

Regular Meeting of the Board of Education

Tuesday, February 10, 2026 6:30 PM

Old Village School, 405 W. Main St, Northville, MI 48167

1. Call to Order

2. Pledge of Allegiance

3. Roll Call

4. Adoption of Agenda

5. Consent Resolutions

5.a) Minutes of the January 13, 2026 Board of Education Meeting

5.b) Overnight and/or Out of State Field Trip Requests

5.b)1) NHS Boys Golf Competition in Roscommon, MI from April 30 - May 1, 2026

5.c) NHS Course Addition of CAD Engineering 2

5.d) Middle School Course Additions of STEAM 7 & STEAM 8

5.e) NHS Course Name Change from Financial Literacy to Financial Applications of Algebra

5.f) Moraine Addition & Renovations Bid Award totaling \$142,770

5.g) NHS Security Camera Installation Bid Award to Crouch Communication totaling \$45,371

5.h) 2026-2027 Early Childhood Education and Extended Day Program Tuition Rates

5.i) Schedule a Board of Education Meeting on March 24, 2026 at Hillside Middle School at 6:30 p.m.

5.j) Schedule Committee of the Whole Meeting on May 19, 2026 at 6:30 p.m. at Old Village School & April 11, 2026 at Northville Township Essential Services Building at 8:30 a.m.

5.k) Bill Warrants totaling \$4,138,960.17

6. Communications

6.a) npsboe@northvilleschools.org communications

6.b) Wayne RESA Board Highlights - January 2026

6.c) Northville Youth Network Program Report - January 2026

7. Superintendent's Report/Update

8. Public Comments

9. New Hire: Teachers

10. Office of Instruction: 35m Grant Literacy Material Purchase

Presenter: Dr. Kim Campbell-Voytal,

Instruction Liaison

11. **Authorizing Resolution - 2026 School Building
and Site Bonds, Series II**

Presenter: Ms. Lisa
McIntyre, Treasurer

12. **Added Agenda Items**

13. **Public Comments**

14. **Adjournment**

Minutes of Regular Meeting of the Board of Education

The Board of Trustees Northville Public Schools

A Regular Meeting of the Board of Education of the Board of Trustees of Northville Public Schools was held Tuesday, January 13, 2026, beginning at 6:30 PM in the Northville High School, 45700 Six Mile Rd, Northville, MI 48168.

1. Call to Order

Meeting called to order by President Meyer at 6:31p.m.

2. Pledge of Allegiance

Student Congress President, Ellie Scott, led the Board in the Pledge of Allegiance.

3. Roll Call

Ms. Carin Meyer, President	Dr. RJ Webber, Superintendent
Ms. Melissa Stuart, Vice President	Mr. Deving Kling, Asst. Supt. for Finance & Operations
Dr. Kimberly Campbell-Voytal, Secretary	Ms. Rebecca Pek, Asst. Supt. for Communications, Development, and Equity
Ms. Lisa McIntyre, Treasurer	Mr. Brian Sumner, Dir. of Human Resources & Employee Relations
Mr. Ron Frazier, Trustee	Ms. Jadie Kieft, Exec. Dir. for Special Services
Ms. Meredith Riggan Maurer, Trustee	
Ms. Jena Mabrey, Trustee	

4. Adoption of Agenda

Motion No. 25/26-078 by Vice President Stuart, supported by Trustee Riggan Maurer, that the agenda be adopted as presented. Motion carried 7-0.

5. Consent Resolutions

Motion No. 25/26-079 by Vice President Stuart, supported by Secretary Campbell-Voytal, that the Board accept the consent agenda items for approval as presented:

- a) Minutes of the January 6, 2026 Board of Education Meeting
- b) Overnight and / or Of State Field Trip Requests
 - 1) Business Professionals of America Leadership Conference in Grand Rapids, MI from March 12-15, 2026
 - 2) NHS Boardercross State Competition in Gaylord, MI from February 26-27, 2026
- c) Schedule a Committee of the Whole meeting on January 27, 2026 at Old Village School at 6:30 p.m.
- d) 2026 Committee / Liaison Assignments
- e) Bill Warrants totaling \$3,869,232.12

Motion carried 7-0.

6. Communications

Secretary Campbell-Voytal reported two communications:

- a) npsboe@northvilleschools.org communications
- b) Northville Youth Network Program Report - December 2025

7. Northville High School Presentation

- a) Mr. Samulski and the 2025 Fall Athletic coaches recognized the achievements of the following teams: Boys Tennis, Girls Cross Country, Girls Swim & Dive, Girls Golf, & Boys Cross Country
- b) Ms. Sclater and Mr. Gordon recognized the IB Middle Years Program - Personal Project students for completing their capstone project. A total of 55 students completed their project in 2024-25.
- c) National Merit Scholar Recognition – A total of 74 students were recognized as National Merit Scholars, with 45 as Commended and 29 as Semifinalists. Mr. Schmittdiel acknowledged the outstanding achievements of these students and how special it is that Northville has 74 students accomplishing this milestone.
- d) The Board took a brief trip to see the 9th graders gathering as part of the Cocoa & Cram event which is a final exam prep event.

8. Superintendent's Report/Update

- a) The Board of Education presented Above and Beyond the Call of Duty Awards to Johanne Ray-Hepp, Sue Balash, Judy Huggins, Lynn Gay, and Christine Hall who were nominated by colleagues, parents, or students for recognition of their hard work and dedication.
- b) Dr. Webber and the PTA Council President, Leslie Cardenas, thanked the 2025-26 Board of Education for everything they do in service to the students and families of the Northville

Community. January is Board appreciation month and several of our buildings provided tokens of appreciation to Board members.

- c) Dr. Webber noted a Master Planning Committee is forming which will focus on what is next for Northville Schools for facilities, infrastructure, etc.

9. Public Comments

None.

10. New Hire: Teacher

Motion No. 25/26-080 by Treasurer McIntyre, supported by Vice President Stuart, that the Board award a one-year pro-rated NEA Teacher contract to Meredith Moran for the 2025/26 school year as presented. Motion carried 7-0.

11. Bid Awards: Moraine & Northville High School STEAM Projects

Motion No. 25/26-081 by Treasurer McIntyre, supported by Trustee Frazier, that the Board authorize the administration to award trade contracts as outlined in the January 2, 2026 AUCH recommendation for STEAM Addition & Renovations including \$6,651,928 for Moraine Elementary & \$931,768 for Northville High School funded through Bond 2023 and the Sinking Fund as presented. Motion carried 7-0.

12. Bid Awards: 2026 Moving - Moraine & Northville High School

Motion No. 25/26-082 by Treasurer McIntyre, supported by Secretary Campbell-Voytal, that the Board authorize the administration to award a contract to Rose Moving for moving furniture and equipment at Moraine Elementary and Northville High School in an amount not to exceed \$127,644 funded by Bond 2023 as presented. Motion carried 7-0.

13. Added Agenda Items

None.

14. Public Comments

None.

15. Adjournment

There being no further business the meeting adjourned at 8:40 p.m.

Dr. Kim Campbell-Voytal, Secretary

NORTHVILLE PUBLIC SCHOOLS
Northville, MI

PROPOSAL FOR DEVELOPMENT OF A NEW COURSE

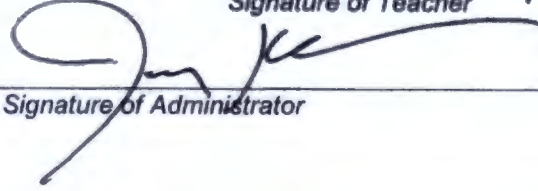
Purpose of Form: This form is used to propose a new course and/or a restructured course, and to obtain approval to develop the curriculum for the course. Once approval is obtained to develop the course, the curriculum writing process may proceed. Once the curriculum is documented, it then proceeds through the Curriculum Review process for approval prior to the course being taught.

Department Applied Technology Date: November 4, 2025

Proposed Course/Title: CAD Engineering 2 (formerly Applied Engineering AT0009/AT0010)

Teacher Requesting Course: Gabriel Pak
Please print 
Signature of Teacher


Signature of Chairperson


Signature of Administrator


Signature of Curriculum Facilitator

Will the course be Required or an Elective? Required Elective

Current Number of Electives in the Department: 5

Current Number of Required Courses in the Department: 0

Current Number of Graduation Requirements from Department: 1

Number of Students Anticipated to take the Proposed Course: 20

Which courses will be impacted by the proposed course?
CAD/Engineering 1 (AT0005/AT0006) and Engineering Design & Development (AT0016/AT0017)

- How will these courses be impacted?**
- **Establishes a Prerequisite Chain:** CAD Engineering 1 already provides instruction in advanced CAD modeling techniques using software like Onshape. The new course would formalize this relationship by becoming the required next step in the specialized CAD/Prototyping pathway. CAD Engineering 1 (Prerequisite: Introduction to Engineering Design) now serves as the foundational prerequisite for CAD Engineering 2.
 - **Pathway Expansion:** The existing structure shows that students move from Introduction to Engineering Design to CAD Engineering 1. The proposed course extends this pathway, offering students deeper, specialized training before they move on to the final capstone course.
 - **Enhanced Student Preparation:** EDD is the final capstone PLTW course, typically recommended for 12th-grade students. It is a project-based course where students initiate projects and focus on problem-solving and the design process. Critically, EDD requires the application of knowledge and skills introduced during the PLTW foundation courses.
 - **Higher Level of Project Feasibility:** The proposed CAD Engineering 2 course focuses on advanced, hands-on physical prototyping, including specialized knowledge of the wood and machining lab, wood shop, CNC router, laser cutters, and 3D printers (based on the course summary).
 - By having students complete CAD Engineering 2, they enter EDD with significantly higher skill sets in real-world fabrication. This allows them to execute their student-initiated EDD projects at a more

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sophisticated level, transitioning from theoretical models to rigorous, functional prototypes. The CAD Engineering 2 summary specifically states that the course prepares students for capstone experiences such as the Engineering Design and Development course.

Who will this course appeal to? (Include target group and level of rigor.)

The new course would primarily appeal to:

1. **Students committed to the specialized CAD/Prototyping Pathway:** The course requires the completion of **CAD Engineering 1** (AT0005 and AT0006) as a prerequisite. These students have already mastered advanced CAD modeling techniques using software like Onshape, and have applied them to in-depth projects involving programming and electronics.
2. **Future Engineers and Technicians:** The course is situated within the overall engineering curriculum pathway and serves as direct preparation for the **Engineering Design and Development (EDD) capstone course**. EDD is appropriate for students interested in **any technical career path**. More broadly, the engineering curriculum is suitable for those considering careers in **engineering and engineering technology fields**.
3. **Students Seeking Advanced Fabrication Skills:** The core appeal is to students who wish to move beyond screen-based modeling and acquire intensive, **hands-on experience** in physical realization. This includes students eager to master the use of specialized machinery and lab equipment.

The proposed CAD Engineering 2 course represents a **high level of technical rigor** within the curriculum, serving as the final specialized course before the culminating capstone experience:

- **Advanced Skill Application:** The course demands the application of **advanced CAD modeling skills** developed in CAD Engineering 1 and transitions students into **rigorous, hands-on physical prototyping**.
- **Specialized Machinery Mastery:** The rigor is enhanced by requiring competence in the **wood and machining lab**, including the hands-on operation of the **wood shop, CNC router, laser cutters, and 3D printers**. This focus ensures students can move from theoretical design to precise, functional fabrication.
- **Capstone Preparation:** As a direct lead-in to the EDD course, which requires the application of all knowledge and skills introduced during the PLTW foundation courses, CAD Engineering 2 ensures students possess the superior practical fabrication expertise necessary to execute complex, student-initiated capstone projects at a sophisticated level.

The course operates like an apprenticeship phase: having learned the blueprints (advanced CAD in CAD Engineering 1), students now engage in the **mastery of the tools** (CNC, laser cutters, machining) necessary for building complex, functional structures

Identify at least six content specific benchmarks that the proposed course emphasizes:

1. **Refinement of Advanced CAD Modeling Techniques:** Students will utilize and refine **advanced CAD modeling skills** established in CAD Engineering 1 to facilitate complex, real-world designs, moving beyond theoretical models.
2. **Implementation of the Engineering Design Process:** Students will apply the **engineering design process** through in-depth projects focused on design and realization, transitioning models into **rigorous, functional prototypes**.
3. **Proficiency in Rigorous Physical Prototyping:** The course focuses centrally on **designing and building prototypes** through **rigorous, hands-on physical prototyping**, demanding students acquire expertise in the tangible realization of their digital designs.
4. **Mastery of CNC Routing Technology:** Students will gain specialized expertise in fabrication through the operation and application of the **CNC router** within the wood and machining lab.
5. **Mastery of Laser Cutting Technology:** Students will demonstrate specialized skill in prototyping by effectively utilizing the **laser cutters** for material processing and design realization.

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6. Mastery of Additive Manufacturing (3D Printing): Students will gain expertise in fabrication and design by operating and applying the **3D printers** to create functional prototypes

Additional Content Benchmarks:

The course also emphasizes proficiency in specialized lab environments, specifically the safe and effective use of the **wood shop** and the **wood and machining lab** facilities necessary for advanced prototyping

Why should this course be considered? (Explain what this proposed course provides students that existing courses do not. Why do we need this class?)

The proposed CAD Engineering 2 course should be considered essential for the expansion and deepening of the engineering curriculum, as it fills a critical instructional gap and directly enhances student preparedness for the capstone experience.

The existing curriculum successfully introduces the **engineering design process**, provides instruction in **basic 3-D modeling**, and later transitions students into **advanced CAD modeling techniques** using software like Onshape in CAD Engineering 1. However, the existing courses do not offer the necessary specialized, intensive training in industrial-grade physical fabrication that is required to realize truly complex designs:

In essence, while CAD Engineering 1 teaches students *how to design* sophisticated parts, CAD Engineering 2 teaches students *how to manufacture* those parts using specialized techniques and machinery, moving from theoretical models to tangible, functional artifacts

The need for CAD Engineering 2 is rooted in the progression of technical skill required to successfully complete the engineering pathway:

- 1. Pathway Specialization:** The course creates a dedicated, specialized **prototyping track** within the curriculum. Students are currently funneled from CAD Engineering 1 to the capstone EDD course. By inserting CAD Engineering 2, the curriculum ensures that students pursuing the mechanical/prototyping path receive intensive specialization before their final project.
- 2. Increased Rigor and Career Readiness:** The course demands a **high level of technical rigor** by requiring students to achieve proficiency in operating the **wood and machining lab** facilities. This mastery of tools like the wood shop, CNC router, laser cutters, and 3D printers provides critical, real-world skills suitable for those considering careers in **engineering and engineering technology fields** and for any **technical career path**.
- 3. Connection to the New STEAM Wing Addition:** The integration of the proposed CAD Engineering 2 course is critically important, particularly in light of the **new STEAM wing addition being built to the high school**, which will house the advanced fabrication facilities (i.e., the wood shop, CNC router, laser cutters, and 3D printers)

Provide a brief summary of the proposed course.

The CAD Engineering 2 course is designed to transition students from theoretical modeling into rigorous, hands-on physical prototyping, significantly expanding upon the foundation established in CAD Engineering 1. Building directly on the advanced CAD modeling techniques learned previously (which utilized software such as Onshape), CAD Engineering 2 will further refine these skills to facilitate complex, real-world designs.

The course's central focus is the design and fabrication of functional prototypes. Students will gain specialized expertise in prototyping using the wood and machining lab, integrating tools and machinery such as the wood shop, CNC router, laser cutters, and 3D printers. Through in-depth projects, students will apply the engineering design process to realize their models, developing critical skills necessary for technical careers and preparing them for subsequent capstone experiences, such as the Engineering Design and Development course

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Dates Approved:

2-3-26

2-3-26

Approved by District Curriculum Council

Approved by Board Instructional Services Subcommittee

Approved by Board of Education

Return completed form to the Office of Instruction.

Cc: Building Principal, DCC Administrator, Curriculum Facilitator, Department Chairperson

NORTHVILLE PUBLIC SCHOOLS
Northville, MI

Board Instructional Service Subcommittee Considerations

Proposed Course Title: CAD Engineering 2

NOT SURE IF I SHOULD COMPLETE THIS SECTION BUT WANTED TO PUT DOWN A FEW THOUGHTS TO CONSIDER

Monetary Considerations:

1. Consumables and Materials Budget

The core focus of CAD Engineering 2 is transitioning to **rigorous, hands-on physical prototyping**. This requires a substantial, ongoing budget for materials, including:

• **Prototyping Materials:** Funding must be allocated for the materials required in the **wood shop, CNC router, and laser cutters**.

• **Additive Manufacturing Supplies:** Costs associated with **3D printers**, specifically for filament, resins, and other materials necessary for building prototypes

• **Project-Specific Supplies:** Since the course is designed to prepare students for the student-initiated projects in EDD, a budget for various materials needed to design and build diverse projects will be necessary.

2. Equipment Maintenance and Replacement

The course relies heavily on advanced, high-cost machinery that requires regular funding for upkeep and eventual replacement:

• **Machinery Maintenance:** Allocation of funds for the regular maintenance and repair of the specialized equipment in the **wood and machining lab**, including the **CNC router, laser cutters, and 3D printers**.

These tools require specialized technical support to ensure they remain operational and safe for student use.

• **Tooling and Safety Gear:** Costs related to necessary tooling, bits, safety equipment, and protective gear for students working in the **wood shop** and machining lab.

3. Instructor Training

The course introduces mastery over sophisticated tools like the **CNC router** and specialized lab equipment. Monetary consideration may be needed for **advanced technical training or certification** for the instructor to safely and effectively teach students how to operate these industrial-grade machines.

Resources Used:

What Types of Materials/Assessment Tools Are Necessary to Support This Class?

Estimated Cost	Estimated Number	Type of Material

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Approximate Cost: Estimated to run between \$2000-\$4000

Category	Estimated Cost
Wood & fasteners	\$500-\$1,000
3D printing filament	\$600-\$1,200
Adhesives & finishes	\$150-\$300
Maintenance parts/tools	\$300-\$500
Equipment replacement*	\$500-\$1,000
Total	\$2,050-\$4,000

*Equipment replacement is averaged annually (e.g., \$2,500 printer every 3 years → \$833/year).

APPLIED TECHNOLOGY DEPARTMENT

Project Lead the Way - INTRODUCTION TO ENGINEERING DESIGN

Course #: AT0001 and AT0002

(Qualifies for .50 MMC-VPAA Requirements)

Prerequisite: None

Two Semesters, 0.5 Credits Each

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work.

Project Lead the Way - PRINCIPLES OF ENGINEERING

Course #: AT0003 and AT0004

(Qualifies for .50 MMC-VPAA Requirements)

Prerequisite: Physics and Algebra 2 prereq or concurrent

Two Semesters, 0.5 Credits Each

Through math-based projects that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation using VEX build equipment and Python programming language. Students develop skills in problem solving, research, and design, while learning strategies for design process and documentation, collaboration, and presentation. This technical course is science and math-based, so students should have a good working knowledge of algebra, trigonometry, and physics. An inexpensive scientific calculator is required. This course can be taken as a stand-alone in the PLTW Engineering pathway. It is suitable for those considering careers in engineering and engineering technology fields.

Project Lead the Way - CIVIL ENGINEERING AND ARCHITECTURE

Course #: AT007 and AT008

(Qualifies for .50 MMC-VPAA Requirements)

Prerequisite: PLTW Introduction to Engineering Design

Two Semesters, 0.5 Credits Each

Students learn important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3-D architectural design software.

Project Lead the Way - Engineering Design and Development

Course #: AT0016 and AT0017

(Qualifies for .50 MMC-VPAA Requirements)

Prerequisite: PLTW Introduction to Engineering Design and Recommended for 12th Grade Students

Two Semesters, 0.5 Credits Each

Students will work on a variety of projects that are initiated by the student, curriculum focuses on problem solving and the design process. EDD is appropriate for students who are interested in any technical career path. EDD should be taken as the final capstone PLTW course since it requires application of the knowledge and skills introduced during the PLTW foundation courses.

CAD / ENGINEERING 1

Course #: AT0005 and AT0006

(Qualifies for .50 MMC-VPAA Requirements)

Prerequisite: Introduction to Engineering Design

Two Semesters, 0.5 Credits Each

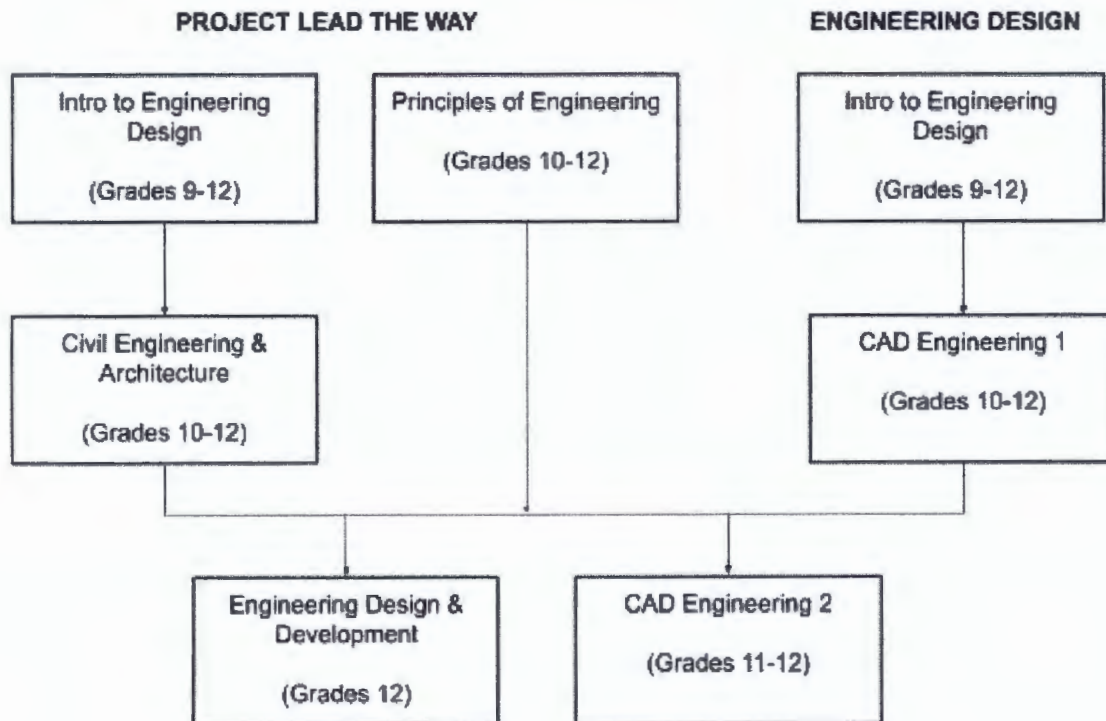
This course provides instruction in advanced CAD (computer aided design) modeling techniques within Autodesk Inventor or Onshape. Advanced applications of CAD, programming and electronics are applied to in-depth engineering projects like underwater ROVs (Seaperch) and basic robotics (VEX Robotics & Arduinos).

CAD / ENGINEERING 2

IB Film Studies SL
PLTW Principles of Engineering
Advanced Programming
Visual Basic
AP Computer Science Principles
Accounting 1-4

APPLIED TECHNOLOGY DEPARTMENT

Department Chair Contact: Ms. Paula Stamoulis stamoupa@northvilleschools.org



STEM CURRICULUM

The STEM (Science, Technology, Engineering, and Manufacturing) Curriculum at Northville High School is designed for independent and group work opportunities, problem solving and design. Emphasis will be placed on independent and team reflection, exploration, demonstration, and evaluation as they progress through their educational experience.

**NORTHVILLE PUBLIC
SCHOOLS Northville, MI**

PROPOSAL FOR DEVELOPMENT OF A NEW COURSE

Purpose of Form: This form is used to propose a new course and/or a restructured course, and to obtain approval to develop the curriculum for the course. Once approval is obtained to develop the course, the curriculum writing process may proceed. Once the curriculum is documented, it then proceeds through the Curriculum Review process for approval prior to the course being taught.

Department: Tech/STEAM

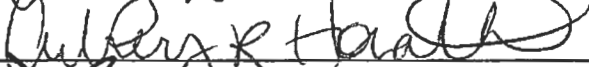
Date: 11/25/2025

Proposed Course/Title: STEAM 7

Teacher Requesting Course: Richard Tabor, Aubrey Horvath, Shannon Cullen

Please print: Aubrey Horvath

Signature of Teacher(s): 

Signature of Chairperson: 

Signature of Administrator: 

Signature of Curriculum Facilitator: 

Will the course be Required or an Elective?

Required

Elective

Current Number of Electives in the Department: 5

Current Number of Required Courses in the Department: 0

Current Number of Graduation Requirements from Department: NA

Number of Students Anticipated to take the Proposed Course: 370

Which courses will be impacted by the proposed course?

Digital Journey 7 and PLTW Medical Detectives/Flight and Space

How will these courses be impacted?

Instead of offering two technology courses for 7th graders to choose from, they will have one option. We will combine lessons, activities and standards from both courses into one while exploring new content. The new course will be called STEAM 7. This will provide a planned progression of skills and competencies that support both the NPS MICIP goals, building off the foundations acquired in STEAM 6 and further preparing students for continued study in STEAM 8.

Who will this course appeal to? (Include target group and level of rigor.)

Any 7th graders who enjoy technology, problem solving, STEAM type of lessons. By offering a course titled STEAM 7, we will give students the opportunity to explore more STEAM topics. STEAM 7 also

has a significant amount of learning framed in a medical context, so it will appeal to those students who want to explore a career in the field of medicine.

In the past, we offered one class that was more hands-on and one class that was more computer focused. By combining the classes to make one, we will give students the opportunity to learn multiple skills and to be able to use a variety of resources. In 7th grade, students will have the option to take STEAM 7 and a band/orchestra class since they can choose to take the music class every other day.

Identify at least six content specific benchmarks that the proposed course emphasizes:

1.2. Digital Citizen Students recognize the responsibilities and opportunities for contributing to their digital communities.

1.2.a. Manage their digital identity and understand the lasting impact of their online behaviors on themselves and others and make safe, legal and ethical decisions in the digital world.

1.2.b. Demonstrate empathetic, inclusive interactions online and use technology to responsibly contribute to their communities.

1.2.c. Safeguard their well-being by being intentional about what they do online and how much time they spend online.

1.2.d. Take action to protect their digital privacy on devices and manage their personal data and security while online.

1.3. Knowledge Constructor-Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

1.3.a. Use effective research strategies to find resources that support their learning needs, personal interests and creative pursuits.

1.3.b. Evaluate the accuracy, validity, bias, origin, and relevance of digital content.

1.3.c. Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

1.3.d. Build knowledge by exploring real-world issues and gain experience in applying their learning in authentic settings

1.4. Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

1.4.a. know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.

1.4.b. select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.

1.4.c. develop, test and refine prototypes as part of a cyclical design process. 1.4.d. exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

1.6. Creative Communicator- Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

1.6.a. choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

1.6.b. create original works or responsibly repurpose or remix digital resources into new creations.

1.6.c. communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

1.6.d. publish or present content that customizes the message and medium for their intended audiences.

1.7. Global Collaborator-Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

1.7.a. Use digital tools to connect with peers from a variety of backgrounds recognizing diverse viewpoints and broadening mutual understanding.

1.7.b. Use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

1.7.c. Contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

Why should this course be considered? (Explain what this proposed course provides students that existing courses do not. Why do we need this class?)

This course will provide students an opportunity to engage in all aspects of STEAM. Students will be using concepts introduced in math, science, and K-5 STEAM instruction to engage in hands-on learning. The units /lessons will foster critical thinking, collaboration, creativity and communication using technology standards and framed within the IB Design Cycle (see below). It also supports the introduction of targeted AI instruction as well as the key elements of the [NPS Steam Vision](#) outlined below:

 **Critical Thinking & Real-World Problem Solving**

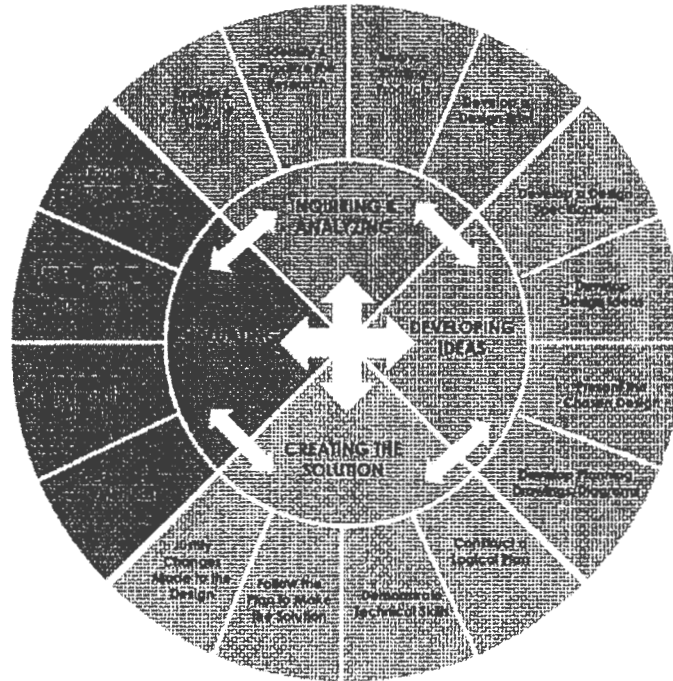
 **Design Thinking**

 **Collaboration & Communication**

 **Globally Responsible Digital Citizens**

 **Student Mindset**

IB Design Cycle



Provide a brief summary of the proposed course.

In STEAM 7, students will learn STEAM concepts by participating in activities, projects, and problem-based learning. In this class, students will continue to explore the many ways to use technology and their own devices to enhance learning in the classroom.

They will also explore the meaning of engineering by following engineering design thinking. Students become engineers as they design, prototype, and test models to learn about science and technology. They collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

Students will also assume the role of a game designer and create video games based on specific criteria. Collaboration and creativity will be the focus of game design.

Coding will also be a part of STEAM 7. Students will create and analyze code to expose them to various coding platforms.

Dates Approved:

Approved by District Curriculum Council

2-3-24

Approved by Board Instructional Services Subcommittee

2-3-24

Approved by Board of Education

**NORTHVILLE PUBLIC
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PROPOSAL FOR DEVELOPMENT OF A NEW COURSE

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Department: Tech/STEAM

Date: 11/25/2025

Proposed Course/Title: STEAM 8

Teacher Requesting Course: Richard Tabor, Aubrey Horvath, Shannon Cullen

Please print: Aubrey Horvath

Signature of Teacher(s): Aubrey Horvath

Signature of Chairperson: Aubrey Horvath

Signature of Administrator: [Signature]

Signature of Curriculum Facilitator: [Signature]

Will the course be Required or an Elective?

Required

Elective

Current Number of Electives in the Department: 5

Current Number of Required Courses in the Department: 0

Current Number of Graduation Requirements from Department: NA

Number of Students Anticipated to take the Proposed Course: 280

Which courses will be impacted by the proposed course?

Digital Journey 8 and PLTW Robotics/Magic of Electrons

How will these courses be impacted?

Instead of offering two technology courses for 8th graders to choose from, they will have one option. We will combine lessons, activities, and standards from both courses into one while exploring new content. The new course will be called STEAM 8. This will provide a planned progression of skills and competencies that support both the NPS MICIP goals, building off the foundations acquired in STEAM 7 and further preparing students for continued study in engineering, biomedical and CAD courses at Northville High School.

Who will this course appeal to? (Include target group and level of rigor.)

Any 8th graders who enjoy technology, problem solving, STEAM type of lessons.

Any 7th graders who enjoy technology, problem solving, STEAM type of lessons. By offering a course titled STEAM 8, we will give students the opportunity to explore more STEAM topics. STEAM 8 also has a significant amount of learning framed in an engineering context, so it will appeal to those students who want to explore a career in the field of architecture, engineering and CAD.

In the past, we offered one class that was more hands-on and one class that was more computer focused. By combining the classes to make one, we will give students the opportunity to learn multiple skills and to be able to use a variety of resources. In 8th grade, students will have the option to take STEAM 8 and a band/orchestra class since they can choose to take the music class every other day.

Identify at least six content specific benchmarks that the proposed course emphasizes:

1.2. Digital Citizen Students recognize the responsibilities and opportunities for contributing to their digital communities. Students:

1.2.a. Manage their digital identity and understand the lasting impact of their online behaviors on themselves and others and make safe, legal and ethical decisions in the digital world.

1.2.b. Demonstrate empathetic, inclusive interactions online and use technology to responsibly contribute to their communities.

1.2.c. Safeguard their well-being by being intentional about what they do online and how much time they spend online.

1.2.d. Take action to protect their digital privacy on devices and manage their personal data and security while online.

1.3. Knowledge Constructor Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others. Students:

1.3.a. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

1.3.b. evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

1.3.c. curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.

1.3.d. build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

1.4. Innovative Designer- Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions. Students:

1.4.a. Know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems.

1.4.b. Select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.

1.4.c. Develop, test and refine prototypes as part of a cyclical design process.

1.4.d. Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.

1.5. Computational Thinker-Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions. Students:

1.5.a. Formulate problem definitions suited for technology-assisted methods such as data analysis, abstract models and algorithmic thinking in exploring and finding solutions.

1.5.b. Collect data or identify relevant data sets, use digital tools to analyze them, and represent data in various ways to facilitate problem-solving and decision-making.

1.5.c. Break problems into component parts, extract key information, and develop descriptive models to understand complex systems or facilitate problem-solving.

1.5.d. Understand how automation works and use algorithmic thinking to develop a sequence of steps to create and test automated solutions.

1.6. Creative Communicator Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

1.6.a. choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.

1.6.b. create original works or responsibly repurpose or remix digital resources into new creations.

1.6.c. communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

1.6.d. publish or present content that customizes the message and medium for their intended audiences.

1.7. Global Collaborator Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally. Students:

1.7.c. Contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

Why should this course be considered? (Explain what this proposed course provides students that existing courses do not. Why do we need this class?)

This course will provide students an opportunity to engage in hands-on learning. The lessons will foster critical thinking, collaboration, creativity and communication using technology standards and framed within the IB Design Cycle (see below). It also supports the introduction of targeted AI instruction as well as the key elements of the NPS Steam Vision outlined below:

🎯 **Critical Thinking & Real-World Problem Solving**

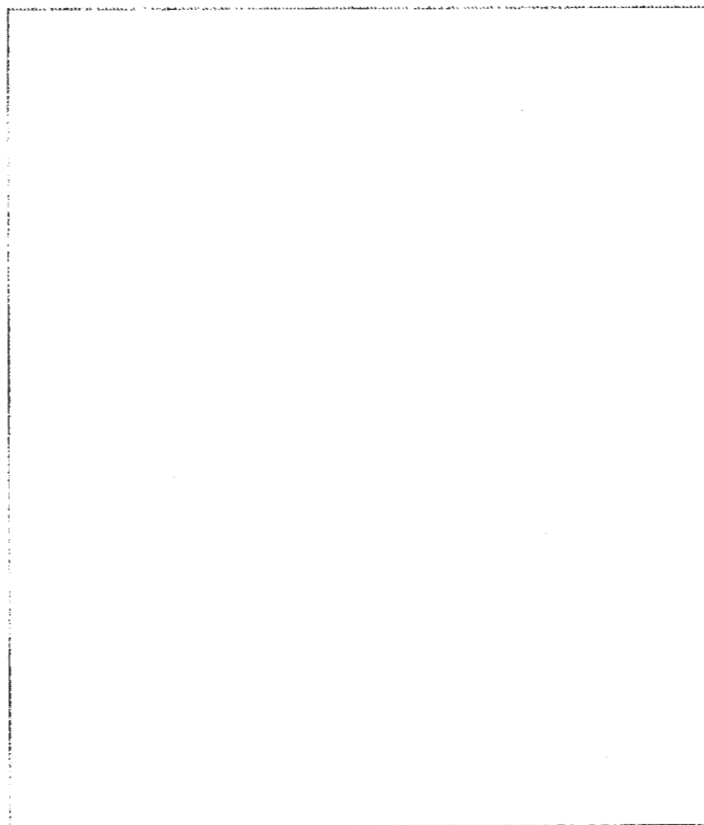
💡 **Design Thinking**

🤝 **Collaboration & Communication**

🌐 **Globally Responsible Digital Citizens**

🧠 **Student Mindset**

IB Design Cycle



Provide a brief summary of the proposed course.

In STEAM 8, students will learn STEM concepts by participating in activities, projects, and problem-based learning. In this class, we will continue to explore the many ways to use technology and their own devices to enhance learning in the classroom.

They will also explore the meaning of engineering by following engineering design thinking. Students will trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics platform to design, build and program real-world machines, such as robotics that parallel park, sumo bots and dragsters.

Students will also apply the technology skills learned in STEAM 6 and STEAM 7 in creative and new ways. We also focus on video editing, programming with Scratch and Python, and web design.

Dates Approved:

Approved by District Curriculum Council

2-3-26

Approved by Board Instructional Services Subcommittee

2-3-26

Approved by Board of Education



TO: Devin Kling, Assistant Superintendent for Finance and Operations
FROM: Steve Banchemo, Director of Operations and Capital Improvements
DATE: January 30, 2026
RE: Moraine Additions and Renovations Bid Award #2

On January 16th, we received bids for the Moraine Additions and Renovations project. Our bond team conducted review meetings with the low-bid contractors and, when necessary, interviewed the second and third-low bidders to confirm that their bids were complete and accurate.

Recommendation:

I recommend that the Board of Education award contracts totaling **\$142,770**, as outlined in the Auch Construction Recommendation Letter dated January 26, 2026. Funding for this project will come from the proceeds of the 2023 Bond and the Building Site Sinking Fund.

I plan to attend the February 3rd Committee of the Whole Meeting to address any questions the board may have.

In the meantime, please let me know if you have any questions.

Moraine Budget	1/30/26		
Construction	\$ 4,121,567.00		
Site	\$ 315,000.00		
Construction Contingency	\$ 367,733.00		
Site Contingency	\$ 31,500.00		
Moraine Site Drainage	\$ 360,000.00	BSSF	
Less Playgrounds	\$ (240,000.00)		
Less Switchgear	\$ (160,000.00)	Contract with Greenline	
Less Switchgear Contingency	\$ (8,000.00)		
Move Portion of Roofing Budget to Renovation	\$ 1,025,324.00	Roofing	
Modified Budget	\$ 5,813,124.00		
Contractor Award 1/6/26:	\$6,651,928		
Contractor Award 1/30/26:	\$142,770		
Project Contingency (8%):	\$543,576		
Allowance - Landscape Restoration	\$1,906		
Allowance - Signage	\$15,600		
Total with Contingency and Allowances.	\$7,355,780		
Variance	\$ (1,542,656.00)		
It is the administration's recommendation that the negative variance be offset with funding from the BSSF.			



65 University Drive
Pontiac, Michigan 48342
P (248) 334-2000
F (248) 334-3404
www.auchconstruction.com

January 26, 2026

Devin Kling
Assistant Superintendent for Finance & Operations
Northville Public Schools
405 West Main Street
Northville, MI 48167

**RE: Northville Public Schools
2023 Bond Program
Moraine Elementary School STEAM Addition and Remodel - Partial Recommendation #2
AUCH Project #9478**

Dear Mr. Kling,

We have completed a partial review of the bids received January 16, 2026 for the Northville Public Schools – Moraine Elementary School STEAM Addition and Remodel. Based on the review conducted in conjunction with the District’s consultants, we are recommending to the District approval of award of trade contract, which is based on the low responsive bid, including alternates, and is included in the attached schedule.

Recommendation #2 (Partial) – Trade cost that totals \$142,770

Enclosed is a copy of the bid recommendation summary and bid tabulation sheets. If you have any questions, please do not hesitate to contact me.

Please contact me if you have any questions.

Very Truly Yours,

GEORGE W. AUCH COMPANY

Jill Price
Project Manager

Enclosure

Cc: Danielle Eschner – AUCH Construction
Steve Banchemo – Northville Public Schools
Michelle Kerns – Lecole Planners



1/25/2026

Northville Public Schools
 Moraine STEAM Addition and Renovations
 Recommendation (Partial)

AUCH Project #9478			
Trade Proposal	Contractor	Base Bid / Alternate Amount	Total Contract Amount
Proposal G - Rough Carpentry	Wally Kosorski & Co.	\$ 142,770	\$ 142,770
A) Contractor Award 1/26/26 (Award #2):			\$ 142,770
B) Contractor Award + Alternates + Allowances (Award #1)			\$ 6,651,928
C) Project Contingency (8%):			\$ 543,576
Allowance - Landscape Restoration			\$ 1,906
Allowance - Signage			\$ 15,600
D) TOTAL Contractor Award + Contingency + Allowances			\$ 7,355,780
E) Bond Project Budget:			\$ 5,813,124
F) Additional Available Funds:			\$ -
G) Total Budget (Line E+F)			\$ 5,813,124
Variance (Line G - C)			\$ (1,542,656)

Memo

To: Devin Kling
From: Andrew Piazza
cc:
Date: January 27, 2026
Re: Northville High School 8K (40MP) Security Camera Installation Update

Northville Public Schools issued an RFP to select a qualified vendor to provide a turnkey solution to furnish, install, and configure four (4) security cameras at Northville High School. The scope includes all equipment, labor, cabling and terminations, configuration, testing, staff training, and required support. The proposed equipment includes four 8K (40MP) H5 Pro cameras, along with associated enclosures and lenses.

A total of seven (7) bids were received and reviewed. Based on bid pricing and responsiveness to the requested scope of work, administration recommends awarding the project to Crouch Communications as the lowest responsible bidder.

Vendor	Amount	
Crouch Communications	\$45,371.00	
Knight Watch	\$50,639.48	
Security 101	\$53,450.78	
Security Designs	\$56,201.00	
D/A Central	\$62,337.00	
MCA Communication	\$62,896.92	
Global solutions	\$89,214.66	

The original calculation for the low bid was for Security 101. This was an error because labor was not calculated in the final total amount. Crouch Communication was the lowest bidder with a proposal with parts and labor for a grand total of \$45,371.00

We recommend that the Board of Education approve the award to Crouch Communications in the amount of \$45,371.00 paid from Series 1 of Bond 2023.

**Attachment A – Bid Form
Northville Public Schools
Security Camera Installation – Northville High School**

Vendors must complete and submit this Bid Form with their proposal. Please print clearly or type.

1. Vendor Information

- **Vendor Name:** Chrouch Communications, Inc
- **Address:** 7860 Morrison Lake Rd, Saranac, MI 48881

-
- **Primary Contact Name:** Mitchell Jackson
 - **Title:** Account Manager
 - **Phone:** 616-642-3881 **Email:** Mitchell@Chrouch.com
-

2. Pricing

2.1 Equipment

Item Description	Quantity	Unit Price	Extended Price
8K (40 MP) H5 Pro Camera (lens and housing not included)	4	\$8,178.04	\$32,712.16
Large format enclosure, heater, wall bracket, and sun shield	4	\$302.47	\$1,209.88
PoE+ power module for camera enclosure and camera	4	\$171.27	\$685.08
Tamron 35mm f/1.4 lens for Pro cameras	4	\$1,228.50	\$4,914.00
Orange Category 6 cable (approx. 200–300 ft per run)	4 Runs	\$600.00	\$600.00
Panduit Keystone Jack, Orange, Category 6 (or equivalent)	8	\$22.00	\$22.00

Item Description	Quantity	Unit Price	Extended Price
Other equipment (specify):	0	\$0	\$0

Subtotal – Equipment: \$0

2.2 Labor

Labor Description	Hours / Qty	Rate	Extended Price
Camera and enclosure installation	6 Hours	\$150.00	\$900.00
Cabling, terminations, labeling	4 Hours	\$150.00	\$600.00
Configuration, integration, and testing	2 Hours	\$150.00	\$300.00
Training for district staff	2 Hours Remote	\$150.00	\$300.00
Other labor (specify): Please note, <u>Section 2.2 Labor</u> is based on one technician. Chrough plans to provide two technicians. The total Labor cost in under <u>Subtotal- Labor</u>	12 Hours- Second Technician	\$150.00	\$1,800.00

Subtotal – Labor: \$4,200.00

2.3 Lift and Miscellaneous

Description	Quantity	Unit Cost	Extended Price
Lift rental/use	0	\$0	\$0
Permits / fees (if applicable)	1	\$150.00	\$150.00
Other (specify): Hardware Equipment	1	\$1,500.00	\$1,500.00

Subtotal – Lift & Misc.: \$1,650.00

2.4 Total Bid

- **Total Equipment:** \$39,521.12
- **Total Labor:** \$4,200.00
- **Total Lift & Misc.:** \$1,650.00

Total Project Cost (Not to Exceed): \$45,371.12

(This total must include all equipment, labor, lift costs, and any other charges necessary to complete the project as specified in the RFP.)

3. Schedule

- **Earliest Available Start Date:** 2/2/2026
- **Estimated Completion Date:** 2/4/2026

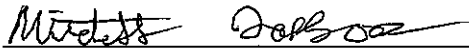
Vendor acknowledges that all on-site work must occur after 2:30 PM on school days or at times approved in advance by the District.

4. Acknowledgments

By signing below, the Vendor acknowledges and agrees that:

1. This bid has been prepared in accordance with the **Northville Public Schools Security Camera Installation RFP** dated **November 21, 2025**.
 2. The Vendor has reviewed all specifications, conditions, and timelines contained in the RFP.
 3. The Total Project Cost listed above includes all labor, materials, equipment (including lift), and any other costs necessary to complete the project.
 4. The Vendor agrees to honor this bid price through **March 1, 2026**.
-

5. Signature

- **Authorized Representative (Print Name):** Mitchell Jackson
- **Title:** Account Manager
- **Signature:** 
- **Date:** 12/12/2025

Attachment A – Bid Form
Northville Public Schools
Security Camera Installation – Northville High School

Vendors must complete and submit this Bid Form with their proposal. Please print clearly or type.

1. Vendor Information

- **Vendor Name:** Infinity Technology Group (dba Security 101 – Detroit)
- **Address:** 7767 Ronda Drive, Canton MI 48187
- **Primary Contact Name:** **Bill Spinek**
- **Title:** Account Executive
- **Phone:** (248) 953-7935 **Email:** bspinek@security101.com

2. Pricing

2.1 Equipment

Item Description	Quantity	Unit Price	Extended Price
8K (40 MP) H5 Pro Camera (lens and housing not included)	4	\$_8,998.24	\$_35,992.96
Large format enclosure, heater, wall bracket, and sun shield	4	\$_332.71	\$_1,330.84_
PoE+ power module for camera enclosure and camera	4	\$_188.41	\$_753.64_
Tamron 35mm f/1.4 lens for Pro cameras	4	\$_1,351.36	\$_5,405.44_
Orange Category 6 cable (approx. 200–300 ft per run)	4 runs	\$_____	\$_____450.00_
Panduit Keystone Jack, Orange, Category 6 (or equivalent)	8	\$_5.58	\$_____44.64

Item Description	Quantity	Unit Price	Extended Price
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Other equipment (specify):

_____	_____	\$ _____	\$ _____
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Subtotal – Equipment: \$ 44,022.16

2.2 Labor

Labor Description	Hours / Qty	Rate	Extended Price
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Camera and enclosure installation	22.94	\$ 115/hr	\$ 2,638.16
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Cabling, terminations, labeling	12	\$ 115/hr	\$ 1,380.00
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Configuration, integration, and testing	8	\$ 125/hr	\$ 1,000.00
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Training for district staff	8	\$ 125/hr	\$ 1,000.00
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Other labor (specify): Project Management	5	\$ 125/hr	\$ 625.00
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Subtotal – Labor: \$ 6,643.26

2.3 Lift and Miscellaneous

Description	Quantity	Unit Cost	Extended Price
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Lift rental/use	1	\$ 1,680.00	\$ 1,680.00
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Permits / fees (if applicable)		\$ _____	\$ _____
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Other (specify): Shipping and Misc	1-Lot	\$ _____	\$ 1,105.36
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Subtotal – Lift & Misc.: \$ 2,785.36

2.4 Total Bid

- **Total Equipment: \$ 44,026.16**
- **Total Labor: \$ 6,643.26**
- **Total Lift & Misc.: \$ 2,785.36**

Total Project Cost (Not to Exceed): \$ 53,450.78

(This total must include all equipment, labor, lift costs, and any other charges necessary to complete the project as specified in the RFP.)

3. Schedule

- **Earliest Available Start Date:** Per your Plan – Feb 1, 2026
- **Estimated Completion Date:** Per your Plan – By March 1, 2026

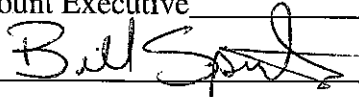
Vendor acknowledges that all on-site work must occur after 2:30 PM on school days or at times approved in advance by the District.

4. Acknowledgments

By signing below, the Vendor acknowledges and agrees that:

1. This bid has been prepared in accordance with the **Northville Public Schools Security Camera Installation RFP dated November 21, 2025**. YES
2. The Vendor has reviewed all specifications, conditions, and timelines contained in the RFP. Yes to our knowledge
3. The Total Project Cost listed above includes all labor, materials, equipment (including lift), and any other costs necessary to complete the project. YES
4. The Vendor agrees to honor this bid price through **March 1, 2026**. YES

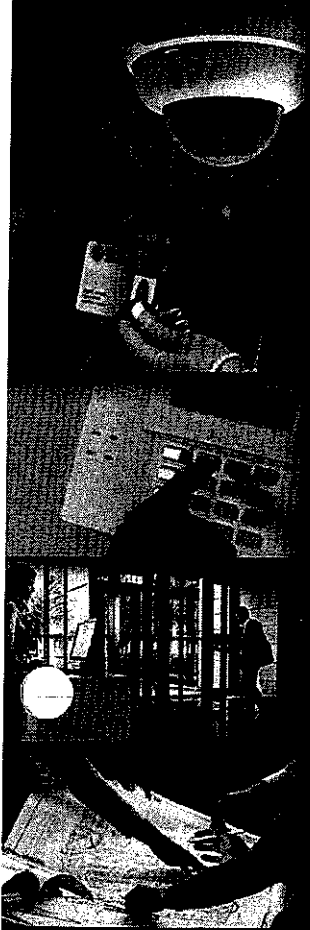
5. Signature

- **Authorized Representative (Print Name):** Bill Spinek
- **Title:** Account Executive
- **Signature:** 
- **Date:** 12-11-2025



Security

Company profile & qualifications



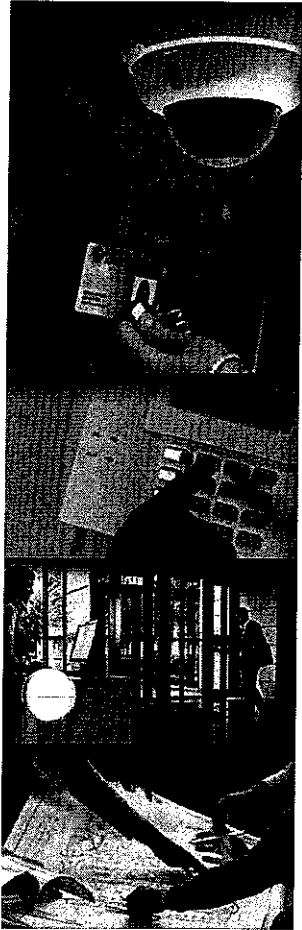
Detroit

7767 Ronda Drive, Canton, MI 48187

844.768.9021

security101.com

Company overview



Security 101® provides integrated security systems and solutions, including access control, video surveillance, intrusion detection, and visitor management. Security 101 uses the latest technology in order to engineer, install, operate, and maintain sophisticated solutions to commercial customers and provide excellent service across its 30+ locations.

Multiple office network with local office ownership

Our company is able to deliver high standards for design, installation, project management, and service by using our franchise approach. This allows us to set standards across our network while providing local ownership, responsibility, and accountability. Each of our business owners are managing a business, not a P&L statement.



**INTEGRATED SYSTEMS
ACCESS CONTROL
INTRUSION DETECTION
VIDEO SURVEILLANCE
VISITOR MANAGEMENT**

Company profile & qualifications



Company profile

Security 101 was launched in 2003 and grew rapidly. The unprecedented growth attracted attention from many industry leaders resulting in expansion into other states.

Then, in 2007 the franchising model was developed and established in an effort to maintain the company's growth rate.

Our success

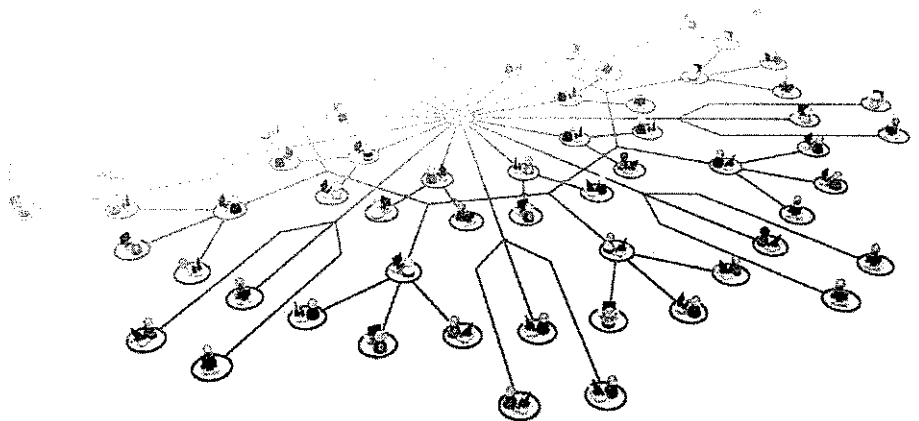
Security 101 is nationally recognized as a leader in the security industry and has established a significant reputation for providing best-in-class services for many of the nation's leading market segments.

Our experience

Our security experts have decades of experience consistently championing the best practices to maintain quality service and to complete projects in a timely manner.

Our network

Security 101 delivers high standards for design, installation, project management, and service by using our unique franchise approach. This allows us to set a clear standard across our network of offices while providing local ownership, responsibility, and accountability.



Company profile & qualifications

Standards and culture

Mission

To establish long-lasting relationships with our customers & business partners by exceeding their expectations and gaining their trust through “*fanatical customer service*” delivered by every member of TEAM101.

Core values

Our core values are the foundation of Security 101.

“Fanatical customer service”

Providing enthusiasm and intense devotion to each of our customers by going beyond the call of duty and having a “whatever it takes” attitude.

Integrity

Steadfast adherence to a strict moral and ethical code – in both our personal and professional lives.

Fun

To have a positive, lighthearted attitude, building camaraderie and celebrating our personal and professional milestones, while always staying within the boundaries.

Company profile & qualifications

Support and services

“Complete” design & engineering

Custom programming

Project management

Security system integration
(Video, access control &
intrusion detection)

Access control systems

Video management systems

Intrusion detection systems

Intercom & tele-entry systems

Mass notification systems

Wireless solutions

Visitor management systems

Cable & fiber optic installation

Unique software solutions for
market-specific security challenges

Security 101 offers a full range of services to our clients including system design, engineering, installation, and the service of electronic security systems.

Our business systems, specialized security-business management software, and our extensive training allow us to deliver high-quality systems and exceedingly positive customer experiences.

Security 101® is an authorized dealer for all products it installs.



With Security 101, your business can count on factory-trained and certified

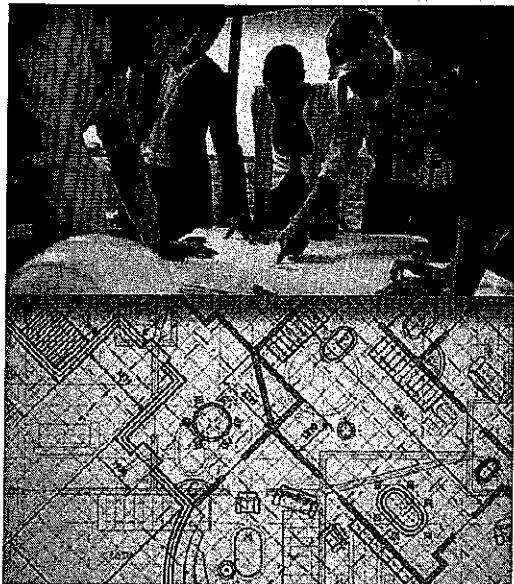
TEAM101™ expert technicians who are regularly reviewed and evaluated for integrity and compliance.

Company profile & qualifications



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System design and engineering



Client interview

Site survey

Security risk assessments

Evaluation

System submittals

Permitting/processing

System engineering

System design

Every business has uniquely specific requirements for the protection of their organization, and Security 101 knows how to partner with your company to achieve a clear vision to design, upgrade, or augment a new/present security solution. The security development team at Security 101 guides your company down the right path through a comprehensive security systems evaluation and assessment to completely understand the project's scope, requirements, and functionality. From our years of experience we offer design and technical expertise that provides flexibility for even the most custom-built systems, and provide the ability to phase a project's implementation to ensure a low total cost of ownership for the long term.

Engineering

The engineering department at Security 101 efficiently maps out any electronic challenges your security may face and facilitates a specific solution so as to remain robust and dependable. Our certified engineers ensure the entire process results in a complete system that holds integrity and accountability, protecting the right assets in the right way. In cases of unexpected industry and/or operational changes, the team creates a flexible and scalable framework to build upon for future additions.

Company profile & qualifications



Installation and service



Web-based project management software

Coordination and communication

Equipment installation

Final terminations

System training

System testing and acceptance

Operations and maintenance manuals

As-built documentation

Installation

A certified Security 101 installation specialist streamlines the deployment of security hardware by maintaining partner communication and equipment readiness. Our team leverages its expertise by providing all system testing, certification and compliance required to uphold to your organization's policies and procedures. The installation specialists also require ongoing manufacturer training to drive the highest amount of operational efficiency and eventual improvement.

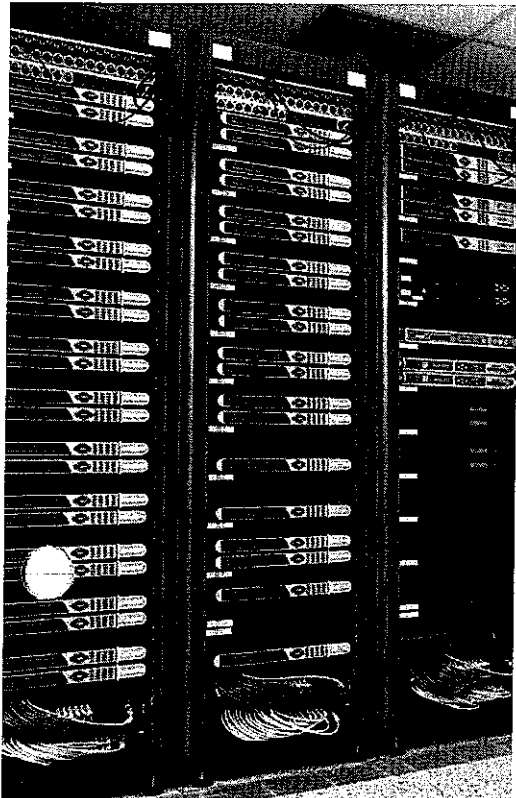
Service department

Security 101 holds extensive experience servicing top-of-the-line manufacturers and products thanks to our high standards and practices that support our technical and analytical approach. All of our service and support technicians are factory-trained and committed to producing best-in-class experiences and fanatical customer service. Our service professionals provide all system testing and certification along with all required software support, trouble resolution, and preventative maintenance that enhances our ever-increasing positive reputation.

Company profile & qualifications



System optimization and compliance



System optimization

Beyond the best security system integrations, Security 101's IT expertise and experience provides us with the ability to leverage infrastructure to improve process automation, compliance, and reporting. Even for large corporations that already have security systems installed, our IT service experts understand the technology and its applications in order to maximize the customer's investment by reducing the overall cost-of-ownership and streamlining processes. With Security 101, enhance the efficiency and usability of your IT networks.

IT services

Security 101 IT services are here to maximize the customer's investment, reduce cost-of-ownership, reduce risk of regulatory non-compliance and improve security. Through the automation of processes and the optimization of system capabilities, customers can do more, do things better, and do it for less!

Database integration

Identity vault integration

Automated work flows

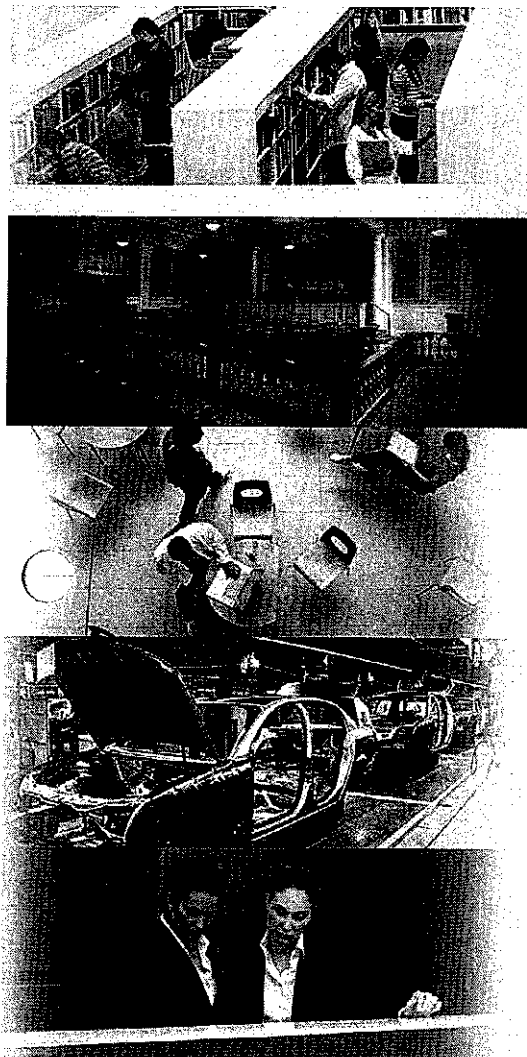
Process optimization

Compliance reporting

Company profile & qualifications



Industries / vertical markets



Security 101 has a diversity of experience in designing, engineering, installing and servicing security systems across many industries. We understand that each industry faces different challenges and holds unique expectations when applying security technology. That being said, a comprehensive security management plan is necessary to maximize the protection required of a business for its people, property, and profits.

Ask us about our expertise in the following industries:

Healthcare

Education

Property Management

Government

Manufacturing

Financial

Technology

Transportation

Energy

Hospitality

Retail

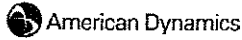
Casinos and Gaming

Industrial/Commercial

Cargo

Company profile & qualifications





National partners

Selecting a security integration company is a major decision and commitment because security solutions and support are built on competencies and trust.

Security 101 values the importance of long-term relationships and we have established a strategic partnership not only with our customers — but also with the industry's leading manufacturers.

By strategically aligning with best-in-class manufacturers and distributors within the security industry, Security 101 and our customers receive many key benefits:

State of the art technology, products, software, support, and training

Maximum tech support, including systems design, deployment, and service — all resulting in higher performance and reduced downtime

An open relationship to share customer issues which contributes to future product development

National support for larger regional or national companies requiring a single point of support

Participation in industry forums and trade associations that support security legislation, technology standards & protocols and professional development

Other strategic partners

AVIGILON

THE BEST EVIDENCE™

Company profile & qualifications



© Security 101. All Rights Reserved

Certifications

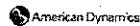
The team at Security 101 (a.k.a. TEAM101) maintains factory certifications to install, program, warranty and service the best-in-class products and software from the manufacturers you demand!

Security 101® is an authorized dealer for all products it installs.



With Security 101, your business can count on factory-trained and certified TEAM101™ expert technicians who are regularly reviewed and evaluated for integrity and compliance.

SOFTWARE HOUSE



Software House

C-CURE 800/8000 Advanced Integrator
 C-CURE 800/8000 System Installer/Maintainer with iStar
 C-CURE 800/9000 Sales Engineer/Consultant
 C-CURE 9000 Advanced Integrator
 C-CURE 9000 Enterprise Architecture
 C-CURE 9000 System Installer/Maintainer
 Intellex & Network Client Certification Course
 MegaPower 1024, 3200 & Domes
 Stanley Wireless (WI-Q) & 9000
 Stratus everRun Enterprise Installation & Administration
 Unified Client
 Victor and VideoEdge
 Victor and VideoEdge Operators/ Basic Administrators

American Dynamics

Intellex Policy Manager

Axis National Gold

Axis Certified Professional
 Axis Sales Training
 Axis Camera Station
 Designing Network Video Solutions
 Network Video Fundamentals
 Product Installation & Configuration
 Video Encoder Technologies
 Entry Management Systems

Honeywell ProWatch Platinum

Honeywell Access 101
 Honeywell Access Webinar: Honeywell City
 Honeywell Access Webinar: Sales & Marketing Tools
 Honeywell ProWatch Certification
 Honeywell Video Basic CCTV
 Honeywell Video Basic TCP/IP
 Honeywell Video MaxPRO VMS101
 Honeywell Video Webinar: Intro to IP Video
 Honeywell Win Pak Certification
 Honeywell Win Pak Pro Certification

OnSSI Platinum

Ocularis Basic Training

Genetec

Security Center - Omnicast Technical Certification
 Security Center - Synergis Technical Certification
 Security Center - Enterprise Technical Certification
 Security Center - AutoVu Fixed Technical Certification
 Security Center - AutoVu Mobile Technical Certification
 Omnicast 4.x Technical Certification
 Omnicast 4.x Advanced Technical Certification

Avigilon

ACC Administrator All Features
 ACC Operator
 Avigilon Foundation
 Avigilon Installation
 Avigilon Sales
 Avigilon System Design
 ILT ACC Sales and Design Certification
 ILT: ACC Installation Certification
 ILT: Access Control Manager Basics

Sony Platinum

Microsoft

MCP – Microsoft Certified Professional
 MCTS – Microsoft Certified Technology Specialist
 MCTS SQL – Microsoft Certified Technology Specialist for SQL Server
 MCITP DBA – Microsoft Certified IT Professional DBA

Cisco

CCNA – Cisco Certified Network Associate

NBFAA

Certified Alarm Technician
 False Alarm Prevention

NICET

National Institute for Certification in Engineering Technologies
 Fire Alarm Certifications
 Low Voltage Certifications
 Video Security Systems Design and technical

NEC

National Electrical Code

Company profile & qualifications



Clients

Southwest

← EMBRAER

MCKESSON
Empowering Healthcare

Ryder

EverBank

FedEx
Express

Merrill Lynch

TELEMUNDO

BACARDI

FLORIDA
HOSPITAL

MIAMI
CHILDREN'S
HOSPITAL



citi

FPL

Mitsubishi Corporation

COLONIAL BANK

IRON MOUNTAIN
INCORPORATED

NORTHROP GRUMMAN

W
HOTELS

COMCAST

Johnson & Johnson

NUVOX
COMMUNICATIONS

Walgreens

COX

LOCKHEED MARTIN

Pitney Bowes

WYNDHAM
HOTELS & RESORTS

Domino
SUGAR

MCAFFEE
Network Security & Management

DUKE
ENERGY

YAHOO!

Company profile & qualifications

 Security101

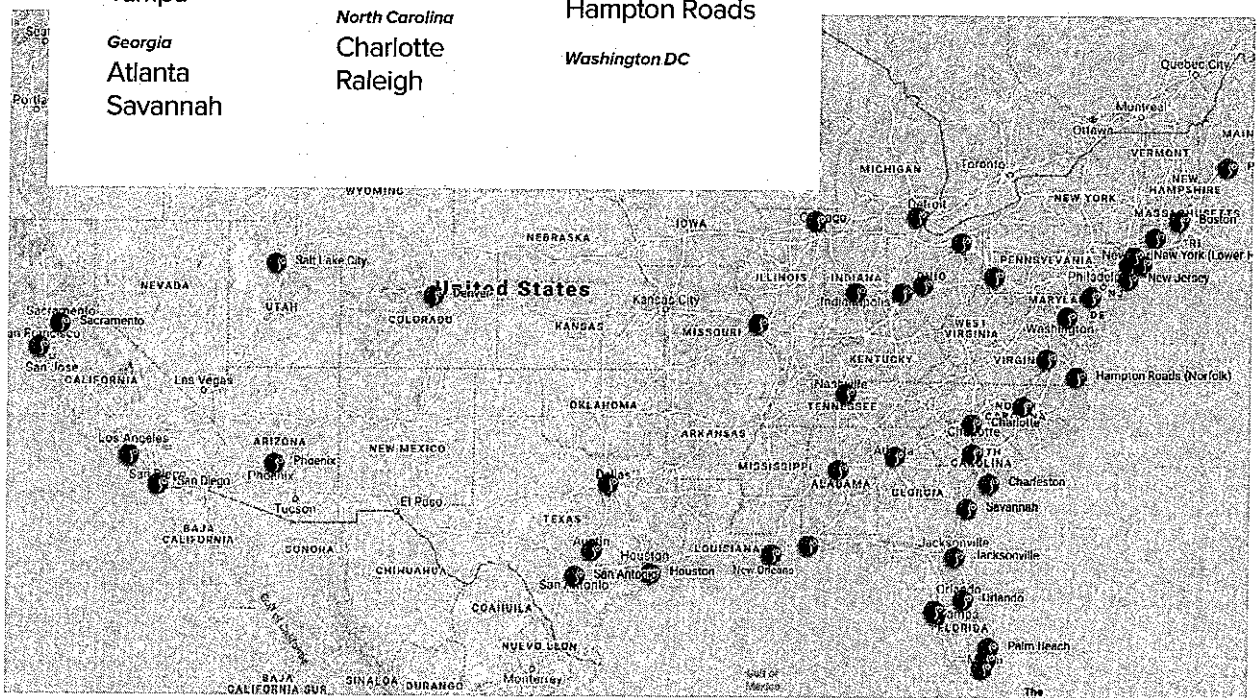
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Locations

- | | | |
|--|---|--|
| <i>Alabama</i>
Birmingham
Mobile | <i>Illinois</i>
Chicago (North) | <i>Ohio</i>
Cleveland
Dayton
Columbus |
| <i>Arizona</i>
Phoenix | <i>Indiana</i>
Indianapolis | <i>Pennsylvania</i>
Philadelphia
Pittsburgh |
| <i>California</i>
Los Angeles
Sacramento
San Diego
San Francisco | <i>Louisiana</i>
New Orleans | <i>South Carolina</i>
Charleston
Columbia |
| <i>Colorado</i>
Denver | <i>Maine</i>
Portland | <i>Tennessee</i>
Nashville |
| <i>Connecticut</i>
Plainville | <i>Massachusetts</i>
Boston | <i>Texas</i>
Austin
Dallas
Houston
San Antonio |
| <i>Florida</i>
Fort Lauderdale
Global 101
Jacksonville
Miami
Orlando
Palm Beach
Tampa | <i>Michigan</i>
Detroit | <i>Utah</i>
Salt Lake City |
| <i>Georgia</i>
Atlanta
Savannah | <i>Missouri</i>
St. Louis | <i>Virginia</i>
Richmond
Hampton Roads |
| | <i>New Jersey</i>
Eatontown | <i>Washington DC</i> |
| | <i>New York</i>
Hudson Valley
NY Metro
Long Island | |
| | <i>North Carolina</i>
Charlotte
Raleigh | |

Nationwide network

Security 101 is able to deliver the highest standards for design, installation, project management, and service by using our franchise approach. This allows us to set standards across our network while providing local ownership, responsibility, and accountability.



Company profile & qualifications



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Security101

Security in numbers.
Service that counts.

K-12 References

1. Plymouth Canton Community Schools
 - a. Josh Meier – Director of Safety and Security
 - i. joshua.meier@pccsk12.com

2. Van Buren Public Schools
 - a. Sean Garland – IT Network Administrator
 - i. sgarland@vanburenschools.net

3. St. Michael's Catholic School and Church
 - a. Lucy Boyer – Technology Coordinator
 - i. lboyer@livoniastmichael.org

4. Lincoln Park Public Schools
 - a. Ken Jacobs – Director of Technology
 - i. Ken.jacobs@lpps.info

Northville High School

Project Location

Northville High School

45700 Six Mile Road

Northville, MI 48168

S101 - Northville Public Schools - NHS RFP 40MP Avigilon Cameras

Proposal No.: 280396.0

Thursday, December 11, 2025

Prepared For

Andrew Piazza

Director of Technology

 Security

Security 101 - Detroit

7767 Ronda Dr.

Canton, MI 48187

MI — Alarm: 3601300225

The data contained in all pages of this proposal has been submitted in confidence and contains trade secrets and/or privileged or confidential commercial or financial information. Such data shall be used or disclosed only for evaluation purposes, provided that if a contract is awarded to this proposer as a result of or in connection with the submission of this proposal, the Customer shall have the right to use or disclose the data herein to the extent provided in the contract. This restriction does not limit the customer's right to use or disclose data obtained without restriction from any source, including the proposer.



Security 101 - Detroit
7767 Ronda Dr.
Phone: 844-768-9021
Website: www.Security101.com

Thursday, December 11, 2025

Andrew Piazza
Northville High School
45700 Six Mile Road
Northville, MI 48168

Re: S101 - Northville Public Schools - NHS RFP 40MP Avigilon Cameras

Dear Andrew Piazza:

Thank you for allowing Security 101 the opportunity to present this proposal for your consideration. This proposal is based on our discussions, meetings, site surveys, and bid documents created by your organization.

Our company is uniquely qualified to provide the installation and service required for the above referenced security system. Security 101 has an established track record of installing and maintaining similar systems as well as meeting strict time schedules and budget requirements.

Our engineering and project management staff have worked together with me to create this proposal. This team will be prepared to deliver your installation in an organized and professional manner. Our installation crews and service technicians will be uniformed, trained, and in company stocked vehicles.

In addition, upon completion of the installation, our service department staff will be ready to provide you with same day service utilizing our unique computerized dispatch system.

Finally, although most of the work to be done will be executed by other team members, I will be committed to monitoring the process and making sure that your system meets or exceeds your expectations.

Bill Spinek
Account Executive
bspinek@security101.com
Cell Phone: 248-953-7935

Video System

Head Ends

IDF T66 (1st Floor)

NVR	1	Existing or Customer Supplied
Network Switch	1	Existing or Customer Supplied
Rack Unit	1	Existing or Customer Supplied
Accessories	4	NETKEY CAT 6 PUNCHDOWN (PANDUIT – NK688MOR)
Other	1	Equipment Rentals: Interior Scissor Lift Rental 1-Month provided by S101
Other	2	Materials: Cat6 Orange 5' Patch Cable provided by S101
Other	1	Materials: Misc Installation Materials provided by S101

IDF T8 (2nd Floor)

NVR	1	Existing or Customer Supplied
Network Switch	1	Existing or Customer Supplied
Rack Unit	1	Existing or Customer Supplied
Accessories	2	NETKEY CAT 6 PUNCHDOWN (PANDUIT – NK688MOR)
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101

IDF T1 (1st Floor)

NVR	1	Existing or Customer Supplied
Network Switch	1	Existing or Customer Supplied
Rack Unit	1	Existing or Customer Supplied
Accessories	2	NETKEY CAT 6 PUNCHDOWN (PANDUIT – NK688MOR)
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101

IP Cameras

Camera 1 - Exterior

This proposal includes the purchase and installation for the following:

- Qty (1) Avigilon 40C-H5A-Pro-B Camera
- Qty (1) Avigilon ES-HD-HWS-LG Large Format Enclosure with Heater
- Qty (1) Avigilon ES-HD-IPM POE+ Power Module
- Qty (1) Tamron LEF3514TA 35mm f/1.4 Lens
- 1-Lot approx 200' Cat6 Plenum Rated Orange Cable & Connectors

- Owner to provide the required Avigilon Camera License

IP Camera License	1	Existing or Customer Supplied
Housing	1	Large Format Enclosure, Heater, Wall Bracket and Sunhttps://101ware.com/PartAss.aspx-PartID=221630shield (AVIGILON VIDEO – ES-HD-HWS-LG)
PoE Injector	1	Optional PoE+ power module. Powers full camera enclosure features & camera with a single Ethernet connection. Compatible with ES-HD-HWS, ES-HD-CWS, ES-HD-HWS-LG & ES-HD-CWS-LG (AVIGILON VIDEO – ES-HD-IPM)
IP Exterior	1	8K (40 MP) H5 Pro Camera. Lens and housing not included. (AVIGILON VIDEO – 40C-H5PRO-B)
IP Camera Lens	1	Tamron 35mm f/1.4 Lens for Pro Cameras (AVIGILON VIDEO – LEF3514TA)
Other	1	Materials: Cat6 Biscuit Jack provided by S101
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101

Camera 2 - Exterior

This proposal includes the purchase and installation for the following:

- Qty (1) Avigilon 40C-H5A-Pro-B Camera
- Qty (1) Avigilon ES-HD-HWS-LG Large Format Enclosure with Heater
- Qty (1) Avigilon ES-HD-IPM POE+ Power Module
- Qty (1) Tamron LEF3514TA 35mm f/1.4 Lens
- 1-Lot approx 200' Cat6 Plenum Rated Orange Cable & Connectors
- Owner to provide the required Avigilon Camera License

IP Camera License	1	Existing or Customer Supplied
Housing	1	Large Format Enclosure, Heater, Wall Bracket and Sunhttps://101ware.com/PartAss.aspx-PartID=221630shield (AVIGILON VIDEO – ES-HD-HWS-LG)
PoE Injector	1	Optional PoE+ power module. Powers full camera enclosure features & camera with a single Ethernet connection. Compatible with ES-HD-HWS, ES-HD-CWS, ES-HD-HWS-LG & ES-HD-CWS-LG (AVIGILON VIDEO – ES-HD-IPM)
IP Exterior	1	8K (40 MP) H5 Pro Camera. Lens and housing not included. (AVIGILON VIDEO – 40C-H5PRO-B)
IP Camera Lens	1	Tamron 35mm f/1.4 Lens for Pro Cameras (AVIGILON VIDEO – LEF3514TA)
Other	1	Materials: Cat6 Biscuit Jack provided by S101
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101

Camera 3 - Exterior

This proposal includes the purchase and installation for the following:

- Qty (1) Avigilon 40C-H5A-Pro-B Camera
- Qty (1) Avigilon ES-HD-HWS-LG Large Format Enclosure with Heater
- Qty (1) Avigilon ES-HD-IPM POE+ Power Module
- Qty (1) Tamron LEF3514TA 35mm f/1.4 Lens
- 1-Lot approx 300' Cat6 Plenum Rated Orange Cable & Connectors
- Owner to provide the required Avigilon Camera License

Housing	1	Large Format Enclosure, Heater, Wall Bracket and Sun https://101ware.com/PartAss.aspx-PartID=221630shield (AVIGILON VIDEO – ES-HD-HWS-LG)
PoE Injector	1	Optional PoE+ power module. Powers full camera enclosure features & camera with a single Ethernet connection. Compatible with ES-HD-HWS, ES-HD-CWS, ES-HD-HWS-LG & ES-HD-CWS-LG (AVIGILON VIDEO – ES-HD-IPM)
IP Exterior	1	8K (40 MP) H5 Pro Camera. Lens and housing not included. (AVIGILON VIDEO – 40C-H5PRO-B)
IP Camera Lens	1	Tamron 35mm f/1.4 Lens for Pro Cameras (AVIGILON VIDEO – LEF3514TA)
Other	1	Materials: Cat6 Biscuit Jack provided by S101
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101

Camera 4 - Exterior

This proposal includes the purchase and installation for the following:

- Qty (1) Avigilon 40C-H5A-Pro-B Camera
- Qty (1) Avigilon ES-HD-HWS-LG Large Format Enclosure with Heater
- Qty (1) Avigilon ES-HD-IPM POE+ Power Module
- Qty (1) Tamron LEF3514TA 35mm f/1.4 Lens
- 1-Lot approx 300' Cat6 Plenum Rated Orange Cable & Connectors
- Owner to provide the required Avigilon Camera License

IP Camera License	1	Existing or Customer Supplied
Housing	1	Large Format Enclosure, Heater, Wall Bracket and Sun https://101ware.com/PartAss.aspx-PartID=221630shield (AVIGILON VIDEO – ES-HD-HWS-LG)
PoE Injector	1	Optional PoE+ power module. Powers full camera enclosure features & camera with a single Ethernet connection. Compatible with ES-HD-HWS, ES-HD-CWS, ES-HD-HWS-LG & ES-HD-CWS-LG (AVIGILON VIDEO – ES-HD-IPM)
IP Exterior	1	8K (40 MP) H5 Pro Camera. Lens and housing not included. (AVIGILON VIDEO – 40C-H5PRO-B)
IP Camera Lens	1	Tamron 35mm f/1.4 Lens for Pro Cameras (AVIGILON VIDEO – LEF3514TA)
Other	1	Materials: Cat6 Biscuit Jack provided by S101
Other	1	Materials: Cat6 Orange 5' Patch Cable provided by S101



Equipment List

Proposal #280396.0 S101 - Northville Public Schools - NHS
RFP 40MP Avigilon Cameras

Qty.	Part Description (Manufacturer – Part Number)	Unit Price	Extended Price
4	8K (40 MP) H5 Pro Camera. Lens and housing not included. (AVIGILON VIDEO – 40C-H5PRO-B)	\$8,998.24	\$35,992.96
4	Large Format Enclosure, Heater, Wall Bracket and Sunhttps://101ware.com/PartAss.aspx- PartID=221630shield (AVIGILON VIDEO – ES-HD-HWS-LG)	\$332.71	\$1,330.84
4	Optional PoE+ power module. Powers full camera enclosure features & camera with a single Ethernet connection. Compatible with ES-HD-HWS, ES-HD-CWS, ES-HD-HWS-LG & ES-HD-CWS-LG (AVIGILON VIDEO – ES-HD-IPM)	\$188.41	\$753.64
4	Tamron 35mm f/1.4 Lens for Pro Cameras (AVIGILON VIDEO – LEF3514TA)	\$1,351.36	\$5,405.44
8	NETKEY CAT 6 PUNCHDOWN (PANDUIT – NK688MOR)	\$5.58	\$44.64
			\$43,527.52

Proposal #280396.0 S101 - Northville Public Schools - NHS
RFP 40MP Avigilon Cameras

1. The proposal provides for (4) Avigilon 40C-H5A-PRO-B cameras with lenses as specified and mounts. The proposal assumes the Owner will provide the camera licensing required for the integration of these cameras into the Districts system.
2. The proposal includes off hours labor for the installation of cabling and cameras
3. The proposal includes a lift rental for 1-month for the installation of the exterior cameras and the cabling for camera 4.
4. The proposal assumes the Owner will provide the IP address information for the camera programming and POE ports on the network switches used for the project.
5. The proposal assumes no conduit will be needed for the cable pathways in this project.
6. The proposal includes the programming, camera adjustments for field of view and system training on operating the system to view the cameras and program as desired for future use.

Warranty

1. Avigilon Products are warrantied for 5-years from the ship date from Avigilon
2. S101 provides a 1-year warranty for workmanship from the project completion.
3. Security 101 provides full product service for the duration of your systems life and I have included the full service response and rate sheet for your review fro any issues that may occur after the installation warranty period or for your existing security systems installation.



Financial Summary

Proposal #280396.0 S101 - Northville Public Schools - NHS
RFP 40MP Avigilon Cameras

Bill to: Northville High School
45700 Six Mile Road
Northville, MI 48168

Ship to: Attn: Andrew Piazza
Northville High School
45700 Six Mile Road
Northville, MI 48168

Video System TOTALS

INSTALLATION	\$6,643.26
EQUIPMENT	\$43,527.52
MATERIALS	\$634.00
SHIPPING	\$966.00
EXPENSES	\$0.00
EQUIPMENT RENTAL	\$1,680.00
SUBCONTRACTORS	\$0.00
TOTAL INVESTMENT	\$53,450.78

GRAND TOTALS

INSTALLATION	\$6,643.26
EQUIPMENT	\$43,527.52
MATERIALS	\$634.00
SHIPPING	\$966.00
EXPENSES	\$0.00
EQUIPMENT RENTAL	\$1,680.00
SUBCONTRACTORS	\$0.00
TOTAL INVESTMENT	\$53,450.78
TAX	\$0.00
TOTAL INVESTMENT WITH TAX	\$53,450.78

Estimated taxes. Actual tax will be calculated at the time of invoicing

Limited Warranty: Exclusions and Disclaimers

1. To the extent not otherwise warranted pursuant to an applicable manufacturer's warranty, Security 101 warrants all equipment and installation labor rendered as part of the Work against defects in materials and labor, not inherent in the quality required or permitted by the Agreement, for a period of twelve (12) months (the "Warranty Period") from the date of substantial completion of the installation of the Work. Security 101's warranty specifically excludes remedy for damage or defect to expendable supplies, equipment or parts or any portions of the Work caused by misuse, abuse, modifications not executed by Security 101, improper or insufficient maintenance, improper operation, Acts of God, alteration, modification, manipulation, tampering or vandalism by any other party. Any and all warranty claims must be made by written notice to Security 101 within the Warranty Period and any defect claimed will be repaired or replaced at the sole option of Security 101. Notwithstanding anything contained herein to the contrary, Security 101's sole liability for any warranty claims hereunder shall be limited to the repair or replacement of the work or any portion thereof.

2. THE WARRANTY DESCRIBED ABOVE IS THE ONLY WARRANTY COVERING THE INSTALLATION LABOR, MATERIALS AND EQUIPMENT OR ANY OTHER PORTION OF THE WORK AND IS GIVEN IN LIEU OF ANY AND ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, STATUTORY OR COMMON LAW, AND ALL SUCH WARRANTIES, INCLUDING, BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND HABITABILITY ARE HEREBY EXCLUDED AND SPECIFICALLY DISCLAIMED.

3. Except to the extent otherwise provided, in no event shall Security 101 be liable to Customer or any third party for actual, special, incidental, consequential, exemplary, punitive damages or any other type of damages or for lost profits, lost sales, injury to person or property or any other cause as a result of defect in the installation labor, equipment, materials or other supplies with respect to any item furnished under the Agreement, the malfunction or non-function of any system, wrongful performance of or failure to perform any acts included in the Work, transportation delays, breach of warranty or any criminal or other activities by third parties resulting there from.

4. Customer acknowledges that no warranty, representation, or statement by any representative of Security 101 not expressly stated herein shall be binding. The Agreement and the document or documents attached hereto or to which this writing is a part, shall constitute the final expression of the parties' agreement and is a complete and exclusive statement of the terms of the Agreement.

Limitation of Liability

5. To the extent of Security 101's insurance coverage and subject to the limitations contained below, Security 101 agrees to indemnify, defend and hold harmless Customer for, from and against all claims, damages, losses, costs or injury to property occurring during the installation of the Work under the Agreement, but only to the extent caused by the negligence of Security 101, its subcontractors or anyone employed by either of them. Customer and Security 101 agree that the indemnification given herein shall be limited to the amount of loss suffered by the indemnitees or the amount of Security 101's insurance coverage, whichever is less, which amount is stipulated by the parties to bear a reasonable commercial relationship to this Agreement and is hereby incorporated into the specifications for this project. Certificate of Insurance available upon request.

6. The parties acknowledge and agree that: (a) the Work is intended to constitute or be a part of a security system designed to reduce risk of loss for the Customer; (b) Customer has selected, accepted and approved the Scope of the Work after considering and balancing the levels of protection afforded by various types of systems and services available to it and the related costs of them; (c) neither Security 101 nor any person engaged by Security 101 to perform any portion of the Work shall be construed to be an insurer of the person or property of Customer, its employees, agents, contractors, assigns, customers, invitees or any other person at the location(s) where the Work is performed (the "Locations"); (d) the Price and Payment Terms are based solely on the cost and value of Security 101 providing the Work and are unrelated to the value of property of Customer or others located at the Locations; (e) the Price and Payment Terms do not contemplate any payment being made or consideration being given to Security 101 for any guarantee, warranty or insuring agreement by any one or more of them to Customer with respect to the person or property of anyone; and (f) Security 101 MAKES NO GUARANTEE OR WARRANTY OF ANY KIND THAT THE WORK (INCLUDING ANY MATERIALS AND EQUIPMENT SUPPLIED AS PART OF THE WORK) WILL AVERT OR PREVENT OCCURRENCES, CRIMINAL EVENTS, VANDALISM OR CONSEQUENCES THEREFROM WHICH THE WORK IS DESIGNED TO DETECT OR AVERT. CONSEQUENTLY, THE PARTIES ACKNOWLEDGE AND AGREE THAT SECURITY 101 IS NOT AN INSURER AND CUSTOMER WILL OBTAIN FROM ITS OWN INSURER ANY INSURANCE THAT IT DESIRES TO PROTECT ITS PROPERTY OR PERSONS FROM ANY SUCH EVENTS OR OCCURRENCES. CUSTOMER HEREBY WAIVES ALL SUBROGATION AND OTHER RIGHTS OR RECOVERY AGAINST SECURITY 101 THAT ANY INSURER OR OTHER PERSON MAY HAVE AS A RESULT OF PAYING ANY CLAIM OR LOSS OR INJURY TO ANY OTHER PERSON.

7. Notwithstanding the limited warranty and the limitation on liability provisions contained herein, in the event Security 101 is found liable for personal injury or property loss or damage caused by a failure to perform by Security 101 or the failure of any materials or equipment in any respect whatsoever or a court of competent jurisdiction determines the limitations on warranty or liability are inapplicable, then Customer agrees that the aggregate maximum liability of Security 101 under or with respect to the Agreement, the Work performed hereunder and any warranty provided for herein, shall be limited to a sum equal to the total Price paid by Customer under the Agreement, this liability shall be exclusive, and the provisions of this Subsection shall apply if loss or damage, irrespective of cause or origin, results directly or indirectly to persons or property, from performance or nonperformance of the Work, from breach of warranty, or from negligence, active or otherwise of Security 101.

Design Development, Programming, Drawings, Ownership, and Software License(s)

8. Design Development. Customer and Security 101 have together developed or will develop the design and specifications for the Work. When Customer has accepted or approved the design and specifications, the sole and final responsibility for the design and specifications shall be Customer's. Security 101 shall have no liability to Customer for any loss or damage claimed against or incurred by Customer or any employee, agent or licensee of Customer because of any defect or alleged defect in the design or specifications or the failure of the equipment or the Work to perform as desired or anticipated by Customer, except as otherwise set forth herein.

9. Programming. Security system programming is an essential element of the systems operation and performance. Customer acknowledges and agrees that security system programming is an ever-changing process, and in significant part subject to Customer's day-to-day and other business operations and parameters and the changes or modifications to them. To the extent required by the design and specifications of the Work, Security 101 shall:

(i) Load a configuration program that will allow Customer's security system to perform basic access control operation, door timers, lock timers, and basic alarm functions; and

(ii) Provide a total number of hours of personnel training regarding Customer's security system as specified in the Agreement; if a number of hours is not specified, the total number of hours of training shall not exceed fifteen (15). Personnel training may include training of operators, administrators, or other personnel designated by Customer. Training subjects shall be dictated by Work specifications but may include password configuration, door identification, timers, alarms and reports. Additional training, programming or related consulting services provided by Security 101 at Customer's request shall be provided at an above contract cost.

10. Drawings.

(i) To the extent required by the design and specifications of the Work, Security 101 shall provide reasonable descriptions of the functional operation of the system(s) being provided by the Work by furnishing riser diagram drawings.

(ii) Unless otherwise stated in schedule of work, Security 101 may provide, at Customer's request and at an above contract cost, detail drawings utilizing industry standard electronic floor plans.

11. Ownership prior to completion of the Work, any drawings, specifications and equipment lists developed in connection with the design for the Work shall remain the property of Security 101 whether the Work for which they were made is executed or not. Drawings, specifications and equipment lists shall be returned to Security 101 on demand at any time prior to substantial completion of the Work. Prior to substantial completion of the Work, any drawings, specifications and equipment lists: (a) shall be considered confidential information and trade secrets of Security 101 unless they constitute information which is exempted or excluded by law from confidential and trade secret status; (b) shall not be used by Customer on other projects or extensions of a project included within the Work, or to obtain other bids, except by agreement in writing and with appropriate compensation to Security 101; and (c) are not to be reproduced in whole or in part without prior written consent of Security 101. Upon substantial completion of the Work and final payment in full by Customer, ownership of drawings, specifications and equipment lists shall become Customer's.

12. Software License(s). Software required to operate systems are governed by the License Agreement provided by the system manufacturer(s).

13. Security 101 reserves the right to adjust the prices set forth in this Agreement in the event of any increase in the cost of parts, materials, components or other inputs directly resulting from the imposition of, or increase in, tariffs, duties, or other governmental levies imposed after the Date of Acceptance. Any such price adjustment shall be reasonably proportionate to the increased cost incurred by Security 101 and shall be communicated to the Customer in writing with reasonable supporting documentation.

Video System Terms & Conditions

Additional Terms & Conditions

Installation

14. All required installation documents are included.

15. Installation of all required equipment and materials with on-site supervision of project is included.

16. Labor quoted assumes normal eight (8) hour working days, excluding weekends, holidays and overtime.

17. Idle time incurred by Security 101 employees and their subcontractors due to escorts, clearances, inability to enter workspace, and other factors beyond our control, will be invoiced at our current labor rates.

18. This proposal includes travel to and from the site to perform our stated scope of work. Additional or duplicate site visits required due to factors beyond our control, will be first approved by Customer before invoiced at Security 101 current labor rates.

19. Customer to coordinate with local Security 101 staff to provide safe and timely right-of-passage in the work area during cable run and system installation.

20. Client to provide and coordinate 110 VAC electrical service where needed.

21. All LAN/WAN connections, addressing and network functionality are the responsibility of the Customer.

22. Any telephone lines or LAN/WAN connections must be installed and operational prior to Security 101 commencing work. The local Security 101 representative will verify the availability and functionality of all connections prior to starting work.

Changes in Scope of Work

23. Any changes in the understood scope of work will be communicated and approved in writing (by an authorized Customer representative), prior to commencing work.

Permits/Bonding/Sealed Engineered Drawings

24. Permits, bonds, and other requirements by any government agency are not included.

Miscellaneous

25. The bold headings and numbered paragraphs are for convenience only, have no legal significance, and shall not be deemed to alter or effect any provision of this Agreement.

26. Neither party shall be liable in damages or have the right to terminate this Agreement for any delay or default in performing hereunder if such delay or default is caused by conditions beyond its control including, but not limited to Acts of God, Government restrictions (including the denial or cancellation of any export or other necessary license), wars, insurrections and/or any other cause beyond the reasonable control of the party whose performance is affected.

27. Neither party shall be liable for any failure or delay in performance under this Agreement (other than for delay in the payment of money due and payable hereunder) to the extent said failures or delays are proximately caused by causes beyond that party's reasonable control and occurring without its fault or negligence, including, without limitation, failure of suppliers, subcontractors, and carriers, or party to substantially meet its performance obligations under this Agreement, provided that, as a condition to the claim of non-liability, the party experiencing the difficulty shall give the other prompt written notice, with full details following the occurrence of the cause relied upon. Dates by which performance obligations are scheduled to be met will be extended for a period of time equal to the time lost due to any delay so caused.

28. In the event that any one or more of the provisions contained herein shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions of this agreement, but this agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained herein, unless the deletion of such provision or provisions would result in such a material change so as to cause completion of the transactions contemplated herein to be unreasonable.



Acceptance

Proposal #280396.0 S101 - Northville Public Schools - NHS
RFP 40MP Avigilon Cameras

Total Investment: \$53,450.78 (tax not included)

This proposal dated Thursday, December 11, 2025 is valid until Saturday, January 10, 2026

The person or persons below represent that they are authorized to sign and execute this binding agreement. This acceptance indicates understanding of the complete proposal, including clarifications, design, programming, drawings, ownership and software licenses and the Warranty Service Plan, if included as a part of this proposal. This system proposal is intended to provide the customer partial protection of the designated premises. Its design should be understood to represent a compromise between the costs, understood scope of work and customer feedback. Accordingly, such a system may not provide ample protection from all possible threats, and Security 101 shall not be responsible in such an event.

SUPPLY CHAIN DELAYS AND VENDOR PRICE INCREASES: Security 101 cannot be responsible for delays caused by supply chain delays or COVID-related delays. Prices may be increased by vendors/manufacturers requiring adjustments to the proposal price.

Installation Billing and Payment Terms

- 50% upon Deposit
- 40% upon Equipment Installed
- 10% upon Training Complete

Under no circumstances may the customer make payments directly to any subcontractor, material supplier, laborer or any other person performing work or furnishing material under the Agreement without the prior written consent of Security 101.

Security 101 may assign this Agreement to any other person, firm or corporation without notice to or approval by the customer and may subcontract any activities which may be performed under this Agreement, either voluntarily or by operation of law, without the consent of the customer.

Licenses

MI — Alarm: 3601300225

Northville High School

Security 101 - Detroit

Authorized Customer Signature (date)

Authorized Signature (date)

Printed Name

Printed Name

Title

Title



Acceptance (cont.)

Proposal #280396.0 S101 - Northville Public Schools - NHS
RFP 40MP Avigilon Cameras

Purchase Order Number



Service Rate Sheet

Security 101 – Detroit

Service – normal business hours	\$125.00 per hour with a two-hour minimum and trip charge
Service – emergency / after hours / weekends / holidays	\$187.50 per hour, point to point travel, with a four-hour minimum
Service – trip charge	\$65.00
Remote diagnostics/repair	\$100.00 per hour with a 1 hour minimum
Bucket truck / lift rental	Starting at \$250
Programming	\$135 per hour with a one-hour minimum
Installation	\$125.00 per hour with a two-hour minimum
Engineering	\$165.00 per hour

*Rates as of 1-23-2025

How to request service:

Standard service requests can be submitted via:

Email: Detroit-service@security101.com

Phone: 844-768-9021

After-hours emergency requests must be emailed and called in:

Detroit-service@security101.com

Phone: 313-380-2060

Required information when submitting a service request:

- Address where service is needed
- Bill-to email address
- Detailed description of the problem
- Site-contact name & phone number

Service tickets are resolved based on service plan and priority. If no service plan exists, they will be assigned to the service pool to be dispatched on a first come, first-serve basis.

Want priority scheduling, equipment inventory to limit down time, or annual preventative maintenance? Please reach out to the Service Department or your Security 101 Sales Representative.

Security 101
7767 Ronda Drive, Canton, MI 48187
844-768-9021



Northville Public Schools

Early Childhood Education and Extended Day Programs

49775 Six Mile Road, Northville, MI 48168
248-465-2550 fax 248-465-2561

Date: February 3, 2026
To: Board of Education
From: Chelsea Simons, Program Coordinator
Joanne Sawicki, Assistant Program Coordinator
RE: 2026-27 Tuition Rates/Budget

In developing a recommendation for the 2026-27 tuition rates, our team conducted a comprehensive review that included comparisons with neighboring early childhood programs, analysis of enrollment trends, and consideration of anticipated costs and future expenditures. A projected budget was developed and reviewed to inform recommendations for the upcoming school year.

Based on increased revenue from GSRP funding, as well as cost comparisons with surrounding districts, we are recommending **no tuition increases** for program offerings for the 2026-27 school year. This approach allows the program to maintain stability while we continue to evaluate long-term financial stability.

In addition, the proposed 2026-27 budget includes a 3% increase to salary steps for classroom program staff along with the ability for eligible staff to advance one step on the salary schedule. This adjustment supports staff retention and compensation alignment while remaining fiscally responsible within the projected budget.

The 2026-27 school year will serve as a learning and assessment year as we move into our second year of GSRP programming and begin planning for increased fund balance transfers to the district in future years. Maintaining current tuition rates supports families while allowing the program to thoughtfully assess operational and financial impacts moving forward.

[2026-27 Proposed Early Childhood Budget Summary](#)

[2026-27 Classes and Rates](#)

**Northville Public Schools
Northville, MI**

MEMORANDUM

DATE: February 2, 2026

TO: Dr. R.J. Webber
Superintendent

FROM: Mr. Devin Kling
Assistant Superintendent of Finance and Operations

RE: January 2026 Warrants

Building & Site 2011	\$ -
Building & Site 2020	94,686.52
Cafeteria	112,746.81
Debt	-
Early Childhood	31,220.81
General Fund	1,308,449.50
Grant Fund	2,958.75
Miscellaneous	-
Special Education	94,681.24
Student Activities	157,432.07
Public Improvement	-
Health Care Fund	-
2019 BOND SERIES II	-
2020 BOND SERIES III	-
2023 Bond Series I	2,336,784.47
TOTAL	\$ 4,138,960.17

BOARD HIGHLIGHTS

Highlights from the January 14, 2026, Regular Meeting of the Wayne RESA Board of Education.

The Wayne RESA Board of Education approved the following items as part of the Consent Agenda:

Approved the following external applicant(s) for the position(s):

- Kristina Collier, Special Education Consultant, effective January 12, 2026
- Tamaran Dillard, Special Education Consultant – Youth/Adult Division, effective January 20, 2026

Approved the following return from leave(s):

- Souhair Ghozayel, Assistant for Internal Operations – SEEIS, Family/Medical Leave effective December 8, 2025
- Wanda Ajrouche, Special Education Consultant, Family/Medical Leave, effective December 9, 2025
- Jeremika Harris, Administrative Assistant, Family/Medical Leave, effective December 18, 2025

Approved the following reclassification(s):

- Robert Lane, from Senior Server/Network Analyst to Network Architect, effective November 20, 2025

Authorized a purchase from CDW Government (CDW-G), Vernon Hills, IL, for software subscription in an amount not to exceed \$103,124 for the period February 1, 2026, to January 31, 2027.

Approved the following actual and necessary expenses incurred by Wayne RESA Board members in discharging their official duties and in performing functions as authorized by the Board, December 1, 2025 – December 31, 2025:

Mary Blackmon	\$0	Lynda Jackson	\$0
Danielle Funderburg	\$0	James Petrie	\$0

Authorized a payment to Cesar Chavez Academy for Independent Paraprofessionals (IP) in an amount not to exceed \$26,776.34 for the period July 1, 2025 through June 30, 2026.

Authorized payment to the following Administrative Outreach Program for Medicaid claim reimbursement to Medicaid-eligible students in the amounts indicated, for a total amount not to exceed \$867,526.28 for the period January to March 2025.

DISTRICT/LEA	AMOUNT	DISTRICT/LEA	AMOUNT
Allen Park Public Schools	\$16,580.01	Old Redford Academy	\$3,439.40
Crestwood School District	\$15,517.55	Plymouth-Canton Community Schools	\$50,509.80
Dearborn Heights School District #7	\$16,122.65	Redford Union Schools, District No. 1	\$32,955.39
Dearborn City School District	\$71,486.28	School District of the City of River Rouge	\$4,741.62
Detroit Service-Learning Academy	\$4,686.26	Riverview Community School District	\$5,491.28
Ecorse Public Schools	\$4,343.01	Romulus Community Schools	\$4,563.77
Flat Rock Community Schools	\$10,358.25	South Redford School District	\$11,285.43
Garden City Public Schools	\$35,623.10	Southgate Community School District	\$19,959.93

WRESA Board Highlights
January 14, 2026

Gibraltar School District	\$12,084.62	Summit Academy – North	\$3,617.97
Grosse Ile Township Schools	\$13,727.93	Taylor School District	\$25,986.04
Grosse Pointe Public Schools	\$37,459.45	Trenton Public Schools	\$24,670.56
School District of the City of Hamtramck	\$16,459.62	The James and Grace Lee Boggs School	\$710.39
School District of the City of Harper Woods	\$2,426.35	Trillium Academy	\$582.76
Huron School District	\$13,180.77	Van Buren Public Schools	\$13,654.92
School District of the City of Lincoln Park	\$87,895.65	Wayne-Westland Community School District	\$91,098.27
Livonia Public Schools School District	\$42,087.53	Westwood Community School District	\$11,455.06
Melvindale-North Allen Park Schools	\$18,495.55	Woodhaven-Brownstown School District	\$47,504.09
Northville Public Schools	\$47,220.49	School District of the City of Wyandotte	\$49,544.53
		TOTAL:	\$867,526.28

Authorized administration to enter into a contract with Pausing Matters, LLC for Cognitive Coaching Seminar and Adaptive School Development Course in an amount not to exceed \$39,600 for the period February 1, 2026 through June 1, 2026.

Authorized administration to enter into an agreement with Outfront Media, Detroit, Michigan to purchase public awareness media for the Great Start Readiness Program (GSRP) in an amount not to exceed \$425,000 for the period February 1, 2026 through January 31, 2027.

Authorized administration to enter into an agreement with The Yaffe Group, Southfield, Michigan to provide services for a digital marketing campaign for the Great Start Readiness Program (GSRP) in an amount not to exceed \$150,000 for the period February 1, 2026 through January 31, 2027.

Authorized administration to enter into an agreement with Fluxx Labs, Inc., San Francisco, California to provide services for a database management solution for the Great Start Readiness Program (GSRP) in an amount not to exceed \$143,235 for the period January 1, 2026 through September 30, 2026.

Authorized an amendment to Board Recommendation #123-25-26 to include South Redford School District, an additional Positive Behavioral Interventions & Supports (PBIS) district, grant from \$6,300 to \$8,800 for the period June 30, 2025 through July 1, 2026.

Authorized an amendment to Board Recommendation #152-25-26 to amend the following local education agencies (LEA), public school academies (PSA) and community-based organizations' (CBO) transportation allocations for the Great Start Readiness Program (GSRP) in the amounts indicated, for a total amount not to exceed \$5,664,000 for the period October 1, 2025 through September 30, 2026.

Subrecipient	Legal Vendor Name	Original Amount	Amended Amount
Above & Beyond Learning Child Care Center GSRP	ABOVE & BEYOND LEARNING CHILD CARE CENTER INC GSRP	\$64,000	\$64,000

WRESA Board Highlights
January 14, 2026

Academy for Business and Technology	ACADEMY FOR BUSINESS AND TECHNOLOGY	\$183,000	\$183,000
Al-Wali Child Care Center	AL- WALI CHILD CARE CENTER	\$61,000	\$61,000
ALL B Home Daycare	ALL B HOME DAYCARE	\$30,000	\$30,000
Angel Land Child care & Parent Institute	ANGEL LAND CHILD CARE & PARENT INSTITUTE	\$20,000	\$20,000
Arab American Children Center	ARAB-AMERICAN CHILDREN CENTER INC	\$144,000	\$144,000
Bambi Land Learning Center	BAMBI LAND LEARNING CENTER	\$96,000	\$96,000
Blessed Beginnings Learning Center	BLESSED BEGINNINGS LEARNING CENTER	\$85,000	\$85,000
Brainiacs Clubhouse Child Development Center	BRAINIACS CLUBHOUSE CDC	\$65,000	\$65,000
Bright Star Learning Center LLC A&W Day Care Center	BRIGHT STAR LEARNING CENTER LLC A&W DAY CARE CENTER	\$79,000	\$79,000
Caring Hands Childcare Academy	CARING HANDS CHILDCARE ACADEMY	\$20,000	\$20,000
Chapel Hill Early Childhood Education	CHAPEL HILL EARLY CHILDHOOD EDUCATION	\$6,000	\$6,000
Child Star Development Center	CHILD STAR DEVELOPMENT CENTER	\$40,000	\$40,000
Children First Learning Center	CHILDREN FIRST LEARNING CENTER	\$40,000	\$40,000
Children's Garden LLC	CHILDREN'S GARDEN LLC	\$120,000	\$120,000
Childrens Paradise Learning Center Inc.	CHILDRENS PARADISE LEARNING CENTER INC.	\$160,000	\$160,000
Children'z Place 2	CHILDREN'Z PLACE 2	\$58,000	\$58,000
Christios Child Care & Academy	CHRISTIOS CHILD CARE & ACADEMY	\$50,000	\$50,000
Commonwealth Community Development Academy	COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY	\$35,000	\$35,000
Cross Bridge Action Network	CROSSBRIDGE ACTION NETWORK	\$22,000	\$22,000
Detroit Community Schools	DETROIT COMMUNITY SCHOOLS, A PUBLIC SCHOOL ACADEMY	\$20,000	\$20,000
Detroit Edison Public School Academy	DETROIT EDISON PUBLIC SCHOOL ACADEMY	\$90,000	\$90,000
Detroit Leadership Academy	DETROIT LEADERSHIP ACADEMY	\$30,000	\$30,000
Detroit Public Schools Community District	DETROIT PS COMMUNITY DISTRICT	\$880,000	\$880,000
Detroit Service Learning Academy	DETROIT SERVICE LEARNING ACADEMY	\$30,000	\$30,000

WRESA Board Highlights
January 14, 2026

Development Centers INC	DEVELOPMENT CENTERS	\$5,000	\$5,000
DK's Childcare and Academy	DK'S CHILDCARE AND ACADEMY	\$60,000	\$60,000
Dreamy Childrens Center	DREAMY CHILDREN'S CENTER	\$125,000	\$125,000
Dreamy DayCare 2, LLC	DREAMY DAYCARE 2 LLC	\$115,000	\$115,000
Ecorse Public Schools	ECORSE PUBLIC SCHOOLS	\$195,000	\$195,000
Education Consulting Solutions It Takes a Village Academy	EDUCATION CONSULTING SOLUTIONS/IT TAKES A VILLAGE	\$186,000	\$186,000
For Kids Sake	FOR KIDS SAKE	\$10,000	\$10,000
Garden City Public Schools	GARDEN CITY PUBLIC SCHOOLS	\$92,000	\$92,000
George Washington Carver Academy	GEORGE WASHINGTON CARVER ACADEMY	\$75,000	\$75,000
Greater Ebenezer Miss BPT Church Childcare Greater Ebenezer Christian Child Care Center & KIN	GREATER EBENEZER MISS BPT CHURCH CHILDCARE GREATER EBENEZER CHRISTIAN CHILD CARE CENTER & KIN	\$23,000	\$23,000
Growing Minds Learning Center INC	GROWING MINDS LEARNING CENTER INC	\$180,000	\$180,000
Hamtramck, School District of the City of	HAMTRAMCK PUBLIC SCHOOLS	\$54,000	\$54,000
Hanley International Academy	HANLEY INTERNATIONAL ACADEMY	\$15,000	\$15,000
Jade Child Development Center, INC	JADE CHILD DEVELOPMENT CENTER, INC	\$80,000	\$80,000
Joy Preparatory Academy	JOY PREPARATORY ACADEMY	\$75,000	\$75,000
Jude Family Childcare Learning CTR	JUDE FAMILY CHILDCARE LEARNING CENTER	\$20,000	\$20,000
Kids' Avenue Christian Learning Center	KIDS' AVENUE CHRISTIAN LEARNING CENTER	\$100,000	\$50,000
Kiddie Kingdom	KIDDIE KINGDUM	\$56,000	\$56,000
Kiddos Village Academy	KIDDOS VILLAGE ACADEMY	\$100,000	\$100,000
Kid's Purpose Daycare LLC	KIDS PURPOSE DAYCARE LLC	\$55,000	\$55,000
Kingdom Kare Learning Center	KINGDOM KARE LEARNING CENTER	\$11,000	\$11,000
Kristy's Early Childhood Development CTR	KRISTY'S EARLY CHILDHOOD DEVELOPMENT CENTER	\$63,000	\$63,000
LACC Child Care Academy INC	L.A.C.C. CHILDCARE ACADEMY, INC.	\$45,000	\$45,000
Learning Links Academy	LEARNING LINKS ACADEMY	\$9,000	\$9,000
Little Scholars Day Care Center	LITTLE SCHOLARS DAYCARE CENTER	\$130,000	\$130,000

WRESA Board Highlights
January 14, 2026

Livonia Public Schools School District	LIVONIA PUBLIC SCHOOLS SCHOOL DISTRICT	\$100,000	\$100,000
Lovin' Touch Learning Center	LOVIN' TOUCH LEARNING CENTER	\$12,000	\$12,000
Martin Luther King Jr Education Center Academy	MARTIN LUTHER KING, JR. EDUCATION CENTER ACADEMY	\$55,000	\$55,000
IndividualME Early Learning Academy LLC	INDIVIDUALME EARLY LEARNING ACADEMY, LLC	\$45,000	\$45,000
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LLC	\$65,000	\$65,000
New Greater Bethel Temple We Care Child Development Center	NEW GREATER BETHELEM TEMPLE WE CARE CHILD DEVELOPM	\$53,000	\$53,000
New Paradigm College Prep	NEW PARADIGM COLLEGE PREP ACADEMY	\$90,000	\$90,000
New Paradigm Glazer-Loving Academy	NEW PARADIGM GLAZER-LOVING ACADEMY	\$60,000	\$60,000
Oakman Child Care & Development	OAKMAN CHILD CARE & DEVELOPMENT, LLC	\$150,000	\$150,000
Quality Child Care & Learning Center	QUALITY CHILD CARE & LEARNING CENTER	\$50,000	\$50,000
Redford Union Schools, District No. 1	REDFORD UNION SCHOOLS, DISTRICT #1	\$35,000	\$35,000
Rhemas Child Care Center	RHEMAS CHILD CARE CENTER	\$25,000	\$25,000
River Rouge, School District of the City of	RIVER ROUGE SCHOOL DISTRICT	\$100,000	\$100,000
Smart Start Learning Center	SMART START LEARNING CENTER	\$30,000	\$30,000
Someplace Else Learning Factory LLC	SOMEPLACE ELSE LEARNING FACTORY LLC	\$45,000	\$45,000
Southgate Community School District	SOUTHGATE COMMUNITY SCHOOL DISTRICT	\$150,000	\$150,000
Spreading Light Ministry	SPREADING SERVICES LTD.	\$30,000	\$30,000
St Paul Child Development Center	ST PAUL CHILD DEVELOPMENT CENTER	\$28,000	\$28,000
Sunrise Education Center	SUNRISE EDUCATION CENTER	\$14,000	\$14,000
Sweet Peas Early Childhood Center Inc	SWEET PEAS EARLY CHILDHOOD CENTER INC	\$60,000	\$60,000
University Yes Academy	UNIVERSITY YES ACADEMY	\$90,000	\$90,000
Van Buren Public Schools	VAN BUREN PUBLIC SCHOOLS	\$70,000	\$70,000
Village of Shiny Stars Child Care Center	VILLAGE OF SHINY STARS CHILD CARE CENTER	\$50,000	\$50,000
Total:		\$5,714,000	\$5,664,000

WRESA Board Highlights
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Authorized an amendment to Board Recommendation #153-25-26 to amend the following local education agencies (LEAs), public school academies (PSAs), and community-based organizations (CBOs) for operating Great Start Readiness Programs (GSRP) in the amounts indicated, for a total amount not to exceed \$124,890,252 for the period October 1, 2025 through September 30, 2026.

Subrecipient Name	Legal Vendor Name	Original Amount	Amended Amount
Above & Beyond Learning Child Care Center GSRP	ABOVE & BEYOND LEARNING CHILD CARE CENTER INC GSRP	\$220,838	\$220,838
Academy for Business and Technology	ACADEMY FOR BUSINESS AND TECHNOLOGY	\$588,902	\$588,902
Advanced Technology Academy	ADVANCED TECHNOLOGY ACADEMY	\$220,838	\$220,838
Agape Love Child Care Center, LLC	AGAPE LOVE CHILD CARE CENTER, LLC	\$163,584	\$163,584
Al Hadi Child Care Center INC	AL HADI CHILD CARE CENTER INC	\$368,064	\$368,064
ALL B Home Daycare	ALL B HOME DAYCARE	\$245,376	\$245,376
Al-Wali Child Care Center	AL- WALI CHILD CARE CENTER	\$184,032	\$184,032
Alawie Educational Service	ALAWIE EDUCATIONAL SERVICES	\$736,128	\$736,128
Allen Park Public Schools	ALLEN PARK PUBLIC SCHOOLS	\$981,504	\$981,504
American International Academy	AMERICAN INTERNATIONAL ACADEMY	\$552,096	\$552,096
American Montessori Academy	AMERICAN MONTESSORI ACADEMY	\$588,902	\$588,902
Angel Land Child Care & Parent Institute	ANGEL LAND CHILD CARE & PARENT INSTITUTE	\$163,584	\$163,584
Arab American Children Center	ARAB-AMERICAN CHILDREN CENTER INC	\$748,397	\$748,397
Bambi Land Learning Center	BAMBI LAND LEARNING CENTER	\$1,496,794	\$1,496,794
Blessed Beginnings Learning Center	BLESSED BEGINNINGS LEARNING CENTER	\$490,752	\$490,752
Blossom Learning Center LLC	BLOSSOM LEARNING CENTER LLC	\$654,336	\$654,336
Brainiacs Clubhouse CDC	BRAINIACS CLUBHOUSE CDC	\$196,301	\$196,301
Bridge Academy	BRIDGE ACADEMY	\$654,336	\$654,336
Bright Beginnings Montessori Child Development Center	BRIGHT BEGINNINGS MONTESSORI-MONTESSORI CHILD DEVE	\$736,128	\$736,128
Bright Star Learning Center LLC A&W Day Care Center	BRIGHT STAR LEARNING CENTER LLC A&W DAY CARE CENTER	\$654,336	\$654,336
Busy Minds Child Care Center, INC.	BUSY MINDS CHILD CARE CENTER, INC.	\$196,301	\$196,301

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Caniff Liberty Academy	CANIFF LIBERTY ACADEMY	\$163,584	\$163,584
Caring Hands Childcare Academy	CARING HANDS CHILDCARE ACADEMY	\$196,301	\$196,301
Chandler Park Academy	CHANDLER PARK ACADEMY SCHOOL DISTRICT	\$817,920	\$817,920
Chapel Hill Early Childhood Education	CHAPEL HILL EARLY CHILDHOOD EDUCATION	\$220,838	\$220,838
Child Star Development Center	CHILD STAR DEVELOPMENT CENTER	\$637,978	\$637,978
Children First Learning Center	CHILDREN FIRST LEARNING CENTER	\$163,584	\$163,584
Children of the Rising Sun Empowerment Center	CHILDREN OF THE RISING SUN EMPOWERMENT CENTER	\$163,584	\$163,584
Childrens Garden II LLC	CHILDRENS GARDEN II LLC	\$220,838	\$220,838
Children's Garden LLC	CHILDREN'S GARDEN LLC	\$932,429	\$932,429
Childrens Paradise Learning Center Inc.	CHILDRENS PARADISE LEARNING CENTER INC.	\$1,226,880	\$1,226,880
Children'z Place 2	CHILDREN'Z PLACE 2	\$220,838	\$220,838
Childtime Childcare, Inc.	CHILDTIME CHILDCARE, INC	\$2,625,523	\$2,625,523
Christios Child Care & Academy	CHRISTIOS CHILD CARE & ACADEMY	\$368,064	\$368,064
Commonwealth Community Development Academy	COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY	\$163,584	\$163,584
Creative Academics Learning Center LLC	CREATIVE ACADEMICS LEARNING CENTER LLC	\$147,226	\$147,226
Creative Montessori Academy	CREATIVE MONTESSORI ACADEMY	\$687,053	\$687,053
Crestwood School District	CRESTWOOD SCHOOL DISTRICT	\$785,203	\$785,203
Cross Bridge Action Network	CROSSBRIDGE ACTION NETWORK	\$194,256	\$194,256
David Ellis Academy	DAVID ELLIS ACADEMY	\$392,602	\$392,602
David Ellis Academy West	DAVID ELLIS ACADEMY- WEST	\$785,203	\$785,203
Dearborn City School District	DEARBORN PUBLIC SCHOOLS	\$6,216,192	\$6,216,192
Dearborn Heights School District #7	DEARBORN HEIGHTS SCHOOL DISTRICT #7	\$490,752	\$490,752
Dee's Little Angels C.C.C	DEE'S LITTLE ANGELS CCC	\$441,677	\$441,677
Detroit Academy of Arts and Sciences	DETROIT ACADEMY OF ARTS & SCIENCES	\$871,085	\$871,085
Detroit Community Schools	DETROIT COMMUNITY SCHOOLS, A PUBLIC SCHOOL ACADEMY	\$327,168	\$327,168

WRESA Board Highlights
January 14, 2026

Detroit Edison Public School Academy	DETROIT EDISON PUBLIC SCHOOL ACADEMY	\$785,203	\$785,203
Detroit Leadership Academy	DETROIT LEADERSHIP ACADEMY	\$490,752	\$490,752
Detroit Public Schools Community District	DETROIT PS COMMUNITY DISTRICT	\$27,985,133	\$27,985,133
Detroit Service Learning Academy	DETROIT SERVICE LEARNING ACADEMY	\$613,440	\$613,440
Development Centers INC	DEVELOPMENT CENTERS	\$294,451	\$294,451
Dk's Childcare and Academy	DK'S CHILDCARE AND ACADEMY	\$102,240	\$102,240
Dove Academy of Detroit	DOVE ACADEMY OF DETROIT	\$327,168	\$327,168
Dreamy Childrens Center	DREAMY CHILDREN'S CENTER	\$981,504	\$981,504
Dreamy Day Care 4 LLC	DREAMY DAY CARE 4 LLC	\$196,301	\$196,301
Dreamy DayCare 2, LLC	DREAMY DAYCARE 2 LLC	\$662,515	\$662,515
Early Childhood University	EARLY CHILDHOOD UNIVERSITY PLAY TIME DAY CARE LLC	\$163,584	\$163,584
Ecorse Public Schools	ECORSE PUBLIC SCHOOLS	\$797,472	\$797,472
Education Consulting Solutions It Takes a Village Academy	EDUCATION CONSULTING SOLUTIONS/IT TAKES A VILLAGE	\$981,504	\$981,504
Empowered Community Outreach Services/Empowered CO	EMPOWERED COMMUNITY OUTREACH SERVICES/EMPOWERED CO	\$245,376	\$245,376
Flat Rock Community Schools	FLAT ROCK COMMUNITY SCHOOLS	\$1,177,805	\$1,177,805
Focus Hope	FOCUS HOPE	\$1,030,579	\$1,030,579
For Kids Sake	FOR KIDS SAKE	\$196,301	\$196,301
Franklin-Wright Settlements, INC.	FRANKLIN WRIGHT SETTLEMENTS, INC.	\$163,584	\$163,584
Froebel Child Care Inc.	FROEBEL CHILD CARE INC.	\$490,752	\$490,752
Frontier International Academy	FRONTIER INTERNATIONAL ACADEMY	\$163,584	\$163,584
Garden City Public Schools	GARDEN CITY PUBLIC SCHOOLS	\$ 1,717,632	\$ 1,717,632
George Washington Carver Academy	GEORGE WASHINGTON CARVER ACADEMY	\$662,515	\$662,515
Gibraltar School District	GIBRALTAR SCHOOL DISTRICT	\$368,064	\$368,064
Global Heights Academy	GLOBAL HEIGHTS ACADEMY	\$327,168	\$327,168

WRESA Board Highlights
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Greater Ebenezer Miss BPT Church Childcare	GREATER EBENEZER MISS BPT CHURCH CHILDCARE GREATER EBENEZER CHRISTIAN CHILD CARE CENTER & KIN	\$245,376	\$245,376
Growing Minds Learning Center INC.	GROWING MINDS LEARNING CENTER INC	\$817,920	\$817,920
Hamtramck, School District of the City of	HAMTRAMCK PUBLIC SCHOOLS	\$552,096	\$552,096
Hanley International Academy	HANLEY INTERNATIONAL ACADEMY	\$662,515	\$662,515
Harper Woods, The School District of the City of	HARPER WOODS SCHOOL DISTRICT	\$654,336	\$654,336
High Achievers Montessori Learning Center L.L.C.	HIGH ACHIEVERS MONTESSORI LEARNING CENTER	\$163,584	\$163,584
Highland Park Public School Academy System	HIGHLAND PARK PUBLIC SCHOOL ACADEMY SYST	\$588,902	\$588,902
Himawari Preschool, LLC	HIMAWARI PRESCHOOL LLC	\$163,584	\$163,584
Hope Academy	HOPE ACADEMY	\$306,720	\$306,720
Inkster Preparatory Academy	INKSTER PREPARATORY ACADEMY	\$196,301	\$196,301
International Child Care Center	INTERNATIONAL CHILD CARE CENTER INTERNATIONAL LANGUAGE SOLUTIONS	\$245,376	\$245,376
Island Kiddie Kampus Child Development Center, INC.	ISLAND KIDDIE. KAMPUS. CHILD DEVELOPMENT. CENTER.	\$163,584	\$163,584
It Takes a Village Academy LLC	IT TAKES A VILLAGE ACADEMY LLC	\$245,376	\$245,376
IXL Northville, LLC	IXL NORTHVILLE, LLC	\$204,480	\$204,480
IXL Plymouth, LLC	IXL PLYMOUTH, LLC	\$204,480	\$204,480
Jade Child Development Center INC.	JADE CHILD DEVELOPMENT CENTER, INC	\$785,203	\$785,203
Joy Preparatory Academy	JOY PREPARATORY ACADEMY	\$163,584	\$163,584
Jude Family Childcare Learning CTR	JUDE FAMILY CHILDCARE LEARNING CENTER	\$163,584	\$163,584
Kiddie Kingdum	KIDDIE KINGDUM	\$196,301	\$196,301
Kiddos Village Academy	KIDDOS VILLAGE ACADEMY	\$392,602	\$392,602
Kids' Avenue Christian Learning Center	KIDS' AVENUE CHRISTIAN LEARNING CENTER	\$196,301	\$196,301
Kids Cottage Early Learning LLC	KIDS COTTAGE EARLY LEARNING LLC	\$143,136	\$143,136

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Kids-In-Zion	KIDS-IN-ZION GREATER MOUNT ZION MISSIONARY BAPTIST CHURCH	\$417,139	\$417,139
Kid's Purpose Daycare LLC	KIDS PURPOSE DAYCARE LLC	\$163,584	\$163,584
Kingdom Kare Learning Center	KINGDOM KARE LEARNING CENTER	\$368,064	\$368,064
Kristy's Early Childhood Development Center	KRISTY'S EARLY CHILDHOOD DEVELOPMENT CENTER	\$466,214	\$466,214
KUEHG Corp - KinderCare Education LLC	KUEHG CORP	\$1,717,632	\$1,717,632
LACC Childcare Academy INC	L.A.C.C. CHILDCARE ACADEMY, INC.	\$588,902	\$588,902
Learning Links Academy	LEARNING LINKS ACADEMY	\$196,301	\$196,301
Lincoln Park, School District of the City of	LINCOLN PARK SCHOOL DISTRICT	\$1,656,288	\$1,656,288
Little Hearts Learning Home LLC	LITTLE HEARTS LEARNING HOME	\$163,584	\$163,584
Little Jungle Network	LITTLE JUNGLE NETWORK	\$245,376	\$245,376
Little Owl Tree House	LITTLE OWL TREE HOUSE	\$163,584	\$163,584
Little Scholars Day Care Center	LITTLE SCHOLARS DAYCARE CENTER	\$883,354	\$662,515
Little Seeds Child Development Center, LLC.	LITTLE SEEDS CHILD DEVELOPMENT CENTER, LLC.	\$220,838	\$220,838
Livonia Public Schools School District	LIVONIA PUBLIC SCHOOLS SCHOOL DISTRICT	\$817,920	\$817,920
Lovin' Touch Learning Center	LOVIN' TOUCH LEARNING CENTER	\$163,584	\$163,584
Martin Luther King Jr Education Center Academy	MARTIN LUTHER KING, JR. EDUCATION CENTER ACADEMY	\$392,602	\$392,602
Matrix Human Services	MATRIX HUMAN SERVICES	\$392,602	\$392,602
Meadowbank Inc.	MEADOWBANK INC.	\$408,960	\$408,960
Metropolitan Children & Youth INC.	METROPOLITAN CHILDREN AND YOUTH INC. UNITED CHILDR	\$392,602	\$392,602
My Child Learning Center Greater Harvest Ministries	MY CHILD LEARNING CENTER	\$163,584	\$163,584
ndividualME Early Learning Academy LLC	ndividualME EARLY LEARNING ACADEMY, LLC	\$220,838	\$220,838
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LCC	\$245,376	\$245,376
NES Teddybear Daycare and Preschool, LLC	NES TEDDY BEAR DAYCARE AND PRESCHOOL LLC	\$204,480	\$204,480

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New Greater Bethlehem Temple We Care Child Development Center	NEW GREATER BETHELEM TEMPLE WE CARE CHILD DEVELOPM	\$196,301	\$196,301
New Paradigm College Prep	NEW PARADIGM COLLEGE PREP ACADEMY	\$196,301	\$196,301
New Paradigm Glazer-Loving Academy	NEW PARADIGM GLAZER-LOVING ACADEMY	\$196,301	\$196,301
New St. Paul Tabernacle Church of God in Christ HE	NEW ST. PAUL TABERNACLE CHURCH OF GOD IN CHRIST HE	\$408,960	\$408,960
Northville Public Schools	NORTHVILLE PUBLIC SCHOOLS	\$883,354	\$883,354
Oakland International Academy	OAKLAND INTERNATIONAL ACADEMY	\$490,752	\$490,752
Oakman Child Care & Development	OAKMAN CHILD CARE & DEVELOPMENT, LLC	\$490,752	\$490,752
Old Redford Academy	OLD REDFORD ACADEMY	\$654,336	\$654,336
PattiCake's Early Learning Center LLC	PATTICAKE'S EARLY LEARNING CENTER	\$163,584	\$163,584
Plymouth-Canton Community Schools	PLYMOUTH-CANTON COMMUNITY SCHOOLS	\$3,312,576	\$3,312,576
Premier MI Brownstown LLC	PREMIER MI BROWNSTOWN LLC	\$163,584	\$163,584
Prosperity Early Learning Center LLC	PROSPERITY EARLY LEARNING CENTER LLC	\$196,301	\$196,301
Quality Child Care & Learning Center	QUALITY CHILD CARE & LEARNING CENTER I	\$220,838	\$220,838
R.A.C.E Reaching All Children Equally	R.A.C.E Reaching All Children Equally	\$736,128	\$736,128
Ready 2 Learn Childcare Center	READY 2 LEARN CHILDCARE CENTER, LLC	\$196,301	\$196,301
Redford Union Schools, District No. 1	REDFORD UNION SCHOOLS, DISTRICT #1	\$588,902	\$588,902
Rhemas Child Care Center	RHEMAS CHILD CARE CENTER	\$245,376	\$245,376
River Rouge, School District of the City of	RIVER ROUGE SCHOOL DISTRICT	\$613,440	\$613,440
Riverside Academy	RIVERSIDE ACADEMY	\$327,168	\$327,168
Riverview Community School District	RIVERVIEW COMMUNITY SCHOOL DISTRICT	\$1,226,880	\$1,226,880
Romulus Community Schools	ROMULUS COMMUNITY SCHOOLS	\$1,104,192	\$1,104,192
Smart Start Learning Center	SMART START LEARNING CENTER	\$368,064	\$368,064
Someplace Else Learning Factory LLC	SOMEPLACE ELSE LEARNING FACTORY LLC	\$196,301	\$196,301
South Redford School District	SOUTH REDFORD SCHOOL DISTRICT	\$1,472,256	\$1,472,256

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Southgate Community School District	SOUTHGATE COMMUNITY SCHOOL DISTRICT	\$1,226,880	\$1,226,880
Spreading Light Ministry	SPREADING SERVICES LTD.	\$153,360	\$153,360
St. Matthew Lutheran School	ST MATTHEW LUTHERAN CHURCH AND SCHOOL	\$204,480	\$204,480
St Paul Child Development Center	ST PAUL CHILD DEVELOPMENT CENTER	\$490,752	\$490,752
Star International Academy	STAR INTERNATIONAL ACADEMY	\$981,504	\$981,504
Starfish Family Services	STARFISH FAMILY SERVICES	\$1,012,176	\$1,012,176
Stepping Stones of Grosse Ile	STEPPING STONES OF GROSSE ILE	\$245,376	\$245,376
Summer Preschool Early Learning Center	SUMMER PRESCHOOL EARLY LEARNING CENTER	\$163,584	\$163,584
Summit Academy North	SUMMIT ACADEMY NORTH	\$817,920	\$817,920
Sunrise Education Center	SUNRISE EDUCATION CENTER	\$196,301	\$196,301
Sweet Peas Early Childhood Center Inc	SWEET PEAS EARLY CHILDHOOD CENTER INC	\$163,584	\$163,584
Taylor School District	TAYLOR SCHOOL DISTRICT	\$2,024,352	\$2,024,352
The Basilica Of Saint Mary Montessori Academy	THE BASILICA OF SAINT MARY MONTESSORI ACADEMY	\$368,064	\$368,064
The Dearborn Academy	THE DEARBORN ACADEMY	\$347,616	\$347,616
The Goddard School of Canton	THE GODDARD SCHOOL OF CANTON	\$490,752	\$490,752
The Learning Tree Child Care Center, INC North	The Learning Tree Child Care Center, INC North	\$490,752	\$490,752
The Learning Tree Child Care Center, INC South	The Learning Tree Child Care Center, INC South	\$392,602	\$392,602
The Learning Tree Child Care Center, INC West	THE LEARNING TREE- WEST	\$245,376	\$245,376
Tipton Academy	TIPTON ACADEMY	\$736,128	\$736,128
Trenton Public Schools	TRENTON PUBLIC SCHOOLS	\$184,032	\$184,032
Trillium Academy	TRILLIUM ACADEMY	\$699,322	\$699,322
Tutor Time Learning Care LLC	TUTOR TIME LEARNING CENTERS LLC	\$736,128	\$736,128
Universal Academy	UNIVERSAL ACADEMY	\$392,602	\$392,602
Universal Learning Academy	UNIVERSAL LEARNING ACADEMY	\$392,602	\$392,602
University YES Academy	UNIVERSITY YES ACADEMY	\$196,301	\$196,301
U of M - Dearborn Early Childhood Education Center	REGENTS OF THE UNIVERSITY OF MICHIGAN	\$327,168	\$327,168
Van Buren Public Schools	VAN BUREN PUBLIC SCHOOLS	\$1,226,880	\$1,226,880

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Village of Shiny Stars Child Care Center	VILLAGE OF SHINY STARS CHILD CARE CENTER	\$245,376	\$245,376
Wayne Metropolitan Community Action Agency	WAYNE METROPOLITAN COMMUNITY ACTION AGENCY	\$1,374,106	\$1,374,106
Wayne State University	WAYNE STATE UNIVERSITY	\$531,648	\$531,648
Wayne-Westland Community School District	WAYNE WESTLAND COMMUNITY SCHOOLS	\$2,126,592	\$2,126,592
Woodhaven-Brownstown School District	WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT	\$1,022,400	\$1,022,400
Wyandotte, School District of the City of	WYANDOTTE PUBLIC SCHOOLS	\$920,160	\$920,160
Total:		\$125,111,091	\$124,890,252

Authorized an amendment to Board Recommendation #154-25-26 to amend the following subrecipient contracts for one-time payments for start-up funding for the Great Start Readiness Program (GSRP) in the amounts indicated, for a total amount not to exceed \$2,996,400 for the period July 1, 2025 through June 30, 2026.

Subrecipient	Legal Vendor Name	Original Amount	Amended Amount
Agape Love Child Care Center, LLC	AGAPE LOVE CHILD CARE CENTER, LLC	\$40,000	\$40,000
Al-Wali Child Care Center	AL- WALI CHILD CARE CENTER	\$17,900	\$17,900
Alawie Educational Service	ALAWIE EDUCATIONAL SERVICES	\$35,800	\$35,800
Al Hadi Child Care Center INC	AL HADI CHILD CARE CENTER INC	\$17,900	\$17,900
ALL B Home Daycare	ALL B HOME DAYCARE	\$17,900	\$17,900
Blessed Beginnings Learning Center	BLESSED BEGINNINGS LEARNING CENTER	\$0	\$35,800
Bridge Academy	BRIDGE ACADEMY	\$40,000	\$40,000
Bright Beginnings Montessori Child Development Center	BRIGHT BEGINNINGS MONTESSORI-MONTESSORI CHILD DEVE	\$53,700	\$53,700
Children'z Place 2	CHILDREN'Z PLACE 2	\$17,900	\$17,900
Childrens Paradise Learning Center Inc.	CHILDRENS PARADISE LEARNING CENTER INC.	\$107,400	\$107,400
Childtime Childcare, Inc.	CHILDTIME CHILDCARE, INC	\$120,000	\$120,000
Creative Montessori Academy	CREATIVE MONTESSORI ACADEMY	\$40,000	\$40,000
Cross Bridge Action Network	CROSSBRIDGE ACTION NETWORK	\$17,900	\$17,900
Empowered Community Learning Center	EMPOWERED COMMUNITY OUTREACH SERVICES/EMPOWERED CO	\$17,900	\$17,900

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Focus Hope	FOCUS HOPE	\$80,000	\$80,000
Garden City Public Schools	GARDEN CITY PUBLIC SCHOOLS	\$161,100	\$161,100
Greater Ebenezer Miss BPT Church Childcare Greater Ebenezer Christian Child Care Center & KIN	GREATER EBENEZER MISS BPT CHURCH CHILDCARE GREATER EBENEZER CHRISTIAN CHILD CARE CENTER & KIN	\$17,900	\$17,900
Hanley International Academy	HANLEY INTERNATIONAL ACADEMY	\$0	\$35,800
High Achievers Montessori Learning Center, L.L.C.	HIGH ACHIEVERS MONTESSORI LEARNING CENTER	\$40,000	\$40,000
Himawari Preschool, L.L.C.	HIMAWARI PRESCHOOL LLC	\$40,000	\$40,000
Inkster Preparatory Academy	INKSTER PREPARATORY ACADEMY	\$40,000	\$40,000
International Child Care Center	INTERNATIONAL CHILD CARE CENTER INTERNATIONAL LANGUAGE SOLUTIONS	\$17,900	\$19,650
Island Kiddie Kampus Child Development Center, Inc.	ISLAND KIDDIE. KAMPUS. CHILD DEVELOPMENT. CENTER.	\$40,000	\$40,000
It Takes a Village Academy LLC	IT TAKES A VILLAGE ACADEMY LLC	\$40,000	\$40,000
IXL Northville, LLC	IXL NORTHVILLE, LLC	\$40,000	\$40,000
IXL Plymouth LLC	IXL PLYMOUTH, LLC	\$40,000	\$40,000
Kids-In-Zion Greater Mount Zion Missionary Baptist Church	KIDS-IN-ZION GREATER MOUNT ZION MISSIONARY BAPTIST CHURCH	\$80,000	\$80,000
KUEHG Corp - KinderCare Education LLC	KUEHG CORP	\$120,000	\$120,000
Little Hearts Learning Home LLC	LITTLE HEARTS LEARNING HOME	\$40,000	\$40,000
Meadowbank Inc.	MEADOWBANK INC.	\$40,000	\$40,000
Nene's Little Angel's Daycare LLC	NENE'S LITTLE ANGELS DAYCARE LCC	\$17,900	\$19,650
Northville Public Schools	NORTHVILLE PUBLIC SCHOOLS	\$160,000	\$160,000
Oakland International Academy	OAKLAND INTERNATIONAL ACADEMY	\$40,000	\$40,000
Early Childhood University	EARLY CHILDHOOD UNIVERSITY PLAY TIME DAY CARE LLC	\$40,000	\$40,000
Plymouth-Canton Community Schools	PLYMOUTH-CANTON COMMUNITY SCHOOLS	\$435,800	\$435,800

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Premier MI Brownstown LLC	PREMIER MI BROWNSTOWN LLC	\$40,000	\$40,000
Prosperity Early Learning Center LLC	PROSPERITY EARLY LEARNING CENTER LLC	\$40,000	\$40,000
R.A.C.E Reaching All Children Equally	R.A.C.E Reaching All Children Equally	\$0	\$35,800
Rhemas Child Care Center	RHEMAS CHILD CARE CENTER	\$17,900	\$17,900
Riverview Community School District	RIVERVIEW COMMUNITY SCHOOL DISTRICT	\$75,800	\$75,800
Someplace Else Learning Factory LLC	SOMEPLACE ELSE LEARNING FACTORY LLC	\$40,000	\$40,000
Southgate Community School District	SOUTHGATE COMMUNITY SCHOOL DISTRICT	\$89,500	\$89,500
Spreading Light Ministry	SPREADING SERVICES LTD.	\$40,000	\$40,000
Starfish Family Services	STARFISH FAMILY SERVICES	\$80,000	\$80,000
Summit Academy North	SUMMIT ACADEMY NORTH	\$57,900	\$57,900
The Basilica Of Saint Mary Montessori Academy	The Basilica Of Saint Mary Montessori Academy	\$40,000	\$40,000
The Goddard School of Canton	THE GODDARD SCHOOL OF CANTON	\$80,000	\$80,000
The Learning Tree Child Care Center, INC South	The Learning Tree Child Care Center, INC South	\$40,000	\$40,000
The Learning Tree Child Care Center, INC West	THE LEARNING TREE-WEST	\$40,000	\$40,000
Trillium Academy	TRILLIUM ACADEMY	\$35,800	\$35,800
Tutor Time Learning Care LLC	TUTOR TIME LEARNING CENTERS LLC	\$40,000	\$40,000
Village of Shiny Stars Child Care Center	VILLAGE OF SHINY STARS CHILD CARE CENTER	\$0	\$17,900
Wayne State University	WAYNE STATE UNIVERSITY	\$35,800	\$35,800

Accepted the following grant(s) for the terms, amounts, and purposes noted:

Grant	Grantor	Amount	Term	Purpose	Responsible Party
2025 Summer Elevate Program Funding	Southeast Michigan Community Alliance (SEMCA) / Wayne County College Access	\$8,000	06/01/2025 – 09/30/2025	Funds will support the sustainability of the Summer Elevate initiative, including supplies, student incentives and care packages, Student Tracker subscription, and direct student	Educational Services - Postsecondary Success Navigator

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	Network (WCCAN)			barrier-removal assistance (housing deposits, application fees, technology needs, etc.).	
2025-26 Public Act (P.A.) 120 of 2024 Section 32(d) Great Start Readiness Program (GSRP) Start up Funding Round 1	State of Michigan Department of Lifelong Education, Advancement and Potential (MiLEAP) Office of Preschool and Out-of-School Time Learning	\$39,120	10/01/2025 – 09/30/2026	Subrecipients will provide high-quality early childhood services to eligible, enrolled children and families. Teaching teams meet credentialing requirements. The GSRP Implementation Manual, Michigan Department of Licensing Regulatory Affairs Child Care Licensing Bureau (CCLB) rules, and the Wayne RESA subrecipient contract will be followed. Funding may be used for the following purposes: <ul style="list-style-type: none"> • Recruiting, retaining, and licensing qualified classroom staff • Facility improvements or securing classroom space • Outreach and enrollment efforts for eligible families • Enhancing Great Start to Quality ratings in new or expanded classrooms 	Educational Services

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3P Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Playbook Mini Grant	Michigan Tech Enterprise Corporation (MTEC) Smart Zone	\$12,500	09/01/2025 – 09/30/2026	To support MiSTEM region grant awardees throughout their grant development and implementation of the state 3P STEM strategy, and close-out activities related to the MiSTEM.	Educational Services
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Superintendent’s Comments

Dr. Colbert shared:

- January is School Board Appreciation Month, and Dr. Colbert recognized the Wayne RESA Board of Education, along with each Local Education Agency (LEA) and Public School Academy (PSA) Board of Education across Wayne County. Because of the vision of school boards, students continue to leave schools with stronger foundations, more opportunities, and clearer paths to future success. Through the work of school boards, schools have the tools needed to deliver excellence every day, and educators feel supported, valued, and prepared to meet each new challenge with skill and courage. On behalf of families, educators, students, and communities across Wayne County, appreciation was extended to all boards of education for their vision, sacrifice, courage, and heart, and for serving as advocates, champions, and stewards of public education across the county’s 43 communities.
- Wayne RESA continues to be intentional about its presence at Michigan State Board of Education meetings, with multiple members of the leadership team attending and share responsibility for coverage. Meeting highlights from January 13, 2026, included:
 - Literacy and dyslexia implementation updates were shared, including the publication of a new list of approved curricula and assessments aligned with the requirements and reminders that districts must select an approved curriculum by the 2027–28 school year.
 - The goal of expanding literacy coaching support beyond grades K–3 to grades 4–12 was emphasized, and a district was highlighted for its LETRS training and literacy implementation efforts.
 - Progress on the Top 10 Strategic Education Plan goals was reviewed, including Goal 8: Equitable Funding, noting an increase in per-pupil funding from approximately \$8,500 in FY 2021 to about \$10,000 per student currently.
 - Goal 10: Educator Workforce updates included Grow Your Own pipeline scholarships, stipends, mentoring, tuition supports, and upcoming special education teacher standards and endorsements anticipated in May 2025.
 - Wayne RESA was noted as an anchor for Talent Together and for its internal Grow Your Own programs in partnership with Wayne State University, Eastern Michigan University, and now Grand Valley State University through the Future Leaders cohort.
 - Goal 2: Literacy Gains showed signs of recovery in fourth- and eighth-grade achievement, with continued COVID learning recovery statewide and ongoing areas identified for continued improvement.
 - Statewide improvements were reported in school meal participation, with breakfast and lunch participation increasing to approximately 91 percent.
 - Continued investments in mental health and school safety were noted, including additional funding for school resource officers.

- Advocacy efforts will continue to focus on securing school safety and mental health funding without restrictive language that creates barriers for districts to access needed resources.
- Expansion of Advanced Placement, Career Technical Education (CTE), Dual Enrollment, and International Baccalaureate opportunities, along with increased CTE funding and partnerships.
- Graduation rates increased statewide from 76 percent to 82 percent, with most subgroups showing improvement.
 - It was shared that Wayne County is leading the way in graduation rate improvements and student achievement gains.
- Detroit Public Schools Community District was recognized for outstanding improvements in student outcomes, also highlighted at the Governor’s Michigan Literacy Summit, alongside Grand Rapids Public Schools.
- The Ballmer Group was recognized for funding support for Summer Discovery programs.
 - It was noted that Wayne RESA supported and partnered with districts on summer literacy initiatives.
- Great Start Readiness Program (GSRP) enrollment was reported at an all-time high of approximately 51,000 students statewide.
 - More than 11,000 of those students are enrolled in Wayne County, demonstrating the county’s significant contribution to statewide early childhood outcomes.
- Chief Deputy Superintendent Dr. Sue Carnell announced her retirement effective July 31, 2026, concluding a stellar career spanning Wayne County, the Michigan Department of Education, the State of Michigan, and the City of Detroit.
- Resolutions were passed honoring Dr. Michelle Harmala upon her retirement, State Librarian Randy Riley, and in support of student safety, human dignity, and immigration practices that limit ICE activity in sensitive locations such as schools.
- Preliminary energy audit results were presented by Executive Director Steve Ezikian and Ingham County Superintendent Jason Mellema, Treasurer of the School Finance Research Foundation (SFRF). The presentation focused on identifying energy-saving opportunities rather than assigning a dollar value. Findings showed wide variation in efficiency across districts, with HVAC systems representing the greatest opportunity for savings. Geothermal and solar potential were also reviewed, and interest was expressed in developing district-friendly dashboards to support interpretation of the results. Consumers Energy and DTE expressed interest in assisting districts in understanding the findings and planning next steps.
- The funding presentation reviewed the impact of Proposal A since 1994, noting that the higher education share of the School Aid Fund has grown. It was shared that if additional funds were directed to K–12, foundation allowances could increase, though progress toward recommendations remains estimated at approximately \$22.8 to \$23 billion.
- As a member of the AASA Executive Committee, Dr. Colbert participated in meetings the week of January 5 in Alexandria, Virginia, and at the U.S. Department of Education for an education listening session with federal leadership including Kirsten Baylor, the Assistant Secretary for Education and Secondary Education; Kimberly Richie, the Assistant Secretary for Civil Rights; and Lindsey Burke, the Deputy Chief of Staff for Policy and Programs, and the Department of Labor Liaisons. Key themes included shifting authority back to states, reducing the federal footprint, streamlining grant administration, and expanding flexibility through waivers such as the Iowa Waiver model. Superintendents raised concerns about the Iowa Waiver Model regarding predictability, stability, reporting burdens, and accountability, with federal leaders acknowledging prior disruptions and committing to a “go slow to go faster” approach.

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- Reporting requirements, Office of Civil Rights data collection, and duplication across agencies were also discussed, with commitments made to review and streamline processes.
- The State of Wayne County Address by County Executive Warren Evans is scheduled for Wednesday, February 11, with doors opening at 5:00 p.m., Taste of Wayne County from 5:00–6:30 p.m., and the address beginning promptly at 7:00 p.m. Wayne RESA is expected to be featured, including work related to our aviation, aeronautics, and aerospace initiative; and the mathematics, literacy, and mental health funding support. Deputy Superintendent Beth Gonzalez and members of the Wayne RESA leadership team and Board of Education will attend on behalf of the organization. The event will be held at the Ford Performing Arts Center in Dearborn, and registration is required.
- Again, to the Wayne County Board of Education and all School Boards across Wayne County, Happy School Board Appreciation Month!

Board Highlights are published by the Office of the Superintendent following monthly meetings of the Wayne RESA Board of Education.

TO: Northville Youth Network Commission, Northville City Council, Northville Township Board of Trustees, Northville Public Schools Board of Education

CC: Glenn Caldwell, George Lahanas

FROM: Amy Prevo

DATE: February 2, 2026

Northville Youth Network Program Report for January 2026

PROGRAMS, SERVICES & COMMUNITY PARTNERSHIPS

Youth Programs

During January, we launched a new cohort for both *Prime for Life*, our substance abuse prevention program, and *Teen Talk*, our health and decision-making curriculum. These evidence-based programs continue to serve as key components of our youth development and prevention efforts.

Christine Spangler, Youth Assistance Coordinator, facilitates both programs and provides individualized support to every participant enrolled in our Youth Assistance diversion services. In January, four youth were enrolled in *Prime for Life*, and three participated in *Teen Talk*, reflecting continued engagement in preventative and educational programming.

Partnership Development

With Wellness Program Coordinator Bridget Drzewicki taking the lead, staff continue to collaborate with administrators of Hillside Middle School in the development of a mentoring program at Hillside. While the program development is still in its infancy, the purpose of it is to equip young men with a foundational 'compass' for life and a roadmap for personal excellence. Through authentic mentorship and a curriculum focused on major character traits, such as responsibility, teamwork, and integrity, we help 8th-grade students understand 'what success looks like' in action.

Due to the strong impact and positive reception of Bridget and Christine's *Community Builders* anti-bullying program at Amerman Elementary School, they were invited to expand the program to Winchester and Silver Springs in January, reaching a total of 175 fifth-grade students. This evidence-informed bullying prevention initiative equips students with practical strategies to promote kindness, empathy, and inclusion in their daily interactions. It also emphasizes the importance of being an "upstander," empowering students to recognize bullying, advocate for themselves and others, and actively support peers who may be targeted. The workshop was exceptionally well received by both students and staff. We look forward to continuing this important work by offering the program to the remaining elementary schools across the district.

YOUTH SUPPORT SERVICES

We received 11 referrals in January. The tables below indicate the status of all referral participants served this month. The first table outlines the number of clients who are new, in progress, or have been discharged during this period. The second table provides a detailed breakdown of Youth Assistance Program (diversion program) referrals by reason, as well as behavioral health support referrals from all other sources (e.g., parent or school) by reason and type.

NYN January 2026 Referrals			
	New	In Progress	Discharged
Youth Assistance Program	2	8	1
Case Management	1	1	5
Resource Referral	8	-	-

REFERRALS FOR YOUTH ASSISTANCE PROGRAM (SOURCE: NPS OR LAW ENFORCEMENT)														
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Substance use	1	50%	1											
Vape/tobacco	0	0%												
Anger management	0	0%												
Assault	0	0%												
Peer conflict/fighting	0	0%												
Harassment/bullying	0	0%												
Racial/cultural insensitivity	0	0%												
Truancy	0	0%												
Decision making	1	50%	1											
Destruction of property	0	0%												
Retail fraud	0	0%												
Theft/larceny	0	0%												
Other	0	0%												
TOTAL YAP REFERRALS TO DATE	2		2	0	0	0	0	0	0	0	0	0	0	0
REFERRALS FOR BEHAVIORAL HEALTH SUPPORT (SOURCE: PARENTS/OTHER)														
Reason	#	%	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Behavioral health issues (depression/anxiety)	7	78%	7											
Substance use	0	0%												
Suicidal Ideation	0	0%												
Self-harm	0	0%												
Eating disorder	0	0%												
School performance/avoidance issue	0	0%												
Relational issues-family/peer conflict	0	0%												
Social Skills	0	0%												
Behavior/conduct/anger management issues	0	0%												
Grief/loss	0	0%												
Other	2	22%	2											
Type of Support														
Case Management (More complex/comprehensive)		1												
Referral Services (Resource recommendation)		8												
TOTAL PARENT/OTHER REFERRALS TO DATE	9		9	0	0	0	0	0	0	0	0	0	0	0
TOTAL OF ALL REFERRALS TO DATE														
	11		11	0	0	0	0	0	0	0	0	0	0	0

Memo

TO: RJ Webber, Superintendent

FROM: Brian Sumner, Director of Human Resources and Employee Relations

CC: Rebecca Pek, Assistant Superintendent of Human Resources & Development
Devin Kling, Assistant Superintendent of Finance and Operations
Emily Pohlonski, Assistant Superintendent of Instruction

DATE: February 4, 2026

RE: Teacher Hires

Background:

For some context related to how these vacancies materialized, an Elementary Resource Room Teacher vacancy materialized prior to Winter Break, when Lauren Wooster, who has been serving in such capacity, was awarded a transfer to the ASD Coach position, previously held by Mackenzie Simpson, who is now the Secondary Special Education Supervisor. Lauren has continued to serve as the Resource Room Teacher at Amerman and Thornton Creek while we have searched for a replacement. Assuming Board approval of her replacement, Lauren will begin fulfilling her new role as the District's ASD Coach.

In terms of the Cooke Transitions Coordinator vacancy, our previous Transitions Coordinator, who had been with the District for just more than one year, departed in October after accepting a position with Macomb County Intermediate School District, due to proximity to home.

Amerman & Thornton Creek Elementary Schools

Elementary Resource Room Teacher

While a Michigan native, **Page Temkin** has spent the entirety of her career in education working with children outside of the State of Michigan, previously serving in public and private schools in the Chicago area, where she worked as a special education teacher, as well as Lindamood Bell Learning Processes in Australia, where she wore a variety of hats as a consultant, mentor and tutor. Michigan recently called Page and her family home and they have since settled into Northville. Page holds a Bachelor of Arts degree in History and English from the University of Michigan. After graduating from U of M, Page completed her special education teaching certification at National-Louis University, thereafter fully diving into K-12 education by completing her Masters of Arts degree in Literacy Education at Northeastern Illinois University. Page's references echoed similarly in providing their positive feedback regarding her knowledge, collaborative mindset, and her "awesome" relationships with students. One of her references also noted how Page did a wonderful job of maintaining a

balance between high expectations for her students and love. Our interview selection team is excited to recommend Page Temkin for hire this evening.

Cooke School

Transitions Coordinator

This evening we are recommending **Rebecca Smedley** for our Cooke Transitions Coordinator. Rebecca comes to us with over 20 years experience working in special education, having served both in a center based program, similar to Cooke, as well as a general education building. Currently, Rebecca serves as a special education teacher in Walled Lake Consolidated Schools' Adult Transition Program. In addition, she serves as the Department Head for the district's Transition Program, bringing with her not only her lengthy experience and knowledge as a special education teacher, but her leadership skills as well. Previous to her time with Walled Lake, Rebecca served in Lamphere Public Schools, where she not only served as a Dual-Diagnosis middle school teacher, but also a teacher at Lamphere's Center based Adult Transitions Program. A graduate from Central Michigan University, with a Bachelors of Science Degree in Secondary Education – Cognitive Impairment, Rebecca also holds a Masters of Educational Leadership with a focus on Special Education, while having certifications in Cognitive Impairments and Geography, as well as her Administrator Certification for Central Office administration. Rebecca comes highly recommended from her supervisors and colleagues alike in Walled Lake. Her current supervisor described her as a "fierce advocate" for her students, and that same advocacy was also mentioned by her other references, as was Rebecca's incredible connections with her students. In her current role, Rebecca is already doing some of the same work she will be assuming as Cooke's Transitions Coordinator, and we are confident that given this experience, coupled with her experience as not only a classroom teacher, but department head, she is the perfect fit for the Transitions Coordinator role at Cooke.

Recommendation:

On behalf of the central office administrative team, I recommend that the Board of Education approve a probationary contract for Page Temkin and Rebecca Smedley for the 2025-26 school year. Please refer to the supporting reference documents for additional information about the candidates.

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Rebecca Smedley

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>M.Ed</u>	<u>Wayne State University</u>	<u>2010</u>
<u>BS</u>	<u>Central Michigan University</u>	<u>2003</u>

MAJOR(S): Special Education- Cognitive Impairment
Educational Leadership

MINOR(S): Geography

CERTIFICATION/LICENSE: Professional Certificate

EXPERIENCE: 22 Years

PREVIOUS TENURE IN MICHIGAN: Yes

SALARY STEP GRANTED: MA Step 12

SALARY INFORMATION: \$97,799.00

EFFECTIVE DATE OF ASSIGNMENT: 2025/2026

BUILDING ASSIGNMENT: Cooke School

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: February 10, 2026

NORTHVILLE PUBLIC SCHOOLS
Northville, Michigan

HIRING INFORMATION – CERTIFIED PERSONNEL

CANDIDATE’S NAME: Ms. Page Temkin

<u>Degree</u>	<u>University</u>	<u>Year Earned</u>
<u>MA</u>	<u>Northeastern Illinois University</u>	<u>2014</u>
<u>BA</u>	<u>University of Michigan</u>	<u>2010</u>

MAJOR(S): History
English
Special Education

MINOR(S):

CERTIFICATION/LICENSE: Professional Certificate

EXPERIENCE: 6 Years

PREVIOUS TENURE IN MICHIGAN: No

SALARY STEP GRANTED: MA Step 6

SALARY INFORMATION: \$75,523.00

EFFECTIVE DATE OF ASSIGNMENT: 2025/2026

BUILDING ASSIGNMENT: Elementary Schools

 NEW STAFF

 X **REPLACEMENT**

DATE OF BOARD MEETING: February 10, 2026

Memo

TO: RJ Webber, Superintendent

FROM: Emily Pohlonski, Assistant Superintendent of Instructional Services

CC: COLT Administrators

DATE: January 30, 2026

RE: Recommendation to Adopt HMH Tier 1 Literacy Resources K-5

Recommendation

The administration recommends the Board of Education approve the purchase of **HMH Into Reading** and associated professional learning for a total of **\$652,929.00** for the 2026-2027 school year. This purchase includes the opportunity to extend into the 2027-2028 school year and beyond, contingent upon a successful first year of implementation. Year 1 of this investment is fully supported by **Section 35m grant dollars** in the amount of \$652,929.00.

Background

- **PA 146 & Section 35m:** New Michigan legislation (Public Act 146) and Section 35m specifically target Tier 1 early literacy materials for grades K-5. This grant provides the necessary funding to ensure our district utilizes high-quality, research-based resources.
- **Compliance & Transparency Requirements (Section 164k):** Under the State School Aid Act (Public Act 15 of 2025), districts are now required to use a curriculum from the Michigan Department of Education's (MDE) approved evidence-based list. Districts that fail to adopt a curriculum from this list must issue a formal notification to all parents or legal guardians. This notification must explicitly state that the district's curriculum is not evidence-based or aligned to state standards, which could negatively impact student academic outcomes. Choosing HMH Into Reading ensures our district remains in full compliance, avoiding these mandatory parent disclosures.
- **Process and Transparency:** This recommendation follows a rigorous, transparent process initiated in September 2025. The Literacy Leadership Team—including

principals, literacy coaches, and teachers from every building—conducted field trips to other districts, hosted publisher presentations, and narrowed five initial options down to two finalists.

- **Evidence-Based Selection:** A two-month trial (December 2025–January 2026) was conducted across all K-5 buildings and grade levels. Feedback was gathered from teachers, students, and parents, alongside reviews of student work and classroom observations, to reach a consensus on January 28, 2026.

Financial Implications

The following table outlines the projected costs and funding sources for the implementation:

School Year	Description	Total Cost	Funding Source	Cost to General Fund
2026-2027	PD, digital access, physical materials, shipping	\$652,929.00	35m Grant	\$0
2027-2028	Ongoing PD, digital access, physical materials	\$82,200.00	General Fund	\$82,200.00
2028 & Beyond	Digital access, physical materials, shipping	\$178,972.81*	General Fund	\$178,972.81

*Annual recurring cost.

Strategic Alignment and Next Steps

- **MICIP Alignment:** The selection of HMH Into Reading directly supports our **MICIP (Michigan Integrated Continuous Improvement Process)** goal to increase the percentage of students who are college and career ready through a focus on **Critical Thinking**.
- **Addressing Framework Gaps:** District analysis identified a lack of a unified Tier 1 district-wide literacy framework. HMH Into Reading fills this gap by providing a cohesive K-5 system that builds foundational knowledge and vocabulary.

- **Implementation Timeline:** Professional development is scheduled to begin in **April 2026** to ensure staff are confident for the fall launch. We are currently seeking "Early Adopters" to help refine implementation strategies throughout the remainder of the current spring semester.

Attachments:

[HMH District Agreement Letter](#)

DCC



NORTHVILLE
PUBLIC SCHOOLS

District Curriculum Council

February 3, 2026

4:15-5:45 pm



Welcome!

1. Choose a seat
2. Put your name on a table tent
3. Introduce our New Members!



AGENDA

WELCOME &
CONNECT

LITERACY
MATERIALS

NEW COURSE
PROPOSALS

BREAK AS NEEDED

5:45PM HARD STOP

CLOSE & REFLECT

HOUSEKEEPING



● **TAKE CARE
YOURSELF**

Restrooms are
across the hall.



● **BREAK AS NEEDED**

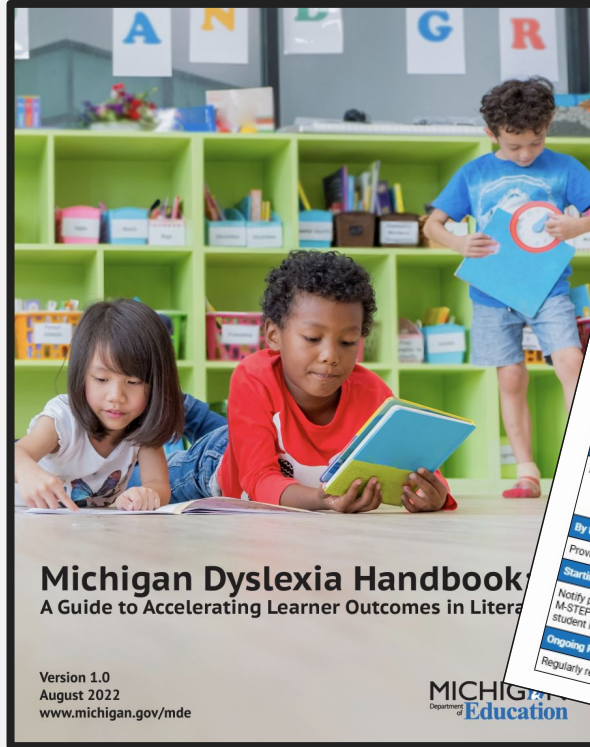
Let us know if the group
needs a break.




● **REGROUP SIGNAL**

Bringing us back together

Michigan Public Act 146



MDE will...  MICHIGAN ASSOCIATION
OF INTERMEDIATE SCHOOLS

[Key Terms \(Link\)](#)
This document intends to provide an overview of MDE's requirements outlined in the K-12 Literacy & Dyslexia legislation ([PA 146](#)). This content has been paraphrased from the law; specific legislative language can be found [HERE](#).

By September 1, 2025

Develop dyslexia expertise to provide technical assistance to school districts, intermediate school districts, and public school academies regarding:

- Dyslexia and underlying factors that place pupils at risk for learning difficulties
- Structured literacy
- Professional learning about dyslexia

By January 1, 2026

- Provide a list of approved, valid, and reliable screening and progress monitoring reading assessments
- Identify elements within each approved assessment that can be used for identifying pupils with characteristics of dyslexia
- Publish a list of evidence-based tier 1, class-wide elementary reading curricula aligned with the science of reading methods
- Recommend or develop a literacy coaching model that supports teachers in analyzing student data to plan differentiated and evidence-based instruction

By September 1, 2026

Develop dyslexia expertise to provide technical assistance regarding:

- Selection and use of reliable universal screening assessments to
 - Identify pupils who exhibit characteristics of dyslexia
 - Identify pupils who display difficulties in learning to decode accurately and efficiently

By the beginning of the 2027-28 school year

Provide technical assistance for reporting information in pupils' individual reading improvement plans

Starting in the 2027-28 school year

Notify parents or legal guardians by July 31 of each year if their student scored not proficient on the M-STEP ELA assessment via certified mail. The letter will outline what supports and interventions the student is entitled to receive under the law.

Ongoing Requirements

Regularly review and update the Michigan Dyslexia Handbook (at least every 5 years).

**Section 35m
Tier 1
Early Literacy
Materials
K-5**

Rankings Order	Materials/Series Name
1	Amplify CKLA, 3rd Edition (2025)
2	Really Great Reading: Countdown (2023); Blast Foundations (2023); & HD Word (2023)
3	95 Phonics Core Program, First Edition
4	IMSE Orton-Gillingham Plus (OG+), 2025
5	Imagine Learning EL Education Edition 1 (2019)
5	Wit & Wisdom (K-5 Core ELA program) and Geodes (K-3 Decodable Texts)
6	HMH Into Reading, 2025
6	Story Champs 2.0 (2018)
7	UFLI Foundations, 1st Edition
7	Magnetic Reading Foundations, 2023
8	Collaborative Literacy, 3rd Edition

PA 146 (Dyslexia Law) Update

Beginning with the fiscal year ending **September 30, 2026** if a district is not using a curriculum from the department's evidence-based curriculum list required under section 1280f of the revised school code, MCL 380.1280f, the district must provide a notification to all parents or legal guardians of students in grades **K-5** receiving instruction with that curriculum that includes all of the following:

- A statement informing parents or legal guardians that the curriculum used by the district is not evidence-based or not aligned to state standards, which could negatively impact student academic outcomes.
- A statement explaining why the district is not using a curriculum that is evidence-based or aligned to state standards.
- A plan, including a projected timeline, for when a new curriculum will be adopted that is evidence-based and aligned to state standards.
- Please note: the department's evidence-based curriculum list required under section 1280f of the revised school code (MCL 380.1280f), will be available to districts in January 2026."



SCARBOROUGH'S READING ROPE (2001)

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURE
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

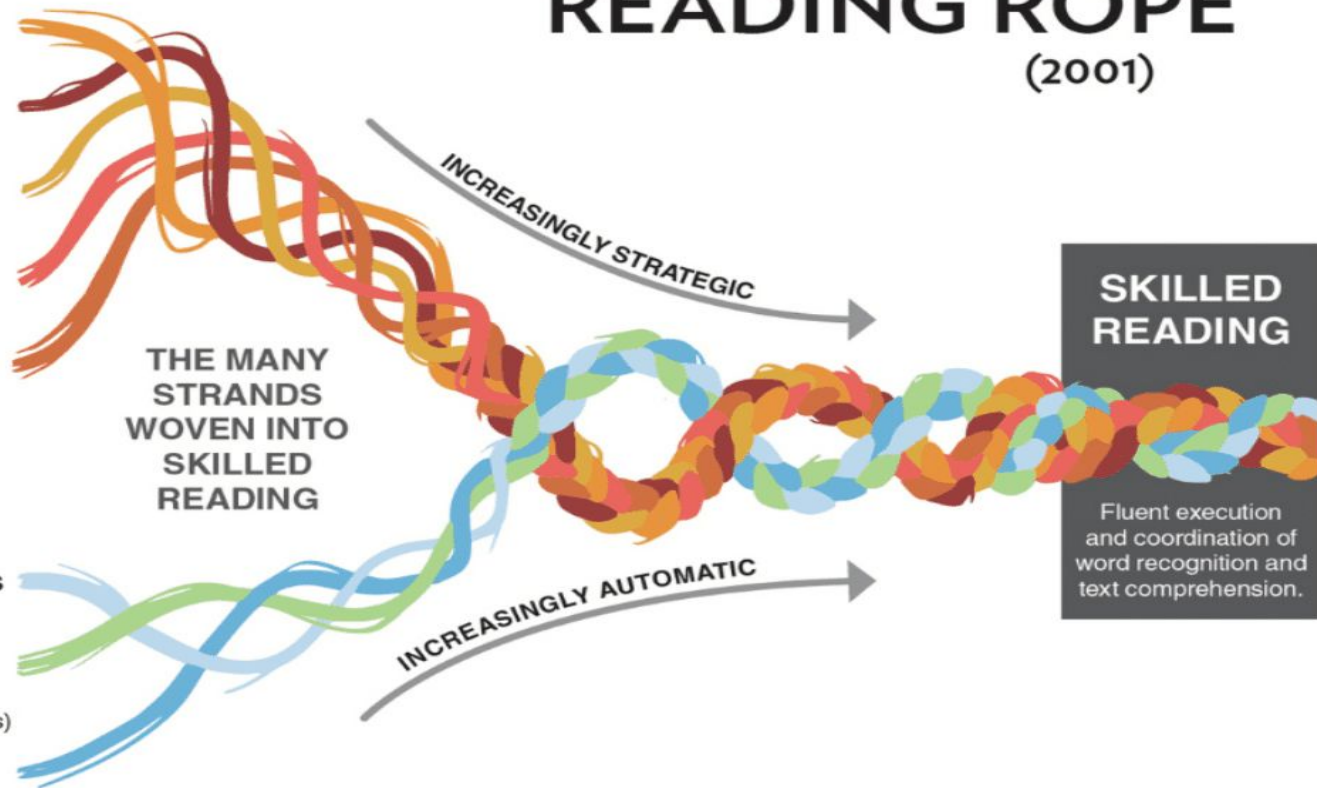
LITERACY KNOWLEDGE
(print concepts, genres, etc.)

WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

DECODING
(alphabetic principle,
spelling–sound correspondences)

SIGHT RECOGNITION
(of familiar words)



THE MANY
STRANDS
WOVEN INTO
SKILLED
READING

**SKILLED
READING**

Fluent execution
and coordination of
word recognition and
text comprehension.

INCREASINGLY
AUTOMATIC

INCREASINGLY
STRATEGIC

**Section 35m
Tier 1
Early Literacy
Materials
K-5**

Rankings Order	Materials/Series Name
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5	Wit & Wisdom (K-5 Core ELA program) and Geodes (K-3 Decodable Texts)
6	HMH Into Reading, 2025
8	Collaborative Literacy, 3rd Edition

NPS LITERACY TIMELINE

September

- Review data. Build a plan for the coming months
- Sept. 29 Collegial Chair meeting

November

- Nov 4 PD Day
- Nov 6 Literacy Leadership Meeting
- **Nov 11 DCC**
- Nov 24 Trial teacher PD

Jan/February

- January 6 Literacy Rounds
- Jan 26 PD Day- Lit team plus Trial Teachers meeting
- Feb 3rd COW & DCC
- Feb 10 Board Meeting
- Feb 28 final amendment date

October

- Oct 7 DCC
- Oct 8 PD Day
- Oct 13 Literacy Leadership Meeting
- Oct 13 - Dec 1 field trips to other districts
- Oct 14 COW

December

- **Dec 1- Jan 22 Trials**
- Dec 1 Trial Teacher PD
- Dec 1 Collegial Chair meeting update
- Dec. 5 C.O.W.

1

2

3

4

5



Literacy Vision & Framework

Literacy Vision

At NPS, we nurture a district-wide culture of literacy grounded in a continuum of evidence-based instruction, where each learner becomes a confident reader, expressive writer, critical thinker, and empowered communicator. We foster motivation and engagement through meaningful choice, diverse texts, and authentic literacy. In partnership with families and the community, we're dedicated to developing every learner to live a literate life.

Beliefs

We believe all children will see themselves as successful readers and writers who are purposeful, engaged, and excited about learning within and across lessons.

We believe all children will grow their literacy skills and comprehension.

Essential Components & Characteristics

Tier 1: Foundational Skills

- Phonological Awareness:** Teachers promote phonological awareness development. It entails explicit, systematic instruction, and demonstration of each of these areas:
- Listening to and creating variations on books and songs with rhyming or alliteration
 - Sorting pictures, objects, and written words
 - Doing activities that involve segmenting sounds in words (Elkonin Boxes)
 - Blending and Segmenting

Phonics: Teachers provide instruction aligned to the district adopted scope and sequence to build a firm understanding of letter-sound relationships. This instruction is taught through a **consistent explicit instructional routine** which is/has:

- Verbally practice (what: name the sound represented by the letters, when/where: when and where you are likely to find letter-sound relationship, and how: to make the sound through articulatory gestures)
- Multiple channels: children have multiple opportunities to read, write, spell, and say words as well as manipulate or work with words in word chains, sorts, ladders, and/or Elkonin boxes
- Application: children apply the letter-sound relationship by reading/decodable texts

Reinforcement occurs individually or in small groups, as well as during shared reading and shared/interactive writing. High-frequency words are taught with full analysis for letter-sound relationships (not as whole words). In grades 3-5, explicitly teach multisyllabic decoding strategies

Updated 11/5/2025

Encoding: Word study with phonics and vocabulary integrated.

Decoding: Systematic phonics instruction that includes differentiated support (e.g. as part of Tier 1 small group instruction) and closely monitored Tier 2 (in class) intervention as needed.

Tier 1: Knowledge Building through Shared, Interactive, and Individual Reading

Teachers ensure all students have access to grade-level texts, tasks, and standards instruction. Text is selected to explicitly model and teach identified ELA standards. Instruction includes:

- Vocabulary, comprehension, and word recognition strategies including morphology are explicitly modeled and taught.
- Vocabulary instruction uses child-friendly explanations and provides opportunities for students to pronounce the new words, see the words and practice using the new vocabulary.
- Text structures and features are highlighted and explicitly taught.
- Higher-order discussion through processes and protocols is used to deepen students' understanding.
- Independent reading with support extends learning to new contexts.

Shared Reading Characteristics:

- Read along with the teacher by using choral echo, buddy reading, reader's theatre, etc.
- Teacher models fluency, character voice, etc. then students practice (partner reading)
- Explicit vocabulary instruction using child-friendly explanations and providing opportunities for children
- to pronounce the new words, see the words and practice using the new vocabulary including multiple meanings or nuanced meanings in various contexts.
- Morphology (meaning of word parts) is also including such as common word roots, cognates, pre-fixes, suffixes and syntax.

Interactive Reading Characteristics:

- Teacher modeling appropriate fluency (accuracy, automaticity, and prosody) while students are listening.
- Can be above grade level or student ability
- Describes and models comprehension strategies
- Explicit vocabulary instruction using child-friendly explanations and providing opportunities for children to pronounce the new words, see the words and practice using the new vocabulary including multiple meanings or nuanced meanings in various contexts.

Individual Reading Characteristics:

- Teacher modeling appropriate fluency standards and apply explicit instruction learnings to engage in text independently.
- Students apply learning to next contexts and new grade level texts.
- Teachers may pull small groups to provide tier 2 support for individual students at this time.
- Can be above grade level or student ability with support and revisited texts.

Tier 1: Small Group Differentiated Reading Instruction during independent reading with support

Daily small group instruction with flexible groups of ideally no more than 3-6 students based on observed and assessed needs.

May include explicit instruction as needed in . . .

- Background knowledge
- Vocabulary
- Language structure
- Verbal knowledge
- Phonological awareness
- Decoding
- Word recognition
- Other observed/assessed needs

Tier 1: Writing

Teachers provide opportunities for students to experience and receive instruction in **narrative, informational, and argumentative/analytical** for a variety of purposes, and build motivation and engagement. Teachers model and support writing strategies through direct instruction in writing processes such as researching, planning, revising, and editing, using a gradual release model.

Teachers provide explicit instruction in:

- Writing conventions and grammar
- Sentence structure and construction
- Letter formation and handwriting handwriting may also be taught during foundational skills)
- Spelling strategies

Lessons include:

- Mentor texts (e.g. from shared reading) to illustrate specific writing strategies
- Interactive writing, where students may dictate and the teacher or peers contribute to writing, organization, editing, spelling, and word choice
- Small groups or individual conferences to address student's specific writing needs
- Routines and skills for students to use rubrics to conference and provide peer feedback
- K-1 Lessons include interactive writing, which provides explicit teaching, modeling and opportunities for students to jointly compose text with the teacher.

Tier 2 / Tier 3: Intervention

Intervention support is provided to students based on identified needs from multiple data points that are reviewed at least three times a year in collaboration with the MTSS team and coordinated with the classroom teacher.

Interventionists provide targeted instruction and progress monitoring. Intervention is provided in addition to daily classroom instruction, not as a replacement. (For example, a student receiving reading intervention continues to participate in differentiated small group(s) with the classroom teacher and also receives additional support from an interventionist. The goal is for students to receive a "double dose" of instruction, reinforcing and extending their learning.)

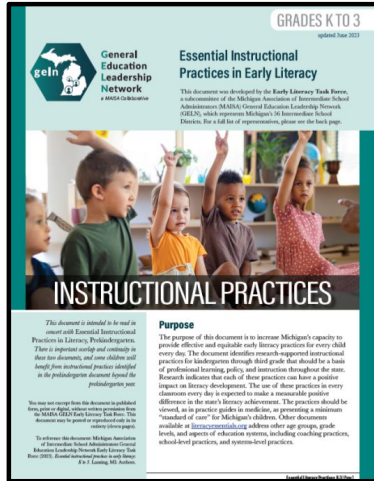
Our Vision Drives the Work

Vision:

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Evaluating & Selecting Curricular Materials

NPS Literacy Framework



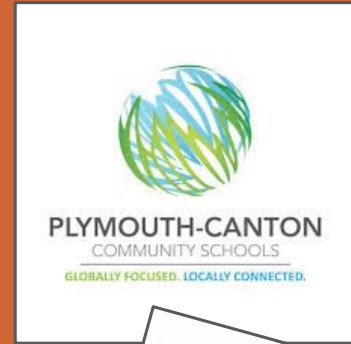
October



A group of teachers, coaches, and administrators visited Novi to see **Wit and Wisdom** in action.



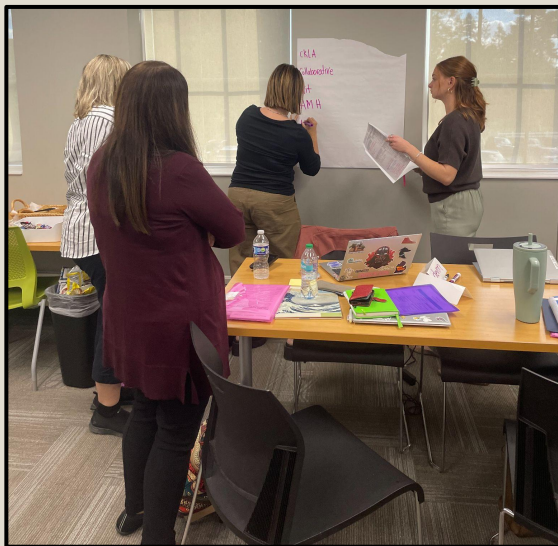
Representatives from every grade level and every building joined to hear presentations from 5 publishers. As a team, we were able to narrow our list to four choices.



A group of teachers, coaches, and administrators visited Plymouth Canton to see **Collaborative Literacy** in action.

**Section 35m
Tier 1
Early Literacy
Materials
K-5**

Rankings Order	Materials/Series Name
1	Amplify CKLA, 3rd Edition (2025)
[Redacted]	
5	Wit & Wisdom (K-5 Core ELA program) and Geodes (K-3 Decodable Texts)
6	HMH Into Reading, 2025
[Redacted]	
8	Collaborative Literacy, 3rd Edition



- Reviewed Teacher Feedback from November 4
- Gathered evidence from the resources
- Focused on key components of our NPS framework.

**November 6
Literacy
Leadership**

Meeting

Curricular Resource					
Tr	Key Areas	Amplify CKLA	Collaborative Cl.	Arts and Letters	HMH Into Reading
Foundational Skills:	Focus on explicit instruction in word attack skills and decoding multisyllabic words 3-5	Slightly Evident	Highly Evident	Slightly Evident	Highly Evident
Knowledge Building:	Shared, Interactive, & Individual Reading	Highly Evident	Slightly Evident	Highly Evident	Highly Evident
Small group differentiated reading instruction		Slightly Evident	Highly Evident	Slightly Evident	Highly Evident
Writing		Slightly Evident	Slightly Evident	Highly Evident	Highly Evident
Important NPS look-fors:	Vocabulary, Morphology, Informational Text, Rigor Intervention, ML	Slightly Evident	Highly Evident	Highly Evident	Highly Evident
Ease of Implementation		Slightly Evident	Highly Evident	Slightly Evident	Highly Evident

**Section 35m
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6	HMH Into Reading, 2025
[Redacted]	
8	Collaborative Literacy, 3rd Edition



**WIT &
WISDOM**

*Arts
& letters.*
Read. Write. Know.



Rigor - Common Thread in All 4 Resources

Amplify CKLA

HMH Into Reading



NORTHVILLE
PUBLIC SCHOOLS

Rigor:

Complexity over Difficulty

Focuses on *complex tasks* (multiple steps, background knowledge) rather than just difficult ones (more work), ensuring *meaningful engagement*

Why Rigor Matters in Literacy:

- **Develops Deeper Thinking:** Shifts from basic recall to analysis, synthesis, and creative problem-solving.
- **Builds Foundational Knowledge:** Strengthens understanding by connecting new information to prior learning.
- **Fosters Curiosity & Agency:** Empowers students to ask questions and drive their own resilient growth.

Knowledge Building:

A high-quality literacy program doesn't just teach children how to read;

*it uses **science**, **social studies**, **literature**, and the **arts** to build a 'mental map' of the world that makes **every future book easier to understand.***

Tier 1: **Knowledge Building** through Shared, Interactive, and Individual Reading

Teachers ensure all students have access to grade-level texts, tasks, and standards instruction. Text is selected to explicitly model and teach identified ELA standards. Instruction includes:

- Vocabulary, comprehension, and word recognition strategies including morphology are explicitly modeled and taught.
- Vocabulary instruction uses child-friendly explanations and provides opportunities for students to pronounce the new words, see the words and practice using the new vocabulary.
- Text structures and features are highlighted and explicitly taught.
- Higher-order discussion through processes and protocols is used to deepen students' understanding.
- Independent reading with support extends learning to new contexts.

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- Students apply learning to next contexts and new grade level texts.
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- Higher-order discussion through processes and protocols is used to deepen students' understanding.
- Independent reading with support extends learning to new contexts.

- Knowledge is Key to Comprehension
- Contextual Vocabulary Growth is Exponential
- It Bridges Equity Gaps

LITERACY TRIALS

**TRIAL
TEACHER PD**



Nov 24 & Dec 1

**TRY 1 UNIT IN
CLASSROOMS**



All K-5 Buildings,
All Grade Levels

**GATHER
FEEDBACK**



Teachers, Administrators,
& Students

**PROPOSE
1 TOOL**



Trial Teachers and Literacy
Leadership Team meet Jan 26




Vision and Framework Alignment

GRADES K TO 3
updated June 2023

General Education Leadership Network
a MASA Collaborative

Essential Instructional Practices in Early Literacy

This document was developed by the Early Literacy Task Force, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA), General Education Leadership Network (GELN), which represents Michigan's 36 Intermediate School Districts. For a full list of representatives, please see the back page.



INSTRUCTIONAL PRACTICES

This document is intended to be used in concert with Essential Instructional Practices in Literacy, PreK-Kindergarten. There is separate design and content in these two documents, and some children will benefit from instructional practices identified in the prekindergarten document beyond the kindergarten year.

Purpose

The purpose of this document is to increase Michigan's capacity to provide effective and equitable early literacy practices for every child every day. The document identifies research-supported instructional practices for kindergarten through third grade that should be a basis of professional learning, policy, and instruction throughout the state. Research indicates that each of these practices can have a positive impact on literacy development. The use of these practices in every classroom every day is expected to make a measurable positive difference in the state's literacy achievement. The practices should be viewed, as in practice guides in medicine, as presenting a minimum "standard of care" for Michigan's children. Other documents available at literacycentralia.org address other age groups, grade levels, and aspects of education systems, including coaching practices, school-level practices, and systemic-level practices.

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To reference this document: Michigan Association of Intermediate School Administrators General Education Leadership Network Early Literacy Task Force (2023). Essential Instructional Practices in Early Literacy. K to 3 Learning, MI, Author.



NORTHVILLE PUBLIC SCHOOLS

Literacy Vision & Framework

Literacy Vision

All NPS will nurture a district-wide culture of literacy grounded in a continuum of evidence-based instruction, where each learner becomes a confident reader, expressive writer, critical thinker, and empowered communicator. We foster motivation and engagement through meaningful choice, diverse texts, and authentic literacy. In partnership with families and the community, we're dedicated to developing every learner to live a literate life.

Beliefs

We believe all children will see themselves as successful readers and writers who are purposeful, engaged, and excited about learning within and across lessons.

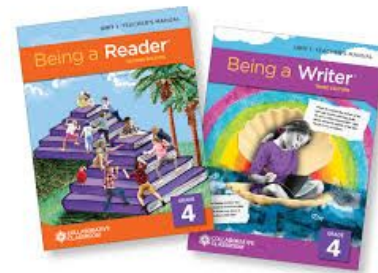
We believe all children will grow their literacy skills and comprehension.

Essential Components & Characteristics

Tier 1: Foundational Skills

<p>Phonological Awareness: Teachers promote phonological awareness development. It entails explicit, systematic instruction, and demonstration of each of these areas:</p> <ul style="list-style-type: none"> Listening to and creating variations on books and songs with rhyming or alliteration Sorting pictures, objects, and written words Doing activities that involve segmenting sounds in words (Elkonin Boxes) Blending and Segmenting 	<p>Phonics: Teachers provide instruction aligned to the district adopted scope and sequence to build a firm understanding of letter-sound relationships. This instruction is taught through a consistent explicit instructional routine which is/has:</p> <ul style="list-style-type: none"> Verbally precise (what name the sound represented by the letters, when/where when and where you are likely to find letter-sound relationship, and how to make the sound through articulatory gestures) Multiple channels: children have multiple opportunities to read, write, spell, and say words as well as manipulate or work with words in word chains, sorts, ladders, and/or Elkonin boxes Application: children apply the letter-sound relationship by reading decodable texts <p>Reinforcement occurs individually or in small groups, as well as during shared reading and shared/interactive writing. High-frequency words are taught with full analysis for letter-sound relationships (not as whole words). In grades 2-5, explicitly teach multisyllabic decoding strategies</p>
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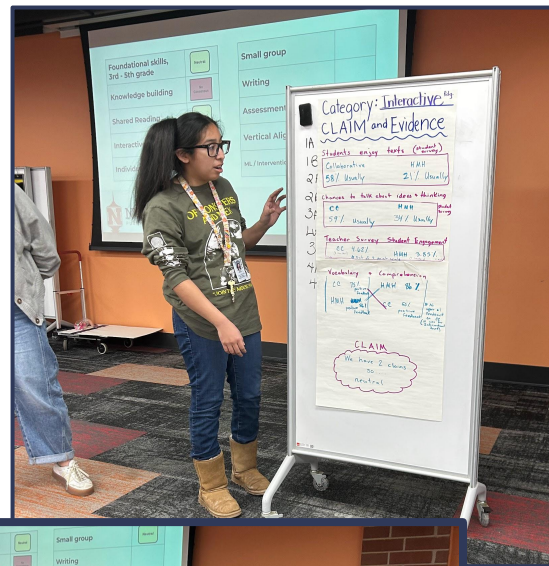
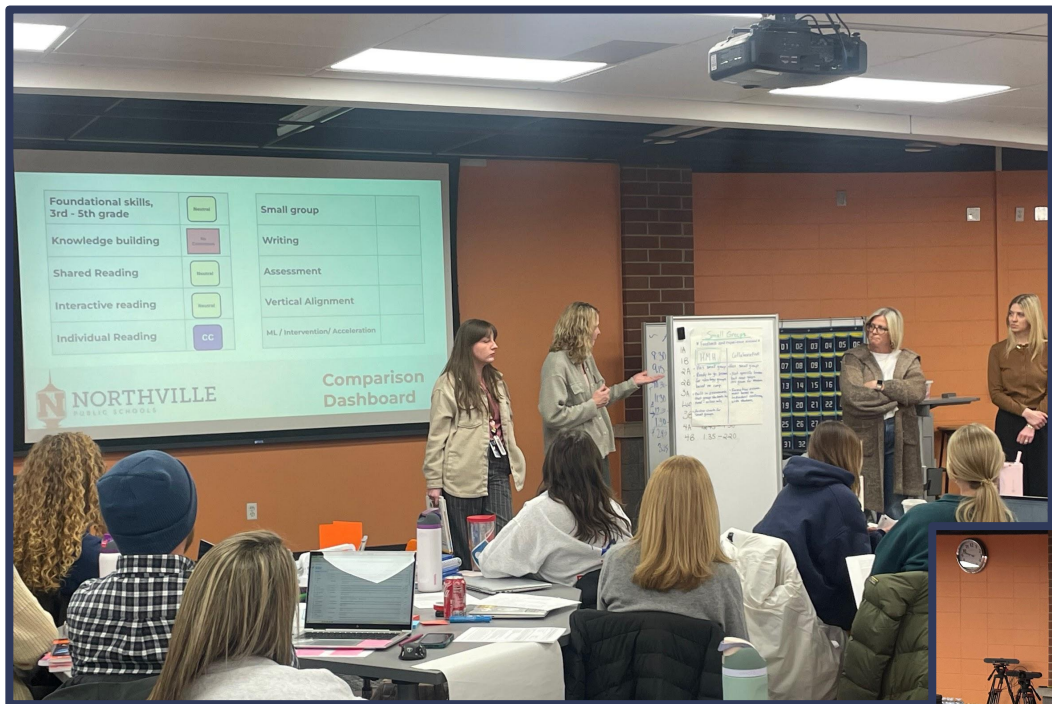
Updated 11/9/2025



Evaluating & Selecting Curricular Materials

Foundational skills, 3rd - 5th grade	Neutral
Knowledge building	No Consensus
Shared Reading	Neutral
Interactive reading	Neutral
Individual Reading	CC

Small group	Neutral
Writing	HMH
Assessment	HMH
Vertical Alignment	Neutral
ML / Intervention/ Acceleration	HMH





School Year	Description	Total Cost	Funding Source	Cost to General Fund
2026-2027	PD, digital access, physical materials, shipping	\$652,929.00	35m Grant	\$0
2027-2028	Ongoing PD, digital access, physical materials	\$82,200.00	General Fund	\$82,200.00
2028 & Beyond	Digital access, physical materials, shipping	\$178,972.81* *Annual recurring cost	General Fund	\$178,972.81



Courses to Review:

Financial Applications
of Algebra (name change)

CAD Engineering 2

STEAM 7

STEAM 8

New Course Proposals





THRUN

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February 6, 2026

Via Email and U.S. Mail

Mr. R.J. Weber
Superintendent of Schools
Northville Public Schools
405 West Main Street
Northville, Michigan 48167

Re: 2026 School Building and Site Bonds, Series II

Dear Mr. Weber:

Enclosed are the following:

1. Three copies of the bond authorizing resolution to be adopted by your board at an upcoming regular meeting relative to the details of the issue and sale of the bonds. Please fill in all blanks and have the Secretary sign and certify the resolutions. **Do not complete or sign the exhibits attached to the resolutions.** After adoption, retain one copy of the resolution with the board's minutes, and return two completed and fully executed copies to this office.

Make certain that the enclosed resolution is adopted at a legal meeting of your board. If the meeting is not a regular meeting or the meeting date changes, please contact me immediately. If the meeting will be a special or rescheduled regular meeting, it would be preferable, but not legally required, for all board members to be present at the meeting. If one or more board members will participate in the board meeting virtually due to military service, please contact me.

On occasion, Thrun Law Firm represents the underwriter on other matters unrelated to the issuance of the district's bonds. We have included in the resolution a conflict waiver by the district concerning that representation. See the enclosed conflict waiver addressed to Stifel, Nicolaus & Company, Incorporated for additional details. The school district is not required to consent to the conflict waiver, so please contact me if you have any concerns regarding the language in paragraph 20 of the resolution.

2. A signature sheet which both the President and Secretary of your board must sign three times under their respective office title. Please return this to our office.



Mr. R.J. Weber
February 6, 2026
Page 2

If you should have any questions, please do not hesitate to contact me.

Very truly yours,

THRUN LAW FIRM, P.C.

By 

Fredric G. Heidemann

FGH/keh
Enclosures

cc: Devin Kling, Assistant Superintendent for Finance and Operations (via email)
PFM Financial Advisors LLC (via email)
Stifel, Nicolaus & Company, Incorporated (via email)

**NORTHVILLE PUBLIC SCHOOLS
RESOLUTION AUTHORIZING THE ISSUANCE
AND DELEGATING THE SALE OF BONDS
AND OTHER MATTERS RELATING THERETO**

Northville Public Schools, Wayne, Oakland and Washtenaw Counties, Michigan (the “Issuer”)

A regular meeting of the board of education of the Issuer (the “Board”) was held in the Old Village School, within the boundaries of the Issuer, on the 10th day of February, 2026, at 6:30 o’clock in the p.m. (the “Meeting”).

The Meeting was called to order by Meyer, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. On May 2, 2023, the qualified electors of the Issuer voted in favor of bonding the Issuer for the sum of not to exceed One Hundred Thirty-Four Million Four Hundred Thousand Dollars (\$134,400,000), the proceeds to be used for the purpose of erecting, furnishing, and equipping additions to and remodeling, furnishing and re-furnishing, and equipping and re-equipping school facilities; acquiring and installing instructional technology; purchasing school buses; and erecting, furnishing, equipping, developing, and improving playgrounds, parking areas, sidewalks, sites, and athletic fields and facilities (the “Project”); and

2. It has been determined by the Board of the Issuer that there be issued at this time bonds of the Issuer in an aggregate principal amount not to exceed Sixty-Seven Million Three Hundred Thousand Dollars (\$67,300,000); and

3. The Board has received a proposal from Stifel, Nicolaus & Company, Incorporated, to act as underwriter for the bonds (the “Underwriter”); and

4. Prior to the issuance of bonds, the Issuer must either achieve qualified status or secure prior approval of the bonds from the Michigan Department of Treasury (the “Department of Treasury”) pursuant to Act 34, Public Acts of Michigan, 2001, as amended.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The second and final series of bonds of the Issuer aggregating the principal sum of not to exceed Sixty-Seven Million Three Hundred Thousand Dollars (\$67,300,000) be issued for the purpose of paying costs of the Project and costs of issuance of the Bonds. The Bonds shall be designated 2026 School Building and Site Bonds, Series II (General Obligation - Unlimited Tax) (the “Bonds”).

2. The Bonds shall be dated the date of delivery, or such other date as established at the time of sale; shall be fully registered bonds as to principal and interest; shall be numbered consecutively in the direct order of maturity from 1 upwards; and shall bear interest at a rate or rates to be hereafter determined not exceeding the maximum rate permitted by law.

3. The Bonds may consist of serial or term Bonds or any combination thereof which may be issued in one or more series, all of which shall be determined upon sale of the Bonds. The Bonds shall be in denominations of \$5,000 or any whole multiple thereof and shall mature on May 1 in each year, in the final principal amounts determined upon sale, with interest thereon payable on November 1, 2026, or such other date as may be established at the time of sale, and semiannually thereafter on May 1 and November 1 in each year.

4. The Bonds shall otherwise be subject to redemption, as determined by the Superintendent or the Assistant Superintendent for Finance and Operations of the Issuer (each an "Authorized Officer"), at the times, in the amounts, manner and at the prices as determined upon sale of the Bonds.

5. The Bonds and the interest thereon shall be payable in lawful money of the United States of America at or by a bank or trust company to be designated by an Authorized Officer at the time of sale (herein called the "Paying Agent"), which shall act as the paying agent and bond registrar or such successor paying agent-bond registrar as may be approved by the Issuer, on each semiannual interest payment date and the date of each principal maturity.

6. Book Entry. At the request of the Underwriter, the ownership of one fully registered bond for each maturity in the aggregate principal amount of such maturity shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company ("DTC"). So long as the Bonds are in the book entry form only, the Paying Agent shall comply with the terms of the Blanket Issuer Letter of Representations to be entered into between the Issuer and DTC, which provisions shall govern registration, notices and payment, among other things, and which provisions are incorporated herein with the same effect as if fully set forth herein. An Authorized Officer is authorized and directed to enter into the Blanket Issuer Letter of Representations with DTC in such form as determined by an Authorized Officer, in consultation with bond counsel, to be necessary and appropriate. In the event the Issuer determines that the continuation of the system of book entry only transfer through DTC (or a successor securities depository) is not in the best interest of the DTC participants, beneficial owners of the Bonds, or the Issuer, the Issuer will notify the Paying Agent, whereupon the Paying Agent will notify DTC of the availability through DTC of the bond certificates. In such event, the Issuer shall issue and the Paying Agent shall transfer and exchange Bonds as requested by DTC of like principal amount, series and maturity, in authorized denominations to the identifiable beneficial owners in replacement of the beneficial interest of such beneficial owners in the Bonds, as provided herein.

So long as the book-entry-only system remains in effect, in the event of a partial redemption the Paying Agent will give notice to Cede & Co., as nominee of DTC, only, and only Cede & Co. will be deemed to be a holder of the Bonds. DTC is expected to reduce the credit balances of the applicable DTC Participants in respect of the Bonds and in turn the DTC Participants are expected to select those Beneficial Owners whose ownership interests are to be extinguished or reduced by such partial redemptions, each by such method as DTC or such DTC Participants, as the case may be, deems fair and appropriate in its sole discretion.

7. In the event the Bonds are no longer in book entry form only, the following provisions would apply to the Bonds:

The Paying Agent shall keep or cause to be kept, at its principal office, sufficient books for the registration and transfer of the Bonds, which shall at all times during normal business hours be open to inspection by the Issuer; and, upon presentation and surrender for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, transfer or cause to be transferred on said books, Bonds as herein provided.

Any Bond may be transferred upon the books required to be kept pursuant to this section by the person in whose name it is registered, in person or by a duly authorized agent, upon surrender of the Bond for cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent. Whenever any Bond or Bonds shall be surrendered for transfer, the Issuer shall furnish or cause to be furnished a sufficient number of manual or facsimile executed Bonds and the Paying Agent shall authenticate and deliver a new Bond or Bonds for like aggregate principal amount. The Paying Agent shall require the payment of any tax or other governmental charge required to be paid with respect to the transfer to be made by the bondholder requesting the transfer.

8. If any Bond shall become mutilated, the Issuer, at the expense of the holder of the Bonds, shall furnish or cause to be furnished, and the Paying Agent shall authenticate and deliver, a new Bond of like tenor in exchange and substitution of the mutilated Bond, upon surrender to the Paying Agent of the mutilated Bond. If any Bond issued under this resolution shall be lost, destroyed or stolen, evidence of the loss, destruction or theft and indemnity may be submitted to the Paying Agent, and if satisfactory to the Paying Agent and the Issuer, the Issuer at the expense of the owner, shall furnish or cause to be furnished, and the Paying Agent shall authenticate and deliver a new Bond of like tenor and bearing the statement required by Act 354, Public Acts of Michigan, 1972, as amended, being sections 129.131 to 129.134, inclusive, of the Michigan Compiled Laws, or any applicable law hereafter enacted, in lieu of and in substitution of the Bond so lost, destroyed or stolen. If any such Bond shall have matured or shall be about to mature, instead of issuing a substitute Bond, the Paying Agent may pay the same without surrender thereof.

9. The President and Secretary are authorized to provide the Bonds in conformity with the specifications of this resolution by causing their manual or facsimile signatures to be affixed thereto, and upon the manual execution by the authorized signatory of the Paying Agent, the Treasurer is authorized and directed to cause said Bonds to be delivered to the Underwriter upon receipt of the purchase price and accrued interest, if any.

Blank bonds with the manual or facsimile signatures of the President and Secretary of the Board affixed thereto, shall, at the direction of bond counsel and as necessary, be delivered to the Paying Agent for safekeeping to be used for registration and transfer of ownership.

10. There is hereby created a separate depository account to be kept with a bank located in the State of Michigan and insured by the Federal Deposit Insurance Corporation, previously approved as an authorized depository of funds of the Issuer, to be designated 2026 SCHOOL BOND DEBT RETIREMENT FUND (the "DEBT RETIREMENT FUND"), all proceeds from taxes levied for the DEBT RETIREMENT FUND shall be deposited as collected into said fund to be used for the purpose of paying the principal and interest on the Bonds as they mature or are

redeemed. Upon receipt of the Bond proceeds from the sale of the Bonds, the accrued interest, if any, shall be deposited in the DEBT RETIREMENT FUND. DEBT RETIREMENT FUND monies may be invested as authorized by law.

Commencing with the 2026 tax levy, there shall be levied upon the tax rolls of the Issuer in each year for the purpose of the DEBT RETIREMENT FUND a sum not less than the amount estimated to be sufficient to pay the principal and interest on the Bonds as such principal and interest fall due, the probable delinquency in collections and funds on hand being taken into consideration in arriving at the estimate. Taxes required to be levied to meet the principal and interest obligations may be without limitation as to rate or amount, as provided by Article IX, Section 6, of the Michigan Constitution of 1963.

11. From the proceeds of the Bonds there shall be set aside a sum sufficient to pay the costs of issuance of the Bonds in a fund designated 2026 BOND ISSUANCE FUND (hereinafter referred to as the “BOND ISSUANCE FUND”) and any balance remaining shall be deposited in a fund designated 2026 CAPITAL PROJECTS FUND (hereinafter referred to as the “CAPITAL PROJECTS FUND”). Moneys in the BOND ISSUANCE FUND shall be used solely to pay expenses of issuance of the Bonds. Any amounts remaining in the BOND ISSUANCE FUND after payment of issuance expenses shall be transferred to the CAPITAL PROJECTS FUND.

12. The Bonds shall be in substantially the form attached hereto as Exhibit A.

13. Stifel, Nicolaus & Company, Incorporated, Okemos, Michigan, is named as senior managing underwriter and further, that an Authorized Officer or designee is authorized to negotiate and execute a Bond Purchase Agreement with the Underwriter, subject to the requirements of paragraph 16 below. Based upon information provided by the Issuer’s financial consultant and the Underwriter, a negotiated sale allows flexibility in the timing, sale and structure of the Bonds in response to changing market conditions.

14. An Authorized Officer is authorized to approve circulation of a Preliminary Official Statement describing the Bonds.

15. An Authorized Officer, or designee if permitted by law, is authorized to:

- A. File with the Department of Treasury an application for approval to issue the Bonds, if required, and to pay any applicable fee therefor and, further, within fifteen (15) business days after issuance of the Bonds, file any and all documentation required subsequent to the issuance of the Bonds, together with any statutorily required fee.
- B. Make application for municipal bond insurance if, upon advice of the Issuer’s financial consultant, the purchase of municipal bond insurance will be cost effective. The premium for such bond insurance shall be paid by the Issuer from Bond proceeds.
- C. Execute and deliver the Continuing Disclosure Agreement (the “Agreement”) in substantially the same form as set forth in Exhibit B attached hereto, or with such changes therein as the individual executing the Agreement on behalf of the Issuer shall approve, his/her execution thereof

to constitute conclusive evidence of his/her approval of such changes. When the Agreement is executed and delivered on behalf of the Issuer as herein provided, the Agreement will be binding on the Issuer and the officers, employees and agents of the Issuer, and the officers, employees and agents of the Issuer are authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Agreement as executed, and the Agreement shall constitute, and is made, a part of this resolution, and copies of the Agreement shall be placed in the official records of the Issuer, and shall be available for public inspection at the office of the Issuer. Notwithstanding any other provision of this resolution, the sole remedies for failure to comply with the Agreement shall be the ability of any Bondholder or beneficial owner to take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the Issuer to comply with its obligations under the Agreement.

16. An Authorized Officer's or designee's authorization to accept and execute a Bond Purchase Agreement with the Underwriter is subject to the following parameters:

- A. the Underwriter discount shall not exceed \$4.00 per \$1,000 (0.4%); and
- B. the true interest cost rate on the Bonds shall not exceed 5%; and
- C. the maximum bond term shall not exceed 22 years; and
- D. the receipt of express written recommendation of the Issuer's financial consultant identified herein to accept the terms of the Bond Purchase Agreement.

17. An Authorized Officer is further authorized and directed to (i) execute any and all other necessary documents required to complete the approval and sale of the Bonds to the Underwriter in accordance with the terms of the Bond Purchase Agreement; (ii) appoint a paying agent for the Bonds; (iii) select a bond insurer, accept a commitment therefor and authorize payment of a bond insurance premium to insure any or all of the Bonds if recommended in writing by the Issuer's financial consultant; (iv) deem the Preliminary Official Statement for the Bonds final for purposes of SEC Rule 15c2-12(b)(1); and (v) execute and deliver the final Official Statement on behalf of the Issuer.

18. The President or Vice President, the Secretary, the Treasurer, the Superintendent, the Assistant Superintendent for Finance and Operations, and/or all other officers, agents and representatives of the Issuer and each of them shall execute, issue and deliver any certificates, statements, warranties, representations, or documents necessary to effect the purposes of this resolution, the Bonds or the Bond Purchase Agreement.

19. The officers, agents and employees of the Issuer are authorized to take all other actions necessary and convenient to facilitate the sale and delivery of the Bonds.

20. Thrun Law Firm, P.C. is appointed as bond counsel for the Issuer with reference to the issuance of the Bonds authorized by this resolution. Although Thrun Law Firm, P.C. has informed the Issuer that it represents no other party in connection with the issuance of the Bonds, Thrun Law Firm, P.C. represents the Underwriter on other, unrelated matters. The Board acknowledges the services that Thrun Law Firm, P.C. provides to the Underwriter, consents to the representation of the Underwriter on other, unrelated public finance matters, and waives any conflict of interest that could be asserted with respect to such representation.

21. The financial consulting firm of PFM Financial Advisors LLC, is appointed as financial consultant to the Issuer with reference to the issuance of the Bonds herein authorized.

22. The Board covenants to comply with existing provisions of the Internal Revenue Code of 1986, as amended (the "Code"), necessary to maintain the exclusion of interest on the Bonds from gross income.

23. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Northville Public Schools, Wayne, Oakland and Washtenaw Counties, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the Meeting was given to the public pursuant to the provisions of the Open Meetings Act (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

FGH/keh

EXHIBIT A

**[No.]
UNITED STATES OF AMERICA
STATE OF MICHIGAN
COUNTIES OF WAYNE, OAKLAND AND WASHTENAW
NORTHVILLE PUBLIC SCHOOLS
2026 SCHOOL BUILDING AND SITE BOND, SERIES II
(GENERAL OBLIGATION - UNLIMITED TAX)**

Rate Maturity Date Date of Original Issue CUSIP No.

REGISTERED OWNER:
PRINCIPAL AMOUNT:

NORTHVILLE PUBLIC SCHOOLS, COUNTIES OF WAYNE, OAKLAND AND WASHTENAW, STATE OF MICHIGAN (the “Issuer”), promises to pay to the Registered Owner specified above, or registered assigns, the Principal Amount specified above in lawful money of the United States of America on the Maturity Date specified above, with interest thereon, from the Date of Original Issue until paid at the Rate specified above on the basis of a 360-day year, 30-day month, payable on November 1, 2026, and semiannually thereafter on the first day of May and November of each year (the “Bond” or “Bonds”). Principal on this Bond is payable at the corporate trust office of _____, MICHIGAN (the “Paying Agent”), upon presentation and surrender hereof. Interest is payable by check or draft mailed to the Registered Owner at the registered address shown on the registration books of the Issuer kept by the Paying Agent as of the close of business on the 15th day of the month preceding any interest payment date. The Issuer may hereafter designate a successor paying agent/bond registrar by notice mailed to the Registered Owner not less than sixty (60) days prior to any interest payment date.

The Bonds, of which this is one, are the second and final series of bonds to be issued from a total amount of not to exceed \$134,400,000 authorized by the electors of the Issuer. The Bonds are of like date and tenor, except as to denomination, rate of interest and date of maturity, aggregating the principal amount of \$ _____. The Bonds are issued under and in pursuance of the provisions of Act 451, Public Acts of Michigan, 1976, as amended; Act 34, Public Acts of Michigan, 2001, as amended; a majority vote of the qualified electors of the Issuer voting thereon at an election duly called and held on May 2, 2023; and resolutions duly adopted by the Board of Education of the Issuer on February 10, 2026 and _____, 2026, for the purpose of authorizing issuance of the Bonds by the Issuer.

The series of Bonds of which this is one is issued for the purpose of erecting, furnishing, and equipping additions to and remodeling, furnishing and re-furnishing, and equipping and re-equipping school facilities; acquiring and installing instructional technology; purchasing school buses; and erecting, furnishing, equipping, developing, and improving playgrounds, parking areas, sidewalks, sites, and athletic fields and facilities.



The Issuer has pledged its full faith, credit and resources for the payment of the principal and interest on the Bonds. The Bonds of this issue are payable from ad valorem taxes, which may be levied without limitation as to rate or amount as provided by Article IX, Section 6 of the Michigan Constitution of 1963.

MANDATORY REDEMPTION

The Bonds maturing on _____, 20__, are term Bonds subject to mandatory redemption, in part, by lot, on the redemption dates and in the principal amounts set forth below and at a redemption price equal to the principal amount thereof, without premium, together with accrued interest thereon to the date fixed for redemption. When term Bonds are purchased by the Issuer and delivered to the Paying Agent for cancellation or are redeemed in a manner other than by mandatory redemption, the principal amount of the term Bonds affected shall be reduced by the principal amount of the Bonds so redeemed or purchased in the order determined by the Issuer.

<u>Redemption Dates</u>	<u>Bonds due</u>	<u>Principal Amounts</u>
_____, 20__	_____	\$
_____, 20__	_____	
_____, 20__	_____	
_____, 20__ (maturity)	_____	

OPTIONAL REDEMPTION

The Bonds or portions of Bonds maturing on or after May 1, 2037, are subject to redemption prior to maturity at the option of the Issuer in multiples of \$5,000 in such order as the Issuer may determine, by lot within any maturity, on any date occurring on or after May 1, 2036, at par and accrued interest to the date fixed for redemption.

Notice of redemption of any Bond shall be given not less than thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption by mail to the Registered Owner at the registered address shown on the registration books kept by the Paying Agent. Bonds shall be called for redemption in multiples of \$5,000 and Bonds of denominations of more than \$5,000 shall be treated as representing the number of Bonds obtained by dividing the denomination of the Bond by \$5,000 and such Bonds may be redeemed in part. The notice of redemption for Bonds redeemed in part shall state that upon surrender of the Bond to be redeemed a new Bond or Bonds in an aggregate principal amount equal to the unredeemed portion of the Bond surrendered shall be issued to the Registered Owner thereof. No further interest payment on the Bonds or portions of Bonds called for redemption shall accrue after the date fixed for redemption, whether presented for redemption, provided funds are on hand with the Paying Agent to redeem the same.

If less than all of the Bonds of any maturity shall be called for redemption prior to maturity, unless otherwise provided, the particular Bonds or portions of Bonds to be redeemed shall be selected by the Paying Agent, in such manner as the Paying Agent in its discretion may deem proper, in the principal amounts designated by the Issuer. Upon presentation and surrender of such Bonds at the corporate trust office of the Paying Agent, such Bonds shall be paid and redeemed.

This Bond is registered as to principal and interest and is transferable as provided in the resolutions authorizing the Bonds only upon the books of the Issuer kept for that purpose by the

Paying Agent, by the Registered Owner hereof in person or by an agent of the Registered Owner duly authorized in writing, upon the surrender of this Bond together with a written instrument of transfer satisfactory to the Paying Agent duly executed by the Registered Owner or agent thereof and thereupon a new Bond or Bonds in the same aggregate principal amount and of the same maturity shall be issued to the transferee in exchange therefor as provided in the resolutions authorizing the Bonds, and upon payment of the charges, if any, therein provided. The Bonds are issuable in denominations of \$5,000 or any integral multiple thereof not exceeding the aggregate principal amount for each maturity.

It is hereby certified and recited that all acts, conditions and things required to be done, to happen, and to be performed, precedent to and in the issuance of this Bond, have been done, have happened and have been performed in due time, form and manner, as required by law.

This Bond shall not be deemed a valid and binding obligation of the Issuer in the absence of authentication by manual execution hereof by the authorized signatory of the Paying Agent.

IN WITNESS WHEREOF, Northville Public Schools, Counties of Wayne, Oakland and Washtenaw, State of Michigan, by its Board of Education, has caused this Bond to be signed in the name of the Issuer by the manual or facsimile signature of its President and countersigned by the manual or facsimile signature of its Secretary as of _____, 2026, and to be manually signed by the authorized signatory of the Paying Agent as of the date set forth below.

NORTHVILLE PUBLIC SCHOOLS
COUNTIES OF WAYNE, OAKLAND AND
WASHTENAW
STATE OF MICHIGAN

Countersigned

By _____
Secretary

By _____
President

CERTIFICATE OF AUTHENTICATION

Dated:

This Bond is one of the Bonds described herein.

(Name of Bank)

(City, State)

PAYING AGENT

By _____
Authorized Signatory

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto _____
_____ the within Bond and does hereby irrevocably
constitute and appoint _____ attorney to transfer
the Bond on the books kept for registration of the within Bond, with full power of substitution in
the premises.

Dated: _____

NOTICE: The assignor's signature to this assignment
must correspond with the name as it appears upon the
face of the within Bond in every particular without
alteration or any change whatever.

Signature Guaranteed:

Signature(s) must be guaranteed by an eligible guarantor institution participating in a
Securities Transfer Association recognized signature guarantee program.

The Paying Agent will not effect transfer of this Bond unless the information concerning
the transferee requested below is provided.

Name and Address: _____

(Include information for all joint owners if the Bond is held by joint
account.)

PLEASE INSERT SOCIAL SECURITY NUMBER OR
OTHER IDENTIFYING NUMBER OF ASSIGNEE

(if held by joint account, insert number
for first named transferee)

EXHIBIT B

**FORM OF
CONTINUING DISCLOSURE AGREEMENT**

§ _____

**NORTHVILLE PUBLIC SCHOOLS
COUNTIES OF WAYNE, OAKLAND AND WASHTENAW
STATE OF MICHIGAN
2026 SCHOOL BUILDING AND SITE BONDS, SERIES II
(GENERAL OBLIGATION - UNLIMITED TAX)**

This Continuing Disclosure Agreement (the “Agreement”) is executed and delivered by Northville Public Schools, Counties of Wayne, Oakland and Washtenaw, State of Michigan (the “Issuer”), in connection with the issuance of its \$ _____ 2026 School Building and Site Bonds, Series II (General Obligation - Unlimited Tax) (the “Bonds”). The Bonds are being issued pursuant to resolutions adopted by the Board of Education of the Issuer on February 10, 2026 and _____, 2026 (together, the “Resolution”). The Issuer covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Agreement. This Agreement is being executed and delivered by the Issuer for the benefit of the Bondholders and in order to assist the Participating Underwriter in complying with the Rule. The Issuer acknowledges that this Agreement does not address the scope of any application of Rule 10b-5 promulgated by the SEC pursuant to the 1934 Act to the Annual Reports or notices of the Listed Events provided or required to be provided by the Issuer pursuant to this Agreement.

SECTION 2. Definitions. In addition to the definitions set forth in the Resolution, which apply to any capitalized term used in this Agreement unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the Issuer pursuant to, and as described in, Sections 3 and 4 of this Agreement.

“Bondholder” means the registered owner of a Bond or any person which (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bonds (including any person holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Bond for federal income tax purposes.

“Dissemination Agent” means any agent designated as such in writing by the Issuer and which has filed with the Issuer a written acceptance of such designation, and such agent’s successors and assigns.

“EMMA” shall mean the MSRB’s Electronic Municipal Market Access which provides continuing disclosure services for the receipt and public availability of continuing disclosure documents and related information required by Rule 15c2-12 promulgated by the SEC.

“Financial Obligation” shall mean (a) a debt obligation, (b) a derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (c) a guarantee of (a) or (b) provided; however, that a “Financial Obligation” shall not include any municipal security for which a final official statement has been provided to the MSRB consistent with the Rule.

“Listed Events” shall mean any of the events listed in Section 5(a) of this Agreement.

“MSRB” shall mean the Municipal Securities Rulemaking Board.

“1934 Act” shall mean the Securities Exchange Act of 1934, as amended.

“Official Statement” shall mean the final Official Statement for the Bonds dated _____, 2026.

“Participating Underwriter” shall mean any of the original underwriters of the Bonds required to comply with the Rule in connection with the offering of the Bonds.

“Resolution” shall mean the resolutions duly adopted by the Issuer authorizing the issuance, sale and delivery of the Bonds.

“Rule” shall mean Rule 15c2-12 promulgated by the SEC pursuant to the 1934 Act, as the same may be amended from time to time.

“SEC” shall mean the Securities and Exchange Commission.

“State” shall mean the State of Michigan.

SECTION 3. Provision of Annual Reports.

(a) Each year, the Issuer shall provide, or shall cause the Dissemination Agent to provide, on or prior to the end of the sixth month after the end of the fiscal year of the Issuer commencing with the fiscal year ending June 30, 2026, to EMMA an Annual Report for the preceding fiscal year which is consistent with the requirements of Section 4 of this Agreement. Currently, the Issuer’s fiscal year ends on June 30. In each case, the Annual Report may be submitted as a single document or as separate documents comprising a package, and may include by specific reference other information as provided in Section 4 of this Agreement; provided, however, that if the audited financial statements of the Issuer are not available by the deadline for filing the Annual Report, they shall be provided when and if available, and unaudited financial statements in a format similar to the financial statements contained in the Official Statement shall be included in the Annual Report.

(b) The Annual Report shall be submitted to EMMA either through a web-based electronic submission interface or through electronic computer-to-computer data connections with EMMA in accordance with the submission process, document format and configuration requirements established by the MSRB. The Annual Report shall also include all related information required by MSRB to accurately identify: (i) the category of information being provided; (ii) the period covered by the Annual Report; (iii) the issues or specific securities to which the Annual Report is related (including CUSIP number, Issuer name, state, issue description/securities name, dated date, maturity date, and/or coupon rate); (iv) the name of any

obligated person other than the Issuer; (v) the name and date of the document; and (vi) contact information for the Dissemination Agent or the Issuer's submitter.

(c) If the Issuer is unable to provide to EMMA an Annual Report by the date required in subsection (a), the Issuer shall send a notice in a timely manner to the MSRB in substantially the form attached as Appendix A.

(d) If the Issuer's fiscal year changes, the Issuer shall send a notice of such change to the MSRB in substantially the form attached as Appendix B. If such change will result in the Issuer's fiscal year ending on a date later than the ending date prior to such change, the Issuer shall provide notice of such change to the MSRB on or prior to the deadline for filing the Annual Report in effect when the Issuer operated under its prior fiscal year. Such notice may be provided to the MSRB along with the Annual Report, provided that it is filed at or prior to the deadline described above.

SECTION 4. Content of Annual Reports. The Issuer's Annual Report shall contain or include by reference the following:

(a) audited financial statements of the Issuer prepared pursuant to State laws, administrative rules and guidelines and pursuant to accounting and reporting policies conforming in all material respects to generally accepted accounting principles as applicable to governmental units as such principles are prescribed, in part, by the Financial Accounting Standards Board and modified by the Government Accounting Standards Board and in effect from time to time; and

(b) additional annual financial information and operating data as set forth in the Official Statement under "CONTINUING DISCLOSURE".

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the Issuer or related public entities, which previously have been provided to each of the Repositories or filed with the SEC. If the document included by specific reference is a final official statement, it must be available from the MSRB. The Issuer shall clearly identify each such other document so included by reference.

SECTION 5. Reporting of Significant Events.

(a) The Issuer covenants to provide, or cause to be provided, notice in a timely manner not in excess of ten business days of the occurrence of any of the following events with respect to the Bonds in accordance with the Rule:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults, if material;
- (3) unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;

- (7) modifications to rights of security holders, if material;
- (8) bond calls, if material, and tender offers;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the securities, if material;
- (11) rating changes;
- (12) bankruptcy, insolvency, receivership or similar event of the Issuer or other obligated person;
- (13) the consummation of a merger, consolidation, or acquisition involving the Issuer or other obligated person or the sale of all or substantially all of the assets of the Issuer or other obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- (14) appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (15) incurrence of a Financial Obligation of the Issuer or other obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Issuer or other obligated person, any of which affect security holders, if material;
- (16) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the Issuer or other obligated person, any of which reflect financial difficulties.

(b) Whenever the Issuer obtains knowledge of the occurrence of a Listed Event, the Issuer shall as soon as possible determine if such event would constitute material information for the Bondholders, provided that any event other than those listed under Section 5(a)(2), (6), (7), (8), (10), (13), (14) or (15) above will always be deemed to be material. Events listed under Section 5(a)(6) and (8) above will always be deemed to be material except with respect to that portion of those events which must be determined to be material.

(c) The Issuer shall promptly cause a notice of the occurrence of a Listed Event, determined to be material in accordance with the Rule, to be electronically filed with EMMA, together with a significant event notice cover sheet substantially in the form attached as Appendix C. In connection with providing a notice of the occurrence of a Listed Event described in Section 5(a)(9) above, the Issuer shall include in the notice explicit disclosure as to whether the Bonds have been escrowed to maturity or escrowed to call, as well as appropriate disclosure of the timing of maturity or call.

(d) The Issuer acknowledges that the “rating changes” referred to above in Section 5(a)(11) of this Agreement may include, without limitation, any change in any rating on the Bonds or other indebtedness for which the Issuer is liable.

(e) The Issuer acknowledges that it is not required to provide a notice of a Listed Event with respect to credit enhancement when the credit enhancement is added after the primary offering of the Bonds, the Issuer does not apply for or participate in obtaining such credit enhancement, and such credit enhancement is not described in the Official Statement.

SECTION 6. Termination of Reporting Obligation.

(a) The Issuer's obligations under this Agreement shall terminate upon the legal defeasance of the Resolution or the prior redemption or payment in full of all of the Bonds.

(b) This Agreement, or any provision hereof, shall be null and void in the event that the Issuer (i) receives an opinion of nationally recognized bond counsel, addressed to the Issuer, to the effect that those portions of the Rule, which require such provisions of this Agreement, do not or no longer apply to the Bonds, whether because such portions of the Rule are invalid, have been repealed, amended or modified, or are otherwise deemed to be inapplicable to the Bonds, as shall be specified in such opinion, and (ii) delivers notice to such effect to the MSRB.

SECTION 7. Dissemination Agent. The Issuer, from time to time, may appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Agreement, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent.

SECTION 8. Amendment. Notwithstanding any other provision of this Agreement, this Agreement may be amended, and any provision of this Agreement may be waived to the effect that:

(a) such amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, a change in law or a change in the identity, nature or status of the Issuer, or the types of business in which the Issuer is engaged;

(b) this Agreement as so amended or taking into account such waiver, would have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances, in the opinion of independent legal counsel; and

(c) such amendment or waiver does not materially impair the interests of the Bondholders, in the opinion of independent legal counsel.

If the amendment or waiver results in a change to the annual financial information required to be included in the Annual Report pursuant to Section 4 of this Agreement, the first Annual Report that contains the amended operating data or financial information shall explain, in narrative form, the reasons for the amendment and the impact of such change in the type of operating data or financial information being provided. If the amendment or waiver involves a change in the accounting principles to be followed in preparing financial statements, the Annual Report for the year in which the change is made shall present a comparison between the financial statements or information prepared based on the new accounting principles and those prepared based on the former accounting principles. The comparison should include a qualitative discussion of such differences and the impact of the changes on the presentation of the financial information. To the extent reasonably feasible, the comparison should also be quantitative. A notice of the change in the accounting principles should be sent by the Issuer to the MSRB. Further, if the annual financial information required to be provided in the Annual Report can no longer be generated because the operations to which it related have been materially changed or discontinued, a statement to that effect shall be included in the first Annual Report that does not include such information.

SECTION 9. Additional Information. Nothing in this Agreement shall be deemed to prevent the Issuer from disseminating any other information, using the means of dissemination set forth in this Agreement or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Agreement. If the Issuer chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Agreement, the Issuer shall have no obligation under this Agreement to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the Issuer to comply with any provision of this Agreement, any Bondholder may take such actions as may be necessary and appropriate, including seeking mandamus or specific performance by court order, to cause the Issuer to comply with its obligations under this Agreement. A default under this Agreement shall not be deemed an Event of Default under the Resolution or the Bonds, and the sole remedy under this Agreement in the event of any failure of the Issuer to comply with the Agreement shall be an action to compel performance.

SECTION 11. Duties of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Agreement.

SECTION 12. Beneficiaries. This Agreement shall inure solely to the benefit of the Issuer, the Dissemination Agent, the Participating Underwriter, and the Bondholders and shall create no rights in any other person or entity.

SECTION 13. Governing Law. This Agreement shall be construed and interpreted in accordance with the laws of the State, and any suits and actions arising out of this Agreement shall be instituted in a court of competent jurisdiction in the State. Notwithstanding the foregoing, to the extent this Agreement addresses matters of federal securities laws, including the Rule, this Agreement shall be construed and interpreted in accordance with such federal securities laws and official interpretations thereof.

NORTHVILLE PUBLIC SCHOOLS
COUNTIES OF WAYNE, OAKLAND AND
WASHTENAW
STATE OF MICHIGAN

By: _____
Its: Superintendent

Dated: _____, 2026

APPENDIX A

NOTICE TO THE MSRB OF FAILURE TO FILE ANNUAL REPORT

Name of Issuer: Northville Public Schools, Wayne, Oakland and Washtenaw Counties,
Michigan

Name of Bond Issue: 2026 School Building and Site Bonds, Series II (General Obligation -
Unlimited Tax)

Date of Bonds: _____, 2026

NOTICE IS HEREBY GIVEN that the Issuer has not provided an Annual Report with respect to the above-named Bonds as required by Section 3 of its Continuing Disclosure Agreement with respect to the Bonds. The Issuer anticipates that the Annual Report will be filed by _____.

NORTHVILLE PUBLIC SCHOOLS
COUNTIES OF WAYNE, OAKLAND AND
WASHTENAW
STATE OF MICHIGAN

By: _____
Its: Superintendent

Dated: _____



APPENDIX B

NOTICE TO THE MSRB OF CHANGE IN ISSUER'S FISCAL YEAR

Name of Issuer: Northville Public Schools, Wayne, Oakland and Washtenaw Counties,
Michigan

Name of Bond Issue: 2026 School Building and Site Bonds, Series II (General Obligation -
Unlimited Tax)

Date of Bonds: _____, 2026

NOTICE IS HEREBY GIVEN that the Issuer's fiscal year has changed. Previously, the
Issuer's fiscal year ended on _____. It now ends on _____.

NORTHVILLE PUBLIC SCHOOLS
COUNTIES OF WAYNE, OAKLAND AND
WASHTENAW
STATE OF MICHIGAN

By: _____
Its: Superintendent

Dated: _____



APPENDIX C

SIGNIFICANT EVENT NOTICE COVER SHEET

This cover sheet and significant event notice should be provided in an electronic format to the Municipal Securities Rulemaking Board pursuant to Securities and Exchange Commission Rule 15c2-12(b)(5)(i)(C) and (D).

Issuer's and/or other Obligated Person's Name: _____

Issuer's Six-Digit CUSIP Number(s): _____

or Nine-Digit CUSIP Number(s) to which this significant event notice relates: _____

Number of pages of attached significant event notice: _____

Description of Significant Events Notice (Check One):

1. _____ Principal and interest payment delinquencies
2. _____ Non-payment related defaults
3. _____ Unscheduled draws on debt service reserves reflecting financial difficulties
4. _____ Unscheduled draws on credit enhancements reflecting financial difficulties
5. _____ Substitution of credit or liquidity providers, or their failure to perform
6. _____ Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security
7. _____ Modifications to rights of security holders
8. _____ Bond calls
9. _____ Tender offers
10. _____ Defeasances
11. _____ Release, substitution, or sale of property securing repayment of the securities
12. _____ Rating changes
13. _____ Bankruptcy, insolvency, receivership or similar event of the Issuer or other obligated person
14. _____ The consummation of a merger, consolidation, or acquisition involving the Issuer or other obligated person or the sale of all or substantially all of the assets of the Issuer or other obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms
15. _____ Appointment of a successor or additional trustee or the change of name of a trustee
16. _____ Incurrence of a financial obligation of the Issuer or other obligated person
17. _____ Agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation that affect security holders
18. _____ Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the Issuer or other obligated person that reflect financial difficulties
19. _____ Other significant event notice (specify) _____

I hereby represent that I am authorized by the issuer or its agent to distribute this information publicly:

Signature: _____

Name: _____ Title: _____

Employer: _____

Address: _____

City, State, Zip Code: _____

Voice Telephone Number: (_____) _____

The MSRB Gateway is www.msrb.org or through the EMMA portal at emma.msrb.org/submission/Submission_Portal.aspx. Contact the MSRB at (703) 797-6600 with questions regarding this form or the dissemination of this notice. The cover sheet and notice may also be faxed to the MAC at (313) 963-0943.

