

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Patrick McKee, President
Karen Vandenberg, Clerk

A Regular Meeting of the BOARD OF EDUCATION will be held in the **Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 5:00 PM or immediately following the previous meeting on Monday, March 14, 2022.**

I. CALL TO ORDER	
II. ROLL CALL	
III. PLEDGE OF ALLEGIANCE: Patrick McKee, President	
IV. READING OF THE MISSION STATEMENT	
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E. Minutes: Special Session of January 17, 2022; Special Session of January 24, 2022; Regular Session of February 14, 2022; Special Session of February 14, 2022; and Special Session of February 28, 2022.	3
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C. Superintendent Commentary	
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X. ADJOURN	

NOTICE POSTED: Thursday, March 10, 2022, at 12:45 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES

TO: Board of Education
 FROM: Tabatha Gundrum
 MEETING: March 14, 2022
 SUBJECT: Staffing Consent Agenda

The Administration respectfully asks that the Board of Education approve the following staffing changes pertaining to the Consent Agenda:

APPOINTMENTS (Additional Staff, Replacement Staff, Contract Increases):

NAME	BUILDING	POSITION	EFFECTIVE DATE
Rebecca Zelent	Wausau East HS, Horace Mann MS	1.00 FTE, French Teacher	2/7/22-6/6/22

SEPARATIONS (Resignations, Contract Decreases, Terminations):

NAME	BUILDING	POSITION	EFFECTIVE DATE

LEAVES OF ABSENCE

NAME	BUILDING	POSITION	EFFECTIVE DATES

RETIREMENTS

NAME	BUILDING	POSITION	EFFECTIVE DATE
Daren Catlin	District / Longfellow	1.00 FTE, Math Specialist	4/1/22

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, January 17, 2022, beginning at 5:00 PM in the Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403.

Present: James Bouché (arrived at 5:04 pm); Jon Creisher; Ka Lo; Pat McKee; Cody Nikolai; Jane Rusch; Lance Trollop; Karen Vandenberg; and Lee Webster.

I. CALL TO ORDER

The meeting was called to order at 5:02 pm.

II. Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$119,800,000 (Action Requested)

Karen Vandenberg moved to approve the following Resolution: BE IT RESOLVED by the School Board of the Wausau School District, Marathon County, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$119,800,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: district-wide safety and security, school updates, building infrastructure, capital maintenance and site improvements; remodeling at all middle and high schools; construction of additions at Horace Mann and John Muir Middle Schools, West and East High Schools and Grant, Riverview, South Mountain and Stettin Elementary Schools; construction of a new School Forest Environmental Learning Center; and acquisition of furnishings, fixtures and equipment, seconded by Lance Trollop. The motion carried 8-1 via roll call vote.

James Bouché - Yes

Jon Creisher - Yes

Ka Lo - No

Cody Nikolai - Yes

Jane Rusch - Yes

Lace Trollop - Yes

Karen Vandenberg - Yes

Lee Webster - Yes

Patrick McKee - Yes

III. Resolution Providing for a Referendum Election on the Question of the Approval of an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$119,800,000 (Action Requested)

Lee Webster moved to approve the presented referendum resolution calling for and April 5, 2022 referendum election, seconded by Karen Vandenberg. The motion carried 8-1 via roll call vote.

James Bouché - Yes
Jon Creisher - Yes
Ka Lo - No
Cody Nikolai - Yes
Jane Rusch - Yes
Lace Trollop - Yes
Karen Vandenberg - Yes
Lee Webster - Yes
Patrick McKee - Yes

IV. ADJOURN

Lance Trollop moved to adjourn, seconded by Cody Nikolai. The motion carried at 5:50 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, January 24, 2022, beginning at 6:00 PM in the Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403.

Present: James Bouche; Jon Creisher; Ka Lo; Cody Nikolai; Jane Rusch; Lance Trollop; Karen Vandenberg; and Lee Webster.

Absent: Pat McKee.

I. Call to Order

The meeting was called to order at 6:47 pm.

II. Approve Consent Agenda (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Danielle Huntington (Gr. 4 Teacher/Franklin) 1.00 FTE, effective January 31, 2022.

B. Separations (Resignations, Contract Decreases, Terminations)

Heather Althoff (Special Education Teacher/G.D. Jones) 1.00 FTE, effective January 19, 2022.

C. Leaves of Absence

D. Retirements

Lance Trollop moved to approve the consent agenda as presented, seconded by Lee Webster. The motion carried 8-0.

III. Girls Golf Co-Op (Action Requested)

Lee Webster moved to approve the Girls Golf Co-op Agreement as presented, seconded by Jon Creisher. The motion carried 8-0.

IV. Adjourn

Jon Creisher moved to adjourn, seconded by Lance Trollop. The motion carried at 6:48 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, February 14, 2022, beginning at 5:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouché (left at 5:55 pm; returned at 5:56 pm); Jon Creisher; Ka Lo (arrived at 5:02 pm) ; Pat McKee; Cody Nikolai; Jane Rusch; Lance Trollop; Karen Vandenberg; and Lee Webster.

I. CALL TO ORDER

The meeting was called to order at 5:00 pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE: Patrick McKee, President

President McKee lead everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

President McKee read the District mission statement.

V. PUBLIC AND STUDENT COMMENT

The following individuals made public comments: Bruce Grau, Joanna Reyes, David Reif, and Cory Sillars.

VI. APPROVE CONSENT AGENDA (Action Requested)

A. Appointments (Additional Staff, Replacement Staff, Contract Increases)

Hunter Rochester (Technology Education and Engineering/Wausau East) 1.00 FTE, effective February 4, 2022, - June 6, 2022; and Heidi Shafer-Edwards (Temporary Increase of .10 FTE/John Marshall) effective February 7, 2022, - June 6, 2022.

B. Separations (Resignations, Contract Decreases, Terminations)

Elizabeth Towey (French Teacher/Wausau East & Horace Mann) 1.00 FTE, effective February 4, 2022.

C. Leaves of Absence

D. Retirements

E. Minutes: Regular Session, January 10, 2022;

F. Payment of Bills/Budget Status and Investment Report

G. Donations to the District

5 benches from the Greenheck Group to Maine Elementary; 15 copies of ABC's of Wausau from Poland Chiropractic, a book from Margaret & Jim Schulz to G.D. Jones Elementary; healthy snacks from an Anonymous Donor, \$500 from CoVantage Cares to Horace Mann Middle School; \$25,000 from the Greenheck Foundation, \$1,000 in

Walmart Gift Cards from Pilgrim Lutheran Church, Coats, winter accessories and clothing from Jim Nick to the District; \$38,000 from Schuette Metals to Wausau East and West; \$100 from Jim Zelenka to Wausau East.

Lance Trollop moved to approve the consent agenda with great gratitude for donations to the District, seconded by Karen Vandenberg. The motion carried 9-0.

VII. OLD/RECURRING BUSINESS

A. Elementary School Masking (Possible Action)

Jon Creisher moved to make masking optional at the elementary level regardless of a positive COVID case in the classroom, seconded by Cody Nikolai. The motion carried 8-1.

B. Education/Operations Committee Meeting

1. Whole Child - Whole Wausau Short Cycle Report on Goal A4. Academic Achievement Goal and AGR

At the January Education/Operations Committee Meeting, Chris Nyman, Jennifer Rauscher, Julie Schell and the Achievement Gap Reduction (AGR) Campus Principals presented mid-year student achievement and growth data. Campus principals were available to discuss specific questions regarding achievement/growth data and which AGR strategies were implemented in kindergarten, first, second and third grade classrooms. The team also shared district-level achievement/growth data and 'next steps' toward performance objectives identified in our A4 (Achievement Goal) in the district strategic plan.

2. Legal Expense Summary for 2nd Quarter

At the January Education/Operations Committee Meeting, Chief Finance and Business Services Officer, Bob Tess presented a summary report presenting all legal counsel expenses incurred during the second quarter of 2021-2022. The report is broken down by law firm and by type of legal advice sought. This is a written report that requires no action.

VIII. NEW BUSINESS

A. Wausau West Graduation (Action Requested)

Cody Nikolai moved to move Wausau West's 2022 Graduation dated from the evening of Monday, May 23 to Sunday, May 22, at 2 pm due to a scheduling conflict, seconded by Jim Bouché. The motion carried 9-0.

B. John Marshall Historic Preservation (Action Requested)

Lee Webster moved to inform the Wausau Historic Preservation Commission, the Wausau Plan Commission, and Wausau Common Council of the Wausau School Board's desire to leave John Marshall Elementary School off the list of local historic landmarks until we have an opportunity to conduct a District and community study of the structure of all of our elementary schools, seconded by Jane Rusch. The motion carried 9-0.

C. City Water Supply (Possible Action)

The administration shared information regarding the recent press release they received from the City of Wausau stating that PFAS were found in the city's water supply. Administration stated that they had shut down the water fountains in all schools except for Hewitt-Texas, Maine, South Mountain and Rib Mountain. In the near future the District will be leasing several filtration systems that are capable of filtering PFAS and installing them at schools. The cost associated with this lease is approximately \$28,000. This is to be a temporary solution, as the City expects to complete the new treatment facility in the summer that will filter out PFAS from the drinking water.

D. Education/Operations Committee Meeting

1. Recommendation for 2022-23 Capital Projects (Action Requested)

Lance Trollop moved to approve of the 2022-2023 Capital Projects and corresponding budget, seconded by Jim Bouché. The motion carried 9-0.

2. Five Year Fiscal Forecast

At the January Education/Operations Committee Meeting, the Board was presented with a five-year fiscal forecast model for the District. The model is created using a forecasting tool called the Forecast5, 5Cast budget projection tool. The projection model will continue to be applied during the next four months to aid in constructing the 2022-23 budget reconciliation plan and ultimately the 2022-23 budget. It is critical to understand that the projections are the result of many variables that independently change periodically. As significant changes to the projections occur, administration will bring them to the attention of the Board.

3. Co-op Agreement for Boys Hockey (Action Requested)

Lee Webster moved to approve of the Co-op for Boys Hockey as presented, seconded by Cody Nikolai. The motion carried 9-0.

4. NEOLA 30-1 Policy Updates (Action Requested)

Lance Trollop moved to approve changes to the following policies as presented, seconded by Jim Bouche:

- 5630.01 Use of Seclusion and Physical Restraint with Students
- 5772 Weapons
- 6147 Debt Management
- 7217 Weapons
- 8420 School Safety
- 8452 Automated external Defibrillators (AED)
- 8500 Food Services
- 8531 Free and Reduced Priced Meals
- 8660 Transportation by Private Vehicle
- 8800 Religious and Patriotic Ceremonies and Observances
- 0132.2 Administrative Guidelines
- 0144.3 Conflict of Interest

- 1400 Job Descriptions
- 2260.02 English Language Proficiency
- 2261 Title I Services
- 2460.03 Independent Educational Evaluation (IEE)
- 3217 Weapons
- 4120 Employment of Support Staff
- 4217 Weapons
- 5330 Administration of Medication/Emergency Care
- 5830 Student Fund-Raising
- 5895 Student Employment
- 6605 Crowdfunding
- 6610 Student Activity Fund
- 7230 Gifts, Grants, and Bequests
- 7550 Cooperation with Local Governments
- 8405 Environmental Health and Safety Program
- 8451 Pediculosis (Head Lice)
- 9130 Public Requests, Suggestions, or Complaints
- 9700.01 Advertising and Commercial Activities
- 9700 Relations with Non-School Affiliated Groups
- 0131.1 Bylaws and Policies
- 0143.2 Board Member Information Requests
- 0144.4 Indemnification
- 0144.5 Board Member Behavior and Code of Conduct
- 0145 Sexual and Other Forms of Harassment
- 1211 Whistleblower Protection
- 1213 Student Supervision and Welfare
- 2411 School Counseling and Academic and Career Planning
- 2416 Student Privacy and Parental Access to Information
- 2416.01 Parental/Police Access to Library Media Center Information
- 2430 District Sponsored Clubs and Activities
- 2522 Instructional Media Centers
- 3213 Student Supervision and Welfare
- 3220 Staff Evaluation and Educator Effectiveness
- 3340 Grievance Procedure
- 3531 Unauthorized Work Stoppage
- 4213 Student Supervision and Welfare
- 4340 Grievance Procedure
- 4531 Unauthorized Work Stoppage
- 5113 Open Enrollment Program
- 5511 Dress and Grooming
- 5517.01 Bullying
- 5540 The Schools and Governmental Agencies
- 5540.01 Investigations Involving Suspected Child Abuse
- 7440.01 Video Surveillance and Electronic Monitoring

The motion carried 9-0.

Lance Trollop moved to approve Policy 3112 - Board Staff Communications with the removal of "Failure to do so may result in employee discipline", seconded by Cody Nikolai. The motion carried 9-0.

IX. OPEN FORUM

A. Board Member Professional Growth & Development Report

Jane Rusch shared that she attended the state education convention and that she was happy to share more information upon request from Board members.

Jim Bouché thanked the Board for their support in the Hmong, AA and AAPI resolution. He shared that the resolution did pass at the Delegate assembly.

Karen Vandenberg shared that she attended the Delegate assembly virtually and that all ten resolution passed with great enthusiasm.

B. Legislative Liaison

Ka Lo read State Superintendent of Public Instruction, Jill Underly's letter regarding family engagement and shared information about Governor Ever's recent pledge to fund water testing.

C. Superintendent Commentary

Dr. Hilts shared about his recent visit to Rib Mountain Elementary where he was able to see the "Live Wax Museum" of historical figures. '

D. Presiding Officer Commentary

The Board liaison report for the month of February is as follows: Karen Vandenberg attended the Wausau West Boys Basketball game, WASB Delegate Meeting, ECDC Leadership training meeting, Wausau School Foundation meeting, ECDC Refugee Co-sponsorship training, Senior High School Youth mentor, 2022 Baccalaureate Committee Planning Meeting, and toured Montessori and met with the principal; Lee Webster attended a CESA 9 meeting and the Republican Party of Marathon County meeting.

X. ADJOURN

Jane Rusch moved to adjourn, seconded by Jim Bouché. The motion carried at 6:06 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, February 14, 2022, beginning at 6:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouche; Jon Creisher; Ka Lo; Pat McKee; Cody Nikolai; Jane Rusch; Lance Trollop; Karen Vandenberg; and Lee Webster.

I. Call to Order

The meeting was called to order at 6:15 pm.

II. Petition to Alter School District Boundaries

James Bouché moved to grant the transfer of the territory described in the petition, seconded by Karen Vandenberg. The motion carried via a paper ballot 5-4.

III. Adjourn

Lee Webster moved to adjourn, seconded by Cody Nikolai. The motion carried at 6:43 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, February 28, 2022, beginning at 6:00 PM in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403.

Present: James Bouché; Ka Lo; Pat McKee; Cody Nikolai; Jane Rusch; Lance Trollop; Karen Vandenberg; and Lee Webster.

Absent: Jon Creisher.

I. Call to Order

The meeting was called to order at 6:37 pm.

II. Resolution Authorizing Issuance of an Order (**Action Requested**)

Karen Vandenberg moved to approve the Resolution Authorizing Issuance of an Order as presented, seconded by Lee Webster. The motion carried 5-3 via a roll call vote.

James Bouché - No

Ka Lo - Yes

Cody Nikolai - Yes

Jane Rusch - No

Lance Trollop - No

Karen Vandenberg - Yes

Lee Webster - Yes

Pat McKee - Yes

III. Adjourn

Lee Webster moved to adjourn, seconded by Karen Vandenberg. The motion carried at 6:39 pm.

Respectfully Submitted,

Karen Vandenberg,
Board Clerk

KV:cp

WAUSAU SCHOOL DISTRICT
APPROVAL OF BILLS

Education/Operations Committee of the Whole - February 28, 2022
Board Meeting - March 14, 2022

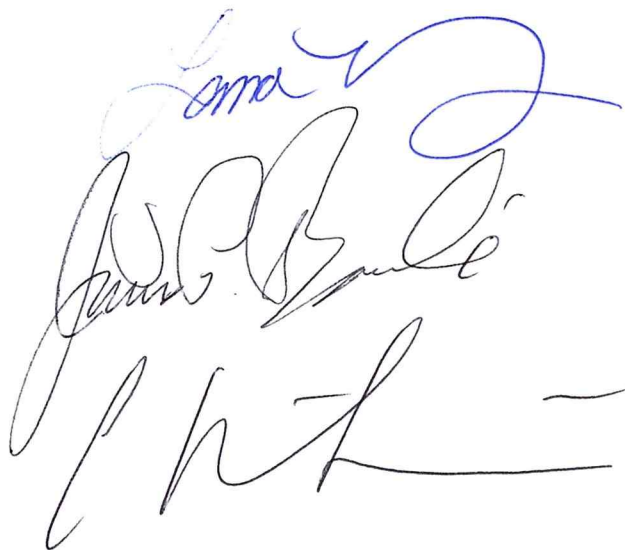
2021-22 Budget
January 18, 2022 to February 21, 2022

Vouchers 1058000-1058289, 212201743-212202102

General Fund - Fund 10	\$1,369,550.34
Grants - Fund 11	\$162,534.31
Federal Projects Fund - Fund 20	\$248.38
Special Education - 27	\$105,412.71
Food Service Fund - Fund 50	\$275,347.37
Community Service Fund - Fund 80	\$4,077.43
Total	<u>\$1,917,170.54</u>

Vouchers

Capital Projects - Fund 49	\$0.00
Total	<u>\$0.00</u>





2022-23 Shared Service Contract Part A - Service Selection

This agreement is made in duplicate between the CESA 9 Board of Control, party of the first part, and **WAUSAU SCHOOL DISTRICT** party of the second part. WHEREAS, CESA 9 has been authorized to provide services to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors, and other cooperative educational service agencies as provided in Chapter 116, Wisconsin Statutes. Additional terms of this agreement are set forth in Part B - Signature Page.

Please note the following:

- Detailed service descriptions are available in the [CESA 9 Catalog of Services](#).
- Budget amounts are only included for services that are currently being utilized. Please refer to the CESA 9 Catalog of Services or contact the [CESA 9 Business Office](#) for pricing of additional services.

Sign and return completed contract to the CESA 9 Business Office by April 14, 2022						
Catalog Number	Service	Notes	Budget	✓ To Renew or Add	X To Non- renew	Contact Me to Discuss
Continuous School Improvement Services						
1	Continuous School Improvement Services Membership		\$28,500	<input checked="" type="checkbox"/>		
2	Customized Continuous School Improvement Services			<input type="checkbox"/>		
3	Academic & Career Planning (ACP)		No Charge	<input checked="" type="checkbox"/>		
4	Behavior & Mental Health Intervention Support			<input type="checkbox"/>		
5	Career Pathways		No Charge	<input checked="" type="checkbox"/>		
6	Career & Technical Education (CTE) Consortium			<input type="checkbox"/>		
7	Career & Technical Education Coordinator (CTEC) Services			<input type="checkbox"/>		
8	Carl Perkins CTE Grant Consortium		% Allocation	<input type="checkbox"/>		
9	Coaching Support			<input type="checkbox"/>		
10	Comprehensive School Health Services		\$1,713	<input checked="" type="checkbox"/>		
11	Culture Playbook & R Factor Training			<input type="checkbox"/>		
12	Driver's Education Services			<input type="checkbox"/>		
13	Early Childhood (EC) Program Services		No Charge	<input checked="" type="checkbox"/>		
14	Educator Effectiveness (EE) Support		No Charge	<input checked="" type="checkbox"/>		
15	Literacy Intervention Support			<input type="checkbox"/>		
16	Project SEARCH	2 Enrollments	\$20,000	<input checked="" type="checkbox"/>		
17	Promoting Excellence for All (PEFA)			<input type="checkbox"/>		
18	Reading Specialist			<input type="checkbox"/>		
19	Regional Special Education Network (RSN)		No Charge	<input checked="" type="checkbox"/>		
20	StarLab Services		Per PO			
21	Technology & Digital Learning Consortium		\$2,200	<input checked="" type="checkbox"/>		
22	Title I Support Services		No Charge	<input checked="" type="checkbox"/>		
23	Title III Grant Consortium		No Charge	<input checked="" type="checkbox"/>		
24	Transition Improvement Grant (TIG)		No Charge	<input checked="" type="checkbox"/>		
25	Universal Design for Learning (UDL) Grant		No Charge	<input checked="" type="checkbox"/>		
26	Wisconsin Information System for Education (WISE) Support	14	No Charge	<input checked="" type="checkbox"/>		

27	Wisconsin Digital Learning Collaborative (WDLC)		No Charge	<input checked="" type="checkbox"/>		
28	Wisconsin Resource Center for Charter Schools (WRCCS)		No Charge	<input checked="" type="checkbox"/>		
29	Wisconsin Safe & Healthy Schools Center (WISH)		No Charge	<input checked="" type="checkbox"/>		
30	Wisconsin Virtual School (WVS)		Per PO			
31	Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant		No Charge	<input checked="" type="checkbox"/>		
32	Youth Apprenticeship (YA) Grant Consortium		% Allocation	<input type="checkbox"/>		
Staffing & Consulting Services						
33	Adaptive Physical Education Teacher			<input type="checkbox"/>		
34	Autism Specialist			<input type="checkbox"/>		
35	Deaf/Hard of Hearing (DHH) Program Support Teacher			<input type="checkbox"/>		
36	District Family Engagement Liaison (DFEL)	Up to 10 hours per week	\$7,060	<input checked="" type="checkbox"/>		
37	Early Childhood Special Education Teacher			<input type="checkbox"/>		
38	Educational Interpreter			<input type="checkbox"/>		
39	Occupational Therapist/COTA			<input type="checkbox"/>		
40	Orientation & Mobility Teacher			<input type="checkbox"/>		
41	Paraprofessional, Special Education			<input type="checkbox"/>		
42	Physical Therapist/CPTA			<input type="checkbox"/>		
43	School Audiologist			<input type="checkbox"/>		
44	School Nurse			<input type="checkbox"/>		
45	School Psychologist			<input type="checkbox"/>		
46	School Social Worker			<input type="checkbox"/>		
47	Special Education Director			<input type="checkbox"/>		
48	Special Education Teacher			<input type="checkbox"/>		
49	Speech Language Pathologist (SLP)	76 days	\$39,900	<input checked="" type="checkbox"/>		
50	Visual Impairment Teacher			<input type="checkbox"/>		
51	Curriculum Coordinator			<input type="checkbox"/>		
52	Gifted/Talented Coordinator			<input type="checkbox"/>		
53	Library Media Specialist			<input type="checkbox"/>		
Administrative Support Services						
54	Administration		\$45,473	<input checked="" type="checkbox"/>		
55	Business Services			<input type="checkbox"/>		
56	CESA Facility Maintenance & Operation		\$1,150	<input checked="" type="checkbox"/>		
57	Cooperative Purchasing		No Charge	<input checked="" type="checkbox"/>		
58	E-Rate Application Service			<input type="checkbox"/>		
59	Environmental Services			<input type="checkbox"/>		
60	Excellence in Teaching Program (ETP)		Per PO			
61	School-Based Services (SBS) (Medicaid Billing)			<input type="checkbox"/>		
TOTAL COST OF SHARED SERVICES >>> \$145,996						

Authorized Administrative Signature

Date

2022-23 Shared Service Contract Part B - Signature Page

CESA 9 has been authorized to provide services on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts and other agencies as provided in Chapter 116, Wisconsin Statutes.

CESA 9 hereby agrees to provide to the party of the second part, services to be performed by legally qualified personnel. Information regarding services to be performed is included in the services catalog. CESA 9 agrees to forward federal and/or state funds which are due to the party of the second part as soon as possible after receipt of said funds.

District/Client agrees to pay the pro-rata gross costs for all services rendered. Payments under this contract shall be made to the Business Office of CESA 9 at 304 Kaphaem Road, Tomahawk, Wisconsin 54487 following receipt of invoice.

All invoices from CESA 9 will be on budgeted estimated costs except the last billing shall reflect the net annual cost of the contract's service.

The District/Client agrees to reimburse CESA 9 for its proportionate share of costs of the services provided under this contract including but without limitation because of enumeration, unemployment compensation, litigation expense, collective bargaining, and monetary awards by courts and agencies as per Section 116.03(4).

Unless the District/Client gives written notice to CESA 9 on or prior to April 14, 2023 that this contract is not to be renewed as to one or more of the enumerated services, CESA 9 shall have the option to renew this contract for any of the listed services for the following 2023-24 school year.

CESA 9 is the sole employer of the person or persons providing services under this contract and will follow all applicable state and federal employment laws.

In witness thereof, the parties have set their hands on the date written below.

CESA 9
DocuSigned by:
Andy Merry
401842011C282487

Chairperson, Board of Control

DocuSigned by:
Karen Wendorf-Heldt
CAH340C3H088435

Secretary, Board of Control

1/7/2022

Date

District/Client

President or Clerk, Board of Education

District/Client

Date

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Printable PDF Version](#)

[→Click Here to Sign
in DocuSign](#)



2022-2023 Catalog of Services

Cooperative Educational Service Agency (CESA) 9
304 Kaphaem Road
Tomahawk, Wisconsin 54487
715-453-2141
www.cesa9.org

CESAs IN WISCONSIN

CESA stands for Cooperative Educational Service Agency. There are 12 CESAs in the state of Wisconsin. The name is long, but what CESAs do is very simple. Each CESA serves the unique needs of schools and children in a particular region of Wisconsin. CESAs make it possible for schools, regardless of size, to work together to share staff and equipment, save money, and extend educational opportunities to all corners of the state and for all children. CESAs provide these services without mandates, without levying taxes, and with virtually no direct state appropriations.

CESA 9's mission is to provide leadership for educational improvement and strengthen educational institutions' capacity to educate all students creating healthy, resilient, successful adults.



For more information about CESAs, please view the [CESAs in Wisconsin brochure](#) or visit our [website](#).

ABOUT THIS CATALOG

This catalog describes our established services, but our Agency is here to serve our member districts in whatever capacity we can. If you have a specific need that you do not see listed in the catalog, please contact us. We will work with you to design and customize the solutions and services you need to support your district in achieving your mission, vision, and goals.

Catalog pricing reflects the 11% discount available for CESA 9 Continuous School Improvement Services Members (Service #1). Contact us for non-member pricing information.

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CONTINUOUS SCHOOL IMPROVEMENT (CSI) SERVICES

Continuous School Improvement (CSI) Services Membership

SERVICE #1

[Click Here for More Information](#)

The primary purpose of Continuous School Improvement (CSI) Services Membership is to assist districts in building capacity to improve the learning of students of all abilities.

CSI Membership includes 1 or 2 days (based on district size) of consultative services. We offer focused support services in a variety of areas, including but not limited to the following list. For additional days of service, see Customized Continuous School Improvement Services (Service #2).

Instructional Support

- Student engagement
- Assessment practices
- Standards knowledge & curriculum development
- Staff development and training for the technical support, teaching, and facilitation of blended learning options
- Instructional strategies
- Classroom management
- Classroom environment
- Use of data in instruction/data-informed decision making
- Instructional coaching for classroom teachers
- Academic intervention support

Leadership Support

- Leadership coaching and mentoring
- Standards-based curriculum design and alignment
- Continuous School Improvement Plan (CSIP) creation, implementation, support, and coaching
- Instructional coaching
- Data retreats
- Curriculum analysis
- Instructional materials selection and implementation
- Systems coaching
- Needs assessment communication
- Just-in-time updates from the DPI & other statewide partnerships
- Networking opportunities among CESA 9 schools for leaders and teachers
- Technical assistance (virtual & face-to-face)

Other Supports

- Literacy & mathematics support
- Legal compliance
- Licensing & PI-34 support
- Mentor, initial educator & substitute teacher training
- School culture
- WISE support
- Engaging professional development tailored to your needs
- District Assessment Coordinator (DAC) support and training
- DPI initiative implementation guidance
- Technical Assistance Network (TAN) for ESSA and/or IDEA district identifications

CSI Services Membership is the comprehensive gateway service to reduce professional development registration fees and an 11% discount on all other CESA 9 services. Title II funds may be used to pay for CSI Services Membership. Individuals with Disabilities Education Act (IDEA) flow-through funds may be used to pay for the special education leadership component of this membership.

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

Customized Continuous School Improvement Services

SERVICE #2

[Click Here for More Information](#)

Customized CSI Services are available to extend the support of your CSI Services Membership (Service #1).

Customization of our support is key to meeting the needs of districts' continuous school improvement efforts regardless of where they are in this journey. The Continuous School Improvement Plan (CSIP) is collaboratively developed with schools/districts to achieve their short-term and long-term continuous school improvement planning and implementation goals.

Elements included in this service may include, but are not limited to:

- Development of district and school continuous improvement plans
- Consultation with leadership and/or leadership teams to design your customized plan
- District data analysis and development of local data story
- Designing and conducting staff development aligned with continuous school improvement plans
- Ongoing support of Continuous School Improvement Plan implementation
- Onsite leadership and leadership team coaching

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

Academic & Career Planning (ACP)

SERVICE #3

[Click Here for More Information](#)

Academic & Career Planning (ACP) is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers. It is part of the DPI's overall vision for every student to graduate high school college and career ready. That means students must be competent academically, socially, and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers. To learn more about why ACP matters, visit [ACP DPI](#).

ACP services include:

- District ACP assessment and action planning resources
- Professional development opportunities
- District support

Cost: Basic district ACP assessment and action planning resources are available to all districts at no cost. Contact CESA 9 for a cost estimate for additional professional development services and district support.

Questions: Contact Lynn Aprill, CESA 9 Education for Economic Development Consultant, 715.453.2141, laprill@cesa9.org

Behavior & Mental Health Intervention Support

SERVICE #4

[Click Here for More Information](#)

Behavior & Mental Health Intervention Support service promotes collaboration through leadership, consultation, and professional development for an Equitable Multi-Level System of Support (e-MLSS).

It may include, but is not limited to:

- Assistance with the development/implementation of tiered behavioral and mental health supports including Functional Behavior Analysis and Behavior Intervention Plans (FBA/BIPs), Individualized Education Program (IEP) implementation, progress monitoring, and social and emotional (SEL) service delivery
- Nonviolent Crisis Intervention (NVC)
- School staff support: observation, data review, coaching, and recommendations
- Youth Mental Health First Aid (YMHFA)
- Positive Behavioral Interventions and Supports (PBIS) External Coaching
- Coaching and support for educators regarding compassion resilience/self-care
- Networking and support for school counselors and school social workers

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Career Pathways

SERVICE #5

[Click Here for More Information](#)

The Wisconsin Regional Career Pathways (RCP) approach is a statewide effort to deliver high-quality career pathways in high schools that reflect the needs and vision of a regional collaborative group of employers, education, and economic and workforce development.

The regional collaboratives adopt, implement, promote, and monitor high school career pathways in high-skill, in-demand industry sectors and act as an advisory group on behalf of regional districts to identify and overcome barriers that prevent students in the region from accessing the pathway. In addition, the collaborative provides the support necessary for students to participate and complete a regional career pathway by:

- Taking a sequence of aligned Career and Technical Education (CTE)
- Earning an industry-recognized credential
- Enrolling in dual college credit classes
- Participating in career-based and work-based learning experiences
- Accessing related CTE student organizations

Cost: This service is available to all districts at no cost.

Questions: Contact Lynn Aprill, CESA 9 Education for Economic Development Consultant, 715.453.2141, laprill@cesa9.org

Career & Technical Education (CTE) Consortium

SERVICE #6

[Click Here for More Information](#)

Consortium members will be provided with leadership and technical support by our Career and Technical Education Coordinator (CTEC). Local district personnel will receive guidance and support in developing and implementing career and technical education programs, supported by participating Carl D. Perkins Act district allocations.

Services include:

- Facilitation of budget and program planning meetings
- Development of a formal written application for the use of Carl D. Perkins Act funds
- Procedural and technical assistance
- Assistance with the career and technical education enrollment reporting system (CTEERS) and follow-up report data compilation and submission
- Communication with consortium members on pertinent issues, initiatives, and concerns related to career and technical education (CTE)
- Coordination of in-service on relevant CTE topics
- Communication with the DPI and regional technical colleges on behalf of the consortium

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), 715.453.2141 ext 1570, mkonkol@cesa9.org

Career & Technical Education Coordinator (CTEC) Services

SERVICE #7

[Click Here for More Information](#)

The overall goal of the Carl D. Perkins Act is the improvement of career and technical education (CTE) at the local level. These supplemental services can assist districts in the improvement of their local CTE programs.

Services are created to fulfill district needs, including but not limited to:

- Program evaluation for CTE (vocational), career education, or school-to-career programs which includes self-evaluation, external team evaluation, processing of reports, and coordination of all related activities in the evaluation
- Equity planning, administration and interpretation of needs assessment surveys, and the preparation or updating of a district equity plan
- Curriculum/program development and/or revisions
- Evaluation of individual CTE (vocational) teachers
- Implementation of a business partnership council, including serving as the chairperson; conducting regular meetings; providing minutes of meetings; and other related work
- Special projects to meet local district needs

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), 715.453.2141 ext 1570, mkonkol@cesa9.org

Carl Perkins CTE Grant Consortium

SERVICE #8

[Click Here for More Information](#)

The overall goal of the Carl D. Perkins Act is to improve career and technical education programming at the local level. CESA 9 serves as the fiscal agent for the administration of the Carl D. Perkins Act funding to local districts.

Per grant authorization, CESA 9 will retain 5% of each district's allocation for fiscal responsibilities, including but not limited to:

- Administration of the Carl D. Perkins Act funds, including preparation and monitoring of the consortium's budget and claims submission as required by the DPI
- Monitor district budgets to ensure timely expenditures and claims
- Payment to districts for reimbursement of approved project expenditures
- Preparation and submission of the year-end report
- Tracking and follow-up through an annual audit of all documentation as required by grant regulations

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), 715.453.2141 ext 1570, mkonkol@cesa9.org

Coaching Support

SERVICE #9

[Click Here for More Information](#)

Coaching is the universal language of change and learning. Our team at CESA 9 provides a variety of coaching services responsive to the needs of the districts/schools and educators.

The CESA 9 team includes trained coaches who are skilled at supporting teachers and leaders engaged in implementing continuous improvement strategies and best practices in instruction within an Equitable Multi-Level System of Support (e-MLSS).

Coaching services include:

- Mentoring for new instructional coaches
- Implementation coaching within a Continuous School Improvement Plan (CSIP)
- Systems coaching within an e-MLSS
- Leadership coaching
- Instructional coaching (on-site or virtual coaching)
- CESA 9 Coaching Networks:
 - Instructional Coaching Network
 - Technology Coaches

These coaching services are designed and customized according to specific district/school needs.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

Comprehensive School Health Services

SERVICE #10

[Click Here for More Information](#)

This service provides leadership, resources, and technical assistance that enable school districts and communities to create safe & healthy learning environments that foster healthy, resilient, successful learners.

The following key services are provided:

- Liaison between school districts and the DPI
- Technical assistance on Alcohol, Tobacco, Other Drug Education (ATOD) prevention, school safety, school violence, and other school health initiatives
- Facilitation of networking meetings for Safe & Healthy Schools Coordinators
- Professional development opportunities and resources

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Lynn Verage, Comprehensive School Health Coordinator, 715.453.2141 ext 1070, lverage@cesa9.org

Culture Playbook & R Factor Training

SERVICE #11

[Click Here for More Information](#)

As developed by Tim Kight at Focus 3

Nothing influences organizational excellence more powerfully than culture. Culture is what leads when no one is watching. Most school districts have articulated a vision, a mission, a strategy, goals, and objectives. Fewer school districts have a culture that drives the behaviors required to effectively accomplish the vision, mission, strategy, goals, and objectives.

While it is true that documents do not build culture, it is critical to identify the shared beliefs held by the organization and the corresponding behaviors that ultimately produce the desired results. That is the purpose of a Culture Playbook - to provide a clear, concise, and compelling articulation of a school district's desired culture - its beliefs, behaviors, and outcomes.

Services include the following:

- Half-day introduction to R Factor to the leadership team
- Two days of guided development of customized Culture Playbook
- One-day R Factor training to key leaders/champions
- Support for the leadership team to train all district staff (year 1)
- Support for the leadership team & staff to train students (year 2)
- Optional subscription service for online tools (additional cost)

Cost: \$15,000 over two years (costs can be shared between a few districts if the student enrollment is less than 1,500 per district and total participants are fewer than 25)

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Driver's Education Services

SERVICE #12

[Click Here for More Information](#)

Contracts for these services are designed to meet individual district needs. Districts may purchase on-site or online classroom instruction and/or behind-the-wheel (BTW) instruction. The services may be scheduled during the school day, outside the school day, or during the summer. Pricing will vary based on each individual district's program design.

It is the responsibility of the district to secure and provide a vehicle to use for BTW instruction and to have the vehicle properly insured. It is the responsibility of the district to furnish the classroom materials and driver's education curriculum. The district will submit an application to the DPI describing the program and instructor arrangement for approval. It is CESA 9's responsibility to find, orient, and assure that the instructor meets the DPI certification standards for this program.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Early Childhood (EC) Program Support Services

SERVICE #13

[Click Here for More Information](#)

The DPI provides Early Childhood (EC) support on a statewide level at no cost to schools. The DPI's services include:

- Statewide technical assistance around EC universal and targeted efforts
- Targeted support for federally identified schools and districts
- Communication of EC practices to be implemented based on research
- Increasing capacity of EC staff to coach effective implementation of Evidence Based Improvement Strategies (EBIS)

CESA 9 staff can provide additional EC support and professional development as a fee for service. Those services could include, but are not limited to, the following:

- Child find/screening
- Individualized Education Program (IEP) process/development
- Child social/emotional development
- Standards/instruction/assessment
- Family engagement

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Educator Effectiveness (EE) Support

SERVICE #14

[Click Here for More Information](#)

The Wisconsin Educator Effectiveness (EE) System is a learning-centered, continuous improvement system designed to improve the education of all students in the state of Wisconsin by supporting guided, individualized, self-determined professional growth and development of educators.

In collaboration with the DPI and the Effectiveness Project, CESA 9 offers educator support and technical assistance at no charge. Services include:

- Professional development around our EE frameworks, data, and processes
- Support for district EE process leaders (EEL and EPIC networks)
- Calibration, initial certification, and recertification support for evaluators
- Professional Growth (formerly MyLearningPlan) technical assistance

Cost: This service is available to all districts at no cost.

Additional services are available at an additional cost. These services include, but are not limited to:

- Customized professional development around the domains/components and standards/indicators (above and beyond grant-covered professional development)
- EE boot camps for new staff
- Professional Growth (formerly MyLearningPlan) annual system setup

Questions: Contact Linda Myers, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1190, lmeyers@cesa9.org

Literacy Intervention Support

SERVICE #15

[Click Here for More Information](#)

This CESA 9 service provides teachers with the knowledge and skills to successfully address the needs of students who are reading below grade level. These professional learning opportunities and customized coaching are designed for special education, reading intervention, and select classroom teachers working with students in Tier 2 and Tier 3 interventions.

Literacy Intervention Support will be customized to meet individual district needs, and it can include:

- Customized professional learning in writing, listening and speaking, and reading foundational skills support
- The Academy of Foundational Literacy, which is grounded in the science of reading and focuses on building knowledge and practice skills to be a highly impactful reading teacher
- Consultation in designing and implementing reading interventions and continuous supports within an Equitable, Multi-level System of Support (e-MLSS)
- Coaching for new and existing reading teachers focused on diagnostic teaching
- Select reading intervention program training

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: *Amy McGovern, Associate Director of Continuous School Improvement Services/Reading Specialist, 715.453.2141 ext 1143, amcgovern@cesa9.org*

Project SEARCH

SERVICE #16

[Click Here for More Information](#)

Project SEARCH is a business-led collaboration that enables young adults with disabilities to gain and maintain employment through training and career exploration. Eligible students with disabilities are offered a workforce alternative for their last year of high school. The program provides total immersion in a large community business. Students report to the host business, learn employability skills in the classroom, and job skills through their internships. The goal at the end of the school year is for interns to acquire competitive community employment.

The current host site is Aspirus Wausau Hospital. Stakeholders include CESA 9 school districts, vocational service providers, vocational rehabilitation agencies, and long-term service providers.

Cost: \$10,000 per enrollment.

Questions: *Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org*

Promoting Excellence for All (PEFA)

SERVICE #17

[Click Here for More Information](#)

The Promoting Excellence for All (PEFA) training provides information and strategies successfully used by Wisconsin educators to raise the achievement of students of color, closing the gap between them and their peers. These schools represent all grade levels, urban, rural, and suburban settings.

We offer personalized support for teams and leaders to work through PEFA training which includes the DPI PEFA course materials as well as supplementary materials developed by the CESA 9 team.

The core package of training includes 4 one-hour sessions for your team plus pre- and post-work assignments and materials. This package can easily be expanded or reduced to include more or less of the content based on your school's needs.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Sarah Hackett, Director of Wisconsin Resource Center for Charter Schools, 715.453.2141 ext 1151, shackett@cesa9.org

Reading Specialist

SERVICE #18

[Click Here for More Information](#)

This service will allow a district to meet the Wisconsin State Statute 118.015 District Reading Specialist Requirement, which reads, "Each school district shall employ a reading specialist certified by the department to develop and coordinate a comprehensive reading curriculum in grades Kindergarten to 12."

- At the discretion of the state superintendent, a school district may contract with other school districts or CESAs to employ a certified reading specialist on a cooperative basis.

The service agreement is customized to meet the needs of the district or school. **A minimum contract of 10 days is recommended for these services.**

Reading Specialist customized options include, but are not limited to:

- Mentoring for new reading specialist or district reading specialist to understand the roles and responsibilities outlined in state statute 118.015
- Audit reading/ELA curriculum and/or literacy assessments (formal and informal)
- Provide consultation in designing and implementing continuous supports, improvement strategies, and best practices in literacy instruction within an Equitable Multi-level System of Support (e-MLSS)
- Provide Tier 1 literacy coaching and support to classroom teachers
- Provide focused support at Tier 2 and Tier 3 levels for reading interventionists, Title I reading teachers, special education teachers, and English Learner (EL) teachers
- Customized professional learning in writing, listening and speaking, and reading foundational skills support

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Casey Gretzinger, Associate Director of Continuous School Improvement Services/Reading Specialist, 715-453-2141 ext 1050, cgretzinger@cesa9.org;
Amy McGovern, Associate Director of Continuous School Improvement Services/Reading Specialist, 715.453.2141 ext 1143, amcgovern@cesa9.org

Regional Special Education Network (RSN)

SERVICE #19

[Click Here for More Information](#)

The Regional Special Education Network (RSN) acts as a liaison providing linked communication between the DPI and local education agencies (LEAs). The purpose of the RSN is to support Wisconsin LEAs in advancing the academic achievement and social and emotional competencies of students with disabilities by providing coordinated technical assistance that promotes continuous systems improvement, fostering collaboration, and developing educational leadership capacity.

Cost: This service is available to all districts at no cost.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

StarLab Services

SERVICE #20

[Click Here for More Information](#)

CESA 9 owns two StarLabs and districts may schedule the use of the labs through the purchase order system. The fee is utilized for StarLab maintenance and operation. **Delivery charges may apply.***

Cost: \$160 for one week
 \$210 for two weeks
 \$260 for three weeks
 \$310 for 4 or more weeks

* Delivery and setup charges will be assessed based on actual time and mileage incurred by CESA 9 staff. School districts also have the option to pick up and return the StarLab.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Technology & Digital Learning Consortium

SERVICE #21

[Click Here for More Information](#)

The primary goal of the Technology and Digital Learning Consortium is to assist CESA 9 districts as they strive to meet the educational needs of the students through the use of effective technology integration.

The following services are provided:

- Support the development and delivery of **on-site** teacher in-service and training related to technology integration to support 21st century learning such as **Tech Tools in the UDL Classroom, Integrating Google Apps into Formative Assessment Practices, Technology-Rich Student Project Planning (Summative Assessment Practices), Google Classroom**, etc.
- Follow-up supported planning or coaching focused on district technology integration goals and professional development sessions
- Professional development focusing on the effective integration of the new Wisconsin Information and Technology Literacy standards into the school-based curriculum
- Coordinate collaborative networking sessions for district technology coordinators, network administrators, media specialists, and technology coaches (minimum of 4 half-day meetings per year)
- Support district teams in the Future Ready framework
- Provide timely, updated information related to technology planning, state and federal initiatives, technology funding, and grant opportunities
- Represent and advocate for CESA 9 schools on the CESA Instructional Technology Services Council with the DPI, Wisconsin Media Lab, Department of Administration (DOA), and other CESA consultants
- Members will receive a discount on registration fees for CESA 9 technology integration workshops

Cost: \$2,200

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Title I Support Services

SERVICE #22

[Click Here for More Information](#)

In partnership with the DPI, the CESA 9 Title I Network provides technical assistance to Title I districts in meeting Title I requirements under the Every Student Succeeds Act (ESSA).

CESA 9 provides this support in the following areas:

- **Technical Assistance:** Consultation via phone, electronically, or in-person throughout the year to support district compliance, record-keeping, and program planning regarding Title I requirements under ESSA
- **Title I Coordinator Leadership:** Information and resources for Title I coordinators through one-on-one technical assistance, two regional meetings, and a Title I coordinator orientation for those new to the role
- **Resources and Collaboration:** Information and resources regarding local and statewide initiatives and specific Title I related support
- **Technical Assistance Network for Improvement for Identified Schools:** Schools identified under ESSA as comprehensive or targeted support will receive technical assistance in closing the identified achievement gaps. This assistance will focus on providing professional learning (e.g. training, networking) to strengthen equitable multi-level systems of support and promote effective continuous improvement

Cost: This service was available to all districts at no cost during the 2020-21 school year. Cost is subject to change based on state funding.

These additional services are also offered through the Title I Network as a **fee for service:**

- Technical assistance to districts in submitting the consolidated application for all Titles (Title I-A, II-A, II-D, III)
- Respond to the DPI formal reviews
- Assistance in preparing, submitting, and/or revising Title I budgets
- Provide guidance, recommendations for compliance, and documentation for meeting the ESSA monitoring requirements. This would include on-site preparation and participation in the DPI's Title I monitoring visit

Questions: Contact Casey Gretzinger, Associate Director of Continuous School Improvement Services & Title I Coordinator, 715.453.2141 ext 1050, cgretzinger@cesa9.org

Title III Grant Consortium

SERVICE #23

[Click Here for More Information](#)

Title III of the Elementary and Secondary Education Act (ESEA) is part of legislation enacted to ensure that English Learner (EL) students are successful in the classroom. CESA 9 serves as the fiscal agent and program agent for consortium member districts. Consortia funds can be pooled to leverage services, support, and professional development among participating member districts and are encouraged to do so.

Services include:

- Preparation and submission of required budgets, expenditure reporting, and claims
- Maintenance of fiscal records
- Development of application detailing the activities that meet the common needs of the consortium's EL population
- Technical assistance and support to ensure that the consortium members fulfill their fiscal and programmatic responsibilities under Title III, including meeting the Annual Measurable Achievement Objectives (AMAOs), required parent notifications, and improvement plans for AMAO determinations made at a consortium level
- Support to each participating district to ensure the equitable participation rights of private school children are met

Cost: This service is available to all districts at no cost.

Questions: Amy McGovern, Associate Director of Continuous School Improvement Services & Title III Coordinator, 715.453.2141 ext 1143, amcgovern@cesa9.org

Transition Improvement Grant (TIG)

SERVICE #24

[Click Here for More Information](#)

The Transition Improvement Grant (TIG) is designed to strengthen and accelerate the transition process in Wisconsin Schools to increase high school graduation rates, decrease dropout rates, improve the quality of postsecondary transition plans (PTP), and develop a strong career, college, and community readiness among students with disabilities through positive post-school outcomes. Through this process, TIG also encourages partnerships with outside agency connections and participation in your local County Communities on Transition (CCoT).

The TIG has three levels of support to meet the needs of all Wisconsin school districts. We continue to focus on serving districts needing intensive support based on the Wisconsin State Performance Plan Indicators 1, 2, 13, and 14 to assist in increasing post-school outcomes of students with disabilities. A list of supports can be viewed below.

Universal Supports - Accessible to all districts: Self-Directed Supports

- Accessible website and resources
- Statewide transition events
- Transition informational E-blasts
- PTP monthly monitoring
- Transition-related resources through a variety of formats
- Access to online PTP Course
- Access to online Transition Improvement Planning tools (TIP/GRIP)
- Webinars and online modules in priority areas
- Continued transition partnerships locally, statewide, and nationally
- Response to transition-related questions

Targeted Supports - Time-limited supports by invitation to districts

- Training and support to the districts receiving Transition Readiness Grant and Transition Incentive Grant funds
- Indicator 14 Interviewer Training
- Transition-related Communities of Practice (CoP)
- Paraeducator Training
- Best Practice in Transition Training for educators new to transition
- Professional learning opportunities
- Time-limited transition coaching

Intensive Supports - Intensive support to districts around Indicators 1, 2, 13, and 14

- In-depth monitoring of the PTP
- Data-driven selection of districts identified under Indicators 1, 2, 13, and 14
- Implementation of the Graduation Rate Improvement Plan (GRIP)
- Implementation of the Transition Improvement Plan (TIP)
- In-depth data reviews
- Intensive transition coaching

Cost: This service is available to all districts at no cost.

Questions: Contact Shelley Lehman, Transition Improvement Grant Coordinator, 715.453.2141 ext 1150, slehman@cesa9.org

Universal Design for Learning (UDL)

SERVICE #25

[Click Here for More Information](#)

Universal Design for Learning (UDL) is a scientifically valid framework that provides multiple means of access, assessment, and engagement and removes barriers in instruction to achieve academic and behavioral success for all. The UDL framework can provide educators with a structure to develop their instruction to meet the wide range of diversity among all learners. UDL is based on brain research that suggests a one-size-fits-all approach to education is not effective.

Cost: Customized UDL professional development and on-site support are available for a fee.

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Wisconsin Information System for Education (WISE) Support

SERVICE #26

[Click Here for More Information](#)

The Wisconsin Information System for Education (WISE) consists of multiple tools that support ID generation and data collection to meet all required district, school, state, and federal reporting mandates. This will, in turn, inform education research and data analysis through dashboard and reporting tools to better understand and improve educational outcomes for Wisconsin students. These systems will maintain high data quality and security policies and standards to ensure data privacy.

In partnership with the DPI, CESA 9 offers technical assistance and training opportunities at a reduced cost to districts as they navigate the various components of the WISE system for reporting and data analysis. Additional customized fee-for-service support is available to districts as well.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Audrey Wittry, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1142, awittry@cesa9.org

Wisconsin Digital Learning Collaborative (WDLC)

SERVICE #27

[Click Here for More Information](#)

As a statewide collaborative effort, [Wisconsin Digital Learning Collaborative \(WDLC\)](#) shares knowledge and resources with K-12 schools, districts, and agencies who want to start or improve their online and blended learning practice. WDLC offers quality planning strategies, connections to implementation solutions, and peer-led learning opportunities that empower schools and districts to meet a wide array of learner needs for choice, flexibility, and instructional support.

WDLC has three focus areas: planning, implementation, and quality. The mission of the WDLC is to share knowledge and resources that will enable schools, districts, and agencies to successfully and equitably implement high-quality online and blended learning.

WDLC consists of three collaborating organizations; the [Wisconsin Virtual School \(WVS\)](#), the [Wisconsin eSchool Network \(WEN\)](#), and the [Department of Public Instruction \(DPI\)](#) through an executed Memorandum of Understanding (MOU). Together, WVS and WEN form the foundation of the WDLC with the DPI as the state agency holding the MOUs. This partnership provides a single point for schools to access quality online and blended learning.

Cost: This service is available to all districts at no cost.

Questions: Contact Jason Schmidt, Executive Director of Wisconsin Virtual School, 715.453.1953, jschmidt@cesa9.org

Wisconsin Resource Center for Charter Schools (WRCCS)

SERVICE #28

[Click Here for More Information](#)

The Wisconsin Resource Center for Charter Schools (WRCCS) is a statewide center housed within CESA 9 to strengthen the charter school system in the state and improve student learning.

WRCCS supports the design, start-up, and sustainability of charter schools across the state.

WRCCS assists local education agencies (LEAs) in improving outcomes for ALL students by providing resources, facilitating communication, and disseminating information.

Services are delivered to these domains:

- Charter School Authorizers
- Charter School Governance Boards
- Charter School Leaders
- Charter School Classroom Professionals
- Charter School General Information
- Charter School Design Teams

The intention of WRCCS is to focus on specific [Charter School Competencies](#) to support schools that focus on creating high-quality schools for students in Wisconsin who are at an educational disadvantage.

WRCCS offers diverse options of support:

- Live learning opportunities
- Personalized support
- Online tools

Cost: The following services are currently available to all districts/LEAs at no cost, due to support from Wisconsin's federal Charter Schools Program grant.

Live learning opportunities

- Annual statewide [WRCCS conference](#)
- Training and networking [opportunities](#) throughout the year

Personalized support

- [Personalized support](#) (up to 4 hours per school, per year, per domain) - includes, but is not limited to: phone calls, Zooms, visits, short training sessions, emailing resources, and reviewing your documents

Online tools

- [eCourses library](#)
- Online [resource library](#)
- Micro-credentialing program
- Online action planning tools

If your project is larger in scope, WRCCS also offers customized support services through a **fee-for-service contract** at the CESA 9 daily rate.

The following items are a few examples of project requests for which the work often needs more time allocated, in addition to the four hours we can provide for free, and would typically result in a multi-day coaching contract.

Charter School Authorizing

- Charter School Performance Framework
- Using Charter Schools to Meet Your Mission and Vision
- Charter School Monitoring
- Authorizer Annual Report
- Authorizer Policymaking
- Charter School Application Process and Review
- Charter Contracting and Renewal Decisions
- Charter School Design - Portfolio and Expectations Vision

Governance Board Development and Support

- Developing School Performance Measures for the Charter Contract
- Strategic Planning and Working the Plan to Guide Board Meetings
- Drafting Roles and Responsibilities of the Board, Leaders, Teachers, and Authorizer
- Routine Board Operations (ex. effective board meetings, reporting)
- School Leadership Evaluation
- Charter Governance Board Evaluation
- Building Committees: Governance, Finance, Academic Excellence, etc.
- Recruiting, Nominating, Orienting New Board Members
- Facilitated Self-assessment
- Charter School Design - Initial Board Foundation and Vision

Leadership Development and Support

- School culture-building among shared leadership and whole staff involvement
- Setting up transparent and sustainable systems around budget, communications, equity, and mission alignment
- Aligning the mission and vision of the school with performance measures, goals, and practices that will lead to strong outcomes
- Analyzing charter school performance measure data and making an action plan and report from the data
- Equity coaching for staff
- Professional job-embedded coaching
- Capacity development
- Business management
- Writing your standard operating procedures
- Charter school design - structures and vision
- Realignment of charter school mission to practices and measures

Classroom Development and Support

- Setting up structures for or implementing: Project-based learning, Competency-based learning, Personalized learning, Conferring assessment, Standards-based assessment
- Aligning the mission and vision of the school with performance measures, goals, and practices that will lead to strong outcomes
- Classroom culture-building
- Classroom technology strategies
- Ensuring equitable access to your curriculum and instruction
- Curriculum writing
- Professional job-embedded coaching
- Charter school design - academic model and vision

Questions: Contact Sarah Hackett, Director of Wisconsin Resource Center for Charter Schools, 715.453.1079, support@wrccs.org or visit wrccs.org

Wisconsin Safe & Healthy (WISH) Schools Center

SERVICE #29

[Click Here for More Information](#)

The Wisconsin Safe & Healthy (WISH) Schools Training & Technical Assistance Center builds the capacity of Wisconsin public school districts to implement programs in prevention and intervention of alcohol, tobacco, other drug abuse, mental health, and promote school safety in order to reduce barriers to learning.

See the WISH Center "[Professional Learning Services](#)" catalog for training available to your district, along with training and workshops being offered throughout the state.

The WISH Center is a collaborative project between the DPI and the CESA Statewide Network (CSN).

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Lynn Verage, Comprehensive School Health Coordinator, 715.453.2141 ext 1070, lverage@cesa9.org

Wisconsin Virtual School (WVS)

SERVICE #30

[Click Here for More Information](#)

The Wisconsin Virtual School (WVS) is a service provided to Wisconsin school districts to offer online and blended courses to elementary, middle, and high school students. Local districts must approve participation for a student to receive credit. Students may access courses from school or at home. Students receive technical and academic support through CESA 9, a local district Coach, and their course instructor. The local Coach monitors student progress and acts as a proctor for tests if needed. Students participate in an interactive environment, corresponding with teachers and other students through email, discussion groups, and weekly synchronous virtual office hours. The asynchronous learning environment accommodates students' flexible schedules. Students select their own pace for learning and course completion from traditional, accelerated, and extended options. WVS is a partner of the [Wisconsin Digital Learning Collaborative \(WDLC\)](#).

Administration/Registration

Students may enroll in courses with advice/approval from the local school and parent/guardian. Credit may be issued through the local school district toward completion of local high school graduation requirements. Online enrollment is available at [WVS](#). CESA 9 trains Wisconsin-certified teachers to teach online and blended courses using WVS content and infrastructure.

Course Information

WVS courses are aligned to national and state standards. Curriculum Review for all courses is available upon request. Each course is equal to .5 credits, which is granted by the local school district upon completion. Students may register online any time, year-round for any course. Course fees are charged per student, per course, and include registration, software, course materials, course facilitation by a Wisconsin-certified teacher, and technical support.

- Summer school programming
- Advanced Placement courses
- Career and College Readiness curriculum
- Middle school curriculum

- Credit recovery courses
- No-cost AP Exam Prep resources for students enrolled in AP courses (WDLC subsidized)
- No-cost College Math and English Readiness courses for students enrolled in WVS courses (WDLC subsidized)
- No-cost College Career Pathway Math Readiness courses for students enrolled in WVS courses (WDLC subsidized)

Students Served by WVS

- Students who are unable to access courses locally due to limited curriculum offerings, schedule conflicts, illness, homebound status, or school phobia
- Students identified as at-risk by local criteria such as credit deficiencies, adjudication, teen parenting, truancy, or disruptive behavior
- Students on accelerated pathways
- Special education students
- Home-school students
- Students who have been expelled and require an alternative setting for instructional programming

Registration Cost for Wisconsin School Districts (currently subsidized by the WDLC):

- \$290 per ½ credit semester course (High School, Middle School, Advanced Placement)
- \$190 per ½ credit semester course (Credit Recovery)
- \$100 per ½ credit semester course (District utilizing their **own teacher** for High School, Middle School, and AP courses)
- \$75 per ½ credit semester course (District utilizing their **own teacher** for Credit Recovery courses)
- \$200 per full time K-5 student, unlimited content (District utilizing their **own teacher** for instruction)
- \$100 per K-5 course enrollment, singleton course (District utilizing their **own teacher** for instruction)
- \$1600 per semester for K-5 student, Math, Language Arts, Science, Social Studies (regular, live instruction with **certified WVS elementary teacher**)
- \$1200 per semester for K-5 student, Math, Language Arts, Science, Social Studies (*asynchronous* instruction with **certified WVS elementary consultant**)
- FREE Student Orientation course for all 6-12 students
- WVS/WDLC users may also receive professional learning support when choosing to use their own local teachers with the WDLC infrastructure at no additional cost.

Questions: Contact Wisconsin Virtual School (CESA 9), 715.453.1953 or wvshelpdesk@cesa9.org

Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant

SERVICE #31

[Click Here for More Information](#)

Wisconsin Statewide Parent-Educator Initiative (WSPEI) is funded through federal Individuals with Disabilities Education Act (IDEA) dollars that help families and educators build positive working relationships that lead to shared decision-making and increased outcomes for all students with Individualized Education Programs (IEP). Through developed structures and coaching, WSPEI CESA Coordinators support district teams to implement strategies that can become systemic, integrated, and sustained so that educators can build the necessary relationships to work collaboratively towards improved outcomes for children with IEPs and to create a welcoming, respectful, and supportive culture within the school.

WSPEI Vision: All families and school communities have the beliefs, knowledge, and skills to meaningfully engage in effective decision-making to improve outcomes for students of all abilities.

WSPEI Mission: Develop Strong Relationships - Build Effective Partnerships

Universal Supports (Accessible to ALL districts)

Available to all families and districts in each CESA region to increase the skills of families and school personnel to communicate positively and effectively about student education and improve LEAs structures of engaging families in culturally responsive family engagement practices which broaden the scope and depth of families engaged in the education of students with disabilities.

- Family information, support, and collaboration at the statewide and CESA level for families, educators, agency personnel, and others
- Family engagement improvement strategies intended to increase the beliefs, capabilities, connections, and confidence of families and educators
- Statewide Family Engagement Community of Practice and Learning ([Concept Outline](#))
- Support for Indicator 8 District Parent Survey implementation and survey data usage to inform discussions
- Literacy learning event development and implementation with district collaboration
- Home visit training, guidance, and support
- Parent/Professional Partnership/District Family Engagement Liaison training and support to build the capacity of families in their CESA
- Community Resource Mapping to create capacity for partnerships and networks

Targeted & Intensive Supports (Accessible to districts with federal identifications)

In addition to the universal supports listed above, the following are available to districts with federal identifications under the Every Student Succeeds Act (ESSA) and/or IDEA that support continuous improvement requirements related to family/community stakeholder engagement.

- Family Engagement Assessment and Planning ([Informational Document](#))
- Presentations based on requests of families, educators, and professionals from school districts with federal identification under ESSA and IDEA

Cost: This service is available to all districts at no cost.

Questions: Contact Heidi Lehman, Family Engagement Coordinator, Wisconsin Statewide Parent Educator Initiative Director 715.453.2141 ext 1390, hlehman@cesa9.org

Youth Apprenticeship (YA) Grant Consortium

SERVICE #32

[Click Here for More Information](#)

The Wisconsin Department of Workforce Development (DWD) wholly believes that all students, whether career- or college-bound, can benefit from work-based learning experiences in high school. The Youth Apprenticeship (YA) program through the DWD offers a consortium-model grant to sustain and expand work-based learning opportunities for students. CESA 9 manages and facilitates the activities of the CESA 9 YA Grant Consortium, which works with regional school districts and a local steering committee to implement and coordinate YA programming. CESA 9 is the fiscal agent for the consortium's grant funds, which are shared with consortium districts to offset youth apprenticeship costs.

CESA 9 YA services include:

- Development of grant application detailing the consortium's activities as determined by the steering committee
- Preparation and submission of required budgets, expenditure reporting, and claims
- Maintenance of fiscal records
- Submission of individual student applications and completion forms to DWD
- Technical assistance and support to districts
- Grant requirement oversight

Consortium districts are responsible for assigning a local YA coordinator and providing time for the coordinator to meet the requirements of the YA program.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Lynn Aprill, CESA 9 Youth Apprenticeship Consultant, ya@cesa9.org

STAFFING & CONSULTING SERVICES

CESA 9 works to provide staffing solutions for our member districts. Staffing solutions include both full or part-time staff and also consulting services in various areas. The following list is not meant to be exhaustive.

Special Education & Student Services

Click on the Service Titles for More Information

- Adaptive Physical Education Teacher SERVICE #33
- Autism Specialist SERVICE #34
- Deaf/Hard of Hearing (DHH) Program Support Teacher SERVICE #35
- District Family Engagement Liaison (DFEL) SERVICE #36
- Early Childhood (EC) Special Education Teacher SERVICE #37
- Educational Interpreter SERVICE #38
- Occupational Therapist/Certified Occupational Therapy Assistant (COTA) SERVICE #39
- Orientation & Mobility Teacher SERVICE #40
- Paraprofessional, Special Education SERVICE #41
- Physical Therapist/CPTA SERVICE #42
- School Audiologist SERVICE #43
- School Nurse SERVICE #44
- School Psychologist SERVICE #45
- School Social Worker SERVICE #46
- Special Education Director SERVICE #47
- Special Education Teacher SERVICE #48
- Speech Language Pathologist (SLP) SERVICE #49
- Visual Impairment Teacher SERVICE #50

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Curriculum & Other Staffing Services

Click on the Service Titles for More Information

- Curriculum Coordinator SERVICE #51
- Gifted/Talented Coordinator SERVICE #52
- Library Media Specialist SERVICE #53

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

ADMINISTRATIVE SUPPORT SERVICES

Administration

SERVICE #54

[Click Here for More Information](#)

The Administration of CESA 9 provides general supervision of all programs and budgets that deliver high-quality, cost-effective services to the twenty-two school districts in the CESA. The primary objective is to supply programs and services to member districts as requested and to develop new and enhanced services to benefit these districts.

By working cooperatively, districts can share costs rather than fund duplicate programs. This enables local districts to direct more resources to the classroom. The CESA Board of Control, consisting of locally elected School Board Members from districts within the CESA, assures that the programs and services are responsive to the grassroots needs of local districts. The CESAs also make it possible to assist the state in meeting its obligation in ensuring that there be educational equity in terms of programs, access, and resources. CESAs are uniquely positioned to serve as a link between school districts in the state, as well as assist the state in implementing and supporting statewide programs and initiatives.

In addition to the oversight of all CESA services, the Administrator of CESA 9 also coordinates specific services to all districts such as the principal certification program; regional spelling bees; regional Kohl Scholarship competition; recycling; paper purchasing; monthly Professional Advisory Council meetings (including materials and meals); professional development opportunities for administrators, administrative assistants, bookkeepers, payroll managers, and secretaries; legislative forums; and CESA newsletters.

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Business Services

SERVICE #55

[Click Here for More Information](#)

This service is available to provide districts with support in their business offices. Services available include, but are not limited to: payroll, accounts payable, accounts receivable, audit preparation, and human resources assistance.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

CESA Facility Maintenance & Operation

SERVICE #56 – All 22 Districts Participate

[Click Here for More Information](#)

All CESA 9 school districts share in the ownership and maintenance of the facility according to Board of Control policy. Budget components include, but are not limited to: custodian, utilities, contracted snow removal, lawn care, cleaning service, site supplies, and building insurance.

Cost: \$1,150

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Cooperative Purchasing

SERVICE #57

[Click Here for More Information](#)

CESA 9 districts have access to the CESA 2 cooperative purchasing program. The CESA 2 program includes discounts with various audiovisual, office supply, custodial supply, lighting, athletic, and technical education vendors. See cesapurchasing.org for more information.

Locally, CESA 9 offers a cooperative paper purchase to secure quantity discounts for our region. Email businessoffice@cesa9.org for more information.

Cost: This service is available to all districts at no cost.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

E-Rate Application Service

SERVICE #58

[Click Here for More Information](#)

E-Rate application services include:

- Submit application forms 470, 471, 472, 486, assist with 498 (for disbursement of funds by ACH), and 500. Also, submit service substitutions when necessary
- Act as contact for all funding requests, program integrity reviews, audits, and appeals
- Handle routine E-Rate activities such as SPIN number changes, information updates, and requests for extensions
- Management and calculation of Category 2 pre-discount budgets, including reconciliation of committed funds against actual to adjust Category 2 pre-discount nets for upcoming funding years
- Assist with vendor negotiations for discounted bills (SPI) as well as reviews and recommendations regarding vendor 471 proposals for appropriate E-Rate construction
- The CESA 9 consultant will provide interactive communication to district oversight personnel assigned to approve E-Rate applications prior to submission

Cost: If Category 1 and Category 2 applications – greater of \$1,700 or 5% of total current year commitments.

If Category 1 or Category 2 application – greater of \$1,200 or 5% of total current year category commitments.

Districts outside of CESA 9 Cost: For Category 1 and Category 2 applications – greater of \$1,885 or 5.6% of total prior year commitments.

Questions: Contact Mike Dailey, CESA 9 E-Rate Consultant, mdailey@cesa9.org

Environmental Services

SERVICE #59

[Click Here for More Information](#)

CESA 9 offers **two** environmental/occupational health and safety management options for school districts:

CESA 10 Environmental Health and Safety Program

CESA 10's Environmental Health and Safety (EHS) Program meets the needs of customers by providing cost-effective safety solutions while maintaining compliance with local, state, and federal regulatory agencies. CESA 10's EHS program consists of a safety and compliance continual improvement process.

Services offered include:

- Utilization of a school-specific assessment tool to provide EHS program guidance, management, and continuous improvement process
- Review of environmental health and safety policies and procedures
- Facility inspections
- Annual program audits to determine compliance
- Work with administration and staff to prioritize health and safety needs
- Up to four contacts per year for EHS plan development
- Fume-hood testing and certification
- Evaluation of 33 EHS categories to aid in risk management
- Health and safety training provided to all staff by qualified trainers
- Cloud housing for easy access to EHS plans and documentation
- Basic Indoor Environmental Quality (IEQ) Plan development

MacNeil Environmental/Occupational Health & Safety Management Program

MacNeil Environmental/Occupational Health & Safety Management Program services include:

- On-site administration
- Program updating and review
- 24-hour account manager availability
- Employee training (on-site)
- Surveillance/documentation activities

Cost: Contact CESA 9 for a consultation and cost estimate.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Excellence in Teaching Program (ETP)

SERVICE #60

[Click Here for More Information](#)

The Excellence in Teaching Program (ETP) is a post-baccalaureate pathway for people seeking to become certified teachers. This 11-month program is designed to support districts that have teachers currently employed on a license with stipulations and need to gain certification or for career changers who are seeking an initial teaching license. The ETP prepares candidates in areas such as Special Education, Math, Science, Social Studies, English, World Languages, Art, Music, Theater/Drama, Business, Family/Consumer Sciences, and Computer Science through a blended learning, learn-by-doing approach. For more information about the program, please visit [ETP](#) on our CESA 9 website.

NEW in 2021-22! Reading Teacher 316 Certification

CESA 9's Reading Teacher 316 license is part of ETP. This 18-month, DPI-approved licensure program consists of coursework, clinical experience, and a capstone portfolio.

The coursework is grounded in the science behind how children learn to read. The research-informed content and practices embedded within the program will expand the teacher's knowledge base and further prepare them to meet a wide range of literacy needs.

Cost: [Visit ETP on the CESA 9 website](#)

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org or etphelp@cesa9.org

School-Based Services (SBS) (Medicaid Billing)

SERVICE #61

[Click Here for More Information](#)

LEAs may submit claims to Wisconsin Medicaid (Forward Health) for covered School-Based Services (SBS) provided to Medicaid-eligible students enrolled in special education programs with eligible services listed in their Individualized Education Program (IEP). These services include speech, occupational and physical therapy, nursing, attendant care, and transportation.

CESA 9 contracts with third-party claiming agencies to maximize claim return to individual districts utilizing large pool purchasing leverage, minimizing local district administrative and clerical involvement, and reducing denied claims.

Third-party claiming services include, but are not limited to:

- Liaison with Wisconsin Medicaid for program guidelines, policies, and procedures
- Medicaid eligibility and billing for services
- Consultation, education, and training (including user manuals, video tutorials, large group, and individual sessions)
- Monitoring and reporting of reimbursement volumes and trends
- Service documentation and storage
- Medicaid resources and direct user support for providers, administrators, and support staff
- The investigation, rework, and reprocessing of denied claims
- Support during audits and with annual cost reporting
- Continuous improvement for best practice
- Executive presentations and custom reporting to maximize claim cycle
- Medicaid revalidation

Option A: Claiming services through MJ Care. SBS Elite is a leading tool for school-based service documentation and Medicaid billing. MJ Care includes knowledgeable Medicaid billing experts who stay informed of and help give guidance to Federal and State policies.

Cost: \$3.50 per claim

Option B: Claiming services through Kyles Consulting, LLC.

Cost: \$4.00 per special education student per month, plus a one-time setup fee equivalent to one month's service fee.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Burns Post No. 388 Veterans of Foreign Wars of the U.S.

DONOR ADDRESS: P.O. Box 388 Wausau, WI 54402-0388

DONOR PHONE: 715-297-4790 – Bernard Gauerke

AMOUNT OF DONATION: \$420

SCHOOL: All 18 schools

DEPT./PROGRAM RECEIVING DONATION: School Libraries

DESIGNATION/PURPOSE OF DONATION: In memory of deceased
members of Post 388

The Wausau School District and all Media Specialists and Library services of the
Wausau School District gratefully acknowledge your gift of \$420 to be used by
the Media Specialist in the purchase of library books in memory of deceased
members of Post 388

Date 12/16/2021

Signature

Routing:

- Original to Donor
- Email copy to Dept./Program
- Email copy to Building Secretary / Building Bookkeeper
- Email copy to Cassie Peck at Longfellow



District Donation Form

Today's Date: 2/4/22

Donor's Name: Cheryl Wolken

Donor's Address 3004 Antelope Dr, Weston, WI 54476

Donor's Phone: 507-301-8709

Amount of Donation: 15 books *The ABC's of Wausau*

School/Building Receiving Donation: Maine Elementary, Each grade level teacher received a copy of the book for their classroom and the two additional books were added to the school library for students to check out.

The Wausau School District and Maine Elementary gratefully acknowledge your gift of books to be used by the students and staff to learn about their community.

Building Principal Signature: Marie Northrup Date: 2/4/22

ROUTING:

- Original to Donor
- Email copy to Department/Program
- Email copy to Building Administrative Assistant/Building Bookkeeper
- Email copy to Superintendent's Administrative Assistant at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Marthon County Retired Education Assoc

DONOR ADDRESS: 303 S 32nd Avenue, Wausau WI 54401-4005

DONOR PHONE:

AMOUNT OF DONATION: 200.00

SCHOOL: Rib Mountain Elementary School

DEPT./PROGRAM RECEIVING DONATION: SMART

DESIGNATION/PURPOSE OF DONATION: Supplies for SMART program

The Wausau School District and Rib Mountain School gratefully acknowledge
your gift of \$200.00

Date 03/04/2022

Signature Tammy Steckbauer

Routing:

Original to Donor

Email copy to Dept./Program

Email copy to Building Secretary / Building Bookkeeper

Email copy to Cassie Peck at Longfellow



District Donation Form Gifts, Grants, and Bequests

- This is a grant.
- This is a donation.
- I wish to remain anonymous.

Today's Date: 2/9/2022

Donor's Name: UMR

Donor's Address: 115 W. Wausau Ave

Wausau, WI 54401

Donor's Phone: 715-841-2000

Amount of Donation: \$101.23

School/Building Receiving Donation: Wausau Area Montessori Charter School

Department/Program Receiving Donation: N/A

Designation/Purpose of Donation: Student Activity Fund

The Wausau School District and Student Activity Fund
Department/Program

of WAMCS gratefully acknowledge your gift of \$101.23
School/Building Donation

to be used by the Department/Program named above for supporting student activity needs.
Purpose

Building Principal Signature: *E. Channel* Date: 2/9/2022

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Gifts, Grants, and Bequests

- This is a grant.
- This is a donation.
- I wish to remain anonymous.

Today's Date: 02/15/22

Donor's Name: Georgia Braatz

Donor's Address: 3814 Troy St

Wausau WI 54403

Donor's Phone: 715.571.6975

Amount of Donation: 2 grocery bags of food

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Zoro's Locker

Designation/Purpose of Donation: For students in need

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.02.23 14:01:05 -06'00' Date: _____

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 1-31-22

Donor's Name: Wausau Noon Optimist Club

Donor's Address: PO Box 1611

Wausau WI 54402-1611

Donor's Phone: _____

Amount of Donation: \$1000

School/Building Receiving Donation: Wausau East

Department/Program Receiving Donation: Boys Basketball

Designation/Purpose of Donation: as needed for our boys basketball program

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman Digitally signed by Cale Bushman
Date: 2022.02.10 09:44:02 -06'00' Date: _____

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow

Whole Child-Whole Wausau

Strategic Plan - Short Cycle Report

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Presented by:

*Tabatha A Gundrum, PHR, pHCLE
Director of Human Resources*



Our Mission ... To advance student learning, achievement, and success.

What are the Current Goals?

Position the Wausau School District to be an Employer of Choice

- P1. ATTRACT** a diverse workforce of talented leaders; increasing the number of applicants by 5% each year.
- P2. RETAIN** staff by fostering a work environment that increases employee engagement.⁵⁹
Decrease turnover in all groups by 3% after baseline is established.
- P3. BALANCE** - Provide a health balance between work and personal life.
- W2. STAFF WELLNESS** - By the end of the 2022-23 school year, improve staff wellness and relationships within the Wausau School District Community as evidenced by an increase of 6% yearly in a climate and culture staff survey.



How are we doing?

- Diversity of workforce is holding steady – Not increasing as we would like to see.
- Recruitment activities are starting to come back and we are engaging in those
- Overall labor market is very tight – here and everywhere
- Significant increase in number of licenses with stipulations (emergency license)
- A review of our compensation data is underway
- Handbook revisions were made to update details to align to current practices for clear communication with staff
- Online Task Manager process was implemented in Skyward to streamline our PCN (Personnel Change Notices) in the District
- Updated language in all certified contracts to align to current standards



We're Hiring!

**Educating for the Future,
One Child at a Time**

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P1: ATTRACT



WECAN Applicant Data

YEAR	CERTIFIED POSTINGS	SUPPORT STAFF POSTINGS	TOTAL DISTINCT APPLICANTS
2021-22	117	195	1295
2020-21	118	243	1281

62

**Average applicants
per position:**

2021-22 - 4.2

2020-21 - 3.5

*Down by half of 2019-20 and prior years of ~8

1% increase in # applicants.

16% increase in applicants per position



HIRE
TRAIN
MOTIVATE
RETAIN

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P2: RETAIN



SCHOOL PERCEPTION SURVEY DATA

SURVEY QUESTION	2019-20 RATING	2020-21 RATING
I am proud of our District	89% A/SA	74.3% A/SA
I would recommend this District to others seeking employment	81.8% A/SA	71.4% A/SA
It would take a lot to get me to leave this District	70.8% A/SA	59.1% A/SA 64
I feel supported by leadership when I make a decision	89.1% A/SA	83.4% A/SA
I feel valued by our community	79.6% A/SA	54.4% A/SA



Top 4 - Most Important Job Satisfaction Factors

2019-20 Survey	747 Responses	2020-21 Survey	761 Responses
Compensation/Salary	452 (60.5%)	Compensation/Salary	466 (61.2%)
Good Leadership	370 (49.5%)	Meaningful Work	370 (48.6%)
Meaningful Work	354 (47.4%)	Good Leadership	366 (48.1%)
Healthy Culture/ Working Conditions	325 (43.5%)	Benefits	339 (44.5%)

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- Healthy Culture/Working Conditions fell to #5 in 20-21 with 321 responses (42.2%)

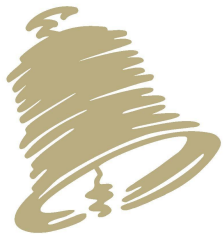
Retention Rate History

Employee turnover refers to the percentage of employees who voluntarily leave an organization compared to the total number of employees in the group.

YEAR	CERTIFIED	ADMINISTRATIVE & EDUCATIONAL SUPPORT (AES)	MAINTENANCE & CUSTODIAL (MC)	NUTRITION SERVICES	MUNICIPAL
2020-21	91.0%	73.2%	93.0%	85.5%	87.8% ₆₆
2019-20	92.0%	81.8%	92.4%	85.8%	97.5%
2018-19	90.8%	82.6%	91.0%	65.5%	97.6%
2017-18	92.2%	82.3%	93.5%	79.9%	95.3%



P3: BALANCE & W2: EMPLOYEE WELLNESS



SCHOOL PERCEPTION SURVEY DATA



SURVEY QUESTION	2019-20 RATING	2020-21 RATING
The amount of work I am asked to do is reasonable	74.8% A/SA	71.6% A/SA
I am able to sustain a healthy work-life balance	78% A/SA	75.3% A/SA ⁶⁸
Our District's wellness program is effective	64.4% A/SA	58.8% A/SA
I manage my stress well	84.4% A/SA	81.4% A/SA
I get enough sleep	74.4% A/SA	69.7% A/SA
I engage in 30 min of physical activity 3x per week	79.5% A/SA	77.2% A/SA
I engage in healthy nutritional practices	89.1% A/SA	87.7% A/SA

Measurable Results Assessment (MRA) Staff Satisfaction Scores

	Overall Average	High Score	Low Score
2019-20	78	87	67
2020-21	76	81	65

Score Key:

- 0-49 Not at all effective
- 50-69 Needs improvement
- 70-79 Moderately effective
- 80-89 Effective
- 90-100 Highly effective

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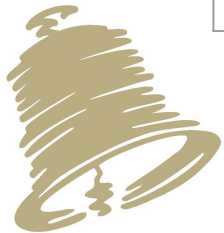


MRA Staff Satisfaction Score includes ratings in Staff Empowerment and Staff Fulfillment categories.

Wellness Program Data

YEAR	WELLNESS SCREENINGS	FLU VACCINES	COVID VACCINES
2021-22	613*	569*	176*
2020-21	761	1598	1732
2019-20	879	337	N/A
2018-19	961	230	N/A

*As of 2-24-2022.



Health Insurance Claims Data

Behavior Health Claims	2019-20	2020-21	7/21 - 12/21
Avg Members w/ Claims/mo	108	114	255
Avg Members w/ Rx Claims/mo	237	245	455



What are the Next Steps?

ATTRACT

- Update our recruitment materials and marketing
- “Grow Your Own” plan launching for 2022-23

RETAIN

- Utilize feedback loops within
- Wage study utilizing the Forecast 5 partnership data is underway
- Continue to increase employee education and resource material access



What are the Next Steps?

BALANCE

- Work-life balance focus to support overall mental health and stress reduction for all staff, including emphasis of Employee Assistance Program
- Ongoing staff engagement survey data gathering

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WELLNESS

- Review Year 1 experiences with Aspirus and their ManageWell app
- Utilize the Wellness Committee to process enhancement requests
- Continue to look for additional resources to support our staff with mental health resources



Wausau School District
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www.wausauschools.org

■ facebook.com/WausauSchDist ■ twitter.com/WausauSchDist ■ instagram.com/WausauSchDist

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Wausau School District

ESSER III

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Stakeholder Input Session
Presenters: Chris Nyman and Bob Tess



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Why We're Reaching Out

The American Rescue Plan (ARP) Act provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

During this session we will:

- **Share information about the grant**
- **Provide an opportunity to share suggestions for how these funds are spent**
- **Explain what lies ahead**



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ESSER III Grant Basics

- The Wausau School District expects to receive \$ 10,536,274 in ESSER III finding over a four-year budget period.
- Funds may be used to support our response to the COVID-19 pandemic taking place from March 13, 2020 through Sept. 30, 2024.
- Funds may be used to support preparedness for a pandemic.

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Whole Child-Whole Wausau Achievement Goals

A1. By the end of the 2022-23 school year, Wausau School District staff will demonstrate the awareness, flexibility, and commitment to use instructional strategies to increase equity for all students in their classrooms as evidenced by an increase of 5% per year of teachers District wide scoring proficient or distinguished in components [2a](#), [2b](#), [and 3e](#) in the Danielson Framework for Teaching.

A2. By the end of the 2022-23 school year, all schools and teachers will consistently incorporate collaboration, creativity, critical thinking, and communication (4Cs) in all content areas PK-12 as evidenced by a score of at least 1100 in Brightbytes in the classroom area survey, and having at least 90% of schools with a proficient level score in teacher use of the 4Cs in Brightbytes.

A3. By the end of the 2022-23 school year, all students in sub-groups including students of color, economically disadvantaged, and students with disabilities identified through the ESSA Accountability Report will be in attendance at least 92% of all school days as evidenced by school/District attendance documentation.

A4. By the spring of 2023, there will be a 30% increase in the number of students meeting or exceeding proficiency in reading, writing, and mathematics as ⁷⁸ evidenced by scores on state and local assessments.



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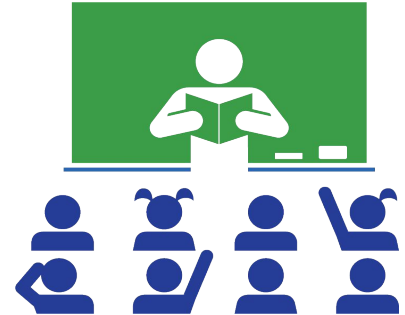
What is This Money For?

The School district must use a *minimum* of 20% to implement evidence-based interventions to address learning loss, for example:

In four budget years, the school district is using 63 % of the allocation to address learning loss by supporting

1. Instructional material needs
2. Instruction or instructional support in the areas of
 - a. Reading
 - b. Support and Intervention
 - c. Program Support
 - d. At Risk
 - e. Special Needs

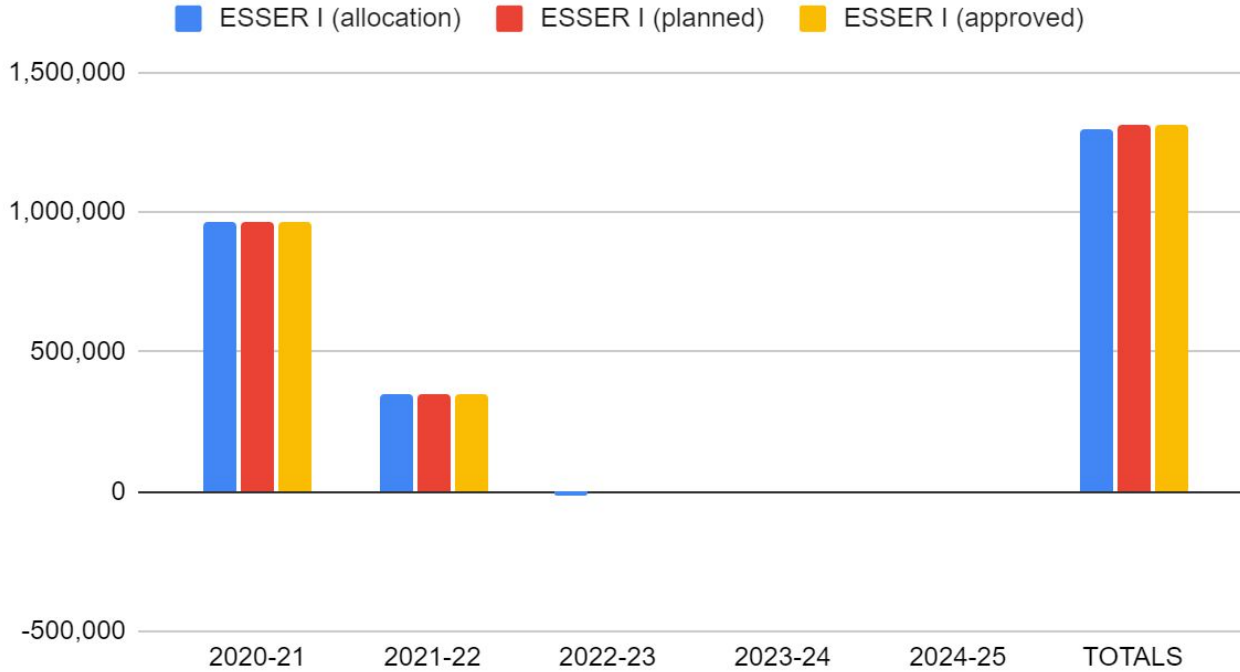
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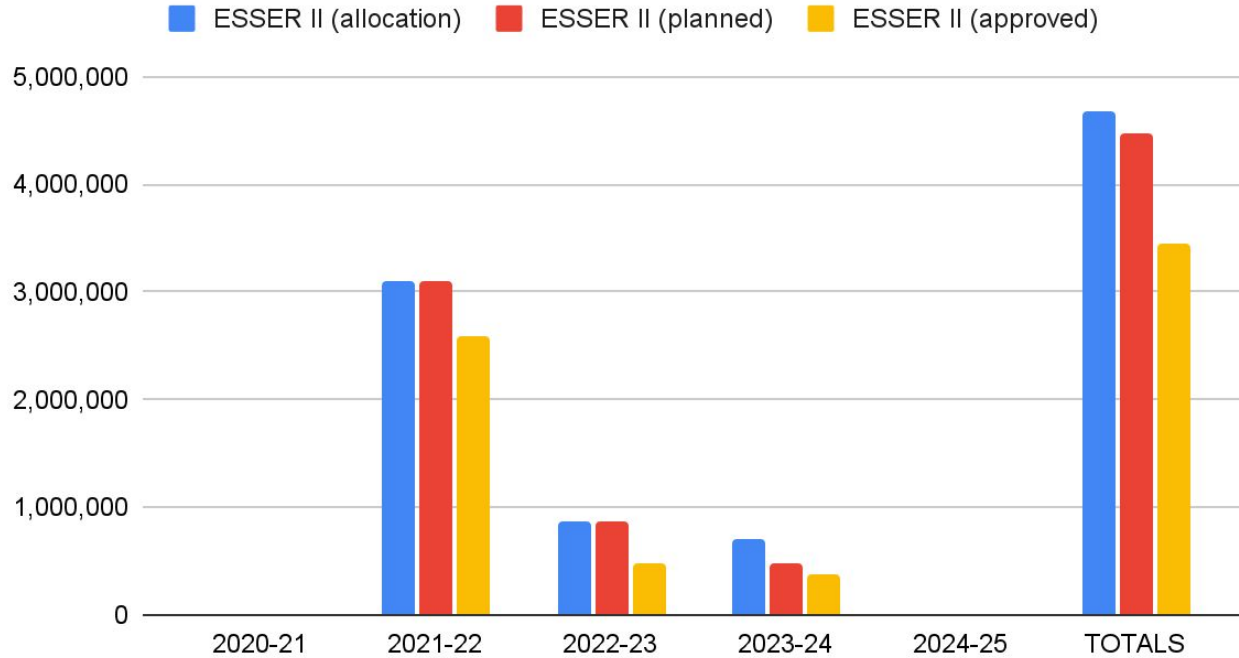


ESSER I, Spending Plan (2-28-22)



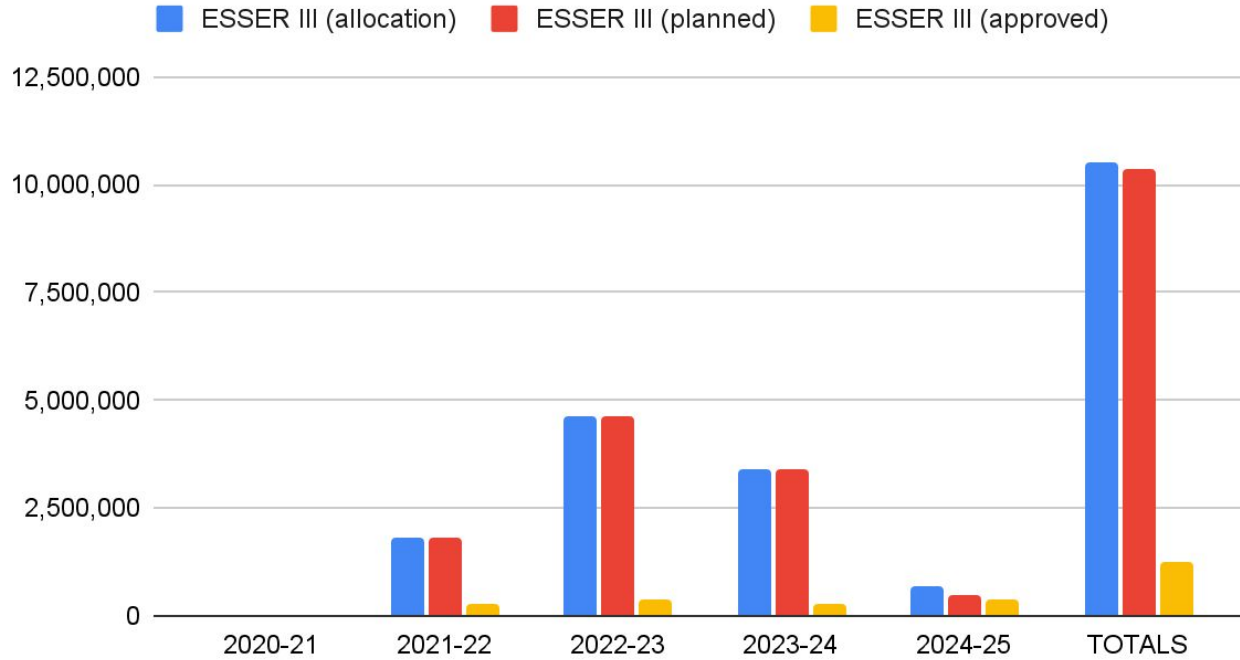
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ESSER II, Spending Plan (2-8-22)



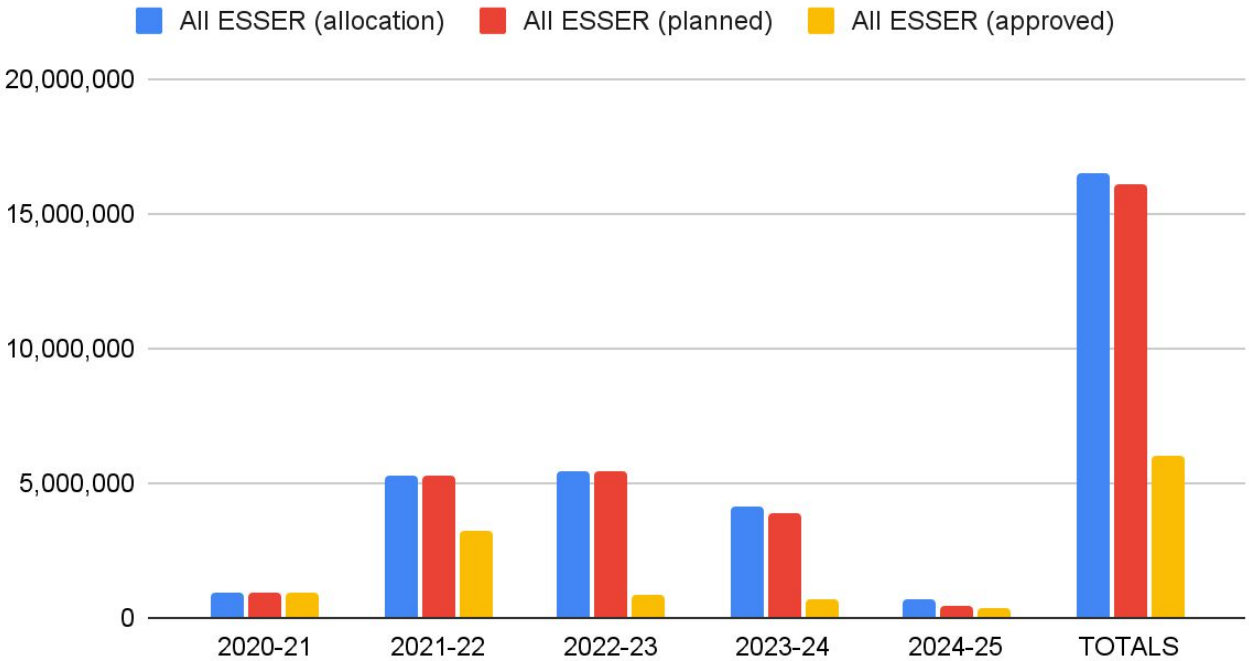
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ESSER III, Spending Plan (2-28-22)



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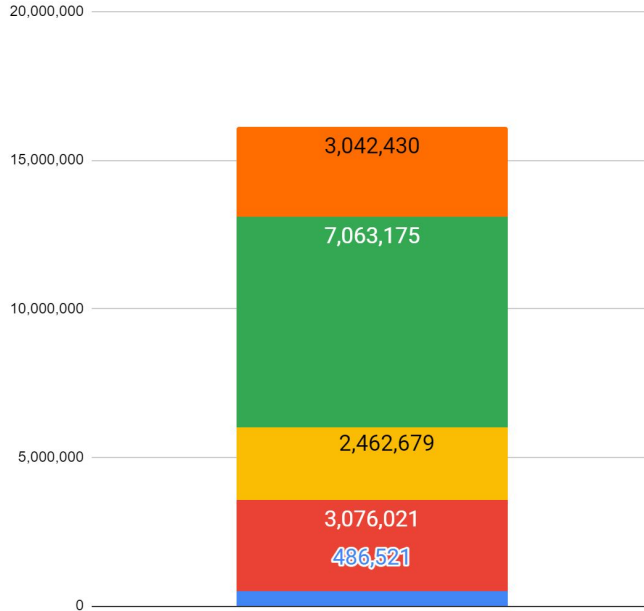
All ESSER, Spending Plan (2-28-22)



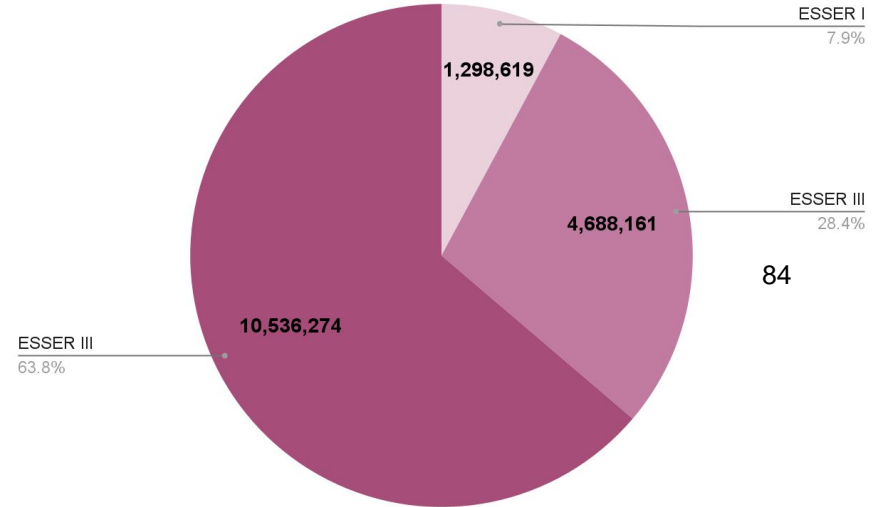
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Planned ESSER I, II, III Spending by Category Totalling \$16,130,825

- Curriculum and Classroom Equipment
- Personnel
- Professional Development
- Operations/Technology
- Buildings and Grounds



ESSER I, II, III Allocations Totalling \$16,523,054



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	I,II,III	2020-21	2021-22	2022-23	2023-24	2024-25
Buildings and Grounds						
Handrails	I ▼	80,000				
Handrails	I ▼		188,700			
Dust collector at Muir	II ▼		22,125			
Custodial equipment replacement	II ▼		100,000	25,000		
HVAC modification (R'view)	II ▼		20,000			
Switch to MERV 13 filters	I ▼	7,638				
Switch to MERV 13 filters	II ▼		13,558			
Switch to MERV 13 filters	III ▼			8,000	8,000	85 8,000
Heater in Maine ductwork	II ▼		5,500			



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	I,II,III	2020-21	2021-22	2022-23	2023-24	2024-25
Operations/Technology						
Previous PPE and cleaning supplies	I ▼	108,662				
Additional PPE and cleaning supplies	I ▼		2,460			
Additional PPE and cleaning supplies	I ▼	17,415				
Additional PPE and cleaning supplies	II ▼		3,891			
WiFi access and hotspots	I ▼	127,762				
WiFi access and hotspots	II ▼		149,999			
WiFi access and hotspots	III ▼			149,999	149,999	15,000
Previous technology	I ▼	199,300				
iPad Cases, Keyboards	II ▼		333,084			
eduClimber (3 year contract due by July 1, 2021)	II ▼		35,434	35,434	35,434	
FastBridge	II ▼		48,000	48,000	48,000	
Smart Panel Mobile Display Stands	II ▼		250,000	250,000	250,000	
Logitech Crayons	II ▼		192,864			
Live Streaming Portable Kit	I ▼	12,000				
WIPPS research projects	II ▼		23,261			86
Google Plus Licensing	II ▼		17,510			
FileWave Device Management	II ▼		91,692			
Google Live Stream Kits	II ▼		9,945			
KnowBe4 Cybersecurity	II ▼		75,816			
Gaggle- Student Safety Management	II ▼		56,280	56,280		
Learning Management System	III ▼			80,000	80,000	80,000
Health Office Supplies	II ▼		42,500			



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	I,II,III	2020-21	2021-22	2022-23	2023-24	2024-25
Professional Development						
Professional learning time and collaboration for teachers and support staff	I ▼	221,742				
Summer Curriculum Development	II ▼		100,000			
Summer Curriculum Development	III ▼			100,000	100,000	
Professional learning time and collaboration for teachers	II ▼		333,324			
Professional learning time and collaboration for teachers	III ▼			350,000		
Math AVMR Professional Development Training	III ▼			80,000	80,000	
Eric Jensen workshop	I ▼	4,500				
Professional Learning for Pupil Services Teams	II ▼		33,120			
Funding for additional Leader in Me training/materials	III ▼			149,999	149,999	
Special Education Paraprofessional Academy	II ▼		19,999	19,999	19,999	
Grow Your Own Program Funding	II ▼		25,000			87
Grow Your Own Program Funding	III ▼			25,000	25,000	25,000
Curriculum and Instruction Initiatives (Ex - Standards Based Grading, Math Instruction, CW3P Writing Instruction, (second cohort), Curriculum Development, UDL, Redefining Ready, etc.)	III ▼			299,999	299,999	



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	I,II,III	2020-21	2021-22	2022-23	2023-24	2024-25
Personnel						
Health Aides	I ▼	127,347	118,300			
Special Education Paraprofessionals - Summer Learning	II ▼		33,600	33,600	25,200	
Summer School	III ▼		99,999	99,999	74,999	
WAVE expansion and integration (2.8 FTE)	III ▼		242,371	242,371	181,778	
HS Accelerated Learning Recovery Program (4.2 FTE)	III ▼			432,805	324,604	
MS Accelerated Learning Recovery Program (8.0 FTE)	III ▼		692,488	692,488	519,366	
GEDO2 Graduation Pathway (GEDO2) (1.0 FTE)	III ▼		86,561	86,561	64,921	
Additional HS Level Staffing Need to meet registration requests (4.8 FTE)	III ▼		415,493	415,493	311,620	
Special Education Staffing (2.5 FTE)	II ▼		216,403	216,403		
Special Education Staffing (2.5 FTE)	III ▼				162,302	88
6 Special Education Paraprofessionals	III ▼		270,000	270,000	202,500	
2 Special Education Teachers	II ▼		140,000	140,000	105,000	
MS Small Team Leaders (ALR Teams)	II ▼		6,638	6,837	5,128	



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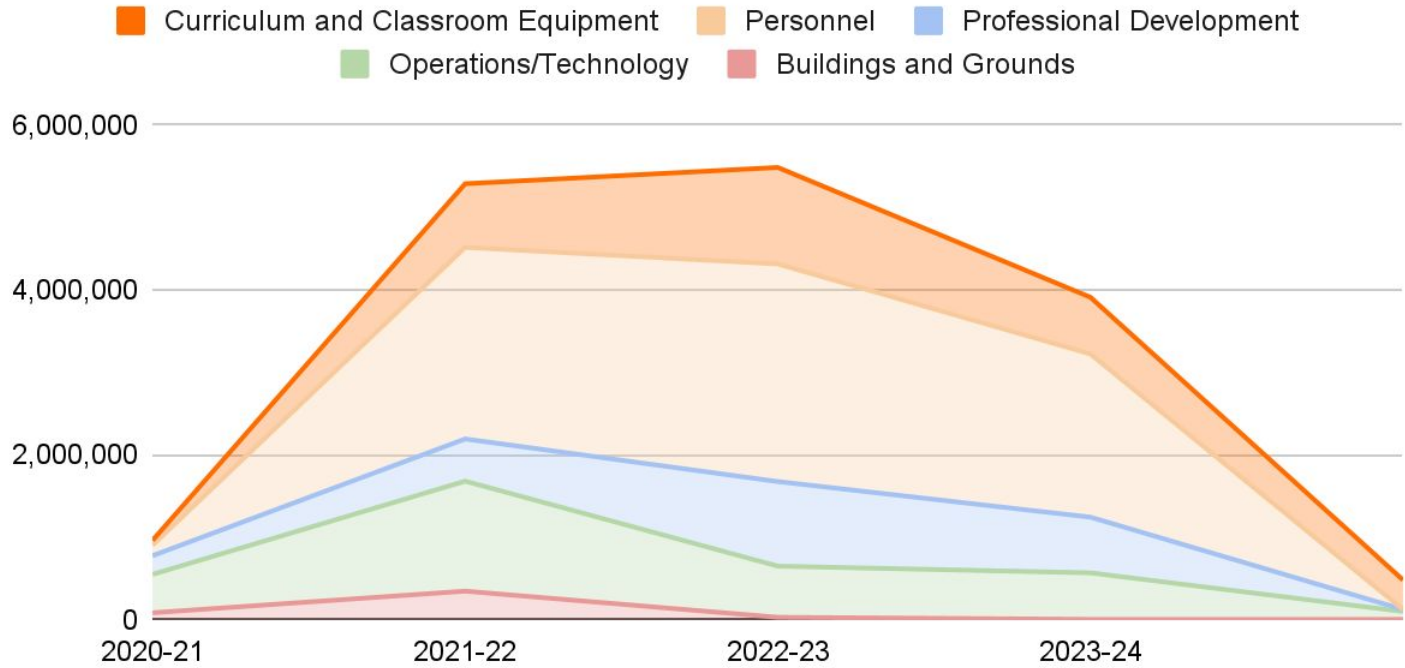
	I,II,III	2020-21	2021-22	2022-23	2023-24	2024-25
Curriculum and Classroom Equipment						
Superkids 2017 Edition/Ugrades (elementary)	II		218,406			
Superkids 2017 Edition/Ugrades (elementary)	III					218,406
PresenceLearning Special Education	I	58,402				
PresenceLearning Special Education	I		19,450			
PresenceLearning Special Education	II		15,550	35,000		
Ready Math & iReady for Middle Schools	II		335,724			
R180 Universal Updgrade for Horace Mann	II		25,814			
R180 Universal Updgrade for Horace Mann	III					25,814
R180 Universal Updgrade for John Muir	II		25,814			
R180 Universal Updgrade for John Muir	III					25,814
Apex (increasing credit recovery options 9-12)	II		87,030			
Apex (increasing credit recovery options 9-12)	III			87,030	87,030	87,030
Future ELA and Social Studies Resources - Elementary	III			399,999		89
Future ELA and Social Studies Resources - Secondary	III				599,999	
Flexible Student Furniture (non-library)	III		23,098	203,365		
Flexible Student Furniture (\$400K Library only)	III			400,000		
Student Devices (WAVE)	III			44,000		
Water drinking stations at West to eliminate water bottles	I		1,350			
Wonderworks Student and Teacher Licenses	I		18,305			



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Total By Category, ESSER I, II, and III



90



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Your Thoughts on the ESSER III Plan?

The priorities we have identified will have the most impact on students with the greatest needs.

- **What other ideas/suggestions do you have about using this funding?**

[Access to Survey Link](#)

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WSD Plan For Safe Return

Alongside our ESSER III plan, we must submit a plan for safe return to in-person instruction and continuity of services. It must describe:

- How we will maintain the health and safety of students, educators, and other staff, and the extent to which the LEA has adopted policies (including a description of any such policies) regarding safety recommendations established by the CDC
- How we will ensure continuity of services, including but not limited to services to address:
 - student academic needs
 - student and staff social, emotional, mental health, and other needs, which may include student health and food services

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Where We Go From Here

Future Budgets

The Wisconsin Legislature created a 2021-23 biennial budget that provided no revenue limit per pupil increase as well as no per pupil categorical aid.

In the previous biennial budget, revenue limit per pupil increases provided about \$1.5 million in new authority each year, or about \$3.1 million over the biennial period. This school year's total revenue limit increase was \$3.9 million in spite of referendum approval to increase this authority by \$4 million for specific expenses. Ignoring the increased authority by way of referendum, the revenue limit actually decreased by \$100,000.

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Because of enrollment decline, intensified by COVID issues, next year's revenue limit is expected to remain flat.

ESSER III funds may help mitigate the shortfall in revenue during this biennial period.



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Where We Go From Here

- **Next steps:**
 - **We will submit our final ESSER III plan to the DPI prior to the March 11th 2022 deadline**
 - **If you choose to provide input on the use of ESSER III Funds please use the link provided on slide 16 in this slideshow or on our website [Access to ESER III Survey Link](#)**
 - **Our Safe Return plan is currently posted on our district website @ <https://www.wausauschools.org/about-wsd/covid-19-information> and is available in English, Hmong and Spanish**

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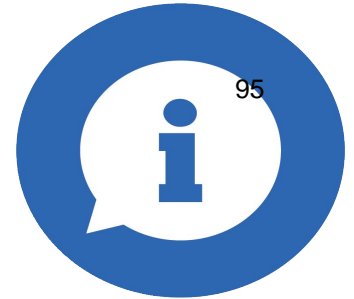
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For More Information

Visit the Wisconsin Department of Public Instruction's website for ESSER III funds:

dpi.wi.gov/arp/esser-iii



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Book Policy Manual

Section Special Update, Social Media Policies for the LAT

Title NEW POLICY - SPECIAL UPDATE - SOCIAL MEDIA - NOVEMBER 2019 - USE OF SOCIAL MEDIA

Code po7544 NEW. (DIANA ACCEPT)

Status

NEW POLICY - SPECIAL UPDATE - SOCIAL MEDIA - NOVEMBER 2019

7544 - USE OF SOCIAL MEDIA

Technology is a powerful tool to enhance education, communication, and learning.

The Board authorizes the use of social media to promote community involvement and facilitate effective communication with students, parents/guardians, staff (including District-approved volunteers) **[END OF OPTION]**, and the general public. Social media is defined in Bylaw 0100.

The District Administrator is charged with designating the District-approved social media platforms/sites , which shall be listed on the District's website **[END OF OPTION]**.

In designating District-approved social media platforms/sites, the District Administrator shall specify which platforms/sites are appropriate for use at the District-level, the building or department level, for extra-curricular activities, and at the individual level by employees for professional purposes consistent with the Board's authorization for the official use of social media by individual buildings, departments, activities, or staff members. **[END OF OPTION]**

It is critical that students be taught how to use social media platforms safely and responsibly. Social media (as defined in Bylaw 0100) are a powerful and pervasive technology that affords students and employees the opportunity to communicate for school and work purposes, and to collaborate in the delivery of a comprehensive education. Federal law mandates that the District provide for the education of students regarding appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and regarding cyberbullying awareness and response. See Board Policy 7540.03 – Student Technology Acceptable Use and Safety.

The District recognizes that employees may use social media for personal, as well as professional reasons. The District neither encourages nor discourages employees' use of social media for personal purposes. The District regulates employees' use of social media for purposes related to their District assignment to the same extent as it regulates any other form of employee communication in that regard.

~~**[DRAFTING NOTE: Districts should consult with their legal counsel concerning the First Amendment implications associated with using social media that permits public comment. Select Option 1 or 2.]**~~

~~**[] [Option 1]**~~

~~**The District uses approved social media platforms/sites as interactive forms of communication; however, although the District-approved social media platforms/sites are considered limited public forums, the District will not respond to or engage in dialogue about any comments received.**~~

[x] [Option 2]

The District uses approved social media platforms/sites as interactive forms of communication and ~~() accepts () invites~~ welcomes ~~[END OF OPTIONS]~~ public comments. The District-approved social media platforms/sites are considered limited public forums. As such, the District will monitor posted comments to verify they are on-topic, consistent with the posted rules for use of the forum, and in compliance with the platform/site's applicable terms of service. The Board's review of posted comments will be conducted in a viewpoint neutral manner, and consistent with State and Federal law. Employees' personal posts on the public platforms/sites are limited/restricted to matters of general public interest that are not related to the employee's specific employment and wholly unrelated to the employee's job responsibilities (i.e., matters where it is clear the individual is posting not in an official capacity, but simply as a member of the public). Employees in administrative positions are ordinarily not permitted to post personal comments on matters of general public interest because to do so could be misconstrued as Board-sponsored speech.

[END OF OPTIONS 1 & 2]

Each District-approved social media account/site must contain a statement that specifies its purpose(s) and limits those who access the social media account/site to use of the account/site only for that/those purpose(s), and in accordance with any specified procedures, and applicable terms of service. Users are personally responsible for the content of their posts.

The District Administrator shall maintain the District's social media presence with respect to general announcements, notices, or other such communications that are disseminated to the public at large or specific audiences within the community. To the extent individual staff members ~~() or volunteers~~ **[END OF OPTION]** wish to post information or announcements to a District social media platform, the staff member ~~() or volunteer~~ **[END OF OPTION]** may request that the District Administrator approve and post such information. (This provision does not apply to social media communications that are related to instructional and school-sponsored activities.)

~~Social Media for Instructional and School-Sponsored Activities~~

~~Staff (including District-approved volunteers) may, with prior approval/authorization from the () Principal, () District Administrator, () _____, [END OF OPTIONS] use social media platforms/sites for communications about classroom instruction or school-sponsored activities, as well as to support classroom instruction. When a staff member uses a District-approved social media platform/site for an educational purpose, it will be considered an educational activity and will not be considered a limited public forum. Students' use of District-approved social media platforms/sites must be consistent with the Student Code of Conduct, Policy 5722/AG 5722—School-Sponsored Student Publications and Productions, Policy 7540.03/AG 7540.03—Student Technology Acceptable Use and Safety, the instructor's directions/procedures, and the platform/site's applicable terms of service. Students are prohibited from posting or releasing personally identifiable information about students, employees, and volunteers through District-approved social media without appropriate consent.~~

[END OF OPTION]

~~[DRAFTING NOTE: Select either Option 3 or 4, or, at the District's discretion, choose neither option.]~~

~~[] [Option 3]~~

~~Staff members () (including District-approved volunteers) [END OF OPTION] must provide parents of students involved in a school-sponsored activity the ability to opt-out of having their child use social media platforms/sites for communication purposes associated with that activity, and arrange for an alternative method of communicating with the participating student concerning the school-sponsored activity.~~

~~[] [Option 4]~~

~~Staff members () (including District-approved volunteers) [END OF OPTION] must obtain parental consent for students to participate in the use of social media platforms/sites related to a school-sponsored activity. If a parent refuses to provide such consent, the staff member must arrange for an alternative method of communicating with the participating student concerning the school-sponsored activity.~~

~~[END OF OPTIONS 3 & 4]~~

Expected Standards of Conduct on District-Approved Social Media

Employees and District-approved volunteers **[END OF OPTION]** who access District-approved social media platforms are expected to conduct themselves in a respectful, courteous, and professional manner. Students, parents, and members of the general public who access District-approved social media platforms are similarly expected to conduct themselves in a respectful, courteous, and civil manner.

District-approved social media sites shall not contain content that is obscene; is vulgar and lewd such that it undermines the school's basic educational mission; is libelous or defamatory; constitutes hate speech; promotes illegal drug use; is aimed at inciting an individual to engage in unlawful acts or to cause a substantial disruption or material interference with District operations; or interferes with the rights of others. The District may exercise editorial control over the style and content of student speech on District-approved social media if reasonably related to legitimate pedagogical concerns. Staff or students who post prohibited content shall be subject to appropriate disciplinary action.

The District is committed to protecting the privacy rights of students, parents/guardians, staff, volunteers, Board members, and other individuals on District-approved social media sites. District employees and volunteers **[END OF OPTION]** are prohibited from posting or releasing confidential information about students, employees, volunteers, or District operations through social media, without appropriate consent (i.e., express written consent from the parent of a student, the affected employee or volunteer, or the District Administrator concerning District operations).

Retention of Public/Student Records

District communications that occur through the use of District-approved social media platforms/sites – including staff members' /volunteers' **[END OF OPTION]** use of social media with school-sponsored activities, and comments, replies, and messages received from the general public – may constitute public records or student records, and all such communications will be maintained

(i.e., electronically archived) in accordance with the Board’s adopted record retention schedule and all applicable State statutes. (See AG 8310A –Public Records)

~~{DRAFTING NOTE: Districts should only choose the following Option if they intend to approve individual District employees/volunteers using social media platforms, like Facebook or Twitter, that require professional pages to be linked to personal pages as District-approved social media platforms. Districts are advised to discuss this Option with their local legal counsel before selecting it. Selection of this option is not covered by Neola’s warranty.}~~

~~(-) Staff members (-) and District-approved volunteers [END OF OPTION] cannot rely on social networking platforms (e.g., Facebook, Twitter, etc.) to sufficiently fulfill potential records retention requirements because these platforms, in general, do not guarantee retention and are unlikely to assist in the production of third-party comments and communications that have been edited, deleted, or are otherwise no longer available. Consequently, District employees (-) and volunteers [END OF OPTION] who use such social media accounts for professional communications must operate them in accordance with the general archiving practices and technology instituted by the District so records remain within the District’s control and are appropriately retained.~~

~~{END OF OPTION}~~

If a staff member uses District-approved social media platforms/sites in the classroom for educational purposes (i.e., classroom instruction), the staff member must consult with the Principal concerning whether such use may result in the creation of public and/or education records that must be maintained (i.e., electronically archived) for a specific period of time.

~~{DRAFTING NOTE: Select Option 5, 6, 7, 8, or 9}~~

Employees' Use of District Technology Resources to Access Social Media for Personal Use

~~{ } OPTION 5~~

~~Employees (-) and District-approved volunteers [END OF OPTION] are prohibited from using District technology resources (as defined in Bylaw 0100) to access social media for personal use.~~

~~(-) OPTION 6~~

~~Employees (-) and District-approved volunteers [END OF OPTION] are prohibited from using District technology resources (as defined in Bylaw 0100) to access social media for personal use during work hours. They are reminded that the District may monitor their use of District technology resource.~~

~~(x) OPTION 7~~

Employees (x) and District-approved volunteers [END OF OPTION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use during breaks, mealtimes, and before and after scheduled work hours.

They are reminded that the District may monitor their use of District technology resources.

~~(-) OPTION 8~~

~~Employees (-) and District-approved volunteers [END OF OPTION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use during work hours, provided it does not interfere with the employee's(-)/volunteer's [END OF OPTION] job performance. They are reminded that the District may monitor their use of District technology resource.~~

~~(-) OPTION 9~~

~~Employees (-) and District-approved volunteers [END OF OPTION] are permitted to use District technology resources (as defined in Bylaw 0100) to access social media for personal use, provided the employee's(-)/volunteer's [END OF OPTION] use during work hours does not interfere with his/her job performance.~~

~~They are reminded that the District may monitor their use of District technology resource.~~

~~{END OF OPTIONS 5-9}~~

~~{DRAFTING NOTE: Select Option 10, 11, or 12}~~

Employees' Use of Personal Communication Devices at Work to Access Social Media for Personal Use

~~(-) OPTION 10~~

~~Employees are prohibited from using personal communication devices to access social media for personal use during work hours.~~

~~(x) OPTION 11~~

Wisconsin Interscholastic Athletic Association

Email Completed Application to: Dorothy Sankey dsankey@wiaawi.org

APPLICATION FOR COOPERATIVE TEAM RENEWAL

NOT FOR FOOTBALL – SEE SEPARATE APPLICATION

Fall Sports – February 1, 2022

Winter Sports – April 1, 2022

Spring Sports – June 1, 2022

1. We are applying to renew our cooperative agreement in ICE HOCKEY for the school years of 2022-2023 & 2023-2024.
(one sport per application) _____ boys girls

NOTE: GYMNASTICS 2022-2023 -- CO-OP APPLICATION IS DUE ANNUALLY

2. Contact School (WIAA contact, where materials are sent, etc.)

D.C. EVEREST

LIST ALL SCHOOLS INVOLVED IN CO-OP

MERRILL

WAUSAU EAST

WITTENBERG – BIRNAMWOOD

MOSINEE

WAUSAU WEST

3. With the signatures below, we agree to continue this co-op agreement for the school years indicated based on the stipulations of the initial co-op agreement drafted between all involved schools. All schools involved in this agreement agree to continue the agreement. We guarantee a no-cut policy, where any interested students will have an opportunity to participate in the requested co-op.

We further confirm that all school districts will provide the same level of institutional oversight to this program as to other sports sponsored by their district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Contact School	Board of Ed or Governing Body President Signature	District Administrator Signature
<u>D.C. EVEREST</u>	_____	_____
List Non-Contact School/s	Board of Ed or Governing Body President Signature	District Administrator Signature
<u>WAUSAU EAST</u>	_____	_____
<u>WAUSAU WEST</u>	_____	_____
_____	_____	_____
Name of Conference	Conference Approval Signature	Conference Position
<u>INDEPENDENT</u>	_____	_____

NOTE: If at any time your co-op is discontinued or not renewed, BOTH (ALL) SCHOOLS MUST RE-APPLY FOR TOURNAMENT ELIGIBILITY for the following season by the appropriate deadline.

<https://www.wiaawi.org/Portals/0/PDF/Forms/Tournament%20Series%20Application%20%28Non-Football%29.pdf>

Date submitted to WIAA _____

You may check the Board of Control action status March 10, 2022, April 29, 2022, July 1, 2022
Login to wiaawi.org – schools/manage your school/school name/teams/season (2022-2023)/click co-op app

OFFICIAL ACTION OF WIAA BOARD OF CONTROL

The above request for cooperative team sponsorship is hereby granted, and must continue, for the school years indicated above. Application must be made again in the event any or all schools are interested in continuing agreement beyond the school year(s) indicated.