

**Shared Key
Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Patrick McKee, President
Karen Vandenberg, Clerk

A Special Meeting of the BOARD OF EDUCATION will be held in the Nicholson Board Room, 415 Seymour Street, Wausau, Wisconsin 54403 at 6:00 PM or immediately following the previous meeting on Monday, February 14, 2022.

I. Call to Order

II. Petition to Alter School District Boundaries

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III. Adjourn

NOTICE POSTED: Friday, February 11, 2022, at 12:45 pm

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
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PETITION TO ALTER SCHOOL DISTRICT BOUNDARIES

Small Territory Transfer - see section 117.12, Wisconsin Statutes

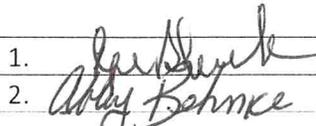
The petitioner must complete Section 1, then take the form to the municipal clerk to complete Section 2, and then submit the petition to the school district where the property is located. See <https://dpi.wi.gov/sms/reorganization/small-territory-owner> on the Internet for more information. The petition must be submitted to the school district **BEFORE FEBRUARY 1**.

SECTION 1 - TO BE COMPLETED BY THE PERSON SUBMITTING THIS PETITION

(please print or type)

Petitioner Name(s) Ryan Behnke and Abby Behnke
 Address (street, city, zip) 235629 N. 128th Ave. Wausau WI 54401
 Phone Number 715-574-9602 E-mail rbehnke.5@hotmail.com
 Legal Description of Territory Proposed for Detachment INCLUDING PARCEL NUMBERS: 235629 N 128th Ave
Sec. 9, T29N, R6E SEC 09-29-06 PT of NW 1/4 SE 1/4 -
LOT 1 CSM Vol 77 PG 2 (#16503) (DOL #1640995)
 Parcel Number: 07629060940987
 (If more space is needed to describe the property, attach additional pages)

I/we, the undersigned, representing 50% of the owners or a majority of electors owning or residing on the above described territory, file this petition to detach the above described territory FROM the Wausau School District and to attach it TO the Marathon School District.

(Use page 2 for additional signatures if there are multiple petitioners)		(For each signature check one)			
SIGNATURE(S)		DATE	Property Owner	Elector	Both Owner and Elector
1.		1-1-2022	<input checked="" type="checkbox"/>		
2.	<u>Abby Behnke (married to land owner)</u>	1-1-2022			

SECTION 2 - TO BE COMPLETED BY THE CLERK OF THE MUNICIPALITY IN WHICH THE TERRITORY IS LOCATED - (please print or type)

The legal description of the territory proposed for detachment is sufficient to identify its location and value. YES NO
 (If no, return the form to the petitioner.)

School District where territory is located	<u>Wausau School District</u>	Value of Property	<u>207,500</u>
Municipality where territory is located	<u>TOWN OF Stettin</u>	Year Value was Determined	<u>2021</u>
County where territory is located	<u>Marathon</u>	Assessment Ratio	<u>1.055744434</u>

I, the undersigned, certify that the property description in Section 1 is sufficient to determine its location and value and that the information entered above in Section 2 is correct.

SIGNATURE OF MUNICIPAL CLERK Marlo Turner Date: 1/5/2022
 Name of Clerk (please print) Marlo Turner
 Mailing Address 141678 Stettin DR Wausau WI 54401
 Phone Number 715-571-1480 E-mail Address TOWNofStettin.WI@gmail.com

SECTION 3 - TO BE COMPLETED BY THE CLERK OF THE SCHOOL DISTRICT IN WHICH THE TERRITORY IS LOCATED - (please print or type)

District receiving petition		Date received	
Number of pupils residing in the territory described in Section 1 who were reported as of the most recent 3 rd Friday in September or 2 nd Friday in January (see s.121.05 (1) (a), Wisconsin statutes, for categories of students to include).			
Name of School District Clerk (please print)		Phone	
SIGNATURE OF SCHOOL DISTRICT CLERK			

After completing Section 3 the clerk of the detaching school district must send a certified copy (a document with original signatures or a photocopy accompanied by a Certificate of True Copy) of this petition to the school board of the school district to which the property is proposed to be attached and also to :

Secretary, School District Boundary Appeal Board
 Department of Public Instruction 2
 PO Box 7841
 Madison, WI 53707-7841

Public School District Reorganization- Detachment and Attachment of Small Territory Initiated by Owner

APPLICATION - Wis. Stats. 117.12(1)

This section applies to the owner or elector-initiated petition to detach a small territory. A territory is defined as small if both:

- the assessed valuation of the territory proposed to be transferred, divided by its assessment ratio, is less than seven (7) percent of the equalized valuation of the school district from which it is proposed to be detached, and
- less than seven (7) percent of the enrollment of the school district from which the territory is proposed to be detached resides in the territory proposed to be transferred. (Use the most recent 3rd Friday in September or 2nd Friday in January count.)

PETITION - Wis. Stats. 117.12(2)

A small territory, owner-initiated petition may be filed by either:

- A majority of the electors residing in the territory proposed to be detached; or
- The owners of 50 percent or more of the territory proposed to be detached, as measured by the territory's assessed valuation divided by its assessment ratio.

Petitions for the detachment and attachment of any small territory must be filed before February 1 with the clerk of the school district to which the territory is currently attached. The petition must include a description of the parcel or territory proposed for detachment. This description must be sufficiently accurate to determine its location in the school district in which it is located, as certified by the clerk of each town, village, or city within which all or part of the parcel or territory is located. The petition must also state the number of pupils residing in the territory who were enrolled in the district to which the territory is currently attached, as certified by the district clerk. (Use the most recent 3rd Friday in September or 2nd Friday in January count.) The petition should be filed personally or mailed directly to the clerk of the school district to which the territory

is currently attached. The school district clerk must receive the petition before February 1 in order for it to be considered that year.

Click on the following link to view or print a [small territory transfer petition](#).

SCHOOL BOARD ACTION - Wis. Stats. 117.12(3)

During the month of February, each affected school board must give the petitioners an opportunity to meet with the board to present reasons for the proposed reorganization before adopting a resolution either granting or denying the detachment. Each affected school board must vote on the proposed reorganization. If all school boards agree to the detachment and attachment of the territory, the process ends and the reorganization will become effective July 1 of that year. If any school board denies the proposed reorganization, an appeal may be made to the School District Boundary Appeal Board by the electors or owners described above. Failure of a school board to adopt a resolution before March 1 either ordering or denying the reorganization constitutes a denial of the reorganization by the school board.

APPEALS OF A SCHOOL BOARD'S ORDER OF DENIAL - Wis. Stats. 117.12(4) and (5)

A majority of the elector(s) residing in the territory or the owner(s) of 50 percent or more of the territory may appeal the school board's order denying detachment of a small territory. The appeal shall be filed with the Secretary of the School District Boundary Appeal Board before the March 15 following the denial. Appeals received after March 14 will be rejected as not timely.

Click on the following link to view or print a [model appeal application](#) for a hearing before the School District Boundary Appeal Panel.

Appeal Panel

In most cases, appeals of the denial of the detachment and attachment of small territories are heard by a three-member Appeal Panel appointed by the State Superintendent. The panel members are also members of the School District Boundary Appeal Board (SDBAB). The panel must include one person from a district with small enrollment, one from a district with medium enrollment, and one from a district with large enrollment. The Appeal Panel, after hearing the details of the petition, may affirm, deny, or modify the school board's denial of the reorganization of the territory designated on the petition. The appeal order shall be issued before the June 15 following the filing of the appeal; any order of detachment is effective July 1.

School District Boundary Appeal Board

The law also provides that an appeal shall be heard by a seven-member School

District Boundary Appeal Board, rather than an Appeal Panel, if any of the following apply:

- More than one appeal to detach small territory from a single district was filed by the March 15 date and either:
 - The total assessed valuation of the territory proposed to be detached under the appeals, divided by the assessment ratio, is seven (7) percent or more of the equalized valuation of the original school district; or
 - The number of pupils enrolled in the school district who reside in the territory proposed to be detached is seven (7) percent or more of that school district's enrollment;
- OR
- The total territory detached over the previous two years, including the appeal under review, constitutes two (2) percent or more of either the equalized value or enrollment of the school district from which detachment is proposed.

For all appeals, the School District Boundary Appeal Panel or Board shall evaluate each appeal with the statutory criteria listed in [Wis. Stats. 117.15](#) and issue an order either affirming, denying, or modifying the school board's denial of any or all of the proposed reorganizations. The School District Boundary Appeal Board's order shall be issued by the June 15 following the filing of the appeal; any reorganization that is granted is effective July 1.

RELATED ISSUES

S.117.25(2), Wis. Stats., states that when territory is detached from one school district and attached to another school district the following apply:

- Assets and liabilities are assigned to the school districts under s. 66.0235, Wis. Stats., on the effective date of the reorganization. The process may include assets and liabilities being assigned proportionally to the affected school districts based on the ratio of the equalized valuation of the reorganized territory to the equalized valuation of all taxable property in the detaching school district {s. 66.0235(2c)(a), Wis. Stats.}.
Wis. Stats. 66.0235(2c)(b) provides for an alternate procedure to be used wherein the affected school boards adopt identical resolutions stating the agreed-upon division of assets and liabilities. The resolution must pass in each affected school board by a three-fourths vote in favor of the resolution.
Districts holding state trust fund loans should refer to s. 66.0235(10), Wis. Stats., for the procedure to transfer this debt.
- Any employee of the school district from which territory is detached who is laid off as a result of the reorganization has priority over other persons, except

employees of the school district to which the territory is attached and former employees of that school district who were laid off from that school district, for three (3) years after the effective date of the reorganization for new positions and vacant positions for which he or she is qualified in the school district to which the territory is attached. {s. 117.25 (2)(b)(1), Wis. Stats.}

Any person who wishes to exercise this priority shall notify the school district to which the territory is attached, in writing, that he or she wishes to be considered for any new position or vacant position and shall include in the notice the address to be used by the school district to notify the person of such positions. {s. 117.25 (2)(b)(2), Wis. Stats.}

APPEAL TO CIRCUIT COURT

Wis. Stats. 117.14

Any person aggrieved by an order of the School District Boundary Appeal Board or Appeal Panel may appeal the order to a circuit court within thirty (30) days after copies of the order are filed with the secretary of the board under s. 117.17(2), Wis. Stats. To begin the appeal, the aggrieved person must serve written notice, specifically stating the grounds for the appeal, upon the Secretary of the School District Boundary Appeal Board and file the notice with the clerk of the circuit court of any county in which any of the territory proposed to be detached is located or with the clerk of the circuit court of any county in which any territory of the school district to which the territory is proposed to be attached is located.

WHAT THE STATUTES SAY WITH REGARD TO NOTIFICATION

- A certified copy of the petition must be sent to the school board of the school district to which the territory is proposed to be attached and to DPI. {Wis. Stats. 117.12(2)}
- The school district clerk of a district adopting a resolution must, within 5 days after the adoption of the resolution, send a certified copy of the resolution to the school board of the other affected district and to DPI. {Wis. Stats. 117.12(3)}



MEMO

TO: Board of Education
 FROM: Bob Tess, Chief Finance and Business Services Officer
 DATE: January 24, 2022

RE: Fiscal Impact of Property Detached From District

The following analysis summarizes the fiscal impact of detaching a given property from the Wausau School District.

In the first set of charts below, assumptions are made that the value of the detached property is \$207,500, the District mill rate is \$10.27 per \$1,000 of equalized property value, and there are no students associated with the detachment. The most limiting factor for District revenue is via the revenue limit formula and not the value of property in the District, detaching this small parcel would not change the District revenue limit as property value is not part of the formula. Detaching this property would however, redistribute a portion of the tax levy to the rest of the property in the District as indicated below.

District-wide equalized property valuation, 2021-22	District-wide 2021-22 mill rate	Value of property being considered	Tax distributed to the rest of the district tax payers
\$ 4,608,399,274	10.27	\$ 207,500	\$ 2,131

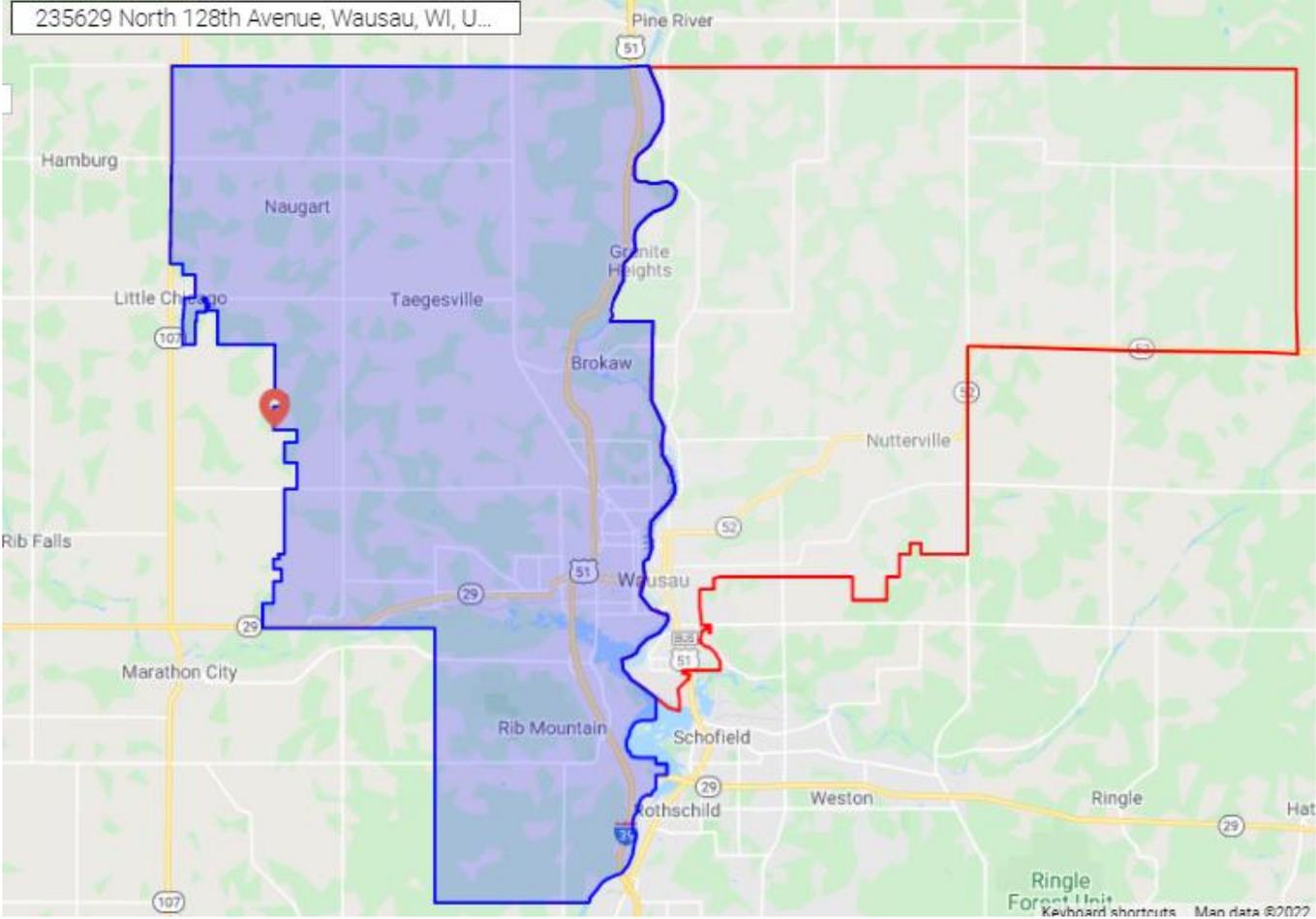
Below illustrates the fiscal impact of detachment if a single student who previous open enrolled to a neighboring district is now included in that neighboring district's boundary. There would be a reduction in open enrollment transfer (EXPENSE) paid by WSD on behalf of that student, and there would be a corresponding reduction in revenue limit (REVENUE) by not having that student inside our District boundary. The reduction in expense would be immediate and last as long as the student is in school, however the reduction in revenue limit would be a gradual impact in thirds via the three year rolling membership, also lasting as long as the student is in school. In the below tables, both the open enrollment transfer amount as well as the revenue limit amount have been indexed by 2% annually.

EXPENSE (reduction in 1 FTE Open Enrollment)	
	Open Enrollment Transfer Amount
year 1	\$ (8,161)
year 2	\$ (8,324)
year 3	\$ (8,491)
year 4	\$ (8,661)
<i>Represents a reduction in Expenses</i>	

REVENUE (Reduction in Revenue Limit)		
	Full Revenue Limit	1/3 impact RL
year 1	(10,626)	(3,507)
year 2	(10,839)	(7,262)
year 3	(11,055)	(11,055)
year 4	(11,276)	(11,276)
<i>Represents a reduction in Revenue</i>		

	Net Impact on Revenue/Expense
year 1	4,654
year 2	1,062
year 3	(2,565)
year 4	(2,616)
<i>Represents a negative net impact</i>	

235629 North 128th Avenue, Wausau, WI, U...



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