

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Patrick McKee, President
Karen Vandenberg, Clerk

A Regular Meeting of the BOARD OF EDUCATION will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM or immediately following the previous meeting on Monday, April 11, 2022.**

I. CALL TO ORDER	
II. ROLL CALL	
III. PLEDGE OF ALLEGIANCE: Patrick McKee, President	
IV. READING OF THE MISSION STATEMENT	
V. PUBLIC AND STUDENT COMMENT	
VI. APPROVE CONSENT AGENDA (Action Requested)	2
A. Appointments (Additional Staff, Replacement Staff, Contract Increases)	
B. Separations (Resignations, Contract Decreases, Terminations)	
C. Leaves of Absence	
D. Retirements	
E. Minutes: Regular Session of March 14, 2022; Closed Session of March 29, 2022.	4
F. Payment of Bills/Budget Status and Investment Report	
G. Donations to the District	7
H. Board Member Salaries	18
I. Canvassing Statement	19
VII. REFERENDUM UPDATE	
VIII. OLD/RECURRING BUSINESS	
IX. NEW BUSINESS	
A. LIM/PBIS Presentation	
B. Education/Operations Committee Meeting	
1. "Life After High School" Study Presentation	21
2. Wisconsin School Nutrition Purchasing Cooperative Agreement (Action Requested)	
3. 3-5 ELA Resource Adoption (Action Requested)	36
4. WASB Online Learning Platform (Action Requested)	65
X. OPEN FORUM	
A. Board Member Professional Growth & Development Report	
B. Legislative Liaison	
C. Superintendent Commentary	
D. Presiding Officer Commentary	
XI. ADJOURN	

NOTICE POSTED: Friday, April 8, 2022, at 2:15 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
 FROM: Tabatha Gundrum
 MEETING: April 11, 2022
 SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Brian Miller	Wausau West HS	1.00 FTE, Athletics/Activities Director	6/30/22
Christopher Nyman	Longfellow Admin Ctr	1.00 FTE, Director of Learning & Student Achievement	6/30/22
Arrin Woller	Wausau West HS	1.00 FTE, Associate Principal	6/30/22
Kristen Rexford	District wide	1.00 FTE, School Occupational Therapist	6/6/22
Samuel Slezewski	South Mountain and Maine Elementary	1.00 FTE, Art Teacher	6/6/22
Maesa Streich	Grant Elementary	1.00 FTE, Special Education Teacher	6/6/22
Mariah Zipperer	G. D. Jones Elementary	1.00 FTE, Gr. 4 Teacher	6/6/22

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES

RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE
Melora Cumberland	Lincoln/Hawthorn	1.00 FTE, General Music Teacher	6/6/22

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
 FROM: Tabatha Gundrum ADDENDUM
 MEETING: April 11, 2022
 SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Elizabeth Oestreich	Horace Mann MS	1.00 FTE, Math Teacher on approved Leave of Absence 2021-22	6/6/22
Erin Gavronski	John Muir MS	1.00 FTE, English/Language Arts Teacher	6/6/22
Keri Keppler	Horace Mann MS	1.00 FTE, Social Studies Teacher	6/6/22
Krista Gates	Wausau West HS	Voluntary contract decrease from 1.00 FTE to .90 FTE, Physics	8/29/22

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES

RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, March 14, 2022, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouché; Jon Creisher; Ka Lo (arrived at 5:01 pm); Pat McKee; Cody Nikolai; Jane Rusch via Webex; Lance Trollop; and Karen Vandenberg.

Absent: Lee Webster.

I. CALL TO ORDER

The meeting was called to order at 5:00 pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE: Patrick McKee, President

President McKee lead everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

President McKee read the District mission statement.

V. PUBLIC AND STUDENT COMMENT

The following individuals made public comments: Steve Frodel

VI. APPROVE CONSENT AGENDA (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Rebecca Zelent (French Teacher/Horace Mann & Wausau East) 1.00 FTE, effective 2/7/22-6/6/22.

B. Separations (Resignations, Contract Decreases, Terminations)

C. Leaves of Absence

D. Retirements

Daren Catlin (Math Specialist/District) 1.00 FTE, effective 4/1/22.

E. Minutes: Special Session of January 17, 2022; Special Session of January 24, 2022; Regular Session of February 14, 2022; Special Session of February 14, 2022; and Special Session of February 28, 2022.

F. Payment of Bills/Budget Status and Investment Report

G. CESA 9 Shared Services Contract

H. Donations to the District

\$420 from Burns Post No. 388 Veterans of Foreign Wars of the U.S. to all schools; 15 books from Cheryl Wolken to Maine Elementary; \$200 from MCREA to Rib Mountain Elementary; \$101 from UMR to Wausau Area Montessori Charter School;

two bags of groceries from Georgia Braatz, and \$1,000 from the Wausau Noon Optimist Club to Wausau East High School.

Karen Vandenberg moved to approve the consent agenda with great gratitude for donations to the District, seconded by Jim Bouché. The motion carried 8-0.

VII. OLD/RECURRING BUSINESS

A. Education/Operations Committee Meeting

1. Whole Child - Whole Wausau Short Cycle Report on Goals P1, P2, P3, and W2, Staff Wellness

At the February Education/Operations Committee Meeting, Tabatha Gundrum reviewed District goals related to attracting and retaining staff as well as staff wellness. WECAN applicant data, survey data, retention rate history, wellness program data, and health insurance claims data were reported. Ms. Gundrum also shared the next steps for each of the goals.

2. Covid Mitigation (**Action Requested**)

Cody Nikolai moved to return staff and students to pre-pandemic absence procedures, seconded by Karen Vandenberg. The motion carried 7-1.

3. ESSER III Community Stakeholder Feedback

The American Rescue Plan (ARP) Act provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program. At the February Education/Operations Committee meeting, the Board heard information about the grant and an explanation of what lies ahead.

4. Social Media Policy (**Action Requested**)

Jim Bouche moved to approve of Policy 7544 Social Media as presented, seconded by Jon Creisher. The motion carried 8-0.

VIII. NEW BUSINESS

A. Girls Hockey Co-Op Agreement (**Action Requested**)

Karen Vandenberg moved to approve the Girls Hockey Co-Op agreement with Merrill, Mosinee, D.C. Everest, Wittenberg-Birnamwood, Wausau East, and Wausau West as presented, seconded by Lance Trollop. The motion carried 8-0.

IX. OPEN FORUM

A. Board Member Professional Growth & Development Report

Jim Bouche shared that the WASB is still considering leaving the NSBA organization.

B. Legislative Liaison

Ka Lo shared that DPI has announced a public hearing regarding student teachers will take place on March 23. She also shared that there will be a teen summit to end domestic abuse in Wisconsin June 12-14 and provided information on the Legacy of War legislation.

C. Superintendent Commentary

Dr. Hilts shared that there would be a referendum informational session at Hawthorn Hills Elementary on March 17 at 6 pm.

D. Presiding Officer Commentary

The Board Liaison Report for the month of March is as follows: Lance Trollop attended referendum presentations at Wausau East, John Muir, and South Mountain, read to Maine elementary school students for Read Across American Day, and attended the Stettin School Concert; Lee Webster attended the CESA 9 Board meeting and a referendum presentation; Karen Vandenberg attended a referendum presentation at Wausau West, Read to students at Thomas Jefferson for Read Across America Day, Attended the Synergy Mural Dedication at Rib Mountain Elementary, the Wausau West Spring Choir Concert, attended Wausau School Foundation Board Meeting, Baccalaureate planning meeting, DR Mission Trip planning meeting, and mentored a high school youth for four weeks.

X. ADJOURN

Cody Nikolai moved to adjourn, seconded by Karen Vandenberg. The motion carried at 5:25 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Cassandra Umnus

DONOR ADDRESS: 715 Werle Avenue, Wausau, WI 54401

DONOR PHONE:

AMOUNT OF DONATION: Water and Tissues for kids

SCHOOL: Lincoln Elementary School

DEPT./PROGRAM RECEIVING DONATION: Lincoln Elementary School

DESIGNATION/PURPOSE OF DONATION: Lincoln Elementary School

The Wausau School District and Lincoln Elementary gratefully acknowledge your gift of water and tissues to be used for students by Lincoln Elementary School.

Date 03/7/2022

Signature Colleen Whooley Jepson

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow



District Donation Form

Today's Date: 3-7-22

Donor's Name: GPM SOUTHEAST

Donor's Address: 1410 Commonwealth, Suite 202

Wilmington NC 28403

Donor's Phone: 910-395-5300

Amount of Donation: 392.72

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Athletics

Designation/Purpose of Donation: as needed for Athletic supplies

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.03.10 12:07:01 -06'00' Date: _____

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-7-22

Donor's Name: Lamb's Fresh Market

Donor's Address: 730 E Wausau Avenue

Wausau WI 54403

Donor's Phone: _____

Amount of Donation: \$1271.00

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Zoro's Locker

Designation/Purpose of Donation: as needed for our food pantry

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____ Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.03.10 12:06:34 -06'00' Date: _____

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-29-22

Donor's Name: On Time Sports LLC

Donor's Address: 214 S Cole Rd

Boise ID 83709

Donor's Phone: _____

Amount of Donation: \$830.50

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Athletic Dept

Designation/Purpose of Donation: as needed for our athletic programs

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____ Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.03.31 10:44:46 -05'00' Date: _____

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-11-22

Donor's Name: Wausau East Gridiron Club - Amy DeMoss

Donor's Address: 923 Parcher Street

Wausau WI 54403

Donor's Phone: _____

Amount of Donation: 1058.68

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: football

Designation/Purpose of Donation: Glazier football clinic and hotel

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____ helmet decals, clothing, rain gear, coaches clinics, hats
Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.03.14 11:19:49 -05'00' Date: _____

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

COPY

DONOR NAME: **GREEN BAY PACKERS**

DONOR ADDRESS: P.O. Box 10628
Green Bay, WI 54307

DONOR PHONE:

AMOUNT OF DONATION: **\$808.25** (ck#270643)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Business Ed**

DESIGNATION/PURPOSE OF DONATION: **2021-22 Assistance with transportation to and from Lambeau Field.**

The Wausau School District and **the Business Ed.**

of Wausau **West HS** gratefully acknowledge your gift of **\$808.25.**

Date 3/22/22

Kathy Folino
Business Office
Wausau West HS

Routing:

Original to Donor
Email copy to Dept./Program
Email copy to Building Secretary / Building Bookkeeper
Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: **Robert & Mary Jo Hartwig Family Foundation, Inc.**

DONOR ADDRESS: 3604 Maple Hill Drive, Wausau, WI 54401

DONOR PHONE: 715-845-3555

AMOUNT OF DONATION: **\$1,000** (ck#1098)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Music Department**

DESIGNATION/PURPOSE OF DONATION: **In support of the choral music department of Wausau West High School.**

The Wausau School District and **the Music Department of Wausau West HS** gratefully acknowledge your generous gift of **\$1,000.00**.

Date 3/22/22

Signature

Kathy Folino
Business Office
Wausau West HS

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow

COPY



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: **KIWANIS CLUB OF WAUSAU**

DONOR ADDRESS: **P.O. Box 158, Wausau, WI 54402**

DONOR PHONE: -

AMOUNT OF DONATION: **\$1,000.00** (ck #12469)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Wausau West Key Club**

DESIGNATION/PURPOSE OF DONATION: **Support for DCON-
transportation**

The Wausau School District and **the Key Club** of **Wausau West HS** gratefully
acknowledge your gift of **\$1,000.00**.

Date **3/22/22**

Signature

Kathy Folino
Business Office
Wausau West HS

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

COPY

DONOR NAME: **THE OPTIMIST CLUB OF WAUSAU-aka
Wausau Noon Optimist Club**

DONOR ADDRESS: P.O. Box 1611
Wausau, WI 54402

DONOR PHONE: -

AMOUNT OF DONATION: **\$350.00** (ck# 9185)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Music Dept**

DESIGNATION/PURPOSE OF DONATION: **In support of the Master Singers**

The Wausau School District and **the Music Dept. of Wausau West HS** gratefully acknowledge your gift of **\$350.00**.

Date 3/22/22

Signature

Kathy Folino
Business Office
Wausau West HS

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: **UNITED HEALTHCARE SYS**

COPY

DONOR ADDRESS: P.O. BOX 1459
Minneapolis, MN 55440

DONOR PHONE: -

AMOUNT OF DONATION: **\$1,050.00** (ck #10991502)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Wausau West HS DECA**

DESIGNATION/PURPOSE OF DONATION: **2021-22 Expenses for DECA**

The Wausau School District and **the DECA chapter of Wausau West HS** gratefully acknowledge your gift of **\$1,050.00**

Date 3/22/22

Signature

Kathy Folino
Business Office
Wausau West HS

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: **WI VALLEY FLAG FOOTBALL INC**

DONOR ADDRESS: - 3306 Falcon Way
Wausau, WI 54401

DONOR PHONE: -

AMOUNT OF DONATION: **\$500.00** (ck#109)

SCHOOL: **Wausau West HS**

DEPT./PROGRAM RECEIVING DONATION: **Wausau West Football**

DESIGNATION/PURPOSE OF DONATION: **2021-22 Sideline Handsets**

The Wausau School District and **the Wausau West Football Program** gratefully acknowledge your gift of **\$500.00**

Date: 3/22/22

Signature

Kathy Folino
Business Office
Wausau West HS

Routing:

Original to Donor
Email copy to Dept./Program
Email copy to Building Secretary / Building Bookkeeper
Email copy to Cassie Peck at Longfellow

INTEROFFICE MEMORANDUM

TO: NOEL TORDSEN
FROM: JANET TEWS
SUBJECT: PAYMENTS TO SCHOOL BOARD MEMBERS
DATE: APRIL 4, 2022
CC: CASSIE PECK

The number of days for the current board members of:

James Bouche'
Jon Creisher
Ka Lo
Patrick McKee
Cody Nikolai
Jane Rusch
Lance Trollop
Karen Vandenberg
Lee Webster

figure as follows:

November 1, 2021 to April 24, 2022 = 175 days @ \$8.49 for a total per board member of \$1,485.75.

Payment to board members will be April 22, 2022.

CERTIFICATE OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the WAUSAU SCHOOL DISTRICT, do hereby certify that the foregoing and within tabular statement is correct and true as compiled from the original returns made to the School Board ~~City~~ of said district and as compared therewith by us, and that, from said returns at the SPRING GENERAL election held in the several towns, village, and city election districts of said school district, on Tuesday, APRIL 5, 2022, the number of votes given in said district for Referendum Question Number 1 (relating to whether general obligation bonds in an amount not to exceed \$119,800,000 should be issued for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school updates, building infrastructure, capital maintenance and site improvements; remodeling at all middle and high schools; construction of additions at Horace Mann and John Mur Middle Schools, West and East High Schools and Grant, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Learning Center; and acquisition of furnishings, fixtures and equipment.) was as follows:

City of Wausau: District/Wards	Yes	No					
D1: 1	277	146					
D1: 2	354	183					
D2: 3	17	8					
D2: 5	58	24					
D3: 6	123	45					
D3: 8	109	70					
D4: 7	171	95					
D4: 12	269	102					
D5: 13	130	99					
D5: 14	161	89					
D6: 15	291	199					
D6: 16	256	216					
D7: 17	185	135					
D7: 18	210	131					
D8: 19	149	109					
D8: 20	144	112					
D9: 10	163	125					
D9: 11	236	113					
D10: 21	97	89					
D10: 22	125	114					
D11: 4	192	112					
D11: 9	220	161					
TOTAL:	3937	2477					

Town of Berlin	118	116					
Town of Hewitt	60	65					
Village of Maine	360	315					
Town of Rib Mountain	1110	658					
Town of Stettin	313	236					
Town of Texas	186	230					
Town of Wausau	181	168					
TOTAL:	2328	1788					
GRAND TOTAL:	6,265	4,265					

BOARD OF CANVASSERS:

Deputy Clerk

Cassia Peck
Michelle Perrine
Ruth A. Siefert
Heidi Spitz

Witness:

Date

4/11/2022

CERTIFICATE OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the WAUSAU SCHOOL DISTRICT, do hereby certify that the foregoing and within tabular statement is correct and true as compiled from the original returns made to the School Board Clerk of said district and as compared therewith by us, and that, from said returns at the SPRING GENERAL election held in the several towns, village, and city election districts of said school district, on Tuesday, April 5, 2022, the number of votes given in said district for the election of candidates for school board office was as follows:

City of Wausau: District/Wards	James P. Bouche	Kayley McColley	Jon Creisher	Joanna Reyes	Jane A. Rusch
D1: 1	202	233	177	166	244
D1: 2	249	332	223	215	319
D2: 3	12	10	13	13	13
D2: 5	35	44	34	37	54
D3: 6	74	98	70	72	103
D3: 8	85	90	74	81	82
D4: 7	132	133	118	117	134
D4: 12	180	228	147	167	199
D5: 13	123	119	100	118	127
D5: 14	120	134	111	112	153
D6: 15	272	242	245	237	262
D6: 16	265	217	242	251	231
D7: 17	179	133	168	191	163
D7: 18	172	188	160	174	189
D8: 19	141	107	137	147	123
D8: 20	108	140	123	132	117
D9: 10	176	128	161	162	137
D9: 11	206	156	185	180	163
D10: 21	98	89	96	97	96
D10: 22	142	110	132	126	123
D11: 4	176	137	155	156	160
D11: 9	230	164	198	218	170
TOTAL:	3377	3232	3069	3169	3362

Town of Berlin	158	62	153	143	100
Town of Hewitt	87	27	89	83	33
Village of Maine	456	234	425	397	303
Town of Rib Mountain	1149	699	1085	1066	771
Town of Stettin	388	180	362	338	219
Town of Texas	275	138	266	259	158
Town of Wausau	250	115	239	206	131
TOTAL:	2763	1455	2619	2492	1715
GRAND TOTAL:	6140	4687	5688	5661	5077

BOARD OF CANVASSERS:

Carrie Peck

Deputy Clerk

Michael Beninc

Ruth A. Schubert

Robert Stille

Witness:

Date

4/11/2022



WAUSAU SCHOOL DISTRICT COLLEGE AND CAREER READINESS PROJECT

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KEY FINDINGS

Sharon E. Belton, Ph.D.
Director - WIPPS Research Partners

WIPPS Research Partners Mission and Values

- Unit of the University of Wisconsin System
- Provide research that helps communities and organizations make more-informed decisions
- Value objectivity, credibility, and transparency
- Do not take positions or make policy recommendations



Project Goals And Purpose: Gather Information To Help The District Guide Decision-Making

- What role should the Wausau School District play in helping students prepare for life beyond high school?
- How aware are stakeholders of the District's college and career readiness resources and programs?
- What is working? What needs improvement and how?²³



Project Approach and Methods: Data Collected From July To November 2021

Stakeholder Groups	Methods Used	# Participants
Employers	One-on-one interviews	11
East and West Seniors	Focus groups (9 total)	58
Parents/guardians of East and West Seniors)	Focus groups (5 total)	16

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Overarching Themes Of Student And Parent Expectations Of The District

College and Career Readiness



Feedback On Factors Impacting Students' Current Plans After High School

- High-caliber teachers, class variety, and broad scope of activities viewed as strengths of the District
- But non-school factors may play a more significant role
- Middle school can define a student's post-secondary path, especially for trades

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Feedback On The District's College And Career Planning Activities

- Career planning described as inconsistent, lacking in continuity, and perfunctory
- Concerns about school counselor role and timing of college and career planning
- Make connections between courses and careers
- Explore careers through hands-on classes, workshops, speakers, job shadows, apprenticeships, and clubs

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Feedback On The Need For Parent Resources And Engagement

- Students recognized the key role their parents play, but perceived that they are not equipped to help them
 - First-generation students may need extra assistance
- Parents expressed a lack of awareness of resources, especially a need for a “bigger picture” timeline
- More personal and proactive communication and outreach; less reliance on emails

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Areas Of Opportunity For Improvement Based On Student And Parent Suggestions



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Student And Parent Suggestions For Improving WSD College And Career Readiness

More Exposure to Career Options and Job Preparation

- ✓ Continue to expand the diversity of course options
- ✓ Show linkages between courses and a specific career
- ✓ Print the “Big Booklet” of courses; communicate where to find it
- ✓ Offer a Friday “open house” of courses before students register
- ✓ Create greater consistency in classes between East and West
- ✓ Speakers, career fairs and mock interviews
- ✓ Learn about alternatives to college, including building trades
- ✓ Communicate the value of technical schools
- ✓ Understand a specific occupation in the “real-world”

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Student And Parent Suggestions For Improving WSD College And Career Readiness

Improve Timing And Consistency– “Senior Year Is Too Late”

- ✓ Start discussions earlier during freshman and sophomore year, then shift to helping with college application process
- ✓ Be more consistent about college and career preparation activities
- ✓ Focus freshman year given the need to pick classes on a path
- ✓ Reminders and regular check-ins during junior and senior year
- ✓ Require parents to attend a planning meeting in junior year
- ✓ Meetings need to be on a more personal basis
- ✓ Have parents talk in smaller groups based on path
- ✓ Make the process of career exploration more engaging

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Student And Parent Suggestions For Improving WSD College And Career Readiness

Improve Communication And Outreach

- ✓ More help (earlier) in building schedules around interests/plans
- ✓ More proactive outreach from school counselors or others
- ✓ More support, informational meetings, and resources
- ✓ More personal communication with parents
- ✓ Use free time in schedules to explore and gain experience
- ✓ Book a hands-on experience in the junior year and then take classes in that area in the senior year
- ✓ Orientation for parents; consider a mandatory parent meeting
- ✓ Improve attendance at parent-teacher conferences

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Student And Parent Suggestions For Improving WSD College And Career Readiness

College Prep Resources

- ✓ More counselors to help with college and career planning
- ✓ Provide homeroom teachers with more training
- ✓ Explain steps for college planning; share this freshman year
- ✓ Provide a specific, written check-list or “road-map”
- ✓ Advertise and explain options for AP and dual credits
- ✓ Offer a class about applying to college; include careers
- ✓ Offer and promote a test prep class (SAT, ACT), including at East
- ✓ Assist with major selection; essays; FAFSA; recommendation letters; where to find the Common App; and deadlines
- ✓ Advertise scholarship web sites and due dates

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Feedback From Area Employers

- Significant local workforce challenges; younger, entry-level employees may not be prepared
- Weigh costs and benefits of a 4-year vs. 2-year degree
- Schools often use a “shotgun approach” to career exploration which can confuse students
 - Need help aligning courses with interests
 - Counselors need more first-hand information
- Few opportunities for employers to engage with parents
- Employers want to partner with schools

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Questions or Comments?

Wisconsin Institute for Public Policy and Service
wipps.org/research-partners/

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Sharon Belton, Ph.D.
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3-5 ELA Resource Adoption Proposal:

Wit and Wisdom by Great Minds
and Phonics for Reading
by Curriculum Associates



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Strategic Plan Alignment

A1. By the end of the 2022-23 school year, Wausau School District staff will demonstrate the awareness, flexibility, and commitment to use instructional strategies to increase equity for all students in their classrooms as evidenced by an increase of 5% per year of teachers District wide scoring proficient or distinguished in components [2a](#), [2b](#), and [3e](#) in the Danielson Framework for Teaching.

A2. By the end of the 2022-23 school year, all schools and teachers will consistently incorporate collaboration, creativity, critical thinking, and communication (4Cs) in all content areas PK-12 as evidenced by a score of at least 1100 in Brightbytes in the classroom area survey, and having at least 90% of schools with a proficient level score in teacher use of the 4Cs in Brightbytes.

A3. By the end of the 2022-23 school year, all students in sub-groups including students of color, economically disadvantaged, and students with disabilities identified through the ESSA Accountability Report will be in attendance at least 92% of all school days as evidenced by school/District attendance documentation.

A4. By the spring of 2023, there will be a 30% increase in the number of students meeting or exceeding proficiency in reading, writing, and mathematics as evidenced by scores on state and local assessments.



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The Vetting Process

**WIT &
WISDOM®**



Vetting Team Members

- ❑ Elementary ELA Leadership Team members grades 3-5
- ❑ Grade 3-5 teachers specific to the Vetting Team
- ❑ Representatives from Title I, EL, and Special Education departments
- ❑ Two elementary principals
- ❑ One middle school teacher
- ❑ Technology Dept: Instructional Specialists and Technicians
- ❑ Members of the Longfellow Education Department

All schools and all departments represented!



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Timeline

October 12, 2021: Elementary K-5 ELA Leadership Team meeting

- ❑ The vetting process begins!
- ❑ A year-long process
- ❑ Wisconsin DPI Guidelines for materials adoption
- ❑ New Wisconsin Standards 2020
- ❑ Homework: Gather suggestions for potential resources via Google form



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Timeline

October 29, 2021: The Full Vetting Team Meeting

- ❑ Collective Literacy Vision
- ❑ Focus on the Key Shifts in the New Wisconsin Standards
- ❑ High Leverage Instructional Practices (Hattie, Fisher and Frey, Danielson)
- ❑ Access for All Learners
- ❑ Evidence Based Curriculum



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Key Shifts in the Wisconsin ELA Standards 2020

Each shift emphasizes building of skills for all learners

- **Key shift 1:** Learning about and application of reading, writing, speaking, listening, and language emphasizes recognizing, valuing, and sustaining students' identities and the identities of others.
- **Key shift 2:** All students are flexible users of language.
- **Key shift 3:** All students engage in regular practice with complex texts (both literary and informational) and building academic vocabulary.
- **Key shift 4:** All students engage in reading, writing, and speaking that is grounded in textual evidence.
- **Key shift 5:** All learners build knowledge through text.



Timeline

January 6 and January 11, 2022

- ❑ Two “Materials Preview” nights at Longfellow
- ❑ Materials from four different vendors on display
- ❑ Self-guided preview
- ❑ Several members took materials with them for a closer look



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Timeline

Monday, January 17, 2022: Vendor Presentations

- iReady/Magnetic Reading, Wit and Wisdom, and Wonders 2023
- Guided review of materials
- 1 hour with each vendor with 1.5 hour discussion
- Rubrics aligned to the Wisconsin ELA Standards
- Team members narrowed the list to the top two vendors to move forward



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Next Steps

Starting Tuesday, January 18th, 2022

- ❑ References checks
- ❑ Multiple emails, phone calls, and Zoom meetings with representatives and instructional coaches/specialists
- ❑ Technology systems integrate with the Wausau School District's platforms



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Reference Checks

- ❑ As we contacted reference checks provided to us from Wit and Wisdom, a principal shared a video that her staff created and shared at WASB in January of 2022.
- ❑ Erin Conrad, Principal
SASD 4K Principal & Summer EXCEL
Stoughton, WI
Wit and Wisdom K-5, added 6-8 this fall



[WASB Presentation by Stoughton School District](#) 7:33 min

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Next Steps

Friday, February 17th: Full Vetting Team meeting

- Wit and Wisdom is the resource that checked all of the boxes
- Discussion of roll out process
- Comprehensive Q&A with W&W trainer and representative
- Collaborative deep dive into a lesson by grade level teams
- Much excitement and energy!



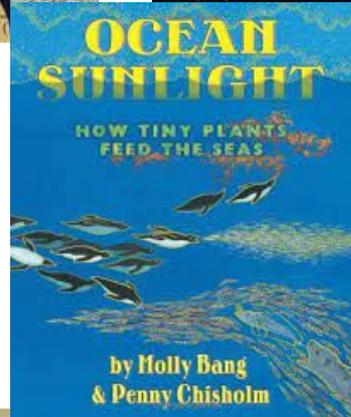
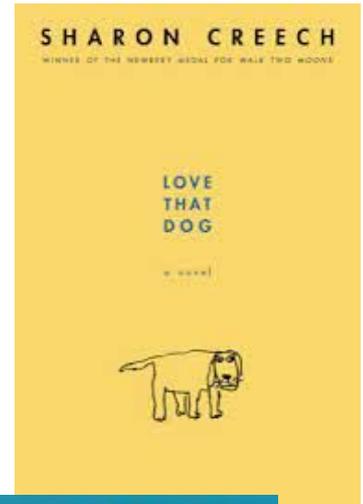
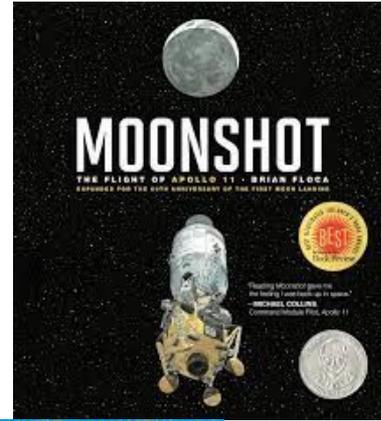
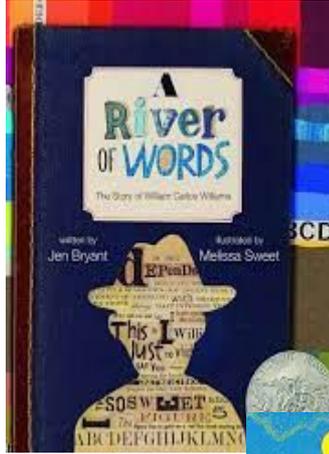
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**As a result, the vetting team
recommends
Wit and Wisdom
and Phonics for Reading
for 3-5 adoption.**

**WIT &
WISDOM®**



Wit & Wisdom students are invited to read content-rich and complex texts that build their knowledge of important topics as they master literacy skills. Core texts are wide ranging, varied, and provide a careful balance of literary, informational, and fine art texts.



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greatminds.org/english

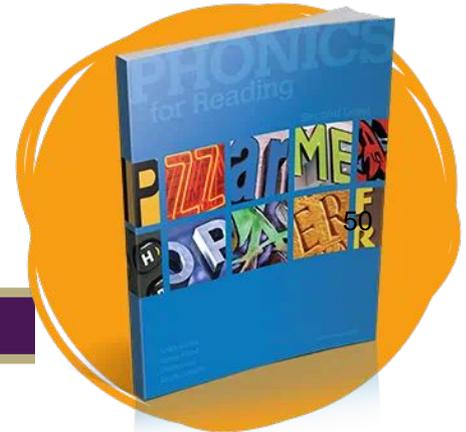


Phonics for Reading

- ❑ Wit and Wisdom was transparent from the start
 - ❑ No explicit instruction for phonological awareness or phonics
- ❑ Vetted Phonics for Reading; authored by Dr. Anita Archer
- ❑ Delivers instruction focused on older students
- ❑ Pairs well with Wit and Wisdom
 - ❑ Commonly taught as the partner program with Wit and Wisdom



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Training from Wit and Wisdom and Phonics for Reading

- ❑ Principal Training
- ❑ Teacher Trainings
 - ❑ Implementation of the materials
 - ❑ “Productive struggle” and rigor
 - ❑ Follow up in October
 - ❑ Data from assessments
 - ❑ In-district support
 - ❑ Adapt our training and supports as we see a need for WDS teachers and students



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Recommended Motion:

Approve the adoption of new 3-5 English Language Arts curricular resources for full implementation beginning in the 2022-23 academic year as presented.



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THANK YOU



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3-5 ELA Resource Adoption Follow-up/Wit & Wisdom and Phonics for Reading Recommendation



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Revisiting the Team 'Why'



Program Reviews & Ratings



EdReports.org

The nonprofit EdReports.org awarded *Wit & Wisdom* near-perfect scores. EdReports.org conducts independent evidence-based curriculum reviews through a team of expert educators from across the country who assess how each educational program addresses new college- and career-readiness learning standards and supports knowledge building and subject-area mastery.

GRADE LEVEL	TEXT QUALITY	BUILDING KNOWLEDGE	ALIGNMENT RATING	USABILITY RATING
Kindergarten	34/36	32/33	Meets Expectations	34/34
First Grade	34/36	32/33	Meets Expectations	34/34
Second Grade	33/36	32/32	Meets Expectations	34/34
Third Grade	40/42	32/32	Meets Expectations	34/34
Fourth Grade	40/42	32/32	Meets Expectations	34/34
Fifth Grade	40/42	32/32	Meets Expectations	34/34
Sixth Grade	34/36	32/32	Meets Expectations	34/34
Seventh Grade	34/36	32/32	Meets Expectations	34/34
Eighth Grade	34/36	32/32	Meets Expectations	34/34



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GRADES K-8



Key

-  **Meets Expectations** — Most or all evidence indicates high quality; little to none indicates low quality. Materials may not be perfect, but Massachusetts teachers and students would be well served and strongly supported by them.
-  **Partially Meets Expectations** — Some evidence indicates high quality, while some indicates low quality. Teachers in Massachusetts would benefit from having these materials but need to supplement or adapt them substantially to serve their students well.
-  **Does Not Meet Expectations** — Little to no evidence indicates high quality; most or all evidence indicates low quality. Materials would not substantially help Massachusetts teachers and students meet the state's expectations for teaching and learning.
-  **No Rating** — Evidence is insufficient to generate rating.

Wit & Wisdom is the only curriculum reviewed by Massachusetts CURATE that received an overall rating of "Meets Expectations" for grades K-8.

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Number of Districts Implementing Wit and Wisdom

- 2019: 365 districts and 522 schools
- 2020: 369 districts and 1,142 schools
- 2021: 516 districts and 1,578 schools
- 2022: 20 new districts so far through 3/31, which is very early in the year.
Most districts adopt in April-June.



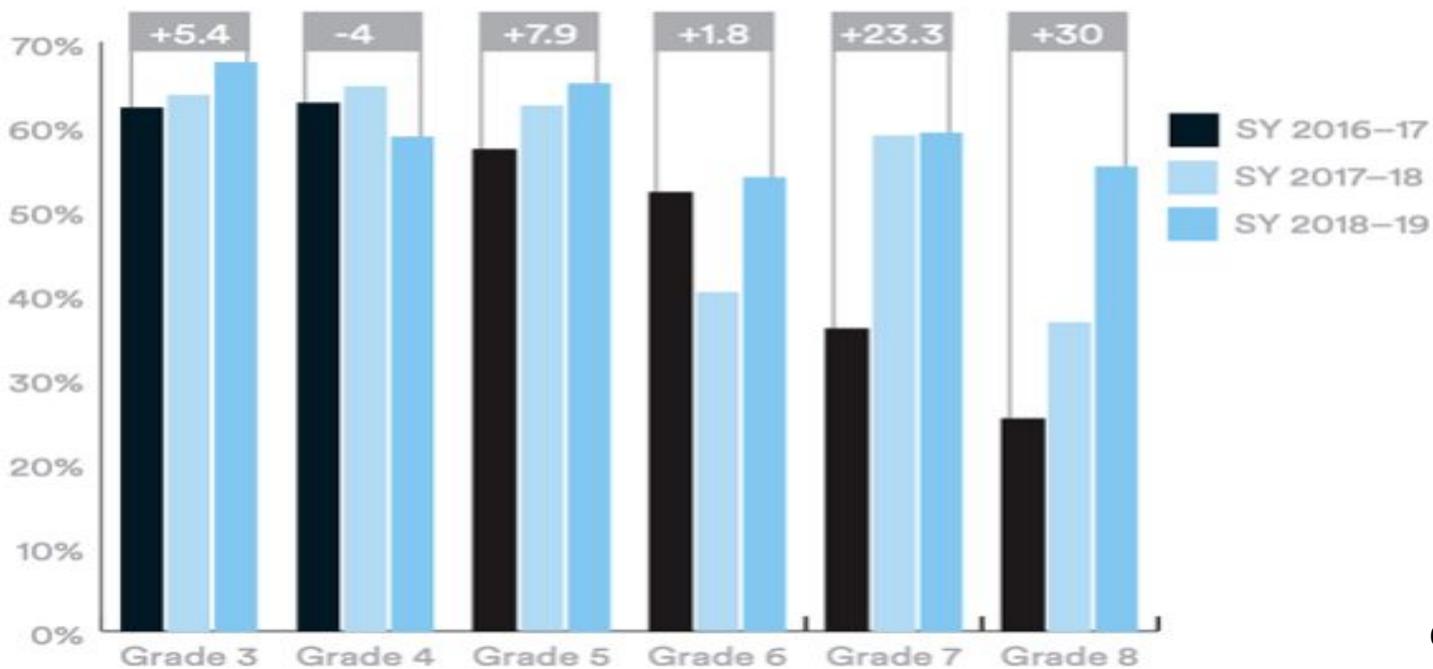
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Districts that implemented W & W and moved away



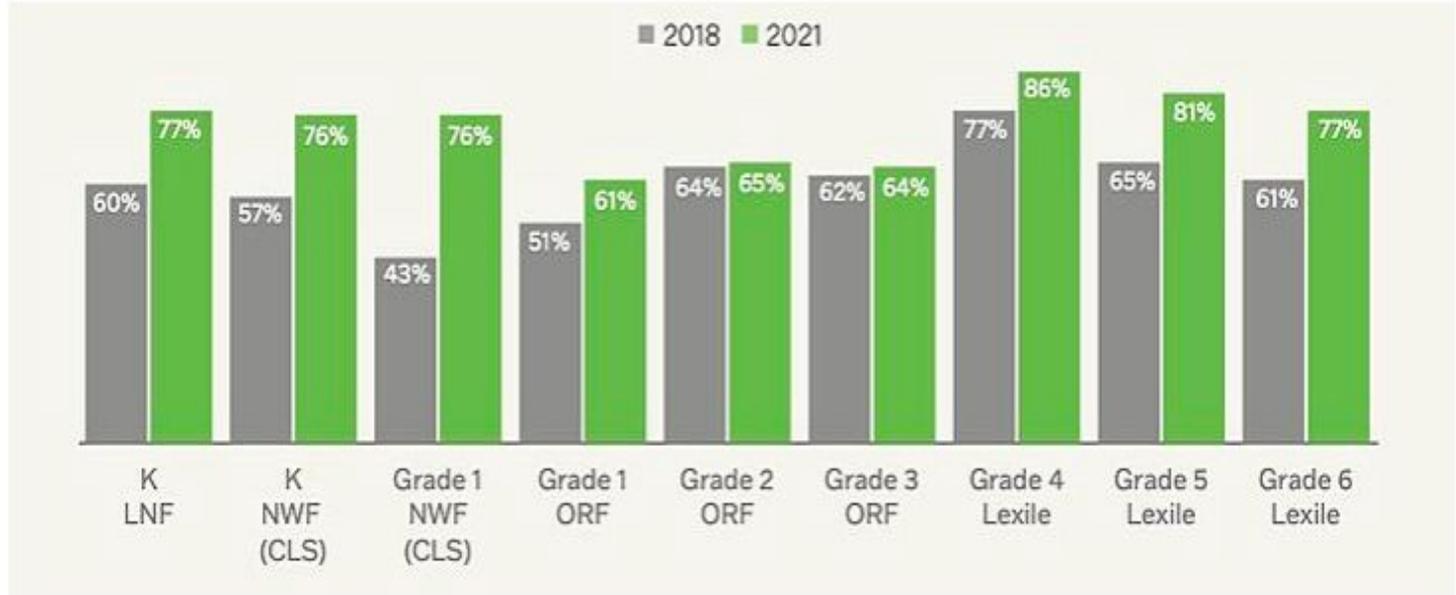
Mad River Local Schools in Ohio

Percentage of students scoring proficient or above, Ohio's state test in ELA



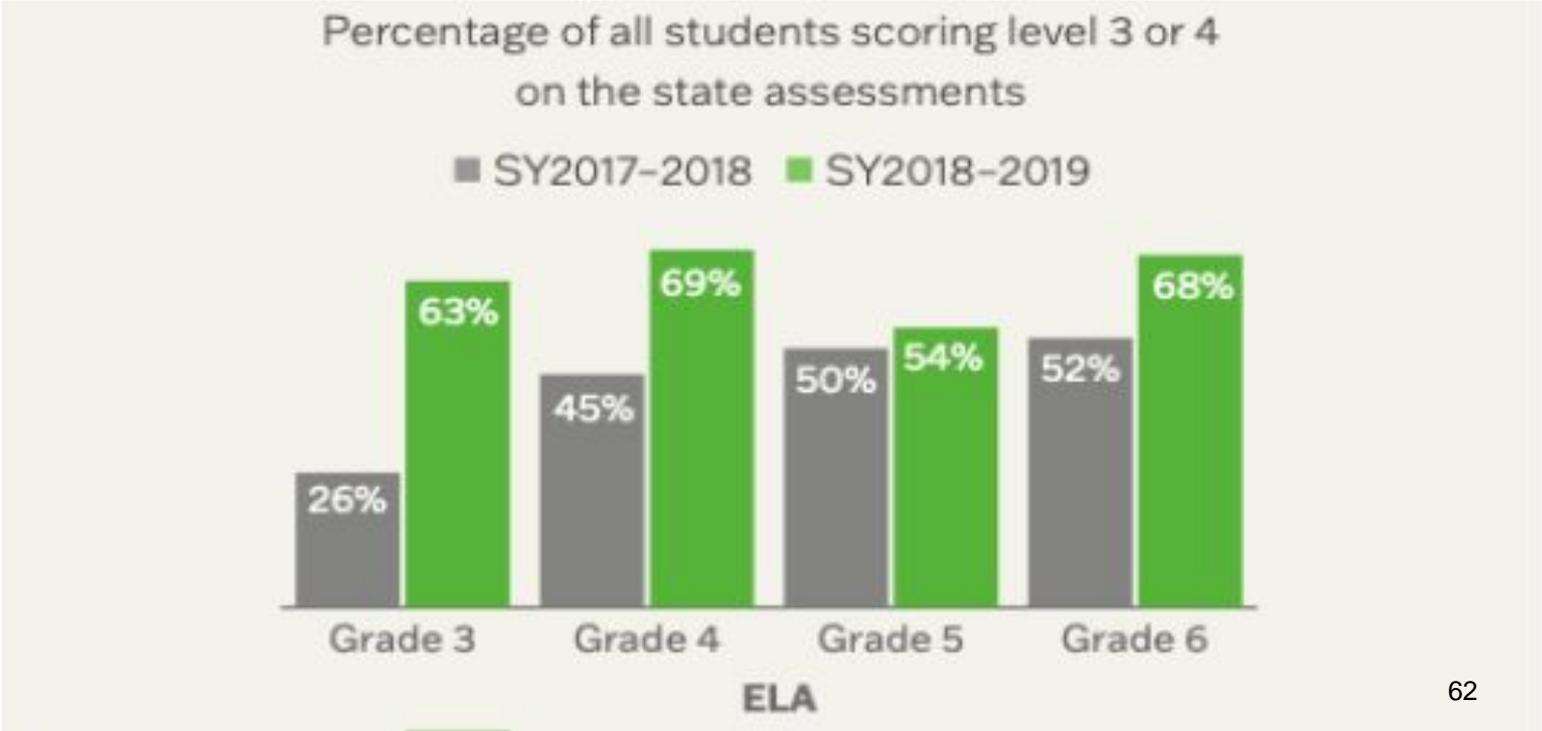
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Pentucket Massachusetts



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Capitol Academy in Sacramento California



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Core Texts & Alternative Recommendations

- Hatchet--Grade 4 (Module 2) Alternate Text--Alone In The Woods
- Woods Runner--Grade 4 (Module 3) Alternate Text--Toliver's Secret
- George vs. George--Grade 4 (Module 3) Alternate Text--The Declaration of Independence
- Walk Two Moons --Grade 4 (Module 4) Alternate Text--The Invention of Hugo Cabret



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Recommended Motion:

Approve the adoption of new 3-5 English Language Arts curricular resources for full implementation beginning in the 2022-23 academic year as presented.



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Online Learning Platform

Choose access to the complete platform or the Board Officer module only

The WASB Online Learning Platform provides board members and administrators with comprehensive online training in eight introductory and advanced modules.

- A highlight of the Platform is a module focused on the Roles and Duties of School Board Officers. It includes more than a dozen webinars exclusive to the Platform that dive into the details of how to run an effective board meeting and be a productive board officer.

Recently Added:

The Roles and Responsibilities of School Board Members (December 2021)

School boards govern public schools as part of a leadership team with their local district administrator within a unique framework of authority, duties and powers that are established by state and federal laws and supplemented by local policy decisions. A WASB attorney and governance consultant discuss the basics of board service with an overview of the core functions of the school board, including the governance structure and the key laws that impact board service.

The presentation materials are [available here](#).

Introductory Modules



Understanding the Legal Role of the School Board

Includes webinars on:

- Open Meetings Law
- Public Records Law
- Conflicts of Interest
- Social Media Use and Other Communications by Board Members
- Guiding School Board Operations Through Policy
- Managing Challenging Board Meetings
- The Roles and Responsibilities of School Board Members (recently added – Dec. 2021)

Understanding the Governing Role of the School Board

Includes topics such as:

- Successfully Govern Your District Together – With the Governance Core
- Elevating Achievement for All – A Focus on Equity
- The Importance of Legislative Advocacy
- Policy Development (added August 2021)

Are you a new member? Use the [Introduction to Board Service Program](#), a component of the Member Recognition Program, for assistance in selecting workshops and sessions in your first years of office.

Advanced Modules



The Roles and Duties of School Board Officers

Learn more about the Board Officer module in a recent [WASB Connection Podcast](#).

Includes webinars on:

- Introduction and Overview of Board President Statutory Responsibilities
- Board President's Common Policy Responsibilities
- Running Effective School Board Meetings
- Agendas for School Board Meetings
- Calling School Board Meetings
- Board Member Voting
- Minutes of School Board Meetings
- Public Comment Periods

- Complaint Procedures and Chain of Command (recently added – July 2021)
- Speaking on Behalf of the Board
- Leading the School Board
- Board/Superintendent Partnership
- Board Clerk Duties
- Board Treasurer Duties
- School Board Organizational Meetings
- Facilitated Discussion: The Roles and Responsibilities of School Board Presidents

Developing Governance and Leadership Skills

Includes webinars on:

- Onboarding New Members
- Strategic Planning
- Conflict Resolution and Dealing with Conflicts
- Leadership Coaching for Board Presidents
- Leading with Certainty During Uncertain Times
- Community Engagement
- School Board Goal Setting

Building a Strong Board/Superintendent Relationship

Includes webinars on:

- Hiring the Superintendent
- Administrator Contracts
- Evaluating the Superintendent

The Judicial Role of the School Board

Includes webinars on:

- Student Expulsion Hearings
- Individual Teacher Contracts and the Nonrenewal Process
- Interactions with Law Enforcement, Part 1 – Community Conversations
- Interactions with Law Enforcement, Part 2 – Legal Considerations

School Finance

Includes webinars on:

- School Finance 101
- School District Referenda

- School Budgeting Cycle

Administrative Topics

Includes webinars on:

- Election Notices and Procedures
- Hiring Teachers
- FMLA: State and Federal Requirements
- The New Title IX Regulations: Identifying Initial Issues and Decision Points for Local Policy Development
- Cybersecurity Insurance

Subscription Details

A one-year district subscription allows the full board, district administrator and one administrative assistant to access the Platform.

Board members in subscribing districts receive 50 **WASB Member Recognition Points** each year for the complete Platform or 30 points if subscribing to the Board Officer module only.

Annual Fee

Complete Platform Access:

- Districts with 3-5 member school boards: \$795 per district
- Districts with 7-11 member school boards: \$995 per district

Roles and Duties of School Board Officers Module Access Only:

- Districts with 3-5 member school boards: \$595 per district
- Districts with 7-11 member school boards: \$795 per district

See subscription ordering instructions below or contact the WASB for assistance.

Purchasing Instructions

To purchase the Online Learning Platform for your district:

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(Note: The following steps are intended for the person who has access to and is authorized to make purchases for the district on the WASB online portal. This is typically the district administrator, business official and/or district administrative assistant.)

- Log in to the WASB website and click on “My Portal”
- On your district’s portal page, scroll down to Subscriptions
- Click “Subscribe to a Subscription”
- Select the Online Learning Platform

Contact the [WASB](#) with any questions or for assistance.

Subscriber Access

(Log in required)

Introductory Modules

- [Understanding the Legal Role of the School Board](#)
- [Understanding the Governing Role of the School Board](#)

Advanced Modules

- [The Roles and Duties of School Board Officers](#)
- [Developing Governance and Leadership Skills](#)
- [Building a Strong Board/Superintendent Relationship](#)
- [The Judicial Role of School Boards](#)
- [School Finance](#)
- [Administrative Topics](#)

Consider pairing an Online Learning Platform subscription with [customized trainings by WASB attorneys or consultants](#) to allow your board to go deeper into topics important to them.



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