

**Shared Key Interests**

1. Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.

2. Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.

3. Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.

4. Inform and engage the community in shaping educational strategy and formulating responses to change.

5. Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.

6. Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.

7. Identify, integrate, and expand technology to foster adaptability and maximize learning for all.

8. Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

**Wausau School District**

Board of Education Meeting Agenda

In Compliance with the Wisconsin Open Meeting Law

Public Notice s.19.84 (3)  
Exemptions s.19.85

Tricia Zunker, President  
Ka Lo, Clerk

A **Education/Operations Committee Meeting** of the BOARD OF EDUCATION will be held in the **Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403 at 5:00 PM or immediately following the previous meeting on Monday, December 21, 2020.**

*- Wausau School Board meetings are streamed live on YouTube. Viewers may visit the site by searching for "Wausau School Board YouTube" or through [www.Tinyurl.com/wsbmeetings](http://www.Tinyurl.com/wsbmeetings)*

*- All meetings will also be cablecast on Charter/Spectrum channel 981 at the following times:*

*- Thursdays at 8 AM*

*- Sundays at 8 PM*

I. Call to Order	
II. Approve the Minutes	2
III. Public and Student Comment	
IV. Whole Child - Whole Wausau Short Cycle Report on Goals P1, P2, P3 and W2. Staff Wellness	5
V. Referendum Development ( <b>Action Requested</b> )	35
VI. Recommendation for Open Enrollment seat availability ( <b>Action Requested</b> )	58
VII. Involved Citizenship Policy ( <b>Action Requested</b> )	61
VIII. Project Relaunch Update	62
IX. Athletic Co-op Renewal ( <b>Action Requested</b> )	64
X. Adjourn	

NOTICE POSTED: Friday, December 18, 2020, at 2:15 pm

By: \_\_\_\_\_

NOTICE SENT TO:

WSAU WSAW-TV WAOW-TV WJFW-TV CITY PAGES WAUSAU PILOT & REVIEW SCHOOLS  
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# Minutes of REGULAR MEETING

## The Board of Education Wausau School District

**DRAFT**

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A Education/Operations Committee Meeting of the Board of Education of the Wausau School District was held Monday, November 23, 2020, beginning at 5:00 PM in the Wausau East High School Auditorium, 2607 N. 18th Street, Wausau, WI 54403.

Present: James Bouche; Jeff Leigh; Ka Lo; Beth Martin; Pat McKee; Jane Rusch; Lance Trollop; Lee Webster; Tricia Zunker.

### I. Call to Order

The meeting was called to order at 5:00 pm.

### II. Approve the Minutes

**Pat McKee moved to approve the minutes of October 26, 2020, seconded by Lance Trollop. The motion carried.**

### III. Public and Student Comment

Brian Wachsmuth made brief comments about the animal policy.

### IV. Neola Update Vol.29, No. 2 (Action Requested)

**Lance Trollop moved to approve the Neola policies as presented, with the exception of:**

**3340 - 4A - Add an alternative option instead of direct supervisor.**

**4215 - Add exception for the School Forest Caretaker.**

**4340 - 4A - Add an alternative option instead of direct supervisor.**

**5111 - R3 - Needs further clarification.**

**8390 - Create a separate policy for Therapy Dogs.**

**seconded by Pat McKee. The motion carried.**

### V. Whole Child - Whole Wausau Optimization of Resources - OR1

Larry Cihlar and Bob Tess presented a short cycle report on Optimization of Resources goal #1 (OR1). Through optimizing staffing and building efficiencies, by 2023 all schools will have comprehensive pupil services teams, unique to each school, to best support the whole child's social, emotional, behavioral, academic, and safety needs.

### VI. Legal Expense Summary for 1st Quarter

Chief Finance and Business Services Officer, Bob Tess presented a summary report representing all legal expenses incurred by the District during the first quarter of 2020-21.

### VII. Presentation of Financial Projection Model Assumptions

Bob Tess, Chief Finance and Business Services Officer, and Noel Tordsen, Supervisor of Financial Services, shared many of the key variables contributing to the District's multi-year

financial projection model. The model represents a baseline using current information, to which adjustments are subsequently made. The projection model uses budget numbers from the 2020-2021 District budget with percentages and/or dollar amounts cast forward along with adjustments to create this baseline. Once these assumptions are built into the projection model it will be presented to the Board at a later date.

VIII. Calendar Update Re: Afternoon Parent-Teacher Conferences (**Action Requested**)  
**Beth Martin moved to approve the calendar update as presented, seconded by Jeff Leigh. The motion carried.**

IX. New Course Requests for the 2021-22 School Year  
Jennifer Rauscher provided an update on the accelerated automotive pathway.

X. Student Fee Requests for the 2021-22 School Year (**Action Requested**)  
**Beth Martin moved to recommend to the full Board the approval of the 2021-2022 Student Fee List as presented, seconded by Jane Rusch. The motion carried.**

Lance Trollop and Jeff Leigh left the room due to a conflict of interest.

XI. Employee Compensation, Mid-Year Application of Salary/Wage Increase (**Action Requested**)  
**Jane Rusch moved to recommend to the full Board the approval to authorize total expenditures of \$200,000 to compensate employees who experienced less wages/salary in their primary assignments than initially scheduled before the freeze/stipend/mid-year plan that was put in place for 2020-21, seconded by Jim Bouché. The motion carried.**

Lance Trollop and Jeff Leigh returned to the room after the vote.

XII. 4K Program Agreement (**Action Requested**)  
**Jim Bouché moved to recommend to the full Board the approval of the 4K Program Agreement with Wausau Childcare East and West; Mountain View Montessori; Woodson YMCA Wausau Branch; and Newman Catholic Schools; seconded by Jane Rusch. The motion carried.**

XIII. Mass Communications Systems Replacement at Maine and West (**Action Requested**)  
**Pat McKee moved to recommend to the full Board the approval to grant Administration the authority to access a maximum of \$400,000 from fund balance for the installation of a mass communication system in Wausau West High School and Maine Elementary, seconded by Jeff Leigh. The motion carried.**

XIV. School Safety Drill Update  
The administration presented the compiled reports from School Safety Drills.

XV. Adjourn  
**Pat McKee moved to adjourn, seconded by Lance Trollop. The motion carried at 7:07 pm.**

Respectfully Submitted,

KL:cp

Ka Lo,  
Board Clerk

# *Whole Child-Whole Wausau*

## Strategic Plan - **People** Short Cycle Report

*Presented by:*

*Tabatha A Gundrum, PHR, pHCLE  
Director of Human Resources*



**Our Mission ... To advance student learning, achievement, and success.**

# What is the Overall Goal?

Position the Wausau School District to be an Employer of Choice

P1. **ATTRACT**

P2. **RETAIN**

P3. **BALANCE**



# Big Picture Strategies

- Staff Expectations = District Expectations
- Balance between work and personal lives for staff
- Staff feel valued and cared for
- Increased employee engagement

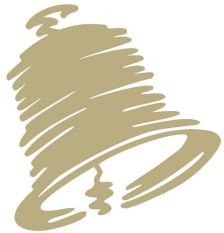
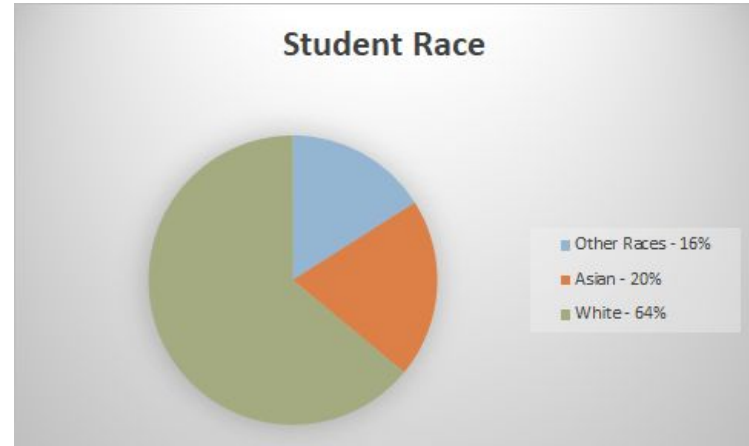


# P1: ATTRACT

- Increase diversity of workforce
- Increase number of applicants by 5% each year
- Effective recruitment strategies
- Competitive compensation packages



# Diversity



We have some work to do.

# WECAN Applicant Data

YEAR	CERTIFIED POSTINGS	CERTIFIED APPLICANTS	SUPPORT STAFF POSTINGS	SUPPORT STAFF APPLICANTS
2019-20	59	471	83	593
2018-19	69	555	161	1,564
2017-18	62	594	137	1,491



## **Average applicants per position:**

Certified - 8 (Same as 2018-19)

Support - 7.1 (Drop from 9.7 in 2018-19)

# Staffing Challenges – Fewer New Teachers

Year	Wisconsin		Minnesota		Illinois		Iowa		Michigan	
	Enrollment	Completers	Enrollment	Completers	Enrollment	Completers	Enrollment	Completers	Enrollment	Completers
2009	12,323	4,007	12,172	3,329	34,184	10,355	9,243	2,364	23,372	5,819
2010	12,624	4,112	11,565	3,308	34,103	10,568	11,984	2,524	22,128	5,182
2011	11,780	4,192	10,403	3,411	32,433	10,421	9,336	2,471	18,402	4,848
2012	10,998	3,890	8,856	3,587	26,045	9,738	9,308	2,576	18,483	4,711
2013	9,561	3,856	7,300	2,931	17,934	8,479	7,885	2,653	14,372	4,436
2014	8,867	3,741	7,549	3,419	14,699	6,300	7,142	2,404	11,287	3,940
2015	7,956	3,446	7,871	3,232	13,797	5,423	6,913	2,130	11,099	3,647
2016	7,952	3,031	9,065	3,397	12,763	4,926	6,697	2,106	7,868	3,120
2017	7,878	2,795	8,199	3,082	12,760	4,889	5,746	2,115	6,859	2,653
<b>Decrease</b>		<b>-30%</b>		<b>-7%</b>		<b>-53%</b>		<b>-11%</b>		<b>-54%</b>



# Emergency Licenses & Permits

Wisconsin Emergency Licenses and Emergency Permits Data –	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Cross Categorical Special Education	236	228	461	500	652	649
Bilingual-Bicultural	96	103	248	244	242	203
Reading Teacher	81	80	143	136	137	110
English as a Second Language	63	37	72	104	114	107
Instructional Library Media Specialist	48	26	60	70	76	93
Early Childhood Special Education	24	28	62	68	77	77
Math	27	19	49	55	73	61
Spanish	31	23	36	44	59	66
<b>Total Issued</b>	<b>1,126</b>	<b>1,075</b>	<b>1,913</b>	<b>2,158</b>	<b>2,659</b>	<b>2,248</b>



# Future Direction Needed

- Engagement with City/County/Regional Equity work
- Connection with our staff of color to more deeply understand their experiences and engagement
- Work toward creating a “Grow Your Own” program
  - Support staff strand
  - Graduating student strand
  - High school clubs focused on our potential future educators
  - Possible high school level mentor/tutor program with elementary students



# P2: RETAIN

- Increase staff engagement
- Monitor turnover data for goal of 3% reduction each year
- Competitive compensation packages \*\*

\*\* Stated within P1: ATTRACT; however, also will impact retention of existing staff.



# SCHOOL PERCEPTION SURVEY DATA

SURVEY QUESTION	2019-20 RATING
I am proud of our District (773)	89% A/SA
I would recommend this District to others seeking employment (770)	81.8% A/SA
It would take a lot to get me to leave this District (773)	70.8% A/SA
I feel supported by leadership when I make a decision (757)	89.1% A/SA
I feel valued by our community (759)	79.6% A/SA



# Top 4 - Most Important Job Satisfaction Factors

## 747 Respondents

<b>Compensation/Salary</b>	<b>452 (60.5%)</b>
Good Leadership	370 (49.5%)
Meaningful Work	354 (47.4%)
Healthy Culture/Working Conditions	325 (43.5%)



# Three Year History

## Retention Rates

*Employee turnover refers to the percentage of employees who voluntarily leave an organization and are replaced by new employees.*

YEAR	CERTIFIED	ADMINISTRATIVE & EDUCATIONAL SUPPORT (AES)	MAINTENANCE & CUSTODIAL (MC)	NUTRITION SERVICES	MUNICIPAL
2019-20	92.0%	81.8%	92.4%	85.8%	97.5%
2018-19	90.8%	82.6%	91.0%	65.5%	97.6%
2017-18	92.2%	82.3%	93.5%	79.9%	95.3%



# Exit Interview Data

- Top reasons for staff leaving Wausau School District
  - Retirement
  - Working for another school district
  - Relocation
  - Family circumstances and leaving to work in another job, business, or industry
  - Return to school



# P3: BALANCE

- Provide a healthy balance between work and personal life.



# SCHOOL PERCEPTION SURVEY DATA

SURVEY QUESTION	2019-20 RATING
The amount of work I am asked to do is reasonable (771)	74.8% A/SA
I am able to sustain a healthy work-life balance (757)	78% A/SA
Our District's wellness program is effective (756)	64.4% A/SA



# Wellness Program Data



YEAR	WELLNESS SCREENINGS	FLU SHOTS
2020-21	178*	1005*
2019-20	879	337
2018-19	961	230



\*As of 12-17-20

# COVID Staff Data

<b>Cases</b>	<b>Quarantines</b>	<b>Positives</b>
Completed	649	133
Current	65	12
<b>TOTALS</b>	<b>714</b>	<b>145</b>



- Data is from 9/1/2020 through 12/17/2020.
- Quarantines represent all staff that were required to quarantine from work.
- Positives are those quarantines that actually tested positive.

# COVID Staff Data

<b>FFCRA Reason</b>	<b>Quarantine Order</b>	<b>Symptoms /Self</b>	<b>Care of Family Member</b>	<b>School/Daycare Closed</b>
Completed	253	292	93	23
Current	37	19	10	6
<b>TOTALS</b>	<b>290</b>	<b>311</b>	<b>103</b>	<b>29</b>



- Data is from 9/1/2020 through 12/17/2020.

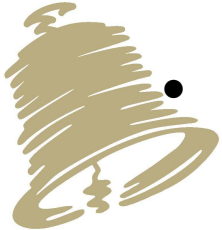
# What are the Next Steps?

## ATTRACT

- Increase the number of job applicants through branding of Wausau School District in our recruitment efforts
- Develop a relationship with community organizations with equity focus
- Future plans for Grow Your Own options

## RETAIN

- Continuation of People Connect virtually with buildings
- Consideration of Stay Interviews and other feedback loops with staff
- Complete support staff wage study utilizing the Forecast 5 partnership data analysis
- Increase employee education and resource material access



# What are the Next Steps?

## **BALANCE**

- Work-life balance embedded in the new teacher compensation model
- Ongoing School Perception data gathering
- Focus on Wellness Program value add items from staff feedback

## **GENERAL ITEMS**

- Handbook review and updates
- Online Task Manager implementation within Skyward
- Updates to Individual Contract language



# What questions do you have?



**Wausau School District**  
**415 Seymour Street ■ P.O. Box 359 ■ Wausau WI 54402-0359 ■ 715-261-0500**

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# *Whole Child-Whole Wausau*

Strategic Plan - Short Cycle Report  
Wellness - Goal 2



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# What is the Current Goal?

**SMART Goal:W2:** By the end of the 2022-2023 school year, improve staff wellness and relationships within the Wausau School District Community as evidenced by an increase of 6% yearly in a climate and culture staff survey.



# What is Going Well?

- New Staff Orientation Meetings
  - Overview of CPI verbal de-escalation techniques
  - Wisconsin Act 118 - restraint and seclusion
  - ALICE (Intruder) training
- Leader in Me
  - Training with all WSD administrators
  - Internal coaches trained in the 7 Habits in August
  - Continued Social and Emotional Learning
  - **Focus on Habit 7: Sharpen the Saw**



# What is the Current Status?

- Average staff response to Health and Wellness is 3.69. Goal is 4.3.
- Measurable Results Assessment (MRA) Results - Staff Satisfaction
  - Key (0-49 - Not at all effective, 50-69 - Needs improvement, 70-79 - Moderately effective, 80-89 - Effective, 90-100 - Highly effective)
    - Average of 78
    - High score of 87, low score of 67



# What Barriers are Being Encountered?

- Debriefing after a crisis situation in a timely manner
- Time for staff training
  - Paraprofessionals work with students during their work hours
  - Professional Development time
- Continued funding for social emotional curriculum and trainings



# What are the Next Steps?

- Climate and Culture Survey
  - Staff Perception Survey
  - Measurable Results Assessment
- Leader in Me training - August 2021
- Search for funding to continue Leader in Me
- Continue to provide Crisis Prevention and Intervention (CPI) training
- Continue New Staff Orientation Training



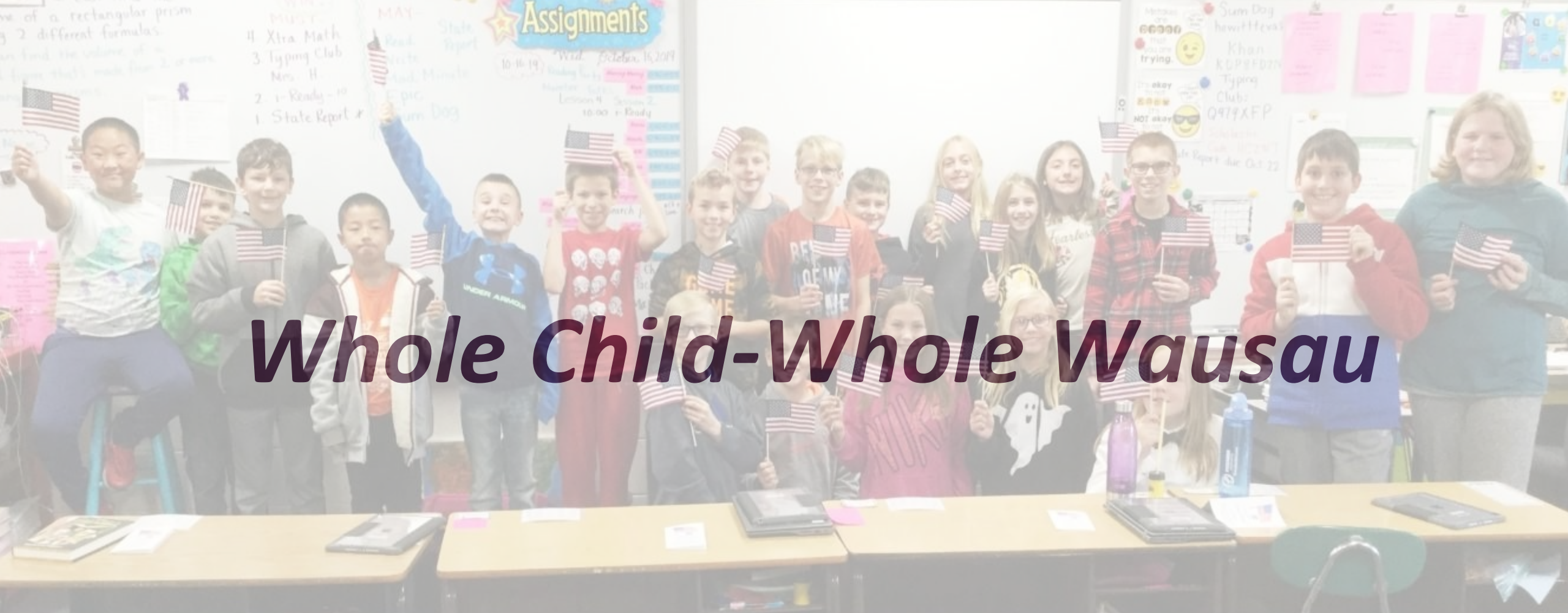
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# ***Whole Child-Whole Wausau***

## **Wausau School District April 2020 Referendum Draft Proposal**



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# Our Shared Key Interests





# Our Shared Key Interests

- **Advance student learning, achievement, and success** by keeping it at the heart and as the filter for our decision making.
- Utilize research-based curricula that reflects 21st Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.
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- Identify, integrate, and expand technology to foster adaptability and maximize learning for all.
- Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

*Joint Leadership Team Approval 8-10-11*

*Board of Education Approval 9-12-11*





# Grassroots Referendum Review

## ● Our Parent-Teacher Organizations Shared Their Views:

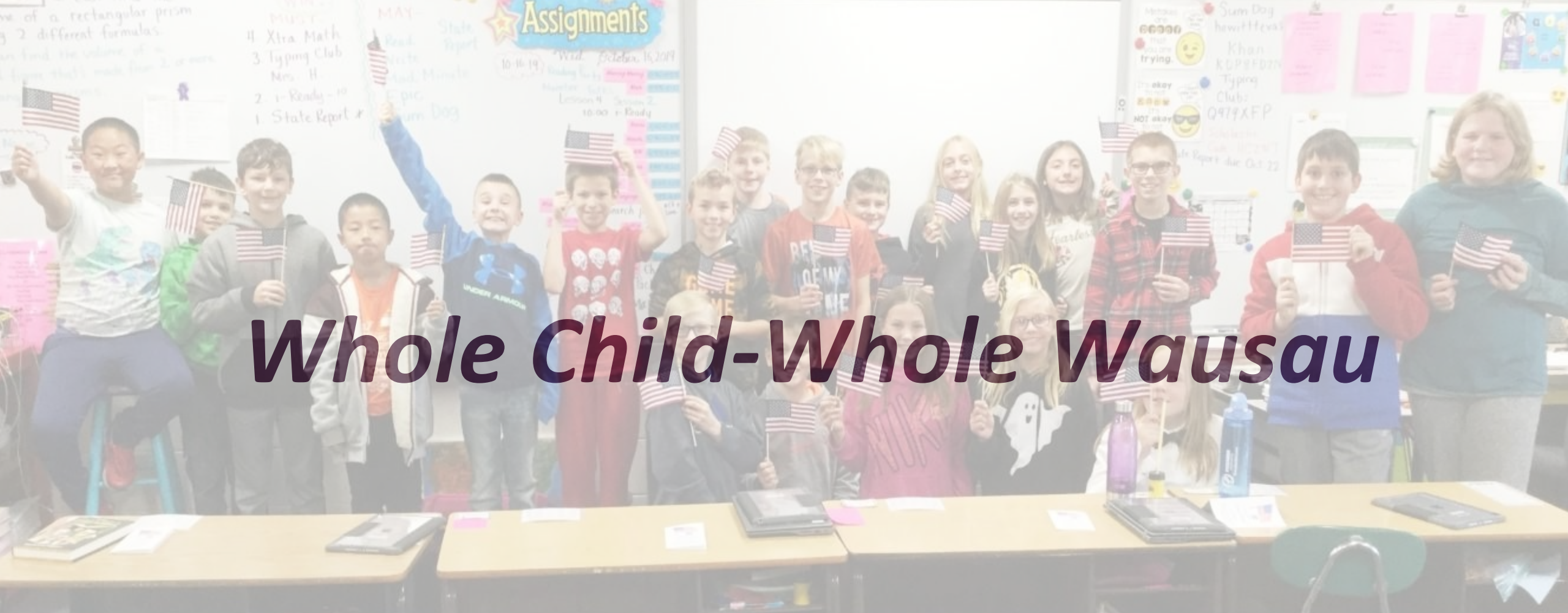
- Please do not close schools or redraw attendance boundaries.
- “We want our children to have the best schools possible.”
- “We did not know what was really being proposed in the November referendum.”
- “We were taken by surprise by the November referendum.”
- “People were angry about the virtual start to school and did not feel like the District was listening.”
- People appreciate that there will be no tax increase if the referendum passes.
- The community values the history in our old schools.
- “We believe the referendum would pass in April if communication is clear and tells us how it will help our children.”



# What This Referendum Does Not Do

- No schools will be closed
- No attendance boundaries will be redrawn
- Enrollments will not be balanced across the river





# *Whole Child-Whole Wausau*

## Proposed Project Scope



**Our Mission ... To advance student learning, achievement, and success.**



# Question #1 Would Ask for \$4 Million in Recurring Funds

- Support full pupil services teams
- Support ongoing, shorter life-span District projects
- A buffer to unpredictable state funding



# What are Full Pupil Service Teams?

- **Guidance Counselor**
- **Social Worker**
- **School Psychologist**
- **Health Aide**
- **Behavior Intervention Specialist**
- **Together they would improve student behavior, physical, social, emotional, and mental health**



## Question #2 Would Ask for \$140 Million in One-Time Funds (\$156M with a new Montessori)

- Various building and maintenance projects in all District schools
- Several critically important new spaces





- Environmental Learning Center at the Wausau School Forest (Cooperative effort with the Wausau School Foundation)







# Expanded Pupil Services Spaces





# Exciting New Spaces!

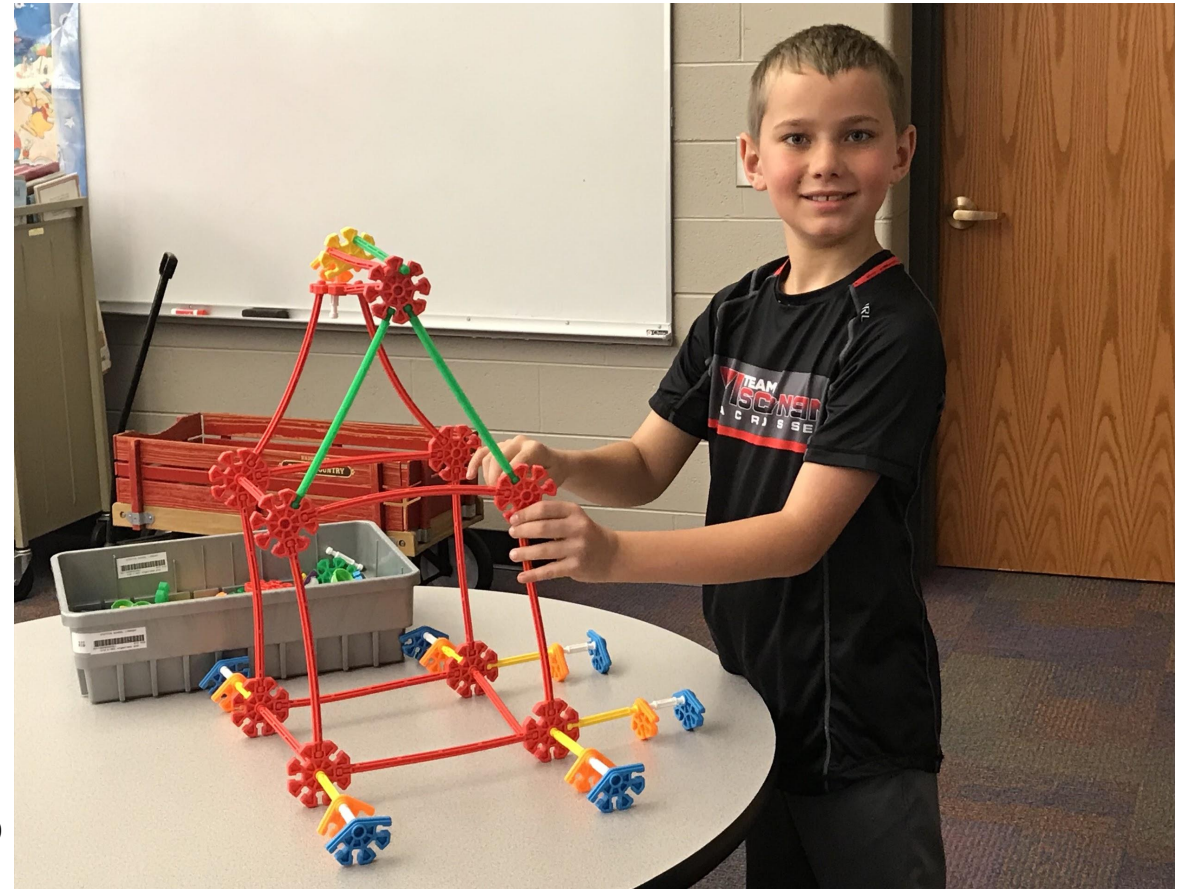
- Community Rooms





# Exciting New Spaces!

- Hands-on Learning in “Maker Spaces”





# New, More Secure Entrances

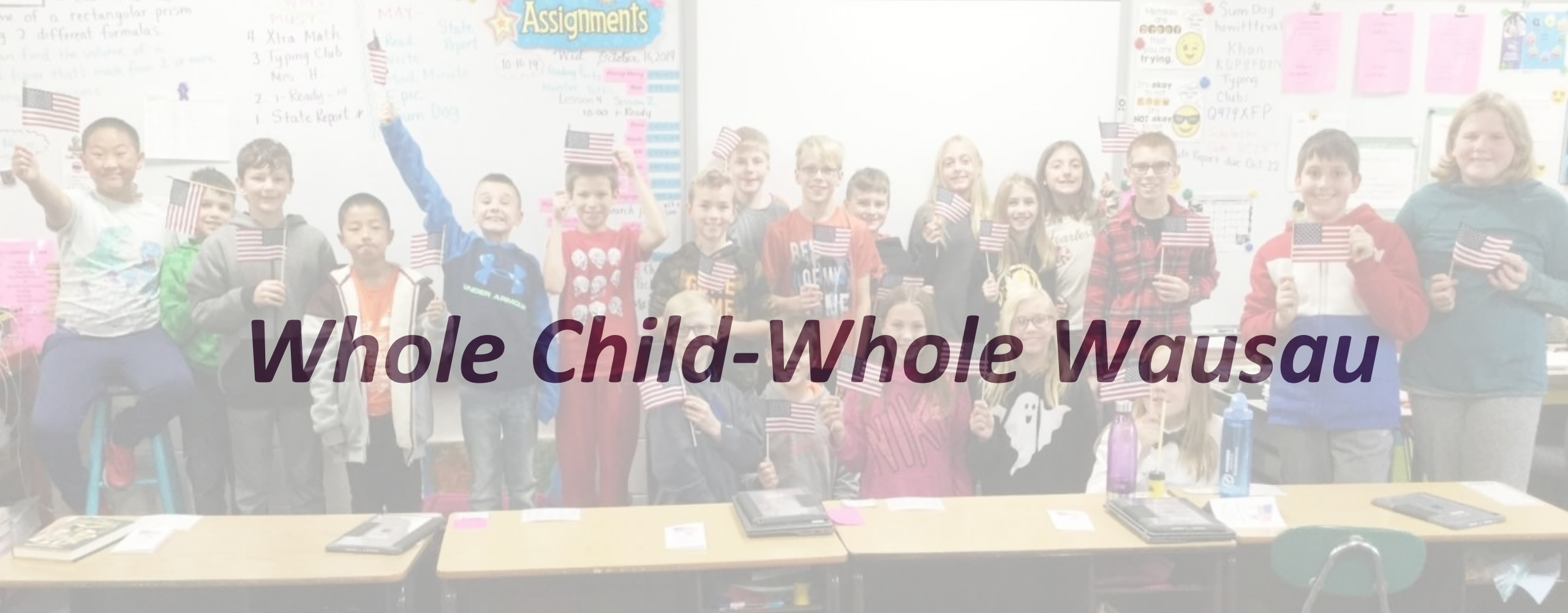
A safe and secure entrance does not allow visitor access to the full building until they have interacted with school staff.





A new 40-50,000 ft<sup>2</sup> 4K-8 Montessori school could be included in the April proposal for about \$16 Million





# *Whole Child-Whole Wausau*

## Communication Plan



**Our Mission ... To advance student learning, achievement, and success.**



# Multiple Paths to Inform the Staff and Community

## Grassroots

- Parent-Teacher Organizations
- Staff “Grapevine”
- We hope a “Vote Yes” group could form apart from the District (supportive parents, staff, board members, and community members)

## Social Media

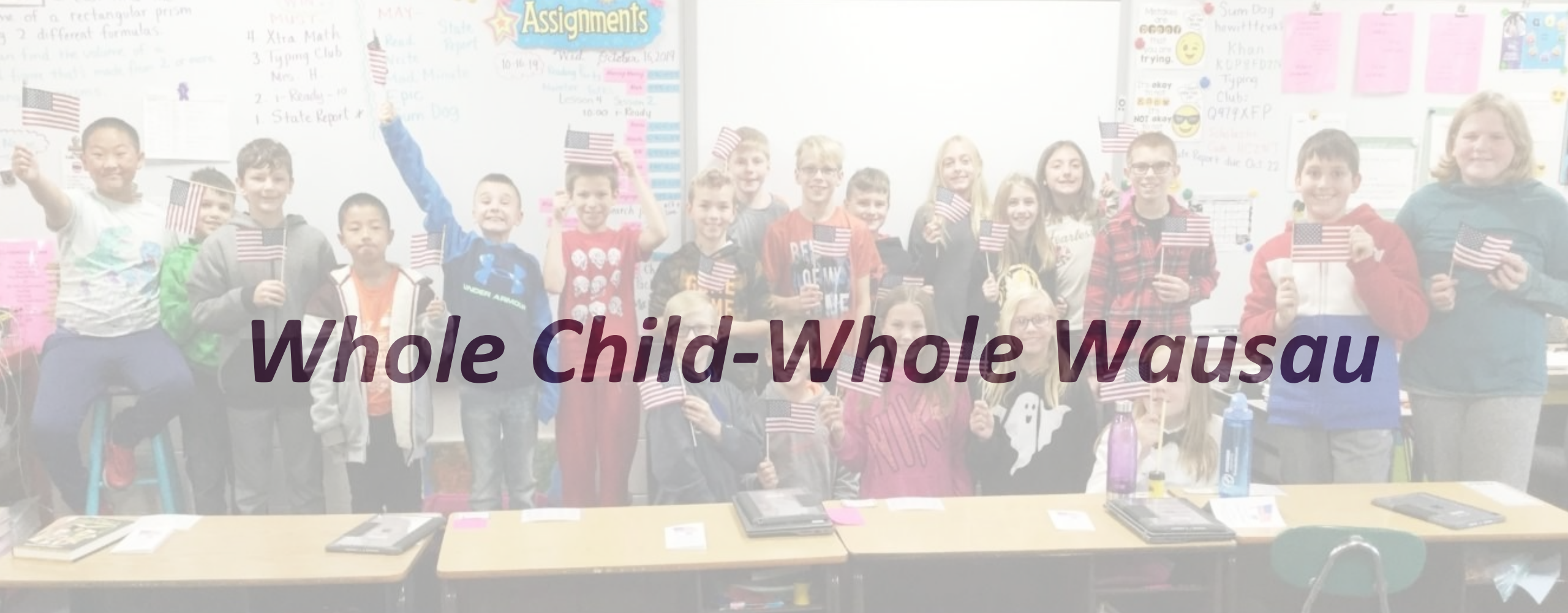
- District Facebook and Twitter
- Ask followers to repost
- Share school-specific informational videos and informational items

## District Materials

- Multiple, short single-item informational postcards
- Multi-page summary of entire project
- District website with a link to a separate referendum website

## Mass Media

- Television
- Radio



# Whole Child-Whole Wausau

**This Plan Supports the Whole Child  
Whole Wausau Strategic Plan**



**Our Mission ... To advance student learning, achievement, and success.**

# Whole Child - Whole Wausau ■ 2019-2023

**Expanded Pupil  
Services  
Supports**

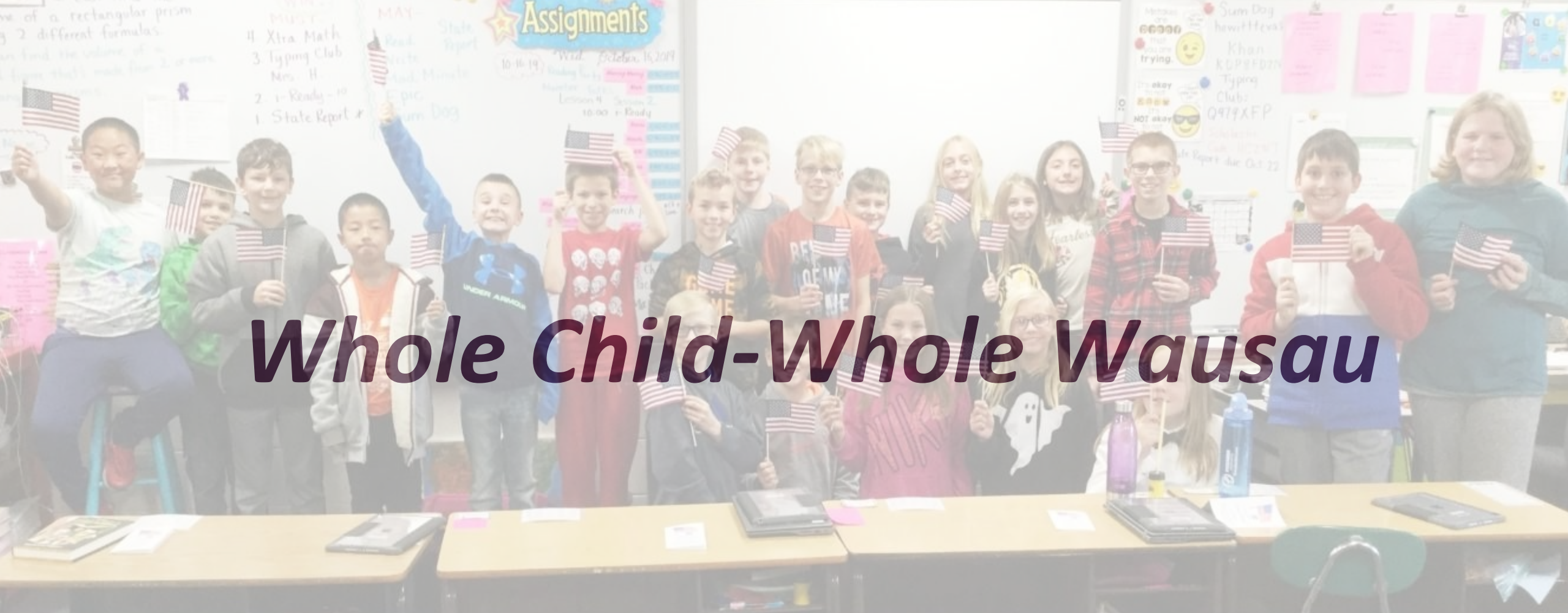
**Optimization of  
Resources**

**Referendum**

**Enhanced  
Service**

**Equity for  
All Students**

**Safe, Comfortable  
World-Class Schools**



# ***Whole Child-Whole Wausau***

## **Questions?**



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# Special Education and Pupil Services Department

Angela Lloyd, Director of Pupil Services  
Wendy Cartledge, Director of Special Education

Phone: 715-261-0570  
Fax: 715-261-2556

TO: Board of Education  
FROM: Wendy Cartledge and Angela Lloyd  
DATE: 12/02/2020  
RE: Open Enrollment Spaces

## BACKGROUND

The Wisconsin Public School Open Enrollment Program, Wis. Stat. § 118.51, and Wis. Admin. Code Chapter PI 36 require School Boards to designate the number of regular education and special education spaces available for the next school year. Space determinations must be made and approved by the School Board at its January Board meeting. If the Board does not intend to deny applicants due to space, it may make that determination and document it as such in the January Board minutes.

The changes in the Open Enrollment Program also require school districts to consistently apply specific criteria to ensure decisions on special education space are not arbitrary or unreasonable. Criteria utilized for determining regular and special education spaces available for Open Enrollment are as follows:

- Regular education Open Enrollment availability considerations:
  - District policies, procedures, or other factors regarding class size for particular programs or classes;
  - District policies, procedures, or other factors regarding student-teacher ratios for particular programs, classes or buildings;
  - District policies, procedures, or other factors regarding building capacity;
  - Enrollment projections for the schools of the district which include, but are not limited to, the following factors; projected student transfers in and out of the district, preference requirements for siblings of non-resident open enrollment students, reserved space for potential growth based on a Board established percentage, and current and future space needs for special programs, laboratories (e.g., in technology or foreign languages), or similar district educational initiatives;

- the number of nonresident students currently attending the schools of the district; and
  - the number of resident home schooled or private school students likely to attend the schools of the district in accordance with §118.145.
- Special Education space availability considerations:
    - Review of special education teacher and related service providers' current caseload and projected caseload for the next school year,
    - Utilization of the Wisconsin DPI caseload factoring analysis,
    - Review of current and projected special education programs and services, including staff availability.

## SUMMARY

Following an analysis using the criteria detailed above, in tandem with District Policy..., the administration projects the following spaces to be available under open enrollment for the 2021-2022 school year.

### **Regular education:**

- Grade 4K: No limit set
- Grade KG: No limit set
- Grade 1: No limit set
- Grade 2: No limit set
- Grade 3: No limit set
- Grade 4: No limit set
- Grade 5: No limit set
- Grade 6: 2 at Mann (Building capacity concerns at John Muir)
- Grade 7: 2 at Mann (Building capacity concerns at John Muir)
- Grade 8: 2 at Mann (Building capacity concerns at John Muir)
- Grade 9: 6
- Grade 10: 6
- Grade 11: 5
- Grade 12: 6
- Montessori: Based on lottery in February - State statute
- WAVE Elementary: No limit set
- WAVE Secondary: No limit set

### **Special education:**

- The District will not have available open enrollment space for students requiring:
  - Deaf and Hard of Hearing programs or services for all grade levels PK-12+
  - Physical Therapy programs or services for all grade levels PK-12+
  - Occupational Therapy programs or services for all grade levels PK-12+

The Pupil Services and Special Education Departments will maintain waiting lists for Open Enrollment applicants, should additional spaces become available the Friday following the first Monday in June. The availability of additional spaces will be determined by applying the aforementioned criteria, and in accordance with Board policy.

### **RECOMMENDATIONS**

1. Motion to approve the regular and special education non-resident spaces available under open enrollment for the 2021-2022 school year as presented.

Book	Policy Manual
Section	5000 Students
Title	Involved Citizenship
Code	TBD
Status	

### **Involved Citizenship**

Students will demonstrate the educational, social, and cultural competency necessary to participate as contributing citizens in diverse, global communities.

#### **Students will:**

1. Understand and exercise the rights and responsibilities of citizenship in our democratic society.
2. Demonstrate effective skills in team as well as individual endeavors.
3. Demonstrate effective communication skills.
4. Practice good stewardship towards the environment.
5. Recognize the impact of social location or positionality on how individuals see, understand, and experience the world around them (e.g. race/ethnicity, gender identity/gender expression, sexuality, social class, disability status).
6. Demonstrate awareness of the ways historical and current systems of oppression work together to produce injustice and identify strategies for addressing these systems of oppression (e.g. racism, sexism, homophobia, transphobia, and ableism).



# Pupil Services Department

Angela Lloyd, Director of Pupil Services

TO: Board of Education  
FROM: Wausau School District Administration  
RE: Project Relaunch Update

## BACKGROUND

The Wausau School District Administration will give the school board an update on Project Relaunch monthly.

## SUMMARY

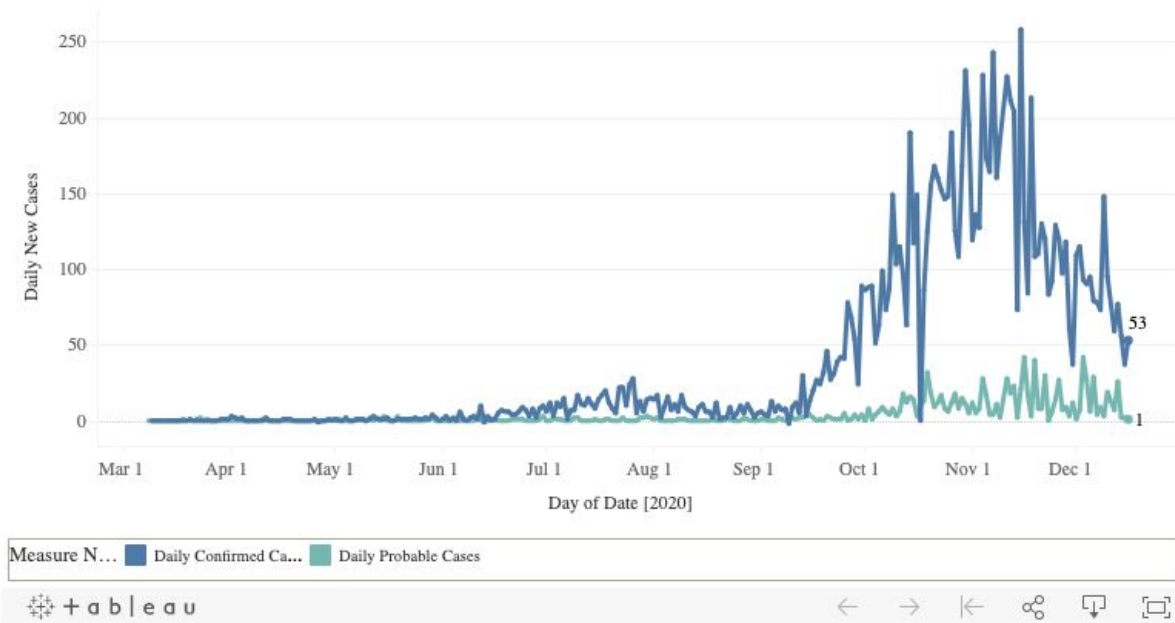
- An uptick in COVID-19 cases was anticipated after Thanksgiving but we did not see a big increase in cases or quarantines.
- Our safety mitigation measures (6 feet of social distance, face coverings, hand washing) are working. Very few people need to be quarantined when a case is identified and the virus is not spreading in our buildings.
- The Marathon County Health Department meets weekly with the Wausau School District nurses. They expressed that they are surprised and pleased with the job that the district is doing to keep the COVID numbers low. The mitigation strategies mixed with getting and keeping ill students out of school to quarantine are working.

# Daily New Confirmed and Probable Cases

The data is compiled by the Wisconsin Department of Health Services. Last updated: 12/16/2020

A person is counted as a probable\* case of COVID-19 if they are not positive by a confirmatory laboratory test method (for example, a PCR, or NAT test), but have met one of the following:

- Test positive using a rapid or antigen test, with no confirmatory lab test
- Have symptoms of COVID-19 AND known exposure to a positive case, but no lab test
- COVID-19 or SARS-CoV-2 is listed on the death certificate.



## RECOMMENDATIONS

1. No recommendations at this time. We continue to thank all of our diligent, hard-working staff who have made in-person and virtual learning safe and successful.

# Wisconsin Interscholastic Athletic Association

Email: Dorothy Sankey [dsankey@wiaawi.org](mailto:dsankey@wiaawi.org)

## APPLICATION FOR COOPERATIVE TEAM RENEWAL

### NOT FOR FOOTBALL – SEE SEPARATE APPLICATION

Fall Sports – February 1, 2021

Winter Sports – April 1, 2021

Spring Sports – June 1, 2021

1. We are applying to renew our cooperative agreement in Golf for the school years of 2021-2022 & 2022-2023.  
 (one sport per application) \_\_\_\_\_ boys  girls

**NOTE: GYMNASTICS 2021-2022 -- CO-OP APPLICATION IS DUE ANNUALLY**

2. Contact School (WIAA contact, where materials are sent, etc.) Wausau East

LIST ALL SCHOOLS INVOLVED IN CO-OP

Wausau East \_\_\_\_\_  
Wausau West \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. With the signatures below, we agree to continue this co-op agreement for the school years indicated based on the stipulations of the initial co-op agreement drafted between all involved schools. All schools involved in this agreement have been contacted and agree to continue the agreement. We guarantee a no-cut policy, where any interested students will have an opportunity to participate in the requested co-op.

We further confirm that all school districts will provide the same level of institutional oversight to this program as to other sports sponsored by their district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

List Contact School	Signature of Board of Education or Governing Body President of Contact School	Signature of District Administrator of Contact School
<u>Wausau East</u>	_____	_____
Name of Conference	Signature of Authorized Person Indicating Conference Approval	Conference Position
<u>Wis. Valley</u>	<u>[Signature]</u>	<u>Commissioner</u>

**NOTE: If at any time your co-op is discontinued or not renewed, BOTH (ALL) SCHOOLS MUST RE-APPLY FOR TOURNAMENT ELIGIBILITY for the following season by the appropriate deadline.**

<https://www.wiaawi.org/Portals/0/PDF/Forms/Tournament%20Series%20Application%20%28Non-Football%29.pdf>

Date submitted to WIAA \_\_\_\_\_

You may check the Board of Control action status March 9, 2021, April 23, 2021, July 1, 2021  
Login to [wiaawi.org](http://wiaawi.org) – schools/manage your school/school name/teams/season (2021-22)/click co-op app

### OFFICIAL ACTION OF WIAA BOARD OF CONTROL

The above request for cooperative team sponsorship is hereby granted, and must continue, for the school years indicated above. Application must be made again in the event any or all schools are interested in continuing agreement beyond the school year(s) indicated.