

Regular Meeting of the Board of Education

Tuesday, June 9, 2026 6:30 PM

Hillside Middle School, 775 N. Center St., Northville, MI 48167

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Consent Resolutions

5.a) Minutes of the May 26, 2026 Special Call Board of Education Meeting

5.b) Minutes of the May 26, 2026 Closed Session Meeting of the Board of Education

5.c) Overnight and / or Out of State Field Trip Requests

5.c)1) NHS Varsity Dance Team training in Columbus, OH from June 11-13, 2026

5.c)2) Social Studies trip to Thailand, Cambodia and Vietnam from July 11-22, 2028

5.c)3) NHS Pompon summer camp trip to Alma, MI from June 17-21, 2026

5.c)4) NHS Cheerleading camp in Columbus, OH from July 14-17, 2026

5.c)5) NHS Girls' Basketball in Allendale, MI from June 19-20, 2026

5.c)6) NHS Girls' Basketball camp in Holland, MI from July 6-8, 2026

5.c)7) NHS Boys' Volleyball State Finals in Battle Creek, MI from June 5-6, 2026

5.c)8) Hillside Middle School 7th Grade Cedar Point Trip on October 2, 2026

5.d) 26-27 Novi Cooperative Agreement

5.e) 2026-27 Livonia Career Technical Education Cooperative Agreement

5.f) 2026-27 Special Education Livonia Transition Program (LTP) Cooperative Agreement

5.g) 2026-27 Wayne Westland Cooperative Agreement

5.h) 2026-27 Auditor Recommendation of Plante Moran

5.i) 2026-27 Michigan Association of Superintendents & Administrators (MASA) Dues totaling \$2,342.62

5.j) Elementary STEAM Curricular Material Trial Purchase of Kodable totaling \$21,000

5.k) Microsoft Licensing Subscription from CDWG totaling \$102,890.45

5.l) Northville High School Wired Clock purchase through Sound Planning totaling \$189,500.66

5.m) ParentSquare renewal through Wayne RESA Memorandum of Understanding from July 1, 2026

through June 30, 2029

5.n) Bill Warrants totaling \$3,646,461.69

6. Communications

6.a) npsboe@northvilleschools.org communications

6.b) Wayne RESA Board Highlights - May 2026

6.c) Northville Youth Network Program Report - May 2026

7. Superintendent's Report/Update

7.a) Congratulation to the Class of 2026!

8. Retirement Recognition

Presenter: Ms. Carin Meyer, President

9. Public Comments

10. Strategic Planning Adoption

Presenter: Dr. Kim Campbell-Voytal, Instruction Liaison

11. New Hire: NHS Assistant Principal

Presenter: Mr. Ron Frazier, HR Liaison

12. New Hire: Teachers

Presenter: Mr. Ron Frazier, HR Liaison

13. Instructional Materials: World Language

Presenter: Dr. Kim Campbell-Voytal, Instruction Liaison

14. Ratifying Resolution: 2026 School Building and Site Bonds, Series II

Presenter: Ms. Lisa McIntyre, Treasurer

15. Added Agenda Items

16. Public Comments

17. Adjournment

Minutes of Regular Meeting of the Board of Education

The Board of Trustees Northville Public Schools

A Regular Meeting of the Board of Education of the Board of Trustees of Northville Public Schools was held Tuesday, May 26, 2026, beginning at 5:00 PM in the Old Village School, 405 W. Main St, Northville, MI 48167.

1. Call to Order

Meeting called to order by President Meyer at 5:02 p.m.

2. Pledge of Allegiance

President Meyer led the Board in the Pledge of Allegiance.

3. Roll Call

Ms. Carin Meyer, President	Dr. RJ Webber, Superintendent
Ms. Melissa Stuart, Vice President	
Dr. Kimberly Campbell-Voytal, Secretary	
Ms. Lisa McIntyre, Treasurer	
Mr. Ron Frazier, Trustee	
Ms. Meredith Riggan Maurer, Trustee	
Ms. Jena Mabrey, Trustee (absent, excused)	

4. Adoption of Agenda

Motion No. 25/26-110 by Vice President Stuart, supported by Treasurer McIntyre, that the agenda be adopted as presented. Motion carried 6-0.

5. Consent Resolutions

Motion No. 25/26-111 by Vice President Stuart, supported by Trustee Riggan Maurer, that the Board accept the consent agenda items for approval as presented:

- a) Minutes of the May 12, 2026 Board of Education Meeting

Motion carried 6-0.

6. Communications

Secretary Campbell-Voytal reported one communication:

- a) npsboe@northvilleschools.org communications

7. Public Comments

None.

8. Added Agenda Items

None.

9. Public Comments

None.

10. Closed Session

Motion No. 25/26-112 by Vice President Stuart, supported by Treasurer McIntyre, that the Board move to convene in Closed Session, pursuant to Public Act 267 Section 8(h) to consider written opinion of legal counsel as presented. Roll Call Vote: Riggan Mauer – yes; Meyer – yes; Stuart – yes; McIntyre – yes; Campbell-Voytal – yes; Frazier – yes; Mabrey – absent. Motion carried 6-0.

The Board moved to enter Closed Session at 5:05 p.m.
The Board convened in Closed Session from 5:09 p.m. to 7:09 p.m.
The Board returned to Open Session at 7:10 p.m.

11. Adjournment

There being no further business the meeting adjourned at 7:12 p.m.

Dr. Kimberly Campbell-Voytal, Secretary

**COOPERATIVE EDUCATION AGREEMENT
FOR NOVI VIRTUAL**

THIS COOPERATIVE EDUCATION AGREEMENT (this “Agreement”) is made this 9th day of June, 2026 (“Effective Date”), by and between **NOVI COMMUNITY SCHOOL DISTRICT**, a Michigan general powers school district, whose address is 25345 Taft Road, Novi, Michigan 48374 (“Novi”) and Northville Public Schools, a Michigan general powers school district, whose address is 405 W. Main St., Northville, MI 48167 (the “Participating District”) (individually, a “Party” and collectively, the “Parties”).

WHEREAS, Revised School Code Section 11a, MCL 380.11a, authorizes general powers school districts to enter into agreements, contracts, or cooperative arrangements with other public entities as part of performing the functions of the school district; and

WHEREAS, Revised School Code Section 1282, MCL 380.1282, enables school districts to establish and carry on the grades, schools, and departments they consider necessary or desirable for the maintenance and improvement of their schools and determine the courses of study to be pursued; and

WHEREAS, the Intergovernmental Contracts between Municipal Corporations Act Section 2, MCL 124.2, authorizes school districts, as “municipal corporations,” to join with any other municipal corporation for the operation of any facility or performance of any service that each would have the power to operate or perform separately; and

WHEREAS, State School Aid Act Section 3, MCL 388.1603(7), and Pupil Accounting Manual Section 5-B further authorize school districts to enter into “cooperative education programs,” which are written voluntary agreements to provide certain educational programs for students in certain groups of districts; and

WHEREAS, State School Aid Act Section 21f, MCL 388.1621f, in conjunction with Pupil Accounting Manual Section 5-O-D, authorizes school districts to provide “virtual courses,” which are courses of study that are capable of generating a credit or a grade and are provided in an interactive learning environment where the majority of the curriculum is delivered using the internet and in which pupils may be separated from their instructor or teacher of record by time or location, or both; and

WHEREAS, Novi provides virtual K-12 programming through Novi Virtual (the “Virtual Program”), and the Participating District is desirous of offering the opportunity of enrollment in the Virtual Program to eligible students, who are those students the Participating District has determined meet the requirements for enrollment in the Virtual Program (“Eligible Students”).

NOW, THEREFORE, the Parties agree to the terms and conditions set forth herein.

1. Purpose. Novi will operate a coordinated pilot program through the Virtual Program to deliver virtual educational programming through the use of technology to Eligible Students. The Parties estimate that 15 Eligible Students from the Participating District will participate in the Virtual Program.
2. Term. The initial term of this Agreement shall begin on the Effective Date first written above and end on June 30, 2027, but the Parties must approve this Agreement on an annual basis pursuant to Pupil Accounting Manual Section 5-B.
3. Termination. Either Party may terminate this Agreement at any time, with or without cause, by providing written notice to the other Party. Termination shall become effective at the end of the current contract year (i.e., June 30) and shall not relieve the terminating Party from its obligations under the Agreement until the effective date of termination. Termination shall not relieve either Party of its legal obligations regarding virtual courses, including but not limited to the requirement that the Participating District compensate Novi for virtual courses provided to Eligible Students.
4. Available Courses. Novi will create a course catalog of virtual courses (the “Virtual Course Catalog”) that is substantially similar to the course catalog attached at Appendix A. The Virtual Course Catalog will satisfy all requirements of the Revised School Code, State School Aid Act, and Michigan Pupil Accounting Manual. For core subject areas, all courses in the Virtual Course Catalog will meet grade-level content standards established by the Michigan Department of Education.

Each Party will present the Virtual Course Catalog to its respective Board of Education for review and approval. Once approved by its Board of Education, Novi and the Participating District will include the Virtual Course Catalog as part of any other course catalog provided to Eligible Students and their families. The Parties will provide syllabi, the Virtual Course Catalog, and other Virtual Program information to the Michigan Virtual University for inclusion in the statewide course catalog only to the extent required by law. Novi will also publish the Virtual Course Catalog on its website.

5. Virtual Course Provider Obligations. Novi shall offer courses from the Virtual Course Catalog through the Virtual Program, which shall be comprised of live instruction, asynchronous instruction, and on-demand work, and which shall be operated in compliance with Section 21f of the State School Aid Act and Section 5-O-D of the Pupil Accounting Manual. Except as otherwise stated in this Agreement, Novi shall provide all learning materials for virtual courses. In addition, Novi shall fulfill all obligations of a virtual course provider, including but not limited to the following:

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- a. Assign each pupil a teacher of record and provide the Participating District with the

personnel identification code from the Center for Educational Performance and Information (“CEPI”) for the teacher of record. Each “teacher of record” shall be employed directly by Novi and shall:

- i. Hold a valid Michigan teaching certificate, substitute permit, authorization, or approval issued by the Michigan Department of Education (“MDE”).
 - ii. If applicable, be endorsed in the subject area and grade of the virtual course.
 - iii. Be responsible for providing instruction, determining instructional methods for each pupil, diagnosing learning needs, assessing pupil learning, prescribing intervention strategies and modifying lessons, reporting outcomes, and evaluating the effects of instruction and support strategies.
 - iv. Have a personnel identification code provided by CEPI.
- b. Ensure that the virtual course is academic in nature and approved by Novi’s Board of Education.
 - c. Assign grades and other marks to Eligible Students in the Virtual Program course. For a course required by Michigan law for graduation, a teacher of record shall not award credit unless the student has demonstrated the level of content proficiency required by law.
 - d. Have the virtual course offer an open entry and exit method, or align to a semester, trimester, or accelerated term format. Unless the Parties agree otherwise, the Virtual Program will align with Novi’s academic calendar.
 - e. If required by law, not later than October 1 each fiscal year, provide the Michigan Virtual University with an aggregated count of enrollment for each virtual course the provider delivered during the preceding school year and the number of enrollments in which the pupil earned 60% or more of the total course points for each virtual course. To the maximum extent allowed by law, the Parties intend for the Virtual Program to be available under this Agreement only to “Eligible Students” as that term is defined in this Agreement.
 - f. Assist the Participating District with pupil accounting documentation for Eligible Students, as necessary.

6. Participating District Obligations. The Participating District shall fulfill all obligations of a primary district under Section 21f of the State School Aid Act and Section 5-O-D of the Pupil Accounting Manual, including but not limited to the following:
- a. Assign a “mentor” to each pupil enrolled in a virtual course and supply Novi with the mentor’s contact information before each academic term. Each “mentor” shall be a professional employee of the Participating District who satisfies the requirements for “mentors” established in Section 21f of the State School Aid Act, MCL 388.1621f, and Section 5-O-D of the Michigan Pupil Accounting Manual. Mentors will be granted access to Virtual Program courses in which the mentor’s student is participating.
 - b. Provide compatible devices (e.g., ChromeBooks) and internet access thereon, along with “technology protection measures” (i.e., a technology that filters internet access) on its devices to protect minors from visual depictions that are obscene, child pornography, or harmful to minors.
 - c. Use foundation allowance or per-pupil funds to pay Novi for the expenses associated with the Virtual Program.
 - d. Grant appropriate academic credit for successful course completion and count credit toward graduation and subject area requirements.
 - e. The Participating District shall maintain all responsibility for administration of any state-mandated testing or assessments, and for all required reporting of data derived from testing, assessments, or otherwise. Novi shall have no responsibility for such administration or reporting of state-mandated testing or assessments.
 - f. Eligible Students may use Novi’s ROAR Center for conducting course-related periodic testing and retrieving learning materials.
 - g. The Participating District shall remain solely responsible for the provision of special education and related services, including the evaluation of students for such services, the development of Individualized Education Programs, the development of 504 Plans, the implementation of such plans, providing a free appropriate public education, and all costs associated with providing special education and related services. Upon the Participating District’s request, Novi will

assist with the implementation of supplementary aids and 504 Plan accommodations as necessary for Eligible Students to access the Program.

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Novi expressly disclaims any responsibility to provide special education or related services to Eligible Students.

Novi will promptly notify the Participating District if Novi has reason to suspect that an Eligible Student participating in the Virtual Program may be a student with a disability. Novi will, at the request of a Participating District, provide information necessary for the Participating District to complete an evaluation or Individualized Education Program (“IEP”) for an Eligible Student participating in the Virtual Program who is or may be a student with a disability.

- h. If the pupil is enrolled in more than two (2) virtual courses in an academic term, semester, or trimester, the Participating District must meet each of the following conditions:
 - i. The Participating District determines that enrollment is in the best interest of the pupil.
 - ii. The pupil agrees with the Participating District’s recommendation.
 - iii. The Participating District must develop an educational development plan (“EDP”) with the pupil following MDE guidance. For pupils in grades K-6, the EDP should include the following:
 - (1) The pupil’s preferred learning style.
 - (2) The pupil’s interests.
 - (3) Areas of academic development.
 - (4) Areas of personal/social development.
 - (5) A timeline and measures for the development of the above items.
 - (6) Postsecondary and career goals as applicable.

- i. The Participating District shall assume responsibility under applicable law for obligations that are not expressly set forth in this Agreement.

7. Enrollment in Program. Novi allows Eligible Students to enroll in the Virtual Program in accordance with Section 21f of the State School Aid Act. Novi and the Participating

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District, as provided above, shall ensure that each student's participation is consistent with all State School Aid Act and Pupil Accounting Manual requirements, including any parent consent requirement, virtual course limits, technology access requirement, mentor requirement, and EDP requirements. The Participating District shall allow its students to enroll in Virtual Program courses, except as prohibited by Section 21f(5) of the State School Aid Act. If a student is denied enrollment in the Virtual Program, the Participating District will provide the student with all legally required appeal opportunities.

8. Counting Pupils in Membership. Eligible Students who enroll in the Virtual Program shall remain enrolled and counted in membership of the Participating District. The requirements of Section 5-O-D of the Pupil Accounting Manual shall be met in order to claim pupils in membership and receive state aid for the participation in Virtual Program courses. As part of those requirements, the Participating District shall report through CEPI's Teacher Student Data Link ("TSDL") a complete listing of all courses provided to all pupils in membership, each pupil's course enrollment information using local coding and the school codes for the exchange of data, and the names of the teacher of record and mentor for each course. Upon request from the Participating District, Novi shall provide any other information needed from CEPI that Novi has in its possession.

The Participating District expressly acknowledges that the failure to comply with reporting requirements may result in a loss of state aid. The Participating District is solely responsible for any loss of state aid related to an audit or other finding that a student participating in the Virtual Program was not eligible to be counted in the Participating District's membership.

9. Payment. The Participating District shall pay to Novi a fixed amount per virtual course per student on our [26-27 pricing model](#), which is generally based on a proration of all FTE. Unless both Parties agree otherwise, payments will be made quarterly. Late payment will bear interest at the maximum rate statutorily permitted. The Participating District remains responsible for payment at the above rate after October 1, even if an Eligible Student exits the Program after that date for any reason.

10. Program Administration. Novi shall have sole and exclusive authority to administer the Virtual Program as it sees fit, including but not limited to establishing operating policies

for the Virtual Program; determining the type, quality, schedule, and scope of courses offered; calculating operating costs; and performing other functions necessary to operate the Virtual Program. Eligible Students will be subject to the NCSD Handbook and Code of Ethics and Acceptable Internet Use Policies while participating in the Virtual Program. Eligible Students may be exited from the Virtual Program and returned to in-person instruction at the Participating District if the student (a) is not making adequate progress in

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the virtual setting, as solely determined by Novi; or (b) has violated a condition of the Virtual Enrollment Consent Form. To the extent possible and to minimize student disruptions, Novi will endeavor to exit students at the end of the semester or other marking period. In the event a student is exited, Novi shall provide advance written notice to the Participating District. Such action is not intended nor shall it be construed as a change of placement.

11. Student Education Records. Novi will receive Eligible Students' personal data, including "personally identifiable information" or "education records", as defined by the Family Educational Rights and Privacy Act ("FERPA"), 20 USC 1232g, 34 CFR Part 99, as an incident of the Virtual Program. The Participating District shall ensure that its annual FERPA notices (e.g., its opt-out form for directory information disclosures, per Revised School Code Section 1136, MCL 380.1136) are consistent with this provision. In addition, Novi Virtual administrators and teachers shall be deemed "school officials determined to have a legitimate educational interest" under 34 CFR 99.31(a)(1), within the Participating District's policies and procedures. In accordance with this "school official" exception, Virtual Program administrators and teachers: (1) are performing an institutional function or service that the Participating District has outsourced to it and which would otherwise be performed by Participating District personnel; (2) have a legitimate educational interest in the FERPA-protected information; (3) are under the direct control of the Participating District with respect to the use and maintenance of education records; and (4) will comply with the applicable regulations concerning re-disclosure of personally identifiable information.
12. Transportation. Novi shall not be responsible for the transportation of any Eligible Students.
13. Athletics. Eligible Students may participate in or join the Participating District's clubs, activities, and athletics. The Participating District shall be responsible for any MHSAA eligibility or NCAA clearinghouse issues.
14. Liability. Each Party shall have and retain liability to third parties for injuries sustained or damages incurred on its own premises and through the actions of its own employees or agents, any of its obligations under this Agreement, or under law, except such liability that

may arise by reason of the actions or omissions of the other Party, its agents, or employees. Nothing herein shall be construed as a waiver of governmental immunity.

15. Insurance. Each Party shall maintain the following insurance coverages covering all insurable risks associated with the obligations under the Agreement:

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- a. Workers' Compensation Insurance that meets Michigan statutory requirements.
 - b. Comprehensive General Liability Insurance, covering actions, activities, and performance of obligations assigned under this Agreement; coverage to be broad form including contractual liability and not excluding sexual harassment and molestation.
 - c. Errors and Omissions and Professional Liability Insurance for the Party's respective employees.
 - d. Umbrella Excess Liability, including Commercial General Liability.
 - e. Any other insurance coverage each Party may determine appropriate in consultation with its respective insurance carrier.
16. Financial Compliance. The Virtual Program shall be operated in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 *et seq.*; the State School Aid Act, MCL 388.1601 *et seq.*; and all other laws pertaining to the financial operation of such a program.
17. Dispute Resolution. The Parties will meet in good faith to resolve any disputes related to this Agreement. If a meeting does not resolve the dispute to both Parties' satisfaction, the Parties will participate in facilitated mediation with a mutually agreed-upon mediator. If the Parties cannot agree on a mediator, or if mediation does not resolve the dispute to both Parties' satisfaction, the dispute may be submitted to binding arbitration, the decision from which shall be the sole and exclusive remedy for disputes between the Parties under this Agreement. Such arbitration shall be conducted in accordance with the rules of the American Arbitration Association. The arbitrator's fee shall be shared equally between the Parties. All Parties may have legal representation, but shall be individually responsible for their respective legal expenses. A judgment on the arbitrator's award may be entered in any court of competent jurisdiction. The Parties expressly agree that this arbitration agreement precludes them from filing claims against the other in court and effectively waives any right to a jury trial.

18. Successors and Assigns. This Agreement shall not be assigned, or subcontracted, without the written consent of the other Party, which may be reasonably withheld. If consent has been provided in advance of any assignment or subcontract, this Agreement shall inure to the benefit of and shall be binding upon the successors and permitted assigns of the Parties.

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19. No Joint Employment. The terms of this Agreement will not be construed in any manner whatsoever so as to create a joint employer relationship between Novi and the Participating District. Novi employees will not be considered employees of the Participating District at any time, or vice versa, because of this Agreement.

20. Bargaining. This Agreement is an intergovernmental agreement to consolidate or otherwise collaborate regarding one or more functions or services through the use of technology to deliver educational programs and services, as permitted by Public Employment Relations Act Section 15, MCL 423.215(11) and MCL 423.215(3)(h).

21. Nondiscrimination. The Parties agree not to discriminate against any employee or applicant for employment with respect to hire, tenure, terms, conditions, or privileges of employment, or a matter directly or indirectly related to employment, because of race, color, religion, national origin, age, sex, height, weight, or marital status. The Parties further agree not to discriminate against any individual, including any Eligible Student, because of race, color, religion, national origin, age, sex, height, weight, or marital status. Breach of this paragraph may be regarded as a material breach of contract.

22. Waiver. Failure by either Party, at any time, to require performance by the other Party, or to claim a breach of any provision of this Agreement, will not be construed as a waiver of any subsequent breach, will not affect the validity and operation of this Agreement, and will not prejudice either Party with regard to subsequent action to enforce the terms of this Agreement.

23. Severability. If any provision of this Agreement should be invalid, illegal or unenforceable in any respect, the validity, legality, and enforceability of the remaining provisions of this Agreement will not be affected, impaired, or prejudiced thereby, unless the provision(s) removed materially impact the basic intent of this Agreement.

24. Governing Law. This Agreement and the rights and obligations of the parties hereunder will be governed by and construed in accordance with the laws of the State of Michigan.

25. Counterparts. This Agreement may be executed in one or more counterparts, including

facsimile and electronic signatures, each of which will be deemed to be an original, but all of which constitute one and the same agreement.

26. Entire Agreement. This Agreement sets forth the entire understanding between the parties with respect to the subject matter of this Agreement and supersedes all previous oral or written agreements and understandings on the subject matter between the parties. No provision of this Agreement may be modified except in writing executed by both Parties.

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[SIGNATURES APPEAR ON FOLLOWING PAGE.]

This Cooperative Education Agreement has been executed by the duly authorized officers of the Parties as of the date first above written.

**NOVI COMMUNITY SCHOOL
DISTRICT, a Michigan general powers
school district**

By:

Benjamin Mainka

Its: Superintendent

**Northville Public Schools, a Michigan
general powers school district**

By: _____

Dr. RJ Webber

Its: Superintendent

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Appendix A

See attached Novi Virtual Catalog.

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**Novi Virtual Pricing and Registration
2026-27 School Year**

K-6 Package

Course Cost Per Semester	
Math	\$380
Science	\$380
Social Studies	\$380
ELA	\$380
Academic 60/WIN Time (with Tiered MTSS Support)	\$380
Specials	\$380
Total/Semester with Specials	\$2280
Total/Semester without Specials	\$1900
Administrative Fee	\$120 per year regardless of number of courses

7th-12 Grade Costs

Cost Per Course Per Semester	
Standard Courses	\$380
HS Academic Advisory or MS A20	\$145
Administrative Fee	\$120 per year regardless of number of courses

COOPERATIVE EDUCATION PROGRAM AGREEMENT

Career Technical Education 2026-2027

THIS AGREEMENT is entered into this 1st day of July 2026, between Northville School District (hereinafter referred to as "Northville School District") and Livonia Public Schools (hereinafter referred to as "Livonia")

1. **PURPOSE.** Northville School District and Livonia and their respective Boards of Education have determined that it is in the best interests of both school districts to permit certain Northville School District students to receive career-technical education services provided by and through Livonia in accordance with the terms of this Cooperative Education Program Agreement, and consistent with the pertinent provisions of the Revised School Code of 1995 and the State School Aid Act as amended. It is further the purpose of this Agreement to permit career technical students from Northville School District to utilize classroom positions at the Livonia Career Technical Center for career technical education opportunities in the Livonia Public Schools.

2. **TERM.** The term of this Agreement shall be from July 1, 2026, through June 30, 2027, subject to Paragraph 3 of the Agreement.

3. **RENEWAL.** This Agreement will not be automatically renewed for any periods. Northville School District and Livonia agree, however, to use their best efforts to negotiate in good faith a renewal hereof, but in the event a renewal does not occur, this Agreement shall terminate upon the expiration of the term in Paragraph 2 above.

4. **NORTHVILLE SCHOOL DISTRICT STUDENTS.** Northville School District hereby agrees to permit selected students of Northville School District to enroll at the Livonia Career Technical Center of Livonia, and Livonia hereby agrees to such enrollment, for the purpose of career-technical education. The number of Northville School District students allowed to enroll at the Livonia Career Technical Center shall be within the discretion of Northville School District, subject to acceptance by Livonia. Such students shall be considered Northville School District's students for the purpose of earning credits for high school graduation, however, while in attendance at the Livonia Career Technical Center, such students shall be subject to the Livonia Student Code of Conduct. Students who have violated the "Weapons-Free School Zone Requirements" and/or have been expelled are prohibited from enrolling in the Livonia Career Technical Center.

5. **MEMBERSHIP.** For the purpose of state aid eligibility, the students enrolled and attending the instructional program at the Livonia Career Technical Center shall be recorded in membership by Livonia and

Northville School District, according to state approved pupil accounting practices. It is the responsibility of Northville School District, only, to assure that Northville School District students are counted in membership in Northville School District on the necessary official state aid membership count days as determined by the State of Michigan.

6. **PAYMENT FOR COOPERATIVE EDUCATION SERVICES.** For each Northville School District's student enrolled and attending the instructional program at the Livonia Career Technical Center on the official state aid membership count date of each school year subject to this Agreement, Northville School District agrees to accept and to pay an invoice or invoices issued by Livonia to Northville School District in the amount equivalent to the fractional F T E (full-time equivalent) of the total of the Northville School District Foundation Grant for the school year in question that the student is enrolled at the Livonia Career Technical Center. One-half to be paid for the first semester of the 2026-2027 school year. Northville School District hereby agrees to remit payment of said invoice(s) within thirty (30) business days of receipt of same. Within the discretion of Livonia, the failure of Northville School District to remit timely payment of such invoice(s) may result in the discontinued enrollment and attendance of Northville School District's students in the career technical program at the Livonia Career Technical Center.

Northville School District also accepts and agrees to pay an invoice or invoices issued by Livonia in the amount equivalent to one-half of the fractional F T E of the total of the Northville School District Foundation Grant, for the second semester of the 2026-2027 school year for each Northville School District's student similarly enrolled and attending the career technical program at the Livonia Career Technical Center on the official winter supplemental state aid membership count each school year subject to this Agreement. The terms and conditions of the preceding Paragraph similarly apply to Northville School District's obligations with regard to such enrollment and attendance on this official winter supplemental state aid membership count date of each subject year.

Livonia Career Technical Center classes are based on a six-period day. Therefore, each class is either a two or three-period block. For calculation purposes, a two-period block is one-third F T E and a three-period block is one-half F T E.

Northville School District's payment obligations under this Section of the Agreement are independent of the amounts it receives in state aid under the Revised State School Aid Act as amended.

Program costs for Northville School District students that are not enrolled at the Livonia Career Technical Center on the official fall and winter count dates will be pro-rated and charged the average daily rate of the total

program costs for each day officially enrolled. The average daily rate is determined by dividing the annual Northville School District Foundation allowance by the total number of scheduled days of the program.

7. **STUDENTS WITH DISABILITIES.** In the event that a Northville School District's student currently enrolled in the career technical program at Livonia Career Technical Center is or becomes identified as disabled and requires special education and related aid and services pursuant to the Individual with Disabilities Education Act of Section 504 of the Rehabilitation Act, Northville School District agrees to provide such aid and services.

8. **PROGRAM CANCELLATION.** Livonia reserves the exclusive right to cancel any class and/or program at the Livonia Career Technical Center due to insufficient enrollment, and to the extent such cancellation may involve Northville School District's students. However, Livonia agrees not to cancel any class or program after the first official state aid membership count day as determined by the State of Michigan for each school year subject to this Agreement, or, alternatively, after the winter supplemental state aid membership count of each school year subject to this Agreement.

9. **STUDENT MISCONDUCT.** At the discretion of the Livonia Career Technical Center's building administrator, and consistent with due process requirements, a Northville School District's student may be suspended, or permanently removed from the Livonia Career Technical Center program and permanently denied access to the Livonia Career Technical Center program if the student, (a) violates any of the prohibited acts listed under Policy JD of the Livonia Student Code of Conduct, (b) violates the Livonia Career Technical Center's rules or regulations, (c) engages in misconduct which interferes with the good order of the Livonia Career Technical Center, the proper functioning of the educational process or the health and safety of students. The Livonia Career Technical Center's building administrator shall be the person solely responsible for determining if a student has engaged in misconduct warranting suspension or permanent removal from the Livonia Career Technical Center.

10. **ENTIRE AGREEMENT.** This is the entire Agreement of the parties, there being no other written or verbal agreements in substitution for these terms or in supplementation of same.

11. **AMENDMENT.** This Agreement may be amended only upon written mutual agreement of the parties and/or required by the State School Aid Act.

12. **TRANSPORTATION.** Transportation of Northville School District's students to and from the Livonia Career Technical Center is the sole responsibility of Northville School District.

13. **TERMINATION.** This Agreement shall be null and void only to the extent that any provision included herein is prohibited by state law.

14. **NOTICE.** For all purposes under this Agreement, notices shall be in writing to the Superintendents of the respective School Districts.

15. **THIS AGREEMENT** has been authorized by the Board of Education of Northville School District at a public meeting held on the ____ day of _____, 2026, and the Board of Education of Livonia Public Schools on the 20th day of April 2026.

WITNESSES:

NORTHVILLE SCHOOL DISTRICT

By: _____
Dr. RJ Webber

Its: _____
Superintendent

WITNESSES:

Marcella Stuart

LIVONIA PUBLIC SCHOOLS

By: _____
Kevin Etue

Its: Director of Secondary Programs & District Services

KE

COOPERATIVE EDUCATION PROGRAM AGREEMENT

Special Education Livonia Transition Program (LTP) 2026-2027

THIS AGREEMENT is entered into this 1st day of July 2026, between Northville Public Schools (hereinafter referred to as “Northville”) and Livonia Public Schools (hereinafter referred to as “Livonia”).

1. **PURPOSE.** Northville Schools and Livonia and their respective Boards of Education have determined that it is in the best interests of both Northville Schools to permit certain Northville Schools students to receive special education services provided by and through Livonia in accordance with the terms of this Cooperative Education Program Agreement, and consistent with the pertinent provisions of the Revised School Code of 1995 and the State School Aid Act of 1979, as amended. It is further the purpose of this Agreement to permit special education students from Northville Schools to utilize classroom positions at the Livonia Transition Program (hereinafter referred to as “LTP”).

2. **TERM.** The term of this Agreement shall be from July 1, 2026, through June 30, 2027, subject to Paragraph 3 of the Agreement.

3. **RENEWAL.** This Agreement will not be automatically renewed for any periods. Northville Schools and Livonia agree, however, to use their best efforts to negotiate in good faith a renewal hereof, but in the event a renewal does not occur, this Agreement shall terminate upon the expiration of the term in Paragraph 2 above.

4. **Northville Schools STUDENTS.** Northville Schools hereby agrees to permit selected students of Northville Schools to enroll at the LTP of Livonia, and Livonia hereby agrees to such enrollment, for the purpose of special education. The number of Northville Schools students allowed to enroll at the LTP will be limited to 10 students unless agreed to by Livonia. Students who have violated the “Weapons-Free School Zone Requirements” and/or have been expelled are prohibited from enrolling. While in attendance such students shall be subject to the Livonia Student Code of Conduct.

5. **MEMBERSHIP.** For the purpose of state aid eligibility, the students enrolled and attending the LTP shall be recorded in membership by Livonia and Northville Schools according to state approved pupil accounting practices. It is the responsibility of LPS, only, to assure that Northville Schools students are counted in Livonia’s membership count on the necessary official state aid membership count days as determined by the State of Michigan.

6. PAYMENT FOR COOPERATIVE EDUCATION SERVICES. For each Northville Schools student enrolled and attending the LTP on the official state aid membership count date of each school year subject to this Agreement, Northville Schools agrees to accept and to pay an invoice or invoices issued by Livonia to Northville Schools in the amount equivalent to \$8,400 per student. One-half to be paid for the first semester of the 2026-2027 school year and the second in second semester. Northville Schools hereby agrees to remit payment of said invoice(s) within thirty (30) business days of receipt of same. Within the discretion of Livonia, the failure of Northville Schools to remit timely payment of such invoice(s) may result in the discontinued enrollment and attendance of Northville Schools students in the LTP.

Northville Schools's payment obligations under this Section of the Agreement are independent of the amounts Livonia receives in state aid under the Revised State School Aid Act of 1979, as amended.

7. STUDENT MISCONDUCT. At the discretion of the LTP administrator, and consistent with due process requirements, a Northville Schools student may be suspended, or permanently removed from the LTP and permanently denied access to the LTP if the student; (a) violates any of the prohibited acts listed under Policy JD of the Livonia Student Code of Conduct; (b) violates the LTP's rules or regulations; (c) engages in misconduct which interferes with the good order of the LTP, the proper functioning of the educational process or the health and safety of students. The LTP administrator shall be the person solely responsible for determining if a student has engaged in misconduct warranting suspension or permanent removal from the LTP.

10. ENTIRE AGREEMENT. This is the entire Agreement of the parties, there being no other written or verbal agreements in substitution for these terms or in supplementation of same.

11. AMENDMENT. This Agreement may be amended only upon written mutual agreement of the parties and/or required by the Revised School Code and/or State School Aid Act.

12. TRANSPORTATION. Transportation of Northville Schools students to and from the Livonia Transition Program is the sole responsibility of Northville Schools.

13. TERMINATION. This Agreement shall be null and void only to the extent that any provision included herein is prohibited by state law.

14. NOTICE. For all purposes under this Agreement, notices shall be in writing to the Superintendents of the respective Northville Schools.

15. **THIS AGREEMENT** has been authorized by the Board of Education of Northville Schools at a public meeting held on the ____ day of _____, 2026, and the Board of Education of Livonia Public Schools on the 20th day of April 2026.

WITNESSES:

Northville Public Schools

_____ By:

_____ Its:

Superintendent _____

WITNESSES:

LIVONIA PUBLIC SCHOOLS

_____ By:

_____ Andrea Oquist

_____ Its:

Superintendent _____

May 20, 2026

Dr. R.J. Webber
Superintendent
405 W Main Street
Northville, MI 48167

Dear Dr. Webber;

Attached is the *Cooperative Education Program Agreement* between the Wayne-Westland Community Schools and Northville School District as required by State and according to the present accounting procedures and practices. Note that the “payment for services” amount reflects the State Foundation for the 2026-2027 school year.

Please review the enclosed document and obtain your Board of Education’s approval. Sign, witness and include the date of your Board’s approval on the last page of this Agreement, and return the entire original to me. Upon approval by our Board, I will send you signed copy for your records.

Thank you for your cooperation.

Sincerely,



Catherine Cost, Ed.D.
Interim Superintendent

COOPERATIVE EDUCATION PROGRAM AGREEMENT 2026-2027

THIS AGREEMENT is entered into this 1st day of July 2026, between Wayne-Westland Community School District (hereinafter referred to as "Wayne-Westland") and Northville Public Schools (hereinafter referred to as "Northville").

1. **PURPOSE.** Wayne-Westland and Northville and their respective Boards of Education have determined that it is in the best interests of both School Districts to permit certain Northville students to receive vocational education services provided by and through Wayne-Westland in accordance with the terms of this Cooperative Education Program Agreement, and consistent with the pertinent provisions of the Revised School Code of 1995 and the State School Aid Act of 2026/2027, as amended. It is further the purpose of this Agreement to permit certain students from Northville to utilize classroom positions which otherwise would not be utilized by Wayne-Westland students, and to render more effective the vocational education programs of Wayne-Westland. Neither School District in any way intends to displace vocational education opportunities for the students of Wayne-Westland.

2. **TERM.** The term of this Agreement shall be from July 1, 2026 through June 30, 2027, subject to Paragraph 3, of the Agreement.

3. **RENEWAL.** This Agreement will not be automatically renewed for any periods. Wayne-Westland and Northville agree, however, to use their best efforts to negotiate in good faith a renewal hereof, but in the event a renewal does not occur, this Agreement shall terminate upon the expiration of the term in Paragraph 2 above.

4. **NORTHVILLE HIGH SCHOOL STUDENTS.** Northville hereby agrees to permit students of Northville High Schools to enroll at the William D. Ford Career-Technical Center of Wayne-Westland, and Wayne-Westland hereby agrees to such enrollment, for the purpose of vocational education. The number of such Northville High School students allowed to enroll at the William D. Ford Career- Technical Center shall be within the exclusive discretion of Wayne-Westland. Such students shall be considered High School students for the purpose of earning credits for high school graduation and athletic eligibility; however, while in attendance at the William D. Ford Career-Technical Center, such students shall be subject to the Wayne-Westland Student Code of Conduct. The Northville High School students shall receive no more than 50% of a full instructional program at the William D. Ford Career-Technical Center, and may otherwise continue their instructional program at Northville High Schools.

5. **MEMBERSHIP.** For the purpose of State Aid eligibility, the Northville High School students enrolled and attending the instructional program at the William D. Ford Career-Technical Center shall be recorded in membership by Northville and Wayne-Westland, according to State approved pupil accounting practices. It is the responsibility of Northville, only, to assure that such Northville High School students are counted in membership in Northville on the necessary official state aid pupil membership count days, as determined by the State of Michigan.

6. PAYMENT FOR CAREER TECHNICAL EDUCATION SERVICES. For each Northville High School student enrolled and attending the instructional program at the William D. Ford Career-Technical Center on the official state aid membership count day of each school year subject to this Agreement, Northville agrees to accept and to pay an invoice or invoices issued by Wayne-Westland to Northville in the amount equivalent to .25 FTE of the Wayne-Westland Foundation Grant for the school year in question, plus an additional amount of \$50.00 in administrative cost per pupil. Northville hereby agrees to remit payment of said invoice(s) within thirty (30) business days of receipt of same. Within the discretion of Wayne-Westland, the failure of Northville to remit timely payment of such invoice(s) may result in the discontinued enrollment and attendance of Northville students in the instructional program at the William D. Ford Career-Technical Center.

Northville also accepts and agrees to pay an invoice or invoices issued by Wayne-Westland in the amount equivalent to .25 FTE of the Wayne-Westland Foundation Grant, plus an additional amount of \$50.00 in administrative costs per pupil, for each Northville student similarly enrolled and attending the instructional program at the William D. Ford Career-Technical Center on the official winter supplemental state aid membership count day of each school year subject to this Agreement. The terms and conditions of the preceding Paragraph similarly apply to Northville obligations with regard to such enrollment and attendance on the official winter supplemental state aid membership count day of each subject year.

Northville payment obligations under this Section of the Agreement are independent of the amounts it receives in State Aid under the State School Aid Act of 2026/2027, as amended.

7. STUDENTS WITH DISABILITIES. In the event that a Northville High School student is disabled and requires special education and related aid and services pursuant to the Individual with Disabilities Education Act or Section 504 of the Rehabilitation Act, Wayne-Westland agrees to provide such aid and services, except for transportation services, and Northville agrees to reimburse Wayne-Westland its costs for same, in the form and manner otherwise provided by Section 6 of this Agreement.

8. PROGRAM CANCELLATION. Wayne-Westland reserves the exclusive right to cancel any class and/or program at the William D. Ford Career-Technical Center due to insufficient enrollment, and to the extent such cancellation may involve Northville High School students. However, Wayne-Westland agrees not to cancel any class or program after the official state aid membership count day as determined by the State of Michigan for each school year subject to this Agreement, or, alternatively, after the winter supplemental state aid membership count of each school year subject to this Agreement.

9. STUDENT MISCONDUCT. In the discretion of the William D. Ford Career-Technical Center's building administrator, and consistent with due process requirements, a Northville High School student may be suspended, or permanently removed from the William D. Ford Career-Technical Center programs and permanently denied access to the William D. Ford Career-Technical Center, if the student; (a) violates any of the prohibited acts listed under Article VI of the Wayne-Westland Student Code of Conduct; (b) violates the William D. Ford Career-Technical Center's rules or regulations; (c) engages in misconduct which interferes with the good order of the William D. Ford Career-Technical Center, the proper functioning of the

educational process or the health and safety of students. The William D. Ford Career-Technical Center's building administrator shall be the person solely responsible for determining if a student has engaged in misconduct warranting suspension or permanent removal from the William D. Ford Career-Technical Center.

10. **ENTIRE AGREEMENT.** This is the entire Agreement of the parties, there being no other written or verbal agreements in substitution for these terms or in supplementation of same.

11. **AMENDMENT.** This Agreement may be amended only upon written mutual agreement of the parties and/or as required by the State School Aid Act.

12. **TRANSPORTATION.** Transportation of Northville High School students to and from the William D. Ford Career Technical Center is the sole responsibility of Northville.

13. **TERMINATION.** This Agreement shall be null and void only to the extent that any provision included herein is prohibited by state law.

14. **NOTICE.** For all purposes under this Agreement, notices shall be in writing to the Superintendents of the respective School Districts.

15. **THIS AGREEMENT** has been authorized by the Board of Education of Wayne-Westland at a public meeting held on the ____ day of _____, 2026, and the Board of Education of Northville on the ____ day of _____, 2026.

WITNESSES:

WAYNE-WESTLAND COMMUNITY SCHOOLS

By: _____
Catherine Cost, Ed.D.

Its: Interim Superintendent

WITNESSES:

NORTHVILLE SCHOOL DISTRICT

By: _____
Dr. R.J. Webber

Its: Superintendent

Memo

TO: Board of Education
Dr. Ronald J. Webber

FROM: Devin Kling

DATE: May 29, 2026

RE: Auditor Recommendation

Recommendation

Board Policy No. 3007 states that “The Board will retain a firm or person to conduct an annual audit of the School District’s financial statements”. To comply with this policy, the Administration recommends that the Board of Education select and approve the audit firm of Plante Moran to conduct the District’s 2025-26 financial audit.

Rationale

Plante Moran has served as the District’s independent auditor for several years. Their familiarity with District personnel and processes, including the District’s financial management system (SMART), enables an efficient audit.

Plante Moran is also a leader in staying abreast of changes in school finance, and frequently provides informational sessions and hosts client webinars on latest school finance topics. This knowledge base enables Plante Moran to proactively provide guidance and direction when questions are raised by the District to ensure compliance with evolving accounting guidelines and State reporting requirements.

Cost

Plante Moran has proposed the following fees for conducting the 2025-26 audit:

	2024-25 Audit	2025-26 Audit
Basic Financial Statement Audit	\$53,000	\$53,000
Bond/Sinking Fund Compliance Testing	\$2,800	\$2,830
Single Audit	\$13,800	\$13,800
Single Audit Added Program (if necessary)	\$3,900	\$3,800
GASB 101 Implementation	\$6,000	\$0
SAS 103 Implementation	\$0	\$2,000 - \$3,000
Estimated Total	\$79,500	\$76,430

Devin W. Kling
Assistant Superintendent of Finance & Operations



Membership Dues

Dr. RJ Webber
 Northville Public Schools
 405 West Main Street
 Northville, MI 48167-1582

Dues Amount:	\$2,192.62
Member ID:	13647
Member Year:	7/1/2026 - 6/30/2027

Superintendent / New Superintendent Information

Name: Dr. RJ Webber	Name:
Email: webberrj@northvilleschools.org	Email:
Mobile Phone: (313) 303-0417 <small>Contact information is for MASA internal use in the event we need to contact a member directly</small>	Mobile Phone:

Item Description	Total
1 Membership Dues (7/1/2026 - 6/30/2027)	\$2,192.62
2 AASA Membership Dues (7/1/2026 - 6/30/2027) <input type="checkbox"/> I do not want AASA Membership Subtract \$485 from total (subtract \$241 for districts with less than 350 students)	
3 MSPRA Membership Dues (7/1/2026 - 6/30/2027) <input type="checkbox"/> I do not want MSPRA Membership Subtract \$200 from total	
4 <input type="checkbox"/> MASA Executive Assistant Membership 2026 - 2027 (Optional) *Complete contact section below when adding this option Name: _____ Email: _____ Phone: _____	\$150.00
Total	\$ _____

Renewal Options:

1. Online Membership Renewal:

Sign in at <https://masaonline.gomasa.org>

Once you have signed in, click on your district's name and select the renew option



2. Alternate Mailing Payment Method:

Payments may be made by check or credit card.
 All checks should be made out to MASA and include member(s) name.



Card #: _____
 Expiration Date: _____ CVV/CID: _____
 Name Printed on Card: _____
 Billing Zip Code: _____

Memo

TO: RJ Webber, Superintendent

FROM: Emily Pohlonski, Assistant Superintendent of Instructional Services

CC: COLT Administrators

DATE: May 22, 2026

RE: Recommendation to Purchase Kodable

Recommendation

The Office of Instruction recommends the Board of Education approve the purchase of Kodable for **\$21,000** for the upcoming school year. This proposal will be presented to the board for approval on **June 9, 2026**. Over the course of this one-year trial, we will monitor student progress in keyboarding fluency and gather feedback from our STEAM instructional staff. If the trial proves successful, we will return to the Board next year with a recommendation to continue this purchased service on an annual basis.

Background

During recent state testing cycles, our third-grade teachers observed a gap during the M-STEP writing assessment. Students who were proficient writing with a pencil visibly struggled to type their responses. Because the Michigan Department of Education shifted the M-STEP to a fully online format, keyboarding is no longer just an auxiliary technology skill—it is a foundational gatekeeper to academic assessment. To ensure our students can accurately demonstrate their knowledge, we must shift keyboarding instruction to earlier grades.

Additionally, Michigan's Public Act 146 (and our district's heightened literacy expectations) has significantly increased expectations for how classroom teachers use their instructional minutes, particularly around core literacy. Classroom teachers have less minutes in their daily schedules to allocate to dedicated typing instruction.

To solve this time constraint, the Office of Instruction collaborated with our elementary STEAM teachers, who have agreed to integrate keyboarding into the existing districtwide STEAM curriculum.

Following discussions during our April Curriculum Day, the elementary STEAM collegial chairs officially brought this proposal forward to the District Collegial Chair meeting on April 27. Notably, the classroom teacher collegial chairs expressed strong support and deep gratitude for this shift, recognizing that moving keyboarding to the STEAM rotation protects critical core literacy blocks while still addressing student needs.

The STEAM team specifically requested access to [Kodable](#). They are excited about Kodable because it bridges the gap between pure keyboarding and computer science. While it includes the **Kodable Typing** module to address our immediate keyboarding needs, it also offers:

- **Foundational Coding & Computer Science:** Gamified lessons teaching Javascript and Swift concepts.
- **Critical Thinking & Problem Solving:** Interactive challenges that teach logic, sequence, and conditional thinking.
- **At-Home Access:** Allows students to practice both typing and coding independently outside of school hours.

Financial Implications

The our Kodable quote includes:

- All-Access Site License
- Unlimited Students per Site
- Kodable Typing & At-Home Access
- Clever Integration

Each of our 6 elementary schools costs \$3,500 a year with a **total cost of \$21,000 per year** for the district. This would be paid from the general budget.

Strategic Alignment

By embedding this into the STEAM rotation, we directly support our District Strategic Plan of maintaining a Guaranteed and Viable Curriculum (GVC). This ensures every single Northville student, regardless of their classroom or school building, will learn to type prior to taking the 3rd-grade M-STEP.

Attachments: [Kodable Quote](#)

Memo

To: Devin Kling
From: Andrew Piazza
cc:
Date: May 19, 2026
Re: Microsoft Licensing

Northville Public Schools currently uses Microsoft Office and the Microsoft Windows Operating System for all district personal computers. To support the current versions of Office and Windows, we will renew our Microsoft Enrollment for Education Solutions (EES) subscription under the REMC contract. This will allow us to install the current software available in Microsoft's catalog, such as Windows Desktop, Server, and Office. This subscription will also let us use Microsoft Entra cloud hosting and the full Office 365 suite for all staff and students. This will include Microsoft EDU A5 Security for all users. This subscription provides EDU A5, which will help us detect advanced threats with Microsoft Defender for Endpoint EDR for teachers. Endpoint Detection and Response (EDR) is like a security guard for your computer. It monitors for unusual activity, raises alarms when something suspicious occurs, investigates the issue, and takes action to resolve problems. Afterward, it learns from the experience to better protect your device in the future. EDR is an advanced system that keeps your devices safe by monitoring, alerting, investigating, and responding to threats. This annual subscription cost to Microsoft will be \$102,890.45 and will be included initially in the 2025-2026 General Fund budget. The purchase will be from CDWG under the REMC contract.

Description	Quantity	SKU	Price	Total
Microsoft SQL Server Standard Core Edition License & Software Assurance	2	2670099	\$346.04	\$692.08
Microsoft Windows Server Standard Edition - License & Software Assurance	8	4325202	\$6.87	\$54.96
Microsoft Windows Virtual Desktop Access - subscription license - 1 device	100	2540594	\$33.46	\$3,346.00
Microsoft Windows Server Datacenter Edition - license & software assurance	56	4325198	\$43.55	\$2,438.80
Microsoft 365 A3 - subscription license - 1 user	1000	5419420	\$56.27	\$56,270.00
Microsoft 365 A3 - subscription license - 1 user	9000	5419376	\$0.00	\$0.00
Microsoft 365 A5 Security - subscription license - 1 user	1000	5810587	\$36.45	\$36,450.00
Microsoft 365 A5 Security - subscription license - 1 user	9000	5528700	\$0.00	\$0.00
Microsoft Office 365 (Plan A1) - subscription license - 1 user	1000	2614683	\$0.00	\$0.00
MS EES DEFEND EP P2 DVC SUB	120	7044994	\$29.80	\$3,576.00
Microsoft Office Project Professional - license & software assurance - 1 PC	1	2355600	\$62.61	\$62.61
			Total	\$102,890.45



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

STEVEN MEZZADRI,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PTWV574	3/5/2026	MICROSOFT	1212350	\$102,890.45

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft SQL Server Standard Core Edition License & Software Assurance Mfg. Part#: 7NQ-00302 UNSPSC: 43232304 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)	2	2670099	\$346.04	\$692.08
Microsoft Windows Server Standard Edition - License & Software Assurance Mfg. Part#: 9EM-00562 UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)	8	4325202	\$6.87	\$54.96
Microsoft Windows Virtual Desktop Access - subscription license - 1 device Mfg. Part#: 4ZF-00019-12MO UNSPSC: 43233006 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)	100	2540594	\$33.46	\$3,346.00
Microsoft Windows Server Datacenter Edition - license & software assurance Mfg. Part#: 9EA-00039 UNSPSC: 43233004 Electronic distribution - NO MEDIA	56	4325198	\$43.55	\$2,438.80

QUOTE DETAILS (CONT.)

Contract: REMC Software 2024 (REMC SOFT 2024)

Microsoft 365 A3 - subscription license - 1 user	1000	5419420	\$56.27	\$56,270.00
Mfg. Part#: AAD-38391-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)				
Microsoft 365 A3 - subscription license - 1 user	9000	5419376	\$0.00	\$0.00
Mfg. Part#: AAD-38397-B-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET				
Microsoft 365 A5 Security - subscription license - 1 user	1000	5810587	\$36.45	\$36,450.00
Mfg. Part#: PYQ-00001-12MO Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)				
Microsoft 365 A5 Security - subscription license - 1 user	9000	5528700	\$0.00	\$0.00
Mfg. Part#: PYQ-00002 UNSPSC: 43233203 Electronic distribution - NO MEDIA Contract: MARKET				
Microsoft Office 365 (Plan A1) - subscription license - 1 user	1000	2614683	\$0.00	\$0.00
Mfg. Part#: M6K-00001-12MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)				
MS EES DEFEND EP P2 DVC SUB	120	7044994	\$29.80	\$3,576.00
Mfg. Part#: NY1-00001-12MO Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)				
Microsoft Office Project Professional - license & software assurance - 1 PC	1	2355600	\$62.61	\$62.61
Mfg. Part#: H30-00237 UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: REMC Software 2024 (REMC SOFT 2024)				

SUBTOTAL	\$102,890.45
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$102,890.45

PURCHASER BILLING INFO

DELIVER TO

Billing Address:
NORTHVILLE PUBLIC SCHOOLS
ACCOUNTS PAYABL
405 W MAIN ST
NORTHVILLE, MI 48167-1582
Phone: (248) 349-3400
Payment Terms: NET 30 Days-Govt/Ed

Shipping Address:
NORTHVILLE PUBLIC SCHOOLS
405 W MAIN ST
NORTHVILLE, MI 48167-1582
Phone: (248) 349-3400
Shipping Method: ELECTRONIC DISTRIBUTION

Please remit payments to:

CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515



Sales Contact Info

Joe Stickelmaier | (866) 224-6439 | josesti@cdwg.com

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This order is subject to CDW's Terms and Conditions of Sales and Service Projects at

<http://www.cdwg.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

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May 12, 2026

Northville Public Schools
Devin Kling, Assistant Superintendent for Finance & Operations
405 W. Main Street
Northville, MI 48167

RE: Recommendation for Wired Clock System

Dear Mr. Kling,

As you are aware, bids were received on May 8, 2026, for the Wired Clock System project (26-NPS-WCS-01) for Northville Public Schools. The scope of work includes the furnishing, installation, programming, testing, and commissioning of a new synchronized wired clock system at Northville High School.

Northville Public Schools received bid responses from four (4) contractors. The Base Bid amounts for each of the responding contractors are as follows:

Vendor	Base Bid	Voluntary Alternate
SoundCom	\$128,850.00	N/A
AMcomm	\$191,000.00	N/A
Sound Planning	\$222,588.53	\$189,500.66
Gemini Electric	\$300,000.00	N/A

Wright & Hunter performed a detailed review of all bid responses for compliance with the technical specifications and completeness of the proposed scope of work. Each submission was evaluated for responsiveness, technical conformance, quality of bid response, warranty provisions, and overall value to the district.

SoundCom: Although SoundCom was the low bidder, their proposal lacked sufficient detail in the bill of materials, with key components including the master clock, mounting hardware, back boxes, and power supplies either missing or inadequately defined. Post-bid clarifications were provided; however, the proposed quantities were still insufficient to support a complete installation. Furthermore, the proposed labor was substantially lower than other bid responses, raising concerns given the complexity and effort required for a wired clock system.

AMComm: AMcomm submitted a complete proposal with a clear breakdown of materials. The specified system required a countdown feature on all clocks. However, the proposed system only provides this countdown functionality for the corridor clocks and failed to accommodate the countdown timer for the classroom clocks.

Sound Planning: Sound Planning submitted a thorough and technically compliant proposal with comprehensive documentation and a clearly defined scope of work. Sound Planning provided a voluntary alternate utilizing a Sapling wired clock system. This alternate maintains full compliance with the project requirements while reducing overall cost and providing a highly reliable, well-supported platform. The Sapling solution includes enhanced system flexibility, robust network integration capabilities, and long-term serviceability aligned with the district's operational needs. Based on the combination of detailed engineering, warranty coverage, defined project execution, and competitive alternate pricing, Sound Planning provides a strong overall value to the district.

Gemini Electric: Gemini Electric submitted a complete and technically compliant proposal. However, the base bid amount was significantly higher than the other respondents and did not provide proportional added value to justify the cost premium. As such, the proposal was not considered competitive under the evaluation criteria.

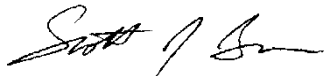
Following a comprehensive review of all responsive bids, including consideration of cost, warranty, completeness, system reliability, and long-term value, Sound Planning's proposal—specifically the Sapling alternate—was determined to provide the most advantageous combination of pricing, system performance, and reduced risk to the district.

Therefore, we recommend the award of the Wired Clock System project to **Sound Planning**, based on their Sapling system alternate, in the amount of **\$189,500.66**. This shall be paid out of Bond 2023 funds.

Both Wright & Hunter and Northville Public Schools are confident that Sound Planning will deliver a high-quality installation, reliable system performance, and long-term value consistent with the district's expectations.

Please contact me with any questions regarding this recommendation.

Sincerely,



Scott Brune, President



VOLUNTARY ALTERNATE - SAPLING

ROOM 1

SYSTEM A

QTY	DESCRIPTION	PRICE	PRICE EXT	LABOR EXT	TOTAL
1	Sapling SMA-3R0-0008-1 SMA 3000 Series Master Clock, Rack Mount, 8 Prog..	\$1,975.10	\$1,975.10	\$1,008.00	\$2,983.10
1	Sapling SMA-000-CDOW-0 Countdown Feature Upgrade	\$587.98	\$587.98	\$252.00	\$839.98
12	Sapling SCB-100-000-1A Converter Box, 110/230VAC Input (5.5A, 24V)	\$598.04	\$7,176.48	\$3,024.00	\$10,200.48
161	Sapling SBD-31S-254-4R Sapling Digital, Wired, 3100 Model, 2.5", 4 Digits, 2..	\$183.15	\$29,487.15	\$20,286.00	\$49,773.15
32	Sapling SAB-1BD-00S-0 Metal Pole for Double/Flag Mount, Wall or Ceiling, 1..	\$68.35	\$2,187.20	\$4,032.00	\$6,219.20
8	Sapling SDG-2017 Wire Guard for 2.5" or 4.0" Digital Clocks	\$134.10	\$1,072.80	\$1,008.00	\$2,080.80
84	Sapling SBD-31S-404-4R Sapling Digital, Wired, 3100 Model, 4.0", 4 Digits, 2..	\$228.59	\$19,201.56	\$10,584.00	\$29,785.56
1	Sapling WARRANTY-5 5 Year Warranty - Master Clocks, Analog Clocks, Digita..	\$4,229.41	\$4,229.41	\$0.00	\$4,229.41
24	Fourstar F9316 14-2C STR N/S PLENUM WHITE (1,000 ft)	\$399.27	\$9,582.48	\$60,480.00	\$70,062.48
1	SPC Misc Conduit / J-Hooks / D-Rings / Misc	\$6,000.00	\$6,000.00	\$0.00	\$6,000.00
1	SPC Low-Voltage Electrical Permit Pull Fee	\$400.00	\$400.00	\$126.00	\$526.00
1	SPC High-Voltage Services Electrical work to be completed by a licensed ele..			\$4,000.00	\$4,000.00
EQUIPMENT TOTAL					\$81,900.16
LABOR TOTAL					\$104,800.00
BID BOND					\$2,800.50
ROOM 1 TOTAL					\$189,500.66

Memo

To: Devin Kling
From: Andrew Piazza
cc:
Date: May 19, 2026
Re: Parent Square Renewal

Northville Public Schools would like to renew its Parent Square contract through the RESA. three-year renewal of ParentSquare. This renewal is facilitated through a shared purchasing agreement with Wayne RESA, with pricing and budget stability through June 30, 2029. ParentSquare serves as a communication bridge between our MISTAR Student Information System (SIS) and our families. Maintaining this integrated ecosystem is vital for operational efficiency:

- **Automated Data Sync:** Nightly synchronization with MISTAR ensures parent contact info and student rosters are always accurate without manual data entry.
- **Targeted Classroom Messaging:** Teachers can instantly message specific rostered groups as defined in MISTAR, facilitating seamless updates on student progress.
- **Attendance Engagement:** Integrated alerts notify parents of absences automatically, leveraging MISTAR attendance data to combat chronic absenteeism.
- **Emergency Notifications:** A single portal for mass alerts across SMS, email, app, and voice, crucial for safety and weather-related closures.

Due to rising carrier costs, ParentSquare implemented a 30% list-price increase. However, through our partnership with Wayne RESA and a combined student count exceeding 100,000, Northville has secured a 10% tiered service rate discount. WRESA negotiated a three-year MOU that spreads the increase over the term for budget predictability

Academic Year	Price Per Student	Estimated Total Cost	Notes
2026 - 2027	\$5.14	\$36,409.10	20% base adjustment
2027 - 2028	\$5.40	\$38,229.56	5% increase
2028 - 2029	\$5.67	\$40,141.04	5% increase

By committing to this three-year agreement, the District avoids the full immediate price spike and ensures a stable communication experience for our families. The agreement will be for the period of July 1, 2026, through June 30, 2029, paid out of the general fund.



**Wayne County Regional Educational Service Agency
Memo of Understanding (MOU)**

Date: April 27th, 2026
To: Superintendent Ronald Webber
 Northville Public Schools
 405 W Main St
 Northville, MI 48167

From: Rob McCoy, Sr Exec. Dir., IT & Operations
McCoyR@resa.net / 734-334-1613
 Wayne RESA
 33500 Van Born, Wayne, MI 48184

Subject: Technology Services Shared Purchasing for ParentSquare

This Memo of Understanding (MOU) outlines the terms and conditions for the ParentSquare solution purchased by Wayne RESA (WRESA) to Northville Public Schools (Customer).

The purpose of this MOU is to establish the scope of services, pricing and initial term for the provision of services.

Product/SKU	Quantity	Price	Extended Cost	Approved
ParentSquare - Engage	7,089	\$5.14	\$36,409.10	
Total for 2026/27			\$36,409.10	

1. Term
 - a. Start of services: July 1, 2026
 - b. Expiration of services: June 30, 2029

A catalog discount is through ParentSquare/REMC pricing through the term of the REMC agreement (i.e. June 30, 2027). Rather than 3% discount off of Educational List Price, the amount paid by school districts invoiced through Wayne RESA will be a 10% discount from the education list price due to the collective total student count being over 100K students. By signing this MOU, school districts agree to commit to using the package purchased through ParentSquare for three years, with the percent increase from the discounted one year price to the next as outlined below:

- 2026/27: 20% increase from 2025/26 due to increase in SMS carrier costs
- 2027/28: 5% increase from 2026/27
- 2028/29: 5% increase from 2027/28

(continued on next page)

The communication services offered through ParentSquare are subject to the terms contained in this Purchase Agreement / Order Form and the ParentSquare School Agreement located collectively at: <https://www.parentsquare.com/agreement/>, <https://www.parentsquare.com/terms/>, and <https://www.parentsquare.com/privacy/>. These are incorporated by reference into this MOU ("ParentSquare School Agreement"), including any exceptions listed in the Exceptions section.

The total amount of this quote is in the last row of the table above for the term and will be billed by Wayne RESA annually in September.

Rob McCoy
Sr Exec. Dir., IT & Operations

DRAFT

**Northville Public Schools
Northville, MI**

MEMORANDUM

DATE: June 3, 2026

TO: Dr. R.J. Webber
Superintendent

FROM: Mr. Devin Kling
Assistant Superintendent of Finance and Operations

RE: May 2026 Warrants

Building & Site 2011	\$ -
Building & Site 2020	62,622.49
Cafeteria	205,237.45
Debt	-
Early Childhood	896.24
General Fund	1,230,058.07
Grant Fund	5,414.50
Miscellaneous	3,450.00
Special Education	103,461.65
Student Activities	236,844.48
Public Improvement	-
Health Care Fund	1,109,226.04
2019 BOND SERIES II	-
2020 BOND SERIES III	-
2023 Bond Series I	689,250.77
TOTAL	\$ 3,646,461.69

BOARD HIGHLIGHTS

Highlights from the May 20, 2026, Regular Meeting of the Wayne RESA Board of Education.

The Wayne RESA Board of Education approved the following items as part of the Consent Agenda:

Approved the following external applicant(s) for the position(s):

- Rayshawn Henderson, Field Service Technician – Business Services, effective May 5, 2026
- Clayton Burch II, Special Education Consultant – Youth/Adult Division, effective July 6, 2026

Approved the following leave(s):

- Dr. Carol Ann Paul, Manager of State & Federal Programs and Special Populations, Family/Medical Leave, effective April 6, 2026
- Dr. Markita Hall, Executive Director of Educational Services, Family/Medical Leave, effective April 20, 2026

Approved the following return from leave(s):

- Dr. Angela Jack, Director of Continuous Improvement, Family/Medical Leave, effective April 13, 2026
- Dr. Carol Ann Paul, Manager of State & Federal Programs and Special Populations, Family/Medical Leave, effective May 4, 2026

Approved the following reclassification(s):

- Ahmad Bshara, Field Services – IT Technician, move from WCSSF, 12-month Salary Schedule A to WCSSF, 12-month Salary Schedule B, effective May 5, 2026

Authorized a purchase from Dell Technologies for laptop computers in an amount not to exceed \$62,979 for the period April 1, 2026 through September 30, 2026.

Approved the following actual and necessary expenses incurred by Wayne RESA Board members in discharging their official duties and in performing functions as authorized by the Board, April 1, 2026 – April 30, 2026:

Mary Blackmon	\$ 0	Lynda Jackson	\$ 89.00
Danielle Funderburg	\$ 0	James Petrie	\$ 0

Authorized the 2024-2025 Initial School Services Program (SSP) Direct Service Claiming (DSC) reimbursement to the following local school districts for providing direct medical, personal care, targeted case management, and specialized transportation services to Medicaid-eligible special education students for \$14,036,259.39

DISTRICT/LEA	AMOUNT	DISTRICT/LEA	AMOUNT
Allen Park Public Schools	\$297,588.05	Old Redford Academy	\$60,356.20
Crestwood School District	\$476,992.62	Plymouth-Canton Community Schools	\$889,805.46
David Ellis West	\$24,343.42	Redford Union Schools, District No. 1	\$177,888.21
Dearborn City School District	\$2,327,247.52	School District of the City of River Rouge	\$123,588.13
Dearborn Heights School District #7	\$269,550.11	Riverview Community School District	\$251,244.89

WRESA Board Highlights
May 20, 2026

Detroit Service Learning Academy	\$76,889.95	Romulus Community Schools	\$247,872.12
Ecorse Public Schools	\$31,573.62	South Redford School District	\$275,351.70
Flat Rock Community Schools	\$175,954.80	Southgate Community School District	\$588,326.55
Garden City Public Schools	\$322,412.54	Summit Academy North	\$57,630.02
Gibraltar School District	\$356,027.89	Taylor School District	\$754,140.70
Grosse Ile Township Schools	\$99,370.82	The James and Grace Lee Boggs School	\$10,049.09
Grosse Pointe Public Schools	\$400,769.28	Trenton Public Schools	\$141,950.57
School District of the City of Hamtramck	\$258,714.58	Trillium Academy	\$28,351.82
School District of the City of Harper Woods	\$98,543.96	Van Buren Public Schools	\$505,094.08
Huron School District	\$180,146.80	Wayne-Westland Community School District	\$1,221,419.31
School District of the City of Lincoln Park	\$660,587.37	Westwood Community School District	\$276,485.99
Livonia Public Schools School District	\$660,859.55	Woodhaven-Brownstown School District	\$691,790.85
Melvindale-North Allen Park Schools	\$324,860.98	School District of the City of Wyandotte	\$522,087.72
Northville Public Schools	\$170,392.12	TOTAL:	\$ 14,036,259.39

Authorized a payment to Michigan Department of Health and Human Services from October 1, 2025 through September 30, 2026 for the School-Services Program Medicaid Administrative Outreach Program (AOP) not to exceed \$115,000.

Authorized Act 18 reimbursements to school districts operating special education center programs for any allowable expenditure related to the special education center program including capital outlay, for a total amount not to exceed \$9,671,672 for the 2025-26 fiscal year.

DISTRICT	AMOUNT	DISTRICT	AMOUNT
Allen Park Public Schools	\$40,394	Plymouth-Canton Community Schools	\$317,841
Dearborn City School District	\$951,008	Redford Union Schools, District No. 1	\$414,839
Detroit Public Schools Community District	\$2,698,829	South Redford School District	\$42,032
Garden City Public Schools	\$478,091	Taylor School District	\$186,282
Grosse Pointe Public Schools	\$407,840	Trenton Public Schools	\$147,418
Huron School District	\$90,707	Van Buren Public Schools	\$112,141
School District of the City of Lincoln Park	\$936,114	Wayne-Westland Community School District	\$594,056
Livonia Public Schools School District	\$622,830	Westwood Community School District	\$17,559

WRESA Board Highlights
May 20, 2026

Northville Public Schools	\$384,696	Woodhaven-Brownstown School District	\$254,807
		School District of the City of Wyandotte	\$947,187
		TOTAL:	\$9,671,672

Authorized Act 18 payments for the 2025-26 fiscal year for rent for separate facility buildings in the following districts committed to operating the programs in those buildings after June 30, 2026.

DISTRICT/LEA	AMOUNT	DISTRICT/LEA	AMOUNT
Dearborn City School District	\$83,000	Detroit Public Schools Community District	\$744,000
Garden City Public Schools	\$58,000	School District of the City of Lincoln Park	\$71,000
Livonia Public Schools School District	\$93,000	Northville Public Schools	\$138,000
Redford Union Schools, District No. 1	\$115,000	School District of the City of Wyandotte	\$375,000
		TOTAL:	\$1,677,000

Authorized administration to execute a contract with Bayview Electric Company, LLC of Redford, MI for penthouse emergency, egress, and lighting upgrades at Wayne RESA’s (WRESA) Education Center in the amount not to exceed \$75,000 for the period of July 1, 2026 through June 30, 2027.

Authorized administration to execute a contract renewal with Bayview Electric Company, LLC of Redford, MI for electrical services at Wayne RESA’s (WRESA) Education Center, Burger Baylor, and the Annex building in the amount not to exceed \$75,000 for the period of July 1, 2026 through June 30, 2027.

Authorized administration to execute a contract renewal with Brunoco Plumbing, LLC, of Romulus, MI for plumbing services at Wayne RESA’s (WRESA) Education Center, Burger Baylor, and the Annex building in the amount not to exceed \$100,000 for the period of July 1, 2026 through June 30, 2027.

Authorized administration to renew the multi-vendor agreement with Cross Street Group, Ann Arbor, MI and Panera Corporate Catering, St. Louis, MO for catering and food operations, in an amount not to exceed \$300,000 for the period of July 1, 2026 to June 30, 2027.

Authorized administration to execute a contract renewal with Dell Computers, Round Rock, TX in the amount not to exceed \$375,000 for the period of July 1, 2026 to June 30, 2027.

Authorized administration to enter into a contract renewal with DiHydro Services, Inc., Sterling Heights, MI to provide water sampling, analysis and corrosion control and disinfection services at the Wayne RESA Education Center, Annex building, Burger Baylor school and Beacon Center in the amount not to exceed \$51,000 for the period of July 1, 2026 to June 30, 2027.

Authorized administration to enter into a renewal contract with IntegriSource, Tallahassee, FL for programming services in an amount not to exceed \$240,000 for the period July 1, 2026 through June 30, 2027.

WRESA Board Highlights
May 20, 2026

Authorized administration to enter into a contract renewal with Meadows Lawn & Trim, LLC, Ypsilanti, MI, for snow removal services at Wayne RESA’s (WRESA) Education Center, the Annex grounds and Burger Baylor school, in the amount not to exceed \$175,000 for the period July 1, 2026, through June 30, 2027.

Authorized administration to enter into a contract renewal with Pro Image Painting, LLC, Westland, MI for painting services at Wayne RESA’s (WRESA) Education Center, Burger Baylor School and the Annex building, in an amount not to exceed \$125,000 for the period July 1, 2026 through June 30, 2027.

Authorized administration to execute a contract renewal with Titan Prudential Security Services, LLC, (Titan), Southfield, MI for Security Guard Services at Wayne RESA’s (WRESA) Education Center, the Annex building, Burger Baylor school, and the Wayne RESA Early Childhood Center in an amount not to exceed \$750,000 for the period of July 1, 2026 to June 30, 2027.

Authorized administration to enter into a contract with ILO Group of Providence, Rhode Island for project management support throughout the process of opening a new Career Technical Education (CTE) dual enrollment program, focused on aviation and aeronautics in an amount not to exceed \$423,000 for the period July 1, 2026 through June 30, 2027.

Authorized administration to enter into contracts with the Local Education Agencies (LEA), Public School Academies (PSA) and Community-Based Organizations (CBO) listed below for one-time payments for Round 2 start-up funding for the Great Start Readiness Programs (GSRP) in the amounts indicated, for a total amount not to exceed \$120,240 for the period December 1, 2025 through September 30, 2026.

Subrecipient Name	Legal Vendor Name	Amount
Dearborn City School District	DEARBORN PUBLIC SCHOOLS	\$42,000
Dreamy DayCare 2, LLC	DREAMY DAYCARE 2 LLC	\$39,120
Kingdom Kare Learning Center	KINGDOM KARE LEARNING CENTER	\$39,120
TOTAL:		\$120,240

Authorized administration to enter into an agreement with Carahsoft Technology Corp related to partnering with the Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP) to develop and implement a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots in an amount not to exceed \$1,400,000.03 for the period June 1, 2026 through June 30, 2027.

Authorized administration to amend Board Recommendation 295-24-25 with Inacomp Technical Services Group (Inacomp), Southfield, MI for Cisco SmartNet maintenance in the amount not to exceed \$43,808 for the period April 23, 2026 through June 30, 2027.

Authorized an amendment to Board Recommendation #253-24-25 to increase the purchase of University of Florida Literacy Institute (UFLI) Classroom and Intervention Kits, Math Kits, and Literacy Lab Kits from ECA Educational Services Inc in Commerce Township, Michigan from \$934,692.72 to \$1,112,047.04 for the period June 1, 2025 through May 31, 2026.

Authorized an amendment to Board Recommendation #284-24-25 to increase the funds for Early On Services for Chitter Chatter P.C. from \$773,000 to \$803,000 for the period July 1, 2025 through June 30, 2026.

WRESA Board Highlights
May 20, 2026

Authorized an amendment to Board Recommendation #327-24-25 to increase funds allocated for PresenceLearning, Inc. from \$550,000 to \$575,000 for the period September 1, 2026 through August 31, 2027.

Authorized an amendment to Board Recommendation #196-25-26 to amend the following local education agencies (LEAs), public school academies (PSAs), and community-based organizations (CBOs) for operating Great Start Readiness Programs (GSRP) in the amounts indicated, for a total amount not to exceed \$113,684,746 for the period October 1, 2025 through September 30, 2026.

Subrecipient Name	Legal Vendor Name	Original Amount	Amended Amount
Above & Beyond Learning Child Care Center GSRP	ABOVE & BEYOND LEARNING CHILD CARE CENTER INC GSRP	\$220,838	\$220,838
Academy for Business and Technology	ACADEMY FOR BUSINESS AND TECHNOLOGY	\$588,902	\$490,752
Advanced Technology Academy	ADVANCED TECHNOLOGY ACADEMY	\$220,838	\$220,838
Agape Love Child Care Center, LLC	AGAPE LOVE CHILD CARE CENTER, LLC	\$163,584	\$92,016
Al Hadi Child Care Center INC	AL HADI CHILD CARE CENTER INC	\$368,064	\$368,064
ALL B Home Daycare	ALL B HOME DAYCARE	\$245,376	\$171,763
Al-Wali Child Care Center	AL- WALI CHILD CARE CENTER	\$184,032	\$81,792
Alawie Educational Service	ALAWIE EDUCATIONAL SERVICES	\$736,128	\$736,128
Allen Park Public Schools	ALLEN PARK PUBLIC SCHOOLS	\$981,504	\$981,504
American International Academy	AMERICAN INTERNATIONAL ACADEMY	\$552,096	\$429,408
American Montessori Academy	AMERICAN MONTESSORI ACADEMY	\$588,902	\$588,902
Angel Land Child Care & Parent Institute	ANGEL LAND CHILD CARE & PARENT INSTITUTE	\$163,584	\$102,240
Arab American Children Center	ARAB-AMERICAN CHILDREN CENTER INC	\$748,397	\$736,128
Bambi Land Learning Center	BAMBI LAND LEARNING CENTER	\$1,496,794	\$1,459,987
Blessed Beginnings Learning Center	BLESSED BEGINNINGS LEARNING CENTER	\$490,752	\$490,752
Blossom Learning Center LLC	BLOSSOM LEARNING CENTER LLC	\$654,336	\$654,336
Brainiacs Clubhouse CDC	BRAINIACS CLUBHOUSE CDC	\$196,301	\$147,226
Bridge Academy	BRIDGE ACADEMY	\$654,336	\$654,336
Bright Beginnings Montessori Child Development Center	BRIGHT BEGINNINGS MONTESSORI-MONTESSORI CHILD DEVE	\$736,128	\$601,171

WRESA Board Highlights
May 20, 2026

Bright Star Learning Center LLC A&W Day Care Center	BRIGHT STAR LEARNING CENTER LLC A&W DAY CARE CENTER	\$654,336	\$654,336
Busy Minds Child Care Center, INC.	BUSY MINDS CHILD CARE CENTER, INC.	\$196,301	\$196,301
Caniff Liberty Academy	CANIFF LIBERTY ACADEMY	\$163,584	\$163,584
Caring Hands Childcare Academy	CARING HANDS CHILDCARE ACADEMY	\$196,301	\$147,226
Chandler Park Academy	CHANDLER PARK ACADEMY SCHOOL DISTRICT	\$817,920	\$787,248
Chapel Hill Early Childhood Education	CHAPEL HILL EARLY CHILDHOOD EDUCATION	\$220,838	\$171,763
Child Star Development Center	CHILD STAR DEVELOPMENT CENTER	\$637,978	\$552,096
Children First Learning Center	CHILDREN FIRST LEARNING CENTER	\$163,584	\$163,584
Children of the Rising Sun Empowerment Center	CHILDREN OF THE RISING SUN EMPOWERMENT CENTER	\$163,584	\$143,136
Childrens Garden II LLC	CHILDRENS GARDEN II LLC	\$220,838	\$220,838
Children's Garden LLC	CHILDREN'S GARDEN LLC	\$932,429	\$932,429
Childrens Paradise Learning Center Inc.	CHILDRENS PARADISE LEARNING CENTER INC.	\$1,226,880	\$1,165,536
Children'z Place 2	CHILDREN'Z PLACE 2	\$220,838	\$220,838
Childtime Childcare, Inc.	CHILDTIME CHILDCARE, INC	\$2,625,523	\$2,441,491
Christios Child Care & Academy	CHRISTIOS CHILD CARE & ACADEMY	\$368,064	\$265,824
Commonwealth Community Development Academy	COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY	\$163,584	\$163,584
Creative Academics Learning Center LLC	CREATIVE ACADEMICS LEARNING CENTER LLC	\$147,226	\$147,226
Creative Montessori Academy	CREATIVE MONTESSORI ACADEMY	\$687,053	\$637,978
Crestwood School District	CRESTWOOD SCHOOL DISTRICT	\$785,203	\$785,203
Cross Bridge Action Network	CROSSBRIDGE ACTION NETWORK	\$194,256	\$194,256
David Ellis Academy	DAVID ELLIS ACADEMY	\$392,602	\$343,526
David Ellis Academy West	DAVID ELLIS ACADEMY-WEST	\$785,203	\$785,203
Dearborn City School District	DEARBORN PUBLIC SCHOOLS	\$6,216,192	\$6,216,192
Dearborn Heights School District #7	DEARBORN HEIGHTS SCHOOL DISTRICT #7	\$490,752	\$470,304
Dee's Little Angels C.C.C	DEE'S LITTLE ANGELS CCC	\$441,677	\$392,602
Detroit Academy of Arts and Sciences	DETROIT ACADEMY OF ARTS & SCIENCES	\$871,085	\$846,547

WRESA Board Highlights
May 20, 2026

Detroit Community Schools	DETROIT COMMUNITY SCHOOLS, A PUBLIC SCHOOL ACADEMY	\$327,168	\$204,480
Detroit Edison Public School Academy	DETROIT EDISON PUBLIC SCHOOL ACADEMY	\$785,203	\$785,203
Detroit Leadership Academy	DETROIT LEADERSHIP ACADEMY	\$490,752	\$490,752
Detroit Public Schools Community District	DETROIT PS COMMUNITY DISTRICT	\$27,985,133	\$23,629,709
Detroit Service Learning Academy	DETROIT SERVICE LEARNING ACADEMY	\$613,440	\$490,752
Development Centers INC	DEVELOPMENT CENTERS	\$294,451	\$294,451
Dk's Childcare and Academy	DK'S CHILDCARE AND ACADEMY	\$102,240	\$81,792
Dove Academy of Detroit	DOVE ACADEMY OF DETROIT	\$327,168	\$294,451
Dreamy Childrens Center	DREAMY CHILDREN'S CENTER	\$981,504	\$736,128
Dreamy Day Care 4 LLC	DREAMY DAY CARE 4 LLC	\$196,301	\$159,494
Dreamy DayCare 2, LLC	DREAMY DAYCARE 2 LLC	\$490,752	\$490,752
Early Childhood University	EARLY CHILDHOOD UNIVERSITY PLAY TIME DAY CARE LLC	\$163,584	\$122,688
Ecorse Public Schools	ECORSE PUBLIC SCHOOLS	\$797,472	\$736,128
Education Consulting Solutions It Takes a Village Academy	EDUCATION CONSULTING SOLUTIONS/IT TAKES A VILLAGE	\$981,504	\$883,354
Empowered Community Outreach Services/Empowered CO	EMPOWERED COMMUNITY OUTREACH SERVICES/EMPOWERED CO	\$245,376	\$245,376
Flat Rock Community Schools	FLAT ROCK COMMUNITY SCHOOLS	\$1,177,805	\$1,177,805
Focus Hope	FOCUS HOPE	\$1,030,579	\$944,698
For Kids Sake	FOR KIDS SAKE	\$196,301	\$196,301
Franklin-Wright Settlements, INC.	FRANKLIN WRIGHT SETTLEMENTS, INC.	\$163,584	\$112,464
Froebel Child Care Inc.	FROEBEL CHILD CARE INC.	\$490,752	\$490,752
Frontier International Academy	FRONTIER INTERNATIONAL ACADEMY	\$163,584	\$163,584
Garden City Public Schools	GARDEN CITY PUBLIC SCHOOLS	\$ 1,717,632	\$1,697,184
George Washington Carver Academy	GEORGE WASHINGTON CARVER ACADEMY	\$662,515	\$453,946
Gibraltar School District	GIBRALTAR SCHOOL DISTRICT	\$368,064	\$368,064
Global Heights Academy	GLOBAL HEIGHTS ACADEMY	\$327,168	\$255,600
Greater Ebenezer Miss BPT	GREATER EBENEZER MISS	\$245,376	\$245,376

WRESA Board Highlights
May 20, 2026

Church Childcare	BPT CHURCH CHILDCARE GREATER EBENEZER CHRISTIAN CHILD CARE CENTER & KIN		
Growing Minds Learning Center INC.	GROWING MINDS LEARNING CENTER INC	\$817,920	\$746,352
Hamtramck, School District of the City of	HAMTRAMCK PUBLIC SCHOOLS	\$552,096	\$552,096
Hanley International Academy	HANLEY INTERNATIONAL ACADEMY	\$662,515	\$662,515
Harper Woods, The School District of the City of	HARPER WOODS SCHOOL DISTRICT	\$654,336	\$521,424
High Achievers Montessori Learning Center L.L.C.	HIGH ACHIEVERS MONTESSORI LEARNING CENTER	\$163,584	\$163,584
Highland Park Public School Academy System	HIGHLAND PARK PUBLIC SCHOOL ACADEMY SYST	\$588,902	\$453,946
Himawari Preschool, LLC	HIMAWARI PRESCHOOL LLC	\$163,584	\$163,584
Hope Academy	HOPE ACADEMY	\$306,720	\$286,272
Inkster Preparatory Academy	INKSTER PREPARATORY ACADEMY	\$196,301	\$171,763
International Child Care Center	INTERNATIONAL CHILD CARE CENTER INTERNATIONAL LANGUAGE SOLUTIONS	\$245,376	\$245,376
Island Kiddie Kampus Child Development Center, INC.	ISLAND KIDDIE. KAMPUS. CHILD DEVELOPMENT. CENTER.	\$163,584	\$132,912
It Takes a Village Academy LLC	IT TAKES A VILLAGE ACADEMY LLC	\$245,376	\$245,376
IXL Northville, LLC	IXL NORTHVILLE, LLC	\$204,480	\$204,480
IXL Plymouth, LLC	IXL PLYMOUTH, LLC	\$204,480	\$204,480
Jade Child Development Center INC.	JADE CHILD DEVELOPMENT CENTER, INC	\$785,203	\$785,203
Joy Preparatory Academy	JOY PREPARATORY ACADEMY	\$163,584	\$122,688
Jude Family Childcare Learning CTR	JUDE FAMILY CHILDCARE LEARNING CENTER	\$163,584	\$61,344
Kiddie Kingdum	KIDDIE KINGDUM	\$196,301	\$196,301
Kiddos Village Academy	KIDDOS VILLAGE ACADEMY	\$392,602	\$355,795
Kids' Avenue Christian Learning Center	KIDS' AVENUE CHRISTIAN LEARNING CENTER	\$196,301	\$85,882
Kids Cottage Early Learning LLC	KIDS COTTAGE EARLY LEARNING LLC	\$143,136	\$143,136
Kids-In-Zion	KIDS-IN-ZION GREATER MOUNT ZION MISSIONARY BAPTIST CHURCH	\$417,139	\$343,526

WRESA Board Highlights
May 20, 2026

Kid's Purpose Daycare LLC	KIDS PURPOSE DAYCARE LLC	\$163,584	\$132,912
Kingdom Kare Learning Center	KINGDOM KARE LEARNING CENTER	\$408,960	\$398,736
Kristy's Early Childhood Development Center	KRISTY'S EARLY CHILDHOOD DEVELOPMENT CENTER	\$466,214	\$453,946
KUEHG Corp - KinderCare Education LLC	KUEHG CORP	\$1,717,632	\$1,558,138
LACC Childcare Academy INC	L.A.C.C. CHILDCARE ACADEMY, INC.	\$392,602	\$306,720
Learning Links Academy	LEARNING LINKS ACADEMY	\$196,301	\$122,688
Lincoln Park, School District of the City of	LINCOLN PARK SCHOOL DISTRICT	\$1,656,288	\$1,656,288
Little Hearts Learning Home LLC	LITTLE HEARTS LEARNING HOME	\$163,584	\$92,016
Little Jungle Network	LITTLE JUNGLE NETWORK	\$245,376	\$245,376
Little Owl Tree House	LITTLE OWL TREE HOUSE	\$163,584	\$143,136
Little Scholars Day Care Center	LITTLE SCHOLARS DAYCARE CENTER	\$662,515	\$564,365
Little Seeds Child Development Center, LLC.	LITTLE SEEDS CHILD DEVELOPMENT CENTER, LLC.	\$220,838	\$220,838
Livonia Public Schools School District	LIVONIA PUBLIC SCHOOLS SCHOOL DISTRICT	\$817,920	\$817,920
Lovin' Touch Learning Center	LOVIN' TOUCH LEARNING CENTER	\$163,584	\$61,344
Martin Luther King Jr Education Center Academy	MARTIN LUTHER KING, JR. EDUCATION CENTER ACADEMY	\$392,602	\$245,376
Matrix Human Services	MATRIX HUMAN SERVICES	\$392,602	\$392,602
Meadowbank Inc.	MEADOWBANK INC.	\$408,960	\$408,960
Metropolitan Children & Youth INC.	METROPOLITAN CHILDREN AND YOUTH INC. UNITED CHILDR	\$392,602	\$374,198
My Child Learning Center Greater Harvest Ministries	MY CHILD LEARNING CENTER	\$163,584	\$71,568
ndividualME Early Learning Academy LLC	ndividualME EARLY LEARNING ACADEMY, LLC	\$220,838	\$220,838
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LCC	\$245,376	\$245,376
NES Teddybear Daycare and Preschool, LLC	NES TEDDY BEAR DAYCARE AND PRESCHOOL LLC	\$204,480	\$204,480
New Greater Bethlehem Temple We Care Child Development Center	NEW GREATER BETHELEM TEMPLE WE CARE CHILD DEVELOPM	\$196,301	\$159,494
New Paradigm College Prep	NEW PARADIGM COLLEGE PREP ACADEMY	\$196,301	\$98,150

WRESA Board Highlights
May 20, 2026

New Paradigm Glazer-Loving Academy	NEW PARADIGM GLAZER-LOVING ACADEMY	\$196,301	\$122,688
New St. Paul Tabernacle Church of God in Christ HE	NEW ST. PAUL TABERNACLE CHURCH OF GOD IN CHRIST HE	\$408,960	\$408,960
Northville Public Schools	NORTHVILLE PUBLIC SCHOOLS	\$883,354	\$883,354
Oakland International Academy	OAKLAND INTERNATIONAL ACADEMY	\$490,752	\$408,960
Oakman Child Care & Development	OAKMAN CHILD CARE & DEVELOPMENT, LLC	\$490,752	\$478,483
Old Redford Academy	OLD REDFORD ACADEMY	\$654,336	\$480,528
PattiCake's Early Learning Center LLC	PATTICAKE'S EARLY LEARNING CENTER	\$163,584	\$163,584
Plymouth-Canton Community Schools	PLYMOUTH-CANTON COMMUNITY SCHOOLS	\$3,312,576	\$3,312,576
Premier MI Brownstown LLC	PREMIER MI BROWNSTOWN LLC	\$163,584	\$163,584
Prosperity Early Learning Center LLC	PROSPERITY EARLY LEARNING CENTER LLC	\$196,301	\$196,301
Quality Child Care & Learning Center	QUALITY CHILD CARE & LEARNING CENTER I	\$220,838	\$147,226
R.A.C.E Reaching All Children Equally	R.A.C.E Reaching All Children Equally	\$736,128	\$736,128
Ready 2 Learn Childcare Center	READY 2 LEARN CHILDCARE CENTER, LLC	\$196,301	\$184,032
Redford Union Schools, District No. 1	REDFORD UNION SCHOOLS, DISTRICT #1	\$588,902	\$478,483
Rhemas Child Care Center	RHEMAS CHILD CARE CENTER	\$245,376	\$159,494
River Rouge, School District of the City of	RIVER ROUGE SCHOOL DISTRICT	\$613,440	\$613,440
Riverside Academy	RIVERSIDE ACADEMY	\$327,168	\$327,168
Riverview Community School District	RIVERVIEW COMMUNITY SCHOOL DISTRICT	\$1,226,880	\$1,226,880
Romulus Community Schools	ROMULUS COMMUNITY SCHOOLS	\$920,160	\$838,368
Smart Start Learning Center	SMART START LEARNING CENTER	\$368,064	\$357,840
Someplace Else Learning Factory LLC	SOMEPLACE ELSE LEARNING FACTORY LLC	\$196,301	\$159,494
South Redford School District	SOUTH REDFORD SCHOOL DISTRICT	\$1,472,256	\$1,472,256
Southgate Community School District	SOUTHGATE COMMUNITY SCHOOL DISTRICT	\$1,226,880	\$1,226,880
Spreading Light Ministry	SPREADING SERVICES LTD.	\$153,360	\$153,360
St. Matthew Lutheran School	ST MATTHEW LUTHERAN CHURCH AND SCHOOL	\$204,480	\$194,256

WRESA Board Highlights
May 20, 2026

St Paul Child Development Center	ST PAUL CHILD DEVELOPMENT CENTER	\$490,752	\$392,602
Star International Academy	STAR INTERNATIONAL ACADEMY	\$981,504	\$981,504
Starfish Family Services	STARFISH FAMILY SERVICES	\$1,012,176	\$817,920
Stepping Stones of Grosse Ile	STEPPING STONES OF GROSSE ILE	\$245,376	\$245,376
Summer Preschool Early Learning Center	SUMMER PRESCHOOL EARLY LEARNING CENTER	\$163,584	\$132,912
Summit Academy North	SUMMIT ACADEMY NORTH	\$817,920	\$807,696
Sunrise Education Center	SUNRISE EDUCATION CENTER	\$196,301	\$147,226
Sweet Peas Early Childhood Center Inc	SWEET PEAS EARLY CHILDHOOD CENTER INC	\$163,584	\$92,016
Taylor School District	TAYLOR SCHOOL DISTRICT	\$2,024,352	\$2,024,352
The Basilica Of Saint Mary Montessori Academy	THE BASILICA OF SAINT MARY MONTESSORI ACADEMY	\$368,064	\$368,064
The Dearborn Academy	THE DEARBORN ACADEMY	\$347,616	\$347,616
The Goddard School of Canton	THE GODDARD SCHOOL OF CANTON	\$490,752	\$490,752
The Learning Tree Child Care Center, INC North	The Learning Tree Child Care Center, INC North	\$490,752	\$490,752
The Learning Tree Child Care Center, INC South	The Learning Tree Child Care Center, INC South	\$392,602	\$380,333
The Learning Tree Child Care Center, INC West	THE LEARNING TREE- WEST	\$245,376	\$245,376
Tipton Academy	TIPTON ACADEMY	\$736,128	\$637,978
Trenton Public Schools	TRENTON PUBLIC SCHOOLS	\$184,032	\$184,032
Trillium Academy	TRILLIUM ACADEMY	\$699,322	\$699,322
Tutor Time Learning Care LLC	TUTOR TIME LEARNING CENTERS LLC	\$736,128	\$736,128
Universal Academy	UNIVERSAL ACADEMY	\$392,602	\$294,451
Universal Learning Academy	UNIVERSAL LEARNING ACADEMY	\$392,602	\$392,602
University YES Academy	UNIVERSITY YES ACADEMY	\$196,301	\$196,301
U of M - Dearborn Early Childhood Education Center	REGENTS OF THE UNIVERSITY OF MICHIGAN	\$327,168	\$316,944
Van Buren Public Schools	VAN BUREN PUBLIC SCHOOLS	\$1,226,880	\$1,206,432
Village of Shiny Stars Child Care Center	VILLAGE OF SHINY STARS CHILD CARE CENTER	\$245,376	\$245,376
Wayne Metropolitan Community Action Agency	WAYNE METROPOLITAN COMMUNITY ACTION AGENCY	\$1,374,106	\$1,257,552
Wayne State University	WAYNE STATE UNIVERSITY	\$531,648	\$429,408
Wayne-Westland Community	WAYNE WESTLAND	\$2,126,592	\$2,126,592

WRESA Board Highlights
May 20, 2026

School District	COMMUNITY SCHOOLS		
Woodhaven-Brownstown School District	WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT	\$1,022,400	\$1,022,400
Wyandotte, School District of the City of	WYANDOTTE PUBLIC SCHOOLS	\$920,160	\$848,592
TOTAL:		\$124,379,053	\$113,684,746

Authorized an amendment to Board Recommendation #221-25-26 to amend the following Educational Entities for 61b State Aid funded activities related to Early Middle College (EMC) and Dual Enrollment state approved Career and Technical Education (CTE) programs in the amounts indicated, for a total amount not to exceed \$106,054 for the period July 1, 2025 through June 30, 2026.

Educational Entities	Original Amount	Amended Amount
Advanced Technology Academy	\$20,027	\$20,027
Gibraltar School District	\$2,579	\$2,579
Grosse Ile Township Schools	\$7,177	\$7,177
Livonia Public Schools School District	\$8,821	\$8,821
Riverview Community School District	\$10,522	\$10,522
Southgate Community School District	\$14,479	\$14,479
Trenton Public Schools	\$26,233	\$26,223
Wayne RESA	\$5,292	\$5,302
Woodhaven-Brownstown School District	\$10,924	\$10,924
TOTAL:		\$106,054

Accepted the following grant(s) for the terms, amounts, and purposes noted:

Grant	Grantor	Amount	Term	Purpose	Responsible Party
2026 Homeless Education Grant (Education for Homeless Children and Youth)	Michigan Department of Education	Initial Allocation \$333,473 Additional Allocation \$182,939 Additional Funds \$158,738 Carryover \$441,831 Total Availability: \$1,116,981	07/01/2025 – 09/30/2026	In collaboration and coordination with Wayne County educational entities to provide comprehensive services to homeless children, youths, and their families.	Educational Services
State Performance Plan Development and Implementation Grant (SPP)	Maquette-Alger Regional Educational Service Agency	\$175,000	10/01/2025 – 09/30/2026	These funds cover a portion of the cost of the Wayne County Jail staff to transport and	Educational Services - Special Education and Early Interventions Services

				monitor residents during their instructional services as a partner in the program to build and improve educational services at the Wayne County Jail.	
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The Board also considered and approved the following Action Items:

1. Second Reading – Board Policy and Administrative Regulations Updates
2. Ratification of AFSCME Local 1882 Wayne RESA Chapter Contract

Superintendent’s Comments

Dr. Colbert shared:

- The month of May continues to fill hearts with gratitude, pride, and deep appreciation as National Teacher Appreciation Week was recognized at the beginning of the month. Appreciation was extended for the Board’s powerful tribute recognizing the unwavering dedication, brilliance, and impact of Wayne County educators while affirming and celebrating the work of teachers and educators from our constituent districts, and our amazing team members throughout Wayne RESA. The tribute was forwarded to each school district following approval at the previous board meeting, and many expressed appreciation for the thoughtful language and recognition included in the message.
- Educators build futures, change trajectories, and make a lasting difference daily. Appreciation was extended to teachers and educators across Wayne County, the region, the state, and the nation for the impact they continue to make. Teachers and educators were recognized as heroes who are exactly what students need during this moment, and encouragement was shared to continue celebrating them throughout the year.
- RESA continues to emphasize that there is an outstanding educator inside each individual serving and supporting students. Educators work behind the scenes, lead from the front, and serve with excellence. Excellence remains the operating standard and is embedded in RESA’s culture and DNA. And with that, we continue to shape the lives of each of the scholars in Wayne County every single day, in every way in which we contribute to their lives and to their learning.
- Wayne RESA celebrated its own staff during the annual “Hour of Power” luncheon on Monday, May 4. The event provided an intentional opportunity to pause, connect, and celebrate staff dedication, passion, and excellence while continuing to strengthen organizational culture. Emphasis was placed on the importance of intentionally investing in and celebrating workplace culture.
- National Nurses Week was also recognized, beginning with National Nurses Day on May 6 and continuing through May 12. Appreciation was extended to Wayne RESA’s school nurses and the Safe and Healthy Schools team for their professionalism, dedication, and daily impact across both the county and the organization. The team was acknowledged as a tremendous asset and true difference-makers whose impact is felt each and every day.
- On Friday, May 8, Wayne RESA welcomed more than 200 eighth-grade students from five schools across Wayne County to the “Backpacks to Briefcases: Your Future on Purpose” event held at the Ted Scott Campus of Wayne County Community College District. Participating schools included Garden City Middle School, Lincoln Park Middle School, Canton Preparatory Academy, David Ellis

Academy, and Detroit Academy of Arts and Sciences. This was the largest student participation to date. Appreciation was extended to the Workforce Development team and all Wayne RESA volunteers who supported the event. Students participated in engaging hands-on experiences, visited college classrooms and programs, and interacted with professionals from multiple industries.

- This event intentionally aligns with Michigan's 60 by 30 initiative, which aims to increase the percentage of working-age adults with a college degree or skill certificate to 60 percent by the year 2030. The experience was intentionally designed for eighth-grade students to expose them early to career pathways and workforce opportunities. Plans are already underway for next year's event at the Ted Scott Campus.
- Participating partners included a pilot from Delta Air Lines, and representatives from Michigan Public Health Institute, Michigan State Police, Dearborn Fire Department, Detroit Police Department, Henry Ford College, Schoolcraft College, IBEW Local 58, the Michigan Department of Natural Resources, and South Redford School District Career Technical Education representatives. High school CTE students also shared their personal experiences with participants during the event.
- Appreciation was extended to the Communications team for capturing video footage and supporting coordination efforts that will assist in future promotion and outreach.
- Continued encouragement was shared for families to enroll four-year-olds in Wayne RESA's Pre-K program. The importance of early childhood education and participation in research-based programs was emphasized, sharing that we have exemplary programs across the county that are accepting enrollment, as well as the excitement surrounding the new teacher training lab model and the classrooms that will open at the Wayne RESA Early Childhood Center. Families were encouraged to apply regardless of income, with reminders that all four-year-old Michigan residents are eligible for enrollment opportunities.
- Recognition was also shared for RESA's Years of Service and Retirement Celebration and Memorial Acknowledgment, taking place following the board meeting on May 20. The event honors years of service, meaningful contributions, and the lasting legacies of individuals who have impacted Wayne RESA and Wayne County communities.
- An update was provided regarding a recent water main break at the Annex. Appreciation was extended to the Building Services and Operations teams for their intentional work in responding to and monitoring the situation. The Annex was temporarily closed for two days to ensure staff safety, and teams relocated to the Education Center during repairs and continued monitoring efforts.
- Additional campus updates were shared regarding infrastructure improvements, including preparation for a new generator that will support our technology infrastructure and ensure continuity during power outages. Updates were also provided regarding landscaping improvements, including grass restoration and the planting of native trees to maintain a safe, aesthetically pleasing, and welcoming campus.
- Dr. Colbert closed by acknowledging the many positive initiatives and celebrations taking place across Wayne County and encouraged continued momentum and pride in the work being done throughout the county. A lot of great things are happening. Let's continue creating memorable experiences, engaging opportunities, meaningful work, and clear evidence of impact. Let's go, Wayne County!

Board Highlights are published by the Office of the Superintendent following monthly meetings of the Wayne RESA Board of Education.

TO: Northville Youth Network Commission, Northville City Council, Northville Township Board of Trustees, Northville Public Schools Board of Education

CC: Glenn Caldwell, George Lahanas

FROM: Kerri Ann Sondreal

DATE: June 1, 2026

**NORTHVILLE YOUTH NETWORK PROGRAM REPORT
May 2026**

PROGRAMS, SERVICES & COMMUNITY PARTNERSHIPS

Christine Spangler, NYN’s Youth Support Specialist, ran all three of our Youth Assistance programs this month: Teen Talk, Project Respect, and Prime for Life. Teen Talk had four adolescents enrolled, Project Respect had six middle school students enrolled and Prime For Life has three high school students enrolled. These restorative practice programs have been instrumental in helping youth understand and define their personal values and goals. Participants learn how their decisions and choices impact their future, ensuring alignment with their values and aspirations. Additionally, the programs emphasizes the broader impact of their actions on others, fostering a deeper sense of responsibility and empathy.

JumpStart registration is open to all incoming 6th grade students within the Northville Public Schools district. Enrollment has been strong, and JumpStart Hillside is at capacity again this year and currently has a waitlist of approximately 14 families.

Collaboration with community partners remains central to the mission of Northville Youth Network in providing comprehensive support to youth and families. These partnerships help ensure services remain aligned with community needs, strengthen resource coordination, and enhance the network of support surrounding young people. As part of this ongoing collaboration, Director Sondreal met with Meaghan Monk at Hillside Middle School to discuss the future of the middle school JumpStart program. The meeting provided an important opportunity for current JumpStart staff to highlight the program’s successes while also identifying areas for continued growth and improvement.

Director Sondreal attended the quarterly meeting of 100 Women Who Care in hopes of being selected to present Northville Youth Network as a potential recipient of the organization’s \$10,000 donation. While NYN was not selected during this funding cycle, attendance at the meeting provided a valuable opportunity to strengthen community connections and increase awareness of the organization’s mission and impact.

GENERAL OPERATIONS

In a continued effort to reinforce Northville Youth Network's role as a safe, welcoming, and accessible resource for families, we are making thoughtful improvements to our meeting and office space. While these updates are modest in scope, they are intentional investments designed to create an environment where youth, parents, and community members feel comfortable, valued, and supported from the moment they walk through our doors.

Creating a warm and inviting atmosphere is an important part of reducing barriers to accessing support and fostering meaningful connections. These enhancements reflect our commitment to ensuring that NYN remains a place where all families feel welcome, respected, and empowered to seek the resources and guidance they need.

YOUTH SUPPORT SERVICES

The tables below indicate the status of referrals for May. The first table outlines the number of clients who are new, in progress, or have been discharged during this period. The second table provides a detailed breakdown of Youth Assistance Program (diversion program) referrals by reason, as well as behavioral health support referrals from all other sources (e.g., parent or school) by reason and type.

NYN May 2026 Referrals			
	New	In Progress	Discharged
Youth Assistance	8	13	4
Case Management	1	2	0
Resource Referral	8		

REFERRALS FOR YOUTH ASSISTANCE PROGRAM (SOURCE: NPS OR LAW ENFORCEMENT)									
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	
Substance use	4	10%	2				2		
Vape/tobacco	3	8%			2	1			
Anger management	0	0%							
Assault	0	0%							
Peer conflict/fighting	7	18%		3		4			
Harassment/bullying	0	0%							
Racial/cultural insensitivity	12	31%		3	3	3	3		
Truancy	0	0%							
Decision making	8	21%		6		1	1		
Destruction of property	2	5%			2				
Retail fraud	0	0%							
Theft/larceny	0	0%							
Other	3	8%		1			2		
TOTAL YAP REFERRALS TO DATE	39		2	13	7	9	8	0	
REFERRALS FOR BEHAVIORAL HEALTH SUPPORT (SOURCE: PARENTS/OTHER)									
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	
Behavioral health issues (depression/anxiety)	45	85%	7	8	12	10	8		
Substance use	0	0%							
Suicidal ideation	0	0%							
Self-harm	1	2%				1			
Eating disorder	0	0%							
School performance/avoidance issue	1	2%		1					
Relational issues-family/peer conflict	1	2%		1					
Social Skills	0	0%							
Behavior/conduct/anger management issues	0	0%							
Grief/loss	0	0%							
Other	5	9%	2	1		1	1		
Type of Support									
Case Management (More complex/comprehensive)		6							
Referral Services (Resource recommendation)		47							
TOTAL PARENT/OTHER REFERRALS TO DATE	53		9	11	12	12	9	0	
TOTAL OF ALL REFERRALS TO DATE									
			11	24	19	21	17	0	

VALUE STATEMENT

Commitment to All:

Founded in belonging; focused on potential. We commit to a culture of respect and equitable access created **with** our students and staff. Through listening and engagement, we foster inclusion for all students across race, ethnicity, socioeconomics, abilities, and identities. We are a community rooted in relationships and trust where each student is able to thrive.

Vision

All learners will be seen, heard and valued as they discover their purpose as kind, contributing members of society.

Mission

Through authentic partnerships, we create and expand opportunities for self-management, critical thinking, and the pursuit of excellence in each learner.

STRATEGIC GOAL AREAS

ACADEMICS &
PROGRAMS

CULTURE & LEARNING
ENVIRONMENT

COMMUNICATIONS &
COMMUNITY
ENGAGEMENT

PERSONNEL &
LEADERSHIP

OPERATIONS

Board of Education

Carin Meyer – President
Melissa Stuart – Vice President
Lisa McIntyre – Treasurer
Dr. Kimberly Campbell-Voytal – Secretary
Ron Frazier – Trustee
Jena Mabrey – Trustee
Meredith Riggan Maurer - Trustee



Superintendent

Dr. RJ Webber

*Approved by Northville
Board of Education on _____*

Academics & Programs

Goal Statement: Northville Public Schools will align curriculum, assessment, and programming to ensure all learners are equitably supported.

First Year Objectives:

- To ensure a guaranteed and viable curriculum, 100% of K-12 Core Classes will complete a curriculum audit, resulting in fully updated and publicly accessible curriculum maps in Atlas by spring 2027, with yearly reviews to ensure ongoing alignment.
- Initiate a balanced assessment system, 100% of core course teams will design and administer at least one common assessment, documenting results to identify achievement gaps across student subgroups.
- Build instructional capacity, 100% of core educators will participate in professional learning on Data-Driven Dialogue, subsequently applying these protocols in future team meetings to adjust instruction based on common assessment outcomes.

Culture & Learning Environment

Goal Statement: Northville Public Schools will create a culture where staff work with students, the community, and each other to support engagement and balance for the whole child.

First Year Objective:

- Develop an MTSS Steering Committee to review current MTSS systems, identify gaps/needs and create an action plan for establishing an aligned MTSS framework.

Communications & Community Engagement

Goal Statement: In an effort to increase engagement, Northville Public Schools will streamline and coordinate clear and effective communication across the district.

First Year Objectives:

- In an effort to streamline and coordinate clear and effective communication, the communications department will conduct an inventory of our apps, communication tools, and programs utilized in the district.
- Using the data collected, the communications team will develop a streamlined communications schedule and structure, utilizing aligned tools to engage our constituents.

Personnel & Leadership

Goal Statement: Northville Public Schools will prioritize personnel and leadership resources to support the learning and well-being of both students and staff.

First Year Objectives:

- **Develop Survey Focus Areas:** Identify key domains and targeted questions to assess staff well-being and areas of interest.
- **Design and Administer Survey:** Develop and implement a staff survey to gather data on well-being and professional interests in an effort to identify personnel needs.
- **Analyze Results and Determine Actions:** Review survey results to identify trends and determine actionable steps to support staff well-being and growth.

Operations

Goal Statement: Northville Public Schools will fund and modernize infrastructure to support best practices in teaching and learning.

First Year Objective:

- Develop and initiate a district-wide master planning process for Northville Public Schools by establishing stakeholder engagement, analyzing district needs and facilities data, and creating an initial long-range planning framework and implementation roadmap within the next 12 months.

DATA-DRIVEN STRATEGIC PLANNING

Northville Public Schools





**Northville Public Schools
2026-2031
Strategic Plan Summary Document**

The Mission of Northville Schools is...

Through authentic partnerships, we create and expand opportunities for self-management, critical thinking, and the pursuit of excellence in each learner.





Letter from Board President and Superintendent

Northville Public Schools 2026-2031 Strategic Plan: Participants Help Shape the Vision and Goals for the Future of Northville Schools.

This document contains the 2026-2031 Northville Public Schools Strategic Plan. We are excited about this plan and the possibilities it provides for our students, parents/guardians, staff, and community to improve education at Northville Public Schools.

Community, parent/guardian, student, and staff forums and an electronic survey resulted in 222 people providing input for the planning process. A Strategic Planning Team of 29 community members, parents/guardians, staff, and students took part in an all-day planning retreat on April 11, 2026.

Throughout the planning process participants expressed high expectations of Northville Public Schools maintaining its high achievement and academic success while promoting balance and wellbeing for students and staff. The goals reflect the ardent desire that has been expressed to embrace change and make improvements as appropriate.

There were several clear and consistent themes that emerged from this process.

1. Northville Public Schools is a premier district with many academic and athletic achievements to be proud of.
2. While academic rigor is valued and celebrated, a shift in thinking to embrace learners of all abilities is desired.
3. Completion of the master plan to further inform future district decisions is an important next step.
4. Aligning the Strategic Plan with the work the Northville MICIP team has already started is crucial for success.

We look forward to continuing to work in partnership with all sectors of our community to implement these goals and suggested strategies.

Carin Meyer, President of the Board

R.J. Webber, Superintendent





Introduction

Strategic Planning is the process of determining what an organization wants to be at some point in the future, and how it will get there. In the current environment where schools are challenged to do more with scarce resources, planning for the future is more important than ever. An effective strategic planning process results in stakeholders focusing on critical priorities that will meet the mission of a quality educational program for all students.

In late 2025, the Northville Public Schools Superintendent and the Board of Education made a commitment to create a three to five-year strategic plan. The School Board created a partnership with the Michigan Association of School Boards to serve as facilitators for this project. The district, under the leadership of the School Board President and Superintendent, completed a process that was data-driven, inclusive of district stakeholders and focused on the priorities that will help the district succeed.

There were several criteria relative to the strategic planning process established by the School Board and the leadership team:

- The process must be inclusive where all stakeholders have an opportunity to provide structured input.
- The School Board must be an integral part of the process — providing input, support, and commitment.
- There must be clarity in the respective roles of the School Board, administrators, staff, parents/guardians, and community.
- There is alignment between the strategic planning process and current strategic initiatives, and critical issues facing the district.
- Timelines, responsibilities, and reporting schedules must be built into the planning processes.
- There must be ongoing communication about the planning process with all internal and external stakeholders.

This strategic plan is a living document. It will serve as a ‘road map’ to future planning, resource allocation, staff development, and decision-making over the next several years.

As part of the planning process, the vision, mission statement, and belief statement were reviewed. Based on qualitative and quantitative data and a new vision, mission and value statements; strategic goals and objectives were developed. Regular monitoring of progress and renewal is critical to the plan’s success.





The Strategic Plan Process

This overview describes the planning process, including the survey, data analysis, planning team roles and responsibilities, and timelines.

Input

Input from students, parents/guardians, community and staff were gathered through a comprehensive electronic survey as well as a series of 13 community, student and staff forums. The community engagement process was conducted to:

- Identify and assess strengths
- Gauge values and perceptions of the community
- Provide an opportunity for input
- Identify areas for improvement
- Gather data to use as a decision-making tool
- Develop communication plans and tools

222 people participated in the survey. (see Attachment 1 for summary).





Local Area and School Demographic Data

An analysis of district demographics and quantitative data was completed. The analysis included demographic, enrollment, educational, financial and personnel trends over the previous five years, 2020-2025, as applicable, in comparison with districts selected by the Board and Administration and state averages, where available (see Attachment 2 for the data analysis summary). The reference districts used for Northville Public Schools were Birmingham Public Schools, Grosse Pointe Public School System, Novi Community School District, Okemos Public Schools, and Rockford Public Schools.

Strategic Planning Team

A Strategic Planning Team was formed to take a primary role in developing the strategic plan. The team consisting of 29 parents/ guardians, community members, board members, students and staff members, were selected with input from the Board of Education and key stakeholder groups. The team participated in a retreat workshop as well as additional committee meetings to develop a mission statement, vision, values, and strategic goals. During the retreat, the team reviewed and discussed relevant quantitative and qualitative data as essential elements in the formation of goals and objectives contained in this document (see team members on page 5).

Collaborating with the Northville Public Schools Board of Education, administration, staff and the entire community really illustrated their level of care for the school, the community, and most of all, the students.

—Christy Conn, MASB Facilitator





Strategic Planning Team Members

Devon Caudill
Kim Campbell-Voytal
Neysa Colizzi
James Cracraft
Casey Czuj
Genna Davis
Ron Frazier
Lynn Gay
Chase Gilbertson
Meghan Irving
Angela Jaafar

Jadie Kieft
Jena Mabrey
Meredith Maurer
Lisa McIntyre
Carin Meyer
Melissa Morse
Krystal Muhammad
Mandee Ordaz
Zachary Paquette
Rebecca Pell
Cheryl Phillips

Emily Pohlonski
Jan Purtell
Joanne Sawicki
Anne Simpson
Melissa Stuart
Amy Terry
RJ Webber





Retreat Workshop

A retreat workshop was held on April 11, 2026. The workshop covered included:

- An overview of the strategic planning process and timelines
- Superintendent report of current and planned initiatives
- An analysis of demographic, quantitative and qualitative data
- A review and renewal of the vision, mission and belief statements
- The establishment of strategic goal areas and key objectives
- Assignment of planning team leaders to develop action plans for each goal and objective, including responsibilities, timelines and measurements

Northville Public Schools 2026-2031 Strategic Plan Vision Statement:

Describes what you want to happen in the long term. It's a statement about your hopes and expectations for the future. The vision statement below was drafted during the Strategic Planning Team Retreat Workshop and finalized during the Implementation Meeting:

The Vision of Northville Public Schools is....

All learners will be seen, heard and valued as they discover their purpose as kind, contributing members of society.





Mission Statement:

Establishes, in the broadest terms, the purpose of a school district. It should answer the question “What ultimate end will the district pursue and in the broadest sense, how?” The following mission statement was drafted during the Strategic Planning Team Retreat Workshop and finalized during the Implementation Meeting:

Through authentic partnerships, we create and expand opportunities for self-management, critical thinking, and the pursuit of excellence in each learner.

Value Statement: The basic beliefs/core values of the district—those things that we believe of utmost importance, providing guidance for how we behave and relate to others. The following value statement was developed during the Strategic Planning Team Retreat Workshop and finalized during the Implementation Meeting:

Commitment to All:

Founded in belonging; focused on potential. We commit to a culture of respect and equitable access created **with** our students and staff. Through listening and engagement, we foster inclusion for all students across race, ethnicity, socioeconomics, abilities, and identities. We are a community rooted in relationships and trust where each student is able to thrive.





2026-2031 Strategic Goals

Strategic Goals: Areas of priority importance in which the district will focus their work (1-5 years). Strategic goals achieve the organization's vision, mission and values. Objectives are SMART—**S**pecific, **M**easurable, **A**chievable, **R**elevant and **T**imely.

The Strategic Planning Team, at the April 11th retreat, developed goal statements and they were completed during the Implementation Meeting, along with specific objectives. The goal areas are categorized below:

2026-2031 Goals

- Academics & Programs
- Learning Environment & Culture
- Communications & Community Engagement
- Personnel & Leadership
- Operations





Following the retreat, administrators were charged with developing specific objectives based on strategic goal areas identified by the team.

Goal Area 1 : Academics & Programs

Strategic Goal Statement: Northville Public Schools will align curriculum, assessment, and programming to ensure all learners are equitably supported.

Priority Objectives:

- ✓ To ensure a guaranteed and viable curriculum, 100% of K-12 Core Classes will complete a curriculum audit, resulting in fully updated and publicly accessible curriculum maps in Atlas by spring 2027, with yearly reviews to ensure ongoing alignment.
- ✓ Initiate a balanced assessment system, 100% of core course teams will design and administer at least one common assessment, documenting results to identify achievement gaps across student subgroups.
- ✓ Build instructional capacity, 100% of core educators will participate in professional learning on Data-Driven Dialogue, subsequently applying these protocols in future team meetings to adjust instruction based on common assessment outcomes





Goal Area 2: Learning Environment & Culture

Strategic Goal Statement: Northville Public Schools will create a culture where staff work with students, the community, and each other to support engagement and balance for the whole child.

Priority Objective:

- ✓ Develop an MTSS Steering Committee to review current MTSS systems, identify gaps/needs and create an action plan for establishing an aligned MTSS framework.





Goal Area 3: Communications & Community Engagement

Strategic Goal Statement: In an effort to increase engagement, Northville Public Schools will streamline and coordinate clear and effective communication across the district.

Priority Objectives:

- ✓ In an effort to streamline and coordinate clear and effective communication, the communications department will conduct an inventory of our apps, communication tools, and programs utilized in the district.
- ✓ Using the data collected, the communications team will develop a streamlined communications schedule and structure, utilizing aligned tools to engage our constituents.





Goal Area 4: Personnel & Leadership

Strategic Goal Statement: Northville Public Schools will prioritize personnel and leadership resources to support the learning and well-being of both students and staff.

Priority Objectives:

- ✓ **Develop Survey Focus Areas:** Identify key domains and targeted questions to assess staff well-being and areas of interest.
- ✓ **Design and Administer Survey:** Develop and implement a staff survey to gather data on well-being and professional interests in an effort to identify personnel needs.
- ✓ **Analyze Results and Determine Actions:** Review survey results to identify trends and determine actionable steps to support staff well-being and growth.





Goal Area 5: Operations

Strategic Goal Statement: Northville Public Schools will fund and modernize infrastructure to support best practices in teaching and learning.

Priority Objectives:

- ✓ Develop and initiate a district-wide master planning process for Northville Public Schools by establishing stakeholder engagement, analyzing district needs and facilities data, and creating an initial long-range planning framework and implementation roadmap within the next 12 months.





Strategic Plan Implementation

The implementation plan will be developed collaboratively by the superintendent and key staff members. Alignment with current school improvement plans will be an integral part of the implementation plan. The district priority goals/objectives identified during the strategic planning retreat will be translated into action plans with measurements, timelines, responsibilities and a board monitoring calendar.

Recommendations for keeping the momentum of the process are the following:

1. Finalize Goals/Objectives/Action plan
 - Measurements
 - Timeline
 - Responsibility
 - Resources
2. Develop reporting/board monitoring calendar
3. Develop communication plan
 - Community
 - Staff
4. Schedule Mid-year progress report
5. Schedule Annual Plan update





STRENGTHS

ACADEMICS & PROGRAMS

- Academic rigor, high achievement district (IB, AP, ALPS, etc.)
- Diverse & successful athletic programs
- Abundant extra-curricular opportunities
- Student commitment to success
- MTSS

CULTURE & LEARNING ENVIRONMENT

- Strong reputation as a district
- Inclusivity initiatives and diversity among students
- Focus on mental health & Social Emotional Learning (SEL)
- Commitment to All is truly practiced
- Restorative practices

COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Committed family engagement & support to the district
- Community support
- Strong sense of community

PERSONNEL & LEADERSHIP

- High quality, high performing, dedicated employees at ALL levels of the district
- Commitment to professional development & collaboration
- Destination district for employees

OPERATIONS

- Financial stability
- Nice, well-maintained facilities
- Safety





OPPORTUNITIES FOR IMPROVEMENT

ACADEMICS & PROGRAMS

- Student self-imposed & parental pressure
- Focus on Career Technical Education (CTE) & life skills classes
- ALPS
- Curriculum alignment throughout the district (teachers, grade levels, buildings)
- Opportunities for more students to take part in sports

COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Consistent apps for parent communication & engagement
- Communication between central office & building level

PERSONNEL & LEADERSHIP

- Increase support staff to help with student behaviors, MTSS (Tier 1), academic progress, SEL, and mental health
- Add assistant principals
- More thoughtful approach to professional development (PD)

CULTURE & LEARNING ENVIRONMENT

- Focus on students who are in the middle on the achievement scale
- HS attendance policy
- Mental Health
 - School start times
 - Less screen time (instructional requirement & phone use)
- Horizontal and vertical alignment, incl. grading

OPERATIONS

- Smaller class sizes
- Parking lots, traffic, and structure of pick-up & drop off lines
- Consistent busing
- Quality of food
- Elementary recess (eating in winter gear)





BARRIERS

ACADEMICS & PROGRAMS

- Continuing to overlook middle achievers
- Pressure from parents
- ALPS
- Focus on STEAM over arts & world language

CULTURE & LEARNING ENVIRONMENT

- Lack of physical space in buildings
- Lack of alignment between buildings
- Culture around screens & technology
- Fear & anxiety

COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Small minority with outsized impact
- High needs parents
- Fixed mindsets
- Pushback & lack of involvement from community
- Lack of ongoing feedback to district

PERSONNEL & LEADERSHIP

- Lack of time for staff meetings, PLCs, adoption of many processes
- Inconsistent leadership practices between schools
- Adequate staffing
- Fixed mindsets
- Lack of teacher input
- Lack of trust from buildings to central office

OPERATIONS

- Funding
- Low bond rate
- Land
- Time





VISION

ACADEMICS & PROGRAMS

- Critical thinking students
- Academic rigor & excellence
- Life-long, global learners
- Ready for life beyond HS, including those who do not attend college, life skills, and soft skills

CULTURE & LEARNING ENVIRONMENT

- Commitment to All/Inclusive
- Collaborative
- Supportive
- Whole child focus, including strong mental health
- Strong peer to peer relationships

COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Strong partnerships w/ parents & community
- Happy whole school district (students, parents, community)
- Empathetic, global citizens

PERSONNEL & LEADERSHIP

- Strong pedagogical practices
- Continuous learning and collaboration opportunities
- Teacher led instruction (not devices)
- Supported & respected teachers

OPERATIONS

- Fiscally responsible
- Safe
- Innovative
- Consistent operations





JUST ONE THING

ACADEMICS & PROGRAMS

- More focus on & opportunity for the middle of the road students
- Less pressure, more balance for the whole child (improved mental health)
- More hands-on, project-based learning
- Re-evaluate ALPS
- Broaden post-secondary focus

CULTURE & LEARNING ENVIRONMENT

- Less screens (for instruction & students abusing cell phone use)
- More creativity in the classroom
- Equitable opportunities for all students
- Build student resiliency & grit through accountability
- Review discipline practices for consistency

COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Build relationships between all invested parties & strengthen communication
- Better, more transparent communication intra district and to parents & community
- Socioeconomic awareness

PERSONNEL & LEADERSHIP

- Hire more building level staff, mostly teachers and classroom support
- Leverage professional learning communities (PLCs) & collaboration
- Consistency across schools for grading (get rid of IB grading scale)
- Investment in teachers (PD & compensation)

OPERATIONS

- Smaller class sizes
- Later start time
- Fix parking issue at HS





Data Driven Strategic Planning: Northville Public Schools

Based on analysis of data in this report, the following points are highlighted concerning Northville Public Schools (NPS):

In general, the data revealed that when compared to state averages and the reference districts selected for this report, Northville Public Schools emerges as a district with a diverse population of high achieving students and a strong financial position.

Demographics

- Northville Public Schools foundation allowance of \$9,608 is the same as two comparison districts, but less than three others. (B-1)
- Enrollment at Northville Public Schools is currently 7,042 students. (B-1, B-3)
- When compared to Wayne RESA, NPS has above average enrollment of in-district students. (B-2)
- Over the last 20 years, NPS has had a net gain of approximately 360 students, however, enrollment is currently down 350 students from its highest during that 20-year period which was 2018. (B-3)
- For the last 15 years NPS's kindergarten cohort has never outpaced the 12th grade cohort. (B-4, B-5)
- English language learners (ELL) has increased 70.9% from 2021 to 2025. (B-7)
- Based on most recent data available, the district's 2013 average household income is the second highest of the reference districts and is above average. (B-8)
- 6.5% of NPS students qualify for Free and/or Reduced Lunch. (B-7, B-9)
- NPS's Free and/or Reduced Lunch population is the lowest of comparison districts. (B-10)
- Northville Public Schools is third among its peers for percentage of students who qualify for ELL services. (B-11)
- NPS has more students leaving the district than entering it and these charts only reference public schools. (B-12, B-13, B-14)



**Academic Performance**

- Compared to reference districts, NPS has the most post-secondary first-year first-time college students. (C-1, C-2)
- Math proficiency of Northville Public Schools students was above comparison districts and state averages in 3rd, 4th, 6th and 7th grade levels on the 2024-2025 M-Step. 5th grade scored 2nd among comparison districts and was still well above the state average in math. (C-3, C-6, C-9, C-14, C-17)
- ELA (English Language Arts) proficiency on the 2024-25 M-Step assessment for Northville Public Schools students was well above state averages in assessed grade levels 3rd, 4th, 5th, 6th, and 7th and first among reference districts. (C-4, C-7, C-10, C-15, C-18)
- Social Studies proficiency of NPS students in grades 5th, 8th and 11th on the 2024-25 M-Step assessment were all above the state average and other schools in Wayne RESA. 5th grade ranked first among reference districts. 8th grade, however, ranked fifth among reference districts. 11th grade ranked third among the reference districts. (C-11, C-21, C-23)
- Science proficiency of NPS students in grades 5th, 8th and 11th on the 2024-25 M-Step assessment were above the state average. Grades 5th and 8th were first among comparison districts, and 11th ranked second among comparison districts. (C-12, C-20, C-22)
- The District's 2025 SAT College Readiness Math score was 61% and Evidenced Based Reading & Writing (EBRW) score was 85%. The proficiency % is well above the Wayne RESA average and ranked 2nd among the reference districts. (C-24, C-25, C-26)
- The district's 2024 cohort graduation rate of 98% at Northville High School was above the statewide average by 16% points. The district did have a 100% graduation rate from 2019 to 2022. (C-27)
- Northville High School average student attendance dropped 1.5% from 2020 to 2025 with the attendance rate in 2025 at 93.9%. (C-28)
- Cooke School's attendance rate is historically lower than the rest of the Northville district. (C-28)
- Northville Public Schools offers over 20 Advanced Placement classes. English Language & Composition and Psychology both had over 200 students enrolled for the 2024-2025 school year. (C-29 through C-41)





- AP Biology has seen a steady decrease in enrollment over the past five years, while AP Environmental Science has seen a steady increase. (C-29, C-34)
- Over the past five years 2D Art & Design has had a 100% AP test pass rate. (C-29)
- While Italian was not offered in 2024-2025, the four years previous also demonstrated a 100% AP test pass rate. (C-36)
- Spanish language has had the lowest AP test pass rate, averaging 71% over the past five years. (C-39)
- Dual enrollment participation at NHS has increased from 53 students in 2020-2021 to 107 students in 2024-2025.(C-42)

Finance

- In fiscal year 2025 (school year 2024-2025), Northville Public Schools fund balance was \$33,350,439. This is 33.5% of total budget. (D-1, D-10, D-11, D-12)
- Northville Public Schools has experienced very low fiscal distress over the past 12 years, with nine of those years rated level 0. A 10 indicates a high level of distress and a 0 indicates no distress. This quite exceeds the fiscal health of comparison districts. (D-2, D-3)
- General fund expenditures at \$14,152 per student rank last among the reference districts. (D-4, D-5)
- In 2025, Northville ranked 5th among its reference districts regarding revenue from local sources, 4th from state sources, and 3rd from federal sources. (D-6)
- In 2025, Northville Public Schools expenditures ranked 4th for instruction – basic programs & instruction-added needs, 5th for instructions staff & pupil services, and ranked 6th/last for spending on school administration. (D-7)
- In 2025, Northville Public Schools ranked 3rd in transportation expenses, 4th in general administration, 5th in operations & maintenance, as well as 6th/last in central support services and business interests & abatements among the reference districts. (D-8)
- From 2012 to 2025, the district's fund balance has been above 10%, and from 2018 to 2025 it has been above 30%. (D-10, D-11)
- In 2025, Northville's fund balance as a percentage of expenditures ranked 1st among its reference districts, with the next highest district at about half of Northville's fund balance percentage; Rockford (16.2%). (D-12)





- Northville's debt retirement millage ranked lowest among its reference districts. (D-13, D-14)
- Northville Public Schools has the 5th best pupil to staff ratio among the reference districts at 8.30. (D-15)
- 2024 is the first year noted that special education transportation costs have exceeded those of the general education students. (D-16)
- Northville Public Schools' operations as a percent of expenditures ranked 2nd lowest among the reference districts. (D-17)

Personnel

- At 872 in 2025, Northville Public Schools total staff is the highest it has been since 2010. (E-1, E-2)
- Teachers make up 37.57% of the staff in 2025. (E-3, E-4)
- In 2025, NPS had the highest teacher to pupil ratio at 21.30. (E-5)
- Northville Public Schools ranked 3rd for pupil to school administrator ratio among reference districts. (E-6)
- Northville Public Schools (8.1) is above the region (7.3) and the state (7.3) for pupil to all staff ratio. (E-7)
- Northville Public Schools ranks 5th among the reference districts for compensation per staff FTE in 2025. (E-8)
- Northville Public School ranks 2nd among the reference districts for benefits as a percent of salaries. (E-9)
- For the 2024-2025 school year, NPS ranked the third highest for teacher salary among reference districts at \$83,594. (E-5, E-10)
- Of the 453 teachers in 2025, 69.5% of Northville Public Schools have a Master's degree, 16.3% have a Master's plus 15, and less than 1% have a Doctorate, for a total of 85.8% of the district's teachers having advanced degrees. (E-11)
- 28.9% of teachers at Northville Public Schools have been with the district more than 20 years. 33.6% of the teachers have been with the district 5 years or less. (E-12)

Submitted: March 31, 2026





The Wave | In the arena of education, what are incoming and outgoing trends, ideas, practices, paradigms, etc.?

ON THE HORIZON

- | | | |
|--|--|---|
| <ul style="list-style-type: none"> • Access and evaluation of information*^ • Shifts in curricular pedagogy • Student-centric aka customer service • Decreased screen use • Professional Learning | <ul style="list-style-type: none"> • Community (PLC) • State mandated math curriculum • Funding and legislative changes • AI • Possible change in state | <ul style="list-style-type: none"> • curriculum (MI Education Guarantee) • Flexible and blended learning days • Learning environment • Universal Pre-K • Inclusion |
|--|--|---|

EMERGING

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Staff well-being* • Social-emotional learning (PK-5)* • Increased social-emotional needs^ • Acceptance of multiple pathways (post-secondary) | <ul style="list-style-type: none"> • Effective community partnerships • Science-based reading practices • Focus on skill trades • Multiple modes of instruction | <ul style="list-style-type: none"> • Early childhood education (free pre-k for all) • Online learning • Community & business partnerships |
|---|---|--|

^Sour Apple – items identified as most concerning
 *Star – items identified as most exciting



**ESTABLISHED**

- Community service
- Restorative practices
- Support systems for all
- Curriculum adoption
- Access to technology
- Differentiation
- Student directed learning (secondary)
- Social Emotional Learning (SEL) practices
- Student choice

DISAPPEARING

- Accountability for attendance^
- Student engagement^
- Parent trust in schools^
- Suspension as first resort
- Memorization & regurgitation
- Single data point = success
- Whole language (reading instruction strategy)
- One size fits all
- Split classes
- Paper





Elementary Academic Data

- Relative to peers, above
- What groups do we need to target? Flat line growth in ELA & math (no growth in 9 years for ELA, since COVID for math)
- Science & social studies increase over time, still higher than peers
- ELA proficiency impacts science, math, social studies

Secondary Academic Data

- Positive findings
 - Leading like districts in test scores
 - History of attention to curriculum and continuous improvement
- Areas of opportunities
 - PSAT Math – Students who are college/career ready in math
 - Social studies standards
 - Re-focus class offerings

Personnel

- Positive findings
 - Benefits and salary
 - Increased staffing
- Areas of opportunities
 - Class sizes
 - Salary compression/internal admin recruitment
 - Still need more staff for support





Demographics and Enrollment

- Continued increasing enrollment
- Reevaluate ALP at each elementary, offer limited school of choice
- Attract families with young children; offer out of district GSRP families cont. in elementary
- ELA families
 - Language immersion program
 - School of choice opportunities
 - Build support for families

Finance

- Highest paid teachers for the past 12 years (certified)
- Low fiscal distress
- Opportunities
 - Planned spend down of fund balance
 - NPS could reduce/improve staff:pupil ratio
 - Improve salaries for building admins (in last place)
 - Bus/transportation costs (special education, athletics, extracurricular)
- Why is Northville bond rate so low? How do we address that? Communicate plan.



DATA-DRIVEN STRATEGIC PLANNING

Northville Public Schools

Christy Conn
Consultant, MASB



STRATEGIC PLANNING PROCESS

TIMELINE

Date	Activity
November 2025	Board Presentation
December 2025	Board Approval of the Process
January through March 2026	Data Collection & Input Sessions
April 2026	Retreat
April 2026	Implementation Workshop
June 2026	Present Final Report to the Board of Education for Approval

8 MONTHS

INPUT SESSIONS

PURPOSE

- Provide an opportunity for input
- Gauge values and perceptions of the community
- Gather data to use as a decision-making tool
 - Identify and assess strengths
 - Identify areas for improvement
 - Identify barriers of implementation
 - Identify a vision

222 RESPONSES

MICHIGAN ASSOCIATION OF SCHOOL BOARDS

PLANNING TEAM RETREAT

April 11, 2026

Agenda

- An overview of the strategic planning process and timelines
- An environmental scan
- A report of current and planned initiatives
- A review of current vision, mission and belief statements
- A review and analysis of stakeholder input data
- A review and analysis of demographic and district data
- Development of proposed vision, mission and belief statements
- The establishment of strategic goal areas, goal statements and identification of potential key objectives
- An overview of next steps

8 FULL HOURS

MICHIGAN ASSOCIATION OF SCHOOL BOARDS

PARTICIPANTS

Devon Caudill
Kim Campbell-Voytel
Neysa Colizzi
James Cracraft
Casey Czuj
Genna Davis
Ron Frazier
Lynn Gay
Chase Gilbertson
Meghan Irving

Angela Jaafar
Jadie Kieft
Jena Mabrey
Meredith Maurer
Lisa McIntyre
Carin Meyer
Melissa Morse
Krystal Muhammad
Mandee Ordaz
Zachary Paquette

Rebecca Pell
Cheryl Phillips
Emily Pohlonski
Jan Purtell
Joanne Sawicki
Anne Simpson
Melissa Stuart
Amy Terry
RJ Webber

29 DEDICATED PARTICIPANTS

MICHIGAN ASSOCIATION OF SCHOOL BOARDS

RETREAT OUTCOMES

MISSION & VISION

The **MISSION** of Northville Public Schools is...

Through authentic partnerships, we create and expand opportunities for self-management, critical thinking, and the pursuit of excellence in each learner.

The **VISION** of Northville Public Schools is...

All learners will be seen, heard and valued as they discover their purpose as kind, contributing members of society.

RETREAT OUTCOMES

VALUE STATEMENT

Commitment to All:

Founded in belonging; focused on potential. We commit to a culture of respect and equitable access created **with** our students and staff. Through listening and engagement, we foster inclusion for all students across race, ethnicity, socioeconomic status, abilities, and identities. We are a community rooted in relationships and trust where each student is able to thrive.

RETREAT OUTCOMES

GOAL STATEMENTS

Northville Public Schools will...

- Align curriculum, assessment, and programming to ensure all learners are equitably supported.
- Create a culture where staff works with students, the community, and each other to support engagement and balance for the whole child.
- Streamline and coordinate clear and effective communication across the district. (in an effort to increase engagement)
- Prioritize personnel and leadership resources to support the learning and well-being of both students and staff.
- Fund and modernize infrastructure to support best practices in teaching and learning.

IMPLEMENTATION WORKSHOP

April 27, 2026

Agenda

- ✓ Provide a review of the process
- ✓ Discuss Implementation Workshop handouts
- ✓ Review the vision, mission, and value statements
- ✓ Review goal statements
- ✓ Determine potential objectives and finalize objective(s) for each goal statement that could be accomplished in the first year
- ✓ Review action planning for selected objectives
- ✓ Review Strategic Plan monitoring processes

Northville Public Schools

GOAL STATEMENTS WITH FIRST YEAR OBJECTIVES

GOAL AREA 1:

ACADEMICS & PROGRAMS

STRATEGIC GOAL STATEMENT: Northville Public Schools will align curriculum, assessment, and programming to ensure all learners are equitably supported.

Priority Objectives:

- To ensure a guaranteed and viable curriculum, 100% of K-12 Core Classes will complete a curriculum audit, resulting in fully updated and publicly accessible curriculum maps in Atlas by spring 2027, with yearly reviews to ensure ongoing alignment.
- Initiate a balanced assessment system, 100% of core course teams will design and administer at least one common assessment, documenting results to identify achievement gaps across student subgroups.
- Build instructional capacity, 100% of core educators will participate in professional learning on Data-Driven Dialogue, subsequently applying these protocols in future team meetings to adjust instruction based on common assessment outcomes

Northville Public Schools

GOAL STATEMENTS WITH FIRST YEAR OBJECTIVES

GOAL AREA 2:

LEARNING ENVIRONMENT & CULTURE

STRATEGIC GOAL STATEMENT: Northville Public Schools will create a culture where staff works with students, the community, and each other to support engagement and balance for the whole child.

Priority Objective:

- Develop an MTSS Steering Committee to review current MTSS systems, identify gaps/needs and create an action plan for establishing an aligned MTSS framework.

Northville Public Schools

GOAL STATEMENTS WITH FIRST YEAR OBJECTIVES

GOAL AREA 3:

COMMUNICATIONS & COMMUNITY ENGAGEMENT

STRATEGIC GOAL STATEMENT: In an effort to increase engagement, Northville Public Schools will streamline and coordinate clear and effective communication across the district.

Priority Objectives:

- In an effort to streamline and coordinate clear and effective communication, the communications department will conduct an inventory of our apps, communication tools, and programs utilized in the district.
- Using the data collected, the communications team will develop a streamlined communications schedule and structure, utilizing aligned tools to engage our constituents.

Northville Public Schools

GOAL STATEMENTS WITH FIRST YEAR OBJECTIVES

GOAL AREA 4:

PERSONNEL & LEADERSHIP

STRATEGIC GOAL STATEMENT: Northville Public Schools will prioritize personnel and leadership resources to support the learning and well-being of both students and staff.

Priority Objectives:

- **Develop Survey Focus Areas:** Identify key domains and targeted questions to assess staff well-being and areas of interest.
- **Design and Administer Survey:** Develop and implement a staff survey to gather data on well-being and professional interests in an effort to identify personnel needs.
- **Analyze Results and Determine Actions:** Review survey results to identify trends and determine actionable steps to support staff well-being and growth.

Northville Public Schools

GOAL STATEMENTS WITH FIRST YEAR OBJECTIVES

GOAL AREA 5: **OPERATIONS**

STRATEGIC GOAL STATEMENT: Northville Public Schools will fund and modernize infrastructure to support best practices in teaching and learning.

Priority Objective:

- Develop and initiate a district-wide master planning process for Northville Public Schools by establishing stakeholder engagement, analyzing district needs and facilities data, and creating an initial long-range planning framework and implementation roadmap within the next 12 months.

ASKING FOR BOARD APPROVAL

- MISSION** STATEMENT
- VISION** STATEMENT
- VALUE** STATEMENT
- GOAL** STATEMENTS

MASB RECOMMENDATIONS **ENSURING SUCCESS**

- ✓ Align the Strategic Plan with the MICIP Plans
- ✓ Align the Strategic Plan with the 2026-31 Budget and beyond
- ✓ Develop and implement a reporting/Board monitoring calendar
- ✓ Develop and implement an internal/external communications plan
- ✓ Develop and implement action plans for each identified objective
- ✓ Create opportunities for involvement for those invested in the district
- ✓ Schedule a One-Year Renewal

FINAL THOUGHTS

*Collaborating with the **Northville Public Schools**, the Board of Education, administration, staff, and the entire community really illustrated their level of care for the schools, the community, and most of all, the students.*

Christy Conn
MASB Consultant

Memo

TO: RJ Webber, Superintendent

FROM: Rebecca Pek, Assistant Superintendent, Office of Human Resources

CC: Brian Sumner, Director of Human Resources and Employee Relations
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: June 9, 2026

RE: Administrator Hire Recommendation

Background:

This opening was created as a result of the transfer of Krystal Muhammad from her Assistant Principal position at Northville High School to Director of Instructional Services for the district.

HUMAN RESOURCES

The district's administrator hiring process is both robust and thorough. We reviewed over 100 applicants for this open position and narrowed the field through the screening process, COLT interviews, stakeholder interviews including staff, students and parents, and finally, the Superintendent interview.

This comprehensive process revealed that one candidate, **Ms. Jessica Fisher**, had the full support and was fully supported by the Stakeholder group and fully supported after interviewing with the Superintendents. Based on the totality of the process and a comprehensive reference check, Jessica Fisher was made a conditional offer of employment, pending Board approval, which she accepted enthusiastically.

Jessica Fisher is a highly experienced instructional leader with a proven track record in high school administration, teacher development, and student achievement. She currently serves as Assistant Principal at Walled Lake Central, where she supervises core departments, leads professional learning, and coordinates MTSS systems to support the whole child. Her prior role as assistant principal at Seminole High School in Florida included expanding equitable access to advanced coursework through data-informed leadership. Combined with her background in district-level professional development and teacher coaching, Jessica brings strong expertise in instructional improvement, collaborative leadership, and building inclusive school cultures—making her an excellent fit for Northville High School. Jessica is thrilled to be part of Northville Public Schools and is eager to begin his new journey with our staff, students, parents and community.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a one-year, probationary contract (Northville Association of School Administrators) for Jessica Fisher to serve as Assistant Principal for Northville High School for the 2026-27 school year. Please refer to the supporting reference documents for additional information about this candidate.

Memo

TO: RJ Webber, Superintendent

FROM: Brian Sumner, Director of Human Resources and Employee Relations

CC: Rebecca Pek, Assistant Superintendent of Human Resources & Development
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: June 4, 2026

RE: Teacher Hires

Background:

The District remains actively engaged in hiring for the 2026-27 school year and the following hires are all part of that ongoing hiring process.

Hillside Middle School

Middle School Mathematics Teacher

This position materialized as a result of a current HMS mathematics teacher retiring. **Alexandra “Alex” Borseth** comes to us from Farmington Public Schools where she has taught each of her first three years as a middle school mathematics teacher. A graduate of Michigan State University, with certifications in Mathematics and Teaching English to Speakers of Other Languages (TESOL), Alex also holds her Masters degree from Western Governors University in Learner Experience Design and Educational Thinking. As part of our interview process, we had the opportunity to see Alex teach a lesson and engage with students and we were able to observe her ability to connect with students right from the outset, a quality her previous principal pointed out, while acknowledging, “Kids love her.” In addition to those connections and relationships, Alex’s interest in and work with *Building Thinking Classrooms* (“BTC”) was something that stood out through our interview process, considering the increased use of BTC in our middle school math classrooms in recent years. The Hillside interview team is excited about Alex joining the Hillside team next August.

Elementary

Elementary Physical Education Teachers

Both of these positions are also the product of retirements of two of our Elementary Physical Education teachers.

Joy Hudyma is no stranger to Northville Public Schools, having been employed as a beloved paraprofessional for the past five years. Joy has always had designs of teaching Physical Education, but took a slightly different path to begin her professional career by working in healthcare in cardiac, fitness, and exercise. After a period of helping to raise her family, Joy decided it was time to go after that “teaching itch” she has always had, and thus started as a paraprofessional while pursuing her Masters Degree from Concordia University for her teaching certification in Physical Education and Health. Not only has Joy served as a paraprofessional at Moraine Elementary, but she completed her student teaching in a Hillside Middle School physical education classroom – and that’s not it, Joy has also been serving as our middle school rowing coach dating back to October 2023. Everyone is enthusiastic about the potential of Joy now joining our elementary PE teacher team.

Kate Leach is a recent 2026 graduate of Western Michigan University with a Bachelor of Science Degree in K12 Physical & Health Education. Kate’s enthusiasm, joy and passion were characteristics that resonated with our interview committee, as I think everyone saw how those characteristics would translate to the classroom in delivering PE instruction and making connections with students. Not surprisingly, both Kate’s cooperating teacher from her student teaching this past January through April, as well as the principal where Kate has been serving as a building substitute each of the past several springs, raved about her positive energy and passion and the manner in which those qualities connect with students. We look forward to seeing these same characteristics in play within the PE setting here in our NPS elementary schools.

Cooke School

SCI Teacher

This hire comes as the result of a recent resignation that will be effective the end of this 2025-26 school year. **Kristina Taylor** is another product of the Para-to-Teacher program through Wayne RESA. Kristina recently completed her Bachelor of Arts Degree in Cognitive Impairments from Eastern Michigan University. Having served as a para educator at Cooke since August of 2010, Kristina understands the challenges our learners at Cooke encounter and recognizes how we can best approach and meet such learning needs. She knew she wanted to be a teacher since the age of five, and after working at Cooke as a para educator and being offered the opportunity to participate in the Para-to-Teacher program, pursuing her teaching certification with designs of eventually teaching at Cooke became a no-brainer. We are excited Kristina elected to take this next step and look forward to the potential of her working in this new and different capacity as a Cooke classroom teacher.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a probationary contract for the 2026-2027 school year for the following individuals: Alexandra Borseth, Joy Hudyma, Kate Leach and Kristina Taylor. Please refer to the supporting reference documents for additional information about the candidates.

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Alexandra Borseth

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>Western Governors University</u>	<u>2024</u>
<u>BA</u>	<u>Michigan State University</u>	<u>2021</u>

MAJOR(S): Elementary Education

Learner Experience Design

MINOR(S): Teaching English as a Second Language (TESOL)

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 4 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 4

SALARY INFORMATION: \$69,590.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Hillside Middle School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: June 9, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Joy Hudyma

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MS</u>	<u>Concordia University</u>	<u>2026</u>
<u>BS</u>	<u>Eastern Michigan University</u>	<u>2009</u>

MAJOR(S): Physical Education & Health

MINOR(S): Biology

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 1

SALARY INFORMATION: \$59,462.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Elementary Level

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: June 9, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Kristian Taylor

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>BS</u>	<u>Eastern Michigan University</u>	<u>2026</u>

MAJOR(S): Special Education – Cognitive Impairment

MINOR(S):

CERTIFICATION/LICENSE: Standard Certificate

EXPERIENCE: 0 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: BA Step 1

SALARY INFORMATION: \$54,644.00

EFFECTIVE DATE OF ASSIGNMENT: 2026/2027

BUILDING ASSIGNMENT: Cooke School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: June 9, 2026

REQUEST FOR SUPPLEMENTAL ALIGNED MATERIAL APPROVAL FORM

I. Course: Spanish 1




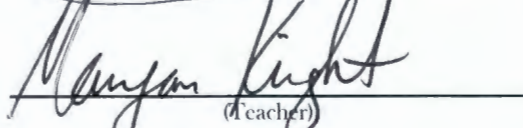
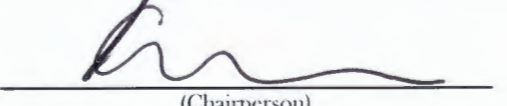
Grade: (Grade 8 and NHS sections)

Change from: <i>(if applicable)</i>	Change to:
Title: <u>Pobre Ana</u>	Title: <u>Esmeralda, La Tortuguita Marina</u>
Author: <u>Blaine Ray</u>	Author: <u>Kristy Placido</u>
Publisher: <u>TPRS Publishing</u>	Publisher: <u>Wayside Publishing Company</u>
Copyright: <u>(2000, 2020,2026) versions</u>	Copyright: <u>2020</u>

II.

Title of Text, Software, Manipulatives, Etc. <small>(Teacher Edition, Student Edition, other (please specify with detail))</small>	ISBN Number	Quantity
Esmeralda, La Tortuguita Marina	978-1-64498-128-3	210
Esmeralda, La Tortuguita Marina Teachers Guide and Audio Version		6

Note: The Office of Instruction will contact the publishers for exact costs. Please attach any cost estimates or contact information that you feel might be helpful.

Committee Members:	 Matt Creighton, NHS WL Chair (Dept. Chairperson)	 Department
May 6, 2026	 (Administrator)	 (Teacher)
DCC:	 (Chairperson)	5/12/26 Date
Board of Education:	_____ Chairperson)	_____ Date

Return completed form to the Office of Instruction.

Text Information

Title: Esmeralda

Author: Kristy Placido

Book Information/ISBN:

978-1-64498-128-3 from Waysidepublishing.com

Synopsis: (Excerpt taken from TPRS BOOKS Website)

With a lot of support from helpful human and animal friends, Esmeralda is ready to begin the long search for her mother. Join Esmeralda on a perilous and exciting marine adventure!

(Each chapter is a series of events that lead up to her finding her mother: getting lost, looking for family, possibly being eaten by a predator, consuming a plastic bag from the ocean to name a few).

The low unique word count and high frequency factor (the number of times core structures are embedded in the text) in the Comprehension-based™ reader, 'Esmeralda, la tortuguita marina', make this an ideal comprehension-based™ reader for beginning Spanish students. Each page is loaded with cognates (words that are similar in English and Spanish), recycled vocabulary, and illustrations, which makes this read highly comprehensible.

Justification (need in curriculum):

The current textbook that our Spanish 1 class previously referenced is from 2001. When Northville Public Schools transitioned to the International Baccalaureate Middle Years Program (MYP) in the mid 2010's, we took on the task of using the textbook as a guide and creating our own units that align more with the new curricular framework. We chose this route as no textbook on the market can organize the material and vocabulary to our liking.

One of the skills that has been lacking in our curriculum is the ability to complete various literacy/reading activities that build fluency. Over the last few years, Northville Public Schools Office of Instruction has been very generous to allow many of our department members to attend a Comprehensible Input Conference in Saline, Michigan that specifically addresses Comprehensible Input (CI) in the Classroom and how to work with numerous literacy strategies. After much thought and discussion, we have decided on two novels that will enhance the curriculum and build on the MYP framework that we already have in place when it comes to a Global Society.

The purchase also includes a 536 page Teacher's Guide and an Audio set of files for the novel that will allow us to reach all learners and incorporate various video clips and other cultural materials. These additional resources will add to the concepts discussed in the novel and align with our MYP framework.

Academic Relevance:

After some discussions with science teachers, they have generously connected *Esmerelda* to some MS Science standards. The Spanish 1 teachers believe that we could make some meaningful connections for students cross-curricular with the novel if time permits. This may also assist with reinforcing multi-discipline connections for students and assist them in making text connections with their other classes and real-life scenarios. The standards that Science provided are listed below:

MS-LS2-1 Ecosystems: Interactions, Energy, and Dynamics

Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.

MS-LS2-2 Ecosystems: Interactions, Energy, and Dynamics

Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems.

MS-LS2-5 Ecosystems: Interactions, Energy, and Dynamics

Evaluate competing design solutions for maintaining biodiversity and ecosystem services.

MS-ESS3-3 Earth and Human Activity

Apply scientific principles to design a method for monitoring and minimizing a human impact on the environment.

TEXTBOOK EVALUATION PROCESS

Course Spanish 1 (MS/HS) (World Language)-- Esmeralda: La Tortuguita Marina

Grade: 9-12th

Number of Students Enrolled in Course (middle/high school): 200 (+/-)

Teachers Reviewing Materials Matt Creighton (HS WL Chair) / Spanish 1 Teachers
(MM/HS/NHS)

Total: 30 / 30

I. Alignment to Curriculum Standards (Power Standards noted in locally created maps and units)

Rating Scale: 1-10 **Score:** 10

List Power Standard	Meets or Exceeds (✓)	Comments
1.2.N.L.d Understand the main idea of an audio presentation (CD, lecture, radio, podcast, song/music)	X	<i>Esmeralda</i> aligns to many key state and national standards with its print and audio versions.
1.2.N.R.b Understand the main idea of simple accessible written materials in the target language such as textbook passages, age-appropriate magazine and newspaper articles/ads, websites/internet, poetry or stories.	X	
2.1.N.G.f Identify a major historic event that impacted the culture.	X	
3.1.N.a Reinforce previously learned content knowledge through the target language.	X	
3.2.N.a Use audio, visual and/or print materials available only in the target language to recognize that a topic or situation may be viewed differently in one's own culture than in the target culture.	X	
4.1.N.a Identify basic target culture practices and compare them to one's own.	X	
5.1.N.b Use authentic target language print materials and electronic media to explore topics of personal interest and enjoyment.	X	

Other Feedback or Concerns Regarding Resource from Team:

- Esmeralda would fulfill a missing text for the semester and provide a solid novel to improve literacy skills. This text would accompany our 3 teacher-created units during 1st-semester MYP which align with the IB curriculum framework.
- Esmeralda is an accessible text that can be scaffolded for a diverse population of learners and used nicely with the IB Learner Profile within the cultural investigation.
- Our classes have not been using a textbook for close to 12 years. We are currently not in possession of any textbooks that align with our course. Unfortunately, we cannot find a current resource that addresses all of the MYP framework and content standards needed for a level 1 class.



Quote

Quote #: Q-167475
Date: 4/27/2026
Expiration Date: 8/25/2026

Wayside Publishing
15 Gendron Dr, Ste 5
Lewiston, ME 04240-1049

Payment Address:

Wayside Publishing
PO Box 3
Freeport, ME 04032

Phone: (888) 302-2519
Fax: (888) 302-2519
Email: info@waysidepublishing.com
www.waysidepublishing.com

Anticipated Subscription Start Date: 5/29/2026

Integration & Rostering Method:

Quote To:

Northville Public Schools
Attn: Accounts Payable
405 W. Main St.
Northville, MI 48167-1576
US

Ship To:

Northville Public Schools
Attn: Matt Creighton
404 W. Main St.
Northville, MI 48167
US

Esmeralda Reader and Digital TE's

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
140	9781644981283	Esmeralda, Spanish, Student Edition, Softcover print book		\$1,575.00	\$1,260.00
6	9781641591485	Esmeralda, Spanish, Teacher Edition, Digital	1	\$141.00	\$112.80
Esmeralda Reader and Digital TE's TOTAL:					\$1,372.80

Gratis Buy 2 Get 1

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
70	9781644981283	Esmeralda, Spanish, Student Edition, Softcover print book		\$787.50	\$0.00
Gratis Buy 2 Get 1 TOTAL:					\$0.00

Shipping and Taxes

QTY	ISBN	DESCRIPTION	SUBSCRIPTION LENGTH (Years)	LIST PRICE	EXTENDED PRICE
1		Shipping and Handling		\$283.50	\$283.50
1		Sales Tax		\$0.00	\$0.00
Shipping and Taxes TOTAL:					\$283.50

TOTAL: \$1,656.30

Notes:

Return Policy Notice:

Distributor Purchases: Returns must be initiated through our Return Authorization process within 60 days of delivery.
School/District Purchases: Returns must be initiated through our Return Authorization process within 30 days of delivery.
Please view our full [returns policy](#) and follow the return authorization process to begin a return.

For any other inquiry, visit Customer Service at support.waysidepublishing.com.

Click below to read our complete Privacy Policy: <https://www.waysidepublishing.com/privacy-policy>

TIN: 27-1825295

[Wayside Publishing W-9](#)

REQUEST FOR SUPPLEMENTAL ALIGNED MATERIAL APPROVAL FORM

I. Course: Spanish 6/7, Spanish 1, Spanish 2-3-AP/IB
Grade: 6-12

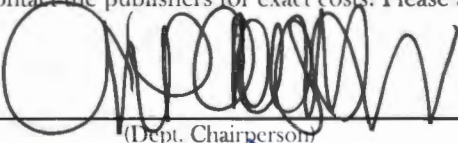
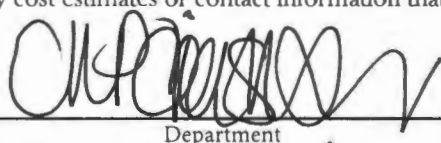
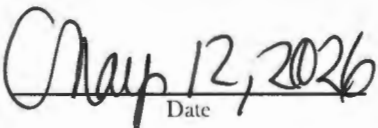
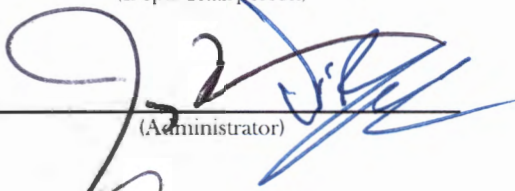
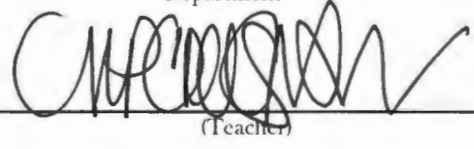

Change from: <i>(if applicable)</i> Title: _____ Author: _____ Publisher: _____ Copyright: _____	Change to: Title: <u>Vamos/Somos/Huellas</u> Author: <u>Martina Bex</u> Publisher: <u>Comprehensible Classroom</u> Copyright: <u>2025 (ongoing updates)</u>
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II.

Title of Text, Software, Manipulatives, Etc. <small>(Teacher Edition, Student Edition, other (please specify with detail))</small>	ISBN Number	Quantity
Somos 1- Novice		8
Somos 2- Intermediate		5
Vamos- Exploratory Spanish		5
Huellas 1		4
Huellas 2		5

Note: The Office of Instruction will contact the publishers for exact costs. Please attach any cost estimates or contact information that you feel might be helpful.

Committee Members:

	 _____ (Dept. Chairperson)	 _____ Department
 _____ Date	 _____ (Administrator)	 _____ (Teacher)
DCC: _____ (Chairperson)	 _____ (Chairperson)	_____ Date 5/12/26
Board of Education: _____ Chairperson)	_____ Date	

Return completed form to the Office of Instruction.

Proposal of Curricular Resources- Middle School Spanish 6 & 7 May 2026

For the middle school Spanish courses in Northville Schools, we are proposing to adopt the Somos Family Curriculum which includes Vamos (Let's Go), at the 6th grade level, and Somos (We Are) at the 7th grade level. These two curricular resources, published by the Comprehensible Classroom, have been reviewed, tested, and selected by our middle school teachers for several reasons. By adopting and using this curricular resource, we believe that our students will be better prepared to use the Spanish language for the purpose of authentic communication within each of the four modes of communication- listening, reading, speaking, and writing. Additionally, Vamos (6th) and Somos (7th) meet the Middle Years International Baccalaureate Program requirements, as well as the Michigan State Foreign Language Standards.

Vamos (Let's Go), for 6th grade, is specifically designed as an exploratory course at the upper elementary/middle school levels. Its content, pacing, and activities are age appropriate, and engaging for this student population.

Somos (We Are), for 7th grade, is designed for middle and high school Novice Level Spanish learners. This curriculum will serve as a bridge into Spanish 1 in relevance to the content and age/stage of the learner.

Overall, The Somos I (and Vamos) Curriculum is a novice level curriculum that is designed to

- prepare students to use the target language to communicate;
- engage in disciplinary content learning;
- investigate and interact within and across cultures;
- participate in diverse contexts and communities;
- compare languages and cultures;
- develop skills for local and global community engagement; and
- access the benefits of multilingualism for college, careers, and personal enrichment.

(<https://comprehensibleclassroom.freshdesk.com/support/solutions/articles/64000282491-does-the-somos-curriculum-meet-wisconsin-s-standards-for-world-languages>)

The Spanish 2-3-AP staff at NHS will continue on the Vamos/Somos set of resources and purchase Huellas 1 and 2 for a core content supplemental resource. Many of the Huellas themes match up to our Spanish 2-3-AP/IB topics and will be welcome additions to the already present plethora of resources and opportunities.

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<https://comprehensibleclassroom.freshdesk.com/support/solutions/articles/64000282491-does-the-somos-curriculum-meet-wisconsin-s-standards-for-world-languages>

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QUOTE

Valid until Jun 11, 2026

\$10,985.00

The Comprehensible Classroom

PO BOX 512
Charlotte, Vermont 05445
United States
+1 802-382-0902
payables@comprehensibleclassroom.com
US EIN 82-0598134

QUOTE NUMBER QT-71QLT5UL-0001-1
ISSUE DATE May 12, 2026
EXPIRATION DATE Jun 11, 2026

QUOTE FOR
Northville Public Schools
405 W. Main Street
Northville , Michigan 48167
United States
+12483443526
pitkinta@northvilleschools.org

SHIP TO
Northville Public Schools
405 W. Main Street
Northville , Michigan 48167
United States
+12483443526

DESCRIPTION	QTY	UNIT PRICE	AMOUNT
Somos 1 (Original): TRANSFERABLE LICENSE	8	\$560.00	\$4,480.00
Somos 2 (Original): TRANSFERABLE LICENSE	6	\$280.00	\$1,680.00
Transferable: Vamos for Exploratory Spanish	5	\$385.00	\$1,925.00
Huellas 2 TRANSFERABLE	5	\$340.00	\$1,700.00
Huellas 1 TRANSFERABLE	4	\$300.00	\$1,200.00
	Subtotal		\$10,985.00
	Total		\$10,985.00

REQUEST TEXTBOOK APPROVAL FORM

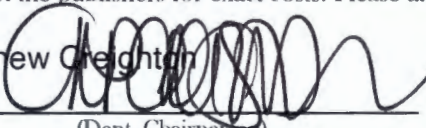
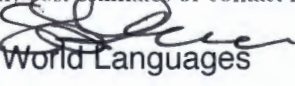

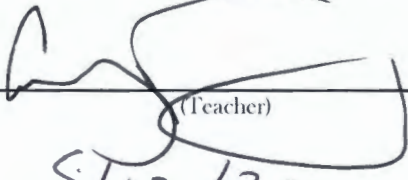
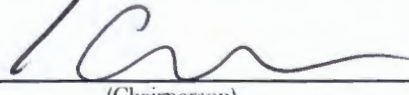
I. **Course:** French 3
 Grade: 9-12

Change from: <i>(if applicable)</i> Title: <u>N/A (No current textbook)</u> Author: _____ Publisher: _____ Copyright: _____	Change to: Title: <u>T'es branché Level 3</u> Author: <u>Toni Theisen & Jacques Pécheur</u> Publisher: <u>EMC Publishing Carnegie Learning</u> Copyright: <u>2025</u>
---	---

II.

Title of Text, Software, Manipulatives, Etc. <small>(Teacher Edition, Student Edition, other (please specify with detail))</small>	ISBN Number	Quantity
Student	978-1-6386-2994-8	50
Teacher	978-1-6415-9130-0	3
<u>Online Access</u>		<u>70</u>

Note: The Office of Instruction will contact the publishers for exact costs. Please attach any cost estimates or contact information that you feel might be helpful.

Committee Members:	<u></u> Matthew Creighton (Dept. Chairperson)	<u></u> World Languages Department
	<u></u> (Administrator)	<u></u> (Teacher)
	DCC: <u></u> (Chairperson)	<u>5/12/26</u> Date
Board of Education:	_____ Chairperson)	_____ Date

Return completed form to the Office of Instruction.

TEXTBOOK EVALUATION PROCESS

Book: T'es branché (niveau 3)
Course: French 3
Grade: 9-12

Number of Students enrolled in course (high school): 58 (current)

Teachers Reviewing Materials: Ashley Brandenburg; Sabrina LaRocca

Total: 30 /30

I. Alignment to Curriculum Standards noted in locally created maps and units.

Rating Scale: 1-10 Score: 10

List Power Standard	Meets or Exceeds (✓)	Comments
Interpersonal Communication	X	
Interpretive Communication	X	
Presentational Communication	X	
Cultural Comparisons	X	
	X	

II. Assessments: Questions Aligned to Standards

Rating Scale: 1-10 Score: 10

(This chart can be copied and pasted to review the alignment of multiple assessments)

Standards Assessed	Meets or Exceeds (✓)	Comments
Interpersonal Communication	X	
Interpretive Communication	X	
Presentational Communication	X	
Cultural Comparisons	X	
	X	

III. Support/Supplemental Material

Rating Scale: 1-10 Score: 10

Type of Support/Supplemental Material	Meets or Exceeds (✓)	Comments
Digital Platform	X	include authentic tasks that mirror real-world scenarios, moving beyond simple multiple-choice to evaluate proficiency in reading, listening
IPAs	X	include authentic tasks that mirror real-world scenarios, moving beyond simple multiple-choice to evaluate proficiency in reading, listening

Other Feedback or Concerns Regarding Resource from Team:

Vertical Alignment & Curriculum Continuity

The French department currently utilizes T'es branché Levels 1 and 2 at both the middle school and high school levels. Adopting the Level 3 text is the final step in a multi-year transition plan established with previous administrative leadership. This plan intended to phased in the T'es branché series across all levels over three years to ensure a seamless transition and a consistent instructional philosophy. By completing this adoption, we minimize learning gaps and follow through on the district's long-term pedagogical strategy.

Urgency & Resource Equity

French 3 is currently operating without physical textbooks, relying instead on a "pieced together" curriculum using outdated materials from the Bien Dit series. These materials are not only out of print and unavailable online, but they are also fundamentally out-of-sync with the vocabulary and thematic progression established in T'es branché Levels 1 and 2.

Crucially, a standardized Level 3 resource is essential to properly bridge the gap between intermediate study and the rigors of IB and AP French. The current lack of a cohesive resource leaves students underprepared for these upper-level tracks. Given that French 3 represents our largest class sizes at the high school, providing this board-approved curriculum is critical to ensuring all students receive a high-quality experience that meets national proficiency standards and prepares them for advanced

Supporting Student Success

To effectively manage these large rosters and ensure consistent delivery across sections, the department recommends a "class set" of at least 40-50 student copies. This resource will provide the standardized structure necessary for language acquisition while allowing teachers to provide the individualized practice required for students to progress through the curriculum effectively.



436 Seventh Ave, Suite 200
 Pittsburgh, PA 15219
 (888) 851-7094
 Send Payment to: PO Box 646003, Pittsburgh, PA 15264
 salessupportmailbox@carnegielearning.com

QUOTE NO: Q-69098

DATE: 5/12/2026
 EXPIRES ON: 6/12/2026

CONTACT INFORMATION		
Northville Public School District 405 W. Main St. Northville, MI, 48167	Tanya Pitkin pitkinta@northvilleschools.org	Zaidy Reyes-Perkins Account Executive (847) 313-8686 zreyesperkins@carnegielearning.com

Level 3

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
T'es branché? 2e - Student Edition Level 3	Print Student Edition Textbook		50	USD 4,598.50
T'es branché? 2e - Passport Core Level 3	All program components (teacher and student).	3 Yrs	70	USD 4,004.70
French Passport Immersion	iCulture + French eReaders + Video Program Rendez-vous à Nice! with accompanying digital student and teacher supplements.	3 Yrs	70	USD 3,125.50
Level 3 TOTAL:				USD 11,728.70

SUBTOTAL:	USD 11,728.70
SHIPPING AND HANDLING:	USD 460.00
ESTIMATED SALES TAX:	USD 0.00
TOTAL:	USD 12,188.70

Additional Notes:
 Digital Licenses Start/End Date
 07/01/2026-06/30/2029

TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: <http://www.carnegielearning.com/terms-of-use>
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
 - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
 - Media received in a damaged condition that would render it unsuitable for use.
 - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at <http://carnegielearning.com/support>). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

Northville Public Schools, Wayne, Oakland and Washtenaw Counties, Michigan (the “Issuer”)

A regular meeting of the board of education of the Issuer (the “Board”) was held in the Hillside Middle School, within the boundaries of the Issuer, on the 9th day of June, 2026, at 6:30 o’clock in the p.m. (the “Meeting”).

The Meeting was called to order by Meyer, President.

Present: Members Meyer, Campbell-Voytal, McIntyre, Mabrey, Frazier, Riggan-Maurer

Absent: Members Stuart

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. By resolution adopted on February 10, 2026 (the “Bond Resolution”), the Issuer authorized the issuance of not to exceed Sixty-Seven Million Three Hundred Thousand Dollars (\$67,300,000) 2026 School Building and Site Bonds, Series II (the “Bonds”); and

2. In the Bond Resolution, the Board authorized the sale of the Bonds and delegated authority to the Superintendent of Schools and/or the Assistant Superintendent for Finance and Operations (each an “Authorized Officer”) to accept the offer of Stifel, Nicolaus & Company, Incorporated to purchase the Bonds subject to parameters established in the Bond Resolution; and

3. Based upon information provided by the Issuer’s financial consulting firm, an Authorized Officer accepted an offer from Stifel, Nicolaus & Company, Incorporated, and the other underwriter listed in the bond purchase agreement (the “Underwriters”) to purchase the Bonds, and the Board desires to ratify and affirm the acceptance of the offer.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Authorized Officer’s acceptance of the offer as set forth in the bond purchase agreement dated June 3, 2026 (the “Bond Purchase Agreement”), and the terms and conditions set forth therein, presented to the Authorized Officer to purchase the Bonds at a purchase price of \$67,299,995.40, which is the par value of the Bonds, plus an original issue premium of \$5,634,166.40, less the Underwriters’ discount of \$204,171.00, is hereby ratified and affirmed. The Bonds shall be issued in the aggregate principal amount of \$61,870,000 and designated 2026 School Building and Site Bonds, Series II (General Obligation - Unlimited Tax).

2. The Bonds shall be dated June 25, 2026, and shall mature on May 1 of the years 2027 to 2048, inclusive, on which interest is payable commencing November 1, 2026 and semi-annually thereafter on May 1 and November 1, at the rate and in the principal amounts set forth in Exhibit A and shall be subject to optional redemption as set forth herein. The Underwriters have agreed in the Bond Purchase Agreement that they shall initially offer the Bonds to the public at the yields set forth in Exhibit A hereto.

3. The Bonds or portions of Bonds in multiples of \$5,000, maturing on or after May 1, 2037, shall be subject to redemption prior to maturity, at the option of the Issuer in such order as the Issuer may determine and by lot within any maturity, on any date occurring on or after May 1, 2036, at par plus accrued interest to the redemption date.

4. Notice of redemption of any Bond shall be given not less than thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption by mail to the registered owner's or owners' registered address shown on the registration books kept by the Paying Agent (the "Paying Agent"). The Bonds shall be called for redemption in multiples of \$5,000, and Bonds of denominations of more than \$5,000 shall be treated as representing the number of Bonds obtained by dividing the denomination of the Bond by \$5,000, and such Bonds may be redeemed in part. The notice of redemption for Bonds redeemed in part shall state that upon surrender of the Bond to be redeemed a new Bond or Bonds in an aggregate principal amount equal to the unredeemed portion of the Bond surrendered shall be issued to the registered owner thereof.

If less than all of the Bonds of any maturity shall be called for redemption, unless otherwise provided, the particular Bonds or portions of Bonds to be redeemed shall be selected by the Paying Agent, in such manner as the Paying Agent in its discretion may deem proper, in the principal amounts designated by the Issuer. Any Bonds selected for redemption which are deemed to be paid in accordance with the provisions of the Bond Resolution and this resolution will cease to bear interest on the date fixed for redemption. Upon presentation and surrender of such Bonds at the corporate trust office of the Paying Agent, such Bonds shall be paid and redeemed.

5. Blank Bonds with the manual or facsimile signatures of the President and Secretary affixed thereto, shall, at the direction of bond counsel and as necessary, be delivered to the Paying Agent for safekeeping to be used for registration and transfer of ownership.

The Bonds shall be registered as to principal and interest and are transferable as provided in the Bond Resolution only upon the books of the Issuer kept for that purpose by the Paying Agent, by the registered owner thereof in person or by an agent of the owner duly authorized in writing, upon the surrender of the Bond together with a written instrument of transfer satisfactory to the Paying Agent duly executed by the registered owner or agent thereof and thereupon a new Bond or Bonds in the same aggregate principal amount and of the same maturity shall be issued to the transferee in exchange therefor as provided in the Bond Resolution, and upon payment of the charges, if any, therein provided. The Bonds are issuable in denominations of \$5,000 or any integral multiple thereof not exceeding the aggregate principal amount for each maturity.

If any Bond shall become mutilated, the Issuer, at the expense of the holder of the Bonds, shall furnish or cause to be furnished, and the Paying Agent shall authenticate and deliver, a new Bond of like tenor in exchange and substitution of the mutilated Bond, upon surrender to the Paying Agent of the mutilated Bond. If any Bond issued under this resolution shall be lost, destroyed or stolen, evidence of the loss, destruction or theft and indemnity may be submitted to the Paying Agent, and if satisfactory to the Paying Agent and the Issuer, the Issuer at the expense of the owner, shall furnish or cause to be furnished, and the Paying Agent shall authenticate and deliver a new Bond of like tenor and bearing the statement required by Act 354, Public Acts of Michigan, 1972, as amended, being sections 129.131 to 129.134, inclusive, of the Michigan Compiled Laws, or any applicable law hereafter enacted, in lieu of and in substitution of the Bond so lost, destroyed or stolen. If any such Bond shall have matured or shall be about to mature, instead of issuing a substitute Bond, the Paying Agent may pay the same without surrender thereof.

6. Upon delivery of the Bonds, the accrued interest, if any, shall be deposited in the Debt Retirement Fund for the Bonds and the balance of the Bond proceeds shall be used as follows:

A. The approximate sum of \$235,238.25 shall be used to pay the costs of issuance of the Bonds, and any balance remaining from that sum after paying the costs of issuance shall be deposited in the 2026 Capital Projects Fund.

B. The sum of \$67,064,757.15 shall be deposited to the 2026 Capital Projects Fund.

7. The Preliminary Official Statement, dated May 26, 2026, is deemed final for purposes of SEC Rule 15c2-12(b)(1), relating to the Bonds and its use and distribution by the Underwriters is hereby authorized, approved and confirmed.

8. An Authorized Officer is authorized and directed to execute and deliver the final Official Statement on behalf of the Issuer. An Authorized Officer is further authorized to approve, execute and deliver any amendments and supplements to the final Official Statement necessary to assure that the statements therein are true, as of the time the Bonds are delivered to the Underwriters, and that it does not contain any untrue statement of a material fact and does not omit to state a material fact necessary in order to make the statements, in light of the circumstances under which they were made, not misleading. In the absence of an Authorized Officer, the President may execute the above documents.

9. The President and Secretary are authorized to execute a Certificate of the District Regarding Covenants and Representations which, in part, will enable the Underwriter to comply with Rule 15c2-12 under the Securities and Exchange Act of 1934 in connection with the offering and sale of the Bonds.

10. The Issuer hereby ratifies and affirms the appointment of Argent Institutional Trust Company, Grand Rapids, Michigan, as Paying Agent-Bond Registrar and directs an Authorized Officer to execute for and on behalf of the Issuer a Paying Agent-Bond Registrar Agreement.

11. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Ayes: Members Meyer, Campbell-Voytal, McIntyer, Mabrey, Frazier, Riggan-Maurer

Nays: Members None.

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Northville Public Schools, Wayne, Oakland and Washtenaw Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the Meeting was given to the public pursuant to the provisions of the Open Meetings Act (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

FGH/keh

EXHIBIT A

BOND PRICING

Northville Public Schools
 Counties of Wayne, Oakland, and Washtenaw, State of Michigan
 2026 School Building and Site Bonds, Series II
 (General Obligation - Unlimited Tax)

 Final Numbers

Bond Component	Maturity Date	Amount	Rate	Yield	Price	Yield to Maturity	Call Date	Call Price	Premium (-Discount)
Bond Component:									
	05/01/2027	1,430,000	5.000%	2.550%	102.043				29,214.90
	05/01/2028	2,760,000	5.000%	2.600%	104.304				118,790.40
	05/01/2029	3,545,000	5.000%	2.670%	106.349				225,072.05
	05/01/2030	1,000,000	5.000%	2.740%	108.201				82,010.00
	05/01/2031	1,365,000	5.000%	2.820%	109.813				133,947.45
	05/01/2032	2,000,000	5.000%	2.910%	111.164				223,280.00
	05/01/2033	2,100,000	5.000%	3.000%	112.297				258,237.00
	05/01/2034	2,100,000	5.000%	3.060%	113.443				282,303.00
	05/01/2035	2,300,000	5.000%	3.180%	113.939				320,597.00
	05/01/2036	2,400,000	5.000%	3.240%	114.736				353,664.00
	05/01/2037	2,500,000	5.000%	3.380%	113.472	C 3.497%	05/01/2036	100.000	336,800.00
	05/01/2038	2,800,000	5.000%	3.500%	112.402	C 3.697%	05/01/2036	100.000	347,256.00
	05/01/2039	3,100,000	5.000%	3.610%	111.431	C 3.863%	05/01/2036	100.000	354,361.00
	05/01/2040	3,200,000	5.000%	3.670%	110.906	C 3.968%	05/01/2036	100.000	348,992.00
	05/01/2041	3,350,000	5.000%	3.730%	110.384	C 4.061%	05/01/2036	100.000	347,864.00
	05/01/2042	3,500,000	5.000%	3.810%	109.692	C 4.158%	05/01/2036	100.000	339,220.00
	05/01/2043	3,700,000	5.000%	3.900%	108.920	C 4.253%	05/01/2036	100.000	330,040.00
	05/01/2044	3,700,000	5.000%	3.980%	108.239	C 4.332%	05/01/2036	100.000	304,843.00
	05/01/2045	3,700,000	5.000%	4.090%	107.311	C 4.424%	05/01/2036	100.000	270,507.00
	05/01/2046	3,760,000	5.000%	4.190%	106.476	C 4.503%	05/01/2036	100.000	243,497.60
	05/01/2047	3,780,000	5.000%	4.320%	105.402	C 4.594%	05/01/2036	100.000	204,195.60
	05/01/2048	3,780,000	5.000%	4.400%	104.748	C 4.651%	05/01/2036	100.000	179,474.40
		61,870,000							5,634,166.40

Dated Date	06/25/2026	
Delivery Date	06/25/2026	
First Coupon	11/01/2026	
Par Amount	61,870,000.00	
Premium	5,634,166.40	
Production	67,504,166.40	109.106459%
Underwriter's Discount	(204,171.00)	(0.330000%)
Purchase Price	67,299,995.40	108.776459%
Accrued Interest		
Net Proceeds	67,299,995.40	