

Regular Meeting of the Board of Education

Tuesday, September 8, 2026 6:30 PM

Old Village School, 405 W. Main St, Northville, MI 48167

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Consent Resolutions

5.a) Minutes of the August 25, 2026 Board of Education Meeting

5.b) Minutes of the August 25, 2026 Closed Session Meeting of the Board of Education

5.c) September 22, 2026 Board of Education Meeting start time moved from 6:30 p.m. to 7:00 p.m. at Old Village School

5.d) 26-27 MHSAA Cooperative Agreement to Form and Support a Cooperative Hockey JV and Varsity Boys' Team

5.e) Overnight and / or Out of State Field Trip Requests

5.e)1) NHS Girls' Cross Country Invitational in Stongsville, OH from September 25-26, 2026

5.e)2) Meads Mill 6th Grade trip to Camp Copneconic in Fenton, MI from November 11-13, 2026

6. Communications

6.a) npsboe@northvilleschools.org communications

6.b) Northville Youth Network Program Report - August 2026

7. Superintendent's Report/Update

7.a) 2026/27 Opening of School

8. Public Comments

9. New Hire: Teacher

Presenter: Mr. Ron Frazier, HR Liaison

10. Added Agenda Items

11. Public Comments

12. Adjournment

Minutes of Regular Meeting of the Board of Education

The Board of Trustees Northville Public Schools

A Regular Meeting of the Board of Education of the Board of Trustees of Northville Public Schools was held Tuesday, August 25, 2026, beginning at 6:30 PM in the Old Village School, 405 W. Main St, Northville, MI 48167.

1. Call to Order

Meeting called to order by President Meyer at 6:31 p.m.

2. Pledge of Allegiance

President Meyer led the Board in the Pledge of Allegiance.

3. Roll Call

Ms. Carin Meyer, President	Dr. RJ Webber, Superintendent
Ms. Melissa Stuart, Vice President (absent, excused)	Ms. Jadie Kieft, Assistant Supt. For Special Services
Dr. Kimberly Campbell-Voytal, Secretary	Ms. Emily Pohlonski, Assistant Supt. for Instructional Services
Ms. Lisa McIntyre, Treasurer	Mr. Brian Sumner, Dir. of Human Resources & Employee Relations
Mr. Ron Frazier, Trustee	Ms. Rebecca Pek, Assistant Superintendent of Human Resources
Ms. Meredith Riggan Maurer, Trustee	
Dr. Jena Mabrey, Trustee	

4. Adoption of Agenda

Motion No. 26/27-014 by Secretary Campbell-Voytal, supported by Treasurer McIntyre, that the agenda be adopted as presented. Motion carried 6-0.

5. Consent Resolutions

Motion No. 26/27-015 by Secretary Campbell-Voytal, supported by Trustee Riggan Maurer, that the Board accept the consent agenda items for approval as presented:

- a) Minutes of the August 11, 2026 Board of Education Meeting
- b) Overnight and/or Out of State Field Trip Requests
 - 1. Northville Singers Choir Festival in Sandusky, OH on May 28, 2027

Motion carried 6-0.

6. Communications

Trustee Mabrey reported one communication:

- a) npsboe@northvilleschools.org communications

7. Superintendent's Report/Update

- a) Dr. Webber noted the All-District Welcome Back event took place today and it was a great kick-off to our 2026-27 school year.
- b) Ms. Pek provided an Enrollment Update and NPS is currently down 122 students compared to the previous year.
- c) The ALPS Survey closed today and feedback will be shared shortly.

8. Public Comments

None.

9. New Hires: Teachers

Motion No. 26/27-016 by Trustee Frazier, supported by Treasurer McIntyre, that the Board award one-year probationary NEA contracts to the following teachers for the 2026/27 school year as presented.

- Chloe Clabuesch, Amerman Elementary, 1st Grade
- Makenzie Boillat, Amerman Elementary, 5th Grade
- Adalea "Addie" Davis, Silver Springs Elementary, 3rd Grade
- Stacy Drummond, Ridge Wood Elementary, Young 5's
- Danielle Compton, Amerman Elementary, 1st Grade

Motion carried 6-0.

10. New Hire: Amerman Elementary Principal

Motion No. 26/27-017 by Trustee Frazier, supported by Secretary Campbell-Voytal, that the Board award a one-year probationary NASA contract to Lauren Elek, Amerman Elementary Principal, for the 2026/27 school year as presented. Motion carried 6-0.

11. 2026-2029 Authorization for Northville Public Schools to Renew Cost Sharing Agreement for Northville Township School Liaison Officers Assignment

Motion No. 26/27-018 by Trustee Frazier, supported by Trustee Riggan Maurer, that the Board authorize the 2026-29 cost sharing agreement with Northville Township for the School Resource Officer assignments as presented. Motion carried 6-0.

12. Bid Award: Freshly Made Pizza

Motion No. 26/27-019 by Treasurer McIntyre, supported by Trustee Riggan Maurer, that the Board award a contract to Domino's, Papa John's and Livonia Italian Bakery for freshly made pizza for the 2026/27 school year as presented. Motion carried 6-0.

13. 2026 Summer Tax Resolution

Motion No. 26/27-020 by Treasurer McIntyre, supported by Secretary Campbell-Voytal, that the Board adopt the 2026 Summer Tax Resolution as presented. Roll Call Vote: Mabrey – yes; Riggan Maurer – Yes; McIntyre – yes; Campbell-Voytal – yes; Stuart – absent; Meyer – yes; Frazier – yes. Motion carried 6-0.

14. Bid Award: Waste Management

Motion No. 26/27-021 by Treasurer McIntyre, supported by Trustee Riggan Maurer, that the Board authorize the administration to award a contract for waste management services to Waste Management, Inc. totaling \$92,446.29. Motion carried 6-0.

15. 2025/26 Mid-Year Superintendent Progress Report and Goal Setting

Motion No. 26/27-022 by Secretary Campbell-Voytal, supported by Treasurer McIntyre, that the Superintendent's Mid-Year Progress Report for the 2025/26 school year be approved as presented. Motion carried 6-0.

16. Added Agenda Items

None.

17. Public Comments

None.

18. Closed Session

Motion No. 26/27-023 by Treasurer McIntyre, supported by Trustee Riggan Maurer, that the Board convene in Closed Session pursuant to Public Act 267, of the Open Meetings Act, Under Section 8(h) Written Opinion of Counsel. Roll Call Vote: Riggan Maurer – Yes; McIntyre – yes; Campbell-Voytal – yes; Stuart – absent; Meyer – yes; Frazier – yes; Mabrey

– yes. Motion carried 6-0.

The Board moved to enter Closed Session at 7:30 p.m.

The Board convened in Closed Session from 7:38 p.m. – 9:32 p.m.

The Board returned to Open Session at 9:36 p.m.

19. **Adjournment**

There being no further business the meeting adjourned at 9:38 p.m.

Dr. Kim Campbell-Voytal, Secretary



2026-27

1661 Ramblewood Drive
East Lansing, MI 48823
(517) 332-5046

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2026 — through July 31, 2027

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2026-27 must be listed on the back of this form)

Northville Public Schools _____ City/Township of Northville

County of Wayne, Oakland, Washtenaw, of State of Michigan, are hereby:

- (A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and
- (B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current HANDBOOK as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2026 and shall remain effective until July 31, 2027, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

Northville Public Schools _____ School(s), on the 12th day of May, 2026,
and is so recorded in the minutes of the meeting of the said Board/Governing Body.

Northville Public Schools _____

(Governing Body Name)

405 W. Main St _____

(Address)

Northville 48167 _____

(City & Zip Code)

irvingme@northvilleschools.org _____

(Contact E-mail)

Dr. Kimberly Campbell-Vogel

Board Secretary Signature
or Designee

☐ Check if Designee

-OVER-

Please be sure to save document and then send to camala@mhsaa.com as an attachment.

Schools Which Are To Be MHSAA Members During 2026-27

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades 6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A.** This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B.** If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. Northville High School
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. Hillside Middle School

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): 6-8

Provide anticipated 2026-27 7th and 8th-grade enrollment 683

Provide anticipated 2026-27 6th-grade enrollment 331

Grade levels for membership: ☒6 ☒7 ☒8

1. ☒ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. Meads Mill Middle School

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): 6-8

Provide anticipated 2026-27 7th and 8th-grade enrollment 432

Provide anticipated 2026-27 6th-grade enrollment 183

Grade levels for membership: ☒6 ☒7 ☒8

1. ☒ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____

Provide anticipated 2026-27 7th and 8th-grade enrollment _____

Provide anticipated 2026-27 6th-grade enrollment _____

Grade levels for membership: ☐6 ☐7 ☐8

1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.



HIGH SCHOOL COOPERATIVE AGREEMENT REGULATIONS, PROCEDURES AND ADVANCE PREPARATION MATERIAL TO ASSIST SCHOOLS

I. MHSAA HANDBOOK REGULATION I (2023-24)

SECTION 1(E)— In any sport, two or more member high schools whose combined enrollment does not exceed 1,000 students may conduct, with the approval of the Executive Committee, a Cooperative Program in the specific sports for which application has been made and approval has been granted.

1. The Executive Committee may approve a cooperative program agreement at the subvarsity level only in any sport for two or more member high schools, regardless of student enrollment. There must be a demonstrated history of inadequate numbers of participants and will not be approved based on financial concerns. Students who participate in these programs would have varsity eligibility only with their school of actual enrollment should they be brought up to a varsity team during the regular season or MHSAA Tournament. A student who participates in a subvarsity cooperative program and transfers into another school involved in that program may not be subject of a waiver request under Regulation I, Section 9(C.) Deadlines for high school cooperative programs and the two-year minimum length for operating do not apply. The usual approvals from the boards of education, league or four future opponents, if there is no league, and the MHSAA Executive Committee are required.
2. The Executive Committee may approve a cooperative program agreement regardless of the combined student enrollment maximum in the sports of baseball, bowling, girls competitive cheer, cross country, golf, soccer, girls softball, tennis and wrestling for two or more schools of the same public school district (same governing board). There must be a demonstrated history of low participation numbers and will not be approved based on financial concerns. This allowance does not apply to public school academies. Approval by the Executive Committee is on a case-by-case basis and as with all cooperative program applications, requires league or conference approval. Deadlines for high school cooperative programs apply.

SECTION 1(F)—

1. Two or more member high schools whose combined enrollment does not exceed 3,500 students may conduct, with the approval of the Executive Committee, a Cooperative Program in the following specific sports (sponsored by 250 or fewer schools) for which application has been made and approval has been granted: girls gymnastics, boys lacrosse, girls lacrosse, boys alpine skiing, girls alpine skiing, boys swimming & diving, girls swimming & diving, boys tennis and girls tennis.
2. Two or more member high schools whose combined enrollment does not exceed 5,500 students may conduct, with the approval of the Executive Committee, a Cooperative Program in ice hockey.
3. For the 10 sports listed in No. 1 and 2, if none of the schools involved in a proposed Cooperative Program sponsored the sport at any level on an interscholastic basis during the previous school year, then the 3,500 or 5,500 (ice hockey only) maximum enrollment may be waived by the Executive Committee. However, the cooperative agreement may not exist beyond four school years.
4. The Executive Committee may approve a cooperative program in excess of the 3,500 or 5,500 (ice hockey only) student enrollment maximum for up to four years in sports sponsored by 250 or fewer schools if, during the previous year, the school or the cooperative program in which a school was a part dropped the sport because of a demonstrated lack of participation. The cooperative agreement in excess of 3,500 or 5,500 (ice hockey only) students may not exist beyond four school years.

12.
 - a. Cooperative Programs are arrangements made for a minimum of two years but may be voided at any time by resolutions of any cooperating board of education. If the agreement is voided before completion of the second year of the cooperative program, the school or schools that terminated the agreement may not enter into another cooperative program in the sports involved in the initial agreement until another two-year period has transpired. Deadlines for dissolution of cooperative programs are May 1 for fall sports, Aug. 15 for winter sports and Oct. 15 for spring sports. When programs are dissolved after the above deadlines, it may not be possible to reflect changes to tournament divisions or assignments.
 - b. Cooperative agreements established under Section 1(E) (combined enrollments not exceeding 1,000 students) which eventually rise above 1,000 students as established each February will be dissolved prior to the start of the school year in which the new enrollment is effective.
 - c. If the combined enrollment of a Cooperative Program exceeds the original Division in the second year of an agreement, the schools will play in the higher Division of MHSAA tournaments in the sports for which there are cooperative teams.
 - d. A new MHSAA member school which would not be eligible for MHSAA tournaments until its second full year of MHSAA membership may participate in MHSAA tournaments sooner if that school becomes part of a Cooperative Program with a tournament-eligible member school.
 - e. Should the MHSAA Membership Resolution for a school which is a part of a cooperative agreement not be submitted on or before the fourth Friday after Labor Day, students of that school may not participate in any MHSAA tournament, including those sports for which the school is part of a cooperative program.
 - f. Agreements which include a Class A or B school, or three or more schools, must submit a renewal form every two years prior to May 1. This renewal form will be emailed to the primary school in March and will require league approval and statistics on participation levels and win/loss records. Agreements involving only two Class C or D schools will not be required to submit renewal forms and will continue as established until the MHSAA is notified that a program is dissolving or a league has determined it will no longer support the agreement. After the initial two years of operation, a league in which a cooperative team participates (regardless of classification) may, by vote of its membership, void an agreement at the time of the renewal process by notification to all schools and the MHSAA prior to April 1 of the previous school year. Adding new schools to an agreement requires a new application process involving all approvals and procedures. Programs being started in newly sponsored sports as under Section 1 (F) (over the 3,500-student limit for four years) will complete the two year renewal process and will automatically be dissolved after the fourth year.
13.
 - a. Cooperative Programs formed by schools of any class in sports sponsored by 250 or fewer schools will be assigned tournament classification corresponding to the total enrollment of the cooperating schools.
 - b. When removing a sport from those listed in Section 1(F), existing Cooperative Programs in those sports are grandfathered; however, each renewal is to be subject to Executive Committee review and approval.
 - c. For classification purposes, cooperative programs established under Section 1(F) (newly sponsored sports in excess of 3,500/5,500 students allowed to operate for four years) must report their plans to the MHSAA by Feb. 1 of the final school year of operation as to how the schools and team(s) will be operating under 3,500/5,500 students in subsequent years.
 - d. Cooperative programs whose schools' combined enrollment as declared on the Enrollment Declaration Form in February exceeds 3,500/5,500 students or the enrollment limit of Section 1(E) will not be allowed to operate in the coming school year.
14. Deadlines for newly forming Cooperative Programs are **May 1** for fall sports, **Aug. 15** for winter sports and **Oct. 15** for spring season sports. When one or more of the schools making application for a Cooperative Program is established and opened after the fall and winter deadlines, application may be made until MHSAA tournament assignments are made for the sport(s) involved or **Oct. 15**, whichever occurs first.

II. PROCEDURES

- A. Application for a cooperative relationship must be made on MHSAA forms by the administration of the cooperating MHSAA member schools and **must** be received (even if partially completed) by the deadline stated above. Subvarsity only and middle school applications do not have the established deadline but must have board, league and Executive Committee approval prior to operating. The application must be accompanied by the following:
1. A resolution of authorization by each board of education of the cooperating schools describing the purpose for sponsoring the cooperative program, the Advance Preparation Materials and shall indicate which school or district will be responsible for overseeing its administration locally.
 2. A resolution of support from each league or conference in which the cooperating schools belong, if any. If the applying schools do not belong to a league, then support from at least four future opponents must be submitted.
- B. One school must be designated as the primary host school on the application and will be considered the official team name. All signatures must be provided, as well as enrollment figures, as submitted on the most recent Enrollment Declaration Form.
- C. Applications for cooperative programs will be submitted to the MHSAA Executive Committee for approval. Among the criteria to be considered are:
1. Lack of numbers of students to support a program.
 2. Lack of qualified staff to coach.
 3. Lack of facilities.
 4. Evidence of a desire to increase opportunities for participation in new programs, not win/loss records of existing programs.
- D. **Cooperative program agreements will be effective for two years.** No other cooperative agreement in the same sports may be made with another school until the original two-year agreement period lapses. The agreements may be voided by informing the MHSAA in writing or using the Cooperative Program Dissolution Form. Deadlines for dissolution of cooperative programs are May 1 for fall sports, Aug. 15 for winter sports and Oct. 15 for spring sports. When programs are dissolved after the above deadlines, it may not be possible to reflect changes to tournament divisions or classifications.
- E. **Renewing (extending) cooperative program agreements:** Agreements which include a Class A or B school, or three or more schools, must submit the renewal form every two years prior to May 1. This renewal form will be emailed to the primary school each March and will require league approval and statistics on participation levels and win/loss records. Agreements involving only two Class C or D schools will not be required to submit renewal forms and will continue as established until the MHSAA is notified that a program is dissolving. Adding new schools to an agreement requires a new application process involving all approvals and procedures.
- NOTE: The MHSAA Representative Council reaffirms its preference that Class A and B schools sponsor separate teams rather than continue to renew cooperative programs over a period of years without careful evaluation. Schools should review participation numbers annually and consider the feasibility of separate teams in order to maximize opportunities for students at each school involved in the cooperative program.

III. ADVANCE PREPARATION MATERIALS: QUESTIONS FOR SCHOOLS TO CONSIDER

Schools should consider the following before initiating the application for cooperative programs.

- A. If you have an existing program, will students from another school replace students from your community and deny the sons and daughters of your local taxpayers the opportunity to participate in that activity?

- B. If two or more schools are cooperating to create a program where none has existed,
1. Who will pay for and maintain/laundry uniforms and equipment, facility maintenance?
 2. Who will pay for travel to practices, to contests?
 3. Who will select, supervise, and pay coaches?
 4. If applicable, whose cheerleaders will cheer?
 5. Whose training rules, letter award guidelines, etc., will be followed?
 6. Whose local academic and other regulations will be followed?
 7. Can daily class schedules be coordinated?
 8. How will gate receipts be handled?
 9. Where will practices and games be held, and who will pay those expenses?
 10. Who will host and supervise events?
 11. Is athletic accident insurance coverage provided, and who pays for it? Have liability insurers been notified?
 12. Whose school identity, mascot, colors, etc., will be used?
- C. Will an existing sport suffer because of the creation of a cooperative program in another sport that season?

IV. GUIDELINES FOR SCHOOLS TO CONSIDER

- A. All issues should be addressed in writing in advance of the application and submitted with the application for possible future reference. Over time, many schools have sought a written historical record of the original arrangement.
- B. A "Cooperative Program Board of Control" should be appointed to oversee the cooperative program. It should consist of at least an administrator and the athletic director of each cooperating school. It should convene to initiate the program and to resolve disputes which may arise throughout the life of the program.
- C. Though not required, cooperating school districts should be adjacent. Travel distance between schools should be reasonable.
- D. Cooperative arrangements should be sought only in sports where opportunities are limited and it is not anticipated that students will be "cut" from the squad.
- E. Cooperative agreements are not intended for a single participant for a year or two but for a significant group of students for several years.
- F. While there is no limit to the number of schools joining a cooperative agreement, programs comprised of several schools tend to resemble non-school sports and may blur the philosophy of school sports.



SENIOR HIGH APPLICATION TO FORM AND SUPPORT A COOPERATIVE TEAM

(Page 1 of 2 – Complete All Sections and All Signatures. Board of Education Resolution on Page 2)

1. It is requested that the Michigan High School Athletic Association, Inc. receive and accept this application to form a cooperative team in the sport(s) of ☐ boys ☐ girls _____
☐ boys ☐ girls _____
☐ boys ☐ girls _____

2. The sponsors of this proposed cooperative team are members in good standing of the Michigan High School Athletic Association, Inc. and are identified as:

		Enrollment	Class
(Primary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____
(Secondary) _____	High School of _____	_____	_____

3. This agreement is being formed under the following *MHSAA Handbook* Regulation: **(Check one only)**

- ☐ Combined enrollment under 1,000 (Sect. 1[E]) ☐ Subvarsity ONLY (Sect. 1[E-1])
☐ Multi-School District in named sports – four-year experiment (Sect. 1 [E-2])
☐ Combined enrollment under 3,500 in specific sports (gym, lax, swim, ski, tennis) (Sect. 1[F-1])
☐ Combined enrollment under 5,500 in ice hockey (Sect. 1[F-2])
☐ Four-year startup program in above five sports in excess of 3,500 – first time sponsoring (Sect. 1[F-3])
☐ Four-year lifeline in above five sports if school or coop dropped the sport previously (Sect. 1[F-4])

4. Indicate all levels of teams that you intend to sponsor in the coop:
- | | | | |
|--------------|----------------------------|-----------------------------|--------------------------------|
| Sport: _____ | V ☐ | JV ☐ | Fresh ☐ |
| Sport: _____ | V ☐ | JV ☐ | Fresh ☐ |
| Sport: _____ | V ☐ | JV ☐ | Fresh ☐ |
| Sport: _____ | V ☐ | JV ☐ | Fresh ☐ |

5. Did any of the schools sponsor the sport(s) last year? If so, indicate the school(s) and sport(s):

Schools _____ Sports _____

6. The schools in this application have a current agreement in another sport: Yes ☐ or No ☐

If yes, in what sport(s) is an agreement currently operating?

7. This cooperative agreement shall commence _____ and continue for a minimum of two years.
8. Written support from the applicable league, **or from four future opponents if there is no league**, is attached. Name of league or conference (if applicable): _____
9. The applicants seeking cooperative team approval certify by **their signatures on page two (2)** that all approvals, required study, planning and review have been completed.

10. Will this team be known or named something other than a school name? Yes ☐ or No ☐

If Yes, what will the name be? _____

(Note: Generally, the MHSAA uses the primary school as the designated title of the team.)

Each Board of Education should review the advance preparation material included with this Resolution.

COOPERATIVE PROGRAM BOARD OF CONTROL
(Submit with Application and Letter of League Support)

We, the undersigned, agree to the conditions and content of this Resolution and will work cooperatively for the success of the program and benefit of our children.

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Representing _____ School

Superintendent Signature

Board of Education Signature

Principal Signature

Athletic Director Signature

Date

Arrangements detailed in the "Advance Preparation Materials: Questions and Guidelines for Schools to Consider," plus those unique to the cooperating schools on a separate sheet, should be addressed by the boards of education when considering this Resolution. The MHSAA will file the advance preparation material if the school submits it with the application.

Name of Person Completing this Application: _____

Phone: _____ Email: _____

Email completed forms to: coops@mhsaa.com

TO: Northville Youth Network Commission, Northville City Council, Northville Township Board of Trustees, Northville Public Schools Board of Education

CC: Glenn Caldwell, George Lahanas

FROM: Kerri Ann Sondreal

DATE: September 1, 2026

NORTHVILLE YOUTH NETWORK PROGRAM REPORT
August 2026

PROGRAMS, SERVICES & COMMUNITY PARTNERSHIPS

Our JumpStart Hillside & Meads Mill middle school transition program was a huge success with 73 rising 6th grade students participating this year. The participants engaged in a variety of activities designed to acclimate them to the middle school experience and reduce the anxiety that many kids face during this transition. Each school site was facilitated by a dedicated team of 6th grade teachers whom the students will encounter when the school year starts, providing them with familiar faces to turn to for support if necessary. Scavenger hunts throughout the buildings, practicing opening combination lockers, team-building experiences, making friends, and getting a *jumpstart* on productive academic habits were all part of the JumpStart program and contribute to a more positive middle school experience. While construction at Meads Mill prevented us from using the building this year, staff reimagined building-dependent activities so participants still had a meaningful experience.

During August, we facilitated a cohort for both Prime for Life and Teen Talk. These evidence-based programs continue to serve as key components of our youth development and prevention efforts.

Christine Spangler, Youth Assistance Coordinator, facilitates both programs and provides individualized support to every participant enrolled in our Youth Assistance diversion services. In August, three youth were enrolled in Prime for Life and six participated in Teen Talk, reflecting continued engagement in preventative and educational programming.

This month, the NYN team again participated in A Pathway to Joy's Steps Against Suicide event at the Northville Farmers Market. The event works to raise awareness of the mental health supports available in our community while helping to reduce the stigma and barriers that can prevent individuals and families from seeking mental health care. NYN was proud to join community partners in promoting connection, awareness, and access to local mental health resources.

Director Sondreal was pleased to participate in the August meeting of the Northville Public Schools Wellness Committee, led by NYN's school district liaison, Darby Hoppenstedt, Director of Community Partnerships and Wellness. The meeting focused on establishing priorities and goals for the upcoming school year, with an emphasis on strengthening the systems of support available to students and families. NYN looks forward to continuing to build upon this important partnership and collaborating with NPS to ensure that every Northville student has access to high-quality wellness resources and meaningful opportunities to support their overall well-being.

Community engagement also remained a priority throughout the month. NYN was proud to partner again with Northville Parks and Recreation during August's Movie in the Park event. This partnership provided an excellent opportunity to connect with local youth and families in a fun, informal setting while promoting mental wellness in an engaging way. Christine Spangler, our Youth Assistance Coordinator, was in attendance with some of her diversion clients who were in need of community service hours. These students were on hand to help children with art projects and to help manage the jump tent. These community events allow NYN to normalize conversations surrounding mental wellness while increasing awareness of the many free services available to Northville families.

Finally, we have spent the month of August working hard on developing *two new* programs that will launch next month. For the first time ever, NYN will be running a social skills program for elementary-aged students. This is in response to many Northville Public School administrators, counselors and teachers noticing a need for such programming. As part of NYN's BeWell programming NYN will launch, Learn, Connect, Build, a four-week program programs for students in grades three through five. It is designed to strengthen social skills, build confidence and foster meaningful connections. This group will focus on cooperation, flexibility, communication, problem solving and empathy. Parent education is included at the end of each session which will help children transfer these skills into their own social settings.

NYN's second new initiative, OverBooked 2.0, builds upon the success of our original OverBooked book club while expanding the concept into a year-round parent and caregiver education series. The redesigned program will be offered monthly and will feature PhD-level clinicians and subject-matter experts discussing timely mental health topics that are increasingly relevant to children, adolescents, and families in our community. OverBooked 2.0 is designed to make high-quality mental health education accessible to Northville families while providing practical, evidence-informed strategies that parents and caregivers can apply at home. By bringing experienced clinicians directly into the community, the series creates an approachable forum for learning, connection, and conversation around topics that can sometimes be difficult to navigate. The fall 2026 schedule will address four critical areas of youth mental wellness: the importance of sleep for children and adolescents, anxiety in children and teens, the foundational pillars of mental health, and neurodiversity in children. Through this expanded programming, NYN is continuing its commitment to prevention, education, early intervention, and strengthening the capacity of parents and caregivers to support the young people in their lives.

GENERAL OPERATIONS

Northville Youth Network also continues to expand its digital outreach efforts to ensure residents have timely access to mental health resources, program information, and educational content. As part of this initiative, NYN's monthly *Program Spotlight* campaign continues to draw attention across its social media platforms. August's featured *Program Spotlight* was Kona & Community, a free event that encourages positive socialization, outdoor play and community connection.

Over the past several months, Northville Youth Network has worked diligently to refurbish and refresh our meeting space. With the project now complete, NYN has a safe, accessible and welcoming environment where youth and families can feel comfortable seeking support and participating in our programs. This improved space enhances our ability to provide a professional, private, and youth-centered setting for the many Northville families we serve throughout the year.

YOUTH SUPPORT SERVICES

The tables below indicate the status of referrals for August. The first table outlines the number of clients who are new, in progress, or have been discharged during this period. The second table provides a detailed breakdown of Youth Assistance Program (diversion program) referrals by reason, as well as behavioral health support referrals from all other sources (e.g., parent or school) by reason and type.

NYN August 2026 Referrals			
	New	In Progress	Discharged
Youth Assistance	0	4	9
Case Management	0	2	0
Resource Referral	3		

REFERRALS FOR YOUTH ASSISTANCE PROGRAM (SOURCE: NPS OR LAW ENFORCEMENT)										
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
Substance use	4	8%	2				2			
Vape/tobacco	5	10%			2	1		2		
Anger management	0	0%								
Assault	0	0%								
Peer conflict/fighting	8	16%		3		4			1	
Harassment/bullying	0	0%								
Racial/cultural insensitivity	12	24%		3	3	3	3			
Truancy	0	0%								
Decision making	16	31%		6		1	1	2	6	
Destruction of property	2	4%			2					
Retail fraud	0	0%								
Theft/larceny	0	0%								
Other	4	8%		1			2	1		
TOTAL YAP REFERRALS TO DATE	51		2	13	7	9	8	5	7	0
REFERRALS FOR BEHAVIORAL HEALTH SUPPORT (SOURCE: PARENTS/OTHER)										
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
Behavioral health issues (depression/anxiety)	52	74%	7	8	12	10	8	3	2	2
Substance use	2	3%						1	1	
Suicidal Ideation	0	0%								
Self-harm	1	1%				1				
Eating disorder	1	1%							1	
School performance/avoidance issue	1	1%		1						
Relational issues-family/peer conflict	2	3%		1					1	
Social Skills	0	0%								
Behavior/conduct/anger management issues	3	4%						1	2	
Grief/loss	2	3%						1	1	
Other	6	9%	2	1		1	1			1
Type of Support										
Case Management (More complex/comprehensive)	10									
Referral Services (Resource recommendation)	60									
TOTAL PARENT/OTHER REFERRALS TO DATE	70		9	11	12	12	9	6	8	3
TOTAL OF ALL REFERRALS TO DATE	121		11	24	19	21	17	11	15	3

Memo

TO: RJ Webber, Superintendent

FROM: Brian Sumner, Director of Human Resources and Employee Relations

CC: Rebecca Pek, Assistant Superintendent of Human Resources & Development
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: September 6, 2026

RE: Teacher Hire

Background:

With the addition of a number of elementary classroom sections at both Ridge Wood and Amerman in recent weeks, additional Humanities sections needed to be added, particularly in the areas of STEAM and Physical Education. This position, specifically, involves four sections of STEAM and two sections of Physical Education.

Elementary Teacher

Elementary Humanities Teacher – STEAM & Physical Education

Katherine Swallow comes to us with a Bachelor of Science degree from Western Michigan University in Elementary Education. While at Western Michigan, Katy played on the Women's Ice Hockey Team where she served as captain during her senior year. As it relates to Katy's teaching experience, she started her career in a second grade classroom in Milwaukee Public Schools, before returning to her home state of Michigan. Upon returning to Michigan, she assumed a shared time teaching position through Plymouth Canton Community Schools, and shortly thereafter focused on supporting and raising her young family. While Katy has done some substitute teaching in recent years, last year, we became better acquainted with Katy's work as she assumed a longterm substitute role as a STEAM teacher to begin the school year. Katy reportedly did such a great job that upon the regular teacher's return to the classroom – who the students had not yet met – a couple students legitimately asked aloud, "Hey, where is our normal STEAM teacher?" Katy has once again come through for us this year, given the late development in August of this position. She has started this school year substituting in the position, and has done a terrific job collaborating with both the STEAM and PE teams, while most importantly helping the students she works with settle into the routines of a new school year while learning in both the STEAM and PE settings. We are excited about the potential of Katy joining our Elementary Humanities team on a more permanent basis.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a probationary contract for the 2026-2027 school year for Katherine Swallow. Please refer to the supporting reference documents for additional information about the candidates.

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Katherine Swallow

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>BS</u>	<u>Western Michigan University</u>	<u>2008</u>

MAJOR(S): Elementary Education

MINOR(S): English

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 2 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA Step 3

SALARY INFORMATION: \$59,697.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 X **NEW STAFF** **REPLACEMENT**

DATE OF BOARD MEETING: September 8, 2026