

Board of Education Meeting
Monday, June 23, 2025 7:30 PM

District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101

Agenda

1. **Call To Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Recognition of Business Partnership**
 - 4.A. SpringHill Suites

BUSINESS PARTNER RECOGNITION
SPRINGHILL SUITES

We are thrilled to continue our Business Partner program, which acknowledges businesses, organizations and individuals for their assistance in building futures for our students and helping to accomplish our mission and vision. We know these collaborations are vital to ensure our students are successful, and we greatly value and appreciate these partnerships.

Kimberly Nickels, General Manager at SpringHill Suites, and Gina Lopez, Guest Service Representative at SpringHill Suites, are prime examples of individuals and a company working with us to achieve our goals. The hotel serves as a vocational site for our Transition Program students, and Kimberly and Gina welcome students two days a week. That program helps individuals ages 18 to 21 who have a variety of abilities learn life skills, obtain job training in a community setting and transition to life after District 88.

Students help with the breakfast dining/buffet area at the hotel, where they clean up and stock items. They also make sure the hallways on each floor and the gym area are tidy by dusting and vacuuming. They enhance their soft skills as well such as communication, problem solving, time management, quality of work, teamwork and more. It's the perfect worksite for students who enjoy interacting with others, as they greet guests throughout the hotel.

Transition Program Department Head Stephanie Nitka said Kimberly, Gina and the other employees at SpringHill Suites always provide a warm and friendly environment for our students, and she shared the following story.

“We had a student who enjoyed working at SpringHill Suites so much, he chose to take a hospitality vocational course at College of DuPage! Those courses are designed for adults with intellectual disabilities, where they use the facilities to learn basic skills for employment.”

Thanks to partners like Kimberly and Gina, our Transition Program offers students structure and promotes dignity, contribution and inclusion. Our students are very proud to go to their job sites and share where they work and what they do. It truly helps build purpose and pride.

As you can see, SpringHill Suites is a tremendous Business Partner, and we're proud to honor them in recognition of their efforts. We truly thank SpringHill Suites for all they have done and continue to do for our students, families and the community.

We are always looking to develop more partnerships, and those who are interested can find information at www.dupage88.net/BusinessPartnerships.

4.B. Shoeless Joe's

BUSINESS PARTNER RECOGNITION
JOE MACCHITELLI, OWNER OF SHOELESS JOE'S

We are thrilled to continue our Business Partner program, which acknowledges businesses, organizations and individuals for their assistance in building futures for our students and helping to accomplish our mission and vision. We know these collaborations are vital to ensure our students are successful, and we greatly value and appreciate these partnerships.

Joe Macchitelli, owner of Shoeless Joe's, is a prime example of an individual and company working with us to achieve our goals. Joe doesn't just own a restaurant in the village – he wants to be part of the community and give back. As part of that focus, he is a vocational site for our Transition Program students and welcomes them two days a week. That program helps individuals ages 18 to 21 who have a variety of abilities learn life skills, obtain job training in a community setting and transition to life after District 88.

Students help prepare the dining room before customers arrive, including taking down all the chairs; setting up condiments; and wiping the tables, chairs and menus. They also enhance their soft skills such as communication, problem solving, time management, quality of work, teamwork and more. It's the perfect worksite for students who need a less-busy environment.

Transition Program Department Head Stephanie Nitka said Joe and his staff are incredibly accommodating to meet the needs of each student, and she shared the following story.

“We had a student who was pretty adverse to the idea of working, but Shoeless Joe's was the first site he enjoyed going to. He even asked his family to go there for dinner, so he could show them where he worked.”

Thanks to partners like Joe, our Transition Program provides students with structure and promotes dignity, contribution and inclusion. Our students are very proud to go to their job sites and share where they work and what they do. It truly helps build purpose and pride.

As you can see, Joe is a tremendous Business Partner, and we're proud to honor him in recognition of his efforts. We truly thank Joe for all he has done and continues to do for our students, families and the community. What's even more special is Joe is an alumnus of Addison Trail High School, and it's always wonderful to see our graduates staying involved and supporting the district.

We are always looking to develop more partnerships, and those who are interested can find information at www.dupage88.net/BusinessPartnerships.

5. **Recognition of District 88 Successes**
 - 5.A. State and National Recognitions

STATE AND NATIONAL RECOGNITIONS

The Principals from Addison Trail and Willowbrook High Schools will present the students who have received a State and/or National Recognition from spring 2025.

Addison Trail

| | | |
|-------------------------|------------------|------------------------------------|
| Luke Smith | Basketball | All-State |
| Sean Eckel | Science Olympiad | 4th Astronomy |
| Erick Dorado | Science Olympiad | 4th Astronomy |
| Antonina Pecoraro | Science Olympiad | 3rd Entomology |
| Jacqueline Bugante | Science Olympiad | 3rd Entomology |
| Thomas Cabrera | Science Olympiad | 3rd Helicopter |
| Andrew Roycewicz | Science Olympiad | 3rd Helicopter |
| Kyle Bunnis | Skills USA | 2nd Electrical Construction Wiring |
| William Catlow | Skills USA | 3rd Automotive Service Technology |
| Armando Sanchez | Skills USA | 5th Automotive Service Technology |
| Adrian Milewski | Skills USA | 5th Maintenance and Light Repair |
| Nicolas Colorato | Skills USA | 5th Electrical Construction Wiring |
| Emmanuel Juarez-Herrera | Skills USA | 6th Automotive Service Technology |
| Sebastian Taboada | Skills USA | 9th Automotive Service Technology |
| Ebad Khan | Science Olympiad | 6th Geologic Mapping |
| Natalia De Los Santos | Science Olympiad | 8th Disease Detectives |

Willowbrook

| | | |
|------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Jae Newman | Boys Gymnastics | Vault (9th Place) |
| Danny Javier | Boys Gymnastics | Vault (4th Place), Parallel Bars (4th Place), Horizontal Bar (9th Place), Still Rings (10th Place), and All Around (9th Place) |
| Amelie Ojeda | Girls Track & Field | 3200 m run (9th Place) |
| Otis Powell | Boys Track & Field | High Jump (7th Place) |
| Brayden Maneck | Skills USA | Automotive Maintenance & Light Repair (1st Place) |
| Cole Krueger | Skills USA | Automotive Maintenance & Light Repair (4th Place) |
| Luke Wieringa | Skills USA | Automotive Maintenance & Light Repair (7th Place) |
| Aidan Schwarz | Special Olympics | Tennis Ball Throw |
| Rehan Khan | Special Olympics | Softball Throw |
| Ashar Hussain | Math Team | Junior/Senior 2 Person (5th Place) |
| Haruki Yamada | Math Team | Junior/Senior 2 Person (5th Place) |
| Isra Khattak | Science Olympiad | Anatomy & Physiology (5th Place) |
| Rachel Kodipally | Science Olympiad | Anatomy & Physiology (5th Place) |
| Claire Brennan | Science Olympiad | Astronomy (3rd Place) & Electric Vehicle (3rd Place) |
| Tyler Zabilka | Science Olympiad | Astronomy (3rd Place) |
| Rosemary Rozario | Science Olympiad | Entomology (5th Place) |
| Caius Polivka | Science Olympiad | Entomology (5th Place) |
| Shayan Siddiqi | Science Olympiad | Forensics (5th Place) |

| | | |
|---------------------|------------------|--------------------------------------------|
| Bilal Arif | Science Olympiad | Forensics (5th Place) |
| Sonia Ruchala | Softball | ICA Softball Class 4A Third Team All-State |
| Allison Coppersmith | Softball | ICA Softball Class 4A Third Team All-State |

Willowbrook Theater

Freshmen

Gerardo Alcala
Lucy Anderson
Daniel Galindo
Niamh Lashmet
Angel Ramirez
Shem Rodrigues
Ellie Sass
Jomei Terpstra
Sean Welker

Sophomores

Zari Bajic
Milo Barnett
Izzy Bathje
Madeleine Calvillo
Luke Cordin
Penelope Dean
Nathan Epple
Konstantine Gzamouranis
Hannah Lenhart
Lanie Marino
Francesca Pack
Milo Palafox
Rosemary Rozario
Finn Selcke
Richard Storck
Robert Wathier
Maddy Welker
Henry Wolf

Juniors

Jaelyn Bryers
Caitlyn J. Burkeen
Andrea Castro
B Ciardullo
Salvador Cruz Perez
Eden Frazier
Emily Hanson
Megan Hasler
Malachy Heneghan
Molly Hield
Norah Luedtke
Crow McNeilly

Ruth McNeilly
Ella Pape
Josephine Parkinson
Sadie Perez
Lillian Reising
Suha S. Salman
Fatima Shaikh
Allison Smaczny
Tabitha Smaczny
Samantha Srabonian
Isabel Weaver
Maggie Wentworth
Lily Zachar
Vivian Zachar

Seniors

Alix Bathje
Adeline Callaghan
Gillian Falco
Jacob Frank
Isabella Jacknow
AJ Matthews
Jason C Nelson
Meri Sutton
Keely Villarreal

6. **Petitions and Hearings**

It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.

To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard
6.A. Public Hearing on Amended Budget for 2024-25

**PUBLIC HEARING OF AMENDED
BUDGET FOR THE FISCAL YEAR 2024-25**

1. The President of the Board declares the meeting open for the public hearing on the district's **amended** budget for the 2024-25 school year in accordance with the public notice published in the Daily Herald on the 20th day of May 2025, in compliance with Illinois law.
 2. It is also noted that the **amended** budget has been on display for public inspection in the District Business Office and on the District website as of Tuesday, May 20, 2025, for a minimum of thirty days prior to this hearing.
 3. Dr. Barbanente and Mr. Domeracki are requested to update the Board on changes that have taken place since the **amended** budget has been put on display.
 4. Members of the Board of Education are given an opportunity to raise questions regarding the budget.
 5. Members of the audience are given an opportunity to raise questions regarding the budget.
 6. Following the question and answer period the Board President calls for motion to close the public hearing.
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INFORMATION PURPOSES ONLY:

Later in the meeting there is scheduled a call to adopt the 2024-25 **amended** Budget.

1. Call for member to present the “Resolution to Adopt Amended Annual Budget”.
2. Legal budget form and certifications must be signed after the meeting.

6.A.1) Motion to Open the Amended Budget Hearing

6.A.2) Comments and Questions Concerning the FY 2024-25 Amended Budget

6.A.3) Motion to Close the Amended Budget Hearing

7. **Motion To Establish Consent Agenda**

Board members may request to move a consent agenda item to the discussion or action portion of the agenda.

7.A. Approve meeting minutes from May 5, 2025, through May 21, 2025.

7.A.1) Minutes of the May 5, 2025 Board meeting.

Board of Education
Board of Education Meeting

Monday, May 5, 2025
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

Minutes

Donna Craft-Cain: Present
Amy Finnegan: Present
Gail Galivan: Present
Dan Olson: Present
Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

1. **Call To Order**

Mrs. Cain called the meeting to order at 7:38 p.m.

2. **Pledge of Allegiance**

3. **Roll Call**

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalis, Brink, Petrbock, Community members

4. **Recognition of District 88 Successes**

A. District 88 Art Recognition Recipients

The District 88 Art Recognition was established to recognize outstanding art students at Addison Trail and Willowbrook High Schools. This year, three students from each school were awarded for their exceptional work. The work is "on loan" to the district for one year, which allows the students to retain the work as part of their portfolio. The recipients of the District 88 Art Recognition are:

Addison Trail - Bryan Stiehm, Daniela Salinas, and Janet Simental

B. Staff Recognition Dinner Program Cover- Design Winner

Addison Trail junior Esmeralda Marquez was congratulated for winning the Staff Recognition Dinner program cover-design contest employees for their years of service and upcoming retirements. As the winner, her image was featured on this keepsake, and she was presented with a \$100 gift card during the May 5, 2025, Board of Education meeting.

The board took a break at 7:51 p.m.

The board returned to open session at 8:07 p.m.

Roll Call

- Donna Craft-Cain: Present
- Amy Finnegan: Present
- Gail Galivan: Present
- Dan Olson: Present
- Chris Poirier: Present
- Diana Stout: Present
- Jean Taylor: Present

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalis, Brink, Petrbock, Community members

5.

Petitions and Hearings

There were no comments.

6.

Motion To Establish Consent Agenda

Board members may request to move a consent agenda item to the discussion or action portion of the agenda.

Mrs. Davis presented a revised list of bills.

Move to establish the consent agenda. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

- Donna Craft-Cain: Yea
- Amy Finnegan: Yea

Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

A. Financial Reports

- 1) List of Bills- April 2025
- 2) List of Bills- Vendor checks from April 24- May 5, 2025

B. Donation

Daniel M. Mourning donated \$1500.00 to the Willowbrook High School Parent Organization to be used as a scholarship.

C. Personnel

CERTIFIED STAFF RETIREMENTS:

Aileen Sullivan

Addison Trail Science Teacher

Effective Date: June 30, 2032, at which time Aileen will have completed 29 years of service with District 88.

Tina Gatses

Addison Trail Guidance Counselor

Effective Date: June 30, 2032, at which time Tina will have completed 33 years of service with District 88.

CERTIFIED STAFF RESIGNATION:

Emma Taylor

Willowbrook Art Teacher

Effective: April 30, 2025

CLASSIFIED STAFF APPOINTMENTS:

Cynthia Posada

Addison Trail Literacy Teacher Assistant

Salary: \$2,318.40 (prorated)

Effective: May 05, 2025

CLASSIFIED STAFF RETIREMENTS:

Trudy Sulita

Willowbrook Building Assistant- Math, Social Studies and World Language Department

Effective Date: July 31, 2025, at which time Trudy will have completed 10 years of service with District 88.

Debra Muhlena

District Office Executive Assistant for Buildings & Grounds

Effective Date: June 30, 2027, at which time Deb will have completed 20.5 years of service with District 88.

7. Motion To Approve Consent Agenda

Move to approve the consent agenda. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

8. Separate Action Items

A. Purchase of Student and Teacher Devices

Move that the Board of Education accept the proposal for the purchase of 1,240 Lenovo 300e Yoga Chromebooks and Google license, 100 Yoga 7 laptops, and Synology FlashStation FS6400 for the total of \$581,477.00 from Brightcentra. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

B. Vehicle Purchase for Transition Program

Move that the Board of Education approve the purchase the 2020 Ford Transit Connect XLT for the District 88 Transition Program in the amount of \$24,673.00. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

C. Behavior Intervention Committee Recommendations - Review of Handbook Language and BOE Policy 7:180 and 7:190

Move that the Board of Education approve handbook changes to sections 2, 6, and 9, along with Board Policies 7:180 and 7:190. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

D. Graduation Requirement Recommendation

Move that the Board of Education adopt the graduation requirement that reads: Beginning in August of 2026, all District 88 graduates will have a post-secondary commitment and must have completed at least one career-related experience. Each student will create an individual learning plan (ILP) to facilitate this process. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

9. **Discussion Items**

A. Certification of Hazardous Bus Route Conditions

Mrs. Olga Davis, Director of Business Services, recommended that the Board of Education certify that the hazardous conditions in two areas remain unchanged and that walking continues to constitute a serious hazard to students due to vehicular traffic.

1. Along Riordan Road from Ardmore Avenue to Monterey Avenue. (Approved October 19, 1985.)
2. Along Ardmore Avenue from Roosevelt Road to Canterbury. (Approved February 24, 1986.)

10. **Information (No discussion)**

A. Freedom of Information Request

On April 28, 2025, DuPage High School District 88 received the following request via email from Abbas Khan, of CEO, Inovo AI LLC, for the following information through the Freedom of Information Act (FOIA):

To Whom It May Concern:

Inovo AI Solutions LLC is initiating a request under the Illinois Freedom of Information Act for all purchasing records from 01/01/2022 to date for all schools under your jurisdiction. We seek access to electronic records that can be provided without the necessity for hardcopy duplication, scanning, or any physical handling of documents. We are interested in the following details for purchases from your record keeping system for the given period. This data can be quickly exported in a purchase order or vendor history report from the accounting system by your finance team. We are interested in the following details for all purchases from your record keeping system:

· Vendor Number or Vendor ID · Vendor Name · Identifier for each purchase, such as purchase order number (PO#) or, alternatively, an invoice or check number · Purchase Date · Line-item details or description of each purchase · Line-item quantity · Line-Item price Additionally, if there are any fees associated with processing this request, please inform me in advance if the costs will exceed "\$100". Let us know if samples are needed. Please do not hesitate to reach out to me if you have any questions. Regards, Abbas Khan CEO, Inovo AI LLC 167 Saint Pauls Ave Jersey City, NJ, 07306

FOIA request was fulfilled and emailed to abbas.pr1@inovo.ai on Wednesday, April 30, 2025

11. **School Recognition**

School Recognitions- Ms. Brink reported:
Addison Trail

- Last week, more than 60 seniors took over the school building as part of our annual senior takeover day. We had seniors who were deans and school resource officers; they taught lessons across all departments, and they even helped with bus dismissal. They

hosted a luncheon this year as well, where they and the staff member for whom they were taking over were able to eat together. It was an incredible event for all!

- Orchesis had its showcase this past weekend and would like to thank everyone for attending!
- This morning, we recognized our Outstanding Seniors for this school year. The students will have their pictures displayed next school year in Blazer Hall.
- The Students of the Second Semester breakfast is coming up tomorrow at 7:15 a.m., where each department will nominate a student who displays Blazer Pride to be recognized.
- New this year, Addison Trail will host a Senior Decision Day tomorrow, May 6. Not only will this include the required Senior Survey they complete that outlines their post-secondary plans, but it also includes wearing their “E” gear. Either their employment/trade school shirt, college gear, or military shirt. Students will also be able to buy yard signs to celebrate their graduation.
- We will also host a signing day for our Career and Technical Education Department tomorrow, May 6. These students have committed to either employment/trade school opportunities or the military.
- Our Music Spring Concert Series kicks off on Wednesday, and we’re looking forward to a great spring series.
- Advanced Placement (AP)/college-level exams are off and running and will take place through May 16.
- Our annual Plant Sale will take place starting at 3 p.m. on Friday and starting at 7:30 a.m. on Saturday. We sell out fast, so Friday is the suggested date to attend.
- Graduation will take place at 3 p.m. on Sunday, May 18.

Willowbrook

- Congratulations to May Van Dyke on competing at the IHSA E-Sports State Finals this past Saturday, May 3, at Evergreen Park Community High School.
- The Class of 2025 was honored on Thursday, May 1, during the Senior Recognition Ceremony. Scholarships, Outstanding Students for each department, academic recognitions and the Warrior Award were presented.
- More than 540 students attended the Prom on May 3 at Pinstripes in Chicago. Guests enjoyed bowling, bocce ball, dancing, food, and a boat cruise on the Chicago River.
- The Music Department is excited to share the Spring Concert series, beginning with the Orchestra on Thursday, May 8. That will be followed by the Band on Tuesday, May 13, and the Choir on Thursday, May 15.

ATHLETICS

- Congratulations to Ricky Ayala, Casey Barnes, Jaqui Cruz, Quinton Jackson, Rehan Khan, Franco Cisneros, Mili Ramirez, Juan Reyes, Aidan Schwarz, Criste Vasili and Kostj Vasili, who competed in the Special Olympics Track and Field Regionals this past weekend. They all received awards, and many received medals. More importantly, they tried things they had never tried before and displayed perseverance,

sportsmanship and grit. Aidan and Rehan qualified for the State Meet, which will take place in June at Illinois State University. Rehan will participate in the softball throw, and Aidan in the tennis ball throw.

- Our boys and girls track teams will host our 3rd Annual Special Olympics Track Invite on Saturday as well. It is a beautiful display of inclusion and what our student-athletes are all about. The meet will start at 9 a.m.
- Congratulations to our 19 senior Warriors who participated in a college athletic signing day on April 30 to continue their academic and athletic careers at the collegiate level!
- Best of luck to our Varsity Girls Track & Field team, as the Warriors compete in the Conference Meet this week.
- Congratulations to our Varsity Boys Track & Field team, as the Warriors placed 1st at their annual 6-team invitational on Friday, May 2. Best of luck at the DuPage County Meet this week.
- Congratulations to our Varsity Boys Gymnastics team for its 3rd-place finish at the Conference Meet. Best of luck to our Warriors as they compete tonight at the IHSGCA Sectionals.
- Congratulations to our Varsity Badminton team, as the Warriors placed 2nd at the West Suburban Conference Gold Division Championships this past weekend.
- Best of luck to our Varsity Boys Tennis team, as the Warriors take on Leyden tomorrow and celebrate the class of 2025 members.
- Best of luck to our Varsity Girls Soccer team, as the Warriors travel to Proviso East for a WSC Gold matchup tomorrow, May 6. The team will also take on Leyden this Thursday for Senior Night.
- Congratulations to our Varsity Baseball team for its recent victory over Proviso East, and good luck as the Warriors take on Morton this week.
- Congratulations to our Varsity Softball team for its recent victory over Proviso East, and good luck tonight against Downers Grove South and Wednesday against Moron.
- Best of luck to our Varsity Boys Volleyball team, as the Warriors host our annual 10-team home invite this weekend.

IMPORTANT DATES

| | |
|-------------|-------------------------------------------------------------------|
| May 5 to 16 | Advanced Placement (AP)/college-level exams |
| May 5 to 9 | Staff Appreciation Week |
| May 7 | WPO Meeting |
| May 8 | Orchestra Concert |
| May 13 | Band Concert |
| May 14 | Warrior Code Barbecue and Citizens Advisory Council (CAC) Meeting |
| May 15 | Choir Concert |
| May 16 | Graduation Ticket and Diploma Distribution |
| May 18 | Graduation at 1 p.m. |
| May 20 | Sophomore Award Ceremony |

May 26 No school for Memorial Day
May 27 to 29 Final Exams

12. **Board Member Report(s) / Future Agenda Items**

Board member Diana Stout shared that the AT Orchestis Show was amazing and will be sure to attend future performances.

13. **Superintendent's Report**

Dr. Barbanente congratulated Board of Education President Donna Craft Cain, named as the recipient of the 2025 Illinois State Bar Association (ISBA) Matthew Maloney Tradition of Excellence Award. Mrs. Cain will be recognized during the ISBA Member Appreciation and Recognition Reception on May 15 at The Morton Arboretum in Lisle.

14.

Public Comments

There were no comments.

15.

Announcements:

Board of Education Meeting: Monday, May 19, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, June 9, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

16. **Closed Session Meeting**

Move to enter into closed session. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

The board entered into closed session at 8:27 p.m.

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

17. Reconvene To Open Meeting

The board returned to open session at 9:53 p.m.

18. Roll Call

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Others present: Barbanente, Bolden, Domeracki

19. Action Necessitated By Closed Session

There was no action.

20. Adjournment

Move to adjourn. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea

Jean Taylor: Yea

Yea: 7, Nay: 0

The board meeting ended at 9:53 p.m.

President, Board of Education

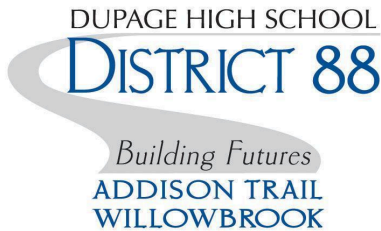
Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

1. **Teaching and Learning:** Advancing excellence for all through culturally responsive curriculum, instruction, assessment practices, programming, resources and services.
2. **Student Voice, Climate and Culture:** Advancing excellence for all through a culture of inclusion and belonging, where all students feel safe, seen, heard, valued and respected.
3. **Family and Community as Agency:** Advancing excellence for all through family and community partnerships, expanding authentic opportunities and experiences for students.

- 7.A.2) Minutes of the May 5, 2025, Closed Session Board meeting. (**Closed Session tab**)
- 7.A.3) Minutes of the May 6, 2025, Building & Grounds meeting.



District Office
Buildings & Grounds Committee Meeting
05/06/25

Start Time - 6:32 PM

Attendees: Dr. Jean Barbanente, Mr. Ryan Domeracki, Ms. Olga Davis, Dr. Dan Krause, Mr. Dan Olson, Ms. Jean Taylor, Mr. Jack Andrews, Mr. Tom Manka, Ms. Diana Stout

- 1. Call To Order**
- 2. Roll Call**
- 3. Petitions and Hearings**
- 4. TowerCoUpdate**

Mr. Domeracki gave an update on TowerCo. There's an ongoing issue with TowerCo regarding a new drainage plan that extends outside the currently rented premises for the tower. The district is concerned this may violate their contract and is investigating why this issue has just surfaced after 18 months of planning. The Village of Villa Park has not provided clear answers. The drainage involves a significant grade difference (1-1.5 feet) on the north side of the property, raising questions about potential flooding and safety hazards (a 10x17 foot hole, 16 feet deep, lined with rocks). The district needs clarity on the contract implications, who is responsible for excavated soil, and whether the proposed drainage structure will be safe and properly covered. TowerCo has pushed back their groundbreaking indefinitely. The district will continue to seek answers directly from TowerCo.

5. Long Range Facility Project Prioritization

Mr. Demarakis from Arcon gave an update on the long-range facility project prioritization. He provided an updated master facility spreadsheet to show how the potential referendum projects have been categorized into "buckets" based on what polls well with the community. The initial top three buckets, which also align with good referendum messaging, are:

- o Security
- o Safety (primarily health/life safety items, plus some good practices like wayfinding)
- o Accessibility (ADA improvements) These first three buckets are estimated to cost around \$31-31.6 million, significantly less than the total \$140 million identified for all needed projects.

The project categories are listed as Priority 1, 2, 3

- Priority 1: Immediate needs; typically smaller in cost because the district has been proactive in addressing them.
- Priority 2: Items nearing the end of their life cycle (5-10 years out) that will require attention soon. These often represent a larger financial commitment than Priority 1.
- Priority 3: Longer-term projects (10-20+ years out).

Athletics, Arts, and Career & Technical Education (CTE): The discussion touched on balancing investments across different areas. While athletics often generate significant community interest, other areas like the arts and CTE also have significant needs, particularly in terms of space and outdated equipment (e.g., the cramped and hot wood/metal shops, lack of modern equipment for certain trades). Grant opportunities for CTE are noted as a potential funding source for some improvements.

The challenge is how to allocate funds for Priority 2 projects, as their exact "failure" point is uncertain, and some might be extended with maintenance (like roof coatings).

Referendum Funding Targets: Based on previous discussions, a dollar-for-dollar referendum (assuming a November election) could be around \$107 million. A 5% tax relief option for the community would be under \$2 million. The final number for the referendum will be influenced by the selected projects.

There was discussion around the following key projects:

- Willowbrook baseball field and press box is in poor condition and was identified as a priority.
- Auditoriums: Board members suggested including auditorium renovations due to their ADA components and their frequent use by various school programs and the community, not just performing arts. The discussion focused on expanding accessible seating, sound systems, and lighting. These improvements, including seat replacement, are factored into the initial design contingency.
- Fitness Center Flooring: The flooring in both Willowbrook's fitness centers was identified as a critical, almost necessary, fix that should be prioritized. It falls under the "athletic zone" category in the project list.
- Infrastructure: "Priority One" mechanical unit replacements (HVAC) were highlighted as essential for addressing staff and student comfort (heat/air quality) and providing the "biggest bang for the buck." LED lighting upgrades were also suggested due to energy savings and improved building conditions. These lifecycle items often receive regular budget allocations, but larger replacements might require referendum funding.
- Cafeteria/Kitchen Renovation: The committee discussed the need to modernize the kitchen and serving lines, which largely date back to the 1960s (e.g., original refrigeration, avocado tile). The goal is to improve student flow, offer healthier choices, and enhance food presentation (e.g., moving away from traditional behind-the-counter service). This project also aims to improve "security and supervision" around food distribution (reducing food theft). Grant money has funded some equipment upgrades, but a full renovation is needed. Athletics: While some athletic items (like turf fields) are expensive, they offer benefits like extended playability regardless of weather, increased usage (multiple sports/seasons), and reduced annual maintenance (though replacement costs are high). Projects like main gym scoreboard and backboard upgrades were mentioned as direct benefits to students.

- Pole Vaulting Facilities: There's a desire to install dedicated pole vault facilities (one indoor, one outdoor, potentially split between the two schools) to improve consistent practice access and safety for student-athletes who currently travel to practice. This is seen as a relatively low-cost item in the grand scheme.

Referendum Strategy & Community Engagement:

- The goal is the November 26, 2025 election.
- The strategy involves refining the project scope, engaging community leaders and stakeholders, and holding "building-based stakeholder meetings" (including facility tours) in January-February 2025 to gather feedback and build support.
- Messaging will emphasize a "no-frills, no-drama referendum focused on essential maintenance, accessibility, and student opportunities."
- The board is considering a "flat (no-increase) tax campaign" message for simplicity, acknowledging that the levy will still increase annually but perhaps less than it would otherwise.
- A key question for the board is identifying projects that will "attract volunteers" and generate excitement among parents and families who will actively volunteer, canvass, and advocate for the referendum. Athletic families, younger families and current students were suggested as a potentially strong volunteer base.
- Plans include establishing a community tour, holding larger engagement meetings in early fall (possibly around open houses/school events), and gathering feedback from feeder groups, renters, parent groups, and community agencies.

6. Other Items and Building reports

Mr. Domeracki and Mr. Manka gave updates on the following:

- Early Childhood Center/Administrative Office Renovation: This project is nearing completion. The district will meet with Arcon and Troop next week to finalize pay applications, damages, and open items. They anticipate receiving approximately \$45,000 in allowances and credits back. Paperwork for occupancy is underway.
- Chairs and Tables: New chairs and tables are expected to arrive this summer. Some existing chairs are noted as being 6-7 years old and in need of replacement.
- Pavement/Concrete Work: Recent concrete work (walkways) was done during spring break by a responsive company. There are ongoing phased concrete projects at Willowbrook (southern curb line completed, northern portion and Ardmore sidewalk remain) and St. Mary's. The Willowbrook north parking lot is old but in good condition for its age; it, along with the southern (wetland zone) parking lot, will need replacement. The district aims to extend the life of pavements through seal coating and crack filling where possible.
- Roofing: The district is proactively coating roofs where possible rather than immediate replacement, which offers significant cost savings.

7. Public Comments

There were no public comments

8. Adjournment

End Time - 8:27 PM

President, Board of Education

Secretary, Board of Education

Attest: _____

7.A.4) Minutes of the May 8, 2025, Finance Committee meeting.



District Office
Finance Committee Meeting
05/08/25

Start Time - 6:34 PM

Attendees: Dr. Jean Barbanente, Mr. Ryan Domeracki, Ms. Olga Davis, Dr. Dan Krause, Mr. Dan Olson, Ms. Jean Taylor, Ms. Donna Cain, Mr. Jack Andrews, Mr. Tom Manka, Ms. Ms. Amy Finnegan, Ms. Diana Stout

1. Call To Order

2. Roll Call

3. Petitions and Hearings

[PMA Handout](#)

4. Tier 1 Rentals

Mr. Domeracki discussed the fee structure for Tier 1 rental groups. Currently Tier 1 rental groups incur a \$50 per day charge for use of the facilities; no matter how many spaces are being utilized by the group. The charge goes toward covering building and grounds staff and to cover basic wear and tear on facilities and basic operational costs; lights heating/cooling, bathroom supplies, etc. So far the district has collected about \$35,000 in rental fees and an expectation to grow around \$50,000 for Tier 1 rental groups. Tier 1 rental groups consist of school affiliated groups, tax-supported organization i.e., fire, police libraries, city and park districts, youth-oriented non-profit groups – especially those serving local kids from Addison, Lombard, Jackson Middle School. Groups must submit nonprofit verification and athletic directors verify rosters to ensure they serve the feeder schools.

There was some confusion of whether or not the rental groups received notification of the new rental fees. Emails were sent once the transition to the online system was up and running and we were able to ascertain email addresses of all groups. However, many groups had not budgeted for the additional costs. Polish School was one group that requested a waiver. In good faith, the district waived the additional fees for Semester 1 only.

There was further discussion regarding uneven resource use. It has been noted that a small team practice uses far fewer spaces than a larger event but pay the same fee.

It was discussed that some organizations provide support equipment i.e., basketballs and nets and scholarships that aren't always formerly recorded. It was suggested that there should be better tracking of donations so the board knows who is making donations.

Islamic Foundation Rental Request: The Islamic Games organization submitted a request to rent multiple indoor and outdoor facilities for a weekend event. The dates requested are August 2–3. They wanted August 9–10, but that was **denied** due to it being too close to the start of school. They requested a number of facilities at an estimated cost of \$22,000. Each space is charged individually to include equipment and required personal i.e., supervision, custodial and maintenance. They have scaled down some hours to stay within budget.

College of DuPage (COD) ESL Program: COD offers free adult ESL classes. However, most attendees aren't district parents, raising questions about direct community benefit. A conflict arose because COD charges the district for pool use while expecting free use of school space for ESL. The district is advocating for fairness and reciprocity in facility charges. However, the ESL program is not in the same budgeting department as the pool which makes negotiating the terms a challenge.

The committee discussed sticking with the current plan (possibly with payment plans), delaying fee enforcement until next year, or postponing charges entirely during the referendum period to maintain community support. The committee wants to be fair and community-focused but also realistic about costs and sustainability. While the community access is valuable there must be a cost structure in place eventually.

MLSchedules is expected to improve communication and track facility usage more accurately. The committee plans to review facility usage data from the new online system, with a report expected in January or February. This data will help determine if a tiered or variable fee model based on time, staff, and space used is appropriate. The goal is to make a data-driven decision by the February 26 finance meeting.

5. Strategic Plan Sustainability & 6. Financial Projections:

Mr. Domeracki gave an update on the strategic plan sustainability and financial projections. The district faces a \$3.5 million operating deficit this year. While current reserves are good, fund balance projections indicate the district will remain above the 30% fund balance policy benchmark until FY27 but fall below it in FY28, leaving two years to stabilize finances.

Key factors impacting finances include:

Declining Revenue: Lower inflation (CPI) means less tax revenue growth, "clawbacks" of past tax overpayments, and falling interest income. Recent "good years" saw interest income over 5.5%, \$6.3 million in ESSER (COVID) funds, a ~\$3.2 million CPPRT windfall, and maximum CPI years at 5% caps. However, CPI is trending down (2.9% for this December's levy, current trend 2.4%), leading to less revenue growth from taxes. CPPRT overpayments are being "clawed back" by the IL Dept. of Revenue, with another expected in August. Interest income is also falling from 5.5% toward 4.5% or lower.

Rising Costs: Future revenue is projected to grow 1.5-2.5% annually, aligning with CPI trends, but expenses are outpacing revenue due to union contracts, rising health insurance premiums, and increased student needs (especially mental health).

Enrollment Decline: The largest class (2025) is graduating, with future classes smaller (incoming freshmen dropping from 808 to 730, then 700). Overall declining enrollment will impact funding. Student enrollment is currently 3,834, with a noticeable drop of nearly 200 students

expected next year. The trend shows rising staff/costs versus falling enrollment, partly due to the pandemic and broader trends like lower birth rates and the 2008-2009 recession.

Special Education & Transportation: Reimbursement for special education declined from 91 cents/dollar in FY18 to 69 cents/dollar by FY22, despite rising costs. The state's projected deficit could lead to cuts in mandated but partially funded categoricals like transportation and special education.

DAOES/TCD (Technology Center of DuPage) Enrollment: Enrollment has tripled from 77 students in 2022-23 to 220 students for the upcoming year. Program cost skyrocketed from \$167,577 to \$1.2 million. Tuition per student is \$5,333, and charges include facilities fees based on district junior/senior enrollment, not just attendees, and reimbursable transportation costs. TCD is considered cost-efficient despite high upfront costs, as it offers career-aligned skills the district couldn't replicate in-house at \$5,300 for half-day programming, compared to the district's \$20,000/student annual cost. Students commit to a four-period block for TCD. The district is adding \$853,000 in total TCD costs to the operating budget, mostly from an \$840,000 tuition increase.

Athletic participation is trending up at both schools, with Addison Trail increasing by 229 students and Willowbrook by 256 students since 2018. The number of team levels has grown (Addison Trail: 66 to 74, Willowbrook: 84 to 95), leading to increased costs for coaching, equipment, supervision, and facilities.

The administration has taken steps to: Improve budget monitoring at the building level, encourage principals and departments to own their spending, strategically limit expenditure growth, and preserve fund balances by reallocating existing resources rather than increasing taxes. The admin is committed to a measured, strategic adjustment over multiple years. Board consensus is sought on balancing cuts, preserving essential programs, and protecting financial stability.

7. PowerAd Update

The finance committee received an update on the installation of the new digital scorer's tables at both high schools.

Addison Trail High School's table was ordered at the end of the winter season and is expected to be installed before the start of the next school year.

Willowbrook High School's table was just ordered this week. Although Willowbrook hadn't met its ad sales goal, PowerAds proceeded with the order at a slight loss. This decision was made to honor commitments to advertisers and ensure ads are visible at the beginning of the school year. There is no additional cost to the district as PowerAds is fully covering this.

Concerns about ad sales at Willowbrook High School about being able to sell enough ad space are being addressed. Their new strategy involves installing the table and then approaching advertisers with a more concrete offer. A suggestion was made to use a personalized approach by directly contacting advertisers.

8. Working Cash Bond Timeline

The district plans to close on a \$4 million bond by mid-to-late October 2025. The bond will be split between capital projects (roofs and buildings) and vehicle purchases (approximately 5 total: VT vehicle, large and small buses). There is a three-year window to spend the bond funds. This bond may be the final opportunity to fund projects before the referendum, requiring careful project planning. If the referendum fails, any remaining bond money not used for vehicles could be redirected to essential facility maintenance (roofing, tuck-pointing, HVAC) and smaller postponed annual capital needs.

Referendum Strategy & Timeline (Toward Nov 26, 2025 Election): Referendum preparation is underway, with the district meeting with data consultants. From now until January 2025, a task force of community leaders will be built, focusing on outreach to renter groups, community agencies, and influential stakeholders. January-February 2025 will involve building-based stakeholder meetings, including facility tours and transparent engagement on facility needs and budget challenges. Post-February, marketing materials and public awareness campaigns will be developed, with a citizen-led committee handling promotion and advocacy. This reflects a proactive, parallel-track approach: responsible bond fund use while preparing for a community-centered referendum.

The district is working with Arcon to refine the project priority list using updated community polling data. Top polling areas include safety & security, ADA accessibility, and Career & Technical Education (CTE) programs. Areas like the auditorium rank lower due to perception (performing arts only); the plan is to reframe it as a community-access hub with critical ADA improvements.

The goal for the Referendum is the November 26, 2025 election. Current strategy involves refining project scope, engaging community leaders and stakeholders, launching building-based stakeholder meetings in Jan-Feb 2025, and creating clear communications by spring. Messaging will emphasize a "no-frills, no-drama referendum focused on essential maintenance, accessibility, and student opportunities".

The board is considering positioning a "flat (no-increase) tax campaign" for simple messaging. A "tax decrease" could confuse voters due to levy offsets and subtle increases elsewhere. "Flat tax = cleaner message". Even with referendum approval, the levy will still increase annually, just potentially less.

The district's tax burden was compared with surrounding elementary districts. The district has fewer students over a wider area (9 communities), while elementary districts cover more students in fewer communities, explaining their higher tax shares. This shapes perception of who is paying more and why.

9. Public Comments

A community member addressed the Board with the following:

- Athletic Budget Equity: She raised questions about equal budgeting for Willowbrook and Addison Trail, given Willowbrook's larger athlete population (approximately 200 more)

and its hosting of both swim and gymnastics programs, which might create unequal costs. She also noted a perception that Addison Trail has newer facilities.

- Student Travel Support: She suggested establishing a dedicated fund to support students qualifying for regional, state, or national competitions, to alleviate financial burdens on students, coaches, or sponsors.
- Event Hosting & Community Engagement: While acknowledging the benefits of hosting major athletic events, she questioned the return on investment and equitable access. She proposed involving local organizations like the Chamber of Commerce or realtors to sponsor events or set up booths for greater community support.
- Spring Sports Travel Subsidies: She expressed discomfort with the district partially subsidizing spring break trips for sports like baseball and softball, stating that these were previously funded by team fundraising and benefit only a small group of students.
- Student Retention in Athletics: She voiced concern that cutting back on athletic programs could lead to students leaving for private clubs, potentially diminishing the talent pool and visibility of district programs.
- Purchasing Expectations & Communication: As a union member, she stressed the importance of clear communication to all coaches, club sponsors, and staff regarding spending limits and the proper use of district funds to avoid confusion.
- Financial Equity & Tax Concerns: From a community perspective, she highlighted growing concerns about property tax perceptions, particularly for residents with multiple properties. She referenced her experience with the past "Building the Future" campaign and the ongoing challenge of explaining tax levy complexities and fund allocation restrictions to the public.
- Village Partnership: She provided a positive example of district-community partnership, noting that her volunteerism and past employment with the Village of Villa Park result in reduced invoicing to the district for collaborative efforts, as the Village doesn't need to hire additional staff.

She concluded by thanking the Board and emphasizing the importance of transparency, fiscal clarity, and equitable opportunities for students.

10. Adjournment

End Time – 9:32 PM

President, Board of Education

Secretary, Board of Education

Attest: _____

7.A.5) Minutes of the May 19, 2025, Board meeting.

Board of Education
Board of Education Meeting

Monday, May 19, 2025
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

Minutes

Donna Craft-Cain: Present
Amy Finnegan: Present
Gail Galivan: Present
(remotely)
Dan Olson: Present
Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

1. **Call To Order**

Mrs. Cain called the meeting to order at 7:31 p.m.

2. **Pledge of Allegiance**

3. **Roll Call**

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalis, Brink, Krause, Andrews, Petrbok, and Community members

4. **Recognition of Business Partnership**

A. American Family Insurance

Dr. Barbanente and Board President, Donna Craft Cain, recognized Leticia Herrera, Agent and Owner with American Family Insurance. They thanked them for their support in building futures for students and helping to accomplish District 88's mission and

vision.

5. Recognition of District 88 Successes

A. INSPRA Distinguished Service Celebration Recipient

The District 88 Board of Education and administration celebrated Board of Education President Donna Craft Cain being named as a Distinguished Service Celebration (or DSC) recipient by the Illinois Chapter of the National School Public Relations Association (or INSPRA).

The board took a break at 7:41 p.m.

The board returned to open session at 7:51 p.m.

| | |
|-------------------|-----------------------|
| Donna Craft-Cain: | Present |
| Amy Finnegan: | Present |
| Gail Galivan: | Present (remotely) |
| Dan Olson: | Present |
| Chris Poirier: | Present |
| Diana Stout: | Present |
| Jean Taylor: | Present |

Others present: Barbanente, Bolden, Domeracki, Davis, Tsagalidis, Brink, Krause, Andrews, Petrbock, and Community members

6. Petitions and Hearings

There were no comments.

7. Motion To Establish Consent Agenda

Mr. Bolden presented a revised personnel report.

Move to establish the consent agenda. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

| | |
|-------------------|-----|
| Donna Craft-Cain: | Yea |
| Amy Finnegan: | Yea |
| Gail Galivan: | Yea |
| Dan Olson: | Yea |
| Chris Poirier: | Yea |
| Diana Stout: | Yea |
| Jean Taylor: | Yea |

Yea: 7, Nay: 0

- A. Approve meeting minutes from April 8, 2025, through April 28, 2025.
 - 1) Minutes of the April 8, 2025 Building & Grounds meeting.
 - 2) Minutes of the April 14, 2025 Special Board meeting.
 - 3) Minutes of the April 14, 2025 Board meeting.
 - 4) Minutes of the April 14, 2025 Closed Session Board meeting.
 - 5) Minutes of the April 15, 2025 Curriculum Council meeting.
 - 6) Minutes of the April 17, 2025 Behavioral Interventions Committee meeting.
 - 7) Minutes of the April 22, 2025 Wellness Committee meeting.
 - 8) Minutes of the April 28, 2025 Board meeting.
 - 9) Minutes of the April 28, 2025 Closed Session Board meeting.

- B. Financial Reports
 - 1) List of Bills- Vendor checks from May 6, 2025, to May 14, 2025

C. Certification of Hazardous Bus Route Conditions

D. Personnel

CERTIFIED MID-MANAGEMENT STAFF APPOINTMENT:

Evelina Rodriguez

Addison Trail Director of Deans

Salary: \$107,572.46; Scale VII Step 10 + \$11,883.00 Dean Stipend

Effective: August 04, 2025

CERTIFIED STAFF APPOINTMENT:

Kelly Bender

Addison Trail Part-time CTE-FACS Teacher

Salary: \$29,281.06; 5/11ths of Scale I, Step 2- \$64,418.39

Effective: August 11, 2025

CLASSIFIED STAFF APPOINTMENTS:

Marcia Ivancevic

Willowbrook Building Assistant- Math, Social Studies and World Language Department

Salary: TBD

Effective: August 04, 2025

Riann Spencer

Willowbrook Social Work Intern

Salary: \$8,000.00

Effective: August 11, 2025

Anahi Simental

Willowbrook Social Work Intern

Salary: \$8,000.00
Effective: August 11, 2025

CLASSIFIED STAFF RETIREMENTS:

Patrick Szwankowski

Addison Trail Maintenance

Effective Date: June 30, 2027, at which time Patrick will have completed 10 years of service with District 88.

8. Motion To Approve Consent Agenda

Move to approve the consent agenda. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea

Amy Finnegan: Yea

Gail Galivan: Yea

Dan Olson: Yea

Chris Poirier: Yea

Diana Stout: Yea

Jean Taylor: Yea

Yea: 7, Nay: 0

9. Separate Action Items

A. Treasurer's Report – April 2025

Move that the Board of Education approve the Treasurer's Report as presented. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea

Amy Finnegan: Yea

Gail Galivan: Yea

Dan Olson: Yea

Chris Poirier: Yea

Diana Stout: Yea

Jean Taylor: Yea

Yea: 7, Nay: 0

B. Budget Status Report – April 2025

Move that the Board of Education approve the Budget Status Report as presented. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea

Amy Finnegan: Yea

Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

C. Amended Budget Fiscal Year 2024-25

Move that the Board of Education authorize the administration to place the amended budget for 2024-25 on file for thirty-day public review effective Tuesday May 20, 2025.

This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

D. Treasurer's Bond Renewal

Move that the Board of Education accept the proposal from One80/Brokers' Risk to purchase a treasurer surety bond in the amount of \$10,900,000 at a premium cost of \$10,903.00 for 2025-26. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea
Yea: 7, Nay: 0

E. Resolution declaring the intention to issue not to exceed \$4,000,000 Working Cash Fund Bonds for the purpose of increasing the District's Working Cash Fund, and directing that notice of such intention be published in the manner provided by law

Move that the Board of Education approve the Resolution of Intent to issue Working

Cash Fund Bonds. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

- Donna Craft-Cain: Yea
 - Amy Finnegan: Yea
 - Gail Galivan: Yea
 - Dan Olson: Yea
 - Chris Poirier: Yea
 - Diana Stout: Yea
 - Jean Taylor: Yea
- Yea: 7, Nay: 0

Move that the Board of Education approve the Bond Issue Notification Act (BINA) Order. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

- Donna Craft-Cain: Yea
 - Amy Finnegan: Yea
 - Gail Galivan: Yea
 - Dan Olson: Yea
 - Chris Poirier: Yea
 - Diana Stout: Yea
 - Jean Taylor: Yea
- Yea: 7, Nay: 0

F. SASED Classroom Lease for 2025-26

Move that the Board of Education approve the Classroom Lease Agreement with SASED for 2025-26 as presented. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

- Donna Craft-Cain: Yea
 - Amy Finnegan: Yea
 - Gail Galivan: Yea
 - Dan Olson: Yea
 - Chris Poirier: Yea
 - Diana Stout: Yea
 - Jean Taylor: Yea
- Yea: 7, Nay: 0

G. Lease of Postage and Folding Equipment

Move that the Board of Education authorize the lease of postage and folding machines in the amount of \$828.28 per month and a 60-month total of \$49,696.80 from Quadient. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

Board member Diana Stout asked if Addison Trail's equipment lease does not expire or if they do not have the equipment. Ms. Davis replied that Addison Trails' equipment is not expiring. Mr. Domeracki added that there is still one more year on the lease.

H. Purchase of Custodial Supplies for 2025-2026

Move that the Board of Education accept the lowest responsive and responsible bids for custodial supplies as indicated above in the total amount of \$72,797.31. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

I. ESSA- Consolidated District Plan Update

Move that the Board of Education accept the Consolidated District Plan as presented for District 88 to submit to the Illinois State Board of Education. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea
Amy Finnegan: Yea
Gail Galivan: Yea
Dan Olson: Yea
Chris Poirier: Yea
Diana Stout: Yea
Jean Taylor: Yea

Yea: 7, Nay: 0

Ms. Poirier, Board Secretary, asked for clarification on the funding source, asking if state

funds were being used. Mrs. Tsagalis confirmed that these funds are federally provided through the Illinois State Board of Education.

Ms. Poirier then inquired about any shifts in fund allocation compared to previous years. Mrs. Tsagalis noted two key changes: a transition from SAT to ACT testing, and professional development for teachers now features more focused multilingual education and literacy training.

Board President Donna Craft Cain asked if there is any indication that there would be no funding. Mrs. Tsagalis stated that there has been no indication at this time. Mr. Domeracki noted that current allocations would be used as a placeholder for budgeting purposes.

10. **Information (No discussion)**

A. Freedom of Information Request

On Tuesday, May 6, 2025, DuPage High School District 88 received the following request via

email from Scott Wallace of First Student, Inc., for the following information through the Freedom of Information Act (FOIA):

To Whom It May Concern:

I am writing to request access to records under the Freedom of Information Act (FOIA). Specifically, I am seeking the following information:

A copy of the current transportation contract(s) including any amendments associated
If additional information is needed to complete the request, please let me know and thank you in advance for your assistance in this request.

Regards, Scott Wallace

SCOTT WALLACE

Inside Sales Representative | First Student, Inc.

Office: 313.777.8740

191 Rosa Parks Street, 8th Floor

Cincinnati, Ohio 45202

firststudentinc.com

FOIA request was fulfilled and emailed to Scott.Wallace@firststudentinc.com on Tuesday, May 13, 2025.

B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report for April 2025, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

11. **School Recognition**

Addison Trail- Mr. Andrews reported:

- Last week was the PBIS BBQ. Thank you to all who helped with the event.
- The Recognition Assembly took place last Thursday.
- Prom was held on Friday.
- Graduation took place on Sunday for the 441 Seniors. Thank you and a huge shout-out to Mrs. Ferraro, Aryan Shine, Katelyn Ford, and Lesley Diaz. Thank you to Donna Craft Cain as well. Also, thank you to the JROTC who presented and posted the colors.
- The Blazer Cafe soft opening has been for the past 3 weeks on Monday mornings.
- The IT Promotional Ceremony will be held at AT on Thursday.
- Final exams are next Tuesday, Wednesday and Thursday.
- June 2nd is the start of summer school.

ATHLETICS

- The baseball play in game is this Saturday against Proviso East at 10:00 a.m.
- Summer camps begin June 2nd.

Willowbrook- Dr. Krause reported:

- Music Department Spring Concerts:

Thursday, May 15, Choirs

Orchestra Thursday, May 8

Band Tuesday, May 13

- Members of the Class of 2027 will be honored on Tuesday, May 20, 2025, at 7:00 PM in the Auditorium for their outstanding academic performance, behavior and co-curricular participation.
- Our annual celebration of Warrior Pride and demonstration of our Warrior Code was held on Wednesday, May 14, during all lunch periods. Students enjoyed a grilled lunch as we celebrated our outstanding school year.
- The 66th annual commencement exercises for Willowbrook High School were held on Sunday, May 18, 2025, to honor nearly 500 members from the Class of 2025.
- Freshmen, Sophomore, and Junior students will be completing Final Exams beginning May 27, 2025, and concluding on May 29, 2025.

ATHLETICS

- **Senior Athletic Banquet** - Congratulations to the student athletes and staff members recognized at Wednesday night's 65th Annual Senior Athletic Banquet! Award winners can be found [here](#).
- **Girls Track & Field** - Congratulations to Amelie Ojeda (1600 and 3200) and Olivia Gwaltney (400), competing at IHSA State Track Meet this coming weekend at EIU.
- **Boys Track & Field** - West Suburban Conference Gold Championships, 2nd Place at Hinsdale South. IHSA Sectionals this week.

- **Boys Gymnastics** - Congratulations to the Varsity Boys Gymnastics team as they competed in the IHSGCA State Championship Meet on Saturday, May 17th at Hoffman Estates High School! The team placed 6th overall.
- **Badminton** - Congratulations to Hannah Daly and Maisie Thompson as they traveled to DeKalb High School to participate in the IHSA Badminton State Championships this past weekend!
- **Boys Tennis** - Congratulations to our Varsity Boys Tennis team for their recent victory over Lisle. Best of luck to our Warriors as they compete in the IHSA Sectional Meet this week.
- **Girls Soccer** - Congratulations to our Varsity Girls Soccer team on a great season.
- **Baseball** - Number 1 seed in IHSA Sectional. Regionals begin next week.
- **Softball** - Senior Night on Friday, Regionals next week.
- **Boys Volleyball** - IHSA Regionals next week.

IMPORTANT DATES

| | |
|--------------|--------------------------|
| May 20 | Sophomore Award Ceremony |
| May 26 | No School |
| May 27 to 29 | Final Exams |
| June 2 | Summer School Begins |

Board President Donna Craft Cain remarked on the success of both graduation ceremonies, commending the respectful conduct of parents and students.

12. Board Member Report(s) / Future Agenda Items

There was no report.

13. Superintendent's Report

Dr. Barbanente shared that Registration and residency verification for the next school year have opened. Information is on the district website and can be accessed [here](#). Dr. Barbanente shared that parents can find a resource page on the district website that contains the most frequently used tabs and information. [Parent Resource Page](#)

14. Public Comments

There were no public comments.

15. Announcements:

Board of Education Meeting: Monday, June 9, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, June 23, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

16. Closed Session Meeting

Move to enter closed session. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

| | |
|-------------------|-----|
| Donna Craft-Cain: | Yea |
| Amy Finnegan: | Yea |
| Gail Galivan: | Yea |
| Dan Olson: | Yea |
| Chris Poirier: | Yea |
| Diana Stout: | Yea |
| Jean Taylor: | Yea |

Yea: 7, Nay: 0

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

The board entered closed session at 8:27 p.m.

17. Reconvene To Open Meeting

The board returned to open session at 9:11 p.m.

18. Roll Call

Others present: Barbanente, Bolden, Domeracki

| | |
|-------------------|-----------------------|
| Donna Craft-Cain: | Present |
| Amy Finnegan: | Present |
| Gail Galivan: | Present (remotely) |
| Dan Olson: | Present |

Chris Poirier: Present
Diana Stout: Present
Jean Taylor: Present

19. **Action Necessitated By Closed Session**

There was no action.

20. **Adjournment**

Move to adjourn. This motion, made by Chris Poirier and seconded by Dan Olson, Passed.

Donna Craft-Cain: Yea

Amy Finnegan: Yea

Gail Galivan: Yea

Dan Olson: Yea

Chris Poirier: Yea

Diana Stout: Yea

Jean Taylor: Yea

Yea: 7, Nay: 0

The board meeting ended at 9:12 p.m.

President, Board of Education

Secretary, Board of Education

Attest: _____
Date

District 88 Strategic Plan

1. **Teaching and Learning:** Advancing excellence for all through culturally responsive curriculum, instruction, assessment practices, programming, resources and services.
2. **Student Voice, Climate and Culture:** Advancing excellence for all through a culture of inclusion and belonging, where all students feel safe, seen, heard, valued and respected.

3. **Family and Community as Agency:** Advancing excellence for all through family and community partnerships, expanding authentic opportunities and experiences for students.

- 7.A.6) Minutes of the May 19, 2025, Closed Session Board meeting. (**Closed Session tab**)
- 7.A.7) Minutes of the May 21, 2025, Board Officer Committee meeting.



Board of Education Board Officer Meeting

May 21, 2025

District Administrative Offices Board Room

2 Friendship Plaza

Addison, Illinois 60101

6:30 PM

Minutes

1. Call To Order

Mrs. Cain called the meeting to order at 6:40 p.m.

2. Roll Call

Present: Cain, Olson, Poirier, Barbanente

3. Petitions and Hearings

None

4. Administrative Restructuring

Dr. Barbanente shared information related to the College and Career Readiness Indicators and made the recommendation to add this data to the District 88 Strategic Plan Dashboard. The Board officers were in favor of this option.

[CCRI DASHBOARD RECOMMENDATION](#)

Dr. Barbanente shared information related to moving the Athletic Directors to Assistant Principals for Athletics and Operations. This job description more closely reflects their current duties.

[Administrative Restructuring Recommendation](#)

5. Closed Session

Motion to move into closed session. Motion made by Poirier, seconded by Olson.

Ayes: Cain, Olson, Poirier

Nays: none

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

6. Reconvene To Open Meeting

The board returned to open session at 7:43 p,m.

7. Roll Call

Present: Cain, Olson, Poirier, Barbanente

8. Adjournment

Poirier moved and Olson seconded to adjourn the meeting.

Ayes: Cain, Olson, Poirier

The meeting ended at 7:43 p.m

President, Board of Education

Secretary, Board of Education

Attest: _____

1.

- 7.A.8) Minutes of the May 21, 2025, Closed Board Officer Committee meeting.
(Closed Session Tab)
- 7.A.9) Minutes of the May 21, 2025, Evaluation/ Compensation Committee meeting.



Board of Education
Evaluation/Compensation Committee

Wednesday, May 21, 2025
District Administrative Offices Board Room
2 Friendship Plaza
Addison, Illinois 60101
7:30 PM

AGENDA

1. Call To Order

Mrs. Cain called the meeting to order at 7:43 p.m.

2. Roll Call

Present: Cain, Olson, Poirier, Barbanente

3. Petitions and Hearings

None.

4. Closed Session

Motion to move into closed session. Motion made by Poirier, seconded by Olson.

Ayes: Cain, Olson, Poirier

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

5. Reconvene To Open Meeting

The board returned to open session at 8:10 p.m.

6. Roll Call

Present: Cain, Olson, Poirier, Barbanente

7. Public Comments

None.

8. Adjournment

Poirier moved and Olson seconded to adjourn the meeting.

Ayes: Cain, Olson, Poirier

The meeting ended at 8:10 p.m

District 88 Strategic Plan

- 1. **Teaching and Learning:** Advancing excellence for all through culturally responsive curriculum, instruction, assessment practices, programming, resources and services.
- 2. **Student Voice, Climate and Culture:** Advancing excellence for all through a culture of inclusion and belonging, where all students feel safe, seen, heard, valued and respected.
- 3. **Family and Community as Agency:** Advancing excellence for all through family and community partnerships, expanding authentic opportunities and experiences for students.

President, Board of Education

Secretary, Board of Education

Attest: _____

- 7.A.10) Minutes of the May 21, 2025, Closed Evaluation/ Compensation Committee meeting. **(Closed Session Tab)**
- 7.B. Financial Reports
 - 7.B.1) List of Bills- Vendor checks from June 5, 2025- June 11, 2025

TO: Dr. Jean Barbanente
Board of Education

DATE: June 23, 2025

FROM: Mrs. Olga Davis

RE: List of Bills – Vendor Payments from June 5 – June 11, 2025

Attached for approval to release is a list of payments to vendors for the period of June 5 – June 11, 2025 in the total amount of \$1,388,624.42.

Suggested Motion:

Move that the Board of Education approve the list of payments to vendors for the period of June 5 – June 11, 2025 in the total amount of \$1,388,624.42.

Cc: Mr. Ryan Domeracki



Vendors over \$0.00
06/05/2025 to 06/11/2025

| VENDOR NUMBER | VENDOR NAME | CHECK NO | TITLE | AMOUNT | DATE | CANCEL |
|---------------|------------------------|----------|------------------------------------|--------|----------|--------|
| 59475 | ACT EDUCATION CORP | 576163 | WB TI ASSESS PS PUR SVC ASSESSMENT | 17.00 | 06/10/25 | |
| 59475 | ACT EDUCATION CORP | 576163 | AT TI ASSESS PS PUR SVC ASSESSMENT | 17.00 | 06/10/25 | |
| TOTAL VENDOR | | | | 34.00 | | |
| 49303 | ALBERTSON COMPANIES | 576190 | SUPPLIES IDEA B SUPPLIES | 14.06 | 06/10/25 | |
| 58782 | ALPHAGRAPHICS AURORA # | 7385 | ORCHESIS N.A. | 157.00 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 10.39 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 23.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 29.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 34.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 10.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES SPED TRANSITIONS SUPPLIES | 564.72 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | BOOKS AT LIBRARY LIBRARY BOOKS | 77.34 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | BLAZER CAFE N.A. | 154.93 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 167.60 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | RESERVE ACTIVITY FUND N.A. | 20.36 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SOC STUDIES SUPPLIES | 522.29 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT ENGLISH SUPPLIES | 522.30 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SPED SUPPLIES | 84.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES SPED TRANSITIONS SUPPLIES | 9.98 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST NON CAP TECH NON CAP EQUIP | 99.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 47.90 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 315.30 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | BOOKS AT LIBRARY LIBRARY BOOKS | 94.47 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | PERIODICALS AT LIBRARY PERIODICALS | 128.78 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT LIBRARY SUPPLIES | 167.18 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | THEATER DRAMA N.A. | 438.54 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES IDEA B SUPPLIES | 870.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | CONCESSIONS N.A. | 18.45 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7384 | ENERGY RUSH N.A. | 42.96 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 329.15 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 698.80 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 69.72 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB LIBRARY SUPPLIES | 39.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT ENGLISH SUPPLIES | 13.67 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SOC STUDIES SUPPLIES | 13.67 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | THEATER DRAMA N.A. | 31.97 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | INT'L DANCE CLUB N.A. | 25.98 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT PRIN OFF SUPPLIES | 61.26 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB READING SUPPLIES | 747.56 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 22.22 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 255.53 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 77.77 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 15.63 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 187.56 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 384.34 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 58.10 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 29.88 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SPED SUPPLIES | 26.05 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SPED SUPPLIES | 300.49 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES IDEA B SUPPLIES | 949.01 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES SPED TRANSITIONS SUPPLIES | 9.98 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES IDEA B SUPPLIES | 135.60 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7384 | PERKS & POSSIBILITIES N.A. | 129.32 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 63.99 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | STUDENT COUNCIL N.A. | 79.96 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | CHEERLEADING N.A. | 74.98 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 54.15 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB PRIN OFF SUPPLIES | 72.41 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | STUDENT COUNCIL N.A. | 125.27 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | CLASS OF 2025-AT N.A. | 12.79 | 06/10/25 | |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST NON CAP TECH NON CAP EQUIP | 44.64 | 06/10/25 | |

| | | | | |
|--------------|------------------------|----------|-------------------------------------------------|--------------------|
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST NON CAP TECH NON CAP EQUIP | 99.79 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SPED SUPPLIES | 3.39 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SPED SUPPLIES | 36.00 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB LIBRARY SUPPLIES | 329.94 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES AT SCIENCE SUPPLIES | 16.82 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES IDEA B SUPPLIES | 56.96 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 7386 | DRAMA N.A. | 109.77 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SPED SUPPLIES | 18.29 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 80.58 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 22.22 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 55.55 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 55.55 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 48.36 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 24.42 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 119.12 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 125.04 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 35.68 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 208.89 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 39.98 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 263.92 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 664.98 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 314.46 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 335.93 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 97.98 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 87.15 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 110.39 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 34.86 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 62.99 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 7.67 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 53.94 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 29.97 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | DIST TECH MATERIALS SUPPLIES | 2.99 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES IDEA B SUPPLIES | 279.96 06/10/25 |
| 58120 | AMAZON CAPITAL SERVICE | 576165 | SUPPLIES WB SOC STUDIES SUPPLIES | 119.97 06/10/25 |
| TOTAL VENDOR | | | | 13,554.37 |
| 52853 | AMERITAS | 576247 | EDUCATION FUND AMERITAS | 119.00 06/11/25 |
| 56740 | ASHLEY ANDERSON | V3003957 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 597.88 06/10/25 |
| 56733 | ASCENSUS LLC | 576248 | EDUCATION FUND VANGUARD | 1,000.00 06/11/25 |
| 56733 | ASCENSUS LLC | 576248 | EDUCATION FUND VANGUARD | 14,720.00 06/11/25 |
| TOTAL VENDOR | | | | 15,720.00 |
| 46041 | AURELIO'S PIZZA | 576166 | SUPPLIED CENTRAL - HR SUPPLIES | 168.00 06/10/25 |
| 46041 | AURELIO'S PIZZA | 576166 | PUR SVC BOE OTHER BOE OTHER PUR SVC | 188.00 06/10/25 |
| TOTAL VENDOR | | | | 356.00 |
| 7986 | AXA EQUITABLE | 576249 | EDUCATION FUND EQUITABLE LIFE ANNUITY | 900.00 06/11/25 |
| 7986 | AXA EQUITABLE | 576249 | EDUCATION FUND EQUITABLE LIFE ANNUITY | 96,634.55 06/11/25 |
| TOTAL VENDOR | | | | 97,534.55 |
| 25657 | JEAN N BARBANENTE | V3003958 | EXEC ADMIN STAFF TRAVEL STAFF TRAVEL | 78.66 06/10/25 |
| 51874 | BLUE CROSS AND BLUE SH | V3003959 | DIST MEDICAL INS-O&M MEDICAL INSURANCE | 433.53 06/10/25 |
| 51874 | BLUE CROSS AND BLUE SH | V3003959 | DIST MEDICAL INS-EDUC MEDICAL INSURANCE | 2,228.16 06/10/25 |
| TOTAL VENDOR | | | | 2,661.69 |
| 59538 | BRUCE E ZALE | 7387 | CHOIR ACTIVITY N.A. | 140.00 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | GIRLS SOCCER N.A. | 16.80 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | WB ATH RES ACT 2014 N.A. | 994.99 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | BASEBALL N.A. | 1,044.42 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | BASEBALL N.A. | 922.88 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | GIRLS SOCCER N.A. | 3,284.55 06/10/25 |
| 3284 | BSN SPORTS LLC | V4001927 | GIRLS TRACK & FIELD N.A. | 1,372.70 06/10/25 |
| TOTAL VENDOR | | | | 7,636.34 |
| 28491 | C.J.C. AUTO PARTS | 7388 | AUTO REPAIR CLUB N.A. | 2,761.10 06/10/25 |
| 59532 | NYDIA CABRERA | V3003960 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| 53511 | CAMPUS SOLUTIONS | 576197 | SUPPLIES WB PRIN OFF SUPPLIES | 767.25 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 414.41 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 351.42 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 330.92 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 98.97 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUP DIST STDNT SUCCESS SUPPLIES | 70.87 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 193.92 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT ATT/SCHD SUPPLIES | 473.90 06/10/25 |

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|--------------|------------------------|----------|-------------------------------------------------|--------------------|
| 59061 | CAPUTOS FRESH MARKET | 7389 | ENERGY RUSH N.A. | 101.98 06/10/25 |
| 59061 | CAPUTOS FRESH MARKET | 576167 | SUPPLIES AT PRIN OFF SUPPLIES | 3,486.33 06/10/25 |
| TOTAL VENDOR | | | | 5,522.72 |
| 53306 | CASTLE PRINTECH | V3003954 | SUPPLIES AT PRIN OFF SUPPLIES | 683.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 12,897.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 1,272.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 2,697.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 120.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 1,275.00 06/10/25 |
| 15858 | CDW GOVERNMENT, INC. | 576168 | DISTRICT TECHNOLOGY CAPITAL OUTLAY | 2,754.00 06/10/25 |
| TOTAL VENDOR | | | | 21,015.00 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 20.00 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 11.75 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 49.88 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 149.64 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 264.83 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 646.45 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 26.03 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 24.94 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 43.37 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 17.34 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 55.34 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 6.50 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 17.35 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 294.66 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 91.61 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | AT VSO N.A. | 48.94 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 34.96 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 111.66 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 31.01 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 100.00 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 50.00 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 567.29 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 3,018.00 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 480.00 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 787.61 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 205.15 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 286.04 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 113.27 06/10/25 |
| 16576 | LEVONNE M CESCOLINI-BO | V4001929 | ORCHESIS N.A. | 659.12 06/10/25 |
| TOTAL VENDOR | | | | 8,212.74 |
| 58783 | JASON M CITRANO | V3003961 | STAFF TRAVEL WB MAINT STAFF TRAVEL | 51.40 06/10/25 |
| 25620 | SHANE E COLE | V3003962 | SUPPLIES AT GUIDANCE SUPPLIES | 24.98 06/10/25 |
| 58469 | BRIDGET COLLERAN | V3003963 | SUPPLY AT VOC ED BUS ED SUPPLIES VOC ED | 181.68 06/10/25 |
| 58469 | BRIDGET COLLERAN | V4001930 | BLAZER CAFE N.A. | 32.46 06/10/25 |
| TOTAL VENDOR | | | | 214.14 |
| 15805 | COLONIAL LIFE & ACCIDE | 576250 | EDUCATION FUND COLONIAL VOL LIFE INSUR | 127.28 06/11/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB ATHLETICS FIELD TRIPS | 13,575.22 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB ATHLETICS FIELD TRIPS | 31,994.09 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS AT ATHLETICS FIELD TRIPS | 15,096.91 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB HOST FIELD TRIPS | 218.70 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | PROM-WB STUDENT ACTIVITY PROM-STUDENT ACTIVITY | 508.48 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB ATHLETICS FIELD TRIPS | 20,076.86 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB HOST FIELD TRIPS | 233.28 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | SP ED TRANSPORTATION SPEC ED TRANSPORTATION | 291.60 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | SP ED TRANSPORTATION SPEC ED TRANSPORTATION | 283.12 06/10/25 |
| 14729 | COTTAGE HILL OPERATING | V3003964 | FIELD TRIPS WB HOST FIELD TRIPS | 758.16 06/10/25 |
| TOTAL VENDOR | | | | 83,036.42 |
| 45930 | CUSTOM BINDERY | 576169 | SUPPLIES WB PRIN OFF SUPPLIES | 390.00 06/10/25 |
| 59202 | DANIELA SALINAS | 576200 | SUPPLIES AT STUDENT ACTIV STUDENT ACTIVITIES | 125.00 06/10/25 |
| 58253 | DIRECT ENERGY BUSINESS | 576201 | ELECTRICITY WB UTILITY ELECTRICITY | 41,040.80 06/10/25 |
| 57448 | MARY E DORO | V4001931 | GIRLS SOCCER N.A. | 64.92 06/10/25 |
| 59493 | LILLIAN M DUDAS | V3003965 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 700.00 06/10/25 |
| 59493 | LILLIAN M DUDAS | V3003965 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 700.00 06/10/25 |
| TOTAL VENDOR | | | | 1,400.00 |
| 58712 | DUPAGE DIST #88 COUNCI | 576251 | EDUCATION FUND AFT W.H. PAYABLE | 592.20 06/11/25 |
| 59503 | DUPAGE DIST 88 COUNCIL | 576252 | EDUCATION FUND AFT W.H. PAYABLE | 17.00 06/11/25 |
| 59503 | DUPAGE DIST 88 COUNCIL | 576252 | EDUCATION FUND AFT W.H. PAYABLE | 14.00 06/11/25 |

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| TOTAL VENDOR | | | | 31.00 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS | 3,388.74 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | LIFE INSURANCE/LTD GENERAL ADMIN BENEFITS | 150.00 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | RETIREE HEALTH INS-O&M DENTAL INSURANCE | 1,514.86 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | RETIREE HEALTH INS-EDUC DENTAL INSURANCE | 7,345.94 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | DIST MEDICAL INS-O&M MEDICAL INSURANCE | 31,160.05 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | DIST MEDICAL INS-EDUC MEDICAL INSURANCE | 251,051.42 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | RETIREE HEALTH INS-EDUC DENTAL INSURANCE | 10,099.72 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | DIST MEDICAL INS-O&M MEDICAL INSURANCE | 29,266.60 06/10/25 |
| 52629 | EDUCATIONAL BENEFIT CO | 576203 | DIST MEDICAL INS-EDUC MEDICAL INSURANCE | 436,460.44 06/10/25 |
| TOTAL VENDOR | | | | 770,437.77 |
| 11669 | EDUCATIONAL THEATRE AS | 7390 | THEATER DRAMA N.A. | 145.00 06/10/25 |
| 47491 | EDYBURN CORPORATION | 576170 | SUPPLIES WB PRIN OFF SUPPLIES | 3,031.00 06/10/25 |
| 57673 | CARNEGIE LEARNING INC | 576171 | SUPPLIES WB TITLE I SUPPLIES | 9,952.92 06/10/25 |
| 53716 | STEPHANIE E ENNIS | V4001932 | CHILD DEVELOPMENT N.A. | 225.00 06/10/25 |
| 29232 | JOHN K EPPL | V3003966 | SUPPLIES WB STUDENT ACTIV STUDENT ACTIVITIES | 84.55 06/10/25 |
| 1232 | FEDEX | 576172 | PUR SVC POSTAGE - AT BOE POSTAGE | 44.68 06/10/25 |
| 55800 | DANIEL FERNANDEZ | V3003967 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 800.00 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | EDUC MEDIA TITLE III SUPP SUPPLY EDUC MEDIA | 338.66 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 220.95 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 113.96 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 235.68 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 27.56 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 1,484.76 06/10/25 |
| 58515 | FOLLETT CONTENT SOLUTI | 576173 | BOOKS AT LIBRARY LIBRARY BOOKS | 272.02 06/10/25 |
| TOTAL VENDOR | | | | 2,693.59 |
| 25119 | GALIC DISBURSING COMPA | 576253 | EDUCATION FUND GRN AM LIFE W.H. PAYABLE | 1,000.00 06/11/25 |
| 56314 | TINA M GATSES | V3003968 | SUPPLIES AT GUIDANCE SUPPLIES | 75.00 06/10/25 |
| 51506 | GIANT STEPS ILLINOIS I | V3003969 | SPED PRIVATE TUITION ATHS OTHER | 8,318.20 06/10/25 |
| 51506 | GIANT STEPS ILLINOIS I | V3003969 | SPED PRIVATE TUITION WBHS OTHER | 16,636.40 06/10/25 |
| TOTAL VENDOR | | | | 24,954.60 |
| 5777 | GRAINGER, INC. | V3003970 | SUPPLIES WB MAINTENANCE SUPPLIES | 11.23 06/10/25 |
| 5777 | GRAINGER, INC. | V3003970 | SUPPLIES AT MAINTENANCE SUPPLIES | 115.18 06/10/25 |
| TOTAL VENDOR | | | | 126.41 |
| 59398 | ANTHONY A GULOTTA | 576174 | SUPPLIES WB ATHLETICS SUPPLIES | 73.91 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 29.28 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 24.98 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 1.29 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 11.36 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 19.99 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 7.88 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 29.93 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 9.88 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | SUPPLIES WB PRIN OFF SUPPLIES | 45.18 06/10/25 |
| 55417 | KELLY HARRINGTON | V3003971 | STAFF TRAVEL WB HOST STAFF TRAVEL | 164.01 06/10/25 |
| TOTAL VENDOR | | | | 343.78 |
| 59123 | JACQUELINE L HARTMAN | V4001933 | CHEERLEADING N.A. | 1,261.59 06/10/25 |
| 59123 | JACQUELINE L HARTMAN | V4001933 | CHEERLEADING N.A. | 600.18 06/10/25 |
| TOTAL VENDOR | | | | 1,861.77 |
| 54931 | BLUE CROSS BLUE SHIELD | V3003972 | DIST MEDICAL INS-O&M MEDICAL INSURANCE | 1,558.71 06/10/25 |
| 54931 | BLUE CROSS BLUE SHIELD | V3003972 | DIST MEDICAL INS-EDUC MEDICAL INSURANCE | 28,381.17 06/10/25 |
| TOTAL VENDOR | | | | 29,939.88 |
| 51283 | NICHOLAS A HILDRETH | V4001934 | SOFTBALL N.A. | 6,779.92 06/10/25 |
| 40179 | HINCKLEY SPRING WATER | 576175 | SUPPLIES WB BOOKSTORE SUPPLIES | 6.00 06/10/25 |
| 1846 | HINSDALE CENTRAL HIGH | 576207 | PUR SVC WB ATH PURCHASED SERVICES | 225.00 06/10/25 |
| 773 | HORACE MANN INSURANCE | 576254 | EDUCATION FUND HORACE MANN | 250.00 06/11/25 |
| 58132 | IASC | 7393 | STUDENT COUNCIL N.A. | 75.00 06/10/25 |
| 56317 | ILLINOIS PREP TOP TIMI | 576176 | PUR SVC WB ATH PURCHASED SERVICES | 150.00 06/10/25 |
| 47367 | INSTITUTE FOR THERAPY | V3003955 | PS IDEA THERAPY SERVICES THERAPY SERV | 6,300.00 06/10/25 |
| 47367 | INSTITUTE FOR THERAPY | V3003955 | PS IDEA THERAPY SERVICES THERAPY SERV | 1,200.00 06/10/25 |
| TOTAL VENDOR | | | | 7,500.00 |
| 28697 | J.W. PEPPER AND SON, I | 576177 | SUPPLIES WB PRIN OFF SUPPLIES | 35.00 06/10/25 |
| 28697 | J.W. PEPPER AND SON, I | 576177 | SUPPLIES WB PRIN OFF SUPPLIES | 8.25 06/10/25 |
| 28697 | J.W. PEPPER AND SON, I | 576177 | SUPPLIES WB PRIN OFF SUPPLIES | 40.99 06/10/25 |
| TOTAL VENDOR | | | | 84.24 |
| 59613 | JADE WHALEY | 7394 | POM PONS N.A. | 3,000.00 06/10/25 |
| 28090 | JOSTENS INC. | 7395 | CENTURION N.A. | 24,697.68 06/10/25 |
| 28090 | JOSTENS INC. | 7395 | ATTRIBUTE N.A. | 7,011.73 06/10/25 |

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| 28090 | JOSTENS INC. | 576178 | SUPPLIES AT PRIN OFF SUPPLIES | 515.69 06/10/25 |
| 28090 | JOSTENS INC. | 576178 | SUPPLIES WB PRIN OFF SUPPLIES | 12.90 06/10/25 |
| 28090 | JOSTENS INC. | 576178 | SUPPLIES WB PRIN OFF SUPPLIES | 578.95 06/10/25 |
| 28090 | JOSTENS INC. | 576178 | SUPPLIES AT PRIN OFF SUPPLIES | 3,739.75 06/10/25 |
| 28090 | JOSTENS INC. | 576178 | SUPPLIES WB PRIN OFF SUPPLIES | 3,114.71 06/10/25 |
| TOTAL VENDOR | | | | 39,671.41 |
| 55237 | KONICA MINOLTA BUSINES | 576217 | DUPLICATING WB PRIN OFF DUPLICATING SERVICES | 168.00 06/10/25 |
| 55237 | KONICA MINOLTA BUSINES | 576217 | DUPLICATING WB PRIN OFF DUPLICATING SERVICES | 168.00 06/10/25 |
| 55237 | KONICA MINOLTA BUSINES | 576217 | DUPLICATING WB PRIN OFF DUPLICATING SERVICES | 61.00 06/10/25 |
| 55237 | KONICA MINOLTA BUSINES | 576217 | SUPPLIES BUSINESS OFFICE SUPPLIES | 508.20 06/10/25 |
| TOTAL VENDOR | | | | 905.20 |
| 55096 | KONICA MINOLTA PREMIER | 576218 | DO CAPITAL LEASE-INTEREST LEASE INTEREST | 5.29 06/10/25 |
| 55096 | KONICA MINOLTA PREMIER | 576218 | DO CAPITAL LEAS-PRINCIPAL LEASE PRINCIPAL | 187.51 06/10/25 |
| 55096 | KONICA MINOLTA PREMIER | 576218 | DO CAPITAL LEASE-INTEREST LEASE INTEREST | 4.54 06/10/25 |
| 55096 | KONICA MINOLTA PREMIER | 576218 | DO CAPITAL LEAS-PRINCIPAL LEASE PRINCIPAL | 188.26 06/10/25 |
| TOTAL VENDOR | | | | 385.60 |
| 53669 | JENNIFER KOWALSKI | V3003973 | SUPPLIES AT FAM CONS SUPPLIES | 90.07 06/10/25 |
| 53669 | JENNIFER KOWALSKI | V3003973 | SUPPLY AT VOC ED FAM CON SUPPLIES VOC ED | 120.00 06/10/25 |
| 53669 | JENNIFER KOWALSKI | V3003973 | SUPPLY AT VOC ED FAM CON SUPPLIES VOC ED | 1,529.12 06/10/25 |
| 53669 | JENNIFER KOWALSKI | V3003973 | SUPPLY AT VOC ED FAM CON SUPPLIES VOC ED | 126.34 06/10/25 |
| TOTAL VENDOR | | | | 1,865.53 |
| 46581 | DANIEL D KRAUSE | V3003974 | STAFF TRAVEL WB PRIN OFF STAFF TRAVEL | 969.80 06/10/25 |
| 58721 | LANGUAGELINE SOLUTIONS | 576179 | PS IDEA B SUPPORT SVCS PUR SVC OTHER SUPPORT | 101.15 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 273.50 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 109.40 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 273.50 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 109.40 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 164.10 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 54.70 06/10/25 |
| 57962 | LEARNWELL | 576180 | AT HOME & HOSP TUTORING INSTR. PUR. SRV. | 164.10 06/10/25 |
| TOTAL VENDOR | | | | 1,148.70 |
| 1241 | LINCOLN INVESTMENT PLA | 576255 | EDUCATION FUND LINCOLN FINANCIAL W/H PAY | 23,556.56 06/11/25 |
| 869 | LITTLE FRIENDS, INC. | V3003975 | SPED PRIVATE TUITION ATHS OTHER | 4,826.64 06/10/25 |
| 116 | LOMBARD ACE HARDWARE | 576181 | SUPPLIES WB PRIN OFF SUPPLIES | 161.94 06/10/25 |
| 116 | LOMBARD ACE HARDWARE | 576181 | SUPPLIES WB PRIN OFF SUPPLIES | 64.97 06/10/25 |
| TOTAL VENDOR | | | | 226.91 |
| 59486 | HIRIAGNNY AMELIS LOREN | V3003976 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 471.00 06/10/25 |
| 58958 | RACHAEL A MANLEY | V3003977 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,350.00 06/10/25 |
| 58958 | RACHAEL A MANLEY | V3003977 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,350.00 06/10/25 |
| 58958 | RACHAEL A MANLEY | V3003977 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,350.00 06/10/25 |
| 58958 | RACHAEL A MANLEY | V3003977 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,350.00 06/10/25 |
| TOTAL VENDOR | | | | 5,400.00 |
| 59426 | VICENTE MARTINEZ | V3003978 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| 59426 | VICENTE MARTINEZ | V3003978 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| 59426 | VICENTE MARTINEZ | V3003978 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| 59426 | VICENTE MARTINEZ | V3003978 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| TOTAL VENDOR | | | | 2,400.00 |
| 51688 | LIJA MARZEC | V3003979 | SUPPLIES AT FAM CONS SUPPLIES | 10.59 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 13.43 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 22.00 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 17.58 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 21.98 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 18.55 06/10/25 |
| 51688 | LIJA MARZEC | V4001935 | NURSERY SCH CHILD DEV N.A. | 41.70 06/10/25 |
| TOTAL VENDOR | | | | 145.83 |
| 46566 | THERESA MARZULLO | V3003980 | STAFF TRAVEL AT HOST STAFF TRAVEL | 345.80 06/10/25 |
| 56259 | MATRIX TRUST COMPANY | 576256 | EDUCATION FUND ASPIRE FINANCIAL SVCS | 4,950.00 06/11/25 |
| 49126 | ANNA LOUISE MCSWEENEY | V4001936 | STUDENT COUNCIL N.A. | 105.95 06/10/25 |
| 49126 | ANNA LOUISE MCSWEENEY | V4001936 | THEATER DRAMA N.A. | 288.42 06/10/25 |
| TOTAL VENDOR | | | | 394.37 |
| 776 | METROPOLITAN LIFE INS. | 576257 | EDUCATION FUND METLIFE INS W.H. PAY | 850.00 06/11/25 |
| 51156 | MICHAEL ANTHONY'S | 7397 | CONCESSIONS N.A. | 48.00 06/10/25 |
| 51156 | MICHAEL ANTHONY'S | 7397 | CONCESSIONS N.A. | 232.50 06/10/25 |
| 51156 | MICHAEL ANTHONY'S | 7397 | BOYS VOLLEYBALL N.A. | 1,099.00 06/10/25 |
| 51156 | MICHAEL ANTHONY'S | 7397 | GIRLS TRACK & FIELD N.A. | 1,267.00 06/10/25 |
| TOTAL VENDOR | | | | 2,646.50 |
| 56990 | TERRENCE D MILLER | V4001937 | BOYS TRACK & FIELD N.A. | 23.49 06/10/25 |
| 44446 | PETER J MONTGOMERY | V4001938 | GIRLS SOCCER N.A. | 181.18 06/10/25 |

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| 17950 | NARDI'S TOWER OF PIZZA | 7399 | MUSIC/GENERAL N.A. | 2,630.00 | 06/10/25 |
| 54698 | NATIONAL RESTAURANT AS | 576182 | SUPPLIES WB TITLE I SUPPLIES | 1,224.00 | 06/10/25 |
| 54698 | NATIONAL RESTAURANT AS | 576182 | SUPPLIES WB TITLE I SUPPLIES | 4,814.40 | 06/10/25 |
| 54698 | NATIONAL RESTAURANT AS | 576182 | SUPPLIES WB TITLE I SUPPLIES | 1,836.00 | 06/10/25 |
| TOTAL VENDOR | | | | 7,874.40 | |
| 26486 | NAZDAR MIDWEST | 7400 | PRODUCTION/SCREENPRINTING N.A. | 150.26 | 06/10/25 |
| 10653 | NCPERS GROUP LIFE INS | 576258 | EDUCATION FUND IMRF LIFE INSURANCE | 624.00 | 06/11/25 |
| 53295 | NILES DISTRICT 219 | 576229 | PUR SVC WB ATH PURCHASED SERVICES | 200.00 | 06/10/25 |
| 56055 | STEPHANIE NITKA | V3003981 | SUPPLIES SPED TRANSITIONS SUPPLIES | 6.25 | 06/10/25 |
| 56055 | STEPHANIE NITKA | V3003981 | SUPPLIES SPED TRANSITIONS SUPPLIES | 7.50 | 06/10/25 |
| TOTAL VENDOR | | | | 13.75 | |
| 26410 | ODP BUSINESS SOLUTIONS | 576230 | SUPPLIES AT LANGUAGE SUPPLIES | 188.81 | 06/10/25 |
| 26410 | ODP BUSINESS SOLUTIONS | 576230 | SUPPLIES AT SOC STUDIES SUPPLIES | 169.38 | 06/10/25 |
| 26410 | ODP BUSINESS SOLUTIONS | 576183 | SUPPLIES AT HEALTH SVC SUPPLIES | 189.11 | 06/10/25 |
| 26410 | ODP BUSINESS SOLUTIONS | 576183 | SUPPLIES AT HEALTH SVC SUPPLIES | 70.74 | 06/10/25 |
| TOTAL VENDOR | | | | 618.04 | |
| 55782 | RICHARD ORTIZ | V4001939 | BOYS WRESTLING N.A. | 1,200.00 | 06/10/25 |
| 43739 | PACIFIC LIFE | 576259 | EDUCATION FUND PACIFIC LIFE W.H. PAYABLE | 3,875.00 | 06/11/25 |
| 59580 | PALMER PACKAGING INC | 7401 | BLAZER CAFE N.A. | 401.90 | 06/10/25 |
| 53914 | PIONEER MANUFACTURING | 576184 | SUPPLIES WB PRIN OFF SUPPLIES | 148.51 | 06/10/25 |
| 51443 | REINDERS INC | V3003956 | SUPPLIES WB MAINTENANCE SUPPLIES | 41.58 | 06/10/25 |
| 55610 | REPUBLIC SERVICES #551 | 576232 | REFUSE DISPOSAL AT OPER REFUSE/DISPOSAL | 2,086.75 | 06/10/25 |
| 59633 | ANDREW RICHARDSON | V3003982 | STAFF TRAVEL WB MAINT STAFF TRAVEL | 57.03 | 06/10/25 |
| 58053 | EVELINA RODRIGUEZ | V4001940 | HOLA CLUB N.A. | 1,150.00 | 06/10/25 |
| 58053 | EVELINA RODRIGUEZ | V4001940 | HOLA CLUB N.A. | 650.00 | 06/10/25 |
| 58053 | EVELINA RODRIGUEZ | V4001940 | HOLA CLUB N.A. | 500.00 | 06/10/25 |
| 58053 | EVELINA RODRIGUEZ | V4001940 | HOLA CLUB N.A. | 380.00 | 06/10/25 |
| 58053 | EVELINA RODRIGUEZ | V4001940 | HOLA CLUB N.A. | 50.00 | 06/10/25 |
| TOTAL VENDOR | | | | 2,730.00 | |
| 57807 | MICHAEL A ROSENGRANT | V3003983 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,500.00 | 06/10/25 |
| 57807 | MICHAEL A ROSENGRANT | V3003983 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 1,500.00 | 06/10/25 |
| TOTAL VENDOR | | | | 3,000.00 | |
| 50251 | SAM'S CLUB | 576234 | SUPPLIES SPED TRANSITIONS SUPPLIES | 4.47 | 06/10/25 |
| 50251 | SAM'S CLUB | 7402 | TRANSITIONS PROGRAM N.A. | 19.98 | 06/10/25 |
| TOTAL VENDOR | | | | 24.45 | |
| 59608 | SANTINO DILL | 7403 | LETTERMAN'S CLUB N.A. | 600.00 | 06/10/25 |
| 444 | SANTO SPORT STORE | 7404 | SOFTBALL N.A. | 1,553.00 | 06/10/25 |
| 444 | SANTO SPORT STORE | 7404 | SOFTBALL N.A. | 323.10 | 06/10/25 |
| 444 | SANTO SPORT STORE | 576236 | SUPPLIES WB ATHLETICS SUPPLIES | 420.00 | 06/10/25 |
| TOTAL VENDOR | | | | 2,296.10 | |
| 55409 | BRADLEY SCHMIT | V3003984 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 | 06/10/25 |
| 1595 | SEIU LOCAL 73 | 576244 | EDUCATION FUND LOCAL 11 W.H. PAYABLE | 1,002.69 | 06/11/25 |
| 15278 | SHAMROCK GARDEN FLORIS | 7405 | CONCESSIONS N.A. | 45.00 | 06/10/25 |
| 15278 | SHAMROCK GARDEN FLORIS | 7405 | CONCESSIONS N.A. | 25.00 | 06/10/25 |
| TOTAL VENDOR | | | | 70.00 | |
| 56221 | ELENI G SIANIS | V3003985 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 531.00 | 06/10/25 |
| 56294 | ALEXANDER JAMES STOMBR | V3003986 | SUPPLIES AT MUSIC SUPPLIES | 38.77 | 06/10/25 |
| 53883 | EDWARD S SULLIVAN III | V3003987 | SUPPLIES WB ATHLETICS SUPPLIES | 639.98 | 06/10/25 |
| 53883 | EDWARD S SULLIVAN III | V3003987 | SUPPLIES WB ATHLETICS SUPPLIES | 1,671.01 | 06/10/25 |
| TOTAL VENDOR | | | | 2,310.99 | |
| 56819 | THE LANGUAGE LABS | 576185 | PS IDEA B SUPPORT SVCS PUR SVC OTHER SUPPORT | 1,088.00 | 06/10/25 |
| 55154 | THE OMNI GROUP | 576260 | EDUCATION FUND 403B FEES | 66.00 | 06/11/25 |
| 40766 | EASTMAN Y TIU | V3003988 | STAFF TRAVEL WB HOST STAFF TRAVEL | 175.00 | 06/10/25 |
| 54828 | TROPI-QUATICS PET CENT | 576186 | SUPPLIES WB PRIN OFF SUPPLIES | 7.18 | 06/10/25 |
| 59499 | MARY KATHRYN THERESE T | V3003989 | TUITION REIMB ESL/DUAL CR TUITION REIMBURSEMENT | 825.00 | 06/10/25 |
| 57418 | UMB BANK F/B/O AXA | 576261 | EDUCATION FUND PLAN MEMBER SERVICE CORP | 500.00 | 06/11/25 |
| 57418 | UMB BANK F/B/O AXA | 576261 | EDUCATION FUND PLAN MEMBER SERVICE CORP | 47,868.33 | 06/11/25 |
| TOTAL VENDOR | | | | 48,368.33 | |
| 6763 | UNITED PARCEL SERVICE | V3003990 | PUR SVC POSTAGE - WB BOE POSTAGE | 43.70 | 06/10/25 |
| 6763 | UNITED PARCEL SERVICE | V3003990 | PUR SVC POSTAGE - AT BOE POSTAGE | 43.70 | 06/10/25 |
| TOTAL VENDOR | | | | 87.40 | |
| 59432 | US SAFETY PRODUCTS | 7406 | WB SUMMER ATHLETIC CAMPS N.A. | 6,500.00 | 06/10/25 |
| 51568 | COURTNEY E VALA | V4001941 | PRODUCTION/SCREENPRINTING N.A. | 239.62 | 06/10/25 |
| 51568 | COURTNEY E VALA | V3003991 | SUPPLIES WB TITLE I SUPPLIES | 99.00 | 06/10/25 |
| TOTAL VENDOR | | | | 338.62 | |
| 59609 | VALENTINA URIBE-GONZAL | 7407 | LETTERMAN'S CLUB N.A. | 500.00 | 06/10/25 |
| 772 | VARIABLE ANNUITY LIFE | 576262 | EDUCATION FUND VAR ANNUITY W.H. PAYABLE | 500.00 | 06/11/25 |
| 772 | VARIABLE ANNUITY LIFE | 576262 | EDUCATION FUND VAR ANNUITY W.H. PAYABLE | 9,185.00 | 06/11/25 |

| | | | | |
|--------------|------------------------|----------|------------------------------------------------|--------------------|
| TOTAL VENDOR | | | | 9,685.00 |
| 59634 | AMY VEGA | V3003992 | STAFF TRAVEL WB HOST STAFF TRAVEL | 74.46 06/10/25 |
| 59634 | AMY VEGA | V3003992 | STAFF TRAVEL WB HOST STAFF TRAVEL | 64.74 06/10/25 |
| TOTAL VENDOR | | | | 139.20 |
| 58162 | VICTORY BADMINTON INC | 576240 | SUPPLIES WB ATHLETICS SUPPLIES | 570.00 06/10/25 |
| 13137 | VILLAGE OF VILLA PARK | 576187 | AUX POLICE SERVICES WBHS AUX POLICE SERV | 5,227.39 06/10/25 |
| 55101 | W W NORTON & CO INC | 576188 | SUPPLIES WB TITLE I SUPPLIES | 2,893.80 06/10/25 |
| 59290 | WELTMAN, WEINBERG & RE | 576245 | EDUCATION FUND GARNISHMENTS W.H. | 2,418.55 06/11/25 |
| 1594 | WEST SUBURBAN TEACHERS | 576243 | EDUCATION FUND AFT W.H. PAYABLE | 1,727.11 06/11/25 |
| 1594 | WEST SUBURBAN TEACHERS | 576246 | EDUCATION FUND AFT W.H. PAYABLE | 12,229.61 06/11/25 |
| TOTAL VENDOR | | | | 13,956.72 |
| 58502 | WILLOWBROOK HS PETTY C | 576241 | PROM-WB STUDENT ACTIVITY PROM-STUDENT ACTIVITY | 87.80 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | CHILD DEVELOPMENT N.A. | 88.87 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | HISPANIC LEADERSHIP GROUP N.A. | 124.23 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | RESERVE ACTIVITY FUND N.A. | 244.48 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 576241 | SUPPLIES WB LIBRARY SUPPLIES | 65.47 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | CONCESSIONS N.A. | 8.60 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | STUDENT COUNCIL N.A. | 18.75 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 576241 | SUPPLIES WB PRIN OFF SUPPLIES | 24.70 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 576241 | SUPPLIES WB STUDENT ACTIV STUDENT ACTIVITIES | 39.96 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 7408 | RITMO LATINO CLUB N.A. | 47.13 06/10/25 |
| 58502 | WILLOWBROOK HS PETTY C | 576241 | SUPPLIES WB PRIN OFF SUPPLIES | 49.07 06/10/25 |
| TOTAL VENDOR | | | | 799.06 |
| 53333 | KATHRYN WILSON | V3003993 | SUPPLIES WB ENGLISH SUPPLIES | 64.76 06/10/25 |
| 59122 | AUBREY L WISE | V3003994 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| 59122 | AUBREY L WISE | V3003994 | TUITION REIMBURSEMENT TUITION REIMBURSEMENT | 600.00 06/10/25 |
| TOTAL VENDOR | | | | 1,200.00 |
| TOTAL REPORT | | | | 1,388,624.42 |

7.C. Construction Pay Application #1 - Hot Water System Replacement

TO: Dr. Jean Barbanente
Board of Education

DATE: June 18, 2025

FROM: Mr. Ryan Domeracki

RE: Construction Project Pay Application #1 – Hot Water System Replacement

The administration is presenting pay application #1 from CW Burns for the hot water system replacement at Addison Trail in the amount of \$7,362.00. The pay application and appropriate lien waivers were reviewed and approved by Arcon Associates. The partial lien waiver is in order for this pay application.

Suggested Motion:

Move that the Board of Education approve pay application #1 from CW Burns in the amount of \$7,362.00.

| | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>TO: ARCON Associates, Inc. 2050 South Finley Road, Suite 40 Lombard, IL 60148</p> <p>FROM: CW Burns Co., Inc. 1536 Brook Dr. Suite E Downers Grove, IL 60515</p> <p>FOR: Plumbing</p> | <p>PROJECT: Hot Water System Replacement at Addison Trail High School</p> | <p>APPLICATION # One</p> <p>PERIOD TO: 5/31/2025</p> <p>Project No. 24172 (Re-Bid)</p> <p>CONTRACT DATE: 4/1/2025</p> | <p>Distribution to: <input type="checkbox"/> OWNER</p> <p><input type="checkbox"/> CONSTRUCTION MANAGER</p> <p><input checked="" type="checkbox"/> ARCHITECT</p> <p><input type="checkbox"/> CONTRACTOR</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract. Continuation sheet is attached.

| | | |
|-----------------------------------------------------------------------------------|----|---------------------|
| 1. ORIGINAL CONTRACT SUM | \$ | <u>\$325,000.00</u> |
| 2. Net change by Change Order | \$ | <u>\$0.00</u> |
| 3. CONTRACT SUM TO DATE (Line 1+2) | \$ | <u>\$325,000.00</u> |
| 4. TOTAL COMPLETED & STORED TO DATE..... | \$ | <u>\$8,180.00</u> |
| (Column G on G703) | | |
| 5. RETAINAGE: | | |
| a. 10% of Completed Work (Column D + E) | \$ | <u>\$818.00</u> |
| b. 0% of Stored Material (Column F on G703) | \$ | <u>\$0.00</u> |
| Total Retainage (line 5a + 5b or Total in Column I | \$ | <u>\$818.00</u> |
| 6. TOTAL EARNED LESS RETAINAGE..... | \$ | <u>\$7,362.00</u> |
| (Line 4 less Line 5 Total) | | |
| 7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)..... | \$ | <u>\$0.00</u> |
| 8. CURRENT PAYMENT DUE..... | \$ | <u>\$7,362.00</u> |
| 9. BALANCE TO FINISH, PLUS RETAINAGE..... | \$ | <u>\$317,638.00</u> |
| (Line 3 less Line 6) | | |

| CHANGE ORDER SUMMARY | ADDITIONS | DEDUCTIONS |
|----------------------------------------------------|-----------|------------|
| Total changes approved in previous months by Owner | \$0.00 | |
| | \$0.00 | |
| | \$0.00 | |
| Total approved this Month | \$0.00 | |
| | | |
| TOTALS | \$0.00 | \$0.00 |
| NET CHANGES by Change Orders | \$0.00 | |

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for the Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: C. W. Burns Co., Inc.

BY: Daniel Burns DATE: 5-15-25
 Daniel Burns
 State of: Illinois County of: DuPage
 Subscribed and sworn to before me this 15th day of May, 2025
 Notary Public: Kenneth Thomas
 My Commission Expires: 5/18/26



CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Construction Manager and Architect certify to the Owner that to the best of their knowledge, information and belief the Work has progressed and indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ \$7,362.00

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that changed to confirm to the amount certified.)

~~CONSTRUCTION MANAGER:~~
 By: _____ Date: _____
 ARCHITECT
 By: [Signature] Date: 6/13/2025

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without

PROJECT:
Hot Water System Replacement
at Addison Trail High School

CONTRACTOR:
CW Burns Co., Inc.
1536 Brook Dr. Suite E
Downers Grove, IL

APPLICATION NUMBER: One
APPLICATION DATE: 5/15/2025
PERIOD TO: 5/31/2025

| A ITEM NO. | B Locations | C TOTAL SCHEDULED VALUE | D | | F MATERIALS PRESENTLY STORED (NOT IN D OR E) | G | | H BALANCE TO FINISH (C-G) | RETAINAGE |
|------------------|--------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------|-------------|-------------------------------------------------------------|------------|------|------------------------------------|-----------|
| | | | WORK COMPLETED | | | % (G/C) | | | |
| | | | FROM PREVIOUS APPLICATIONS (D+E) | THIS PERIOD | | | | | |
| | Performance & Payment Bond | \$4,680.00 | \$0.00 | \$4,680.00 | \$0.00 | \$4,680.00 | 100% | \$0.00 | \$468.00 |
| | Submittals, Coordination and Supervision | \$7,125.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 49% | \$3,625.00 | \$350.00 |
| | Disconnects & Demo | \$3,500.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$3,500.00 | \$0.00 |
| | Demolition Contractor - Nickelson | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$15,000.00 | \$0.00 |
| | Mechanical Scope - Gas, Flue and CAI Piping Mechanical Contractor - Midwest Mechanical | \$47,395.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$47,395.00 | \$0.00 |
| | Electrical Scope Electrical Contractor - Anchor Electric | \$9,800.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$9,800.00 | \$0.00 |
| | Hot Water Heaters, Storage Tank and Equipment | \$95,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$95,000.00 | \$0.00 |
| | Domestic Water Piping System Installation | \$115,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$115,000.00 | \$0.00 |
| | Misc. Masonry, Painting and Site Cleanup | \$6,500.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$6,500.00 | \$0.00 |
| | Closeout Documents | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$1,000.00 | \$0.00 |
| | Allowance | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$20,000.00 | \$0.00 |
| | | \$325,000.00 | \$0.00 | \$8,180.00 | \$0.00 | \$8,180.00 | 3% | \$316,820.00 | \$350.00 |

SWORN STATEMENT OF CONTRACTOR AND SUBCONTRACTOR

Page 1 of 1 Pages

STATE OF ILLINOIS
 COUNTY OF DuPage } ss.

The affiant, Daniel Burns being first duly sworn, on oath deposes and says that he is Vice President of C.W. Burns Co., Inc. that _____ has contract with DuPage High School District 88, owner SD 88 for Hot Water System Replacement at Addison Trail High School on the following described premises in said County, to wit: 213 N Lombard Rd, Addison IL 60101
 That, for the purposes of said contract, the following persons have been contracted with, and have furnished, or are furnishing and preparing materials for, and have done or are doing labor on said improvement. That there is due and to become due them, respectively, the amounts set opposite their names for materials or labor as stated. That this statement is a full, true and complete statement of all such persons, the amounts paid and the amounts due or to become due to each.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----------------------------------------------------------------------|--------------|--------------------|--------------------------|--------------------------|-------------------------|-----------------------------------------|
| Name and Address | Kind of Work | Amount of Contract | Retention (inc. Current) | Net of Previous Payments | Net Amount This Payment | Balance To Become Due (Inc. Retentions) |
| C.W. Burns Co., Inc 1536 Brook Dr Suite E Downers Grove, IL | Plumbing | \$252,805.00 | \$818.00 | 0.00 | \$8,180.00 | \$244,625.00 |
| Nickelson Industrial Services 8501 S Baltimore Ave Chicago, IL | Demo | \$15,000.00 | 0.00 | 0.00 | 0.00 | \$15,000.00 |
| Midwest Mechanical 801 Parkview Blvd Lombard, IL | HVAC | \$47,395.00 | 0.00 | 0.00 | 0.00 | \$47,395.00 |
| Anchor Electric 291 E. St. Charles Rd Carol Stream, IL | Electrical | \$9,800.00 | 0.00 | 0.00 | 0.00 | \$9,800.00 |
| TOTAL | | 325,000.00 | \$818.00 | 0.00 | \$8,180.00 | \$316,820.00 |

| | | | |
|-----------------------------|---------------|----------------------------------------|-------------|
| AMOUNT OF ORIGINAL CONTRACT | \$ 325,000.00 | WORK COMPLETED TO DATE | \$ 8,180.00 |
| EXTRAS TO CONTRACT | \$ 0.00 | LESS 10 % RETAINED | \$ 818.00 |
| TOTAL CONTRACT AND EXTRAS | \$ 325,000.00 | NET AMOUNT EARNED | \$ 7,362.00 |
| CREDITS TO CONTRACT | \$ 0.00 | NET PREVIOUSLY PAID | \$ 0.00 |
| ADJUSTED TOTAL CONTRACT | \$ 325,000 | NET AMOUNT OF THIS PAYMENT | \$ 0.00 |
| | | BALANCE TO BECOME DUE (Inc. Retention) | \$ 0.00 |

It is understood that the total amount paid to date plus the amount requested in this application shall not exceed 3 % of the cost of work completed to date.

I agree to furnish Waivers of Lien for all materials under my contract when demanded.

SIGNED Daniel Burns POSITION Vice President

Subscribed and sworn to before me this 27th day of May, 2025

SEAL:



Kenneth Thomas
 Notary Public



7.D. Fundraiser(s) Exceeding \$1,000

TO: Dr. Jean Barbanente
Board of Education

DATE: June 17, 2025

FROM: Mr. Ryan Domeracki

RE: **Fundraiser(s) Exceeding \$1,000**

Attached is the information in regards to fundraiser(s) exceeding \$1,000. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the fundraiser(s) exceeding \$1,000 as presented.

FUNDRAISER CONTRACTS

The following fundraisers with anticipated revenue in excess of \$1,000 have been proposed:

1. Willowbrook Girls Tennis will sell digital discounts. The proceeds will be used to purchase team meals and custom team gear i.e., hats, skirts and socks that the athletes will keep.
2. Willowbrook Football will sell coupon cards. The proceeds will be used to purchase team gear for the varsity team.
3. Willowbrook Cheerleading will sell digital coupons. The proceeds will be used to purchase team apparel and team bonding dinners, offset the costs of camps/clinics and the end of the year banquet.
4. Addison Trail Football will solicit donations for a Lift-a-Thon. The proceeds will be used to purchase protein shakes and daily nutrition for the athletes during the summer and the season; to purchase updated equipment i.e., guardian caps and other tools to enhance player safety and preparedness; and to purchase incentives for players and team building activities.
5. Addison Trail Football will sell discount cards. The proceeds will be used to purchase upgraded equipment, team meals during the season, player incentives and daily nutritional support.
6. Addison Trail News Channel will sell Do-Rite Donuts. The proceeds will be used to purchase equipment to run the news channel.
7. Addison Trail Class Sponsors will have two fundraisers to sell Do-Rite Donuts (November 2025 and February 2026). The proceeds will be divided among the four classes to support each class's Junior prom and Senior breakfast and reduce the student ticket prices.
8. Addison Trail Class sponsors will sell World's Finest Chocolates. The proceeds will be used to raise money for prom and senior breakfast.

7.E. Donation

DONATION

In accordance with established Board Policy, it is recommended that the following donation be accepted for educational use only.

- St. John's Lutheran Church donated \$500.00 to Willowbrook High School.

Suggested Motion:

Move that the Board of Education accept the donation as presented.

7.F. Personnel

REVISED PERSONNEL REPORT

June 23, 2025

CERTIFIED STAFF REHIRE:

It is recommended that the board approve the following certified staff rehire:

Daniel Hay

Willowbrook Part-time Social Studies Teacher

Salary: \$11,371.30 ; 2/11ths of Scale I, Step 1-\$62,542.13

Effective: August 11, 2025

CLASSIFIED STAFF APPOINTMENT:

It is recommended that the board approve the following classified staff appointment:

Mildred Martinez

Willowbrook Building Assistant- Guidance Secretary

Effective: August 04, 2025

Salary: TBD

CLASSIFIED STAFF RESIGNATIONS:

It is recommended that the board accept the following classified staff resignations:

Michael Wangler

Willowbrook Buildings & Grounds 2nd Shift Maintenance

Effective: July 03, 2025

Matthew Reiter

Willowbrook Buildings & Grounds 1st Shift Custodian

Effective: July 31, 2025

SUGGESTED MOTION

Move that the Board of Education approve the Personnel Report.

8. **Motion To Approve Consent Agenda**
9. **Separate Action Items**
 - 9.A. Treasurer's Report – May 2025

TO: Dr. Jean Barbanente
Board of Education

DATE: June 17, 2025

FROM: Mr. Ryan Domeracki

RE: Treasurer's Report

Attached is the treasurer's report as of this past month reflecting deposit and disbursement activity by fund. In addition, the monthly bank account and investment activity as of the month end closing. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Treasurer's Report as presented.

DuPage High School District 88
Treasurer's Report for May 2025

| | <u>Cash Balance</u> | <u>Investments</u> | <u>Total</u> |
|------------------------------|-------------------------------|------------------------------|-------------------------------|
| Education Fund | \$36,628,169.11 | \$1,937,654.10 | \$38,565,823.21 |
| O&M Fund | \$4,291,582.69 | \$1,542,296.16 | \$5,833,878.85 |
| Debt Fund | \$2,685,977.16 | \$0.00 | \$2,685,977.16 |
| Transportation Fund | \$784,652.05 | \$620,000.00 | \$1,404,652.05 |
| IMR Fund | \$2,073,443.13 | \$0.00 | \$2,073,443.13 |
| Capital Projects | \$467,794.47 | \$0.00 | \$467,794.47 |
| Working Cash Fund | \$5,220,995.14 | \$870,579.45 | \$6,091,574.59 |
| Fire Prevention/Safety (L/S) | \$0.00 | \$0.00 | \$0.00 |
| Total Balance Board Accounts | <u>\$52,152,613.75</u> | <u>\$4,970,529.71</u> | <u>\$57,123,143.46</u> |
| Activity Fund | \$1,529,582.34 | \$0.00 | \$1,529,582.34 |
| Grand Total | <u><u>\$53,682,196.09</u></u> | <u><u>\$4,970,529.71</u></u> | <u><u>\$58,652,725.80</u></u> |

**DuPage High School District 88
Treasurer's Report for May 2025**

| Fund | Cash Balance 04/30/25 | Monthly Receipts | Monthly Disbursements | Cash Balance 05/31/25 | Investments @ 05/31/25 | Cash Plus Investments |
|--------------------------------------|----------------------------------|-----------------------------|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|
| Education | \$36,110,344.24 | \$6,658,359.64 | \$6,140,534.77 | \$36,628,169.11 | \$1,937,654.10 | \$38,565,823.21 |
| O & M | \$4,068,346.40 | \$797,344.86 | \$574,108.57 | \$4,291,582.69 | \$1,542,296.16 | \$5,833,878.85 |
| Debt Service | \$1,643,741.79 | \$1,042,235.37 | \$0.00 | \$2,685,977.16 | \$0.00 | \$2,685,977.16 |
| Transportation | \$530,651.31 | \$516,604.83 | \$262,604.09 | \$784,652.05 | \$620,000.00 | \$1,404,652.05 |
| IMR | \$2,044,672.56 | \$215,202.65 | \$186,432.08 | \$2,073,443.13 | \$0.00 | \$2,073,443.13 |
| Capital Projects | \$494,892.32 | \$1,844.96 | \$28,942.81 | \$467,794.47 | \$0.00 | \$467,794.47 |
| Working Cash | \$5,198,837.13 | \$23,189.26 | \$1,031.25 | \$5,220,995.14 | \$870,579.45 | \$6,091,574.59 |
| Fire Prevention & Safety Activity | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | \$1,528,811.57 | \$201,223.90 | \$200,453.13 | \$1,529,582.34 | \$0.00 | \$1,529,582.34 |
| | <u>\$51,620,297.32</u> | <u>\$9,456,005.47</u> | <u>\$7,394,106.70</u> | <u>\$53,682,196.09</u> | <u>\$4,970,529.71</u> | <u>\$58,652,725.80</u> |

* Disbursements also include investment purchases and interfund transfers.

| | | | Investments as of May 31, 2025 | | | | | |
|--------------------------------------------|----------------|------------------------|---------------------------------------|----------------------|----------------------|--------------------|-------------|-------------|
| | <u>Matured</u> | <u>Purchased</u> | <u>Principal</u> | <u>Purchase Date</u> | <u>Maturity Date</u> | <u>Institution</u> | <u>Rate</u> | <u>Type</u> |
| Investments Matured/Purchased : | \$0.00 | \$0.00 | \$490,529.71 | 01/16/25 | 07/03/25 | Fifth Third | 4.22% | T-bill |
| | | | \$500,000.00 | 02/10/25 | 11/15/25 | Fifth Third | 4.50% | T-bill |
| | | | \$245,000.00 | 02/10/25 | 05/21/26 | Fifth Third | 4.20% | CD |
| Interest Received 05/01/25-05/31/25 | | <u>\$187,125.42</u> | \$245,000.00 | 02/10/25 | 05/21/26 | Fifth Third | 4.25% | CD |
| | | | \$500,000.00 | 02/10/25 | 06/15/26 | Fifth Third | 4.13% | T-bill |
| | | | \$245,000.00 | 02/10/25 | 08/12/26 | Fifth Third | 4.20% | CD |
| | | | \$500,000.00 | 02/10/25 | 10/31/26 | Fifth Third | 4.125% | T-bill |
| Bank Balance as of May 31, 2025 | Rate | | \$500,000.00 | 01/16/25 | 11/30/26 | Fifth Third | 4.22% | T-bill |
| Fifth Third | | \$2,065,887.02 | \$500,000.00 | 02/10/25 | 01/31/27 | Fifth Third | 4.125% | T-bill |
| Fifth Third-Money Market (DDA) | 2.25% | \$5,052,378.51 | \$245,000.00 | 02/10/25 | 02/18/27 | Fifth Third | 4.20% | CD |
| Fifth Third-Money Market Securities | 4.16% | \$11,048,087.48 | \$500,000.00 | 01/16/25 | 03/15/27 | Fifth Third | 4.25% | T-bill |
| Fifth Third-Allied | | \$108,816.68 | \$500,000.00 | 03/21/25 | 10/07/27 | Fifth Third | 4.083% | Bond |
| Fifth Third-Student Activity Accounts | | \$1,609,203.01 | | | | | | |
| PMA ISDLAF | 4.225% | \$3,016,656.74 | | | | | | |
| Addison Bank and Trust Money Market | 4.56% | \$2,604,283.13 | | | | | | |
| Byline Bank Money Market | 4.53% | \$28,171,633.52 | | | | | | |
| Petty Cash | | \$5,250.00 | | | | | | |
| | | <u>\$53,682,196.09</u> | | | | | | |

9.B. Budget Status Report – May 2025

TO: Dr. Jean Barbanente
Board of Education

DATE: June 17, 2025

FROM: Mr. Ryan Domeracki

RE: Budget Status Report

Attached is the monthly budget status report reflecting activity as of the prior month closing with comparative analysis to the same period of the prior fiscal year. This information will be presented for board discussion and approval.

Suggested Motion:

Move that the Board of Education approve the Budget Status Report as presented.

BUDGET STATUS SUMMARY
May 2025

EDUCATION FUND

| <u>REVENUES</u> | BUDGET | YTD TOTAL | BALANCE | % REC'D | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|------------------------|----------------------|----------------------|----------------------|--------------------|-----------------------|-----------------|---------------------|-----------------|
| LOCAL - PROPERTY TAX | \$ 51,755,804 | \$ 30,196,308 | \$ 21,559,496 | 58.34% | 57.40% | 0.94% | 57.71% | 0.63% |
| LOCAL - OTHER * | 5,330,823 | 6,514,351 | (1,183,528) | 122.20% | 116.81% | 5.39% | 101.29% | 20.91% |
| STATE | 7,542,850 | 6,766,071 | 776,780 | 89.70% | 94.47% | -4.77% | 90.69% | -0.99% |
| FEDERAL | 3,401,587 | 4,025,610 | (624,023) | 118.35% | 101.34% | 17.01% | 84.41% | 33.94% |
| TOTAL REVENUES | \$ 68,031,064 | \$ 47,502,339 | \$ 20,528,725 | 69.82% | 69.52% | 0.30% | 68.32% | 1.50% |

| <u>EXPENDITURES</u> | BUDGET | YTD TOTAL | BALANCE | % EXP | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|----------------------------|----------------------|----------------------|----------------------|---------------|-----------------------|-----------------|---------------------|-----------------|
| SALARIES | \$ 50,529,127 | \$ 42,156,186 | \$ 8,372,941 | 83.43% | 84.84% | -1.41% | 80.79% | 2.64% |
| BENEFITS | 8,223,253 | 7,803,647 | 419,607 | 94.90% | 93.79% | 1.11% | 92.77% | 2.13% |
| PURCHASE SERVICES | 5,533,255 | 4,461,629 | 1,071,626 | 80.63% | 84.05% | -3.42% | 64.88% | 15.75% |
| SUPPLIES | 2,023,131 | 1,895,731 | 127,400 | 93.70% | 77.13% | 16.57% | 86.23% | 7.47% |
| CAPITAL OUTLAY | 1,160,145 | 912,393 | 247,752 | 78.64% | 84.85% | -6.21% | 70.02% | 8.62% |
| TUITION/OTHER | 4,781,728 | 4,751,980 | 29,748 | 99.38% | 102.31% | -2.93% | 97.39% | 1.99% |
| TOTAL EXPENDITURES | \$ 72,250,640 | \$ 61,981,566 | \$ 10,269,074 | 85.79% | 86.72% | -0.93% | 81.93% | 3.86% |

* Local Revenue Other includes: registration/textbooks, event receipts, CPPRT. interest income, food sales etc.

BUDGET STATUS SUMMARY
May 2025

OPERATION & MAINTENANCE FUND

| <u>REVENUES</u> | BUDGET | YTD TOTAL | BALANCE | % REC'D | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|------------------------|---------------------|---------------------|---------------------|----------------|-------------------|-----------------|-----------------|-----------------|
| LOCAL - PROPERTY TAX | \$ 7,482,201 | \$ 4,330,949 | \$ 3,151,252 | 57.88% | 57.90% | -0.02% | 57.44% | 0.44% |
| LOCAL - OTHER * | 562,000 | 524,913 | 37,087 | 93.40% | 169.91% | -76.51% | 237.10% | -143.70% |
| STATE | 50,000 | 50,000 | 0 | 100.00% | 0.00% | 100.00% | 0.00% | 0.00% |
| FEDERAL | 0 | 0 | 0 | 0.00% | 5.73% | -5.73% | 77.01% | -77.01% |
| TOTAL REVENUES | \$ 8,094,201 | \$ 4,905,862 | \$ 3,188,339 | 60.61% | 63.97% | -3.36% | 66.11% | -5.50% |

| <u>EXPENDITURES</u> | BUDGET | YTD TOTAL | BALANCE | % EXP | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|----------------------------|---------------------|---------------------|-------------------|---------------|-------------------|-----------------|-----------------|-----------------|
| SALARIES | \$ 3,662,834 | \$ 3,270,751 | \$ 392,083 | 89.30% | 90.55% | -1.25% | 90.05% | -0.75% |
| BENEFITS | 754,734 | 615,198 | 139,537 | 81.51% | 87.99% | -6.48% | 87.07% | -5.56% |
| PURCHASE SERVICES | 984,955 | 1,073,803 | (88,848) | 109.02% | 86.03% | 22.99% | 100.63% | 8.39% |
| SUPPLIES | 2,038,700 | 1,862,758 | 175,942 | 91.37% | 70.48% | 20.89% | 61.75% | 29.62% |
| CAPITAL OUTLAY | 1,187,860 | 1,151,434 | 36,426 | 96.93% | 60.73% | 36.20% | 55.90% | 41.03% |
| OTHER | 0 | 0 | | | | | | |
| TOTAL EXPENDITURES | \$ 8,629,083 | \$ 7,973,944 | \$ 655,139 | 92.41% | 79.49% | 12.92% | 79.46% | 12.95% |

* Local Revenue Other includes: rental of facilities, interest income, E-Rate etc.

O & M UTILITY EXPENSES

| | BUDGET | YTD TOTAL | BALANCE | % EXP | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|--------------|---------------------|---------------------|-------------------|---------------|-------------------|-----------------|-----------------|-----------------|
| Heating | \$ 221,500 | \$ 177,018 | \$ 44,482 | 79.92% | 54.12% | 25.80% | 69.42% | 10.50% |
| Electricity | 1,343,000 | 1,182,361 | 160,639 | 88.04% | 69.56% | 18.48% | 53.75% | 34.29% |
| Water | 211,500 | 229,969 | (18,469) | 108.73% | 95.24% | 13.49% | 102.59% | 6.14% |
| Telephone | 49,380 | 51,823 | (2,443) | 104.95% | 85.74% | 19.21% | 96.37% | 8.58% |
| Total | \$ 1,825,380 | \$ 1,641,171 | \$ 184,209 | 89.91% | 71.12% | 18.79% | 63.25% | 26.66% |

Note:

1. Heating expenditures are through 04/30/25 for Willowbrook and for Addison Trail.
2. Electricity expenditures are through 04/10/25 for Willowbrook and 04/30/25 for Addison Trail.

BUDGET STATUS SUMMARY
May 2025

TRANSPORTATION FUND

| <u>REVENUES</u> | BUDGET | YTD TOTAL | BALANCE | % REC'D | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|------------------------|---------------------|---------------------|---------------------|----------------|-------------------|-----------------|-----------------|-----------------|
| LOCAL - PROPERTY TAX | \$ 4,492,603 | \$ 2,411,627 | \$ 2,080,976 | 53.68% | 48.91% | 4.77% | 54.54% | -0.86% |
| LOCAL - OTHER * | 230,000 | 427,642 | (197,642) | 185.93% | 294.75% | -108.82% | 213.49% | -27.56% |
| STATE | 2,645,719 | 1,716,679 | 929,040 | 64.89% | 119.34% | -54.45% | 99.48% | -34.59% |
| FEDERAL | 0 | 0 | 0 | 0.00% | 100.00% | -100.00% | 116.47% | -116.47% |
| TRANSFER | 0 | 0 | 0 | 0.00% | 100.00% | -100.00% | 100.00% | -100.00% |
| TOTAL REVENUES | \$ 7,368,322 | \$ 4,555,948 | \$ 2,812,374 | 61.83% | 79.39% | -17.56% | 76.98% | -15.15% |

| <u>EXPENDITURES</u> | BUDGET | YTD TOTAL | BALANCE | % EXP | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|----------------------------|---------------------|---------------------|-------------------|---------------|-------------------|-----------------|-----------------|-----------------|
| PURCHASE SERVICES | 5,960,912 | 5,085,193 | 875,719 | 85.31% | 85.90% | -0.59% | 89.88% | -4.57% |
| SUPPLIES | 183,000 | 134,928 | 48,072 | 73.73% | 49.79% | 23.94% | 77.47% | -3.74% |
| CAPITAL OUTLAY | 125,000 | 102,893 | 22,107 | 0.00% | 0.00% | 0.00% | 100.00% | -100.00% |
| TOTAL EXPENDITURES | \$ 6,268,912 | \$ 5,323,014 | \$ 945,898 | 84.91% | 84.12% | 0.79% | 89.93% | -5.02% |

* Local Revenue Other includes: interest income and homeless billing to other schools

ILLINOIS MUNICIPAL RETIREMENT (IMR) PENSION FUND

| <u>REVENUES</u> | BUDGET | YTD TOTAL | BALANCE | % REC'D | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|------------------------|---------------------|---------------------|-------------------|----------------|-------------------|-----------------|-----------------|-----------------|
| LOCAL - PROPERTY TAX | \$ 2,130,160 | \$ 1,253,058 | \$ 877,102 | 58.82% | 56.94% | 1.88% | 57.45% | 1.37% |
| LOCAL - CPPRT/OTHER | 128,750 | 185,731 | (56,981) | 144.26% | 61.07% | 83.19% | 126.76% | 17.50% |
| STATE | 0 | 0 | | | | | | |
| FEDERAL | 0 | 0 | | | | | | |
| TOTAL REVENUES | \$ 2,258,910 | \$ 1,438,789 | \$ 820,121 | 63.69% | 57.22% | 6.47% | 61.72% | 1.97% |

| <u>EXPENDITURES</u> | BUDGET | YTD TOTAL | BALANCE | % EXP | PRIOR YEAR | VARIANCE | MAY 2023 | VARIANCE |
|----------------------------|---------------|------------------|----------------|--------------|-------------------|-----------------|-----------------|-----------------|
| SOC. SEC./IMR/MEDICARE | \$ 2,220,853 | \$ 1,906,605 | \$ 314,248 | 85.85% | 83.48% | 2.37% | 84.83% | 1.02% |

9.C. Adoption of Amended Budget Fiscal Year 2024-25

TO: Dr. Jean Barbanente
Board of Education

DATE: June 15, 2025

FROM: Mr. Ryan Domeracki

RE: Amended Budget Fiscal Year 2024-25

At the May 19, 2025 Board of Education meeting the amended budget for 2024-25 was discussed and authorized to present for public review. The public notice was published on May 20, 2025 (see attached) in accordance with the thirty-day requirement. In addition, copies of the budget were made available in the district office and posted on our website. To date there have been no inquiries regarding this proposed amended budget. Following the required public hearing session Monday, June 23, 2025, we are recommending adoption of the attached amended budget for fiscal year 2024-25 by approving the attached resolution. The recommendation to amend the budget is being made for the following reasons:

- To reflect the corrected transfer of funds from the Working Cash Fund to the Capital Projects Fund for 2025-26 as we pre-fund the next fiscal year facility projects. This is necessary due to the accrual accounting requirements since this fund does not carry a reserve sufficient to cover the contracts that we have awarded for this summer work. The original budget was for \$2,000,000 abatement from Working Cash into the Capital Projects Fund.
 - The transfer to the Capital Projects Fund of \$2,360,641 which includes the original \$2,000,000 and additional \$360,641. The additional transfer is to accommodate the final pricing we have received for the Addison Trail practice turf field replacement, how water system replacement and the installation of the company switch in the auditorium as well as the Willowbrook auditorium catwalk and lighting work as well as their DLP life skills laboratory renovation. As of April 2025, the Capital Projects Fund balance is insufficient at \$494,892. With these transfers it will provide a fund balance of \$2,855,533, of which \$179,548 still remains to be spent on the culinary arts renovation. This will leave a fund balance in the Capital Projects Fund of approximately \$315,344 after the completion of this upcoming summer projects.

- To reflect the Teacher Retirement System (TRS) on-behalf contribution in the amount of \$21,050,000. This is an annual amendment that is required to meet the state board requirements for an accurate budget that reflects this on-behalf contribution. This on-behalf amount represents the state share of the annual contribution to the TRS pension fund for our district. There is a corresponding revenue and expense added to the budget so the net impact is \$0.00 but this is still required in accordance with the accrual accounting standard GASB 68.

Following the public hearing, I recommend that the Board of Education take the following action and complete the following documents:

1. Move that the Board of Education adopt the “Resolution to Adopt Amended Annual Budget” for 2024-25.
2. Signatures of the Board of Education on the official Illinois State Board of Education School District Budget Form #50-36 – All Members Present.
3. Certification signature by the Secretary of the Board of Education – page 1 “Budget Summary of Cash Transactions”, of the Final Amended Annual Budget for 2024-25.

NOTICE OF PUBLIC HEARING

Notice is hereby given by the Board of Education of DuPage High School District 88, in the County of DuPage, State of Illinois, that an amended budget for said school district for the fiscal year beginning July 1, 2024 and ending June 30, 2025 is on file and conveniently available to public inspection during regular working hours at the District 88 Office, Board of Education, 2 Friendship Plaza Addison, Illinois. In addition, for your convenience a copy of said amended budget will also be posted on the district website of www.dupage88.net

Notice is further given that a public hearing on said budget will be held at 7:30 p.m. on the 23rd day of June, 2025 in the District 88 Office Board Room, 2 Friendship Plaza, Addison, Illinois.

Dated this 19th day of May, 2025
Board of Education of DuPage High School District 88 in the County of DuPage, State of Illinois.

Christine Poirier, Secretary
Board of Education
DuPage High School District 88

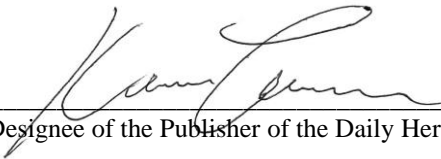
Published in Daily Herald, May 20, 2025 (290729)

CERTIFICATE OF PUBLICATION
Paddock Publications, Inc.

DuPage County
Daily Herald

Corporation organized and existing under and by virtue of the laws of the State of Illinois, DOES HEREBY CERTIFY that it is the publisher of the **DuPage County DAILY HERALD**. That said **DuPage County DAILY HERALD** is a secular newspaper, published in Naperville, DuPage County, State of Illinois, and has been in general circulation daily throughout DuPage County, continuously for more than 50 weeks prior to the first Publication of the attached notice, and a newspaper as defined by 715 ILCS 5/5.

I further certify that the **DuPage County DAILY HERALD** is a newspaper as defined in "an Act to revise the law in relation to notices" as amended in 1992 Illinois Compiled Statutes, Chapter 715, Act 5, Section 1 and 5. That a notice of which the annexed printed slip is a true copy, was published 05/20/2025 in said **DuPage County DAILY HERALD**. This notice was also placed on a statewide public notice website as required by 5 ILCS 5/2.1.

BY  _____
Designee of the Publisher of the Daily Herald

Control # 290729 *DUPAGE*



RESOLUTION TO ADOPT AMENDED ANNUAL BUDGET

WHEREAS, the Board of Education of DuPage High School District 88, DuPage County, Illinois, caused an Amended Budget to be prepared, the Secretary of this Board has made the Amended Budget conveniently available for public inspection for at least 30 days prior to final action on the Amended Budget, and notice of the availability of the Amended Budget for public inspection has been given as required by law; and

WHEREAS, a public hearing was held as to such Amended Budget on the 23rd day of June, 2025, notice of the hearing was given at least 30 days prior thereto as required by law, and all other legal requirements have been complied with.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of DuPage High School District No. 88, DuPage County, Illinois, as follows:

Section 1. The Board of Education hereby finds that the recitals contained in the preambles to this Resolution are full, true and correct and does hereby incorporate them into this Resolution by reference

Section 2. The current fiscal year of this School District shall remain fixed and declared as commencing July 1, 2024 and ending June 30, 2025.

Section 3. The following Amended Budget, attached and made a part of this Resolution by reference, containing an estimate of amounts available in each fund separately, and of expenditures from each fund be and the same is hereby adopted as the Amended Budget of this School District for said fiscal year.

Section 4. This Resolution shall be in full force and effect upon its adoption.

Upon motion by Member _____ to adopt the above Resolution, seconded by Member _____, a roll call vote was taken and the Members voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the Motion duly carried this 23rd day of June 2025.

President, Board of Education

ATTEST:

Secretary, Board of Education

DUPAGE HIGH SCHOOL DISTRICT 88
ANNUAL BUDGET SUMMARY OF CASH TRANSACTIONS 2024-25

| OPERATING FUNDS: | Beginning Balance 7/1/24 * | Budget Revenues | Transfers In | Total Available | Budget Expenditures | Rev - Exp | Transfers Out | Projected Balance 6/30/25 (a) |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------|---------------------|------------------------|--------------------------------|----------------------|--------------------------|----------------------------------------------|
| Educational | \$53,237,956 | \$68,031,064 | | \$121,269,020 | \$72,250,642 | (\$4,219,578) | \$0 | \$49,018,378 |
| Operations & Maintenance | 8,901,961 | 8,094,201 | | 16,996,162 | 8,629,084 | (\$534,883) | | \$8,367,078 |
| Transportation | 1,956,719 | 7,368,322 | - | 9,325,041 | 6,268,912 | \$1,099,410 | | \$3,056,129 |
| IMR/Social Security/Medicare | 2,416,259 | 2,258,910 | | 4,675,169 | 2,220,853 | \$38,057 | | \$2,454,316 |
| Working Cash | 5,859,262 | 100,000 | | 5,959,262 | | 100,000 | \$2,360,641 | 3,598,621 |
| Total Operating Funds | \$72,372,157 | \$85,852,497 | \$0 | \$158,224,654 | \$89,369,491 | (\$3,516,994) | \$2,360,641 | \$66,494,522 |
| Fund Balance Change | | | | | | | | (\$5,877,635) |
| Adjustment for Working Cash Fund Transfer to Capital Projects {Non-Operating Fund} | | | | | | | | 2,360,641 |
| Net Annual Change Operating Funds Only - (excluding Working Cash Transfer for capital projects/equipment) Surplus / (Deficit) | | | | | | | | (\$3,516,994) |
| Less "Early Property Taxes" | | | | | | | | (34,249,199) |
| Less Working Cash Bond Proceeds - Assigned Balance (to Capital Projects/Bus Replacement) | | | | | | | | \$0 |
| Adjusted Available Fund Balance (net of early property tax and working cash bond proceeds) = >>> | | | | | | | | \$32,245,323 |
| Fund Balance - Net of "Early Property Taxes" & Assigned Bond Proceeds as % of Budget = | | | | | | | | 36.1% |
| Restricted Funds: | | | | | | | | |
| Debt Service Fund | 7,396,518 | 10,614,718 | - | 18,011,236 | 10,863,069 | (248,351) | | \$7,148,167 |
| Capital Projects | 4,298,382 | 29,115 | 2,360,641 | 6,688,138 | 4,163,080 | (1,773,324) | | \$2,525,058 |
| Fire Prevention & Safety | 0 | 0 | | 0 | 0 | 0 | | 0 |
| Total - All Funds (a) | \$84,067,057 | \$ 96,496,330 | \$ 2,360,641 | \$ 182,924,028 | \$ 104,395,640 | (\$5,538,669) | \$ 2,360,641 | \$76,167,747 |
| Net Annual Change in Cash | | | | | | | | (\$7,899,310) |

I certify that this is a true and accurate copy of the Final Budget for Dupage High School District 88 for 2024-25 as adopted this 23rd day of September, 2024

Amy Finnegan, Secretary - Board of Education

District Type:

School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2024 - June 30, 2025

Accounting Basis:

Cash
 Accrual

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes

Date of Amended Budget: 06/23/2025 (MM/DD/YY)

District Name: DuPage HSD 88

District RCDT No: 19022088016

If your FY2024 AFR states that you need to do a deficit reduction plan and your FY2025 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of DuPage HSD 88, County of Dupage, State of Illinois, for the Fiscal Year beginning July 1, 2024 and ending June 30, 2025.

WHEREAS the Board of Education of DuPage HSD 88, County of Dupage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 23 day of June, 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2024 and ending June 30, 2025.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 23 day of June, 2025 by a roll call vote of 0 Yeas, and 0 Nays, to wit:

Table with 2 columns: ** MEMBERS VOTING YEA: and ** MEMBERS VOTING NAY: with multiple empty rows for signatures.

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|------------------------------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|---|
| 1 | <i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i> | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 3 | ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2024 | | 53,237,956 | 8,901,961 | 7,396,518 | 1,956,719 | 2,416,259 | 4,298,382 | 5,859,262 | 0 | 0 | |
| 4 | RECEIPTS/REVENUES (without Student Activity Funds) | | | | | | | | | | | |
| 5 | LOCAL SOURCES | 1000 | 57,086,627 | 8,044,201 | 10,614,718 | 4,722,603 | 2,258,910 | 15,000 | 100,000 | 0 | 0 | |
| 6 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | | 0 | 0 | | | | | |
| 7 | STATE SOURCES | 3000 | 7,542,850 | 50,000 | 0 | 2,645,719 | 0 | 14,115 | 0 | 0 | 0 | |
| 8 | FEDERAL SOURCES | 4000 | 3,401,587 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9 | Total Direct Receipts/Revenues⁸ | | 68,031,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 29,115 | 100,000 | 0 | 0 | |
| 10 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 21,050,000 | | | | | | | | | |
| 11 | Total Receipts/Revenues | | 89,081,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 29,115 | 100,000 | 0 | 0 | |
| 12 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds) | | | | | | | | | | | |
| 13 | INSTRUCTION | 1000 | 49,152,253 | | | | 1,485,861 | | | 0 | | |
| 14 | SUPPORT SERVICES | 2000 | 20,363,953 | 8,629,084 | | 6,268,912 | 730,027 | 4,163,080 | | 0 | 0 | |
| 15 | COMMUNITY SERVICES | 3000 | 233,013 | 0 | | 0 | 4,965 | | | 0 | | |
| 16 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,471,423 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 17 | DEBT SERVICES | 5000 | 0 | 0 | 10,863,069 | 0 | 0 | | | 0 | 0 | |
| 18 | PROVISION FOR CONTINGENCIES | 6000 | 30,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 19 | Total Direct Disbursements/Expenditures⁹ | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | | 0 | 0 | |
| 20 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 21,050,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 21 | Total Disbursements/Expenditures | | 93,300,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | | 0 | 0 | |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (4,219,578) | (534,883) | (248,351) | 1,099,410 | 38,057 | (4,133,965) | 100,000 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS | | | | | | | | | | | |
| 26 | Abolishment the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 27 | Abatement of the Working Cash Fund ¹⁶ | 7110 | | | | | | 2,360,641 | | | | |
| 28 | Transfer of Working Cash Fund Interest | 7120 | | | | | | | | | | |
| 29 | Transfer Among Funds | 7130 | | | | | | | | | | |
| 30 | Transfer of Interest | 7140 | | | | | | | | | | |
| 31 | Transfer from Capital Projects Fund to O&M Fund | 7150 | | 0 | | | | | | | | |
| 32 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 7160 | | 0 | | | | | | | | |
| 33 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund | 7170 | | | 0 | | | | | | | |
| 34 | SALE OF BONDS (7200) | | | | | | | | | | | |
| 35 | Principal on Bonds Sold ⁴ | 7210 | | | | | | | | | | |
| 36 | Premium on Bonds Sold | 7220 | | | | | | | | | | |
| 37 | Accrued Interest on Bonds Sold | 7230 | | | | | | | | | | |
| 38 | Sale or Compensation for Fixed Assets ⁵ | 7300 | | | | | | | | | | |
| 39 | Transfer to Debt Service to Pay Principal on GASB 87 Leases | 7400 | | | 0 | | | | | | | |
| 40 | Transfer to Debt Service to Pay Interest on GASB 87 Leases | 7500 | | | 0 | | | | | | | |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 | | | 0 | | | | | | | |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 | | | 0 | | | | | | | |
| 43 | Transfer to Capital Projects Fund | 7800 | | | | | | 0 | | | | |
| 44 | ISBE Loan Proceeds | 7900 | | | | | | | | | | |
| 45 | Other Sources Not Classified Elsewhere | 7990 | | | | | | | | | | |
| 46 | Total Other Sources of Funds⁸ | | 0 | 0 | 0 | 0 | 0 | 2,360,641 | 0 | 0 | 0 | |

| | A | B | C | D | E | F | G | H | I | J | K | L |
|-----|-----------------------------------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|-----------------|
| 1 | <i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i> | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 91 | Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2024 | | 54,426,502 | 8,901,961 | 7,396,518 | 1,956,719 | 2,416,259 | 4,298,382 | 5,859,262 | 0 | 0 | |
| 92 | RECEIPTS/REVENUES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 93 | LOCAL SOURCES | 1000 | 58,186,627 | 8,044,201 | 10,614,718 | 4,722,603 | 2,258,910 | 15,000 | 100,000 | 0 | 0 | |
| 94 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 | | 0 | 0 | | | | | |
| 95 | STATE SOURCES | 3000 | 7,542,850 | 50,000 | 0 | 2,645,719 | 0 | 14,115 | 0 | 0 | 0 | |
| 96 | FEDERAL SOURCES | 4000 | 3,401,587 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 97 | Total Direct Receipts/Revenues⁸ | | 69,131,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 29,115 | 100,000 | 0 | 0 | |
| 98 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 21,050,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 99 | Total Receipts/Revenues | | 90,181,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 29,115 | 100,000 | 0 | 0 | |
| 100 | DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 101 | INSTRUCTION | 1000 | 49,152,253 | | | | 1,485,861 | | | 0 | | |
| 102 | SUPPORT SERVICES | 2000 | 20,363,953 | 8,629,084 | | 6,268,912 | 730,027 | 4,163,080 | | 0 | 0 | |
| 103 | COMMUNITY SERVICES | 3000 | 233,013 | 0 | | 0 | 4,965 | | | 0 | | |
| 104 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,471,423 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 105 | DEBT SERVICES | 5000 | 0 | 0 | 10,863,069 | 0 | 0 | | | 0 | 0 | |
| 106 | PROVISION FOR CONTINGENCIES | 6000 | 30,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 107 | Total Direct Disbursements/Expenditures⁹ | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | | 0 | 0 | |
| 108 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 21,050,000 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 109 | Total Disbursements/Expenditures | | 93,300,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | | 0 | 0 | |
| 110 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | (3,119,578) | (534,883) | (248,351) | 1,099,410 | 38,057 | (4,133,965) | 100,000 | 0 | 0 | |
| 111 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 112 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 113 | Total Other Sources of Funds⁸ | | 0 | 0 | 0 | 0 | 0 | 2,360,641 | 0 | 0 | 0 | |
| 114 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 116 | Total Other Uses of Funds⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 2,360,641 | 0 | 0 | |
| 117 | Total Other Sources/Uses of Fund | | 0 | 0 | 0 | 0 | 0 | 2,360,641 | (2,360,641) | 0 | 0 | |
| 118 | ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2025 | | 51,306,924 | 8,367,078 | 7,148,167 | 3,056,129 | 2,454,316 | 2,525,058 | 3,598,621 | 0 | 0 | |
| 119 | | | | | | | | | | | | |
| 120 | SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object) | | | | | | | | | | | |
| 121 | Description | Acct # | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | Total By Object |
| 122 | | | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 123 | Object Name | | | | | | | | | | | |
| 124 | Salaries | 100 | 50,529,127 | 3,662,834 | | 0 | | 0 | | 0 | 0 | 54,191,961 |
| 125 | Employee Benefits | 200 | 8,223,256 | 754,735 | | 0 | 2,220,853 | 0 | | 0 | 0 | 11,198,844 |
| 126 | Purchased Services | 300 | 5,533,255 | 984,955 | 2,000 | 5,960,912 | | 114,410 | | 0 | 0 | 12,595,532 |
| 127 | Supplies & Materials | 400 | 2,023,131 | 2,038,700 | | 183,000 | | 0 | | 0 | 0 | 4,244,831 |
| 128 | Capital Outlay | 500 | 211,000 | 1,142,860 | | 125,000 | | 4,048,670 | | 0 | 0 | 5,527,530 |
| 129 | Other Objects | 600 | 4,781,728 | 0 | 10,861,069 | 0 | 0 | 0 | | 0 | 0 | 15,642,797 |
| 130 | Non-Capitalized Equipment | 700 | 949,145 | 45,000 | | 0 | | 0 | | 0 | 0 | 994,145 |
| 131 | Termination Benefits | 800 | 0 | 0 | | 0 | | | | 0 | | 0 |
| 132 | Total Expenditures | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | | 0 | 0 | 104,395,640 |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|-----------------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2024 | | 53,237,956 | 8,901,961 | 7,396,518 | 1,956,719 | 2,416,259 | 4,298,382 | 5,859,262 | 0 | 0 |
| 4 | Total Direct Receipts & Other Sources⁸ | | 68,031,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 2,389,756 | 100,000 | 0 | 0 |
| 5 | OTHER RECEIPTS | | | | | | | | | | |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 | | | | | | | | | |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 | | | | | | | | | |
| 8 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 9 | Other Current Assets | 199 | | | | | | | | | |
| 10 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts | | 68,031,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 2,389,756 | 100,000 | 0 | 0 |
| 12 | Total Amount Available | | 121,269,020 | 16,996,162 | 18,011,236 | 9,325,041 | 4,675,169 | 6,688,138 | 5,959,262 | 0 | 0 |
| 13 | Total Direct Disbursements & Other Uses⁹ | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | 2,360,641 | 0 | 0 |
| 14 | OTHER DISBURSEMENTS | | | | | | | | | | |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ¹⁰ | 141 | | | | | | | | | |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 | | | | | | | | | |
| 17 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 18 | Other Current Liabilities | 499 | | | | | | | | | |
| 19 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | 2,360,641 | 0 | 0 |
| 21 | ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2025 | | 49,018,378 | 8,367,078 | 7,148,167 | 3,056,129 | 2,454,316 | 2,525,058 | 3,598,621 | 0 | 0 |
| 22 | Activity Funds | | | | | | | | | | |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2024 | | 1,188,546 | | | | | | | | |
| 24 | Total Direct Receipts & Other Sources⁸ | | 1,100,000 | | | | | | | | |
| 25 | Total Amount Available | | 2,288,546 | | | | | | | | |
| 26 | Total Direct Disbursements & Other Uses⁹ | | 0 | | | | | | | | |
| 27 | Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2025 | | 2,288,546 | | | | | | | | |
| 28 | Total | | | | | | | | | | |
| 29 | Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2024 | | 54,426,502 | 8,901,961 | 7,396,518 | 1,956,719 | 2,416,259 | 4,298,382 | 5,859,262 | 0 | 0 |
| 30 | Total Direct Receipts & Other Sources⁸ | | 69,131,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 2,389,756 | 100,000 | 0 | 0 |
| 31 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts | | 69,131,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 2,389,756 | 100,000 | 0 | 0 |
| 33 | Total Amount Available | | 123,557,566 | 16,996,162 | 18,011,236 | 9,325,041 | 4,675,169 | 6,688,138 | 5,959,262 | 0 | 0 |
| 34 | Total Direct Disbursements & Other Uses⁹ | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | 2,360,641 | 0 | 0 |
| 35 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 72,250,642 | 8,629,084 | 10,863,069 | 6,268,912 | 2,220,853 | 4,163,080 | 2,360,641 | 0 | 0 |
| 37 | Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2025 | | 51,306,924 | 8,367,078 | 7,148,167 | 3,056,129 | 2,454,316 | 2,525,058 | 3,598,621 | 0 | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|-------------------------------------------------------------------------|-------------|-------------------|--------------------------|-------------------|------------------|---------------------------------------|------------------|--------------|----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) | | | | | | | | | | |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 | | | | | | | | | |
| 5 | Designated Purposes Levies ^{11 (1110-1120)} | - | 50,894,587 | 7,482,201 | 10,529,718 | 4,492,603 | 688,898 | | | | |
| 6 | Leasing Purposes Levy ¹² | 1130 | | | | | | | | | |
| 7 | Special Education Purposes Levy | 1140 | 861,217 | | | | | | | | |
| 8 | FICA and Medicare Only Levies | 1150 | | | | | 1,441,262 | | | | |
| 9 | Area Vocational Construction Purposes Levy | 1160 | | | | | | | | | |
| 10 | Summer School Purposes Levy | 1170 | | | | | | | | | |
| 11 | Other Tax Levies <i>(Describe & Itemize)</i> | 1190 | | | | | | | | | |
| 12 | Total Ad Valorem Taxes Levied by District | | 51,755,804 | 7,482,201 | 10,529,718 | 4,492,603 | 2,130,160 | 0 | 0 | 0 | 0 |
| 13 | PAYMENTS IN LIEU OF TAXES | 1200 | | | | | | | | | |
| 14 | Mobile Home Privilege Tax | 1210 | | | | | | | | | |
| 15 | Payments from Local Housing Authority | 1220 | | | | | | | | | |
| 16 | Corporate Personal Property Replacement Taxes ¹³ | 1230 | 2,323,323 | | | | 83,750 | | | | |
| 17 | Other Payments in Lieu of Taxes <i>(Describe & Itemize)</i> | 1290 | | | | | | | | | |
| 18 | Total Payments in Lieu of Taxes | | 2,323,323 | 0 | 0 | 0 | 83,750 | 0 | 0 | 0 | 0 |
| 19 | TUITION | 1300 | | | | | | | | | |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1311 | 12,000 | | | | | | | | |
| 21 | Regular Tuition from Other Districts (In State) | 1312 | | | | | | | | | |
| 22 | Regular Tuition from Other Sources (In State) | 1313 | | | | | | | | | |
| 23 | Regular Tuition from Other Sources (Out of State) | 1314 | | | | | | | | | |
| 24 | Summer School Tuition from Pupils or Parents (In State) | 1321 | 30,000 | | | | | | | | |
| 25 | Summer School Tuition from Other Districts (In State) | 1322 | | | | | | | | | |
| 26 | Summer School Tuition from Other Sources (In State) | 1323 | | | | | | | | | |
| 27 | Summer School Tuition from Other Sources (Out of State) | 1324 | | | | | | | | | |
| 28 | CTE Tuition from Pupils or Parents (In State) | 1331 | | | | | | | | | |
| 29 | CTE Tuition from Other Districts (In State) | 1332 | | | | | | | | | |
| 30 | CTE Tuition from Other Sources (In State) | 1333 | | | | | | | | | |
| 31 | CTE Tuition from Other Sources (Out of State) | 1334 | | | | | | | | | |
| 32 | Special Education Tuition from Pupils or Parents (In State) | 1341 | | | | | | | | | |
| 33 | Special Education Tuition from Other Districts (In State) | 1342 | | | | | | | | | |
| 34 | Special Education Tuition from Other Sources (In State) | 1343 | | | | | | | | | |
| 35 | Special Education Tuition from Other Sources (Out of State) | 1344 | | | | | | | | | |
| 36 | Adult Tuition from Pupils or Parents (In State) | 1351 | | | | | | | | | |
| 37 | Adult Tuition from Other Districts (In State) | 1352 | | | | | | | | | |
| 38 | Adult Tuition from Other Sources (In State) | 1353 | | | | | | | | | |
| 39 | Adult Tuition from Other Sources (Out of State) | 1354 | | | | | | | | | |
| 40 | Total Tuition | | 42,000 | | | | | | | | |
| 41 | TRANSPORTATION FEES | 1400 | | | | | | | | | |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1411 | | | | | | | | | |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1412 | | | | 80,000 | | | | | |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1413 | | | | | | | | | |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 | | | | | | | | | |
| 46 | Regular Transportation Fees from Other Sources (Out of State) | 1416 | | | | | | | | | |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 | | | | | | | | | |
| 48 | Summer School Transportation Fees from Other Districts (In State) | 1422 | | | | | | | | | |
| 49 | Summer School Transportation Fees from Other Sources (In State) | 1423 | | | | | | | | | |
| 50 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 | | | | | | | | | |
| 51 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 | | | | | | | | | |
| 52 | CTE Transportation Fees from Other Districts (In State) | 1432 | | | | | | | | | |
| 53 | CTE Transportation Fees from Other Sources (In State) | 1433 | | | | | | | | | |
| 54 | CTE Transportation Fees from Other Sources (Out of State) | 1434 | | | | | | | | | |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 | | | | | | | | | |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|------------------------------------------------------------------------------------|-------------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 | | | | | | | | | |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 | | | | | | | | | |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 | | | | | | | | | |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 | | | | | | | | | |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 | | | | | | | | | |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 | | | | | | | | | |
| 63 | Total Transportation Fees | | | | | 80,000 | | | | | |
| 64 | EARNINGS ON INVESTMENTS | 1500 | | | | | | | | | |
| 65 | Interest on Investments | 1510 | 1,000,000 | 300,000 | 85,000 | 150,000 | 45,000 | 15,000 | 100,000 | | |
| 66 | Gain or Loss on Sale of Investments | 1520 | | | | | | | | | |
| 67 | Total Earnings on Investments | | 1,000,000 | 300,000 | 85,000 | 150,000 | 45,000 | 15,000 | 100,000 | 0 | 0 |
| 68 | FOOD SERVICE | 1600 | | | | | | | | | |
| 69 | Sales to Pupils - Lunch | 1611 | 265,000 | | | | | | | | |
| 70 | Sales to Pupils - Breakfast | 1612 | | | | | | | | | |
| 71 | Sales to Pupils - A la Carte | 1613 | 145,000 | | | | | | | | |
| 72 | Sales to Pupils - Other (Describe & Itemize) | 1614 | | | | | | | | | |
| 73 | Sales to Adults | 1620 | 25,000 | | | | | | | | |
| 74 | Other Food Service (Describe & Itemize) | 1690 | | | | | | | | | |
| 75 | Total Food Service | | 435,000 | | | | | | | | |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 | | | | | | | | | |
| 77 | Admissions - Athletic | 1711 | 120,000 | | | | | | | | |
| 78 | Admissions - Other | 1719 | | | | | | | | | |
| 79 | Fees | 1720 | 868,000 | | | | | | | | |
| 80 | Book Store Sales | 1730 | | | | | | | | | |
| 81 | Other District/School Activity Revenue (Describe & Itemize) | 1790 | | | | | | | | | |
| 82 | Student Activity Fund Revenues | 1799 | 1,100,000 | | | | | | | | |
| 83 | Total District/School Activity Income (without Student Activity Funds 1799) | | 988,000 | 0 | | | | | | | |
| 84 | Total District/School Activity Income (with Student Activity Funds 1799) | | 2,088,000 | | | | | | | | |
| 85 | TEXTBOOK INCOME | 1800 | | | | | | | | | |
| 86 | Textbook Rentals - Regular Textbooks | 1811 | | | | | | | | | |
| 87 | Textbook Rentals - Summer School Textbooks | 1812 | | | | | | | | | |
| 88 | Textbook Rentals - Adult/Continuing Education Textbooks | 1813 | | | | | | | | | |
| 89 | Textbook Rentals - Other (Describe & Itemize) | 1819 | | | | | | | | | |
| 90 | Textbook Sales - Regular Textbooks | 1821 | 3,000 | | | | | | | | |
| 91 | Textbook Sales - Summer School | 1822 | | | | | | | | | |
| 92 | Textbook Sales - Adult/Continuing Education | 1823 | | | | | | | | | |
| 93 | Textbook Sales - Other (Describe & Itemize) | 1829 | | | | | | | | | |
| 94 | Other Textbook Income (Describe & Itemize) | 1890 | | | | | | | | | |
| 95 | Total Textbooks | | 3,000 | | | | | | | | |
| 96 | OTHER REVENUE FROM LOCAL SOURCES | 1900 | | | | | | | | | |
| 97 | Rentals | 1910 | | 217,000 | | | | | | | |
| 98 | Contributions and Donations from Private Sources | 1920 | | | | | | | | | |
| 99 | Impact Fees from Municipal or County Governments | 1930 | | | | | | | | | |
| 100 | Services Provided Other Districts | 1940 | | | | | | | | | |
| 101 | Refund of Prior Years' Expenditures | 1950 | 30,000 | | | | | | | | |
| 102 | Payments of Surplus Moneys from TIF Districts | 1960 | | | | | | | | | |
| 103 | Drivers' Education Fees | 1970 | 85,000 | | | | | | | | |
| 104 | Proceeds from Vendors' Contracts | 1980 | | | | | | | | | |
| 105 | School Facility Occupation Tax Proceeds | 1983 | | | | | | | | | |
| 106 | Payment from Other Districts | 1991 | | | | | | | | | |
| 107 | Sale of Vocational Projects | 1992 | | | | | | | | | |
| 108 | Other Local Fees (Describe & Itemize) | 1993 | 10,000 | | | | | | | | |
| 109 | Other Local Revenues (Describe & Itemize) | 1999 | 414,500 | 45,000 | | | | | | | |
| 110 | Total Other Revenue from Local Sources | | 539,500 | 262,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 111 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000 | 57,086,627 | 8,044,201 | 10,614,718 | 4,722,603 | 2,258,910 | 15,000 | 100,000 | 0 | 0 |
| 112 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) | | 58,186,627 | | | | | | | | |
| 113 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) | | | | | | | | | | |
| 114 | Flow-Through Revenue from State Sources | 2100 | | | | | | | | | |
| 115 | Flow-Through Revenue from Federal Sources | 2200 | | | | | | | | | |
| 116 | Other Flow-Through Revenue (Describe & Itemize) | 2300 | | | | | | | | | |
| 117 | Total Flow-Through Receipts/Revenues From One District to Another District | 2000 | 0 | 0 | | 0 | 0 | | | | |
| 118 | RECEIPTS/REVENUES FROM STATE SOURCES (3000) | | | | | | | | | | |
| 119 | UNRESTRICTED GRANTS-IN-AID (3001-3099) | | | | | | | | | | |
| 120 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 6,490,530 | | | | | | | | |
| 121 | Reorganization Incentives (Accounts 3005-3021) | 3005 | | | | | | | | | |
| 122 | Fast Growth District Grants | 3030 | | | | | | | | | |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize) | 3099 | | | | | | | | | |
| 124 | Total Unrestricted Grants-In-Aid | | 6,490,530 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900) | | | | | | | | | | |
| 126 | SPECIAL EDUCATION | | | | | | | | | | |
| 127 | Special Education - Private Facility Tuition | 3100 | 475,000 | | | | | | | | |
| 128 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | | | | | | | | | |
| 129 | Special Education - Personnel | 3110 | | | | | | | | | |
| 130 | Special Education - Orphanage - Individual | 3120 | 25,000 | | | | | | | | |
| 131 | Special Education - Orphanage - Summer Individual | 3130 | | | | | | | | | |
| 132 | Special Education - Summer School | 3145 | | | | | | | | | |
| 133 | Special Education - Other (Describe & Itemize) | 3199 | | | | | | | | | |
| 134 | Total Special Education | | 500,000 | 0 | | 0 | | | | | |
| 135 | CAREER AND TECHNICAL EDUCATION (CTE) | | | | | | | | | | |
| 136 | CTE - Technical Education - Tech Prep | 3200 | | | | | | | | | |
| 137 | CTE - Secondary Program Improvement (CTEI) | 3220 | 112,078 | | | | | | | | |
| 138 | CTE - WECEP | 3225 | | | | | | | | | |
| 139 | CTE - Agriculture Education | 3235 | | | | | | | | | |
| 140 | CTE - Instructor Practicum | 3240 | | | | | | | | | |
| 141 | CTE - Student Organizations | 3270 | | | | | | | | | |
| 142 | CTE - Other (Describe & Itemize) | 3299 | | | | | | | | | |
| 143 | Total Career and Technical Education | | 112,078 | 0 | | | 0 | | | | |
| 144 | BILINGUAL EDUCATION | | | | | | | | | | |
| 145 | Bilingual Education - Downstate - TPI and TBE | 3305 | | | | | | | | | |
| 146 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | | | | | | | | | |
| 147 | Total Bilingual Education | | 0 | | | | 0 | | | | |
| 148 | State Free Lunch & Breakfast | 3360 | 8,000 | | | | | | | | |
| 149 | School Breakfast Initiative | 3365 | | | | | | | | | |
| 150 | Driver Education | 3370 | 110,000 | | | | | | | | |
| 151 | Adult Education (from ICCB) | 3410 | | | | | | | | | |
| 152 | Adult Education - Other (Describe & Itemize) | 3499 | | | | | | | | | |
| 153 | TRANSPORTATION | | | | | | | | | | |
| 154 | Transportation - Regular and Vocational | 3500 | | | | 145,719 | | | | | |
| 155 | Transportation - Special Education | 3510 | | | | 2,500,000 | | | | | |
| 156 | Transportation - Other (Describe & Itemize) | 3599 | | | | | | | | | |
| 157 | Total Transportation | | 0 | 0 | | 2,645,719 | 0 | | | | |
| 158 | Learning Improvement - Change Grants | 3610 | | | | | | | | | |
| 159 | Scientific Literacy | 3660 | | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|----------------------------------------------------------------------------------------|-------------|------------------|--------------------------|--------------|------------------|---------------------------------------|------------------|--------------|----------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 160 | Truant Alternative/Optional Education | 3695 | | | | | | | | | |
| 161 | Early Childhood - Block Grant | 3705 | | | | | | | | | |
| 162 | Chicago General Education Block Grant | 3766 | | | | | | | | | |
| 163 | Chicago Educational Services Block Grant | 3767 | | | | | | | | | |
| 164 | School Safety & Educational Improvement Block Grant | 3775 | | | | | | | | | |
| 165 | Technology - Technology for Success | 3780 | | | | | | | | | |
| 166 | State Charter Schools | 3815 | | | | | | | | | |
| 167 | Extended Learning Opportunities - Summer Bridges | 3825 | | | | | | | | | |
| 168 | Infrastructure Improvements - Planning/Construction | 3920 | | | | | | | | | |
| 169 | School Infrastructure - Maintenance Projects | 3925 | | 50,000 | | | | | | | |
| 170 | Other Restricted Revenue from State Sources (Describe & Itemize) | 3999 | 322,242 | | | | | 14,115 | | | |
| 171 | Total Restricted Grants-In-Aid | | 1,052,320 | 50,000 | 0 | 2,645,719 | 0 | 14,115 | 0 | 0 | 0 |
| 172 | Total Receipts/Revenues from State Sources | 3000 | 7,542,850 | 50,000 | 0 | 2,645,719 | 0 | 14,115 | 0 | 0 | 0 |
| 173 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) | | | | | | | | | | |
| 174 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) | | | | | | | | | | |
| 175 | Federal Impact Aid | 4001 | | | | | | | | | |
| 176 | Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize) | 4009 | 78,494 | | | | | | | | |
| 177 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | | 78,494 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 178 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) | | | | | | | | | | |
| 179 | Head Start | 4045 | | | | | | | | | |
| 180 | Construction (Impact Aid) | 4050 | | | | | | | | | |
| 181 | MAGNET | 4060 | | | | | | | | | |
| 182 | Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize) | 4090 | | | | | | | | | |
| 183 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. | | 0 | 0 | | 0 | 0 | 0 | | | 0 |
| 184 | RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999) | | | | | | | | | | |
| 185 | TITLE V | | | | | | | | | | |
| 186 | Title V - Flexibility and Accountability | 4100 | | | | | | | | | |
| 187 | Title V - SEA Projects | 4105 | | | | | | | | | |
| 188 | Title V - Rural Education Initiative (REI) | 4107 | | | | | | | | | |
| 189 | Title V - Other (Describe & Itemize) | 4199 | | | | | | | | | |
| 190 | Total Title V | | 0 | 0 | | 0 | 0 | | | | |
| 191 | FOOD SERVICE | | | | | | | | | | |
| 192 | Breakfast Start-Up Expansion | 4200 | | | | | | | | | |
| 193 | National School Lunch Program | 4210 | 780,000 | | | | | | | | |
| 194 | Special Milk Program | 4215 | | | | | | | | | |
| 195 | School Breakfast Program | 4220 | 120,000 | | | | | | | | |
| 196 | Summer Food Service Admin/Program | 4225 | | | | | | | | | |
| 197 | Child and Adult Care Food Program | 4226 | | | | | | | | | |
| 198 | Fresh Fruit and Vegetables | 4240 | | | | | | | | | |
| 199 | Food Service - Other (Describe & Itemize) | 4299 | | | | | | | | | |
| 200 | Total Food Service | | 900,000 | | | | 0 | | | | |
| 201 | TITLE I | | | | | | | | | | |
| 202 | Title I - Low Income | 4300 | 473,372 | | | | | | | | |
| 203 | Title I - Low Income - Neglected, Private | 4305 | | | | | | | | | |
| 204 | Title I - Migrant Education | 4340 | | | | | | | | | |
| 205 | Title I - Other (Describe & Itemize) | 4399 | | | | | | | | | |
| 206 | Total Title I | | 473,372 | 0 | | 0 | 0 | | | | |
| 207 | TITLE IV | | | | | | | | | | |
| 208 | Title IV - Student Support & Academic Enrichment Grant | 4400 | 32,367 | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---------------------------------------------------------------------------------------------|--------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|
| 1 | | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) |
| 2 | Description: Enter Whole Numbers Only | Acct # | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety |
| 209 | Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools | 4415 | | | | | | | | | |
| 210 | Title IV - 21st Century | 4421 | | | | | | | | | |
| 211 | Title IV - Other (Describe & Itemize) | 4499 | | | | | | | | | |
| 212 | Total Title IV | | 32,367 | 0 | | 0 | 0 | | | | |
| 213 | FEDERAL - SPECIAL EDUCATION | | | | | | | | | | |
| 214 | Federal Special Education - Preschool Flow-Through | 4600 | | | | | | | | | |
| 215 | Federal Special Education - Preschool Discretionary | 4605 | | | | | | | | | |
| 216 | Federal Special Education - IDEA Flow Through | 4620 | 991,680 | | | | | | | | |
| 217 | Federal Special Education - IDEA Room & Board | 4625 | | | | | | | | | |
| 218 | Federal Special Education - IDEA Discretionary | 4630 | | | | | | | | | |
| 219 | Federal Special Education - IDEA - Other (Describe & Itemize) | 4699 | | | | | | | | | |
| 220 | Total Federal Special Education | | 991,680 | 0 | | 0 | 0 | | | | |
| 221 | CTE - PERKINS | | | | | | | | | | |
| 222 | CTE - Perkins-Title III Tech Prep | 4770 | 61,316 | | | | | | | | |
| 223 | CTE - Other (Describe & Itemize) | 4799 | | | | | | | | | |
| 224 | Total CTE - Perkins | | 61,316 | 0 | | | 0 | | | | |
| 225 | Federal - Adult Education | 4810 | | | | | | | | | |
| 226 | ARRA - General State Aid - Education Stabilization | 4850 | | | | | | | | | |
| 227 | ARRA - Title I - Low Income | 4851 | | | | | | | | | |
| 228 | ARRA - Title I - Neglected, Private | 4852 | | | | | | | | | |
| 229 | ARRA - Title I - Delinquent, Private | 4853 | | | | | | | | | |
| 230 | ARRA - Title I - School Improvement (Part A) | 4854 | | | | | | | | | |
| 231 | ARRA - Title I - School Improvement (Section 1003g) | 4855 | | | | | | | | | |
| 232 | ARRA - IDEA - Part B - Preschool | 4856 | | | | | | | | | |
| 233 | ARRA - IDEA - Part B - Flow-Through | 4857 | | | | | | | | | |
| 234 | ARRA - Title IID - Technology - Formula | 4860 | | | | | | | | | |
| 235 | ARRA - Title IID - Technology - Competitive | 4861 | | | | | | | | | |
| 236 | ARRA - McKinney - Vento Homeless Education | 4862 | | | | | | | | | |
| 237 | ARRA - Child Nutrition Equipment Assistance | 4863 | | | | | | | | | |
| 238 | Impact Aid Formula Grants | 4864 | | | | | | | | | |
| 239 | Impact Aid Competitive Grants | 4865 | | | | | | | | | |
| 240 | Qualified Zone Academy Bond Tax Credits | 4866 | | | | | | | | | |
| 241 | Qualified School Construction Bond Credits | 4867 | | | | | | | | | |
| 242 | Build America Bond Tax Credits | 4868 | | | | | | | | | |
| 243 | Build America Bond Interest Reimbursement | 4869 | | | | | | | | | |
| 244 | ARRA - General State Aid - Other Government Services Stabilization | 4870 | | | | | | | | | |
| 245 | Other ARRA Funds - II | 4871 | | | | | | | | | |
| 246 | Other ARRA Funds - III | 4872 | | | | | | | | | |
| 247 | Other ARRA Funds - IV | 4873 | | | | | | | | | |
| 248 | Other ARRA Funds - V | 4874 | | | | | | | | | |
| 249 | ARRA - Early Childhood | 4875 | | | | | | | | | |
| 250 | Other ARRA Funds - VII | 4876 | | | | | | | | | |
| 251 | Other ARRA Funds - VIII | 4877 | | | | | | | | | |
| 252 | Other ARRA Funds - IX | 4878 | | | | | | | | | |
| 253 | Other ARRA Funds - X | 4879 | | | | | | | | | |
| 254 | Other ARRA Funds - Ed Job Fund Program | 4880 | | | | | | | | | |
| 255 | Total Stimulus Programs | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 256 | Race to the Top Program | 4901 | | | | | | | | | |
| 257 | Race to the Top - Preschool Expansion Grant | 4902 | 250,000 | | | | | | | | |
| 258 | Title III - Instruction for English Learners & Immigrant Students | 4905 | | | | | | | | | |
| 259 | Title III - English Language Acquisition | 4909 | 80,100 | | | | | | | | |
| 260 | McKinney Education for Homeless Children | 4920 | | | | | | | | | |
| 261 | Title II - Eisenhower - Professional Development Formula | 4930 | | | | | | | | | |
| 262 | Title II - Teacher Quality | 4932 | 87,381 | | | | | | | | |
| 263 | Title II - Part A - Supporting Effective Instruction - State Grants | 4935 | | | | | | | | | |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|---------------------------------------------------------------------------------------------|-------------|---------------------|----------------------------------|----------------------|------------------------|-----------------------------------------------|--------------------------|----------------------|--------------|----------------------------------|
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 264 | Federal Charter Schools | 4960 | | | | | | | | | |
| 265 | State Assessment Grants | 4981 | | | | | | | | | |
| 266 | Grant for State Assessments and Related Activities | 4982 | | | | | | | | | |
| 267 | Medicaid Matching Funds - Administrative Outreach | 4991 | 50,000 | | | | | | | | |
| 268 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | | | | | | | | | |
| 269 | Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i> | 4998 | 396,877 | | | | | | | | |
| 270 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State | | 3,323,093 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 271 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 3,401,587 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 272 | TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799) | | 68,031,064 | 8,094,201 | 10,614,718 | 7,368,322 | 2,258,910 | 29,115 | 100,000 | 0 | 0 |
| 273 | TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799) | | 69,131,064 | | | | | | | | |

| | A | B | C | D | E | F | G | H | I | J | K |
|----|-----------------------------------------------------------------------------|---------------|-------------------|-------------------|--------------------|----------------------|----------------|------------------|---------------------------|----------------------|-------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| 2 | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 3 | 10 - EDUCATIONAL FUND (ED) | | | | | | | | | | |
| 4 | INSTRUCTION (ED) | 1000 | | | | | | | | | |
| 5 | Regular Programs | 1100 | 22,290,211 | 4,309,089 | 900,892 | 706,641 | 151,000 | 5,000 | 803,732 | | 29,166,565 |
| 6 | Tuition Payment to Charter Schools | 1115 | | | | | | | | | 0 |
| 7 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 8 | Special Education Programs (Functions 1200 - 1220) | 1200 | 6,836,251 | 1,196,147 | 96,033 | 37,048 | 60,000 | | | | 8,225,479 |
| 9 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 10 | Remedial and Supplemental Programs K-12 | 1250 | 70,000 | 517 | 195,000 | 54,756 | | | | | 320,273 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 12 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 13 | CTE Programs | 1400 | 2,432,295 | 340,419 | 68,000 | 191,715 | | | 77,545 | | 3,109,974 |
| 14 | Interscholastic Programs | 1500 | 3,292,834 | 106,854 | 407,858 | 275,992 | | | | | 4,083,538 |
| 15 | Summer School Programs | 1600 | 136,500 | | | 500 | | | | | 137,000 |
| 16 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 17 | Driver's Education Programs | 1700 | 215,000 | 7,929 | 10,000 | 9,800 | | | | | 242,729 |
| 18 | Bilingual Programs | 1800 | 31,979 | | | 15,315 | | | | | 47,294 |
| 19 | Truant Alternative & Optional Programs | 1900 | 1,119,480 | 250,616 | | 1,000 | | | | | 1,371,096 |
| 20 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 21 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 22 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | 2,410,000 | | | 2,410,000 |
| 23 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 27 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |
| 28 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 29 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 0 |
| 30 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 31 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |
| 32 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | 38,305 | | | 38,305 |
| 33 | Student Activity Fund Expenditures | 1999 | | | | | | | | | 0 |
| 34 | Total Instruction¹⁴ (Without Student Activity Funds 1999) | 1000 | 36,424,550 | 6,211,571 | 1,677,783 | 1,292,767 | 211,000 | 2,453,305 | 881,277 | 0 | 49,152,253 |
| 35 | Total Instruction¹⁴ (With Student Activity Funds 1999) | 1000 | 36,424,550 | 6,211,571 | 1,677,783 | 1,292,767 | 211,000 | 2,453,305 | 881,277 | 0 | 49,152,253 |
| 36 | SUPPORT SERVICES (ED) | 2000 | | | | | | | | | |
| 37 | Support Services - Pupil | 2100 | | | | | | | | | |
| 38 | Attendance & Social Work Services | 2110 | 2,719,958 | 470,713 | 516,950 | 34,600 | | | | | 3,742,221 |
| 39 | Guidance Services | 2120 | 2,111,993 | 326,829 | | 11,500 | | | | | 2,450,322 |
| 40 | Health Services | 2130 | 353,918 | 53,576 | 24,500 | 7,600 | | | | | 439,594 |
| 41 | Psychological Services | 2140 | 922,865 | 106,358 | 337,421 | 7,000 | | | | | 1,373,644 |
| 42 | Speech Pathology & Audiology Services | 2150 | | | 10,000 | | | | | | 10,000 |
| 43 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 273,928 | 9,911 | 10,000 | 58,500 | | | | | 352,339 |
| 44 | Total Support Services - Pupil | 2100 | 6,382,662 | 967,387 | 898,871 | 119,200 | 0 | 0 | 0 | 0 | 8,368,120 |
| 45 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 46 | Improvement of Instruction Services | 2210 | 173,517 | 14,324 | 73,505 | 10,000 | | | | | 271,346 |
| 47 | Educational Media Services | 2220 | 921,744 | 181,052 | | 54,800 | | | 10,000 | | 1,167,596 |
| 48 | Assessment & Testing | 2230 | 68,000 | | 134,440 | 40,000 | | | | | 242,440 |
| 49 | Total Support Services - Instructional Staff | 2200 | 1,163,261 | 195,376 | 207,945 | 104,800 | 0 | 0 | 10,000 | 0 | 1,681,382 |
| 50 | Support Services - General Administration | 2300 | | | | | | | | | |
| 51 | Board of Education Services | 2310 | 6,000 | | 269,230 | 30,450 | | | | | 305,680 |
| 52 | Executive Administration Services | 2320 | 361,132 | 56,192 | 20,000 | 12,360 | | | | | 449,684 |
| 53 | Special Area Administration Services | 2330 | 196,370 | 15,213 | 17,500 | 2,500 | | | | | 231,583 |
| 54 | Tort Immunity Services | 2361, 2365 | | | 634,380 | | | | | | 634,380 |
| 55 | Total Support Services - General Administration | 2300 | 563,502 | 71,405 | 941,110 | 45,310 | 0 | 0 | 0 | 0 | 1,621,327 |
| 56 | Support Services - School Administration | 2400 | | | | | | | | | |
| 57 | Office of the Principal Services | 2410 | 1,669,064 | 310,091 | 93,342 | 381,033 | | | 33,868 | | 2,487,398 |
| 58 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 1,900,016 | 7,686 | | | | | | | 1,907,702 |
| 59 | Total Support Services - School Administration | 2400 | 3,569,080 | 317,777 | 93,342 | 381,033 | 0 | 0 | 33,868 | 0 | 4,395,100 |
| 60 | Support Services - Business | 2500 | | | | | | | | | |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|----------------------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|-------------------|
| 2 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 61 | Direction of Business Support Services | 2510 | 213,272 | 130,116 | 81,000 | 20,600 | | | | | 444,988 |
| 62 | Fiscal Services | 2520 | 429,371 | 14,168 | | | | | | | 443,539 |
| 63 | Operation & Maintenance of Plant Services | 2540 | | | | | | | | | 0 |
| 64 | Pupil Transportation Services | 2550 | 2,000 | | | | | | | | 2,000 |
| 65 | Food Services | 2560 | 71,876 | 14,968 | 1,240,000 | 12,000 | | | 14,000 | | 1,352,844 |
| 66 | Internal Services | 2570 | 178,697 | 10,823 | | | | | | | 189,520 |
| 67 | Total Support Services - Business | 2500 | 895,216 | 170,075 | 1,321,000 | 32,600 | 0 | 0 | 14,000 | 0 | 2,432,891 |
| 68 | Support Services - Central | 2600 | | | | | | | | | |
| 69 | Direction of Central Support Services | 2610 | 7,500 | | 14,000 | 20,000 | | | 10,000 | | 51,500 |
| 70 | Planning, Research, Development & Evaluation Services | 2620 | 518,351 | 109,947 | | | | | | | 628,298 |
| 71 | Information Services | 2630 | 128,381 | 12,733 | | 5,000 | | | | | 146,114 |
| 72 | Staff Services | 2640 | 303,366 | 49,872 | 50,600 | 11,321 | | | | | 415,159 |
| 73 | Data Processing Services | 2660 | 427,016 | 95,792 | 96,254 | 5,000 | | | | | 624,062 |
| 74 | Total Support Services - Central | 2600 | 1,384,614 | 268,344 | 160,854 | 41,321 | 0 | 0 | 10,000 | 0 | 1,865,133 |
| 75 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 76 | Total Support Services | 2000 | 13,958,335 | 1,990,364 | 3,623,122 | 724,264 | 0 | 0 | 67,868 | 0 | 20,363,953 |
| 77 | COMMUNITY SERVICES (ED) | 3000 | 146,242 | 21,321 | 59,350 | 6,100 | | | | | 233,013 |
| 78 | PAYMENTS TO OTHER DIST & GOVT UNITS (ED) | 4000 | | | | | | | | | |
| 79 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 80 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 81 | Payments for Special Education Programs | 4120 | | | 173,000 | | | 159,342 | | | 332,342 |
| 82 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 83 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 84 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 85 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 86 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 173,000 | | | 159,342 | | | 332,342 |
| 87 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 88 | Payments for Special Education Programs - Tuition | 4220 | | | | | | 1,085,000 | | | 1,085,000 |
| 89 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 90 | Payments for CTE Programs - Tuition | 4240 | | | | | | 924,081 | | | 924,081 |
| 91 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 92 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 93 | Other Payments to In-State Govt Units - Tuition (Describe & Itemize) | 4290 | | | | | | 130,000 | | | 130,000 |
| 94 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 2,139,081 | | | 2,139,081 |
| 95 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 96 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 97 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 98 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 99 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 100 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 101 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | | | | | | | 0 |
| 102 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 103 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 104 | Total Payments to Other Dist & Govt Units | 4000 | | | 173,000 | | | 2,298,423 | | | 2,471,423 |
| 105 | DEBT SERVICE (ED) | 5000 | | | | | | | | | |
| 106 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 107 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 108 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 109 | Corporate Personal Property Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 110 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 111 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 112 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 113 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 114 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 115 | PROVISION FOR CONTINGENCIES (ED) | 6000 | | | | | | 30,000 | | | 30,000 |
| 116 | Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)) | | 50,529,127 | 8,223,256 | 5,533,255 | 2,023,131 | 211,000 | 4,781,728 | 949,145 | 0 | 72,250,642 |
| 117 | Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)) | | 50,529,127 | 8,223,256 | 5,533,255 | 2,023,131 | 211,000 | 4,781,728 | 949,145 | 0 | 72,250,642 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|----------------------------------------------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 118 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999) | | | | | | | | | | (4,219,578) |
| 119 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999) | | | | | | | | | | (3,119,578) |
| 120 | | | | | | | | | | | |
| 121 | 20 - OPERATIONS AND MAINTENANCE FUND (O&M) | | | | | | | | | | |
| 122 | SUPPORT SERVICES (O&M) | 2000 | | | | | | | | | |
| 123 | Support Services - Pupil | 2100 | | | | | | | | | |
| 124 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 125 | Support Services - Business | 2500 | | | | | | | | | |
| 126 | Direction of Business Support Services | 2510 | | | | | | | | | 0 |
| 127 | Facilities Acquisition & Construction Services | 2530 | | | | | 1,087,360 | | | | 1,087,360 |
| 128 | Operation & Maintenance of Plant Services | 2540 | 3,662,834 | 754,735 | 984,955 | 2,038,700 | 55,500 | | 45,000 | | 7,541,724 |
| 129 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 130 | Food Services | 2560 | | | | | | | | | 0 |
| 131 | Total Support Services - Business | 2500 | 3,662,834 | 754,735 | 984,955 | 2,038,700 | 1,142,860 | 0 | 45,000 | 0 | 8,629,084 |
| 132 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 133 | Total Support Services | 2000 | 3,662,834 | 754,735 | 984,955 | 2,038,700 | 1,142,860 | 0 | 45,000 | 0 | 8,629,084 |
| 134 | COMMUNITY SERVICES (O&M) | 3000 | | | | | | | | | 0 |
| 135 | PAYMENTS TO OTHER DIST & GOVT UNITS (O&M) | 4000 | | | | | | | | | |
| 136 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 137 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 138 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 139 | Payments for CTE Program | 4140 | | | | | | | | | 0 |
| 140 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 141 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 142 | Payments to Other Dist & Govt Units (Out of State) ¹⁴ | 4400 | | | | | | | | | 0 |
| 143 | Total Payments to Other Dist & Govt Unit | 4000 | | | 0 | | | 0 | | | 0 |
| 144 | DEBT SERVICE (O&M) | 5000 | | | | | | | | | |
| 145 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 146 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 147 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 148 | Corporate Personal Prop Repl Tax Anticipated Notes | 5130 | | | | | | | | | 0 |
| 149 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 150 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 151 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 152 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 153 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 154 | PROVISION FOR CONTINGENCIES (O&M) | 6000 | | | | | | | | | 0 |
| 155 | Total Direct Disbursements/Expenditures | | 3,662,834 | 754,735 | 984,955 | 2,038,700 | 1,142,860 | 0 | 45,000 | 0 | 8,629,084 |
| 156 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (534,883) |
| 157 | | | | | | | | | | | |
| 158 | 30 - DEBT SERVICE FUND (DS) | | | | | | | | | | |
| 159 | PAYMENTS TO OTHER DIST & GOVT UNITS (DS) | 4000 | | | | | | | | | |
| 160 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 161 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 162 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 163 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 164 | Total Payments to Other Dist & Govt Units (In-State) | 4000 | | | | | | 0 | | | 0 |
| 165 | DEBT SERVICE (DS) | 5000 | | | | | | | | | |
| 166 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 167 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 168 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 169 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 170 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 171 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 172 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|-------------------|
| 1 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 173 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | 1,930,694 | | | 1,930,694 |
| 174 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize) | 5300 | | | | | | 8,928,000 | | | 8,928,000 |
| 175 | Debt Service - Other (Describe & Itemize) | 5400 | | | 2,000 | | | 2,375 | | | 4,375 |
| 176 | Total Debt Service | 5000 | | | 2,000 | | | 10,861,069 | | | 10,863,069 |
| 177 | PROVISION FOR CONTINGENCIES (DS) | 6000 | | | | | | | | | 0 |
| 178 | Total Direct Disbursements/Expenditures | | | | 2,000 | | | 10,861,069 | | | 10,863,069 |
| 179 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (248,351) |
| 180 | | | | | | | | | | | |
| 181 | 40 - TRANSPORTATION FUND (TR) | | | | | | | | | | |
| 182 | SUPPORT SERVICES (TR) | 2000 | | | | | | | | | |
| 183 | Support Services - Pupils | 2100 | | | | | | | | | |
| 184 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 185 | Support Services - Business | | | | | | | | | | |
| 186 | Pupil Transportation Services | 2550 | | | 5,960,912 | 183,000 | 125,000 | | | | 6,268,912 |
| 187 | Other Support Services - Business (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 188 | Total Support Services | 2000 | 0 | 0 | 5,960,912 | 183,000 | 125,000 | 0 | 0 | 0 | 6,268,912 |
| 189 | COMMUNITY SERVICES (TR) | 3000 | | | | | | | | | 0 |
| 190 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | | | | | | | | | |
| 191 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 192 | Payments for Regular Program | 4110 | | | | | | | | | 0 |
| 193 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 194 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 195 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 196 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 197 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 198 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 199 | Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize) | 4400 | | | | | | | | | 0 |
| 200 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 201 | DEBT SERVICE (TR) | 5000 | | | | | | | | | |
| 202 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 203 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 204 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 206 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 207 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 208 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 209 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 210 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize) | 5300 | | | | | | | | | 0 |
| 211 | Debt Service - Other (Describe & Itemize) | 5400 | | | | | | | | | 0 |
| 212 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 213 | PROVISION FOR CONTINGENCIES (TR) | 6000 | | | | | | | | | 0 |
| 214 | Total Direct Disbursements/Expenditures | | 0 | 0 | 5,960,912 | 183,000 | 125,000 | 0 | 0 | 0 | 6,268,912 |
| 215 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 1,099,410 |
| 216 | | | | | | | | | | | |
| 217 | 50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) | | | | | | | | | | |
| 218 | INSTRUCTION (MR/SS) | 1000 | | | | | | | | | |
| 219 | Regular Program | 1100 | | 913,029 | | | | | | | 913,029 |
| 220 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 221 | Special Education Programs (Functions 1200-1220) | 1200 | | 265,631 | | | | | | | 265,631 |
| 222 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 223 | Remedial and Supplemental Programs K-12 | 1250 | | 2,230 | | | | | | | 2,230 |
| 224 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 225 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 226 | CTE Programs | 1400 | | 102,851 | | | | | | | 102,851 |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|---------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|------------------|
| 2 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 227 | Interscholastic Programs | 1500 | | 125,000 | | | | | | | 125,000 |
| 228 | Summer School Programs | 1600 | | 12,168 | | | | | | | 12,168 |
| 229 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 230 | Driver's Education Programs | 1700 | | 9,585 | | | | | | | 9,585 |
| 231 | Bilingual Programs | 1800 | | 1,110 | | | | | | | 1,110 |
| 232 | Truant Alternative & Optional Programs | 1900 | | 54,257 | | | | | | | 54,257 |
| 233 | Total Instruction | 1000 | | 1,485,861 | | | | | | | 1,485,861 |
| 234 | SUPPORT SERVICES (MR/SS) | 2000 | | | | | | | | | |
| 235 | Support Services - Pupil | 2100 | | | | | | | | | |
| 236 | Attendance & Social Work Services | 2110 | | 98,237 | | | | | | | 98,237 |
| 237 | Guidance Services | 2120 | | 92,172 | | | | | | | 92,172 |
| 238 | Health Services | 2130 | | 16,093 | | | | | | | 16,093 |
| 239 | Psychological Services | 2140 | | 26,887 | | | | | | | 26,887 |
| 240 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 241 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | 7,730 | | | | | | | 7,730 |
| 242 | Total Support Services - Pupil | 2100 | | 241,119 | | | | | | | 241,119 |
| 243 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 244 | Improvement of Instruction Services | 2210 | | 25,675 | | | | | | | 25,675 |
| 245 | Educational Media Services | 2220 | | 34,576 | | | | | | | 34,576 |
| 246 | Assessment & Testing | 2230 | | 3,032 | | | | | | | 3,032 |
| 247 | Total Support Services - Instructional Staff | 2200 | | 63,283 | | | | | | | 63,283 |
| 248 | Support Services - General Administration | 2300 | | | | | | | | | |
| 249 | Board of Education Services | 2310 | | 400 | | | | | | | 400 |
| 250 | Executive Administration Services | 2320 | | 23,611 | | | | | | | 23,611 |
| 251 | Special Area Administrative Services | 2330 | | 7,093 | | | | | | | 7,093 |
| 252 | Claims Paid from Self Insurance Fund | 2361 | | | | | | | | | 0 |
| 253 | Risk Management and Claims Services Payments | 2365 | | | | | | | | | 0 |
| 254 | Total Support Services - General Administration | 2300 | | 31,104 | | | | | | | 31,104 |
| 255 | Support Services - School Administration | 2400 | | | | | | | | | |
| 256 | Office of the Principal Services | 2410 | | 67,934 | | | | | | | 67,934 |
| 257 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | 89,294 | | | | | | | 89,294 |
| 258 | Total Support Services - School Administration | 2400 | | 157,228 | | | | | | | 157,228 |
| 259 | Support Services - Business | 2500 | | | | | | | | | |
| 260 | Direction of Business Support Services | 2510 | | 11,681 | | | | | | | 11,681 |
| 261 | Fiscal Services | 2520 | | 21,739 | | | | | | | 21,739 |
| 262 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 263 | Operation & Maintenance of Plant Service | 2540 | | 150,329 | | | | | | | 150,329 |
| 264 | Pupil Transportation Services | 2550 | | 90 | | | | | | | 90 |
| 265 | Food Services | 2560 | | 3,042 | | | | | | | 3,042 |
| 266 | Internal Services | 2570 | | 7,592 | | | | | | | 7,592 |
| 267 | Total Support Services - Business | 2500 | | 194,473 | | | | | | | 194,473 |
| 268 | Support Services - Central | 2600 | | | | | | | | | |
| 269 | Direction of Central Support Services | 2610 | | 4,503 | | | | | | | 4,503 |
| 270 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 271 | Information Services | 2630 | | 4,771 | | | | | | | 4,771 |
| 272 | Staff Services | 2640 | | 11,969 | | | | | | | 11,969 |
| 273 | Data Processing Services | 2660 | | 21,577 | | | | | | | 21,577 |
| 274 | Total Support Services - Central | 2600 | | 42,820 | | | | | | | 42,820 |
| 275 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 276 | Total Support Services | 2000 | | 730,027 | | | | | | | 730,027 |
| 277 | COMMUNITY SERVICES (MR/SS) | 3000 | | 4,965 | | | | | | | 4,965 |
| 278 | PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS) | 4000 | | | | | | | | | |
| 279 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 280 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 281 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 282 | Total Payments to Other Dist & Govt Units | 4000 | | 0 | | | | | | | 0 |
| 283 | DEBT SERVICE (MR/SS) | 5000 | | | | | | | | | |
| 284 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|---------------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 2 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 285 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 286 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 287 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 288 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 289 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 290 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 291 | PROVISION FOR CONTINGENCIES (MR/SS) | 6000 | | | | | | | | | 0 |
| 292 | Total Direct Disbursements/Expenditures | | | 2,220,853 | | | | 0 | | | 2,220,853 |
| 293 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 38,057 |
| 294 | | | | | | | | | | | |
| 295 | 60 - CAPITAL PROJECTS (CP) | | | | | | | | | | |
| 296 | SUPPORT SERVICES (CP) | 2000 | | | | | | | | | |
| 297 | Support Services - Business | | | | | | | | | | |
| 298 | Facilities Acquisition & Construction Services | 2530 | | | 114,410 | | 4,048,670 | | | | 4,163,080 |
| 299 | Other Support Services - Business (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 300 | Total Support Services | 2000 | 0 | 0 | 114,410 | 0 | 4,048,670 | 0 | 0 | | 4,163,080 |
| 301 | PAYMENTS TO OTHER DIST & GOVT UNITS (CP) | 4000 | | | | | | | | | |
| 302 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 303 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 304 | Payment for Special Education Programs | 4120 | | | | | | | | | 0 |
| 305 | Payment for CTE Programs | 4140 | | | | | | | | | 0 |
| 306 | Payments to Other Govt Units - Programs (In-State) (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 307 | Total Payments to Other Districts & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 308 | PROVISION FOR CONTINGENCIES (CP) | 6000 | | | | | | | | | 0 |
| 309 | Total Direct Disbursements/Expenditures | | 0 | 0 | 114,410 | 0 | 4,048,670 | 0 | 0 | | 4,163,080 |
| 310 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (4,133,965) |
| 311 | | | | | | | | | | | |
| 312 | 70 WORKING CASH FUND (WC) | | | | | | | | | | |
| 313 | | | | | | | | | | | |
| 314 | 80 - TORT FUND (TF) | | | | | | | | | | |
| 315 | INSTRUCTION (TF) | 1000 | | | | | | | | | |
| 316 | Regular Programs | 1100 | | | | | | | | | 0 |
| 317 | Tuition Payment to Charter Schools | 1115 | | | | | | | | | 0 |
| 318 | Pre-K Programs | 1125 | | | | | | | | | 0 |
| 319 | Special Education Programs (Functions 1200 - 1220) | 1200 | | | | | | | | | 0 |
| 320 | Special Education Programs Pre-K | 1225 | | | | | | | | | 0 |
| 321 | Remedial and Supplemental Programs K-12 | 1250 | | | | | | | | | 0 |
| 322 | Remedial and Supplemental Programs Pre-K | 1275 | | | | | | | | | 0 |
| 323 | Adult/Continuing Education Programs | 1300 | | | | | | | | | 0 |
| 324 | CTE Programs | 1400 | | | | | | | | | 0 |
| 325 | Interscholastic Programs | 1500 | | | | | | | | | 0 |
| 326 | Summer School Programs | 1600 | | | | | | | | | 0 |
| 327 | Gifted Programs | 1650 | | | | | | | | | 0 |
| 328 | Driver's Education Programs | 1700 | | | | | | | | | 0 |
| 329 | Bilingual Programs | 1800 | | | | | | | | | 0 |
| 330 | Truant Alternative & Optional Programs | 1900 | | | | | | | | | 0 |
| 331 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | 0 |
| 332 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | 0 |
| 333 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | 0 |
| 334 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | 0 |
| 335 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | 0 |
| 336 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | 0 |
| 337 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | 0 |
| 338 | CTE Programs Private Tuition | 1917 | | | | | | | | | 0 |
| 339 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | 0 |
| 340 | Summer School Programs Private Tuition | 1919 | | | | | | | | | 0 |
| 341 | Gifted Programs Private Tuition | 1920 | | | | | | | | | 0 |
| 342 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | 0 |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|-----------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 2 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 343 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | 0 |
| 344 | Total Instruction¹⁴ | 1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 345 | SUPPORT SERVICES (TF) | 2000 | | | | | | | | | |
| 346 | Support Services - Pupil | 2100 | | | | | | | | | |
| 347 | Attendance & Social Work Services | 2110 | | | | | | | | | 0 |
| 348 | Guidance Services | 2120 | | | | | | | | | 0 |
| 349 | Health Services | 2130 | | | | | | | | | 0 |
| 350 | Psychological Services | 2140 | | | | | | | | | 0 |
| 351 | Speech Pathology & Audiology Services | 2150 | | | | | | | | | 0 |
| 352 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | | | | | | | 0 |
| 353 | Total Support Services - Pupil | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 354 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 355 | Improvement of Instruction Services | 2210 | | | | | | | | | 0 |
| 356 | Educational Media Services | 2220 | | | | | | | | | 0 |
| 357 | Assessment & Testing | 2230 | | | | | | | | | 0 |
| 358 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 359 | Support Services - General Administration | 2300 | | | | | | | | | |
| 360 | Board of Education Services | 2310 | | | | | | | | | 0 |
| 361 | Executive Administration Services | 2320 | | | | | | | | | 0 |
| 362 | Special Area Administration Services | 2330 | | | | | | | | | 0 |
| 363 | Claims Paid from Self Insurance Fund | 2361 | | | | | | | | | 0 |
| 364 | Risk Management and Claims Services Payments | 2365 | | | | | | | | | 0 |
| 365 | Total Support Services - General Administration | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 366 | Support Services - School Administration | 2400 | | | | | | | | | |
| 367 | Office of the Principal Services | 2410 | | | | | | | | | 0 |
| 368 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | | | | | | | | 0 |
| 369 | Total Support Services - School Administration | 2400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 370 | Support Services - Business | 2500 | | | | | | | | | |
| 371 | Direction of Business Support Services | 2510 | | | | | | | | | 0 |
| 372 | Fiscal Services | 2520 | | | | | | | | | 0 |
| 373 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 374 | Operation & Maintenance of Plant Services | 2540 | | | | | | | | | 0 |
| 375 | Pupil Transportation Services | 2550 | | | | | | | | | 0 |
| 376 | Food Services | 2560 | | | | | | | | | 0 |
| 377 | Internal Services | 2570 | | | | | | | | | 0 |
| 378 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 379 | Support Services - Central | 2600 | | | | | | | | | |
| 380 | Direction of Central Support Services | 2610 | | | | | | | | | 0 |
| 381 | Planning, Research, Development & Evaluation Services | 2620 | | | | | | | | | 0 |
| 382 | Information Services | 2630 | | | | | | | | | 0 |
| 383 | Staff Services | 2640 | | | | | | | | | 0 |
| 384 | Data Processing Services | 2660 | | | | | | | | | 0 |
| 385 | Total Support Services - Central | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 386 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 387 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 388 | COMMUNITY SERVICES (TF) | 3000 | | | | | | | | | 0 |
| 389 | PAYMENTS TO OTHER DIST & GOVT UNITS (TF) | 4000 | | | | | | | | | |
| 390 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 391 | Payments for Regular Programs | 4110 | | | | | | | | | 0 |
| 392 | Payments for Special Education Programs | 4120 | | | | | | | | | 0 |
| 393 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | 0 |
| 394 | Payments for CTE Programs | 4140 | | | | | | | | | 0 |
| 395 | Payments for Community College Programs | 4170 | | | | | | | | | 0 |
| 396 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 397 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | 0 | | | 0 |
| 398 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 399 | Payments for Special Education Programs - Tuition | 4220 | | | | | | | | | 0 |
| 400 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|----------------------------|-----------------------------|-------------------------------|-------------------------|------------------------|------------------------------------|-------------------------------|----------------|
| 2 | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 401 | Payments for CTE Programs - Tuition | 4240 | | | | | | | | | 0 |
| 402 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 403 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 404 | Other Payments to In-State Govt Units - Tuition (Describe & Itemize) | 4290 | | | | | | | | | 0 |
| 405 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | 0 | | | 0 |
| 406 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 407 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 408 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 409 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 410 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 411 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 412 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | | | | | | | 0 |
| 413 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | 0 | | | 0 |
| 414 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | | | | | | | 0 |
| 415 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | 0 | | | 0 |
| 416 | DEBT SERVICE (TF) | 5000 | | | | | | | | | |
| 417 | Debt Service - Interest on Short-Term Debt | | | | | | | | | | |
| 418 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 419 | Tax Anticipation Notes | 5120 | | | | | | | | | 0 |
| 420 | Corporate Personal Property Replacement Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 421 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 422 | Other Interest or Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 423 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 424 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize) | 5300 | | | | | | | | | 0 |
| 425 | Debt Service - Other (Describe & Itemize) | 5400 | | | | | | | | | 0 |
| 426 | Total Debt Service | 5000 | | | 0 | | | 0 | | | 0 |
| 427 | PROVISION FOR CONTINGENCIES (TF) | 6000 | | | | | | | | | 0 |
| 428 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 429 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 430 | | | | | | | | | | | |
| 431 | 90 - FIRE PREVENTION & SAFETY FUND (FP&S) | | | | | | | | | | |
| 432 | SUPPORT SERVICES (FP&S) | 2000 | | | | | | | | | |
| 433 | Support Services - Business | 2500 | | | | | | | | | |
| 434 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | 0 |
| 435 | Operation & Maintenance of Plant Service | 2540 | | | | | | | | | 0 |
| 436 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 437 | Other Support Services - Misc. (Describe & Itemize) | 2900 | | | | | | | | | 0 |
| 438 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 439 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) | 4000 | | | | | | | | | |
| 440 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 441 | Payments to Special Education Programs | 4120 | | | | | | | | | 0 |
| 442 | Other Payments to In-State Govt Units - Programs (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 443 | Total Payments to Other Districts & Govt Units (FPS) | 4000 | | | | | | 0 | | | 0 |
| 444 | DEBT SERVICE (FP&S) | 5000 | | | | | | | | | |
| 445 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 446 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 447 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 448 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | 0 | | | 0 |
| 449 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 450 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize) | 5300 | | | | | | | | | 0 |
| 451 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 452 | PROVISIONS FOR CONTINGENCIES (FP&S) | 6000 | | | | | | | | | 0 |
| 453 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| 454 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |

9.D. Authorize the Placement of Tentative Budget 2025-26 for Public Display

TO: Dr. Jean Barbanente
Board of Education

DATE: June 13, 2025

FROM: Mr. Ryan Domeracki

RE: Fiscal Year 2025-26 Tentative Budget

The Tentative Budget for 2025-26 is presented to the Board of Education for review and further discussion. This budget is considered a “tentative” version in that there are some unconfirmed sources of funding and uses of funds that still need to be finalized before adoption at the September 22, 2025 meeting. In particular, we will be filing the end of year state and federal claim reports in July which will determine the funding reimbursement amounts for 2025-26. Therefore, due to timing, we will always be waiting for these final funding determinations when placing the tentative budget on file for the public access and review in June. However, we will finalize and update the tentative budget in time for adoption at the September meeting as required by Illinois School Code. The good news is that the state has once again approved the education funding budget. Therefore, the major state funding is known and we will just be waiting for them to complete the adequacy formula calculations to see what level of additional funding may be forthcoming. We have assumed level funding from the current fiscal year for the next school year until we know otherwise. Secondly, the June installment of property tax receipts are just arriving for the advance or “early” June property tax collections. As this represents approximately 80% of our annual revenue, any fluctuations will impact the amount that we budget for the coming fiscal year 2025-26.

In addition, while the certified staffing has been completed as of the March student course registrations, the final staffing needs may still develop, particularly with ongoing special education assessments and final student enrollment during registration. This will take place throughout the summer and, routinely, we expect that many of the staff who were released in the spring will be returning as the special education enrollment continues to increase. In regards to major service provider contracts, all are in place including the transportation and food services.

At the June 23, 2025 board meeting all that is required by statute is Board of Education authorization to place the tentative budget on public display for a minimum of thirty (30) days before the scheduled public hearing and adoption. We are prepared to publish the required notice declaring that a public hearing will be held in September. The budget adoption schedule is as follows:

1. **June 23, 2025** - the Tentative Budget will be presented for authorization by the full Board of Education to place on public display for 30 days before the scheduled budget hearing on September 22, 2025 at 7:30 PM. The Secretary of the Board of Education will publish a notice of where, when, and during what hours the Tentative Budget will be on display for public inspection and the time and place for the budget hearing. *A copy of said notice is attached.*
2. **September 22, 2025** - at the regularly scheduled board meeting there will be a public hearing for the community to comment on the budget. Subsequent to that hearing the final budget will be presented for adoption, as required by the Illinois School Code.

While the budget planning process reflects a conservative approach, given the unpredictable nature of the state and local economy, we are committed to exercising strong management of the expenditures throughout the year. Throughout the budget there are additional resources specifically aligned with a higher commitment to preparing students to be college and career ready. Once we close the fiscal year we can reconcile these grants and then rebuild the revenue and expenditure plan into the final budget. In prior years we have consistently been able to come in under expended by controlling the staffing, securing the best pricing through competitive bidding, scrutiny of purchasing requests, maximization of the building automation controls for utilities, verification of outside student placement attendance for tuition billing, etc. As we look ahead, we will continue to monitor the budget to achieve the same results.

The operating budget contingency remains the same for the coming year but we may adjust this upon the final closing results of the current fiscal year. Examples of the types of expenses that necessitate some contingency related budgeting include: staffing for unexpected teacher aide assignments, outside student placement tuition changes, staff paid leaves and substitutes, teacher advance studies tuition reimbursement and related salary increases for lane advancement, changes to staff insurance enrollment during the year, petroleum pricing for buses, utility expense, and unexpected facility or mechanical equipment repair/replacement, to name a few. We will continue to actively work toward achieving balanced budgets through intentional efforts with the Board of Education and staff in the coming year. This will entail important discussions to maximize revenue, control future costs, prioritize programs, secure best pricing and identify opportunities for efficiency.

At this time, although the Illinois School Code requires a balanced budget, we are within the allowable use of reserves as we have sufficient fund balances as outlined in the state budget. In addition, we have consistently received the highest designation of “Recognition” by the ISBE since the year 2003 and only for three of those years did we receive the third highest designation. Therefore, we are not required to submit a deficit reduction budgeting plan at this time.

HIGHLIGHTS AND KEY BUDGET DRIVERS REGARDING TENTATIVE BUDGET

GENERAL

Although the estimated cost of programs and services have historically outpaced available resources at budget time, we have consistently prepared this financial plan with a conservative approach to both revenue and expenditures.

While the total budget is important, the primary focus will be on the Operating Funds Budget – which includes only the Education, Operation & Maintenance, Transportation, IMRF {pension} and Working Cash Funds. This definition excludes the restricted funds of Debt Service, Capital Projects and Health, Life Safety. The remainder of this report will focus on the Operating Funds and reference various pages throughout the supplemental Tentative Annual Budget Report (attached).

When reviewing Operating Funds, **revenues of \$88,443,506 reflect an increase of \$2,591,009 or 3.02% over the fiscal year 2025 budget.** (See page 4 of Tentative Annual Budget) The primary change is the significant property tax revenue increase of \$3,847,827 which represents half of the final 2024 tax extension increase and the estimated 2025 tax levy to be collected in June 2026. However, this is being offset by the reduction the significant estimated reduction of Corporate Personal Property Replacement Tax (CPPRT) revenue (\$673,980). The actual CPPRT budget will be released in August from the Illinois Dept. of Revenue.

The Operating Funds expenditure budget of \$92,113,297 reflects an increase of \$2,743,806 or 3.07% over the fiscal year 2025 budget. (See page 6). *The Operating Funds deficit, including the inter-fund transfers, is projected to be (\$3,669,791) and the projected fund balance of \$61,524,731 as of June 30, 2026* (See page 1, Budget Summary of Cash Transactions). This includes the planned transfer out of \$1,300,000 from Working Cash Fund bond proceeds to the Capital Projects Fund.

The Tentative Budget reflects:

- A. Budgeted June 30, 2025 fund balance cash reserves.
- B. Estimated property tax collection percentages of 50.2% for 2025 (September) and 49.3% for 2026 (June) advanced or “early” taxes based on the historical trends.
- C. Preliminary estimates for state/federal funding based upon the most recent collections in the prior year and all available information.

OPERATING REVENUES: (see page 4)

Revenue in the Operating Funds (Education, Operations & Maintenance, Transportation, IMRF and Working Cash) are projected to increase by \$2,591,009 or 3.02%.

- Property tax revenue continues to be our primary source representing 79% of the operating budget, and is estimated to increase by \$3,847,827 or 5.84%.
- The September 2025 tax revenue budget is based upon the actual tax extension for 2024, representing the second and final installment of taxes.
- The December 2025 tax levy (June 2026 advance tax) is based upon using a December 2024 CPI of 2.9%, plus an estimate for new property.
- New property growth is estimated to be approximately \$15 million or 0.38% as there is no expiring TIF until the year 2027. We applied historical trend factors for both townships for the coming year as the real estate market remains strong at this time.
- The Corporate Personal Property Replacement Tax is estimated to decrease an additional 28% as it was cut by approximately a third for fiscal year 2023-24 and 2024-25 as the two prior years leading up to the cuts have reflected unprecedented increases due to the pandemic and inflation. Therefore, we have reduced the estimated CPPRT by \$673,980. We will update this with the Illinois Department of Revenue final estimate when they release it in August 2025.
- Investment earnings are estimated to be within 75% of the actual for this past year 2024-25 as the market rates are trending down slightly. We will continue to monitor the market for ways to maximize the return with a focus on safety and liquidity.
- Other local revenue for textbooks, registration and other student related fees were remaining flat
- We increased the levels for cafeteria ala carte food sales as the new provider has brought forward more sales.
- We are using the Evidence Based Funding as of the prior fiscal year 2024-25 as approved by the state budget with no additional adequacy grant for the coming year. The substantial increase of CPPRT revenue is considered “local funds” so like all other public school districts our percent of adequacy or ability to cover expenses from local funding will increase. As such, our Tier designation with the EBF formula may move to Tier III and we will not receive additional adequacy funding. As the CPPRT revenue declines this should resume in the future.

- There are still three specific categorical funded programs, one in the Education Fund - special education private tuition, and two in the Transportation Fund – regular and special education services. We reduced the expected revenue for transportation as the state continues to not only not allocate additional funds to the program but also continues to pro-rate the reimbursement. This past year, Special Education transportation was pro-rated at 69% while Regular transportation was pro-rated at 79%. Both receiving less than \$0.80 on the dollar back. Also unfortunately, it appears that the tentative state budget reflects level proration for all three programs. The actual proration rates are pending but the tentative budget assumed 77%, 69% and 79% respectively.
- Federal funding is projected right now as a hold-harmless. We have heard rumblings of some possible grant cuts and are looking forward to learning more about this. We look to finish up the fiscal year 2025 and determine what amount of carry-over funding remains. This will then be incorporated into the fiscal year 2025-26 budget; but must be spent by the end of September. All other title grants and other federal funding sources are assumed level to the prior year at this time.

OPERATING EXPENDITURES: (see pages 6 & 7)

Expenditures in the Operating Funds (Education, Operations & Maintenance, Transportation, IMRF and Working Cash) are projected to increase by \$2,743,806 or 3.07%.

- Salaries are projected to increase by \$1,792,776 or 3.31%. There were seven certified and five non-certified staff who retired June 2025. As of the tentative budget, we apply the approved contractual salary rate increase by employee group to the prior year budget and adjust for those moving into the retirement incentive track. The final budget will reflect actual hiring for open positions and staffing.
- Retirements (Certified) – 4 outgoing staff members as of June 2026 and an estimated replacement salary savings for 2025-26 of approximately (\$322,000) and 14 additional staff beginning their retirement track this year to retire in 2028-29. There will be a total of 48 certified staff by the year 2031 as follows:

| | | | |
|-------------|-------------|-------------|--------------|
| 2025-26 = 4 | 2026-27 = 8 | 2027-28 = 8 | 2028-29 = 14 |
| 2029-30 = 5 | 2030-31 = 9 | | |
- Retirements (Non-Certified) – 4 outgoing staff by year end June 2026, 2 staff on track for June 2027 and 3 as of June 2028.
- Benefits {medical/dental, pension and employee tuition reimbursement} are projected to increase by \$696,364 or 6.22% compared to prior year budget.
 - Reflects medical insurance rate increase for the PPO +6.90% and for the HMO +5.20% along with the dental rate change for the PPO +7.1% and no change for the HMO.
 - The preliminary calendar year 2025 Illinois Municipal Retirement (IMR) board pension rate that we received for non-certified staff increased to 5.58%. However, since this is a calendar year change, the average rate of 5.345% for the fiscal year **reflects a 5.3% increase over the prior year average.**
- Purchased Services includes many essential support services throughout the budget such as transportation, food service, insurance (workers compensation and property, casualty liability), financial audit, legal services, technology licensing, curriculum and student assessment consulting, service contracts to maintain the facilities, along with many of the grant related program supports. Overall, this category of expense is ***projected to increase by \$551,349 or -***

4.42%. This is primarily due to a number of contractual increases for 2025-26 that were accounted for.

- The primary change is the transportation service contract that is increasing by 6.75%
 - The new Transversa transportation routing system and GPS service fee of \$34,220.
 - Organic Life's, contract increase of 3.6%
 - The district property, casualty insurance to increase by \$5,983 or 1.40%. The workers compensation insurance is declining by (\$46,850) or -24%.
 - Continuing the parking lot and concrete maintenance for 2025-26 for \$100,000
 - Unfortunately, the transportation needs of homeless families continue to be in demand and have shown consistent trend over the recent years so we left it flat at \$325,000. Approximately 40%-50% of this is billed to other districts for reimbursement. In addition, we are able to claim this expense and receive some state reimbursement.
 - All other purchase service line items were mostly held flat.
- Supplies are estimated to increase by \$138,440 or 3.26%, primarily due to the new copier contract with Canon, estimated at \$60,000 for the first year.
 - Capital outlay is budgeted to decrease by \$718,903 or -29.1% due primarily to the reduction of facility improvement projects and paying for the majority of the projects out of the capital projects fund.
 - Tuition for special education, alternative education, and vocational programs is projected to increase by \$283,780 or 5.93% at this time. This reflects the ongoing commitment to the TCD vocation program that now has an enrollment of 212 students, an increase of 30 more students over the prior year. This is in alignment with the commitment to offer students more opportunities. With 212 students in the program, this tuition cost is now \$1.13M. As for other outside placements as of tentative budget, we have applied a 3.4% increase pending final reconciliations of such placements over the summer.

Detailed revenue and expenditure budget information by fund compared to the prior year budget is as follows. All reserve estimates are from the prior year budget as the fiscal year has not closed yet.

EDUCATION FUND {pages 9 through 16}

The Education Fund revenues are projected to be \$69.8 million and expenditures of \$75.4 million. We are currently projecting a deficit of (\$5,599,754), estimated reserves of \$43.4 million.

OPERATION & MAINTENANCE FUND {pages 17 through 19}

The Operations and Maintenance Fund revenues are projected to be \$8.47 million and expenditures of \$7.81 million. The projected surplus is \$662,544 with reserves of \$9.0 million.

DEBT SERVICE FUND {page 20}

Revenue and expenditures are based on the anticipated property tax revenue and required principal and interest payments for existing bonds. Debt service for principal and interest expense will be \$10.9 million for the coming year for the remaining outstanding debt issues.

TRANSPORTATION FUND {pages 21 through 23}

The Transportation Fund revenues are projected to be \$7.70 million with no transfer from the Working Cash Fund this year to replace buses. Expenditures are estimated at \$6.61 million. The projected surplus is \$1.1M as we carefully work to restore the fund balance which has taken a hit the past couple of years.

IMR/SOCIAL SECURITY & MEDICARE FUND {page 24}

The IMR/Social Security & Medicare Fund revenues are projected to be \$2.33 million and expenditures of \$2.29 million which equates to an increase of \$38,045 to the fund balance. This fund also covers employer portion of the board matching share for federal social security and Medicare related payroll taxes.

CAPITAL PROJECTS FUND {page 25}

The Capital Projects Fund reflects the planned facility improvement work. We have budgeted \$2,564,391 for construction project expenses (Addison Trail Practice Field Turf replacement, Addison Trail Company Switch, Addison Trail Hot Water System replacement, Willowbrook Auditorium Catwalk/Lighting and Willowbrook DLP Renovation) and will transfer \$1.3 million from the working cash fund for projects for Summer 2026. We must maintain a fund balance that can cover any awarded and obligated construction costs for the coming fiscal year in accordance with GAAP accounting practices.

WORKING CASH FUND {page 26}

We are budgeting to transfer bond proceeds in June 2026 for \$1.3 million to the Capital Projects Fund for the following summer 2026. This may be adjusted depending on the bidding results for potential projects in the fall 2025.

FIRE PREVENTION AND SAFETY FUND {page 27}

No activity has been budgeted in this fund as we have depleted any remaining funds and all outstanding Illinois State Board of Education approved Health/Life Safety work will be completed from operating funds.

BALANCED BUDGET LEGISLATION

Public Act 94-0234 became effective July 1, 2006 and requires that school districts adopt a “balanced budget”, and if the budget is not balanced, a deficit reduction plan must be submitted to the Illinois State Board of Education. ISBE defines a “balanced budget” as follows:

Total expenditures for the Educational, Operations & Maintenance, Transportation, and Working Cash funds will be compared to total revenues in the same funds. If the total expenditures are greater than the total revenues, the total deficit must be less than one-third of the total ending fund balance of the four funds.

The “balanced budget” calculations for the 2025-26 Tentative Budget:

| <u>Fund</u> | <u>Excess/Deficit</u> | <u>Projected Fund Balances</u> |
|----------------|-----------------------|--------------------------------|
| Education | (\$ 5,599,754) | \$ 43,418,624 * |
| O&M Fund | \$662,544 | \$ 9,029,622 |
| Transportation | \$1,094,673 | \$4,150,802 |
| Working Cash | <u>134,701</u> | <u>\$2,433,322</u> |
| Total | (\$ 3,707,836) | \$ 59,032,370 |

(1/3 = \$19,677,457)

*excludes transfers

A deficit reduction plan is not required by the District at this time as our projected deficit represents (6.28%) of the total projected ending fund balance, which is less than the 33% limit.

Suggested Motion:

Move that the Board of Education authorize the administration to publish the tentative budget for fiscal year 2025-26 for public review.

NOTICE OF PUBLIC HEARING

Notice is hereby given by the Board of Education of DuPage High School District 88, in the County of DuPage, State of Illinois, that a tentative budget for said school district for the fiscal year beginning July 1, 2025 and ending June 30, 2026 is on file and conveniently available to public inspection during regular working hours at the District 88 Office, Board of Education, 2 Friendship Plaza Addison, Illinois. In addition, for your convenience a copy of said amended budget will also be posted on the district website of www.dupage88.net

Notice is further given that a public hearing on said budget will be held at 7:30 p.m. on the 22nd day of September, 2025 in the District 88 Office Board Room, 2 Friendship Plaza, Addison, Illinois.

Dated this 9th day of July, 2025

Board of Education of DuPage High School District 88 in the County of DuPage,
State of Illinois.

Christine Poirier, Secretary
Board of Education
DuPage High School District 88

To be published Monday, July 9, 2025



**BOARD OF EDUCATION
DUPAGE HIGH SCHOOL DISTRICT 88**

TENTATIVE ANNUAL BUDGET

FISCAL YEAR 2025-26

Presented to the Board of Education

June 23, 2025

RYAN DOMERACKI, CHIEF FINANCIAL OFFICER

**2 FRIENDSHIP PLAZA
ADDISON, ILLINOIS 60101**

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DUPAGE HIGH SCHOOL DISTRICT 88
ANNUAL BUDGET SUMMARY OF CASH TRANSACTIONS 2025-26

| OPERATING FUNDS: | Beginning Balance 7/1/25 * | Budget Revenues | Transfers In | Total Available | Budget Expenditures | Rev - Exp | Transfers Out | Projected Balance 6/30/26 (a) |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|----------------------------|---------------------|------------------------|--------------------------------|----------------------|--------------------------|----------------------------------------------|
| Educational | \$49,018,378 | \$69,797,578 | | \$118,815,956 | \$75,397,332 | (\$5,599,754) | \$0 | \$43,418,624 |
| Operations & Maintenance | 8,367,078 | 8,474,944 | | 16,842,022 | 7,812,400 | \$662,544 | | \$9,029,622 |
| Transportation | 3,056,129 | 7,701,876 | - | 10,758,005 | 6,607,203 | \$1,094,673 | | \$4,150,802 |
| IMR/Social Security/Medicare | 2,454,316 | 2,334,407 | | 4,788,723 | 2,296,362 | \$38,045 | | \$2,492,361 |
| Working Cash | 3,598,621 | 134,701 | | 3,733,322 | - | 134,701 | \$1,300,000 | 2,433,322 |
| Total Operating Funds | \$66,494,522 | \$88,443,506 | \$0 | \$154,938,028 | \$92,113,297 | (\$3,669,791) | \$1,300,000 | \$61,524,731 |
| Fund Balance Change | | | | | | | | (\$4,969,791) |
| Adjustment for Working Cash Fund Transfer to Capital Projects {Non-Operating Fund} | | | | | | | | 1,300,000 |
| Net Annual Change Operating Funds Only - (excluding Working Cash Transfer for capital projects/equipment) Surplus / (Deficit) | | | | | | | | (\$3,669,791) |
| Less "Early Property Taxes" | | | | | | | | (35,137,941) |
| Working Cash Bond Proceeds - Assigned Balance (to Capital Projects/Bus Replacement) | | | | | | | | \$3,950,000 |
| Adjusted Available Fund Balance (net of early property tax and working cash bond proceeds) = >>> | | | | | | | | \$30,336,790 |
| Fund Balance - Net of "Early Property Taxes" & Assigned Bond Proceeds as % of Budget = | | | | | | | | 32.9% |
| Restricted Funds: | | | | | | | | |
| Debt Service Fund | 7,148,167 | 10,842,541 | - | 17,990,708 | 10,892,784 | (50,243) | | \$7,097,924 |
| Capital Projects | 2,525,058 | 50,000 | 1,300,000 | 3,875,058 | 2,564,391 | (1,214,391) | | \$1,310,667 |
| Fire Prevention & Safety | 0 | 0 | | 0 | 0 | 0 | | 0 |
| Total - All Funds (a) | \$76,167,747 | \$ 99,336,047 | \$ 1,300,000 | \$ 176,803,794 | \$ 105,570,472 | (\$4,934,425) | \$ 1,300,000 | \$69,933,322 |
| Net Annual Change in Cash | | | | | | | | (\$6,234,425) |

I certify that this is a true and accurate copy of the Final Budget for Dupage High School District 88 for 2025-26 as adopted this 22nd day of September, 2025

Christine Poirier, Secretary - Board of Education

DUPAGE HIGH SCHOOL DISTRICT 88
SUMMARY OF 2025-26 TENTATIVE OPERATING BUDGET
REVENUE & EXPENSE BY FUND 1

| <u>FUND</u> | REVENUES | EXPENSES |
|--------------------------------------------------------------------|--------------------------------------------------------------|-----------------------|
| O P E R A T I O N S | EDUCATIONAL \$ 69,797,578 | \$ 75,397,332 |
| | OPERATIONS & MAINTENANCE 8,474,944 | 7,812,400 |
| | TRANSPORTATION 7,701,876 | 6,607,203 |
| | MUNICIPAL RETIREMENT (IMRF) 2,334,407 | 2,296,362 |
| | WORKING CASH 134,701 | 0 |
| | TOTAL OPERATING FUNDS WITH WORKING CASH \$ 88,443,506 | \$ 92,113,297 |
| O P E R A T I O N S - I N G | DEBT SERVICE 10,842,541 | 10,892,784 |
| | CAPITAL PROJECTS 50,000 | 2,564,391 |
| | FIRE PREVENTION & SAFETY 0 | 0 |
| | TOTAL ALL FUNDS \$ 99,336,047 | \$ 105,570,472 |

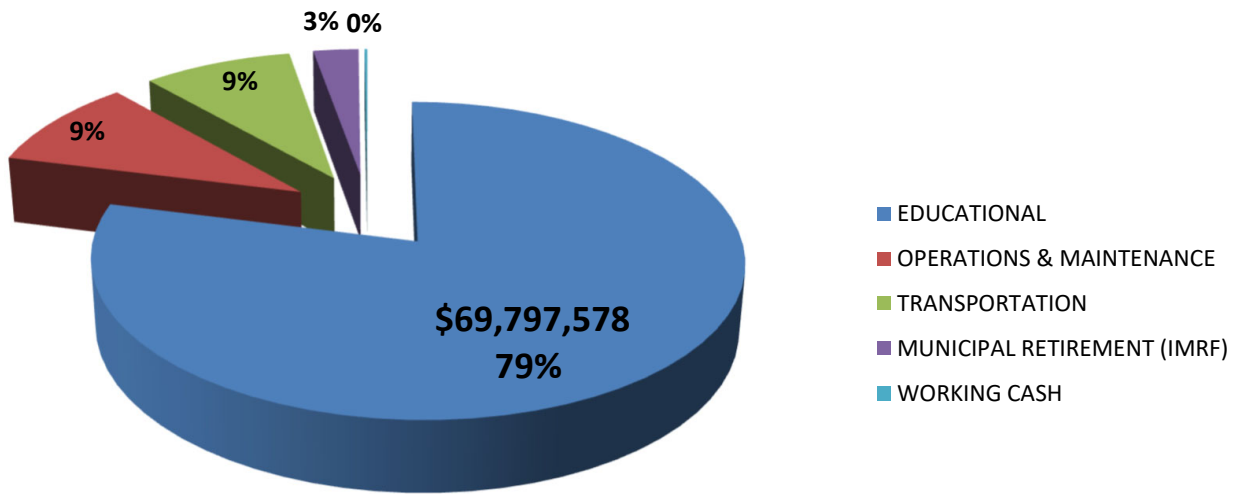
1 excludes Interfund Transfers

INTERFUND TRANSFERS

| | | |
|-------------------------------|-------------|-------------|
| <u>From Educ. Fund</u> | | \$0 |
| To Debt Service Fund | \$0 | |
| <u>From Working Cash Fund</u> | | \$1,300,000 |
| To Transportation Fund | \$0 | |
| To Capital Projects Fund | \$1,300,000 | |

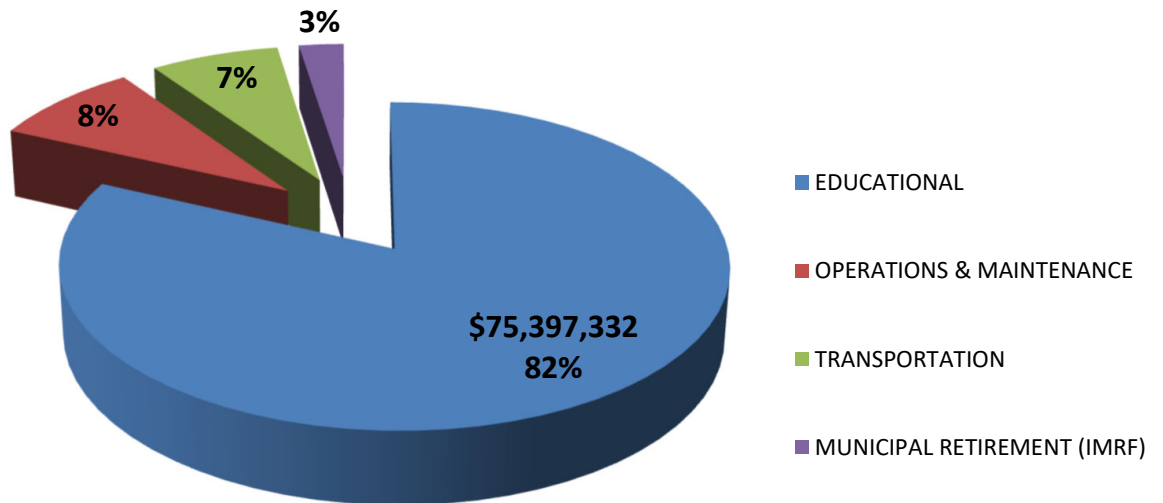
DUPAGE HIGH SCHOOL DISTRICT 88

**OPERATING REVENUE BUDGET
BY FUND - 2025-26**



TOTAL OPERATING REVENUE BUDGET = \$88,443,506

**OPERATING EXPENDITURE BUDGET
BY FUND - 2025-26**



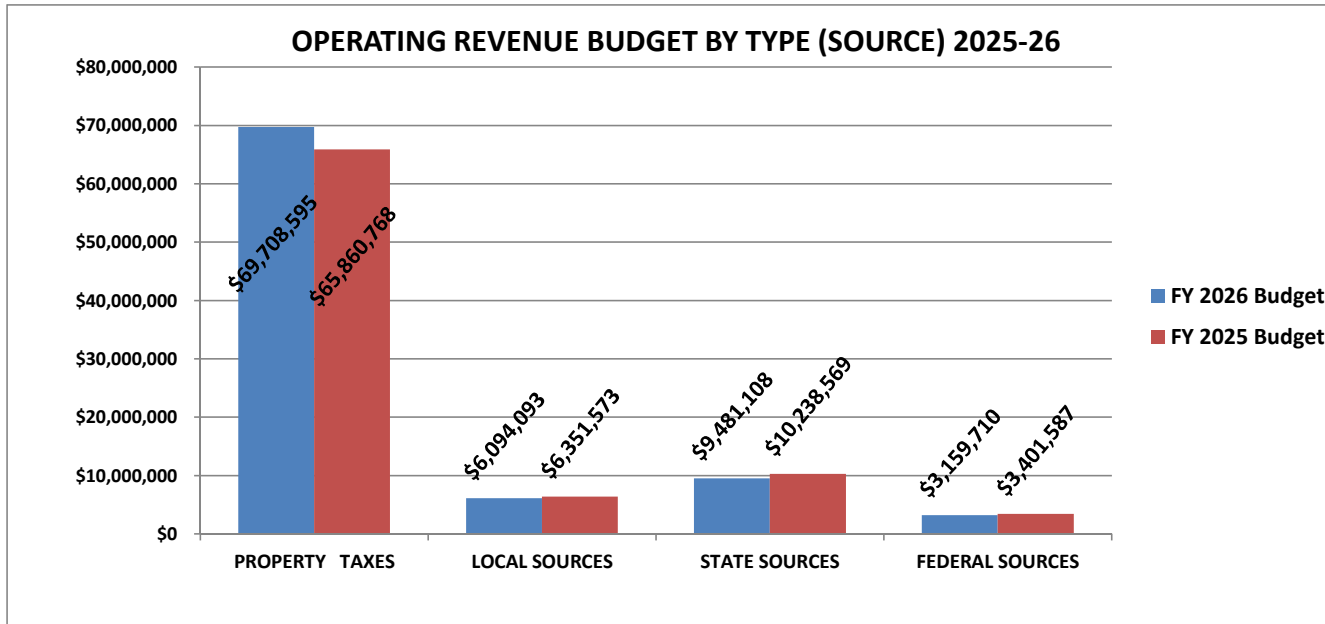
TOTAL OPERATING EXPENDITURE BUDGET = \$92,048,297

DUPAGE HIGH SCHOOL DISTRICT 88

**SUMMARY OF 2025-26 OPERATING BUDGET REVENUES BY TYPE (SOURCE)¹
COMPARED TO PRIOR FISCAL YEAR**

| <u>FUND</u> | <u>PROPERTY TAXES</u> | <u>LOCAL SOURCES</u> | <u>STATE SOURCES</u> | <u>FEDERAL SOURCES</u> | <u>TOTAL</u> |
|------------------------------|-----------------------|----------------------|----------------------|------------------------|---------------------|
| OPERATIONS & MAINTENANCE | \$54,332,967 | \$4,998,793 | \$7,306,108 | \$3,159,710 | \$69,797,578 |
| TRANSPORTATION | 7,919,944 | 505,000 | 50,000 | 0 | 8,474,944 |
| MUNICIPAL RETIREMENT | 5,236,876 | 340,000 | 2,125,000 | 0 | 7,701,876 |
| WORKING CASH | 2,209,107 | 125,300 | | | 2,334,407 |
| | 9,701 | 125,000 | | | 134,701 |
| TOTAL OPERATING FUNDS | \$69,708,595 | \$6,094,093 | \$9,481,108 | \$3,159,710 | \$88,443,506 |
| FY 2025 BUDGET | \$65,860,768 | \$6,351,573 | \$10,238,569 | \$3,401,587 | \$85,852,497 |
| DIFFERENCE | \$3,847,827 | (\$257,480) | (\$757,461) | (\$241,877) | \$2,591,009 |
| PERCENT CHANGE | 5.84% | -4.05% | -7.40% | -7.11% | 3.02% |

¹ excludes Interfund Transfers

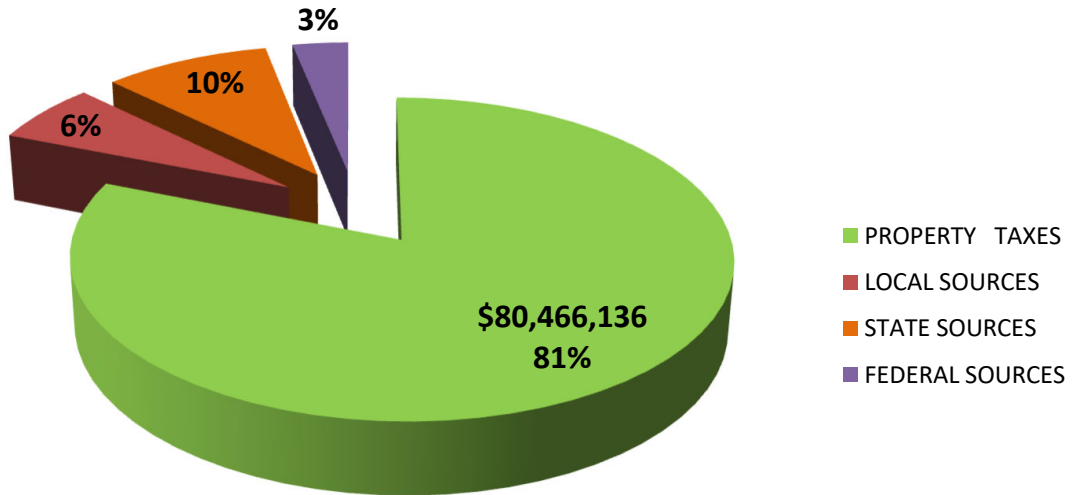


DUPAGE HIGH SCHOOL DISTRICT 88
TENTATIVE ALL FUNDS BUDGET 2025-26
SUMMARY OF REVENUES BY TYPE (SOURCE)

| <u>FUND</u> | <u>PROPERTY TAXES</u> | <u>LOCAL SOURCES</u> | <u>STATE SOURCES</u> | <u>FEDERAL SOURCES</u> | <u>TOTAL</u> | |
|-------------------------------------------|------------------------------|----------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| O P E R A T I N G | EDUCATION | \$54,332,967 | \$4,998,793 | \$7,306,108 | \$3,159,710 | \$69,797,578 |
| | OPERATIONS & MAINTENANCE | 7,919,944 | 505,000 | 50000 | 0 | \$8,474,944 |
| | TRANSPORTATION | 5,236,876 | 340,000 | 2,125,000 | 0 | 7,701,876 |
| | MUNICIPAL RETIREMENT | 2,209,107 | 125,300 | | | 2,334,407 |
| | WORKING CASH | 9,701 | 125,000 | | | 134,701 |
| | TOTAL OPERATING FUNDS | \$69,708,595 | \$6,094,093 | \$9,481,108 | \$3,159,710 | \$88,443,506 |
| O P E R A T I N G | DEBT SERVICE | 10,757,541 | 85,000 | | | 10,842,541 |
| | CAPITAL PROJECTS* | | 50,000 | 0 | | 50,000 |
| | FIRE PREVENTION & SAFETY | | | | | 0 |
| | TOTAL ALL FUNDS | <u>\$80,466,136</u> | <u>\$6,229,093</u> | <u>\$9,481,108</u> | <u>\$3,159,710</u> | <u>\$99,336,047</u> |

* Excludes Interfund Transfers

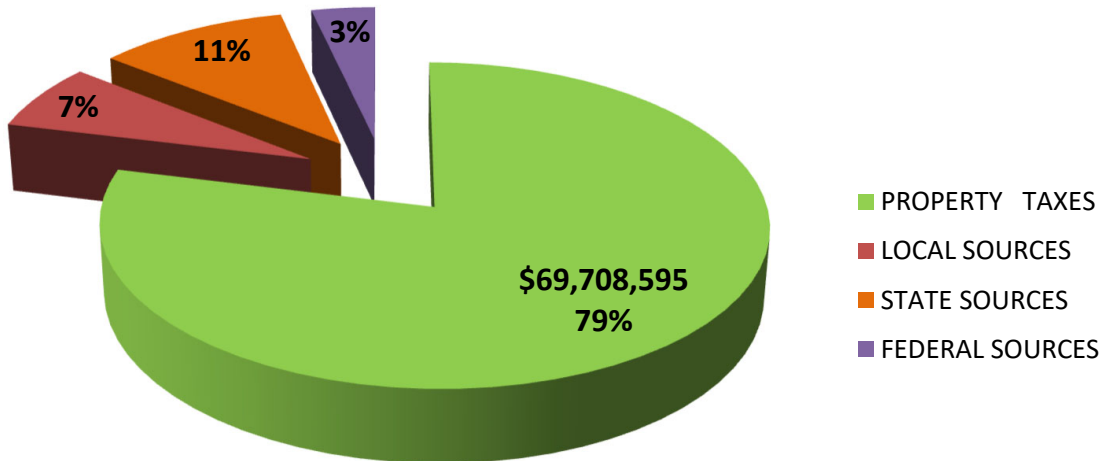
TOTAL REVENUE BUDGET BY TYPE (SOURCE) 2025-26



TOTAL REVENUE BUDGET = \$99,336,047

includes Debt Service, Capital Projects and Health/Life Safety

OPERATING REVENUE BUDGET BY TYPE (SOURCE) 2025-26



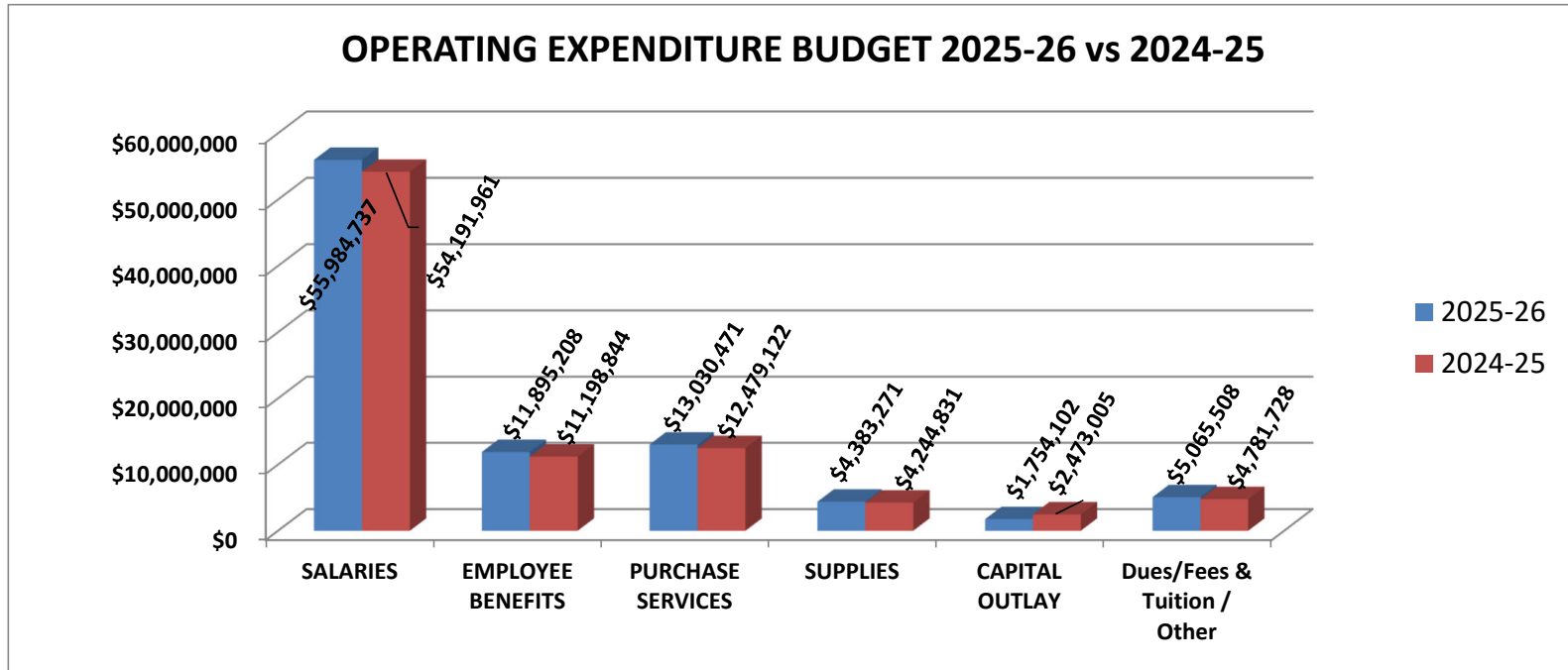
OPERATING REVENUE BUDGET = \$88,443,506

DUPAGE HIGH SCHOOL DISTRICT 88
SUMMARY OF 2025-26 OPERATING BUDGET EXPENDITURES BY TYPE (USE)
COMPARED TO PRIOR FISCAL YEAR ¹

OPERATING

| FUND | SALARIES | EMPLOYEE BENEFITS | PURCHASE SERVICES | SUPPLIES | CAPITAL OUTLAY | DUES/FEES & TUITION / OTHER | TOTAL |
|------------------------------|---------------------|---------------------|---------------------|--------------------|--------------------|-----------------------------|---------------------|
| EDUCATIONAL | \$52,259,737 | \$8,798,846 | \$5,763,868 | \$2,085,771 | \$1,423,602 | \$5,065,508 | \$75,397,332 |
| OPER. & MAINTENANCE | 3,725,000 | 800,000 | 899,900 | 2,112,500 | 275,000 | | \$7,812,400 |
| TRANSPORTATION | | | 6,366,703 | 185,000 | 55,500 | | \$6,607,203 |
| MUNICIPAL RETIREMENT | | 2,296,362 | | | | | \$2,296,362 |
| TOTAL OPERATING FUNDS | \$55,984,737 | \$11,895,208 | \$13,030,471 | \$4,383,271 | \$1,754,102 | \$5,065,508 | \$92,113,297 |
| FY 2025 BUDGET | \$54,191,961 | \$11,198,844 | \$12,479,122 | \$4,244,831 | \$2,473,005 | \$4,781,728 | \$89,369,491 |
| DIFFERENCE | \$1,792,776 | \$696,364 | \$551,349 | \$138,440 | (\$718,903) | \$283,780 | \$2,743,806 |
| PERCENT CHANGE | 3.31% | 6.22% | 4.42% | 3.26% | -29.07% | 5.93% | 3.07% |

¹ excludes Interfund Transfers

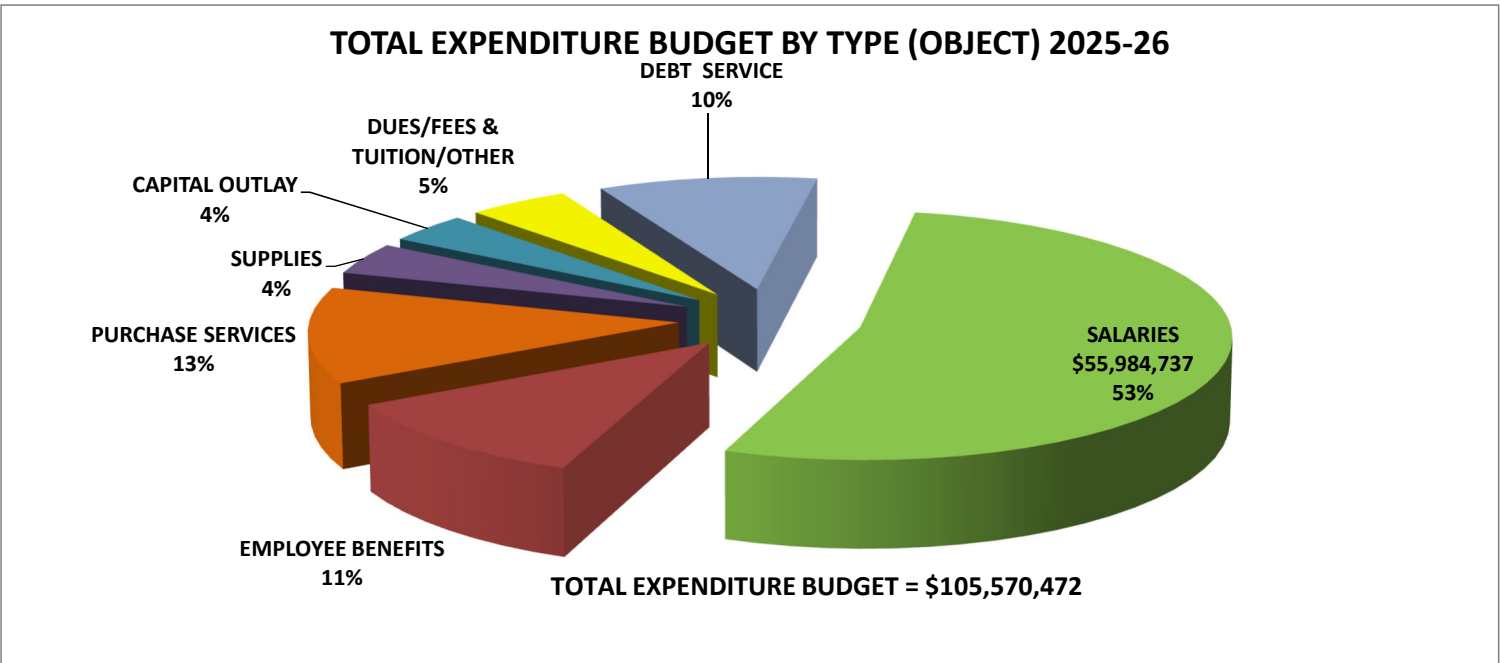


DUPAGE HIGH SCHOOL DISTRICT 88

SUMMARY OF EXPENSES BY TYPE (OBJECT) ALL FUNDS BUDGET 1

| FUND | SALARIES | EMPLOYEE BENEFITS | PURCHASE SERVICES | SUPPLIES | CAPITAL OUTLAY | DUES/FEES & TUITION/OTHER | DEBT SERVICE | TOTAL |
|------------------------------|---------------------|---------------------|---------------------|--------------------|--------------------|---------------------------|---------------------|----------------------|
| OPERATIONAL | | | | | | | | |
| EDUCATIONAL | \$52,259,737 | \$8,798,846 | \$5,763,868 | \$2,085,771 | \$1,423,602 | \$5,065,508 | | \$75,397,332 |
| OPER. & MAINTENANCE | 3,725,000 | 800,000 | 899,900 | 2,112,500 | 275,000 | 0 | | \$7,812,400 |
| TRANSPORTATION | 0 | 0 | 6,366,703 | 185,000 | 55,500 | | | \$6,607,203 |
| MUNICIPAL RETIREMENT | | 2,296,362 | | | | | | \$2,296,362 |
| TOTAL OPERATING FUNDS | \$55,984,737 | \$11,895,208 | \$13,030,471 | \$4,383,271 | \$1,754,102 | \$5,065,508 | | \$92,113,297 |
| | 61% | 13% | 14% | 5% | 2% | 5% | | 100% |
| DEBT SERVICE | | | | | | | 10,892,784 | \$10,892,784 |
| CAPITAL PROJECTS | | | 203,750 | | 2,360,641 | | | \$2,564,391 |
| FIRE PREVENTION & SAFETY | | | | | | | | 0 |
| TOTAL ALL FUNDS | \$55,984,737 | \$11,895,208 | \$13,234,221 | \$4,383,271 | \$4,114,743 | \$5,065,508 | \$10,892,784 | \$105,570,472 |

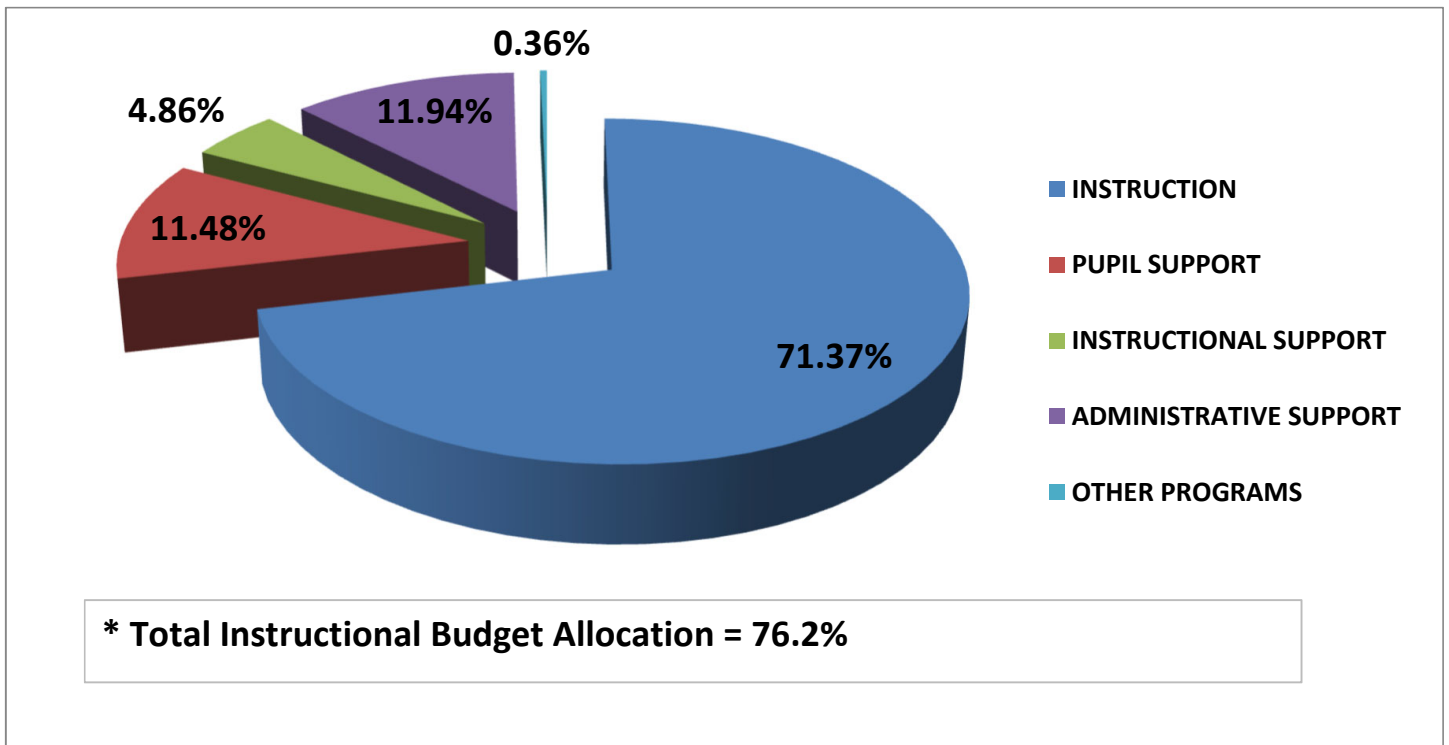
¹ excludes Interfund Transfers



DUPAGE HIGH SCHOOL DISTRICT 88
TENTATIVE BUDGET SUMMARY 2025-26
EXPENSE BY PROGRAM - EDUCATION FUND

| PROGRAM | BUDGET ¹ | PERCENT OF BUDGET |
|-------------------------------------------------|----------------------------|--------------------------|
| INSTRUCTION | \$53,814,606 | 71.37% * |
| PUPIL SUPPORT | \$8,652,848 | 11.48% |
| INSTRUCTIONAL SUPPORT | \$3,660,603 | 4.86% * |
| ADMINISTRATIVE SUPPORT | \$8,999,798 | 11.94% |
| OTHER PROGRAMS | <u>\$269,477</u> | <u>0.36%</u> |
| TOTAL EDUCATION FUND BUDGET ¹ | <u>\$75,397,332</u> | <u>100.00%</u> |

¹ excludes Interfund Transfers



EDUCATIONAL FUND {pages 1 to 16}

| <u>REVENUE BUDGET</u> | <u>Final Budget</u> | <u>Tentative Budget</u> | <u>Change</u> | |
|---------------------------------------------------------------------------|-----------------------------|-----------------------------|---------------------|---------------|
| | <u>2024-25</u> | <u>2025-26</u> | \$ | % |
| <u>PROPERTY TAX</u> | | | | |
| Back Taxes (Prior Levies) expected to be received during the current year | \$ 152,000 | \$ 130,000 | | |
| Current Year Property Tax | 24,504,989 | 26,378,605 | | |
| Next Year (Early) Property Tax | 26,237,598 | 26,906,600 | | |
| Current Year Property Tax, Special Education | 412,211 | 455,205 | | |
| Next Year (Early) Property Tax, Special Education | 449,006 | 462,557 | | |
| Total Property Tax Revenue | \$ 51,755,804 | \$ 54,332,967 | \$ 2,577,163 | 4.98% |
| Corporate Personal Property Replacement Tax | 2,323,323 | 1,672,793 | (650,530) | -28.00% |
| Tuition (Summer School + SAT Test Prep) | 42,000 | 32,000 | (10,000) | -23.81% |
| Investment Earnings | 1,000,000 | 1,350,000 | 350,000 | 35.00% |
| Food Services | 435,000 | 500,000 | 65,000 | 14.94% |
| Total - Pupil Activities | 988,000 | 956,000 | (32,000) | -3.24% |
| Textbooks | 3,000 | 3,000 | - | 0.00% |
| Driver Education | 85,000 | 80,000 | (5,000) | -5.88% |
| Parking Fee | 90,000 | 80,000 | (10,000) | |
| E-Rate Program | - | 328,309 | 328,309 | |
| Insurance Employee Payments - retirement, Leaves etc. | 270,000 | 250,000 | (20,000) | |
| Surplus TIF Distribution | - | - | - | |
| Other (Dr. Ed. Other Public Districts, Impact Fee etc) | 94,500 | 75,000 | (19,500) | -20.63% |
| TOTAL LOCAL SOURCES | <u>\$ 57,086,627</u> | <u>\$ 59,331,760</u> | \$ 2,245,133 | 3.93% |

REVENUE BUDGET (cont'd)

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|---------------------------------------------------------|-------------------------|-----------------------------|---------------------|--------------|
| | | | \$ | % |
| STATE SOURCES | | | | |
| State Aid - Evidence Based Funding Model | \$ 6,490,530 | \$ 6,490,530 | \$ - | 0.0% |
| Special Education State Aid - Categorical | 500,000 | 500,000 | - | 0.0% |
| Career and Technology Education Grant | 112,078 | 112,078 | - | 0.0% |
| CTE - Educ. Pathways Grant (DAOES) | - | - | - | - |
| Driver Education | 110,000 | 110,000 | - | 0.0% |
| State Lunch | 8,000 | 8,000 | - | 0.0% |
| State Grants | 322,242 | 85,500 | (236,742) | |
| TOTAL STATE SOURCES | \$ 7,542,850 | \$ 7,306,108 | \$ (236,742) | -3.1% |
| FEDERAL SOURCES | | | | |
| Federal Breakfast & Lunch | 900,000 | 900,000 | \$ - | 0.0% |
| Medicaid Reimbursement (Fee For Svc + Admin. Outreach) | 300,000 | 300,000 | - | 0.0% |
| ESSER (CARES) 2021 | - | - | - | 0.0% |
| LEAD Grant | - | - | - | 0.0% |
| JROTC Reimbursement | 78,494 | 78,494 | - | 0.0% |
| ESSER III (ARP) | 222,571 | - | (222,571) | -100.0% |
| ESSER McKinney Vento | 19,306 | - | (19,306) | |
| IASA Title I Low Income | 473,372 | 473,372 | - | 0.0% |
| IASA Title II (Dwight D. Eisenhower Prof. Dev. Program) | 87,381 | 87,381 | - | 0.0% |
| IASA Title III (Limited English Proficiency) | 80,100 | 80,100 | - | 0.0% |
| IASA Title IV | 32,367 | 32,367 | - | 0.0% |
| IDEA B Flow Through | 991,680 | 991,680 | - | 0.0% |
| IDEA Room & Board | - | - | - | - |
| ESSER III (ARP) IDEA | - | - | - | #DIV/0! |
| Immigration Educ. Program | - | - | - | - |
| Dept. of Rehabilitation Services (DORS) | 155,000 | 155,000 | - | 0.0% |
| Carl Perkins Vocational | 61,316 | 61,316 | - | 0.0% |
| TOTAL FEDERAL SOURCES | \$ 3,401,587 | \$ 3,159,710 | \$ (241,877) | -7.1% |
| PERMANENT TRANSFER | | | | |
| Interest from Other Funds | - | - | - | - |
| TOTAL REVENUES AVAILABLE | \$ 68,031,064 | \$ 69,797,578 | \$ 1,766,514 | 2.6% |

EXPENDITURE BUDGET

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|-----------------------------------|-------------------------|-----------------------------|---------------------|-------------|
| | | | \$ | % |
| INSTRUCTION | | | | |
| Regular Programs | | | | |
| Salaries | 22,290,211 | \$ 23,048,078 | \$ 757,867 | 3.4% |
| Benefits | 4,309,087 | 4,610,723 | 301,636 | 7.0% |
| Purchased Services | 900,892 | 900,892 | 0 | 0.0% |
| Supplies | 706,641 | 706,641 | 0 | 0.0% |
| Capital Outlay | 954,732 | 1,251,057 | 296,325 | 31.0% |
| Other | 5,000 | 5,000 | - | - |
| | \$ 29,166,563 | \$ 30,522,391 | \$ 1,355,828 | 4.6% |
| Special Education Programs | | | | |
| Salaries | 6,836,251 | \$ 7,068,684 | 232,433 | 3.4% |
| Benefits | 1,196,147 | 1,279,877 | 83,730 | 7.0% |
| Purchased Services | 269,033 | 269,033 | 0 | 0.0% |
| Supplies | 37,048 | 37,048 | 0 | 0.0% |
| Capital Outlay | 60,000 | - | (60,000) | |
| Tuition | 3,692,647 | 3,766,500 | 73,853 | 2.0% |
| | \$ 12,091,126 | \$ 12,421,142 | \$ 330,016 | 2.7% |
| Title I Low Income Grant | \$ 320,273 | \$ 320,273 | 0 | 0.0% |
| Vocational Program | | | | |
| Salaries | \$ 2,432,295 | \$ 2,514,993 | 82,698 | 3.4% |
| Benefits | 340,419 | 364,248 | 23,829 | 7.0% |
| Purchased Services | 68,000 | 68,000 | 0 | 0.0% |
| Supplies | 191,715 | 191,715 | 0 | 0.0% |
| Capital Outlay | 77,545 | 77,545 | 0 | 0.0% |
| Tuition (4240) | 924,081 | 1,129,588 | 205,507 | 22.2% |
| | \$ 4,034,055 | \$ 4,346,089 | \$ 312,034 | 7.7% |
| Interscholastic Program | | | | |
| Salaries | \$ 3,292,834 | \$ 3,404,790 | \$ 111,956 | 3.4% |
| Benefits | 106,854 | 114,334 | 7,480 | 7.0% |
| Purchased Services | 407,858 | 407,858 | 0 | 0.0% |
| Supplies | 275,992 | 275,992 | 0 | 0.0% |
| Capital Outlay | - | - | - | - |
| | \$ 4,083,538 | \$ 4,202,974 | \$ 119,436 | 2.9% |

EXPENDITURE BUDGET (cont'd)

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|------------------------------------|-------------------------|-----------------------------|---------------------|-------------|
| | | | \$ | % |
| Summer School Program | | | | |
| Salaries | \$ 136,500 | \$ 141,141 | \$ 4,641 | 3.4% |
| Benefits | - | - | \$ - | |
| Purchased Services | - | - | | |
| Supplies | 500 | 500 | 0 | 0.0% |
| Capital Outlay | - | - | | |
| | \$ 137,000 | \$ 141,641 | \$ 4,641 | 3.4% |
| Driver Education Program | | | | |
| Salaries | \$ 215,000 | \$ 222,310 | \$ 7,310 | 3.4% |
| Benefits | \$ 7,929 | \$ 8,484 | \$ 555 | 7.0% |
| Purchased Services | \$ 10,000 | \$ 10,000 | \$ - | 0.0% |
| Supplies | \$ 9,800 | \$ 9,800 | \$ - | 0.0% |
| Capital Outlay | \$ - | \$ - | | |
| | \$ 242,729 | \$ 250,594 | \$ 7,865 | 3.2% |
| Bilingual Education Program | | | | |
| Salaries | \$ 31,979 | \$ 33,066 | 1,087 | 3.4% |
| Benefits | \$ - | \$ - | | |
| Purchased Services | \$ - | \$ - | | |
| Supplies | \$ 15,315 | 15,315 | 0 | 0.0% |
| Capital Outlay | - | - | | |
| | \$ 47,294 | \$ 48,381 | \$ 1,087 | 2.3% |
| Alternative School Program | | | | |
| Salaries | \$ 1,119,480 | \$ 1,157,542 | 38,062 | 3.4% |
| Benefits | 250,616 | 268,159 | 17,543 | 7.0% |
| Purchased Services | - | - | | |
| Supplies | 1,000 | 1,000 | 0 | 0.0% |
| Capital Outlay | - | - | | |
| Tuition | 130,000 | 134,420 | 4,420 | 3.4% |
| | \$ 1,501,096 | \$ 1,561,121 | \$ 60,025 | 4.0% |
| TOTAL INSTRUCTION | \$ 51,623,674 | \$ 53,814,606 | \$ 2,190,932 | \$ - |

EXPENDITURE BUDGET (cont'd)

| | Final Budget | | Tentative Budget | | Change | |
|--------------------------------------------------|--------------|------------------|------------------|------------------|-----------|-----------------------|
| | 2024-25 | | 2025-26 | | \$ | % |
| SUPPORT SERVICES | | | | | | |
| Support Services - Pupil | | | | | | |
| Salaries | \$ | 6,382,662 | \$ | 6,599,673 | \$ | 217,011 3.4% |
| Benefits | | 967,387 | | 1,035,104 | \$ | 67,717 7.0% |
| Purchased Services | | 898,871 | | 898,871 | \$ | - 0.0% |
| Supplies | | 119,200 | | 119,200 | \$ | - 0.0% |
| Capital Outlay | | - | | - | | |
| | \$ | 8,368,120 | \$ | 8,652,848 | \$ | 284,728 3.40% |
| Support Services - Instructional Staff | | | | | | |
| Salaries | \$ | 1,163,261 | \$ | 1,202,812 | \$ | 39,551 3.4% |
| Benefits | | 195,376 | | 209,052 | | 13,676 7.0% |
| Purchased Services | | 207,945 | | 207,945 | | 0 0.0% |
| Supplies | | 104,800 | | 104,800 | | 0 0.0% |
| Membership - AVID | | - | | - | | |
| Capital Outlay | | 10,000 | | 5,000 | | |
| Other | | - | | - | | |
| | \$ | 1,681,382 | \$ | 1,729,609 | \$ | 48,227 2.87% |
| Support Services - General Administration | | | | | | |
| Salaries | \$ | 563,502 | \$ | 582,661 | \$ | 19,159 3.40% |
| Benefits | | 71,405 | | 76,403 | | 4,998 7.00% |
| Purchased Services | | 306,730 | | 495,853 | | 189,123 61.66% |
| Purchased Services - Insurance | | 634,380 | | 617,230 | | (17,150) - |
| Supplies | | 45,310 | | 47,950 | | 2,640 5.83% |
| Capital Outlay | | - | | - | | |
| | \$ | 1,621,327 | \$ | 1,820,097 | \$ | 198,770 12.26% |
| Support Services- School Administration | | | | | | |
| Salaries | \$ | 3,569,080 | \$ | 3,690,429 | | 121,349 3.40% |
| Benefits | | 317,779 | | 340,024 | | 22,245 7.00% |
| Purchased Services | | 93,342 | | 93,342 | | 0 0.00% |
| Supplies | | 381,033 | | 441,033 | | 60,000 15.75% |
| Capital Outlay | | 33,868 | | 40,000 | | 6,132 18.11% |
| | \$ | 4,395,102 | \$ | 4,604,828 | \$ | 209,726 4.77% |

EXPENDITURE BUDGET (cont'd)

| | | | Change | |
|---------------------------------------------------------|---------------------------------|-------------------------------------|---------------------|-------------|
| | Final Budget 2024-25 | Tentative Budget 2025-26 | \$ | % |
| Support Services - Business | | | | |
| Salaries | \$ 895,216 | \$ 940,653 | 45,437 | 5.1% |
| Benefits | 170,075 | 181,980 | 11,905 | 7.0% |
| Purchased Services | 1,321,000 | 1,379,640 | 58,640 | 4.4% |
| Supplies | 32,600 | 32,600 | 0 | 0.0% |
| Capital Outlay | 14,000 | 40,000 | 26,000 | |
| Other - Lease | - | - | 0 | |
| | \$ 2,432,891 | \$ 2,574,873 | \$ 141,982 | 5.8% |
| Support Services - Central | | | | |
| Salaries | \$ 1,384,614 | \$ 1,431,691 | 47,077 | 3.4% |
| Benefits | 268,344 | 287,128 | 18,784 | 7.0% |
| Purchased Services | 160,854 | 160,854 | 0 | 0.0% |
| Supplies | 41,321 | 41,321 | 0 | 0.0% |
| Capital Outlay - Special Projects | 10,000 | 10,000 | - | - |
| | \$ 1,865,133 | \$ 1,930,994 | 65,861 | 3.5% |
| TOTAL SUPPORT | \$ 20,363,955 | \$ 21,313,249 | \$ 949,294 | 4.7% |
| Community Services (3000 & 3700) Grants | | | | |
| Salaries | 146,242 | 151,214 | 4,972 | 3.4% |
| Benefits | 21,321 | 22,813 | 1,492 | |
| Purchased Services | 59,350 | 59,350 | 0 | |
| Supplies - Parochial Schools | \$ 6,100 | \$ 6,100 | 0 | 0.0% |
| TOTAL COMMUNITY SERVICES (GRANTS) | \$ 233,013 | \$ 239,477 | 6,464 | 2.8% |
| <i>Transfer to Debt Service - Capital Lease Payment</i> | - | - | 0 | #DIV/0! |
| <i>FY2023-24 ESSER Adjustments</i> | - | \$0 | 0 | |
| <i>Contingency/Other Function 6000</i> | 30,000 | 30,000 | 0 | 0.0% |
| | \$ 30,000 | \$ 30,000 | | |
| TOTAL EXPENDITURES EDUCATION FUND | \$ 72,250,642 | \$ 75,397,332 | \$ 3,146,690 | 4.4% |

TECHNOLOGY (informational purposes only)

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|-----------------------------------------------------|---------------------------------|-----------------------------------------|------------------|--------|
| | | | \$ | % |
| Purchase Service (software licensing, repairs etc.) | 754,892 | 815,791 | 60,899 | 8.1% |
| Supplies | 130,000 | 102,300 | (27,700) | -21.3% |
| Capital Equipment | 898,600 | 1,194,925 | 296,325 | 33.0% |
| TOTAL EXPENDITURE BUDGET | <u>\$1,783,492</u> | <u>\$2,113,016</u> | \$329,524 | 18.5% |

FY2025 decision to move to touch screen chromebooks

FY2024 shifting Chromebook device purchases to Capital from Supply per auditors (\$312,000)

FY2024 Capital includes Chromebooks and purchase of Wireless Access Points \$315,000 that will be reimbursed from E-Rate Grant in the following year 2024-25 for up to \$252,000

**EDUCATIONAL FUND
RECAP**

BALANCE, JULY 1, 2025 (Pre-Audit) **\$ 49,018,378**

REVENUE BUDGET

Local Sources (includes 50.2% of Current Year Taxes
and 49.3% of Next Year Taxes)

\$ 59,331,760

State Sources

7,306,108

Federal Sources

3,159,710

Interest from Other Funds

-

TOTAL REVENUE BUDGET

69,797,578

TOTAL AMOUNT AVAILABLE

\$ 118,815,956

EXPENDITURE BUDGET

Expenditures for Operations

75,397,332

OTHER FINANCIAL USES:

\$0

PROJECTED FUND BALANCE JUNE 30, 2026

\$ 43,418,624

Revenues for Operations

\$ 69,797,578

Expenditures for Operations *

75,397,332

Annual Operating Balance (Deficit)

\$ (5,599,754)

* includes transfer

OPERATIONS & MAINTENANCE FUND

| <u>REVENUE BUDGET</u> | <u>Final Budget 2024-25</u> | <u>Tentative Budget 2025-26</u> | <u>Change</u> | |
|-------------------------------------------|---------------------------------|-------------------------------------|----------------|--------------|
| | | | \$ | % |
| <u>LOCAL SOURCES</u> | | | | |
| PROPERTY TAXES | | | | |
| Back Taxes (Prior Levies) | \$ - | \$ - | | |
| Current Year Property Tax | 3,583,138 | \$ 3,920,670 | | |
| Next Year (Early) Property Tax | <u>3,899,063</u> | <u>\$ 3,999,274</u> | | |
| TOTAL PROPERTY TAX | \$ 7,482,201 | \$ 7,919,944 | 437,743 | 5.85% |
| Investment Earnings | 300,000 | 300,000 | - | 0.00% |
| CPPRT Revenue | - | - | | |
| E-Rate Program | 10,000 | - | 10,000 | |
| Other Local Revenues | <u>252,000</u> | <u>205,000</u> | (47,000) | -18.65% |
| TOTAL LOCAL SOURCES | \$ 8,044,201 | \$ 8,424,944 | 380,743 | 4.73% |
| <u>STATE & FEDERAL SOURCES</u> | | | | |
| Other State revenues | \$ 50,000 | \$ 50,000 | 0 | |
| Other Federal revenues | - | - | 0 | |
| TOTAL REVENUES AVAILABLE | \$ 8,094,201 | \$ 8,474,944 | 380,743 | 4.70% |

OPERATIONS & MAINTENANCE FUND

EXPENDITURE BUDGET

| | <u>Final Budget 2024-25</u> | <u>Tentative Budget 2025-26</u> | <u>Change</u> | |
|---------------------------------------------------------|---------------------------------|-------------------------------------|---------------------|---------------|
| | | | \$ | % |
| Support Services: | | | | |
| Salaries | \$ 3,662,834 | \$ 3,725,000 | \$ 62,166 | 1.70% |
| Benefits | 754,735 | 800,000 | 45,265 | 6.00% |
| Purchased Services | 984,955 | 899,900 | (85,055) | -8.64% |
| Supplies | 474,200 | 489,500 | 15,300 | 3.23% |
| Supplies/Utilities {Electricity + Natural Gas} | 1,564,500 | 1,623,000 | 58,500 | 3.74% |
| Capital Outlay - Building Projects | 1,142,860 | 230,000 | (912,860) | -79.88% |
| Capital Outlay - Equipment, Furniture etc. Other | 1,187,860 | 275,000 | (912,860) | -76.85% |
| TOTAL SUPPORT | <u>\$ 8,629,084</u> | <u>\$ 7,812,400</u> | \$ (816,684) | -9.46% |
| OTHER FINANCIAL USES: | \$ - | | | |
| Transfer to Other Funds | | \$ - | | |
| Permanent Transfer of Interest | | \$ - | | |
| TOTAL EXPENDITURE BUDGET | <u>\$ 8,629,084</u> | <u>\$ 7,812,400</u> | \$ (816,684) | -9.46% |
| <hr/> | | | | |
| <u>UTILITY EXPENSE DETAIL {Information Only}</u> | | | | |
| <i>Telephone/Internet Services</i> | \$49,380 | \$52,000 | 2,620 | 5.31% |
| <i>Water / Sewer Services</i> | \$211,500 | \$227,000 | 15,500 | 7.33% |
| <i>Refuse Services</i> | \$67,615 | \$76,200 | 8,585 | 12.70% |
| <i>Electricity Service</i> | \$1,343,000 | \$1,393,000 | 50,000 | 3.72% |
| <i>Natural Gas (heating) Service</i> | <u>\$221,500</u> | <u>\$230,000</u> | 8,500 | 3.84% |
| Total | \$1,892,995 | \$1,978,200 | 85,205 | 4.50% |

**OPERATIONS & MAINTENANCE FUND
RECAP**

BALANCE, JULY 1, 2025 (Pre-Audit) \$ 8,367,078

REVENUE BUDGET

Local Sources (includes 50.2% of Current Year Taxes
and 49.3% of Next Year Taxes)

| | | |
|-------------------------|----|--------------|
| TOTAL PROPERTY TAX | \$ | 7,919,944 |
| Investment Earnings | | 300,000 |
| E-Rate Funding | | - |
| CPPRT | | - |
| Other Local Sources | | 205,000 |
| State & Federal Sources | | 50,000 |
| | | \$ 8,474,944 |

TOTAL REVENUE BUDGET 8,474,944

TOTAL AMOUNT AVAILABLE \$ 16,842,022

EXPENDITURE BUDGET

| | | |
|--------------------------------|----|--------------|
| Total Support Expenditures | \$ | 7,812,400 |
| Permanent Transfer of Interest | | - |
| Transfer to Other Funds | | - |
| | | \$ 7,812,400 |

TOTAL EXPENDITURE BUDGET \$ 7,812,400

Other Financing Sources: Transfer of Fund Balance to Capital Projects -

PROJECTED FUND BALANCE JUNE 30, 2026 \$ 9,029,622

| | | |
|--------------------------------------------------------------------|---------------|----------------------------------|
| Revenues for Operations | \$ | 8,474,944 |
| Annual Expenditures (excluding Building Improvement Projects) | | <u>7,762,400</u> |
| Annual Operational Balance (Surplus/Deficit) excluding Bldg. Proj. | \$ | 712,544 |
| Building Improvement Projects | \$ | 50,000 |
| Annual Operating Surplus / (Deficit) | \$ | <u><u>662,544</u></u> |

DEBT SERVICE FUND

| | | | Change | |
|--------------------------------------------------------------|-------------------------|-----------------------------|--------------------|---------------|
| | Final Budget 2024-25 | Tentative Budget 2025-26 | \$ | % |
| BALANCE, JULY 1, 2025 (Pre-Audit) | \$ 7,396,518 | \$ 7,148,167 | | |
| <u>REVENUE BUDGET</u> | | | | |
| Local Sources: | | | | |
| Back Taxes (Prior Levies) expected to be received during the | \$ - | \$ - | | |
| Current Year Property Taxes | 5,188,763 | 5,589,655 | | |
| Next Year (Early) Property Tax | 5,340,955 | 5,167,886 | | |
| Investment Earnings | 85,000 | 85,000 | 0 | 0.00% |
| | 10,614,718 | 10,842,541 | 227,823 | 2.15% |
| <u>OTHER FINANCIAL SOURCES:</u> | | | | |
| Bond Refunding Proceeds | - | | | |
| Transfer from Educ. Fund {Capital Lease} | | | 0 | |
| TOTAL REVENUE BUDGET | \$ 10,614,718 | \$ 10,842,541 | 227,823 | 2.15% |
| TOTAL AMOUNT AVAILABLE | \$ 18,011,236 | \$ 17,990,708 | (20,528) | -0.11% |
| <u>EXPENDITURE BUDGET</u> | | | | |
| Principal Expense | \$ 8,920,000 | \$ 9,365,000 | 445,000 | 4.99% |
| Interest Expense | 1,929,944 | 1,514,784 | (415,160) | -21.51% |
| Capital Lease - Principal | 8,000 | 8,000 | 0 | 0.00% |
| Capital Lease - Interest | 750 | - | (750) | -100.00% |
| Other Fees - Bond Refunding and Issuance | - | | | |
| Other Fees (bond registrar/agent, annual filing etc) | 4,375 | 5,000 | 625 | 14.29% |
| TOTAL | \$ 10,863,069 | \$ 10,892,784 | 29,715 | 0.27% |
| <u>OTHER FINANCIAL USES:</u> | | | | |
| Escrow for Refunding | | | | |
| Transfer to Other Funds | | | | |
| Permanent Transfer of Interest | - | - | | |
| TOTAL EXPENDITURE BUDGET | \$ 10,863,069 | \$ 10,892,784 | \$ 29,715 | 0.27% |
| PROJECTED FUND BALANCE JUNE 30, 2026 | \$ 7,148,167 | \$ 7,097,924 | \$ (50,243) | -0.70% |

TRANSPORTATION FUND

| | <u>Final Budget 2024-25</u> | <u>Tentative Budget 2025-26</u> | Change | |
|-------------------------------------------------|---------------------------------|-------------------------------------|---------------------|----------------|
| | | | \$ | % |
| <u>REVENUE BUDGET</u> | | | | |
| <u>LOCAL SOURCES</u> | | | | |
| PROPERTY TAX REVENUE | | | | |
| Back Taxes (Prior Levies) | \$ - | \$ - | | |
| Current Year Property Tax | 1,915,928 | 2,592,525 | | |
| Next Year (Early) Property Tax | <u>2,576,675</u> | <u>2,644,351</u> | | |
| TOTAL PROPERTY TAX REVENUE | \$ 4,492,603 | \$ 5,236,876 | | |
| Investment Earnings | 150,000 | 260,000 | | |
| Other Revenue (Other Districts Homeless Reimb.) | <u>80,000</u> | <u>80,000</u> | | |
| TOTAL LOCAL SOURCES | \$ 4,722,603 | \$ 5,576,876 | \$ 854,273 | 18.09% |
| <u>STATE SOURCES</u> | | | | |
| Regular/Vocational Transportation | \$ 145,719 | \$ 125,000 | \$ (20,719) | -14.22% |
| Special Education Transportation | <u>2,500,000</u> | <u>2,000,000</u> | (500,000) | -20.00% |
| TOTAL STATE SOURCES | \$ 2,645,719 | \$ 2,125,000 | \$ (520,719) | -19.68% |
| <u>OTHER FINANCIAL SOURCES:</u> | | | | |
| <u>Federal Grant (DERA)</u> | \$ - | \$ - | | |
| <u>ESSER III ARP</u> | \$ - | \$ - | \$ - | |
| Transfer from Working Cash Fund | \$ - | \$ - | \$ - | |
| TOTAL REVENUES AVAILABLE | <u>\$ 7,368,322</u> | <u>\$ 7,701,876</u> | \$ 333,554 | 4.53% |

TRANSPORTATION FUND

| | <u>Final Budget 2024-25</u> | <u>Tentative Budget 2025-26</u> | <u>Change</u> | |
|-------------------------------------------------|---------------------------------|-------------------------------------|-------------------|--------------|
| | | | \$ | % |
| <u>EXPENDITURE BUDGET</u> | | | | |
| <u>INSTRUCTIONAL SUPPORT SERVICES</u> | | | | |
| Contract Service - Regular Routes/Summer School | 1,613,112 | 1,721,997 | 108,885 | 6.75% |
| Lease Contract | - | - | | |
| Rental Services - IDEA Grant | - | | | |
| Contract Service - Homeless | 325,000 | 325,000 | 0 | 0.00% |
| Insurance | 360,000 | 410,000 | 50,000 | 13.89% |
| PS Routing System GPS Annual Fee | 30,000 | 31,500 | 1,500 | |
| PS Routing System GPS (44932ARP ESSER III) | - | - | 0 | |
| Academic Program - Field Trips | 83,000 | 88,602 | 5,602 | 6.75% |
| Contract Service - Special Education | 3,234,800 | 3,451,854 | 217,054 | 6.71% |
| Purchase Services | 5,960,912 | 6,366,703 | 405,791 | 6.81% |
| Supplies - Fuel | 183,000 | 185,000 | 2,000 | 1.09% |
| Capital Outlay | 125,000 | 55,500 | (69,500) | -55.60% |
| TOTAL | \$ 6,268,912 | \$ 6,607,203 | \$ 338,291 | 5.40% |
| <u>OTHER FINANCIAL USES:</u> | | | | |
| Transfer to Other Funds | | | | |
| Permanent Transfer of Interest | - | - | | |
| TOTAL EXPENDITURE BUDGET | \$ 6,268,912 | \$ 6,607,203 | \$ 338,291 | 5.40% |

**TRANSPORTATION FUND
RECAP**

| | | |
|--------------------------------------------------------------------------------------|--------------|----------------------|
| BALANCE, JULY 1, 2025 (Pre-Audit) | | \$ 3,056,129 |
| <u>REVENUE BUDGET</u> | | |
| Local Sources (includes 50.2% of Current Year Taxes and 49.3% of Next Year Taxes) | \$ 5,236,876 | |
| Investment Earnings | 260,000 | |
| Other Local | 80,000 | |
| State Sources | 2,125,000 | |
| Federal Sources | - | |
| | - | \$ 7,701,876 |
| <u>OTHER FINANCIAL SOURCES:</u> | | |
| Transfer from Working Cash Fund | | \$ - |
| TOTAL REVENUE BUDGET | | \$ 7,701,876 |
| TOTAL AMOUNT AVAILABLE | | |
| | | \$ 10,758,005 |
| <u>EXPENDITURE BUDGET</u> | | |
| Instructional Support Services | \$ 6,607,203 | |
| Transfer of Investment Earnings | - | |
| | - | \$ 6,607,203 |
| TOTAL EXPENDITURE BUDGET | | \$ 6,607,203 |
| PROJECTED FUND BALANCE JUNE 30, 2026 | | |
| | | \$ 4,150,802 |

| | | |
|---------------------------------------------|--|---------------------|
| Revenue for Operations | | \$ 7,701,876 |
| Expenditure from Operations | | 6,607,203 |
| Annual Operating Surplus / (Deficit) | | \$ 1,094,673 |

ILLINOIS MUNICIPAL RETIREMENT, SOCIAL SECURITY & MEDICARE

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|----------------------------------------------------------|-------------------------|-----------------------------|----------------|--------------|
| | | | \$ | % |
| BALANCE, JULY 1, 2025 (Pre-Audit) | \$ 2,416,259 | \$ 2,454,316 | | |
| <u>REVENUE BUDGET</u> | | | | |
| Local Sources | | | | |
| Back Taxes (2012 and Prior Levies) current year | \$ - | \$ - | | |
| Current Year Property Taxes IMR | 338,401 | 353,666 | | |
| Next Year (Early) Property Taxes IMR | 350,497 | 360,221 | | |
| Current Year Property Taxes SOC. SEC. / MEDICARE | 704,902 | 739,983 | | |
| Next Year (Early) Property Taxes SOC. SEC. / MEDICARE | 736,360 | 755,237 | | |
| TOTAL PROPERTY TAX | \$ 2,130,160 | \$ 2,209,107 | 78,947 | 3.71% |
| Corporate Personal Property Replacement Tax | 83,750 | 60,300 | (23,450) | -28.00% |
| Investment Earnings | 45,000 | 65,000 | 20,000 | 44.44% |
| TOTAL REVENUE BUDGET | \$ 2,258,910 | \$ 2,334,407 | 75,497 | 3.34% |
| Other Financing Sources: Transfer from Working Cash Fund | - | | | |
| TOTAL AMOUNT AVAILABLE | \$ 4,675,169 | \$ 4,788,723 | 113,554 | 2.43% |
| <u>EXPENDITURE BUDGET</u> | | | | |
| Expenditures for Pension & Medicare | \$ 2,220,853 | \$ 2,296,362 | 75,509 | 3.40% |
| PROJECTED FUND BALANCE JUNE 30, 2026 | \$ 2,454,316 | \$ 2,492,361 | 38,045 | 1.55% |
| <hr/> | | | | |
| Revenue for Operations | \$ 2,258,910 | \$ 2,334,407 | | |
| Expenditure for Operations | \$ 2,220,853 | \$ 2,296,362 | | |
| Annual Operating Surplus / (Deficit) | \$38,057 | \$38,045 | | |

CAPITAL PROJECTS FUND

| | <u>Final Budget</u> <u>2024-25</u> | <u>Tentative Budget</u> <u>2025-26</u> | <u>Change</u> | |
|-------------------------------------------------------|---------------------------------------|-------------------------------------------|--------------------|----------------|
| | \$ | \$ | \$ | % |
| BALANCE, JULY 1, 2025 (Pre-Audit) | \$ 4,298,382 | \$ 2,525,058 | | |
| <u>REVENUE BUDGET</u> | | | | |
| Investment Earnings | 15,000 | 50,000 | 35,000 | |
| CPPRT Revenue | - | | 0 | |
| Other Revenue - E Rate funding for Category 2 Equip. | - | - | 0 | |
| State Aid - Matching Grant Program | 14,115 | - | (14,115) | |
| OTHER FINANCIAL SOURCES: | | | | |
| Transfers from Working Cash Fund | 2,360,641 | 1,300,000 | (1,060,641) | |
| TOTAL REVENUE BUDGET | <u>\$ 2,389,756</u> | <u>\$ 1,350,000</u> | (1,039,756) | |
| TOTAL AMOUNT AVAILABLE | \$ 6,688,138 | \$ 3,875,058 | (2,813,080) | -42.06% |
| <u>EXPENDITURE BUDGET</u> | | | | |
| Building Improvement Projects | \$ 4,048,670 | \$ 2,360,641 | (1,688,029) | -41.69% |
| Architect Services | 114,410 | \$203,750 | 89,340 | 78.09% |
| Other-Prior Year Expenditures | 0 | 0 | | |
| OTHER FINANCIAL USES: | | | | |
| Transfer to Other Funds | | | | |
| Permanent Transfer of Interest to Oper. & Maint. Fund | - | - | | |
| TOTAL EXPENDITURE BUDGET | <u>\$ 4,163,080</u> | <u>\$ 2,564,391</u> | <u>(1,598,689)</u> | -38.40% |
| PROJECTED FUND BALANCE JUNE 30, 2026 | <u><u>\$ 2,525,058</u></u> | <u><u>\$ 1,310,667</u></u> | | |

WORKING CASH FUND

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|-------------------------------------------------|-------------------------|-----------------------------|------------------------|--------------------|
| | \$ | \$ | \$ | % |
| BALANCE, JULY 1, 2025 (Pre-Audit) | \$ 5,859,262 | \$ 3,598,621 | | |
| <u>REVENUE BUDGET</u> | | | | |
| Current Year Property Tax | - | - | | |
| Next Year (Early) Property Tax | - | 9,701 | | |
| Bond Proceeds | | | | |
| Investment Earnings | \$ 100,000 | 125,000 | | |
| Investment Earnings - Series 2018 WC Bonds | \$ - | - | | |
| Investment Earnings - Series 2021 WC Bonds | \$ - | - | | |
| TOTAL | \$ 100,000 | \$ 134,701 | | |
| TOTAL AMOUNT AVAILABLE | \$ 5,959,262 | \$ 3,733,322 | (2,225,940) | -37.35% |
| <u>EXPENDITURE BUDGET</u> | | | | |
| OTHER FINANCIAL USES: | | | | |
| TRANSFER TO OTHER FUNDS: | | | | |
| Abatement to Other Funds | \$2,360,641 | \$1,300,000 | (1,060,641) | |
| Permanent Transfer Working Cash Interest | \$ - | | | |
| TOTAL EXPENDITURE BUDGET | \$2,360,641 | \$1,300,000 | | |
| PROJECTED FUND BALANCE JUNE 30, 2026 | \$ 3,598,621 | \$ 2,433,322 | (1,165,299) | -32.38% |

FIRE PREVENTION & SAFETY FUND

| | Final Budget 2024-25 | Tentative Budget 2025-26 | Change | |
|---------------------------------------------|-------------------------|-----------------------------|--------|---|
| | | | \$ | % |
| BALANCE, JULY 1, 2025 (Pre-Audit) | | \$ - | | |
| <u>REVENUE BUDGET</u> | | | | |
| Current Year Property Tax | | - | | |
| Next Year (Early) Property Tax | | - | | |
| Investment Earnings | \$ - | \$ - | | |
| TOTAL REVENUE BUDGET | \$ - | \$ - | | |
| TOTAL AMOUNT AVAILABLE | \$ - | \$ - | | |
| TOTAL EXPENDITURE BUDGET | - | - | | |
| PROJECTED FUND BALANCE JUNE 30, 2026 | \$ 0 | \$ 0 | | |

9.E. Resolution providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of the District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

TO: Dr. Jean Barbanente
Board of Education

DATE: June 18, 2025

FROM: Mr. Ryan Domeracki

RE: Resolution providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of the District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

The administration is presenting the attached bond resolution to be signed as the next steps towards the \$4,000,000 working cash fund bond issuance. You'll notice that the resolution is for \$6,500,000 and not \$4,000,000 as there is some extra money included to refund the two bond maturities that carry a 4% interest rate in case the market gets to a level where it will allow us to refund them for savings. The resolution was prepared by our bond council, Chapman and Cutler, LLP.

Suggested Motion:

Move that the Board of Education approve the working cash bond parameters resolution providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds.



**DuPage High School District Number 88
General Obligation Limited Tax School Bonds, Series 2025**

Schedule of Events

As of 05/05/2025

| <i>Role</i> | <i>Participant</i> | <i>Abbreviation</i> |
|---------------------------|---------------------------------------|---------------------|
| Issuer | DuPage High School District Number 88 | Dist |
| Bond & Disclosure Counsel | Chapman and Cutler LLP | CC |
| Municipal Advisor | PMA Securities, LLC | PMA |

**May
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

**June
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

**July
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

**August
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

**September
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

**October
2025**

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Task | Date | Responsible Participant(s) |
|------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------|
| Resolution of Intent and Order for BINA (Bond Issue Notification Act) hearing forwarded to District for inclusion in Board packets | 05/12/25 | CC |
| Board Meeting | | |
| Board adopts Resolution of Intent and President signs Order calling for BINA Hearing | 05/19/25 | Dist |
| Publish notice of intent and notice of BINA Hearing in local paper | 05/21/25 | PMA |
| Board Meeting | 06/09/25 | Dist |
| Board holds BINA Hearing | | |
| Parameters forwarded to Bond Counsel | 06/09/25 | PMA |
| Parameters resolution forwarded to District for inclusion in Board packets | 06/16/25 | CC |
| Expiration of 30-day petition period | 06/23/25 | --- |
| Board Meeting | 06/23/25 | Dist |
| Board adopts parameters resolution | | |
| Apply for rating | 08/11/25 | PMA |
| Distribute first draft of Preliminary Official Statement (POS) | 08/21/25 | PMA |
| Notify client about obtaining the surety bond | 08/21/25 | PMA |
| Rating rehearsal | 09/03-09/04/25 | Dist/PMA |



PMATM
SECURITIES

| May 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August 2025 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| September 2025 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| October 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Task | Date | Responsible Participant(s) |
|---------------------------------------------------------------|----------------|----------------------------|
| Comments due on first draft of POS | 09/05/25 | All |
| Rating/Due Diligence Call | 09/08-09/12/25 | All |
| Distribute second draft of POS and Notification of Sale (NOS) | 09/09/25 | PMA |
| List sale in Bond Buyer | 09/15/25 | PMA |
| Receive rating | 09/15-09/19/25 | --- |
| Comments due on second draft of POS & NOS | 09/16/25 | All |
| Deemed final letter signed and returned | 09/18/25 | District |
| Distribute POS | 09/22/25 | PMA |
| Order CUSIPs and obtain good faith instructions | 09/22/25 | PMA |
| Post sale on MuniAuction or Parity | 09/22/25 | PMA |
| Sale (bids due at 10:00 a.m.) | 09/29/25 | All |
| Distribute Final Official Statement no later than | 10/06/25 | PMA |
| Closing | 10/21/25 | All |

MINUTES of a regular public meeting of the Board of Education of Community High School District Number 88, DuPage County, Illinois, held in the District Boardroom, 2 Friendship Plaza, Addison, Illinois, in said School District at 7:30 o'clock P.M., on the 23rd day of June, 2025.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Donna Craft Cain, the President, and the following members were physically present at said location: _____

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$6,500,000 general obligation limited bonds to be issued by the District pursuant to (a) Article 20 of the School Code for the purpose of increasing the District's Working Cash Fund and (b) Article 19 of the School Code for the purpose of refunding certain of the District's outstanding bonds, and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the

pertinent terms of said parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, of Community High School District Number 88, DuPage County, Illinois, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

* * *

WHEREAS, pursuant to the provisions of Article 20 of the School Code of the State of Illinois (the “*Act*”), and all laws amendatory thereof and supplementary thereto, Community High School District Number 88, DuPage County, Illinois (the “*District*”), is authorized to create and maintain a Working Cash Fund in and for the District; and

WHEREAS, pursuant to authority of the provisions of said Article 20 the Board of Education of the District (the “*Board*”) on the 19th day of May, 2025, adopted a resolution declaring its intention to avail of the provisions of said Article and issue bonds of the District in an aggregate amount not to exceed \$4,000,000 for working cash fund purposes as in and by said Article 20 provided; and

WHEREAS, pursuant to and in accordance with the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended (the “*Debt Reform Act*”), notice of intention to issue said bonds pursuant to the provisions of said Article 20 was published in the *Daily Herald*, the same being a newspaper of general circulation in the District, and an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, has heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, more than thirty (30) days have expired since the date of the publishing of such notice of intention to issue said bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that the proposition to issue said

bonds as authorized by the provisions of said Article 20 be submitted to the legal voters of the District; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on 19th day of May, 2025, executed an order calling a public hearing (the "*Hearing*") for the 9th day of June, 2025, concerning the intent of the Board to sell said bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Daily Herald* and (ii) by posting at least 72 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 72-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 9th day of June, 2025, and at the Hearing the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 9th day of June, 2025; and

WHEREAS, the Board is now authorized to issue bonds to the amount of \$4,000,000 as authorized by the provisions of said Article 20 for working cash fund purposes and to levy taxes to pay principal of and interest on such bonds; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that not to exceed \$4,000,000 of the bonds so authorized be issued at this time (the "*Working Cash Fund Bonds*"); and

WHEREAS, the District has outstanding General Obligation Limited Tax School Bonds, Series 2018, dated September 6, 2018 (the "*Prior Bonds*"); and

WHEREAS, it is necessary and desirable to refund all or a portion of the Prior Bonds (said portion of the Prior Bonds to be refunded being referred to herein as the “*Refunded Bonds*”) in order to realize debt service savings for the District; and

WHEREAS, the Refunded Bonds are presently outstanding and unpaid and are binding and subsisting legal obligations of the District; and

WHEREAS, in accordance with the terms of the Refunded Bonds, the Refunded Bonds may be called for redemption prior to maturity, and it is necessary and desirable to make such call for the redemption of the Refunded Bonds and provide for the giving of proper notice to the registered owners of the Refunded Bonds; and

WHEREAS, the Board has determined that in order to refund the Refunded Bonds, it is necessary and in the best interests of the District to borrow not to exceed \$2,500,000 at this time and issue bonds of the District therefor (the “*Refunding Bonds*”); and

WHEREAS, the bonds so authorized shall be issued as limited bonds under the provisions of Section 15.01 of the Debt Reform Act, and as such it is not necessary to submit the proposition of the issuance of the bonds to the voters of the District for approval:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community High School District Number 88, DuPage County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Working Cash Fund of the District be increased and the Board has been authorized by law to borrow the sum of \$4,000,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District to said amount, the proceeds of said bonds to be used for working cash fund purposes,

and that it is necessary and for the best interests of the District that there be issued an aggregate amount not to exceed \$4,000,000 of the bonds so authorized. It is hereby further found and determined that the Board has been authorized by law to borrow the sum of \$2,500,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District in said amount, the proceeds of said bonds to be used to refund the Refunded Bonds, and that it is necessary and for the best interests of the District that there be issued at this time not to exceed \$2,500,000 of the bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an aggregate amount not to exceed \$6,500,000 for the purposes aforesaid; and bonds of the District (the “*Bonds*”) shall be issued to said amount and shall be designated “General Obligation Limited Tax School Bonds, Series 2025,” with such alternative description and series designation as set forth in the Bond Notification (as hereinafter defined). The amount of the Bonds issued for each purpose shall be set forth in the Bond Notification. The Bonds shall be dated such date as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each and authorized integral multiples thereof (unless otherwise provided in the Bond Notification; *provided, however*, that if the Bonds are issued in denominations of \$100,000 each and authorized integral multiples of \$5,000 in excess thereof, the amount of the Bonds remaining outstanding following a mandatory redemption may constitute an authorized denomination) (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall be due and payable serially or be subject to mandatory redemption (subject to option of prior redemption as hereinafter described) on January 15 of each of the years (not later than 2037), in the amounts (not exceeding \$1,650,000 per year) and bearing interest at the rates per annum (not exceeding 5.50% per annum) as set forth in the Bond Notification.

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on January 15 and July 15 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be a bank or trust company authorized to do business in the State of Illinois, the Purchaser (as hereinafter defined), or the School Treasurer (as hereinafter defined) as set forth in the Bond Notification (the "*Bond Registrar*")), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 1st day of the month of the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal office or the principal corporate trust office (the "*Principal Office*"), as applicable, of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District, as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar, as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such

certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) *General.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the Principal Office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the Principal Office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 1st day of the month of any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds, except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. If so requested by the Purchaser, the following provisions shall apply: Upon initial issuance, the ownership of each such Bond may be registered in the Bond Register in the name of Cede & Co., or any successor thereto ("*Cede*"), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns ("*DTC*"). In such event, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President, Vice President and Secretary of the Board, the Superintendent and Chief Financial Officer of the District and the Bond

Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and

effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the 1st day of the month of the applicable interest payment date, the name "Cede" in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal

of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) *Optional Redemption.* All or a portion of the Bonds (if any) due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification, and on any date thereafter, at the redemption price of par plus accrued interest to the redemption date.

(b) *Mandatory Redemption.* The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on January 15 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional

redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,
- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the Principal Office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, and notwithstanding the failure to receive such notice, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and

payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, "See Reverse Side for Additional Provisions," shall be omitted and paragraph [6] and the paragraphs thereafter as may be appropriate shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF DUPAGE

COMMUNITY HIGH SCHOOL DISTRICT NUMBER 88

GENERAL OBLIGATION LIMITED TAX SCHOOL BOND, SERIES 2025

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: _____% Date: January 15, 20__ Date: _____, 2025 [CUSIP: 263327 ____]

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community High School District Number 88, DuPage County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on January 15 and July 15 of each year, commencing _____, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal [corporate trust] office of _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration books of the District

maintained by the Bond Registrar, at the close of business on the 1st day of the month of each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity. Although this Bond constitutes a general obligation of the District and no limit exists on the rate of said direct annual tax, the amount of said tax is limited by the provisions of the Property Tax Extension Limitation Law of the State of Illinois, as amended (the "*Law*"). The Law provides that the annual amount of the taxes to be extended to pay the issue of bonds of which this Bond is one and all other limited bonds (as defined in the Debt Reform Act) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Law) of the District (the "*Base*"), as more fully described in the proceedings of the District providing for the issue of this Bond. Payments on the Bonds from the Base will be made on a parity with the payments on the outstanding limited bonds heretofore issued by the District. The District is authorized to issue from time to time additional limited bonds payable from the Base, as permitted

by law, and to determine the lien priority of payments to be made from the Base to pay the District's limited bonds.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Community High School District Number 88, DuPage County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN
President, Board of Education

SPECIMEN
Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN
School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation Limited Tax School Bonds, Series 2025, of Community High School District Number 88, DuPage County, Illinois.

_____,
as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

COMMUNITY HIGH SCHOOL DISTRICT NUMBER 88

DUPAGE COUNTY, ILLINOIS

GENERAL OBLIGATION LIMITED TAX SCHOOL BOND, SERIES 2025

[6] This Bond is one of a series of bonds issued by the District for the purpose of increasing the Working Cash Fund and refunding certain outstanding bonds of the District, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois (the "*Debt Reform Act*"), and all laws amendatory thereof and supplementary thereto, and is authorized by the Board of Education of the District by resolutions duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here.]

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal [corporate trust] office of the Bond Registrar in _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond.

Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$ _____ each or authorized integral multiples thereof. This Bond may be exchanged at the principal [corporate trust] office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 1st day of the month of any interest payment date on such Bond and ending at the opening of business on such interest payment date[, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds].

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____
_____ attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. Either the President or the Vice President of the Board, together with the Chief Financial Officer of the District (the “*Designated Representatives*”) are hereby authorized to proceed not later than the 23rd day of December, 2025, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer who receives the taxes of the District, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 97.00% of the principal amount of the Bonds (exclusive of any original issue discount), plus any accrued interest to date of delivery.

The Purchaser shall be: (a) pursuant to a competitive sale conducted by PMA Securities, Inc., Naperville, Illinois (“*PMA*”), the best bidder for the Bonds; (b) in a negotiated underwriting, a bank or financial institution listed in the Dealers & Underwriters or Municipal Derivatives sections of the most recent edition of The Bond Buyer’s Municipal Marketplace; or (c) in a private placement, (i) a bank or financial institution authorized to do business in the State of Illinois, (ii) a governmental unit as defined in the Debt Reform Act, or (iii) an “accredited investor” as defined in Rule 501 of Regulation D as promulgated under the Securities Act of 1933, as amended; *provided, however,* that the Purchaser as set forth in either (b) or (c) shall be selected only upon receipt by the District of the recommendation of PMA that the sale of the Bonds on a negotiated or private placement basis to the Purchaser is in the best interest of the District because of (i) the pricing of the Bonds by the Purchaser, (ii) then current market conditions or (iii) the timing of the sale of the Bonds; and further provided, that the Purchaser as set forth in (c) may be selected through the utilization of a placement agent selected by the Designated Representatives after

consultation with PMA if the use of such placement agent is determined by the Designated Representatives to be in the best interest of the District.

The surety bond executed by said Treasurer in connection with the issuance of the Working Cash Fund Bonds as required by Section 19-6 of the Act is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District.

Prior to the sale of the Bonds, the President and Vice President of the Board and the Superintendent and Chief Financial Officer of the District are each hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the "*Bond Notification*"). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the maximum rate otherwise authorized by applicable law, and that the net present value debt service savings to the District as a result of the issuance of the Bonds and the refunding of the Refunded Bonds is not less than 1.50% of the principal amount of the Refunded Bonds. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board

shall have no right or authority at such time to approve or reject such sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President, Vice President and Secretary of the Board, the School Treasurer who receives the taxes of the District, the Superintendent and Chief Financial Officer of the District and any other officers of the District, as shall be appropriate, shall each be and are each hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"). Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer who receives the taxes of the District, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the "*Official Statement*") and the use by the District and the Purchaser of any Term Sheet relating to the Bonds (the "*Term Sheet*") is hereby ratified, approved and authorized; the execution and delivery of the Official Statement and the Term Sheet is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase

Contract, this Resolution, said Preliminary Official Statement, the Official Statement, the Term Sheet and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

| FOR THE YEAR | A TAX TO PRODUCE THE SUM OF: | |
|--------------|------------------------------|-----------------------------------------------------------------|
| 2025 | \$ 566,224.00 | for interest and principal up to and including January 15, 2027 |
| 2026 | \$ 566,964.00 | for interest and principal |
| 2027 | \$1,674,689.00 | for interest and principal |
| 2028 | \$1,678,139.00 | for interest and principal |
| 2029 | \$1,676,589.00 | for interest and principal |
| 2030 | \$ 940,189.00 | for interest and principal |
| 2031 | \$ 630,989.00 | for interest and principal |
| 2032 | \$1,101,839.00 | for interest and principal |
| 2033 | \$1,884,638.84 | for interest and principal |
| 2034 | \$1,884,638.84 | for interest and principal |
| 2035 | \$1,884,638.84 | for interest and principal |

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future

applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer who receives the taxes of the District are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk of The County of DuPage, Illinois (the "*County Clerk*"), in a timely manner to effect such abatement.

Section 10. Filing of Resolution; Certificate of Reduction of Taxes. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2025 to 2035, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated the "School Bond and Interest Fund of 2025" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer who receives the taxes of the District. Interest earnings on the Bond Fund and the

Working Cash Fund of the District have not been earmarked or restricted by the Board for a designated purpose.

The President and Secretary of the Board and the School Treasurer who receives the taxes of the District be and the same are hereby directed to prepare and file with the County Clerk, a Certificate of Taxes Heretofore Levied for the Payment of Bonds showing the Prior Bonds being refunded and directing the abatement of the taxes heretofore levied to pay the Refunded Bonds, all as provided by Section 19-23 of the Act.

Section 11. Limitation on Extension; General Obligation Pledge; Additional Obligations. Notwithstanding any other provision of this Resolution, the annual amount of the taxes to be extended by the County Clerk to pay the Bonds and all other limited bonds (as defined in the Debt Reform Act) heretofore and hereafter issued by the District shall not exceed the debt service extension base (as defined in the Property Tax Extension Limitation Law of the State of Illinois, as amended) of the District (the “Base”).

No limit, however, exists on the rate of the direct annual tax levied herein, and the Bonds shall constitute a general obligation of the District.

Payments on the Bonds from the Base will be made on a parity with the payments on the District’s outstanding General Obligation Limited Tax School Bonds, Series 2015B, General Obligation Limited Tax School Bonds, Series 2018, and the Prior Bonds not refunded by the Refunding Bonds. The District is authorized to issue from time to time additional limited bonds payable from the Base, as permitted by law, and to determine the lien priority of payments to be made from the Base to pay the District’s limited bonds.

Section 12. Use of Taxes Heretofore Levied. All proceeds received or to be received from any taxes heretofore levied to pay principal and interest on the Refunded Bonds, including the proceeds received or to be received from the taxes levied for the year 2024 for such purpose, as

applicable, shall be used to pay the principal of and interest on the Refunded Bonds and to the extent that such proceeds are not needed for such purpose because of the deposit with the prior paying agent for the Refunded Bonds (the “*Prior Paying Agent*”) or the establishment of the escrow referred to in Section 13 hereof, the same shall be deposited into the Bond Fund and used to pay principal and interest on the Bonds in accordance with all of the provisions of this Resolution.

Section 13. Use of Bond Proceeds. All moneys derived from the issuance of the Bonds hereby authorized shall be used only for the purpose and in the manner provided by the Act. Any accrued interest received on the delivery of the Bonds is hereby appropriated for the purpose of paying interest due on the Bonds and is hereby ordered deposited into the Bond Fund as set forth in the Bond Notification. The principal proceeds of the Working Cash Fund Bonds and any premium received on the delivery of the Working Cash Fund Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for working cash fund purposes, and that portion thereof not needed to pay such costs shall be set aside in a separate fund known and designated as the “Working Cash Fund of Community High School District Number 88, DuPage County, Illinois,” which said fund shall be held apart and maintained as provided in Article 20 of the Act at least until all the Bonds have been retired or all the Bond proceeds have been fully spent (whichever is earlier), and shall not be used for any other purpose whatsoever.

Simultaneously with the delivery of the Refunding Bonds, the principal proceeds of the Refunding Bonds, together with any premium received from the sale of the Refunding Bonds and such additional amounts as may be necessary from the general funds of the District, are hereby appropriated to pay the costs of issuance of the Refunding Bonds and for the purpose of refunding the Refunded Bonds, and that portion thereof not needed to pay such costs is hereby ordered deposited (a) with the Prior Paying Agent or (b) in escrow pursuant to an Escrow Agreement to be

entered into between the District and the escrow agent (which shall be a bank or financial institution authorized to do business in the State of Illinois) as set forth in the Bond Notification (the "*Escrow Agent*"), the Escrow Agreement to be substantially the form attached hereto as *Exhibit A* and made a part hereof by this reference, or with such changes therein as shall be approved by the officers of the District executing the Escrow Agreement, such execution to constitute evidence of the approval of such changes, for the purpose of paying the principal of and interest on the Refunded Bonds when due and upon redemption prior to maturity, as provided in the Escrow Agreement. The Board approves the form, terms and provisions of the Escrow Agreement and directs the President and Secretary of the Board and the School Treasurer to execute, attest, acknowledge and deliver the Escrow Agreement in the name and on behalf of the District. Amounts in the escrow may be used to purchase direct obligations of or obligations guaranteed by the full faith and credit of the United States of America as to principal and interest (the "*Government Securities*") or alternative escrow investments (the "*Escrow Investments*") to provide for the payment of the principal of and interest on the Refunded Bonds, as provided in the Escrow Agreement. The Escrow Agent, any bidding agent used to conduct the bidding for the Government Securities and the Purchaser are each hereby authorized to act as agent for the District in the purchase of the Government Securities. The Escrow Agent is hereby authorized to act as agent for the District in the purchase of the Escrow Investments.

In accordance with the redemption provisions of the resolution authorizing the issuance of the Prior Bonds (the "*Prior Bond Resolution*"), the District by the Board does hereby make provision for the payment of and does hereby call (subject only to the delivery of the Refunding Bonds) the Refunded Bonds for redemption on the date set forth in the Bond Notification. The Escrow Agent is hereby authorized and directed to give timely notice of the call for redemption of

the Refunded Bonds. The form and time of the giving of such notice shall be as specified in the Prior Bond Resolution.

At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be distributed by the Purchaser, PMA or the Bond Registrar on behalf of the District from the proceeds of the Bonds.

Section 14. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended (the “Code”), or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “IRS”) of the exemption from Federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer who receives the taxes of the District, to make such further covenants and certifications regarding the specific

use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 15. Designation of Issue. The District hereby designates each of the Bonds as a “qualified tax-exempt obligation” for the purposes and within the meaning of Section 265(b)(3) of the Code.

Section 16. Reimbursement. With respect to expenditures for the projects paid within the 60 day period ending on this date and with respect to which no declaration of intent was previously made, the District hereby declares its intent to reimburse such expenditures and hereby allocates proceeds of the Working Cash Fund Bonds in the amount indicated in the Tax Exemption Certificate and Agreement to be delivered in connection with the issuance of the Working Cash Fund Bonds to reimburse said expenditures.

Section 17. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 18. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

(a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;

(b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;

(c) to give notice of redemption of Bonds as provided herein;

(d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;

(e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and

(f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 19. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the "*Continuing Disclosure Undertaking*"). If a Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking

shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 20. Municipal Bond Insurance. In the event the payment of principal and interest the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board or the Superintendent on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 21. Record-Keeping Policy and Post-Issuance Compliance Matters. On November 9, 2015, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 22. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 23. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted June 23, 2025.

President, Board of Education

Secretary, Board of Education

EXHIBIT A

ESCROW AGREEMENT

_____, 2025

_____, _____

Re: Community High School District Number 88,
 DuPage County, Illinois
 \$ _____ General Obligation Limited Tax School Bonds, Series 2025

Ladies and Gentlemen:

Community High School District Number 88, DuPage County, Illinois (the “*District*”), by a resolution adopted by the Board of Education of the District (the “*Board*”) on the 23rd day of June, 2025 (as supplemented by a notification of sale of bonds dated _____, 2025, the “*Bond Resolution*”), has authorized the issue and delivery of \$ _____ General Obligation Limited Tax School Bonds, Series 2025, dated _____, 2025 (the “*Bonds*”). The District has authorized by the Bond Resolution that a portion of the proceeds of the Bonds be used to pay and redeem on [January 15, 2026], \$ _____ of the District’s outstanding and unpaid General Obligation Limited Tax School Bonds, Series 2018, dated September 6, 2018, due serially on January 15 of the years, in the amounts and bearing interest at the rates per annum as follows:

| YEAR OF MATURITY | PRINCIPAL AMOUNT | RATE OF INTEREST |
|------------------|------------------|------------------|
| 2029 | \$1,110,000 | 3.00% |
| 2030 | 1,145,000 | 4.00% |
| 2031 | 1,190,000 | 4.00% |
| 2032 | 300,000 | 3.25% |

(the “*Refunded Bonds*”).

The District hereby deposits with you \$ _____ from the proceeds of the Bonds and \$ _____ from funds of the District on hand and lawfully available (collectively, the “*Deposit*”) and you are hereby instructed as follows with respect thereto:

1. [Upon deposit, you are directed to hold the Deposit in an irrevocable trust fund account (the “*Trust Account*”) for the District to the benefit of the holders of the

Refunded Bonds.] [Upon deposit, you are directed to purchase U.S. Treasury Securities [State and Local Government Series Certificates of Indebtedness] in the amount of \$_____ and maturing as described on *Exhibit A* hereto (the “*Government Securities*”). You are further instructed to fund a beginning cash escrow deposit on demand in the amount of \$_____. The beginning deposit and the Securities are to be held in an irrevocable trust fund account (the “*Trust Account*”) for the District to the benefit of the holders of the Refunded Bonds.]

[Attached hereto as *Exhibit B* is the report (the “*Verification Report*”) of _____ (the “*Verifier*”), demonstrating that the principal of and income and profit to be received from the Government Securities, when paid at maturity, and the cash held in accordance with this Agreement, will be sufficient, at all times pending the final payment of the Refunded Bonds, to pay all interest on and principal of the Refunded Bonds when due and upon redemption prior to maturity as evidenced by the Verification Report.]

2. [You shall hold the Deposit in the Trust Account in cash for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded Bonds on January 15, 2026, is made.] [You shall hold the Government Securities and any interest income or profit derived therefrom and any uninvested cash in the Trust Account for the sole and exclusive benefit of the holders of the Refunded Bonds until redemption of the Refunded Bonds on January 15, 2026, is made.]

3. You shall promptly collect the principal, interest or profit from the proceeds deposited in the Trust Account and promptly apply the same as necessary to the payment of the Refunded Bonds as herein provided.

4. The District has called the Refunded Bonds for redemption and payment prior to maturity on [January 15, 2026]. You are hereby directed to provide for and give or cause the Prior Paying Agent (as hereinafter defined) to give timely notice of the call for redemption of the Refunded Bonds. The form and time of the giving of such notice regarding the Refunded Bonds shall be as specified in the resolution authorizing the issuance of the Refunded Bonds. The District agrees to reimburse you for any actual out-of-pocket expenses incurred in the giving of such notice, but the failure of the District to make such payment shall not in any respect whatsoever relieve you from carrying out any of the duties, terms or provisions of this Agreement.

5. In addition, you are hereby directed to give or cause the Prior Paying Agent to give notice of the call of the Refunded Bonds, on or before the date the notice of such redemption is given to the holders of the Refunded Bonds, to the Municipal Securities Rulemaking Board (the “*MSRB*”) through its Electronic Municipal Market Access system for municipal securities disclosure or through any other electronic format or system prescribed by the MSRB for purposes of Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended. Information with respect to procedures for submitting notice can be found at <https://msrb.org>.

6. You shall remit the sum of \$ _____ on [January 15, 2026], to Amalgamated Bank of Chicago, Chicago, Illinois, as paying agent for the Refunded Bonds (the "*Prior Paying Agent*"), such sum being sufficient to pay the principal of and interest on the Refunded Bonds on such date, and such remittance shall fully release and discharge you from any further duty or obligation thereto under this Agreement.

7. You shall make no payment of fees, due or to become due, of the bond registrar and paying agent on the Bonds or the Refunded Bonds. The District shall pay the same as they become due.

8. If at any time it shall appear to you that the funds on deposit in the Trust Account will not be sufficient to pay the principal of and interest on the Refunded Bonds, you shall notify the District not less than five (5) days prior to such payment date and the District shall make up the anticipated deficit from any funds legally available for such purpose so that no default in the making of any such payment will occur.

9. Upon final disbursement of funds sufficient to pay the Refunded Bonds as hereinabove provided for, you shall transfer any balance remaining in the Trust Account to the District and thereupon this Agreement shall terminate.

EXHIBIT A [TO THE ESCROW AGREEMENT]

U.S. TREASURY SECURITIES

EXHIBIT B TO ESCROW AGREEMENT

VERIFICATION REPORT

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion of said resolution, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution duly adopted, in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of Community High School District Number 88, DuPage County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community High School District Number 88, DuPage County, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of the minutes of the meeting of the Board held on the 23rd day of June, 2025, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, of Community High School District Number 88, DuPage County, Illinois, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 72-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 23rd day of June, 2025.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community High School District Number 88, DuPage County, Illinois (the “*District*”), and as such official I do further certify that on the 23rd day of June, 2025, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$6,500,000 General Obligation Limited Tax School Bonds, Series 2025, of Community High School District Number 88, DuPage County, Illinois, for the purposes of increasing the Working Cash Fund and refunding certain outstanding bonds of said School District, providing for the levy of a direct annual tax to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of the District on the 23rd day of June, 2025, and that the same has been deposited in the official files and records of my office.

I do further certify that the description of the outstanding General Obligation Limited Tax School Bonds, Series 2018, of the District set forth in the Escrow Agreement referred to in Section 13 of said resolution is accurate, and that said bonds are presently outstanding and unpaid and are binding and subsisting legal obligations of the District and have never been refunded by the District.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 23rd day of June, 2025.

School Treasurer

9.F. Final Construction Pay Application - Culinary Arts Renovation

TO: Dr. Jean Barbanente
Board of Education

DATE: June 16, 2025

FROM: Mr. Ryan Domeracki

RE: Construction Project Final Pay Application – Culinary Arts Renovation

The administration is presenting the final application from Troop Contracting, Inc. for the culinary arts renovation work at Addison Trail in the amount of \$118,983.90. The pay application and appropriate final lien waivers were reviewed and approved by Arcon Associates. The contractor has finished all of their work and is assisting us with any warranty issues that arise. As a result of the liquidated damages clause in the contract and not needing the full amount of contingency allowance for this project, we received a final change order credit on the final pay application of \$60,563.74. Thus the final adjusted price for this project is \$2,320,708.26.

Suggested Motion:

Move that the Board of Education approve the final pay application from Troop Contracting, Inc. in the amount of \$118,983.90.

APPLICATION AND CERTIFICATE FOR PAYMENT

| | | | |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| TO (OWNER): DuPage High School District 88 2 Friendship Plaza Addison, IL 60101 | PROJECT: Renovations At Addison Trail High School 213 N Lombard Road Addison, IL 60101 | APPLICATION NO. 7 | DISTRIBUTION TO <input checked="" type="checkbox"/> OWNER <input type="checkbox"/> ARCHITECT <input type="checkbox"/> CONTRACTOR |
| | | APPLICATION DATE: 5/30/2025 | |
| | | PERIOD TO: 5/30/2025 | |
| FROM (CONTRACTOR) Troop Contracting 648 Executive Drive Willowbrook, IL 60527 | Via Architect: ARCON Associates, Inc 2050 S. Finley Road Lombard, IL 60148 | ARCHITECTS PROJECT NO 23060 | |
| CONTRACTOR: Troop Contracting | ARCHITECT: ARCON | CONTRACT DATE: 2/14/2024 | |

CONTRACTOR'S APPLICATION FOR PAYMENT

| CHANGE ORDER SUMMARY | | ADDITIONS | DEDUCTIONS |
|---------------------------------------------------|---------------|-----------|----------------|
| Number | Date Approved | | |
| Change orders approved in previous month by Owner | | | |
| TOTAL | | CO 1 | \$ 60,563.74 |
| 1 | 5/29/2025 | | |
| TOTALS | | \$ - | \$ 60,563.74 |
| Net change by Change Order * | | | \$ (60,563.74) |

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR

By: Michael Gerhardstein Date: 6/11/2025
Michael Gerhardstein

ARCHITECT'S CERTIFICATE FOR PAYMENT

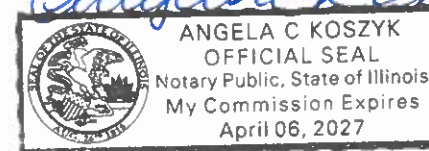
In accordance with the Contract Document, based on site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

*Does not include pending change orders and extras in the amount of N/A

Application is made for Payment, as shown below, in connection with the Contract . Continuation Sheet is attached.

| | |
|-------------------------------------------------------------------------------|-----------------|
| 1. ORIGINAL CONTRACT SUM | \$ 2,381,272.00 |
| 2. Net Change Orders* | \$ (60,563.74) |
| 3. CONTRACT SUM TO DATE (Line 1± 2)* | \$ 2,320,708.26 |
| 4. TOTAL COMPLETED & STORED TO DATE | \$ 2,320,708.26 |
| 5. RETAINAGE | |
| a. 5% of complete work (Column E + F on Continuation Sheets) | \$ - |
| b. 10% of Stored materials (Column G on Continuation Sheets) | \$ - |
| Total Retainage (Line 5a + 5b or Total In Column J of Continuation Sheets) | \$ - |
| 6. TOTAL EARNED LESS RETAINAGE. (Line 4 less Line 5 TOTAL) | \$ 2,320,708.26 |
| 7. LESS PREVIOUS STATEMENTS FOR PAYMENTS** (Line 6 from prior Statement) | \$ 2,201,724.36 |
| 8. CURRENT PAYMENT DUE | \$ 118,983.90 |
| 9. BALANCE TO FINISH, PLUS RETAINAGE * (Line 3 less Line 6) | \$ - |

State of: Illinois County of: Cook Dupage
Subscribed and sworn to before me this 2nd day of June, 2025
Notary Public:
My Commission expires:



AMOUNT CERTIFIED \$ 118,983.90
(Attach explanation if amount certified differs from amount applied for)
ARCHITECT: [Signature]

Date: N/A 06/13/2025
This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payments and acceptance of payments are without prejudice to any rights of the Owner or Contractor under this Contract

CONTINUATION SHEET

Contractor's APPLICATION FOR PAYMENT, Architect's Statement and Contractor's signed Application are attached.
 Use Column J on Contracts where variable retainage for line items may apply.
 Project: District 230

APPLICATION NUMBER: 7
 APPLICATION DATE: 5/30/2025
 PERIOD TO: 5/30/2025
 ARCHITECT'S PROJECT NO:

| A | B | C | D | E | F | G | H | I | J | |
|----------|---------------------|---------------|-----------------|-----------------------------------|-------------|--------------------------------------------|--------------------------------------------|-----------|-------------------------|-----------|
| Item No. | Description of Work | Subcontractor | Scheduled Value | Work Completed | | Materials presently stored (not in E or F) | Total Completed and stored to Date (E+F+G) | % (H / D) | Balance To Finish (D-H) | Retainage |
| | | | | From previous application (H - F) | This period | | | | | |

"These schedule of values are to be used for payment of contract only and not to be used to price change orders, adds, and deducts."

| | | | | | | | | | | |
|----|----------------------------------------------|---------|--------------|---------------|--------------|------|---------------|------|--------|--------|
| 1 | General Conditions | Troop | \$379,107.66 | \$ 368,500.00 | \$ 10,607.66 | \$ - | \$ 379,107.66 | 100% | \$0.00 | \$0.00 |
| 1A | Mob / Temp Protection | Troop | \$35,000.00 | \$ 35,000.00 | \$ - | \$ - | \$ 35,000.00 | 100% | \$0.00 | \$0.00 |
| 1B | Final Clean | Troop | \$12,500.00 | | \$ 12,500.00 | \$ - | \$ 12,500.00 | 100% | \$0.00 | \$0.00 |
| 2 | Bond | Troop | \$22,050.00 | \$ 22,050.00 | \$ - | \$ - | \$ 22,050.00 | 100% | \$0.00 | \$0.00 |
| 3 | Demo Labor | Slate | \$35,850.00 | \$ 35,850.00 | \$ - | \$ - | \$ 35,850.00 | 100% | \$0.00 | \$0.00 |
| 4 | Demo Equipment / Dumpsters | Slate | \$6,150.00 | \$ 6,150.00 | \$ - | \$ - | \$ 6,150.00 | 100% | \$0.00 | \$0.00 |
| 5 | Plumbing - Mob / Demo | WFTP | \$13,650.00 | \$ 13,650.00 | \$ - | \$ - | \$ 13,650.00 | 100% | \$0.00 | \$0.00 |
| 6 | Plumbing - Underground Waste & Vent Labor | WFTP | \$25,384.00 | \$ 25,384.00 | \$ - | \$ - | \$ 25,384.00 | 100% | \$0.00 | \$0.00 |
| 7 | Plumbing - Underground Waste & Vent Material | WFTP | \$28,525.00 | \$ 28,525.00 | \$ - | \$ - | \$ 28,525.00 | 100% | \$0.00 | \$0.00 |
| 8 | Plumbing- Suspended Waste & Vent Labor | WFTP | \$12,344.00 | \$ 12,344.00 | \$ - | \$ - | \$ 12,344.00 | 100% | \$0.00 | \$0.00 |
| 9 | Plumbing- Suspended Waste & Vent Material | WFTP | \$5,402.00 | \$ 5,402.00 | \$ - | \$ - | \$ 5,402.00 | 100% | \$0.00 | \$0.00 |
| 10 | Plumbing- Suspended Water Labor | WFTP | \$23,845.00 | \$ 23,845.00 | \$ - | \$ - | \$ 23,845.00 | 100% | \$0.00 | \$0.00 |
| 11 | Plumbing- Suspended Water Material | WFTP | \$12,682.00 | \$ 12,682.00 | \$ - | \$ - | \$ 12,682.00 | 100% | \$0.00 | \$0.00 |
| 12 | Plumbing- Fixtures Labor | WFTP | \$7,500.00 | \$ 5,500.00 | \$ 2,000.00 | \$ - | \$ 7,500.00 | 100% | \$0.00 | \$0.00 |
| 13 | Plumbing- Fixtures Material | WFTP | \$2,528.00 | \$ 2,528.00 | \$ - | \$ - | \$ 2,528.00 | 100% | \$0.00 | \$0.00 |
| 14 | Plumbing-Equipment Labor | WFTP | \$2,200.00 | \$ 1,900.00 | \$ 300.00 | \$ - | \$ 2,200.00 | 100% | \$0.00 | \$0.00 |
| 16 | Plumbing-Equipment Material | WFTP | \$4,595.00 | \$ 4,595.00 | \$ - | \$ - | \$ 4,595.00 | 100% | \$0.00 | \$0.00 |
| 17 | Plumbing - Insulation | WFTP | \$5,535.00 | \$ 5,535.00 | \$ - | \$ - | \$ 5,535.00 | 100% | \$0.00 | \$0.00 |
| 18 | Plumbing- Saw Cutting | WFTP | \$18,460.00 | \$ 18,460.00 | \$ - | \$ - | \$ 18,460.00 | 100% | \$0.00 | \$0.00 |
| 19 | Plumbing- Coring | WFTP | \$850.00 | \$ 850.00 | \$ - | \$ - | \$ 850.00 | 100% | \$0.00 | \$0.00 |
| 20 | Site - Connect Existing Sanitary Manhole | Emergia | \$15,249.50 | \$ 15,249.50 | \$ - | \$ - | \$ 15,249.50 | 100% | \$0.00 | \$0.00 |
| 21 | Site - Sanitary Sewer 6" | Emergia | \$87.00 | \$ 87.00 | \$ - | \$ - | \$ 87.00 | 100% | \$0.00 | \$0.00 |
| 22 | Site - Sanitary Sewer 4" | Emergia | \$112.30 | \$ 112.30 | \$ - | \$ - | \$ 112.30 | 100% | \$0.00 | \$0.00 |
| 23 | Site- Clean Out 6" | Emergia | \$463.00 | \$ 463.00 | \$ - | \$ - | \$ 463.00 | 100% | \$0.00 | \$0.00 |
| 24 | Electrical- Mob / Demo | Candor | \$30,000.00 | \$ 30,000.00 | \$ - | \$ - | \$ 30,000.00 | 100% | \$0.00 | \$0.00 |
| 25 | Electrical- Fixtures | Candor | \$15,000.00 | \$ 15,000.00 | \$ - | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |

| | | | | | | | | | |
|----|-----------------------------------|------------------|--------------|---------------|------|---------------|------|--------|--------|
| 26 | Electrical- Devices | Candor | \$20,000.00 | \$ 20,000.00 | \$ - | \$ 20,000.00 | 100% | \$0.00 | \$0.00 |
| 27 | Electrical- Branch | Candor | \$20,000.00 | \$ 20,000.00 | \$ - | \$ 20,000.00 | 100% | \$0.00 | \$0.00 |
| 28 | Electrical- HVAC Conections | Candor | \$20,000.00 | \$ 20,000.00 | \$ - | \$ 20,000.00 | 100% | \$0.00 | \$0.00 |
| 29 | Electrical- Feeders | Candor | \$15,000.00 | \$ 15,000.00 | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |
| 30 | Electrical- Distbuton | Candor | \$5,000.00 | \$ 5,000.00 | \$ - | \$ 5,000.00 | 100% | \$0.00 | \$0.00 |
| 31 | Electrical- Fire Alarm | Candor | \$15,000.00 | \$ 15,000.00 | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |
| 32 | Electrical- Low Voltage | Candor | \$15,000.00 | \$ 15,000.00 | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |
| 34 | HVAC- Submittals / Shops | Amber | \$15,000.00 | \$ 15,000.00 | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |
| 35 | HVAC- Mob / Demo | Amber | \$20,500.00 | \$ 20,500.00 | \$ - | \$ 20,500.00 | 100% | \$0.00 | \$0.00 |
| 36 | HVAC- Hoisting Rigging | Amber | \$15,000.00 | \$ 15,000.00 | \$ - | \$ 15,000.00 | 100% | \$0.00 | \$0.00 |
| 37 | HVAC-Sheet Metal Material | Amber | \$55,810.00 | \$ 55,810.00 | \$ - | \$ 55,810.00 | 100% | \$0.00 | \$0.00 |
| 38 | HVAC- Sheet Metal Labor | Amber | \$92,000.00 | \$ 92,000.00 | \$ - | \$ 92,000.00 | 100% | \$0.00 | \$0.00 |
| 39 | HVAC- Kitchen Hoods | Amber | \$55,000.00 | \$ 55,000.00 | \$ - | \$ 55,000.00 | 100% | \$0.00 | \$0.00 |
| 40 | HVAC- RTU | Amber | \$62,000.00 | \$ 62,000.00 | \$ - | \$ 62,000.00 | 100% | \$0.00 | \$0.00 |
| 41 | HVAC- GRD | Amber | \$1,300.00 | \$ 1,300.00 | \$ - | \$ 1,300.00 | 100% | \$0.00 | \$0.00 |
| 42 | HVAC- Duct Sox | Amber | \$2,790.00 | \$ 2,790.00 | \$ - | \$ 2,790.00 | 100% | \$0.00 | \$0.00 |
| 43 | Fan Coil Units | Amber | \$52,000.00 | \$ 52,000.00 | \$ - | \$ 52,000.00 | 100% | \$0.00 | \$0.00 |
| 44 | HVAC-Duct Insulation | Amber | \$16,500.00 | \$ 16,500.00 | \$ - | \$ 16,500.00 | 100% | \$0.00 | \$0.00 |
| 45 | HVAC-Test & Balance | Amber | \$4,850.00 | \$ 4,850.00 | \$ - | \$ 4,850.00 | 100% | \$0.00 | \$0.00 |
| 46 | HVAC Piping Labor | Amber | \$100,000.00 | \$ 100,000.00 | \$ - | \$ 100,000.00 | 100% | \$0.00 | \$0.00 |
| 47 | HVAC Piping Material | Amber | \$36,250.00 | \$ 36,250.00 | \$ - | \$ 36,250.00 | 100% | \$0.00 | \$0.00 |
| 48 | HVAC Piping Insulation | Amber | \$13,000.00 | \$ 13,000.00 | \$ - | \$ 13,000.00 | 100% | \$0.00 | \$0.00 |
| 49 | HVAC- Roof Curbs | Amber | \$18,000.00 | \$ 18,000.00 | \$ - | \$ 18,000.00 | 100% | \$0.00 | \$0.00 |
| 50 | Operiable Partion - Shop Drawings | RHL | \$1,500.00 | \$ 1,500.00 | \$ - | \$ 1,500.00 | 100% | \$0.00 | \$0.00 |
| 51 | Operiable Partion- Material | RHL | \$20,600.00 | \$ 20,600.00 | \$ - | \$ 20,600.00 | 100% | \$0.00 | \$0.00 |
| 52 | Operiable Partion- Labor | RHL | \$2,400.00 | \$ 2,400.00 | \$ - | \$ 2,400.00 | 100% | \$0.00 | \$0.00 |
| 53 | Fire Protection - Engineering | C&E | \$900.00 | \$ 900.00 | \$ - | \$ 900.00 | 100% | \$0.00 | \$0.00 |
| 54 | Fire Protection - Labor | C&E | \$8,550.00 | \$ 8,550.00 | \$ - | \$ 8,550.00 | 100% | \$0.00 | \$0.00 |
| 55 | Fire Protection - Material | C&E | \$7,400.00 | \$ 7,400.00 | \$ - | \$ 7,400.00 | 100% | \$0.00 | \$0.00 |
| 56 | Fire Protection - Demo | C&E | \$3,500.00 | \$ 3,500.00 | \$ - | \$ 3,500.00 | 100% | \$0.00 | \$0.00 |
| 57 | HM Frames | Chicago Doorways | \$6,173.00 | \$ 6,173.00 | \$ - | \$ 6,173.00 | 100% | \$0.00 | \$0.00 |
| 58 | HM Door | Chicago Doorways | \$609.00 | \$ 609.00 | \$ - | \$ 609.00 | 100% | \$0.00 | \$0.00 |
| 59 | WD Doors | Chicago Doorways | \$7,142.00 | \$ 7,142.00 | \$ - | \$ 7,142.00 | 100% | \$0.00 | \$0.00 |

| | | | | | | | | | | |
|-----|-----------------------------------|------------------------|--------------|---------------|-------------|------|---------------|------|--------|--------|
| 60 | Hardware | Chicago Doorways | \$13,876.00 | \$ 13,876.00 | \$ - | \$ - | \$ 13,876.00 | 100% | \$0.00 | \$0.00 |
| 61 | Masonry Labor | H&P | \$34,000.00 | \$ 34,000.00 | \$ - | \$ - | \$ 34,000.00 | 100% | \$0.00 | \$0.00 |
| 62 | Masonry Material | H&P | \$15,500.00 | \$ 15,500.00 | \$ - | \$ - | \$ 15,500.00 | 100% | \$0.00 | \$0.00 |
| 63 | Floor Prep | Superior Floor | \$12,205.00 | \$ 12,205.00 | \$ - | \$ - | \$ 12,205.00 | 100% | \$0.00 | \$0.00 |
| 64 | Resilient | Superior Floor | \$9,500.00 | \$ 9,500.00 | \$ - | \$ - | \$ 9,500.00 | 100% | \$0.00 | \$0.00 |
| 65 | Ceramic | Superior Floor | \$9,295.00 | \$ 9,295.00 | \$ - | \$ - | \$ 9,295.00 | 100% | \$0.00 | \$0.00 |
| 66 | Epoxy Floor- Labor | Blast it all | \$38,980.00 | \$ 38,980.00 | \$ - | \$ - | \$ 38,980.00 | 100% | \$0.00 | \$0.00 |
| 67 | Epoxy Floor- Materials | Blast it all | \$10,020.00 | \$ 10,020.00 | \$ - | \$ - | \$ 10,020.00 | 100% | \$0.00 | \$0.00 |
| 68 | Floor Sealer | Blast it all | \$1,000.00 | \$ 1,000.00 | \$ - | \$ - | \$ 1,000.00 | 100% | \$0.00 | \$0.00 |
| 69 | Roofing Mob/ Demo | Anthony Roofing | \$5,000.00 | \$ 5,000.00 | \$ - | \$ - | \$ 5,000.00 | 100% | \$0.00 | \$0.00 |
| 70 | Roofing Labor | Anthony Roofing | \$8,200.00 | \$ 8,200.00 | \$ - | \$ - | \$ 8,200.00 | 100% | \$0.00 | \$0.00 |
| 71 | Roofing Material | Anthony Roofing | \$6,000.00 | \$ 6,000.00 | \$ - | \$ - | \$ 6,000.00 | 100% | \$0.00 | \$0.00 |
| 72 | Roofing Sheet Metal | Anthony Roofing | \$1,300.00 | \$ 1,300.00 | \$ - | \$ - | \$ 1,300.00 | 100% | \$0.00 | \$0.00 |
| 73 | Landscaping - Restore | ASE Illini | \$5,294.54 | \$ 5,294.54 | \$ - | \$ - | \$ 5,294.54 | 100% | \$0.00 | \$0.00 |
| 74 | Glazing | DeKalb | \$2,910.00 | \$ 2,910.00 | \$ - | \$ - | \$ 2,910.00 | 100% | \$0.00 | \$0.00 |
| 75 | Painting | HDS | \$11,000.00 | \$ 11,000.00 | \$ - | \$ - | \$ 11,000.00 | 100% | \$0.00 | \$0.00 |
| 76 | Steel- Shop Drawings | Hillstone | \$2,800.00 | \$ 2,800.00 | \$ - | \$ - | \$ 2,800.00 | 100% | \$0.00 | \$0.00 |
| 77 | Steel- Material | Hillstone | \$8,500.00 | \$ 8,500.00 | \$ - | \$ - | \$ 8,500.00 | 100% | \$0.00 | \$0.00 |
| 78 | Steel- Fabrication | Hillstone | \$6,500.00 | \$ 6,500.00 | \$ - | \$ - | \$ 6,500.00 | 100% | \$0.00 | \$0.00 |
| 79 | Steel- Labor | Hillstone | \$42,700.00 | \$ 42,700.00 | \$ - | \$ - | \$ 42,700.00 | 100% | \$0.00 | \$0.00 |
| 80 | Concrete | NCI | \$18,050.00 | \$ 18,050.00 | \$ - | \$ - | \$ 18,050.00 | 100% | \$0.00 | \$0.00 |
| 81 | Signs | Omega | \$12,321.00 | \$ 12,321.00 | \$ - | \$ - | \$ 12,321.00 | 100% | \$0.00 | \$0.00 |
| 82 | Marker Boards | Laforce | \$1,479.00 | \$ 1,479.00 | \$ - | \$ - | \$ 1,479.00 | 100% | \$0.00 | \$0.00 |
| 83 | FE Cabinets | Commercial Specialties | \$1,711.00 | \$ 1,711.00 | \$ - | \$ - | \$ 1,711.00 | 100% | \$0.00 | \$0.00 |
| 84 | HVAC - Controls | Automated Logic | \$118,000.00 | \$ 118,000.00 | \$ - | \$ - | \$ 118,000.00 | 100% | \$0.00 | \$0.00 |
| 85 | Drywall / Metal stud | Creation Carpentry | \$25,000.00 | \$ 25,000.00 | \$ - | \$ - | \$ 25,000.00 | 100% | \$0.00 | \$0.00 |
| 86 | Door / Hardware Install | Creation Carpentry | \$11,690.00 | \$ 11,690.00 | \$ - | \$ - | \$ 11,690.00 | 100% | \$0.00 | \$0.00 |
| 87 | Acoustic Ceilings | Creation Carpentry | \$44,650.00 | \$ 44,650.00 | \$ - | \$ - | \$ 44,650.00 | 100% | \$0.00 | \$0.00 |
| 88 | Rough Carpentry | Creation Carpentry | \$4,660.00 | \$ 4,660.00 | \$ - | \$ - | \$ 4,660.00 | 100% | \$0.00 | \$0.00 |
| 88A | Fireproofing | Wilkin Insulation | \$19,185.00 | \$ 19,185.00 | \$ - | \$ - | \$ 19,185.00 | 100% | \$0.00 | \$0.00 |
| 89 | Kitchen Equipment - Shop Drawings | Stafford & Smith | \$6,953.00 | \$ 6,953.00 | \$ - | \$ - | \$ 6,953.00 | 100% | \$0.00 | \$0.00 |
| 90 | Kitchen Equipment - Installation | Stafford & Smith | \$26,696.00 | \$ 22,000.00 | \$ 4,696.00 | \$ - | \$ 26,696.00 | 100% | \$0.00 | \$0.00 |
| 91 | Kitchen Equipment | Stafford & Smith | \$313,993.00 | \$ 313,993.00 | \$ - | \$ - | \$ 313,993.00 | 100% | \$0.00 | \$0.00 |

| | | | | | | | | | | |
|--------------|---------------------------------|-------|-----------------------|------------------------|--------------------|------|------------------------|-------------|-------------|-------------|
| 92 | Owner Allowance #1 | Owner | \$5,000.00 | | \$ 5,000.00 | \$ - | \$ 5,000.00 | 100% | \$0.00 | \$0.00 |
| 93 | Owner Allowance #2 | Owner | \$50,000.00 | \$ 50,000.00 | \$ - | \$ - | \$ 50,000.00 | 100% | \$0.00 | \$0.00 |
| 94 | Owner Allowance 2 Steel | Owner | \$8,960.00 | \$ 4,896.26 | \$ 4,063.74 | \$ - | \$ 8,960.00 | 100% | \$0.00 | \$0.00 |
| 95 | Owner Allowance 4 Fire Proofing | Owner | \$24,500.00 | | \$ 24,500.00 | \$ - | \$ 24,500.00 | 100% | \$0.00 | \$0.00 |
| 96 | CO #1 Credits | Troop | -\$60,563.74 | | \$ (60,563.74) | | \$ (60,563.74) | 100% | \$0.00 | \$0.00 |
| TOTAL | | | \$2,320,708.26 | \$ 2,317,604.60 | \$ 3,103.66 | | \$ 2,320,708.26 | 100% | \$ - | \$ - |

FINAL WAIVER OF LIEN

STATE OF ILLINOIS }
 COUNTY OF DUPAGE }

ss.

Cty # _____

TO WHOM IT MAY CONCERN:

WHEREAS the undersigned has been employed by Troop Contracting, Inc.

to furnish General Contracting

for the premises known as Renovations at Addison Trail High School, 213 N. Lombard Road, Addison, IL 60101

of which DuPage High School District 88, 2 Friendship Plaza, Addison, IL 60101 is the owner.

THE undersigned, for and in consideration of One Hundred Eighteen Thousand, Nine Hundred Eighty Three Dollars and 90/100 (\$ 118,983.90) Dollars, and other good and valuable considerations, the receipt whereof is hereby acknowledged, do(es) hereby waive and release any and all lien or claim of, or right to, lien, under the statutes of the state of Illinois, relating to mechanics' liens, with respect to and on said above-described premises, and the improvements thereon, and on the material, fixtures, apparatus or machinery furnished, and on the moneys, funds or other considerations due or to become due from the owner, on account of labor services, material, fixtures, apparatus or machinery, heretofore furnished, or which may be furnished at any time hereafter, by the undersigned for the above-described premises.

Given under My _____ I signed _____ and seal on _____ this
2nd day of June, 2025

Signature and Seal: _____

(Name and Title)

CONTRACTOR'S AFFIDAVIT

STATE OF ILLINOIS }
 COUNTY OF DUPAGE }

ss.

TO WHOM IT MAY CONCERN:

THE undersigned, being duly sworn, deposes and says that he is Michael Gerhardtstein, Vice President of the Troop Contracting, Inc.

who is the contractor for the General Contracting work on the building located at Renovations at Addison Trail High School, 213 N. Lombard Road, Addison, IL 60101 owned by DuPage High School District 88, 2 Friendship Plaza, Addison, IL 60101

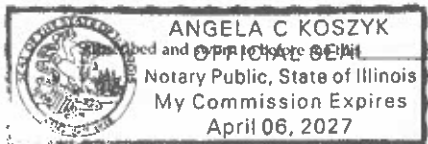
That the total amount of the contract including extras is 2,320,708.26 on which he has received payment of \$ 2,201,724.37 prior to this payment. That all waivers are true, correct and genuine and delivered unconditionally and that there is no claim either legal or equitable to defeat the validity of said waivers. That the following are the names of all parties who have furnished material or labor, or both, for said work and all parties having contracts or sub contracts for specific portions of said work or for material entering into the construction thereof and the amount due or to become due to each, and the items mentioned include all labor and material required to complete said work according to plans and specifications:

| NAMES | WHAT FOR | CONTRACT PRICE | AMOUNT PAID | THIS PAYMENT | BALANCE DUE |
|---------------------------------------------|--------------------------|------------------------|------------------------|----------------------|-------------|
| Troop Contracting, Inc. | General Contracting | \$ 271,371.18 | \$ 300,828.81 | \$ (29,457.63) | \$ - |
| Amber Mechanical | HVAC | \$ 560,000.00 | \$ 553,230.88 | \$ 6,769.12 | \$ - |
| Anagnos Door Co. | Coiling Doors & Grilles | \$ 25,250.00 | \$ 20,790.00 | \$ 4,460.00 | \$ - |
| Anthony Roofing/Tecta America | Roofing | \$ 20,500.00 | \$ 18,450.00 | \$ 2,050.00 | \$ - |
| ASE Illini-Scapes | Landscaping | \$ 6,209.54 | \$ 4,764.60 | \$ 1,444.94 | \$ - |
| Automated Logic | HVAC Controls | \$ 118,000.00 | \$ 111,636.00 | \$ 6,364.00 | \$ - |
| Blast it All Midwest Corp. | Epoxy Flooring | \$ 83,507.55 | \$ 78,507.55 | \$ 5,000.00 | \$ - |
| C&E Fire Protection | Fire Protection | \$ 20,350.00 | \$ 18,315.00 | \$ 2,035.00 | \$ - |
| Candor Electric | Electrical | \$ 177,656.37 | \$ 139,500.00 | \$ 38,156.37 | \$ - |
| Chicago Doorways | Doors, Frames & Hardware | \$ 28,779.00 | \$ 25,020.00 | \$ 3,759.00 | \$ - |
| Creation Carpentry | Carpentry/ACT | \$ 87,411.00 | \$ 84,087.90 | \$ 3,323.10 | \$ - |
| DeKalb Contract Glazing | Glazing | \$ 2,845.00 | \$ 2,845.00 | \$ - | \$ - |
| Emergia, LLC. | Site Utilities | \$ 44,087.00 | \$ 44,087.00 | \$ - | \$ - |
| H&P Brickworks | Masonry | \$ 59,590.00 | \$ 53,100.00 | \$ 6,490.00 | \$ - |
| HDS, Inc. | Painting | \$ 12,000.00 | \$ 9,900.00 | \$ 2,100.00 | \$ - |
| Hillstone Structural Steel | Structural Steel | \$ 64,631.90 | \$ 64,631.90 | \$ - | \$ - |
| Natola Concrete | Concrete | \$ 23,527.33 | \$ 23,527.33 | \$ - | \$ - |
| Omega Sign - Chicago | Signage | \$ 10,572.00 | \$ 10,572.00 | \$ - | \$ - |
| RHL Enterprises, LLC. | Partitions | \$ 24,500.00 | \$ 22,050.00 | \$ 2,450.00 | \$ - |
| Slate Demolition | Demolition | \$ 42,700.00 | \$ 37,800.00 | \$ 4,900.00 | \$ - |
| Stafford-Smith, Inc. | Kitchen Equipment | \$ 381,594.25 | \$ 350,402.56 | \$ 31,191.69 | \$ - |
| Superior Floor Covering | Flooring | \$ 34,727.17 | \$ 27,900.00 | \$ 6,827.17 | \$ - |
| Warren Thomas Plumbing | Plumbing | \$ 198,467.97 | \$ 179,265.33 | \$ 19,202.64 | \$ - |
| Wilkin Insulation | Fireproofing | \$ 19,185.00 | \$ 17,266.50 | \$ 1,918.50 | \$ - |
| LaForce | Specialty Doors | \$ 1,479.00 | \$ 1,479.00 | \$ - | \$ - |
| Commercial Specialties | Toilet Accessories | \$ 1,767.00 | \$ 1,767.00 | \$ - | \$ - |
| TOTAL LABOR AND MATERIAL TO COMPLETE | | \$ 2,320,708.26 | \$ 2,201,724.36 | \$ 118,983.90 | \$ - |

That there are no other contracts for said work outstanding, and that there is nothing due or to become due to any person for material, labor or other work of any kind done or to be done upon or in connection with said work other than above stated.

Signed this 2nd day of June, 2025

Signature: _____



_____ 2nd

day of June, 2025

Notary Public

9.G. DuPage Area Occupational Education System (DAOES) Board Appointment

DUPAGE AREA OCCUPATIONAL EDUCATION SYSTEM (DAOES)
BOARD APPOINTMENT

Each year the Board of Education designates a representative to the DuPage Area Occupational Education System (DAOES) Board of Directors. It is recommended that the Assistant Superintendent for College and Career Readiness, Yvonne Tsagalis, be appointed as the DuPage High School District 88 Board representative to the DAOES Board of Directors for the 2025-26 school year.

Suggested Motion: Move the Board of Education appoint Yvonne Tsagalis as DuPage High School District 88 Board representative to the DAOES Board of Directors for the 2025-26 school year.

- 9.H. Review of Board Policies (2nd Reading)- as reviewed by the Board Policy Committee
- 9.H.1) PRESS Issue 118

REVIEW OF BOARD POLICIES- 2ND READING

These Board Policies were brought to the Board for a **1st Reading on June 9, 2025**. The recommended Board Policies are now presented for a 2nd Reading and approval by the Board. These policies were reviewed by the Board Policy Committee on **June 9, 2025** and recommended for Board approval.

Suggested Motion:

Move that the Board of Education adopt the following updated Board Policies: 2:260, 2:265, 4:15, 4:80, 5:10, 5:20, 5:60, 5:100, 6:150, 6:235, 7:10, 7:20, 7:60, 7:70, 7:180, 7:185, 7:190, 7:200, 7:210, 7:250, 7:255, 7:270, 7:315, 7:340

BOARD POLICY COMMITTEE

June 9, 2025

POLICIES AND DESCRIPTORS

The DuPage High School District 88 Policy Committee will meet on June 9, 2025. Included in the recommended changes are the policy recommendations from PRESS (Policy Reference Education Subscription Service), as well as recommendations from our attorneys, which reflect recent legislative and legal changes. The recommendations range from a simple revision to footnotes to additions and/or deletions of language (words, sentences, paragraphs, and or complete policies). The district also receives recommended changes to administrative procedures or exhibits (which are documents that support the enforcement and implementation of Board Policies and Guide Practice).

In each of the Board Policies that follow, recommended revisions are noted in underline and/or strikeout text and are indicated with a different font color. The suggested changes bring District 88 Board of Education's existing policies into compliance with revised code and new legislation.. Policies approved by the committee will be recommended to the Board of Education.

Updated Board Policies

II. School Board

2:260 Uniform Grievance Procedure

The policy and footnotes are updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement. The footnotes are also updated in response to the Whistleblower Act, 740 ILCS 174/, amended by P.A. 103-867, broadening the scope of legal protections for whistleblowers.

IV. Operational Services

4:15 Identity Protection

The policy and footnotes are updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for personally identifiable information and protected personally identifiable information.

4:80 Accounting and Audits

The policy and footnotes are updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046, addressing the disposition and the retention of property acquired under grant awards, including an increase in the capitalization threshold from \$5,000 to \$10,000 for capital assets. The footnotes are also updated for continuous improvement.

V. General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The policy is updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement.

5:20 Workplace Harassment Prohibited

The policy is updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement.

5:60 Expenses

The Legal References and footnotes are updated in response to a five-year review.

5:100 Staff Development Program

The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring training for staff members designated as resource persons and complaint resolvers for Article 26A Students. The policy and footnotes are also updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896, requiring ongoing professional development for all personnel on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, as well as trauma- responsive learning environments, and in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. Continuous improvement updates are also made to the footnotes.

VI. Instruction

6:150 Home and Hospital Instruction

The policy, Cross References, and footnotes are updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring home instruction for students unable to attend school due to pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health or safety concerns arising from domestic or sexual violence.

6:235 Access to Electronic Networks

The policy and footnotes are updated to address the use of artificial intelligence- enabled tools in schools. A new, optional Use of Artificial Intelligence (AI)- Enabled Tools subhead is added to the policy. The footnotes are also updated in response to a U.S. Surgeon General’s Advisory addressing the safety of social media use for children, and for continuous improvement.

VII. Students

7:10 Equal Educational Opportunities

The policy and footnotes are updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement. The Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring schools to facilitate the full participation of Article 26A Students.

7:20 Harassment of Students Prohibited

The policy and footnotes are updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement. The Legal References and Cross References are updated in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25.

7:60 Residence

The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, permitting but not requiring the interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence. Continuous improvement updates are also made to the footnotes.

7:70 Attendance and Truancy

The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, adding more valid causes for student absence. Continuous improvement updates are also made to the policy and footnotes.

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

The policy is updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement. Continuous improvement updates are also made to the footnotes.

7:185 Teen Dating Violence Prohibited

The policy is updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations.

7:190 Student Behavior

The policy, Legal References and footnotes are updated. The policy and footnotes are updated in response to:

1. The addition of a definition for sexting that includes Criminal Code of 2012, 720 ILCS 5/11-23.7, added by P.A. 103-825, criminalizing the non-consensual dissemination of sexually explicit digitized depictions;
2. 105 ILCS 5/22-100, added by P.A. 103-806, defining corporal punishment;
3. 105 ILCS 5/24-24, amended by P.A. 103-806, permitting school employees to only use reasonable force with respect to a student as permitted under 105 ILCS 5/10-20.33;
4. 105 ILCS 5/10-27.1A and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling), requiring the superintendent to annually report to ISBE by July 31 certain incidents on school grounds involving firearms, drugs, and battery against staff members; and
5. Continuous improvement.

The Legal References are updated for reason #2 listed above. The footnotes are also updated in response to:

1. 105 ILCS 5/10-20.14, amended by P.A. 103-896, requiring ISBE to publish guidance for the development of reciprocal reporting systems and evidence-based intervention procedures by 7-1-25;
2. Ill. Human Rights Act, 775 ILCS 5/2-101(N), added by P.A. 103-804, eff. 1-1-26, defining generative artificial intelligence;
3. 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896, requiring districts to make reasonable efforts to provide ongoing professional development to school personnel on 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14 and trauma responsive learning environments;
4. A.A. v. Summit Sch. Dist. No. 104, 2024 IL App (1st) 232451, holding that the factors for review of an expulsion previously established under Robinson v. Oak Park, 213 Ill.App.3d 77 (1st Dist. 1991) no longer apply because 105 ILCS 5/10-22.6 has clear standards for expulsion.
5. 105 ILCS 5/10-22.6(b), amended by P.A. 103-896, deleting a provision that addressed the immediate transfer of students to an alternative program who are suspended in excess of 20 school days;
6. 105 ILCS 5/1C-2, amended by P.A. 103-594, prohibiting the expulsion of children from early childhood programs until 7-1-26. On and after 7-1-26, the prohibition will be effective under the Dept. of Early Childhood Act, 325 ILCS 3/15-30(a)(7).

7:200 Suspension Procedures

The policy and footnotes are updated in response to 105 ILCS 5/10-22.6, amended by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, providing that during a suspension review hearing or expulsion hearing, students

may disclose any factor to be considered in mitigation and students must be allowed to appear with a representative and a support person, and for continuous improvement.

7:210 Expulsion Procedures

The policy and footnotes are updated for the reasons stated in 7:200, Suspension Procedures. (The policy and footnotes are updated in response to 105 ILCS 5/10-22.6, amended by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, providing that during a suspension review hearing or expulsion hearing, students may disclose any factor to be considered in mitigation and students must be allowed to appear with a representative and a support person, and for continuous improvement.)

7:250 Student Support Services

The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring students 12 years of age and older be annually notified of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550, and the designation of at least one staff member in each building as a resource person for Article 26A Students.

7:270 Administering Medicines to Students

The policy, Legal References, and footnotes are updated. The policy is updated for continuous improvement to clarify that students may self-carry supplies when authorized by their diabetes care plan and/or seizure action plan. The footnotes are updated in response to:

1. 23 Ill.Admin.Code §1.540(b)(2), amended by 48 Ill.Reg. 14539, adding that schools are not required to accept opt-out requests from parents for the administration of undesignated medications.
2. Clinical Social Work and Social Work Practice Act, 225 ILCS 20/4.5, added by P.A. 103-1048, authorizing licensed school social workers to possess and administer opioid antagonists in their licensed professional capacity; and
3. Continuous improvement.

The Legal References are updated for continuous improvement to add 105 ILCS 150/, Seizure Smart School Act.

7:315 Restrictions on Publications; High Schools

The policy, Cross References, and footnotes are updated for the reasons stated in 7:310, Restrictions on Publications; Elementary Schools (1. L.M. v. Town of Middleborough, Mass., 103 F.4th 854 (1st Cir. 2024), addressing the limits of students' right to free speech on campus; and 2. Mahanoy Area School Dist. v. B.L., 594 U.S. 180 (2021), addressing the issue of discipline for off-campus conduct.)

7:340 Student Records

The Legal References, Cross References, Administrative Procedure References, and footnotes are updated in response to:

1. 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, restricting the circumstances under which schools may disclose information about a student's status as a parent, expectant parent, or victim of domestic or sexual violence; and
2. 105 ILCS 10/2(f), amended by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, providing that a student's temporary records include information about a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence.

Continuous improvement updates are also made to the footnotes.

Updated Board Policies- New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

NEW. The policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a ESS Law, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

Updated Board Policies- Rewritten

2:265 Title IX Grievance Procedure

REWRITTEN. The policy is updated in response to State of Tennessee v. Cardona, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations, and for continuous improvement.

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) et seq.
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)^{PRESSPlus1}
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) et seq.; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) et seq.
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or

the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [PRESSPlus2](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, others.

The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus3](#)

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

2 Friendship Plaza,

Addison, IL 60101

ytsagalis@dupage88.net

630-530-3993

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable **cybersecurity and other** measures to safeguard **information including** [PRESSPlus1](#) (1) *protected personally identifiable information*, (2) other **types of** information that a federal **awarding** agency, pass-through **agency entity**, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information

that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

Personally Identifiable Information (PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

Protected personally identifiable information (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at www.iasb.com. Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**

Document Status: Draft Update

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$~~5~~10,000^{PRESSPlus1} and the threshold for capital improvements to property/renovations will be set as \$10,000 **for all items** with an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board

may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention [PRESSPlus2](#) of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Director of Business Services, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et*

seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) et seq.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. A minimum threshold of \$10,000, or a lesser amount established by the board, and useful life greater than one year complies with the definition of *equipment* under federal grant rules. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

Michael Bolden

2 Friendship Plaza,

2 Friendship Plaza,

Addison, IL 60101

Addison, IL 60101

ytsagalis@dupage88.net

mbolden@dupage88.net

630-530-3993

630-530-3985

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

Document Status: Draft Update

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in

the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, [PRESSPlus1](#) and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

2 Friendship Plaza,

Addison, IL 60101

ytsagalis@dupage88.net

630-530-3993

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based [PRESSPlus2](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the [Nondiscrimination Title IX](#) Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and

including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60

(Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

5:60 Expenses

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the

expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official travel status for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.4754. [PRESSPlus1](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated

into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators,~~ all school personnel and school resource officers, and staff regarding on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), [PRESSPlus1](#) the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain

documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. [§Part 106.8\(d\)](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*). [PRESSPlus2](#)

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210 and 235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [and 5/24-5](#), [and 5/26A](#). [PRESSPlus3](#)

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in

developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

PRESSPlus 3. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: [PRESSPlus1](#)

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage. [PRESSPlus2](#)
3. When a student must care for his or her ill child if:
 - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition [PRESSPlus3](#) that would require the student to be absent from school for two or more consecutive weeks; and
 - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

Document Status: Draft Update

6:235 Access to Electronic Networks

Access to the Internet

The global electronic community, commonly referred to as the "Information Superhighway" or the "Internet," is a very valuable resource for education. The Internet, (including, but not limited to, internet web sites, pages, files, e-mail, on-line services, and bulletin board systems) provides access to a vast array of resources, which can be used to support the curriculum by facilitating resource sharing, innovation, and communication.

Therefore, the Board's goal is to include these Internet resources in the District's instructional program, where appropriate, to increase learning and improve instruction. To this end, the Superintendent or his/her designee will develop an implementation plan for this policy, which will include administrative procedures for staff and student use of the Internet:

Internet use is a privilege, not a right, and therefore can be suspended or revoked. All use of the District's connection to the Internet must be in support of education and/or research, be consistent with the educational objectives, policies, rules, and regulations of the Board, and be in compliance with and subject to District and building discipline codes.

Teachers may use the Internet throughout the curriculum. However, such Internet use must be consistent with the curriculum adopted by the District, as well as with the varied instructional needs, learning styles, abilities, and developmental levels of the students. Also, the selection of materials, sites, services, bulletin board systems, etc., from the Internet must comply with the Board's selection policy for instructional materials and library-media-center-materials.

Further, the Internet may be used in a variety of formats, including, but not limited to: e-mail; teacher-selected material in a prescriptive setting; and "live" Internet interaction, in which material is not preselected.

In order to make the best, most appropriate use of the Internet, each teacher must sign the District's User Agreement for Access to Electronic Network & Equipment as a condition of using the District's Internet connection. A teacher may not use a live connection with students nor authorize such connections until his/her *Agreement* is signed.

For purposes of this policy, individual Board members and all District 88 staff, employees and contractors having Internet access, or using the Internet, will be subject to the same rules of conduct, behavior and communications as teachers, will be required to abide by the terms contained herein, and will be required to sign a User Agreement for Access to Electronic Network & Equipment.

Students may not make a live Internet connection without specific authorization from a faculty member; in any event such live connections are subject to this policy. Such live Internet connections must have a faculty member present.

Parents/guardians who do not want their child to use the Internet at school, or participate in Internet activities, must contact the school office and complete a form notifying the District of the intent to opt-out of such use and activities. This opt-out statement will remain in effect as long as the child is

enrolled at that school.

General rules for behavior and communications, as stated in the District's and schools' codes of conducts, apply when using the Internet, whether the electronic connection is made at school or remotely through school district network interfaces. Breaches of the code of conduct during use of the Internet will be treated as though they occurred "live", that is, within the school.

The failure of any student or teacher to follow the terms of this policy or its administrative procedures, rules, or regulations will result in the loss of Internet privileges, disciplinary action, and/or appropriate legal action. However, due process will be given, commensurate with the seriousness of the offense. The District's User Agreement for Access to Electronic Network & Equipment contains the appropriate uses, ethics, and protocol for the Internet.

Electronic communications and downloaded material may be monitored, read, edited, or traced by school officials.

Filtering

In accordance with the requirements of the Children's Internet Protection Act (CIPA) and the Neighborhood Children's Internet Protection Act (Neighborhood Act), the District will monitor the online activities of minors (individuals under the age of 17), and operate a technology protection measure (filtering), with respect to any of its computers with Internet access, that blocks or filters Internet access to visual depictions that are obscene (as that term is defined in [Section 1460 of Title 18, United States Code](#)), child pornography (as that term is defined in [Section 2256 of Title 18, United States Code](#)), or with respect to use of computers with Internet access by minors - harmful to minors.

For purposes of this policy, "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

- a) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- b) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact (as those terms are defined in [Section 2246 of Title 18, United States Code](#)), actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- c) taken as a whole, lacks serious literary, artistic, political or scientific value to minors.

The District will enforce the operation of the technology protection measure during any use of those computers by minors (individuals under the age of 17) and adults. However, an administrator, supervisor, or other person authorized by the District, may disable the technology protection measure concerned, during use by an adult, to enable access for bona fide research or other lawful purpose.

In carrying out these responsibilities, the District will ensure, through this policy and the administrative regulations related hereto:

- a) that minors are not provided with access to inappropriate matter on the Internet and World Wide Web. Determinations regarding what matter is inappropriate for minors will be made by the Board, using criteria it deems appropriate;
- b) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;

c) that minors are prevented from gaining unauthorized access, including so-called hacking, and other unlawful activities, while online;

d) that there is no unauthorized disclosure, use or dissemination of personal identification information regarding minors; and

e) the use of appropriate measures designed to restrict minors' access to materials harmful to minors;

Internet Safety Curriculum

An age-appropriate curriculum for Internet safety shall be implemented once each school year to students in grades 9-12. The Board approved curriculum shall consist of topics identified in Illinois School Code such as, but not limited to, safe and responsible use of social networking websites, chat rooms, and electronic mail, risks of transmitting personal information on the Internet, and recognizing and reporting online harassment and cyber-bullying.

The District is not responsible for any information that may be lost, damaged, or unavailable when using the network, or for any information that is retrieved via the Internet. Though the District does provide and operate a technology protection measure (filtering), with respect to any of its computers with Internet access, it does not guarantee that all objectionable material will be restricted. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Users of School District 88 e-mail services are expressly required not to make defamatory statements and not to infringe or authorize any infringement of copyright or any other legal right by e-mail communications. Any such communication is contrary to District policy and outside the scope of the employment of the individual concerned. District 88 will not accept any liability with respect to such communication, and the employee responsible will be personally liable for any damages or other resulting liability. Employees who receive such an e-mail must notify their supervisor immediately.

Use of Artificial Intelligence (AI)-Enabled Tools [PRESSPlus1](#)

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

LEGAL REF.:

Consolidated Appropriations Act, 2001 ([P.L. 106-554](#)).

Children's Internet Protection Act ([P.L. 106-554](#), Sec. 1701, *et seq.*).

Neighborhood Children's Internet Protection Act ([P.L. 106-554](#), Sec. 1731, *et seq.*).

Title III of the Elementary and Secondary Education Act of 1965 ([20 U.S.C. Sec. 6801](#), *et seq.*).

Section 254); 66 Fed. Reg. 19394 (April 16, 2001).

ADOPTED: November 15, 2021

PRESSPlus Comments

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024 (<https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-task-force-report.pdf>) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf. Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at www.iasb.com, for a suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment discrimination [PRESSPlus1](#) complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, ~~who also serves as the District's~~ [and a](#) Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), [5/26A](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~ [PRESSPlus1](#)

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus2](#) and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, [Title IX Coordinator](#), and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Michael Bolden

2 Friendship Plaza,

Addison, IL 60101

mbolden@dupage88.net

630-530-3985

Complaint Managers:

Yvonne Tsagalis

Michael Bolden

2 Friendship Plaza,

2 Friendship Plaza,

Addison, IL 60101

Addison, IL 60101

ytsagalis@dupage88.net

mbolden@dupage88.net

630-530-3993

630-530-3985

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or

designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#)(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/26A](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

PRESSPlus Comments

PRESSPlus 1. This sentence is stricken because the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking. **Issue 118, April 2025**

PRESSPlus 2. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:60 Residence

Resident Students

Only students who are residents of the District may attend a District school except as provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with [105 ILCS 5/14-1.11](#), [5.14-1.11a](#), and [5/14-1.11b](#).

Requests for Nonresident Student Admission to the District 88 Virtual Academy ("Academy")

A nonresident student may attend the Academy upon the Superintendent's approval of a request submitted by the student's parent(s)/guardian(s) for nonresident admission. A nonresident student may also attend the Academy upon the Superintendent's approval of a request for nonresident admission submitted by the school district in which the student resides at the time the request is made, with the permission of the student's parent(s)/guardian(s). The Superintendent may approve a request subject to the following:

1. The student will attend the Academy on a on a year-to-year basis. Approval for any one school year is not authorization to attend in a a subsequent school year.
2. The student will be accepted to the Academy only if there is sufficient room.

3. The student's parent(s)/guardian(s) will be charged the tuition amount allowed by State law, if the request was made by the student's parent(s)/guardian(s).
4. The school district in which the student resides at the time the request is made will be charged the tuition amount allowed by State law, if the request is made by said school district.
5. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. ~~A written agreement with an adjacent school district to provide for tuition free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.~~ [PRESSPlus1](#)
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions. [PRESSPlus2](#)
3. ~~According to an intergovernmental agreement, including, but not limited to, an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A.~~ [PRESSPlus3](#)
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. School Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a non-resident student is attending a District school, he or she on behalf of the Board shall notify the person who enrolled the student of the tuition amount that is due and immediately begin proceedings to ban the student from future attendance. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, [105 ILCS 5/10-20.12b](#).

LEGAL REF.:

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.12a](#), [5/10-20.12b](#), [5/10-22.5](#), [5/10-22.5a](#), [5/14-1.11](#), [5/14-1.11a](#), [5/14-1.11b](#), and [5/26A](#).

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.240](#).

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. The agreement described in #1 is optional (105 ILCS 5/10-22.5a(a)) and districts are not required to enter into such agreements nor to alter existing transportation services due to the attendance of such nonresident students. **Issue 118, April 2025**

PRESSPlus 2. The agreement described in #2 is optional (105 ILCS 5/10-22.5a(a)); districts should be sure it is consistent with policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. **Issue 118, April 2025**

PRESSPlus 3. An example of an agreement described in #3 is one to accept nonresident students; entering into such an agreement is optional. Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, added by P.A. 102-466, *a/k/a Ensuring Success in School Law*, eff. 7-1-25. Interdistrict transfer is not required by Article 26A, but including language about it in this policy is recommended in the 2024 Ensuring Success in School (ESS) Task Force Report to the Governor and the General Assembly, available here: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. For further information about the 2024 ESS Task Force, see footnote 1 in sample policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, 9 through 12, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), [PRESSPlus1](#) observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. [PRESSPlus2](#) Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).

5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or and information about available community agency services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to teachers, administrators all school personnel, Board members, and school resource officers, and staff [PRESSPlus3](#) on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
14. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Monitoring/Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), [and 5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, immigration status, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. **Cyberbullying** includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of **bullying**. **Cyberbullying** also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of **bullying**.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of **bullying** as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus1](#) Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including ~~staff members~~ and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. **Staff members are required to report any information about actual or threatened bullying.** The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the

victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and

students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination PRESSPlus2 in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act. [775](#)

[ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title

IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022, January 30, 2023

REVISED: June 10, 2024; January 13, 2025

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in ~~sexual discrimination, including sex-~~ ~~based~~ harassment, [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 9 through 12, in accordance with the

District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video or audio recording device, personal digital assistant (PDA), smart watch, Chromebook, laptop, or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. ~~Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.~~ [PRESSplus1](#) Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during ~~the regular school day~~ academic class periods unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period and/or passing periods, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending,

sharing, viewing, receiving, or possessing *indecent visual depictions*, _____
non-consensual

dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law. [PRESSPlus2](#)

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any

school event unless granted permission by the Superintendent or designee. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties.

Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school **suspension Intervention**. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted

from being on school grounds and at school activities.

12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.
15. Referral to the School Resource Officer
16. Referral to community mental health agency (i.e. NEDFYS, Serenity House, DCHD).
17. Restorative Practices

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. [PRESSPlus3](#) It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33 needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case

basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, ~~cooking~~ Culinary Arts, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Gang & Gang Activity Prohibited

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in a gang; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. **School grounds** includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and, if a student is reportedly in possession of a firearm, also any involved student’s parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report ~~these incidents involving battery against staff members to~~ the Ill. State Board of Education **ISBE** through its web-based School Incident Reporting System as they occur during the year and no later than ~~August 1~~ **July 31** **PRESSPlus4** for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school

suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other ~~certificated~~ licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property~~ Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act. [410](#)

[ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act. [430](#)

[ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: November 15, 2021

REVIEWED: May 9, 2022

REVISED: January 22, 2024

PRESSPlus Comments

PRESSPlus 1. This text is moved to #7, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at www.merriam-webster.com/dictionary/sexting, and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at www.iasb.com, for definitions of the italicized terms in this paragraph and their accompanying citations. See also sample administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**

Document Status: Draft Update

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.

ii. For a suspension of 4 or more school days, an explanation:

a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,

b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and

c) That the student's continuing presence in school would either:

i) Pose a threat to the safety of other students, staff, or members of the school community, or

ii) Substantially disrupt, impede, or interfere with the operation of the school.

~~d) Of~~ For a suspension of 4 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.

5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.

6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.

a. At the review, the student s and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer ~~and may be represented by counsel~~. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus1](#)

b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus2](#)

c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.

d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. A representative chosen by the parent/guardian (or by the student, if emancipated) must be permitted to represent the student "throughout the proceedings and to address the school board or its appointed hearing officer." A support person chosen by the parent/guardian (or by the student, if emancipated) must also be permitted to accompany the student to any expulsion hearing or proceeding. For the definition of *support person*, see sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

7:210 Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. [PRESSPlus1](#)
 - e. Inform the student and parent(s)/guardian(s) that a support person [PRESSPlus2](#) of their choice and at their expense is permitted to accompany the student throughout the proceedings.
 - f. List the student's prior suspension(s).
 - g. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - h. Ask that the student or parent(s)/guardian(s) ~~or attorney~~ inform the Superintendent or Board Attorney if the student will ~~be represented by an attorney~~ appear with a representative and/or support person and, if so, provide the attorney's name(s) and contact information for the representative and/or support person
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged.
 - a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.
 - b. The student and his or her parent(s)/guardian(s) may ~~be represented by counsel~~ appear with a representative, be accompanied by a support person, disclose any factor to be

considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus3](#)

- c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus4](#)

5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
6. If the Board acts to expel the student, its written expulsion decision shall:
- Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - Provide a rationale for the specific duration of the recommended expulsion.
 - Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14, 5/10-22.6.](#)

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Items d and e are required by 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *aka Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. For the definition of support person, see sample administrative procedure 7:255-AP1, *Supporting Students who are Parents, Expectant Parents, or Victims of Sexual or Domestic Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools. The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and School counseling services. The Superintendent or designee shall annually inform all school personnel and students 12 years of age and older, in writing, of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550. [PRESSPlus1](#)

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

Article 26A Domestic or Sexual Violence and Parenting Resource Personnel [PRESSPlus2](#)

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures. [PRESSPlus3](#)

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, ~~and 5/21B-25(G)~~, and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/26A-40(h), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan. [PRESSPlus1](#)

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of

undesigned asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesigned epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesigned epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesigned opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesigned opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement [105 ILCS 145/27](#) and maintain a supply of undesigned glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesigned glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated

caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:

- a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

Document Status: Draft Update

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and School Board policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#); and
6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy [7:190, Student Behavior, PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. [Encourages or](#) incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:190 \(Student Behavior\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

Document Status: Draft Update

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and 5/14-1.01 et seq.~~ [and 5/26A-30](#). [PRESSPlus1](#)

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**

Document Status: Draft Update - New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

New/Unpublished Section

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, [PRESSPlus1](#) or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A). [PRESSPlus2](#)

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year. [PRESSPlus3](#)
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35. [PRESSPlus4](#)
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person. [PRESSPlus5](#)
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45. [PRESSPlus6](#)
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40. [PRESSPlus7](#)
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25. [PRESSPlus8](#)
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). [PRESSPlus9](#) Confidentiality procedures will: [PRESSPlus10](#)
 - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
 - b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-

20(c). [PRESSPlus11](#)

10. Complies with State and federal law and aligns with Board policies. [PRESSPlus12](#)

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus13](#) a Complaint Manager, or any employee with whom the person is comfortable speaking. [PRESSPlus14](#)

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. [PRESSPlus15](#)

Nondiscrimination Coordinator:

Name

Address

Email

Telephone

Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name

Address

Email

Telephone

Name

Address

Email

Telephone

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other

rights under existing law.

Policy Review [PRESSPlus16](#)

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited [PRESSPlus17](#)

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, III. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. **Issue 118, April 2025**

PRESSPlus 2. This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in

place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: www.isbe.net/Documents/ess-task-force-final-report0610.pdf.

105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers, (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed.

Issue 118, April 2025

PRESSPlus 3. 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. See footnote 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for further information about training requirements. **Issue 118, April 2025**

PRESSPlus 5. 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance. **Issue 118, April 2025**

PRESSPlus 6. 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 7. 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, available at PRESS Online by logging in at www.iasb.com. Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60. **Issue 118, April 2025**

PRESSPlus 8. 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-

1-25, list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. Sample administrative procedures are available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 9. 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The ESS Law amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. **Issue 118, April 2025**

PRESSPlus 10. Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

The policy text is based on recommendations of the second ESS Task Force. See p. 14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. The Ill. School Student Records Act (ISSRA) permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance. Issue 118, April 2025**

PRESSPlus 11. 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 12. See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for a list of board policies implicated by the ESS Law and that may interact with this policy. **Issue 118, April 2025**

PRESSPlus 13. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District

Edits." **Issue 118, April 2025**

PRESSPlus 14. By including “any employee” in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 118, April 2025**

PRESSPlus 15. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. **Issue 118, April 2025**

PRESSPlus 16. 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 17. 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update - Rewritten

2:265 Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) [PRESSPlus1](#) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus2](#) or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus3](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus4](#)

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the

Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training [PRESSPlus5](#) on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [PRESSPlus6](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant." After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance Procedure*.

Clear and convincing is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means “evidence indicating that the thing to be proved is highly probable or reasonably certain.” See *Black’s Law Dictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete “~~*preponderance of*~~” and insert “*clear and convincing*.” Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

9.I. Spring 2026 WBHS Choir Trip Request

SPRING 2026 WILLOWBROOK HIGH SCHOOL CHOIR TRIP

The administration is requesting Board approval for the Willowbrook High School Choir program to travel to New York City. This field trip will take place from April 16 to April 19, 2026.

SUGGESTED MOTION:

Move to approve the Willowbrook High School Choir program to travel to New York City from April 16 to April 19, 2026.

WILLOWBROOK HIGH SCHOOL

MEMORANDUM

Date: Friday, June 13, 2025
To: Dr. Jean Barbanente
From: Jamie Gourley
RE: OVERNIGHT FIELD TRIP REQUEST - Revised Dates

Belford Hernandez has requested to take members of the WBHS Choir to New York City. This field trip will take place from April 16 to April 19, 2026.

Jamie Gourley and Belford Hernandez will meet with students and parents on a date TBD. All expectations will be clearly explained to the participants. Participants will understand that all school rules and procedures will apply, and Belford Hernandez will secure permission forms, release forms, and health information.

Emergency Contacts:
Belford Hernandez

Chaperones:
Belford Hernandez
Parents TBD

Transportation:
Motorcoach Bus and Air Travel
Departing WBHS on 4/16/26 at TBD
Returning WBHS on 4/19/26 at TBD

Lodging:
TBD
New York, NY

10. Discussion Items

10.A. 2025-26 Board Committee Dates

2025-26 BOARD COMMITTEE MEETING DATES

Dr. Jean Barbanente, Superintendent, will present the 2025-26 Board Committee Meeting Calendar. The meeting calendar and one-year committee assignments are posted on the website:

<https://dupage88.net/site/page/2275>.

[Board Committee Assignments 2025-26](#)

[2025-26 Board Committee Meeting Calendar](#)

11. Information (No discussion)

11.A. Freedom of Information Request

FOIA REQUESTS

On Wednesday, June 11, 2025, DuPage High School District 88 received the following request via email from Aileen Perez, from Yami Fresh, for the following information through the Freedom of Information Act (FOIA):

Hello FOIA officer,

This is a Freedom of Information Act Request.

I request that a copy of the following documents be provided to me: Current Snack/Beverage Vending and Coffee Services contract and/or any previous documents pertaining to the same current services.

To help to determine my status to assess fees, you should know that I am affiliated with a private corporation and am seeking information for use in the company's business. This request is for commercial purpose and use.

I am willing to pay fees for this request up to a maximum of \$10.00. If you estimate that the fees will exceed this limit, please inform me first.

Thank you for your consideration of this request.

Sincerely,

Aileen Perez
8141 Austin Ave.
Morton Grove, IL 60053

(o) 847.423.2448
www.yamifresh.com

FOIA request was fulfilled and emailed to Aileen Perez @aileen@yamifresh.com on Wednesday, June 11, 2025.

11.B. Credit Card Summary

CREDIT CARD PAYMENT SUMMARY

The attached usage report details the credit card transactions for the month of May. Total activity for the month is \$19,815.74.

This information is provided as outlined in Board Policy – 4:55

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.

Purchase documentation must be attached to this form when submitted.

| Purchaser | Vendor | Purchase description | Date Purchased | Purchase Amount | Budget Account (ASN) to be charged |
|-----------|------------|----------------------|----------------|-----------------|------------------------------------|
| E. Craig | Remarkable | Subscription | 5/21/2025 | \$2.99 | 55030 |
| | | | | | |
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| | | | | | |

TOTAL \$2.99

Erica Craig 6/12/25
 Signature Date

DuPage High School District 88 Credit Card Usage Report

May-25

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

| Purchaser | Vendor | Purchase description | Date Purchased | Purchase Amount | Budget Account (ASN) to be charged |
|-------------------------------|-----------------------------------------------|----------------------|----------------|-----------------|------------------------------------|
| Cindy Petrbok/Jean Barbanente | Sam's Club | BOE- Supplies | 5/5/2025 | \$39.96 | 4073p |
| Cindy Petrbok/Jean Barbanente | Portillo's | Bargaining | 5/6/2025 | \$190.92 | 4073p |
| Cindy Petrbok/Jean Barbanente | DuPage Regional Business Outlook Registration | Conference | 5/8/2025 | \$300.00 | 463388 463388 |
| Cindy Petrbok/Jean Barbanente | Sam's Club | Supplies | 5/13/2025 | \$81.80 | 53740 |
| Cindy Petrbok/Jean Barbanente | Sam's Club | Supplies | 5/13/2025 | \$273.68 | 53740 |
| Cindy Petrbok/Jean Barbanente | | | | | |

TOTAL

\$886.36



 Signature

6/11/25
 Date

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.

Purchase documentation must be attached to this form when submitted.

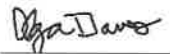
| Purchaser | Vendor | Purchase description | Date Purchased | Purchase Amount | Budget Account (ASN) to be charged |
|-------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------|----------------|-----------------|------------------------------------|
| A.Lenaghan / Y.Tsagalis | DuPage ROE | V. Humphrey- Admin Academy Regs | 5/2/2025 | \$200.00 | 4633AA |
| A.Lenaghan / Y.Tsagalis | FlinnSci | Chemistry supplies | 5/6/2025 | \$4,192.09 | 37140 |
| A.Lenaghan / Y.Tsagalis | Vernier | Chemistry supplies | 5/6/2025 | \$2,828.18 | 37140 |
| A.Lenaghan / Y.Tsagalis | WhyTry Subscription | N.Gomez AT - counseling subscription | 5/7/2025 | \$199.00 | 47330 |
| A.Lenaghan / Y.Tsagalis | B and H | AT - Art resources | 5/8/25 | \$1,551.50 | 37140 |
| A.Lenaghan / Y.Tsagalis | Jewel | PD planning / meeting | 5/13/25 | \$19.29 | 53734 |
| A.Lenaghan / Y.Tsagalis | TCU | O.Rodriguez - APSI training | 5/21/25 | \$650.00 | 4633AA |
| A.Lenaghan / Y.Tsagalis | TCU-PSD 201 | M.Sherwood- APSI training | 5/21/2025 | \$600.00 | 4633AA |
| A.Lenaghan / Y.Tsagalis | Taft Education Center | M.Valeski - AP training | 5/28/2025 | \$900.00 | 5373A1 |
| A.Lenaghan / Y.Tsagalis | IPA | C.Tate - IPA conference - AA academy | 5/28/2025 | \$314.00 | 4633AA |
| A.Lenaghan / Y.Tsagalis | Danielson Group | IFSVP- PD J.Askar | 5/29/2025 | \$1,100.00 | 4633BB |
| | | | TOTAL | \$12,554.06 | |
|  Signature | | 6/16/25 Date | | | |

DuPage High School District 88 Credit Card Usage Report

To allow for timely processing of credit card billing, please submit to business office within 3 days of the purchase.
 Purchase documentation must be attached to this form when submitted.

| Purchaser | Vendor | Purchase description | Date Purchased | Purchase Amount | Budget Account (ASN) to be charged |
|-------------------|----------------------|------------------------------------|----------------|-----------------|------------------------------------|
| A Nowak/A Aguirre | Walmart | consumables | several | \$1,394.64 | 22843 |
| EDelgado/LObrzut | Star | register tape | 4/30/25 | \$190.19 | 38778 |
| A Nowak/A Aguirre | Webstaurant | refund | 5/6/25 | -\$10.89 | 28520 |
| DMuhlena | DiLeos | B&G appreciation | 5/12/25 | \$568.00 | 34140/24140 |
| JZhang | Hive Professional | Hive Starter May8, 2025-May 8 2026 | 5/12/2025 | \$480.00 | 55030 |
| DMuhlena | Famous Daves | B&G appreciation | 5/20/2025 | \$439.49 | 34140 |
| DMuhlena | Famous Daves | B&G appreciation | 5/20/2025 | \$439.49 | 24140 |
| VMartinez/JFouser | Project Lead the Way | supplies | 5/20/2025 | \$1,553.00 | 34440 |
| Edeigado | Tacos Puebla | Senior Celebration Energy Rush | 5/29/2025 | \$360.94 | 38600 |
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TOTAL \$5,414.86



Signature

Date

6/16/2025

12. **School Recognition**
13. **Board Member Report(s) / Future Agenda Items**
14. **Superintendent's Report**
15. **Public Comments** It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.
To submit a public comment please use the provided link: www.dupage88.net/BoardMeetingCard
16. **Announcements:**
Board of Education Meeting: Monday, August 11, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
Board of Education Meeting: Monday, August 25, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
17. **Closed Session Meeting**
 - 17.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
 - 17.B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
18. **Reconvene To Open Meeting**
19. **Roll Call**
20. **Action Necessitated By Closed Session**
21. **Adjournment**