

INTERNATIONAL FALLS PUBLIC SCHOOLS, ISD 361

Special School Board Meeting Agenda  
Monday, October 26, 2020 at 5:00 PM  
Electronic Meeting held Via ZOOM

Mission Statement: *In partnership with parents and the community, the International Falls School District will prepare every student to become a productive citizen by developing their maximum potential within a safe climate of mutual respect and trust.*

Topic: Oct 26th work session  
Time: Oct 26, 2020 05:00 PM Central Time (US and Canada)

Join Zoom Meeting  
<https://isd361.zoom.us/j/84827835574?pwd=NWtkUTV0T1phVG03M2FZaENVSTIWQT09>

Meeting ID: 848 2783 5574  
Passcode: 231047  
One tap mobile  
+19292056099,,84827835574#,,,,,0#,,231047# US (New York)  
+13017158592,,84827835574#,,,,,0#,,231047# US (Germantown)

Dial by your location  
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**CALL TO ORDER**

1. Roll Call:

___ Mike Holden	___ Michelle Hebner
___ Toni Korpi	___ Jennifer Windels
___ Ted Saxton	___ Terry Murray
___ Roxanne Skogstad-Ditsch	
___ Kevin Grover	___ Ella Bahr-Jeffries, Student Representative

2. Pledge of Allegiance

**Approval of Agenda**

1. Approve agenda as presented. Motion by \_\_\_, second by \_\_\_. Motion carried / failed.

**Discussion Items**

- 1. Update regarding COVID status along with pre-planning and discussion in the event need to change learning models. 3
- 2. Strategic Plan discussion. 4

**Adjournment**

Motion by \_\_\_, second by \_\_\_ to adjourn meeting at \_\_\_ pm. Motion carried / failed.

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8-Oct	135	4	14	11.4754098
9-Oct	140	5	19	15.5737705
10-Oct	144	4	22	18.0327869
11-Oct	144	0	21	17.2131148
12-Oct	144	0	21	17.2131148
13-Oct	146	2	23	18.852459
14-Oct	147	1	24	19.6721311
15-Oct	149	2	26	21.3114754
16-Oct	156	7	33	27.0491803
17-Oct	159	3	33	27.0491803
18-Oct	160	1	30	24.5901639
19-Oct	162	2	32	26.2295082
20-Oct	162	0	34	27.8688525
21-Oct	163	1	32	26.2295082
22-Oct	164	1	29	23.7704918
23-Oct	165	1	25	20.4918033
24-Oct	167	2	23	18.852459
25-Oct	169	2	25	20.4918033
26-Oct	170	1	26	21.3114754

# International Falls School District

## MISSION STATEMENT

In partnership with parents and the community, the International Falls School District will prepare every student to become a productive citizen by developing their maximum potential within a safe climate of mutual respect and trust.

## VISION

The vision of the International Falls Schools is to be a model of excellence in academics, student activities, technology, and efficient school district operations.

## BELIEFS AND VALUES

The International Falls School District believes that:

- All students can learn and each student will be given the tools to be successful;
- All students have the right to a quality education;
- Successful teaching and learning requires collaboration between the home, school, and the community;
- All parties should be accountable for their contribution toward successful learning;
- Community and school partnerships are critical to the success of each other;
- All students and staff deserve to learn and work in a safe and respectful environment;
- A positive learning environment is one that provides opportunities for creativity and innovation designed to promote continuous improvement in student achievement, relationship building, and school district operations; and
- The development of a rigorous school curriculum will lead to increased student achievement and promote both student and staff pride in the school system.

Focus Area	Goal	Objective	Note
Student Achievement	While closing existing achievement gaps between identified subgroups and the “all students” group, the school district will experience an increase in student achievement for all students as measured by the MCA test scores.	<ul style="list-style-type: none"> <li>• By September 2015, develop and implement a plan to involve community volunteers in increasing academic achievement through tutoring, mentoring, and guest speaker programs.</li> <li>• Annually develop and implement a plan so that the percentage of students who did not meet or exceed standards on the MCA’s increase.</li> <li>• December 2015, develop and implement a plan designed to increase MCA scores in each academic area a minimum of 5 percent each year for the next three years.</li> <li>• By June 2016, ensure curriculum plans for all subject areas are in place that have embedded all state standards in the appropriate grade level.</li> <li>• By June 2016, develop and implement a plan that will design staff development programs to address any weaknesses identified through the established staff evaluation procedures.</li> <li>• By the 2017-2018 school year, all students in grades 9 through 12 will have a personal learning plan designed to ensure that they will become career, college, and life ready by the time they successfully graduate from International Falls schools.</li> <li>• Annually work to increase concurrent enrollment offerings with a goal of having and in-house AA degree and 40 Minnesota Transfer Curricula credits</li> </ul>	<p>Annual goals, moved focus to Star testing</p> <p>completed alignment with help from NWSC</p> <p>PDT committee, did have a 2 year commitment with LSI</p> <p>On-going</p> <p>Many college credits offered inside our walls, AA is not attained unless take a few online courses</p>

<b>Student Support</b>	<p>Each school building/site will have a sustainable, well-defined support system in place that enables all learners to achieve at high levels.</p>	<ul style="list-style-type: none"> <li>• By June 2015, develop and implement a plan to provide more speech therapy services in house.</li> <li>• By October 2015, create a task force charged with studying the school lunch program to determine what, if any, changes can be made to address the issues raised in the student surveys.</li> <li>• By December 2015, develop and implement a plan to improve school climate for all students and staff in all buildings</li> <li>• By January 2016, develop and implement a class for senior high credit that utilizes high school students to tutor elementary students.</li> <li>• By June 2016, develop and implement a plan designed to create partnerships with local services to ensure students receive needed assistance to remove any barriers to learning and individual growth and development.</li> <li>• By September 2016, develop and implement a plan to increase high school student time with guidance and/or counseling services.</li> </ul>	<p>All in person services on-site</p> <p>Adjustments been made and continue to analyze</p> <p>5<sup>th</sup> year of P&amp;I, completed a School Climate study, Life Skills starting for 6-8, Second Step curriculum in FES</p> <p>Northland Counseling, Workforce Center, Buddy Backpacks, Concussion management, donations as needed</p> <p>Added FES Social Worker, 4 year plan, Thane getting into classrooms more</p>
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Focus Area	School District Goal	Objectives	
<b>Communication / Community Relations</b>	<p>Create a reliable, consistent, and broad communication network (or system) to build partnerships between all users — students, staff, families, and the broader community.</p>	<ul style="list-style-type: none"> <li>• By September 2015, create a task force to study the existing district communications and prepare a report for the school board by November 2015 that describes all methods of communication that currently exist between the school district and the community. Suggest that additional methods of communication be implemented if a school building does not currently have a minimum of two consistent ways to communicate important information about the school to the students, staff, and the community.</li> <li>• By January 2016, develop and implement a plan to upgrade the current school district website and maintain the website consistently so it serves as a reliable first resource for users.</li> <li>• By March 2016, assign adequate staff in each school building to implement any changes recommended by the task force.</li> <li>• By January 2015 develop a plan and assign responsibilities to promote and market the various aspects of our district. (classroom activities, extracurricular activities, special events, etc.)</li> </ul>	<p>Advertisement at theatre, Facebook, web, journal, and radio.</p> <p>Done but still struggle to keep updated</p>
<b>Buildings and Grounds</b>	<p>The school district will budget for school buildings upgrades and/or enhancements through funding, grants, and/or levy increases.</p>	<p>The school district will immediately set a time to meet with state government representatives and with officials from other government units to allow administration, school board, and community personnel to lobby for increased funding in this area.</p>	

<p>The school district will assure adequate space for learning and activities (preschool, elementary, band, gymnasiums, etc.) exists for all students and staff.</p>	<ul style="list-style-type: none"> <li>• By August 2015, meet with community officials to develop a plan for coordinating with the community to share facilities and space.</li> <li>• By August 2015, develop and implement a plan to establish a maintenance schedule designed to assure existing facilities are well maintained.</li> </ul> <p>By August 2015, identify, evaluate, and recommend improvements to facilities that will result in a more efficient use of existing buildings and grounds while also encouraging the development of “Bronco Pride.”</p>	<p>LTFM plan</p> <p>Facility study by Trane</p>
<p>The school district will keep pace with changes in technology, reaching all students and ensuring all students are technology-ready.</p>	<ul style="list-style-type: none"> <li>• By September 2015, develop and implement a plan that will ensure all students have access to technology while completing their homework.</li> <li>• By September 2015, create and implement a staff development plan that provides staff the capability of integrating technology into their curriculum in a meaningful manner.</li> <li>• By December 2015, develop and implement a five-year plan designed to ensure adequate funding to pay for technology changes.</li> <li>• By August 2016, develop and implement a plan designed to start teaching technology use to younger students, making it challenging, meaningful, and exciting.</li> </ul>	<p>Budgeting set-aside money each year</p> <p>Elementary curriculum, varied teachers lacks consistency</p>

	<p>Develop a three-year, financial plan with respect to: revenue and expenses — that incorporates a comprehensive facility plan.</p>	<ul style="list-style-type: none"> <li>• By June 2015, develop a three-year projection for student enrollment.</li> <li>• By June 2015, create a three-year, long-range financial plan identifying current and anticipated revenues, expenditures, and fund balances.</li> <li>• By June 2015 (and thereafter), set an unassigned fund balance goal of 2 – 3 months of operational costs.</li> <li>• Operating Levies expire in 2019</li> </ul>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Technology Finances</b></p>	<p>All school district staff, in order to be accountable for their role in the learning process, will receive support through evaluation and training.</p>	<ul style="list-style-type: none"> <li>• By June 2015, develop and implement a plan to ensure all staff will receive an evaluation annually using best practice methods.</li> <li>• By June 2016, all non-certified personnel will have received one formal evaluation and be actively involved in a district-approved staff development plan. These plans will be updated annually.</li> <li>• By June 2016, all licensed personnel will have received a minimum of one summative evaluation and will have established an individual growth and development plan based the results of the evaluation process. These plans will be updated annually.</li> </ul>	