

Regular School Board Meeting  
Wednesday, April 16, 2025, 6:30 PM  
D.C. Everest Administration Building  
6100 Alderson Street  
Weston, WI 54476



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– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

This meeting is a meeting of the School Board in public for the purpose of conducting the School District’s business and is not be considered a public community meeting. There is a time for public comment during the meeting as indicated in the agenda.

The live stream may be found at:

D.C. Everest School Board Meeting April 2025

Date and time:

Wednesday, April 16, 2025, 6:30 PM | (UTC-05:00) Central Time (US & Canada)

Join link:

<https://dce.webex.com/dce/j.php?MTID=m05f4d39db3e11889fcace344f9550167>

Webinar number:

2504 810 2377

Webinar password:

BoardApr2025 (26273278 when dialing from a phone or video system)

Join by phone

+1-415-655-0003 United States Toll

Access code: 250 481 02377

Meetings are recorded and will be available a day or two after the meeting  
at: <https://www.youtube.com/channel/UCrYDZCV5lwlInSHhW10od8g/videos>.

**I. Call to Order**

**II. Roll Call**

**III. Pledge of Allegiance**

**IV. Approval of Agenda**

**V. Public Comment**

**VI. Consent Agenda**

A. Approval of Minutes

B. Recommended Employment/Resignations/Contract Adjustments

1. Approval of Administrator Contracts

2. Teachers for Contracts 2025-2026

3. Teacher Contract for 2025-2026

C. Treasurer's Report - General/Other Fund Bills

D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221

D.C. Everest, in partnership with the community, is committed to being an innovative educational leader  
in developing knowledgeable, productive, caring, creative, responsible individuals  
prepared to meet the challenges of an ever-changing global society.

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b. Demonstrating Compliance with Federal Expectations	
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D.C. Everest Area School District, 6100 Alderson Street, Weston, WI 54476 ~ (715) 359-4221	171
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April 28, 2025, at 6:00 p.m.	
D.C. Everest Senior High	
6500 Alderson St.	
Weston, WI	
Regular School Board Meeting	
June 18, 2025, at 6:30 p.m.	
D.C. Everest Administration Building	
6100 Alderson Street	
Weston, WI 54476	
Regular School Board Meeting	
May 21, 2025, at 6:30 p.m.	
D.C. Everest Administration Building	
6100 Alderson Street	
Weston, WI 54476	
<b>XII. Discussion regarding a possible closed session discussion under 19.85(1)(e) to review bargaining status and negotiation parameters with D.C. Everest Teachers' Association (DCETA) will occur prior to any potential closed session.</b>	
<b>XIII. The Board will consider adjournment to Closed Session pursuant to 19.85(1) (e) Wis. Stats. for deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session. (Update on Negotiations with DCETA) The Board will adjourn directly from Closed Session.</b>	

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Date: 4/16/25

## Employment Report

Recommended Employment			
Certified Staff			
Name	Position/Building	FTE	Start
Ber Yang	School Social Worker/RI & MB	1.00 (Limited Term Contract)	March 31, 2025
Ashley Rhyner	Deaf and Hard of Hearing Teacher/District	1.00	August 18, 2025
Eric Wenninger	Spanish Teacher/SH	1.00	August 18, 2025
Support Staff			
Name	Position/Building	FTE	Start
Jacob Burgess	Music Production Staff/SH	N/A	March 12, 2025
Luke Mahoney	Music Production Staff/SH	N/A	April 4, 2025
Students			
Name	Position/Building	FTE	Start
Seasonal Staff/Temporary/Occasional			
Name	Position/Building	Start	End
Daren Abbiehl	Event Worker/District	April 7, 2025	N/A
Kelly Thompson	Test Proctor/District	April 15, 2025	N/A
Substitutes			
Name	Position/Building	FTE	Start
Summer Learning			
Name	Position	Start	End
End of Employment			
All Staff			
Name	Position/Building	Reason	Effective Date
John Kriz	Weight Room Supervisor/GTCC	Resignation	February 26, 2025
Angela Steinke	Concessions & Family Programming/GTCC	Resignation	April 1, 2025
Tara Jaramillo	Guest Teacher & Substitute Assistant/District	Resignation	April 1, 2025
Jena Scidmore	Building Monitor & Member Services/GTCC	Resignation	April 12, 2025
Haley Plautz	Special Education Assistant/MB	Resignation	April 21, 2025
Kathryn Regnier	Speech/Language Pathologist/WE & MB	Resignation	June 6, 2025
Mallory Foss	Special Education Teacher/WE	Resignation	June 6, 2025

KiyAnn Platta	Administrative Assistant to the Elementary Principal/EV, MB, RI, RO, WE	Retirement	June 30, 2025

**Adjustments**

**Certified Staff**

<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Anna Marie Burish	Guest Teacher & Substitute Assistant/District	Guest Teacher, Substitute Assistant & Substitute Health Assistant/District	March 31, 2025
Jamie Wagner	Special Education Assistant/WE & 21st Century Grant School Age Staff/WE	Special Education Assistant/WE	April 7, 2025

**Support Staff**

<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Annette Ziert	Education Assistant/RO	Education Assistant/RO & Substitute Assistant/District	April 4, 2025



Date: 4/16/25

## Employment Report

<b>Recommended Employment</b>			
<b>Certified Staff</b>			
<b>Name</b>	<b>Position/Building</b>	<b>FTE</b>	<b>Start</b>
Ber Yang	School Social Worker/RI & MB	1.00 (Limited Term Contract)	March 31, 2025
Ashley Rhyner	Deaf and Hard of Hearing Teacher/District	1.00	August 18, 2025
Eric Wenninger	Spanish Teacher/SH	1.00	August 18, 2025
Hanna Bull	ELA Teacher/MS	1.00	August 18, 2025
Mikaila Carpino-Stevens	Math Teacher/MS	1.00	August 18, 2025
Garrett Richardt	Math Teacher/JH	1.00	August 18, 2025
Tiphany Schmidt	Special Education Teacher/RO	1.00	August 18, 2025
Mackenzie Niespodzany	Special Education Teacher/JH	1.00	August 18, 2025
Matthew McEwen	Music Teacher/RI	1.00	August 18, 2025
Kayla Guenther	Science Teacher/MS	1.00	August 18, 2025
<b>Support Staff</b>			
<b>Name</b>	<b>Position/Building</b>	<b>FTE</b>	<b>Start</b>
Jacob Burgess	Music Production Staff/SH	N/A	March 12, 2025
Luke Mahoney	Music Production Staff/SH	N/A	April 4, 2025
<b>Students</b>			
<b>Name</b>	<b>Position/Building</b>	<b>FTE</b>	<b>Start</b>
<b>Seasonal Staff/Temporary/Occasional</b>			
<b>Name</b>	<b>Position/Building</b>	<b>Start</b>	<b>End</b>
Daren Abbiehl	Event Worker/District	April 7, 2025	N/A
Jody Mlodik	Event Worker/District	May 2, 2025	N/A
Joel Suckow	Event Worker/District	May 2, 2025	N/A
<b>Substitutes</b>			
<b>Name</b>	<b>Position/Building</b>	<b>FTE</b>	<b>Start</b>
Bonny Jantzen	Guest Teacher & Substitute Assistant/District	N/A	April 21, 2025
<b>Summer Learning</b>			

<b>Name</b>	<b>Position</b>	<b>Start</b>	<b>End</b>
<b>End of Employment</b>			
<b>All Staff</b>			
<b>Name</b>	<b>Position/Building</b>	<b>Reason</b>	<b>Effective Date</b>
John Kriz	Weight Room Supervisor/GTCC	Resignation	February 26, 2025
Angela Steinke	Concessions & Family Programming/GTCC	Resignation	April 1, 2025
Tara Jaramillo	Guest Teacher & Substitute Assistant/District	Resignation	April 1, 2025
Jena Scidmore	Building Monitor & Member Services/GTCC	Resignation	April 12, 2025
Haley Plautz	Special Education Assistant/MB	Resignation	April 21, 2025
Kathryn Regnier	Speech/Language Pathologist/WE & MB	Resignation	June 6, 2025
Mallory Foss	Special Education Teacher/WE	Resignation	June 6, 2025
KiyAnn Platta	Administrative Assistant to the Elementary Principal/EV, MB, RI, RO, WE	Retirement	June 30, 2025
Kristi Patterson- Hawk	Science Teacher/MS	Retirement	July 29, 2025
<b>Adjustments</b>			
<b>Certified Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Anna Marie Burish	Guest Teacher & Substitute Assistant/District	Guest Teacher, Substitute Assistant & Substitute Health Assistant/District	March 31, 2025
Jamie Wagner	Special Education Assistant/WE & 21st Century Grant School Age Staff/WE	Special Education Assistant/WE	April 7, 2025
Hannah Nieuwenhuis	Always an Evergreen Guest Teacher/RO & Before and After Care Staff/GTCC	Science Teacher/MS	August 18, 2025
Amy MacNeil	Spanish Teacher/MS Limited Term Contract	Spanish Teacher/MS	August 18, 2025
<b>Support Staff</b>			
<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>

Annette Ziert	Education Assistant/RO	Education Assistant/RO & Substitute Assistant/District	April 4, 2025
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## D.C. Everest Area School District

6100 Alderson Street  
Weston, WI 54476  
Phone 715-359-4221  
[www.dce.k12.wi.us](http://www.dce.k12.wi.us)

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

### District Administrator Contracts for 2025-2026

Aaron Hoffman  
Aaron Mull  
Andrew Low  
Brady Mesenberg  
Casey Nye  
Christopher Nichols  
Dallas Rennie  
Derek Micke  
Gina Lehman  
Jason Jablonski  
Jason Mcfarlane  
Jeff Lindell  
Julie Weller  
Kathryn Wollersheim  
Kelley Strike  
Kelly Ziegelbauer  
Kevin Kampmann  
Laticia Baudhuin  
Lisa Braun  
Luke Stachovak  
Matthew Schult  
Michael Mathies  
Michael Raether  
Rachel Koss  
Richard Koepke  
Sarah Trimner  
Scot Abel  
Scott Gremminger  
Ted Aleckson

<b>Full Name</b>	<b>Employee Type</b>
ACKLEY, MEGAN MARI	TEACHERS
ALDRICH, ALISSA MAE	TEACHERS
ALECKSON, ANDREW M	TEACHERS
ALECKSON, SARAH J	TEACHERS
ANDERSON, JESSIE J	TEACHERS
ANDERSON, NICOLE JEAN	TEACHERS
ANDERSON, NICOLE KAY WALSH	TEACHERS
ANDREAS, HEATHER LYNN	TEACHERS
ATKINSON, SCOTT M	TEACHERS
BAACKE, ALAYNA LYNN	TEACHERS
BAHR, MICHELLE K	TEACHERS
BAILEY, JOANNA CLAIRE	TEACHERS
BAILEY, SARAH ANNE	TEACHERS
BAREGI, JILL M	TEACHERS
BARKLEY, ASHLEE ELISABETH	TEACHERS
BATES, CRISTIE L	TEACHERS
BAUMANN, MELISSA ANN	TEACHERS
BEAUDO, KAYLEIGH MARIE	TEACHERS
BEFORT, BRYCE JAMES	TEACHERS
BEITZEL, ERIK R	TEACHERS
BERGSTROM, JEFFREY M	TEACHERS
BERRY, CAILYN ELISABETH	TEACHERS
BETRY, JAMIE LYNN	TEACHERS
BEYER, MICHAEL WILLIAM	TEACHERS
BLAKE, KARRIE A	TEACHERS
BLANCHETTE, ALLISHA A	TEACHERS
BLANK, KARA ANN	TEACHERS
BLAUBACH, REBECCA LYNN	TEACHERS
BOHLMAN, MARK D	TEACHERS
BOHLMAN, MICHAEL A	TEACHERS
BOUFFLEUR, BETH M	TEACHERS
BRANDT, JEREMY LEWYLLN	TEACHERS
BRANDT, JOLENE JOAN	TEACHERS
BRANTON, MICHELLE LISA	TEACHERS
BRAY, ISAAC CHRISTIAN	TEACHERS
BRECKE, CHAD E	TEACHERS
BRECKE, ROXANNE MARIE	TEACHERS
BRIGGS, MARY LOUISE	TEACHERS
BRONSTEATTER, AMBER MARIE	TEACHERS
BROST, TONYA KAYE	TEACHERS
BRUX, AUBREE MARIE	TEACHERS
BUDAI, ROBYN LEIGH	TEACHERS
BUEGE, AMANDA K	TEACHERS
BUEGE, BRIAN M	TEACHERS
BUKOWSKI, JENNIFER L	TEACHERS
BULLIS, LAUREN MAE	TEACHERS
BULLIS, MATTHEW LOREN	TEACHERS

BUNNELL, DANIELLE LEE	TEACHERS
BURISH, BENJAMIN JAMES	TEACHERS
BURZINSKI, LYNN M	TEACHERS
BUSSAN, KENNEDY NORA	TEACHERS
CARLSON, REBEKAH ANN	TEACHERS
CARRIVEAU, KELLY ANN	TEACHERS
CARTLEDGE, MELINDA JO	TEACHERS
CASH, MATTHEW J	TEACHERS
CEPRESS, MATTHEW J	TEACHERS
CHAPMAN, DEBORAH L	TEACHERS
CHASE, AMANDA ANNE	TEACHERS
CLAY REISSMANN, MELISSA LYNN	TEACHERS
CLEVELAND, CARLY MARIE	TEACHERS
COENEN, JACOB LUKE	TEACHERS
COENEN, WENDY R	TEACHERS
CORNISH, SUSAN JEANNE	TEACHERS
CORVINO, BERKLEY DAVID	TEACHERS
CRIST, KIRSTEN LYNN	TEACHERS
CUCCHIARELLI, JENNIFER ANN	TEACHERS
CUMMINGS, LONA LAURIE	TEACHERS
CURRY, KATE ELIZABETH	TEACHERS
CYWINSKI, MAKAYLA MARIE	TEACHERS
CZERWONKA, CRISTIN MARY ANN	TEACHERS
DAHLGREN, JAMES D	TEACHERS
DAVIES, ELYSE MAE	TEACHERS
DAVIES, THOMAS R	TEACHERS
DAVIS, BROOKE ELIZABETH	TEACHERS
DAY, KIMBERLY ELIZABETH	TEACHERS
DEBOER, JOEL KENNETH	TEACHERS
DEBRUIN, KATIE LEE	TEACHERS
DEGRAND, TONY CHARLES	TEACHERS
DERCKS, ALYSSA LANITA MACE	TEACHERS
DEVINE-SCHWANTES, JODI MARIE	TEACHERS
DILBECK, KATHERINE TERESA	TEACHERS
DIPPEL, ASHLEY ANN	TEACHERS
DOESCHER, LAUREN ROSE	TEACHERS
DRAKE, OLIVER W	TEACHERS
DU VAIR, JACQUES G	TEACHERS
DUFFRIN, KRISTINE K	TEACHERS
EBERT, JULIE A	TEACHERS
ELLENBECKER, JORDAN THOMAS	TEACHERS
EMMERICH, TAMMY LYNN	TEACHERS
ENGEBRETSON, AMY L	TEACHERS
ENGEBRETSON, BRIAN K	TEACHERS
ENGEL, JACOB A	TEACHERS
ENGLISH, ANDI RENEE	TEACHERS
ERNST, HEIDI M	TEACHERS
ESPELAND, HEATHER ELIZABETH	TEACHERS

FETTING, ERIN MARIE	TEACHERS
FIKE, LEONARD LEE	TEACHERS
FINNEGAN, JOSEPH LYNN	TEACHERS
FISCHER, TAMMY MARIE	TEACHERS
FOSTER, BRYAN M	TEACHERS
FOX, GRETCHEN MARIE	TEACHERS
FRANCK, SUZANNE M	TEACHERS
FRANKLIN II, WILLIAM C	TEACHERS
FRANKLIN, CHERYL M	TEACHERS
FRITSCHKE, ASHLEY ANNE	TEACHERS
FRITSCHKE, JOSHUA JOHN	TEACHERS
FROOM, PAUL ROBERTSON	TEACHERS
FRYSTAK, JOY LYNN	TEACHERS
FUEHRER, JACOB PATRICK	TEACHERS
GARRIGAN, OLYMPIA GRACE	TEACHERS
GAUGER, AMANDA ANN	TEACHERS
GAWLIK, KAYTLYN MARIE	TEACHERS
GEIER, AIME E	TEACHERS
GEIER, ANN M	TEACHERS
GILBERTSON, KENDRA LYNN	TEACHERS
GILMORE, EMILY ELIZABETH	TEACHERS
GIPP, JENNIFER J	TEACHERS
GLYNN, JOHN MICHAEL	TEACHERS
GOFF, NICOLE RENEE	TEACHERS
GRAFF, CHRISTOPHER J	TEACHERS
GRESSER, PAMELA A	TEACHERS
GRUTZIK, MICHELLE DIANE	TEACHERS
GULDAN, DONNA J	TEACHERS
HAASE, THERESA MARIE	TEACHERS
HADLER, HALEY ANNE	TEACHERS
HAHN, NATHAN M	TEACHERS
HALPIN, MALLORY MEGAN	TEACHERS
HANKE, JACOB CARL	TEACHERS
HANSEN, CHRISTOPHER J	TEACHERS
HANSON, DAWN MARIE	TEACHERS
HARVANEK, ANGELA JEAN	TEACHERS
HAUAN, JILL MARIE	TEACHERS
HEBEIN, HALEY MARIE	TEACHERS
HECKEL, CORY R	TEACHERS
HEEREN, CAROL ANN	TEACHERS
HEEREN, ERIC ALAN	TEACHERS
HEIL, LOGAN JAMES	TEACHERS
HEINZEN, ANN MARIE	TEACHERS
HEISE, STACY ELIZABETH	TEACHERS
HER, KAZOUA	TEACHERS
HOBBS, STEPHANIE KAYE	TEACHERS
HOENISCH, BENJAMIN D	TEACHERS
HOFFMAN, SARA SUSAN	TEACHERS

HOFFMANN, YVONNE C	TEACHERS
HOOD, PHILLIP DOUGLAS	TEACHERS
HOSTVEDT, JAMES D	TEACHERS
HUG, PAULA D	TEACHERS
HUGHES, JAYMI L	TEACHERS
HUGHES, PATRICK CHRISTOPHER	TEACHERS
HUGILL, TODD RICHARD	TEACHERS
HULCE, KRISTINE KATHRYN	TEACHERS
ISHAM, LAURA SUE	TEACHERS
JABLONSKI, ERIN MARIE	TEACHERS
JAGODZINSKI, JENNIFER L	TEACHERS
JAIPURI, SANDRA S	TEACHERS
JAKUSZ, LISA L	TEACHERS
JANKE, TODD C	TEACHERS
JEHN, KALLY KAY	TEACHERS
JENSEN, BRITTANY LEIGHA	TEACHERS
JENSEN, JOSHUA JOSEPH	TEACHERS
JIRIK, KRISTIN JOANNE REID	TEACHERS
JOHANEK, AMANDA LEIGH	TEACHERS
JOHNSON, ANN RUTH	TEACHERS
JOHNSON, CALLIE JO	TEACHERS
JOHNSON, JESSICA LYNN	TEACHERS
JUNEAU, MADELINE MARGARET	TEACHERS
KAF CZYNSKI, MORGAN BERLYN	TEACHERS
KAMINSKI, SARAH JEAN	TEACHERS
KAMPMEYER, TERESSA MARIE	TEACHERS
KAPPEL, AUSTIN RON	TEACHERS
KAPPEL, SAMANTHA KATHRYN ROSI	TEACHERS
KARCZ, KAYLIN MAE	TEACHERS
KINDLARSKI, JENNIFER L	TEACHERS
KING, LYNN DEE	TEACHERS
KIRSCH, HUNTER JOSEPH	TEACHERS
KISLOW, JENNIFER LYNN	TEACHERS
KITCHELL, LEE ANN	TEACHERS
KLEINSCHMIDT, KATHERINE BRISTO	TEACHERS
KLEINSCHMIDT, MATTHEW D	TEACHERS
KLUEVER, BECKY M	TEACHERS
KLUEVER, JACKIE SUE	TEACHERS
KMOSENA, STEVEN P	TEACHERS
KOHL, ROBERT PAUL	TEACHERS
KOLLROSS, LUCAS JAMES	TEACHERS
KOLODZIEJ, HEIDI ELIZABETH	TEACHERS
KOLODZIEJ, JODY LYNN	TEACHERS
KOLTON, CHRIS ANN	TEACHERS
KOSTKA, RACHAEL K	TEACHERS
KOSTYN, MIKAELA MARIE	TEACHERS
KRANZ, OLIVIA JEAN	TEACHERS
KROHN, MICHAEL A	TEACHERS

KROHN, MICHELLE A	TEACHERS
KRUEGER, TAMMY SUE	TEACHERS
KUMFER, LISA M	TEACHERS
KWICK, SARAH JEAN	TEACHERS
LAMMERT, SARAH ELLEN	TEACHERS
LANCELLE, TARA ANN	TEACHERS
LANCTIN, BRITTANY MARIE	TEACHERS
LANGBEHN, DAVID J	TEACHERS
LAUERSDORF, ERIN ELIZABETH	TEACHERS
LEHNERT, MADDIE ANNE	TEACHERS
LEKIE, JOSHUA D	TEACHERS
LEONHARD, ANDRIANNA SHANDEI	TEACHERS
LEPAK, MOLLY SUZANNE	TEACHERS
LEVAKE, CIERA RENEE	TEACHERS
LIETHEN, REBECCA ANN	TEACHERS
LINTEREUR, RACHEL MARIE	TEACHERS
LLOYD, YOLANDA M	TEACHERS
LORGE, GRETCHEN C	TEACHERS
LOW, MELISSA ELAINE	TEACHERS
LOY, EMILY HELEN	TEACHERS
LUEDKE, ERNEST A	TEACHERS
LUETSCHWAGER, REANEE LEE	TEACHERS
MACIAZ, SARAH JEAN	TEACHERS
MARTINDALE, HELEN KATHRYN	TEACHERS
MATHEWS, NICOLE JOANNE	TEACHERS
MATHSON, MOLLY A	TEACHERS
MATTERN, MORGAN LEE	TEACHERS
MC HUGH, CANDICE LEE	TEACHERS
MCDONNELL, BRITTANY LYNN	TEACHERS
MCELVAIN, TIA L	TEACHERS
MCFARLANE, TAMMY A	TEACHERS
MCGRATH, STEPHANIE MARIE	TEACHERS
MEISSEN, MORGAN JOHANNA	TEACHERS
MERZ, SARAH A	TEACHERS
MESALK, LINDSEY NICOLE	TEACHERS
MESENBERG, CASSIE JOHANNA	TEACHERS
MEURETT, MOLLY ANNE	TEACHERS
MEYER, MELISSA BETH	TEACHERS
MEYER, MELISSA L	TEACHERS
MEYER, RICK SCHEEL	TEACHERS
MICHOLIC, JACK ANDREW	TEACHERS
MILLER, CYNTHIA ANN	TEACHERS
MILLER, JAMI L	TEACHERS
MINNIHAN, JOHN KELLY	TEACHERS
MITCHELL, BRADEN CHARLES	TEACHERS
MORGAN, LISA KARNA	TEACHERS
MOUA, MAI XIONG	TEACHERS
MUELLER, MARLEE ELIZABETH	TEACHERS

MURPHY, MELISSA ANN	TEACHERS
NATZKE, ANDREW J	TEACHERS
NEITZEL, BRENDA ANN	TEACHERS
NEUMANN, COURTNEY M	TEACHERS
NIELSEN, JOSHUA EUGENE	TEACHERS
NUSZKIEWICZ, KARI L	TEACHERS
NYE, SARAH ELIZABETH	TEACHERS
OBOIKOVITZ, MALLORY ANN	TEACHERS
PAGEL, REBECCA SUZANNE	TEACHERS
PAGENKOPF, CHAD A	TEACHERS
PAISAR, RILEY DAVID	TEACHERS
PARRISH, JUSTINE NICOLE	TEACHERS
PATTERSON-HAWK, KRISTI L	TEACHERS
PAULSON, JOHN I	TEACHERS
PAULSON, NICOLE M	TEACHERS
PEDERSON, TERESA LYNN	TEACHERS
PEPLINSKI, JEANETTE ALI	TEACHERS
PERNSTEINER, CHAD W	TEACHERS
PETERSON, KRISTIN A	TEACHERS
PETERSON, MARGARET C	TEACHERS
PETERSON, STACY K	TEACHERS
PHALEN, LISA CLAIRE	TEACHERS
PIEHLER, MOLLY LISBETH	TEACHERS
PIERCE, PATRICE ANNE	TEACHERS
PIETZ, MADELINE ANNE	TEACHERS
PLAMANN, LIBERTAD FLORENTINA	TEACHERS
PLAZA, CAROL A	TEACHERS
PLAZA, MARIA CHRISTINE	TEACHERS
PLISCH, SANDRA PATRICIA	TEACHERS
PODEWELTZ, KEVIN JAMES	TEACHERS
PRAHL, TINA M	TEACHERS
PRUST, MARIA LEU	TEACHERS
QUEVILLON, APRIL ANNE-ASHLEY	TEACHERS
RAASCH, MICHELE M	TEACHERS
RASE, LUCAS DANIEL	TEACHERS
RAYMOND, MATTHEW JOHN	TEACHERS
REAMER, THOMAS JAMES	TEACHERS
REICHE, KENDRA MARY	TEACHERS
REIMER, JENNIFER L	TEACHERS
REINARDY, DIANNA MARGARET	TEACHERS
REISSNER, MAIA ALYSE	TEACHERS
RESCH, KAMI JO	TEACHERS
RESCH, SAVANAH JO VERA	TEACHERS
RICE, JULIE LYNNE	TEACHERS
RIEMER, AARON MATTHEW	TEACHERS
RISLOVE, JOSEPH DENNIS	TEACHERS
RITGER, MIRANDA RACHEL	TEACHERS
ROBBINS, JODIE KAY	TEACHERS

ROBERTS, ASHLEY LYNN	TEACHERS
ROCHESTER, TIMOTHY R	TEACHERS
ROHRER, SARA KATHRYN	TEACHERS
ROSENTHAL, CHYAINÉ MAE	TEACHERS
ROSKOPF, KAITLYN RENEE	TEACHERS
ROTH-ECKES, TERRI LEE	TEACHERS
ROWLANDS, AMY RUTH	TEACHERS
RUPPERT, ELISSA ANN	TEACHERS
SAARI, JENNIFER LYNN	TEACHERS
SALZMAN, JAMIE KAY	TEACHERS
SANDQUIST, BREE E G	TEACHERS
SATTLER, STEPHANIE LYNN	TEACHERS
SCHIEFELBEIN, KELLY M	TEACHERS
SCHIRO, KATELYN JEAN	TEACHERS
SCHLAGENHAFT, HEATHER A	TEACHERS
SCHLINKMANN, SUSAN K	TEACHERS
SCHREMP, ALEX WILLIAM	TEACHERS
SCHUBRING, KAELYN GRACE	TEACHERS
SCHUELLER, DAWNEEN KAY	TEACHERS
SCHULIST, ALLISON	TEACHERS
SCHULZ, SARAH SUE	TEACHERS
SCHURTER, KIMBERLEY D	TEACHERS
SCHWOBE, HAILEY PAULINE	TEACHERS
SEARING, REBECCA LYNN	TEACHERS
SEELEY, BRAD DAVID	TEACHERS
SEELEY, CAITLIN MARIE	TEACHERS
SEIBEL, JENNI DEANN	TEACHERS
SELLE, SUZANNE KATHLENE	TEACHERS
SENDELBACH, MICHELLE MARIE	TEACHERS
SEPNAFSKI, BRITTANY LEE	TEACHERS
SEUBERT, APRIL R	TEACHERS
SHULFER, KATIE LYNN	TEACHERS
SJOBERG, JILL MARIE	TEACHERS
SKALITZKY, DEVANNE MARIE	TEACHERS
SLAGOSKI, TARA MARIE	TEACHERS
SOEHL, MICHAEL JOSEPH	TEACHERS
SONDELSKI, TRACI LYNN	TEACHERS
SOUKUP, CORINTHIA MARIE	TEACHERS
STACHOVAK, AMY ELIZABETH	TEACHERS
STADLER, REBECCA A	TEACHERS
STASHEK, JACQUELINE M	TEACHERS
STEAD, HEATHER ELLA	TEACHERS
STEINIGER, DANIELLE JEANINE	TEACHERS
STENGER, MOLLY ELIZABETH	TEACHERS
STETZER, KRISTIN LEE	TEACHERS
STINGL, JACOB M	TEACHERS
STOFFEL, ERIN E	TEACHERS
STORTECKY, LISA MARIE	TEACHERS

STRAHOTA, BARBARA JEAN	TEACHERS
STREHLOW, ELIZABETH PAIGE	TEACHERS
STREHLOW, TIMOTHY A	TEACHERS
STREHLOW, VICTORIA ANNE	TEACHERS
STRICK, ANGELA SUE	TEACHERS
STRICK, JEFFREY W	TEACHERS
STROIK, ANNE	TEACHERS
STUEBS, JACE JEFFREY	TEACHERS
STURM, PHILLIP GENE	TEACHERS
SWANSON, ANDREW JAMES	TEACHERS
SWENSON, KATELYN MARIE	TEACHERS
SWOBODA, AVA KATHRYN	TEACHERS
TATRO, SARA K	TEACHERS
THAO, KIA	TEACHERS
THAO, PANYIA YANG	TEACHERS
THAO, YER	TEACHERS
THEIS, TAYLOR MARIE	TEACHERS
THEISS, HEATHER MARIE	TEACHERS
THOMA, AMANDA LEIGH	TEACHERS
THOMAS, LISA LYNN WYN	TEACHERS
THOMPSON, CHAD M	TEACHERS
THOMPSON, SARAH A	TEACHERS
THOMSEN-STEVENSON, CALLIE ANN	TEACHERS
THORPE, PETER J	TEACHERS
TREANKLER, STEVEN M	TEACHERS
ULRICH, JOSHUA S	TEACHERS
VANDENBERG, LEEANNA JENE	TEACHERS
VANDERLEEST, CONNER WILLIAM	TEACHERS
VANDERLEEST, LEAH JEAN	TEACHERS
VANGALDER, KIMBERLY ANN	TEACHERS
VANSLYKE, DANIEL P	TEACHERS
VANSLYKE, KENDRA KAY	TEACHERS
VESPER, WENDY LYNN	TEACHERS
VINE, ANNA ROSE	TEACHERS
VLIETSTRA, ALISON ANN	TEACHERS
VOLLMER, MEREDITH PATRICE	TEACHERS
WAGNER, ABIGAIL RAE	TEACHERS
WALLACE, MARIAH RUTH	TEACHERS
WANTA, DAVID J	TEACHERS
WARDALL, MARIE JOANNE	TEACHERS
WARREN, PAMELA MARIE	TEACHERS
WEBER, IAN M	TEACHERS
WEGNER, SARAH ELIZABETH	TEACHERS
WELSH, SARA MARGARET	TEACHERS
WENDORF, BROOKE A	TEACHERS
WENDORF, MICHAEL L	TEACHERS
WESENICK-RIECK, CASEY DIANE	TEACHERS
WESTFALL, AJAY MCKENZY	TEACHERS

WESTPHAL, JULIE ANN	TEACHERS
WHITSETT, DAWN OLSTAD	TEACHERS
WIDMANN, SARA L	TEACHERS
WILDE, ERIKA JADE	TEACHERS
WILLEMS, VALERIE J	TEACHERS
WINTER, AMANDA SUE	TEACHERS
WINTER, JENNIFER S	TEACHERS
WIPPERFURTH, LEAH KACY	TEACHERS
WISTROM, LISA M	TEACHERS
WITTER, JOELLE L	TEACHERS
WOCHINSKI, KATHRYN LYNN	TEACHERS
WODALSKI, CHELSE ROSE	TEACHERS
WOOD, JOSHUA J	TEACHERS
XIONG, KANG BAO	TEACHERS
XIONG, KAO MANEE	TEACHERS
XIONG, THAO	TEACHERS
YANG-VONGPHAKDY, MANEE	TEACHERS
YEUNG, EMILY ANNE	TEACHERS
YOUNG, AMY MARIE	TEACHERS
ZAHRINGER, HEATHER A	TEACHERS
ZEINERT, IAN BRADLEY	TEACHERS
ZELL, BRIAN W	TEACHERS
ZELL, CASSIE ANN	TEACHERS
ZIEBELL, OLIVIA ROSE	TEACHERS
ZIEGELBAUER, LORA JANE	TEACHERS
ZILCH, DENISE	TEACHERS
ZIMMERMANN, JOSEPH TODD	TEACHERS
ZOESCH, DANIELLE ANN	TEACHERS
ZOROMSKI, CAROLINE RUTH	TEACHERS

<b>Full Name</b>	<b>Employee Type</b>
ACKLEY, MEGAN MARI	TEACHERS
ALDRICH, ALISSA MAE	TEACHERS
ALECKSON, ANDREW M	TEACHERS
ALECKSON, SARAH J	TEACHERS
ANDERSON, JESSIE J	TEACHERS
ANDERSON, NICOLE JEAN	TEACHERS
ANDERSON, NICOLE KAY WALSH	TEACHERS
ANDREAS, HEATHER LYNN	TEACHERS
ATKINSON, SCOTT M	TEACHERS
BAACKE, ALAYNA LYNN	TEACHERS
BAHR, MICHELLE K	TEACHERS
BAILEY, JOANNA CLAIRE	TEACHERS
BAILEY, SARAH ANNE	TEACHERS
BAREGI, JILL M	TEACHERS
BARKLEY, ASHLEE ELISABETH	TEACHERS
BATES, CRISTIE L	TEACHERS
BAUMANN, MELISSA ANN	TEACHERS
BEAUDO, KAYLEIGH MARIE	TEACHERS
BEFORT, BRYCE JAMES	TEACHERS
BEITZEL, ERIK R	TEACHERS
BERGSTROM, JEFFREY M	TEACHERS
BERRY, CAILYN ELISABETH	TEACHERS
BETRY, JAMIE LYNN	TEACHERS
BEYER, MICHAEL WILLIAM	TEACHERS
BLAKE, KARRIE A	TEACHERS
BLANCHETTE, ALLISHA A	TEACHERS
BLANK, KARA ANN	TEACHERS
BLAUBACH, REBECCA LYNN	TEACHERS
BOHLMAN, MARK D	TEACHERS
BOHLMAN, MICHAEL A	TEACHERS
BOUFFLEUR, BETH M	TEACHERS
BRANDT, JEREMY LEWYLLN	TEACHERS
BRANDT, JOLENE JOAN	TEACHERS
BRANTON, MICHELLE LISA	TEACHERS
BRAY, ISAAC CHRISTIAN	TEACHERS
BRECKE, CHAD E	TEACHERS
BRECKE, ROXANNE MARIE	TEACHERS
BRIGGS, MARY LOUISE	TEACHERS
BRONSTEATTER, AMBER MARIE	TEACHERS
BROST, TONYA KAYE	TEACHERS
BRUX, AUBREE MARIE	TEACHERS
BUDAI, ROBYN LEIGH	TEACHERS
BUEGE, AMANDA K	TEACHERS
BUEGE, BRIAN M	TEACHERS
BUKOWSKI, JENNIFER L	TEACHERS
BULLIS, LAUREN MAE	TEACHERS
BULLIS, MATTHEW LOREN	TEACHERS

BUNNELL, DANIELLE LEE	TEACHERS
BURISH, BENJAMIN JAMES	TEACHERS
BURZINSKI, LYNN M	TEACHERS
BUSSAN, KENNEDY NORA	TEACHERS
CARLSON, REBEKAH ANN	TEACHERS
CARRIVEAU, KELLY ANN	TEACHERS
CARTLEDGE, MELINDA JO	TEACHERS
CASH, MATTHEW J	TEACHERS
CEPRESS, MATTHEW J	TEACHERS
CHAPMAN, DEBORAH L	TEACHERS
CHASE, AMANDA ANNE	TEACHERS
CLAY REISSMANN, MELISSA LYNN	TEACHERS
CLEVELAND, CARLY MARIE	TEACHERS
COENEN, JACOB LUKE	TEACHERS
COENEN, WENDY R	TEACHERS
CORNISH, SUSAN JEANNE	TEACHERS
CORVINO, BERKLEY DAVID	TEACHERS
CRIST, KIRSTEN LYNN	TEACHERS
CUCCHIARELLI, JENNIFER ANN	TEACHERS
CUMMINGS, LONA LAURIE	TEACHERS
CURRY, KATE ELIZABETH	TEACHERS
CYWINSKI, MAKAYLA MARIE	TEACHERS
CZERWONKA, CRISTIN MARY ANN	TEACHERS
DAHLGREN, JAMES D	TEACHERS
DAVIES, ELYSE MAE	TEACHERS
DAVIES, THOMAS R	TEACHERS
DAVIS, BROOKE ELIZABETH	TEACHERS
DAY, KIMBERLY ELIZABETH	TEACHERS
DEBOER, JOEL KENNETH	TEACHERS
DEBRUIN, KATIE LEE	TEACHERS
DEGRAND, TONY CHARLES	TEACHERS
DERCKS, ALYSSA LANITA MACE	TEACHERS
DEVINE-SCHWANTES, JODI MARIE	TEACHERS
DILBECK, KATHERINE TERESA	TEACHERS
DIPPEL, ASHLEY ANN	TEACHERS
DOESCHER, LAUREN ROSE	TEACHERS
DRAKE, OLIVER W	TEACHERS
DU VAIR, JACQUES G	TEACHERS
DUFFRIN, KRISTINE K	TEACHERS
EBERT, JULIE A	TEACHERS
ELLENBECKER, JORDAN THOMAS	TEACHERS
EMMERICH, TAMMY LYNN	TEACHERS
ENGBRETSON, AMY L	TEACHERS
ENGBRETSON, BRIAN K	TEACHERS
ENGEL, JACOB A	TEACHERS
ENGLISH, ANDI RENEE	TEACHERS
ERNST, HEIDI M	TEACHERS
ESPELAND, HEATHER ELIZABETH	TEACHERS

FETTING, ERIN MARIE	TEACHERS
FIKE, LEONARD LEE	TEACHERS
FINNEGAN, JOSEPH LYNN	TEACHERS
FISCHER, TAMMY MARIE	TEACHERS
FOSTER, BRYAN M	TEACHERS
FOX, GRETCHEN MARIE	TEACHERS
FRANCK, SUZANNE M	TEACHERS
FRANKLIN II, WILLIAM C	TEACHERS
FRANKLIN, CHERYL M	TEACHERS
FRITSCHKE, ASHLEY ANNE	TEACHERS
FRITSCHKE, JOSHUA JOHN	TEACHERS
FROOM, PAUL ROBERTSON	TEACHERS
FRYSTAK, JOY LYNN	TEACHERS
FUEHRER, JACOB PATRICK	TEACHERS
GARRIGAN, OLYMPIA GRACE	TEACHERS
GAUGER, AMANDA ANN	TEACHERS
GAWLIK, KAYTLYN MARIE	TEACHERS
GEIER, AIME E	TEACHERS
GEIER, ANN M	TEACHERS
GILBERTSON, KENDRA LYNN	TEACHERS
GILMORE, EMILY ELIZABETH	TEACHERS
GIPP, JENNIFER J	TEACHERS
GLYNN, JOHN MICHAEL	TEACHERS
GOFF, NICOLE RENEE	TEACHERS
GRAFF, CHRISTOPHER J	TEACHERS
GRESSER, PAMELA A	TEACHERS
GRUTZIK, MICHELLE DIANE	TEACHERS
GULDAN, DONNA J	TEACHERS
HAASE, THERESA MARIE	TEACHERS
HADLER, HALEY ANNE	TEACHERS
HAHN, NATHAN M	TEACHERS
HALPIN, MALLORY MEGAN	TEACHERS
HANKE, JACOB CARL	TEACHERS
HANSEN, CHRISTOPHER J	TEACHERS
HANSON, DAWN MARIE	TEACHERS
HARVANEK, ANGELA JEAN	TEACHERS
HAUAN, JILL MARIE	TEACHERS
HEBEIN, HALEY MARIE	TEACHERS
HECKEL, CORY R	TEACHERS
HEEREN, CAROL ANN	TEACHERS
HEEREN, ERIC ALAN	TEACHERS
HEIL, LOGAN JAMES	TEACHERS
HEINZEN, ANN MARIE	TEACHERS
HEISE, STACY ELIZABETH	TEACHERS
HER, KAZOUA	TEACHERS
HOBBS, STEPHANIE KAYE	TEACHERS
HOENISCH, BENJAMIN D	TEACHERS
HOFFMAN, SARA SUSAN	TEACHERS

HOFFMANN, YVONNE C	TEACHERS
HOOD, PHILLIP DOUGLAS	TEACHERS
HOSTVEDT, JAMES D	TEACHERS
HUG, PAULA D	TEACHERS
HUGHES, JAYMI L	TEACHERS
HUGHES, PATRICK CHRISTOPHER	TEACHERS
HUGILL, TODD RICHARD	TEACHERS
HULCE, KRISTINE KATHRYN	TEACHERS
ISHAM, LAURA SUE	TEACHERS
JABLONSKI, ERIN MARIE	TEACHERS
JAGODZINSKI, JENNIFER L	TEACHERS
JAIPURI, SANDRA S	TEACHERS
JAKUSZ, LISA L	TEACHERS
JANKE, TODD C	TEACHERS
JEHN, KALLY KAY	TEACHERS
JENSEN, BRITTANY LEIGHA	TEACHERS
JENSEN, JOSHUA JOSEPH	TEACHERS
JIRIK, KRISTIN JOANNE REID	TEACHERS
JOHANEK, AMANDA LEIGH	TEACHERS
JOHNSON, ANN RUTH	TEACHERS
JOHNSON, CALLIE JO	TEACHERS
JOHNSON, JESSICA LYNN	TEACHERS
JUNEAU, MADELINE MARGARET	TEACHERS
KAF CZYNSKI, MORGAN BERLYN	TEACHERS
KAMINSKI, SARAH JEAN	TEACHERS
KAMPMEYER, TERESSA MARIE	TEACHERS
KAPPEL, AUSTIN RON	TEACHERS
KAPPEL, SAMANTHA KATHRYN ROSI	TEACHERS
KARCZ, KAYLIN MAE	TEACHERS
KINDLARSKI, JENNIFER L	TEACHERS
KING, LYNN DEE	TEACHERS
KIRSCH, HUNTER JOSEPH	TEACHERS
KISLOW, JENNIFER LYNN	TEACHERS
KITCHELL, LEE ANN	TEACHERS
KLEINSCHMIDT, KATHERINE BRISTO	TEACHERS
KLEINSCHMIDT, MATTHEW D	TEACHERS
KLUEVER, BECKY M	TEACHERS
KLUEVER, JACKIE SUE	TEACHERS
KMOSENA, STEVEN P	TEACHERS
KOHL, ROBERT PAUL	TEACHERS
KOLLROSS, LUCAS JAMES	TEACHERS
KOLODZIEJ, HEIDI ELIZABETH	TEACHERS
KOLODZIEJ, JODY LYNN	TEACHERS
KOLTON, CHRIS ANN	TEACHERS
KOSTKA, RACHAEL K	TEACHERS
KOSTYN, MIKAELA MARIE	TEACHERS
KRANZ, OLIVIA JEAN	TEACHERS
KROHN, MICHAEL A	TEACHERS

KROHN, MICHELLE A	TEACHERS
KRUEGER, TAMMY SUE	TEACHERS
KUMFER, LISA M	TEACHERS
KWICK, SARAH JEAN	TEACHERS
LAMMERT, SARAH ELLEN	TEACHERS
LANCELLE, TARA ANN	TEACHERS
LANCTIN, BRITTANY MARIE	TEACHERS
LANGBEHN, DAVID J	TEACHERS
LAUERSDORF, ERIN ELIZABETH	TEACHERS
LEHNERT, MADDIE ANNE	TEACHERS
LEKIE, JOSHUA D	TEACHERS
LEONHARD, ANDRIANNA SHANDEI	TEACHERS
LEPAK, MOLLY SUZANNE	TEACHERS
LEVAKE, CIERA RENEE	TEACHERS
LIETHEN, REBECCA ANN	TEACHERS
LINTEREUR, RACHEL MARIE	TEACHERS
LLOYD, YOLANDA M	TEACHERS
LORGE, GRETCHEN C	TEACHERS
LOW, MELISSA ELAINE	TEACHERS
LOY, EMILY HELEN	TEACHERS
LUEDKE, ERNEST A	TEACHERS
LUETSCHWAGER, REANEE LEE	TEACHERS
MACIAZ, SARAH JEAN	TEACHERS
MARTINDALE, HELEN KATHRYN	TEACHERS
MATHEWS, NICOLE JOANNE	TEACHERS
MATHSON, MOLLY A	TEACHERS
MATTERN, MORGAN LEE	TEACHERS
MC HUGH, CANDICE LEE	TEACHERS
MCDONNELL, BRITTANY LYNN	TEACHERS
MCELVAIN, TIA L	TEACHERS
MCFARLANE, TAMMY A	TEACHERS
MCGRATH, STEPHANIE MARIE	TEACHERS
MEISSEN, MORGAN JOHANNA	TEACHERS
MERZ, SARAH A	TEACHERS
MESALK, LINDSEY NICOLE	TEACHERS
MESENBERG, CASSIE JOHANNA	TEACHERS
MEURETT, MOLLY ANNE	TEACHERS
MEYER, MELISSA BETH	TEACHERS
MEYER, MELISSA L	TEACHERS
MEYER, RICK SCHEEL	TEACHERS
MICHOLIC, JACK ANDREW	TEACHERS
MILLER, CYNTHIA ANN	TEACHERS
MILLER, JAMI L	TEACHERS
MINNIHAN, JOHN KELLY	TEACHERS
MITCHELL, BRADEN CHARLES	TEACHERS
MORGAN, LISA KARNA	TEACHERS
MOUA, MAI XIONG	TEACHERS
MUELLER, MARLEE ELIZABETH	TEACHERS

MURPHY, MELISSA ANN	TEACHERS
NATZKE, ANDREW J	TEACHERS
NEITZEL, BRENDA ANN	TEACHERS
NEUMANN, COURTNEY M	TEACHERS
NIELSEN, JOSHUA EUGENE	TEACHERS
NUSZKIEWICZ, KARI L	TEACHERS
NYE, SARAH ELIZABETH	TEACHERS
OBOIKOVITZ, MALLORY ANN	TEACHERS
PAGEL, REBECCA SUZANNE	TEACHERS
PAGENKOPF, CHAD A	TEACHERS
PAISAR, RILEY DAVID	TEACHERS
PARRISH, JUSTINE NICOLE	TEACHERS
PAULSON, JOHN I	TEACHERS
PAULSON, NICOLE M	TEACHERS
PEDERSON, TERESA LYNN	TEACHERS
PEPLINSKI, JEANETTE ALI	TEACHERS
PERNSTEINER, CHAD W	TEACHERS
PETERSON, KRISTIN A	TEACHERS
PETERSON, MARGARET C	TEACHERS
PETERSON, STACY K	TEACHERS
PHALEN, LISA CLAIRE	TEACHERS
PIHLER, MOLLY LISBETH	TEACHERS
PIERCE, PATRICE ANNE	TEACHERS
PIETZ, MADELINE ANNE	TEACHERS
PLAMANN, LIBERTAD FLORENTINA	TEACHERS
PLAZA, CAROL A	TEACHERS
PLAZA, MARIA CHRISTINE	TEACHERS
PLISCH, SANDRA PATRICIA	TEACHERS
PODEWELTZ, KEVIN JAMES	TEACHERS
PRAHL, TINA M	TEACHERS
PRUST, MARIA LEU	TEACHERS
QUEVILLON, APRIL ANNE-ASHLEY	TEACHERS
RAASCH, MICHELE M	TEACHERS
RASE, LUCAS DANIEL	TEACHERS
RAYMOND, MATTHEW JOHN	TEACHERS
REAMER, THOMAS JAMES	TEACHERS
REICHE, KENDRA MARY	TEACHERS
REIMER, JENNIFER L	TEACHERS
REINARDY, DIANNA MARGARET	TEACHERS
REISSNER, MAIA ALYSE	TEACHERS
RESCH, KAMI JO	TEACHERS
RESCH, SAVANAH JO VERA	TEACHERS
RICE, JULIE LYNNE	TEACHERS
RIEMER, AARON MATTHEW	TEACHERS
RISLOVE, JOSEPH DENNIS	TEACHERS
RITGER, MIRANDA RACHEL	TEACHERS
ROBBINS, JODIE KAY	TEACHERS
ROBERTS, ASHLEY LYNN	TEACHERS

ROCHESTER, TIMOTHY R	TEACHERS
ROHRER, SARA KATHRYN	TEACHERS
ROSENTHAL, CHYAINÉ MAE	TEACHERS
ROSKOPF, KAITLYN RENEE	TEACHERS
ROTH-ECKES, TERRI LEE	TEACHERS
ROWLANDS, AMY RUTH	TEACHERS
RUPPERT, ELISSA ANN	TEACHERS
SAARI, JENNIFER LYNN	TEACHERS
SALZMAN, JAMIE KAY	TEACHERS
SANDQUIST, BREE E G	TEACHERS
SATTLER, STEPHANIE LYNN	TEACHERS
SCHIEFELBEIN, KELLY M	TEACHERS
SCHIRO, KATELYN JEAN	TEACHERS
SCHLAGENHAFT, HEATHER A	TEACHERS
SCHLINKMANN, SUSAN K	TEACHERS
SCHREMP, ALEX WILLIAM	TEACHERS
SCHUBRING, KAELYN GRACE	TEACHERS
SCHUELLER, DAWNEEN KAY	TEACHERS
SCHULIST, ALLISON	TEACHERS
SCHULZ, SARAH SUE	TEACHERS
SCHURTER, KIMBERLEY D	TEACHERS
SCHWOBE, HAILEY PAULINE	TEACHERS
SEARING, REBECCA LYNN	TEACHERS
SEELEY, BRAD DAVID	TEACHERS
SEELEY, CAITLIN MARIE	TEACHERS
SEIBEL, JENNI DEANN	TEACHERS
SELLE, SUZANNE KATHLENE	TEACHERS
SENDELBACH, MICHELLE MARIE	TEACHERS
SEPNAFSKI, BRITTANY LEE	TEACHERS
SEUBERT, APRIL R	TEACHERS
SHULFER, KATIE LYNN	TEACHERS
SJOBERG, JILL MARIE	TEACHERS
SKALITZKY, DEVANNE MARIE	TEACHERS
SLAGOSKI, TARA MARIE	TEACHERS
SOEHL, MICHAEL JOSEPH	TEACHERS
SONDELSKI, TRACI LYNN	TEACHERS
SOUKUP, CORINTHIA MARIE	TEACHERS
STACHOVAK, AMY ELIZABETH	TEACHERS
STADLER, REBECCA A	TEACHERS
STASHEK, JACQUELINE M	TEACHERS
STEAD, HEATHER ELLA	TEACHERS
STEINIGER, DANIELLE JEANINE	TEACHERS
STENGER, MOLLY ELIZABETH	TEACHERS
STETZER, KRISTIN LEE	TEACHERS
STINGL, JACOB M	TEACHERS
STOFFEL, ERIN E	TEACHERS
STORTECKY, LISA MARIE	TEACHERS
STRAHOTA, BARBARA JEAN	TEACHERS

STREHLOW, ELIZABETH PAIGE	TEACHERS
STREHLOW, TIMOTHY A	TEACHERS
STREHLOW, VICTORIA ANNE	TEACHERS
STRICK, ANGELA SUE	TEACHERS
STRICK, JEFFREY W	TEACHERS
STROIK, ANNE	TEACHERS
STUEBS, JACE JEFFREY	TEACHERS
STURM, PHILLIP GENE	TEACHERS
SWANSON, ANDREW JAMES	TEACHERS
SWENSON, KATELYN MARIE	TEACHERS
SWOBODA, AVA KATHRYN	TEACHERS
TATRO, SARA K	TEACHERS
THAO, KIA	TEACHERS
THAO, PANYIA YANG	TEACHERS
THAO, YER	TEACHERS
THEIS, TAYLOR MARIE	TEACHERS
THEISS, HEATHER MARIE	TEACHERS
THOMA, AMANDA LEIGH	TEACHERS
THOMAS, LISA LYNN WYN	TEACHERS
THOMPSON, CHAD M	TEACHERS
THOMPSON, SARAH A	TEACHERS
THOMSEN-STEVENSON, CALLIE ANN	TEACHERS
THORPE, PETER J	TEACHERS
TREANKLER, STEVEN M	TEACHERS
ULRICH, JOSHUA S	TEACHERS
VANDENBERG, LEEANNA JENE	TEACHERS
VANDERLEEST, CONNER WILLIAM	TEACHERS
VANDERLEEST, LEAH JEAN	TEACHERS
VANGALDER, KIMBERLY ANN	TEACHERS
VANSLYKE, DANIEL P	TEACHERS
VANSLYKE, KENDRA KAY	TEACHERS
VESPER, WENDY LYNN	TEACHERS
VINE, ANNA ROSE	TEACHERS
VLIETSTRA, ALISON ANN	TEACHERS
VOLLMER, MEREDITH PATRICE	TEACHERS
WAGNER, ABIGAIL RAE	TEACHERS
WALLACE, MARIAH RUTH	TEACHERS
WANTA, DAVID J	TEACHERS
WARDALL, MARIE JOANNE	TEACHERS
WARREN, PAMELA MARIE	TEACHERS
WEBER, IAN M	TEACHERS
WEGNER, SARAH ELIZABETH	TEACHERS
WELSH, SARA MARGARET	TEACHERS
WENDORF, BROOKE A	TEACHERS
WENDORF, MICHAEL L	TEACHERS
WESENICK-RIECK, CASEY DIANE	TEACHERS
WESTFALL, AJAY MCKENZY	TEACHERS
WESTPHAL, JULIE ANN	TEACHERS

WHITSETT, DAWN OLSTAD	TEACHERS
WIDMANN, SARA L	TEACHERS
WILDE, ERIKA JADE	TEACHERS
WILLEMS, VALERIE J	TEACHERS
WINTER, AMANDA SUE	TEACHERS
WINTER, JENNIFER S	TEACHERS
WIPPERFURTH, LEAH KACY	TEACHERS
WISTROM, LISA M	TEACHERS
WITTER, JOELLE L	TEACHERS
WOCHINSKI, KATHRYN LYNN	TEACHERS
WODALSKI, CHELSE ROSE	TEACHERS
WOOD, JOSHUA J	TEACHERS
XIONG, KANG BAO	TEACHERS
XIONG, KAO MANEE	TEACHERS
XIONG, THAO	TEACHERS
YANG-VONGPHAKDY, MANEE	TEACHERS
YEUNG, EMILY ANNE	TEACHERS
YOUNG, AMY MARIE	TEACHERS
ZAHRINGER, HEATHER A	TEACHERS
ZEINERT, IAN BRADLEY	TEACHERS
ZELL, BRIAN W	TEACHERS
ZELL, CASSIE ANN	TEACHERS
ZIEBELL, OLIVIA ROSE	TEACHERS
ZIEGELBAUER, LORA JANE	TEACHERS
ZILCH, DENISE	TEACHERS
ZIMMERMANN, JOSEPH TODD	TEACHERS
ZOESCH, DANIELLE ANN	TEACHERS
ZOROMSKI, CAROLINE RUTH	TEACHERS

**Name**

Leslei Jo Dickerson

**Employee Type**

Teacher

D.C. EVEREST AREA SCHOOL DISTRICT  
6100 ALDERSON STREET, WESTON, WI 54476

TREASURER'S REPORT

MARCH 31, 2025

CASH BALANCE AS OF MARCH 1, 2025	(\$80,982.98)	
INVESTMENT ACCOUNT TRANSFERS		\$4,547,775.52
RECEIPTS CR#35557 - #35645	\$6,348,360.72	
CHECKS FOR APPROVAL: #236972 - #237122 ACH: #242502343- #242502616		\$2,076,521.86
<u>VOIDS:</u> VOID CHECK 236821	\$500.00	
CASH BALANCE AS OF MARCH 31, 2025		(\$356,419.64)
	<hr/>	
	\$6,267,877.74	\$6,267,877.74
	<hr/> <hr/>	

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
236972	INEQUITY AGENTS OF CHANGE	BiasTraining 2/21/25	3/7/25	754.64
236972	INEQUITY AGENTS OF CHANGE	BiasTraining 2/21/25	3/7/25	4,500.00
236973	KORPITA, CARLY	3325CK	3/7/25	52.98
236974	LAMERS BUS LINES, INC.	77226	3/7/25	853.00
236975	SCHOOL NUTRITION ASSN	678680 2025	3/7/25	66.50
236976	VILLAGE OF WESTON	30325	3/7/25	500.00
236977	95 PERCENT GROUP, INC.	INV163386	3/7/25	247.50
236978	ACT	32481413	3/7/25	94.00
236979	ALLIANT UTILITIES/WP&L	45689	3/7/25	1,363.33
236980	APG MEDIA OF WI-REGIONAL	EC11012938-0125	3/7/25	630.75
236981	APRIL THOMPSON LICENSED SIGN LANG. INT	22125	3/7/25	180.00
236982	ASPIRUS MEDICAL GROUP	140538	3/7/25	84.00
236982	ASPIRUS MEDICAL GROUP	140538	3/7/25	84.00
236982	ASPIRUS MEDICAL GROUP	140538	3/7/25	168.00
236982	ASPIRUS MEDICAL GROUP	140538	3/7/25	672.00
236983	BOELTER COMPANIES, THE	98436544	3/7/25	36.00
236983	BOELTER COMPANIES, THE	98436544	3/7/25	47.99
236983	BOELTER COMPANIES, THE	98436544	3/7/25	108.00
236983	BOELTER COMPANIES, THE	98436544	3/7/25	1,007.96
236984	CELLCOM - WAUSAU	387839	3/7/25	1,167.52
236985	CELLCOM - WAUSAU	389295	3/7/25	397.44
236986	CITY OF SCHOFIELD	DCE 2023 CHRGR BACK	3/7/25	1,295.57
236987	DDK LAWN & SNOW SERVICES LLC	1615	3/7/25	11,420.00
236988	FSI PRINT & DESIGN LLC	56261	3/7/25	780.00
236989	GORDON FOOD SERVICE INC	2001294229	3/7/25	(10.31)
236989	GORDON FOOD SERVICE INC	2001486050	3/7/25	(6.14)
236989	GORDON FOOD SERVICE INC	9019829742	3/7/25	3.55
236989	GORDON FOOD SERVICE INC	9019829853	3/7/25	7.10
236989	GORDON FOOD SERVICE INC	9019346018	3/7/25	13.65
236989	GORDON FOOD SERVICE INC	9019669313	3/7/25	18.76
236989	GORDON FOOD SERVICE INC	9019430822	3/7/25	21.30
236989	GORDON FOOD SERVICE INC	9019430828	3/7/25	27.34
236989	GORDON FOOD SERVICE INC	9019829726	3/7/25	32.30
236989	GORDON FOOD SERVICE INC	9019669314	3/7/25	39.05
236989	GORDON FOOD SERVICE INC	9019430819	3/7/25	42.60
236989	GORDON FOOD SERVICE INC	9019829832	3/7/25	49.70
236989	GORDON FOOD SERVICE INC	9019669325	3/7/25	57.94
236989	GORDON FOOD SERVICE INC	9019430825	3/7/25	85.70
236989	GORDON FOOD SERVICE INC	9019584320	3/7/25	95.85

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
236989	GORDON FOOD SERVICE INC	9019584341	3/7/25	99.30
236989	GORDON FOOD SERVICE INC	9019669324	3/7/25	99.30
236989	GORDON FOOD SERVICE INC	9019584339	3/7/25	116.29
236989	GORDON FOOD SERVICE INC	9019346025	3/7/25	137.91
236989	GORDON FOOD SERVICE INC	9019346020	3/7/25	181.05
236989	GORDON FOOD SERVICE INC	9019829831	3/7/25	249.65
236989	GORDON FOOD SERVICE INC	9019584331	3/7/25	260.49
236989	GORDON FOOD SERVICE INC	9019829835	3/7/25	287.01
236989	GORDON FOOD SERVICE INC	9019829855	3/7/25	306.98
236989	GORDON FOOD SERVICE INC	99019669319	3/7/25	372.04
236989	GORDON FOOD SERVICE INC	9019669318	3/7/25	436.77
236989	GORDON FOOD SERVICE INC	9019669322	3/7/25	446.46
236989	GORDON FOOD SERVICE INC	9019669323	3/7/25	506.82
236989	GORDON FOOD SERVICE INC	9019584340	3/7/25	509.24
236989	GORDON FOOD SERVICE INC	9019584333	3/7/25	514.85
236989	GORDON FOOD SERVICE INC	9019346030	3/7/25	626.68
236989	GORDON FOOD SERVICE INC	9019584321	3/7/25	638.22
236989	GORDON FOOD SERVICE INC	9019430817	3/7/25	673.99
236989	GORDON FOOD SERVICE INC	9019829738	3/7/25	680.77
236989	GORDON FOOD SERVICE INC	9019829852	3/7/25	795.47
236989	GORDON FOOD SERVICE INC	9019430824	3/7/25	842.22
236989	GORDON FOOD SERVICE INC	9019584338	3/7/25	852.38
236989	GORDON FOOD SERVICE INC	9019669312	3/7/25	939.44
236989	GORDON FOOD SERVICE INC	9019829849	3/7/25	1,170.87
236989	GORDON FOOD SERVICE INC	9019584330	3/7/25	1,880.86
236989	GORDON FOOD SERVICE INC	9019829720	3/7/25	1,997.35
236989	GORDON FOOD SERVICE INC	9019584314	3/7/25	2,054.86
236989	GORDON FOOD SERVICE INC	9019669317	3/7/25	2,214.91
236989	GORDON FOOD SERVICE INC	9019829826	3/7/25	2,303.43
236989	GORDON FOOD SERVICE INC	9019829729	3/7/25	2,390.28
236989	GORDON FOOD SERVICE INC	9019346023	3/7/25	2,431.24
236989	GORDON FOOD SERVICE INC	9019669321	3/7/25	3,356.07
236989	GORDON FOOD SERVICE INC	9019430821	3/7/25	3,514.97
236989	GORDON FOOD SERVICE INC	9019584318	3/7/25	3,749.96
236989	GORDON FOOD SERVICE INC	9019829733	3/7/25	4,589.42
236989	GORDON FOOD SERVICE INC	9019346012	3/7/25	5,215.31
236989	GORDON FOOD SERVICE INC	9019430818	3/7/25	6,092.65
236989	GORDON FOOD SERVICE INC	9019669311	3/7/25	8,544.84
236990	HANSON SANITATION AND EXCAVATING INC	31081	3/7/25	200.00

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
236991	HOME INSULATION CO, INC	48607	3/7/25	219.00
236991	HOME INSULATION CO, INC	48608	3/7/25	274.00
236992	K12 MANAGEMENT INC. DBA FUELED	INV-44995	3/7/25	1,999.00
236992	K12 MANAGEMENT INC. DBA FUELED	INV-46737	3/7/25	1,999.00
236993	KAMINSKI TRKG & EXCAVATING LLC	1107	3/7/25	1,700.00
236994	LAMERS BUS LINES, INC.	CREDIT	3/7/25	(467.75)
236994	LAMERS BUS LINES, INC.	76402	3/7/25	69.85
236994	LAMERS BUS LINES, INC.	77556	3/7/25	98.78
236994	LAMERS BUS LINES, INC.	76404	3/7/25	120.64
236994	LAMERS BUS LINES, INC.	76401	3/7/25	143.26
236994	LAMERS BUS LINES, INC.	76403	3/7/25	164.61
236994	LAMERS BUS LINES, INC.	77571	3/7/25	210.84
236994	LAMERS BUS LINES, INC.	77569	3/7/25	219.30
236994	LAMERS BUS LINES, INC.	77564	3/7/25	246.28
236994	LAMERS BUS LINES, INC.	77570	3/7/25	252.82
236994	LAMERS BUS LINES, INC.	77574	3/7/25	278.32
236994	LAMERS BUS LINES, INC.	76400	3/7/25	278.58
236994	LAMERS BUS LINES, INC.	76391	3/7/25	307.75
236994	LAMERS BUS LINES, INC.	77573	3/7/25	328.45
236994	LAMERS BUS LINES, INC.	77563	3/7/25	329.82
236994	LAMERS BUS LINES, INC.	77566	3/7/25	354.13
236994	LAMERS BUS LINES, INC.	77567	3/7/25	658.42
236994	LAMERS BUS LINES, INC.	77227	3/7/25	1,075.00
236995	MARATHON CO HEALTH DEPT	INV07437	3/7/25	30.00
236996	MCHS OCCUPATIONAL HEALTH	3764-36174	3/7/25	94.00
236996	MCHS OCCUPATIONAL HEALTH	3764-36174	3/7/25	503.00
236997	MCKEOUGH, HEATHER	FEB2025 MILEAGE	3/7/25	78.96
236998	METRO FIRE PROTECTION INC	3057	3/7/25	120.00
236998	METRO FIRE PROTECTION INC	3058	3/7/25	130.00
236998	METRO FIRE PROTECTION INC	3056	3/7/25	150.00
236999	MILANOWSKI, CODY	45689	3/7/25	330.31
237000	MS GRAPHICS, LLC	2014-800	3/7/25	250.00
237000	MS GRAPHICS, LLC	2014-8079	3/7/25	326.00
237001	NASCO INC - EDUCATION	681797	3/7/25	74.37
237002	PAUL H BROOKES PUBLISHING CO INC	1311927	3/7/25	109.00
237003	PENNINGS, BLAKE	SCHOLARSHIP	3/7/25	500.00
237004	PITNEY BOWES GLOBAL FINANCIAL SERVICES	3320391145	3/7/25	183.96
237005	PLANETARIUM	Ticket invoice	3/7/25	207.00
237006	ST JOHN LUTHERAN SCHOOL	Feb2025StJohn	3/7/25	2,022.22

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
237007	STAPLES ADVANTAGE	6025312878	3/7/25	62.90
237008	STERICYCLE, INC	8010074204	3/7/25	140.59
237009	SUPERIOR TAXIDERMYY	1	3/7/25	900.00
237010	THAO, ONG	45689	3/7/25	80.08
237011	ULINE	189692727	3/7/25	261.74
237012	VILLAGE OF WESTON	OCT-FEB2025 BALL DIA	3/7/25	87.15
237012	VILLAGE OF WESTON	OCT-FEB2025 BALL DIA	3/7/25	100.14
237012	VILLAGE OF WESTON	NOV-FEB2025 ADMIN	3/7/25	281.75
237012	VILLAGE OF WESTON	NOV-FEB2025 ADMIN	3/7/25	399.17
237012	VILLAGE OF WESTON	NOV-FEB2025 ADMIN	3/7/25	479.00
237012	VILLAGE OF WESTON	NOV-FEB2025 SH	3/7/25	1,898.89
237012	VILLAGE OF WESTON	NOV-FEB2025 JH	3/7/25	2,072.04
237012	VILLAGE OF WESTON	NOV-FEB2025 JH	3/7/25	2,320.50
237012	VILLAGE OF WESTON	NOV-FEB2025 SH	3/7/25	2,492.84
237012	VILLAGE OF WESTON	NOV-FEB2025 JH	3/7/25	3,062.61
237012	VILLAGE OF WESTON	NOV-FEB2025 SH	3/7/25	4,303.25
237013	WALMER, ZEKE	45689	3/7/25	396.37
237014	WAUSAU & MARA CTY PARKS	2282025	3/7/25	2,945.00
237015	KOHN LAW FIRM SC	03072025A	3/7/25	240.96
237016	MONT L. MARTIN TRUSTEE	03072025A	3/7/25	67.00
237017	UNITED WAY OF MARATHON CNTY	20250307ADUWAY	3/7/25	721.01
237018	APRIL THOMPSON LICENSED SIGN LANG. INT 3425		3/14/25	192.50
237019	FESTIVAL FOODS	Roth Family Night	3/14/25	848.43
237020	LAMERS BUS LINES, INC.	77445	3/14/25	810.00
237021	A & A LOCK SERVICE	Mar.07.2025	3/14/25	180.00
237022	APRIL THOMPSON LICENSED SIGN LANG. INT 3525		3/14/25	120.00
237023	BOELTER COMPANIES, THE	98440995	3/14/25	29.43
237023	BOELTER COMPANIES, THE	98440995	3/14/25	39.23
237023	BOELTER COMPANIES, THE	98440995	3/14/25	88.28
237023	BOELTER COMPANIES, THE	98440995	3/14/25	823.92
237024	BORTH, TABETHA	MAR.07.25	3/14/25	65.00
237025	BUSKIRK, ELIZABETH	Buskirk, E -Feb 2025	3/14/25	14.00
237026	CALLTOWER INC	202436547	3/14/25	707.47
237027	CHARTER COMMUNICATIONS, INC.	1.71371E+14	3/14/25	965.21
237028	DC EVEREST SENIOR HIGH SCHOOL	23	3/14/25	349.50
237029	DUNCAN, DAVID	Duncan, D -Feb 2025	3/14/25	282.40
237030	DUNCAN, RACHEL	Duncan, R -Feb 2025	3/14/25	25.93
237031	ELLENBERGER, CALEY	Ellenberger-Feb 2025	3/14/25	253.26
237032	ENTERPRISE RENT-A-CAR COMPANY OF WI, LI 2.06001E+11		3/14/25	340.01

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

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237032	ENTERPRISE RENT-A-CAR COMPANY OF WI, LI	2.06001E+11	3/14/25	351.96
237033	EWALD, CASSANDRA	Ewald,C -Feb 2025	3/14/25	147.45
237034	FRIENDS OF EVEREST BASEBALL	Mermorial	3/14/25	75.00
237035	GORDON FOOD SERVICE INC	2002171165	3/14/25	(113.67)
237035	GORDON FOOD SERVICE INC	2002163452	3/14/25	(34.66)
237035	GORDON FOOD SERVICE INC	113049	3/14/25	(8.83)
237035	GORDON FOOD SERVICE INC	1111361	3/14/25	(6.14)
237035	GORDON FOOD SERVICE INC	9020091320	3/14/25	17.75
237035	GORDON FOOD SERVICE INC	9020091322	3/14/25	20.69
237035	GORDON FOOD SERVICE INC	9019917110	3/14/25	39.05
237035	GORDON FOOD SERVICE INC	9020091329	3/14/25	81.51
237035	GORDON FOOD SERVICE INC	9019917061	3/14/25	89.17
237035	GORDON FOOD SERVICE INC	9020091321	3/14/25	106.50
237035	GORDON FOOD SERVICE INC	9019917094	3/14/25	116.84
237035	GORDON FOOD SERVICE INC	9019917064	3/14/25	220.10
237035	GORDON FOOD SERVICE INC	9020091334	3/14/25	224.95
237035	GORDON FOOD SERVICE INC	9019917092	3/14/25	325.00
237035	GORDON FOOD SERVICE INC	9020091330	3/14/25	382.41
237035	GORDON FOOD SERVICE INC	9019917113	3/14/25	569.43
237035	GORDON FOOD SERVICE INC	9020091328	3/14/25	585.72
237035	GORDON FOOD SERVICE INC	9020091323	3/14/25	596.42
237035	GORDON FOOD SERVICE INC	9020091313	3/14/25	718.90
237035	GORDON FOOD SERVICE INC	9019917111	3/14/25	729.23
237035	GORDON FOOD SERVICE INC	9020091333	3/14/25	1,114.66
237035	GORDON FOOD SERVICE INC	9020091325	3/14/25	1,330.74
237035	GORDON FOOD SERVICE INC	9019917060	3/14/25	2,063.09
237035	GORDON FOOD SERVICE INC	9019917089	3/14/25	2,847.65
237035	GORDON FOOD SERVICE INC	9019917109	3/14/25	4,323.84
237035	GORDON FOOD SERVICE INC	9019917054	3/14/25	7,326.94
237036	HUEBNER, SCOTT	Huebner, S -Feb 2025	3/14/25	368.20
237037	K12 MANAGEMENT INC. DBA FUELED	INV-46766	3/14/25	2,000.00
237038	KAPLAN EARLY LEARNING CO	7103663	3/14/25	171.18
237039	KIEPERT, CYNTHIA	103	3/14/25	100.00
237040	LAMERS BUS LINES, INC.	78300	3/14/25	69.18
237040	LAMERS BUS LINES, INC.	78274	3/14/25	82.58
237040	LAMERS BUS LINES, INC.	78273	3/14/25	97.38
237040	LAMERS BUS LINES, INC.	77257	3/14/25	800.00
237041	MARATHON CO HEALTH DEPT	INV07466	3/14/25	63.00
237042	MARTIN FURNITURE & BEDDING	92689	3/14/25	6,433.00

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
237043	METRO FIRE PROTECTION INC	3107	3/14/25	90.00
237043	METRO FIRE PROTECTION INC	3059	3/14/25	160.00
237043	METRO FIRE PROTECTION INC	3107	3/14/25	208.56
237044	NEW ZOO & ADVENTURE PARK	NZ-2025-025	3/14/25	720.00
237045	NRG BUSINESS MARKETING	HS54735073	3/14/25	27,147.47
237046	SEMON, CASSANDRA	1	3/14/25	300.00
237047	SONOVA USA, INC.	5402251899	3/14/25	795.31
237048	STAPLES ADVANTAGE	6026408582	3/14/25	41.40
237048	STAPLES ADVANTAGE	6026408583	3/14/25	80.58
237049	TREETOPPERS WRESTLING CLUB	GTCC-003	3/14/25	1,005.22
237050	ULINE	190043454	3/14/25	99.74
237050	ULINE	190043454	3/14/25	550.00
237051	UTAH STATE UNIVERSITY	24-25NRCP_32	3/14/25	100.00
237052	VENDNOVATION LLC	2025-000690	3/14/25	300.00
237053	VESTIS SERVICES LLC	FEB2025 736581000	3/14/25	1,348.43
237054	VILLAGE OF WESTON	NOV-FEB2025 GH	3/14/25	1,476.44
237054	VILLAGE OF WESTON	NOV-FEB2025 GH	3/14/25	1,776.51
237055	WEST MUSIC CO	SI2500832	3/14/25	263.78
237056	WI FCCLA	350002	3/14/25	805.00
237057	WOLFPACK LACROSSE	2025-16	3/14/25	4,030.00
237058	WORDEN ENTERPRISES LLC	9478	3/14/25	665.28
237058	WORDEN ENTERPRISES LLC	9479	3/14/25	956.34
237058	WORDEN ENTERPRISES LLC	9495	3/14/25	1,760.00
237058	WORDEN ENTERPRISES LLC	9496	3/14/25	1,780.00
237058	WORDEN ENTERPRISES LLC	9489	3/14/25	4,841.22
237059	DAVIDSON, WALTER	Canvas25	3/21/25	25.00
237060	HAMPTON INN GREEN BAY	CVB24444-6	3/21/25	194.00
237061	MARSHFIELD HIGH SCHOOL	EF03272025	3/21/25	125.00
237062	PIEPER, VICTORIA	31225VP	3/21/25	24.50
237063	SPARK INITIATIVE	31425	3/21/25	495.00
237064	STEVENS PT AREA HS SPASH	EF0321222025	3/21/25	200.00
237064	STEVENS PT AREA HS SPASH	EF0321222025	3/21/25	200.00
237065	STROM, GRACE	31225GS	3/21/25	95.55
237066	STUEDEMANN, JAMIE	Canvas25	3/21/25	25.00
237067	UW OSHKOSH-TRACK & FIELD	EF03182025	3/21/25	250.00
237068	UW OSHKOSH-TRACK & FIELD	EF03312025	3/21/25	250.00
237069	WIDMANN, JOSIE	31325JW	3/21/25	56.00
237070	BLICK ART MATERIALS	4952441	3/21/25	58.91
237071	BOELTER COMPANIES, THE	98444689	3/21/25	104.69

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237071	BOELTER COMPANIES, THE	98444689	3/21/25	139.60
237071	BOELTER COMPANIES, THE	98444689	3/21/25	314.08
237071	BOELTER COMPANIES, THE	98444689	3/21/25	2,931.45
237072	COUNTRYREPORTS	D1081	3/21/25	125.00
237073	FLINN SCIENTIFIC CO	3119280	3/21/25	1,281.04
237074	FRAAZA ROCKS & SAND	10254	3/21/25	4,700.00
237075	GALLENBERG, AMANDA	186	3/21/25	171.95
237076	GOPHER SPORT, INC.	IN433460	3/21/25	1,480.86
237077	GORDON FOOD SERVICE INC	9020343510	3/21/25	13.65
237077	GORDON FOOD SERVICE INC	9020343513	3/21/25	21.94
237077	GORDON FOOD SERVICE INC	9020178554	3/21/25	47.11
237077	GORDON FOOD SERVICE INC	9020331478	3/21/25	68.56
237077	GORDON FOOD SERVICE INC	9020343511	3/21/25	92.30
237077	GORDON FOOD SERVICE INC	9020178534	3/21/25	112.63
237077	GORDON FOOD SERVICE INC	9020178537	3/21/25	156.20
237077	GORDON FOOD SERVICE INC	9020343532	3/21/25	245.02
237077	GORDON FOOD SERVICE INC	9019917119	3/21/25	309.41
237077	GORDON FOOD SERVICE INC	9020178555	3/21/25	361.78
237077	GORDON FOOD SERVICE INC	9019917133	3/21/25	443.26
237077	GORDON FOOD SERVICE INC	9020178568	3/21/25	468.32
237077	GORDON FOOD SERVICE INC	9020343534	3/21/25	509.55
237077	GORDON FOOD SERVICE INC	9020343503	3/21/25	611.75
237077	GORDON FOOD SERVICE INC	9020343533	3/21/25	684.48
237077	GORDON FOOD SERVICE INC	9020178567	3/21/25	691.92
237077	GORDON FOOD SERVICE INC	9020343514	3/21/25	999.53
237077	GORDON FOOD SERVICE INC	9020178535	3/21/25	1,153.55
237077	GORDON FOOD SERVICE INC	9020178549	3/21/25	1,684.76
237077	GORDON FOOD SERVICE INC	9020343528	3/21/25	2,429.55
237077	GORDON FOOD SERVICE INC	9020178564	3/21/25	3,402.31
237077	GORDON FOOD SERVICE INC	9020178532	3/21/25	5,785.98
237077	GORDON FOOD SERVICE INC	9020091316	3/21/25	6,493.62
237077	GORDON FOOD SERVICE INC	9020343508	3/21/25	6,857.02
237078	HOLIDAY WHOLESALE, INC	1968499	3/21/25	37.75
237079	HORACE MANN MIDDLE SCHOOL	WIAA 05192025 Boys	3/21/25	150.00
237079	HORACE MANN MIDDLE SCHOOL	WIAA 05192025 Girls	3/21/25	150.00
237080	INNOCORP LTD	50001	3/21/25	127.45
237080	INNOCORP LTD	50001	3/21/25	5,471.55
237081	LAMERS BUS LINES, INC.	78278	3/21/25	62.45
237081	LAMERS BUS LINES, INC.	78297	3/21/25	65.06

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237081	LAMERS BUS LINES, INC.	78277	3/21/25	65.28
237081	LAMERS BUS LINES, INC.	78276	3/21/25	77.03
237081	LAMERS BUS LINES, INC.	78301	3/21/25	80.01
237081	LAMERS BUS LINES, INC.	78285	3/21/25	83.75
237081	LAMERS BUS LINES, INC.	78286	3/21/25	96.48
237081	LAMERS BUS LINES, INC.	78305	3/21/25	102.91
237081	LAMERS BUS LINES, INC.	78307	3/21/25	108.56
237081	LAMERS BUS LINES, INC.	77572	3/21/25	135.21
237081	LAMERS BUS LINES, INC.	78298	3/21/25	136.31
237081	LAMERS BUS LINES, INC.	78291	3/21/25	163.80
237081	LAMERS BUS LINES, INC.	78306	3/21/25	192.74
237081	LAMERS BUS LINES, INC.	78275	3/21/25	220.60
237081	LAMERS BUS LINES, INC.	78302	3/21/25	228.89
237081	LAMERS BUS LINES, INC.	78299	3/21/25	267.82
237081	LAMERS BUS LINES, INC.	77565	3/21/25	1,089.61
237082	MARATHON CO HEALTH DEPT	INV07489	3/21/25	30.00
237083	MED-EL CORPORATION, USA	PSI550621	3/21/25	664.00
237084	PJ JACOBS JUNIOR HIGH SCHOOL	WIAA 05122025	3/21/25	50.00
237085	ROSE BRAND WIPERS INC	903860	3/21/25	11,995.25
237086	UNIFIDE CST	IVW000031516	3/21/25	37.33
237086	UNIFIDE CST	IVW000031516	3/21/25	135.00
237087	WAUSAU WOLFPACK	GTCC-0004	3/21/25	339.40
237088	WI SKILLSUSA CENTER INC	S128307	3/21/25	120.00
237089	KOHN LAW FIRM SC	03212025A	3/21/25	245.65
237090	MONT L. MARTIN TRUSTEE	03212025A	3/21/25	67.00
237091	UNITED WAY OF MARATHON CNTY	20250321ADUWAY	3/21/25	721.01
237092	DC EVEREST SENIOR HIGH SCHOOL	45736	3/28/25	40.74
237092	DC EVEREST SENIOR HIGH SCHOOL	45736	3/28/25	118.84
237093	DC EVEREST SENIOR HIGH SCHOOL	45736	3/28/25	456.38
237094	MOSINEE HOCKEY CLUB, INC	175-250325015440	3/28/25	750.00
237095	NASSP/NHS	9001975532	3/28/25	385.00
237096	95 PERCENT GROUP, INC.	INV164183	3/28/25	828.30
237097	ADVANCED FITNESS SERVICE	2267	3/28/25	255.00
237097	ADVANCED FITNESS SERVICE	2270	3/28/25	315.00
237097	ADVANCED FITNESS SERVICE	BENCHS	3/28/25	710.00
237098	BOELTER COMPANIES, THE	98448211	3/28/25	49.20
237098	BOELTER COMPANIES, THE	98448211	3/28/25	65.60
237098	BOELTER COMPANIES, THE	98448211	3/28/25	147.61
237098	BOELTER COMPANIES, THE	98448211	3/28/25	1,377.65

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237099	DC EVEREST YOUTH BASEBALL	GTCC-0006	3/28/25	1,059.43
237100	GORDON FOOD SERVICE INC	9020178576	3/28/25	53.51
237100	GORDON FOOD SERVICE INC	9020178574	3/28/25	89.81
237100	GORDON FOOD SERVICE INC	9020431454	3/28/25	101.55
237100	GORDON FOOD SERVICE INC	9020431463	3/28/25	116.16
237100	GORDON FOOD SERVICE INC	9020178576	3/28/25	170.01
237100	GORDON FOOD SERVICE INC	9020178574	3/28/25	372.48
237100	GORDON FOOD SERVICE INC	9020431460	3/28/25	2,100.78
237101	GREATER WAUSAU CHAMBER OF COMMERCIAL	3007019	3/28/25	350.00
237101	GREATER WAUSAU CHAMBER OF COMMERCIAL	3006236	3/28/25	425.00
237102	HOLIDAY WHOLESale, INC	1978100	3/28/25	(32.80)
237102	HOLIDAY WHOLESale, INC	1960070	3/28/25	100.94
237102	HOLIDAY WHOLESale, INC	1971278	3/28/25	150.50
237102	HOLIDAY WHOLESale, INC	1970539	3/28/25	229.50
237102	HOLIDAY WHOLESale, INC	1960070	3/28/25	272.16
237102	HOLIDAY WHOLESale, INC	1959986	3/28/25	742.88
237102	HOLIDAY WHOLESale, INC	1970539	3/28/25	1,060.78
237102	HOLIDAY WHOLESale, INC	1976029	3/28/25	1,245.84
237103	HOME INSULATION CO, INC	48643	3/28/25	233.00
237104	HOWIES ATHLETIC TAPE	INV000302655	3/28/25	263.43
237105	KIDCARPET.COM	5073	3/28/25	230.00
237106	KITE, PRISCILLA	2025222	3/28/25	150.00
237107	LAMERS BUS LINES, INC.	78580	3/28/25	60.00
237107	LAMERS BUS LINES, INC.	78577	3/28/25	72.78
237107	LAMERS BUS LINES, INC.	78579	3/28/25	84.43
237107	LAMERS BUS LINES, INC.	76399	3/28/25	87.26
237107	LAMERS BUS LINES, INC.	78582	3/28/25	91.04
237107	LAMERS BUS LINES, INC.	78395	3/28/25	135.55
237107	LAMERS BUS LINES, INC.	78288	3/28/25	188.72
237107	LAMERS BUS LINES, INC.	78395	3/28/25	262.48
237107	LAMERS BUS LINES, INC.	78395	3/28/25	425.65
237107	LAMERS BUS LINES, INC.	78578	3/28/25	475.88
237107	LAMERS BUS LINES, INC.	78289	3/28/25	515.40
237107	LAMERS BUS LINES, INC.	78287	3/28/25	644.69
237107	LAMERS BUS LINES, INC.	78290	3/28/25	694.31
237107	LAMERS BUS LINES, INC.	78395	3/28/25	882.18
237107	LAMERS BUS LINES, INC.	78783	3/28/25	1,230.00
237107	LAMERS BUS LINES, INC.	78395	3/28/25	1,275.00
237107	LAMERS BUS LINES, INC.	78395	3/28/25	1,275.00

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237107	LAMERS BUS LINES, INC.	78395	3/28/25	1,334.88
237107	LAMERS BUS LINES, INC.	78395	3/28/25	2,729.40
237107	LAMERS BUS LINES, INC.	78395	3/28/25	3,798.42
237107	LAMERS BUS LINES, INC.	78395	3/28/25	4,235.06
237107	LAMERS BUS LINES, INC.	78541	3/28/25	4,900.00
237107	LAMERS BUS LINES, INC.	78395	3/28/25	7,490.95
237107	LAMERS BUS LINES, INC.	78395	3/28/25	10,705.19
237107	LAMERS BUS LINES, INC.	78395	3/28/25	13,015.08
237107	LAMERS BUS LINES, INC.	78395	3/28/25	16,575.00
237107	LAMERS BUS LINES, INC.	78395	3/28/25	36,660.33
237107	LAMERS BUS LINES, INC.	78395	3/28/25	205,343.17
237108	LITERACY RESOURCES, LLC.	391492	3/28/25	1,421.28
237109	LONDERVILLE ENTERPRISES	7052794	3/28/25	180.35
237110	MMJV, LLC	W29598	3/28/25	1,910.00
237111	NASCO INC - EDUCATION	694457	3/28/25	448.32
237112	OLBRANTZ, BARB	1	3/28/25	72.00
237113	PLANETARIUM	Idea31825	3/28/25	96.00
237114	ROGAN SHOES, INC.	299767	3/28/25	152.29
237115	STAPLES ADVANTAGE	6026834273	3/28/25	48.24
237115	STAPLES ADVANTAGE	6027000857	3/28/25	83.44
237115	STAPLES ADVANTAGE	6027057161	3/28/25	120.81
237115	STAPLES ADVANTAGE	6027452348	3/28/25	148.02
237115	STAPLES ADVANTAGE	6027275660	3/28/25	361.30
237116	TEACHER DIRECT	INV/2025/01054	3/28/25	129.94
237116	TEACHER DIRECT	INV/2025/01055	3/28/25	222.02
237117	TOWNLINE POULTRY FARM	456577	3/28/25	168.00
237118	UMS PRINT SOLUTIONS, LLC	41404	3/28/25	3,598.16
237119	WAUSAU CHEMICAL CORP	INV-353628	3/28/25	2,689.90
237120	WEST MUSIC CO	SI2502941	3/28/25	108.75
237121	WI DECA	11212200	3/28/25	270.00
237121	WI DECA	H01121220	3/28/25	2,600.00
237122	WIERZBA, HEIDI	MAR2025 ITEM	3/28/25	27.00
242502343	1ST PLACE TROPHY & ENGRAVING	5375	3/7/25	25.00
242502343	1ST PLACE TROPHY & ENGRAVING	5376	3/7/25	30.00
242502343	1ST PLACE TROPHY & ENGRAVING	5376	3/7/25	346.50
242502344	ABLE DISTRIBUTING CO INC	S020906049.001	3/7/25	1.30
242502345	AMAZON CAPITAL SERVICES	1RVT-GDC9-17JX	3/7/25	(198.50)
242502345	AMAZON CAPITAL SERVICES	1NLR-GKTM-Q6P4	3/7/25	(98.00)
242502345	AMAZON CAPITAL SERVICES	1TCC-PCDX-4HR9	3/7/25	(35.98)

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242502345	AMAZON CAPITAL SERVICES	1HX4-3639-61RF	3/7/25	(31.98)
242502345	AMAZON CAPITAL SERVICES	1GFH-NWCN-V6HM	3/7/25	(16.99)
242502345	AMAZON CAPITAL SERVICES	1X1F-LGQC-9VPX	3/7/25	3.69
242502345	AMAZON CAPITAL SERVICES	1RPX-FMDV-L3L1	3/7/25	5.65
242502345	AMAZON CAPITAL SERVICES	17WW-7GJ6-4YGL	3/7/25	7.95
242502345	AMAZON CAPITAL SERVICES	14TH-H16D-FQFJ	3/7/25	11.98
242502345	AMAZON CAPITAL SERVICES	1HHL-NM3C-3GR1	3/7/25	12.59
242502345	AMAZON CAPITAL SERVICES	14FQ-L9NJ-3YWN	3/7/25	13.92
242502345	AMAZON CAPITAL SERVICES	114X-6QD4-6KXP	3/7/25	15.98
242502345	AMAZON CAPITAL SERVICES	11X7-PHQ6-KJK3	3/7/25	15.99
242502345	AMAZON CAPITAL SERVICES	1CMT-DXRG-61VG	3/7/25	16.71
242502345	AMAZON CAPITAL SERVICES	1LCT-WXJ4-Q6KV	3/7/25	16.99
242502345	AMAZON CAPITAL SERVICES	14XK-KNGL-7LXV	3/7/25	19.98
242502345	AMAZON CAPITAL SERVICES	1476-7F6V-HHVR	3/7/25	21.99
242502345	AMAZON CAPITAL SERVICES	1YYQ-X1VM-4QPY	3/7/25	23.95
242502345	AMAZON CAPITAL SERVICES	19T9-6VPQ-93GM	3/7/25	23.98
242502345	AMAZON CAPITAL SERVICES	1MRW-X63M-3GYX	3/7/25	25.50
242502345	AMAZON CAPITAL SERVICES	1LVV-QY6M-9X3C	3/7/25	25.99
242502345	AMAZON CAPITAL SERVICES	1YYQ-X1VM-H6WJ	3/7/25	29.20
242502345	AMAZON CAPITAL SERVICES	1HXW-DKHX-Q33H	3/7/25	30.92
242502345	AMAZON CAPITAL SERVICES	1FPW-1RLN-GF9H	3/7/25	31.98
242502345	AMAZON CAPITAL SERVICES	11X7-PHQ6-KJK3	3/7/25	37.98
242502345	AMAZON CAPITAL SERVICES	1DHK-DF49-6WH6	3/7/25	39.99
242502345	AMAZON CAPITAL SERVICES	19Q4-HWLW-6PD3	3/7/25	42.05
242502345	AMAZON CAPITAL SERVICES	17CG-DCLN-H73D	3/7/25	45.79
242502345	AMAZON CAPITAL SERVICES	131N-K4MC-DWQV	3/7/25	46.81
242502345	AMAZON CAPITAL SERVICES	1QT3-XGPL-HXMK	3/7/25	49.37
242502345	AMAZON CAPITAL SERVICES	19N3-V4QK-GVPR	3/7/25	50.32
242502345	AMAZON CAPITAL SERVICES	1JP3-TN4R-R447	3/7/25	50.33
242502345	AMAZON CAPITAL SERVICES	11X7-PHQ6-KJK3	3/7/25	52.18
242502345	AMAZON CAPITAL SERVICES	1CMT-DXRG-61VG	3/7/25	52.40
242502345	AMAZON CAPITAL SERVICES	1GQD-HYMP-R7MD	3/7/25	54.83
242502345	AMAZON CAPITAL SERVICES	1KNW-RFPK-6QJQ	3/7/25	56.30
242502345	AMAZON CAPITAL SERVICES	1VVH-NT3K-7KR1	3/7/25	61.58
242502345	AMAZON CAPITAL SERVICES	1CMT-DXRG-79G3	3/7/25	63.35
242502345	AMAZON CAPITAL SERVICES	1CCK-MP49-RK9P	3/7/25	64.87
242502345	AMAZON CAPITAL SERVICES	1VH6-X9GD-3NHL	3/7/25	67.98
242502345	AMAZON CAPITAL SERVICES	14TH-H16D-GGDT	3/7/25	74.24
242502345	AMAZON CAPITAL SERVICES	1R4X-K37W-74MC	3/7/25	74.95

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242502345	AMAZON CAPITAL SERVICES	11R3-C4TD-74KJ	3/7/25	86.45
242502345	AMAZON CAPITAL SERVICES	1R3Y-6X91-3XD3	3/7/25	94.33
242502345	AMAZON CAPITAL SERVICES	1NNX-9CDR-4TVK	3/7/25	97.93
242502345	AMAZON CAPITAL SERVICES	1KQM-J7X3-DVFG	3/7/25	99.99
242502345	AMAZON CAPITAL SERVICES	1HQ7-GHFP-RPNY	3/7/25	103.93
242502345	AMAZON CAPITAL SERVICES	1G9F-7TFP-4L1Q	3/7/25	113.54
242502345	AMAZON CAPITAL SERVICES	1RVX-3JQV-93CV	3/7/25	119.16
242502345	AMAZON CAPITAL SERVICES	1HX4-3639-CCXK	3/7/25	129.90
242502345	AMAZON CAPITAL SERVICES	1WV9-1X9W-1DYR	3/7/25	152.99
242502345	AMAZON CAPITAL SERVICES	11X7-PHQ6-4FCM	3/7/25	174.77
242502345	AMAZON CAPITAL SERVICES	1QRL-DN6T-9FNX	3/7/25	179.35
242502345	AMAZON CAPITAL SERVICES	161V-4749-4PFV	3/7/25	190.72
242502345	AMAZON CAPITAL SERVICES	1XRX-434N-DHLK	3/7/25	193.95
242502345	AMAZON CAPITAL SERVICES	1CDX-G1MY-66RH	3/7/25	194.99
242502345	AMAZON CAPITAL SERVICES	114X-6QD4-HTT3	3/7/25	201.66
242502345	AMAZON CAPITAL SERVICES	1VGQ-DW7Y-73HR	3/7/25	237.94
242502345	AMAZON CAPITAL SERVICES	1CDX-G1MY-4R3F	3/7/25	369.38
242502345	AMAZON CAPITAL SERVICES	146R-C6DW-1QCN	3/7/25	408.53
242502345	AMAZON CAPITAL SERVICES	1TYR-LY4M-9D7N	3/7/25	412.25
242502345	AMAZON CAPITAL SERVICES	1M3M-TFP4-GF44	3/7/25	416.29
242502345	AMAZON CAPITAL SERVICES	1GQ4-V1GV-6VC9	3/7/25	699.00
242502345	AMAZON CAPITAL SERVICES	1M4N-WN14-4FFY	3/7/25	958.44
242502346	AMERICAN WELDING & GAS INC	10618979	3/7/25	43.06
242502347	ANDREAS, HEATHER	FEB2025 ITEM	3/7/25	227.49
242502348	ASCENSION WI EMP SOLUTIONS	423147	3/7/25	4,900.00
242502349	ASPIRUS YMCA CHILD DEV CTR	Feb2025 Aspirus	3/7/25	22,244.44
242502350	BACKGROUND INVESTIGATION BUREAU, LLC	INV-65197	3/7/25	16.45
242502350	BACKGROUND INVESTIGATION BUREAU, LLC	INV-65197	3/7/25	49.35
242502350	BACKGROUND INVESTIGATION BUREAU, LLC	INV-65197	3/7/25	230.30
242502351	BARKLEY, ASHLEE	FEB2025 MILEAGE	3/7/25	148.61
242502352	BARWICK, SCOTT	REF02272025	3/7/25	60.00
242502353	BETHLEHEM COMMUNITY	FEb2025Beth	3/7/25	6,066.67
242502354	CAMERA CORNER CONNECTING POINT	INV286906	3/7/25	1,005.00
242502355	CARRICO AQUATIC RESOURCES, INC	20251294	3/7/25	137.50
242502355	CARRICO AQUATIC RESOURCES, INC	20251365	3/7/25	475.65
242502355	CARRICO AQUATIC RESOURCES, INC	20251267	3/7/25	1,813.86
242502356	CARRIVEAU, KELLY	FEB2025 MILEAGE	3/7/25	142.87
242502357	CEBULA, ROBERT	REF02252025	3/7/25	18.00
242502357	CEBULA, ROBERT	REF02252025	3/7/25	80.00

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242502358	CENTRAL PROGRAMS INC	O159-NMS-VPS	3/7/25	7,295.72
242502359	CHAVEZ, ADRIAN	FEB2025 MILEAGE	3/7/25	143.08
242502360	COOK, RICHARD	REF 02272025	3/7/25	70.00
242502361	DOMKA, ADAM	FEB2025 MILEAGE	3/7/25	82.81
242502362	DULMES, CHRISTOPHER	REF02272025	3/7/25	110.00
242502363	ENGBRETSON, AMY	FEB2025 MILEAGE	3/7/25	86.94
242502364	ETCO ELECTRIC SUPPLY INC	3479665	3/7/25	24.83
242502365	FIRST SUPPLY LLC	177273-00	3/7/25	29.79
242502366	FOLLETT CONTENT SOLUTIONS, LLC.	481049D	3/7/25	100.94
242502366	FOLLETT CONTENT SOLUTIONS, LLC.	524324	3/7/25	683.71
242502366	FOLLETT CONTENT SOLUTIONS, LLC.	510752F	3/7/25	823.40
242502366	FOLLETT CONTENT SOLUTIONS, LLC.	524329A	3/7/25	953.41
242502366	FOLLETT CONTENT SOLUTIONS, LLC.	524329	3/7/25	3,509.82
242502367	FOX, GRETCHEN	FEB2025 MILEAGE	3/7/25	103.04
242502368	FRANCE PROPANE SERVICE, INC.	345753	3/7/25	963.36
242502369	FRITSCHKE, ASHLEY	FEB2025 ITEM	3/7/25	12.06
242502370	GADKE, GARY	FEB2025 MILEAGE	3/7/25	13.44
242502371	GEIER, ANN	FEB2025 MILEAGE	3/7/25	26.88
242502372	GRAFF, CHRISTOPHER	FEB2025 MILEAGE	3/7/25	30.52
242502372	GRAFF, CHRISTOPHER	FEB2025 MILEAGE <sup>Ea</sup>	3/7/25	34.44
242502373	GRAINGER INC, WW	9419411955	3/7/25	421.14
242502374	GRAYKOWSKI'S DISTRIBUTING LLC	3270	3/7/25	64.50
242502374	GRAYKOWSKI'S DISTRIBUTING LLC	3296	3/7/25	65.00
242502375	GULDAN, DONNA	FEB2025 MILEAGE	3/7/25	36.96
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3815947	3/7/25	(178.82)
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3810120 CREDIT	3/7/25	(178.82)
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3842137	3/7/25	48.00
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3842130	3/7/25	66.99
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3831793	3/7/25	84.50
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3831795	3/7/25	167.50
242502376	HEID MUSIC COMPANY, INC.-APPLETON	3826884	3/7/25	223.77
242502377	HENRIKSEN, CHRIS	REF02252025	3/7/25	18.00
242502377	HENRIKSEN, CHRIS	REF02252025	3/7/25	80.00
242502377	HENRIKSEN, CHRIS	REF02272025	3/7/25	110.00
242502378	HENRY, JOSEPH	REF 02272025	3/7/25	120.00
242502379	JANKE, TODD	REF 02272025	3/7/25	70.00
242502380	JOHNSON, GUS	FEB2025 ITEM	3/7/25	25.10
242502381	JULIOT, DAVID	REF 02272025	3/7/25	120.00
242502382	KAF CZYNSKI, MORGAN	FEB2025 MILEAGE	3/7/25	14.28

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242502383	KAMINSKI, SARAH	FEB2025 MILEAGE	3/7/25	81.34
242502384	KAMPMEYER, TERESSA	FEB2025 MILEAGE	3/7/25	26.95
242502385	KEY TO LIFE CHILDCARE CENTER, INC.	Feb2025KeytoLife	3/7/25	10,400.00
242502386	KIELPINSKI, KELLY	45689	3/7/25	160.80
242502387	KLOES, NICOLE	REF02252025	3/7/25	75.00
242502387	KLOES, NICOLE	REF02252025	3/7/25	87.00
242502388	KLOPOTIC, JAMY	2192025	3/7/25	150.00
242502389	KNUDSON SHEET METAL INC	91077	3/7/25	405.00
242502390	KOELLER, JADEN	REF02272025	3/7/25	110.00
242502391	KOEPKE, RICHARD	FEB2025 MILEAGE	3/7/25	7.70
242502392	KOSS, RACHEL	FEB2025 MILEAGE	3/7/25	107.24
242502393	KRUEGER, SAVANNA	FEB2025 MILEAGE	3/7/25	33.53
242502394	KUKLINSKI, BROCK	REF02252025	3/7/25	29.00
242502394	KUKLINSKI, BROCK	REF02252025	3/7/25	90.00
242502395	KWIK TRIP INC	00054784 FEB2025	3/7/25	38.95
242502395	KWIK TRIP INC	00054784 FEB2025	3/7/25	101.04
242502395	KWIK TRIP INC	00054784 FEB2025	3/7/25	234.82
242502395	KWIK TRIP INC	00054784 FEB2025	3/7/25	617.76
242502395	KWIK TRIP INC	00054784 FEB2025	3/7/25	1,583.22
242502396	KYLES CONSULTING LLC	2009	3/7/25	1,550.00
242502397	LEHMAN, GINA	FEB2025 MILEAGE	3/7/25	48.93
242502398	LEMKE, ALEXSANDRA	45689	3/7/25	372.96
242502399	LEPAK, MOLLY	FEB2025 MILEAGE	3/7/25	71.75
242502400	LERCH, ANDREA	FEB2025 MILEAGE	3/7/25	32.76
242502401	M3 INSURANCE SOLU INC	111557	3/7/25	10,138.10
242502401	M3 INSURANCE SOLU INC	111557	3/7/25	24,212.80
242502401	M3 INSURANCE SOLU INC	111557	3/7/25	28,851.60
242502402	MARA CTY CHILD DEVELOPMENT	Feb2025HStart	3/7/25	5,488.89
242502403	MARATHON PEST CONTROL	62086	3/7/25	38.00
242502404	MAZUR, JAMES	REF02252025	3/7/25	29.00
242502404	MAZUR, JAMES	REF02252025	3/7/25	90.00
242502405	MCMILLAN-HEHIR, HEATHER	FEB2025 MILEAGE	3/7/25	27.37
242502405	MCMILLAN-HEHIR, HEATHER	FEB2025 CONF	3/7/25	135.80
242502406	MEISSEN, MORGAN	FEB2025 MILEAGE	3/7/25	207.34
242502407	MEURETT, MOLLY	FEB2025 ITEM	3/7/25	53.10
242502408	MEVERDEN, PATRICK	REF02272025	3/7/25	60.00
242502409	MID WISCONSIN BEVERAGE	2130619	3/7/25	1,314.88
242502410	MOUNT OLIVE 4K PROGRAM	FEbr2025MountOlive	3/7/25	7,511.11
242502411	NASSCO INC - CUSTODIAL	6526239	3/7/25	5.87

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242502411	NASSCO INC - CUSTODIAL	6526239	3/7/25	5.87
242502411	NASSCO INC - CUSTODIAL	6526239	3/7/25	17.62
242502411	NASSCO INC - CUSTODIAL	6526239	3/7/25	52.86
242502411	NASSCO INC - CUSTODIAL	6526176	3/7/25	104.97
242502411	NASSCO INC - CUSTODIAL	6527290	3/7/25	252.35
242502411	NASSCO INC - CUSTODIAL	6526239	3/7/25	505.07
242502411	NASSCO INC - CUSTODIAL	6527287	3/7/25	563.67
242502411	NASSCO INC - CUSTODIAL	6526127	3/7/25	28,668.96
242502412	NEWMAN CATHOLIC-ST THERESE	Febr2025StTherese	3/7/25	8,955.56
242502413	NORTHWAY COMMUNICATIONS INC	120241-RIV	3/7/25	96.00
242502413	NORTHWAY COMMUNICATIONS INC	120289	3/7/25	96.00
242502413	NORTHWAY COMMUNICATIONS INC	120241-WES	3/7/25	467.75
242502414	NYE, CASEY	FEB2025 MILEAGE	3/7/25	63.00
242502415	OFFICE ENTERPRISES INC	571097	3/7/25	200.00
242502416	OLIGNEY, KELLI	JAN2025 ITEM	3/7/25	7.88
242502417	PAGENKOPF, CHAD	FEB2025 ITEM	3/7/25	85.89
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	28.24
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	28.24
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	61.90
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	61.90
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	75.90
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	75.90
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	110.45
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	110.45
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	123.80
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	123.80
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	137.80
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	137.80
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	235.28
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	235.28
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	294.83
242502418	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/7/25	294.83
242502419	PERFORMANCE FOODSERVICE	11573-786404	3/7/25	(57.78)
242502419	PERFORMANCE FOODSERVICE	02266-783976	3/7/25	886.34
242502419	PERFORMANCE FOODSERVICE	33073-790292	3/7/25	1,232.52
242502419	PERFORMANCE FOODSERVICE	33073-782207	3/7/25	1,285.16
242502420	PLATTA, KIYANN	FEB2025 MILEAGE	3/7/25	5.18
242502421	PLAZA, CAROL	FEB2025 MILEAGE	3/7/25	83.16
242502422	POPHAL EDUCATION LLC	MARCH2025 H.O.	3/7/25	60.00

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242502422	POPHAL EDUCATION LLC	104 March	3/7/25	1,875.00
242502423	PRAIRIE FARMS-WOODBURY, MN	45689	3/7/25	26,474.26
242502424	REGNIER, KATHRYN	FEB2025 CONF	3/7/25	137.98
242502425	RESCH, SAVANAH	FEB2025 MILEAGE	3/7/25	47.95
242502425	RESCH, SAVANAH	FEB2025 CONF	3/7/25	200.20
242502426	RICE, JULIE	FEB2025 MILEAGE	3/7/25	40.95
242502427	ROSKOPF, KAITLYN	FEB2025 CONF	3/7/25	520.58
242502428	SCHEPP, BRITTNEY	FEB2025 MILEAGE	3/7/25	51.03
242502429	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/7/25	114.38
242502429	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/7/25	244.93
242502429	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/7/25	263.10
242502429	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/7/25	291.87
242502429	SCHOOL SPECIALTY, LLC.	3.08105E+11	3/7/25	639.29
242502429	SCHOOL SPECIALTY, LLC.	3.08105E+11	3/7/25	2,149.59
242502429	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/7/25	2,189.14
242502430	SCHUBRING, KAELYN	FEB2025 MILEAGE	3/7/25	59.57
242502431	STAEGE, TIMOTHY	REF02252025	3/7/25	18.00
242502431	STAEGE, TIMOTHY	REF02252025	3/7/25	80.00
242502432	STERLING WATER INC	342X12957208	3/7/25	35.60
242502432	STERLING WATER INC	342X12949205	3/7/25	1,280.50
242502433	STUDER EDUCATION LLC	1093	3/7/25	15,692.50
242502434	SUN PRINTING LLC	153687	3/7/25	90.50
242502434	SUN PRINTING LLC	153555	3/7/25	309.00
242502435	TARRAS, STEPHEN	REF 02272025	3/7/25	70.00
242502436	TESKE, STEFANIE	FEB2025 MILEAGE	3/7/25	111.44
242502437	THAO, PANYIA	FEB2025 MILEAGE	3/7/25	19.60
242502438	TREPTOW, FELECITY	FEB2025 MILEAGE	3/7/25	64.40
242502439	TRETTER, TODD	FEB2025 MILEAGE	3/7/25	13.79
242502440	TRZEBIATOWSKI, TAMMY	FEB2025 MILEAGE	3/7/25	43.68
242502441	USIC RECEIVABLES, LLC	716523	3/7/25	774.70
242502442	VIKING ELECTRIC SUPPLY	S008939593.001	3/7/25	41.04
242502443	VLIETSTRA, ALISON	FEB2025 MILEAGE	3/7/25	143.92
242502444	WAUSAU CHILD CARE-CEDAR CR, INC.	Feb2025WC	3/7/25	6,933.33
242502445	WI PUBLIC SERVICE	5379428165	3/7/25	210.51
242502445	WI PUBLIC SERVICE	5379428165	3/7/25	3,559.85
242502446	ZANDER, DALE	REF 02272025	3/7/25	70.00
242502447	ZELL, BRIAN	FEB2025 ITEM	3/7/25	213.15
242502448	ALECKSON, TED	FEB2025 MILEAGE	3/14/25	13.86
242502449	AMAZON CAPITAL SERVICES	1QRG-XH49-CVDT	3/14/25	(13.50)

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242502449	AMAZON CAPITAL SERVICES	1P11-XW63-4GF4	3/14/25	4.83
242502449	AMAZON CAPITAL SERVICES	14QQ-6CVC-GT9F	3/14/25	6.89
242502449	AMAZON CAPITAL SERVICES	16DY-KR7L-JWTC	3/14/25	7.98
242502449	AMAZON CAPITAL SERVICES	1Y3V-W9HG-6TX1	3/14/25	7.99
242502449	AMAZON CAPITAL SERVICES	1XP4-QG9L-6FVL	3/14/25	9.58
242502449	AMAZON CAPITAL SERVICES	14GX-HLML-FWQ6	3/14/25	9.96
242502449	AMAZON CAPITAL SERVICES	1HF4-MT6Y-41JL	3/14/25	10.81
242502449	AMAZON CAPITAL SERVICES	1QY7-LTTC-36CP	3/14/25	13.78
242502449	AMAZON CAPITAL SERVICES	1GG6-Y6YF-4PKK	3/14/25	13.81
242502449	AMAZON CAPITAL SERVICES	14MG-Q1GQ-HK14	3/14/25	14.68
242502449	AMAZON CAPITAL SERVICES	19JL-N9X6-4W6L	3/14/25	14.99
242502449	AMAZON CAPITAL SERVICES	1P11-XW63-4GF4	3/14/25	15.16
242502449	AMAZON CAPITAL SERVICES	1RVJ-WTD3-HVXF	3/14/25	15.86
242502449	AMAZON CAPITAL SERVICES	1F9G-NN6T-3VCK	3/14/25	21.92
242502449	AMAZON CAPITAL SERVICES	1JTM-H1Y6-GXHX	3/14/25	22.59
242502449	AMAZON CAPITAL SERVICES	1P11-XW63-C6D4	3/14/25	22.83
242502449	AMAZON CAPITAL SERVICES	1GG6-Y6YF-1WVW	3/14/25	23.99
242502449	AMAZON CAPITAL SERVICES	1QY7-LTTC-73QL	3/14/25	25.99
242502449	AMAZON CAPITAL SERVICES	119P-X7QD-3CHY	3/14/25	25.99
242502449	AMAZON CAPITAL SERVICES	1R1J-MXF7-9KYY	3/14/25	27.16
242502449	AMAZON CAPITAL SERVICES	1CN6-3Q9D-671H	3/14/25	28.23
242502449	AMAZON CAPITAL SERVICES	13KV-MR6Y-1VDK	3/14/25	30.99
242502449	AMAZON CAPITAL SERVICES	1YGL-VH3X-679T	3/14/25	31.56
242502449	AMAZON CAPITAL SERVICES	14WH-QX17-4XVG	3/14/25	32.21
242502449	AMAZON CAPITAL SERVICES	1L97-16MM-P7QY	3/14/25	32.99
242502449	AMAZON CAPITAL SERVICES	14QQ-6CVC-GT7H	3/14/25	34.21
242502449	AMAZON CAPITAL SERVICES	11DK-LNHT-3WMG	3/14/25	34.97
242502449	AMAZON CAPITAL SERVICES	1CTJ-TCDN-41WN	3/14/25	34.99
242502449	AMAZON CAPITAL SERVICES	17JM-N497-19HF	3/14/25	41.87
242502449	AMAZON CAPITAL SERVICES	1D4V-9R17-419T	3/14/25	46.68
242502449	AMAZON CAPITAL SERVICES	1J77-YT7N-4WN1	3/14/25	46.98
242502449	AMAZON CAPITAL SERVICES	1K6M-HPNT-3QVM	3/14/25	55.99
242502449	AMAZON CAPITAL SERVICES	1RTT-1JQV-3GXR	3/14/25	56.57
242502449	AMAZON CAPITAL SERVICES	1PG4-9YFW-7M9C	3/14/25	57.84
242502449	AMAZON CAPITAL SERVICES	1GYF-XWPF-6K33	3/14/25	63.91
242502449	AMAZON CAPITAL SERVICES	1QY7-LTTC-3XFQ	3/14/25	65.59
242502449	AMAZON CAPITAL SERVICES	13KV-MR6Y-6YHW	3/14/25	71.84
242502449	AMAZON CAPITAL SERVICES	1DCQ-W7KJ-3PRR	3/14/25	76.95
242502449	AMAZON CAPITAL SERVICES	1K6M-HPNT-3L76	3/14/25	86.63

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242502449	AMAZON CAPITAL SERVICES	1KHG-99MP-73GP	3/14/25	89.10
242502449	AMAZON CAPITAL SERVICES	1DKH-VRX7-HRMY	3/14/25	92.85
242502449	AMAZON CAPITAL SERVICES	1WWR-1NDC-4P9W	3/14/25	92.97
242502449	AMAZON CAPITAL SERVICES	1XP4-QG9L-7VMJ	3/14/25	99.90
242502449	AMAZON CAPITAL SERVICES	1LT4-YYQ9-4YNR	3/14/25	112.39
242502449	AMAZON CAPITAL SERVICES	1HF4-MT6Y-41JL	3/14/25	114.64
242502449	AMAZON CAPITAL SERVICES	1GG6-Y6YF-476T	3/14/25	124.20
242502449	AMAZON CAPITAL SERVICES	119P-X7QD-3311	3/14/25	124.95
242502449	AMAZON CAPITAL SERVICES	14PD-W4L9-GYFP	3/14/25	126.35
242502449	AMAZON CAPITAL SERVICES	1QY7-LTTC-HQYW	3/14/25	129.00
242502449	AMAZON CAPITAL SERVICES	14PD-W4L9-GDKY	3/14/25	132.90
242502449	AMAZON CAPITAL SERVICES	1X73-44GD-71NT	3/14/25	133.09
242502449	AMAZON CAPITAL SERVICES	1KJG-KTW1-JWV4	3/14/25	141.97
242502449	AMAZON CAPITAL SERVICES	1V3T-G7DG-4VTT	3/14/25	142.35
242502449	AMAZON CAPITAL SERVICES	1P11-XW63-3Q1K	3/14/25	145.52
242502449	AMAZON CAPITAL SERVICES	1WC1-WVXR-493X	3/14/25	151.52
242502449	AMAZON CAPITAL SERVICES	1WWR-1NDC-7V1Y	3/14/25	169.87
242502449	AMAZON CAPITAL SERVICES	1DKH-VRX7-GL69	3/14/25	178.19
242502449	AMAZON CAPITAL SERVICES	1FW3-FL7L-4NY1	3/14/25	188.91
242502449	AMAZON CAPITAL SERVICES	1D4V-9R17-P6H3	3/14/25	190.40
242502449	AMAZON CAPITAL SERVICES	1YGP-VG9N-3V7C	3/14/25	190.83
242502449	AMAZON CAPITAL SERVICES	14W1-Q94K-4CGN	3/14/25	206.57
242502449	AMAZON CAPITAL SERVICES	1F7X-Y3YN-9JFD	3/14/25	275.72
242502449	AMAZON CAPITAL SERVICES	11NL-XH3V-GFYX	3/14/25	315.80
242502449	AMAZON CAPITAL SERVICES	1R6L-M4P9-G97D	3/14/25	457.23
242502449	AMAZON CAPITAL SERVICES	1K6M-HPNT-3QVM	3/14/25	536.91
242502449	AMAZON CAPITAL SERVICES	1J77-YT7N-THKC	3/14/25	857.67
242502450	BACKGROUND INVESTIGATION BUREAU, LLC	INV-65196	3/14/25	970.55
242502451	BAILEY, SARAH	FEB2025 MILEAGE	3/14/25	13.86
242502452	BATES, CRISTIE	FEB2025 MILEAGE	3/14/25	128.80
242502453	BULLIS, LAUREN	FEB2025 MILEAGE	3/14/25	94.08
242502454	CESA 9	19762	3/14/25	290.00
242502455	CZERWONKA, CRISTIN	FEB2025 MILEAGE	3/14/25	196.70
242502456	DEAF & HARD OF HEARING EDUC	219544	3/14/25	5,841.00
242502457	DEMCO, INC - ATTN:	7612746	3/14/25	2,134.79
242502458	FIRST SUPPLY LLC	177396-00	3/14/25	19.48
242502458	FIRST SUPPLY LLC	177397-00	3/14/25	73.16
242502458	FIRST SUPPLY LLC	177161-00	3/14/25	99.73
242502458	FIRST SUPPLY LLC	176835-00	3/14/25	168.30

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242502458	FIRST SUPPLY LLC	177463-00	3/14/25	221.03
242502459	FISCHER, TAMMY	MAR2025 ITEM	3/14/25	12.69
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	524326F	3/14/25	323.19
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	510776F	3/14/25	429.65
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	530512a	3/14/25	528.25
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	510755B	3/14/25	746.73
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	527346A	3/14/25	747.83
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	519213A	3/14/25	785.50
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	527346	3/14/25	2,012.35
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	494035F	3/14/25	2,727.59
242502460	FOLLETT CONTENT SOLUTIONS, LLC.	530512	3/14/25	3,560.17
242502461	FORE-FRONT MECHANICAL, INC.	12095	3/14/25	1,519.00
242502462	FOX, GRETCHEN	FEB2025 ITEM	3/14/25	29.89
242502463	GILBERTSON, KENDRA	MAR2025 ITEM	3/14/25	35.07
242502464	GRAINGER INC, WW	9425033553	3/14/25	10.06
242502465	GRAYKOWSKI'S DISTRIBUTING LLC	3323	3/14/25	125.00
242502466	HARTER'S FOX VALLEY DISPOSAL	1159565	3/14/25	5,707.71
242502467	HECKEL, CORY	FEB2025 ITEM	3/14/25	25.99
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3820491	3/14/25	20.00
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3813910	3/14/25	24.00
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3842065	3/14/25	65.50
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3826468	3/14/25	68.00
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3804346	3/14/25	80.00
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3820555	3/14/25	167.50
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3804229	3/14/25	213.54
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3804227	3/14/25	257.50
242502468	HEID MUSIC COMPANY, INC.-APPLETON	3821548	3/14/25	879.99
242502469	HOSTVEDT, JAMES	FEB2025 MILEAGE	3/14/25	82.88
242502470	JOHNSON, ANN	FEB2025 MILEAGE	3/14/25	88.62
242502471	KAMPMANN, KEVIN	JAN2025 MILEAGE	3/14/25	28.14
242502471	KAMPMANN, KEVIN	JAN2025 MILEAGE	3/14/25	85.26
242502471	KAMPMANN, KEVIN	FEB2025 MILEAGE	3/14/25	128.24
242502472	KRANZ, BRANDON	FEB2025 MILEAGE	3/14/25	42.56
242502473	KUMFER, LISA	MAR2025 ITEM	3/14/25	152.90
242502474	LUKASKO, TIFFANY	FEB2025 MILEAGE	3/14/25	144.34
242502475	MACIAZ, SARAH	MAR2025 ITEM	3/14/25	32.50
242502476	MARATHON PEST CONTROL	62277	3/14/25	38.00
242502476	MARATHON PEST CONTROL	62339	3/14/25	38.00
242502476	MARATHON PEST CONTROL	62341	3/14/25	38.00

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242502476	MARATHON PEST CONTROL	62338	3/14/25	38.00
242502476	MARATHON PEST CONTROL	62267	3/14/25	40.00
242502476	MARATHON PEST CONTROL	62329	3/14/25	40.00
242502476	MARATHON PEST CONTROL	62278	3/14/25	42.00
242502476	MARATHON PEST CONTROL	62279	3/14/25	42.00
242502476	MARATHON PEST CONTROL	62331	3/14/25	42.00
242502476	MARATHON PEST CONTROL	62276	3/14/25	43.00
242502476	MARATHON PEST CONTROL	62265	3/14/25	45.00
242502477	MARCELLINO, ANTHONY	FEB2025 MILEAGE	3/14/25	48.44
242502478	MERRIAM, TERRY	FEB2025 MILEAGE	3/14/25	33.32
242502479	MID WISCONSIN BEVERAGE	2132837	3/14/25	942.46
242502480	MISSISSIPPI WELDERS SUPPLY CO., INC	4503611	3/14/25	119.40
242502480	MISSISSIPPI WELDERS SUPPLY CO., INC	4512504	3/14/25	145.55
242502481	MORGAN, LISA	FEB2025 MILEAGE	3/14/25	29.47
242502481	MORGAN, LISA	FEB2025 CONF	3/14/25	206.20
242502482	MOUA, MAI	MAR2025 ITEM	3/14/25	193.59
242502483	NASSCO INC - CUSTODIAL	6530367	3/14/25	190.56
242502483	NASSCO INC - CUSTODIAL	6530046	3/14/25	227.10
242502483	NASSCO INC - CUSTODIAL	6529988	3/14/25	237.65
242502483	NASSCO INC - CUSTODIAL	6530502	3/14/25	420.18
242502484	NATZKE, ANDREW	FEB2025 ITEM	3/14/25	16.96
242502485	NOWINSKY, MIKAYLA	FEB2025 MILEAGE	3/14/25	19.74
242502486	OCAMPO, JULIO	FEB2025 MILEAGE	3/14/25	28.84
242502487	OLIGNEY, KELLI	FEB2025 MILEAGE	3/14/25	65.38
242502488	OXFORD, JONENE	FEB2025 MILEAGE	3/14/25	22.40
242502489	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/14/25	250.88
242502489	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/14/25	250.88
242502489	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/14/25	536.86
242502489	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/14/25	536.86
242502490	PINSONNEAULT, SARA	MAR2025 ITEM	3/14/25	258.68
242502491	PRIES, DARYL	REF03062025	3/14/25	44.00
242502491	PRIES, DARYL	REF03062025	3/14/25	90.00
242502492	PRINCE, JEFFREY	REF03062025	3/14/25	44.00
242502492	PRINCE, JEFFREY	REF03062025	3/14/25	90.00
242502493	PRINCE, RICK	REF03062025	3/14/25	44.00
242502493	PRINCE, RICK	REF03062025	3/14/25	90.00
242502494	SCHOOL SPECIALTY, LLC.	2.08135E+11	3/14/25	314.95
242502494	SCHOOL SPECIALTY, LLC.	3.08105E+11	3/14/25	1,195.24
242502495	SCHULT, MATTHEW	FEB2025 MILEAGE	3/14/25	50.68

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242502496	SECURIAN FINANCIAL GROUP, INC.	45748	3/14/25	897.60
242502496	SECURIAN FINANCIAL GROUP, INC.	45748	3/14/25	3,462.56
242502496	SECURIAN FINANCIAL GROUP, INC.	45748	3/14/25	7,528.53
242502496	SECURIAN FINANCIAL GROUP, INC.	45748	3/14/25	8,345.48
242502497	SOMERVILLE ARCHITECTS	40277	3/14/25	678.50
242502498	STRIKE, KELLEY	FEB2025 MILEAGE	3/14/25	204.40
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	9.90
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	118.80
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	448.50
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	552.00
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	576.00
242502499	TEAM SPORTING GOODS INC	AAG033395-AS03	3/14/25	1,880.00
242502500	UZQUIANO, KARIANNA	MAR2025 ITEM	3/14/25	100.00
242502501	VIKING ELECTRIC SUPPLY	S008946805.001	3/14/25	279.28
242502501	VIKING ELECTRIC SUPPLY	S008953623.001	3/14/25	407.85
242502501	VIKING ELECTRIC SUPPLY	S008946805.002	3/14/25	1,264.70
242502502	WELSH, SARA	FEB2025 MILEAGE	3/14/25	89.60
242502503	WI PUBLIC SERVICE	5379271293	3/14/25	20.15
242502503	WI PUBLIC SERVICE	5378765623	3/14/25	26.20
242502503	WI PUBLIC SERVICE	5380388245	3/14/25	43.91
242502503	WI PUBLIC SERVICE	5379026312	3/14/25	91.91
242502503	WI PUBLIC SERVICE	5380514909	3/14/25	335.60
242502503	WI PUBLIC SERVICE	5380374769	3/14/25	369.09
242502503	WI PUBLIC SERVICE	5380204138	3/14/25	416.46
242502503	WI PUBLIC SERVICE	5379465344	3/14/25	467.78
242502503	WI PUBLIC SERVICE	5380514909	3/14/25	487.85
242502503	WI PUBLIC SERVICE	5380500687	3/14/25	590.14
242502503	WI PUBLIC SERVICE	5386347406	3/14/25	834.15
242502503	WI PUBLIC SERVICE	5386346603	3/14/25	843.86
242502503	WI PUBLIC SERVICE	5379325776	3/14/25	1,289.47
242502503	WI PUBLIC SERVICE	5386436562	3/14/25	1,310.58
242502503	WI PUBLIC SERVICE	5379325776	3/14/25	1,491.70
242502503	WI PUBLIC SERVICE	5380038379	3/14/25	1,580.68
242502503	WI PUBLIC SERVICE	5386326122	3/14/25	1,699.59
242502503	WI PUBLIC SERVICE	5386271880	3/14/25	1,855.33
242502503	WI PUBLIC SERVICE	5386584511	3/14/25	2,594.35
242502503	WI PUBLIC SERVICE	5380509356	3/14/25	3,467.78
242502503	WI PUBLIC SERVICE	5379226743	3/14/25	3,478.38
242502503	WI PUBLIC SERVICE	5380415569	3/14/25	3,851.61

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242502503	WI PUBLIC SERVICE	5380415569	3/14/25	3,854.02
242502503	WI PUBLIC SERVICE	5379226743	3/14/25	3,966.51
242502503	WI PUBLIC SERVICE	5378820359	3/14/25	4,124.95
242502503	WI PUBLIC SERVICE	5380256333	3/14/25	4,714.77
242502503	WI PUBLIC SERVICE	5380389697	3/14/25	9,366.26
242502503	WI PUBLIC SERVICE	5379757603	3/14/25	10,792.86
242502503	WI PUBLIC SERVICE	5380442178	3/14/25	14,839.79
242502503	WI PUBLIC SERVICE	5380368973	3/14/25	19,065.62
242502505	1ST PLACE TROPHY & ENGRAVING	5390	3/21/25	60.00
242502506	AMAZON CAPITAL SERVICES	1F7X-Y3YN-NXKM	3/21/25	(77.94)
242502506	AMAZON CAPITAL SERVICES	1WWR-1NDC-H49T	3/21/25	5.99
242502506	AMAZON CAPITAL SERVICES	1GCC-49DX-FYP1	3/21/25	11.98
242502506	AMAZON CAPITAL SERVICES	14W7-C6QF-HP4W	3/21/25	12.99
242502506	AMAZON CAPITAL SERVICES	1C4N-LV13-H4K1	3/21/25	13.83
242502506	AMAZON CAPITAL SERVICES	1CQQ-JWF3-GRJP	3/21/25	25.46
242502506	AMAZON CAPITAL SERVICES	1TCX-NNDQ-HCFV	3/21/25	27.75
242502506	AMAZON CAPITAL SERVICES	167Y-NVH3-JJQR	3/21/25	33.99
242502506	AMAZON CAPITAL SERVICES	1Y3V-W9HG-GR91	3/21/25	35.47
242502506	AMAZON CAPITAL SERVICES	1NRJ-3CVN-PJ7L	3/21/25	40.71
242502506	AMAZON CAPITAL SERVICES	1PGQ-33KX-HX13	3/21/25	45.98
242502506	AMAZON CAPITAL SERVICES	1CQQ-JWF3-RNYY	3/21/25	47.31
242502506	AMAZON CAPITAL SERVICES	13HT-GN9P-GLC4	3/21/25	49.78
242502506	AMAZON CAPITAL SERVICES	14W7-C6QF-V9R4	3/21/25	50.75
242502506	AMAZON CAPITAL SERVICES	1X4T-MVDD-GPYV	3/21/25	57.67
242502506	AMAZON CAPITAL SERVICES	1KMP-QHG1-H6J6	3/21/25	60.93
242502506	AMAZON CAPITAL SERVICES	1TCX-NNDQ-QRN4	3/21/25	62.56
242502506	AMAZON CAPITAL SERVICES	1JR7-D16T-QP14	3/21/25	71.40
242502506	AMAZON CAPITAL SERVICES	1CQQ-JWF3-QV9G	3/21/25	74.23
242502506	AMAZON CAPITAL SERVICES	1JX9-PPKY-93TF	3/21/25	77.94
242502506	AMAZON CAPITAL SERVICES	1PJR-7Y76-QKY1	3/21/25	79.98
242502506	AMAZON CAPITAL SERVICES	11KC-69HH-GGTC	3/21/25	83.70
242502506	AMAZON CAPITAL SERVICES	1NQV-H1P7-G11Y	3/21/25	89.99
242502506	AMAZON CAPITAL SERVICES	1Q3P-DMHQ-6PG7	3/21/25	119.95
242502506	AMAZON CAPITAL SERVICES	1P47-YWDD-HMKV	3/21/25	125.34
242502506	AMAZON CAPITAL SERVICES	1G66-6TNV-JHNJ	3/21/25	126.77
242502506	AMAZON CAPITAL SERVICES	19J4-3NJ9-H9X3	3/21/25	127.35
242502506	AMAZON CAPITAL SERVICES	1KYM-JNGV-JJHN	3/21/25	127.82
242502506	AMAZON CAPITAL SERVICES	1CMX-RDLQ-G3K6	3/21/25	133.03
242502506	AMAZON CAPITAL SERVICES	1R4D-RVTG-TKGL	3/21/25	134.36

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242502506	AMAZON CAPITAL SERVICES	1NWX-PYKN-HHKG	3/21/25	134.83
242502506	AMAZON CAPITAL SERVICES	1X1P-3Q93-NWPN	3/21/25	142.47
242502506	AMAZON CAPITAL SERVICES	1NRJ-3CVN-PJ7L	3/21/25	147.90
242502506	AMAZON CAPITAL SERVICES	1PWK-X3VX-TJ91	3/21/25	197.17
242502506	AMAZON CAPITAL SERVICES	1FW3-FL7L-GGFY	3/21/25	228.83
242502506	AMAZON CAPITAL SERVICES	167Y-NVH3-QGD7	3/21/25	246.02
242502506	AMAZON CAPITAL SERVICES	1Y3V-W9HG-RJYY	3/21/25	282.78
242502506	AMAZON CAPITAL SERVICES	1NQV-H1P7-XT13	3/21/25	289.99
242502506	AMAZON CAPITAL SERVICES	1TCX-NNDQ-JTCG	3/21/25	338.62
242502506	AMAZON CAPITAL SERVICES	1CMX-RDLQ-FDFF	3/21/25	452.80
242502507	CLEVELAND, CARLY	FEB2025 MILEAGE	3/21/25	66.78
242502508	CONTINENTAL CLAY	INV000203706	3/21/25	556.65
242502509	FASTENAL COMPANY	WISCH377868	3/21/25	241.66
242502509	FASTENAL COMPANY	WISCH377604	3/21/25	307.71
242502510	FRONTLINE TECHNOLOGIES GRP LLC	INVUS217964	3/21/25	3,730.10
242502510	FRONTLINE TECHNOLOGIES GRP LLC	INVUS217968	3/21/25	4,405.16
242502511	GLYNN, JOHN	FEB2025 MILEAGE	3/21/25	21.21
242502512	GRAINGER INC, WW	9436707542	3/21/25	167.06
242502513	GRAYKOWSKI'S DISTRIBUTING LLC	3364	3/21/25	85.00
242502514	HAHN, NATHAN	MAR2025 ITEM	3/21/25	69.00
242502515	HECKEL, CORY	FEB2025 MILEAGE	3/21/25	59.36
242502516	HEID MUSIC COMPANY, INC.-APPLETON	3854361	3/21/25	74.37
242502517	HOFFMAN, AARON	FEB2025 MILEAGE	3/21/25	132.16
242502518	HORAK REFRIGERATION INC	9985	3/21/25	1,164.30
242502518	HORAK REFRIGERATION INC	9986	3/21/25	1,461.90
242502519	HUGILL, TODD	MAR2025 ITEM	3/21/25	72.13
242502520	IROW	319270	3/21/25	56.00
242502521	J.W. PEPPER & SON	367364656	3/21/25	48.00
242502521	J.W. PEPPER & SON	367370460	3/21/25	153.00
242502521	J.W. PEPPER & SON	367346819	3/21/25	259.99
242502521	J.W. PEPPER & SON	367382267	3/21/25	419.99
242502521	J.W. PEPPER & SON	367369573	3/21/25	510.90
242502522	JAGODZINSKI, JENNIFER	MAR2025 ITEM	3/21/25	65.46
242502523	JAKUBEK, JACQUE	FEB2025 MILEAGE	3/21/25	135.80
242502524	JENKIN, DOUGLAS	Feb Group Fitness	3/21/25	403.50
242502525	JIRIK, KRISTIN	MAR2025 ITEM	3/21/25	17.14
242502526	KAMPMANN, KEVIN	MAR2025 ITEM	3/21/25	32.72
242502527	LAMMERT, SARAH	MAR2025 ITEM	3/21/25	278.33
242502528	LINDELL, JEFF	FEB2025 MILEAGE	3/21/25	60.90

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242502529	LOW, ANDREW	DEC2024 MILEAGE	3/21/25	64.06
242502529	LOW, ANDREW	FEB2025 MILEAGE	3/21/25	89.67
242502529	LOW, ANDREW	JAN2025 MILEAGE	3/21/25	154.28
242502530	LOY, EMILY	JAN2025 MILEAGE	3/21/25	79.80
242502530	LOY, EMILY	FEB2025 MILEAGE	3/21/25	96.46
242502531	MC UNITED SOCCER CLUB	GTCC-0005	3/21/25	870.90
242502532	MID WISCONSIN BEVERAGE	2134431	3/21/25	1,119.76
242502532	MID WISCONSIN BEVERAGE	2032837	3/21/25	2,257.34
242502533	MISSISSIPPI WELDERS SUPPLY CO., INC	4511519	3/21/25	153.00
242502533	MISSISSIPPI WELDERS SUPPLY CO., INC	520646	3/21/25	196.85
242502534	NASSCO INC - CUSTODIAL	6531859	3/21/25	2,300.77
242502534	NASSCO INC - CUSTODIAL	6531623	3/21/25	4,097.56
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	83.68
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	83.68
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	137.80
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	137.80
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	389.50
242502535	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/21/25	389.50
242502536	PATTERSON-HAWK, KRISTI	FEB2025 ITEM	3/21/25	50.32
242502537	PAULSON, NICOLE	FEB2025 CONF	3/21/25	95.23
242502538	PERFORMANCE FOODSERVICE	33073-794996	3/21/25	325.65
242502538	PERFORMANCE FOODSERVICE	33073-801739	3/21/25	360.93
242502538	PERFORMANCE FOODSERVICE	33073-803678	3/21/25	596.86
242502538	PERFORMANCE FOODSERVICE	33073-801739	3/21/25	605.18
242502538	PERFORMANCE FOODSERVICE	33073-803678	3/21/25	752.88
242502538	PERFORMANCE FOODSERVICE	33073-794996	3/21/25	998.91
242502539	PETERSON, KRISTIN	MAR2025 CONF	3/21/25	126.00
242502540	PETERSON, MARGARET	MAR2025 ITEM	3/21/25	14.89
242502541	PISCA, SARAH	Feb Group Fitness	3/21/25	561.50
242502542	RENNING LEWIS & LACY SC	7338547	3/21/25	736.00
242502542	RENNING LEWIS & LACY SC	7338548	3/21/25	1,817.50
242502543	SCHUELLER, DAWNEEN	FEB2025 CONF	3/21/25	145.98
242502544	SOUKUP, CORINTHIA	MAR2025 CONF	3/21/25	251.72
242502545	STASHEK, JACQUELINE	FEB2025 MILEAGE	3/21/25	152.39
242502546	STENGER, MOLLY	FEB2025 MILEAGE	3/21/25	44.38
242502547	TEAM SPORTING GOODS INC	AAG033102-AB07	3/21/25	7.11
242502547	TEAM SPORTING GOODS INC	AAG033103-AB03	3/21/25	10.89
242502547	TEAM SPORTING GOODS INC	AAG033102-AB07	3/21/25	376.84
242502547	TEAM SPORTING GOODS INC	AAG033103-AB03	3/21/25	577.11

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242502547	TEAM SPORTING GOODS INC	AAG032979-AS02	3/21/25	598.50
242502548	THAO, YER	FEB2025 MILEAGE	3/21/25	16.80
242502549	THOMPSON, SARAH	MAR2025 CONF	3/21/25	264.60
242502550	VIKING ELECTRIC SUPPLY	S008960762.001	3/21/25	16.93
242502551	WELLER, JULIE	FEB2025 MILEAGE.	3/21/25	49.91
242502552	WESTFALL, AJAY	MAR2025 ITEM	3/21/25	25.00
242502553	WISZ, CHANNING	GTCC- Feb Group Fitn	3/21/25	25.00
242502554	ZELL, CASSIE	FEB2025 ITEM	3/21/25	23.47
242502555	ZURAKOWSKI, AUSTIN	JANFEB2025 MILEAGE	3/21/25	37.17
242502556	AMAZON CAPITAL SERVICES	1CVY-H7XJ-3CCX	3/28/25	(167.94)
242502556	AMAZON CAPITAL SERVICES	14QR-3Q4N-P6T1	3/28/25	(11.00)
242502556	AMAZON CAPITAL SERVICES	1199-LVXN-HR1F	3/28/25	(10.88)
242502556	AMAZON CAPITAL SERVICES	1JDP-LRRF-K7JH	3/28/25	0.86
242502556	AMAZON CAPITAL SERVICES	1JDP-LRRF-K7JH	3/28/25	1.04
242502556	AMAZON CAPITAL SERVICES	1V6N-C76G-6G3D	3/28/25	3.99
242502556	AMAZON CAPITAL SERVICES	1P36-XF6N-6LK9	3/28/25	7.16
242502556	AMAZON CAPITAL SERVICES	1VL3-Y616-JLWL	3/28/25	7.99
242502556	AMAZON CAPITAL SERVICES	19H3-KYQC-67CD	3/28/25	9.08
242502556	AMAZON CAPITAL SERVICES	1JDP-LRRF-K7JH	3/28/25	9.49
242502556	AMAZON CAPITAL SERVICES	1RRX-VWY4-4FKN	3/28/25	9.59
242502556	AMAZON CAPITAL SERVICES	19R3-7DPQ-73MX	3/28/25	9.99
242502556	AMAZON CAPITAL SERVICES	1GD9-3JML-79J4	3/28/25	11.37
242502556	AMAZON CAPITAL SERVICES	1CQ1-QCYC-JWC4	3/28/25	11.58
242502556	AMAZON CAPITAL SERVICES	13NR-T4JV-6TN6	3/28/25	11.99
242502556	AMAZON CAPITAL SERVICES	1CG1-RYFH-GXCC	3/28/25	12.79
242502556	AMAZON CAPITAL SERVICES	1QTH-Y9NR-JQVQ	3/28/25	14.33
242502556	AMAZON CAPITAL SERVICES	1H13-J9WP-6HQV	3/28/25	14.39
242502556	AMAZON CAPITAL SERVICES	1NCW-DTJK-61VC	3/28/25	14.68
242502556	AMAZON CAPITAL SERVICES	1PVG-V19X-RJ19	3/28/25	14.79
242502556	AMAZON CAPITAL SERVICES	1NMF-X7GF-XL63	3/28/25	16.47
242502556	AMAZON CAPITAL SERVICES	1XHY-3DKK-WDN1	3/28/25	16.78
242502556	AMAZON CAPITAL SERVICES	1W14-K9Y3-7K7N	3/28/25	17.19
242502556	AMAZON CAPITAL SERVICES	19JY-JFVT-6L73	3/28/25	17.38
242502556	AMAZON CAPITAL SERVICES	1W79-1TFV-3317	3/28/25	18.59
242502556	AMAZON CAPITAL SERVICES	1W14-K9Y3-6LKY	3/28/25	18.95
242502556	AMAZON CAPITAL SERVICES	1MT6-MH4C-F6H1	3/28/25	19.11
242502556	AMAZON CAPITAL SERVICES	1MRP-GP3Q-GTFT	3/28/25	19.96
242502556	AMAZON CAPITAL SERVICES	1G67-7VCQ-PT9C	3/28/25	19.99
242502556	AMAZON CAPITAL SERVICES	1MT6-MH4C-F6H1	3/28/25	23.25

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242502556	AMAZON CAPITAL SERVICES	1J6J-796V-6YH7	3/28/25	25.00
242502556	AMAZON CAPITAL SERVICES	1CQ1-44QN-4TX6	3/28/25	26.85
242502556	AMAZON CAPITAL SERVICES	1P36-XF6N-6LK9	3/28/25	26.97
242502556	AMAZON CAPITAL SERVICES	1QN3-36X4-37VV	3/28/25	28.13
242502556	AMAZON CAPITAL SERVICES	19Y6-1NCM-6CN9	3/28/25	28.37
242502556	AMAZON CAPITAL SERVICES	1XNF-9K3T-KMFG	3/28/25	28.99
242502556	AMAZON CAPITAL SERVICES	1Q9V-TQDY-HYYH	3/28/25	29.45
242502556	AMAZON CAPITAL SERVICES	1Q4X-KQYQ-6L3X	3/28/25	31.95
242502556	AMAZON CAPITAL SERVICES	1KM6-MGQ6-3D99	3/28/25	31.99
242502556	AMAZON CAPITAL SERVICES	1Q9V-TQDY-HFTG	3/28/25	34.99
242502556	AMAZON CAPITAL SERVICES	19Y6-1NCM-HV71	3/28/25	35.77
242502556	AMAZON CAPITAL SERVICES	1F14-DGD4-H91X	3/28/25	35.99
242502556	AMAZON CAPITAL SERVICES	1Q3P-DMHQ-TM1N	3/28/25	38.97
242502556	AMAZON CAPITAL SERVICES	116Q-6667-1PLJ	3/28/25	40.98
242502556	AMAZON CAPITAL SERVICES	1FMM-FNW9-FWJ6	3/28/25	41.82
242502556	AMAZON CAPITAL SERVICES	1CG1-RYFH-HR6M	3/28/25	41.98
242502556	AMAZON CAPITAL SERVICES	1Q3P-DMHQ-RXVP	3/28/25	42.57
242502556	AMAZON CAPITAL SERVICES	1NMF-X7GF-L4XN	3/28/25	42.90
242502556	AMAZON CAPITAL SERVICES	1GLY-T934-4Q4K	3/28/25	43.52
242502556	AMAZON CAPITAL SERVICES	1DF6-M9FY-3MGJ	3/28/25	43.68
242502556	AMAZON CAPITAL SERVICES	17FH-C3NK-XKH9	3/28/25	43.84
242502556	AMAZON CAPITAL SERVICES	11NJ-VJND-L644	3/28/25	45.89
242502556	AMAZON CAPITAL SERVICES	174Y-16Q6-7VT9	3/28/25	46.23
242502556	AMAZON CAPITAL SERVICES	19H3-KYQC-9G67	3/28/25	47.26
242502556	AMAZON CAPITAL SERVICES	17FH-C3NK-6PHP	3/28/25	47.96
242502556	AMAZON CAPITAL SERVICES	17KP-TFJ7-6N7W	3/28/25	51.96
242502556	AMAZON CAPITAL SERVICES	16TY-9XPF-1MQ9	3/28/25	52.85
242502556	AMAZON CAPITAL SERVICES	1HDW-CFTX-MP9J	3/28/25	53.99
242502556	AMAZON CAPITAL SERVICES	1NCW-DTJK-61VC	3/28/25	55.29
242502556	AMAZON CAPITAL SERVICES	1PVG-V19X-RTPK	3/28/25	55.95
242502556	AMAZON CAPITAL SERVICES	16WX-WLYT-4PVL	3/28/25	56.79
242502556	AMAZON CAPITAL SERVICES	1QLL-QNVD-66GH	3/28/25	56.86
242502556	AMAZON CAPITAL SERVICES	1X3W-F7RW-H1LX	3/28/25	57.78
242502556	AMAZON CAPITAL SERVICES	1XM3-MRWQ-G91H	3/28/25	57.98
242502556	AMAZON CAPITAL SERVICES	11PG-JVGG-41RP	3/28/25	58.30
242502556	AMAZON CAPITAL SERVICES	1GK1-PPCD-141P	3/28/25	61.38
242502556	AMAZON CAPITAL SERVICES	1Q9V-TQDY-JND3	3/28/25	61.83
242502556	AMAZON CAPITAL SERVICES	1CLW-WP6N-YMDD	3/28/25	61.87
242502556	AMAZON CAPITAL SERVICES	14QR-3Q4N-7D77	3/28/25	65.57

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242502556	AMAZON CAPITAL SERVICES	1P36-XF6N-4HLF	3/28/25	71.63
242502556	AMAZON CAPITAL SERVICES	11NJ-VJND-7YL4	3/28/25	71.96
242502556	AMAZON CAPITAL SERVICES	1F17-P73H-7CRF	3/28/25	74.95
242502556	AMAZON CAPITAL SERVICES	1T3T-QTPL-JGW4	3/28/25	75.58
242502556	AMAZON CAPITAL SERVICES	1FCF-KKCX-HYK3	3/28/25	75.58
242502556	AMAZON CAPITAL SERVICES	1FMM-FNW9-GVX6	3/28/25	79.68
242502556	AMAZON CAPITAL SERVICES	1QN3-36X4-37VV	3/28/25	80.68
242502556	AMAZON CAPITAL SERVICES	1T7Y-1FPT-6KXT	3/28/25	83.13
242502556	AMAZON CAPITAL SERVICES	1Q4W-PCND-X9G9	3/28/25	84.00
242502556	AMAZON CAPITAL SERVICES	1HDW-CFTX-WYPN	3/28/25	89.99
242502556	AMAZON CAPITAL SERVICES	1RRX-VWY4-4PYG	3/28/25	90.55
242502556	AMAZON CAPITAL SERVICES	1XRM-317T-4CTQ	3/28/25	90.71
242502556	AMAZON CAPITAL SERVICES	1WF6-PTCJ-4NWN	3/28/25	90.92
242502556	AMAZON CAPITAL SERVICES	1CQ1-QCYC-J374	3/28/25	92.55
242502556	AMAZON CAPITAL SERVICES	1G4D-1G4G-QDMD	3/28/25	93.35
242502556	AMAZON CAPITAL SERVICES	1GXQ-DWLQ-DQ4D	3/28/25	93.77
242502556	AMAZON CAPITAL SERVICES	1YDQ-DVJJ-4KKC	3/28/25	96.87
242502556	AMAZON CAPITAL SERVICES	1LN9-9QDN-1MTH	3/28/25	98.15
242502556	AMAZON CAPITAL SERVICES	1YYG-XM4C-3RFF	3/28/25	99.80
242502556	AMAZON CAPITAL SERVICES	1XHY-3DKK-WGGJ	3/28/25	99.87
242502556	AMAZON CAPITAL SERVICES	1GXQ-DWLQ-6W4J	3/28/25	99.89
242502556	AMAZON CAPITAL SERVICES	1KYV-LC6H-PWQY	3/28/25	100.28
242502556	AMAZON CAPITAL SERVICES	1RRX-VWY4-HG7N	3/28/25	106.20
242502556	AMAZON CAPITAL SERVICES	1163-JGWQ-633L	3/28/25	107.88
242502556	AMAZON CAPITAL SERVICES	1CG1-RYFH-JWNF	3/28/25	111.12
242502556	AMAZON CAPITAL SERVICES	1HYG-9D4V-7LXT	3/28/25	112.72
242502556	AMAZON CAPITAL SERVICES	1G4D-1G4G-HK9K	3/28/25	113.91
242502556	AMAZON CAPITAL SERVICES	1RQ3-HDTP-LQJM	3/28/25	113.94
242502556	AMAZON CAPITAL SERVICES	14W4-7HLV-RHWM	3/28/25	114.94
242502556	AMAZON CAPITAL SERVICES	1M93-N7LL-4Q6Q	3/28/25	115.56
242502556	AMAZON CAPITAL SERVICES	1GTK-XF9Q-W7CQ	3/28/25	122.86
242502556	AMAZON CAPITAL SERVICES	1K4K-YF94-4GQ3	3/28/25	125.01
242502556	AMAZON CAPITAL SERVICES	1MT6-MH4C-3D1C	3/28/25	125.97
242502556	AMAZON CAPITAL SERVICES	1CR9-W7L9-GYH7	3/28/25	126.12
242502556	AMAZON CAPITAL SERVICES	11QP-LVKV-7V1W	3/28/25	127.10
242502556	AMAZON CAPITAL SERVICES	1MJ1-NFKQ-76R6	3/28/25	128.06
242502556	AMAZON CAPITAL SERVICES	1QLL-QNVD-LPWY	3/28/25	128.40
242502556	AMAZON CAPITAL SERVICES	1WXN-1JWY-3CGF	3/28/25	129.54
242502556	AMAZON CAPITAL SERVICES	1P96-R4WX-4JKT	3/28/25	130.33

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242502556	AMAZON CAPITAL SERVICES	1VHK-XDWR-6CVX	3/28/25	131.79
242502556	AMAZON CAPITAL SERVICES	19H3-KYQC-6RTM	3/28/25	131.85
242502556	AMAZON CAPITAL SERVICES	16KV-LTRT-JM44	3/28/25	132.38
242502556	AMAZON CAPITAL SERVICES	17KP-TFJ7-K4X4	3/28/25	132.50
242502556	AMAZON CAPITAL SERVICES	17KD-NLD4-4WJ3	3/28/25	133.46
242502556	AMAZON CAPITAL SERVICES	1CG1-RYFH-HR9H	3/28/25	133.98
242502556	AMAZON CAPITAL SERVICES	1MJ1-NFKQ-KQ1G	3/28/25	135.75
242502556	AMAZON CAPITAL SERVICES	14MF-WV3H-3G3Q	3/28/25	136.89
242502556	AMAZON CAPITAL SERVICES	1GK1-PPCD-31XT	3/28/25	137.60
242502556	AMAZON CAPITAL SERVICES	1G4N-41M4-J391	3/28/25	139.98
242502556	AMAZON CAPITAL SERVICES	1CG1-RYFH-HGJD	3/28/25	140.14
242502556	AMAZON CAPITAL SERVICES	1WXN-1JWY-64PQ	3/28/25	141.11
242502556	AMAZON CAPITAL SERVICES	1MTF-46LQ-L3DM	3/28/25	150.28
242502556	AMAZON CAPITAL SERVICES	13NR-T4JV-3FY4	3/28/25	159.00
242502556	AMAZON CAPITAL SERVICES	1THR-6L6V-1YXX	3/28/25	167.94
242502556	AMAZON CAPITAL SERVICES	17Y6-W1G1-69ML	3/28/25	174.95
242502556	AMAZON CAPITAL SERVICES	1K4Q-4MKL-7C1Q	3/28/25	182.93
242502556	AMAZON CAPITAL SERVICES	1CQ1-44QN-4TPN	3/28/25	183.95
242502556	AMAZON CAPITAL SERVICES	11MJ-VC9M-VDWM	3/28/25	191.92
242502556	AMAZON CAPITAL SERVICES	1TM6-VCDC-4GC3	3/28/25	194.58
242502556	AMAZON CAPITAL SERVICES	1PJR-4LVD-H1MX	3/28/25	195.01
242502556	AMAZON CAPITAL SERVICES	11NW-F19C-FCD1	3/28/25	199.99
242502556	AMAZON CAPITAL SERVICES	1MT6-MH4C-F6H1	3/28/25	211.43
242502556	AMAZON CAPITAL SERVICES	1FPW-FQ4F-6RNC	3/28/25	213.66
242502556	AMAZON CAPITAL SERVICES	1WP9-TJDM-94YV	3/28/25	218.21
242502556	AMAZON CAPITAL SERVICES	1RRX-VWY4-61NN	3/28/25	226.59
242502556	AMAZON CAPITAL SERVICES	16M3-K9NC-7RYT	3/28/25	233.43
242502556	AMAZON CAPITAL SERVICES	1914-1GP4-VD4Q	3/28/25	235.79
242502556	AMAZON CAPITAL SERVICES	1PM1-9DC1-YYX6	3/28/25	258.83
242502556	AMAZON CAPITAL SERVICES	1F17-P73H-7CRF	3/28/25	261.61
242502556	AMAZON CAPITAL SERVICES	1NMF-X7GF-6LNN	3/28/25	276.46
242502556	AMAZON CAPITAL SERVICES	17FH-C3NK-L4TM	3/28/25	282.98
242502556	AMAZON CAPITAL SERVICES	1X1P-3Q93-YCFD	3/28/25	293.32
242502556	AMAZON CAPITAL SERVICES	1GK1-PPCD-66GN	3/28/25	302.04
242502556	AMAZON CAPITAL SERVICES	1W14-K9Y3-6G7V	3/28/25	312.91
242502556	AMAZON CAPITAL SERVICES	19H3-KYQC-9GCX	3/28/25	323.98
242502556	AMAZON CAPITAL SERVICES	1GTK-XF9Q-6PJF	3/28/25	328.29
242502556	AMAZON CAPITAL SERVICES	1HYG-9D4V-KMFC	3/28/25	412.77
242502556	AMAZON CAPITAL SERVICES	1QTH-Y9NR-61V4	3/28/25	415.30

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242502556	AMAZON CAPITAL SERVICES	1XNF-9K3T-L691	3/28/25	418.10
242502556	AMAZON CAPITAL SERVICES	1PCN-NDR3-61G3	3/28/25	445.44
242502556	AMAZON CAPITAL SERVICES	1MJ1-NFKQ-6M7Y	3/28/25	459.32
242502556	AMAZON CAPITAL SERVICES	1XM3-MRWQ-KC14	3/28/25	482.72
242502556	AMAZON CAPITAL SERVICES	1HYG-9D4V-LPV3	3/28/25	629.00
242502556	AMAZON CAPITAL SERVICES	1WPJ-WLYV-N3V6	3/28/25	629.70
242502556	AMAZON CAPITAL SERVICES	1KK4-QT1Q-4YXH	3/28/25	653.33
242502556	AMAZON CAPITAL SERVICES	1MK1-RJK1-M97M	3/28/25	697.96
242502556	AMAZON CAPITAL SERVICES	1VHK-XDWR-43YY	3/28/25	721.65
242502557	ASPIRUS HEALTH PLAN, INC	45748	3/28/25	830,990.40
242502558	BACKGROUND INVESTIGATION BUREAU, LLC	INV-66344	3/28/25	14.00
242502559	BAUDHUIN, LATICIA	FEB2025 ITEM	3/28/25	3.90
242502559	BAUDHUIN, LATICIA	FEB2025 MILEAGE	3/28/25	46.69
242502560	BLUE EDGE ENERGY LLC	5799	3/28/25	1,519.36
242502561	BOHLMAN, MICHAEL	MAR2025 ITEM	3/28/25	9.98
242502562	BOUFFLEUR, BETH	MAR2025 ITEMb	3/28/25	16.53
242502562	BOUFFLEUR, BETH	MAR2025 ITEM	3/28/25	40.97
242502562	BOUFFLEUR, BETH	MAR2025 ITEMa	3/28/25	59.96
242502563	BYTESPEED LLC	INV0177055	3/28/25	895.00
242502564	CARRICO AQUATIC RESOURCES, INC	20251592	3/28/25	504.79
242502565	CARTLEDGE, MELINDA	MAR2025 ITEM	3/28/25	107.87
242502566	CEDAR CREST SPECIALTIES, INC.	212507207	3/28/25	301.88
242502567	CENTRAL PROGRAMS INC	PINV146647	3/28/25	1,860.30
242502567	CENTRAL PROGRAMS INC	PINV 146688	3/28/25	3,421.25
242502567	CENTRAL PROGRAMS INC	PINV146576	3/28/25	5,037.68
242502568	COMPLETE OFFICE OF WI INC	891775	3/28/25	749.97
242502568	COMPLETE OFFICE OF WI INC	226128	3/28/25	3,511.68
242502569	DAVIES, THOMAS	MAR2025 CONF	3/28/25	195.00
242502570	ECONOMICS WISCONSIN	3042025	3/28/25	175.00
242502571	FIRST SUPPLY LLC	177968-00	3/28/25	18.15
242502571	FIRST SUPPLY LLC	177969-00	3/28/25	21.60
242502571	FIRST SUPPLY LLC	177870-00	3/28/25	29.77
242502571	FIRST SUPPLY LLC	177936-00	3/28/25	60.18
242502571	FIRST SUPPLY LLC	177163-00	3/28/25	83.13
242502571	FIRST SUPPLY LLC	177989-00	3/28/25	135.17
242502571	FIRST SUPPLY LLC	177163-02	3/28/25	498.78
242502571	FIRST SUPPLY LLC	177987-00	3/28/25	966.74
242502571	FIRST SUPPLY LLC	177163-01	3/28/25	997.56
242502572	FOLLETT CONTENT SOLUTIONS, LLC.	510755F	3/28/25	20.26

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242502572	FOLLETT CONTENT SOLUTIONS, LLC.	510759F	3/28/25	103.21
242502572	FOLLETT CONTENT SOLUTIONS, LLC.	523645F	3/28/25	269.35
242502572	FOLLETT CONTENT SOLUTIONS, LLC.	524326	3/28/25	398.05
242502572	FOLLETT CONTENT SOLUTIONS, LLC.	536272A	3/28/25	552.12
242502572	FOLLETT CONTENT SOLUTIONS, LLC.	536272	3/28/25	6,029.21
242502573	FOSTER, BRYAN	MAR2025 MILEAGE	3/28/25	7.84
242502573	FOSTER, BRYAN	MAR2025 ITEM	3/28/25	10.18
242502573	FOSTER, BRYAN	MAR2025 ITEM	3/28/25	73.48
242502574	FOX, GRETCHEN	MAR2025 ITEM	3/28/25	11.55
242502575	FRANKLIN, CHERYL	MAR2025 ITEM	3/28/25	16.97
242502576	GRAFF, CHRISTOPHER	MAR2025 MILEAGE	3/28/25	34.44
242502577	GRAYKOWSKI'S DISTRIBUTING LLC	3387	3/28/25	125.10
242502578	HEID MUSIC COMPANY, INC.-APPLETON	3842084	3/28/25	210.50
242502578	HEID MUSIC COMPANY, INC.-APPLETON	3855537	3/28/25	1,207.00
242502579	HOGUE, TATUM	MAR2025 ITEM	3/28/25	36.04
242502580	HOOD, PHILLIP	MAR2025 ITEM	3/28/25	25.63
242502581	J.W. PEPPER & SON	367393770	3/28/25	42.00
242502582	KARCZ, KAYLIN	JANMAR 2025 ITEM	3/28/25	72.99
242502583	KINDLARSKI, JENNIFER	MAR2025 ITEM	3/28/25	65.00
242502584	LANCTIN, BRITTANY	MAR2025 MILEAGE	3/28/25	117.81
242502584	LANCTIN, BRITTANY	FEB2025 MILEAGE	3/28/25	164.50
242502584	LANCTIN, BRITTANY	JAN2025 MILEAGE	3/28/25	200.90
242502585	MADISON NATL LIFE INS CO	45748	3/28/25	7,398.06
242502585	MADISON NATL LIFE INS CO	45748	3/28/25	11,531.43
242502586	MEYER, MELISSA	FEB2025 ITEM	3/28/25	51.69
242502586	MEYER, MELISSA	FEB2025 ITEM	3/28/25	144.34
242502587	MID WISCONSIN BEVERAGE	2135343	3/28/25	39.00
242502587	MID WISCONSIN BEVERAGE	2134422	3/28/25	41.00
242502587	MID WISCONSIN BEVERAGE	2136422	3/28/25	82.00
242502587	MID WISCONSIN BEVERAGE	2132836	3/28/25	95.00
242502587	MID WISCONSIN BEVERAGE	2132835	3/28/25	156.00
242502587	MID WISCONSIN BEVERAGE	2134425	3/28/25	157.68
242502587	MID WISCONSIN BEVERAGE	2135344	3/28/25	356.63
242502587	MID WISCONSIN BEVERAGE	2134423	3/28/25	393.00
242502587	MID WISCONSIN BEVERAGE	2135342	3/28/25	486.00
242502587	MID WISCONSIN BEVERAGE	2134424	3/28/25	591.98
242502587	MID WISCONSIN BEVERAGE	2136423	3/28/25	784.60
242502587	MID WISCONSIN BEVERAGE	2132836	3/28/25	1,230.20
242502587	MID WISCONSIN BEVERAGE	2135344	3/28/25	1,910.13

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
242502587	MID WISCONSIN BEVERAGE	2134424	3/28/25	2,645.86
242502588	MISSISSIPPI WELDERS SUPPLY CO., INC	4523891	3/28/25	100.00
242502589	MURPHY, MELISSA	MAR2025 ITEM	3/28/25	17.04
242502590	NASSCO INC - CUSTODIAL	6535939	3/28/25	86.37
242502590	NASSCO INC - CUSTODIAL	6532890	3/28/25	105.04
242502590	NASSCO INC - CUSTODIAL	6532832	3/28/25	293.72
242502590	NASSCO INC - CUSTODIAL	6526185	3/28/25	397.75
242502591	NATZKE, ANDREW	MAR2025 ITEM	3/28/25	34.74
242502592	NORTH AMERICAN BENEFITS CO	45717	3/28/25	984.40
242502593	NORTHCENTRAL TECH COLLEGE	CINV-205992	3/28/25	1,272.54
242502593	NORTHCENTRAL TECH COLLEGE	CINV-205991	3/28/25	1,517.39
242502594	OMNI GLASS & PAINT, LLC	0154968-IN	3/28/25	27,366.00
242502595	OVERDRIVE INC	CD0788525083272	3/28/25	1,825.11
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	55.36
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	55.36
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	168.75
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	168.75
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	198.08
242502596	PAN O GOLD BAKING CO ST CLOUD	4.00597E+13	3/28/25	198.08
242502597	PERFORMANCE FOODSERVICE	11573-795340	3/28/25	44.67
242502597	PERFORMANCE FOODSERVICE	11573-802151	3/28/25	88.21
242502597	PERFORMANCE FOODSERVICE	02266-808944	3/28/25	93.08
242502597	PERFORMANCE FOODSERVICE	02266-808944	3/28/25	445.21
242502597	PERFORMANCE FOODSERVICE	11573-802151	3/28/25	513.95
242502597	PERFORMANCE FOODSERVICE	11573-809147	3/28/25	586.61
242502597	PERFORMANCE FOODSERVICE	11573-795340	3/28/25	790.91
242502597	PERFORMANCE FOODSERVICE	11573-788648	3/28/25	986.59
242502597	PERFORMANCE FOODSERVICE	02266-808944	3/28/25	1,454.46
242502598	PGA, INC.	538643	3/28/25	4,100.00
242502599	PIETZ, MADELINE	MAR2025 ITEM	3/28/25	175.00
242502600	REI ENGINEERING, INC	49541	3/28/25	639.50
242502601	RESCH, SAVANAH	MAR2025 MILEAGEa	3/28/25	22.26
242502601	RESCH, SAVANAH	MAR2025 MILEAGE	3/28/25	47.95
242502602	RICE, JULIE	MAR2025 MILEAGE	3/28/25	22.75
242502603	ROTO-GRAPHIC PRINTING INC	0746-25,0745-25	3/28/25	725.00
242502604	SANDQUIST, BREE	MAR2025 ITEM	3/28/25	149.80
242502605	SCHOEN, NANCY	REF03182025	3/28/25	125.00
242502606	SCHOOL SPECIALTY, LLC.	3.08105E+11	3/28/25	1,056.83
242502607	SCHREMP, ALEX	MAR2025 CONF	3/28/25	126.00

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
242502608	SCHULZ, SARAH	MAR2025 ITEM	3/28/25	121.11
242502609	STENGER, MOLLY	FEB2025 MILEAGEa	3/28/25	27.86
242502610	SUN PRINTING LLC	151552	3/28/25	48.00
242502610	SUN PRINTING LLC	150395	3/28/25	57.00
242502610	SUN PRINTING LLC	151442	3/28/25	90.00
242502610	SUN PRINTING LLC	149932	3/28/25	103.00
242502610	SUN PRINTING LLC	151345	3/28/25	121.00
242502610	SUN PRINTING LLC	146592	3/28/25	146.00
242502610	SUN PRINTING LLC	151350	3/28/25	194.00
242502610	SUN PRINTING LLC	153912	3/28/25	336.00
242502610	SUN PRINTING LLC	149736	3/28/25	723.00
242502610	SUN PRINTING LLC	151226	3/28/25	1,235.68
242502611	SWENO, JARED	REF03182025	3/28/25	125.00
242502612	TATRO, SARA	MAR2025 ITEM	3/28/25	12.06
242502613	U.S. WATER, LLC.	188043	3/28/25	169.00
242502614	US OMNI & TSACG COMPLIANCE SERVICES	119603	3/28/25	298.92
242502615	VIKING ELECTRIC SUPPLY	S008983408.002	3/28/25	25.98
242502615	VIKING ELECTRIC SUPPLY	S008983408.001	3/28/25	95.05
242502615	VIKING ELECTRIC SUPPLY	S008983882.001	3/28/25	330.12
242502615	VIKING ELECTRIC SUPPLY	S009004928.001	3/28/25	579.74
242502616	WENNING GRINDING SUPPLY INC.	105392	3/28/25	182.00
				<b>2,076,521.86</b>

**DC EVEREST AREA SCHOOL DISTRICT  
FUND 46 BOARD CHECK REGISTER  
(3/1/2025 - 3/31/2025)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
242502504	NORTHSTAR ENVIRONMENTAL TESTING, LLC	250-086	3/14/25	1,967.00
				<b>1,967.00</b>

Account Level		Beginning	2024-25		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 A 000 000 711000 000 000 000	GENERAL FUND/CL Cash	-2,381,941.15	103,411,065.04	97,598,275.32	3,430,848.57
10 A 000 000 711100 000 000 000	GENERAL FUND/PA Payroll Cash Clearance Account	0.00	26,851,094.18	26,851,094.18	0.00
10 A 000 000 711105 000 000 000	GENERAL FUND/A/ A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10 A 000 000 711200 000 000 000	GENERAL FUND/PE PETTY CASH	87.00	4,350.00	1,050.00	3,387.00
10 A 000 000 712000 000 000 000	GENERAL FUND/IN INVESTMENTS	22,503,343.40	89,565,418.72	89,357,338.20	22,711,423.92
10 A 000 000 712001 000 000 000	GENERAL FUND/CD E-COMMERCE CASH ACCOUNT	67.20	447.90	515.10	0.00
10 A 000 000 712999 000 000 000	GENERAL FUND/WI WISC INVESTMENT ACCOUNT, PMA	832,526.54	30,095.60	0.00	862,622.14
10 A 000 000 713100 000 000 000	GENERAL FUND/TA TAXES RECEIVABLE	7,362,352.67	12,972,900.00	12,758,190.57	7,577,062.10
10 A 000 000 713200 000 000 000	GENERAL FUND/AC ACCOUNTS RECEIVABLE	19,414.91	19,982.41	39,397.32	0.00
10 A 000 000 713207 000 000 000	GENERAL FUND/SC SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713208 000 000 000	GENERAL FUND/FO FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713210 000 000 000	GENERAL FUND/TR TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10 A 000 000 714100 000 000 000	GENERAL FUND/DU Due From Other Funds	0.00	0.00	0.00	0.00
10 A 000 000 715100 000 000 000	GENERAL FUND/DU DUE FROM LOCAL GOVERNMENTS	0.00	0.00	0.00	0.00
10 A 000 000 715200 000 000 000	GENERAL FUND/OT OTHER WI DISTRICTS	0.00	49,663.40	49,663.40	0.00
10 A 000 000 715420 000 000 000	GENERAL FUND/CE RECEIVABLE FROM CESA	0.00	0.00	0.00	0.00
10 A 000 000 715500 000 000 000	GENERAL FUND/DU DUE FROM STATE GOVERNMENT	152,042.87	93,725.25	152,042.87	93,725.25
10 A 000 000 715600 000 000 000	GENERAL FUND/DU DUE FROM FED GOVERNMENT	315,648.34	451,396.30	767,044.64	0.00
10 A 000 000 716100 000 000 000	GENERAL FUND/IN INVENTORY	0.00	0.00	0.00	0.00
10 A 000 000 717000 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	260,981.89	0.00	84,541.58	176,440.31
10 A 000 000 717001 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	0.00	0.00	0.00	0.00
10 A 000 000 751000 000 000 000	GENERAL FUND/FI FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10 A 000 000 753000 000 000 000	GENERAL FUND/FI FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10 A 000 000 754000 000 000 000	GENERAL FUND/FI FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10 A 000 000 754100 000 000 000	GENERAL FUND/EQ FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10 L 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 L 000 000 811100 000 000 000	GENERAL FUND/TE TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811200 000 000 000	GENERAL FUND/AC ACCOUNTS PAYABLE	-398,501.41	19,653,494.61	19,254,993.20	0.00
10 L 000 000 811555 000 000 000	GENERAL FUND/AP AP P-CARD	0.00	0.00	0.00	0.00
10 L 000 000 811558 000 000 000	GENERAL FUND/AP AP STAPLES	0.00	0.00	0.00	0.00
10 L 000 000 811610 000 000 000	GENERAL FUND/ME MEDICARE TAX	-53,186.00	1,047,175.84	993,989.84	0.00
10 L 000 000 811611 000 000 000	GENERAL FUND/FI SOCIAL SECURITY TAX	-227,415.71	4,471,030.87	4,243,615.16	0.00
10 L 000 000 811612 000 000 000	GENERAL FUND/FE FEDERAL INCOME TAX	0.00	2,378,106.96	2,378,106.96	0.00
10 L 000 000 811613 000 000 000	GENERAL FUND/ST STATE INCOME TAX	-65,027.12	1,372,205.19	1,376,819.75	-69,641.68
10 L 000 000 811620 000 000 000	GENERAL FUND/RE RETIREMENT DEDUCTION	-750,700.39	4,816,642.08	4,568,885.29	-502,943.60
10 L 000 000 811622 000 000 000	GENERAL FUND/HD HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10 L 000 000 811624 000 000 000	GENERAL FUND/HD HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10 L 000 000 811626 000 000 000	GENERAL FUND/HS HSA - EMPLOYEE DEDUCTIONS	0.00	176.57	176.57	0.00
10 L 000 000 811628 000 000 000	GENERAL FUND/HS HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10 L 000 000 811630 000 000 000	GENERAL FUND/DE DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 811631 000 000 000	GENERAL FUND/HE HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811632 000 000 000	GENERAL FUND/DE DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811633 000 000 000	GENERAL FUND/DI DISABILITY INS DEDUCTION	-14,317.24	120,165.02	103,505.66	2,342.12
10 L 000 000 811634 000 000 000	GENERAL FUND/SP SPOUSE/DEP'T LIFE INSURANCE	-2,769.84	8,111.15	7,781.46	-2,440.15
10 L 000 000 811635 000 000 000	GENERAL FUND/DE DEPENDENT CARE - CHPT125	15,022.03	53,155.18	49,175.19	19,002.02
10 L 000 000 811636 000 000 000	GENERAL FUND/DE DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811637 000 000 000	GENERAL FUND/HE HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811638 000 000 000	GENERAL FUND/DE DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811639 000 000 000	GENERAL FUND/AD ADDITIONAL LIFE INSURANCE	-493.37	74,084.47	72,132.12	1,458.98
10 L 000 000 811640 000 000 000	GENERAL FUND/UN UNITED WAY	0.00	13,170.59	13,170.59	0.00
10 L 000 000 811641 000 000 000	GENERAL FUND/OT OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10 L 000 000 811642 000 000 000	GENERAL FUND/EB EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10 L 000 000 811643 000 000 000	GENERAL FUND/HE HEALTH INS. - SELF PAY - COBRA	0.00	0.00	90,135.85	-90,135.85
10 L 000 000 811644 000 000 000	GENERAL FUND/DE DENTAL INS. - SELF PAY - COBRA	0.00	166.88	8,194.41	-8,027.53
10 L 000 000 811645 000 000 000	GENERAL FUND/LI LIFE INS - EMPLOYER CONTRIBUTI	-24,748.59	80,755.06	70,525.86	-14,519.39
10 L 000 000 811647 000 000 000	GENERAL FUND/LI LIMITED FLEX PLAN-CHAPTER 125	0.00	0.00	0.00	0.00
10 L 000 000 811648 000 000 000	GENERAL FUND/SU SUPPLEMENTAL LIFE INSURANCE	-5,204.16	33,157.56	32,220.14	-4,266.74
10 L 000 000 811650 000 000 000	GENERAL FUND/UN UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10 L 000 000 811652 000 000 000	GENERAL FUND/GR GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00
10 L 000 000 811654 000 000 000	GENERAL FUND/GT GREENHECK TURNER CTR DONATIONS	0.00	7,683.97	7,683.97	0.00
10 L 000 000 811655 000 000 000	GENERAL FUND/V V VISION PLAN (DELTA)	126.49	37,192.16	35,540.87	1,777.78
10 L 000 000 811656 000 000 000	GENERAL FUND/V V SHORT TERM DISABILITY	7,011.65	67,021.79	63,578.14	10,455.30
10 L 000 000 811660 000 000 000	GENERAL FUND/AC ACCIDENT INSURANCE	0.00	2,878.10	2,783.01	95.09
10 L 000 000 811665 000 000 000	GENERAL FUND/RO ROTH 403(B)	0.00	105,398.05	105,398.05	0.00
10 L 000 000 811670 000 000 000	GENERAL FUND/TS TSA'S	0.00	582,888.51	582,888.51	0.00
10 L 000 000 811673 000 000 000	GENERAL FUND/RE RETIREE HEALTH	0.00	0.00	0.00	0.00
10 L 000 000 811674 000 000 000	GENERAL FUND/RE RETIREE DENTAL	0.00	0.00	0.00	0.00
10 L 000 000 811675 000 000 000	GENERAL FUND/RE RETIREE LIFE	0.00	0.00	0.00	0.00
10 L 000 000 811697 000 000 000	GENERAL FUND/CH GIFT CARDS OR CERTIFICATES	0.00	13,425.00	13,425.00	0.00
10 L 000 000 811699 000 000 000	GENERAL FUND/MI MISCELLANEOUS DEDUCTION	0.00	29,597.66	29,597.66	0.00
10 L 000 000 811700 000 000 000	GENERAL FUND/IN INTEREST PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811810 000 000 000	GENERAL FUND/NE NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10 L 000 000 811815 000 000 000	GENERAL FUND/NE NET EFT PAYABLE	0.00	45,698,608.90	45,698,608.90	0.00
10 L 000 000 811820 000 000 000	GENERAL FUND/VO VOUCHERS PAYABLE	-3,712,632.73	3,712,632.73	0.00	0.00
10 L 000 000 812000 000 000 000	GENERAL FUND/DU Due To Other Funds	-2,127,472.63	2,127,472.63	0.00	0.00
10 L 000 000 813500 000 000 000	GENERAL FUND/DU DUE TO STATE GOVERNMENT	-582.04	0.00	0.00	-582.04
10 L 000 000 813510 000 000 000	GENERAL FUND/DU DUE TO MARATHON COUNTY	0.00	0.00	64.74	-64.74
10 L 000 000 815100 000 000 000	GENERAL FUND/SE SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10 L 000 000 815110 000 000 000	GENERAL FUND/DI SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
10 L 000 000 815120 000 000 000	GENERAL FUND/EM SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 L 000 000 815901 000 000 000	GENERAL FUND/OP OPEB 73	0.00	0.00	637,534.00	-637,534.00
10 L 000 000 816000 000 000 000	GENERAL FUND/DE DEFERRED REVENUES	0.00	0.00	0.00	0.00
10 L 000 000 816200 000 000 000	GENERAL FUND/DE DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10 L 000 000 816903 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10 L 000 000 816905 000 000 000	GENERAL FUND/DE DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00
10 L 000 000 816909 000 000 000	GENERAL FUND/DE DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00
10 L 000 000 816910 000 000 000	GENERAL FUND/DE DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10 L 000 000 816999 000 000 000	GENERAL FUND/OT DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00
10 L 000 000 817100 000 000 000	GENERAL FUND/HE HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817101 000 000 000	GENERAL FUND/SE HEALTH INS. PREMIUM PAYABLE	-1,093,066.16	9,245,214.71	8,072,064.11	80,084.44
10 L 000 000 817150 000 000 000	GENERAL FUND/HR HRA PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 817200 000 000 000	GENERAL FUND/DE DENTAL-CLAIMS PAYABLE	-179,305.60	827,818.66	743,840.83	-95,327.77
10 L 000 000 819107 000 000 000	GENERAL FUND/CO CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10 L 000 000 842300 000 000 000	GENERAL FUND/LO LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 842350 000 000 000	GENERAL FUND/38 38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10 Q 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 Q 000 000 911000 000 000 000	GENERAL FUND/FI FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 912000 000 000 000	GENERAL FUND/FI FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10 Q 000 000 914000 000 000 000	GENERAL FUND/FI FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00
10 Q 000 000 916000 000 000 000	GENERAL FUND/FI FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10 Q 000 000 931000 000 000 000	GENERAL FUND/FU FUND BALANCE-RESERVED	0.00	148,567,751.74	149,008,114.72	-440,362.98
10 Q 000 000 931700 000 000 000	GENERAL FUND/FU FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10 Q 000 000 932000 000 000 000	GENERAL FUND/FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
10 Q 000 000 936110 000 000 000	GENERAL FUND/SE FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936120 000 000 000	GENERAL FUND/Co CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
10 Q 000 000 936130 000 000 000	GENERAL FUND/UN UNSPENT COMMON SCHOOL LIBRARY	-33,767.38	734,283.16	305,405.90	395,109.88
10 Q 000 000 936320 000 000 000	GENERAL FUND/De DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
10 Q 000 000 936500 000 000 000	GENERAL FUND/Fo FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 936900 000 000 000	GENERAL FUND/FD FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
10 Q 000 000 938900 000 000 000	GENERAL FUND/As ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 Q 000 000 939200 000 000 000	GENERAL FUND/CA WORKING CAPITAL (CASH FLOW)	-20,397,493.47	197,195,730.35	210,298,225.31	-33,499,988.43
10 Q 000 000 939900 000 000 000	GENERAL FUND/Un UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10 - - - - -		0.00	676,527,334.95	676,527,334.95	0.00

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc Obj Fu		Account Level	Description	Beginning	2024-25		Ending
									Balance	FYTD Debits	FYTD Credits	Balance	
27	A	000	000	711000	000	000	000	SPECIAL EDUCATI	CASH	232,156.12	4,289,931.41	9,398,946.45	-4,876,858.92
27	A	000	000	711100	000	000	000	SPECIAL EDUCATI	PAYROLL CLEARANCE ACCOUNT	0.00	8,558,912.25	8,558,912.25	0.00
27	A	000	000	711105	000	000	000	SPECIAL EDUCATI	A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27	A	000	000	712000	000	000	000	SPECIAL EDUCATI	INVESTMENTS	0.00	3,832,933.03	3,832,933.03	0.00
27	A	000	000	713200	000	000	000	SPECIAL EDUCATI	ACCOUNTS RECEIVABLE	19,393.87	0.00	19,393.87	0.00
27	A	000	000	714100	000	000	000	SPECIAL EDUCATI	Due From Other Funds	0.00	0.00	0.00	0.00
27	A	000	000	715420	000	000	000	SPECIAL EDUCATI	DUE FROM CESA	0.00	0.00	0.00	0.00
27	A	000	000	715500	000	000	000	SPECIAL EDUCATI	DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27	A	000	000	715600	000	000	000	SPECIAL EDUCATI	DUE FROM FED GOVERNMENT	895,453.65	505,842.77	1,401,296.42	0.00
27	L	000	000	000000	000	000	000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27	L	000	000	811200	000	000	000	SPECIAL EDUCATI	ACCOUNTS PAYABLE	-3,914.98	819,033.96	815,118.98	0.00
27	L	000	000	811558	000	000	000	SPECIAL EDUCATI	AP STAPLES	0.00	0.00	0.00	0.00
27	L	000	000	811610	000	000	000	SPECIAL EDUCATI	MEDICARE TAX	-11,431.18	11,431.18	0.00	0.00
27	L	000	000	811611	000	000	000	SPECIAL EDUCATI	SOCIAL SECURITY TAX	-48,878.18	48,878.18	0.00	0.00
27	L	000	000	811620	000	000	000	SPECIAL EDUCATI	RETIREMENT DEDUCTION	-55,155.65	55,155.65	0.00	0.00
27	L	000	000	811628	000	000	000	SPECIAL EDUCATI	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27	L	000	000	811630	000	000	000	SPECIAL EDUCATI	DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27	L	000	000	811633	000	000	000	SPECIAL EDUCATI	DISABILITY INS DEDUCTION	-2,345.61	2,345.61	0.00	0.00
27	L	000	000	811645	000	000	000	SPECIAL EDUCATI	LIFE INS - EMPLOYER CONTRIBUTI	-1,345.03	1,345.11	0.08	0.00
27	L	000	000	811815	000	000	000	SPECIAL EDUCATI	NET EFT PAYABLE	0.00	10,508,614.70	10,508,614.70	0.00
27	L	000	000	811820	000	000	000	SPECIAL EDUCATI	VOUCHERS PAYABLE	-799,354.56	799,354.56	0.00	0.00
27	L	000	000	812000	000	000	000	SPECIAL EDUCATI	Due To Other Funds	0.00	0.00	0.00	0.00
27	L	000	000	813500	000	000	000	SPECIAL EDUCATI	DUE TO STATE GOVERNMENT	0.00	0.00	0.00	0.00
27	L	000	000	815100	000	000	000	SPECIAL EDUCATI	SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27	L	000	000	815110	000	000	000	SPECIAL EDUCATI	S/F DENTAL PREMIUMS - DISTRICT	0.00	0.00	0.00	0.00
27	L	000	000	817101	000	000	000	SPECIAL EDUCATI	SECURITY PREMIUM PAYABLE	-206,991.48	206,991.48	0.00	0.00
27	L	000	000	817150	000	000	000	SPECIAL EDUCATI	HRA PAYABLE	0.00	0.00	0.00	0.00
27	L	000	000	817200	000	000	000	SPECIAL EDUCATI	DENTAL - CLAIMS PAYABLE	-17,586.97	17,586.97	0.00	0.00
27	Q	000	000	000000	000	000	000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27	Q	000	000	931000	000	000	000	SPECIAL EDUCATI	FUND BALANCE - RESERVED	0.00	33,755,703.25	33,762,371.92	-6,668.67
27	Q	000	000	932000	000	000	000	SPECIAL EDUCATI	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27	Q	000	000	936120	000	000	000	SPECIAL EDUCATI	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27	Q	000	000	936320	000	000	000	SPECIAL EDUCATI	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27	Q	000	000	936500	000	000	000	SPECIAL EDUCATI	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	936900	000	000	000	SPECIAL EDUCATI	FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27	Q	000	000	938900	000	000	000	SPECIAL EDUCATI	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	939200	000	000	000	SPECIAL EDUCATI	WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27	Q	000	000	939900	000	000	000	SPECIAL EDUCATI	UNASSIGNED FUND BALANCE	0.00	43,205,337.69	38,321,810.10	4,883,527.59
27	-	---	---	-----	---	---	---			0.00	106,619,397.80	106,619,397.80	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
50 A 000 000 711000 000 000 000	FOOD SERVICE FU CASH	1,192,263.42	2,281,508.39	3,165,821.90	307,949.91
50 A 000 000 711100 000 000 000	FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	1,154,721.65	1,154,721.65	0.00
50 A 000 000 711105 000 000 000	FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50 A 000 000 711200 000 000 000	FOOD SERVICE FU PETTY CASH	678.10	756.00	0.00	1,434.10
50 A 000 000 712000 000 000 000	FOOD SERVICE FU INVESTMENTS	0.00	1,172,048.83	1,172,048.83	0.00
50 A 000 000 712001 000 000 000	FOOD SERVICE FU FS INTERNET CASH ACCOUNT	0.14	827,416.29	714,462.90	112,953.53
50 A 000 000 713200 000 000 000	FOOD SERVICE FU ACCOUNTS RECEIVABLE	0.00	0.00	0.00	0.00
50 A 000 000 713300 000 000 000	FOOD SERVICE FU INTEREST RECEIVABLE	0.00	0.00	0.00	0.00
50 A 000 000 714100 000 000 000	FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00
50 A 000 000 715500 000 000 000	FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50 A 000 000 715600 000 000 000	FOOD SERVICE FU DUE FROM FEDERAL FUNDS	93,522.32	0.00	93,522.32	0.00
50 L 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 L 000 000 811200 000 000 000	FOOD SERVICE FU ACCOUNTS PAYABLE	-157,512.04	2,014,573.26	1,857,061.22	0.00
50 L 000 000 811558 000 000 000	FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00
50 L 000 000 811610 000 000 000	FOOD SERVICE FU MEDICARE TAX	-206.74	206.74	0.00	0.00
50 L 000 000 811611 000 000 000	FOOD SERVICE FU SOCIAL SECURITY TAX	-883.60	883.60	0.00	0.00
50 L 000 000 811620 000 000 000	FOOD SERVICE FU RETIREMENT DEDUCTION	-983.37	983.37	0.00	0.00
50 L 000 000 811628 000 000 000	FOOD SERVICE FU HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
50 L 000 000 811630 000 000 000	FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50 L 000 000 811633 000 000 000	FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50 L 000 000 811645 000 000 000	FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50 L 000 000 811815 000 000 000	FOOD SERVICE FU NET EFT PAYABLE	0.00	1,186,720.44	1,186,720.44	0.00
50 L 000 000 811820 000 000 000	FOOD SERVICE FU VOUCHERS PAYABLE	-14,250.99	14,250.99	0.00	0.00
50 L 000 000 812000 000 000 000	FOOD SERVICE FU Due To Other Funds	0.00	0.00	0.00	0.00
50 L 000 000 815000 000 000 000	FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50 L 000 000 815100 000 000 000	FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50 L 000 000 815300 000 000 000	FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00
50 L 000 000 815900 000 000 000	FOOD SERVICE FU Other Deposits Payable	-123,801.18	0.00	0.00	-123,801.18
50 L 000 000 817101 000 000 000	FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817150 000 000 000	FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817200 000 000 000	FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50 Q 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 Q 000 000 931000 000 000 000	FOOD SERVICE FU FUND BALANCE - RESERVED	0.00	636,594.89	638,470.67	-1,875.78
50 Q 000 000 932000 000 000 000	FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50 Q 000 000 936120 000 000 000	FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50 Q 000 000 936320 000 000 000	FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50 Q 000 000 936500 000 000 000	FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-988,826.06	3,667,500.70	2,975,335.22	-296,660.58
50 Q 000 000 936900 000 000 000	FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50 Q 000 000 938900 000 000 000	FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 Q 000 000 939200 000 000 000	FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00

Account Level										Beginning	2024-25		2024-25	Ending					
<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Dept</u>	<u>Job</u>	<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Fu</u>	<u>Description</u>	<u>Balance</u>	<u>FYTD</u>	<u>Debits</u>	<u>FYTD</u>	<u>Credits</u>	<u>Balance</u>
50	Q	000	000	939900	000	000	000	FOOD	SERVICE	FU			UNASSIGNED FUND BALANCE	0.00	0.00		0.00		0.00
50	-	---	---	-----	---	---	---							0.00	12,958,165.15		12,958,165.15		0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 A 000 000 711000 000 000 000	COMMUNITY SERVI CASH	32,322.86	2,182,880.78	2,030,868.39	184,335.25
80 A 000 000 711001 000 000 000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00	250.00
80 A 000 000 711100 000 000 000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	1,233,621.43	1,233,621.43	0.00
80 A 000 000 711105 000 000 000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80 A 000 000 711200 000 000 000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80 A 000 000 711300 000 000 000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80 A 000 000 712000 000 000 000	COMMUNITY SERVI INVESTMENTS	0.00	0.00	0.00	0.00
80 A 000 000 712001 000 000 000	COMMUNITY SERVI ECOMMERCE - COMMUNITY SERVICE	17,191.53	171,585.22	78,673.90	110,102.85
80 A 000 000 713100 000 000 000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	450,000.00	450,000.00	0.00
80 A 000 000 713200 000 000 000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	207,086.77	0.00	207,086.77	0.00
80 A 000 000 713205 000 000 000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	0.00	0.00	0.00	0.00
80 A 000 000 714100 000 000 000	COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00	0.00
80 A 000 000 715600 000 000 000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80 L 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 811200 000 000 000	COMMUNITY SERVI ACCOUNTS PAYABLE	-67,128.13	657,733.86	590,605.73	0.00
80 L 000 000 811225 000 000 000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 811558 000 000 000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80 L 000 000 811610 000 000 000	COMMUNITY SERVI MEDICARE TAX	-537.25	537.25	0.00	0.00
80 L 000 000 811611 000 000 000	COMMUNITY SERVI SOCIAL SECURITY TAX	-2,297.33	2,297.33	0.00	0.00
80 L 000 000 811620 000 000 000	COMMUNITY SERVI RETIREMENT DEDUCTION	-1,096.80	1,096.80	0.00	0.00
80 L 000 000 811628 000 000 000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80 L 000 000 811630 000 000 000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80 L 000 000 811633 000 000 000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80 L 000 000 811645 000 000 000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80 L 000 000 811815 000 000 000	COMMUNITY SERVI NET EFT PAYABLE	0.00	1,311,694.75	1,311,694.75	0.00
80 L 000 000 811820 000 000 000	COMMUNITY SERVI VOUCHERS PAYABLE	-37,052.88	37,052.88	0.00	0.00
80 L 000 000 812000 000 000 000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80 L 000 000 816000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 816900 000 000 000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	0.00	0.00	0.00	0.00
80 L 000 000 816901 000 000 000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-59,840.39	59,840.39	33,156.44	-33,156.44
80 L 000 000 816902 000 000 000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	0.00	0.00	0.00	0.00
80 L 000 000 816903 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-3,225.59	3,225.59	1,798.00	-1,798.00
80 L 000 000 816904 000 000 000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80 L 000 000 816905 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-6,439.75	6,439.75	1,955.00	-1,955.00
80 L 000 000 816906 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - CARE CORNER	0.00	0.00	0.00	0.00
80 L 000 000 816907 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80 L 000 000 816908 000 000 000	COMMUNITY SERVI DEF.REV.-GHF BUILDING RENTAL	-2,508.41	2,508.41	250.00	-250.00
80 L 000 000 816909 000 000 000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	-750.00	750.00	0.00	0.00
80 L 000 000 816911 000 000 000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	0.00	0.00	0.00	0.00
80 L 000 000 816913 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	0.00	0.00	0.00	0.00

Account Level		Beginning	2024-25		Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 L 000 000 816915 000 000 000	COMMUNITY SERVI DEFFERED REVENUE - GTCC TURF	-1,099.20	1,099.20	0.00	0.00
80 L 000 000 816916 000 000 000	COMMUNITY SERVI DEFERRED REVENUE - YOUTH HOCKE	-160.00	160.00	0.00	0.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 817200 000 000 000	COMMUNITY SERVI DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80 Q 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 Q 000 000 931000 000 000 000	COMMUNITY SERVI FUND BALANCE - RESERVED	0.00	1,481,146.64	1,481,533.91	-387.27
80 Q 000 000 931896 000 000 000	COMMUNITY SERVI TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80 Q 000 000 932000 000 000 000	COMMUNITY SERVI FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80 Q 000 000 936120 000 000 000	COMMUNITY SERVI CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80 Q 000 000 936320 000 000 000	COMMUNITY SERVI DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80 Q 000 000 936500 000 000 000	COMMUNITY SERVI FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 936900 000 000 000	COMMUNITY SERVI FUND BALANCE-RESTRICTED OTHER	-77,587.74	3,549,834.80	3,708,501.82	-236,254.76
80 Q 000 000 936900 000 904 000	COMMUNITY SERVI MEMBERSHIP ASSISTANCE PROGRAM	0.00	0.00	5,242.42	-5,242.42
80 Q 000 000 938900 000 000 000	COMMUNITY SERVI ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 000 000 939200 000 000 000	COMMUNITY SERVI WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80 Q 000 000 939900 000 000 000	COMMUNITY SERVI UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80 Q 871 000 936900 000 120 000	COMMUNITY SERVI 3K PROGRAM EQUITY ACCOUNT 871	1,842.31	29,385.18	47,901.70	-16,674.21
80 - - - - -		0.00	11,182,890.26	11,182,890.26	0.00

Account Level		Beginning	2024-25	2024-25	Ending
Fd T Loc Obj Func	Prj DeptJob Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
Grand Asset Totals		31,755,872.45	260,112,296.85	261,171,463.29	30,696,706.01
Grand Liability Totals		-10,260,040.11	114,352,222.91	105,563,411.18	-1,471,228.38
Grand Equity Totals		-21,495,832.34	432,823,268.40	440,552,913.69	-29,225,477.63
Grand Totals		0.00	807,287,788.16	807,287,788.16	0.00

Number of Accounts: 248

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00344	transfer to align with Rothschild's Family En	2024-2025	04/08/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to align with Rothschild's Family Engagement budget in WISEgrants (to food 415)	10 E 809 411 219000 141 809 000		04/08/2025	0.00	500.00
2		transfer to align with Rothschild's Family Engagement budget in WISEgrants (from supplies 411)	10 E 809 415 219000 141 809 000		04/08/2025	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00343	Final Repair Invoice	2024-2025	04/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Final Repair Invoice	10 E 300 341 256740 000 125 000		04/07/2025	0.00	1,600.00
2		Final Repair Invoice	10 E 300 310 125000 000 125 000		04/07/2025	1,600.00	0.00
TOTALS						1,600.00	1,600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00332	sports apparel expenses	2024-2025	04/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		sports apparel expenses	10 E 210 411 162000 000 160 000		04/04/2025	0.00	2,330.00
2		sports apparel expenses	10 E 210 420 162000 000 160 000		04/04/2025	2,330.00	0.00
TOTALS						2,330.00	2,330.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00342	To cover apparel order	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover apparel order	10 E 101 411 241000 000 241 000		04/03/2025	0.00	236.44
2		To cover apparel order	10 E 101 420 110000 000 241 000		04/03/2025	236.44	0.00
TOTALS						236.44	236.44

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00340	NonCap Expense New Instrument	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NonCap Expense New Instrument	10 E 300 342 125000 000 125 000		04/03/2025	0.00	394.50
2		NonCap Expense New Instrument	10 E 300 440 125000 000 125 000		04/03/2025	394.50	0.00
TOTALS						394.50	394.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00339	Food Service Facilities Remodeling	2024-2025	04/03/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Food Service Facilities Remodeling	50 E 834 327 255100 000 507 000		04/03/2025	9,872.10	0.00
		Food Service Facilities Remodeling					
2		Food Service Facilities Remodeling	50 E 834 327 255100 000 508 000		04/03/2025	516,000.27	0.00
		Food Service Facilities Remodeling					
3		Food Service Facilities Remodeling	50 E 834 327 255300 000 257 000		04/03/2025	0.00	525,872.37
		Food Service Facilities Remodeling					
TOTALS						525,872.37	525,872.37

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00338	food for musical in April 2025	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		food to feed students during the musical practices and shows	10 E 400 415 122600 000 125 000		04/02/2025	420.00	0.00
2		budgeted in wrong account	10 E 400 411 122600 000 125 000		04/02/2025	0.00	420.00
TOTALS						420.00	420.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00337	Sheet Music Purchase	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Sheet Music Purchase	10 E 200 473 125000 000 125 000		04/02/2025	200.00	0.00
2		Sheet Music Purchase	10 E 200 310 125000 000 125 000		04/02/2025	0.00	200.00
TOTALS						200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00336	Cello and Violin Purchase	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cello and Violin Purchase	10 E 300 940 125000 000 125 000		04/02/2025	0.00	711.00
2		Cello and Violin Purchase	10 E 300 440 125000 000 125 000		04/02/2025	711.00	0.00
TOTALS						711.00	711.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00335	Sheet Music Order	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Sheet Music	10 E 200 411 125000 000 125 000		04/02/2025	0.00	400.00
2		Sheet Music	10 E 200 473 125000 000 125 000		04/02/2025	400.00	0.00
TOTALS						400.00	400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00334	Sheet Music Order	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Sheet Music Order	10 E 400 940 125000 000 125 000		04/02/2025	0.00	600.00
2		Sheet Music Order	10 E 400 473 125000 000 125 000		04/02/2025	600.00	0.00
TOTALS						600.00	600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00333	Transfer to cover higher than expected cost f	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than anticipated cost of OT travel	27 E 809 342 221300 341 809 000		04/02/2025	0.00	1,000.00
2		Transfer to cover higher than anticipated cost of OT travel	27 E 809 342 218100 341 809 000		04/02/2025	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00331	moving funds from YA pupil travel mileage to	2024-2025	04/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		moving funds from YA pupil travel mileage to YA food	21 E 809 341 256740 000 907 000		04/01/2025	0.00	3,000.00
2		moving funds from YA pupil travel mileage to YA food	21 E 809 415 110000 000 907 000		04/01/2025	3,000.00	0.00
TOTALS						3,000.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00330	End of year supply order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		End of year Supply Order	10 E 400 415 123000 000 123 000		04/01/2025	0.00	270.00
2		End of year Supply Order	10 E 400 411 123000 000 123 000		04/01/2025	270.00	0.00
TOTALS						270.00	270.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00329	Reimbursement for Micholic	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Reimbursement for Micholic	10 E 300 411 122000 000 122 000		04/01/2025	0.00	110.16
2		Reimbursement for Micholic	10 E 300 415 122000 000 122 000		04/01/2025	110.16	0.00
TOTALS						110.16	110.16

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00328	Beaker Replacement Order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Beaker Replacement Order	10 E 400 342 126000 000 126 000		04/01/2025	0.00	300.00
2		Beaker Replacement Order	10 E 400 411 126000 000 126 000		04/01/2025	300.00	0.00
TOTALS						300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00327	Poly Filament Order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Poly Filament Order	10 E 809 310 136000 577 809 000		04/01/2025	0.00	160.93
2		Poly Filament Order	10 E 809 411 136000 577 809 000		04/01/2025	160.93	0.00
TOTALS						160.93	160.93

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00326	Tshirt Order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tshirt Order	10 E 400 411 122000 000 122 000		04/01/2025	70.00	0.00
2		Tshirt Order	10 E 400 342 122000 000 122 000		04/01/2025	0.00	70.00
TOTALS						70.00	70.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00325	Global Studies Book Order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Global Studies Book Order	10 E 400 415 127000 000 127 000		04/01/2025	0.00	189.00
2		Global Studies Book Order	10 E 400 479 127000 000 127 000		04/01/2025	189.00	0.00
TOTALS						189.00	189.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00324	From School library to dues and fees	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From School Library	10 E 400 440 222200 000 220 000		04/01/2025	0.00	175.00
2		to dues and fees	10 E 400 940 222200 000 220 000		04/01/2025	175.00	0.00
TOTALS						175.00	175.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00323	Barracoon Books	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Barracoon Books	10 E 400 431 127000 000 127 000		04/01/2025	0.00	375.00
2		Barracoon Books	10 E 400 479 127000 000 127 000		04/01/2025	375.00	0.00
TOTALS						375.00	375.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00322	SPED Transfer	2024-2025	04/01/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		SPED Transfer	27 E 809 140 159100 347 809 507		04/01/2025	4,830.00	0.00
		SPED Transfer					
2		SPED Transfer	27 E 809 140 159100 341 809 507		04/01/2025	0.00	4,830.00
		SPED Transfer					
TOTALS						4,830.00	4,830.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00321	The Latehomecomer Order	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		The Latehomecomer Order	10 E 400 480 127000 000 127 000		04/01/2025	0.00	625.00
2		The Latehomecomer Order	10 E 400 479 127000 000 127 000		04/01/2025	625.00	0.00
TOTALS						625.00	625.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00320	Transfer to paper account per Gary	2024-2025	04/01/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		to paper account	80 E 861 417 393000 000 300 000		03/31/2025	730.00	0.00
2		from general supplies	80 E 861 411 254300 000 300 000		03/31/2025	0.00	730.00
TOTALS						730.00	730.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00319	polos, fleece partial zipper	2024-2025	03/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NASSP not needed for Asst Principals	10 E 400 940 241000 000 241 000		03/31/2025	0.00	988.00
2		polos, fleece partial zipper	10 E 400 420 120000 000 241 000		03/31/2025	988.00	0.00
TOTALS						988.00	988.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00318	paper cost in the red	2024-2025	03/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		did not bring in a hypnotist or speaker this year	10 E 400 310 120000 000	241 000	03/31/2025	0.00	3,125.00
2		paper cost in the red	10 E 400 417 120000 000	241 000	03/31/2025	4,300.00	0.00
3		printing costs went down this year	10 E 400 354 120000 000	241 000	03/31/2025	0.00	1,175.00
TOTALS						4,300.00	4,300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00317	Transfer funds into food account to cover sna	2024-2025	03/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer funds into food account to cover snack payment.	10 E 823 411 126241 000	210 000	03/31/2025	0.00	240.00
2		Transfer funds into food account to cover snack payment.	10 E 823 415 126241 000	210 000	03/31/2025	240.00	0.00
TOTALS						240.00	240.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00316	Book Order for Reimbursement Plamann	2024-2025	03/31/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Book Order for Reimbursement Plamann	10 E 400 481 123000 000	123 000	03/31/2025	0.00	14.00
2		Book Order for Reimbursement Plamann	10 E 400 479 123000 000	123 000	03/31/2025	14.00	0.00
TOTALS						14.00	14.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00315	tshirt purchase	2024-2025	03/28/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		tshirt purchase	10 E 104 411 110000 000	103 000	03/28/2025	0.00	276.76
2		tshirt purchase	10 E 104 420 110000 000	241 000	03/28/2025	276.76	0.00
TOTALS						276.76	276.76

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00314	subscription renewal	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Grade Guardian & Progress Reports on Demand renewal	10 E 400 360 120000 000	241 000	03/27/2025	12.00	0.00
2		sufficient funds	10 E 400 411 120000 000	241 000	03/27/2025	0.00	12.00
TOTALS						12.00	12.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00313	Funds moved from 440 to 411	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		teacher went over budgeted amount	10 E 106 440 143000 000 140 000		03/27/2025	0.00	1.00
2		teacher went over budgeted amount	10 E 106 411 143000 000 140 000		03/27/2025	1.00	0.00
TOTALS						1.00	1.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00312	Funds moved from 411 to 434	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		subscription was more than budgeted	10 E 106 411 129200 000 129 000		03/27/2025	0.00	2.70
2		subscription cost was more than originally budgeted	10 E 106 434 129200 000 129 000		03/27/2025	2.70	0.00
TOTALS						2.70	2.70

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00311	Funds moved from 411 to 480	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Subscription was more than budgeted	10 E 106 411 241000 000 241 000		03/27/2025	0.00	76.00
2		Cover negative balance from subscription costing more than anticipated	10 E 106 480 241000 000 241 000		03/27/2025	76.00	0.00
TOTALS						76.00	76.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00310	More money needed for 440 account (Chairs)	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		More money needed for 440 account (Chairs)	10 E 102 440 110000 000 241 000		03/27/2025	0.00	250.00
2		More money needed for 440 account (Chairs)	10 E 102 440 241000 000 241 000		03/27/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00309	cover expenses	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 411 211000 000 212 000		03/27/2025	250.00	0.00
2		cover expenses	10 E 824 415 221300 000 212 000		03/27/2025	0.00	250.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00308	CSF Transfer 432 to 439	2024-2025	03/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from 432 to 439	10 E 108 432 222200 031 220 000		03/27/2025	0.00	900.00
2		Transfer from 432 to 439	10 E 108 439 222200 031 220 000		03/27/2025	900.00	0.00
TOTALS						900.00	900.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00306	Cover conference fees	2024-2025	03/26/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover conference fees	10 E 824 310 212200 000 212 000		03/26/2025	2,280.00	0.00
2		Cover conference fees	10 E 824 310 211000 000 212 000		03/26/2025	0.00	780.00
3		Cover conference fees	10 E 824 310 214900 000 212 000		03/26/2025	0.00	1,500.00
TOTALS						2,280.00	2,280.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00305	Transfer to purchase additional materials for	2024-2025	03/26/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to purchase additional materials for supporting Act 20	10 E 821 342 221200 000 210 000		03/26/2025	0.00	1,000.00
2		Transfer to purchase additional materials for supporting Act 20	10 E 821 490 221200 000 210 000		03/26/2025	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00304	moving funds from pupil travel to food and ge	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		from pupil travel to food	10 E 400 341 256770 000 300 000		03/25/2025	0.00	500.00
2		from pupil travel to food	10 E 400 415 120000 000 300 000		03/25/2025	500.00	0.00
3		from pupil travel to general funds	10 E 400 341 256770 000 300 000		03/25/2025	0.00	500.00
4		from pupil travel to general funds	10 E 400 411 120000 000 300 000		03/25/2025	500.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00303	Transfer from travel for confer. to advertisi	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From travel	80 E 861 342 254300 000 300 000		03/25/2025	0.00	1,000.00
2		to marketing- supplies, ads	80 E 861 351 393000 000 300 000		03/25/2025	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00302	Transfer to medical supply account per Aaron	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to medical supply account	80 E 861 411 254300 000 300 000		03/25/2025	0.00	1,200.00
2		Transfer to medical supply account	80 E 861 416 393000 000 300 000		03/25/2025	1,200.00	0.00
TOTALS						1,200.00	1,200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00301	Over spent	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Over spent	10 E 102 411 110000 000 102 000		03/25/2025	0.00	1.69
2		Over spent	10 E 102 411 213200 000 213 000		03/25/2025	1.69	0.00
TOTALS						1.69	1.69

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00300	Price increase Scholastic News	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Price increase Scholastic News	10 E 102 411 110000 000 102 000		03/25/2025	0.00	40.00
2		Price increase Scholastic News	10 E 102 479 110000 000 102 000		03/25/2025	40.00	0.00
TOTALS						40.00	40.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00299	Tr to proper acct for upcoming cookie and ref	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr 411 to 415	10 E 108 411 110000 000 101 000		03/25/2025	0.00	250.00
2		Tr 411 to 415	10 E 108 415 110000 000 101 000		03/25/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00298	Reallocate funds to pupil travel acct for upc	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr 411 to 341	10 E 108 411 110000 000 101 000		03/25/2025	0.00	320.00
2		Tr 411 to 341	10 E 108 341 256770 000 101 000		03/25/2025	320.00	0.00
TOTALS						320.00	320.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00297	Tr to cover small overage in sub teacher reti	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr 140 to 212	10 E 108 140 110000 000 809 207		03/25/2025	0.00	20.00
2		Tr 140 to 212	10 E 108 212 110000 000 809 207		03/25/2025	20.00	0.00
TOTALS						20.00	20.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00296	Tr due to price increase on bounce house rent	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr 411 to 325	10 E 108 411 241000 000 241 000		03/25/2025	0.00	100.00
2		Tr 411 to 325	10 E 108 325 241000 000 241 000		03/25/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00295	Tr to cover small overage in non-capital equi	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 411 to 440	10 E 108 411 110000 000 241 000		03/25/2025	0.00	6.00
2		Tr from 411 to 440	10 E 108 440 110000 000 241 000		03/25/2025	6.00	0.00
TOTALS						6.00	6.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00294	Tr to correct acct for decodable book expense	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 411 to 479	10 E 108 411 110000 000 101 000		03/25/2025	0.00	138.24
2		Tr from 411 to 479	10 E 108 479 110000 000 101 000		03/25/2025	138.24	0.00
TOTALS						138.24	138.24

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00287	Transfer due to other supplies account needin	2024-2025	03/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer due to other supplies account needing more funds	10 E 102 411 110000 000 103 000		03/25/2025	0.00	144.34
2		Transfer due to other supplies account needing more funds	10 E 102 411 241000 000 241 000		03/25/2025	144.34	0.00
TOTALS						144.34	144.34

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00293	Per Gary and Aaron to cover filters	2024-2025	03/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		GTCC-Per Gary and Aaron to cover filters	80 E 861 411 254300 000 300 000		03/24/2025	0.00	1,500.00
2		GTCC-Per Gary and Aaron to cover filters	80 E 861 411 253300 000 300 000		03/24/2025	1,500.00	0.00
TOTALS						1,500.00	1,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00292	Funds moved from 481 to 411	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Another order from other account needed	10 E 106 481 222200 000 220 000		03/21/2025	0.00	100.00
2		money needed in general account for another order needing to be placed	10 E 106 411 222200 000 220 000		03/21/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00291	Funds moved from 481 to 411	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		order librarian is wanting me to place can't come out of this account	10 E 106 481 222200 000 220 000		03/21/2025	0.00	200.00
2		order librarian is wanting me to place needs to come out of misc account	10 E 106 411 222200 000 220 000		03/21/2025	200.00	0.00
TOTALS						200.00	200.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00290	Peer to Peer Grant Reclass	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Peer to Peer Grant Reclass	10 E 809 100 221300 246 809 205		03/21/2025	0.00	400.00
2		Peer to Peer Grant Reclass	10 E 809 411 221300 246 809 000		03/21/2025	0.00	1,600.00
3		Peer to Peer Grant Reclass	10 E 809 411 120000 246 809 000		03/21/2025	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00289	Funds for Floor Hockey Set for MS PE	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds for Floor Hockey Set for MS PE	10 E 200 440 143000 000 140 000		03/21/2025	0.00	400.43
2		Funds for Floor Hockey Set for MS PE	10 E 200 411 143000 000 140 000		03/21/2025	400.43	0.00
TOTALS						400.43	400.43

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00288	Transfer to cover Team Sideline annual subscri	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover Team Sideline annual subscription	80 E 860 353 263000 000 300 000		03/21/2025	0.00	114.35
2		Transfer to cover Team Sideline annual subscription	80 E 860 940 393000 000 340 000		03/21/2025	114.35	0.00
TOTALS						114.35	114.35

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00286	You Matter Days Supplies	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		You Matter Days Supplies	10 E 809 411 110000 395 809 000		03/21/2025	2,950.00	0.00
2		You Matter Days Supplies	10 E 809 140 110000 395 809 207		03/21/2025	0.00	900.00
3		You Matter Days Supplies	10 E 809 310 213900 395 809 000		03/21/2025	0.00	750.00
4		You Matter Days Supplies	10 E 809 310 221300 395 809 000		03/21/2025	0.00	200.00
5		You Matter Days Supplies	10 E 809 342 221300 395 809 000		03/21/2025	0.00	1,100.00
TOTALS						2,950.00	2,950.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00285	Transfer to cover higher than expected cost o	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Postage for items borrowed from APTIV to trial with BS at Riv	27 E 809 353 263300 341 809 000		03/20/2025	50.00	0.00
2		Postage for items borrowed from APTIV to trial with BS at Riv	27 E 809 310 221300 341 809 000		03/20/2025	0.00	50.00
TOTALS						50.00	50.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00284	Graphing Calculators	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Graphing Calculators	10 E 400 411 124000 000 124 000		03/20/2025	0.00	344.24
2		graphing calculators	10 E 400 341 256740 000 124 000		03/20/2025	0.00	557.90
3		graphing calculators	10 E 400 479 124000 000 124 000		03/20/2025	0.00	250.00
4		Graphing Calculator	10 E 400 480 124000 000 124 000		03/20/2025	0.00	90.00
5		Graphing Calculator	10 E 400 940 124000 000 124 000		03/20/2025	0.00	228.00
6		Graphing calculator	10 E 400 415 124000 000 124 000		03/20/2025	0.00	300.04
7		Graphing Calculators	10 E 400 440 124000 000 124 000		03/20/2025	1,770.18	0.00
TOTALS						1,770.18	1,770.18

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00283	GTCC transfer per Aaron	2024-2025	03/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cleaning supplies, parts, plumbing, glass	80 E 861 411 254300 000 300 000		03/20/2025	0.00	3,500.00
2		Dues and Fees	80 E 861 940 253300 000 300 000		03/20/2025	3,500.00	0.00
3		Cleaning supplies, parts, plumbing, glass	80 E 861 411 254300 000 300 000		03/20/2025	0.00	1,000.00
4		Office supplies, ID cards, supplies, signage, Employee recognition	80 E 861 411 253300 000 300 000		03/20/2025	1,000.00	0.00
TOTALS						4,500.00	4,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00281	Funds in Wrong Account Confirmed with Lisa Be	2024-2025	03/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds in Wrong Account Confirmed with Lisa Becker	10 E 300 940 122000 000 123 000		03/20/2025	0.00	660.00
2		Funds in Wrong Account Confirmed with Lisa Becker	10 E 300 940 123000 000 123 000		03/20/2025	660.00	0.00
TOTALS						660.00	660.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00280	Book Order Peplinski	2024-2025	03/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Book Order Peplinski	10 E 400 341 256770 000 127 000		03/20/2025	0.00	150.00
2		Book Order Peplinski	10 E 400 479 127000 000 127 000		03/20/2025	150.00	0.00
TOTALS						150.00	150.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00279	Supply order for the end of the year	2024-2025	03/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		End of year Supply order	10 E 400 481 121000 000 121 000		03/20/2025	0.00	376.50
2		End of year Supply order	10 E 400 411 121000 000 121 000		03/20/2025	376.50	0.00
TOTALS						376.50	376.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00278	From library books to non cap tech	2024-2025	03/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From library books	10 E 400 432 222200 031 220 000		03/20/2025	0.00	145.08
2		To non cap tech	10 E 400 482 222200 031 220 000		03/20/2025	145.08	0.00
TOTALS						145.08	145.08

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00277	WAFLT Registration	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		WAFLT Registration	10 E 300 479 123000 000 123 000		03/19/2025	0.00	35.00
2		WAFLT Registration	10 E 300 940 123000 000 123 000		03/19/2025	35.00	0.00
TOTALS						35.00	35.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00276	Conference Registration	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Conference Registration	10 E 300 417 123000 000 123 000		03/19/2025	0.00	106.00
2		Conference Registration	10 E 300 310 123000 000 123 000		03/19/2025	106.00	0.00
TOTALS						106.00	106.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00275	transfer to align with approved adjustments t	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to align with approved adjustments to Title III in WISEgrants	10 E 809 362 171000 391 809 000		03/19/2025	0.00	3,000.00
2		transfer to align with approved adjustments to Title III in WISEgrants	10 E 809 411 171000 391 809 000		03/19/2025	0.00	3,000.00
3		transfer to align with approved adjustments to Title III in WISEgrants	10 E 809 470 171000 391 809 000		03/19/2025	6,000.00	0.00
TOTALS						6,000.00	6,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00274	WSST Registration DeGrand	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		WSST Registration DeGrand	10 E 400 341 256770 000 126 000		03/19/2025	0.00	195.00
2		WSST Registration DeGrand	10 E 400 310 126000 000 126 000		03/19/2025	195.00	0.00
TOTALS						195.00	195.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00273	Lamers drama field trip	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Paid for musical yard signs, posters and banners out of SBAA drama account by accident	10 E 400 351 122600 000 125 000		03/19/2025	0.00	1,000.00
2		drama advertising field trip to Denny's	10 E 400 341 122600 000 125 000		03/19/2025	108.00	0.00
3		adds and ends needed for the spring musical	10 E 400 411 122600 000 125 000		03/19/2025	892.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00272	food money for classroom & supplies to end th	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		did not attend the conference this year	10 E 400 342 179200 000 179 000		03/19/2025	0.00	246.00
2		food money for classroom snacks	10 E 400 415 179200 000 179 000		03/19/2025	150.00	0.00
3		supplies needed for rest of year	10 E 400 411 179200 000 179 000		03/19/2025	96.00	0.00
TOTALS						246.00	246.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00271	charging cable, plastic spoons, envelopes, ch	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		did not go to the At-Risk conference this year	10 E 400 342 179100 000 179 000		03/19/2025	0.00	520.00
2		did not go to the At-Risk conference this year	10 E 400 940 179100 000 179 000		03/19/2025	0.00	500.00
3		need supplies to finish the year	10 E 400 411 179100 000 179 000		03/19/2025	1,020.00	0.00
TOTALS						1,020.00	1,020.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00270	Book Order	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Book Order	10 E 400 479 122000 000 122 000		03/19/2025	0.00	6.00
2		Book Order	10 E 400 432 122000 000 122 000		03/19/2025	6.00	0.00
TOTALS						6.00	6.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00269	Transfer remaining funds to personal services	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 411 126241 000 210 000		03/19/2025	0.00	175.87
2		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 310 126241 000 210 000		03/19/2025	175.87	0.00
3		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 940 126241 000 210 000		03/19/2025	0.00	300.00
4		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 310 126241 000 210 000		03/19/2025	300.00	0.00
5		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 415 126241 000 210 000		03/19/2025	0.00	5.81
6		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 310 126241 000 210 000		03/19/2025	5.81	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00269	Transfer remaining funds to personal services	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
7		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 342 126241 000 210 000		03/19/2025	0.00	500.00
8		Transfer remaining funds to personal services for gravel at the School Forest	10 E 823 310 126241 000 210 000		03/19/2025	500.00	0.00
TOTALS						981.68	981.68

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00268	CI Master Class Subscription	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CI Master Class Subscription	10 E 300 417 123000 000 123 000		03/19/2025	0.00	65.00
2		CI Master Class Subscription	10 E 300 310 123000 000 123 000		03/19/2025	65.00	0.00
TOTALS						65.00	65.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00267	WSST Conference Registration	2024-2025	03/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		WSST Conference Registration	10 E 400 341 256770 000 126 000		03/19/2025	0.00	195.00
2		WSST Conference Registration	10 E 400 310 126000 000 126 000		03/19/2025	195.00	0.00
TOTALS						195.00	195.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00266	310, 940 and 480 over budget	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		310, 940 over budget	10 E 300 440 123000 000 123 000		03/18/2025	0.00	110.00
2		310, 940 over budget	10 E 300 310 123000 000 123 000		03/18/2025	49.00	0.00
3		940 shortage	10 E 300 940 123000 000 123 000		03/18/2025	35.00	0.00
4		480 Shortage	10 E 300 479 123000 000 123 000		03/18/2025	0.00	4.57
5		480 Shortage	10 E 300 480 123000 000 123 000		03/18/2025	30.57	0.00
TOTALS						114.57	114.57

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00265	ELA x3 sets TVs, Stands, Apple TVs	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ELA x3 sets TVs, Stands, Apple TVs	10 E 200 479 122000 000 122 000		03/18/2025	0.00	1,395.00
2		ELA x3 sets TVs, Stands, Apple TVs	10 E 200 551 122000 000 122 000		03/18/2025	1,395.00	0.00
TOTALS						1,395.00	1,395.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00264	Cover expenses	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Cover expenses	10 E 809 411 219000 297 809 000		03/18/2025	600.00	0.00
2		Cover expenses	10 E 809 415 221300 297 809 000		03/18/2025	0.00	600.00
TOTALS						600.00	600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00263	Woodcraft Order	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Woodcraft Order	10 E 300 411 136610 000 136 000		03/18/2025	0.00	1,600.00
2		Woodcraft Order	10 E 300 440 136610 000 136 000		03/18/2025	1,600.00	0.00
TOTALS						1,600.00	1,600.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00262	Forensic Supply Order	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Forensic Supply Order	10 E 300 342 122512 000 122 000		03/18/2025	0.00	47.10
2		Forensic Supply Order	10 E 300 479 122512 000 122 000		03/18/2025	0.00	19.03
3		Forensic Supply Order	10 E 300 411 122512 000 122 000		03/18/2025	66.13	0.00
TOTALS						66.13	66.13

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00261	MS Math Whiteboard Tables	2024-2025	03/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MS Math Whiteboard Tables	10 E 200 360 124000 000 124 000		03/18/2025	0.00	1,289.00
2		MS Math Whiteboard Tables	10 E 200 411 124000 000 124 000		03/18/2025	0.00	315.80
3		MS Math Whiteboard Tables	10 E 200 440 124000 000 124 000		03/18/2025	1,604.80	0.00
TOTALS						1,604.80	1,604.80

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00260	MS Business Supply Order	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MS Business Supply Order	10 E 809 310 136000 577 809 000		03/17/2025	0.00	100.00
2		MS Business Supply Order	10 E 809 411 136000 577 809 000		03/17/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00259	Funds to correct account - MS	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds to correct account - MS	10 E 210 342 162000 000 160 000		03/17/2025	0.00	550.00
2		Funds to correct account - MS	10 E 210 420 162000 000 160 000		03/17/2025	550.00	0.00
3		Funds to correct account - MS	10 E 210 940 162000 000 160 000		03/17/2025	0.00	550.00
4		Funds to correct account - MS	10 E 210 420 162000 000 160 000		03/17/2025	550.00	0.00
TOTALS						1,100.00	1,100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00258	Funds to correct account	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds to correct account	10 E 310 480 223100 000 160 000		03/17/2025	0.00	35.00
2		Funds to correct account	10 E 310 341 256740 000 160 000		03/17/2025	35.00	0.00
3		Funds to correct account	10 E 310 940 162000 000 160 000		03/17/2025	0.00	400.00
4		Funds to correct account	10 E 310 420 162000 000 160 000		03/17/2025	400.00	0.00
5		Funds to correct account	10 E 310 411 162000 000 160 000		03/17/2025	0.00	2,077.83
6		Funds to correct account	10 E 310 341 256740 000 160 000		03/17/2025	2,077.83	0.00
TOTALS						2,512.83	2,512.83

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00257	Book Order	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Book Order	10 E 400 940 127000 000 127 000		03/17/2025	0.00	130.00
2		Book Order	10 E 400 479 127000 000 127 000		03/17/2025	130.00	0.00
TOTALS						130.00	130.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00256	Funds for Archery Targets and PE Office Suppl	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds for Archery Targets and PE Office Supplies	10 E 300 310 143000 000 140 000		03/17/2025	0.00	715.00
2		Funds for Archery Targets and PE Office Supplies	10 E 300 411 143000 000 140 000		03/17/2025	715.00	0.00
3		Funds for Archery Targets and PE Office Supplies	10 E 300 440 143000 000 140 000		03/17/2025	0.00	273.00
4		Funds for Archery Targets and PE Office Supplies	10 E 300 411 143000 000 140 000		03/17/2025	273.00	0.00
5		Funds for Archery Targets and PE Office Supplies	10 E 300 940 143000 000 140 000		03/17/2025	0.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00256	Funds for Archery Targets and PE Office Suppl	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
6		Funds for Archery Targets and PE Office Supplies	10 E 300 411 143000 000 140 000		03/17/2025	300.00	0.00
TOTALS						1,288.00	1,288.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00255	Transfer unused Reading Teacher Buget to Prin	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer unused Reading Teacher budget to Principal account.	10 E 101 479 122000 000 122 000		03/17/2025	0.00	100.00
2		Transfer unused Reading Teacher budget to Principal account.	10 E 101 411 241000 000 241 000		03/17/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00254	Londerville, MWSCO	2024-2025	03/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Londerville and MWSCO	10 E 400 310 136360 000 136 000		03/17/2025	0.00	281.00
2		Londerville and MWSCO	10 E 400 411 136360 000 136 000		03/17/2025	281.00	0.00
TOTALS						281.00	281.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00253	Last book order	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Last book order	10 E 300 482 222200 031 220 000		03/14/2025	0.00	2,052.54
2		Last book order	10 E 300 432 222200 031 220 000		03/14/2025	2,052.54	0.00
TOTALS						2,052.54	2,052.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00252	Lumabooth subscription	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Lumabooth subscription purchase	10 E 300 432 222200 031 220 000		03/14/2025	0.00	199.99
2		Lumabooth subscription purchase	10 E 300 360 222200 031 220 000		03/14/2025	199.99	0.00
TOTALS						199.99	199.99

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00251	cover expenses	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover expenses	10 E 824 411 219000 000 212 000		03/14/2025	561.04	0.00
2		cover expenses	10 E 824 354 211000 000 212 000		03/14/2025	0.00	61.04
3		cover expenses	10 E 824 342 214200 000 212 000		03/14/2025	0.00	500.00
TOTALS						561.04	561.04

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00250	Money for Ebooks	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for ebooks	10 E 104 482 222200 031 220 000		03/14/2025	0.00	2,000.00
2		Money for ebooks	10 E 104 432 222200 031 220 000		03/14/2025	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00249	Tr to cover small overage for guidance order	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 479 to 411 guidance acct to cover small overage	10 E 108 479 110000 000 213 000		03/14/2025	0.00	3.97
2		Tr from 479 to 411 guidance acct to cover small overage	10 E 108 411 213200 000 213 000		03/14/2025	3.97	0.00
TOTALS						3.97	3.97

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00248	Mrs. Soukup has requested the following trans	2024-2025	03/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Mrs. Soukup has requested the following transfer from Acct. 440 to Acct. 411	10 E 200 440 222200 000 220 000		03/14/2025	0.00	271.61
2		Mrs. Soukup has requested the following transfer from Acct. 440 to Acct. 411	10 E 200 411 222200 000 220 000		03/14/2025	271.61	0.00
3		Mrs. Soukup has requested the following transfer from Acct. 360 to Acct. 432	10 E 200 360 222200 031 220 000		03/14/2025	0.00	1,220.54
4		Mrs. Soukup has requested the following transfer from Acct. 360 to Acct. 432	10 E 200 432 222200 031 220 000		03/14/2025	1,220.54	0.00
5		Mrs. Soukup has requested the following transfer from Acct. 482 to Acct. 432	10 E 200 482 222200 031 220 000		03/14/2025	0.00	1,000.00
6		Mrs. Soukup has requested the following transfer from Acct. 482 to Acc. 432	10 E 200 432 222200 031 220 000		03/14/2025	1,000.00	0.00
TOTALS						2,492.15	2,492.15

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00247	7th Grade Choir Transportation	2024-2025	03/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		7th Grade Choir Transportation	10 E 200 411 125000 000 125 000		03/13/2025	0.00	68.00
2		7th Grade Choir Transportation	10 E 200 341 256740 000 125 000		03/13/2025	68.00	0.00
TOTALS						68.00	68.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00246	MWSCO and Fastenal Invoices	2024-2025	03/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MWSCO and Fastenal Invoices	10 E 400 440 136360 000 136 000		03/13/2025	0.00	1,100.00
2		MWSCO and Fastenal Invoices	10 E 400 411 136360 000 136 000		03/13/2025	1,100.00	0.00
TOTALS						1,100.00	1,100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00245	Mrs. Soukup requested transfer from Acct. 440	2024-2025	03/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Mrs. Soukup requested transfer from Acct. 440 to Acct. 342	10 E 200 440 222200 000 220 000		03/13/2025	0.00	251.72
2		Mrs. Soukup requested transfer from Acct. 440 to Acct. 342	10 E 200 342 222200 000 220 000		03/13/2025	251.72	0.00
TOTALS						251.72	251.72

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00244	Sheet Music Invoice 367369573	2024-2025	03/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Sheet Music	10 E 400 341 256740 000 125 000		03/13/2025	0.00	177.14
2		Sheet Music	10 E 400 473 125000 000 125 000		03/13/2025	177.14	0.00
TOTALS						177.14	177.14

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00243	overage in music budget	2024-2025	03/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		overage spent in music budget	10 E 104 411 110000 000 241 000		03/13/2025	0.00	4.54
2		overage spent in music budget	10 E 104 411 125000 000 125 000		03/13/2025	4.54	0.00
TOTALS						4.54	4.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00242	transfer to purchase gifts for cooperating te	2024-2025	03/12/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to purchase gifts for cooperating teachers of practicum, EMB, and Phy Ed college students	10 E 822 999 110000 000 210 000		03/12/2025	0.00	2,000.00
2		transfer to purchase gifts for cooperating teachers of practicum, EMB, and Phy Ed college students	10 E 822 411 120000 000 210 000		03/12/2025	0.00	500.00
3		transfer to purchase gifts for cooperating teachers of practicum, EMB, and Phy Ed college students	10 E 822 100 221200 000 210 205		03/12/2025	2,500.00	0.00
TOTALS						2,500.00	2,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00241	FBLA Bucks Game Transportation	2024-2025	03/12/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		FBLA Bucks Game	10 E 400 342 132000 000 132 000		03/12/2025	0.00	340.00
2		FBLA Bucks Game	10 E 400 341 256770 000 132 000		03/12/2025	340.00	0.00
TOTALS						340.00	340.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00240	Transfer to finish CSF	2024-2025	03/11/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from 439 to 432	10 E 108 432 222200 031 220 000		03/10/2025	1,167.11	0.00
2		Transfer from 439 to 432	10 E 108 439 222200 031 220 000		03/10/2025	0.00	1,167.11
TOTALS						1,167.11	1,167.11

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00239	Party Supply Reimbursement	2024-2025	03/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Party Supply Reimbursement	10 E 300 341 256770 000 122 000		03/10/2025	0.00	193.59
2		Party Supply Reimbursement	10 E 300 411 122512 000 122 000		03/10/2025	193.59	0.00
TOTALS						193.59	193.59

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00238	transfer to purchase decodable books at Westo	2024-2025	03/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer to purchase decodable books at Weston with unused Family Night funds	10 E 809 411 219000 141 809 000		03/10/2025	0.00	442.00
2		transfer to purchase decodable books at Weston with unused Family Night funds	10 E 809 415 219000 141 809 000		03/10/2025	0.00	449.00
3		transfer to purchase decodable books at Weston with unused Family Night funds	10 E 809 470 122000 141 809 000		03/10/2025	891.00	0.00
TOTALS						891.00	891.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00237	Moving fund to proper account	2024-2025	03/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Moving fund to proper account	10 E 824 411 211000 000 212 000		03/10/2025	0.00	2,000.00
2		Moving fund to proper account	10 E 824 411 219000 000 212 000		03/10/2025	2,000.00	0.00
TOTALS						2,000.00	2,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00236	cover professional membership	2024-2025	03/10/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover professional membership	10 E 824 310 129200 000 212 000		03/10/2025	0.00	225.00
2		cover professional membership	10 E 824 940 211000 000 212 000		03/10/2025	225.00	0.00
TOTALS						225.00	225.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00235	Whiteboards for MS Math Department	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Whiteboard purchase to MS Math department	10 E 200 360 124000 000 124 000		03/07/2025	0.00	2,006.00
2		Whiteboard purchase to MS Math department	10 E 200 440 124000 000 124 000		03/07/2025	2,006.00	0.00
TOTALS						2,006.00	2,006.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00234	to cover Inservice Food	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		to cover Inservice Food	50 E 834 415 257000 000 257 000		03/07/2025	516.84	0.00
2		to cover Inservice Food	50 E 834 411 257000 547 257 000		03/07/2025	0.00	516.84
TOTALS						516.84	516.84

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00233	Books and Supply Order	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Book and Supply Order	10 E 300 479 122512 000 122 000		03/07/2025	0.00	253.00
2		Book and Supply order	10 E 300 415 122512 000 122 000		03/07/2025	19.00	0.00
3		Book and Supply Order	10 E 300 411 122512 000 122 000		03/07/2025	236.90	0.00
4		Book and Supply Order	10 E 300 342 122512 000 122 000		03/07/2025	0.00	2.90
TOTALS						255.90	255.90

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00232	Transfer to cover higher than expected costs.	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than expected costs.	27 E 809 415 223390 341 809 000		03/07/2025	300.00	0.00
2		Transfer to cover higher than expected costs.	27 E 809 411 223390 341 809 000		03/07/2025	0.00	300.00
TOTALS						300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00231	cover overage	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		cover overage	10 E 824 411 211000 000 212 000		03/07/2025	1,995.18	0.00
2		cover overage	10 E 824 310 221300 000 212 000		03/07/2025	0.00	60.18
3		cover overage	10 E 824 342 214200 000 212 000		03/07/2025	0.00	1,000.00
4		cover overage	10 E 824 386 221300 000 212 000		03/07/2025	0.00	700.00
5		cover overage	10 E 824 940 213200 000 212 000		03/07/2025	0.00	215.00
6		cover overage	10 E 824 940 214200 000 212 000		03/07/2025	0.00	20.00
TOTALS						1,995.18	1,995.18

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00230	Stronger Connection Parochial budget funds tr	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Stronger Connection Parochial budget funds transfer - NLHS	10 E 809 310 299000 394 016 000		03/07/2025	495.00	0.00
2		Stronger Connection Parochial budget funds transfer - NLHS	10 E 809 411 120000 394 016 000		03/07/2025	0.00	495.00
TOTALS						495.00	495.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00229	Searing Book Order	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Searing Book Order	10 E 300 342 122000 000 122 000		03/07/2025	0.00	28.23
2		Searing Book Order	10 E 300 479 122000 000 122 000		03/07/2025	28.23	0.00
TOTALS						28.23	28.23

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00228	To cover end of year Expenses	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover end of year Expenses	10 E 301 360 129000 000 301 000		03/07/2025	0.00	163.92
2		To cover end of year Expenses	10 E 301 411 241000 000 241 000		03/07/2025	0.00	200.00
3		To cover end of year Expenses	10 E 301 411 129000 000 301 000		03/07/2025	363.92	0.00
TOTALS						363.92	363.92

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00227	The Bad Beginning Book Order	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		The Bad Beginning Book Order	10 E 300 342 122000 000 122 000		03/07/2025	0.00	142.00
2		The Bad Beginning Book Order	10 E 300 479 122000 000 122 000		03/07/2025	142.00	0.00
TOTALS						142.00	142.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00226	Twin Oaks Mattresses	2024-2025	03/07/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Twin Oaks Mattresses Twin Oaks Mattresses	10 E 823 440 126241 000 210 000		03/07/2025	6,433.00	0.00
2		Twin Oaks Mattresses Twin Oaks Mattresses	10 E 832 324 254490 000 253 000		03/07/2025	0.00	6,433.00
TOTALS						6,433.00	6,433.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00225	Pizza Order	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Pizza Order	10 E 300 479 122512 000 122 000		03/07/2025	0.00	25.00
2		Pizza Order	10 E 300 415 122512 000 122 000		03/07/2025	25.00	0.00
TOTALS						25.00	25.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00223	transfer funds to correct account for Adv Day	2024-2025	03/07/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer funds to correct account for Adv Day tickets/fees	10 E 300 310 120000 000 241 000		03/06/2025	0.00	2,500.00
2		transfer funds to correct account for Adv Day tickets/fees	10 E 300 417 120000 000 241 000		03/06/2025	0.00	2,000.00
3		transfer funds to correct account for Adv Day tickets/fees	10 E 300 940 120000 000 241 000		03/06/2025	0.00	973.00
4		transfer funds to correct account for Adv Day tickets/fees	10 E 300 999 120000 000 241 000		03/06/2025	5,473.00	0.00
TOTALS						5,473.00	5,473.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00224	Tr to cover overage for food items	2024-2025	03/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 940 to 415 to cover overage for food items	10 E 108 940 241000 000 241 000		03/06/2025	0.00	500.00
2		Tr from 940 to 415 to cover overage for food items	10 E 108 415 241000 000 241 000		03/06/2025	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00222	Desk Purchase	2024-2025	03/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Desk Purchase	10 E 200 411 132000 000 132 000		03/06/2025	0.00	137.58
2		Desk Purchase	10 E 200 440 132000 000 132 000		03/06/2025	137.58	0.00
TOTALS						137.58	137.58

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00221	Subscription Renewal	2024-2025	03/06/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Subscription Renewal	10 E 400 342 123000 000 123 000		03/06/2025	0.00	216.00
2		Subscription Renewal	10 E 400 480 123000 000 123 000		03/06/2025	216.00	0.00
TOTALS						216.00	216.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00220	To cover General Account Expenses	2024-2025	03/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover General Account Expenses	10 E 105 940 241000 000 241 000		03/05/2025	0.00	1,500.00
2		To cover General Account Expenses	10 E 105 411 110000 000 101 000		03/05/2025	1,500.00	0.00
TOTALS						1,500.00	1,500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00219	Funds for JH PE Dept Supplies - highlighter,	2024-2025	03/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds for JH PE Dept Supplies - highlighter, magnets, squish balls, cart	10 E 300 342 143000 000 140 000		03/05/2025	0.00	250.00
2		Funds for JH PE Dept Supplies - highlighter, magnets, squish balls, cart	10 E 300 411 143000 000 140 000		03/05/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00218	Tr to cover shipping overage for music order	2024-2025	03/05/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr to cover shipping overage for music order	10 E 108 411 241000 000 241 000		03/04/2025	0.00	3.95
2		Tr to cover shipping overage for music order	10 E 108 411 125000 000 125 000		03/04/2025	3.95	0.00
TOTALS						3.95	3.95

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00217	Added Travel for translation services account	2024-2025	03/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Added Travel for translation services account	10 E 824 342 173000 000 212 000		03/04/2025	0.00	28.84
2		Added Travel for translation services account	10 E 824 342 219000 000 212 000		03/04/2025	28.84	0.00
TOTALS						28.84	28.84

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00216	Funds transfer to Homeless Apparel	2024-2025	03/04/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds transfer to Homeless Apparel	10 E 824 420 219000 000 212 000		03/04/2025	630.87	0.00
2		Funds transfer to Homeless Apparel	10 E 824 310 219000 000 212 000		03/04/2025	0.00	210.00
3		Funds transfer to Homeless Apparel	10 E 824 341 256710 000 212 000		03/04/2025	0.00	115.00
4		Funds transfer to Homeless Aparrel	10 E 824 385 219000 000 212 000		03/04/2025	0.00	68.00
5		Funds transfer to Homeless Apparel	10 E 824 411 219000 000 212 000		03/04/2025	0.00	237.87
TOTALS						630.87	630.87

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00215	Funds moved from 440 to 411	2024-2025	03/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		general supplies order - doesn't need extra funds in non capital	10 E 106 440 125000 000 125 000		03/03/2025	0.00	47.00
2		general supplies order - don't need extra funds in non capital	10 E 106 411 125000 000 125 000		03/03/2025	47.00	0.00
TOTALS						47.00	47.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00214	Funds transfer for DARE Curriculum supplies	2024-2025	03/03/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds transfer for DARE Curriculum supplies	10 E 809 440 110000 395 809 000		03/03/2025	5,471.55	0.00
2		Funds transfer for DARE Curriculum supplies	10 E 809 411 110000 395 809 000		03/03/2025	0.00	1,200.00
3		Funds transfer for DARE Curriculum supplies	10 E 809 479 110000 395 809 000		03/03/2025	0.00	4,096.55
4		Funds transfer for DARE Curriculum supplies	10 E 809 415 110000 395 809 000		03/03/2025	0.00	175.00
TOTALS						5,471.55	5,471.55

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00213	Pupil Services - Grants	2024-2025	02/28/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Pupil Services - Grants	10 E 809 100 212200 297 809 202		02/28/2025	18,220.94	0.00
2		Pupil Services - Grants	10 E 809 212 212200 297 809 202		02/28/2025	1,259.33	0.00
3		Pupil Services - Grants	10 E 809 222 212200 297 809 202		02/28/2025	1,362.47	0.00
4		Pupil Services - Grants	10 E 809 241 212200 297 809 202		02/28/2025	5,644.26	0.00
5		Pupil Services - Grants	10 E 809 243 212200 297 809 202		02/28/2025	441.74	0.00
6		Pupil Services - Grants	10 E 809 251 212200 297 809 202		02/28/2025	52.91	0.00
7		Pupil Services - Grants	10 E 809 243 219000 297 809 505		02/28/2025	1,104.45	0.00
8		Pupil Services - Grants	10 E 809 310 221300 297 809 000		02/28/2025	0.00	6,843.00
9		Pupil Services - Grants	10 E 809 342 221300 297 809 000		02/28/2025	0.00	2,331.58

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00213	Pupil Services - Grants	2024-2025	02/28/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
10		Pupil Services - Grants	10 E 809 411 214900 297 809 000		02/28/2025	0.00	7,297.56
		Pupil Services - Grants					
11		Pupil Services - Grants	10 E 809 411 219000 297 809 000		02/28/2025	0.00	2,515.35
		Pupil Services - Grants					
12		Pupil Services - Grants	10 E 809 420 219000 297 809 000		02/28/2025	0.00	1,792.25
		Pupil Services - Grants					
13		Pupil Services - Grants	10 E 809 310 219000 297 809 000		02/28/2025	0.00	3,199.47
		Pupil Services - Grants					
14		Pupil Services - Grants	10 E 809 310 110000 297 809 000		02/28/2025	0.00	2,363.73
		Pupil Services - Grants					
15		Pupil Services - Grants	10 E 809 112 219000 297 809 208		02/28/2025	0.00	1,525.62
		Pupil Services - Grants					
16		Pupil Services - Grants	10 E 809 212 219000 297 809 208		02/28/2025	0.00	103.56
		Pupil Services - Grants					
17		Pupil Services - Grants	10 E 809 222 219000 297 809 208		02/28/2025	0.00	113.98
		Pupil Services - Grants					
TOTALS						28,086.10	28,086.10

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00212	Security window film - Odyssey	2024-2025	02/28/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Security window film - Odyssey	10 E 824 310 211000 000 212 000		02/28/2025	1,679.94	0.00
2		Security window film - Odyssey	10 E 824 411 219000 000 212 000		02/28/2025	0.00	1,000.00
3		Security window film - Odyssey	10 E 824 940 110000 000 212 000		02/28/2025	0.00	250.00
4		Security window film - Odyssey	10 E 824 310 213200 000 212 000		02/28/2025	0.00	429.94
TOTALS						1,679.94	1,679.94

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00211	Funds to cover overdrawn travel account and f	2024-2025	02/28/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds to cover overdrawn travel account and future employee travel reimbursements	10 E 410 310 162000 000 160 000		02/28/2025	0.00	700.00
2		Funds to cover overdrawn travel account and future employee travel reimbursements	10 E 410 342 162000 000 160 000		02/28/2025	700.00	0.00
TOTALS						700.00	700.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00210	Money for Kits	2024-2025	02/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Money for Kits	10 E 102 432 222200 031 220 000		02/27/2025	0.00	3,000.00
2		Money for Kits	10 E 102 482 222200 031 220 000		02/27/2025	3,000.00	0.00
TOTALS						3,000.00	3,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00209	Subscription Renewal	2024-2025	02/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Subscription Renewal	10 E 300 440 123000 000 123 000		02/27/2025	0.00	90.00
2		Subscription Renewal	10 E 300 940 123000 000 123 000		02/27/2025	90.00	0.00
TOTALS						90.00	90.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00208	Wrong account used for	2024-2025	02/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Wrong account used	10 E 824 310 212200 000 212 000		02/27/2025	0.00	2,498.00
2		Wrong account used	10 E 824 310 221300 000 212 000		02/27/2025	2,498.00	0.00
TOTALS						2,498.00	2,498.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00207	New Gas Range	2024-2025	02/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		New Gas Range	10 E 809 310 136000 577 809 000		02/26/2025	0.00	766.99
2		New Gas Range	10 E 809 440 136000 577 809 000		02/26/2025	766.99	0.00
TOTALS						766.99	766.99

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00205	From Library books to Non Cap Tech	2024-2025	02/27/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		From Library books	10 E 400 432 222200 031 220 000		02/26/2025	0.00	405.92
2		to Non Cap	10 E 400 482 222200 031 220 000		02/26/2025	405.92	0.00
TOTALS						405.92	405.92

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00203	Funds moved from 411 to 353	2024-2025	02/26/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		didn't budget enough for postage	10 E 106 411 110000 000 241 000		02/25/2025	0.00	1,000.00
2		didn't budget enough for postage	10 E 106 353 263000 000 241 000		02/25/2025	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00202	VACUUM REPLACEMENTS FROM CORRECT ACCOUNT	2024-2025	02/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		VACUUM REPLACEMENTS FROM CORRECT ACCOUNT	10 E 833 561 253200 000 254 000		02/25/2025	0.00	4,404.00
2		VACUUM REPLACEMENTS FROM CORRECT ACCOUNT	10 E 833 440 253200 000 254 000		02/25/2025	4,404.00	0.00
TOTALS						4,404.00	4,404.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00201	Mrs. Soukup requested transfer from Acct. 440	2024-2025	02/25/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Mrs. Soukup requested transfer from Acct. 440 to Travel Acct. 342	10 E 200 440 222200 000 220 000		02/24/2025	0.00	329.40
2		Mrs. Soukup requested transfer from Acct. 440 to Travel Acct. 342	10 E 200 342 222200 000 220 000		02/24/2025	329.40	0.00
TOTALS						329.40	329.40

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00200	Stronger Connections funds transfer to St. Jo	2024-2025	02/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Stronger Connections funds transfer to St. John account	10 E 809 411 120000 394 016 000		02/24/2025	0.00	375.00
2		Stronger Connections funds transfer to St. John account	10 E 809 310 299000 394 013 000		02/24/2025	375.00	0.00
TOTALS						375.00	375.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00199	UWSP Bus Math League	2024-2025	02/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		UWSP Bus Math League	10 E 400 411 124000 000 124 000		02/24/2025	0.00	578.78
2		UWSP Bus Math League	10 E 400 341 256740 000 124 000		02/24/2025	578.78	0.00
TOTALS						578.78	578.78

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00198	DECA State Bus Student Travel	2024-2025	02/24/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Student Travel Lamers Bus	10 E 400 342 133000 000	133 000	02/24/2025	0.00	1,246.93
2		Student Travel Lamers Bus	10 E 400 341 256770 000	133 000	02/24/2025	1,246.93	0.00
TOTALS						1,246.93	1,246.93

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00197	WTEA Registration Chad P Autos	2024-2025	02/21/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		WTEA Registration Chad P Autos	10 E 400 310 136380 000	136 000	02/21/2025	0.00	175.00
2		WTEA Registration Chad P Autos	10 E 400 940 136380 000	136 000	02/21/2025	175.00	0.00
TOTALS						175.00	175.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00196	Napa Outstanding invoice	2024-2025	02/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		NAPA outstanding invoice	10 E 400 440 136380 000	136 000	02/20/2025	0.00	1,593.88
2		NAPA outstanding invoices	10 E 400 411 136380 000	136 000	02/20/2025	1,593.88	0.00
TOTALS						1,593.88	1,593.88

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00195	To cover cost of Math Conference	2024-2025	02/20/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		To cover cost of Math Conference	10 E 105 342 221300 000	241 000	02/20/2025	0.00	1,300.00
2		To cover cost of Math Conference	10 E 105 310 241000 000	241 000	02/20/2025	1,300.00	0.00
TOTALS						1,300.00	1,300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00194	Transfer for Vector Payment	2024-2025	02/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer for Vector Payment	10 E 824 362 264400 000	212 000	02/19/2025	6,244.00	0.00
2		Transfer for Vector Payment	10 E 824 310 219000 000	212 000	02/19/2025	0.00	3,500.00
3		Transfer for Vector Payment	10 E 824 342 212200 000	212 000	02/19/2025	0.00	1,500.00
4		Transfer for Vector Payment	10 E 824 310 221300 000	212 000	02/19/2025	0.00	1,244.00
TOTALS						6,244.00	6,244.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00193	Transfer of funds to cover Conference Registr	2024-2025	02/19/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer of funds to cover Conference Registration (3 staff members - WSST)	10 E 200 940 126000 000 126 000		02/19/2025	0.00	225.00
2		Transfer of funds to cover Conference Registration (3 staff members - WSST)	10 E 200 310 126000 000 126 000		02/19/2025	225.00	0.00
TOTALS						225.00	225.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00192	New Ice Machine - GTCC	2024-2025	02/19/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		New Ice Machine - GTCC	80 E 861 561 393000 000 300 000		02/19/2025	5,990.00	0.00
2		New Ice Machine - GTCC	80 E 861 571 393000 000 300 000		02/19/2025	0.00	5,990.00
TOTALS						5,990.00	5,990.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00191	Parochial funds transfer - Stronger Connectio	2024-2025	02/18/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Parochial funds transfer - Stronger Connections Grant	10 E 809 342 299000 394 014 000		02/18/2025	196.00	0.00
2		Parochial funds transfer - Stronger Connections Grant	10 E 809 411 120000 394 016 000		02/18/2025	0.00	196.00
TOTALS						196.00	196.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00190	Funds needed to cover spring sports equipment	2024-2025	02/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds needed to cover spring sports equipment/supplies	10 E 410 310 162000 000 160 000		02/17/2025	0.00	3,000.00
2		Funds needed to cover spring sports equipment/supplies	10 E 410 411 162000 000 160 000		02/17/2025	3,000.00	0.00
3		Funds needed to cover spring sports equipment/supplies	10 E 410 440 162000 000 160 000		02/17/2025	0.00	2,000.00
4		Funds needed to cover spring sports equipment/supplies	10 E 410 411 162000 000 160 000		02/17/2025	2,000.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00188	GTCC- transfer request from Jacque	2024-2025	02/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		GTCC- transfer request from Jacque	80 E 863 940 391000 000 392 000		02/17/2025	0.00	1,436.84
2		GTCC- transfer request from Jacque	80 E 863 411 391000 000 392 000		02/17/2025	1,436.84	0.00
TOTALS						1,436.84	1,436.84

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00187	Printer Ink	2024-2025	02/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Printer Ink	10 E 400 411 121000 000 121 000		02/17/2025	0.00	5.17
2		Printer Ink	10 E 400 411 136230 000 136 000		02/17/2025	5.17	0.00
TOTALS						5.17	5.17

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00186	Add to the plumbing supplies account for more	2024-2025	02/17/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Add to the plumbing supplies account for more unexpected costs	10 E 832 411 254300 000 253 000		02/17/2025	0.00	5,000.00
2		Add to the plumbing supplies account for more unexpected costs	10 E 832 411 254320 000 253 000		02/17/2025	5,000.00	0.00
TOTALS						5,000.00	5,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00189	School Mental Health - Sal and Ben Transfers	2024-2025	02/14/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 212 221300 297 809 505		02/17/2025	0.00	200.00
2		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 222 221300 297 809 505		02/17/2025	0.00	200.00
3		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 212 264400 297 809 205		02/17/2025	0.00	1,384.87
4		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 222 264400 297 809 505		02/17/2025	0.00	1,449.96
5		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 222 264400 297 809 205		02/17/2025	1,361.96	0.00
6		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 100 264900 297 809 205		02/17/2025	309.97	0.00
7		School Mental Health - Sal and Ben Transfers School Mental Health - Sal and Ben	10 E 809 212 264900 297 809 205		02/17/2025	21.54	0.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00189	School Mental Health - Sal and Ben Transfers	2024-2025	02/14/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
8		School Mental Health - Sal and Ben Transfers	10 E 809 222 264900 297 809 205		02/17/2025	23.56	0.00
		School Mental Health - Sal and Ben					
9		School Mental Health - Sal and Ben Transfers	10 E 809 150 212200 297 809 205		02/17/2025	0.00	34.00
		School Mental Health - Sal and Ben					
10		School Mental Health - Sal and Ben Transfers	10 E 809 112 219000 297 809 208		02/17/2025	2,215.18	0.00
		School Mental Health - Sal and Ben					
11		School Mental Health - Sal and Ben Transfers	10 E 809 212 219000 297 809 208		02/17/2025	0.00	254.14
		School Mental Health - Sal and Ben					
12		School Mental Health - Sal and Ben Transfers	10 E 809 222 219000 297 809 208		02/17/2025	0.00	409.24
		School Mental Health - Sal and Ben					
TOTALS						3,932.21	3,932.21

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00185	Flash Drive Purchase	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Flash Drive Purchase	10 E 400 342 132000 000 132 000		02/14/2025	0.00	50.00
2		Flash Drive Purchase	10 E 400 411 132000 000 132 000		02/14/2025	50.00	0.00
TOTALS						50.00	50.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00184	DECA Advisor and Guest Fees	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		DECA Advisor Fees	10 E 400 342 133000 000 133 000		02/14/2025	0.00	930.00
2		DECA Advisor Fees	10 E 400 940 133000 000 133 000		02/14/2025	930.00	0.00
TOTALS						930.00	930.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00183	Transfer to purchase digital license for Foun	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to purchase digital license for Foundations A-Z	10 E 829 480 221201 000 210 000		02/14/2025	300.00	0.00
2		Transfer to purchase digital license for Foundations A-Z	10 E 829 481 221201 000 210 000		02/14/2025	0.00	300.00
TOTALS						300.00	300.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00182	Funds moved from 411 to 411	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		new staff funds in wrong account	10 E 106 411 110000 000 105 000		02/14/2025	0.00	50.00
2		new staff funds in wrong account	10 E 106 411 110000 000 106 000		02/14/2025	50.00	0.00
TOTALS						50.00	50.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00181	CSF End of Year	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from 360 to 432	10 E 108 360 222200 031 220 000		02/14/2025	0.00	8,491.00
2		Transfer from 360 to 432	10 E 108 432 222200 031 220 000		02/14/2025	8,491.00	0.00
TOTALS						8,491.00	8,491.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00180	St Mark Title II materials purchase	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		St Mark Title II materials purchase	10 E 809 310 299000 365 014 000		02/13/2025	0.00	250.00
2		St Mark Title II materials purchase	10 E 809 411 299000 365 014 000		02/13/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00179	transfer from equipment parts to a capital ac	2024-2025	02/14/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer from equipment parts to a capital account due to large amount for ice machine	80 E 861 411 254300 000 300 000		02/13/2025	0.00	5,990.00
2		transfer from equipment parts to a capital account due to large amount for ice machine	80 E 861 571 393000 000 300 000		02/13/2025	5,990.00	0.00
TOTALS						5,990.00	5,990.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00178	Common School Funds - Additional Allocation	2024-2025	02/13/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Common School Funds - Additional Allocation	10 E 101 432 222200 031 220 000		02/13/2025	10,000.00	0.00
		Common School Funds - Additional Al					
2		Common School Funds - Additional Allocation	10 E 101 482 222200 031 220 000		02/13/2025	5,000.00	0.00
		Common School Funds - Additional Al					
3		Common School Funds - Additional Allocation	10 E 102 432 222200 031 220 000		02/13/2025	8,491.00	0.00
		Common School Funds - Additional Al					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00178	Common School Funds - Additional Allocation	2024-2025	02/13/2025	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
4		Common School Funds - Additional Allocation	10 E 103 482 222200 031 220 000		02/13/2025	8,491.00	0.00
		Common School Funds - Additional Al					
5		Common School Funds - Additional Allocation	10 E 104 432 222200 031 220 000		02/13/2025	6,491.00	0.00
		Common School Funds - Additional Al					
6		Common School Funds - Additional Allocation	10 E 104 482 222200 031 220 000		02/13/2025	2,000.00	0.00
		Common School Funds - Additional Al					
7		Common School Funds - Additional Allocation	10 E 105 432 222200 031 220 000		02/13/2025	10,000.00	0.00
		Common School Funds - Additional Al					
8		Common School Funds - Additional Allocation	10 E 106 439 222200 031 220 000		02/13/2025	3,051.00	0.00
		Common School Funds - Additional Al					
9		Common School Funds - Additional Allocation	10 E 106 482 222200 031 220 000		02/13/2025	5,440.00	0.00
		Common School Funds - Additional Al					
10		Common School Funds - Additional Allocation	10 E 108 360 222200 031 220 000		02/13/2025	8,491.00	0.00
		Common School Funds - Additional Al					
11		Common School Funds - Additional Allocation	10 E 200 432 222200 031 220 000		02/13/2025	8,491.00	0.00
		Common School Funds - Additional Al					
12		Common School Funds - Additional Allocation	10 E 300 432 222200 031 220 000		02/13/2025	2,000.00	0.00
		Common School Funds - Additional Al					
13		Common School Funds - Additional Allocation	10 E 300 482 222200 031 220 000		02/13/2025	6,491.00	0.00
		Common School Funds - Additional Al					
14		Common School Funds - Additional Allocation	10 E 301 432 222200 031 220 000		02/13/2025	10,000.00	0.00
		Common School Funds - Additional Al					
15		Common School Funds - Additional Allocation	10 E 400 432 222200 031 220 000		02/13/2025	8,288.00	0.00
		Common School Funds - Additional Al					
16		Common School Funds - Additional Allocation	10 E 400 482 222200 031 220 000		02/13/2025	202.00	0.00
		Common School Funds - Additional Al					
17		Common School Funds - Additional Allocation	10 E 814 482 222200 031 220 000		02/13/2025	0.00	102,927.00
		Common School Funds - Additional Al					
TOTALS						102,927.00	102,927.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00177	Funds moved from 940 to 411	2024-2025	02/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		didn't use dues and fees this year	10 E 106 940 221200 000 121 000		02/13/2025	0.00	110.00
2		wanted dues and fees added to general supplies	10 E 106 411 121000 000 121 000		02/13/2025	110.00	0.00
TOTALS						110.00	110.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00175	transfer for St Mark to purchase additional m	2024-2025	02/13/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		transfer for St Mark to purchase additional materials	10 E 809 310 299000 365 014 000		02/12/2025	0.00	250.00
2		transfer for St Mark to purchase additional materials	10 E 809 411 299000 365 014 000		02/12/2025	250.00	0.00
TOTALS						250.00	250.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00174	Book Order Funds	2024-2025	02/12/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Amazon Book Order	10 E 300 481 122000 000 122 000		02/12/2025	0.00	60.00
2		Amazon Book Order	10 E 300 479 122000 000 122 000		02/12/2025	60.00	0.00
TOTALS						60.00	60.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00173	Flash Drive Order	2024-2025	02/12/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Flash Drive Order	10 E 400 415 132000 000 132 000		02/12/2025	0.00	400.00
2		Flash Drive Order	10 E 400 411 132000 000 132 000		02/12/2025	400.00	0.00
TOTALS						400.00	400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00172	English Supply Order	2024-2025	02/12/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Pencil Sharpeners	10 E 200 551 122000 000 122 000		02/12/2025	0.00	100.00
2		Pencil Sharpeners	10 E 200 411 122000 000 122 000		02/12/2025	100.00	0.00
TOTALS						100.00	100.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
24-00171	Parochial Funds Transfer - Stronger Connectio	2024-2025	02/11/2025	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Parochial Funds Transfer	10 E 809 411 120000 394 016 000		02/11/2025	0.00	2,243.25
2		Parochial Funds Transfer	10 E 809 362 120000 394 013 000		02/11/2025	1,397.00	0.00
3		Parochial Funds Transfer	10 E 809 362 120000 394 014 000		02/11/2025	240.00	0.00
4		Parochial Funds Transfer	10 E 809 411 120000 394 014 000		02/11/2025	350.00	0.00
5		Parochial Funds Transfer	10 E 809 310 299000 394 014 000		02/11/2025	256.25	0.00
TOTALS						2,243.25	2,243.25

<u>BATCH</u>	<u>DESCRIPTION</u>	<u>FISCAL YEAR</u>	<u>POST DATE</u>	<u>BATCH ORIGIN</u>	<u>STATUS</u>
24-00170	Plamann Reimbursement	2024-2025	02/07/2025	Submit Transfer	History

<u>LINE</u>	<u>NAME/PROJ</u>	<u>DESCRIPTION/ADDITIONAL DESCRIPTION</u>	<u>ACCOUNT/REFERENCE</u>	<u>QUICK KEY</u>	<u>ENTRY DATE</u>	<u>DEBIT AMOUNT</u>	<u>CREDIT AMOUNT</u>
1		Plamann Reimbursement	10 E 400 411 123000 000 123 000		02/07/2025	0.00	12.00
2		Plamann Reimbursement	10 E 400 480 123000 000 123 000		02/07/2025	12.00	0.00
					TOTALS	12.00	12.00

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
24-00029	Adjust School Mental Health Rev and Expense t	2024-2025	02/14/2025	Web Batch Entry	History								
						1		Adjust School Mental Health Rev and Expense to Actual	10 R 809 630 500000 297 000 000		02/14/2025	950.04	0.00
						2		Adjust School Mental Health Rev and to Actual	10 E 809 222 264400 297 809 505		02/14/2025	0.00	950.04
								Adjust School Mental Health Rev and					
								TOTALS				950.04	950.04

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
24-00028	Vending and Concessions - Rev and Exp Increas	2024-2025	02/13/2025	Web Batch Entry	History								
						1		Vending and Concessions - Rev and Exp Increase	80 R 861 272 395000 000 650 000		02/13/2025	0.00	15,000.00
						2		Vending and Concessions - Rev and E Increase	80 E 861 415 395000 000 650 000		02/13/2025	15,000.00	0.00
								Vending and Concessions - Rev and E					
								TOTALS				15,000.00	15,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS	LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
24-00027	Stronger Connections - Private School Allocat	2024-2025	02/11/2025	Web Batch Entry	History								
						1		Stronger Connections - Private School Allocation	10 R 809 730 500000 394 000 000		02/11/2025	0.00	13,543.25
						2		Stronger Connections - Private Scho Allocation	10 E 809 411 120000 394 016 000		02/11/2025	13,543.25	0.00
								Stronger Connections - Private Scho					
								TOTALS				13,543.25	13,543.25

\*\*\*\*\* End of report \*\*\*\*\*

**Fundraiser/Crowdfunding Request**

Name of Group or Organization	Riverside Elementary PTO		
Representative Completing Form	Kevin Kampmann		
Individual Responsible for Funds	Megan Behnke		
Phone Number of Individual Responsible	715-212-3256		
E-Mail of Individual Responsible	Riv-PTO@dce.k12.wi.us		
Please describe the details of the fundraiser/crowdfunding below. <i>Ice Cream Social - May 15, 2025</i>			
Riverside's annual Ice Cream Social Fundraiser will raise money through the sales of raffle tickets, food and game tickets, and raffle baskets donated by local businesses. These funds are used to support our PTO.			
What do you expect your total revenues to be?	\$	15,000.00	
What do you anticipate your total expenses to be?	\$	2,000.00	
Estimated profit/goal:	\$	13,000.00	
Describe how profits from this fundraiser/crowdfunding will be used this year to enhance the experience of all students in the program.			
Money raised will support student field trips, PTO family night events, classroom supplies, and playground equipment improvement.			
Fundraiser/Crowdfunding Start Date			
Fundraiser/Crowdfunding End Date			
<small>For FUNDRAISERS-please check YES or NO below for EACH question. for CROWDFUNDING- please check YES or NO for questions 1, 2, 3.</small>			
1. Will these funds be housed in a district activity account?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	
2. Will the fundraiser use the name of D.C. Everest Schools in materials or publicity directly, indirectly, or implied?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
3. If publicizing the fundraiser, please explain how:			
Will alcohol be served or sold during the activity?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	
Will you be soliciting local businesses? (Fundraisers that solicit local businesses require school board approval.)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	
Will fundraiser include non-exempt food items sold during the day?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	
Have you been approved for a non-exempt food item fundraiser previously? Two fundraisers of non-exempt food items (food not under the Smart Snack Rules – candy, bake sales, etc.) sold during the school day are allowed for each group per year. Duration of these fundraisers may not exceed two (2) weeks.	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	

**Instructions:**

- 1) Complete and sign form (teacher, coach, co-curricular supervisor, or designated staff member.)
- 2) Submit to the principal for approval and signature.
- 3) Principal submits all requests to Superintendent/School Board for approval.

Signature of Fundraiser Representative

9/12/24  
Date

Signature of Building Principal

9/12/24  
Date

Signature of Superintendent

4/7/2025  
Date

Signature of School Board Clerk

Date



Book	Policy Manual
Section	Second Reading by Board
Title	ETHICS AND CONFLICT OF INTEREST
Code	po1130
Status	Second Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

#### 1130 - ETHICS AND CONFLICT OF INTEREST

~~The~~ The proper performance of school business is dependent upon the maintenance of unusually high standards of honesty, integrity, impartiality, and professional conduct by Board members and the District's administrative employees, officers, and agents is essential to ensure the proper performance of school business as well as to earn and keep public confidence in the School District. ~~the Board's commitment to earn and keep the public's confidence in the School District.~~

For these reasons, the Board adopts the following guidelines ~~to assure that conflicts of interest do not occur~~ that are designed to avoid the occurrence or appearance of any conflicts of interest. These guidelines apply to all administrative employees, officers, and agents, including members of the Board. These guidelines are not intended to be all-inclusive, nor to substitute for good judgment on the part of all administrative employees, officers, and agents. Administrative employees are expected to perform their duties in an ethical manner and free from an actual conflict of interest or from situations that create the appearance of a conflict of interest, in a manner consistent with 19.59, Wis. Stats. The Board's interest in enforcing this policy is to assure that the decisions and actions of public employees retain the public's trust. Therefore, even a conflict relationship that can be viewed as beneficial to the District or that was intended to be beneficial to the District, may still be a violation of this policy.

- A. No administrative employee, officer, or agent shall engage in or have a personal or financial or other interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with ~~his/her the~~ employee's, officer's or agent's duties and responsibilities in the school system. Specifically, administrative employees must perform their duties in a manner that does not violate criminal conflict of interest laws pursuant to 946.13, Wis. Stats. by having a private pecuniary interest in an amount that exceeds \$15,000, but also lesser valued conflicts that nonetheless create the appearance of using one's public position to secure a private pecuniary interest and/or benefit.
- B. Administrative employees shall not directly supervise a relative employed by the District or employed in a position contracted for by the District.
- C. Administrative employees, officers, and agents shall not engage in business, private practice of their profession, the rendering of services, or anything of substantial value, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment or professional relationship with the School District.

Included, by way of illustration rather than limitation are the following:

1. the provision of any private lessons or services for a fee, unless the provision of services is arranged outside of school and is separate from, and in addition to, regular support provided to students as part of the administrator's regular duties ( ) or the service is not provided to students enrolled in one or more class with an administrative staff member [END OF OPTION];;

2. soliciting on school premises or under circumstances which are coercive for the private sale of goods or services to students or other employees;
  3. the use, sale, or improper divulging of any privileged information about a student or client ~~gained~~ granted in the course of the employee's, officer's, or agent's employment or professional relationship with the School District through his/her/their access to School District records;
  4. the referral of any student or client for lessons or services to any private business or professional practitioner if there is any expectation of reciprocal referrals, sharing of fees, or other remuneration for such referrals;
  5. the requirement of employees, students or clients to purchase any private goods or services provided by an administrative employee, officer, or agent or any business or professional practitioner with whom any employee, officer, or agent has a financial relationship, as a condition of receiving any grades, credits, promotions, approvals, or recommendations.
- D. Should exceptions to this policy be necessary in order to provide mandatory services to students or clients of the School District, all such exceptions will be made known to the administrative employee's supervisor and will be disclosed to the Superintendent **before** entering into any private relationship.
- E. Administrative employees, officers, and agents shall not make use of materials, equipment, or facilities of the School District for their own personal financial gain or business interest. Examples would be the use of facilities before, during, or after regular business hours for service to private practice clients, or the checking out of items from an instructional materials center for private practice.
- F. ~~Administrative employees, officers, and agents cannot participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer or agent, any member of his/her immediate family, his/her partner, or an organization that employs or is about to employ any of the parties described in this section, has a financial or other interest in, or a tangible personal benefit from, a firm considered for a contract.~~ Administrative employees, officers, and agents shall not participate in the selection, award, and administration of any contract to an entity in which they have a pecuniary interest or from which they derive a profit, or in which a dependent of the employee has a pecuniary interest or from which the dependent derives a profit. "Dependent" includes the employee's spouse; unemancipated child, stepchild, or adopted child under the age of eighteen (18); or individual for whom the employee provides more than one-half (1/2) of the individual's support during a year. A "pecuniary interest" means an interest in a contract or purchase that will result or is intended to result in an ascertainable increase in the income or net worth of the employee or the employee's dependent who is under the direct or indirect administrative control of the professional employee or who receives a contract or purchase order that is reviewed, approved, or directly or indirectly administered by the employee.

Administrative employees, officers, and agents cannot solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

However, pursuant to Federal rules, the School District has set standards for when an administrative employee, officer, or agent may accept a gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$25 or less. ~~**[DRAFTING NOTE: Section 200.318 of Title 2 of the Code of Federal Regulations allows for non-Federal entities (Districts) to set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. In such a situation, "nominal value" must be defined. Nominal value is frequently defined as anything of value less than \$25, however, local standards may differ.]**~~

- G. Administrative employees, officers, and agents must disclose any potential conflict of interest which may lead to a violation of this policy to the School District. Upon discovery of any potential conflict of interest, the School District will disclose, in writing, the potential conflict of interest to the appropriate Federal awarding agency or, if applicable, the pass-through entity.

The District will also disclose, in a timely manner, all violations of Federal criminal law involving fraud, bribery, or gratuity that affect a Federal award to the appropriate Federal awarding agency or, if applicable, the pass-through entity.

- H. Administrative employees, officers and agents found to be in violation of this conflict of interest policy will be subject to discipline in accordance with Policy 3139- Staff Discipline.





Book	Policy Manual
Section	Second Reading by Board
Title	RELIGION IN THE CURRICULUM
Code	po2270
Status	Second Reading
Adopted	May 25, 2016
Last Revised	October 1, 2024
Last Reviewed	February 27, 2019

#### 2270 - **RELIGION IN THE CURRICULUM**

As a public entity, the District must comply with the U.S. Constitution's First Amendment requirement that the District neither establishes religion in the schools nor prohibits students' free exercise of religion according to pertinent interpretation and application of those Constitutional provisions by the Courts. Accordingly, no School Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800- Religious Activities and Observances, and Policy 8802 - Patriotic Activities and Observances and AG 8800A - Religious Activities/Ceremonies and AG 8800B - Religious Expression in the District. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally. Teachers shall forward requests for religious accommodation in instruction to the principal and Superintendent.

An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum may include, as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

The Board acknowledges the degree religion is often incorporated into certain aspects of the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District schools sometimes contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may contain such references, or may concern such issues shall not, by itself, bar their use by the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools, so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets if any.

Accordingly, no student shall be exempted from completion of a required course of study on the grounds that components of the instruction interfere with the free exercise of the student's religion. However, if after careful personal review of the program's lessons and/or materials, a **parent student or parent of a minor student** indicates to the school that either the content or activities conflict with the **student's or** parent's religious beliefs or value system, the school will honor a written request for the parent's child to be excused from particular class periods for specified reasons.

The student will be provided with alternate learning activities during the times of such parent requested absence.

For the privacy of students whose parents request that they not take part in the particular class periods for specified reasons prior arrangements will be made for the student(s) to go to a supervised location where under the supervision of a staff member the student(s) will be provided with the alternate learning activities during the requested absence.

The District's instructional materials shall not be designed to influence students to accept or reject a particular religious belief or point of view.

Complaints by students or the public regarding any such course of study will be handled in accordance with Board Policy 9130 - Public Requests, Suggestions and Complaints. **Parents and students shall be provided annual notice regarding the contents of this policy.**

**See Reference: Policy 8800- Religious Activities and Observances, and Policy 8802 - Patriotic Activities and Observances**

**X ] See References: AG 8800A - Religious Activities/Ceremonies and, AG 8800B - Religious Expression in the District, and AG 8802 - Care, Custody, and Display of the United States Flag [END OF OPTION].**

Reviewed 2/27/19

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Legal 115.28(31), Wis. Stats.  
PI 41  
U.S. Constitutional Amendment 1

Cross References [po8800 - RELIGIOUS/PATRIOTIC CEREMONIES AND OBSERVANCES](#)  
[ag8800A - RELIGIOUS ACTIVITIES/CEREMONIES](#)  
[ag8800B - RELIGIOUS EXPRESSION IN THE DISTRICT](#)

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	START COLLEGE NOW PROGRAM
Code	po2271.01
Status	Second Reading
Adopted	November 28, 2018
Last Revised	November 18, 2020

#### 2271.01 - **START COLLEGE NOW PROGRAM**

The District will permit resident high school students who have completed the 10<sup>th</sup> grade and who meet eligibility criteria, to take courses at a technical college in the Wisconsin Technical College System for the purpose of earning both high school and postsecondary credit. Students who wish to attend a technical college under this policy must request attendance and, if the student is a minor, must provide written approval from the student's parent. Students must request such attendance from the student's resident School District if attending the District as a non-resident.

#### **General Eligibility Criteria for Students that Have Completed the 10th Grade**

To be eligible to attend courses at a technical college pursuant to this policy, a student:

- A. must be in good academic standing;
- B. must provide written notification to the Principal or Designee in the school the student attends of his/her the student's intent to attend a technical college under this subsection by March 1st if the student intends to enroll in the fall semester, and by October 1st if the student intends to enroll in the spring semester with subsequent notification to the Board;
- C. must not be identified as a child-at-risk, pursuant to Policy 5461 - Children At-Risk of Not graduating from High School;
- D. must not be ineligible for participation for having failed a previous class under either this program or the Early College Credit Program (Policy 2271) and failing to reimburse the Board for any costs the student is required to pay; and
- E. must be admitted to the technical college for attendance.

#### **Undue Financial Hardship**

The Board may prohibit a student's attendance if the student is a child with a disability and the Board determines that the cost to the School District of any required additional special services for participation in this program would impose an undue financial burden on the District.

#### **Tuition Payments for Technical College Attendance**

The District shall pay to the technical college the cost of a student's tuition for attendance, including any additional costs associated with a student's special services, if applicable, if attendance is permitted, except as follows:

- A. For any course that the Board determines does not meet high school graduation requirements or the Board determines the District provides a comparable course. The student may appeal an adverse decision to the Department of Public Instruction. The Board shall notify the student no less than thirty (30) calendar days prior to the start date of the proposed course if it finds that the course either does not meet high school graduation requirements or is comparable to a course offered in the District.
- B. The student has already completed eighteen (18) postsecondary semester credits.

#### **Other Instructional Costs in Addition to Tuition**

The District shall pay all costs for course fees and books that would be paid by a Wisconsin resident attending the technical college, provided that the course is not comparable to a course offered by the District.

#### **Transportation Expenses**

The District is not responsible for transporting a student attending a technical college under this policy to or from the technical college that the student is attending.

#### **Reimbursement for Course Failing Grade**

If a student receives a failing grade in a course or fails to complete a course, at a technical college for which the Board has made payment, the student's parent or guardian, or the student if s/he the student is an adult, may be required by the Board to reimburse the Board the amount paid on the student's behalf to the extent permitted by law to do so. For the purposes of this paragraph, a grade that constitutes a failing grade for a course offered in the School District or constitutes a failing grade for a course taken at a technical college under this section.

Revised 10/1/19

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Legal 38.12(14), Wis. Stats.

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	SUMMER LEARNING
Code	po2440
Status	Second Reading
Adopted	May 25, 2016

#### 2440 - **SUMMER LEARNING**

The ~~School~~ Board may conduct a summer program of academic instruction and recreational activities at the 4K - 12th grade levels for resident students of this District.

The Board shall annually approve a summer learning program through the budget process. In order to support such a program of summer instruction, the Board will:

- A. employ teaching and administrative staff;
- B. purchase such books, materials, supplies, and equipment as may be necessary;
- C. appoint the director;
- D. make available school facilities as required;
- E. provide necessary custodial services.

Tuition fees shall not be charged to students domiciled within the District.

Tuition shall be charged for nonresident students at rates as determined by the Board.

Instructional fees may be charged to all students, when necessary.

With regard to transportation, the Board accepts responsibility for resident students, but not for nonresident students, and accepts responsibility for disabled and disadvantaged students if IEP Committee so determines.

The Superintendent shall be responsible for developing administrative guidelines for the operation of the summer program which shall be consistent with Board policies and not conflict in any way with the administration of the regular school sessions of the District.

**For information on summer or interim school attendance, see Policy 2440.01 - Summer or Interim School Attendance.**

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Legal 118.04, Wis. Stats.

Cross References [ag2440 - SUMMER LEARNING](#)

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	SUMMER OR INTERIM SCHOOL ATTENDANCE
Code	po2440.01
Status	Second Reading

#### 2440.01 - **SUMMER OR INTERIM SCHOOL ATTENDANCE**

The brief duration of summer or interim school makes regular attendance imperative. Students enrolled in summer school are expected to attend all class periods for classes in which they are enrolled. **[Drafting Note: The choice of attendance requirements in the options below may take into account hours of attendance for District funding needs.]**

The Board may establish minimum attendance requirements for any classes taken for credit.

~~Students enrolled in summer school are expected to attend all class periods and are required to maintain at least a \_\_\_\_\_ (\_\_\_\_%) attendance record in order to receive credit towards graduation or to qualify to take a competency test.~~

#### **[END OF OPTIONS]**

Attendance exceptions may be granted only by the Principal **or Director of Summer Learning** and are limited to absences to participate in school-sponsored activities or in cases of emergency. When an exception is made, the student must still complete all required coursework.

Students may be excused from summer school attendance when a request is made by the student's parent. The school will attempt to contact the parent on the student's second day of absence if the parent has not notified the school of the student's absence.

Each parent, or adult student, must notify the school in writing if the student withdraws from the course at any time. Withdrawal will result in the student receiving no credit for the course.

The school shall maintain an accurate record of summer school attendance, late enrollments, and withdrawals.

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Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	ADVANCED LEARNING INSTRUCTION ("GIFTED AND TALENTED")
Code	po2464
Status	Second Reading
Adopted	May 25, 2016

#### 2464 - ~~PROGRAMS FOR ADVANCED LEARNERS~~ADVANCED LEARNING INSTRUCTION ("GIFTED AND TALENTED")

~~In accordance with the philosophy of the School Board to develop the special abilities of each student, the Board requires that appropriate instructional programs be conducted to meet the needs of advanced learners.~~

~~Advanced learners are those students who give evidence, through valid assessment, of high performance capability in intellectual, creative, artistic, leadership, and/or other academic areas and who need services or activities not ordinarily provided in the regular District program in order to develop such capabilities.~~

~~The learning outcomes of a program for advanced learners shall be related to:~~

- ~~A. expansion of academic attainments and intellectual skills;~~
- ~~B. stimulation of intellectual curiosity, independence, and responsibility;~~
- ~~C. development of originality and creativity;~~
- ~~D. development of positive attitude toward self and others;~~
- ~~E. development of desirable social and leadership skills;~~
- ~~F. career exploration and awareness.~~

The Board recognizes that at any grade level, students have a diverse range of learning needs, with some students requiring instruction and content above grade level standards. The Board further recognizes its responsibility to provide a strong instructional program that results in the academic and social emotional growth of all students, including its advanced learners ("gifted and talented students"), in accordance with Wisconsin law.

Advanced learning focuses on identifying the instructional needs of students within the K-12 grade level system. Advanced learners (gifted and talented) are defined as students who give evidence of high performance capability or potential in any one (1) or more of five (5) domains: general intellectual, specific academic, leadership, creativity, and visual and performing arts. These students need instruction not ordinarily provided in a regular school program or assigned grade level in order to fully develop such capabilities.

The Board shall direct the Superintendent to establish a plan and designate a person to coordinate advanced instruction in a systematic and continuous K-12 progression. Instructional options should be designed to match students' learning needs in the domain(s) in which they are identified. The Coordinator should have background and training in gifted education and/or advanced learning, and all instructional staff will be provided with professional learning specific to the needs of advanced learners. The Superintendent shall provide an opportunity for parental participation in the identification process and resultant programming at both the District level and the school level.

#### **IDENTIFICATION**

Advanced learners (gifted and talented pupils) shall be identified in kindergarten through grade 12 in the five (5) domains: general intellectual, specific academic, leadership, creativity, and visual and performing arts. ~~(-) Universal screening should occur before second grade, and again before sixth grade. The purpose of universal screening is to include students who~~

traditionally are underrepresented in advanced learning opportunities. **[END OF OPTION]** The identification process shall result in a student profile based on multiple indicators of student need, including but not limited to standardized test data with use of both national and local norms, rating scales or inventories, classwork, portfolios, nominations, and demonstrated performance. Identification tools shall be appropriately matched to each domain in which students are being identified. The identification process and tools shall be responsive to factors such as, but not limited to, pupils' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities (as described under subch. V of ch. 115, Stats.) **(X )** Students with advanced learning needs in one area but learning challenges in another (i.e. "twice-exceptional learners") shall be included. **[END OF OPTION]**

### **INSTRUCTION**

The Superintendent shall provide access to appropriate instruction for students identified as advanced learners (gifted or talented) that results in their continued academic growth and development. This instruction shall be provided during the regular school day and without charge for tuition. Classroom-based, school-based, and/or District-wide advanced interventions should include evidence-based practices appropriate for the instruction of advanced learners.

Instruction for advanced learners should include opportunities both within and outside the established grade level curriculum. Such opportunities may include but are not limited to, classroom differentiation, curriculum compacting, above grade level instruction, acceleration in an individual subject, full grade acceleration, cluster grouping and flexible grouping, faster pace and greater depth of instruction, academic enrichment, early admission to kindergarten or first grade, concurrent enrollment at accredited institutions, and early graduation.

~~**[ ]** Accelerated learning opportunities should be available, including but not limited to early entrance to kindergarten, subject acceleration, whole grade acceleration, and early graduation from high school. **[END OF OPTION]**~~

### **DOCUMENTATION AND EVALUATION**

Identification will be documented for each student indicating for which domain(s) they are identified as an advanced learner and what instruction and opportunities were provided.

The Superintendent will evaluate the effectiveness of identification and programming for advanced learners through ongoing data analysis to measure both the growth of individual students and the consistent implementation of advanced learning instruction and opportunities across all K-12 schools ~~( )~~ and will report this to the Board annually **[END OF OPTION]**.

**X ]** The Superintendent shall develop administrative guidelines which shall include those for valid identification, instruction implementation, and assessment of learning outcomes. **[END OF OPTION]**

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Legal 118.35, Wis. Stats.  
121.02(1)(t), Wis. Stats.  
8.01(2)(t)2 Admin. Rule

Cross References [ag2464b - IDENTIFICATION OF TIER THREE ADVANCED LEARNERS](#)

Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	EMPLOYMENT OF SUBSTITUTES
Code	po3120.04
Status	Second Reading
Adopted	May 25, 2016
Last Revised	November 20, 2024

#### 3120.04 - **EMPLOYMENT OF SUBSTITUTES**

The Board recognizes the need to procure the services of substitutes in order to continue the operation of the schools as a result of the absence of regular personnel. This policy does not apply to regular contracted teachers hired to serve as permanent substitute teachers and whose employment is governed by Policy 3120 - Employment of Professional Staff.

The Superintendent shall make appropriate arrangements to assure the availability of substitutes for assignment as services are required to replace temporarily absent regular staff members and to temporarily fill new positions. Such assignment of substitutes may be terminated, including permanent removal from the substitute teaching roster, when their services are no longer required or for other reasons as determined by the Superintendent that are not arbitrary, capricious, or discriminatory.

Substitutes must possess appropriate certification to teach as a substitute. The Superintendent may determine what licensure is required and make allowances for the use of alternative forms of certification and other such options as permitted by law. There must also be verification that a satisfactory background- **and criminal history** check has been conducted by the Department of Public Instruction (**DPI**) or appropriate State agency, **authorized District personnel, or contracted vendor.**

The investigation and interview procedures described in AG 3120A - Selection of Professional Personnel will be used, as applicable to the position. ~~Each substitute will be required to undergo a criminal history record check as described in po3121.~~

In order to retain well-qualified substitutes for service in this District, the Board will offer compensation at a rate set by the Board. A person will be considered a long-term substitute if the person is appropriately certified and the staff member for whom the person has been hired to replace has a leave which extends for more than five (5) consecutive school days. The long-term substitute position will be terminated by the end of the school year.

Relatives of staff members may be employed by the Board, provided the staff member being employed is not placed in a position in which they are supervised directly by a staff member who is related.

Prior to the end of the school year, District employed substitutes, who the District intends to employ for the ensuing school year, will receive a letter of reasonable assurance of continued employment.

Revised 10/24/18  
Revised 9/16/20  
Revised 4/21/21  
Revised 1/31/22  
Revised 10/25/22

Legal

118.19, Wis. Stats.

P.I. 3.03(8), Wis. Adm. Code

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	ETHICS AND CONFLICT OF INTEREST
Code	po3230
Status	Second Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

### 3230 - ETHICS AND CONFLICT OF INTEREST

The proper performance of school business is dependent upon the maintenance of unusually high standards of honesty, integrity, impartiality, and professional conduct by Board members and the District's employees, officers, and agents is essential to ensure the proper performance of school business as well as to earn and keep public confidence in the School District. the Board's commitment to earn and keep the public's confidence in the School District.

For these reasons, the Board adopts the following guidelines to assure that conflicts of interest do not occur. designed to avoid the occurrence or appearance of any conflicts of interest. These guidelines apply to all administrative employees, officers, and agents, including members of the Board. These guidelines are not intended to be all-inclusive, nor to substitute for good judgment on the part of all professional employees, officers, and agents. Professional employees are expected to perform their duties in an ethical manner and free from an actual conflict of interest or from situations that create the appearance of a conflict of interest, in a manner consistent with 19.59, Wis. Stats. The Board's interest in enforcing this policy is to assure that the decisions and actions of public employees retain the public's trust. Therefore, even a conflict relationship that can be viewed as beneficial to the District or that was intended to be beneficial to the District, may still be a violation of this policy.

- A. No professional employee, officer, or agent shall engage in or have a personal or financial or other interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his/her the employee's, officer's, or agent's duties and responsibilities in the school system. Specifically, professional employees must perform their duties in a manner that does not violate criminal conflict of interest laws pursuant to 946.13, Wis. Stats. by having a private pecuniary interest in an amount that exceeds \$15,000, but also lesser valued conflicts that nonetheless create the appearance of using one's public position to secure a private pecuniary interest and/or benefit.
- B. Professional employees, officers, or agents shall not directly supervise a relative employed by the District or employed in a position contracted for by the District.
- C. Professional employees, officers, and agents shall not engage in business, private practice of their profession, the rendering of services, or anything of substantial value, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment or professional relationship with the School District.

Included, by way of illustration rather than limitation are the following:

1. the provision of any private lessons or services for a fee, unless the provision of services is arranged outside of school and is separate from and in addition to regular support provided to students as part of the professional staff member's regular duties ( ) or the service is not provided to students enrolled in one or more class in which the staff member is a teacher or aide [END OF OPTION];

2. soliciting on school premises or under circumstances which are coercive for the private sale of goods or services to students or other employees;
  3. the use, sale, or improper divulging of any privileged information about a student or client gained in the course of the employee's, officer's or agent's employment or professional relationship with the School District through their access to School District records; ~~through his/her their access to School District records;~~
  4. the referral of any student or client for lessons or services to any private business or professional practitioner if there is any expectation of reciprocal referrals, sharing of fees, or other remuneration for such referrals;
  5. the requirement of students or clients to purchase any private goods or services provided by an employee or any business or professional practitioner with whom any employee has a financial relationship, as a condition of receiving any grades, credits, promotions, approvals, or recommendations.
- D. Should exceptions to this policy be necessary in order to provide mandatory services to students or clients of the School District, all such exceptions will be made known to the employee's supervisor and will be disclosed to the Superintendent **before** entering into any private relationship.
- E. Professional employees, officers, and agents shall not make use of materials, equipment, or facilities of the School District for their own personal financial gain or business interest. Examples would be the use of facilities before, during, or after regular business hours for service to private practice clients, or the checking out of items from an instructional materials center for private practice.
- F. ~~Professional employees, officers, and agents cannot participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer or agent, any member of his/her immediate family, his/her partner, or an organization that employs or is about to employ any of the parties described in this section, has a financial or other interest in, or a tangible personal benefit from, a firm considered for a contract.~~ Professional employees, officers, and agents shall not participate in the selection, award, and administration of any contract to an entity in which they have a pecuniary interest or from which they derive a profit, or in which a dependent of the employee has a pecuniary interest or from which the dependent derives a profit. "Dependent" includes the employee's spouse; unemancipated child, stepchild, or adopted child under the age of eighteen (18); or individual for whom the employee provides more than one-half (1/2) of the individual's support during a year. A "pecuniary interest" means an interest in a contract or purchase that will result or is intended to result in an ascertainable increase in the income or net worth of the employee or the employee's dependent who is under the direct or indirect administrative control of the professional employee or who receives a contract or purchase order that is reviewed, approved, or directly or indirectly administered by the employee.

Professional employees, officers, and agents cannot solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

However, pursuant to Federal rules, the School District has set standards for when an employee, officer, or agent may accept a gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$25 or less. ~~[DRAFTING NOTE: Section 200.318 of Title 2 of the Code of Federal Regulations allows for non-Federal entities (Districts) to set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. In such a situation, "nominal value" must be defined. Nominal value is frequently defined as anything of a value less than \$25, however, local standards may differ.]~~

- G. Professional employees, officers, and agents must disclose any potential conflict of interest which may lead to a violation of this policy to the School District. ~~U~~ Upon discovery of any potential conflict of interest, the School District will disclose, in writing, the potential conflict of interest to the appropriate Federal awarding agency or, if applicable, the pass-through entity.
- ~~The District will also disclose, in a timely manner, all violations of Federal criminal law involving fraud, bribery, or gratuity that affect a Federal award to the appropriate Federal awarding agency or, if applicable, the pass-through entity.~~
- H. ~~The District will also disclose, in a timely manner, all violations of Federal criminal law involving fraud, bribery, or gratuity that affect a Federal award to the appropriate Federal awarding agency or, if applicable, the pass-through entity.~~
- I. Professional employees, officers and agents found to be in violation of this conflict of interest policy will be subject to discipline in accordance with policy 3139 - Staff Discipline.





Book	Policy Manual
Section	Second Reading by Board
Title	PERSONAL PROPERTY OF STAFF MEMBERS
Code	po3281
Status	Second Reading
Adopted	May 25, 2016

### 3281 - PERSONAL PROPERTY OF STAFF MEMBERS

Employees may bring personal property, including personal communication devices, to school either for reasons associated with **professional employment** responsibilities or for use during off-duty time (see Policy 7530.02 - Staff and School Officials Use of Personal Communication Devices).

The owner of the personal property bears all responsibility and assumes all risk for loss, damage, or misuse of said personal property while it is on **School Board District** property. **Administrators are authorized to direct employees to remove inappropriate personal property from District premises.**

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**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	NOTICE OF REASONABLE ASSURANCE OF EMPLOYMENT
Code	po4124
Status	Second Reading
Adopted	May 25, 2016

4124 - ~~EMPLOYMENT CONTRACT~~ **NOTICE OF REASONABLE ASSURANCE OF EMPLOYMENT**

~~The School Board does not require that newly employed persons in a support position including regular, hourly rate and per diem support staff sign a contract.~~

Prior to the conclusion of each school year, support staff employed in instructional year positions shall be notified, in writing, of reasonable assurance of continued employment for the subsequent school year when such employment is anticipated.

A school year employee of an educational institution who performs services other than in an instructional, research, or principal administrative capacity is ineligible for benefits based on such services for any week of unemployment which occurs during a period between two (2) successive academic years or terms if the school year employee performed such services for any educational institution in the first such year or term and there is reasonable assurance that the employee will perform such services for any educational institution in the second such year or term.

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Legal 121.52, 121.555, Wis. Stats.

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	ETHICS AND CONFLICT OF INTEREST
Code	po4230
Status	Second Reading
Adopted	May 25, 2016
Last Revised	December 15, 2021

#### 4230 - ETHICS AND CONFLICT OF INTEREST

The proper performance of school business is dependent upon the maintenance of unusually high standards of honesty, integrity, impartiality, and support conduct by Board members and the District's employees, officers, and agents is essential to ensure the proper performance of school business as well as to earn and keep public confidence in the School District. the Board's commitment to earn and keep the public's confidence in the School District.

For these reasons, the Board adopts the following guidelines to assure that conflicts of interest do not occur. avoid the occurrence or appearance of any conflicts of interest. These guidelines apply to all administrative employees, officers, and agents, including members of the Board. These guidelines are not intended to be all-inclusive, nor to substitute for good judgment on the part of all support employees, officers, and agents. support employees are expected to perform their duties in an ethical manner and free from an actual conflict of interest or from situations that create the appearance of a conflict of interest, in a manner consistent with 19.59, Wis. Stats. The Board's interest in enforcing this policy is to assure that the decisions and actions of public employees retain the public's trust. Therefore, even a conflict relationship that can be viewed as beneficial to the District or that was intended to be beneficial to the District, may still be a violation of this policy.

- A. No support employee, officer, or agent shall engage in or have a personal or financial or other interest, directly or indirectly, in any activity that conflicts or raises a reasonable question of conflict with his/her the employee's, officer's, or agent's duties and responsibilities in the school system. Specifically, support employees must perform their duties in a manner that does not violate criminal conflict of interest laws pursuant to 946.13, Wis. Stats. by having a private pecuniary interest in an amount that exceeds \$15,000, but also lesser valued conflicts that nonetheless create the appearance of using one's public position to secure a private pecuniary interest and/or benefit.
- B. Support staff employees, officers, or agents shall not directly supervise a relative employed by the District or employed in a position contracted for by the District.
- C. Support employees, officers, and agents shall not engage in business, private practice of their profession, the rendering of services, or anything of substantial value, or the sale of goods of any type where advantage is taken of any professional relationship they may have with any student, client, or parents of such students or clients in the course of their employment or support relationship with the School District.

Included, by way of illustration rather than limitation are the following:

1. the provision of any private lessons or services for a fee, unless the provision of services is arranged outside of school and is separate from and in addition to regular support provided to students as part of the staff member's regular duties ( ) or the service is not provided to students enrolled in one or more class with a support staff member [END OF OPTION];

2. soliciting on school premises or under circumstances which are coercive for the private sale of goods or services to students or other employees;
  3. ~~the use, sale, or improper divulging of any privileged information about a student or client gained in the course of the employee's employment or through his/her access to School District records;~~ the use, sale, or improper divulging of any privileged information about a student or client granted in the course of the employee's, officer's or agent's employment or professional relationship with the School District through their access to School District records;
  4. the referral of any student or client for lessons or services to any private business or support practitioner if there is any expectation of reciprocal referrals, sharing of fees, or other remuneration for such referrals;
  5. the requirement of students or clients to purchase any private goods or services provided by an employee or any business or support practitioner with whom any employee has a financial relationship, as a condition of receiving any grades, credits, promotions, approvals, or recommendations.
- D. Should exceptions to this policy be necessary in order to provide mandatory services to students or clients of the School District, all such exceptions will be made known to the employee's supervisor and will be disclosed to the Superintendent **before** entering into any private relationship.
- E. Support employees, officers, and agents shall not make use of materials, equipment, or facilities of the School District for their own personal financial gain or business interest. Examples would be the use of facilities before, during, or after regular business hours for service to private practice clients, or the checking out of items from an instructional materials center for private practice.
- F. ~~Support employees, officers, and agents cannot participate in the selection, award, or administration of a contract supported by a Federal grant/award if s/he has they have a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer or agent, any member of his/her immediate family, his/her partner, or an organization that employs or is about to employ any of the parties described in this section, has a financial or other interest in, or a tangible personal benefit from, a firm considered for a contract~~ Support employees, officers, and agents shall not participate in the selection, award, and administration of any contract to an entity in which they have a pecuniary interest or from which they derive a profit, or in which a dependent of the employee has a pecuniary interest or from which the dependent derives a profit. "Dependent" includes the employee's spouse; unemancipated child, stepchild, or adopted child under the age of eighteen (18); or individual for whom the employee provides more than one-half (1/2) of the individual's support during a year. A "pecuniary interest" means an interest in a contract or purchase that will result or is intended to result in an ascertainable increase in the income or net worth of the employee or the employee's dependent who is under the direct or indirect administrative control of the professional employee or who receives a contract or purchase order that is reviewed, approved, or directly or indirectly administered by the employee.

Support employees, officers, and agents cannot solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

However, pursuant to Federal rules, the School District has set standards for when an employee, officer, or agent may accept a gift of an unsolicited item of nominal value. For purposes of this section, "nominal value" means that the gift has a monetary value of \$25 or less. ~~[DRAFTING NOTE: Section 200.318 of Title 2 of the Code of Federal Regulations allows for non-Federal entities (Districts) to set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value. In such a situation, "nominal value" must be defined. Nominal value is frequently defined as anything of a value less than \$25, however, local standards may differ.]~~

- G. Support employees, officers, and agents must disclose any potential conflict of interest which may lead to a violation of this policy to the School District. Upon discovery of any potential conflict of interest, the School District will disclose, in writing, the potential conflict of interest to the appropriate Federal awarding agency or, if applicable, the pass-through entity.

The District will also disclose, in a timely manner, all violations of Federal criminal law involving fraud, bribery, or gratuity that affect a Federal award to the appropriate Federal awarding agency or, if applicable, the pass-through entity.

- H. Support employees, officers, and agents found to be in violation of this conflict of interest policy will be subject to discipline in accordance with policy ~~43~~ 139-Staff Discipline.





Book	Policy Manual
Section	Second Reading by Board
Title	REDUCTION IN STAFF
Code	po4131
Status	Second Reading
Adopted	May 25, 2016
Last Revised	June 19, 2023

#### 4131 - REDUCTION IN STAFF

It is the responsibility of the Board to provide the staff necessary for the implementation of the educational program of the District and the operation of the schools and to do so efficiently and economically.

The Board reserves the right to abolish positions in the District and to reduce the staff whenever reasons of decreased enrollment of students, return to duty of regular staff members after leaves of absence, suspension of schools or territorial changes affecting the District, or other circumstances warrant.

The Superintendent shall determine the appropriate employees for reduction considering all factors deemed important and in the best interests of the District. ~~The following procedures will be utilized for each of the following employment categories:~~ including the following:

- A. qualifications of the employees being considered for reduction
- B. performance of employees, based on performance evaluations
- C. input from direct supervisors

No employee whose position has been eliminated shall have any right to be contacted by the District in the event that a vacancy opens in the future for which the laid off employee may be qualified. Likewise, no such employee is entitled to a future position or is provided any preference over other applicants. Any employee whose position was eliminated under this policy may file a grievance under Policy 4340. ~~[Note: This option allows a grievance to be filed which must be consistent with the reduction in force selection made in Policy 4340—Grievance Procedure.]~~ Staff whose employment ended with the District due to a reduction in force, shall not be prevented from applying for future positions with the District.

~~[Note: If this option is selected, staff reduction results in termination of employment and the affected employee is likely entitled to access to the grievance procedure, Policy 4340.]~~

#### **Paraprofessionals**

~~The Board may reduce staff in the best interest of the District when necessary. The District will consider the following factors: job performance, experience, abilities, skills, qualifications, and professionalism. Whenever possible, in the event of a layoff of personnel, the Board will give at least two (2) weeks' notice to the affected employee.~~

~~The District shall inform all employees (except twelve (12) month employees) in writing by June 1 whether the employee can be reasonable assured of continuing employment the following year.~~

#### **Reemployment**

Employees shall be recalled on the basis that they are qualified to perform the available work. Notice of recall for any employee who has been laid off shall be sent by certified mail, return receipt requested, to the last known address of the employee. It shall be the responsibility of each employee on layoff to keep the District advised of any change in his/her address. Within three (3) working days of receipt of a recall notice, the employee shall notify the District of his/her intentions regarding the recall. The employee shall report to work no later than five (5) days thereafter.

## **Custodians**

### **Notice of Layoff**

Whenever possible, in the event of a reduction in staff, the employer shall give at least two (2) weeks' notice to the affected employee.

In the implementation of staff reductions under this section, individual employees shall be selected for full or partial layoff in accordance with the following steps:

- A. **Attrition.** Normal attrition resulting from employees retiring or resigning will be relied upon to the extent that it is administratively feasible in implementing layoffs.
- B. **Voluntarily.** Those who volunteer for layoff will be laid off first. Requests for volunteers will be sent to employees. An employee who volunteers to be laid off will put his/her request in writing. Volunteers will only be accepted by the District if in the District's opinion the remaining employees in the job category are qualified to perform the remaining work.
- C. **Selection for Reduction/Layoff.** The District shall select the employee in the affected job category for layoff or reduction in hours. The District shall utilize the following criteria in order of application for determining the employee for layoff or reduction in hours:
  - D. **Needs of the District.** Those needs as identified and determined by the Board through normal channels in accord with its constituted authority.
  - E. **Qualifications as Established by the Board.** Including, but not limited to specific job skills, experiences, certification [if applicable], training, District evaluations, current and past assignment and practical experience in the area of need best relate to the position, etc.
  - F. **Reemployment.** Employees shall be recalled on the basis that they are qualified to perform the available work. Notice of recall for any employee who has been laid off shall be sent by certified mail, return receipt requested, to the last known address of the employee. It shall be the responsibility of each employee on layoff to keep the District advised of any change in his/her address. Within three (3) working days of receipt of a recall notice, the employee shall notify the District of his/her intentions regarding the recall. The employee shall report to work no later than five (5) days thereafter.

## **Food Service**

### **Notice of Layoff**

Whenever possible, in the event of a layoff of personnel, the Board shall give at least two (2) weeks' notice to the affected employee.

### **Order of Layoff**

The Board shall have the right to determine the number and/or location of positions to be eliminated. Employees in eliminated positions shall have the right to replace less senior employees in unaffected positions that work equal to or less than the hours they are currently working within their pay classification or a lower pay classification if they are qualified to perform the duties and responsibilities of the unaffected position.

Employees who are replaced by other employees under this section shall have the right to replace less senior employees as provided above.

## **Recall**

Employees shall be recalled in inverse order of layoff within their classification provided they are qualified to perform the available work. Notice of recall for any employee who has been laid off shall be sent by certified mail, return receipt requested to the last known address of the employee. It shall be the responsibility of each employee on layoff to keep the

~~District advised of any change in her/his address. Within three (3) working days of receipt of a recall notice, the employee shall notify the District of her/his intentions regarding the recall. The employee shall report to work no later than ten (10) days thereafter (or the date requested by the District, if later). The employee shall retain rights for a period of one (1) year from the date of their layoff.~~

~~The Superintendent shall determine the appropriate employees for reduction considering all factors that he or she deems important and in the best interests of the District.~~

### **Staff Furloughs**

A furlough is a temporary reduction in hours for individuals or groups of employees that is intended to be of a short and predetermined duration, either in terms of days, weeks, or until the resumption of school operations. Furloughs differ from lay-offs in that a lay-off is of an indefinite, potentially permanent nature.

In the event of a temporary disruption to school services due to unforeseen circumstances, such as a public health emergency, natural disaster, or some other disruption to school programming the Superintendent may temporarily reduce employee hours as necessary and shall inform the Board as soon as practicable regarding the actions taken and the plan for managing the circumstances.

Furloughs may be targeted to a particular department, building, or program. Furloughs may be used to reduce all employees' hours consistent with the District's needs while minimizing the impact on individual staff members. Generally speaking, furloughs should be administered in a way to avoid any employee from serving a furlough period of a full week or more in a row, wherever possible. This may involve distributing furlough days or blocks of days shorter than a full week, spread out over a period of several weeks or months.

Furloughs may be unpaid if based on budgetary concerns, or employees may be allowed to use available accrued paid time off. Furloughs shall be used only in a manner consistent with any individual contract requirements, or other employee rights or benefits, such as FMLA benefits.

Revised 1/20/21

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**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	USE OF TOBACCO AND NICOTINE BY STUDENTS
Code	po5512
Status	Second Reading
Adopted	May 25, 2016
Last Revised	June 19, 2023

#### 5512 - **USE OF TOBACCO AND NICOTINE BY STUDENTS**

The Board recognizes that the use of tobacco products, as well as other nicotine delivery systems, such as electronic smoking devices, are a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The Board is acutely aware of the serious health risks associated with the use of these products, both to users and non-users, and that their use or promotion on school grounds and at off-campus school-sponsored events is detrimental to the health and safety of students, staff, and visitors. The Board also believes accepting tobacco industry gifts or materials will send an inconsistent message to students, staff, and visitors.

It shall be a violation of this policy for any student of the District to possess, use, consume, display, promote, or sell any tobacco products, tobacco industry brand, tobacco-related devices, imitation tobacco products, electronic smoking or vaping devices, regardless of content including smoking as defined in this policy, at any time on school property or at off-campus, school-sponsored events.

It shall be a violation of this policy for the District to solicit or accept any contributions, gifts, money, curricula, or materials from the tobacco industry or from any tobacco products retailer. This includes, but is not limited to, donations, monies for sponsorship, advertising, promotions, loans, or support for equipment, uniforms, and sports and/or training facilities. It shall be a violation of this policy to participate in any type of service funded by the tobacco industry while in the scope of employment for the District.

#### **Exceptions**

It shall not be a violation of this policy for tobacco products, tobacco-related devices, imitation tobacco products, or lighters to be included in instructional or work-related activities in school buildings if the activity is conducted by a staff member or an approved visitor and the activity does not include smoking, chewing, or otherwise ingesting the product.

The prohibition on the use of other products containing nicotine, including, but not limited to, nicotine patches and nicotine gum may be removed when a parent or "adult" student provides documentation from a licensed medical practitioner that the student's use of non-tobacco nicotine products is being medically supervised for the cessation of a nicotine addiction and the student complies with Policy 5330 - Administration of Medication.

Instruction in the history and purpose of traditional tobacco that has been used as a part of faith and tradition in the Native American and American Indian communities is an exception to this policy. **Nothing in this policy is intended to infringe upon the legitimate exercise of cultural beliefs or ceremonial representations. In the event of a potential conflict between the Board's policy prohibiting the use or possession of nicotine containing products and a student's exercise of cultural traditions, the administration shall consult with appropriate community representatives to apply this policy in a manner that respects such cultural significance.**

#### **X ] Response to Policy Violations**

**X ]** Separate from disciplinary sanctions imposed for violations of this policy, the District shall address violations of this policy by students with the application of supportive disciplinary practices designed to promote recovery and reduction of tobacco and nicotine addictions and dependence. ~~( ) See AG 5512—Use of Tobacco and Nicotine by Students.~~

~~[ ] The District recognizes the use of in-school or out-of-school suspension for tobacco and nicotine addiction increases the likelihood of negative educational outcomes, and thereby ( ) prohibits ( ) discourages [END OF OPTION] exclusionary practices for students who violated this policy, including suspension and expulsion. ( ) The participation in extra-curricular activities may not be withheld from the student unless required by outside organizations (i.e., WIAA sanctions minimum suspension policy).~~

### **Policy Specific Definitions**

The term “any time” means during normal school and non-school hours: twenty-four (24) hours a day, seven (7) days a week.

The term “electronic smoking device” means any product containing or delivering nicotine, or any other substance, whether natural or synthetic, intended for human consumption through the inhalation of aerosol or vapor from the product. The term electronic smoking device includes, but is not limited to, devices manufactured, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vape pens, mods, tank systems, JUUL, or under any other product name or descriptor. The term electronic smoking device includes any component part of a product, whether or not marketed or sold separately, including but not limited to e-liquids, e-juice, cartridges, and pods.

The term “imitation tobacco product” means any edible non-tobacco product designed to resemble a tobacco product, or non-edible, non-tobacco product designed to resemble a tobacco product that is intended to be used by children as a toy. Examples of imitation tobacco products include but are not limited to: candy or chocolate cigarettes, bubble gum cigars, shredded bubble gum resembling chewing tobacco, pouches containing flavored substances packaged similar to snuff, shredded beef jerky in containers resembling snuff tins, plastic cigars, and puff cigarettes.

The term “off-campus, school-sponsored event” means any event sponsored by the school or School District that is not on school property, including but not limited to, sporting events, day camps, field trips, entertainment seminars, dances, or theatrical productions.

The term “school property” means all facilities and property, including land, whether owned, rented, or leased by the District, and all vehicles owned, leased, rented, contracted for, or controlled by the District used for transported students, staff and visitors.

The term “smoking” means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette or pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plants, whether natural or synthetic, that is intended for inhalation. This specifically includes marijuana and hemp plant-derived substances, whether or not legally sold in Wisconsin, including CBD products, Delta 8 THC, Delta 9 THC, or any other variation thereof. “Smoking” also includes carrying or using an activated electronic smoking device.

**[X ]** The term “supportive disciplinary practices” means disciplinary practices that incorporate opportunities for students to understand the root causes of their behavior, develop positive coping strategies, and support efforts to cease the problematic conduct. ~~[END OF OPTION]~~

The term “tobacco product” means any product containing, made, or derived from tobacco or that contains nicotine, whether synthetic or natural, that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including but not limited to, cigarettes; electronic smoking devices; cigars; little cigars; cheroots; stogies; periques; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; pouches, snuff; snuff flour; cavendish; plug and twist tobacco; fine-cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco, and other kinds and forms of tobacco.

The term 'tobacco products retailer' means retailers whose primary business is to sell tobacco and/or tobacco-related products.

The term “tobacco industry” means manufacturers, distributors, or wholesalers of tobacco products, electronic smoking devices, or tobacco-related devices; this includes parent companies and subsidiaries.

The term “tobacco industry brand” means any corporate name, trademark, logo, symbol, motto, selling message, recognizable pattern of colors, or any other indication of product identification identical or similar to those used for any brand of tobacco product, company, or manufacturer of tobacco products.

Revised 2/27/19

Revised 1/20/21

Revised 12/15/21

Revised 9/1/22

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Legal

111.321, Wis Stats.

120.12(20), Wis. Stats.

20 U.S.C. 6081 et seq.

20 U.S.C. 7182

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	SUSPENSION AND EXPULSION
Code	po5610
Status	Second Reading
Adopted	May 25, 2016
Last Revised	November 20, 2024

## 5610 - **SUSPENSION AND EXPULSION**

The Board recognizes that exclusion from educational programs of the School District, by suspension or expulsion, is a substantial sanction and that such action must comply with the student's due process rights. Exclusionary discipline is appropriate to address serious misconduct or when alternatives, such as in-school discipline or restorative practices, have been ineffective to address a student's repeated refusal or neglect to obey school rules.

### **SUSPENSION**

For purposes of this policy, "suspension" shall be the short-term exclusion of a student from a regular District program.

The Superintendent, any building administrator, or a teacher designated by the Superintendent may suspend a student for up to five (5) school days or, if a notice of expulsion hearing has been sent, for up to fifteen (15) consecutive school days. Students identified with a disability may be suspended in accordance with AG 5605 - Disciplining Students with Disabilities.

The suspension must be reasonably justified based upon the grounds authorized under 120.13, Wis. Stats., which include, but are not limited to: noncompliance with school rules or Board rules; knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; conduct by the student while at school or while under the supervision of a school authority that endangers the property, health, or safety of others; conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of others at school or under the supervision of a school authority; or conduct while not at school or while not under the supervision of a school authority that endangers the property, health, or safety of any employee or School Board member of the District in which the student is enrolled.

The Superintendent, any building administrator, or a teacher designated by the Superintendent shall suspend a student if the student possessed a firearm, as defined in 18 U.S.C. 921(a)(3), while at school or while under the supervision of a school authority.

The parent of a suspended minor must be given prompt notice of the suspension and the reason for the suspension. The student's suspension from school shall be entered in the student's record as required by the rules adopted by the Board concerning the content of student records. The suspended student or the student's parent may, within five (5) school days following the commencement of the suspension, have a conference with ~~an administrator~~ **the Superintendent or designee**, who shall be someone other than a principal, administrator, or teacher in the suspended student's school, to discuss removing reference to the suspension from the student's records. Reference to the suspension on the student's school record shall be removed if the designated administrator finds that the student was suspended unfairly or unjustly; the suspension was inappropriate, given the nature of the alleged offense; or the student suffered undue consequences or penalties as a result of the suspension. The ~~administrator~~ **Superintendent or designee** shall make a finding within fifteen (15) days of the conference.

A suspended student shall not be denied the opportunity to take any quarterly, semester, or grading period examinations or to complete coursework missed during the suspension period. Such work shall be completed pursuant to the procedures established by the Board.

In the event a student is classified as Homeless, the building principal shall consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The Homeless Coordinator will assist administration and the student's parents in correcting conduct subject to disciplinary action that is caused by homelessness.

## **EXPULSION**

Under this policy, expulsion shall mean the Board will not permit a student to attend school at all including any school-sponsored events or activities, for a specified period of time. If the student is expelled, the Board will determine the length of the expulsion period, which may extend at a maximum to the student's 21st birthday. The Board's expulsion order may include the opportunity for the student to return to school prior to expiration of the term of expulsion under a specified set of early reinstatement condition(s) which are related to the conduct for which the student was expelled. The condition(s), once set forth in an expulsion order, shall be administered at the discretion of the Superintendent who shall have the authority to deny early reinstatement if any early reinstatement condition is not met prior to reinstatement or to revoke it for the remainder of the expulsion period if any enrollment conditions applicable to the student's attendance during a period of expulsion under early reinstatement, or conditional enrollment, are deemed by the Superintendent to have been violated. The decision to revoke a student's conditional enrollment shall be explained in writing. The student or student's parent may request a conference with the Superintendent within five (5) school days of a decision to revoke early reinstatement. The Superintendent shall meet with the student and/or parents within five (5) school days of a request. The Superintendent's decision is final.

The Superintendent may designate another School District employee to perform the functions pertaining to a student's early reinstatement, but may not designate someone that is an administrator or teacher in the student's school.

The Board may expel a student only when it is satisfied that the interest of the school demands the student's expulsion and only when the student: repeatedly refused or neglected to obey the rules established by the School District; knowingly conveyed or caused to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaged in conduct while at school while under the supervision of a school authority that endangered the property, health, or safety of others; engaged in conduct while not at school or while not under the supervision of a school authority that endangered the property, health, or safety of others at school or under the supervision of a school authority or endangered the property, health, or safety of any employee or Board member of the District in which the student is enrolled; or was at least sixteen (16) years old and had repeatedly engaged in conduct while at school or while under the supervision of a school authority that disrupted the ability of school authorities to maintain order or an educational atmosphere at school or at an activity supervised by a school authority and that such conduct did not otherwise constitute grounds for expulsion. For purposes of this policy, conduct that endangers a person or property includes making a threat to the health or safety of a person or making a threat to damage property.

The School Board shall hold an expulsion hearing in the event a student is in possession of a firearm while at school or under the supervision of school authorities and shall expel a student from school for not less than one (1) year whenever it finds that the student brought a firearm to school or, while at school or while under the supervision of a school authority, possessed a firearm, as defined in 18 U.S.C. 921(a) (3), unless the Board finds that the punishment should be reduced based upon the circumstances of the incident. Any such finding by the Board shall be in writing. This does not include any circumstance in which a student possessed a firearm while lawfully hunting on school forest land.

The District shall refer any student who brings a firearm (as defined in 18 U.S.C. 921(a)(3)) or a weapon to school to law enforcement.

As required by 20 U.S.C. 7151, the Superintendent will ensure that the following information is sent to the Wisconsin Department of Public Instruction: a copy of this policy; a description of the circumstances surrounding any expulsion(s) for violating the above-stated firearms policy; the name of the school; the number of students expelled; and the types of firearms involved.

Prior to expelling a student, the Board shall provide the student with a hearing. Prior written notice of the hearing must be sent separately to both the student and if the student is a minor, to the student's parent(s). The notice must be sent at least five (5) days prior to the date of hearing, not counting the date notice is sent. The notice must also satisfy the requirements of 120.13(1) (c)4, Wis. Stats.

An expelled student or, if the student is a minor, the student's parent(s) may appeal the Board's expulsion decision to the Wisconsin Department of Public Instruction. An appeal from the decision of the Department may be taken within thirty (30) days to the circuit court for the county in which the school is located.

In the event a student is classified as Homeless, the building principal shall consult with the Homeless Coordinator to determine whether the conduct is a result of homelessness. The District will not expel a homeless student for conduct that is caused by the student's homelessness. The Homeless Coordinator will assist administration and the student's parents in correcting conduct subject to disciplinary action that is caused by homelessness. If the conduct in question is determined not to be caused by the student's homelessness, the District shall proceed with expulsion proceedings as outlined in this policy.

### **ADMINISTRATIVE GUIDELINES**

The Superintendent shall develop administrative guidelines to implement this policy, which shall include, at a minimum:

- A. strategies for providing special assistance to students who are in danger of being expelled and are not achieving the goals of the educational program;
- B. procedures that ensure compliance with State and Federal law including, but not limited to, due process rights;
- C. provision for completing school work when appropriate.

Revised 10/25/17

T.C. 3/23/23

Revised 4/17/24

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Legal  
119.25, Wis. Stats.  
120.13, Wis. Stats.  
18 U.S.C. 921(a)(3)  
20 U.S.C. 7151  
42 U.S.C. 11431 et seq.

Cross References  
[ag5610A Students Subject to Expulsion But Not Identified As Eligible for Special Education](#)  
[ag5610 - SUSPENSION AND EXPULSION](#)  
[ag5609 - PRE-EXPULSION/EXPULSION ABEYANCE](#)

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	Rescind - DUE PROCESS RIGHTS
Code	po5611
Status	Second Reading
Adopted	May 25, 2016

### ~~5611~~ **DUE PROCESS RIGHTS**

~~The School Board recognizes the importance of safeguarding a student's constitutional rights, particularly when subject to the District's disciplinary procedures.~~

~~To better ensure appropriate due process is provided a student, the Board establishes the following guidelines:~~

#### **A. Students subject to suspension:**

~~The suspended student, and if a minor, the parent of the suspended minor student shall be given prompt notice of the suspension and the reason for the suspension. The student or the student's parents may within five (5) school days following the beginning of the suspension, have a conference with the Superintendent. This conference will serve as the opportunity for the student to respond to the charges against him/her. If the Administrator finds that the student was suspended unfairly or unjustly or that the student suffered undue consequences as the result of suspension, the student's record shall be expunged.~~

#### **B. Students subject to expulsion:**

~~Prior to expelling a student, the Board must hold a hearing. A student and his/her parent must be given written notice of the intention to expel and the reasons therefor, at least five (5) days prior to the date of the hearing. The hearing is the opportunity for the student and his/her parent to appear with a representative or legal counsel before the Board to answer the charges. The Board will keep written minutes of the hearing. The hearing will be closed. The student and/or his/her parent may appeal the expulsion consistent with Chapter 120.13, Wis. Stats.~~

~~The Superintendent shall establish procedures to ensure that all members of the staff use the above guidelines when dealing with students. In addition, this statement of due process rights should be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.~~

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Legal Chapter 120.13, Wis. Stats.

Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	Rescind - STUDENT COMPLAINTS
Code	po5710
Status	Second Reading
Adopted	May 25, 2016
Last Revised	September 6, 2019

#### ~~5710~~ **STUDENT COMPLAINTS**

~~The Board recognizes that, as citizens, students have the right to request redress of complaints. Further, the Board believes that the inculcation of respect for lawful procedures is an important part of the educational process. Accordingly, individual and group complaints should be provided for and appropriate appeal procedures implemented.~~

~~The Board or its employees will hear the complaints of the students of this District provided that such complaints are made according to procedures established by the Superintendent.~~

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Legal	118.13 Wis. Stats. P.I. 9, 41, Wis. Adm. Code Fourteenth Amendment, U.S. Constitution 20 U.S.C. 1681, Title IX of Education Amendments Act 20 U.S.C. 1701 et seq., Equal Educational Opportunities Act of 1974 29 U.S.C. 794, Rehabilitation Act of 1973 42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990 42 U.S.C. 2000 et seq., Civil Rights Act of 1964 Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, 1979
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Cross References [ag5710 Suggestions and Complaints](#)

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	BUDGET IMPLEMENTATION
Code	po6231
Status	Second Reading
Adopted	May 25, 2016
Last Revised	June 15, 2022

#### 6231 - **BUDGET IMPLEMENTATION**

The Board places the responsibility of administering the budget, once adopted, with the Superintendent. S/He may consult with the Assistant Superintendent of Operations when major purchases are considered and shall keep the Board informed as to problems or concerns as the budget is being implemented.

The Superintendent is authorized to proceed with making financial commitments, purchases, and other expenditures within limits provided in the **Board approved** budget, limitations stated in Board policies, and within legal authority expressed in State statutes.

Listings of the Treasurer's report, balance sheets, and budget transfers shall be submitted monthly to the Board to keep members informed as to the status of the budget and overall financial condition of the District.

If, during the fiscal year, it appears **to the Superintendent** that actual revenues will be less than **actual expenditures**, the ~~Assistant Superintendent of Operations shall present to the Board recommended amendments to the budget that will prevent expenditures from exceeding revenues. S/He shall ensure that such recommendations shall be~~ **estimated revenues, including the available equity upon which the appropriations from the fund were based, the Superintendent shall present to the Board recommended amendments to the budget that will prevent unplanned expenditures from Fund Balance reserves. The Superintendent shall make recommendations** in accordance with requirements of the law and provisions of negotiated agreements. Such budget amendments must be approved by a two-thirds (2/3's) affirmative vote of the entire membership of the Board.

Revised 2/1/21

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Legal 66.0607(7), 120.11(4) Wis. Stats.

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	PETTY CASH
Code	po6620
Status	Second Reading
Adopted	May 25, 2016

#### 6620 - **PETTY CASH**

The ~~School~~ Board recognizes the convenience afforded the day-by-day operation of the schools by the establishment of one (1) or more petty cash funds. The ~~Board shall require the imposition of such~~ Superintendent shall be responsible for the implementation and maintenance of such controls ~~as will~~ and procedures to prevent abuse of ~~such~~ petty cash funds.

~~Each administrator of a petty cash fund shall ensure that the funds in his/her care shall be disbursed only for minor expenditures not readily deferred. No petty cash fund may be used to circumvent the purchasing procedures required by law and the policies of this Board. A request for petty cash funds must be signed by the person making the request, include such supporting documentation, and approved by the administrator overseeing the account. The petty cash box must be secured daily. ( ) No petty cash fund shall exceed \$ \_\_\_\_\_ unless approved by the Board. [END OF OPTION]~~

~~The administrator or assigned designee of each petty cash fund shall prepare a schedule of disbursements when the funds available in petty cash have declined to less than twenty five percent (25%) of the full amount authorized and shall show the disbursements by line account numbers. The administrator or assigned designee shall submit a check request with supporting documentation requesting replenishment in like amount.~~

~~All petty cash funds will be closed out for audit at the end of the school year, and unused funds will be returned to the General Fund reconciled annually.~~

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Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	GIFTS, GRANTS, AND BEQUESTS
Code	po7230
Status	Second Reading
Adopted	May 25, 2016
Last Revised	April 21, 2021

### 7230 - **GIFTS, GRANTS, AND BEQUESTS**

The Board is appreciative of public interest in and goodwill toward the schools manifested through gifts, grants, and bequests. The Board reserves the right, however, to specify the manner in which gifts are made; to define the type of gift, grant, or bequest which it considers appropriate; and to reject those which it deems inappropriate or unsuitable. If accepted, the Board will attempt to carry out the wishes of the donor.

The Board shall not discriminate in the approval and administration of gifts, grants, and bequests on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes"). Complaints of discrimination in the acceptance or administration of gifts, grants, or bequests are governed by the complaint procedure outlined in administrative guidelines.

#### **Grants from the D.C. Everest Foundation**

The Board looks upon the D.C. Everest Foundation (Foundation) as a significant, positive influence on the quality of education in the District. The Board intends that funding received from the Foundation will not be used to supplant funding for existing programming. The Superintendent is authorized to accept donations from the Foundation on the Board's behalf.

#### **Other Grants, Gifts or Bequests**

Board approval is required for all grants having a value of more than \$2,500,000. The Superintendent may approve grants of lesser value on the Board's behalf. The Superintendent may accept for the Board, gifts or bequests of lesser value on the Board's behalf.

The District shall provide written acknowledgment to the donor of any accepted cash donation of \$250 or more and any non-cash donation the value of which is \$250 or more. Such acknowledgment shall include the amount of cash or a description of any non-cash donation.

The District shall provide any donor with appropriate tax forms in compliance with the requirements of the Internal Revenue Code.

Gifts, grants, and bequests shall become the property of the Board and will be subject to use by the District as determined by the policies and administrative guidelines applying to all properties, equipment, materials, and funds owned by the Board, subject to the Board's effort to comply with any specific wishes of the donor.

Any equipment with a value of \$2,500 or more proposed to be purchased by a parent organization or non-District entity for use in the school, on District property, or at a District-related event shall be submitted to the Superintendent for analysis prior to the purchase.

The Board reserves the right to refuse to accept such thus prohibit the use of the equipment by students or District employees during any District-sponsored activity or on any property owned, leased, or used by the District.

Revised 11/18/20

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Legal                            118.13 Wis. Stats.  
                                      118.27, Wis. Stats.  
                                      I.R.C. 170(f)(8)  
                                      I.R.C. 170(f)(12)  
                                      Title VI, Civil Rights Act of 1964  
                                      Title IX, Education Amendments of 1972  
                                      Section 504, Rehabilitation Act of 1973  
                                      Americans with Disabilities Act

Cross References            [ag7230 - PUBLIC GIFTS TO THE DISTRICT](#)  
                                      [7230F1 - Approval to Apply for Grant](#)  
                                      [7230F2 - Gift or Bequest](#)

**Last Modified by Ellen Suckow on March 20, 2025**



Book Policy Manual  
Section Second Reading by Board  
Title MAINTENANCE  
Code po7410  
Status Second Reading  
Adopted May 25, 2016

#### 7410 - MAINTENANCE

The ~~School~~ Board recognizes that the ~~fixed~~ **capital** assets of ~~this~~ **the** District represent a significant investment of this community and their maintenance **of those assets** is of ~~prime~~ concern to the Board.

The Board directs the conduct of a continuous program of inspection, maintenance, and rehabilitation for the preservation of all school buildings, ~~and~~ **equipment, and District grounds**. Wherever possible and feasible, maintenance shall be preventive.

The Assistant Superintendent, ~~Business and Personnel Services~~ **of Operations** shall develop, for implementation **within budget allocations approved by the Board** ~~by the custodial and maintenance staff such guidelines as may be necessary for the ongoing maintenance program which~~ **a maintenance program that** shall include:

- A. a regular ~~summer~~ program of facilities repair and conditioning;
- B. the maintenance of a critical spare parts inventory;
- C. an equipment replacement program;
- D. a long-range program of **building facilities refurbishment and** modernization;
- E. repair or replacement of equipment or facilities for energy conservation, safety, or other environmental factors.

The Assistant Superintendent, ~~Business and Personnel Services~~ **of Operations** shall develop and ~~promulgate~~ **provide** to the custodial and maintenance staff such **administrative** guidelines as may be necessary for the ongoing maintenance and good order of the physical plant and for the expeditious repair of those conditions which threaten the safety of the occupants or the integrity of the plant.

~~Such guidelines are to include provision for Handicapped Parking signs which conform to State law~~ **Disabled parking spaces and signs, in conformance with state law, shall be provided where deemed necessary.**

~~Said guidelines shall include the establishment of sound priorities among the requests for repairs received from building principals.~~

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Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	SAFETY STANDARDS
Code	po7430
Status	Second Reading
Adopted	May 25, 2016
Last Revised	December 2, 2021

#### 7430 - SAFETY STANDARDS

The Board believes that the employees and students of this District, as well as visitors, are entitled to function in an environment as free from hazards as can reasonably be provided. In this regard and in accordance with law, the Board will provide reasonable and adequate protection to the lives, safety, and health of its employees, students, and visitors.

The Superintendent shall be responsible for the maintenance of standards in the facilities to prevent accidents and to minimize their consequences. ~~S/He~~The Superintendent shall designate an employee who shall conduct periodic audits of health and safety conditions within the facilities of the District in accordance with the Federal OSHA standards adopted by the State, and take appropriate action on any violations thereof and report such actions to the Superintendent discovered during such audits. Reports of violations and remediation actions shall be provided to the Superintendent, who shall keep the Board informed of significant issues.

In the event an inspection is made by a representative of the State and a violation is indicated on the inspection report, the Superintendent shall report the results violation(s) and corrective action(s) thereof to the Board at the meeting following the receipt of the State report.

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Legal 101.055, Wis. Stats.

Last Modified by Ellen Suckow on March 20, 2025



Book	Policy Manual
Section	Second Reading by Board
Title	WELLNESS
Code	po8510
Status	Second Reading
Adopted	May 25, 2016
Last Revised	June 9, 2023

## 8510 - WELLNESS

As required by law, the Board ~~for the D.C. Everest Area School District~~ establishes the following wellness policy. ~~for the D.C. Everest Area School District as a part of a comprehensive wellness initiative.~~

### Policy Preamble

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and the student's ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school. ~~Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise cannot be accomplished by the schools alone. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community wide effort to promote, support, and model such healthy behaviors and habits.~~

~~The Board sets the following goals in an effort to enable students to establish good health and nutrition choices to:~~

- A. ~~promote nutrition education with the objective of improving students' health;~~
- B. ~~improve the health and well-being of our children, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits;~~
- C. ~~promote nutrition guidelines, a healthy eating environment, child nutrition programs, and food safety and security on each school campus with the objective of promoting student health;~~
- D. ~~provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active lifestyle;~~
- E. ~~promote the health and wellness of students and staff through other school-based activities.~~

### Wellness Policy Leadership

~~The designated officials for oversight of the wellness policy are the K-12 Physical Education/Health Curriculum Coordinator and the Director of School Nutrition. The officials shall convene the Wellness Committee and lead the review, updating, and evaluation of the policy.~~

~~**[DRAFTING NOTE: At a minimum, schools/districts must establish wellness policy leadership of one or more school official(s) who have the authority and responsibility to ensure each school complies with the policy.]**~~

~~**[Choose One of the Following but the First Option is Recommended:]**~~

~~(-) The District Administrator will oversee the development, implementation, and evaluation of the wellness procedures shall implement and ensure compliance with the policy by leading the review, update, and evaluation of the policy (-) and is~~

authorized to designate a staff member or members with responsibility to assure that wellness initiatives are followed in the District's schools. **[END OF OPTIONAL PARAGRAPH]**

**(X )** The designated official for oversight of the wellness policy is \_\_\_\_\_ the Director of School Nutrition. ~~( )~~ The official shall convene the Wellness Committee and lead the review, updating, and evaluation of the policy. **[END OF OPTIONAL PARAGRAPH]**

~~( )~~ Each school shall designate a site coordinator who shall ensure compliance with the policy. **[END OF OPTIONAL PARAGRAPH]**

### Required Public Involvement

The Superintendent shall obtain the input of District ~~stakeholders, to include~~ collaborators to participate in the development, implementation, and periodic review and update of the policy. The collaborators may include parents, students, representatives of the school food authority, educational staff (including physical education teachers), school health professionals, School Board members, members of the public, ~~medical/health care professionals,~~ and other school administrators. ~~in the development, implementation, evaluation, and periodic review and update, if necessary, of the wellness policy.~~ The school-level Wellness Committees may assist in the planning and implementation of these wellness initiatives.

**[DRAFTING NOTE: When establishing a school wellness committee, many names of the committee may be used. The school/District should determine which is appropriate. Common names include: School Wellness Committee, School Health Advisory Council, and Coordinated School Health Team.]**

**(X )** District ~~( )~~ School **[END OF OPTION]** Wellness Committee

**[DRAFTING NOTE: There is no requirement related to the inclusion of policy language regarding the formation of a Wellness Committee. However, this practice is strongly encouraged.]**

### Committee Formation

To assist in the creation of a healthy school environment, the District shall establish a Wellness Committee that will provide an ongoing review and evaluation of the Wellness Policy. The Committee shall meet no less than one (1) time during the school year to implement, assess, and review, and make recommendations for changes to the wellness policy.

### Committee Representatives

**[DRAFTING NOTE: At a minimum, the school/District must allow the public to participate in the development, implementation, periodic review, and updating of the Wellness Policy. While there is no requirement to identify specific members of the Committee, this practice is strongly encouraged.]**

The District shall invite a diverse group of ~~stakeholders~~ collaborators to participate in the development, implementation, and periodic review and update of the ~~W~~wellness ~~P~~olicy.

~~Stakeholders~~ Collaborators may include:

- A. Administrator
- B. Board member
- C. Classroom teacher
- D. Physical education teacher
- E. School nutrition representative
- F. District nurse
- G. Community member/parent
- H. Students
- I. Nutrition and/or health education teachers
- J. ~~( )~~ Medical/Health care professional
- K. **(X )** School counselor

- L.  Local business representative

### Nutrition Standard for All Foods

The District is committed to serving healthy meals to our students. The school meal programs aim to improve the diet and health of school children, model healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

### School Meal Programs

#### Standards and Guidelines for School Meal Programs

**[DRAFTING NOTE: At a minimum, all schools must include the first response to be in compliance with the USDA final rule on wellness policies.]**

- A. All meals meet or exceed current nutrition requirements established under the Healthy Hunger-free Kids Act of 2010. (<https://www.fns.usda.gov/nslp/national-school-lunch-program-meal-pattern-chart>).
- B. Drinking water is available for students during mealtimes.
- C. All schools in the District participate in USDA child nutrition programs, including NSLP and SBP.
- D.  All meals are accessible to all students.
- E.  Withholding food as a punishment shall be strictly prohibited.
- F.  All meals are appealing and attractive and served in clean and pleasant settings.
- G.  When drinking fountains are not present in the cafeteria, water cups/jugs are available.
- H.  Lunch shall be served between \_\_\_\_\_ **[Insert times for schools].**
- I.  Menus shall be posted on the District website and will include nutrient content.
- J.  Lunch must start serving between 10:00 a.m. and 1:00 p.m.
- K. Students are provided at least ten (10) minutes to eat breakfast and at least twenty (20) minutes to eat lunch after being seated.
  - 1.  Lunch must start serving between 10:00 a.m. and 1:00 p.m.

### School Meal Program Participation

**[DRAFTING NOTE: If you would like to include language related to the promotion of school meal programs, select responses below.]**

The District:

- A.  shall notify parents of the availability of the breakfast, lunch, and summer food programs and shall be encouraged to determine eligibility for reduced or free meals;
- B.  shall allow students the opportunity to provide input on menu items;
- C.  shall restrict the scheduling of club/organizational meetings during the lunch period unless students are allowed to purchase lunch to be consumed during the meetings;
- D.  shall explore the use of nontraditional breakfast service models (such as breakfast in the classroom) to increase breakfast participation.
- E. Other: \_\_\_\_\_

### Standards for Foods and Beverages Sold Outside of School Meals

**[DRAFTING NOTE: At a minimum, all schools/districts must select the first response to be in compliance with the USDA final rule on wellness policies. Schools/Districts may establish standards more strict than USDA. If this is the case, select an alternative response.]**

All food and beverages sold and served outside of the school meal program ("competitive" foods and beverages) shall, at a minimum, meet the standards established in USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule.

<https://fns-prod.azureedge.us/sites/default/files/resource-files/smartsnacks.pdf> **[DRAFTING NOTE:**

~~The policy should include a link to the USDA Smart Snacks standards or list individually.]~~ This rule applies to all food and beverages sold during the school day. The Smart Snacks in School rule defines the school day as the time period from midnight the day before to thirty (30) minutes after the end of the official day. <https://www.fns.usda.gov/cn/tools-schools-focusing-smart-snacks>.

All schools are required to ensure that food and beverages sold ala carte, in the school store, and in vending machines meet or exceed Smart Snacks standards.

~~No soda will be sold to students on school grounds prior to, during, and thirty (30) minutes after the end of the school day.~~

1. **(X)** All food and beverages sold to students during before and after school programs shall meet the USDA Smart Snack nutrition standards.
2. ~~(-)~~ No beverages with non nutritive sweeteners (artificial or natural), such as diet iced tea, diet soda, etc. shall be sold to students during the school day regardless of their compliance with the USDA Smart Snacks standards.
3. ~~(-)~~ The sale of foods and/or beverages containing caffeine (with the exception of trace amounts of naturally occurring caffeine) at all grade levels during the school day are prohibited.
4. ~~(-)~~ Other: \_\_\_\_\_

**[DRAFTING NOTE: Enter the number of allowed celebrations, if applicable.]**

~~(-)~~ The ~~(-)~~ District ~~(-)~~ School **[END OF OPTION]** allows \_\_\_\_\_ **[Enter Number]** celebration per classroom per school year. **[END OF OPTION]**

### **Foods Offered/Provided but Not Sold**

The District encourages foods offered on the school campus meet or exceed the USDA Smart Snacks in School nutrition standards including those provided at celebrations and parties and classroom snacks brought by staff or family members. ~~(-)~~ Non-food celebrations will be promoted and a list of ideas is available.

### **Fundraising**

Schools will restrict food and beverage marketing to only those foods and beverages that meet the nutrition standards set forth by USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule.

The District adheres to the Wisconsin Department of Public Instruction fund-raiser exemption policy and allows two (2) exempt fund-raisers per student organization per school per year. All other fund-raisers sold during the school day will meet the Smart Snacks nutrition standards. No restrictions are placed on the sale of food/beverage items sold outside of the school day.

### **Marketing**

Schools will restrict food and beverage marketing to only those foods and beverages that meet the nutrition standards set forth by the USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule. Marketing includes brand names, trademarks, logos, or tags except when placed on a food or beverage product/container; displays, such as vending machine exteriors; corporate/brand names, logos, trademarks on cups, posters, school supplies, education materials, food service equipment, and school equipment (e.g. message boards, scoreboards, uniforms); advertisements in school publications/mailings; sponsorship of school activities, fund-raisers, or sports teams; educational incentive programs such as contests or programs; and free samples or coupons displaying advertising of a product.

### **Nutrition Education**

- A. Nutrition curriculum shall be offered as part of a sequential, standards-based program designed to provide students with the knowledge and skills necessary to promote health. Curriculum will place an emphasis on: promotion of adequate nutrient intake, healthy food preparation techniques, food safety, and healthy eating practices based on the Dietary Guidelines for Americans and MyPlate; skill development, such as reading labels to evaluate the nutrient quality of foods, meal planning, analysis of health information; and media literacy and the problems associated with food marketing to children.
- B. Curriculum will place an emphasis on: promotion of adequate nutrient intake, healthy food preparation techniques, food safety, and healthy eating practices based on the Dietary Guidelines for Americans and MyPlate; skill

development, such as reading labels to evaluate the nutrient quality of foods, meal planning, analysis of health information; and media literacy and the problems associated with food marketing to children.

- C. ~~( ) Staff shall integrate nutrition education into other classroom subjects, such as math, science, language arts, social sciences, and elective subjects.~~
- D. ~~( ) The primary goal of nutrition education is to influence students' lifelong eating behaviors.~~
- E. ~~( ) Nutrition education, a component of comprehensive health education, shall be offered every year to all students of the District. The District aims to teach, model, encourage, and support healthy eating by providing nutrition education.~~
- F. ~~( ) Schools shall provide nutrition education that helps students develop lifelong healthy eating behaviors.~~
- G. ~~( ) Nutrition education shall be offered in the cafeteria as well as the classroom with coordination between the foodservice staff and teachers.~~
- H. ~~( ) Staff shall integrate at least \_\_\_\_\_ [Insert Number] experiential nutrition education activities in all grade levels. Activities will include gardening, cooking demonstrations, and farm and farmers' market tours.~~
- I. ~~( ) All students shall participate in school garden activities, such as planning, planting, harvesting, preparing, serving, and tasting garden produced foods.~~
- J. ~~( ) Staff members responsible for nutrition education will regularly participate in relevant professional development.~~
- K. ~~( ) Staff members responsible for nutrition education will regularly participate in relevant professional development.~~

### Nutrition Promotion

**[DRAFTING NOTE: At a minimum, all schools/Districts must include at least one goal related to nutrition promotion. Schools/districts/Districts are required to review and consider evidence-based strategies when determining these goals. One of the following must be selected or the District/school must include its own specific goal.]**

- A. The District is committed to providing a school environment that ~~promotes~~ encourages students to practice healthy eating and physical activity.
- B. Students shall receive consistent nutrition messages that promote health throughout schools, classrooms, cafeterias, and school media.

### Physical Activity

**[DRAFTING NOTE: At a minimum, all schools/Districts must include at least one goal related to physical activity. Additionally, schools/districts are encouraged to include goals related to physical education.]**

- A. **(X)** Children and adolescents should participate in sixty (60) minutes of physical activity every day. The District shall provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and State standards for physical education. The District shall also provide opportunities for students to participate in physical activity in addition to physical education.

~~Children and adolescents should participate in sixty (60) minutes of physical activity every day. As such:~~

- A. ~~Children and adolescents should participate in sixty (60) minutes of physical activity every day.~~
- B. ~~Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.~~
- C. ~~All students in grades K-5 shall be provided with a daily recess period of at least twenty (20) minutes duration.~~
- A. **(X)** The District shall provide students with age and grade-appropriate opportunities to engage in physical activity.
- B. ~~( ) The District shall utilize the Wisconsin Department of Public Instruction's Active Schools: Core 4+ resources.~~
- C. ~~( ) The District shall develop a comprehensive, school-based physical activity program (CSPAP), that includes the following components: physical education, recess; classroom-based physical activity; walk to school, and out-of-school time activities.~~
- D. Physical activity during the school day shall not be withheld as punishment. **[DRAFTING NOTE: (If applicable, please check this exemption)]** **(X)** Participation on sports teams may be exempt from this rule if related to failure to meet WIAA or other school codes, e.g. academic or attendance requirements.
- E. ~~( ) Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.~~

- F. ~~( )~~ Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.
- G. **(X)** All students in grades K-~~5~~ shall be provided with a daily recess period at least ~~\_\_\_\_\_~~ twenty (~~\_\_\_\_\_~~ 20) minutes in duration. Recess shall not be used as a reward or punishment. **[NOTE: NASPE's recommendation is that all elementary school students should be provided with at least one daily period of recess for a minimum of twenty (20) minutes.]**
- H. **(X)** Outdoor recess shall be offered weather permitting ~~\_\_\_\_\_~~ **[Insert district weather guidelines].**
- I. ~~( )~~ Recess monitors/teachers shall encourage students to be active during recess.
- J. **(X)** Teachers shall incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible.
- K. ~~( )~~ Teachers shall offer short (three (3) ~~\_\_\_\_\_~~ five (5) minute) activity breaks throughout the school day.
- L. ~~( )~~ Schools shall provide physical activity opportunities for all students before and after school. Activities include physical activity classes/clubs, physical activity in aftercare, intramurals, and varsity sports.
- M. ~~( )~~ District facilities shall be made available to students and community members **[Insert additional information, for example times/dates of open gym].**
- N. ~~( )~~ Opportunities to participate in physical activity shall be promoted throughout the school via ~~\_\_\_\_\_~~ **[Specify media, e.g., school announcements, newsletters, flyers].**
- O. ~~( )~~ The District shall support active transport to and from school by engaging in the following activities **(check those that apply below):**
1. ~~( )~~ Designation of safe or preferred routes to school.
  2. ~~( )~~ Promotional activities such as participation in International Walk to School Week, National Walk, and Bike to School Week.
  3. ~~( )~~ Secure storage facilities for bicycles (e.g., bike racks, shed, fenced area).
  4. ~~( )~~ Instruction on walking/bicycling safety provided to students.
  5. ~~( )~~ Promotion of safe routes program to students, staff, and parents via newsletters, websites, local newspaper.
  6. ~~( )~~ Crossing guards are used.
  7. ~~( )~~ Crosswalks exist on streets leading to schools.
  8. ~~( )~~ Walking school buses are used.
  9. ~~( )~~ Creation and distribution of maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.).
- P. ~~( )~~ The school shall provide information to families to encourage and assist them in their efforts to incorporate physical activity into their children's daily lives.
- Q. ~~( )~~ The school shall encourage families and community organizations to help develop and institute programs that support physical activity of all sorts.
- R. In addition to planned physical education, the school shall provide age-appropriate physical activities (e.g., recess during the school day, intramurals and clubs before and after school, and interscholastic sports) that meet the needs of all students, including males, females, student with disabilities, and students with special health care needs. **[Note: This is a NASPE recommendation in their position statement on Comprehensive School Physical Activity Programs (2008)]**
- S. ~~( )~~ All students in grades ~~\_\_\_\_\_~~ shall have the opportunity to participate in extra-curricular activities and intramural programs that emphasize physical activity.
- T. **(X)** All students in grades ~~\_\_\_\_\_~~ 6 -12 shall have the opportunity to participate in interscholastic sports programs.
- U. ~~( )~~ Schools shall offer a wide range of physical activities outside the regular school day that meet the needs, interests, and abilities of all students, including males, females, students with disabilities, and students with special healthcare needs.

- V. ~~( ) All before/after school programs shall provide developmentally appropriate physical activity for the students who participate.~~
- W. ~~( ) Schools shall discourage extended periods of student inactivity, without some physical activity.~~
- X. ~~( ) [other:] \_\_\_\_\_~~

### Physical Education

A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.

- A. **(X)** All-District high school students are required to receive at least 1.5 credits of physical education prior to graduation unless the District allows for the substitution of 0.5 credit per Policy 5460 - Graduation Requirements.
- B. ~~( ) Waivers, exemptions, or substitutions for physical education classes are not granted. [DRAFTING NOTE: Choice of this option must be consistent with Policy 5460 – Graduation Requirements.]~~
- C. ~~( ) Students shall be moderately to vigorously active for at least fifty percent (50%) of class time during all physical education class ses~~

### Other School-Based Activities Promoting Wellness

#### Other Activities That Promote School Wellness

- A. As appropriate, schools shall support students, staff, and parents' efforts to maintain a healthy lifestyle.
- B. The District supports the implementation of other programs that help create a school environment that conveys consistent wellness messages in an effort to promote student well-being.
- C. ~~( ) The District will offer \_\_\_\_\_ [Insert Number] family focused events supporting health promotion (e.g., health fair, nutrition/physical activity open house) each year.~~
- D. **(X)** Students shall be allowed to bring and carry throughout the day approved water bottles filled with only water.
- E. ~~( ) Staff is strongly encouraged to model healthful eating habits, and are discouraged from eating in front of children/sharing food with children during regular class time, outside of activities related to the nutrition education curriculum.~~
- F. ~~( ) Staff is not permitted to eat or drink out of branded packaging in front of children (e.g., coffee containers with specific company logos).~~

### Staff Wellness

~~The District shall encourage staff to participate in school sponsored wellness initiatives throughout the year.~~

~~The District will implement the following activities below to promote healthy eating and physical activity among school staff.~~

- A. ~~( ) An organized wellness program shall be available to all staff.~~
- B. ~~( ) Application of Smart Snacks nutritional standards for foods and beverages in vending machines available to staff members.~~
- C. ~~( ) Educational activities for school staff members on healthy lifestyle behaviors.~~
- D. ~~( ) Distribution of an employee health newsletter to promote healthy behaviors.~~
- E. ~~( ) Organization of employee physical activity clubs.~~
- F. ~~( ) Establishment of peer support groups for weight management, stress management, tobacco use cessation, family guidance, and other identified issues.~~
- G. ~~( ) Administration of flu shots at school.~~
- H. ~~( ) Periodic screening at school for blood pressure, blood cholesterol, body mass index, and/or other health indicators.~~
- I. ~~( ) Annual administration of individual health risk appraisals to help staff members establish personal health improvement goals.~~
- J. ~~( ) Encouragement of staff members to set medical appointments for screening for cancer, heart disease, diabetes, and other diseases.~~

K. ~~( )~~ The District shall offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom.

L. ~~( )~~ Other: \_\_\_\_\_

## Community Engagement

A. The District shall inform and invite parents to participate in school-sponsored activities throughout the year.

B. The District shall actively inform families and the public about the content of and any updates to the policy through the website and social media.

## Monitoring and Evaluation - Triennial Assessment

**[DRAFTING NOTE: At a minimum, schools/districts must conduct an assessment of the wellness policy every three (3) years, report to the public the finding of the evaluation, and update the policy as appropriate. Language related to how the wellness policy, including any updates, will be made available to the public on an annual basis, must be included in your policy.]**

**Option One: Choose Either A or B** It is recommended that the first option be included or check the second option if the Wellness Committee will complete the evaluation and report to the Board. Check any others as they apply.

A review of this policy shall occur no less than once every three (3) years using a procedure developed and implemented by the Superintendent. The District shall notify school staff, students, and households/families of the availability of the wellness report via newsletters and website postings.

**A. ( X )** The District will evaluate compliance with the Wellness Policy no less than once every three years. The assessment will include the extent to which each school is in compliance with the policy, progress towards meeting policy goals, and how the policy compares to a model policy, as established by the USDA. The District will use the Wisconsin Local Wellness Policy Triennial Assessment Report Card to fulfill the triennial assessment requirement. The results of the triennial assessment will be made available to the public.

~~**B. ( )** The District will evaluate compliance with the Wellness Policy no less than once every three years. The assessment will include the extent to which each school is in compliance with the policy, progress towards meeting policy goals, and how the policy compares to a model policy, as established by the USDA. The District will use the Wisconsin Local Wellness Policy Triennial Assessment Report Card to fulfill the triennial assessment requirement. The results of the triennial assessment will be made available to the public.~~

**C. ( X )** The District wellness policy will be updated as needed based on evaluation results, District changes, emersion of new health science information/technology, and/or new Federal or State guidance are issued.

~~**D. ( )** The District will actively inform families and the public about the content of and any updates to the policy through \_\_\_\_\_ [Insert channels of communication such as District/school website, newsletters, mailings, etc.].~~

## Public Notice/Update/Inform the Public

The District will actively inform and update the public about the content of and any updates to the policy through the District website and Board meetings.

The Superintendent shall be responsible for informing the public, including parents, students, and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall post the wellness policy on the District's website, including the assessment of the implementation of the policy prepared by the District.

## Record Retention

The Superintendent shall require that the District retains documentation pertaining to the development, review, evaluation, and update of the policy, including:

A. copy of the current policy;

B. documentation pertaining to the most recent assessment of the implementation of wellness initiatives identified in the policy.

~~C. ( ) documentation of efforts to publicize the policy;~~

- D. ~~(-) documentation of efforts to review and update the policy, including identification of the participating and invited stakeholders/collaborators.~~

### **Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

**Mail:**

U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or

**Fax:**

(833) 256-1665 or (202) 690-7442; or

**E-mail:**

[program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Revised 5/24/17

Revised 7/25/18

Revised 1/31/22

T.C. 3/23/23

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Legal 42 U.S.C. 1751 et seq.

42 U.S.C. 1771 et seq.

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	FREE AND REDUCED-PRICE MEALS
Code	po8531
Status	Second Reading
Adopted	May 25, 2016
Last Revised	November 20, 2024

#### 8531 - **FREE AND REDUCED-PRICE MEALS**

The Board recognizes the importance of good nutrition to each student's educational performance.

The Board shall provide eligible children with breakfast and lunch at a reduced rate or at no charge to the student, as well as free milk for qualifying students, **if the District participates in the Wisconsin School Day Milk Program.**

Children, eligible for free or reduced-price meals, shall be determined by the criteria established by the Child Nutrition Program. These criteria are issued annually by the Federal government through the Wisconsin Department of Public Instruction's (DPI) administration of the School Nutrition Programs.

The Board designates the Director of School Nutrition to determine in accordance with Board standards, the eligibility of students for free and/or reduced-price meals.

The schools shall notify all families of the availability, eligibility requirements, and/or application procedure for free and reduced-price meals by distributing an application to the family of each student enrolled in the school. The notice shall contain all information required by State and Federal regulation.

The District shall seek out and apply for such Federal, State, and local funds as may be applied to the District's program of free and reduced-price meals.

Any student identified as homeless, a foster child, a runaway, a migrant, or who is enrolled in Head Start shall be considered eligible for free meals and free milk.

Students receiving free or reduced meals or milk shall not be subjected to any of the following actions related to their receipt of meal service:

- A. the District shall not publish or otherwise publicize names of children receiving free or reduced meals or milk;
- B. the District's meal service will not use special tokens or tickets that identify students as receiving free or reduced meals or milk;
- C. no student shall be required to work or perform any service in order to receive food service;
- D. students receiving free or reduced price meal service shall not be required to use a separate line or separate eating area, nor shall they be required to receive meals at a different time based on eligibility for the free or reduce program;
- E. all students shall have the same choices for meals and milk regardless of whether the student is paying full price or receiving free or reduced meal service benefits.

The Superintendent shall regularly evaluate the free and reduced lunch program to determine whether the District or school may qualify for special assistance certification or Community Eligibility Provision (CEP) to reduce the paperwork burden on families qualifying for free and reduced meals. Any schools identified as CEP eligible shall be notified.

If the District has received approval to extend free meals to all students in one (1) or more of the District's schools through the Community Eligibility Provision (CEP), such participation. Participation in CEP means that all students attending those qualifying schools receive free meal service on an equal basis, and that no individual household applications may be collected, except as frequently as required by law to continue CEP eligibility. If any school is found in any fourth year of CEP to have a free or reduced lunch eligible student percentage less than twenty-five percent (25%) but more than fifteen percent (15%), the ~~[ ] District Administrator~~ **[ X ] Food Service Director of School Nutrition** ~~[END OF OPTIONS]~~ shall notify DPI and request an additional year of CEP eligibility prior to recertification.

Unless exempted by DPI, annually prior to a date established by the Department of Agriculture and/or the DPI, the Director of School Nutrition shall notify DPI of any school in the District that has twenty-five percent (25%) free and reduced lunch eligible or that has less than twenty-five percent (25%) but more than fifteen percent (15%) identified student percentage.

### **USDA Nondiscrimination Statement**

The following statement applies to all programs administered by the District that are funded in whole or in part by the U.S. Department of Agriculture (USDA):

"In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. Fax: (833) 256-1665 or (202) 690-7442; or
3. E-mail: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

Revised 3/22/17  
Revised 2/1/21  
T.C. 3/23/23  
Revised 12/20/23

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Legal 115.34-115.345, 120.10(16), 120.13(10), Wis. Stats.  
42 U.S.C. 1771 et seq.

7 C.F.R. Part 245

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	Second Reading by Board
Title	TRANSPORTATION
Code	po8600
Status	Second Reading
Adopted	May 25, 2016
Last Revised	June 19, 2023

#### 8600 - **TRANSPORTATION**

It is the policy of the Board to provide transportation for those students, of any age, whose distance from their school makes this service necessary within the limitations established by State law and the regulations of the Department of Public Instruction or other appropriate agency.

To qualify for transportation, a student must attend, or reside at or beyond the following distance by grade, or otherwise reside in a hazardous area:

- A. A.M. 4K – home pick-up and drop off
- B. Grades K-9 - more than one half (1/2) mile
- C. Grades 10-12 - more than one (1) mile
- D. Hazardous areas. Regardless of distance, students whose home is located in one of the designated hazardous areas, will be transported to and from school.

Students are expected to walk up to  $\frac{3}{4}$  mile to a bus pickup point depending on grade level as shown below:

- A. Grades K-5 - one-quarter (1/4) mile
- B. Grades 6-9 - one-half (1/2) mile
- C. Grades 10-12 - three-quarters (3/4) mile

School buses and student-transportation vehicles shall be purchased, housed, and maintained by the District or the District shall contract for transportation services in accordance with Policy 8680 - **Bus Transportation** Service Contracts for the transportation of resident students between their home areas and the schools of the District to which they are assigned.

In accordance with State law, the District shall not transport students by alternative transportation methods of vehicles carrying more than nine (9) passengers and the operator. This prohibition does not apply to school buses operated in compliance with the Wisconsin Department of Transportation's regulations.

All school buses and student-transportation vehicles, whether purchased, leased, or contracted for as provided in Policy 8680 - **Bus Transportation** Service Contracts shall comply with specifications defined in State and Federal law. Each operator of a school vehicle used to transport students of the District shall be licensed for the purpose for which the vehicle is being used and shall operate the vehicles in accordance with Federal and State laws.

Instead of the following paragraph, Neola simply has: Transportation for private school students, eligible for transportation under State law, shall be provided on the same basis as for District students.

If we want to keep our language, I put in the Wis. Stats. as Neola does on other policies. Neola did already quote them at the end of the policy.

The Board shall approve the attendance area boundary lines designated by the governing body of all private schools receiving services from the District. The purpose of these boundary lines will be for constituting the attendance areas for transportation purposes. Attendance areas of private schools affiliated with the same religious denomination shall not overlap. No later than May 15 in each year by statute 121.54(5) and 121.555 Wis. Stats., each private school shall notify the Board of the names, grade levels and location of all students eligible to have transportation provided by the School Board and are planning to attend such private school during the forthcoming school term. The Board may extend the notification deadline.

For the purposes of this policy, the term "student with a disability" refers to a student who qualifies for special education under the Individuals with Disabilities Education Act (IDEA). In addition to transportation provided routinely to all students, some students with disabilities require transportation (often called "specialized transportation") as a related service as part of their individualized education program (IEP). Students with disabilities are entitled to transportation as a related service only if the IEP team has determined that transportation is necessary for the student to benefit from special education. Outside of IEP team determinations about specialized transportation, State and local officials set most transportation policies and procedures.

Transportation must be viewed as a way to include students with disabilities with their nondisabled peers. In general, transportation for students with disabilities should occur in the same manner as for their peers. This may be especially important for students with disabilities who have limited opportunities during the school day to interact with their nondisabled peers. Safety issues must also be taken into consideration when determining appropriate transportation arrangements.

Transportation of eligible students with exceptional educational needs or attending a technical education program shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner.

Transportation privileges may be revoked if the student's conduct is in violation of the Code of Conduct pertaining to student transportation. Such revocation shall be in accord with statutorily-required procedures.

### **Surveillance on School Buses**

The Board authorizes the Superintendent or designee to install and operate video and audio surveillance on District buses to enhance student safety and well-being.

Any agreement with a transportation contractor for the provision of transportation services for the District shall have language regarding the use of video and audio surveillance on all school buses.

It is strongly recommended that the District provide notification to parents regarding video and audio on District buses.

The District's process for signing up for transportation services shall include notice of the policies regarding student behavior and conduct expectations and regarding surveillance technology on the buses, if applicable.

### **District-Owned Vehicles Used for Transporting Students**

All drivers of motor vehicles owned by the District and used for transportation of students shall be under written contract with the Board as required by 121.52, Wis. Stats.

All operators of motor vehicles owned by the District and used for transportation of students shall be subject to the provisions of 121.555, Wis. Stats. and may be subject to the District's employee drug testing policy in accordance with Policy 8601 - Controlled Substance and Alcohol Policy for Employees that Transport Students.

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Legal Wis. Admin. Code Trans 300.81  
120.13(27m), 121.52, 121.53, 121.54 et seq., 121.555(1)(a) Wis. Stats.

Cross References ag8600 School Bus Rider Rules

**Last Modified by Ellen Suckow on March 20, 2025**



# Summary Statement of the School District Board of Canvassers

Spring Election April 1, 2025.

*Include names of write-in candidates whose votes were counted.*

The total number of votes cast for D.C. Everest School Board Member was 29,943  
of which

Lindsey Lewitzke	7724
Ben Bliven	7700
Shannon Grabko	7363
Joshua Dickerson	7156



**ROTHSCHILD ELEMENTARY**



# MATH

# FAMILY ENGAGEMENT

# NIGHT

- › **TED ALECKSON - PRINCIPAL**
- › **AJAY WESTFALL - FAMILY ENGAGEMENT LEADER**
- › **JOSH NIELSEN - STUDENT SUPPORT TEACHER**
- › **DEVANNE SKALITZKY - MATH INTERVENTIONIST**
- › **ISRAEL FERNANDEZ - FESTIVAL FOODS**



**ROTHSCHILD ELEMENTARY**



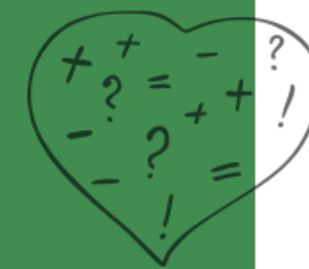
# TITLE 1 EVENT

**GOAL #1:**  
**CREATE A MEMORABLE EVENT THAT FOCUSED ON MATH SKILLS THAT WERE RELEVANT TO STUDENTS AND THAT PARENTS COULD CONTINUE TO REPLICATE OUTSIDE OF SCHOOL.**

**ROTHSCHILD**

**ELEMENTARY SCHOOL**

**FAMILY ENGAGEMENT NIGHT**



**festival**  
foods



Join our Rothschild Elementary community at our local Festival Foods store right here in Rothschild for an evening of interactive, math-focused activities designed for students in Kindergarten through 5th grade. These activities will align with math standards and demonstrate practical applications such as budgeting, rounding, estimating, multiplication, and much more. This hands-on approach will not only engage students but also empower families with valuable skills.

Participating families will enjoy a fun evening of applying math skills, but will also receive a **FREE** bag of food after completion of their activities. There will be opportunities to win additional prizes throughout the night! You're are more than welcome to also pickup any groceries/items as well.

**WHEN**  **TUESDAY MARCH 4TH, 2025**

**5:30-6:00 STUDENTS IN GRADES KINDERGARTEN & 1ST GRADE**

**6:00-6:30: STUDENTS IN GRADES 2ND & 3RD GRADE**

**6:30-7:00: STUDENTS IN GRADES 4TH & 5TH GRADE**

**.... IF YOUR FAMILY HAS STUDENTS ACROSS MULTIPLE GRADE LEVELS, PLEASE COME AT THE TIME THAT WORKS BEST FOR YOUR FAMILY....**

**WHERE**



**FESTIVAL FOODS**  
**6205 US-51 BUS, WESTON, WI 54476**





ROTHSCHILD ELEMENTARY

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# COMMUNITY PARTNERSHIP





# TITLE 1 EVENT

## GOAL #2

PROVIDE PARENTS WITH ADDITIONAL RESOURCES THAT THEY CAN USE IN THEIR DAILY LIVES WITH THEIR STUDENTS.

### INCLUDING MATH IN YOUR DAILY LIFE... \$

**Shapes!**

- What would you call that shape?
- Is that shape 2D or 3D? How do you know?
- Does that shape have parallel sides, perpendicular sides, any lines of symmetry? Etc.

**Practice Estimation!**

- How much will it cost if we get 2, 3, 4 of a certain item?
- What do you estimate our total will be? How much change do you think we'll get in return?

**Prices!**

- How much does this item cost?
- What does the decimal and dollar sign mean?
- What is the difference in price between the generic and name brand options?
- If I have \$5.00, will I get change for this item?

**Labels!**

- Read the labels and consider:
  - What ingredient does this food have the most of?
  - What ingredient does this food have the least of?
  - What happens if our whole family enjoys this? How does it change with different servings.
  - What is a % of your daily intake?

**Budget!**

- What is a budget? Why do we have them?
- Give your child a budget..as you shop, discuss:
  - If you have \$35.00, will you have enough for the items on your list?
  - What happens if I'm going to spend too much? What item(s) could you put back?
  - If you have extra, what could you do?
  - Are there any ways we could make our budget stretch further?

**Number Sequencing and Counting!**

- Count out 7 apples to add to our cart (or other variations of items)
- How many boxes of cereal did I place in our cart? Student counts.
- What aisle number are we on?
- What would the aisle after be?
- What is the aisle before?
- What if we went forward 10 aisles, what are we on now?
- What if we went back 10 aisles, what would we be at then?

**Check-Outs!**

- What do you predict/estimate our total will be?
- Once given the total, how would you read this number? How many tens will we be spending? How many ones will we be spending?
- Will we get change? How much will we get?
  - What change did we get?
    - What do we call these coins?
    - What is the value of each coin?

**Measurement!**

- How many pounds of bananas are we purchasing today?
- Measure the length of the loaf of bread.
- Compare the different lengths of bread, which have more slices? less? Does the length impact the slices?
- How many more beans will we need, if we want to buy one pound?

**Travel Time!**

- How much time will it take us to get to the store? Make a prediction and check for accuracy upon arriving.
- If I leave at 12:30 for the store, and it takes 13 minutes to get there, when will we arrive?
- How should I measure the distance it takes for us to get to the store?
  - Miles, Centimeters, Feet, Yards, etc...Discuss which is the best option and why!
- Read pricing at the gas station along the way. Which gas station is more expensive? How much more?
- If I need to buy 4 gallons of gas, how much money will I spend? Make an estimate and check for accuracy!

**Recipe Planning!**

- Incorporate your family into your planning and grocery list making!
- Select a recipe and read the necessary ingredients, add them to the list!
- What happens if we double the recipe?
- What if we want to cut the recipe in half? How would we do that?
- Sort the items needed by type of item: produce, canned goods, etc.

**Coupons and Discounts!**

- Discuss coupons and discounts.
- Have your child help locate coupons and discounts in the ads of the newspaper or mail.
- Compare prices if you are able to use a discount.
- Is it worth it to buy the necessary items to use it or will it actually cost more?

**GAS STATION**



**GRADE LEVEL “SCAVENGER HUNT”  
MATH PROBLEMS THAT YOU COULD  
ONLY SOLVE AT THE GROCERY STORE.  
CREATE A REAL WORLD EXPERIENCE.**



**ESTIMATING  
ROUNDING  
ADDING  
SUBTRACTING  
MULTIPLYING  
MULTI-STEP  
WORD PROBLEMS**





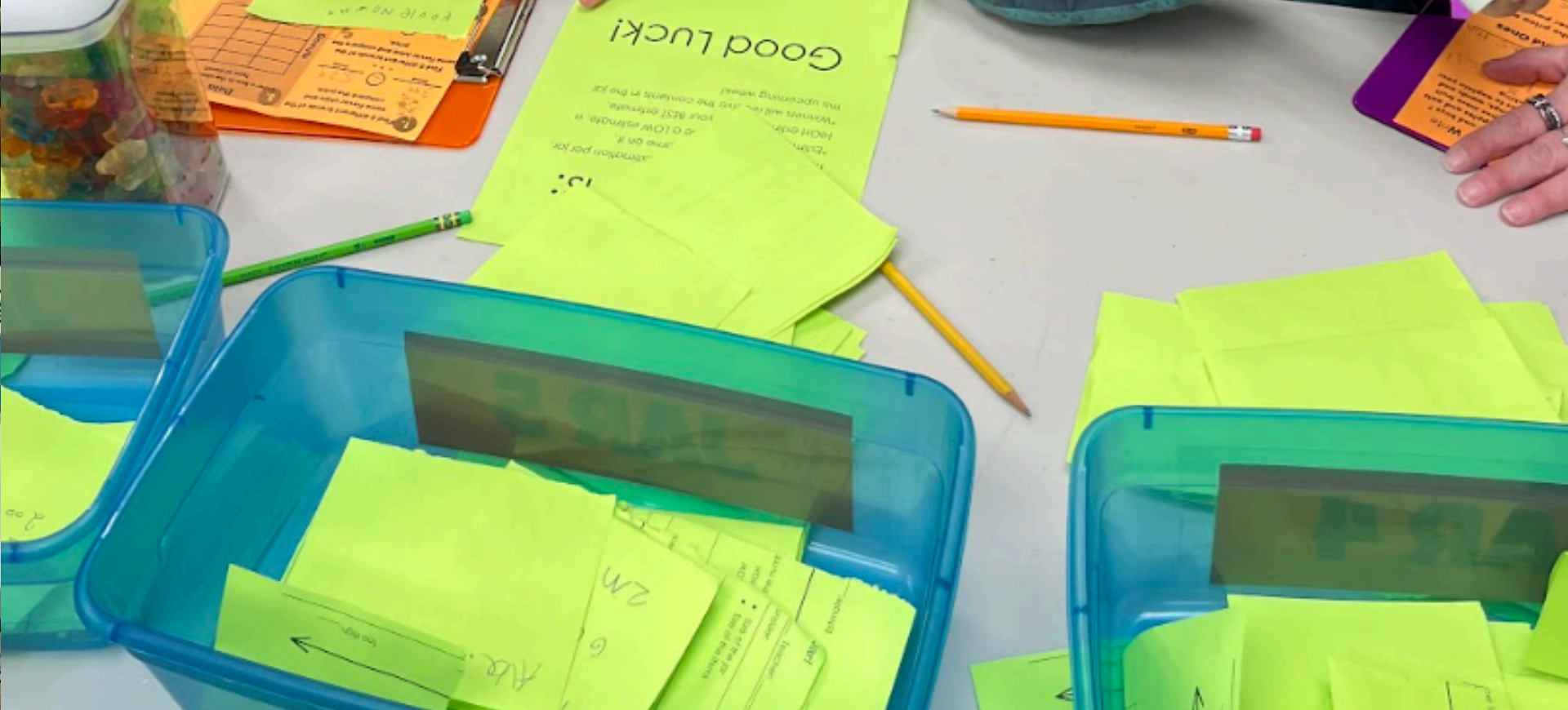
**BE AMAZING**



**CHECK IN**



# ESTIMATION STATIONS





**MATH!**

# CHECKOUT





# CHECKOUT



**125 STUDENTS & FAMILIES**



**SMILES - MATH - PARENT ENGAGEMENT**



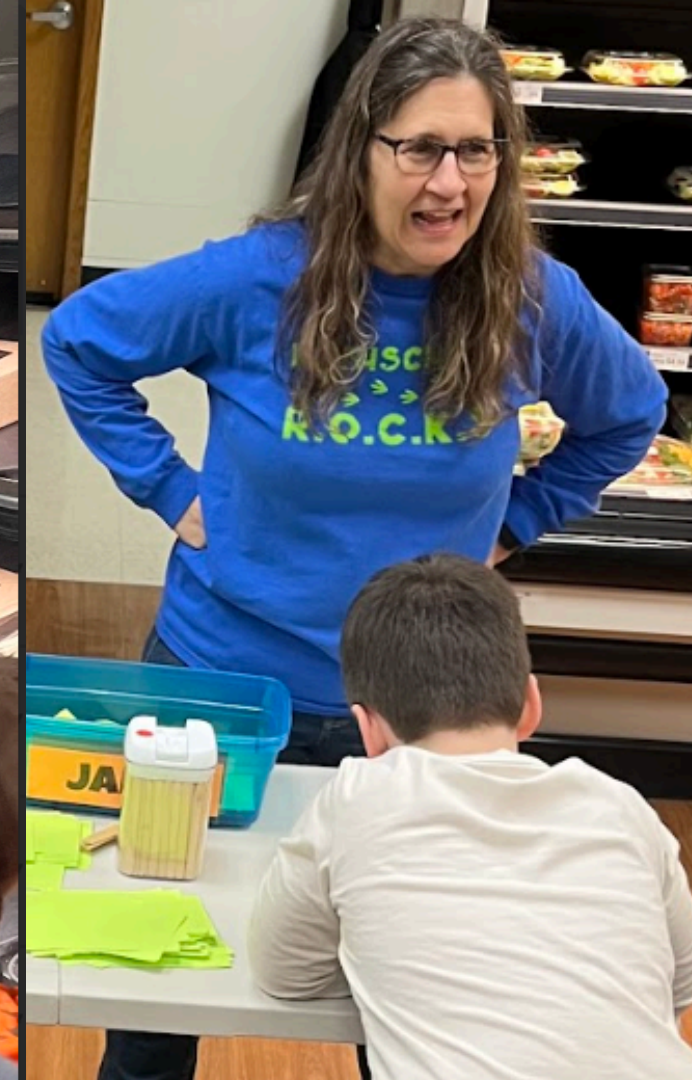
**POSITIVE COMMUNITY COMMENTS**



**HEALTHY FOOD FOR FAMILIES**




**SKILLS FOR STUDENTS & PARENTS**



# STAFF



	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 16, 2025  
SUBJECT: Year End Spending

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The school board is asked to authorize the district administration to carefully plan for effective one-time spending of any budget monies that may become available as we approach the end of the fiscal year.

The benefits of spending the money in this way allows us the opportunity to complete some needed projects and purchases that normally would not fit in the budget and affords the District the ability to maximize our state aid for 2025-2026.

After all bills are paid for this fiscal year, remaining funds are requested to be transferred to the Fund 46 Capital Projects fund to support the Board approved projects over the next few years. Seeing as the fund balance is more than adequate, it is not necessary to leave unspent dollars in the general fund.

*Update on JH Pipes:*

This fall, we sought approval for repairs to the sewer and storm drainage pipes at the Junior High. To date, we have completed all necessary camera inspections, made repairs to some pipes, and performed work to improve stormwater drainage. As of now, we've spent \$263,565.93 this fiscal year. We are considering relining 1-2 additional pipes, which would take place after summer school, in the 2025-2026 fiscal year. We will continue to monitor the situation as part of the ongoing facility study. These repairs and future expenses will likely be covered within the remaining 2024-2025 budget, and we do not anticipate drawing from the fund balance.

**Recommendation:**

Allow administration to strategically spend end-of-year funds to best meet the needs of the district and deposit all remaining funds into Fund 46 by the statutory date of July 30, 2025.

# D.C. EVEREST AREA SCHOOL DISTRICT

April 16, 2025

## DEPOSITORY RESOLUTION

**WHEREAS**, Section 120.12(7) Wisconsin Statutes provides for the designation by the School Board of a bank or banks with which School District funds shall be deposited.

**NOW, THEREFORE, BE IT RESOLVED** by the School Board of the D.C. Everest Area School District that the following banks be and are hereby designated as public depositories for funds of the school district and the secondary and elementary activity accounts and authorizes as signers of the respective accounts the district business office officials, principals and principal's secretaries, and other authorized signers recorded at each financial facility.

Intercity State Bank  
Associated Bank  
BMO Bank  
Incredible Bank  
State of Wisconsin Local Government Investment Pool (LGIP)  
PMA Financial Network, Inc. (WISC)

**BE IT FURTHER RESOLVED** that a copy of this resolution shall be delivered to each of the above named depositories, and said depositories may rely on this resolution until changed by lawful resolution and a copy of such resolution has been given to the cashier of the respective above-named depositories.

This is to certify that the foregoing is a true and correct copy of a resolution duly and legally adopted by D.C. EVEREST AREA SCHOOL DISTRICT at a legal meeting held on the 16<sup>th</sup> day of April 16, 2025.

Date: April 16, 2025 (Signed) \_\_\_\_\_

Clerk

**D.C. EVEREST AREA SCHOOL DISTRICT**

April 16<sup>th</sup>, 2025

**FACSIMILE RESOLUTION**

**WHEREAS**, it is necessary for the D.C. Everest School District to issue checks for purposes of payrolls and accounts payable during the period of April 16, 2025 and June 30, 2025 and

**WHEREAS**, it is unlikely to have facsimile signature plates, carrying the respective hands of newly elected board officers, produced prior to this period, and

**WHEREAS**, the School Board did authorize, by resolution dated April 16, 2025, the use of facsimile signatures of duly elected officers.

**NOW, THEREFORE, BE IT RESOLVED** the facsimile signatures of the President, Treasurer, and Clerk adopted April 16, 2025 be authorized for use in signing school district checks or orders until new facsimile signature plates are acquired for the period mentioned above to wit:

**BE IT FURTHER RESOLVED** that the Clerk cause to be mailed to the respective depositories of the School District a certified copy of this resolution.

Adopted \_\_\_\_\_  
Treasurer


Adopted \_\_\_\_\_  
Clerk

Adopted \_\_\_\_\_  
President

This is to certify that the foregoing is a true and correct copy of a resolution duly and legally adopted by D.C. EVEREST AREA SCHOOL DISTRICT at a legal meeting held on the 16<sup>th</sup> day of April, 2025.

Date: April 16, 2025

(Signed) \_\_\_\_\_  
Clerk

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 16, 2025  
SUBJECT: Compensation Plans for 25-26

Included is a consolidated compensation plan outlining the rates and wages for all employee groups. While this document is new in format, bringing together all pay schedules into one place, the schedules themselves have previously existed in various separate documents. Importantly, there are no significant changes to overall pay rates.

A comprehensive review and adjustment to support staff compensation was conducted a few years ago. Following an internal market review this year, we are not recommending further major changes. However, minor adjustments were made to a few casual position pay rates based on updated data.

The most significant update pertains to athletic compensation. A regional market analysis was conducted, and a team reviewed and revised our athletic pay structures accordingly. The goal was to ensure regional competitiveness, promote equity, and support a sustainable, predictable budgeting process. Most adjustments were made at the middle school and junior high levels. Notably, no current coaches will experience a reduction in pay; current coaches will be grandfathered in at their current total compensation including longevity pay. Our plan continues to provide highly competitive compensation for coaches within our conference and region.

Please note that the teacher compensation plan will be added when it is approved.

**Recommendation:**

Recommend approval of the compensation plans for 25-26.



**D.C. Everest Area School District**  
Compensation Plans  
2025-2026

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Pages #24-33

# **Compensation Plan A**

## **Teachers**

# Teacher Salary Schedule

**TBD pending separate Board approval**

**Compensation Plan B**  
**Non-Exempt Regular Employees**

## Non-Exempt Regular Employees Starting Hourly Wages

<b>Building-Level</b>	
<b>Job Title</b>	<b>Starting</b>
Education Assistant	\$16.00
English Learner Assistant	\$17.00
IMC Secretary - Junior High	
IMC Secretary - Middle School	
Naturalist	
Special Education Assistant	\$17.50
Athletic Secretary - Junior High	\$18.00
Athletic Secretary - Senior High	
Attendance Secretary - Junior High	
Attendance Secretary - Middle School	
Attendance Secretary - Senior High	
Health Assistant - No Related Degree/Certificate	
K-12 Curriculum Support Secretary	
Main Office Secretary - Senior High	
Student Services Secretary - Junior High	
Student Services Secretary - Middle School	
Administrative Assistant to Elementary Principal	\$19.00
Administrative Assistant to Idea & Odyssey	
Administrative Assistant to Junior High Principal	
Administrative Assistant to Middle School Principal	
Administrative Assistant to Senior High Principal	
Administrative Secretary - Senior High	
Health Assistant - Related Degree/Certificate	
Student Services Secretary - Senior High	
Educational Interpreter	\$23.00

<b>District-Level</b>	
<b>Job Title</b>	<b>Starting</b>
Receptionist/Buildings & Grounds Secretary	\$19.00
Administrative Assistant to Curriculum & Learning Department	\$21.00
Administrative Assistant to Director of Special Education	
Administrative Assistant to Director of Student Services	
Administrative Assistant to Director of Technology	
Accounts Payable Specialist	\$22.00
Payroll Clerk	
Administrative Assistant to Assistant Superintendent of Learning	\$23.00
Accounting Specialist	\$25.00
Benefits Specialist	\$26.00
Employment Specialist	
Senior Payroll Specialist	
Accounting Supervisor	Market
Talent Coordinator	

<b>Buildings &amp; Grounds</b>	
<b>Job Title</b>	<b>Starting</b>
Housekeeper	\$17.50
Seasonal Groundskeeper	
Lead Housekeeper	\$19.00
Groundskeeper	\$20.50
Driver	
Custodian	
Lead Custodian	\$23.00
Maintenance	\$24.00
Electrician	Market
Lead Low Voltage Technician	
Plumber	

<b>Greenheck Turner Community Center (Full-Time)</b>	
<b>Job Title</b>	<b>Starting</b>
Facility Maintenance Technician*	\$21.00
Lead Facility Maintenance Technician*	\$23.00
21st Century Grant Site & Assistant Adventure Camp Coordinator	\$24.00
Adventure Camp & Assistant School Age Coordinator	
Facility Scheduling Coordinator	
Family Programming & Catering Coordinator	
Recreation Coordinator	
Hospitality & Events Supervisor	\$26.00

*\*These positions receive a differential of \$2.00 per hour for work on Sundays.*

<b>School Nutrition</b>	
<b>Job Title</b>	<b>Starting</b>
Dishwasher	\$16.00
Server	
Cook	\$17.00
Assistant Kitchen Coordinator	\$18.00
Chef	\$19.50
Kitchen Coordinator	\$20.50
School Nutrition Driver	
Administrative Assistant to School Nutrition Department	\$21.00

<b>Technology</b>	
<b>Job Title</b>	<b>Starting</b>
Data Support Specialist	\$21.00
IT Communications Specialist	\$23.00
Mobile Device Management Specialist	
Technology Integration Support Technician	
Information Systems Specialist	\$25.00

# **Compensation Plan C Substitutes**

## Substitute Compensation

<b>Non-Exempt Substitutes</b>			
<i>These positions are not subject to Board-approved annual increases</i>			
<b>Job Title</b>	<b>Hourly</b>	<b>Time Tracking</b>	<b>Rate Type</b>
School Nutrition	\$14.50	True Time	N/A
Education/EL Assistant		Frontline	Short-Term
Custodian		True Time	N/A
Education/EL Assistant	\$16.00	Frontline	Long-Term
Health Assistant		Frontline	Short-Term
Special Education Assistant	\$16.50	Frontline	Short-Term
Special Education Assistant	\$17.50	Frontline	Long-Term
Health Assistant		Frontline	Long-Term
Always an Evergreen Guest Teacher	\$20.00	True Time	N/A
Educational Interpreter	\$30.00	White Timesheet	N/A

<b>Exempt Substitutes</b>			
<i>These positions are not subject to Board-approved annual increases</i>			
<b>Job Title</b>	<b>Rate</b>	<b>Time Tracking</b>	<b>Rate Type</b>
Guest Teacher	\$70 half-day	Frontline	Short-Term
Guest Teacher	\$116 half-day	Frontline	Long-Term
Guest Teacher	\$140 full day	Frontline	Short-Term
Guest Teacher	\$232 full day	Frontline	Long-Term
Parent/Teacher Conferences	\$29.00	Yellow Timesheet	Hourly

*Long-Term rate is paid when subbing for 5 or more days in one assignment.*

<b>Regular Employees Subbing During Workday</b>				
<i>These positions are not subject to Board-approved annual increases</i>				
<b>Regular Position</b>	<b>Substitute Position</b>	<b>Pay</b>	<b>Time Tracking</b>	<b>Rate Type</b>
Support Staff	Guest Teacher	\$29.00	True Time	Hourly
Education Assistant	SPED Assistant Back-Up	\$1.50	True Time	Differential
Education Assistant	Health Assistant Back-Up	\$1.50	True Time	Differential
Education Assistant	Secretary Back-Up	\$1.50	True Time	Differential
Special Education Assistant	Health Assistant Back-Up	\$1.50	True Time	Differential
Special Education Assistant	Secretary Back-Up	\$1.50	True Time	Differential
Health Assistant*	Secretary Back-Up	\$1.50	True Time	Differential
Teacher	Secondary Period Teacher Sub	\$25.00	Blue Timesheet	Per Period
Teacher	Secondary Period Support Sub (SPED Only)	\$25.00	Blue Timesheet	Per Period

Teacher	Physical Education Lifeguard	\$25.00	Blue Timesheet	Per Period
Teacher	Elementary Period Sub	\$15.00	Blue Timesheet	Per 30-Minute Period
Teacher	Elementary "Additional Students"	\$17.00	Red Timesheet	Hourly

*\*Health Assistants without a related degree that are paid a lower starting hourly wage. Differential pay is in addition to employee's regular rate.*

<b>Part-Time Regular Employees Subbing Outside Workday</b>				
<i>These positions are not subject to Board-approved annual increases</i>				
<b>Regular Position</b>	<b>Substitute Position</b>	<b>Pay</b>	<b>Time Tracking</b>	<b>Rate Type</b>
Education Assistant	Substitute Assistant (Education/EL Assistant)	Regular Rate	Frontline	Hourly
Education Assistant	Substitute Assistant (SPED)	Starting Rate	Frontline	Hourly
Special Education Assistant	Substitute Assistant (Education/EL Assistant)	Starting Rate	Frontline	Hourly
Special Education Assistant	Substitute Assistant (SPED)	Regular Rate	Frontline	Hourly
Support Staff	Guest Teacher	\$17.50	True Time	Hourly
Teacher	Guest Teacher	Regular Rate	White Timesheet	Hourly
Teacher	Substitute Assistant	Starting Rate	White Timesheet	Hourly

# **Compensation Plan D**

## **Extracurricular**

## Athletic Coaching Compensation

### Compensation

Athletic Coaches will be compensated based on the following sport and position tiers. The amounts listed for compensation are paid as a stipend. Compensation amounts in this plan are for district-budgeted coaches only. Compensation for coaches that are funded by a SBAA or Booster Club will be determined by the SBAA or Booster Club (non-budgeted).

<b>Sports Tiers</b>	
1	Basketball Football Hockey Wrestling
2	Baseball Soccer Softball Swimming Track & Field Volleyball
3	Cross Country Golf Tennis

<b>Position Tiers</b>	
1	Varsity Head
2	JV/JV2 Head HS Football Offensive/Defensive Coordinators HS Wrestling Assistant
3	Varsity Assistant HS Football Assistant
4	JV3 Head
5	JV/JV2 Assistant
6	6-8 <sup>th</sup> Head
7	6-8 <sup>th</sup> Assistant

<b>Compensation</b>			
	<b>Sport</b>		
<b>Position</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Tier 1</b>	\$6,600	\$5,600	\$4,800
<b>Tier 2</b>	\$4,500	\$3,800	-
<b>Tier 3</b>	\$4,300	\$3,600	\$3,100
<b>Tier 4</b>	\$3,900	\$3,300	-
<b>Tier 5</b>	\$3,300	\$2,800	-
<b>Tier 6</b>	\$2,500	\$2,500	\$2,500
<b>Tier 7</b>	\$1,900	\$1,900	\$1,900

<b>Compensation for Other Positions</b>	
<b>Position</b>	<b>Stipend</b>
Curling Head	\$3,300
Curling Assistant	\$2,100
Dance Varsity Head (Fall)	\$2,600
Dance Varsity Head (Winter)	\$3,500
Dance Varsity Assistant (Fall)	\$1,500
Dance Varsity Assistant (Winter)	\$2,000
Dance 6-8 <sup>th</sup> Head	\$2,000
Dance 6-8 <sup>th</sup> Assistant	\$1,400
JH Weight Room (fall, winter 1, winter 2)	\$825
Strength & Performance Coordinator (fall, winter, spring)	\$4,125
Strength & Performance Coordinator (summer)	\$4,950

**Longevity Compensation**

To reward athletic coaches for their dedication to our students and programs, coaches will receive a payment based on the years of service coaching that sport for D.C. Everest. Years of service do not need to be consecutive. If a coach coaches multiple sports, the longevity stipend is calculated and paid per season, per sport. Coaches will earn a year of service for each year coaching that sport at D.C. Everest. Years of service will be calculated separately for coaches that coach the same sport in different seasons (i.e., Boys Tennis and Girls Tennis).

The longevity stipend amount will be reflected on the coaching agreement that is issued to the coach at the start of the season. The longevity stipend schedule listed below is not cumulative, when a level is reached, the associated amount is the stipend amount paid each season until the next level is reached.

Longevity compensation for part-time coaches will not be prorated, they will receive the full amount listed. Coaches are only eligible for one longevity stipend per season. If they have two agreements due to sharing two positions with another coach or for other unique circumstances, they are only eligible for longevity compensation for one position. Coaches that are funded by a SBAA or Booster Club (non-budgeted) are not eligible for longevity compensation. However, for the purposes of calculating coaching years of service, years as a non-budgeted coach will count for determining longevity compensation for district-budgeted coaches.

<b>Longevity Compensation</b>	
Start of Year 3	\$200
Start of Year 6	\$500
Start of Year 11	\$800
Start of Year 16	\$1100
Start of Year 21	\$1400

## **Pay Schedule**

Athletic coaches will be paid their compensation (including longevity) based on the following pay schedule.

<b>Sports Season</b>	<b>Pay Dates</b>
Fall	September – November (3 equal payments on the first pay period of the month)
7-8 <sup>th</sup> Grade Boys Basketball 6-8 <sup>th</sup> Grade Boys Swimming JH Weight Room (Winter 1)	November – December (2 equal payments on the first pay period of the month)
Winter	December – February (3 equal payments on the first pay period of the month)
7-8 <sup>th</sup> Grade Girls Basketball 6-8 <sup>th</sup> Grade Wrestling JH Weight Room (Winter 2)	January – February (2 equal payments on the first pay period of the month)
Spring	March – May (3 equal payments on the last pay period of the month)
Summer	June – August (3 equal payments on the first pay period of the month)

## **Extended Season Compensation**

### *Background*

Most high school sports automatically qualify for tournament play. There are a few sports that must qualify based on the success they have throughout the season. The extended season compensation is not intended to be an incentive for teams to advance. The purpose is to modestly compensate coaches for the extra time it takes for preparation, practice, and competitions that take place in the playoffs.

### *Guidelines*

The extended season compensation will begin if there is advancement beyond the first playoff competition for all sports that automatically qualify to participate in the playoffs. For those sports that must earn a place in the playoffs, their extended season compensation will begin after their last regular season game and continue until their season ends.

Extended season compensation is by the calendar week. For example, if a team won their first playoff game on a Thursday, the first week of extended season compensation will run from the following day (Friday) through Thursday of the following week. They will receive one week of extended season compensation regardless of how far into the week the team progresses. If the team advances beyond the Thursday of the following week, the second week of extended season compensation will immediately kick in and so forth. The extended season compensation process will continue in this manner through state championship events.

For team sports that do not have individual events, all coaches would be afforded the extended season compensation that are under agreement with the district. For teams with specific event coaches (i.e. track) the head coach and only the specific event assistant coach will receive the extended season compensation. For example, if only one long jumper advanced, we will not compensate all the assistant track coaches with extended season compensation.

### *Compensation*

Head Coaches = \$175 per week

Assistant Coaches = \$135 per week

### *Procedure*

Requests for extended season compensation must be completed by the head coach and submitted to the Athletic Director at the end of the season. The Athletic Director will review and sign the forms and send them to Payroll for processing. Any decisions regarding questions or anomaly situations that may arise out of this process will be decided by the Superintendent.

### **Number of Coaches**

D.C. Everest recognizes the number of coaches, identified by sport, as the current maximum number of coaches required to field the existing number of teams in each sport.

- 1) If the number of athletes in any sport increases to the point that safety and effective skill instruction is jeopardized, the Athletic Director may submit a request for an additional coach.
- 2) If the number of athletes increases to cause an addition in the number of teams in any sport, the Athletic Director may submit a request for an additional coach.
- 3) If the number of athletes decreases enough to cause a reduction in the number of teams in any sport, the Athletic Director will consider whether to reduce the number of coaches.

<b>Number of Coaches</b>				
<b>Sport</b>	<b>Girls/Boys</b>	<b>Level</b>	<b>Position</b>	<b># Coaches</b>
Baseball	Boys	8th	Assistant	1
Baseball	Boys	8th	Head	1
Baseball	Boys	JV2	Assistant	1
Baseball	Boys	JV2	Head	1
Baseball	Boys	JV	Assistant	1
Baseball	Boys	JV	Head	1
Baseball	Boys	Varsity	Assistant	3
Baseball	Boys	Varsity	Head	1
Basketball	Boys	7th	Assistant	2
Basketball	Boys	7th	Head	1
Basketball	Boys	8th	Assistant	2
Basketball	Boys	8th	Head	1
Basketball	Boys	JV3	Head	1
Basketball	Boys	JV2	Head	1
Basketball	Boys	JV	Head	1
Basketball	Boys	Varsity	Assistant	2
Basketball	Boys	Varsity	Head	1
Basketball	Girls	7th	Assistant	1
Basketball	Girls	7th	Head	1

Basketball	Girls	8th	Assistant	2
Basketball	Girls	8th	Head	1
Basketball	Girls	JV2	Head	1
Basketball	Girls	JV	Head	1
Basketball	Girls	Varsity	Assistant	2
Basketball	Girls	Varsity	Head	1
Cross Country	Co-Ed	6-8th	Assistant	3
Cross Country	Co-Ed	6-8th	Head	1
Cross Country	Boys	Varsity	Assistant	1
Cross Country	Boys	Varsity	Head	1
Cross Country	Girls	Varsity	Assistant	1
Cross Country	Girls	Varsity	Head	1
Curling	Co-Ed	Club	Assistant	2
Curling	Co-Ed	Club	Head	1
Dance Team	Girls	6-8th	Assistant	2
Dance Team	Girls	6-8th	Head	1
Dance Team	Fall	Varsity	Assistant	1
Dance Team	Fall	Varsity	Head	1
Dance Team	Winter	Varsity	Assistant	1
Dance Team	Winter	Varsity	Head	1
Football	Boys	7th	Assistant	3
Football	Boys	7th	Head	1
Football	Boys	8th	Assistant	3
Football	Boys	8th	Head	1
Football	Boys	JV2	Assistant	3
Football	Boys	JV2	Head	1
Football	Boys	HS	Assistant	5
Football	Boys	Varsity	DC/OC	2
Football	Boys	Varsity	Head	1
Golf	Boys	Varsity	Assistant	2
Golf	Boys	Varsity	Head	1
Golf	Girls	Varsity	Assistant	1
Golf	Girls	Varsity	Head	1
Hockey	Boys	JV	Head	1
Hockey	Boys	Varsity	Assistant	2
Hockey	Boys	Varsity	Head	1
Hockey	Girls	JV	Head	1
Hockey	Girls	Varsity	Assistant	2
Hockey	Girls	Varsity	Head	1
Soccer	Boys	7-8th	Assistant	2
Soccer	Boys	7-8th	Head	1

Soccer	Boys	JV2	Head	1
Soccer	Boys	JV	Head	1
Soccer	Boys	Varsity	Assistant	2
Soccer	Boys	Varsity	Head	1
Soccer	Girls	7-8th	Assistant	2
Soccer	Girls	7-8th	Head	1
Soccer	Girls	JV2	Head	1
Soccer	Girls	JV	Head	1
Soccer	Girls	Varsity	Assistant	2
Soccer	Girls	Varsity	Head	1
Softball	Girls	8th	Assistant	1
Softball	Girls	8th	Head	1
Softball	Girls	JV	Assistant	1
Softball	Girls	JV	Head	1
Softball	Girls	Varsity	Assistant	2
Softball	Girls	Varsity	Head	1
Swimming	Boys	6-8th	Assistant	1
Swimming	Boys	6-8th	Head	1
Swimming	Boys	Varsity	Assistant	1
Swimming	Boys	Varsity	Head	1
Swimming	Girls	6-8th	Assistant	2
Swimming	Girls	6-8th	Head	1
Swimming	Girls	Varsity	Assistant	2
Swimming	Girls	Varsity	Head	1
Tennis	Boys	Varsity	Assistant	1
Tennis	Boys	Varsity	Head	1
Tennis	Girls	Varsity	Assistant	2
Tennis	Girls	Varsity	Head	1
Track & Field	Co-Ed	6-8th	Assistant	12
Track & Field	Co-Ed	6-8th	Head	1
Track & Field	Boys	Varsity	Assistant	6
Track & Field	Boys	Varsity	Head	1
Track & Field	Girls	Varsity	Assistant	6
Track & Field	Girls	Varsity	Head	1
Volleyball	Girls	7th	Assistant	3
Volleyball	Girls	7th	Head	1
Volleyball	Girls	8th	Assistant	3
Volleyball	Girls	8th	Head	1
Volleyball	Girls	JV3	Head	1
Volleyball	Girls	JV2	Head	1
Volleyball	Girls	JV	Assistant	1

Volleyball	Girls	JV	Head	1
Volleyball	Girls	Varsity	Assistant	2
Volleyball	Girls	Varsity	Head	1
Wrestling	Co-Ed	6-8th	Assistant	2
Wrestling	Co-Ed	6-8th	Head	1
Wrestling	Co-Ed	HS	Assistant	4
Wrestling	Co-Ed	Varsity	Head	1
Weight Room	JH	Fall	Supv	1
Weight Room	JH	Winter 1	Supv	1
Weight Room	JH	Winter 2	Supv	1
Strength & Performance	SH	Fall	Coord	1
Strength & Performance	SH	Winter	Coord	1
Strength & Performance	SH	Spring	Coord	1
Strength & Performance	SH	Summer	Coord	1

### **Guidelines**

- Should the new compensation model (stipend and longevity combined) result in a loss of pay for a current coach, the coach will continue to be held at the rate of pay (stipend and longevity combined) they would have received prior to the 2025-2026 school year until such a time the new compensation model does not result in a loss of pay.
  - If a coach that is held at their same rate of pay as under the previous compensation model 1) has a break in service of coaching for that specific sport and season and returns to coaching in the future, OR 2) moves to a different position, they will be paid per the new compensation model, even if it is at a lesser amount than they received previously.
- Part-time coaches may be hired in lieu of a full-time coach.
  - If two part-time coaches are hired, they will each receive 50% of the stipend amount.
  - If only one part-time coach is hired, they will receive 60% of the stipend amount.
- Two full-time coaches that share two different positions (i.e., co-heads and co-assistants) will receive 50% of the stipend amount for each position.
- If a coach is unable to coach temporarily and the program wants to hire and pay an interim coach, the stipend of the coach on leave must be adjusted to offset the cost of the interim coach.

# **Extracurricular Non-Budgeted Staff Compensation**

## **Background**

Coaches, advisors, and other staff that are hired by SBAA's and Booster Clubs will be onboarded as district employees and paid through Payroll. This includes coaches that are paid for working various camps run by district programs as well. Staff paid through SBAA or Booster Club funding are considered "non-budgeted staff".

This process ensures that staff working with students have met any legal requirements and for insurance and liability purposes as well.

Staff should not be paid directly by the SBAA or Booster Club as this violates proper payroll practices and puts the district at a liability risk.

## **Guidelines**

Groups that wish to fund additional coaches, advisors, or other staff and fund the costs through a SBAA or Booster Club must inform the Athletic Director or Principal of their intent to fund additional staff. The Athletic Director, Principal, or program lead (i.e., Theatre Department Lead) will then provide Talent and Culture with the name, contact information, salary, and position of the individual they would like to hire. It is recommended that compensation for non-budgeted staff does not exceed compensation for budgeted staff as set by our compensation plans. Talent and Culture will reach out to the individual to start the onboarding process.

Once the individual is cleared to begin working by the Talent and Culture Department, the Athletic Director or Principal will submit an agreement request in the Agreements System for the non-budgeted staff member. The SBAA or Booster Club must write a check to D.C. Everest Area School District to cover the full cost of paying the non-budgeted staff member, which includes FICA, Medicare, and for some individuals, WRS. The Agreements System will indicate the amount that needs to be paid. The check should be sent to the Business Office.

The non-budgeted staff member will be paid on the same schedule that "budgeted" coaches and advisors are paid. The Business Office must receive the check at least two weeks prior to the staff member's first payment as indicated by the schedule.

## Athletic Event Duty Compensation

### **Middle School & Junior High School**

Athletic Event Workers at the 6-8<sup>th</sup> grade and JV2/JV3 level will be compensated per the following table. Compensation is paid as a stipend per event worked. If the Athletic Event Worker works two events in the same day, they will be compensated the amount shown for each event. Stipend amounts will be prorated if the worker does not work the duration of the event.

<b>MS/JH Athletic Event Worker Compensation</b>	
<b>Position</b>	<b>Stipend</b>
Announcer	\$35.00
Crowd Control	\$35.00
Scorer/Timer	\$35.00
Table Worker	\$35.00
<b>Basketball Only</b>	
Tournament - Worker	\$125.00
<b>Football Only</b>	
Chain Crew	\$35.00
<b>Swimming Only</b>	
Lifeguard	\$45.00
Table Worker	\$50.00
<b>Track &amp; Field Only</b>	
Event Worker	\$70.00
<b>Volleyball Only</b>	
Quad Meet - Worker	\$100.00
Tournament/Invite - Worker	\$125.00
<b>Wrestling Only</b>	
Invite TrackWrestling Manager	\$125.00
Tournament (Team Dual) - Worker	\$125.00
Invite (Individual) - Worker	\$100.00

### **Senior High School**

Athletic Event Workers at the JV and Varsity level will be compensated per the following table. Compensation is paid as a stipend per event worked. If the Athletic Event Worker works both a JV event and a Varsity event in the same day, they will be compensated the amount shown for each event. Stipend amounts will be prorated if the worker does not work the duration of the event.

<b>SH Athletic Event Worker Compensation</b>		
<b>Position</b>	<b>JV</b>	<b>Varsity</b>
Announcer	\$35.00	\$45.00
Crowd Control	\$35.00	\$45.00

Event Manager	\$75.00	\$75.00
Game Manager	\$35.00	\$45.00
Parent Meeting Fee Taker	-	\$50.00
Scorer/Timer	\$35.00	\$45.00
Spotter	\$35.00	\$45.00
Ticket Seller	\$35.00	\$45.00
<b>Football Only</b>		
<b>Position</b>	<b>JV</b>	<b>Varsity</b>
Chain Gang	\$35.00	\$45.00
Game Manager (Officials)	-	\$70.00
Game Manager (Guest Team)	-	\$70.00
<b>Swimming Only</b>		
<b>Position</b>	<b>JV</b>	<b>Varsity</b>
Hy-Tek Operator	-	\$50.00
Lifeguard	-	\$45.00
<b>Volleyball Only</b>		
<b>Position</b>	<b>JV</b>	<b>Varsity</b>
Line Judge	-	\$45.00
Invite - Ticket Seller	-	\$90.00
Invite - Table Worker	\$125.00	\$150.00
<b>Cross Country Only</b>		
<b>Position</b>	<b>Stipend</b>	<b>Meet Type</b>
Meet Manager	\$125.00	JV/Varsity Conference Meet
<b>Track &amp; Field Only</b>		
<b>Position</b>	<b>Indoor</b>	<b>Outdoor</b>
Announcer	\$70.00	\$80.00
Awards Clerk	\$55.00	\$55.00
Field Event Worker	\$55.00	\$55.00
Hy-Tek (Primary)	\$125.00	\$125.00
Hy-Tek (Support)	\$90.00	\$90.00
Timer	\$55.00	\$55.00
<b>Position</b>	<b>Co-Ed</b>	<b>Regional/Sectional</b>
Announcer	\$80.00	\$100.00
Awards Clerk	\$80.00	\$80.00
Field Event Worker	\$80.00	\$80.00
Hy-Tek (Primary)	\$150.00	\$150.00
Hy-Tek (Support)	\$100.00	\$100.00
Meet Manager	-	\$150.00
Ticket Seller	-	\$80.00
Timer	\$80.00	\$80.00

<b>Wrestling Only</b>		
<b>Position</b>	<b>Stipend</b>	<b>Meet Type</b>
Announcer	\$150.00	Fred Lehrke Invite
Table Worker	\$150.00	Fred Lehrke Invite
Ticket Seller	\$90.00	Fred Lehrke Invite
<b>WIAA Tournaments</b>		
<i>Stipend set by Athletic Director &amp; WIAA (may be higher for full-day tournaments)</i>		
<b>Position</b>	<b>Stipend</b>	<b>Meet Type</b>
Announcer	\$45.00	Regional/Sectional
Crowd Control	\$45.00	Regional/Sectional
Table Worker	\$45.00	Regional/Sectional
Ticket Seller	\$45.00	Regional/Sectional
Game Admin/Event Manager	\$70.00	Regional/Sectional

**Compensation Plan E**  
**Casual/Seasonal/Occasional/Summer/**  
**Miscellaneous/Extra Duty**

## Casual/Seasonal/Occasional Compensation

<b>Greenheck Turner Community Center (Part-Time)</b>		
<i>These positions are not subject to Board-approved annual increases</i>		
Job Title	Hourly	Time Tracking
21st Century Grant School Age Staff	\$13-\$15	True Time
Before and After Care Staff		True Time
Climbing Wall Attendant		True Time
Concessions Staff		True Time
Family Programming Staff		True Time
Summer Camp Staff		True Time
Member Services	\$15.00	True Time
Weight Room Supervisor		True Time
Family Programming Assistant	\$16.00	True Time
Birthday Party Scheduler		True Time
Building Monitor	\$17.00	True Time
Concessions Lead		True Time
21st Century Grant Site Lead	\$17.50	True Time
Preschool Teacher	\$19.00	Timesheet

<b>Students</b>		
<i>These positions are not subject to Board-approved annual increases</i>		
Job Title	Hourly	Time Tracking
Student Custodian	\$13.00	True Time
21st Century Grant School Age Staff	\$13-\$15	True Time
Before and After Care Staff		True Time
Concessions Staff		True Time
Family Programming Staff		True Time
Student Lifeguard	\$14.00	Lifeguard Timesheet

<b>Twin Oaks Environmental Center</b>				
<i>These positions are not subject to Board-approved annual increases</i>				
Job Title	Rate	Time	Time Tracking	Rate Type
Evening/Overnight Naturalist (Evening)	\$17.00	5 pm - 9 pm	School Forest Duty Report	Hourly
Evening/Overnight Naturalist (Overnight)	\$140.00*	9 pm - 7 am	School Forest Duty Report	Stipend
Health Assistant (Evening)	Regular Rate	5 pm - 9 pm	True Time	Hourly

Health Assistant (Overnight)	Regular Rate	9 pm - 7 am	True Time	Hourly
Health Assistant Back-Up (Evening)	\$1.50	5 pm - 9 pm	True Time	Differential
Health Assistant Back-Up (Overnight)	\$1.50	9 pm - 7 am	True Time	Differential
Special Education Assistant (Evening)	Regular Rate	5 pm - 9 pm	True Time	Hourly
Special Education Assistant (Overnight)	Regular Rate	9 pm - 7 am	True Time	Hourly
Support Staff (Daytime)	Regular Rate	7 am - 5 pm	True Time	Hourly
Teachers (Daytime)	\$17.50*	7 am - 8 am	School Forest Duty Report	Hourly
Teachers (Daytime)	\$17.50*	4 pm - 5 pm	School Forest Duty Report	Hourly
Teachers (Evening)	\$26.50*	5 pm - 9 pm	School Forest Duty Report	Hourly
Teachers (Overnight)	\$140.00*	9 pm - 7 am	School Forest Duty Report	Stipend

*\*Rates are based on summer school or substitute compensation and will adjust if those rates change.*

## Summer Compensation

<b>Summer Learning</b>		
<b>Job Title</b>	<b>Hourly</b>	<b>Time Tracking</b>
Clan Leader	\$14.50	Timesheet
Cultural Expert	\$16.00	Timesheet
Education Assistant	\$16.00	True Time
English Learner Assistant	\$17.00	True Time
Secretary	\$17.00	True Time
Special Education Assistant	\$17.50	True Time
Health Assistant	\$18.00	True Time
Teacher (Tier 1)	\$26.50	True Time
Teacher (Tier 2)	\$27.00	True Time
Teacher (Tier 3)	\$27.50	True Time
Teacher (Tier 4)	\$28.00	True Time
Teacher (Tier 5)	\$28.50	True Time
School Nurse	\$30.00	True Time
<b>Substitutes</b>		
Education/EL Assistant	\$14.50	Timesheet
Health Assistant	\$16.00	Timesheet
Special Education Assistant	\$16.50	Timesheet
Teacher (Sub License)	\$17.50	Timesheet
Teacher (Teacher License)	\$26.50	Timesheet
<b>Curriculum Writing</b>		
Cultural Expert	\$18.00	Timesheet
Teacher	\$26.00	Timesheet

### **Guidelines**

- Support Staff that are working in the same position as the school year are paid their hourly rate. The hourly rate will be the same as the school year just completed for the duration of summer programming.
- Support Staff that are working in a different position than the school year are paid the starting hourly wage for the position (listed above).
- Support Staff that substitute during summer school will be paid per the substitute rates above.
  - Exception – Health Assistants during the school year that substitute as Health Assistants during summer school will receive their hourly rate. The hourly rate will be the same as the school year just completed for the duration of summer programming.
- Teachers will start at Tier 1 and move to the next tier with each consecutive year of teaching summer school.

- Teachers who teach three consecutive years are locked in at Tier 3. If a teacher reaches Tier 3, Tier 4, or Tier 5 and then does not teach one summer, they will be placed at Tier 3 when they return to teaching summer school.
- Teachers who have only worked Transitions programming in August and then start teaching summer school will start at Tier 1 for summer school.

<b>Other Summer Positions</b>		
<b>Job Title</b>	<b>Hourly</b>	<b>Time Tracking</b>
Cook	Regular Rate*	True Time
Server	Regular Rate*	True Time
Substitute School Nutrition	\$14.50	True Time
Summer Camp Staff	\$13-\$15	True Time
Technology Staff	\$15.00	True Time

*\*School Nutrition employees that are working in the same position as the school year are paid their hourly rate. The hourly rate will be the same as the school year just completed for the duration of summer programming.*

## Miscellaneous/Extra Duty Compensation

<b>Building Leaders &amp; Department Chairs</b>		
<b>Building</b>	<b>Job Title</b>	<b>Stipend</b>
Early Evergreens	Early Evergreens Leader	\$500.00
Early Evergreens	Early Evergreens Leader	\$500.00
Early Evergreens	Early Evergreens Leader	\$500.00
Early Evergreens	Early Evergreens Leader	\$500.00
Early Evergreens	Early Evergreens Leader	\$500.00
Early Evergreens	Early Evergreens Leader	\$500.00
Elementary	K-5 Art Department Chair	\$2,000.00
Elementary	K-5 Math Department Chair/PD Coordinator	\$6,500.00
Elementary	K-5 Music Department Chair	\$2,000.00
Elementary	K-5 Physical Education Department Chair	\$2,000.00
Elementary	K-5 Special Education Department Chair	\$4,000.00
Elementary	K-5 Special Education Department Chair	\$4,000.00
Evergreen	Literacy & Social Studies Leader	\$2,000.00
Evergreen	Math & Science Leader	\$2,000.00
Evergreen	Staff Wellness Leader	\$2,000.00
Evergreen	Student Wellness Leader	\$2,000.00
Evergreen	Teacher In Charge	\$2,500.00
Evergreen	Technology & Innovation Leader	\$2,000.00
Hatley	Dean of Students	\$3,900.00
Hatley	Staff Wellness Leader	\$2,000.00
Hatley	Student Wellness Leader	\$2,000.00
Hatley	Technology & Innovation Leader	\$2,000.00
Junior High	6-9 Athletic Director	\$6,500.00
Junior High	Building Leader	\$1,000.00
Junior High	Building Leader	\$1,000.00
Junior High	Dean of Students	\$6,500.00
Junior High	ELA Department Chair	\$3,500.00
Junior High	Math Department Chair	\$5,000.00
Junior High	Science Department Chair	\$3,500.00
Junior High	Social Studies Department Chair	\$3,500.00
Junior High	Special Education Department Chair	\$4,000.00
Middle School	6C Team Leader	\$1,900.00
Middle School	6D Team Leader	\$1,900.00
Middle School	6E Team Leader	\$1,900.00
Middle School	7C Team Leader	\$1,900.00
Middle School	7D Team Leader	\$1,900.00
Middle School	7E Team Leader	\$1,900.00

Middle School	Dean of Students	\$6,500.00
Middle School	ELA Department Chair	\$3,500.00
Middle School	Encore Team Leader	\$1,900.00
Middle School	Math Department Chair	\$3,000.00
Middle School	Science Department Chair	\$3,000.00
Middle School	Social Studies Department Chair	\$3,000.00
Middle School	Special Education Department Chair	\$4,000.00
Mountain Bay	Literacy & Social Studies Leader	\$2,000.00
Mountain Bay	Math & Science Leader	\$2,000.00
Mountain Bay	Staff Wellness Leader	\$2,000.00
Mountain Bay	Student Wellness Leader	\$2,000.00
Mountain Bay	Teacher In Charge	\$2,500.00
Mountain Bay	Technology & Innovation Leader	\$2,000.00
Riverside	Literacy & Social Studies Leader	\$2,000.00
Riverside	Math & Science Leader	\$2,000.00
Riverside	Staff Wellness Leader	\$2,000.00
Riverside	Student Wellness Leader	\$2,000.00
Riverside	Teacher in Charge	\$2,000.00
Riverside	Technology & Innovation Leader	\$2,000.00
Rothschild	Literacy & Social Studies Leader	\$2,000.00
Rothschild	Math & Science Leader	\$2,000.00
Rothschild	Staff Wellness Leader	\$2,000.00
Rothschild	Student Wellness Leader	\$2,000.00
Rothschild	Teacher In Charge	\$2,500.00
Rothschild	Technology & Innovation Leader	\$2,000.00
Secondary	6-12 Art Department Chair	\$4,500.00
Secondary	6-12 Music Department Chair	\$5,000.00
Secondary	6-12 Physical Education Department Chair	\$2,500.00
Secondary	6-12 Physical Education Department Chair	\$2,500.00
Secondary	6-12 Theatre Department Chair	\$2,000.00
Secondary	6-12 World Language Department Chair	\$5,000.00
Senior High	Building Leader - Counseling	\$1,000.00
Senior High	Building Leader - F/CS	\$1,000.00
Senior High	Building Leader - Marketing/Business	\$1,000.00
Senior High	Building Leader - Pathways	\$1,000.00
Senior High	Building Leader - World Language	\$1,000.00
Senior High	Dean of Students	\$6,500.00
Senior High	ELA Department Chair	\$5,000.00
Senior High	Math Department Chair	\$5,000.00
Senior High	Science Department Chair	\$5,000.00

Senior High	Social Studies Department Chair	\$5,000.00
Senior High	Special Education Department Chair	\$4,000.00
Weston	Dean of Students	\$6,500.00
Weston	Literacy & Social Studies Leader	\$2,000.00
Weston	Math & Science Leader	\$2,000.00
Weston	Staff Wellness Leader	\$2,000.00
Weston	Student Wellness Leader	\$2,000.00
Weston	Technology & Innovation Leader	\$2,000.00

<b>Miscellaneous/Extra Duty</b>			
<i>These positions are not subject to Board-approved annual increases.</i>			
<i>These positions are paid to regular employees only when outside regular work hours.</i>			
<b>Job Title</b>	<b>Rate</b>	<b>Time Tracking</b>	<b>Rate Type</b>
Accompanist/Clinician (Concert & Rehearsal)	\$100.00	Memo	Stipend
Accompanist (Solo & Ensemble)	\$26.00 per hour (\$100 minimum)	Memo	Hourly
Accompanist/Clinician (Additional work not listed above)	\$26.00	White Timesheet	Hourly
After School Club (Support Sub)	\$14.50	Green After School Timesheet	Hourly
After School Club (Support)	Regular Rate	True Time	Hourly
After School Club (Teacher Sub)	\$26.00	Green After School Timesheet	Hourly
After School Club (Teacher/Intern)	\$26.00	Green After School Timesheet	Hourly
After School EL Club (Support Sub)	\$14.50	Green After School Timesheet	Hourly
After School EL Club (Support)	Regular Rate	True Time	Hourly
After School EL Club (Teacher Sub)	\$26.00	Green After School Timesheet	Hourly
After School EL Club (Teacher/Intern)	\$26.00	Green After School Timesheet	Hourly
After School Love & Logic - Childcare (Support Sub)	\$14.50	Green After School Timesheet	Hourly


After School Love & Logic - Childcare (Support)	Regular Rate	True Time	Hourly
After School Love & Logic - Childcare (Teacher Sub)	\$26.00	Green After School Timesheet	Hourly
After School Love & Logic - Childcare (Teacher/Intern)	\$26.00	Green After School Timesheet	Hourly
After School Love & Logic (Support Sub)	\$14.50	Green After School Timesheet	Hourly
After School Love & Logic (Support)	Regular Rate	True Time	Hourly
After School Love & Logic (Teacher Sub)	\$26.00	Green After School Timesheet	Hourly
After School Love & Logic (Teacher/Intern)	\$26.00	Green After School Timesheet	Hourly
Always an Evergreen Coordinator	\$10,500.00	Agreement	Stipend
AP Testing Coordinator	\$4,000.00	Agreement	Stipend
Bilingual Interpreter (Not a Regular Employee)	\$17.00	True Time	Hourly
Bilingual Interpreter (Support)	Regular Rate	True Time	Hourly
Bilingual Interpreter (Teacher)	\$26.00	Green 8.5x11 Timesheet	Hourly
Bilingual Translator (Not a Regular Employee)	\$26.00	True Time	Hourly
Bilingual Translator (Support)	\$26.00	True Time	Hourly
Bilingual Translator (Teacher)	\$26.00	Green 8.5x11 Timesheet	Hourly
Construction Trades Capstone Pay	\$1,080.00	Agreement	Stipend
Curriculum Writing	\$26.00	Green 8.5x11 Timesheet	Hourly
Extended School Year (SPED) SLP/OT/PT	Regular Rate	White Timesheet	Hourly
Extended School Year (SPED) Teacher	Regular Rate	White Timesheet	Hourly
F/CS Internship Co-Op Duty	\$2,080.00	Agreement	Stipend

Forensics Subdistrict Judges	\$25.00 (took district transportation)	Memo	Per Round
Forensics Subdistrict Judges	\$30.00 (self transportation)	Memo	Per Round
Homebound (Reg Ed) Teacher	\$26.00	Green 8.5x11 Timesheet	Hourly
Homebound (SPED) SLP/OT/PT	\$34.00	White Timesheet	Hourly
Homebound (SPED) Teacher	\$31.00	White Timesheet	Hourly
Lifeguard (Non-Student)	\$16.00	Lifeguard Timesheet	Hourly
New Teacher Mentor	\$1080.00 (or PD)	Agreement	Stipend
Out-of-District Overnight Chaperones*	\$75.00	Memo	Per Night
Test Proctor	\$26.00	Test Proctor Timesheet	Hourly
Approved Trainings/Workshops/Meetings (including IDEA/Title III) - Outside of Contract Time	\$26.00	Green 8.5x11 Timesheet	Hourly

*\*Stipend will be paid to any employee that is not working in a paid position connected to the trip (i.e., coach or advisor).*

<b>Miscellaneous Event Duty</b>	
<b>Position</b>	<b>Stipend</b>
Middle School Event Worker (Concerts, Dances, Fun Night, Farewell Social)	\$20.00
Senior High Graduation Ceremony Worker	\$55.00
Senior High Event Worker (Homecoming, Dances)	\$100.00

*Stipend will be paid to employees that are not working in a paid position connected to the event (i.e., advisor).*

	<p><b>D.C. Everest Area School District</b></p> <p>6100 Alderson Street Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p><b>Dr. Kelley Strike</b> Assistant Superintendent of Operations</p>	<p><b>MISSION STATEMENT</b></p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent  
FROM: Dr. Kelley Strike, Assistant Superintendent of Operations  
DATE: April 16, 2025  
SUBJECT: Wage Increases for 25-26

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The July 1, 2025, CPI rate is 2.95%. There are still many uncertainties with the state biennial budget that will impact district revenue. We are recommending the employee groups of Administrators, At-Will Salary, and Hourly Support Staff be provided wage increases based on the CPI rate.

Increases will be 2.95% for most staff. There are instances where staff changing positions may have a new wage based on their new position, which may not equate to a 2.95% increase. Additionally, the 2.95% increase may be issued in the form of a one-time stipend for a few employees in the Administrator and At-Will Salary groups based on current salary and the market rate for their position. There are also a few adjustments based on development plan completion and compensation study. Overall, the total increase in salary for each group aligns with a 2.95% increase in total salary expenses of each group.

When the state biennial budget is finalized and we have more certainty with revenue, we may revisit potential additional wage increases in the form of a one-time stipend.

**Recommendation:**

Recommend approval for wage increases based on 2.95% for all administrators, at-will salaried staff, and hourly support staff for the 2025-2026 school year.



Book	Policy Manual
Section	First Reading by Board
Title	PUBLIC COMMENT AT BOARD MEETINGS
Code	po0167.3
Status	First Reading
Adopted	May 25, 2016
Last Revised	August 21, 2024

#### 0167.3 - **PUBLIC COMMENT AT BOARD MEETINGS**

Board meetings are for the purpose of carrying on the business of the District; they are not public meetings, but official business meetings held in public. The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

Such requests shall be subject to the approval of the Superintendent and the Board President.

#### **Public Comment Section of the Meeting**

To permit fair and orderly public expression, the Board may provide a period for public comment at any regular in-person meeting of the Board and publish rules to govern such comment in Board meetings. All public comment will be made in person.

~~If a meeting is held virtually, public comment will only be accepted via email to [esuckow@dce.k12.wi.us](mailto:esuckow@dce.k12.wi.us) up to one (1) hour prior to the posted meeting with the email title "Public Comment". Name and address need to be included in the body of the email. The three minute time limit will apply. Where applicable, the guidelines below still apply.~~

If a meeting is held entirely virtually, intentions for making public comment should be emailed to [esuckow@dce.k12.wi.us](mailto:esuckow@dce.k12.wi.us) one hour in advance, including the name and address of the presenter. Arrangements will then be communicated to the presenter to allow the presenter to speak in the virtual meeting.

The presiding officer of each Board meeting at which public comment is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public comment shall be permitted as indicated on the order of business at the discretion of the presiding officer.
- B. Attendees must register their intention to comment in the public portion of the meeting upon their physical arrival at the meeting.
- C. Participants must have a legitimate interest in District business such as current District residents, students, parents, guardians, employees, or contractors of the D.C. Everest Area School District.
- D. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- E. Each participant's comments shall be limited to three (3) minutes duration. No amount of time may be "donated" to a different speaker.

- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. Participants shall address only topics within the legitimate jurisdiction of the Board.
- H. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- I. The presiding officer may:
  - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
  - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;
  - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
  - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
  - 5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- J. The portion of the meeting during which the comment of the public is invited shall be limited to thirty (30) minutes unless extended by a vote of the Board.

Recording, filming, or photographing the Board's open meetings by Third Parties is permitted pursuant to 19.90, Wis. Stat. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the Superintendent prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:

- A. No obstructions are created between the Board and the audience.
- B. No interviews are conducted in the meeting room while the Board is in session.
- C. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

Revised 1/25/17  
Revised 12/18/19  
Revised 5/20/20  
Revised 11/18/20  
Revised 2/23/22  
Revised 4/13/22

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Legal 19.90, Wis. Stats.

**Last Modified by Ellen Suckow on April 7, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	CURRICULUM DEVELOPMENT
Code	po2210
Status	First Reading
Adopted	May 25, 2016
Last Revised	March 4, 2024

## 2210 - CURRICULUM DEVELOPMENT

The Board recognizes its responsibility for the quality of the educational program of the schools. To this end, a District curriculum plan shall be developed, evaluated, and adopted. The plan shall include overall program evaluation processes that provide for evaluation on a continuing basis and shall provide for the review of the evaluation process at least every five (5) years. The District curriculum plan shall include sequential curriculum plans, which provide an organized set of learning experiences that build upon previously acquired knowledge and skills.

For purposes of this policy and consistent communication throughout the District, curriculum shall be defined to include:

- A. the courses of study, subjects, classes, and organized activities provided by the school;
- B. ~~all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group;~~
- C. learning activities approved by the Board for individuals or groups of students and expressed in terms of specific instructional objectives or class periods;
- D. the plan for learning necessary to accomplish the educational goals of the District;
- E. all the planned activities of the schools, including formal classroom instruction and out-of-class activity, both individual and group, necessary to accomplish the educational goals of the District.

The Board directs that the curriculum shall be developed and evaluated by the Superintendent, and that curriculum plans and courses of study incorporated into the curriculum of this District:

- A. provide instruction in courses consistent with statute and regulations of the Department of Public Instruction or appropriate State agency;
- B. ensure, consistent with 115, Wis. Stats., and other applicable Federal and State laws and regulations, that special learning needs of students are provided for in the context of the regular program or classroom and provides for effective coordination with programs or agencies that are needed to meet those needs that cannot be dealt with in the regular program or classroom;
- C. be consistent with and designed to achieve the District's philosophy and goals and ensure the possibility of their achievement;
- D. ~~incorporate State recommended performance standards for students as the basis for determining how well each student is achieving curriculum objectives;~~ use State and District approved content area standards as the basis for developing and assessing curriculum outcomes.
- E. allow for the development of individual talents and interests as well as recognizes that learning styles of students may differ;

- F. provide a strategy for continuous and cumulative learning through effective articulation at all levels, particularly of those skills identified as essential and life-role skills;
- G. utilize a variety of learning resources to accomplish the educational goals;
- H. encourage students to utilize school counseling services in their academic and career planning;
- I. in the elementary grades, provide regular instruction in reading, language arts, social studies, mathematics, science, health, physical education, art and music;
- J. in grades 5 to 8, provide regular instruction in language arts, social studies, mathematics, science, health, physical education, art and music;
- K. in grades 9 to 12, provide access to an educational program that enables students each year to study English, social studies, mathematics, science, vocational education, world language, physical education, art and music;
- L. provide regular instruction in world language in grades 7 and 8;
- M. in one of grades 5 to 8 and in one of grades 10 to 12, provide students with the instruction on shaken baby syndrome and impacted babies described in 253.15 (5), Wis. Stats.;
- N. incorporate instruction in financial literacy into the curriculum in grades kindergarten to 12;
- O. at least once in grades 5 to 8 and at least once in grades 9 to 12, include instruction on the Holocaust and other genocides;
- P. provide that, in the social studies curriculum, instruction in the history, culture, and tribal sovereignty of Federally-recognized American Indian tribes and bands located in Wisconsin takes place at least twice in the elementary grades and once in the high school grades;
- Q. ~~provide for multi-cultural education by including, at each level, courses or units which help students understand the culture and contributions of various ethnic groups comprising American society, including, but not limited to Euro-Americans, African Americans, Asian Americans, Hispanic Americans, and Native Americans.~~

The Superintendent shall make progress reports to the Board periodically.

The Superintendent may propose programming using innovative instructional design as deemed to be beneficial or necessary to the continuing growth of the instructional program and to better the District's educational goals. Each such innovative program intended to be part of the required hours of instruction must be consistent with State law and implemented consistent with the District's curriculum as approved by the Board.

The Board encourages, where it is feasible and in the best interests of the District, participation in programs of educational research.

Revised 11/18/20  
 Revised 1/31/22  
 Revised 6/19/23  
 T.C. 3/4/24

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Legal                                    118.01, 118.24, 118.30, 121.02(1)(k) and (L), Wis. Stats.  
     PI 8.001(6g)  
     PI 8.01(2)(L), PI 8.01(2)(K), PI 8.01(2)(k)(4)

**Last Modified by Ellen Suckow on March 20, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION
Code	po2416
Status	First Reading
Adopted	May 25, 2016
Last Revised	October 1, 2024

#### 2416 - **STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**

The Board respects the privacy rights of parents and their children.

##### **Surveys Requiring Consent**

No student shall be required, as a part of the school program or the District's curriculum, without the prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, their parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

- A. political affiliations or beliefs of the student or the student's parents;
- B. mental or psychological problems of the student or the student's family;
- C. sex behavior or attitudes;
- D. illegal, anti-social, self-incriminating, or demeaning behavior;
- E. critical appraisals of other individuals with whom respondents have close family relationships;
- F. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- G. religious practices, affiliations, or beliefs of the student or the student's parents; or
- H. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall establish procedures to provide parents with the opportunity to inspect any materials created by a third party used in conjunction with any such survey, analysis, or evaluation before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

**[NOTE: The following arrangements to protect privacy or equivalent must be inserted.]**

##### **Parent's Right to Inspect Surveys**

Parents have the right to inspect, upon request, any instrument used in the collection of personal information before the instrument is administered or distributed to the student. The parent will have access to the instrument within a reasonable period of time after the request is received by the building principal.

Consistent with parental rights, the Board directs building and program administrators to:

- A. notify parents in writing of any surveys, analyses, or evaluations, which may reveal any of the information, as identified in A-H above, in a timely manner, and which allows interested parties to request an opportunity to inspect the survey, analysis, or evaluation; and the administrator to arrange for an inspection prior to initiating the activity with students;
- B. allow the parents the option of excluding their student from the activity;
- C. report collected data in a summarized fashion which does not permit one to make a connection between the data and individual students or small groups of students;
- D. treat information as identified in A-H above as any other confidential information in accordance with Policy 8350 - Student Records.

### **Student Privacy**

For the privacy of students whose parents request that they not take part in the survey, arrangements will be made prior to the time period when the survey will be given, for the student(s) to go to a supervised location where under the supervision of a staff member the student will be provided with an alternate activity.

### **Personal Information for Marketing or Sale**

The Board shall not collect or use personal information obtained from students or their parents for the purpose of marketing or for selling that information. For purposes of this section, "personal information" means individually identifiable information including: a student or parent's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; and a Social Security identification number.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to student or educational institutions, such as the following:

- A. college or other postsecondary education recruitment, or military recruitment;
- B. book clubs, magazines, and programs providing access to low-cost literary products;
- C. curricular and instructional materials used by elementary and secondary schools;
- D. tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;
- E. the sale by students of products or services to raise funds for school-related or education-related activities;
- F. student recognition programs.

### **Notice Requirements**

The Superintendent is directed to provide notice directly to parents of students enrolled in the District of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the District, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one or more of the items described in A through H above are scheduled or expected to be scheduled.

The notice shall provide the following:

- A. Notice of the specific or approximate dates during the school year when the following activities are scheduled or expected to be scheduled:
  - 1. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

2. The administration of any survey by a third party that contains one or more of the items described in A through H above.

B. The opportunity for the parents to opt their child(ren) out of participation in any survey involving any of the items above.

### **Definitions**

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

Revised 4/21/21

Revised 9/1/22

T.C. 10/1/24

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Legal 20 U.S.C. 1232g, 20 U.S.C. 1232h

Cross References [ag2416 - PROCEDURES FOR INSPECTION OF SURVEYS, ADMINISTERED OR DISTRIBUTED TO STUDENTS](#)

[po9130 - PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS](#)

**Last Modified by Ellen Suckow on April 6, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	FACILITY SECURITY
Code	po7440
Status	First Reading
Adopted	May 25, 2016
Last Revised	April 17, 2024

#### 7440 - **FACILITY SECURITY**

Promoting the safety of students, staff, and others in the school buildings, as well as providing for the protection of the significant financial investment in the District's buildings is a critical function of the Board. Proper safety measures are to be implemented to protect those who use the buildings and to protect the buildings and equipment owned by the Board from theft and vandalism in order to maintain the optimum conditions for carrying out the educational program.

The Superintendent shall develop and supervise the District's School Safety Plan, in compliance with State and Federal laws, as described in Policy 8420 - **School Safety**.

The Superintendent, Building Principals, and the ~~Supervisor of Community Services~~ **Director of Community Services**, or their designee, have the authority to issue keys/badges to community groups to utilize school facilities according to the rules and regulations approved by the School Board.

~~Every effort shall be made~~ **Law enforcement shall be contacted and District officials shall fully cooperate with law enforcement's efforts** to apprehend those who knowingly cause serious physical harm to students, staff, visitors, and Board property and to ~~require~~ **request** prosecution of those who bring harm to persons and/or property.

The Board will seek to repair the damage or seek the payment of a fee to cover such repairs.

The Board authorizes the Superintendent to conduct searches of non-student visitors or vehicles on school property when there is a reasonable suspicion of violation of the law or school rules, and the search is reasonable in scope related to the objectives of the search and not excessively intrusive.

~~Appropriate authorities may be contacted in the case of serious offenses.~~

The Superintendent is authorized to install safety monitoring equipment on school property in order to protect the health, welfare and safety of students, staff, visitors and Board property, and other security devices that would assist in the detection of guns and dangerous weapons in school buildings and on District property.

The Superintendent shall report to the Board no later than the next regular Board meeting, any significant incident involving vandalism, theft, personal safety or other security risks and the measures being taken to address the situation.

#### **Public Access to School Facilities**

The Board expects that during regular school hours, only students and school staff need to be present in the school building. The Board also acknowledges that there will be times during the instructional day that members of the public, including parents, invited guests, or other individuals will for appropriate and legitimate reasons require entry into a school facility. In such cases, the following guidelines shall be followed:

- A. All exterior doors to every school building shall be locked during the instructional day, preventing entry into the building and all visitors to the school building during those times will be directed to a single entrance into the building. This entrance shall be the entrance closest to the school office. Visitors must identify themselves and the purpose of their visit to the school through the intercom system.
- B. All persons other than students and building staff shall check in with the school office of the building and shall complete a visitor log. Each visitor shall be given visitor identification that shall be worn at all times while in the building.
- C. Visitors that intend to visit a classroom during the instructional day may be escorted to the classroom by either a staff member or, if age appropriate, a student from the class. School office staff may contact the classroom teacher to verify that the visitor is expected.
- D. All visitors are expected to sign out prior to departing the building.
- E. Outside of instructional times, no person other than a staff member may be in any school building except for attendance at a public function (such as a sporting event) or based on an approved facility use request pursuant to Policy 7510 - Use of District Facilities.

Any visitor to the school may be refused entry or asked to leave the building at any time if the building principal or event supervisor determines that the visitor's presence is disruptive or is likely to become disruptive to the educational environment, including all school-sponsored events, or for other safety or security reasons. If a visitor refuses to leave upon request by the building principal or event supervisor, the building principal or event supervisor shall contact the school resource officer or local law enforcement as appropriate. No staff member should attempt to physically remove a visitor unless the visitor poses an imminent safety threat.

Failure to follow the requirements above when entering or remaining in school facilities may be subjected to a fine not exceeding \$1,000. In circumstances tending to provoke a disturbance of the peace, persons may be fined not more than \$10,000 or imprisoned not more than ninety (90) days.

Any school staff member that witnesses a visitor in the school building who is not wearing a visitor tag as required shall report the visitor's presence to the school office. In the event the school office does not have record of such visitor properly checking in, the office staff shall immediately contact an Administrator or, if any Administrator is not available, the school resource officer, if applicable, or appropriate law enforcement.

### Parents as Visitors

The Board encourages parental involvement in the education of students in the District. For this reason, it is important to facilitate the involvement of parents in school activities and the educational process while at the same time preserving the integrity of the educational environment for all students. As a balance, the Board adopts the following requirements for parents visiting the school during the instructional day.

- A. Parents should make arrangements with their child's teacher or with the building principal in advance of visiting their child at school unless that is not possible.
- B. Parents, like any other visitor, must enter the building through only the approved visitor entrance and shall check in at the school office in the same fashion as a visitor.

Parents visiting District schools shall comply with Policy 9150 - School Visitors, and other relevant policies and administrative guidelines.

Parents that who do not follow these guidelines or whose presence is disruptive to the educational environment may be asked to leave the building by the building principal. Any decision to permanently restrict access of a parent may only be made by the Superintendent due to repeated failure to follow rules causing a disruption to the educational environment or for overt threats of harm or actual physical contact with any staff or student.

### Court Imposed Restrictions

In any case in which an individual is the subject of a court order restricting the individual's presence at a school building, including any restrictions on the individual's physical proximity to an individual that is a student or staff member at the school facility, the building principal shall inform staff of the situation and if any staff member sees the individual on school premises that staff member shall immediately contact law enforcement and the school office.

### Sex Offenders on School Property

Any person ~~that~~**who** is a registered sex offender under Wisconsin Law is required to notify the Superintendent or designee of the specific date, time and place of the person's visit to any school facility and must notify the Superintendent of the person's status as a registered sex offender.

Parents of students enrolled in the District must notify the Superintendent of their status as a registered sex offender and that the parent has a child enrolled in the District. Notification must occur at the beginning of each school year or at the time the individual is required to register or whenever the child is first enrolled, whichever occurs first.

Notification requirements do not apply, if the person will be on school grounds to vote in an election **or attend a non-school sponsored event occurring on the school grounds.**

Revised 6/18/19

Revised 6/19/23

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Legal

120.13(35), Wis. Stats.

175.32(2), (3), Wis. Stat.

301.475, Wis. Stat.

State v. Vang, 2018 AP 1730 (Ct. App. 2021), pet. rev. denied.

**Last Modified by Ellen Suckow on April 6, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	SMART SENSOR AND MONITORING TECHNOLOGY
Code	po7440.02
Status	First Reading
Adopted	December 20, 2023

7440.02 - **SMART SENSOR AND MONITORING EQUIPMENT TECHNOLOGY**

**[DRAFTING NOTE: This policy is being offered to address the emerging monitoring technology used to detect vape smoke and the like.]**

In order to protect students and faculty, promote security and protect the health, welfare and safety of students, staff and visitors, the Board authorizes the use of smart sensor and electronic monitoring equipment on school property, and in school buildings and school buses. **Smart sensor and monitoring technology uses devices that can sense, collect, and process a variety of environmental information.** Information obtained through smart sensor devices may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct (i.e., it may be used as evidence in disciplinary actions and criminal proceedings).

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Smart sensor monitoring systems serve to complement other means being employed in the District to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a smart sensor monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the smart sensor monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus safety and security.

The Superintendent is responsible for determining where to install and operate fixed-location smart sensor monitoring equipment in the District. The determination of where and when to use smart sensor equipment will be made in a nondiscriminatory manner. Smart sensor equipment may be placed in designated areas in school buildings (e.g., school hallways, restrooms, classrooms, locker rooms, entryways, the front office where students, employees, and visitors are permitted to freely come and go, gymnasiums, cafeterias, libraries).

Any person who takes action to damage, block, move, or alter the location of a smart sensor shall be subject to disciplinary action.

Any information obtained from smart sensor monitoring systems may only be used to support the orderly operation of the ~~School~~ District's schools and facilities, and for law enforcement purposes, and not for any other purposes. As such, information obtained through the use of smart sensor equipment may be used as evidence in any disciplinary proceedings, administrative proceedings, or criminal proceedings, subject to Board policy and ~~regulations~~ **administrative guidelines**.

Smart sensor technology is to be implemented in accordance with this policy and ~~the any~~ related guidelines. The Board will not accept or tolerate the improper use of smart sensor ~~equipment~~ **equipment and monitoring technology** and will take appropriate action in any cases of wrongful use of ~~this policy~~ **such technology**.

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**Last Modified by Ellen Suckow on April 6, 2025**





Book	Policy Manual
Section	First Reading by Board
Title	STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY
Code	po7540.03
Status	First Reading
Adopted	May 25, 2016
Last Revised	November 18, 2020

#### 7540.03 - **STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY**

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides technology resources (as defined in Bylaw 0100 - **Definitions**) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity (see Policy 5136 - **Personal Communication Devices**).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

First, the Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. **At the discretion of the Board or the Superintendent, the**

technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measures may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Board utilizes software and/or hardware to monitor online activity of students and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate, and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254(h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- C. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

At the discretion of the Board or the Superintendent, the technology protection measure may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measure may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or designee may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measure. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measure.

The Superintendent or designee may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable, or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

- A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. the dangers inherent with the online disclosure of personally identifiable information;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online;
- D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building Principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including in chat rooms, and cyberbullying awareness and response. All users of District technology resources (and their parents if they are minors) are required to acknowledge during the annual student registration process the terms and conditions of this policy and its accompanying guidelines.

**[Drafting Note: If the District participates in the Federal Universal Service E-Rate Program for Schools, the Federal Communications Commission (FCC) requires the following language be included in your acceptable use policy.]**

**[X ] Off premises use of E-Rate supported technology must be primarily for an educational purpose that is integral, immediate, and proximate to the education of students.**

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students may only use District technology resources to access or use social media if it is done for educational purposes in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.


The Board designates the Superintendent and designee as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

Revised 9/27/17

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Legal H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000  
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended  
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended  
18 U.S.C. 2256  
18 U.S.C. 1460  
18 U.S.C. 2246  
47 C.F.R. 54.500 – 54.509, 54.511, 54.513 - 54.520, 54.522 -54.523

Cross References [ag7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY](#)  
[ag7540.07 - STUDENTS' PROPER USE OF DISTRICT-ISSUED E-MAIL ACCOUNT](#)

 [7540.03F1 Student Technology Acceptable Use and Safety Agreement Fillable.pdf \(174 KB\)](#)

Last Modified by Ellen Suckow on April 6, 2025



Book	Policy Manual
Section	First Reading by Board
Title	STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY
Code	po7540.04
Status	First Reading
Adopted	May 25, 2016
Last Revised	September 24, 2024

#### 7540.04 - **STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY**

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board of Education provides Technology and Information Resources (as defined by Bylaw 0100) to support the educational and professional needs of its staff and students. The Board provides staff with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students and to facilitate the staff's work. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District Technology and Information Resources by principles consistent with applicable local, State, and Federal laws, and the District's educational mission. This policy and its related administrative guidelines Policy 7544 - [Use of Social Media](#) and AG 7544 - [Use of Social Media](#), and any applicable employment contracts govern the staff's use of the District's computers, laptops, tablets, personal communication devices (as defined by Policy 7540.02 - [Web Content, Apps, and Services](#)), when they are connected to the District computer network, Internet connection, and/or educational services/apps.

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on the use of the bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology and Information Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

Staff members are expected to utilize District technology and information resources to promote educational excellence in our schools by providing students with the opportunity to develop the resource-sharing, innovation, and communication skills and tools that are essential to both life and work. The Board encourages the faculty to develop the appropriate skills necessary to effectively access, analyze, evaluate, and utilize these resources to enrich educational activities. The instructional use of the Internet and online educational services will be guided by the Board's Policy 2521 - Selection of Instructional Materials and Equipment.

The Internet is a global information and communication network that provides a valuable education and information resources to our students. The Internet connects computers and users in the District with computers and users worldwide. Through the Internet, students and staff can access relevant information that will enhance their learning and the education process. Further, District technology and resources provide students and staff with the opportunity to communicate with other people from throughout the world. Access to such a vast quantity of information and resources brings with it, however, certain unique challenges.

The Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or Superintendent, the technology protection measures may also be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of staff members to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the District's technology resources if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any staff member who attempts to disable the technology protection measures without express written consent of an appropriate administrator will be subject to disciplinary action, up to and including termination.

The Board utilizes software and/or hardware to monitor online activity of staff and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254 (h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- C. taken as a whole, lacks serious literary, artistic, political, or scientific value to minors.

The Superintendent or designee may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether the material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures. The Superintendent or Designee may disable the technology protection measure to enable access for bona fide research or other lawful purposes for staff or students aged seventeen (17) or older.

Staff members will participate in professional development programs in accordance with the provisions of this policy. Training shall include:

- A. the safety and security of students while using e-mail, chat rooms, social networking sites and other forms of direct electronic communications;
- B. the inherent danger of students disclosing personally identifiable information online;
- C. the consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying and other unlawful or inappropriate activities by students or staff online; and
- D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Furthermore, staff members shall provide instruction for their students regarding the appropriate technology use and online safety and security as specified above, and staff members will monitor students' online activities while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

The disclosure of personally identifiable information about students online is prohibited.

Building Principals are responsible for providing training so that ~~Education Technology users~~ staff users of District technology resources under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including chat rooms and cyberbullying awareness and response. All users of District technology resources are required to ~~sign a written agreement.~~ confirm their agreement to abide by the terms and conditions of this policy (X) and its accompanying guidelines ~~[END OF OPTION] (X)~~ by signing the District technology use form. ~~( ) during the Employee Handbook receipt and acceptance process. ( ) during the network login process.~~ ~~[END OF OPTIONS]~~ Pursuant to Policy 7540.06 - District-Issued Staff E-Mail Account, staff and Board members using the District's e-mail system shall acknowledge their review of, and intent to comply with, the District's policy on acceptable use of District-issued email accounts.

**[Drafting Note: If the District participates in the Federal Universal Service E-Rate Program for Schools, the Federal Communications Commission (FCC) requires the following language be included in your acceptable use policy.]**

**[ X ] Off premises use of E-Rate supported technology must be primarily for an educational purpose that is integral, immediate, and proximate to the education of students.**

~~Staff members' use of District technology resources to access or use social media is to be consistent with Policy 7544 and its accompanying guideline.~~

Staff will be assigned a school email address that they are required to utilize for all school-related electronic communications, including those to students, parents and other constituents, fellow staff members, vendors or individuals seeking to do business with the District.

Staff members are responsible for good behavior when using District technology and information resources - i.e., behavior comparable to that expected when they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of the technology and information resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines and Policy 7544 - Use of Social Media and its accompanying guideline.

~~Staff members use of District technology resources to access or use social media is to be consistent with Policy 7544 and its accompanying guideline.~~

An employee's personal or private use of social media may have unintended consequences. While the Board respects its employees' First Amendment rights, those rights do not include permission to post inflammatory comments that could compromise the District's mission, undermine staff relationships, or cause a substantial disruption to the school environment. This warning includes staff members' online conduct that occurs off school property, including from the employee's personal computer. Postings to social media should be done in a manner sensitive to the staff member's professional responsibilities.

General school rules for behavior and communication apply.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology and information resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the Superintendent and designee as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to staff members' use of District technology and information resources.

In addition, Federal and State confidentiality laws forbid schools and their employees from using or disclosing student education records without parental consent. See Policy 8330. Education records include a wide variety of information; posting personally identifiable information about students is not permitted. Staff members who violate State and Federal confidentiality laws or privacy laws related to the disclosure of confidential employee information may be disciplined.

Staff members retain rights of communication for collective bargaining purposes and union organizational activities.

Revised 9/27/17  
Revised 11/18/20

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Legal

P.L. 106-554, Children's Internet Protection Act of 2000  
47 U.S.C. 254(h), (1), Communications Act of 1934, as amended  
20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965,  
as amended (2003)  
18 U.S.C. 2256  
18 U.S.C. 1460  
18 U.S.C. 2246  
20 U.S.C. 6777, 9134 (2003)  
47 C.F.R. 54.500 54.523

Cross References

[ag7540.01A - PERSONAL USE OF DISTRICT TECHNOLOGY RESOURCES](#)  
[ag7540.01B - AT-HOME ACCESS TO DISTRICT TECHNOLOGY RESOURCES](#)  
[ag7540.02 - WEB CONTENT AND FUNCTIONALITY SPECIFICATIONS](#)  
[ag7540.04 - STAFF TECHNOLOGY ACCEPTABLE USE AND SAFETY](#)  
[ag7540.06 - PROPER USE OF DISTRICT-ISSUED E-MAIL ACCOUNT](#)

 [7540.04F1 Staff Technology Acceptable Use and Safety Agreement Fillable updated 9.18.2024.pdf \(108 KB\)](#)

**Last Modified by Ellen Suckow on April 6, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	DISTRICT-ISSUED STUDENT EMAIL ACCOUNT
Code	po7540.07
Status	First Reading
Adopted	September 27, 2017
Last Revised	January 31, 2022

#### 7540.07 - **DISTRICT-ISSUED STUDENT EMAIL ACCOUNT**

Students assigned a school email account are required to utilize it for all school-related electronic communications, including those to staff members and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

This policy and any corresponding guidelines serve to establish a framework for students' proper use of email as an educational tool.

Personal email accounts on providers other than the District's email system may be blocked at any time if concerns for network security, SPAM, or virus protection arise. Students are expected to exercise reasonable judgment and prudence and take appropriate precautions to prevent viruses from entering the District's network when opening or forwarding any emails or attachments to emails that originate from unknown sources.

**X ]** Students are prohibited from using any District-issued email address, or password for the District-issued email account, for personal accounts in third-party services (e.g., Facebook, X, Instagram, Pinterest, YouTube, etc.). ~~( ) without authorization from the Principal [END OF OPTION]. [END OF OPTIONAL SENTENCE]~~

Students shall not send or forward mass emails, even if educationally related, without prior approval of their classroom teacher or the Technology Director.

Students may join list serves or other email services (e.g. RSS feeds) that pertain to academic work, provided the emails received from the list serves or other email services do not become excessive. If a student is unsure whether they have adequate storage or should subscribe to a list serves or RSS feed, the student should discuss the issue with their classroom teacher, the building principal, or the District's IT staff. The Technology Director is authorized to block email from list serves or email services if the emails received by the student become excessive.

~~Students are encouraged to keep their inbox and folders organized by regularly reviewing email messages and purging emails once they are read and no longer needed for school.~~

#### **Unauthorized Email**

The Board does not authorize the use of its Technology Resources, including its computer network ("network"), to accept, transmit, or distribute unsolicited bulk emails sent through the Internet to network email accounts. In addition, Internet email sent or caused to be sent to or through the network that makes use of or contains invalid or forged headers, invalid or non-existent domain names, or other means of deceptive addressing will be deemed to be counterfeit. Any attempt to send or cause such counterfeit email to be sent to or through the network is unauthorized. Similarly, email that is relayed from any third party's email servers without the permission of that third party or which employs similar techniques to hide or obscure the source of the email is also an unauthorized use of the network. The Board does not authorize the harvesting

or collection of network email addresses for the purposes of sending unsolicited emails. The Board reserves the right to take all legal and technical steps available to prevent unsolicited bulk emails or other unauthorized emails from entering, utilizing, or remaining within the network. Nothing in this policy is intended to grant any right to transmit or send email to or through the network. The Board's failure to enforce this policy in every instance in which it might have application does not amount to a waiver of its rights.

Unauthorized use of the network in connection with the transmission of unsolicited bulk email, including the transmission of counterfeit email, may result in civil and criminal penalties against the sender and/or possible disciplinary action.

### **Authorized Use and Training**

Pursuant to Policy 7540.03 - Student Technology Acceptable Use and Safety, students using the District's email system shall acknowledge their review of and intent to comply with the District's policy on acceptable use and safety by signing and submitting Form 7540.03 F1 as directed by the Director of Technology.

T.C. 1/31/22

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Cross References

[po7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY](#)

[po7540.07 - DISTRICT-ISSUED STUDENT EMAIL ACCOUNT](#)

[ag7540.03 - STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY](#)

[ag7540.07 - STUDENTS' PROPER USE OF DISTRICT-ISSUED E-MAIL ACCOUNT](#)

[ag7544 - USE OF SOCIAL MEDIA](#)

 [7540.03F1 Student Technology Acceptable Use and Safety Agreement Fillable.pdf \(174 KB\)](#)

**Last Modified by Ellen Suckow on April 6, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	VOLUNTEERS
Code	po8120
Status	First Reading
Adopted	May 25, 2016
Last Revised	April 17, 2024

### 8120 - VOLUNTEERS

The Board recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the staff responsible for the conduct of those programs and activities.

The Superintendent shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. The Superintendent shall not be obligated to make use of volunteers whose abilities are not in accord with District needs.

**[Drafting Note: If the District allows Board members to be volunteers consistent with 120.20, Wis. Stats., a background check must be completed before the Board member begins volunteering.]**

Board members (X ) and any other individuals who volunteer to work in the schools [END OF OPTION] must submit to a criminal history records and background check before being allowed to participate in any activity or program.

~~Any volunteer who works with or has access to students shall submit to a criminal history records check, prior to being allowed to participate in any activity or program.~~

**X ]** Any person who volunteers to work with the District shall be screened through the Internet site for the Sex Offenders Registry (SOR) list, which may include the use of visitor management software, prior to being allowed to participate in any activity or program. Any person who volunteers with the District shall be screened through the Internet site for the Sex Offender's Registry (SOR) list prior to being allowed to participate in any activity or program. The District will use visitor management software which includes SOR screen as part of this process.

~~[ ] Any volunteer who works with or has access to students shall be screened through the Internet site for the Sex Offenders Registry (SOR) list, which may include the use of visitor management software, prior to being allowed to participate in any activity or program.~~

A Board member may serve as a volunteer coach or supervisor of an extra-curricular activity if the provisions of 120.20, Wis. Stats. and this policy are satisfied. (See Bylaw 0144.3 - Conflict of Interest)

Each volunteer shall agree to abide by all Board policies and District guidelines while on duty as a volunteer, ~~and~~

- A. ~~( ) will be covered under the District's liability policy but the District cannot provide any type of health insurance to cover illness or accident incurred while serving as a volunteer, nor is the person eligible for workers compensation;~~
- B. ~~( ) will be asked to sign a form releasing the District of any obligation should the volunteer become ill or receive an injury as a result of their volunteer services;~~
- C. ~~( ) in accepting the role of a volunteer, agrees to verification that a satisfactory background check may be conducted through appropriate State agencies or other applicable means.~~

The Superintendent shall ~~also ensure that~~ be responsible for informing each volunteer ~~is properly informed~~ of the District's appreciation for ~~their~~ the volunteer's time and efforts in assisting the operation of the schools.

Policy 9800.01 - Veterans as Classroom Volunteers outlines veteran volunteers' requirements for recognition from the District and the [Wisconsin](#) Department of Veterans Affairs.

Revised 3/13/20

T.C. 1/31/22

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Legal

120.20, Wis. Stat.

**Last Modified by Ellen Suckow on April 6, 2025**



Book	Policy Manual
Section	First Reading by Board
Title	INFORMATION SECURITY
Code	po8305
Status	First Reading
Adopted	October 25, 2017
Last Revised	June 19, 2023

### 8305 - **INFORMATION SECURITY**

The District collects, classifies, and retains data/information from and about students, staff, vendors/contractors, and other individuals, about programs and initiatives undertaken by the school system, and about and related to the business of the District. This information may be in hard copy or digital format, and may be stored in the District or offsite with a third-party provider.

Data/information collected by the District shall be classified as Confidential, Controlled, or Published. Data/information will be considered Controlled until identified otherwise.

Protecting District *Information Resources* (as defined in Bylaw 0100 - Definitions) is of paramount importance. Information security requires everyone's active participation to keep the District's data/information secure. This includes Board members, staff members/employees, students, parents, contractors/vendors, and visitors who use District *Technology Resources* (as defined in Bylaw 0100 - Definitions) and *Information Resources*.

Individuals who are granted access to data/information collected and retained by the District must follow established procedures so that the information is protected and preserved. Board members, administrators, and all District staff members, as well as contractors, vendors, and their employees, granted access to data/ information retained by the District are required to certify that they shall comply with the established information security protocols pertaining to District data/information. Further, all individuals granted access to Confidential Data/Information retained by the District must certify that they will comply with the information security protocols pertaining to Confidential Data/Information.

All Board members, staff members/employees, students, contractors/vendors, and visitors who have access to Board-owned or managed data/information must maintain the security of that data/information and the District *Technology Resources* on which it is stored.

If an individual has any questions concerning whether this ~~Policy~~ **policy** and/or its related administrative guidelines apply to ~~him/her~~ **the individual** or how ~~they~~ **this policy and/or related administrative guide** apply to him/her, the individual should contact the District's Technology Director or Information Technology Department/Office.

The Superintendent shall develop administrative guidelines that set forth the internal controls necessary to provide for the collection, classification, retention, access, and security of District Data/Information.

Further, the Superintendent is authorized to develop procedures that would be implemented in the event of an unauthorized release or breach of data/information. These procedures shall comply with the District's legal requirements if such a breach of personally- identifiable information occurs. **-(See Policy 8320.01 - Unauthorized Acquisition of Staff Personal Information and/or Policy 8330.01 - Unauthorized Acquisition of Student Personal Information.)**

The Superintendent shall require the participation of staff members in appropriate training related to the internal controls pertaining to the data/information that they collect, to which they have access, and for which they would be responsible for the security protocols.

Third-party contractors/vendors who require access to Confidential Data/ Information collected and retained by the District will be informed of relevant Board policies that govern access to and use of *Information Resources*, including the duty to safeguard the confidentiality of such data/information.

Failure to adhere to this Policy and its related administrative guidelines may put data/information collected and retained by the District at risk. Employees who violate this policy and/or the administrative guidelines promulgated consistent with this policy may have disciplinary consequences imposed, up to and including termination of employment, and/or referral to law enforcement. Students who violate this Policy and/or administrative guidelines will be subject to disciplinary action, up to and including expulsion, and/or referral to law enforcement. Contractors/vendors who violate this Policy and/or administrative guidelines may face termination of their business relationships with and/or legal action by the District. Parents and visitors who violate this Policy and/or administrative guidelines may be denied access to the District's Technology Resources.

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Cross References [ag8305 - COLLECTION, CLASSIFICATION, RETENTION, ACCESS AND SECURITY OF DISTRICT DATA/INFORMATION](#)

**Last Modified by Ellen Suckow on April 6, 2025**

DCE School Board -

Thank you so  
much for the lovely  
plant basket  
arrangement! It  
will make a beautiful  
memory of my mom  
for a long time and  
is greatly appreciated!

Cindy Belanger

Evergreen  
Elementary

During a time  
like this

we realize how much  
our friends and relatives  
really mean

to us...

Your expression  
of sympathy will always  
be remembered

Family of  
Bonnie Meyers