

Finance Committee Meeting  
Thursday, May 8, 2025 6:30 PM

District Administrative Offices Board Room  
2 Friendship Plaza  
Addison, Illinois 60101

## **Agenda**

1. Call To Order
2. Roll Call

3. **Petitions and Hearings**

It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.

4. **Tier 1 Rentals**
5. **Strategic Plan Sustainability**
6. **Financial Projections**

# Finance Committee Meeting

May 8th, 2025

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

# Surviving The Fiscal Cliff

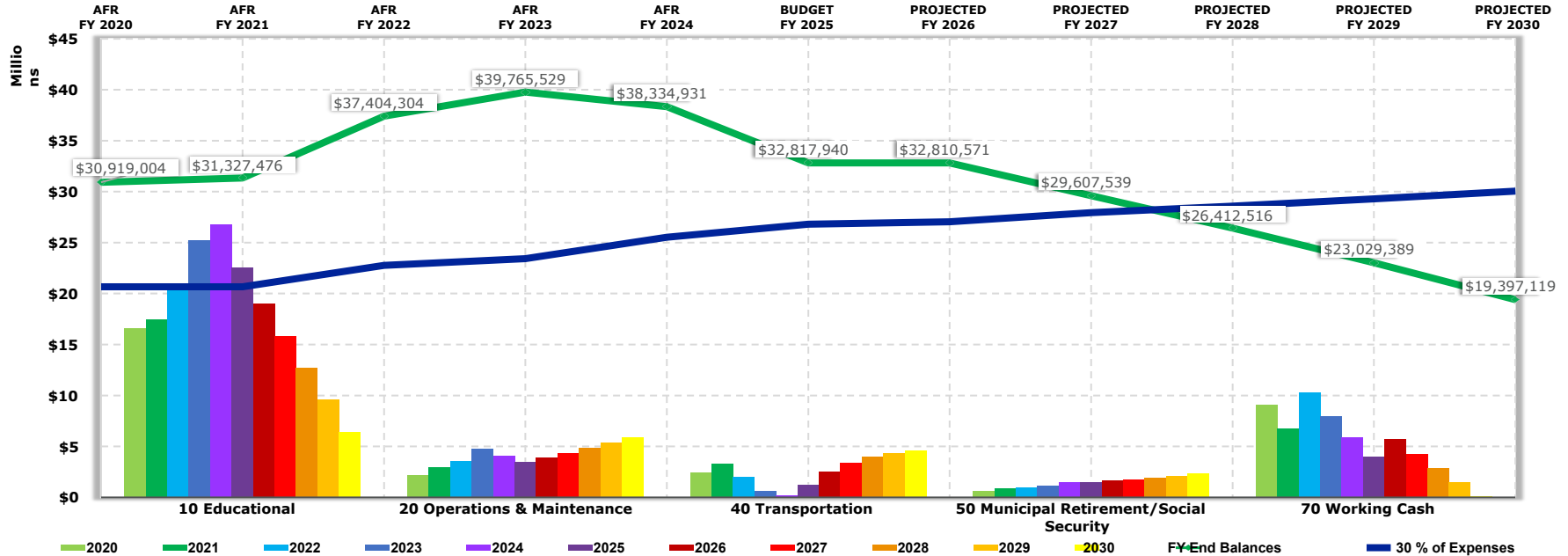




# Where are we Heading Now?

## Fund Balances - Historical and Projected

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 DuPage HSD 88 | Base Scenario 4-22-25



# A Growing Case for Concern..

- 1) Local Sources
- 2) State Sources
- 3) Federal Sources

# But First... Remembering the Good Times!

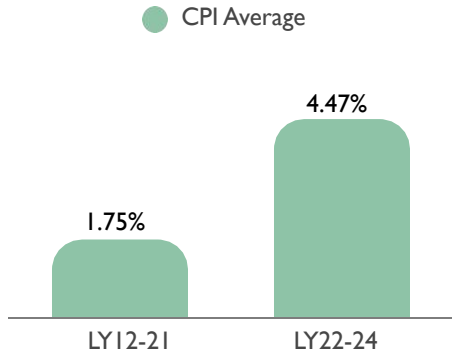


- Soaring Interest Rates of 5.5%+
- Elementary & Secondary School Emergency Relief (ESSER) Funding - +\$6,304,452
- Influx of Corporate Personal Property Replacement Taxes (CPPRT) - +\$3,160,955
- 2 years of 5.0% CPI

# Trending Back in Time



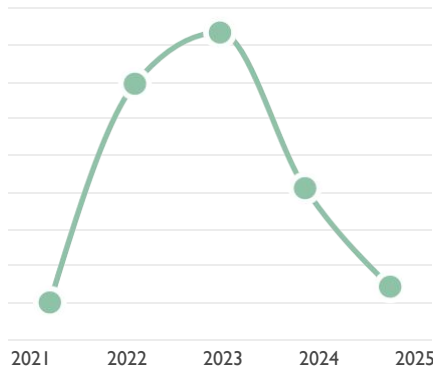
### CPI Trending Down



Are we moving back to Pre-COVID inflation?



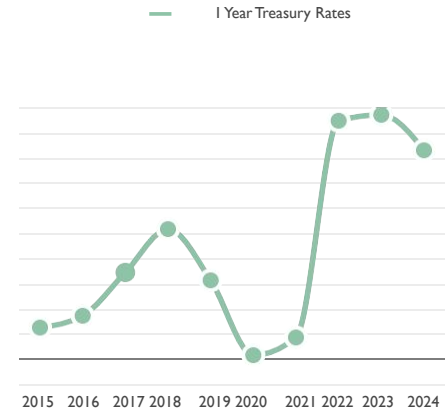
### CPPRT Recalibrating



Historical financial performance was inflated due to a miscalculation at the IDOR.



### Investment Rates Declining

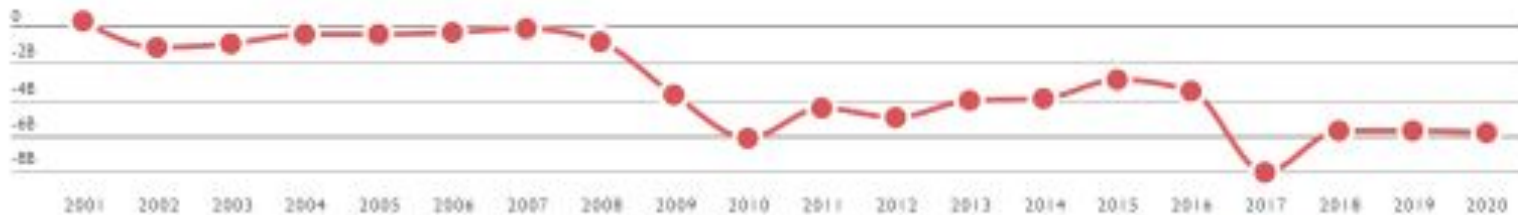


Will interest earnings no longer be a major source of revenues?

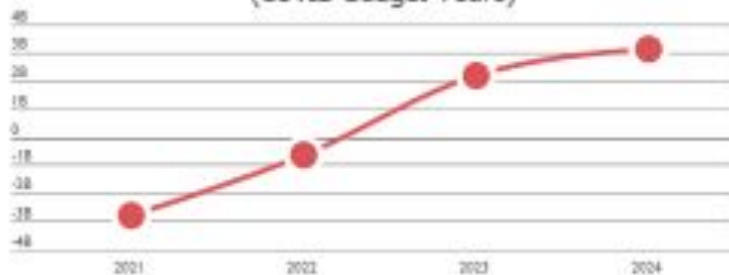
# Increased Probability That State Funding Growth Will Slow

State Sources

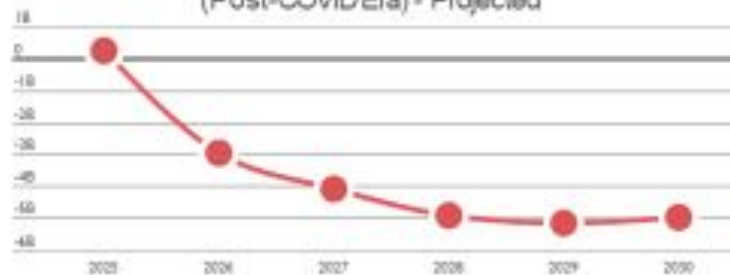
State of Illinois General Fund Surplus/Deficit (Pre-COVID Budget Years)



State of Illinois General Fund Surplus/Deficit (COVID Budget Years)



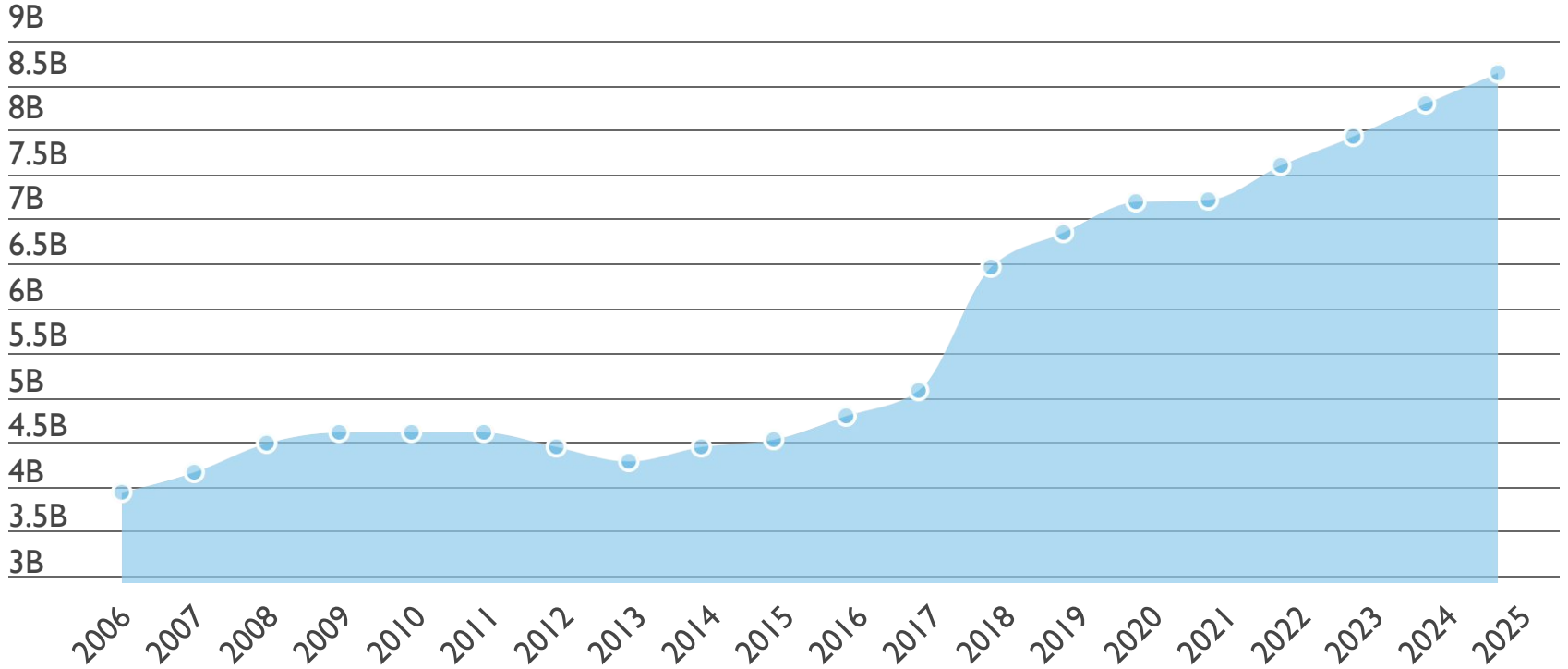
State of Illinois General Fund Surplus/Deficit (Post-COVID Era) - Projected



Source of Historical and Projected Data: Illinois Comptroller and Governor's Office of Management and Budget

# Sustainability of Evidenced-Based Funding Growth?

## State of Illinois - Annual EBF Contributions to Schools



District 88 Receives  
\$5,840,530 in  
Evidence Based Funding  
(EBF)

6.8% of Operating Revenue

## Policies and Politics



### **Direct Impact to Federal Funds Received by Schools**

Unlikely that most major Federal grants (Title funds, IDEA, School Food Programs) will be significantly impacted by changes at the United States Department of Education.

### **Indirect Impact to Illinois Schools (Greater Concern)**

With only 28 days of reserves and projected growing deficits, Illinois is vulnerable to loss of Federal Funds. Will policy differences impact direct funding to the State? Would actual or anticipated decrease give Pritzker political cover to cut funding to schools (EBF and MCATS)?

# Keeping Future Expenditure Growth Below Revenue Growth will be a Major Challenge

★ Based on current likely scenarios, revenues will likely grow at an average annual rate of 1.5% and 2.5%.

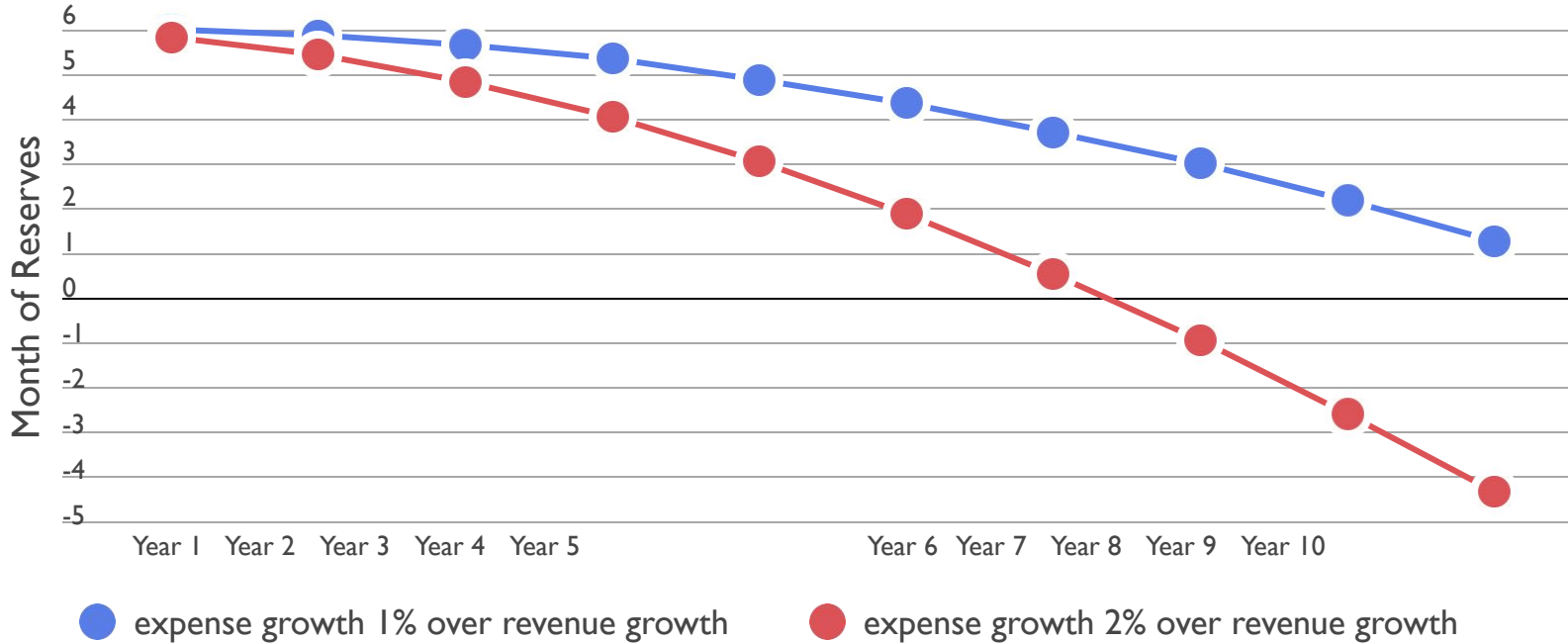
How will we be able to keep expenditure growth below this rate with:

- ★ Collective bargaining agreements
- ★ Labor markets forcing the District to remain competitive with its neighbors
- ★ Health insurance premiums expected to grow above 6% annually
- ★ Soaring special education costs
- ★ Growing student needs that must be addressed

# Mathematical Certainty:

Expenses Growth > Revenue Growth = Worsening Financial Condition

Example: Year Zero: \$20.5M. in Revenues, \$20M. in Expenses, Fund Balance \$10M (6 Months)



# Staying Fiscally Sound..



1

Improve Monitoring Systems

2

Strategically Reduce  
Expenditure Growth

3

Preserve Fund Balance  
Reserves

# Quick Recap...

Prior to the Influx of ESSER Dollars into the State of Illinois, the State was experiencing a major structural financial crisis.

With ESSER dollars out of its revenue budget and little appetite for reductions in services, the State will likely gravitate towards the same level of crisis.

As a reminder of the past, it was during the last fiscal crisis that pension shift, pension reform and school consolidation legislative proposals surfaced.

It is likely that any school funding change would be gradual as legislators are generally averse to reducing aid to schools.

Future CPI levels, especially for tax-capped schools dependent on real estate taxes, will also greatly impact a district's financial condition.

# Upcoming Headwinds...



- Rebuilding the Transportation Fund
- Enrollment Forecast
- Sustaining the Strategic Plan
  - DAOES/TCD Enrollment
  - Athletic Participation

# Transportation Fund Rebuild in Progress

During the FY2023-24 School Year, Fund 40 (Transportation Fund) was completely exhausted.



In FY2024-25, we intentionally levied an additional \$1,000,000 more in the Transportation Fund to begin rebuilding the reserve.

This means on a year over year basis, we are expecting approximately \$1.32M in more tax revenue and over \$700,000 more between state reimbursement and interest income.

Forecasting for the future months ahead (April-June), we are looking to come in right at or just under planned expenses.

GOAL: Rebuild Fund 40 Reserves to at least 30% (~\$2M)

# Enrollment Projections

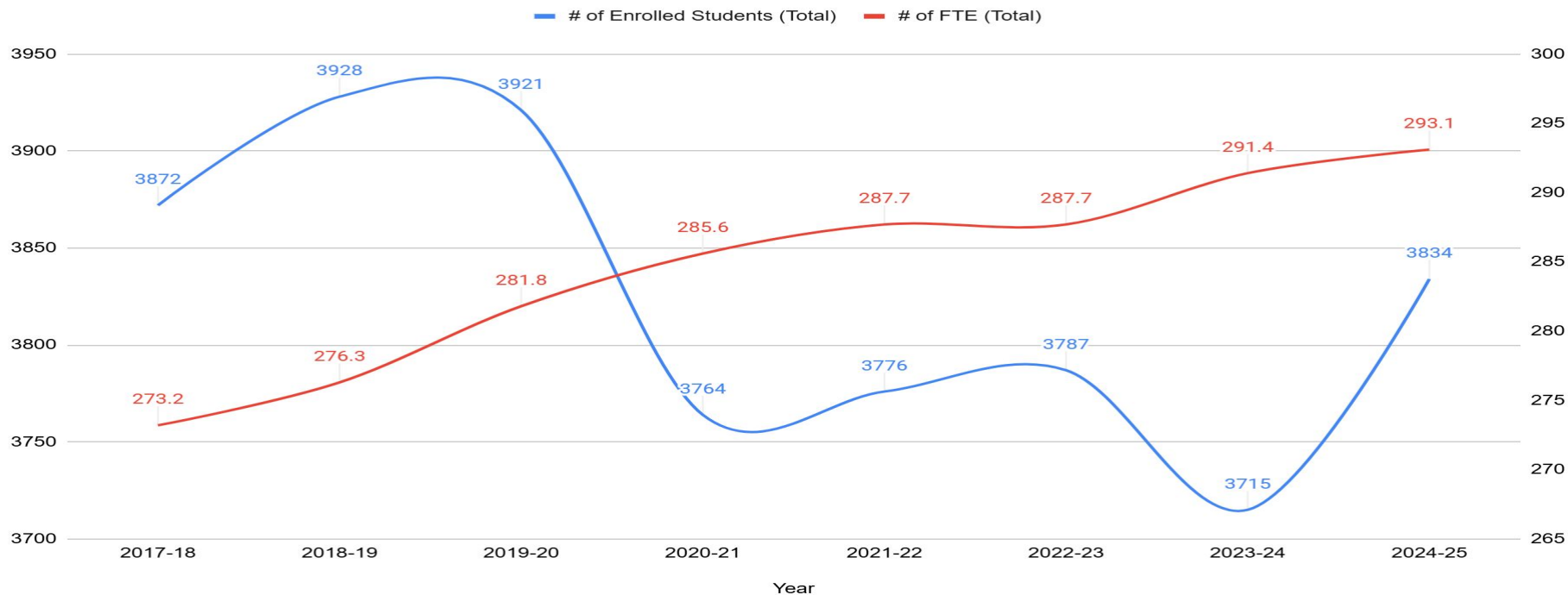
Current Enrollment	ATHS	WBHS	Total
Feeder 8th	390	418	808
9th	425	478	903
10th	468	472	940
11th	504	487	991
12th	479	521	1,000
<b>Total (HS)</b>	<b>1,876</b>	<b>1,958</b>	<b>3,834</b>

	District 4	District 45	District 48	
Grade	Addison	Villa Park	Salt Creek	Total
K	305	317	50	<b>672</b>
1st	345	334	51	<b>730</b>
2nd	325	316	62	<b>703</b>
3rd	342	316	44	<b>702</b>
4th	356	347	61	<b>764</b>
5th	367	341	42	<b>750</b>
6th	342	309	49	<b>700</b>
7th	371	313	47	<b>731</b>
8th	390	373	45	<b>808</b>

Graduating your largest class (Class of 2025), with your second and third largest classes (Class of 2026 & 2027) on deck, and in the hole.

# Enrollment vs FTE Trends

# of Enrolled Students (Total) and # of FTE (Total)

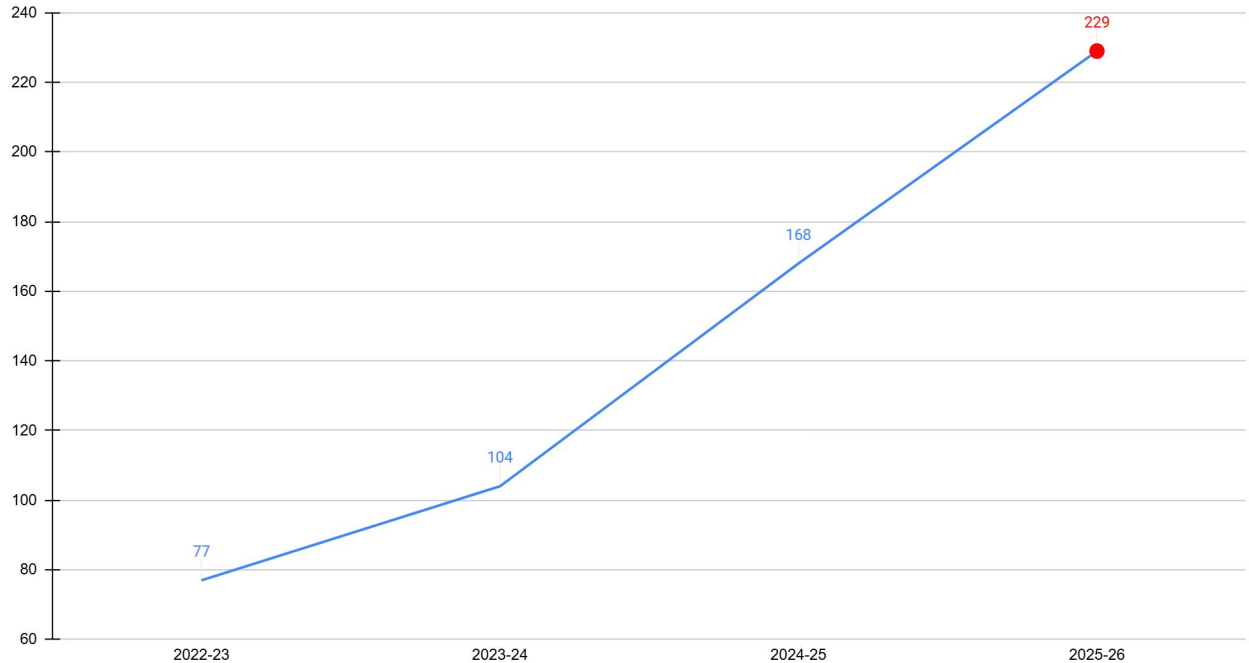


# The Growth of DAOES/Technology Center of DuPage



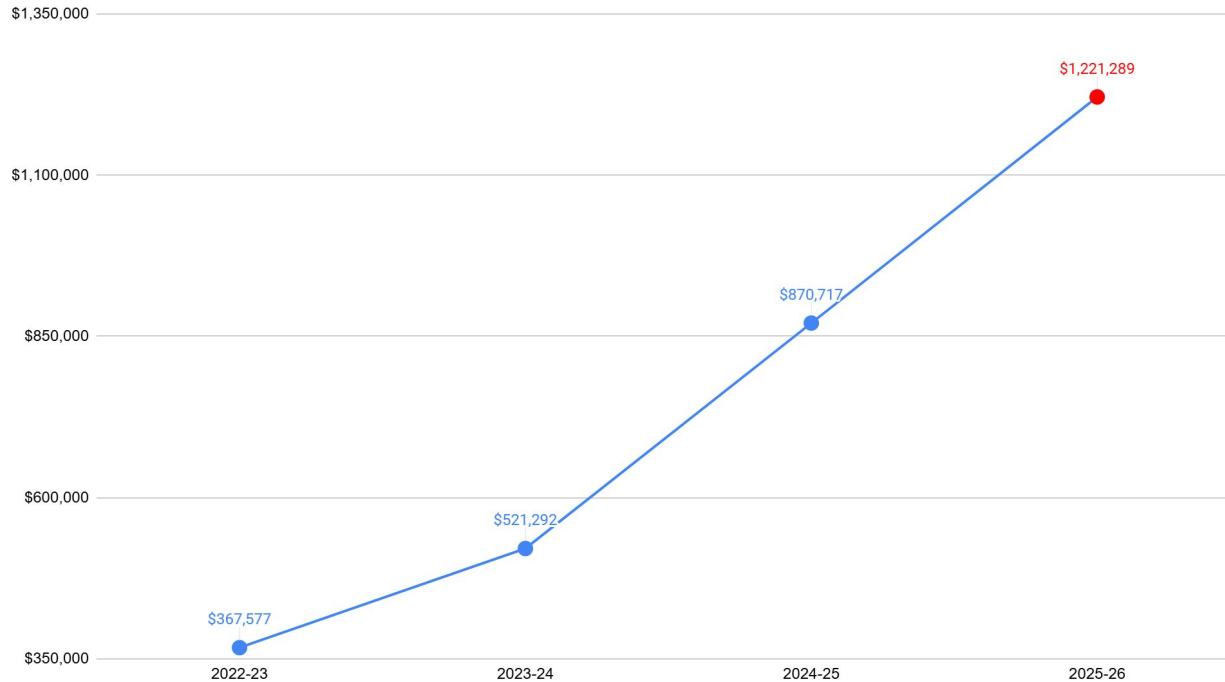
# First, Let's Look At The Growth In Enrollment..

Enrollment Growth at TCD



# Well That's Got To Cost Something!

TCD Tuition Cost Growth



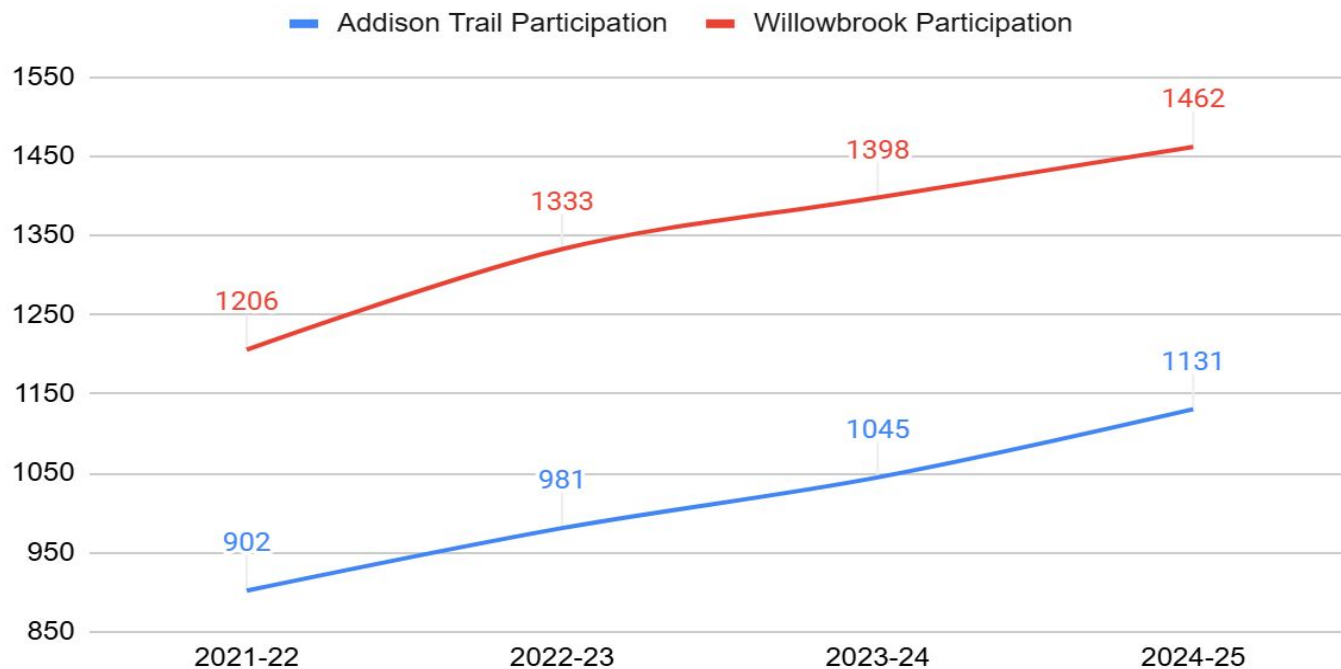
How do we continue to pay  
for this growth?  
(+\$853,712 since FY23)

# How Do We Sustain The Increase In Participation Of Athletics?



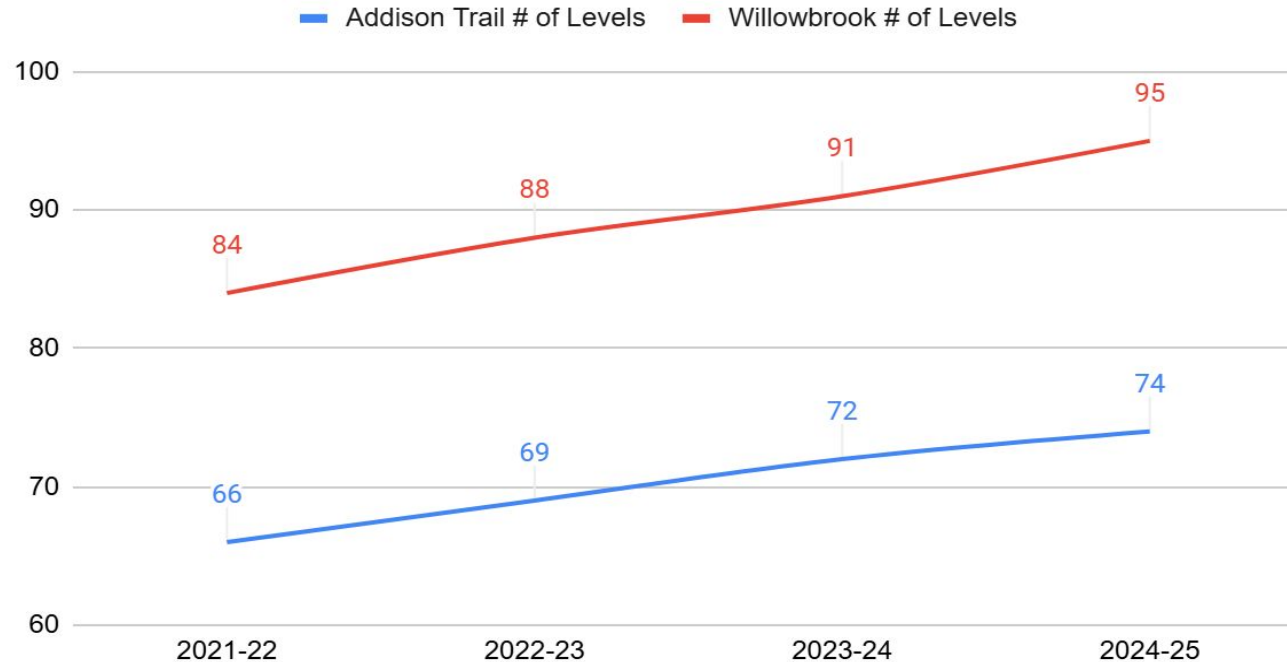
# Athletic Participation and Corresponding Costs

## 4-Year Trend of Number of Participants in Athletics



# Athletic Participation and Corresponding Costs Cont.

## 4-Year Trend of the Number of Athletic Levels



# ATHS Athletic Budget vs. Spend Trends (Purchased Svcs & Supplies)

	Budget 2022-23	Actual 2022-23	Diff	Budget 2023-24	Actual 2023-24	Diff	Budget 2024-25	YTD 2024-25	Diff
Repair & Maintenance	\$15,154	\$40,642	<b>-\$25,488</b>	\$15,000	\$11,528	<b>\$3,472</b>	\$15,998	\$17,405	<b>-\$1,407</b>
Rentals	\$17,574	\$11,928	<b>\$5,646</b>	\$17,925	\$49,407	<b>-\$31,482</b>	\$18,552	\$36,754	<b>-\$18,202</b>
Supplies	\$55,203	\$54,870	<b>\$333</b>	\$56,307	\$44,685	<b>\$11,622</b>	\$137,996	\$128,822	<b>\$9,174</b>
Purchased Svcs	\$98,600	\$140,793	<b>-\$42,193</b>	\$120,572	\$127,765	<b>-\$7,193</b>	\$144,792	\$146,884	<b>-\$2,092</b>
Athletic Event Workers/ Supv	\$80,000	\$75,503	<b>\$4,497</b>	\$80,000	\$94,403	<b>-\$14,403</b>	\$160,000	\$77,276	<b>\$82,724</b>
<b>Total</b>	\$266,531	\$323,736	<b>-\$57,205</b>	\$289,804	\$327,789	<b>-\$37,985</b>	\$477,338	\$407,141	<b>\$70,197</b>

# WBHS Athletic Budget vs. Spend Trends (Purchased Svcs & Supplies)

	Budget 2022-23	Actual 2022-23	Diff.	Budget 2023-24	Actual 2023-24	Diff	Budget 2024-25	YTD 2024-25	Diff
Repair & Maintenance	\$15,154	\$20,428	<b>-\$5,274</b>	\$15,457	\$20,019	<b>-\$4,562</b>	\$15,998	\$15,609	<b>\$389</b>
Rentals	\$19,632	\$17,125	<b>\$2,507</b>	\$20,025	\$53,866	<b>-\$33,841</b>	\$20,726	\$20,726	<b>\$0</b>
Supplies	\$55,203	\$54,972	<b>\$231</b>	\$56,307	\$56,296	<b>\$11</b>	\$137,996	\$135,743	<b>\$2,253</b>
Purchased Svcs	\$98,600	\$160,378	<b>-\$61,778</b>	\$120,572	\$149,148	<b>-\$28,576</b>	\$144,792	\$209,229	<b>-\$64,437</b>
Athletic Event Workers / Supv	\$145,000	\$167,666	<b>-\$22,666</b>	\$145,000	\$177,858	<b>-\$32,858</b>	\$160,000	\$171,751	<b>-\$11,751</b>
<b>Total</b>	\$333,589	\$420,569	<b>-\$86,980</b>	\$357,361	\$457,187	<b>-\$99,826</b>	\$479,512	\$553,058	<b>-\$73,546</b>

# What's Being Left Out?

- Coaching Stipends (including the 20 stipends we were paying via ESSER ~\$160,000)
- Co-Curricular Stipends
- Athletic Trainers (increased to 2 at each building 2022-23)
- Athletic Travel (\$150,000 budget at both schools, WBHS @ \$118,263, ATHS @ \$90,110)
- Police Supervision Costs (\$83,000 budget at both schools, WBHS @ \$113,579 YTD, ATHS @ \$59,039 YTD)
- By and Large Capital Expenses

# Current Board Authority

- Freeze Supplies to the 2024-25 allotment
- Freeze Purchased Services to the 2024-25 allotment
- Discontinue the trend of an Additional \$20,000 towards purchased services to each school (Total of \$40,000)

# Addison Trail Authorized Vs. Request

Addison Trail HS FY 2025-26 Athletic Budget Request			
	Current Board Authorized Budget FY 2025-2026	Current Athletic Dept. Budget Request FY 2025-2026	Difference
Repair & Maintenance	\$15,998	\$31,457	-\$15,459
Supplies	\$137,996	\$144,896	-\$6,900
Purchased Services	\$163,344	\$192,820	-\$29,476
Athletic/Event Worker Supervision	\$160,000	\$168,000	-\$8,000
<b>Total</b>	<b>\$477,338</b>	<b>\$537,173</b>	<b>-\$59,835</b>
			<b>12.54%</b>

# Willowbrook Authorized Vs. Request

## Willowbrook HS FY 2025-26 Athletic Budget Request

	Current Board Authorized Budget FY 2025-2026	Current Athletic Dept. Budget Request FY 2025-2026	Difference	
Repair & Maintenance	\$15,998	\$49,700	-\$33,702	
Supplies	\$137,996	\$175,000	-\$37,004	
Purchased Services	\$165,518	\$256,676	-\$91,158	
Athletic/Event Worker Supervision	\$160,000	\$168,000	-\$8,000	
<b>Total</b>	<b>\$479,512</b>	<b>\$649,376</b>	<b>-\$169,864</b>	<b>35.42%</b>

# The Growth of the Athletic Budgets Since 2022-23 to 2024-25

ATHS's Athletic Budget has grown from \$266,531 in 2022-23 to \$477,338 in 2024-25. An Increase of \$210,807 or roughly 79.1%.

WBHS's Athletic Budget has grown from \$333,589 in 2022-23 to \$479,512 in 2024-25. An increase of \$145,923 or roughly 43.7%.

Combined, the District's Athletic Budget (limited focus) has grown from \$600,120 in 2022-23 to \$956,850. **An increase of \$356,730 or roughly 59.4%.**

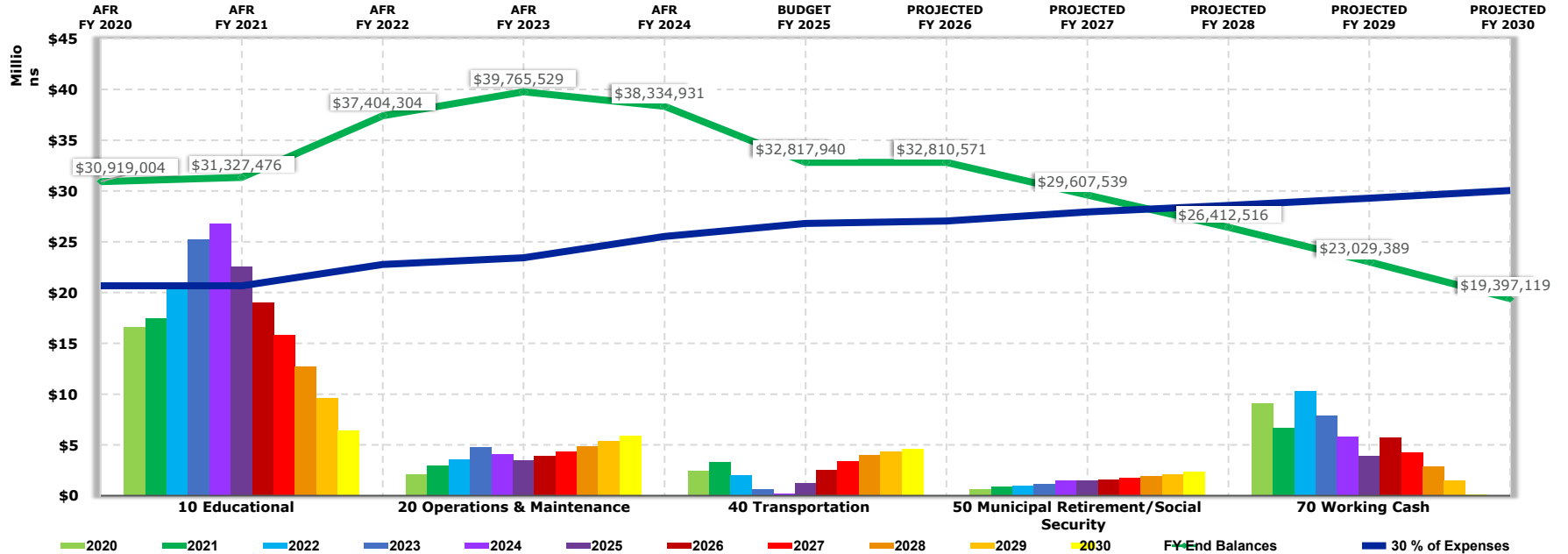
From 2022-23 to Projected 2025-26, Between Athletics (assumed frozen) and TCD, The District Has Taken On An Additional \$1,210,442 in operating expenses.



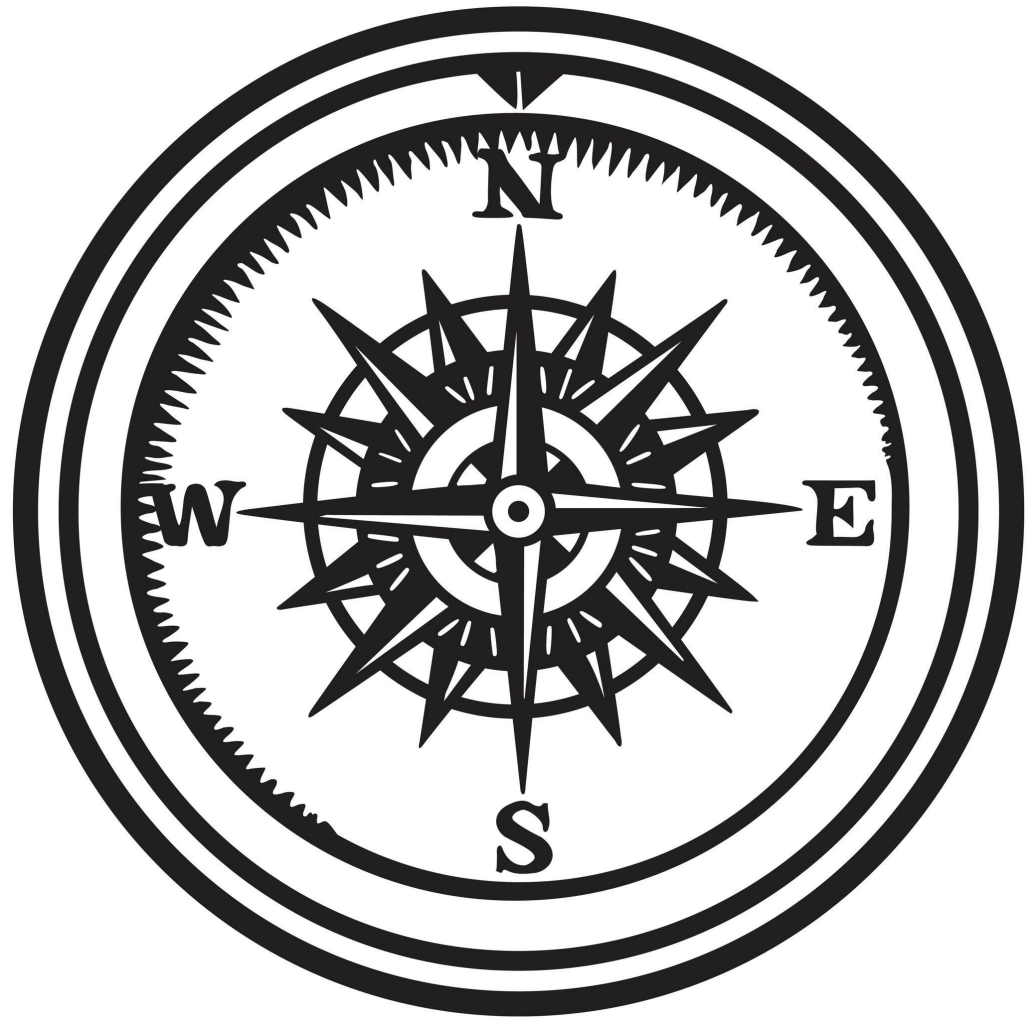
# Reminder Cont.

## Fund Balances - Historical and Projected

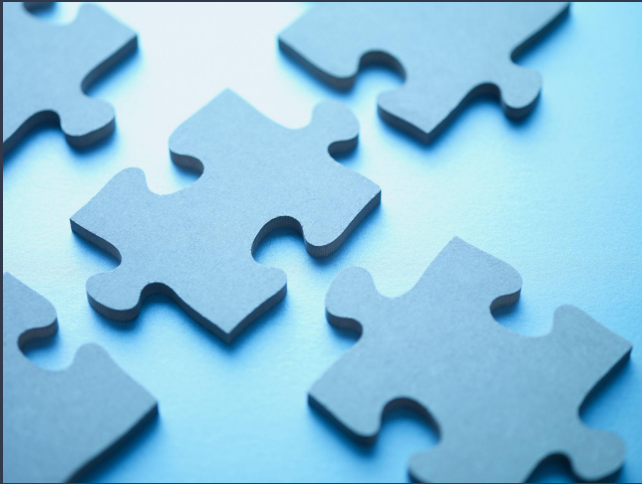
Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort  
 DuPage HSD 88 | Base Scenario 4-22-25



Which Direction  
Do We Head?



# Putting the Remaining Puzzle Pieces Together



- Band Uniform Replacement (~\$145,000/school)
- Drivers Ed Vehicles (~\$35,000/ea)
- Activity Buses (~\$60,000/ea)
- Big Buses (~\$88,000/ea)
- Buildings and Grounds Vehicles and Equipment
  - Trucks
  - Tractors
  - Etc.
- Athletic Capital Needs
  - Competition Wrestling Mats
  - Pole Vaulting Equipment
  - Gymnastic Equipment
  - Volleyball & Badminton Poles
  - Etc.

Some of These Remaining Pieces  
Are Why We Issue Working Cash  
Bonds... The Proceeds Help Take  
The Burden Off Of Operating Funds

# PUBLIC ENGAGEMENT STRATEGY

## 1

### PLAN DEVELOPMENT > FEB 2026

- Prepare Voter Analysis
- Developed Detailed Timeline/Budget
- Define Proposal(s) to Share/Test
- Assemble Supporting Information
- Develop Core Message/FAQ
- Recruit Citizen Task Force
- Vet Proposal with Task Force
- Decide on Proposal to Share & Test (Poll) Districtwide
- Develop Public Engagement Materials (Newsletter, etc.)



## 2

### PUBLIC INFORMATION PROGRAM MAR-MAY 2026<

- Ongoing Communications With District Board & Employees
- Letter/Attachment to Registered Voters
- FAQ Newsletter to Registered Voters
- Community Presentations
- Informational Videos
- Digital Communications
- Earned Media
- Website Landing Page
- Social Media Posts
- Leverage Existing Channels



Funded by School District

## 3

### OPINION RESEARCH MAY-JUNE 2026

- Mail/Online Survey
- Hybrid Poll, if Pursued
- Prepare Ballot Question (if Pursued)

AUG 2026

Adoption of Election Resolution, if Pursued

## 4

### FOLLOW-UP COMMUNICATIONS AUG-NOV 2026

- Follow-Up Informational Mailers
- Earned Media
- Website Updates
- Ongoing Presentations/Open Houses
- Presentation Boards
- Eblast Updates



## 5

### CAMPAIGN AUG-NOV 2026

- Organization
- Fundraising
- Fact Sheet
- Community Events
- Signage
- Direct Mail
- Canvassing/Lit Drop
- Letters to Editor
- Print/Digital Ads
- GOTV/Other
- Website/Social Media



Funded by Campaign Committee

[Full report from Beyond Your Base](#)

THE  
END?

A photograph of seven wooden blocks arranged in two rows. The top row consists of three blocks with the letters 'T', 'H', and 'E' cut out, revealing a blue-painted interior. The bottom row consists of four blocks with the letters 'E', 'N', 'D', and a question mark '?' cut out, revealing a natural wood interior. The blocks are resting on a dark, textured surface against a blurred background.

7. **PowerAd Update**
8. **Working Cash Bond Timeline**
9. **Public Comments** It is the practice of this Board of Education to provide a place on the agenda for and welcome comments and suggestions from the public. Board Policy 2:230: The School Board will allocate a maximum of 60 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the School Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command. Any person appearing before the Board is expected to conduct themselves with respect and civility for others and otherwise abide by Board policy 8:30 Visitors to and Conduct on School Property.
10. Adjournment