

Regular School Board Meeting

Monday, June 22, 2026 5:15 PM

FHS Library and YouTube Live Stream, 1515 11th Street, International Falls, Minnesota 56649

This School Board Meeting is available to watch via Live Stream by selecting the following link or by going to the "Falls High Journalism" youtube page.

Call to Order

1. Roll Call:

___ Jessica Crosby, Vice Board Chair
___ Dale Johnson, Director
___ Toni Korpi, Clerk
___ Tina Sather, Treasurer
___ Roxanne Skogstad-Ditsch, Director
___ JoAnn Smith, Board Chair

Non-Voting Members:

___ Beth Shermoen, Superintendent

2. Pledge of Allegiance

Approval of Agenda

1. Approve agenda as presented.

Motion by ____, second by _____. Motion carried / failed.

Open Forum

1. CESO 2026/27 Budget Presentation - Lauren Syrup; Business Manager
2. Public Open Forum

Committee and Administrative Reports

1. Melissa Tate, Secondary Principal:
2. Lisa West, Elementary Principal:
3. Timm Ringhofer, Activities Director:
4. Beth Shermoen, Superintendent:
5. Policy Committee:
6. Athletic Committee:
7. Legislative Committee:

Consent Agenda

Approve the Consent Agenda as presented.

Motion by ____, second by _____. Motion carried / failed.

1. Approve payroll in the amount of \$564,750.81 for pay periods 5/29/26 (Regular and TCH Longevity Stipends) and 6/12/26.
2. Approve current accounts payable due in the amount of \$3,312,615.86.
3. Approve past meeting minutes for the regular school board meeting on May 18, 2026.
4. Approve Monthly Financial Reports for May 2026
5. Approve Superintendent Beth Shermoen and School Board Clerk Toni Korpi to sign 2026-2027 Resolution for Membership in the Minnesota State High School League.
6. Approve the implementation of a \$35 Non-Sufficient Funds (NSF) Fee.
7. Approval of entering into an agreement with Howard and Gretchen Davis - Rental of the former golf course property for the 2026 Hial Pike Cross Country Meet to be held on October 20, 2026.
8. Approve the use of the Arena parking lot for food vendors for the ISD 361 Back-to-School Bash scheduled for August 26, 2026.
9. Approve the resignation of Tim Everson as ALC Teacher effective June 2, 2026.
10. Approve the resignation of Justin Carney as Technology Assistant effective August 7, 2026.
11. Approve the conclusion of the Leave of Absence (LOA) for Timm Ringhofer as an ISD 361 math teacher as of June 30, 2026.
12. Approve the continuance and reassignment of Timm Ringhofer as athletic director as defined in the Local 331 contract.
13. Approve Casey Stenberg as the ISD 361 Technology Assistant.
14. Approve the contract for Tech Director Julian Wilson effective June 15, 2026.
15. Approve Check and Connect for the 26/27 School Year - Grant Funded Position
16. Approve the hire of Kevin Erickson as Girls Varsity Hockey Head coach for the 2026-27 season.
17. Approve the hire of Chad Baldwin as Boys Varsity Head Hockey coach for the 2026-27 season.
18. Approve the hire of David Eddy as Boys Varsity Assistant Hockey coach for the 2026-27 season.
19. Approve the hire of Adam Mathews as Boys Varsity Assistant Hockey coach for the 2026-27 season.
20. Approve the hire of Joseph Anselmo as Boys Varsity Head Basketball coach for the 2026-27 season.
21. Approve the hire of Rick DeBenedet as Boys Varsity Assistant Basketball coach for 2026-27 season.
22. Approve the hire of Derek Dowty as Girls Varsity Head Basketball coach for the 2026-27 season.

23. Approve the hire of Luke Zika as Girls Varsity Assistant Basketball coach for the 2026-27 season.
24. Approve the hire of Steve Joslyn as Boys Varsity Head Swimming and Diving coach for the 2026-27 season.
25. Approve the hire of Nathan Moseman as Boys Varsity Assistant Swimming and Diving coach for the 2026-27 season.
26. Approve the hire of Shawn Bowles as Speech coach for the 2026-27 season.
27. Approve the hire of Shawn Bowles as One Act Play coach for the 2026-27 season.
28. Approve the hire of Paetyn Zahn as Hockey Cheerleading coach for the 2026-27 season.
29. First Reading: Policy 404 - Employment Background Checks
30. First Reading: Policy 601 - Student District Curriculum and Instruction Goals
31. First Reading: Policy 602 - Organization of School Calendar and School Day
32. First Reading: Policy 603 - Curriculum Development
33. First Reading: Policy 604 - Instructional Coaches
34. First Reading: Policy 605 - Alternative Programs
35. First Reading: Policy 606 - Textbooks and Instructional Materials
36. First Reading: Policy 606.5 - Library Materials
37. First Reading: Policy 607 - Organization of Grade Levels
38. First Reading: Policy 609 - Religion and Religious and Cultural Observations
39. First Reading: Policy 610 - Field Trips
40. First Reading: Policy 612.1 - Development of Parent and Family Engagement Policies for Title 1 Programs
41. First Reading: Policy 615 - Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 and LEP Students
42. First Reading: Policy 616 - School District System Accountability
43. First Reading: Policy 620 - Credit for Learning
44. First Reading: Policy 623 - Mandatory Summer School Instructions
45. First Reading: Policy 701 - Establishment and Adoption of School District Budget
46. First Reading: Policy 701.1 - Modification of School District Budget
47. First Reading: Policy 702 - Accounting
48. First Reading: Policy 703 - Annual Audit

Action Items

1. Improving systems and structures to create a culture where all are welcome and supported.
- 1.a. Resolution Acceptance of Gifts and Donations.
Motion by _____, second by _____. Motion carried / failed.
- 1.b. Approve the ISD 361 2026/27 Budget as Presented by CESO.
Motion by _____, second by _____. Motion carried / failed.
2. Implementing data-driven teaching practices and staff collaboration to increase student academic success.
- 2.a. Approve the online K-12 learning curriculum and platform Edgenuity for the school year 26/27
Motion by _____, second by _____. Motion carried / failed.
- 2.b. Approve Americorp reading and math support for the 26/27 school year.
Motion by _____, second by _____. Motion carried / failed.

Adjournment

1. Motion by _____, second by _____ to adjourn meeting at _____ p.m.
Motion carried / failed.

Detail Payment Register By Check

6/2/2026

10:45 AM

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
	Internal Revenue Service		Wire
	FICA Deduction		\$40,701.92
	FICA Deduction		\$1,669.78
	FICA Deduction		\$2,464.56
	FICA Deduction		\$114.68
	FTA,FTP, FTX Deductions		\$21,831.57
	FTA,FTP,FTX Deductions		\$498.54
	FTA,FTP,FTX Deductions		\$909.86
	MDCR Medicare Deduct		\$9,518.93
	MDCR Medicare Deduction		\$390.49
	Medicare Deduction		\$576.40
	MDCR, Deduction		\$26.82
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt: \$78,703.55
			Check Amount: \$78,703.55
	MN DEPT OF REVENUE		Wire
	Employee Garnishments		\$200.00
	SITA, SITMN, SITP - MN StateTx		\$12,563.82
	SITA,SITMN,SITP MN State Tax		\$406.84
	SITA,SITMN,SITP MN State Tax		\$582.37
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt: \$13,753.03
			Check Amount: \$13,753.03
	MN TEACHERS RETIREMENT ASSN		Wire
	TRA Deduction		\$42,292.24
	TRA Deduction		\$114.30
	TRA Deduction		\$2,314.34
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt: \$44,720.88
			Check Amount: \$44,720.88
	Public Employees Retirement Association		Wire
	DCP		\$6.00
	DCP Deduction		\$6.00
	PERAB, PERAC, PERA Deduction		\$12,999.74
	PERAB,PERAC PERA Deduction		\$1,849.43
	PERAB,PERAC PERA Deduction		\$1,118.30
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt: \$15,979.47
			Check Amount: \$15,979.47
	Thrivent Financial		Wire
	TSA Contribution		\$188.47

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Check No	Vendor	Pmt/Void Date	Pmt Type		
	Thrivent Financial		Wire		
		TSA Benefit & Deduction	\$115.40		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$303.87	
			Check Amount:	\$303.87	
	Ameriprise Financial		Wire		
		TSA Contribution	\$192.32		
		TSA Benefit & Contribution	\$96.16		
		TSA Benefit & Deduction	\$96.16		
		TSA Benefit & Contribution	\$96.16		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$480.80	
			Check Amount:	\$480.80	
	ASPIRE		Wire		
		TSA Contribution	\$1,930.91		
		TSA Benefit & Contribution	\$42.00		
		TSA Benefit & Deduction	\$735.55		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$2,708.46	
			Check Amount:	\$2,708.46	
	EFS Financial		Wire		
		TSA Contribution	\$2,160.76		
		TSA Benefit & Contribution	\$151.64		
		TSA Benefit & Deduction	\$1,000.61		
		TSA Benefit & Contribution	\$130.05		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$3,443.06	
			Check Amount:	\$3,443.06	
	Franklin/Templeton		Wire		
		TSA Contribution	\$1,088.48		
		TSA Benefit & Deduction	\$444.64		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$1,533.12	
			Check Amount:	\$1,533.12	
	Horace Mann		Wire		
		TSA Contribution	\$92.31		
		TSA Benefit & Deduction	\$76.94		
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$169.25	
			Check Amount:	\$169.25	
	Invesco		Wire		
		TSA Contribution	\$1,302.72		

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Check No	Vendor	Pmt/Void Date	Pmt Type			
	Invesco		Wire			
		TSA Benefit & Contribution	\$94.38			
		TSA Benefit & Deduction	\$302.81			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$1,699.91		
			Check Amount:	\$1,699.91		
	VALIC		Wire			
		TSA Contribution	\$2,482.54			
		TSA	\$18.56			
		TSA Benefit & Contribution	\$254.23			
		TSA Benefit & Deduction	\$727.21			
		TSAMATCH	\$13.22			
		TSA Benefit & Contribution	\$80.77			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$3,576.53		
			Check Amount:	\$3,576.53		
	Vanguard Fidelity Trust		Wire			
		TSA Contribution	\$3,309.24			
		TSA Benefit & Deduction	\$125.00			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$3,434.24		
			Check Amount:	\$3,434.24		
	Voya Financial		Wire			
		Deferred Compensation	\$532.88			
		Deferred Compensation	\$175.00			
		HCSP Benefit	\$2,449.14			
		HCSP Benefit	\$34.15			
		HCSP Benefit	\$200.67			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$3,391.84		
			Check Amount:	\$3,391.84		
	MG Trust		Wire			
		TSA Benefit & Contribution	\$34.22			
		TSA Benefit & Contribution	\$34.22			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$68.44		
			Check Amount:	\$68.44		
	Internal Revenue Service		Wire			
		FICA Deduction	\$4,242.17			
		FICA Deduction	\$1,212.32			
		FICA Deduction	\$75.09			

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	Internal Revenue Service		Wire			
		FTA,FTP, FTX Deductions	\$1,608.00			
		FTA,FTP,FTX Deductions	\$289.19			
		FTA,FTP,FTX Deductions	\$28.96			
		MDCR Medicare Deduct	\$992.12			
		MDCR Medicare Deduction	\$283.60			
		Medicare Deduction	\$17.56			
PO#:	Invoice No: B202622R10	5/1/2026	Paid Amt:	\$8,749.01		
			Check Amount:	\$8,749.01		
	MN DEPT OF REVENUE		Wire			
		SITA, SITMN, SITP - MN StateTx	\$1,415.29			
		SITA,SITMN,SITP MN State Tax	\$275.35			
		SITA,SITMN,SITP MN State Tax	\$25.80			
PO#:	Invoice No: B202622R10	5/1/2026	Paid Amt:	\$1,716.44		
			Check Amount:	\$1,716.44		
	Public Employees Retirement Association		Wire			
		PERAB, PERAC, PERA Deduction	\$4,554.59			
		PERAB,PERAC PERA Deduction	\$1,368.74			
		PERAB,PERAC PERA Deduction	\$84.79			
PO#:	Invoice No: B202622R10	5/1/2026	Paid Amt:	\$6,008.12		
			Check Amount:	\$6,008.12		
	DELTA DENTAL		Wire			
		Delta Dental Monthly Premium FY26 Employee	\$5,564.40			
		Delta Dental Monthly Premium FY26 Retirees	\$2,011.38			
PO#: 1184	Invoice No: CNS0002132829	5/6/2026	Paid Amt:	\$7,575.78		
			Check Amount:	\$7,575.78		
	TARGET		Wire			
		Prom Prizes - Virginia MN	\$280.00			
PO#: 2638	Invoice No: 041326	5/5/2026	Paid Amt:	\$280.00		
		Prom Prizes - Duluth MN	\$340.00			
PO#: 2638	Invoice No: 041326	5/5/2026	Paid Amt:	\$340.00		
		Prom Prizes - Duluth MN	\$1,701.54			
PO#: 2638	Invoice No: 041126	5/5/2026	Paid Amt:	\$1,701.54		
		Prom Prizes - Virginia MN	\$170.00			
PO#: 2638	Invoice No: 041326	5/5/2026	Paid Amt:	\$170.00		

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Check No	Vendor	Pmt/Void Date	Pmt Type
	TARGET		Wire
	Prom Prizes - Duluth MN		\$129.83
PO#: 2638	Invoice No: 041126	5/5/2026	Paid Amt: \$129.83
			Check Amount: \$2,621.37
	Amazon Business		Wire
	B001GL1NXU Bissell Natural Sweep Carpet ai		\$29.35
	Amazon Shipping Charge		\$6.99
PO#: 2470	Invoice No: 033026	5/5/2026	Paid Amt: \$36.34
	B0F8MNFLKZ DTK Folding Chair Rack on Wh		\$169.99
	Amazon Shipping Charge		\$0.00
PO#: 2575	Invoice No: 041526	5/5/2026	Paid Amt: \$169.99
	B09L1LGSLK 540feet Paper UV Neon Garland		\$13.99
	B0C8923XYF Newwiee 8 Pcs Neon Party Tabl		\$19.99
	B0CGV7N9P4 Peryiter 12 Pack Assorted Neor		\$20.99
	B0F5WDRV32 4 Packs Glow in the Dark Foil F		\$9.99
	Amazon Shipping Charge		\$0.00
PO#: 2544	Invoice No: 040926	5/5/2026	Paid Amt: \$64.96
	B0G48PLX1C 2Pack Elastic Krossband Cross		\$32.99
	Freight		\$0.39
PO#: 2519	Invoice No: 040326	5/5/2026	Paid Amt: \$33.38
	B00JUZX6L6 NilfiskAdvanceClarke 56112308		\$77.95
	Amazon Shipping Charge		\$0.00
PO#: 2579	Invoice No: 041426	5/5/2026	Paid Amt: \$77.95
	B09FJR2ZQH AR-PRO (2-Pack) 8" x 2" Flat Fi		\$24.88
	Amazon Shipping Charge		\$6.99
PO#: 2520	Invoice No: 040426	5/5/2026	Paid Amt: \$31.87
	B09RWFZTWW Upstreman 3.2 Cu.Ft Mini Fric		\$159.99
PO#: 2543	Invoice No: 040926	5/5/2026	Paid Amt: \$159.99
	B0C3LP1T3Z HORLIMER 8.5 x 11 Picture Fra		\$33.98
	Amazon Shipping Charge		\$6.99
PO#: 2496	Invoice No: 040426	5/5/2026	Paid Amt: \$40.97
	B08YHK6XM5 Case Club Meeting Owl (Stand		\$74.99
	B0B193JVDJ Owl Labs Meeting Owl 3 - 360° 1		\$1,099.00
	Amazon Shipping Charge		\$0.00
PO#: 2629	Invoice No: 042526	5/5/2026	Paid Amt: \$1,173.99
	B08PKNFC3S Advance - Squeegee Blade Kit		\$35.28
PO#: 2579	Invoice No: 041626	5/5/2026	Paid Amt: \$35.28

International Falls #0361
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Check No	Vendor	Pmt/Void Date	Pmt Type
	Amazon Business		Wire
	B01MTV74L8 MOWO Glitter Five Stars Confel		\$7.99
	B0765QS1MQ Makerstep 1000 Wooden Tooth		\$11.78
	B07ZFK9QQG PartyWoo Navy Blue Balloons :		\$6.78
	B09H6ZFD16 Turbo Bee 300 Pack 9oz Clear F		\$38.24
	B0BDDJCSVN 1000pcs Glue Point Clear Ballc		\$7.95
	B0C3H5PQFY Bezente Metallic Gold Balloons		\$13.49
	B0CRKYP2DD 200 Pack Navy Blue and Gold		\$21.99
	B0CT2MJQ39 Bezente Navy Blue Balloons 18		\$9.49
	B0DXT37TKJ Navy Blue Balloons Latex Party		\$10.19
	B0FK4FSK8X Pureegg 7-Inch Gold Plastic De		\$39.98
	B0FK4J9RJW Pureegg 7-Inch Dark Blue Plast		\$19.99
	B0B3R2YDRX TURSTIN 4 Packs Satin Tablec		\$111.96
	B0BHZ5QY9G Sepamoon 400 Pack Disposab		\$27.99
	B0F1XTZJ9W 20 x 10ft Navy Blue Backdrop C		\$235.96
	B017NF50ZO KI Store Gold Christmas Balls 3		\$13.29
	B09XF2KGTF Solhice LED Curtain Lights Out		\$43.69
	B0CW9N3YJT 30PCS 2" Christmas Ball Ornar		\$18.99
	B0D629JWGW ZELUXDOT 6 Packs 6.6ft 20 L		\$14.09
	B0FKGVPLMR NUKAYAI 30 Pcs 78.7 FT Artifi		\$17.98
	B07YB1ZXG6 EZlifego Double Sided Tape He		\$11.89
	B08W1W3H6Z HitLights Double Sided Tape H		\$20.98
	B0DPJS6XTF Joisonwoo 10 Pcs Wrestling Ma		\$59.99
	B0F1TMJ9N8 CKIKU 8 Packs Round Tableclo		\$205.64
	B0G38W2X2Q RUBFAC 6 Pack 36 Inch Gold		\$12.99
	Amazon Shipping Charge		\$0.00
	B0BTWZ1XV5 Crackle Globe LED Lamp Batte		\$16.14
	promo		(\$23.04)
PO#: 2494	Invoice No: 040826	5/5/2026	Paid Amt: \$976.41
	B08HXCZYD4 oreven Play Money Compatible		\$8.99
	B0BR3JM4K6 Mixweer 1 Pcs 118 x 39 Inch Di		\$7.99
	B0CNVDM5MM 109 Pack UV Neon Balloons f		\$9.19
	B0F3D7QMMF Crtiin 72 Pack Assorted Colors		\$38.99
	B0F9NTCBXG JUNWRROW Bingo Paper Gar		\$18.69
	B0FH6HCCGH Glow in the Dark Party Supplie		\$13.99
	Amazon Shipping Charge		\$0.00
PO#: 2495	Invoice No: 040426	5/5/2026	Paid Amt: \$97.84

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Check No	Vendor	Pmt/Void Date	Pmt Type		
	Amazon Business		Wire		
		B08P545D1C Rola-Chem 570381-V Flowmete	\$170.98		
		Amazon Shipping Charge	\$6.99		
PO#: 2471	Invoice No: 032926	5/5/2026	Paid Amt:	\$177.97	
		B07NP6CJFN Milwaukee M18 5.0 BATTERY 2	\$143.33		
		Amazon Shipping Charge	\$6.99		
PO#: 2472	Invoice No: 032926	5/5/2026	Paid Amt:	\$150.32	
		B0FZDFMBDQ Lenovo IdeaPad Business Lap	\$539.98		
PO#: 2543	Invoice No: 040826	5/5/2026	Paid Amt:	\$539.98	
		B0050K3624 Doheny's 3-Inch Stabilized Chlor	\$345.98		
		Amazon Shipping Charge	\$0.00		
PO#: 2542	Invoice No: 040826	5/5/2026	Paid Amt:	\$345.98	
		B0DDG93DFD WADORN 10Pcs Non Potable	\$15.78		
		Amazon Shipping Charge	\$6.99		
PO#: 2577	Invoice No: 041726	5/5/2026	Paid Amt:	\$22.77	
		B07QB3ZZKJ Fun Express Purple Felt Gradua	\$87.55		
PO#: 2545	Invoice No: 041126	5/5/2026	Paid Amt:	\$87.55	
		B00NI5LVAW Pendaflex File Folders, Letter Si	\$25.89		
		B07X11WZSR Amazon Basics Hanging File Fc	\$20.38		
		Amazon Shipping Charge	\$0.00		
PO#: 2447	Invoice No: 032826	5/5/2026	Paid Amt:	\$46.27	
		B0FK4J9RJW Pureegg 7-Inch Dark Blue Plast	\$19.99		
PO#: 2494	Invoice No: 040826	5/5/2026	Paid Amt:	\$19.99	
		B00E5UWF68 Shurflo 8030-813-239	\$219.99		
		Amazon Shipping Charge	\$14.93		
PO#: 2567	Invoice No: 040926	5/5/2026	Paid Amt:	\$234.92	
		B002O2J9LS Champion Sports 11" Safety Sof	\$207.12		
		B002O2L9AW Champion Sports 12 Inch Safet	\$210.06		
		Amazon Shipping Charge	\$0.00		
PO#: 2578	Invoice No: 041626	5/5/2026	Paid Amt:	\$417.18	
		B09ZNP1KN 25 Set 50PCS Clear Plastic Fill	\$6.99		
		B0C86C18VL 10 Pack Navy Blue Tablecloths f	\$61.99		
		B0CC7ZK13V PartyWoo Metallic Gold Balloon	\$6.78		
		B0CLH1445W Amazon Basics Disposable Cle	\$9.46		
		B0D2WHG4RG 36 PCS Prom 2026 Cupcake	\$6.99		
		B0F1XTZJ9W 20 x 10ft Navy Blue Backdrop C	\$58.99		
PO#: 2494	Invoice No: 040926	5/5/2026	Paid Amt:	\$151.20	

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	Amazon Business		Wire	
PO#: 2494	Invoice No: 040226	5/5/2026	Paid Amt:	\$74.85
	B0C2FMSFM3 Vase Pearlfection 50 Floating C			\$74.85
PO#: 2576	Invoice No: 041726	5/5/2026	Paid Amt:	\$48.97
	B0G5F9J2PW 22-Pack Desk Dividers for Stud			\$48.97
	B0D4QNQB9 WOUSEDO 6-Pack Caution W			\$31.34
PO#: 2580	Invoice No: 041526	5/5/2026	Paid Amt:	\$6.99
	Amazon Shipping Charge			\$6.99
	B07WMQ3C4B BestTong Micro DC 12V-24V 1			\$17.14
PO#: 2474	Invoice No: 032826	5/5/2026	Paid Amt:	\$6.99
	Amazon Shipping Charge			\$6.99
	B07RGRPGVV Triple Eight Certified Sweatsav			\$178.72
PO#: 2519	Invoice No: 040826	5/5/2026	Paid Amt:	\$6.60
	Amazon Shipping Charge			\$6.60
	B0FY2LYBCP 150ft 3/8 Inch Climbing Rope, H			\$75.98
PO#: 2617	Invoice No: 042326	5/5/2026	Paid Amt:	\$6.99
	Amazon Shipping Charge			\$6.99
	B001F2CAXC Protec CPSC Classic Helmet (C			\$132.88
PO#: 2519	Invoice No: 040326	5/5/2026	Paid Amt:	\$132.88
	refund			\$70.02
PO#:	Invoice No: 042026	5/5/2026	Paid Amt:	(\$70.02)
	B00005IBXJ Presto 03430 Pizzazz Plus Rotati			\$94.99
	B012T634SM Magic Bullet Blender, Small, Silv			\$34.99
	B01FSY5DKO Kan Jam Original Disc Toss Ga			\$60.90
	B07K7N18MS American Eagle Outfitters Physi			\$50.00
	B083L8RNJR TOLOCO Massage Gun, Deep T			\$49.99
	B085C6LSW6 Cartman 148Piece Tool Set Ger			\$24.49
	B0BLNF3JF6 HIEEY Lighted Makeup Mirror, 1			\$69.99
	B0BWHZJHPL EUHOMY Countertop Ice Make			\$69.98
	B0C35Z66QV Gain Liquid Laundry Detergent,			\$15.64
	B0CTNYC4BS JBL Go 4 - Ultra-Portable, Wate			\$39.95
	B0D25VBZGZ SONGMICS Clothes Hangers, I			\$21.99
	B0D6YFMQGX Smoofy Fluffy Queen Comforte			\$50.99
	B0DGFTJ4CX Hobestluk 3 in 1 Bean Bag Cha			\$88.39
	B0DGJ5F42Q Beats Pill x Kim Kardashian - W			\$84.99
	B0DHVP3Z6W WhatsBedding Memory Foam I			\$33.99
	B0F2DWDHS6 Hobestluk 3 in 1 Bean Bag Chi			\$84.99

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
	Amazon Business		Wire		
		B0FWR2M4NY ZPLIN Axe Throwing Game for	\$109.99		
		B0G64CLDNL Realcool Backpack Cooler,33 C	\$26.97		
		B0BN1PCJC8 Portable Cornhole Set PVC Fra	\$34.99		
		B0CGRDFT2X Goodpick Laundry Basket with	\$18.89		
		B0CR9ZD4VV Flat Plug Power Strip Tower 10l	\$33.99		
		B0DJP6D6PJ acer 7-in-1 Wireless Charging S	\$59.99		
		B0F12C6JGM Smoofy Fluffy Queen Size Com	\$50.99		
		B00GDHVQOI Hollister Gift Card \$25	\$50.00		
		B00IGYP9XU Bass Pro Shops Gift Card \$25	\$25.00		
		B06XKHWJMH Gain dryer sheets Plus Wrinkle	\$5.47		
		B07518RBH2 ZELUS Weighted Vest, 6lb/8lb/1	\$30.99		
		B07ZJVJRY6 Hot Chocolate and Cappuccino :	\$31.83		
		B086LC8L34 Sivio Weighted Blanket for Adult,	\$50.99		
		B0D3JBRJ27 Beats Solo Buds - Wireless Blue	\$69.95		
		B0FL9DVXQX Chipotle Physical Gift Cards (M	\$90.00		
		B0G2H8RV3B RMOHRO 6 Pack Extra Large t	\$23.99		
		promo	(\$7.65)		
PO#: 2543	Invoice No: 041226	5/5/2026	Paid Amt:	\$1,582.64	
		B004XOG6FM Dudley 12" USASB SB12 Fast	\$202.16		
		Amazon Shipping Charge	\$0.00		
PO#: 2473	Invoice No: 033026	5/5/2026	Paid Amt:	\$202.16	
			Check Amount:	\$7,395.33	
	Barnes & Noble Booksellers, Inc		Wire		
		Prom Prizes - Duluth MN	\$100.00		
PO#: 2659	Invoice No: 041326	5/5/2026	Paid Amt:	\$100.00	
			Check Amount:	\$100.00	
	CENEX COOP SERVICE INC OF BAUDETTE		Wire		
		Refill Bus-PALS Trip	\$130.01		
PO#: 2500	Invoice No: 032826	5/5/2026	Paid Amt:	\$130.01	
			Check Amount:	\$130.01	
	Culvers		Wire		
		31 meal options at Culvers for pals	\$348.54		
PO#: 2364	Invoice No: 032826	5/5/2026	Paid Amt:	\$348.54	
			Check Amount:	\$348.54	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
DOLLAR TREE			Wire		
	Miscellaneous PALS items for events		\$71.00		
PO#: 2430	Invoice No: 041626	5/5/2026	Paid Amt:	\$71.00	
	KAPE - FHS Prom Donations - Items for Stude		\$37.50		
PO#: 2665	Invoice No: 041726	5/5/2026	Paid Amt:	\$37.50	
	Miscellaneous		\$8.75		
PO#: 1388	Invoice No: 042426	5/5/2026	Paid Amt:	\$8.75	
	KAPE - FHS Prom Donations - Items for Stude		\$5.00		
PO#: 2665	Invoice No: 041726	5/5/2026	Paid Amt:	\$5.00	
			Check Amount:	\$122.25	
DOMINO'S PIZZA			Wire		
	BLANKET PO FOR ALC PIZZA		\$68.97		
PO#: 2147	Invoice No: 040926	5/5/2026	Paid Amt:	\$68.97	
	BLANKET PO FOR ALC PIZZA		\$56.99		
PO#: 2147	Invoice No: 033026	5/5/2026	Paid Amt:	\$56.99	
	BLANKET PO FOR ALC PIZZA		\$43.97		
PO#: 2147	Invoice No: 041726	5/5/2026	Paid Amt:	\$43.97	
	BLANKET PO FOR ALC PIZZA		\$53.99		
PO#: 2147	Invoice No: 033126	5/5/2026	Paid Amt:	\$53.99	
	BLANKET PO FOR ALC PIZZA		\$117.86		
PO#: 2147	Invoice No: 042426	5/5/2026	Paid Amt:	\$117.86	
	KAPE Student Meeting - Pizza's & Pop for stuc		\$63.56		
PO#: 2667	Invoice No: 042226	5/5/2026	Paid Amt:	\$63.56	
	PIZZA PARTY 3RD GRADE \$ FUNDS		\$24.99		
PO#: 2666	Invoice No: 042326	5/5/2026	Paid Amt:	\$24.99	
			Check Amount:	\$430.33	
FALLS LUMBER COMPANY INC			Wire		
	GLAZING COMPOUND PREMIX QT		\$128.28		
	PLASTER OF PARIS DRY MIX 25#		\$113.75		
	3% fee		\$7.26		
PO#: 2295	Invoice No: C15366	5/5/2026	Paid Amt:	\$249.29	
			Check Amount:	\$249.29	
Holiday Station Stores, HSS			Wire		
	Fuel for PDT Timm 03-26-2026		\$33.83		
PO#: 2505	Invoice No: 032626	5/5/2026	Paid Amt:	\$33.83	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
	Holiday Station Stores, HSS		Wire		
		Gas for State Speech Meet 04-17-2026	\$78.00		
PO#: 2633	Invoice No: 042626	5/5/2026	Paid Amt:	\$78.00	
			Check Amount:		\$111.83
	MENARDS		Wire		
		BLANKET PO FOR IND TECH SUPPLIES-WC	\$153.69		
PO#: 2092	Invoice No: 033126	5/5/2026	Paid Amt:	\$153.69	
		BLANKET PO FOR IND TECH SUPPLIES-WC	\$30.52		
PO#: 2092	Invoice No: 033126	5/5/2026	Paid Amt:	\$30.52	
		refund	\$22.47		
PO#:	Invoice No: 032626	5/5/2026	Paid Amt:	(\$22.47)	
		BLANKET PO FOR PROM SUPPLIES	\$98.05		
PO#: 2444	Invoice No: 033026	5/5/2026	Paid Amt:	\$98.05	
		BLANKET PO FOR PROM SUPPLIES	\$90.47		
PO#: 2444	Invoice No: 033126	5/5/2026	Paid Amt:	\$90.47	
		refund	\$10.38		
PO#:	Invoice No: 033126	5/5/2026	Paid Amt:	(\$10.38)	
		Blanket PO FHS	\$90.98		
PO#: 2093	Invoice No: 040126	5/5/2026	Paid Amt:	\$90.98	
		Blanket PO FHS	\$17.98		
PO#: 2093	Invoice No: 040926	5/5/2026	Paid Amt:	\$17.98	
		refund	\$98.05		
PO#:	Invoice No: 033126	5/5/2026	Paid Amt:	(\$98.05)	
		Blanket PO FHS	\$37.19		
PO#: 2093	Invoice No: 032626	5/5/2026	Paid Amt:	\$37.19	
		BLANKET PO FOR PROM SUPPLIES	\$143.67		
PO#: 2444	Invoice No: 041526	5/5/2026	Paid Amt:	\$143.67	
		BLANKET PO FOR IND TECH SUPPLIES-WC	\$41.53		
PO#: 2092	Invoice No: 041626	5/5/2026	Paid Amt:	\$41.53	
		BLANKET PO FOR PROM SUPPLIES	\$75.95		
PO#: 2444	Invoice No: 041726	5/5/2026	Paid Amt:	\$75.95	
		BLANKET PO FOR PROM SUPPLIES	\$8.10		
PO#: 2444	Invoice No: 041826	5/5/2026	Paid Amt:	\$8.10	
		Blanket PO FHS	\$81.86		
PO#: 2093	Invoice No: 042226	5/5/2026	Paid Amt:	\$81.86	
		BLANKET PO FOR PROM SUPPLIES	\$17.95		
PO#: 2444	Invoice No: 041826	5/5/2026	Paid Amt:	\$17.95	

Detail Payment Register By Check

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type	
	MENARDS		Wire	
	return		\$45.96	
PO#:	Invoice No: 041826	5/5/2026	Paid Amt: (\$45.96)	
			Check Amount:	\$711.08
	MN Association for Children's Mental Health		Wire	
	Ashley Hynes Conference PDT 04-24-26		\$425.00	
PO#: 2699	Invoice No: 200017588	5/5/2026	Paid Amt: \$425.00	
			Check Amount:	\$425.00
	NORTHERN LUMBER CO		Wire	
	DCS520ST1-60V Max Track Saw Kit With 59-l		\$666.02	
	DWS5023-Track Saw Track, 102-Inch		\$195.46	
	DWS5022-Track Saw Track, 59-Inch		\$87.37	
	DWS5020-Tracksaw Track, 46-Inch		\$69.88	
	DWS5031-Router Tracksaw Guide Adapter		\$99.67	
	DWS5026-TrackSaw Track Clamps (Set)		\$51.08	
	DCB609-2YY-DEWALT FLEXVOLT 20V/60V M		\$382.93	
	DWS716-DEWALT 12" MITER SAW		\$429.00	
	DWS716-DEWALT 12" MITER SAW		\$429.00	
PO#: 2541	Invoice No: G135786	5/5/2026	Paid Amt: \$2,410.41	
			Check Amount:	\$2,410.41
	O'REILLY AUTO PARTS		Wire	
	Oreilly's Transportation-Blanket		\$10.13	
PO#: 1047	Invoice No: 041526	5/5/2026	Paid Amt: \$10.13	
			Check Amount:	\$10.13
	POSTMASTER		Wire	
	Mail Potage for Scholarship Applications		\$12.95	
PO#: 2559	Invoice No: 040826	5/5/2026	Paid Amt: \$12.95	
			Check Amount:	\$12.95
	SAMMY'S PIZZA		Wire	
	Team Works Strategic Planning Admin/Board L		\$197.44	
PO#: 2560	Invoice No: 033026	5/5/2026	Paid Amt: \$197.44	
			Check Amount:	\$197.44
	SUPER ONE		Wire	
	BLANKET PO FOR ALC STUDENTS		\$98.33	
PO#: 2488	Invoice No: 032726	5/5/2026	Paid Amt: \$98.33	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
	SUPER ONE		Wire
	Blanket PO FCS Fall 2025		\$58.05
PO#: 1214	Invoice No: 040126	5/5/2026	Paid Amt: \$58.05
	Food for ECFE Letters to Santa		\$3.88
PO#: 1779	Invoice No: 041626	5/5/2026	Paid Amt: \$3.88
	BLANKET PO FOR ALC STUDENTS		\$176.14
PO#: 2488	Invoice No: 033026	5/5/2026	Paid Amt: \$176.14
	BLANKET PO FOR ALC STUDENTS		\$198.78
PO#: 2488	Invoice No: 041426	5/5/2026	Paid Amt: \$198.78
	Blanket PO FCS Fall 2025		\$107.73
PO#: 1214	Invoice No: 033026	5/5/2026	Paid Amt: \$107.73
	BLANKET PO FOR PROM FOOD/SUPPLIES		\$91.59
PO#: 2446	Invoice No: 041726	5/5/2026	Paid Amt: \$91.59
	BLANKET PO FOR PROM FOOD/SUPPLIES		\$42.06
PO#: 2446	Invoice No: 041826	5/5/2026	Paid Amt: \$42.06
	BLANKET PO - 8th, 10th & 11th Grade MCA R		\$278.66
PO#: 2685	Invoice No: 041926	5/5/2026	Paid Amt: \$278.66
	BLANKET PO FOR ALC STUDENTS		\$177.44
PO#: 2488	Invoice No: 042026	5/5/2026	Paid Amt: \$177.44
	BLANKET PO - 8th, 10th & 11th Grade MCA R		\$50.97
PO#: 2685	Invoice No: 042026	5/5/2026	Paid Amt: \$50.97
	Blanket PO FCS Fall 2025		\$107.95
PO#: 1214	Invoice No: 042026	5/5/2026	Paid Amt: \$107.95
	Bronco Brew - supplies needed for class		\$67.32
PO#: 2489	Invoice No: 033126	5/5/2026	Paid Amt: \$67.32
	Blanket PO FCS Fall 2025		\$55.67
PO#: 1214	Invoice No: 042026	5/5/2026	Paid Amt: \$55.67
	BLANKET PO FOR ALC STUDENTS		\$43.86
PO#: 2488	Invoice No: 042326	5/5/2026	Paid Amt: \$43.86
	BLANKET PO FOR ALC STUDENTS		\$71.58
PO#: 2488	Invoice No: 040126	5/5/2026	Paid Amt: \$71.58
	KAPE: Tony Hoffman Presentation Snacks, un		\$117.93
PO#: 2537	Invoice No: 033126	5/5/2026	Paid Amt: \$117.93
	Misc food for meal service		\$39.21
PO#: 1259	Invoice No: 040226	5/5/2026	Paid Amt: \$39.21
	Supplies & Cake for Para Appreciation		\$144.15
PO#: 2723	Invoice No: 040826	5/5/2026	Paid Amt: \$144.15

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
	SUPER ONE		Wire		
		Blanket PO FCS Fall 2025	\$176.03		
PO#: 1214	Invoice No: 041426	5/5/2026	Paid Amt:	\$176.03	
		Bronco Brew - supplies needed for class	\$139.90		
PO#: 2489	Invoice No: 041426	5/5/2026	Paid Amt:	\$139.90	
		Bronco Brew - supplies needed for class	\$60.90		
PO#: 2489	Invoice No: 040726	5/5/2026	Paid Amt:	\$60.90	
		Blanket PO FCS Fall 2025	\$131.00		
PO#: 1214	Invoice No: 040726	5/5/2026	Paid Amt:	\$131.00	
		KAPE Grant-FHS Prom Donations - Attendee	\$39.97		
PO#: 2686	Invoice No: 041726	5/5/2026	Paid Amt:	\$39.97	
		BLANKET PO FOR ALC STUDENTS	\$170.50		
PO#: 2488	Invoice No: 040926	5/5/2026	Paid Amt:	\$170.50	
		Grocery Items - 2 Veggie Trays, 2 fruit trays, D	\$318.93		
PO#: 2637	Invoice No: 041826	5/5/2026	Paid Amt:	\$318.93	
		Check Amount:		\$2,968.53	
	Swim Lesson University		Wire		
		Online Swim Instructor Certification: Video Co	\$245.00		
PO#: 2539	Invoice No: 2249	5/5/2026	Paid Amt:	\$245.00	
		Check Amount:		\$245.00	
	TechCheck		Wire		
		Monthly Phone Service FY26	\$301.19		
PO#: 1049	Invoice No: 37901899	5/5/2026	Paid Amt:	\$301.19	
		Check Amount:		\$301.19	
	TIMBERPINS		Wire		
		Tim Everson-FHS ALC 2026 Youth Grant - Blai	\$461.44		
PO#: 2038	Invoice No: 041426	5/5/2026	Paid Amt:	\$461.44	
		Check Amount:		\$461.44	
	TJ Maxx		Wire		
		Prom Prizes - Duluth MN	\$200.00		
PO#: 2639	Invoice No: 041326	5/5/2026	Paid Amt:	\$200.00	
		Check Amount:		\$200.00	
	Tractor Supply Co		Wire		
		FHS Post Prom Donation - Kayak & Paddle	\$229.99		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	Tractor Supply Co		Wire			
		FHS Post Prom Donation - Blackstone 22' Gric	\$269.98			
PO#: 2640	Invoice No: 107669	5/5/2026	Paid Amt:	\$499.97		
			Check Amount:	\$499.97		
	SurveyMonkey Inc.		Wire			
		Advantage Annual Plan - Survey Subscription	\$276.00			
PO#: 2642	Invoice No: 47531891	5/5/2026	Paid Amt:	\$276.00		
			Check Amount:	\$276.00		
	Canal Park Lodge, LLC		Wire			
		2026 MN School Safety Conference: Lodging	\$347.94			
PO#: 2585	Invoice No: 214	5/5/2026	Paid Amt:	\$347.94		
		2026 MN School Safety Conference: Lodging	\$347.94			
PO#: 2585	Invoice No: 110	5/5/2026	Paid Amt:	\$347.94		
		2026 MN School Safety Conference: Lodging	\$347.94			
PO#: 2585	Invoice No: 304	5/5/2026	Paid Amt:	\$347.94		
		2026 MN School Safety Conference: Lodging	\$347.94			
PO#: 2585	Invoice No: 302	5/5/2026	Paid Amt:	\$347.94		
		2026 MN School Safety Conference: Lodging	\$347.94			
PO#: 2585	Invoice No: 336	5/5/2026	Paid Amt:	\$347.94		
			Check Amount:	\$1,739.70		
	Minnesota Twins		Wire			
		MN Twins tickets 72 for 6th Grade trip to Minne	\$802.00			
PO#: 2599	Invoice No: 041326	5/5/2026	Paid Amt:	\$802.00		
			Check Amount:	\$802.00		
	Hero's Timing		Wire			
		Credit C Athletic.net Track&Field Fee 03-24-26	\$376.50			
PO#: 2499	Invoice No: 4665242	5/5/2026	Paid Amt:	\$376.50		
		Credit C Athletic.net Track&Field Fee 03-31-26	\$376.50			
PO#: 2498	Invoice No: 4665240	5/5/2026	Paid Amt:	\$376.50		
			Check Amount:	\$753.00		
	Inn on Lake Superior		Wire			
		Alex Mannausau Room - 2 nights - MNTC Con	\$478.08			
PO#: 2641	Invoice No: R022B7	5/5/2026	Paid Amt:	\$478.08		
		J.Boyle Room - 2 nights - MNTC Conference 4	\$478.08			
PO#: 2641	Invoice No: R022B6	5/5/2026	Paid Amt:	\$478.08		
			Check Amount:	\$956.16		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	American Eagle		Wire			
		FHS Prom Prizes	\$50.00			
PO#: 2658	Invoice No: 041326	5/5/2026	Paid Amt: \$50.00			
			Check Amount: \$50.00			
	Old Navy		Wire			
		Prom Prizes - Duluth MN	\$50.00			
PO#: 2679	Invoice No: 041326	5/5/2026	Paid Amt: \$50.00			
			Check Amount: \$50.00			
	VICTORIA'S SECRET STORES, LLC		Wire			
		Prom Prizes - Duluth MN	\$50.00			
PO#: 2690	Invoice No: 041326	5/5/2026	Paid Amt: \$50.00			
			Check Amount: \$50.00			
	Dick's Sporting Goods, Inc.		Wire			
		Prom Prizes - Duluth MN	\$50.00			
PO#: 2664	Invoice No: 041326	5/5/2026	Paid Amt: \$50.00			
			Check Amount: \$50.00			
	Ulta Beauty, Inc.		Wire			
		Prom Prizes - Duluth MN	\$110.00			
PO#: 2689	Invoice No: 041326	5/5/2026	Paid Amt: \$110.00			
			Check Amount: \$110.00			
	Internal Revenue Service		Wire			
		FICA Deduction	\$40,847.54			
		FICA Deduction	\$2,045.03			
		FICA Deduction	\$2,623.05			
		FTA,FTP, FTX Deductions	\$20,029.12			
		FTA,FTP,FTX Deductions	\$693.94			
		FTA,FTP,FTX Deductions	\$991.79			
		MDCR Medicare Deduct	\$9,552.91			
		MDCR Medicare Deduction	\$478.29			
		Medicare Deduction	\$613.48			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$77,875.15			
			Check Amount: \$77,875.15			
	MN DEPT OF REVENUE		Wire			
		Employee Garnishments	\$200.00			
		SITA, SITMN, SITP - MN StateTx	\$12,159.66			
		SITA,SITMN,SITP MN State Tax	\$546.81			

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type	
	MN DEPT OF REVENUE		Wire	
	SITA,SITMN,SITP MN State Tax		\$641.64	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$13,548.11	
			Check Amount: \$13,548.11	
	MN TEACHERS RETIREMENT ASSN		Wire	
	TRA Deduction		\$40,298.83	
	TRA Deduction		\$127.59	
	TRA Deduction		\$2,245.67	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$42,672.09	
			Check Amount: \$42,672.09	
	Public Employees Retirement Association		Wire	
	DCP		\$6.00	
	DCP Deduction		\$6.00	
	PERAB, PERAC, PERA Deduction		\$13,775.31	
	PERAB,PERAC PERA Deduction		\$2,281.26	
	PERAB,PERAC PERA Deduction		\$1,303.90	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$17,372.47	
			Check Amount: \$17,372.47	
	Thrivent Financial		Wire	
	TSA Contribution		\$188.47	
	TSA Benefit & Deduction		\$115.40	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$303.87	
			Check Amount: \$303.87	
	Ameriprise Financial		Wire	
	TSA Contribution		\$192.32	
	TSA Benefit & Contribution		\$96.16	
	TSA Benefit & Deduction		\$96.16	
	TSA Benefit & Contribution		\$96.16	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$480.80	
			Check Amount: \$480.80	
	ASPIRE		Wire	
	TSA Contribution		\$1,930.91	
	TSA Benefit & Contribution		\$42.00	
	TSA Benefit & Deduction		\$735.55	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$2,708.46	
			Check Amount: \$2,708.46	

Detail Payment Register By Check

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	EFS Financial		Wire			
		TSA Contribution	\$2,160.50			
		TSA Benefit & Contribution	\$151.90			
		TSA Benefit & Deduction	\$1,000.59			
		TSA Benefit & Contribution	\$130.07			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$3,443.06		
			Check Amount:	\$3,443.06		
	Franklin/Templeton		Wire			
		TSA Contribution	\$1,088.48			
		TSA Benefit & Deduction	\$444.64			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$1,533.12		
			Check Amount:	\$1,533.12		
	Horace Mann		Wire			
		TSA Contribution	\$92.31			
		TSA Benefit & Deduction	\$76.94			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$169.25		
			Check Amount:	\$169.25		
	Invesco		Wire			
		TSA Contribution	\$1,302.72			
		TSA Benefit & Contribution	\$94.38			
		TSA Benefit & Deduction	\$302.81			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$1,699.91		
			Check Amount:	\$1,699.91		
	VALIC		Wire			
		TSA Contribution	\$2,480.78			
		TSA	\$20.32			
		TSA Benefit & Contribution	\$254.23			
		TSA Benefit & Deduction	\$725.96			
		TSAMATCH	\$14.47			
		TSA Benefit & Contribution	\$80.77			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$3,576.53		
			Check Amount:	\$3,576.53		
	Vanguard Fidelity Trust		Wire			
		TSA Contribution	\$3,309.24			

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	Vanguard Fidelity Trust		Wire			
		TSA Benefit & Deduction	\$125.00			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$3,434.24		
			Check Amount:	\$3,434.24		
	Voya Financial		Wire			
		Deferred Compensation	\$532.88			
		Deferred Compensation	\$175.00			
		HCSP Benefit	\$12,448.19			
		HCSP Benefit	\$35.10			
		HCSP Benefit	\$200.67			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$13,391.84		
			Check Amount:	\$13,391.84		
	MG Trust		Wire			
		TSA Benefit & Contribution	\$34.22			
		TSA Benefit & Contribution	\$34.22			
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt:	\$68.44		
			Check Amount:	\$68.44		
	Internal Revenue Service		Wire			
		FICA Deduction	\$22,476.12			
		FTA,FTP, FTX Deductions	\$13,484.79			
		MDCR Medicare Deduct	\$5,256.56			
PO#:	Invoice No: B202623S10	5/15/2026	Paid Amt:	\$41,217.47		
			Check Amount:	\$41,217.47		
	MN DEPT OF REVENUE		Wire			
		SITA, SITMN, SITP - MN StateTx	\$7,195.73			
PO#:	Invoice No: B202623S10	5/15/2026	Paid Amt:	\$7,195.73		
			Check Amount:	\$7,195.73		
	MN TEACHERS RETIREMENT ASSN		Wire			
		TRA Deduction	\$31,794.35			
PO#:	Invoice No: B202623S10	5/15/2026	Paid Amt:	\$31,794.35		
			Check Amount:	\$31,794.35		
	Internal Revenue Service		Wire			
		FICA Deduction	\$8,068.68			
		FICA Deduction	\$585.28			
		FTA,FTP, FTX Deductions	\$718.00			
		MDCR Medicare Deduct	\$1,887.04			

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	Internal Revenue Service		Wire			
	Medicare Deduction			\$136.88		
PO#:	Invoice No: B202624S10	5/29/2026	Paid Amt:	\$11,395.88		
			Check Amount:	\$11,395.88		
	MN DEPT OF REVENUE		Wire			
	SITA, SITMN, SITP - MN StateTx			\$210.00		
PO#:	Invoice No: B202624S10	5/29/2026	Paid Amt:	\$210.00		
			Check Amount:	\$210.00		
	MN TEACHERS RETIREMENT ASSN		Wire			
	TRA Deduction			\$11,143.78		
	TRA Deduction			\$840.64		
PO#:	Invoice No: B202624S10	5/29/2026	Paid Amt:	\$11,984.42		
			Check Amount:	\$11,984.42		
	WEX		Wire			
	WEX FY26 Flex Account			\$210.00		
PO#: 1137	Invoice No: 0002368323	5/22/2026	Paid Amt:	\$210.00		
			Check Amount:	\$210.00		
	MN PEIP		Wire			
	MN PEIP Health Premiums FY26 Employees			\$117,407.30		
	MN PEIP Health Premium FY26 Community E			\$918.92		
	MN PEIP Health Premiums FY26 Food Service			\$918.92		
PO#: 1133	Invoice No: 1629464	5/27/2026	Paid Amt:	\$119,245.14		
			Check Amount:	\$119,245.14		
	Internal Revenue Service		Wire			
	FICA Deduction			\$40,888.37		
	FICA Deduction			\$1,878.18		
	FICA Deduction			\$2,776.91		
	FTA,FTP, FTX Deductions			\$20,047.32		
	FTA,FTP,FTX Deductions			\$639.16		
	FTA,FTP,FTX Deductions			\$1,000.59		
	MDCR Medicare Deduct			\$9,562.52		
	MDCR Medicare Deduction			\$439.22		
	Medicare Deduction			\$649.52		
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$77,881.79		
			Check Amount:	\$77,881.79		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	MN DEPT OF REVENUE		Wire			
	Employee Garnishments		\$200.00			
	SITA, SITMN, SITP - MN StateTx		\$12,272.82			
	SITA,SITMN,SITP MN State Tax		\$487.78			
	SITA,SITMN,SITP MN State Tax		\$657.30			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$13,617.90		
			Check Amount:	\$13,617.90		
	MN TEACHERS RETIREMENT ASSN		Wire			
	TRA Deduction		\$40,017.79			
	TRA Deduction		\$151.51			
	TRA Deduction		\$2,199.00			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$42,368.30		
			Check Amount:	\$42,368.30		
	Public Employees Retirement Association		Wire			
	DCP		\$6.00			
	DCP Deduction		\$6.00			
	PERAB, PERAC, PERA Deduction		\$14,460.78			
	PERAB,PERAC PERA Deduction		\$2,086.49			
	PERAB,PERAC PERA Deduction		\$1,477.51			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$18,036.78		
			Check Amount:	\$18,036.78		
	WEX		Wire			
	Flex Med & Depend Care		\$1,169.35			
	Flex Medical Benefit		\$3.90			
	Flex Medical Benefit		\$48.50			
	Flex Med & Depend Care		\$574.68			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$1,796.43		
			Check Amount:	\$1,796.43		
	Thrivent Financial		Wire			
	TSA Contribution		\$188.47			
	TSA Benefit & Deduction		\$115.40			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$303.87		
			Check Amount:	\$303.87		
	Ameriprise Financial		Wire			
	TSA Contribution		\$192.32			
	TSA Benefit & Contribution		\$96.16			

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
	Ameriprise Financial		Wire			
		TSA Benefit & Deduction	\$96.16			
		TSA Benefit & Contribution	\$96.16			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$480.80		
			Check Amount:	\$480.80		
	ASPIRE		Wire			
		TSA Contribution	\$2,130.83			
		TSA Benefit & Contribution	\$42.00			
		TSA Benefit & Deduction	\$735.47			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$2,908.30		
			Check Amount:	\$2,908.30		
	EFS Financial		Wire			
		TSA Contribution	\$2,160.48			
		TSA Benefit & Contribution	\$151.92			
		TSA Benefit & Deduction	\$1,000.59			
		TSA Benefit & Contribution	\$130.07			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$3,443.06		
			Check Amount:	\$3,443.06		
	Franklin/Templeton		Wire			
		TSA Contribution	\$1,088.48			
		TSA Benefit & Deduction	\$444.64			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$1,533.12		
			Check Amount:	\$1,533.12		
	Horace Mann		Wire			
		TSA Contribution	\$92.31			
		TSA Benefit & Deduction	\$76.94			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$169.25		
			Check Amount:	\$169.25		
	Invesco		Wire			
		TSA Contribution	\$1,302.72			
		TSA Benefit & Contribution	\$94.38			
		TSA Benefit & Deduction	\$302.81			
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt:	\$1,699.91		
			Check Amount:	\$1,699.91		
	VALIC		Wire			
		TSA Contribution	\$2,477.80			

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
	VALIC		Wire
	TSA		\$23.30
	TSA Benefit & Contribution		\$254.23
	TSA Benefit & Deduction		\$723.83
	TSAMATCH		\$16.60
	TSA Benefit & Contribution		\$80.77
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt: \$3,576.53
			Check Amount: \$3,576.53
	Vanguard Fidelity Trust		Wire
	TSA Contribution		\$3,309.24
	TSA Benefit & Deduction		\$125.00
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt: \$3,434.24
			Check Amount: \$3,434.24
	Voya Financial		Wire
	Deferred Compensation		\$1,122.38
	Deferred Compensation		\$175.00
	Deferred Compensation		\$65.50
	HCSP Benefit		\$17,446.62
	HCSP Benefit		\$36.67
	HCSP Benefit		\$200.67
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt: \$19,046.84
			Check Amount: \$19,046.84
	MG Trust		Wire
	TSA Benefit & Contribution		\$34.22
	TSA Benefit & Contribution		\$34.22
PO#:	Invoice No: B2026240	5/29/2026	Paid Amt: \$68.44
			Check Amount: \$68.44
	MN TEACHERS RETIREMENT ASSN		Wire
	TRA Deduction		\$77.11
PO#:	Invoice No: Z202623A10	5/15/2026	Paid Amt: \$77.11
			Check Amount: \$77.11
101217	AFSCME Council 65		Check
	ASCME Employee Ded Dues		\$468.65
	ASCME Employee Deduct Dues		\$162.90

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101217	AFSCME Council 65		Check			
		ASCME Employee Union Dues	\$10.07			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$641.62		
			Check Amount:	\$641.62		
101218	AFSCME People		Check			
		ASCME Employee Ded Dues	\$4.25			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$4.25		
			Check Amount:	\$4.25		
101219	AFT Local #331		Check			
		Employee Deduct L331 Union Due	\$3,046.92			
		L331 Employee Union Dues	\$165.60			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$3,212.52		
			Check Amount:	\$3,212.52		
101220	Para Local #4798		Check			
		Employee L4798 Union Dues	\$551.72			
		L4798 Employee Union Dues	\$101.41			
PO#:	Invoice No: B2026220	5/1/2026	Paid Amt:	\$653.13		
			Check Amount:	\$653.13		
101239	Align Chiropractic & Wellness Center, PLLC		Check			
		Quarterly Drug Tests	\$35.00			
PO#: 1420	Invoice No: 13126	5/7/2026	Paid Amt:	\$35.00		
		Quarterly Alcohol Tests	\$50.00			
PO#: 1420	Invoice No: 13125	5/7/2026	Paid Amt:	\$50.00		
		Bus Driver Dot Physicals	\$100.00			
PO#: 1420	Invoice No: 13194	5/7/2026	Paid Amt:	\$100.00		
		Quarterly Drug Tests	\$35.00			
PO#: 1420	Invoice No: 13122	5/7/2026	Paid Amt:	\$35.00		
		Quarterly Drug Tests	\$35.00			
PO#: 1420	Invoice No: 13127	5/7/2026	Paid Amt:	\$35.00		
			Check Amount:	\$255.00		
101240	Anderson, Jesse		Check			
		JV Softball vs LOW 05-01-26	\$100.00			
		V Softball vs LOW 05-01-26	\$100.00			
PO#: 2708	Invoice No: 050126	5/7/2026	Paid Amt:	\$200.00		
			Check Amount:	\$200.00		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101241	AT & T Mobility First Net		Check		
		Transportation - 2 Bus Wifi's	\$77.46		
		District - 4 Moveable Hotspots (Wifi)	\$154.92		
		IT Cell Phone	\$45.46		
PO#: 2005	Invoice No: 28729771316705032026	5/7/2026	Paid Amt:	\$277.84	
			Check Amount:	\$277.84	
101242	AUTO VALUE PARTS INC		Check		
		Blanket PO	\$123.98		
PO#: 2429	Invoice No: 138067772	5/7/2026	Paid Amt:	\$123.98	
			Check Amount:	\$123.98	
101243	Aviben		Check		
		Aviben FY26 403b Monthly Service Fee	\$208.22		
PO#: 1130	Invoice No: 41963	5/7/2026	Paid Amt:	\$208.22	
			Check Amount:	\$208.22	
101244	Brooklyn Publishers LLC		Check		
		Scripts	\$62.25		
PO#: 1843	Invoice No: 69162	5/7/2026	Paid Amt:	\$62.25	
			Check Amount:	\$62.25	
101245	Chemtrol		Check		
		Pool Monitor Rebuild	\$750.00		
PO#: 2631	Invoice No: 00025446	5/7/2026	Paid Amt:	\$750.00	
			Check Amount:	\$750.00	
101246	Christianson, Rosa I		Check		
		Commuting St Thomas to FES 5 days in April 2026	\$4.71		
		Commuting FES to FHS 16 days in April 2026	\$5.80		
PO#: 2709	Invoice No: April 2026 mileage	5/7/2026	Paid Amt:	\$10.51	
			Check Amount:	\$10.51	
101247	CRANDALLS SEPTIC PUMPING		Check		
		3 port o potties for track April and May	\$70.00		
PO#: 2662	Invoice No: 9762	5/7/2026	Paid Amt:	\$70.00	
		Regular Port-A-Potty Valentine Field	\$35.00		
PO#: 2661	Invoice No: 9761	5/7/2026	Paid Amt:	\$35.00	
		ADA Port-a-Potty Valentine Field	\$45.00		
PO#: 2661	Invoice No: 9763	5/7/2026	Paid Amt:	\$45.00	
		Regular Port-a-Potties Rizzo Field	\$35.00		
PO#: 2661	Invoice No: 9766	5/7/2026	Paid Amt:	\$35.00	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101247	CRANDALLS SEPTIC PUMPING		Check		
		6 Toilets for Spring Sports 04-18-26	\$80.00		
PO#: 2663		Invoice No: 9756 5/7/2026	Paid Amt:	\$80.00	
		ADA Port-a-Potty Rizzo Field	\$45.00		
PO#: 2661		Invoice No: 9765 5/7/2026	Paid Amt:	\$45.00	
		Regular Port-a-Potties Rizzo Field	\$35.00		
PO#: 2661		Invoice No: 9764 5/7/2026	Paid Amt:	\$35.00	
		3 port o potties for track April and May	\$80.00		
PO#: 2662		Invoice No: 9757 5/7/2026	Paid Amt:	\$80.00	
			Check Amount:	\$425.00	
101248	Ettestad, Seth		Check		
		Canal Park Brewing Compant	\$21.10		
		Pizza Luce	\$10.00		
		Milage to DECC	\$179.85		
PO#: 2711		Invoice No: 4/14/26 Safety Con 5/7/2026	Paid Amt:	\$210.95	
			Check Amount:	\$210.95	
101249	Fish, Dave		Check		
		V Ump Baseball vs Proctor 05-01-26	\$110.00		
PO#: 2712		Invoice No: 050126 5/7/2026	Paid Amt:	\$110.00	
			Check Amount:	\$110.00	
101250	FRIENDS GARBAGE SERVICE, LLC		Check		
		Garbage container Service	\$2,347.45		
PO#: 1085		Invoice No: 114872 5/7/2026	Paid Amt:	\$2,347.45	
			Check Amount:	\$2,347.45	
101251	GLUMACK, BABE		Check		
		V ump Baseball vs Chisholm 04-30-26	\$110.00		
		Mileage 202 miles x .725= 146.45	\$146.45		
PO#: 2713		Invoice No: 043026 5/7/2026	Paid Amt:	\$256.45	
			Check Amount:	\$256.45	
101252	Guardian Pest Solutions		Check		
		Monthly billing for pest control	\$74.55		
PO#: 1281		Invoice No: 2744946 5/7/2026	Paid Amt:	\$74.55	
			Check Amount:	\$74.55	
101253	Hafdahl, Jim		Check		
		V Ump Softball vs LOW 05-01-26	\$100.00		
		JV Ump Softball vs LOW 05-01-26	\$100.00		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101253	Hafdahl, Jim		Check		
		Mileage .725 x 200 miles 05-01-26	\$145.00		
PO#: 2714		Invoice No: 050126 5/7/2026	Paid Amt: \$345.00		
			Check Amount: \$345.00		
101254	Hopkins, Michelle L		Check		
		Hampton Inn Lino Lakes	\$128.58		
		Dinner Meal 4/23/26--Don Julio Restaurant	\$21.68		
		Dinner Meal 4/24/26--Oliver's Restaurant	\$30.00		
		Mileage to Inf Campus in Blaine MN	\$154.24		
		Mileage from Inf Campus in Blaine back to hor	\$154.24		
PO#: 2697		Invoice No: IC Conf 4/24/26 5/7/2026	Paid Amt: \$488.74		
			Check Amount: \$488.74		
101255	Innovative		Check		
		DURPC1500BKD BATTERY,PROCELL,AA,24,	\$26.58		
		DIA35458 SOAP,AB,SW,FHW,4-1GAL,BE	\$33.89		
		IBSSL3858150K LINER,38X58,LD,1.5ML	\$438.40		
PO#: 2672		Invoice No: 5109810 5/7/2026	Paid Amt: \$498.87		
		PGC82074 DUSTER,MOP,W/EXTHNDL.SWFI	\$27.08		
PO#: 2671		Invoice No: 5109809 5/7/2026	Paid Amt: \$27.08		
			Check Amount: \$525.95		
101256	ISD #2711 MESABI EAST SCHOOLS		Check		
		Entry Fee Mesabi East Golf 05-04-26	\$180.00		
		Entry Fee Mesabi East Golf 05-04-26 2 teams	\$180.00		
PO#: 2715		Invoice No: 050426 5/7/2026	Paid Amt: \$360.00		
			Check Amount: \$360.00		
101257	ISD #316 GREENWAY HIGH SCHOOL		Check		
		Karen Tomberlin Invite GNK Track and Field 04	\$200.00		
PO#: 2674		Invoice No: 042126 5/7/2026	Paid Amt: \$200.00		
			Check Amount: \$200.00		
101258	ISD #695 Chisholm		Check		
		Entry Fee JH G BB tourn 02-21-2026	\$150.00		
PO#: 2219		Invoice No: 022126 5/7/2026	Paid Amt: \$150.00		
			Check Amount: \$150.00		
101259	ISD #701 Hibbing		Check		
		G BB 7th 8th Tourn Hibbing 02-07-26	\$250.00		
PO#: 2237		Invoice No: 020726 5/7/2026	Paid Amt: \$250.00		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101259	ISD #701 Hibbing		Check			
		B BB 7th 8th Tourn Hibbing 02-14-26		\$250.00		
PO#: 2298		Invoice No: 021426	5/7/2026	Paid Amt:	\$250.00	
				Check Amount:		\$500.00
101260	KGHS-AM		Check			
		School Matters		\$250.00		
PO#: 1508		Invoice No: 009226044766	5/7/2026	Paid Amt:	\$250.00	
				Check Amount:		\$250.00
101261	MIDWEST BUS PARTS INC		Check			
		Seatbelt with Bracket		\$30.47		
PO#: 2716		Invoice No: 27853	5/7/2026	Paid Amt:	\$30.47	
		Parking Brake lever with Switch		\$290.73		
PO#: 2716		Invoice No: 27986	5/7/2026	Paid Amt:	\$290.73	
		Turn signal multifunction switch bus 544		\$285.40		
PO#: 2698		Invoice No: 27837	5/7/2026	Paid Amt:	\$285.40	
				Check Amount:		\$606.60
101262	NORTHERN LUMBER CO		Check			
		BLANKET PO FOR IND TECH SUPPLIES-WC		\$56.80		
PO#: 2099		Invoice No: 856240	5/7/2026	Paid Amt:	\$56.80	
		BLANKET PO FOR IND TECH SUPPLIES-WC		\$868.19		
PO#: 2099		Invoice No: 856458	5/7/2026	Paid Amt:	\$868.19	
		BLANKET PO FOR IND TECH SUPPLIES-WC		\$195.19		
PO#: 2099		Invoice No: 856238	5/7/2026	Paid Amt:	\$195.19	
		LUMBER - 1x6x8 foot pine		\$1,229.60		
PO#: 2414		Invoice No: 856229	5/7/2026	Paid Amt:	\$1,229.60	
				Check Amount:		\$2,349.78
101263	PAUL BUNYAN COMMUNICATIONS		Check			
		District Internet Service 6GB/s		\$835.00		
PO#: 1117		Invoice No: 6703700 050126	5/7/2026	Paid Amt:	\$835.00	
				Check Amount:		\$835.00
101264	Rainy Lake Gazette		Check			
		Advertising Local Paper		\$450.00		
PO#: 1053		Invoice No: 327040	5/7/2026	Paid Amt:	\$450.00	
				Check Amount:		\$450.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101265	RATWIK ROSZAK & MALONEY PA		Check		
		Attorney Services FY26	\$1,345.50		
PO#: 2650		Invoice No: 1851 5/7/2026	Paid Amt:	\$1,345.50	
		Attorney Services FY26	\$427.50		
PO#: 2650		Invoice No: 1853 5/7/2026	Paid Amt:	\$427.50	
			Check Amount:	\$1,773.00	
101266	Scaia, Kevin		Check		
		V ump vs Chisolm 04-30-26	\$110.00		
		V ump vs Proctor 05-01-2026	\$110.00		
		Mileage 04-30-26 196 miles x .725	\$142.10		
PO#: 2717		Invoice No: 043026 050126 5/7/2026	Paid Amt:	\$362.10	
			Check Amount:	\$362.10	
101267	SHANNON'S INC		Check		
		Snake out 250ft Pool Lockeroom Drain	\$1,260.00		
PO#: 2703		Invoice No: 30017 5/7/2026	Paid Amt:	\$1,260.00	
			Check Amount:	\$1,260.00	
101268	Shermoen, Beth S		Check		
		Super One - Food/Supplies Reimbursement	\$41.01		
PO#: 2718		Invoice No: 033026 5/7/2026	Paid Amt:	\$41.01	
			Check Amount:	\$41.01	
101269	SOUND NORTH		Check		
		KAPE- Promotional Materials for Bike Rodeo: I	\$27.92		
PO#: 2719		Invoice No: 8012 5/7/2026	Paid Amt:	\$27.92	
			Check Amount:	\$27.92	
101270	St Thomas Aquinas Church		Check		
		NCEA Conference	\$538.53		
PO#:		Invoice No: 3 5/7/2026	Paid Amt:	\$538.53	
			Check Amount:	\$538.53	
101271	Staples Advantage		Check		
		512215 Staples Copy Paper, 11" x 17", 20 lbs.,	\$64.21		
PO#: 2563		Invoice No: 6062143300 5/7/2026	Paid Amt:	\$64.21	
		1847331 HP 26A Black Standard Yield Toner C	\$122.06		
		508804 Staples File Folders, 1/3-Cut Tab, Lett	\$16.00		
PO#: 2636		Invoice No: 6062143299 5/7/2026	Paid Amt:	\$138.06	
			Check Amount:	\$202.27	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
101272	The Sport Shop		Check
	Softballs for JH SB Rawling 12" Pro Tac Dozer		\$190.00
PO#: 2687	Invoice No: 050126	5/7/2026	Paid Amt: \$190.00
			Check Amount: \$190.00
101273	Vestis Group, Inc.		Check
	Rugs-FES		\$54.29
PO#: 1236	Invoice No: 2630546722	5/7/2026	Paid Amt: \$54.29
	Rugs-FHS		\$61.67
PO#: 1236	Invoice No: 2630546721	5/7/2026	Paid Amt: \$61.67
			Check Amount: \$115.96
101274	West, Lisa M		Check
	Dinner Expense ~ MN School Safety Conferen		\$24.82
	Dinner Expense ~ MN School Safety Conferen		\$30.71
PO#: 2695	Invoice No: MN Safty Conf 2026	5/7/2026	Paid Amt: \$55.53
			Check Amount: \$55.53
101275	Giants Ridge		Check
	Entry fee Golf Giants Ridge 05-13-26		\$200.00
	Entry fee Golf Giants Ridge 05-13-26		\$175.00
PO#: 2733	Invoice No: Golf G.R. 5.13.26	5/11/2026	Paid Amt: \$375.00
			Check Amount: \$375.00
101276	Fish Lake Immanuel Lutheran Church		Check
	1 NIGHT LODGING FOR 6TH GRADE TRIP		\$200.00
PO#: 2740	Invoice No: 051326	5/12/2026	Paid Amt: \$200.00
			Check Amount: \$200.00
101277	AFSCME Council 65		Check
	ASCME Employee Ded Dues		\$486.88
	ASCME Employee Deduct Dues		\$163.15
	ASCME Employee Union Dues		\$10.07
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$660.10
			Check Amount: \$660.10
101278	AFSCME People		Check
	ASCME Employee Ded Dues		\$4.25
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$4.25
			Check Amount: \$4.25
101279	AFT Local #331		Check
	Employee Deduct L331 Union Due		\$3,076.59

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type	
101279	AFT Local #331		Check	
		L331 Employee Union Dues	\$165.60	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$3,242.19	
			Check Amount: \$3,242.19	
101280	Para Local #4798		Check	
		Employee L4798 Union Dues	\$551.70	
		L4798 Employee Union Dues	\$101.43	
PO#:	Invoice No: B2026230	5/15/2026	Paid Amt: \$653.13	
			Check Amount: \$653.13	
101281	ARROWHEAD LIBRARY SYSTEM		Check	
		Library Catalog System	\$625.00	
PO#: 1554	Invoice No: 8294	5/15/2026	Paid Amt: \$625.00	
			Check Amount: \$625.00	
101282	Bemidji State University		Check	
		BSU Spring 2026 CE	\$20,800.00	
PO#:	Invoice No: 19674	5/15/2026	Paid Amt: \$20,800.00	
			Check Amount: \$20,800.00	
101283	Benham, Damon		Check	
		V ump Baseball 05-11 vs Roseau	\$110.00	
		Mileage 210 miles x .725	\$152.25	
		V ump baseball vs Warroad 05-12-2026	\$110.00	
		V ump baseball vs Deer River 05-12-2026	\$110.00	
PO#: 2758	Invoice No: 051126. 051226	5/15/2026	Paid Amt: \$482.25	
			Check Amount: \$482.25	
101284	Bennett, Kendra A		Check	
		April mileage to and from bank/post office	\$39.15	
PO#: 2724	Invoice No: April 2026	5/15/2026	Paid Amt: \$39.15	
			Check Amount: \$39.15	
101285	GLUMACK, BABE		Check	
		V Ump baseball vs GNK 05-07-26	\$110.00	
		JV Ump baseball vs GNK 05-07-26	\$110.00	
		V Ump Softball vs MLWR 05-08-26	\$100.00	
		V Ump Softball vs MLWR vs LBF 05-08-26	\$100.00	
		V Ump Softball vs LBF 05-08-26	\$100.00	
		Mileage 202 miles x .725= 146.45 05-08-26	\$146.45	
PO#: 2746	Invoice No: 0507, 0508	5/15/2026	Paid Amt: \$666.45	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
101285	GLUMACK, BABE		Check
		Ump V Softball vs Deer River 05-12-26	\$100.00
		Ump JV Softball vs Deer River 05-12-26	\$100.00
		Mileage 202 miles x .725= 146.45 05-08-26	\$146.45
PO#: 2762	Invoice No: 051226	5/15/2026	Paid Amt: \$346.45
			Check Amount: \$1,012.90
101286	INTERQUEST DETECTION CANINES		Check
		regular canine visit blanket	\$400.00
		Travel Fee Blanket	\$40.00
PO#: 1539	Invoice No: April 2026	5/15/2026	Paid Amt: \$440.00
			Check Amount: \$440.00
101287	ISD #316 GREENWAY HIGH SCHOOL		Check
		Entry Fee Track Chocolate rabbit invite 05-07-;	\$200.00
PO#: 2747	Invoice No: 050726	5/15/2026	Paid Amt: \$200.00
			Check Amount: \$200.00
101288	ISD #695 Chisholm		Check
		Entry Fee Don Lalonde meet Track 05-08-26	\$180.00
PO#: 2748	Invoice No: 050826	5/15/2026	Paid Amt: \$180.00
			Check Amount: \$180.00
101289	KANTOR ELECTRIC INC		Check
		Reconnect Pool Control Box	\$231.84
PO#: 2749	Invoice No: 19326	5/15/2026	Paid Amt: \$231.84
			Check Amount: \$231.84
101290	KARICH, Brian		Check
		Ump V Softball vs Duluth Marshall 05-09-26	\$100.00
		Ump JV Softball vs Duluth Marshall 05-09-26	\$100.00
		Mileage 210 miles x.725	\$152.25
PO#: 2750	Invoice No: 050926	5/15/2026	Paid Amt: \$352.25
			Check Amount: \$352.25
101291	Marco Technologies LLC		Check
		HS 2nd Floor - Konica C300i/SN# AA2K01100i	\$52.52
		Comm Ed - Konica C450i/SN# AA7R01101362	\$52.52
		FHS Copy Room - Konica 950i/SN# ACVX015	\$384.45
		FHS Mail Room - Konica 950i/SN# ACVX0155	\$384.45
		FES Color Copier - Konica C751i/SN# ADXD0	\$396.72
		FES Main BW - Konica 950i/SN# ACVX01550i	\$384.45

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101291	Marco Technologies LLC		Check			
		Papercut (6 Copiers)	\$258.76			
		Maintenance Contract (6 Copiers)	\$1,796.55			
		SFF/Helpdesk	\$46.76			
PO#: 2676	Invoice No: 581753589	5/15/2026	Paid Amt:	\$3,757.18		
			Check Amount:	\$3,757.18		
101292	MINNESOTA STATE UNIVERSITY MANKATO		Check			
		Cust#16791379 - 2026 Summer Tuition Balanc	\$1,788.57			
PO#: 2777	Invoice No: 16791379 JC	5/15/2026	Paid Amt:	\$1,788.57		
			Check Amount:	\$1,788.57		
101293	MN ENERGY RESOURCES		Check			
		FES	\$1,700.91			
PO#: 1115	Invoice No: 050526 FES	5/15/2026	Paid Amt:	\$1,700.91		
		FHS Boilers	(\$0.01)			
		FHS Boilers	\$1,527.22			
		FHS Boilers	\$4,581.65			
PO#: 1115	Invoice No: 050126 FHS boilers	5/15/2026	Paid Amt:	\$6,108.86		
		Arena	\$1,887.63			
PO#: 1115	Invoice No: 050426 arena	5/15/2026	Paid Amt:	\$1,887.63		
		FHS General	\$281.38			
		FHS General	\$844.14			
PO#: 1115	Invoice No: 050426 FHS general	5/15/2026	Paid Amt:	\$1,125.52		
			Check Amount:	\$10,822.92		
101294	MN North College		Check			
		MN North College - NAHA Spring 2026 (Nursir	\$3,000.00			
PO#: 2726	Invoice No: CI0000020837	5/15/2026	Paid Amt:	\$3,000.00		
			Check Amount:	\$3,000.00		
101295	MN POWER		Check			
		Garage Electricity	\$751.76			
		Arena Electricity	\$1,904.12			
		FES	\$5,031.54			
		FHS/POOL	\$2,647.48			
		FHS/POOL	\$7,942.44			
		Fields and Stadiums	\$149.83			
PO#: 1065	Invoice No: 051126	5/15/2026	Paid Amt:	\$18,427.17		
			Check Amount:	\$18,427.17		

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type	
101296	MSHSL		Check	
		Speech Entry Fee 05-07-26	\$80.00	
PO#: 2764		Invoice No: 044491 5/15/2026	Paid Amt: \$80.00	
			Check Amount: \$80.00	
101297	NAPA FALLS SUPPLY		Check	
		Blanket PO Bus Garage	\$194.87	
PO#: 2098		Invoice No: 977056 5/15/2026	Paid Amt: \$194.87	
			Check Amount: \$194.87	
101298	NCPERS Group Life Ins.		Check	
		NCPERS Life Insurance FY26	\$64.00	
PO#: 1134		Invoice No: 164913062026 5/15/2026	Paid Amt: \$64.00	
			Check Amount: \$64.00	
101299	OJA, Joshua		Check	
		Ump baseball 05-12-26 vs Worroad	\$110.00	
		Ump baseball 05-12-26 vs Deer River	\$110.00	
		Mileage 240 miles x .725= 174.00	\$174.00	
PO#: 2765		Invoice No: 051226 5/15/2026	Paid Amt: \$394.00	
			Check Amount: \$394.00	
101300	Ott, Robert		Check	
		Ump Baseball vs Roseau 05-11-26	\$110.00	
PO#: 2752		Invoice No: 051126 5/15/2026	Paid Amt: \$110.00	
			Check Amount: \$110.00	
101301	Quibit LLC		Check	
		Softball Coach to catcher Communication Eq.	\$179.00	
		Softball Catchers Receiver Ear Piece Model C	\$179.00	
PO#: 2601		Invoice No: U44HHTTI-0001 5/15/2026	Paid Amt: \$358.00	
			Check Amount: \$358.00	
101302	Rainy Lake Medical Center		Check	
		OT Services	\$10,491.70	
		PT Services	\$2,423.35	
PO#: 1792		Invoice No: 4475 5/15/2026	Paid Amt: \$12,915.05	
			Check Amount: \$12,915.05	
101303	Scaia, Kevin		Check	
		V Ump Softball 05-12-26 Deer River	\$100.00	
		JV Ump Softball 05-12-26 Deer River	\$100.00	
PO#: 2766		Invoice No: 051226 5/15/2026	Paid Amt: \$200.00	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
101303	Scaia, Kevin		Check
		V Ump Baseball vs GNK 05-07-26	\$110.00
		JV Ump Baseball vs GNK 05-07-26	\$110.00
		V Ump Softball vs Duluth Marshall 05-09-26	\$100.00
		JV Ump Softball vs Duluth Marshall 05-09-26	\$100.00
		Mileage 196 miles x.725 05-07-26	\$142.10
PO#: 2753	Invoice No: 0507, 0509	5/15/2026	Paid Amt: \$562.10
			Check Amount: \$762.10
101304	TAUS, Dave		Check
		Ump V Softball 05-08-26 vs MLWR	\$100.00
		Ump V Softball 05-08-26 MLWR vs LBF	\$100.00
		Ump V Softball 05-08-26 vs LBF	\$100.00
PO#: 2756	Invoice No: 050826	5/15/2026	Paid Amt: \$300.00
			Check Amount: \$300.00
101305	TeamWorks International, Inc.		Check
		Strategic Planning Implementation Support - A	\$350.00
PO#: 2728	Invoice No: 14956	5/15/2026	Paid Amt: \$350.00
			Check Amount: \$350.00
101306	The McDowell Agency, Inc.		Check
		Background Check Charges FY26	\$45.10
		Background Check Charges FY26 Athletics	\$101.20
PO#: 1876	Invoice No: 168848	5/15/2026	Paid Amt: \$146.30
			Check Amount: \$146.30
101307	The Sport Shop		Check
		Baseball/Softball Lineup Board	\$576.00
PO#: 2738	Invoice No: 051226	5/15/2026	Paid Amt: \$576.00
		Markort Batting T Deluxe Home Plate	\$300.00
PO#: 2721	Invoice No: 50826	5/15/2026	Paid Amt: \$300.00
		Mizuno Youth Catchers Mitt 32.5" LHT	\$154.00
PO#: 2736	Invoice No: 051126	5/15/2026	Paid Amt: \$154.00
			Check Amount: \$1,030.00
101308	TOP THAT! BY LONI		Check
		FHS Prom Decorator/Project Coordinator for P	\$300.00
PO#: 2729	Invoice No: 03-01206	5/15/2026	Paid Amt: \$300.00
			Check Amount: \$300.00

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101309	BCI Construction, Inc.		Check		
		Elementary School Referendum	\$401,687.51		
		Elementary School LTFM -Site Projects (Outdc	\$6,377.00		
PO#: 2769	Invoice No: 04-March	5/21/2026	Paid Amt:	\$408,064.51	
		Bronco Ice Arena Referendum	\$83,690.06		
PO#: 2771	Invoice No: 04-March	5/21/2026	Paid Amt:	\$83,690.06	
		Bronco Ice Arena Referendum	\$305,981.72		
PO#: 2770	Invoice No: 05-April	5/21/2026	Paid Amt:	\$305,981.72	
		Elementary School Referendum	\$550,712.86		
PO#: 2768	Invoice No: 05-April	5/21/2026	Paid Amt:	\$550,712.86	
			Check Amount:	\$1,348,449.15	
101310	Escape Fire Protection, Inc.		Check		
		HS/MS/Stadium/Ice Arena Referendum	\$95,950.00		
PO#: 2772	Invoice No: PF=019091	5/21/2026	Paid Amt:	\$95,950.00	
			Check Amount:	\$95,950.00	
101311	Hanson Electric of Bemidji, Inc.		Check		
		HS/MS/Stadium/Ice Arena Referendum	\$114,162.20		
		HS/MS/Stadium LTFM -Building Hardware/Equ	\$21,000.00		
PO#: 2774	Invoice No: 31916	5/21/2026	Paid Amt:	\$135,162.20	
		Elementary School Referendum	\$18,968.35		
		Elementary School LTFM -Building Hardware/E	\$11,300.00		
		Elementary School LTFM - Electrical	\$21,962.65		
PO#: 2773	Invoice No: 31917	5/21/2026	Paid Amt:	\$52,231.00	
			Check Amount:	\$187,393.20	
101312	KANTOR ELECTRIC INC		Check		
		Bronco Ice Arena LTFM - Electrical	\$52,454.25		
PO#: 2775	Invoice No: 19300	5/21/2026	Paid Amt:	\$52,454.25	
			Check Amount:	\$52,454.25	
101313	Mavo Systems Inc.		Check		
		Elementary School - LTFM -Asbestos Remova	\$9,700.00		
PO#: 2776	Invoice No: 25406	5/21/2026	Paid Amt:	\$9,700.00	
			Check Amount:	\$9,700.00	
101314	Nelson Roofing INC.		Check		
		Bronco Ice Arena LTFM - Roofing	\$22,289.85		
PO#: 2778	Invoice No: 8608	5/21/2026	Paid Amt:	\$22,289.85	
			Check Amount:	\$22,289.85	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101315	Nexus Solutions LLC		Check		
		HS/MS/Stadium Referendum	\$20,879.61		
		Elementary School Referendum	\$58,689.76		
		Bronco Ice Arena Referendum	\$37,083.53		
PO#: 2779	Invoice No: 2408	5/21/2026	Paid Amt:	\$116,652.90	
			Check Amount:	\$116,652.90	
101316	Nor-Son Construction		Check		
		HS/MS/Stadium/Ice Arena Referendum	\$101,583.75		
PO#: 2780	Invoice No: 8	5/21/2026	Paid Amt:	\$101,583.75	
			Check Amount:	\$101,583.75	
101317	NORTHEAST SERVICE COOPERATIVE		Check		
		Elementary School LTFM - Asbestos Removal	\$3,683.94		
PO#: 2781	Invoice No: 62889	5/21/2026	Paid Amt:	\$3,683.94	
			Check Amount:	\$3,683.94	
101318	SHANNON'S INC		Check		
		Bronco Ice Arena Referendum	\$100,637.73		
PO#: 2783	Invoice No: 5	5/21/2026	Paid Amt:	\$100,637.73	
		HS/MS/Stadium LTFM -Mechanical Systems	\$196,457.55		
		HS/MS/Stadium LTFM - Plumbing	\$35,530.43		
PO#: 2784	Invoice No: 08	5/21/2026	Paid Amt:	\$231,987.98	
		Elementary School Referendum	\$69.44		
		Elementary School LTFM -Indoor Air Quality	\$951.04		
		Elementary School LTFM -Mechanical System:	\$6,883.60		
		Elementary School LTFM - Plumbing	\$45,685.76		
PO#: 2782	Invoice No: 06	5/21/2026	Paid Amt:	\$53,589.84	
			Check Amount:	\$386,215.55	
101319	BEMIDJI BUS LINE		Check		
		Bus for Track 05-14-26 LOW	\$1,860.00		
PO#: 2743	Invoice No: 12368	5/22/2026	Paid Amt:	\$1,860.00	
			Check Amount:	\$1,860.00	
101320	BSN SPORTS		Check		
		Gold Schutt F7 Air Youth Molded Helmets	\$2,159.88		
		Freight	\$159.00		
PO#: 2206	Invoice No: 312166943A	5/22/2026	Paid Amt:	\$2,318.88	
			Check Amount:	\$2,318.88	

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Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101321	C&L Salon		Check		
		BLANKET PO Misc salon services-ALC Youth	\$160.00		
PO#: 2478		Invoice No: 100	5/22/2026	Paid Amt:	\$160.00
				Check Amount:	\$160.00
101322	Guardian Pest Solutions		Check		
		Monthly billing for pest control	\$74.55		
PO#: 1281		Invoice No: 2752164	5/22/2026	Paid Amt:	\$74.55
				Check Amount:	\$74.55
101323	Hafdahl, Jim		Check		
		V Ump softball 05-14-26 vs Mesabi East	\$100.00		
		JV Ump softball 05-14-26 vs Mesabi East	\$75.00		
		Mileage 200 miles x .725=145.00	\$145.00		
PO#: 2803		Invoice No: 051426	5/22/2026	Paid Amt:	\$320.00
				Check Amount:	\$320.00
101324	ISD #381 Two Harbors		Check		
		Golf Lakeview national 05-21-26	\$240.00		
PO#: 2804		Invoice No: 052126	5/22/2026	Paid Amt:	\$240.00
				Check Amount:	\$240.00
101325	Johnson, Jeremiah Leonard		Check		
		V Ump softball Mesabi East 05-14-26	\$100.00		
		JV Ump softball Mesabi East 05-14-26	\$75.00		
PO#: 2805		Invoice No: 051426	5/22/2026	Paid Amt:	\$175.00
				Check Amount:	\$175.00
101326	Koenig, Joshua J		Check		
		Reimbursement for fuel 04-22-26 Baseball	\$25.00		
PO#: 2675		Invoice No: 042226	5/22/2026	Paid Amt:	\$25.00
				Check Amount:	\$25.00
101327	Madison National Life		Check		
		NIS LTD Premiums FY26 Employees	\$174.71		
PO#: 1185		Invoice No: 1774373	5/22/2026	Paid Amt:	\$174.71
		NIS Life Premiums FY26 Retirees COBRA	\$25.08		
		NIS Life Premiums FY26 Community Ed Empl	\$11.40		
		NIS Life Premiums FY26 Food Service Employ	\$25.65		
		NIS Life Premiums FY26 Employees	\$1,245.81		
PO#: 1186		Invoice No: 1774372	5/22/2026	Paid Amt:	\$1,307.94
				Check Amount:	\$1,482.65

Detail Payment Register By Check

6/2/2026

10:45 AM

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101328	MIDCONTINENT COMMUNICATIONS		Check		
		124755701 Bus Garage Internet Service	\$131.54		
PO#: 1155		Invoice No: 12475570115395 5/22/2026	Paid Amt:	\$131.54	
		124861501 FHS Fax - Student Lounge/Comm	\$53.04		
PO#: 1156		Invoice No: 12486150115395 5/22/2026	Paid Amt:	\$53.04	
			Check Amount:	\$184.58	
101329	Minnesota Association of Student Leaders		Check		
		MHS Cords	\$212.50		
		MHS Awards	\$137.50		
		Shipping	\$8.00		
PO#: 2368		Invoice No: 6463 5/22/2026	Paid Amt:	\$358.00	
			Check Amount:	\$358.00	
101330	MN SCHOOL BOARD ASSN		Check		
		2026 Representing Your Community: Phase 4	\$210.00		
PO#: 2635		Invoice No: 15617-B7Z0X1 5/22/2026	Paid Amt:	\$210.00	
			Check Amount:	\$210.00	
101331	NORTHLAND LEARNING CENTER		Check		
		Coordinator Salary	\$7,684.73		
		Coordinator Benefits	\$1,601.26		
PO#: 2813		Invoice No: 7138 5/22/2026	Paid Amt:	\$9,285.99	
		Student Support Salary	\$3,677.73		
		Student Support Benefits	\$1,022.52		
PO#: 2814		Invoice No: 7170 5/22/2026	Paid Amt:	\$4,700.25	
		Phychologist Salary	\$11,448.70		
		Psychologist Benefits	\$3,847.10		
PO#: 2812		Invoice No: 7147 5/22/2026	Paid Amt:	\$15,295.80	
			Check Amount:	\$29,282.04	
101332	Pitsco Education, LLC		Check		
		W44622 - CO2 Cartridge 10pack 8 gram	\$193.20		
		W30848 - Px Wheels PKG of 100	\$29.50		
		W30846 - Lx Wheels Pkg of 100	\$37.50		
		15194 - Brass Washers	\$9.50		
		shipping, approved per Beth	\$123.67		
PO#: 2681		Invoice No: 26-000007786 5/22/2026	Paid Amt:	\$393.37	
			Check Amount:	\$393.37	

Detail Payment Register By Check

6/2/2026

10:45 AM

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type		
101333	Rip-It		Check		
		Vision Pro Softball Helmet Two Tone Matte Pui	\$336.00		
		Vision Pro Softball Helmet Two Tone Matte Pui	\$0.00		
PO#: 2484		Invoice No: 12221077	5/22/2026	Paid Amt:	\$336.00
				Check Amount:	\$336.00
101334	Scaia, Todd		Check		
		V Ump softball vs Northwoods 05-15-26	\$100.00		
		JV Ump softball vs Northwoods 05-15-26	\$100.00		
		mileage 190 x .725 = 137.75	\$137.75		
PO#: 2816		Invoice No: 051526	5/22/2026	Paid Amt:	\$337.75
				Check Amount:	\$337.75
101335	TAUS, Dave		Check		
		V Ump Baseball vs Rock Ridge 05-18-26	\$110.00		
		Mileage 200 miles x .725=145.00	\$145.00		
PO#: 2808		Invoice No: 051826	5/22/2026	Paid Amt:	\$255.00
				Check Amount:	\$255.00
101336	TeamWorks International, Inc.		Check		
		Consulting-Strategic Planning Implementation	\$175.00		
		Consulting-Strategic Planning Implementation	\$350.00		
		Consulting-Strategic Planning Implementation	\$700.00		
		Consulting-Strategic Planning Implementation	\$525.00		
		Consulting-MiscellaneousStrategic Planning In	\$175.00		
		Consulting-Strategic Planning Implementation	\$350.00		
		Travel Time - Strategic Planning Implementatic	\$360.00		
		Consulting-Strategic Planning Implementation	\$2,275.00		
		Expense -Strategic Planning Implementation S	\$121.77		
		Expense-Strategic Planning Implementation Si	\$453.85		
PO#: 2823		Invoice No: 14916	5/22/2026	Paid Amt:	\$5,485.62
				Check Amount:	\$5,485.62
101337	Tilson Bay Company		Check		
		National Bank Commerce Arena Board Banner	\$75.00		
		Arena Scoreboard Metal Sign for Arena 74"x 2	\$250.00		
PO#: 2702		Invoice No: 2134	5/22/2026	Paid Amt:	\$325.00
		G Hockey Team Jerseys Replicas of current te	\$320.00		
PO#: 2199		Invoice No: 2173	5/22/2026	Paid Amt:	\$320.00
				Check Amount:	\$645.00

Detail Payment Register By Check

6/2/2026

10:45 AM

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101338	Voyageur Design & Apparel Co		Check			
		TSHIRTS FOR 6TH GRADE TRIP INV-0229	\$840.00			
PO#: 2767		Invoice No: 0229	5/22/2026	Paid Amt:	\$840.00	
				Check Amount:		\$840.00
101339	Wilcox, Marti Lynn		Check			
		Instructor Payment for Chunky Knit Blanket Cl:	\$704.00			
PO#: 2787		Invoice No: 1014	5/22/2026	Paid Amt:	\$704.00	
				Check Amount:		\$704.00
101340	AFSCME Council 65		Check			
		ASCME Employee Ded Dues	\$488.31			
		ASCME Employee Deduct Dues	\$161.72			
		ASCME Employee Union Dues	\$10.07			
PO#:		Invoice No: B2026240	5/29/2026	Paid Amt:	\$660.10	
				Check Amount:		\$660.10
101341	AFSCME People		Check			
		ASCME Employee Ded Dues	\$4.25			
PO#:		Invoice No: B2026240	5/29/2026	Paid Amt:	\$4.25	
				Check Amount:		\$4.25
101342	AFT Local #331		Check			
		Employee Deduct L331 Union Due	\$3,076.45			
		L331 Employee Union Dues	\$165.60			
PO#:		Invoice No: B2026240	5/29/2026	Paid Amt:	\$3,242.05	
				Check Amount:		\$3,242.05
101343	Para Local #4798		Check			
		Employee L4798 Union Dues	\$551.70			
		L4798 Employee Union Dues	\$101.43			
PO#:		Invoice No: B2026240	5/29/2026	Paid Amt:	\$653.13	
				Check Amount:		\$653.13
101344	C1st Technologies		Check			
		#16245 Office 365 A3 (Education Faculty Prici	\$86.70			
PO#: 2824		Invoice No: ISO-9437	5/28/2026	Paid Amt:	\$86.70	
				Check Amount:		\$86.70
101345	CDW Government		Check			
		Adobe Edu CreativeCloud ENT ALL APP RNW	\$2,620.00			
PO#: 2763		Invoice No: AJ4M57M	5/28/2026	Paid Amt:	\$2,620.00	
				Check Amount:		\$2,620.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101346	Cook's Country Connection		Check			
		Student/staff entree fee - 40 students and 5 st	\$352.00			
PO#: 2525	Invoice No: 1327	5/28/2026	Paid Amt:	\$352.00		
			Check Amount:	\$352.00		
101347	FALLS LUMBER COMPANY INC		Check			
		11 bags of Field Chalk	\$230.90			
PO#: 2745	Invoice No: 209558	5/28/2026	Paid Amt:	\$230.90		
		Baseball/Softball Field Chalk	\$219.90			
PO#: 2669	Invoice No: 209457	5/28/2026	Paid Amt:	\$219.90		
			Check Amount:	\$450.80		
101348	Goman, Peter Jerome		Check			
		Defensive Driving Class - 77 Participants	\$1,155.00			
PO#: 2829	Invoice No: 260017	5/28/2026	Paid Amt:	\$1,155.00		
			Check Amount:	\$1,155.00		
101349	Mannausau, Alexandra		Check			
		Mileage to Duluth - MNTS Conference	\$83.95			
		Mileage from Duluth - MNTS Conference	\$83.95			
		Little Angie's Cantina Food Reimbursement-MI	\$30.00			
PO#: 2806	Invoice No: 042326	5/28/2026	Paid Amt:	\$197.90		
			Check Amount:	\$197.90		
101350	MIDCONTINENT COMMUNICATIONS		Check			
		124861401 - Stadium and Fields Modern Interr	\$161.54			
PO#: 1479	Invoice No: 12486140115408	5/28/2026	Paid Amt:	\$161.54		
			Check Amount:	\$161.54		
101351	MIDWEST BUS PARTS INC		Check			
		Bus #545 Electric Stop Arm	\$440.00			
PO#: 2832	Invoice No: 29008	5/28/2026	Paid Amt:	\$440.00		
		Bus #9 Headlamp Assembly	\$312.50			
		Freight	\$19.61			
PO#: 2751	Invoice No: 28593	5/28/2026	Paid Amt:	\$332.11		
			Check Amount:	\$772.11		
101352	MN ENERGY RESOURCES		Check			
		Garage	\$135.25			
PO#: 1115	Invoice No: 052126 garage	5/28/2026	Paid Amt:	\$135.25		

Detail Payment Register By Check

6/2/2026

10:45 AM

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type			
101352	MN ENERGY RESOURCES		Check			
	Stadium			\$684.68		
PO#: 1115	Invoice No: 051226 stadium	5/28/2026	Paid Amt:	\$684.68		
			Check Amount:		\$819.93	
101353	RATWIK ROSZAK & MALONEY PA		Check			
	Attorney Services FY26			\$142.50		
PO#: 2650	Invoice No: 2872	5/28/2026	Paid Amt:	\$142.50		
			Check Amount:		\$142.50	
101354	Serrano, Cherie L		Check			
	Instructor Payment - Youth Painting Class			\$320.00		
PO#: 2826	Invoice No: 052126	5/28/2026	Paid Amt:	\$320.00		
			Check Amount:		\$320.00	
101355	Shermoen, Beth S		Check			
	New Framing for ISD361 Picture - Graduation			\$421.65		
PO#: 2807	Invoice No: 8683-13	5/28/2026	Paid Amt:	\$421.65		
			Check Amount:		\$421.65	
101356	Staples Advantage		Check			
	599532 Exact 90 lb. Index Paper, 8.5" x 11", W			\$44.68		
PO#: 2754	Invoice No: 6064656975	5/28/2026	Paid Amt:	\$44.68		
			Check Amount:		\$44.68	
101357	Tilson Bay Company		Check			
	30 Tumbler Mugs - KAPE - Prize/Donation/Sw			\$350.00		
PO#: 2809	Invoice No: 2166	5/28/2026	Paid Amt:	\$350.00		
			Check Amount:		\$350.00	
101358	US Cellular		Check			
	414-651-5297 / Arena POTS - Elevator Line			\$53.54		
	414-651-5285 / FHS POTS - Elevator Line			\$91.54		
PO#: 1945	Invoice No: 0808351807	5/28/2026	Paid Amt:	\$145.08		
			Check Amount:		\$145.08	
101359	Vestis Group, Inc.		Check			
	Rugs-FES			\$54.29		
PO#: 1236	Invoice No: 2630551330	5/28/2026	Paid Amt:	\$54.29		
	Rugs-FHS			\$61.67		
PO#: 1236	Invoice No: 2630551329	5/28/2026	Paid Amt:	\$61.67		
			Check Amount:		\$115.96	

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 5/1/26-5/31/26 Period: 202611-202611 Void Status: N

Check No	Vendor	Pmt/Void Date	Pmt Type
101360	WATER DEPT		Check
	Bus Garage Water		\$77.52
PO#: 1071	Invoice No: 052026 bus garage	5/28/2026	Paid Amt: \$77.52
	Arena Water		\$78.31
PO#: 1071	Invoice No: 052026 arena	5/28/2026	Paid Amt: \$78.31
	FHS Water		\$2,982.06
PO#: 1071	Invoice No: 052026 FHS	5/28/2026	Paid Amt: \$2,982.06
	Scheela Field		\$61.42
PO#: 1071	Invoice No: 052026 Scheela Field	5/28/2026	Paid Amt: \$61.42
	FES Water		\$2,114.06
PO#: 1071	Invoice No: 052026 FES	5/28/2026	Paid Amt: \$2,114.06
			Check Amount: \$5,313.37
			Report Total: \$3,312,615.86

Regular School Board Meeting
Monday, May 18, 2026 5:15 PM

FHS Library and YouTube Live Stream
1515 11th Street
International Falls, Minnesota 56649

Jessica Crosby: Present
Dale Johnson: Present
Toni Korpi: Present
Tina Sather: Present
Roxanne Skogstad-Ditsch: Present
JoAnn Smith: Present
Present: 6

This School Board Meeting is available to watch via Live Stream by selecting the following link or by going to the "Falls High Journalism" youtube page.

Call to Order

1. Roll Call:

___ Jessica Crosby, Vice Board Chair
___ Dale Johnson, Director
___ Toni Korpi, Clerk
___ Tina Sather, Treasurer
___ Roxanne Skogstad-Ditsch, Director
___ JoAnn Smith, Board Chair

Non-Voting Members:

___ Beth Shermoen, Superintendent
___ Emmitt Olson, Student Representative
Emmitt Olson not in attendance

2. Pledge of Allegiance

Approval of Agenda

1. Approve agenda as presented.

Approval of Agenda. Motion by Tina Sather, then second by Roxanne Skogstad-Ditsch.
2 additional ads by Superintendent Shermoen - Consent Agenda #'s 9 & 10 and 1 Action
Items 3b.

Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne
Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

Open Forum

1. Elk's Student's of the Month: May - Tiffany Norby and Ava Werner
Principal Tate presented Ava Werner with May Student of the Month
*Tiffany Norby not in attendance

2. Public Open Forum
 - 1) Superintendent Shermoen introduced CESO Financial Manager, Lauren Syrup

Committee and Administrative Reports

1. Melissa Tate, Secondary Principal:
FHS/ALC - 447 attendees (-10 from April)
Career Fair
Spring Sports Week/Pepfest
End of the Year Celebration
2. Lisa West, Elementary Principal:
Principal Tate gave report for Principal West (not in attendance)
FES/WEE - 505 (-1)
End of the Year Celebration
3. Molly Larson, Community Education Director:
Activity Review & upcoming events
Grant Submission & Award
Arux Software
4. Timm Ringhofer, Activities Director:
No report (not in attendance)
5. Beth Shermoen, Superintendent:
Overview of Referendum Construction and updates
6. Policy Committee:
First and Second readings being added to monthly agendas
7. Athletic Committee:
Co-ops and Renaming Fields
8. Legislative Committee:
Updates given

Consent Agenda

Approve the Consent Agenda as presented.

Approve Consent Agenda. Motion by Jessica Crosby, then second by Tina Sather (with additions of #'s 9 & 10 and removal of # 18. Board Member Korpi needed clarification on second readings of policies - #18 will be pulled for further action). Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea

Yea: 6, Nay: 0

1. Approve payroll in the amount of \$671,390.49 for pay periods 5/1/26 (Regular and Retro Pay for new L510 contract), and 5/15/26 (Regular and Q-comp payroll).
2. Approve current accounts payable due in the amount of \$2,140,087.14.
3. Approve past meeting minutes for the regular school board meeting on 4/20/2026.
4. Approve Monthly Financial Reports for April 2026
5. Approve the resignation of Justin True as a 5-12 Band Director effective June 30, 2026.
6. Approve the resignation of Trista Haberle as a Paraprofessional effective May 21, 2026.
7. Approve the resignation of Karla Line as the advisor of Minnesota Honor Society effective June 30, 2026.
8. Approve the new position of a 1.0 fte. Full-Service Community School Site Coordinator.
9. Approve the hire of Julian Wilson as the ISD 361 Technology Director beginning June 15, 2026.
10. Approve the hire of Justin Carney as a 1.0 fte. Special Education Teacher for the 26/27 school year.
11. Approve use of the high school track by Voyageurs National Park to conduct their annual Wildland Firefighter Work Capacity Test on 5/13, 5/20, and 5/28, 2026.
12. Approve use of the field by the City of International's for July 4th fireworks.
13. Approve the FHS PBIS fundraiser - Kona Ice Days at FHS on May 15th, 2026.
14. Approve the Bronco Golf Team Booster Fundraiser - Monday Night Golf Range
15. Second Reading of School Board Policy 404FM: Sample Informed Consent Form
16. Second Reading of School Board Policy 406FM: Sample Consent to Release Data Form.
17. Second Reading of School Board Policy 413FM: Harassment and Violence Report Form.
18. Second Reading of School Board Policy 414FM: Confidential Student Maltreatment Reporting Form.
19. Second Reading of School Board Policy 416FM: Form Related to Drug, Alcohol, and Cannabis Testing Policy.
20. Second Reading of School Board Policy 418FM: Drug - Free Workplace Acknowledgment Form.
21. Second Reading of School Board Policy Form: Discipline Complaint Form
22. Second Reading of School Board Policy Form: Participation Guide and Refusal Information Form.
23. Second Reading of School Board Policy Form 530: Immunization Form
24. Second Reading of School Board Policy Form: Medical Authorization From

25. Second Reading of School Board Policy Form: Medical Statement Form
26. Second Reading of School Board Policy 210: Conflict of Interest—School Board.
27. Second Reading of School Board Policy 423: Employee-Student Relationships.
28. Second Reading of School Board Policy 501: School Weapons Policy.
29. Second Reading of School Board Policy 502: Search of Student Lockers, Desks, Personal Possessions, and Student's Person.
30. Second Reading of School Board Policy 503: Student Attendance.
31. Second Reading of School Board Policy 504: Student Dress and Appearance.
32. Second Reading of School Board Policy 505: Distribution of Non-School-Sponsored Materials on School Premises by Students and Employees.
33. Second Reading of School Board Policy 506 : Student Discipline.
34. Second Reading of School Board Policy 507: Corporal Punishment and Prone Restraint.
35. Second Reading of School Board Policy 508: Extended School Year For Certain Students With Individualized Education Programs (IEPS).
36. Second Reading of School Board Policy 509: Enrollment of Nonresident Students.
37. Second Reading of School Board Policy 510: School Activities.
38. Second Reading of School Board Policy 511: School Fundraising.
39. Second Reading of School Board Policy 512: School-Sponsored Student Publications and Activities.
40. Second Reading of School Board Policy 513: Student Promotion, Retention, and Program Design.
41. Second Reading of School Board Policy 514: Bullying Prohibition Policy.
42. Second Reading of School Board Policy 515: Protection and Privacy of Pupil Records.
43. Second Reading of School Board Policy 516: Student Medication and Telehealth.
44. Second Reading of School Board Policy 516.5: Guidelines for Administration of Student Medication.
45. Second Reading of School Board Policy 517: Student Recruiting.
46. Second Reading of School Board Policy 518: DNR-DNI Orders.
47. Second Reading of School Board Policy 519: Interviews of Students by Outside Agencies.
48. Second Reading of School Board Policy 520: Student Surveys.
49. Second Reading of School Board Policy 521: Student Disability Nondiscrimination.
50. Second Reading of School Board Policy 522: Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process.

51. Second Reading of School Board Policy 523: Policies Incorporated by Reference.
52. Second Reading of School Board Policy 524: Internet Acceptable Use and Safety Policy.
53. Second Reading of School Board Policy 525: Violence Prevention.
54. Second Reading of School Board Policy 526: Hazing Prohibition.
55. Second Reading of School Board Policy 527: Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches.
56. Second Reading of School Board Policy 528: Student Parental, Family, and Marital Status Nondiscrimination.
57. Second Reading of School Board Policy 529: Staff Notification of Violent Behavior by Students.
58. Second Reading of School Board Policy 530: Immunization Requirements.
59. Second Reading of School Board Policy 531: The Pledge of Allegiance.
60. Second Reading of School Board Policy 532: Use of Peace Officers and Crisis Teams to Remove Students with IEP's From School Grounds.
61. Second Reading of School Board Policy 533: Wellness.
62. Second Reading of School Board Policy 534: School Meals Policy.
63. Second Reading of School Board Policy 535: Service Animals in Schools.
64. Second Reading of School Board Policy 608: Instructional Services — Special Education.
65. Second Reading of School Board Policy 611: Home Schooling.
66. Second Reading of School Board Policy 613: Graduation Requirements.
67. Second Reading of School Board Policy 614: School District Testing & Procedure.
68. Second Reading of School Board Policy 617: School District Ensurance of Preparatory and High School Standards.
69. Second Reading of School Board Policy 618: Assessment of Standard Achievement.
70. Second Reading of School Board Policy 619: Staff Development.
71. Second Reading of School Board Policy 621 - Literacy and the Read Act.
72. Second Reading of School Board Policy 624: Online Instruction.

Action Items

1. Improving systems and structures to create a culture where all are welcome and supported.
 - 1.a. Resolution Acceptance of Gifts and Donations.
Resolution Acceptance of Donations. Motion by Roxanne Skogstad-Ditsch, second by Tina Sather. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

1.b. Approve acceptance of the award for the MN DNR Grant (No Child Left Inside) supporting the Icebox Explorers in the amount of \$19,292.50.

Motion by Jessica Crosby, second by Dale Johnson. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

1.c. Approve acceptance of the Marshall N. Knudson Family Community Fund grant in the amount of \$5,000 to support the purchase of 250 individual calming kits for students.

Motion by Roxanne Skogstad-Ditsch, second by Toni Korpi. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

1.d. Approve acceptance of the Marshall N. Knudson Family Community Fund grant in the amount of \$3,700 to support the 2026 PALS Program at ISD 361 Community Education.

Motion by Tina Sather, second by Jessica Crosby. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

2. Maintain our facilities to be welcoming, safe and efficient for use by students and the community.

2.a. Approve the closure of the school district buildings Falls Elementary School and Falls High School to the general public from June 2, 2026, through August 2, 2026, for internal construction completion.

Motion by Tina Sather, second by Jessica Crosby. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

3. Increasing family and community engagement in student learning and school experiences through improved communication and collaboration.

3.a. Approve the Community Education and Child Care software system Arux.

Motion by Dale Johnson, second by Roxanne Skogstad-Ditsch. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

3.b. Approve the ISD 361 American Indian Parent Advisory Council (AIPAC) and Minnesota Department of Education (MDE) Non-Compliance Response to Action Letter. Motion by Tina Sather, second by Toni Korpi. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

Adjournment

1. Motion by Tina Sather, second by Jessica Crosby to adjourn meeting at 6:18 p.m. Motion carried.

Jessica Crosby: Yea, Dale Johnson: Yea, Toni Korpi: Yea, Tina Sather: Yea, Roxanne Skogstad-Ditsch: Yea, Joanne Smith: Yea
Yea: 6, Nay: 0

Approved Minutes:

District Clerk	Date	Board Chair	Date:
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**2026-2027 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2026. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of _____ (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

(Designated School Board Member – please print)

(Designated School Representative – please print)

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

(Boys Sports – please print)

(Girls Sports – please print)

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: _____
(Clerk/Secretary - Local Governing Board)

Print Name: _____
(Superintendent or Head of School)

Signed: _____
(Clerk/Secretary - Local Governing Board)

Signed: _____
(Superintendent or Head of School)

Date: _____

Date: _____

LOOKING FOR

FOOD TRUCKS & FOOD VENDORS



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US

BACK-TO-SCHOOL BASH



**FALLS HIGH | FALLS
ELEMENTARY | WEST END
EARLY LEARNING**

**AUGUST 26
4:30-7:30**

**FEED
FAMILIES**

**SELL
FOOD**

**BUILD
COMMUNITY**



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Questions?

Email: mlarson@isd361.org

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 404
Employment Background Checks**

Adopted _____ By Reference _____

*Revised **December 2022***

404 EMPLOYMENT BACKGROUND CHECKS

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, or such other background checks as provided by this policy. The school district may also elect to do background checks of other volunteers, independent contractors, and student employees in the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall require that applicants for school district positions who receive an offer of employment and all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, submit to a criminal history background check. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district.
- B. The school district specifically reserves any and all rights it may have to conduct background checks regarding current employees, applicants, or service providers without the consent of such individuals.
- C. Adherence to this policy by the school district shall in no way limit the school district's right to require additional information, or to use procedures currently in place or other procedures to gain additional background information concerning employees, applicants, volunteers, service providers, independent contractors, and student employees.

III. PROCEDURES

- A. Normally an individual will not commence employment or provide services until the school district receives the results of the criminal history background check. The school district may conditionally hire an applicant or allow an individual to provide services pending completion of the background check but shall notify the individual that the individual's employment or opportunity to provide services may be terminated based on the result of the background check. Background checks will be performed by the Minnesota Bureau of Criminal Apprehension (BCA). The BCA shall conduct the background check by retrieving criminal history data as defined in Minnesota Statutes,

section 13.87. The school district reserves the right to also have criminal history background checks conducted by other organizations or agencies.

- B. In order for an individual to be eligible for employment or to provide athletic coaching services or other extracurricular academic coaching services to the school district, except for an enrolled student volunteer, the individual must sign a criminal history consent form, which provides permission for the school district to conduct a criminal history background check, and provide a money order or check payable to either the BCA or to the school district, at the election of the school district, in an amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. The cost of the criminal history background check is the responsibility of the individual, unless the school district decides to pay the costs for a volunteer, an independent contractor, or a student employee. If the individual fails to provide the school district with a signed Informed Consent Form and fee at the time the individual receives a job offer, or permission to provide services, the individual will be considered to have voluntarily withdrawn the application for employment or request to provide services.

[NOTE: If the school district elects to receive payment, it may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and then pay the superintendent of the BCA directly to conduct the background check.]

- C. The school district, in its discretion, may elect not to request a criminal history background check on an individual who holds an initial entrance license issued by the Minnesota Professional Educator Licensing and Standards Board or the Minnesota Commissioner of Education within the 12 months preceding an offer of employment or permission to provide services.
- D. The school district may use the results of a criminal background check conducted at the request of another school hiring authority if:
1. the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;
 2. the other school hiring authority conducted a criminal background check within the previous 12 months;
 3. the individual executes a written consent form giving the school district access to the results of the check; and
 4. there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment or provision of services.
- E. For all nonstate residents who are offered employment with or the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, the school district shall request a criminal history background check on such individuals from the superintendent of the BCA and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district. Such individuals must provide an executed criminal history consent form.
- F. When required, individuals must provide fingerprints to assist in a criminal history background check. If the fingerprints provided by the individual are unusable, the individual will be required to submit another set of prints.

- G. Copies of this policy shall be available in the school district's employment office and will be distributed to applicants for employment and individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services upon request. The need to submit to a criminal history background check may be included with the basic criteria for employment or provision of services in the position posting and position advertisements.
- H. The individual will be informed of the results of the criminal background check(s) to the extent required by law.
- I. If the criminal history background check precludes employment with, or provision of services to, the school district, the individual will be so advised.
- J. The school district may apply these procedures to other volunteers, independent contractors, or student employees.
- K. At the beginning of each school year or when a student enrolls, the school district will notify parents and guardians about this policy and identify those positions subject to a background check and the extent of the school district's discretion in requiring a background check. The school district may include this notice in its student handbook, a school policy guide, or other similar communication. A form notice for this purpose is included with this policy.

IV. CRIMINAL HISTORY CONSENT FORM

A form to obtain consent for a criminal history background check is included with this policy.

Legal References: Minn. Stat. § 13.04, Subd. 4 (Rights of Subjects of Data)
Minn. Stat. § 13.87, Subd. 1 (Criminal Justice Data)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. §§ 299C.60-299C.64 (Minnesota Child, Elder, and Individuals with Disabilities Protection Background Check Act)
Minn. Stat. § 364.09(b) (Exception for School Districts)

Cross References: None

INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT #361

BOARD POLICY 601

School District Curriculum and Instructional Goals

Adopted_____By Reference_____

Revised____July 2023_____

[Note: Minnesota Statutes, section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes, section 120B.11.]

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Academic Standards and federal law and are aligned with comprehensive achievement and civic readiness.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to strive for comprehensive achievement and civic readiness in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Antiracist" means actively working to identify and eliminate racism in all forms in order to change policies, behaviors, and beliefs that perpetuate racist ideas and actions.
- C. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- D. "Comprehensive Achievement and Civic Readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; have all students graduate from high school; and prepare students to be lifelong learners.
- E. "Culturally sustaining" means integrating content and practices that infuse the culture and language of Black, Indigenous, and People of Color communities who have been and continue to be harmed and erased through the education system.
- F. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- G. "Ethnic studies" as defined in Minnesota Statutes, section 120B.25, has the same meaning for purposes of this section. Ethnic studies curriculum may be integrated in existing curricular opportunities or provided through additional curricular offerings.

- H. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.
- I. "Institutional racism" means structures, policies, and practices within and across institutions that produce outcomes that disadvantage those who are Black, Indigenous, and People of Color.
- J. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements including applied and experiential learning.
- K. "Performance measures" are measures to determine school district and school site progress in striving for comprehensive achievement and civic readiness and must include at least the following:
 - 1. the size of the academic achievement gap; rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;
 - 2. student performance on the Minnesota Comprehensive Assessments;
 - 3. high school graduation rates; and
- 4. career and college readiness under Minnesota Statutes, section 120B.30, subdivision 1.
[Note: Definitions B, E, G, and I are added to Minnesota Statutes 120B.11—the Comprehensive Achievement and Civic Readiness law—effective August 1, 2023. The definitions apply to revisions to the Comprehensive Achievement and Civic Readiness law regarding strategic plans; these revisions are effective "for all strategic plans reviewed and updated after June 30, 2024."]

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, must adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with striving for comprehensive achievement and civic readiness and includes the following:
 - 1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in Minnesota Statutes, section 120B.35, subdivision 3, paragraph (b)(2);

[Note: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]
 - 2. a process to assess and evaluate each student's progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and services and accelerate their instruction, adopt early-admission procedures consistent with Minnesota Statutes, section 120B.15 and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce;

[Note: MSBA/MASA Model Policy 618 addresses this requirement.]

3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes, section 123B.147, subdivision 3, students' access to effective teachers who are members of populations underrepresented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minnesota Statutes, section 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes, section 122A.40, subdivision 8, or 122A.41, subdivision 5;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

5. a process to examine the equitable distribution of teachers and strategies to ensure children in low-income families, children in families of People of Color, and children in American Indian families are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that
 - a. integrate high-quality instruction, technology, and curriculum that is rigorous, accurate, antiracist, and culturally sustaining;
 - b. ensure learning and work environments validate, affirm, embrace, and integrate cultural and community strengths for all students, families, and employees;
 - c. provide a collaborative professional culture that seeks to retain qualified, racially and ethnically diverse staff effective at working with diverse students while developing and supporting teacher quality, performance, and effectiveness; and
7. an annual budget for continuing to implement the school district plan; and
8. identifying a list of suggested and required materials, resources, sample curricula, and pedagogical skills for use in kindergarten through grade 12 that accurately reflect the diversity of the state of Minnesota.

- B. The school district is not required to include information regarding literacy in a plan or report required under this section, except with regard to the academic achievement of English learners.
- C. Every child is reading at or above grade level every year, beginning in kindergarten, and multilingual learners and students receiving special education services are receiving support in achieving their individualized reading goals pursuant to Policy 621 (Literacy and the Read Act)

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)

Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 602
Organization of School Calendar and School Day**

Adopted_____By Reference_____

Revised_July 2023

602 ORGANIZATION OF SCHOOL CALENDAR AND SCHOOL DAY

I. PURPOSE

The purpose of this policy is to provide for a timely determination of the school calendar and school day.

II. GENERAL STATEMENT OF POLICY

The school calendar and schedule of the school day are important to parents, students, employees, and the general public for advance, effective planning of the school year.

III. CALENDAR RESPONSIBILITY

- A. The school calendar shall be adopted annually by the school board. It shall meet all provisions of Minnesota statutes pertaining to minimum number of school days and other provisions of law. The school calendar shall establish student days, workshop days for staff, provide for emergency closings and other information related to students, staff, and parents.

[NOTE: The annual school calendar must include at least 425 hours of instruction for a kindergarten student, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. If a voluntary prekindergarten program is offered by the school district, a prekindergarten student must receive at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the Commissioner of the Minnesota Department of Education under Minnesota Statutes, section 124D.126. A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to Section V., below.][NOTE: To the extent the school board offers K-12 teachers the opportunity for more staff development training under Minnesota Statutes, section 122A.40, subdivisions 7 and 7a, or Minnesota Statutes, section 122A.41, subdivisions 4 and 4a, the school district shall adopt as its school calendar a total of 240 days of student instruction and staff development, of which the total number of staff development days equals the difference between the total number of days of student instruction and 240 days. The school board may schedule additional staff development days throughout the calendar year.]

- B. Except for learning programs during summer and flexible learning year programs, the school district will not commence an elementary or secondary school year before Labor

Day, except as provided in Section III.B.1., III.B.2., or III.B.3. Days devoted to teacher's workshops may be held before Labor Day.

1. The school district may begin the school year on any day before Labor Day to accommodate a construction or remodeling project of \$400,000 or more affecting a school district school facility.
 2. The school district may begin the school year on any day before Labor Day if the school district has agreement under Minnesota Statutes, section 123A.30, 123A.32, or 123A.35 with a school district that qualifies under Section III.B.1.
 3. The school district may begin the school year on any day before Labor Day if the school district agrees to the same schedule with a school district in an adjoining state.
- C. Employee and advisory groups shall be provided an opportunity to participate in school calendar considerations through a meet and confer process.

[NOTE: The school board should attempt to establish the calendar as early as possible so proper planning can take place by all members of the school community.]

IV. SCHOOL DAY RESPONSIBILITY

- A. The superintendent shall be responsible for developing a schedule for the student day, subject to review by the school board. All requirements and provisions of Minnesota Statutes and Minnesota Department of Education Rules shall be met.
- B. In developing the student day schedule, the superintendent shall consider such factors as school bus schedules, cooperative programs, differences in time requirements at various grade levels, effective utilization of facilities, cost effectiveness, and other concerns deserving of attention.
- C. Proposed changes in the school day shall be subject to review and approval by the school board.

V. E-LEARNING DAYS

- A. An "e-learning day" is a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather.
- B. A school district may designate up to five e-learning days in one school year.
- C. An e-learning day is counted as a day of instruction and included in the hours of instruction pursuant to Section III.A., above.
- D. A school board may adopt an e-learning day plan after consulting with the exclusive representative of the teachers. The e-learning day plan developed by the school district will include accommodations for students without Internet access at home and for digital device access for families without the technology or with an insufficient amount of technology for the number of children in the household. The plan must also provide accessible options for students with disabilities.
- E. The school district must notify parents and students of its e-learning day plan at the beginning of each school year.
- F. When an e-learning day is declared by the school district, notice must be provided to parents and students at least two hours prior to the normal school start time that students will need to follow the e-learning day plan for that day.

- G. On an e-learning day, each student's teacher must be accessible both online and by telephone during normal school hours to assist students and parents.
- H. When the school district declares an e-learning day, it must continue to pay the full wages for scheduled work hours and benefits of all school employees for the duration of the e-learning period. During the e-learning period, school employees must be allowed to work from home to the extent practicable, be assigned to work in an alternative location, or be retained on an on-call basis for any potential need.

Legal References: Minn. Stat. § 10.55 (Juneteenth)
Minn. Stat. § 120A.40 (School Calendar)
Minn. Stat. § 120A.41 (Length of School Year; Hours of Instruction)
Minn. Stat. § 120A.414 (E-Learning Days)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120A.42 (Conduct of School on Certain Holidays)
Minn. Stat. § 122A.40, Subds. 7 and 7a (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subds. 4 and 4a (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123A.30 (Agreements for Secondary Education)
Minn. Stat. § 123A.32 (Interdistrict Cooperation)
Minn. Stat. § 123A.35 (Cooperation and Combination)
Minn. Stat. § 124D.126 (Powers and Duties of Commissioner; Flexible Learning Year Programs)
Minn. Stat. § 124D.151 (Voluntary Prekindergarten Program)
Minn. Stat. § 127A.41, Subd. 7 (Distribution of School Aids; Appropriation)
Minn. Stat. § 645.44 (Words and Phrases Defined)

Cross References: MSBA/MASA Model Policy 425 (Staff Development)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 603
Curriculum Development**

Adopted_____By Reference_____

Revised_July 2023

603 CURRICULUM DEVELOPMENT

[NOTE: Minnesota Statutes, section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 618-620 provide procedures to further implement the requirements of Minnesota Statutes, section 120B.11.]

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.

IV. DISTRICT ADVISORY COMMITTEE

- A. The school board must establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
- B. The District Advisory Committee, to the extent possible, must reflect the diversity of the district and its school sites, include teachers, parents, support staff, students, and other community residents, and provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents must comprise at least two-thirds of committee members.
- C. The District Advisory Committee must pursue community support to accelerate the academic and native literacy and achievement of English learners with varied needs, from young children to adults, consistent with Minnesota Statutes, section 124D.59, subdivisions 2 and 2a.
- D. The school district may establish site teams as subcommittees of the District Advisory Committee.
- E. The District Advisory Committee must recommend to the school board

1. rigorous academic standards, student achievement goals and measures consistent with Minnesota Statutes, sections 120B.11, subdivision 1a; 120B.022, subdivisions 1a and 1b; and 120B.35;
 2. district assessments;
 3. means to improve students' equitable access to effective and more diverse teachers;
 4. strategies to ensure the curriculum is rigorous, accurate, antiracist, culturally sustaining, and reflects the diversity of the student population;
 5. strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups; and
 6. program evaluations.
- F. School sites may expand upon district evaluations of instruction, curriculum, assessments, or programs.

V. SCHOOL SITE TEAM

Each school must establish a site team to develop and implement strategies and education effectiveness practices to improve instruction, curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. The site team must include an equal number of teachers and administrators and at least one parent. The site team advises the board and the advisory committee about developing the annual budget and creates an instruction and curriculum improvement plan to align curriculum, assessment of student progress, and growth in meeting state and district academic standards and instruction.

VI. CURRICULUM DEVELOPMENT PROCESS

[Note: In light of changes in Minnesota law regarding curriculum, MSBA encourages school districts to consider deleting Article VI, Section A or revising it to reflect local curriculum development processes. Literacy planning is now addressed in new model policy 621: Literacy and the READ Act.]

- A. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minnesota Statutes, section 120A.20, subdivision 1(c). A student's plan under this section shall continue while the student is enrolled.
- B. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- C. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)

Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
 Minn. Stat. § 124D.59 (Definitions)
 Minn. Rules Part 3500.0550 (Inclusive Educational Program)
 Minn. Rules Part 3501.0660 (Academic Standards for Kindergarten through Grade 12)
 Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
 Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
 Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
 Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
 Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
 Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 604 (Instructional Curriculum)
 MSBA/MASA Model Policy 605 (Alternative Programs)
 MSBA/MASA Model Policy 613 (Graduation Requirements)
 MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
 MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 MSBA/MASA Model Policy 616 (School District System Accountability)
 MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
 MSBA/MASA Model Policy 619 (Staff Development for Standards)
 MSBA/MASA Model Policy 620 (Credit for Learning)
 MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 604
Instructional Curriculum**

Adopted____**By Reference**_____

*Revised*____**July 2023**____

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

A. Instruction must be provided in at least the following subject areas:

1. basic communication skills including reading and writing, literature, and fine arts;
2. mathematics and science;
3. social studies, including history, geography, economics, government, and citizenship;
4. health and physical education;

[NOTE: Health curriculum may include child sexual abuse prevention in consultation with other federal, state, or local agencies and community-based organizations to identify research-based tools, curricula, and programs.]

5. the arts;
6. career and technical education; and
7. world languages.

[NOTE: The school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages. World languages programs should be developed and implemented to acknowledge and reinforce the language proficiency and cultural awareness that non-English language speakers already possess and encourage students' proficiency in multiple world languages. Programs also must encompass indigenous American Indian languages and cultures, among other world languages and cultures. School districts may award Minnesota World Language Proficiency Certificates consistent with Minnesota Statutes, section 120B.022.]

- B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education (MDE) and courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.
- C. The school district must establish and regularly review its own standards for career and technical education (CTE) programs. Standards must align with CTE frameworks developed by the Department of Education, standards developed by national CTE

organizations, or recognized industry standards.

- D. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- E. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- F. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- G. The school district may not discriminate against or discipline a teacher or principal on the basis of incorporating into curriculum contributions of persons in a federally protected class or state protected class when the included contribution is in alignment with standards and benchmarks adopted under Minnesota Statutes, sections 120B.021 and 120B.023.

III. REQUIRED ACADEMIC STANDARDS

- A. The following subject areas are required for statewide accountability:
 - 1. language arts;
 - 2. mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of mathematics in grades 9 through 12, the grade 8 standards include the completion of algebra;
 - 3. science, including earth and space science, life science, and the physical sciences, including chemistry and physics;
 - 4. social studies, including history, geography, economics, and government and citizenship that includes civics;
 - 5. physical education;
 - 6. health, for which locally developed academic standards apply; and
 - 7. the arts.
- B. Elementary and middle schools must offer at least three and require at least two of the following five arts areas: dance, media arts, music, theater, and visual arts. High schools must offer at least three and require at least one of the following five arts areas: media arts, dance, music, theater, and visual arts.

[NOTE: Line 6. regarding locally developed health academic standard continues to be in effect. The 2024 Minnesota legislature enacted a change in health standards from local to state determination, as noted in Model Policy 613. It will likely take eighteen months or more for a state health standard to be finalized. Until that time, school districts should maintain their locally developed health academic standards. MSBA will alert school districts to update line 6. when the state standards are finalized.]

IV. PARENTAL CURRICULUM REVIEW

The school district shall have a procedure for a parent, guardian, or an adult student, 18 years of age or older, to review the content of the instructional materials to be provided to a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction.

Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this section. School personnel may evaluate and assess the quality of the student's work.

V. CPR AND AED INSTRUCTION

The school district will provide onetime cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) instruction as part of its grade 7 to 12 curriculum.

- A. In the school district's discretion, training and instruction may result in CPR certification.
- B. CPR and AED instruction must include CPR and AED training that have been developed:
 - 1. by the American Heart Association or the American Red Cross and incorporate psychomotor skills to support the instruction; or
 - 2. using nationally recognized, evidence-based guidelines for CPR and incorporate psychomotor skills to support the instruction. "Psychomotor skills" means hands-on practice to support cognitive learning; it does not mean cognitive-only instruction and training.
- C. The school district may use community members such as emergency medical technicians, paramedics, police officers, firefighters, and representatives of the Minnesota Resuscitation Consortium, the American Heart Association, or the American Red Cross, among others, to provide instruction and training.
- D. A school administrator may waive this curriculum requirement for a high school transfer student regardless of whether or not the student previously received instruction under this section, an enrolled student absent on the day the instruction occurred under this section, or an eligible student who has a disability.

[NOTE: If a school district requests resources, the Minnesota Resuscitation Consortium must provide them to the school district for instruction and training provided to students under this section.]

VI. COLLEGE AND CAREER PLANNING

- A. The school district shall assist all students by no later than grade 9 to explore their educational college and career interests, aptitudes, and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment. All students' plans must:
 - 1. provide a comprehensive plan to prepare for and complete career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as teamwork, collaboration, creativity, communication, critical thinking, and good work habits;
 - 2. emphasize academic rigor and high expectations and inform the student, and the student's parent or guardian if the student is a minor, of the student's achievement level score on the Minnesota Comprehensive Assessments that are administered during high school;
 - 3. help students identify interests, aptitudes, aspirations, and personal learning

styles that may affect their career and college-ready goals and postsecondary education and employment choices;

4. set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;
 5. help students access education and career options;
 6. integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content;
 7. help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;
 8. help identify collaborative partnerships among pre-kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transitions to postsecondary education and employment and provide students with applied and experiential learning opportunities; and
 9. be reviewed and revised at least annually by the student, the student's parent or guardian, and the school district to ensure that the student's course-taking schedule keeps the student on track for graduation, making adequate progress to meet state and local academic standards and high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial course work.
- B. The school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select or pursue a career, career interest, employment goals, or related job training.
- C. Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college ready.
- D. When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, school districts must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the student's unique talents, skills, and abilities as the student grows, develops, and learns.
- E. If a student with a disability has an Individualized Education Program (IEP) or standardized written plan that meets the plan components herein, the IEP satisfies the requirement, and no additional transition plan is needed.
- F. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of the compulsory attendance law. A student's plan under this provision shall continue while a student is enrolled.

- Legal References:** Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.101 (Curriculum)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.20 (Parental Curriculum Review)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)
- Cross References:** MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 605 (Alternative Programs)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 605
Alternative Educational Services**

Adopted_____By Reference_____

Revised **November 2022**

605 ALTERNATIVE EDUCATIONAL SERVICES

I. PURPOSE

The purpose of this policy is to recognize the need for alternative educational services for some school district students.

II. GENERAL STATEMENT OF POLICY

The school board recognizes the importance of alternative educational services for some students. Circumstances may be such that some students are put at risk of being able to continue or to complete their education programs. It is the policy of the school district that options shall be made available for some students to select educational alternatives that will enhance their opportunity to complete their education programs, recognizing that some students may become successful learners if given an opportunity to learn in a different environment and through a different learning style.

III. RESPONSIBILITY

- A. Any student who is 17 years old who seeks to withdraw from school, and the student's parent or guardian must attend a meeting with school personnel to discuss the educational opportunities available to the student, including alternative educational opportunities and sign a written election to withdraw from school.
- B. It shall be the responsibility of the superintendent to identify alternative educational opportunities to be made available to students who may be at risk, to recommend such alternative programs to the school board for approval, and to familiarize students and parents with the availability of such alternative educational services. The superintendent shall, through cooperative efforts with other schools, agencies, and organizations, periodically recommend additional or modified alternative educational services to the school board.
- C. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to alternative programs.

Legal References: Minn. Stat. § 120A.22, Subd. 8 (Compulsory Instruction)
Minn. Stat. § 121A.41, Subd. 11 (Definitions – Alternative Educational Services)
Minn. Stat. § 121A.45, Subd. 1 (Grounds for Dismissal)
Minn. Stat. § 123A.06 (State-Approved Alternative Programs and Services)
Minn. Stat. § 124D.66 (Assurance of Mastery Programs)
Minn. Stat. § 124D.68 (Graduation Incentives Programs)
Minn. Stat. § 124D.74 (American Indian Language and Cultural Educational Programs)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 606
Textbooks and Instructional Materials**

Adopted_____By Reference_____

*Revised_***November 2022**

606 TEXTBOOKS AND INSTRUCTIONAL MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction for selection of textbooks and instructional materials.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that selection of textbooks and instructional materials is a vital component of the school district's curriculum. The school board also recognizes that it has the authority to make final decisions on selection of all textbooks and instructional materials.

III. RESPONSIBILITY OF SELECTION

- A. While the school board retains its authority to make final decisions on the selection of textbooks and instructional materials, the school board recognizes the expertise of the professional staff and the vital need of such staff to be primarily involved in the recommendation of textbooks and instructional materials. Accordingly, the school board delegates to the superintendent the responsibility to direct the professional staff in formulating recommendations to the school board on textbooks and other instructional materials.
- B. In reviewing textbooks and instructional materials during the selection process, the professional staff shall select materials that:
 - 1. support the goals and objectives of the education programs;
 - 2. consider the needs, age, and maturity of students;
 - 3. foster respect and appreciation for cultural diversity and varied opinion;
 - 4. fit within the constraints of the school district budget;
 - 5. are in the English language. Another language may be used, pursuant to Minnesota Statutes, sections 124D.59 to 124D.61;
 - 6. permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism; and
 - 7. do not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records.

- C. The superintendent shall be responsible for developing procedures and guidelines to establish an orderly process for the review and recommendation of textbooks and other instructional materials by the professional staff. Such procedures and guidelines shall provide opportunity for input and consideration of the views of students, parents, and other interested members of the school district community. This procedure shall be coordinated with the school district's curriculum development effort and may utilize advisory committees.

IV. SELECTION OF TEXTBOOKS AND OTHER INSTRUCTIONAL MATERIALS

- A. The superintendent shall be responsible for keeping the school board informed of progress on the part of staff and others involved in the textbook and other instructional materials review and selection process.
- B. The superintendent shall present a recommendation to the school board on the selection of textbooks and other instructional materials after completion of the review process as outlined in this policy.

V. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instruction program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional materials.
- C. The superintendent shall present a procedure to the school board for review and approval regarding reconsideration of textbooks or other instructional materials. When approved by the school board, such procedure shall be an addendum to this policy.

Legal References: Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction)
Minn. Stat. § 120B.235 (American Heritage Education)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09, Subd. 8 (School Board Responsibilities)
Minn. Stat. § 124D.59-124D.61 (Education for English Learners Act)
Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)
Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260 (1988)
Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 606.5
Library Materials**

Adopted_____By Reference_

*Revised_***December 2023**

606.5 LIBRARY MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction and to delegate responsibility for selection and reconsideration of library materials.

II. GENERAL STATEMENT OF PURPOSE

The school board recognizes that library materials serve as a vital component of a student's education by enriching the breadth of the curriculum as a whole and meeting the needs and interests of individual students. The purpose of library materials is to meet the needs of all students. Therefore, questions regarding selection and reconsideration of library materials should be handled differently than those concerning textbooks and instructional materials.

To ensure that library materials fulfill this role, the school board delegates to the superintendent or the superintendent's designee responsibility for administering a process for selection of library materials. Responsibility for selection shall rest with professionally trained school district staff, with recognition that the school board has the final authority on selection of library materials. Parents and guardians have the right and the responsibility to determine their children's access to library materials.

[NOTE: The school board may choose to revise the General Statement of Purpose.]

III. DEFINITIONS

- A. "Library" is the school district resource that holds the library collection that serves the information and independent reading needs of students and supports the curriculum needs of teachers and staff. The term "library" includes a school library media center. The term also includes access to electronic materials.

For school districts with multiple school buildings, the term "library" refers to the resource within a specific school building.

Minnesota Statutes, section 124D.901, states that a school district or charter school library or school library media center provides equitable and free access to students, teachers, and administrators and that a school library or school library media center must have the following characteristics:

1. ensures every student has equitable access to resources and is able to locate, access, and use resources that are organized and cataloged;
2. has a collection development plan that includes but is not limited to materials selection and deselection, a challenged materials procedure, and an intellectual and academic freedom statement;

3. is housed in a central location that provides an environment for expanded learning and supports a variety of student interests;
4. has technology and Internet access; and
5. is served by a licensed school library media specialist or licensed school librarian.

[NOTE: The school board may add a sentence that incorporates the term(s) used to identify libraries in the school district, such as "The school district's libraries are commonly referred to as _____."]

- B. "Library collection" consists of the library materials made available to students.
- C. "Library materials" are the books, periodicals, newspapers, manuscripts, films, prints, documents, videotapes, subscription content, electronic and digital materials (including e-books, audiobooks, and databases), and related items made available to students in a school building or through access to electronic materials. This term does not include materials made available to students as part of the curriculum.
- D. "Library media specialist" is a teacher holding a Library Media Specialist teaching license issued by the Professional Educator Licensing and Standards Boards and who is trained to deliver library services to students and staff in a library. A library media specialist is authorized under Minnesota Rules to provide to students in kindergarten through grade 12 instruction that is designed to provide information and technology literacy skills instruction, to lead, collaborate, and consult with other classroom teachers for the purpose of integrating information and technology literacy skills with content teaching, and to administer media center operations, programming, and resources.

[NOTE: The specific titles of the school district's library staff should be used for this definition and substituted for "library media specialist" throughout this model policy. Please note the new 2024 law in Article IV regarding administration of selection and reconsideration procedures.]

IV. RESPONSIBILITY FOR SELECTION OF LIBRARY MATERIALS

- A. The school board recognizes the expertise of the school district's professional staff and the vital need of such staff to be responsible for selection of library materials.
- B. While recommendations by administrators, faculty members, students, parents, and other community members may be considered, the final responsibility for selection of library materials shall rest with the library media specialist.
- C. The procedures for selection and reconsideration set forth in this policy will be administered by:
 1. a licensed library media specialist under Minnesota Rules, part 8710.4550;
 2. an individual with a master's degree in library science or library and information science; or
 3. a professional librarian or a person trained in library collection management.
- D. The school board may decline to purchase, lend, or shelve or remove access to library materials legitimately based on:
 1. practical reasons, including but not limited to shelf space limitations, rare or antiquarian status, damage, or obsolescence;

2. legitimate pedagogical concerns, including but not limited to the appropriateness of potentially sensitive topics for the library's intended audience, the selection of library materials for a curated collection, or the likelihood of causing a material and substantial disruption of the work and discipline of the school; or
3. compliance with state or federal law.

[NOTE: In 2024, the Minnesota legislature enacted a new law—Minnesota Statutes 134.51--that includes the new provisions above.]

V. SELECTION OF LIBRARY MATERIALS

- A. Selection Criteria: The library materials selection process should result in a library collection that, when considered as a whole, is consistent with the following criteria:
 1. Library materials shall support and be consistent with the general educational goals of the state and the district and the aims and objectives of individual schools and specific courses;
 2. Library materials shall be chosen to enrich and support the curriculum as well as to promote reading for pleasure by responding to the personal needs and interests of student users;
 3. Library materials shall not be excluded because of the race, nationality, religion, sex, gender, or political views of the writer;
 4. Library materials shall be appropriate to and reflect the needs, ages, maturity level, emotional development, ability levels, learning styles, social development, background, diversity, and needs and interests of the students for whom the materials were selected;
 5. Library materials shall meet high standards of quality in one or more of these categories (presented alphabetically):
 - a. Artistic quality and/or literary style;
 - b. Authenticity;
 - c. Critical thinking;
 - d. Educational significance;
 - e. Factual content;
 - f. High interest for intended audience; and
 - g. Readability.
 6. The selection of library materials shall conform to the constraints of the school district budget.

[NOTE: Before adopting selection criteria, the school board is strongly encouraged to consult with the licensed library media specialist, who possesses professional expertise and experience in selecting appropriate library materials. The school board may choose to adopt selection criteria specifically designed for each school building.]

[NOTE: A school board may choose to adopt similar selection criteria for classroom library materials, with the classroom teacher making selection

decisions. If a school board chooses to address classroom libraries, the board can decide whether to follow the reconsideration process in this model policy or to create a different process for classroom library materials.]

- B. The library media specialist shall consult sources and specialists experienced in library materials collections appropriate for the building's students and that are reputable, experienced, unbiased, and professionally trained in school library materials.

[NOTE: The school board may choose to identify specific sources and specialists that satisfy this paragraph.]

- C. The superintendent or the superintendent's designee shall be responsible for keeping the school board informed of progress on review and selection of each building's library materials.
- D. Library materials that are outdated, inaccurate, no longer useful for curricular support or reading enrichment, or have not been utilized for an extended period of time may be removed. Library materials that are in poor physical condition may be removed or replaced as determined by the library media specialist or the principal.
- E. Gifts and Donations of Library Materials

Materials offered for donation or gifted to a school library may be accepted if they comply with the library collection selection criteria and approved by the library media specialist. The school district's libraries welcome donations of books and other resource materials from individuals and organizations, but also reserve the right to decline to accept library materials that do not meet the criteria for selection. In addition, financial donations to benefit school district's libraries will be accepted with the understanding that funds will be used to purchase materials that are needed for libraries based on the needs of the individual schools.

VI. INDIVIDUAL STUDENT ACCESS TO SPECIFIC LIBRARY MATERIAL

A parent or guardian may request that access to specific material in the library materials collection be restricted from their student. The school shall take reasonable steps to fulfill this request. This type of request will not result in removal of specific library collection material from the library or restrictions upon any other student accessing specific library materials.

VII. RECONSIDERATION OF SPECIFIC LIBRARY MATERIAL

- A. The school board seeks to uphold students' access to library materials that meet the educational goals and selection criteria set forth in this policy.
- B. A school district employee, student, or a parent or guardian of a school district student may request reconsideration of specific library material on the basis of appropriateness. Access to the material in question shall not be restricted until the procedures listed below have been fully completed and a decision to remove or restrict the materials has been made.

[NOTE: The school board may decide whether to allow a building principal to remove library materials pending completion of the reconsideration process.]

- C. Informal Request for Reconsideration of Specific Library Material
 - 1. Requests for reconsideration of specific library material shall be directed to the library media specialist and the building principal. The building principal and the library media specialist shall assume responsibility for processing the request on an informal basis.
 - 2. The building principal and/or the library media specialist shall provide an

explanation to the individual who submitted the request. The explanation shall include the particular selection criteria that the material in question met in order to be included in the library as curriculum support or as an independent reading choice for students in the building.

3. If the request is not resolved informally, the principal shall submit a report on the matter to the superintendent or the superintendent's designee. The requestor will have an option to initiate a Formal Request for Reconsideration.

D. Formal Request for Reconsideration of Specific Library Collection Material

1. A Formal Request for Reconsideration of specific library material is initiated upon submission of a completed *Formal Request for Reconsideration of Specific Library Collection Material* form. The form must be completed in its entirety for each work that is subject to a request for reconsideration. The principal shall notify the superintendent or the superintendent's designee and the library media specialist of receipt of a completed Formal Request form.

If specific library material is the subject of a Formal Request for Reconsideration and a final decision is made to retain the specific library material, then the specific library material shall not be subject to additional requests for reconsideration for three years following the date of final resolution of the initial Formal Request for Reconsideration.

2. On an annual basis, the Superintendent or the superintendent's designee shall appoint a Library Materials Review Committee (Review Committee). This committee shall include:
 - a. One member of the school district administration
 - b. One principal
 - c. Two teachers
 - d. One library media specialist (or district media specialist or public librarian if the school district does not have a library media specialist)
 - e. Two members of the school district community with no direct connection with the request for reconsideration
 - f. Two student representatives (as appropriate to the specific request).

[NOTE: This list of Review Committee members is an example. The school board may alter this list. The school district may decide to create Review Committees for individual schools.]

3. The Review Committee shall establish a date upon which it will discuss the request and whether the specific library collection material conforms to the selection criteria set forth in this policy.
4. The Review Committee
 - a. may consult individuals, organizations, and other resources with relevant professional knowledge on school library material;
 - b. shall examine the specific library material as a whole;
 - c. shall examine the specific library material as to its conformance with the criteria for selection of library materials; and

- d. shall submit a written report to the superintendent or the superintendent's designee containing the Review Committee's decision on whether to retain, to remove, or to take other action regarding the specific library material.
5. The superintendent or the superintendent's designee shall inform the requestor and the school board of the Review Committee's decision. The requestor may appeal the Review Committee's decision to the superintendent or the superintendent's designee by submitting a written appeal to the superintendent or the superintendent's designee within fourteen (14) days of submission of the Review Committee's decision to the requestor. The superintendent or the superintendent's designee shall provide a written decision on a requestor's appeal within a reasonable time period.

[NOTE: The school board can decide whether to allow appeal of a Review Committee decision to the superintendent or the superintendent's designee. If appeal to the superintendent or the superintendent's designee is permitted, the school board may direct the superintendent or the superintendent's designee to craft an appeal process or the board may choose to create the process itself.]

6. The requestor shall have the right to appeal the decision of the superintendent or the superintendent's designee to the school board.

[NOTE: The school board may decide whether to allow an appeal of a Review Committee decision directly to the school board or whether the appeal to the superintendent or the superintendent's designee is a required intermediary step. If appeal to the school board is permitted, the school board may direct the superintendent or the superintendent's designee or designee to craft an appeal process or the board may choose to create the process itself.]

VIII. CHALLENGE REPORT

Upon the completion of a content challenge or reconsideration process in accordance with this policy, the school board must submit a report of the challenge to the Commissioner of the Minnesota Department of Education that includes:

- A. the title, author, and other relevant identifying information about the material being challenged;
- B. the date, time, and location of any public hearing held on the challenge in question, including minutes or transcripts;
- C. the result of the challenge or reconsideration request; and
- D. accurate and timely information on who from the school district the Department of Education may contact with questions or follow-up.

[NOTE: This article was enacted in 2024 by the Minnesota legislature.]

IX. PROHIBITION ON RETALIATION

The school district may not discriminate against or discipline an employee for complying with Minnesota Statutes, section 134.51.

[NOTE: This article was enacted in 2024 by the Minnesota legislature.]

Legal References: Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (School Board Responsibilities)
Minn. Stat. § 124D.991 (Public School Libraries and Media Centers)
Minn. Stat. § 134.51 (Access to Library Materials and Rights Protected)
Minn. Rules Part 8710.4550 (Library Media Specialists)
Bd. of Educ., Island Trees Union Free Sch. Dist. No. 26 v. Pico, 457 U.S. 853 (1982)
Virginia State Bd. of Educ. v. Barnette, 319 U.S. 624, 642 (1943)

Cross References: MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 607
Organization of Grade Levels**

Adopted_____By Reference_____

Revised **December 2022**

607 ORGANIZATION OF GRADE LEVELS

I. PURPOSE

The purpose of this policy is to address the grade level organization of schools within the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to address the groupings of grade levels as recognized in Minnesota Statutes section 120A.05, as follows:

[NOTE: Each school district should identify within the groupings as defined in Minnesota Statutes, section 120A.05, how grade levels shall be organized within the school district from the options listed below:

Elementary:	Grades prekindergarten through 6
Middle:	Minimum of two consecutive grades above 4th but below 10th
Secondary:	(Grades 7 through 12)
Junior High	Grades ____ through ____
Senior High	Grades ____ through ____
Vocational	[Grades 7 through 12]

- B. The superintendent may seek school board approval to administer certain programs on a nongraded basis or a design different from that indicated. Program proposals that seek school board approval must meet all state requirements and reflect the rationale for the modification.
- C. The school district may request documentation that verifies a student falls within the school's minimum and maximum age requirements for admission to publicly funded prekindergarten, preschool, kindergarten, or grades 1 through 12. Documentation may include a passport, a hospital birth record or physician's certificate, a baptismal or religious certificate, an adoption record, health records, immunization records, immigration records, previously verified school records, early childhood screening records, Minnesota Immunization Information Connection records, or an affidavit from a parent.

III. DEFINITIONS

- A. "Kindergarten" means a program designed for students five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter first grade the following school year.
- B. "Prekindergarten" means a program designed for students younger than five years of age on September 1 of the calendar year in which the school year commences that prepares students to enter kindergarten the following school year.

[NOTE: School districts with a voluntary prekindergarten program may choose to add a provision in line with Minnesota Statutes, section 124D.1, which was updated in 2024. The statute states that a school district may establish a voluntary prekindergarten program *for eligible four-year-old children* (the italicized language is new.)]

Legal References: Minn. Stat. § 120A.05, Subds. 9, 10a, 11, 13, 17 (Definitions)
Minn. Stat. § 120A.20, Subd. 4 (Admission to Public School)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)

Cross References: None

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 609
Religion**

Adopted_____By Reference_____

Revised **November 2022**

609 RELIGION AND RELIGIOUS AND CULTURAL OBSERVANCES

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to have appreciation for and tolerance of each other's views.
- B. The school district also recognizes that religion has had and is having a significant role in the social, cultural, political, and historical development of civilization.
- C. The school district recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.
- D. The school district supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.
- E. The historical and contemporary values and the origin of various religions, holidays, customs, and beliefs may be explained in an unbiased and nonsectarian manner.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for ensuring that the study of religious materials, customs, beliefs, and holidays in the school district is in keeping with the following guidelines:
 - 1. The proposed activity must have a secular purpose.
 - 2. The primary objective of the activity must be one that neither advances nor inhibits religion.
 - 3. The activity must not foster excessive governmental relationships with religion.
 - 4. Notwithstanding the foregoing guidelines, reasonable efforts must be made to accommodate any student who wishes to be excused from a curricular activity for a religious observance or American Indian cultural practice, observance, or ceremony. The school district must provide annual notice to parents of this policy.
- B. The superintendent is granted authority to develop and present for school board

review and approval directives and guidelines for the purpose of providing further guidance relative to the teaching of materials related to religion. Approved directives and guidelines shall be attached as an addendum to this policy.

Legal References: U. S. Const., amend. I
Minn. Stat. § 120A.22, Subd. 12 (Compulsory Instruction)
Minn. Stat. § 120A.35 (Absence from School for Religious and Cultural Observances)
Minn. Stat. § 121A.10 (Moment of Silence)
Good News Club v. Milford Central School, 533 U.S. 98 (2001)
Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290 (2000)
Tangipahoa Parish Bd. of Educ. v. Freiler, 530 U.S. 1251 (2000)
Lemon v. Kurtzman, 403 U.S.602, (1971)
Child Evangelism Fellowship v. Minneapolis Special Sch. Dist. No. 1, 690 F.3d 996 (8th Cir. 2012)
Wigg v. Sioux Falls Sch. Dist., 382 F.3d 807 (8th Cir. 2004)
Doe v. School Dist. of City of Norfolk, 340 F.3d 605 (8th Cir. 2003)
Stark v. Independent Sch. Dist. No. 640, 123 F.3d 1068 (8th Cir. 1997)
Florey v. Sioux Falls Sch. Dist. 49-5, 619 F.2d 1311 (8th Cir. 1980)
Roark v. South Iron R-1 Sch. Dist., 573 F.3d 556 (8th Cir. 2009)
Child Evangelism Fellowship v. Elk River Area Sch. Dist. No. 728, 599 F.Supp.2d 1136 (D. Minn. 2009)
LeVake v. Independent Sch. Dist. No. 656, 625 N.W.2d 502 (Minn. App. 2001)
Minn. Op. Atty. Gen. 169-J (Feb. 14, 1968)
Minn. Op. Atty. Gen. 169-K (Oct. 21, 1949)
Minn. Op. Atty. Gen. 63 (1940)
Minn. Op. Atty. Gen. 120 (1924)
Minn. Op. Atty. Gen. 121 (1924)

Cross References: MSBA/MASA Model Policy 801 (Equal Access to School Facilities)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 610
Field Trips**

Adopted_____By Reference_____

Revised_March 2024

610 FIELD TRIPS

I. PURPOSE

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

II. GENERAL STATEMENT OF POLICY

The general expectation of the school board is that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. Student trips will be categorized within three general areas:

A. Instructional Trips

Trips that take place during the school day, relate directly to a course of study, and require student participation shall fall in this category. These trips shall be subject to review and approval of the building principal and shall be financed by school district funds within the constraints of the school building budget. Fees may not be assessed against students to defray direct costs of instructional trips. (Minnesota Statutes, section 123B.37)

B. Supplementary Trips

This category pertains to those trips in which students voluntarily participate and which usually take place outside the regular school day. Examples of trips in this category involve student activities, clubs, and other special interest groups. These trips are subject to review and approval of the activities director and/or the building principal. Financial contributions by students may be requested. (Minnesota Statutes, section 123B.36)

C. Extended Trips

1. Trips that involve one or more overnight stops fall into this category. Extended trips may be instructional or supplementary and must be requested well in advance of the planned activity. An extended trip request form must be completed and approved at each level: student, principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g., tournament competition).
2. The school board acknowledges and supports the efforts of booster clubs and similar organizations in providing extended trip opportunities for students.

III. REGULATIONS

- A. Rules of conduct and discipline for students and employees shall apply to all student trip activity.
- B. The school administration shall be responsible for providing more detailed procedures, including parental involvement, supervision, and such other factors deemed important and in the best interest of students.
- C. Transportation shall be furnished through a commercial carrier or school-owned vehicle.
- D. An employee may use a personal vehicle to transport staff or personal property for purposes of a field trip upon prior, written approval from administration.
- E. An employee must not use a personal vehicle to transport one or more students for purposes of a field trip.
 - 1. If immediate transportation of a student is required due to an emergency or unforeseen circumstance, such as the illness or injury of a child, and the transportation does not constitute regular or scheduled transportation, a personal vehicle may be used. To the extent a personal vehicle is used, the vehicle must be properly registered and insured.
 - 2. An employee must obtain preapproval by administration of student transportation by a personal vehicle, pursuant to Section III.E.1, if practicable. If preapproval by administration of use of a personal vehicle cannot be obtained in a reasonable time given the circumstances, an employee shall report the relevant facts and circumstances justifying the need for use of a personal vehicle to administration as soon as practicable. The relevant facts and circumstances for use of a personal vehicle shall be documented by administration.

IV. SCHOOL BOARD REVIEW

The superintendent shall at least annually report to the school board upon the utilization of trips under this policy.

Legal References: Minn. Stat. § 123B.36 (Authorized Fees)
 Minn. Stat. § 123B.37 (Prohibited Fees)
 Minn. Stat. § 123B.49 (Extracurricular Activities; Insurance)
 Minn. Stat. § 169.011, Subd. 71(a) (Definitions)
 Minn. Stat. § 169.454, Subd. 13 (Type III Vehicle Standards)
Sonkowsky v. Board of Educ. for Indep. Sch. Dist. No. 721, 327 F.3d 675 (8th Cir. 2003)
Lee v. Pine Bluff Sch. Dist., 472 F.3d 1026 (8th Cir. 2007)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 423 (Employee – Student Relationships)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 707 (Transportation of Public School Students)
 MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
 MSBA/MASA Model Policy 710 (Extracurricular Transportation)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT
#361**

**BOARD POLICY 612
Development of Parent and Family Engagement Policies for Title 1 Programs**

Adopted_____By Reference_____

Revised_March 2024

612.1 DEVELOPMENT OF PARENT AND FAMILY ENGAGEMENT POLICIES FOR TITLE I PROGRAMS

[NOTE: This policy reflects recent federal statutory changes made by the Every Student Succeeds Act (ESSA) which require school districts and schools to meet with parents and jointly develop parent and family engagement policies at both a district wide and school building level. This policy lists the required components of the parent and family engagement policies described herein and serves as a framework for their development. The policies and these components are mandatory in order for the school district to receive federal funds under this program.]

I. PURPOSE

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed, and timely parental involvement in relation to decisions about the Title I services within, the school district. The involvement of parents by the school district shall be directed toward both public and private school children whose parents are school district residents or whose children attend school within the boundaries of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to plan and implement, with meaningful consultation with parents of participating children, programs, activities, and procedures for the engagement of parents and families in its Title I programs.
- B. The policy of the school district is to fully comply with 20 United States Code, section 6318 which requires the school district to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parent and family engagement policies.

III. DEVELOPMENT OF DISTRICT LEVEL POLICY

The school board will direct the administration to develop jointly with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that will be incorporated into the school district's Title I plan. The policy will establish the expectations for meaningful parent and family involvement and describe how the school district will:

- A. Involve parents and family members in the joint development of the school district's Title I plan and the development of support and improvement plans;
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the school district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations,

individuals with expertise in effectively engaging parents and family members in education;

- C. Coordinate and integrate parent and family engagement strategies with similar strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;
- D. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in parental involvement activities (with particular attention to, parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or who are of a racial or ethnic minority background); the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions;
- E. Use the findings of such evaluations to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the district-level and school-level family engagement policies; and
- F. Involve parents in the activities of the schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the school district to adequately represent the needs of the population served by the school district for the purposes of developing, revising, and reviewing the parent and family engagement policy.

IV. DEVELOPMENT OF SCHOOL LEVEL POLICY

The school board will direct the administration of each school to develop (or amend an existing parental involvement policy) jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents and families, that shall describe the means for carrying out the federal requirements of parent and family engagement. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- A. The policy will describe the means by which each school with a Title I program will:
 - 1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I programs, and to explain to parents of participating children the program, its requirements, and their right to be involved;
 - 2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds transportation, child care, or home visits, as such services relate to parental involvement;
 - 3. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the parental involvement programs, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan, except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;
 - 4. Provide parents of participating children with: timely information about Title I programs; a description and explanation of the curriculum in use at the school,

the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestions as soon as practicably possible; and

5. If the school-wide program plan is not satisfactory to the parents of participating children, submit any parent's comments on the plan when it is submitted to the school district.
- B. As a component of this policy, each school shall jointly develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The compact shall:
1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet state student academic achievement standards;
 2. Describe the ways each parent will be responsible for supporting his or her child's learning by volunteering in his or her child's classroom and participating, as appropriate, in decisions relating to his or her child's education and use of extracurricular time.
 3. Address the importance of communication between teachers and parents on an on-going basis through the use of:
 - a. Annual parent-teacher conferences to discuss the compact and the child's achievement;
 - b. Frequent progress reports to the parents; and
 - c. Reasonable access to staff, opportunities to volunteer, participate in the child's class, and observe in the child's classroom.
 - d. regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
- C. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the policy will describe how each school and the school district will:
1. Provide assistance to participating parents in understanding such topics as the state's academic content standards and state academic achievement standards, state and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 2. Provide materials and training to assist parents in working with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 3. Educate school staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school;
 4. Coordinate and integrate parental involvement programs and activities with

other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children to the extent feasible and appropriate;

5. Ensure, to the extent practicable, that information about school and parent meetings, programs, and activities is sent ~~home~~ to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
 6. Provide such other reasonable support for parental involvement activities as requested by parents.
- D. The policy will also describe the process to be taken if the school district and school choose to:
1. Involve parents in the development of training for school staff to improve the effectiveness of such training;
 2. Provide necessary literacy training with funds received under Title I programs if all other funding has been exhausted;
 3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 4. Train parents to enhance the involvement of other parents;
 5. Arrange meetings at a variety of times or ~~have~~ conduct in-home conferences between teachers or other educators, who work directly with participating children, and parents who are unable to attend such conferences at school in order to maximize parental involvement and participation in school-related activities;
 6. Adopt and implement model approaches to improving parental involvement;
 7. Develop appropriate roles for community-based organizations and business in parental involvement activities; and
 8. Establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
- E. To carry out the requirements of parent and family engagement, the school district and schools, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language that is understandable by the parents.
- F. The school district and each school shall inform parents and parent organizations of the existence of family engagement in education programs.

The policies will be updated periodically to meet the changing needs of parents and the school.

Legal References: 20 U.S.C. § 6318 (Parent and Family Engagement)

Cross References: None

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

BOARD POLICY 615

**Testing Accommodations, Modifications, and Exemptions for IEPS, Section 504 Plans, and
LEP Students**

Adopted_____By Reference_

Revised_____December 2022

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, Section 504 accommodation plan (504 plan), or English Learner (EL) needs to participate in statewide assessment systems designed to hold schools accountable for the academic performance of all students.

II. GENERAL STATEMENT OF POLICY

A. Minnesota Test of Academic Skills (MTAS)

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how a student with a disability will participate in statewide testing.
2. Participation decisions will be made separately for mathematics, reading, and science. The assessment options are the Minnesota Comprehensive Assessment (MCA) and the MTAS.
3. Eligibility Requirements
 - a. The following requirements must be met for a student with a significant cognitive disability to be eligible for the MTAS:
 - (1) The IEP team must consider the student's ability to access the MCA, with or without accommodations;
 - (2) The IEP must review the student's instructional program to ensure that the student is receiving instruction linked to the general education curriculum to the extent appropriate. If instruction is not linked to the general education curriculum, the IEP team must review the student's goals and determine how access to the general curriculum will be provided;
 - (3) The IEP team determined the student's cognitive functioning to be significantly below age expectations. The team also determined that the student's disability has a significant impact on his or her ability to function in multiple environments, including home, school, and community;
 - (4) The IEP team determined that the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life

skills in order to actively participate in school, work, home, and community environments;

- (5) The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate measure of the student's academic progress and how the student would participate in statewide testing.

- b. MTAS participation decisions must not be made on the following factors:

- (1) Student's disability category;
- (2) Placement;
- (3) Participation in a separate, specialized curriculum;
- (4) An expectation that the student will receive a low score on the MCA;
- (5) Language, social, cultural, or economic differences;
- (6) Concern for accountability calculations.

B. Alternate ACCESS for ELs

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how an identified EL student with a disability will participate in statewide testing.

2. Eligibility Requirements

- a. The student must be identified as EL in MARSS in order to take an English language proficiency assessment.
- b. The student must have a significant cognitive disability. If the student has been identified as eligible to take the MTAS in mathematics, reading, or science, the student meets this criterion.
- c. For students in grades that the MTAS is not administered:
 - (1) the student must have cognitive functioning significantly below age level;
 - (2) the student's disability must have a significant impact on his or her ability to function in multiple environments, including home, school, and community; and
 - (3) the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life skills in order to actively participate in school, work, home, and community environments.
- d. The IEP team must consider the student's ability to access the ACCESS, with or without accommodations.

- e. The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate English language proficiency assessment for the student.
 - 3. Alternate ACCESS participation decisions must not be made on the following factors:
 - a. Student's disability category;
 - b. Participation in a separate, specialized curriculum;
 - c. Current level of English language proficiency;
 - d. The expectation that the student will receive a low score on the ACCESS for ELs;
 - e. Language, social, cultural, or economic differences;
 - f. Concern for accountability calculations.
- C. EL Students New to the United States

EL students new to the United States will take all assessments, including all academic assessments (math, reading, and science), as well as the English Language Proficiency Assessment (ACCESS).

III. DEFINITION OF TERMS

See the current "Procedures Manual for the Minnesota Assessments" which is produced by the Minnesota Department of Education and available through minnesota.pearsonaccessnext.com/policies-and-procedures.

IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR TESTING

See Chapter 5 of the current "Procedures Manual for the Minnesota Assessments" and Guidelines for Administration of Accommodations and Linguistic Supports.

V. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the school district test administrator. The school district test administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
 Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
 Minn. Stat. § 125A.08 (Individualized Education Programs)
 Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
 Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
 Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
 Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Eligibility Requirements for the Minnesota Test of Academic Skills (MTAS)

<https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/mdaw/mda2/~edisp/006087.pdf> Alternate ACCESS for ELLs Participation Guidelines,

<https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/mdaw/mdq5/~edisp/049763.pdf>

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 616 (School District System Accountability)

INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT #361

**BOARD POLICY 616
School District System Accountability**

Adopted_____By Reference__

Revised_____July 2023

[NOTE: Minnesota Statutes, section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. Model Policies 601, 603, and 616 address these statutory requirements. In addition, Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes, section 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process that promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding implementation of the Minnesota K-12 Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota K-12 Academic Standards and federal law requires accountability for the school district. The school district established a system to transition to the graduation requirements of the Minnesota K-12 Academic Standards. The school district also established a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. "Comprehensive achievement and civic readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school; and prepare students to be lifelong learners.

[NOTE: The 2024 Minnesota legislature revised Minnesota Statutes, section 120B.11, including replacement of the term "world's best workforce" with "comprehensive achievement and civic readiness."]

- B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

1. The school board has established school district-wide goals that provide broad direction for the school district. Incorporated in these goals are the graduation

and education standards contained in the Minnesota K-12 Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district's Advisory Committee.

2. The District Advisory Committee created under Policy 603 (Curriculum Development) is established by the school board to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
 3. The school district-wide improvement goals should address recommendations identified through the District Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program or through some other locally determined process.
- B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes, section 123B.147, and teacher evaluations under Minnesota Statutes, section 122A.40 or 122A.41.

[Insert Local Cycle in this space]

- C. Implementation of Graduation Requirements
1. The District Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the District Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
 2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the District Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The District Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
 3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of current achievement that show growth relative to an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.
- D. Comprehensive Continuous Improvement of Student Achievement

1. By October 1st of each year, the District Advisory Committee will meet to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The District Advisory Committee, working in cooperation with other committees of the school district [*such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.*], will provide active community participation in:
 - a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota K-12 Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals; and,
 - d. Advising the school board about development of the annual budget.
3. The District Advisory Committee shall meet the following criteria:
 - a. The District Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The District Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the District Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. Translation services should be provided to the extent appropriate and practicable.
5. The District Advisory Committee shall meet the following timeline each year:
 - August: Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.
 - Aug/Sept: Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.
 - Sept.: Review evaluation results and prepare recommendations.
 - October: Present recommendations to the school board for its input and

approval.

Evaluation of Student Progress Committee

A committee of professional staff shall develop a plan for assessment of student progress, the Graduation Standards, as well as program evaluation data for use by the District Advisory Committee to review instruction and curriculum, cultural competencies, including cultural awareness and cross-cultural communication, and student achievement at the school site. This plan shall annually be approved by the school board.

[NOTE: The school board may choose to delete this paragraph regarding an Evaluation of Student Progress Committee upon consultation with school administration.]

E. Reporting

1. Consistent with Minnesota Statutes, section 120B.36, subdivision. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to comprehensive achievement and civic readiness. The school board must transmit an electronic summary of its report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.
2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.
3. The school district must annually report the district's class size ratios by each grade to the Commissioner in the form and manner specified by the Commissioner.
4. The school district must report whether programs funded with compensatory revenue are consistent with best practices demonstrated to improve student achievement.

Legal References:

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)
Minn. Stat. § 120B.36 (School Accountability)
Minn. Stat. § 122A.40 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41 (Teacher Tenure Act; Cities of the First Class;

Definitions)

Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements)

Minn. Stat. § 123B.147 (Principals)

Minn. Stat. § 126C.12 (Learning and Development Revenue Amount and Use)

Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)

MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

MSBA/MASA Model Policy 619 (Staff Development for Standards)

MSBA/MASA Model Policy 620 (Credit for Learning)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 620
Credit for Learning**

Adopted_____By Reference____

Revised_**February** 2024

620 CREDIT FOR LEARNING

[NOTE: School districts statutorily are required to provide students with credit for approved postsecondary courses, as set forth in Section V.; and accelerated or advanced academic courses offered by a higher education institution or nonprofit public agency, as set forth in Section VII. Additionally, school districts are required by statute to identify whether the school district offers weighted grades and, if it does, identify the courses for which a student may earn a weighted grade (Section VIII). Optional provisions related to awarding credit to students transferring from out-of-state, private, or home schools and the issuance of student grades for purposes of awarding certain honors, as set forth in Section IV., are not required by statute. Therefore, the language contained in Section IV. is suggested language, and a school district may or may not include this section or may modify this section at its discretion.]

I. PURPOSE

This policy recognizes student achievement that occurs in postsecondary enrollment option and other advanced enrichment programs. This policy also recognizes student achievement that occurs in other schools, in alternative learning sites, and in out-of-school experiences such as community organizations, work-based learning, and other educational activities and opportunities. This policy addresses transfer of student credit from out-of-state, private, or home schools and online learning programs and to address how the school district will recognize student achievement obtained outside of the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to provide a process for awarding students credit toward graduation requirements for credits and grades students complete in other schools, postsecondary or higher education institutions, other learning environments, and online courses and programs.

III. DEFINITIONS

- A. "Accredited school" means a school that is accredited by an accrediting agency, recognized according to Minnesota Statutes, section 123B.445 or recognized by the Commissioner of the Minnesota Department of Education (Commissioner).
- B. "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under Minnesota Statutes, section 1224D.09, subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by a secondary teacher or a postsecondary faculty member, and are offered at a high school for which the district is eligible to receive concurrent enrollment program aid under Minnesota Statutes, section 124D.091.
- C. "Course" means a course or program.
- D. "Eligible institution" means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by an accreditor recognized by the

United States Department of Education, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.

- E. "Nonpublic school" is a private school or home school in which a child is provided instruction in compliance with the Minnesota compulsory attendance laws.
- F. "Weighted grade" is a letter or numerical grade that is assigned a numerical advantage when calculating the grade point average.

IV. TRANSFER OF CREDIT FROM OTHER SCHOOLS

A. Transfer of Academic Requirements from Other Minnesota Public Secondary Schools

- 1. The school district will accept and transfer secondary credits and grades awarded to a student from another Minnesota public secondary school upon presentation of a certified transcript from the transferring public secondary school evidencing the course taken and the grade and credit awarded.
- 2. Credits and grades awarded from another Minnesota public secondary school may be used to compute honor roll and/or class rank if a student has earned at least **6** credits from the school district.

B. Transfer of Academic Requirements from Other Schools

- 1. The school district will accept secondary credits and grades awarded to a student for courses successfully completed at a public school outside of Minnesota or an accredited nonpublic school upon presentation of a certified transcript from the transferring public school in another state or nonpublic school evidencing the course taken and the grade and credit awarded.
 - a. When a determination is made that the content of the course aligns directly with school district graduation requirements, the student will be awarded commensurate credits and grades.
 - b. Commensurate credits and grades awarded from an accredited nonpublic school or public school in another state may be used to compute honor roll and/or class rank if a student has earned at least **6** credits from the school district.
 - c. In the event the content of a course taken at an accredited nonpublic school or public school in another state does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements. Credit that does not fully align with the school district's high school graduation requirements will not be used to compute honor roll and/or class rank.
 - d. If no comparable course is offered by the school district for which high school graduation credit would be provided, no credit will be provided to the student.
- 2. Students transferring from a non-accredited, nonpublic school shall receive credit from the school district upon presentation of a transcript or other documentation evidencing the course taken and grade and credit awarded.
 - a. Students will be required to provide copies of course descriptions, syllabi, or work samples for determination of appropriate credit. In addition, students also may be asked to provide interviews/conferences with the student and/or student's parent

and/or former administrator or teacher; review of a record of the student's entire curriculum at the nonpublic school; and review of the student's complete record of academic achievement.

- b. Where the school district determines that a course completed by a student at a non-accredited, nonpublic school is commensurate with school district graduation requirements, credit shall be awarded, but the grade shall be "P" (pass).
 - c. In the event the content of a course taken at a non-accredited, nonpublic school does not fully align with the content of the school district's high school graduation requirements but is comparable to elective credits offered by the school district for graduation, the student may be provided elective credit applied toward graduation requirements.
 - d. If no comparable course is offered by the school district for which local high school graduation credit would be provided, no credit will be provided to the student.
 - e. Credit and grades earned from a non-accredited nonpublic school shall not be used to compute honor roll and/or class rank.
- C. A student must provide the school with a copy of the student's grades in each course taken for secondary credit under this policy, including interim or nonfinal grades earned during the academic term.

V. POSTSECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a postsecondary enrollment options course or program under Minnesota Statutes, section 124D.09 that has been approved as meeting the necessary requirements is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.
- B. Secondary credits granted to a student through a postsecondary enrollment options course or program must be counted toward the graduation requirements and subject area requirements of the district.
 - 1. Course credit will be considered by the school district only upon presentation of a certified transcript from an eligible institution evidencing the course taken and the grade and credit awarded.
 - 2. Seven quarter or four semester postsecondary credits shall equal at least one full year of high school credit. Fewer postsecondary credits may be prorated.
 - 3. When a determination is made that the content of the postsecondary course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
 - 4. In the event the content of the postsecondary course does not fully align with the content of a high school course required for graduation but is comparable to elective credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.
 - 5. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner, who shall determine the number of credits that shall be granted

to a student.

6. When secondary credit is granted for postsecondary credits taken by a student, the school district will record those credits on the student's transcript as credits earned at a postsecondary institution.
- C. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.
- D. By the earlier of (1) three weeks prior to the date by which a student must register for district courses for the following school year, or (2) March 1 of each year, the school district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10, and 11. To assist the school district in planning, a pupil must inform the district by October 30 or May 30 of each year of the pupil's intent to enroll in postsecondary courses during the following academic term. A pupil is bound by notifying or not notifying the district by October 30 or May 30.
[NOTE: Because the 2024 Minnesota legislature amended the last two sentences, MSBA decided to add this language to this model policy.]
- E. Postsecondary institutions must notify a pupil's school as soon as practicable if the pupil withdraws from the enrolled course. The institution must also notify the pupil's school as soon as practicable if the pupil has been absent from a course for ten consecutive days on which classes are held, based on the postsecondary institution's academic calendar, and the pupil is not receiving instruction in their home or hospital or other facility.

[NOTE: The 2024 Minnesota legislature enacted this provision.]

VI. CREDIT FOR EMPLOYMENT WITH HEALTH CARE PROVIDERS

Consistent with the career and technical pathways program, a student in grade 11 or 12 who is employed by an institutional long-term care or licensed assisted living facility, a home and community-based services and supports provider, a hospital or health system clinic, or a child care center may earn up to two elective credits each year toward graduation under Minnesota Statutes, section 120B.024, subdivision 1, paragraph (a), clause (7), at the discretion of the enrolling school district. A student may earn one elective credit for every 350 hours worked, including hours worked during the summer. A student who is employed by an eligible employer must submit an application, in the form or manner required by the school district, for elective credit to the school district in order to receive elective credit. The school district must verify the hours worked with the employer before awarding elective credit.

VII. ADVANCED ACADEMIC CREDIT

- A. The school district will grant academic credit to a student attending an accelerated or advanced academic course offered by a higher education institution or a nonprofit public agency, other than the school district.
- B. Course credit will be considered only upon official documentation from the higher education institution or nonprofit public agency that the student successfully completed the course attended and passed an examination approved by the school district.
- C. When a determination is made that the content of the advanced academic course aligns directly with a required course for high school graduation, the commensurate credit and grade will be recorded on the student's transcript as a course credit applied toward graduation requirements.
- D. In the event the content of the advanced academic course does not fully align with the content of a high school course required for graduation but is comparable to elective

credits offered by the school district for graduation, the school district may provide elective credit and the grade will be recorded on the student's transcript as an elective course credit applied toward graduation requirements.

- E. If no comparable course is offered by the school district for which high school graduation credit would be provided, the school district will notify the Commissioner and request a determination of the number of credits that shall be granted to a student.

VIII. WEIGHTED GRADES

[NOTE: School districts must identify in policy whether they offer courses with weighted grades. Therefore, school districts must include one of the following options in their policies. A school board must adopt an identical policy regarding weighted grade point averages for credits earned via postsecondary coursework as it gives to credits earned via concurrent enrollment coursework.]

- A. The school district does not offer weighted grades.

[or]

- A. The school district offers weighted grades for courses that are identified as more rigorous or academically challenging as follows:

[List the types of courses that will be awarded weighted grades and the multiplier, similar to the following examples.]

1. A grade awarded in an Advanced Placement course will be multiplied by a factor of ____ (i.e., 1.07).
2. A grade awarded in an Honors course will be multiplied by a factor of ____.
3. A grade awarded in a College In the Schools course will be multiplied by a factor of ____.
4. A grade awarded in a course taken through a Postsecondary Enrollment Options program will be multiplied by a factor of ____.
5. A grade awarded in a course in a dual enrollment course will be multiplied by a factor of ____.

- B. The school district will update its website prior to the beginning of each school year with a listing of the courses for which a student may earn a weighted grade.

IX. PROCESS FOR AWARDING CREDIT

- A. The building principal will be responsible for carrying out the process to award credits and grades pursuant to this policy. The building principal will notify students in writing of the decision as to how credits and grades will be awarded.
- B. A student or the student's parent or guardian may seek reconsideration of the decision by the building principal as to credits and/or grades awarded upon request of a student or the student's parent or guardian if the request is made in writing to the superintendent within five school days of the date of the building principal's decision. The request should set forth the credit and/or grade requested and the reason(s) why credit(s)/grade(s) should be provided as requested. Any pertinent documentation in support of the request should be submitted.
- C. The decision of the superintendent as to the award of credits or grades shall be a final decision by the school district and shall not be appealable by the student or student's

parent or guardian except as set forth in Section IX.D. below.

- D. If a student disputes the number of credits granted by the school district for a particular postsecondary enrollment course, or advanced academic credit course, the student may appeal the school district's decision to the Commissioner. The decision of the Commissioner shall be final.
- E. At any time during the process, the building principal or superintendent may ask for course descriptions, syllabi, or work samples from a course where content of the course is in question for purposes of determining alignment with graduation requirements or the number of credits to be granted. Students will not be provided credit until requested documentation is available for review, if requested.

- Legal References:** Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.14 (Advanced Academic Credit)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.445 (Nonpublic Education Council)
Minn. Stat. § 124D.03, Subd. 9 (Enrollment Options Program)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 124D.094 (Online Instruction Act)
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
- Cross References:** MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 624 (Online Instruction)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 623
Mandatory Summer School Instruction**

Adopted_____By Reference_

Revised_December 2022

623 MANDATORY SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of mandatory summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district.

III. PROCEDURES

A. The school district shall offer summer school instruction providing opportunities for:

[NOTE: The following are for illustrative purposes. Summer school instructional offerings are a policy decision to be determined by the local school board.]

- 1. Remedial instruction at the Junior High level(s);**
- 2. Make-up and review courses at the Senior High level(s);**
- 3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;**
- 4. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and**
- 5. Other mandatory summer school programs as determined by the school district.**

B. All services of the summer school program will be free to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established school district criteria and the provisions of this policy.

C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Minnesota Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have

not passed one or more basic requirements tests and who are in need of remediation services relating to the school district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.

- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. The intent of the school district is to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

IV. MANDATORY SUMMER SCHOOL INSTRUCTION

[NOTE: The Compulsory Instruction Law at Minnesota Statutes, section 120A.22, subdivision 5, specifically authorizes school districts to require children subject to compulsory instruction to attend summer school. Each school district that wishes to implement mandatory summer school instruction must establish the criteria and standards for determining which students will be required to receive such instruction. These criteria should be developed and determined by the school board in consultation with appropriate educational professionals. The final criteria and standards should be provided with specificity in this section. These criteria are within the discretion of the school board and may be tailored to a school district's particular needs and resources. They may be aimed at certain grade levels, academic areas and programs, or at students in need of remediation services relating to the school district's graduation standards and basic requirements testing.]

[NOTE: Pursuant to Minnesota Statutes, section 120B.12, school districts must identify, before the end of kindergarten, grade 1, and grade 2, students who are not reading at grade level before the end of the current school year. Such students must be screened for characteristics of dyslexia. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. School districts must also monitor the progress and provide reading instruction appropriate to the specific needs of English learners. School districts must use a locally adopted, developmentally appropriate, and culturally responsive assessment. School districts are required to provide reading intervention methods for such students, which may include requiring student attendance in summer school.]

[Alternative]

The school board will direct the administration to identify and develop specific criteria and standards for determining which students must receive summer school instruction. These will be provided to the school board for review and approval on no less than an annual basis. Following school board approval, the criteria and standards for mandatory summer school instruction will be included in this policy as Attachment A and incorporated herein by reference.

V. TRANSPORTATION SERVICES

- A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minnesota Statutes, section 120A.22, subdivision 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating

to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The superintendent or designated representative shall report at least annually to the school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Chapter 3501 (Graduation Standards)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 707 (Transportation of Public School Students)

INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT #361

**BOARD POLICY 701
Establishment and Adoption of School District Budget**

*Adopted*_____ *By Reference*____

Revised_____ **April 2023**_____

[NOTE: The provisions of this policy substantially reflect the requirements of Minnesota Statutes.]

I. PURPOSE

The purpose of this policy is to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement school board goals and the priorities of the school district.

III. REQUIREMENT

- A. The superintendent or such other school official as designated by the superintendent or the school board shall each year prepare preliminary revenue and expenditure budgets for review by the school board or its designated committee or committees. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for the school district for the next fiscal year and make such adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.
- B. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minnesota Statutes, section 123B.76.
- C. Prior to July 1 of each year, the school board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the school board's expenditure authorization for that school year. No funds may be expended for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year.
- D. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures, and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Minnesota Commissioner of Education within one week of the acceptance of the final audit by the school board, or November 30, whichever is earlier. A statement shall be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the superintendent. A summary of this information and the address of the school district's official website where the information can be found must be published in a newspaper of general circulation in the school district. At the same time as this publication, the

school district shall publish the other information required by Minnesota Statutes, section 123B.10.

- E. At the public hearing on the adoption of the school district's proposed property tax levy, the school board shall review its current budget and the proposed property taxes payable in the following calendar year.
- F. The school district must also post the materials specified in Paragraph III.D. above on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation in the district.

IV. IMPLEMENTATION

- A. The school board places the responsibility for administering the adopted budget with the superintendent. The superintendent may delegate duties related thereto to other school officials, but the superintendent maintains the ultimate responsibility for this function.
- B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).
- C. The superintendent or the superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to school board approval.
- D. Supplies and capital equipment can be ordered prior to budget adoption only by authority of the school board. If additional personnel are provided in the proposed budget, actual hiring may not occur until the budget is adopted unless otherwise approved by the school board. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the school board.
- E. The school district shall make such reports to the Minnesota Commissioner of Education as required relating to initial allocations of revenue, reallocations of revenue, and expenditures of funds.

Legal References: Minn. Stat. § 123B.10 (Publication of Financial Information)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirements)

Cross References: MSBA/MASA Model Policy 701.1 (Modification of School District Budget)
MSBA/MASA Model Policy 702 (Accounting)

INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT #361
BOARD POLICY 701.1
Modification of School District Budget

*Adopted*_____ *By Reference*____

Revised_____ **March 2024**____

[NOTE: The provisions of this policy substantially reflect the requirements of Minnesota Statutes.]

I. PURPOSE

The purpose of this policy is to establish procedures for the modification of the school district's adopted revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to modify its revenue and expenditure budgets in accordance with the applicable provisions of law.

III. REQUIREMENT

- A. The school district's adopted expenditure budget shall be considered the school board's expenditure authorization for that school year.
- B. If revisions or modifications in the adopted expenditure budget are determined to be advisable by the administration, the superintendent shall recommend the proposed changes to the school board. The proposed changes shall be accompanied by sufficient and appropriate background information on the revenue and policy issues involved to allow the school board to make an informed decision. A school board member may also propose modifications on that board member's own motion, provided, however, the school board member is encouraged to review the proposed modifications with the superintendent prior to their being proposed so that the administration may prepare necessary background materials for the school board prior to its consideration of those proposed modifications.
- C. If sufficient funds are not included in the expenditure budget in a particular fund to allow the proposed expenditure, funds for this purpose may not be expended from that fund prior to the adoption of an expenditure budget amendment by the school board to authorize that expenditure for that school year. An amended expenditure shall not exceed the projected revenues available for that purpose in that fund.
- D. The school district's revenue budget shall be amended from time to time during a fiscal year to reflect updated or revised revenue estimates. The superintendent shall make recommendations to the school board for appropriate revisions. If necessary, the school board shall also make necessary revisions in the expenditure budget if it appears that expenditures would otherwise exceed revenues and fund balances in a fund.

Legal References: Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirement)

Cross References: MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 702
Accounting**

Adopted_____By Reference__

*Revised_***May 2023**

702 ACCOUNTING

[NOTE: The provisions of this policy reflect the applicable statutes and are not discretionary in nature.]

I. PURPOSE

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) provided for in guidelines adopted by the Minnesota Department of Education.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts.

III. MAINTENANCE OF BOOKS AND ACCOUNTS

The school district shall maintain its books and records and do its accounting in compliance with the UFARS provided for in the guidelines adopted by the Minnesota Department of Education and in compliance with applicable state laws and rules relating to reporting of revenues and expenditures.

IV. PERMANENT FUND TRANSFERS

Unless otherwise authorized pursuant to Minnesota Statutes, section 123B.80, as amended, or any other law, fund transfers shall be made in compliance with UFARS and permanent fund transfers shall only be made in compliance with Minnesota Statutes, section 123B.79, as amended, or other applicable statute.

V. REPORTING

The school board shall provide for an annual audit of the books and records of the school district to assure compliance of its records with UFARS. Each year, the school district shall also provide for the publication of the financial information specified in Minnesota Statutes, section 123B.10 in the manner specified therein.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.10 (Publication of Financial Information)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts)
Minn. Stat. § 123B.75 (Revenue; Reporting)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)
Minn. Stat. § 123B.78 (Cash Flow; School District Revenues; Borrowing for

Current Operating Costs; Capital Expenditure Deficits)
Minn. Stat. § 123B.79 (Permanent Fund Transfers)
Minn. Stat. § 123B.80 (Exceptions for Permanent Fund Transfers)

Cross References: MSBA/MASA Model Policy 703 (Annual Audit)

**INTERNATIONAL FALLS PUBLIC SCHOOLS INDEPENDENT SCHOOL
DISTRICT #361**

**BOARD POLICY 703
Annual Audit**

Adopted_____By Reference____

Revised_May 2023

703 ANNUAL AUDIT

[NOTE: The provisions of this policy reflect the applicable statutes and are not discretionary in nature.]

I. PURPOSE

The purpose of this policy is to provide for an annual audit of the books and records of the school district in order to comply with law, to provide a permanent record of the financial position of the school district, and to provide guidance to the school district to correct any errors and discrepancies in its practices.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with all laws relating to the annual audit of the books and records of the school district.

III. REQUIREMENT

- A. The school board shall appoint independent certified public accountants to audit, examine, and report upon the books and records of the school district. The school board may enter into a contract with a person or firm to provide the agreed upon services.
- B. After the close of each fiscal year, the books, records, and accounts of the school district shall be audited by said independent certified public accountants in accordance with applicable standards and legal requirements. The superintendent and members of the administration shall cooperate with the auditors.
- C. The school district shall, prior to September 15 of each year, submit unaudited financial data for the preceding year to the Minnesota Commissioner of Education (Commissioner) on forms prescribed by the Commissioner. The report shall also include those items required by Minnesota Statutes, section 123B.14, subdivision 7.
- D. The school district shall, prior to November 30 of each year, provide to the Commissioner audited financial data for the preceding fiscal year. The school district shall, prior to December 31 of each year, provide to the Commissioner and the State Auditor an audited financial statement in a form that will allow comparison with and correction of material differences in the unaudited data. The audited financial statement must also provide a statement of assurance pertaining to compliance with uniform financial accounting and reporting standards and a copy of the management letter submitted to the school district by its auditor.
- E. The audit must be conducted in compliance with generally accepted governmental auditing standards, the Federal Single Audit Act, and the Minnesota Legal Compliance

Audit Guide for School Districts issued by the Office of the State Auditor.

- F. The school board must approve the audit report by resolution or require a further or amended report.
- G. The administration shall report to the school board regarding any actions necessary to correct any deficiencies or exceptions noted in the audit.
- H. The accounts and records of the school district shall also be subject to audit and inspection by the State Auditor to the extent provided in Minnesota Statutes, chapter 6.

Legal References: Minn. Stat. Ch. 6 (State Auditor)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts)
Minn. Stat. § 123B.77, Subds. 2 and 3 (Accounting, Budgeting, and Reporting Requirement)

Cross References: MSBA/MASA Model Policy 702 (Accounting)

RESOLUTION FOR ACCEPTANCE OF GIFTS AND DONATIONS

Whereas, School Board Policy 706 establishes the guidelines for the acceptance of gifts or donations to the District;

Whereas, the International Falls School District Board encourages the support of the District's educational programs through gifts or donations that meet the goals and objectives of the School District;

Whereas, Minnesota Statute §465.03 states the School Board may accept a gift, grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

Therefore, be it resolved, the School Board of International Falls Public Schools, ISD #361, accepts with appreciation the following gifts, donations or grants received by the School District:

District Donations received:

Motion by _____, seconded by _____, to accept the gifts and donations.

The following voted in favor:

Tractor Supply	-20 Cordless Powermatic Brand tools to use for reverse engineering and measurement exercises in Engineering Class -One dozen DeWalt power tools	
PCA	5th grade bike ride to Ranier	\$500
Ranier Recreation Club	football cheer donation	\$200

Voting against:

Whereupon, the resolution was declared adopted.