

Regular School Board Meeting  
Wednesday, April 15, 2026, 6:30 PM  
D.C. Everest Administration Building  
6100 Alderson Street  
Weston, WI 54476



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– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District's business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

April 2026 Board Meeting

Date and time:

Wednesday, April 15, 2026 6:30 PM | (UTC-05:00) Central Time (US & Canada)

Join link:

<https://dce.webex.com/dce/j.php?MTID=m9b016d4031f24c581a894fc6573f8001>

Webinar number:

2484 990 4443

Webinar password:

BoardApril2026 (26273278 when dialing from a phone or video system)

Join by phone

+1-415-655-0003 United States Toll

Access code: 248 499 04443

Meetings are recorded and will be available a day or two after the meeting

at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhWl0od8g/videos>.

**I. Call to Order**

**II. Roll Call**

**III. Pledge of Allegiance**

**IV. Approval of Agenda**

**V. Public Comment**

**VI. Consent Agenda**

A. Approval of Minutes

**B. Employment Report for Approval**

C. Treasurer's Report - General/Other Fund Bills

D. Balance Sheet

E. Budget Transfers

F. Budget Revisions

G. Grant Application(s)/Budget(s) Approval

H. Fundraising Requests

4

6

37

46

71

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader  
in developing knowledgeable, productive, caring, creative, responsible individuals  
prepared to meet the challenges of an ever-changing global society.

I. Gift/Bequests	
1. Domtar Paper Donation	72
J. Bus Accident Report	
<b>VII. Employment Report (Informational Only)</b>	<b>73</b>
<b>VIII. Reports/Considerations</b>	
A. WASB Legislative Network Member	
B. CESA #9 Representative	
C. Student Representative	
D. Superintendent	
1. District Update	
2. Certified Staff Compensation Planning	
3. Idea School	
4. Legislative Dinner	
<b>IX. Unfinished Business</b>	
A. Mission Moment: Elementary You Matter	
<b>X. New Business</b>	
A. Approval of Administrators for 2026-2027 Contracts	75
B. Approval of Teacher Contracts for 2026-2027	76
C. Employee Compensation for 2026-2027	85
D. Cash-in-Lieu	95
E. Elementary Behavior Support Update	96
F. Easement Request from the Village of Weston	106
G. Open Enrollment Survey Results	170
H. Approval of Ski/Snowboard Coop Team	194
I. Approval of Boys LaCrosse Cooperative Team	195
J. First Reading of Policies	
1. po0142.7 Orientation	196
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6. po2131.01 Reading Instructional Goals and Kindergarten Assessment	212
7. po2261.01 Parent and Family Engagement in Title 1 Programs	214
8. po2431 Interscholastic Athletics	218
9. po3120.08 Employment of Personnel for Co-Curricular-Extra-Curricular Activities	220
10. po3213 Student Supervision and Welfare	222
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12. po5112 Entrance Age	230
13. po5135 Student Identification Numbers and Cards	232
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15. po5411 Third Grade Promotion and Retention - At-Risk Students	237
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17. po5515 Student Use and Parking of Motor Vehicles	243
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19. po5895 Student Employment	248
20. po6320 Purchasing	
21. po7230 Gifts, Grants, and Bequests	

22. po7540.02 Digital Content and Accessibility	256
23. po8462 Child Abuse and Neglect	263
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25. po9215 School Support Organizations - SSO	266
26. po9700 Relations with Non-School Affiliated Groups	271
27. po9700.01 Advertising and Commercial Activities	275
<b>XI. Petitions and Communications</b>	
A. Thank You from M. Kieper for Sympathy Plant	278
B. Thank You from L. Burzinski for Memorial Tribute	279
C. Thank You from B. Engebretson for Memorial Tribute	280
<b>XII. Future Meeting Dates</b>	
A. Legislative Dinner	
April 20, 2026, at 5:30 p.m.	
D.C. Everest Middle School	
9302 Schofield Ave.	
Weston, WI 54476	
Workshop May 18 at 5:00 p.m.	
6100 Alderson Street	
Weston, WI 54476	
Regular Board Meeting	
May 20, 2026, at 6:30 p.m.	
6100 Alderson Street	
Weston, WI 54476	
<b>XIII. Adjourn</b>	

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Date: 4/15/2026

## Employment Report

New Hires			
<i>Name</i>	<i>Position/Building</i>	<i>Type/FTE</i>	<i>Effective Date</i>
Dayna Brehmer	Substitute Assistant/District	Substitute/N/A	April 6, 2026
Jason Bull	Math Teacher/JH	Teacher Contract/1.0 FTE	August 3, 2026
Jamie Boodle	Dean of Students/MS	Teacher Contract/1.0 FTE	August 3, 2026
Kelsey Schmidt	Social Studies Teacher/SH & JH	Teacher Contract/1.0 FTE	August 3, 2026
Nehemiah Harrington	Music Teacher/MS & JH	Teacher Contract/1.0 FTE	August 3, 2026
Change of Status			
<i>Name</i>	<i>Position/Building From</i>	<i>Position/Building To</i>	<i>Effective Date</i>
April Glodowski	School Nutrition Substitute/District	School Nutrition Substitute & Substitute Assistant/District	March 23, 2026
Carly Czerwinski	Adventure Care Staff/GTCC	Adventure Care Staff/GTCC, Guest Teacher & Substitute Assistant/District	April 6, 2026
Lynn Richey	Housekeeper/JH	Substitute Custodian & School Nutrition Substitute/District	April 20, 2026
Abigail Sendelbach	Substitute Assistant/District & Adventure Care/GTCC	Special Education Teacher/RI (Teacher Contract/1.0 FTE)	August 3, 2026
Mitchell Kolodziej	Math Teacher/JH (Limited Term Contract)	Social Studies Teacher/JH (Teacher Contract/1.0 FTE)	August 3, 2026
Jennifer Johnson	Special Education Assistant/SH	Special Education Teacher/SH (Teacher Contract/1.0 FTE)	August 3, 2026
End of Employment			
<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
Sandra May	Substitute Assistant/District	Resignation	March 19, 2026
Lindsey Tatro	Substitute Assistant/District	Resignation	April 8, 2026
Lee Richey-Kangas Jr.	Substitute Custodian/District	Resignation	April 22, 2026
Jennifer Pavlovich	School Nurse/RO, HA, ODY, IDEA, JH	Resignation	April 24, 2026
Tessa Atwood	Substitute Assistant/District	Resignation	April 30, 2026
Hailey Schwobe	Special Education Teacher/MB	Resignation	June 8, 2026

Aaron Riemer	Advisor/IDEA	Resignation	June 8, 2026
Kaylin Karcz	Special Education Teacher/HA	Resignation	June 8, 2026
Bonny Jantzen	Spanish Teacher/MS	Resignation	June 8, 2026
Kayleigh Beaudon	Special Education Teacher/RO	Resignation	July 16, 2026

D.C. EVEREST AREA SCHOOL DISTRICT  
6100 ALDERSON STREET, WESTON, WI 54476  
TREASURER'S REPORT

MARCH 31, 2026

CASH BALANCE AS OF MARCH 1, 2026	(\$229,193.76)	
INVESTMENT ACCOUNT TRANSFERS		\$4,663,127.31
RECEIPTS CR#36809 - #36910	\$7,618,423.02	
CHECKS FOR APPROVAL: #239058- #239213 ACH: #252602793- #252603024		\$3,101,088.20
<u>VOIDS:</u> 239017, 238445, ACH 252602878	\$2,617.56	
CASH BALANCE AS OF MARCH 31, 2026		(\$372,368.69)
	<hr/>	
	\$7,391,846.82	\$7,391,846.82
	<hr/> <hr/>	

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2026 - 3/31/2026)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
239058	APRIL THOMPSON LICENSED SIGN LANG. IN	224256	3/6/26	120.00
239058	APRIL THOMPSON LICENSED SIGN LANG. IN	22626	3/6/26	140.00
239059	DORSKI, TESSA	2/26 Dorski	3/6/26	150.00
239060	ERDMAN, ELLA	19272WAW Erdman	3/6/26	113.57
239061	LAMERS BUS LINES, INC.	99125	3/6/26	860.00
239062	LAMERS BUS LINES, INC.	99434	3/6/26	544.00
239063	SCHOOL NUTRITION ASSN	678680 2026	3/6/26	66.50
239064	WI ASSOC OF SKILLSUSA, INC.	S149267	3/6/26	800.00
239065	A & A LOCK SERVICE	FEB.26.26.	3/6/26	45.00
239065	A & A LOCK SERVICE	FEB.26.26.	3/6/26	45.00
239066	AGROWTEK, INC.	S10534	3/6/26	811.43
239066	AGROWTEK, INC.	S10534	3/6/26	1,368.60
239067	ALLIANT UTILITIES/WP&L	JAN-FEB2026	3/6/26	1,245.74
239068	APRIL THOMPSON LICENSED SIGN LANG. IN	22626	3/6/26	120.00
239069	ASPIRUS MEDICAL GROUP	154873	3/6/26	84.00
239069	ASPIRUS MEDICAL GROUP	154873	3/6/26	84.00
239069	ASPIRUS MEDICAL GROUP	155022	3/6/26	84.00
239069	ASPIRUS MEDICAL GROUP	155022	3/6/26	168.00
239069	ASPIRUS MEDICAL GROUP	155022	3/6/26	672.00
239070	BLICK ART MATERIALS	7438728	3/6/26	8.00
239070	BLICK ART MATERIALS	7350929	3/6/26	627.50
239071	BOELTER COMPANIES, THE	9100041195	3/6/26	23.41
239071	BOELTER COMPANIES, THE	9100041195	3/6/26	31.22
239071	BOELTER COMPANIES, THE	9100041195	3/6/26	70.23
239071	BOELTER COMPANIES, THE	9100041195	3/6/26	655.49
239072	BUDLESKI, CARRIE	46076	3/6/26	89.00
239073	BUSKIRK, ELIZABETH	Buskirk -WWTC 2026	3/6/26	24.91
239074	DC EVEREST SENIOR HIGH SCHOOL	speed#3	3/6/26	187.00
239075	DC EVEREST SOCCER BOOSTERS	soccerpayout	3/6/26	78.38
239075	DC EVEREST SOCCER BOOSTERS	soccerpayout	3/6/26	173.50
239076	DUNCAN, DAVID	Duncan,D -WWTC 2026	3/6/26	343.54
239077	DUNCAN, RACHEL	Duncan,R -WWTC 2026	3/6/26	19.48
239078	ELLENBERGER, CALEY	Ellenberger-WWTC '26	3/6/26	123.45
239079	EWALD, CASSANDRA	Ewald,C -WWTC 2026	3/6/26	128.21
239080	FLINN SCIENTIFIC CO	3244150	3/6/26	220.88
239081	FRAAZA ROCKS & SAND	11566	3/6/26	10,679.00
239082	GORDON FOOD SERVICE INC	2003190709	3/6/26	(58.78)
239082	GORDON FOOD SERVICE INC	2003202308	3/6/26	(4.19)
239082	GORDON FOOD SERVICE INC	2003188760	3/6/26	(0.46)

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239082	GORDON FOOD SERVICE INC	9032898043	3/6/26	3.55
239082	GORDON FOOD SERVICE INC	9032558569	3/6/26	24.85
239082	GORDON FOOD SERVICE INC	9032807761	3/6/26	27.90
239082	GORDON FOOD SERVICE INC	9032394280	3/6/26	31.95
239082	GORDON FOOD SERVICE INC	9032898040	3/6/26	35.50
239082	GORDON FOOD SERVICE INC	9032394279	3/6/26	39.85
239082	GORDON FOOD SERVICE INC	9032558577	3/6/26	49.70
239082	GORDON FOOD SERVICE INC	9032394196	3/6/26	50.73
239082	GORDON FOOD SERVICE INC	9032643177	3/6/26	59.58
239082	GORDON FOOD SERVICE INC	9032807754	3/6/26	60.35
239082	GORDON FOOD SERVICE INC	9032643193	3/6/26	71.00
239082	GORDON FOOD SERVICE INC	9032643041	3/6/26	82.08
239082	GORDON FOOD SERVICE INC	9032807756	3/6/26	88.75
239082	GORDON FOOD SERVICE INC	9032643069	3/6/26	104.28
239082	GORDON FOOD SERVICE INC	9032898184	3/6/26	120.70
239082	GORDON FOOD SERVICE INC	9032898181	3/6/26	128.28
239082	GORDON FOOD SERVICE INC	9032807753	3/6/26	141.62
239082	GORDON FOOD SERVICE INC	9032807767	3/6/26	171.42
239082	GORDON FOOD SERVICE INC	9032898186	3/6/26	178.88
239082	GORDON FOOD SERVICE INC	9032807761	3/6/26	251.18
239082	GORDON FOOD SERVICE INC	9032558572	3/6/26	295.73
239082	GORDON FOOD SERVICE INC	9032394200	3/6/26	342.35
239082	GORDON FOOD SERVICE INC	9032898045	3/6/26	369.92
239082	GORDON FOOD SERVICE INC	9032643104	3/6/26	379.49
239082	GORDON FOOD SERVICE INC	9032558580	3/6/26	392.54
239082	GORDON FOOD SERVICE INC	9032558578	3/6/26	401.72
239082	GORDON FOOD SERVICE INC	9032807763	3/6/26	423.02
239082	GORDON FOOD SERVICE INC	9032643190	3/6/26	474.60
239082	GORDON FOOD SERVICE INC	9032807731	3/6/26	501.83
239082	GORDON FOOD SERVICE INC	9032807758	3/6/26	540.63
239082	GORDON FOOD SERVICE INC	9032558579	3/6/26	559.26
239082	GORDON FOOD SERVICE INC	9032394199	3/6/26	594.76
239082	GORDON FOOD SERVICE INC	9032807751	3/6/26	615.46
239082	GORDON FOOD SERVICE INC	9032898190	3/6/26	630.72
239082	GORDON FOOD SERVICE INC	9032558588	3/6/26	638.30
239082	GORDON FOOD SERVICE INC	9032898047	3/6/26	669.55
239082	GORDON FOOD SERVICE INC	9032394287	3/6/26	720.66
239082	GORDON FOOD SERVICE INC	9032643101	3/6/26	828.95
239082	GORDON FOOD SERVICE INC	9032898042	3/6/26	1,241.27

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239082	GORDON FOOD SERVICE INC	9032558575	3/6/26	1,320.43
239082	GORDON FOOD SERVICE INC	9032807735	3/6/26	1,412.40
239082	GORDON FOOD SERVICE INC	9032898140	3/6/26	1,469.30
239082	GORDON FOOD SERVICE INC	9032558564	3/6/26	1,780.54
239082	GORDON FOOD SERVICE INC	9032394271	3/6/26	1,877.28
239082	GORDON FOOD SERVICE INC	9032394274	3/6/26	1,985.56
239082	GORDON FOOD SERVICE INC	9032643184	3/6/26	2,117.91
239082	GORDON FOOD SERVICE INC	9032898030	3/6/26	2,723.81
239082	GORDON FOOD SERVICE INC	9032558566	3/6/26	2,838.48
239082	GORDON FOOD SERVICE INC	9032643094	3/6/26	2,874.63
239082	GORDON FOOD SERVICE INC	9032558563	3/6/26	3,001.12
239082	GORDON FOOD SERVICE INC	9032643061	3/6/26	3,096.88
239082	GORDON FOOD SERVICE INC	903280723	3/6/26	3,512.53
239082	GORDON FOOD SERVICE INC	9032898032	3/6/26	4,166.37
239082	GORDON FOOD SERVICE INC	9032558558	3/6/26	6,332.61
239082	GORDON FOOD SERVICE INC	9032898164	3/6/26	6,336.12
239082	GORDON FOOD SERVICE INC	9032807746	3/6/26	6,981.15
239082	GORDON FOOD SERVICE INC	9032643162	3/6/26	7,938.85
239083	KOHL, BOB	FEB.26.26	3/6/26	9.00
239084	KURTH, TRAVIS	Kurth -WWTD 2026	3/6/26	121.38
239085	LAMERS BUS LINES, INC.	98482	3/6/26	185.42
239086	MARATHON CO HEALTH DEPT	INV08977	3/6/26	33.00
239087	METRO FIRE PROTECTION INC	4737	3/6/26	120.00
239087	METRO FIRE PROTECTION INC	4669	3/6/26	130.00
239087	METRO FIRE PROTECTION INC	4666	3/6/26	140.00
239087	METRO FIRE PROTECTION INC	4667	3/6/26	160.00
239087	METRO FIRE PROTECTION INC	4665	3/6/26	165.00
239088	MOSINEE HOCKEY CLUB, INC	175-260227220054	3/6/26	3,150.00
239089	NAPA AUTO PARTS	975815	3/6/26	22.48
239090	PARTS TOWN, LLC.	897224351	3/6/26	127.80
239091	RIB MOUNTAIN GLASS	I-26-1152	3/6/26	647.00
239092	SCHOOL PERCEPTIONS LLC	6600	3/6/26	3,176.00
239093	STAPLES ADVANTAGE	6057121861	3/6/26	7.58
239093	STAPLES ADVANTAGE	6050732305	3/6/26	8.14
239093	STAPLES ADVANTAGE	6057121861	3/6/26	77.88
239094	T-MOBILE USA INC	22126	3/6/26	156.00
239094	T-MOBILE USA INC	22226	3/6/26	536.00
239095	THE MASTER TEACHER	116811035	3/6/26	62.00
239096	TWEET/GAROT MECHANICAL INC	181034	3/6/26	1,000.00

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239097	VENUS, BRITTANY	Venus,B -WWTC 2026	3/6/26	22.26
239098	VILLAGE OF WESTON	OCT25-FEB26	3/6/26	87.15
239098	VILLAGE OF WESTON	OCT25-FEB26	3/6/26	103.43
239098	VILLAGE OF WESTON	NOV25-FEB26 ADMIN	3/6/26	281.75
239098	VILLAGE OF WESTON	NOV25-FEB26 ADMIN	3/6/26	426.23
239098	VILLAGE OF WESTON	NOV25-FEB26 ADMIN	3/6/26	481.31
239098	VILLAGE OF WESTON	NOV25-FEB26 SH	3/6/26	1,824.78
239098	VILLAGE OF WESTON	NOV25-FEB26 JH	3/6/26	1,979.25
239098	VILLAGE OF WESTON	NOV25-FEB26 JH	3/6/26	2,320.50
239098	VILLAGE OF WESTON	NOV25-FEB26 SH	3/6/26	2,649.96
239098	VILLAGE OF WESTON	NOV25-FEB26 JH	3/6/26	3,157.22
239098	VILLAGE OF WESTON	NOV25-FEB26 SH	3/6/26	4,303.25
239099	WATEA	M2617	3/6/26	349.00
239100	WAUSAU & MARA CTY PARKS	3012026	3/6/26	4,750.00
239101	WISCONSIN RAPIDS MIDDLE SCHOOL	WIAA01172026	3/6/26	150.00
239102	WOYTASIK, TIFFANY	265199	3/6/26	89.00
239103	ZIEGLER, GRACE	FEB2026 ITEM	3/6/26	8.50
239103	ZIEGLER, GRACE	FEB2026 ITEM	3/6/26	36.00
239104	DLF LAW GROUP LLC	03062026A	3/6/26	151.98
239105	MESSERLI & KRAMER PA	03062026A	3/6/26	260.27
239106	MONT L. MARTIN TRUSTEE	03062026A	3/6/26	67.00
239107	UNITED WAY OF MARATHON CNTY	20260306ADUWAY	3/6/26	677.22
239108	HAMPTON INN GREEN BAY	CVB29055-6	3/6/26	202.00
239109	WI FBLA INC	98381-ADVISOR	3/6/26	75.00
239110	PITNEY BOWES GLOBAL FINANCIAL SERVICE	51965200	3/9/26	3,500.00
239111	KOHL, BREANNA	30926Kohl	3/13/26	59.99
239112	SIGN HERE INTERPRETING LLC	DCE260310	3/13/26	170.00
239113	WI FCCLA	3500004	3/13/26	115.00
239114	WISCONSIN NURSES ASSOCIATION	10470	3/13/26	800.00
239115	ADVANCED FITNESS SERVICE	2292	3/13/26	479.65
239116	BEMBENEK, CHAS	BembenekRefund	3/13/26	252.00
239117	BOELTER COMPANIES, THE	9100045281	3/13/26	21.78
239117	BOELTER COMPANIES, THE	9100045281	3/13/26	29.05
239117	BOELTER COMPANIES, THE	9100045281	3/13/26	65.34
239117	BOELTER COMPANIES, THE	9100045281	3/13/26	609.88
239118	BOUND TO STAY BOUND, INC.	255159	3/13/26	733.10
239119	CALLTOWER INC	203076177	3/13/26	709.05
239120	CDA PIZZA, INC.	46054	3/13/26	470.71
239121	CELLCOM - WAUSAU	635715	3/13/26	1,178.74

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239121	CELLCOM - WAUSAU	743742	3/13/26	1,191.80
239122	CHARTER COMMUNICATIONS, INC.	1.71371E+14	3/13/26	967.69
239123	CURRICULUM ASSOCIATES LLC	90947666	3/13/26	1,092.00
239124	DALE'S WESTON LANES, INC	AB-02132026B	3/13/26	938.00
239125	DAME DAUNTLESS LLC	2122026	3/13/26	300.00
239126	DC EVEREST JUNIOR HIGH	YB26	3/13/26	100.00
239127	DC EVEREST SOCCER BOOSTERS	Indoor2026	3/13/26	7,289.00
239128	ENTERPRISE RENT-A-CAR COMPANY OF WI,	2HHWLO	3/13/26	569.14
239129	FLINN SCIENTIFIC CO	3246827	3/13/26	48.89
239130	GORDON FOOD SERVICE INC	3775489	3/13/26	(995.32)
239130	GORDON FOOD SERVICE INC	3775491	3/13/26	(427.16)
239130	GORDON FOOD SERVICE INC	3773194	3/13/26	(165.89)
239130	GORDON FOOD SERVICE INC	3775490	3/13/26	(160.92)
239130	GORDON FOOD SERVICE INC	3773196	3/13/26	(85.43)
239130	GORDON FOOD SERVICE INC	3773195	3/13/26	(53.64)
239130	GORDON FOOD SERVICE INC	2003221158	3/13/26	(15.52)
239130	GORDON FOOD SERVICE INC	2003226674	3/13/26	(12.60)
239130	GORDON FOOD SERVICE INC	9033164837	3/13/26	7.10
239130	GORDON FOOD SERVICE INC	9033074953	3/13/26	42.60
239130	GORDON FOOD SERVICE INC	33073-280203	3/13/26	48.30
239130	GORDON FOOD SERVICE INC	9033164986	3/13/26	59.75
239130	GORDON FOOD SERVICE INC	9033165008	3/13/26	60.35
239130	GORDON FOOD SERVICE INC	9033074993	3/13/26	71.00
239130	GORDON FOOD SERVICE INC	9033164831	3/13/26	90.63
239130	GORDON FOOD SERVICE INC	9033164843	3/13/26	90.85
239130	GORDON FOOD SERVICE INC	9033074957	3/13/26	138.24
239130	GORDON FOOD SERVICE INC	9033074995	3/13/26	143.16
239130	GORDON FOOD SERVICE INC	9033164841	3/13/26	150.75
239130	GORDON FOOD SERVICE INC	9033074983	3/13/26	156.20
239130	GORDON FOOD SERVICE INC	9032897982	3/13/26	182.81
239130	GORDON FOOD SERVICE INC	9033164840	3/13/26	190.17
239130	GORDON FOOD SERVICE INC	9033165005	3/13/26	352.04
239130	GORDON FOOD SERVICE INC	9033075004	3/13/26	386.63
239130	GORDON FOOD SERVICE INC	9033074950	3/13/26	439.79
239130	GORDON FOOD SERVICE INC	9033074996	3/13/26	456.70
239130	GORDON FOOD SERVICE INC	9033074989	3/13/26	476.67
239130	GORDON FOOD SERVICE INC	9033164835	3/13/26	635.46
239130	GORDON FOOD SERVICE INC	33073-280203	3/13/26	698.79
239130	GORDON FOOD SERVICE INC	9033074990	3/13/26	1,211.83

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239130	GORDON FOOD SERVICE INC	9033164994	3/13/26	1,940.73
239130	GORDON FOOD SERVICE INC	9033164832	3/13/26	2,268.89
239130	GORDON FOOD SERVICE INC	9033164828	3/13/26	2,348.43
239130	GORDON FOOD SERVICE INC	9033074974	3/13/26	2,563.21
239130	GORDON FOOD SERVICE INC	9033074942	3/13/26	2,618.25
239130	GORDON FOOD SERVICE INC	9033074973	3/13/26	6,507.48
239130	GORDON FOOD SERVICE INC	9033164971	3/13/26	7,690.27
239131	HIORNS PIANO SERVICE	02282026 JH	3/13/26	130.00
239131	HIORNS PIANO SERVICE	02202026 SH	3/13/26	390.00
239132	KAMINSKI TRKG & EXCAVATING LLC	1164	3/13/26	875.00
239133	LAMERS BUS LINES, INC.	99851	3/13/26	39.05
239133	LAMERS BUS LINES, INC.	99850	3/13/26	62.70
239133	LAMERS BUS LINES, INC.	99845	3/13/26	62.70
239133	LAMERS BUS LINES, INC.	99847	3/13/26	62.70
239133	LAMERS BUS LINES, INC.	99834	3/13/26	67.01
239133	LAMERS BUS LINES, INC.	99849	3/13/26	76.22
239133	LAMERS BUS LINES, INC.	99848	3/13/26	81.21
239133	LAMERS BUS LINES, INC.	99814	3/13/26	88.14
239133	LAMERS BUS LINES, INC.	99811	3/13/26	91.89
239133	LAMERS BUS LINES, INC.	99818	3/13/26	97.68
239133	LAMERS BUS LINES, INC.	99822`	3/13/26	118.04
239133	LAMERS BUS LINES, INC.	99810	3/13/26	125.40
239133	LAMERS BUS LINES, INC.	99821	3/13/26	135.41
239133	LAMERS BUS LINES, INC.	99930	3/13/26	145.18
239133	LAMERS BUS LINES, INC.	99827	3/13/26	152.57
239133	LAMERS BUS LINES, INC.	99813	3/13/26	164.46
239133	LAMERS BUS LINES, INC.	99835	3/13/26	165.17
239133	LAMERS BUS LINES, INC.	99820	3/13/26	171.26
239133	LAMERS BUS LINES, INC.	99809	3/13/26	171.77
239133	LAMERS BUS LINES, INC.	99922	3/13/26	172.94
239133	LAMERS BUS LINES, INC.	99817	3/13/26	174.00
239133	LAMERS BUS LINES, INC.	99815	3/13/26	174.76
239133	LAMERS BUS LINES, INC.	99812	3/13/26	175.63
239133	LAMERS BUS LINES, INC.	99928	3/13/26	179.52
239133	LAMERS BUS LINES, INC.	99808	3/13/26	184.63
239133	LAMERS BUS LINES, INC.	99927	3/13/26	193.26
239133	LAMERS BUS LINES, INC.	99836	3/13/26	194.96
239133	LAMERS BUS LINES, INC.	99832	3/13/26	229.45
239133	LAMERS BUS LINES, INC.	99916	3/13/26	232.35

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239133	LAMERS BUS LINES, INC.	99913	3/13/26	232.99
239133	LAMERS BUS LINES, INC.	99830	3/13/26	272.19
239133	LAMERS BUS LINES, INC.	99816	3/13/26	273.08
239133	LAMERS BUS LINES, INC.	99831	3/13/26	275.13
239133	LAMERS BUS LINES, INC.	99825	3/13/26	286.93
239133	LAMERS BUS LINES, INC.	99921	3/13/26	293.29
239133	LAMERS BUS LINES, INC.	99920	3/13/26	301.80
239133	LAMERS BUS LINES, INC.	99823	3/13/26	313.68
239133	LAMERS BUS LINES, INC.	99846	3/13/26	328.52
239133	LAMERS BUS LINES, INC.	99915	3/13/26	329.51
239133	LAMERS BUS LINES, INC.	99833	3/13/26	331.20
239133	LAMERS BUS LINES, INC.	99924	3/13/26	357.32
239133	LAMERS BUS LINES, INC.	99923	3/13/26	360.50
239133	LAMERS BUS LINES, INC.	99917	3/13/26	407.54
239133	LAMERS BUS LINES, INC.	99914	3/13/26	412.18
239133	LAMERS BUS LINES, INC.	99819	3/13/26	427.81
239133	LAMERS BUS LINES, INC.	99919	3/13/26	473.90
239133	LAMERS BUS LINES, INC.	99925	3/13/26	474.78
239133	LAMERS BUS LINES, INC.	99826	3/13/26	582.85
239134	MCKEOUGH, HEATHER	FEB2026 MILEAGE	3/13/26	107.95
239135	MERRILL HIGH SCHOOL	WIAA 01302026	3/13/26	150.00
239136	MIDWEST PLAYSCAPES INC	11401	3/13/26	2,561.94
239137	MS GRAPHICS, LLC	2014-8666	3/13/26	76.80
239138	NAPA AUTO PARTS	976949	3/13/26	(8.07)
239138	NAPA AUTO PARTS	976437	3/13/26	8.07
239138	NAPA AUTO PARTS	976270	3/13/26	38.61
239138	NAPA AUTO PARTS	976114	3/13/26	44.91
239139	OTT, ISABELLA	79	3/13/26	171.50
239140	STAPLES ADVANTAGE	6057894422	3/13/26	8.81
239140	STAPLES ADVANTAGE	6057643215	3/13/26	12.04
239141	SWENSON, JANA	MAR.04.26	3/13/26	89.00
239142	THE LEADERSHIP LAUNCHPAD	Gymsport/Leadership	3/13/26	392.72
239143	VESTIS SERVICES LLC	6320754570	3/13/26	47.91
239143	VESTIS SERVICES LLC	FEB2026 CUSDTODIAL	3/13/26	1,241.05
239144	VILLAGE OF WESTON	GTCC NOV25-FEB26	3/13/26	1,725.73
239144	VILLAGE OF WESTON	GTCC NOV25-FEB26	3/13/26	2,474.16
239145	WALSWORTH PUBLISHING CO INC	6073880	3/13/26	2,500.00
239146	WORDEN ENTERPRISES LLC	10228	3/13/26	665.28
239146	WORDEN ENTERPRISES LLC	10229	3/13/26	956.34

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239146	WORDEN ENTERPRISES LLC	10245	3/13/26	1,760.00
239146	WORDEN ENTERPRISES LLC	10246	3/13/26	1,780.00
239146	WORDEN ENTERPRISES LLC	10239	3/13/26	4,841.22
239147	THE ESTATE OF WILLIAM MEAD	HSA REFUND	3/12/26	1,225.92
239148	LAMERS BUS LINES, INC.	100183	3/20/26	525.00
239149	MARSHFIELD HIGH SCHOOL	EF03262026	3/20/26	150.00
239150	STEVENS PT AREA HS SPASH	EF0320212026	3/20/26	200.00
239150	STEVENS PT AREA HS SPASH	EF0320212026	3/20/26	200.00
239151	SWITS LTD	II-14354	3/20/26	101.00
239152	UW OSHKOSH-TRACK & FIELD	EF03172026	3/20/26	250.00
239153	ACCENTU	7379	3/20/26	4,395.00
239154	BEST BUY BUSINESS ADVANTAGE ACCOUNT	10670908	3/20/26	(9.52)
239154	BEST BUY BUSINESS ADVANTAGE ACCOUNT	10642216	3/20/26	99.99
239154	BEST BUY BUSINESS ADVANTAGE ACCOUNT	10642202	3/20/26	109.51
239155	BLICK ART MATERIALS	7578784	3/20/26	121.26
239156	BOUND TO STAY BOUND, INC.	255181	3/20/26	191.52
239156	BOUND TO STAY BOUND, INC.	255145	3/20/26	3,492.62
239157	DALE'S WESTON LANES, INC	AB-02272026	3/20/26	959.00
239158	DC EVEREST YOUTH BASEBALL	123456GTCC	3/20/26	2,532.99
239159	ENTERPRISE RENT-A-CAR COMPANY OF WI,	2060-0176-6359	3/20/26	201.60
239160	FEDEX, INC.	9-209-32879	3/20/26	43.46
239161	FERGUSON, SAVANNAH	46054	3/20/26	223.44
239162	FSI PRINT & DESIGN LLC	58529	3/20/26	287.00
239163	GORDON FOOD SERVICE INC	2003244981	3/20/26	(229.95)
239163	GORDON FOOD SERVICE INC	2003229845	3/20/26	(41.45)
239163	GORDON FOOD SERVICE INC	9033417763	3/20/26	63.90
239163	GORDON FOOD SERVICE INC	9033417760	3/20/26	123.99
239163	GORDON FOOD SERVICE INC	9033417736	3/20/26	125.97
239163	GORDON FOOD SERVICE INC	9033164811	3/20/26	229.29
239163	GORDON FOOD SERVICE INC	212606410	3/20/26	251.94
239163	GORDON FOOD SERVICE INC	9033331972	3/20/26	315.55
239163	GORDON FOOD SERVICE INC	9033417807	3/20/26	339.69
239163	GORDON FOOD SERVICE INC	9033331971	3/20/26	367.58
239163	GORDON FOOD SERVICE INC	9033417740	3/20/26	515.26
239163	GORDON FOOD SERVICE INC	9033331970	3/20/26	1,534.37
239163	GORDON FOOD SERVICE INC	9033417733	3/20/26	1,739.40
239163	GORDON FOOD SERVICE INC	9033417761	3/20/26	1,933.16
239163	GORDON FOOD SERVICE INC	9033417757	3/20/26	10,117.07
239164	HAND2MIND, INC.	INV000501486	3/20/26	2,847.40

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239165	IMAGINE YOUR CAPACITY COUNSEL & CON	4083	3/20/26	2,904.68
239166	KIEPER, MOLLY	MAR2026 ITEM	3/20/26	100.00
239167	LAMERS BUS LINES, INC.	99865	3/20/26	62.70
239167	LAMERS BUS LINES, INC.	99861	3/20/26	67.12
239167	LAMERS BUS LINES, INC.	99863	3/20/26	74.85
239167	LAMERS BUS LINES, INC.	99841	3/20/26	76.02
239167	LAMERS BUS LINES, INC.	99864	3/20/26	76.67
239167	LAMERS BUS LINES, INC.	99843	3/20/26	79.87
239167	LAMERS BUS LINES, INC.	99862	3/20/26	109.15
239167	LAMERS BUS LINES, INC.	99829	3/20/26	116.44
239167	LAMERS BUS LINES, INC.	99929	3/20/26	433.82
239167	LAMERS BUS LINES, INC.	99918	3/20/26	630.67
239167	LAMERS BUS LINES, INC.	99926	3/20/26	922.43
239168	MARATHON CO HEALTH DEPT	INV09033	3/20/26	33.00
239169	MORENO, MEGAN	57475	3/20/26	11.30
239170	NAPA AUTO PARTS	976761	3/20/26	15.15
239170	NAPA AUTO PARTS	977032	3/20/26	19.99
239170	NAPA AUTO PARTS	977459	3/20/26	32.62
239171	PARRISH, MATTHEW	ParrishRefund	3/20/26	130.00
239172	PAUL H BROOKES PUBLISHING CO INC	1340487	3/20/26	88.00
239173	PJ JACOBS JUNIOR HIGH SCHOOL	WIAA 04282026	3/20/26	100.00
239173	PJ JACOBS JUNIOR HIGH SCHOOL	WIAA 051820216	3/20/26	300.00
239174	SCHNELL, ANDREW	57838	3/20/26	11.25
239175	STAPLES ADVANTAGE	6058359816	3/20/26	8.92
239175	STAPLES ADVANTAGE	6058359817	3/20/26	36.12
239176	SUPERIOR TAXIDERMY	2	3/20/26	4,550.00
239177	SYSTEMS TECHNOLOGIES	PJ99049480	3/20/26	1,192.00
239178	VENDNOVATION LLC	2026-000737	3/20/26	300.00
239179	VESTIS SERVICES LLC	6320757619	3/20/26	44.61
239179	VESTIS SERVICES LLC	6320760652	3/20/26	47.59
239180	WILLIAM H. SADLIER, INC.	INV261010	3/20/26	120.12
239181	WISCONSIN RAPIDS MIDDLE SCHOOL	WIAA 04302026	3/20/26	100.00
239181	WISCONSIN RAPIDS MIDDLE SCHOOL	WIAA 05042026	3/20/26	100.00
239182	WOLFPACK LACROSSE	2026-19	3/20/26	821.32
239182	WOLFPACK LACROSSE	6v6payout	3/20/26	890.27
239182	WOLFPACK LACROSSE	2026-19	3/20/26	3,830.00
239183	DLF LAW GROUP LLC	03202026A	3/20/26	190.58
239184	MESSERLI & KRAMER PA	03202026A	3/20/26	260.79
239185	MONT L. MARTIN TRUSTEE	03202026A	3/20/26	67.00

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239186	UNITED WAY OF MARATHON CNTY	20260320ADUWAY	3/20/26	677.22
239187	DAVIDSON, WALTER	Canvas April	3/27/26	25.00
239188	DC EVEREST SENIOR HIGH SCHOOL	JH/SH FCE	3/27/26	(32.91)
239188	DC EVEREST SENIOR HIGH SCHOOL	JH/SH FCE	3/27/26	76.99
239188	DC EVEREST SENIOR HIGH SCHOOL	JH/SH FCE	3/27/26	240.55
239189	DC EVEREST IDEA SCHOOL	031626-1230	3/27/26	2,200.00
239190	DEPT OF PUBLIC INST	DPI Refund AP Exam	3/27/26	60.00
239191	HELLER, KATHLEEN	Canvas April2	3/27/26	25.00
239192	BOELTER COMPANIES, THE	9100051524	3/27/26	31.59
239192	BOELTER COMPANIES, THE	9100051524	3/27/26	42.11
239192	BOELTER COMPANIES, THE	9100052790	3/27/26	84.09
239192	BOELTER COMPANIES, THE	9100051524	3/27/26	94.76
239192	BOELTER COMPANIES, THE	9100052790	3/27/26	112.12
239192	BOELTER COMPANIES, THE	9100052790	3/27/26	252.27
239192	BOELTER COMPANIES, THE	9100051524	3/27/26	884.40
239192	BOELTER COMPANIES, THE	9100052790	3/27/26	2,354.53
239193	BOUND TO STAY BOUND, INC.	255652	3/27/26	496.45
239194	CLARITY NORTH CONSULTING	3192026	3/27/26	13,650.00
239195	CURRICULUM ASSOCIATES LLC	90949092	3/27/26	179.20
239196	DDK LAWN & SNOW SERVICES LLC	2057b	3/27/26	6,695.00
239196	DDK LAWN & SNOW SERVICES LLC	2057a	3/27/26	11,420.00
239197	FEDEX, INC.	9-219-07900	3/27/26	23.34
239198	FOSTER & FOSTER, INC.	40729	3/27/26	6,400.00
239199	GOPHER SPORT, INC.	IN501660	3/27/26	151.20
239200	GREEN VALLEY SEPTIC LLC	116695	3/27/26	2,520.00
239201	GREENHECK TURNER COMMUNITY CENTER	21949	3/27/26	560.00
239202	HEINEMANN	956457065	3/27/26	348.53
239202	HEINEMANN	956457065	3/27/26	647.68
239202	HEINEMANN	956457065	3/27/26	1,360.12
239202	HEINEMANN	956456523	3/27/26	2,480.00
239202	HEINEMANN	956457065	3/27/26	8,188.56
239203	HIORNS PIANO SERVICE	03142026 SH	3/27/26	65.00
239204	KINDENSHOP	4160	3/27/26	261.00
239205	LAKESHORE LEARNING MATERIALS	93548705	3/27/26	141.54
239206	LAMERS BUS LINES, INC.	100370	3/27/26	131.88
239206	LAMERS BUS LINES, INC.	100370	3/27/26	135.72
239206	LAMERS BUS LINES, INC.	100370	3/27/26	350.95
239206	LAMERS BUS LINES, INC.	100370	3/27/26	378.18
239206	LAMERS BUS LINES, INC.	100370	3/27/26	412.92

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239206	LAMERS BUS LINES, INC.	100370	3/27/26	600.47
239206	LAMERS BUS LINES, INC.	100370	3/27/26	926.33
239206	LAMERS BUS LINES, INC.	100370	3/27/26	1,087.56
239206	LAMERS BUS LINES, INC.	100370	3/27/26	1,410.84
239206	LAMERS BUS LINES, INC.	100370	3/27/26	1,952.06
239206	LAMERS BUS LINES, INC.	100370	3/27/26	2,450.39
239206	LAMERS BUS LINES, INC.	100370	3/27/26	2,726.43
239206	LAMERS BUS LINES, INC.	100370	3/27/26	7,846.38
239206	LAMERS BUS LINES, INC.	100370	3/27/26	10,821.52
239206	LAMERS BUS LINES, INC.	100370	3/27/26	14,779.31
239206	LAMERS BUS LINES, INC.	100370	3/27/26	15,519.24
239206	LAMERS BUS LINES, INC.	100370	3/27/26	40,563.18
239206	LAMERS BUS LINES, INC.	100370	3/27/26	232,749.72
239207	MARCO	41540457	3/27/26	17,964.09
239208	METEOR EDUCATION, LLC	SOINV2757	3/27/26	1,809.25
239209	NAPA AUTO PARTS	977774	3/27/26	10.99
239209	NAPA AUTO PARTS	977769	3/27/26	44.91
239209	NAPA AUTO PARTS	977981	3/27/26	285.35
239210	SALT SOFTWARE, LLC	SS5293	3/27/26	40.80
239211	VESTIS SERVICES LLC	6320763707	3/27/26	60.74
239212	WAUSAU CHEMICAL CORP	INV-363300	3/27/26	1,353.30
239213	BLUUM OF MINNESOTA, LLC.	1083323	3/25/26	1,084.00
252602793	ASPIRUS HEALTH PLAN, INC	46082	3/4/26	877,109.20
252602794	MADISON NATL LIFE INS CO	46082	3/4/26	7,891.58
252602794	MADISON NATL LIFE INS CO	46082	3/4/26	11,966.07
252602795	1ST PLACE TROPHY & ENGRAVING	5772	3/6/26	25.00
252602796	ABEL, SCOT	FEB2026 MILEAGE	3/6/26	285.36
252602797	ABLE DISTRIBUTING CO INC	S023062229.002	3/6/26	(34.24)
252602797	ABLE DISTRIBUTING CO INC	S023070271.001	3/6/26	25.02
252602797	ABLE DISTRIBUTING CO INC	S023065022.001	3/6/26	33.36
252602797	ABLE DISTRIBUTING CO INC	S023092748.001	3/6/26	92.25
252602798	AMAZON CAPITAL SERVICES	1DYM-49LX-6NNM	3/6/26	(39.38)
252602798	AMAZON CAPITAL SERVICES	166J-6MPN-3JF6	3/6/26	(26.99)
252602798	AMAZON CAPITAL SERVICES	1X9F-1YGL-JMJP	3/6/26	(14.08)
252602798	AMAZON CAPITAL SERVICES	1147-FM1Q-WNM4	3/6/26	9.54
252602798	AMAZON CAPITAL SERVICES	1611-WCXR-3LHR	3/6/26	13.19
252602798	AMAZON CAPITAL SERVICES	13D1-MP37-96C9	3/6/26	16.40
252602798	AMAZON CAPITAL SERVICES	1YQM-Q134-7T9V	3/6/26	17.98
252602798	AMAZON CAPITAL SERVICES	1LV3-37FM-4PFQ	3/6/26	17.98

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252602798	AMAZON CAPITAL SERVICES	1X3R-C4HY-DPKM	3/6/26	19.99
252602798	AMAZON CAPITAL SERVICES	1147-FM1Q-XJCW	3/6/26	20.88
252602798	AMAZON CAPITAL SERVICES	19DX-FG11-4Q3D	3/6/26	22.17
252602798	AMAZON CAPITAL SERVICES	1W6C-H3RY-4YY7	3/6/26	22.79
252602798	AMAZON CAPITAL SERVICES	1RVX-MPTL-LDY9	3/6/26	23.42
252602798	AMAZON CAPITAL SERVICES	1TMQ-61LM-TWNL	3/6/26	24.99
252602798	AMAZON CAPITAL SERVICES	1KCF-FV6P-WVJQ	3/6/26	25.16
252602798	AMAZON CAPITAL SERVICES	119D-CV43-JK71	3/6/26	25.23
252602798	AMAZON CAPITAL SERVICES	13VH-7J7G-D4C7	3/6/26	28.78
252602798	AMAZON CAPITAL SERVICES	1X9F-1YGL-9JL4	3/6/26	29.99
252602798	AMAZON CAPITAL SERVICES	1FWD-LN9F-CMCK	3/6/26	45.99
252602798	AMAZON CAPITAL SERVICES	1TGH-1XGD-6F1K	3/6/26	53.84
252602798	AMAZON CAPITAL SERVICES	1HLD-PQHK-7PWY	3/6/26	56.96
252602798	AMAZON CAPITAL SERVICES	1RW3-34VG-71MN	3/6/26	57.65
252602798	AMAZON CAPITAL SERVICES	119D-CV43-6GXC	3/6/26	59.98
252602798	AMAZON CAPITAL SERVICES	1176-PWKL-4VHW	3/6/26	70.96
252602798	AMAZON CAPITAL SERVICES	166J-6MPN-WPTC	3/6/26	71.95
252602798	AMAZON CAPITAL SERVICES	1YMJ-DC79-M66H	3/6/26	75.76
252602798	AMAZON CAPITAL SERVICES	1VJK-PRKG-R71K	3/6/26	80.33
252602798	AMAZON CAPITAL SERVICES	1HLD-PQHK-9PHV	3/6/26	80.88
252602798	AMAZON CAPITAL SERVICES	1JHV-JG6C-6CR3	3/6/26	82.35
252602798	AMAZON CAPITAL SERVICES	1WLC-LMT6-7Q7X	3/6/26	83.37
252602798	AMAZON CAPITAL SERVICES	1PDV-LH6Q-R4KR	3/6/26	84.97
252602798	AMAZON CAPITAL SERVICES	14X6-9VNK-7T1R	3/6/26	86.95
252602798	AMAZON CAPITAL SERVICES	131V-QWPF-6Q33	3/6/26	87.00
252602798	AMAZON CAPITAL SERVICES	1G67-7944-JXMG	3/6/26	88.36
252602798	AMAZON CAPITAL SERVICES	1YWT-4VHK-KWM1	3/6/26	91.61
252602798	AMAZON CAPITAL SERVICES	1X3R-C4HY-XMJK	3/6/26	100.86
252602798	AMAZON CAPITAL SERVICES	1RC9-RTLD-99L3	3/6/26	101.55
252602798	AMAZON CAPITAL SERVICES	119D-CV43-C6DL	3/6/26	116.66
252602798	AMAZON CAPITAL SERVICES	1M99-J1QH-PHWH	3/6/26	134.40
252602798	AMAZON CAPITAL SERVICES	1FWD-LN9F-6VRJ	3/6/26	136.96
252602798	AMAZON CAPITAL SERVICES	13D1-MP37-96C9	3/6/26	140.33
252602798	AMAZON CAPITAL SERVICES	1DWN-V9R1-H9CD	3/6/26	142.33
252602798	AMAZON CAPITAL SERVICES	19P4-P6J6-JMQV	3/6/26	160.32
252602798	AMAZON CAPITAL SERVICES	1JCG-6HGP-VVPP	3/6/26	166.42
252602798	AMAZON CAPITAL SERVICES	1XNJ-Y33R-PC4Q	3/6/26	170.58
252602798	AMAZON CAPITAL SERVICES	1NHL-LTF4-K1VM	3/6/26	176.73
252602798	AMAZON CAPITAL SERVICES	1D3W-V96H-VQ3P	3/6/26	179.41

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252602798	AMAZON CAPITAL SERVICES	1HLD-PQHK-9PHV	3/6/26	196.24
252602798	AMAZON CAPITAL SERVICES	1RVX-MPTL-MDY6	3/6/26	217.29
252602798	AMAZON CAPITAL SERVICES	1T61-C6Q6-V76N	3/6/26	218.55
252602798	AMAZON CAPITAL SERVICES	1LDQ-1LWW-XF3P	3/6/26	244.37
252602798	AMAZON CAPITAL SERVICES	1QJY-97PC-CGYG	3/6/26	282.13
252602798	AMAZON CAPITAL SERVICES	13D1-MP37-96C9	3/6/26	294.55
252602798	AMAZON CAPITAL SERVICES	1733-GQJR-P1VK	3/6/26	319.98
252602798	AMAZON CAPITAL SERVICES	1TW6-XYWW-JGDX	3/6/26	350.18
252602798	AMAZON CAPITAL SERVICES	1WPM-1PPN-DHGR	3/6/26	386.56
252602798	AMAZON CAPITAL SERVICES	131N-MTG3-9K6G	3/6/26	408.78
252602798	AMAZON CAPITAL SERVICES	1FKL-FFJY-CCKH	3/6/26	414.15
252602798	AMAZON CAPITAL SERVICES	1R14-716R-JP61	3/6/26	463.92
252602798	AMAZON CAPITAL SERVICES	131H-KPK7-WCR3	3/6/26	490.09
252602798	AMAZON CAPITAL SERVICES	1HLD-PQHK-9PHV	3/6/26	508.05
252602798	AMAZON CAPITAL SERVICES	1147-FM1Q-W9T4	3/6/26	679.20
252602798	AMAZON CAPITAL SERVICES	1KR9-GX7K-94QD	3/6/26	1,510.37
252602799	AMERICAN WELDING & GAS INC	11230569	3/6/26	1.00
252602799	AMERICAN WELDING & GAS INC	11296626	3/6/26	1.00
252602799	AMERICAN WELDING & GAS INC	11365524	3/6/26	1.00
252602799	AMERICAN WELDING & GAS INC	11507113	3/6/26	1.46
252602799	AMERICAN WELDING & GAS INC	11408089	3/6/26	97.03
252602800	ASCENSION WI EMP SOLUTIONS	428691	3/6/26	4,912.50
252602801	BARKLEY, ASHLEE	FEB2026 MILEAGE	3/6/26	138.69
252602802	BARWICK, JOCELYN	JAN2026 ITEMb	3/6/26	14.99
252602803	BATES, CRISTIE	FEB2026 MILEAGE	3/6/26	27.12
252602804	BCHEX	INV-92018	3/6/26	14.00
252602804	BCHEX	INV-91178	3/6/26	16.45
252602804	BCHEX	INV-87164	3/6/26	16.45
252602804	BCHEX	INV-91290	3/6/26	16.45
252602804	BCHEX	INV-91290	3/6/26	16.45
252602804	BCHEX	INV-92954	3/6/26	16.45
252602804	BCHEX	INV-92954	3/6/26	16.45
252602804	BCHEX	INV-91290	3/6/26	32.90
252602804	BCHEX	INV-92639	3/6/26	65.80
252602804	BCHEX	INV-92954	3/6/26	115.15
252602804	BCHEX	INV-91290	3/6/26	197.40
252602804	BCHEX	INV-87164	3/6/26	225.90
252602804	BCHEX	INV-91178	3/6/26	279.65
252602804	BCHEX	INV-92639	3/6/26	641.55

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252602805	BLUE EDGE ENERGY LLC	6504	3/6/26	1,868.50
252602806	BULLIS, LAUREN	FEB2026 MILEAGE	3/6/26	97.44
252602807	CARRICO AQUATIC RESOURCES, INC	20261266	3/6/26	137.50
252602807	CARRICO AQUATIC RESOURCES, INC	20261305	3/6/26	442.75
252602808	CEBULA, ROBERT	REF02262026	3/6/26	110.00
252602809	CHAVEZ, ADRIAN	FEB2026 MILEAGE	3/6/26	96.21
252602810	CLEVELAND, CARLY	FEB2026 MILEAGE	3/6/26	69.17
252602811	COOK, RICHARD	REF 02262026	3/6/26	70.00
252602812	COUNTY MATERIALS CORP.	4267393-00	3/6/26	60.00
252602813	DERCKS, ALYSSA	FEB2026 ITEM	3/6/26	83.89
252602814	DRAKE, OLIVER	REF 02232026	3/6/26	70.00
252602814	DRAKE, OLIVER	REF 0226202	3/6/26	120.00
252602815	ENGBRETSON, AMY	FEB2026 MILEAGE	3/6/26	161.68
252602816	ENGLISH, JOSHUA	REF02262026	3/6/26	60.00
252602817	FIRST SUPPLY LLC	195492-00	3/6/26	108.21
252602818	FOLLETT CONTENT SOLUTIONS, LLC.	703268F	3/6/26	19.14
252602818	FOLLETT CONTENT SOLUTIONS, LLC.	703262	3/6/26	394.72
252602818	FOLLETT CONTENT SOLUTIONS, LLC.	692981A	3/6/26	517.59
252602818	FOLLETT CONTENT SOLUTIONS, LLC.	705834	3/6/26	677.86
252602818	FOLLETT CONTENT SOLUTIONS, LLC.	705292	3/6/26	2,983.63
252602819	GRAINGER INC, WW	9809448021	3/6/26	1.47
252602820	GRAYKOWSKI'S DISTRIBUTING LLC	7437	3/6/26	125.00
252602821	HAHN, AMY	46079	3/6/26	89.00
252602822	HAHN, NATHAN	FEB2026 ITEM	3/6/26	27.16
252602823	HEID MUSIC COMPANY, INC.-APPLETON	4129146	3/6/26	(56.59)
252602823	HEID MUSIC COMPANY, INC.-APPLETON	4125730	3/6/26	11.98
252602823	HEID MUSIC COMPANY, INC.-APPLETON	4125733	3/6/26	58.65
252602823	HEID MUSIC COMPANY, INC.-APPLETON	4124674	3/6/26	167.50
252602824	HENRY, JOSEPH	REF 02232026	3/6/26	70.00
252602824	HENRY, JOSEPH	REF 02262026	3/6/26	70.00
252602825	HOOD, PHILLIP	FEB2026 ITEM	3/6/26	25.00
252602826	HORAK REFRIGERATION INC	12264	3/6/26	4,910.00
252602827	HOSTVEDT, JAMES	FEB2026 MILEAGE	3/6/26	40.26
252602828	J.W. PEPPER & SON	368334112	3/6/26	8.00
252602828	J.W. PEPPER & SON	368302411	3/6/26	51.75
252602828	J.W. PEPPER & SON	368332619	3/6/26	57.20
252602828	J.W. PEPPER & SON	268344355	3/6/26	110.00
252602829	JANKE, TODD	REF 02232026	3/6/26	70.00
252602829	JANKE, TODD	REF 02262026	3/6/26	70.00

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252602830	KAMINSKI, SARAH	FEB2026 MILEAGE	3/6/26	201.41
252602831	KWIK TRIP INC	00054784 FEB2026	3/6/26	163.10
252602831	KWIK TRIP INC	00054784 FEB2026	3/6/26	398.36
252602831	KWIK TRIP INC	00054784 FEB2026	3/6/26	561.26
252602831	KWIK TRIP INC	00054784 FEB2026	3/6/26	1,463.60
252602832	KYLES CONSULTING LLC	2291	3/6/26	1,550.00
252602833	LANGBEHN, DAVID	REF02262026	3/6/26	60.00
252602834	LEHMAN, GINA	FEB2026 MILEAGE	3/6/26	43.65
252602835	M3 INSURANCE SOLU INC	125582	3/6/26	7,853.17
252602835	M3 INSURANCE SOLU INC	125582	3/6/26	27,627.20
252602835	M3 INSURANCE SOLU INC	125582	3/6/26	30,906.70
252602836	MARATHON PEST CONTROL	69786	3/6/26	38.00
252602836	MARATHON PEST CONTROL	69806	3/6/26	38.00
252602836	MARATHON PEST CONTROL	69813	3/6/26	42.00
252602836	MARATHON PEST CONTROL	69835	3/6/26	42.00
252602836	MARATHON PEST CONTROL	69804	3/6/26	86.00
252602837	MCEWEN, MATTHEW	FEB2026 MILEAGE	3/6/26	72.21
252602838	MCMILLAN-HEHIR, HEATHER	FEB2026 MILEAGE	3/6/26	58.15
252602839	MEISSEN, MORGAN	FEB2026 MILEAGE	3/6/26	141.38
252602840	MID WISCONSIN BEVERAGE	2195325	3/6/26	350.00
252602840	MID WISCONSIN BEVERAGE	2195325	3/6/26	871.13
252602840	MID WISCONSIN BEVERAGE	2193272	3/6/26	876.00
252602840	MID WISCONSIN BEVERAGE	2194235	3/6/26	1,104.00
252602841	MOUA, MAI	FEB2026 ITEM	3/6/26	65.46
252602842	NASSCO INC - CUSTODIAL	6671038	3/6/26	615.00
252602842	NASSCO INC - CUSTODIAL	6672104	3/6/26	3,784.84
252602842	NASSCO INC - CUSTODIAL	6672025	3/6/26	5,055.12
252602842	NASSCO INC - CUSTODIAL	6672032	3/6/26	8,777.28
252602842	NASSCO INC - CUSTODIAL	6671073	3/6/26	10,313.88
252602843	NORTHWAY COMMUNICATIONS INC	186700	3/6/26	165.00
252602844	NYE, CASEY	FEB2026 MILEAGE	3/6/26	65.25
252602845	OLIGNEY, KELLI	FEB2026 MILEAGE	3/6/26	100.05
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	123.80
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	123.80
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	165.20
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	165.20
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	263.45
252602846	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/6/26	263.45
252602847	PARRISH, JUSTINE	FEB2026 ITEM	3/6/26	23.95

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252602848	PERFORMANCE FOODSERVICE	33069-262980	3/6/26	55.40
252602848	PERFORMANCE FOODSERVICE	33069-262980	3/6/26	200.00
252602848	PERFORMANCE FOODSERVICE	33073-272959	3/6/26	237.06
252602848	PERFORMANCE FOODSERVICE	33069-262980	3/6/26	363.30
252602848	PERFORMANCE FOODSERVICE	33073-272959	3/6/26	644.37
252602849	PINSONNEAULT, SARA	FEB2026 MILEAGE	3/6/26	22.33
252602850	POPHAL EDUCATION LLC	MAR2026 H.O.	3/6/26	60.00
252602850	POPHAL EDUCATION LLC	121 Mar	3/6/26	1,562.50
252602851	PRAIRIE FARMS-WOODBURY, MN	45689	3/6/26	25,773.07
252602852	RAPTOR EDUC GROUP INC	030-26	3/6/26	225.82
252602853	RESCH, SAVANAH	FEB2026 MILEAGE	3/6/26	51.48
252602854	SCHEUNEMANN, ADAM	REF02262026	3/6/26	110.00
252602855	SCHOOL SPECIALTY, LLC.	3.08105E+11	3/6/26	391.17
252602856	STEFONEK, SELENA	FEB2026 ITEM	3/6/26	100.00
252602857	STERLING WATER INC	342X13831105	3/6/26	12.00
252602857	STERLING WATER INC	342X13820801	3/6/26	260.90
252602858	TARRAS, STEPHEN	REF 02232026	3/6/26	70.00
252602858	TARRAS, STEPHEN	REF 02262026	3/6/26	120.00
252602859	TEAM SPORTING GOODS INC	AAG036679-AG03	3/6/26	180.00
252602860	TESKE, STEFANIE	FEB2026 MILEAGE	3/6/26	41.69
252602861	TREPTOW, FELECITY	FEB2026 MILEAGE	3/6/26	104.40
252602862	TRZINSKI, JIM	REF02262026	3/6/26	110.00
252602863	TUBBS, PHILLIP	FEB2026 MILEAGE	3/6/26	373.67
252602864	US OMNI & TSACG COMPLIANCE SERVICES	131434	3/6/26	285.76
252602865	USIC RECEIVABLES, LLC	792234	3/6/26	1,440.32
252602866	VANSLYKE, KENDRA	JANFEB2026 ITEM	3/6/26	191.83
252602867	VIKING ELECTRIC SUPPLY	S010055094.001	3/6/26	32.90
252602867	VIKING ELECTRIC SUPPLY	S010054960.001	3/6/26	65.84
252602868	VLIETSTRA, ALISON	FEB2026 MILEAGE	3/6/26	135.29
252602869	WELSH, SARA	FEB2026 MILEAGE	3/6/26	167.26
252602870	WINTER, AMANDA	FEB2026 ITEM	3/6/26	66.95
252602871	WSMA	41898	3/6/26	90.00
252602872	ZANDER, DALE	REF 02262026	3/6/26	70.00
252602873	ABLE DISTRIBUTING CO INC	S023125574.001	3/13/26	31.86
252602874	ALECKSON, TED	FEB2026 MILEAGE	3/13/26	16.39
252602875	AMAZON CAPITAL SERVICES	1QRX-X6LY-3C91	3/13/26	(23.74)
252602875	AMAZON CAPITAL SERVICES	1MKK-9DXK-3Q3X	3/13/26	(13.64)
252602875	AMAZON CAPITAL SERVICES	1JLF-T9CM-VP4N	3/13/26	(2.67)
252602875	AMAZON CAPITAL SERVICES	1GXJ-KNCY-7NM1	3/13/26	0.69

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252602875	AMAZON CAPITAL SERVICES	1NWN-3HY9-4RDT	3/13/26	5.39
252602875	AMAZON CAPITAL SERVICES	1GXJ-KNCY-7NM1	3/13/26	5.58
252602875	AMAZON CAPITAL SERVICES	19JL-TL73-9WDX	3/13/26	6.84
252602875	AMAZON CAPITAL SERVICES	1VPV-KMCD-4QVY	3/13/26	6.99
252602875	AMAZON CAPITAL SERVICES	1GXJ-KNCY-7NM1	3/13/26	7.42
252602875	AMAZON CAPITAL SERVICES	1HLH-LQDM-76KL	3/13/26	7.84
252602875	AMAZON CAPITAL SERVICES	1NJ1-4R4D-K6TD	3/13/26	7.89
252602875	AMAZON CAPITAL SERVICES	1KMV-K4RP-99P6	3/13/26	8.00
252602875	AMAZON CAPITAL SERVICES	16K7-WC6M-44LH	3/13/26	8.99
252602875	AMAZON CAPITAL SERVICES	1WRK-194V-9JQL	3/13/26	9.89
252602875	AMAZON CAPITAL SERVICES	1RV3-3CGY-73RL	3/13/26	9.99
252602875	AMAZON CAPITAL SERVICES	1YVP-P6Y7-TXWQ	3/13/26	10.47
252602875	AMAZON CAPITAL SERVICES	1F61-TJNT-7WGD	3/13/26	10.65
252602875	AMAZON CAPITAL SERVICES	1L9Y-41L4-9QR3	3/13/26	11.75
252602875	AMAZON CAPITAL SERVICES	1F1W-3GFV-3KGK	3/13/26	12.84
252602875	AMAZON CAPITAL SERVICES	1GD3-4X11-3LQV	3/13/26	13.96
252602875	AMAZON CAPITAL SERVICES	1T13-PDFW-9HWF	3/13/26	13.98
252602875	AMAZON CAPITAL SERVICES	1GD3-4X11-3P34	3/13/26	14.54
252602875	AMAZON CAPITAL SERVICES	1F1W-3GFV-YMKC	3/13/26	15.00
252602875	AMAZON CAPITAL SERVICES	1PPT-J7RD-61RJ	3/13/26	15.98
252602875	AMAZON CAPITAL SERVICES	1WRK-194V-TCLW	3/13/26	15.99
252602875	AMAZON CAPITAL SERVICES	1YKQ-D3FQ-GJTJ	3/13/26	17.40
252602875	AMAZON CAPITAL SERVICES	1RV3-3CGY-4RYM	3/13/26	19.95
252602875	AMAZON CAPITAL SERVICES	1K47-91TN-DL1G	3/13/26	20.29
252602875	AMAZON CAPITAL SERVICES	13DN-PRFP-9RXC	3/13/26	20.62
252602875	AMAZON CAPITAL SERVICES	1LQ7-QDTN-H4H4	3/13/26	20.89
252602875	AMAZON CAPITAL SERVICES	14VC-J4GQ-4D6T	3/13/26	21.94
252602875	AMAZON CAPITAL SERVICES	131H-4T31-3MJX	3/13/26	25.96
252602875	AMAZON CAPITAL SERVICES	1L9Y-41L4-3NLW	3/13/26	28.99
252602875	AMAZON CAPITAL SERVICES	1QXL-GYC3-7CCL	3/13/26	30.66
252602875	AMAZON CAPITAL SERVICES	1KDC-DTLC-3NHG	3/13/26	31.99
252602875	AMAZON CAPITAL SERVICES	1D3T-39FK-9KXM	3/13/26	33.62
252602875	AMAZON CAPITAL SERVICES	1KMV-K4RP-HMV1	3/13/26	34.73
252602875	AMAZON CAPITAL SERVICES	179H-LRHJ-3QPP	3/13/26	37.45
252602875	AMAZON CAPITAL SERVICES	13KK-3WCK-4QR3	3/13/26	38.61
252602875	AMAZON CAPITAL SERVICES	1GWQ-VGMC-MPHW	3/13/26	41.80
252602875	AMAZON CAPITAL SERVICES	1LFF-3HMN-744L	3/13/26	45.00
252602875	AMAZON CAPITAL SERVICES	1FXY-TK9F-DM6L	3/13/26	49.53
252602875	AMAZON CAPITAL SERVICES	1YKQ-D3FQ-GJTJ	3/13/26	49.80

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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
252602875	AMAZON CAPITAL SERVICES	1YNV-VNP9-1LXM	3/13/26	58.50
252602875	AMAZON CAPITAL SERVICES	1RV3-3CGY-73RL	3/13/26	59.31
252602875	AMAZON CAPITAL SERVICES	1NYN-39L1-4XRR	3/13/26	70.11
252602875	AMAZON CAPITAL SERVICES	1NWN-3HY9-4RDT	3/13/26	75.77
252602875	AMAZON CAPITAL SERVICES	13KK-3WCK-9F3N	3/13/26	84.00
252602875	AMAZON CAPITAL SERVICES	1XJ7-YPQ3-4NHC	3/13/26	84.22
252602875	AMAZON CAPITAL SERVICES	1F61-TJNT-4RQW	3/13/26	85.29
252602875	AMAZON CAPITAL SERVICES	1W9M-HD6Q-4NGK	3/13/26	85.68
252602875	AMAZON CAPITAL SERVICES	16N9-NYLX-KJVW	3/13/26	90.32
252602875	AMAZON CAPITAL SERVICES	1F1P-XLP3-9NY7	3/13/26	90.48
252602875	AMAZON CAPITAL SERVICES	1JWC-PJK9-9QXH	3/13/26	96.74
252602875	AMAZON CAPITAL SERVICES	13YX-7YFR-6TM6	3/13/26	99.95
252602875	AMAZON CAPITAL SERVICES	1FM1-9YYD-GVTN	3/13/26	100.94
252602875	AMAZON CAPITAL SERVICES	1TY9-X4N1-G7RF	3/13/26	102.92
252602875	AMAZON CAPITAL SERVICES	1KLW-Y4X6-D6D7	3/13/26	114.55
252602875	AMAZON CAPITAL SERVICES	19CN-7LDM-7CMV	3/13/26	115.05
252602875	AMAZON CAPITAL SERVICES	1FW4-X7KD-4T93	3/13/26	121.52
252602875	AMAZON CAPITAL SERVICES	16RM-Y7DW-RRDD	3/13/26	127.19
252602875	AMAZON CAPITAL SERVICES	1WWH-XG9L-WFGV	3/13/26	134.60
252602875	AMAZON CAPITAL SERVICES	13GH-RKDV-9NQV	3/13/26	134.89
252602875	AMAZON CAPITAL SERVICES	1WVM-W1H3-P44L	3/13/26	151.88
252602875	AMAZON CAPITAL SERVICES	1FXD-HJNL-JFK4	3/13/26	159.71
252602875	AMAZON CAPITAL SERVICES	1HLH-LQDM-7L34	3/13/26	169.80
252602875	AMAZON CAPITAL SERVICES	1KGL-L1YR-RTWC	3/13/26	176.27
252602875	AMAZON CAPITAL SERVICES	1W3K-6MCH-GLYL	3/13/26	184.96
252602875	AMAZON CAPITAL SERVICES	1LFF-3HMN-H3L6	3/13/26	186.29
252602875	AMAZON CAPITAL SERVICES	16LN-Q4NQ-TH4G	3/13/26	197.33
252602875	AMAZON CAPITAL SERVICES	1FM1-9YYD-7K7P	3/13/26	201.72
252602875	AMAZON CAPITAL SERVICES	1RV3-3CGY-73GF	3/13/26	203.67
252602875	AMAZON CAPITAL SERVICES	1F37-Q7GX-11K4	3/13/26	231.74
252602875	AMAZON CAPITAL SERVICES	13KK-3WCK-3GGC	3/13/26	237.97
252602875	AMAZON CAPITAL SERVICES	1MLD-LXQF-HPNG	3/13/26	264.47
252602875	AMAZON CAPITAL SERVICES	19JL-TL73-6PNM	3/13/26	284.06
252602875	AMAZON CAPITAL SERVICES	1WWH-XG9L-XW6Q	3/13/26	285.45
252602875	AMAZON CAPITAL SERVICES	1XVY-1GX3-36FC	3/13/26	294.64
252602875	AMAZON CAPITAL SERVICES	131H-4T31-3CFK	3/13/26	294.64
252602875	AMAZON CAPITAL SERVICES	179H-LRHJ-3QPP	3/13/26	299.38
252602875	AMAZON CAPITAL SERVICES	1KYH-T3RT-Q6FW	3/13/26	319.77
252602875	AMAZON CAPITAL SERVICES	1F1W-3GFV-3XMN	3/13/26	342.98

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252602875	AMAZON CAPITAL SERVICES	179H-LRHJ-3QPP	3/13/26	397.68
252602875	AMAZON CAPITAL SERVICES	131H-4T31-F34N	3/13/26	406.68
252602875	AMAZON CAPITAL SERVICES	1XQX-3DCV-J4CK	3/13/26	1,583.53
252602876	AUGUST WINTER & SONS INC	74626	3/13/26	504.00
252602877	BAILEY, SARAH	FEB2026 MILEAGE	3/13/26	14.36
252602878	BLUUM OF MINNESOTA, LLC.	1083323	3/13/26	1,084.00
252602879	BOLZAK, JAMIE	MAR2026 ITEM	3/13/26	100.00
252602880	BRAY, ISAAC	FEB2026 MILEAGE	3/13/26	29.58
252602881	CENTRAL PROGRAMS INC	ORD146782	3/13/26	4,999.42
252602881	CENTRAL PROGRAMS INC	PINV150525	3/13/26	5,370.24
252602882	CESA 9	21788	3/13/26	25.00
252602883	CHECK, SALLY	FEB2026 MILEAGEa	3/13/26	79.03
252602883	CHECK, SALLY	FEB2026 MILEAGE	3/13/26	115.78
252602884	COMPLETE OFFICE OF WI INC	230283	3/13/26	3,474.83
252602885	DAVIES, THOMAS	MAR2026 ITEM	3/13/26	1.66
252602885	DAVIES, THOMAS	MAR2026 ITEMa	3/13/26	3.99
252602886	DEININGER, CURTIS	FEB2026 ITEM	3/13/26	70.18
252602887	DOMKA, ADAM	FEB2026 MILEAGE	3/13/26	86.57
252602888	EBERT, KAYLA	FEBMAR2026 ITEM	3/13/26	85.35
252602889	FASTENAL COMPANY	WISCH386566	3/13/26	38.93
252602890	FIRST SUPPLY LLC	195849-00	3/13/26	19.15
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	684320F	3/13/26	129.39
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	705836	3/13/26	241.20
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	705835	3/13/26	270.04
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	705832	3/13/26	279.05
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	684439F	3/13/26	634.30
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	705292A	3/13/26	917.07
252602891	FOLLETT CONTENT SOLUTIONS, LLC.	708359	3/13/26	3,803.93
252602892	GRAYKOWSKI'S DISTRIBUTING LLC	7505	3/13/26	125.00
252602893	GREAT MINDS PBC	INV274283	3/13/26	8,185.13
252602894	HARTER'S FOX VALLEY DISPOSAL	1782433	3/13/26	6,963.88
252602895	HECKEL, CORY	FEB2026 MILEAGEa	3/13/26	15.44
252602895	HECKEL, CORY	FEB2026 MILEAGE	3/13/26	69.17
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4134920	3/13/26	63.00
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4138158	3/13/26	65.79
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4137191	3/13/26	71.40
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4137996	3/13/26	73.50
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4137260	3/13/26	159.60
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4138169	3/13/26	174.50

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252602896	HEID MUSIC COMPANY, INC.-APPLETON	4137230	3/13/26	1,060.50
252602896	HEID MUSIC COMPANY, INC.-APPLETON	4137947	3/13/26	1,550.00
252602897	HOLIDAY WHOLESale, INC	2271581	3/13/26	219.33
252602897	HOLIDAY WHOLESale, INC	2271581	3/13/26	455.96
252602897	HOLIDAY WHOLESale, INC	2273650	3/13/26	481.84
252602897	HOLIDAY WHOLESale, INC	2273650	3/13/26	523.10
252602898	J.W. PEPPER & SON	368378328	3/13/26	45.09
252602898	J.W. PEPPER & SON	368381801	3/13/26	59.00
252602899	JENKIN, DOUGLAS	78	3/13/26	306.50
252602900	KIELPINSKI, KELLY	46054	3/13/26	178.50
252602901	KLAFKA, KATIE	FEB2026 MILEAGE	3/13/26	44.37
252602902	KRANZ, BRANDON	FEB2026 MILEAGE	3/13/26	66.27
252602903	KRUEGER, SAVANNA	FEB2026 MILEAGE	3/13/26	27.30
252602904	LERCH, ANDREA	FEB2026 MILEAGE	3/13/26	35.89
252602905	LINDELL, JEFF	FEB2026 MILEAGE	3/13/26	47.85
252602906	LOW, ANDREW	FEB2026 CONF	3/13/26	308.85
252602907	LUKASKO, TIFFANY	FEB2026 MILEAGE	3/13/26	140.52
252602908	MAMMANO, ELIZABETH	JAN2026 ITEM	3/13/26	13.98
252602909	MARATHON PEST CONTROL	69851	3/13/26	40.00
252602909	MARATHON PEST CONTROL	69940	3/13/26	40.00
252602909	MARATHON PEST CONTROL	69924	3/13/26	90.00
252602910	MARCELLINO, ANTHONY	FEB2026 MILEAGE	3/13/26	68.80
252602911	MCDONNELL, BRITTANY	FEB2026 MILEAGE	3/13/26	50.75
252602912	MESENBERG, BRADY	FEB2026 MILEAGE	3/13/26	261.00
252602913	MEYER, MELISSA	FEB2026 ITEM	3/13/26	(120.69)
252602913	MEYER, MELISSA	FEB2026 ITEM	3/13/26	120.69
252602914	MID WISCONSIN BEVERAGE	2196875	3/13/26	68.50
252602914	MID WISCONSIN BEVERAGE	2196875	3/13/26	511.78
252602914	MID WISCONSIN BEVERAGE	2196875	3/13/26	904.63
252602914	MID WISCONSIN BEVERAGE	2192015	3/13/26	1,004.72
252602914	MID WISCONSIN BEVERAGE	2195326	3/13/26	1,195.94
252602915	MISSISSIPPI WELDERS SUPPLY CO., INC	2014611	3/13/26	21.84
252602916	MOUA, MAI	MAR2026 ITEM	3/13/26	134.21
252602917	NATZKE, ANDREW	MAR2026 ITEM	3/13/26	16.76
252602918	NORTHSTAR ENVIRONMENTAL TESTING, LLC	260-295	3/13/26	393.00
252602919	NOWINSKY, MIKAYLA	FEB2026 MILEAGE	3/13/26	57.86
252602920	OXFORD, JONENE	FEB2026 MILEAGE	3/13/26	24.65
252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	102.80
252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	102.80

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252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	102.80
252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	102.80
252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	212.05
252602921	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/13/26	212.05
252602922	PERFORMANCE FOODSERVICE	11573-274885	3/13/26	99.33
252602922	PERFORMANCE FOODSERVICE	11573-274885	3/13/26	232.00
252602923	PISCA, SARAH	80	3/13/26	522.00
252602924	PLISCH, SANDRA	FEB2026 ITEM	3/13/26	46.29
252602925	RAETHER, MICHAEL	FEB2026 MILEAGE	3/13/26	192.05
252602926	RESCH, KAMI	MAR2026 ITEM	3/13/26	158.14
252602927	SCHUBRING, KAELYN	FEB2026 MILEAGE	3/13/26	108.82
252602928	SCHULT, MATTHEW	FEB2026 MILEAGE	3/13/26	17.55
252602929	STINGL, JACOB	MAR2026 ITEM	3/13/26	120.52
252602930	STURM, PHILLIP	FEBMAR2026 ITEM	3/13/26	16.73
252602931	THAO, PANYIA	FEB2026 MILEAGE	3/13/26	44.66
252602932	THAO, YER	FEB2026 MILEAGE	3/13/26	26.10
252602933	THEISS, HEATHER	FEB2026 MILEAGE	3/13/26	121.08
252602934	WI PUBLIC SERVICE	5832286222	3/13/26	20.80
252602934	WI PUBLIC SERVICE	5831385296	3/13/26	47.67
252602934	WI PUBLIC SERVICE	5831894189	3/13/26	54.27
252602934	WI PUBLIC SERVICE	5830602008	3/13/26	62.38
252602934	WI PUBLIC SERVICE	5832059035	3/13/26	210.33
252602934	WI PUBLIC SERVICE	5832232634	3/13/26	229.65
252602934	WI PUBLIC SERVICE	5830945044	3/13/26	387.12
252602934	WI PUBLIC SERVICE	5830945044	3/13/26	402.72
252602934	WI PUBLIC SERVICE	5831591949	3/13/26	429.59
252602934	WI PUBLIC SERVICE	5830983611	3/13/26	488.74
252602934	WI PUBLIC SERVICE	5831188734	3/13/26	530.99
252602934	WI PUBLIC SERVICE	5836367864	3/13/26	720.53
252602934	WI PUBLIC SERVICE	5831439845	3/13/26	781.58
252602934	WI PUBLIC SERVICE	5836394255	3/13/26	787.85
252602934	WI PUBLIC SERVICE	5837574050	3/13/26	1,201.19
252602934	WI PUBLIC SERVICE	5837759389	3/13/26	1,475.97
252602934	WI PUBLIC SERVICE	5838169352	3/13/26	1,738.18
252602934	WI PUBLIC SERVICE	5836702674	3/13/26	1,892.70
252602934	WI PUBLIC SERVICE	5831439845	3/13/26	2,017.27
252602934	WI PUBLIC SERVICE	5831115093	3/13/26	2,100.76
252602934	WI PUBLIC SERVICE	5832059035	3/13/26	3,605.61
252602934	WI PUBLIC SERVICE	5831673694	3/13/26	3,752.52

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252602934	WI PUBLIC SERVICE	5831844447	3/13/26	4,015.66
252602934	WI PUBLIC SERVICE	5831929708	3/13/26	4,231.06
252602934	WI PUBLIC SERVICE	5832061667	3/13/26	4,292.64
252602934	WI PUBLIC SERVICE	5831844447	3/13/26	4,326.49
252602934	WI PUBLIC SERVICE	5831353440	3/13/26	4,685.30
252602934	WI PUBLIC SERVICE	5831929708	3/13/26	4,708.06
252602934	WI PUBLIC SERVICE	5832242222	3/13/26	4,921.74
252602934	WI PUBLIC SERVICE	5831320505	3/13/26	10,069.14
252602934	WI PUBLIC SERVICE	5831955932	3/13/26	11,050.98
252602934	WI PUBLIC SERVICE	5831044153	3/13/26	15,903.76
252602934	WI PUBLIC SERVICE	5832076021	3/13/26	19,572.99
252602935	WSMA	40797	3/13/26	952.00
252602936	ZELL, BRIAN	FEB2026 MILEAGE	3/13/26	77.43
252602938	1ST PLACE TROPHY & ENGRAVING	5787	3/20/26	228.40
252602939	AMAZON CAPITAL SERVICES	1YVM-RQXM-VVWRX	3/20/26	(51.92)
252602939	AMAZON CAPITAL SERVICES	1YVM-RQXM-71R7	3/20/26	(5.67)
252602939	AMAZON CAPITAL SERVICES	1VQT-113D-6HDD	3/20/26	1.11
252602939	AMAZON CAPITAL SERVICES	1VQT-113D-6HDD	3/20/26	8.94
252602939	AMAZON CAPITAL SERVICES	163G-K3FD-9RPV	3/20/26	9.79
252602939	AMAZON CAPITAL SERVICES	1KF1-KPRL-1N4C	3/20/26	10.76
252602939	AMAZON CAPITAL SERVICES	1VQT-113D-6HDD	3/20/26	11.87
252602939	AMAZON CAPITAL SERVICES	19RL-1WJQ-DXGY	3/20/26	13.99
252602939	AMAZON CAPITAL SERVICES	1WW4-KM6N-N3TT	3/20/26	16.76
252602939	AMAZON CAPITAL SERVICES	1HNY-N3K6-9RC7	3/20/26	17.24
252602939	AMAZON CAPITAL SERVICES	16L4-YH67-7TD7	3/20/26	19.61
252602939	AMAZON CAPITAL SERVICES	1V49-Q6V6-K9K4	3/20/26	19.98
252602939	AMAZON CAPITAL SERVICES	1GV4-6WR4-LPCT	3/20/26	20.24
252602939	AMAZON CAPITAL SERVICES	16DC-YCPL-CG9N	3/20/26	20.99
252602939	AMAZON CAPITAL SERVICES	1R9P-DG9D-7T66	3/20/26	27.98
252602939	AMAZON CAPITAL SERVICES	1RKC-MMTF-LC1V	3/20/26	30.75
252602939	AMAZON CAPITAL SERVICES	174M-96NC-LHWP	3/20/26	33.19
252602939	AMAZON CAPITAL SERVICES	1J36-D9HJ-FGFL	3/20/26	35.73
252602939	AMAZON CAPITAL SERVICES	1RKC-MMTF-LC1V	3/20/26	36.24
252602939	AMAZON CAPITAL SERVICES	1R3F-4J93-DJXV	3/20/26	36.25
252602939	AMAZON CAPITAL SERVICES	1DPT-MHWQ-HHGH	3/20/26	39.92
252602939	AMAZON CAPITAL SERVICES	1CJ9-DKTN-CGQY	3/20/26	41.97
252602939	AMAZON CAPITAL SERVICES	1R3F-4J93-DJXV	3/20/26	42.70
252602939	AMAZON CAPITAL SERVICES	1GXJ-KNCY-LJQ6	3/20/26	45.05
252602939	AMAZON CAPITAL SERVICES	1V4G-CCLF-K9FK	3/20/26	48.40

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252602939	AMAZON CAPITAL SERVICES	1FGV-JPH6-CTQT	3/20/26	49.99
252602939	AMAZON CAPITAL SERVICES	14GW-GV4M-73JP	3/20/26	52.16
252602939	AMAZON CAPITAL SERVICES	1DPT-MHWQ-7RQW	3/20/26	53.44
252602939	AMAZON CAPITAL SERVICES	1TCY-M7XL-NYR7	3/20/26	58.59
252602939	AMAZON CAPITAL SERVICES	1DPT-MHWQ-7R64	3/20/26	59.40
252602939	AMAZON CAPITAL SERVICES	1YFX-T9P9-JNGR	3/20/26	62.33
252602939	AMAZON CAPITAL SERVICES	16FR-7GND-7K3C	3/20/26	65.82
252602939	AMAZON CAPITAL SERVICES	11HD-F999-VR7M	3/20/26	74.97
252602939	AMAZON CAPITAL SERVICES	17PH-RT4R-Q7TL	3/20/26	77.61
252602939	AMAZON CAPITAL SERVICES	1J7M-P3DC-YQ3N	3/20/26	79.98
252602939	AMAZON CAPITAL SERVICES	1MNR-YTWN-HMQF	3/20/26	82.01
252602939	AMAZON CAPITAL SERVICES	1CG6-NJY9-7QJ1	3/20/26	90.96
252602939	AMAZON CAPITAL SERVICES	11RL-C6R9-KTF3	3/20/26	102.20
252602939	AMAZON CAPITAL SERVICES	1PVH-3HN7-7VVG	3/20/26	109.99
252602939	AMAZON CAPITAL SERVICES	1R3F-4J93-J34N	3/20/26	117.23
252602939	AMAZON CAPITAL SERVICES	1TCY-M7XL-M6HT	3/20/26	117.84
252602939	AMAZON CAPITAL SERVICES	1NQF-RWRD-3FX3	3/20/26	127.82
252602939	AMAZON CAPITAL SERVICES	1MG9-GDLF-F716	3/20/26	135.75
252602939	AMAZON CAPITAL SERVICES	1R3F-4J93-J34N	3/20/26	139.90
252602939	AMAZON CAPITAL SERVICES	1H4T-CRQG-PPGR	3/20/26	150.36
252602939	AMAZON CAPITAL SERVICES	14GW-GV4M-LRGF	3/20/26	174.29
252602939	AMAZON CAPITAL SERVICES	1QMK-XH1W-Q3NN	3/20/26	180.18
252602939	AMAZON CAPITAL SERVICES	1FLK-7P1F-6QR9	3/20/26	204.50
252602939	AMAZON CAPITAL SERVICES	1KL3-KVKW-JNJ4	3/20/26	245.17
252602939	AMAZON CAPITAL SERVICES	11Y1-RPJV-MG6C	3/20/26	252.85
252602939	AMAZON CAPITAL SERVICES	1MND-Y6HQ-HRMH	3/20/26	255.58
252602939	AMAZON CAPITAL SERVICES	1PVH-3HN7-7XRJ	3/20/26	260.58
252602939	AMAZON CAPITAL SERVICES	11X7-HY71-7666	3/20/26	278.00
252602939	AMAZON CAPITAL SERVICES	191Y-HCPJ-HVK9	3/20/26	289.33
252602939	AMAZON CAPITAL SERVICES	16HP-LHTG-KWQJ	3/20/26	294.35
252602939	AMAZON CAPITAL SERVICES	1XLD-TQNG-KM4W	3/20/26	294.72
252602939	AMAZON CAPITAL SERVICES	1YNC-V14T-CTHQ	3/20/26	379.00
252602939	AMAZON CAPITAL SERVICES	1MJC-L4QR-JNCT	3/20/26	625.15
252602940	BUSH, MAIA	MAR2026 ITEM	3/20/26	29.98
252602941	CHECK, SALLY	MAR2026 MILEAGE <sup>Ea</sup>	3/20/26	22.48
252602941	CHECK, SALLY	MAR2026 MILEAGE	3/20/26	69.60
252602942	DC EVEREST EDUCATION FOUNDATION, INC	Imagine	3/20/26	357.00
252602943	DORSEY, SARA	81	3/20/26	273.00
252602944	FIRST SUPPLY LLC	196034-00	3/20/26	12.59

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252602944	FIRST SUPPLY LLC	196019-00	3/20/26	20.22
252602944	FIRST SUPPLY LLC	195946-00	3/20/26	671.40
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	705836F	3/20/26	43.62
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	705835F	3/20/26	90.65
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	705834F	3/20/26	127.59
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	688508F	3/20/26	300.01
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	711301A	3/20/26	590.52
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	708359A	3/20/26	970.92
252602945	FOLLETT CONTENT SOLUTIONS, LLC.	711301	3/20/26	5,089.76
252602946	GEIER, AIME	FEB2026 ITEM	3/20/26	39.97
252602947	GLYNN, JOHN	FEB2026 MILEAGE	3/20/26	14.36
252602948	GRAFF, CHRISTOPHER	MAR2026 MILEAGE	3/20/26	10.01
252602949	GRAINGER INC, WW	9835614273	3/20/26	1,022.64
252602950	GRAYKOWSKI'S DISTRIBUTING LLC	7547	3/20/26	143.50
252602951	HEBEIN, HALEY	FEB2026 MILEAGE	3/20/26	247.44
252602952	HEID MUSIC COMPANY, INC.-APPLETON	4144587	3/20/26	56.00
252602952	HEID MUSIC COMPANY, INC.-APPLETON	4117857	3/20/26	157.50
252602953	HEINZEN, ANN	MAR2026 ITEM	3/20/26	166.82
252602954	HOFFMAN, AARON	FEB2026 MILEAGE	3/20/26	45.53
252602955	HOLIDAY WHOLESale, INC	2283212	3/20/26	164.96
252602955	HOLIDAY WHOLESale, INC	2279312	3/20/26	403.79
252602955	HOLIDAY WHOLESale, INC	2283212	3/20/26	443.98
252602955	HOLIDAY WHOLESale, INC	2279312	3/20/26	451.86
252602956	J.W. PEPPER & SON	368396616	3/20/26	73.99
252602957	KAMPMANN, KEVIN	FEB2026 MILEAGE.	3/20/26	253.03
252602958	KOEPKE, RICHARD	FEB2026 MILEAGE.	3/20/26	33.35
252602959	KRANZ, BRANDON	FEB2026 CONF	3/20/26	462.70
252602960	LEMKE, ALEXSANDRA	46054	3/20/26	173.74
252602961	LEPAK, MOLLY	FEB2026 MILEAGE	3/20/26	53.36
252602961	LEPAK, MOLLY	JAN2026 ITEM	3/20/26	250.00
252602962	MADISON NATL LIFE INS CO	46113	3/20/26	7,807.48
252602962	MADISON NATL LIFE INS CO	46113	3/20/26	11,927.73
252602963	MARATHON PEST CONTROL	70031	3/20/26	42.00
252602964	MARSHFIELD BOOK AND STATIONERY INC	368021	3/20/26	1,885.00
252602965	MEISSEN, MORGAN	MAR2026 CONFa	3/20/26	22.76
252602965	MEISSEN, MORGAN	MAR2026 CONF	3/20/26	175.45
252602966	MEYER, MELISSA	FEB2026 item	3/20/26	120.69
252602967	MID WISCONSIN BEVERAGE	2198124	3/20/26	115.00
252602967	MID WISCONSIN BEVERAGE	2198125	3/20/26	487.10

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252602967	MID WISCONSIN BEVERAGE	2198125	3/20/26	925.08
252602967	MID WISCONSIN BEVERAGE	2196877	3/20/26	1,097.22
252602968	NORTH AMERICAN BENEFITS CO	46082	3/20/26	1,293.30
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	21.00
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	21.00
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	75.90
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	75.90
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	92.85
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	92.85
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	216.65
252602969	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/20/26	216.65
252602970	PERFORMANCE FOODSERVICE	33069-285562	3/20/26	89.37
252602970	PERFORMANCE FOODSERVICE	33073-285531	3/20/26	176.71
252602970	PERFORMANCE FOODSERVICE	11573-282175	3/20/26	437.60
252602970	PERFORMANCE FOODSERVICE	33069-285562	3/20/26	467.97
252602970	PERFORMANCE FOODSERVICE	33073-285531	3/20/26	655.84
252602970	PERFORMANCE FOODSERVICE	11573-282175	3/20/26	723.39
252602971	PERIPOLE INC	215912	3/20/26	28.90
252602972	PETERSON, KRISTIN	MAR2026 CONF.	3/20/26	137.75
252602973	RESCH, KAMI	MAR2026 ITEMa	3/20/26	100.25
252602974	SECURIAN FINANCIAL GROUP, INC.	46113	3/20/26	934.40
252602974	SECURIAN FINANCIAL GROUP, INC.	46113	3/20/26	3,789.14
252602974	SECURIAN FINANCIAL GROUP, INC.	46113	3/20/26	8,110.93
252602974	SECURIAN FINANCIAL GROUP, INC.	46113	3/20/26	8,507.56
252602975	SOMERVILLE ARCHITECTS	41296	3/20/26	1,560.00
252602975	SOMERVILLE ARCHITECTS	41323	3/20/26	20,530.59
252602976	STADLER, REBECCA	MAR2026 ITEM	3/20/26	146.03
252602977	STASHEK, JACQUELINE	FEB2026 MILEAGE	3/20/26	131.81
252602978	THOMA, AMANDA	MAR2026 CONF	3/20/26	216.05
252602979	U.S. WATER, LLC.	201399	3/20/26	169.00
252602980	VIKING ELECTRIC SUPPLY	S010086260.001	3/20/26	282.34
252602981	WAUSAU SCHOOL DISTRICT	SEMESTER 1 2025-2026	3/20/26	1,552.34
252602982	WELLER, JULIE	FEB2026 MILEAGE	3/20/26	57.13
252602983	WILSON LANGUAGE TRAINING	INV131439	3/20/26	721.44
252602984	ABLE DISTRIBUTING CO INC	S023200503.001	3/27/26	4.26
252602985	AMAZON CAPITAL SERVICES	1YQ4-PW6R-JDQM	3/27/26	(8.11)
252602985	AMAZON CAPITAL SERVICES	1YQ4-PW6R-JDQM	3/27/26	(4.89)
252602985	AMAZON CAPITAL SERVICES	1HLC-FNMJ-XDX9	3/27/26	4.89
252602985	AMAZON CAPITAL SERVICES	11KF-N69X-FGT9	3/27/26	5.99

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252602985	AMAZON CAPITAL SERVICES	1HLC-FNMJ-XDX9	3/27/26	8.11
252602985	AMAZON CAPITAL SERVICES	11KF-N69X-FGLQ	3/27/26	9.98
252602985	AMAZON CAPITAL SERVICES	1NK7-MLVC-3NV3	3/27/26	15.39
252602985	AMAZON CAPITAL SERVICES	1MRL-7QY1-KHKV	3/27/26	17.41
252602985	AMAZON CAPITAL SERVICES	11CT-17WN-1LHR	3/27/26	19.34
252602985	AMAZON CAPITAL SERVICES	14X1-MQ3Y-PGFP	3/27/26	21.55
252602985	AMAZON CAPITAL SERVICES	1G6D-C1GV-LCMH	3/27/26	21.88
252602985	AMAZON CAPITAL SERVICES	1FMM-W6R4-3FMQ	3/27/26	21.89
252602985	AMAZON CAPITAL SERVICES	1RHN-94PX-XFQF	3/27/26	22.66
252602985	AMAZON CAPITAL SERVICES	11P9-LQLJ-QQ3R	3/27/26	25.82
252602985	AMAZON CAPITAL SERVICES	1HRJ-CHCD-PPJX	3/27/26	28.43
252602985	AMAZON CAPITAL SERVICES	1HXD-H7HG-M7CF	3/27/26	28.48
252602985	AMAZON CAPITAL SERVICES	1FMM-W6R4-99YR	3/27/26	28.64
252602985	AMAZON CAPITAL SERVICES	1L34-4LJY-3J41	3/27/26	28.95
252602985	AMAZON CAPITAL SERVICES	1NPK-T19N-M1LK	3/27/26	29.84
252602985	AMAZON CAPITAL SERVICES	13NJ-PG9W-HF11	3/27/26	31.98
252602985	AMAZON CAPITAL SERVICES	1WMJ-76FY-L7FH	3/27/26	33.45
252602985	AMAZON CAPITAL SERVICES	1PF7-1NRW-WF1F	3/27/26	33.98
252602985	AMAZON CAPITAL SERVICES	13JC-FK7D-TD9P	3/27/26	37.99
252602985	AMAZON CAPITAL SERVICES	1HVF-K196-VWN4	3/27/26	46.33
252602985	AMAZON CAPITAL SERVICES	17FV-WRQT-R6KV	3/27/26	49.98
252602985	AMAZON CAPITAL SERVICES	1L4R-D7DJ-FVYD	3/27/26	50.00
252602985	AMAZON CAPITAL SERVICES	1HXD-H7HG-M7CF	3/27/26	51.34
252602985	AMAZON CAPITAL SERVICES	1MYY-N3RT-DHQG	3/27/26	51.92
252602985	AMAZON CAPITAL SERVICES	1HVF-K196-XMTW	3/27/26	54.45
252602985	AMAZON CAPITAL SERVICES	163T-963H-1JQ3	3/27/26	54.98
252602985	AMAZON CAPITAL SERVICES	1LH6-3M43-NCVG	3/27/26	55.94
252602985	AMAZON CAPITAL SERVICES	1YQ4-PW6R-MLKJ	3/27/26	56.57
252602985	AMAZON CAPITAL SERVICES	1XCP-NXD7-LQXC	3/27/26	57.12
252602985	AMAZON CAPITAL SERVICES	1G6D-C1GV-NRX4	3/27/26	61.94
252602985	AMAZON CAPITAL SERVICES	1MFX-YYKY-HRGM	3/27/26	71.37
252602985	AMAZON CAPITAL SERVICES	1PKH-7KML-NPKD	3/27/26	74.98
252602985	AMAZON CAPITAL SERVICES	1YLP-6WPV-TLML	3/27/26	82.81
252602985	AMAZON CAPITAL SERVICES	14X1-MQ3Y-V1QX	3/27/26	87.00
252602985	AMAZON CAPITAL SERVICES	1RMP-Y1J6-1DFH	3/27/26	91.42
252602985	AMAZON CAPITAL SERVICES	11CT-17WN-KY16	3/27/26	91.48
252602985	AMAZON CAPITAL SERVICES	1L4R-D7DJ-DXQT	3/27/26	93.08
252602985	AMAZON CAPITAL SERVICES	1MFX-YYKY-H9YX	3/27/26	94.03
252602985	AMAZON CAPITAL SERVICES	1CGR-1JRG-Q7HH	3/27/26	94.99

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252602985	AMAZON CAPITAL SERVICES	16WC-Q6J9-V33D	3/27/26	98.15
252602985	AMAZON CAPITAL SERVICES	17FV-WRQT-R6KV	3/27/26	101.40
252602985	AMAZON CAPITAL SERVICES	1L34-4LJY-3J41	3/27/26	101.85
252602985	AMAZON CAPITAL SERVICES	13NJ-PG9W-GJX4	3/27/26	103.96
252602985	AMAZON CAPITAL SERVICES	16T3-L3JP-RRHF	3/27/26	121.19
252602985	AMAZON CAPITAL SERVICES	1FMM-W6R4-417V	3/27/26	129.87
252602985	AMAZON CAPITAL SERVICES	14X1-MQ3Y-VRKM	3/27/26	133.96
252602985	AMAZON CAPITAL SERVICES	1LH6-3M43-VD6G	3/27/26	150.46
252602985	AMAZON CAPITAL SERVICES	1VJD-7HDH-VYNC	3/27/26	153.77
252602985	AMAZON CAPITAL SERVICES	1L3R-DKWY-KPNT	3/27/26	158.54
252602985	AMAZON CAPITAL SERVICES	13NJ-PG9W-H7QQ	3/27/26	163.32
252602985	AMAZON CAPITAL SERVICES	16LW-HRRN-P9P7	3/27/26	177.05
252602985	AMAZON CAPITAL SERVICES	16T3-L3JP-TFXN	3/27/26	180.27
252602985	AMAZON CAPITAL SERVICES	1HD6-DPPQ-NFG7	3/27/26	202.13
252602985	AMAZON CAPITAL SERVICES	1L4R-D7DJ-FVYD	3/27/26	211.13
252602985	AMAZON CAPITAL SERVICES	13NJ-PG9W-FR1R	3/27/26	254.79
252602985	AMAZON CAPITAL SERVICES	1R3T-RQ66-T3X9	3/27/26	259.45
252602985	AMAZON CAPITAL SERVICES	1FMM-W6R4-M37R	3/27/26	269.87
252602985	AMAZON CAPITAL SERVICES	1L4R-D7DJ-DMC4	3/27/26	285.90
252602985	AMAZON CAPITAL SERVICES	1QNX-WLDF-JNL7	3/27/26	307.88
252602985	AMAZON CAPITAL SERVICES	11WK-3PQP-NYR3	3/27/26	311.04
252602985	AMAZON CAPITAL SERVICES	1K4X-49J6-LY7M	3/27/26	325.34
252602985	AMAZON CAPITAL SERVICES	1WGL-PL1W-F7CQ	3/27/26	1,717.45
252602986	ANDREAS, HEATHER	MAR2026 ITEM	3/27/26	19.98
252602987	ASPIRUS HEALTH PLAN, INC	46113	3/27/26	880,690.29
252602988	AUGUST WINTER & SONS INC	75308	3/27/26	3,176.71
252602988	AUGUST WINTER & SONS INC	75308	3/27/26	5,033.29
252602989	BAUDHUIN, LATICIA	FEB2026 ITEM	3/27/26	5.99
252602989	BAUDHUIN, LATICIA	FEB2026 MILEAGE	3/27/26	38.43
252602990	BRAUN, LISA	FEB2026 CONF	3/27/26	145.00
252602991	CAROLINA BIOLOGICAL SUPPLY CO	53335568RI	3/27/26	215.38
252602992	CARRICO AQUATIC RESOURCES, INC	20261541	3/27/26	458.73
252602993	CESA 9	21828	3/27/26	73,717.98
252602994	DERCKS, ALYSSA	MAR2026 ITEM	3/27/26	17.58
252602995	DISCOVERY EDUCATION, INC	CINV-313216	3/27/26	94.00
252602996	FASTENAL COMPANY	WISCH387956	3/27/26	136.75
252602997	FIRST SUPPLY LLC	195519-00	3/27/26	210.22
252602997	FIRST SUPPLY LLC	196382-00	3/27/26	7,480.81
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	715718	3/27/26	90.65

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252602998	FOLLETT CONTENT SOLUTIONS, LLC.	715721	3/27/26	240.60
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	715720	3/27/26	291.25
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	715719	3/27/26	350.26
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	719879	3/27/26	1,933.73
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	721307	3/27/26	2,294.04
252602998	FOLLETT CONTENT SOLUTIONS, LLC.	720028	3/27/26	2,384.07
252602999	FRANCE PROPANE SERVICE, INC.	358731	3/27/26	998.58
252603000	GRAINGER INC, WW	9851635640	3/27/26	8.81
252603000	GRAINGER INC, WW	9851635632	3/27/26	19.60
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4147874	3/27/26	40.00
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4146083	3/27/26	69.00
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4138156	3/27/26	114.58
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4153106	3/27/26	124.99
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4147879	3/27/26	132.59
252603001	HEID MUSIC COMPANY, INC.-APPLETON	4138157	3/27/26	155.62
252603002	HOLIDAY WHOLESale, INC	2285798	3/27/26	96.41
252603002	HOLIDAY WHOLESale, INC	2285798	3/27/26	180.78
252603002	HOLIDAY WHOLESale, INC	2285798	3/27/26	644.81
252603003	IROW	325344	3/27/26	56.00
252603004	J.W. PEPPER & SON	368447793	3/27/26	70.00
252603004	J.W. PEPPER & SON	368440578	3/27/26	114.48
252603004	J.W. PEPPER & SON	368445964	3/27/26	138.00
252603005	KINECT ENERGY INC	60224-41103	3/27/26	39,978.66
252603006	LAMMERT, SARAH	FEB2026 ITEM	3/27/26	169.69
252603007	MARATHON PEST CONTROL	70203	3/27/26	38.00
252603007	MARATHON PEST CONTROL	70208	3/27/26	38.00
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	23.84
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	162.04
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	162.05
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	558.57
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	604.15
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	788.84
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	1,680.77
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	1,816.56
252603008	MARCO TECHNOLOGIES LLC	INV15021992	3/27/26	1,931.05
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	1,944.22
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	2,218.87
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	3,012.41
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	3,028.30

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252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	3,559.39
252603008	MARCO TECHNOLOGIES LLC	INV15021815M	3/27/26	5,479.92
252603009	MESENBERG, BRADY	MAR2026 MILEAGE	3/27/26	171.10
252603010	MID WISCONSIN BEVERAGE	2199041	3/27/26	36.40
252603010	MID WISCONSIN BEVERAGE	2199041	3/27/26	345.08
252603011	MILLER, JAMI	MAR2026 ITEM	3/27/26	335.63
252603012	NASSCO INC - CUSTODIAL	6674646	3/27/26	(4,240.49)
252603012	NASSCO INC - CUSTODIAL	6674281	3/27/26	53.24
252603012	NASSCO INC - CUSTODIAL	6681069	3/27/26	78.80
252603012	NASSCO INC - CUSTODIAL	6673836	3/27/26	208.79
252603012	NASSCO INC - CUSTODIAL	6681653	3/27/26	1,548.60
252603012	NASSCO INC - CUSTODIAL	6681248	3/27/26	4,223.00
252603013	NATZKE, ANDREW	MAR2026 ITEMa	3/27/26	43.22
252603014	NYE, CASEY	MAR2026 CONF	3/27/26	35.31
252603015	PAGENKOPF, CHAD	MAR2026 ITEM	3/27/26	24.98
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	43.33
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	43.33
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	61.90
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	61.90
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	74.28
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	74.28
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	101.67
252603016	PAN O GOLD BAKING CO ST CLOUD	4.00673E+13	3/27/26	101.68
252603017	RESCH, SAVANAH	MAR2026 CONF	3/27/26	193.30
252603018	SKYWARD INC	244168	3/27/26	149.00
252603019	STECKELBERG, CHARLOTTE	FEBMAR2026 MILEAGE	3/27/26	661.06
252603020	STUDER EDUCATION LLC	1595CM	3/27/26	13,478.00
252603021	SUN PRINTING LLC	161450	3/27/26	58.00
252603021	SUN PRINTING LLC	160495	3/27/26	113.00
252603021	SUN PRINTING LLC	160440	3/27/26	233.00
252603022	VANSLYKE, KENDRA	MAR2026 ITEM	3/27/26	27.96
252603023	VIKING ELECTRIC SUPPLY	S010119125.001	3/27/26	95.67
252603023	VIKING ELECTRIC SUPPLY	S010122158.001	3/27/26	385.26
252603024	WENNING GRINDING SUPPLY INC.	106594	3/27/26	201.00
				<b>3,101,088.20</b>

**DC EVEREST AREA SCHOOL DISTRICT  
FUND 46 BOARD CHECK REGISTER  
(3/1/2026 - 3/31/2026)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
252602937	J.H. FINDORFF & SON, INC.	PAY APP 3 SIMONFLD	3/13/26	33,245.25
				<b>33,245.25</b>

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 A 000 000 711000 000 000 000	GENERAL FUND/CL Cash	-1,778,313.92	118,976,557.48	113,747,982.79	3,450,260.77
10 A 000 000 711100 000 000 000	GENERAL FUND/PA Payroll Cash Clearance Account	0.00	29,619,048.36	29,619,048.36	0.00
10 A 000 000 711105 000 000 000	GENERAL FUND/A/ A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10 A 000 000 711200 000 000 000	GENERAL FUND/PE PETTY CASH	2,326.70	4,820.00	4,759.70	2,387.00
10 A 000 000 712000 000 000 000	GENERAL FUND/IN INVESTMENTS	23,351,797.74	105,163,919.63	99,529,229.39	28,986,487.98
10 A 000 000 712001 000 000 000	GENERAL FUND/IN E-COMMERCE CASH ACCOUNT	0.00	0.00	0.00	0.00
10 A 000 000 712999 000 000 000	GENERAL FUND/WI WISC INVESTMENT ACCOUNT, PMA	871,890.37	26,345.78	0.00	898,236.15
10 A 000 000 713100 000 000 000	GENERAL FUND/TA TAXES RECEIVABLE	6,706,946.00	17,166,329.00	22,832,030.18	1,041,244.82
10 A 000 000 713200 000 000 000	GENERAL FUND/AC ACCOUNTS RECEIVABLE	3,542.53	11,675.48	15,218.01	0.00
10 A 000 000 713207 000 000 000	GENERAL FUND/SC SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713208 000 000 000	GENERAL FUND/FO FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713210 000 000 000	GENERAL FUND/TR TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10 A 000 000 714100 000 000 000	GENERAL FUND/DU Due From Other Funds	0.00	0.00	0.00	0.00
10 A 000 000 715100 000 000 000	GENERAL FUND/DU DUE FROM LOCAL GOVERNMENTS	10,724.55	0.00	10,724.55	0.00
10 A 000 000 715200 000 000 000	GENERAL FUND/OT OTHER WI DISTRICTS	1,000.92	0.00	1,000.92	0.00
10 A 000 000 715420 000 000 000	GENERAL FUND/CE RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10 A 000 000 715500 000 000 000	GENERAL FUND/DU DUE FROM STATE GOVERNMENT	155,442.16	0.00	155,442.16	0.00
10 A 000 000 715600 000 000 000	GENERAL FUND/DU DUE FROM FED GOVERNMENT	436,057.83	414,548.92	850,606.75	0.00
10 A 000 000 716100 000 000 000	GENERAL FUND/IN INVENTORY	0.00	0.00	0.00	0.00
10 A 000 000 717000 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	203,519.31	20,079.28	86,810.40	136,788.19
10 A 000 000 717001 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	0.00	0.00	0.00	0.00
10 A 000 000 751000 000 000 000	GENERAL FUND/FI FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10 A 000 000 753000 000 000 000	GENERAL FUND/FI FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10 A 000 000 754000 000 000 000	GENERAL FUND/FI FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10 A 000 000 754100 000 000 000	GENERAL FUND/EQ FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10 L 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 L 000 000 811100 000 000 000	GENERAL FUND/TE TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811200 000 000 000	GENERAL FUND/AC ACCOUNTS PAYABLE	-1,014,071.79	19,464,872.23	18,497,601.59	-46,801.15
10 L 000 000 811555 000 000 000	GENERAL FUND/AP AP P-CARD	0.00	0.00	0.00	0.00
10 L 000 000 811558 000 000 000	GENERAL FUND/AP AP STAPLES	0.00	0.00	0.00	0.00
10 L 000 000 811610 000 000 000	GENERAL FUND/ME MEDICARE TAX	-53,968.52	1,123,056.46	1,069,087.94	0.00
10 L 000 000 811611 000 000 000	GENERAL FUND/FI SOCIAL SECURITY TAX	-230,761.15	4,795,561.35	4,564,800.20	0.00
10 L 000 000 811612 000 000 000	GENERAL FUND/FE FEDERAL INCOME TAX	0.00	2,612,866.87	2,612,866.87	0.00
10 L 000 000 811613 000 000 000	GENERAL FUND/ST STATE INCOME TAX	-75,111.89	1,406,670.28	1,402,717.03	-71,158.64
10 L 000 000 811620 000 000 000	GENERAL FUND/RE RETIREMENT DEDUCTION	-799,405.12	5,164,244.70	4,898,849.50	-534,009.92
10 L 000 000 811622 000 000 000	GENERAL FUND/HD HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10 L 000 000 811624 000 000 000	GENERAL FUND/HD HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10 L 000 000 811626 000 000 000	GENERAL FUND/HS HSA - EMPLOYEE DEDUCTIONS	0.00	970,384.17	970,384.17	0.00
10 L 000 000 811628 000 000 000	GENERAL FUND/HS HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10 L 000 000 811630 000 000 000	GENERAL FUND/DE DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2025-26		Ending
Fd T Loc		Obj Fu		Description		Balance	FYTD Debits	FYTD Credits	Balance		
10	L	000	000	811631	000 000 000	GENERAL FUND/HE	HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811632	000 000 000	GENERAL FUND/DE	DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811633	000 000 000	GENERAL FUND/DI	DISABILITY INS DEDUCTION	-12,976.79	123,460.85	108,051.22	2,432.84
10	L	000	000	811634	000 000 000	GENERAL FUND/SP	SPOUSE/DEP'T LIFE INSURANCE	-2,722.48	8,536.23	8,184.21	-2,370.46
10	L	000	000	811635	000 000 000	GENERAL FUND/DE	DEPENDENT CARE - CHPT125	-7,423.63	44,631.43	44,995.46	-7,787.66
10	L	000	000	811636	000 000 000	GENERAL FUND/DE	DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811637	000 000 000	GENERAL FUND/HE	HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811638	000 000 000	GENERAL FUND/DE	DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811639	000 000 000	GENERAL FUND/AD	ADDITIONAL LIFE INSURANCE	153.71	80,030.73	78,192.20	1,992.24
10	L	000	000	811640	000 000 000	GENERAL FUND/UN	UNITED WAY	0.00	13,182.23	13,182.23	0.00
10	L	000	000	811641	000 000 000	GENERAL FUND/OT	OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10	L	000	000	811642	000 000 000	GENERAL FUND/EB	EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10	L	000	000	811643	000 000 000	GENERAL FUND/HE	HEALTH INS. - SELF PAY - COBRA	0.00	854.52	51,600.83	-50,746.31
10	L	000	000	811644	000 000 000	GENERAL FUND/DE	DENTAL INS. - SELF PAY - COBRA	0.00	335.58	9,984.58	-9,649.00
10	L	000	000	811645	000 000 000	GENERAL FUND/LI	LIFE INS - EMPLOYER CONTRIBUTI	-23,962.42	82,393.79	73,185.16	-14,753.79
10	L	000	000	811647	000 000 000	GENERAL FUND/LI	LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811648	000 000 000	GENERAL FUND/SU	SUPPLEMENTAL LIFE INSURANCE	-5,004.24	35,272.09	34,297.95	-4,030.10
10	L	000	000	811650	000 000 000	GENERAL FUND/UN	UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10	L	000	000	811652	000 000 000	GENERAL FUND/GR	GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10	L	000	000	811654	000 000 000	GENERAL FUND/GT	GREENHECK TURNER CTR DONATIONS	0.00	0.00	0.00	0.00
10	L	000	000	811655	000 000 000	GENERAL FUND/V	V VISION PLAN (DELTA)	759.51	37,605.62	36,348.73	2,016.40
10	L	000	000	811656	000 000 000	GENERAL FUND/V	V SHORT TERM DISABILITY	8,313.31	71,588.87	68,713.43	11,188.75
10	L	000	000	811660	000 000 000	GENERAL FUND/AC	ACCIDENT INSURANCE	-158.81	11,350.73	11,043.69	148.23
10	L	000	000	811665	000 000 000	GENERAL FUND/RO	ROTH 403(B)	0.00	130,326.69	130,326.69	0.00
10	L	000	000	811670	000 000 000	GENERAL FUND/TS	TSA'S	0.00	622,655.93	622,655.93	0.00
10	L	000	000	811673	000 000 000	GENERAL FUND/RE	RETIREE HEALTH	0.00	0.00	0.00	0.00
10	L	000	000	811674	000 000 000	GENERAL FUND/RE	RETIREE DENTAL	0.00	0.00	0.00	0.00
10	L	000	000	811675	000 000 000	GENERAL FUND/RE	RETIREE LIFE	0.00	0.00	0.00	0.00
10	L	000	000	811697	000 000 000	GENERAL FUND/CH	GIFT CARDS OR CERTIFICATES	0.00	7,620.00	7,620.00	0.00
10	L	000	000	811699	000 000 000	GENERAL FUND/MI	MISCELLANEOUS DEDUCTION	0.00	29,972.78	29,972.78	0.00
10	L	000	000	811700	000 000 000	GENERAL FUND/IN	INTEREST PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811810	000 000 000	GENERAL FUND/NE	NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10	L	000	000	811815	000 000 000	GENERAL FUND/NE	NET EFT PAYABLE	0.00	48,112,778.80	48,112,778.80	0.00
10	L	000	000	811820	000 000 000	GENERAL FUND/VO	VOUCHERS PAYABLE	-3,753,424.12	3,753,424.12	0.00	0.00
10	L	000	000	812000	000 000 000	GENERAL FUND/DU	Due To Other Funds	-2,337,408.93	2,337,408.93	0.00	0.00
10	L	000	000	813500	000 000 000	GENERAL FUND/DU	DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
10	L	000	000	813510	000 000 000	GENERAL FUND/DU	DUE TO MARATHON COUNTY	0.00	0.00	0.00	0.00
10	L	000	000	815100	000 000 000	GENERAL FUND/SE	SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10	L	000	000	815110	000 000 000	GENERAL FUND/DI	SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10	L	000	000	815120	000 000 000	GENERAL FUND/EM	SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 815901 000 000 000	GENERAL FUND/OP OPEB 73	0.00	0.00	0.00	0.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DE DEFERRED REVENUES	0.00	0.00	0.00	0.00
10 L 000 000 816200 000 000 000	GENERAL FUND/DE DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10 L 000 000 816903 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10 L 000 000 816905 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00
10 L 000 000 816909 000 000 000	GENERAL FUND/DE DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00
10 L 000 000 816910 000 000 000	GENERAL FUND/DE DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10 L 000 000 816999 000 000 000	GENERAL FUND/OT DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00
10 L 000 000 817100 000 000 000	GENERAL FUND/HE HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817101 000 000 000	GENERAL FUND/SE HEALTH INS. PREMIUM PAYABLE	-1,046,227.76	8,603,013.75	7,425,610.89	131,175.10
10 L 000 000 817110 000 000 000	GENERAL FUND/C. CIL- CASH IN LIEU OF HEALTH	0.00	246,846.20	246,846.20	0.00
10 L 000 000 817150 000 000 000	GENERAL FUND/HR HRA PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817200 000 000 000	GENERAL FUND/DE DENTAL-CLAIMS PAYABLE	-180,272.22	842,013.65	802,879.26	-141,137.83
10 L 000 000 819107 000 000 000	GENERAL FUND/CO CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10 L 000 000 842300 000 000 000	GENERAL FUND/LO LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 842350 000 000 000	GENERAL FUND/38 38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 Q 000 000 911000 000 000 000	GENERAL FUND/FI FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 912000 000 000 000	GENERAL FUND/FI FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10 Q 000 000 914000 000 000 000	GENERAL FUND/FI FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00
10 Q 000 000 916000 000 000 000	GENERAL FUND/FI FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10 Q 000 000 931000 000 000 000	GENERAL FUND/FU FUND BALANCE-RESERVED	0.00	123,083,640.33	123,495,309.43	-411,669.10
10 Q 000 000 931700 000 000 000	GENERAL FUND/FU FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 932000 000 000 000	GENERAL FUND/FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
10 Q 000 000 936110 000 000 000	GENERAL FUND/SE FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936120 000 000 000	GENERAL FUND/Co CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
10 Q 000 000 936130 000 000 000	GENERAL FUND/UN UNSPENT COMMON SCHOOL LIBRARY	-48,291.18	615,298.33	233,746.06	333,261.09
10 Q 000 000 936320 000 000 000	GENERAL FUND/De DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
10 Q 000 000 936500 000 000 000	GENERAL FUND/Fo FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936900 000 000 000	GENERAL FUND/FD FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
10 Q 000 000 938900 000 000 000	GENERAL FUND/As ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 939200 000 000 000	GENERAL FUND/CA WORKING CAPITAL (CASH FLOW)	-20,382,969.67	172,909,111.56	186,229,647.49	-33,703,505.60
10 Q 000 000 939900 000 000 000	GENERAL FUND/Un UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 - - - - -		0.00	668,744,333.73	668,744,333.73	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
27 A 000 000 711000 000 000 000	SPECIAL EDUCATI CASH	721,302.07	4,538,458.87	10,072,846.65	-4,813,085.71
27 A 000 000 711100 000 000 000	SPECIAL EDUCATI PAYROLL CLEARANCE ACCOUNT	0.00	9,356,339.19	9,356,339.19	0.00
27 A 000 000 711105 000 000 000	SPECIAL EDUCATI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27 A 000 000 712000 000 000 000	SPECIAL EDUCATI INVESTMENTS	0.00	4,067,097.48	4,067,097.48	0.00
27 A 000 000 713200 000 000 000	SPECIAL EDUCATI ACCOUNTS RECEIVABLE	20,560.46	17,171.95	37,732.41	0.00
27 A 000 000 714100 000 000 000	SPECIAL EDUCATI Due From Other Funds	0.00	0.00	0.00	0.00
27 A 000 000 715420 000 000 000	SPECIAL EDUCATI DUE FROM CESA	0.00	0.00	0.00	0.00
27 A 000 000 715500 000 000 000	SPECIAL EDUCATI DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 A 000 000 715600 000 000 000	SPECIAL EDUCATI DUE FROM FED GOVERNMENT	426,183.59	0.00	426,183.59	0.00
27 L 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 L 000 000 811200 000 000 000	SPECIAL EDUCATI ACCOUNTS PAYABLE	-79,144.38	855,663.37	778,728.22	-2,209.23
27 L 000 000 811558 000 000 000	SPECIAL EDUCATI AP STAPLES	0.00	0.00	0.00	0.00
27 L 000 000 811610 000 000 000	SPECIAL EDUCATI MEDICARE TAX	-10,881.53	10,881.53	0.00	0.00
27 L 000 000 811611 000 000 000	SPECIAL EDUCATI SOCIAL SECURITY TAX	-46,528.34	46,528.34	0.00	0.00
27 L 000 000 811620 000 000 000	SPECIAL EDUCATI RETIREMENT DEDUCTION	-52,656.71	52,656.71	0.00	0.00
27 L 000 000 811628 000 000 000	SPECIAL EDUCATI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27 L 000 000 811630 000 000 000	SPECIAL EDUCATI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27 L 000 000 811633 000 000 000	SPECIAL EDUCATI DISABILITY INS DEDUCTION	-2,440.88	2,595.68	154.80	0.00
27 L 000 000 811645 000 000 000	SPECIAL EDUCATI LIFE INS - EMPLOYER CONTRIBUTI	-1,405.49	1,418.49	13.00	0.00
27 L 000 000 811815 000 000 000	SPECIAL EDUCATI NET EFT PAYABLE	0.00	11,496,965.66	11,496,965.66	0.00
27 L 000 000 811820 000 000 000	SPECIAL EDUCATI VOUCHERS PAYABLE	-757,649.63	757,649.63	0.00	0.00
27 L 000 000 812000 000 000 000	SPECIAL EDUCATI Due To Other Funds	0.00	0.00	0.00	0.00
27 L 000 000 813500 000 000 000	SPECIAL EDUCATI DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27 L 000 000 815100 000 000 000	SPECIAL EDUCATI SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27 L 000 000 815110 000 000 000	SPECIAL EDUCATI S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27 L 000 000 817101 000 000 000	SPECIAL EDUCATI SECURITY PREMIUM PAYABLE	-200,952.84	200,952.84	0.00	0.00
27 L 000 000 817110 000 000 000	SPECIAL EDUCATI CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
27 L 000 000 817150 000 000 000	SPECIAL EDUCATI HRA PAYABLE	0.00	0.00	0.00	0.00
27 L 000 000 817200 000 000 000	SPECIAL EDUCATI DENTAL - CLAIMS PAYABLE	-16,386.32	16,386.32	0.00	0.00
27 Q 000 000 000000 000 000 000	SPECIAL EDUCATI	0.00	0.00	0.00	0.00
27 Q 000 000 931000 000 000 000	SPECIAL EDUCATI FUND BALANCE - RESERVED	0.00	28,340,053.55	28,347,030.32	-6,976.77
27 Q 000 000 932000 000 000 000	SPECIAL EDUCATI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27 Q 000 000 936120 000 000 000	SPECIAL EDUCATI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27 Q 000 000 936320 000 000 000	SPECIAL EDUCATI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27 Q 000 000 936500 000 000 000	SPECIAL EDUCATI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 936900 000 000 000	SPECIAL EDUCATI FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27 Q 000 000 938900 000 000 000	SPECIAL EDUCATI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27 Q 000 000 939200 000 000 000	SPECIAL EDUCATI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27 Q 000 000 939900 000 000 000	SPECIAL EDUCATI UNASSIGNED FUND BALANCE	0.00	38,710,002.91	33,887,731.20	4,822,271.71
27 - - - - -		0.00	98,470,822.52	98,470,822.52	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
50 A 000 000 711000 000 000 000	FOOD SERVICE FU CASH	495,205.88	2,532,532.38	2,650,164.30	377,573.96
50 A 000 000 711100 000 000 000	FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	1,170,445.04	1,170,445.04	0.00
50 A 000 000 711105 000 000 000	FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50 A 000 000 711200 000 000 000	FOOD SERVICE FU PETTY CASH	866.10	1,279.90	1,578.00	568.00
50 A 000 000 712000 000 000 000	FOOD SERVICE FU INVESTMENTS	34.85	1,472,185.54	1,472,220.39	0.00
50 A 000 000 712001 000 000 000	FOOD SERVICE FU FS INTERNET CASH ACCOUNT	-34.85	905,208.19	775,249.61	129,923.73
50 A 000 000 713200 000 000 000	FOOD SERVICE FU ACCOUNTS RECEIVABLE	1,308.00	972.28	2,280.28	0.00
50 A 000 000 713300 000 000 000	FOOD SERVICE FU INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50 A 000 000 714100 000 000 000	FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00
50 A 000 000 715500 000 000 000	FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50 A 000 000 715600 000 000 000	FOOD SERVICE FU DUE FROM FEDERAL FUNDS	75,929.39	1,004,799.50	1,080,728.89	0.00
50 L 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 L 000 000 811200 000 000 000	FOOD SERVICE FU ACCOUNTS PAYABLE	-44,100.82	1,321,197.66	1,277,096.84	0.00
50 L 000 000 811558 000 000 000	FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00
50 L 000 000 811610 000 000 000	FOOD SERVICE FU MEDICARE TAX	-247.92	247.92	0.00	0.00
50 L 000 000 811611 000 000 000	FOOD SERVICE FU SOCIAL SECURITY TAX	-1,060.08	1,060.08	0.00	0.00
50 L 000 000 811620 000 000 000	FOOD SERVICE FU RETIREMENT DEDUCTION	-1,188.33	1,188.33	0.00	0.00
50 L 000 000 811628 000 000 000	FOOD SERVICE FU HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
50 L 000 000 811630 000 000 000	FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50 L 000 000 811633 000 000 000	FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50 L 000 000 811645 000 000 000	FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50 L 000 000 811815 000 000 000	FOOD SERVICE FU NET EFT PAYABLE	0.00	1,196,577.65	1,196,577.65	0.00
50 L 000 000 811820 000 000 000	FOOD SERVICE FU VOUCHERS PAYABLE	-17,098.34	17,098.34	0.00	0.00
50 L 000 000 812000 000 000 000	FOOD SERVICE FU Due To Other Funds	0.00	0.00	0.00	0.00
50 L 000 000 815000 000 000 000	FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50 L 000 000 815100 000 000 000	FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50 L 000 000 815300 000 000 000	FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00
50 L 000 000 815900 000 000 000	FOOD SERVICE FU Other Deposits Payable	-123,278.84	0.00	0.00	-123,278.84
50 L 000 000 817101 000 000 000	FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817110 000 000 000	FOOD SERVICE FU CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
50 L 000 000 817150 000 000 000	FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817200 000 000 000	FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50 Q 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 Q 000 000 931000 000 000 000	FOOD SERVICE FU FUND BALANCE - RESERVED	0.00	504,218.98	505,326.20	-1,107.22
50 Q 000 000 932000 000 000 000	FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50 Q 000 000 936120 000 000 000	FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50 Q 000 000 936320 000 000 000	FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50 Q 000 000 936500 000 000 000	FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-386,335.04	3,034,129.64	3,031,474.23	-383,679.63
50 Q 000 000 936900 000 000 000	FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50 Q 000 000 938900 000 000 000	FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00

Account Level		Beginning	2025-26		Ending
Fd	T Loc Obj Func Prj DeptJob	Balance	FYTD Debits	FYTD Credits	Balance
50	Q 000 000 939200 000 000 000	0.00	0.00	0.00	0.00
	FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)				
50	Q 000 000 939900 000 000 000	0.00	0.00	0.00	0.00
	FOOD SERVICE FU UNASSIGNED FUND BALANCE				
50	- - - - -	0.00	13,163,141.43	13,163,141.43	0.00

Account Level		Beginning	2025-26	2025-26	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 A 000 000 711000 000 000 000	COMMUNITY SERVI CASH	165,591.05	3,654,424.36	3,401,742.17	418,273.24
80 A 000 000 711001 000 000 000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	13,792.15	13,792.15	250.00
80 A 000 000 711100 000 000 000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	1,396,737.05	1,396,737.05	0.00
80 A 000 000 711105 000 000 000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80 A 000 000 711200 000 000 000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80 A 000 000 711300 000 000 000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80 A 000 000 712000 000 000 000	COMMUNITY SERVI INVESTMENTS	0.00	22,676.46	22,676.46	0.00
80 A 000 000 712001 000 000 000	COMMUNITY SERVI ECOMMERCE - COMMUNITY SERVICE	10,337.30	186,952.07	177,439.72	19,849.65
80 A 000 000 713100 000 000 000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	450,000.00	450,000.00	0.00
80 A 000 000 713200 000 000 000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	291,704.44	97,086.30	388,790.74	0.00
80 A 000 000 713205 000 000 000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00	0.00
80 A 000 000 714100 000 000 000	COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00	0.00
80 A 000 000 715600 000 000 000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80 L 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 811200 000 000 000	COMMUNITY SERVI ACCOUNTS PAYABLE	-36,263.55	1,818,838.19	1,784,824.39	-2,249.75
80 L 000 000 811225 000 000 000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 811558 000 000 000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80 L 000 000 811610 000 000 000	COMMUNITY SERVI MEDICARE TAX	-765.96	765.96	0.00	0.00
80 L 000 000 811611 000 000 000	COMMUNITY SERVI SOCIAL SECURITY TAX	-3,274.96	3,274.96	0.00	0.00
80 L 000 000 811620 000 000 000	COMMUNITY SERVI RETIREMENT DEDUCTION	-1,312.70	1,312.70	0.00	0.00
80 L 000 000 811628 000 000 000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80 L 000 000 811630 000 000 000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80 L 000 000 811633 000 000 000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80 L 000 000 811645 000 000 000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80 L 000 000 811815 000 000 000	COMMUNITY SERVI NET EFT PAYABLE	0.00	1,441,434.57	1,441,434.57	0.00
80 L 000 000 811820 000 000 000	COMMUNITY SERVI VOUCHERS PAYABLE	-52,821.51	52,821.51	0.00	0.00
80 L 000 000 812000 000 000 000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80 L 000 000 816000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 816900 000 000 000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	0.00	0.00	0.00	0.00
80 L 000 000 816901 000 000 000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-70,635.00	70,635.00	32,761.09	-32,761.09
80 L 000 000 816902 000 000 000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00	0.00
80 L 000 000 816903 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-9,973.00	9,973.00	0.00	0.00
80 L 000 000 816904 000 000 000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80 L 000 000 816905 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-7,130.00	7,130.00	3,332.50	-3,332.50
80 L 000 000 816906 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00	0.00
80 L 000 000 816907 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80 L 000 000 816908 000 000 000	COMMUNITY SERVI DEF.REV.-GFH BUILDING RENTAL	-3,500.59	3,500.59	0.00	0.00
80 L 000 000 816909 000 000 000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	0.00	0.00	0.00	0.00
80 L 000 000 816911 000 000 000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00	0.00
80 L 000 000 816913 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00	0.00

Account Level		Beginning	2025-26		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 L 000 000 816915 000 000 000	COMMUNITY SERVI DEFFERED REVENUE - GTCC TURF	0.00	0.00	0.00	0.00
80 L 000 000 816916 000 000 000	COMMUNITY SERVI DEFFERED REVENUE - YOUTH HOCKE	0.00	0.00	0.00	0.00
80 L 000 000 816917 000 000 000	COMMUNITY SERVI DEF. REV. MEETING ROOMS	-150.00	150.00	0.00	0.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 817110 000 000 000	COMMUNITY SERVI CIL- CASH IN LIEU OF HEALTH	0.00	0.00	0.00	0.00
80 L 000 000 817200 000 000 000	COMMUNITY SERVI DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80 Q 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 Q 000 000 931000 000 000 000	COMMUNITY SERVI FUND BALANCE - RESERVED	0.00	6,134,693.48	5,919,974.67	214,718.81
80 Q 000 000 931896 000 000 000	COMMUNITY SERVI TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80 Q 000 000 932000 000 000 000	COMMUNITY SERVI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80 Q 000 000 936120 000 000 000	COMMUNITY SERVI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80 Q 000 000 936320 000 000 000	COMMUNITY SERVI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80 Q 000 000 936500 000 000 000	COMMUNITY SERVI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 936900 000 000 000	COMMUNITY SERVI FUND BALANCE-RESTRICTED OTHER	-277,760.35	3,961,880.82	4,190,982.34	-506,861.87
80 Q 000 000 936900 000 904 000	COMMUNITY SERVI MEMBERSHIP ASSISTANCE PROGRAM	-5,325.17	381.50	1,836.74	-6,780.41
80 Q 000 000 938900 000 000 000	COMMUNITY SERVI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 939200 000 000 000	COMMUNITY SERVI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80 Q 000 000 939900 000 000 000	COMMUNITY SERVI UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 869 000 936900 000 980 000	COMMUNITY SERVI GTCC CAPITAL PROJECT	0.00	1,487,576.68	1,589,712.76	-102,136.08
80 Q 871 000 936900 000 120 000	COMMUNITY SERVI 3K PROGRAM EQUITY ACCOUNT 871	0.00	0.00	0.00	0.00
80 - - - - -		0.00	20,816,037.35	20,816,037.35	0.00

Fd T Loc Obj Func	Prj DeptJob	Fd T Loc Obj Fu	Account Level Description	Beginning Balance	2025-26 FYTD Debits	2025-26 FYTD Credits	Ending Balance
Grand Asset Totals				32,175,202.47	302,291,482.64	303,816,897.33	30,649,787.78
Grand Liability Totals				-11,074,521.06	120,121,864.61	109,944,666.26	-897,322.71
Grand Equity Totals				-21,100,681.41	378,780,987.78	387,432,771.44	-29,752,465.07
Grand Totals				0.00	801,194,335.03	801,194,335.03	0.00

Number of Accounts: 254

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00355	Reallocation of funds to purchase server	2025-2026	04/06/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Software as a Service	10 E 814 362 295000 000 232 000		04/06/2026	0.00	9,273.00
2		Equipment purchase	10 E 814 551 295000 000 232 000		04/06/2026	9,273.00	0.00
TOTALS						9,273.00	9,273.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00354	TRANSFER TO PAY FOR EXPENSE FROM CORRECT ACCO	2025-2026	04/06/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR EXPENSE FROM CORRECT ACCOUNT	10 E 400 411 123000 000 123 000		04/06/2026	0.00	47.95
2		TRANSFER TO PAY FOR EXPENSE FROM CORRECT ACCOUNT	10 E 400 479 123000 000 123 000		04/06/2026	47.95	0.00
TOTALS						47.95	47.95

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00353	TRANSFER FOR SPIRIT BOX STORAGE FROM CORRECT	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR SPIRIT BOX STORAGE FROM CORRECT ACCOUNT	10 E 400 342 132000 000 132 000		04/03/2026	0.00	49.95
2		TRANSFER FOR SPIRIT BOX STORAGE FROM CORRECT ACCOUNT	10 E 400 411 132000 000 132 000		04/03/2026	49.95	0.00
TOTALS						49.95	49.95

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00352	TRANSFER TO PAY FOR CHOIR AWARDS FROM CORRECT	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR CHOIR AWARDS FROM CORRECT ACCOUNT	10 E 400 940 125000 000 125 000		04/03/2026	0.00	12.92
2		TRANSFER TO PAY FOR CHOIR AWARDS FROM CORRECT ACCOUNT	10 E 400 411 125000 000 125 000		04/03/2026	12.92	0.00
TOTALS						12.92	12.92

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00351	TRANSFER TO PAY FOR EMPLOYEE CONFERENCE MEALS	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR EMPLOYEE CONFERENCE MEALS FROM CORRECT ACCOUNT	10 E 400 415 127000 000 127 000		04/03/2026	0.00	62.56

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00351	TRANSFER TO PAY FOR EMPLOYEE CONFERENCE MEALS	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
2		TRANSFER TO PAY FOR EMPLOYEE CONFERENCE MEALS FROM CORRECT ACCOUNT	10 E 400 342 127000 000 127 000		04/03/2026	62.56	0.00
TOTALS						62.56	62.56

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00350	Tr to proper account for subscription used by	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		411 to 362	10 E 108 411 110000 000 103 000		04/03/2026	0.00	75.00
2		411 to 362	10 E 108 362 110000 000 241 000		04/03/2026	75.00	0.00
TOTALS						75.00	75.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00349	TRANSFER TO PAY FOR END OF YEAR TOOLS - CORRE	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR TOOLS - CORRECT ACCOUNT	10 E 400 411 136610 000 136 000		04/03/2026	0.00	91.95
2		TRANSFER TO PAY FOR END OF YEAR TOOLS - CORRECT ACCOUNT	10 E 400 310 136610 000 136 000		04/03/2026	0.00	1,500.00
3		TRANSFER TO PAY FOR END OF YEAR TOOLS - CORRECT ACCOUNT	10 E 400 440 136610 000 136 000		04/03/2026	1,591.95	0.00
TOTALS						1,591.95	1,591.95

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00348	TRANSFER TO PAY FOR END OF YEAR FOOD EXPENSES	2025-2026	04/03/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR FOOD EXPENSES FROM CORRECT ACCOUNT	10 E 300 440 132000 000 132 000		04/03/2026	0.00	95.92
2		TRANSFER TO PAY FOR END OF YEAR FOOD EXPENSES FROM CORRECT ACCOUNT	10 E 300 415 132000 000 132 000		04/03/2026	95.92	0.00
TOTALS						95.92	95.92

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00347	TRANSFER TO PAY FOR ADDITIONAL CHARGES FOR SE	2025-2026	04/02/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR ADDITIONAL CHARGES FOR SECURITY CART - SH BUSINESS	10 E 400 415 132000 000 132 000		04/02/2026	0.00	127.62
2		TRANSFER TO PAY FOR ADDITIONAL CHARGES FOR SECURITY CART - SH BUSINESS	10 E 400 411 132000 000 132 000		04/02/2026	127.62	0.00
TOTALS						127.62	127.62

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00346	Funds moved from 481 to 411	2025-2026	04/02/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		waiting on refund from a returned order - had to reorder staff appreciation gift so account is currently overbudget - taking funds from barely used budgeted account	10 E 106 481 110000 000 241 000		04/02/2026	0.00	212.00
2		waiting on refund from a returned order - had to reorder staff appreciation gift so account is currently overbudget	10 E 106 411 241000 000 241 000		04/02/2026	212.00	0.00
TOTALS						212.00	212.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00345	Transfer to cover higher than anticipated cos	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than anticipated cost of wages and benefits for behavioral support teacher	10 E 809 310 264400 341 809 000		04/01/2026	0.00	1,500.00
2		Transfer to cover higher than anticipated cost of wages and benefits for behavioral support teacher	10 E 809 100 221900 341 809 205		04/01/2026	1,300.00	0.00
3		Transfer to cover higher than anticipated cost of wages and benefits for behavioral support teacher	10 E 809 212 221900 341 809 205		04/01/2026	200.00	0.00
TOTALS						1,500.00	1,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00344	Reclass PTO Payout Expenses	2025-2026	04/01/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Reclass PTO Payout Expenses (Lisa Thomas)	10 E 106 150 129200 000 809 205		04/01/2026	216.00	0.00
2		Reclass PTO Payout Expenses (Lisa Thomas)	10 E 201 150 110000 000 809 205		04/01/2026	0.00	216.00
3		Reclass PTO Payout Expenses (Sara Hoffman)	10 E 108 150 129200 322 809 205		04/01/2026	68.00	0.00
4		Reclass PTO Payout Expenses (Sara Hoffman)	10 E 201 150 129200 322 809 205		04/01/2026	0.00	68.00
5		Reclass PTO Payout Expenses (Roxanne Brecke)	10 E 101 150 213200 000 809 200		04/01/2026	251.00	0.00
6		Reclass PTO Payout Expenses (Roxanne Brecke)	10 E 201 150 213200 000 809 200		04/01/2026	0.00	251.00
7		Reclass PTO Payout Expenses (Lisa Thomas)	10 E 106 150 129200 000 809 205		04/01/2026	332.00	0.00
8		Reclass PTO Payout Expenses (Lisa Thomas)	10 E 201 150 223902 000 809 205		04/01/2026	0.00	332.00
TOTALS						867.00	867.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00343	Tr to balance overdrawn account	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		411 to 440	10 E 108 411 125000 000 125 000		04/01/2026	0.00	0.01
2		411 to 440	10 E 108 440 125000 000 125 000		04/01/2026	0.01	0.00
TOTALS						0.01	0.01

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00342	TRANSFER TO CORRECT NEGATIVE BALANCE	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO CORRECT NEGATIVE BALANCE	10 E 400 341 256770 000 135 000		04/01/2026	0.00	37.25
2		TRANSFER TO CORRECT NEGATIVE BALANCE	10 E 400 415 135000 000 135 000		04/01/2026	37.25	0.00
TOTALS						37.25	37.25

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00341	TRANSFER TO CORRECT NEGATIVE BALANCE	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO CORRECT NEGATIVE BALANCE	10 E 400 411 123000 000 123 000		04/01/2026	0.00	0.27
2		TRANSFER TO CORRECT NEGATIVE BALANCE	10 E 400 417 123000 000 123 000		04/01/2026	0.27	0.00
TOTALS						0.27	0.27

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00339	student food	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		tech supplies not needed	10 E 400 481 241000 000 241 000		03/31/2026	0.00	400.00
2		non capital funds not needed	10 E 400 490 241000 000 241 000		03/31/2026	0.00	640.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00339	student food	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
3		more funds needed for Parade of Grade pizza & water, PreACT water & snack, etc.	10 E 400 415 120000 000 241 000		03/31/2026	1,040.00	0.00
TOTALS						1,040.00	1,040.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00338	paper	2025-2026	04/01/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		sufficient funds in postage machine, not needed	10 E 400 353 263000 000 241 000		03/31/2026	0.00	2,000.00
2		will be short on white paper costs	10 E 400 417 120000 000 241 000		03/31/2026	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00337	tables and chairs	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		did not have a student lyceum this year	10 E 400 310 120000 000 241 000		03/31/2026	0.00	2,928.00
2		will not be using the full printing budget that was padded just in case	10 E 400 354 120000 000 241 000		03/31/2026	0.00	9,000.00
3		not needed	10 E 400 310 241000 000 241 000		03/31/2026	0.00	1,500.00
4		conference room 210 and room 310/329 tables and chairs, new room (storage area) being divided for a new teacher and part storage, new teacher desk, chair, file cabinets and book shelf	10 E 400 440 120000 000 241 000		03/31/2026	13,428.00	0.00
TOTALS						13,428.00	13,428.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00336	general funds	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		access in generals funds	10 E 400 411 179200 000 179 000		03/31/2026	0.00	145.00
2		want to through a year end pizza party and snacks	10 E 400 415 179200 000 179 000		03/31/2026	145.00	0.00
TOTALS						145.00	145.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00335	TRANSFER TO PAY FOR END OF YR SUPPLY FROM COR	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YR SUPPLY FROM CORRECT ACCT	10 E 300 415 123000 000 123 000		03/31/2026	0.00	113.69
2		TRANSFER TO PAY FOR END OF YR SUPPLY FROM CORRECT ACCT	10 E 300 411 123000 000 123 000		03/31/2026	113.69	0.00
TOTALS						113.69	113.69

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00334	TRANSFER TO PAY FOR AG FIELD TRIP FROM CORREC	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR AG FIELD TRIP FROM CORRECT ACCOUNT	10 E 300 411 131000 000 131 000		03/31/2026	0.00	89.00
2		TRANSFER TO PAY FOR AG FIELD TRIP FROM CORRECT ACCOUNT	10 E 300 341 256770 000 131 000		03/31/2026	89.00	0.00
TOTALS						89.00	89.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00333	TRANSFER FOR SPRING SHEET MUSIC FROM CORRECT	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR SPRING SHEET MUSIC FROM CORRECT ACCOUNT	10 E 400 940 125000 000 125 000		03/31/2026	0.00	932.00
2		TRANSFER FOR SPRING SHEET MUSIC FROM CORRECT ACCOUNT	10 E 400 473 125000 000 125 000		03/31/2026	932.00	0.00
TOTALS						932.00	932.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00332	TRANSFER TO PAY FOR END OF YEAR SUPPLIES - DR	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR SUPPLIES - DRAFTING	10 E 400 417 136230 000 136 000		03/31/2026	0.00	200.00
2		TRANSFER TO PAY FOR END OF YEAR SUPPLIES - DRAFTING	10 E 400 440 136230 000 136 000		03/31/2026	0.00	375.00
3		TRANSFER TO PAY FOR END OF YEAR SUPPLIES - DRAFTING	10 E 400 411 136230 000 136 000		03/31/2026	575.00	0.00
TOTALS						575.00	575.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00331	TRANSFER FOR FLOOR TAPE AND JH PHY ED SUPPLIE	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR FLOOR TAPE AND JH PHY ED SUPPLIES FROM CORRECT ACCOUNT	10 E 300 310 143000 000 140 000		03/31/2026	0.00	119.50
2		TRANSFER FOR FLOOR TAPE AND JH PHY ED SUPPLIES FROM CORRECT ACCOUNT	10 E 300 411 143000 000 140 000		03/31/2026	119.50	0.00
TOTALS						119.50	119.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00330	PAY FOR END OF YEAR AG SUPPLIES FROM CORRECT	2025-2026	03/31/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PAY FOR END OF YEAR AG SUPPLIES FROM CORRECT ACCOUNT	10 E 400 434 131000 000 131 000		03/31/2026	0.00	32.00
2		PAY FOR END OF YEAR AG SUPPLIES FROM CORRECT ACCOUNT	10 E 400 440 131000 000 131 000		03/31/2026	32.00	0.00
TOTALS						32.00	32.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00329	Money for Library Centers	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for Library Center activities	10 E 102 432 222200 031 220 000		03/30/2026	0.00	150.00
2		Money for Library Center activities	10 E 102 482 222200 031 220 000		03/30/2026	150.00	0.00
TOTALS						150.00	150.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00328	3.30.26 Tr to cover end of year food purchase	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		3.30.26 Tr to cover end of year food purchases (O. Kranz)	10 E 103 411 110000 000 102 000		03/30/2026	0.00	15.98
2		3.30.26 Tr to cover end of year food purchases (O. Kranz)	10 E 103 415 110000 000 241 000		03/30/2026	15.98	0.00
3		3.30.26 Tr to cover end of year food purchases (all school, 5th grade Briq's, Guldan)	10 E 103 471 110000 000 241 000		03/30/2026	0.00	400.00
4		3.30.26 Tr to cover end of year food purchases (all school, 5th grade Briq's, Guldan)	10 E 103 415 110000 000 241 000		03/30/2026	400.00	0.00
TOTALS						415.98	415.98

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00327	Non Cap Software to Library books account for	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Non Cap Software to Library books account for spring book order	10 E 103 483 222200	031 220 000	03/30/2026	0.00	5,000.00
2		Non Cap Software to Library books account for spring book order	10 E 103 432 222200	031 220 000	03/30/2026	5,000.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00326	transfer from Paper to Non-Capital objects (k	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer from paper to non-capital objects	10 E 104 417 110000	000 241 000	03/30/2026	0.00	960.00
2		transfer from paper to non-capital objects	10 E 104 440 110000	000 241 000	03/30/2026	960.00	0.00
TOTALS						960.00	960.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00325	pens	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		food not needed	10 E 400 415 122000	000 122 000	03/30/2026	0.00	41.00
2		to purchase pens	10 E 400 411 122000	000 122 000	03/30/2026	41.00	0.00
TOTALS						41.00	41.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00324	Cover expenses	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover expenses	10 E 824 310 219000	000 212 000	03/30/2026	0.00	1,327.83
2		Cover expenses	10 E 824 342 173000	000 212 000	03/30/2026	0.00	350.00
4		Cover expenses	10 E 824 940 214200	000 212 000	03/30/2026	0.00	20.00
5		Cover expenses	10 E 824 342 213200	000 212 000	03/30/2026	0.00	144.37
6		Cover expenses	10 E 824 420 219000	000 212 000	03/30/2026	1,842.20	0.00
TOTALS						1,842.20	1,842.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00323	cover expenses	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 415 110000	395 809 000	03/30/2026	0.00	211.29
2		cover expenses	10 E 809 479 110000	395 809 000	03/30/2026	0.00	0.50
3		cover expenses	10 E 809 411 110000	395 809 000	03/30/2026	211.79	0.00
TOTALS						211.79	211.79

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00322	TRANSFER FOR MACHINE PARTS FROM CORRECT ACCOU	2025-2026	03/30/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR MACHINE PARTS FROM CORRECT ACCOUNT	10 E 200 310 136000 000 136 000		03/30/2026	0.00	50.00
2		TRANSFER FOR MACHINE PARTS FROM CORRECT ACCOUNT	10 E 200 411 136000 000 136 000		03/30/2026	50.00	0.00
TOTALS						50.00	50.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00321	Tr to cover hotel and mileage expenses	2025-2026	03/27/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		411 to 342	10 E 108 411 241000 000 241 000		03/27/2026	0.00	170.00
2		411 to 342	10 E 108 342 241000 000 241 000		03/27/2026	170.00	0.00
TOTALS						170.00	170.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00320	Account transfer	2025-2026	03/27/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Close out account	10 E 300 439 222200 031 220 000		03/27/2026	0.00	25.00
2		Close out account	10 E 300 483 222200 031 220 000		03/27/2026	25.00	0.00
TOTALS						25.00	25.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00319	Account transfer	2025-2026	03/27/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Close out account	10 E 300 432 222200 031 220 000		03/27/2026	0.00	1,108.98
2		Close out account	10 E 300 483 222200 031 220 000		03/27/2026	1,108.98	0.00
TOTALS						1,108.98	1,108.98

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00318	TRANSFER FOR END OF YEAR SHEET MUSIC FROM COR	2025-2026	03/27/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR END OF YEAR SHEET MUSIC FROM CORRECT ACCOUNT	10 E 300 342 125000 000 125 000		03/27/2026	0.00	300.00
2		TRANSFER FOR END OF YEAR SHEET MUSIC FROM CORRECT ACCOUNT	10 E 300 473 125000 000 125 000		03/27/2026	300.00	0.00
TOTALS						300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00317	TRANSFER TO REPLACE WORN EQUIPMENT - SH SCIEN	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO REPLACE WORN EQUIPMENT - SH SCIENCE	10 E 400 360 126000 000 126 000		03/26/2026	0.00	1,215.02
2		TRANSFER TO REPLACE WORN EQUIPMENT - SH SCIENCE	10 E 400 411 126000 000 126 000		03/26/2026	1,215.02	0.00
TOTALS						1,215.02	1,215.02

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00316	TRANSFER FOR CONFERENCE MEAL COSTS FROM CORRE	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR CONFERENCE MEAL COSTS FROM CORRECT ACCOUNT	10 E 400 360 127000 000 127 000		03/26/2026	0.00	75.00
2		TRANSFER FOR CONFERENCE MEAL COSTS FROM CORRECT ACCOUNT	10 E 400 342 127000 000 127 000		03/26/2026	75.00	0.00
TOTALS						75.00	75.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00315	TRANSFER FOR ROOM FEE FROM EMPLOYEE TRAVEL	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR ROOM FEE FROM EMPLOYEE TRAVEL	10 E 300 415 123000 000 123 000		03/26/2026	0.00	239.78
2		TRANSFER FOR ROOM FEE FROM EMPLOYEE TRAVEL	10 E 300 342 123000 000 123 000		03/26/2026	239.78	0.00
TOTALS						239.78	239.78

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00314	Transfer for more student chairs	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for more student chairs	10 E 102 411 110000 000 241 000		03/26/2026	0.00	2,400.00
2		Transfer for more student chairs	10 E 102 440 110000 000 241 000		03/26/2026	2,400.00	0.00
TOTALS						2,400.00	2,400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00313	Transfer for more student chairs and teacher	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for more student chairs and teacher chairs	10 E 102 440 110000 000 241 000		03/26/2026	0.00	1,800.00
2		Transfer for more student chairs and teacher chairs	10 E 102 440 241000 000 241 000		03/26/2026	1,800.00	0.00
TOTALS						1,800.00	1,800.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00312	Transfer for more student chairs	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for more student chairs	10 E 102 411 110000 000 103 000		03/26/2026	0.00	250.00
2		Transfer for more student chairs	10 E 102 440 241000 000 241 000		03/26/2026	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00311	Transfer for more student chairs	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for more student chairs	10 E 102 411 110000 000 101 000		03/26/2026	0.00	250.00
2		Transfer for more student chairs	10 E 102 440 241000 000 241 000		03/26/2026	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00310	To cover end of year field trips	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover end of year field trips	10 E 105 342 221300 000 241 000		03/26/2026	0.00	500.00
2		To cover end of year field trips	10 E 105 360 110000 000 241 000		03/26/2026	0.00	406.00
3		To cover end of year field trips	10 E 105 411 110000 000 101 000		03/26/2026	0.00	2,000.00
4		To cover end of year field trips	10 E 105 411 121000 000 121 000		03/26/2026	0.00	250.00
5		To cover end of year field trips	10 E 105 411 125000 000 125 000		03/26/2026	0.00	163.26
6		To cover end of year field trips	10 E 105 411 143000 000 140 000		03/26/2026	0.00	250.00
7		To cover end of year field trips	10 E 105 411 213200 000 213 000		03/26/2026	0.00	6.72
8		To cover end of year field trips	10 E 105 440 110000 000 101 000		03/26/2026	0.00	1,014.74
9		To cover end of year field trips	10 E 105 481 110000 000 101 000		03/26/2026	0.00	6.62
10		To cover end of year field trips	10 E 105 341 256770 000 103 000		03/26/2026	4,597.34	0.00
TOTALS						4,597.34	4,597.34

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00308	Transfers to cover end of year spending	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfers to cover end of year spending	10 E 200 310 110000 000 241 000		03/26/2026	0.00	3,500.00
2		Transfers to cover end of year spending	10 E 200 440 241000 000 241 000		03/26/2026	3,500.00	0.00
3		Transfers to cover end of year spending	10 E 200 310 110000 000 241 000		03/26/2026	0.00	1,500.00
4		Transfers to cover end of year spending	10 E 200 341 256770 000 241 000		03/26/2026	1,500.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00307	TRANSFER FOR END OF YEAR SPENDING JH FORENSIC	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR END OF YEAR SPENDING JH FORENSICS FROM CORRECT ACCOUNT	10 E 300 415 122512 000 122 000		03/26/2026	0.00	3.30
2		TRANSFER FOR END OF YEAR SPENDING JH FORENSICS FROM CORRECT ACCOUNT	10 E 300 411 122512 000 122 000		03/26/2026	3.30	0.00
TOTALS						3.30	3.30

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00306	TRANSFER TO PAY FOR CERTIFICATION PENS FROM C	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR CERTIFICATION PENS FROM CORRECT ACCT	10 E 400 342 132000 000 132 000		03/26/2026	0.00	282.36
2		TRANSFER TO PAY FOR CERTIFICATION PENS FROM CORRECT ACCT	10 E 400 411 132000 000 132 000		03/26/2026	282.36	0.00
TOTALS						282.36	282.36

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00305	cover expenses	2025-2026	03/26/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 415 110000 395 809 000		03/26/2026	0.00	2,027.00
2		cover expenses	10 E 809 420 110000 395 809 000		03/26/2026	2,027.00	0.00
TOTALS						2,027.00	2,027.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00304	Reallocation of funds for capital purchases	2025-2026	03/25/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Equipment Components	10 E 814 460 295000 000 232 000		03/25/2026	0.00	27,366.00
2		Equipment Purchase (copier and disaster recovery)	10 E 814 551 295000 000 232 000		03/25/2026	27,366.00	0.00
TOTALS						27,366.00	27,366.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00301	EOY pool rental, Speaker fee	2025-2026	03/25/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		EOY pool rental, speaker fee	10 E 300 310 120000 000 241 000		03/25/2026	1,350.00	0.00
2		EOY pool rental, speaker fee	10 E 300 440 143000 000 140 000		03/25/2026	0.00	550.00
3		EOY pool rental, speaker fee	10 E 300 411 143000 000 140 000		03/25/2026	0.00	1,400.00
4		EOY student reward trip	10 E 300 341 256770 000 241 000		03/25/2026	600.00	0.00
TOTALS						1,950.00	1,950.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00300	cover expenses	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 411 214200 000 212 000		03/24/2026	0.00	77.20
2		cover expenses	10 E 824 440 214200 000 212 000		03/24/2026	77.20	0.00
TOTALS						77.20	77.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00299	classroom and students supplies: workbook, bo	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Dues & Fees not needed, not attending conference	10 E 400 940 179200 000 179 000		03/24/2026	0.00	250.00
2		food not needed	10 E 400 415 179200 000 179 000		03/24/2026	0.00	172.00
3		classroom and students supplies: workbook, book, stapler, binder clips, etc.	10 E 400 411 179200 000 179 000		03/24/2026	422.00	0.00
TOTALS						422.00	422.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00298	Funds moved from 490 to 411	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		remaining amount in account shifted to a more used account	10 E 106 490 241000 000 241 000		03/24/2026	0.00	85.00
2		remaining amount shifted to general account - negative and used more	10 E 106 411 241000 000 241 000		03/24/2026	85.00	0.00
TOTALS						85.00	85.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00297	Funds moved from 480 to 411	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		remaining in account shifted to general account	10 E 106 480 241000 000 241 000		03/24/2026	0.00	65.00
2		transferred remaining from one account to negative account	10 E 106 411 241000 000 241 000		03/24/2026	65.00	0.00
TOTALS						65.00	65.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00296	Transferring money from one account to anothe	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transferring non cap tech hardware to library books for more book purchases	10 E 105 482 222200 031 220 000		03/24/2026	0.00	4,600.00
2		More library books needed so transferring from non cap tech hardware to library books	10 E 105 432 222200 031 220 000		03/24/2026	4,600.00	0.00
3		Transferring to info tech account for negative balance to positive balance	10 E 105 482 222200 031 220 000		03/24/2026	0.00	0.18
4		Transferring to info tech account for negative balance to positive balance	10 E 105 360 222200 031 220 000		03/24/2026	0.18	0.00
TOTALS						4,600.18	4,600.18

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00295	TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM CORRECT ACCOUNT	10 E 400 479 122000 000 122 000		03/24/2026	0.00	21.89
2		TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM CORRECT ACCOUNT	10 E 400 411 122000 000 122 000		03/24/2026	21.89	0.00
TOTALS						21.89	21.89

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00294	Transfer to correct account for CCEIS Dispro	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to correct account for CCEIS Dispro funding - used incorrect account for CESA 9 payment.	10 E 809 310 264400 341 809 000		03/24/2026	0.00	18,860.00
2		Transfer to correct account for CCEIS Dispro funding - used incorrect account for CESA 9 payment.	10 E 809 386 221300 341 809 000		03/24/2026	18,860.00	0.00
TOTALS						18,860.00	18,860.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00293	transfer for staff appreciation	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer for staff appreciation	10 E 300 440 241000 000 241 000		03/24/2026	0.00	450.00
2		transfer for staff appreciation	10 E 300 415 241000 000 241 000		03/24/2026	450.00	0.00
TOTALS						450.00	450.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00292	cover expenses	2025-2026	03/24/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 411 110000 395 809 000		03/24/2026	0.00	1,990.39
2		cover expenses	10 E 809 440 110000 395 809 000		03/24/2026	1,990.39	0.00
TOTALS						1,990.39	1,990.39

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00291	Money forrobotics	2025-2026	03/23/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for robotics	10 E 102 432 222200 031 220 000		03/23/2026	0.00	2,100.00
2		Money for robotics	10 E 102 482 222200 031 220 000		03/23/2026	2,100.00	0.00
TOTALS						2,100.00	2,100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00290	TRANSFER TO PAY FOR HOTEL CONFERENCE ROOMS FR	2025-2026	03/23/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR HOTEL CONFERENCE ROOMS FROM CORRECT ACCOUNT	10 E 400 480 127000 000 127 000		03/23/2026	0.00	1,250.00
2		TRANSFER TO PAY FOR HOTEL CONFERENCE ROOMS FROM CORRECT ACCOUNT	10 E 400 411 127000 000 127 000		03/23/2026	0.00	34.00
3		TRANSFER TO PAY FOR HOTEL CONFERENCE ROOMS FROM CORRECT ACCOUNT	10 E 400 342 127000 000 127 000		03/23/2026	1,284.00	0.00
TOTALS						1,284.00	1,284.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00289	Transfer to cover unexpected cost of extra iP	2025-2026	03/23/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover unexpected cost of extra iPad for communication needs of student - LM at WE	27 E 809 411 158000 341 809 000		03/23/2026	0.00	275.00
2		Transfer to cover unexpected cost of extra iPad for communication needs of student - LM at WE	27 E 809 482 158000 341 809 000		03/23/2026	275.00	0.00
TOTALS						275.00	275.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00288	trans balance of #440 to #411	2025-2026	03/23/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer remaining balance to supplies account #411	10 E 200 440 222200 000 220 000		03/23/2026	0.00	613.67
2		transfer remaining balance from Non-Capitol Equip #440	10 E 200 411 222200 000 220 000		03/23/2026	613.67	0.00
TOTALS						613.67	613.67

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00287	TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM	2025-2026	03/23/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM CORRECT ACCOUNT	10 E 300 310 136610 000 136 000		03/23/2026	0.00	217.75
2		TRANSFER TO PAY FOR END OF YEAR SUPPLIES FROM CORRECT ACCOUNT	10 E 300 411 136610 000 136 000		03/23/2026	217.75	0.00
TOTALS						217.75	217.75

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00286	Transfer to correct CEIS/Dispro account	2025-2026	03/20/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to correct CEIS/Dispro account	10 E 809 490 221300 341 809 000		03/20/2026	0.00	5,055.00
2		Transfer to correct CEIS/Dispro account	10 E 809 310 221300 341 809 000		03/20/2026	15,055.00	0.00
3		Transfer to correct CEIS/Dispro account	10 E 809 310 264400 341 809 000		03/20/2026	0.00	10,000.00
TOTALS						15,055.00	15,055.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00285	TRANSFER FOR STOCK MARKET GAME MEMBERSHIP - M	2025-2026	03/20/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR STOCK MARKET GAME MEMBERSHIP - MS SOCIAL STUDIES	10 E 200 362 127000 000 127 000		03/20/2026	0.00	200.00
2		TRANSFER FOR STOCK MARKET GAME MEMBERSHIP - MS SOCIAL STUDIES	10 E 200 940 127000 000 127 000		03/20/2026	200.00	0.00
TOTALS						200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00284	Budget Transfer for paper shredding	2025-2026	03/20/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Budget Transfer for paper shredding	10 E 102 411 241000 000 241 000		03/20/2026	0.00	112.00
2		Budget Transfer for paper shredding	10 E 102 310 241000 000 241 000		03/20/2026	112.00	0.00
TOTALS						112.00	112.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00283	transfer library and apparel balances to Prin	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer library balance to Principal acct.	10 E 104 411 222200 000 241 000		03/19/2026	0.00	59.04
2		transfer library balance to Principal acct.	10 E 104 411 241000 000 241 000		03/19/2026	59.04	0.00
3		transfer apparel balance to Principal acct	10 E 104 420 110000 000 241 000		03/19/2026	0.00	53.27
4		transfer apparel balance to Principal acct	10 E 104 411 241000 000 241 000		03/19/2026	53.27	0.00
TOTALS						112.31	112.31

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00282	sports apparel expenses	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		sports apparel expense	10 E 210 360 162000 000 160 000		03/19/2026	0.00	725.00
2		sports apparel expense	10 E 210 411 162000 000 160 000		03/19/2026	0.00	1,495.00
3		sports apparel expense	10 E 210 420 162000 000 160 000		03/19/2026	2,220.00	0.00
TOTALS						2,220.00	2,220.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00281	Capital expense Wrestling Mats	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Capital expense Wrestling Mats	10 E 310 360 162000 000 160 000		03/19/2026	0.00	1,240.00
2		Capital expense Wrestling Mats	10 E 310 310 162000 000 160 000		03/19/2026	0.00	500.00
3		Capital expense Wrestling Mats	10 E 310 411 162000 000 160 000		03/19/2026	0.00	3,260.00
4		Capital expense Wrestling Mats	10 E 310 551 162000 000 160 000		03/19/2026	5,000.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00280	Bussing Expenses	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Bussing expenses for spring sports	10 E 310 360 162000 000 160 000		03/19/2026	0.00	650.00
2		Bussing expenses for spring sports	10 E 310 341 256740 000 160 000		03/19/2026	650.00	0.00
TOTALS						650.00	650.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00279	funds moved from Unit 3 supplies to Unit 3 Fi	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		funds moved from Unit 3 supplies to Unit 3 Field Trips	10 E 104 411 110000 000 103 000		03/19/2026	0.00	127.26
2		funds moved from Unit 3 supplies to Unit 3 Field Trips	10 E 104 341 256770 000 103 000		03/19/2026	127.26	0.00
TOTALS						127.26	127.26

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00278	Sports apparel expense	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Uniforms sports apparel expense	10 E 310 411 162000 000 160 000		03/19/2026	0.00	1,700.00
2		Uniforms sports apparel expense	10 E 310 420 162000 000 160 000		03/19/2026	1,700.00	0.00
TOTALS						1,700.00	1,700.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00277	transfer from pupil travel/mileage to employe	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer from pupil travel/mileage to employee travel to have enough funds for YA employer deliveries at the end of school year	21 E 809 341 256740 000 907 000		03/19/2026	0.00	1,000.00
2		transfer from pupil travel/mileage to employee travel to have enough funds for YA employer deliveries at the end of school year	21 E 809 342 110000 000 907 000		03/19/2026	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00276	Transfer from Capital Objects to pay for wash	2025-2026	03/19/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from Capital Objects to pay for wash station and portable bathrooms	80 E 863 551 254300 000 300 000		03/19/2026	0.00	2,520.00
2		Transfer from Capital Objects to pay for wash station and portable bathrooms	80 E 863 940 391000 000 392 000		03/19/2026	2,520.00	0.00
TOTALS						2,520.00	2,520.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00275	cover expenses	2025-2026	03/18/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 310 214200 000 212 000		03/18/2026	0.00	900.00
2		cover expenses	10 E 824 411 211000 000 212 000		03/18/2026	900.00	0.00
TOTALS						900.00	900.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00273	Money for ebooks and technology	2025-2026	03/18/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for ebooks	10 E 102 432 222200 031 220 000		03/18/2026	0.00	4,000.00
2		Money for ebooks	10 E 102 360 222200 031 220 000		03/18/2026	4,000.00	0.00
3		Money for technology	10 E 102 432 222200 031 220 000		03/18/2026	0.00	1,600.00
4		Money for technology	10 E 102 482 222200 031 220 000		03/18/2026	1,600.00	0.00
TOTALS						5,600.00	5,600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00269	student service office remodel items	2025-2026	03/18/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		student service office remodel items	10 E 400 342 213200 000 213 000		03/18/2026	0.00	372.21
2		student service office remodel items	10 E 400 310 213200 000 213 000		03/18/2026	0.00	200.00
3		student service office remodel items	10 E 400 341 256770 000 213 000		03/18/2026	0.00	200.00
4		student service office remodel items	10 E 400 415 213200 000 213 000		03/18/2026	0.00	200.00
5		student service office remodel items	10 E 400 440 213200 000 213 000		03/18/2026	972.21	0.00
TOTALS						972.21	972.21

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00272	cover expenses	2025-2026	03/17/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 100 212200 394 013 202		03/17/2026	0.00	721.58
2		cover expenses	10 E 809 440 120000 394 014 000		03/17/2026	762.18	0.00
3		cover expenses	10 E 809 411 120000 394 014 000		03/17/2026	0.00	40.60
TOTALS						762.18	762.18

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00271	Funds to cover spring sports entry fees	2025-2026	03/16/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds to cover spring sports entry fees	10 E 410 342 162000 000 160 000		03/16/2026	0.00	500.00
2		Funds to cover spring sports entry fees	10 E 410 940 162000 000 160 000		03/16/2026	500.00	0.00
3		Funds to cover spring sports entry fees	10 E 410 440 162000 000 160 000		03/16/2026	0.00	600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00271	Funds to cover spring sports entry fees	2025-2026	03/16/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
4		Funds to cover spring sports entry fees	10 E 410 940 162000 000 160 000		03/16/2026	600.00	0.00
5		Funds to cover spring sports entry fees	10 E 410 420 162000 000 160 000		03/16/2026	0.00	944.90
6		Funds to cover spring sports entry fees	10 E 410 940 162000 000 160 000		03/16/2026	944.90	0.00
TOTALS						2,044.90	2,044.90

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00270	Reallocate to proper account for standup desk	2025-2026	03/16/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		411 to 440	10 E 108 411 110000 000 103 000		03/16/2026	0.00	95.00
2		411 to 440	10 E 108 440 241000 000 241 000		03/16/2026	95.00	0.00
TOTALS						95.00	95.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00268	funds moved from Unit 1 supplies to Unit 1 Fi	2025-2026	03/13/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to Unit 1 field trips	10 E 104 411 110000 000 101 000		03/13/2026	0.00	125.87
2		transfer from Unit 1 supplies	10 E 104 341 256770 000 101 000		03/13/2026	125.87	0.00
TOTALS						125.87	125.87

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00267	cover expenses	2025-2026	03/13/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 411 211000 000 212 000		03/13/2026	0.00	408.99
2		cover expenses	10 E 824 440 211000 000 212 000		03/13/2026	408.99	0.00
TOTALS						408.99	408.99

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00266	TRANSFER FOR AUDIO ENHANCEMENT FROM CORRECT A	2025-2026	03/13/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR AUDIO ENHANCEMENT FROM CORRECT ACCOUNT	10 E 300 940 125000 000 125 000		03/13/2026	0.00	1,225.59
2		TRANSFER FOR AUDIO ENHANCEMENT FROM CORRECT ACCOUNT	10 E 300 440 125000 000 125 000		03/13/2026	1,225.59	0.00
TOTALS						1,225.59	1,225.59

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00265	Reallocate to proper acct for ChompSaw Cardbo	2025-2026	03/13/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 411 to 440 acct	10 E 108 411 121000 000 121 000		03/13/2026	0.00	255.00
2		Tr from 411 to 440 acct	10 E 108 440 121000 000 121 000		03/13/2026	255.00	0.00
TOTALS						255.00	255.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00264	Funds moved from 411 to 440	2025-2026	03/12/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		unused funds to cover an order	10 E 106 411 110000 000 241 000		03/12/2026	0.00	650.00
2		covering an order	10 E 106 440 241000 000 241 000		03/12/2026	650.00	0.00
TOTALS						650.00	650.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00263	Transfer to pay for rented tables, chairs & 1	2025-2026	03/12/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to pay for rented tables, chairs & linens	80 E 861 342 254300 000 300 000		03/12/2026	0.00	4,395.00
2		Transfer to pay for rented tables, chairs & linens	80 E 861 310 254300 000 300 000		03/12/2026	4,395.00	0.00
TOTALS						4,395.00	4,395.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00262	TRANSFER TO COVER END OF YEAR EXPENSES FROM C	2025-2026	03/12/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO COVER END OF YEAR EXPENSES FROM CORRECT ACCOUNT.	10 E 200 310 122000 000 122 000		03/12/2026	0.00	537.87
2		TRANSFER TO COVER END OF YEAR EXPENSES FROM CORRECT ACCOUNT.	10 E 200 415 122000 000 122 000		03/12/2026	58.80	0.00
3		TRANSFER TO COVER END OF YEAR EXPENSES FROM CORRECT ACCOUNT.	10 E 200 411 122000 000 122 000		03/12/2026	479.07	0.00
TOTALS						537.87	537.87

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00261	cover expenses	2025-2026	03/12/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 415 221300 297 809 000		03/12/2026	0.00	590.42
2		cover expenses	10 E 809 415 264400 297 809 000		03/12/2026	0.00	609.58
3		cover expenses	10 E 809 310 264400 297 809 000		03/12/2026	1,200.00	0.00
TOTALS						1,200.00	1,200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00260	cover expenses	2025-2026	03/12/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 809 415 264400	297 809 000	03/12/2026	0.00	514.00
2		cover expenses	10 E 809 440 219000	297 809 000	03/12/2026	514.00	0.00
TOTALS						514.00	514.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00259	TRANSFER TO PAY FOR END OF YEAR EXPENSES FROM	2025-2026	03/11/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR EXPENSES FROM CORRECT ACCOUNT	10 E 400 342 135000	000 135 000	03/11/2026	0.00	725.00
2		TRANSFER TO PAY FOR END OF YEAR EXPENSES FROM CORRECT ACCOUNT	10 E 400 411 135000	000 135 000	03/11/2026	725.00	0.00
TOTALS						725.00	725.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00258	DRAMA MUSICAL PURCHASES FROM CORRECT ACCOUNT	2025-2026	03/11/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DRAMA MUSICAL PURCHASES FROM CORRECT ACCOUNT	10 E 400 342 122600	000 125 000	03/11/2026	0.00	746.67
2		DRAMA MUSICAL PURCHASES FROM CORRECT ACCOUNT	10 E 400 411 122600	000 125 000	03/11/2026	746.67	0.00
TOTALS						746.67	746.67

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00257	TRANSFER TO PAY FOR END OF YEAR MATH SUPPLIES	2025-2026	03/11/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR END OF YEAR MATH SUPPLIES FROM CORRECT ACCOUNT	10 E 200 415 124000	000 124 000	03/10/2026	0.00	164.36
2		TRANSFER TO PAY FOR END OF YEAR MATH SUPPLIES FROM CORRECT ACCOUNT	10 E 200 411 124000	000 124 000	03/10/2026	164.36	0.00
TOTALS						164.36	164.36

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00256	CSF TRANSFER	2025-2026	03/10/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CSF TRANSFER CSF TRANSFER	10 E 105 482 222200	031 220 000	03/10/2026	6,450.00	0.00
2		CSF TRANSFER CSF TRANSFER	10 E 814 482 222200	031 220 000	03/10/2026	0.00	6,450.00
TOTALS						6,450.00	6,450.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00255	Transfer to cover purchase of awards/promos f	2025-2026	03/10/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover purchase of awards/promos for rampage lacrosse tournament	80 E 860 310 394000 000 340 000		03/10/2026	0.00	500.00
2		Transfer to cover purchase of awards/promos for rampage lacrosse tournament	80 E 860 411 394000 000 340 000		03/10/2026	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00254	TRANSFER FOR END OF YEAR AUTO SUPPLIES FROM C	2025-2026	03/10/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FOR END OF YEAR AUTO SUPPLIES FROM CORRECT ACCOUNT	10 E 400 310 136380 000 136 000		03/10/2026	0.00	225.00
2		TRANSFER FOR END OF YEAR AUTO SUPPLIES FROM CORRECT ACCOUNT	10 E 400 411 136380 000 136 000		03/10/2026	225.00	0.00
TOTALS						225.00	225.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00253	Transfer to cover unexpected cost of Roger To	2025-2026	03/10/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover cost of Roger Touchscreen mic for RT 4K, newly qualified.	27 E 809 411 215200 347 809 000		03/10/2026	0.00	2,000.00
2		Transfer to cover cost of Roger Touchscreen mic for RT 4K, newly qualified.	27 E 809 440 152000 347 809 000		03/10/2026	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00252	TRANSFER TO PAY FOR JH CONSTRUCTION SAW BLADE	2025-2026	03/09/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR JH CONSTRUCTION SAW BLADES FROM CORRECT ACCOUNT	10 E 300 310 136610 000 136 000		03/09/2026	0.00	82.25
2		TRANSFER TO PAY FOR JH CONSTRUCTION SAW BLADES FROM CORRECT ACCOUNT	10 E 300 411 136610 000 136 000		03/09/2026	82.25	0.00
TOTALS						82.25	82.25

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00251	TRANSFER TO PAY FOR MATH LEAGUE BUS FROM CORR	2025-2026	03/09/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER TO PAY FOR MATH LEAGUE BUS FROM CORRECT ACCOUNT	10 E 400 411 124000 000 124 000		03/09/2026	0.00	62.18
2		TRANSFER TO PAY FOR MATH LEAGUE BUS FROM CORRECT ACCOUNT	10 E 400 341 256740 000 124 000		03/09/2026	62.18	0.00
TOTALS						62.18	62.18

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00250	Purchase an iPad for communication purposes f	2025-2026	03/09/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Purchase communication iPad for KW Weston - transfer student	27 E 809 411 158000 341 809 000		03/09/2026	0.00	480.00
2		Purchase communication iPad for KW Weston - transfer student	27 E 809 482 158000 341 809 000		03/09/2026	480.00	0.00
TOTALS						480.00	480.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00249	CART PURCHASE FOR SH BUSINESS FROM CORRECT AC	2025-2026	03/09/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CART PURCHASE FOR SH BUSINESS FROM CORRECT ACCOUNT	10 E 400 360 132000 000 132 000		03/09/2026	0.00	119.12
2		CART PURCHASE FOR SH BUSINESS FROM CORRECT ACCOUNT	10 E 400 342 132000 000 132 000		03/09/2026	0.00	579.07
3		CART PURCHASE FOR SH BUSINESS FROM CORRECT ACCOUNT	10 E 400 411 132000 000 132 000		03/09/2026	698.19	0.00
TOTALS						698.19	698.19

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
25-00248	DRAMA PURCHASE FROM CORRECT ACCOUNT	2025-2026	03/06/2026	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DRAMA PURCHASE FROM CORRECT ACCOUNT	10 E 400 342 122600 000 125 000		03/06/2026	0.00	140.33
2		DRAMA PURCHASE FROM CORRECT ACCOUNT	10 E 400 411 122600 000 125 000		03/06/2026	140.33	0.00
TOTALS						140.33	140.33

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00247	Noncap tech to Information tech for a subscri	2025-2026	03/06/2026	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Noncap tech to Information tech for a subscription to Make Wonder	10 E 104 482 222200 031 220 000		03/06/2026	0.00	1,834.64
2		Noncap tech to Information tech for a subscription to Make Wonder	10 E 104 360 222200 031 220 000		03/06/2026	1,834.64	0.00
TOTALS						1,834.64	1,834.64

\*\*\*\*\* End of report \*\*\*\*\*

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
25-00044	GTCC 21 Fund Donation - DCE Education Foundat	2025-2026	03/27/2026	Web Batch Entry	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		GTCC 21 Fund Donation - DCE Education Foundation - Somerville Invoice 41323 (Arena, Miscellaneous Work)	21 E 809 327 255300 000 980 000		03/27/2026	20,530.59	0.00
2		GTCC 21 Fund Donation - DCE Education Foundation - Somerville Invoice 41323 (Arena, Miscellaneous Work)	21 R 809 291 500000 000 980 000		03/27/2026	0.00	20,530.59
TOTALS						20,530.59	20,530.59

\*\*\*\*\* End of report \*\*\*\*\*

GIFTS AND/OR BEQUESTS TO THE SCHOOL DISTRICT

Please complete the following information and submit to the Superintendent's Office.

Donor: Domtar Paper  
(Name of individual or organization making donation/gift)

Policy 7230 states the District shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation. Please provide either an email or address so we are able to return a copy of this signed form to the donor.

Donor Email: Becky.Coushman@domtar.com

OR

Donor Address: 200 N. Grand Ave, Rothschild WI 54474

Description of Gift/Donation: Printing and copy paper

Estimated Value: \$75,000

Given to: D.C Everest School District  
(school, organization of a school, employee, etc.)

Date Received: 3-13-2026

Recipient - District employee we may contact with questions: Jason Jablonski

Purpose of Gift/Donation: printing/art/general supplies

Principal Approval of Gift:  YES  NO

  
(Principal's Signature)

All gifts or bequests having a value of more than \$2500.00 shall be accepted by the Board. The Superintendent may accept for the Board gifts of lesser value.

Superintendent Approval of Gift:  YES  NO

  
(Superintendent's Signature)

School Board Approval of Gift:  YES  NO

\_\_\_\_\_  
(School Board Clerk's Signature)

The D.C. Everest Area School District Federal Tax Number is: 39-6007952.

2/7/2022



Date: 4/15/2026

## Employment Report - Information Only

New Hires			
Name	Position/Building	FTE	Effective Date
Neylin Olivas Salgado	Server/JH	0.27 FTE	April 6, 2026
Stacie Betti	Guest Teacher/District	N/A	April 20, 2026
Change of Status			
Name	Position/Building From	Position/Building To	Effective Date
Carly Czerwinski	Adventure Care Staff/GTCC	Adventure Care Staff/GTCC, Guest Teacher & Substitute Assistant/District	April 6, 2026
Ma Vang	Special Education Assistant/MB	Special Education Assistant/MB & Adventure Care/GTCC	April 6, 2026
Hannah Laska	Special Education Assistant/WE & 6-8th Dance Team Head Coach/MS	6-8th Dance Team Head Coach/MS	April 7, 2026
End of Employment			
Name	Position/Building	Reason	Effective Date
Michael Revak	Concessions Staff/GTCC	Resignation	March 10, 2026
Brooklyn Mortenson	Special Education Assistant/RO	Resignation	March 21, 2026
Carole Kober	Guest Teacher/District	Resignation	March 23, 2026
Jordyn Jakubek	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	April 6, 2026
Marci Kodl	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	April 6, 2026
Ava Schoenrock	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	April 6, 2026
Nicole Williams	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	April 6, 2026
Lindsey Tatro	Before & After Care Staff/GTCC & Elementary Buildings	Resignation	April 8, 2026
Cori Buchberger	Special Education Assistant/WE	Resignation	April 10, 2026
Vientiane Yang	English Learner Assistant/JH	Resignation	April 17, 2026

Elizabeth Grulkowski	Special Education Assistant/SH	Resignation	April 24, 2026
Tessa Atwood	Guest Teacher/District	Resignation	April 30, 2026
Donald Lewandowski	Lead Housekeeper/MS	Resignation	June 5, 2026
Renee Check	Education Assistant/RI	Retirement	June 8, 2026
Sarah Kraemer	Cook/SH	Retirement	June 8, 2026
Cheri Combs	Education Assistant/SH	Resignation	July 16, 2026

<b>Full Name</b>	<b>Employee Type Description</b>
ABEL, SCOT F	EXT SY ADMIN
ALECKSON, TED H	52 WEEK ADMIN
BAUDHUIN, LATICIA ELLEN	52 WEEK ADMIN
BRAUN, LISA JEAN	52 WEEK ADMIN
GREMMINGER, SCOTT T	52 WEEK ADMIN
HOFFMAN, AARON M	EXT SY ADMIN
JABLONSKI, JASON JOHN	52 WEEK ADMIN
KAMPMANN, KEVIN J	52 WEEK ADMIN
KOSS, RACHEL LYNN	EXT SY ADMIN
KROHN, MICHAEL A	52 WEEK ADMIN
LEHMAN, GINA L	52 WEEK ADMIN
LINDELL, JEFF RAMON	52 WEEK ADMIN
LOW, ANDREW J	EXT SY ADMIN
MATHIES, MICHAEL WILLIAM	52 WEEK ADMIN
MCFARLANE, JASON ROBERT	52 WEEK ADMIN
MESENBERG, BRADY J	52 WEEK ADMIN
MICKE, DEREK DOMINIC	52 WEEK ADMIN
MULL, AARON W	52 WEEK ADMIN
NICHOLS, CHRISTOPHER MICHAEL	52 WEEK ADMIN
NYE, CASEY JOHN	52 WEEK ADMIN
RAETHER, MICHAEL JAMES	52 WEEK ADMIN
RENNIE, DALLAS R	52 WEEK ADMIN
SCHULT, MATTHEW FREDERICK	52 WEEK ADMIN
STACHOVAK, LUKE V	52 WEEK ADMIN
STRIKE, KELLEY BETH	52 WEEK ADMIN
TRIMNER, SARAH E	52 WEEK ADMIN
TUBBS, PHILLIP S	52 WEEK ADMIN
WELLER, JULIE MARIE	52 WEEK ADMIN
ZIEGELBAUER, KELLY ANN	52 WEEK ADMIN

<b>Full Name</b>	<b>Employee Type Description</b>
ACKLEY, MEGAN MARI	TEACHERS
ALDRICH, ALISSA MAE	TEACHERS
ALECKSON, ANDREW M	TEACHERS
ALECKSON, SARAH J	TEACHERS
ANDERSON, JESSIE J	TEACHERS
ANDERSON, NICOLE JEAN	TEACHERS
ANDERSON, NICOLE KAY WALSH	TEACHERS
ANDREAS, HEATHER LYNN	TEACHERS
ATKINSON, SCOTT M	TEACHERS
BAACKE, ALAYNA LYNN	TEACHERS
BAHR, MICHELLE K	TEACHERS
BAILEY, JOANNA CLAIRE	TEACHERS
BAILEY, SARAH ANNE	TEACHERS
BAREGI, JILL M	TEACHERS
BARES, KRISTINE KATHRYN	TEACHERS
BARKLEY, ASHLEE ELISABETH	TEACHERS
BATES, CRISTIE L	TEACHERS
BAUMANN, MELISSA ANN	TEACHERS
BEFORT, BRYCE JAMES	TEACHERS
BEITZEL, ERIK R	TEACHERS
BERGSTROM, JEFFREY M	TEACHERS
BERRY, CAILYN ELISABETH	TEACHERS
BETRY, JAMIE LYNN	TEACHERS
BEYER, MICHAEL WILLIAM	TEACHERS
BLAKE, KARRIE A	TEACHERS
BLANCHETTE, ALLISHA A	TEACHERS
BLANK, KARA ANN	TEACHERS
BLAUBACH, REBECCA LYNN	TEACHERS
BOHLMAN, MARK D	TEACHERS
BOHLMAN, MICHAEL A	TEACHERS
BOUFFLEUR, BETH M	TEACHERS
BRANDT, JEREMY LEWYLLN	TEACHERS
BRANDT, JOLENE JOAN	TEACHERS
BRANTON, MICHELLE LISA	TEACHERS
BRAY, ISAAC CHRISTIAN	TEACHERS
BRECKE, CHAD E	TEACHERS
BRECKE, ROXANNE MARIE	TEACHERS
BRICKWEG, JAMES JOSEPH	TEACHERS
BRIGGS, MARY LOUISE	TEACHERS
BRINKMAN, EMILY MACAYLA	TEACHERS
BRONSTEATTER, AMBER MARIE	TEACHERS
BROST, TONYA KAYE	TEACHERS
BRUMMOND, JORDAN J	TEACHERS
BRUX, AUBREE MARIE	TEACHERS
BUDAI, ROBYN LEIGH	TEACHERS
BUEGE, AMANDA K	TEACHERS
BUEGE, BRIAN M	TEACHERS

BUKOWSKI, JENNIFER L	TEACHERS
BULL, HANNA MARIE	TEACHERS
BULLIS, LAUREN MAE	TEACHERS
BULLIS, MATTHEW LOREN	TEACHERS
BUNNELL, DANIELLE LEE	TEACHERS
BURGESS, EVA MARGARET ROBINS	TEACHERS
BURISH, BENJAMIN JAMES	TEACHERS
BURZINSKI, LYNN M	TEACHERS
BUSH, MAIA ALYSE	TEACHERS
BUSSAN, KENNEDY NORA	TEACHERS
CARLSON, REBEKAH ANN	TEACHERS
CARPINO-STEVENS, MIKAILA ROSE	TEACHERS
CARRIVEAU, KELLY ANN	TEACHERS
CARTLEDGE, MELINDA JO	TEACHERS
CASH, MATTHEW J	TEACHERS
CEPRESS, MATTHEW J	TEACHERS
CHAPMAN, DEBORAH L	TEACHERS
CHASE, AMANDA ANNE	TEACHERS
CHECK, SALLY ANN	TEACHERS
CLAY REISSMANN, MELISSA LYNN	TEACHERS
CLEVELAND, CARLY MARIE	TEACHERS
COENEN, JACOB LUKE	TEACHERS
COENEN, WENDY R	TEACHERS
CORNISH, SUSAN JEANNE	TEACHERS
CORVINO, ASHLEY RENEE	TEACHERS
CORVINO, BERKLEY DAVID	TEACHERS
CRIST, KIRSTEN LYNN	TEACHERS
CUCCHIARELLI, JENNIFER ANN	TEACHERS
CUMMINGS, LONA LAURIE	TEACHERS
CURRY, KATE ELIZABETH	TEACHERS
CYWINSKI, MAKAYLA MARIE	TEACHERS
CZERWONKA, CRISTIN MARY ANN	TEACHERS
DAHLGREN, JAMES D	TEACHERS
DAVIES, ELYSE MAE	TEACHERS
DAVIES, THOMAS R	TEACHERS
DAVIS, BROOKE ELIZABETH	TEACHERS
DAY, KIMBERLY ELIZABETH	TEACHERS
DEBOER, JOEL KENNETH	TEACHERS
DEBRUIN, KATIE LEE	TEACHERS
DELAPENA, HANNAH ISABEL	TEACHERS
DERCKS, ALYSSA LANITA MACE	TEACHERS
DEVINE-SCHWANTES, JODI MARIE	TEACHERS
DILBECK, KATHERINE TERESA	TEACHERS
DIPPEL, ASHLEY ANN	TEACHERS
DOESCHER, LAUREN ROSE	TEACHERS
DRAKE, OLIVER W	TEACHERS
DU VAIR, JACQUES G	TEACHERS
DUFFRIN, KRISTINE K	TEACHERS

EBERT, JULIE A	TEACHERS
EBERT, KAYLA MACKENZIE	TEACHERS
ELLENBECKER, JORDAN THOMAS	TEACHERS
EMMERICH, TAMMY LYNN	TEACHERS
ENGBRETSON, AMY L	TEACHERS
ENGBRETSON, BRIAN K	TEACHERS
ENGEL, JACOB A	TEACHERS
ENGLISH, ANDI RENEE	TEACHERS
ERNST, HEIDI M	TEACHERS
ESPELAND, HEATHER ELIZABETH	TEACHERS
FETTING, ERIN MARIE	TEACHERS
FIKE, LEONARD LEE	TEACHERS
FOSTER, BRYAN M	TEACHERS
FOX, GRETCHEN MARIE	TEACHERS
FRANCK, SUZANNE M	TEACHERS
FRANKLIN II, WILLIAM C	TEACHERS
FRANKLIN, CHERYL M	TEACHERS
FRITSCHKE, ASHLEY ANNE	TEACHERS
FRITSCHKE, JOSHUA JOHN	TEACHERS
FROOM, PAUL ROBERTSON	TEACHERS
FRYSTAK, JOY LYNN	TEACHERS
FUEHRER, JACOB PATRICK	TEACHERS
GARRIGAN, OLYMPIA GRACE	TEACHERS
GAUGER, AMANDA ANN	TEACHERS
GAWLIK, KAYTLYN MARIE	TEACHERS
GEIER, AIME E	TEACHERS
GEIER, ANN M	TEACHERS
GILBERTSON, KENDRA LYNN	TEACHERS
GILMORE, EMILY ELIZABETH	TEACHERS
GIPP, JENNIFER J	TEACHERS
GLYNN, JOHN MICHAEL	TEACHERS
GOFF, NICOLE RENEE	TEACHERS
GRAFF, CHRISTOPHER J	TEACHERS
GRESSER, PAMELA A	TEACHERS
GRUTZIK, MICHELLE DIANE	TEACHERS
GULDAN, DONNA J	TEACHERS
HAASE, THERESA MARIE	TEACHERS
HAHN, NATHAN M	TEACHERS
HALPIN, MALLORY MEGAN	TEACHERS
HANKE, JACOB CARL	TEACHERS
HANSEN, CHRISTOPHER J	TEACHERS
HANSON, DAWN MARIE	TEACHERS
HARVANEK, ANGELA JEAN	TEACHERS
HAUAN, JILL MARIE	TEACHERS
HEBEIN, HALEY MARIE	TEACHERS
HECKEL, CORY R	TEACHERS
HEEREN, CAROL ANN	TEACHERS
HEEREN, ERIC ALAN	TEACHERS

HEIL, LOGAN JAMES	TEACHERS
HEINZEN, ANN MARIE	TEACHERS
HEISE, STACY ELIZABETH	TEACHERS
HER, KAZOUA	TEACHERS
HOBBS, STEPHANIE KAYE	TEACHERS
HOENISCH, BENJAMIN D	TEACHERS
HOFFMAN, SARA SUSAN	TEACHERS
HOFFMANN, YVONNE C	TEACHERS
HOOD, PHILLIP DOUGLAS	TEACHERS
HUG, PAULA D	TEACHERS
HUGHES, PATRICK CHRISTOPHER	TEACHERS
HUGILL, TODD RICHARD	TEACHERS
ISHAM, LAURA SUE	TEACHERS
JABLONSKI, ERIN MARIE	TEACHERS
JAGODZINSKI, JENNIFER L	TEACHERS
JAIPURI, SANDRA S	TEACHERS
JAKUSZ, LISA L	TEACHERS
JANTZEN, BONNY JEAN	TEACHERS
JEHN, KALLY KAY	TEACHERS
JENSEN, BRITTANY LEIGHA	TEACHERS
JENSEN, JOSHUA JOSEPH	TEACHERS
JOHANEK, AMANDA LEIGH	TEACHERS
JOHNSON, CALLIE JO	TEACHERS
JOHNSON, JESSICA LYNN	TEACHERS
KAF CZYNSKI, MORGAN BERLYN	TEACHERS
KAMINSKI, SARAH JEAN	TEACHERS
KAMPMEYER, TERESSA MARIE	TEACHERS
KAPPEL, AUSTIN RON	TEACHERS
KAPPEL, SAMANTHA KATHRYN ROSE	TEACHERS
KINDLARSKI, JENNIFER L	TEACHERS
KIRSCH, HUNTER JOSEPH	TEACHERS
KISLOW, JENNIFER LYNN	TEACHERS
KITCHELL, LEE ANN	TEACHERS
KLEINSCHMIDT, KATHERINE BRISTOL	TEACHERS
KLEINSCHMIDT, MATTHEW D	TEACHERS
KLUEVER, BECKY M	TEACHERS
KLUEVER, JACKIE SUE	TEACHERS
KOHL, ROBERT PAUL	TEACHERS
KOLLROSS, LUCAS JAMES	TEACHERS
KOŁODZIEJ, HEIDI ELIZABETH	TEACHERS
KOŁODZIEJ, JODY LYNN	TEACHERS
KOLTON, CHRIS ANN	TEACHERS
KOSTKA, RACHAEL K	TEACHERS
KOSTYN, MIKAELA MARIE	TEACHERS
KRANZ, OLIVIA JEAN	TEACHERS
KROHN, MICHELLE A	TEACHERS
KRUEGER, TAMMY SUE	TEACHERS
KUMFER, LISA M	TEACHERS


KWICK, SARAH JEAN	TEACHERS
LAMMERT, SARAH ELLEN	TEACHERS
LANCELLE, TARA ANN	TEACHERS
LANCTIN, BRITTANY MARIE	TEACHERS
LANGBEHN, DAVID J	TEACHERS
LARSEN-FRITCHER, JENNIFER MARIE	TEACHERS
LAUERSDORF, ERIN ELIZABETH	TEACHERS
LEHNERT, MADDIE ANNE	TEACHERS
LEKIE, JOSHUA D	TEACHERS
LEONHARD, ANDRIANNA SHANDEI	TEACHERS
LEPAK, MOLLY SUZANNE	TEACHERS
LEVAKE, CIERA RENEE	TEACHERS
LIETHEN, REBECCA ANN	TEACHERS
LINTEREUR, RACHEL MARIE	TEACHERS
LORGE, GRETCHEN C	TEACHERS
LOW, MELISSA ELAINE	TEACHERS
LOY, EMILY HELEN	TEACHERS
LUEDKE, ERNEST A	TEACHERS
MACIAZ, SARAH JEAN	TEACHERS
MADLENA, MIKAYLA KAY	TEACHERS
MARTINDALE, HELEN KATHRYN	TEACHERS
MATHEWS, NICOLE JOANNE	TEACHERS
MATHSON, MOLLY A	TEACHERS
MATTERN, MORGAN LEE	TEACHERS
MC HUGH, CANDICE LEE	TEACHERS
MCDONNELL, BRITTANY LYNN	TEACHERS
MCELVAIN, TIA L	TEACHERS
MCEWEN, MATTHEW DAVID	TEACHERS
MCFARLANE, TAMMY A	TEACHERS
MCGRATH, STEPHANIE MARIE	TEACHERS
MEISSEN, MORGAN JOHANNA	TEACHERS
MERZ, SARAH A	TEACHERS
MESALK, LINDSEY NICOLE	TEACHERS
MESENBERG, CASSIE JOHANNA	TEACHERS
MEURETT, MOLLY ANNE	TEACHERS
MEYER, MELISSA BETH	TEACHERS
MEYER, MELISSA L	TEACHERS
MEYER, RICK SCHEEL	TEACHERS
MICHOLIC, JACK ANDREW	TEACHERS
MILLER, CYNTHIA ANN	TEACHERS
MILLER, JAMI L	TEACHERS
MINNIHAN, JOHN KELLY	TEACHERS
MITCHELL, BRADEN CHARLES	TEACHERS
MORGAN, LISA KARNA	TEACHERS
MOUA, MAI XIONG	TEACHERS
MUELLER, MARLEE ELIZABETH	TEACHERS
MURPHY, MELISSA ANN	TEACHERS
NATZKE, ANDREW J	TEACHERS

NEITZEL, BRENDA ANN	TEACHERS
NEUMANN, COURTNEY M	TEACHERS
NEWBY, MACEY MARIE	TEACHERS
NIELSEN, JOSHUA EUGENE	TEACHERS
NIESPODZANY, MACKENZIE RAE	TEACHERS
NIEUWENHUIS, HANNAH FAYE	TEACHERS
NUSZKIEWICZ, KARI L	TEACHERS
NYE, SARAH ELIZABETH	TEACHERS
OBOIKOVITZ, MALLORY ANN	TEACHERS
OSTROWSKI, MADELYN MAE	TEACHERS
PAGENKOPF, CHAD A	TEACHERS
PAISAR, RILEY DAVID	TEACHERS
PAULSON, JOHN I	TEACHERS
PAULSON, NICOLE M	TEACHERS
PEDERSON, TERESA LYNN	TEACHERS
PEPLINSKI, JEANETTE ALI	TEACHERS
PERNSTEINER, CHAD W	TEACHERS
PETERSON, KRISTIN A	TEACHERS
PETERSON, MARGARET C	TEACHERS
PETERSON, STACY K	TEACHERS
PIEHLER, MOLLY LISBETH	TEACHERS
PIERCE, PATRICE ANNE	TEACHERS
PLAMANN, LIBERTAD FLORENTINA	TEACHERS
PLAZA, CAROL A	TEACHERS
PLAZA, MARIA CHRISTINE	TEACHERS
PLISCH, SANDRA PATRICIA	TEACHERS
PODEWELTZ, KEVIN JAMES	TEACHERS
PRAHL, TINA M	TEACHERS
PRUST, MARIA LEU	TEACHERS
PUPP, HALEY ANNE	TEACHERS
QUEVILLON, APRIL ANNE-ASHLEY	TEACHERS
RAASCH, MICHELE M	TEACHERS
RASE, LUCAS DANIEL	TEACHERS
RAYMOND, MATTHEW JOHN	TEACHERS
REAMER, THOMAS JAMES	TEACHERS
REICHE, KENDRA MARY	TEACHERS
REIMER, JENNIFER L	TEACHERS
RESCH, KAMI JO	TEACHERS
RESCH, SAVANAH JO VERA	TEACHERS
RETZLAFF, MADELINE MARGARET	TEACHERS
RHYNER, ASHLEY MARIE	TEACHERS
RICE, JULIE LYNNE	TEACHERS
RICHARDT, GARRETT CURTIS	TEACHERS
RISLOVE, JOSEPH DENNIS	TEACHERS
ROBBINS, JODIE KAY	TEACHERS
ROBERTS, ASHLEY LYNN	TEACHERS
ROCHESTER, TIMOTHY R	TEACHERS
ROHRER, SARA KATHRYN	TEACHERS

ROSENTHAL, CHYAINÉ MAE	TEACHERS
ROSKOPF, KAITLYN RENEE	TEACHERS
ROTH-ECKES, TERRI LEE	TEACHERS
ROWLANDS, AMY RUTH	TEACHERS
RUPPERT, ELISSA ANN	TEACHERS
SAARI, ABIGAIL CLAIRE	TEACHERS
SAARI, JENNIFER LYNN	TEACHERS
SANDQUIST, BREE E G	TEACHERS
SATTLER, STEPHANIE LYNN	TEACHERS
SCHIEFELBEIN, KELLY M	TEACHERS
SCHIRO, KATELYN JEAN	TEACHERS
SCHLAGENHAFT, HEATHER A	TEACHERS
SCHMIDT, TIPHANY ANN	TEACHERS
SCHREMP, ALEX WILLIAM	TEACHERS
SCHUBRING, KAELYN GRACE	TEACHERS
SCHUELLER, DAWNEEN KAY	TEACHERS
SCHULIST, ALLISON	TEACHERS
SCHULZ, SARAH SUE	TEACHERS
SCHURTER, KIMBERLEY D	TEACHERS
SEARING, REBECCA LYNN	TEACHERS
SEELEY, BRAD DAVID	TEACHERS
SEELEY, CAITLIN MARIE	TEACHERS
SEIBEL, JENNI DEANN	TEACHERS
SELLE, SUZANNE KATHLENE	TEACHERS
SENDELBACH, MICHELLE MARIE	TEACHERS
SEPNAFSKI, BRITTANY LEE	TEACHERS
SEUBERT, APRIL R	TEACHERS
SHULFER, KATIE LYNN	TEACHERS
SJOBERG, JILL MARIE	TEACHERS
SKALITZKY, DEVANNE MARIE	TEACHERS
SLAGOSKI, TARA MARIE	TEACHERS
SOEHL, MICHAEL JOSEPH	TEACHERS
SONDELSKI, TRACI LYNN	TEACHERS
SOUKUP, CORINTHIA MARIE	TEACHERS
STACHOVAK, AMY ELIZABETH	TEACHERS
STASHEK, JACQUELINE M	TEACHERS
STEAD, HEATHER ELLA	TEACHERS
STEINIGER, DANIELLE JEANINE	TEACHERS
STENGER, MOLLY ELIZABETH	TEACHERS
STETZER, KRISTIN LEE	TEACHERS
STINGL, JACOB M	TEACHERS
STOFFEL, ERIN E	TEACHERS
STORTECKY, LISA MARIE	TEACHERS
STRAHOTA, BARBARA JEAN	TEACHERS
STREHLOW, ELIZABETH PAIGE	TEACHERS
STREHLOW, TIMOTHY A	TEACHERS
STREHLOW, VICTORIA ANNE	TEACHERS
STRICK, ANGELA SUE	TEACHERS

STRICK, JEFFREY W	TEACHERS
STROIK, ANNE	TEACHERS
STUEBS, JACE JEFFREY	TEACHERS
STURM, PHILLIP GENE	TEACHERS
SWANSON, ANDREW JAMES	TEACHERS
SWENSON, KATELYN MARIE	TEACHERS
SWOBODA, AVA KATHRYN	TEACHERS
TATRO, SARA K	TEACHERS
THAO, KIA	TEACHERS
THAO, PANYIA YANG	TEACHERS
THAO, YER	TEACHERS
THEIS, TAYLOR MARIE	TEACHERS
THEISS, HEATHER MARIE	TEACHERS
THOMA, AMANDA LEIGH	TEACHERS
THOMAS, LISA LYNN WYN	TEACHERS
THOMPSON, SARAH A	TEACHERS
THOMSEN-STEVENSON, CALLIE ANN	TEACHERS
THORPE, PETER J	TEACHERS
TREANKLER, STEVEN M	TEACHERS
ULRICH, JOSHUA S	TEACHERS
VANDENBERG, LEEANNA JENE	TEACHERS
VANDERLEEST, CONNER WILLIAM	TEACHERS
VANDERLEEST, LEAH JEAN	TEACHERS
VANGALDER, KIMBERLY ANN	TEACHERS
VANSLYKE, DANIEL P	TEACHERS
VANSLYKE, KENDRA KAY	TEACHERS
VESPER, WENDY LYNN	TEACHERS
VINE, ANNA ROSE	TEACHERS
VLIETSTRA, ALISON ANN	TEACHERS
VOLLMER, MEREDITH PATRICE	TEACHERS
WAGNER, ABIGAIL RAE	TEACHERS
WALLACE, MARIAH RUTH	TEACHERS
WANTA, DAVID J	TEACHERS
WARREN, PAMELA MARIE	TEACHERS
WEBER, IAN M	TEACHERS
WEGNER, SARAH ELIZABETH	TEACHERS
WELSH, SARA MARGARET	TEACHERS
WENDORF, BROOKE A	TEACHERS
WENDORF, MICHAEL L	TEACHERS
WENNINGER, ERIC ROBERT	TEACHERS
WESTFALL, AJAY MCKENZY	TEACHERS
WESTPHAL, JULIE ANN	TEACHERS
WHITSETT, DAWN OLSTAD	TEACHERS
WIDMANN, SARA L	TEACHERS
WILDE, ERIKA JADE	TEACHERS
WILLEMS, VALERIE J	TEACHERS
WINTER, AMANDA SUE	TEACHERS
WINTER, JENNIFER S	TEACHERS

WIPPERFURTH, LEAH KACY	TEACHERS
WISTROM, LISA M	TEACHERS
WITTER, JOELLE L	TEACHERS
WOCHINSKI, KATHRYN LYNN	TEACHERS
WODALSKI, CHELSE ROSE	TEACHERS
WOOD, JOSHUA J	TEACHERS
XIONG, KANG BAO	TEACHERS
XIONG, KAO MANEE	TEACHERS
XIONG, THAO	TEACHERS
YANG-VONGPHAKDY, MANEE	TEACHERS
YEUNG, EMILY ANNE	TEACHERS
YOUNG, AMY MARIE	TEACHERS
ZAHRINGER, HEATHER A	TEACHERS
ZEINERT, IAN BRADLEY	TEACHERS
ZEINERT, MADELINE ANNE	TEACHERS
ZELL, BRIAN W	TEACHERS
ZELL, CASSIE ANN	TEACHERS
ZIEBELL, OLIVIA ROSE	TEACHERS
ZILCH, DENISE	TEACHERS
ZIMMERMANN, JOSEPH TODD	TEACHERS
ZOESCH, DANIELLE ANN	TEACHERS
ZOROMSKI, CAROLINE RUTH	TEACHERS

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 15, 2026  
SUBJECT: Teacher Compensation for 26-27

Over the past month, the District has been meeting with the DC Everest Teachers Association (DCETA) to negotiate updates to the teacher salary schedule for the 2026–27 school year. The applicable CPI for July 1, 2026, is 2.63%.

Given the relatively low CPI, there is limited flexibility for adjustments with movement in our teacher compensation plan. Anticipated movement on the current schedule including adjustments such as the top lane would exceed the CPI limit. In response, administration developed a recommendation that includes targeted adjustments to the salary schedule, resulting in an overall increase of 2.78%.

Proposed changes to the salary schedule are noted in the updated schedule and include:

- Elimination of steps 5C and 8C to support progression through the schedule.
- Addition of steps 9A and 9B to provide continued advancement for staff previously at the “AB” (above) level. Step AB (above) will be replaced with step 9A and step 9B will be added to provide continued advancement for teachers currently at step AB.
- Adjustment of the professional development requirement to move from level 5 to level 6 from 90 hours to 45 hours and adjusting language for movement within the level.

For 26-27 movement only:

- For teachers currently on 5B and 5C, they will move to 6A even if they have not earned 90 hours of PD and 50% of the PD hours currently in their total balance will be deducted (up to a maximum deduction of 45 hours) for the movement to level 6.
- For teachers currently on 8B and 8C, they will move to 9A even if they have not earned 8 hours of PD and 50% of the PD hours currently in their total balance will be deducted (up to a maximum deduction of 4 hours) for the movement to level 9.

As the budget becomes finalized, administration may revisit the potential for additional compensation in the form of a one-time stipend.

**Recommendation:**

Approval of a 2.78% base wage increase for teacher compensation, along with the corresponding revisions to the salary schedule.

# **Compensation Plan A**

## **Teachers**

# Teacher Salary Schedule

## 2026-2027 Teacher Salary Schedule


Level	Step	Increase	Salary	Professional Development Requirements
Level 9	9B	\$1,200	\$83,400	There are no professional development requirements for teachers in Level 9.
	9A	\$2,200	\$82,200	
Level 8	8B	\$1,200	\$80,000	Teachers need 8 hours of professional development to move from Level 8 to Level 9. Teachers also need 8 hours of professional development to move from 8A to 8B. Teachers are not able to skip 8B.
	8A	\$2,000	\$78,800	
Level 7	7C	\$1,200	\$76,800	Teachers need 30 hours of professional development to move from Level 7 to Level 8. No professional development is required to move from 7A to 7B and to move from 7B to 7C. Teachers are not able to skip 7C.
	7B	\$1,200	\$75,600	
	7A	\$2,000	\$74,400	
Level 6	6C	\$1,200	\$72,400	Teachers need 30 hours of professional development to move from Level 6 to Level 7. No professional development is required to move from 6A to 6B and to move from 6B to 6C. Teachers are not able to skip 6C.
	6B	\$1,200	\$71,200	
	6A	\$4,200	\$70,000	
Level 5	5B	\$1,200	\$65,800	Teachers need 45 hours of professional development to move from Level 5 to Level 6. No professional development is required to move from 5A to 5B. Teachers are not able to skip 5B.
	5A	\$3,000	\$64,600	
Level 4	4C	\$1,200	\$61,600	Teachers need 90 hours of professional development to move from Level 4 to Level 5. No professional development is required to move from 4A to 4B and to move from 4B to 4C. Teachers are able to skip 4C if they have been in Level 4 for two years and have earned 90 hours of professional development.
	4B	\$1,200	\$60,400	
	4A	\$3,200	\$59,200	
Level 3	3C	\$1,200	\$56,000	Teachers need 90 hours of professional development to move from Level 3 to Level 4. No professional development is required to move from 3A to 3B and to move from 3B to 3C. Teachers are able to skip 3C if they have been in Level 3 for two years and have earned 90 hours of professional development.
	3B	\$1,200	\$54,800	
	3A	\$3,000	\$53,600	

Level 2	2C	\$1,200	\$50,600	No professional development is required to move from 2A to 2B and to move from 2B to 2C. Teachers with more than 3 years of public school teaching experience when initially placed in Level 2 need 90 hours of professional development to move from Level 2 to Level 3; they also are able to skip 2C if they have been in Level 2 for two years and have earned 90 hours of professional development. Teachers with 3 years or less of public school teaching experience when initially placed in Level 2 need 45 hours of professional development to move from Level 2 to Level 3; they are not able to skip 2C.
	2B	\$1,200	\$49,400	
	2A	Base	\$48,200	

**General Teacher Salary Schedule Guidelines**

Teachers will move vertically on the schedule after each successful year of teaching (recommended for contract renewal) if they have met the professional development requirement to move.

Teachers initially hired at Step C in Levels 2, 3, 4, 6, and 7 may move to the next Level the following year if they meet their current Level's professional development requirement. If they have not met the requirement, they will remain on Step C for year two and will receive a \$1,000 one-time stipend. After that, they will be frozen at Step C until the Level's professional development requirement has been met.

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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 15, 2026  
SUBJECT: Support Staff Wage Increases for 26-27

A level-setting plan for support staff and hourly employees was approved and implemented beginning in the 2023–2024 school year. At that time, the District established a process to review wages every two to three years through a comprehensive analysis, with interim spot checks to ensure continued market competitiveness.

As part of this process, all wages were recently reviewed in comparison to regional school districts and relevant public sector positions. Based on this analysis, adjustments were made where appropriate. In most cases, the starting wage is now within \$0.25 of the market rate. It is also important to note that many current employees earn wages above the starting rate.

The recommended approach for wage adjustments for the 2026–2027 school year is as follows:

- A 2.78% increase to the employee’s current hourly wage or placement at the new starting hourly wage for the position. Employees will receive whichever provides them the highest hourly wage.

As the budget becomes finalized, administration may revisit the potential for additional compensation in the form of a one-time stipend.

**Recommendation:**

Approve the proposed wage adjustments for hourly staff for the 2026–2027 school year, consisting of a 2.78% increase or placement at the new starting wage.

**Compensation Plan C**  
**Non-Exempt Regular Employee**

## Non-Exempt Regular Employees Starting Hourly Wages

<b>Building-Level</b>	
<b>Job Title</b>	<b>Starting</b>
Education Assistant	\$16.00
English Learner Assistant	\$17.00
IMC Secretary - Junior High	
IMC Secretary - Middle School	
Naturalist	
Special Education Assistant	\$17.50
Athletic Secretary - Junior High	\$18.00
Athletic Secretary - Senior High	
Attendance Secretary - Junior High	
Attendance Secretary - Middle School	
Attendance Secretary - Senior High	
Health Assistant - No Related Degree/Certificate	
K-12 Curriculum Support/Main Office Secretary	
Main Office Secretary - Senior High	
Student Services Secretary - Junior High	
Student Services Secretary - Middle School	
Health Assistant - Related Degree/Certificate	\$19.00
Student Services Secretary - Senior High	
Administrative Assistant to Elementary Principal	\$20.00
Administrative Assistant to Idea & Odyssey	
Administrative Assistant to Junior High Principal	
Administrative Assistant to Middle School Principal	
Administrative Assistant to Senior High Principal	
Administrative Secretary - Senior High	
Educational Interpreter	\$25.00
School Occupational Therapy Assistant (COTA)	

<b>District-Level</b>	
<b>Job Title</b>	<b>Starting</b>
Receptionist/Buildings & Grounds Secretary	\$20.00
Administrative Assistant to Director of Special Education	\$21.50
Administrative Assistant to Director of Student Services	
Administrative Assistant to Director of Teaching & Learning	
Administrative Assistant to Director of Technology	
Payroll/Accounts Payable Specialist	\$22.00
Administrative Assistant to Assistant Superintendent of Learning	\$23.00
Accounting Specialist	\$25.00
Benefits Specialist	\$26.00
Employment Specialist	
Senior Payroll Specialist	
Accounting Supervisor	Market
Talent Coordinator	


<b>Buildings &amp; Grounds</b>	
<b>Job Title</b>	<b>Starting</b>
Seasonal Groundskeeper	\$17.50
Housekeeper	\$18.00
Lead Housekeeper	\$19.50
Custodian	\$21.00
Driver	\$22.00
Groundskeeper	\$23.00
Lead Custodian	
Maintenance	\$24.00
Assistant Custodial Supervisor	\$25.00
Custodial Supervisor	\$26.00
Electrician	Market
Lead Low Voltage Technician	
Plumber	

<b>Greenheck Turner Community Center (Full-Time)</b>	
<b>Job Title</b>	<b>Starting</b>
Adventure Care Administrative Assistant	\$20.00
Facility Maintenance Technician*	\$21.00
Lead Facility Maintenance Technician*	\$23.00
Community Enrichment Coordinator	\$24.00
Hospitality & Concessions Coordinator	
Recreation Coordinator	

*\*These positions receive a differential of \$2.00 per hour for work on Sundays.*

<b>School Nutrition</b>	
<b>Job Title</b>	<b>Starting</b>
Dishwasher	\$16.00
Server	
Cook	\$17.00
Assistant Kitchen Coordinator	\$18.00
Chef	\$19.50
Kitchen Coordinator	\$20.50
Administrative Assistant to School Nutrition Department	\$21.50
School Nutrition Driver	\$22.00

<b>Technology</b>	
<b>Job Title</b>	<b>Starting</b>
Data Support Specialist	\$23.00
IT Communications Specialist	\$25.00
Mobile Device Management Specialist	
Technology Integration Support Technician	
Information Systems Specialist	

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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 15, 2026  
SUBJECT: Administrator and At Will Salary Wage Increases for 26-27

Following a similar approach to increases with teacher compensation, we recommend moving forward with a 2.78% increase for all employee groups including administrators and at-will salaried staff. The applicable CPI for July 1, 2026, is 2.63%.

As the budget becomes finalized, administration may revisit the potential for additional compensation in the form of a one-time stipend.

**Recommendation:**

Recommend approval for wage increases based on 2.78% for all administrators and at-will salaried staff for the 2026-2027 school year.



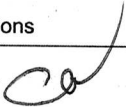
## D.C. Everest Area School District

6100 Alderson Street  
Weston, WI 54476  
Phone 715-359-4221  
www.dce.k12.wi.us

Dr. Kelley Strike  
Assistant Superintendent of Operations

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Casey Nye, Superintendent   
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: March 11, 2026  
SUBJECT: Cash In Lieu of Health Insurance Benefit Change

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The District currently offers employees a cash in lieu of health insurance benefit for those who elect not to enroll in the District's health plan. This benefit was originally implemented on January 1, 2022.

After reviewing the structure of the benefit and common practices among employers, it is recommended that the District adjust eligibility for employees who receive the cash in lieu payment while also participating in the District's health plan as a spouse or dependent.

Beginning **January 1, 2027**, employees receiving the cash in lieu benefit while enrolled in the District's health plan as a spouse or dependent will have the benefit reduced to **\$200 per month** (prorated based on FTE). This represents a **50% reduction** from the current benefit level.

Beginning **January 1, 2028**, employees who are enrolled in the District's health plan as a spouse or dependent will **no longer be eligible** to receive the cash in lieu benefit.

Currently, 47 employees receive this benefit while also participating in the District's health plan as a spouse or dependent, resulting in a projected annual cost of approximately \$213,600 for the current year. Adjusting this eligibility structure will help ensure the benefit is aligned with its original intent, to incentivize employees to obtain health coverage outside of the District's plan while also reducing the cost of providing duplicative benefits.

This exclusion is both common among employers and allowable under applicable laws and regulations. The recommended phased approach provides employees adequate time to plan for the change while aligning the District's benefit structure with common benefit practices.

### Recommendation:

It is recommended that the board approve the change to cash in lieu benefit. This change will be reflected in handbooks/contracts.

# Continuum of Behavior Support and Elementary Special Education Behavior Needs

DC Everest School Board Meeting

April 15<sup>th</sup> 2026

Julie Weller, Director of Special Education

Heather Theiss, Behavior Support Specialist



# Introduction

Schools are seeing an increase in behavior in all classrooms. These behaviors are letting staff know that they need to do things differently.



# Universal Supports for All Students

The district continues to build strong Tier 1 supports for all students

While universal supports are critical, some students require more individualized and intensive behavior support.



# District Elementary Special Education Behavior Data

	2024-2025 School Year	2025-2026 School Year through March
<ul style="list-style-type: none"> <li>• Seclusion and Restrains</li> <li>• Number of Students involved</li> <li>• Students with 5 or more incidents</li> </ul>	<p>42</p> <p>11</p> <p>02</p>	<p>53</p> <p>20</p> <p>03</p>
<ul style="list-style-type: none"> <li>• Suspensions</li> <li>• Number of Students Involved</li> <li>• Students with 5 or more incidents</li> </ul>	<p>123</p> <p>45</p> <p>06</p>	<p>98</p> <p>42</p> <p>05</p>
<ul style="list-style-type: none"> <li>• Manifestations</li> </ul>	<p>02</p>	<p>01</p>



# Layers of Elementary Special Education Behavior Support

## Layer 1

Staff will implement a foundational approach to support students while creating a safe, predictable, and respectful environment.

## Layer 2

A Behavior Support Specialist will assist teachers with strategies and interventions

## Layer 3

Research will continue to develop The Reset Room for our students with the most emotional and social needs.



# Current Special Education Behavior Supports



## Standard Supports

Social skill instruction  
Positive reinforcement  
Check-In with staff  
Peer support opportunities  
Sensory breaks

## Intensive Supports

Shortened school day  
Virtual Instruction  
Homebound Instruction  
County based supports  
Outside of district placement

# Behavior Support Specialist

The Behavior Support Specialist position expands the district's ability to proactively respond to student needs



Ongoing research of:

# The Reset Room

The Reset Room is an elementary district program designed to serve students K-5 who are experiencing significant emotional behavioral challenges.






# DC Everest

Our district is building a continuum of behavior support that includes proactive classroom practices, targeted interventions, specialized staff support, and structured crisis-response systems to help all students succeed.

Thank You



	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street  Weston, WI 54476  Phone 715-359-4221  www.dce.k12.wi.us</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 15, 2026  
SUBJECT: Easement Release – Village of Weston Road Improvement Project

**Background**

The Village of Weston is undertaking a road improvement project at the intersection of Alderson Street and Jelinek Avenue intersection for a roundabout. As part of this project, the Village is requesting additional right-of-way. The D.C. Everest Area School District currently holds utility easement interests within the area identified for new right-of-way.

**Request**

In order to proceed with the project, the Village is requesting that the District release its easement interest within the newly acquired right-of-way area. The Village of Weston has established an approved offer of \$2,750 based on an appraisal.

One issue with the location of the project is that the district owned fiber will need to be relocated. The estimate for the service to relocate is \$26,536.44. The current offer is to split the cost of the relocation of fiber with the Village.

These agreements will be formally approved by the Village of Weston board next week.

MSA Professional Services, on behalf of the Village, has prepared the necessary documentation to facilitate this request.

**Recommendation**

Administration recommends that the Board authorize the release of the District’s easement interests within the identified right-of-way and approve execution of the appropriate documents.



1702 Pankratz Street  
Madison, WI 53704

**P** (608) 242-7779  
**TF** (800) 446-0679  
**F** (608) 242-5664

www.msa-ps.com

April 9, 2026

DC Everest Area School District  
Attn: Kelley Strike  
1699 Schofield Avenue, Suite 300  
Schofield, WI 54476

Re: Jelinek Ave & Alderson Street Intersection  
Project ID 57-2026-03  
Marathon County, WI  
Parcel #3 – 6400 & 6500 Alderson Street, Weston  
**Sent via Standard Mail & E-mail**

Dear Kelley Strike,

The Village of Weston is currently planning to reconstruct the intersection at Jelinek Avenue & Alderson Street during the 2026 construction season. At the intersection a compact roundabout will be constructed to improve intersection safety and traffic flow. As part of this project, some new right of way interests are required from your property. MSA Professional Services, Inc. has been hired to act as agents for the Village to acquire the needed right of way interests for the project.

To provide you with additional information about the acquisition process, we are including a brochure entitled “Rights of Landowners Under Wisconsin Eminent Domain Law”. This brochure explains your rights as a landowner under Wisconsin Statutes.

The Village of Weston has established an approved offer of **\$2,750** based on the enclosed appraisal report, and is allocated as follows:

<b>Compensation Summary</b>		
<b>Fee</b>	<b>0.135 acres x \$20,000/acre</b>	<b>\$ 2,700</b>
<b>Temporary Limited Easement</b>	<b>0.017 acres x \$20,000/acre x 8.62% x 1.2493 years</b>	<b>\$ 37</b>
<b>Total</b>		<b>\$ 2,737</b>
<b>Total (Rounded)</b>		<b>\$ 2,750</b>

The **\$2,750** is based on the fair market value of your property. It does not consider any decrease or increase in value caused by the anticipation of this project.

We have included a description of the area or interest that we need from your property. The enclosed plat map includes a list of neighboring owners affected by this project.

You may choose to obtain another appraisal as explained in the “Rights of Landowners” brochure previously provided to you. To further aid you, we have included appraisal guidelines for you and for your appraiser. Remember, the appraisal report must reach our office within 60 days of the date of this letter, in order for you to receive payment for the appraisal that date being on or before **June 8, 2026**.

It is our understanding that you may wish to donate the lands needed for the project. Please sign the enclosed **Donation – Waiver of Appraisal Recommendation and Approval form, Statement to Construction Engineer and the Warranty Deed in the amount of One Dollar and other good and valuable consideration (\$1.00). The Warranty Deed needs to be signed in the presence of a Notary Public.** The fair market value is for your records.

If you decide to accept the approved offer, please sign and return the following documents in the enclosed envelope.

- **Warranty Deed** - This conveyance transfers ownership of the acquired land to the Village of Weston. This document is also known as a conveyance document. **The deed must be signed by all parties of interest in the presence of a Notary Public.** Once we receive the signed deed and payment has been made to you, the deed will be recorded with the local Register of Deeds.
- **Statement to Construction Engineer** – If there are items you would like the construction engineer to be made aware of, please note them on the form under “Owner concerns” and sign & date the form. If you have no concerns write “None” on the form, and sign & date and return. This form must be reviewed and approved by the Village.
- **Request of Taxpayer Identification Number (W-9)** – The Village requires completion of this form in order to create a check for the transaction. If the transaction exceeds the \$600 minimum for a reportable transaction, the Village will complete the 1099S Form and return it in time for you to file your income taxes for this taxable year.

Enclosed is a postage paid envelope for your convenience in returning these signed documents.

**Please give this matter your earliest consideration.** Once you have reviewed the packet of information please call or email Katherine or Scott at the contact information below.

Respectfully,

MSA Professional Services



Katherine R. Venske  
Real Estate Project Manager  
(608) 242-6600 (Office)  
[kvenske@msa-ps.com](mailto:kvenske@msa-ps.com)



Scott Frinak  
Real Estate Acquisition Professional  
(608) 421-7151 (Office)  
[sfrinak@msa-ps.com](mailto:sfrinak@msa-ps.com)

SF/kv

Enclosures: Appraisal, Appraisal Guidelines, Donation – Waiver of Appraisal, Warranty Deed – Donation, Statement to Construction Engineer, Warranty Deed – in the amount of \$2,750, Statement to Construction Engineer, Form W-9 and Plat

**WARRANTY DEED**

Wisconsin Department of Transportation  
Exempt from fee [s. 77.25(2r) Wis. Stats.]  
RE1560 01/2023

THIS DEED, made by **D.C. Everest Area School District, a Wisconsin public school district**, GRANTOR, conveys and warrants the property described below to **the Village of Weston**, GRANTEE, for the sum of **Two thousand seven hundred fifty dollars and 00/100 (\$2,750.00)**.

Any person named in this deed may make an appeal from the amount of compensation within six months after the date of recording of this deed as set forth in s. 32.05(2a) Wisconsin Statutes. For the purpose of any such appeal, the amount of compensation stated on the deed shall be treated as the award, and the date the deed is recorded shall be treated as the date of taking and the date of evaluation.

Other persons having an interest of record in the property: **None**

This is not homestead property.

LEGAL DESCRIPTION IS ATTACHED AND MADE A PART OF THIS DOCUMENT BY REFERENCE.

*In executing this document, the undersigned affirms that they are authorized to execute this document on behalf of **D.C. Everest Area School District, a Wisconsin public school district,***

This space is reserved for recording data

Return to  
MSA Professional Services, Inc.  
Attn: Katherine R. Venske  
1702 Pankratz Street  
Madison, WI 53704

Parcel Identification Number/Tax Key Number  
192-2808-191-0991

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

State of Wisconsin )  
 ) ss.  
\_\_\_\_\_ County )

On the above date, this instrument was acknowledged before me by the named person(s).

The signer was: \_\_\_ Physically in my presence. **OR**  
\_\_\_ In my presence involving the use of communication technology.

\_\_\_\_\_  
Signature, Notary Public, State of Wisconsin

\_\_\_\_\_  
Print Name, Notary Public, State of Wisconsin

\_\_\_\_\_  
Date Commission Expires

Project ID  
57-2026-03  
Jelinek Ave. & Alderson St.  
Intersection

This instrument was drafted by  
Katherine R. Venske, MSA Professional Services, Inc. for the Village of  
Weston

Parcel No.  
3

## LEGAL DESCRIPTION

Parcel 3 of Transportation Project Plat 57-2026-03-4.01, recorded in Plat Cabinet 4 of Transportation Project Plats, Page 609A, as Document 1931551, recorded in Marathon County, Wisconsin.

Property interests and rights of said Parcel 3 consist of:

**Fee Simple.**

**Temporary limited easement.**

Parcel 3 of Transportation Project Plat 57-2026-03-4.02, recorded in Plat Cabinet 4 of Transportation Project Plats, Page 609B, as Document 1931607, recorded in Marathon County, Wisconsin.

Property interests and rights of said Parcel 3 consist of:

**Fee Simple.**



# Request for Taxpayer Identification Number and Certification

Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

**Give form to the  
 requester. Do not  
 send to the IRS.**

**Before you begin.** For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

<b>Print or type. See Specific Instructions on page 3.</b>	<b>1</b> Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)	
	<b>2</b> Business name/disregarded entity name, if different from above.	
	<b>3a</b> Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes.	<b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):
	<input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C corporation <input type="checkbox"/> S corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate  <input type="checkbox"/> LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ <b>Note:</b> Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner.  <input type="checkbox"/> Other (see instructions) _____	Exempt payee code (if any) _____  Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____
	<b>3b</b> If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions <input type="checkbox"/>	
	<b>5</b> Address (number, street, and apt. or suite no.). See instructions.	Requester's name and address (optional)
	<b>6</b> City, state, and ZIP code	
<b>7</b> List account number(s) here (optional)		

## Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

<b>Social security number</b>									
				-					
<b>or</b>									
<b>Employer identification number</b>									

**Note:** If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

## Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

<b>Sign Here</b>	Signature of U.S. person	Date
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## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

## What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

## Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they

# TRANSPORTATION PROJECT PLAT NO: 57-2026-03 - 4.01

PART OF LOT 2 OF CERTIFIED SURVEY MAP NO. 18788 RECORDED AS DOCUMENT NO. 1802546 LOCATED IN THE SOUTHWEST 1/4 OF THE SOUTHWEST 1/4 OF SECTION 17, PART OF THE SOUTHEAST 1/4 OF THE SOUTHWEST 1/4 OF SECTION 18, PART OF LOT 1 OF CERTIFIED SURVEY MAP NO. 19322 RECORDED AS DOCUMENT NO. 1866342 LOCATED IN THE NORTHEAST 1/4 OF THE NORTHEAST 1/4 OF SECTION 19, PART OF CERTIFIED SURVEY MAP NO. 2380 RECORDED IN VOLUME 9 OF CERTIFIED SURVEY MAPS ON PAGE 164 AS DOCUMENT NO. 759893, PART OF PINE RIDGE CONDOMINIUM AND PART OF THE NORTHWEST 1/4 OF THE NORTHWEST 1/4 OF SECTION 20, ALL WITHIN TOWNSHIP 28 NORTH, RANGE 8 EAST, VILLAGE OF WESTON, MARATHON COUNTY, WISCONSIN.

RELOCATION ORDER: JELINEK AVE. & ALDERSON ST. JELINEK AVE. TO SOUTH LINE NE-NE SEC. 19 MARATHON COUNTY

TO PROPERLY ESTABLISH, LAY OUT, WIDEN, ENLARGE, EXTEND, CONSTRUCT, RECONSTRUCT, IMPROVE, OR MAINTAIN A PORTION OF THE ROADS DESIGNATED ABOVE, THE VILLAGE OF WESTON DEEMS IT NECESSARY TO RELOCATE OR CHANGE SAID ROADS AND ACQUIRE CERTAIN LANDS AND INTERESTS OR RIGHTS IN LANDS FOR THE ABOVE PROJECT.

TO EFFECT THIS CHANGE, PURSUANT TO AUTHORITY GRANTED UNDER SECTION 61.34 (3), (3M) & 61.36, WISCONSIN STATUTES, THE VILLAGE OF WESTON HEREBY ORDERS THAT:

- THAT PORTION OF JELINEK AVENUE AND ALDERSON STREET AS SHOWN ON THIS PLAT IS LAID OUT AND ESTABLISHED TO THE LINES AND WIDTHS AS SHOWN FOR THE ABOVE NAMED PROJECT.
- THE LANDS OR INTERESTS OR RIGHTS IN LANDS AS SHOWN ON THIS PLAT ARE REQUIRED BY THE VILLAGE OF WESTON FOR THE ABOVE PROJECT AND SHALL BE ACQUIRED IN THE NAME OF THE VILLAGE OF WESTON, PURSUANT TO THE PROVISIONS OF SECTION 61.34 (3), (3M) & 61.36, WISCONSIN STATUTES.

EXISTING MONUMENTATION POINT TABLE			
POINT NAME	NORTHING	EASTING	DESCRIPTION
IP900	181065.508	290979.143	CHISELED 'X' IN CONC.
IP901	181198.514	290979.453	1-1/4" O.D. IRON PIPE
IP902	181063.692	291424.139	1-1/4" O.D. IRON PIPE
IP904	181001.189	291062.594	1-1/4" O.D. IRON PIPE
IP905	181004.888	290918.509	'X' IN CONCRETE
IP911	180861.764	291066.823	1-1/4" O.D. IRON PIPE
IP912	181003.481	291541.637	1-1/4" O.D. IRON PIPE
IP913	180858.441	291353.537	1-1/4" O.D. IRON PIPE
IP914	180857.256	291356.591	1-1/4" O.D. IRON PIPE

SCHEDULE OF UTILITY & INTERESTS REQUIRED			
UTILITY NUMBER	OWNER(S)	DOCUMENT NO. VOLUME / PAGE	INTEREST REQUIRED
100	TDS METROCOM	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS/TEMPORARY RELEASE OF RIGHTS
101	WISCONSIN PUBLIC SERVICE (GAS)	PRESCRIPTIVE RIGHTS/DOC. 749683	RELEASE OF RIGHTS/TEMPORARY RELEASE OF RIGHTS
102	FRONTIER COMMUNICATIONS	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS/TEMPORARY RELEASE OF RIGHTS
103	D.C. EVEREST SCHOOL DISTRICT	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS
104	WISCONSIN PUBLIC SERVICE (ELEC)	PRESCRIPTIVE RIGHTS/DOC. 3303013	RELEASE OF RIGHTS
105	CHARTER COMMUNICATIONS	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS

**CONVENTIONAL ABBREVIATIONS**

ACRES	AC	POINT OF TANGENCY	PT
CENTERLINE	C/L	POINT OF CURVATURE	PC
CERTIFIED SURVEY MAP	CSM	PROPERTY LINE	PL
CORNER	COR	RECORDED AS	(100')
DOCUMENT NUMBER	DOC	SURVEY FILED AS	<100'>
GEODETIC NORTH	GN	REFERENCE LINE	R/L
MONUMENT	MON	RIGHT OF WAY	R/W
NUMBER	NO	SQUARE FEET	SF
PAGE	PG	STATION	STA
		TRANSPORTATION PROJECT PLAT	TPP
		VOLUME	V

**CONVENTIONAL UTILITY SYMBOLS**

TELEPHONE	T	LONG CHORD	LCH
OVERHEAD TRANSMISSION LINES	OH	LONG CHORD BEARING	LCB
ELECTRIC	E	RADIUS	R
FIBER OPTIC	FO	DEGREE OF CURVE	D
POWER POLE	PP	CENTRAL ANGLE	Δ/DELTA
GUY ANCHOR	GA	LENGTH OF CURVE	L
STORM CATCH BASIN	SCB	TANGENT	T
COMMUNICATIONS VAULT	CV	DIRECTION AHEAD	DA
UTILITY PEDESTAL	UP	DIRECTION BACK	DB
UTILITY MANHOLE	UM		

**CONVENTIONAL SYMBOLS**

SECTION LINE	---	SECTION CORNER SYMBOL	(18 17 19 20)
EXISTING R/W	---	R/W MONUMENT (TO BE SET)	● (PRWXXXX)
PROPERTY LINE	---	NON-MONUMENTED R/W POINT	○ (PRWXXXX)
LOT, TIE & OTHER MINOR LINES	---	FOUND IRON PIN (SEE FOUND MONUMENT TABLE FOR TYPE)	○ (IPXXXX)
NEW REFERENCE LINE	---		
UNDERGROUND FACILITY (COMMUNICATIONS, ELECTRIC, ETC)	---		
NEW R/W (FEE OR HE) (HATCHING VARIES BY OWNER)	---		
TEMPORARY LIMITED EASEMENT AREA	---	COMPENSABLE	NON-COMPENSABLE
EASEMENT AREA (PERMANENT LIMITED OR RESTRICTED DEVELOPMENT)	---	POWER POLE	GUY WIRE
		UTILITY PEDESTAL	GAS VALVE
			COMMUNICATION VAULT
PARCEL NUMBER	①	UTILITY NUMBER	⑩

**NOTES:**  
POSITIONS SHOWN ON THIS PLAT ARE WISCONSIN COUNTY COORDINATES, MARATHON COUNTY, NAD83 (2011), IN U.S. SURVEY FEET. VALUES SHOWN ARE GRID COORDINATES, GRID BEARINGS, AND GRID DISTANCES. GRID DISTANCES MAY BE USED AS GROUND DISTANCES.

ALL NEW RIGHT-OF-WAY MONUMENTS WILL BE TYPE 2 (TYPICALLY 1-1/4" O.D. X 24" IRON PIPE), UNLESS OTHERWISE NOTED, AND WILL BE PLACED PRIOR TO THE COMPLETION OF THE PROJECT.

RIGHT-OF-WAY BOUNDARIES ARE DEFINED WITH COURSES OF THE PERIMETER OF THE HIGHWAY LANDS REFERENCED TO THE U.S. PUBLIC LAND SURVEY SYSTEM OR OTHER "SURVEYS" OF PUBLIC RECORD. DIMENSIONING FOR THE NEW RIGHT-OF-WAY IS MEASURED ALONG AND PERPENDICULAR TO THE NEW REFERENCE LINES.

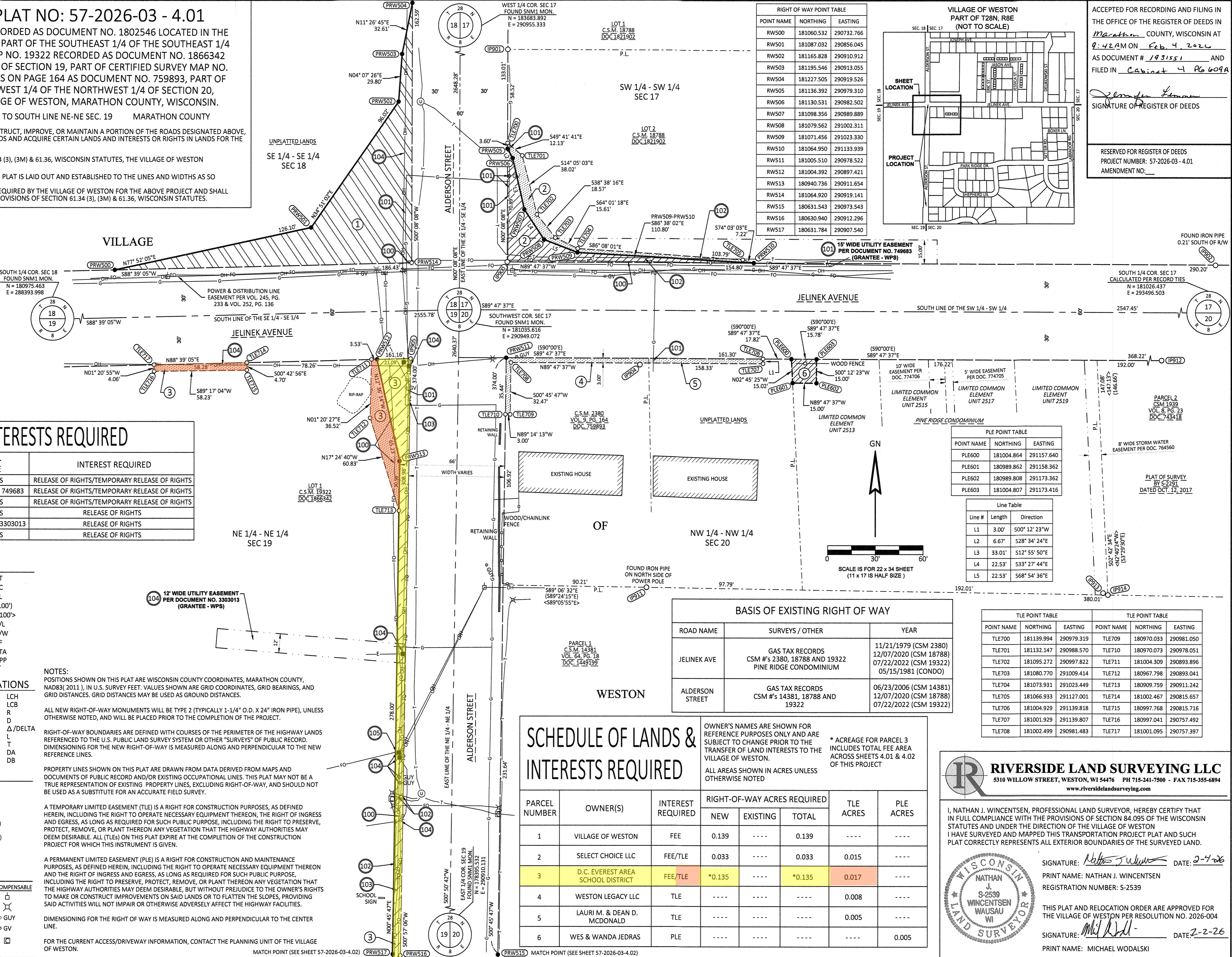
PROPERTY LINES SHOWN ON THIS PLAT ARE DRAWN FROM DATA DERIVED FROM MAPS AND DOCUMENTS OF PUBLIC RECORD AND/OR EXISTING OCCUPATIONAL LINES. THIS PLAT MAY NOT BE A TRUE REPRESENTATION OF EXISTING PROPERTY LINES, EXCLUDING RIGHT-OF-WAY, AND SHOULD NOT BE USED AS A SUBSTITUTE FOR AN ACCURATE FIELD SURVEY.

A TEMPORARY LIMITED EASEMENT (TLE) IS A RIGHT FOR CONSTRUCTION PURPOSES, AS DEFINED HEREIN, INCLUDING THE RIGHT TO OPERATE NECESSARY EQUIPMENT THEREON, THE RIGHT OF INGRESS AND EGRESS, AS LONG AS REQUIRED FOR SUCH PUBLIC PURPOSE, INCLUDING THE RIGHT TO PRESERVE, PROTECT, REMOVE, OR PLANT THEREON ANY VEGETATION THAT THE HIGHWAY AUTHORITIES MAY DEEM DESIRABLE. ALL (TLE) ON THIS PLAT EXPIRE AT THE COMPLETION OF THE CONSTRUCTION PROJECT FOR WHICH THIS INSTRUMENT IS GIVEN.

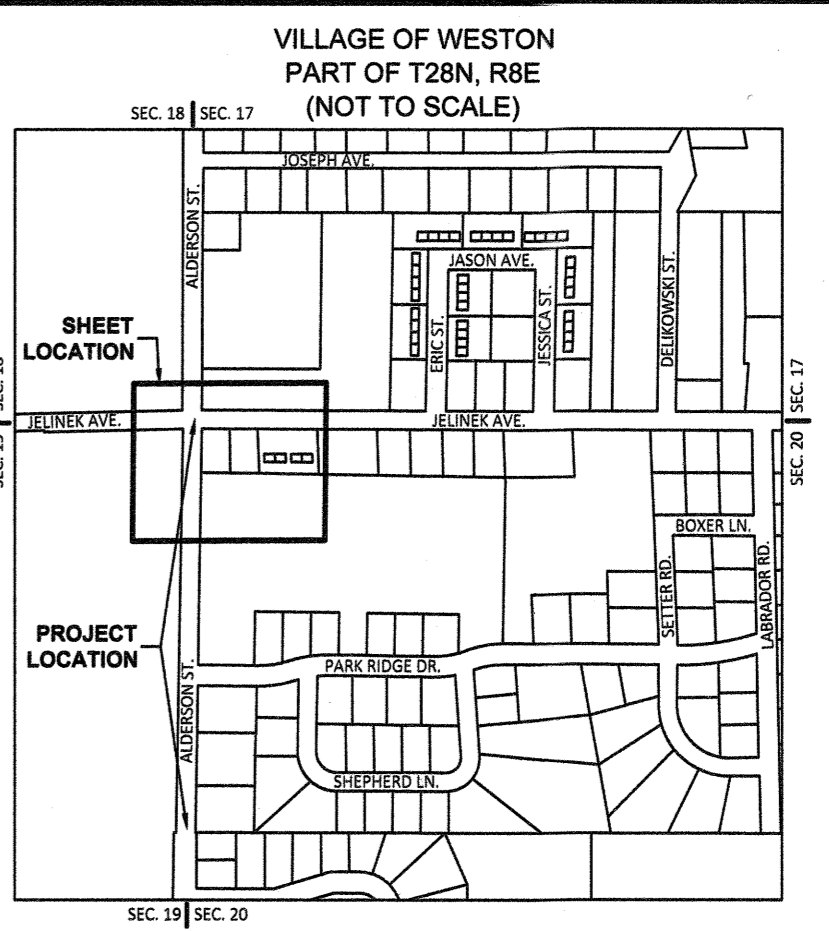
A PERMANENT LIMITED EASEMENT (PLE) IS A RIGHT FOR CONSTRUCTION AND MAINTENANCE PURPOSES, AS DEFINED HEREIN, INCLUDING THE RIGHT TO OPERATE NECESSARY EQUIPMENT THEREON AND THE RIGHT OF INGRESS AND EGRESS, AS LONG AS REQUIRED FOR SUCH PUBLIC PURPOSE, INCLUDING THE RIGHT TO PRESERVE, PROTECT, REMOVE, OR PLANT THEREON ANY VEGETATION THAT THE HIGHWAY AUTHORITIES MAY DEEM DESIRABLE, BUT WITHOUT PREJUDICE TO THE OWNER'S RIGHTS TO MAKE OR CONSTRUCT IMPROVEMENTS ON SAID LANDS OR TO FLATTEN THE SLOPES, PROVIDING SAID ACTIVITIES WILL NOT IMPAIR OR OTHERWISE ADVERSELY AFFECT THE HIGHWAY FACILITIES.

DIMENSIONING FOR THE RIGHT OF WAY IS MEASURED ALONG AND PERPENDICULAR TO THE CENTER LINE.  
FOR THE CURRENT ACCESS/DRIVEWAY INFORMATION, CONTACT THE PLANNING UNIT OF THE VILLAGE OF WESTON.

MATCH POINT (SEE SHEET 57-2026-03-4.02)



RIGHT OF WAY POINT TABLE		
POINT NAME	NORTHING	EASTING
RW500	181060.532	290732.766
RW501	181087.032	290856.045
RW502	181165.828	290910.912
RW503	181195.546	290913.055
RW504	181227.505	290919.526
RW505	181136.392	290979.310
RW506	181130.531	290982.502
RW507	181098.356	290989.889
RW508	181079.562	291002.311
RW509	181071.456	291023.330
RW510	181064.950	291133.939
RW511	181005.510	290978.522
RW512	181004.392	290987.421
RW513	180940.736	290911.654
RW514	181064.920	290919.141
RW515	180631.543	290973.543
RW516	180630.940	290912.296
RW517	180631.784	290907.540



ACCEPTED FOR RECORDING AND FILING IN THE OFFICE OF THE REGISTER OF DEEDS IN MARATHON COUNTY, WISCONSIN AT 9:42 AM ON Feb. 4, 2026 AS DOCUMENT # 1931551 AND FILED IN Cabinet 4 P6609A

*[Signature]*  
SIGNATURE OF REGISTER OF DEEDS

RESERVED FOR REGISTER OF DEEDS  
PROJECT NUMBER: 57-2026-03-4.01  
AMENDMENT NO. \_\_\_\_\_

PLE POINT TABLE		
POINT NAME	NORTHING	EASTING
PLE600	181004.864	291157.640
PLE601	180989.862	291158.362
PLE602	180989.808	291173.362
PLE603	181004.807	291173.416

Line Table		
Line #	Length	Direction
L1	3.00'	S00°12'23"W
L2	6.67'	S28°34'24"E
L3	33.01'	S12°55'50"E
L4	22.53'	S33°27'44"E
L5	22.53'	S68°54'36"E

BASIS OF EXISTING RIGHT OF WAY		
ROAD NAME	SURVEYS / OTHER	YEAR
JELINEK AVE	GAS TAX RECORDS CSM #'s 2380, 18788 AND 19322 PINE RIDGE CONDOMINIUM	11/21/1979 (CSM 2380) 12/07/2020 (CSM 18788) 07/22/2022 (CSM 19322)
ALDERSON STREET	GAS TAX RECORDS CSM #'s 14381, 18788 AND 19322	06/23/2006 (CSM 14381) 12/07/2020 (CSM 18788) 07/22/2022 (CSM 19322)

SCHEDULE OF LANDS & INTERESTS REQUIRED							
PARCEL NUMBER	OWNER(S)	INTEREST REQUIRED	RIGHT-OF-WAY ACRES REQUIRED			TLE ACRES	PLE ACRES
			NEW	EXISTING	TOTAL		
1	VILLAGE OF WESTON	FEE	0.139	---	0.139	---	---
2	SELECT CHOICE LLC	FEE/TLE	0.033	---	0.033	0.015	---
3	D.C. EVEREST AREA SCHOOL DISTRICT	FEE/TLE	*0.135	---	*0.135	0.017	---
4	WESTON LEGACY LLC	TLE	---	---	---	0.008	---
5	LAURI M. & DEAN D. MCDONALD	TLE	---	---	---	0.005	---
6	WES & WANDA JEDRAS	PLE	---	---	---	---	0.005

\* ACRES FOR PARCEL 3 INCLUDES TOTAL FEE AREA ACROSS SHEETS 4.01 & 4.02 OF THIS PROJECT

**RIVERSIDE LAND SURVEYING LLC**  
5310 WILLOW STREET, WESTON, WI 54476 PH 715-241-7500 - FAX 715-355-6894  
www.riversidelandsurveying.com

I, NATHAN J. WINCENTSEN, PROFESSIONAL LAND SURVEYOR, HEREBY CERTIFY THAT IN FULL COMPLIANCE WITH THE PROVISIONS OF SECTION 84.095 OF THE WISCONSIN STATUTES AND UNDER THE DIRECTION OF THE VILLAGE OF WESTON I HAVE SURVEYED AND MAPPED THIS TRANSPORTATION PROJECT PLAT AND SUCH PLAT CORRECTLY REPRESENTS ALL EXTERIOR BOUNDARIES OF THE SURVEYED LAND.



SIGNATURE: *[Signature]* DATE: 2-4-26  
PRINT NAME: NATHAN J. WINCENTSEN  
REGISTRATION NUMBER: S-2539

THIS PLAT AND RELOCATION ORDER ARE APPROVED FOR THE VILLAGE OF WESTON PER RESOLUTION NO. 2026-004  
SIGNATURE: *[Signature]* DATE: 2-2-26  
PRINT NAME: MICHAEL WODALSKI

# TRANSPORTATION PROJECT PLAT NO: 57-2026-03 - 4.02

PART OF LOT 1 OF CERTIFIED SURVEY MAP NO. 19322 RECORDED AS DOCUMENT NO. 1866342 LOCATED IN THE NORTHEAST 1/4 OF THE NORTHEAST 1/4 OF SECTION 19, WITHIN TOWNSHIP 28 NORTH, RANGE 8 EAST, VILLAGE OF WESTON, MARATHON COUNTY, WISCONSIN.

RELOCATION ORDER: JELINEK AVE. & ALDERSON ST. JELINEK AVE. TO SOUTH LINE NE-NE SEC. 19 MARATHON COUNTY

TO PROPERLY ESTABLISH, LAY OUT, WIDEN, ENLARGE, EXTEND, CONSTRUCT, RECONSTRUCT, IMPROVE, OR MAINTAIN A PORTION OF THE ROADS DESIGNATED ABOVE, THE VILLAGE OF WESTON DEEMS IT NECESSARY TO RELOCATE OR CHANGE SAID ROADS AND ACQUIRE CERTAIN LANDS AND INTERESTS OR RIGHTS IN LANDS FOR THE ABOVE PROJECT.

TO EFFECT THIS CHANGE, PURSUANT TO AUTHORITY GRANTED UNDER SECTION 61.34 (3), (3M) & 61.36, WISCONSIN STATUTES, THE VILLAGE OF WESTON HEREBY ORDERS THAT:

- THAT PORTION OF JELINEK AVENUE AND ALDERSON STREET AS SHOWN ON THIS PLAT IS LAID OUT AND ESTABLISHED TO THE LINES AND WIDTHS AS SO SHOWN FOR THE ABOVE NAMED PROJECT.
- THE LANDS OR INTERESTS OR RIGHTS IN LANDS AS SHOWN ON THIS PLAT ARE REQUIRED BY THE VILLAGE OF WESTON FOR THE ABOVE PROJECT AND SHALL BE ACQUIRED IN THE NAME OF THE VILLAGE OF WESTON, PURSUANT TO THE PROVISIONS OF SECTION 61.34 (3), (3M) & 61.36, WISCONSIN STATUTES.

## SCHEDULE OF LANDS & INTERESTS REQUIRED

OWNER'S NAMES ARE SHOWN FOR REFERENCE PURPOSES ONLY AND ARE SUBJECT TO CHANGE PRIOR TO THE TRANSFER OF LAND INTERESTS TO THE VILLAGE OF WESTON.

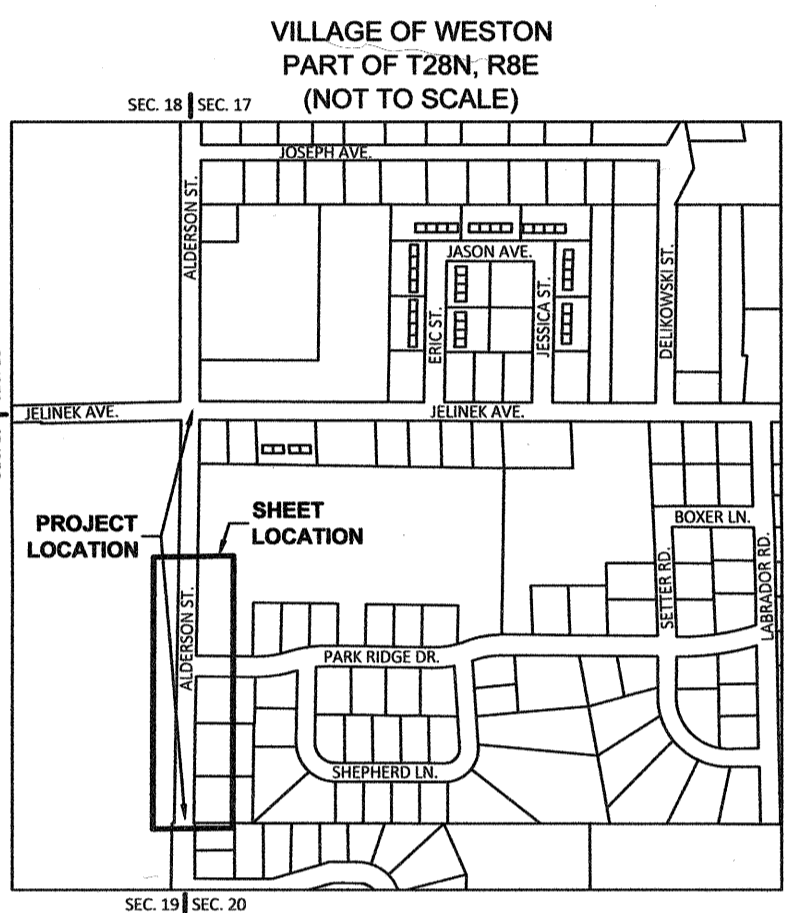
\* ACREAGE FOR PARCEL 3 INCLUDES TOTAL FEE AREA ACROSS SHEETS 4.01 & 4.02 OF THIS PROJECT

ALL AREAS SHOWN IN ACRES UNLESS OTHERWISE NOTED

PARCEL NUMBER	OWNER(S)	INTEREST REQUIRED	RIGHT-OF-WAY ACRES REQUIRED			TLE ACRES	PLE ACRES
			NEW	EXISTING	TOTAL		
3	D.C. EVEREST AREA SCHOOL DISTRICT	FEE/TLE	*0.135	----	*0.135	0.017	----

## SCHEDULE OF UTILITY & INTERESTS REQUIRED

UTILITY NUMBER	OWNER(S)	DOCUMENT NO. VOLUME / PAGE	INTEREST REQUIRED
100	TDS METROCOM	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS
101	WISCONSIN PUBLIC SERVICE (GAS)	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS
102	FRONTIER COMMUNICATIONS	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS
103	D.C. EVEREST SCHOOL DISTRICT	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS
104	WISCONSIN PUBLIC SERVICE (ELEC)	PRESCRIPTIVE RIGHTS	RELEASE OF RIGHTS



NE 1/4 - NE 1/4 SEC 19

VILLAGE

LOT 1 C.S.M. 19322 DOC 1866342

NOTES:  
POSITIONS SHOWN ON THIS PLAT ARE WISCONSIN COUNTY COORDINATES, MARATHON COUNTY, NAD83(2011), IN U.S. SURVEY FEET. VALUES SHOWN ARE GRID COORDINATES, GRID BEARINGS, AND GRID DISTANCES. GRID DISTANCES MAY BE USED AS GROUND DISTANCES.

ALL NEW RIGHT-OF-WAY MONUMENTS WILL BE TYPE 2 (TYPICALLY 1-1/4" O.D. X 24" IRON PIPE), UNLESS OTHERWISE NOTED, AND WILL BE PLACED PRIOR TO THE COMPLETION OF THE PROJECT.

RIGHT-OF-WAY BOUNDARIES ARE DEFINED WITH COURSES OF THE PERIMETER OF THE HIGHWAY LANDS REFERENCED TO THE U.S. PUBLIC LAND SURVEY SYSTEM OR OTHER "SURVEYS" OF PUBLIC RECORD. DIMENSIONING FOR THE NEW RIGHT-OF-WAY IS MEASURED ALONG AND PERPENDICULAR TO THE NEW REFERENCE LINES.

PROPERTY LINES SHOWN ON THIS PLAT ARE DRAWN FROM DATA DERIVED FROM MAPS AND DOCUMENTS OF PUBLIC RECORD AND/OR EXISTING OCCUPATIONAL LINES. THIS PLAT MAY NOT BE A TRUE REPRESENTATION OF EXISTING PROPERTY LINES, EXCLUDING RIGHT-OF-WAY, AND SHOULD NOT BE USED AS A SUBSTITUTE FOR AN ACCURATE FIELD SURVEY.

DIMENSIONING FOR THE RIGHT OF WAY IS MEASURED ALONG AND PERPENDICULAR TO THE CENTER LINE.

FOR THE CURRENT ACCESS/DRIVEWAY INFORMATION, CONTACT THE PLANNING UNIT OF THE VILLAGE OF WESTON.

### CONVENTIONAL ABBREVIATIONS

ACRES	AC	POINT OF TANGENCY	PT
CENTERLINE	C/L	POINT OF CURVATURE	PC
CERTIFIED SURVEY MAP	CSM	PROPERTY LINE	PL
CORNER	COR	RECORDED AS (100')	
DOCUMENT NUMBER	DOC	REFERENCE LINE	R/L
GEODEIC NORTH	GN	RIGHT OF WAY	R/W
MONUMENT	MON	SQUARE FEET	SF
NUMBER	NO	STATION	STA
PAGE	PG	TRANSPORTATION PROJECT PLAT	TPP
		VOLUME	V

### CONVENTIONAL UTILITY SYMBOLS

TELEPHONE	—T—
OVERHEAD TRANSMISSION LINES	—OH—
ELECTRIC	—E—
FIBER OPTIC	—FO—
POWER POLE	⊕
GUY ANCHOR	⊙
STORM CATCH BASIN	⊕
COMMUNICATIONS VAULT	⊕
UTILITY PEDESTAL	⊕
UTILITY MANHOLE	⊕
POWER POLE WITH LIGHT MAST	⊕

### CURVE DATA ABBREVIATIONS

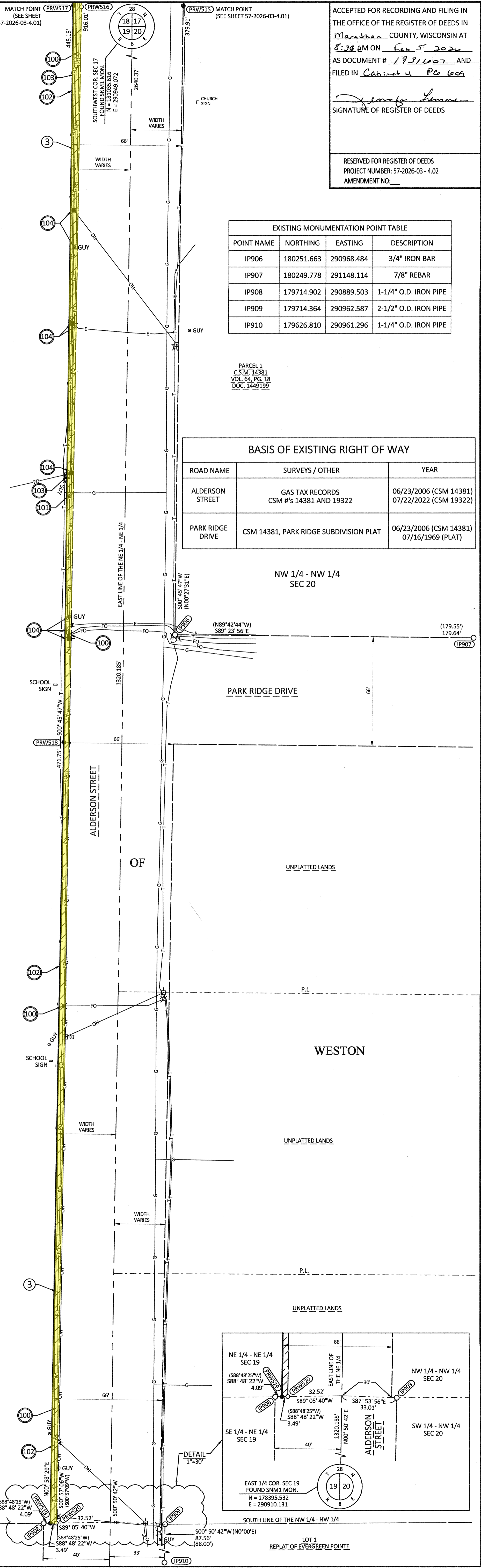
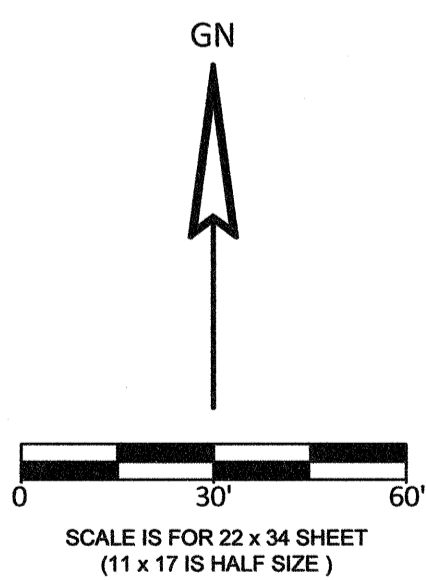
LONG CHORD	LCH
LONG CHORD BEARING	LCB
RADIUS	R
DEGREE OF CURVE	D
CENTRAL ANGLE	Δ/D, DELTA
LENGTH OF CURVE	L
TANGENT	T
DIRECTION AHEAD	DA
DIRECTION BACK	DB

### CONVENTIONAL SYMBOLS

SECTION LINE	---	SECTION CORNER SYMBOL	⊕
EXISTING R/W	---	R/W MONUMENT (TO BE SET)	● (PRWXXX)
PROPERTY LINE	---	NON-MONUMENTED R/W POINT	○ (PRWXXX)
LOT, TIE & OTHER MINOR LINES	---	FOUND IRON PIN (SEE FOUND MONUMENT TABLE FOR TYPE)	○ (IPXXX)
UNDERGROUND FACILITY (COMMUNICATIONS, ELECTRIC, ETC)	—FO— (TYPE)		
NEW R/W (FEE OR HE) (HATCHING VARIES BY OWNER)	▨		
TEMPORARY LIMITED EASEMENT AREA	▨	COMPENSABLE	▨
EASEMENT AREA (PERMANENT LIMITED OR RESTRICTED DEVELOPMENT)	▨	NON-COMPENSABLE	▨
PARCEL NUMBER	①	UTILITY NUMBER	①①①
		POWER POLE	⊕
		UTILITY PEDESTAL	⊕
		GUY WIRE	⊙
		GAS VALVE	⊕
		COMMUNICATION VAULT	⊕

### RIGHT OF WAY POINT TABLE

POINT NAME	NORTHING	EASTING
RW515	180631.543	290973.543
RW516	180630.940	290912.296
RW517	180631.784	290907.540
RW518	180186.669	290901.613
RW519	179714.987	290893.588
RW520	179715.060	290897.081

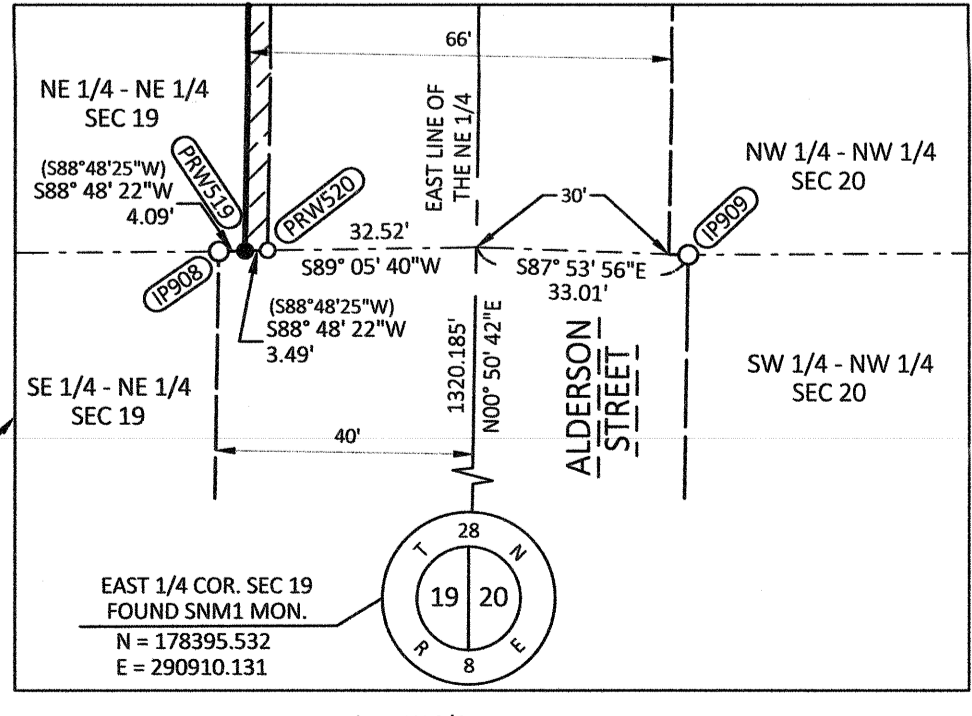


### EXISTING MONUMENTATION POINT TABLE

POINT NAME	NORTHING	EASTING	DESCRIPTION
IP906	180251.663	290968.484	3/4" IRON BAR
IP907	180249.778	291148.114	7/8" REBAR
IP908	179714.902	290889.503	1-1/4" O.D. IRON PIPE
IP909	179714.364	290962.587	2-1/2" O.D. IRON PIPE
IP910	179626.810	290961.296	1-1/4" O.D. IRON PIPE

### BASIS OF EXISTING RIGHT OF WAY

ROAD NAME	SURVEYS / OTHER	YEAR
ALDERSON STREET	GAS TAX RECORDS CSM #'s 14381 AND 19322	06/23/2006 (CSM 14381) 07/22/2022 (CSM 19322)
PARK RIDGE DRIVE	CSM 14381, PARK RIDGE SUBDIVISION PLAT	06/23/2006 (CSM 14381) 07/16/1969 (PLAT)



**RIVERSIDE LAND SURVEYING LLC**  
5310 WILLOW STREET, WESTON, WI 54476 PH 715-241-7500 - FAX 715-355-6894  
www.riversidelandsurveying.com

I, NATHAN J. WINCENTSEN, PROFESSIONAL LAND SURVEYOR, HEREBY CERTIFY THAT IN FULL COMPLIANCE WITH THE PROVISIONS OF SECTION 84.095 OF THE WISCONSIN STATUTES AND UNDER THE DIRECTION OF THE VILLAGE OF WESTON I HAVE SURVEYED AND MAPPED THIS TRANSPORTATION PROJECT PLAT AND SUCH PLAT CORRECTLY REPRESENTS ALL EXTERIOR BOUNDARIES OF THE SURVEYED LAND.

SIGNATURE: *Nathan J. Wincentzen* DATE: 2-4-26  
PRINT NAME: NATHAN J. WINCENTSEN  
REGISTRATION NUMBER: S-2539

SIGNATURE: *Michael Wodalski* DATE: 2-2-26  
PRINT NAME: MICHAEL WODALSKI

THIS PLAT AND RELOCATION ORDER ARE APPROVED FOR THE VILLAGE OF WESTON PER RESOLUTION NO. 2026-004

PLOT SCALE: 1"=30'  
PLOT BY: Adam Budnik  
PLOT DATE: 1/23/2026 8:54 AM  
FILE NAME: Z:\RLS\_PROJECTS\4764 VILLAGE OF WESTON TPP JELINEK ALDERSON\ SHEET 4.02.DWG  
APPRAISAL PLAT DATE:

# **APPRAISAL OF FEE ACQUISITION & TEMPORARY LIMITED EASEMENT ON**

**PROPERTY OWNED BY:**

**DC Everest School District**

Jelinek Avenue – Project 57-2026-03  
Parcel 3  
Village of Weston  
Marathon County

Prepared for:  
Ms. Katherine Venske  
Real Estate Project Manager  
MSA Professional Services, Inc.

Prepared By:  
Steve Kimble  
WI CGA No. 2523

Appraisal Effective Date: March 31, 2026  
Submittal Date: April 2, 2026  
BHA Project No. 2026.010



330 N. 4th Street, Wausau, WI 54403-5417  
715-845-8000 | becherhoppe.com

APPRAISAL REPORT

**PROPERTY OWNER DATA**

**PROPERTY OWNER(S) OF RECORD:** DC Everest Area School District

**OWNER ADDRESS:** 1699 Schofield Ave Ste 300 Schofield, WI 54476

**OWNER PHONE NUMBER:** (715) 359-4221 (ext. 4103)

**PROPERTY ADDRESS:** 6400 & 6500 Alderson St in the Village of Weston, Marathon County, WI

**TAX ID(s):** 192-2808-191-0991

**SIZE AND TYPE OF PROPERTY:** 64.26-acre municipal property

**TRANSACTION HISTORY**

Doc. No.	Grantor	Grantee	Parcel Number(s)	Acreage	Transfer Date	Price
Warranty Deed: 1761587	Jerrald J. Jelinek, Jay P. Jelinek, and Kathleen A. Johnson	D.C. Everst Area School District	19228081910996	3.08	6/25/2018	\$218,000.00
Special Warranty Deed: 1761283	First Student Inc.	D.C. Everst Area School District	19228081910998	1.89	6/26/2018	\$194,100.00
Warranty Deed: 1392225	Joint School District No. 1 of the Villages of Rothschild and Hatley, City of Schofield, and Towns of Easton, Kronenwetter, Norrie, Reid, Ringle, Wausau, and Weston	D.C. Everst Area School District	19228081910994, 19228081910999	59.29	10/26/2004	\$0.00

**HIGHEST & BEST USE**

**PRESENT USE:** Municipal

**ZONING:** Municipal

**H & B USE BEFORE:** Development

**H & B USE AFTER:** Development

**INTERESTS TO BE ACQUIRED**

**RIGHT OF WAY PROJECT NUMBER:** 57-2026-03, Sheet 4.01

**PLOT DATE:** January 23, 2026

**IMPROVEMENTS:** None

**LAND IN FEE:** 0.135 acre

**OTHER INTERESTS:** TLE – 0.017 acre

**DAMAGES**

*Fee:* \$2,700  
*TLE:* +\$ 37  
*Total:* \$2,737  
*Rounded to:* \$2,750

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## PURPOSE AND INTENDED USE

The purpose of the appraisal reported herein is to estimate compensation to be exchanged for the subject property, or a portion of the real-property interests thereof, based on its market value and the applicable rules governing the determination of just compensation in eminent domain proceedings.<sup>1</sup> The client of this report is MSA Professional Services, Inc. (MSA) and the intended users are MSA Professional Services, Inc. and the Village of Weston. This report is intended to be used by MSA and the Village of Weston to estimate compensation for the fee acquisition and temporary acquisition of real-property interests as indicated on Page 1 of this report. These interests represent a portion of the real estate that is to be acquired for a public project.

## SCOPE OF WORK

This assignment requires an analysis of the subject property before and after the needed acquisition and subsequent construction of a public project in accordance with laws and public policies that pertain to land acquisitions by acquiring authorities who have the power of eminent domain. The assignment includes an appraisal of real estate. Personal property, trade fixtures and intangible items are not included in this appraisal. An inspection was made of the subject in which photographs were taken and the physical characteristics of the property were noted. Visual inspection, aerial photographs, maps, recorded documents, traffic studies, and assessment data were utilized to observe and quantify the subject's marketable features. Comparable sales were investigated through public records and contacts with real estate brokers, assessors, and parties who actively buy, sell, or have an extensive knowledge of the area real estate market. Sale prices, sale dates, and the terms and conditions of sales, were confirmed through courthouse records or with parties having direct knowledge of the real estate transactions. Inspections of the subject and comparable sales were conducted within the time period covering the assignment of this project. The scope of work for this appraisal assignment includes:

1. an on-site inspection of the subject property;
2. an examination of the subject's physical, legal, and economic attributes;
3. an analysis and determination of the highest and best use of the subject property in both the before and after conditions;
4. an analysis of the larger parcel of the subject property;
5. a search of the local real estate market to examine recent sales of comparable property and factors that may influence property values;
6. an estimate of market value for the subject property in the before condition;
7. a determination of the physical characteristics of the land being acquired or affected by the public improvement;

---

<sup>1</sup> Wis. Stat. § 32.09 (Rules governing the determination of just compensation)

8. an estimate of value for the real property interests acquired from the subject as they contribute to the overall value of the whole property;
9. an estimate of market value for the property that remains in the after condition;
10. an estimate of the total diminution in market value that results from the acquisition of the real property interests herein described;
11. an overall estimate of compensation.

Because the acquisition from the subject impacts a relatively small area of the property, the scope of work excludes an in-depth analysis for portions of the property not impacted by the project.

This appraisal's analysis and valuation follows the Unit Rule. The market value concept in federal acquisitions generally requires application of the so-called Unit Rule, a principle developed by the federal courts that dictates what is to be valued for just compensation purposes. Under the unit rule, the property being appraised must be valued as a unitary whole and held in single ownership. The value of the whole cannot be derived by adding together the separate values of various interests or components. As a result, summation or cumulative appraisals are improper under federal law. The unit rule relates to ownership interests (estates) in real estate—such as landlord and tenant, or mortgagor and mortgagee—and to various physical components of real estate—such as timber, mineral deposits, farmland, and buildings.

The subject property consists of 64.26 acres of improved development property located in the Village of Weston, Marathon County, on the southwest corner of the Jelinek Ave./Alderson St. intersection. A portion of the property is proposed to be acquired and another portion is proposed to be encumbered with a TLE for the highway project. After the proposed acquisition and encumbrance, the subject property will continue to be a similar size and shape as before the project. The highest and best use will remain development.

## **APPRAISAL AND REPORTING STANDARDS**

This appraisal was completed for a federally assisted project and meets the requirements of the Uniform Relocation Assistance and Real Property Acquisitions Act of 1970 (also known as the Uniform Act). It was prepared in accordance with laws and policies pertaining to right-of-way acquisition, including Chapters 32.05 and 32.09 of Wisconsin statutes, and the WisDOT Bureau of Technical Services - Real Estate (BTS-RE) Program Manual. The Uniform Act, and its implementing regulation (49 CFR Part 24), requires that appraisals be prepared under the appraisal development and reporting standards of the Uniform Standards of Professional Appraisal Practice (USPAP) and, to the extent appropriate, the Uniform Appraisal Standards for Federal Land Acquisitions (UASFLA). The standards set forth by USPAP are regularly revised and published by the Appraisal Standards Board of The Appraisal Foundation. UASFLA was last published in 2016, by the Appraisal Institute, in cooperation with the U.S. Department of Justice, for the Interagency Land Acquisition Conference. The requirements of UASFLA presume full

compliance with the Uniform Act. For this appraisal, the definition of market value to be applied herein is taken from 12 Code of Federal Regulations, Part 34.42(h), and reads as follows:

*Market value means the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus. Implicit in this definition is the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:*

*(1) Buyer and seller are typically motivated;*

*(2) Both parties are well informed or well advised, and acting in what they consider their own best interests;*

*(3) A reasonable time is allowed for exposure in the open market;*

*(4) Payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and*

*(5) The price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.*

#### **ASSIGNMENT CONDITIONS –**

This appraisal assignment was completed in accordance with the overriding authority of state and federal laws, which include 49 Code of Federal Regulations, Part 24.103 (49 CFR, 24.103), and Wisconsin Statute 32.09. These laws, which have established rules for determining just compensation, necessitate the use and disclosure of conditions as promulgated by USPAP. The use of these conditions might have affected the results of this assignment.

#### **HYPOTHETICAL CONDITIONS**

In accordance with 49 CFR, 24.103 and Wisconsin Statute 32.09 (5) (b), the subject is appraised in the “before condition” under the hypothetical condition that the proposed public project is not recognized in the real estate market. Both laws in effect state that “any increase or decrease in the fair market value of the real property prior to the date of evaluation caused by the public improvement for which such property is acquired, or by the likelihood that the property would be acquired for such improvement, other than that due to physical deterioration within the reasonable control of the owner, may not be taken into account in determining just compensation for the property.”

In accordance with Wisconsin Statute 32.09, the subject is appraised in the “after condition” under the hypothetical condition that construction for the proposed public project is complete as of the effective date of this appraisal. Wisconsin Statute 32.09

states that "...compensation to be paid by the condemnor shall be the greater of either the fair market value of the property taken as of the date of evaluation or the sum determined by deducting from the fair market value of the whole property immediately before the date of evaluation, the fair market value of the remainder immediately after the date of evaluation, assuming the completion of the public improvement ..."

**EXTRAORDINARY ASSUMPTION**

This appraisal assignment uses the extraordinary assumption that the expiration date of the TLE as June 30, 2027. This date was provided by Katherine Venske, Real Estate Project Manager with MSA Professional Services, Inc.

**JURISDICTIONAL EXCEPTION**

A jurisdictional exception is an assignment condition established by applicable law or regulation, which precludes an appraiser from complying with a part of USPAP. There were no jurisdictional exceptions required in the development of this appraisal report.

## CERTIFICATE OF APPRAISER

I certify that, to the best of my knowledge and belief:

The statements of fact contained in this report are true and correct.

The reported analyses, opinions and conclusions are limited only by the reported assumptions and limiting conditions and are my personal, impartial and unbiased professional analyses, opinions and conclusions.

I have no present or prospective interest in the property that is the subject of this report, and I have no personal interest or bias with respect to the parties involved.

I have performed no services, as an appraiser or in any other capacity, regarding the property that is the subject of this report within the three-year period immediately preceding acceptance of this assignment.

I have no bias with respect to the property that is the subject of this report or to the parties involved with this assignment.

My engagement in this assignment was not contingent upon developing or reporting predetermined results.

My compensation for completing this assignment is not contingent upon the development or reporting of a predetermined value or direction in value that favors the cause of the client, the amount of the value opinion, the attainment of a stipulated result, or the occurrence of a subsequent event directly related to the intended use of this appraisal.

My analyses, opinions, and conclusions were developed, and this report has been prepared, in conformity with the *Uniform Standards of Professional Appraisal Practice* and the *Uniform Appraisal Standards for Federal Land Acquisitions (UASFLA)* where applicable.

No one provided significant real property appraisal or appraisal assistance to the person signing this certification.

This appraisal has been made in conformity with the appropriate Wisconsin Statutes, regulations, policies and procedures applicable to the appraisal of right-of-way.

No portion of the value assigned to this property consists of items which are non-compensable under Wisconsin laws.

This report is regulated under Title XI of the *Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970, as Amended (Uniform Act)*.

I have not considered or included in this appraisal any relocation assistance benefits. The reported analyses, opinions, and conclusions were developed, and this report has been

prepared, in conformity with the *Code of Professional Ethics and Standards of Professional Appraisal Practice* of the Appraisal Institute. The use of this report is subject to the requirements of the Appraisal Institute relating to review by its duly authorized representatives. As of the date of this report, I have completed the Standards and Ethics Education Requirement for Candidates of the Appraisal Institute.

I have not revealed the findings and results of this appraisal to anyone other than the client, and I will not do so until authorized by the client, or until I am required to do so by due process of law, or until I am released from this obligation by having publicly testified as to such findings.

I telephoned Jason Jablonski (representative for the landowner), stating I would like to conduct an inspection of the property for the road improvement project. I also asked if they would like to be present and mentioned that they did not have to be present for the inspection. Mr. Jablonski did not want to go on the inspection. On March 31, 2026, I conducted an inspection. No one else was present.

I have made field inspections of the sales relied upon in making this appraisal. The subject and sales relied upon in making this appraisal are as represented within this report. It is my opinion that as of March 31, 2026, the date of inspection and the effective date of this appraisal, the total loss in market value of the subject property herein described based on the acquisition as shown on the project plat is \$2,750 (rounded).

Report submitted April 2, 2026, by:



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Steven R. Kimble  
Wisconsin CGA No. 2523  
Becher-Hoppe Associates, Inc.

## **PROJECT DESCRIPTION**

The proposed project will change the 4-way stop-controlled intersection into a roundabout with most of the construction extending 200' in all directions of the center of Jelinek Avenue and Alderson Street intersection. There will be some additional work completed outside this 200' work zone including east along Jelinek Avenue and south along Alderson Street while the intersection is closed to through traffic during construction.

The proposed work will consist of the following improvements:

- abandoning and reconfiguring underground utilities for the new intersection layout (water main, sanitary sewer, sanitary manholes, storm sewer, and drainage structures)
- relocating some sanitary services along Jelinek Avenue so the older sanitary sewer can be abandoned in place
- replacing deteriorated concrete curb and gutter along Alderson Street (Jelinek Ave-Park Ridge Dr)
- constructing the roundabout intersection at Jelinek Ave and Alderson St
- replacing existing sidewalk and curb ramps within the intersection with new facilities that are compliant with federal ADA requirements
- restoring all disturbed areas along the project.

## **AREA AND NEIGHBORHOOD ANALYSIS**

The project corridor is located in Marathon County in the Village of Weston. This area is in the central part of Marathon County. Jelinek Avenue travels east/west through the west central part of the Village. Alderson Street travels north/south in the village's western portion. Land use along the corridor is a mix of multi-family residential and municipal. The population of nearby communities in Marathon County is as follows:

APPRAISAL REPORT

CITY	RANK	2026 POP. ↓
Wausau	1	40,372
Weston	2	15,932
Kronenwetter	3	8,466
Rib Mountain	4	7,262
Rib Mountain	5	7,262
Rib Mountain	6	6,245
Rib Mountain	7	6,245
Rothschild	8	5,665
Mosinee	9	4,567
Maine	10	2,618
Schofield	11	2,359
Spencer	12	1,807
Stratford	13	1,629
Marathon City	14	1,537
Edgar	15	1,423
Athens	16	1,063
Hatley	17	657
Unity	18	375
Aniwa	19	228
Eland	20	185

Source: World Population Review

Employment by industry in Marathon County and number employed are as follows:

	2023 Avg Monthly Employment	5-year Change	5-year % Change	% of Total Employment
Total, All Industries	69,978	-1,344	-1.9%	100.0%
Manufacturing	18,609	1,830	10.9%	26.6%
Education and Health Services	13,907	-132	-0.9%	19.9%
Trade, Transportation, and Utilities	13,513	-1,817	-11.9%	19.3%
Leisure and Hospitality	6,033	-20	-0.3%	8.6%
Professional and Business Services	5,868	-451	-7.1%	8.4%
Financial Activities	4,102	-1,140	-21.7%	5.9%
Construction	2,931	348	13.5%	4.2%
Public Administration	1,970	5	0.3%	2.8%
Other Services	1,407	-19	-1.3%	2.0%
Natural Resources and Mining	1,147	39	3.5%	1.6%
Information	492	14	2.9%	0.7%

Source: Job Center of Wisconsin

**DESCRIPTION OF THE SUBJECT PROPERTY**

**LAND**

The subject property is located in the Village of Weston, Marathon County on the southwest corner of the Jelinek Ave and Alderson St intersection. This is an urban area of Marathon County and predominant land uses include multi- and single-family residential and municipal. The property is bounded to the west by single-family residential, to the east by Alderson St with municipal and multi- and single-family residential property beyond, to the south by STH 29 and single-family residential, and to the north by Jelinek Ave with a village park beyond. See Exhibit 1-1, Subject Property Location and 1-2, Aerial Photograph.

According to research into the subject property, the one tax parcel comprising the subject property totals 64.26 acres in size. The property is roughly rectangular in shape with approximately 1,035 feet of frontage on Jelinek Ave and 2,165 feet of frontage on Alderson St. The subject is about 15 percent wooded with mixed hardwoods and pines with its open areas being athletic fields and parking lots. Vehicular access to the subject is from both Jelinek Ave and Alderson St. See Exhibit 1-2 for an aerial photograph and Exhibit 2 - Subject Photographs.

The Wisconsin Department of Natural Resources' Surface Water Data Viewer GIS mapping features indicate that the subject is 100 percent upland. There is no indicated floodplain on the subject. See Exhibit 1-4, DNR-denoted wetlands. The topography of the property is level to sloped. See Exhibit 1-3, Topographic Contour Map.

Soils on the property are primarily sandy loam. The characteristics of this soil type is as follows:

Map Unit Symbol	Map Unit Name	Acres in AOI	Percent of AOI
938A	Meadland loam, 0 to 3 percent slopes	2.6	4.0%
952B	Mosinee sandy loam, 2 to 6 percent slopes	33.0	51.0%
952C	Mosinee sandy loam, 6 to 12 percent slopes	0.1	0.1%
2035B	Udorthents, loamy, gently sloping	21.4	33.1%
3160A	Oesterle sandy loam, 0 to 3 percent slopes	0.8	1.2%
3383B	Mahtomedi loamy sand, 0 to 6 percent slopes	6.8	10.5%
<b>Totals for Area of Interest</b>		<b>64.6</b>	<b>100.0%</b>

*Source: NRCS Web Soil Survey*

**IMPROVEMENTS**

There is high school, school administrative building, athletic fields, and a large asphalt parking lot located on the subject property. These improvements will not be affected by the project and will not be valued as part of this appraisal assignment.

**LEGAL DESCRIPTION**

Lot 1 of Certified Survey Map No. 19322, as Document No. 1866342, being a part of the East ½ of the Northeast ¼ of Section 19, Township 28 North, Range 8 East, in the Village of Weston, Marathon County, Wisconsin. See Exhibit 4.

**ASSESSMENT AND TAXES**

Being a municipal property, the subject is neither taxed nor assessed.

**ZONING**

The property is zoned Institutional (INT) District. The INT district enables a range of public, semi-public, educational, religious, and other “gathering” type uses generally intended for non-commercial purposes, subject to performance standards to ensure compatibility between institutional uses and surrounding uses, zoning districts, and infrastructure. Development within this district is generally served by public sanitary sewer and water services, and roadways with an urban cross section (e.g., curbs, storm sewer). The INT district is intended for areas planned for public/quasi-public uses within the Comprehensive Plan, and for other non-residential, nonagricultural use. (Predecessor district: PUL Public and Utility Lands; OIP Institutional and Public Service overlay)

Applicable portions of the zoning ordinance are provided in Exhibit 3 – Zoning.

**SALE HISTORY**

The subject property is owned by D.C. Everest Area School District. Its current configuration was acquired in three transactions.

The DC Everest area School District acquired two smaller properties adjacent to its holdings in 2018. The first was Jerrald J. Jelinek, Jay P. Jelinek, and Kathleen A. Johnson transferred a 3.08-ac property via Warranty Deed Document No. 1761587 to DC Everest area School District on June 25, 2018. The transfer amount was \$218,000.00 and was for vacant land.

The second transfer of 2018 adding to the DC Everest area School District property was First Student Inc transferred a 1.89-ac property via Special Warranty Deed Document No. 1793901 to DC Everest area School District on June 26, 2018. The transfer amount was \$194,100.00. This sale included land and improvements.

The largest portion of the subject property was acquired by DC Everest area School District in 2004. The Joint School District No. 1 of the Villages of Rothschild and Hatley, City of Schofield, and Towns of Easton, Kronenwetter, Norrie, Reid, Ringle, Wausau, and Weston transferred a 59.29-ac property via Warranty Deed Document No. 1392225 to DC Everest area School District on October 26, 2004. The sale was between municipal entities and involved no money. This transfer included land and improvements..

There have been no arm’s-length sales of the subject property within the last five years and to my knowledge the property is not listed for sale.

See Exhibit 4 - Legal Documents for copies of the deeds showing the transfers of the subject property.

**HIGHEST AND BEST USE**

Highest and best use is defined as the reasonably probable and legal use of vacant land or an improved property, which is physically possible, appropriately supported, financially feasible, and results in the highest value. The four criteria the highest and best use must meet are legal permissibility, physical possibility, financial feasibility, and maximum profitability.<sup>2</sup> Three scenarios potential buyers would weigh in making an investment decision to purchase the subject property would be the probable outcomes from (1) clearing the site of the existing improvements to make way for an entirely new land use; (2) modifying or renovating the existing improvements to make them conform better with the ideals of the current market and (3) maintaining the property in its present form. The current use of the property is as residential land. Based on the following considerations, it is my opinion the highest and best use of the subject is residential.

**HIGHEST AND BEST USE AS VACANT**

For vacant land the highest and best use is further defined as: among all reasonable, alternative uses, the use that yields the highest present land value. The use of a property is based on the assumption that the parcel of land is vacant or can be made vacant by demolishing any improvements.

*Legally Permissible*

The property is zoned INT with numerous allowable uses (see Zoning). Legally permissible uses include outdoor recreation, indoor/outdoor institutional, institutional residential, community living arrangement, and group day care. Considering the subject's large size and location within an urban area, if it were to be put on the market, it would be considered a development property for a mix of multi- and single-family residential uses.

*Physically Possible*

The property is 64.26 acres in size. The property is mostly open lawn and is 100 percent upland. Physically possible include single-, two-, and multi-family residential; institutional; public service; and community living arrangements.

*Financially Feasible*

Within the subject property's real estate market, there have been several sales of large development properties. These sales indicate demand for all mentioned uses, which would provide a net positive return on the property and be a financially feasible use.

*Maximally Profitable*

Given the size, allowable uses within zoning, location of the subject property, and demand for property within the subject property's market area, a development use of the land is the most profitable use of the property.

**HIGHEST AND BEST USE AS IMPROVED**

For improved properties highest and best use is further defined as: the use that should be made of a property as it exists as improved. An existing improvement should be renovated so long as it continues to contribute to the total market value of the property,

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<sup>2</sup> The Dictionary of Real Estate Appraisal, 5th ed. Chicago: Appraisal Institute, 2010., Page 93

or until the return from a new improvement would more than offset the cost of demolishing the existing building and constructing a new one.

The property is improved with a high school, administrative building, large parking lot, and several athletic fields. The highest and best use as improved is as a school property.

### **LARGER PARCEL**

The larger parcel is defined as the tract or tracts of land that are under the same beneficial control of a single individual or entity and have the same, or an integrated highest and best use. Elements for consideration by the appraiser in making a larger parcel determination are contiguity, or proximity, as it bears on the highest and best use of the property, unity of ownership, and unity of highest and best use.<sup>3</sup>

The larger parcel concept is most often considered in the appraisal of properties acquired through the power of eminent domain. It may affect the results of an appraisal analysis when either the subject parcel rises to a higher and better use when assembled with contiguous property under the same ownership, or there is more than one clearly supported highest and best use that occurs on separate and distinct areas of the subject parcel.

In either of the two cases stated above, a determination of the larger parcel – outside of the boundaries of the subject’s legal description – would, by definition of highest and best use, result in a higher market value for the property that is subject to the acquisition.

The subject property is comprised of one tax parcel. The property owner does not own contiguous tax parcels. Therefore, for the purposes of this appraisal report, the larger parcel of the subject property is the property comprised of tax parcel 192-2808-191-0991.

### **FEE ACQUISITION**

A portion of property rights associated with the property are being permanently acquired for the highway project. The fee acquisition consists of 0.135 acre of land along Alderson St (as indicated by shading on the acquisition diagram). The fee acquisition area is open lawn with no trees.

### **TEMPORARY LIMITED EASEMENT**

A portion of property rights associated with the property are being temporarily acquired for the highway project. The acquisition consists of a temporary limited easement (TLE) that is 0.017 acre in size located in the northeastern corner of the subject (as indicated by shading on the acquisition diagram). See Exhibit 1-6, TLE Acquisition Exhibit.

### **REMAINDER AFTER ACQUISITIONS**

The property will be a very similar size and shape after the highway project is complete. The property’s access and use will be unaffected by the Fee Acquisition and TLE. The highest and best use of the property remains development.

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<sup>3</sup>Dictionary of Real Estate Appraisal, 5<sup>th</sup> Edition, Appraisal Institute

**DAMAGES FROM EASEMENT**

Damages to the property from the Fee Acquisition and TLE include the permanent loss of 0.135 acre and the temporary encumbrance of 0.017 acre along the subject's frontage on Alderson St.

## **APPRAISAL OF THE *BEFORE* CONDITION**

### **APPROACHES TO VALUE**

In general appraisal practice, an approach is a procedure used to derive an indication for the value of real estate. The three approaches most often used in the valuation of real estate are the cost, income capitalization and sales comparison approaches to value.

**SALES COMPARISON APPROACH:** In this method the appraiser obtains from the market place a number of sales of property comparable to the subject. The appraiser then verifies the terms and conditions of sale and the sales price of properties with a party to the transaction. After analysis and adjustment, these sales are utilized to arrive at a range of value for the subject. It is from within this range that the appraiser arrives at a value for the subject property. When comparable sales are available, the sales comparison approach is considered to be the best indicator of value because it represents the actions of buyers and sellers in the marketplace.

**COST APPROACH:** In some instances an appraiser may use this approach to arrive at a value for the improvements on the subject property. In this approach the appraiser utilizes current costs of reproduction or replacement for the improvements. Depreciation is applied to this price to arrive at an in-place value for the subject improvements. The value of the land is then added from the sales comparison approach.

**INCOME CAPITALIZATION APPROACH:** This approach uses the assumption that there is a relationship between the amount of income a property will earn and the future value of that property. The appraiser uses the anticipated net income of the subject and processes it into a value for the subject. This process uses a capitalization rate including such factors as risk, time and interest on the capital investment and recapture of the depreciating asset.

For the scope of work described previously, the subject land is appraised using the sales comparison approach to value. The property is vacant. For this reason, the cost approach is not an applicable approach to value and will not be utilized. The income approach is not used for this particular appraisal. While vacant residential property is frequently leased, residential land value is still generally derived based on the sales comparison approach.

**VACANT LAND VALUATION**

The subject property totals approximately 64.26 acre in size in the *Before* Condition. The land has a highest and best use of development. The following comparable sales from the surrounding area were considered for the valuation of the subject property. See Exhibit 5 - Sale Location Map and Exhibit 6 - Comparable Sale Data Sheets.

**Sale R-3748 (McIntosh St, City of Wausau):** This is the sale of 18.1 acres of vacant development land located in the eastern portion of the City of Wausau. The topography is sloping, and it is entirely upland. The property was listed for sale for \$345,000 and transferred for \$322,500 in June of 2023 after 1,250 days on the market.

**Sale R-3749 (N 18<sup>th</sup> St, Town of Wausau):** This is the sale of 18.4 acres of vacant wooded land is located just east of the City of Wausau. The topography is sloping, and it is 90 percent upland. The property was listed for sale for \$499,900 and transferred for \$210,000 in December of 2022 after 76 days on the market.

**Sale R-3750 (Birch St, Village of Weston):** This is the sale of 23.89 acres of open and wooded property comprised of 27 tax parcels. The topography is level to sloping, and it is 99 percent upland.

**Sale R-3751 (CTH N, Town of Rib Mountain):** This is the sale of 80 acres of open and wooded land located about two miles west of the City of Schofield. It is 88% upland according to the Wisconsin DNR wetlands layer. This property was listed for sale at \$1,495,000 and sold in October of 2022 for \$1,000,000 after 2,961 days on the market.

The table on the following page of this report is a sales comparison grid. This table is shown to illustrate the appraiser’s comparison of the subject property with the comparable sales just described. Adjustments are made to the comparable sales for elements of value that include property rights, motivation, location, site characteristics, municipal infrastructure, zoning, size, and access. Adjustments are made to the comparable sales for elements of value. These include location, access, size regression, and site quality. The plus (+) sign indicates the element of value for the sale is considered inferior to the same element of value for the subject. The minus (-) sign indicates the element of value for the sale is considered superior to the same element of value for subject. If no difference between the subject and comparable sale can be determined from the appraiser’s observation of the market, this is indicated by an equal (=) sign. The bottom line of the table shows the market value for the subject indicated by each comparable sale considered. Differences between the market value indications are then reconciled into a single estimate of market value derived from this application of the sales comparison approach to value.

APPRAISAL REPORT

COMPARISON GRID FOR VACANT LAND

ITEM	Subject Property	Sale 1		Sale 2		Sale 3		Sale 4	
	Parcel 3	VL-3748		VL-3749		VL-3750		VL-3751	
Address	6500 Alderson St Village of Weston	McIntosh Street City of Wausau		N 18th Street Town of Wasau		Birch Street Village of Weston		CTH N Town of Rib Mountain	
Sale Price	N/A	\$ 322,500		\$ 210,000		\$ 1,000,000		\$ 1,000,000	
Sale Price / Ac	N/A	\$17,818/ac		\$11,413/ac		\$41,859/ac		\$12,500/ac	
Motivation/Financing	N/A	Conventional	=	Conventional	=	Conventional	=	Conventional	=
Sale Date/Time Adj. (8%)	8/6/2025	6/2/23	+ 73,018	12/29/22	+ 54,681	3/26/26	+ 1,096	10/7/22	+ 278,575
<b>Adjusted Sale Price</b>	<b>XXXXXXX</b>	<b>\$ 395,518</b>		<b>\$ 264,681</b>		<b>\$ 1,001,096</b>		<b>\$ 1,278,575</b>	
ITEM	SUBJECT	DESCRIBE SALE	+/-	DESCRIBE SALE	+/-	DESCRIBE SALE	+/-	DESCRIBE SALE	+/-
<b>Adj. Sale Price/Unit</b>	<b>XXXXXXX</b>	<b>XXXXXX</b>	<b>\$21,852/ac</b>	<b>XXXXXX</b>	<b>\$14,385/ac</b>	<b>XXXXXX</b>	<b>\$41,904/ac</b>	<b>XXXXXX</b>	<b>\$15,982/ac</b>
Location	Village of Weston, Marathon County	City of Wausau, Marathon County	=	Town of Wausau, Marathon County	+	Village of Weston, Marathon County	=	Town of Rib Mountain, Marathon County	+
Site	Level to sloped topography; 15% wooded/85% open; 100% upland; not in a flood zone	Sloping topography; 30% wooded/70% grass; 100% upland; not in a flood zone	=	Sloping topography; 100% wooded; 90% upland; not in a flood zone	=	Level to sloping topography; 40% wooded, 60% open grass; 99% upland; outside flood zone; 27 parcels with streets	---	Level to rolling topography; 35% wooded and 65% grass and open wetland; 88% upland; not in a flood zone	=
Municipal Infrastructure	Municipal utilities	Municipal utilities	=	Municipal utilities	=	Municipal utilities	=	No municipal utilities	+
Zoning	INT (Institutional)	Single Family Residential 2	=	Commercial/ Manufacturing	+	Multi- and single-family residential	=	Suburban Neighborhood	=
Size Regression (ac)	64.26	18.10	-	18.40	-	23.89	-	80.00	=
Access	Direct access	Direct access	=	Direct access	=	Direct access	=	Direct access	=
<b>NET ADJUSTMENTS</b>			<b>-</b>		<b>+</b>		<b>---</b>		<b>++</b>
		<b>VL-3748</b>		<b>VL-3749</b>		<b>VL-3750</b>		<b>VL-3751</b>	
<b>INDICATED UNIT MARKET VALUE</b>			<b>&lt;\$21,852/ac</b>		<b>&gt;\$14,385/ac</b>		<b>&lt;\$41,904/ac</b>		<b>&gt;\$15,982/ac</b>

**COMPARISON EXPLANATIONS**

**MOTIVATION/FINANCING:** All the sales are arms-length transactions with either no financing or conventional financing. No adjustments have been made to them for financing or motivation.

**TIME ADJUSTMENT:** After reviewing data provided by the State of Wisconsin Department of Revenue for the municipality of the subject property, an eight percent annual adjustment is made to the overall sales price to reflect market changes. This adjustment is applied on a monthly basis.

**LOCATION:** The subject property is located in an urban area in the Village of Weston. Sale 1 is located in an urban area in the City of Wausau and is considered equal. Sale 2 is located in a more rural area in the Town of Wausau and is considered inferior. Sale 3 is, like the subject, in the Village of Weston and is equal. Sale 4 is located in a rural area of the Town of Rib Mountain and is inferior.

**SITE:** The subject property is level to sloping, about 15 percent wooded, about 85 percent open, and entirely outside of a flood zone. Sales 1, 2, and 4 have similar site characteristics and are equal. Sale 3 has similar physical features but is split into 27 parcels and has some interior streets and is considered superior.

**MUNICIPAL INFRASTRUCTURE:** The subject property and Sales 1, 2, and 3 all have municipal utilities. These sales are considered equal. Sale 4 needs municipal utilities to be installed to be developed and is inferior.

**ZONING:** The zoning of the subject property and Sales 1, 3, and 4 are considered similar with respect to the highest and best use. Sale 2 is zoned commercial/manufacturing which would need to be changed to develop the property. Sale 2 is inferior.

**SIZE REGRESSION:** Larger lots tend to sell at a discounted rate on a per-unit basis while smaller lots tend to carry a premium. The subject and Sale 4 are considered to be within a similar size range and are considered equal. Sale 1, 2, and 3 are in a smaller size class and are superior.

**ACCESS:** The subject property and comparable sales all have direct access. All of the sales are considered equal.

***BEFORE CONDITION VACANT LAND VALUE***

After adjustments, the unit prices of the comparable sales fall within a range of \$14,385 per ac to \$41,904 per ac. The subject and sales are comparable in terms of highest and best use and location in the greater Wausau area. The major difference between the subject and the sales is size stage of development. Sales 1 and 4 have the least amount of difference from the subject, so they will be given more weight. Considering all of the sales, the value for the subject is estimated to be \$20,000 per ac.

Applying a unit market value of \$20,000 per ac to the size of the subject site, the market value of the subject land is estimated as follows:

$$\text{Land Value: } 64.26 @ \$20,000 \text{ per ac} = \$1,285,200$$

**EXPOSURE TIME**

Exposure time for the subject property is estimated to be 3 to 9 months.

**VALUATION OF THE PART TAKEN**

There will be an area of the subject property permanently acquired for the project. It is located along the subject's eastern boundary and is 0.135 ac in size. The fee acquisition is a narrow corridor along the subject's frontage on Alderson St which broadens at the subject's northeast corner.

Another area will be temporarily encumbered by a temporary limited easement (TLE). The area is 0.017 ac in size and is in two separate areas. At the subject's northeast corner, the TLE is roughly a parallelogram in shape. A separate narrow strip of TLE is along the subject's frontage on Jelinek Ave. The TLE terminates at the end of the project.

**APPRAISAL OF THE *AFTER* CONDITION**

**FEE ACQUISITION**

There will be 64.125 acre of land after the highway project is completed. The property will be a very similar size and shape, and its access and utility are unchanged. The highest and best use of the property remains development. The land retains the same per unit market value as in the before condition. The land value is shown as follows:

$$\text{Land Value: } 64.125 \text{ acre} @ \$20,000 \text{ per ac} = \$1,282,500$$

**SEVERANCE TO REMAINDER**

Severance damages (loss in function and value to remaining land or improvements due to the acquisition of other land or buildings) to a property can be measured by subtracting the market value of the after condition from the market value of the part remaining as a part of the whole. There are no severance damages.

**TEMPORARY LIMITED EASEMENT VALUE**

The TLE is 0.017 ac in size and will expire on 06/30/2027. The calculation of compensation due to the encumbrance of the TLE area is calculated using a formula provided by WisDOT. It takes into account the per-unit value of the subject property, the size of the TLE, the starting and ending date, as well as the current rates of inflation, safe investment, and risk.

The size of the TLE and the expiration date are supplied by WisDOT. The per-unit value of the subject property is estimated by this appraisal. The starting date is the Effective Date of this appraisal. The Basic Safe Investment rate is estimated from CD rates shown on bankrate.com. The Expected Inflation Rate is the rate as listed by US Inflation Rate Calculator. The Risk Adjustment is the 1-year municipal bond rate as shown by Bloomberg.com.

Using the formula provided by WisDOT, the compensation due to the TLE being placed on the subject is \$2,737. See the following table for more information.

Temporary Limited Easement:

Size of Temporary Limited Easement (TLE) :	0.017	Acre
Unit value of the unencumbered fee within the TLE:	\$ 20,000.00	
Effective Date of the Appraisal/Date of Expanded Sales Study (mm/dd/yyyy):	3/31/2026	
Expiration Date of the TLE - (mm/dd/yyyy):	6/30/2027	
Term of Encumbrance of TLE:	1.2493	
<b><u>Annual Rental Rate</u></b>		
· Basic Safe Investment Rate (per year):	4.00%	
· Expected Inflation Rate (per year):	2.40%	
· Risk Adjustment (per year):	2.22%	
Annual Yield Rate = Annual Rental Rate:	8.62%	
Annual Rent for Land Within TLE:	\$ 29.31	
<b><u>Discounted Lump Sum Payment of Annual Rent</u></b>		
· First Year:	\$ 29.31	
· Second Year:	\$ 7.31	
· Third Year:	\$ -	
· Fourth Year:	\$ -	
· Fifth Year:	\$ -	
· Sixth Year:	\$ -	
<b>Total Compensation for Land Within the TLE:</b>	<b>\$ 36.61</b>	

**DIMINUTION IN VALUE**

The difference in market value of the subject property from before and after the date of evaluation is summarized as follows:

Before Value:	\$1,285,200
After Value:	\$1,282,500
Difference:	\$ 2,700
Additional Damages (TLE):	\$ 37
Total Damages:	\$ 2,737
Rounded To:	\$ 2,750

It is my opinion that as of March 31, 2026, the date of inspection and the effective date of this appraisal, the total loss in market value of the subject property due to the highway project is herein described is \$2,750 (rounded from \$2,737).

Report submitted April 2, 2026, by:



Steven R. Kimble  
 Wisconsin CGA No. 2523  
 Becher-Hoppe Associates, Inc.

**ASSUMPTIONS AND LIMITING CONDITIONS**

The fair market value of the remainder property (valuation of the “after” condition) is made under the hypothetical condition that the public improvement is completed immediately after the date of evaluation as per Wisconsin Statute 32.09 (6).

Where the value of the land and improvements are shown separately, the value of each is segregated as only an aid to better estimating the value of the whole; and the value shown for either may, or may not, be its fair market value.

Unless specified otherwise, this appraisal assumes the subject property is free of liens and encumbrances, in responsible ownership, under competent management, with free and clear title. The appraiser assumes no responsibility for matters legal in nature, and infers no opinion of title.

It is assumed that there are no hidden or unapparent conditions of the property, subsoil, structures that render it more or less valuable. No responsibility is assumed for such conditions or for arranging for engineering studies that may be required to discover them.

The appraiser has taken legal descriptions and dimensions from sources thought to be authoritative, but neither assumes nor suggests responsibility for either. The appraiser has not surveyed the property. Maps, drawings, and pictures presented in this report are intended merely to assist the reader.

All road project engineering is assumed to be correct. The project plans and illustrative material in this report are included only to assist the reader in visualizing the property.

This report may not be used by any party other than the client and intended users, as so identified in this report, without the prior written consent of the appraiser.

Possession of all or any part of this report, or a copy thereof, does not confer the right of publication. Neither all nor any part of this report may be conveyed to the public through advertising, public relations, news releases, sales brochures, or other media without the written consent and approval of the appraiser. Nor shall the appraiser, firm, or professional organization of which the appraiser is a member be identified without prior written consent of the appraiser. This statement applies notwithstanding the requirements of the Freedom of Information Act.

This report may not be used for any purpose other than the purpose for which it was prepared. Its use is restricted to consideration of its entire contents.

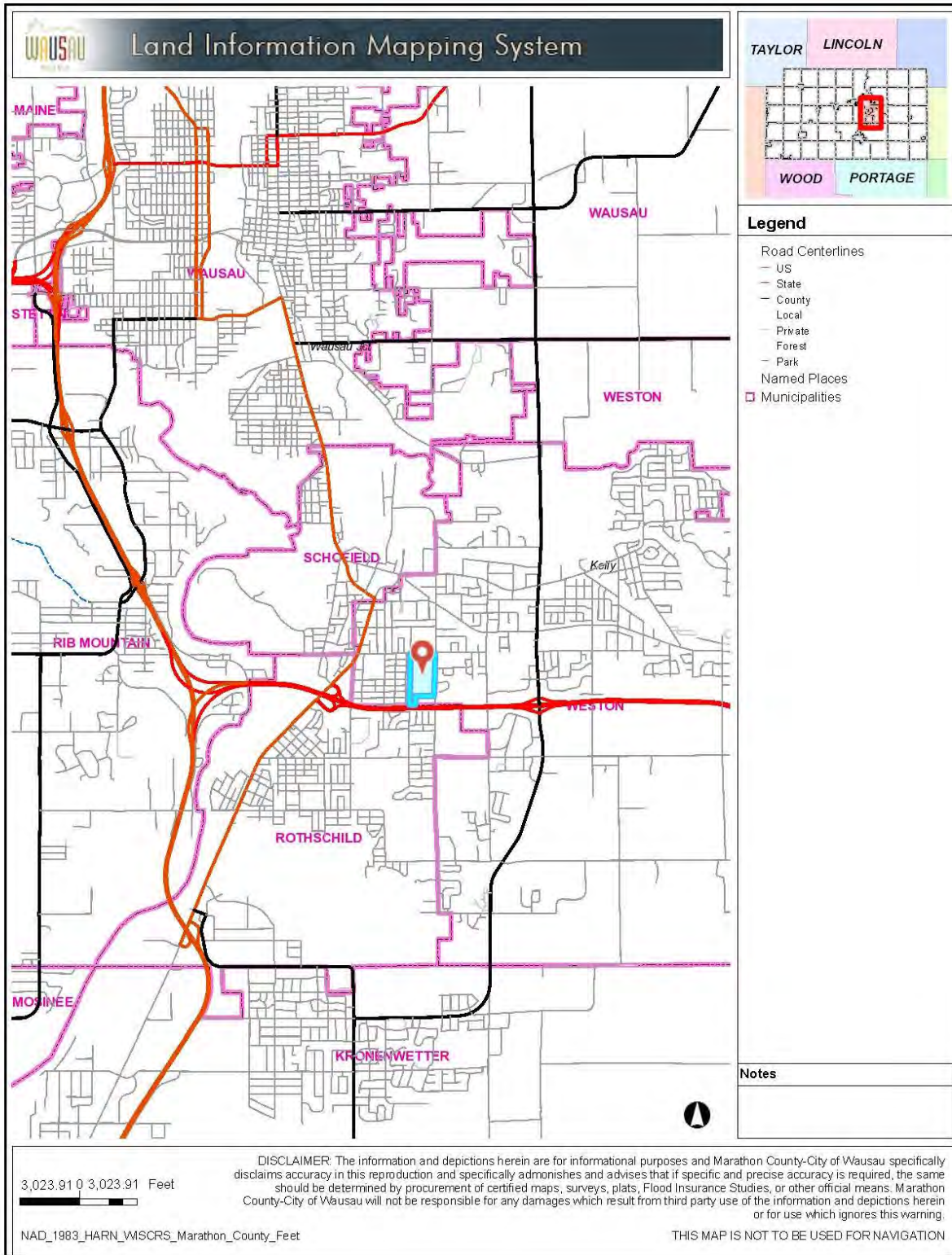
The preparation of this report shall not obligate the appraiser to testify or appear in court unless prior arrangements have been made with the appraiser.

In the event this valuation relates to a portion of real estate that is part of a larger interest in the real estate: (1) The value reported is for such real estate as outlined only and should not be construed as applying with equal validity to other portions of a larger portion or interest. (2) The sum of values estimated for individual portions of the property may not equal the value of the property considered in its entirety.

Unless specified otherwise, the appraiser has not considered the existence of potentially hazardous material on the property used in the construction or maintenance of improvements, if any, and the existence of toxic waste. The appraiser is not qualified to detect such substances. It is assumed the property is free of hazardous waste as that term is defined under both Federal and State statutes. The appraiser has not been provided with an environmental study, nor has the appraiser undertaken any environmental study. The reader is urged to consult experts in this field if appropriate.

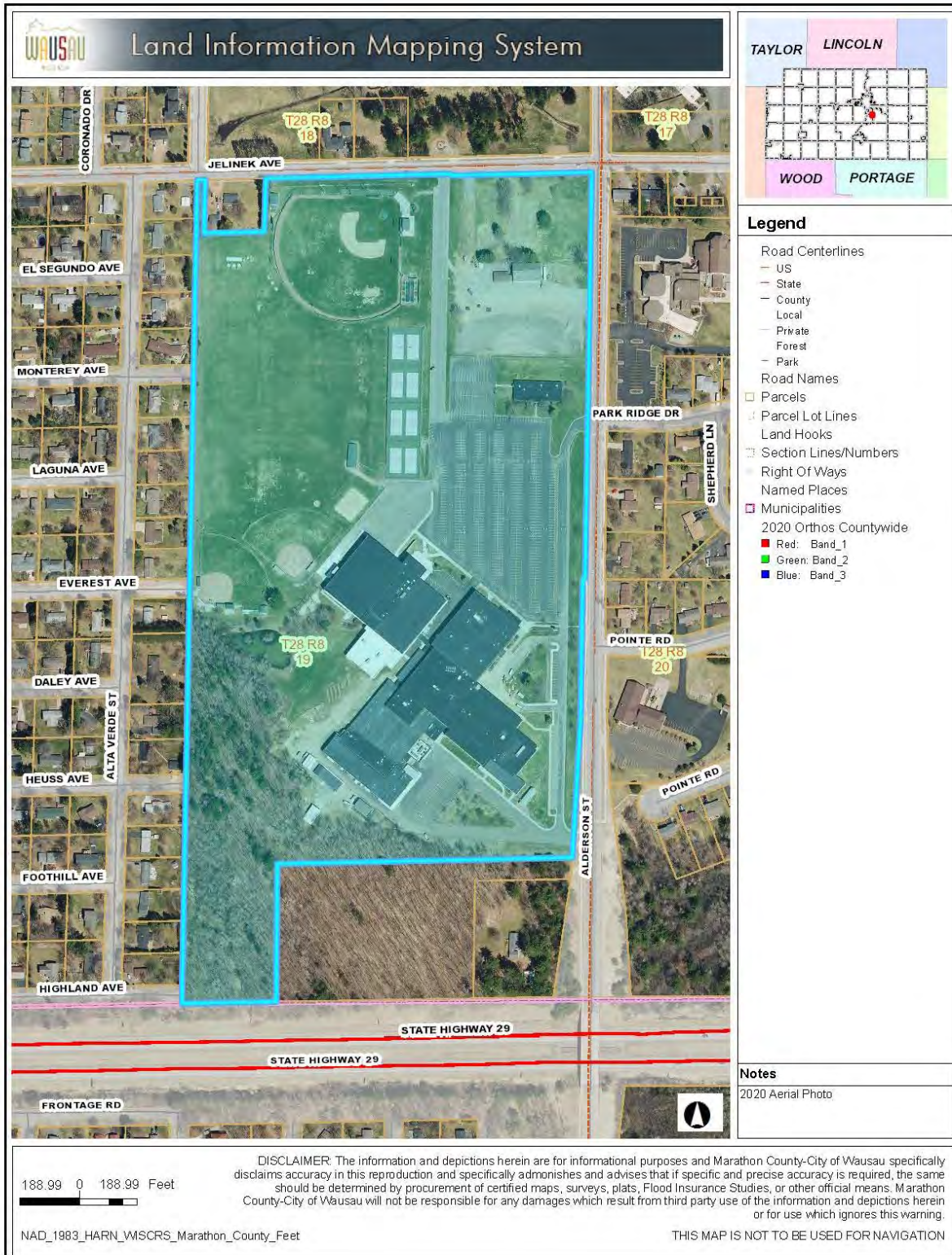
SECTION V - EXHIBITS

# SUBJECT MAPS



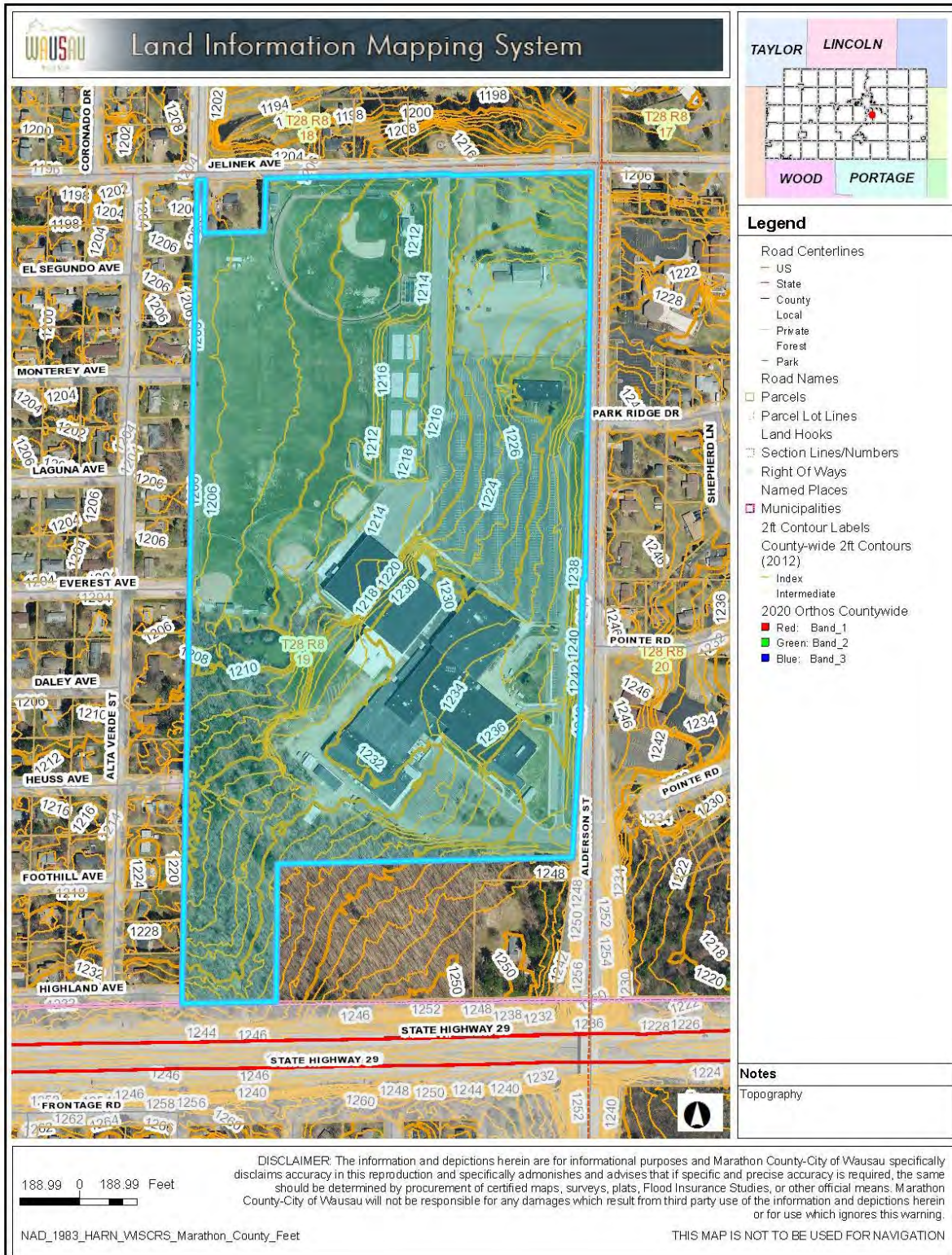
General Location Map

# SUBJECT MAPS



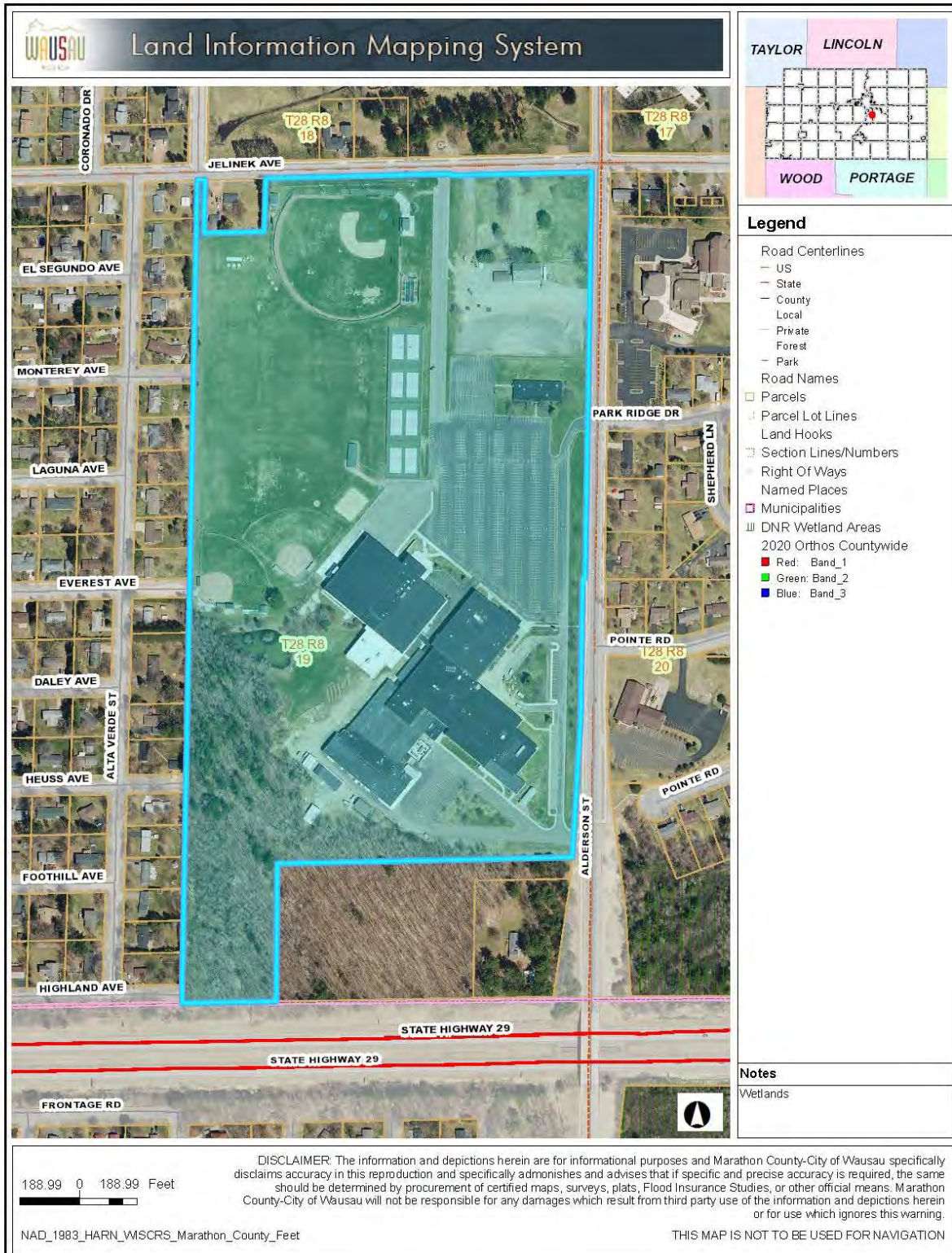
Aerial Photograph

# SUBJECT MAPS



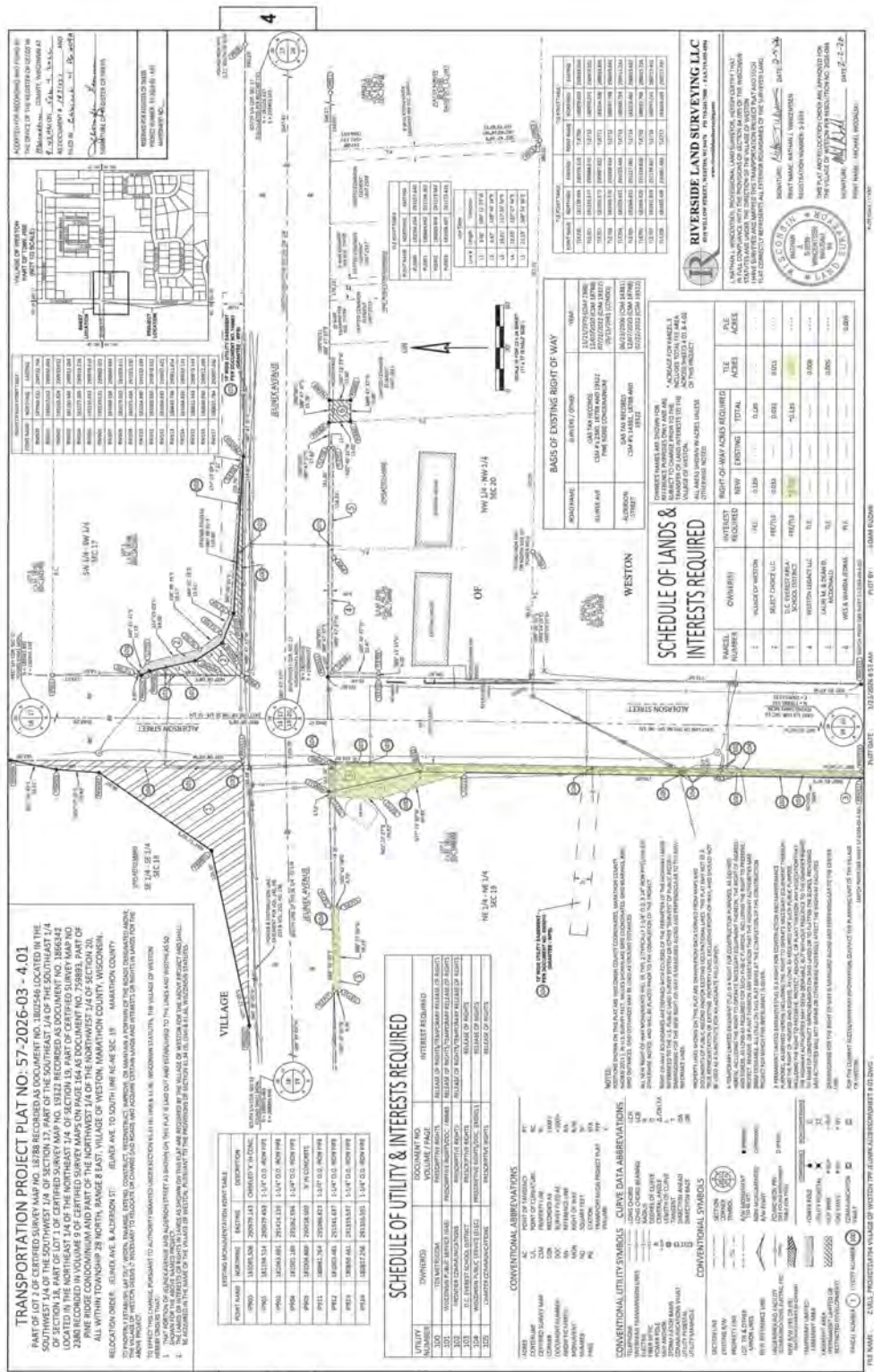
USGS Topographic Quadrangle

# SUBJECT MAPS

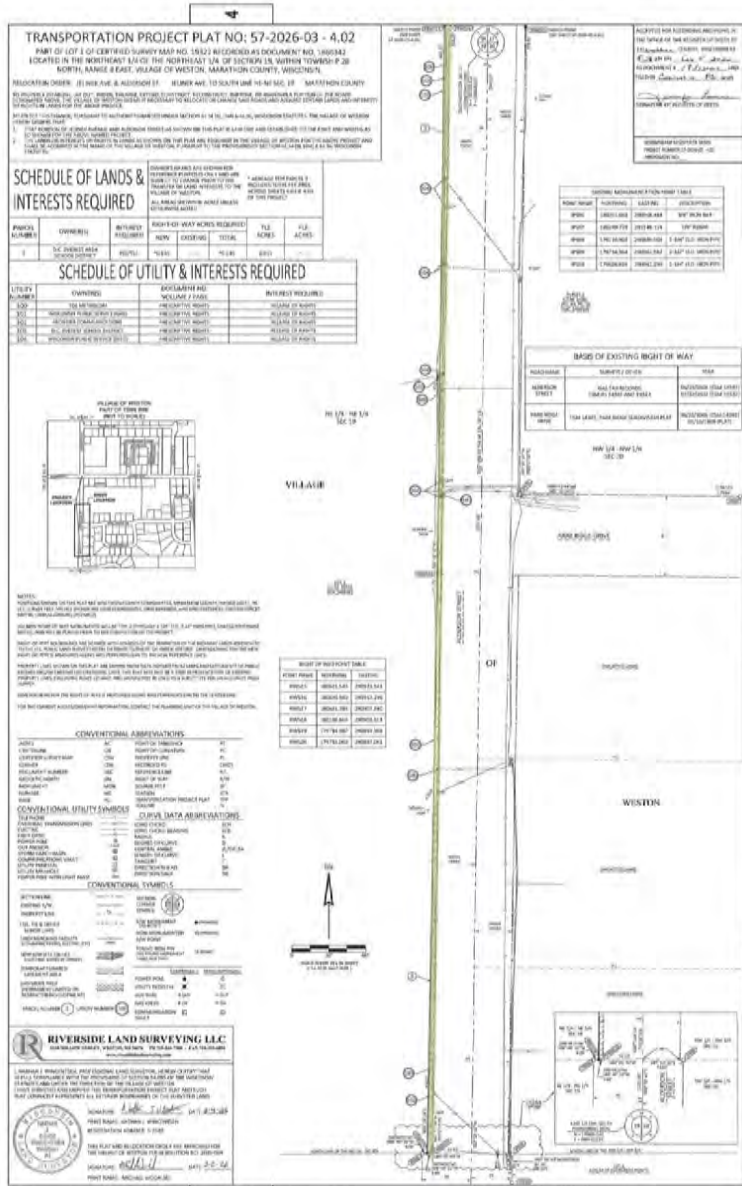


Soils Map

SUBJECT MAPS



# SUBJECT MAPS



Acquisition Plat

PROJECT 57-2026-03

EXHIBIT 1-6

PARCEL 3

## SUBJECT PHOTOGRAPHS



The TLE area found along Jelinek Ave in the north central part of the subject. Jelinek Ave is on the left side of the photo.



The TLE and fee acquisition area at the corner of Jelinek Ave and Alderson St. Alderson St can be seen in the background.

## SUBJECT PHOTOGRAPHS



The TLE and fee acquisition areas as seen from along Alderson St facing north near the subject's northeast corner.



The fee acquisition area that runs along Alderson St. This photo was taken facing south down the west side of Alderson St.

## SUBJECT PHOTOGRAPHS



Another view of the fee acquisition area along Alderson St. The small trees shown are outside of the fee acquisition and will not be affected.



Another view of the fee acquisition facing south from the main entrance into DC Everest High School.

## SUBJECT PHOTOGRAPHS



A view of the fee acquisition as seen facing north from near the subject's southeast corner.

# SUBJECT ZONING

## INSTITUTIONAL - INT

Non-Residential and Mixed Use District

Adoption Date: March 18, 2015

Amended Date: March 20, 2024  
Print Date: August 26, 2025

**Purpose:** The INT district enables a range of public, semi-public, educational, religious, and other "gathering" type uses generally intended for non-commercial purposes, subject to performance standards to ensure compatibility between institutional uses and surrounding uses, zoning districts, and infrastructure. Development within this district is generally served by public sanitary sewer and water services, and roadways with an urban cross section (e.g., curbs, storm sewer). The INT district is intended for areas planned for public/quasi-public uses within the Comprehensive Plan, and for other non-residential, non-agricultural use (Predecessor district: PUL Public and Utility Lands; OIP Institutional and Public Service Overlay)

**Permitted Uses:**

- Community Garden
- Passive Outdoor Public Recreation
- Active Outdoor Recreation
- Indoor Institutional-General
- Indoor Institutional Intensive

**Accessory Uses:**

- Detached Accessory Structure (non-residential use)
- Detached Accessory Structure (residential use)
- Company Cafeteria
- Company Provided On-site Amenities
- Home Occupation
- Small Exterior Communication Device
- Geothermal Energy System

**Conditional Uses:**

- Primary Uses:
  - Community Living Arrangement (9-15)
  - Office
  - Campground
  - Outdoor Storage or Wholesaling
- Accessory User:
  - Keeping of Farm Animals of Residential Lots and School Sites
  - Outdoor Alcohol Area
  - Large Exterior Communications Device

**Temporary Uses:**

- Temporary Outdoor Sales
- Outdoor Assembly or Special Event
- Contractor's Project Office
- Contractor's On-site Equipment Storage Facility
- Relocatable Building
- Seasonal Outdoor Sales of Farm Products

\* Within the Village, operations cannot exceed months, unless extended up to 1 year but conditional use. Within the ETZ, operations shall be approved through conditional grant only; see section 94.4.20(14) for more details.

**Definitions:**

**Permitted Use:** Land uses listed as permitted uses are permitted by right, subject to all applicable requirements of this Chapter and all other applicable regulations.

**Conditional Use:** Land uses listed as conditional uses are allowed only with a conditional use permit, subject to all applicable requirements of this Chapter and all other applicable regulations.

**Temporary Use:** Temporary land uses are allowed on a temporary basis subject to temporary use approval requirements in Section 94.13.07.

**Unlisted Use:** Authorization may be granted by the Zoning Administrator. Please see Section 94.3.02(3) for more details.

**Dimensions and Density Standards:**

Minimum Lot Size (ft <sup>2</sup> )	Minimum Lot Width (ft)	Minimum Public Street Frontage (ft)	Minimum Landscape Surface Ratio (LSR)	Minimum Floor Area Ratio (FAR)
20,000 ft <sup>2</sup>	80	40	20%	0.5

Principal Building	Minimum Setbacks (ft) <sup>a</sup>			Minimum Building Separation (ft)	Maximum Building Height	
	Front and Side	Rear	Interior		Principal Building	Accessory Building
20	8	20	3	10	45	3
20	8	20	3	10	45	3

<sup>a</sup> On-lot setbacks from the street, front, rear, and side setbacks, shall be the same as indicated in this table. On-lot setbacks from the street, front, rear, and side setbacks, shall be the same as indicated in this table. On-lot setbacks from the street, front, rear, and side setbacks, shall be the same as indicated in this table. On-lot setbacks from the street, front, rear, and side setbacks, shall be the same as indicated in this table.

Signs:	On Building	Freestanding	Maximum Number of Signs
Type: Wall sign, Awning or Projecting	Type: Monument or Arm/Post	ONE On Building sign per signable wall per business.	ONE monument or arm/post sign per lot.
ONE sq ft sign area per linear foot of wall length on that wall.	Max Area: 48 ft <sup>2</sup> (64 ft <sup>2</sup> by special exception) Max Height: 8 ft (20 ft by special exception)		

**Note:** If any discrepancies between this document and Chapter 94: Zoning Ordinance of the Village of Weston occur, then the language of Zoning Ordinance shall prevail. This document is non-binding and designed for convenience of use only. All information shall be corroborated with Zoning Ordinance, Zoning Administrator or Designer.



# LEGAL DOCUMENTS

## Exhibit A Warranty Deed

Joint School District No. 1, of the Village of Rothschild and Hatley, City of Schofield,  
and Towns of Easton, Kronenwetter, Norrie, Reid, Ringle, Wausau and Weston,  
Marathon County, Wisconsin, a municipal corporation, Grantor  
D. C. Everest Area School District, Grantee

### Legal Description

The East half (E 1/2) of the Northeast quarter (NE 1/4) of Section  
nineteen (19), Township twenty-eight (28) North, Range eight (8) East,  
in the Town (now Village) of Weston, Marathon County, Wisconsin, except  
those parcels described in Volume 392 on page 17, 412 on page 7 and the  
North 490 feet of the East 445 feet thereof; also excepting all roads  
and highways of record.

{00047870.DOC/1}

1392225 . .

LEGAL DOCUMENTS

SPECIAL WARRANTY DEED

Document Number \_\_\_\_\_ Document Name \_\_\_\_\_

**THIS DEED**, made between First Student, Inc., a Delaware corporation, successor by merger to Jelco Wisconsin, Inc., a Wisconsin corporation ("Grantor," whether one or more), and D.C. Everest Area School District, a Wisconsin public school district ("Grantee," whether one or more). Grantor for a valuable consideration, conveys to Grantee the following described real estate, together with the rents, profits, fixtures and other appurtenant interests, in Marathon County, State of Wisconsin ("Property") (if more space is needed, please attach addendum):

That part of the Northeast Quarter (NE ¼) of the Northeast Quarter (NE ¼) of Section 19, Township 28 North, Range 8, in the Town (now Village) of Weston, Marathon County, Wisconsin, described as follows:  
Beginning at a point 305 feet South of the Northeast corner of said NE ¼ of the NE ¼; running thence West, 445 feet; thence South, 185 feet; thence East, 445 feet; thence North, 185 feet to the point of beginning;  
EXCEPTING any part thereof used for road purposes.

STATE OF WISCONSIN - MARATHON COUNTY  
RECORDED  
06-28-2018 at 03:50 PM  
DEAN J. STRATZ, REGISTER OF DEEDS  
DOC#: **1761283**  
Pages: 2  
Transfer Fee: \$582.30

This document has been electronically recorded and returned to: KBTS - Wausau\*

Recording Area

Name and Return Address  
D.C. Everest Area School District  
6300 Alderson Street  
Weston, Wisconsin 54476  
Attention: Jack Stoskopf, Jr.

192.2808.191.0998

Parcel Identification Number (PIN)

This is not \_\_\_\_\_ homestead property,  
(is) (is not)

Grantor warrants that the title to the Property is good, indefeasible, in fee simple and free and clear of encumbrances arising by, through, or under Grantor, except: Taxes and assessments not now due and payable, public or private rights in such portion of the premises used for street, highway, or alley purposes, zoning ordinances and building laws and restrictions, and utility easements, if any and the Permitted Title Exceptions on Exhibit A attached hereto and made a part hereof.

Dated as of June 26, 2018

FIRST STUDENT, INC., a Delaware corporation

By: Michael L. Petrucci  
Michael L. Petrucci, Vice President/General Counsel

ACKNOWLEDGMENT

STATE OF OHIO )  
HAMILTON COUNTY ) ss.

Personally came before me on June 26, 2018, the above-named Michael L. Petrucci, as Vice President/General Counsel of First Student, Inc. to me known to be the person(s) who executed the foregoing instrument and acknowledged the same.

Joshua B. Welker  
" Joshua B. Welker  
Notary Public, State of Ohio  
My Commission (is permanent) (expires: 03-17-2023)



JOSHUA B. WELKER  
Notary Public, State of Ohio  
My Commission Expires 03-17-2023

THIS INSTRUMENT DRAFTED BY:  
Wesley Broquard, Barnes & Thornburg LLP  
1 N. Wacker Drive Suite 4400, Chicago, IL 60606

DMS:125931(149)

# LEGAL DOCUMENTS

## EXHIBIT A PERMITTED TITLE EXCEPTIONS

1. Any encroachments, encumbrance, violation, variation or adverse circumstance disclosed by a survey of the Land.
2. Easements or claims of easements not shown by public records.
3. Any claim of adverse possession or prescriptive easement.
4. Restrictions and conditions of the Weston Sanitary District, the boundaries of which are outlined in Certificate recorded June 7, 1976 as Document No. 696794, and all subsequent Special Assessments levied by the sanitary district.
5. Conditional Use Permit granted to Jelco Wisconsin, Inc. and D.C. Everest Area School District recorded June 22, 2016 as Document No. 1715996.
6. Rules, regulations and ordinances of the Rib Mountain Metro Sanitary District.
7. Public or private rights, if any, in such portion of the Land as may be presently used, laid out, or dedicated in any manner whatsoever, for street, highway and/or alley purposes.
8. Any unrecorded use of an interest in minerals in or on the Land within the last twenty years, as defined by Section 706.057, Wisconsin Statutes.

DMS 12593736v1

LEGAL DOCUMENTS

STATE OF WISCONSIN - MARATHON COUNTY

RECORDED

July 03, 2018 1:13 PM

DEAN J. STRATZ, REGISTER OF DEEDS

TRANSFER FEE: \$654.00

DOC# 1761587 PAGES: 3



1761587

State Bar of Wisconsin Form 2-2003  
WARRANTY DEED

Document Number

Document Name

THIS DEED, made between Jerrald J. Jelinek, Jr. and Jay P. Jelinek, as tenants in common, an undivided one-half interest and Kathleen A. Johnson, as Successor Trustee of the Dolores M. Cory Revocable Trust dated January 3, 2002, an undivided one-half interest

(“Grantor,” whether one or more),

and D. C. Everest Area School District

(“Grantee,” whether one or more).

Grantor, for a valuable consideration, conveys and warrants to Grantee the following described real estate, together with the rents, profits, fixtures and other appurtenant interests, in Marathon County, State of Wisconsin (“Property”) (if more space is needed, please attach addendum):

The North three hundred five (305) feet of the East four hundred forty-two (442) feet of the Northeast quarter (NE 1/4) of the Northeast quarter (NE 1/4) of Section nineteen (19), Township twenty-eight (28) North, Range eight (8) East, in the Town (now Village) of Weston, Marathon County, Wisconsin, excepting any part thereof used for highway purposes.

Exceptions to warranties:

Dated this 25 day of June, 2018.

Kathleen A. Johnson, as Successor Trustee of the  
Dolores M. Cory Revocable Trust dated January 3, 2002

(SEAL) Kathleen A. Johnson (SEAL)

\* Kathleen A. Johnson Successor Trustee

(SEAL) \_\_\_\_\_ (SEAL)

AUTHENTICATION

Signature(s) \_\_\_\_\_

authenticated on \_\_\_\_\_

TITLE: MEMBER STATE BAR OF WISCONSIN  
(If not, \_\_\_\_\_  
authorized by Wis. Stat. § 706.06)

THIS INSTRUMENT DRAFTED BY:

John B. Wagman  
Weld Riley, S.C.

ACKNOWLEDGMENT

STATE OF WISCONSIN )  
 ) ss.  
MARATHON COUNTY )

Personally came before me on June 25, 2018  
the above-named Kathleen A. Johnson, Successor Trustee of the  
Dolores M. Cory Revocable Trust dated January 3, 2002

to me known to be the person(s) who executed the foregoing  
instrument and acknowledged the same.

Becca L. Pilgrim  
\* John B. Wagman Becca L. Pilgrim  
Notary Public, State of Wisconsin  
My Commission is permanent



(Signatures may be authenticated or acknowledged. Both are not necessary.)

NOTE: THIS IS A STANDARD FORM. ANY MODIFICATIONS TO THIS FORM SHOULD BE CLEARLY IDENTIFIED.

WARRANTY DEED

© 2003 STATE BAR OF WISCONSIN

\* Type name below signatures.

LEGAL DOCUMENTS

Dated this 21 day of JUNE, 2018.


  
Jay P. Jelinek

ACKNOWLEDGMENT

STATE OF ILLINOIS )  
 ) ss.  
Cook COUNTY )

Personally came before me on 6/21/18,  
the above-named Jay P. Jelinek

to me known to be the person(s) who executed the  
foregoing instrument and acknowledged the same.

  
\* ANDRE C. PABARUE  
Notary Public, State of Illinois  
My Commission (is permanent) (expires: 11/25/21)



\\wprlac\PM\Doc\27031.0000\Warranty Deed\_20180619.rpd.

LEGAL DOCUMENTS

Dated this 20th day of June, 2018.



MONICA MULDROW-BROOKS  
Commission # GG 163988  
Expires November 29, 2021  
Served The Budget History Services

Jerrald J. Jelinek, Jr.  
Jerrald J. Jelinek, Jr.

ACKNOWLEDGMENT

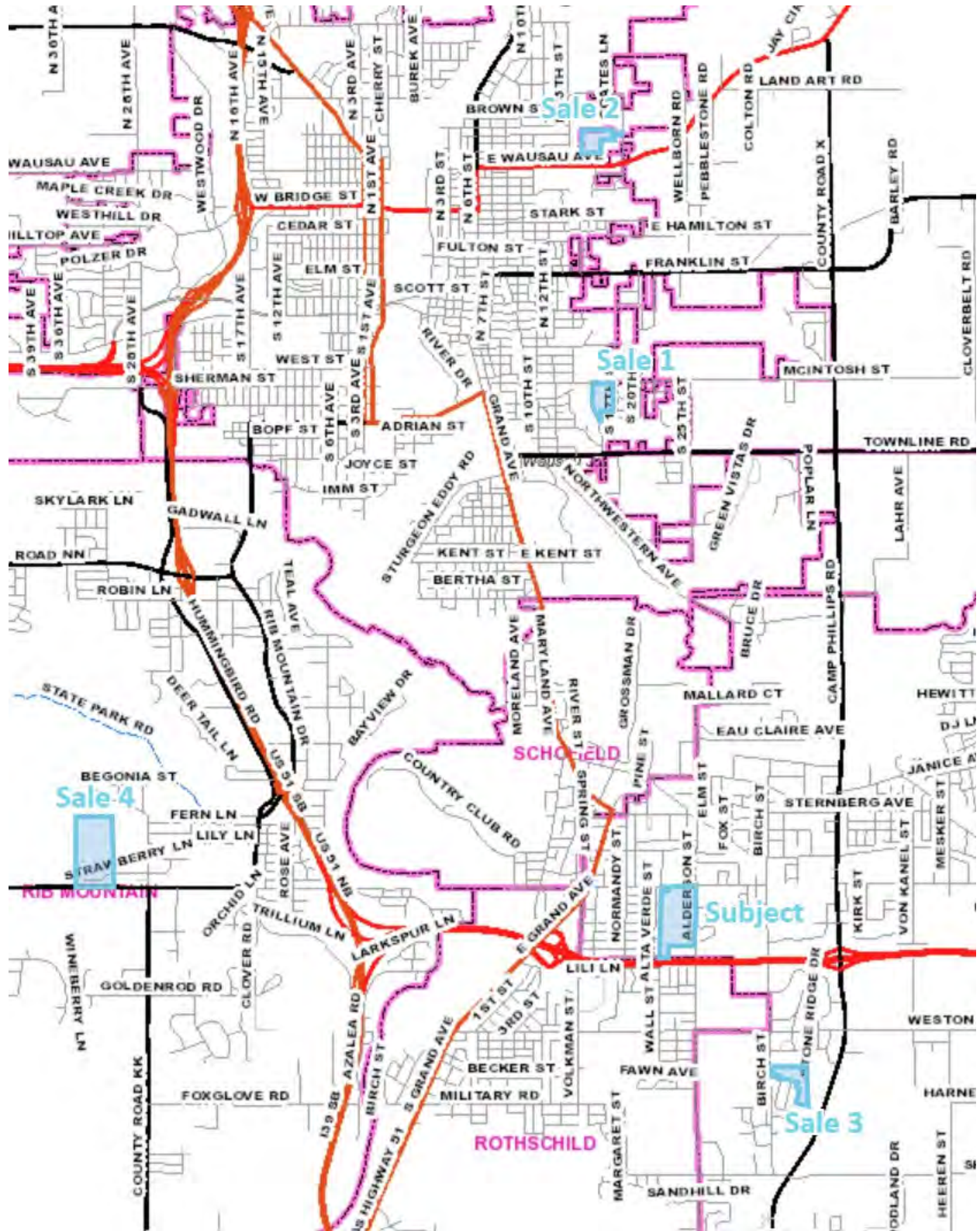
STATE OF Florida )  
Leon COUNTY ) ss.

Personally came before me on 6/24/18  
the above-named Jerrald J. Jelinek, Jr.

to me known to be the person(s) who executed the  
foregoing instrument and acknowledged the same.

Monica M. Brooks  
Monica M. Brooks  
Notary Public, State of Florida  
My Commission (is permanent) (expires 11/29/21)

# SALE LOCATIONS



**COMPARABLE SALE VL-3748**



**LOCATION:** 1501 McIntosh St in the City of Wausau

**SALE PRICE:** \$322,500

**DATE:** 6/2/2023

**NET SIZE:** 18.1 ac.

**UNIT PRICE:** \$17,818 / ac.

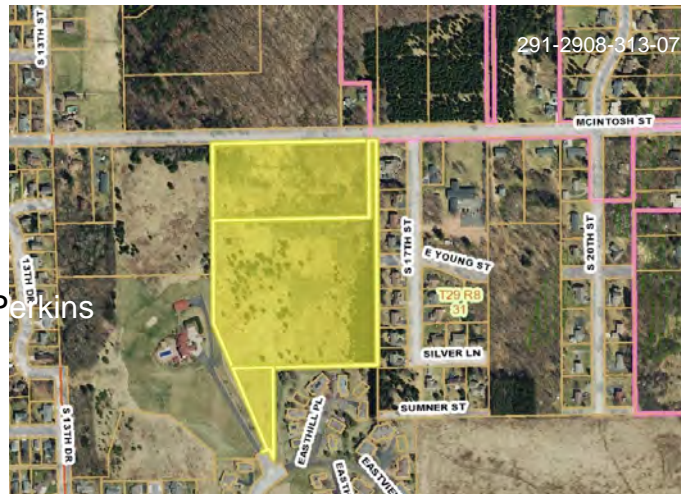
**GRANTOR:** Art H Juedes

**GRANTEE:** Vada A & Stephanie A Perkins

**INTENDED USE:** Residential

**ZONING:** Single Family Res 2

**DOCUMENT TYPE:** Warranty Deed



**RECORDING DATA:** Doc. # 1882320

**FINANCING:** Cash Equivalent

**LEGAL DESCRIPTION:** Lot 2 of CSM #9148, Vol 36, Pg 151, Doc #1077916; Part of Lot 1 of CSM #8822, Vol 34, Pg 200, Doc #1060668; and Part of Parcel 1 of CSM #9322, Vol 37, Pg 145, Doc #1086532; being a part of Section 31, T29N-R8E, City of Wausau, Marathon County, Wisconsin.

**VERIFIED BY:** DOR

**TO:** Steve Kimble

**PHONE NUMBER:** Not Listed

**DATE VERIFIED:** 3/26/2026

**DESCRIPTION:** The property is 30% wooded with hardwoods/pines and 70% open grass. It is entirely upland, has sloping topography, and is outside of all flood zones.

**COMPARABLE SALE VL-3749**



**LOCATION:** North 18th Street in the Town of Wausau.

**SALE PRICE:** \$210,000

**DATE:** 12/29/2022

**NET SIZE:** 18.4 ac.

**UNIT PRICE:** \$11,413 / ac.

**GRANTOR:** Charles Revie

**GRANTEE:** Karen Larson

**INTENDED USE:** Residential

**ZONING:** Commercial/Manufacturin

**DOCUMENT TYPE:** Warranty Deed

**RECORDING DATA:** Doc. # 1875531

**FINANCING:** Cash Equivalent

**LEGAL DESCRIPTION:** Part of the S ½ of the SW Fractional ¼ of Section 19, Township 29 North, Range 8 East, Town of Wausau, Marathon County, Wisconsin.



**VERIFIED BY:** DOR

**TO:** Steve Kimble

**PHONE NUMBER:** Not Listed

**DATE VERIFIED:** 3/26/2026

**DESCRIPTION:** The property is almost entirely wooded with mostly pines and some hardwoods. It is 90 percent upland, has sloping topography, and is outside of all flood zones.

**COMPARABLE SALE VL-3750**



**LOCATION:** Birch St in the Village of Weston.

**SALE PRICE:** \$1,000,000

**DATE:** 3/26/2026

**NET SIZE:** 23.89 ac.

**UNIT PRICE:** \$41,859 / ac.

**GRANTOR:** Denyon Homes, Inc.

**GRANTEE:** Timber Ridge Builders, LLC

**INTENDED USE:** Residential

**ZONING:** Multi- and Single Family Res

**DOCUMENT TYPE:** Warranty Deed



**RECORDING DATA:** Doc. # 1914303

**FINANCING:** Cash Equivalent

**LEGAL DESCRIPTION:** Lots 61, 62, 75, 76, 77, 78, 80, 81, 82, 83, 108,109, 110, 111,112,113,114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, Hinner Springs First Addition, Village of Weston, Marathon County, Wisconsin.

**VERIFIED BY:** DOR

**TO:** Steve Kimble

**PHONE NUMBER:** Not Listed

**DATE VERIFIED:** 3/26/2026

**DESCRIPTION:** The property is made up of 27 parcels. 10 are zoned single-family and 17 are zoned multi-family. The land cover is 40%wooded/60% open grass. The entire property is 99% upland, entirely outside of any flood zone, and has level to sloping topography.

**COMPARABLE SALE VL-3751**



**LOCATION:** At 3400 S Mountain Rd (CTH N) in the Town of Rib Mountain.

**SALE PRICE:** \$1,000,000

**DATE:** 10/7/2022

**NET SIZE:** 80.0 ac.

**UNIT PRICE:** \$12,500 / ac.

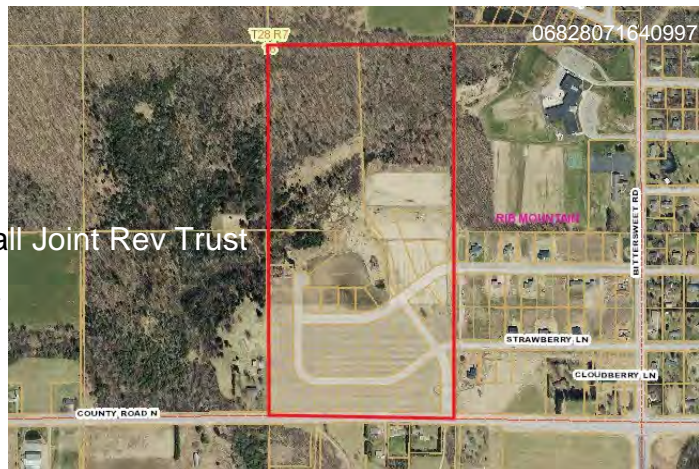
**GRANTOR:** Harold J. & Marian C. Hall Joint Rev Trust

**GRANTEE:** BPW Development, LLC

**INTENDED USE:** Residential

**ZONING:** Suburban Neighborhood

**DOCUMENT TYPE:** Trustee's Deed



**RECORDING DATA:** Doc. # 1871097

**FINANCING:** Cash Equivalent

**LEGAL DESCRIPTION:** The SW 1/4 of the SE 1/4 and the NW 1/4 of the SE1/4 of Section 16, Township 28 North, Range 7 East, in the Town of Rib Mountain, Marathon County, Wisconsin.

**VERIFIED BY:** DOR

**TO:** Steve Kimble

**PHONE NUMBER:** Not Listed

**DATE VERIFIED:** 3/26/2026

**DESCRIPTION:** The property is 88% upland, has level to rolling topography, is 35% wooded/65% open grass and wetland, and is entirely outside of all flood zones.

# Steve R. Kimble

## Real Estate Specialist

**Years of Experience: 16**

### Education

*Bachelor of Science – Geography  
UW Stevens Point*

### Professional Registration

*Wisconsin Certified General  
Appraiser No. 2523*

*Minnesota Certified General  
Appraiser No. 40849200*

*Michigan Certified General  
Appraiser No. 1205078216*

### Continuing Education

*Uniform Appraisal Standards for  
Federal Land Acquisitions  
(Yellow Book)*

*7-hour USPAP Update*

*Fair Housing, Bias and  
Discrimination*

*Land and Site Valuation*

*Michigan Appraisal Law*

*Valuation of Residential  
Green Buildings*

*Hot Topics for  
Midwest Ag Professionals*

### Memberships

*International  
Right of Way Association*

*American Society of Farm  
Managers and Rural Appraisers*



Mr. Kimble provides real estate appraisal services for real estate acquisition projects, in the transportation and energy sectors, and woodland and recreational land appraisals.

Steve appraises for the Wisconsin Department of Transportation - Highways, Wisconsin Department of Transportation - Bureau of Aeronautics, Local Public Agencies (LPA), energy companies (ATC, Xcel Energy, etc.), Board of Commissioners of Public Lands (BCPL), the Wisconsin Department of Natural Resources, and several conservation organizations. He has served as an expert witness for numerous jury trials and condemnation commission hearings. Steve is on the WisDOT Statewide List of Approved LPA fee appraisal consultants.

### Projects

#### **WisDOT Project 1500-68-21 USH 10**

Appraisal for a property along USH 10 just east of the City of Brillion at the Long Lake Rd/USH 10 intersection. The project was done to modify the intersection to improve safety, and one agricultural property was affected. This property was subject to a small TLE and a large fee acquisition. The fee acquisition left a small remnant off the northeast corner of the property. Appraisal issues encountered were: remnant valuation, privately owned land within a highway right of way, access concerns.

#### **WisDOT Projects 1146-01-22 & T02-3(25) – Surplus Land Appraisals**

Two properties were appraised, one along CTH JJ just west of the City of Hortonville and one along STH 57 south of the City of Plymouth. The appraisals were to estimate the change in value of the properties due to a change in access status. The property on CTH JJ was adding access from CTH JJ which had been acquired by WisDOT. The property on STH 57 was having its access upgraded from agricultural to commercial. Appraisal issues encountered were: effect on value due to changes in access, defining all access types.

#### **WisDOT Project 9150-08-00 STH 32**

Two appraisals for properties along STH 32 north of Lakewood, one privately owned and one for several narrow tax parcels owned by the WI DNR. The properties were subject to small TLE's. The WDNR-owned property's appraisal was accomplished in a three-in-one format to value three tax parcels that were not adjacent to one another. Appraisal issues encountered were: three-in-one appraisal format, ownership complications, across-the-fence valuation.

#### **WisDOT Project 4140-37-20 STH 42**

Five appraisals for properties along STH 42 at its intersection with CTH BB north of Sturgeon Bay. Of the five appraisals, three are single-property appraisals, one is a two-in-one appraisal, and one is a three-in-one appraisal. The properties are subject to fee acquisitions and TLE's. Appraisal issues encountered were: two-in-one appraisal format, three-in-one appraisal format, small market area.

# The Rights of Landowners Under Wisconsin Eminent Domain Law



## Procedures Under Wis. Stat. § 32.05: Highways, Streets, Storm & Sanitary Sewers, Watercourses, Alleys, Airports and Mass Transit Facilities

This brochure provides information on the condemnation process in Wisconsin, including the rights of impacted property owners. More detailed information is available in Wis. Stat. Ch. 32.

November 2021

## INTRODUCTION

The Wisconsin Constitution, Article 1, section 13, establishes eminent domain authority, which is the power to take private property for a public purpose with payment of just compensation. The Eminent Domain Law, Wis. Stat. Ch. 32, vests several public and private entities with eminent domain power. Condemnation is the legal process by which the acquiring agency exercises its eminent domain power.

The following are jurisdictional requirements the acquiring agency must obey in order to condemn property. Even if an acquiring agency does not intend to obtain property via condemnation, it must comply with the requirements of Chapter 32 when proceeding with an activity that may involve displacement of persons, business concerns, or farm operations.

## RELOCATION ORDER

Specific entities are required to make a relocation order that provides for the laying out, relocation and improvement of a transportation-related facility prior to initiating negotiations. The order must include a map or plat showing the old and new facility locations, as well as the land and interests required for the project. Within 20 days of issue, a copy of the order must be filed with the county clerk where the lands are located.

## APPRAISAL

The acquiring agency must obtain at least one appraisal for each property it will acquire prior to initiating negotiations. When obtaining and drafting the appraisal, the appraiser must consult with the property owner. Once completed, the appraiser must provide the owner with a full narrative appraisal. Also, the acquiring agency must notify the owner that he/she may obtain his/her own appraisal at the (reasonable) expense of the acquiring agency. The owner's appraisal must be submitted to the acquiring agency within 60 days of receiving the agency's appraisal.

## NEGOTIATIONS

The acquiring agency must negotiate with the property owner for purchase of the property and must consider the full narrative appraisal to establish the property's fair market value. It must provide a map showing all property the project impacts and the names of at least 10 neighbors who are receiving offers. If the project affects fewer than 10 owners, the acquiring agency must give the names of all offerees. Property owners may inspect and make copies of any maps the acquiring agency holds. The acquiring agency may present relocation benefits during negotiations, if relocation of displaced persons is required.

In partial acquisitions, fair market value is the greater of (1) the fair market value of the part acquired, or (2) the difference between the entire property value before and after acquisition. If only part of the property is acquired and an uneconomic remnant remains, the acquiring agency must offer to acquire the uneconomic remnant. An uneconomic remnant is the property remaining after a partial taking, if it is of such size, shape or condition to be of little value or of substantially impaired economic viability.

Compensation for an easement is the difference between the property value immediately before and immediately after the date of evaluation. The date of evaluation is the date the conveyance is recorded by the county register of deeds.

If the property owner agrees to a negotiated sale, the acquiring agency must record the conveyance with the county register of deeds. After recording, the acquiring agency must provide notice of the conveyance to all owners of record, by certified mail or personal service, as well as of their right to appeal the compensation award within 6 months of the recording date.

This pamphlet is published by the Wisconsin Department of Administration in cooperation with the Attorney General pursuant to Wis. Stat. § 32.26(6). It is not to be construed as legal advice. A displacing agency must make this pamphlet available to a displaced person before initiation of negotiations for acquisition of property for a public project.

Relocation Assistance  
Division of Legal Services  
Department of Administration  
101 E. Wilson Street  
Madison, WI 53703  
Phone: (608) 266-2887  
Email: [TracyM.Smith@wisconsin.gov](mailto:TracyM.Smith@wisconsin.gov)  
[www.doa.wi.gov](http://www.doa.wi.gov)

### **JURISDICTIONAL OFFER**

If negotiations fail, the acquiring agency must provide the property owner with a jurisdictional offer. The offer must be delivered by certified mail or personal service and include (1) a description of the nature of the project; (2) a description of the property to be acquired; (3) the proposed date of occupancy; (4) the compensation offer; (5) notice that any additional items payable may be claimed for relocation assistance; (6) a statement that the appraisal on which the offer is based is available for viewing; and (7) notice that the owner has 2 years from the date the acquiring agency takes the property by award to appeal for greater compensation, even if the owner has already accepted and used the award.

A *lis pendens* gives notice to interested parties that the property may be acquired for public use. One must be filed with the county register of deeds within 14 days of personal service or mailing of the jurisdictional offer. An owner must accept or reject the jurisdictional offer within 20 days of personal service or mailing. If accepted, title transfers to the acquiring agency and the owner must be paid within 60 days. If rejected in writing by all owners of record, the acquiring agency may make an award of compensation.

### **CONTESTING THE RIGHT OF CONDEMNATION**

Within 40 days from the date of service or mailing of the jurisdictional offer, an owner who wants to contest the right of condemnation for any reason other than inadequacy of the amount of compensation, may commence an action in the circuit court of the county where the property is located, naming the acquiring agency as the defendant. However, if the owner has already accepted and retained any of the compensation, such an action may not be filed.

### **AWARD OF COMPENSATION**

If the owner fails to accept the jurisdictional offer within 20 days of personal service or mailing, or if all owners of record reject the offer in writing, the acquiring agency may deliver a written award of damages by certified mail or personal service. This is called the award of compensation and must include (1) a property description; (2) a description of the interest to be acquired; (3) the date of occupancy; (4) the amount of compensation (at least equal to the jurisdictional offer); and (5) a statement that the acquiring agency has complied with all jurisdictional requirements.

After the acquiring agency has served the award and provided payment, it shall record the award with the county register of deeds. At the time of recording, title vests in the acquiring agency. This date is called the date of evaluation.

### **OCCUPANCY & WRIT OF ASSISTANCE**

No person occupying real property may be required by the acquiring agency to move from a home or business without at least a 90-day written notice. If title vests with the acquiring agency before the 90-day period ends, the occupant may remain in the property rent-free for the first 30 days, beginning on the 1<sup>st</sup> or 15<sup>th</sup> day of the month after title vests with the acquiring agency. If the occupant denies the agency the right of possession at the end of the 90-day period, the agency may apply to the circuit court for a writ of assistance to be put in possession of the property upon 48-hour notice to the occupant. The court shall grant the writ of assistance if all jurisdictional requirements to condemn have been met, the award has been paid and a comparable property has been made available.

### **CONTESTING THE COMPENSATION AWARD**

Any party having ownership interest in the acquired property has 2 years from the date of evaluation to challenge the compensation award. To challenge the award, any party of interest may apply to the judge for the circuit court where the property is located for assignment to the condemnation commission. When one party of interest appeals the award, no other party may file a separate appeal, but instead may join the existing appeal by serving notice on the condemnation commission and appellant within 10 days of receiving notice of the appeal. The jurisdictional offer or basic award may not be disclosed to the condemnation commission. Whether the commission decides that the fair market value is greater or less than the compensation award, payments should be made within 70 days after the date of filing of the award unless it is appealed to the circuit court.

Any party to the condemnation commission proceeding may appeal the award to the circuit court. The sole issues to be tried are questions of title, if any, and the amount of just compensation the acquiring agency must pay. A jury must try this appeal unless waived by both parties. The jurisdictional offer, basic award, or condemnation commission's award may not be disclosed during trial. Awarded money must be paid within 60 days of entry of judgment.

Parties with ownership interest in the acquired property may waive the appeal to the condemnation commission and appeal directly to the circuit court within 2 years of the evaluation date. This appeal takes priority over all other actions not then on trial. No other party of interest can file a separate appeal, but may join the existing appeal by providing notice to all parties by certified mail or personal service within 10 days of receipt of notice of the appeal.

### **LITIGATION EXPENSES/COSTS**

“Litigation expenses” is defined as “the sum of the costs, disbursements and expenses, including reasonable attorney, appraisal and engineering fees necessary to prepare for or participate in actual or anticipated proceeds before the condemnation commissioners, board of assessment or any court under [Chapter 32].” Wis. Stat. § 32.28(1)(b). There are several conditions under which litigation expenses may be awarded to a complainant in a just compensation matter. These conditions include but are not limited to: (1) the acquiring authority abandons the proceeding; (2) the court determines the acquiring agency does not have the right to condemn the property or there is no necessity for its taking; (3) the judgment is for the plaintiff in an action under Wis. Stat. § 32.10; etc. For a complete listing, please review Wis. Stat. § 32.28(3)(a)-(i).

# LUMP SUM AGREEMENT FOR PAYMENT FOR LANDS OR INTERESTS IN LANDS ACQUIRED FROM PUBLIC UTILITY

Locals 04/2019 Select one

This Agreement is made and entered into by and between the **Village of Weston** hereinafter designated as the "LOCAL PUBLIC AGENCY (LPA)," and **D.C. Everest School District**, a public utility company, a quasi utility or cooperative hereinafter designated as the "COMPANY," to provide for the lump sum payment in the amount of \$ **13,268.22** for lands or interests in lands being acquired from the COMPANY in connection with a highway improvement designated:

Project Description Title: Jelinek Ave & Alderson Street Intersection Highway: Jelinek Ave. & Alderson Street County: Marathon	Project ID(s) Design: 57-2026-03 Utility: 103
Facility type: Fiber	

WITNESSETH: WHEREAS the COMPANY now has facilities located on the aforesaid parcel lands, and the LPA has requested the COMPANY to remove, relocate, rebuild or otherwise rearrange said facilities in order that these lands may be vacated to the extent required for the designated highway improvement.

NOW, THEREFORE, it is mutually agreed as follows:

1. The COMPANY will convey to the LPA, by separate instrument, the parcel of land or land interests identified above.
2. The COMPANY agrees to remove, relocate, rearrange or rebuild its facilities situated on said parcel as required by the LPA to construct and operate the above-described highway improvement.

The work necessary for this purpose is indicated in the Exhibit attached hereto and made a part hereof. The Exhibit consists of a statement of the work and proposed schedule for its accomplishment, the estimate of cost, plans and special provisions, if any.

The work shall be performed under normal COMPANY practices and the costs thereof computed and determined in accordance with the work order accounting procedure prescribed or approved for the COMPANY by the regulatory agency having jurisdiction, including applicable provisions of the Code of Federal Regulations 23, Part 645, Subpart A - Utility Relocations, Adjustments, and Reimbursement. Credits for anticipated salvage and accrued depreciation, if any, have been provided in the same amount and computed in the same manner as if the work were being undertaken at the expense and volition of the COMPANY.

3. The LPA agrees to pay the COMPANY the lump sum amount indicated above after the parcel has been conveyed to it and after the adjustment of the COMPANY's facilities presently situated thereon has been satisfactorily completed. An invoice shall be submitted by the COMPANY within one year of the completion of the companion highway project.

Payment of such lump sum amount by the LPA to the COMPANY shall constitute full and final compensation for the parcel conveyed, including all damages, costs and expenses incurred by the COMPANY and arising from or necessitated by the conveyance. Any legal action taken by the COMPANY because of dispute arising through this transaction shall be for monetary considerations only, and shall not be for the revocation of the conveyed parcel.

4. In connection with the performance of work under this Agreement, the COMPANY agrees not to discriminate against any employee or applicant for employment because of age, race, religion, color, handicap, sex, physical condition, developmental disability as defined in s.51.01(5) Wisconsin Statutes, sexual orientation as defined in s.111.32(13m) Wisconsin Statutes or national origin. This provision shall include, but not be limited to, the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. Except with respect to sexual orientation, the COMPANY further agrees to take affirmative action to ensure equal employment opportunities.

The COMPANY shall comply with the Buy America requirements specified under 23 USC 313 and 23 CFR 635.410 when any part of this highway improvement project involves funding by the Federal Aid Highway Program. To complete processing of invoices submitted, the COMPANY shall provide to the LPA a signed DT2249, *Utility's Certificate of Compliance for Steel and Iron Items*.

5. The execution of this Agreement by the LPA shall not relieve the COMPANY from compliance with applicable Federal and State laws, Wisconsin Administrative Codes, and local laws or ordinances which may affect the performance of the work covered herein, and shall not be construed to supersede any other governmental agency requirements for plan approval or authority to undertake the utility alteration work.

No COMPANY work affecting highway lands shall be undertaken without any required separate permit, which may be processed and approved concurrently with this agreement.

6. The Agreement is not binding upon the parties hereto until this document has been fully executed by the COMPANY and the LPA. **It is expressly understood and agreed that any work by the COMPANY prior to authorization by the LPA shall be at the COMPANY's sole expense.**

IN WITNESS WHEREOF the parties hereto have caused this Agreement to be executed by their proper officers and representatives on the year and the day below written.

**Village of Weston**

**D.C. Everest School District**

\_\_\_\_\_  
(Company Name)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Title)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Authorized Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Title)

# ESTIMATE

**Integrated Construction Solutions, LLC.**  
1100 West St Ste 100  
Wausau, WI 54401

accountsreceivable@icsusa.co  
+1 (715) 432-9003  
Brian +1 (715) 432-1337



**Bill to**  
DCE School District  
6100 Alderson St.  
Weston, WI 54476

**Ship to**  
DCE School District  
6100 Alderson St.  
Weston, WI 54476

## Estimate details

Estimate no.: 1246  
Estimate date: 03/26/2026

P.O. Number: Fiber Relocate

Product or service	Description	Qty	Rate	Amount
	Project Location: Alderson St. & Jelinek Ave. Weston, WI 54476			
.	This is a fiber relocate due to a major road project. Apply for all proper permits and plans, along with a detailed as-built of new fiber route. We will directional drill new 1 1/4" conduit (Approx. 929') to follow the new right-of-way. We will install (4) new vaults along this path with pea gravel, ground rods, and duct plug. Blow new 24ct. fiber in new conduit with appropriate slack loops in each vault. Dig up approx. 60' of existing conduit (with fiber) on east and south ends of the project so we have enough fiber slack for splicing. We will coordinate with the School District Staff to set up a time to splice the old and new fibers. This will take place during off hours so that service is not disrupted during operational times. All fibers will be spliced. This will have (2) new splice enclosures that are bonded and grounded. This bid includes spotting of all existing utilities. Any hard surface restoration is included. This is a labor and materials bid.	1	\$26,536.44	\$26,536.44

**Total**

**\$26,536.44**


## Note to customer

Estimate good for 30 days from Estimate Date.  
Contact Brian DeLisle (715)432-1337 with questions.

---

Accepted date

Accepted by

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street  Weston, WI 54476  Phone 715-359-4221  www.dce.k12.wi.us</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: School Board  
FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning  
Dr. Kelley Strike, Assistant Superintendent of Operations  
Dr. Casey Nye, Superintendent  
DATE: April 15, 2026  
SUBJECT: Open Enrollment Survey

---

The District partnered with School Perceptions to conduct an Open Enrollment Survey this winter. The survey was distributed to resident families who chose to open enroll at least one student into another school district.

School Perceptions provided summary data along with qualitative feedback from parent comments. Key themes from those comments are summarized below:

**Primary Theme: Smaller School / Structural Preference** (most frequently cited)

Parents expressed a preference for:

- Smaller district size and fewer students
- Having all grade levels housed in a single building
- Avoiding multiple school transitions (e.g., middle school to junior high to high school)
- A less competitive, more personalized learning environment

This theme appeared across many responses and was often identified as the primary factor influencing open enrollment decisions.

**Additional Major Themes:**

**Special Education / IEP / 504 Concerns**

Parents reported concerns including:

- Concerns related to IEPs and 504 plans implementation
- Lack of appropriate accommodations or services
- Concerns regarding support
- Perceived shortages of qualified special education staff

**Bullying and Student Safety**

Feedback included:

- Perceptions related to bullying not being adequately addressed
- Concerns about supervision
- Safety incidents, including students leaving the building
- Concerns about the school's response to off-campus or after-hours bullying

### **Notable Additional Themes**

- Parent employment and school calendar alignment
- Desire for greater continuity (minimizing school changes)
- Concerns related to student technology use and screen time

School Perceptions noted that concerns related to special education services and bullying/school safety are common across open enrollment surveys. They also shared that the District had a higher-than-average percentage of families who indicated they would consider returning in the future.

Administration viewed this feedback and will consider it in future planning.



# D.C. Everest Area School District

Parent Open Enrollment Survey Report

February 2026

# Contents



**Background**



**Respondent  
Information**



**Results & Analysis**



**Wrap-up/Questions**





**Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.**

- Founded in **2002** to provide independent research
- Conducted over **3 million** staff, parent, and student, and community surveys for school improvement
- Helped more than **1,300** school districts navigate the strategic planning and referendum planning process

# Survey Information

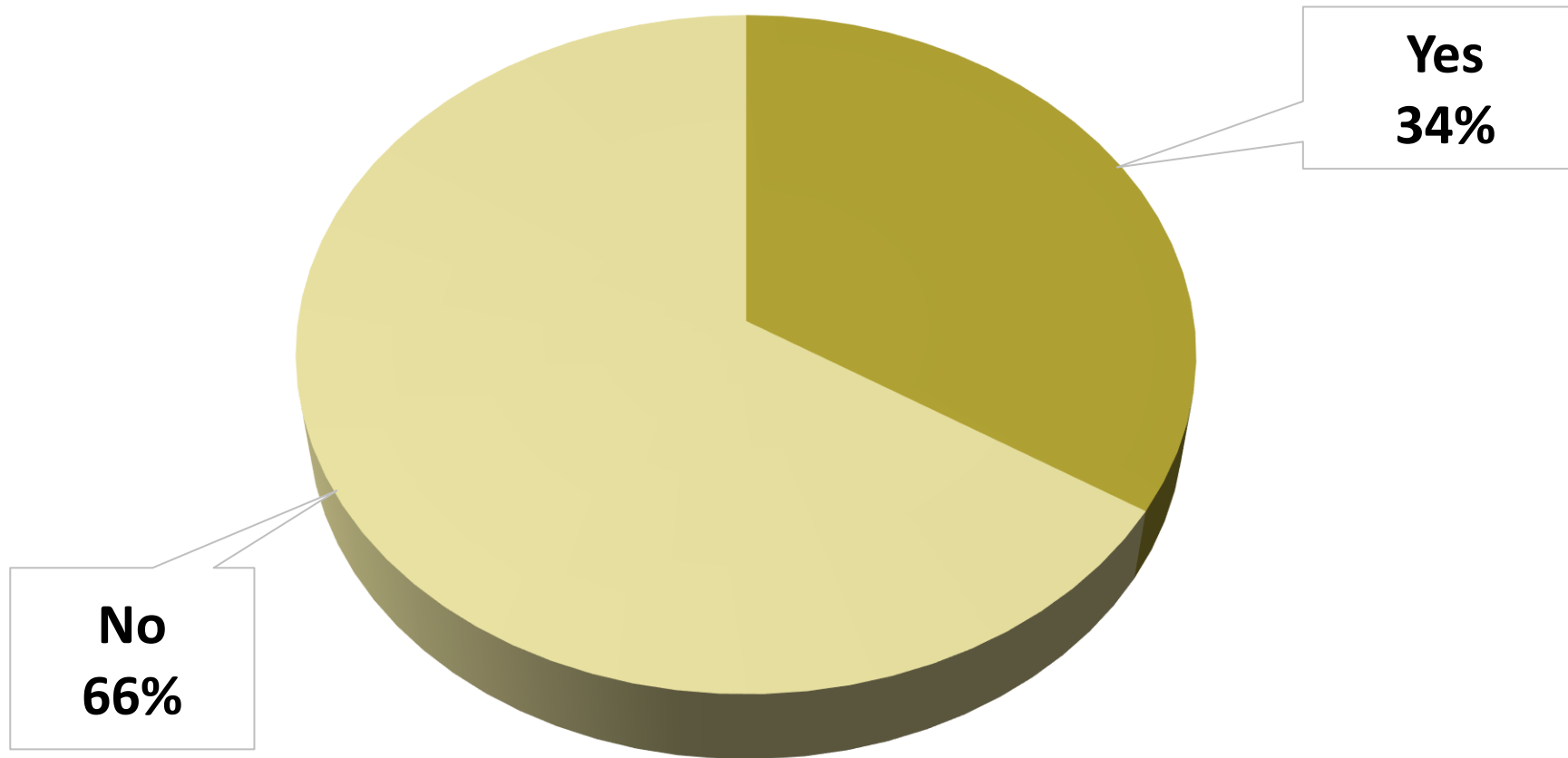
- This survey sought responses from parents living in the D.C. Everest Area School District but choose to **open enroll** their children out.
- January 7<sup>th</sup> and February 6<sup>th</sup> **survey window**
- **123** respondents
- **23%** participation rate



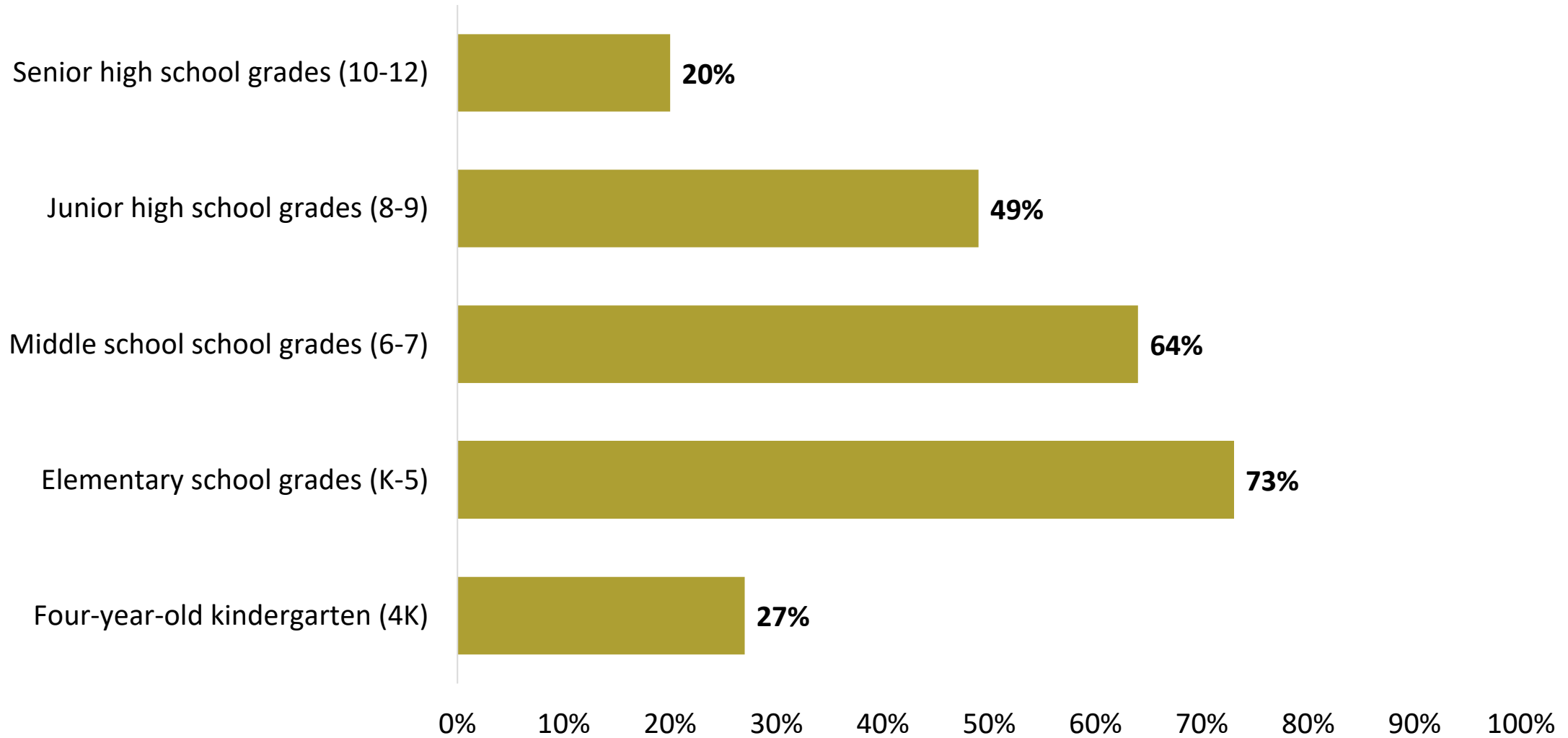


# Respondent Information

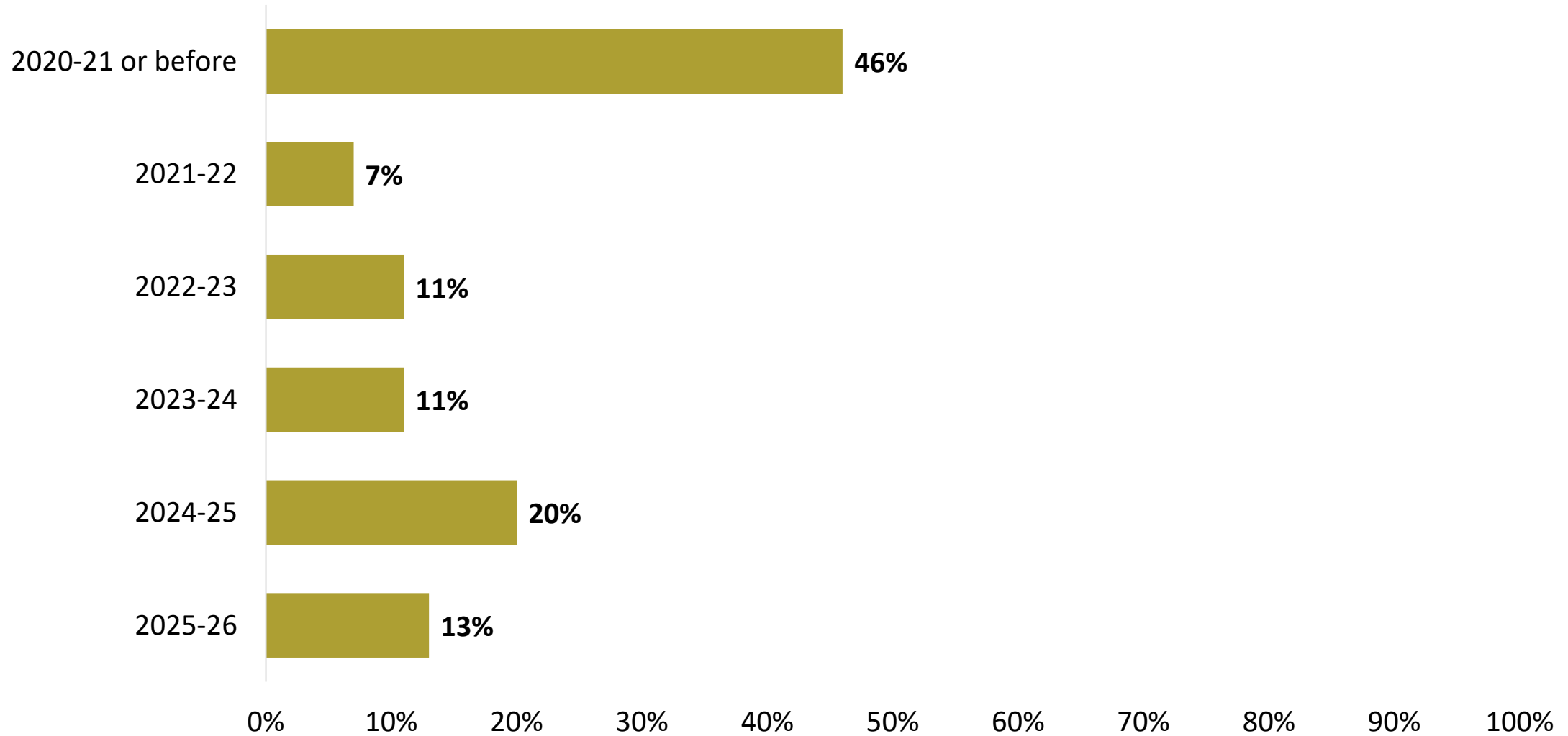
# Did your child(ren) ever attend a school in the D.C. Everest Area School District?



# If your child(ren) did go to a D.C. Everest Area School District school at some point, what grade bands/levels did they attend? *(Select all that apply.)*

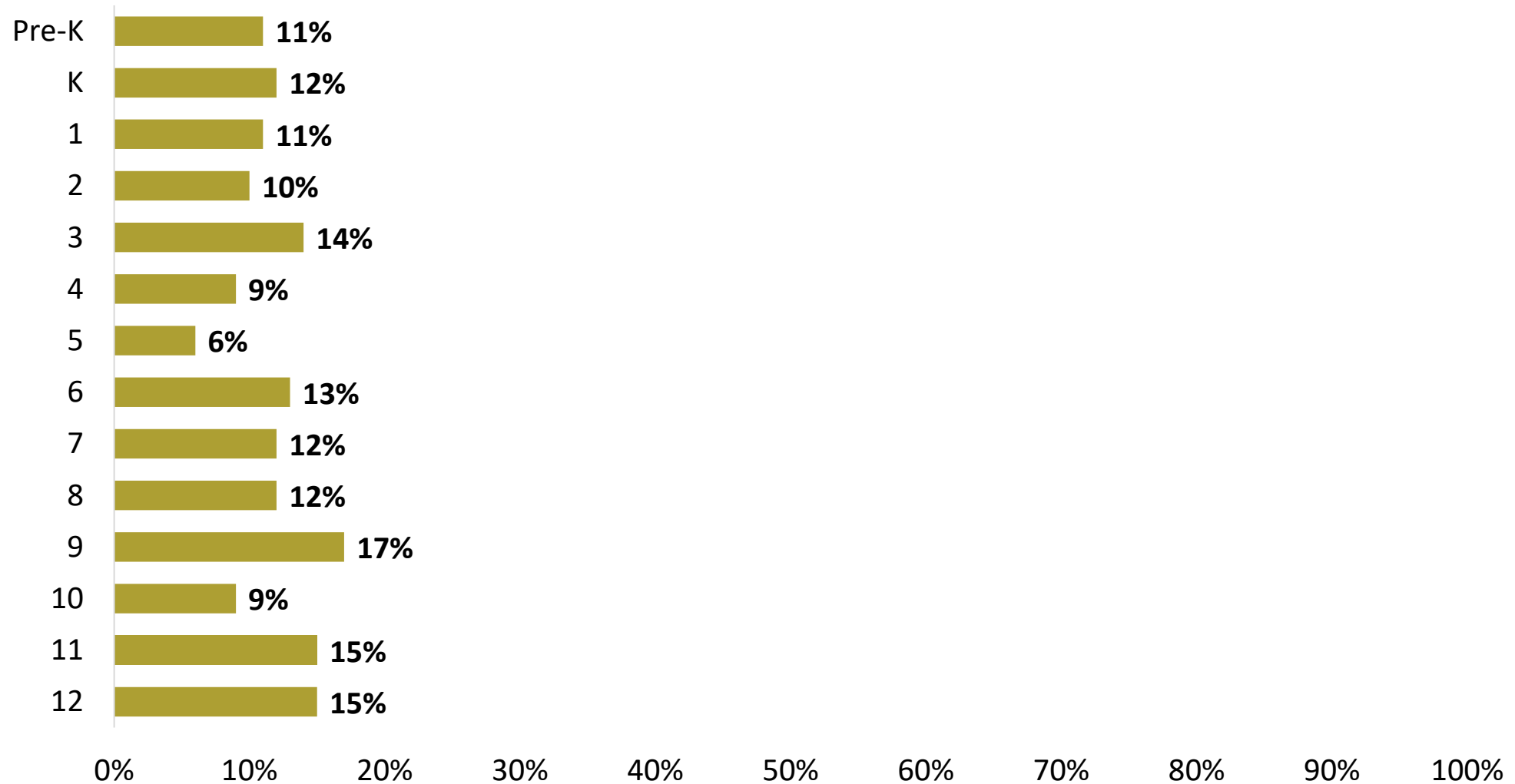


# What year did you first initiate open enrollment?

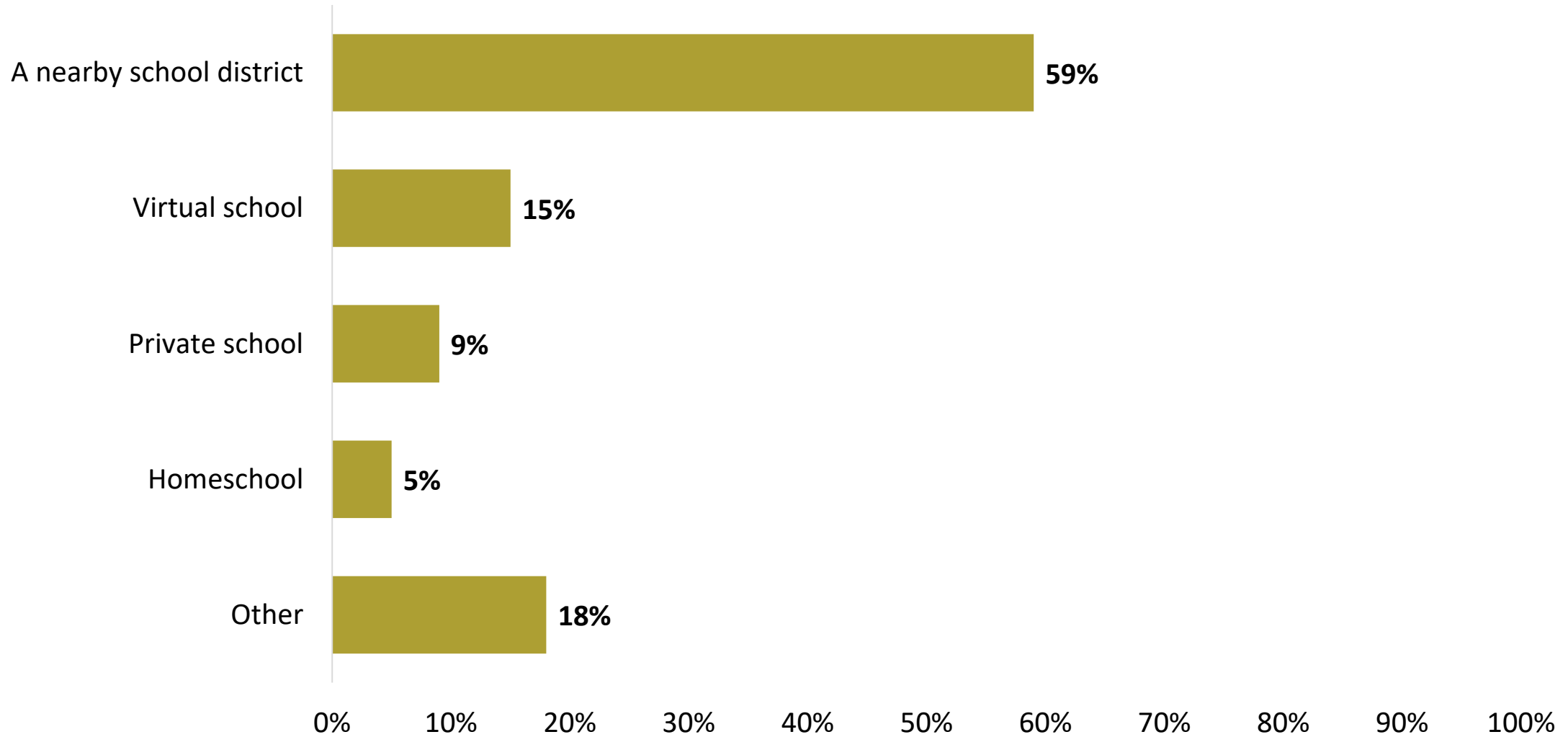


# Current grade level of your child(ren):

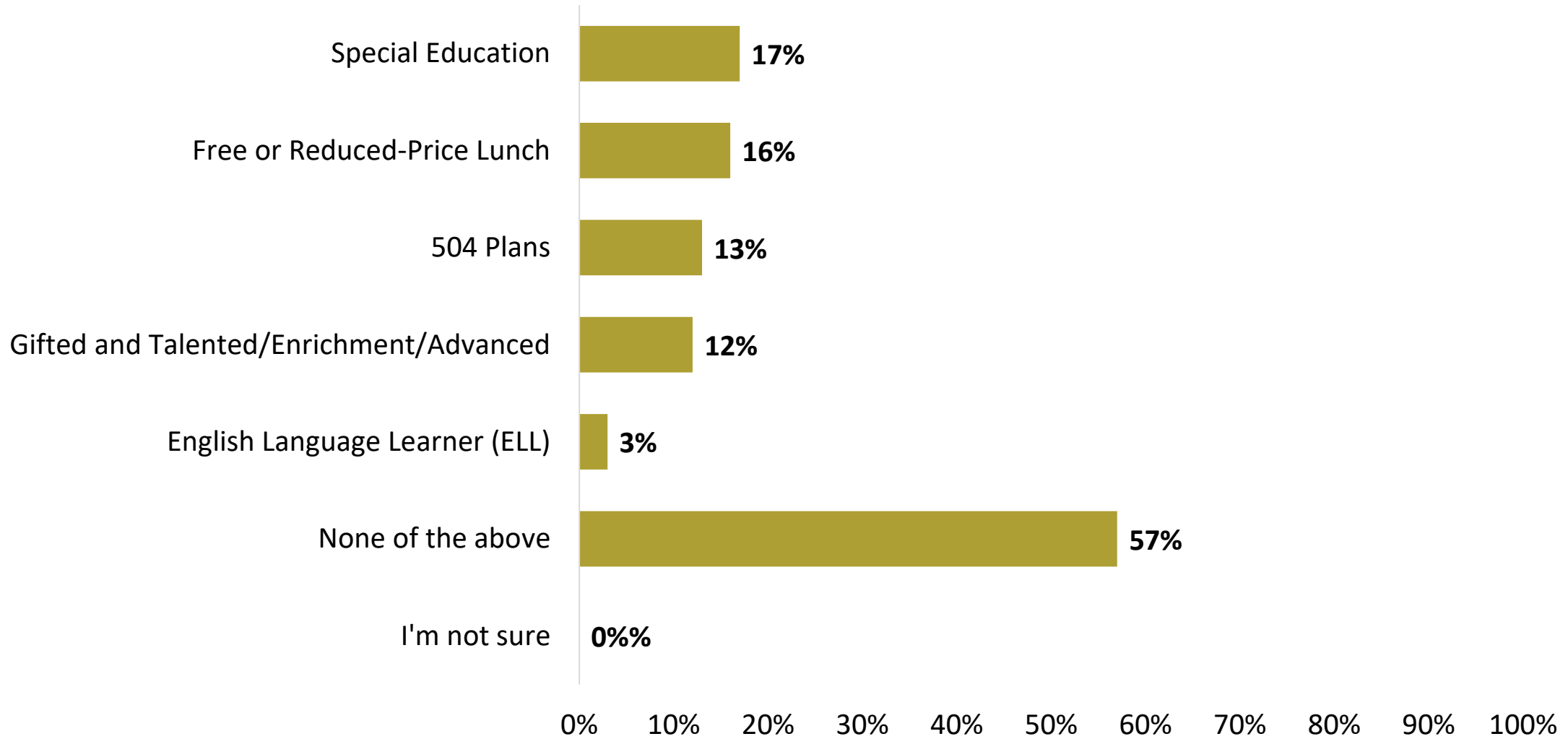
*(Select all that apply.)*



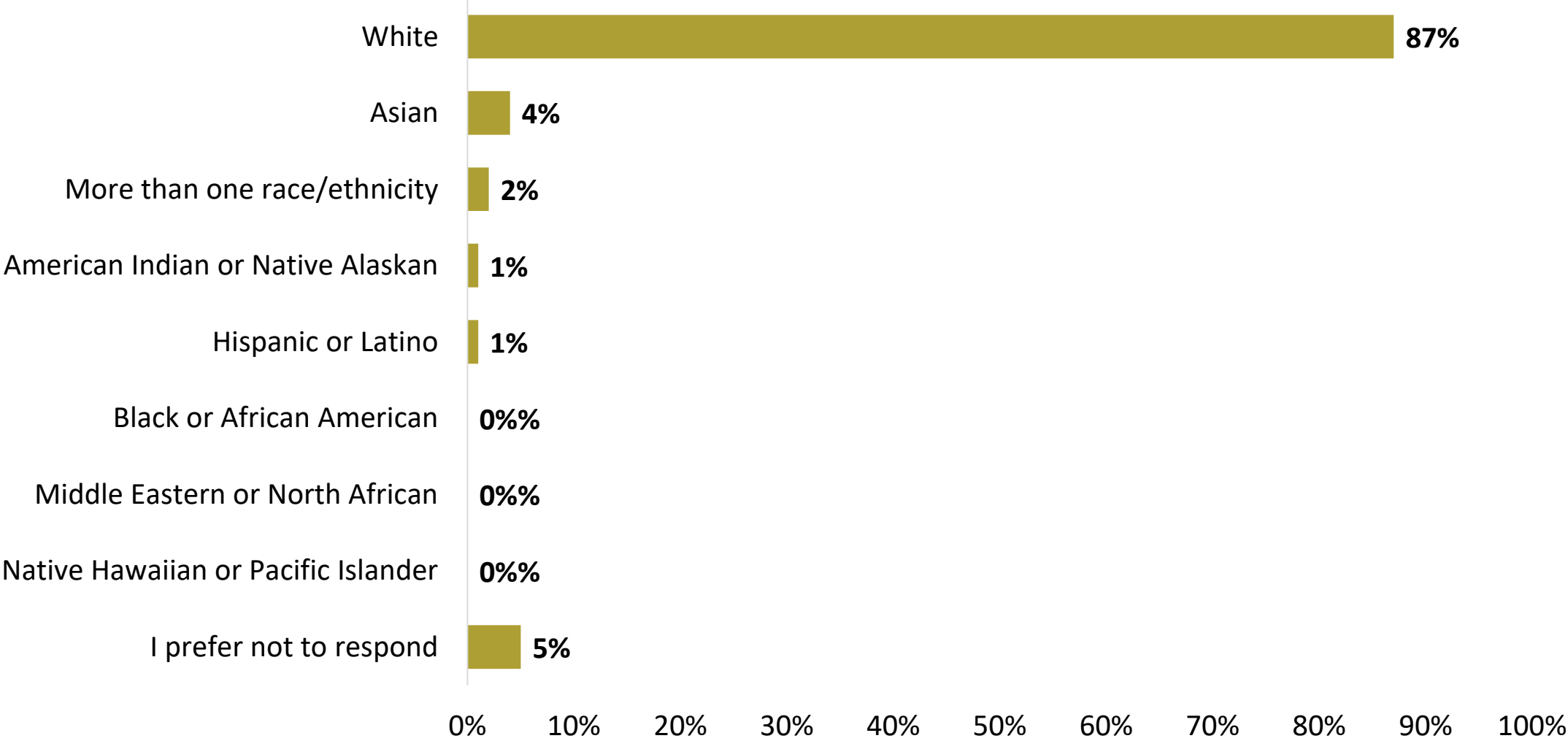
# What type of school does your child(ren) now attend? *(Select all that apply.)*



# One or more of my children receive the following services: *(Select all that apply.)*



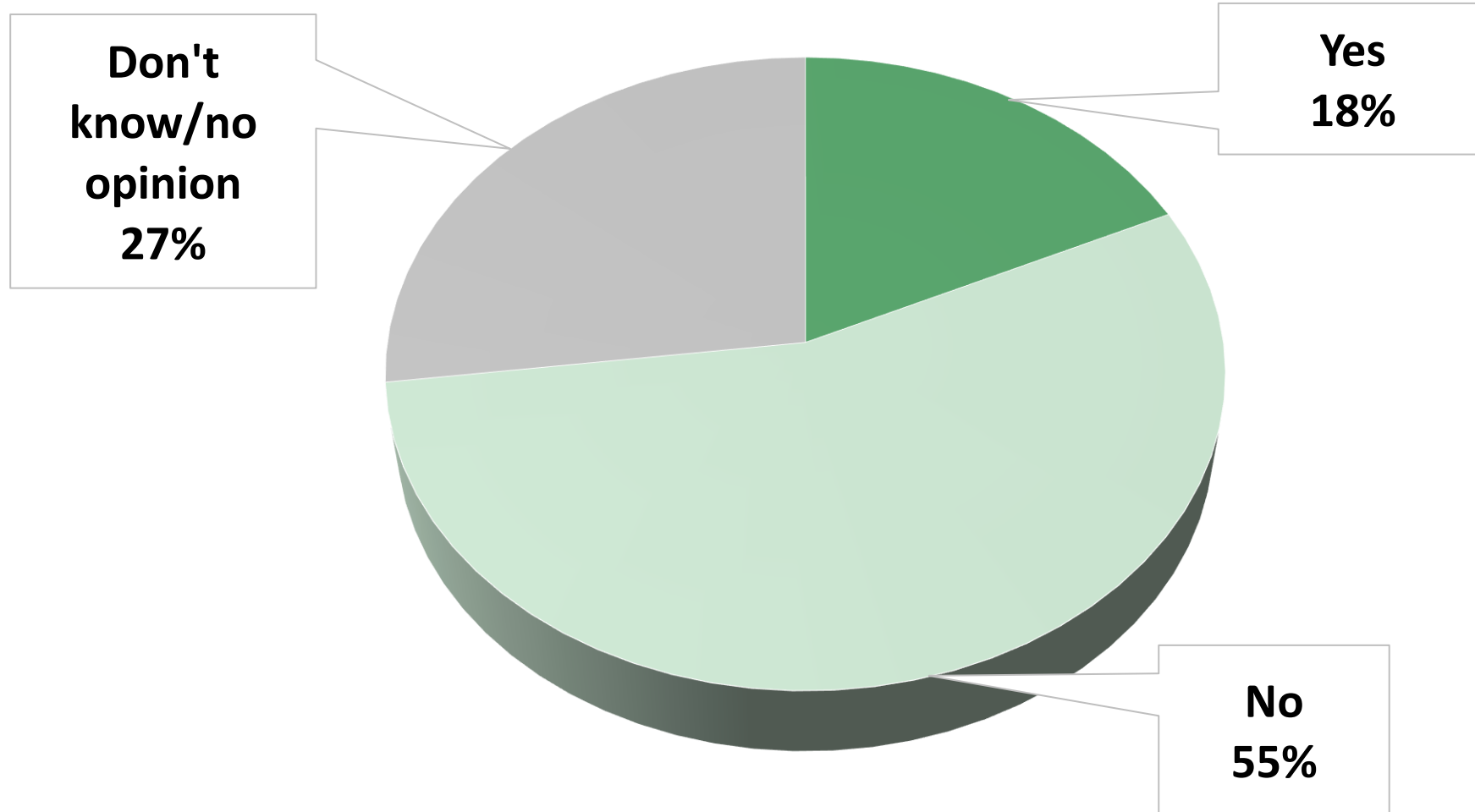
# I identify as:





# Future Decisions

# Would you ever consider moving your child back to the District?



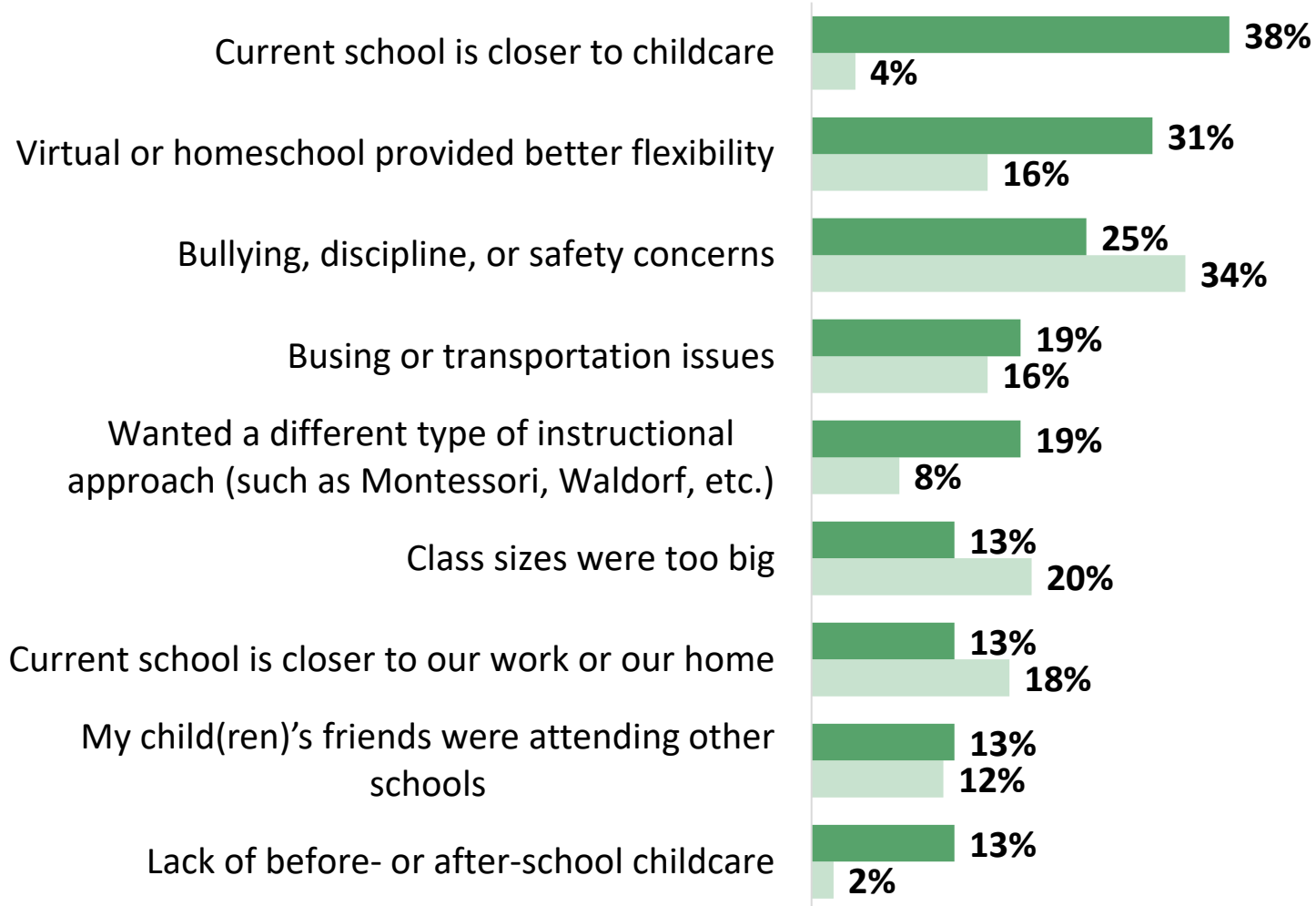


## **The following slides answer two questions:**

- 1) What were the main reasons you chose to open-enroll your child out of the District?
- 2) When making decisions about your child's education, what factor(s) are most important?

*Responses are disaggregated into parents who would consider returning to D.C. Everest schools (“Yes” – dark green) and those who would not (“No” – light green).*

# What were the main reasons you chose to open-enroll out?

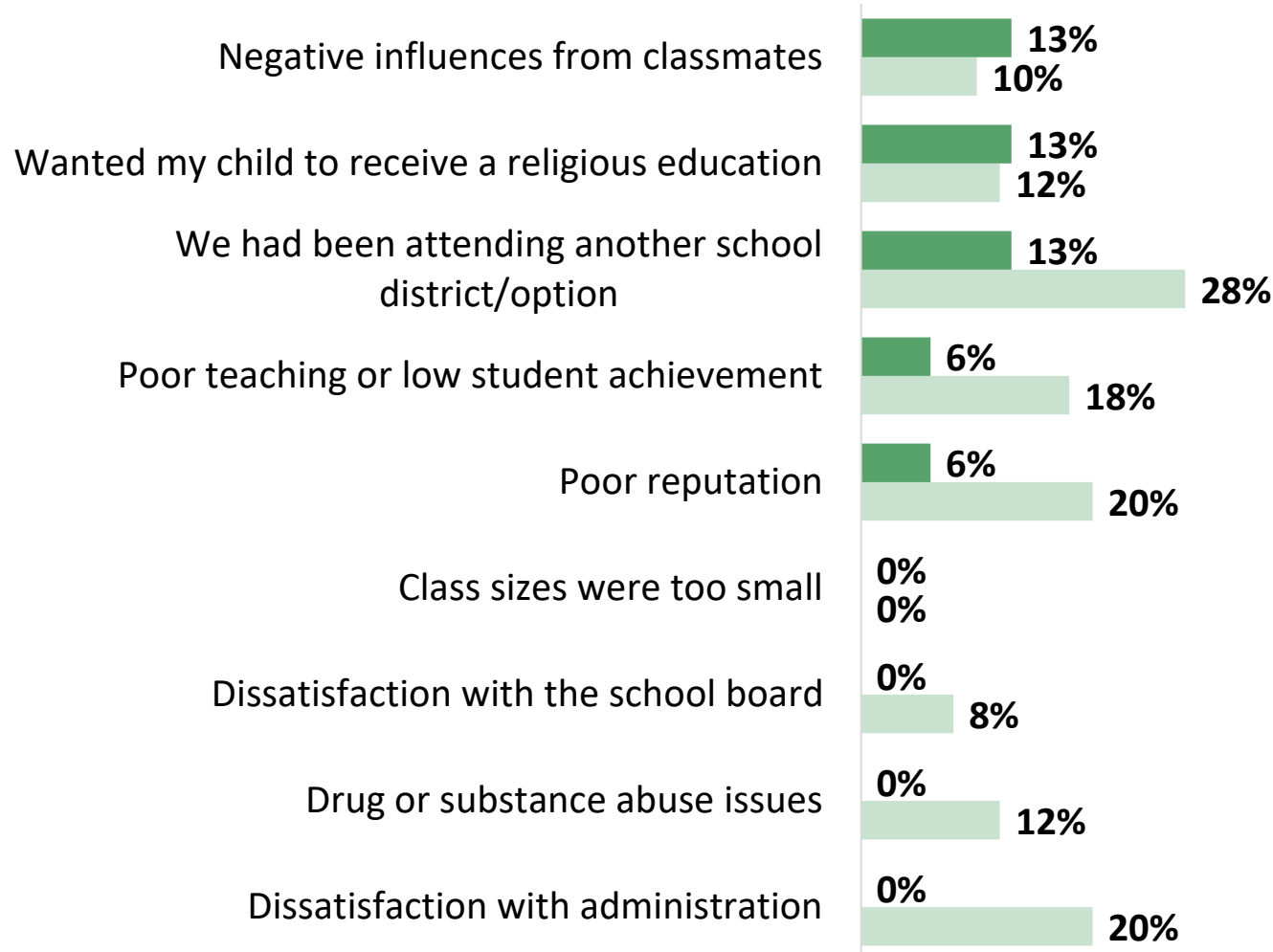


■ Yes  
■ No

Slide 1/3



# What were the main reasons you chose to open-enroll out?

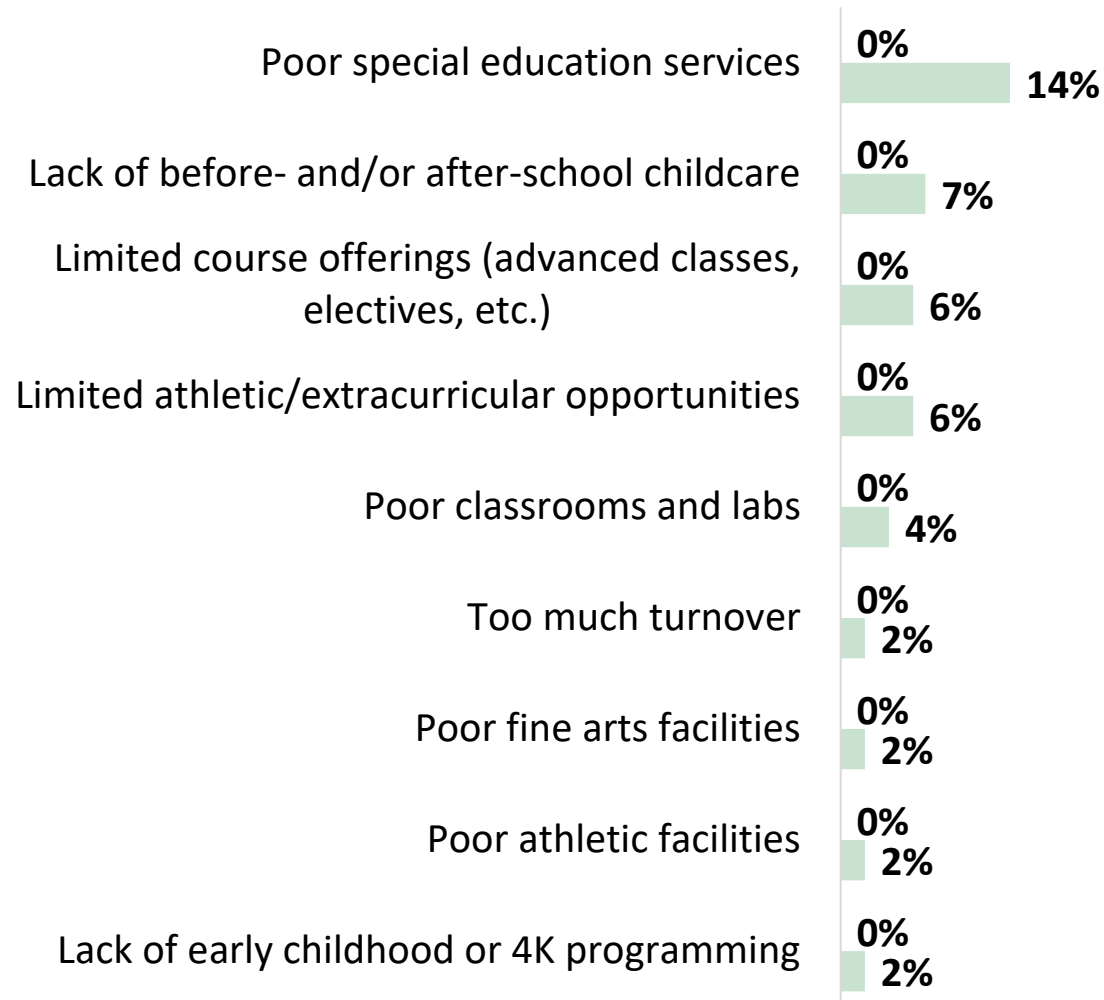


■ Yes  
■ No

Slide 2/3



# What were the main reasons you chose to open-enroll out?

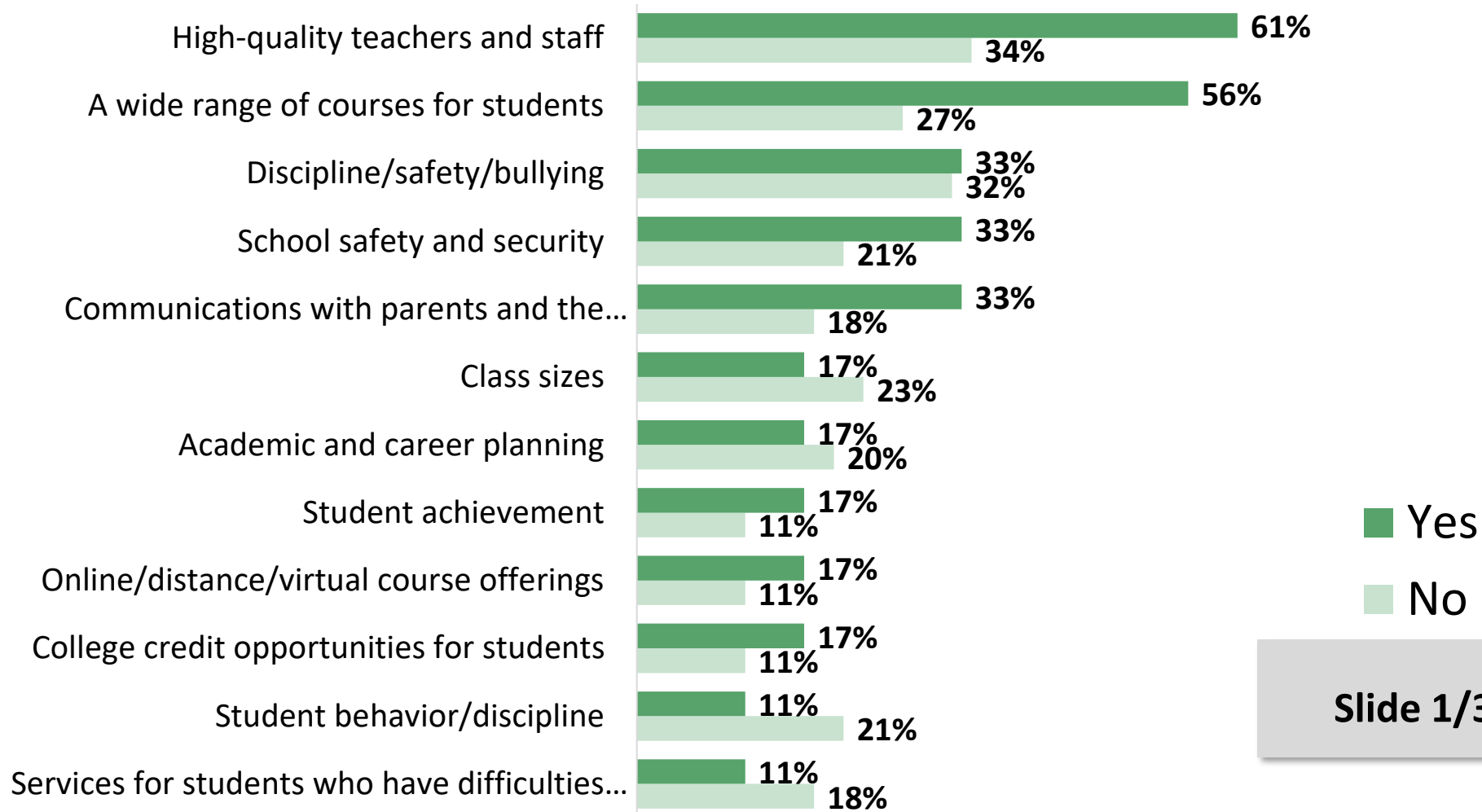


■ Yes  
■ No

Slide 3/3

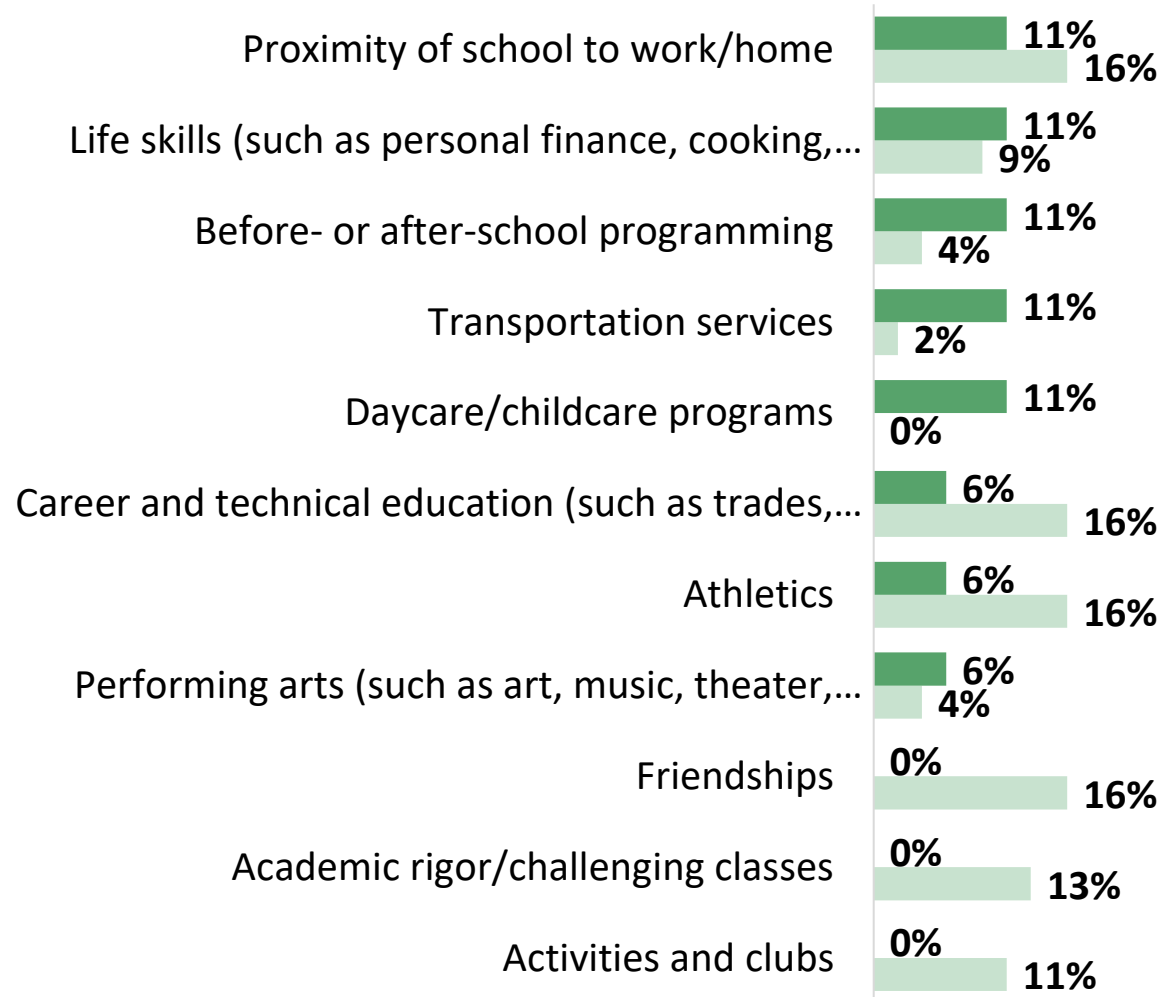


# When making decisions about your child's education, what factor(s) are most important?



Slide 1/3

# When making decisions about your child's education, what factor(s) are most important?

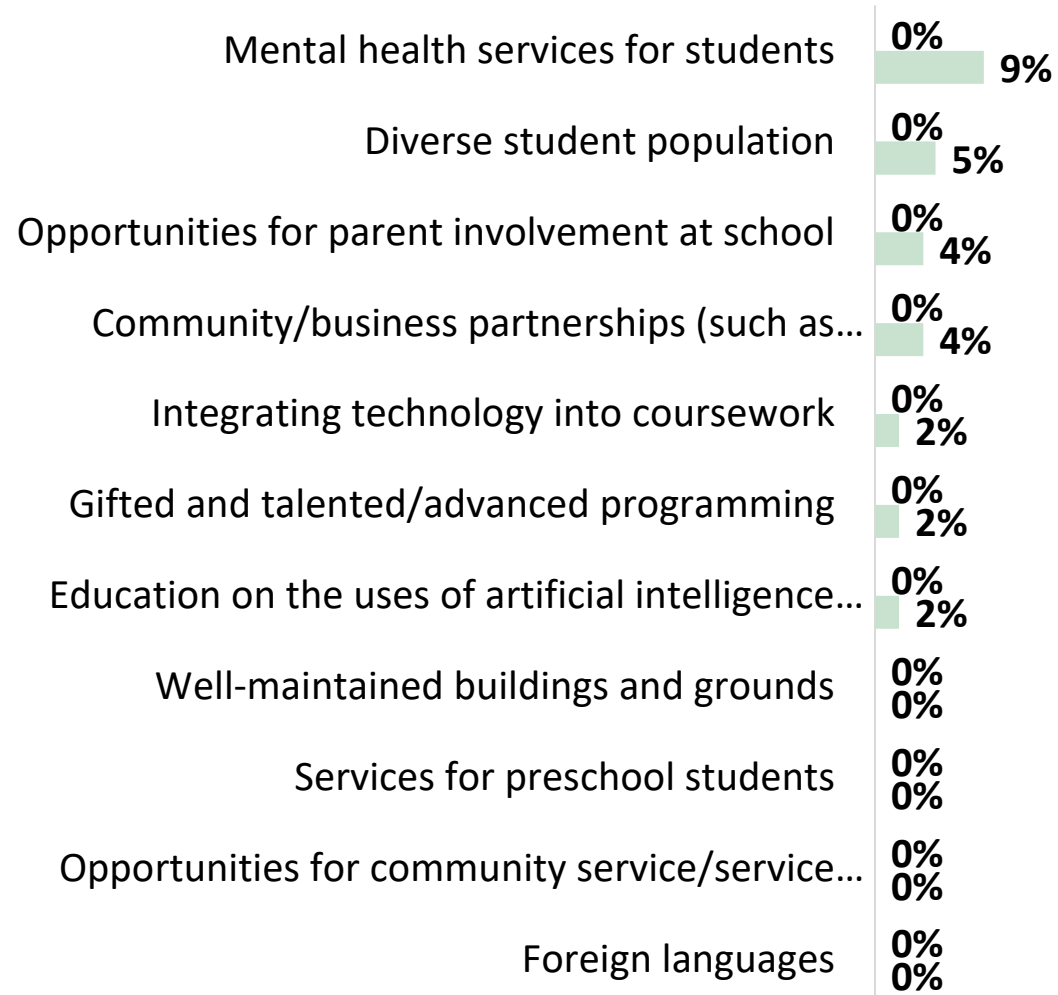


■ Yes  
■ No

Slide 2/3



# When making decisions about your child's education, what factor(s) are most important?



■ Yes  
■ No

Slide 3/3





# SCHOOL PERCEPTIONS

*Measuring what matters*

262.644.4300 | [schoolperceptions.com](http://schoolperceptions.com)



**WAUSAU SCHOOL DISTRICT**  
**APPLICATION FOR COOPERATIVE SPONSORSHIP OF EXISTING CLUBS**

The Wausau School District has the authority to approve or disapprove cooperative partnerships requested by school sponsored clubs with other school districts. The following conditions must be met to form a cooperative club:

1. Schools should be close in geographical proximity.
2. The Wausau School District can terminate the agreement at any time.
3. Request for a cooperative agreement must include this application and:
  - a. Approval from both schools
  - b. Approval of both Boards of Education
  - c. The club cannot cut, limit or exclude participation due to high numbers of students.

\*(Please note: Meeting the above conditions does not guarantee the cooperative will be approved. See below)

The Wausau School District will also take into consideration, for approval of a cooperative club, the following questions:

1. What is the minimum required number of participants for the activity to exist?
2. Does the Wausau School District have enough participants to run the activity without a cooperative agreement?
3. Will Wausau School District students be displaced in a cooperative agreement?
4. Will the participating schools eventually be able to sustain their own activity?

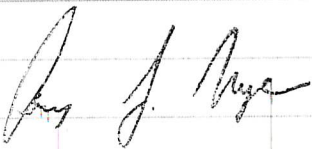
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1. We are applying for a cooperative agreement in **Alpine Ski and Snowboard** for the school years of **2026-2027 & 2027-2028**.

2. List all schools involved in this cooperative agreement:

**Wausau East**      **Wausau West**      **D.C. Everest**

3.

LIST OF SCHOOLS	Signature of BOE President	Signature of District Administrator
Wausau School District		
D.C. Everest School District		

4. WSD Board of Education President \_\_\_\_\_

5. WSD District Administrator \_\_\_\_\_



# Wisconsin Interscholastic Athletic Association

## Cooperative Team Sponsorship Signatures

2026-27 & 2027-28 Co-op Application (except Football)

\*Gymnastics co-ops are due annually

*By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.*

**Applications submitted without all required signatures will be considered incomplete and not accepted.**

Co-op Application ID: 23813

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: \_\_\_\_\_

SPORT: Lacrosse

GIRLS/BOYS: Boys

**Board of Education or Governing Body President:**

Signature: \_\_\_\_\_

Print Name: \_\_\_\_\_

**District Administrator:**

Signature: \_\_\_\_\_

Print Name: CASEY J. NYE

**Name of Conference:** Bay Valley Conference

*Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.*

*If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.*

*(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)*

Commissioner Approval Signature: \_\_\_\_\_

Print Name: Samuel P. Engelland



Book	Policy Manual
Section	First Reading by Board
Title	ORIENTATION
Code	po0142.7
Status	First Reading
Adopted	May 25, 2016

#### 0142.7 - **ORIENTATION**

The Board believes that the preparation of each Board member for the performance of Board duties is essential to the effective functioning of the Board. The Board shall encourage each new Board member to understand the functions of the Board, acquire knowledge of matters related to the operation of the District, and learn Board procedures. **Accordingly, the Board shall give to each new Board member,**

~~( ) no later than the new member's his/her first regular meeting as a Board member, **[END OF OPTION]**~~

**for his/her use and possession during their term on the Board, the following items:**

- A. **( X ) access to the Board policy manual**
- B. **( X ) a copy of each current employee handbook(s)**
- C. ~~( X ) the current budget statement and related fiscal materials~~
- D. ~~( ) District Administrator's contract, evaluation process/forms, and other pertinent employment documents~~
- E. ~~( ) review of any pending District litigation~~
- F. ~~( ) review of student achievement data and trends~~
- G. **( X ) review of Board responsibilities and committees**
- H. ~~( ) \_\_\_\_\_ **[other materials]**~~

~~[ ] The Board will provide and maintain a library of publications and reference materials for the use of Board members. **[END OF OPTION]**~~

**[ X ] Each new Board member shall be invited to meet with**

**( X ) the Board President**

~~( X ) the District Administrator Superintendent~~

~~( X ) the Business Manager Assistant Superintendent of Operations~~

**( X ) members of the District administrative team**

**to discuss Board functions, policies, and procedures. **[END OF OPTION]****

~~[ ] The Board shall encourage the attendance of each new Board member at orientation and training meetings. **[END OF OPTION]**~~

Each new Board member shall be invited to meet with the Board President and the Superintendent to discuss Board functions, policies, and procedures.

The Board shall encourage the attendance of each new Board member at orientation and training meetings.

© Neola ~~2013~~25

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT
Code	po0144.5
Status	First Reading
Adopted	June 16, 2021
Last Revised	November 12, 2025

#### 0144.5 - **BOARD MEMBER BEHAVIOR AND CODE OF CONDUCT**

The Board functions most effectively when individual Board members act ethically, professionally, and responsibly. School Board members serve as a member of the School District's governing body and do not have individual authority to represent a policy or enforce positions that are not supported by a majority of the Board as evidenced by official action of the Board (See Bylaw 0143 - Authority of Individual Board Members).

Board members accept responsibility for the well-being and positive leadership of the School District, for protecting the interests of the School District as a legal entity, and for facilitating governance for the purpose of delivering the highest quality educational and related services to all of the District's students. Conduct by Board members that compromises the reputation or legal position of the District ~~is~~ ~~are~~ prohibited.

Any authority delegated to the Board President in this policy is automatically vested in the Board Vice President in the event that either the Board President is unavailable or the Board President is the Board member accused of violating this policy.

#### **General Expectations of All Board Members**

- A. Attend all scheduled Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings.
- B. Be familiar with and follow applicable local, State, and Federal laws and regulations.
- C. Be familiar with and comply with Board policies, including policies governing Board member conduct and Board member ethics, rules of incompatibility of office, qualifications of the office, and conflicts of interest (see Bylaw 0144.3 - Conflict of Interest).
- D. Conduct themselves with integrity, honesty, and in a manner that reflects positively on the Board and on the District.
- E. Be accountable for guiding and supporting the policy decision-making process that impacts students, staff, and the community. The operation of the District is the responsibility of the administration.
- F. Establish and maintain a high level of honesty, credibility, and truthfulness in all matters dealt with by the Board.
- G. Treat others with respect and dignity at all times, maintain decorum, and always communicate in a way that does not violate or illustrate disregard for Board policy concerning harassment or discrimination. This decency expectation applies in all communications, including while discussing sensitive, ~~or~~ controversial ~~matters~~, or matters involving disagreement.

- H. At all times conduct themselves in the best interest of the School District, including avoiding implicating the District in unlawful activity or supporting or encouraging efforts to harm the reputation, legal standing, or to bring other material harm to the interests of the District or the Board.
- I. Recognize they should endeavor to make policy decisions only after full discussion at publicly held Board meetings.
- J. Render all decisions based on the available facts and independent judgment.
- K. Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community.
- L. During Board meetings, work with the other Board members to establish effective Board policies and to delegate authority for the administration of the District to the Superintendent **in accordance with Policy 1100 - District Organization**.
- M. Communicate to other Board members, **in accordance with the Open Meeting Law**, and the Superintendent expressions of public reaction to Board policies and school programs **(see Board Member Communication section below, Bylaw 0143.1 - Public Expression of Board Members, and Bylaw 0167.5 - Use of Electronic Mail)**.
- N. Inform themselves about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by the Wisconsin Association of School Boards, the Consortium of State School Board Associations, and the National School Board Associations.
- O. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff.
- P. Refrain from using their Board positions for personal partisan gain.
- Q. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law.
- R. Remember always that their first and greatest concern must be for the educational welfare of the students attending the public schools.
- S. No Board member shall act or fail to act as a member of the Board in violation of 946.12, Wis. Stats., regarding misconduct in public office.
- T. Disclose any actual or perceived conflict of interest.

### **Board Member Communication**

Board members are expected to refrain from engaging in communication on behalf of the Board or on behalf of the District unless authorized to do so by majority vote of the Board (See Bylaw 0143.1).

Any Board member who chooses to engage in individual communication on matters related to Board and/or District business is expected to clearly identify whether the Board member is communicating in the following capacity:

- A. On behalf of the Board: normally, this is the function of the Board President or, in the President's absence, the Vice President. The Board may by majority vote delegate this responsibility to another Board member in a specific circumstance. In every case, the Board **Member member** communicating the Board's position shall do so as determined by the Board and avoiding individual interpretation or editorializing.
- B. As an individual Board member, but not on behalf of the Board: a Board member who speaks, including online, in social media forums, or in any other public forum, on matters related to Board and/or District business, but not as an officially designated spokesperson of the Board. The Board member must specify that any statement is not sponsored by the District and is a personal viewpoint.

Board members who fail to adhere to this expectation, or who publicly communicate false or intentionally misleading information pertaining to Board action or District policy, will be asked to correct such communication in a way that is likely to reach the same audience as the false or misleading information. The Board President is authorized to communicate such requests to the pertinent Board member.

The Board President is authorized to issue public statements on behalf of the Board in the event a Board member expresses false or misleading information, or makes statements without properly identifying whether the member of the Board is speaking as an individual Board member. The President's communication should be limited to correcting the false or misleading statement, clarifying that the Board member was not speaking on behalf of the Board, and providing information relative to Board action if any on the subject matter.

### **Board Member Use of Electronic Communication Devices**

To support effective governance and ensure transparency, Board members are encouraged to refrain from using electronic communication devices (such as cell phones or smartphones) during Board meetings - both in open and closed sessions - except when accessing agenda materials on a tablet or laptop.

The use of such devices during meetings may unintentionally create the appearance that a Board member is not fully engaged or could raise concerns that information is being shared or received in a manner not accessible to all Board members or the public.

The Board recognizes that emergencies and special circumstances not related to Board business may require occasional exceptions.

### **Handling of Complaints by Members of the School Board**

As individual Board members are frequently confronted with complaints by teachers, parents, and the public in general, it seems prudent to establish guidelines for the handling of these complaints.

Board members must remember that as individuals they have no legal status and that the only time Board members can legally transact business is when meeting together as a Board in a legal session.

It is wise for a Board member to postpone the formulation of an opinion until hearing the issue discussed by the Board as a whole, where all the aspects of the problem are aired. A Board member should not obligate other members of the Board by predicting how they will vote.

Therefore, the following procedure is established for the handling of complaints made to individual Board members.

- A. Neither the Board as a whole nor any individual member will entertain or consider communications or complaints from teachers, parents, or the general public until, or unless, such communications or complaints have been routed through the proper channels.
- B. If a Board member is approached by a school employee on matters of school policy or school problems, the employee should be advised by the Board member to refer the matter to the principal or supervisor. If the employee is not satisfied by the determination of the principal or supervisor, the problem may be brought to the attention of the Superintendent. If the employee still feels the determination is unsatisfactory, the problem may be brought to the attention of the Board by letter or personal appearance.
- C. Similarly, if a Board member is approached by a parent who has a complaint, the parent should be referred to the principal of the school of the teacher involved. If the parent is not satisfied by the determination of the principal, the problem may be brought to the attention of the Superintendent. If the parent still feels that the determination is unsatisfactory, the problem may be brought to the attention of the Board by letter or by personal appearance.

### **Board Member Interaction with Staff**

The general expectations of Board member decorum and civility apply to interactions with employees; however, because the Board is the employer of all District staff, this responsibility is appropriate for special reference. Each Board member is an individual with the authority to bring matters to the Board and to influence matters related to staff. Therefore, it is imperative that Board members treat all employees with respect and as professionals. Board members are also required to comply with Board Policies governing employee anti-harassment, non-discrimination, and threatening behavior.

No Board member has inherent authority to require any staff member to respond to the Board member regarding a specific request for information or to direct any staff member to perform or not perform any task, except as provided by Board policy or as directed by a majority vote of the Board.

Board members' access to and request for School District records and information is governed by Board Bylaw 0143.2 - [Board Member Information Requests](#).

### **Board Member Records and Confidentiality**

Board members are expected to maintain their own public records created on resources not controlled by and thus not maintained by the School District. Each Board member is an elected official responsible for preserving all public records the Board member creates, and complying with requests to inspect such records. The District has no obligation nor responsibility to assist any Board member in fulfilling this responsibility with respect to records that are not maintained by the District.

Board members are encouraged to review Board policy defining and explaining public records, their maintenance, and public access (See Board Policy 8310).

Board members are expected to maintain and protect the privacy of District records, including student records, and communications received in closed session meetings of the Board. Board members must also protect and not disclose records consistent with, and governed by, the Family Education Rights and Privacy Act (FERPA).

## Enforcement

Complaints alleging violations of the Board Member Code of Conduct may be brought by any ~~person~~ parent, student, staff member or District resident and ~~can~~ must be submitted to the Board President or, if the Board President is the member accused of violating this policy, to the Vice President, who under such circumstances shall perform the duties of the Board President described in this policy. All Complaints shall bear the name and signature of the complainant and include a detailed description of the alleged misconduct, any evidence supporting the allegations, and the action/relief being requested.

The Board President may choose to consolidate complaints for consideration if more than one (1) individual files similar complaints, but reserves the right to refuse to consider any subsequent complaint on the same matter unless previously unknown material facts are raised.

The President ~~or Vice President~~ shall review the complaint and ~~determine whether the officer can~~ investigate the matter, ~~or if the President or Vice President needs to~~ The President may contact the School District's legal counsel for support ~~in the investigation of the complaint and/or other matters related to the complaint~~. Upon completion of the investigation, if the conclusion reached is that the Board member violated the policy, the investigator shall brief the Board and may recommend action to be taken.

Board members are elected officials and therefore cannot be ~~disciplined~~, prevented from participating in Board meetings, or removed from office by the Board. ~~The~~ However, the Board may consider the following:

- A. formal censure by resolution passed by a majority of the Board in an open session meeting of the Board;
- B. removal from Board committee assignments ~~that is an for the remainder of the year and until the following organizational meeting of the Board, at which time the President is authorized to continue to withhold committee assignment. Approval of this sanction is an adopted~~ - Committees;
- C. restriction on Board member rights granted by policy, including requesting items for a Board meeting agenda;
- D. referral to proceed with efforts to remove the Board member from office for cause, which means inefficiency, neglect of duty, official misconduct, or malfeasance in office;
- E. referral to law enforcement if any alleged misconduct constitutes potentially unlawful conduct;
- F. other efforts to pursue compliance with and adherence to the policy as determined by the Board and not prohibited by law.

If a complainant or any other person contacts an individual Board member, other than the Board President, to discuss a complaint or investigation under this policy, the Board member shall inform the person that the Board member has no authority to act in an individual capacity and shall refer the person to this bylaw or the Board President for further assistance.

Revised 2/23/22

T.C. 3/23/23

Revised 6/19/24

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Legal

17.13, Wis. Stats.

946.12, Wis. Stats.

The Consortium of State School Board Associations

The National Association of School Boards

The Wisconsin Association of School Boards

Cross References

[po0143 - AUTHORITY OF INDIVIDUAL BOARD MEMBERS](#)

[po0143.1 - PUBLIC EXPRESSION OF BOARD MEMBERS](#)

[po0143.2 - BOARD MEMBER INFORMATION REQUESTS](#)

[po0144.3 - CONFLICT OF INTEREST](#)

[po0155 - COMMITTEES](#)

[po8310 - PUBLIC RECORDS](#)

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	BOARD - SUPERINTENDENT RELATIONSHIP
Code	po1210
Status	First Reading
Adopted	May 25, 2016
Last Revised	January 31, 2022

#### 1210 - **BOARD - SUPERINTENDENT RELATIONSHIP**

The Board believes that, in general, it is the primary duty of the Board to establish policies and that of the Superintendent to administer such policies. Policy should not be originated or changed without the input or recommendation of the Superintendent. The Superintendent should be given the latitude to determine the best method of implementing the policies of the Board.

The Superintendent, as the ~~chief administrative officer~~ **administrative head** of the District, is the primary professional advisor to the Board. ~~S/He~~ **As such, the Superintendent** is responsible for the development, supervision, and operation of the school program and facilities, including the development of administrative guidelines consistent with Policy 1230.01 – Development of Administrative Guidelines. The Board shall retain oversight of any administrative guidelines established to implement Board policy.

The Superintendent and those administrators directed by the Superintendent shall attend all Board meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

In the interests of promoting and maintaining a healthy and productive work environment, the Superintendent shall report to the Board President any information regarding Board member conduct in violation of Policy 3362.01/~~cp;ccu 4362.01~~ - Threatening Behavior Toward Staff Members, ~~Policy 4362.01 – Threatening Behavior Toward Staff Members,~~ or Bylaw 0144.5 - Board Member Behavior, **Communications**, and Code of Conduct. If such a report involves the Board President, the Board Vice-President shall be notified.

The Board is responsible for determining the success of the Superintendent in meeting the goals established by the Board through annual evaluations of the Superintendent's performance. **As the administrative head of the District, the District Administrator Superintendent may delegate duties and responsibilities, including those contained in Board policy, to appropriate members of the staff. Those staff performing such duties and responsibilities shall be held accountable by the District Administrator Superintendent for their performance as employees of the District. [X] The Board shall hold the District Administrator Superintendent accountable for the administration of the District, actions taken by the District Administrator Superintendent, and the District Administrator Superintendent's personal behavior. (See Policy 1240 - Evaluation of the District Administrator Superintendent [END OF OPTION]**

Revised 1/25/17

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**Last Modified by Ellen Suckow on April 6, 2026**





Book	Policy Manual
Section	First Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po1213
Status	First Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

### 1213 - STUDENT SUPERVISION AND WELFARE

Administrators are frequently confronted with situations which, if handled incorrectly, could result in liability to the District and personal liability to the administrator. It is the intent of the School Board to direct the preparation of guidelines that would minimize that possibility and/or harm to the welfare of the student(s). ~~It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION].~~

An administrator, who is found to have had sexual contact with any student, shall be referred to the proper authorities and be subject to discipline up to and including discharge.

#### Required Notification

The Superintendent shall notify the parent(s) or guardian(s) of a student when the District receives a report that gives reasonable cause to believe one of the following has occurred:

- A. Sexual misconduct by a school staff member against a student;
- B. A school staff member or volunteer has been convicted of a serious child sex offense and worked primarily with children in a way that would be a felony under 948.13, Wis. Stats.; and/or
- C. A registered sex offender has intentionally captured an image of a minor student without the parent's or guardian's written consent.

#### Definitions

Report means any information, whether written or verbal, indicating one (1) of the categories of conduct described in the section above (A., B., and/or C.) in this policy.

#### Timing and Method of Notification

##### Timing

- A. If the report is received before the end of the regular school day, the District shall notify the parent or guardian by 5:00 p.m. that same day.
- B. If the report is received after school hours or on a non-school day, the District shall provide notification by noon of the next calendar day.

##### Method

- A. Notice must be provided in person or by phone (including voicemail) to the parent(s) or guardian(s) of the specific student who is alleged to have been the victim, target, or recipient of the conduct.

- B. The District may follow up the in-person or phone notification with written or email documentation for record-keeping purposes.

### Annual Notice of Rights

The District shall provide an annual notice to all parents and guardians informing them of their rights to access records related to the discipline of a school employee under public records law. ~~This section should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981, Wis. Stats. and Policy 8462—Child Abuse and Neglect.~~

### Standard of Care of Students

Each Administrator shall maintain a standard of care for the supervision, control, and protection of students commensurate with his/her assigned duties and responsibilities which include, but are not limited to the following:

- A. Administrators shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor, as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Administrators shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. Administrators should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. Administrators shall not send students on any personal errands.
- E. Administrators shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.  
  
This provision should not be construed as precluding an administrative staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.
- F. Administrators shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- G. Administrators, other than the superintendent, shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is an administrator's family member.
- H. Students shall not be required to perform work or services that may be detrimental to their health.
- I. Administrators are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses only.
- J. Administrators are expressly prohibited from posting any picture, video, meme, or other visual depiction or comment pertaining to any student on personal or unauthorized social networking media or similar forums. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of an administrator's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws. Any administrator who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

**[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]**

### **[ ] Appropriate Staff and Student Relationships**

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

### **Prohibited Conduct**

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. **Preferential Treatment or Favoritism**—Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. **Boundary Invasions**—Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;

19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. **Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

**Outside-District and Staff-Parent Relationships**—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

**Professional Conduct During Off-Site School Activities**—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

#### **Reporting of Allegations of Inappropriate Staff and Student Relationships**

- A. **Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor ( ), or via the District's anonymous reporting tool [END-OPTION]. All reports will be treated confidentially to the extent legally possible.
- B. **Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

**Mandated Reporting**—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. A designated administrator; and
- B. Child Protective Services and/or law enforcement.

Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>

**Violations and Consequences**—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.

**Policy Access and Training**—This policy will be:

- A. posted on the District's website;
- B. reviewed annually with staff; and
- C. included in new employee onboarding.

#### **[END-OF-OPTION]**

Pursuant to the laws of the State and Board Policy 8462 - Child Abuse and Neglect, each administrator shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect.

Revised 7/24/19  
 Revised 10/21/20  
 Revised 4/21/21  
 Revised 10/25/22  
 T.C. 1/22/26

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Legal 48.981, Wis. Stats.  
 118.07(6), Wis. Stats.

948, Wis. Stats.

948.095, Wis. Stats.

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	EVALUATION OF THE SUPERINTENDENT
Code	po1240
Status	First Reading
Adopted	May 25, 2016

#### 1240 - EVALUATION OF THE SUPERINTENDENT

~~all be responsible for annually evaluating the job performance of the superintendent. Mutually agreed upon goals and objectives shall be established following the annual evaluation by the School Board and Superintendent. In June the superintendent shall prepare a written report to address progress on the current goals, objectives, and responsibilities of the job.~~

~~The annual evaluation will be scheduled by the board president and superintendent and shall be held prior to February 1. The Superintendent shall prepare a final written report to address progress on the current goals, objectives, and responsibilities of the job. The Board will meet in closed session and, through consensus, will evaluate the Superintendent using the Superintendent summative evaluation tool. The Board President will prepare a written evaluation. One copy of such written evaluation shall be placed in the permanent file and one copy shall be given to the Superintendent.~~

~~If a Superintendent is deemed by the board to need improvement, a mutually agreed upon corrective action plan will be developed. If a corrective action plan is developed, the School Board President will meet monthly with the Superintendent to discuss progress toward the plan goals.~~

~~Re-evaluation of the Superintendent with a corrective action plan will take place in no more than a six-month interval and is the responsibility of the School Board President to oversee.~~

The Board believes it is essential that it evaluate the Superintendent's performance periodically in order to assist both the Board and the Superintendent in the proper discharge of their responsibilities and to enable the Board to provide the District with the best possible leadership.

The Board shall

annually, no later than \_\_\_\_\_ February 1 **[INSERT DATE]**

periodically, but not less than every \_\_\_\_\_ **[INSERT FREQUENCY]**

evaluate the performance of the Superintendent.  (See Policy 1110 — Assessment of District Goals) **[END OF OPTIONS]** Such evaluation shall include an assessment of:

- A.  the progress toward the educational goals of the District;
- B.  the working relationship between the Board and the Superintendent;
- C.  the Board's own effectiveness in providing direction to the Superintendent.

Such assessments will be based on defined quality expectations developed by the Board for each criteriacriterion being assessed.

The Board

and the Superintendent, jointly, **[END OF OPTION]**

shall, at the outset of each evaluation, determine the method by which the evaluation shall be conducted. Such a method may include:

- A.  the Superintendent's own self-analysis of the current status of the District;
- B.  the active participation of each Board member;
- C.  a recommendation from a Board committee;
- D.  a compilation of assessments  
 on a prepared standard form  
by individual Board members, which shall then be reviewed jointly by the Board and Superintendent;
- E.  evaluation interviews between the Board and Superintendent during which no other business is discussed;
- F.  the Superintendent's assessment of Board efficiency and effectiveness.

As an outcome of the evaluation of the Superintendent's performance, the Board should be prepared to judge the advisability of retention of the Superintendent and be prepared better to:

- A.  make decisions related to the Superintendent's contract renewal;
- B.  determine the Superintendent's salary  and performance-based incentives ~~[END OF OPTION]~~;
- C.  identify strengths and weaknesses in the operation of the District and determine means by which weaknesses can be reduced and strengths are maintained;
- D.  establish specific objectives, the achievement of which will advance the District toward its goals;
- E.  determine progress toward District strategic goals as outlined in Policy 1110—Assessment of District Goals;
- F.  improve its own performance as the public body ultimately charged with the educational responsibility of this District.

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Book	Policy Manual
Section	First Reading by Board
Title	READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT
Code	po2131.01
Status	First Reading
Adopted	May 25, 2016
Last Revised	August 24, 2020

#### 2131.01 - **READING INSTRUCTIONAL GOALS AND KINDERGARTEN ASSESSMENT**

The Board shall approve a program of reading goals for students for grades four (4) year-old kindergarten to **twelve (12)**.

To promote **student's students'** reading skills, the Board requires the Superintendent to employ a certified reading specialist who will be responsible to develop and coordinate a comprehensive reading curriculum for students in grades four (4) year-old kindergarten to **twelve (12)**. The Superintendent may fulfill this obligation by contracting with another District or with the Cooperative Educational Service Agency for the services of a certified reading specialist.

The goals shall be based on an assessment of existing reading needs of students. Subsequently the students shall be assessed based on the reading goals.

The Reading Specialist shall annually prepare a report evaluating the reading curriculum of the School District and forward the report to the Superintendent who shall present the report to the Board.

#### **Assessments of Reading Readiness**

An appropriate, valid, and reliable assessment of literacy fundamentals selected by the **Board Department of Public Instruction (DPI)**, shall **be administered annually to each student enrolled in four (4) year old kindergarten through second third grade.** ~~annually be used to assess each student enrolled in four (4) year old kindergarten and the charter school for reading readiness. The District shall annually assess each student enrolled in four (4) year old kindergarten to second grade in the School District or in the charter school, for reading readiness. The Board shall require that the assessment selected evaluates whether a student possesses phonemic awareness and letter sound knowledge.~~

The results of a student's assessment shall be reported to the student's parent.

A student whose assessment indicates that **s/he the student** is at risk of reading difficulty shall be provided with interventions or remedial reading services.

Interventions or remedial reading services shall be provided for a student in **four (4) year old kindergarten to grade 4** if any **of the following occurs: five (5) year-old kindergarten to grade three (3) if the student is identified as at-risk based on the assessment tool.**

#### **Interventions**

**Within the period of time specified by law, the Superintendent shall, for each student identified as at-risk, do the following:**

- A. **Create a personal reading plan for the student that includes at least all of the following:**

1. The student's specific early literacy skill deficiencies, as identified by the applicable assessment.
  2. Goals and benchmarks for the student's progress toward grade-level literacy skills.
  3. How the student's progress will be monitored.
  4. A description of the interventions and any additional instructional services that will be provided to the student to address the student's early literacy skill deficiencies.
  5. The programming using science-based early reading instruction, as defined in s. 118.015 (1c) (b), that the student's teacher will use to provide reading instruction to the student, addressing the areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension.
  6. Strategies the student's parent is encouraged to use to help the student achieve grade-level literacy skills.
  7. Any additional services available and appropriate to accelerate the student's early literacy skill development.
- B. Provide the interventions described in the student's personal reading plan to the student, as soon as practicable.
- C. Monitor the student's progress at least weekly using the method described in the student's personal reading plan to determine whether the student demonstrates an inadequate rate of progress.
- D. Provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the student's personal reading plan signed by the student's parent.
- E. After providing the interventions described in the student's personal reading plan to the student for ten (10) weeks, notify the student's parent of the student's progress, as determined under the student's personal reading plan.
- A. ~~The student fails to meet the reading objectives specified in the reading curriculum plan maintained by the Board.~~
- B. ~~The student fails to score above the State minimum performance standard on the reading test and:~~
1. ~~a teacher in the School District and the student's parent agree the student's test performance accurately reflects the student's ability; or~~
  2. ~~a teacher in the School District determines, based on other objective evidence of the student's test performance, that it accurately reflects the student's reading ability;~~
  3. ~~the student's reading assessment under 118.016, Wis. Stats. indicates that the student is at risk of reading difficulty. If this subdivision applies, the interventions or services provided the student shall be scientifically based and shall address all areas in which the student is deficient in a manner consistent with the State standards in reading and language arts.~~

T.C. 8/24/20

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Legal 115.77, 118.015, 118.016, 121.02 (1) (c), 121.02 (1) (d), Wis. Stats.

Last Modified by Ellen Suckow on April 3, 2026



Book	Policy Manual
Section	First Reading by Board
Title	PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS
Code	po2261.01
Status	First Reading
Adopted	May 25, 2016
Last Revised	February 1, 2021

#### 2261.01 - PARENT AND FAMILY ENGAGEMENT IN TITLE I PROGRAMS

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year, the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement **plan (referred to as "policy" in Federal law)** to establish expectations for the involvement of such parents and family members in the education of their children. ~~The proposed policy content and effectiveness of the plan (policy) shall be reviewed and approved annually by the Board District~~ and distributed to parents and family members of children receiving Title I services.

~~The~~**In accordance with Federal law, the** proposed **plan (policy)** must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family member involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family member engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family member engagement policy in improving the academic quality of schools, including:
  1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  3. strategies to support successful school and family interactions;

- E. use the findings of the above-referenced evaluation to:
1. design evidence-based strategies for more effective parental involvement; and
  2. revise the parent and family member engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising, and reviewing the parent and family member engagement policy;
- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children), including providing information and school reports in a format, and to the extent practicable, in a language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework, guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent and family member involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family member engagement policy (Policy 2261.01), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family member engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family member engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family member engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family member engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family member engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, on-going, and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family member engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
  - 1. timely information about the Title I program and the school's parent and family member engagement policy;
  - 2. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
  - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family member engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
  - 1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
  - 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
  - 3. address the importance of parent/teacher communication on an on-going basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family member engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family member engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents, and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family member engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State's academic standards, State and local academic assessments Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);





Book	Policy Manual
Section	First Reading by Board
Title	INTERSCHOLASTIC ATHLETICS
Code	po2431
Status	First Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

#### 2431 - **INTERSCHOLASTIC ATHLETICS**

The Board recognizes the value to the District and to the community of a program of interscholastic athletics for as many students as feasible and in accordance with Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity. The Board believes that it is the purpose of an interscholastic program to provide the benefits of an athletic experience to as large a number of student as feasible within the District.

The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone.

The program should foster the growth of school loyalty with the student body as a whole and stimulate community interest in athletics.

Game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship, team play, and fair competition, rather than on winning, particularly at sub-varsity levels. The Superintendent is to develop guidelines for coaches to follow which will ensure that as many students as possible have the opportunity to play so they have the opportunity to benefit from the learning experience.

The Board ~~further adopts those eligibility~~ **criteria that meet or exceed the Wisconsin Interscholastic Athletic Association (WIAA) standards.** ~~[ ] The Board further adopts the Name, Image, Likeness (NIL) compensation standards set by the Constitution of the Wisconsin Interscholastic Athletic Association (WIAA), and directs the Superintendent to provide interscholastic athletics for students in accordance with the WIAA Constitution, Bylaws, and Rules of Eligibility, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.~~ **[DRAFTING NOTE: If the District chooses this option, the district must comply with the WIAA's NIL policies and will likely be responsible for assuring that student athletes follow the rules as well. It is recommended that districts give a copy of the WIAA policies to students who participate in their sanctioned sports, especially those participating in NIL. Districts must monitor students who are participating in NIL, because if a student violates the WIAA policies, the district, the school, the team, and the student can be sanctioned by the WIAA for violations.]**

The Superintendent is authorized to establish ~~( ) a set of behavior expectations~~ **(X ) an athletic code** ~~( ) an activities code~~ **[END OF OPTIONS]** for participants as well as the implementation of appropriate disciplinary procedures against those who violate these expectations.

The District provides the following safeguards:

- A. Prior to enrolling in the sport,
  - 1. each participant shall submit to a thorough physical examination.
  - 2. parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.
- B. Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a physician that has determined the conditions under which the student may participate;
- C. Any student who incurs an injury requiring a physician's care is to have written approval by a physician prior to the student's return to participation;
- D. Any student suspected of having a head injury or concussion shall be provided with safety protocols specified in Policy 5340 - Student Accidents/Illness/Concussion.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches should never dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes.

~~The guidelines should also provide a set of behavioral expectations for each type of participant. The Superintendent or designee is authorized to implement suitable disciplinary procedures against those who violate these sportsmanship expectations.~~

To support the efforts to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A.  adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;
- B.  ~~attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;~~
- C.  ~~support and reward participants, coaches, school administrators, and fans who display good sportsmanship.~~

Revised 9/15/17

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Legal 120.12(23), Wis. Stats.  
P.I. 9.03(1)(h), Wis. Adm. Code

Cross References [ag2431 - INTERSCHOLASTIC ATHLETICS](#)

Last Modified by Ellen Suckow on April 3, 2026



Book	Policy Manual
Section	First Reading by Board
Title	EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
Code	po3120.08
Status	First Reading
Adopted	May 25, 2016
Last Revised	October 22, 2025

### 3120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors. Employment of coaches in sports governed by the WIAA shall be consistent with WIAA rules and guidelines.

As openings occur they shall be noticed in appropriate locations.

~~Applications for co-curricular/extra-curricular activities will be made in writing to the Talent & Culture Department.~~

The Superintendent or designee is responsible for making employment decisions for co-curricular/extra-curricular positions.

The Superintendent shall require that each person employed as a coach or activity sponsor has the appropriate qualifications, has been properly interviewed, and signs an electronic agreement that includes the specifics of the assignment, conditions of employment, compensation arrangements, and agreement termination procedures, which shall normally allow for termination at will.

Any such appointment may be terminated by the Superintendent for any reason that is not arbitrary or capricious.

There must also be verification that the District through appropriate State agencies or other applicable means has conducted a satisfactory background check.

Coaching/advisory duties accepted by a teaching or administrative staff member shall not be incorporated into the staff member's regular teaching or administrative contract. There shall be no guarantee or reasonable expectation that a coach/advisor will receive an offer to coach/advise in the same position the following school year. Compensation for coaching/advising duties shall be determined by the Board. Nonrenewal procedures are not applicable to coaching/advising assignments.

Any coach/advisor not offered similar duties in any subsequent year may not pursue a grievance through Policy 3340 – Grievance Procedure or Policy 4340 – Grievance Procedure.

T.C. 8/6/21

Revised 12/18/24

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Cross References

[ag3120.08 - APPOINTMENT OF PERSONNEL TO COMPENSATED CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po3213
Status	First Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

### 3213 - **STUDENT SUPERVISION AND WELFARE**

Professional staff members are frequently confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the professional staff member, and/or harm to the welfare of the student(s). ~~[ ] It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION]~~

A professional staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This **policy section** should not be construed as affecting any obligations on the part of staff to report suspected child abuse under 48.981, Wis. Stats. and Policy 8462 - Child Abuse and Neglect.

#### **Standard of Care of Students**

**Each** District employees shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to the following standards:

- A. Professional staff members shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor, as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Professional staff members shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics.
- C. Professional staff members should not volunteer to assume responsibility for duties that they cannot reasonably perform. Such assumption carries the same responsibilities as assigned duties.
- D. Professional staff members shall provide proper instruction in the safety matters presented in assigned course guides.
- E. Professional staff members shall not send students on any personal errands.
- F. Professional staff members shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.

This provision should not be construed as precluding a professional staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

- G. Professional staff members shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- H. Professional staff members shall not transport students in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is a professional staff member's family member.
- I. Students shall not be required to perform work or services that may be detrimental to their health.
- J. Staff members are discouraged from engaging students in social media and online networking media, except for appropriate academic, extra-curricular, and/or professional uses only ~~OR staff members are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional~~ consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, and Policy 7540.04 - Staff Technology Acceptable Use and Safety.
- K. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on social networking media or similar forums, such as YouTube without permission of the administration. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve or incidentally include depictions of students participating in or observing such events, where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of a professional staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, a staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

**[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]**

### **[ ] Appropriate Staff and Student Relationships**

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

### **Prohibited Conduct**

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. **Preferential Treatment or Favoritism**—Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. **Boundary Invasions**—Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;

3. engaging in talk containing sexual innuendo or banter with students;
4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

**Outside-District and Staff-Parent Relationships**—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

**Professional Conduct During Off-Site School Activities**—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

#### **Reporting of Allegations of Inappropriate Staff and Student Relationships**

- A. **Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor ( ), or via the District's anonymous reporting tool [END OPTION]. All reports will be treated confidentially to the extent legally possible.
- B. **Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

**Mandated Reporting**—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. ~~A designated administrator; and~~
- B. ~~Child Protective Services and/or law enforcement.~~

~~Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>~~

~~**Violations and Consequences**—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.~~

~~**Policy Access and Training**—This policy will be:~~

- A. ~~posted on the District’s website;~~
- B. ~~reviewed annually with staff; and~~
- C. ~~included in new employee onboarding.~~

~~**[END OF OPTION]**~~

Pursuant to the laws of the State and ~~Board~~ Policy 8462 - Child Abuse and Neglect, each professional staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect. ~~In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in “Additional Required Reporting” in Policy 8462 – Child Abuse and Neglect, each professional staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.~~

Revised 7/24/19  
Revised 10/21/20  
Revised 4/21/21  
Revised 10/25/22  
T.C. 10/1/24  
T.C. 1/22/26

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Legal                                    118.07(6), Wis. Stats.  
   48.981, 948, 948.095 Wis. Stats.

Cross References                    ag3213 - LIABILITY OF STAFF FOR STUDENT WELFARE

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT SUPERVISION AND WELFARE
Code	po4213
Status	First Reading
Adopted	May 25, 2016
Last Revised	January 22, 2026

#### 4213 - **STUDENT SUPERVISION AND WELFARE**

Support staff members may be confronted with situations which, if handled incorrectly, could result in liability to the District, personal liability to the staff member, and/or harm to the welfare of the student(s). ~~It is the intent of the Board to direct the preparation of guidelines that would minimize that possibility. [END OF OPTION]~~

A support staff member, or a person who works or volunteers with children, who is found to have had sexual contact with any student shall be referred to the proper authorities and be subject to discipline up to and including discharge.

This policy should not be construed as affecting any obligation on the part of staff to report suspected child abuse under 48.981 Wis. Stats. and Policy 8462 - Child Abuse and Neglect.

#### **Standard of Care of Students**

**Each** District support staff members shall maintain a standard of care for the supervision, control, and protection of students commensurate with their assigned duties and responsibilities which include, but are not limited to the following standards:

- A. Support staff members shall report immediately any accident or safety hazard about which they are informed or detect to their supervisor as well as to other authorities or District staff members as may be required by established policies and procedures.
- B. Support staff members shall report unsafe, potentially harmful, dangerous, violent or criminal activities, or threat of these activities by students to the Superintendent and local public safety agencies and/or school officials in accordance with Policy 8420 - School Safety and Reporting of Crime Statistics. Additionally, each support staff member shall also promptly report to the Principal any knowledge of threats of violence by students.
- C. Support staff should not volunteer to take on responsibilities they are not reasonably qualified for or able to perform. Voluntarily assuming such duties carries the same level of accountability as formally assigned responsibilities.
- D. Support staff members shall not send students on any personal errands.
- E. Support staff members shall not associate with students at any time in a manner which gives the appearance of impropriety, including, but not limited to, the creation or participation in any situation or activity which could be considered abusive or sexually suggestive or involve illegal substances such as tobacco, alcohol, or drugs. Any sexual or other inappropriate conduct with a student by any staff member will subject the offender to potential criminal liability and discipline up to and including termination of employment.

This provision should not be construed as precluding a support staff member from associating with students in private for legitimate or proper reasons or to interfere with familial relationships that may exist between staff and students.

- F. Support staff members shall not disclose personally identifiable information about a student to third parties unless specifically authorized by law or the student's parent(s) to do so.
- G. Support staff members shall not transport students for school-related activities in a private vehicle without the approval of their immediate supervisor and consistent with the provisions of Policy 8660 - Transportation by Private Vehicle for District-Sponsored Activities or Trips. This does not apply to any student who is a support staff member's family member.
- H. Students shall not be required to perform work or services that may be detrimental to their health.
- I. Staff members are discouraged from engaging students in social media and online networking media (see also Policy 7544 - Use of Social Media), except for appropriate academic, extra-curricular, and/or professional uses consistent with Policy 7540 - Technology, Policy 7540.03 - Student Technology Acceptable Use and Safety, and/or Policy 7540.04 - Staff Technology Acceptable Use and Safety.
- J. Staff members are expressly prohibited from posting any picture, video, meme, or other visual depiction, or comment pertaining to any student on social networking media or similar forums without the permission of the administration. This provision of the policy does not apply to pictures and/or videos taken of public events that may involve, or incidentally include, depictions of students participating in or observing such event where the purpose of the photo or video is to depict the event, not a particular student. This section does not apply to depictions of a support staff member's own child or other relative.

Since most information concerning a child in school, other than directory information described in Policy 8330 - Student Records, is a confidential student record under Federal and State laws, a staff member who shares confidential information with another person not authorized to receive the information may be subject to discipline and/or civil liability. This includes, but is not limited to, information concerning assessments, grades, behavior, family background, and alleged child abuse.

**[DRAFTING NOTE: The optional language below is not required by 2025 Act 57, but may be desired for additional direction to employees.]**

### **[ ] Appropriate Staff and Student Relationships**

The District is committed to maintaining safe, professional, and developmentally appropriate relationships between staff and students. All employees, volunteers, and adults working with students are expected to uphold clear and appropriate boundaries and report concerns to protect student welfare.

### **Prohibited Conduct**

It is impossible to list every inappropriate conduct scenario, but the following expectations, as well as other similar types of behavior, apply:

- A. **Preferential Treatment or Favoritism**—Staff behaviors that demonstrate, or give the perception of, preferential treatment toward a student or group of students.
- B. **Boundary Invasions**—Staff student relationships may become inappropriate based on the frequency, timing, location, or nature of interactions. Consent from the student or parent does not justify boundary invasions.

Maintaining professional boundaries is essential to student safety; however, the District recognizes that certain physical contact or personal involvement may be clinically or educationally necessary. Behaviors that are required for a student's well-being or instructional success are permitted. This includes, but is not limited to: providing hygiene assistance to a student (e.g., following a toileting accident); physical spotting or corrective positioning in athletics (e.g., wrestling, gymnastics, or football); and administering first aid or emergency medical care.

Any behavior that lacks a clear educational or medical justification, or that serves the emotional or physical needs of the adult rather than the student, is strictly prohibited. Such behaviors may be indicators of grooming and will be subject to immediate investigation. Inappropriate boundary invasions may include, but are not limited to, the following:

1. hugging, kissing, or other physical contact with a student;
2. telling sexual jokes to students;
3. engaging in talk containing sexual innuendo or banter with students;

4. talking about sexual topics that are not related to curriculum;
5. showing pornography to a student;
6. inappropriate comments about a student's body or appearance;
7. taking an undue interest in a student (i.e. having a special friend or a special relationship);
8. initiating or extending contact with students beyond the school day for personal purposes;
9. using e-mail, text messaging, or websites to discuss personal topics or interests with students;
10. giving students rides in the staff member's personal vehicle or taking students on personal outings without administrative approval;
11. invading a student's privacy (e.g. walking in on the student in the bathroom, locker room, asking about bra sizes or previous sexual experiences);
12. going to a student's home for non-educational purposes;
13. inviting students to the staff member's home without proper chaperones (i.e. another staff member or parent of student);
14. giving gifts or money to a student for no legitimate educational purpose;
15. accepting gifts or money from a student for no legitimate educational purpose;
16. being overly touchy with students;
17. favoring certain students by inviting them to come to the classroom at non-class times;
18. getting a student out of class to visit with the staff member;
19. providing advice to or counseling a student regarding a personal problem (i.e. problems related to sexual behavior, substance abuse, mental or physical health, and/or family relationships, etc.), unless properly licensed and authorized to do so;
20. being alone with a student behind closed doors without a legitimate educational purpose;
21. telling a student secrets and having secrets with a student; and
22. other similar activities or behavior.

Inappropriate boundary invasions are prohibited and must be reported promptly.

- C. Romantic or Sexual Conduct**—Staff must not engage in any romantic or sexual conduct with students, including dating, advances, sexual contact, or sexually suggestive communication.

**Outside-District and Staff-Parent Relationships**—This policy permits appropriate interactions from legitimate, pre-existing, non-District relationships (e.g., relatives, family friends). Staff who are parents or guardians of enrolled students must maintain professional conduct in all school-related activities and communications, avoiding favoritism or conflicts of interest. Where such relationships compromise professional responsibilities, the District may intervene.

**Professional Conduct During Off-Site School Activities**—Staff must maintain professional boundaries during all school-sponsored off-site activities such as field trips, competitions, travel, and overnight events. Increased vigilance is required in these less-supervised settings.

#### **Reporting of Allegations of Inappropriate Staff and Student Relationships**

- A. Student Reporting Process**—Students who feel uncomfortable or witness inappropriate behavior are encouraged to report concerns to a trusted staff member or school counselor ( ), or via the District's anonymous reporting tool [END OPTION]. All reports will be treated confidentially to the extent legally possible.
- B. Staff Required Reporting of Misconduct**—Any concerns about inappropriate staff-student conduct must be reported immediately to a supervisor, principal, or the District's Compliance Officer(s). Anonymous reports will be investigated per District harassment procedures outlined in Policy 5517—Student Anti-Harassment.

**Mandated Reporting**—Per 48.981, Wis. Stats., all staff are mandatory reporters. Suspected child abuse, including by another staff member, must be reported immediately to:

- A. A designated administrator; and**

**B. Child Protective Services and/or law enforcement.**

Immediate action is required; do not delay. More info: <https://dcf.wisconsin.gov/cps/process>

**Violations and Consequences**—Violations of this policy may result in disciplinary action, up to and including termination, and may be reported to external agencies as required by law.

**Policy Access and Training**—This policy will be:

- A. posted on the District’s website;
- B. reviewed annually with staff; and
- C. included in new employee onboarding.

**[END OF OPTION]**

Pursuant to the laws of the State and Board Policy 8462 - Child Abuse and Neglect, each support staff member shall report to the proper legal authorities immediately, any sign of suspected child abuse, abandonment, or neglect. In addition, if there is any cause to suspect misconduct as specified in 118.07(6), Wis. Stats., as described in “Additional Required Reporting” in Policy 8462 – Child Abuse and Neglect, each support staff member shall immediately report it to the District Administrator or their supervisor or a Title IX Coordinator.

Revised 7/24/19  
 Revised 10/21/20  
 Revised 4/21/21  
 Revised 10/25/22  
 T.C. 10/1/24  
 Revised 10/22/25  
 T.C. 1/22/26

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Legal                                    118.07(6), Wis. Stats.  
    48.981, 948, 948.095 Wis. Stats.

Cross References                    ag4213 - LIABILITY OF STAFF FOR STUDENT WELFARE

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	ENTRANCE AGE
Code	po5112
Status	First Reading
Adopted	May 25, 2016
Last Revised	October 22, 2025

## 5112 - **ENTRANCE AGE**

The Board shall establish student entrance age requirements which are consistent with Wisconsin Law and sound educational practice and which ensure equitable treatment.

### **A. Kindergarten**

1. A child is eligible for entrance into four (4) year old kindergarten if the child attains the age of four (4) on or before September 1st of the school year in which the child is being enrolled and meets the residency requirements.
2. A child is eligible for five (5) year old kindergarten when the child attains the age of five (5) on or before September 1st of the year in which s/he applies for entrance and meets the residency requirements. The child may not be placed in an alternative program without the permission of the parent.

### **B. First Grade**

A child must be six (6) years of age on or before September 1st in the school year in which the student enrolls. A student must also have completed a kindergarten program or received a waiver of this requirement.

Any student who has not completed a five (5) year old kindergarten program, but seeks to enroll in first grade must receive a waiver of the requirement. The following students are eligible to receive a waiver:

1. Any student who has moved to the District from another state or country where completion of a five (5) year old kindergarten program is a prerequisite to enrollment in first grade and that student has received a waiver of the requirement in the prior state or country.
2. Any student who has moved to the District from another state or country that does not require the completion of five (5) year old kindergarten prior to enrollment in first grade.
3. Any student who, at the discretion of the Principal, in consultation with the first-grade teacher(s) and or school psychologist of the District, determines that, notwithstanding that the student has not completed a five (5) year old kindergarten program, the student has demonstrated sufficient aptitude in all core competencies normally required of kindergarten students in the District upon completion of the kindergarten program.

The Principal and/or school psychologist shall perform any required testing to establish the student's academic capabilities and shall prepare a written evaluation that either grants or denies the waiver and provides an explanation as to the decision.

### C. Appeal of Denial of Waiver

The parents of any student denied a waiver under this section by the Principal may appeal that decision to the Superintendent by submitting a written request to the Administrator within ten (10) calendar days of the decision of the Principal.

The decision of the Superintendent is final.

### D. Initial Entry

Children entering the District for the first time must comply with State law. Students must have an immunization record or a properly submitted waiver on file at the school. Any student who does not have the proper immunization records or appropriate waiver within thirty (30) **school** days of enrollment may be excluded or permitted to remain in school pursuant to Policy 5320 - Immunization.

Any student, and/or the student's parent(s), who enters the District for the first time must disclose prior or pending school expulsions at the time of enrollment.

### E. Verification of Residence

Verification of a parent's residence shall be required at the time the child registers in a District school. Verification of residence may also be required at any other time at the discretion of the Superintendent.

### F. Verification of Age

Verification of a child's age shall be required at the time the child enrolls. **(X )** See Administrative Guideline 5112A - Admission to Kindergarten Early Admission. **[END OF OPTION]**

### G. Notification of *In Loco Parentis*

~~In cases in which a student is temporarily not residing with his/her parents for a short period of time, the parent of the student shall designate in writing that adult person with whom the student resides who stands *in loco parentis* to the student in order for the student to be admitted or continue in school. This statement shall be notarized and presented to the principal.~~

### H. Early Admission

The District shall prescribe procedures, conditions, and standards for early admission to five (5) year old kindergarten and first grade.

The District does not allow early entrance to four (4) year old kindergarten.

### I. Older Students

A person who is resident of the District and over twenty (20) years of age may enroll ~~providing~~**provided** the Superintendent does not think such enrollment will interfere with the education of the other students.

Revised 6/26/19

Revised 11/20/19

Revised 12/15/21

Revised 2/12/24

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Legal

118.14, 118.15, 120.12(25), 252.04 Wis. Stats.

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	New STUDENT IDENTIFICATION NUMBERS AND CARDS
Code	po5135
Status	First Reading

**New Policy - Vol. 35, No. 1**

**5135 - STUDENT IDENTIFICATION NUMBERS AND CARDS**

Each student enrolled in the District shall be provided a unique identification number. The identification number shall not be identical to or incorporate the student's Social Security number.

The Board authorizes the Superintendent to issue identification cards to students.

If identification cards are issued, each identification card shall include the telephone number for the National Suicide Prevention Lifeline or one of its affiliate crisis centers or, if the National Suicide Prevention Lifeline ceases operations, another national network of local crisis centers that provides free and confidential emotional support to individuals in suicidal crisis or emotional distress twenty-four (24) hours a day and seven (7) days a week.

Identification cards may also include the following information, if available:

- A. a statement that the text-based emotional support service of the Crisis Text Line may be accessed by texting HOPELINE to 741741 or, if applicable, by specifying any successor method;
- B. instructions for contacting a text-based state or national organization, other than the National Suicide Prevention Lifeline or a successor organization, that provides free support to individuals in crisis twenty-four (24) hours a day and seven (7) days a week;
- C. the telephone number for a local suicide prevention hotline.

The Superintendent shall take appropriate steps to comply with this statutory requirement whenever student identification cards are issued by the District.

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Legal 118.169, Wis. Stats.

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	PERSONAL COMMUNICATION DEVICES
Code	po5136
Status	First Reading
Adopted	May 25, 2016
Last Revised	November 4, 2025

#### 5136 - **PERSONAL COMMUNICATION DEVICES**

The Board is aware that PCDs are used by students and parents to communicate with each other. However, the use of PCDs on school grounds must be appropriately regulated to protect students, staff, and the learning environment.

"Personal communication devices" ("PCDs"), also referred to as "wireless communication devices", as used in this policy, mean a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following: ~~are defined in Bylaw 0100.~~

- A. cellular/mobile telephone;
- B. tablet computer;
- C. laptop computer;
- D. gaming device;
- E. smartphone;
- F. e-reader;
- G. smartwatch;
- H. wearable technology;
- I. any other web-enabled devices of any type.

**~~[DRAFTING NOTE: SELECT OPTION A OR OPTION B OR OPTION C]~~**

#### **~~[OPTION A]~~**

~~[ ] While students may possess PCDs in school, on school property, during after school activities (e.g., extra-curricular activities), and at school related functions, they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight during school hours ( ) during after school/after school activities (e.g., extra-curricular activities), ( ) and on school buses or other Board-provided vehicles **[END OF OPTIONS]**~~

**~~[END OF OPTION A]~~**

**[OPTION B] - this is what we currently have with changes from this update**

Students may use PCDs before and after school, during their lunch break, in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment, during after-school activities (e.g., extra-curricular activities), and at school-related functions. Use of PCDs, ~~except those approved by a teacher or administrator,~~ at any other time is prohibited and they must be powered completely off (i.e. not just placed into vibrate or silent mode) and stored out of sight. Individual buildings may develop more stringent protocols based on the ages of the students they serve.

~~However, technology including, but not limited to, PCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal.~~

~~[END OF OPTION B]~~

#### **OPTION C**

~~[ ] In order to avoid disruption of the educational environment and protect students' right of privacy, student use of PCDs is prohibited on school grounds during school hours, ( ) at after school activities (e.g., extra-curricular activities), [END OF OPTION] and on school buses or other Board provided vehicles. The PCD must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight. [DRAFTING NOTE: This option is provided as WI Stat. 120.12(29)(e) allows school boards to adopt policies more restrictive than 2025 Wisconsin Act 42.]~~

~~[END OF OPTION C]~~

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view internet websites that are otherwise blocked to students at school.

Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicle or on a school bus or Board-provided vehicle during school-sponsored activities at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated. ~~[IF SCHOOL VEHICLES WAS NOT SELECTED IN OPTION A, INCLUDE THE FOLLOWING: [ ] Students may use PCDs while riding to and from school on a school bus or other Board provided vehicles ( ), or on a school bus or Board provided vehicle during school sponsored activities, [END OF INTERNAL OPTION] at the discretion of the bus driver, ( ) classroom teacher, or ( ) sponsor/advisor/coach [END OF INTERNAL OPTIONS]. Distracting behavior that creates an unsafe environment will not be tolerated. [END OF OPTION] [THIS LANGUAGE MAY ALSO BE USED IF OPTION B WAS SELECTED.]~~

During after-school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

Except as authorized by a teacher, administrator, or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip, to capture, record, and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member, or other person. Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day and/or a parent picks it up and may be directed to delete the audio and/or picture/video file while the parent is present. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

PCDs with cameras or any other recording capabilities may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The Superintendent and building principals are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01 – Bullying. In particular, students are prohibited from using PCDs to: 1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs;~~ and 2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails, or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extra-curricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

### Policy Violations

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent after the student complies with any other disciplinary consequences that are imposed unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement.

A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 - Search and Seizure. If multiple offenses occur, a student may lose his/her the privilege to bring a PCD to school for a designated length of time or on a permanent basis.

### [DRAFTING NOTE: The language below is required per WI Statute 120.12 (29)]

Student use of PCDs in the following circumstances will not be considered a violation of this policy:

- A. **Emergency or Threat:** Student use of a PCD is allowed in the event of an emergency or a perceived threat to address the safety and security of students and staff.
- B. **Health Care Management:** Student use is authorized as necessary to manage or support a specific student's health care needs (X ) as approved by the District Nurse ( ) as defined in the individual student health plan **[END OF OPTIONS]**.
- C. **Individualized Education Plans:** Student use is authorized consistent with a student's Individualized Education Program (IEP) or a plan developed under Section 504 of the federal Rehabilitation Act of 1973.
- D. **Educational Purposes:** Student use is authorized by a teacher for legitimate educational purposes during instructional time as described above.
- E. **( ) Board Exceptions to this Policy:** \_\_\_\_\_ **[END OF OPTION]**

**[DRAFTING NOTE: Other exceptions may be permitted if the School Board determines that such use is beneficial to student learning or well-being.]**

### Duty to Report

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

### Students Responsible for Their PCDs

Students are personally and solely responsible for the care and security of their PCDs. The Board assumes no responsibility for theft, loss, or damage to, or misuse or unauthorized use of, PCDs brought onto its property.

**X ]** Parents are advised that the best way to get in touch with their child during the school day is by calling the school office.

Students may use school phones to contact parents during the school day.

### Annual Notice

No later than October 1 of each year, the Department of Public Instruction (DPI) shall be notified by the District of whether any changes have been made to this policy and, if so, the updated policy shall be submitted to the DPI.

Revised 11/15/17

Revised 5/19/21  
T.C. 1/31/22

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Legal                      118.13, Wis. Stats.  
                                  118.258, Wis. Stats.  
                                  175.22, Wis. Stats.  
                                  120.12(29) Wis. Stats.

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS
Code	po5411
Status	First Reading
Adopted	June 18, 2025
Last Revised	October 22, 2025

## 5411 - **THIRD GRADE PROMOTION AND RETENTION: AT-RISK STUDENTS**

### **Introduction**

This policy governs the promotion of students from 3rd grade to 4th grade in accordance with 118.33, Wis. Stats. The policy applies to all students being considered for promotion from 3rd to 4th grade, effective on September 1, 2027.

The District intends to make promotion decisions based on a thorough and equitable process that considers individual student needs in reading. For any student who has not completed their personal reading plan by the end of 3rd grade, a team will determine whether retention or promotion to 4th grade, with intensive instructional support, progress monitoring, and supports to remediate the identified areas of deficiency, is in the student's best interest. The determination process will consider relevant factors such as reading proficiency, social and emotional development, and available supports.

### **Definitions**

**"Personal Reading Plan"** means a reading plan provided for five (5) year-old-kindergarten to third grade students that are identified as at risk based on a universal screening assessment or diagnostic assessment, in accordance with 118.016(5), Wis. Stats.

**"Limited English-Proficient Student"** means a student whose ability to use the English language is limited because of the use of a non-English language in the student's family or the student's daily, non-school surroundings, and who has difficulty in performing ordinary classwork in English as a result of such limited English proficiency.

**"Completed"** - means a 3rd grade student who has a personal reading plan is considered to have completed the personal reading plan if the student's parent and the student's school agree that the student has met the goals outlined in the personal reading plan and the student scores at grade-level in reading on a summative assessment, as defined by the Department of Education (DPI).

### **Promotion of Third Grade Students with Personal Reading Plans**

For any student who has not completed their personal reading plan by the end of the student's third grade year, the District will engage in a process to determine whether to promote that student to the fourth grade. The District will not promote a student from third **grade** to fourth grade who has not completed their personal reading plan by the end of third grade unless the District, in consultation with the student's parent(s), believes retention is not in the best interest of the student.

In reaching the decision to promote or retain the student, the District will carefully consider all relevant factors, including but not limited to:

- A. Whether a team of interested individuals, including the parent(s) of the student and school representatives who have knowledge of the reading instruction, supports, and interventions provided to the student, believe promotion is in the best interest of the student;
- B. All relevant and available data demonstrating the student's response or progress to reading instruction and intervention, and data demonstrating the student's progress towards meeting personal reading plan goals;
- C. Why the student has not completed their personal reading plan;
- D. Whether or which alternatives to retention can help support the student to achieve reading proficiency;
- E. Any other factor(s) relevant in deciding whether to retain or promote a student;
- F. Those factor(s) or conditions considered elsewhere in District policy or administrative guidelines pertaining to student promotion and retention;
- G. Whether the student is eligible for an exception contained under this policy;
- H. The potential long-term adverse risks **and/or benefits** of retention.

Based on the comprehensive evaluation of factors above, the District will make one of the following determinations:

- A. Promotion: Promotion to fourth grade with applicable supports and services is more appropriate than retention **to** in third grade.
- B. Promotion: The student's non-completion of their personal reading plan was not primarily due to the student's lack of reading proficiency.
- C. Promotion: The District recommends retention with applicable supports and services but the student's parent(s) do not agree with the District's recommendation.
- D. Retention: The District determined that, in consultation with the student's parent(s), retention with applicable supports and services is more appropriate than promotion to fourth grade.

### **Promoting Students with Incomplete Personal Reading Plans**

If the District promotes a third-grade student who has not completed their personal reading plan by the end of third grade, the District shall conduct all of the following post-promotion requirements:

- A. In the following and subsequent school year(s) provide intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency until the student scores at grade level in reading on a summative assessment;
- B. Notify the student's parent(s), in writing, that the student did not complete their personal reading plan, including a description of the instructional services and supports that will be provided to the student to remediate the identified areas of deficiency; and
- C. Provide the student with an intensive summer reading program each summer until the student scores at grade-level in reading on a summative assessment.

### **Exceptions to Post-Promotion Requirements**

The following are good cause exceptions. Any student who meets one **(1)** or more of the following good cause exceptions may be exempt from the promotion policy, the intensive summer reading program, and/or the intensive reading intervention requirements:

- A. The student is identified as a Limited-English Proficient student as per the definition included in this policy;
- B. The student has an individualized education plan (IEP) that indicates that neither taking the universal reading screener nor the State summative assessment in reading is appropriate for the student;
- C. The student scores as proficient in reading on the alternative Statewide standardized summative assessment;

- D. The student has an IEP or Section 504 plan under the Rehabilitation Act of 1973 that indicates that the student has received intensive intervention in reading for more than two (2) years if the student continues to demonstrate a deficiency in reading and was previously retained in 5K, grades one (1), two (2), or three (3);
- E. The student has received intensive reading interventions for two (2) or more school years, continues to demonstrate a deficiency in reading, and was previously retained in 5K, grades one, two, or three for a total of two (2) years.

### Mid-Year Enrollment/Transfers

Any student who enrolls as a third-grade student late in the school term without any accompanying record of a personal reading plan shall be promoted to fourth grade under the criteria that the student did not have a personal reading plan in effect at the end of third grade.

If a student transfers into a school enrolled as a fourth-grade student and the provided records indicate the student may have met requirements to be retained in third grade (e.g., incomplete personal reading plan), the District shall provide all supports and services that the student would have otherwise received as a post-promotion requirement including intensive instructional services, progress monitoring and supports to remediate the identified areas of deficiency, parent notification, and an intensive summer reading program each summer until the student scores at grade-level in reading on a summative assessment.

### Parental Notification

No later than fifteen (15) days after the reading readiness assessment is scored, the Board shall provide the results of the reading readiness assessment, in writing containing at least all of the following information to the student's parent in the parent's native language:

- A. the student's score on the reading readiness assessment;
- B. the student's score in each early literacy skill category assessed by the assessment;
- C. the student's percentile rank score on the reading readiness assessment, if available;
- D. the definition of "at-risk" and the score on the reading readiness assessment that would indicate the student is at-risk;
- E. a plain language description of the literacy skills the reading readiness assessment is designed to measure.

If the diagnostic assessment indicates that a student is at-risk, the Board shall include information about how to make a special education referral under 115.777, Wis. Stats., with the diagnostic assessment results provided.

If the Board is required to assess a student's early literacy skills using a diagnostic assessment, the Board shall provide all of the following, in writing, to the student's parent:

- A. a description of the common indicators and characteristics of dyslexia;
- B. information about appropriate interventions and accommodations for students with characteristics of dyslexia.

The Board shall post its early literacy remediation plan (including the parent notification policy) on the School District website.

If a student is identified as at risk based on a universal or diagnostic assessment, the Board shall:

- A. provide a copy of the student's personal reading plan to the student's parent and obtain a copy of the personal reading plan signed by the student's parent (acknowledgement rather than consent);
- B. after ten (10) weeks of providing the student with the interventions in the student's personal reading plan, notify the student's parent of the student's progress, as determined under the student's personal reading plan.

### ~~[ ] Appeal Process~~

~~Any person appealing a decision regarding promotion to grade four (4) under this policy shall submit a written appeal to the Superintendent within five (5) business days of notification. The person must state, in writing, the portion of this policy they believe was administered in error, including the reasons supporting that belief and the proposed remedy for the alleged error.~~

~~The Superintendent will meet with the parties involved and will issue a written decision within ten (10) business days. The decision of the Superintendent is final.~~

Revised 4/13/22

Revised 12/21/22

Revised 7/19/23

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Legal                                    118.016(4)(5), Wis. Stats.  
   118.33(5m)(a), Wis. Stats.

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	CHILDREN AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL
Code	po5461
Status	First Reading
Adopted	November 18, 2020
Last Revised	March 4, 2024

#### 5461 - CHILDREN AT-RISK OF NOT GRADUATING FROM HIGH SCHOOL

The Board shall establish programs to serve children in the District who are identified as "children-at-risk" in compliance with State statutes. This policy meets the requirements of State law which includes identifying and serving "children-at-risk" students as defined below:

Students who are at risk of not graduating high school because they are dropouts or are at least two (2) of the following:

- A. one (1) or more years behind their age group in the number of high school credits attained;
- B. two (2) or more years behind their age group in at least one (1) basic skill level (math and/or reading);
- C. habitually truant;
- D. parents;
- E. adjudicated delinquents; and
- F. eighth-grade students whose score in each area of the student assessment was below the basic level of failing and eighth-grade students that were not promoted to ninth grade.

The District shall identify all children at-risk enrolled in the District. The District shall annually develop a plan describing how the Board will meet the needs of such students. Each plan shall be completed on or before August 15th of each year. All programs and services developed for "children-at-risk" shall be designed to improve and expand educational opportunities for these children on an individualized basis, through a variety of means (e.g., additional instruction, differentiation, intervention), and provide alternative courses or program modifications which satisfactorily meet the District's graduation requirements.

Principals are responsible for identifying and addressing barriers to learning through a variety of strategies. The plan will communicate the structure, strategies, and program offerings for students at-risk which will vary by individual. Strategies for support, interventions, programs and alternative educational options are made available to all students and at all levels as needed.

The Board uses the ~~an the Wisconsin Equitable Multi-Level Everest~~ System of Supports (ESS)(EWIMLSS) Model based on the Wisconsin Equitable Level Systems of Supports that is designed as a continuum for Literacy, Mathematics, and Behavior. ~~EMLSESSWIMLSS~~ is defined as a systemic process for achieving high levels of academic and behavioral success for all students. ~~Key system features include equity, high quality instruction, strategic use of data, collaboration, family and community engagement, a continuum of support, a strong universal level of support, systematic implementation, and strong, shared leadership through:~~

- A. multi-level, high-quality instructional approach for general, at-risk, advanced learners, and special education student needs;
- B. a balanced assessment system;
- C. collaborative practices.

The Board will make reasonable efforts to help each student acquire the necessary skills, concepts, and content of the course or subject area s/he is enrolled through systemic practices of ESSEMLSSWIMLSS. Student capabilities will be identified for ESS EMLSSWIMLSS using multiple criteria in accordance with District guidelines. These guidelines are aligned with the Wisconsin Department of Public Instruction’s recommendations.

The District will maintain an ESSEMLSSWIMLSS Framework and supporting documents which outline specific implementation procedures and guidelines that will be reviewed annually.

Parent involvement will be actively solicited to improve student success. Community service agencies’ participation and partnerships will be encouraged and actively sought to meet student needs.

Students shall be identified and referred to these programs and services in accordance with State regulations and guidelines established by the administration. An annual report concerning "children-at-risk" shall be made to the Board.

Revised 3/16/22  
 Revised 9/1/22  
 T.C. 3/4/24

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Legal 118.153, Wis. Stats.  
 P.I. 25

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT USE AND PARKING OF MOTOR VEHICLES
Code	po5515
Status	First Reading
Adopted	May 25, 2016

#### 5515 - STUDENT USE AND PARKING OF MOTOR VEHICLES

~~The School Board regards the use of motor vehicles for travel to and from school by students as an assumption of responsibility on the part of those students — a responsibility in the care of property, in the observation of safety rules, and in the display of courtesy and consideration toward others.~~

The Board will permit the **operation and parking use** of motor vehicles **on District property** by students, in accordance with the rules of this District, provided that such students are licensed drivers and have been granted permission by the purchase of a parking sticker to drive a motor vehicle on school grounds.

**Students may only bring onto District property vehicles that are owned by the student or vehicles for which the student has express permission to operate. Bringing other vehicles onto District property shall be considered a violation of school rules and this policy; school officials may contact law enforcement, as appropriate, when vehicles are brought onto District property without legal authorization.**

**At no time may a student enter a vehicle without the owner's consent, or the driver's consent if the owner has granted the driver express permission to operate the vehicle. School officials may contact law enforcement for unauthorized entry of a vehicle.**

**School officials may search a vehicle located on District property in accordance with Board Policy 5771 - Search and Seizure (X) and Administrative Guideline 5771 - Search and Seizure [END OF OPTION].**

The Board will not be responsible for motor vehicles ~~which that~~ are ~~lost, stolen,~~ or damaged.

~~[ ] The Board will permit the use of snowmobiles by legally qualified individuals for travel to and from school, provided that the snowmobile is operated only within designated areas. [END OF OPTION] [ ] Parking of such snowmobiles on District property shall be in designated area(s). [END OF OPTION]~~

~~[ ] The Board will permit the use of Off Highway Vehicles (OHV) by legally qualified individuals for travel to and from school, provided that the OHV is operated only within designated areas. [END OF OPTION]~~

~~[ ] Parking of such OHV on District property shall be in designated area(s). [END OF OPTION]~~

~~The Principal will establish guidelines and publish them in the student handbook.~~

**The Superintendent shall establish standards for the granting of parking permits which shall contain the warning that infraction of the rules may result in the revocation of the permit.**

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Cross References

[ag5515 - AUTHORIZATION OF STUDENTS TO PARTICIPATE IN AND/OR BE TRANSPORTED TO OUT-OF-SCHOOL ACTIVITIES WITHOUT SCHOOL PERSONNEL BEING PRESENT](#)

[ag5515.01 - OPERATION OF VEHICLES ON SCHOOL PROPERTY](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT FUNDRAISING
Code	po5830
Status	First Reading
Adopted	May 25, 2016
Last Revised	September 18, 2024

#### 5830 - ~~STUDENT FUND-RAISING~~

The Board acknowledges that the solicitation of funds from students must be limited since compulsory attendance laws make the student a captive donor and may also disrupt the program of the schools.

For purposes of this policy "student ~~fund raising~~ fundraising" shall include the solicitation and collection of money from students for any purpose and shall include the collection of money in exchange for tickets, papers, or any other goods or services for approved student activities.

#### **Student-Led ~~Fund-raising~~ for School-Related Organizations**

The Board will permit student ~~fund-raising~~ fundraising by students in school, on school property, or at any school-sponsored event only when the profit therefrom is to be used for school purposes or for an activity connected with the schools. ~~The Board requires that fund raisers by student clubs and organizations that involve the sale, to students, of food and/or beverage items that will be consumed on campus, the food and/or beverage items to be sold comply with the current USDA Dietary Guidelines for Americans and the Smart Snack Rules.~~

~~The Principal may permit fundraising by approved school organizations, those whose funds are managed by the Board.~~

~~[ ] Contracts with vendors for student fundraising activities shall establish the~~

~~( ) profit-per-item~~

~~( ) percentage of the profit~~

~~that will be earned by the sponsoring organization, regardless of whether that activity is conducted on or off school property.~~

#### **[END OF OPTION]**

~~Each student organization shall be permitted two (2) fund raising exceptions per school year when foods and beverages that are not allowable under the Smart Snack Rules can be sold. If approved, fund raisers that involve the sale, to students, of food items or beverages to be consumed on District property shall not compete directly with the sale of~~

~~reimbursable meals.~~

~~Fund raising by approved school organizations, those whose funds are managed by the District, may be permitted in school by the Principal.~~

~~Fund raising off school grounds may be permitted by the Superintendent.~~

School-level fundraisers must be approved by the Principal. The Principal may permit fundraising by approved school organizations, those whose funds are managed by the Board. ( ) If the fundraiser is expected to exceed \_\_\_\_\_ dollars it shall have Superintendent's approval. **[END OF OPTION]** The Board requires that fundraisers by student clubs and organizations that involve the sale, to students, of food and/or beverage items that will be consumed on campus, and the food and/or beverage times to be sold comply with the current USDA Dietary Guidelines for Americans and the Smart Snack Rules. Each student organization shall be permitted two (2) fundraising exceptions per school year where foods and beverages that are not allowable under the Smart Snack Rules can be sold. If approved, fundraisers that involve the sale, to students, of food items or beverages to be consumed on District property shall not compete directly with the sale of reimbursable meals. Each exempt fundraiser cannot be longer than two (2) consecutive weeks.

Fund-raising by students on behalf of school-related organizations whose funds are not managed by the District may be permitted on school grounds by the Superintendent, ~~if approved with the standard fundraiser form 5830F.~~ If the fundraising activity ~~will involve~~ involves students under age twelve (12) such students' parents must provide written permission for the student to participate in the fund-raising activity. Any student under nine (9) years of age, or each group containing one (1) or more students under nine (9) years of age, must be physically accompanied by a parent or a person at least sixteen (16) years of age.

All funds raised must be deposited in accordance with Policy 6630 - Cash Handling and Deposits.

**[ ]** The fundraiser's donation and withdrawal reports must be filed with the ( ) \_\_\_\_\_ ( ) Principal **[END OF OPTION]**, verified against deposits, and retained for audits and routed to the \_\_\_\_\_ for internal controls. **[END OF OPTION]**

**[ ]** All contributions made to the school or District through these student fund-raisers, either in-kind or in cash need to be reported in a consolidated electronic, auditable form to ( ) \_\_\_\_\_ ( ) Principal **[END OF OPTION]**, and also provided to the \_\_\_\_\_ for proper accounting. **[END OF OPTION]**

**[ ]** Use of the name, logo, or any assets of the District, including but not limited to facilities, technology, or communication networks, is prohibited without the specific permission of the \_\_\_\_\_

( ) Board.

( ) Superintendent.

**[END OF OPTIONS]**

**[ ]** Raffles and all games of chance are prohibited. **[DRAFTING NOTE: This choice should be consistent with the choice made in Policy 9160 - Public Attendance at School Events.]**

**[ ]** Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extra-curricular activity, or to obtain supplemental resources (e.g., supplies or equipment) that are not required to provide a free appropriate public education to any students in the classroom may be permitted, but only with the specific approval

( ) of the \_\_\_\_\_.

**OR**

( ) of the Board upon the recommendation of the ~~District Administrator~~ Superintendent.

**[DRAFTING NOTE - This option should be made consistent with Policy 6605 - Crowdfunding.]**

**[END OF OPTIONS]**

~~All other fund raising shall be done in accordance with Board Policy 9700.~~

The Superintendent shall establish administrative guidelines for the solicitation of funds which shall:

- A. specify the times and places in which funds may be collected;
- B. describe permitted methods of solicitation which do not place undue pressure on students;
- C. limit the kind and amount of advertising for solicitation;

- D. ensure proper distribution or liquidation of monies remaining in a student activity account when the organization is defunct or disbanded;
- E. limit the number of fund-raising events;
- F. ~~Specify how funds will benefit students.~~

All other fundraising shall be done in accordance with Board Policy 9700 - Relations with Non-School Affiliated Groups.

The Superintendent shall distribute this policy and any administrative guidelines ~~which~~ <sup>that</sup> implement it to each organization granted permission to solicit funds.

Revised 1/25/17  
Revised 10/25/17  
T.C. 1/7/19  
Revised 4/21/21  
Revised 10/10/22

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Legal Wis. Stat. 103.23

Cross References [ag5830 - STUDENT FUND-RAISING](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT EMPLOYMENT
Code	po5895
Status	First Reading
Adopted	April 21, 2021

**5895 — STUDENT EMPLOYMENT**

The Board believes that attendance at school, full effort in completing school assignments, and participation in school-related activities should be a student's primary focus. The Board also recognizes the value and in some instances the necessity of students' pursuit of employment opportunities. The Board supports these student efforts provided that they do not interfere with or adversely impact a students' ability to fully participate in the educational programming offered to the student.

Unless exempted by law or by temporary order due to emergency circumstances, no student under the age of sixteen (16) may be employed without a permit issued by the State and may not work in excess of prescribed hours per day or week, or later than a particular time.

If a student works while attending school, s/he should receive counseling and assistance in seeking appropriate job opportunities and in correlating work schedules with school studies and activities, particularly where such work requires dismissal from school during instructional time periods. Any school staff who becomes aware of a student working in excess of permitted hours or later than permitted times, shall notify the building administration who shall contact the student's parents.

**Permit Officer**

Consistent with the authority provided to the Board by the State of Wisconsin Department of Workforce Development, the District will serve as a permit officer for the purpose of issuing permits for the employment of minors. The Board designates the Junior High and Senior High Principals to serve as the permit officers.

The Permit Officer shall manage the issuance of student work permits consistent with the requirements of state law, specifically, to issue work permits to minors who provide appropriate supporting documentation establishing the requirements for the issuance of a permit. The Permit Officer shall maintain all records associated with the permit issuance process.

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Legal	103.70 et seq., Wis. Stats. Wis. Admin. Code DWD 270
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**Last Modified by Ellen Suckow on February 24, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	PURCHASING
Code	po6320
Status	First Reading
Adopted	May 25, 2016
Last Revised	June 15, 2022

## 6320 - **PURCHASING**

Procurement of all supplies, materials, equipment, and services paid for from District funds shall be made in accordance with all applicable Federal and State statutes, Board policies, and administrative guidelines. Standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of contracts are established in Policy 1130/~~Policy 3230/~~and Policy 4230 – Ethics and Conflict of Interest.

All procurement transactions shall be conducted in a manner that encourages full and open competition and in accordance with good administrative practice and sound business judgment.

It is the policy of the Board that the District Administrator seek at least \_\_\_\_\_ (\_\_\_) **[INSERT NUMBER]** price quotations on purchases of more than \$\_\_\_\_\_ **[INSERT DOLLAR AMOUNT]** for a single item, except in cases of a single vendor, emergency, or when the materials purchased are of such a nature that price negotiations would not result in a savings to the District.

### **Competitive Bids**

Purchase of and contract for projects will be subject to a competitive bid process as and when required by law. The Board reserves the right to reject any and all bids.

**[ ]** When the purchase of, and contract for, single items of supplies, materials, or equipment is reasonably anticipated to ~~re~~ reach the amount of \$\_\_\_\_\_ **[INSERT DOLLAR AMOUNT]** or more, the \_\_\_\_\_ shall obtain competitive bids. **[END OF OPTION]**

**[ ]** Bids shall be sealed and shall be opened by the \_\_\_\_\_ in the presence of at least one (1) witness. A bidder may be required to submit a sworn statement regarding:

- financial ability to complete the contract, including the posting of a bond where appropriate or required;
- nature and quality of equipment to be used in performing the contract;
- experience and past performance in performing the contract;
- such other information the District deems relevant to the protection and welfare of the public in the performance of the contract or that are required by applicable law.

Such statements shall be delivered to the District no later than five (5) business days prior to the bid opening, or as directed by the applicable RFP, and shall be kept confidential by the District, except upon the written order of the person submitting the statement or on behalf of whom the statement is submitted, for the necessary use by the District in qualifying the person/bidder or the District. The statements shall be reviewed and the bidder notified if it is qualified to submit a bid.

**[END OF OPTION]**

**Purchasing Items with Federal Grant Funds (See also Policy 6325 - Procurement - Federal Grants/Funds)**

When purchasing items with Federal funds, a District shall:

- A. give consideration to whether separating or combining purchases will provide for a more cost-effective approach to avoid acquisition of unnecessary or duplicative items;
- B. where appropriate, conduct an analysis of lease versus purchase options, and the most economical and beneficial method shall be pursued;
- C. conduct an evaluation of the availability and feasibility of entering into intergovernmental agreements to procure the goods or services required on a shared basis;
- D. in the case of a time and material contract, make a determination that no other arrangement is suitable and that the contract places a ceiling price that protects the District.

### General Provisions

The District Administrator is authorized to purchase all items within budget allocations. ( ) For additional information on hiring consultants, see Policy 8125 - Consultants. **[END OF OPTION]** ~~The Board reserves the right to reject any and all bids.~~

Contracts can be awarded by the \_\_\_\_\_ without Board approval for any single item or group of identical items costing less than \$\_\_\_\_\_. **[INSERT DOLLAR AMOUNT]**. All other contracts, if not included in the approved budget or an amendment or revision to the budget, require Board approval prior to purchase. **[END OF OPTION]**

~~The Board shall be informed of the terms and conditions of all competitive bids and shall award contracts as a consequence of such bids.~~

~~The District Administrator is authorized to purchase all items within budget allocations. ( ) For additional information on hiring consultants, see Policy 8125 - Consultants. **[END OF OPTIONS]**~~

The Board should be advised, for prior approval, of all purchases of equipment, materials, and services when the purchase

( ) was not contemplated during the budgeting process.

( ) exceeds the

( ) line item by the \_\_\_\_\_ or %; or

( ) varies materially from the function or scope as budgeted.

**[END OF OPTION]**

The District Administrator is authorized to make emergency purchases, without prior approval, of those goods and/or services needed to keep the schools in operation. Such purchases shall be brought to the Board's attention at the next regular meeting. **[END OF OPTION]**

Whenever storage facilities or other conditions make it impractical to receive total delivery at any one time, the total quantity to be shipped shall be made a part of the bid specifications.

Before the \_\_\_\_\_ places a purchase order, the \_\_\_\_\_ s/he shall

( ) have the \_\_\_\_\_

check whether: (a) the proposed purchase is subject to bid; (b) whether sufficient funds exist in the budget; and (c) the goods or services might be available elsewhere in the District.  All purchase orders shall be numbered consecutively. **[END OF OPTION]**

In the interests of economy, fairness, and efficiency in its business dealings, the Board requires that:

- A. ( ) items commonly used in the various schools or units thereof, be standardized whenever consistency with educational goals can be maintained;
- B. ( ) opportunity be provided to as many responsible suppliers as possible to do business with the School District;
- C. ( ) a prompt and courteous reception, insofar as conditions permit, be given to all who call on legitimate business matters;
- D. ( ) where the requisitioner has recommended a supplier, the \_\_\_\_\_ may make suggestion alternatives to the requisitioner if, in the \_\_\_\_\_'s/his/her judgment, better service, delivery, economy, or utility can be achieved by using a different supplier;
- E. ( ) upon the placement of a purchase order, the \_\_\_\_\_ shall commit the expenditure against a specific line item to guard against the creation of liabilities in excess of appropriations.

**[END OF OPTION]**

The District Administrator shall determine the maximum expenditure allowed without a properly signed purchase order. **[END OF OPTION]**

Employees may be held personally responsible for anything purchased without a properly signed purchase order or authorization. **[END OF OPTION]**

The Board may acquire office equipment by lease, installment payments, lease-purchase agreements, or by lease with an option to purchase, provided the contract sets forth the specific terms, including price, of such a purchase.

### **Debarred Contractors Excluded**

The District shall not award any contract, agreement, or subcontract for goods or services to any party that has been suspended or debarred from receiving contracts or subcontracts by the Federal Acquisition Regulations (FAR).

For any contract or subcontract with a value in excess of \$25,000, the District shall  **[OPTION #1]** verify that the contractor or subcontractor and any principle is not listed on the General Services Administration's list of debarred or suspended contractors in the Excluded Parties Listing System (EPLS) **[END OF OPTION #1]**  **[OPTION #2]** require that each such contractor or subcontractor obtain certification from the General Service Administration that it is not a suspended or debarred contractor **[END OF OPTION #2]**  **[OPTION #3]** include a provision in the contract or as a condition of any subcontract award that the contracting party attest that it is not at the time of contracting a suspended or debarred party under the Federal Acquisition Regulations **[END OF OPTION #3]** and that, if at any time during performance of the services or delivery of goods in the applicable contract, said contractor or subcontractor should be identified as a suspended or debarred entity by the General Services Administration, the contractor or subcontractor shall immediately notify the District of that fact, which shall serve as sufficient grounds to terminate the contract as the District determines is appropriate.

### **Purchasing Procedures**

All purchasing by the District shall be delegated by the Superintendent to the Assistant Superintendent of Operations or his/her designee.

Purchasing for budgeted items shall originate with key personnel directly responsible for their use. The Assistant Superintendent of Operations shall arrange for appropriate administrative review whereby all purchasing will be examined and approved, or denied.

District staff making purchasing decisions will consider price, quality, service, guarantee of product, payment terms, delivery and dependability of supplier. Employees are to purchase only budgeted items, purchase only goods and services that are appropriate, manage their budgets, and account for what is purchased.

If the Operations Office denies a purchase based upon budget availability, it will be returned to the person who entered the requisition, check request or P-Card transaction. When sufficient budgeted funds are not available in an account to permit the purchase of goods or services necessary to the educational program or to the operation or maintenance of the District, budget transfers will be required.

### **Purchase Orders**

Requisitions for budget items shall be entered into the District's financial software by personnel overseeing the respective budget with the appropriate supporting documentation. The Operations Office shall receive and process the requisition in a manner beneficial to the overall purpose of the schools. If the Operations Office denies a requisition, it will be returned to the person who originally entered it.

When a requisition receives final approval, the budgetary accounts will be encumbered and a purchase order will be sent to the respective vendor by the Operations Office. When the product or service has been procured the department that placed the order is responsible to receive for the product through the District's financial system. When the final invoice has been received by accounts payable, the amount due will be paid and the purchase order closed.

### **Check Requests**

Certain circumstances allow for the use of a check requests. Some examples include employee reimbursements, insurance, transportation invoices and other miscellaneous transactions. All check request will be entered into the District's financial software by personnel overseeing the respective budget with the appropriate supporting documentation. The Operations Office shall receive and process the check request in a manner beneficial to the overall purpose of the schools. If the Operations Office denies a check request, it will be returned to the person who originally entered the request. When a check request receives final approval by the Operations Office, the invoice will be paid by accounts payable. Accounts with insufficient funds will be denied until a budget transfer is completed to cover the amount of the check request.

### **Reoccurring Invoice Entry**

Invoices paid on an ongoing basis shall be entered by the Operations Office through a reoccurring entry. Some examples include water, sewer, gas, electric, propane and postage. Because of the ongoing nature of these transactions, they do not need monthly approvals by a District administrator.

### **Procurement Cards (Credit Cards)**

Procurement cards may be issued to staff members to be used in purchasing goods and services solely and exclusively for the authorized business purposes of the District. Each staff member using a procurement card (P-Card) must first have signed a P-CARD USE AGREEMENT form.

The Assistant Superintendent of Operations shall establish procedures for staff to follow when using a P-Card. Staff shall be responsible for the proper use of a P-Card. Improper or unauthorized use of the purchasing privilege shall result in reduced credit limit or surrender of the card and may result in other disciplinary action up to and including termination.

Employees ordering goods or services by P-Card are responsible for reconciling their transaction within the District's financial software with the appropriate supporting documentation.

### **Receiving Goods**

Each receipt of goods is to be inspected for possible damage and counted by the person responsible for receipt of product. The Operations Office shall be notified of all damage or discrepancies found by persons receiving materials or equipment.

### **Relations with Vendors**

The Board wishes to maintain good working relations with vendors who furnish materials, supplies, and services to the School District. Vendor representatives should be acknowledged and interviews granted or not, depending on the circumstances. All communications should be answered or acknowledged promptly.

No purchase will be made from a member of the Board, nor from any member of his/her immediate household, nor from any enterprise in which s/he holds a substantial interest, except for public utilities and those purchases allowed by law. (Ref. 946.13, Wis. Stats.)

No employee or Board member shall endorse any product of any kind in such a manner as will identify him/her in any way as an employee of the School District unless approved by the Superintendent or the Board.

### **Payment for Goods & Services**

Checks for all budget approved items shall be issued weekly. A list of checks will be submitted monthly to the Board for ratification.

### **Conflict of Interest**

District purchases aggregating more than \$5,000 in a given year may not be placed with any firm in which a significant interest is held by any Board member, the Superintendent of Schools or other administrative personnel, or any employee of the District in a position to use, or recommend the use of the item or service purchased.

### **Purchasing Prior to Annual Meeting**

The Board recognizes a need to continue the operations of the school District prior to final adoption of the fiscal year budget and setting of the District's tax levy. Therefore, approval is granted to place orders and continue operations before final budgets are adopted by the Board.

### **Quantity Purchasing**

In an effort to obtain the most favorable purchase prices, the School District may utilize quantity purchasing, and competitive bidding when the quantity or cost of materials is great enough to warrant the time and expenditure involved. Quantity purchasing might be achieved through cooperative buying with other governmental units, other school districts, or consolidating purchases within the District. Standard bid lists may be developed in as many product areas as determined by the Operations Office.

### **Bids & Quotations**

~~Written bids or quotations for materials or services may be sought when the quantity or cost of materials is great enough to warrant the time and expenditure involved. On purchases of high dollar value for which specifications can be reliably written, the quality gauged, and the quantity measured or counted, competitive quotations or bids shall be requested at the discretion of the Assistant Superintendent of Operations.~~

~~The Assistant Superintendent of Operations or his/her designee, may accept bids or quotations for supplies and materials, equipment and minor remodeling or maintenance projects.~~

~~Bidding for school building construction shall conform to Wisconsin Statutes and shall be preceded by a pre-qualification procedure. The Board, at a regular or special meeting, shall accept bids for construction contracts.~~

~~The Board reserves the right to accept or reject any or all bids, and to accept only those bids it deems most advantageous to the District.~~

**Local Purchasing**

~~The District shall cooperate with local merchants in offering them the opportunity to bid. Local purchasing will be given preference whenever the following factors are equal between local and non-local firms, businesses or vendors. However, administration still reserves the right to reject any or all quotations for any reason.~~

- ~~A. Quality of product~~
- ~~B. Conformance to specifications~~
- ~~C. Cost of product~~
- ~~D. Promptness of delivery~~
- ~~E. Service for maintenance, repair and guarantee of product~~
- ~~F. Dependability of supplier~~
- ~~G. Payment terms~~

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Legal                                    66.29, 66.293 Wis. Stats.  
    48 C.F.R. Section 9.4

Cross References                    [ag6320A - PURCHASING](#)  
    [ag6320B1 - PREPARING PURCHASE ORDERS](#)  
    [ag6320C1 - BIDDING](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	GIFTS, GRANTS, AND BEQUESTS
Code	po7230
Status	First Reading
Adopted	May 25, 2016
Last Revised	April 16, 2025

### 7230 - **GIFTS, GRANTS, AND BEQUESTS**

The Board is appreciative of public interest in and goodwill toward the schools manifested through gifts, grants, and bequests. The Board reserves the right, however, to specify the manner in which gifts are made; to define the type of gift, grant, or bequest which it considers appropriate; and to reject those which it deems inappropriate or unsuitable. If accepted, the Board will attempt to carry out the wishes of the donor.

The Board shall not discriminate in the approval and administration of gifts, grants, and bequests on the basis of **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes")~~. Complaints of discrimination in the acceptance or administration of gifts, grants, or bequests are governed by the complaint procedure outlined **Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity**

#### **Grants from the D.C. Everest Foundation**

The Board looks upon the D.C. Everest Foundation (Foundation) as a significant, positive influence on the quality of education in the District. The Board intends that funding received from the Foundation will not be used to supplant funding for existing programming. The Superintendent is authorized to accept donations from the Foundation on the Board's behalf.

#### **Other Grants, Gifts or Bequests**

##### **~~[ ] OPTION #1 ]~~**

~~All gifts or bequests shall be submitted to the Board, and if accepted, acknowledged by the Board.~~

##### **X ] OPTION #2 ]**

All gifts or bequests having a combined value of more than \$ \_\_\_\_\_ 5,000 shall be accepted by the Board. The Superintendent may accept for the Board, gifts or bequest of lesser value.

Board approval is required for all grants having a value of more than \$5,000. The Superintendent may approve grants of lesser value on the Board's behalf. The Superintendent may accept for the Board, gifts or bequests of lesser value on the Board's behalf.

##### **~~[END OF OPTIONS]~~**

The **District Board** shall provide written acknowledgement to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgement shall include the amount of cash or a description of any non-cash donation.

The District shall provide any donor with appropriate tax forms in compliance with the requirements of the Internal Revenue Code.

~~All accepted gifts, grants, or bequests shall be acknowledged by the Board. **[END OF OPTION]**~~

Gifts, grants, and bequests shall become the property of the Board and will be subject to use by the District as determined by the policies and administrative ~~guidelines~~ **procedures** applying to all properties, equipment, materials, and funds owned by the Board, ~~subject to the Board's effort to comply with any specific wishes of the donor.~~ **The title of all gifts shall be in the name of the Board.**

**The Board reserves the right to not accept such liability and thus prohibit the use of the equipment by students or District employees during any District-sponsored activity or on any property owned, leased, or used by the District. The Board is under no obligation to replace a gift or memorial if it is lost, stolen, destroyed, or becomes unserviceable.**  ~~All accepted gifts, grants, or bequests shall be acknowledged by the Board. **[END OF OPTION]**~~

~~Any gifts, equipment, materials or classroom supplies purchased on behalf of or given by school support organizations (SSOs) should be submitted via the fundraising approval processes (See Policy 9215—School Support Organizations) and if funds are to be collected from the community, they should be obtained through a secure, cloud based  Board  District Administrator **[END OF OPTION]** approved crowdfunding site for transparency and oversight of gifts and donations made for proper reporting and reconciliation. The approved crowdfunding site must meet the technology standards as identified in Policy 6605—Crowdfunding. Donations collected externally to the school should be submitted alongside a donation form completed by the donor to the District.  (See Form 7320 F1)~~

**All gifts to employees shall be consistent with the Board's adopted policy regarding employee ethics or gifts to an individual employee.**

~~Any equipment with a value of \$2,500 or more proposed to be purchased by a parent organization or non-District entity for use in the school, on District property, or at a District-related event shall be submitted to the Superintendent for analysis prior to the purchase.~~

~~The Board reserves the right to refuse to accept such thus prohibit the use of the equipment by students or District employees during any District-sponsored activity or on any property owned, leased, or used by the District.~~

Revised 11/18/20

Revised 4/21/21

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- Legal
  - 118.13 Wis. Stats.
  - 118.27, Wis. Stats.
  - I.R.C. 170(f)(8)
  - I.R.C. 170(f)(12)
  - Title VI, Civil Rights Act of 1964
  - Title IX, Education Amendments of 1972
  - Section 504, Rehabilitation Act of 1973
  - Americans with Disabilities Act

Cross References      [ag7230 - PUBLIC GIFTS TO THE DISTRICT](#)  
[7230F2 - Gift or Bequest](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	Replacement DIGITAL CONTENT AND ACCESSIBILITY
Code	po7540.02
Status	First Reading
Adopted	May 25, 2016
Last Revised	November 18, 2020

### **Replacement Policy - Vol. 35, No. 1**

#### **7540.02 - DIGITAL CONTENT AND ACCESSIBILITY**

##### **A. Creating Digital Content**

The Board authorizes staff members  and students ~~[END OF OPTION]~~ to create content for the District's website and District-approved/affiliated apps and services (see Bylaw 0100 - Definitions) ("digital content").

District-generated and school-related digital content must comply with applicable State and Federal laws (e.g., copyright laws, Children's Internet Protection Act (CIPA), Section 504 of the Rehabilitation Act of 1973 (Section 504), Americans with Disabilities Act (ADA), Student Online Personal Protection Act (SOPPA), and Children's Online Privacy Protection Act (COPPA)) and reflect the professional image/brand of the District, its employees, and students. District-generated digital content must be consistent with the Board's Mission Statement and is subject to prior review and approval of the District Administrator before being published on the District's website or District-approved/affiliated apps/services.

~~[DRAFTING NOTE: CHOOSE ONE (1), BOTH, OR NONE OF THE FOLLOWING OPTIONS.]~~

School-related student-created content for the Board's website or District-approved/affiliated apps/services are subject to Policy 5722 - School-Sponsored Publications and Productions.

Creation of school-related content by students for the Board's website or District-approved/affiliated apps/services must be done under the supervision of a District staff member.

~~[END OF OPTIONS]~~

##### **B. Purpose of Digital Content**

The purpose of digital content covered by this policy is to educate, inform, and communicate. The following criteria shall guide the development of District-generated digital content:

###### **1. Educate**

Digital content should be suitable for and usable by students and teachers to support the curriculum and the Board's Objectives as listed in the Board's Strategic Plan.

###### **2. Inform**

Digital content may inform the community about the school, teachers, students, or departments, including information about curriculum, events, class projects, student activities, and departmental policies.

###### **3. Communicate**

Digital content may communicate information about the plans, policies, and operations of the District to members of the public and other persons who may be interested in and/or affected by District matters.

The information published on the Board's website and District-approved/affiliated apps/services should reflect and support the Board's Mission Statement, Educational Philosophy, and School Improvement Process.

When the digital content includes a photograph or personally identifiable information relating to a student, the Board will abide by the provisions of Policy 8330 - Student Records.

Under no circumstances is District-generated digital content to be used for commercial purposes, advertising, political lobbying, or to provide financial gains for any individual. Included in this prohibition is the fact that no digital content published on the District's website or District-approved/affiliated apps/services may:

1. include statements or other items that support or oppose a candidate for public office, the investigation, prosecution, or recall of a public official, or passage of a tax levy or bond issue;
2. link to a website of another organization if the other website includes such a message; or
3. communicate information that supports or opposes any labor organization or any action by, on behalf of, or against any labor organization.

Under no circumstances shall a staff member post on their personal web pages/websites or private digital accounts (i.e., non-District-approved/affiliated apps/services) student progress reports, grades, class assignments, or any other similar class-related material. Employees are required to use the Board's website or District-approved/affiliated apps/services (e.g., ~~Progressbook/PowerSchool/Infinite Campus~~) for the purpose of conveying information to students and/or parents. **[END OF OPTION]**

Staff members are prohibited from requiring students to go to the staff member's personal web pages/websites and/or private digital accounts (i.e., non-District-approved/affiliated apps/services) (including, but not limited to, the staff member's personal accounts on Facebook, Instagram, Pinterest, YouTube Channel(s), or TikTok sites) to check grades, obtain class assignments and/or class-related materials, and/or to turn in assignments. **[END OF OPTION]**

If a staff member creates digital content related to their class, it must be hosted on the Board's website or a District-approved app/service. **[END OF OPTION]**

The Board's website, including school-specific websites, shall be generally open/available to the public unless specific digital content is unique to a specific child and/or includes student personally identifiable information, in which case the information must be password-protected or access to it must be otherwise restricted. When digital content involving student personally identifiable information or information concerning coursework, particularly a specific student's classes/assignments, is password-protected/access is otherwise restricted, the student's parent(s)/guardian(s) will continue to have access to that digital content. **[END OF OPTION]**

Digital content published on the Board's website should reflect an understanding that both internal and external audiences will be viewing the information.

~~The District Administrator shall prepare administrative guidelines defining the rules and standards applicable to staff  and students **[END OF OPTION]** who publish digital content on the Board's website and District-approved/affiliated apps/services.~~

The Board retains all proprietary rights related to the design of and content for its website(s) and any apps/services it operates and/or is affiliated with, absent written agreement to the contrary.

In order for a student's school work (i.e., work that is created in or for a class or as part of a school-sponsored extracurricular activity) to be displayed on the Board's website, the student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) must provide written permission and expressly license its display without cost to the Board.

Likewise, prior written permission from a student (who is eighteen (18) years of age or older) or the student's parent (if the student is seventeen (17) years of age or younger) is necessary for a student to be identified by name on the Board's website.

### C. Accessibility of Web Content and Mobile Apps

The District is committed to providing persons with disabilities an opportunity equal to that of persons without disabilities to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology, except where doing so would impose an undue burden or create a fundamental alteration. The District is further committed to ensuring persons with disabilities are able to acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, with substantially equivalent ease of use; that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services,

and activities delivered online through the web or a mobile app, as required by Section 504 and Title II of the ADA and their implementing regulations; and that they receive effective communication of the District's programs, services, and activities delivered in-person or online.

This policy reflects the Board's commitment and intention to comply with the requirements of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Section 794, 34 C.F.R. Part 104, Title II of the Americans With Disabilities Act of 1990, 42 U.S.C. Section 12131, and 28 C.F.R. Part 35 in all respects. For purposes of this policy, "web content" means the "information and sensory experience to be communicated to the user by means of a user agent, including code or markup that defines the content's structure, presentation, and interactions." Examples of web content include text, images, sounds, videos, controls, animations, and conventional electronic documents (e.g., web content or content in mobile apps in the following electronic file formats: portable document formats (PDF), word processor file formats, presentation file formats, and spreadsheet file formats). Additionally, "mobile applications" ("mobile apps") means "software applications that are downloaded and designed to run on mobile devices, such as smartphones and tablets."

## 1. Technical Standards

Web content and mobile apps that the District provides and/or makes available, directly or through contractual, licensing or other arrangements, shall comply with the World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG) 2.1, Level AA standards, unless the Board can demonstrate that such compliance would result in a fundamental alteration in the nature of its programs, services, or activities, or an undue financial and administrative burden.

### **[DRAFTING NOTES:**

**~~(1) Districts with a population of 50,000 or more residents must fully comply with WCAG 2.1, Level AA standards by April 24, 2026; Districts with fewer than 50,000 residents must fully comply with WCAG 2.1, Level AA standards by April 26, 2027. (2) Since the deadlines depend on the population size, Wisconsin school districts should use the population estimate on the most recent Small Area Income and Poverty estimates (SAIPE). For districts that are entirely contained within one city or county, they may rely on the population figures for that city or county. If the district is unsure what deadline applies to them, they should consult legal counsel. (3) While the Department of Justice's Final Rule allows public entities to employ alternative designs, methods, or techniques if they provide equivalent or greater accessibility and usability, Neola does not recommend that approach. If a board wants to consider an alternative technical standard, it should consult with its legal counsel. END OF DRAFTING NOTES]~~**

Notwithstanding the preceding, Federal regulations provide for the following content types to have limited exceptions to the WCAG 2.1, Level AA requirements:

- a. archived web content (provided all four (4) Federal criteria in 28 C.F.R. 35.104 are met);
- b. certain preexisting conventional electronic documents (with specific restrictions);
- c. third party content that is not created pursuant to a contract, license, or other arrangement between the Board and a third party;
- d. password-protected or otherwise secured documents pertaining to a specific student, their property, or their account; and
- e. preexisting social media posts.

Even when the preceding exceptions apply, the District, however, will still provide effective communication and reasonable modifications in accordance with the ADA.

Content maintained for any purpose other than reference, research, or recordkeeping does not qualify as one of the listed exceptions above, regardless of the date it was created. If the content is labeled "archived" or stored in an area clearly identified as being "archived" it still has not risen to the level required to fall into an exception.

When a person with a disability cannot access District-generated or -affiliated web content or mobile apps that meet WCAG 2.1, Level AA standards, the District will: (1) provide alternate means of access to the same information and functionality; (2) make reasonable modifications to policies, practices, or procedures; (3) ensure effective communication through appropriate auxiliary aids and services; and (4) respond to accommodation requests within ~~\_\_\_\_\_~~ **(10)** **[insert timeframe]** business days. Such accommodations may include: (a) alternative document formats (large print, Braille, audio); (b) telephone or in-person assistance for online services; and/or (c) email or mail delivery of information typically accessed online.

## 2. Digital Accessibility Coordinator

The Board designates its ~~( ) Section 504/ADA Compliance Coordinator(s)~~  Technology Director ~~( )~~ ~~[END OF OPTIONS]~~ as the District's Digital Accessibility Coordinator(s). ~~( ) That individual ( ) Those individuals ( ) is ( ) are [END OF OPTIONS]~~ responsible for coordinating and implementing this policy.

~~[SELECT OPTION 1 OR 2]~~

~~[ ] [OPTION 1]~~

~~See Board Policy 2260.01 for the Section 504/ADA Compliance Coordinator(s)' contact information.~~

~~[END OF OPTION 1]~~

[OPTION 2]

The District's Digital Accessibility Coordinator(s) can be reached at \_\_\_\_\_ bmesenberg@dce.k12.wi.us. ~~[Insert name or title, address, e-mail, phone].~~

~~[END OF OPTION 2]~~

## 3. Third Party Content

Links included on the Board's website(s) and District-approved/affiliated mobile apps that pertain to its programs, activities, and/or services must also meet the above criteria and comply with State and Federal law (e.g. copyright laws, CIPA, Section 504, ADA, SOPPA, and COPPA). The District's Digital Accessibility Coordinator(s) or designee(s) will vet online content available on the Board's website and through District-approved/affiliated mobile apps that are related to the District's programs, activities, and/or services for compliance with this criteria for all new content published on the District's website and mobile apps after adoption of this policy.

Content posted by third parties (e.g., members of the public) on District platforms is exempt from the WCAG 2.1, Level AA requirements unless the third party is posting due to contractual, licensing, or other arrangements with the District. Those platforms, however, along with content posted by the District staff or contractors, must be fully compliant. ~~[DRAFTING NOTE: The District cannot contract with a third party to host the District's website, social media content, and mobile apps to avoid the District's obligations to comply with WCAG 2.1, Level AA. The third party exception only applies to content posted by an unaffiliated third party (e.g., a post by a community member on a District's social media page).]~~

Additionally, nothing herein shall prevent the District from including links on its website(s) and apps/services to:

- a. recognized news/media outlets (e.g., local newspapers' websites, local television stations' websites), or
- b. websites, services, and/or apps that are developed and hosted by outside vendors or organizations that are not part of the District's program, benefits, or services.

The Board recognizes that such third party websites must contain age-appropriate advertisements that are consistent with the requirements of Policy 9700.01, AG 9700B, and State and Federal law.

## 4. Regular Audits

The District will, under the direction of the Digital Accessibility Coordinator(s) or designee(s), at regular intervals, audit the District's digital content to ensure it meets the required technical standards.

This audit will occur ~~( ) quarterly ( ) semi-annually ( ) at least annually~~  no less than once every two (2) years. ~~( ) with quarterly monitoring of high priority content and newly published materials ( ) annually ( ) with quarterly monitoring of high priority content and newly published materials [END OF INTERNAL OPTIONS]. [END OF OPTION]~~

~~{SELECT OPTION 1 OR OPTION 2}~~

~~{ } {OPTION 1}~~

~~The audit must be documented ( ) and include compliance assessment reports, identified accessibility barriers, remediation plans with specific timelines, vendor compliance status, and user complaint tracking and resolution [END OF INTERNAL OPTION].~~

~~{END OF OPTION 1}~~

{OPTION 2}

If problems are identified through the audit, such problems will be documented, evaluated, and if necessary, remediated within a reasonable period.

~~{END OF OPTION 2}~~

## 5. Reporting Concerns or Possible Violations

If a person accessing the District's web content and/or District-approved/affiliated mobile apps (e.g., a student, prospective student, employee, guest, or visitor) ("user") believes that specific web content and/or a mobile app has violated the WCAG 2.1, Level AA standards, the user may contact the Digital Accessibility Coordinator with any accessibility concerns. The user may also file a formal complaint utilizing the procedures set out in Board Policy 2260.01 relating to Section 504 and Title II.

### D. Instructional Use of Apps/Services

~~{SELECT OPTION 1 or OPTION 2}~~

{OPTION 1}

The Board requires the ~~( ) District Administrator~~  ~~\_\_\_\_\_~~ Director of Technology ~~[END OF INTERNAL OPTION]~~ to pre-approve each app/service that a teacher intends to use to supplement and enhance student learning. To be approved, the app/service must have a FERPA-compliant privacy policy, as well as comply with all requirements of the COPPA, SOPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.

~~{END OF OPTION 1}~~

~~{ } {OPTION 2}~~

~~A teacher who elects to supplement and enhance student learning through the use of apps/services is responsible for verifying/certifying to the ( ) District Administrator ( ) \_\_\_\_\_ [END OF INTERNAL OPTION] that the app/service has a FERPA-compliant privacy policy, and it complies with all requirements of the COPPA, CIPA, and Section 504/ADA, including the WCAG 2.1, Level AA accessibility standards.~~

~~{END OF OPTION 2}~~

The Board further requires  the use of a Board-issued e-mail address in the login process for District-approved/affiliated apps/services. ~~( ) prior written parental permission for a student seventeen (17) years of age or younger to use the student's personal e-mail address in the login process for District approved/affiliated apps/services [END OF OPTION].~~

### E. Training

The District will provide ~~( ) annual~~  periodic ~~[END OF OPTION]~~ training for its employees who 1) create web content, documents, or multimedia materials, 2) manage the Board's website and digital services, 3) select and contract with technology vendors, and 4) work on online communications.

The training should cover:

~~{SELECT OPTION 1 OR OPTION 2}~~

~~{ } {OPTION 1}~~

- ~~1. WCAG 2.1, Level AA guidelines and success criteria,~~
- ~~2. accessible document creation (PDFs, Word, PowerPoint),~~
- ~~3. alternative text requirements for images and media,~~
- ~~4. video captioning and audio description requirements,~~
- ~~5. accessible form and navigation design,~~
- ~~6. color contrast and visual design standards,~~
- ~~7. vendor accessibility evaluation criteria, and~~
- ~~8. the District's responsibilities under Title II of the ADA, including its grievance procedures.~~

~~[END OF OPTION 1]~~

[OPTION 2]

this Policy and responsibilities associated with the specified staff members' roles related to the implementation of this policy and ensuring the District's digital content is appropriate and accessible.

[END OF OPTION 2]

Such training shall be facilitated by qualified individuals with demonstrated knowledge, skill, and experience concerning the accessibility standards and ADA compliance. ~~[END OF OPTION]~~

~~( ) New employees in covered positions must complete accessibility training within \_\_\_\_\_ [insert timeframe] of hire. [END OF OPTION]~~

#### F. One-Way Communication Using the District Website and/or District-Approved/Affiliated Apps/Services

The Board approves the use of its website and District-approved/affiliated apps/services to promote school activities and inform stakeholders and the general public about District news and operations.

Included in this approval is the use of Short Message Service (SMS) texting for official District communications. The District SMS service will include:

##### 1. Consent and Privacy for SMS Communication

The District is committed to protecting the privacy of all recipients. The following terms govern the use of SMS communication:

- a. Explicit Consent (Opt-in): The District shall obtain explicit, verifiable permission (opt-in) before sending any SMS texts to students, parents, staff, or community members.
- b. Data Sharing: Information obtained as part of the SMS consent process will not be shared, sold, or rented to third parties.
- c. Data Collection: The District will not collect or save personal data or information from its SMS users beyond what is strictly necessary to maintain the opt-in list.
- d. Confidentiality: No confidential or personally identifiable student/staff information will be exchanged through SMS text messaging.

##### 2. Types of SMS Communications

If an individual has consented to receive school-related text messages from the District, they may receive messages related to:

- a. Emergencies and Cancellations
- b.  School and Office Appointments
- c.  General Reminders (e.g., deadlines, schedule changes)
- d.  District and School Events
- e. ~~( ) Attendance Notifications~~

f. ~~(-) Transportation Updates~~

g. ~~(-) [OTHER]~~

h. ~~(-) [OTHER]~~

~~[END OF OPTIONS]~~

3. Standard Messaging Disclosures

a. Message and data rates may apply. Message frequency may vary.

b. Users can opt-out at any time ~~by texting ( ) "STOP" ( ) [END OF OPTION].~~

c. ~~(-) [OTHER].~~

~~[END OF OPTIONS]~~

~~[END OF OPTION]~~

Such communications constitute public records that will be archived.

When the Board or District Administrator designates communications distributed via the District's website and/or District-approved/affiliated apps/services to be one-way communication, public comments are not solicited or desired, and the website or app/service is to be considered a nonpublic forum.

If the District uses an app/service that does not allow the District to block or deactivate public comments, the District's use of that app/service will be subject to Policy 7544 – Use of Social Media unless the District is able to automatically withhold all public comments.

If unsolicited public comments can be automatically withheld, the District will retain the comments in accordance with its adopted record retention schedule (see AG 8310A – Public Records, and AG 8305 - Collection, Classification, Retention, Access and Security of District Data / Information), but it will not review or consider those comments.

~~[DRAFTING NOTE: Districts are advised to adopt a new category of records that covers such "hidden public comments" on social media. Unless dictated by State law, retention periods established by the district for such unsolicited communications should be limited.]~~

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- Legal
- 118.125, Wis. Stats.
- 947.0125, Wis. Stats.
- 948.11, Wis. Stats.
- 995.55, Wis. Stats.
- Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, Stat. 4096 (2008)
- Children's Internet Protection Act (CIPA), Pub. L. No. 106-554 (2001)
- 20 U.S.C. 1232g
- 28 C.F.R. Part 35, Subpart H (Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities - Effective 6/24/2024)
- 34 C.F.R. Part 99

Last Modified by Ellen Suckow on April 6, 2026



Book	Policy Manual
Section	First Reading by Board
Title	CHILD ABUSE AND NEGLECT
Code	po8462
Status	First Reading
Adopted	May 25, 2016
Last Revised	May 9, 2019

#### 8462 - **CHILD ABUSE AND NEGLECT**

The Board is concerned with the physical and mental well-being of all children of this District and will cooperate in the identification and reporting of cases of child abuse or neglect in accordance with law. In addition, the Board strictly prohibits any actual or threatened acts of physical, mental, sexual, or other form of abuse directed towards students by any person in any District-owned, operated, or leased facility, or at any school-sponsored activity.

#### **Staff Training Required**

The Board shall require every employee to receive training provided by the Department of Public Instruction (DPI) in identifying children who have been abused or neglected and in the laws and procedures governing the reporting of suspected or threatened child abuse and neglect. Such training shall be completed within the first six (6) months of employment in the District and at least once every five (5) years **at a minimum** after the initial training. This training may be held in conjunction with staff training for threats of violence as required in Policy 8462.01.

Training conducted in fulfillment of this policy shall include a record of the date, time, duration, and content of the training, as well as a list of all attendees at the training.

#### **Reporting of Suspected Child Abuse or Neglect**

Each District employee who has reasonable cause to suspect child abuse or neglect has occurred or is occurring, or has reasonable cause to believe a child has been threatened with abuse or neglect and that abuse or neglect is likely to occur shall be responsible for reporting immediately every case, whether verified or suspected, the circumstances giving rise to the reasonable cause.

Reporting is mandatory even if the staff member has reason to believe that the abuse or neglect occurred, but is no longer occurring (for example, the child is no longer living with the suspected abuser). Staff members should make reports based on reasonable cause to suspect abuse or neglect and are not permitted to first investigate the circumstances in an effort to verify abuse or neglect. This can cause a loss of time and jeopardize law enforcement or social services investigations into child welfare concerns.

#### **Reporting Procedures**

The employee shall immediately call the local office of the Child Welfare Department or local law enforcement agency.

Employees shall also notify the building level administrator or the Superintendent.

The identity of the reporting person shall be confidential, subject only to disclosure by consent or court order. A reporting employee shall not be dismissed or otherwise penalized for making a report of child abuse or neglect, unless such report was made knowing it to be false and for the purpose of harming the accused or victim in the report.

Information concerning alleged child abuse is confidential. Any unauthorized disclosure by an official or employee of the District is a violation of the law and may subject the disseminator to civil liability for resulting damages and disciplinary action.

Each principal should be mindful of the possibility of physical or mental abuse being inflicted on a student by an employee. Any such instances, whether real or alleged, should be dealt with in accordance with the administrative guidelines established by the District Administrator. Staff member reporting obligations under this policy and applicable law are the same regardless of whether the suspected abuser is a parent, guardian, or another staff member, and reports should be made accordingly.

#### **Additional Required Reporting**

This section addresses the reporting requirements of Policies 1213/3213/4213 - Student Supervision and Welfare. Staff members who possess information leading a reasonable person to suspect that misconduct may have occurred, as indicated below, shall report this immediately to the District Administrator and/or their immediate supervisor:

- A. Sexual misconduct, as defined in s. 948.098 (1) (d), by a school staff member, as defined in s. 948.098 (1) (c).;
- B. That an individual who has been convicted of a serious child sex offense, as defined in s. 948.13, has engaged in an occupation or participated in a volunteer position that requires the individual to work or interact primarily and directly with children in a manner that would be a felony under s. 948.13.; and/or
- C. That a sex offender, as defined in s. 948.14 (1) (d), has intentionally captured a representation of a minor pupil without the written consent of the minor pupil's parent or guardian.

Failure on the part of the staff member to immediately report the aforementioned (A., B., and/or C, above) may result in disciplinary action, up to and including termination.

Revised 10/24/18

Reviewed 5/9/19

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Legal 118.07(6), Wis. Stats  
48.981, 118.07(5), 175.32, Wis. Stats.

**Last Modified by Ellen Suckow on April 3, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	RECIND - DISTRICT SUPPORT ORGANIZATIONS
Code	po9211
Status	First Reading
Adopted	May 25, 2016
Last Revised	January 24, 2024

**9211 - DISTRICT SUPPORT ORGANIZATIONS**

~~The Board appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board. The Board recognizes that parent teacher organizations and other school related community organizations are channels through which school personnel, parents, and other citizens may discuss educational concerns, problems, and needs and work together toward solutions. The Superintendent is authorized to provide support and assistance as appropriate upon the request of such an organization. The Board encourages parents and District staff to participate in such organizations.~~

~~Each volunteer organization that intends to work within the school setting may only do so in cooperation with the Principal and other staff members, including for such activities as fundraisers, meetings, and the like.~~

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**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	This policy was 9211 and now is 9215 and revised SCHOOL SUPPORT ORGANIZATIONS (SSO)
Code	po9215
Status	First Reading

### Renum./Replacement - Spec. Upd. - School Support Organizations

#### ~~9211~~9215 - ~~DISTRICT-SUPPORT ORGANIZATIONS~~SCHOOL SUPPORT ORGANIZATIONS (SSO)

~~The Board appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board.~~

~~The Board recognizes that parent teacher organizations and other school related community organizations are channels through which school personnel, parents, and other citizens may discuss educational concerns, problems, and needs and work together toward solutions. ( ) The Superintendent is authorized to provide support and assistance as appropriate upon the request of such an organization.~~

~~The Board encourages parents and District staff to participate in such organizations.~~

~~**[ ] OPTION [DRAFTING NOTE: The more oversight the District takes on with respect to these organizations, the more obligation it takes on relative to the activities of the organization. Districts should carefully consider whether this level of oversight serves the interests of the organization and/or the school/District.]**~~

~~The Superintendent shall:~~

- ~~A. ( ) review the objectives of each volunteer group to determine that relevant educational needs are being addressed;~~
- ~~B. ( ) provide assistance to a group in planning its activities;~~
- ~~C. ( ) monitor the plans and activities of each group to ensure compliance with laws, Board policies, and the Superintendent's administrative guidelines;~~
- ~~D. ( ) communicate school and/or District needs and concerns to the volunteer groups and those of the groups to the Board;~~
- ~~E. ( ) approve in District fund raising activities of a volunteer group as well as fund raising activities held off premises which involve students and require that for any fundraisers by District support organizations that involve the sale to students of food items and/or beverages that will be consumed on campus, the food and/or beverages items to be sold comply with the current USDA Dietary Guidelines for Americans and Smart Snack Rules;~~
- ~~F. ( ) establish and maintain procedures related to proposed monetary and other gifts to the District that will provide for proper screening, acceptance, acknowledgement, and use, consistent with accounting procedures established by the State.~~

Any organization described in this policy must obtain advance written permission from ( ) the Superintendent ( ) Building Principal or Superintendent ( ) the Board [END OF OPTIONS] before using any of the District's logos or name ( ) as well as the District's or school's slogans, specifically: \_\_\_\_\_ [DRAFTING NOTE: Identify any specific slogans or taglines that would identify a connection to the District or a school] [END OF OPTION] for the purpose of describing or promoting the organization or any activity of the organization.

By the end of \_\_\_\_\_ of each year, each group shall submit its tentative goals and objectives along with its fund-raising plans for the next school year to the Superintendent for review by the Board. Should the goals and objectives or fund-raising plans change during the school year, the Superintendent is to be advised before any final revisions are made.

The Superintendent shall implement administrative guidelines that will require each group's fund-raising activities are in compliance with all applicable Board policies, including, but not limited to, the requirement that, if approved, fundraisers that involve the sale to students of food items or beverages to be consumed on campus can only be conducted from thirty (30) minutes following the close of the last lunch period until thirty (30) minutes after the end of the school day. The guidelines shall also require that the funds are used for school-related projects that have the approval of the Superintendent and the Principal.

The Superintendent shall ensure that the Board receives an annual accounting of each group's receipts and expenditures by no later than \_\_\_\_\_ of each year.

#### [END OF OPTION]

Each volunteer organization that intends to work within the school setting may only do so in cooperation with the Principal and other staff members, including for such activities as fundraisers, meetings, and the like.

**[DRAFTING NOTE: The more oversight the Board takes on concerning school support organizations (SSO), the more obligation it takes on relative to the organization's activities. Boards should carefully consider the level of oversight and requirements in State or Federal law regarding such oversight, with the interests of the organization and/or the school/Board when making choices within this policy. However, many states have enacted legislation that mandates such a level of oversight, and Federal Accounting Procedures regarding appropriate donation reporting; therefore, such oversight could be considered in the Board's best interest.]**

The Board believes that school support organizations (SSOs) provide invaluable assistance to the students of this District and its programs and appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students, and/or provide extra educational benefits not provided for, at the time, by the Board. The Board encourages parents and staff to participate in such organizations.

#### Definitions

For purposes of this policy, the following terms are defined as follows:

**SSOs:** include the following: Booster Club, Foundation, Parent Teacher Association (PTA), Parent Teacher Organization (PTO), Parent Teacher Support Association, or any other nongovernmental organization or group of persons whose primary purpose is to support a District, school, school club, or academic, arts, athletic or social activities related to a school, that collects or receives money, materials, property or securities from students, parents or members of the general public.

**[ ]** A group of people who merely request that students, parents, or members of the general public make donations to a District, school, school club, or academic, arts, athletic or social activity related to a school or assist in the raising of funds for a specified purpose under the sponsorship of a school employee where the funds are turned over to the school to be used for the specific purpose for which the funds were raised, shall not be considered a SSO. [END OF OPTION]

**Donation:** Any gift or contribution of money, materials, property or securities from any nongovernmental source received by a school official or employee for the benefit of a District, school, school club, or academic, arts, athletic or social activity related to a school.

**Internal School Funds:** Any and all money received and accounted for at individual schools by school administration, and specifically include, but are not limited to: (a) Any donation or grant made to the school, a school club, or any academic, arts, athletic or social activity related to a school; (b) Funds for cafeteria services operated at the school; (c) Fees collected by the school; (d) Funds transferred to the local school from the school board that are to be accounted for at the local school level; (e) Funds raised through cooperative agreements with outside organizations; (f) Rental fees charged outside entities for use of school facilities; and (g) Student activity funds.

The ( X ) Superintendent ( ) Principal [END OF OPTION] is authorized to provide support and assistance as appropriate upon the request of such an organization.

**[X ] Prior Approval Process**

Before the SSO may begin soliciting, raising, or collecting money, materials, property, or securities to support a District, school, school club or any academic, arts, athletic or social activity or event related to a school, the SSO shall submit documentation to the District, that at a minimum, documents the following:

- A. The SSO's status as a nonprofit organization, foundation or a chartered member of a nonprofit organization or foundation; provided, however, that nothing in this section shall require that the organization be a 501(c)(3) organization under the Internal Revenue Code, codified in 26 U.S.C. 501(c)(3);
- B. The goals and objectives of the SSO; and
- C. The telephone number, address and position of each officer of the organization.

[ X ] Additionally, prior to approving an SSO, the Superintendent shall:

- A. review the objectives of the SSO to determine that relevant educational needs are being addressed;
- B. monitor the plans and activities of the SSO for compliance with laws, Board policies, and any administrative guidelines;

~~[END OF OPTION]~~

**[ X ] Annual Requirements**

~~(-) The SSO shall annually, before the beginning of the school year, submit documentation to the District verifying its continued existence as a nonprofit organization. The digital form shall document, at a minimum:~~

- ~~A. the goals and objectives of the organization; and~~
- ~~B. the current telephone number, address and position of each officer of the organization.~~

~~(-) The SSO shall file a statement of total revenues and disbursements at the end of the school year.~~

~~(-) The SSO shall also annually provide a digital record an annual remittance of insurance coverage.~~

[X ] Approval is required before an SSO undertakes any fundraising activity to ensure there will be minimal conflicts in the scheduling of fundraisers. This approval shall not make the fundraising activity a school-sponsored activity.

~~(-) The District shall post or publish a list of organizations that have complied with State law and the requirements detailed in this policy. This posting or publication will be published by \_\_\_\_\_ on the District's website.~~

~~(-) Any SSO that has met the requirements of this policy and is officially listed on the District's website, the Board will provide annual training to, at a minimum, the officers of the SSO to aid in full compliance with these established standards.~~

~~[END OF OPTIONS]~~

**[X ] Recordkeeping Requirements**

All SSOs shall maintain, at a minimum, the following:

- A. detailed statements of receipts and disbursements;
- B. minutes of any meetings; and
- C. a copy of its charter, bylaws, and documentation of its recognition as a nonprofit organization.

~~(-) The SSO records shall be maintained for a period of at least four (4) years and be available upon request by any member of the District community.~~

~~(-) Upon request, the SSO shall provide to the District, or any authorized and appropriate Auditor, access to all books, records, and bank account information for the organization.~~

**[END OF OPTIONS]****~~[ ] SSO Officer Responsibilities~~**

~~The SSO officers shall be responsible for the following:~~

- ~~A. safeguarding the SSO funds;~~
- ~~B. assuring that the funds are spent only for purposes related to the goals and objectives of the SSO; and~~
- ~~C. adopting and maintaining appropriate written policies for the SSO specifying reasonable procedures for accounting, controlling, and safeguarding any money, materials, property, or securities collected or disbursed by it.~~

~~(-) All the voting members of any SSO board shall not be District staff members.~~

~~(-) A District staff member may not be a treasurer or bookkeeper for an SSO. Further, a staff member shall not be the signatory on the checks of an SSO.~~

**[END OF OPTIONS]****[ X ] Limitation of Liability**

The Superintendent shall require each SSO's fundraising activities comply with all applicable Board policies, including, but not limited to, the requirement that, if approved, fundraisers that involve the sale to students of food items or beverages to be consumed on campus can only be conducted from thirty (30) minutes following the close of the last lunch period until thirty (30) minutes after the end of the school day.

All disbursements of donations shall comply with State and Federal law as well as the provisions in Policy 6608 - Accountability and Oversight of Fundraiser and Crowdfunding Disbursements.

**(X )** SSOs shall indemnify and hold the Board harmless from and against any and all claims and causes of action arising out of or related to the SSOs' acts and omissions in carrying out their activities. The District, Board, or any Board staff member shall not incur any liability for the recognition of an SSO or the SSO's failure to safeguard school support organization funds.

~~(-) SSOs shall purchase liability insurance (riders— self insured) to cover such indemnification and to protect the SSO and Board against claims for damage or injury resulting from any act or omission on the part of the SSO. The amount of insurance coverage shall not be less than \$1,000,000, and the SSO shall provide the Board with sufficient digital documentation demonstrating that the Board is named as an additional insured on the policy.~~

~~(-) The Board may require additional coverage for on-site events.~~

~~(-) The Board may offer the opportunity for any authorized SSO to receive coverage under the Board's liability insurance program to protect the entity against claims resulting from damage or injury resulting from any act or omission of the SSO. The SSO shall pay for such coverage.~~

**[END OF OPTIONS]****~~[ ] Required Compliance Measures~~**

~~(-) Any organization described in this policy must obtain an advance written cooperative agreement from ( ) the Superintendent ( ) Building Principal or Superintendent ( ) the Board **[END OF OPTION]** before using any of the District's logos or name ( ) as well as the District's or school's slogans, specifically: \_\_\_\_\_,~~

\_\_\_\_\_ **[DRAFTING NOTE: Identify any specific slogans or taglines that would identify a connection to the District or a school] [END OF OPTION]** for the purpose of describing or promoting the organization or any activity of the organization.

~~(-) By the start of each year, each group shall submit its tentative goals and objectives along with its fundraising plans for the next school year to the Superintendent for review by the Board. Should the goals and objectives or fundraising plans change during the school year, the Superintendent is to be advised before any final revisions are made.~~

~~(-) The Superintendent shall ensure that the Board receives an annual accounting of each group's receipts and expenditures by no later than \_\_\_\_\_ of each year.~~

**[END-OF-OPTIONS]****Nondiscrimination**

SSOs shall allow participation by parents, staff, and community members. All meetings should be communicated to the District and/or school and be open to the public. SSOs shall not discriminate on the basis of a class of individuals protected by State and/or Federal law (collectively "protected classes").

Persons shall not be excluded from participation in SSOs based upon the extent or level of their past participation.

**Other Rules and Procedures**

The following additional rules and procedures shall govern the working relationships between the Board, staff, and any approved SSO. The Board may revoke formal recognition and suspend fundraising privileges of any SSO that fails to comply with these rules:

- A. The Board relies upon approved SSOs to operate in a manner consistent with public expectations for the schools and reserves the right to withdraw sponsorship from any outside support organization that violates the bounds of community taste.
- B. Membership should be available to staff, as appropriate, and members of the community in addition to parents.
- C. SSOs shall work in cooperation with the Principal and other staff members and shall abide by the policies of the Board. It shall be the responsibility of each outside support organization to monitor its activities to assure compliance with Board policy.
- D. SSOs are encouraged to set goals that are consistent with those of the particular programs, activities or sports being supported as articulated by the coach/advisor and/or athletic director of such program, activity or sport, to avoid duplication of effort and to maximize the benefit to the organization or group.
- E. SSOs must abide by the policies and procedures established for the use of Board facilities and grounds. Projects that require any modification or alteration to Board property must be pre-approved by the Superintendent.

118.13 Wis. Stats.

118.27 Wis. Stats.

I.R.C. 170(f)(8)

I.R.C. 170(f)(12)

Title VI, Civil Rights Act of 1964

Title IX, Education Amendments of 1972

Section 504, Rehabilitation Act of 1973

Americans with Disabilities Act

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Legal	118.13 Wis. Stats.
	118.27 Wis. Stats.
	I.R.C. 170(f)(8)
	I.R.C. 170(f)(12)
	Title VI, Civil Rights Act of 1964
	Title IX, Education Amendments of 1972
	Section 504, Rehabilitation Act of 1973
	Americans with Disabilities Act

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS
Code	po9700
Status	First Reading
Adopted	May 25, 2016
Last Revised	March 19, 2025

#### 9700 - **RELATIONS WITH NON-SCHOOL AFFILIATED GROUPS**

It is the policy of the Board that students, staff members, and District facilities not be used for advertising or promoting the interests of any non-school related agency or organization, public or private, without the approval of the Superintendent or its delegated representative; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board. All crowdfunding activities are subject to Policy 6605 - Crowdfunding and AG 6605 - Crowdfunding.

No non-school affiliated group may use the name, logo, mascot, or any other name or slogan which that would associate an activity with the District without the specific written permission of the Superintendent. Additionally, no non-school affiliated group may use any assets of the District including, but not limited to, facilities, technology, or communication networks without the specific written permission of the Superintendent.

#### **School District Referendum Advocacy**

This policy applies expressly to any outside organization's advocacy concerning School District referenda. Any such organization, whether advocating in favor of or in opposition to a referendum question must clearly identify themselves as independent of the School District and may not, under any circumstances, use School District logos, mascots, slogans, or other such items that are protected by or regularly used and identified with the District. School District officials may not advocate for a position on a referendum in any manner in which such advocacy is in the individual's capacity as a School District official or may reasonably be perceived as such. School District officials may always provide factual information concerning any referendum question.

#### **Other Activities by Non-School Affiliated Groups**

##### **A. Materials or Activities**

All materials or activities proposed by outside organizations for student or staff use or participation shall be reviewed by the principal on the basis of the proposed activities or materials, educational contribution to part or all of the school program, and/or benefit to students, and no such approval shall have the primary purpose of advancing the name, product, or special interest of the proposing group.

The Board shall not permit the use of any type of educational material, program, or equipment in its curricular, co-curricular, or extra-curricular activities or at any time during the school day if such materials, programs, or equipment contain partisan political or commercial messages or are designed to persuade students or staff members to acquire a particular product or service offered by a named individual, company, organization, association, or agency. Professional staff may, however, utilize political materials or those provided by special-interest groups in adopted courses of study with the approval of the principal.

## B. Contests/Exhibits

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. have the primary effect of advancing a special product, group, or company;
2. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;
3. interrupt the regular school program;
4. involve any direct cost to the District.

~~The Superintendent shall establish administrative guidelines which ensure that the time, place, and manner of distribution of all nonschool related materials are clearly established and communicated.~~

## C. Distribution/Posting of Literature

Non-school affiliated organizations may distribute or post literature on District property either during or after school hours only with advance permission of the

District Administrator Superintendent.

principal.

Board.

Staff or students may be permitted to distribute/post literature regarding or on behalf of non-school sponsored organizations or activities, in such a manner as described in this policy and in a manner that does not disrupt or interfere with educational activities and is not done in a manner that conveys the message of endorsement or approval of the school or District of the group or message.

The District Administrator shall establish administrative guidelines which ensure that:

1.  criteria established in Policy 5722—School Sponsored Publications and Productions—are used to make a decision regarding materials that students seek to post or distribute;
2.  the school mail system is not used by students or staff for distribution of nonschool related materials;
3.  no materials from any profit-making organization are distributed for students to take home to their parents;
- unless authorized by the District Administrator;
4.  the time, place, and manner of distribution of all nonschool related materials are clearly established and communicated.

## D. Solicitation of Funds

Because the District cannot accommodate every organization that desires to solicit funds for worthy purposes, the Board shall not permit any organization not related to the District to solicit funds on District property.

The Board disclaims all responsibility for the protection of, or accounting for, such funds.

Solicited funds are not to be maintained in any regular or special accounts of the District.

A copy of this policy, as well as the relevant administrative guidelines, shall be given to any individual granted permission to solicit funds on District property.

This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.

## E. Prizes/Scholarships/Other Awards

The Board is appreciative of the generosity of organizations that offer scholarships, prizes, or other awards to deserving students in this District.

In the administration of scholarships, prizes, or other awards, the District shall not unlawfully discriminate on the basis of **any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity** ~~sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.~~ in any of its student programs or activities.

Administration of scholarship or award programs appropriately designated under this policy to benefit individuals in a particular group that has not traditionally been represented does not violate this policy.

It will be the District's practice to provide all outside agencies and organizations notification of the nondiscrimination policy in awarding prizes, scholarships, or other aids, benefits, or services.

The District may administer or assist in the administration of scholarships, fellowships, or other forms of financial assistance established by a domestic or foreign will, trust, bequest, or similar legal instrument that requires the award to go to a student of a particular sex, race, color, national origin, or with a particular disability. Such restricted awards must not lead to discrimination in access to the total amount of prizes, scholarships, or other awards available.

In accepting the offer of such scholarships or prizes from non-District entities or persons, the Board directs that these guidelines be observed:

1. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the principal.
2. The principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.

The District will periodically review its procedures for awarding scholarships, prizes, and other awards. This review will require that the District's procedure does not discriminate on the basis of sex, race, color, national origin, or disability in the overall effect of the scholarships, prizes, and other awards given to students.

#### F. **Sale of School Supplies**

~~In determining the appropriateness of the sale of school supplies by organizations other than the School District, the Board requires that:~~

1. ~~(-) the organization have a purpose that will benefit the School District and its students;~~
2. ~~(-) the organization's planned activities are clearly in the best interest of the School District and its students;~~
3. ~~(-) the organization has submitted the following information and assurances on the form provided by the District: a statement noting the purpose of the organization, financial accountability assurances, and use of facility assurances.~~

All funds generated by the sale of such school supplies shall be kept separate from other activity funds or other transactions of the Board.

#### G. **Surveys and Questionnaires**

Distribution of Surveys and Questionnaires to Students is governed by Policy 2416 - Student Privacy and Parental Access to Information.

Revised 11/15/17

Revised 5/19/21

Revised 12/15/21

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Legal                                    118.13, Wis. Stats  
     118.125, Wis. Stats.

Cross References

[po2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION](#)

[ag9700A - DISTRIBUTION OF MATERIALS TO STUDENTS](#)

**Last Modified by Ellen Suckow on April 6, 2026**



Book	Policy Manual
Section	First Reading by Board
Title	ADVERTISING AND COMMERCIAL ACTIVITIES
Code	po9700.01
Status	First Reading
Adopted	May 25, 2016
Last Revised	March 23, 2023

#### 9700.01 - **ADVERTISING AND COMMERCIAL ACTIVITIES**

This policy provides guidance for the appropriate and inappropriate use of advertising or promotion of commercial products or services to the students and parents in the school.

"Advertising" comes in many different categories and forums and is defined as an oral, written, or graphic statement made by the producer, manufacturer, or seller of products, equipment, or services which calls for the public's attention to arouse a desire to buy, use, or patronize the product, equipment, or service. This includes the visible promotion of product logos for other than identification purposes. Brand names, trademarks, logos, or tags for product or service identification purposes are not considered advertising.

The Board may permit paid commercial advertising in School District facilities or on School District property in the following categories or forums in accordance with the parameters set forth herein:

##### **A. Product Sales:**

1. product sales benefiting a district, school, or student activity (e.g., the sale of beverages or food within schools);
2. exclusive agreements between the District and businesses that provide the businesses with the exclusive right to sell or promote their products or services in the schools (e.g. pouring rights contracts with soda companies);
3. fundraising activities (e.g., short-term sales of gift wrap, cookies, candy, etc.) to benefit a specific student population, club, or activity where the school receives a share of the profits.

##### **B. Direct Advertising/Appropriation of Space:**

1. signage and billboards in schools and school facilities;
2. corporate logos or brand names on school equipment (e.g., marquees, message boards, or scoreboards);
3. ads, corporate logos, or brand names on book covers, student assignment books, or posters;
4. ads in school publications (newspapers and yearbooks and event programs).
5. **( X ) media-based electronic advertising (e.g., Channel One or Internet or web-based sponsorship);**
- 6.

~~(-) free samples (e.g., of food or personal hygiene products).~~

### C. Indirect Advertising:

1. corporate-sponsored instructional or educational materials, teacher training, contests, incentives, grants, or gifts;
2. the Board approves the use of instructional materials developed by commercial organizations, such as films and videos, only if the education value of the materials outweighs their commercial nature.

The films or materials shall be carefully evaluated by the school principal for classroom use to determine whether the films or materials contain undesirable propaganda and to determine whether the materials are in compliance with the guidelines as set forth above.

~~No advertising may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the Superintendent. It is further the policy of the Board that its name, students, staff members, and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit, or other non-school agency or organization, public or private, without the specific written permission of the Superintendent.~~

~~Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.~~

### D. ~~(-) Market Research:~~

1. ~~(-) surveys or polls related to commercial activities;~~
2. ~~(-) internet surveys or polls asking for information related to commercial activities;~~
3. ~~(-) \_\_\_\_\_ . [other]~~

1. ~~No advertising may use the name, logo, mascot, or any other name which would associate an activity with the District without the specific written permission of the Superintendent. It is further the policy of the Board that its name, students, staff members, and District facilities shall not be used for any commercial advertising or otherwise promoting the interests of any commercial, political, nonprofit, or other non-school agency or organization, public or private, without the specific written permission of the Superintendent.~~

~~Any commercial advertising shall be structured in accordance with the General Advertising Guidelines set forth below.~~

### General Advertising Guidelines

The following guidelines shall be followed with respect to any form of advertising on school grounds:

- A. When working together, schools and businesses must protect educational values. All commercial or corporate involvement should be consistent with the District's educational standards and goals.
- B. Any advertising that may become a permanent or semi-permanent part of a school requires prior approval of the Board.
- C. The Board reserves the right to consider requests for advertising in the schools on a case-by-case basis.
- D. No advertisement shall promote or contain references to alcohol, tobacco, drugs, drug paraphernalia, weapons, lewd, vulgar, obscene, pornographic, or illegal materials or activities, gambling, violence, hatred, sexual conduct or sexually explicit material, X or R rated movies, or gambling aids.
- E. No advertisement shall promote any specific religion or religious, ethnic or racial group, political candidate **or political ideology**, or ballot **issue and shall be non-proselytizing initiative**.
- F. No advertisement may contain libelous material.
- G. No advertisement may be approved which would tend to create a substantial disruption in the school environment or inhibit the functioning of any school.
- H. No advertisement shall be false, misleading, or deceptive.
- I. Each advertisement must be reviewed in advance for age appropriateness.

- J. Advertisements may be rejected by the District if determined to be inconsistent with the educational objectives of the District, inappropriate, or inconsistent with the guidelines set forth in this policy.
- K. All corporate support or activity must be consistent with the Board's policies prohibiting discrimination on the basis of any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity, race, color, national origin, religion, sex, disability, or age, and must be age appropriate. in any of its student programs and activities.
- L. Students shall not be required to advertise a product, service, company, or industry.
- M. Advertising will not be permitted on the outside or inside of school buses.
- N. The Superintendent is responsible for screening all advertising.
- O. The Superintendent may require that samples of advertising be made available for inspection.
- P. The inclusion of advertisements in District publications, in District facilities, or on District property does not constitute or imply approval and/or endorsement of any product, service, organization, or activity.
- Q. Final discretion regarding whether to advertise and the content and value of the materials will be with the Board.

### Written Contract for Placement

All advertising agreements between the District and an outside entity shall be in writing, shall specify all relevant terms, and must be approved by the Board prior to placement of advertisements.

The contracts shall contain, at a minimum, the following clauses:

- A. District authority over content and placement of advertisement;
- B. authority of District administration to view and approve all materials prior to the actual placement;
- C. specific provisions regarding financial terms, timing of payment, hold harmless clause in the event of lawsuit against advertiser that requires removal of advertisement prior to expiration of contract; and
- D. warranty regarding intellectual property and indemnification against alleged violations of trademark or copyright protections by third parties.

The Superintendent shall negotiate all such agreements with the advertiser.

### Accounting

Advertising revenues must be properly reported and accounted for per as per any administrative guidelines, policies, Generally Accepted Accounting Principles, and DPI Audit Guide requirements.

Revised 11/20/19

Revised 4/21/21

T.C. 1/31/22

T.C. 3/23/23

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Legal 118.13, Wis Stats.

Cross References [ag9700A - DISTRIBUTION OF MATERIALS TO STUDENTS](#)

**Last Modified by Ellen Suckow on April 6, 2026**

Thank you, DC Everest, for the  
beautiful plant arrangement in  
honor of Sherry.

The family of Sherry Lytle  
Molly Keiper

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DC Everest School Board,

Thank you so much for the beautiful arrangement you gave in memory of my mum. Your thoughtfulness during this time of sorrow truly was meaningful to me and my family.

The comfort and support received from our Everest family was amazing and reminds me how blessed I am to be a part of such a caring and compassionate district.

With sincere gratitude,

Lynn Burzynski

To know you are with us  
In our time of sorrow,  
Sharing our prayer,  
Today and tomorrow.  
God gives us comfort  
In the form of family and friends,  
May His peace be with you,  
His love never ends.

The Family of Carol J. Burzynski

Thank you!

Lynn + David  
Burzynski

THANK YOU FOR SENDING  
THE BEAUTIFUL PLANT  
ARRANGEMENT IN  
REMEMBRANCE OF MY  
FATHER.

IT TRULY HELPED  
BRIGHTEN THE DAY

BIRDA ENGEBRITSON  
+  
FAMILY