

Board of Education Meeting
Monday, February 2, 2026 7:30 PM

District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101

Agenda

1. **Call To Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Educational Focus/Recognitions**
 - 4.A. Student Success Coordinator Update

STUDENT SUCCESS COORDINATOR UPDATE

During the Feb. 2 District 88 Board of Education meeting, District 88 Student Success Coordinator Dr. VaLarie Humphrey will share updates with regard to the district's BEYOND BOSS Community. That group engages Black students and their parents/guardians in meaningful programs and events that celebrate identity, build leadership and strengthen connections.

Dr. Humphrey's highlights will include information about:

1. BLACKtopia Conference

- a. District 88's annual BLACKtopia Conference took place on Nov. 8, 2025, and featured student workshops, parent workshops, community engagement and more.

2. Talented Scholars Network (TSN) (Black Scholars Honors Network)

- a. The District 88 Board of Education and Administration will recognize and honor members of the TSN, who have demonstrated sustained academic excellence, leadership and a steadfast commitment to maintaining high scholarly standards within their school communities.
- b. TSN members are committed to giving back to their communities. On Nov. 12, 2025, they provided financial literacy lessons at Evergreen Elementary School in Carol Stream through Junior Achievement's High School Heroes Program.

3. Parents of Black Scholars (PBS)

- a. District 88's first PBS event took place on Sept. 17, 2025

4. A look ahead

- a. Details about future programs and events, including plans to honor and recognize Black History Month.

Dr. Humphrey sums it up best by saying, "The BEYOND BOSS Community is more than programs and events. It is a mindset. It is young people learning to see themselves as capable, prepared and worthy of big goals. It is families choosing to lean in, ask questions and stay engaged."

4.B. Business Partners

4.B.1) Junior Achievement of Chicago

BUSINESS PARTNER RECOGNITION **JUNIOR ACHIEVEMENT OF CHICAGO**

We are thrilled to continue our Business Partner program, which acknowledges businesses, organizations and individuals for their assistance in building futures for our students and helping to accomplish our mission and vision. We know these collaborations are vital to ensure our students are successful, and we truly value and appreciate these partnerships.

Junior Achievement of Chicago, or JA, is a prime example of a group working with us to achieve our goals. According to <https://jausa.ja.org>, JA “helps young people discover what’s possible in their lives ... by helping them connect what they learn in school with life outside the classroom.”

We are honored and privileged to have the following JA representatives with us here today.

- Kim Wagner, Director of Programs - North Suburban
- Akilah Brown, Program Manager - North Suburban
- Alicia Cervantes, Program Manager - North Suburban

JA has worked closely with the district’s BEYOND BOSS Community, which is coordinated by District 88 Student Success Coordinator Dr. VaLarie Humphrey, to strengthen the financial confidence and readiness of District 88 students.

As Dr. Humphrey said: “The partnership between the BEYOND BOSS Community and JA grew in all the right ways. For the past two years, they have led financial literacy workshops for our students. This year, they reached more than 200 young people in our community. Together, we have given students real exposure, real skills and real confidence.”

The collaboration between District 88 and JA is composed of three key programs.

1. **JA Town Financial Literacy Program:** Through this program, BEYOND BOSS students participate in an interactive mock town and take on real-world roles. They manage budgets, track expenses, run businesses, vote and make decisions that mirror adult responsibilities. It provides them with a grounded and relatable way to understand money and daily financial choices.
2. **JA in a Day:** Through this experience, members of the district’s Talented Scholars Network recently provided lessons at Evergreen Elementary School in Carol Stream as part of JA’s High School Heroes Program. Every grade at the school received hands-on financial and career readiness activities.
3. **JA Take Stock in Your Future:** This semester, the Talented Scholars Network will participate in this stock market program that uses a hands-on simulation to teach investing fundamentals. Students will learn how buying and selling stocks works in real time, how risk plays a role and how current events move the market.

As you can see, Junior Achievement of Chicago is a tremendous Business Partner, and we're proud to honor the organization in recognition of these efforts. We truly thank JA for all they have done and continue to do for our students, families and the community.

We are always looking to develop more partnerships, and those who are interested can find information at www.dupage88.net/BusinessPartnerships.

4.B.2) Alpha Kappa Alpha Sorority Incorporated Chi Sigma Omega Chapter

BUSINESS PARTNER RECOGNITION
ALPHA KAPPA ALPHA SORORITY, INCORPORATED
CHI SIGMA OMEGA CHAPTER

We are thrilled to continue our Business Partner program, which acknowledges businesses, organizations and individuals for their assistance in building futures for our students and helping to accomplish our mission and vision. We know these collaborations are vital to ensure our students are successful, and we truly value and appreciate these partnerships.

Alpha Kappa Alpha Sorority, Incorporated Chi Sigma Omega Chapter is a prime example of a group working with us to achieve our goals. According to www.chisigmaomega.org, “A legacy of commitment to academic excellence and service to all mankind has been the mantra for which the members (of the sorority) have served for over a century.” We are honored and privileged to have President Megan Clark and other members of the chapter with us here today.

For the past three years, the chapter has been instrumental in supporting the district’s BLACKtopia Conference, which was implemented by District 88 Student Success Coordinator Dr. VaLarie Humphrey. That event focuses on enhancing leadership, learning and legacy through dynamic speakers, presentations, workshops and sessions for students and parents. The conference continues to grow, and more than 370 students and parents participated this year.

This unique gathering wouldn’t be possible without partners like Alpha Kappa Alpha Sorority, Incorporated Chi Sigma Omega Chapter. The following are just a few examples of their incredible involvement and generosity. The chapter has:

- Provided an average of 100 or more volunteers each year, ensuring strong operational and student support throughout the conference.
- Served as a financial partner to assist with the conference execution.
- Contributed to community impact efforts through hands-on initiatives, including donation collection, sorting and distribution.
- Collaborated with the district to help plan and implement the conference from concept to successful completion.

As Dr. Humphrey said, “This partnership reflects a consistent commitment to service, collaboration and meaningful community engagement, and it continues to strengthen the impact of the BLACKtopia Conference each year.”

As you can see, Alpha Kappa Alpha Sorority, Incorporated Chi Sigma Omega Chapter is a tremendous Business Partner, and we’re proud to honor the organization in recognition of these efforts. We truly thank the chapter for all they have done and continue to do for our students, families and the community.

We are always looking to develop more partnerships, and those who are interested can find information at www.dupage88.net/BusinessPartnerships.

4.C. DuPage Regional Office of Education Presentation

REGIONAL OFFICE OF EDUCATION PRESENTATION

Amber Quirk, Superintendent of the DuPage Regional Office of Education, will highlight the services offered by the Regional Office of Education.



WHAT IS THE REGIONAL OFFICE OF EDUCATION?

Led by Superintendent Amber Quirk, Regional Office of Education #19 serves DuPage County as part of Illinois's statewide system of educational support. Illinois has 102 counties and 852 school districts, organized into 38 regions that provide access to services and resources. Superintendent Quirk was elected in 2022 and assumed office in July 2023.



*Ms. Amber Quirk
Regional Superintendent*

WHAT DOES THE REGIONAL OFFICE OF EDUCATION DO?

The DuPage ROE works with the Illinois State Board of Education to fulfill state-mandated duties and partners closely with local superintendents, often serving as districts' first point of contact. The following outlines ROE responsibilities under Illinois Code and select value-added services provided during the 2024–2025 school year.

required services

- **Oversight of Compliance to State & Federal Laws**
- **Educator Licensing** | 14,000+ educators aided in obtaining credentials
- **Professional Development** | 460 research-based academies & workshops provided to 8,696 participants
- **Truancy Intervention** | 864 students served
- **Operation of Regional Safe School & Alternative Learning Programs** | 183 students served
- **Health, Life, Safety & Compliance** | 293 buildings inspected & 172 building permits issued
- **Provision of a Homeless Student Advocate** | 3,063 DuPage students identified as homeless
- **Bus Driver Instruction** | 2,895 drivers participated

value-added services

- + **School Safety Training** | Annual Safety Summit
- + **Networking** | 75 networks offered; 1,406 attendees
- + **Collaborative Learning** | 5 collaboratives offered; 96 school administrators participated
- + **Fingerprint & Background Check Services** | 1,695 current & potential employees served
- + **Short-term Substitute Teaching Training** | 125 trainees
- + **Parents as Teachers Program** | 218 children served & 3,025 home visits
- + **Area 1 Lead Hub**
- + **Area 1 Social-Emotional Learning Hub**
- + **Career Education** | 160 students have completed internships
- + **Work Permits for Minors** | Responded to 278 work permit inquiries

Excellence in education is our guiding principle.

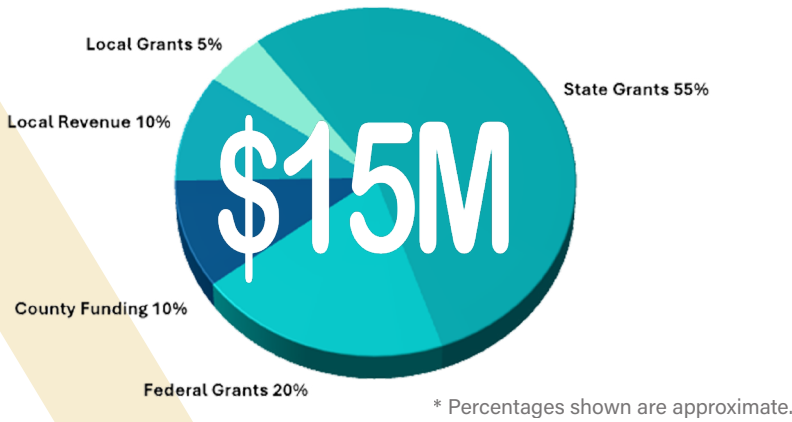
This commitment shapes every initiative, partnership, and service the DuPage Regional Office of Education provides. It compels us to support school districts with high-quality professional development, ensure equitable access to resources, and foster safe, innovative learning environments. By upholding these standards, we empower educators and give every student the opportunity to *thrive* in an ever-changing world. *We proudly serve:*



Money Matters

Managing more than \$15 million in state, federal, and local funding, the DuPage ROE delivers a wide range of countywide programs and services. The organization is supported by a dedicated team of nearly 60 employees.

ROE Funding Sources*



Local & National Partnerships are Paramount to Achieving our Goals

- Birth to Five Illinois
- College of DuPage
- DuPage Area Occupational Education System/ Technical Center of DuPage
- DuPage County Behavioral Health Collaborative
- DuPage County Health Department
- DuPage County Crisis Recovery Center
- DuPage County Office of Homeland Security and Emergency Management
- DuPage County School Mutual Aid Response Team
- DuPage Credit Union
- GPS Parent Series
- I Love U Guys Foundation
- Illinois Learning Technology Center
- NAMI DuPage
- Northeast DuPage Family and Youth Services
- Prevention Leadership Team
- Teen Parent Connection
- YWCA of Metro Chicago

183

The ROE operates the *Center for Student Success*, a regional **safe school and alternative learning site**. They served 183 students during the 24-25 school year.

3,063

The ROE's homeless liaison, along with local schools, identified 3,063 students who were experiencing **homelessness** in DuPage County.

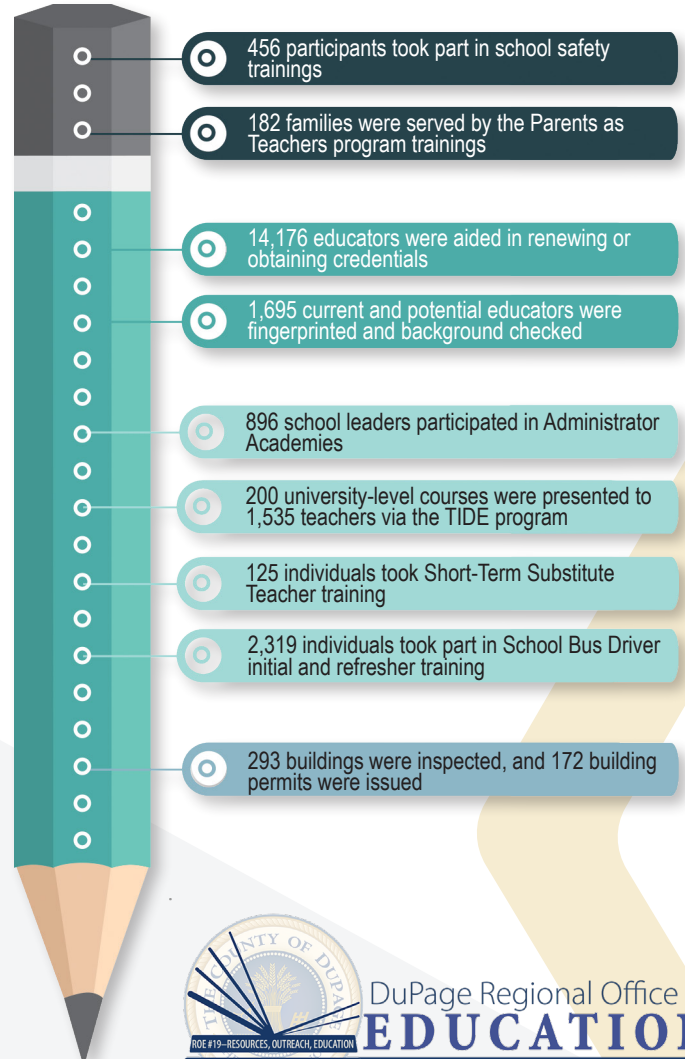
265

The Parents as Teachers Program made 265 personalized **prenatal doula visits** to 34 families during the 24-25 school year.

864

The ROE's **Attendance and Truancy** Department served 864 students during the 24-25 school year.

Scan for the full report.



5. **Petitions and Hearings**

It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.

To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard

6. **Motion To Establish Consent Agenda**

Board members may request to move a consent agenda item to the discussion or action portion of the agenda.

6.A. Financial Reports

6.A.1) List of Bills- Vendor checks from January 8- January 21, 2026

TO: Dr. Jean Barbanente
Board of Education

DATE: February 2, 2026

FROM: Mrs. Olga Davis

RE: **List of Bills – Vendor Payments from January 8 – January 21, 2026**

Attached for approval to release is a list of payments to vendors for the period of January 8 – January 21, 2026 in the total amount of \$2,536,875.98.

Suggested Motion:

Move that the Board of Education approve the list of payments to vendors for the period of January 8 – January 21, 2026 in the total amount of \$2,536,875.98.

Cc: Mr. Ryan Domeracki



Vendors over \$0.00
01/08/2026 to 01/21/2026

VENDOR NUMBER	VENDOR NAME	CHECK NO	TITLE	AMOUNT	DATE	CANCEL
58410	ABLE ACADEMY	V3004714	SPED PRIVATE TUITION WBHS OTHER	13,005.54	01/14/26	
58410	ABLE ACADEMY	V3004714	SPED PRIVATE TUITION ATHS OTHER	13,005.54	01/14/26	
TOTAL VENDOR				26,011.08		
55660	ACCESS ONE INC.	578349	MEDIA SERVICE TELEPHONE	5,416.41	01/21/26	
58532	ACCURATE BIOMETRICS INC	578282	PUR SVC CENT - HR PURCHASED SERVICES	1,102.00	01/21/26	
58532	ACCURATE BIOMETRICS INC	578282	PUR SVC CENT - HR PURCHASED SERVICES	1,800.00	01/21/26	
TOTAL VENDOR				2,902.00		
12827	ADDISON TRAIL HIGH SCH	7761	NEWS CHANNEL N.A.	15.03	01/14/26	
12827	ADDISON TRAIL HIGH SCH	7761	AT ATHLETIC BOOSTERS N.A.	25.44	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578239	SUPPLIES AT STUDENT ACTIV STUDENT ACTIVITIES	31.73	01/14/26	
12827	ADDISON TRAIL HIGH SCH	7761	ITALIAN CLUB N.A.	50.00	01/14/26	
12827	ADDISON TRAIL HIGH SCH	7761	AT BEST BUDDIES CLUB N.A.	60.01	01/14/26	
12827	ADDISON TRAIL HIGH SCH	7761	LETTERMAN'S CLUB N.A.	67.16	01/14/26	
12827	ADDISON TRAIL HIGH SCH	7761	CLUB INTERNATIONAL N.A.	95.19	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLIES AT SPED SUPPLIES	11.81	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLIES AT SCIENCE SUPPLIES	21.30	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLY ACHV ALT AT SUPPLIES	32.98	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLIES AT VOC ED SPED SUPPLIES VOC ED	40.87	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLIES AT ATH SUPPLIES	41.18	01/14/26	
12827	ADDISON TRAIL HIGH SCH	578199	SUPPLIES AT PRIN OFF SUPPLIES	79.50	01/14/26	
TOTAL VENDOR				572.20		
49303	ALBERTSON COMPANIES	578240	SUPPLIES AT SPED SUPPLIES	75.00	01/14/26	
49303	ALBERTSON COMPANIES	578240	SUPPLIES IDEA B SUPPLIES	7.97	01/14/26	
49303	ALBERTSON COMPANIES	578240	SUPPLIES AT SPED SUPPLIES	50.41	01/14/26	
49303	ALBERTSON COMPANIES	578240	SUPPLIES AT SPED SUPPLIES	27.75	01/14/26	
TOTAL VENDOR				161.13		
47500	ALL STAR CUSTOM AWARDS	578283	SUPPLIES AT ATH SUPPLIES	53.00	01/21/26	
47500	ALL STAR CUSTOM AWARDS	578283	SUPPLIES AT ATH SUPPLIES	53.00	01/21/26	
TOTAL VENDOR				106.00		
58584	ALTA LANGUAGE SERVICES	578284	TITLE 1 PS AT PAR OUTREAC PUR SVC COMM SVCS	276.00	01/21/26	
56286	AMALGAMATED BANK OF CH	578350	2021 BOND FEES BOND FEES	475.00	01/21/26	
58120	AMAZON CAPITAL SERVICE	7763	DRAMA N.A.	84.59	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT ATT/SCHD SUPPLIES	108.45	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES SPED TRANSITIONS SUPPLIES	116.69	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	10.79	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	649.35	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT PE SUPPLIES	85.20	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	56.95	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	58.99	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT MUSIC SUPPLIES	154.28	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	BOOKS AT LIBRARY LIBRARY BOOKS	341.40	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	43.14	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	129.86	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT PE SUPPLIES	26.44	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB I&T SUPPLIES	34.16	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	INT'L DANCE CLUB N.A.	27.45	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT SCIENCE SUPPLIES	208.11	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	75.20	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	43.96	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	65.99	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	43.98	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB ART SUPPLIES	164.10	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	9.68	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	DRAMA N.A.	341.41	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT LSC SUPPLIES	92.31	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	180.40	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	37.98	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	95.60	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB ART SUPPLIES	79.65	01/14/26	
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	31.59	01/14/26	
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	89.52	01/14/26	

58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	48.96	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	47.87	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	14.88	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	47.48	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB ART SUPPLIES	213.00	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	16.99	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT ATT/SCHD SUPPLIES	50.86	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	59.90	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	INT'L DANCE CLUB N.A.	55.93	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT LANGUAGE SUPPLIES	7.96	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	17.59	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	459.95	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	INT'L DANCE CLUB N.A.	43.97	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT ATT/SCHD SUPPLIES	14.09	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB ATHLETICS SUPPLIES	36.99	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	INT'L DANCE CLUB N.A.	48.71	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	26.99	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	22.32	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT VOC ED SPED SUPPLIES VOC ED	38.97	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB I&T SUPPLIES	54.66	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	16.28	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB I&T SUPPLIES	5.98	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST NON CAP TECH NON CAP EQUIP	303.98	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST NON CAP TECH NON CAP EQUIP	34.99	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	R&M AT I&T REPAIR & MAINTENANCE	72.94	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	6.23	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB MAINTENANCE SUPPLIES	15.07	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT MAINTENANCE SUPPLIES	15.07	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB MATH SUPPLIES	195.00	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	13.98	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	56.20	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT LANGUAGE SUPPLIES	7.96	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	7.59	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	15.48	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	30.34	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	35.95	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB ATHLETICS SUPPLIES	67.19	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT GUIDANCE SUPPLIES	90.57	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB PRIN OFF SUPPLIES	72.28	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	DRAMA N.A.	20.99	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT LANGUAGE SUPPLIES	168.42	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	BOOKS AT LIBRARY LIBRARY BOOKS	10.38	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT SPED SUPPLIES	83.07	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	17.59	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	40.84	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST NON CAP TECH NON CAP EQUIP	1,091.25	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB FAM CONS SUPPLIES	9.99	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES AT PE SUPPLIES	45.10	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB LIBRARY SUPPLIES	46.47	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	24.36	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	DIST TECH MATERIALS SUPPLIES	116.40	01/14/26
58120	AMAZON CAPITAL SERVICE	578202	SUPPLIES WB I&T SUPPLIES	19.90	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	14.39	01/14/26
58120	AMAZON CAPITAL SERVICE	7763	HOLA CLUB N.A.	82.92	01/14/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	14.39	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	21.05	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	5.00	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	9.78	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	9.81	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	9.98	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB ENGLISH SUPPLIES	265.62	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	DIST TECH MATERIALS SUPPLIES	815.62	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT CUSTODIAL SUPPLIES	32.63	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT ATH SUPPLIES	43.22	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB ENGLISH SUPPLIES	293.85	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES SPED TRANSITIONS SUPPLIES	27.47	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT VOC ED SPED SUPPLIES VOC ED	51.46	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT GUIDANCE SUPPLIES	9.39	01/21/26

58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT BUS ED SUPPLIES	87.43	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT I&T SUPPLIES	32.98	01/21/26
58120	AMAZON CAPITAL SERVICE	7780	HOLA CLUB N.A.	154.33	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT HEALTH SVC SUPPLIES	179.99	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SPED SUPPLIES	22.91	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SPED SUPPLIES	4.38	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT I&T SUPPLIES	37.15	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT ATH SUPPLIES	104.77	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB ENGLISH SUPPLIES	217.80	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT I&T SUPPLIES	84.00	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	DIST TECH MATERIALS SUPPLIES	17.66	01/21/26
58120	AMAZON CAPITAL SERVICE	7780	BLAZER CAFE N.A.	31.50	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT HEALTH SVC SUPPLIES	211.92	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT SCIENCE SUPPLIES	53.98	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB MATH SUPPLIES	9.75	01/21/26
58120	AMAZON CAPITAL SERVICE	7780	BLAZER CAFE N.A.	28.82	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	25.99	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	1.43	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	6.79	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	39.96	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	47.00	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	37.98	01/21/26
58120	AMAZON CAPITAL SERVICE	7779	LETTERS OF LOVE N.A.	89.99	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB PRIN OFF SUPPLIES	85.07	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SOC STUDIES SUPPLIES	48.09	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT SCIENCE SUPPLIES	31.90	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	10.00	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES WB SCIENCE SUPPLIES	20.99	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES AT SCIENCE SUPPLIES	85.23	01/21/26
58120	AMAZON CAPITAL SERVICE	578286	SUPPLIES CENT SUPPORT SER SUPPLIES	19.80	01/21/26
TOTAL VENDOR				11,109.30	
48733	AMERICAN TAXI DISPATCH	578287	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	1,758.75	01/21/26
52853	AMERITAS	578269	EDUCATION FUND AMERITAS	119.00	01/14/26
59730	ANNA LOLLINO	7764	LETTERMAN'S CLUB N.A.	25.00	01/14/26
48549	TERRY L ARTMAN JR	V4002317	BOYS CROSS COUNTRY N.A.	141.99	01/14/26
48549	TERRY L ARTMAN JR	V3004715	SUPPLIES WB SOC STUDIES SUPPLIES	254.00	01/14/26
TOTAL VENDOR				395.99	
28680	ASCD	V3004757	SUPPLIES AT PRIN OFF SUPPLIES	129.00	01/21/26
56733	ASCENSUS LLC	578270	EDUCATION FUND VANGUARD	4,935.00	01/14/26
46041	AURELIO'S PIZZA	578203	SUPPLIES EXEC ADMIN SUPPLIES	403.00	01/14/26
59734	AUTHORS UNBOUND AGENCY	578288	SUPPLIES-STATE LIBRARY SUPPLIES	2,250.00	01/21/26
52223	AUTOMATED LOGIC CHICAG	578204	PUR SVC AT MAINTENANCE PURCHASED SERVICES	1,836.00	01/14/26
52223	AUTOMATED LOGIC CHICAG	578204	PUR SVC WB MAINTENANCE PURCHASED SERVICES	1,428.00	01/14/26
52223	AUTOMATED LOGIC CHICAG	578204	PUR SVC AT MAINTENANCE PURCHASED SERVICES	816.00	01/14/26
TOTAL VENDOR				4,080.00	
7986	AXA EQUITABLE	578271	EDUCATION FUND EQUITABLE LIFE ANNUITY	23,222.91	01/14/26
57860	AXESS TRANSPORTATION	578205	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	640.00	01/14/26
22440	B & H PHOTO VIDEO	V3004750	NON-CAP CARL PERKINS NON CAP EQUIP	3,440.85	01/21/26
22440	B & H PHOTO VIDEO	V3004750	NON CAP EQUIP CTEI NON CAP EQUIP	3,440.85	01/21/26
TOTAL VENDOR				6,881.70	
56284	FELIX ALBERTO BARAHONA	V4002330	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
25657	JEAN N BARBANENTE	V3004716	SUPPLIES CENT SUPPORT SER SUPPLIES	34.41	01/14/26
25657	JEAN N BARBANENTE	V3004716	DIST OFFICE RECRUITMENT P/S RECRUITMENT	175.48	01/14/26
25657	JEAN N BARBANENTE	V3004716	DIST OFFICE RECRUITMENT P/S RECRUITMENT	515.16	01/14/26
25657	JEAN N BARBANENTE	V3004716	EXEC ADMIN STAFF TRAVEL STAFF TRAVEL	704.20	01/14/26
TOTAL VENDOR				1,429.25	
3421	BATAVIA HIGH SCHOOL	578241	PUR SVC WB ATH PURCHASED SERVICES	200.00	01/14/26
50083	BEACON ATHLETICS	578206	SUPPLIES WB ATHLETICS SUPPLIES	2,241.99	01/14/26
53490	ANTHONY V BELTRANO	V3004717	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/14/26
53490	ANTHONY V BELTRANO	V3004717	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/14/26
TOTAL VENDOR				1,200.00	
55268	BENDPAK	578207	SUPPLIES AT BUS ED SUPPLIES	70.00	01/14/26
55268	BENDPAK	578207	NON-CAP CARL PERKINS NON CAP EQUIP	3,195.00	01/14/26
TOTAL VENDOR				3,265.00	
57385	BEST PLUMBING SPECIALT	578208	SUPPLIES WB MAINTENANCE SUPPLIES	419.79	01/14/26
57385	BEST PLUMBING SPECIALT	578208	SUPPLIES WB MAINTENANCE SUPPLIES	211.36	01/14/26
TOTAL VENDOR				631.15	
48682	BFG SUPPLY COMPANY	578289	SUPPLIES AT SCIENCE SUPPLIES	156.00	01/21/26

48682	BFG SUPPLY COMPANY	578289	SUPPLIES AT SCIENCE SUPPLIES	68.61	01/21/26
48682	BFG SUPPLY COMPANY	578289	SUPPLIES AT SCIENCE SUPPLIES	186.76	01/21/26
48682	BFG SUPPLY COMPANY	578289	SUPPLIES AT SCIENCE SUPPLIES	22.17	01/21/26
TOTAL VENDOR				433.54	
7044	BLICK ART MATERIALS LL	V3004705	SUPPLIES AT ART SUPPLIES	39.42	01/14/26
51874	BLUE CROSS AND BLUE SH	V3004718	DIST MEDICAL INS-O&M MEDICAL INSURANCE	554.55	01/14/26
51874	BLUE CROSS AND BLUE SH	V3004718	DIST MEDICAL INS-EDUC MEDICAL INSURANCE	1,938.63	01/14/26
TOTAL VENDOR				2,493.18	
59304	BREX SOLUTIONS LLC	578209	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	67,040.50	01/14/26
59304	BREX SOLUTIONS LLC	578209	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	5,042.00	01/14/26
59304	BREX SOLUTIONS LLC	578209	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	1,394.00	01/14/26
TOTAL VENDOR				73,476.50	
45771	STEPHEN M BRUNS	7765	BOYS BOWLING N.A.	622.72	01/14/26
3284	BSN SPORTS LLC	V4002318	BOYS TRACK & FIELD N.A.	938.05	01/14/26
3284	BSN SPORTS LLC	V3004758	SUPPLIES AT ATH SUPPLIES	4,656.04	01/21/26
TOTAL VENDOR				5,594.09	
40279	JENNIFER L BURNS	V3004719	SUPPLIES AT ATH SUPPLIES	14.99	01/14/26
40279	JENNIFER L BURNS	V4002331	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
TOTAL VENDOR				114.99	
51571	MICHAEL J BURNS	V4002332	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
56057	BUSINESSSOLVER.COM, IN	578290	PURCH SVC BUSINESS OFFICE PURCHASED SERVICES	330.75	01/21/26
28491	C.J.C. AUTO PARTS	7781	AUTO SHOP N.A.	1,278.16	01/21/26
53511	CAMPUS SOLUTIONS	578210	SUPPLIES WB PRIN OFF SUPPLIES	1,857.00	01/14/26
45470	CANON FINANCIAL SERVIC	V3004759	SUPPLIES BUSINESS OFFICE SUPPLIES	900.22	01/21/26
45470	CANON FINANCIAL SERVIC	V3004759	DUPLICATING AT PRIN OFF DUPLICATING SERVICES	5,204.50	01/21/26
45470	CANON FINANCIAL SERVIC	V3004759	DUPLICATING WB PRIN OFF DUPLICATING SERVICES	5,359.68	01/21/26
45470	CANON FINANCIAL SERVIC	V3004759	SUPPLIES BUSINESS OFFICE SUPPLIES	17.02	01/21/26
45470	CANON FINANCIAL SERVIC	V3004759	DUPLICATING WB PRIN OFF DUPLICATING SERVICES	1,330.20	01/21/26
45470	CANON FINANCIAL SERVIC	V3004759	DUPLICATING AT PRIN OFF DUPLICATING SERVICES	1,575.40	01/21/26
TOTAL VENDOR				14,387.02	
59061	CAPUTOS FRESH MARKET	578291	SUPPLIES AT PRIN OFF SUPPLIES	314.93	01/21/26
59061	CAPUTOS FRESH MARKET	578291	SUPPLIES AT ATH SUPPLIES	357.59	01/21/26
59061	CAPUTOS FRESH MARKET	578291	SUPPLIES AT GUIDANCE SUPPLIES	231.93	01/21/26
TOTAL VENDOR				904.45	
45409	CCP INDUSTRIES	578211	SUPPLIES WB ART SUPPLIES	180.77	01/14/26
59179	CENTURY LAUNDRY DISTRI	578292	SUPPLIES WB MAINTENANCE SUPPLIES	33.95	01/21/26
56606	CINTAS FIRE PROTECTION	578212	PUR SVC WB OPERATIONS PURCHASED SERVICES	1,341.32	01/14/26
58469	BRIDGET COLLERAN	V4002319	AT CATERING N.A.	41.97	01/14/26
58469	BRIDGET COLLERAN	V4002319	SEW CRAFTY CLUB N.A.	42.98	01/14/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	51.22	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	17.56	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	18.66	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	34.74	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	73.87	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	73.87	01/21/26
58469	BRIDGET COLLERAN	V3004760	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	365.28	01/21/26
TOTAL VENDOR				720.15	
51115	COLLEY ELEVATOR COMPAN	578213	PUR SVC DO OPERATION PURCHASED SERVICES	153.50	01/14/26
51115	COLLEY ELEVATOR COMPAN	578213	PUR SVC AT OPERATIONS PURCHASED SERVICES	325.50	01/14/26
51115	COLLEY ELEVATOR COMPAN	578213	PUR SVC WB OPERATIONS PURCHASED SERVICES	396.00	01/14/26
51115	COLLEY ELEVATOR COMPAN	578293	PUR SVC AT MAINTENANCE PURCHASED SERVICES	120.00	01/21/26
TOTAL VENDOR				995.00	
1285	COMED	578351	ELECTRICITY DO ELECTRICITY	31.58	01/21/26
47495	COMMERCIAL PEST MANAGE	V3004706	PUR SVC DO OPERATION PURCHASED SERVICES	75.00	01/14/26
47495	COMMERCIAL PEST MANAGE	V3004706	PUR SVC AT OPERATIONS PURCHASED SERVICES	430.00	01/14/26
47495	COMMERCIAL PEST MANAGE	V3004706	PUR SVC WB OPERATIONS PURCHASED SERVICES	621.00	01/14/26
TOTAL VENDOR				1,126.00	
58977	CONCORDIA UNIVERSITY	7782	TACKLE FOOTBALL N.A.	4,945.00	01/21/26
59682	CONNECT ACADEMY	578242	SPED PRIVATE TUITION WBHS OTHER	489.81	01/14/26
59682	CONNECT ACADEMY	578242	SPED PRIVATE TUITION ATHS OTHER	14,694.30	01/14/26
59682	CONNECT ACADEMY	578242	SPED PRIVATE TUITION WBHS OTHER	22,041.45	01/14/26
TOTAL VENDOR				37,225.56	
49345	KARLA VERONICA COSIO	V3004761	SUPPLIES AT ATH SUPPLIES	53.98	01/21/26
14729	COTTAGE HILL OPERATING	V3004721	PUR SVC TRANSPORTATION PURCHASED SERVICES	151,356.24	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	366.45	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	152,776.62	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	394.33	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	394.33	01/14/26

14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	262.67	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	157.61	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	210.15	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	210.15	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	404.69	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	373.56	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	264.61	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	249.04	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	1,360.35	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	PUR SVC TRANSPORTATION PURCHASED SERVICES	111,510.00	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	311.30	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	249.04	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	326.87	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	155.65	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	758.62	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	868.40	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	1,003.18	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	217.91	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	295.74	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	217.91	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	715.99	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	217.91	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	404.69	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	482.46	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	482.46	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	788.66	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	394.33	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	326.87	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	715.99	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	751.66	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	326.87	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	488.62	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	450.57	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	435.82	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	451.39	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT SP ED FIELD TRIPS	311.30	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	171.22	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	186.78	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS AT CURRICULUM FIELD TRIPS	301.84	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	306.91	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	409.21	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB SP ED FIELD TRIPS	409.21	01/14/26
14729	COTTAGE HILL OPERATING	V3004721	FIELD TRIPS WB HOST FIELD TRIPS	311.30	01/14/26
14729	COTTAGE HILL OPERATING	V3004762	FIELD TRIPS AT CURRICULUM FIELD TRIPS	311.30	01/21/26
14729	COTTAGE HILL OPERATING	V3004762	FIELD TRIPS AT CURRICULUM FIELD TRIPS	404.69	01/21/26
14729	COTTAGE HILL OPERATING	V3004762	FIELD TRIPS WB ATHLETICS FIELD TRIPS	22,031.07	01/21/26
14729	COTTAGE HILL OPERATING	V3004762	FIELD TRIPS AT ATHLETICS FIELD TRIPS	14,730.62	01/21/26
TOTAL VENDOR				472,015.16	
50969	ERICA CRAIG	V3004722	STAFF TRAVEL OTH CENT SUP STAFF TRAVEL	484.89	01/14/26
45930	CUSTOM BINDERY	578214	SUPPLIES WB PRIN OFF SUPPLIES	318.40	01/14/26
58256	SANTA DEANGELO	V3004763	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	500.00	01/21/26
58256	SANTA DEANGELO	V3004763	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	1,000.00	01/21/26
TOTAL VENDOR				1,500.00	
1386	DEMCO	578215	SUPPLIES AT LIBRARY SUPPLIES	109.74	01/14/26
59733	DEONTAY YOUNG	7766	GIRLS BASKETBALL N.A.	260.00	01/14/26
58253	DIRECT ENERGY BUSINESS	578352	ELECTRICITY WB UTILITY ELECTRICITY	51,056.66	01/21/26
58253	DIRECT ENERGY BUSINESS	578352	ELECTRICITY AT UTILITY ELECTRICITY	60,541.15	01/21/26
58253	DIRECT ENERGY BUSINESS	578352	ELECTRICITY DO ELECTRICITY	3,169.72	01/21/26
TOTAL VENDOR				114,767.53	
57058	RYAN DOMERACKI	V3004723	STAFF TRAVEL BUS OFFICE STAFF TRAVEL	535.92	01/14/26
27274	BRAD DONALDSON	V4002320	BOYS CROSS COUNTRY N.A.	57.75	01/14/26
58712	DUPAGE DIST #88 COUNCI	578272	EDUCATION FUND AFT W.H. PAYABLE	586.04	01/14/26
59503	DUPAGE DIST 88 COUNCIL	578273	EDUCATION FUND AFT W.H. PAYABLE	30.00	01/14/26
56691	DYNAMISM, INC.	7783	PIE MINIGRANT AT N.A.	3,039.00	01/21/26
59361	EATING RECOVERY CENTER	578294	WB HOME & HOSP TUTORING INSTR. PUR. SRV.	1,476.90	01/21/26
52629	EDUCATIONAL BENEFIT CO	578243	LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS	3,388.19	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS	50.00	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	RETIREE HEALTH INS-O&M DENTAL INSURANCE	1,593.63	01/14/26

52629	EDUCATIONAL BENEFIT CO	578243	RETIREE HEALTH INS-EDUC DENTAL INSURANCE	10,067.76	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	DIST MEDICAL INS-O&M MEDICAL INSURANCE	35,985.03	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	DIST MEDICAL INS-EDUC MEDICAL INSURANCE	229,107.49	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	RETIREE HEALTH INS-EDUC DENTAL INSURANCE	10,796.59	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	DIST MEDICAL INS-O&M MEDICAL INSURANCE	29,669.34	01/14/26
52629	EDUCATIONAL BENEFIT CO	578243	DIST MEDICAL INS-EDUC MEDICAL INSURANCE	502,254.17	01/14/26
TOTAL VENDOR				822,912.20	
1984	EDWARD DON & COMPANYY	578295	SUPPLIES WB FOOD SERVICE SUPPLIES	256.64	01/21/26
1984	EDWARD DON & COMPANYY	578295	SUPPLIES WB FOOD SERVICE SUPPLIES	57.77	01/21/26
1984	EDWARD DON & COMPANYY	578295	SUPPLIES WB FOOD SERVICE SUPPLIES	139.53	01/21/26
TOTAL VENDOR				453.94	
53716	STEPHANIE E ENNIS	V4002333	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
47113	TALX UC EXPRESS	578296	PUR SVC BOE UNEMPLOY INS BOE UMEMPLOYMENT COMP	40.00	01/21/26
47113	TALX UC EXPRESS	578296	PUR SVC BOE UNEMPLOY INS BOE UMEMPLOYMENT COMP	40.00	01/21/26
TOTAL VENDOR				80.00	
55286	ER2 IMAGE GROUP	7784	BOYS WRESTLING N.A.	115.45	01/21/26
49991	FAMOUS DAVE'S	578353	SUPPLIES AT PRIN OFF SUPPLIES	3,402.00	01/21/26
1328	FEECE OIL COMPANY	578244	REG TRANSPORTATION SUPPLY SUPPLIES	18,116.13	01/14/26
58452	FERNEY RAMIREZ	578297	SUP DIST COL & CAREER SUPPLIES	1,000.00	01/21/26
41761	AMY E FERRARO	V3004764	SUPPLIES AT ENGLISH SUPPLIES	40.00	01/21/26
41761	AMY E FERRARO	V3004764	SUPPLIES AT ENGLISH SUPPLIES	66.01	01/21/26
41761	AMY E FERRARO	V3004764	SUPPLIES AT ENGLISH SUPPLIES	74.68	01/21/26
TOTAL VENDOR				180.69	
297	FLINN SCIENTIFIC, INC.	578298	SUPPLIES WB SCIENCE SUPPLIES	12.30	01/21/26
47234	FOREST AWARDS & ENGRAV	578299	SUPPLIES - BOE SUPPLIES	115.27	01/21/26
49804	JOHN R FOUZER	V3004724	SUPPLIES AT SCIENCE SUPPLIES	40.00	01/14/26
44975	FOX TECH ACADEMY	578245	SPED PRIVATE TUITION ATHS OTHER	3,263.55	01/14/26
572	FOX VALLEY FIRE & SAFE	578300	PUR SVC AT MAINTENANCE PURCHASED SERVICES	1,500.00	01/21/26
572	FOX VALLEY FIRE & SAFE	578300	PUR SVC WB OPERATIONS PURCHASED SERVICES	1,269.00	01/21/26
TOTAL VENDOR				2,769.00	
57902	FRANKY'S RED HOTS	578301	SUPPLIES AT ATH SUPPLIES	399.45	01/21/26
50584	MICHAEL DAVID GALFI	V3004725	SUPPLIES AT ATH SUPPLIES	29.71	01/14/26
25119	GALIC DISBURSING COMPA	578274	EDUCATION FUND GRT AM LIFE W.H. PAYABLE	200.00	01/14/26
59612	GENESEE LAKE SCHOOL	578246	SPED PRIVATE TUITION ATHS OTHER	23,914.54	01/14/26
51506	GIANT STEPS ILLINOIS I	V3004726	SPED PRIVATE TUITION ATHS OTHER	6,230.55	01/14/26
51506	GIANT STEPS ILLINOIS I	V3004726	SPED PRIVATE TUITION WBHS OTHER	12,461.10	01/14/26
51506	GIANT STEPS ILLINOIS I	V3004707	PUR SVC WB FOOD SERVICE PURCHASED SERVICES	97.50	01/14/26
TOTAL VENDOR				18,789.15	
59349	PATRICK JOSEPH GLAZIK	V3004727	SUPPLIES AT LIBRARY SUPPLIES	80.00	01/14/26
44993	GLENBARD TOWNSHIP H.S.	578216	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	683.40	01/14/26
44993	GLENBARD TOWNSHIP H.S.	578216	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	1,206.00	01/14/26
44993	GLENBARD TOWNSHIP H.S.	578216	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	1,407.00	01/14/26
TOTAL VENDOR				3,296.40	
17760	GOPHER SPORT	578217	SUPPLIES AT PE SUPPLIES	3,794.83	01/14/26
17760	GOPHER SPORT	578302	SUPPLIES AT PE SUPPLIES	503.16	01/21/26
TOTAL VENDOR				4,297.99	
51280	JAMIE M GOURLEY	V4002321	RESERVE ACTIVITY FUND N.A.	8.18	01/14/26
51280	JAMIE M GOURLEY	V3004728	SUPPLIES WB PRIN OFF SUPPLIES	86.10	01/14/26
51280	JAMIE M GOURLEY	V4002334	RESERVE ACTIVITY FUND N.A.	0.35	01/21/26
51280	JAMIE M GOURLEY	V3004765	SUPPLIES WB PRIN OFF SUPPLIES	15.65	01/21/26
TOTAL VENDOR				110.28	
5777	GRAINGER, INC.	V3004751	SUPPLIES AT MAINTENANCE SUPPLIES	386.76	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES AT CUSTODIAL SUPPLIES	665.88	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	174.06	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES AT MAINTENANCE SUPPLIES	34.80	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	7.30	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	41.34	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES AT MAINTENANCE SUPPLIES	517.48	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	56.36	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	2,823.44	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES AT MAINTENANCE SUPPLIES	631.65	01/21/26
5777	GRAINGER, INC.	V3004751	SUPPLIES WB MAINTENANCE SUPPLIES	225.92	01/21/26
TOTAL VENDOR				5,564.99	
55489	GREAT LAKES COCA-COLA	578303	SUPPLIES AT PRIN OFF SUPPLIES	747.05	01/21/26
59731	GRISELDA TORRES	7767	LETTERMAN'S CLUB N.A.	25.00	01/14/26
55240	ANDREA M GROSSART	V3004729	SUPPLIES AT SCIENCE SUPPLIES	7.97	01/14/26
55240	ANDREA M GROSSART	V3004729	SUPPLIES AT SCIENCE SUPPLIES	25.96	01/14/26
TOTAL VENDOR				33.93	

57343	ELIZABETH GUERRA	V4002335	DIST WELLNESS INITIATIVE N.A.	2,000.00	01/21/26
57343	ELIZABETH GUERRA	V4002335	DIST WELLNESS INITIATIVE N.A.	1,000.00	01/21/26
TOTAL VENDOR				3,000.00	
58475	GUIDING LIGHT AUTISM A	578247	SPED PRIVATE TUITION WBHS OTHER	10,594.50	01/14/26
58475	GUIDING LIGHT AUTISM A	578247	SPED PRIVATE TUITION WBHS OTHER	8,256.60	01/14/26
TOTAL VENDOR				18,851.10	
59671	ARBNOA HADJI	V3004730	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	489.00	01/14/26
59123	JACQUELINE L HARTMAN	V4002322	CHEERLEADING N.A.	1,319.00	01/14/26
59123	JACQUELINE L HARTMAN	V4002322	CHEERLEADING N.A.	1,155.38	01/14/26
TOTAL VENDOR				2,474.38	
54931	BLUE CROSS BLUE SHIELD	V3004766	DIST MEDICAL INS-O&M MEDICAL INSURANCE	2,009.92	01/21/26
54931	BLUE CROSS BLUE SHIELD	V3004766	DIST MEDICAL INS-EDUC MEDICAL INSURANCE	46,944.29	01/21/26
TOTAL VENDOR				48,954.21	
40802	CAMELOT THERAPEUTIC SC	578248	SPED PRIVATE TUITION ATHS OTHER	16,624.44	01/14/26
58731	JESSICA D HILARIO	V4002336	DIST WELLNESS INITIATIVE N.A.	96.80	01/21/26
58451	HIMES, PETRARCA & FEST	V3004708	PUR SVC BOE LEGAL SERVICE BOE LEGAL SERVICES	17,192.50	01/14/26
40179	HINCKLEY SPRING WATER	578304	SUPPLIES WB PRIN OFF SUPPLIES	23.98	01/21/26
40179	HINCKLEY SPRING WATER	578304	SUPPLIES WB BOOKSTORE SUPPLIES	14.99	01/21/26
TOTAL VENDOR				38.97	
59333	HOFFMANN PIANO SERVICE	578305	R&M AT MUSIC REPAIR & MAINTENANCE	140.00	01/21/26
59333	HOFFMANN PIANO SERVICE	578305	R&M AT MUSIC REPAIR & MAINTENANCE	360.00	01/21/26
TOTAL VENDOR				500.00	
28359	HOME DEPOT CREDIT SERV	V3004731	SUPPLIES AT MAINTENANCE SUPPLIES	95.75	01/14/26
28359	HOME DEPOT CREDIT SERV	V3004731	SUPPLIES CARL PERKINS SUPPLIES INST. STUDENT	40.98	01/14/26
28359	HOME DEPOT CREDIT SERV	V3004767	SUPPLIES AT MAINTENANCE SUPPLIES	29.17	01/21/26
TOTAL VENDOR				165.90	
773	HORACE MANN INSURANCE	578275	EDUCATION FUND HORACE MANN	50.00	01/14/26
50257	HOTEL PERE MARQUETTE	578249	WB STUDENT ATHLETE TRAVEL ATHLETIC TRAVEL	1,904.40	01/14/26
59490	JANIN PAOLA HUERTA	V4002323	STUDENT COUNCIL N.A.	33.99	01/14/26
59490	JANIN PAOLA HUERTA	V4002337	STUDENT COUNCIL N.A.	63.60	01/21/26
59490	JANIN PAOLA HUERTA	V4002337	STUDENT COUNCIL N.A.	46.68	01/21/26
59490	JANIN PAOLA HUERTA	V4002337	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
TOTAL VENDOR				244.27	
59663	HYDRATION AT REDS TEAM	7768	TACKLE FOOTBALL N.A.	195.00	01/14/26
28285	IASB	578306	PUR SVC BOE OTHER BOE OTHER PUR SVC	455.00	01/21/26
27259	IASBO	578307	SUPPLIES BUSINESS OFFICE SUPPLIES	265.00	01/21/26
8805	ILLINOIS STATE POLICE	578308	PUR SVC CENT - HR PURCHASED SERVICES	27.00	01/21/26
59644	INKPRINT CUSTOM APPARE	7769	HOLA CLUB N.A.	144.60	01/14/26
54456	INTERSTATE ALL BATTERY	578309	SUPPLIES WB MAINTENANCE SUPPLIES	293.90	01/21/26
54456	INTERSTATE ALL BATTERY	578309	SUPPLIES WB MAINTENANCE SUPPLIES	419.90	01/21/26
TOTAL VENDOR				713.80	
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES AT MUSIC SUPPLIES	24.00	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	10.99	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	6.40	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES AT MUSIC SUPPLIES	112.30	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	80.00	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	75.00	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	78.75	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	55.00	01/21/26
28697	J.W. PEPPER AND SON, I	578310	SUPPLIES WB MUSIC SUPPLIES	37.50	01/21/26
TOTAL VENDOR				479.94	
57967	JOHN T AMBROSE	578218	PUR SVC AT ATH PURCHASED SERVICES	1,000.00	01/14/26
57917	MARISOL M JOHNSON	V4002324	RESERVE ACTIVITY FUND N.A.	3.68	01/14/26
57917	MARISOL M JOHNSON	V3004732	SUPPLIES WB PRIN OFF SUPPLIES	45.98	01/14/26
TOTAL VENDOR				49.66	
51445	JOSEPH ACADEMY	V3004733	SPED PRIVATE TUITION ATHS OTHER	3,853.05	01/14/26
28090	JOSTENS INC.	7770	NATIONAL HONOR SOCIETY N.A.	1,685.72	01/14/26
28090	JOSTENS INC.	578311	PUR SVC BOE PUBLIC REL BOE PUBLIC RELATIONS	58.03	01/21/26
TOTAL VENDOR				1,743.75	
59466	VEDRANA KAPETINA	V4002338	CHEERLEADING N.A.	535.00	01/21/26
27379	KEY CLUB INTERNATIONAL	7771	KIWANIS KEY CLUB N.A.	17.00	01/14/26
27379	KEY CLUB INTERNATIONAL	7771	SILVER KEY CLUB N.A.	425.00	01/14/26
TOTAL VENDOR				442.00	
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	82.78	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	223.22	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	7.74	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	56.89	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	21.95	01/21/26

53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	58.06	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	5.48	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	62.29	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	51.61	01/21/26
53669	JENNIFER KOWALSKI	V3004768	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	41.60	01/21/26
TOTAL VENDOR				611.62	
46581	DANIEL D KRAUSE	V3004769	SUPPLIES WB PRIN OFF SUPPLIES	1,607.21	01/21/26
46581	DANIEL D KRAUSE	V3004769	SUPPLIES WB PRIN OFF SUPPLIES	822.26	01/21/26
TOTAL VENDOR				2,429.47	
25487	LAKE-COOK DISTRIBUTORS	V3004752	SUPPLIES WB ENGLISH SUPPLIES	336.00	01/21/26
25487	LAKE-COOK DISTRIBUTORS	V3004752	SUPPLIES WB ENGLISH SUPPLIES	10.00	01/21/26
TOTAL VENDOR				346.00	
59357	LINDA M LANDES	V3004734	STAFF TRAVEL WB SPED STAFF TRAVEL	24.50	01/14/26
58721	LANGUAGELINE SOLUTIONS	578312	PS IDEA B SUPPORT SVCS PUR SVC OTHER SUPPORT	258.05	01/21/26
58721	LANGUAGELINE SOLUTIONS	578312	PS IDEA B SUPPORT SVCS PUR SVC OTHER SUPPORT	33.15	01/21/26
58721	LANGUAGELINE SOLUTIONS	578312	TITLE 1 PS WB PAR OUTREAC PUR SVC COMM SVCS	56.70	01/21/26
TOTAL VENDOR				347.90	
1125	LAWSON PRODUCTS, INC.	V3004709	SUPPLIES WB MAINTENANCE SUPPLIES	937.30	01/14/26
59716	LAURA ELENA LAZZARA	V3004735	SUPPLIES AT ATT/SCHD SUPPLIES	121.20	01/14/26
57962	LEARNWELL	V3004710	AT HOME & HOSP TUTORING INSTR. PUR. SRV.	218.80	01/14/26
57962	LEARNWELL	V3004710	AT HOME & HOSP TUTORING INSTR. PUR. SRV.	164.10	01/14/26
57962	LEARNWELL	V3004770	AT HOME & HOSP TUTORING INSTR. PUR. SRV.	273.50	01/21/26
TOTAL VENDOR				656.40	
44444	LEMONT HIGH SCHOOL MUS	578250	SUPPLIES WB MUSIC SUPPLIES	350.00	01/14/26
44444	LEMONT HIGH SCHOOL MUS	578251	SUPPLIES WB MUSIC SUPPLIES	350.00	01/14/26
TOTAL VENDOR				700.00	
114	LEN'S ACE HARDWARE	V3004711	SUPPLIES AT MAINTENANCE SUPPLIES	28.94	01/14/26
114	LEN'S ACE HARDWARE	V3004711	SUPPLIES DO MAINTENANCE SUPPLIES	13.32	01/14/26
114	LEN'S ACE HARDWARE	V3004711	SUPPLIES DO MAINTENANCE SUPPLIES	6.42	01/14/26
114	LEN'S ACE HARDWARE	V3004753	SUPPLIES DO MAINTENANCE SUPPLIES	98.94	01/21/26
114	LEN'S ACE HARDWARE	V3004753	SUPPLIES DO MAINTENANCE SUPPLIES	30.97	01/21/26
TOTAL VENDOR				178.59	
1379	LEYDEN HIGH SCHOOL	578252	PUR SVC AT ATH PURCHASED SERVICES	350.00	01/14/26
59166	LIGHTING DESIGN CHICAG	7772	HOLA CLUB N.A.	200.00	01/14/26
1241	LINCOLN INVESTMENT PLA	578276	EDUCATION FUND LINCOLN FINANCIAL W/H PAY	6,122.82	01/14/26
869	LITTLE FRIENDS, INC.	V3004736	SPED PRIVATE TUITION ATHS OTHER	9,723.45	01/14/26
116	LOMBARD ACE HARDWARE	578219	SUPPLIES WB MAINTENANCE SUPPLIES	19.17	01/14/26
116	LOMBARD ACE HARDWARE	578313	SUPPLIES WB MAINTENANCE SUPPLIES	97.95	01/21/26
116	LOMBARD ACE HARDWARE	578313	SUPPLIES WB MAINTENANCE SUPPLIES	5.99	01/21/26
116	LOMBARD ACE HARDWARE	578313	SUPPLIES WB MAINTENANCE SUPPLIES	100.06	01/21/26
116	LOMBARD ACE HARDWARE	578313	SUPPLIES WB MAINTENANCE SUPPLIES	97.02	01/21/26
TOTAL VENDOR				320.19	
53070	MARATHON SPORTSWEAR	7773	BOYS BASKETBALL N.A.	360.92	01/14/26
53070	MARATHON SPORTSWEAR	7785	BOYS WRESTLING N.A.	1,615.06	01/21/26
53070	MARATHON SPORTSWEAR	7785	BOYS WRESTLING N.A.	210.03	01/21/26
TOTAL VENDOR				2,186.01	
55846	DANA MARINE	V4002339	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
25087	MARKLUND	578253	SPED PRIVATE TUITION ATHS OTHER	8,729.10	01/14/26
58377	VANESSA MARTINEZ	V3004737	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/14/26
58377	VANESSA MARTINEZ	V3004737	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/14/26
TOTAL VENDOR				1,200.00	
46566	THERESA MARZULLO	V3004771	STAFF TRAVEL AT HOST STAFF TRAVEL	308.00	01/21/26
55385	IRENE MASON	V4002340	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
56259	MATRIX TRUST COMPANY	578277	EDUCATION FUND ASPIRE FINANCIAL SVCS	1,650.00	01/14/26
59735	MATTHEW JONES	7774	MUSIC BOOSTERS N.A.	120.00	01/14/26
58860	AMANDA ANN WILSON	V4002341	TRANSITIONS PROGRAM N.A.	152.80	01/21/26
18748	MENARDS	V3004772	SUPPLIES AT AUDITORIUM SUPPLIES	464.75	01/21/26
55780	MENTA ACADEMY HILLSIDE	578254	SPED PRIVATE TUITION WBHS OTHER	2,693.10	01/14/26
55780	MENTA ACADEMY HILLSIDE	578254	SPED PRIVATE TUITION ATHS OTHER	2,693.10	01/14/26
TOTAL VENDOR				5,386.20	
776	METROPOLITAN LIFE INS.	578278	EDUCATION FUND METLIFE INS W.H. PAY	250.00	01/14/26
51156	MICHAEL ANTHONY'S	578220	SUPPLIES EXEC ADMIN SUPPLIES	291.00	01/14/26
24048	MIDWEST TRANSIT EQUIPM	578314	REPAIRS TRANSPORTATION REPAIR & MAINTENANCE	87.66	01/21/26
49841	KIMBERLY S MIKESSELL	V4002342	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
53015	MELISSA J MORALES	V4002343	POM PONS N.A.	41.31	01/21/26
53015	MELISSA J MORALES	V4002343	POM PONS N.A.	110.50	01/21/26
TOTAL VENDOR				151.81	
49128	MUSIC AND ARTS	578315	TITLE IV SUPPLIES SUPPLIES	84.96	01/21/26

56094	MYZONE, INC.	578316	TEXTBOOKS AT BOOKSTORE TEXT BOOKS	2,282.00	01/21/26
46488	NAPERVILLE NORTH HIGH	578317	P.S.IMP INST TITLE II PUR SVC IMPROVE INST	390.00	01/21/26
17950	NARDI'S TOWER OF PIZZA	7775	HOLA CLUB N.A.	910.00	01/14/26
17950	NARDI'S TOWER OF PIZZA	7775	HOLA CLUB N.A.	83.21	01/14/26
17950	NARDI'S TOWER OF PIZZA	578318	SUPPLIES AT ATT/SCHD SUPPLIES	490.00	01/21/26
17950	NARDI'S TOWER OF PIZZA	578318	SUPPLIES AT ATH SUPPLIES	262.00	01/21/26
17950	NARDI'S TOWER OF PIZZA	578318	SUPPLIES AT SOC STUDIES SUPPLIES	65.00	01/21/26
17950	NARDI'S TOWER OF PIZZA	578318	SUPPLIES AT ATH SUPPLIES	340.00	01/21/26
TOTAL VENDOR				2,150.21	
59705	NATURAL DIRECT	V4002344	BLAZER CAFE N.A.	310.45	01/21/26
59352	BIANCA MAY NEFF	V3004738	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	200.00	01/14/26
59303	NEXTERA ENERGY SERVICE	578354	ELECTRICITY DO ELECTRICITY	598.93	01/21/26
59303	NEXTERA ENERGY SERVICE	578354	ELECTRICITY WB UTILITY ELECTRICITY	6,166.72	01/21/26
59303	NEXTERA ENERGY SERVICE	578354	ELECTRICITY AT UTILITY ELECTRICITY	7,683.77	01/21/26
TOTAL VENDOR				14,449.42	
1284	NICOR GAS	578355	HEATING DO HEATING	546.67	01/21/26
56055	STEPHANIE NITKA	V3004739	SUPPLIES IDEA B SUPPLIES	127.46	01/14/26
49717	ERIC J NORBERG	V3004740	SUPPLIES AT ATH SUPPLIES	67.61	01/14/26
40076	NORCOMM PUBLIC SAFETY	578319	PUR SVC DO OPERATION PURCHASED SERVICES	210.00	01/21/26
40076	NORCOMM PUBLIC SAFETY	578319	PUR SVC AT OPERATIONS PURCHASED SERVICES	840.00	01/21/26
TOTAL VENDOR				1,050.00	
54220	RUSH PHYSICAL THERAPY	578221	AT SPORTS TRAINER SPORTS TRAINER	157.50	01/14/26
54220	RUSH PHYSICAL THERAPY	578320	WB SPORTS TRAINER SPORTS TRAINER	416.25	01/21/26
TOTAL VENDOR				573.75	
40590	AMY LYNNE NOWAK	V3004773	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	200.00	01/21/26
40590	AMY LYNNE NOWAK	V3004773	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	400.00	01/21/26
TOTAL VENDOR				600.00	
59726	JOCELYN NOYOLA	V4002345	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
54270	OAK BROOK MECHANICAL S	578222	PUR SVC DO MAINTENANCE PURCHASED SERVICES	543.00	01/14/26
27040	KIRSTEN ANN OLSON	V4002346	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
59339	ORGANIC LIFE	V3004774	SUPPLIES WB PRIN OFF SUPPLIES	1,092.50	01/21/26
59339	ORGANIC LIFE	V3004754	SUPPLIES AT PRIN OFF SUPPLIES	5,925.00	01/21/26
59339	ORGANIC LIFE	V3004774	SUPPLIES WB PRIN OFF SUPPLIES	285.00	01/21/26
TOTAL VENDOR				7,302.50	
59109	LILIANA ORTIZ	V3004741	SUPPLIES CENT SUPPORT SER SUPPLIES	9.99	01/14/26
59109	LILIANA ORTIZ	V3004741	SUPPLIES CENT SUPPORT SER SUPPLIES	17.03	01/14/26
59109	LILIANA ORTIZ	V3004741	SUPPLIES CENT SUPPORT SER SUPPLIES	39.62	01/14/26
TOTAL VENDOR				66.64	
53559	OSCO INCORPORATED	578321	SUPPLIES AT MAINTENANCE SUPPLIES	1,387.77	01/21/26
51576	OSWEGO EAST HIGH SCHOO	578255	PUR SVC AT ATH PURCHASED SERVICES	285.00	01/14/26
43739	PACIFIC LIFE	578279	EDUCATION FUND PACIFIC LIFE W.H. PAYABLE	775.00	01/14/26
12849	PADDOCK PUBLICATIONS,	578223	PUR SVC BOE ADVERTISING BOE ADVERTISING	25.30	01/14/26
12849	PADDOCK PUBLICATIONS,	578322	PUR SVC BOE ADVERTISING BOE ADVERTISING	241.50	01/21/26
TOTAL VENDOR				266.80	
48221	PALATINE HIGH SCHOOL	578256	PUR SVC AT ATH PURCHASED SERVICES	225.00	01/14/26
48221	PALATINE HIGH SCHOOL	578257	PUR SVC AT ATH PURCHASED SERVICES	375.00	01/14/26
TOTAL VENDOR				600.00	
59055	PALATINE PACK TIMING L	578323	SUPPLIES WB PRIN OFF SUPPLIES	3,450.00	01/21/26
59055	PALATINE PACK TIMING L	578323	SUPPLIES WB PRIN OFF SUPPLIES	4,550.00	01/21/26
TOTAL VENDOR				8,000.00	
59580	PALMER PACKAGING INC	7786	BLAZER CAFE N.A.	240.74	01/21/26
53162	PARKLAND PREPARATORY A	578258	SPED PRIVATE TUITION WBHS OTHER	4,176.00	01/14/26
55678	PERFORMANCE CHEMICAL &	V3004703	SUPPLIES AT CUSTODIAL SUPPLIES	212.70	01/14/26
49183	POWERSCHOOL GROUP LLC	578224	PUR SVC DIST TECH PURCHASED SERVICES	3,741.00	01/14/26
53043	PYRAMID CLUB	7776	INT'L DANCE CLUB N.A.	954.18	01/14/26
58279	QUENCH USA INC	578324	SUPPLIES WB ENGLISH SUPPLIES	419.32	01/21/26
16088	QUINLAN AND FABISH	578325	R&M AT MUSIC REPAIR & MAINTENANCE	287.00	01/21/26
16088	QUINLAN AND FABISH	578325	SUPPLIES AT MUSIC SUPPLIES	413.48	01/21/26
16088	QUINLAN AND FABISH	578325	SUPPLIES AT MUSIC SUPPLIES	105.00	01/21/26
TOTAL VENDOR				805.48	
21915	MARIA RAMON	V4002347	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
59418	ALISON ANN RASSO	7787	DIST WELLNESS INITIATIVE N.A.	100.00	01/21/26
58510	REFERRAL GPS	578326	PS IDPH POSTVENTION PURCHASED SERVICES	30,004.75	01/21/26
51443	REINDERS INC	V3004755	CAP FF&E-WB CAPITAL OUTLAY	121,679.80	01/21/26
51443	REINDERS INC	V3004755	CAP FF&E-WB CAPITAL OUTLAY	15,434.76	01/21/26
TOTAL VENDOR				137,114.56	
53237	RELIANCE STANDARD LIFE	578259	LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS	4,764.46	01/14/26
53237	RELIANCE STANDARD LIFE	578259	LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS	337.91	01/14/26

TOTAL VENDOR				5,102.37
55610	REPUBLIC SERVICES #551	578260	REFUSE DISPOSAL DO REFUSE/DISPOSAL	122.05 01/14/26
55610	REPUBLIC SERVICES #551	578260	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	2,122.20 01/14/26
55610	REPUBLIC SERVICES #551	578356	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	918.52 01/21/26
TOTAL VENDOR				3,162.77
56056	ROBBINS SCHWARTZ	578327	PUR SVC BOE LEGAL SERVICE BOE LEGAL SERVICES	4,102.13 01/21/26
58433	AMANDA N ROBLES	V3004775	SUPPLIES AT LANGUAGE SUPPLIES	40.00 01/21/26
3478	ROLLING MEADOWS HIGH S	578225	SUPPLIES WB STUDENT ACTIV STUDENT ACTIVITIES	275.00 01/14/26
57807	MICHAEL A ROSENGRANT	V4002325	BOYS WRESTLING N.A.	304.56 01/14/26
59002	ROTARY CLUB OF LOMBARD	578328	SUPPLIED CENTRAL - HR SUPPLIES	88.75 01/21/26
59413	GRACE ELIABETH RUSH	V3004742	SUPPLIES WB ATHLETICS SUPPLIES	234.69 01/14/26
59413	GRACE ELIABETH RUSH	V4002326	GIRLS GOLF N.A.	871.37 01/14/26
TOTAL VENDOR				1,106.06
16187	S & S ACTIVEWEAR LLC	578329	SUPPLIES WB I&T SUPPLIES	145.02 01/21/26
16187	S & S ACTIVEWEAR LLC	578329	SUPPLIES WB I&T SUPPLIES	86.28 01/21/26
16187	S & S ACTIVEWEAR LLC	578329	SUPPLIES WB I&T SUPPLIES	159.12 01/21/26
16187	S & S ACTIVEWEAR LLC	578329	SUPPLIES WB I&T SUPPLIES	370.50 01/21/26
TOTAL VENDOR				760.92
853	SASED	578330	PS IDEA OTHER GOV SERV OTHER GOVERNMENTS	126,396.44 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	1,791.11 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	1,791.11 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	1,617.77 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	924.44 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	115.56 01/21/26
59649	SBC WASTE SOLUTIONS IN	578357	REFUSE DISPOSAL WB OPER REFUSE/DISPOSAL	466.66 01/21/26
TOTAL VENDOR				6,706.65
49972	ROBERT J SCHADER	V4002327	GIRLS BOWLING N.A.	108.42 01/14/26
53258	SCHNEIDER ELECTRIC BUI	578226	PUR SVC WB MAINTENANCE PURCHASED SERVICES	2,316.48 01/14/26
452	SCHOOL HEALTH CORPORAT	578227	SUPPLIES AT ATH SUPPLIES	160.04 01/14/26
48806	SEAL OF ILLINOIS, INC.	578262	SPED PRIVATE TUITION WBHS OTHER	16,018.65 01/14/26
48806	SEAL OF ILLINOIS, INC.	578262	SPED PRIVATE TUITION ATHS OTHER	32,037.30 01/14/26
TOTAL VENDOR				48,055.95
1595	SEIU LOCAL 73	578266	EDUCATION FUND LOCAL 11 W.H. PAYABLE	1,038.18 01/14/26
58310	SEMAN VIOLINS INC	578228	R&M AT MUSIC REPAIR & MAINTENANCE	94.53 01/14/26
15278	SHAMROCK GARDEN FLORIS	578331	SUPPLIES WB ATHLETICS SUPPLIES	69.95 01/21/26
53656	SHERWIN-WILLIAMS	578229	SUPPLIES WB MAINTENANCE SUPPLIES	439.80 01/14/26
56221	ELENI G SIANIS	V3004743	SUPPLIES AT ART SUPPLIES	20.00 01/14/26
20483	SMG SECURITY SYSTEMS,	578230	PUR SVC WB OPERATIONS PURCHASED SERVICES	916.89 01/14/26
42493	SNAP-ON INDUSTRIAL	578332	SUPPLIES CARL PERKINS SUPPLIES INST. STUDENT	333.33 01/21/26
12300	SOUTH SIDE CONTROL SUP	578333	SUPPLIES AT MAINTENANCE SUPPLIES	957.20 01/21/26
43772	SPECIAL EDUCATION SYST	578231	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	1,382.25 01/14/26
43772	SPECIAL EDUCATION SYST	578231	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	1,109.10 01/14/26
TOTAL VENDOR				2,491.35
47079	NATALIE L STACH WILEN	V4002348	DIST WELLNESS INITIATIVE N.A.	100.00 01/21/26
59678	STAGE SPOT	578334	AT-BLDG PROJ REQUEST CAP OUTLAY/SPEC PROJ	184.75 01/21/26
44563	STARDUST BOWL	578335	PUR SVC SPED TRANSITIONS PURCHASED SERVICES	127.68 01/21/26
44563	STARDUST BOWL	578335	RENTAL WB ATHLETICS RENTALS	2,388.50 01/21/26
44563	STARDUST BOWL	578335	RENTAL WB ATHLETICS RENTALS	1,445.00 01/21/26
TOTAL VENDOR				3,961.18
27271	STEVENSON HIGH SCHOOL	7777	DEBATE CLUB N.A.	57.00 01/14/26
56294	ALEXANDER JAMES STOMBR	V3004776	PUR SVC AT MUSIC PURCHASED SERVICES	125.00 01/21/26
3788	STREAMWOOD HIGH SCHOOL	578263	PUR SVC AT ATH PURCHASED SERVICES	300.00 01/14/26
3788	STREAMWOOD HIGH SCHOOL	578358	PUR SVC WB ATH PURCHASED SERVICES	250.00 01/21/26
TOTAL VENDOR				550.00
58570	SUBURBAN DOOR CHECK &	578336	SUPPLIES WB MAINTENANCE SUPPLIES	637.91 01/21/26
53883	EDWARD S SULLIVAN III	V4002328	SOFTBALL N.A.	308.00 01/14/26
58340	TEMPERATURE EQUIPMENT	578337	SUPPLIES DO MAINTENANCE SUPPLIES	3,010.14 01/21/26
485	TERRACE SUPPLY	578232	SUPPLIES WB MAINTENANCE SUPPLIES	13.02 01/14/26
6014	THE KIPLINGER TAX LETT	578338	SUPPLIES BUSINESS OFFICE SUPPLIES	59.00 01/21/26
47598	THERESA GRAMS	7788	DIST WELLNESS INITIATIVE N.A.	100.00 01/21/26
58182	THOMSON REUTERS WEST	578339	R&M WB ATT/SCHD REPAIR & MAINTENANCE	619.83 01/21/26
58182	THOMSON REUTERS WEST	578339	R&M AT ATT/SCHD REPAIR & MAINTENANCE	619.84 01/21/26
TOTAL VENDOR				1,239.67
55927	T-MOBILE	578264	PUR SVC DIST TECH PURCHASED SERVICES	466.70 01/14/26
55927	T-MOBILE	578359	PUR SVC DIST TECH PURCHASED SERVICES	80.00 01/21/26
TOTAL VENDOR				546.70
52485	LICEL TORNABENE	V4002349	DIST WELLNESS INITIATIVE N.A.	45.37 01/21/26
59499	MARY KATHRYN THERESE T	V3004744	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	867.00 01/14/26

59499	MARY KATHRYN THERESE T	V3004744	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	289.00 01/14/26
TOTAL VENDOR				1,156.00
50994	YVONNE TSAGALIS	V3004745	STAFF TRAVEL BUS OFFICE STAFF TRAVEL	350.14 01/14/26
50994	YVONNE TSAGALIS	V4002350	DIST WELLNESS INITIATIVE N.A.	100.00 01/21/26
TOTAL VENDOR				450.14
59533	TUGBOAT COFFEE	7789	BLAZER CAFE N.A.	91.90 01/21/26
58569	TYLER TECHNOLOGIES INC	578233	PUR SVC TRANSPORTATION PURCHASED SERVICES	19,476.92 01/14/26
59268	TYPING.COM LLC	578340	PUR SVC DIST TECH PURCHASED SERVICES	270.00 01/21/26
57418	UMB BANK F/B/O AXA	578280	EDUCATION FUND PLAN MEMBER SERVICE CORP	13,365.83 01/14/26
57941	UNIFIRST CORPORATION	578341	SUPPLIES DO MAINTENANCE SUPPLIES	180.75 01/21/26
57941	UNIFIRST CORPORATION	578341	SUPPLIES DO CUSTODIAL SUPPLIES	234.73 01/21/26
TOTAL VENDOR				415.48
45046	UNITED DISPATCH AGENT	578234	PUR SVC TRANSPORTATION PURCHASED SERVICES	977.43 01/14/26
45046	UNITED DISPATCH AGENT	578234	HOMELESS TRANSPORTATION PUR SVC PUPIL TRANS	25,739.54 01/14/26
45046	UNITED DISPATCH AGENT	578234	SP ED TRANSPORTATION SPEC ED TRANSPORTATION	39,045.29 01/14/26
TOTAL VENDOR				65,762.26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - WB BOE POSTAGE	47.63 01/14/26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - WB BOE POSTAGE	44.16 01/14/26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - WB BOE POSTAGE	47.74 01/14/26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - AT BOE POSTAGE	47.63 01/14/26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - AT BOE POSTAGE	44.16 01/14/26
6763	UNITED PARCEL SERVICE	V3004746	PUR SVC POSTAGE - AT BOE POSTAGE	47.74 01/14/26
6763	UNITED PARCEL SERVICE	V3004777	PUR SVC POSTAGE - WB BOE POSTAGE	52.49 01/21/26
6763	UNITED PARCEL SERVICE	V3004777	PUR SVC POSTAGE - WB BOE POSTAGE	121.40 01/21/26
6763	UNITED PARCEL SERVICE	V3004777	PUR SVC POSTAGE - AT BOE POSTAGE	52.49 01/21/26
6763	UNITED PARCEL SERVICE	V3004777	PUR SVC POSTAGE - AT BOE POSTAGE	84.12 01/21/26
TOTAL VENDOR				589.56
51568	COURTNEY E VALA	V3004778	SUPPLIES WB I&T SUPPLIES	196.18 01/21/26
58763	VALLEY ATHLETICS	7790	BASEBALL N.A.	4,278.32 01/21/26
58763	VALLEY ATHLETICS	7790	BASEBALL N.A.	2,194.68 01/21/26
TOTAL VENDOR				6,473.00
772	VARIABLE ANNUITY LIFE	578281	EDUCATION FUND VAR ANNUITY W.H. PAYABLE	1,050.00 01/14/26
59121	VERIFENT	578342	PUR SVC CENT - HR PURCHASED SERVICES	750.00 01/21/26
19787	VILLA PARK ELECTRICAL	V3004712	SUPPLIES WB MAINTENANCE SUPPLIES	162.20 01/14/26
19787	VILLA PARK ELECTRICAL	V3004712	SUPPLIES WB MAINTENANCE SUPPLIES	648.80 01/14/26
19787	VILLA PARK ELECTRICAL	V3004756	SUPPLIES AT MAINTENANCE SUPPLIES	42.84 01/21/26
19787	VILLA PARK ELECTRICAL	V3004756	SUPPLIES WB MAINTENANCE SUPPLIES	357.80 01/21/26
TOTAL VENDOR				1,211.64
3959	VILLA PARK OFFICE EQUI	578343	NON CAP EQUIPMENT NON CAP EQUIP	1,245.00 01/21/26
136	VILLAGE OF ADDISON	578265	WATER UTILITY DO WATER	454.12 01/14/26
136	VILLAGE OF ADDISON	578265	WATER AT UTILITY WATER	17,501.08 01/14/26
136	VILLAGE OF ADDISON	578265	REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL	629.26 01/14/26
136	VILLAGE OF ADDISON	578344	SUPPLIES AT DRIVER ED SUPPLIES	60.99 01/21/26
136	VILLAGE OF ADDISON	578344	SUPPLIES WB MAINTENANCE SUPPLIES	119.07 01/21/26
136	VILLAGE OF ADDISON	578344	REG TRANSPORTATION SUPPLY SUPPLIES	205.32 01/21/26
136	VILLAGE OF ADDISON	578344	SPED TRANSPRTATION SUPPLY SPED TRANS SUPPLY	264.36 01/21/26
136	VILLAGE OF ADDISON	578344	SUPPLIES AT MAINTENANCE SUPPLIES	352.16 01/21/26
TOTAL VENDOR				19,586.36
13137	VILLAGE OF VILLA PARK	578360	WATER WB UTILITY WATER	7,689.12 01/21/26
13137	VILLAGE OF VILLA PARK	578360	WATER WB UTILITY WATER	47.57 01/21/26
TOTAL VENDOR				7,736.69
40233	VILLAGE OF VILLA PARK	578235	AUX POLICE SERVICES WBHS AUX POLICE SERV	8,365.21 01/14/26
59620	VILLAGE OF VILLA PARK	578345	SUPPLIES WB MAINTENANCE SUPPLIES	451.01 01/21/26
59620	VILLAGE OF VILLA PARK	578345	SUPPLIES WB DRIVER ED SUPPLIES	367.17 01/21/26
TOTAL VENDOR				818.18
59420	NICHOLAS M VILLASENOR	V3004779	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	17.56 01/21/26
59420	NICHOLAS M VILLASENOR	V3004779	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	17.56 01/21/26
59420	NICHOLAS M VILLASENOR	V3004779	STAFF DEVELP CARL PERKINS DIST STAFF DEVELOPMENT	16.37 01/21/26
TOTAL VENDOR				51.49
51239	VINCE BOYER	7791	DIST WELLNESS INITIATIVE N.A.	100.00 01/21/26
58425	REBECCA L VOGT	V4002329	AT INTERACT CLUB N.A.	251.68 01/14/26
59725	WAGNER OFFICE MACHINES	578346	R&M WB I&T REPAIR & MAINTENANCE	254.45 01/21/26
47538	WAREHOUSE DIRECT INC	V3004713	SUPPLIES WB SPED SUPPLIES	129.99 01/14/26
47538	WAREHOUSE DIRECT INC	V3004704	SUPPLIES AT CUSTODIAL SUPPLIES	606.67 01/14/26
47538	WAREHOUSE DIRECT INC	V3004704	SUPPLIES AT CUSTODIAL SUPPLIES	261.45 01/14/26
47538	WAREHOUSE DIRECT INC	V3004713	SUPPLIES WB CUSTODIAL SUPPLIES	790.00 01/14/26
TOTAL VENDOR				1,788.11
47649	MICHAEL G WARREN	V3004780	SUPPLIES AT PRIN OFF SUPPLIES	22.00 01/21/26

56411	LAURA WEINBRENNER	V3004781	SUPPLIES AT PRIN OFF SUPPLIES	278.00	01/21/26
56411	LAURA WEINBRENNER	V3004781	STAFF TRAVEL AT HOST STAFF TRAVEL	81.62	01/21/26
TOTAL VENDOR				359.62	
59290	WELTMAN, WEINBERG & RE	578267	EDUCATION FUND GARNISHMENTS W.H.	483.71	01/14/26
5779	WENGER CORPORATION	578236	NON-CAP AT MUSIC NON CAP EQUIP	3,118.04	01/14/26
59157	BRETT A WENTZ	V3004747	SUPPLIES AT MAINTENANCE SUPPLIES	132.75	01/14/26
1594	WEST SUBURBAN TEACHERS	578268	EDUCATION FUND AFT W.H. PAYABLE	13,842.48	01/14/26
1549	WHEATON NORTH HIGH SCH	578347	P.S.IMP INST TITLE II PUR SVC IMPROVE INST	750.00	01/21/26
16592	WHEATON WARRENVILLE SO	578348	P.S.IMP INST TITLE II PUR SVC IMPROVE INST	300.00	01/21/26
53333	KATHRYN WILSON	V3004748	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	597.88	01/14/26
53333	KATHRYN WILSON	V3004748	TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT	597.88	01/14/26
TOTAL VENDOR				1,195.76	
59122	AUBREY L WISE	V3004782	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/21/26
59122	AUBREY L WISE	V3004782	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/21/26
TOTAL VENDOR				1,200.00	
51005	WORLD'S FINEST CHOCOLA	7778	CHOIR ACTIVITY N.A.	6,595.00	01/14/26
58341	REGINALD T WRIGHT	V3004749	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	600.00	01/14/26
50337	BEATA B ZAWOJSKA	V4002351	DIST WELLNESS INITIATIVE N.A.	64.77	01/21/26
49885	JAMES E ZIEBKA	V3004783	TUITION REIMBURSEMENT TUITION REIMBURSEMENT	1,353.41	01/21/26
TOTAL REPORT				2,536,875.98	

6.B. Fundraiser(s) Exceeding \$1,000

TO: Dr. Jean Barbanente
Board of Education

DATE: January 28, 2026

FROM: Mr. Ryan Domeracki

RE: **Fundraiser(s) Exceeding \$1,000**

Attached is the information in regards to fundraiser(s) exceeding \$1,000. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the fundraiser(s) exceeding \$1,000 as presented.

FUNDRAISER CONTRACTS

The following fundraisers with anticipated revenue in excess of \$1,000 have been proposed:

1. Willowbrook Boys Volleyball will raise funds through SNAP donations and the sale of gift shop items. Proceeds will be used to cover the costs of team outings, meals, celebrations and team gear.
2. Willowbrook Badminton will host a donation drive. The funds will be used to purchase team meals, and to help offset the costs of Senior night and the end-of-season awards banquet.
3. Addison Trail Student Council, NHS, Key Club and HOLA clubs will sell tickets to the Mr. AT show. The proceeds will be donated to the American Heart Association.

6.C. Personnel

PERSONNEL REPORT

February 2, 2026

CERTIFIED STAFF UNPAID LEAVE OF ABSENCE REQUESTS:

It is recommended that you approve the following certified staff unpaid leave of absences:

Margaret Buck
Willowbrook Special Education Teacher
Effective: 2026-2027 School Year

Maria Perez
Willowbrook Special Education Teacher
Effective: 2026-2027 School Year

CERTIFIED STAFF RESIGNATION:

It is recommended that the board approve the following certified staff resignation:

Tiffany Linwood
Willowbrook Special Education Teacher
Effective: May 22, 2026

CLASSIFIED STAFF APPOINTMENTS:

It is recommended that the board approve the following classified staff appointments:

Deja Pryor
Addison Trail ISI Teacher Assistant
Salary: \$10,346.70 (prorated)
Effective: January 26, 2026

Anna Cameron
Willowbrook Building Substitute Teacher
Salary: \$12,300.00 (prorated)
Effective: January 20, 2026

CLASSIFIED STAFF CHANGE IN STATUS:

It is recommended that the board approve the following classified staff change in status:

Santa DeAngelo
From Addison Trail Bookstore Manager to District Office Business/Operational Services
Specialist.
Effective: April 06, 2026

CLASSIFIED STAFF RESIGNATIONS:

It is recommended that the board approve the following classified staff resignations:

Laura Gradishar
Montini Catholic HS Part-time Teacher Assistant
Effective: January 09, 2026

Gianna Gomez
Addison Trail ACHIEVE Teacher Assistant
Effective: January 19, 2026

Alan Rodriguez
Addison Trail 2nd Shift Maintenance
Effective: January 30, 2026

Albert Mendez
Addison Trail 3rd Shift Maintenance
Effective: January 14, 2026

SUGGESTED MOTION

Move that the Board of Education approve the Personnel Report.

7. **Motion To Approve Consent Agenda**
8. **Separate Action Items**
 - 8.A. Treasurers' Report for December 2025

TO: Dr. Jean Barbanente
Board of Education

DATE: January 28, 2026

FROM: Mr. Ryan Domeracki

RE: Treasurer's Report

Attached is the treasurer's report as of this past month reflecting deposit and disbursement activity by fund. In addition, the monthly bank account and investment activity as of the month end closing. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Treasurer's Report as presented.

DuPage High School District 88
Treasurer's Report for December 2025

	<u>Cash Balance</u>	<u>Investments</u>	<u>Total</u>
Education Fund	\$37,156,066.52	\$16,840,010.00	\$53,996,076.52
O&M Fund	\$4,784,195.58	\$4,418,365.00	\$9,202,560.58
Debt Fund	\$10,954,974.23	\$986,420.00	\$11,941,394.23
Transportation Fund	\$721,791.25	\$3,332,655.00	\$4,054,446.25
IMR Fund	\$2,162,120.46	\$739,815.00	\$2,901,935.46
Capital Projects	\$76,647.53	\$493,210.00	\$569,857.53
Working Cash Fund	\$6,038,559.63	\$1,830,025.00	\$7,868,584.63
Fire Prevention/Safety (L/S)	\$0.00	\$0.00	\$0.00
Total Balance Board Accounts	<u>\$61,894,355.20</u>	<u>\$28,640,500.00</u>	<u>\$90,534,855.20</u>
Activity Fund	\$1,520,711.29	\$0.00	\$1,520,711.29
Grand Total	<u><u>\$63,415,066.49</u></u>	<u><u>\$28,640,500.00</u></u>	<u><u>\$92,055,566.49</u></u>

**DuPage High School District 88
Treasurer's Report for December 2025**

Fund	Cash Balance 11/30/25	Monthly Receipts	Monthly Disbursements	Cash Balance 12/31/25	Investments @ 12/31/2025	Cash Plus Investments
Education	\$41,117,398.67	\$2,021,642.19	\$5,982,974.34	\$37,156,066.52	\$16,840,010.00	\$53,996,076.52
O & M	\$5,171,375.43	\$240,309.46	\$627,489.31	\$4,784,195.58	\$4,418,365.00	\$9,202,560.58
Debt Service	\$10,818,576.52	\$136,783.31	\$385.60	\$10,954,974.23	\$986,420.00	\$11,941,394.23
Transportation	\$1,306,985.58	\$61,398.08	\$646,592.41	\$721,791.25	\$3,332,655.00	\$4,054,446.25
IMR	\$2,326,551.25	\$27,465.08	\$191,895.87	\$2,162,120.46	\$739,815.00	\$2,901,935.46
Capital Projects	\$164,167.18	\$437.45	\$87,957.10	\$76,647.53	\$493,210.00	\$569,857.53
Working Cash	\$6,007,434.60	\$31,125.03	\$0.00	\$6,038,559.63	\$1,830,025.00	\$7,868,584.63
Fire Prevention & Safety Activity	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$1,474,026.85	\$115,689.22	\$69,004.78	\$1,520,711.29	\$0.00	\$1,520,711.29
	<u>\$68,386,516.08</u>	<u>\$2,634,849.82</u>	<u>\$7,606,299.41</u>	<u>\$63,415,066.49</u>	<u>\$28,640,500.00</u>	<u>\$92,055,566.49</u>

* Disbursements also include investment purchases and interfund transfers.

	<u>Matured</u>	<u>Purchased</u>
Investments Matured/Purchased :	\$0.00	\$0.00
Interest Received 12/01/25-12/31/25		<u>\$211,003.90</u>

<u>Bank Balance as of December 31, 2025</u>	<u>Rate</u>	
Fifth Third		\$2,266,731.01
Fifth Third-Money Market (DDA)	1.70%	\$17,876,047.27
Fifth Third-Money Market Securities	3.62%	\$12,775,834.53
Fifth Third-Allied		\$86,294.22
Fifth Third-Student Activity Accounts		\$1,543,734.67
PMA ISDLAF General Fund	3.751%	\$3,150,042.06
PMA ISDLAF 2025 Working Cash Bonds	3.751%	\$4,032,020.47
Addison Bank and Trust Money Market	4.07%	\$2,671,128.64
Byline Bank Money Market	4.18%	\$19,007,983.62
Petty Cash		\$5,250.00
		<u>\$63,415,066.49</u>

DuPage High School District 88
Investments as of December 31, 2025

Principal	Purchase Date	Maturity Date	Institution	Rate	Type
\$5,000,000.00	11/13/25	05/14/26	PMA	3.841%	T-bill
\$245,000.00	02/10/25	05/21/26	Fifth Third Securities	4.200%	CD
\$245,000.00	02/10/25	05/21/26	Fifth Third Securities	4.250%	CD
\$500,000.00	02/10/25	06/15/26	Fifth Third Securities	4.125%	T-bill
\$245,000.00	02/10/25	08/12/26	Fifth Third Securities	4.200%	CD
\$500,000.00	02/10/25	10/31/26	Fifth Third Securities	4.125%	T-bill
\$241,100.00	11/10/25	11/10/26	PMA	3.650%	CD
\$240,900.00	11/10/25	11/10/26	PMA	3.750%	CD
\$240,800.00	11/10/25	11/10/26	PMA	3.760%	CD
\$240,700.00	11/10/25	11/10/26	PMA	3.760%	CD
\$240,900.00	11/10/25	11/10/26	PMA	3.700%	CD
\$241,100.00	11/10/25	11/10/26	PMA	3.670%	CD
\$3,500,000.00	11/13/25	11/12/26	PMA	3.618%	T-bill
\$500,000.00	01/16/25	11/30/26	Fifth Third Securities	4.220%	T-bill
\$500,000.00	02/10/25	01/31/27	Fifth Third Securities	4.125%	T-bill
\$245,000.00	11/05/25	02/16/27	Fifth Third Securities	3.650%	CD
\$245,000.00	02/10/25	02/18/27	Fifth Third Securities	4.200%	CD
\$500,000.00	01/16/25	03/15/27	Fifth Third Securities	4.250%	T-bill
\$5,000,000.00	11/07/25	04/29/27	PMA	3.570%	CD
\$245,000.00	11/05/25	05/14/27	Fifth Third Securities	3.650%	CD
\$245,000.00	11/05/25	05/18/27	Fifth Third Securities	3.650%	CD
\$500,000.00	11/05/25	09/30/27	Fifth Third Securities	4.125%	T-bill
\$500,000.00	03/21/25	10/07/27	Fifth Third Securities	4.083%	Bond
\$5,000,000.00	11/07/25	11/05/27	PMA	3.560%	CD
\$245,000.00	11/05/25	11/10/27	Fifth Third Securities	3.600%	CD
\$245,000.00	11/05/25	11/12/27	Fifth Third Securities	3.650%	CD
\$245,000.00	11/05/25	11/15/27	Fifth Third Securities	3.650%	CD
\$500,000.00	11/05/25	12/31/27	Fifth Third Securities	3.880%	T-bill
\$500,000.00	11/05/25	01/15/28	Fifth Third Securities	4.250%	T-bill
\$245,000.00	11/05/25	02/18/28	Fifth Third Securities	3.550%	CD
\$500,000.00	11/05/25	04/15/28	Fifth Third Securities	3.750%	T-bill
\$500,000.00	11/05/25	05/15/28	Fifth Third Securities	3.750%	T-bill
\$500,000.00	11/05/25	06/30/28	Fifth Third Securities	4.000%	T-bill
\$28,640,500.00					

8.B. Budget Status Report for December 2025

TO: Dr. Jean Barbanente
Board of Education

DATE: January 28, 2026

FROM: Mr. Ryan Domeracki

RE: Budget Status Report

Attached is the monthly budget status report reflecting activity as of the prior month closing with comparative analysis to the same period of the prior fiscal year. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Budget Status Report as presented.

BUDGET STATUS SUMMARY
December 2025

EDUCATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
LOCAL - PROPERTY TAX	\$ 52,989,022	\$ 25,578,862	\$ 27,410,160	48.27%	48.41%	-0.14%	47.92%	0.35%
LOCAL - OTHER *	5,747,945	3,413,203	2,334,742	59.38%	73.50%	-14.12%	65.58%	-6.20%
STATE	7,606,385	3,641,522	3,964,863	47.87%	44.10%	3.77%	44.66%	3.21%
FEDERAL	3,431,615	2,120,277	1,311,338	61.79%	81.17%	-19.38%	66.01%	-4.22%
TOTAL REVENUES	\$ 69,774,967	\$ 34,753,864	\$ 35,021,103	49.81%	51.54%	-1.73%	50.31%	-0.50%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
SALARIES	\$ 52,057,399	\$ 20,974,544	\$ 31,082,855	40.29%	40.80%	-0.51%	41.22%	-0.93%
BENEFITS	8,600,704	4,560,104	4,040,600	53.02%	52.78%	0.24%	52.13%	0.89%
PURCHASE SERVICES	6,113,079	3,241,442	2,871,637	53.02%	46.85%	6.17%	44.98%	8.04%
SUPPLIES	1,951,334	934,449	1,016,885	47.89%	57.42%	-9.53%	44.08%	3.81%
CAPITAL OUTLAY	1,433,356	1,119,516	313,840	78.10%	59.63%	18.47%	77.55%	0.55%
TUITION/OTHER	5,334,494	3,037,164	2,297,330	56.93%	50.61%	6.32%	58.85%	-1.92%
TOTAL EXPENDITURES	\$ 75,490,366	\$ 33,867,218	\$ 41,623,148	44.86%	44.05%	0.81%	44.61%	0.25%

* Local Revenue Other includes: registration/textbooks, event receipts, CPPRT. interest income, food sales etc.

**BUDGET STATUS SUMMARY
December 2025**

OPERATION & MAINTENANCE FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
LOCAL - PROPERTY TAX	\$ 7,715,854	\$ 3,714,984	\$ 4,000,870	48.15%	47.90%	0.25%	48.56%	-0.41%
LOCAL - OTHER *	1,071,632	554,539	517,093	51.75%	64.92%	-13.17%	86.85%	-35.10%
STATE	50,000	0	50,000	0.00%	0.00%	0.00%	0.00%	0.00%
FEDERAL	0	0	0	0.00%	0.00%	0.00%	5.73%	-5.73%
TOTAL REVENUES	\$ 8,837,486	\$ 4,269,523	\$ 4,567,963	48.31%	48.79%	-0.48%	49.75%	-1.44%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
SALARIES	\$ 3,644,678	\$ 1,783,574	\$ 1,861,104	48.94%	48.44%	0.50%	49.32%	-0.38%
BENEFITS	736,479	355,442	381,037	48.26%	46.63%	1.63%	48.61%	-0.35%
PURCHASE SERVICES	923,500	388,312	535,188	42.05%	70.44%	-28.39%	56.55%	-14.50%
SUPPLIES	2,167,000	1,040,576	1,126,424	48.02%	48.38%	-0.36%	37.91%	10.11%
CAPITAL OUTLAY	354,855	163,476	191,379	46.07%	90.75%	-44.68%	53.57%	-7.50%
OTHER	0	0	0	0.00%				
TOTAL EXPENDITURES	\$ 7,826,512	\$ 3,731,379	\$ 4,095,133	47.68%	56.60%	-8.92%	48.13%	-0.45%

* Local Revenue Other includes: rental of facilities, interest income, E-Rate etc.

O & M UTILITY EXPENSES

	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
Heating	\$ 225,500	\$ 25,661	\$ 199,840	11.38%	11.28%	0.10%	10.10%	1.28%
Electricity	1,450,000	724,936	725,064	50.00%	49.57%	0.43%	41.27%	8.73%
Water	228,500	94,161	134,339	41.21%	44.58%	-3.37%	47.81%	-6.60%
Telephone	53,500	31,550	21,950	58.97%	44.65%	14.32%	59.94%	-0.97%
Total	\$ 1,957,500	\$ 876,308	\$ 1,081,192	44.77%	44.21%	0.56%	38.82%	5.95%

Note:

1. Heating expenditures are through 11/30/25 for Willowbrook and for Addison Trail.
2. Electricity expenditures are through 11/11/25 for Willowbrook and 11/30/25 for Addison Trail.

**BUDGET STATUS SUMMARY
December 2025**

TRANSPORTATION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
LOCAL - PROPERTY TAX	\$ 5,101,899	\$ 2,456,117	\$ 2,645,782	48.14%	42.70%	5.44%	37.50%	10.64%
LOCAL - OTHER *	345,000	73,902	271,098	21.42%	121.67%	-100.25%	60.64%	-39.22%
STATE	2,225,000	500,774	1,724,226	22.51%	21.98%	0.53%	57.49%	-34.98%
FEDERAL	0	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
TRANSFER	0	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
TOTAL REVENUES	\$ 7,671,899	\$ 3,030,793	\$ 4,641,106	39.51%	37.72%	1.79%	44.89%	-5.38%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
PURCHASE SERVICES	6,442,874	2,020,559	4,422,315	31.36%	30.26%	1.10%	25.39%	5.97%
SUPPLIES	185,000	51,686	133,314	27.94%	26.39%	1.55%	30.30%	-2.36%
CAPITAL OUTLAY	55,500	55,500	0	0.00%	0.00%	0.00%	0.00%	0.00%
TOTAL EXPENDITURES	\$ 6,683,374	\$ 2,127,745	\$ 4,555,629	31.84%	29.54%	2.30%	25.63%	6.21%

* Local Revenue Other includes: interest income and homeless billing to other schools

ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND

<u>REVENUES</u>	BUDGET	YTD TOTAL	BALANCE	% REC'D	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
LOCAL - PROPERTY TAX	\$ 2,152,097	\$ 1,036,146	\$ 1,115,951	48.15%	49.05%	-0.90%	47.35%	0.80%
LOCAL - CPPRT/OTHER	149,620	132,305	17,315	88.43%	115.23%	-26.80%	31.84%	56.59%
STATE								
FEDERAL								
TOTAL REVENUES	\$ 2,301,717	\$ 1,168,450	\$ 1,133,267	50.76%	52.82%	-2.06%	46.30%	4.46%

<u>EXPENDITURES</u>	BUDGET	YTD TOTAL	BALANCE	% EXP	PRIOR YEAR	VARIANCE	DEC 2023	VARIANCE
SOC. SEC./IMR/MEDICARE	\$ 2,296,250	\$ 1,020,077	\$ 1,276,173	44.42%	43.52%	0.90%	42.43%	1.99%

8.C. Band Uniform Purchase



TO: Dr. Jean Barbanente
Board of Education

DATE: February 2, 2026

FROM: Mrs. Olga Davis

RE: Purchase of Band Uniforms

We are recommending that the Board of Education accept the lowest proposal received for the purchase of band uniforms for Willowbrook High School from DeMoulin. The original request was for 160 coats and 160 plumes, however in order to stay within a reasonable cost we are recommending the purchase of 130 coats and plumes for a total of \$27,510.60. The coats will be paid from this year's funds and the plumes will be paid from next year's funds. Responses were received from two vendors in our re-solicitation to bidders. The last time uniforms were purchased was in 2012, and the programs uniforms are in need of replacement.

Suggested Motion:

Move that the Board of Education accept the lowest proposal for the purchase of band uniforms for Willowbrook High School from DeMoulin in the amount of \$27,510.60.

Cc: Mr. Ryan Domeracki

MARCHING BAND UNIFORM BID OPENING - Wednesday, January 7, 2026 / 11:30 a.m.

Willowbrook		DeMoulin Brothers & Company		Stanbury Uniforms LLC	
		Greenville, IL		Brookfield, MO	
Quantity	Item	Unit Price	Total Price	Unit Price	Total Price
160	Coats - Band	\$183.78	\$29,404.80	\$246.15	\$39,384.00
160	Plumes - Band	\$27.84	\$4,454.40	\$27.25	\$4,360.00
			\$33,859.20		\$43,744.00

8.D. Purchase of Driver's Education Vehicle



TO: Dr. Jean Barbanente
Board of Education

DATE: February 2, 2026

FROM: Mrs. Olga Davis

RE: **Driver Education Vehicle Purchase**

We are recommending the Board of Education approve the purchase of one driver education vehicle from the National Auto Fleet Group through the contract they hold from Sourcewell, in the amount of \$23,135.36. The new vehicle will be a 2026 Chevrolet Trax which will be added to the Addison Trail High School Fleet. Historically, we have replaced driver education vehicles on a five-year cycle, but based on condition we have been able to extend the replacement cycle of our current vehicles. The high school is in current need of a new vehicle so that they may be able to increase the number of students able to take behind the wheel as the number of eligible students continues to grow.

Sourcewell is a national government purchasing cooperative which solicits competitive bidding and awards contracts to the lowest responsible bidder. Contracts are only available to government agencies and nonprofit sectors.

Suggested Motion:

Move that the Board of Education approve the purchase of one 2026 Chevrolet Trax driver education vehicle in the total amount of \$23,135.36 from the contract held by the National Auto Fleet Group through Sourcewell.

Cc: Mr. Ryan Domeracki

8.E. Review of Board Policies- 2nd Read

REVIEW OF BOARD POLICIES- 2ND READING

These Board Policies were brought to the Board for a 1st Reading on January 12, 2026. The recommended Board Policies are now presented for a 2nd Reading and approval by the Board.

Suggested Motion:

Move that the Board of Education adopt the following updated Board Policies: 2:120, 2:150, 2:270, 4:10, 4:30, 4:80, 4:140, 4:190, 5:10, 5:90, 5:100, 5:190, 5:200, 5:220, 5:280, 5:300, 6:20, 6:40, 6:60, 6:130, 6:160, 6:260, 6:280, 6:300, 6:310, 6:315, 6:320, 7:10, 7:70, 7:150, 7:180, 7:190, 7:290, 7:315, 7:340, 8:30

BOARD POLICY COMMITTEE

POLICIES AND DESCRIPTORS

The DuPage High School District 88 Policy Committee reviewed recommended policy updates. Included in the recommended changes are the policy recommendations from PRESS (Policy Reference Education Subscription Service), as well as recommendations from our attorneys, which reflect recent legislative and legal changes. The recommendations range from a simple revision to footnotes to additions and/or deletions of language (words, sentences, paragraphs, and or complete policies). The district also receives recommended changes to administrative procedures or exhibits (which are documents that support the enforcement and implementation of Board Policies and Guide Practice).

In each of the Board Policies that follow, recommended revisions are noted in underline and/or strikeout text and are indicated with a different font color. The suggested changes bring District 88 Board of Education's existing policies into compliance with revised code and new legislation.. Policies approved by the committee will be recommended to the Board of Education.

Draft Updates

II. School Board

2:120 Board Member Development

The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/24-16.5, amended by P.A. 104-20, making student growth an optional, rather than required, component of teacher evaluations.

2:150 Committees

The policy and footnotes are updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430, requiring the parent-teacher advisory committee's guidelines for reciprocal reporting to address both civil and criminal offenses committed by students. The footnotes are also updated for continuous improvement.

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

The policy, Legal References, and footnotes are updated. The policy is updated for continuous improvement. The Legal References and footnotes are updated in response to P.A. 103-605, finalizing the citation to the Racism Free Schools Law, 105 ILCS 5/22-95. The footnotes are also updated in response to the Ill. Dept. of Human Rights (IDHR) Racism Free Schools model training program, available at: <https://dhr.illinois.gov/training/racism-free-schools>, and for continuous improvement.

IV. Operational Services

4:10 Fiscal and Business Management

The policy and footnotes are updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26, requiring a district to post on its website its statement of affairs by Dec. 1 each year, and making certain changes to the contents of the statement of affairs. The footnotes are also updated for continuous improvement.

4:30 Revenue and Investments

The policy and footnotes are updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26, addressing deposit requirements for financial institutions subject to the Ill. Community Reinvestment Act. Continuous improvement updates are also made to the footnotes.

4:80 Accounting and Audits

The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26, requiring school districts to submit copies of their Annual Financial Report (AFR) and audits to their regional superintendent of schools by Oct. 15 each year, and further requiring district audit firms to annually file district AFRs and audits with ISBE by Oct. 15, and for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/3-15.1, amended by P.A. 104-261, eff. 1-1-26, removing the requirement for regional superintendents to annually file district AFRs with ISBE by Nov. 15. The Legal References are updated with a minor style change

4:140 Waiver of Student Fees

The Legal References and footnotes are updated in response to: 1. 105 ILCS 5/27-815, renumbered by P.A. 104-391; 2. 105 ILCS 5/10-20.13, amended by P.A. 104-391, requiring districts to waive fees for textbooks and instructional materials when a student's parents/guardians are unable to afford them, and prohibiting any discrimination, punishment, or penalty of a student for an unpaid balance or because parents/guardians cannot pay fees or fines for lost school property, replacing in part 105 ILCS 5/28-19.2, repealed by P.A. 104-391; and 3. Continuous improvement.

4:190 Targeted School Violence Prevention Program

The Legal References, Cross References, and footnotes are updated. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are updated in response to 105 ILCS 128/45, amended by P.A. 104-407, requiring ISBE to provide districts with threat assessment guidance. The Cross References are updated due to the renaming of 7:150, Agency and Law Enforcement Requests Police Interviews.

V. General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The policy, Legal References, and footnotes are updated in response to the Victims' Economic Security and Safety Act, 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26, prohibiting workplace discrimination and retaliation based on an employee's use of employer-issued equipment to record domestic violence, sexual violence, gender violence, or any other crime of violence committed against the employee or a family or household member of the employee. The footnotes are also updated in response to the Workplace Transparency Act (WTA), 820 ILCS 96/1-25, amended by P.A. 104-320, eff. 1-1-26, prohibiting employers from preventing employees from engaging in concerted union activities to address work-related issues as a condition of employment, and for continuous improvement.

5:90 Abused and Neglected Child Reporting

The policy, Cross References, and footnotes are updated in response to ANCRA, 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26, changing the term child pornography to child sexual abuse material, and to clarify the definition of electronic and information technology equipment from 325 ILCS 5/4.5(a). The footnotes are also updated in response to: 1. Dept. of Human Services Act, 20 ILCS 1305/1-17(b), amended by P.A. 103-752, expanding the authority of the Office of the Inspector General's investigations related to abuse allegations; 2. Criminal Code of 2012 (Criminal Code), 720 ILCS 5/11-25, amended by P.A. 104-320, eff. 1-1-26, specifying that grooming is perpetrated by someone five years or more older than a child, or holding a position of trust, authority or supervision in relation to the child at the time of the offense, and for continuous improvement. 3. 105 ILCS 21B-85, amended by P.A. 103-51, deleting

references to the death penalty. The Cross References are updated due to the renaming of 7:150, Agency and Law Enforcement Requests Police Interviews.

5:100 Staff Development Program

The policy and footnotes are updated in response to: 1. 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391; and 2. 105 ILCS 5/27-115, renumbered by P.A. 104-391. The footnotes are also updated in response to: 1. 105 ILCS 5/27-105, renumbered by P.A. 104-391; 2. IDHR's Frequently Asked Questions (FAQs) about Racism-Free Schools Training; and 3. Continuous improvement.

5:190 Teacher Qualifications

The policy is unchanged. The Legal References and footnotes are updated in response to 105 ILCS 5/21B-120, added by P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE, and for continuous improvement.

5:200 Terms and Conditions of Employment and Dismissal

The policy and footnotes are updated in response to NMWA, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26, requiring that an employee be compensated during a break to express breast milk. The footnotes are also updated for continuous improvement.

5:220 Substitute Teachers

The Legal References and footnotes are updated. The Legal References are updated in response to 105 ILCS 128/22, added by P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. The footnotes are updated in response to 105 ILCS 5/21B-20(2) (E), amended by P.A. 103-617, allowing an individual who holds a valid career and technical educator endorsement on an Educator License with Stipulations but who does not hold a bachelor's degree to substitute teach in career and technical education classrooms, and for continuous improvement.

5:280 Duties and Qualifications

The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to IVC, 625 ILCS 5/6-106.1, amended by P.A. 104-256, eff. 7-1-26, updating the requirements for school bus driver permits issued by the Ill. Secretary of State.

5:300 Schedules and Employment Year

The policy and footnotes are updated for the reason stated in 5:200, Terms and Conditions of Employment and Dismissal, above.

VI. Instruction

6:20 School Year Calendar and Day

The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/24-2(c), amended by P.A. 104-391, making commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays; 2. 105 ILCS 5/27-20, repealed by P.A. 104-391, removing American Indian Day. 3. 105 ILCS 5/27-1025, renumbered by P.A. 104-391; 4. 105 ILCS 5/27-20.2, repealed by P.A. 104-391, removing Just Say No Day; 5. 105 ILCS 5/27-510, added by P.A. 104-391, and replacing in part 105 ILCS 5/27-3, repealed by P.A. 104-391, continuing to require the Pledge of Allegiance to be recited every day in elementary and secondary schools; 6. 105 ILCS 5/10-19.05,

amended by P.A. 104-250, eff. 1-1-26, adding to the activities allowed to be counted toward the calculation of clock hours of school work; 7. 105 ILCS 5/2-3.206, added by P.A. 104-115, requiring by July 1 each year, ISBE must prominently post on its website and distribute to each school district a nonexhaustive list of days and dates of cultural, religious, or other observances for, at a minimum, the school year that begins in the next calendar year; and 8. Continuous improvement.

6:40 Curriculum Development

The policy, Legal References, Cross References, and footnotes are updated for continuous improvement. Footnote 1 is also updated in response to *Mahmoud v. Taylor*, 145 S.Ct. 2332 (2025), holding that classroom instruction will burden parents' religious free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill."

6:60 Curriculum Content

The policy, Legal References and footnotes are updated in response to: 1. P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27 (substantive changes detailed below); 2. 105 ILCS 5/27-215, added by P.A. 104-391 and replacing, in part, the Comprehensive Health Education Program, 105 ILCS 110/3, repealed by P.A. 104-391; 3. 105 ILCS 5/27-510, added by P.A. 104-391 and replacing in part 105 ILCS 5/27- 3 and 5/27-3.10, both repealed by P.A. 104-391, requiring instruction on patriotism, principles of representative government, and elementary civics education to be provided as part of civics education for students in grades 6, 7, or 8, and requiring instruction on the method of voting at elections by means of the Australian ballot system be included in civics education in grades 6-8 (formerly grades were not specified for this topic and the method of counting votes for candidates is no longer a required topic); 4. 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104- 391, allowing students to choose one year of vocational career and technical education to meet high school graduation requirements; 5. 105 ILCS 5/27-255, added by P.A. 104-391, requiring specific drug abuse prevention education in grades K-4, 5-12, and 6-12. This new section replaces, in part, 105 ILCS 5/27-13.2 and the Comprehensive Health Education Program, 105 ILCS 110/3, both repealed by P.A. 104-391; 6. 105 ILCS 5/27-405(b), added by P.A. 104-391, requiring age- and developmentally appropriate online safety instruction for grades 3-8 beginning in the 2027- 2028 school year; 7. 105 ILCS 5/27-12, repealed by P.A. 104-391, eliminating the requirement that character education be taught; 8. 105 ILCS 5/27-105, added by P.A. 104-391, replacing the provision on the dangers of abduction formerly at 105 ILCS 5/27-13.2, repealed by P.A. 104-391, and no longer specifying that such education be provided annually in grades K-8; 9. 105 ILCS 5/27-250, added by P.A. 104-391, requiring students in grades 9-12 receive training on CPR and use of an AED (grades not previously specified for CPR training); 10. 105 ILCS 5/27-405, added by P.A. 104-391, requiring media literacy and Internet safety instruction in grades 9-12 beginning in the 2027-2028 school year (consolidating and amending media literacy and internet safety instruction under 105 ILCS 5/27-410 and 415, both renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27); 11. 105 ILCS 5/27-3.5, repealed by P.A. 104-391, removing the requirement to show students a Congressional Medal of Honor film in grade 7 and high school history courses. The footnotes are also updated in response to: 1. 105 ILCS 5/2-3.206, added by P.A. 104-399, eff. 1-1-26, encouraging districts to collect K-8 teaching resources to support American Sign Language programs; 2. 105 ILCS 5/14D, added by P.A. 104-266, eff. 1-1-26, requiring ISBE to: (1) provide guidance to districts on dual language education programs, (2) integrate dual language education into the Equity Journey Continuum, and (3) establish recognition pathways for biliteracy in certain grades before high school; 3. 105 ILCS 5/27-515, amended and renumbered by P.A. 104-391, requiring not less than one hour of each school week, or an amount of time equal to one hour per school week through the school year, to be spent on the study of patriotism, principles of representative government, and elementary civics education in grades 7-8; 4. 105 ILCS 5/27-1020, amended and renumbered by P.A. 104-391, removing the 16-hour instruction requirement for safety education, if offered by a board; 5. ISBE's Native American and Indigenous Peoples Resource Guide

(March 2025), assisting districts with implementation of instruction on Native American history; 6. 105 ILCS 5/27-1030, renumbered by P.A. 104-391, allowing districts to include a unit of instruction on the Irish Famine (see Footnote 48 for a new option to list such instruction if a board offers it); and 7. Continuous improvement.

6:130 Program for the Gifted

The policy, Legal References, and footnotes are updated. The policy and Legal References are updated in response to 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, removing references to State funding for gifted programs and related requirements. The footnotes are also updated for continuous improvement.

6:160 English Learners

The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/14C-3, amended by P.A. 104-261, eff. 1-1-26, addressing requirements for transitional bilingual education.

6:260 Complaints About Curriculum, Instructional Materials, and Programs

The Legal References and footnotes are updated for the reasons stated in 6:40, Curriculum Development, above, above.

6:300 Graduation Requirements

The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/27-605, amended and renumbered by P.A. 104-391; 2. 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391; The Legal References are also updated in response to 105 ILCS 5/27-615, amended and renumbered by P.A. 104-391. The footnotes are further updated in response to: 1. 105 ILCS 5/27-605, amended by P.A. 104-387, allowing students to choose one year of vocational career and technical education to meet high school graduation requirements; 2. 105 ILCS 5/22-87(b), amended by P.A. 104-13, requiring each high school to designate a staff member as a contact for the student financial aid application graduation requirement; 3. 105 ILCS 5/22-87(b), amended by P.A. 104-14, requiring districts to provide appropriate supports to assist high school students with learning about and completing the financial aid application required for graduation; and 4. Continuous improvement.

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep workbased learning for high school students. The Legal References and footnotes are also updated in response to P.A. 104-391, renumbering multiple provisions in 105 ILCS 5/27. The footnotes are also updated in response to: 1. Dual Credit Quality Act, 110 ILCS 27/, amended by P.A. 104-12, adding procedural requirements for: (1) negotiation of a partnership agreement between a district and community college, and (2) a contract between a district and outof-state postsecondary institutions; 2. 105 ILCS 5/2-3.206, added by P.A. 104-249, eff. 1-1-26, requiring ISBE to post on its website approved opportunities for externships, internships, or volunteer work related to career and technical education pathways; and 3. Continuous improvement.

6:315 High School Credit for Students in Grade 7 or 8

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/27-615, amended by P.A. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391, expanding the ability of students in grade 7 or 8 to obtain high school course credit. The Cross References are supplemented with a reference to 6:135, Accelerated Placement Program.

6:320 High School Credit for Proficiency

The Legal References and footnotes are updated in response to 105 ILCS 5/27- 605, amended by P.A. 104-387 and amended and renumbered by P.A. 104- 391, allowing students to choose one year of vocational career and technical education to meet a high school graduation requirement. The Legal References and footnotes are also updated for continuous improvement.

VII. Students

7:10 Equal Educational Opportunities

The Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. The footnotes are also updated for continuous improvement.

7:70 Attendance and Truancy

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026- 2027 school year. The policy and footnotes are also updated in response to 105 ILCS 5/26-12, amended by P.A. 104-430, prohibiting school personnel from referring a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer to issue a fine/fee as punishment.

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, expanding the bullying definition to prohibit posting or distributing sexually explicit images and, beginning in the 2026-2027 school year, expanding the cyberbullying definition to prohibit posting or distributing an unauthorized digital replica. The policy and footnotes are also updated in response to 23 Ill. Admin.Code §1.295(c)(2), requiring updated bullying policies submitted to ISBE to contain the date of adoption.

7:190 Student Behavior

The policy and footnotes are updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring parent/guardian notification when a student allegedly threatens firearm violence. The footnotes are further updated in response to: 1. 105 ILCS 5/10-22.6(i), amended by P.A. 104-430, prohibiting issuing students a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours or while taking school transportation; 2. 105 ILCS 5/26-12(b), amended by P.A. 104-430, prohibiting school personnel from referring a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer to issue a fine/fee as punishment; 3. 105 ILCS 5/10-20.68, amended by P.A. 104-430, requiring that beginning 7-1- 26, districts that use a school resource officer have a memorandum of understanding with a local law enforcement agency; 4. 105 ILCS 5/22-110, amended by P.A. 104-338 and renumbered by P.A. 104- 391 (previously 105 ILCS 5/27-23.7), incorporating by reference the definition of artificial intelligence from the Digital Voice and Likeness Protection Act, 815 ILCS 550/, and expanding the definitions of bullying and cyberbullying; and 5. Continuous improvement. The Cross References are updated due to the renaming of 7:150, Agency and Law Enforcement Requests Police Interviews.

7:290 Suicide and Depression Awareness and Prevention

The policy, Legal References, and footnotes are updated in response to: 1. 105 ILCS 5/27-215, added by P.A. 104-391, requiring education for students on mental health and illness; 2. 105 ILCS 5/27-215, added by P.A. 104-391, adding student protocols for administering youth suicide awareness and prevention education; 3. 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12; and 4. Continuous improvement.

7:315 Restrictions on Publications; High Schools

The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026- 2027 school year, and 105 ILCS 5/405(c), added by P.A. 104-391, addressing the requirements for media literacy instruction beginning with the 2027-2028 school year. The Legal References and footnotes are also updated for the reasons stated in 7:310, Restrictions on Publications; Elementary Schools, above, and for continuous improvement.

7:340 Student Records

The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to: 1. Ill. School Student Records Act (ISSRA), 105 ILCS 10/2, amended by P.A. 104- 356, eff. 7-1-26, revising the definition of student permanent record to include a summary of performance for students that received special education services, and permitting the Ill. Dept. of Human Services (IDHS) to access a student’s records without consent for the purpose of assessing or evaluating a student’s eligibility for Medicaid waiver benefits.; 2. 105 ILCS 5/22-105(c)(4)(B), added by P.A. 104-288, eff. 1-1-26, prohibiting districts from designating place of birth as directory information; and 3. The renaming of 7:150, Agency and Law Enforcement Requests Police Interviews.

VIII. Community Relations

8:30 Visitors to and Conduct on School Property

The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for continuous improvement. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are also updated in response to the Criminal Code, 720 ILCS 5/11- 9.3(d), amended by P.A. 104-245, eff. 1-1-26, revising the definition of sex offense as it relates to the broader definition of child sex offender.

Rewritten

7:150 Agency and Law Enforcement Requests

RENAMED AND REWRITTEN. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement.

Review and Monitoring

6:280 Grading and Promotion

The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-20.9a, amended by P.A. 104-391, deleting the now-expired provision that prohibited withholding a student’s grades, transcripts, or diploma because of an unpaid balance on the student’s school account.

8.E.1) Draft Updates: 2:120, 2:150, 2:270, 4:10, 4:30, 4:80, 4:140, 4:190, 5:10, 5:90, 5:100, 5:190, 5:200, 5:220, 5:280, 5:300, 6:20, 6:40, 6:60, 6:130, 6:160, 6:260, 6:300, 6:310, 6:315, 6:320, 7:10, 7:70, 7:180, 7:190, 7:290, 7:315, 7:340, 8:30

Document Status: Draft Update

SCHOOL BOARD

2:120 Board Member Development

The School Board desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of School Board Meetings)

Adopted: January 13, 2025

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

SCHOOL BOARD

2:150 Committees

The School Board may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Citizen advisory committees may be used to interpret school needs to the community and to gather information from the community. The District 88 Citizens Advisory Council serves as a research and communication body and as a service organization for the community and Board. The Board may charge the Advisory Council with specific issues to study for which the Board requests recommendations. The Council will study, gather facts, formulate opinions and transmit their recommendations to the Board. The Advisory Council will assist the Board in communicating with citizens of the District.

The following special assignment committees are appointed yearly:

- Community Intergovernmental Groups
- Legislative Educational Network of DuPage
- SASED Alternate
- David Koch / Board Scholarship Selection
- Employee Recognition
- Summer Purchases (2005)
- IASB Governing Board Representative

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Board Policy Committee. This committee researches policy issues, and provides information and recommendations to the Board.
2. Parent-Teacher Advisory Committee (Citizens Advisory Council). This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may

include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal [and civil](#) [PRESSPlus1](#) offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.

3. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.
4. Evaluation and Compensation Committee: This committee is responsible for the superintendent's evaluation and compensation. They also determine the annual compensation for the other district administrators.
5. Technology Planning Committee: This committee oversees the technology structure, purchases of technology equipment and software to insure the district is current with technology needs.
6. Buildings and Grounds Committee: This committee oversees and monitors the approval of building projects, building repairs and the safety of the buildings.

Committees shall operate under the following guidelines:

- The Board President shall appoint no more than 3 Board members to serve on a committee.
- The President and the committee members shall establish the committee's meeting dates, time, and place.
- The Superintendent may attend all committee meetings.

Superintendent Committees

The Superintendent creates Superintendent committees as he or she deems necessary and makes all appointments. Superintendent committees report to the Superintendent.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

SCHOOL BOARD

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

NEW

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 (~~final citation pending~~).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: June 10, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Chief Financial Officer shall serve as the District's Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (a) the federal land banks, federal

intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short-term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
9. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
11. The Illinois School District Liquid Asset Fund Plus.

12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
- b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
- c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
- d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
- e. The security interest must be perfected.
- f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
- g. Agreements shall be for periods of 330 days or less.
- h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
- i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.
- j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
- k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

13. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan

associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA. [PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a

current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), Ill. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: January 13, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ~~the~~ ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted; and submit one copy of the AFR to the Regional Superintendent of Schools annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and the threshold for capital improvements to property/renovations

will be set as \$10,000 **for all items** with an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Director of Business Services, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a

waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, and 5/27-24.2815, ~~and 5/28-19.2~~. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500.](#)

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child

Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: June 10, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence, [PRESSPlus1](#) genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Title IX Coordinator:

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Michael Bolden
2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Erica Craig

2 Friendship Plaza,
Addison, IL 60101

ecraig@dupage88.net

630-458-4542

Michael Bolden

2 Friendship Plaza,
Addison, IL 60101

mbolden@dupage88.net

630-530-3985

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

820 ILCS 180/30 [and 180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pornography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCR or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCR, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCR's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the School Board; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) et seq., Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) [Police Interviews](#))

Adopted: January 13, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to

everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS [110/3.105/27-240](#) [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-[11523.4](#) [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-](#)

[23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete official transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with an official transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), [5/21B-120](#), [PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

Adopted: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The School Board delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the applicable collective bargaining agreement(s).

Duty-Free Lunch

Teachers employed for at least four hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk^{PRESSPlus1} according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest),

5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: August 26, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to School Board policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, School Board policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: June 10, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall ~~may~~ ^{PRESSPlus1} devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, ~~5/10-20.46~~, 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~510~~³, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~^{20.1}, and ~~5/27-20.2~~.

[10 ILCS 5/11-4.1](#), Election Code.

[5 ILCS 490/](#), State Commemorative Dates Act.

[23 Ill.Admin.Code §1.420\(f\)](#).

Metz v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making

commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, ~~implemented by~~ 34 C.F.R. Part 106.

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), [6:185 \(Remote Educational Program\)](#), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: June 10, 2024

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical/vocational [PRESSPlus1](#) education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In each grades 9-12, drug and alcohol prevention education, including: [PRESSPlus2](#) (a) age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (b) the dangers of fentanyl, and (c) as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In each grade, through the 2026-2027 school year, [PRESSPlus3](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education, [PRESSPlus4](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness,

justice, discipline, respect for others, and moral courage. Instruction on in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, and (e) the voting process. [PRESSPlus5](#)
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: [PRESSPlus6](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus7](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education [PRESSPlus8](#) and (f) in grades 9-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law, including an age- and developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b 1010.
10. In all schools, abduction education that addresses the danger of and avoidance of abduction. [PRESSPlus9](#)
11. In grades 9-12, the dangers of allergies must be taught. [PRESSPlus10](#)
12. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator. [PRESSPlus11](#)
13. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
14. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including

the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

15. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
16. In grades 9 through 12, through the 2026-2027 school year, [PRESSPlus12](#) a unit of instruction on media literacy that includes, but is not limited to, ~~all of~~ the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus13](#)
17. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
18. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
19. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on

Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

20. [In all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.](#) [PRESSPlus14](#)
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
24. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
25. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
26. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#) [5/22-110](#), [5/27-105](#), [5/27-110](#), [5/27-115](#), [5/27-210](#), [5/27-215](#), [5/27-245](#), [5/27-250](#), [5/27-255](#), [5/27-260](#), [5/27-305](#), [5/27-310](#), [5/27-315](#), [5/27-405](#), [5/27-410](#) (scheduled for repeal on 7-1-27), [5/27-415](#) (scheduled for repeal on 7-1-27), [5/27-505](#), [5/27-510](#), [5/27-515](#), [5/27-520](#), [5/27-525](#), [5/27-530](#), [5/27-535](#), [5/27-540](#), [5/27-545](#), [5/27-605](#), [5/27-705](#), [5/27-710](#), [5/27-715](#), [5/27-720](#), [5/27-725](#), [5/27-810](#), and [5/27-815](#). [PRESSPlus15](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: January 13, 2025

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 5. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 6. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 8. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 9. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 10. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 13. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to make available instructional resources and professional development available for the development of a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological

effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 14. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 15. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:130 Program for the Gifted

The Superintendent or designee shall design an education program for gifted and talented students that is responsive to community needs while complying with [Section 14A-30](#) of The School Code in order to qualify for State funding, should such funding become available. [PRESSPlus1](#)

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented learner.

In order to allow the School Board to monitor this policy, the Superintendent or designee shall report at least annually on the status of the District's gifted program.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227.](#)

CROSS REF.: 6:135 (Accelerated Placement Program)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801](#) *et seq.*

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1](#) *et seq.*

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

[Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-~~22~~605. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, ~~and~~ principles of representative government, ~~and~~ proper use ~~and display~~ of the ~~American~~ flag ~~methods of voting, and the Pledge of Allegiance~~. [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-[5103](#), 5/27-[60522](#), and 5/27-[61522.10](#).

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: January 10, 2022

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep [Partnership for Careers Program](#) [PRESSPlus1](#)
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms

provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22](#) of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
2. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade)
3. Ongoing participation in a marching band program for credit;
4. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
5. Ongoing participation in an interscholastic or extracurricular athletic program

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

1. He or she (a) is in grades 9-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the

IEP team makes the determination; or

2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20](#) of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-7106](#), and [5/27-1035](#) ~~22.3, and 5/27-22.05~~. [PRESSPlus2](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\), and Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: January 30, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend when the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of ~~Section 27-22 of the School Code~~ 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-~~615~~22.10. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.460.](#)

CROSS REF.: [6:135 \(Accelerated Placement Program\)](#), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

~~ADOPTED: November 15, 2021~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43](#), [5/10-22.43a](#), and [5/27-605](#)~~22~~, and [5/27-24.3](#). [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

[ADOPTED: November 15, 2021](#)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#), [PRESSPlus1](#)

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-105, 5/26A, and 5/27-1.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community-based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. [An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05\(k\), including provisions for making up missed coursework that do not penalize students.](#) [PRESSPlus1](#)
14. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers to and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, immigration status physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. **Staff members are required to report any information about actual or threatened bullying.** The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Michael Bolden
 2 Friendship Plaza,
 Addison, IL 60101
mbolden@dupage88.net
 630-530-3985

Title IX Coordinator:

Michael Bolden
 2 Friendship Plaza,
 Addison, IL 60101
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 630-530-3985

Complaint Managers:

Erica Craig
 2 Friendship Plaza,
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ecraig@dupage88.net
 630-458-4542

Michael Bolden
 2 Friendship Plaza,
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mbolden@dupage88.net
 630-530-3985

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

- a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
- b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
- c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and

e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from

and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), [5/22-110](#), and [5/24-24](#), and ~~5/27-23.7~~.

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022, January 30, 2023

REVISED: June 10, 2024; January 13, 2025; June 23, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video or audio recording device, personal digital assistant (PDA), smart watch, Chromebook, laptop or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during academic class periods unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period and/or passing periods, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually*

explicit digitized depictions, as defined in State law.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to,

conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school intervention. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed

two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.
15. Referral to the School Resource Officer
16. Referral to community mental health agency (**i.e. NEDFYS, Serenity House, DCHD**).
17. Restorative Practices

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), Ill. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do

bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Gang & Gang Activity Prohibited

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in an gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and, if a student is reportedly in possession of a firearm or threatens firearm violence, also any involved student’s parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#) Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and [5/31-3](#).

[105 ILCS 110/3.10](#), [Critical Health Problems and Comprehensive Health Education Act](#).

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#) [Police Interviews](#)), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension

Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022

REVISED: January 22, 2024; June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code [Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and 105 ILCS 5/27-215 7~~ (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by

suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the

parent or legal guardian of each student enrolled in the District. Student ~~and staff~~ [PRESSPlus2](#) identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children's Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, ~~and 5/27-2157~~.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children's Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and School Board policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum [mandate in 105 ILCS 5/27-20.08](#); [PRESSPlus1](#) and

6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS ~~5/22-110~~ ~~5/27-20.08~~ and ~~5/27-23.7~~, 5/27-405, and 5/27-415 (scheduled for repeal on 7-1-27).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement professionals ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement professionals ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means

any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: June 23, 2025

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug

consumption is detectible, regardless of when and/or where the use occurred.

10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a ~~licensed~~~~certified~~ [PRESSPlus1](#) employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/22-110, and 5/24-25](#), and ~~5/27-23.7(a)~~. [PRESSPlus2](#)

[115 ILCS 5/3](#)(c), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.](#)

CROSS REF.: 2:200 (Types of School Board Meetings), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

8.E.2) Updated Board Policies- Rewritten: 7:150

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

8.E.3) Review and Monitoring: 6:280

Document Status: Review and Monitoring

INSTRUCTION

6:280 Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by

logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

9. **Information (No discussion)**

9.A. Freedom of Information Request

FOIA REQUESTS

On Wednesday, January 7, 2026, DuPage High School District 88 received the following request via email from David Arvayo of the Painters District Council No. 30.

Michael Bolden
Assistant Superintendent of H.R. / FOIA Officer
DuPage High School District No. 88
2 Friendship Plaza
Addison, IL 60101
p: (630) 530-3985
e: mbolden@dupage88.net c/c dmuhlena@dupage88.net

Re: Illinois Freedom of Information Act Request

Freedom of Information Officer,

This is a request for information under the Illinois Freedom of Information Act, *5 ILCS 140*.

I request the documents listed below for any properties owned, maintained, or operated by DuPage High School District No. 88, including, but not limited to, schools, administrative buildings, or any other facilities owned or maintained by the school district built before January 1, 1978.

- A list of school district buildings that meet the criteria of this FOIA request.
- I request copies of all lead test results that have been performed in buildings covered by this FOIA request.
- If the school district or any of its schools are authorized by any federal or state agency to self-perform maintenance work on structures coated with lead-based materials, as defined by the Code of Federal Regulations (“lead-based paint” meaning paint or other surface coatings containing lead equal to or exceeding 1.0 milligram per square centimeter or 0.5 percent by weight), I request copies of all authorization documents issued by the relevant agency.
 - CFR: <https://www.ecfr.gov/current/title-40/chapter-I/subchapter-R/part-745/subpart-F/section-745.103>
 - OSHA: <https://www.osha.gov/laws-regs/regulations/standardnumber/1926/1926.62>
- If any school district staff have participated in work activities that could disturb surfaces coated with lead-based paint, and it was determined that such work was conducted following the Environmental Protection Agency’s Lead Renovation, Repair, and Painting (RRP) Program, I request a copy of all EPA-required records for the related projects.
 - RRP Requirements: <https://www.epa.gov/lead/what-does-renovation-repair-and-painting-rrp-rule-require>
 - CFR: <https://www.ecfr.gov/current/title-40/chapter-I/subchapter-R/part-745/subpart-E>

- A list of school district staff authorized to work around lead-based hazards in buildings subject to this FOIA request, along with the training certifications they hold for protection against such hazards.
- If any school district staff have received Blood Lead Level (BLL) or Zinc Protoporphyrin (ZPP) tests, I request copies of those test results.
- If any lead abatement contracts have been awarded for buildings that meet the criteria of this FOIA request, I request copies of all related contracts.

If you are not the person charged with administering your public bodies FOIA obligations, please forward this request to the person charged with this responsibility. You may email those records to darvayo@pdc30.com. I understand that the Act permits a public body to charge a reasonable copying fee not to exceed the actual cost of reproduction. This request is not for commercial use; therefore, I am asking that any fees be waived.

I look forward to hearing from you in writing within five working days, as required by the Act. 5 *ILCS 140/3*.

Thank you.

David Arvayo
darvayo@pdc30.com
m (630) 988-3920
Compliance Department
Painters District Council No. 30

DISCLAIMER: The information contained in this communication may be confidential, is intended only for the use of the recipient(s) named above, and may be legally privileged. If the reader of this message is not the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please resend this communication to the sender and delete the original message and any copy of it from your computer system.

Sent from DALT

FOIA request sent to DArvayo@pdc30.com on Wednesday, January 14, 2026.

On Saturday, January 10, 2026, DuPage High School District 88 received the following request via email from Hamidi Kimia, of the Date Branch Research Team.

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)
The Data Branch is hereby submitting a public records request to your K-12 public school district for purchasing and expenditure data. Specifically, we request a spreadsheet or equivalent file containing all purchases or contracts issued between January 1, 2023, and the present.

Requested Details (if readily accessible)

We are requesting confirmation of whether your district currently contracts with any of the following vendors, and if so, a copy of the signed contract or agreement:

ITSM (IT Service Management) Providers:

- One to One Plus
- Follett (Destiny / MasterLibrary)
- Freshworks / Freshdesk
- K-12 Insight
- ServiceNow
- Frontline
- Hayes
- Zendesk
- Asset Tiger
- Asset Panda
- Spiceworks

CMMS (Computerized Maintenance Management System) Providers:

- FMX
- Brightly / SchoolDude
- MasterLibrary
- Facilitron
- Operations Hero
- MaintainX

For each vendor category, please respond as follows:

- If you currently contract with any listed vendor, please provide the signed contract or agreement
- If you do not contract with any listed vendor but use a different ITSM or CMMS provider, please confirm the name of your current provider
- If you do not use any ITSM or CMMS provider, please confirm this in your response

Preferred Format & Delivery

We understand recordkeeping systems vary across districts. We are fully willing to receive:

- PDF or Word documents (preferred)
- Spreadsheet exports
- Standard ERP or finance system reports

Scope of Request

We are seeking records that reflect purchasing or procurement activity conducted by any school, department, office, division, or administrative unit within your district.

Commercial Nature & Flexibility

This request is for commercial research purposes. We are happy to comply with all applicable district policies and procedures and are willing to narrow, clarify, or adjust the request to make fulfillment easier for your office.

Contact Information

My name is Hamidi Kimia

Email: hamidikimia@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.

Thank you for your cooperation.

Sincerely,

The Data Branch Research Team

FOIA request sent to hamidikimia@thedatabranch.com on Friday, January 16, 2026.

On Wednesday, January 14, 2026, DuPage High School District 88 received the following request via email from Chris Miller of Public Info Access LLC.

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (FOIA) – 5 ILCS 140/1 et seq., I am requesting copies of any existing records that describe purchasing or contracting approval authority within your School District.

Specifically, please provide records, policies, schedules, or tables that identify:

- Dollar thresholds requiring approval by school administrators (e.g., principals)
- Dollar thresholds requiring approval by central office staff or department leadership
- Dollar thresholds requiring approval by the superintendent or designee
- Dollar thresholds requiring approval by the board of education

If approval thresholds differ by category (for example, instructional materials, instructional technology, software, professional services, or consulting), please include records reflecting those distinctions.

Please note: I am not requesting the creation of any new records. This request is limited to existing records only. If no such records exist, please confirm that in writing.

If any of the requested records are already publicly available, a link or citation to their location would be sufficient.

This request is being made for non-commercial purposes.

Thank you for your time and assistance.

Sincerely,

Chris Miller
Public Info Access LLC

FOIA request sent to outreach@educatorsupportnetwork.org on Wednesday, January 21, 2026.

On Friday, January 16, 2026, DuPage High School District 88, received the following request via email from Bill Meyer.

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq., this correspondence constitutes a formal request for inspection and copying of public records maintained by the above-referenced public body.

Records Requested

Please provide complete and unredacted copies of the following records relating to burglar alarm, fire alarm, and closed-circuit television (CCTV) systems installed, monitored, maintained, inspected, serviced, or otherwise provided for facilities owned, leased, or operated by the public body:

1. All agreements, contracts, amendments, addenda, renewals, extensions, task orders, purchase orders, or memoranda of understanding concerning:
 - o Burglar / intrusion alarm systems
 - o Fire alarm and life-safety systems
 - o CCTV / video surveillance systems

This request includes, without limitation:

- o Master service agreements and site-specific agreements

- o Exhibits, schedules, scopes of work, pricing schedules, rate sheets, and appendices
 - o Any documents incorporated by reference into such agreements
- 2. All invoices, billing statements, payment requests, or draw submissions associated with the above-referenced systems for the most recent full calendar year, including:
 - o Itemized invoices
 - o Supporting documentation submitted with invoices
 - o Payment approvals or processing records, if maintained

Timeframe

Unless otherwise stated above, this request includes:

- All agreements in effect at any time during the most recent full calendar year, regardless of original execution date; and
- All invoices issued or paid during the most recent full calendar year.

Format & Delivery

- Records may be produced electronically (PDF preferred).
- If records exist in native electronic format, production in that format is requested pursuant to 5 ILCS 140/6(a).

Non-Commercial Purpose Statement

This request is made solely for purposes of public oversight, financial transparency, and accountability regarding the expenditure of public funds.

This request is not made for a commercial purpose as defined under 5 ILCS 140/2(c-10) and does not seek records for sale, resale, solicitation, advertising, or marketing of goods or services.

Any attempt to reclassify this request as a “commercial request” would be inconsistent with the Illinois Freedom of Information Act and prior guidance issued by the Illinois Attorney General’s Public Access Counselor regarding disclosure of public contracts and invoices.

Search & Clarification

If any portion of this request is unclear or overly broad, please advise promptly pursuant to 5 ILCS 140/3.3, so that the request may be clarified or reasonably narrowed without delaying the statutory response period.

Exemptions & Redactions

If any portion of the requested records is withheld or redacted, please:

- Identify the specific statutory exemption(s) relied upon under 5 ILCS 140/7, and

- Provide all reasonably segregable non-exempt portions of the records.
- Fees

If any fees are anticipated, please provide a written estimate in advance pursuant to 5 ILCS 140/6.

Statutory Response Deadline

As required by the Illinois Freedom of Information Act, a response is due within five (5) business days of receipt, unless a lawful extension is invoked under 5 ILCS 140/3(e).

Thank you for your cooperation. Please confirm receipt of this request and advise of the anticipated production timeline.

Respectfully,

Bill Meyer

FOIA request sent to billmeyer011@gmail.com on Monday, January 26, 2026.

9.B. Credit Card Summary

CREDIT CARD PAYMENT SUMMARY

The attached usage report details the credit card transactions for the month of December. Total activity for the month is \$12,386.74.

This information is provided as outlined in Board, Policy – 4:55

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
VChaidez/Yvonne Tsagalis	American Council on Exersise	Sports Performance Specialist Program for Clyde Ware at WB	12/10/2025	\$297.50	4633AA
VChaidez/Yvonne Tsagalis	American Council on Exersise	CEC Power Pass for Clyde Ware at WB	12/10/2025	\$538.80	4633AA
VChaidez/Yvonne Tsagalis	American Council on Exersise	ACE eCredits 2.0 for Rob Serio at AT	12/11/2025	\$576.00	4633AA
Y. Tsagalis	Remarkable	Remarkable subscription	12/18/2025	\$2.99	55030

TOTAL \$1,415.29

approved via email 1/27/26

Signature Date

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
C. Syperski	Amazon	Web Support Services	12/2/2025	\$25.82	55030
B. Jakupi	Radwell	Buildings and Grounds Maintenance Supplies	12/3/2025	\$486.46	33340

TOTAL **\$512.28**

 - 1-8-26

 Signature Date

DuPage High School District 88 Credit Card Usage Report

Dec-25

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
Purchase documentation must be attached to this form when submitted.

Purchaser	Vendor	Purchase description	Date Purchased	Purchase Amount	Budget Account (ASN) to be charged
Cindy Petrбок/Jean Barbanente	Nothing Bundt Cake	DO Monthly meeting	12/2/2025	\$76.75	52140
Cindy Petrбок/Jean Barbanente	Rotary Club of VP	Holiday Dinner & Auction	12/1/25	\$165.00	4073P
Cindy Petrбок/Jean Barbanente	Panera	Supt. meeting	12/2/2025	\$237.66	52140
Cindy Petrбок/Jean Barbanente	The Fairmont	Joint Annual Conference	12/1/2025	\$4,438.75	4073P
Cindy Petrбок/Jean Barbanente	Association-Newsie Performance	Newsie Performance Board member ticket	12/3/2025	\$20.00	4073P
Cindy Petrбок/Jean Barbanente	Harry & David	Bereavement	12/5/2025	\$126.14	4073P
Cindy Petrбок/Jean Barbanente	Panera	Compact meeting	12/12/2025	\$169.77	52140
Cindy Petrбок/Jean Barbanente	Middle Terranean	DO event	12/15/2025	\$307.46	53740
Cindy Petrбок/Jean Barbanente	Sam's Club	DO event	12/17/2025	\$113.80	53740
Cindy Petrбок/Jean Barbanente	Istock Photo	D. Brink Monthly membership	12/24/2025	\$99.00	4073N

TOTAL

\$5,754.33


 Signature

1/8/26
 Date

10. **School Recognition**
11. **Board Member Report(s) / Future Agenda Items**
12. **Superintendent's Report**
13. **Public Comments** It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.
To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard
14. **Announcements:**
Board of Education Meeting: Monday, February 23, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
Board of Education Meeting: Monday, March 9, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
15. **Closed Session Meeting**
 - 15.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
 - 15.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
 - 15.C. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8)
16. **Reconvene To Open Meeting**
17. **Roll Call**
18. **Action Necessitated By Closed Session**
 - 18.A. Appointment of Assistant Principal- Addison Trail

APPOINTMENT OF ASSISTANT PRINCIPAL-ADDISON TRAIL

Glenn Brunton is an accomplished educational leader with seventeen years of comprehensive experience in school administration, student support services, and academic operations. Previously serving as Assistant Principal of Operations & Instruction at J. Sterling Morton Freshman Center in Cicero, Illinois, and currently the dean of students at Addison Trail High School. Mr. Brunton brings a proven track record of implementing effective student intervention systems, reducing behavioral incidents, and fostering positive school climates that support all learners.

Mr. Brunton's educational credentials include a Master of Arts in Illinois Principal Preparation from Concordia University (2017), a Master of Arts in Teaching Secondary Education from National Louis University (2011), and a Bachelor of Science in Mathematics and Computer Science from Eastern Illinois University (2003). He holds a Professional Educator License with administrative endorsement for PK-12 and is certified to teach mathematics at the high school level. His diverse educational background demonstrates both the pedagogical expertise of a classroom teacher and the strategic vision of a school administrator.

Throughout his career, Mr. Brunton has exemplified servant leadership principles, consistently placing student needs at the center of his decision-making. His four-year tenure as Lead Dean of Students at Morton Freshman Center resulted in remarkable improvements in student behavior and engagement. Most notably, he reduced class tardies by over 80% through the development of collaborative systems involving security personnel and teachers. Rather than relying solely on punitive measures, Mr. Brunton implemented robust afterschool academic support interventions that supplemented traditional consequences while providing meaningful support for struggling students. This approach reflects his deep understanding that student behavior is often connected to academic challenges and that effective intervention requires addressing root causes rather than symptoms.

Mr. Brunton's leadership extends beyond discipline and attendance management. As Director of Student Activities since 2020, he has overseen nineteen building clubs and significantly increased student participation in multiple activities. His coordination of the WSC Environmental Summit showcased his ability to create meaningful learning experiences that connect students with their communities and foster civic engagement. The summit featured student-created butterfly gardens and tree planting initiatives, demonstrating his commitment to experiential learning and environmental stewardship.

In his current role as Dean of Students and his role as an Assistant Principal, Mr. Brunton has demonstrated exceptional organizational skills and strategic thinking. He collaborates on master scheduling to create effective "houses" that group students with consistent content area teachers, thereby strengthening the MTSS process and enabling more targeted student support. He also has experience coordinating all state, district, and building-wide assessments, manages school-wide events, and participates in regional administrative collaboratives. His comprehensive approach to school operations ensures that systems work cohesively to support both academic achievement and student well-being.

What distinguishes Mr. Brunton as a candidate is his personal connection to DuPage High School

District 88. As a graduate of the district who also worked at Addison Trail High School during his college years, he brings genuine investment in the community's success and a deep appreciation for the district's values and traditions. He and his wife Jane along with their three kids Henretta, Edith and Dorothy live in Villa Park. Two of his daughters also attend Ardmore Elementary school. His commitment to giving back to the community that shaped his own educational journey reflects the kind of authentic dedication that strengthens school culture and builds trust with families.

It is recommended that the board approve the appointment of Mr. Glenn Brunton as the Assistant Principal of Curriculum & Instruction at Addison Trail High School, effective July 1, 2026, with a base salary of \$143,000.00, Board Paid TRS Pension at \$14,182.84. Board Paid Medical Insurance is \$32,323, and a Board Paid Life Insurance policy valued at approximately \$289.80 for a total compensation package of \$189,795.64

SUGGESTED MOTION

Move that the Board of Education approve the appointment of Mr. Glenn Brunton as Assistant Principal, as presented.

19. Adjournment