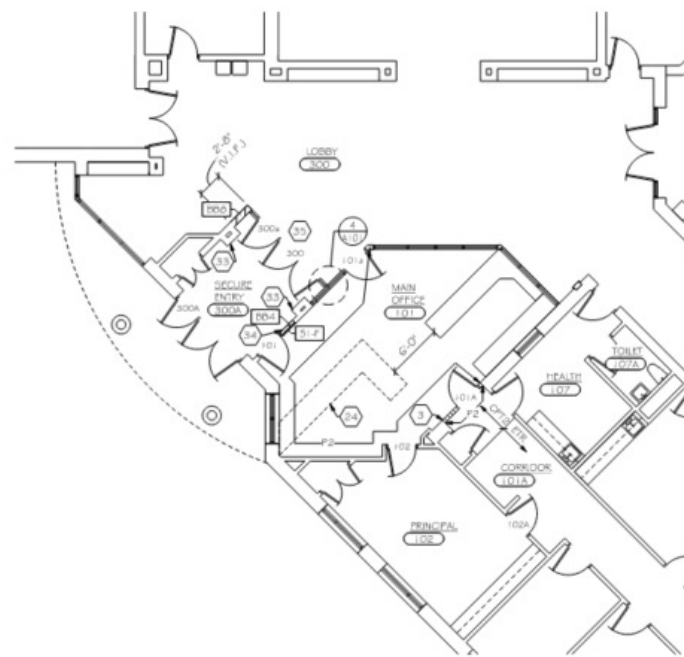
Stettin Elementary: 95% Design

Areas of work:

- Secure Front Entrance
- Roofing Package



PARTIAL ROOF PLAN - AREA B
SCALE: 1/8" = 1'-0"



PARTIAL FIRST FLOOR PLAN - AREA A
SCALE: 1/8" = 1'-0"



Key Plan

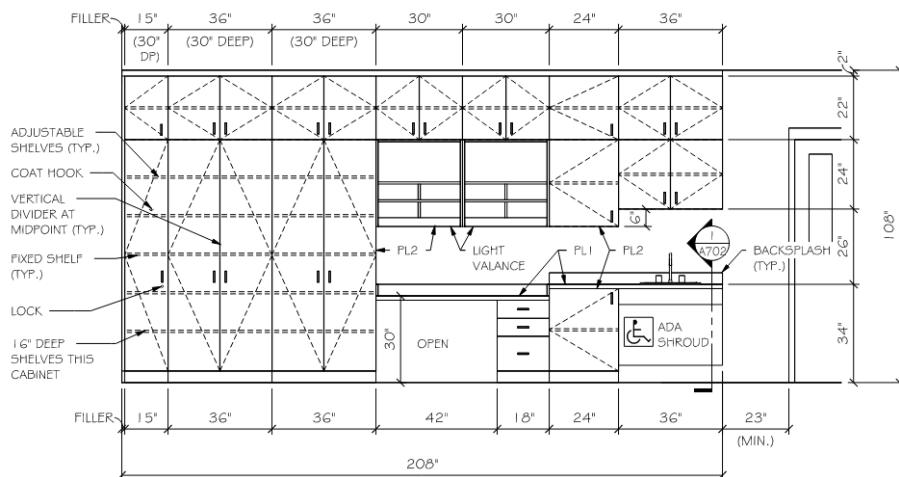




Stettin Elementary: 95% Design

Areas of work:

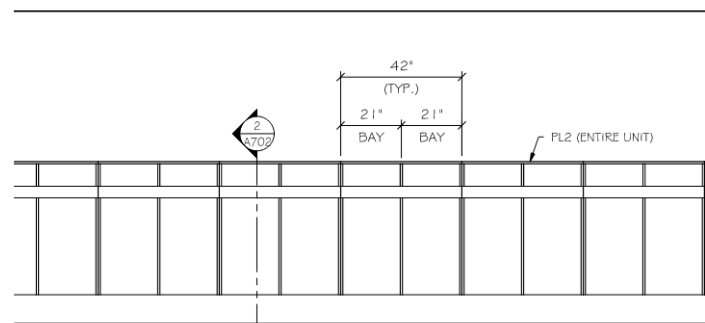
- Electrical
- Mechanical
- Plumbing
- Casework
- Cubbies



TYPICAL CLASSROOM

SCALE: 3/8" = 1'-0"

ROOM: 601 AS SHOWN
ROOM: 608 OFF. HAND



TYPICAL CUBBIES

CORRIDOR

SCALE: 3/8" = 1'-0"

ROOM: 600



➤ Stettin Elementary: Mechanical

Mechanical

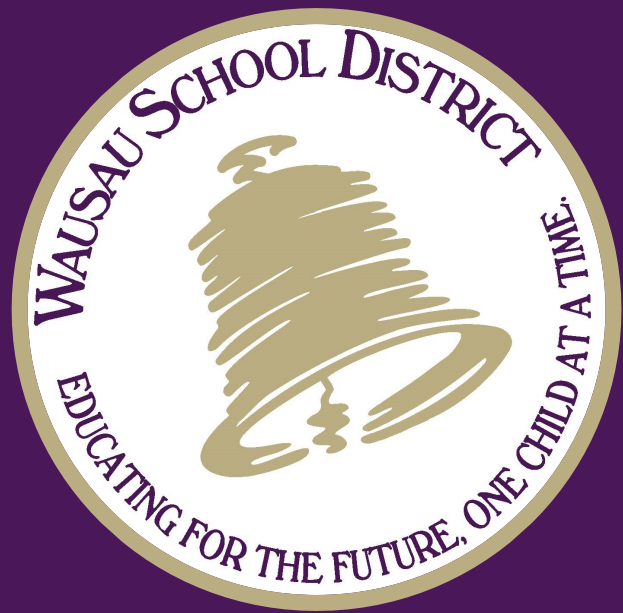
- New air handling unit for the new addition
- Variable air volume air distribution
- Radiant heat



➤ Stettin Elementary: Electrical

Electrical

- LED Lighting
- Power distribution
- Telecom
- Security systems for the new 6-classroom addition and front entry work
- Replacement of existing fire alarm system



3

Questions



WAUSAU SCHOOL DISTRICT
Referendum Project Update
50% South Mountain
95% Stettin Elementary

August 8, 2022





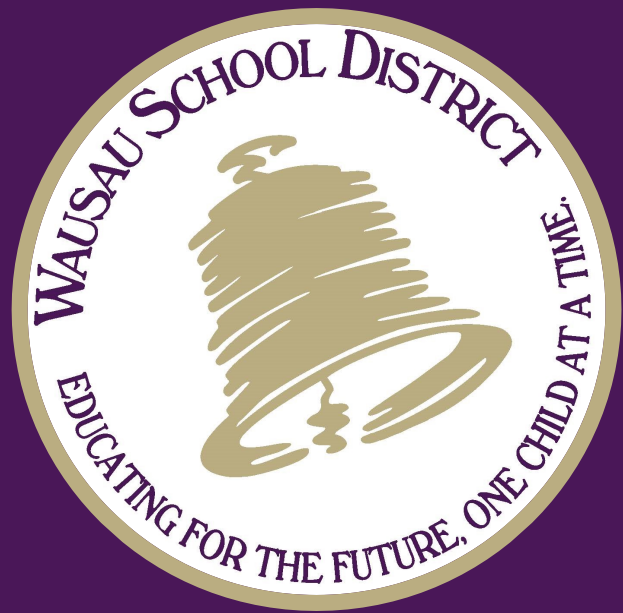
Agenda

50% Design Review

1 50% Review – South Mountain

2 95% Review – Stettin Elementary

3 Questions



1

South Mountain
Elementary



South Mountain: Referendum Concept

South Mountain Elementary School Wausau, Wisconsin

- 1 Secure Entry
- 2 Classroom Addition

- DEFERRED MAINTENANCE
- REMODELING
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FIRST FLOOR PLAN
0' 10' 20' 40' 60'



➤ South Mountain: District Staff Involvement

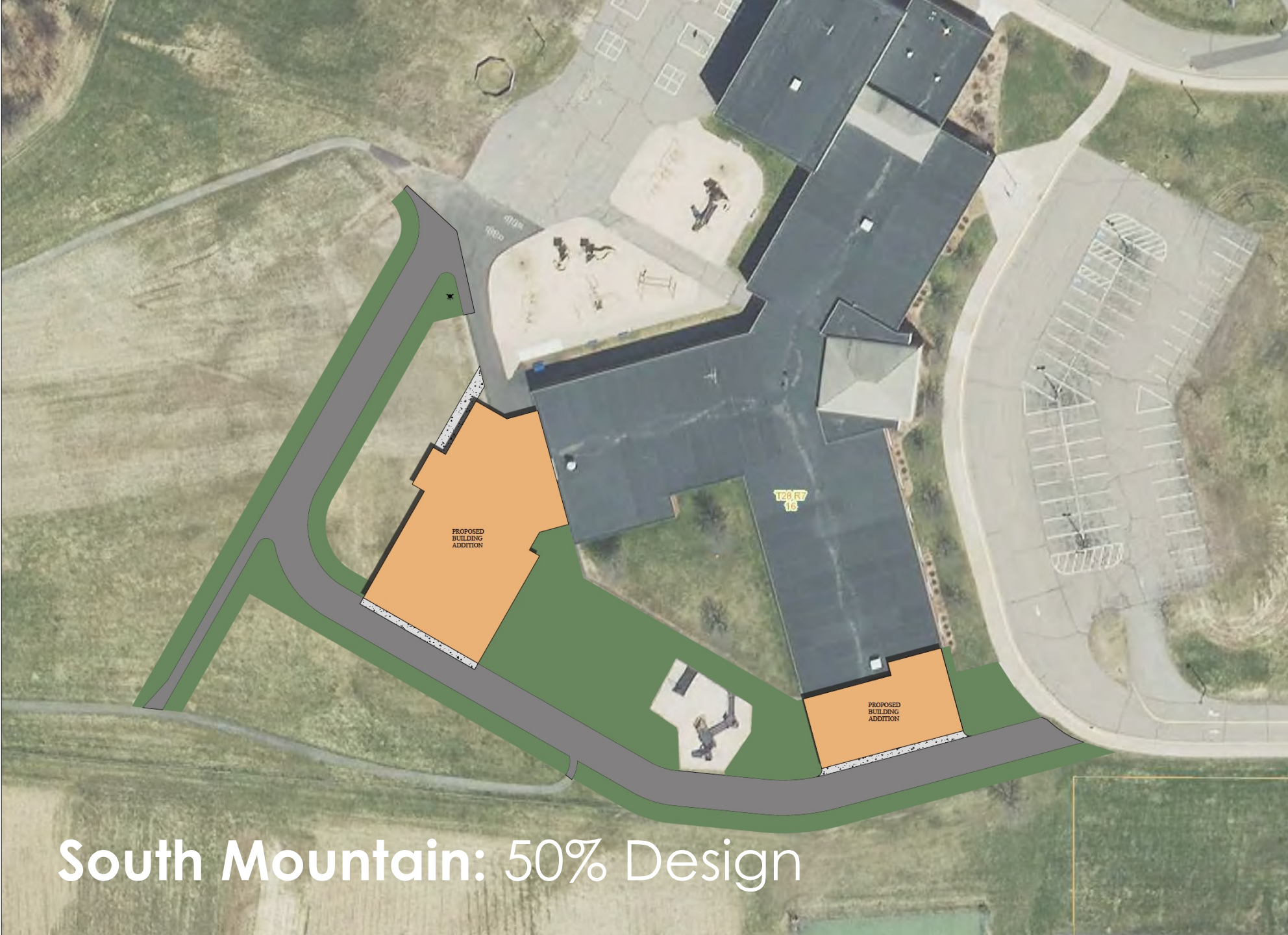
District Involvement

(4) Design Meetings

- District Leadership Team
- Building Design Committee

(3) User Group Meetings

- Principal
- Maintenance
- Teachers



Noted Updates

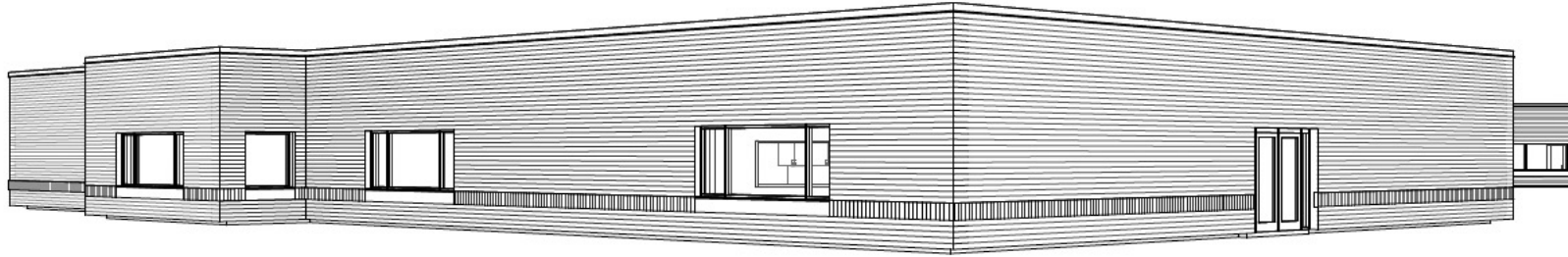
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South Mountain: 50% Design

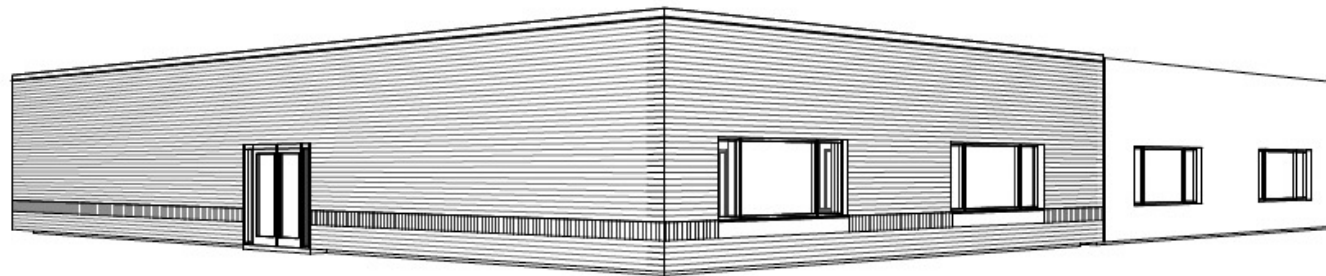


➤ South Mountain: 50% Design

Preliminary
Renderings



PERSPECTIVE VIEW - LOOKING EAST



PERSPECTIVE VIEW - LOOKING NORTHWEST



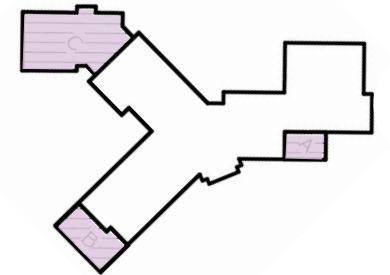
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Noted Updates

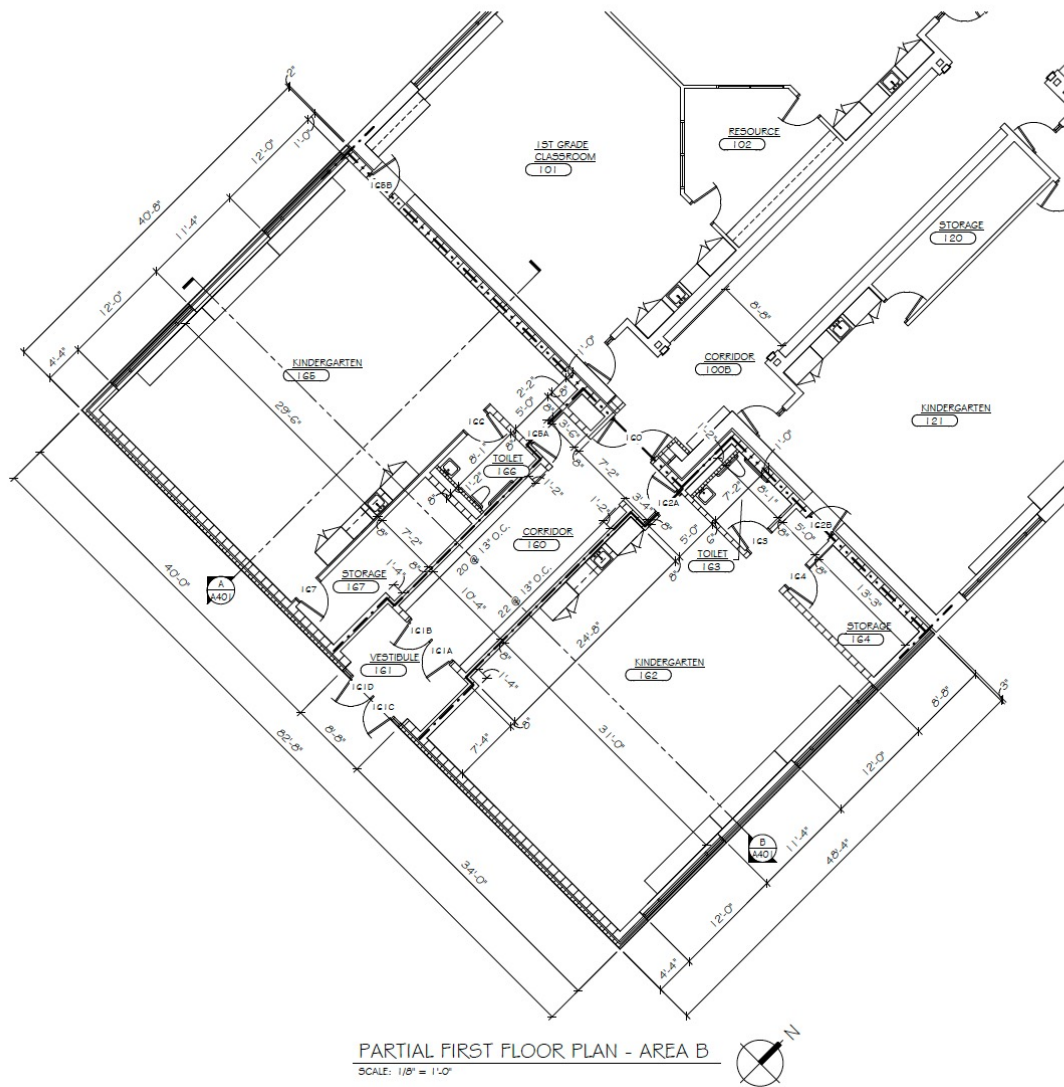
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Key Plan





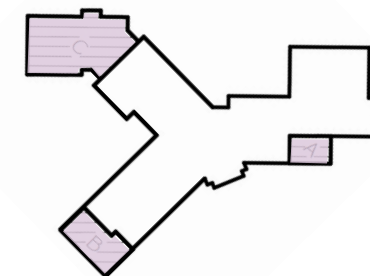
South Mountain: 50% Design



Areas of work:

- 2 Kindergarten classrooms and toilets
- Storage

Key Plan

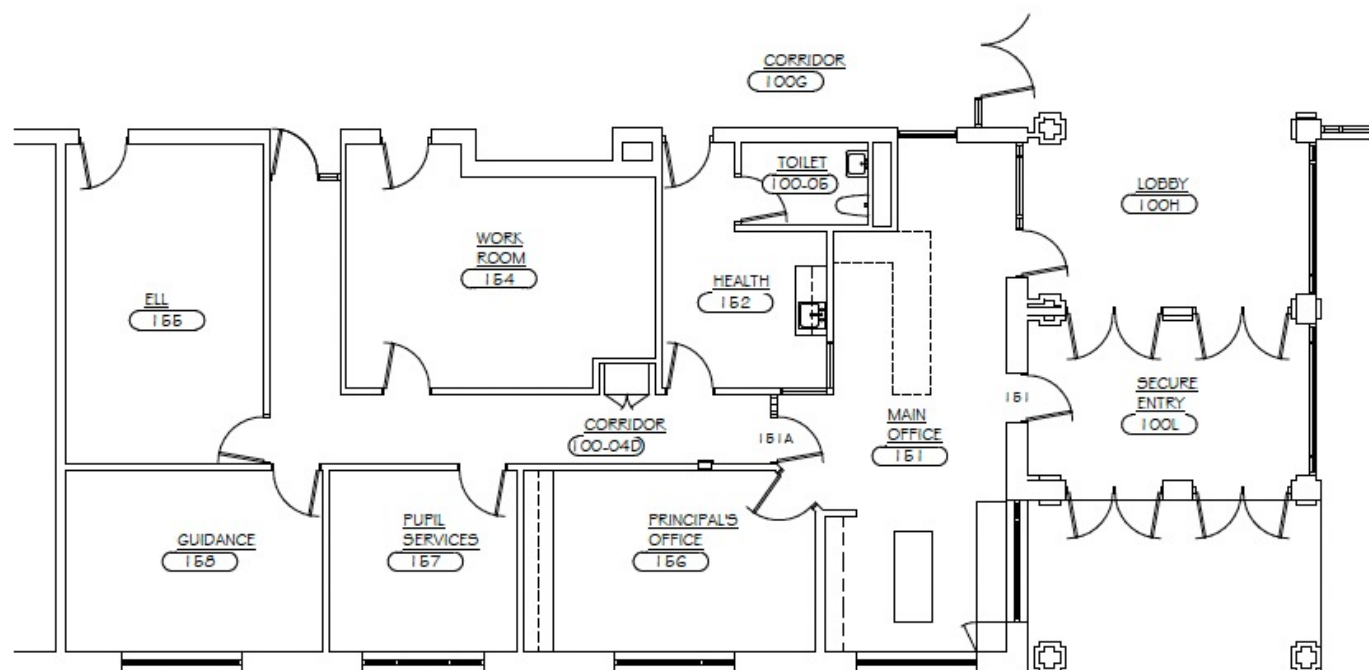




➤ South Mountain: 50% Design

Areas of work:

- Front Entrance

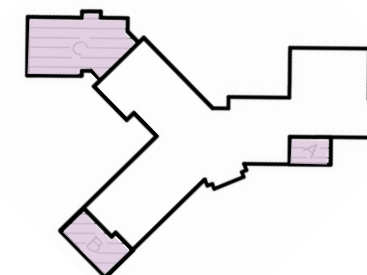


PARTIAL FIRST FLOOR PLAN - AREA A

SCALE: 1/8" = 1'-0"

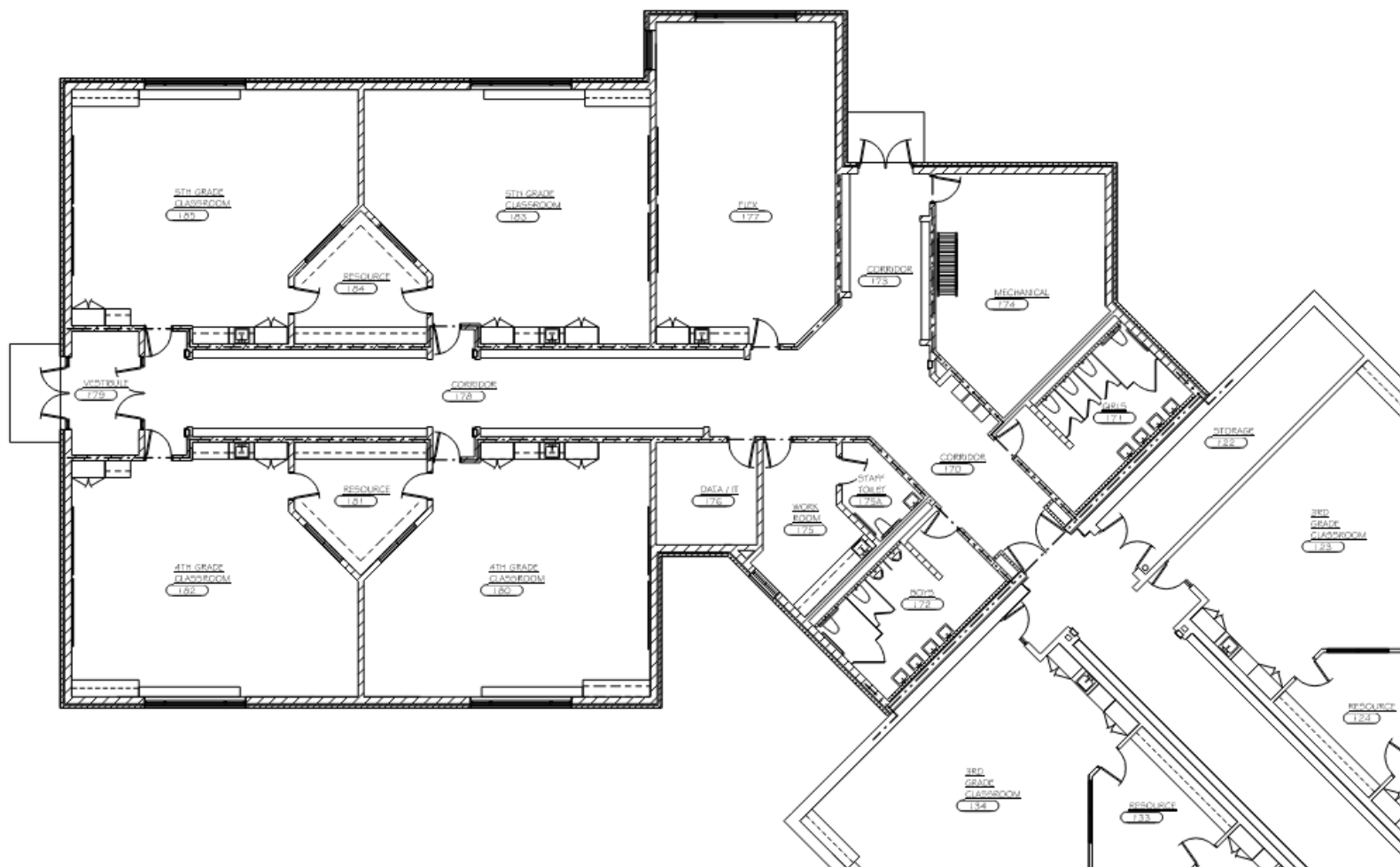


Key Plan





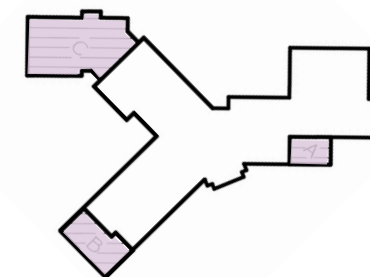
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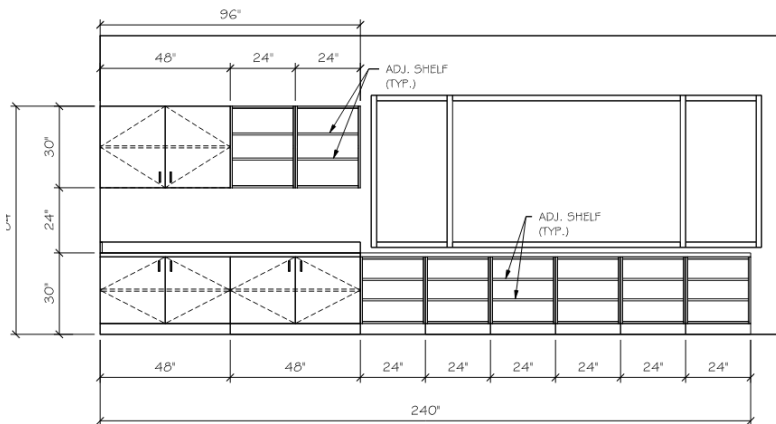
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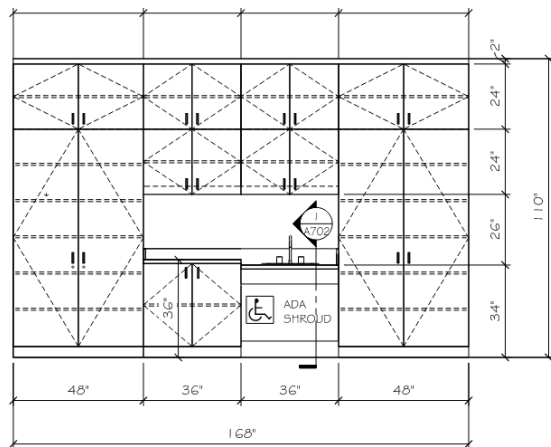


SOUTHEAST ELEVATION

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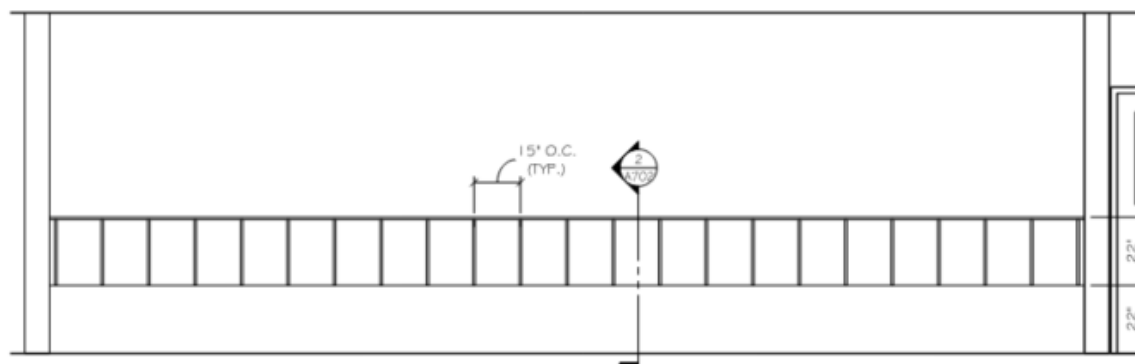


NORTHWEST ELEVATION

TYPICAL CLASSROOM

SCALE: 3/8" = 1'-0"

ROOM: 180 AS SHOWN
ROOM: 183 OFF. HAND



NORTHWEST ELEVATION

CORRIDOR

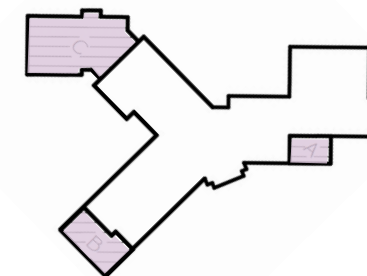
SCALE: 3/8" = 1'-0"

ROOM: 178

Areas of work:

- Electrical
- Mechanical
- Plumbing
- Casework
- Cubbies
- Roofing

Key Plan





2

Stettin
Elementary



Stettin Elementary School: Referendum Concept

Stettin Elementary School Wausau, Wisconsin

- 1 Secure Entry
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FIRST FLOOR PLAN
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Stettin Elementary: Exterior Rendering



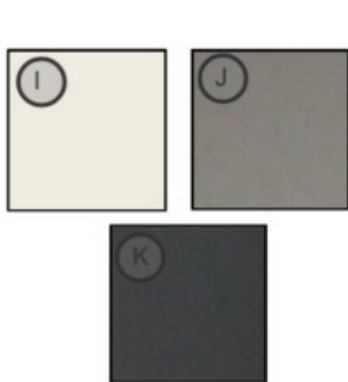
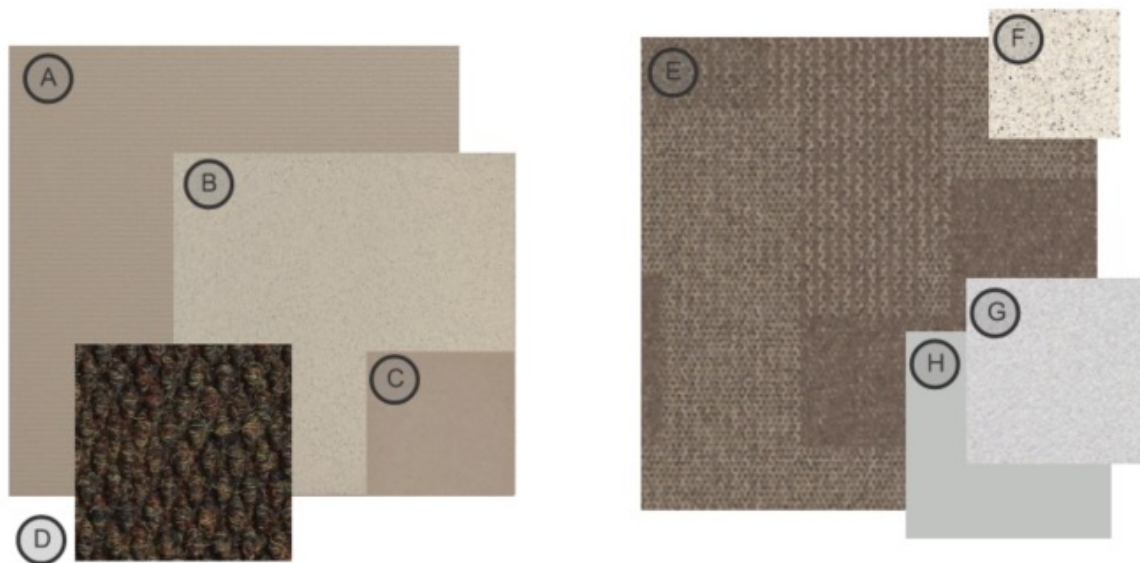


Stettin Elementary: Finish Board

Stettin Elementary | Interior Finishes

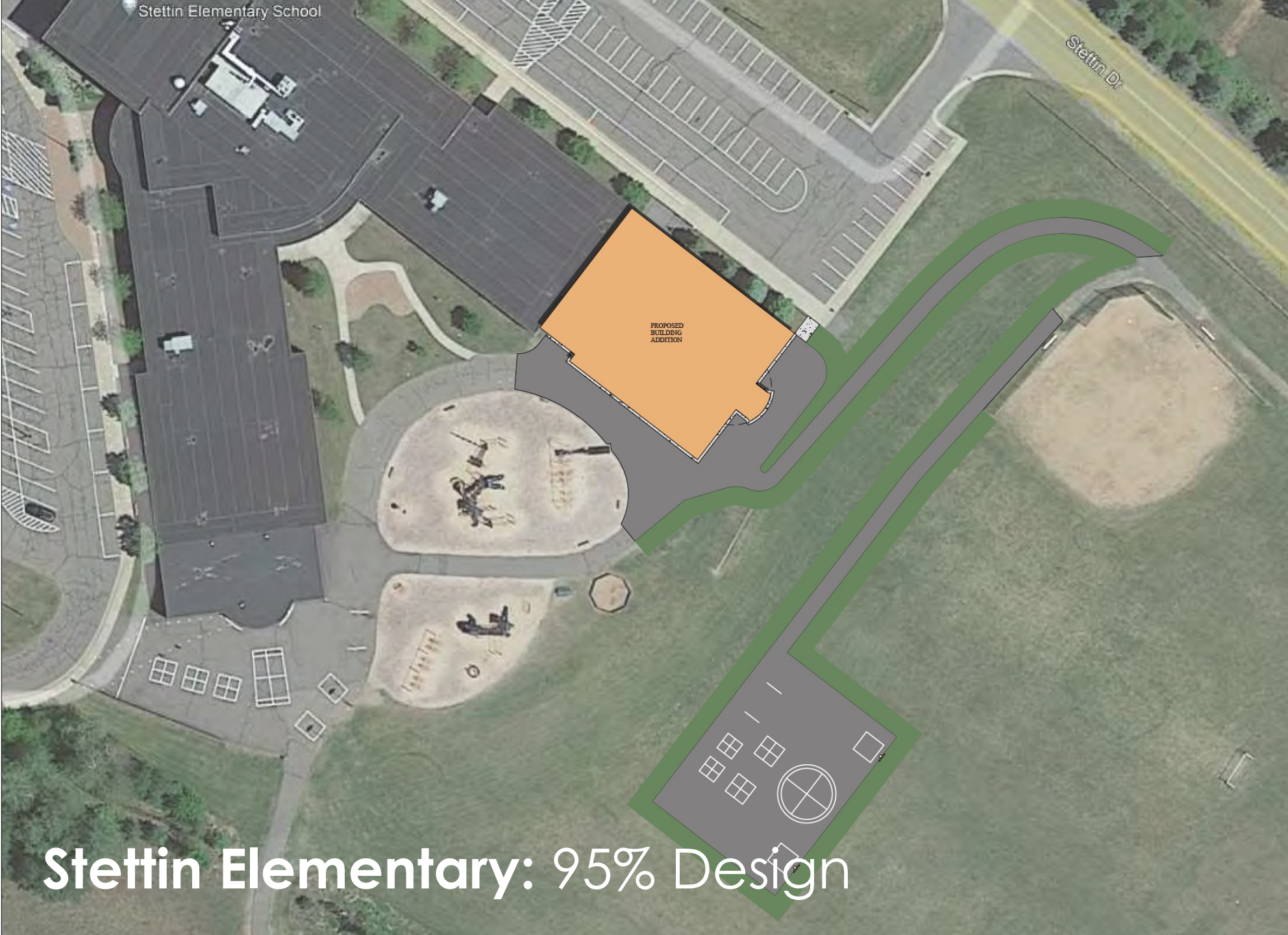
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- Floor plan consistent

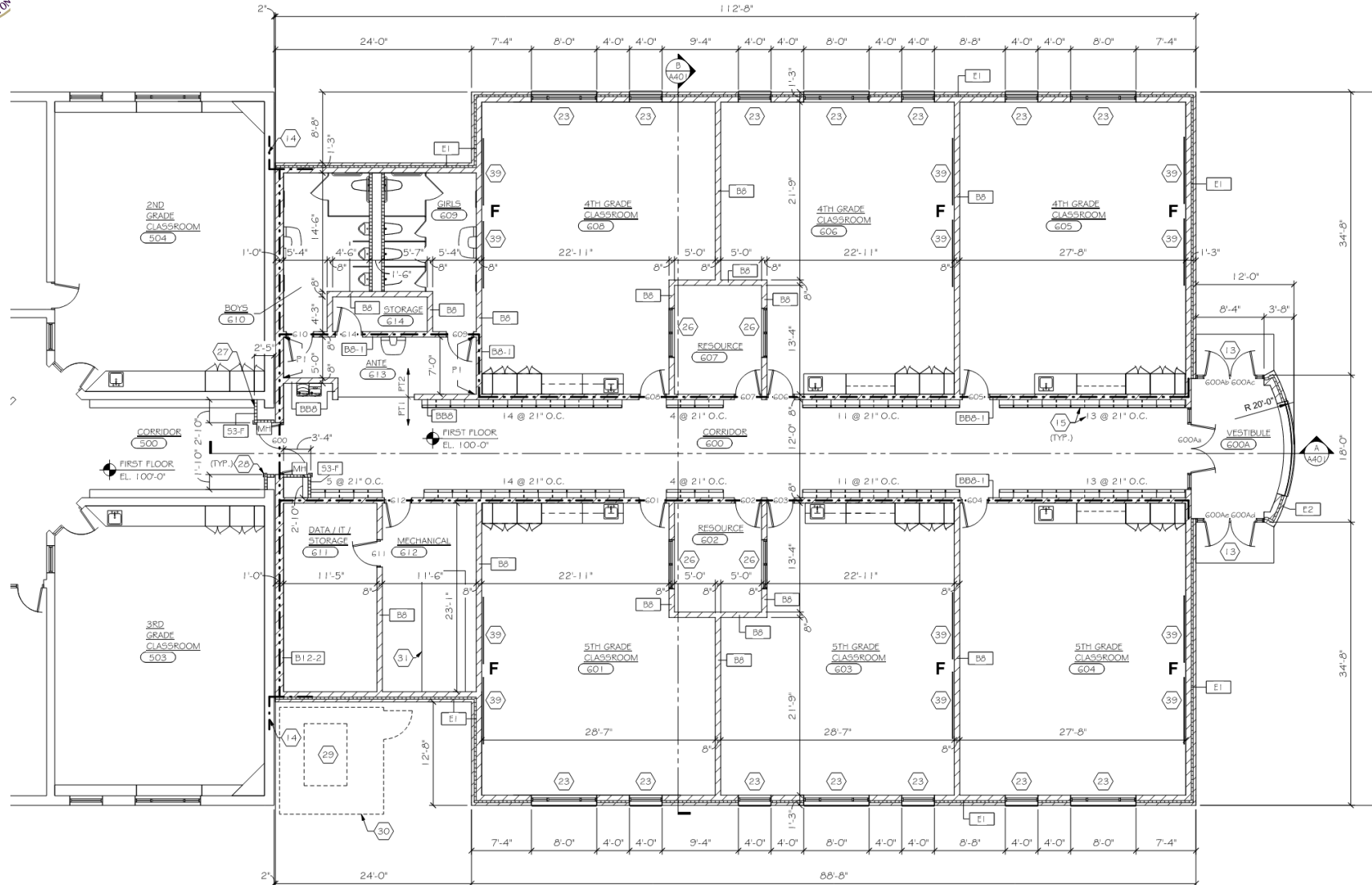
Stettin Elementary: 95% Design



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Areas of work:

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PARTIAL FIRST FLOOR PLAN - AREA B
SCALE: 1/8" = 1'-0"



Key Plan

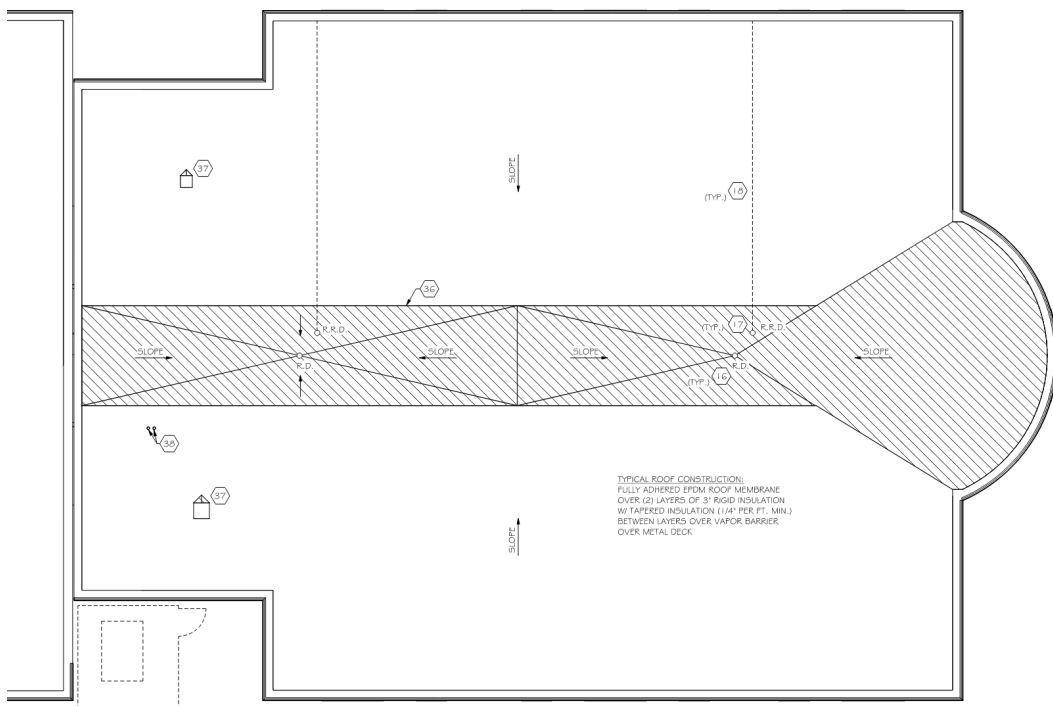




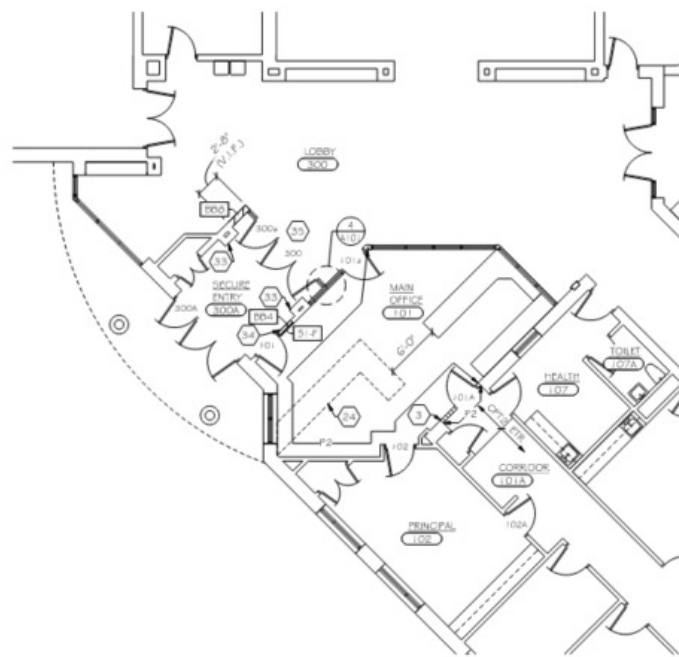
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PARTIAL ROOF PLAN - AREA B
SCALE: 1/8" = 1'-0"



PARTIAL FIRST FLOOR PLAN - AREA A
SCALE: 1/8" = 1'-0"



Key Plan

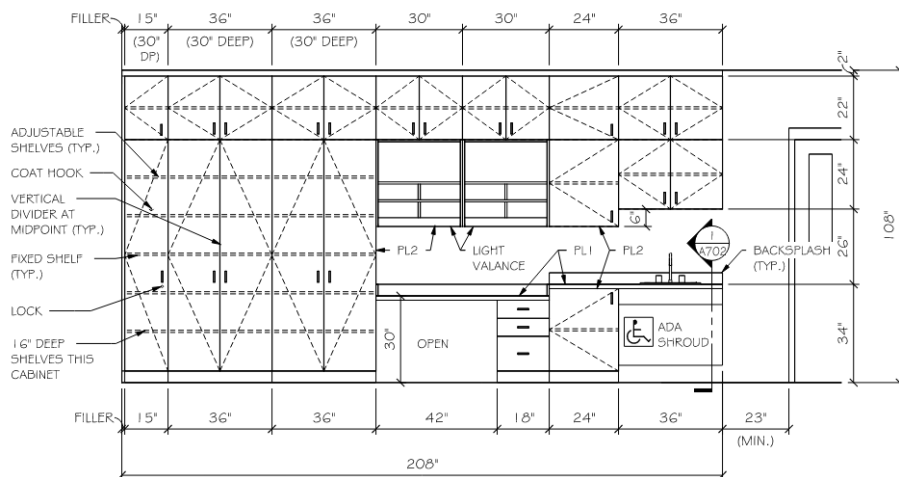




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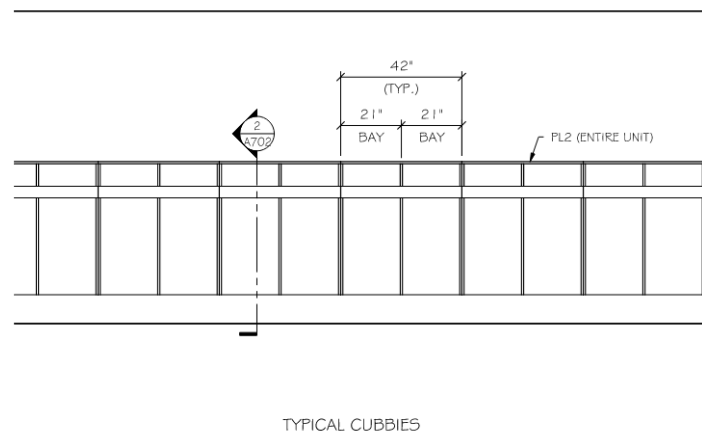
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Questions