

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Tricia Zunker, President
Ka Lo, Clerk

A **Regular Meeting** of the BOARD OF EDUCATION will be held in the **Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403 at 5:00 PM or immediately following the previous meeting on Monday, April 12, 2021.**

- Wausau School Board meetings are streamed live on YouTube. Viewers may visit the site by searching for "Wausau School Board YouTube" or through www.Tinyurl.com/wsbmeetings

- All meetings will also be cablecast on Charter/Spectrum channel 981 at the following times:

- **Wednesdays at 8 AM**
- **Saturdays at 6 PM**

I. CALL TO ORDER	
II. ROLL CALL	
III. PLEDGE OF ALLEGIANCE: Tricia Zunker, President	
IV. READING OF THE MISSION STATEMENT	
V. PROCLAMATION: Hmong Heritage Month	3
VI. PROCLAMATION: School Library Month	7
VII. <u>PROCLAMATION: Autism Awareness & Acceptance Month</u>	8
VIII. RESOLUTION OF COMMENDATION: Patricia Zemke	9
IX. MEDICAL COLLEGE OF WISCONSIN TEACHING PIN AWARD - Patricia Zemke	
X. RESOLUTION IN SUPPORT OF TRANSGENDER, NONBINARY, AND ALL LGBTQ+ STUDENTS (Action Requested)	10
XI. RESOLUTION IN SUPPORT OF THE HMONG, ASIAN AMERICAN AND PACIFIC ISLANDER COMMUNITY (Action Requested)	11
XII. <u>RECOGNIZING MAY 5, 2021 AS A "DAY OF AWARENESS FOR MISSING AND MURDERED INDIGENOUS WOMEN AND GIRLS"</u>	12
<u>(Action Requested)</u>	
XIII. PUBLIC AND STUDENT COMMENT	
XIV. APPROVE CONSENT AGENDA (Action Requested)	14
A. Additional Staff / Replacement Staff	
B. Contract Increases / Decreases	
C. Leaves of Absence	
D. Resignations	
E. Terminations	
F. Voluntary Retirements	
G. Minutes: Regular Session of March 8, 2021; Special Session of March 22, 2021	16
H. Payment of Bills/Budget Status and Investment Report	21
I. Donations to the District	50
J. Approve the 2021-22 CESA 9 Contract	65
K. Board Member Salaries	103
L. Canvassing Statement	104
XV. Contract Renewals / Non-renewals	
XVI. REFERENDUM UPDATE	107
XVII. Wausau Area Virtual Education (WAVE) Presentation	112
XVIII. OLD/RECURRING BUSINESS	
A. Education/Operations Committee Meeting	

Shared Key Interests

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Wausau School District

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)
Exemptions s.19.85

Tricia Zunker, President
Ka Lo, Clerk

1. Project Relaunch & Re-Opening WSD Schools for 2021-22 (Action Requested)	120
XIX. NEW BUSINESS	
A. Education/Operations Committee Meeting	
1. Leader In Me Update	130
2. MS Math Resource Adoption (Action Requested)	142
3. Resolution Authorizing and Approving a Master Lease Purchase Agreement with Apple Inc. and Related Equipment Schedule (Action Requested)	155
XX. COMMITTEE UPDATES/BOARD REFERRALS	
XXI. OPEN FORUM	
A. Board Member Professional Growth & Development Report	
B. Legislative Liaison Update	
C. Superintendent Commentary	
D. Presiding Officer Commentary	
XXII. ADJOURN	

AMENDED: April 9, 2021, at 1:00 pm

AMENDED: April 12, 2021, at 2:45 pm

NOTICE POSTED: Friday, April 9, 2021, at 9:45 am

By: _____

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS
WAUSAU DAILY HERALD WAAM CITY HALL COURTHOUSE PUBLIC LIBRARY

To: Members of the Wausau Board of Education; Dr. Keith Hilt, District Superintendent

From: Tricia Zunker, Board President

Re: Background Materials in Preparation for April 12, 2021 Regular Board Meeting

Date: April 12, 2021

Introduction

There are three (3) resolutions on tonight's agenda due to the climate locally, state-wide and nationally. In regards to the first two, school boards are passing resolutions to reassure their students, staff and families. In regards to the third resolution, this resolution strives to create awareness of an epidemic in this country and state and the public education component is critical to ending this crisis. For clarity, existing policies of the Board do not change with any proposed resolution. Recall the Board recently took a unanimous stand addressing racial equality and social justice priorities in the wake of the George Floyd murder as well as various positions in resolutions submitted to WASB the last two (2) years, none of which changed policy.

Agenda Item #9: Resolution in Support of LGBTQ+ students, families and staff

In light of increased anti-transgender sentiment in the country,¹ school boards are passing resolutions to assure their students, staff and families their district is a safe and inclusive environment. We have seen this in the country with over 60 anti-transgender bills introduced throughout the country. State-wide, this became a front and center issue in the recent state superintendent of public instruction election.² Locally, LGBTQ+ inclusivity is a continued issue. Marathon County Board of Supervisors has been unable to pass a simple "Community for All" resolution or appoint a member to the Diversity Affairs Commission.³ And Wausau City Council recently took action passing a resolution in support of a ban on conversion therapy.⁴

The Wausau School District does not operate in a bubble, but is part of a larger community. Students, families and staff deserve the reassurance that this district, a public body, remains committed to ensuring an environment of inclusivity where dignity and privacy are respected.

¹ Conklin, M. (2021, March 31). *Transgender Day of Visibility amid the 'Dark Ages' of Public Policy*. Wisconsin Examiner. Retrieved from https://wisconsinexaminer.com/2021/03/31/transgender-day-of-visibility-amid-the-dark-ages-of-public-policy/?fbclid=IwAR1hMdf-OcNLEbQ48ANt0qUhnRNhc8kxvfaahEN0x-Oe9MH_nrtv-vUkIlo

² Bauer, S. (2021, April 2). *Watch now: Jill Underly calls superintendent opponent Deb Kerr transphobic over remark on girls sports*. Wisconsin State Journal. Retrieved from https://madison.com/wsj/news/local/education/local_schools/watch-now-jill-underly-calls-superintendent-opponent-deborah-kerr-transphobic-over-remark-on-girls-sports/article_f97f13f0-7454-5c77-ae54-56ceb835f001.html

³ Marathon County Board Meetings. (2021, March 23). *Marathon County Board Adjourned Annual Meeting – 3/23/21*. Retrieved from <https://www.youtube.com/watch?v=IFrJCn8kKw8>

⁴ Siewert, S. (2021, March 8). *Wausau considers support for state-wide conversion therapy ban*. Wausau Pilot & Review. Retrieved from <https://wausapilotandreview.com/2021/03/08/wausau-considers-support-for-statewide-conversion-therapy-ban/>

Agenda Item #10: Resolution in support of the Hmong, Asian-American, Native Hawaiian and Pacific Islander Communities

There is a documented rise in the attacks on Asian communities due to the COVID-19 pandemic and the racist names that have been used by some to refer to this virus.⁵ Wausau School District administration recently communicated to staff and families by e-mail regarding the increase in attacks on the Hmong and Asian American communities.⁶ However, the communication did not include a Board position. Further, over this past weekend, two more reports of local attacks on Hmong community members have been identified nearby in the village of Weston, against a student and a family on 4/9/12 and 4/10/12.⁷

Additionally, many families are choosing to stay in remote learning because of safety concerns and fear of bullying, violence and bias.⁸ The district should strive to ensure students, families and staff feel safe in classrooms and buildings. Consequently, districts are taking action passing resolutions in support of Hmong, Asian American, Native Hawaiian and Pacific Islander communities.

The resolution on tonight's agenda is a variation passed unanimously by the LaCrosse School District. I did consult Clerk Lo for her input on this resolution and she indicated desire to change "AAPI" to "AA" and "NHPI" identifying an erasure in the Native Hawaiian community when "AAPI" is used.

Agenda Item #11: Day of Awareness for Missing and Murdered Indigenous Women and Girls ("MMIWG")

Currently, efforts are underway to have this Day of Awareness recognized with Marathon County through resolution and by the city of Wausau through mayoral proclamation. MMIWG is a crisis in Indian Country which requires many different partners to solve. There is a significant public education component, considering, but not limited to:

- 95% of Indigenous students attend public school in Wisconsin;⁹
- The role of ACES and addressing students who suffer from ACES;

⁵ Cai, W., Burch, A.D.S., & Patel, J. (2021, April 3). *Swelling Anti-Asian Violence: Who Is Being Attacked Where*. The New York Times. Retrieved from <https://www.nytimes.com/interactive/2021/04/03/us/anti-asian-attacks.html>.

⁶ Wausau School District Administration E-mail. (2021, March 26). *WSD Denounces Prejudice, Violence and Hate Crimes*.

⁷ Xiong, Y. L. (2021, April 11). Facebook social media post.

⁸ Balingit, M., Natanson, H., & Chen Y. (2021, March 4). *As schools reopen, Asian American students are missing from classrooms*. The Washington Post. Retrieved from https://www.washingtonpost.com/education/asian-american-students-home-school-in-person-pandemic/2021/03/02/eb7056bc-7786-11eb-8115-9ad5e9c02117_story.html; see also Girard, S. (2021, March 25). *As Madison classrooms reopen, Asian students more likely to remain virtual*. The Capital Times. Retrieved from https://madison.com/ct/news/local/education/local_schools/as-madison-classrooms-reopen-asian-students-more-likely-to-remain-virtual/article_0aa4ec2a-3c0e-5905-a915-6e9fb10969f1.html

⁹ (2018, Oct. 8). *American Indian Studies and Act 31*. Wisconsin Department of Public Instruction. Retrieved from <https://dpi.wi.gov/news/dpi-connected/american-indian-studies-and-act-31>

- Failure to comply with Act 31 leads to a misunderstanding of Indigenous Peoples and exacerbates cross-community conflict; and
- Native American mascots, nicknames and imagery dehumanize Native Americans.¹⁰ Dehumanization leads to violence.

A critical step in addressing a crisis is acknowledging that it exists.

Conclusion

These three resolutions are items on tonight's agenda in support of inclusive public education.

¹⁰ Davis-Delano, L., Gone, J., & Fryberg, S. (2020, June 8). *The psychosocial effects of Native American mascots: a comprehensive review of empirical research findings*. *Race Ethnicity and Education*. Retrieved from <https://doi.org/10.1080/13613324.2020.1772221>

STATE of WISCONSIN



OFFICE of the GOVERNOR

Proclamation

WHEREAS; the Hmong are an ethnically and culturally diverse people originally from southern China and throughout Southeast Asia, specifically Vietnam, Laos, Thailand, and Myanmar; and

WHEREAS; during the Vietnam War, the Central Intelligence Agency and United States Armed Forces recruited, organized, trained, and assisted Hmong forces to support the American war effort, and when the United States withdrew from the region in the early 1970s, the Hmong faced harsh retribution from the communist Vietnamese and Lao governments for their involvement; and

WHEREAS; thousands of Hmong people courageously fought alongside Americans during this “secret war,” and many were ultimately forced to flee their native lands and resettle in communities throughout the United States, including in Wisconsin; and

WHEREAS; Hmong Americans have lived and worked in Wisconsin for over 45 years, and have greatly contributed to our state’s rich history, culture, economy, and public service; and

WHEREAS; recognized statewide since 2004, Hmong Heritage Month—formerly Hmong History Month—is an opportunity for Wisconsinites to reflect on the many sacrifices that the Hmong people have made in service to our country and to celebrate the vibrant, resilient, and diverse culture of Hmong Wisconsinites as an important part of our state’s identity; and

WHEREAS; we recognize that this year’s celebration of Hmong Heritage Month comes at a time of increased racism and violence directed towards the Asian American and Pacific Islander communities throughout the United States and in Wisconsin; and

WHEREAS; this month, the state of Wisconsin joins all Wisconsinites in denouncing all forms of hate, embracing our diversity, celebrating the many Hmong communities across our state, and reaffirming our commitment to working towards a Wisconsin that is a safe, diverse, welcoming, and inclusive place for all;

NOW, THEREFORE, I, Tony Evers, Governor of the State of Wisconsin,
do hereby proclaim April 2021 as

HMONG HERITAGE MONTH

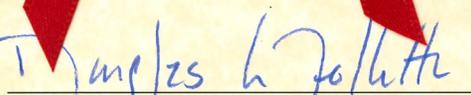
throughout the State of Wisconsin and I commend this observance
to all our state’s residents.

IN TESTIMONY WHEREOF, I have
hereunto set my hand and caused the
Great Seal of the State of Wisconsin to
be affixed. Done at the Capitol in the
City of Madison this 31st day of March
2021.



TONY EVERS
GOVERNOR

By Governor:


DOUGLAS LA FOLLETTE
Secretary of State

STATE *of* WISCONSIN
DEPARTMENT *of* PUBLIC INSTRUCTION

Proclamation

Whereas, school libraries are integral to a quality educational program; and

Whereas, school libraries provide equitable access to information, such as books and digital resources, to expand literacy and inquiry within and beyond the school; and

Whereas, library media specialists play a vital role in the teaching and learning process through their work with both students and other teachers; and

Whereas, school libraries provide learning activities designed to enhance reading motivation, promote competencies in new and developing technologies, and establish the information literacy skills necessary for lifelong learning;

Therefore, be it resolved that, I, Carolyn Stanford Taylor, State Superintendent of Public Instruction, declare April as School Library Month.

School Library Month

School Libraries Transform Learning

April 2021

A handwritten signature in cursive script that reads "Carolyn S. Taylor".

Carolyn Stanford Taylor, State Superintendent

STATE of WISCONSIN



OFFICE of the GOVERNOR

Proclamation

WHEREAS, Autism Spectrum Disorder is a complex developmental disability that typically appears during early childhood as the result of a neurological disorder that affects the brain; and

WHEREAS, Autism Spectrum Disorder affects how individuals interact with others, communicate, self-regulate, and learn, and impacts as many as one in 59 children, according to the Centers for Disease Control and Prevention; and

WHEREAS, Autism Spectrum Disorder has wide-ranging implications for the entire family of the diagnosed individual, and early diagnosis research, professional training, education, and therapies are vital to ensuring each individual can lead a life filled with opportunity; and

WHEREAS, Autism Spectrum Disorder affects a person throughout their lifespan, and their quality of life depends not only on the foundation provided in childhood, but also on ongoing supports that are specific to their educational, medical, social, recreational, family, and employment needs; and

WHEREAS, this Autism Awareness & Acceptance Month, the State of Wisconsin joins individuals with autism and autism advocates across our state in celebrating the accomplishments of individuals with autism and raising awareness about the disorder, so as to foster acceptance and create more welcoming and inclusive communities for all people;

NOW, THEREFORE, I, Tony Evers, Governor of the State of Wisconsin, do hereby proclaim April 2020 as

AUTISM AWARENESS & ACCEPTANCE MONTH

throughout the State of Wisconsin, and I commend this observance to all our state's residents.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Wisconsin to be affixed. Done at the Capitol in the City of Madison this 19th day of March 2020.


TONY EVERS
GOVERNOR

By _____ Governor:


DOUGLAS LA FOLLETTE
Secretary of State



Resolution of Commendation

April 12, 2021

The Resolution of Commendation Committee recommends the following individuals for recognition:

PATRICIA ZEMKE

Patricia (Patty) Zemke is a Health Education Teacher at both John Muir and Horace Mann Middle Schools and was nominated for the Resolution of Commendation by John Muir Middle School Principal Patrick Galligan.

Patty has received a 2021 Kohl Teacher Fellowship through the Kohl Foundation. She was chosen for this grant from among many fine candidates because of her skill as a leader and agent for positive change, and her superior ability to inspire love of learning.

John Muir Middle School Principal Patrick Galligan states, "Patty continually works, both in her classroom, with student activities, and in her free time away from school, to help make a positive impact on the personal health of individuals in our community. Patty is also dedicated to increasing opportunities for individuals who sometimes have not always had their voices heard and has made a tremendously positive impact in our schools and the Wausau community overall."



WAUSAU SCHOOL DISTRICT
Board of Education

415 Seymour Street • P.O. Box 359 • Wausau, WI 54402-0359 • 715-261-0505 • Fax 715-261-2503 • www.wausauschools.org

**RESOLUTION IN SUPPORT OF TRANSGENDER,
NONBINARY, AND ALL LGBTQ+ STUDENTS, FAMILIES, AND STAFF**

WHEREAS, the Wausau School District is committed to a learning environment that is physically, socially and emotionally safe for all students; and,

WHEREAS, the Wausau School District is committed to cultivating a climate in all our schools that is welcoming, safe, and inclusive for all students; and,

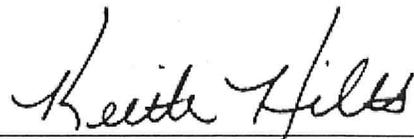
WHEREAS, the Board of Education and District are committed to honoring, valuing, and affirming our transgender, nonbinary, and all LGBTQ+ students, staff, and families through our policies, practices, and curriculum; and,

THEREFORE BE IT RESOLVED, the Wausau School District Board of Education affirms, supports, and values the gender identities and gender expressions of all our students and will continue to further efforts in our schools to create a welcoming, safe, and inclusive learning environment for our transgender, nonbinary, and all LGBTQ+ students; and,

THEREFORE BE IT FURTHER RESOLVED, that the Wausau School District Board of Education supports human rights and equitable educational opportunities and practices for all LGBTQ+ students.



Board President



Superintendent of Schools



WAUSAU SCHOOL DISTRICT

Board of Education

415 Seymour Street • P.O. Box 359 • Wausau, WI 54402-0359 • 715-261-0505 • Fax 715-261-2503 • www.wausauschools.org

RESOLUTION IN SUPPORT OF THE HMONG, ASIAN AMERICAN AND PACIFIC ISLANDER COMMUNITY

WHEREAS, the Wausau School District is committed to a learning environment that is physically, socially and emotionally safe for all students; and,

WHEREAS, the Wausau School District is committed to cultivating a climate in all our schools and our community that is welcoming, safe, and inclusive for all people; and,

WHEREAS, the Wausau School District recognizes that our Hmong and Asian American, and Pacific Islander (AAPI) community has historically experienced and continues to experience discrimination and racism that results in negative experiences and outcomes for students and families; and,

WHEREAS, misinformation and false allegations of blame about COVID-19 has fueled hate and racism against Hmong and AAPI communities; and,

WHEREAS, there has been an increase in recent years of microaggressions, discrimination, shunning and other forms of violence against Hmong and AAPI communities; and,

WHEREAS, there has been a significant rise in recent years in anti-Asian American violence and hate crimes against Hmong and AAPI individuals and communities;

THEREFORE BE IT RESOLVED, the Wausau School District Board of Education supports and values our Hmong and AAPI students and families; and,

THEREFORE BE IT FURTHER RESOLVED, that the Wausau School District Board of Education supports the right of Hmong and AAPI students and families to live free of violence and fear; and,

THEREFORE BE IT FURTHER RESOLVED, the Wausau School District Board of Education supports reporting mechanisms for hate crimes, investigation of hate crimes, and safety for those who report hate crimes against Hmong and AAPI individuals; and,

THEREFORE BE IT FURTHER RESOLVED, the Wausau School District Board of Education commits to partnering with public and private organizations to understand and address individual and institutional racism as it relates to the Hmong and AAPI community and ensuring our Hmong and AAPI students, families, and staff are aware of these efforts.

Board President

Superintendent of Schools



WAUSAU SCHOOL DISTRICT

Board of Education

415 Seymour Street • P.O. Box 359 • Wausau, WI 54402-0359 • 715-261-0505 • Fax 715-261-2503 • www.wausauschools.org

Recognizing May 5, 2021 as a “Day of Awareness for Missing and Murdered Indigenous Women and Girls”

Whereas, according to a 2016 report from the National Institute of Justice 84% of American Indian and Alaska Native women have experienced violence in their lifetime, more than half of whom experienced sexual violence;

Whereas, according to the Centers for Disease Control and Prevention, homicide is the third leading cause of death among American Indian and Alaska Native women between 10 and 24 years of age and the fifth leading cause of death for American Indian and Alaska Native women between 25 and 34 years of age;

Whereas, in 2016, the National Crime Information Center reported nearly 6,000 cases of missing American Indian and Alaska Native women and girls, but the U.S. Department of Justice was tracking only about 100 cases;

Whereas, still little data exist on the number of missing American Native and Alaska Native women and girls in the United States, but there have been instances of violence towards Indigenous women and girls from the eleven Wisconsin Native American Tribes;

Whereas, some of the Wisconsin Indigenous women we know about include: Bad River Ojibwe members Angeline Whitebird-Sweet, murdered 1989, Charlene Couture, missing since 2009, Sheila St. Clair, missing since 2015; Lac du Flambeau Ojibwe members Susan Poupart, murdered 1990, LaVonne Frank, murdered 1997, Donna (LaBarge) Peterson, murdered July 2004, and Emily Anne Marie Wayman, murdered 2010; Ho-Chunk member Kozee Decorah, murdered May 2020; and Menominee member Katelynn Kelley, murdered July 2020;

Whereas, we commemorate the lives of missing and murdered American Native and Alaska Native women and girls whose cases are documented and undocumented in public records and the media; and demonstrate solidarity with the families of the victims in light of those tragedies:

Whereas, the Wausau Board of Education recognizes the importance of ensuring compliance with Act 31 to allow students to properly learn about the eleven (11) federally-recognized Wisconsin tribes, tribal sovereignty, treaty rights, and ongoing awareness of existence of Indigenous Peoples in Wisconsin; and

Whereas, failure to properly learn about Wisconsin’s Indigenous Peoples as required by Act 31 can lead to misunderstanding and impact social relations; and

Whereas, the Wausau Board of Education recognizes the harmful and dehumanizing impact of Native American mascots, logos, nicknames, images and symbols; and

Whereas dehumanizing language can lead to violent outcomes; and

Whereas, other local public bodies recognize the importance of raising awareness of the ongoing Missing and Murdered Indigenous Women and Girls epidemic;

THEREFORE LET IT BE RESOLVED, the Wausau Board of Education commemorates the lives of missing and murdered Indigenous women and girls and recognizes May 5, 2021, as a “Day of Awareness for Missing and Murdered Indigenous Women and Girls” on which we mourn and call attention to the many missing and murdered Native women and girls, as well as those who have experienced violence and assault and resolve to act to prevent further victimization.

THEREFORE LET IT FURTHER BE RESOLVED, that the Wausau School District recommits to ensuring compliance with Act 31.



Board President



Superintendent of Schools

**WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES**

TO: Board of Education
FROM: Tabatha Gundrum
DATE: April 7, 2021
SUBJECT: Human Resources Information for April 12, 2021, Board Meeting

Resignations

Michael Blum
Science and Social Studies Teacher at Horace Mann Middle School, 1.00 FTE
Effective close of 2020-21 contract year

Laura Confer
School Social Worker at G. D. Jones and South Mountain Elementary Schools, 1.00 FTE
Effective close of 2020-21 contract year

Justin Pagel
Mathematics Teacher at Horace Mann Middle School, 1.00 FTE
Effective close of 2020-21 contract year

Voluntary Leave of Absence

Ann Lemmer
English/Language Arts Teacher at John Muir Middle School, 1.00 FTE
Effective 2021-22 contract year

**WAUSAU SCHOOL DISTRICT
HUMAN RESOURCES**

TO: Board of Education
FROM: Tabatha Gundrum
DATE: April 12, 2021
SUBJECT: Human Resources Information April 12, 2021, Board Meeting

ADDENDUM – ADDENDUM - ADDENDUM

Voluntary Leave of Absence

Elizabeth Oestreich
Mathematics Teacher at Horace Mann Middle School, 1.00 FTE
Effective 2021-22 contract year

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Regular Meeting of the Board of Education of the Wausau School District was held Monday, March 8, 2021, beginning at 5:00 PM in the Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403.

Present: Jeff Leigh; Ka Lo; Beth Martin; Pat McKee; Jane Rusch; Lance Trollop; Lee Webster; and Tricia Zunker.

Absent: James Bouche.

I. CALL TO ORDER

The meeting was called to order at 5:00 pm.

II. ROLL CALL

Ms. Peck read the roll call.

III. PLEDGE OF ALLEGIANCE: Tricia Zunker, President

President Zunker lead everyone in the Pledge of Allegiance.

IV. READING OF THE MISSION STATEMENT

President Zunker read the District mission statement.

V. PROCLAMATION: Music in Our Schools Month

Beth Martin read the Music in Our Schools proclamation.

VI. PROCLAMATION: Theatre in Our Schools Month

Jeff Leigh read the Theatre in Our Schools proclamation.

VII. PROCLAMATION: Youth Art Month

Lance Trollop read the Youth Art Month proclamation.

VIII. PUBLIC AND STUDENT COMMENT

There were none.

IX. APPROVE CONSENT AGENDA (Action Requested)

A. Additional Staff / Replacement Staff

B. Contract Increases / Decreases

C. Contract Renewals / Non-renewals

D. Leaves of Absence

E. Resignations

Hannah Golden (Grade 1 Teacher/Thomas Jefferson) 1.00 FTE, effective close of 2020-21 contract year.

F. Terminations

G. Voluntary Retirements

Joseph Svitak (Assistant Principal/Wausau East) 1.00 FTE, 24.00 years of District service, effective June 16, 2021.

H. Minutes: Regular Session of February 8, 2021; Special Session of February 8, 2021; and Special Session of February 22, 2021.

I. Payment of Bills/Budget Status and Investment Report

J. Donations to the District

\$300 from an anonymous donor to the District; \$75 worth of food from Texas Roadhouse to Hawthorn Hills; 100 face masks from North Central WI Face Mask Makers to G.D. Jones; \$50 from Barb and Errol Schmelling to Lincoln Elementary; \$500 from Condon Companies, and 16 childrens books Marilyn Krueger to Maine Elementary, \$75 from an anonymous donor to Horace Mann; \$200 from Kevin and Joel Hendrickson to South Mountain Elementary; \$5000 from an anonymous donor, \$350 from GPM Southwest, \$718 from the Knights of Columbus, 1 bag of jackets from Debbie Lambrecht, a box of personal hygiene products from the Neighbors' Place to Wausau East; \$25 from Amy and Doug Christophersen, \$600 from Erin Randall and John Czarnota, \$1,000 from Robert and Mary Jo Hartwig Family Foundation, and \$10,678 from the Wausau West Football Boosters to Wausau West.

Beth Martin moved to approve the consent agenda with great gratitude for donations to the District, seconded by Jeff Leigh. The motion carried 8-0.

X. OLD/RECURRING BUSINESS

A. Education/Operations Committee Meeting

1. Whole Child - Whole Wausau Short Cycle Report on Goal A4. Academic Achievement Goal and AGR

President Zunker shared that at the February Education/Operations Committee Meeting, Chris Nyman, Jennifer Rauscher, Jon Euting, Andrea Sheridan and the Achievement Gap Reduction (AGR) Campus Principals presented mid-year student achievement data. Campus principals reported to the school board which AGR strategies were implemented in kindergarten, first, second and third grade classrooms. The team shared information about the school's performance objectives that were established at the start of the term, and progress in attaining these performance objectives. In addition, each campus principal shared reflections on COVID-19 and impacts on student learning.

XI. NEW BUSINESS

A. Education/Operations Committee Meeting

1. RESOLUTION AUTHORIZING THE TRANSFER OF FUNDS, THE ESTABLISHMENT OF AN ESCROW ACCOUNT WITH RESPECT TO AND THE DEFEASANCE OF CERTAIN OF THE GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2015A, DATED AUGUST 4, 2015
(Action Requested)

Pat McKee moved to pass a resolution authorizing the transfer of funds, the establishment of an escrow account with respect to and the defeasance of certain of the general obligation school building bonds, series 2015A, dated August 4, 2015, seconded by Lee Webster. The motion carried 8-0 via a roll call vote.

Jeff Leigh: Yes

Ka Lo: Yes

Beth Martin: Yes

Pat McKee: Yes

Jane Rusch: Yes

Lance Trollop: Yes

Lee Webster: Yes

Tricia Zunker: Yes

2. Wisconsin School Nutrition Purchasing Cooperative Agreement (Action Requested)

Lance Trollop moved to continue membership in the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-Op Food Buying Group) by passing the presented resolution and agreeing to the 2021-22, 66.0301 cooperative agreement, seconded by Pat McKee. The motion carried 8-0.

XII. COMMITTEE UPDATES/BOARD REFERRALS

There were none.

XIII. OPEN FORUM

A. Board Member Professional Growth & Development Report

Ms. Rusch shared a brief update.

B. Legislative Liaison Report

Ms. Lo wished everyone a happy International Women's day and shared legislative information related to cyber bullying, the Open Schools Now movement, a holocaust education bill, and childcare funding.

C. Superintendent Commentary

Dr. Hilts thanked the school social workers for their dedicated service to the students and their families.

D. Presiding Officer Commentary

President Zunker also thanked the school social workers and wished them a happy School Social Worker Week. She also congratulated Riverview Elementary Head Custodian, Beth Dotter-Begay on being awarded the WASBO Custodian/Maintenance Professional of the Year Award.

XIV. ADJOURN

Pat McKee moved to adjourn, seconded by Jeff Leigh. The motion carried 8-0 at 5:21 pm.

Respectfully Submitted,

Ka Lo,
Board Clerk

KL:cp

Minutes of REGULAR MEETING

The Board of Education Wausau School District

DRAFT

A Special Meeting of the Board of Education of the Wausau School District was held Monday, March 22, 2021, beginning at 6:30 PM in the John Muir Auditorium, 1400 West Stewart Ave., Wausau, WI 54401.

Present: James Bouche; Ka Lo; Beth Martin; Pat McKee; Jane Rusch; Lance Trollop; Lee Webster; and Tricia Zunker.

Absent: Jeff Leigh.

I. CALL TO ORDER

The meeting was called to order at 6:50 pm.

II. REQUEST FOR CLOSED SESSION PURSUANT TO STATE STATUTES

Lance Trollop moved to enter into closed session, seconded by Beth Martin. The motion carried 8-0 via a roll call vote at 6:51 pm.

James Bouché: Yes

Ka Lo: Yes

Beth Martin: Yes

Pat McKee: Yes

Jane Rusch: Yes

Lance Trollop: Yes

Lee Webster: Yes

Tricia Zunker: Yes

A. Authorize to Issue Preliminary Contract Nonrenewal Notices ss. 19.85 (1)(c)

B. Reconvene in Open Session, to take further action if necessary and appropriate

III. ADJOURN

Jane Rusch moved to adjourn, seconded by Lance Trollop. The motion carried at 7:15 pm.

Respectfully Submitted,

Ka Lo,
Board Clerk

KL:cp

WAUSAU SCHOOL DISTRICT
APPROVAL OF BILLS

Education/Operations Committee of the Whole - March 22, 2021
Board Meeting - April 12, 2021

2020-21 Budget
February 16, 2021 to March 15, 2021

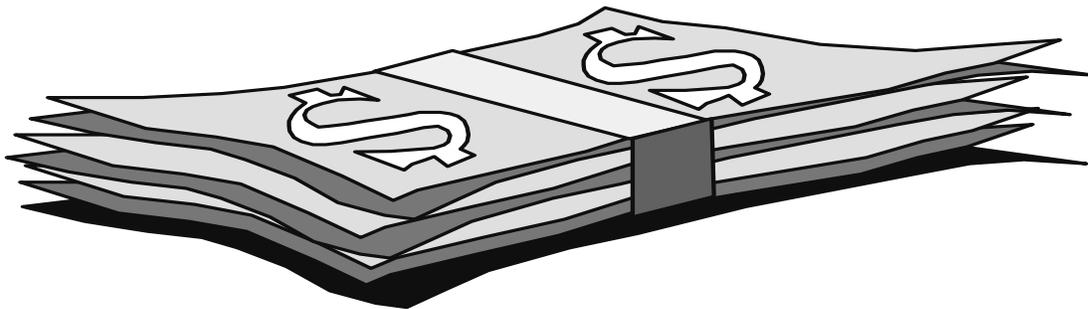
Vouchers 1054632-1054969, 202100679-202100764 20200007

General Fund - Fund 10	\$952,463.16
Grants - Fund 11	\$39,709.54
Federal Projects Fund - Fund 20	\$2,445.70
Special Education - 27	\$109,025.25
Food Service Fund - Fund 50	\$109,029.97
Community Service Fund - Fund 80	\$15,962.88
Total	\$1,228,636.50

Vouchers

Capital Projects - Fund 49	\$0.00
Total	\$0.00

WAUSAU SCHOOL DISTRICT



BUDGET STATUS REPORT

Month Ending

March 31, 2021

INVESTMENT PORTFOLIO
March 31, 2021

<u>INSTITUTION</u>	<u>BALANCE</u>	<u>RATE</u>
Associated Bank	35,678,864.25	0 to.25%
BMO Financial Group	5,109,512.77	variable
CoVantage Credit Union	6,872.40	.30% to .48%
State of Wisconsin Investment Pool	5,943.88	1.14%
US Bank	-	0.10%
Wisconsin Investment Series Cooperative	1,424,828.46	.10% to 2.589%

BALANCE SHEET SUMMARY

March 31, 2021

ASSETS

General Fund	\$7,984,060.55
Special Projects Fund	\$0.00
Community Services Fund	\$823,477.88
Special Education	(\$6,598,460.03)
Food Service Fund	\$303,458.55
Trust Funds - Scholarships/Donations	\$666,540.29
HRA Account	\$19,023.35
Trust Funds - OPEB	\$5,109,512.77
Petty Cash Fund	\$500.00

Investments

General Fund	\$32,116,153.36
Debt Service Fund	\$1,440,414.34
Long Term Capital Improvement Trust Fund	\$779,936.48
Capital Projects Fund	\$0.00

Interest Receivable	\$543.63
Taxes Receivable	\$15,658,756.34
Accounts Receivable	\$480,676.21
Prepaid	\$0.00

TOTAL ASSETS \$58,784,593.72

LIABILITIES

Line of Credit	\$0.00
Salaries and Benefits Payable	\$5,086,071.34
Accrued Interest Payable	\$0.00
Accounts Payable	\$5,478.55

TOTAL LIABILITIES \$5,091,549.89

EQUITY - FUND BALANCE

General Fund Balance	\$48,706,365.35
Federal Programs Balance	\$0.00
Special Education	(\$6,955,781.11)
Debt Service Balance	\$1,488,438.34
Food Service Balance	\$287,006.78
Trust Fund Balance - Scholarships/Donations	\$674,288.11
Trust Fund Balance - OPEB	\$4,455,713.60
Community Service Balance	\$820,712.28

TOTAL FUND BALANCE \$49,476,743.35

Restricted for Insurance Claims	\$3,436,364.00
Restricted for Long Term Capital Improvement Trust Fund	\$779,936.48
Restricted for Construction	\$0.00

TOTAL EQUITY - FUND BALANCE \$53,693,043.83

TOTAL EQUITY AND LIABILITIES \$58,784,593.72

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10	R	---	129	-----	---	OTHER SPECIAL PROJECTS FUND	15,000.00	0.00	0.00	15,000.00
10	R	---	211	-----	---	CURRENT PROPERTY TAX	30,990,354.00	0.00	30,990,354.00	0.00
10	R	---	212	-----	---	PROPERTY TAX CHARGEBACKS	154,450.00	0.00	154,450.00	0.00
10	R	---	213	-----	---	MOBILE HOME TAX	15,000.00	17,529.01	17,529.01	-2,529.01
10	R	---	249	-----	---	TRANSPORTATION FEES-PRIVATE	20,000.00	0.00	2,639.89	17,360.11
10	R	---	271	-----	---	ADMISSIONS ATHL/SPRT	35,000.00	7,047.49	13,434.56	21,565.44
10	R	---	279	-----	---	OTH SCH ACTIVITY INC	57,500.00	9,747.00	41,336.34	16,163.66
10	R	---	280	-----	---	INT ON INVESTMENTS	200,000.00	870.12	17,106.36	182,893.64
10	R	---	292	-----	---	STUDENT FEES	65,000.00	609.00	45,484.36	19,515.64
10	R	---	293	-----	---	RENTALS	65,000.00	0.00	-1,434.00	66,434.00
10	R	---	341	-----	---	NON-OPEN ENROLL GENERAL TUIT	20,000.00	580.00	5,145.00	14,855.00
10	R	---	345	-----	---	OPEN ENROLLMENT GEN. TUITION	2,403,518.00	0.00	0.00	2,403,518.00
10	R	---	515	-----	---	STATE AID TRANSIT/INT. SOURC	54,850.00	0.00	11,520.00	43,330.00
10	R	---	590	-----	---	OTHER REVENUE/ INT. SOURCES	18,332.00	0.00	0.00	18,332.00
10	R	---	612	-----	---	TRANSPORTATION AID	160,000.00	0.00	155,620.00	4,380.00
10	R	---	613	-----	---	LIBRARY AID	370,000.00	0.00	0.00	370,000.00
10	R	---	615	-----	---	Chapter 220	45,000.00	0.00	0.00	45,000.00
10	R	---	618	-----	---	BILINGUAL STATE AID	470,000.00	0.00	406,953.47	63,046.53
10	R	---	619	-----	---	OTHER STATE CATEGORICAL AID	40,000.00	24,843.00	26,581.60	13,418.40
10	R	---	621	-----	---	EQUALIZATION AID	58,532,437.00	14,398,340.00	37,423,639.00	21,108,798.00
10	R	---	630	-----	---	SPECIAL PROJECT GRNT	200,097.00	0.00	0.00	200,097.00
10	R	---	641	-----	---	STATE TUITION PAYMENTS	190,000.00	0.00	0.00	190,000.00
10	R	---	650	-----	---	STATE SAGE AID	1,633,421.00	0.00	1,048,422.00	584,999.00
10	R	---	660	-----	---	STATE REV. THROUGH LOCAL GOV	35,000.00	0.00	36,331.84	-1,331.84
10	R	---	691	-----	---	STATE TAX EXEMPT AIDS	647,474.00	0.00	0.00	647,474.00
10	R	---	695	-----	---	PER PUPIL AID	6,081,392.00	6,065,850.00	6,065,850.00	15,542.00
10	R	---	861	-----	---	EQUIPMENT SALES	40,000.00	1,946.00	17,797.50	22,202.50
10	R	---	869	-----	---	OTHER PROPERTY SALES	0.00	0.00	164.40	-164.40
10	R	---	971	-----	---	REFUND OF PRIOR YEAR EXPENSE	200,000.00	39,560.00	246,417.55	-46,417.55
10	R	---	990	-----	---	MISCELLANEOUS	80,000.00	5,587.00	87,818.14	-7,818.14
10	-	---	---	-----	---	GENERAL FUND	102,838,825.00	20,572,508.62	76,813,161.02	26,025,663.98

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10	E	---	131	-----	---	STRAIGHT TIME	27,900.00	0.00	13,767.46	14,132.54
10	E	---	161	-----	---	ADMIN SALARY	599,243.05	40,949.90	431,336.65	167,906.40
10	E	---	164	-----	---	OTHER PROF SALARIES	1,165,709.15	92,774.28	919,467.71	246,241.44
10	E	---	166	-----	---	PRINCIPALS SALARY	2,101,558.02	167,178.52	1,632,335.30	469,222.72
10	E	---	167	-----	---	ASSIST PRINC SALARY	745,118.30	57,576.36	582,664.13	162,454.17
10	E	---	171	-----	---	INSTR SUB TEACHERS	50,074.00	1,195.92	14,174.26	35,899.74
10	E	---	172	-----	---	OTHER CERT SALARIES	1,814,974.92	139,495.54	1,166,068.99	648,905.93
10	E	---	173	-----	---	SUB TEACHER SALARIES	367,500.00	32,567.33	181,343.34	186,156.66
10	E	---	174	-----	---	PROF HEALTH SALARIES	147,428.51	11,481.34	124,580.82	22,847.69
10	E	---	175	-----	---	TEACHERS SALARIES	31,245,943.26	2,346,722.90	19,217,702.07	12,028,241.19
10	E	---	176	-----	---	L-TERM SUB TCHRS	278,250.00	107,524.08	420,201.52	141,951.52-
10	E	---	178	-----	---	COACHING SALARIES	792,975.48	1,486.53	537,297.43	255,678.05
10	E	---	180	-----	---	SUPPORT SALARIES	194,984.28	19,621.76	159,800.62	35,183.66
10	E	---	181	-----	---	CUSTODIAL SALARIES	3,844,364.13	305,324.62	2,772,399.77	1,071,964.36
10	E	---	182	-----	---	TEACHR AIDE SALARIES	2,416,934.98	210,931.63	1,514,347.96	902,587.02
10	E	---	184	-----	---	ATTENDANCE OFFICE	52,877.82	5,754.40	40,753.37	12,124.45
10	E	---	185	-----	---	OTHER MUNIC SALARIES	842,177.80	66,388.35	587,846.59	254,331.21
10	E	---	186	-----	---	SECR-CLER SALARIES	1,973,161.90	154,879.29	1,310,312.38	662,849.52
10	E	---	187	-----	---	MAINT WORKER SALARY	115,815.26	9,459.21	89,024.17	26,791.09
10	E	---	188	-----	---	TEACHER AIDE-ENROLLMENT	40,000.00	0.00	0.00	40,000.00
10	E	---	189	-----	---	SEASONAL CUSTODIANS	2,000.00	0.00	0.00	2,000.00
10	E	---	194	-----	---	OTHER SUPV SALARIES	205,019.49	14,833.49	155,065.53	49,953.96
10	E	---	195	-----	---	MISC PAYROLLS	113,369.00	2,709.94	34,548.06	78,820.94
10	E	---	211	-----	---	RET-EMPLR PAID	9,374.00	0.00	48.12	9,325.88
10	E	---	212	-----	---	RET-EMPLR CONTRIBTN	3,242,625.88	243,596.21	2,080,167.11	1,162,458.77
10	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	1,145,538.38	85,648.59	726,603.25	418,935.13
10	E	---	219	-----	---	OTHER EMPLOYEE BENEFITS	0.00	0.00	20,000.00	20,000.00-
10	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	694,007.98	51,830.24	440,889.41	253,118.57
10	E	---	222	-----	---	S S EEMPLR CON	3,005,016.59	221,618.78	1,882,170.31	1,122,846.28
10	E	---	230	-----	---	GROUP LIFE INS	99,035.95	8,444.17	64,248.39	34,787.56
10	E	---	243	-----	---	DENTAL INSURANCE	768,196.90	65,120.40	528,926.57	239,270.33
10	E	---	248	-----	---	HOSPITAL SURGICL INS	12,155,153.04	1,004,909.76	7,316,339.48	4,838,813.56
10	E	---	251	-----	---	DISABILITY INSURANCE	155,454.24	12,546.75	91,550.41	63,903.83
10	E	---	291	-----	---	COLLEGE CREDIT REIMB	40,000.00	0.00	13,077.68	26,922.32
10	E	---	292	-----	---	ANNUITY PAYMENTS BY DISTRICT	10,000.00	0.00	0.00	10,000.00
10	E	---	293	-----	---	MISC BENEFITS	135,000.00	0.00	0.00	135,000.00
10	E	---	299	-----	---	MISC BENEFITS	8,000.00	0.00	17,490.00	9,490.00-
10	E	---	310	-----	---	PERSONAL SERVICES	1,319,387.00	29,321.74	828,453.92	490,933.08
10	E	---	321	-----	---	TECH RELATED REPAIRS & MAINT	82,000.00	2,490.00	78,906.22	3,093.78
10	E	---	324	-----	---	MAINTENANCE SERVICES	843,027.00	33,423.48	1,153,992.10	310,965.10-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10	E	---	325	-----	---	VEHICLE AND EQUIPMENT RENTAL	94,388.00	2,586.50	16,322.41	78,065.59
10	E	---	327	-----	---	CONSTRUCTION SERVICE	1,060,992.00	0.00	967,934.16	93,057.84
10	E	---	328	-----	---	BUILDING RENTAL	16,252.00	6,135.50	23,530.43	7,278.43-
10	E	---	329	-----	---	CLEANING SERVICES	305,004.00	23,840.75	63,469.75	241,534.25
10	E	---	331	-----	---	GAS FOR HEAT	462,214.00	89,777.61	231,240.15	230,973.85
10	E	---	336	-----	---	ELECT NOT FOR HEAT	1,421,685.00	85,065.05	773,991.10	647,693.90
10	E	---	337	-----	---	WATER	111,007.00	4,193.95	31,852.00	79,155.00
10	E	---	338	-----	---	SEWER	76,498.00	4,965.96	25,573.40	50,924.60
10	E	---	339	-----	---	OTHER UTILITIES	77,430.00	8,913.74	24,590.88	52,839.12
10	E	---	341	-----	---	PUPIL TRANSPORTATION	2,586,131.00	233,585.17	1,230,929.29	1,355,201.71
10	E	---	342	-----	---	EMPLOYEE TRAVEL	172,896.00	1,070.47	20,481.58	152,414.42
10	E	---	345	-----	---	PUPIL LODGING & MEALS	30,488.00	1,931.03	2,750.83	27,737.17
10	E	---	348	-----	---	VEHICLE FUEL	308,195.00	19,551.87	81,132.44	227,062.56
10	E	---	351	-----	---	ADVERTISING	14,400.00	2,013.85	7,905.99	6,494.01
10	E	---	352	-----	---	PHOTOGRAPHY	3,450.00	0.00	0.00	3,450.00
10	E	---	353	-----	---	POSTAGE	87,494.00	19,011.17	66,948.31	20,545.69
10	E	---	354	-----	---	PRINTING & BINDING	253,858.00	18,705.76	135,303.49	118,554.51
10	E	---	355	-----	---	TELEPHONE	137,424.00	5,984.05	77,970.74	59,453.26
10	E	---	358	-----	---	ON-LINE COMMUNICATIONS	225,301.00	42,939.65	112,702.81	112,598.19
10	E	---	359	-----	---	OTHER COMMUNICATIONS	22,180.00	0.00	34,796.15	12,616.15-
10	E	---	360	-----	---	INFORMATION TECHNOLOGY	249,915.00	12,724.24	1,044,833.79	794,918.79-
10	E	---	362	-----	---	SOFTWARE AS A SERVICE	750.00	97.20	1,477.20	727.20-
10	E	---	382	-----	---	PAYMENTS TO WI SCHOOL DISTRI	4,067,492.00	0.00	0.00	4,067,492.00
10	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	287,050.00	500.00	80,920.41	206,129.59
10	E	---	387	-----	---	PAYMENTS TO STATE	1,650,043.00	7,236.98	15,684.22	1,634,358.78
10	E	---	389	-----	---	PAYMENT TO WTCS	536,265.00	10,990.16	305,238.87	231,026.13
10	E	---	411	-----	---	GENERAL SUPPLIES	1,143,275.00	77,712.68	800,011.26	343,263.74
10	E	---	413	-----	---	COMPUTER SUPPLIES	2,200.00	0.00	41.85	2,158.15
10	E	---	415	-----	---	FOOD	51,794.00	1,313.39	10,815.36	40,978.64
10	E	---	416	-----	---	MEDICAL SUPPLIES	10,900.00	19.98	5,797.51	5,102.49
10	E	---	417	-----	---	PAPER	120,319.00	-3,121.66	19,065.51	101,253.49
10	E	---	420	-----	---	APPAREL	6,468.00	38.97	15,261.74	8,793.74-
10	E	---	431	-----	---	AUDIO-VISUAL MEDIA	7,208.00	1,232.00	8,483.43	1,275.43-
10	E	---	432	-----	---	LIBRARY BOOKS	239,279.00	54,197.50	87,678.47	151,600.53
10	E	---	433	-----	---	NEWSPAPERS	2,406.00	0.00	1,762.76	643.24
10	E	---	434	-----	---	PERIODICALS	7,713.00	485.17	11,143.45	3,430.45-
10	E	---	439	-----	---	OTHER MEDIA	10,212.00	1,702.52	2,320.20	7,891.80
10	E	---	440	-----	---	N-CAPITAL EQUIPMENT	965,046.00	44,086.26	240,475.09	724,570.91
10	E	---	449	-----	---	OTHER NON-CAPITAL OBJECTS	766.00	0.00	0.00	766.00
10	E	---	460	-----	---	EQUIPMENT COMPONENTS	5,118.00	0.00	966.63	4,151.37

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
10	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	429,520.00	11,929.46	235,965.40	193,554.60
10	E	---	471	-----	---	TEXTBOOKS	0.00	119.80	790.90	790.90-
10	E	---	472	-----	---	WORKBOOKS	750.00	0.00	0.00	750.00
10	E	---	473	-----	---	SHEET MUSIC	11,730.00	1,231.69	3,268.30	8,461.70
10	E	---	479	-----	---	OTHER INSTRUCTIONAL BOOKS	0.00	621.36	2,734.47	2,734.47-
10	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	224,694.00	3,273.95	179,993.62	44,700.38
10	E	---	481	-----	---	TECHNOLOGY SUPPLIES	1,500.00	843.58	4,214.00	2,714.00-
10	E	---	482	-----	---	NON-CAPITAL HARDWARE	867,556.00	10,355.72	648,603.00	218,953.00
10	E	---	483	-----	---	NON-CAPITAL SOFTWARE	83,536.00	5,858.59	25,337.86	58,198.14
10	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	1,280.00	237.75	4,681.88	3,401.88-
10	E	---	550	-----	---	EQUIPMENT ADDITION	0.00	0.00	-9,750.00	9,750.00
10	E	---	551	-----	---	EQUIP PURCHASE ADDN	14,461.00	0.00	0.00	14,461.00
10	E	---	553	-----	---	EQUIP/VEHICLE PURCHASE	15,746.00	3,299.99	13,924.99	1,821.01
10	E	---	561	-----	---	EQUIPMENT REPLACE	33,235.00	0.00	0.00	33,235.00
10	E	---	563	-----	---	EQUIP/VEHICLE REPLACEMENT	660.00	740.57	78,551.96	77,891.96-
10	E	---	581	-----	---	TECHNOLOGY RELATED HARDWARE	42,000.00	4,125.00	44,616.97	2,616.97-
10	E	---	678	-----	---	CAPITAL LEASE PRINCIPAL	360,000.00	0.00	51,333.70	308,666.30
10	E	---	688	-----	---	CAPITAL LEASE INTEREST	22,000.00	0.00	9,936.30	12,063.70
10	E	---	711	-----	---	DIST LIABILITY INS	73,212.00	0.00	125.00	73,087.00
10	E	---	712	-----	---	DIST PROPERTY INS	182,332.00	0.00	0.00	182,332.00
10	E	---	713	-----	---	WORKERS COMPENSATION	650,331.00	50,157.23	498,294.54	152,036.46
10	E	---	730	-----	---	UNEMPLOYMENT COMP	31,828.00	3,481.92	94,123.92	62,295.92-
10	E	---	827	-----	---	SPECIAL ED FUND TRANSFERS	10,787,234.00	0.00	0.00	10,787,234.00
10	E	---	838	-----	---	NON-REFERENDUM DEBT FUND TRA	75,689.00	0.00	0.00	75,689.00
10	E	---	941	-----	---	DISTRICT DUES & FEES	108,942.00	8,407.96	68,616.67	40,325.33
10	E	---	942	-----	---	EMPLOYEE DUES & FEES	787.00	235.00	780.94	6.06
10	E	---	943	-----	---	PUPIL DUES & FEES	43,195.00	250.00	9,690.05	33,504.95
10	E	---	961	-----	---	CASH ADJUSTMENTS	0.00	0.00	-0.12	0.12
10	E	---	972	-----	---	REFND RECPT N-AIDBLE	11,930.00	0.00	59,117.82	47,187.82-
10	-	---	---	-----	---	GENERAL FUND	103,754,850.31	6,432,462.55	55,754,256.93	48,000,593.38

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
11	R	---	630	-----	---	SPECIAL PROJECT GRNT	90,273.00	0.00	-6,298.31	96,571.31
11	R	---	699	-----	---	OTHER STATE REVENUE	432,633.00	0.00	109,828.79	322,804.21
11	R	---	713	-----	---	VOCATIONAL EDUC ACT	90,211.00	6,655.67	15,132.68	75,078.32
11	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	2,598,908.00	168,697.37	1,017,746.50	1,581,161.50
11	R	---	751	-----	---	ESEA TITLE 1	1,632,413.00	142,686.40	924,315.58	708,097.42
11	-	---	---	-----	---	GENERAL GRANTS	4,844,438.00	318,039.44	2,060,725.24	2,783,712.76

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
11	E	---	164	-----	---	OTHER PROF SALARIES	47,500.26	3,696.34	37,364.60	10,135.66
11	E	---	171	-----	---	INSTR SUB TEACHERS	10,237.00	978.48	1,630.80	8,606.20
11	E	---	172	-----	---	OTHER CERT SALARIES	0.00	0.00	5,523.75	5,523.75-
11	E	---	175	-----	---	TEACHERS SALARIES	1,311,808.24	79,794.45	797,903.32	513,904.92
11	E	---	182	-----	---	TEACHR AIDE SALARIES	164,639.37	15,879.04	117,055.26	47,584.11
11	E	---	183	-----	---	COOKS SALARIES	0.00	0.00	1,395.77	1,395.77-
11	E	---	185	-----	---	OTHER MUNIC SALARIES	230,369.97	17,577.42	129,255.34	101,114.63
11	E	---	186	-----	---	SECR-CLER SALARIES	360,791.56	1,271.72	15,942.54	344,849.02
11	E	---	212	-----	---	RET-EMPLR CONTRIBTN	143,675.73	7,781.25	72,239.69	71,436.04
11	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	34,596.46	2,205.62	17,826.27	16,770.19
11	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	25,839.24	1,587.39	14,986.15	10,853.09
11	E	---	222	-----	---	S S EEMPLR CON	130,507.19	6,787.48	64,078.68	66,428.51
11	E	---	230	-----	---	GROUP LIFE INS	4,430.02	304.18	2,113.14	2,316.88
11	E	---	243	-----	---	DENTAL INSURANCE	22,033.60	2,059.33	15,003.61	7,029.99
11	E	---	248	-----	---	HOSPITAL SURGICL INS	338,025.69	31,533.81	204,335.42	133,690.27
11	E	---	251	-----	---	DISABILITY INSURANCE	4,937.79	398.76	2,814.83	2,122.96
11	E	---	310	-----	---	PERSONAL SERVICES	697,718.00	4,874.19	187,261.33	510,456.67
11	E	---	321	-----	---	TECH RELATED REPAIRS & MAINT	7,846.00	0.00	0.00	7,846.00
11	E	---	324	-----	---	MAINTENANCE SERVICES	5,394.00	0.00	0.00	5,394.00
11	E	---	341	-----	---	PUPIL TRANSPORTATION	11,856.00	0.00	0.00	11,856.00
11	E	---	342	-----	---	EMPLOYEE TRAVEL	66,676.00	-458.85	-278.72	66,954.72
11	E	---	353	-----	---	POSTAGE	0.00	0.00	108.55	108.55-
11	E	---	354	-----	---	PRINTING & BINDING	0.00	0.00	451.84	451.84-
11	E	---	358	-----	---	ON-LINE COMMUNICATIONS	125,000.00	11,403.81	88,830.75	36,169.25
11	E	---	360	-----	---	INFORMATION TECHNOLOGY	101,301.00	0.00	81,071.00	20,230.00
11	E	---	362	-----	---	SOFTWARE AS A SERVICE	24,268.00	0.00	51,028.85	26,760.85-
11	E	---	370	-----	---	EDUC SERV N-GOVT	11,358.00	0.00	8,059.42	3,298.58
11	E	---	371	-----	---	INSTR PAYMENTS-PRIV VENDOR	19,146.00	0.00	0.00	19,146.00
11	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	5,448.00	0.00	7,150.00	1,702.00-
11	E	---	387	-----	---	PAYMENTS TO STATE	14,068.00	0.00	0.00	14,068.00
11	E	---	410	-----	---	SUPPLIES & MATERIALS	0.00	385.48	421.33	421.33-
11	E	---	411	-----	---	GENERAL SUPPLIES	319,330.00	-1,472.84	115,314.64	204,015.36
11	E	---	415	-----	---	FOOD	649.00	562.55	2,051.84	1,402.84-
11	E	---	416	-----	---	MEDICAL SUPPLIES	17,415.00	0.00	17,414.64	0.36
11	E	---	430	-----	---	MEDIA	0.00	0.00	46.05	46.05-
11	E	---	439	-----	---	OTHER MEDIA	5,949.00	0.00	0.00	5,949.00
11	E	---	440	-----	---	N-CAPITAL EQUIPMENT	86,098.00	17,228.17	22,464.88	63,633.12
11	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	161,195.00	-10,515.47	-9,264.42	170,459.42
11	E	---	481	-----	---	TECHNOLOGY SUPPLIES	5,927.00	-3,897.89	2,650.39	3,276.61
11	E	---	482	-----	---	NON-CAPITAL HARDWARE	254,866.00	14,102.94	221,748.10	33,117.90

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
11	E	---	483	-----	---	NON-CAPITAL SOFTWARE	13,061.00	1,010.72	3,584.78	9,476.22
11	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	0.00	500.00	323,499.57	323,499.57-
11	E	---	581	-----	---	TECHNOLOGY RELATED HARDWARE	0.00	4,125.00	4,125.00	4,125.00-
11	E	---	943	-----	---	PUPIL DUES & FEES	5,408.00	0.00	11,650.00	6,242.00-
11	-	---	---	-----	---	GENERAL GRANTS	4,789,369.12	209,703.08	2,638,858.99	2,150,510.13

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
21	R	---	291	-----	---	GIFTS, FUNDRAISING, CONTRIBU	75,000.00	6,847.33	50,272.53	24,727.47
21	-	---	---	-----	---	DONATIONS	75,000.00	6,847.33	50,272.53	24,727.47

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
21	E	---	310	-----	---	PERSONAL SERVICES	3,000.00	0.00	2,337.30	662.70
21	E	---	328	-----	---	BUILDING RENTAL	4,844.00	0.00	0.00	4,844.00
21	E	---	354	-----	---	PRINTING & BINDING	160.00	0.00	0.00	160.00
21	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	49.00	4,933.80	4,933.80-
21	E	---	411	-----	---	GENERAL SUPPLIES	21,185.00	1,340.21	14,956.92	6,228.08
21	E	---	415	-----	---	FOOD	6,330.00	669.35	3,424.63	2,905.37
21	E	---	420	-----	---	APPAREL	0.00	318.37	555.69	555.69-
21	E	---	440	-----	---	N-CAPITAL EQUIPMENT	38,481.00	0.00	20.94	38,460.06
21	E	---	941	-----	---	DISTRICT DUES & FEES	1,000.00	0.00	1,000.00	0.00
21	-	---	---	-----	---	DONATIONS	75,000.00	2,376.93	27,229.28	47,770.72

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
27	R	---	110	-----	---	GENERAL	10,787,234.00	0.00	0.00	10,787,234.00
27	R	---	316	-----	---	TRANSIT OF STATE AID	0.00	0.00	2,357.22	-2,357.22
27	R	---	346	-----	---	NON-OPEN ENROLL SP ED TUITIO	145,000.00	0.00	0.00	145,000.00
27	R	---	611	-----	---	HANDICAPPED AID	3,658,788.00	614,330.00	3,071,651.00	587,137.00
27	R	---	625	-----	---	HIGH COST SPECIAL EDUC AID	50,000.00	0.00	0.00	50,000.00
27	R	---	630	-----	---	SPECIAL PROJECT GRNT	62,168.00	0.00	-5,259.50	67,427.50
27	R	---	697	-----	---	AID FOR SPECIAL ED TRANSITIO	25,000.00	0.00	0.00	25,000.00
27	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	1,587,961.00	119,715.54	484,546.04	1,103,414.96
27	R	---	780	-----	---	FED AID STATE AGENCY. NOT DP	450,000.00	29,112.89	155,739.93	294,260.07
27	-	---	---	-----	---	SPECIAL EDUCATION	16,766,151.00	763,158.43	3,709,034.69	13,057,116.31

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
27	E	---	164	-----	---	OTHER PROF SALARIES	424,664.04	31,469.88	307,556.50	117,107.54
27	E	---	171	-----	---	INSTR SUB TEACHERS	0.00	978.48	978.48	978.48-
27	E	---	172	-----	---	OTHER CERT SALARIES	951,480.86	76,395.14	612,000.32	339,480.54
27	E	---	173	-----	---	SUB TEACHER SALARIES	32,130.00	4,247.17	23,223.65	8,906.35
27	E	---	174	-----	---	PROF HEALTH SALARIES	60,013.05	4,689.58	49,163.49	10,849.56
27	E	---	175	-----	---	TEACHERS SALARIES	6,960,020.89	534,934.35	4,399,451.53	2,560,569.36
27	E	---	176	-----	---	L-TERM SUB TCHRS	76,500.00	7,977.33	46,067.17	30,432.83
27	E	---	182	-----	---	TEACHR AIDE SALARIES	1,892,266.22	196,503.74	1,331,894.52	560,371.70
27	E	---	185	-----	---	OTHER MUNIC SALARIES	191,808.61	18,018.57	114,957.68	76,850.93
27	E	---	186	-----	---	SECR-CLER SALARIES	88,681.42	6,050.96	59,312.08	29,369.34
27	E	---	211	-----	---	RET-EMPLR PAID	2,057.00	0.00	0.00	2,057.00
27	E	---	212	-----	---	RET-EMPLR CONTRIBTN	709,159.24	58,106.42	460,574.42	248,584.82
27	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	218,086.72	16,934.05	136,208.69	81,878.03
27	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	150,975.08	11,897.96	94,597.97	56,377.11
27	E	---	222	-----	---	S S EEMPLR CON	654,354.68	50,873.38	404,207.80	250,146.88
27	E	---	230	-----	---	GROUP LIFE INS	19,284.40	1,679.03	11,701.03	7,583.37
27	E	---	243	-----	---	DENTAL INSURANCE	179,006.68	14,505.31	111,751.40	67,255.28
27	E	---	248	-----	---	HOSPITAL SURGICL INS	2,776,055.97	227,151.26	1,605,492.31	1,170,563.66
27	E	---	251	-----	---	DISABILITY INSURANCE	35,927.81	2,943.66	20,284.27	15,643.54
27	E	---	310	-----	---	PERSONAL SERVICES	52,908.00	65.00	40,864.00	12,044.00
27	E	---	324	-----	---	MAINTENANCE SERVICES	3,466.00	0.00	2,152.80	1,313.20
27	E	---	328	-----	---	BUILDING RENTAL	41,270.00	0.00	14,532.00	26,738.00
27	E	---	341	-----	---	PUPIL TRANSPORTATION	757,528.00	87,981.45	423,743.32	333,784.68
27	E	---	342	-----	---	EMPLOYEE TRAVEL	31,099.00	28.92	343.79	30,755.21
27	E	---	343	-----	---	CONTRCT SERV TRAVEL	330.00	0.00	0.00	330.00
27	E	---	348	-----	---	VEHICLE FUEL	63,289.00	5,733.07	20,119.37	43,169.63
27	E	---	353	-----	---	POSTAGE	4,615.00	27.37	768.61	3,846.39
27	E	---	354	-----	---	PRINTING & BINDING	30,731.00	1,071.31	7,030.42	23,700.58
27	E	---	355	-----	---	TELEPHONE	4,127.00	149.38	1,320.55	2,806.45
27	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	0.00	8,514.71	8,514.71-
27	E	---	362	-----	---	SOFTWARE AS A SERVICE	50,514.00	1,900.00	86,371.87	35,857.87-
27	E	---	370	-----	---	EDUC SERV N-GOVT	0.00	0.00	12,192.71	12,192.71-
27	E	---	382	-----	---	PAYMENTS TO WI SCHOOL DISTRI	45,000.00	0.00	10,030.00	34,970.00
27	E	---	383	-----	---	PAYMENT TO CCDEB	33,290.00	0.00	0.00	33,290.00
27	E	---	385	-----	---	PAYMENT TO COUNTY	0.00	0.00	145.15	145.15-
27	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	63,812.00	0.00	27,481.00	36,331.00
27	E	---	387	-----	---	PAYMENTS TO STATE	1,552.00	0.00	0.00	1,552.00
27	E	---	389	-----	---	PAYMENT TO WTCS	103,999.00	2,779.84	70,448.48	33,550.52
27	E	---	411	-----	---	GENERAL SUPPLIES	5,532.00	2,293.57	65,902.32	60,370.32-
27	E	---	415	-----	---	FOOD	0.00	0.00	51.80	51.80-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
27	E	---	417	-----	---	PAPER	0.00	23.16	30.72	30.72-
27	E	---	420	-----	---	APPAREL	0.00	0.00	55.42	55.42-
27	E	---	440	-----	---	N-CAPITAL EQUIPMENT	0.00	29.93	2,821.55	2,821.55-
27	E	---	470	-----	---	TEXTBOOKS & WORKBOOKS	0.00	0.00	10,335.26	10,335.26-
27	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	0.00	0.00	28.98	28.98-
27	E	---	481	-----	---	TECHNOLOGY SUPPLIES	0.00	70.00	70.00	70.00-
27	E	---	482	-----	---	NON-CAPITAL HARDWARE	0.00	0.00	13,491.96	13,491.96-
27	E	---	483	-----	---	NON-CAPITAL SOFTWARE	0.00	0.00	16,666.35	16,666.35-
27	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	3,285.00	0.00	2,249.00	1,036.00
27	E	---	936	-----	---	SP EDUC AID TRANSITED TO OTH	38,500.00	34,472.35	34,472.35	4,027.65
27	E	---	942	-----	---	EMPLOYEE DUES & FEES	2,311.00	0.00	450.00	1,861.00
27	E	---	943	-----	---	PUPIL DUES & FEES	1,469.00	0.00	0.00	1,469.00
27	E	---	949	-----	---	OTHER DUES & FEES	5,051.00	936.00	2,708.00	2,343.00
27	-	---	---	-----	---	SPECIAL EDUCATION	16,766,150.67	1,402,917.62	10,664,815.80	6,101,334.87

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
29	R	---	799	-----	---	OTHER FEDERAL REVENUE	162,316.00	0.00	0.00	162,316.00
29	-	---	---	-----	---	OTHER SPECIAL PROJECT FUNDS	162,316.00	0.00	0.00	162,316.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
29	E	---	310	-----	---	PERSONAL SERVICES	60,301.00	0.00	0.00	60,301.00
29	E	---	342	-----	---	EMPLOYEE TRAVEL	8,227.00	0.00	0.00	8,227.00
29	E	---	354	-----	---	PRINTING & BINDING	119.00	0.00	0.00	119.00
29	E	---	360	-----	---	INFORMATION TECHNOLOGY	70,644.00	0.00	0.00	70,644.00
29	E	---	383	-----	---	PAYMENT TO CCDEB	308.00	0.00	0.00	308.00
29	E	---	386	-----	---	PAYMENT TO CESA-SERVICES	6,601.00	0.00	0.00	6,601.00
29	E	---	411	-----	---	GENERAL SUPPLIES	166.00	0.00	0.00	166.00
29	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	3,297.00	0.00	0.00	3,297.00
29	E	---	482	-----	---	NON-CAPITAL HARDWARE	63.00	0.00	0.00	63.00
29	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	1,915.00	0.00	0.00	1,915.00
29	E	---	810	-----	---	TRANSFER TO GENERAL FUND	9,419.00	0.00	0.00	9,419.00
29	E	---	941	-----	---	DISTRICT DUES & FEES	126.00	0.00	0.00	126.00
29	E	---	942	-----	---	EMPLOYEE DUES & FEES	1,130.00	0.00	0.00	1,130.00
29	-	---	---	-----	---	OTHER SPECIAL PROJECT FUNDS	162,316.00	0.00	0.00	162,316.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
38	R	---	110	-----	---	GENERAL	75,689.00	0.00	0.00	75,689.00
38	R	---	211	-----	---	CURRENT PROPERTY TAX	2,109,346.00	0.00	2,109,346.00	0.00
38	R	---	280	-----	---	INT ON INVESTMENTS	0.00	170.33	647.70	-647.70
38	-	---	---	-----	---	NON-REFERENDUM DEBT SERVICE	2,185,035.00	170.33	2,109,993.70	75,041.30

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
38	E	---	673	-----	---	PRINC L-TERM LOANS	1,895,000.00	1,895,000.00	1,895,000.00	0.00
38	E	---	683	-----	---	INT L-TERM LOANS	313,435.00	156,717.50	313,435.00	0.00
38	-	---	---	-----	---	NON-REFERENDUM DEBT SERVICE	2,208,435.00	2,051,717.50	2,208,435.00	0.00

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
39	R	---	211	-----	---	CURRENT PROPERTY TAX	14,055,000.00	0.00	14,055,000.00	0.00
39	R	---	280	-----	---	INT ON INVESTMENTS	0.00	1,243.58	2,399.86	-2,399.86
39	-	---	---	-----	---	DEBT SERVICE-REFERENDUM APPR	14,055,000.00	1,243.58	14,057,399.86	-2,399.86

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
39	E	---	675	-----	---	PRINC L-TERM BONDS	13,304,554.00	11,195,000.00	11,195,000.00	2,109,554.00
39	E	---	685	-----	---	INT L-TERM BONDS	976,480.00	1,108,240.63	1,596,480.88	620,000.88-
39	E	---	690	-----	---	OTHER DEBT RETIREMENT	0.00	1,481,078.95	1,481,078.95	1,481,078.95-
39	-	---	---	-----	---	DEBT SERVICE-REFERENDUM APPR	14,281,034.00	13,784,319.58	14,272,559.83	8,474.17

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
46	R	---	280	-----	---	INT ON INVESTMENTS	0.00	23.80	157.16	-157.16
46	-	---	---	-----	---	LONG TERM CAPITAL IMPR TRUST	0.00	23.80	157.16	-157.16

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
50	R	---	251	-----	---	PUPILS	1,040,000.00	-449.70	-3,924.80	1,043,924.80
50	R	---	252	-----	---	ADULTS	36,000.00	1,910.20	6,451.90	29,548.10
50	R	---	259	-----	---	OTH FOOD SERV SALES	165,000.00	2,956.80	18,891.15	146,108.85
50	R	---	280	-----	---	INT ON INVESTMENTS	5,000.00	0.00	0.00	5,000.00
50	R	---	617	-----	---	FOOD SERVICE AID	70,000.00	0.00	0.00	70,000.00
50	R	---	714	-----	---	USDA COMMODITIES	280,000.00	0.00	0.00	280,000.00
50	R	---	717	-----	---	FEDERAL FOOD SERVICE AID	2,170,000.00	257,624.90	1,333,419.67	836,580.33
50	R	---	730	-----	---	SPECIAL PROJ GRANT THROUGH D	13,500.00	2,439.30	22,501.76	-9,001.76
50	R	---	861	-----	---	EQUIPMENT SALES	6,000.00	0.00	0.00	6,000.00
50	-	---	---	-----	---	FOOD SERVICE FUND	3,785,500.00	264,481.50	1,377,339.68	2,408,160.32

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
50	E	---	181	-----	---	CUSTODIAL SALARIES	72,699.16	4,255.89	39,647.64	33,051.52
50	E	---	183	-----	---	COOKS SALARIES	1,211,703.51	102,342.24	732,340.54	479,362.97
50	E	---	185	-----	---	OTHER MUNIC SALARIES	57,111.94	4,368.44	43,800.08	13,311.86
50	E	---	186	-----	---	SECR-CLER SALARIES	63,893.18	4,866.41	45,617.13	18,276.05
50	E	---	191	-----	---	FOOD SERVICE SUPVSR	80,561.96	6,220.44	62,221.02	18,340.94
50	E	---	211	-----	---	RET-EMPLR PAID	222.00	0.00	0.00	222.00
50	E	---	212	-----	---	RET-EMPLR CONTRIBTN	90,095.51	7,410.09	56,252.55	33,842.96
50	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	6,248.24	466.54	4,591.95	1,656.29
50	E	---	221	-----	---	MEDICARE-EMPLOYER CONTRIBUTI	20,995.20	1,629.29	12,284.53	8,710.67
50	E	---	222	-----	---	S S EEMPLR CON	90,723.98	6,966.57	52,527.32	38,196.66
50	E	---	230	-----	---	GROUP LIFE INS	3,167.04	263.93	1,933.67	1,233.37
50	E	---	243	-----	---	DENTAL INSURANCE	38,235.28	2,434.17	17,371.27	20,864.01
50	E	---	248	-----	---	HOSPITAL SURGICL INS	619,484.81	35,612.61	273,062.57	346,422.24
50	E	---	251	-----	---	DISABILITY INSURANCE	3,980.82	330.92	2,456.30	1,524.52
50	E	---	310	-----	---	PERSONAL SERVICES	20,400.00	0.00	3,666.72	16,733.28
50	E	---	324	-----	---	MAINTENANCE SERVICES	35,000.00	223.00	15,980.16	19,019.84
50	E	---	342	-----	---	EMPLOYEE TRAVEL	2,050.00	0.00	543.64	1,506.36
50	E	---	348	-----	---	VEHICLE FUEL	600.00	0.00	0.00	600.00
50	E	---	353	-----	---	POSTAGE	0.00	0.00	6,806.06	6,806.06-
50	E	---	354	-----	---	PRINTING & BINDING	6,200.00	200.04	2,277.09	3,922.91
50	E	---	387	-----	---	PAYMENTS TO STATE	2,750.00	4,297.50	5,611.23	2,861.23-
50	E	---	411	-----	---	GENERAL SUPPLIES	82,335.00	9,649.83	51,789.50	30,545.50
50	E	---	415	-----	---	FOOD	1,608,704.00	120,752.98	585,652.36	1,023,051.64
50	E	---	416	-----	---	MEDICAL SUPPLIES	0.00	0.00	-27.37	27.37
50	E	---	417	-----	---	PAPER	0.00	0.00	223.33	223.33-
50	E	---	420	-----	---	APPAREL	1,558.00	0.00	0.00	1,558.00
50	E	---	440	-----	---	N-CAPITAL EQUIPMENT	38,968.00	1,159.85	14,896.10	24,071.90
50	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	13,639.00	0.00	22,001.28	8,362.28-
50	E	---	551	-----	---	EQUIP PURCHASE ADDN	50,000.00	0.00	11,372.00	38,628.00
50	E	---	941	-----	---	DISTRICT DUES & FEES	6,500.00	25.00	2,955.90	3,544.10
50	-	---	---	-----	---	FOOD SERVICE FUND	4,227,826.63	313,475.74	2,067,854.57	2,159,972.06

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
72	R	---	280	-----	---	INT ON INVESTMENTS	0.00	0.00	645.64	-645.64
72	R	---	291	-----	---	GIFTS, FUNDRAISING, CONTRIBU	0.00	0.00	10,419.68	-10,419.68
72	-	---	---	-----	---	EXP/NONEXP TRUST FUNDS	0.00	0.00	11,065.32	-11,065.32

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
72	E	---	991	-----	---	TRUST FUND EXPENDITURES	0.00	0.00	31,600.00	31,600.00-
72	-	---	---	-----	---	EXP/NONEXP TRUST FUNDS	0.00	0.00	31,600.00	31,600.00-

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
80	R	---	211	-----	---	CURRENT PROPERTY TAX	0.00	0.00	662,200.00	-662,200.00
80	-	---	---	-----	---	COMMUNITY SERVICES	0.00	0.00	662,200.00	-662,200.00

Number of Accounts: 98

***** End of report *****

Fd	T	Loc	Obj	Func	Prj	OBJECT	2020-21 Revised Budget	March 2020-21 Monthly Activity	2020-21 FYTD Activity	Unexpended Balance
80	E	---	175	-----	---	TEACHERS SALARIES	30,751.09	2,336.80	19,134.80	11,616.29
80	E	---	182	-----	---	TEACHR AIDE SALARIES	44,000.00	0.00	0.00	44,000.00
80	E	---	185	-----	---	OTHER MUNIC SALARIES	190,959.72	11,471.05	105,039.31	85,920.41
80	E	---	186	-----	---	SECR-CLER SALARIES	9,973.22	1,192.18	9,077.81	895.41
80	E	---	195	-----	---	MISC PAYROLLS	72,500.00	1,411.35	17,653.10	54,846.90
80	E	---	211	-----	---	RET-EMPLR PAID	32.00	0.00	0.00	32.00
80	E	---	212	-----	---	RET-EMPLR CONTRIBTN	21,706.29	1,046.99	9,147.31	12,558.98
80	E	---	218	-----	---	CONTR TO EMPLOYEE BENEFIT TR	797.64	58.42	466.73	330.91
80	E	---	221	-----	---	MEDICARE-EMPLOYEE CONTRIBUTI	4,746.39	220.38	2,015.04	2,731.35
80	E	---	222	-----	---	S S EMPLR CON	20,397.89	942.38	8,616.20	11,781.69
80	E	---	230	-----	---	GROUP LIFE INS	213.39	26.33	234.97	21.58-
80	E	---	243	-----	---	DENTAL INSURANCE	1,284.46	200.40	1,479.26	194.80-
80	E	---	248	-----	---	HOSPITAL SURGICL INS	10,328.81	2,615.15	18,748.97	8,420.16-
80	E	---	251	-----	---	DISABILITY INSURANCE	389.86	48.48	356.85	33.01
80	E	---	310	-----	---	PERSONAL SERVICES	67,655.00	13,495.00	22,953.59	44,701.41
80	E	---	341	-----	---	PUPIL TRANSPORTATION	18,217.50	1,902.34	1,649.38	16,568.12
80	E	---	342	-----	---	EMPLOYEE TRAVEL	1,000.00	0.00	31.57	968.43
80	E	---	353	-----	---	POSTAGE	0.00	0.00	481.48	481.48-
80	E	---	354	-----	---	PRINTING & BINDING	1,327.50	27.88	170.25	1,157.25
80	E	---	355	-----	---	TELEPHONE	3,600.00	0.00	2,895.94	704.06
80	E	---	360	-----	---	INFORMATION TECHNOLOGY	0.00	0.00	2,115.00	2,115.00-
80	E	---	381	-----	---	PAYMENT TO MUNICIPALITY	140,000.00	0.00	5,892.69	134,107.31
80	E	---	411	-----	---	GENERAL SUPPLIES	435,187.00	3,116.12	17,757.84	417,429.16
80	E	---	415	-----	---	FOOD	1,000.00	108.39	114.97	885.03
80	E	---	417	-----	---	PAPER	0.00	0.00	40.02	40.02-
80	E	---	440	-----	---	N-CAPITAL EQUIPMENT	2,700.00	35.99	812.33	1,887.67
80	E	---	480	-----	---	NON-INSTRUCTIONAL COMPUTER S	5,070.00	0.00	9,098.58	4,028.58-
80	E	---	482	-----	---	NON-CAPITAL HARDWARE	0.00	0.00	7,011.00	7,011.00-
80	E	---	490	-----	---	OTHER NON-CAPITAL OBJECTS	0.00	10.52	10.52	10.52-
80	E	---	941	-----	---	DISTRICT DUES & FEES	0.00	0.00	119.70	119.70-
80	-	---	---	-----	---	COMMUNITY SERVICES	1,083,837.76	40,266.15	263,125.21	820,712.55

Number of Accounts: 11560

***** End of report *****



District Donation Form

Today's Date: 3/11/21

I wish to remain anonymous.

Donor's Name: County Materials Corporation

Donor's Address: 9303 Schofield Ave
Weston, WI 54470

Donor's Phone: 715-848-1365

Amount of Donation: \$15

School/Building Receiving Donation: Franklin Elementary

Department/Program Receiving Donation: G2M

Designation/Purpose of Donation: Rocks for painting for a Fairy garden class.

The Wausau School District and G2M (Growing Great Minds) Out-of-School Learning Programs
Department/Program

of Franklin Elementary gratefully acknowledge your gift of Rocks
School/Building Donation

to be used by the Department/Program named above for G2M Fairy garden class
Purpose

Building Principal Signature: [Signature] Date: 3/12/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3/23/21

Donor's Name: Jennifer Davis

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: 5 boxes of office supplies

School/Building Receiving Donation: Franklin Elementary

Department/Program Receiving Donation: Teachers

Designation/Purpose of Donation: Teacher supplies

The Wausau School District and Teachers
Department/Program

of Franklin gratefully acknowledge your gift of Jennifer Davis
School/Building Donation

to be used by the Department/Program named above for supplies
Purpose

Building Principal Signature: [Signature] Date: 3-23-21

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3/18/21

Donor's Name: Beverly Jackson

Donor's Address: Wausau, WI

Donor's Phone: _____

Amount of Donation: Book by Louise Elster Life in the Fourth Grade

School/Building Receiving Donation: Franklin Elementary

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: _____

The Wausau School District and Library
Department/Program

of Franklin gratefully acknowledge your gift of Life in the Fourth Grade
School/Building Donation

to be used by the Department/Program named above for teaching the history of Franklin.
Purpose

Building Principal Signature:  Date: 3/18/21

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: April 5, 2021

I wish to remain anonymous.

Donor's Name: _____

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: Clothing, Hygiene, Household supplies

School/Building Receiving Donation: Horace Mann

Department/Program Receiving Donation: Eagle Pride Market

Designation/Purpose of Donation: Clothing, Hygiene and household supplies
for students in need.

The Wausau School District and Eagle Pride Market
Department/Program

of Horace Mann Clothing, Hygiene, household supplies
School/Building gratefully acknowledge your gift of Donation

to be used by the Department/Program named above for Students in need
Purpose

Building Principal Signature: *Fah Phulga* Date: 4/4/21

ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: April 5, 2021

I wish to remain anonymous.

Donor's Name: Anonymous

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: Food

School/Building Receiving Donation: Horace Mann

Department/Program Receiving Donation: Eagle Pride Market

Designation/Purpose of Donation: Spring Break Food for students in need

The Wausau School District and Eagle Pride Market
Department/Program

of Horace Mann gratefully acknowledge your gift of Food
School/Building Donation

to be used by the Department/Program named above for Spring Break Food Bags
Purpose

Building Principal Signature: [Signature] Date: 4/6/21

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Jeff Heiting

DONOR ADDRESS: 3933 Hillside Lane, Wausau WI 54403

DONOR PHONE:

AMOUNT OF DONATION: \$140.00

SCHOOL: Lincoln Elementary School

DEPT./PROGRAM RECEIVING DONATION: Lincoln Elementary School

DESIGNATION/PURPOSE OF DONATION: Yearbooks for Students

The Wausau School District and Lincoln Elementary gratefully acknowledge your gift of \$140.00 to be used for yearbook purchase for students by Lincoln Elementary School.

Date 03/15/2021

Signature Colleen Whooley Jepson

Routing:

Original to Donor
Email copy to Dept./Program
Email copy to Building Secretary / Building Bookkeeper
Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Taylor Weinfurter-Marathon County Library

DONOR ADDRESS: 300 1st Street, Wausau, WI 54403

DONOR PHONE:

AMOUNT OF DONATION: 40 Rainbow Kits

SCHOOL: Lincoln Elementary School

DEPT./PROGRAM RECEIVING DONATION: Lincoln Elementary School

DESIGNATION/PURPOSE OF DONATION: Family Fun Night

The Wausau School District and Lincoln Elementary gratefully acknowledge your gift of 40 Rainbow Kits to be used for Family Fun Night for students by Lincoln Elementary School.

Date

03/24/2021

Signature

Colleen Whooley Jepson

Routing:

Original to Donor

Email copy to Dept./Program

Email copy to Building Secretary / Building Bookkeeper

Email copy to Cassie Peck at Longfellow



WAUSAU SCHOOL DISTRICT DONATION FORM
(In compliance with Board Policy 1500 – Public Gifts to the Schools)

DONOR NAME: Tammy Hansen at UW-Madison Division of Extension
Foodwise Program

DONOR ADDRESS: 212 River Drive, Suite #3, Wausau, WI 54403

DONOR PHONE:

AMOUNT OF DONATION: 2 Fruit Infusion Pitchers

SCHOOL: Lincoln Elementary School

DEPT./PROGRAM RECEIVING DONATION: Lincoln Elementary School

DESIGNATION/PURPOSE OF DONATION: Family Fun Night

The Wausau School District and Lincoln Elementary gratefully acknowledge your gift of 2 Fruit Infusion Pitchers to be used for Family Fun Night for students by Lincoln Elementary School.

Date 03/24/2021

Signature Colleen Whooley Jepson

Routing:

Original to Donor
Email copy to Dept./Program
Email copy to Building Secretary / Building Bookkeeper
Email copy to Cassie Peck at Longfellow



District Donation Form

Today's Date: 03/16/2021

I wish to remain anonymous.

Donor's Name: Trek Bicycle Store - Wausau

Donor's Address: 2601 Stewart Ave

Wausau, WI 54401

Donor's Phone: 715-845-7433

Amount of Donation: \$250.00 (25 water bottles at \$10 each)

School/Building Receiving Donation: Longfellow Administration Center

Department/Program Receiving Donation: Wellness Committee

Designation/Purpose of Donation: Prizes for Hydration Challenge,
a District wide Wellness challenge.

The Wausau School District and the Wellness Committee
Department/Program

of Longfellow Administration Center gratefully acknowledge your gift of \$250.00
School/Building Donation

to be used by the Department/Program named above for participation prize drawings.
Purpose

Building Principal Signature: Jabatha A. Jendry Date: 03/16/2021

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3/1/21

I wish to remain anonymous.

Donor's Name: Julie Gaskey

Donor's Address: 918 Hamilton Street

Wausau, WI 54403

Donor's Phone: 715-432-9196

Amount of Donation: 3 hardcover books, value \$45.97

School/Building Receiving Donation: Rib Mountain

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: In memory of CJ Hilts

The Wausau School District and Library
Department/Program

of Rib Mountain gratefully acknowledge your gift of books
School/Building Donation

to be used by the Department/Program named above for Collection Enhancement
Purpose

Building Principal Signature: Jammy Steckbauer Date: 3/15/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3/5/21

I wish to remain anonymous.

Donor's Name: Sara Klawitter

Donor's Address: 1110 Winton Street

Wausau, WI 54403

Donor's Phone: 715-570-7272

Amount of Donation: 12 hardcover books, value \$120

School/Building Receiving Donation: Rib Mountain

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: Collection Enhancement

The Wausau School District and Library
Department/Program

of Rib Mountain gratefully acknowledge your gift of books
School/Building Donation

to be used by the Department/Program named above for Collection Enhancement
Purpose

Building Principal Signature: Jimmy Steckbauer Date: 3/15/21

- ROUTING:
- Original to Donor
 - Email copy to Department/Program
 - Email copy to Building Administrative Assistant/Building Bookkeeper
 - Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3/1/21

I wish to remain anonymous.

Donor's Name: Julie Gaskey

Donor's Address: 918 Hamilton Street

Wausau, WI 54403

Donor's Phone: 715-432-9196

Amount of Donation: 3 hardcover books, value \$49.24

School/Building Receiving Donation: Stettin Elementary

Department/Program Receiving Donation: Library

Designation/Purpose of Donation: In memory of CJ Hilts

The Wausau School District and Library Department/Program

of Stettin Elementary School/Building gratefully acknowledge your gift of books Donation

to be used by the Department/Program named above for Collection Enhancement Purpose

Building Principal Signature: *Kelly Hansen* Date: 3/12/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-3-21

Donor's Name: Anonymous

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: \$300

School/Building Receiving Donation: Wausau East High School

Department/Program Receiving Donation: Baseball

Designation/Purpose of Donation: Donation for traveling 14U team uniforms

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman/km Date: 3/4/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-3-21

Donor's Name: Anonymous

Donor's Address: _____

Donor's Phone: _____

Amount of Donation: \$200

School/Building Receiving Donation: Wausau East High School

Department/Program Receiving Donation: Baseball

Designation/Purpose of Donation: Donation for traveling 14U team uniforms

The Wausau School District and _____ Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman/km Date: 3/4/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow



District Donation Form

Today's Date: 3-3-21

Donor's Name: Raj Bhandari, Fast Fuel Mart, LLC

Donor's Address: 802 E. Wausau Avenue

Wausau, WI 54403

Donor's Phone: _____

Amount of Donation: \$500

School/Building Receiving Donation: Wausau East High School

Department/Program Receiving Donation: To be used in Math and/or Science Dept

Designation/Purpose of Donation: _____

The Wausau School District and _____
Department/Program

of _____ gratefully acknowledge your gift of _____
School/Building Donation

to be used by the Department/Program named above for _____
Purpose

Building Principal Signature: Cale Bushman/km Date: 3/4/21

- ROUTING:
Original to Donor
Email copy to Department/Program
Email copy to Building Administrative Assistant/Building Bookkeeper
Email copy to Superintendent's Administrative Assistant at Longfellow

2021-22 Shared Service Contract Part B - Signature Page

CESA 9 has been authorized to provide services on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts and other agencies as provided in Chapter 116, Wisconsin Statutes.

CESA 9 hereby agrees to provide to the party of the second part, services to be performed by legally qualified personnel. Information regarding services to be performed is included in the services catalog.

CESA 9 agrees to forward federal and/or state funds which are due the party of the second part as soon as possible after receipt of said funds.

District/Client agrees to pay the pro rata gross costs for all services rendered. Payments under this contract shall be made to the Business Office of CESA 9 at 304 Kaphaem Road, Tomahawk, Wisconsin 54487 following receipt of invoice.

All invoices from CESA 9 will be on budgeted estimated costs except the last billing shall reflect the net annual cost of the contract's service.

The District/Client agrees to reimburse CESA 9 for its proportionate share of costs of the services provided under this contract including but without limitation because of enumeration, unemployment compensation, litigation expense, collective bargaining and monetary awards by courts and agencies as per Section 116.03(4).

Unless the District/Client gives written notice to CESA 9 on or prior to April 15, 2022 that this contract is not to be renewed as to one or more of the enumerated services, CESA 9 shall have the option to renew this contract for any of the listed services for the following 2022-23 school year.

CESA 9 is the sole employer of the person or persons providing services under this contract and will follow all applicable state and federal employment laws.

In witness thereof, the parties have set their hands the date written below.

CESA 9

DocuSigned by:
Andy Merry
Chairperson, Board of Control

DocuSigned by:
Karen Wendorf-Heldt
Secretary, Board of Control

1/3/2021
Date

District/Client

President or Clerk, Board of Education

District or Client

Date

→Click Here for a
Printable PDF Version

→Click Here to Sign
in DocuSign



2021-22 Shared Service Contract Part A - Service Selection

This agreement is made in duplicate between the CESA 9 Board of Control, party of the first part, and **WAUSAU SCHOOL DISTRICT** party of the second part. WHEREAS, CESA 9 has been authorized to provide services to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors, and other cooperative educational service agencies as provided in Chapter 116, Wisconsin Statutes. Additional terms of this agreement are set forth in Part B - Signature Page.

Please note the following:

- Detailed service descriptions are available in the [CESA 9 Catalog of Services](#).
- Budget amounts are only included for services that are currently being utilized. Please refer to the CESA 9 Catalog of Services or contact the [CESA 9 Business Office](#) for pricing of additional services.

Sign and return completed contract to the CESA 9 Business Office by April 15, 2021						
Catalog Number	Service	Notes	Budget	✓ To Renew or Add	X To Non- renew	Contact Me to Discuss
Continuous School Improvement Services						
1	Continuous School Improvement Services Membership		\$28,500	<input checked="" type="checkbox"/>		
2	Customized Continuous School Improvement Services			<input type="checkbox"/>		
3	Academic & Career Planning (ACP)		No Charge	<input checked="" type="checkbox"/>		
4	Behavior & Mental Health Intervention Support			<input type="checkbox"/>		
5	Blended Learning		Per PO			
6	Career Pathways		No Charge	<input checked="" type="checkbox"/>		
7	Carl Perkins CTE Grant Consortium			<input type="checkbox"/>		
8	Coaching Support			<input type="checkbox"/>		
9	Comprehensive School Health Services		\$1,750	<input checked="" type="checkbox"/>		
10	Culture Playbook & R Factor Training			<input type="checkbox"/>		
11	Driver's Education Services			<input type="checkbox"/>		
12	Early Childhood Services - IDEA Preschool Discretionary Grant		No Charge	<input checked="" type="checkbox"/>		
13	Educator Effectiveness (EE) Support		No Charge	<input checked="" type="checkbox"/>		
14	LVEC/Career & Technical Education Consortium			<input type="checkbox"/>		
15	LVEC Supplemental Services			<input type="checkbox"/>		
16	Literacy Intervention Support			<input type="checkbox"/>		
17	Literacy Licensure Support			<input type="checkbox"/>		
18	Positive Behavioral Interventions & Support (PBIS) Grant		No Charge	<input checked="" type="checkbox"/>		
19	Project SEARCH	3 Enrollments	\$30,000	<input checked="" type="checkbox"/>		
20	Reading Specialist			<input type="checkbox"/>		
21	Regional Special Education Network (RSN)		No Charge	<input checked="" type="checkbox"/>		
22	StarLab Services		Per PO			
23	Technology & Digital Learning Consortium		\$2,200	<input checked="" type="checkbox"/>		
24	Title I Support Services		No Charge	<input checked="" type="checkbox"/>		
25	Title III Grant Consortium		No Charge	<input checked="" type="checkbox"/>		
26	Transition Improvement Grant (TIG)	67	No Charge	<input checked="" type="checkbox"/>		

27	Universal Design for Learning (UDL) Grant		No Charge	<input checked="" type="checkbox"/>		
28	Wisconsin Information System for Education (WISE) Support		No Charge	<input checked="" type="checkbox"/>		
29	Wisconsin Digital Learning Collaborative (WDLC)		No Charge	<input checked="" type="checkbox"/>		
30	Wisconsin Resource Center for Charter Schools (WRCCS)		No Charge	<input checked="" type="checkbox"/>		
31	Wisconsin Safe & Healthy Schools Center (WISH)		No Charge	<input checked="" type="checkbox"/>		
32	Wisconsin Virtual School (WVS)		Per PO			
33	Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant		No Charge	<input checked="" type="checkbox"/>		
34	Youth Apprenticeship (YA) Grant Consortium			<input type="checkbox"/>		
Staffing & Consulting Services						
35	Adaptive Physical Education Teacher			<input type="checkbox"/>		
36	Autism Specialist			<input type="checkbox"/>		
37	Deaf/Hard of Hearing (DHH) Program Support Teacher			<input type="checkbox"/>		
38	District Family Engagement Liaison (DFEL)		\$7,060	<input checked="" type="checkbox"/>		
39	Early Childhood Special Education Teacher			<input type="checkbox"/>		
40	Educational Interpreter			<input type="checkbox"/>		
41	Occupational Therapist/COTA			<input type="checkbox"/>		
42	Orientation & Mobility Teacher			<input type="checkbox"/>		
43	Paraprofessional, Special Education			<input type="checkbox"/>		
44	Physical Therapist/CPTA			<input type="checkbox"/>		
45	School Audiologist			<input type="checkbox"/>		
46	School Nurse			<input type="checkbox"/>		
47	School Psychologist			<input type="checkbox"/>		
48	School Social Worker			<input type="checkbox"/>		
49	Special Education Director			<input type="checkbox"/>		
50	Special Education Teacher			<input type="checkbox"/>		
51	Speech Language Pathologist (SLP)			<input type="checkbox"/>		
52	Visual Impairment Teacher			<input type="checkbox"/>		
53	Curriculum Coordinator			<input type="checkbox"/>		
54	Gifted/Talented Coordinator			<input type="checkbox"/>		
55	Library Media Specialist			<input type="checkbox"/>		
Administrative Support Services						
56	Administration		\$45,473	<input checked="" type="checkbox"/>		
57	Business Services			<input type="checkbox"/>		
58	CESA Facility Maintenance & Operation		\$1,150	<input checked="" type="checkbox"/>		
59	Cooperative Purchasing		No Charge	<input checked="" type="checkbox"/>		
60	E-Rate Application Service			<input type="checkbox"/>		
61	Environmental Services			<input type="checkbox"/>		
62	Excellence in Teaching Program (ETP)		Per PO			
63	School-Based Services (SBS) (Medicaid Billing)			<input type="checkbox"/>		
TOTAL COST OF SHARED SERVICES >>> \$116,133						

Authorized Administrative Signature

Date

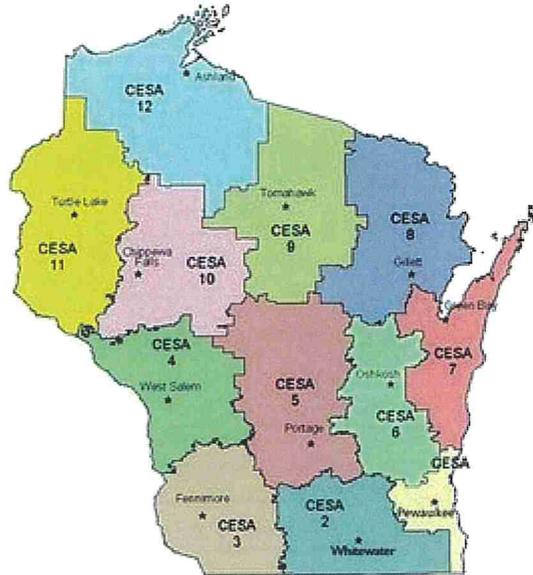


2021-2022 Catalog of Services

Cooperative Educational Service Agency (CESA) 9
304 Kaphaem Road
Tomahawk, Wisconsin 54487
715-453-2141
www.cesa9.org

CESAs IN WISCONSIN

CESA stands for Cooperative Educational Service Agency. There are 12 CESAs in the state of Wisconsin. The name is long, but what CESAs do is very simple. Each CESA serves the unique needs of schools and children in a particular region of Wisconsin. CESAs make it possible for schools, regardless of size, to work together to share staff and equipment, save money, and extend educational opportunities to all corners of the state and to all children. CESAs provide these services without mandates, without levying taxes, and with virtually no direct state appropriations.



For more information about CESAs, please view the [CESAs in Wisconsin brochure](#) or visit our [website](#).

ABOUT THIS CATALOG

This catalog describes our established services but our Agency is here to serve our member districts in whatever capacity we can. If you have a specific need that you do not see listed in the catalog, please contact us. We will work with you to design and customize the solutions and services you need to support your district in achieving your mission, vision, and goals.

Catalog pricing reflects the 11% discount available for CESA 9 Continuous School Improvement Services Members (Service #1). Contact us for non-member pricing information.

TABLE OF CONTENTS

CONTINUOUS SCHOOL IMPROVEMENT SERVICES

Continuous School Improvement Services Membership	4
Customized Continuous School Improvement Services	5
Academic & Career Planning (ACP)	5
Behavior & Mental Health Intervention Support	6
Blended Learning	7
Career Pathways	9
Carl Perkins CTE Grant Consortium	9
Coaching Support	10
Comprehensive School Health Services	10
Culture Playbook & R Factor Training	11
Driver's Education Services	11
Early Childhood Services – IDEA Preschool Discretionary Grant	12
Educator Effectiveness (EE) Support	12
LVEC/Career & Technical Education Consortium	13
LVEC Supplemental Services	13
Literacy Intervention Support	14
Literacy Licensure Support	14
Positive Behavioral Interventions & Support (PBIS) Grant	15
Project SEARCH	15
Reading Specialist	16
Regional Special Education Network (RSN)	17
StarLab Services	17
Technology & Digital Learning Consortium	18
Title I Support Services	19
Title III Grant Consortium	20
Transition Improvement Grant (TIG)	20
Universal Design for Learning (UDL) Grant	21

Wisconsin Information System for Education (WISE) Support	21
Wisconsin Digital Learning Collaborative (WDLC)	22
Wisconsin Resource Center for Charter Schools (WRCCS)	23
Wisconsin Safe & Healthy Schools Center	24
Wisconsin Virtual School (WVS)	25
Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant	26
Youth Apprenticeship (YA) Grant Consortium	27

STAFFING & CONSULTING SERVICES

Special Education & Student Services	28
Curriculum & Other Staffing Services	28

ADMINISTRATIVE SUPPORT SERVICES

Administration	29
Business Services	29
CESA Facility Maintenance & Operation	30
Cooperative Purchasing	30
E-Rate Application Service	30
Environmental Services	31
Excellence in Teaching Program (ETP)	32
School-Based Services (SBS) (Medicaid Billing)	33

CONTINUOUS SCHOOL IMPROVEMENT SERVICES

Continuous School Improvement Services Membership

SERVICE #1

[Click Here for More Information](#)

The primary purpose of Continuous School Improvement Services Membership is to assist districts in building capacity to improve the learning of all students.

This is done through focused support in a variety of areas, including but not limited to:

Instructional Support

- Student engagement
- Assessment practices
- Standards knowledge & curriculum development
- Staff development and training for the technical support, teaching, & facilitation of blended learning options
- Instructional strategies
- Classroom management
- Classroom environment
- Use of data in instruction
- Instructional coaching for classroom teachers
- Academic intervention support

Leadership Support

- Leadership coaching and mentoring
- Standards-based curriculum design and alignment
- Continuous School Improvement Plan (CSIP) creation, implementation, support, & coaching
- Instructional coaching
- Data retreats
- Curriculum analysis
- Instructional materials selection and implementation
- Systems coaching
- Needs assessment communication
- Just-in-time updates from the DPI & other statewide partnerships
- Networking opportunities among CESA 9 schools for leaders and teachers
- Technical assistance (virtual & face-to-face)

Other Supports

- Literacy & mathematics support
- Legal compliance
- Licensing & PI-34 support
- Mentor, initial educator & substitute teacher training
- WISE support
- Engaging professional development tailored to your needs

Continuous School Improvement Services Membership is the comprehensive gateway service to reduced professional development registration fees and an 11% discount on all other CESA 9 services. Title II funds may be used to pay for Continuous School Improvement Services Membership. Individuals with Disabilities Education Act (IDEA) flow-through funds may be used to pay for the special education leadership component of this service.

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

Customized Continuous School Improvement Services

SERVICE #2

[Click Here for More Information](#)

Customization of our offerings is key to meeting the needs of our districts. This service is designed to bring high-quality professional development, workshops, coaching, and support to each of our twenty-two districts. We tailor our services based on school and district Continuous School Improvement Plans and goals to ensure we are meeting the needs of leaders, educators, and students in the districts we serve. Not seeing what you are looking for? Reach out and we will design high-quality professional development (PD) that align with and support your needs.

This may include:

- Offering workshops virtually or on-site (in-district)
- Continuous School Improvement Planning and PD alignment services
- Collaboration and planning with district leadership teams (external coach model)
- Customized design of topics not listed in this catalog

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact **Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org**

Academic & Career Planning (ACP)

SERVICE #3

[Click Here for More Information](#)

Academic & Career Planning (ACP) is intended to equip students and their families with the tools necessary to make more informed choices about postsecondary education and training as it leads to careers. It is part of the DPI's overall vision for every student to graduate high school with college and career readiness. That means students must be competent both socially and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers. To learn more about why ACP matters, visit [ACP DPI](#).

CESA 9 contracts with CESA 8 to provide ACP services which include:

- Host Xello training
- Professional development opportunities
- District support

Cost: This service is available to all districts at no cost.

Questions: Contact **Lynn Aprill, Education for Economic Development Consultant, laprill@cesa8.org**

Behavior & Mental Health Intervention Support

SERVICE #4

[Click Here for More Information](#)

This service promotes collaboration between school and home/community through leadership, consultation, and professional development for an Equitable Multi-Level System of Support (e-MLSS).

It may include, but is not limited to:

- Behavior intervention support/plans
- Social skills acquisition/enhancement
- Transitioning from placements
- Individualized Education Program (IEP) recommendations
- Nonviolent Crisis Intervention (NVC)
- Functional behavioral assessments
- School personnel support
- Social-Emotional Learning (SEL)
- Positive Behavioral Interventions and Supports (PBIS) coaching and implementation
- Mental Health Programming
- Youth Mental Health First Aid (YMHFA)
- Coaching and support for educators' Compassion Resilience/Self-Care

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Blended Learning

SERVICE #5

[Click Here for More Information](#)

The [Wisconsin Digital Learning Collaborative \(WDLC\)](#), in collaboration with Heather Staker at [Ready to Blend](#), has **THREE** unique services to offer schools in the CESA 9 region.

1. Ready to Blend Live

A design session that places students at the center of online and blended learning, for both new and existing programs. This experience will help district teams to **design and implement** either a new student-centered pilot program or plan to expand an existing model.

What is involved?

Participants are asked to commit to 2 hours of pre-work, a full workshop attendance, and implementation of a plan post-workshop - whether in one classroom, a program, or multiple schools. Participant teams will have a second day for planning and support of their blended initiatives. The days can be consecutive or strategically scheduled based on the district's need.

Who should attend?

Space is limited to 25 educators/participants. There is a minimum of 10 participants for an on-site *Blended Learning Live!* workshop. District or school teams of 3-5 are optimal, including at least one **required** administrator/senior leader to attend and 2-4 committed teachers that will pilot test the plan at the classroom, school, or district level.

Cost: Wisconsin districts/schools: \$50 (non-refundable) per participant. Note: The remainder of the \$4,000 costs are subsidized by the [WDLC](#) for 2021-22.

2. Teacher Boost

This is a **one-day version** of *Blended Learning Live!* workshop. It's targeted for the busy classroom teachers who want to skip some of the strategies of blended learning and jump straight to practice implementation steps. It helps teachers replace traditional top-down teacher-led instruction with more student-centered learning.

What is involved? Teachers will experience an introduction to student-centered learning and the secret to a successful learning culture. Blended learning models include: on-site flipped classroom, station rotation, and flex models. Teachers will explore *How to Create Higher Performing, Happier Classrooms in Seven Moves* by Heather Staker.

Who should attend? Space is limited to 25 educators/participants. There is a minimum of 10 participants for an on-site *Teacher Boost* workshop.

Cost: Wisconsin districts/schools: \$25 (non-refundable) per participant. Note: The remainder of the \$2,000 costs are subsidized by the [WDLC](#) for 2021-22.

3. WDLC Micro-Courses

The WDLC, in collaboration with Heather Staker at [Ready to Blend](#), worked to develop micro-courses (MC) that are designed to build upon knowledge and skills around best practices and implementation strategies in one focus area to improve your digital learning options and/or face-to-face classroom delivery using digital content. The three subsidized MC options are a great way to provide professional learning that allows your educators to apply and implement in a relevant way through small job-embedded steps. The MCs also provide your learners the

opportunity to learn in a flexible manner with digital content. In addition, there will be implementation checkpoints for feedback and built-in opportunities for face-to-face support and reflection sessions on-site and/or via conferencing tools.

What is involved? The journey can begin and end on dates of your choice. However, we recommend providing teachers with a minimum of four months up to a maximum of six months to truly implement and collect artifacts of evidence for growth and lessons learned. Each MC leads educators through a guided process of analysis, design, development, implementation, and evaluation (the "ADDIE" model). The process requires participants to take action in a classroom or school. Completing all components of an MC, including the in-class implementation, takes roughly **15 hours** from start to finish. Most of the 15 hours (10-12 hours) are spent on implementation in the classroom and the rest reviewing resources in the digital content. This time does not include the opportunity for face-to-face reflection and support.

Examples of courses currently available:

- ***Giving Feedback to Students***
- ***Building Relationships of Trust with Students***
- ***Communicating the WHY of Student-Centered Learning***

For more details on these and other courses [click here](#).

Who should attend? Teachers or cohorts of teachers interested in student feedback, building relationships of trust with students, and communicating the "why" to student-centered learning. No minimum or maximum requirements as this is designed for an individual teacher professional learning experience or a cohort in a school.

Cost: Wisconsin districts/schools: \$25 (non-refundable) per participant per MC. Note: The remainder of the \$2,000 costs are subsidized by the [WDLC](#) for 2021-22.

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Career Pathways

SERVICE #6

[Click Here for More Information](#)

The Wisconsin Regional Career Pathways (RCP) approach is a statewide effort to deliver high-quality career pathways in high schools that reflect the needs and vision of a regional collaborative group of employers, education, and economic and workforce development.

The regional collaboratives adopt, implement, promote, and monitor high school career pathways in high-skill, in-demand industry sectors. They act as an advisory group, on behalf of regional districts, to identify and overcome barriers that prevent students in the region from accessing the pathway. An example of such a barrier may include a college curriculum that is not aligned with the career pathway. In addition, the collaborative provides the means necessary for students to participate and complete a pathway by:

- Taking a sequence of aligned courses,
- Earning an industry-recognized credential,
- Enrolling in dual college credit classes,
- Participating in career-based and work-based learning experiences, and
- Accessing related Career and Technical Education (CTE) student organizations

Cost: This service is available to all districts at no cost.

Questions: Contact Lynn Aprill, Education for Economic Development Consultant, laprill@cesa8.org

Carl Perkins CTE Grant Consortium

SERVICE #7

[Click Here for More Information](#)

The overall goal of the Carl D. Perkins Act is to improve career and technical education programming at the local level. CESA 9 serves as the fiscal agent for the administration of the Carl D. Perkins Act funding to local districts.

Per grant authorization, CESA 9 will retain 5% of each district's allocation for fiscal responsibilities, including but not limited to:

- Administration of the Carl D. Perkins Act funds, including preparation and monitoring of the consortium's budget and claims submission as required by the DPI
- Monitor district budgets to ensure timely expenditures and claiming
- Payment to districts for reimbursement of approved project expenditures
- Preparation and submission of the year-end report
- Tracking and follow-up through an annual audit of all documentation as required by grant regulations

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), Program Support-Carl Perkins Grant, 715.453.2141 ext 1570, mkonkol@cesa9.org

Coaching Support

SERVICE #8

[Click Here for More Information](#)

CESA 9 provides a variety of coaching services focused on supporting staff within schools/districts engaged in implementing continuous improvement strategies and best practices in instruction within an Equitable Multi-Level System of Support (e-MLSS).

Coaching services include:

- Continuous School Improvement Plan (CSIP) coaching (external coach)
- Systems coaching within an e-MLSS
- Leadership coaching
- Instructional coaching
- Implementation coaching around best practices in instruction and assessment

These coaching services are designed and customized according to specific district/school needs.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Al Betry, Director of Continuous School Improvement Services, 715.453.2141 ext 1010, abetry@cesa9.org

Comprehensive School Health Services

SERVICE #9

[Click Here for More Information](#)

This service provides leadership, resources, and technical assistance that enable school districts and communities to create safe & healthy learning environments that foster healthy, resilient, successful learners.

The following key services are provided:

- Liaison between school districts and the DPI
- Technical assistance on Alcohol, Tobacco, Drug Education (ATOD) prevention, school safety, school violence, and other school health initiatives
- Facilitation of networking meetings for Safe & Healthy Schools Coordinators
- Professional development opportunities and resources

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Lynn Verage, Comprehensive School Health Coordinator, 715.453.2141 ext 1070, lverage@cesa9.org

Culture Playbook & R Factor Training

SERVICE #10

[Click Here for More Information](#)

As developed by Tim Kight at Focus 3

Nothing influences organizational excellence more powerfully than culture. Culture is what leads when no one is watching. Most school districts have articulated a vision, a mission, a strategy, goals, and objectives. Fewer school districts have a culture that drives the behaviors required to effectively accomplish the vision, mission, strategy, goals, and objectives.

While it is true that documents do not build culture, it is critical to identify the shared beliefs held by the organization and the corresponding behaviors that ultimately produce the desired results. That is the purpose of a Culture Playbook - to provide a clear, concise, and compelling articulation of a school district's desired culture - its beliefs, behaviors, and outcomes.

Services include the following:

- 1/2-day introduction to R Factor to the leadership team
- 2 days of guided development of customized Culture Playbook
- 1-day R Factor training to key leaders/champions
- Support for the leadership team to train all district staff (year 1)
- Support for the leadership team & staff to train students (year 2)
- Optional subscription service for online tools (additional cost)

Cost: \$15,000 over two years (costs can be shared between a few districts if the student enrollment is less than 1,500 per district and total participants are fewer than 25)

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Driver's Education Services

SERVICE #11

[Click Here for More Information](#)

Contracts for these services are designed to meet individual district needs. Districts may purchase on-site or online classroom instruction and/or behind-the-wheel (BTW) instruction. The services may be scheduled during the school day, outside the school day, or during the summer. Pricing will vary based on each individual district's program design.

It is the responsibility of the district to secure and provide a vehicle to use for BTW instruction and to have the vehicle properly insured. It is the responsibility of the district to furnish the classroom materials and driver's education curriculum. The district will submit an application to the DPI describing the program and instructor arrangement for approval. It is CESA 9's responsibility to find, orient, and assure that the instructor meets the DPI certification standards for this program.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Early Childhood Services – IDEA Preschool Discretionary Grant

SERVICE #12

[Click Here for More Information](#)

The overarching purpose of this grant is to provide early childhood program support and leadership to school districts to improve outcomes for preschool children with disabilities. There is meant to be a focus on early language and literacy through evidence-based and meaningful inclusive practices. Much of the support includes working with collaborating partners in childcare, Head Start, 4K... since these are the least restrictive environments (LRE) for our youngest learners. Special emphasis is placed on meeting the requirements of the State Performance Plan (SPP) in the areas of LRE/preschool options (Indicator 6), child outcomes (Indicator 7), and birth-to-3 transition (Indicator 12).

In addition to the above-mentioned areas, Early Childhood Services include technical assistance and professional development in the following:

- Child find/screening
- IEP process/development
- Child social/emotional development
- Standards/instruction/assessment
- Family engagement

Cost: This service is available to all districts at no cost.

Questions: Contact Beth Tepper, Early Childhood Program Support, 715.453.2141 ext 1040, btepper@cesa9.org

Educator Effectiveness (EE) Support

SERVICE #13

[Click Here for More Information](#)

The Wisconsin Educator Effectiveness (EE) System is a performance-based continuous improvement system designed to improve the education of all students by supporting guided, individualized, self-determined professional growth, and the development of educators.

In collaboration with the DPI and the Effectiveness Project, CESA 9 offers support and technical assistance at no charge. Services include:

- Professional development around EE processes
- Support for district EE process leaders (EEL and EPIC networks)
- District EE exchange data retreats
- Calibration, initial certification, and recertification support for evaluators
- Professional Growth (formerly MyLearningPlan) technical assistance

Cost: This service is available to all districts at no cost.

Additional services are available at an additional cost. These services include, but are not limited to:

- EE boot camps for new staff
- Customized professional development around the domains/components and standards/indicators (above and beyond grant-covered professional development)
- Professional Growth (formerly MyLearningPlan) annual system setup

Questions: Contact Linda Myers, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1190, lmyers@cesa9.org

LVEC/Career & Technical Education Consortium

SERVICE #14

[Click Here for More Information](#)

The Local Vocational Education Coordinator (LVEC) will provide leadership and technical support to local district personnel in developing and implementing career and technical education programs, supported by participating Carl D. Perkins Act district allocations.

Services include:

- Facilitation of budget and program planning meetings
- Development of a formal written application for the use of Carl D. Perkins Act funds
- Procedural and technical assistance
- Assistance with the career and technical education enrollment reporting system (CTEERS) and follow-up report data compilation and submission
- Communication with consortium members on pertinent issues, initiatives, and concerns related to career and technical education (CTE)
- Coordination of in-service on relevant CTE topics
- Communication with the DPI and regional technical colleges on behalf of the consortium

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), Program Support-Carl Perkins Grant, 715.453.2141 ext 1570, mkonkol@cesa9.org

LVEC Supplemental Services

SERVICE #15

[Click Here for More Information](#)

The overall goal of the Carl D. Perkins Act is the improvement of career and technical education (CTE) at the local level. These supplemental services can assist districts in the improvement of their local CTE programs.

Services are designed to fulfill district needs, including but not limited to

- Program evaluation for CTE (vocational), career education, or school-to-career programs - the process includes self-evaluation, external team evaluation, processing of reports, and coordination of all related activities in the evaluation
- Equity planning, administration and interpretation of needs assessment surveys, and the preparation or updating of a district equity plan
- Curriculum/program development and/or revisions
- Evaluation of individual CTE (vocational) teachers
- Implementation of a business partnership council, including serving as the chairperson; conducting regular meetings; providing minutes of meetings; and other related work
- Special projects to meet local district needs

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Marla Konkol, Career & Technical Education Coordinator (CTEC), Program Support-Carl Perkins Grant, 715.453.2141 ext 1570, mkonkol@cesa9.org

Literacy Intervention Support

SERVICE #16

[Click Here for More Information](#)

This service option provides professional learning opportunities followed by customized coaching for Title I reading, special education, reading intervention, and select classroom teachers working with students in Tier 2 and Tier 3 interventions. The goal of this service is to provide teachers with the knowledge and skills to successfully address the needs of students who are reading below grade level.

These professional learning opportunities will be customized and delivered to individual schools/districts through a service contract:

- Customized professional learning in writing, listening and speaking, and reading foundational skills support
- Academy of Foundational Literacy - which focuses on building knowledge and practice skills to be a highly impactful reading teacher. Grounded in the science of reading from Amy McGovern
- Consultation in designing and implementing reading interventions and continuous supports within an Equitable, Multi-level System of Support (e-MLSS)
- Coaching for new and existing reading teachers focused on diagnostic teaching
- Select reading intervention program training from Amy McGovern

Cost: Contact CESA 9 for a cost estimate.

Questions: Casey Gretzinger, Associate Director of Continuous School Improvement Services/Reading Specialist, 715-453-2141 ext 1050, cgretzinger@cesa9.org;
Amy McGovern, Associate Director of Continuous School Improvement Services/Reading Specialist, 715.453.2141 ext 1143, amcgovern@cesa9.org

Literacy Licensure Support

SERVICE #17

[Click Here for More Information](#)

For districts or schools with high numbers of teachers in need of passing the Foundations of Reading Test (FoRT), a customized service contract to bring this professional learning on-site is offered.

Services include:

- 15 hours of customized course work on the details of reading instruction specifically assessed on the FoRT
- Coaching centered on diagnostic teaching skills and informal assessment practices
- Lesson planning support through a Professional Learning Community (PLC) model or other professional learning times

Cost: Contact CESA 9 for a cost estimate.

Questions: Amy McGovern, Associate Director of Continuous School Improvement Services/Reading Specialist, 715.453.2141 ext 1143, amcgovern@cesa9.org

Positive Behavioral Interventions & Support (PBIS) Grant

SERVICE #18

[Click Here for More Information](#)

The Wisconsin Response to Intervention (RtI) Center, a product of collaboration between the CESA Statewide Network (CSN) and the DPI, started in September 2009. It was created to assist Wisconsin's educational systems to build capacity, adopt and implement high-quality practices, make informed decisions, and ensure the sustainability of efforts. In January 2010, the Wisconsin Positive Behavioral Interventions and Supports (PBIS) Network launched as a division of the Wisconsin RtI Center to provide training and technical assistance to CESAs and schools for the implementation and sustainability of PBIS. The Center's goal is to collaboratively increase statewide capacity to provide high-quality technical assistance and professional development to school communities, including resources related to RtI, culturally responsive education, and family and community partnerships. In order to achieve this, each region and CESA have Regional Technical Assistance Coordinators for academics and behavior that support district and school readiness, planning, and implementation for RtI.

Cost: This service is available to all districts at no cost.

Questions: Contact Dave Kunelius, Positive Behavioral Interventions & Support (PBIS) Coordinator, 715.453.2141 ext 1060, dkunelius@cesa9.org

Project SEARCH

SERVICE #19

[Click Here for More Information](#)

Project SEARCH is a business-led collaboration that enables young adults with disabilities to gain and maintain employment through training and career exploration. Eligible students with disabilities are offered a workforce alternative for their last year of high school. The program provides total immersion in a large community business. Students report to the host business, learn employability skills in the classroom, and job skills through their internships. The goal at the end of the school year is for interns to acquire competitive community employment.

The current host site is Aspirus Wausau Hospital and the stakeholders include school districts, vocational service providers, vocational rehabilitation agencies, and long-term service providers.

Cost: \$10,000 per enrollment

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Reading Specialist

SERVICE #20

[Click Here for More Information](#)

This service will allow a district to meet the Wisconsin State Statute 118.015 District Reading Specialist Requirement, which reads, "Each school district shall employ a reading specialist certified by the department to develop and coordinate a comprehensive reading curriculum in grades Kindergarten to 12."

- At the discretion of the state superintendent, a school district may contract with other school districts or CESAs to employ a certified reading specialist on a cooperative basis.

The service agreement is customized to meet the needs of the district or school. **A minimum contract of 10 days is recommended for these services.**

Reading Specialist customized options include but are not limited to:

- Mentoring for new reading specialist or district reading specialist to understand the roles and responsibilities outlined in state statute 118.015
- Audit reading/ELA curriculum and/or literacy assessments (formal and informal)
- Provide consultation in designing and implementing continuous supports, improvement strategies, and best practices in literacy instruction within an Equitable, Multi-level System of Support (e-MLSS)
- Provide Tier 1 literacy coaching and support to classroom teachers
- Provide focused support at the Tier 2 and Tier 3 levels for reading interventionists, Title I reading teachers, special education teachers, and EL teachers
- Customized professional learning in writing, listening and speaking, and reading foundational skills support

Cost: Contact CESA 9 for a cost estimate.

**Questions: Casey Gretzinger, Associate Director of Continuous School Improvement Services/Reading Specialist, 715-453-2141 ext 1050, cgretzinger@cesa9.org;
Amy McGovern, Associate Director of Continuous School Improvement Services/Reading Specialist, 715.453.2141 ext 1143, amcgovern@cesa9.org**

Regional Special Education Network (RSN)

SERVICE #21

[Click Here for More Information](#)

The Regional Special Education Network (RSN) acts as a liaison providing linked communication between the DPI and local education agencies (LEAs). The purpose of the RSN is to support Wisconsin LEAs in advancing the academic achievement and social and emotional competencies of students with disabilities by providing coordinated technical assistance that promotes continuous systems improvement, fostering collaboration, and developing educational leadership capacity.

The RSN primarily supports the Wisconsin State Performance Plan Indicator 3C. The project also supports the following Wisconsin State Performance Plan Indicators: 1, 2, 3, 5, 8, 11, 14, 15 & 17.

Cost: This service is available to all districts at no cost.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

StarLab Services

SERVICE #22

[Click Here for More Information](#)

CESA 9 owns two StarLabs and districts may schedule the use of the labs through the purchase order system. The fee is utilized for StarLab maintenance and operation. **Delivery charges may apply.***

Cost: \$160 for one week
\$210 for two weeks
\$260 for three weeks
\$310 for 4 or more weeks

* Delivery and setup charges will be assessed based on actual time and mileage incurred by CESA 9 staff. School districts also have the option to pick up and return the StarLab.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Technology & Digital Learning Consortium

SERVICE #23

[Click Here for More Information](#)

The primary goal of the Technology and Digital Learning Consortium is to assist CESA 9 districts as they strive to meet the educational needs of the students through the use of effective technology integration.

The following services are provided:

- Support the development and delivery of **on-site** teacher inservice and training related to technology integration to support 21st century learning such as **Tech Tools in the UDL Classroom, Integrating Google Apps into Formative Assessment Practices, Technology- Rich Student Project Planning (Summative Assessment Practices), Google Classroom**, etc.
- Follow-up supported planning or coaching focused on district technology integration goals and professional development sessions
- Professional development focusing on the effective integration of the new Wisconsin Information and Technology Literacy standards into school-based curriculum
- Coordinate collaborative networking sessions for district technology coordinators, network administrators, media specialists, and technology coaches (minimum of 4 half-day meetings per year)
- Support district teams in the Future Ready framework
- Provide timely, updated information related to technology planning, state and federal initiatives, technology funding, and grant opportunities
- Represent and advocate for CESA 9 schools on the CESA Instructional Technology Services Council with DPI, Wisconsin Media Lab, Department of Administration (DOA), and other CESA consultants
- Members will receive a discount on registration fees for CESA 9 technology integration workshops

Cost: \$2,200

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Title I Support Services

SERVICE #24

[Click Here for More Information](#)

In partnership with the DPI, the CESA 9 Title I Network provides technical assistance to Title I districts in meeting Title I requirements under the Every Student Succeeds Act (ESSA).

CESA 9 provides this support in the following areas:

- **Technical Assistance:** Consultation via phone, electronically, or in-person throughout the year to support district compliance, record-keeping, and program planning regarding Title I requirements under ESSA
- **Title I Coordinator Leadership:** Information and resources for Title I coordinators through one-on-one technical assistance, two regional meetings, and a Title I coordinator orientation for those new to the role.
- **Resources and Collaboration:** Information and resources regarding local and statewide initiatives and specific Title I related support
- **Technical Assistance Network for Improvement for Identified Schools:** Schools identified under ESSA as comprehensive or targeted support will receive technical assistance in closing the identified achievement gaps. This assistance will focus on providing professional learning (e.g. training, networking) to strengthen equitable multi-level systems of support and promote effective continuous improvement.

Cost: This service is available to all districts at no cost.

These additional services are also offered through the Title I Network as a **fee for service:**

- Technical assistance to districts in submitting the consolidated application for all Titles (Title I-A, II-A, II-D, III)
- Respond to the DPI formal reviews
- Assistance in preparing, submitting, and/or revising Title I budgets
- Provide guidance, recommendations for compliance, and documentation for meeting the ESSA monitoring requirements. This would include on-site preparation and participation in the DPI's Title I monitoring visit.

Questions: Contact Casey Gretzinger, Associate Director of Continuous School Improvement Services & Title I Coordinator, 715.453.2141 ext 1050, cgretzinger@cesa9.org

Title III Grant Consortium

SERVICE #25

[Click Here for More Information](#)

Title III of the Elementary and Secondary Education Act (ESEA) is part of legislation enacted to ensure that English Learner (EL) students are successful in the classroom. CESA 9 serves as the fiscal agent and program agent for consortium member districts. Consortia funds can be pooled to leverage services, support, and professional development among participating member districts and are encouraged to do so.

Services include:

- Preparation and submission of required budgets, expenditure reporting, and claims
- Maintenance of fiscal records
- Development of application detailing the activities that meet the common needs of the consortium's EL population
- Technical assistance and support to ensure that the consortium members fulfill their fiscal and programmatic responsibilities under Title III, including meeting the Annual Measurable Achievement Objectives (AMAOs), required parent notifications, and improvement plans for AMAO determinations made at a consortium level
- Support to each participating district to ensure the equitable participation rights of private school children are met

Cost: This service is available to all districts at no cost.

Questions: Amy McGovern, Associate Director of Continuous School Improvement Services & Title III Coordinator, 715.453.2141 ext 1143, amcgovern@cesa9.org

Transition Improvement Grant (TIG)

SERVICE #26

[Click Here for More Information](#)

The Transition Improvement Grant (TIG) is intended to provide effective, targeted, and professional development to Wisconsin youth, parents, educators, and stakeholders in the area of postsecondary transition for students with disabilities. The Transition Improvement Grant encourages effective practice Postsecondary Transition Plan (PTP) development, with a goal of improving post-high school outcomes. This Grant also focuses on providing technical assistance to schools and LEAs on data collection and reporting requirements of state performance plan (SPP) Indicators 13 and 14. The grant utilizes data collected to identify the local needs of school districts, communities, and/or counties to provide improvement strategies that will positively affect the post-school outcomes of students with disabilities.

[TIG Homepage](#)

[TIG Updates Padlet](#)

Cost: This service is available to all districts at no cost.

Questions: Contact Shelley Lehman, Transition Improvement Grant Coordinator, 715.453.2141 ext 1150, slehman@cesa9.org

Universal Design for Learning (UDL) Grant

SERVICE #27

[Click Here for More Information](#)

Universal Design for Learning (UDL) is a scientifically valid framework that provides multiple means of access, assessment, and engagement and removes barriers in instruction to achieve academic and behavioral success for all. The UDL framework can provide educators with a structure to develop their instruction to meet the wide range of diversity among all learners. UDL is based on brain research that suggests a one-size-fits-all approach to education is not effective.

Cost: Customized UDL professional development and on-site support are available for a fee.

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Wisconsin Information System for Education (WISE) Support

SERVICE #28

[Click Here for More Information](#)

The Wisconsin Information System for Education (WISE) consists of multiple tools that support ID generation and data collection to meet all required district, school, state, and federal reporting mandates. This will, in turn, inform education research and data analysis through dashboard and reporting tools to better understand and improve educational outcomes for Wisconsin students. These systems will maintain high data quality and security policies and standards to ensure data privacy.

In partnership with the DPI, CESA 9 offers technical assistance, district data team development, and training opportunities, at a reduced cost, to districts as they navigate the various components of the WISE system for reporting and data analysis.

Cost: This service is available to all districts at no cost.

Questions: Contact Mia Chmiel, Associate Director of Continuous School Improvement Services, 715.453.2141 ext 1030, mchmiel@cesa9.org

Wisconsin Digital Learning Collaborative (WDLC)

SERVICE #29

[Click Here for More Information](#)

As a statewide collaborative effort, [Wisconsin Digital Learning Collaborative \(WDLC\)](#) shares knowledge and resources with K12 schools, districts, and agencies who want to start or improve their online and blended learning practice. WDLC offers quality planning strategies, connections to implementation solutions, and peer-led learning opportunities that empower schools and districts to meet a wide array of learner needs for choice, flexibility, and instructional support.

WDLC has three focus areas: planning, implementation, and quality. The mission of the WDLC is to share knowledge and resources that will enable schools, districts, and agencies to successfully and equitably implement high-quality online and blended learning.

WDLC consists of three collaborating organizations; the [Wisconsin Virtual School \(WVS\)](#), the [Wisconsin eSchool Network \(WEN\)](#), and the [Department of Public Instruction \(DPI\)](#) through an executed Memorandum of Understanding (MOU). Together, WVS and WEN form the foundation of the WDLC with DPI as the state agency holding the MOUs. This partnership provides a single point for schools to access quality online and blended learning.

Cost: This service is available to all districts at no cost.

Questions: Contact Dawn Nordine, Executive Director of Wisconsin Virtual School, 715.453.1953, dnordine@cesa9.org

Wisconsin Resource Center for Charter Schools (WRCCS)

SERVICE #30

[Click Here for More Information](#)

The Wisconsin Resource Center for Charter Schools (WRCCS) is a statewide center housed within CESA 9 to strengthen the charter school system in the state and improve student learning.

WRCCS supports the design, start-up, and sustainability of charter schools across the state.

WRCCS assists local education agencies (LEAs) in improving outcomes for ALL students by providing leadership and resources, facilitating communication, and disseminating information.

Services are delivered to these domains:

- Charter School Authorizers
- Charter School Governance Boards
- Charter School Leaders
- Charter School Classroom Professionals
- Charter School General Information

The intention of WRCCS is to focus on specific [Charter School Competencies](#) to support schools that focus on creating high-quality schools for students in Wisconsin who are at an educational disadvantage.

WRCCS offers diverse options of support:

- [State conference](#)
- [Training opportunities](#)
- [Personalized support](#) (up to 4 hours per request)
- [eCourses](#)
- [Online resources](#)

Cost: This service is currently available to all districts at no cost.

Customized, specific support services around the following topics are also offered through the WRCCS as a **fee for service**:

- Charter School Authorizing
- Governance Board Development and Support
- Leadership Development and Support
- Classroom Development and Support

Questions: Contact Sarah Hackett, Director of Wisconsin Resource Center for Charter Schools, 715.453.1079, support@wrccs.org or visit wrccs.org

Wisconsin Safe & Healthy Schools Center

SERVICE #31

[Click Here for More Information](#)

The Wisconsin Safe & Healthy (WISH) Schools Training & Technical Assistance Center builds the capacity of Wisconsin public school districts to implement programs in prevention and intervention of alcohol, tobacco, other drug abuse, mental health, and promote school safety in order to reduce barriers to learning.

The Wisconsin Safe & Healthy Schools Center is a collaborative project between the DPI and the CESA Statewide Network (CSN).

Cost: This service is currently available to all districts at no cost.

Questions: Contact Lynn Verage, Comprehensive School Health Coordinator, 715.453.2141 ext 1070, lverage@cesa9.org

Wisconsin Virtual School (WVS)

SERVICE #32

[Click Here for More Information](#)

The Wisconsin Virtual School (WVS) is a service provided to Wisconsin school districts to offer online and blended courses to middle and high school students. Local districts must approve participation for a student to receive credit. Students may access courses from school or at home. Students receive technical and academic support through CESA 9, a local district Coach, and their course instructor. The local Coach monitors student progress and acts as a proctor for tests if needed. Students participate in an interactive environment, corresponding with teachers and other students through email, discussion groups, and weekly synchronous virtual office hours. The asynchronous learning environment accommodates students' flexible schedules. Students select their own pace for learning and course completion from traditional, accelerated, and extended options. WVS is a partner of the [Wisconsin Digital Learning Collaborative \(WDLC\)](#).

Administration/Registration

Students may enroll in courses with advice/approval from the local school and parent/guardian. Credit may be issued through the local school district toward completion of local high school graduation requirements. Online enrollment is available at [WVS](#). CESA 9 trains Wisconsin-certified teachers to teach online and blended courses using WVS content and infrastructure.

Course Information

WVS courses are aligned to national and state standards. Curriculum Review for all courses is available upon request. Each course is equal to .5 credits, which is granted by the local school district upon completion. Students may register online any time, year-round for any course. Course fees are charged per student, per course, and include registration, software, course materials, course facilitation by a Wisconsin-certified teacher, and technical support.

- Summer school programming
- Advanced Placement courses
- Career and College Readiness curriculum
- Middle school curriculum
- Credit recovery courses
- No-cost AP Exam Prep resources for students enrolled in AP courses (WDLC subsidized)
- No-cost College Math and English Readiness courses for students enrolled in WVS courses (WDLC subsidized)
- No-cost College Career Pathway Math Readiness courses for students enrolled in WVS courses (WDLC subsidized)

Students Served by WVS

- Students who are unable to access courses locally due to limited curriculum offerings, schedule conflicts, illness, homebound status, or school phobia
- Students identified as at-risk by local criteria such as credit deficiencies, adjudication, teen parenting, truancy, or disruptive behavior
- Students on accelerated pathways
- Special education students
- Home-school students
- Students who have been expelled and require an alternative setting for instructional programming

Registration Cost for Wisconsin School Districts (currently subsidized by the WDLC):

- \$290 per ½ credit semester course (High School, Middle School, Advanced Placement)
- \$190 per ½ credit semester course (Credit Recovery)
- \$100 per ½ credit semester course (District utilizing their **own teacher** for High School, Middle School, and AP courses)
- \$75 per ½ credit semester course (District utilizing their **own teacher** for Credit Recovery courses)
- \$200 per full time K-5 student, unlimited content (District utilizing their **own teacher** for instruction)
- \$100 per K-5 course enrollment, singleton course (District utilizing their **own teacher** for instruction)
- FREE Student Orientation course for all 6-12 students
- WVS/WDLC users may also receive professional learning support when choosing to use their own local teachers with the WDLC infrastructure at no additional cost.

Questions: Contact Wisconsin Virtual School (CESA 9), 715.453.1953 or wvshelpdesk@cesa9.org

Wisconsin Statewide Parent Educator Initiative (WSPEI) Grant

SERVICE #33

[Click Here for More Information](#)

The Wisconsin Statewide Parent Educator Initiative (WSPEI) is a DPI discretionary grant that started in January 2000. It is a service for families, educators, and others interested in parent-educator partnerships for students with disabilities. Its goal is to help parents and school districts find or create the resources that will help them build positive working relationships that lead to shared decision making and children's learning. It supports increased sharing of information among parents, schools, projects, organizations, and agencies through networking meetings, conferences, person-to-person contact, and media.

WSPEI assists school districts in implementing system-wide family engagement assessments and long-range planning. Other services include specialized trainings for families and educators, assistance with identifying and training a district family engagement liaison, access to free electronic or hard-copy family-friendly educational materials, coaching for families to engage in conversations with educators about their child's reading and literacy, and assistance with connecting students' Individualized Education Program (IEP) goals, supports, and accommodations to learning at home.

Cost: This service is available to all districts at no cost.

Questions: Contact Heidi Lehman, Family Engagement Coordinator, Wisconsin Statewide Parent Educator Initiative Director 715.453.2141 ext 1390, hlehman@cesa9.org

Youth Apprenticeship (YA) Grant Consortium

SERVICE #34

[Click Here for More Information](#)

The Wisconsin Department of Workforce Development (DWD) wholly believes that all students, whether career- or college-bound, can benefit from work-based learning experiences in high school. The Youth Apprenticeship (YA) program through the DWD offers a consortium-model grant to sustain and expand work-based learning opportunities for students. CESA 9 manages and facilitates the activities of the CESA 9 YA Grant Consortium, which works with regional school districts and a local steering committee to implement and coordinate YA programming. CESA 9 is the fiscal agent for the consortium's grant funds, which are shared with consortium districts to offset youth apprenticeship costs.

CESA 9 YA services include:

- Development of grant application detailing the consortium's activities as determined by the steering committee
- Preparation and submission of required budgets, expenditure reporting, and claims
- Maintenance of fiscal records
- Submission of individual student applications and completion forms to DWD
- Technical assistance and support to districts
- Grant requirement oversight

Consortium districts are responsible for assigning a local YA coordinator and providing time for the coordinator to meet the requirements of the YA program, including regular meetings with YA business mentors.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Lynn Aprill, CESA 9 Youth Apprenticeship Consultant, ya@cesa9.org

STAFFING & CONSULTING SERVICES

CESA 9 works to provide staffing solutions for our member districts. Staffing solutions include both full or part-time staff and also consulting services in various areas. The following list is not meant to be exhaustive.

Special Education & Student Services

Click on the Service Titles for More Information

- Adaptive Physical Education Teacher SERVICE #35
- Autism Specialist SERVICE #36
- Deaf/Hard of Hearing (DHH) Program Support Teacher SERVICE #37
- District Family Engagement Liaison (DFEL) SERVICE #38
- Early Childhood Special Education Teacher SERVICE #39
- Educational Interpreter SERVICE #40
- Occupational Therapist/COTA SERVICE #41
- Orientation & Mobility Teacher SERVICE #42
- Paraprofessional, Special Education SERVICE #43
- Physical Therapist/CPTA SERVICE #44
- School Audiologist SERVICE #45
- School Nurse SERVICE #46
- School Psychologist SERVICE #47
- School Social Worker SERVICE #48
- Special Education Director SERVICE #49
- Special Education Teacher SERVICE #50
- Speech Language Pathologist (SLP) SERVICE #51
- Visual Impairment Teacher SERVICE #52

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

Curriculum & Other Staffing Services

Click on the Service Titles for More Information

- Curriculum Coordinator SERVICE #53
- Gifted/Talented Coordinator SERVICE #54
- Library Media Specialist SERVICE #55

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

ADMINISTRATIVE SUPPORT SERVICES

Administration

SERVICE #56

[Click Here for More Information](#)

The Administration of CESA 9 provides general supervision of all programs and budgets that deliver high-quality, cost-effective services to the twenty-two school districts in the CESA. The primary objective is to supply programs and services to member districts as requested and to develop new and enhanced services to benefit these districts.

By working cooperatively, districts can share costs rather than fund duplicate programs. This enables local districts to direct more resources to the classroom. The CESA Board of Control, consisting of locally elected School Board Members from districts within the CESA, assures that the programs and services are responsive to the grassroots needs of local districts. The CESAs also make it possible to assist the state in meeting its obligation in ensuring that there be educational equity in terms of programs, access, and resources. CESAs are uniquely positioned to serve as a link between school districts in the state, as well as assist the state in implementing and supporting statewide programs and initiatives.

In addition to the oversight of all CESA services, the Administrator of CESA 9 also coordinates specific services to all districts such as the principal certification program; regional spelling bees; regional Kohl Scholarship competition; recycling; paper purchasing; monthly Professional Advisory Council meetings (including materials and meals); professional development opportunities for administrators, administrative assistants, bookkeepers, payroll managers, and secretaries; legislative forums; and CESA newsletters.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Karen Wendorf-Heldt, Agency Administrator, 715.453.2141 ext 1490, kheldt@cesa9.org

Business Services

SERVICE #57

[Click Here for More Information](#)

This service is available to provide districts with additional support in their business offices. Services available include, but are not limited to: payroll, accounts payable, accounts receivable, audit preparation, and human resources assistance.

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

CESA Facility Maintenance & Operation

SERVICE #58 – All 22 Districts Participate

[Click Here for More Information](#)

All CESA 9 school districts share in the ownership and maintenance of the facility according to Board of Control policy. Budget components include, but are not limited to: custodian, utilities, contracted snow removal, lawn care, cleaning service, site supplies, and building insurance.

Cost: \$1,150

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Cooperative Purchasing

SERVICE #59

[Click Here for More Information](#)

CESA 9 offers a cooperative paper purchase and other cooperative purchasing, upon request. CESA 9 districts also have access to the CESA 2 cooperative purchasing program. The CESA 2 program includes discounts with various audio visual, office supply, custodial supply, lighting, athletic, and technical education vendors. A food service cooperative purchase program is also available through CESA 2 for a nominal fee determined by CESA 2.

Cost: This service is available to all districts at no cost.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

E-Rate Application Service

SERVICE #60

[Click Here for More Information](#)

E-rate application services include:

- Submit application forms 470, 471, 472, 486, 498, and 500
- Act as contact for all funding requests, program integrity reviews, audits, and appeals
- Handle routine E-Rate activities such as SPIN number changes, information updates, and requests for extensions
- Management and calculation of Category 2 pre-discount budgets, including reconciliation of committed funds against actual to adjust Category 2 pre-discount nets for upcoming funding years
- Assist with vendor negotiations for discounted bills (SPI)

Cost: If Category 1 and Category 2 applications – greater of \$1,700 or 5% of total prior year allocations plus \$70 per BEAR/472 form.

If Category 1 or Category 2 application – greater of \$1,200 or 5% of total prior year category allocation plus \$70 per BEAR/472 form.

Questions: Contact Mike Dailey, CESA 9 E-Rate Consultant, mdailey@cesa9.org

Environmental Services

SERVICE #61

[Click Here for More Information](#)

CESA 9 offers **two** environmental/occupational health and safety management options for school districts:

CESA 10 Environmental Health and Safety Program

CESA 10's Environmental Health and Safety (EHS) Program meets the needs of customers by providing cost-effective safety solutions while maintaining compliance with local, state, and federal regulatory agencies. CESA 10's EHS program consists of a safety and compliance continual improvement process.

Services offered include:

Initial Services

- Utilization of a school-specific assessment tool to provide EHS program guidance, management, and continuous improvement process
- Review of environmental health and safety policies and procedures
- Facility inspections
- Annual program audits to determine compliance
- Work with administration and staff to prioritize health and safety needs
- Up to four contacts per year for EHS plan development
- Fume-hood testing and certification
- Evaluation of 33 EHS categories to aid in risk management
- Health and safety training provided to all staff by qualified trainers
- Cloud housing for easy access to EHS plans and documentation
- Basic Indoor Environmental Quality (IEQ) Plan development

District Responsibilities

- Completion of EHS-related action items resulting from a regulatory inspection and as determined by the consultant
- Allowing sufficient time and resources to work on the EHS program
- Providing notice to CESA of any changes that could affect the EHS program, so materials can be updated (Note: Changes can affect the District's level of compliance)
- Implementation of compliance programs

MacNeil Environmental/Occupational Health & Safety Management Program

MacNeil Environmental/Occupational Health & Safety Management Program services include:

- On-site administration
- Program updating and review
- 24-hour account manager availability
- Employee training (on-site)
- Surveillance/documentation activities

Cost: Contact CESA 9 for a cost estimate.

Questions: Contact Hilary Cordova, Director of Finance, 715.453.2141 ext 1480, hcordova@cesa9.org

Excellence in Teaching Program (ETP)

SERVICE #62

[Click Here for More Information](#)

The Excellence in Teaching Program (ETP) is a post-baccalaureate pathway for people seeking to become a certified teacher. This 11-month program is designed to support districts who have teachers currently employed on emergency licensure and need to gain certification or for career changers who are seeking to gain a teaching license. The ETP prepares candidates with a bachelor's degree in Math, Science, Social Studies, English, World Languages, Art, Music, Theatre/Drama, Business, or Computer Science through a blended learning, learn-by-doing approach. For more information about the program, please visit [Excellence in Teaching Program](#) on our CESA 9 website.

Cost: [Visit ETP on CESA 9 website](#)

Questions: Contact **Al Betry, Director of Continuous School Improvement Services,** 715.453.2141 ext 1010, abetry@cesa9.org or etphelp@cesa9.org

School-Based Services (SBS) (Medicaid Billing)

SERVICE #63

[Click Here for More Information](#)

LEAs may submit claims to Wisconsin Medicaid for covered School-Based Services (SBS) provided to Medicaid-eligible students enrolled in special education programs with eligible services listed in their Individualized Education Program (IEP).

CESA 9 contracts with third-party claiming agencies to maximize claim return to individual districts utilizing large pool purchasing leverage, minimizing local district administrative and clerical involvement, and reducing denied claims.

Third-party claiming services include, but are not limited to:

- Leadership representation and negotiations with entities such as Wisconsin Medicaid, agencies contracted for claim submissions, fiscal audit bureaus, etc.
- SBS Medicaid consultation with service providers, administrator, and administrative support personnel (on-site or by phone)
- Provide SBS training to new personnel and update/review to existing personnel
- Monitoring and reporting of Medicaid updates and changes affecting SBS
- Administrative review of claim reports upon request
- Assist district administrative effort in maximizing claim recovery
- Other SBS claiming support services as requested

Option A: Claiming services through MJ Care.

Cost: \$3.50 per claim

Option B: Claiming services through Kyles Consulting, LLC.

Cost: \$4.00 per special education student per month, plus one-time setup fee equivalent to one month's service fee.

Questions: Contact Teri Phalin, Director of Special Education and Student Services, 715.453.2141 ext 1140, tphalin@cesa9.org

INTEROFFICE MEMORANDUM

TO: NOEL TORDSEN
FROM: JANET TEWS
SUBJECT: PAYMENTS TO SCHOOL BOARD MEMBERS
DATE: APRIL 5, 2021
CC: ROBERT TESS
CASSIE PECK

The number of days for the current board members of:

James Bouche'
Ka Lo
Beth Martin
Patrick McKee
Jane Rusch
Lance Trollop
Lee Webster
Tricia Zunker

figure as follows:

November 1, 2020 to April 25, 2021 = 176 days @ \$8.49 for a total per board member of \$1,494.24.

The number of days for the current board members of:

Jeff Leigh

figure as follows:

October 12, 2020 to April 25, 2021 = 196 days @ \$8.49 for a total per board member of \$1,664.04.

Payment to board members will be April 23, 2021.

CERTIFICATE OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the WAUSAU SCHOOL DISTRICT, do hereby certify that the foregoing and within tabular statement is correct and true as compiled from the original returns made to the School Board Clerk of said district and as compared therewith by us, and that, from said returns at the SPRING GENERAL election held in the several towns, village, and city election districts of said school district, on Tuesday, APRIL 6, 2021, the number of votes given in said district for Referendum Question Number 1 (relating to exceeding the revenue limit by \$4,000,000) was as follows:

	Yes	No			
City of Wausau: District/Wards					
D1: 1	293	175			
D1: 2	320	169			
D2: 3	65	60			
D2: 5	140	100			
D3: 6	102	60			
D3: 8	64	51			
D4: 7	169	84			
D4: 11	0	2			
D4: 12	233	120			
D4: 31	0	0			
D5: 13	112	105			
D5: 14	146	106			
D6: 15	305	253			
D6: 16	247	206			
D7: 17	193	150			
D7: 18	186	157			
D7: 29	3	2			
D7:34	0	0			
D8: 19	134	125			
D8: 20	107	140			
D9: 25	227	159			
D9: 26	186	142			
D9: 27	0	0			
D9: 28	0	0			
D9: 30	0	0			
D9:33	1	0			
D9:35	0	0			
D10: 21	93	96			
D10: 22	116	119			
D11: 23	130	105			
D11: 24	242	237			
D11: 32	0	0			
D9 : 36	0	0			
D9 : 37	2	0			
D9 : 38	0	0			
D9 : 48	0	0			
D9: 49	0	0			
D9: 50	0	2			
D9: 51	0	0			
TOTAL:	3816	2925			

Town of Berlin	101	185			
Town of Hewitt	48	91			
Village of Maine	323	354			
Town of Rib Mountain	1041	953			
Town of Stettin	263	307			
Town of Texas	215	341			
Town of Wausau	195	289			
TOTAL:	2186	2520			

GRAND TOTAL:
BOARD OF CANVASSERS:

2186
 6,002
 Cassin Peck Deputy Clerk

2520
 5,445

Cassin Peck
Keith A. Lambert
Keith A. Lambert

Witness:

Date

4/12/2021

CERTIFICATE OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the WAUSAU SCHOOL DISTRICT, do hereby certify that the foregoing and within tabular statement is correct and true as compiled from the original returns made to the School Board Clerk of said district and as compared therewith by us, and that, from said returns at the SPRING GENERAL election held in the several towns, village, and city election districts of said school district, on Tuesday, APRIL 6, 2021, the number of votes given in said district for Referendum Question Number II (relating to borrowing \$148,800,000) was as follows:

	Yes	No			
City of Wausau: District/Wards					
D1: 1	298	169			
D1: 2	288	202			
D2: 3	67	58			
D2: 5	138	103			
D3: 6	95	67			
D3: 8	60	53			
D4: 7	160	94			
D4: 11	0	1			
D4: 12	223	130			
D4: 31	0	0			
D5: 13	107	110			
D5: 14	140	112			
D6: 15	280	277			
D6: 16	209	245			
D7: 17	174	169			
D7: 18	172	170			
D7: 29	3	2			
D7:34	0	0			
D8: 19	122	136			
D8: 20	106	141			
D9: 25	203	181			
D9: 26	168	157			
D9: 27	0	0			
D9: 28	0	0			
D9: 30	0	0			
D9:33	1	0			
D9:35	0	0			
D10: 21	90	101			
D10: 22	112	122			
D11: 23	124	111			
D11: 24	232	251			
D11: 32	0	0			
D9 : 36	0	0			
D9 : 37	2	0			
D9 : 38	0	0			
D9 : 48	0	0			
D9: 49	0	0			
D9: 50	0	2			
D9: 51	0	0			
TOTAL:	3574	3164			

Town of Berlin	91	196			
Town of Hewitt	49	90			
Village of Maine	313	362			
Town of Rib Mountain	1000	984			
Town of Stettin	252	316			
Town of Texas	204	349			
Town of Wausau	193	288			
TOTAL:	2102	2585			

GRAND TOTAL: 5,676 5,749

BOARD OF CANVASSERS:

Deputy Clerk

Cassie Beck
Ronald H. ...
Beth A. ...
...

Witness:

Date

4/12/2021

CERTIFICATE OF THE BOARD OF CANVASSERS

We, the undersigned members of the Board of Canvassers of the WAUSAU SCHOOL DISTRICT, do hereby certify that the foregoing and within tabular statement is correct and true as compiled from the original returns made to the School Board Clerk of said district and as compared therewith by us, and that, from said returns at the SPRING GENERAL election held in the several towns, village, and city election districts of said school district, on Tuesday, April 6, 2021, the number of votes given in said district for the election of candidates for school board office was as follows:

City of Wausau: District/Wards	Jon Creisher	Karen Vandenberg	Kay Gruling	Tricia Zunker	Cody Nikolai	Patrick McKee	Nicolas Bisgrove
D1: 1	188	201	266	268	174	234	252
D1: 2	184	217	291	287	186	256	267
D2: 3	56	66	58	69	57	59	57
D2: 5	102	115	135	138	98	131	115
D3: 6	62	84	95	91	69	91	91
D3: 8	61	60	53	55	56	65	50
D4: 7	101	122	142	147	105	126	132
D4: 11	2	2	0	0	2	0	0
D4: 12	135	143	199	216	139	182	192
D4: 31	0	0	0	0	0	0	0
D5: 13	96	111	104	107	102	131	90
D5: 14	138	143	123	115	140	133	120
D6: 15	267	275	294	275	256	318	277
D6: 16	233	252	233	201	224	256	203
D7: 17	171	206	172	172	168	162	155
D7: 18	158	178	168	172	160	197	156
D7: 29	4	5	0	0	5	4	1
D7:34	0	0	0	0	0	0	0
D8: 19	152	157	103	112	146	117	88
D8: 20	121	139	114	113	133	136	110
D9: 25	194	206	195	183	201	223	185
D9: 26	171	196	151	141	170	199	132
D9: 27	0	0	0	0	0	0	0
D9: 28	0	0	0	0	0	0	0
D9: 30	0	0	0	0	0	0	0
D9:33	0	0	0	0	0	1	0
D9:35	0	0	0	0	0	0	0
D10: 21	93	105	91	94	86	93	89
D10: 22	113	128	119	120	110	118	106
D11: 23	113	128	104	111	125	123	110
D11: 24	250	266	238	225	247	271	221
D11: 32	0	0	0	0	0	0	0
D9 : 36	0	0	0	0	0	0	0
D9 : 37	2	2	0	0	2	2	0
D9 : 38	0	0	0	0	0	0	0
D9 : 48	0	0	0	0	0	0	0
D9 : 49	0	0	0	0	0	0	0
D9 : 50	2	2	0	0	2	2	0
D9 : 51	0	0	0	0	0	0	0
TOTAL:	3169	3509	3448	3412	3163	3630	3199

Town of Berlin	185	203	93	88	184	151	81
Town of Hewitt	106	106	32	30	109	76	39
Village of Maine	418	437	253	237	424	401	234
Town of Rib Mountain	1213	1276	822	741	1204	1180	761
Town of Stettin	364	400	207	194	377	364	196
Town of Texas	339	379	193	177	356	291	172
Town of Wausau	327	348	183	149	307	285	159
TOTAL:	2952	3149	1783	1616	2961	2748	1642
GRAND TOTAL:	6121	6658	5231	5028	6124	6378	4841

BOARD OF CANVASSERS:

Cassie Pool Deputy Clerk
Rachel
Ruth A. Seibert
Heather Galt

Witness:

Date

4/12/2021



MEMO

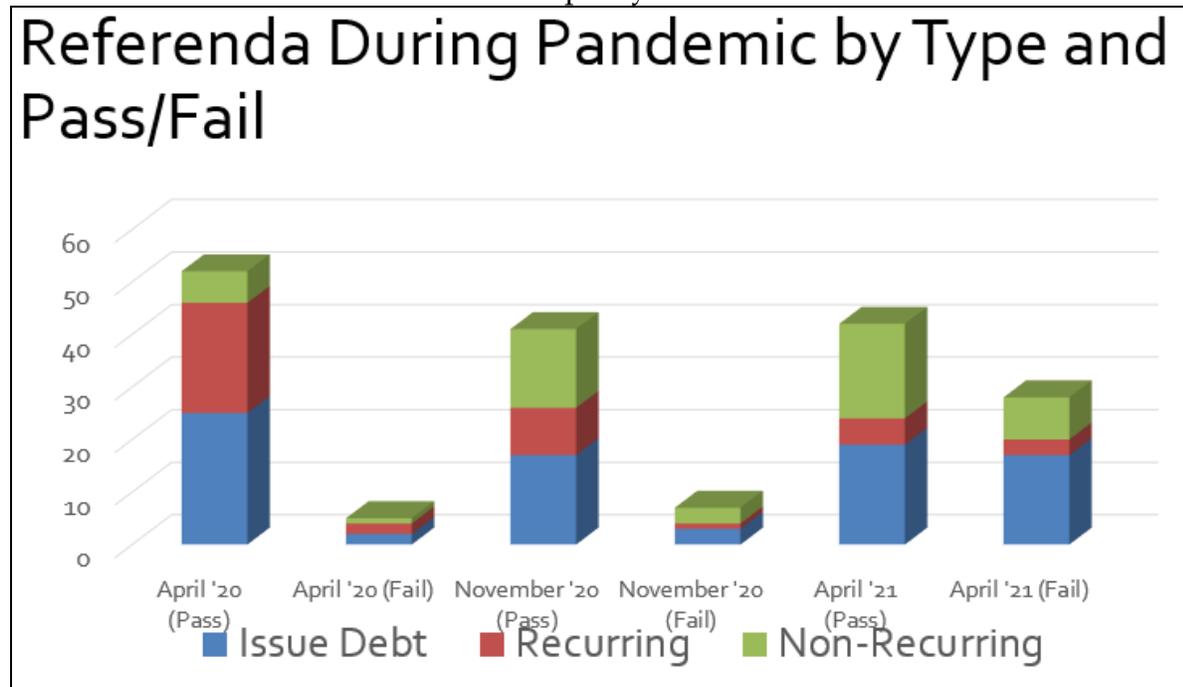
TO: Board of Education

FROM: Bob Tess, Chief Finance and Business Services Officer

DATE: April 12, 2021

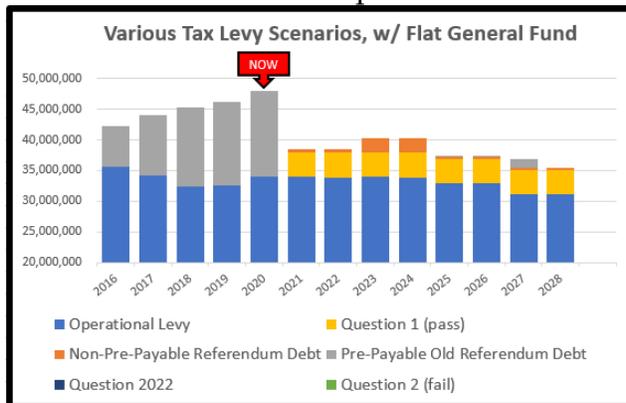
RE: April 2021 Referendum Review

On April 6, the District proposed two referendum questions to voters. One question asked permission to exceed the revenue limit by \$4,000,000 on a recurring basis starting in 2021-22 and was successful. Another second question asking permission to borrow \$148,800,000 for various capital improvements failed. The graph below shows some state-wide referendum results over the past year.

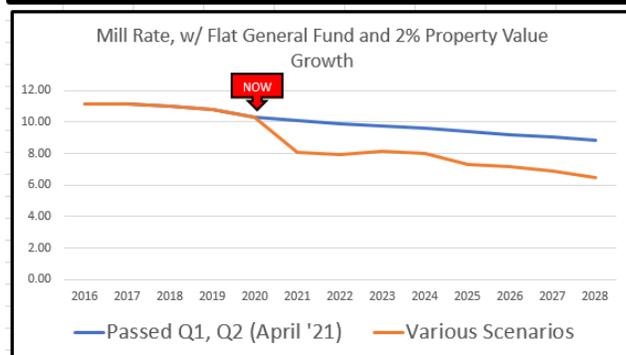


The graphs that follow represent a sequential strategy that would be the most consistent with action the Board has taken over the past four years in an effort that has saved \$3.4 million in interest payments to taxpayers while stabilizing the tax levy. This strategy also represents a means by which a referendum question can be proposed with little to no change in tax amounts. A decision to continue with this strategy should be made prior to the annual meeting and budget hearing documents being published this summer. In each visual that follows the top graph represents the total local tax levy by category while the bottom line graph represents the corresponding mill rate. The blue part of this mill rate line graph serves as a reference for the projected mill rate had both referendum questions on April 6 passed. Assumptions being made include a stable general fund levy with revenue limit increases matching state aid increases along with property values increasing at a modest 2% for mill rate purposes. Where a borrowing referendum is being considered a twenty-year payback with 2.5% interest rate is used.

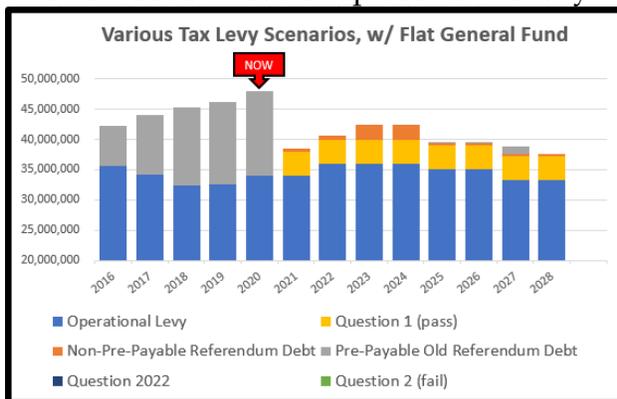
This first set of visuals represents the additional levy that is a direct result of the



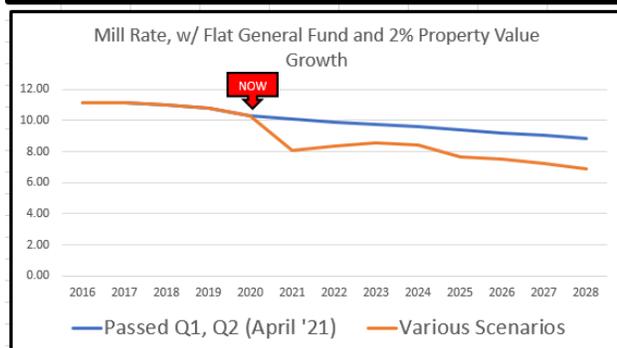
successful referendum question to exceed the revenue limit by \$4 million. You will notice the lack of the failed referendum question causes the levy to go down by about \$9.5 million, the annual debt payment that was anticipated for this question. Below that is the corresponding mill rate with the original April 6 referendum included for reference.



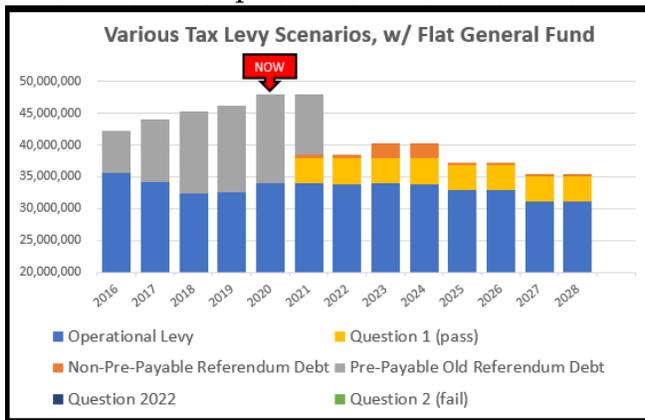
The next set of visuals represents the levy impact from the loss in state aid that comes



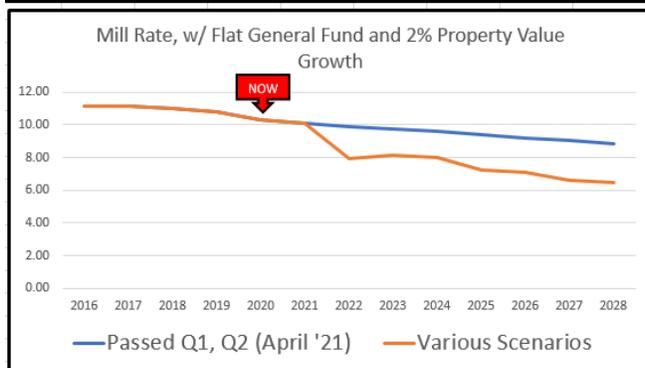
along with the \$9.5 million drop in spending. The Wausau SD receives approximately 22% aid on all spending on the margin, so this reduction in spending would result in approximately \$2 million in lost aid the year following the reduced spending that would need to be recaptured in local tax levy. Below that is a view of the corresponding mill rate that “bounces” back up while not addressing any of the capital projects that would have been included in referendum funding.



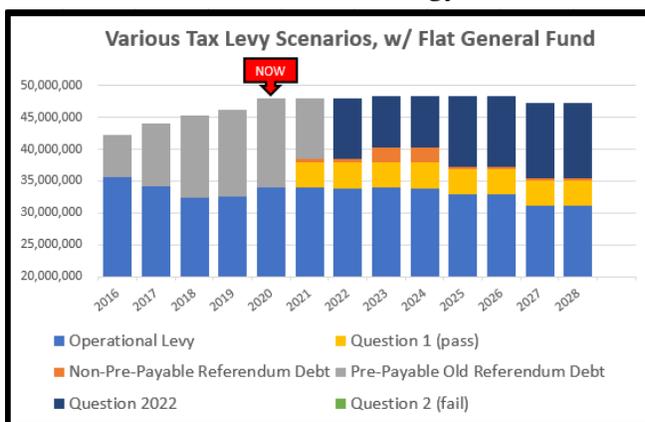
Consistent with previous Board action over the last four years, this graph represents



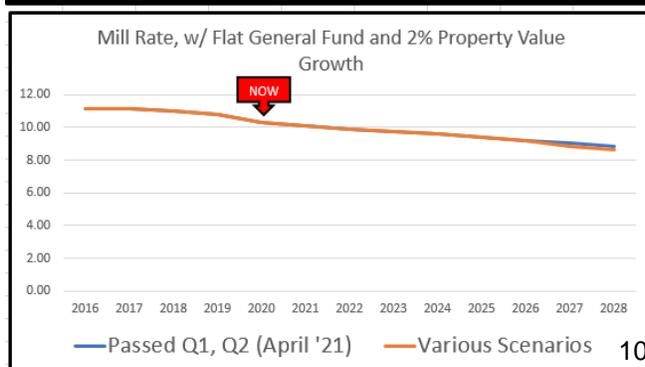
prepaying \$9.5 million in future callable, or pre-payable, referendum debt to continue saving taxpayers millions of dollars in interest payments and stabilizing the local tax levy while considering another referendum if so desired. There would be no significant reduction in state aid in 2022-23 as spending would not drop in 2021-22 as it would in the absence of this strategy.



The continuation of this strategy offers the most affordable approach to considering a



bond referendum in April 2022. The visual here represents how a successful bond referendum and corresponding debt payments would “fit in” with the current debt profile to offer as consistent of a tax levy following the referendum as possible. An assumption here is that the future bond referendum remains \$148.8 million payable over 20 years at 2.5% interest; the same assumptions that were made for the April 6 failed referendum.

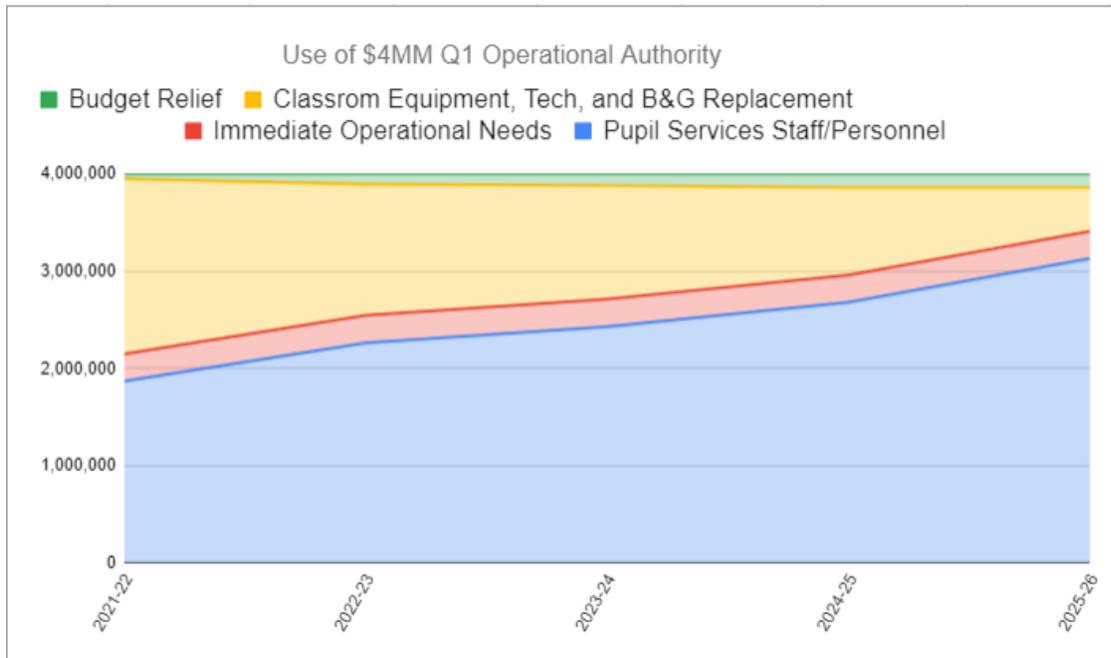


Continuation of this strategy beyond the November 2021 establishment of the annual District tax levy would be limited as approximately \$3 million of callable debt would remain at that point. A partial application of this strategy for the establishment of the November 2022 tax levy, if an April 2022 referendum were to fail would be a likely course of action. Any partial application of this strategy would allow spending to decrease, the tax levy would decrease, and the following year state aid would drop and the corresponding local tax levy would increase in an offsetting manner without building needs being met once again.

This strategy and the possible sequence of events that might unfold following an unsuccessful referendum were shared during prior board meetings as well as in public referendum information sessions. An explanation of the possible continuation of this strategy was also captured in [this video](#) available on the District website and distributed in a variety of ways.

The second question asking voters for the recurring revenue limit authority to fund expenses related to maintaining educational programs and staffing, providing full pupil services teams at each elementary school, and other safety, operational, and maintenance expenses was successful. In light of the failed building bond question, this additional revenue limit authority becomes that much more important for the future of the District. Hiring for pupil services staff has already begun and will continue over the next few years as we deal with a tight labor market and finding work spaces for new employees. Below is a graph representing various categories of spending for the additional revenue limit authority over the next five years. Examples of each of these categories are offered here:

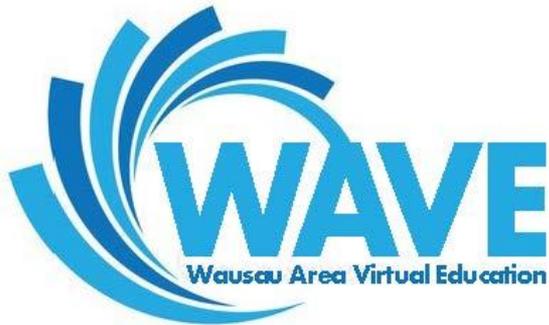
- Pupil Services Staff/Personnel
 - School Psychologists
 - School Social Workers
 - Health Room Assistants
 - Continuation of ESSER funded personnel beyond 2024.
- Immediate Operational Needs
 - Safe schools and ALICE training
 - Pupil Services Dept. budget support
 - Raptor system costs
 - Alternative High School budget support
- Classroom Equipment, Technology, and Buildings and Grounds Replacement
 - Musical instrument budget support
 - Classroom capital items and loose fixtures, furniture and equipment
 - Buildings and Grounds short term asset replacement
 - Technology short term asset replacement
- Budget Relief
 - Relief from inconsistent state funding



This plan will need to remain flexible in order to adjust to factors that change beyond our control such as State funding levels and use of Federal pandemic relief funds; as well as some factors we have limited control over such as student enrollment fluctuations.

Wausau Area Virtual Education (WAVE)

Board Presentation



WAVE: K-12 General Overview

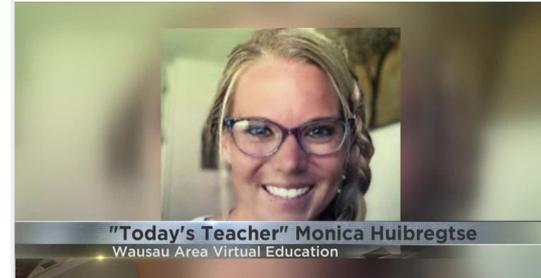
- Flexible
- 24/7 Access and Transparency
- Rigorous Academic Standards
- Parent Involvement
- Learner Responsibility: Inquiry Driven, Growth Mindset
- Attendance = Minutes Engaged + Academic Progress + Communication
- Personalized Learning Pathways
- Relationship Driven
- Special Education / Pupil Services Support
- Leader in Me (SEL)
- Tech Help Desk
- WAVE Parent Network



WAVE Grades K-5

- Core curriculum online
- Parent involvement key for youngest learners
- Built in accessibility tools
- Virtual, Project Based, and Paper/Pencil Learning Activities
- At Minimum- Required weekly conferences with classroom teacher
 - Additional 1:1 as needed
 - Additional group as needed
- Options for “Live Academic Lessons” & Club Participation
- Opportunities for Social Interaction and Engagement
- Teachers available throughout day (Help Buttons and Google Chat)

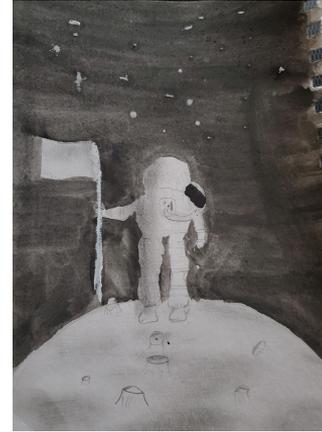
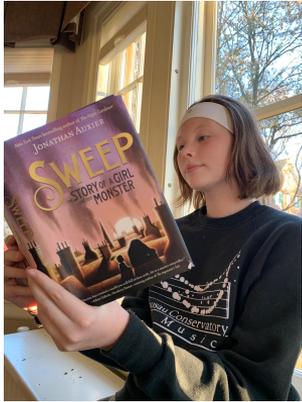
K-5 "A Picture is Worth a 1000 Words"



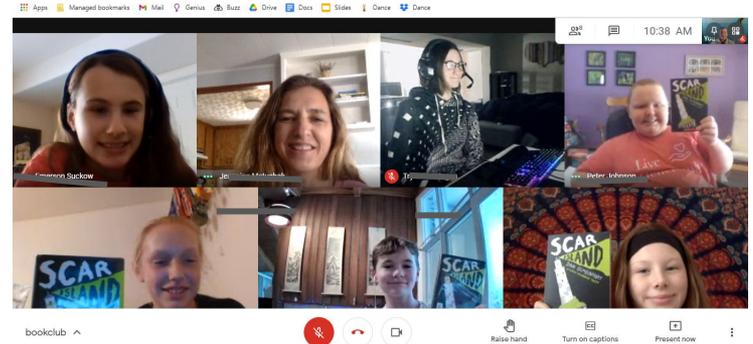
WAVE 6-12

- Core curriculum online
- Parent involvement ebbs/flows with learner maturity
- Teacher office hours (help, enrichment, direct teaching)
- Scaffolded intervention/ support
- Access to a 24/7 tutor
- Teacher feedback, growth mindset learning
- Leadership: FBLA
- Clubs & G2M for Middle School
- Opportunities for AP & NCAA coursework
- Opportunities for sports/clubs/dances at brick and mortar
- Hybrid Scheduling: up to two classes at brick and mortar
- (In-Person Office Hours)

WAVE 6-12 “A Picture is Worth a 1000 Words”



117



Virtual School Learning Readiness-

- Growth Mindset- Inquiry Driven
- Technical Skills
 - Google, Email, Navigation
- Reading Comprehension Skills
- Problem Solving Skills
- Communication Skills
- Time Management Skills

Additional Resources:

[Blog Article “Advocating for Education”](#) WDLC,
Jennifer Seymour

[WAVE Website](#)

Enrollment Timeline

The WAVE Application can be found on the WAVE Website: www.wsdwave.org

Priority Registration: now through May 14, 2021

Regular Registration: May 14 - June 3, 2021

After June 3, 2021- case by case

- *WAVE is, at minimum, a semester-long commitment*

Relaunch and Re-Opening WSD Schools for 2021-22

March 22, 2021



Our Mission ... To advance student learning, achievement, and success.



Relaunch Update on Secondary Schools

School	Current In-Person	Previous In-Person	Changes in Modality
Mann	70%	59%	93 to in-person 23 to virtual
Muir	66%	45%	117 to in-person 8 to virtual
East	64%	57%	79 to in-person 22 to virtual
West	67%	64%	29 to in-person 11 to virtual



Relaunch Update on Secondary Schools

Commentary themes:

- “Students have commented that it feels like school again.”
- “Some staff have expressed concern about challenges with maintaining distance.”
- “More energy and noise in the schools.”
- “Some struggles with wearing masks appropriately.”



Changes in Covid Data?

- **Current virus status:** (Updated March 17, 2021)
 - **Positive Cases**
 - 2 staff
 - 1 student
 - **Quarantines**
 - 13 staff
 - 97 students



Staff Vaccination Update

- All staff who want to get vaccinated are eligible to schedule a vaccination.
- Aspirus feels that everyone who wants, will have a first dose vaccination by the end of March.
- All staff who want can be fully vaccinated by the end of April.
- Some staff will choose not to be vaccinated, but we will not be able to determine who has been and not been vaccinated.
- Students over 16 are becoming eligible.



Re-open to a “Normal” School Year

- Propose to return to a 5-day per week, full in-person school model in grades PK-12.
- Families interested in an online school option have access to our WAVE charter school in grades K-12.
 - Information and registration materials for WAVE are found on the district website under the “Schools and Facilities” tab.
- Will we need continued precautions? It depends on the state of public health.
 - Masks?
 - Cohorting in Grades K-5?
 - Adult distancing?
 - Other?



Re-open to a “Normal” School Year

- **Co-Curricular Activities**
 - Interscholastic high school athletics are governed by WIAA and with WVC.
 - “Academic” co-curricular activities are overseen by school staff.
 - Public health status
- **Field Trips and Other Community-Based Learning**
 - Travel restrictions
 - Public health status
- **Outside groups will begin to use facilities this summer. Starting with established district partners.**
- **What safety protocols will continue?**
 - Handwashing
 - Masking
 - Student lockers
 - etc.



What Practices May Continue?

- We learned much through our virtual experiences:
 - Virtual IEP meetings led to higher parent/guardian participation rates.
 - Some families preferred the virtual parent-teacher conferences.
 - Virtual learning may lead to more opportunities for cross-high school coursework.
 - Many virtual staff meetings were more effective/efficient than in-person meetings.
 - Some professional learning may continue in a virtual format to take advantage of time and funding efficiencies. (Met with people from across the state and country)
 - How to leverage digital communication tools such as SeeSaw and ItsLearning (7,687 parents are connected.)
 - Virtual “snow days”
 - Can we experience more multi-school collaboration by offering virtual meetings?
 - What other virtual opportunities may exist?



Board Action

- Proposed Board Motion:
 - Move to open Wausau School District schools in grades PK-12 in a full in-person model, 5 days per week at the start of the 2021-22 school year.

Re-opening plans may change at any time based on the public health situation.

Safety procedures and other practices will be implemented based on the current public health situation.

Questions?

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

[Facebook.com/WausauSchDist](https://www.facebook.com/WausauSchDist)

[Twitter.com/WausauSchDist](https://twitter.com/WausauSchDist)

[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



Our Mission ... To advance student learning, achievement, and success.

The logo for 'Leader in Me' is displayed in a sans-serif font. 'Leader' is in red, 'in' is in green, and 'Me' is in blue. A registered trademark symbol (®) is located to the right of the 'e' in 'Me'.

Leader in Me®

FIND YOUR VOICE

A partial view of the Earth from space, showing the blue oceans and green landmasses, positioned at the bottom of the slide.

School Board Meeting
March 22, 2021
Julie Oehmichen and Angie Lloyd

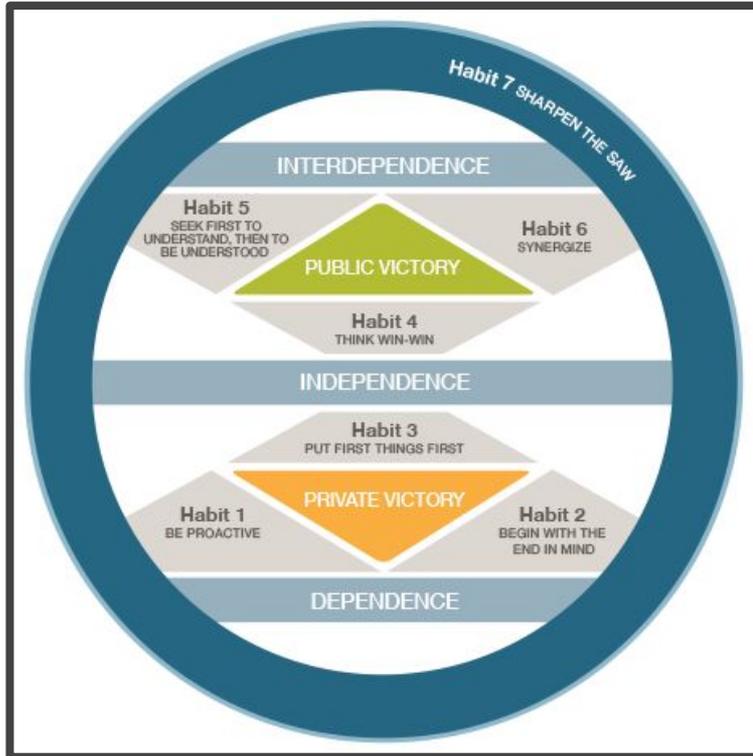
What is Leader in Me?

A whole district improvement process based on the idea that everyone can be a leader.

- Leadership
- Culture
- Academics

Video: [What Makes a Leader?](#)

7 Habits of Highly Effective People



Please remember that some of Our Children are already torn down when they get to school, we must always build them up 👍



SEE Core Paradigms	Paradigm of Leadership		Paradigm of Potential		Paradigm of Change		Paradigm of Motivation		Paradigm of Education	
	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS	NOT THIS	BUT THIS
	Leadership is for the few.	Everyone can be a leader.	A few people are gifted.	Everyone has genius.	To improve schools, the system needs to change first.	Change starts with me.	Educators control and direct student learning.	Educators empower students to lead their own learning.	Focus solely on academic achievement.	Develop the whole person.

DO Highly Effective Practices	<h3>Teach Leadership Principles</h3> <p>Professional Learning</p> <ul style="list-style-type: none"> Ongoing Staff Learning New-Staff Learning Principal Learning and Modeling <p>Student Learning</p> <ul style="list-style-type: none"> Direct Lessons Integrated Approaches Modeling <p>Family Learning</p> <ul style="list-style-type: none"> Family Communication 7 Habits Training for Families Student Teaching at Home 	<h3>Create a Leadership Culture</h3> <p>Leadership Environment</p> <ul style="list-style-type: none"> Physical Environment (See) Common Language (Hear) Emotional Environment (Feel) <p>Shared Leadership</p> <ul style="list-style-type: none"> Student Leadership Roles Student Voice Active Lighthouse Teams <p>Leadership Events</p> <ul style="list-style-type: none"> Schoolwide Events Classroom Events Family & Community Events 	<h3>Align Academic Systems</h3> <p>Schoolwide-Goal Achievement</p> <ul style="list-style-type: none"> School Goals Team Goals Staff Goals <p>Student-Led Achievement</p> <ul style="list-style-type: none"> Student Goals Leadership Notebooks Student-Led Conferences <p>Empowering Instruction</p> <ul style="list-style-type: none"> Trusting Relationships Student-Led Learning Collaborative Planning and Reflection
	GET Measurable Results	Leadership	Culture

Core Paradigms

<i>Not this....</i>	<i>But this!</i>
Leadership is for the few	Everyone can be a leader
A few people are gifted	Everyone has genius
To improve schools the system needs to change first	Change starts with me
Educators control and direct student learning	Educators empower students to lead their own learning
Focus solely on academic achievement	Develop the whole person

Measurable Results Assessment (MRA)

A tool that will be used annually to help schools identify strengths and weaknesses and develop goal-centered improvement plans.

A survey for:

- Students
- Staff
- Families

The buildings and district will develop action steps based on the analysis of the data collected.

Measurable Results Targeted by *Leader in Me*

Leadership	Culture	Academics
<ul style="list-style-type: none">• Student Behavior*<ul style="list-style-type: none">-Discipline Referrals-Suspensions• Staff Social/Emotional Teaching Readiness• Student Leadership<ul style="list-style-type: none">-Self-Direction-Interpersonal Effectiveness-Group Leadership• Family Engagement	<ul style="list-style-type: none">• Attendance*<ul style="list-style-type: none">-Student Attendance-Student Absenteeism-Teacher Attendance• Supportive School Environment• Student Engagement• Staff Satisfaction	<ul style="list-style-type: none">• Reading Proficiency*• Math Proficiency*• Teaching Efficacy• Student-Led Achievement

How did we get here?

2018-2019 - Vetting year

Wanted a program:

.... with goal setting

....where there would be teacher autonomy

....that would address the skills that employers are looking for

....this is not a program but a framework for academic and behavioral success

....that would EMPOWER all students

Professional Development

- School Board Workshop - Summer 2021
- Training on The Seven Habits for all certified and non-certified staff in summer 2021
- Focus at building level faculty meetings on self reflection and paradigms with support from LiM coaches
- Consistent focus on adult learning for our fall implementation rooted in the Seven Habits of Highly Effective People

Next Steps

- Take it to the community
- Family engagement
- Continuous staff learning

Year 1:

All staff will teach, model and reinforce the 7 Habits for the students to use in their daily lives.

Year 2:

WIGs, PIGs and more.
Elevate Family Engagement
Develop community partnerships

Year 3:

Student Leadership days
Lighthouse status
Service learning

Questions

Middle School Math Resource Proposal

March 22, 2021



Our Mission ... To advance student learning, achievement, and success.

Vetting Team Members

- **John Muir:** Jake Anderson, Carrie Clemment, Matt Dalsky, Rachel Lor, Matt Raduechel, Jason Smogoleski
- **Horace Mann:** Lynette Anderson, Mark Beversdorf, Elizabeth Oestreich, Justin Pagel, Rob Phelps, Jordan Sisson
- **Longfellow:** Daren Catlin, Julie Oehmichen, Jennifer Rauscher

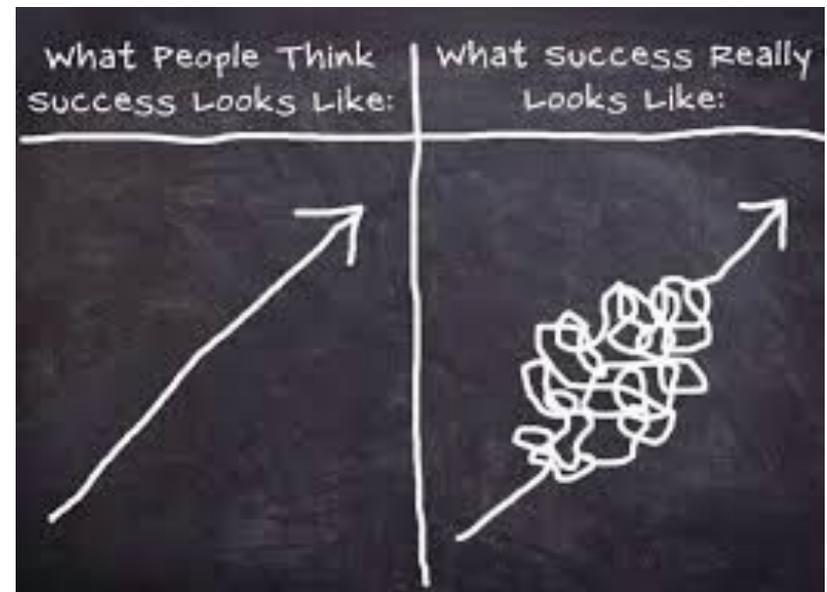


Thank
You

Our Process

April 2020 - March 2021

- Agree on a process for discovery
- Analyze data to determine middle school needs
- Create a vetting tool/scoring rubric
- Generate a list of potential resources
- Attend and score vendor presentations
- Seek consensus on the preferred resource(s)
- Make a recommendation to our School Board
- Communicate the process and progress with colleagues (ongoing)



Our Touchstones

Wausau School District Strategic Plan ■ 2019-2023

Whole Child - Whole Wausau

Achievement
 Increase student learning by ensuring equity for all students, inspiring them to achieve at their full potential.

A1. By the end of the 2022-23 school year, Wausau School District staff will demonstrate the awareness, flexibility, and commitment to use instructional strategies to increase equity for all students in their classrooms as evidenced by an increase of 5% per year of teachers District wide scoring proficient or distinguished in the components 2a, 2b, and 3e in the Danielson Framework for Teaching.

A2. By the end of the 2022-23 school year, all schools and teachers will consistently incorporate collaboration, creativity, critical thinking, and communication (4Cs) in all content areas PK-12 as evidenced by a score of at least 1100 in Brightbytes in the classroom area survey, and having at least 90% of schools with a proficient level score in teacher use of the 4Cs in Brightbytes.

A3. By the end of the 2022-23 school year, all students in sub-groups including students of color, and economically disadvantaged, and students with disabilities identified through the ESSA Accountability Report will be in attendance at least 92% of all school days as evidenced by school/District attendance documentation.

A4. By the spring of 2023, there will be a 30% increase in the number of students meeting or exceeding of proficiency in reading, writing, and mathematics as evidenced by scores on state and local assessments.

Resources
 (Optimization of Resources)
 Align available resources with strategic priorities.

OR1. Through optimizing staffing and building efficiencies, by 2023 all schools will have comprehensive pupil services teams, unique to each school, to best support the whole child's social, emotional, behavioral, academic, and safety needs.

OR2. Identify \$100,000 in recurring cost reduction opportunities for each of the next four budget years starting with 2020-21 through more efficient systems and processes.

ACHIEVEMENT SHORT CYCLE REPORT TO BOARD DECEMBER 2019

Resources SHORT CYCLE REPORT TO BOARD OCTOBER 2019

Service
 Promote a culture of excellent service.

Wellness
 Advance the emotional and physical well-being of the Wausau School District Community.

People
 Position the School District as an employer of choice.

P1. ATTRACT and retain a talented workforce. Use strategic compensation.

P2. RETAIN and engage employees. Develop a workforce.

P3. EMPLOY and develop a workforce.

Principles to Actions
 ENSURING MATHEMATICAL SUCCESS FOR ALL

NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Algebra • Geometry • Probability • Number • Measurement • Data & Statistics



Our Common Ground

- If our **Belief** is that **All Students can Learn**, and
- Our **Goal** is to have **All Students Ready for Algebra** by Grade 9,
- Then we need a resource that will help us—
 - Provide rich problem solving
 - Encourage meaningful discourse
 - Offer a Low floor/High ceiling
 - Inspire all learners
 - Support Mathematical Practices & Standards
 - Include digital resources



Additional Considerations

Student Learning

- Current resource does not seem to meet the needs of all students
- One, common resource provides coherence
 - Collaboration
 - Alignment
 - Movement

Instruction

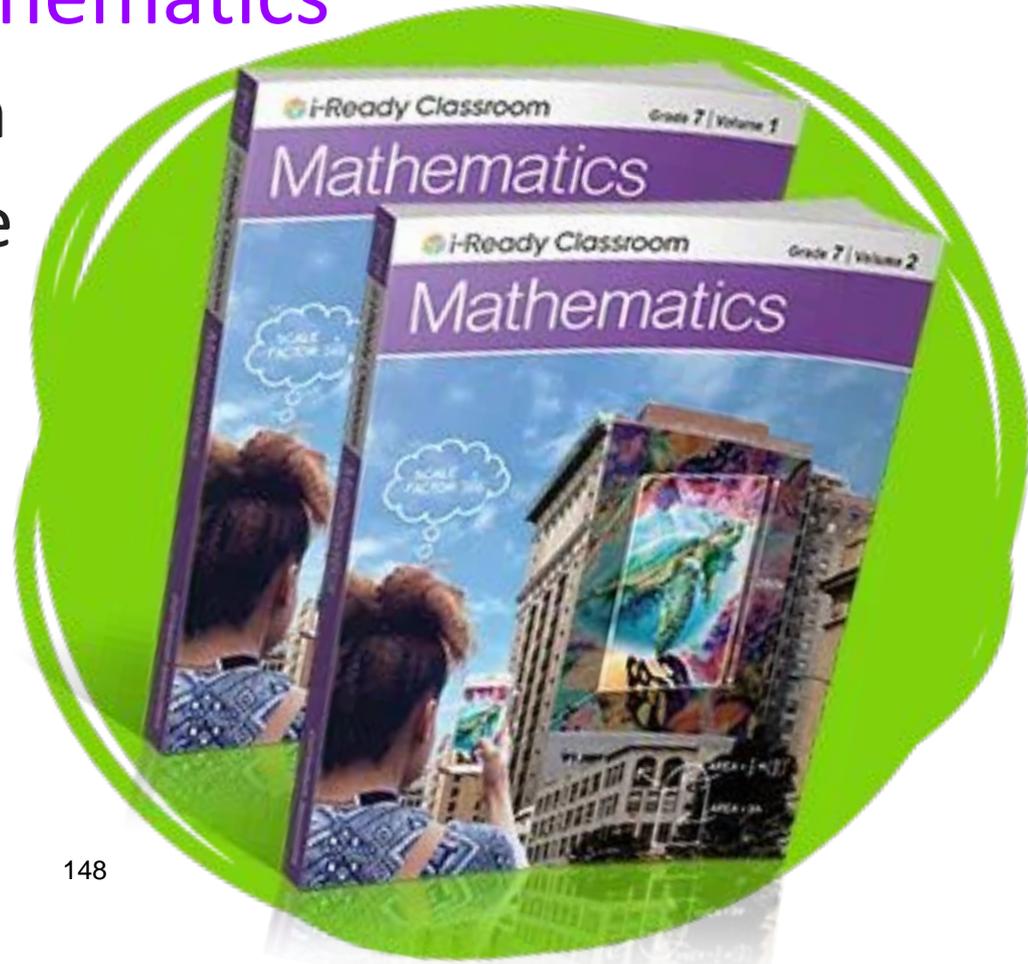
- What can teachers offer through instructional expertise?
- What do we want our resource to offer?
- How might we need to supplement for basic and/or enriched learners?



Recommended Resource: What

i-Ready Classroom Mathematics

is published by Curriculum Associates and is the same resource adopted for all WSD K-5 classrooms in 2019.



Recommended Resource: Why

During the vetting process, the Team used a rubric to assist in generating data around 6 categories: **Teaching and Learning, Access & Equity, Curriculum, Assessment, Professionalism, and Tools & Technology.**

The Team vetted four resources. On the rubric, **Ready Classroom** had the highest score (except one) in all categories. It meets the needs we had identified!

The Middle School Math Vetting Team was able to come to a **100% consensus** vote for the Ready Classroom Mathematics resource.



Recommended Resource: Why

The Ready Classroom Mathematics Resource provides--

- Rich problem solving
- Meaningful discourse
- Low floor / High ceiling
- Alignment with Practices & Standards
- Inspiration / Motivation
- Digital resources
- Coherence
- Differentiation



Projected Investment

The Education Department is requesting an amount not to exceed \$345,000 for the purchase of Tier 1 math resources and materials for all Middle School math classrooms in the Wausau School District.

This is based on a six-year year adoption which is almost \$10 per student cheaper than paying year by year.

Achievement

Increase student learning by ensuring equity for all students, inspiring them to achieve at their full potential.



Resources

(Optimization of Resources)

Align available resources with strategic priorities.



Projected Investment

Each student package includes:

- 1) Volumes 1 and 2 of the student worktext (paper)
- 2) Digital access to all materials and resources
- 3) The *i-Ready* personalized instruction package
 - a) Diagnostic assessment
 - b) Personalized instructional pathway

Teacher manuals and digital access are also included.

Achievement

Increase student learning by ensuring equity for all students, inspiring them to achieve at their full potential.



Resources

(Optimization of Resources)

Align available resources with strategic priorities.



Next Steps

April 2021

- Examining Beliefs about Math Teaching & Learning, Math Institute of WI

May 2021

- Introduction to Ready Classroom Mathematics, Curriculum Associates
- Connecting the Math Teaching Practices with Standards for Mathematical Practice, Math Institute of WI

August 2021

- Preparing to Teach with Ready Classroom, Curriculum Associates
- Getting Good Data with iReady, Curriculum Associates

September 2021

- Instructional Implementation with Students

October 2021

- Developing Math Thinkers, Curriculum Associates
- Using Data to Plan Instruction, Curriculum Associates



153
Questions?

**Wausau School District
415 Seymour Street
P.O. Box 359
Wausau WI 54402-0359
715-261-0500**

www.wausauschools.org

[Facebook.com/WausauSchDist](https://www.facebook.com/WausauSchDist)

[Twitter.com/WausauSchDist](https://twitter.com/WausauSchDist)

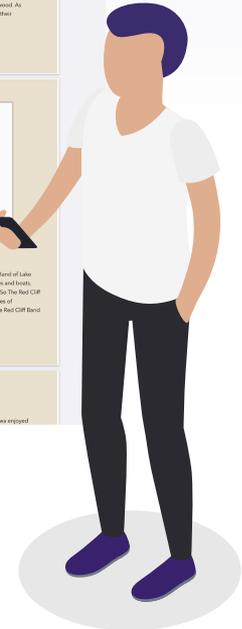
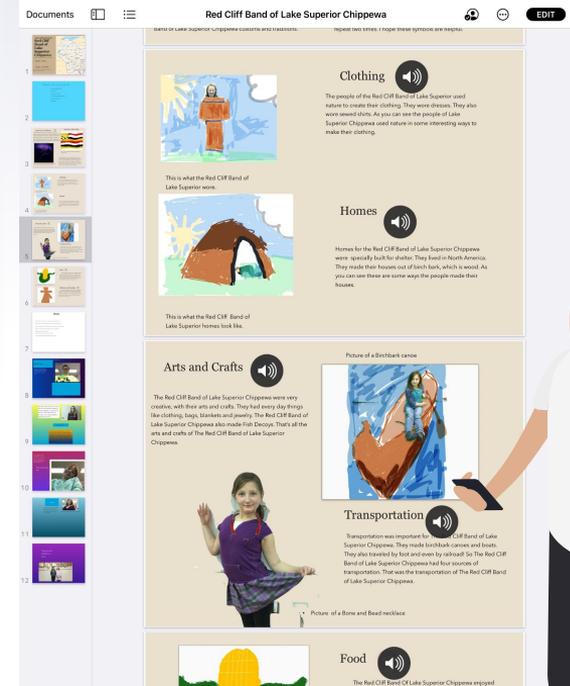
[Instagram.com/WausauSchDist](https://www.instagram.com/WausauSchDist)



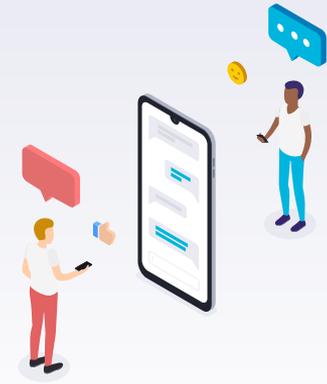
Our Mission ... To advance student learning, achievement, and success.

iPad Refresh

Education/Operations Committee
March 22, 2021



iPad Lease



3,800 iPads 4K - 5th grade

- ▶ Students, Teachers, Administrators, Pupil Services, and Paraprofessionals

4 Yearly payments

- ▶ \$279,300 (\$1,117,200)
- ▶ 0% Interest Rate
- ▶ Funds accessed through existing Technology Department Budget

Sell back of existing fleet

- ▶ 3,100 iPads minimum return of \$247,300
- ▶ Sell back funds dedicated to additional lease payment

Top Ten Highlights

5 years of

- ▶ Opportunities for collaboration, communication, critical thinking and creativity
- ▶ Tasks beyond tradition to support deeper engagement with the content
- ▶ Meeting learners where they are
- ▶ Highly customizable digital learning features supporting learner strengths and challenges!

WSD Apple Teacher Academy

- ▶ 72 Wausau School District (Elem- HS)
- ▶ Teachers are now officially Certified Apple Teachers through Apple
- ▶ 2021: Additional 12 teachers who are mid way through their official certification process
- ▶ We have Certified Apple Teachers in 12 of 13 of our Elementary Buildings.

Great Learning Leader Academy

- ▶ 15 WSD teachers have continued with their Apple Learning to dive deeper with the learning technology
- ▶ Taken their Apple Teacher certification and used it to focus on the integration of these tools within their work with their learners.

Top Ten Highlights (Cont.)

Remote Learning

- ▶ With the COVID-19 Pandemic, we were ready to facilitate online learning. Devices in the hands of our learners.

SeeSaw

- ▶ Connecting more Learners, Teachers and Families through Quarantine and Virtual Learning
- ▶ 7,687 parents are connected to their child's learning through the parent portal.
- ▶ 28,072 posts added to Student Journals in the past week
- ▶ 923 Comments on student learning made just last week.

itslearning

- ▶ In February 2021 we had 15,000 log ins enabling us to connect more learners and teachers with their instructional resources!



Top Ten Highlights (Cont.)

Summer School

- ▶ Integration of the iPad within the learning environment



Publishing

- ▶ Our learners have started to become published authors. From Native American Studies, to Animal Research, our learners are sharing their work with a bigger audience!

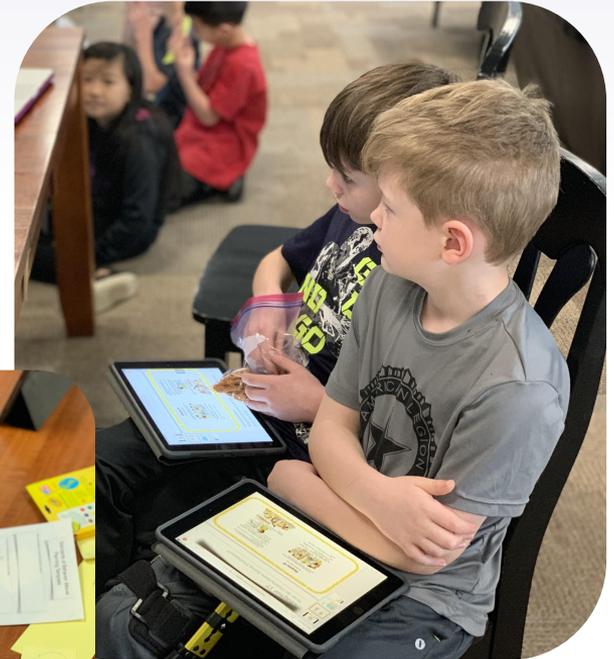
Elementary Tech Mentors

- ▶ At least one at each elementary building since 2013
- ▶ Collaborate with building principals
- ▶ Facilitate professional learning sessions with their colleagues to increase the use of the 4Cs

▶ Top Ten Highlights (Cont.)

Innovative Learners

- ▶ (4) 4th Graders from each school
- ▶ Come together to learn about the Cultural Pillars, Interpersonal Skills and Standards of Behavior
- ▶ Instruction around the iWork apps to increase the use of the 4Cs
- ▶ Help to provide support to the classrooms in their home school



Next Steps



Leader In Me

Leader in Me Student Guides on iPad: Allows multimodal access such as text to speech, as well as drawing tools to annotate.

Continued Voice

Increasing publishing opportunities to highlight our learners creativity by sharing to a world wide authentic audience.

Augmented Reality

Bringing learners into content that wasn't possible in years past. From exploring the inner structures of plants to creating and interact with scenes and characters for stories they author

Collaboration

Fully leveraging the collaborative tools on the iPad to enhance learners ability to connect and create with others!

Action Requested

Motion: Approval to enter into a 4-year lease agreement with Apple to refresh the Wausau School District fleet of iPads utilized in all elementary schools. This lease requires a yearly payment of \$279,300 over the life of the lease.

The following action aligns with the District's Whole-Child, Whole-Wausau Plan approved by the Board which emphasizes 21st Century Skills and the 4C's.

