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– A G E N D A –

Upon request to the Executive Assistant to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

Live Stream:

Event address for attendees: <https://dce.webex.com/dce/onstage/g.php?MTID=e4ea3f8e7077b5a63df12abdec6a6560e>

Event number: 2485 351 4651

Event password: BoardJuly2022

Audio Conference Number: +1-415-655-0003

Audio Conference Access Code: 2485 351 4651

A day or two after the meeting, the recording may be found at:

<https://www.youtube.com/channel/UCrYDZCV5lwlInSHhWl0od8g/videos>

**I. Call to Order**

**II. Roll Call**

**III. Pledge of Allegiance**

**IV. Approval of Agenda**

**V. Public Comment**

**VI. Consent Agenda**

A. Approval of Minutes	3
B. Recommended Employment/Resignations/Contract Adjustments	6
C. Treasurer's Report - General/Other Fund Bills	
1. End of Year Report	8
2. July Treasurer's Report	26
D. Balance Sheet	
1. End of Year Balance Sheet	36
2. July Balance Sheet	44
E. Budget Transfers	52
F. Grant Application(s)/Budget(s) Approval	
G. Fundraising Requests	
H. Gift/Bequests	
I. Bus Accident Report	

**VII. Reports/Considerations**

A. WASB Legislative Network Member	
B. Superintendent	
1. District Update	
2. Safety	
3. Kick Off	
4. Board Social	

**VIII. Unfinished Business**

A. Literacy and Math Progress	
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**IX. New Business**

- A. Appoint CESA 9 board member. Annual Convention is August 1, followed by a brief board meeting, monthly meetings thereafter. 2
- B. Communications Update 85
- C. Annual Meeting Date Recommendation and Other Date Changes Requests 133
- D. Approval of Hearing Officers 134
- E. Bullying and Harassment Report for 2021-2022 as per Policy 5517.01 135
- F. School Handbook Updates 137
- G. 2022-2023 Academic Standards 206
- H. Removal of Charter Status – EVA 208

**X. Petitions and Communications**

- A. Thank You from Kim Hall 209

**XI. Future Meeting Dates**

- A. Regular Board Meeting  
August 17, 2022, at 6:30 p.m.  
D.C. Everest Middle School  
9302 Schofield Ave.  
Weston, WI 54476

**XII. Adjourn**

Regular School Board Meeting  
 Wednesday, June 15, 2022 6:30 PM Central  
 Middle School Theater  
 9302 Schofield Ave.  
 Weston, WI 54476



## **I. Call to Order**

Vice President Xiong called the meeting to order at 6:30 PM.

## **II. Roll Call**

Joshua Dickerson: Present, Katie Felch: Present, Shannon Grabko: Present, Lindsey Lewitzke: Present - online, Corina Norrbom: Present, Larry Schaefer: Present, Yee Leng Xiong: Present.  
 Present: 7.

## **III. Pledge of Allegiance**

## **IV. Approval of Agenda**

Motion to approve the agenda for this meeting with the voice vote. This motion, made by Katie Felch and seconded by Corina Norrbom. Motion passed with a voice vote.

## **V. Public Comment**-none

## **VI. Consent Agenda**

Motion to approve the Consent Agenda. This motion, made by Larry Schaefer and seconded by Joshua Dickerson, passed with a roll call vote.

Joshua Dickerson: Yea, Katie Felch: Yea, Shannon Grabko: Yea, Lindsey Lewitzke: Yea, Corina Norrbom: Yea, Larry Schaefer: Yea, Yee Leng Xiong: Yea  
 Yea: 7, Nay: 0

VI.A. Approval of Minutes

VI.B. Recommended Employment/Resignations/Contract Adjustments

VI.C. Treasurer's Report - General/Other Fund Bills

VI.D. Sheet balance Sheet

VI.E. Budget Transfers

VI.F. Grant Application(s)/Budget(s) Approval

VI.F.1. Idea Grant Request

VI.F.2. Hatley Grant Request

VI.F.3. Odyssey Grant Request

VI.G. Fundraising Requests

VI.H. Gift/Bequests

VI.I. Bus Accident Report

VI.J. Second Reading of Policy

VI.J.1. po1461 Unrequested Leaves of Absence Fitness for Duty

VI.J.2. po1630.01 Family and Medical Leave of Absence- FMLA

VI.J.3. po3161 Unrequested Leaves of Absence- Fitness for Duty

VI.J.4. po3430.01 Family and Medical Leave of Absence FMLA

VI.J.5. po3431 Employee Leaves

VI.J.6. po3432 Employee Sick Leave

VI.J.7. po4161 Unrequested Leaves of Absence Fitness for Duty

VI.J.8. po4430.01 Family Medical Leave of Absence FMLA

VI.J.9. po4431 Employee Leaves

VI.J.10. po4432 Employee Sick Leave

VI.J.11. po6700 Fair Labor Standards Act FLSA

## **VII. Reports/Considerations**

VII.A. WASB Legislative Network Member

VII.B. Superintendent

VII.B.1. School Year Update

## **VIII. Unfinished Business**

VIII.A. Greenheck Turner Update

## **IX. New Business**

IX.A. Yearly Report of Education for Employment/ACP Activities

IX.B. Senior High Trip to Spain June 2023

Motion to approve the Senior trip to Spain in June 2023 as outlined in the background. This motion, made by Larry Schaefer and seconded by Shannon Grabko, passed with a voice vote with Dickerson abstaining.

IX.C. Lease of Additional Space for Administration

Motion to approve the expansion of the lease agreement with Monfield, LLC for temporary administrative office space. This motion, made by Larry Schaefer and seconded by Joshua Dickerson, passed with a voice vote.

IX.D. Board Social

IX.E. Commendation for Superintendent Gilmore from Gov. Evers

**X. Petitions and Communications**

X.A. Smith/Coenen Families' Thank You for Memorial Tribute

**XI. Future Meeting Dates**

XI.A. Regular Board Meeting

July 20, 2022, at 6:30 pm

D.C. Everest Middle School Village Theater

9302 Schofield Ave., Weston, WI 54476

XI.B. Regular Board Meeting

August 17, 2022, at 6:30 pm

D.C. Everest Middle School Village Theater

9302 Schofield Ave., Weston, WI 54476

XI.C. Regular Board Meeting

September 21, 2022, at 6:30 pm

D.C. Everest Middle School Village Theater

9302 Schofield Ave., Weston, WI 54476

**XII. Adjourned at 7:41 p.m.**

Respectfully submitted,

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Larry Schaefer, Clerk

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Ellen Suckow, Executive Assistant to the  
Superintendent & School Board

PLEASE NOTE: These minutes are not the official minutes of the School Board until they are approved at the July 20, 2022, meeting of the School Board.



## Employment Report

### Recommended Employment

#### Certified Staff

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Amanda DeCaire-Denk	School Psychologist/WE		1.00 August 2, 2022
MaKayla Cywinski	Grade 3 Teacher/RO		1.00 August 23, 2022
Jill Dunn	Kindergarten Teacher/EV Speech/Language Teacher/WE,		1.00 August 23, 2022
Savanah Resch	HA, ODY, Idea Cross-Categorical SPED		1.00 August 23, 2022
Victoria Carroll	Teacher/EV Cross-Categorical SPED		1.00 August 23, 2022
Kimberely Schurter	Teacher/MC		1.00 August 23, 2022

#### Support Staff

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
Janelle Jackson	Education Assistant/RO	0.62	August 22, 2022
Nicole Grant	SWD Assistant/EV	0.62	August 22, 2022

#### Students

<i>Name</i>	<i>Position/Building</i>	<i>FTE</i>	<i>Start</i>
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#### Seasonal Staff

<i>Name</i>	<i>Position/Building</i>	<i>Start</i>	<i>End</i>
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#### Summer Learning

<i>Name</i>	<i>Position/Building</i>	<i>Start</i>	<i>End</i>
Kia Her	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022
Mao Yang-Lee	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022
Kaolee Lor-Her	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022
Baonhia Lor	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022
Mang Thao	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022
Paokee Xiong	Hmong Enrichment Program Teacher	July 25, 2022	August 5, 2022

### Resignation(s)/Retirement(s)

#### All Staff

<i>Name</i>	<i>Position/Building</i>	<i>Reason</i>	<i>Effective Date</i>
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Nicole Lunk	Art Teacher/Middle School	Resignation	June 6, 2022
Stephanie Rislove	Education Assistant/RO	Resignation	June 6, 2022
Rebecca Shafer	Education Assistant/EV	Resignation	June 6, 2022
Karen Jackson	SWD Assistant/SH	Position Eliminated	June 6, 2022
Michael Brieton	Lifeguard/GFH	Resignation	June 15, 2022
Paige Gruhlke	Lifeguard/GFH	Resignation	June 15, 2022
Kathryn Hallas	Drop in Childcare/GFH	Resignation	June 15, 2022
Emily Hoppe	Before & After Care Staff/GFH	Resignation	June 15, 2022
Amber Lahr	Family Programming and	Resignation	June 15, 2022
Ella Mattmiller	Before & After Care Staff/GFH	Resignation	June 15, 2022
Katelin Wolfe	Before & After Care Staff/GFH	Resignation	June 15, 2022
Cole Morehouse	Lifeguard/GFH	Resignation	June 15, 2022
Garrett Richetto	Girls Swimming Coach/SH	Resignation	June 15, 2022
	Speech/Language Teacher/WE,	Resignation with Damages	
Breigha Brunett	HA, ODY, Idea	\$1,000	June 23, 2022
Samuel Glaubitz	Member Services/GFH	Resignation	June 29, 2022
Trena Loomans	Assistant Principal/WE	Resignation	June 30, 2022
Diane Goetsch	Administrative Liaison/ODY, IDEA,	Resignation	June 30, 2022
Peyton Behnke	Housekeeper/WE	Resignation	July 8, 2022

### Adjustments

#### **Certified Staff**

<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Lisa Braun	Principal/HA & ESS Academic Coordinator/District	ESS Coordinator/District	July 1, 2022

#### **Support Staff**

<b>Name</b>	<b>Position From</b>	<b>Position To</b>	<b>Effective Date</b>
Elizabeth Waggoner	SWD Assistant/RIV	Substitute Assistant	June 6, 2022
Breanna Martin	Educational Interpreter/WE	Substitute Teacher/Assistant	June 6, 2022
Kerri Cunningham	SWD Assistant/RIV	Guest Teacher	June 6, 2022
Mickala Pierson	Server/WE	School Nutrition Substitute	June 6, 2022
Cheri Combs	Education Assistant/RO	Substitute Assistant	June 6, 2022
Anna Huckbody	SWD Assistant/DCE 4K	Substitute Assistant	June 6, 2022
Kayla Rase	Substitute Assistant	SWD Assistant/RO	August 22, 2022

#### **Summer Learning Contracts**

<b>Name</b>	<b>Position</b>	<b>Contract Term</b>
Kia Thao	Hmong Enrichment Coordinator	June 7 - August 7, 2022

No Extracurricular  
Contracts

D.C. EVEREST AREA SCHOOL DISTRICT  
 6300 ALDERSON STREET, WESTON, WI 54476  
 TREASURER'S REPORT

**END OF YEAR: 2021-2022**

JUNE 30, 2022

CASH BALANCE AS OF JUNE 7, 2022	(\$95,074.87)	
INVESTMENT ACCOUNT TRANSFERS		\$2,677,081.38
RECEIPTS CR#31465 - CR#31624	\$4,755,047.49	
CHECKS FOR APPROVAL #231412 - #231594 ACH: #212203301-212203487		\$2,127,943.13
<u>VOIDS:</u>		
	\$9,995.34	
231372, 230859, 231205, 231380, 230953, 231342, 231595 CASH BALANCE AS OF JUNE 30, 2022		(\$135,056.55)
	\$4,669,967.96	\$4,669,967.96
	\$4,669,967.96	\$4,669,967.96

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(06/07/2022-06/30/2022)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
231412	COLLEGE ENTRANCE EXAMINATION BOARD	EP00130971	6/10/2022	56,246.00
231413	CRABMAN'S DRIVER EDUCATION, LLC.	110DCE	6/10/2022	425.00
231414	LAMERS BUS LINES, INC.	12928	6/10/2022	572.00
231415	PIONEER DRAMA SERVICE	622106	6/10/2022	710.00
231416	TARGET STORE INC	05-09-22 email	6/10/2022	500.00
231417	WI PUBLIC SERVICE	4162262544 MAY2022	6/10/2022	119,265.68
231418	A & A LOCK SERVICE	MAY.16.2022	6/10/2022	631.50
231419	ADVANCED FITNESS SERVICE	1651	6/10/2022	229.11
231420	AMELSE, MARCELLA	AP PROCTOR 2022	6/10/2022	650.00
231421	ANDERSON CUSTOMS, LLC.	1	6/10/2022	7,750.00
231422	AUTO SELECT, INC.	242423	6/10/2022	1,020.03
231423	BENNETT HARDWOODS INC	16931	6/10/2022	578.00
231424	BOSMAN, TOM	AP PROCTOR 2022	6/10/2022	300.00
231425	BRIERTON, BONNIE	22914	6/10/2022	96.70
231426	BYTESPEED LLC	INV0156882	6/10/2022	87,195.00
231427	CATTAIL ORGANICS, LLC	1363	6/10/2022	490.00
231428	CHOPP, BRUCE	AP PROCTOR 2022	6/10/2022	385.00
231429	CLIA LABORATORY PROGRAM	3/21/2022-3/20/2024	6/10/2022	180.00
231430	COLLINS, HEATHER	MAY2022 MILEAGE	6/10/2022	87.11
231431	DC EVEREST SENIOR HIGH SCHOOL	5.12.22	6/10/2022	597.00
231432	EBSER, STEVEN	25462	6/10/2022	187.75
231433	FERGUS, PATRICK	AP PROCTOR 2022	6/10/2022	180.00
231434	GOLDSMITH, JAMIE	52167/53824	6/10/2022	112.80
231435	GOPHER SPORT, INC.	IN162728	6/10/2022	343.56
231436	GORDON FOOD SERVICE INC	216600822	6/10/2022	39.51
231436	GORDON FOOD SERVICE INC	219287365	6/10/2022	40.20
231436	GORDON FOOD SERVICE INC	219287354	6/10/2022	40.39
231436	GORDON FOOD SERVICE INC	219072879	6/10/2022	49.97
231436	GORDON FOOD SERVICE INC	219072872	6/10/2022	54.81
231436	GORDON FOOD SERVICE INC	219072870	6/10/2022	87.64
231436	GORDON FOOD SERVICE INC	#215072163	6/10/2022	90.00
231436	GORDON FOOD SERVICE INC	CB-231080	6/10/2022	90.90
231436	GORDON FOOD SERVICE INC	219287370	6/10/2022	163.23
231436	GORDON FOOD SERVICE INC	219287366	6/10/2022	283.04
231436	GORDON FOOD SERVICE INC	219072871	6/10/2022	296.82
231436	GORDON FOOD SERVICE INC	219072874	6/10/2022	298.59
231436	GORDON FOOD SERVICE INC	219072882	6/10/2022	423.13
231436	GORDON FOOD SERVICE INC	219072875	6/10/2022	461.61
231436	GORDON FOOD SERVICE INC	219287369	6/10/2022	564.70
231436	GORDON FOOD SERVICE INC	219287368	6/10/2022	592.60
231436	GORDON FOOD SERVICE INC	219287367	6/10/2022	676.93
231436	GORDON FOOD SERVICE INC	219072865	6/10/2022	737.03
231436	GORDON FOOD SERVICE INC	219072864	6/10/2022	995.35
231436	GORDON FOOD SERVICE INC	219287371	6/10/2022	1,171.21
231436	GORDON FOOD SERVICE INC	219072862	6/10/2022	1,298.05
231436	GORDON FOOD SERVICE INC	219072863	6/10/2022	2,174.16
231437	HALL, ROBERT	REF08212021	6/10/2022	90.00
231437	HALL, ROBERT	REF05132022	6/10/2022	260.00
231438	JOHNSON, ROBERT	AP PROCTOR 2022	6/10/2022	280.00
231439	JOSTENS, INC.	28914421	6/10/2022	137.73

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(06/07/2022-06/30/2022)**

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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
231439	JOSTENS, INC.	N003039987	6/10/2022	320.04
231440	KYLES CONSULTING LLC	1248	6/10/2022	1,550.00
231441	LAMERS BUS LINES, INC.	22662	6/10/2022	2,394.00
231441	LAMERS BUS LINES, INC.	12927	6/10/2022	4,952.16
231442	MAJERLE, JUDY	AP PROCTOR 2022	6/10/2022	355.00
231443	MAJERLE, PAUL	AP PROCTOR 2022	6/10/2022	340.00
231444	MARA CTY HEALTH DEPARTMENT	138 HSAT-7QWU5B2022	6/10/2022	246.00
231445	MARA CTY TREASURER'S OFFICE	I0036031	6/10/2022	574.20
231446	MOBILE WAREHOUSE, LLC	26187	6/10/2022	240.00
231447	MUELLER, DENNIS	AP PROCTOR 2022	6/10/2022	305.00
231448	MUSIC THERAPY SERVICES OF CENTRAL WISCONSIN	1169	6/10/2022	2,520.00
231449	NASCO INC - EDUCATION	W0-BY1U-0	6/10/2022	178.75
231450	NICHOLS, CHRISTOPHER	MAY2022 MILEAGE	6/10/2022	6.55
231451	PACIFIC TIER SOLUTIONS INC	110-2871	6/10/2022	9,559.54
231452	PARRFECTION PRODUCE, LLC	INV-007063	6/10/2022	794.40
231453	PIEPER ELECTRIC, INC.	833943	6/10/2022	1,318.20
231454	RETTLER CORPORATION	22002	6/10/2022	6,758.25
231455	ROBERT PAYNE PHOTOGRAPHY INC.	6022022	6/10/2022	262.50
231456	SALTER, MICHAEL	AP PROCTOR 2022	6/10/2022	320.00
231457	SIGN HERE INTERPRETING LLC	DCE220531	6/10/2022	206.25
231458	STAPLES ADVANTAGE	3509487326	6/10/2022	77.25
231459	STERLING WATER INC	342X10218603	6/10/2022	159.90
231459	STERLING WATER INC	342X10167107	6/10/2022	1,707.00
231460	SWENSON, JANA	26223	6/10/2022	9.05
231461	TITO INC	14054	6/10/2022	1,628.50
231462	WALSWORTH PUBLISHING CO INC	1790096	6/10/2022	10,620.00
231463	WAUSAU AWARDS AND ENGRAVING	7 Nameplates	6/10/2022	98.00
231464	WAUSAU WEST HIGH SCHOOL	5312022	6/10/2022	146.00
231465	WI PUBLIC SERVICE	RO GAS WI PUBLI000	6/10/2022	351.50
231465	WI PUBLIC SERVICE	MBAY GAS MAY2022	6/10/2022	397.93
231465	WI PUBLIC SERVICE	JH GAS MAY2022	6/10/2022	413.92
231465	WI PUBLIC SERVICE	MS GAS MAY2022	6/10/2022	455.86
231465	WI PUBLIC SERVICE	SH GAS MAY2022	6/10/2022	568.76
231465	WI PUBLIC SERVICE	GHF GAS WI PUBLI000	6/10/2022	751.39
231466	WINTER, JENNIFER	JUN2022 ITEM	6/10/2022	36.91
231467	COMMUNICATION CROSSROADS, INC.	11289	6/17/2022	7,800.00
231468	SHERATON MUSIC CITY NASHVILLE AIRPORT	953259434&95355522	6/17/2022	1,757.58
231469	WI DECA	1124147	6/17/2022	5,600.00
231470	ACKER, LYNETTE	22930	6/17/2022	48.55
231471	ALBEE HUBBARD, LEIGH	22303	6/17/2022	15.94
231472	ANSTUTZ, GINA	52053	6/17/2022	16.55
231473	ARNOLD, RICH	22304	6/17/2022	51.95
231474	BECKER-FRITSCH, MICHELLE	22306	6/17/2022	34.10
231475	BECKER ARENA PROD INC	604792-6922	6/17/2022	77.52
231475	BECKER ARENA PROD INC	604147-6922	6/17/2022	942.99
231476	BERNARDE, MIRANDA	22629	6/17/2022	9.35
231477	BETHLEHEM COMM-RO.,INC.	BETH-4K-May-June2022	6/17/2022	5,333.40
231478	BLIVEN, ALEX	22207	6/17/2022	40.35
231479	BLOOMSIGHTS US LLC	60	6/17/2022	10,795.00
231480	BOLZAK, KIM	22208	6/17/2022	20.50

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(06/07/2022-06/30/2022)**

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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
231481	BOUND TO STAY BOUND, INC.	165005	6/17/2022	-20.29
231481	BOUND TO STAY BOUND, INC.	176318	6/17/2022	360.16
231482	BRZEZINSKI, DANIELLE	22786	6/17/2022	64.35
231483	BUELOW, MICHAEL	22765	6/17/2022	18.25
231484	BYRNES, SUSAN	22310	6/17/2022	23.60
231485	CDW GOVT IN EDUCATION	MD2202089	6/17/2022	2,625.00
231486	CENTURY LINK	296662254	6/17/2022	176.03
231487	CHANG, DEE	53869/51531	6/17/2022	82.60
231488	CHARTER COMMUNICATIONS, INC.	1842060322	6/17/2022	3,496.44
231489	CHECK, SCOTT	22213/22214	6/17/2022	57.65
231490	CLINE, STACY	22780	6/17/2022	21.80
231491	COLEMAN, KAREN	22602	6/17/2022	77.10
231492	DALTON, JENNIFER	22518	6/17/2022	15.35
231493	DAVID, PATTY	52924	6/17/2022	21.35
231494	ERICKSON, KESSA	22526	6/17/2022	29.70
231495	EVEREST PARTY RENTALS	C1545952	6/17/2022	120.00
231496	FASTENAL COMPANY	WISCH348283	6/17/2022	17.35
231497	GORDON FOOD SERVICE INC	CK230352A	6/17/2022	-545.71
231497	GORDON FOOD SERVICE INC	CK230352	6/17/2022	-262.93
231497	GORDON FOOD SERVICE INC	219553056	6/17/2022	1.90
231497	GORDON FOOD SERVICE INC	219553060	6/17/2022	37.91
231497	GORDON FOOD SERVICE INC	219444644	6/17/2022	47.50
231497	GORDON FOOD SERVICE INC	219553062	6/17/2022	134.56
231497	GORDON FOOD SERVICE INC	219553055	6/17/2022	253.30
231497	GORDON FOOD SERVICE INC	219444643	6/17/2022	575.44
231497	GORDON FOOD SERVICE INC	219553058	6/17/2022	608.43
231497	GORDON FOOD SERVICE INC	219553053	6/17/2022	1,250.89
231497	GORDON FOOD SERVICE INC	219553063	6/17/2022	1,306.61
231498	GRAYSON, DARREN	22221	6/17/2022	9.00
231499	GRIGGS, DEBBIE	52424	6/17/2022	44.50
231500	GROSHEK, EVAN	22413	6/17/2022	21.90
231501	GUTOWSKI, SHANNON	22317	6/17/2022	14.15
231502	HAGEDORN, MARY	22319	6/17/2022	14.21
231503	HAMMOND, MICHELLE	22224	6/17/2022	51.25
231504	HICKMAN, MARSHA	22661	6/17/2022	26.65
231505	HOME INSULATION CO, INC	R	6/17/2022	50,000.00
231506	HOOVER, CRYSTAL	22915	6/17/2022	28.75
231507	HOPKINS, PHIL	22397	6/17/2022	44.90
231508	HOPPE, BRIAN	22104	6/17/2022	21.75
231509	HOPPE, MARIJEAN	22108	6/17/2022	33.55
231510	HOWELL, DAN	22109	6/17/2022	16.25
231511	JAS CONSTRUCTION, LLC	947	6/17/2022	3,340.00
231511	JAS CONSTRUCTION, LLC	946	6/17/2022	21,950.00
231512	JOKELA, RYAN	22537	6/17/2022	9.30
231513	JOSTENS, INC.	28924425	6/17/2022	171.51
231514	JUEDES, JAMES	22111	6/17/2022	12.80
231515	KEE, CHEN	22758	6/17/2022	119.55
231516	KLOBUCNIK, CODY	22330	6/17/2022	52.35
231517	KOSTECKI, STEVE	22444/22445	6/17/2022	31.30
231518	KRAKLAU, MATT	22254	6/17/2022	20.25

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231519	KRETLOW, DAVID	22225	6/17/2022	25.80
231520	KUDRONOWICS, TANYA	22112	6/17/2022	10.45
231521	LAMERS BUS LINES, INC.	14337	6/17/2022	64.36
231521	LAMERS BUS LINES, INC.	14312	6/17/2022	431.28
231521	LAMERS BUS LINES, INC.	1385152	6/17/2022	1,796.00
231521	LAMERS BUS LINES, INC.	22504&22503	6/17/2022	3,700.00
231521	LAMERS BUS LINES, INC.	14337	6/17/2022	8,777.14
231521	LAMERS BUS LINES, INC.	14845	6/17/2022	352,771.07
231522	LAMPKIN, KARIN	22923	6/17/2022	36.30
231523	LARKIN, TRISHA	54949	6/17/2022	60.45
231524	LEE, CHEE	23412	6/17/2022	59.65
231525	LONG, NICOLE	22769	6/17/2022	19.47
231526	MADSON, SIERRA	22759	6/17/2022	33.65
231527	MALTBEY, LOGAN	22418	6/17/2022	10.55
231528	MARA CTY HEALTH DEPARTMENT	INV02874	6/17/2022	14.00
231529	MARATHON CO. HEALTH DEPT	138 HSAT-7QXDKW	6/17/2022	685.00
231530	MASANZ, AMY	22600	6/17/2022	28.90
231531	MATIS, CATHY	22115	6/17/2022	20.86
231532	MATTMILLER, JESSICA	22792	6/17/2022	29.90
231533	MCBAIN, EVAN	22638	6/17/2022	19.85
231534	MILES, CURTIS	52547	6/17/2022	21.85
231535	MORAN, AMIE	22269	6/17/2022	64.70
231536	MOREHOUSE, KAREN	22338	6/17/2022	27.85
231537	MOUNT OLIVE LUTHERAN CHURCH	APTESTING 2022	6/17/2022	540.00
231538	MS GRAPHICS, LLC	2014-4609	6/17/2022	39.00
231538	MS GRAPHICS, LLC	2014-4603	6/17/2022	69.00
231539	NDSM HOLDINGS, LLC.	4242241	6/17/2022	29,001.53
231540	NIELSEN, PAUL	22341	6/17/2022	9.85
231541	OLSON, ERIC	22114	6/17/2022	10.20
231542	OSIECKI, CYNTHIA	22302	6/17/2022	46.45
231543	PETIT, SARA	22239	6/17/2022	10.10
231544	PLEVAK, JENNIFER	22647	6/17/2022	10.00
231545	QUADIANT, INC.	59319510	6/17/2022	135.00
231546	REIGEL, JEFF	22522	6/17/2022	15.10
231547	ROMBALSKI, JAMIE	50754	6/17/2022	20.75
231548	SARIS, ANN	22382	6/17/2022	9.75
231549	SCHINKER, CHRISTINE	22794	6/17/2022	115.35
231550	SCHULZ, KIRSTEN	22347	6/17/2022	64.80
231551	SCHWANTES, KIMBERLY	20708	6/17/2022	41.07
231552	ST JOHN LUTHERAN SCHOOL	STJO-4K-May-June2022	6/17/2022	4,266.72
231553	STAPLES ADVANTAGE	3510067703	6/17/2022	40.04
231553	STAPLES ADVANTAGE	3509998915	6/17/2022	302.31
231553	STAPLES ADVANTAGE	3509998914	6/17/2022	709.44
231554	STERLING WATER INC	342X10175605	6/17/2022	1,825.90
231555	TESSMER, TINA	22356	6/17/2022	19.65
231556	THOMAS, WILLIAM	22424	6/17/2022	14.80
231557	U.S. WATER, LLC.	144330	6/17/2022	169.00
231558	UNDERGROUND SOUND & LIGHTING PRODUCTIONS, LLC	1116-2	6/17/2022	1,100.00
231559	WALSWORTH PUBLISHING CO INC	1790096	6/17/2022	2,314.48
231559	WALSWORTH PUBLISHING CO INC	1787598	6/17/2022	6,067.15

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231560	WATSON, SHERRY	50870	6/17/2022	21.85
231561	WATTERS, CAROLYN	22626	6/17/2022	10.30
231562	WEED, KRISTIN	22431	6/17/2022	44.50
231563	WERNER, KATHLEEN	22791	6/17/2022	23.35
231564	WEST MUSIC CO	SI2153751	6/17/2022	40.95
231564	WEST MUSIC CO	SI2149531	6/17/2022	60.60
231565	WOLFE, VANESSA	22118	6/17/2022	20.40
231566	YARIE, LAURA	22358	6/17/2022	18.05
231567	ZULEGER, NATT	22775	6/17/2022	14.40
231568	MARK HARRING STANDING CHAPTER 13 TRUSTEE	06172022A	6/17/2022	441.96
231569	UNITED WAY OF MARATHON CNTY	20220617ADUWAY	6/17/2022	754.54
231570	ABEE INC	12345	6/24/2022	9,417.00
231571	ALLIED HAND DRYER LTD	337461	6/24/2022	7,750.00
231572	BRENTHAVEN	IN245823	6/24/2022	3,180.00
231573	CPI, INC.	IUS0222073	6/24/2022	200.00
231574	D & D SEALCOATING & STRIPPING, INC.	1094	6/24/2022	74,697.00
231575	DC EVEREST SOCCER BOOSTERS	202201	6/24/2022	4,600.00
231576	EKON-O-PAC, LLC.	105419	6/24/2022	180.00
231577	ENTERPRISE LLC	5201904220	6/24/2022	65.00
231578	FAHRNER ASPHT SEALERS LLC	8300012628	6/24/2022	2,660.00
231579	FEDEX, INC.	7-796-59469	6/24/2022	43.05
231580	GORDON FOOD SERVICE INC	219630822	6/24/2022	1,062.10
231581	HMONG AMERICAN CENTER	non-food booth	6/24/2022	60.00
231582	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.	955578628	6/24/2022	4,108.56
231583	JOSTENS, INC.	28960038	6/24/2022	76.40
231584	LAKESHORE LEARNING MATERIALS	125318052522	6/24/2022	220.17
231585	LAMERS BUS LINES, INC.	1385139	6/24/2022	51.06
231585	LAMERS BUS LINES, INC.	1385152	6/24/2022	64.83
231585	LAMERS BUS LINES, INC.	1385147	6/24/2022	116.81
231585	LAMERS BUS LINES, INC.	14310	6/24/2022	125.07
231585	LAMERS BUS LINES, INC.	14314	6/24/2022	217.16
231585	LAMERS BUS LINES, INC.	1387924	6/24/2022	370.53
231585	LAMERS BUS LINES, INC.	14318	6/24/2022	921.77
231586	MARA CTY HEALTH DEPARTMENT	INV02914	6/24/2022	14.00
231587	NAPA AUTO PARTS, INC.	840657	6/24/2022	-116.04
231587	NAPA AUTO PARTS, INC.	850695	6/24/2022	-70.36
231587	NAPA AUTO PARTS, INC.	847645	6/24/2022	-10.33
231587	NAPA AUTO PARTS, INC.	840635	6/24/2022	4.29
231587	NAPA AUTO PARTS, INC.	850895	6/24/2022	44.12
231587	NAPA AUTO PARTS, INC.	850679	6/24/2022	123.76
231587	NAPA AUTO PARTS, INC.	850894	6/24/2022	217.90
231587	NAPA AUTO PARTS, INC.	851696	6/24/2022	598.15
231588	NTC CAMPUS STORE	RC1-00045156-2-1	6/24/2022	51.50
231588	NTC CAMPUS STORE	RC1-00045039-2-1	6/24/2022	51.50
231589	PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC.	3315852323	6/24/2022	168.03
231590	STAPLES ADVANTAGE	3510483431	6/24/2022	41.65
231590	STAPLES ADVANTAGE	3510305422	6/24/2022	101.89
231590	STAPLES ADVANTAGE	3510409639	6/24/2022	332.25
231590	STAPLES ADVANTAGE	3510483432	6/24/2022	443.40
231590	STAPLES ADVANTAGE	3510547301	6/24/2022	666.40

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231590	STAPLES ADVANTAGE	3510547304	6/24/2022	749.70
231590	STAPLES ADVANTAGE	3510409633	6/24/2022	784.09
231590	STAPLES ADVANTAGE	3510409641	6/24/2022	841.80
231590	STAPLES ADVANTAGE	3510547303	6/24/2022	1,374.45
231590	STAPLES ADVANTAGE	3510547302	6/24/2022	2,165.80
231590	STAPLES ADVANTAGE	3510409636	6/24/2022	2,406.38
231590	STAPLES ADVANTAGE	3510409635	6/24/2022	2,875.18
231590	STAPLES ADVANTAGE	3510409637	6/24/2022	2,896.32
231590	STAPLES ADVANTAGE	3510409634	6/24/2022	3,435.55
231590	STAPLES ADVANTAGE	3510409638	6/24/2022	3,769.19
231591	VARI SALES CORPORAION	900812335	6/24/2022	605.00
231592	WALSWORTH PUBLISHING CO INC	6032022	6/24/2022	2,454.72
231593	WATT, DANA	APREFUND06202022	6/24/2022	112.00
231594	WAUSAU EAST HIGH SCHOOL	EF04222022	6/24/2022	90.00
212203301	ADAMUS, AMY	MAY2022 MILEAGE	6/10/2022	78.62
212203302	ALVIS, LEROY JR	REF52522	6/10/2022	90.00
212203303	AMAZON CAPITAL SERVICES	11D1-NWPR-TF6X	6/10/2022	129.87
212203304	AMERICAN WELDING & GAS INC	8561062	6/10/2022	21.96
212203304	AMERICAN WELDING & GAS INC	8544426	6/10/2022	28.11
212203304	AMERICAN WELDING & GAS INC	8561313	6/10/2022	150.93
212203304	AMERICAN WELDING & GAS INC	8545210	6/10/2022	177.20
212203304	AMERICAN WELDING & GAS INC	8571174	6/10/2022	526.43
212203305	ARAMARK UNIFORM SERVICES, INC	MAY2022 FOOD	6/10/2022	881.18
212203305	ARAMARK UNIFORM SERVICES, INC	MAY2022 CUST	6/10/2022	1,832.32
212203306	AUSTIN, CHAD	REF05312022	6/10/2022	70.00
212203307	BAIER, TERESE	MAY2022 MILEAGE	6/10/2022	152.69
212203308	BAILEY, SARAH	MAY2022 MILEAGE	6/10/2022	22.23
212203309	BATES, CRISTIE	JUN2022 MILEAGE	6/10/2022	25.45
212203309	BATES, CRISTIE	MAY2022 MILEAGE	6/10/2022	135.72
212203310	BECK, EMILY	MAY2022 MILEAGE	6/10/2022	22.11
212203311	BEFORT, ANNIE	PAT ON THE BACK	6/10/2022	50.00
212203312	BRECKE, ROXANNE	MAY2022 MILEAGE	6/10/2022	30.65
212203313	BUEGE, AMANDA	JUN2022 ITEM	6/10/2022	48.48
212203314	BUENNING, JENNIFER	MAY2022 MILEAGE	6/10/2022	80.09
212203315	BULLIS, KRISTINE	JUN2022 MILEAGE	6/10/2022	17.20
212203315	BULLIS, KRISTINE	MAY2022 MILEAGE	6/10/2022	110.92
212203316	COENEN, LUKE	PAT ON THE BACK 2022	6/10/2022	50.00
212203317	CUCCHIARELLI, JENNIFER	PAT ON THE BACK	6/10/2022	50.00
212203318	DEAF AND HARD OF HEARING EDUCATIONAL	2208	6/10/2022	8,250.00
212203319	EDER, KRISTY	MAY2022 MILEAGE	6/10/2022	34.87
212203320	FLEISCHMANN, WAYNE	REF05312022	6/10/2022	115.00
212203321	GEBERT, SAMANTHA	MAY2022 MILEAGE	6/10/2022	18.72
212203322	GHOST PEPPER CONSULTING, LLC	1029	6/10/2022	3,024.00
212203323	GRAINGER INC, WW	9326302388	6/10/2022	90.20
212203323	GRAINGER INC, WW	9326302396	6/10/2022	91.32
212203323	GRAINGER INC, WW	9326302370	6/10/2022	106.20
212203323	GRAINGER INC, WW	9326302362	6/10/2022	250.60
212203323	GRAINGER INC, WW	9326737302	6/10/2022	788.81
212203324	GROSSKLAUS, THOMAS	AP PROCTOR 2022	6/10/2022	3,250.00
212203325	HAAKENSON, BRITTANY	MAY2022 MILEAGE	6/10/2022	214.52

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212203326	HEBEIN, HALEY	JUN2022 MILEAGE	6/10/2022	41.83
212203327	HEID MUSIC COMPANY, INC.-APPLETON	3055194	6/10/2022	53.10
212203327	HEID MUSIC COMPANY, INC.-APPLETON	3032518	6/10/2022	122.32
212203328	HELLER, CHRISTOPHER	MAY2022 MILEAGE	6/10/2022	124.96
212203329	HINTZ, MORGAN	MAY2022 MILEAGE	6/10/2022	49.78
212203330	HUGHES, PATRICK	MAY2022 ITEM	6/10/2022	58.00
212203331	J.W. PEPPER & SON	364327373	6/10/2022	5.95
212203332	JANKE, TODD	REF52322	6/10/2022	90.00
212203333	JEHN, KALLY	MAY2022 MILEAGE	6/10/2022	162.17
212203334	JENKIN, DOUGLAS	JENKIN6622	6/10/2022	72.50
212203335	KAMPMANN, KEVIN	JUN2022 ITEM	6/10/2022	188.00
212203336	KENITZER, DICK	WOR05312022	6/10/2022	35.00
212203337	KLOTH, MARIA	MAY2022 MILEAGE	6/10/2022	46.53
212203338	KOLODZIEJ, HEIDI	APR2022 ITEMb	6/10/2022	99.47
212203338	KOLODZIEJ, HEIDI	MAY2022 ITEM	6/10/2022	305.11
212203339	KRESSMAN, AMANDA	April, May, June2022	6/10/2022	620.40
212203340	KWIK TRIP INC	00054784 MAY2022	6/10/2022	3,889.57
212203341	LAACK, STEVEN	REF05312022	6/10/2022	74.50
212203342	LAH INTERPRETING LLC	2021	6/10/2022	192.50
212203343	LEPAK, MOLLY	PAT ON THE BACK	6/10/2022	100.00
212203343	LEPAK, MOLLY	MAY2022 MILEAGE	6/10/2022	288.52
212203344	LICHTENWALD, ALLISON	LITCHENWALD6522	6/10/2022	15.00
212203345	LOR, TRUE	REF05312022	6/10/2022	60.00
212203345	LOR, TRUE	REF06032022	6/10/2022	60.00
212203346	LUKASKO, TIFFANY	MAY2022 MILEAGE	6/10/2022	124.08
212203347	MARATHON PEST CONTROL	46305	6/10/2022	28.00
212203347	MARATHON PEST CONTROL	46307	6/10/2022	28.00
212203347	MARATHON PEST CONTROL	46309	6/10/2022	35.00
212203347	MARATHON PEST CONTROL	46311	6/10/2022	35.00
212203348	MARCELLINO, ANTHONY	PAT ON THE BACK	6/10/2022	50.00
212203348	MARCELLINO, ANTHONY	MAY2022 MILEAGE	6/10/2022	62.19
212203349	MATSCHKE, CYNTHIA	PAT ON THE BACK	6/10/2022	50.00
212203350	MCELVAIN, TIA	PAT ON THE BACK	6/10/2022	50.00
212203351	MCFARLANE, JASON	JUN2022 ITEM	6/10/2022	44.00
212203352	MEYER, SARA	JUN2022 MILEAGE	6/10/2022	100.00
212203353	MOUA, TOULY	REF05312022	6/10/2022	60.00
212203354	MURPHY, MICHAEL	REF06032022	6/10/2022	60.00
212203355	MURPHY, PATRICK	REF06032022	6/10/2022	79.00
212203356	NASSCO INC - CUSTODIAL	61667053	6/10/2022	1,068.51
212203356	NASSCO INC - CUSTODIAL	6167411	6/10/2022	2,678.74
212203356	NASSCO INC - CUSTODIAL	6167421	6/10/2022	2,679.00
212203356	NASSCO INC - CUSTODIAL	6165796	6/10/2022	3,788.98
212203357	NORTHCENTRAL TECH COLLEGE	DCE6-1-22	6/10/2022	5,038.00
212203358	OBOIKOVITZ, VICKI	JUN2022 ITEM	6/10/2022	191.50
212203359	OLSON, JULIE	May/June 2022	6/10/2022	678.11
212203360	OVERDRIVE INC	CD258422174361	6/10/2022	1,734.67
212203361	PERFORMANCE FOODSERVICE	734233	6/10/2022	494.43
212203361	PERFORMANCE FOODSERVICE	728546	6/10/2022	1,734.95
212203362	PINSONNEAULT, SARA	PINSONNEAULT	6/10/2022	160.00
212203363	PISCA, SARAH	PISCA6622	6/10/2022	194.50

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212203364	REINDERS INC	2428658-00	6/10/2022	183.07
212203364	REINDERS INC	2427197-02	6/10/2022	1,562.50
212203365	RENNIE, DALLAS	JUN2022 ITEM	6/10/2022	128.13
212203366	ROTHMEYER, MICHELLE	JUN2022 ITEM	6/10/2022	12.95
212203367	SCHWAN, ANNE	PAT ON THE BACK	6/10/2022	50.00
212203368	SEIBEL, JENNI	PAT ON THE BACK	6/10/2022	50.00
212203369	STEINKE, TRINA	PAT ON THE BACK	6/10/2022	50.00
212203370	STENGER, MOLLY	MAY2022 MILEAGE	6/10/2022	181.16
212203371	SUN PRINTING INC	129309	6/10/2022	216.00
212203372	TAYLOR, JULIANN	JUN2022 MILEAGE	6/10/2022	35.45
212203372	TAYLOR, JULIANN	MAY2022 MILEAGE	6/10/2022	214.65
212203373	THAPA, SANGITA	JUN2022 ITEM	6/10/2022	48.74
212203374	THOMPSON, KELLY	MAY2022 ITEM	6/10/2022	46.25
212203374	THOMPSON, KELLY	MAY2022 MILEAGE	6/10/2022	73.30
212203375	TIENOR, JENNA	MAY2022 MILEAGE	6/10/2022	82.95
212203376	TRETTER, TODD	MAY2022 MILEAGE	6/10/2022	39.84
212203377	USIC RECEIVABLES, LLC	512065	6/10/2022	2,844.45
212203378	VALENCIA, AMANDA	PAT ON THE BACK	6/10/2022	50.00
212203379	VIKING ELECTRIC SUPPLY	S005822088.002	6/10/2022	-114.65
212203379	VIKING ELECTRIC SUPPLY	S005445399.002	6/10/2022	-20.73
212203379	VIKING ELECTRIC SUPPLY	S005873532.001	6/10/2022	31.12
212203379	VIKING ELECTRIC SUPPLY	S005874984.002	6/10/2022	133.80
212203379	VIKING ELECTRIC SUPPLY	S005874134.001	6/10/2022	152.48
212203379	VIKING ELECTRIC SUPPLY	S005874984.001	6/10/2022	336.37
212203379	VIKING ELECTRIC SUPPLY	S005867927.001	6/10/2022	356.47
212203380	VLIETSTRA, ALISON	MAY2022 MILEAGE	6/10/2022	192.18
212203381	WELLER, JULIE	MAY2022 MILEAGE	6/10/2022	167.02
212203382	WELSH, SARA	MAY2022 MILEAGE	6/10/2022	125.01
212203383	WILICHOWSKI, KIM	MAY2022 ITEM	6/10/2022	148.65
212203384	WM CORPORATE SERVICES, INC	5489336-0414-0	6/10/2022	118.17
212203384	WM CORPORATE SERVICES, INC	5489904-0414-5	6/10/2022	118.17
212203384	WM CORPORATE SERVICES, INC	5489169-0414-5	6/10/2022	129.46
212203384	WM CORPORATE SERVICES, INC	5489171-0414-1	6/10/2022	129.46
212203384	WM CORPORATE SERVICES, INC	5489753-0414-6	6/10/2022	200.37
212203384	WM CORPORATE SERVICES, INC	5489233-0414-9	6/10/2022	205.50
212203384	WM CORPORATE SERVICES, INC	5489595-0414-1	6/10/2022	210.64
212203384	WM CORPORATE SERVICES, INC	5489739-0414-5	6/10/2022	244.55
212203384	WM CORPORATE SERVICES, INC	5488822-0414-0	6/10/2022	251.74
212203384	WM CORPORATE SERVICES, INC	5489977-0414-1	6/10/2022	287.70
212203384	WM CORPORATE SERVICES, INC	5489172-0414-9	6/10/2022	498.34
212203384	WM CORPORATE SERVICES, INC	5488787-0414-5	6/10/2022	559.99
212203384	WM CORPORATE SERVICES, INC	5488788-0414-3	6/10/2022	626.78
212203385	YONKER, A'LEA	MAY2022 MILEAGE	6/10/2022	62.48
212203387	ABEL, SCOT	22203	6/17/2022	29.65
212203388	AMAZON CAPITAL SERVICES	1JFK-QVLJ-V4D6	6/17/2022	15.99
212203388	AMAZON CAPITAL SERVICES	1LKK-DKHM-CHGR	6/17/2022	102.65
212203388	AMAZON CAPITAL SERVICES	17ND-7PHT-T4X3	6/17/2022	111.86
212203389	AMERICAN WELDING & GAS INC	8584723	6/17/2022	526.68
212203390	ASPIRUS YMCA CHILD DEV CTR	YMCA-4K-May-June2022	6/17/2022	24,533.64
212203391	BAUDHUIN, LATICIA	MAY2022 ITEM	6/17/2022	25.00

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
212203391	BAUDHUIN, LATICIA	MAY2022 MILEAGE	6/17/2022	52.58
212203392	COMPLETE OFFICE OF WISCONSIN	211933	6/17/2022	2,412.97
212203393	CUMMINGS, LONA	MAY2022 ITEMa	6/17/2022	23.15
212203393	CUMMINGS, LONA	MAY/JUN2022 ITEM	6/17/2022	61.86
212203394	DEAF/HH EDUCATIONAL CONSULTING	26	6/17/2022	4,256.25
212203395	DIPPEL, ASHLEY	MAY2022 ITEM	6/17/2022	37.43
212203396	EDF ENERGY SERVICES, LLC	136082ES	6/17/2022	18,835.66
212203397	FIRST SUPPLY LLC	126922-00	6/17/2022	229.64
212203398	GILBERTSON, MOLLIE	22308	6/17/2022	19.75
212203399	GILMORE, JAMES	May/June 2022	6/17/2022	916.41
212203400	GLYNN, JOHN	MAY2022 ITEM	6/17/2022	93.04
212203401	GRAF, MORGAN	JUN2022 MILEAGE	6/17/2022	15.74
212203401	GRAF, MORGAN	MAY2022 MILEAGE	6/17/2022	35.63
212203402	HAAKENSON, BRITTANY	JUN2022 MILEAGE	6/17/2022	42.65
212203403	HER, KIA	22646	6/17/2022	15.95
212203404	HINTZ, MORGAN	JUN2022 MILEAGE	6/17/2022	15.21
212203405	IBA RESOURCES, LLC.	DCE011	6/17/2022	6,640.50
212203406	JAKUBEK, JACQUE	22768	6/17/2022	35.25
212203407	KAMPMANN, KEVIN	JUN2022 ITEMa	6/17/2022	268.48
212203408	KEY TO LIFE CHILDCARE CENTER, INC.	KYLF-4K-May-June2022	6/17/2022	9,600.12
212203409	KINDER CARE LEARNING CTR, INC.	KIND-4K-May-June2022	6/17/2022	8,000.10
212203410	KROSHUS, PATRISHA	JUN2022 MILEAGE	6/17/2022	41.44
212203410	KROSHUS, PATRISHA	MAY2022 MILEAGE	6/17/2022	441.56
212203411	MARA CTY CHILD DEVELOPMENT	MCCD-4K-May-June2022	6/17/2022	3,200.04
212203412	MARATHON PEST CONTROL	46433	6/17/2022	28.00
212203412	MARATHON PEST CONTROL	46455	6/17/2022	31.00
212203413	MATTHIAE, ROSALIE	JUN2022 MILEAGE	6/17/2022	27.44
212203413	MATTHIAE, ROSALIE	JUN2022 ITEM	6/17/2022	2,320.00
212203414	MORGAN, LISA	22419	6/17/2022	26.30
212203415	MOSINEE SCHOOL DISTRICT	MSD105	6/17/2022	214.00
212203416	MOUNT OLIVE 4K PROGRAM	MTOL-4K-May-June2022	6/17/2022	6,400.08
212203417	NASSCO INC - CUSTODIAL	6168516	6/17/2022	270.58
212203417	NASSCO INC - CUSTODIAL	6169745	6/17/2022	958.24
212203417	NASSCO INC - CUSTODIAL	6168527	6/17/2022	4,058.70
212203418	NCS PEARSON INC	18162991	6/17/2022	1,358.50
212203419	NEWMAN CATHOLIC-ST MARK	STMA-4K-May-June2022	6/17/2022	7,856.86
212203420	NEWMAN CATHOLIC-ST THERESE	STTH-4K-May-June2022	6/17/2022	10,400.13
212203421	NORTHERN VALLEY WORKSHOP, INC.	108	6/17/2022	831.60
212203422	NYE, CASEY	MAY2022 MILEAGE	6/17/2022	51.42
212203423	PERFORMANCE FOODSERVICE	739723	6/17/2022	1,189.55
212203424	PETERS, ANN	22652	6/17/2022	79.95
212203425	ROSE, AMANDA	22116	6/17/2022	16.15
212203426	RYAN, DESIREE	RYAN6622	6/17/2022	634.66
212203427	SECURITY HEALTH PLAN	44743	6/17/2022	835,776.62
212203428	SEEHAFER, DAWN	MAYJUN2022 ITEM	6/17/2022	255.86
212203429	SUCKOW, JOEL	WOR060322	6/17/2022	35.00
212203430	SUN PRINTING INC	129467	6/17/2022	22.00
212203431	TESKE, STEFANIE	MAY2022 MILEAGE	6/17/2022	15.68
212203432	THAO, PANYIA	MAYJUN2022 MILEAGE	6/17/2022	32.76
212203433	TIENOR, JENNA	JUN2022 ITEM	6/17/2022	92.14

**DC EVEREST AREA SCHOOL DISTRICT  
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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
212203434	TRZEBIATOWSKI, TAMMY	MAY2022 MILEAGE	6/17/2022	48.80
212203435	VIKING ELECTRIC SUPPLY	S005889194.001	6/17/2022	63.69
212203436	VLIETSTRA, ALISON	JUN2022 MILEAGE	6/17/2022	43.35
212203437	WAUSAU CHILD CARE-CEDAR CR,INC.	WACC-4K-May-June2022	6/17/2022	4,533.39
212203438	WILKERSON, BRENDA	51539	6/17/2022	23.30
212203439	ABLE DISTRIBUTING CO INC	S017902863.001	6/24/2022	42.16
212203440	AMERICAN WELDING & GAS INC	8544427	6/24/2022	99.27
212203440	AMERICAN WELDING & GAS INC	8544425	6/24/2022	202.75
212203440	AMERICAN WELDING & GAS INC	8593853	6/24/2022	409.68
212203441	AMMON, CHRISTIAN	JUN2022 ITEM	6/24/2022	56.66
212203442	APFELBECK (ROBERT) TRUCKING	DCE06152022	6/24/2022	870.00
212203443	ATKINSON, SCOTT	JUN2022 ITEM	6/24/2022	127.20
212203444	BRAUN, LISA	JUN2022 ITEM	6/24/2022	91.00
212203445	BUDAI, ROBYN	JUN2022 ITEM	6/24/2022	37.49
212203446	COMPLETE OFFICE OF WISCONSIN	211580	6/24/2022	6,000.00
212203447	COUNTY MATERIALS CORP.	12601	6/24/2022	81.33
212203448	DEAF/HH EDUCATIONAL CONSULTING	29	6/24/2022	750.00
212203449	DEVINE-SCHWANTES, JODI	JUN2022 ITEM	6/24/2022	144.61
212203450	EDMENTUM, INC.	INV180180	6/24/2022	250.00
212203451	FIRST SUPPLY LLC	127373-00	6/24/2022	21.90
212203451	FIRST SUPPLY LLC	126831-00	6/24/2022	118.19
212203451	FIRST SUPPLY LLC	126833-00	6/24/2022	161.97
212203451	FIRST SUPPLY LLC	125268-01	6/24/2022	958.81
212203452	FOLLETT CONTENT SOLUTIONS, LLC.	480159F	6/24/2022	40.97
212203452	FOLLETT CONTENT SOLUTIONS, LLC.	461335	6/24/2022	107.20
212203453	FORMS SPECIALISTS INC	50930	6/24/2022	40.00
212203454	GHOST PEPPER CONSULTING, LLC	1032	6/24/2022	1,864.00
212203455	GLYNN, JOHN	MAY-JUN2022 MILEAGE	6/24/2022	50.40
212203456	GOETSCH, DIANE	JUN2022 ITEM	6/24/2022	44.39
212203457	GRAINGER INC, WW	9959946485	6/24/2022	105.60
212203457	GRAINGER INC, WW	9959946477	6/24/2022	315.90
212203458	GREAT MINDS PBC	INV099544	6/24/2022	2,628.97
212203459	GULDAN, DONNA	MAY2022 ITEM	6/24/2022	78.85
212203460	HAMMOND, BRADIE	JUN2022 ITEM	6/24/2022	27.98
212203461	HANNE, JUDITH	JUN2022 ITEM	6/24/2022	80.74
212203462	HEBEIN, HALEY	MAY2022 MILEAGE	6/24/2022	280.10
212203463	HOENISCH, BENJAMIN	JUN2022 ITEMb	6/24/2022	34.95
212203463	HOENISCH, BENJAMIN	JUN2022 ITEM	6/24/2022	40.47
212203463	HOENISCH, BENJAMIN	JUN2022 ITEMa	6/24/2022	626.10
212203464	HOFFMAN, AARON	MAY2022 MILEAGE	6/24/2022	89.04
212203465	JEHN, KALLY	JUN2022 MILEAGE	6/24/2022	30.24
212203466	KAMPMANN, KEVIN	JUN2022 ITEMb	6/24/2022	268.48
212203467	KLUEVER, BECKY	JUN2022 ITEM	6/24/2022	208.06
212203468	KREJCI, ALAYNA	APRMAY2022 MILEAGE	6/24/2022	128.12
212203469	KRUEGER, SAVANNA	JUN2022 MILEAGE	6/24/2022	16.73
212203470	MILLER, SHELLEY	JUN2022 ITEM	6/24/2022	101.77
212203471	NASSCO INC - CUSTODIAL	6170122	6/24/2022	6,364.44
212203471	NASSCO INC - CUSTODIAL	6170108	6/24/2022	11,895.72
212203471	NASSCO INC - CUSTODIAL	6172209	6/24/2022	18,513.68
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722151003	6/24/2022	36.54

**DC EVEREST AREA SCHOOL DISTRICT  
BOARD CHECK REGISTER  
(06/07/2022-06/30/2022)**

<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722132003	6/24/2022	87.00
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722151002	6/24/2022	104.40
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722143006	6/24/2022	106.45
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722139004	6/24/2022	130.50
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722143005	6/24/2022	174.00
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722129005	6/24/2022	184.44
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722125007	6/24/2022	192.00
212203472	PAN O GOLD BAKING CO ST CLOUD	400597722125077	6/24/2022	192.00
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722122005	6/24/2022	205.12
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722136004	6/24/2022	261.00
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722139005	6/24/2022	304.50
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722146005	6/24/2022	365.40
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722151001	6/24/2022	446.72
212203472	PAN O GOLD BAKING CO ST CLOUD	40059722122008	6/24/2022	777.80
212203473	PERFORMANCE FOODSERVICE	735294	6/24/2022	664.34
212203474	RENNING LEWIS & LACY, S.C.	3336350	6/24/2022	1,327.50
212203475	SCHOOL SPECIALTY, LLC.	208129872793	6/24/2022	-256.86
212203475	SCHOOL SPECIALTY, LLC.	208130096900	6/24/2022	150.00
212203475	SCHOOL SPECIALTY, LLC.	208129827192	6/24/2022	249.18
212203475	SCHOOL SPECIALTY, LLC.	208130109772	6/24/2022	319.86
212203475	SCHOOL SPECIALTY, LLC.	208130115361	6/24/2022	711.82
212203475	SCHOOL SPECIALTY, LLC.	208130115753	6/24/2022	2,090.58
212203475	SCHOOL SPECIALTY, LLC.	208130115318	6/24/2022	2,779.10
212203475	SCHOOL SPECIALTY, LLC.	308104001555	6/24/2022	2,923.81
212203476	SECURIAN FINANCIAL GROUP, INC.	44743	6/24/2022	20,572.40
212203477	SHULFER, KATIE	MAY/JUN2022 MILEAGE	6/24/2022	389.90
212203478	SOSNOWSKI, NICOLE	JUN2022 ITEM	6/24/2022	40.30
212203479	SPIEGEL, CHRISTINE	JUN2022 ITEM	6/24/2022	100.00
212203480	STACHOVAK, LUKE	JUN2022 ITEM	6/24/2022	150.00
212203481	TATRO, SARA	JUN2022 MILEAGE	6/24/2022	60.84
212203482	TEAM SPORTING GOODS INC	AAG023843	6/24/2022	199.50
212203483	TESKE, STEFANIE	JUN2022 MILEAGE	6/24/2022	40.19
212203484	VAN ERT ELECTRIC COMPANY INC.	65492	6/24/2022	195.00
212203485	VIKING ELECTRIC SUPPLY	S005889194.003	6/24/2022	-453.15
212203485	VIKING ELECTRIC SUPPLY	S005874984.003	6/24/2022	-135.00
212203485	VIKING ELECTRIC SUPPLY	S005906579.001	6/24/2022	48.50
212203485	VIKING ELECTRIC SUPPLY	S005897590.001	6/24/2022	78.09
212203485	VIKING ELECTRIC SUPPLY	S005897590.002	6/24/2022	135.42
212203485	VIKING ELECTRIC SUPPLY	S005896636.001	6/24/2022	162.66
212203485	VIKING ELECTRIC SUPPLY	S005904397.001	6/24/2022	318.12
212203485	VIKING ELECTRIC SUPPLY	S005889194.002	6/24/2022	453.15
212203486	WALDVOGEL, MONICA	WALDVOGEL61322	6/24/2022	102.50
212203487	WAUSAU SCHOOL DISTRICT	DCE2021-22	6/24/2022	3,719.27
				<b>2,127,943.13</b>

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47/49 FUND BOARD CHECK REGISTER  
(06/07/2022-06/30/2022)

CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
4900593	CAMERA CORNER CONNECTING POINT	INV58050	06/17/2022	8,700.38
4900594	LEE RECREATION, LLC	14141-22	06/24/2022	32,900.00
212203386	COMPLETE OFFICE OF WISCONSIN	211,933.00	06/17/2022	6,304.43
				<b>47,904.81</b>

**DC EVEREST AREA SCHOOL DISTRICT  
PCARD ACTIVITY (06/06/2022-06/30/2022)**

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<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
06/06/2022	American 00124223247709, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-1,002.21
06/06/2022	American 00106521503156, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-125.29
06/06/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	PERNSTEINER, CHAD	-107.00
06/06/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	PERNSTEINER, CHAD	-107.00
06/06/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	PERNSTEINER, CHAD	-2.06
06/06/2022	Heat & Power Products, Little Chute, WI, 54140, US	THOMPSON, KELLY	7.39
06/06/2022	Pick N Save #406, Schofield, WI, 54476, US	GOETSCH, DIANE	32.94
06/06/2022	Politos Pizza, Rothschild, WI, 54474, US	JABLONSKI, JAMIE A	33.00
06/06/2022	Walmart.Com Aa, 800-966-6546, AR, 72716, US	LINDELL, JEFF	39.02
06/06/2022	Heat & Power Products, Little Chute, WI, 54140, US	HINSON, DERALD	55.21
06/06/2022	Dunkin #352546 Q35, 6086924505, WI, 54476, US	JAKUBEK, JACQUE	74.94
06/06/2022	Amazon.Com Mv1ft9j83 A, Amzn.Com/Bill, WA, 98109, US	RAVEY, TRACY	74.95
06/06/2022	Walmart.Com Aa, 800-966-6546, AR, 72716, US	GOETSCH, DIANE	85.53
06/06/2022	Little Caesars 1792 00, Schofield, WI, 54476, US	GOETSCH, DIANE	115.80
06/06/2022	Beccas Cafe, Weston, WI, 54476, US	RAETHER, MICHAEL	126.47
06/06/2022	Wasbo Foundation, Madison, WI, 53704, US	JASON JABLONSKI	450.00
06/06/2022	Smk Surveymonkey.Com, 971-2311154, CA, 94301, US	RAVEY, TRACY	2,700.00
06/07/2022	Amzn Mktp US 3t4ou5t53, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	5.98
06/07/2022	Amzn Mktp US Cy4275eu3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	8.89
06/07/2022	50-50 Factory Outlet, Schofield, WI, 54476, US	JASON JABLONSKI	10.54
06/07/2022	Pick N Save #406, Schofield, WI, 54476, US	JASON JABLONSKI	23.96
06/07/2022	50-50 Factory Outlet, Schofield, WI, 54476, US	THOMPSON, KELLY	24.78
06/07/2022	Target 00003640, Schofield, WI, 54476, US	JASON JABLONSKI	32.00
06/07/2022	Taco Johns #9519, Schofield, WI, 54476, US	JASON JABLONSKI	47.44
06/07/2022	Usps.Com Postal Store, 800-782-6724, MO, 64161, US	MULL, AARON	60.00
06/07/2022	Psn Village Of Rothsch, 866-917-7368, WI, 54474, US	THOMPSON, KELLY	77.75
06/07/2022	Mindbody, 805-5462000, CA, 93401, US	MULL, AARON	165.75
06/07/2022	The Pfister Hotel, 4142738222, WI, 53203, US	NYE, CASEY	600.00
06/08/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	7.77
06/08/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	11.34
06/08/2022	Target 00003640, Schofield, WI, 54476, US	THOMPSON, KELLY	34.20
06/08/2022	Jimmy Johns - 1575 - E, Schofield, WI, 54476, US	WAGNER, KARI	93.27
06/08/2022	Dunkin #352546 Q35, Weston, WI, 54476, US	JASON JABLONSKI	138.37
06/08/2022	Cdw Govt #z214459, 800-808-4239, IL, 60061, US	RAVEY, TRACY	212.40
06/08/2022	Politos Pizza, Rothschild, WI, 54474, US	SEEHAFER, DAWN	391.00
06/08/2022	Jimmy Johns - 1575, Schofield, WI, 54476, US	JASON JABLONSKI	464.62
06/09/2022	Dollar Tree, Schofield, WI, 54476, US	SUCKOW, ELLEN	13.19
06/09/2022	Festival Foods Westo, Weston, WI, 54476, US	SUCKOW, ELLEN	28.71
06/09/2022	Beccas Cafe, 715-432-9324, WI, 54476, US	SPETS, MATT	132.42
06/09/2022	Samsclub #6535, Wausau, WI, 54401, US	KEMP, JANE	156.49
06/09/2022	Les Mills US Trading, 6308285949, IL, 21236, US	MULL, AARON	549.00
06/09/2022	Qdoba 1874 Catering, 715-203-8954, WI, 54476, US	SUCKOW, ELLEN	778.28
06/09/2022	Southside Tire Schofie, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	6,652.00
06/10/2022	Kwik Trip 14000001404, Schofield, WI, 54476-0000, US	THOMPSON, KELLY	9.98
06/10/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	16.97

**DC EVEREST AREA SCHOOL DISTRICT  
PCARD ACTIVITY (06/06/2022-06/30/2022)**

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<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
06/10/2022	Dropbox Z512y3hv3c74, San Francisco, CA, 94107, US	RAETHER, MICHAEL	19.99
06/10/2022	Amzn Mktp US Px4vq6hq3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	27.96
06/10/2022	Dunkin #352546 Q35, Weston, WI, 54476, US	JAKUBEK, JACQUE	31.97
06/10/2022	Wal-Mart #2127, Wausau, WI, 54401, US	ABEL, SCOT	63.79
06/10/2022	American Red Cross, 800-733-2767, DC, 20006, US	WEGGE, KAREN A	65.00
06/10/2022	Wal-Mart #2127, Wausau, WI, 54401, US	ABEL, SCOT	75.52
06/10/2022	Starbucks Store 60635, Rothschild, WI, 54474, US	JABLONSKI, JAMIE A	84.50
06/10/2022	Amzn Mktp US Bl1ew6fi3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	145.87
06/10/2022	Homedepot.Com, 800-430-3376, GA, 303390000, US	MULL, AARON	157.92
06/10/2022	Sq Clay House/Pizza K, Weston, WI, 54476, US	WELLER, JULIE	167.10
06/10/2022	The Home Depot #4931, Wausau, WI, 544010000, US	MULL, AARON	186.85
06/10/2022	Cdw Govt #z342762, 800-808-4239, IL, 60061, US	RAVEY, TRACY	1,621.18
06/13/2022	Dollar Tree, Wausau, WI, 54401, US	ABEL, SCOT	33.75
06/13/2022	Samsclub.Com, 888-746-7726, AR, 72712, US	NYE, CASEY	36.36
06/13/2022	Galloway Grille, Eau Claire, WI, 54703, US	WELLER, JULIE	50.13
06/13/2022	American Red Cross, 800-733-2767, DC, 20006, US	WEGGE, KAREN A	70.00
06/13/2022	Hobby-Lobby #516, Wausau, WI, 54401, US	ABEL, SCOT	110.08
06/13/2022	The International Dysl, Baltimore, MD, 21204, US	KEMP, JANE	395.00
06/13/2022	Hyatt Regency Green Ba, 9204321234, WI, 54301, US	WAGNER, KARI	396.00
06/13/2022	Cdw Govt #z442851, 800-808-4239, IL, 60061, US	RAVEY, TRACY	548.69
06/13/2022	The Webstaurant Store, 717-392-7472, PA, 17602, US	BAUDHUIN, LATICIA	4,037.79
06/14/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	13.96
06/14/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	20.63
06/14/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	43.04
06/14/2022	2022 Ncpeid Annual Con, Cortland, NY, 13045, US	WEGGE, KAREN A	50.00
06/14/2022	Weston Hardware, Weston, WI, 54476, US	SUCKOW, ELLEN	66.85
06/14/2022	Cke Log Cabin Restaura, Schofield, WI, 54476, US	HALL, KIM	78.92
06/14/2022	Wm Supercenter #2127, Wausau, WI, 54401, US	ABEL, SCOT	83.25
06/14/2022	Samsclub.Com, 888-746-7726, AR, 72712, US	MULL, AARON	110.88
06/14/2022	Pick N Save #406, Schofield, WI, 54476, US	ABEL, SCOT	131.97
06/14/2022	Target 00003640, Schofield, WI, 54476, US	ABEL, SCOT	135.40
06/14/2022	Dce Gridiron, Schofield, WI, 54476, US	MULL, AARON	160.00
06/14/2022	Haverford Systems Inco, Downingtown, PA, 19335, US	RAVEY, TRACY	1,189.00
06/15/2022	Kwik Trip 78700007872, Weston, WI, 54476-0000, US	ABEL, SCOT	9.96
06/15/2022	Kwik Trip 78700007872, Weston, WI, 54476-0000, US	ABEL, SCOT	9.96
06/15/2022	Napa Parts Schofield, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	16.12
06/15/2022	Weston Hardware, Weston, WI, 54476, US	HINSON, DERALD	28.98
06/15/2022	Village Of Weston, Weston, WI, 54476, US	ABEL, SCOT	32.00
06/15/2022	Tine & Cellar, Schofield, WI, 54476, US	SPETS, MATT	40.16
06/15/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	110.37
06/15/2022	Amzn Mktp US 6a14w61i3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	150.62
06/15/2022	Control Concepts Tech, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	401.36
06/16/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	19.99
06/16/2022	Gotprint.Com, 818-252-3000, CA, 91505-1073, US	MULL, AARON	55.87
06/16/2022	American Red Cross, 800-733-2767, DC, 20006, US	WEGGE, KAREN A	65.00

**DC EVEREST AREA SCHOOL DISTRICT  
PCARD ACTIVITY (06/06/2022-06/30/2022)**

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<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
06/16/2022	Starr Global Learning, 5176295591, MI, 49224, US	JABLONSKI, JAMIE A	99.00
06/16/2022	Starr Global Learning, 5176295591, MI, 49224, US	JABLONSKI, JAMIE A	199.00
06/16/2022	Frontier Comm Corp Web, 8009218101, CT, 06851, US	RAVEY, TRACY	2,239.62
06/17/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	12.38
06/17/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	SUCHOMSKI, JOHN	34.18
06/17/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	40.94
06/17/2022	The International Dysl, Baltimore, MD, 21204, US	KEMP, JANE	429.00
06/17/2022	Sweetwater Sound, 800-222-4700, IN, 46818, US	RAETHER, MICHAEL	1,750.00
06/17/2022	Rogue, 614-3586190, OH, 43201, US	MULL, AARON	2,331.45
06/20/2022	Bib Background Checks, Huntersville, NC, 28078, US	HALL, KIM	14.00
06/20/2022	Wi Dfi Ws2 Cfi Cc Epay, 608-2617222, WI, 53705-9100, US	GOETSCH, DIANE	25.00
06/20/2022	Wi Dfi Ws2 Cfi Cc Epay, 608-2617222, WI, 53705-9100, US	GOETSCH, DIANE	25.00
06/20/2022	American Red Cross, 800-733-2767, DC, 20006, US	WEGGE, KAREN A	74.30
06/20/2022	Billys Wittenberg Flor, Wittenberg, WI, 54499, US	GILMORE, KRISTINE	84.40
06/20/2022	Kaplan Early Learning, 336-6766737, NC, 27023, US	MULL, AARON	219.95
06/20/2022	The International Dysl, Baltimore, MD, 21204, US	KEMP, JANE	858.00
06/21/2022	Target 00003640, Schofield, WI, 54476, US	JABLONSKI, JAMIE A	181.31
06/21/2022	B&h Photo 800-606-6969, 800-2215743, NY, 10001, US	JASON JABLONSKI	474.70
06/21/2022	City Of Green Bay, Green Bay, WI, 54301, US	BAUDHUIN, LATICIA	7.65
06/21/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	15.95
06/21/2022	Tst Fox River Brewing, Oshkosh, WI, 54901, US	GOETSCH, DIANE	86.25
06/21/2022	Pick N Save 5406, 866-611-1979, WI, 54476, US	JAKUBEK, JACQUE	131.39
06/21/2022	Walmart.Com Aa, 8009666546, AR, 72716, US	JAKUBEK, JACQUE	364.44
06/21/2022	Starr Global Learning, 5176295591, MI, 49224, US	JABLONSKI, JAMIE A	199.00
06/22/2022	Sq I Love Juice Bar -, Nashville, TN, 37203, US	STROIK, MIRANDA	5.46
06/22/2022	Tst Ladybird Taco, Nashville, TN, 37204, US	STROIK, MIRANDA	5.46
06/22/2022	Brioche Doree Ord, Chicago, IL, 60666, US	STROIK, MIRANDA	6.20
06/22/2022	Little Caesars 1792 00, Schofield, WI, 54476, US	JASON JABLONSKI	12.64
06/22/2022	Name-Cheap.Com N2hac7, Phoenix, AZ, 85034, US	RAVEY, TRACY	14.16
06/22/2022	Tst Ladybird Taco, Nashville, TN, 37204, US	STROIK, MIRANDA	20.59
06/22/2022	Jmac Supply, 4029357733, NY, 11552, US	JASON JABLONSKI	253.12
06/22/2022	Sherwin Williams 70351, Wausau, WI, 54401, US	SUCHOMSKI, JOHN	592.23
06/22/2022	City Of Green Bay, Green Bay, WI, 54301, US	BAUDHUIN, LATICIA	6.80
06/22/2022	Sq Briqs Soft Serve, Schofield, WI, 54476, US	JAKUBEK, JACQUE	80.01
06/22/2022	Kwik Trip 78700007872, Weston, WI, 54476-0000, US	GOETSCH, DIANE	100.67
06/23/2022	Starbucks Store 11294, Hermitage, TN, 37076, US	STROIK, MIRANDA	5.19
06/23/2022	5th And Broadway, Nashville, TN, 37203, US	SEEHAFER, DAWN	8.00
06/23/2022	Panda Express 2057, Nashville, TN, 37214, US	STROIK, MIRANDA	13.93
06/23/2022	Gaylord Opryland Tiba, Nashville, TN, 37214, US	SEEHAFER, DAWN	36.05
06/23/2022	Napa Parts Schofield, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	117.54
06/23/2022	Kwik Trip 78700007872, Weston, WI, 54476-0000, US	SPETS, MATT	32.84
06/23/2022	Lox Stock N Bagel Llc, Green Bay, WI, 54301-2572, US	BAUDHUIN, LATICIA	68.90
06/24/2022	Sheraton, Nashville, TN, 37214, US	SEEHAFER, DAWN	17.48
06/24/2022	Amzn Mktp US 1z64627w3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	26.95
06/24/2022	Dragon 239-800-9550, Austin, TX, 78758, US	SUCKOW, ELLEN	40.00

**DC EVEREST AREA SCHOOL DISTRICT  
PCARD ACTIVITY (06/06/2022-06/30/2022)**

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<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
06/24/2022	Beccas Cafe, 715-432-9324, WI, 54476, US	SPETS, MATT	90.58
06/24/2022	Potawatomi Hotel, Milwaukee, WI, 53233, US	NYE, CASEY	95.00
06/24/2022	Potawatomi Hotel, Milwaukee, WI, 53233, US	NYE, CASEY	95.00
06/24/2022	Kwik Trip 88800008888, Waupaca, WI, 54981-0000, US	GOETSCH, DIANE	95.05
06/24/2022	Chef Chus, Waupaca, WI, 54981, US	GOETSCH, DIANE	106.04
06/27/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	HERNING, CODY	7.70
06/27/2022	Central Wisconsin Powe, Weston, WI, 54476, US	SUCHOMSKI, JOHN	8.55
06/27/2022	The Lost Paddy Irish P, Nashville, TN, 37217, US	STROIK, MIRANDA	14.84
06/27/2022	Snooze East Nashville, Nashville, TN, 37206, US	STROIK, MIRANDA	16.66
06/27/2022	Gaylord Opry Resort Fb, Nashville, TN, 37214, US	STROIK, MIRANDA	29.01
06/27/2022	Sheraton, Nashville, TN, 37214, US	SEEHAFER, DAWN	34.96
06/27/2022	Lowes #00907, 866-483-7521, NC, 28659, US	BAUDHUIN, LATICIA	121.39
06/27/2022	Heat & Power Products, Little Chute, WI, 54140, US	HINSON, DERALD	287.92
06/27/2022	Thrifty #0078332, Nashville, TN, 73134, US	SEEHAFER, DAWN	372.23
06/27/2022	Suburban Taxi, Chicago, IL, 60656, US	STROIK, MIRANDA	945.06
06/27/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	20.95
06/27/2022	Village Of Weston, Weston, WI, 54476, US	ABEL, SCOT	52.00
06/27/2022	Amazon.Com Jc4675m13, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	56.97
06/27/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	59.60
06/27/2022	Pick N Save #406, Schofield, WI, 54476, US	MULL, AARON	61.40
06/27/2022	Wm Supercenter #2127, Wausau, WI, 54401, US	ABEL, SCOT	126.74
06/27/2022	Samsclub.Com, 888-746-7726, AR, 72712, US	MULL, AARON	358.27
06/27/2022	Hilton Garden Inn Madi, Madison, WI, 53715, US	NYE, CASEY	620.00
06/27/2022	Hilton Garden Inn Madi, Madison, WI, 53715, US	NYE, CASEY	620.00
06/28/2022	American 00106521503115, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-25.59
06/28/2022	American 00106521503123, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-25.59
06/28/2022	American 00106521503131, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-25.59
06/28/2022	American 00106521503149, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-25.59
06/28/2022	American 00106521503164, 8004337300, TX, 75261, US	SEEHAFER, DAWN	-25.59
06/28/2022	Sherwin Williams 70349, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	1,114.50
06/28/2022	Hot Air Tools, Atlanta, GA, 30318-3649, US	JASON JABLONSKI	1,200.05
06/28/2022	Amzn Mktp US W40ds5yl3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	21.99
06/28/2022	Decker Equipment, 800-7624899, MI, 48768, US	JAKUBEK, JACQUE	153.73
06/29/2022	Control Concepts Tech, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	17.02
06/29/2022	Hobby-Lobby #516, Wausau, WI, 54401, US	ABEL, SCOT	29.61
06/29/2022	Sportsmith Llc, 9186153210, OK, 74146, US	MULL, AARON	43.17
06/29/2022	Amazon.Com Dr7mg2ku3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	47.63
06/29/2022	Usa Clean By Jon-Don, 217-8774002, IL, 62526, US	MULL, AARON	117.85
06/29/2022	Northern Battery 1100, Schofield, WI, 54476, US	MULL, AARON	365.28
06/29/2022	Target.Com, 800-591-3869, MN, 55445, US	JABLONSKI, JAMIE A	14.97
06/30/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	HINSON, DERALD	5.63
06/30/2022	Fastenal Company 01wis, 507-453-8920, WI, 54476, US	SUCHOMSKI, JOHN	36.07
06/30/2022	Southside Tire Schofie, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	40.00
06/30/2022	American Assoc Of Scho, 703-875-0700, VA, 22203, US	SPETS, MATT	470.00
06/30/2022	Menards Wausau Wi, Wausau, WI, 54401, US	SUCHOMSKI, JOHN	852.59

**DC EVEREST AREA SCHOOL DISTRICT**  
**PCARD ACTIVITY (06/06/2022-06/30/2022)**

<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
06/30/2022	Menards Wausau Wi, Wausau, WI, 54401, US	SUCHOMSKI, JOHN	1,006.44
06/30/2022	Samsclub.Com, 888-746-7726, AR, 72712, US	MULL, AARON	96.28
06/30/2022	Rps Corporation, Racine, WI, 53404, US	MULL, AARON	267.85
06/30/2022	Hobby-Lobby #516, Wausau, WI, 54401, US	ABEL, SCOT	25.64
			<b>46,003.93</b>

D.C. EVEREST AREA SCHOOL DISTRICT  
 6300 ALDERSON STREET, WESTON, WI 54476  
 TREASURER'S REPORT

JULY 11, 2022

CASH BALANCE AS OF JULY 1, 2022	(\$135,056.55)	
INVESTMENT ACCOUNT TRANSFERS		\$1,419,476.51
RECEIPTS CR#31625 - CR#31627	\$2,102,988.60	
CHECKS FOR APPROVAL #231595 - #231646 ACH: #222300002-222300136		\$787,517.06
<u>VOIDS:</u> (NONE)	\$0.00	
CASH BALANCE AS OF JULY 11, 2022		(\$239,061.52)
	\$1,967,932.05	\$1,967,932.05
	\$1,967,932.05	\$1,967,932.05

## DC EVEREST AREA SCHOOL DISTRICT

## BOARD CHECK REGISTER

(07/01/2022-07/11/2022)

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
231595	MODERN COMPRESSOR SALES	I-06282022-Y	7/1/2022	7,299.98
231596	WI PUBLIC SERVICE	4184853245	7/1/2022	1,949.50
231597	ANDERSON CUSTOMS, LLC.	6012	7/1/2022	7,750.00
231598	BLUE EDGE ENERGY	3651	7/1/2022	531.45
231599	BOELTER COMPANIES, THE	97921048	7/1/2022	10.36
231599	BOELTER COMPANIES, THE	97921047	7/1/2022	192.61
231600	CDW GOVT IN EDUCATION	Z785591	7/1/2022	400.00
231600	CDW GOVT IN EDUCATION	H271611A	7/1/2022	37,763.19
231600	CDW GOVT IN EDUCATION	Z972051	7/1/2022	3,750.00
231601	CELLCOM - WAUSAU	505496	7/1/2022	1,036.50
231601	CELLCOM - WAUSAU	505732	7/1/2022	1,447.22
231602	COMMERCIAL LAUNDRY SALES, INC.	10102	7/1/2022	13,731.28
231603	CRESCENT LANDSCAPE SUPPLY, INC	26987	7/1/2022	2,280.00
231603	CRESCENT LANDSCAPE SUPPLY, INC	26938	7/1/2022	4,560.00
231604	DIGGERS HOTLINE INC	220 6 27751 PP2	7/1/2022	172.80
231605	GORDON FOOD SERVICE INC	219709043	7/1/2022	24.10
231605	GORDON FOOD SERVICE INC	219709047	7/1/2022	79.60
231605	GORDON FOOD SERVICE INC	219709036	7/1/2022	33.60
231605	GORDON FOOD SERVICE INC	218534567	7/1/2022	175.68
231605	GORDON FOOD SERVICE INC	219867697	7/1/2022	24.33
231605	GORDON FOOD SERVICE INC	219867703	7/1/2022	386.97
231605	GORDON FOOD SERVICE INC	219759516	7/1/2022	1,016.70
231605	GORDON FOOD SERVICE INC	219709048	7/1/2022	984.43
231605	GORDON FOOD SERVICE INC	219709039	7/1/2022	753.86
231605	GORDON FOOD SERVICE INC	219072878	7/1/2022	567.44
231605	GORDON FOOD SERVICE INC	218963834	7/1/2022	2,895.25
231605	GORDON FOOD SERVICE INC	219867699	7/1/2022	3,504.49
231606	GRAPHICS PLUS, INC.	23417	7/1/2022	4,965.58
231607	JAS CONSTRUCTION, LLC	956	7/1/2022	10,685.00
231607	JAS CONSTRUCTION, LLC	955	7/1/2022	60,110.00
231608	LAMERS BUS LINES, INC.	14315	7/1/2022	216.04
231608	LAMERS BUS LINES, INC.	14311	7/1/2022	394.68
231608	LAMERS BUS LINES, INC.	14574	7/1/2022	250.00
231608	LAMERS BUS LINES, INC.	14316	7/1/2022	453.86
231609	MARCO	31897383	7/1/2022	40,652.75
231610	PEARSON ONLINE & BLENDED LEARNING	18266605	7/1/2022	9,355.50
231611	RIFFEL, MARK	789686	7/1/2022	1,623.25
231611	RIFFEL, MARK	789689	7/1/2022	201.00
231611	RIFFEL, MARK	789687	7/1/2022	143.50
231611	RIFFEL, MARK	789688	7/1/2022	563.00
231612	STAPLES ADVANTAGE	3510787875	7/1/2022	192.10
231612	STAPLES ADVANTAGE	3511188424	7/1/2022	148.50
231612	STAPLES ADVANTAGE	3511276725	7/1/2022	948.75
231612	STAPLES ADVANTAGE	3511276726	7/1/2022	825.00
231612	STAPLES ADVANTAGE	3511276727	7/1/2022	825.00
231613	STREICH EQUIPMENT CO INC	3445	7/1/2022	16,781.00

## DC EVEREST AREA SCHOOL DISTRICT

## BOARD CHECK REGISTER

(07/01/2022-07/11/2022)

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
231614	SYSCO FOOD SERVICES OF BARABOO	318429186	7/1/2022	482.64
231615	TITO INC	14118	7/1/2022	743.00
231615	TITO INC	14139	7/1/2022	962.50
231616	WORDEN ENTERPRISES	6327	7/1/2022	63,802.10
231617	AMERICAN PAYROLL ASSOCIATION	2022-2023 APA MEMBR	7/1/2022	275.00
231618	CDW GOVT IN EDUCATION	Z319756	7/1/2022	33,570.96
231619	SOUNDZABOUND MUSIC LIBRARY	107641	7/1/2022	147.00
231620	TUMBLEWEED PRESS INC.	110213	7/1/2022	2,995.00
231621	MARK HARRING STANDING CHAPTER 13 TRUSTEE	07012022A	7/1/2022	441.96
231622	UNITED WAY OF MARATHON CNTY	20220701ADUWAY	7/1/2022	527.93
231622	UNITED WAY OF MARATHON CNTY	20220701BDUWAY	7/1/2022	136.40
231623	ALLIANT UTILITIES/WP&L	44713	7/8/2022	693.66
231624	BACKGROUND INVESTIGATION BUREAU, LLC	DCE001060122-1	7/8/2022	390.60
231625	BARNES AND NOBLE	4279587	7/8/2022	500.00
231626	DC EVEREST JUNIOR HIGH	JHVLYPROG62822	7/8/2022	200.00
231627	GORDON FOOD SERVICE INC	16679979	7/8/2022	-190.92
231627	GORDON FOOD SERVICE INC	219923213	7/8/2022	165.53
231627	GORDON FOOD SERVICE INC	219923206	7/8/2022	3,155.10
231628	GREAT MINDS PBC	INV102255	7/8/2022	800.00
231628	GREAT MINDS PBC	INV097337	7/8/2022	4,662.45
231629	GREEN VALLEY SEPTIC LLC	14047	7/8/2022	300.00
231630	KYLES CONSULTING LLC	1275	7/8/2022	1,550.00
231631	LAMERS BUS LINES, INC.	14573	7/8/2022	651.00
231631	LAMERS BUS LINES, INC.	14575	7/8/2022	785.00
231631	LAMERS BUS LINES, INC.	15529	7/8/2022	673.00
231631	LAMERS BUS LINES, INC.	15528	7/8/2022	673.00
231631	LAMERS BUS LINES, INC.	14576	7/8/2022	688.00
231631	LAMERS BUS LINES, INC.	14577	7/8/2022	694.00
231632	LEE RECREATION, LLC	14217-22	7/8/2022	640.00
231633	MODERN COMPRESSOR SALES	I-06282022-Y.	7/8/2022	7,849.98
231634	MS GRAPHICS, LLC	2014-4630	7/8/2022	4,023.00
231634	MS GRAPHICS, LLC	2014-4632	7/8/2022	48.75
231635	RIVERSIDE ELEMENTARY	RIVERSIDEELEM61622	7/8/2022	502.40
231636	STAPLES ADVANTAGE	3512112666	7/8/2022	435.60
231637	STERLING WATER INC	342X10299009	7/8/2022	159.90
231637	STERLING WATER INC	342X10244906	7/8/2022	77.30
231638	TITO INC	14160	7/8/2022	385.91
231639	VILLAGE OF WESTON	MAR-JUN2022 5568-00	7/8/2022	3,208.54
231639	VILLAGE OF WESTON	MAR-JUN2022 3456-00	7/8/2022	4,856.13
231640	AWSA ASSOC WI SCHL ADM	26263	7/8/2022	318.00
231640	AWSA ASSOC WI SCHL ADM	28372	7/8/2022	774.00
231641	BACKGROUND INVESTIGATION BUREAU, LLC	DCE001070122-1	7/8/2022	304.25
231642	GALE/CENGAGE LEARNING	77465425	7/8/2022	49.86
231643	HEADRUSH LEARNING, INC.	1280	7/8/2022	2,000.00
231644	MONSIDO, INC.	INV-22965	7/8/2022	5,300.00
231645	NUTRISLICE, INC.	9463	7/8/2022	11,400.00

## DC EVEREST AREA SCHOOL DISTRICT

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
231646	WASPA	5791	7/8/2022	2,501.13
222300002	ABLE DISTRIBUTING CO INC	5017902870.001	7/1/2022	3,663.60
222300003	AMERICAN WELDING & GAS INC	8603420	7/1/2022	409.93
222300004	ATKINSON, SCOTT	JUN2022 ITEMa	7/1/2022	72.00
222300005	COMPLETE OFFICE OF WISCONSIN	211085	7/1/2022	1,185.00
222300006	FIRST SUPPLY LLC	127992-00	7/1/2022	24.74
222300006	FIRST SUPPLY LLC	128093-00	7/1/2022	4.16
222300006	FIRST SUPPLY LLC	128518-00	7/1/2022	740.52
222300007	FOLLETT CONTENT SOLUTIONS, LLC.	486739F	7/1/2022	1,612.13
222300007	FOLLETT CONTENT SOLUTIONS, LLC.	469599F	7/1/2022	789.61
222300008	FORE-FRONT MECHANICAL, INC.	8558	7/1/2022	11,475.00
222300008	FORE-FRONT MECHANICAL, INC.	8559	7/1/2022	882.00
222300008	FORE-FRONT MECHANICAL, INC.	8554	7/1/2022	1,975.00
222300008	FORE-FRONT MECHANICAL, INC.	8556	7/1/2022	14,450.00
222300009	GRAINGER INC, WW	9351116604	7/1/2022	331.48
222300009	GRAINGER INC, WW	9352165915	7/1/2022	631.32
222300009	GRAINGER INC, WW	9352165923	7/1/2022	250.60
222300009	GRAINGER INC, WW	9352610241	7/1/2022	349.87
222300009	GRAINGER INC, WW	9352610233	7/1/2022	889.83
222300009	GRAINGER INC, WW	9353516827	7/1/2022	1,018.24
222300009	GRAINGER INC, WW	9352962097	7/1/2022	79.44
222300009	GRAINGER INC, WW	9353516835	7/1/2022	379.20
222300009	GRAINGER INC, WW	9354001746	7/1/2022	419.80
222300009	GRAINGER INC, WW	9352962105	7/1/2022	39.72
222300009	GRAINGER INC, WW		7/1/2022	0.00
222300010	HEINZEN, ANN	JUN2022 ITEM	7/1/2022	38.58
222300011	HOENISCH, KIMBERLY	JUN2022 ITEM	7/1/2022	171.74
222300012	HOESLY, ANN	JUN2022 ITEM	7/1/2022	47.25
222300013	HOFFMAN, AARON	JUN2022a MILEAGE	7/1/2022	87.63
222300013	HOFFMAN, AARON	JUN2022 MILEAGE	7/1/2022	40.13
222300014	HORAK REFRIGERATION INC	4371	7/1/2022	338.10
222300014	HORAK REFRIGERATION INC	4360	7/1/2022	555.30
222300015	J.W. PEPPER & SON	364293370	7/1/2022	9.75
222300016	JACOBSON, ERIN	MAY2022 CONF	7/1/2022	143.91
222300017	KRUG BUS SERVICE, INC.	931	7/1/2022	1,429.00
222300018	LOW, MELISSA	JUN2022 ITEM	7/1/2022	141.05
222300019	MACCO'S COMMERICAL INTERIORS	#MC010992	7/1/2022	57,830.00
222300020	MARA CTY SPEC ED	Aud 4-2122	7/1/2022	23,257.41
222300021	MISSISSIPPI WELDERS SUPPLY CO., INC	895205	7/1/2022	2,499.00
222300022	NASSCO INC - CUSTODIAL	6175941	7/1/2022	170.00
222300022	NASSCO INC - CUSTODIAL	6172214	7/1/2022	253.04
222300023	NEITZEL, BRENDA	JUN2022 ITEM	7/1/2022	103.79
222300024	PAN O GOLD BAKING CO ST CLOUD	4005972213003	7/1/2022	202.15
222300024	PAN O GOLD BAKING CO ST CLOUD	40059722125010	7/1/2022	207.50
222300025	PAULSON, NICOLE	JUN2022 ITEM	7/1/2022	233.02
222300026	REINDERS INC	2429405-01	7/1/2022	998.37

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CHECK NUMBER	VENDOR	INVOICE NUMBER	CHECK DATE	AMOUNT
222300027	TEAM SPORTING GOODS INC	AAG023982	7/1/2022	292.75
222300028	VAN ERT ELECTRIC COMPANY INC.	65612	7/1/2022	6,440.00
222300029	VIKING ELECTRIC SUPPLY	S005933292.001	7/1/2022	134.29
222300029	VIKING ELECTRIC SUPPLY	S005923212.002	7/1/2022	1,761.75
222300029	VIKING ELECTRIC SUPPLY	S005923212.001	7/1/2022	235.97
222300029	VIKING ELECTRIC SUPPLY	S005924550.001	7/1/2022	39.59
222300029	VIKING ELECTRIC SUPPLY	S005924550.002	7/1/2022	-17.12
222300029	VIKING ELECTRIC SUPPLY	S005942982.001	7/1/2022	5,526.31
222300029	VIKING ELECTRIC SUPPLY		7/1/2022	0.00
222300036	BAUDHUIN, LATICIA	44743	7/1/2022	600.00
222300037	BECK, EMILY	44743	7/1/2022	600.00
222300038	BOHM, TODD	44743	7/1/2022	600.00
222300039	BRAUN, LISA	44743	7/1/2022	600.00
222300040	CENGAGE LEARNING	77465425	7/1/2022	49.86
222300041	CONCORD THEATRICALS CORP.	1498652	7/1/2022	1,080.00
222300041	CONCORD THEATRICALS CORP.	1498654	7/1/2022	4,430.00
222300042	DEMUTH, JOHN	44743	7/1/2022	600.00
222300043	FOLLETT CONTENT SOLUTIONS, LLC.	1476401	7/1/2022	6,810.48
222300044	HART, JOSEPH	44743	7/1/2022	300.00
222300045	HELLER, CHRISTOPHER	44743	7/1/2022	600.00
222300046	HERNING, CODY	44743	7/1/2022	300.00
222300047	HINSON, DERALD	44743	7/1/2022	300.00
222300048	HOFFMAN, AARON	44743	7/1/2022	600.00
222300049	HUGHES, BAILEY	44743	7/1/2022	300.00
222300050	JABLONSKI, JASON	44743	7/1/2022	600.00
222300051	KAMPMANN, KEVIN	44743	7/1/2022	600.00
222300052	KOEPKE, RICHARD	44743	7/1/2022	600.00
222300053	KRUEGER, SAVANNA	44743	7/1/2022	600.00
222300054	LEHMAN, GINA	44743	7/1/2022	600.00
222300055	LEHRKE, FRITZ	44743	7/1/2022	600.00
222300056	LINDELL, JEFF	44743	7/1/2022	600.00
222300057	MARCELLINO, ANTHONY	44743	7/1/2022	300.00
222300058	MATHIES, MICHAEL	44743	7/1/2022	600.00
222300059	MCFARLANE, JASON	44743	7/1/2022	600.00
222300060	MEAD, WILLIAM	44743	7/1/2022	300.00
222300061	MESENBERG, BRADY	44743	7/1/2022	600.00
222300062	MEYER, PHILIP	44743	7/1/2022	300.00
222300063	MULL, AARON	44743	7/1/2022	600.00
222300064	NERISON, KAREN	44743	7/1/2022	300.00
222300065	NYE, CASEY	44743	7/1/2022	600.00
222300066	PAVLOVICH, JENNIFER	44743	7/1/2022	600.00
222300067	PICKRUHN, TERESE	44743	7/1/2022	300.00
222300068	RAETHER, MICHAEL	44743	7/1/2022	600.00
222300069	REIMANN, DAVID	44743	7/1/2022	300.00
222300070	RENNIE, DALLAS	44743	7/1/2022	600.00
222300071	ROTHMEYER, MICHELLE	44743	7/1/2022	300.00

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222300072	SABEY, RENA	44743	7/1/2022	600.00
222300073	SPETS, MATTHEW	44743	7/1/2022	600.00
222300074	STEINKE, ALLEN	44743	7/1/2022	300.00
222300075	STIEBER, JASON	44743	7/1/2022	300.00
222300076	SUCHOMSKI, JOHN	44743	7/1/2022	300.00
222300077	THOMPSON, KELLY	44743	7/1/2022	600.00
222300078	TREPTOW, FELECITY	44743	7/1/2022	300.00
222300079	TRIMNER, SARAH	44743	7/1/2022	600.00
222300080	TRZEBIATOWSKI, TAMMY	44743	7/1/2022	300.00
222300081	WAGNER, KARI	44743	7/1/2022	600.00
222300082	WAGNER, RICHARD	44743	7/1/2022	300.00
222300083	WASB-WI ASSN OF SCHL BOARDS	26727	7/1/2022	10,827.00
222300084	WELLER, JULIE	44743	7/1/2022	600.00
222300085	WELLER, RANDY	44743	7/1/2022	600.00
222300086	WI LIBRARY SERVICES, INC.	496598	7/1/2022	52,588.18
222300087	WOLLERSHEIM, KATHRYN	44743	7/1/2022	600.00
222300088	ZIEGELBAUER, KELLY	44743	7/1/2022	600.00
222300089	MADISON NATL LIFE INS CO	44743	7/5/2022	17,330.02
222300090	ABLE DISTRIBUTING CO INC	S017910347.001	7/8/2022	109.32
222300091	AMAZON CAPITAL SERVICES	1TY4-KTRT-3G6D	7/8/2022	279.60
222300091	AMAZON CAPITAL SERVICES	1R6G-9JLR-1GLG	7/8/2022	174.75
222300091	AMAZON CAPITAL SERVICES	1JMN-3QCK-F3YC	7/8/2022	-9.60
222300091	AMAZON CAPITAL SERVICES	11TX-KR69-WW96	7/8/2022	53.18
222300092	AMERICAN WELDING & GAS INC	8627080	7/8/2022	150.30
222300093	ARAMARK UNIFORM SERVICES, INC	JUN2022 FOOD	7/8/2022	589.19
222300093	ARAMARK UNIFORM SERVICES, INC	JUN2022 CUSTODIAL	7/8/2022	1,808.20
222300094	BAUDHUIN, LATICIA	JUN2022 MILEAGE	7/8/2022	45.70
222300094	BAUDHUIN, LATICIA	JUN2022 MILEAGEa	7/8/2022	18.14
222300094	BAUDHUIN, LATICIA	JUN2022 ITEM	7/8/2022	189.98
222300094	BAUDHUIN, LATICIA	JUN2022 CONF	7/8/2022	1,158.66
222300095	COMPLETE OFFICE OF WISCONSIN	211577	7/8/2022	1,885.00
222300096	EDER, KRISTY	JUN2022 MILEAGE	7/8/2022	8.19
222300097	FIRST SUPPLY LLC	128522-00	7/8/2022	873.18
222300097	FIRST SUPPLY LLC	128522-01	7/8/2022	124.74
222300098	FOLLETT CONTENT SOLUTIONS, LLC.	464164F	7/8/2022	19,998.69
222300098	FOLLETT CONTENT SOLUTIONS, LLC.	450872F	7/8/2022	4,795.39
222300099	HORAK REFRIGERATION INC	3873	7/8/2022	2,460.16
222300100	JABLONSKI, JAMIE	JUN2022 MILEAGE	7/8/2022	128.76
222300101	KIRSCHLING, ALEXIA	JUN2022 ITEM	7/8/2022	45.81
222300102	KRENTZ, SARAH	JUN2022 ITEM	7/8/2022	34.63
222300103	KWIK TRIP INC	00054784 JUN2022	7/8/2022	3,290.60
222300104	LANDERMAN, KATELYN	JUN2022 ITEM	7/8/2022	43.51
222300105	MADA CUSTOM , LLC.	SH 77657	7/8/2022	276.41
222300106	MARATHON PEST CONTROL	46696	7/8/2022	31.00
222300107	MARCELLINO, ANTHONY	JUN2022 MILEAGE	7/8/2022	103.14
222300108	MCMILLAN-HEHIR, HEATHER	JUN2022 MILEAGE	7/8/2022	21.24

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222300109	MID WISCONSIN BEVERAGE	2853267	7/8/2022	1,105.82
222300110	MILLER, SHELLEY	JUN2022 ITEMa	7/8/2022	230.76
222300111	NEITZEL, BRENDA	JUN2022 ITEMa	7/8/2022	135.05
222300111	NEITZEL, BRENDA	JUN2022 ITEMb	7/8/2022	46.72
222300112	NELSON, JILL	JUN2022 ITEM	7/8/2022	49.95
222300113	OFFICE ENTERPRISES INC	512503	7/8/2022	1,051.54
222300114	OVERDRIVE INC	CD0258422130012	7/8/2022	303.10
222300115	PERFORMANCE FOODSERVICE	748112	7/8/2022	277.05
222300116	PLATTA, KIYANN	JUN2022 MILEAGE	7/8/2022	1.11
222300117	REIMANN, DAVID	JUN2022 MILEAGE	7/8/2022	41.42
222300118	REINDERS INC	2429405-02	7/8/2022	235.41
222300119	SATTLER, STEPHANIE	JUN2022 ITEM	7/8/2022	119.22
222300120	SCHOOL SPECIALTY, LLC.	208130173637	7/8/2022	4,702.80
222300120	SCHOOL SPECIALTY, LLC.	208130218664	7/8/2022	595.80
222300120	SCHOOL SPECIALTY, LLC.	208130218672	7/8/2022	595.80
222300121	SHELEY, MEREDITH	JUN2022 ITEM	7/8/2022	100.00
222300122	SKYWARD INC	219619	7/8/2022	200.00
222300123	SOSNOWSKI, NICOLE	JUN2022 ITEMa	7/8/2022	25.62
222300124	STENGER, MOLLY	2021-2022 TUITION	7/8/2022	12,070.69
222300124	STENGER, MOLLY	2021-2022 TUITION-1	7/8/2022	376.72
222300125	STRAHOTA, BARBARA	JUN2022 ITEM	7/8/2022	109.59
222300126	STUEBS, JACE	JUN2022 ITEM	7/8/2022	13.98
222300127	THOMPSON, KELLY	JUN2022 MILEAGE	7/8/2022	48.03
222300128	TIENOR, JENNA	JUNE2022 MILEAGE	7/8/2022	45.98
222300129	US OMNI & TSACG COMPLIANCE SERVICES	80463	7/8/2022	295.16
222300129	US OMNI & TSACG COMPLIANCE SERVICES	81629	7/8/2022	295.16
222300130	VAN ERT ELECTRIC COMPANY INC.	65880	7/8/2022	7,725.00
222300130	VAN ERT ELECTRIC COMPANY INC.	65881	7/8/2022	11,156.00
222300130	VAN ERT ELECTRIC COMPANY INC.	65882	7/8/2022	7,198.00
222300131	VESPER, WENDY	JUN2022 ITEM	7/8/2022	173.77
222300132	WM CORPORATE SERVICES, INC	5491211-0414-1	7/8/2022	559.99
222300132	WM CORPORATE SERVICES, INC	5492505-0414-5	7/8/2022	494.20
222300132	WM CORPORATE SERVICES, INC	5491212-0414-9	7/8/2022	626.78
222300132	WM CORPORATE SERVICES, INC	5491244-0414-2	7/8/2022	251.74
222300132	WM CORPORATE SERVICES, INC	5491583-0414-3	7/8/2022	129.46
222300132	WM CORPORATE SERVICES, INC	5491584-0414-1	7/8/2022	129.46
222300132	WM CORPORATE SERVICES, INC	5492002-0414-3	7/8/2022	210.64
222300132	WM CORPORATE SERVICES, INC	5491644-0414-3	7/8/2022	205.50
222300132	WM CORPORATE SERVICES, INC	5491747-0414-4	7/8/2022	118.17
222300132	WM CORPORATE SERVICES, INC	5492156-0414-7	7/8/2022	200.37
222300132	WM CORPORATE SERVICES, INC	5492141-0414-9	7/8/2022	244.55
222300132	WM CORPORATE SERVICES, INC	5492304-0414-3	7/8/2022	118.17
222300132	WM CORPORATE SERVICES, INC	5491585-0414-8	7/8/2022	498.34
222300132	WM CORPORATE SERVICES, INC	5492378-0414-7	7/8/2022	287.70
222300132	WM CORPORATE SERVICES, INC		7/8/2022	0.00
222300132	WM CORPORATE SERVICES, INC		7/8/2022	0.00

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222300133	FRONTLINE TECHNOLOGIES GROUP, LLC	INVUS158077	7/8/2022	14,840.25
222300134	HURON CONSULTING SERVICES, LLC.	Studer Summer Conf.	7/8/2022	3,675.00
222300135	OFFICE ENTERPRISES INC	512557	7/8/2022	7,281.48
222300136	ROCHESTER, TIMOTHY	JUL2022 ITEM	7/8/2022	7.64
				<b>787,517.06</b>

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<b>CHECK NUMBER</b>	<b>VENDOR</b>	<b>INVOICE NUMBER</b>	<b>CHECK DATE</b>	<b>AMOUNT</b>
4900595	JAS CONSTRUCTION, LLC	954	7/1/2022	21,650.00
4900596	MASTERS BUILDING SOLUTIONS INC	BP8 PA1 MAY REF EV	7/1/2022	9,736.55
4900597	TITO INC	14154	7/1/2022	9,025.78
222300030	AUDIO ARCHITECTS	79378	7/1/2022	13,528.02
222300031	COMPLETE OFFICE OF WISCONSIN	211582	7/1/2022	16,000.00
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF EV	7/1/2022	3,254.73
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF RIV	7/1/2022	3,364.30
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF WE	7/1/2022	5,226.13
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF MS	7/1/2022	1,376.45
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF SH	7/1/2022	6,479.84
222300032	NEXUS SOLUTIONS, LLC	1416 JAN REF HAT	7/1/2022	605.30
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE HAT	7/1/2022	8,805.43
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE EV	7/1/2022	22,624.00
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE RIV	7/1/2022	32,086.40
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE ROTH	7/1/2022	14,783.84
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE WE	7/1/2022	29,633.29
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE JH	7/1/2022	4,861.48
222300032	NEXUS SOLUTIONS, LLC	1460 APR RLE SH	7/1/2022	89,396.06
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE HAT	7/1/2022	1,436.28
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE EV	7/1/2022	164,750.08
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE RIV	7/1/2022	200,162.44
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE ROTH	7/1/2022	692.75
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE WE	7/1/2022	278,379.15
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE MS	7/1/2022	28,270.49
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE JH	7/1/2022	181,661.33
222300032	NEXUS SOLUTIONS, LLC	1490 MAY RLE SH	7/1/2022	210,107.49
222300033	QUALITY ROOFING INC	BP12 PA2 MAY REF MS	7/1/2022	8,855.85
222300034	TOTAL ELECTRIC, INC.	BP12 PA13F MAYREF MS	7/1/2022	4,675.00
222300035	VAN ERT ELECTRIC COMPANY INC.	BP6 PA17F MAY REF WE	7/1/2022	4,041.00
222300035	VAN ERT ELECTRIC COMPANY INC.	BP7 PA12F MAY REF SH	7/1/2022	729.00
				<b>1,376,198.46</b>

**DC EVEREST AREA SCHOOL DISTRICT  
PCARD ACTIVITY  
(07/01/2022-07/05/2022)**

<b>Tran Date</b>	<b>Where Used</b>	<b>District Card Name</b>	<b>Amount</b>
07/01/2022	Jimmy Johns - 1575 - E, Schofield, WI, 54476, US	JAKUBEK, JACQUE	202.37
07/01/2022	Amazon.Com 824ie6ss3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	191.79
07/04/2022	Sconnis Alehouse And, Schofield, WI, 54476, US	NYE, CASEY	43.13
07/04/2022	Amazon.Com Dt5je5zu3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	29.52
07/04/2022	Amzn Mktp US Zi0ko5tl3, Amzn.Com/Bill, WA, 98109, US	MULL, AARON	23.00
07/04/2022	Seesaw For Schools, San Francisco, CA, 94104, US	RAVEY, TRACY	13,365.00
07/04/2022	Cdw Govt #bf60254, 800-808-4239, IL, 60061, US	RAVEY, TRACY	2,743.45
07/04/2022	Cdw Govt #bf60250, 800-808-4239, IL, 60061, US	RAVEY, TRACY	548.69
07/04/2022	Amzn Mktp US 9v6na6oc3, Amzn.Com/Bill, WA, 98109, US	RAVEY, TRACY	479.70
07/04/2022	Amzn Mktp US 4e7qo7g93, Amzn.Com/Bill, WA, 98109, US	RAVEY, TRACY	356.52
07/04/2022	Aloft, Green Bay, WI, 54304-5295, US	SPETS, MATT	136.47
07/04/2022	Amzn Mktp US 1d8p51mm1, Amzn.Com/Bill, WA, 98109, US	RAVEY, TRACY	112.14
07/04/2022	Marriott S Diego Marin, 866-435-7627, CA, 92101, US	SEEHAFER, DAWN	25.51
07/04/2022	Napa Parts Schofield, Schofield, WI, 54476, US	SUCHOMSKI, JOHN	16.99
07/04/2022	Weston Hardware, Weston, WI, 54476, US	SUCHOMSKI, JOHN	11.12
			<b>18,285.40</b>

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2021-22		2021-22	Ending	
						Description		Balance	FYTD Debits	FYTD Credits	Balance		
10	A	000	000	711000	000	000	000	GENERAL FUND/CL	Cash	-3,399,062.23	161,854,978.34	154,937,666.84	3,518,249.27
10	A	000	000	711100	000	000	000	GENERAL FUND/PA	Payroll Cash Clearance Account	0.00	36,326,598.74	36,326,598.74	0.00
10	A	000	000	711105	000	000	000	GENERAL FUND/A/	A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10	A	000	000	711200	000	000	000	GENERAL FUND/PE	PETTY CASH	980.00	0.00	0.00	980.00
10	A	000	000	712000	000	000	000	GENERAL FUND/IN	INVESTMENTS	15,912,308.09	145,500,813.06	140,635,509.13	20,777,612.02
10	A	000	000	712999	000	000	000	GENERAL FUND/WI	WISC INVESTMENT ACCOUNT, PMA	500,045.52	1,000,717.77	1,000,000.00	500,763.29
10	A	000	000	713100	000	000	000	GENERAL FUND/TA	TAXES RECEIVABLE	7,071,831.85	17,552,105.33	17,833,342.15	6,790,595.03
10	A	000	000	713200	000	000	000	GENERAL FUND/AC	ACCOUNTS RECEIVABLE	1,116.83	133,610.38	1,116.83	133,610.38
10	A	000	000	713207	000	000	000	GENERAL FUND/SC	SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10	A	000	000	713208	000	000	000	GENERAL FUND/FO	FOUNDATION RECEIVABLE	0.00	141,231.10	141,231.10	0.00
10	A	000	000	713210	000	000	000	GENERAL FUND/TR	TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10	A	000	000	714100	000	000	000	GENERAL FUND/DU	Due From Other Funds	0.00	3,131.44	3,131.44	0.00
10	A	000	000	715100	000	000	000	GENERAL FUND/DU	DUE FROM LOCAL GOVERNMENTS	0.00	0.00	0.00	0.00
10	A	000	000	715200	000	000	000	GENERAL FUND/OT	OTHER WI DISTRICTS	17,171.88	0.00	17,171.88	0.00
10	A	000	000	715500	000	000	000	GENERAL FUND/DU	DUE FROM STATE GOVERNMENT	840,285.27	128,616.21	840,285.27	128,616.21
10	A	000	000	715600	000	000	000	GENERAL FUND/DU	DUE FROM FED GOVERNMENT	1,188,267.12	0.00	1,188,267.12	0.00
10	A	000	000	716000	000	000	000	GENERAL FUND/IN	INVENTORY	53,684.08	45,737.22	53,684.08	45,737.22
10	A	000	000	717000	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	161,953.85	130,713.33	111,281.60	181,385.58
10	A	000	000	717001	000	000	000	GENERAL FUND/PR	PREPAID EXPENSE	0.00	0.00	0.00	0.00
10	A	000	000	751000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10	A	000	000	753000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10	A	000	000	754000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10	A	000	000	754100	000	000	000	GENERAL FUND/EQ	FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10	L	000	000	000000	000	000	000	GENERAL FUND/N/		0.00	0.00	0.00	0.00
10	L	000	000	811100	000	000	000	GENERAL FUND/TE	TEMPORARY NOTES PAYABLE	0.00	5,900,000.00	5,900,000.00	0.00
10	L	000	000	811200	000	000	000	GENERAL FUND/AC	ACCOUNTS PAYABLE	-820,391.69	23,370,907.12	22,955,039.72	-404,524.29
10	L	000	000	811555	000	000	000	GENERAL FUND/AP	AP P-CARD	0.00	0.00	0.00	0.00
10	L	000	000	811558	000	000	000	GENERAL FUND/AP	AP STAPLES	0.00	0.00	0.00	0.00
10	L	000	000	811610	000	000	000	GENERAL FUND/ME	MEDICARE TAX	-53,654.16	1,373,225.81	1,371,904.44	-52,332.79
10	L	000	000	811611	000	000	000	GENERAL FUND/FI	SOCIAL SECURITY TAX	-229,415.26	5,859,271.68	5,854,055.09	-224,198.67
10	L	000	000	811612	000	000	000	GENERAL FUND/FE	FEDERAL INCOME TAX	0.00	3,305,183.20	3,305,183.20	0.00
10	L	000	000	811613	000	000	000	GENERAL FUND/ST	STATE INCOME TAX	-84,371.23	1,875,222.30	1,868,953.27	-78,102.20
10	L	000	000	811620	000	000	000	GENERAL FUND/RE	RETIREMENT DEDUCTION	-718,512.05	5,954,241.57	5,937,948.92	-702,219.40
10	L	000	000	811622	000	000	000	GENERAL FUND/HD	HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10	L	000	000	811624	000	000	000	GENERAL FUND/HD	HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10	L	000	000	811626	000	000	000	GENERAL FUND/HS	HSA - EMPLOYEE DEDUCTIONS	0.00	140.00	240.00	-100.00
10	L	000	000	811628	000	000	000	GENERAL FUND/HS	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811630	000	000	000	GENERAL FUND/DE	DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00
10	L	000	000	811631	000	000	000	GENERAL FUND/HE	HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10	L	000	000	811632	000	000	000	GENERAL FUND/DE	DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2021-22	2021-22	Ending
Fd T Loc		Obj Fu		Description		Balance	FYTD Debits	FYTD Credits	Balance		
10	L	000	000	811633	000 000 000	GENERAL FUND/DI	DISABILITY INS DEDUCTION	-10,241.42	147,194.93	146,305.21	-9,351.70
10	L	000	000	811634	000 000 000	GENERAL FUND/SP	SPOUSE/DEP'T LIFE INSURANCE	-1,997.45	12,260.23	12,315.22	-2,052.44
10	L	000	000	811635	000 000 000	GENERAL FUND/DE	DEPENDENT CARE - CHPT125	-1,817.99	108,976.23	118,393.33	-11,235.09
10	L	000	000	811636	000 000 000	GENERAL FUND/DE	DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811637	000 000 000	GENERAL FUND/HE	HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811638	000 000 000	GENERAL FUND/DE	DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00
10	L	000	000	811639	000 000 000	GENERAL FUND/AD	ADDITIONAL LIFE INSURANCE	-877.43	95,015.53	94,580.91	-442.81
10	L	000	000	811640	000 000 000	GENERAL FUND/UN	UNITED WAY	0.00	18,855.80	18,855.80	0.00
10	L	000	000	811641	000 000 000	GENERAL FUND/OT	OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00
10	L	000	000	811642	000 000 000	GENERAL FUND/EB	EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00
10	L	000	000	811643	000 000 000	GENERAL FUND/HE	HEALTH INS. - SELF PAY - COBRA	0.00	140,218.26	140,218.26	0.00
10	L	000	000	811644	000 000 000	GENERAL FUND/DE	DENTAL INS. - SELF PAY - COBRA	0.00	16,994.95	16,994.95	0.00
10	L	000	000	811645	000 000 000	GENERAL FUND/LI	LIFE INS - EMPLOYER CONTRIBUTI	-20,417.77	101,140.65	101,887.11	-21,164.23
10	L	000	000	811647	000 000 000	GENERAL FUND/LI	LIMITED FLEX PLAN-CHAPTER 125	-1,371.07	1.00	1.00	-1,371.07
10	L	000	000	811648	000 000 000	GENERAL FUND/SU	SUPPLEMENTAL LIFE INSURANCE	-2,878.89	45,535.01	45,936.65	-3,280.53
10	L	000	000	811650	000 000 000	GENERAL FUND/UN	UNION DUES DEDUCTION	0.00	0.00	0.00	0.00
10	L	000	000	811652	000 000 000	GENERAL FUND/GR	GREENHECK FIELDHOUSE MEMBERSHP	0.00	130.25	130.25	0.00
10	L	000	000	811655	000 000 000	GENERAL FUND/V	V VISION PLAN (DELTA)	63.14	43,433.86	43,163.97	333.03
10	L	000	000	811656	000 000 000	GENERAL FUND/V	V SHORT TERM DISABILITY	7,478.79	75,380.05	74,933.52	7,925.32
10	L	000	000	811665	000 000 000	GENERAL FUND/RO	ROTH 403(B)	0.00	81,026.62	81,026.62	0.00
10	L	000	000	811670	000 000 000	GENERAL FUND/TS	TSA'S	0.00	1,050,279.08	1,050,279.08	0.00
10	L	000	000	811673	000 000 000	GENERAL FUND/RE	RETIREE HEALTH	0.00	8,955.53	8,955.53	0.00
10	L	000	000	811674	000 000 000	GENERAL FUND/RE	RETIREE DENTAL	0.00	0.00	0.00	0.00
10	L	000	000	811675	000 000 000	GENERAL FUND/RE	RETIREE LIFE	0.00	0.00	0.00	0.00
10	L	000	000	811697	000 000 000	GENERAL FUND/CH	CHAMBER GIFT CERTIFICATES	0.00	7,289.97	7,289.97	0.00
10	L	000	000	811699	000 000 000	GENERAL FUND/MI	MISCELLANEOUS DEDUCTION	0.00	63,990.93	63,990.93	0.00
10	L	000	000	811700	000 000 000	GENERAL FUND/IN	INTEREST PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	811810	000 000 000	GENERAL FUND/NE	NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00
10	L	000	000	811815	000 000 000	GENERAL FUND/NE	NET EFT PAYABLE	0.00	68,977,176.67	68,977,176.67	0.00
10	L	000	000	811820	000 000 000	GENERAL FUND/VO	VOUCHERS PAYABLE	-3,719,974.79	3,719,974.79	3,669,388.74	-3,669,388.74
10	L	000	000	812000	000 000 000	GENERAL FUND/DU	Due To Other Funds	-4,051,105.45	4,424,382.39	373,276.94	0.00
10	L	000	000	815100	000 000 000	GENERAL FUND/SE	SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
10	L	000	000	815110	000 000 000	GENERAL FUND/DI	SF DENTAL PREMIUMS - DISTRICT	0.00	0.00	488,491.80	-488,491.80
10	L	000	000	815120	000 000 000	GENERAL FUND/EM	SF DENTAL PREMIUMS - EMPLOYEE	0.00	0.00	103,930.23	-103,930.23
10	L	000	000	815901	000 000 000	GENERAL FUND/OP	OPEB 73	0.00	745,801.00	745,801.00	0.00
10	L	000	000	816000	000 000 000	GENERAL FUND/DE	DEFERRED REVENUES	0.00	0.00	0.00	0.00
10	L	000	000	816200	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00
10	L	000	000	816903	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00
10	L	000	000	816905	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00
10	L	000	000	816909	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00

Fd T Loc		Obj Func		Prj	DeptJob	Account Level		Beginning	2021-22		2021-22	Ending	
Fd T Loc		Obj Fu				Description		Balance	FYTD Debits	FYTD Credits	Balance		
10	L	000	000	816910	000	000	000	GENERAL FUND/DE	DEF. REV. - IN TECH	0.00	0.00	0.00	0.00
10	L	000	000	816999	000	000	000	GENERAL FUND/OT	DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00
10	L	000	000	817100	000	000	000	GENERAL FUND/HE	HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	817101	000	000	000	GENERAL FUND/SE	HEALTH INS. PREMIUM PAYABLE	-1,246,116.08	11,461,240.98	11,423,513.24	-1,208,388.34
10	L	000	000	817150	000	000	000	GENERAL FUND/HR	HRA PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	817200	000	000	000	GENERAL FUND/DE	DENTAL-CLAIMS PAYABLE	-55,000.00	1,597,430.96	645,210.22	897,220.74
10	L	000	000	819107	000	000	000	GENERAL FUND/CO	CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00
10	L	000	000	842300	000	000	000	GENERAL FUND/LO	LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00
10	L	000	000	842350	000	000	000	GENERAL FUND/38	38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00
10	Q	000	000	000000	000	000	000	GENERAL FUND/N/		0.00	0.00	0.00	0.00
10	Q	000	000	911000	000	000	000	GENERAL FUND/FI	FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00
10	Q	000	000	912000	000	000	000	GENERAL FUND/FI	FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00
10	Q	000	000	914000	000	000	000	GENERAL FUND/FI	FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00
10	Q	000	000	916000	000	000	000	GENERAL FUND/FI	FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00
10	Q	000	000	931000	000	000	000	GENERAL FUND/FU	FUND BALANCE-RESERVED	0.00	3,458,041.99	3,554,552.53	-96,510.54
10	Q	000	000	931700	000	000	000	GENERAL FUND/FU	FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00
10	Q	000	000	932000	000	000	000	GENERAL FUND/FU	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
10	Q	000	000	936110	000	000	000	GENERAL FUND/SE	FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00
10	Q	000	000	936120	000	000	000	GENERAL FUND/Co	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
10	Q	000	000	936130	000	000	000	GENERAL FUND/UN	UNSPENT COMMON SCHOOL LIBRARY	-12,490.23	531,034.39	539,855.36	-21,311.20
10	Q	000	000	936320	000	000	000	GENERAL FUND/De	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
10	Q	000	000	936500	000	000	000	GENERAL FUND/Fo	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
10	Q	000	000	936900	000	000	000	GENERAL FUND/FD	FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
10	Q	000	000	938900	000	000	000	GENERAL FUND/As	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10	Q	000	000	939200	000	000	000	GENERAL FUND/CA	WORKING CAPITAL (CASH FLOW)	-11,325,491.23	74,900,574.58	89,459,715.37	-25,884,632.02
10	Q	000	000	939900	000	000	000	GENERAL FUND/Un	UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
10	-	-	-	-	-	-	-			0.00	582,288,781.23	582,288,781.23	0.00

Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Account Level	Beginning Balance	2021-22 FYTD Debits	2021-22 FYTD Credits	Ending Balance
27 A 000 000 711000 000 000 000	SPECIAL EDUCATI CASH		470,334.87	4,225,921.55	11,585,464.40	-6,889,207.98
27 A 000 000 711100 000 000 000	SPECIAL EDUCATI PAYROLL CLEARANCE ACCOUNT		0.00	10,596,779.96	10,596,779.96	0.00
27 A 000 000 711105 000 000 000	SPECIAL EDUCATI A/P ACH CASH ACCOUNT INTERCITY		0.00	0.00	0.00	0.00
27 A 000 000 712000 000 000 000	SPECIAL EDUCATI INVESTMENTS		0.00	3,656,082.94	3,656,082.94	0.00
27 A 000 000 713200 000 000 000	SPECIAL EDUCATI ACCOUNTS RECEIVABLE		0.00	48,836.83	0.00	48,836.83
27 A 000 000 714100 000 000 000	SPECIAL EDUCATI Due From Other Funds		0.00	0.00	0.00	0.00
27 A 000 000 715420 000 000 000	SPECIAL EDUCATI DUE FROM CESA		0.00	0.00	0.00	0.00
27 A 000 000 715500 000 000 000	SPECIAL EDUCATI DUE FROM STATE GOVERNMENT		0.00	0.00	0.00	0.00
27 A 000 000 715600 000 000 000	SPECIAL EDUCATI DUE FROM FED GOVERNMENT		622,138.11	44,580.11	662,111.10	4,607.12
27 L 000 000 000000 000 000 000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27 L 000 000 811200 000 000 000	SPECIAL EDUCATI ACCOUNTS PAYABLE		-57,645.69	1,194,833.78	1,174,720.36	-37,532.27
27 L 000 000 811558 000 000 000	SPECIAL EDUCATI AP STAPLES		0.00	0.00	0.00	0.00
27 L 000 000 811610 000 000 000	SPECIAL EDUCATI MEDICARE TAX		-10,147.07	10,147.07	10,048.92	-10,048.92
27 L 000 000 811611 000 000 000	SPECIAL EDUCATI SOCIAL SECURITY TAX		-43,387.32	43,387.32	42,967.53	-42,967.53
27 L 000 000 811620 000 000 000	SPECIAL EDUCATI RETIREMENT DEDUCTION		-47,919.71	47,919.71	45,952.74	-45,952.74
27 L 000 000 811628 000 000 000	SPECIAL EDUCATI HSA - EMPLOYER CONTRIBUTIONS		0.00	0.00	0.00	0.00
27 L 000 000 811630 000 000 000	SPECIAL EDUCATI DENTAL - PPO CONTRIBUTION		0.00	0.00	0.00	0.00
27 L 000 000 811633 000 000 000	SPECIAL EDUCATI DISABILITY INS DEDUCTION		-2,387.45	2,387.45	2,119.11	-2,119.11
27 L 000 000 811645 000 000 000	SPECIAL EDUCATI LIFE INS - EMPLOYER CONTRIBUTI		-1,171.37	1,171.37	1,121.57	-1,121.57
27 L 000 000 811815 000 000 000	SPECIAL EDUCATI NET EFT PAYABLE		0.00	14,286,387.82	14,286,387.82	0.00
27 L 000 000 811820 000 000 000	SPECIAL EDUCATI VOUCHERS PAYABLE		-709,923.96	709,923.96	707,084.77	-707,084.77
27 L 000 000 812000 000 000 000	SPECIAL EDUCATI Due To Other Funds		0.00	0.00	0.00	0.00
27 L 000 000 815100 000 000 000	SPECIAL EDUCATI SELF FUNDED PREMIUM DEPOSITS		0.00	0.00	0.00	0.00
27 L 000 000 815110 000 000 000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27 L 000 000 817101 000 000 000	SPECIAL EDUCATI SECURITY PREMIUM PAYABLE		-202,754.97	202,754.97	185,489.36	-185,489.36
27 L 000 000 817150 000 000 000	SPECIAL EDUCATI HRA PAYABLE		0.00	0.00	0.00	0.00
27 L 000 000 817200 000 000 000	SPECIAL EDUCATI DENTAL - CLAIMS PAYABLE		-17,135.44	17,135.44	0.00	0.00
27 Q 000 000 000000 000 000 000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27 Q 000 000 931000 000 000 000	SPECIAL EDUCATI FUND BALANCE - RESERVED		0.00	231,629.56	231,629.56	0.00
27 Q 000 000 932000 000 000 000	SPECIAL EDUCATI FUND BALANCE - CASH FLOW		0.00	0.00	0.00	0.00
27 Q 000 000 936120 000 000 000	SPECIAL EDUCATI CONT OBLIG-RESTRICTED FUND BAL		0.00	0.00	0.00	0.00
27 Q 000 000 936320 000 000 000	SPECIAL EDUCATI DEBT SERVICE RETIREMENT		0.00	0.00	0.00	0.00
27 Q 000 000 936500 000 000 000	SPECIAL EDUCATI FOOD SERVICE FUND BALANCE		0.00	0.00	0.00	0.00
27 Q 000 000 936900 000 000 000	SPECIAL EDUCATI FUND BALANCE-RESTRICTED OTHER		0.00	0.00	0.00	0.00
27 Q 000 000 938900 000 000 000	SPECIAL EDUCATI ASSIGNED FUND BALANCE		0.00	0.00	0.00	0.00
27 Q 000 000 939200 000 000 000	SPECIAL EDUCATI WORKING CAPITAL (CASH FLOW)		0.00	0.00	0.00	0.00
27 Q 000 000 939900 000 000 000	SPECIAL EDUCATI UNASSIGNED FUND BALANCE		0.00	13,110,899.46	5,242,819.16	7,868,080.30
27 - - - - -			0.00	48,430,779.30	48,430,779.30	0.00

Account Level		Beginning	2021-22	2021-22	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
50 A 000 000 711000 000 000 000	FOOD SERVICE FU CASH	1,655,206.81	4,346,501.02	3,595,537.94	2,406,169.89
50 A 000 000 711100 000 000 000	FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	1,440,294.55	1,440,294.55	0.00
50 A 000 000 711105 000 000 000	FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50 A 000 000 711200 000 000 000	FOOD SERVICE FU PETTY CASH	93.00	0.00	0.00	93.00
50 A 000 000 712000 000 000 000	FOOD SERVICE FU INVESTMENTS	0.00	3,972,838.03	3,972,838.03	0.00
50 A 000 000 713200 000 000 000	FOOD SERVICE FU ACCOUNTS RECEIVABLE	81.75	4,254.75	81.75	4,254.75
50 A 000 000 714100 000 000 000	FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00
50 A 000 000 715500 000 000 000	FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50 A 000 000 715600 000 000 000	FOOD SERVICE FU DUE FROM FEDERAL FUNDS	115,013.15	0.00	115,013.15	0.00
50 L 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 L 000 000 811200 000 000 000	FOOD SERVICE FU ACCOUNTS PAYABLE	-42,378.75	1,935,531.78	2,045,464.47	-152,311.44
50 L 000 000 811558 000 000 000	FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00
50 L 000 000 811610 000 000 000	FOOD SERVICE FU MEDICARE TAX	-316.52	316.52	393.87	-393.87
50 L 000 000 811611 000 000 000	FOOD SERVICE FU SOCIAL SECURITY TAX	-1,353.46	1,353.46	1,684.12	-1,684.12
50 L 000 000 811620 000 000 000	FOOD SERVICE FU RETIREMENT DEDUCTION	-1,465.73	1,465.73	1,851.48	-1,851.48
50 L 000 000 811630 000 000 000	FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50 L 000 000 811633 000 000 000	FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50 L 000 000 811645 000 000 000	FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50 L 000 000 811815 000 000 000	FOOD SERVICE FU NET EFT PAYABLE	0.00	1,549,456.53	1,549,456.53	0.00
50 L 000 000 811820 000 000 000	FOOD SERVICE FU VOUCHERS PAYABLE	-22,359.58	22,359.58	28,669.39	-28,669.39
50 L 000 000 812000 000 000 000	FOOD SERVICE FU Due To Other Funds	-85,920.82	86,200.10	279.28	0.00
50 L 000 000 815000 000 000 000	FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50 L 000 000 815100 000 000 000	FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50 L 000 000 815300 000 000 000	FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00
50 L 000 000 815900 000 000 000	FOOD SERVICE FU Other Deposits Payable	-122,382.86	14,927.81	0.00	-107,455.05
50 L 000 000 817101 000 000 000	FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817150 000 000 000	FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817200 000 000 000	FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50 Q 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 Q 000 000 931000 000 000 000	FOOD SERVICE FU FUND BALANCE - RESERVED	0.00	321,383.55	375,490.59	-54,107.04
50 Q 000 000 932000 000 000 000	FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50 Q 000 000 936120 000 000 000	FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50 Q 000 000 936320 000 000 000	FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50 Q 000 000 936500 000 000 000	FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-1,494,216.99	4,613,042.96	5,182,871.22	-2,064,045.25
50 Q 000 000 936900 000 000 000	FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50 Q 000 000 938900 000 000 000	FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 Q 000 000 939200 000 000 000	FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
50 Q 000 000 939900 000 000 000	FOOD SERVICE FU UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 - --- --- --- --- --- ---		0.00	18,309,926.37	18,309,926.37	0.00

Account Level		Beginning	2021-22	2021-22	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 A 000 000 711000 000 000 000	COMMUNITY SERVI CASH	-58,335.57	2,051,168.24	1,784,187.09	208,645.58
80 A 000 000 711001 000 000 000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00	250.00
80 A 000 000 711100 000 000 000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	794,985.90	794,985.90	0.00
80 A 000 000 711105 000 000 000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80 A 000 000 711200 000 000 000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80 A 000 000 711300 000 000 000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80 A 000 000 712000 000 000 000	COMMUNITY SERVI INVESTMENTS	0.00	63,908.18	63,908.18	0.00
80 A 000 000 713100 000 000 000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	375,000.00	375,000.00	0.00
80 A 000 000 713200 000 000 000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	115,684.79	136,298.14	115,684.79	136,298.14
80 A 000 000 713205 000 000 000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	11,538.90	3,039.00	12,173.90	2,404.00
80 A 000 000 714100 000 000 000	COMMUNITY SERVI Due From Other Funds	42,389.45	309,564.79	351,954.24	0.00
80 A 000 000 715600 000 000 000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	1,804.40	0.00	1,804.40	0.00
80 L 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 811200 000 000 000	COMMUNITY SERVI ACCOUNTS PAYABLE	-37,372.44	581,077.58	695,855.19	-152,150.05
80 L 000 000 811225 000 000 000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 811558 000 000 000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80 L 000 000 811610 000 000 000	COMMUNITY SERVI MEDICARE TAX	-668.04	668.04	908.91	-908.91
80 L 000 000 811611 000 000 000	COMMUNITY SERVI SOCIAL SECURITY TAX	-2,856.70	2,856.70	3,886.48	-3,886.48
80 L 000 000 811620 000 000 000	COMMUNITY SERVI RETIREMENT DEDUCTION	-1,472.88	1,472.88	2,230.26	-2,230.26
80 L 000 000 811628 000 000 000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80 L 000 000 811630 000 000 000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80 L 000 000 811633 000 000 000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80 L 000 000 811645 000 000 000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80 L 000 000 811815 000 000 000	COMMUNITY SERVI NET EFT PAYABLE	0.00	1,025,287.67	1,025,287.67	0.00
80 L 000 000 811820 000 000 000	COMMUNITY SERVI VOUCHERS PAYABLE	-46,124.24	46,124.24	62,967.92	-62,967.92
80 L 000 000 812000 000 000 000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80 L 000 000 816000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 816900 000 000 000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	-1,320.00	1,320.00	1,011.23	-1,011.23
80 L 000 000 816901 000 000 000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-21,630.82	21,630.82	61,722.35	-61,722.35
80 L 000 000 816902 000 000 000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	-1,039.20	1,039.20	1,645.63	-1,645.63
80 L 000 000 816903 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-34,615.17	34,615.17	2,124.00	-2,124.00
80 L 000 000 816904 000 000 000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80 L 000 000 816905 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	-5,264.64	5,264.64	0.00	0.00
80 L 000 000 816906 000 000 000	COMMUNITY SERVI Deferred Revenue - Care Corner	0.00	0.00	0.00	0.00
80 L 000 000 816907 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80 L 000 000 816908 000 000 000	COMMUNITY SERVI DEF.REV.-GHF BUILDING RENTAL	-2,355.50	2,355.50	978.41	-978.41
80 L 000 000 816909 000 000 000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	-900.00	900.00	1,125.00	-1,125.00
80 L 000 000 816911 000 000 000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	-3,411.38	3,411.38	2,654.58	-2,654.58
80 L 000 000 816913 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	-2,799.38	2,799.38	219.00	-219.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00

		Account Level		Beginning	2021-22	2021-22	Ending
Fd	T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
80	L 000 000 817200 000 000 000	COMMUNITY SERVI	DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80	Q 000 000 000000 000 000 000	COMMUNITY SERVI		0.00	0.00	0.00	0.00
80	Q 000 000 931000 000 000 000	COMMUNITY SERVI	FUND BALANCE - RESERVED	0.00	2,110.83	2,110.83	0.00
80	Q 000 000 931896 000 000 000	COMMUNITY SERVI	TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80	Q 000 000 932000 000 000 000	COMMUNITY SERVI	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80	Q 000 000 936120 000 000 000	COMMUNITY SERVI	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80	Q 000 000 936320 000 000 000	COMMUNITY SERVI	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80	Q 000 000 936500 000 000 000	COMMUNITY SERVI	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80	Q 000 000 936900 000 000 000	COMMUNITY SERVI	FUND BALANCE-RESTRICTED OTHER	47,468.42	1,807,537.30	1,910,009.62	-55,003.90
80	Q 000 000 938900 000 000 000	COMMUNITY SERVI	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	Q 000 000 939200 000 000 000	COMMUNITY SERVI	WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80	Q 000 000 939900 000 000 000	COMMUNITY SERVI	UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	- - - - -			0.00	7,274,435.58	7,274,435.58	0.00

Account Level		Beginning	2021-22	2021-22	Ending
Fd T Loc Obj Func	Prj DeptJob Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
Grand Asset Totals		25,325,811.92	394,888,306.91	392,213,188.50	28,000,930.33
Grand Liability Totals		-12,541,081.89	162,439,360.95	157,591,679.74	-7,693,400.68
Grand Equity Totals		-12,784,730.03	98,976,254.62	106,499,054.24	-20,307,529.65
Grand Totals		0.00	656,303,922.48	656,303,922.48	0.00

Number of Accounts: 233

\*\*\*\*\* End of report \*\*\*\*\*

Account Level		Beginning	2022-23	2022-23	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
10 A 000 000 711000 000 000 000	GENERAL FUND/CL Cash	3,518,249.27	1,987,452.71	1,796,927.20	3,708,774.78
10 A 000 000 711100 000 000 000	GENERAL FUND/PA Payroll Cash Clearance Account	0.00	1,191,799.29	1,191,799.29	0.00
10 A 000 000 711105 000 000 000	GENERAL FUND/A/ A/P ACH Cash Clearing Account	0.00	0.00	0.00	0.00
10 A 000 000 711200 000 000 000	GENERAL FUND/PE PETTY CASH	980.00	0.00	0.00	980.00
10 A 000 000 712000 000 000 000	GENERAL FUND/IN INVESTMENTS	20,777,612.02	64,643.91	1,958,000.00	18,884,255.93
10 A 000 000 712999 000 000 000	GENERAL FUND/WI WISC INVESTMENT ACCOUNT, PMA	500,763.29	0.00	0.00	500,763.29
10 A 000 000 713100 000 000 000	GENERAL FUND/TA TAXES RECEIVABLE	6,790,595.03	0.00	0.00	6,790,595.03
10 A 000 000 713200 000 000 000	GENERAL FUND/AC ACCOUNTS RECEIVABLE	133,610.38	0.00	19,967.16	113,643.22
10 A 000 000 713207 000 000 000	GENERAL FUND/SC SCOREBOARDS RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713208 000 000 000	GENERAL FUND/FO FOUNDATION RECEIVABLE	0.00	0.00	0.00	0.00
10 A 000 000 713210 000 000 000	GENERAL FUND/TR TRACK RENOVATION PROJECT	0.00	0.00	0.00	0.00
10 A 000 000 714100 000 000 000	GENERAL FUND/DU Due From Other Funds	0.00	0.00	0.00	0.00
10 A 000 000 715100 000 000 000	GENERAL FUND/DU DUE FROM LOCAL GOVERNMENTS	0.00	0.00	0.00	0.00
10 A 000 000 715200 000 000 000	GENERAL FUND/OT OTHER WI DISTRICTS	0.00	0.00	0.00	0.00
10 A 000 000 715500 000 000 000	GENERAL FUND/DU DUE FROM STATE GOVERNMENT	128,616.21	0.00	0.00	128,616.21
10 A 000 000 715600 000 000 000	GENERAL FUND/DU DUE FROM FED GOVERNMENT	0.00	0.00	0.00	0.00
10 A 000 000 716000 000 000 000	GENERAL FUND/IN INVENTORY	45,737.22	0.00	45,737.22	0.00
10 A 000 000 717000 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	181,385.58	0.00	0.00	181,385.58
10 A 000 000 717001 000 000 000	GENERAL FUND/PR PREPAID EXPENSE	0.00	0.00	0.00	0.00
10 A 000 000 751000 000 000 000	GENERAL FUND/FI FIXED ASSETS-SITES	0.00	0.00	0.00	0.00
10 A 000 000 753000 000 000 000	GENERAL FUND/FI FIXED ASSETS-BUILDINGS	0.00	0.00	0.00	0.00
10 A 000 000 754000 000 000 000	GENERAL FUND/FI FIXED ASSETS-EQUIPMENT	0.00	0.00	0.00	0.00
10 A 000 000 754100 000 000 000	GENERAL FUND/EQ FIXED ASSETS-ACCUM DEPRECIATN	0.00	0.00	0.00	0.00
10 L 000 000 000000 000 000 000	GENERAL FUND/N/	0.00	0.00	0.00	0.00
10 L 000 000 811100 000 000 000	GENERAL FUND/TE TEMPORARY NOTES PAYABLE	0.00	0.00	0.00	0.00
10 L 000 000 811200 000 000 000	GENERAL FUND/AC ACCOUNTS PAYABLE	-404,524.29	590,583.77	186,059.48	0.00
10 L 000 000 811555 000 000 000	GENERAL FUND/AP AP P-CARD	0.00	0.00	0.00	0.00
10 L 000 000 811558 000 000 000	GENERAL FUND/AP AP STAPLES	0.00	0.00	0.00	0.00
10 L 000 000 811610 000 000 000	GENERAL FUND/ME MEDICARE TAX	-52,332.79	82,372.43	41,372.34	-11,332.70
10 L 000 000 811611 000 000 000	GENERAL FUND/FI SOCIAL SECURITY TAX	-224,198.67	352,640.40	176,898.88	-48,457.15
10 L 000 000 811612 000 000 000	GENERAL FUND/FE FEDERAL INCOME TAX	0.00	97,767.40	97,767.40	0.00
10 L 000 000 811613 000 000 000	GENERAL FUND/ST STATE INCOME TAX	-78,102.20	78,152.23	48,594.60	-48,544.57
10 L 000 000 811620 000 000 000	GENERAL FUND/RE RETIREMENT DEDUCTION	-702,219.40	185,142.81	182,093.74	-699,170.33
10 L 000 000 811622 000 000 000	GENERAL FUND/HD HDHP - 4K / 8K	0.00	0.00	0.00	0.00
10 L 000 000 811624 000 000 000	GENERAL FUND/HD HDHP - 40 PLAN	0.00	0.00	0.00	0.00
10 L 000 000 811626 000 000 000	GENERAL FUND/HS HSA - EMPLOYEE DEDUCTIONS	-100.00	100.00	0.00	0.00
10 L 000 000 811628 000 000 000	GENERAL FUND/HS HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
10 L 000 000 811630 000 000 000	GENERAL FUND/DE DENTAL - PPO CONTRIBUTIONS	0.00	0.00	0.00	0.00
10 L 000 000 811631 000 000 000	GENERAL FUND/HE HEALTH INSURANCE DEDUCT	0.00	0.00	0.00	0.00
10 L 000 000 811632 000 000 000	GENERAL FUND/DE DENTAL INSURANCE DEDUCT	0.00	0.00	0.00	0.00

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2022-23		2022-23	Ending
Fd T Loc		Obj Fu		Description		Balance	FYTD Debits	FYTD Credits			Balance	
10	L	000	000	811633	000 000 000	GENERAL FUND/DI	DISABILITY INS DEDUCTION	-9,351.70	7,426.44	4,761.12	-6,686.38	
10	L	000	000	811634	000 000 000	GENERAL FUND/SP	SPOUSE/DEP'T LIFE INSURANCE	-2,052.44	0.00	412.17	-2,464.61	
10	L	000	000	811635	000 000 000	GENERAL FUND/DE	DEPENDENT CARE - CHPT125	-11,235.09	3,137.10	2,777.43	-10,875.42	
10	L	000	000	811636	000 000 000	GENERAL FUND/DE	DENTAL-PPO CHAPTER 125	0.00	0.00	0.00	0.00	
10	L	000	000	811637	000 000 000	GENERAL FUND/HE	HEALTH-CHAPTER 125	0.00	0.00	0.00	0.00	
10	L	000	000	811638	000 000 000	GENERAL FUND/DE	DENTAL-CHAPTER 125	0.00	0.00	0.00	0.00	
10	L	000	000	811639	000 000 000	GENERAL FUND/AD	ADDITIONAL LIFE INSURANCE	-442.81	0.00	3,568.48	-4,011.29	
10	L	000	000	811640	000 000 000	GENERAL FUND/UN	UNITED WAY	0.00	664.33	664.33	0.00	
10	L	000	000	811641	000 000 000	GENERAL FUND/OT	OTHER MEDICAL - CHPT 125	0.00	0.00	0.00	0.00	
10	L	000	000	811642	000 000 000	GENERAL FUND/EB	EBC - FLEX CLAIMS TAIL	0.00	0.00	0.00	0.00	
10	L	000	000	811643	000 000 000	GENERAL FUND/HE	HEALTH INS. - SELF PAY - COBRA	0.00	0.00	1,938.18	-1,938.18	
10	L	000	000	811644	000 000 000	GENERAL FUND/DE	DENTAL INS. - SELF PAY - COBRA	0.00	0.00	166.88	-166.88	
10	L	000	000	811645	000 000 000	GENERAL FUND/LI	LIFE INS - EMPLOYER CONTRIBUTI	-21,164.23	5,054.50	3,509.73	-19,619.46	
10	L	000	000	811647	000 000 000	GENERAL FUND/LI	LIMITED FLEX PLAN-CHAPTER 125	-1,371.07	0.00	0.00	-1,371.07	
10	L	000	000	811648	000 000 000	GENERAL FUND/SU	SUPPLEMENTAL LIFE INSURANCE	-3,280.53	0.00	1,657.17	-4,937.70	
10	L	000	000	811650	000 000 000	GENERAL FUND/UN	UNION DUES DEDUCTION	0.00	0.00	0.00	0.00	
10	L	000	000	811652	000 000 000	GENERAL FUND/GR	GREENHECK FIELDHOUSE MEMBERSHP	0.00	0.00	0.00	0.00	
10	L	000	000	811655	000 000 000	GENERAL FUND/V	V VISION PLAN (DELTA)	333.03	3,660.04	1,539.55	2,453.52	
10	L	000	000	811656	000 000 000	GENERAL FUND/V	V SHORT TERM DISABILITY	7,925.32	0.00	2,629.91	5,295.41	
10	L	000	000	811665	000 000 000	GENERAL FUND/RO	ROTH 403(B)	0.00	2,127.25	2,127.25	0.00	
10	L	000	000	811670	000 000 000	GENERAL FUND/TS	TSA'S	0.00	33,958.77	33,958.77	0.00	
10	L	000	000	811673	000 000 000	GENERAL FUND/RE	RETIREE HEALTH	0.00	0.00	0.00	0.00	
10	L	000	000	811674	000 000 000	GENERAL FUND/RE	RETIREE DENTAL	0.00	0.00	0.00	0.00	
10	L	000	000	811675	000 000 000	GENERAL FUND/RE	RETIREE LIFE	0.00	0.00	0.00	0.00	
10	L	000	000	811697	000 000 000	GENERAL FUND/CH	CHAMBER GIFT CERTIFICATES	0.00	0.00	0.00	0.00	
10	L	000	000	811699	000 000 000	GENERAL FUND/MI	MISCELLANEOUS DEDUCTION	0.00	1,498.06	1,498.06	0.00	
10	L	000	000	811700	000 000 000	GENERAL FUND/IN	INTEREST PAYABLE	0.00	0.00	0.00	0.00	
10	L	000	000	811810	000 000 000	GENERAL FUND/NE	NET PAYROLL PAYABLE (CHECKS)	0.00	0.00	0.00	0.00	
10	L	000	000	811815	000 000 000	GENERAL FUND/NE	NET EFT PAYABLE	0.00	8,353,186.31	8,353,186.31	0.00	
10	L	000	000	811820	000 000 000	GENERAL FUND/VO	VOUCHERS PAYABLE	-3,669,388.74	2,877,140.90	0.00	-792,247.84	
10	L	000	000	812000	000 000 000	GENERAL FUND/DU	Due To Other Funds	0.00	0.00	0.00	0.00	
10	L	000	000	815100	000 000 000	GENERAL FUND/SE	SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00	
10	L	000	000	815110	000 000 000	GENERAL FUND/DI	SF DENTAL PREMIUMS - DISTRICT	-488,491.80	0.00	0.00	-488,491.80	
10	L	000	000	815120	000 000 000	GENERAL FUND/EM	SF DENTAL PREMIUMS - EMPLOYEE	-103,930.23	0.00	3,776.64	-107,706.87	
10	L	000	000	815901	000 000 000	GENERAL FUND/OP	OPEB 73	0.00	0.00	0.00	0.00	
10	L	000	000	816000	000 000 000	GENERAL FUND/DE	DEFERRED REVENUES	0.00	0.00	0.00	0.00	
10	L	000	000	816200	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE STATE AID	0.00	0.00	0.00	0.00	
10	L	000	000	816903	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-VARIOUS CAMPS	0.00	0.00	0.00	0.00	
10	L	000	000	816905	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE-MISC. ICE USE	0.00	0.00	0.00	0.00	
10	L	000	000	816909	000 000 000	GENERAL FUND/DE	DEFERRED REVENUE H.S. HOCKEY	0.00	0.00	0.00	0.00	

Fd T Loc		Obj Func		Prj DeptJob		Account Level		Beginning	2022-23		2022-23	Ending
Fd T Loc		Obj Fu		Description		Balance	FYTD Debits	FYTD Credits	Balance			
10	L	000	000	816910	000 000 000	GENERAL FUND/DE	DEF. REV. - IN TECH	0.00	0.00	0.00	0.00	0.00
10	L	000	000	816999	000 000 000	GENERAL FUND/OT	DEFERRED REVENUE- OTHER GRANTS	0.00	0.00	0.00	0.00	0.00
10	L	000	000	817100	000 000 000	GENERAL FUND/HE	HEALTH-CLAIMS PAYABLE	0.00	0.00	0.00	0.00	0.00
10	L	000	000	817101	000 000 000	GENERAL FUND/SE	HEALTH INS. PREMIUM PAYABLE	-1,208,388.34	568,313.93	350,386.70		-990,461.11
10	L	000	000	817150	000 000 000	GENERAL FUND/HR	HRA PAYABLE	0.00	0.00	0.00	0.00	0.00
10	L	000	000	817200	000 000 000	GENERAL FUND/DE	DENTAL-CLAIMS PAYABLE	897,220.74	27,347.13	0.00		924,567.87
10	L	000	000	819107	000 000 000	GENERAL FUND/CO	CONF ROOM A - ED IMPROVEMENT	0.00	0.00	0.00	0.00	0.00
10	L	000	000	842300	000 000 000	GENERAL FUND/LO	LONG TERM BONDS PAYABLE	0.00	0.00	0.00	0.00	0.00
10	L	000	000	842350	000 000 000	GENERAL FUND/38	38 FUND TAXABLE BONDS	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	000000	000 000 000	GENERAL FUND/N/		0.00	0.00	0.00	0.00	0.00
10	Q	000	000	911000	000 000 000	GENERAL FUND/FI	FIXED ASSETS - L.T.D.	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	912000	000 000 000	GENERAL FUND/FI	FIXED ASSETS - TAX LEVY	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	914000	000 000 000	GENERAL FUND/FI	FIXED ASSETS-ACCUM DEPRECIATIO	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	916000	000 000 000	GENERAL FUND/FI	FIXED ASSETS - DONATIONS	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	931000	000 000 000	GENERAL FUND/FU	FUND BALANCE-RESERVED	-96,510.54	113,321.62	583,894.52		-567,083.44
10	Q	000	000	931700	000 000 000	GENERAL FUND/FU	FUND BALANCE - L.T.D.	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	932000	000 000 000	GENERAL FUND/FU	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936110	000 000 000	GENERAL FUND/SE	FUND BALANCE - SELF INSURANCE	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936120	000 000 000	GENERAL FUND/Co	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936130	000 000 000	GENERAL FUND/UN	UNSPENT COMMON SCHOOL LIBRARY	-21,311.20	145,218.63	62,540.66		61,366.77
10	Q	000	000	936320	000 000 000	GENERAL FUND/De	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936500	000 000 000	GENERAL FUND/Fo	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	936900	000 000 000	GENERAL FUND/FD	FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	938900	000 000 000	GENERAL FUND/As	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	0.00
10	Q	000	000	939200	000 000 000	GENERAL FUND/CA	WORKING CAPITAL (CASH FLOW)	-25,884,632.02	2,299,501.89	3,912,000.68		-27,497,130.81
10	Q	000	000	939900	000 000 000	GENERAL FUND/Un	UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00	0.00
10	-	---	---	-----	---	---		0.00	19,072,211.85	19,072,211.85		0.00

Fd T Loc		Obj Func		Prj DeptJob		Fd T Loc Obj Fu		Account Level	Description	Beginning	2022-23	2022-23	Ending
									Balance	FYTD Debits	FYTD Credits	Balance	
27	A	000	000	711000	000	000	000	SPECIAL EDUCATI	CASH	-6,889,207.98	53,443.95	329,552.16	-7,165,316.19
27	A	000	000	711100	000	000	000	SPECIAL EDUCATI	PAYROLL CLEARANCE ACCOUNT	0.00	292,019.90	292,019.90	0.00
27	A	000	000	711105	000	000	000	SPECIAL EDUCATI	A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
27	A	000	000	712000	000	000	000	SPECIAL EDUCATI	INVESTMENTS	0.00	0.00	0.00	0.00
27	A	000	000	713200	000	000	000	SPECIAL EDUCATI	ACCOUNTS RECEIVABLE	48,836.83	0.00	48,836.83	0.00
27	A	000	000	714100	000	000	000	SPECIAL EDUCATI	Due From Other Funds	0.00	0.00	0.00	0.00
27	A	000	000	715420	000	000	000	SPECIAL EDUCATI	DUE FROM CESA	0.00	0.00	0.00	0.00
27	A	000	000	715500	000	000	000	SPECIAL EDUCATI	DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
27	A	000	000	715600	000	000	000	SPECIAL EDUCATI	DUE FROM FED GOVERNMENT	4,607.12	0.00	4,607.12	0.00
27	L	000	000	000000	000	000	000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27	L	000	000	811200	000	000	000	SPECIAL EDUCATI	ACCOUNTS PAYABLE	-37,532.27	37,532.27	0.00	0.00
27	L	000	000	811558	000	000	000	SPECIAL EDUCATI	AP STAPLES	0.00	0.00	0.00	0.00
27	L	000	000	811610	000	000	000	SPECIAL EDUCATI	MEDICARE TAX	-10,048.92	7,816.96	0.00	-2,231.96
27	L	000	000	811611	000	000	000	SPECIAL EDUCATI	SOCIAL SECURITY TAX	-42,967.53	33,424.00	0.00	-9,543.53
27	L	000	000	811620	000	000	000	SPECIAL EDUCATI	RETIREMENT DEDUCTION	-45,952.74	35,764.00	0.00	-10,188.74
27	L	000	000	811628	000	000	000	SPECIAL EDUCATI	HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
27	L	000	000	811630	000	000	000	SPECIAL EDUCATI	DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
27	L	000	000	811633	000	000	000	SPECIAL EDUCATI	DISABILITY INS DEDUCTION	-2,119.11	1,635.18	0.00	-483.93
27	L	000	000	811645	000	000	000	SPECIAL EDUCATI	LIFE INS - EMPLOYER CONTRIBUTI	-1,121.57	862.98	0.00	-258.59
27	L	000	000	811815	000	000	000	SPECIAL EDUCATI	NET EFT PAYABLE	0.00	1,614,337.55	1,614,337.55	0.00
27	L	000	000	811820	000	000	000	SPECIAL EDUCATI	VOUCHERS PAYABLE	-707,084.77	550,336.70	0.00	-156,748.07
27	L	000	000	812000	000	000	000	SPECIAL EDUCATI	Due To Other Funds	0.00	0.00	0.00	0.00
27	L	000	000	815100	000	000	000	SPECIAL EDUCATI	SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
27	L	000	000	815110	000	000	000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27	L	000	000	817101	000	000	000	SPECIAL EDUCATI	SECURITY PREMIUM PAYABLE	-185,489.36	142,141.12	0.00	-43,348.24
27	L	000	000	817150	000	000	000	SPECIAL EDUCATI	HRA PAYABLE	0.00	0.00	0.00	0.00
27	L	000	000	817200	000	000	000	SPECIAL EDUCATI	DENTAL - CLAIMS PAYABLE	0.00	0.00	0.00	0.00
27	Q	000	000	000000	000	000	000	SPECIAL EDUCATI		0.00	0.00	0.00	0.00
27	Q	000	000	931000	000	000	000	SPECIAL EDUCATI	FUND BALANCE - RESERVED	0.00	0.00	51,571.49	-51,571.49
27	Q	000	000	932000	000	000	000	SPECIAL EDUCATI	FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
27	Q	000	000	936120	000	000	000	SPECIAL EDUCATI	CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
27	Q	000	000	936320	000	000	000	SPECIAL EDUCATI	DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
27	Q	000	000	936500	000	000	000	SPECIAL EDUCATI	FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	936900	000	000	000	SPECIAL EDUCATI	FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
27	Q	000	000	938900	000	000	000	SPECIAL EDUCATI	ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
27	Q	000	000	939200	000	000	000	SPECIAL EDUCATI	WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
27	Q	000	000	939900	000	000	000	SPECIAL EDUCATI	UNASSIGNED FUND BALANCE	7,868,080.30	343,591.39	771,980.95	7,439,690.74
27	-	-	-	-	-	-	-			0.00	3,112,906.00	3,112,906.00	0.00

Account Level		Beginning	2022-23	2022-23	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
50 A 000 000 711000 000 000 000	FOOD SERVICE FU CASH	2,406,169.89	190.92	187,131.01	2,219,229.80
50 A 000 000 711100 000 000 000	FOOD SERVICE FU PAYROLL CLEARANCE ACCOUNT	0.00	27,347.17	27,347.17	0.00
50 A 000 000 711105 000 000 000	FOOD SERVICE FU A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
50 A 000 000 711200 000 000 000	FOOD SERVICE FU PETTY CASH	93.00	0.00	0.00	93.00
50 A 000 000 712000 000 000 000	FOOD SERVICE FU INVESTMENTS	0.00	0.00	0.00	0.00
50 A 000 000 713200 000 000 000	FOOD SERVICE FU ACCOUNTS RECEIVABLE	4,254.75	0.00	0.00	4,254.75
50 A 000 000 714100 000 000 000	FOOD SERVICE FU Due From Other Funds	0.00	0.00	0.00	0.00
50 A 000 000 715500 000 000 000	FOOD SERVICE FU DUE FROM STATE GOVERNMENT	0.00	0.00	0.00	0.00
50 A 000 000 715600 000 000 000	FOOD SERVICE FU DUE FROM FEDERAL FUNDS	0.00	0.00	0.00	0.00
50 L 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 L 000 000 811200 000 000 000	FOOD SERVICE FU ACCOUNTS PAYABLE	-152,311.44	159,783.84	7,472.40	0.00
50 L 000 000 811558 000 000 000	FOOD SERVICE FU AP STAPLES	0.00	0.00	0.00	0.00
50 L 000 000 811610 000 000 000	FOOD SERVICE FU MEDICARE TAX	-393.87	393.87	0.00	0.00
50 L 000 000 811611 000 000 000	FOOD SERVICE FU SOCIAL SECURITY TAX	-1,684.12	1,684.12	0.00	0.00
50 L 000 000 811620 000 000 000	FOOD SERVICE FU RETIREMENT DEDUCTION	-1,851.48	1,851.48	0.00	0.00
50 L 000 000 811630 000 000 000	FOOD SERVICE FU DENTAL PPO PLAN	0.00	0.00	0.00	0.00
50 L 000 000 811633 000 000 000	FOOD SERVICE FU DISABILITY INS DEDUCTION	0.00	0.00	0.00	0.00
50 L 000 000 811645 000 000 000	FOOD SERVICE FU LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
50 L 000 000 811815 000 000 000	FOOD SERVICE FU NET EFT PAYABLE	0.00	88,615.42	88,615.42	0.00
50 L 000 000 811820 000 000 000	FOOD SERVICE FU VOUCHERS PAYABLE	-28,669.39	28,669.39	0.00	0.00
50 L 000 000 812000 000 000 000	FOOD SERVICE FU Due To Other Funds	0.00	0.00	0.00	0.00
50 L 000 000 815000 000 000 000	FOOD SERVICE FU DEPOSITS PAYABLE-FAMILY BALANC	0.00	0.00	0.00	0.00
50 L 000 000 815100 000 000 000	FOOD SERVICE FU SELF FUNDED PREMIUM DEPOSITS	0.00	0.00	0.00	0.00
50 L 000 000 815300 000 000 000	FOOD SERVICE FU DUE TO STATE	0.00	0.00	0.00	0.00
50 L 000 000 815900 000 000 000	FOOD SERVICE FU Other Deposits Payable	-107,455.05	0.00	0.00	-107,455.05
50 L 000 000 817101 000 000 000	FOOD SERVICE FU SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817150 000 000 000	FOOD SERVICE FU HRA PAYABLE	0.00	0.00	0.00	0.00
50 L 000 000 817200 000 000 000	FOOD SERVICE FU DENTAL-CLAIMS PAYABLE	0.00	0.00	0.00	0.00
50 Q 000 000 000000 000 000 000	FOOD SERVICE FU	0.00	0.00	0.00	0.00
50 Q 000 000 931000 000 000 000	FOOD SERVICE FU FUND BALANCE - RESERVED	-54,107.04	0.00	0.00	-54,107.04
50 Q 000 000 932000 000 000 000	FOOD SERVICE FU FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
50 Q 000 000 936120 000 000 000	FOOD SERVICE FU CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
50 Q 000 000 936320 000 000 000	FOOD SERVICE FU DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
50 Q 000 000 936500 000 000 000	FOOD SERVICE FU FOOD SERVICE FUND BALANCE	-2,064,045.25	34,628.65	32,598.86	-2,062,015.46
50 Q 000 000 936900 000 000 000	FOOD SERVICE FU FUND BALANCE-RESTRICTED OTHER	0.00	0.00	0.00	0.00
50 Q 000 000 938900 000 000 000	FOOD SERVICE FU ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 Q 000 000 939200 000 000 000	FOOD SERVICE FU WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
50 Q 000 000 939900 000 000 000	FOOD SERVICE FU UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
50 - - - - -		0.00	343,164.86	343,164.86	0.00

Account Level		Beginning	2022-23	2022-23	Ending
Fd T Loc Obj Func Prj DeptJob	Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
80 A 000 000 711000 000 000 000	COMMUNITY SERVI CASH	208,645.58	143,360.43	52,292.18	299,713.83
80 A 000 000 711001 000 000 000	COMMUNITY SERVI COMM. SERV. MINIMUM BALANCE RQ	250.00	0.00	0.00	250.00
80 A 000 000 711100 000 000 000	COMMUNITY SERVI PAYROLL CLEARANCE ACCOUNT	0.00	45,262.13	45,262.13	0.00
80 A 000 000 711105 000 000 000	COMMUNITY SERVI A/P ACH CASH ACCOUNT INTERCITY	0.00	0.00	0.00	0.00
80 A 000 000 711200 000 000 000	COMMUNITY SERVI PETTY CASH	1,030.00	0.00	0.00	1,030.00
80 A 000 000 711300 000 000 000	COMMUNITY SERVI HOLDING ACCOUNT - CASH	0.00	0.00	0.00	0.00
80 A 000 000 712000 000 000 000	COMMUNITY SERVI INVESTMENTS	0.00	0.00	0.00	0.00
80 A 000 000 713100 000 000 000	COMMUNITY SERVI TAXES RECEIVABLE	0.00	0.00	0.00	0.00
80 A 000 000 713200 000 000 000	COMMUNITY SERVI ACCOUNTS RECEIVABLE	136,298.14	0.00	136,298.14	0.00
80 A 000 000 713205 000 000 000	COMMUNITY SERVI RECEIVABLES - UNCOLLECTED GHF	2,404.00	0.00	0.00	2,404.00
80 A 000 000 714100 000 000 000	COMMUNITY SERVI Due From Other Funds	0.00	0.00	0.00	0.00
80 A 000 000 715600 000 000 000	COMMUNITY SERVI DUE FROM FEDERAL GOVERNMENT	0.00	0.00	0.00	0.00
80 L 000 000 000000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 811200 000 000 000	COMMUNITY SERVI ACCOUNTS PAYABLE	-152,150.05	7,030.05	0.00	-145,120.00
80 L 000 000 811225 000 000 000	COMMUNITY SERVI CMTY ED CK ACCT PAYABLE	0.00	0.00	0.00	0.00
80 L 000 000 811558 000 000 000	COMMUNITY SERVI AP STAPLES	0.00	0.00	0.00	0.00
80 L 000 000 811610 000 000 000	COMMUNITY SERVI MEDICARE TAX	-908.91	908.91	0.00	0.00
80 L 000 000 811611 000 000 000	COMMUNITY SERVI SOCIAL SECURITY TAX	-3,886.48	3,886.48	0.00	0.00
80 L 000 000 811620 000 000 000	COMMUNITY SERVI RETIREMENT DEDUCTION	-2,230.26	2,230.26	0.00	0.00
80 L 000 000 811628 000 000 000	COMMUNITY SERVI HSA - EMPLOYER CONTRIBUTIONS	0.00	0.00	0.00	0.00
80 L 000 000 811630 000 000 000	COMMUNITY SERVI DENTAL - PPO CONTRIBUTION	0.00	0.00	0.00	0.00
80 L 000 000 811633 000 000 000	COMMUNITY SERVI DISABILITY INSURANCE	0.00	0.00	0.00	0.00
80 L 000 000 811645 000 000 000	COMMUNITY SERVI LIFE INS - EMPLOYER CONTRIBUTI	0.00	0.00	0.00	0.00
80 L 000 000 811815 000 000 000	COMMUNITY SERVI NET EFT PAYABLE	0.00	178,223.62	178,223.62	0.00
80 L 000 000 811820 000 000 000	COMMUNITY SERVI VOUCHERS PAYABLE	-62,967.92	62,967.92	0.00	0.00
80 L 000 000 812000 000 000 000	COMMUNITY SERVI Due To Other Funds	0.00	0.00	0.00	0.00
80 L 000 000 816000 000 000 000	COMMUNITY SERVI	0.00	0.00	0.00	0.00
80 L 000 000 816900 000 000 000	COMMUNITY SERVI DEFER.REV.-SCHL.AGE CARE	-1,011.23	1,011.23	0.00	0.00
80 L 000 000 816901 000 000 000	COMMUNITY SERVI DEFERRED REV.-YOUTH ACTIV.FEES	-61,722.35	61,722.35	0.00	0.00
80 L 000 000 816902 000 000 000	COMMUNITY SERVI DEFER.REV.-ADULT & FAMILY FEES	-1,645.63	1,645.63	0.00	0.00
80 L 000 000 816903 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-VARIOUS CAMPS	-2,124.00	2,124.00	0.00	0.00
80 L 000 000 816904 000 000 000	COMMUNITY SERVI DEFERRED REVENUE PRESCHOOL FEE	0.00	0.00	0.00	0.00
80 L 000 000 816905 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-OTHER ICE USE	0.00	0.00	0.00	0.00
80 L 000 000 816906 000 000 000	COMMUNITY SERVI Deferred Revenue - Care Corner	0.00	0.00	0.00	0.00
80 L 000 000 816907 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-POOL ACTIVITY	0.00	0.00	0.00	0.00
80 L 000 000 816908 000 000 000	COMMUNITY SERVI DEF.REV.-GHF BUILDING RENTAL	-978.41	978.41	0.00	0.00
80 L 000 000 816909 000 000 000	COMMUNITY SERVI DEF.REV.- H.S. HOCKEY	-1,125.00	1,125.00	0.00	0.00
80 L 000 000 816911 000 000 000	COMMUNITY SERVI DEF.REV.-MEMBERSHIPS	-2,654.58	2,654.58	0.00	0.00
80 L 000 000 816913 000 000 000	COMMUNITY SERVI DEFERRED REVENUE-GHF CONCESSIO	-219.00	219.00	0.00	0.00
80 L 000 000 817101 000 000 000	COMMUNITY SERVI SECURITY PREMIUM PAYABLE	0.00	0.00	0.00	0.00

		Account Level		Beginning	2022-23	2022-23	Ending										
Fd	T	Loc	Obj	Func	Prj	Dept	Job	Fd	T	Loc	Obj	Fu	Description	Balance	FYTD Debits	FYTD Credits	Balance
80	L	000	000	817200	000	000	000	COMMUNITY SERVI					DENTAL CLAIMS PAYABLE	0.00	0.00	0.00	0.00
80	Q	000	000	000000	000	000	000	COMMUNITY SERVI						0.00	0.00	0.00	0.00
80	Q	000	000	931000	000	000	000	COMMUNITY SERVI					FUND BALANCE - RESERVED	0.00	0.00	0.00	0.00
80	Q	000	000	931896	000	000	000	COMMUNITY SERVI					TOURNAMENT ACTIVITY	0.00	0.00	0.00	0.00
80	Q	000	000	932000	000	000	000	COMMUNITY SERVI					FUND BALANCE - CASH FLOW	0.00	0.00	0.00	0.00
80	Q	000	000	936120	000	000	000	COMMUNITY SERVI					CONT OBLIG-RESTRICTED FUND BAL	0.00	0.00	0.00	0.00
80	Q	000	000	936320	000	000	000	COMMUNITY SERVI					DEBT SERVICE RETIREMENT	0.00	0.00	0.00	0.00
80	Q	000	000	936500	000	000	000	COMMUNITY SERVI					FOOD SERVICE FUND BALANCE	0.00	0.00	0.00	0.00
80	Q	000	000	936900	000	000	000	COMMUNITY SERVI					FUND BALANCE-RESTRICTED OTHER	-55,003.90	45,262.13	148,536.06	-158,277.83
80	Q	000	000	938900	000	000	000	COMMUNITY SERVI					ASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	Q	000	000	939200	000	000	000	COMMUNITY SERVI					WORKING CAPITAL (CASH FLOW)	0.00	0.00	0.00	0.00
80	Q	000	000	939900	000	000	000	COMMUNITY SERVI					UNASSIGNED FUND BALANCE	0.00	0.00	0.00	0.00
80	-	---	---	-----	---	---	---							0.00	560,612.13	560,612.13	0.00

Account Level		Beginning	2022-23	2022-23	Ending
Fd T Loc Obj Func	Prj DeptJob Fd T Loc Obj Fu Description	Balance	FYTD Debits	FYTD Credits	Balance
Grand Asset Totals		28,000,930.33	3,805,520.41	6,135,777.51	25,670,673.23
Grand Liability Totals		-7,693,400.68	16,301,850.12	11,389,994.11	-2,781,544.67
Grand Equity Totals		-20,307,529.65	2,981,524.31	5,563,123.22	-22,889,128.56
Grand Totals		0.00	23,088,894.84	23,088,894.84	0.00

Number of Accounts: 233

\*\*\*\*\* End of report \*\*\*\*\*

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00347	Field trips PTO unable to sponsor due to low	2021-2022	06/30/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Field trips PTO unable to sponsor due to low funds	10 E 106 411 110000 000 241 000		07/08/2022	0.00	331.00
2		Field trips PTO unable to sponsor due to low funds	10 E 106 341 256770 000 103 000		07/08/2022	331.00	0.00
TOTALS						331.00	331.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00346	TO COVER COACHES PAY	2021-2022	06/28/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		GENERAL MAILINGS	80 E 860 353 263000 000 300 000		06/28/2022	0.00	302.50
2		COACHES PAY	80 E 860 310 393000 000 340 000		06/28/2022	302.50	0.00
TOTALS						302.50	302.50

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00345	Transfer to finalize dispro-CEIS	2021-2022	06/28/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to finalize dispro-CEIS spending	10 E 809 470 110000 341 809 000		06/28/2022	0.00	250.20
2		Transfer to finalize dispro-CEIS spending	10 E 809 490 221300 341 809 000		06/28/2022	250.20	0.00
TOTALS						250.20	250.20

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00344	Transfer to cover higher than anticipated Aud	2021-2022	06/28/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than anticipated Audiology costs - increased benefit cost for Heather Collins - switched to family plan	27 E 809 383 436000 341 809 000		06/27/2022	8,738.00	0.00
2		Transfer to cover higher than anticipated Audiology costs - increased benefit cost for Heather Collins - switched to family plan	27 E 809 440 158000 341 809 000		06/27/2022	0.00	8,738.00
TOTALS						8,738.00	8,738.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00343	PTO underfunded to cover field trip costs	2021-2022	06/22/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PTO underfunded to cover field trip costs	10 E 106 411 110000 000 103 000		06/22/2022	0.00	117.00
2		PTO underfunded to cover field trip costs	10 E 106 341 256770 000 103 000		06/22/2022	117.00	0.00
TOTALS						117.00	117.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00342	Transfer to cover cost of Dyslexia PD - Dispr	2021-2022	06/22/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover cost of Dyslexia PD - Dispro	10 E 809 310 264400 341 809 000		06/22/2022	95.00	0.00
2		Transfer to cover cost of Dyslexia PD - Dispro	10 E 809 490 221300 341 809 000		06/22/2022	0.00	95.00
TOTALS						95.00	95.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00341	Transfer to cover higher than anticipated cos	2021-2022	06/21/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than anticipated cost of hotel rooms for US Math Recovery Conference	10 E 809 342 264400 341 809 000		06/21/2022	519.54	0.00
2		Transfer to cover higher than anticipated cost of hotel rooms for US Math Recovery Conference	10 E 809 490 221300 341 809 000		06/21/2022	0.00	519.54
TOTALS						519.54	519.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00340	Incorrect account number used for ARP HCY Gra	2021-2022	06/20/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Used purchased service account but should have used wage/benefit account.	10 E 809 310 219000 168 809 000		06/20/2022	0.00	10,400.00
2		Transfer to wage account	10 E 809 100 212000 168 809 205		06/20/2022	9,000.00	0.00
3		WRS/FICA	10 E 809 212 212000 168 809 205		06/20/2022	600.00	0.00
4		WRS/Fica	10 E 809 222 212000 168 809 205		06/20/2022	800.00	0.00
TOTALS						10,400.00	10,400.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00339	SPENT LESS ON PRINTING, MORE ON INSTRUCTORS A	2021-2022	06/14/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PRINTING	80 E 860 354 258000 000 300 000		06/14/2022	0.00	1,014.04
2		INSTRUCTOR PAY	80 E 860 310 310000 000 320 000		06/14/2022	574.04	0.00
3		SOCCER REFEREE PAY	80 E 860 310 393000 000 340 000		06/14/2022	440.00	0.00
TOTALS						1,014.04	1,014.04

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00338	Funds needed for softball coach mileage reimb	2021-2022	06/14/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds needed for softball coach mileage reimbursement	10 E 410 341 256740 000 160 000		06/14/2022	0.00	128.12
2		Funds needed for softball coach mileage reimbursement	10 E 410 342 162000 000 160 000		06/14/2022	128.12	0.00
TOTALS						128.12	128.12

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00337	Transfer to cover higher than expected mileag	2021-2022	06/14/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover higher than expected mileage for VI and O and M	27 E 809 342 156700 341 809 000		06/13/2022	55.00	0.00
2		Transfer to cover higher than expected mileage for VI and O and M	27 E 809 342 156600 341 809 000		06/13/2022	0.00	55.00
TOTALS						55.00	55.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00336	Transfer to cover cost of SCERTS training	2021-2022	06/14/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer from wages to cover cost of SCERTS training	27 E 809 100 221300 342 809 205		06/13/2022	0.00	5,587.00
2		Transfer from food account to cover cost of SCERTS training	27 E 809 415 221300 342 809 000		06/13/2022	0.00	89.00
3		Transfer from curriculum to cover cost of SCERTS training	27 E 809 490 221300 342 809 000		06/13/2022	0.00	609.00
4		Transfer to cover cost of SCERTS training	27 E 809 310 221300 342 809 000		06/13/2022	6,285.00	0.00
TOTALS						6,285.00	6,285.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00335	Tr for lunches during interviews	2021-2022	06/14/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Tr from 353 to 415 acct	10 E 108 353 263000 000 241 000		06/13/2022	0.00	93.27
2		Tr from 353 to 415 acct	10 E 108 415 241000 000 241 000		06/13/2022	93.27	0.00
TOTALS						93.27	93.27

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00334	Administrator picnic	2021-2022	06/10/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Administrator picnic	10 E 810 411 232000 000 232 000		06/10/2022	0.00	500.00
2		Administrator picnic	10 E 810 415 232000 000 232 000		06/10/2022	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00333	Funds needed to cover May and June athletic b	2021-2022	06/10/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Funds needed to cover May and June athletic buses	10 E 410 342 162000 000 160 000		06/10/2022	0.00	44.32
2		Funds needed to cover May and June athletic buses	10 E 410 341 256740 000 160 000		06/10/2022	44.32	0.00
3		Funds needed to cover May and June athletic buses	10 E 410 415 162000 000 160 000		06/10/2022	0.00	126.53
4		Funds needed to cover May and June athletic buses	10 E 410 341 256740 000 160 000		06/10/2022	126.53	0.00
5		Funds needed to cover May and June athletic buses	10 E 410 310 162000 000 160 000		06/10/2022	0.00	1,000.00
6		Funds needed to cover May and June athletic buses	10 E 410 341 256740 000 160 000		06/10/2022	1,000.00	0.00
7		Funds needed to cover May and June athletic buses	10 E 410 940 162000 000 160 000		06/10/2022	0.00	3,931.56
8		Funds needed to cover May and June athletic buses	10 E 410 341 256740 000 160 000		06/10/2022	3,931.56	0.00
TOTALS						5,102.41	5,102.41

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00332	traveling teacher mileage account	2021-2022	06/09/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		traveling teacher mileage account	10 E 820 354 258000 000 210 000		06/09/2022	0.00	1,000.00
2		traveling teacher mileage account	10 E 820 342 110000 000 210 000		06/09/2022	1,000.00	0.00
TOTALS						1,000.00	1,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00331	822 Budget Transfer from 825 Budget Accts	2021-2022	06/09/2022	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 822 411 120000 000 210 000		06/09/2022	65,000.00	0.00
2		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 310 221201 000 210 000		06/09/2022	0.00	28,000.00
3		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 310 221300 000 210 000		06/09/2022	0.00	12,000.00
4		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 342 221300 000 210 000		06/09/2022	0.00	7,500.00
5		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 411 221100 000 210 000		06/09/2022	0.00	2,500.00
6		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 415 221100 000 210 000		06/09/2022	0.00	10,000.00
7		822 Budget Transfer from 825 Budget Accts (for School Supplies Purchases)	10 E 825 490 221100 000 210 000		06/09/2022	0.00	5,000.00
TOTALS						65,000.00	65,000.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00330	Memorial Plants	2021-2022	06/09/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Memorial Plants	10 E 811 940 231100 000 231 000		06/09/2022	0.00	500.00
2		Memorial Plants	10 E 811 999 231100 000 231 000		06/09/2022	500.00	0.00
TOTALS						500.00	500.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
21-00329	Transfer to cover Dyslexia Conference registr	2021-2022	06/08/2022	Submit Transfer	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		Transfer to cover Dyslexia Conference registration	10 E 809 310 264400 341 809 000		06/08/2022	1,587.00	0.00
2		Transfer to cover Dyslexia Conference registration	10 E 809 490 221300 341 809 000		06/08/2022	0.00	1,587.00
TOTALS						1,587.00	1,587.00

\*\*\*\*\* End of report \*\*\*\*\*

# K-8 Literacy and Math Updates 2021-2022 School Year



D.C. Everest School District  
Presented by Dr. Kelly Thompson and Mrs. Lisa Braun

*As our knowledge and access to effective and equitable educational practices continue to evolve,* we are required to consistently reassess how we can increase our capacity to support our teachers to meet the evolving needs of a diverse population of students, thereby improving the growth of ALL students - from our developing learners to our advanced learners.

# K-8 MATH

## Who is Included in the Analysis?



**Fall Performance**

3,705 students

**Spring Performance**

3,748 students



**Growth**

3,678 students



**Personalized Instruction**

3,315 students

# Understanding i-Ready's Relative Placement Levels

i-Ready's placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

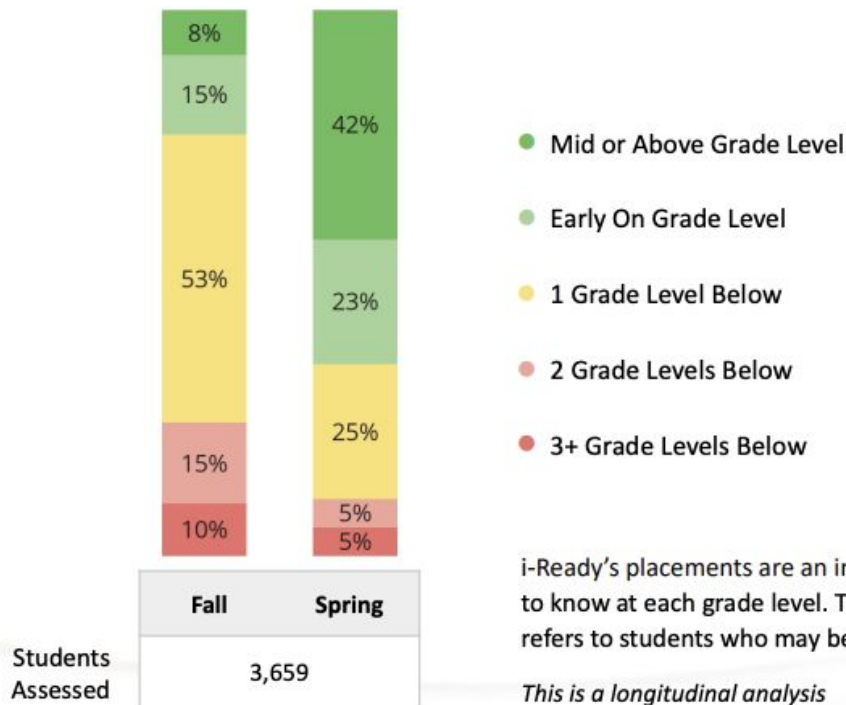
61

<ul style="list-style-type: none"><li>● <b>Mid or Above Grade Level</b></li></ul>	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
<ul style="list-style-type: none"><li>● <b>Early On Grade Level</b></li></ul>	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
<ul style="list-style-type: none"><li>● <b>1 Grade Level Below</b></li></ul>	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
<ul style="list-style-type: none"><li>● <b>2 Grade Levels Below</b></li><li>● <b>3+ Grade Levels Below</b></li></ul>	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

# How Have Relative Placements Changed From Fall to Spring?

62

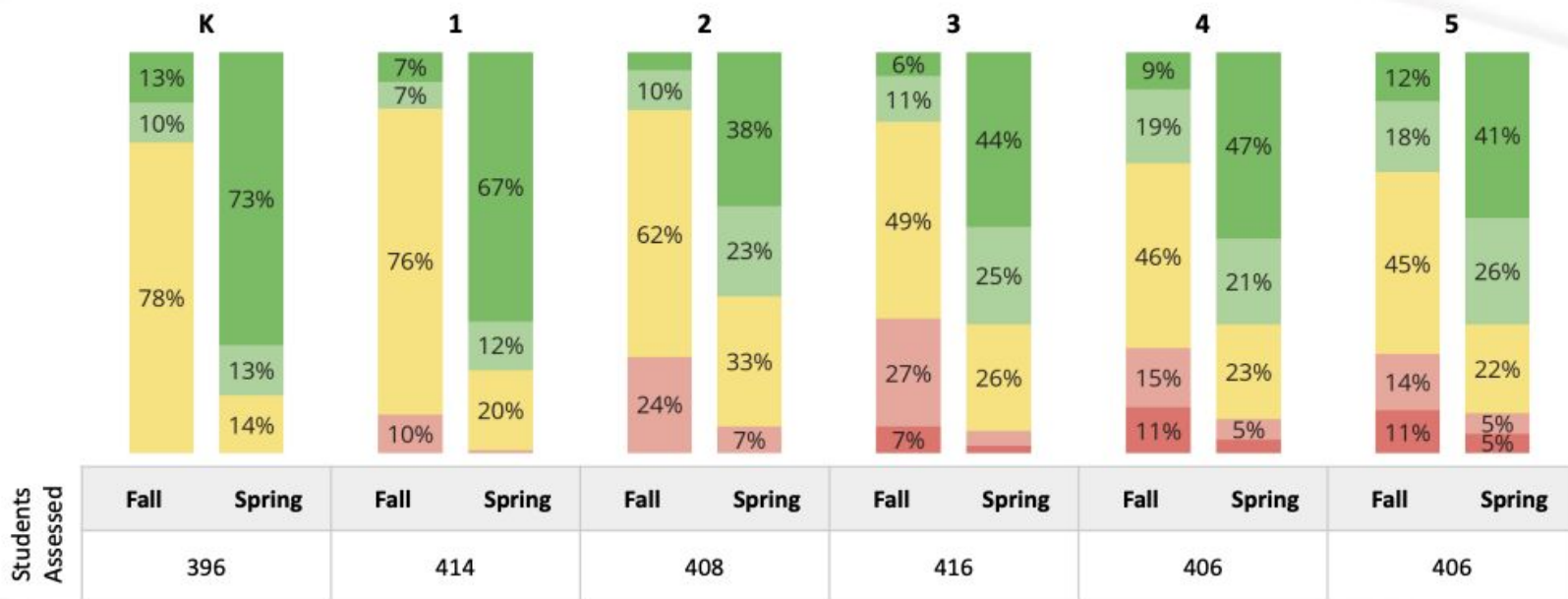
Placement Distribution, Fall 21-22 to Spring 21-22



# How Have Relative Placements Changed From Fall to Spring?

63

Placement Distribution, Fall 21-22 to Spring 21-22



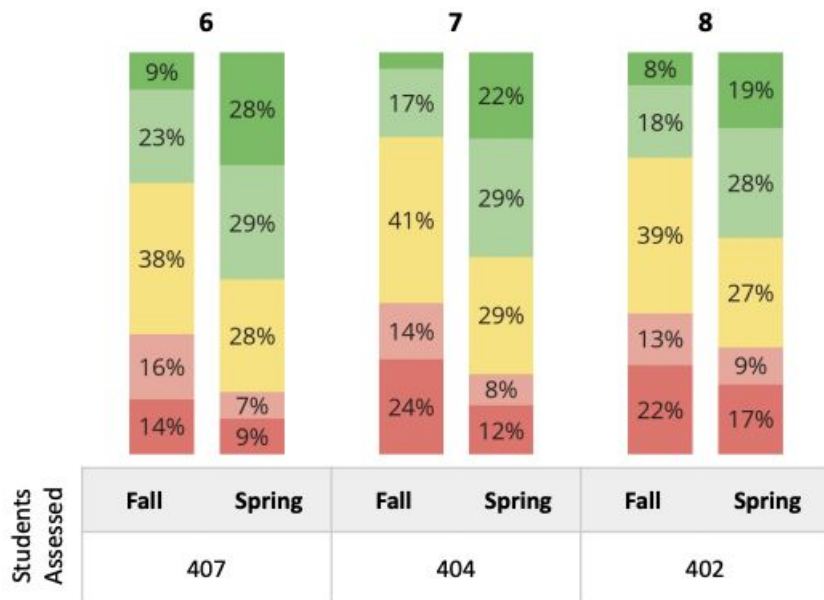
● Mid or Above Grade Level   
 ● Early On Grade Level   
 ● 1 Grade Level Below   
 ● 2 Grade Levels Below   
 ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Fall to Spring?

64

Placement Distribution, Fall 21-22 to Spring 21-22

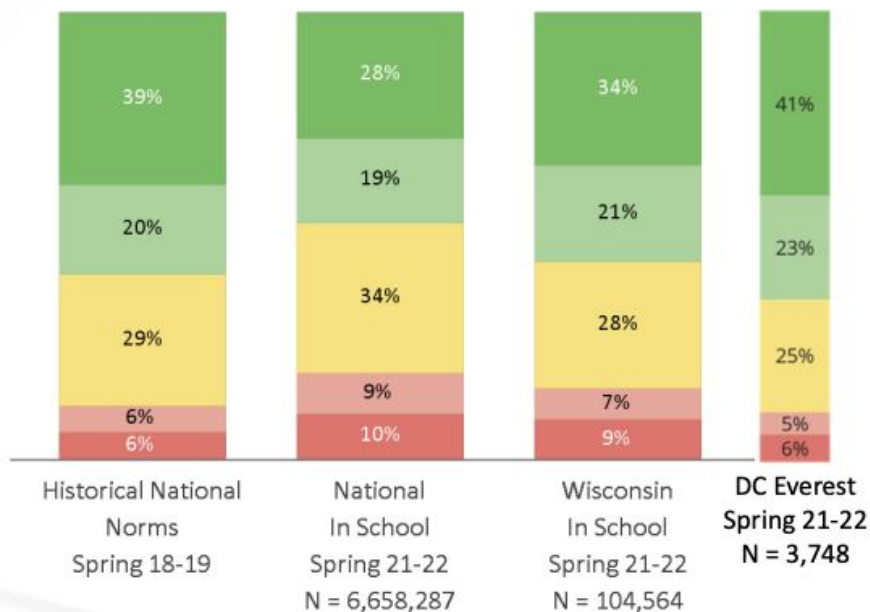


- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# National Norms and Wisconsin Placement Distribution as of 05-29

65



## Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

## Early On-Grade

Students who have only partially met these grade-level expectations.

## 1 Grade Below

Students placed one year below grade-level.

## 2 Grades Below

Students placed two years below grade-level.

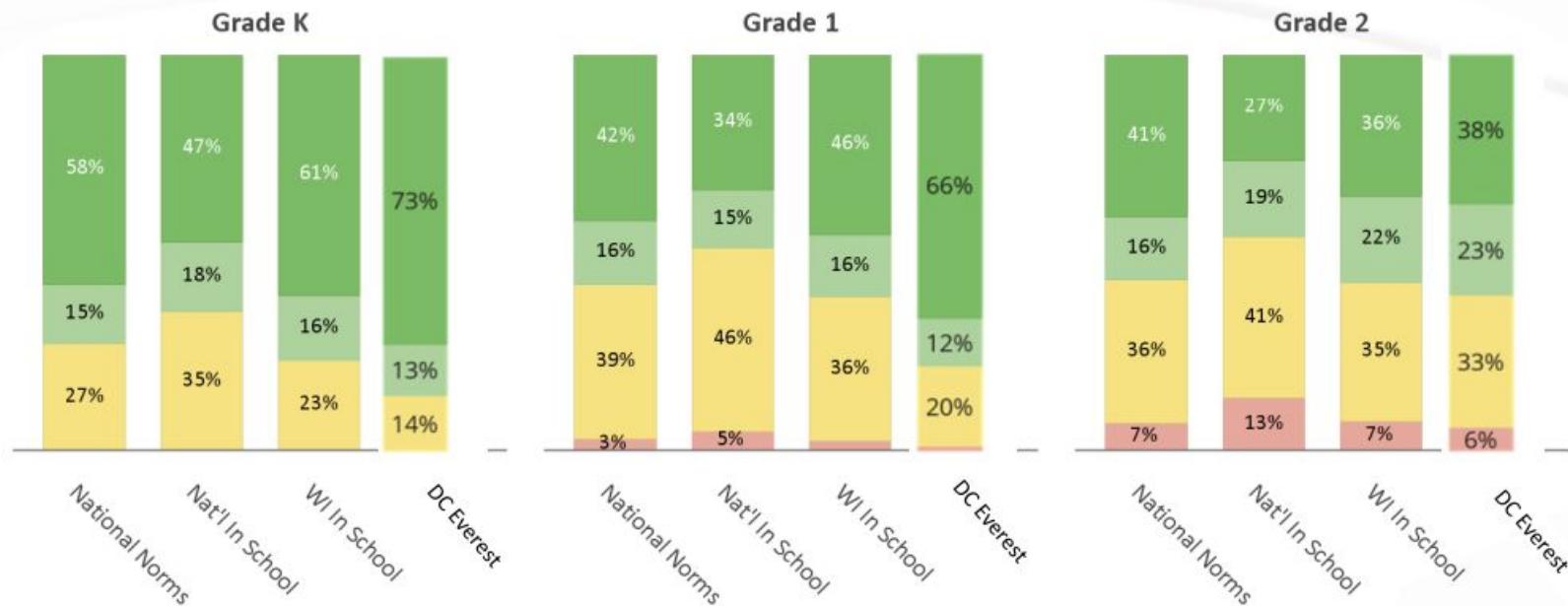
## 3+ Grades Below

Students placed three or more years below grade-level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

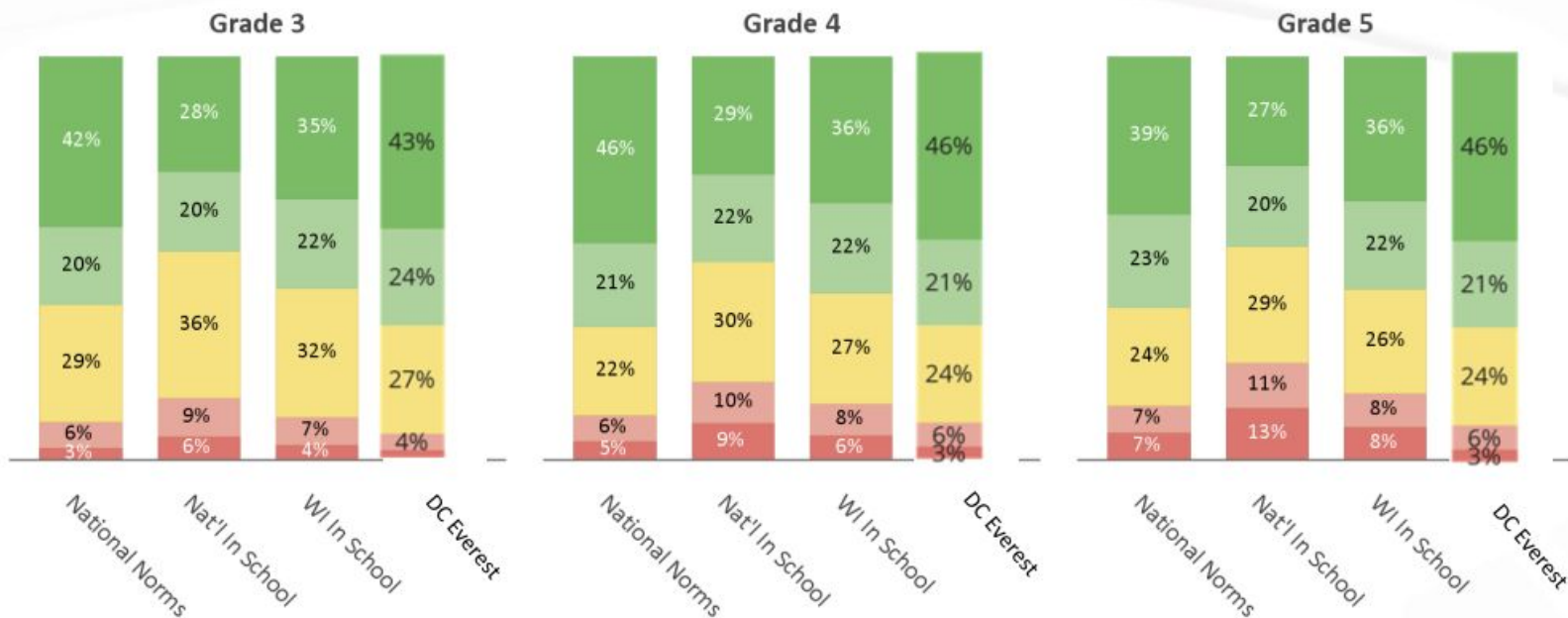
66



	Grade K	Grade 1	Grade 2
National In School	742,629	816,199	858,405
Wisconsin In School	7,757	9,746	10,423
DC Everest	406	423	417

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

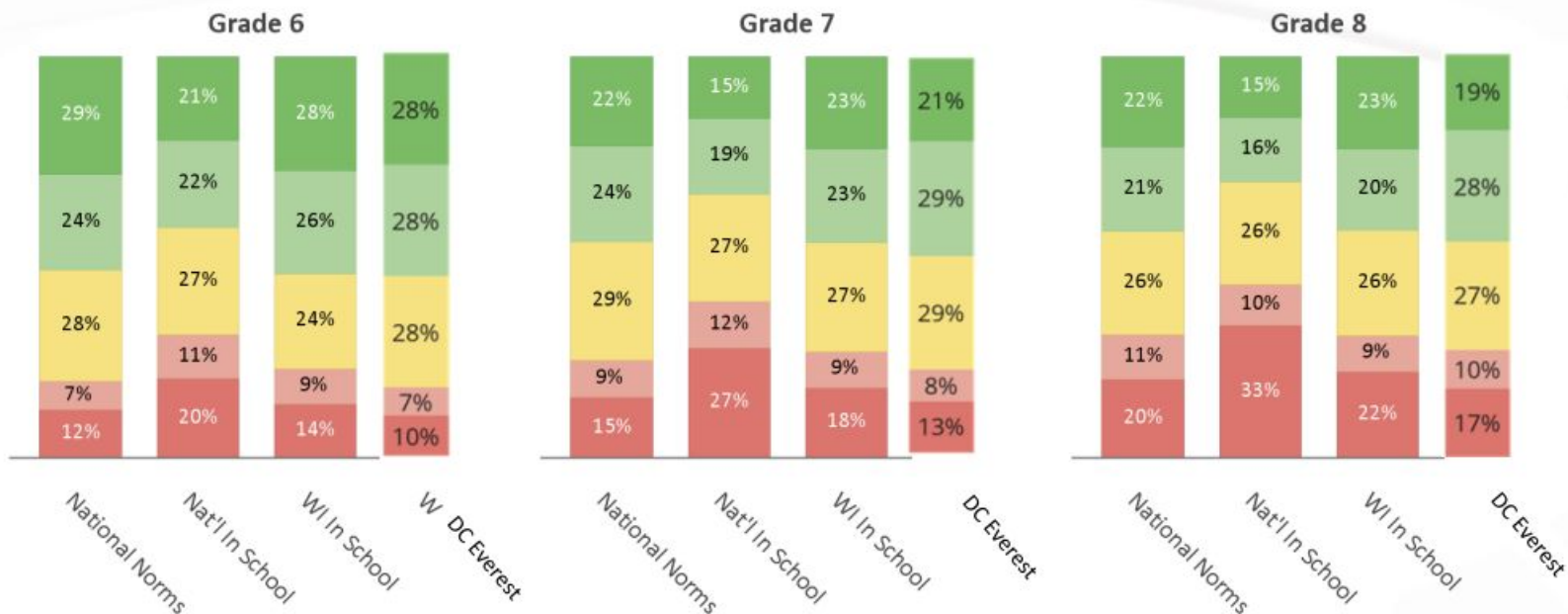
67



	Grade 3	Grade 4	Grade 5
National In School	848,685	822,348	817,732
Wisconsin In School	11,373	11,445	12,542
DC Everest	426	412	418

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

68



	Grade 6	Grade 7	Grade 8
National In School	660,755	569,015	522,519
Wisconsin In School	13,859	13,924	13,495
DC Everest	415	414	417

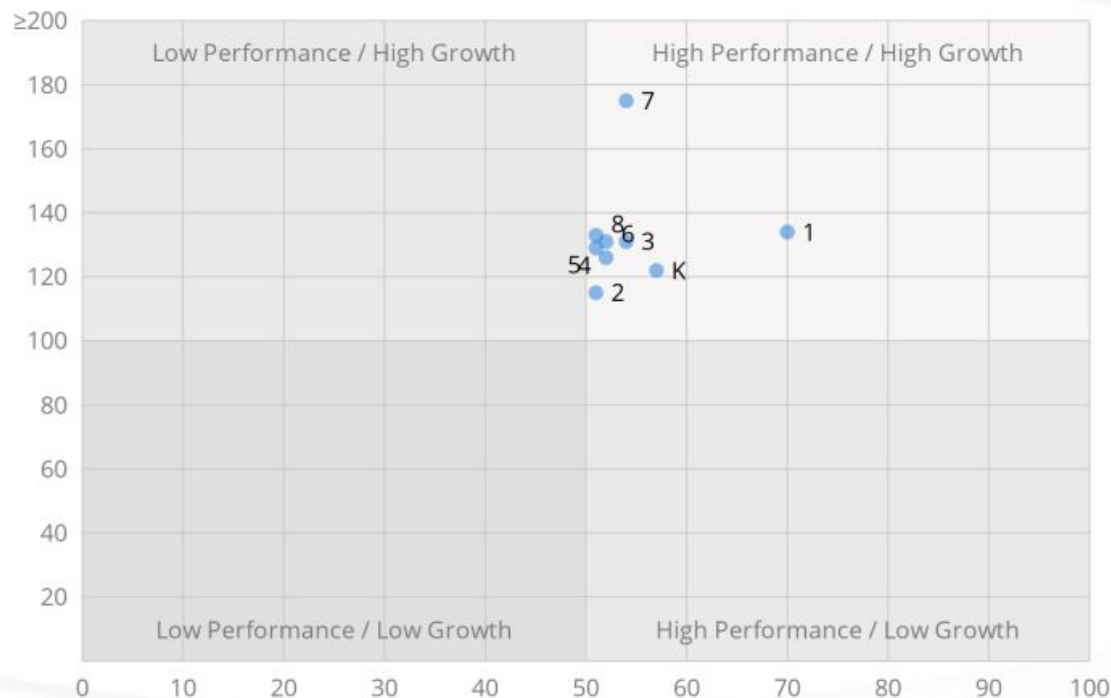
# How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

69

## Growth

Median percent of typical growth achieved, differentiated by fall placement levels



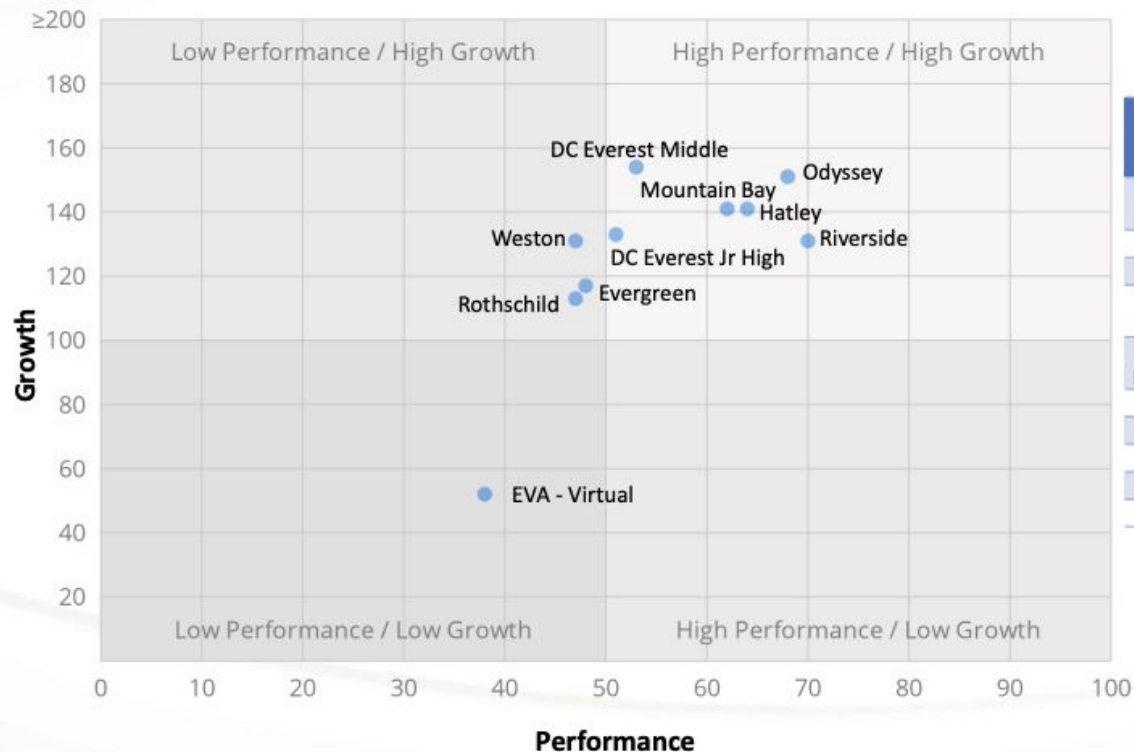
## Performance

Median student performance relative to historical 18-19 norms (50<sup>th</sup> percentile is the national median)

# How Did Students in Schools Across the District Grow from Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

70



School	Performance: Median Percentile	Growth: Median Percent of Typical Growth Achieved
D C Everest Middle School	53	154%
Odyssey Elementary	68	151%
Hatley Elementary	64	141%
Mountain Bay Elementary	62	141%
D C Everest Junior High School	51	133%
Riverside Elementary	70	131%
Weston Elementary	47	131%
Evergreen Elementary	48	117%
Rothschild Elementary	47	113%
EVA - VIRTUAL	38	52%

# How Much Did Growth Vary Across Fall Placement Levels?

Median Percentage of Typical Growth Achieved by Fall Placement Level

71

All Students  
Assessed

		K	1	2	3	4	5	6	7	8	
Mid or Above Grade Level	Median % Typical Growth	131%	110%	125%	152%	142%	161%	173%	159%	89%	142%
	Students Assessed	50	30	18	25	37	50	38	16	33	297
Early On Grade Level	Median % Typical Growth	113%	112%	95%	136%	135%	117%	138%	217%	156%	132%
	Students Assessed	40	28	41	47	76	72	95	69	72	540
One Grade Level Below	Median % Typical Growth	124%	138%	115%	119%	122%	136%	121%	175%	144%	129%
	Students Assessed	308	317	252	205	187	186	155	167	157	1,934
Two Grade Levels Below	Median % Typical Growth		160%	112%	154%	141%	89%	136%	169%	95%	137%
	Students Assessed		40	98	112	60	59	66	57	52	544
Three or More Grade Levels Below	Median % Typical Growth				143%	108%	160%	140%	177%	108%	133%
	Students Assessed				29	47	43	57	98	89	363

● >=100%    
 ● 80-99%    
 ● 60-79%    
 ● 0-59%

# READING

## Who is Included in the Analysis?



**Fall Performance**

3,699 students

**Spring Performance**

3,757 students



**Growth**

3,682 students

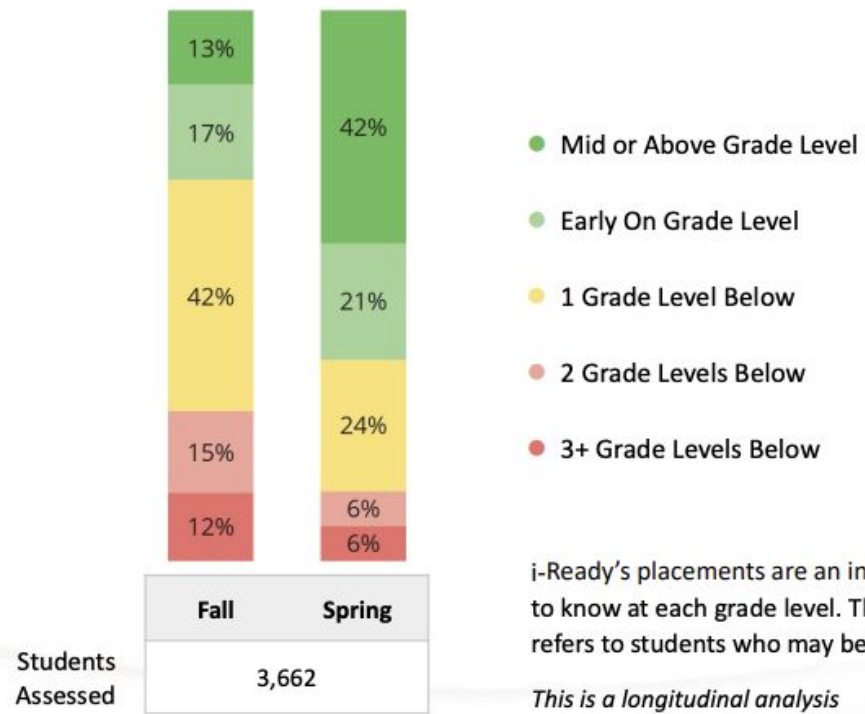


**Personalized Instruction**

3,306 students

# How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 21-22 to Spring 21-22



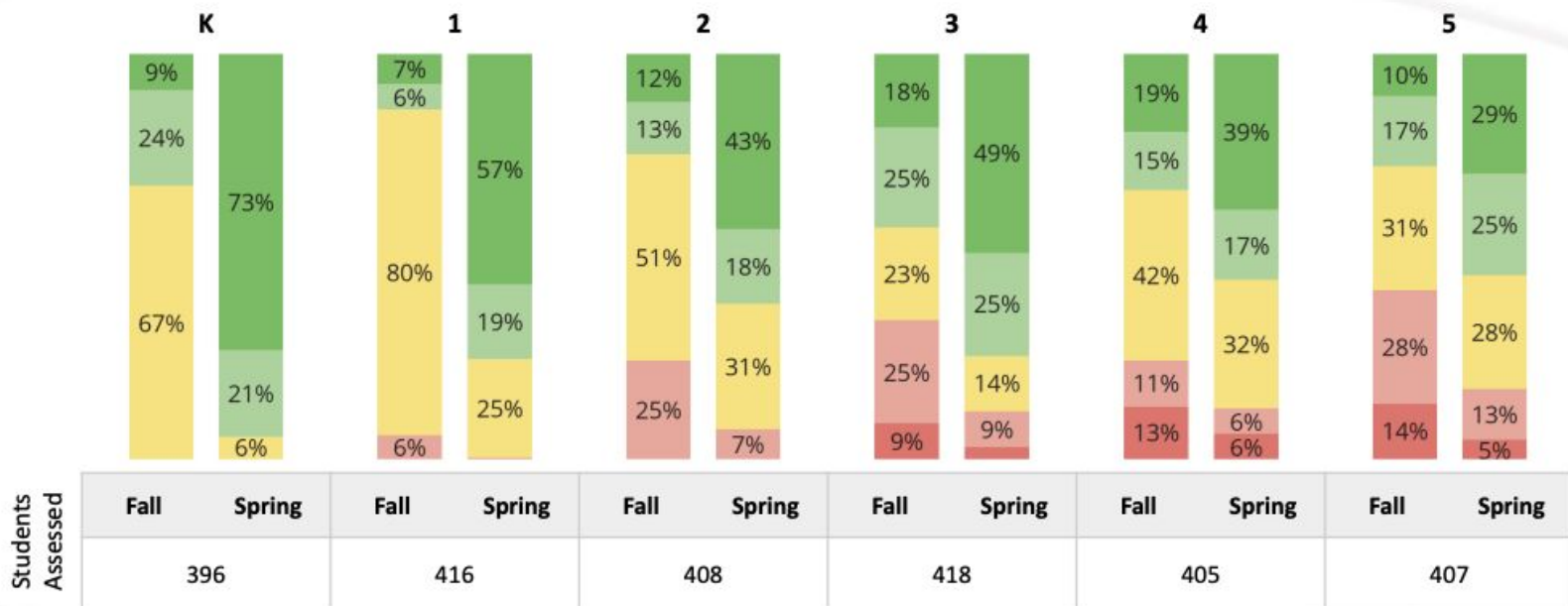
i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

*This is a longitudinal analysis*

# How Have Relative Placements Changed From Fall to Spring?

75

Placement Distribution, Fall 21-22 to Spring 21-22



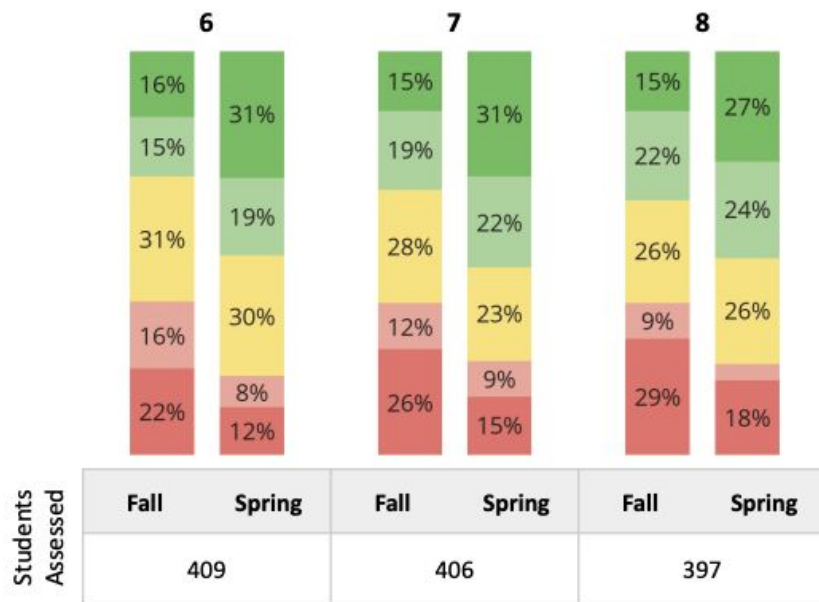
● Mid or Above Grade Level ● Early On Grade Level ● 1 Grade Level Below ● 2 Grade Levels Below ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Fall to Spring?

76

Placement Distribution, Fall 21-22 to Spring 21-22

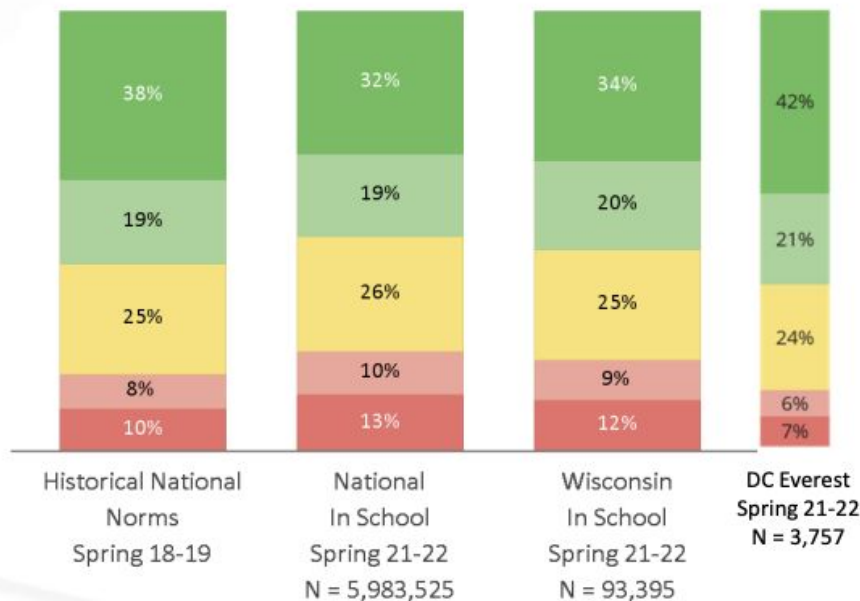


● Mid or Above Grade Level   
 ● Early On Grade Level   
 ● 1 Grade Level Below   
 ● 2 Grade Levels Below   
 ● 3+ Grade Levels Below

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

# National Norms and Wisconsin Placement Distribution as of 05-29

77



## Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

## Early On-Grade

Students who have only partially met these grade-level expectations.

## 1 Grade Below

Students placed one year below grade-level.

## 2 Grades Below

Students placed two years below grade-level.

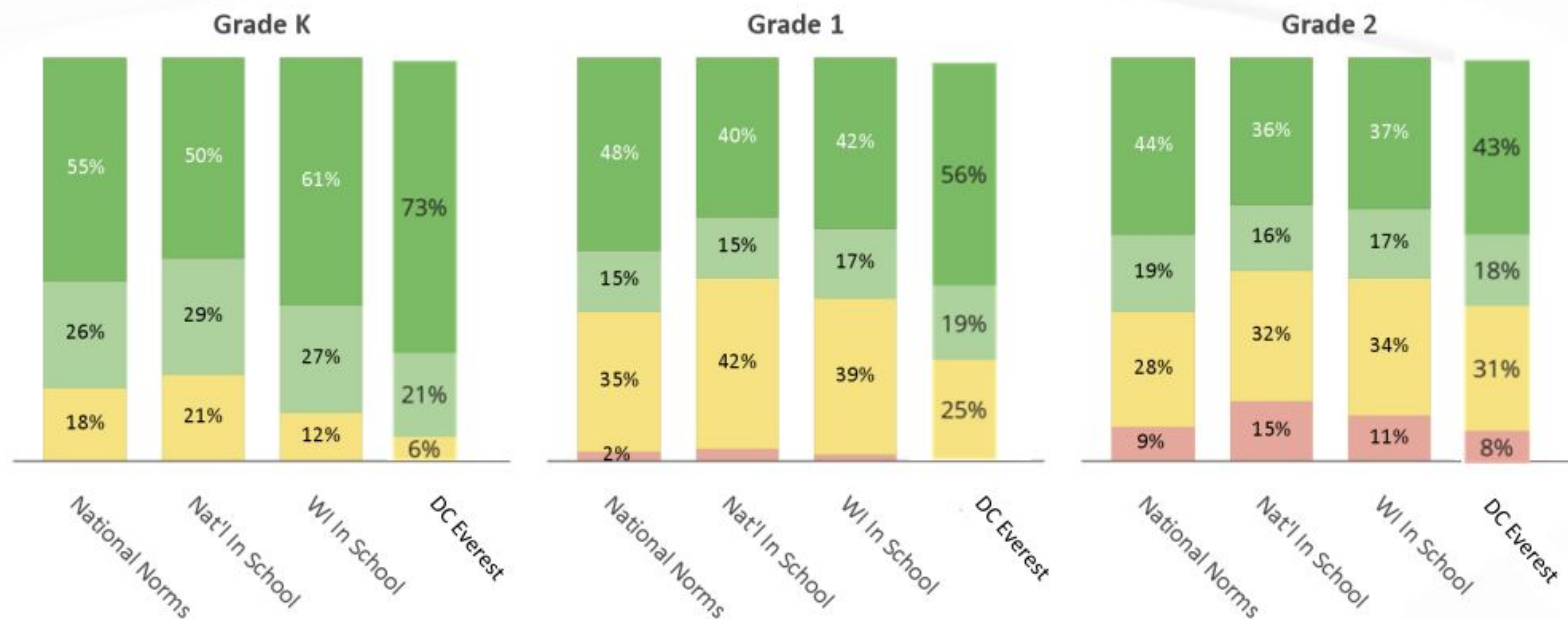
## 3+ Grades Below

Students placed three or more years below grade-level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

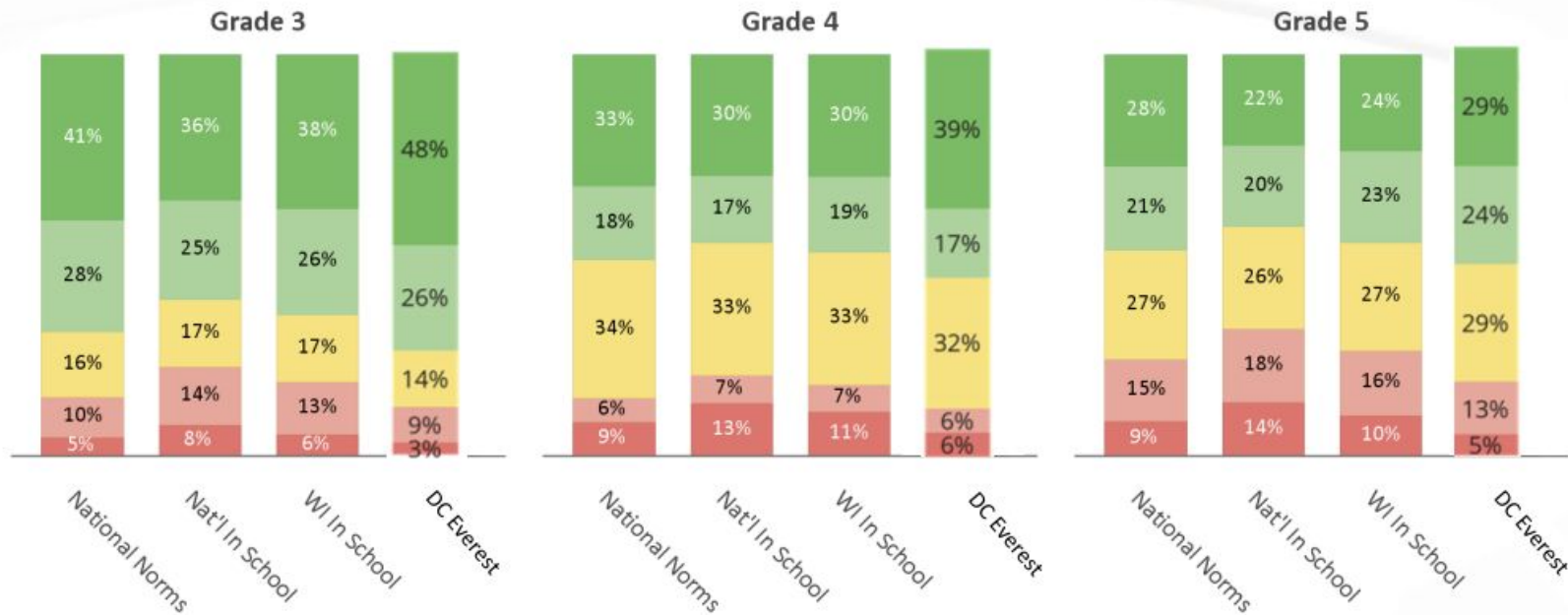
78



	Grade K	Grade 1	Grade 2
National In School	626,637	699,973	755,168
Wisconsin In School	6,799	9,377	10,172
DC Everest	406	425	417

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

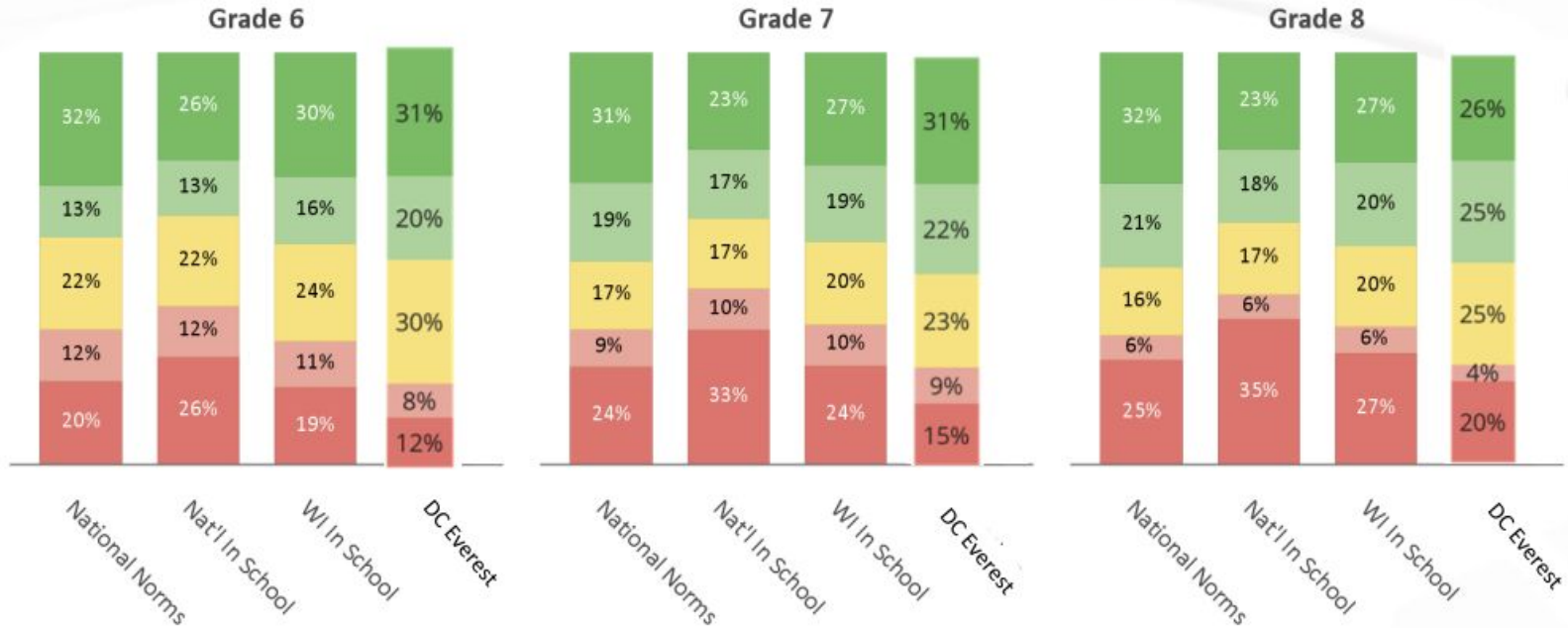
79



	Grade 3	Grade 4	Grade 5
National In School	766,185	744,157	732,667
Wisconsin In School	10,818	10,830	11,317
DC Everest	427	412	417

# National Norms and Wisconsin Placement Distribution By Grade as of 05-29

80

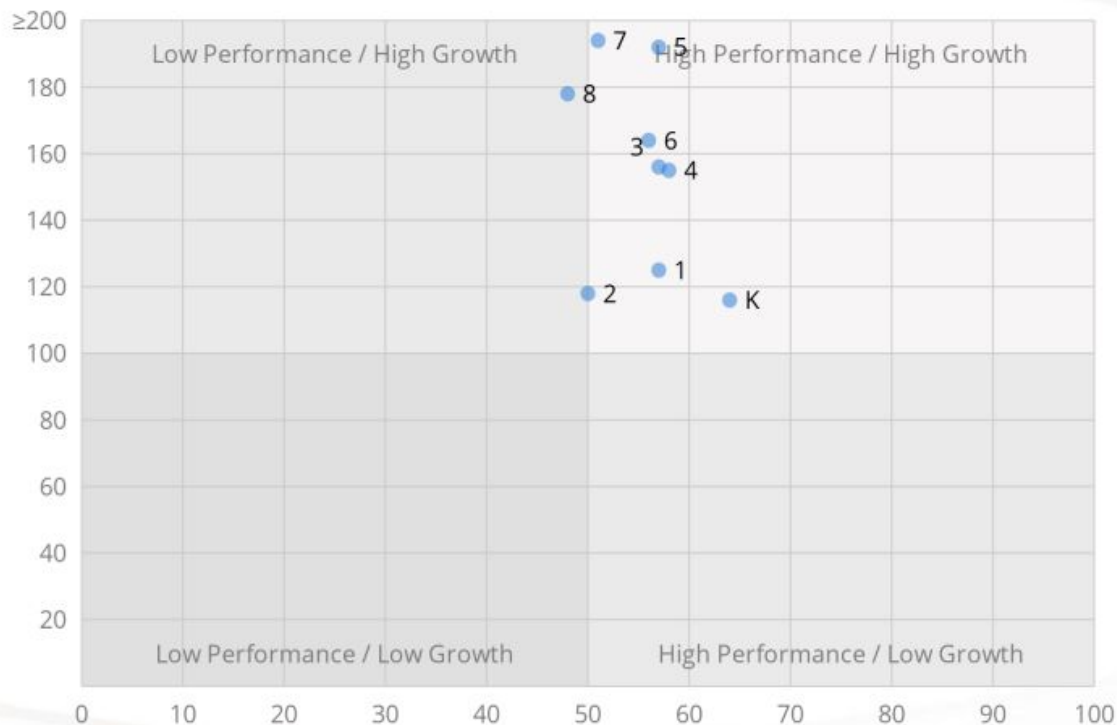


	Grade 6	Grade 7	Grade 8
National In School	606,608	534,752	517,378
Wisconsin In School	11,411	11,580	11,091
DC Everest	415	416	422

# How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

81



## Growth

Median percent of typical growth achieved, differentiated by fall placement levels

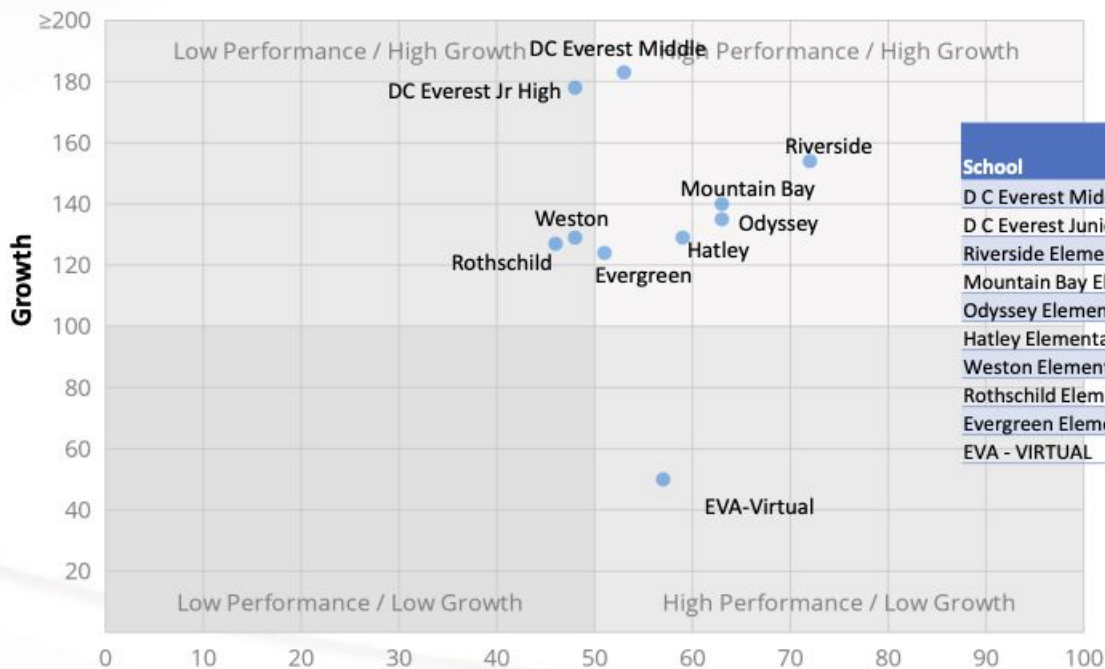
## Performance

Median student performance relative to historical 18-19 norms  
(50<sup>th</sup> percentile is the national median)

# How Did Students in Schools Across the District Grow from Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

82



School	Performance: Median Percentile	Growth: Median Percent of Typical Growth Achieved
D C Everest Middle School	53	183%
D C Everest Junior High School	48	178%
Riverside Elementary	72	154%
Mountain Bay Elementary	63	140%
Odyssey Elementary	63	135%
Hatley Elementary	59	129%
Weston Elementary	48	129%
Rothschild Elementary	46	127%
Evergreen Elementary	51	124%
EVA - VIRTUAL	57	50%

# How Much Did Growth Vary Across Fall Placement Levels?

Median Percentage of Typical Growth Achieved by Fall Placement Level

		K	1	2	3	4	5	6	7	8	83 All Students Assessed
Mid or Above Grade Level	Median % Typical Growth	100%	143%	143%	150%	167%	143%	200%	325%	300%	152%
	Students Assessed	35	31	48	76	78	42	67	60	59	496
Early On Grade Level	Median % Typical Growth	109%	126%	131%	173%	129%	192%	144%	250%	350%	145%
	Students Assessed	95	26	53	103	59	70	61	79	87	633
One Grade Level Below	Median % Typical Growth	124%	124%	121%	162%	148%	181%	142%	170%	144%	131%
	Students Assessed	268	335	208	97	172	125	128	116	102	1,551
Two Grade Levels Below	Median % Typical Growth		135%	100%	148%	174%	203%	193%	175%	134%	152%
	Students Assessed		26	101	107	45	116	67	47	34	543
Three or More Grade Levels Below	Median % Typical Growth				135%	150%	192%	205%	206%	170%	184%
	Students Assessed				38	53	57	88	107	116	459

● >=100%   
 ● 80-99%   
 ● 60-79%   
 ● 0-59%

## A few highlights of next steps:

- Rigorous, evidence-based curriculum K-8 implemented for 2022-2023
- K-12 Math Team: Continued Discussion, Plan and Support of Math



# D.C. EVEREST

C O M M U N I C A T I O N  
H I G H L I G H T S  
2 0 2 1 - 2 0 2 2

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### Great Place to Learn

#### GOALS

##### LITERACY

- Develop young readers, thinkers and problem solvers. Ensure that each elementary student meets or exceeds expected literacy and math growth.

##### PORTRAIT OF A GRADUATE

- Develop pathways that connect D.C. Everest students with the world. Provide opportunities for every D.C. Everest student to graduate with meaningful academic, service and community-based experiences.

### Great Place to Work

#### GOALS

##### COMPENSATION

- Create and implement flexible compensation that values the unique circumstance of each employee.

##### PROFESSIONAL DEVELOPMENT

- Enhance and integrate a goal-aligned professional learning system that is choice-driven for every employee.

### Great Community

#### GOALS

##### FISCAL RESPONSIBILITY

- Incrementally shift resources to support inclusive, innovative learning opportunities while establishing a stable tax levy rate.

##### DIVERSITY & INCLUSION

- Attract and retain a diverse group of individuals to better reflect our community and student body, and foster an inclusive environment for all learners and employees.

##### COMMUNITY LEARNING CENTER

- Create a vision and execution plan for an Early Evergreens Academy in collaboration with the community.

#### EQUITY, INNOVATION & MENTAL WELLBEING

Each of the D.C. Everest Area School District's goals is designed to promote equity, innovation and mental wellbeing. Our aim is to foster a culture that provides each individual with the tools and opportunities needed to succeed now and into the future, and which prioritizes the social, emotional, and mental wellbeing of our students and staff.

#### OUR MISSION

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

# Mission

The D. C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

# Vision

Today's print, digital and social tools provide the D.C. Everest Area School District with the ability to engage with its diverse audiences — providing the District with the opportunity to showcase the accomplishments of its staff and students; increase transparency; improve understanding and awareness of District objectives; broaden awareness of student opportunities; demonstrate achievements and leadership; strengthen partnerships with communities, businesses and organizations; and build interest in the students, staff, programs and objectives of the District.

The District will utilize an integrated communications approach to engage and inform stakeholders using print, digital and social channels to meet the diverse preferences of our audiences.



# Internal audiences

- All District employees
- School Board
- Students
- Parents of current students
- Contractors
- Parent organizations
- Advisory committees/foundations/unions
- Retirees
- Alumni
- Volunteers

# External audiences

- Parents of future students, new to area, considering a move to the area
- District taxpayers, including those without children
- Media
- Community organizations, chambers, and businesses
- Non-profits
- Senior citizens
- Government leaders, officials, legislators
- Post-secondary educational institutions
- Faith-based organizations
- Grant-awarding agencies
- Educational organizations/think tanks
- Realtors/relocation specialists



# Platforms

- Website
- Email/Infinite Campus
- Texts/phone call alerts
- Digital flyers/newsletters
- In-person events
- DCE App
- Facebook
- Twitter
- Instagram
- LinkedIn
- YouTube





# Inform

- Improve understanding and awareness of District objectives
- Increase transparency
- Broaden awareness of student opportunities
- Support parent/guardian engagement



# Informed - DCE Websites

- News feed
- Webpages
- Directories
- Documents
- Calendars

The screenshot displays the D.C. Everest Area School District website. At the top, a navigation menu includes links for HOME, CALENDARS, DISTRICT INFO, DEPARTMENTS, ACADEMICS, OUR SCHOOLS, COMMUNITY, and FOR STAFF. The main header features a large image of a student with the text "A GREAT PLACE TO LEARN" and "Enjoy Our New Videos". A sidebar on the left contains links for "THE SHINE SUMMER LEARNING PROGRAM" and "COVID-19 DASHBOARD". The main content area is divided into "NEWS" and "WHY DCE?". The "NEWS" section lists several articles, including "D.C. Everest Selects Head Coaches for Varsity Boys Basketball, Boys Cross Country and Dance Team", "Five D.C. Everest Student Musicians to Perform with 'Kids from Wisconsin' Professional Summer Tour", "D.C. Everest Senior High's Fifteenth Habitat for Humanity Home is Moved to its Final Location", and "D.C. Everest Math Team Members Earn Top Honors". The "WHY DCE?" section features a video player and text stating: "At D.C. Everest, we prepare our students for 21<sup>st</sup> century career opportunities by helping them develop the academic, career and life skills they need to succeed in a rapidly evolving job market. [Learn more about why you should choose D.C. Everest.](#)" At the bottom, there are two sections: "QUICK LINKS" with a background image of a smiling student, and "OUR SCHOOLS" with a background image of school supplies.



# Informed - DCE Websites

- District website navigation re-design





# Informed - DCE Websites

- District website navigation re-design





# Informed - DCE Websites

- District website navigation re-design





# Informed - DCE Websites

- Webpage redesign

## ENROLL AT DCE

[ENROLLMENT](#) [NEW STUDENT ENROLLMENT](#) [4K ENROLLMENT](#) [KINDERGARTEN ENROLLMENT](#) [OPEN ENROLLMENT](#) [ENROLLMENT FORMS](#)

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*Home » District Info » Enroll at DCE*

### Enrolling at D.C. Everest

We are excited you are interested in enrolling your student(s) at D.C. Everest. If you're still researching your educational options, we welcome you to [visit our Why DCE webpage](#) to learn more about who we are and what opportunities we provide for our learners.

To simplify the enrollment process, we have provided a series of specific web pages (see the submenu above) that guide you through the enrollment process based on your needs. You can click on the submenu above to access this content, or click on one of the links below.

- [New student enrollment](#)
- [4K student enrollment](#)
- [Kindergarten enrollment](#)
- [Open enrollment](#) (your family lives outside the boundaries of the DCE district and would like to attend DCE)
- [Odyssey Elementary enrollment](#)
- [Everest Virtual Academy enrollment](#)
- [DCE Idea School enrollment](#) (grades 6 - 12)
- [Adventure Care Before and After School enrollment](#)

We encourage families to enroll their student(s) online. If you prefer to enroll using paper forms, or need to access immunization, transportation, medical consent or birth certificate forms, please [visit our Enrollment Forms page](#) or visit the Administration building or individual schools to pick up forms.

For families in need of assistance with online enrollment, the DCE District has a computer available at the DCE Administration Building located at 1699 Schofield Avenue, Suite 300. Families can complete the online enrollment process at this location and staff will be available to assist them with the process as needed.

Current DCE students, including those who attended a DCE 4K program, do not need to enroll on an annual basis. Those who would need to enroll, and are welcome to use the computer in the Administration Building, include students who are new to the DCE 4K program, new Kindergarten students who did not attend a DCE 4K program, and all students in grades 1 - 12 who are new to the District.

If you would like to use the public computer for enrollment purposes, please call the Administration Building at 715-359-4221, ext. 1397 to schedule an appointment.

If you would like to speak directly with representatives from our schools and/or schedule a tour of a particular school, we encourage you to contact the school directly at one of the numbers below.



- **D.C. Everest Idea School** 715-359-1040
- **D.C. Everest Middle School** 715-241-9700
- **D.C. Everest Junior High** 715-359-0511
- **D.C. Everest Senior High** 715-359-6561
- **Everest Virtual Academy** 715-359-4221
- **Evergreen Elementary** 715-359-6591
- **Hatley Elementary** 715-446-3336
- **Mountain Bay Elementary** 715-355-0302
- **Odyssey Elementary** 715-359-1040
- **Riverside Elementary** 715-359-2417
- **Rothschild Elementary** 715-359-3186
- **Weston Elementary** 715-359-4181

#### School Boundaries

Not sure where you fit in on the district map? [Check the approximate school boundaries map.](#)

[Printable version of the boundaries map.](#)

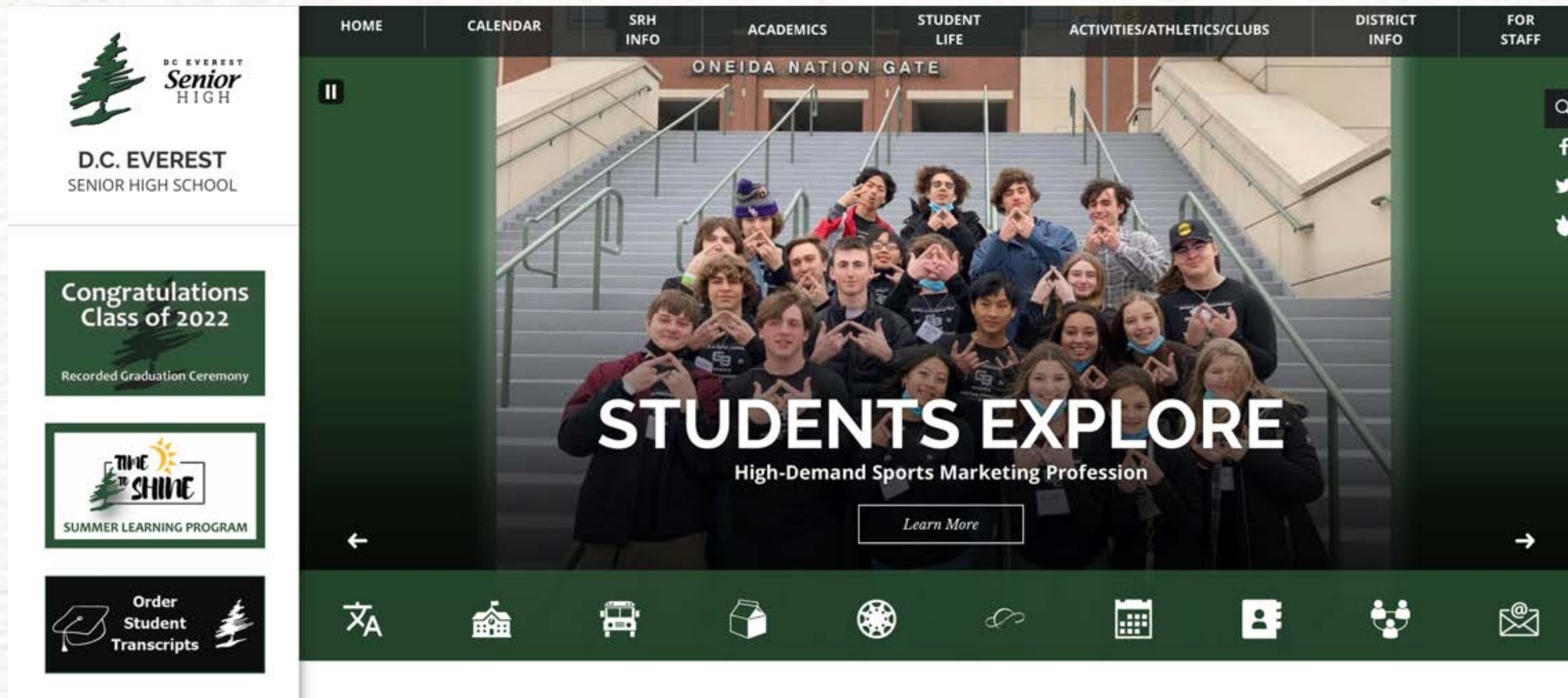
If you are still unsure which elementary school your child should attend, please call the school district office at 715-359-4221.



# Informed - DCE Websites

- DCE Senior High website navigation re-design





# Informed - DCE Websites

- Top-of-mind resources for students

The screenshot shows the website for D.C. Everest Senior High. The top navigation bar includes links for HOME, CALENDAR, SRH INFO, ACADEMICS, STUDENT LIFE, ACTIVITIES/ATHLETICS/CLUBS, DISTRICT INFO, and FOR STAFF. The main content area features a 'STUDENT LIFE' section with a sub-header 'STUDENT LIFE' and a description: 'To help our D.C. Everest Senior High students more easily manage their day-to-day responsibilities, we've created a collection of school resources related to student life — everything from viewing upcoming school menus to securing parking passes and scheduling a visit with a school counselor.' Below this is a 'Quick Links' section with several items: 'Find out what's on the menu', 'Learn more about professional on-site mental health services', 'Login to student email', 'Obtain a work permit', 'Pay your school/activity fees', 'Schedule an appointment with a counselor', and 'School day schedules'. An image of students in a classroom is also visible on the right side of the page.



# Informed - DCE App

- Follow your favorite DCE Facebook, Instagram and Twitter feeds
- Dial attendance offices at the touch of a button
- Quick access to Infinite Campus/Canvas
- Check school calendars
- Get sports schedules
- Review school menus





# Informed - Time-sensitive Communications

- Provide consistent, informative message
- Utilize email, texts, phone calls, website alerts, social media, and local media

Due to the inclement weather:

- ALL D.C. EVEREST SCHOOLS ARE CLOSED TODAY — WEDNESDAY, MARCH 30
- THIS INCLUDES THE EARLY CHILDHOOD AND 4K PROGRAMS

**SCHEDULED  
DCE NETWORK OUTAGE  
DUE TO  
MAINTENANCE**

**FRIDAY,  
OCTOBER 29**

- INTERMITTENT PHONE OUTAGES ACROSS THE DISTRICT THROUGHOUT THE DAY.
- AT EVERGREEN, RIVERSIDE, ROTHSCHILD & THE ADMINISTRATION BUILDING: PHONES & THE INTERNET WILL NOT BE AVAILABLE STARTING AT 1:00 PM.
- THE ADMINISTRATION BUILDING WILL CLOSE AT 1:00 P.M.

**FREE**

**FREE COVID TESTING FOR D.C. EVEREST STUDENTS & STAFF**

Starting **Monday, May 23, 2022**, the free D.C. Everest COVID testing service schedule will change as follows. All testing will be provided at one location — the D.C. Everest Maintenance Building, located at 6206 Alderson Street.

- Tuesday — 1:00 p.m. – 8:00 p.m.
- Wednesday— 7:00 a.m. – 4:00 p.m.
- **Testing takes place indoors.** Please follow the directions posted on the signage.
- All testees and their parents/guardians must be masked.

For more information about who qualifies for a free COVID test and pre-registration instructions visit: [dce.k12.wi.us/freecovidtesting](https://dce.k12.wi.us/freecovidtesting)

**Pre-registration required!**



# Informed - Standard Communications

- Provide consistent, informative message
- Utilize email, website, newsletters, documents, and social media

**ENROLL AT DCE**

ENROLLMENT NEW STUDENT ENROLLMENT **4K ENROLLMENT** KINDERGARTEN ENROLLMENT OPEN ENROLLMENT ENROLLMENT FORMS


Home » District Info » Enroll at DCE

**4K Enrollment**

This page provides information for families who live within the [boundaries of the DCE district](#) who are enrolling students in the D.C. Everest 4K program for the first time. If your family lives outside the DCE district, please visit our Open Enrollment page.

Enrollment is held during the first full first week in February. Any child enrolling in 4-Year Old Kindergarten must be 4 years old on or before September 1 of the year for which they are enrolling.

We encourage families to [enroll their student\(s\) online](#). If you prefer to enroll using paper forms, please [visit our Enrollment Forms page](#) or you may pick up enrollment forms at one of our [4K community sites](#). If you choose to pick up forms at one of these sites, please contact the location and schedule a time to pick up and return the forms.



**DCE 4K Enrollment**

OPENS FEBRUARY 14, 2022




In partnership with early childhood professionals, our 4K program provides a nurturing environment in which children can first explore their interests and develop collaborative critical thinking, creative and academic skills that provide them with a strong foundation for their academic careers.

Our teachers provide play-based learning activities daily, where children can discover and practice the skills critical for life-long learning.

For the convenience of our families, the DCE 4K program housed at ten community-based sites in the District.

Please note, any child enrolling in the DCE Pre-K Program must be 4 years old on or before September 1, 2022.

Visit <https://www.dce.k12.wi.us/4Kprogram> to enroll online!

**DCE 4K Enrollment**

OPENS FEBRUARY 14, 2022




Any child enrolling in the DCE pre-K program must be 4 years old on or before September 1 of the year for which they are enrolling.

Visit <https://www.dce.k12.wi.us/4Kprogram> to enroll online!



# Informed - Standard Communications



## OBTENGA INFORMACION SOBRE LA PRIMARIA ODYSSEY

La Primaria Odyssey es una de las siete escuelas primarias publicas en el Distrito Escolar de D.C. Everest. En la Primaria Odyssey, los estudiantes en los grados K-5 aprenden en un espacio abierto, colaborativo y de grado mixto donde participan en el aprendizaje practico basado en proyectos. En lugar de estar separados en grupos de aprendizaje segun su grado, los estudiantes aprenden a su propio ritmo y, a medida que completan los estandares de nivel de grado, avanzan a la instruccion en el siguiente nivel de grado.

Con una proporcion de alumnos por maestro de 18 : 1, nuestros alumnos tienen muchas oportunidades para desarrollar su independencia, desarrollar sus habilidades de pensamiento critico y creativo, colaborar con sus compañeros, explorar sus intereses, hacer preguntas y satisfacer su curiosidad - todas las habilidades fundamentales para convertirse en un aprendiz exitoso de por vida.

### ¿Cómo aplicamos?

En Odyssey limitamos el numero de estudiantes a 72. Las familias interesadas en que su hijo asista a Odyssey deben completar un formulario en-linea a partir del 2 de Diciembre. En Enero, las familias deben asistir a una reunion de padres obligatoria (la reunion se llevara a cabo en-persona y virtualmente por WebEx). Despues de asistir a la reunion, las familias recibiran un enlace (Link) para completar una solicitud de sorteo. En Marzo, el personal del distrito de DCE realiza un sorteo para llenar los espacios disponibles en cada nivel de grado. Una vez que se llena cada nivel de grado, se extraen nombres para una lista de espera para Odyssey.

### Fechas importantes.

- Se abre el proceso para sorteo (completar el formulario en-linea): Diciembre 9
- Reunion de padres obligatoria: Enero 12
- Fecha limite para solicitudes para sorteo: Enero 19
- Sorteo de loteria para elegir nuevos estudiantes: Febrero 1

Para obtener mas informacion, visite: <https://www.odysseydc.org>



**D.C. EVEREST 2022-23 BEGINNING BAND & STRING INSTRUMENT RENTAL NIGHT**

**APRIL 21 4 - 6 PM DCE MIDDLE SCHOOL**

Elementary students enrolled in Beginning Band or Strings for the 2022-23 school year can sign up to rent a musical instrument at this event.

If your student owns an instrument, please bring it to this session where our instructors can inspect it and suggest needed repairs or maintenance.

**D.C. EVEREST COMMUNITY EDUCATION EVENING**

**ALCOHOL AND DRUG AWARENESS: ADDRESSING YOUTH ADDICTION & MENTAL HEALTH**

**WEDNESDAY APRIL 27**  
**6:00-7:30 PM – PRESENTATION**  
**7:30-8:00 PM – QUESTION AND ANSWER SESSION**  
 IN PERSON OPTION: DCE SENIOR HIGH AUDITORIUM  
 VIRTUAL OPTION: [WEB EX LIVE](#)

Attendees will be taken on a virtual "walk" through a teen's room (via a slide show) to see what warning signs and devices to look for, and will learn about behavioral changes and other potential signs of substance usage.

REGISTER FOR FREE ON-SITE CHILDCARE

**ROTHSCHILD ELEMENTARY BRIDGE TO KINDERGARTEN**

SAVE THE DATE!

**OPEN TO ALL K-12 DCE STUDENTS**

**HMONG PHOOJYWG ENRICHMENT PROGRAM SUMMER 2022**

**JULY 18 - 29, 8:30 AM - 2:30 PM**  
 ROTHSCCHILD ELEMENTARY

LEARN ABOUT THE HMONG LANGUAGE, CULTURE & HISTORY

**ENROLL TODAY**

Join us!

**FUTURE AHEAD**

**Transition Talks 2022**

APRIL 4, 4:30-7:30 — DCE MIDDLE SCHOOL FOR FAMILIES WITH ELEMENTARY-AGE STUDENTS (AGE 3 - 5TH GRADE)

APRIL 11, 4:30-7:30 — DCE MIDDLE SCHOOL FOR FAMILIES WITH SECONDARY-AGE STUDENTS (6TH GRADE - UP TO AGE 21)

our incoming Kindergarten relationships with staff and activities. ed. nts/guardians in early July.



# Informed - COVID Communications

**D.C. EVEREST SCHOOL DISTRICT**  
2021-2022  
Academic Year COVID Protocols

**Welcome back!**

We are excited to welcome our students back!

Last year, with the support and partnership of our Everest community, we navigated a challenging year. Together, we can do the same this year by maintaining healthy learning environments and decreasing the likelihood of having to temporarily close a classroom, building or our entire district by monitoring personal health, keeping students home when they are ill, following recommended DCE COVID, quarantine and isolation protocols, and assisting with contact tracing as needed.

Please check our [2021-2022 Academic Year webpage](#) for the latest information concerning:

- Updates to DCE COVID protocols;
- Our COVID dashboard;
- COVID information from local, state and federal health officials;
- Frequently asked questions (FAQs);
- Technical assistance for students and families;
- School schedules.

*\*Updated January 2022*

D.C. Everest School District | 2021 - 2022 Academic Year COVID Protocols

### How does your student feel today?

Please **screen your student each morning** to determine if he/she has any of the following new or worsening potential signs or symptoms of COVID-19. By keeping symptomatic students at home, you can help reduce the chance that infection will spread to other students and staff, and decrease the likelihood that a classroom will have to quarantine or a school will have to temporarily shut down.

Fever	Chills	Cough	Shortness of breath
Fatigue	Muscle/body aches	Headache	Loss of taste/smell
Sore throat	Congestion/runny nose	Nausea	Diarrhea

**Everyone can do their part.**

WATCH YOUR DISTANCE.

← 3'-6' →

MASKS RECOMMENDED.

WASH YOUR HANDS.

D.C. Everest School District | 2021 - 2022 Academic Year COVID Protocols

### Health Screening Checklist for Families

**PART 1**

	✓ YES	✓ NO
Has your child been in close contact with anyone who tested positive for COVID-19 or was diagnosed with COVID-19 in the last 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Has your child been diagnosed with COVID-19 by a health care provider in the last 10 days?	<input type="checkbox"/>	<input type="checkbox"/>
Has your child developed any of the following symptoms in the last 24 hours?	<input type="checkbox"/>	<input type="checkbox"/>
• Cough	<input type="checkbox"/>	<input type="checkbox"/>
• Shortness of breath/trouble breathing	<input type="checkbox"/>	<input type="checkbox"/>
• New loss of sense of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
Has your child taken medication in the past 24 hours to lower temperature (Tylenol, ibuprofen)?	<input type="checkbox"/>	<input type="checkbox"/>

**STOP** If your child answered **YES** to any of the above questions, the child should remain at home. If your child answered **NO** to all of the above questions, proceed to Part 2.

**PART 2** Has your child developed any of the following symptoms in the last 24 hours?

	✓ YES	✓ NO	✓ YES	✓ NO
Sore throat	<input type="checkbox"/>	<input type="checkbox"/>	Headache	<input type="checkbox"/>
Unusual fatigue	<input type="checkbox"/>	<input type="checkbox"/>	Muscle or body aches	<input type="checkbox"/>
Nausea or vomiting*	<input type="checkbox"/>	<input type="checkbox"/>	Fever* (> 100.4 F) or chills	<input type="checkbox"/>
Runny nose or nasal congestion	<input type="checkbox"/>	<input type="checkbox"/>	Diarrhea*	<input type="checkbox"/>

**STOP** If your child answered **YES** to 2 or more of the above, the child should remain at home. If your child answered **YES** to 0 or 1 of the above, the child may go to school. \*Vomiting, fever or diarrhea – alone or together – should exclude a child from school. However, they do not necessarily indicate the need to test for COVID-19 or COVID-19 isolation.

Regardless of the learning environment, parents are asked to contact the attendance office if their student is ill and unable to attend in-person instruction or complete remote/e-learning sessions.

D.C. Everest School District | 2021 - 2022 Academic Year COVID Protocols



# Informed - Literacy

**CELEBRATING EARLY LITERACY AT D.C. EVEREST**  
The D.C. Everest District is proud to share the accomplishments of our readers at the elementary level. Thanks to the hard work, commitment, and dedication of our literacy coaches, teachers, reading interventionists, administrators, school board and families, our elementary students have made impressive gains in their reading skills during the last two years despite the COVID pandemic!

**WHY LITERACY MATTERS.**  
For our youngest learners, developing literacy skills can have a profound impact on their success. The ability to read impacts a person's everyday life – their ability to read directions, communicate with others, share ideas, listen and understand different perspectives, and work with one another.

**WHY LITERACY MATTERS.**  
For our youngest learners, developing literacy skills can have a profound impact on their success. The ability to read impacts a person's everyday life – their ability to read directions, communicate with others, share ideas, listen and understand different perspectives, and work with one another.

**WHY LITERACY MATTERS.**  
For our youngest learners, developing literacy skills can have a profound impact on their success. The ability to read impacts a person's everyday life – their ability to read directions, communicate with others, share ideas, listen and understand different perspectives, and work with one another.

**LEARNING TO READ IS COMPLEX.**  
Learning to read is very complex and each student has different needs and learns how to read at their own pace. Therefore, we:

- Trained 140 K-5 teachers and 18 DCE Community Early Childhood teachers in Language Essentials of Teaching Reading and Spelling. LETRS shares the science behind how people learn to read and shows teachers how to deliver effective reading instruction to meet every child's needs.
- Implemented explicit reading, phonics, word recognition, language comprehension and spelling instruction – that means we show students what to do and how to do it.
- Have ensured every student has access to rigorous content that interests and challenges them.
- Integrated reading lessons with social studies and science.
- Use in-depth screening tools to identify students with characteristics of dyslexia to provide appropriate and evidence-based services unique to each student.

**CONGRATULATIONS WESTON WILDCATS**  
The great news is - our iReady data shows our DCE early literacy program is working!  
Mountain Bay Elementary "Exceeds Expectations" on the Wisconsin 2020-2021 State Report Card.  
According to our iReady screening data, Mountain Bay students' median progress to annual typical growth in reading at mid-year is **92%** in Grade 3 & **126%** compared to a state average of **50%** in Grade 5

**CONGRATULATIONS ODYSSEY OTTERS**  
The great news is - our iReady data shows our DCE early literacy program is working!  
Mountain Bay Elementary "Exceeds Expectations" on the Wisconsin 2020-2021 State Report Card.  
According to our iReady screening data, Mountain Bay students' median progress to annual typical growth in reading at mid-year is **92%** in Grade 3 & **126%** compared to a state average of **50%** in Grade 5

**CONGRATULATIONS EVA STUDENTS**  
The great news is - our iReady data shows our DCE early literacy program is working!  
Mountain Bay Elementary "Exceeds Expectations" on the Wisconsin 2020-2021 State Report Card.  
According to our iReady screening data, Mountain Bay students' median progress to annual typical growth in reading at mid-year is **92%** in Grade 3 & **126%** compared to a state average of **50%** in Grade 5

**CONGRATULATIONS MTN BAY MUSTANGS**  
The great news is - our iReady data shows our DCE early literacy program is working!  
Mountain Bay Elementary "Exceeds Expectations" on the Wisconsin 2020-2021 State Report Card.  
According to our iReady screening data, Mountain Bay students' median progress to annual typical growth in reading at mid-year is **92%** in Grade 3 & **126%** compared to a state average of **50%** in Grade 5

**Be the difference — tutor reading.**

D.C. Everest is looking for **eight** reading tutors for the upcoming 2022-23 school year. No experience? No problem. Reading Corps trains ordinary people to become extraordinary tutors. Perks of being a Wisconsin Reading Corps Tutor:

- Receive a stipend every two weeks
- Earn money for college tuition or student loans. (Tutors 55 and older may gift the award to their child, grandchild, stepchild, or foster child.)
- Free health insurance and childcare assistance for those who qualify.

D.C. Everest was chosen to join the Wisconsin Reading Corps Literacy Program, which provides trained literacy tutors who help at-risk students (pre-K through 3rd grade) become successful readers.

**Reading CORPS**

**D.C. Everest Area**  
SCHOOL DISTRICT



# Informed - Portrait of a Graduate

## PORTRAIT OF A GRADUATE

### PORTRAIT OF A GRADUATE

Home » Academics » Portrait of a Graduate

#### Portrait of a Graduate

#### Ensuring Our Graduates Have the Career, Life and Academic Skills to Succeed in the 21st Century

Recognizing each student has unique goals, interests, and skill sets, at D.C. Everest we rely on a diverse set of research-based metrics to assess a student's life, career and academic preparedness. We consider the whole person — the breadth and depth of their coursework, participation in extracurricular activities, ACT scores, grades, third-party certifications, community service, and ability to demonstrate soft skills within and beyond the classroom — to determine student readiness.

These same metrics serve as guideposts that help students make informed choices about the courses, activities, community service, and work-based learning experiences they engage in based on their personal and professional goals.



- ★ 16 Career Clusters
- 📖 Academic and Career Planning
- ⚙️ Career and Tech Ed
- 👤 Clubs and Activities
- 🌱 DCE Evergreen Volunteers
- 👥 Diagram of "Life Ready" Soft Skills
- 🏢 Education for Employment Program
- 🎓 Graduation Requirements
- 🍏 Laude System - AP, DE & Honors Courses
- 🍏 Secondary Course Registration
- 📖 Senior High Academic and Career Handbook
- 👤 Work-Based Learning Opportunities



# Informed - Portrait of a Graduate



**COLLEGE READY**

Students are "college ready" (able to successfully complete an entry-level college course) if they meet these academic indicators OR standardized testing benchmarks:

**ACADEMIC INDICATORS**

- Earn a GPA of 2.8+ and attain one or more of the following:
  - Earn an AP Exam Score of 3 or better
  - Complete an AP course (A, B, or C)
  - Complete a Dual Credit College English and/or Math course (A, B, or C)
  - Complete Algebra II (A, B, or C)

**ADDITIONAL FACTORS**

- Earn As, Bs, Cs; complete FAFSA application; enroll in career pathway course; utilize college academic advising; join college-bound bridge programs; complete a year math class and/or at least one math class after Algebra II

**STANDARDIZED TESTING**

- Standardized Testing Benchmarks (minimum score)
  - ACT Exam: English (22) - Science (23)
  - College Readiness Assessment



D.C. Everest - A Great Place to Learn - Elementary...



D.C. Everest - A Great Place to Learn - Middle School



D.C. Everest - A Great Place to Learn - Junior High School



D.C. Everest - A Great Place to Learn - Senior High School



D.C. Everest School District Redefining Ready

**CAREER READY**

Students are "career ready" (possessing the knowledge, skills, and education necessary to successfully engage in chosen career's job training) if they have identified a career cluster and meet two of the following benchmarks:

- Maintain a 90% attendance rate in school
- Complete 25+ hours of community service
- Participate in a workplace learning experience
- Earn an industry standard certification
- Complete a Dual Credit course
- Participate in two or more organized co-curricular activities

Students who plan on entering the military upon graduation must meet the Armed Services Vocational Aptitude Battery passing scores for their intended branch of the military.

**LIFE READY**

Students are "life ready" (possessing the knowledge, skills, and education necessary to be successful in their post-secondary life).

Students can demonstrate they are "life ready" by utilizing these skills in the classroom, during extracurricular/co-curricular activities, and while on the job.

- Service
- Collaboration
- Problem solving
- Critical thinking
- Self-awareness

Portrait of a Graduate ▶ PLAY ALL



Cody Klobucnik Scholarship Video



College and Career Ready - January 2022



D.C. Everest School District Redefining Ready



D.C. Everest SRH Advisory TheDCEverestChannel



Course and Career Planning with Mr. Raether - Septemb...



# Informed - Work-based Learning

## FUTURE-READY WORK-BASED OPPORTUNITIES FOR ALL DCE SENIOR HIGH STUDENTS

- Explore career interests
- Acquire critical skills
- Earn credits and a paycheck
- Build a personal resume that makes you a strong job/college/technical college/scholarship applicant



### YOUTH APPRENTICESHIPS

- One- or two-year program for juniors & seniors that combines coursework with paid work experience (450 work hours/calendar year, includes summer)
- Student partners with a workplace mentor
- Earn Wisconsin Department of Workforce Development certificate, receive technical college credit & earn high school 1/2 credit/semester
- Fields: Agriculture; Architecture/Construction; Finance; Graphic Design/Printing; Health; Hospitality/Tourism; Information Technology; Manufacturing; Marketing; STEM; Transportation

### INTERNSHIPS

- Program is available to seniors and combines coursework with paid/unpaid work experience
- Focus is on basic, entry-level experience in numerous career paths that fall into one of these broad categories: Technology/Engineering/Agriscience; Business/Information Technology; Family and Consumer Science; Marketing
- Earn Wisconsin Department of Public Instruction Skills certificate
- Work Exploration is available for students with disabilities



### JOB SHADOWING

- Available for sophomores, juniors & seniors
- Short-term, unpaid workplace experience that allows students to explore career fields of interest

Follow DCEverestCommunityPartnerships on



Follow DCEverestSpecialEducation on



#everestpride #DCECTE

## INTERESTED IN A WORK-BASED OPPORTUNITY?

### CONTACT:

COMMUNITY SERVICE AND MENTORING: JENN GOLBACH, ROOM 322, EXT. 4326, JGOLBACH@DCE.K12.WI.US  
 SCHOOL-BASED ENTERPRISE: AARON HOFFMAN, ROOM 120, EXT. 4120, AHOFFMAN@DCE.K12.WI.US  
 INTERNSHIPS AND JOB SHADOWING: ROSE MATTHIAE, ROOM 322, EXT. 4250, RMATTHIAE@DCE.K12.WI.US  
 YOUTH APPRENTICESHIPS: ROSE MATTHIAE AND AARON HOFFMAN

### COMMUNITY SERVICE

- Available to sophomores, juniors & seniors
- Contribute to your community while acquiring important skills and building a strong job/college/scholarship resume



### MENTORING

- Available for sophomores, juniors & seniors
- Job coaching is available for students with disabilities
- Develop a one-to-one professional relationship with a business/community leader to explore project-based learning and career opportunities

### SCHOOL-BASED ENTERPRISE

- Available to sophomores, juniors & seniors
- Gain valuable career, entrepreneurial and business skills while adopting a variety of roles within a student-led business



The D.C. Everest School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional or learning disability ("Protected Classes") in any of its student programs and activities. For more information: [www.dce.k12.wi.us/Non-Discrimination](http://www.dce.k12.wi.us/Non-Discrimination)

Follow DCEverestCommunityPartnerships on



Follow DCEverestSpecialEducation on



#everestpride #DCECTE




# Informed - Work-based Learning

D.C. EVEREST  
YOUTH APPRENTICESHIP SPOTLIGHT

**BUILDING CRITICAL CAREER SKILLS AND DISCOVERING PERSONAL STRENGTHS**

CODY KLOBUCNIK | CRYSTAL FINISHING SYSTEMS



**EXPLORING NEW CAREER OPTIONS**

D.C. Everest senior Cody Klobucnik is a familiar presence in the new technology wing of the D.C. Everest Senior High School. As a sophomore Cody took a lead role as student ambassador during the 2020 ribbon-cutting ceremony for the newly opened high-tech classrooms, graciously sharing his enthusiasm for the new Automotive Tech classroom with attendees from across the community. As he progressed through the DCE Career and Tech Ed program, Cody's career aspirations began to nudge toward welding, a skill he excelled at and enjoyed. Looking for an opportunity to explore local Advanced Manufacturing career opportunities he secured a Youth Apprenticeship at Crystal Finishing Systems in the fabrication department. That experience led him down a new career path.

During his 22-month apprenticeship, Cody has developed skills in all areas of the fabrication department – progressing from press punches to five-axis CNC machines. "Had I not taken on the Youth Apprenticeship at Crystal Finishing," notes Cody, "I never would have considered CNC. Just being exposed to the industry and the equipment expanded my career ideas." He plans to attend NTC and pursue a degree in their CNC Operator program while continuing his on-the-job training. "I would like to grow into a full-time career at Crystal Finishing, continue to take on new challenges, gain skills and eventually work in programming and management."

**"I HAVE LEARNED TO TROUBLESHOOT, COME UP WITH QUICK SOLUTIONS AND LEARN FROM MISTAKES. I WELCOME NEW CHALLENGES — ANYTHING THAT LETS ME LEARN MORE."**

— CODY KLOBUCNIK

YOUTH APPRENTICESHIP PROGRAM



**YWSIA LOR & GAOJER VANG**

RENNES HEALTH AND REHAB CENTER — HEALTH – DIETARY PATHWAY



**JANUARY YOUTH APPRENTICE OF THE MONTH @ DCE**

**RICKY JIANG SECOND YEAR APPRENTICE**

#EverestPride  
Congratulations!

AT INTERCITY STATE BANK



D.C. EVEREST AREA SCHOOL DISTRICT

**Celebrating Youth Apprenticeship Week!**

We are grateful to the local businesses who partner with D.C. Everest to provide our students with Youth Apprenticeship Opportunities.



# Informed - Student Services

**HEALTH SERVICES/COUNSELING**

STUDENT SERVICES/COMMUNITY RESOURCES   COUNSELING   FAMILY SUPPORT RESOURCES   HEALTH FORMS

**D.C. EVEREST STUDENT SERVICES**

To assist students with educational, career, personal/social and health issues, we have a variety of student services staff available. Our role is to provide students with assistance as needed and connect them with relevant school and community resources.

**SCHOOL COUNSELORS**

- Provide school counseling classroom lessons for K-5 students
- Help students in grades 6 - 12 with academic, course, and planning and goal setting
- Serve as an initial support resource for all students in need assistance with academic, personal, and social issues
- Develop 504 Accommodation Plans for students with disabilities
- Advocate on behalf of students to ensure long-term support services are available to assist them

**SCHOOL SOCIAL WORK**

- Connect students with mental and physical health resources, and academic and behavioral supports to achieve success at school
- Coordinate special education and alternative programming and support for students
- Secure community resources and referrals to alleviate student/family challenges, including housing and utility assistance, food and hygiene assistance, clothing needs, etc.
- Provide individual, group, and family check-in meetings related to support services

**SCHOOL PSYCHOLOGISTS**

- Support students' ability to learn, primarily through special education supports
- Conduct assessments, data collection and analysis to record resources and obtain referrals for students
- Develop Individualized Education Plans that include academic, behavioral, and mental health resources to support student learning needs
- Provide training and guidance for special education teachers

**SCHOOL BASED COMPETITIVE**

- Licensed treatment professionals from the community provide on-site (at school) confidential counseling for students concerning adolescent life, post-traumatic stress, family systems, emotional regulation, anxiety, social engagement, substance abuse, behavioral disorders, depression, grief and loss, or mood disorders
- On-site service allows student to receive professional counseling without having to leave school or having a parent/guardian miss work to transport the child to appointments

**SCHOOL NURSES & HEALTH AIDES**

- Use best practices to achieve positive health outcomes for students while collaborating with families, multidisciplinary staff, and community partners
- Identify and manage students' health conditions to enhance students' participation in their learning environment
- Empower students to effectively manage their chronic health condition by helping them better understand their health needs, acquire the confidence to self-advocate for their needs, and become competent about their abilities

**SERVICIOS ADICIONALES**

**DESPENSAS ESCOLARES**

Las escuelas DCE Middle School, DCE Junior High and DCE Senior High proporcionan despensas escolares para estudiantes y familias necesitadas. Estas despensas proporcionan productos de higiene personal, alimentos, ropa, zapatos y mas. Los estudiantes tienen acceso confidencial a la bodega de despensas y deben visitar su oficina de Servicios Estudiantiles si desean visitar la bodega de despensas. Las bodegas de despensas tambien estan abiertas para las familias. Los miembros de la familia deben comunicarse con el Trabajador Social de la Escuela para programar una visita.

**DESPENSAS ESCOLARES**

D.C. Everest ofrece servicios a familias y estudiantes sin hogar a traves de programas y apoyos escolares. Los niños y jóvenes que cumplen con la definición de personas sin hogar de McKinney-Vento (ver cuadro de texto abajo) tienen derechos y son elegibles para los servicios. Estos servicios incluyen: acceso a comidas escolares gratuitas, exenciones de cuotas escolares, el derecho a permanecer inscrito en la escuela a la que asistían antes de quedarse sin hogar y transporte hacia y desde la escuela. Los Padres/Tutores de niños o los jóvenes sin acompañamiento que sufren la falta de vivienda deben discutir la situación con el Trabajador Social de la Escuela del estudiante o con Lisa Morgan, Enlace de Personas sin Hogar del Distrito, al 715.846.2034 o lmorgan@dce.k12.wi.us.

**APOYO PARA ESTUDIANTES SIN HOGAR Y EN TRANSICION**

**¿CUÁL ES LA DEFINICION DE PERSONAS SIN HOGAR DE MCKINNEY-VENTO?**

El termino "niños o jóvenes sin hogar" se refiere a personas que:

- Carecen de una residencia nocturna fija, regular y adecuada
- Comparten vivienda con otras personas debido a la perdida de vivienda, dificultades economicas o una razon similar
- Viven en moteles, hoteles, parques de casas móviles o terrenos para acampar debido a la falta de alojamiento alternativo adecuado
- Viven en refugios de emergencia o de transición
- Han sido abandonados en hospitales
- Tienen una residencia nocturna principal que es un lugar publico o privado que normalmente no se usa como alojamiento habitual para dormir para humanos, como automoviles, parques, espacios publicos, edificios abandonados, viviendas precarias, estaciones de autobuses o tren, o entornos similares.



# Informed - Student Services

## D.C. EVEREST SENIOR HIGH WELLNESS DAY

### April 14, 2022

Thanks to student feedback and student leadership, we will host a Wellness Day for all students. All of the activities and presentations have been chosen based on student input.

**Sessions**

- Managing anxiety
- Self-care options
- How to help a friend who is struggling

**Activities (you choose)**

- Create a RISE UP tile for school mural
- Yoga/meditation
- Basketball and spikeball
- Hmong crafts
- Bouncy houses
- Self care activities

**KEVIN HINES**

Best-selling author. Globally recognized speaker. Award-winning documentary filmmaker. SURVIVOR.

In 2000, Kevin attempted to take his life by jumping off the Golden Gate Bridge. He is one of only 36 people (less than 1%) to survive the fall. He survived, in part, because a sea lion kept him afloat until the Coast Guard arrived.

Kevin will share his compelling personal story of hope, healing, and recovery with us.

Kevin's motto: **#BeHereTomorrow** and every day after that. Learn more about Kevin's story at:

## FREE COMMUNITY WELLNESS EVENT

**Kevin Hines** — best-selling author, globally recognized speaker and award-winning documentary filmmaker — will share his compelling personal story about survival. In 2000, Kevin attempted to take his life by jumping off the Golden Gate Bridge. He now travels the world sharing his story of hope, healing, and recovery. Join us as he shares that story with our community.

Learn more about Kevin Hines' story at:

### JOIN US!

April 14, 2022  
D.C. EVEREST SENIOR HIGH

**5:00 - 6:00 pm** — Visit with local counseling agencies to learn more about wellness resources available in our community.

**6:00 - 7:00 pm** — Kevin Hines shares his story.

We would like to thank the following for sponsoring our day-long wellness event at the DCE Senior High and the free community event in the evening.

## FREE COMMUNITY WELLNESS EVENT

### APRIL 14, 2022

#### DCE SENIOR HIGH

- 5 - 6 PM: LEARN ABOUT WELLNESS RESOURCES AVAILABLE IN OUR COMMUNITY
- 6 - 7 PM: FEATURED SPEAKER: KEVIN HINES

**KEVIN HINES**, Best-selling author. Globally recognized speaker. Award-winning documentary filmmaker. SURVIVOR.

In 2000, Kevin attempted to take his life by jumping off the Golden Gate Bridge. He is one of only 36 people (less than 1%) to survive the fall.

Kevin will share his compelling personal story of hope, healing, and recovery with the community.



# Informed - Graduation



**D.C. EVEREST COLLEGE "BOOTCAMP" FREE!**

**INCOMING DCE JUNIORS & SENIORS — GET A HEAD START ON THE COLLEGE ADMISSIONS PROCESS!**

July 27 8:00 a.m. – 12:00 p.m. at DCE Senior High  
 July 28 7:30 a.m. – 5:00 p.m. UW-Madison field trip

**JULY 27 – OVERVIEW OF COLLEGE DECISION/ADMISSION PROCESS**

- Complete a college application
- Complete admission essay
- Understand the admissions process
- What to look for

**Attend one or both days!**

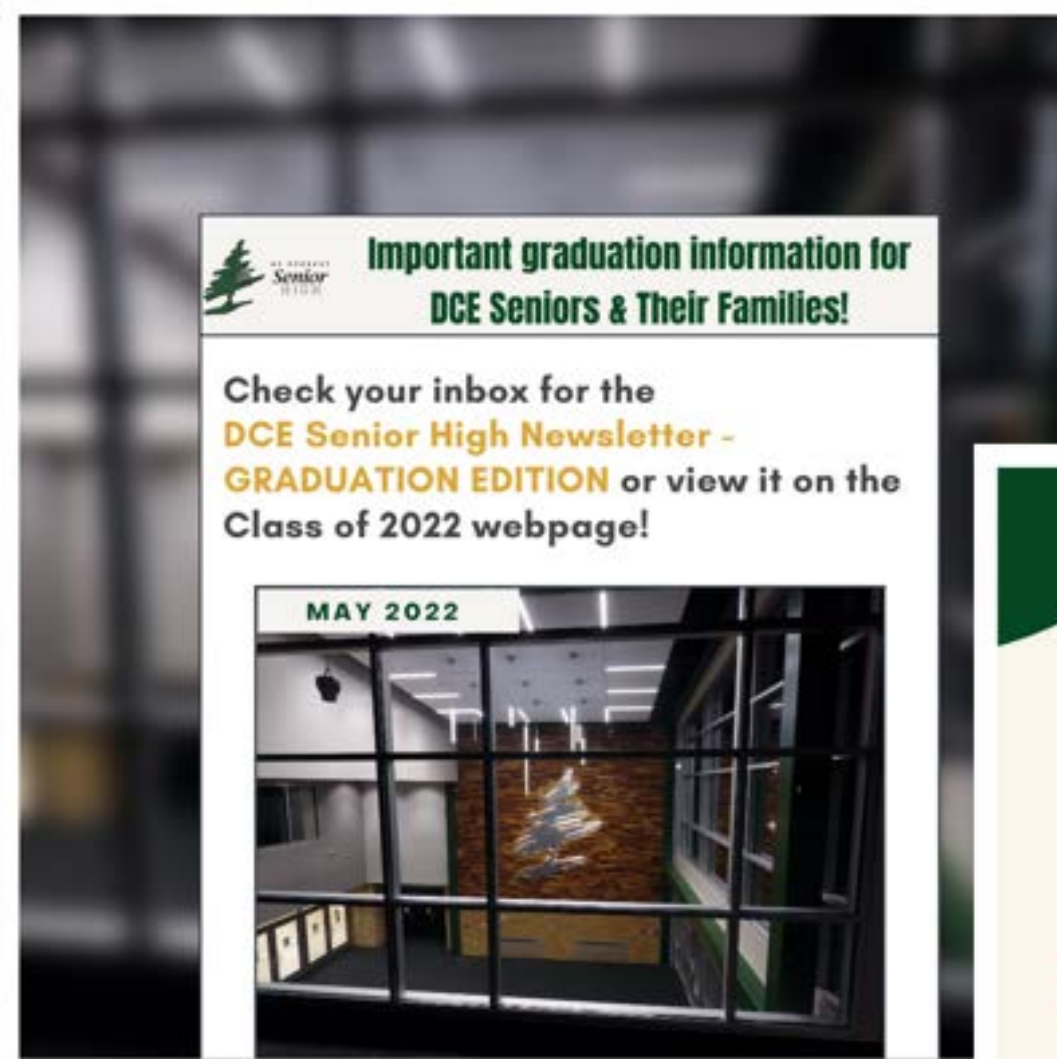
**JULY 28 – UW-MADISON FIELD TRIP**

- Walking tour
- Lunch at Madison
- Individual college visits



**DCE SENIORS!**


**REMINDER:  
 PICK UP YOUR GRADUATION CAPS,  
 GOWNS, & OTHER ITEMS FROM  
 JOSTENS ON FRIDAY, APRIL 29 FROM  
 11-1 PM IN THE COMMONS.**



**Important graduation information for DCE Seniors & Their Families!**

Check your inbox for the **DCE Senior High Newsletter - GRADUATION EDITION** or view it on the **Class of 2022 webpage!**

**MAY 2022**



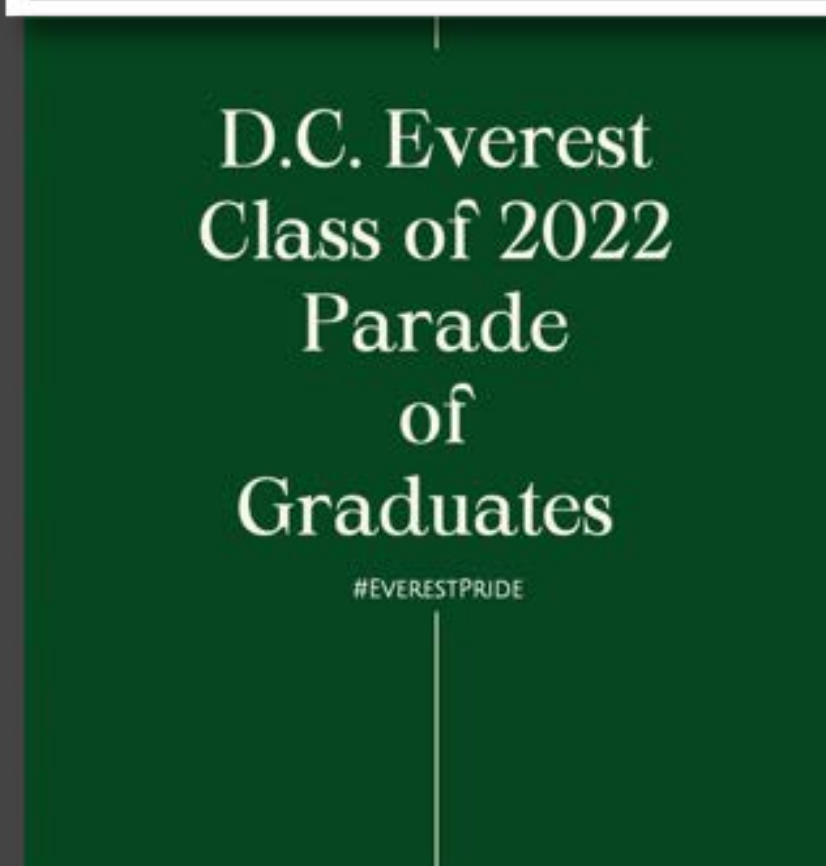
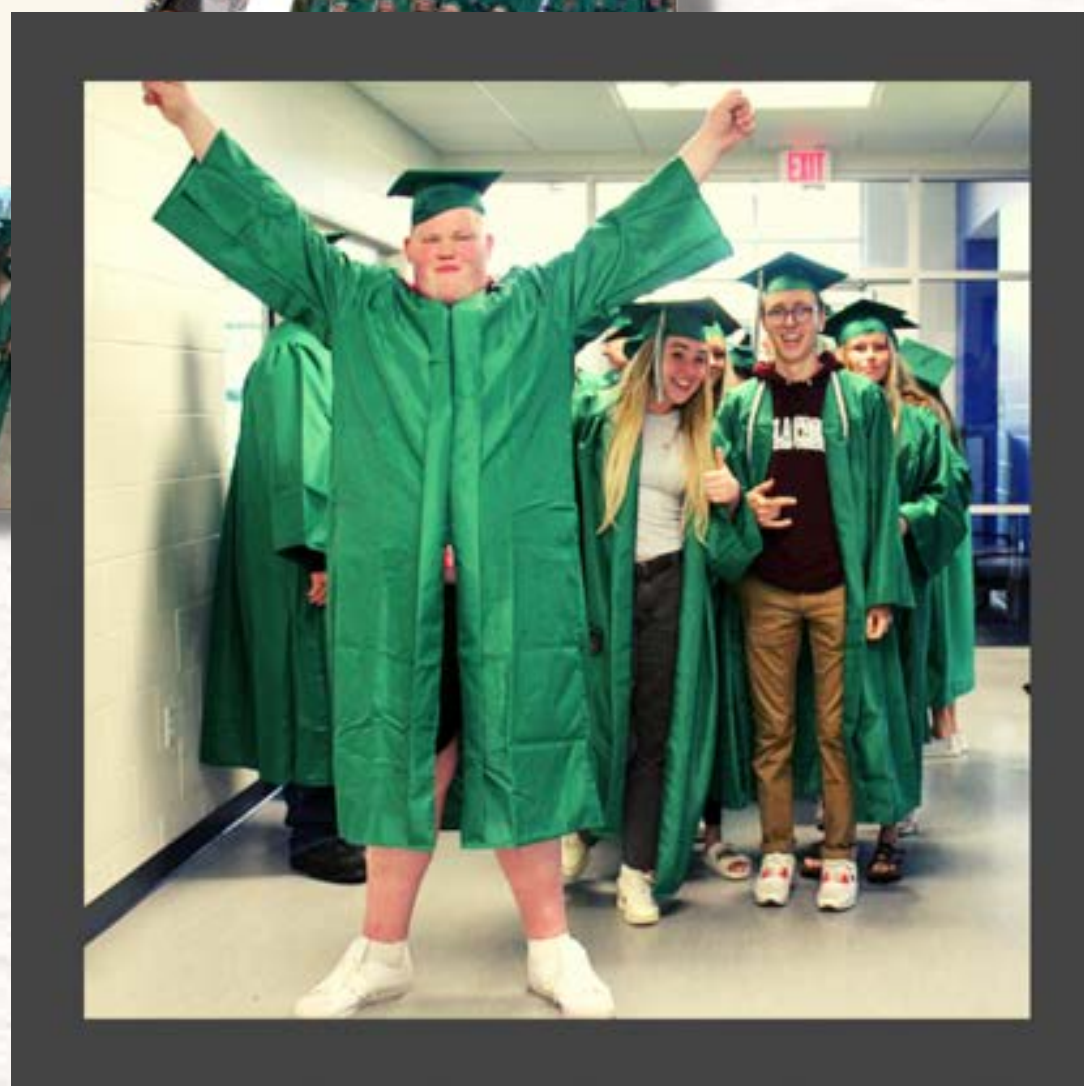
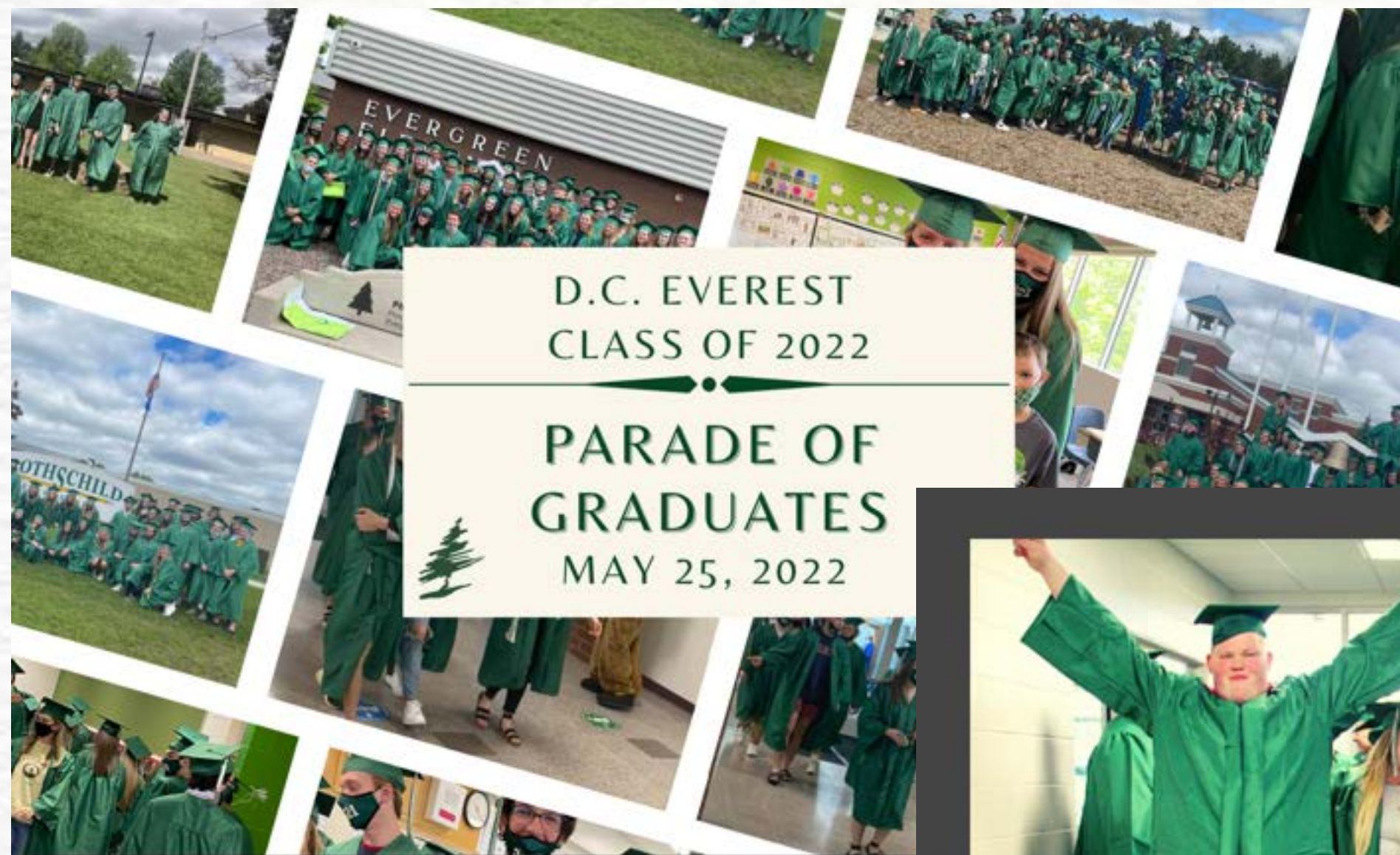

**WE'RE LOOKING FOR DCE PARENT/GUARDIAN VOLUNTEERS TO HELP PLAN & ORGANIZE THE D.C. EVEREST POST-GRADUATION 2022 STUDENT CELEBRATION**

**PLEASE CONTACT TAMI MLODIK AT THE DCE SENIOR HIGH IF YOU WOULD LIKE TO HELP.  
 715.359.6561**





# Informed - Graduation





# Enhance & Build

- Demonstrate achievements and leadership
- Strengthen partnerships with communities, businesses and organizations
- Build interest in the students, staff, programs and objectives of the District



# Enhance & Build — Blue Ribbon Recognition

- Define DCE and Hatley Elementary Culture
- Build awareness of programs, accomplishments and ability to overcome challenges
- Celebrate accomplishments of students, staff, and community





# Enhance & Build — Grants

- Secure funding to support innovative programs and initiatives
- Provide students and staff with new opportunities
- Support goal of being fiscally responsible



## **DREAM UP! CHILD CARE SUPPLY-BUILDING GRANT PROGRAM**

**ES3 GRANT**

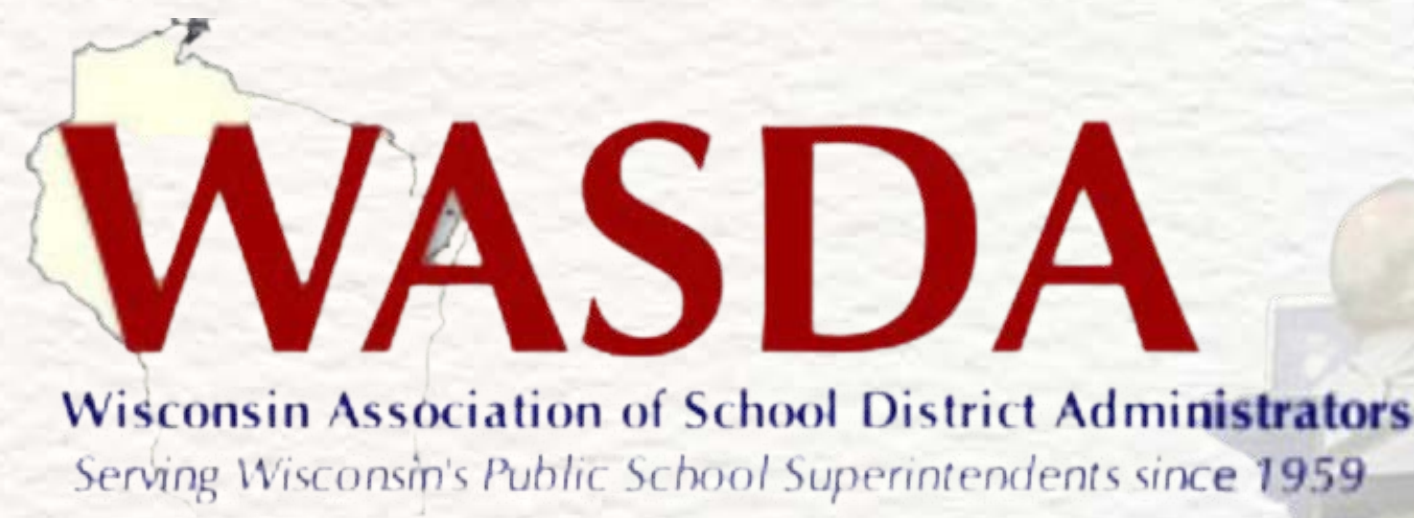


## **PEER-TO-PEER SUICIDE PREVENTION GRANT**



# Enhance & Build – Industry Profile

- Assist with application process for regional, state, and national organizations
- Produce assets (videos, presentations, articles, biographies, etc.) for said organizations
- Participate in webinars, networking events, group discussions to build awareness of the District while advancing initiatives





# Enhance & Build — Twin Oaks Awareness

- Showcase history of DCE's environmental education program
- Revive Friends of the Forest volunteer committee
- Enhance support for Twin Oaks
- Establish community programs





# Enhance & Build — Talent & Culture

- Showcase TeamDCE
- Recruit talent and enhance networking
- Celebrate #EverestPride culture



# Enhance & Build — Talent & Culture

**D.C. EVEREST AREA SCHOOL DISTRICT**  
ONCE AN EVERGREEN, ALWAYS AN EVERGREEN!

**#EverestPride**

**D.C. EVEREST ALUMNI**  
ARE YOU PURSUING A DEGREE IN EDUCATION?

**ARE YOU PURSUING A DEGREE IN EDUCATION?**  
• PRACTICUM  
• Internships/

**DCE ALUMNI, ARE YOU PURSUING A DEGREE IN EDUCATION?**  
If so, you too can enjoy moments like this at D.C. Everest ....

We invite you to return to D.C. Everest to complete your:

- Practicum
- Pre-clinical work
- Student teaching

**CONTACT US NOW!**  
Practicum/per-clinical contact  
Internships/student teaching

**DCE ALUMNI MAJORING IN EDUCATION, YOU CAN BE A PART OF #EVERESTPRIDE**

**JOIN US AT DCE TO COMPLETE YOUR:**

- Practicum
- Pre-clinical work
- Student teaching
- Internship

**CONTACTS:**  
Practicum/per-clinical — Paul Aleckson at: paleckson@dce.k12.wi.us  
Internships/student teaching — Jane Kemp at: jkemp@dce.k12.wi.us

**D.C. EVEREST ALUMNI DO YOU REMEMBER DAYS LIKE THIS?**  
If you're pursuing a degree in education, you could enjoy days like this at the DCE School Forest — from a different perspective. We'd like to welcome you back to complete your:

- PRACTICUM
- PRE-CLINICAL WORK
- STUDENT TEACHING
- INTERNSHIP

Practicum/per-clinical contact — Paul Aleckson at: paleckson@dce.k12.wi.us  
Internships/student teaching contact — Jane Kemp at: jkemp@dce.k12.wi.us

**ONCE AN EVERGREEN, ALWAYS AN EVERGREEN!**

## D.C. Everest Teacher Recruitment Meet & Greet

A special invitation for aspiring & new teachers!

**D.C. Everest is a destination district.**  
**Meet with our administrative and human resources teams to learn more about our great place to work:**

- Strong family and community support and partnerships
- Robust professional development, salary, and advancement opportunities
- Comprehensive benefits, retirement plans, and health/wellness programs
- Nationwide recognition as an educational and technological leader
- Newly renovated facilities with 21st Century technologies
- Diverse, curious, engaged, service-oriented student body

**Get Ready!**

- Bring your resumé
- Review our website
- Prepare a list of questions
- RSVP

**Will I Get An Offer?**  
We are looking for new talent. And while we will need time to check references, we are prepared to make offers in a timely manner.

**MEET & GREET**  
February XX, 2021  
**LOCATION**  
3:00 - 6:00 p.m.

- Meet one-on-one with our administrative and human resources teams
- Participate in interviews
- Learn more about our pay and benefits structure
- Enjoy snacks and beverages
- Enter a drawing to win...[prizes]

**RSVP TODAY!**

For more information and to RSVP, contact: [khall@dce.k12.wi.us](mailto:khall@dce.k12.wi.us)




# Enhance & Build – Talent & Culture

**WE'RE HIRING!**

**SCHOOL PSYCHOLOGIST  
AT WESTON ELEMENTARY**

This position begins August 2, 2022.



#EverestPride

**WELCOME  
TO D.C. EVEREST**

*Janice  
Watson*

D.C. EVEREST  
TRACK COACH



# Enhance & Build — Talent & Culture

Thank you to our DCE Nutrition Team for providing our students with

**delicious, HEALTHY breakfast options.**

#EverestPride  
#NationalSchoolBreakfastWeek

**2022 RETIREE**

**SUE BAUMAN**

Sue has been a dedicated D.C. Everest teacher for 32 years. She was instrumental in creating the decades-long Riverside holiday fundraiser "Giving a Little Makes a Big Difference." She has an uncanny ability to think "outside the box" designing engaging instruction within the confines of a strict schedule and has risen to the challenges that have come with the sheer volume of change in communication and technology during her teaching career. Sue has been an inspirational educator.

THANK YOU FOR MAKING A DIFFERENCE IN THE LIVES OF OUR STUDENTS.

**#EVERESTPRIDE**

All of this...

D.C. EVEREST 2022 RETIREES

Moments like this are made possible by our D.C. Everest staff.

We are grateful for their dedication, creativity and curiosity — which create endless opportunities for our students.



# Enhance & Build – Community Partnerships

- Celebrate and build awareness of community partnerships
- Secure additional partnerships
- Recognize community partners



## D.C. Everest Senior High's Fifteenth Habitat for Humanity Home is Moved to Its Final Location

D.C. Everest Senior High's 15-year partnership with Habitat for Humanity of Wausau has provided students with hands-on learning opportunities they simply couldn't get anywhere else.



## Everest Entrepreneurs Pitch Business Ideas to Local Entrepreneurs

D.C. Everest Junior High entrepreneurs are "back in business" this year, hosting their Everest Entrepreneurs Expo for the first time since the start of the pandemic.



## Former D.C. Everest Student Shares Valuable Experiences with Everest Entrepreneurs Class

Four years ago, Samantha Reede was enrolled in the Everest Entrepreneurs course at the D.C. Everest (DCE) Junior High. Today, she returned to the school to share her experiences with the next generation of aspiring DCE entrepreneurs and answer their questions.



## Amid Regional Shortages of IT and Computer Science Professionals, DCE Students Learn About Career and Educational Opportunities

According to Dr. Tim Krause, chair and associate professor of computing and new media technologies at the University of Wisconsin-Stevens Point the demand for computer programmers and information technology (IT) professionals "has grown significantly in the past few years."



# Enhance & Build — Community Relationships



## D.C. Everest Junior High Students Donate Custom-crafted Pens to Never Forgotten Honor Flight Veterans

It's a long-standing tradition at the D.C. Everest Junior High that students from the Wood Turning Club craft custom wooden pens, each with a unique design.



## D.C. Everest's New HOSA Chapter Begins Its First Year with a Strong Showing

Students at the D.C. Everest Senior High now have the opportunity to participate in the school's HOSA-Future Health Professionals chapter, a student-led organization for those interested in pursuing a career in the medical field or health sciences.



## D.C. Everest Recognized for United Way Fundraising Efforts

On Tuesday, March 15, Pam Knowles, D.C. Everest Payroll Specialist, was named the United Way of Marathon County Campaigner of the Year for her fundraising efforts during the 2021 Campaign Year.



## D.C. Everest Senior High to Host Student-Led Wellness Day for Students, Staff and Community

On April 14, the D.C. Everest Senior High will host a Wellness Day for students and staff during the regular school day, followed by a community event in the evening.



## D.C. Everest Creates New Opportunities for Current Students and Alumni Pursuing a Career in Education

Two recently developed initiatives at the D.C. Everest Senior High provide current students and alumni with expanded opportunities in the field of education — the Teachers Change Lives course and the Always an Evergreen Educator talent pipeline.



## Students Launch "Student Ready" Initiative

Dayton Goralski and Riley Held, two D.C. Everest Senior High students enrolled in Creative Marketing Solutions, recently launched a new "Student Ready" initiative to provide students with school supplies.



## Students Explore High-Demand Careers at CTech Manufacturing

On December 21, students enrolled in the D.C. Everest Senior High STEM Robotics course and others with an interest in advanced manufacturing toured CTech Manufacturing, an industry leader in the manufacture of aluminum carts, cabinets and drawers.



## Students Explore High-Demand Sports Marketing Profession

A new course, Sports and Entertainment Marketing, at the D.C. Everest Senior High is designed to provide students with opportunities to explore careers in the \$75.7 billion North American sports market.



## D.C. Everest Volleyball Team Joins Merrill Volleyball Team to Raise Funds for Pediatric Cancer

While the September 23 matches between the D.C. Everest and Merrill Girls Volleyball Teams were exciting, what garnered even more attention that evening were the combined efforts of the volleyball teams, their coaches, families, area businesses and fans to raise funds for pediatric cancer.

# Enhance & Build — Media Partnerships

## MANUFACTURING TODAY WI™ SPRING 2022

### Everest Enterprises Course at D.C. Everest Senior High is an Exercise in Running an Actual Metal Fabrication Business



Everest Enterprises crafted a custom welding table for the Bridge Street Mission to help the organization reach a welding training program for the people they serve.

years ago, students assumed a leadership role in launching the business — Everest Enterprises. Students creating a business plan, they designed a company logo, built a presence for their business on social media, and developed a website. Two years in, the student-led manufacturing efforts and high levels of customer satisfaction have created a robust school-based business enterprise that produces everything from custom metal signs, decorative garden waterfalls and fire pit grates to picnic tables, markers, benches and aluminum truck upper cargo loading racks. High levels of customer satisfaction have created a robust school-based business enterprise that produces everything from custom metal signs, decorative garden waterfalls and fire pit grates to picnic tables, markers, benches and aluminum truck upper cargo loading racks. High levels of customer satisfaction have created a robust school-based business enterprise that produces everything from custom metal signs, decorative garden waterfalls and fire pit grates to picnic tables, markers, benches and aluminum truck upper cargo loading racks.

As for year two of the program, Kinnunen eagerly notes, "New year, new students, new opportunities. We set off to a good start. The biggest change is that we have added steel fabrication services and a machine shop to produce custom machine parts." This expansion has broadened their clientele and the product design and manufacturing opportunities for students. With those opportunities, of course, come challenges. As the enterprise has beyond custom metal signs, have had to address the public by repairing tables on behalf of facilities and businesses across the nation. One of the most challenging aspects of the course is that students can concentrate on advancing their skills in a particular portion of the business that is of most interest to them. While all students learn about the entire enterprise, "each of them will get a different takeaway from this course because they're all focusing on something different. Each will have an experience unique to them," he adds. Students can focus on product design, CNC manufacturing, finishing and coating, welding and fabrication, shipping and receiving, website development, advertising, marketing and finance. The inaugural run for the course took place in 2020, which presented unique challenges due to COVID. The first year, students was only in the metal fabrication lab twice a week. "2020 was a challenge," remembers Kinnunen. "Given our limited time in the lab that year, working projects would often take three weeks." That said, Mr. Kinnunen and his students remained hopeful every aspect of the class remains what is happening in the industry today. "We all were just happy to be in class. Given the circumstances of 2020, the kids had

assisted the Bridge Street Mission in their efforts to launch a welding training program for those they serve. Kinnunen assured them in tracking down the materials they needed to launch the program and the Everest Enterprise students built a custom welding table and donated it to the Mission. "It was our way of helping the Mission promote welding and manufacturing, and help

## TEACHING TO LEARN WISCONSIN'S 4K-12 EDUCATION CONNECTION

### D.C. Everest Creates New Opportunities for Current Students and Alumni Pursuing Careers in Education



Michelle Kinnunen, Coordinator of Communication, D.C. Everest Area School District

Two newly developed initiatives at the D.C. Everest Senior High provide current students and alumni with impactful opportunities in the field of education — the Teachers Change Lives course and the Educator as Entrepreneur course. In January 2022, the D.C. Everest Senior High introduced its inaugural Teachers Change Lives course. The course is designed to help students explore the field of education and gain hands-on experience. The course is designed to help students explore the field of education and gain hands-on experience. The course is designed to help students explore the field of education and gain hands-on experience.

Continued on Page 4

## Construction Zone

### D.C. Everest Senior Highs 16th Habitat for Humanity Home is Moved to Its Final Location



Students and staff members gathered for the dedication of the 16th Habitat for Humanity home.

By spring, 19 Habitat for Humanity homes were completed in Wisconsin. A new partnership with Habitat for Humanity Wisconsin has resulted in the construction of 16 homes in Wisconsin. The partnership with Habitat for Humanity Wisconsin has resulted in the construction of 16 homes in Wisconsin. The partnership with Habitat for Humanity Wisconsin has resulted in the construction of 16 homes in Wisconsin.

quality project on time. The students observed that the teamwork to create the project has been great throughout the year and developed substantially over the course of the year. Chad Peterson, DCE Technology Education teacher who leads the Construction Trades course, is key in the success of the program. "Chad's extensive knowledge of construction skills, and more importantly, his ability to connect with our students across students have the skills, leadership and the collaboration necessary to complete this important project on an annual basis," notes Aaron Hoffmann, DCE Career and Technical Education Coordinator. While the students finished the home made at the D.C. Everest High, Habitat for Humanity moved an excavating and preparing the foundation for the final site. On May 12, the home was moved to its permanent address on South 16th Avenue in Waupun, Wisconsin. A new partnership with Habitat for Humanity Wisconsin has resulted in the construction of 16 homes in Wisconsin. The partnership with Habitat for Humanity Wisconsin has resulted in the construction of 16 homes in Wisconsin.

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- Teachers: Want someone to do a presentation at your school about apprenticeship? Contact us today!

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## TRANSPORTATION TODAY WI™ SUMMER 2022

### DCE Automotive Technology Course Enrollment Continues to Rise as Offerings Expand



March 2022 Mission Cutting Ceremony

collaborating as they begin to pass on the basics of engine functionality. "There are all these other small engines to work on when we start the class and the same work, which makes it much easier for us to learn and help our students," noted Dave Hoffmann, who was a spokesman when the Tech Wing opened. Industry and post-secondary partners provided critical input during the What'sReady initiative and planning process to ensure the facilities and course were aligned with the needs of the community. Thus, the Transportation Lab is outfitted with multiple changes, an alignment machine, and a hydraulic table for the custom engine repair. The lab also provides instruction, and the necessary equipment, related to diesel engine repair — something greatly needed in the area. "We are thankful for partner input," added Aaron Hoffmann, DCE Career and Technical Education Coordinator. "While our students are still trained on their principles related to vehicle repair and maintenance, they have access to the latest computer-integrated technologies that help differentiate them from their peers when applying for a job or pursuing a post-secondary education."

Since 2020, the DCE Senior High has seen steadily rising enrollment in the Transportation, Distribution and Logistics (TDL) program run by DCE Tech Lab Instructional Coach Paganelli. Students can enroll in Commerce Car Care, Small Engines, Auto Support Systems, Auto Powertrain Systems, Auto Service Fundamentals (which provides dual enrollment credit at MSC) and Power Sports. Beginning next year, the Auto Service Fundamentals course will integrate dual enrollment as well. This two-semester course was developed in partnership with the Wisconsin Automotive Trade Education Association and its "Work to Work" program, which helps low-income citizens obtain and repair vehicles so they can get and/or keep a job. DCE students routinely perform services on these vehicles, advancing their automotive skills while contributing a valuable service to their community. Another initiative aims to help students transition to postsecondary careers in a career field of high interest.

## Exploring the World of Transportation in Wisconsin

THANK YOU TO OUR ADVERTISERS FOR YOUR GENEROUS SUPPORT!

Wisconsin Technical College System • Viterbo University • UW Stevens Point • Wisconsin Energy Workforce Consortium

Hiller Flooring • Salas O'Brien • Belin College • Kohl's Wild Zoo • UW Milwaukee • The College of St. Scholastica

Gilbane • IMEG • Dream Flight USA • STEM Shuttle



# Engage — Social Media

- Showcase the accomplishments of our staff and students
- Strengthen partnerships with communities, businesses and organizations
- Build interest in the students, staff, programs and objectives of the District



# Engage — Community Posts

**RISE UP Central Wisconsin**  
Apr 14

Today RISE UP took part in the DC Everest Area School District's Mental Health Awareness Day! Students from the Junior and Senior High Schools' painted "Circles of HOPE" that will be installed into small murals in their schools. We were grateful to share our mission to heal, strengthen and unify our community with the students!

[#BeHereTomorrow](#)  
[#KevinHinesStory](#)  
[#mentalhealthawareness](#)  
[Read less](#)

**Merrill Steel**  
Dec 16, 2021

Yesterday was quite a day! From employee ham handouts to school tours, we kept busy. Thanks for visiting, DC Everest Senior High School! 🌲

[#EverestPride](#) [#merrychristmas](#) [#webuilditbig](#)

**Northcentral Technical College**  
Oct 27, 2021

Student Spotlight! Meet Cody Klobucnik, a senior from DC Everest Senior High School that has been accepted into Northcentral Technical College's Machine Tool Technics program. He was able to share his excitement with NTC President, Dr. Jeannie Worden, and also show her around D.C. Everest's Technical Education areas.

Cody, we're excited to have Northcentral Technical Coll



**Boys & Girls Club of the Wausau Area**  
Apr 26

CELEBRITY CHAT: DC Everest Area School District Language Arts Teacher Kia Thao spoke to Members during Hmong Heritage Month. They learned how to sing a song in Hmong! [#GreatFuturesStartHere](#)

[Read less](#)

**UW-Stevens Point College of Professional Studies**  
Apr 28

[#HiredPointers](#): Shannon Kruzicki '20, M.S. '22  
Program: M.S. in Speech and Language Pathology (UW-Stevens Point School of Health Sciences and Wellness; UW-Stevens Point Communication Sciences and Disorders)  
Organization: DC Everest Area School District  
Position: Speech-Language Pathologist

Have you been hired before graduation? Email [cps@uwsp.edu](mailto:cps@uwsp.edu) and tell us all about it!

[Read less](#)

**Wisconsin Department of Workforce Development**  
May 19

Congrats to the 14 [#ProjectSEARCH](#) graduates from Aspirus Health's Wausau Hospital and Riverview Hospital locations! 🎓

Read all about Travis and...  
[Read more](#)



**Habitat for Humanity of Wausau**  
May 12

Habitat Home #70 was successfully moved from the DC Everest Senior High School building site to the home foundation in the City of Wausau Government. What an amazing day for the new homeowners, the construction trades class and all those involved in the home build. The home will now be finished onsite, with the new homeowners moving in a bit later this year. It's truly a group effort! [#AffordableHousing](#) [#constructiontrades](#) [#studentlearning](#)





# Engage — Community Posts

**WSAW NewsChannel 7**  
May 18

Congrats to Adler Christianson from **DC Everest Area School District**! He earned a spot in the National Geography Bee competition in Orlando.

**WATEA - WI Auto & Truck Education Assoc.**  
Apr 27

Check out this awesome collaboration involving two of WATEA's members to get high school students excited about the transportation industry! Thank you, **DC Everest Area School District** and **Wooster's Garage**, for putting on such a great event to inspire our next generation of workers!

[Read less](#)

**Feeding America Eastern Wisconsin**  
Dec 27, 2021

Thank you to our friends at **DC Everest Senior High School** for hosting a Hoops for Hunger Kids Camp for Feeding America Eastern Wisconsin. The students raised 1,300 meals for their neighbors in need!

[#SolvingHungerLocally](#) [#CommunityPartners](#)

**KATS Keep Area Teens Safe Wausau**  
Apr 25

Substance abuse has tragically become a prevalent force in the lives of youth across the country. Please consider attending this community education event that is held in person or virtual by **DC Everest Senior High School** this Wednesday!

**CTech Manufacturing**  
May 5

We have some truly dedicated people working at CTech. 🙌 A couple of our engineers; Todd and Dave, recently volunteered their time at the local **DC Everest Area School District**

[Read more](#)

**Skyward, Inc.**  
Feb 17

What's it like to work at Skyward? Members of the **DCE FBLA** club visited our corporate office this morning to find out!

This bright young group of **DC Everest Senior High School** students enjoyed a behind-the-scenes tour followed by a Q&A session with members of our marketing, internal IT, sales, and customer success teams.

Thanks for stopping by—we had a great time sharing a sneak peek of a day in the life of a Skyward employee!

[#SkywardHQ](#) [#Students](#) [#FBLA](#) [#Community](#)



# Engage – Community Posts



**Camp Odayin**

16 hours ago

Thank you so much to the Fellowship of Christian Athletes students from D.C. Everest Junior High in Weston, WI. These awesome young people held a fundraiser selling red heart t-shirts and chose to donate the proceeds to different heart related groups. Camp Odayin is honored and grateful to have been a recipient of their generosity!

#thankfulthursday DC Everest Area School District FCA

Read less



**Habitat for Humanity of Wausau**

May 17

Check out the great footage captured by drone of last week's home move from DC Everest Senior High School . What an amazing collaboration on home...

Read more



**Wausau Area Builders Association**

Apr 26

By the looks of this home, it appears we have some good candidates for the building industry in our community high schools!

Congrats DC Everest Senior High School on doing a great job for an outstanding cause, Habitat for Humanity of Wausau.

<https://www.wsaw.com/2022/04/25/dc-everest-seniors-near-completion-70th-habitat-humanity-home/>



**Junior Achievement Northcentral Area**

Mar 3

Our first JA Titan Business Challenge was hosted in the Northcentral Area and the student teams were busy making important decisions on production, pricing, marketing, research and development (R&D), and corporate social responsibility (CSR).

Congratulations to the winning teams:

- First Place: Megan Marohl, Alex Koenig, Samuel Bunnell (Wausau East)
- Second Place: Owen Bunnell, Mike Brierton, Lennon True (DC Everest)
- Third Place: Quinn Barber, Alex Benson, Isaac Harding



**NTC Antigo Campus**

May 17

Some very great work from the competitors of the 6th Annual High School Woods Competition!

Congrats to the winning schools!

Marathon School...

Read more



d-place teams will go on to compete at... challenge, hosted by Acuity... Thursday, May 12.

gh School... or High School... chnical College



# Facebook\*

\*12 Facebook pages

From June 8, 2021 - June 2, 2022:

- Shared more than 3.3K posts
- Secured 102K engagements across all pages (total number of likes, comments, and shares)
- Generated 3.1 million impressions (total number of times content from or about a Page appears on someone's screen. Content can include posts, check-ins, stories from friends who interacted with your Page, and more)
- Earned an average engagement rate of 6.93% (above standard of 2%) (total number of likes and comments received by your posts divided by the number of people who viewed your posts)
- Generated 159K page content clicks (link clicks, photo views, video plays, clicks that generated stories)
- Secured 809K impressions in viral reach (total number of impressions of DCE posts in a story published by a fan of your Page)
- Fans increased 9.13% across all pages





# Instagram\*

\*3 Instagram pages

From June 8, 2021 - June 2, 2022:

- Shared more than 1.2K posts
- DCE Junior High — 58% growth in fan base (newest page); DCE Senior High (+29%); District (+12%)
- Secured 24K engagements across all pages (total number of likes, comments, and shares)
- Generated 342K impressions (total number of times content from or about a Page appears on someone's screen. Content can include posts, check-ins, stories from friends who interacted with your Page, and more)
- Earned an average engagement rate of 7.1% (above standard of 3%) (total number of likes and comments received by your posts divided by the number of people who viewed your posts)



## YOUTH APPRENTICESHIPS @ DCE

- One- or two-year program for juniors & seniors that combines coursework with paid work experience (450 work hours/calendar year, includes summer)
- Student partners with a workplace mentor
- Earn Wisconsin Department of Workforce Development certificate, receive technical college credit & earn high school 1/2 credit/semester
- Fields: Agriculture; Architecture/Construction; Finance; Graphic Design/Printing; Health; Hospitality/Tourism; Information Technology;





# Twitter\*

\*1 District Twitter feed

From June 8, 2021 - June 2, 2022:

- Shared 833 Tweets and secured 409 Retweets
- Secured 2K engagements (total number of likes, comments, and shares)
- Generated 131K impressions (total number of times content from or about a Page appears on someone's screen. Content can include posts, check-ins, stories from friends who interacted with your Page, and more)
- Earned an average engagement rate of 4.1% (above standard of 1%) (total number of likes and comments received by your posts divided by the number of people who viewed your posts)
- Fan base grew by 10.6%





# LinkedIn\*

\*1 LinkedIn page

From June 8, 2021 - June 2, 2022:

- Shared 352 posts
- Secured more than 1.1K engagements
- Generated 38K impressions
- Earned an average engagement rate of 4.8% (industry standard is 6%)
- Fan base increased by 135%



**WE'RE HIRING!**  
**GRADE 2 TEACHER**  
**AT MOUNTAIN BAY**  
**ELEMENTARY**

This full-time position begins August 16, 2022.



# Preparing for 2022-2023

## **Leadership Meetings**

Meet with new administrators and principals to discuss communication needs

## **Website**

Utilize new data tool to optimize navigation and content

## **Talent & Culture**

Develop new Careers page; enhance recruitment; internal communications

## **Grants/Awards**

Assist with grant-writing process and identify new opportunities

## **Feedback**

Expand opportunities to garner feedback

## **Videos**

Create and share new assets; optimized YouTube

## **Streamline Processes**

Optimize translation services and emergency/standard communication processes

## **Build Awareness/Partnerships**

Engage stakeholders to take action on behalf of students

## **Showcase Opportunities**

Build awareness of diverse academic, extracurricular, co-curricular opportunities

## **Engagement**

Continue to explore and develop public engagement outreach strategies

## **Superintendent Initiatives**

TBA!



THANK YOU



---

**D.C. Everest Area School District**

6300 Alderson Street  
Weston, WI 54476  
Phone 715-359-4221  
[www.dce.k12.wi.us](http://www.dce.k12.wi.us)

Casey Nye, Ed.D.  
Superintendent

**MISSION STATEMENT**

133

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

---

**To:** D.C. Everest School Board

**From:** Dr. Casey Nye, Superintendent *cn*

**Date:** July 20, 2022

**Subject:** Annual Meeting Date Recommendation & Other Meeting Date Requests

It is my recommendation we hold the D.C. Everest Area School District Annual Meeting and Budget Hearing on Tuesday, October 25, 2022, for the 2022-2023 fiscal year.

I would also recommend moving our regular School Board meeting to October 25, 2022, following the Annual Meeting and Budget Hearing.

Due to schedule conflicts for Administration and the Board, we also request these date changes for upcoming meetings:

- Move the September 21 meeting to September 28.
- Move the January 18 meeting to Tuesday, January 24.
- Move the February 15 meeting to February 22.



6300 Alderson Street  
Weston WI 54476

To: D.C. Everest School Board  
From: Dr. Casey Nye  
Subject: Independent Hearing Officers for 2022-2023  
Date: July 20, 2022

---

I recommend the Board approve Mr. Steven Pophal and Mr. Ronald Foreman as independent hearing officers for the D.C. Everest School District for the 2022-2023 school year.



## D.C. Everest Area School District

1699 Schofield Ave., Suite 300  
Schofield, WI 54476  
Phone 715-359-4221  
www.dce.k12.wi.us

Jeff Lindell, Ed.D.  
Assistant Superintendent of Learning

### MISSION STATEMENT

D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

135

TO: Dr. Casey Nye, Superintendent  
D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning  
Mrs. Gina Lehman, Director of Student Services

DATE: July 20, 2022

SUBJECT: Bullying and Harassment Summary Report

Board Policy 5517.01 - 'Bullying' requires an annual summary report to be prepared for the Board. This memo serves as a summary for both bullying and harassment data from the 21-22 school year, as well as 3-year trend data.

It is important to note that as a school district, we are a microcosm of society. As we see mistreatment in our community, we also see mistreatment in our schools. Although bullying and harassment are terms used with regularity, we document bullying and harassment based on the definitions below operationalized in Policy 5517 - 'Student Anti-Harassment' and the aforementioned bullying policy. Other forms of mistreatment not considered bullying or harassment are addressed pursuant to other Board policies.

- **Bullying** - Deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power.
- **Harassment** - Any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, or physical nature on the basis of sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotion, or learning disability, or any other characteristic protected by Federal or State civil rights laws.

The following chart represents the previous three years of data for our district:

Building	2021-2022		2020-2021		2019-2020	
	Bullying	Harassment	Bullying	Harassment	Bullying	Harassment
Senior High	1	7	2	2	4	0
Junior High	13	13	3	3	10	4
Middle School	18	13	8	4	23	12
IDEA School	0	0	0	0	0	0
EVA	0	0	-	-	-	-
Odyssey	1	0	2	0	0	0
Evergreen	1	2	3	0	4	0
Hatley	0	1	0	1	0	0
Mountain Bay	0	1	10	0	10	0
Riverside	1	0	8	8	2	0
Rothschild	1	4	4	4	7	0
Weston	9	9	3	7	5	0
District Total	45	50	43	29	65	16

The 2021-2022 school year, although still amid a pandemic, represented a return to a more traditional learning experience for our students. This likely accounted for an increase at our secondary schools, but we also know individual students and situations can impact numbers in various scenarios.

We do look forward to the continued impact of our wellness efforts throughout our grade levels. In addition, we will continue our training around trauma for our staff with a classroom focused impact.

# RIVERSIDE ELEMENTARY

PARENT AND STUDENT HANDBOOK

2022-2023 SCHOOL YEAR



Where Students, Parents and Staff "PUT THEIR BEST FOOT FORWARD" #TheBlueJayWay

Please note these plans are subject to change. We will keep our families apprised of changes to these plans as new information becomes available.

Kevin Kampmann, Principal

Phone: 715-359-2417

Fax: 715-355-3725

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## EQUAL OPPORTUNITY AND PUPIL NONDISCRIMINATION PROVISIONS

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies:

Sarah Trimner, Director of Talent & Culture  
1699 Schofield Ave., Suite 300, Schofield, WI 54476  
(715) 359-4221, ext. 1225, [strimner@dce.k12.wi.us](mailto:strimner@dce.k12.wi.us)

Matt Spets, Assistant Superintendent  
1699 Schofield Ave., Suite 300, Schofield, WI 54476  
(715) 359-4221, ext. 1243, [mspets@dce.k12.wi.us](mailto:mspets@dce.k12.wi.us)

## DISTRICT MISSION STATEMENT

*D.C. Everest schools, in partnership with the community, are committed to be innovative educational leaders in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an everchanging global society.*

## TITLE IX NOTICE

The Board of the D.C. Everest Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinators are:

Gina Lehman (students), Director of Student Services  
1699 Schofield Ave., Suite 300, Schofield, WI 54476  
(715) 359-4221, ext. 1351, [gilehman@dce.k12.wi.us](mailto:gilehman@dce.k12.wi.us)

Sarah Trimner (Staff), Director of Talent & Culture  
1699 Schofield Ave., Suite 300, Schofield, WI 54476  
(715) 359-4221, ext. 1225, [strimner@dce.k12.wi.us](mailto:strimner@dce.k12.wi.us)

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinators, the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

## STAFF DEVELOPMENT DAYS

Please note that during the school year, there will be days when there will be no school for students to give teachers time for staff development, long-range planning or to work on special building projects. Please note the following staff development dates for the 2022-2023 school year:

- Thursday, October 27, 2022
- Monday, November 7, 2022
- Monday January 16, 2023
- Friday February 17, 2023
- Friday March 17, 2023

## QUARTER DATES FOR 2022-2023 SCHOOL YEAR

- 1st quarter ends November 4, 2022
- 2nd quarter ends January 13, 2023
- 3rd quarter ends March 16, 2023
- 4th quarter ends June 1, 2023

## THE SCHOOL DAY

All elementary schools within the DC Everest district have approximately the same school day. Students in grades kindergarten through fifth receive core and related arts instruction daily. Our school day allows ample time for instruction and supervised activities.

## RELATED ARTS INSTRUCTION

Students receive special instruction from a “related arts” teacher in art, music, physical education, guidance, and library skills on a rotating basis throughout the school year. Classroom teachers expand upon the lessons introduced by related arts teachers and reinforce newly acquired skills.

## RIVERSIDE'S LEARNING ENVIRONMENT

### WELCOME TO RIVERSIDE ELEMENTARY SCHOOL

Hopefully this handbook will provide you with the guidance and insight into the educational benefits and policies at Riverside School. Our major goal is to educate your child(ren) to the best of his/her ability. We are committed to serve in any way and hope to keep you informed and active in various programs here at Riverside.

Riverside Elementary was built in 1979 and in 1990 a six-room addition was added. In 2021 two additional classrooms were added along with a new kitchen, multi-purpose room, and a new main office with a secure main entrance. During this remodel, upgrades were made to classrooms and special education spaces, updated fire and HVAC systems, and playground equipment was updated. The school's playground is divided into two different areas. This organization allows for effective use of the 10 acres and provides all students with opportunities to learn through play.

Riverside's current enrollment is approximately 500 students. Riverside holds a variety of district specific programs, i.e., the district's Advanced Learner/Challenge program for students in grades 2-5, and special education programs for students with a variety of learning needs (learning, emotional, physical, speech, etc.).

Riverside is organized into Units:

<b>UNIT 1:</b>	Kindergarten—Mrs. Cornish, Mrs. Her, Mrs. Stead, Mrs. Strehlow 1 <sup>st</sup> Grade—Mrs. M. Baumann, Mrs. Dennis, Mrs. Jablonski, Mrs. Lancelle
<b>UNIT 2:</b>	2 <sup>nd</sup> Grade—Mrs. Kluever, Mrs. King, Mrs. Stortecky 3 <sup>rd</sup> Grade—Mrs. Fritsche, Mrs. Pagel, Mrs. Kranz
<b>UNIT 3:</b>	2 <sup>nd</sup> & 3 <sup>rd</sup> Grade Challenge: Mrs. Schwan & Mrs. Reimer 4 <sup>th</sup> Grade—Mr. Lekie, Mr. Podeweltz, Mrs. Wendorf
<b>UNIT 4:</b>	4 <sup>th</sup> & 5 <sup>th</sup> Grade Challenge: Mrs. Gauger & Mrs. Lorge 5 <sup>th</sup> Grade: Mr. Aleckson, Mrs. Berry, Mr. Hughes

Your child will be assigned to a classroom. As Riverside employs the team-teaching concept, your child may receive instruction from a variety of certified teachers. These practices will help to enable us to: provide learning to meet your child's learning style target instruction to meet your child's strengths/weaknesses create activities that are interesting to your child modify instruction to increase success for your child use a teacher's expertise to maximize learning for your child

The elementary school day runs from 8:40 am – 3:40 pm. Students are expected to be at school no later than 8:38 am as morning announcements begin at 8:40 and classroom instruction begins at 8:45. We believe that all students can learn and that a variety of instructional strategies is necessary for a child to acquire/apply information learned. Therefore, the school adheres to the use of a variety of strategies for mathematics instruction, incorporates a "hands-on" science approach, and integrates writing across the curriculum. In addition, Riverside uses technology as a learning tool. Computers are integral in your child's learning experience and he/she will gain many computer literate skills as well as use this technology in his/her day-to-day learning.

Riverside's staff is committed to educating the whole child. This year, Riverside will continue promoting the academic, social, and emotional well-being of our students. We will continue to teach students the importance of teamwork and social skills and will reinforce appropriate use of these skills. We also recognize students for their academic and behavioral success. Because of our commitment to students, the atmosphere and climate at Riverside is focused on the positive. **We often discuss doing things the Blue Jay Way which promotes our core values of being respectful, responsible, productive, safe, and kind to others. Ask your child about the Bruno Bucks Program and our other special recognition opportunities available at Riverside.**

The D.C. Everest District employs specialists to assist the schools in developing the **whole child**. Certified personnel provide music, art, guidance, physical education, and library/technology instruction. Your child will receive two 30-minute periods per week of music and physical education experiences. A child receives 60 minutes of art instruction once per week. All students will visit the IMC (Instructional Materials Center) weekly and receive specific instruction on its use and the materials available. Students will be allowed to check out print and non-print materials that are available. A school counselor is also available for individual, group, and classroom counseling.

Riverside has been a very progressive elementary school, incorporating a variety of social, technological and environmental measures as part of the students' education. We are committed to sound innovations and practices that will prepare your child for the future. **Special programs** throughout the year will focus on drug/alcohol education, character education, life education, environmental issues, **and STEAM learning opportunities in our classrooms and innovation lab.** In addition, the school tries to incorporate a variety of stimulating activities that create excitement such as: National Library Week, track and field days, spelling bees, **math Olympics, wellness activities, science fair** and selective fine arts and learning assemblies. Again, we want to enrich your child's education as well as provide the basic learning to prepare him/her for the future.

During the course of the year, a number of events will be publicized that will invite you to school to visit and observe. We hope you will be able to find the time to see our facilities and staff members in action. The staff is well rounded, with various experiences and expertise that will be of great value to your child. The teaching staff is very child centered and works diligently to provide the positive atmosphere that is needed to stimulate and generate student success. We are here to serve and provide for your child.

**As what we do, "WE DO FOR CHILDREN."**

AGAIN, WE WELCOME YOUR FAMILY TO RIVERSIDE ELEMENTARY SCHOOL AND PLEDGE TO YOU WE WILL DO OUR BEST TO  
EDUCATE YOUR CHILD(REN)!

## ATTENDANCE PROCEDURES

### ATTENDANCE

When a child is absent, a parent should call school 715-359-2417, press 1 for attendance voicemail, by 9:00 a.m. to inform the office that the child will not be in attendance. If a family does not call to inform school about a student's absence, the school will make a reasonable attempt to reach a parent at home or work. If the office is not able to contact a parent to get an explanation for an unreported absence, the absent child will be recorded as "unexcused". Police may be called if we are concerned with the safety of the child. After a student has been absent, he or she should bring to school a written excuse signed by a parent. For doctor or dentist appointments, please bring a slip from their office to have the appointment considered as a medical excuse. Absences beyond five per semester may need a doctor's excuse. The only excused absences are those due to illness of the student, death in the family, a doctor or dentist appointment that cannot be scheduled after school hours, or whenever the principal considers that exemption from attendance is in the best interest of the student.

### STUDENTS WHO ARE TARDY

Children who arrive at school after the attendance bell will be considered tardy. When such cases occur with the parents' knowledge, they should send an excuse explaining the reason for the tardiness. All children who are tardy must report to the office. The attendance secretary will make the necessary changes in the school attendance report.

### STUDENTS LEAVING SCHOOL EARLY

At times, it may be necessary for you to schedule an appointment, or an emergency occurs which requires an early release of your child(ren). Please send a note to school informing the teacher of the early release. Parents picking up students during the school day must always check in at the school office and sign him/her out. The teacher will then be contacted to dismiss the student. Parents may not remove students from a classroom, lunchroom, playground or location other than the office. Students will not be permitted to wait for parents in the parking lot or at a curbside location. This procedure will be followed for your child's protection.

### CHANGES FOR STUDENT PICK-UP DURING THE DAY

If a parent needs to change the plan for pick-up/bus drop-off at the end of a day, the parent must call the office and notify the secretary by 3:00 pm. The secretary will relay the message to the teacher and the student. Do not email the child's teacher or leave messages on their phone, as the teacher may not get the message before the end of the day.

### STUDENT ARRIVAL AND DISMISSAL

Students who ride the school bus will arrive at school at 8:20 am. Students who walk to school or are driven by parents should plan to arrive at about the same time. Students will not be permitted to go to the classrooms earlier, since prior to that time, teachers are not available to provide necessary supervision. (The outer doors of the school are locked until 8:20 am and students are not permitted in the building prior to that time.) Children are not to remain after school or play on the playground unless

it is an organized, coach-supervised practice or game. In the event that children return to the playground after dismissal, teachers or other school personnel will not be responsible for supervising their play or for accidents. If parents need before-school care for their child, Everest Adventure Care provides this program at Riverside School.

When dropping off your students before school, please use the lane in our parking lot that is farthest from the building to drop off your children, as the lane closest to the building is the bus drop off lane. When dropping off your children, please remain in your vehicle while students exit the **passenger side** of the vehicle and proceed down the median sidewalk to the crosswalk and into the building.

If you are arriving after the start of the day, please bring your student to the main doors (located at the left side of the building, with the overhang above) and press the doorbell, as all other doors are locked after school begins. An office member will assist you in getting your child checked in.

At Pick-Up time, we will be assigning all families a family number. Placards can be picked up at open house, or they will be sent home on the first day. These placards will be used at the end of day pick-up time. This year, if you are picking up your child(ren), we ask that you park your vehicle and bring your placard to the lobby area. A staff member will match parent placards with student pick up tags. This process will start at 3:35, students will be released to the multipurpose room to be matched with parents in the lobby. If additional placards are needed, please let the Riverside office know.

If you are picking up prior to the end of the day, please come to the main doors (located at the left side of the building, with the overhang above), and press the doorbell. An office member will let you in, where you will be able to sign your child out on the sign-out sheet located in the front office. An office member will call down to your child's classroom to have your child released.

### PRE-ARRANGED ABSENCE

Families should make a sincere effort to plan family vacations to correspond with the scheduled vacation days of the school year. This way, students will experience the best of both worlds; they can participate in educational vacations and not miss learning experiences at school. If your child will be absent for three or more days, parents should request a Pre-Arranged Absence Notification form from your school, complete it and turn it in to your child's teacher. The form should be submitted one week prior to the intended absence. All students are expected to make up work missed. A completed form does not exempt your child from state/district attendance procedures.

#### Highlights of the Attendance Section:

- **Call school when your child is absent, 715-359-2417, choose option 1.**
- **Tardy students must report in at the office**
- **Parents may not remove students from classrooms or the playground**
- **When returning from a doctor or dentist appointment, please bring slip from their office to have the absence considered as a medical excuse.**
- **Police may be called for the safety of the child.**

## FOOD SERVICES

### SCHOOL MEAL PROGRAM

The D.C. Everest Area School District is proud to offer school meals with a wide variety of fresh, local, and homemade ingredients as part of the National School Breakfast and Lunch Programs.

**Elementary Meal Prices 2022-2023 Table**

	Milk (Snack Break or Cold Lunch Milk)	Breakfast	Lunch	Milk, Breakfast, & Lunch
Daily	\$0.40	\$1.35	\$1.85	\$3.60
Weekly	\$2.00	\$6.75	\$9.25	\$18.00
Monthly (20 days)	\$8.00	\$27.00	\$37.00	\$72.00
Quarterly (45 days)	\$18.00	\$60.75	\$83.25	\$162.00
Semester (90 days)	\$36.00	\$121.50	\$166.50	\$324.00
Reduced Costs:	\$0.00	\$0	\$0.40	

## MEAL PAYMENTS

We accept cash or check payments in person at the school office. Please include the student's name and ID number with the deposit. Payment may also be made online for a small fee on the [MySchoolBucks website at www.myschoolbucks.com](http://www.myschoolbucks.com). You can check account balances, view recent purchases, and set up low balance alerts for free on the MySchoolBucks website.

## FREE AND REDUCED

A copy of the Free or Reduced-Price Meal Applications are sent home to each household and are available in the school office or on the D.C. Everest website. If you think your family might qualify for this benefit, please fill out an application. A new application must be completed each school year. We only need one form per household, even if your students attend multiple D.C. Everest Schools. Applications may be submitted at any time during the school year. All information is kept confidential.

## MENUS

A printed school breakfast and lunch menu is sent home monthly. [Check Nutrislice for our interactive online menus at www.dce.nutrislice.com](http://www.dce.nutrislice.com).

## BREAKFAST PROGRAM

Breakfast is served each day that school is in session unless there is a school delay. Students are encouraged to order breakfast the day prior, however any student is welcome to participate in breakfast.

## WISCONSIN MORNING MILK PROGRAM

Milk is offered every day during a morning break for \$0.40 per 8 oz carton. If a student is determined to be eligible for Free & Reduced-Price Meals, then milk is also free during morning break.

## FIELD TRIP BAG LUNCH MEAL DEAL

Students may order a bag lunch from the Food Service program when there is an activity that takes them out of the building over the lunch period. All lunches must be ordered in advance. The lunch may be purchased for the cost of a meal and will be charged to the student's lunch account. If a student is determined to be eligible for Free & Reduced-Price Meals, then the meal will be charged accordingly.

## NUT FREE POLICY

Some food products can cause an anaphylactic reaction if a person eats, touches, or breathes in the protein. Anaphylaxis means that the immune system over reacts to a particular protein found in that food. Each reaction is unique and symptoms range from mild to life threatening with each exposure. The eight foods most commonly responsible for the majority of reactions are: cow's milk, eggs, fish, peanuts, shellfish, soy, tree nuts, and wheat. Examples of non-food related anaphylactic allergens are latex, medication, and insect venom (i.e. bee stings).

Although the district cannot guarantee an allergen free campus, DC Everest Policy 5335.01 provides an anaphylactic aware environment (K-12) for staff and students by taking measures to minimize the risk of an exposure and educate staff to respond to life threatening reactions. During classroom projects and activities, common food allergens, as well as latex, will be avoided.

To reduce the risk of exposure for physician diagnosed anaphylactic food allergies, it is recommended that products containing nuts are consumed in the cafeteria. If nut containing products are eaten, hand washing with soap and water is recommended prior to returning to a classroom environment or playground. Items for snack break should not contain nuts as they cannot be consumed in the classroom.

The food service department will make dietary substitutions in accordance with USDA regulations 7 CFR Part 15b, when the "Medical Statement for Children with Disabilities Requiring Special Foods in Child Nutrition Programs" is correctly completed by a physician and returned to the Supervisor of Food Services.

A reasonable effort for school operated programs will be made to not serve or purchase food products that contain nut ingredients. Nut containing products will not be served in grades K-5. All students may pack a cold lunch containing nut product to be eaten in the cafeteria only.

The parent/guardians will supply a physician signed and completed Anaphylactic Action plan to the school and indicate if the student should sit at an allergy safe table and notify staff if there are any changes in the student's health.

## HEALTH SERVICES

### WHEN TO KEEP YOUR STUDENT HOME FROM SCHOOL DUE TO ILLNESS

It is often hard to know when to keep a student home from school. The following guide will give you helpful hints to make a decision about sending your student to school.

#### **Fever**

A fever is a sign that your child may be sick and/or contagious.

- If your child has a temperature of 100.5 degrees or more, they will be sent home.
- Your child can return to school when he/she is fever free for 24 hours without the use of a fever reducing medication.
- Call your doctor if the fever continues for more than a few days.

#### **Vomiting**

If your child vomits due to illness, and the vomiting is not due to a chronic health condition he/she will be sent home.

- A child who is vomiting needs to stay home until he/she is symptom free for 24 hours.
- Call your doctor if the vomiting continues more than 24 hours, and/or your child is not drinking fluids.
- Your child should be able to eat and drink without vomiting before they return to school.

### **Diarrhea**

If your child has diarrhea due to illness, and the diarrhea is not due to a chronic health condition, he/she will be sent home.

- Notify your doctor if the diarrhea is frequent or accompanied by fever, rash, or general weakness lasting more than 24 hours.
- A child with diarrhea needs to stay home until he/she is symptom free for 24 hours.
- If the diarrhea is associated with illness, your child should not have diarrhea when they return to school.

### **Rashes**

A rash may be the first sign of an illness.

- A doctor should evaluate the skin rash before you send your child to school.
- Your child will be sent home if they have a rash that is spreading, open and cannot be covered.
- Your child may return to school after seeing a doctor. Send a note from the doctor stating that the rash is not contagious and that your child may be at school.

### **Coughs and Colds**

Infections are spread when children cough and sneeze, forgetting to cover their nose and mouth.

- Your child will be sent home if they have continuous nasal drainage, coughing spells or if symptoms interfere with their ability to learn.
- Children may stay at school and/or return to school providing they do not have a fever, nasal drainage is minimal and coughing is less frequent.

### **Pink Eye**

Allergies, virus, and/or bacteria can cause pink eye. Pink eye can be highly contagious depending on the cause.

- Symptoms are red watery eyes, swelling of the upper and/or lower eyelid, and/or yellow drainage.
- Your child will be sent home if the pink eye is accompanied by fever, behavioral changes and/or inability to avoid touching the eye.
- Treatment for eye infections vary. Call your doctor, optometrist, or ophthalmologist, to find out if any treatment is needed.
- Antibiotics should be use for 24 hours before returning to school.

### **Strep Throat**

If your child has been diagnosed with Strep Throat, he/she must remain home 24 hours after antibiotics have begun or return with written Dr. approval.

### **Lice**

If designated staff discover head lice or untreated nits on a student at school, the school staff will notify the parent/guardian and recommend to pick the student up and administer an FDA approved lice treatment (pediculicide/ovicide). If a student with live lice or untreated nits is not able to be picked-up they may remain in the classroom the remainder of the school day, but must be treated with an FDA approved lice treatment prior to returning to school. Nits may persist, but successful treatment should kill live lice. If nits are found, after initial treatment with an FDA approved pediculicide/ovicide, child may stay in school. Nit removal should be done at home. Head lice can be found in every community at

all times and are not an indicator of cleanliness or socioeconomic status. Lice are a nuisance but do not spread disease. Therefore, notification home and/or to the local health department is not necessary.

### MEDICATION AT SCHOOL

The purpose of the medication procedure is to keep your child safe and provide him/her with the medication ordered. District staff will not give any medication – prescription and/or OTC - to any student if the criteria below are not met.

#### Parent-Physician Consent Forms

No medication can be given to your child without the signed completed consent form.

- Parent signature is required for over-the-counter medications (OTC).
  - A physician’s signature is required if the dose needed of the over-the-counter medication is more than the recommendations listed on the label.
  - A physician’s signature required if medication age appropriate.
- Parent and physician signature are required for all prescription medication.
- Complete a new consent form when the dose of the medication is changed and/or the medication is discontinued.
- **Special Note:** Parent and physician signatures are required before staff is allowed to administer herbal, homeopathic or dietary supplements at school.
- The Medication Consent Form be found on the Board Docs website [Parent-Physician Medication Consent Form](#).
- Narcotic medications cannot be given to your child at school.

#### Medication Bottles and Labeling

- Prescription medication MUST be in the original labeled pharmacy bottle. The label must clearly state:
  - Student’s name.
  - Name of the medication.
  - Time to give medication and dose to give.
  - Physician’s name.
  - Date medication was dispensed by pharmacy.
- OTC medication must be in the original container or single dose package.
- Staff cannot give any medication sent in a plastic bag or an envelope.
- Medication will not be given to your child if the bottle is incorrectly labeled.

#### Handling and Storage of Medication at School

- Medications are stored in the original labeled pharmacy container and in a locked cabinet.
- Parents and/or guardians must pick up all unused, discontinued, or outdated medications.
- Parents and/or guardians must pick up all medication at the end of the school year.
- Any unclaimed medication will be disposed of at the end of the school year.

#### Special Considerations – Inhalers and Epi-pens

- Students can self- carry emergency medications - Epi-pens, inhalers and glucagon - to treat a life- threatening health condition with written permission from the parent and physician.
- All students needing an emergency medication are taken by ambulance to the nearest emergency room. Parents will be notified.

### General Safety Considerations

- Bring your child’s medication to the health office.
- Send only limited quantities of medication to school.
- All medication is stored in the health room.

Contact the school health assistant with questions.

### HEARING AND VISION SCREENING PROGRAMS

Marathon County Public Health Department staff will be at each elementary school this fall to conduct a vision and hearing-screening program. Screening dates will be listed in the school newsletters.

Students in grades K-3 and 5 are screened. This program is only a screening. Participation in the screening is optional. If you do not want your child to participate in the screening, send a written signed note to the health assistant at school telling us you do not want your child screened.

If your child wears glasses, please make sure the glasses are at school for the vision screening.

Any student who does not pass the initial screening will be re-screened by the health department staff in 4 weeks. If your child does not pass the re-screening, you will receive a letter and a phone call from the health department.

### Highlights of the Health Services Section:

- **Three registered nurses employed by the D.C. Everest School District supervise the delivery of health services. There is always not a registered nurse on site.**
- **Each D.C. Everest Elementary School has the services of a health associate during school hours.**
- **If a child becomes ill or injured at school, parent/guardian will be notified. It is very important that parents /guardians provide school with the telephone number of family members or friends who can assist in an emergency if a parent/guardian is not available.**
- **School staff may administer medication only to students who have the proper forms on file.**
- **Parents/guardians are required to provide the school with an accurate immunization record with the dates of vaccinations. In addition, parents/guardians are required to provide updated vaccinated dates.**

If a child’s condition warrants emergency treatment, the school will attempt to contact the parent/guardian and the child will be sent via ambulance to the emergency room at the closest hospital.

## GENERAL INFORMATION/POLICIES

### BICYCLES, ROLLERBLADES, SKATEBOARDS, SCOOTERS & ROLLERSHOES

Students who walk, ride a bicycle, or skate to school will be dismissed at the end of the day after all buses have left. Students who ride bicycles to school are to practice good safety habits at all times. Helmets should be worn. Bicycles are to be walked to and from the bicycle rack area and off school

grounds. Violation of this rule may result in the loss of the privilege of bringing a bicycle to school. The school is not responsible for the damage or theft of bicycles.

Students are not permitted to use in-line skates (i.e. “rollerblades, skateboards, roller-shoes & scooters”) on school property. Students who choose to use these items for transportation to school must remove and carry them before entering the school driveway, parking lot or sidewalks. These items should be placed in backpacks during the school day.

### CHANGE OF ADDRESS

Parents who have moved and whose children remain in the same school are required to send a change of address and phone number to us as soon as the move is completed. Changes can also be made through the [Infinite Campus parent portal](#).

### DANGEROUS TOYS/WEAPONS

Objects that might be considered dangerous are not allowed in school. Toys such as squirt guns, fireworks, rubber bands, cap guns, knives, etc., are not allowed at school. These items will be confiscated. Weapons and look-a-like weapons are not allowed on school grounds. (See D.C. Everest School District Board Policy 5772)

### DISTRICT/STATE TESTING

Each year, the D.C. Everest District administers standardized and criterion performance tests to elementary students. The tests are given throughout the year to assist teachers in monitoring student progress and to provide information to aid in the remediation of student weaknesses in academic areas.

- The universal screening tool iReady (grades K-5) is an adaptive assessment used in math and literacy to help determine where students might have gaps in knowledge and skills and need assistance. It is administered three times per year and generally requires 45-90 minutes; specifically, at grades K-2, iReady is further utilized to provide a comprehensive assessment of young children's knowledge of literacy foundational skills that are predictive of future reading success and may be utilized to identify students who may need additional reading support.
- iReady universal reading screening data will also be used to determine which students would benefit from continuing in the screening process through use of informal, diagnostic, individually administered assessment tools in the areas of phonemic awareness, decoding, fluency, and spelling. This data will help us identify students who display risk factors associated with dyslexia/related difficulties. The results from these assessments are not intended or designed to diagnose dyslexia; their purpose is to identify children who are experiencing reading difficulties that may require extra support and ensure that support is targeted to each students' areas of need.
- In spring, the Wisconsin Forward Exam will be administered to all students in 3rd, 4th, and 5th grades. The Forward Exam is a large-scale, standardized achievement test designed to assess what students know in relation to the Wisconsin Academic Standards. Students in 3rd, 4th, and 5th grade will take the reading and math portions of the exam. Fourth grade students will also be tested in science and social studies.

### DRESSING AND GROOMING

The school does not have an official dress code. We rely on parents to see that their children are properly dressed for school. Clothing should be in good taste and of such a nature as to not disrupt the educational process. Garments that publicize tobacco use, alcohol or drugs, shirts with spaghetti straps or exposed midriff tops, strapless shirts, short shorts or low-cut waist pants/shorts, etc., are not acceptable.

### DRUG/ALCOHOL ABUSE

According to the D.C. Everest District's School Board Policy 5530 – Drug Prevention, all schools are to be free of drug and alcohol abuse. Students are not allowed to bring, have in their possession, or use drugs or alcohol on school grounds, on transportation provided by the district, or at school-sponsored functions.

### ELECTRONIC DEVICES, TOYS, & ITEMS FROM HOME

Because the focus of our time with students is educational, any device or item from home that becomes a distraction from student learning should be left at home. We cannot be responsible for items brought from home that get lost or taken.

### EMERGENCY MEETING LOCATIONS

Should it be deemed necessary to evacuate the grounds, Lamers Bus Service will be contacted to mobilize buses for student transport to a designated district site. District reunification plans will be communicated to parents through multiple means of communications. Parents will be required to sign their children out when picking up from the designated location.

### EVEREST SYSTEM OF SUPPORT (ESS)

D.C. Everest Area School District is committed to addressing the unique needs of all students through high-quality, research-based instruction. The Everest System of Support (ESS) is an organized multi-level system of support implemented to help students achieve academic and behavioral success that: ensures a high-quality education for all students, communicates and demonstrates expected behaviors, recognizes students for academic achievements and appropriate behavior, provides intervention for students who struggle or excel academically and/or behaviorally, and collects data to measure student progress and to make informed decisions. Parents are often an integral part of the ESS team.

How can parents get involved? Ensure your child has consistent attendance at school. Communicate with your child's teacher on a regular basis. Attend school events such as parent-teacher conferences. Ask questions without hesitation. Share with staff what works for your child at home. Help your child complete homework and practice skills. Ask for tools and resources you can use to support your child at home.

### FIELD TRIPS/EDUCATIONAL STUDY

Trips are used to enhance the study of many concepts or units. Whenever your child is going on a trip, a notice will be sent home. Your child will not be permitted to go unless a parent or legal guardian has signed the "consent form" granting permission for the child to participate in all study trips. This form is sent home each fall and is kept on file throughout the school year. (See appendix for D.C. Everest Board Policy 2340.)

### 5th GRADE RESIDENT CAMP EXPERIENCE

All 5th grade students will attend a two-and-a-half-day resident camping experience at the Twin Oaks Environmental Camp. Each school is scheduled for this experience during the months of December to the end of March. Prior to camp, students will be involved in gaining background curriculum information and in the planning for this experience. Through these experiences at Twin Oaks, students gain a keen insight into the ecology of our Wisconsin winters. You will receive a general information form to be completed and a request for money to cover the cost of the meals. Please complete all of the information and have your child return it to school.

If the weather conditions result in the cancellation of school or an early dismissal, the following practice will be followed:

- If the weather forecast indicates that there is a possibility that school may be dismissed early, the administrative team may decide to send a bus and return students to school. Furthermore, the administrative team will determine if and when students will return to Twin Oaks. This decision will be communicated to families.
- If school is beginning late due to inclement weather, students will have delayed departure or remain at Twin Oaks.
- If school is cancelled prior to the start of the school day when students are overnight at Twin Oaks,
  - The administrative team will contact the district bus company and determine when road conditions will be safe for transporting students to their school or home.
  - If conditions are determined to be too hazardous for transporting students, the students will remain at Twin Oaks.
  - All decisions will be communicated to families.

### FIRE, TORNADO, AND LOCKDOWN DRILLS

Fire, tornado, and lockdown drills are held periodically in our school. It is extremely important that children practice the proper procedures so they will be prepared for such an emergency. Although the importance of these drills is carefully explained to children by the school staff, it is essential for parents to also stress the importance of these safety procedures with children.

### FLOWERS OR BALLOONS, PARTY INVITATIONS

Occasionally, families request that we permit florists or other businesses to deliver flowers or balloons to their child while at school. While we recognize the importance of birthdays and other special occasions in a child's life, we have found that this practice disrupts classes and interferes with instruction. Also, there is always the potential for children in attendance to have allergies to plants and latex. Student flowers and balloons will not be allowed in the classroom or to be taken on the bus. Therefore, we are asking that families not have flowers or other special deliveries made to school.

Please do not bring or send invitations to parties to school with your child. This creates a situation where the feelings of others can become hurt, and it is also a distraction to the purpose of school. Per D.C. Everest Board Policy 8330, school personnel are not permitted to release addresses or other student information.

### GYM SHOES

All students should have athletic shoes for physical education activities.

### HOMEWORK POLICY

It is the practice of the district elementary schools to assign homework throughout the school year avoiding, whenever possible, homework on Wednesday evenings. Homework will be assigned when a child is absent from school, additional practice is necessary for the child to acquire the new skill, assignments are not completed on time and must be made up, a student needs an opportunity to review previously learned skills, or students need to complete a project that is intended as a long-term assignment. It is the responsibility of the child and the home to have homework completed in the allotted time.

### INCLEMENT WEATHER

On those rare days in which school must be closed because of weather conditions, the decision to cancel school and/or utilize remote learning will be made at the district level. In the event that the weather patterns change during the day and it becomes a potential threat to safe transportation, school may be dismissed early. D.C. Everest will notify parents through their webpage, Infinite Campus messaging system, and local media sources about closures and early dismissals. The practice will be to follow the arrangements as stated by parents/guardians on the Inclement Weather/Emergency Closing Form completed at the beginning of the year. It is the responsibility of parents/guardians to keep this form updated as necessary.

### INSURANCE

The D.C. Everest Area School District does not provide any type of health insurance or accident insurance for injuries that take place on school property or school functions as the district has governmental immunity. Families have the ability to purchase a student accident insurance policy for as little as \$37 per year. You can find out more about the plan and purchase a policy by going onto the district website and clicking on the "Students and Families" link. You also can [download a brochure and enroll for this insurance at the following web link: http://www.1stAgency.com](http://www.1stAgency.com). When you arrive at the above website, select the state, then scroll down and you will see D.C. Everest. If you do not have access to the internet and you have interest in buying this insurance, please work with your school office and they will provide you with a computer that will allow you to enroll.

### IPADS & TEXTBOOKS

All iPads, textbooks and workbooks needed for the education of your child will be furnished by the school district. These and all other school property are to be handled with extreme care by the students to ensure long use. Any property that is damaged through misuse or carelessness by a student will be replaced by that student at his/her expense. Please see technology section of this handbook for applicable iPad fees.

### LIBRARY BOOKS ARE AVAILABLE

Our goal is to encourage student reading. Students will be allowed to check out library books, which must be returned within a two-week period. If a child fails to return the book or the book is damaged, you will be asked to remit the cost of replacing the book. Please encourage your child(ren) to read.

### LIFE EDUCATION

Life Education is a special program for fourth and fifth grade students that discusses how the human body grows and changes during puberty. Each year, parents of fourth and fifth grade students receive a complete outline of the Life Education Curriculum before their child enters the unit of study. All parents are also invited to an evening meeting to review curriculum.

### LOST AND FOUND/LABELING OF CLOTHING

It is very helpful when parents label all articles of clothing (including boots and tennis shoes) and school items to ensure that they are brought home at the end of the seasonal period or school term. Each week, several good articles of clothing are left at school which no student claims. These items are placed in the lost and found area. If any item is left on the bus, the driver will retain it a day or so to enable the child who lost the item to reclaim it. Unclaimed items will be donated to a local charity.

### MANDATED REPORTING OF CHILD NEGLECT OR ABUSE

Wisconsin law requires all employees of Wisconsin public school districts to report suspected child abuse and neglect, Wis. Stat. sec. 48.981(2)(a)16m.

### NEWSLETTER

Our newsletter the "Riverside Report" is posted on Riverside's webpage. Parents who do not have access to the internet or would prefer a hard copy of the newsletter may have their child stop by the office for a copy to take home. The newsletter will contain information for parents such as important dates, special events at school, and classroom news. If there is something you feel should be included in the newsletter, please contact the school principal.

## NON-CUSTODIAL PARENT MAILINGS

D.C. Everest Elementary Schools will send the following information to non-custodial parents routinely: state test scores, progress reports, parent/teacher conference schedules, and excessive absence notifications. Copies of other information students receive at school are given to students in the classroom. Non-custodial parents can receive this information by making arrangements with the homeroom teacher. It is the responsibility of the parents to make this contact. This information can also be mailed to the non-custodial parent if self-addressed, stamped envelopes are provided to the school. Envelopes provided will be given to the homeroom teacher to be used to mail informational items as they become available.

## PARENT-TEACHER CONFERENCES

Formal conferences will be held twice each year, **in the fall and in the spring**, to permit teachers and parents to discuss a student's progress in school. Classroom teachers will reach out to parents to schedule their option of an in person, virtual, or phone 20-minute conference. Since it is important for a teacher and parents to communicate with one another, the school annually sets a goal of 100% parent participation at conferences.

## PARENT VOLUNTEERS

### **DCE EVERGREEN VOLUNTEER PROGRAM utilizing *Volunteer Tracker***

*Every day*, D.C. Everest volunteers make a huge impact on the educational experience of our students. Volunteers are welcome and greatly appreciated. Whether you are interested in a one-time, one-hour project or an ongoing opportunity, we will find something that fits your schedule, talents and desires.

We continually strive to build a culture of civic engagement across our K-12 curriculum and strengthen connections district wide through meaningful engagement. With safety as a top priority, D.C. Everest has updated how it approaches the use of volunteers who may work with our students. All school sites across the D.C. Everest Area School District (DCE) and Greenheck Fieldhouse Recreational Programming will utilize an automated volunteer management program called *Volunteer Tracker* to manage volunteer opportunities. Volunteer Tracker allows us to manage our volunteer program across the district, track and recognize the volunteer contributions of community members, send reminders to our volunteers/staff, and conduct criminal background screenings. **A snapshot of the different levels of volunteer opportunities and an overview of the application and background check procedures associated with each is provided below.** If you have questions about volunteer opportunities at a specific school, please contact the relevant principal's office.

For in-depth information related to district volunteer opportunities and/or protocols, please visit the DCE Volunteer page [www.dce.k12.wi.us/volunteer](http://www.dce.k12.wi.us/volunteer) or contact Jennifer Golbach, D.C. Everest Volunteer Coordinator at (715)359-6561, extension 4326 or email [jgolbach@dce.k12.wi.us](mailto:jgolbach@dce.k12.wi.us).

All of us at D.C. Everest thank you for playing an important role in our school community.

Levels of Engagement School/Student	Description of Volunteer Type	Requirements/Process
<b>Visitor/ Family Involvement</b>	<ul style="list-style-type: none"> <li>• A parent or community member attending a school event: sporting event, theater production, class choir, or school family event</li> <li>• A parent/guardian picking their child up from school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NO application required</b></li> <li>• NO background check required</li> </ul>
<b>Level 1 Volunteer</b>	<p>A volunteer assisting with a <b>one-time event</b> that does not have ongoing/independent one-on-one contact with a student <i>Including, not limited to:</i></p> <ul style="list-style-type: none"> <li>• <b>Guest Speaker</b></li> <li>• <b>Judge</b></li> <li>• <b>Campus Beautification Crew</b></li> <li>• <b>Book Fair Helper</b></li> <li>• <b>Fundraising/Family Night Helper</b></li> <li>• <b>PTO Event Volunteer</b></li> <li>• <b>Performing Arts Volunteer</b></li> <li>• <b>Classroom Party Parent Helper</b></li> <li>• <b>Class Project Helper- One-day</b></li> <li>• <b>Proctor for Testing</b></li> <li>• <b>Track &amp; Field/Sporting Event Volunteers</b></li> </ul>	<ul style="list-style-type: none"> <li>• Complete online volunteer application</li> <li>• <b>NO background check require</b></li> <li>• School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>
<b>Level 2 Volunteer</b>	<p>A volunteer involved with <b>on-going activities</b> with or without staff supervision <i>Including, not limited to:</i></p> <ul style="list-style-type: none"> <li>• <b>Classroom Help: Academic Support</b></li> <li>• <b>Booster Club Member</b></li> <li>• <b>Building/Classroom Clerical Helper</b></li> <li>• <b>Field Trip Chaperone</b></li> <li>• <b>Class Project/Multi-Day</b></li> <li>• <b>Library Helper</b></li> <li>• <b>Volunteer Youth Rec. Sports Coach</b></li> </ul>	<ul style="list-style-type: none"> <li>• Complete online volunteer application</li> <li>• <b>Complete background check</b></li> <li>• School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>
<b>Level 3 Volunteer</b> <ul style="list-style-type: none"> <li>• <b>Community Partnerships</b></li> <li>• <b>High Frequency/ 1 on 1</b></li> </ul>	<p>A volunteer involved with an ongoing activity with classroom, small group, or one-on-one contact with students. Periodic unsupervised building movement. Representatives of Community Partners. <i>Including, not limited to:</i></p> <ul style="list-style-type: none"> <li>• <b>Reading Buddy-Semester/2-4x month</b></li> <li>• <b>Academic Tutor-Semester/1x week</b></li> <li>• <b>Mentor- Semester/1 x week</b></li> <li>• <b>PTO Board Member</b></li> <li>• <b>Community Partners/Agencies in Building</b></li> <li>• <b>Volunteer Youth Rec. Sports Coach</b></li> <li>• <b>Assist with Transporting Students</b></li> </ul>	<ul style="list-style-type: none"> <li>• Complete online volunteer application</li> <li>• <b>Complete background check/Provide proof of valid/clear background check to volunteer coordinator</b></li> <li>• Verify individual with Community Partner</li> <li>• Interview with building administrator and/or volunteer coordinator</li> <li>• School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>
<b>Level 3 Volunteer</b> <ul style="list-style-type: none"> <li>• <b>Student Teacher</b></li> <li>• <b>Student Teaching Observation (6 weeks)</b></li> </ul>	<p>A <b>long-term capacity</b> volunteer serving in a daily/high frequency capacity in the daily routines of the students/staff/school community</p>	<ul style="list-style-type: none"> <li>• Complete online volunteer application</li> <li>• <b>Complete background check</b></li> <li>• Verify with enrolled University</li> <li>• Reference check (at least 2)</li> <li>• Interview with building administrator</li> <li>• School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>

### PARENTING CLASSES

Several D.C. Everest Elementary Schools will host evening parenting classes for interested parents during the coming school year. Love & Logic is a program with an overall goal of providing parents with strategies on developing the skills of listening, resolving conflicts, and providing logical consequences. Information about upcoming classes is sent home with students.

### PARKING/STUDENT DROP OFF SITE

The parking lot at Riverside needs to be a safe place.

- Please note the area designated for buses from 3:40-4:00 pm.
- Parents are to use the designated areas and procedures when dropping off and picking up their child(ren).
- Remember that students cannot walk across the parking lot without an adult.

### PERSONAL CHECKS

During the course of the year, students will bring money to school to purchase lunch, milk, book orders, and other items. As an aid in our bookkeeping, please make all checks payable to the Riverside Elementary School. Checks to be deposited into your child's student lunch account should include the ID number. Parents/guardians are encouraged to use online payment available on our district website.

### PETS VISITING SCHOOL

Authorization needs to be obtained from the building principal prior to animals visiting school. For further guidelines and requirements, please review D.C. Everest Board Policy 8390.

### PTO

Research shows that strong parent-teacher relationships aid in the growth and development of children. The school offers many opportunities for parent/guardian involvement. The PTO invites parents/guardians to participate in programs, raises funds, and provides an avenue for parents and teachers to work and socialize with each other. Parents are encouraged to attend PTO meetings and help with special projects whenever possible. PTO meetings are generally held on the 2<sup>nd</sup> Monday of each month in the Riverside Conference Room and a virtual option to attend will also be made available to parents. Check Riverside's calendar for the dates and times.

### RECESS

All children are expected to participate in school recesses. Recess will be held indoors on days when inclement weather would be a threat to student health or when the temperature and wind chill combined is below zero. The only exception to this practice is if the child has a medical excuse from a physician.

Students will be out in cold weather therefore parents are asked to help children make wise choices about winter clothing. Students often decide after leaving home that they do not want to wear the hat or boots in which their parents dressed them. The school practice, except in times of exceptional changes, is to send students out for recess in the outerwear they wore to school. Students are expected to wear a hat, coats, mittens, snow pants, and boots during winter.

### SCHOOL COUNSELING SERVICES

A developmental guidance program aimed at enriching the emotional and social skills of each child is offered by the counselor, psychologist, and teacher as a regular feature of the classroom curriculum. The counseling services provided vary depending on the particular needs of each child. Individual counseling is available for children who have concerns of a personal nature. Group counseling is also offered for children who have social skill needs or for those who can benefit from the support of peers. Consultation with the counselor regarding the educational, emotional, or behavioral development of their children is available to parents. For more information, contact our Counselor, Sara Tatro, at 715-359-2417, ext. 5326.

### SCHOOL PICTURES

In the fall, a professional photographer will visit the school to take student pictures. All students will have their pictures taken, even if they do not intend to purchase a package.

### SCHOOL SOCIAL WORKERS

School social workers assist students who have academic, social, or emotional difficulties within school. They serve a critical role in providing the vital link between the home, school, and community, and facilitate referrals to available community resources. School social workers may participate in parent-teacher conferences, student evaluations, and team meetings. The school social worker is available to work with students individually or in groups to improve academic and behavioral outcomes through social-emotional learning. For more information, contact our school social worker, [Teresa Friedrich](#), at 715-359-2417, ext. 5309.

### SCREENERS

The D.C. Everest School District continues to create academic and social-emotional support systems linked directly to the assessed needs of our students. This system, known as the Everest System of Supports (E.S.S.), provides all students with timely and targeted interventions based upon the data-driven results of universal screening tools.

The primary purpose of universal screenings is to help all students be successful. By identifying students who are in need of more specialized academic or behavioral interventions, we can provide assistance and preventative measures as early as possible. Likewise, by identifying students with higher reasoning skills and talent potential, we can provide them with opportunities to participate in the Gifted and Talented Magnet program, Honors, Advanced Placement, or Dual Enrollment programs as appropriate for the individual student.

These screenings include state or district tests, as well as specific academic or behavior screening tests. The screening assessments are typically administered to all students two or three times per year at the elementary level.

- The universal screening tool iReady (grades K-5) is an adaptive assessment used in math and literacy to help determine where students might have gaps in knowledge and skills and need assistance. It is administered three times per year and generally requires

- 45-90 minutes; specifically, at grades K-2, iReady is further utilized to provide a comprehensive assessment of young children's knowledge of literacy foundational skills that are predictive of future reading success and may be utilized to identify students who may need additional reading support.
- iReady universal reading screening data will also be used to determine which students would benefit from continuing in the screening process through use of informal, diagnostic, individually administered assessment tools in the areas of phonemic awareness, decoding, fluency, and spelling. This will help us identify students who display risk factors associated with dyslexia/related difficulties. The results from these assessments are not intended or designed to diagnose dyslexia; their purpose is to identify children who are experiencing reading difficulties that may require extra support and ensure that support is targeted to each students' areas of need.
- The behavior-screening tool, Behavioral Emotional Social Traits (b.e.s.t.) Universal Screening Platform (grades K-6) focuses on identifying students who may benefit from behavioral supports. The b.e.s.t. is a teacher-completed evaluation of each student.
- The Bloomsights screening tool helps to identify the connections among students and provides them an opportunity to express their own concerns related to the school environment. It is a student completed screener that informs decision making at the student, classroom, and school level.

Thank you for supporting the D.C. Everest School District's efforts to build a system of student supports linked directly to data. This initiative will ensure each of our students has the opportunity to receive the assistance they need to achieve academic and social-emotional success. Please do not hesitate to contact your building principal if you would like to discuss any of the screening processes or the options of opting your child out of a specific screener.

### SMOKE-FREE ENVIRONMENT

The School Board prohibits the use of tobacco products on school district property and in school vehicles. (See D.C. Everest Board Policy 5512.)

### SOFT DRINKS

D.C. Everest Elementary Schools discourages students from bringing soda or energy drinks (Red Bull, Monster, etc.) to school as a beverage with lunch or snack. Students are asked to make a healthier choice of beverage such as milk or fruit juice. Milk is available through our food service department.

### STUDENT DIRECTORY INFORMATION

According D.C. Everest Board Policy 8330, "directory information" includes: a student's name; photograph; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; date of graduation; and degrees and awards received.

Parents/guardians may refuse to disclose all of such "directory information" upon written notification within fourteen (14) days after receipt of the Superintendent's annual public notice or enrollment of the student into the district if such enrollment occurs after the annual public notice.

## TECHNOLOGY AND ACCEPTABLE USE

D.C. Everest encourages students to use technology to enhance their learning while being responsible consumers of media. Access to the school’s wireless network is a privilege, not a right. All students must sign our acceptable user contract acknowledging the rules that maintain respectful and responsible technology use during the school day. Abuse of technology devices as written in the district policy may result in suspension or termination of technology privileges and other disciplinary action consistent with district policy. District issued iPads are the property of the D.C. Everest School District. All iPads are subject to search from school personnel when there is reasonable suspicion that school rules have been violated. School authorities may conduct general inspections of iPads given a suspicion of misconduct, without notice, without student or parent consent and without a search warrant. It is the responsibility of each student to report any misconduct of use on their district issued iPad.

Students, with support from parents, are expected to manage their device in a way that minimizes the likelihood of damage, loss or theft. iPads must never be left in an unlocked locker, unlocked car or unsupervised area. Any iPads that are broken or fail to work properly must be reported to the office immediately. If there is a device malfunction, it may be repaired or replaced through Apple's warranty. A loaner iPad will be issued to the student. Families will be responsible for paying a deductible for accidental damage, loss or theft. The cost to repair or replace an iPad within one school year will be:

- 1st incident: A \$50 deductible and a review of iPad care and security information with building administrator to receive an iPad replacement.
- 2nd incident: A \$100 deductible before a replacement iPad is issued and limited to in-school use only, duration to be determined by building administrator.
- 3rd incident: Actual cost of repair or replacement not to exceed \$320. Student will only have in-school use of the iPad for the remainder of the school year.

Additional iPad Repairs: Replacement cost for the provided iPad case is \$30, a power block \$12, a charging cable is \$6, and replacement headphones are \$5. Students that cause damage by deliberate or malicious means will be responsible for paying for the entire repair or replacement of the iPad, not to exceed \$320. Building administrators will make the determination if the damage was caused by reckless or intentional conduct. Arrangements for payment plans can be established with the building administrator.

## TELEPHONE

Except in emergencies, students will not be called from class to receive telephone calls. Students wishing to use the school telephone must get their classroom teacher’s permission before placing the call. Parents wishing to contact teachers should leave a voice mail message.

## VISITORS AT SCHOOL

For purposes of this procedural directive: A “visitor” means an unpaid person who attends a district sponsored event or activity. As part of D.C. Everest Board Policy 8410 school safety plan, all doors to the school are locked during the school day. Visitors will need to press a call button located near the center of the front doors to enter the building. All visitors are required to register in the school office.

- “Visitor” is typically a parent/guardian/family support person attending a school event, sporting event, theater production, class choir, or school family event OR is a parent/guardian dropping off/picking up their child from school.

- Visitors attending school events shall report their presence and sign in at the school office if the visit occurs during the instructional day; but may not be required to sign in if the event or activity is after the instructional day.
- Visitors dropping off/picking up their child from school outside normal drop/pickup times will press the call button located near the center of the front doors to enter the building and drop off/pick up their child in the office lobby area.

### GENERAL PUPIL CONDUCT (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. The foundation of PBIS at D.C. Everest Elementary Schools consists of the four building-wide expectations:

- Be Respectful
- Be Responsible
- Be Productive
- Be Safe

Students are expected to demonstrate good conduct, use self-control, and maintain a safe attitude by observing safety practices before, during, and after school. A team of staff and parents have worked on a plan that addresses student behavior in all areas of the school.

Expectations are described and students are taught in the classroom how to meet these expectations. A program of reinforcement exists to recognize students for displaying positive behavior. D.C. Everest School District believes that a positive school atmosphere enhances individual learning. To maintain this atmosphere, students must conduct themselves appropriately and not interfere with the learning or rights of others. Therefore, the following "all school discipline plan" has been implemented and this section of the handbook is devoted to the communication of the plan to students and parents.

### CLASSROOM PLAN

Philosophy: All students can behave appropriately, and all students have a right to learn. Furthermore, the teacher has the right to teach and students must follow a set of rules to establish an effective learning environment. The following procedure applies to all homerooms, including music, art, and physical education.

Students will:

- Respect other people and their property.
- Raise their hand and wait to be called on.
- Come to class prepared to learn and use class time to learn
- Keep hands, feet, and other objects to themselves.
- Follow staff directions.
- Be cooperative.
- Respect the rights of others to learn.

Possible Consequences: When a child breaks a rule, a system of progressive discipline is followed

from reteaching to a verbal warning, fix it plan, serving lunch detention, removal to the principal's office and communication with the child's parent.

### INSIDE THE BUILDING CONDUCT

Philosophy: Students are expected to follow the following rules while inside the building during instructional or non-instructional times.

### BATHROOMS

Students will:

- Use inside voices
- Respect others' privacy.
- Keep hands, feet, and objects to themselves
- Not participate in horseplay
- Use the facilities and return to class promptly
- Maintain cleanliness

Possible Consequences: When a child breaks a rule, a system of progressive discipline is followed from reteaching to a verbal warning, fix it plan, serving inside recess, removal to the principal's office and communication with the child's parent.

### HALLS

Students will:

- Keep hands, feet, and objects to themselves
- Respect the property of others
- Walk and keep to the right
- Use inside voices
- Take the shortest route

Be respectful in words and actions

Possible Consequences: When a child breaks a rule, a system of progressive discipline is followed from reteaching to a verbal warning, fix it plan, serving inside recess, removal to the principal's office and communication with the child's parent.

### CAFETERIA

Philosophy: At Riverside, we will provide for an efficient and orderly lunchroom so that students may enjoy their lunch.

Students will:

- Use appropriate manners
- Make healthy choices and only eat their food
- Remain seated and raise hand to be dismissed
- Use quiet voices
- Keep hands, feet, and other objects to themselves

- Respect others and their space
- Stop talking once the signal is given by the supervisor
- Maintain a clean area

Possible Consequences: When a child breaks a rule, a system of progressive discipline is followed from reteaching to a verbal warning, sitting at a different table, removal to the principal's office and communication with the child's parent.

## PLAYGROUND PLAN

Philosophy: All students need intermittent opportunity to release energy, engage in appropriate play, and develop social skills with other children. Furthermore, research indicates that students learn faster and remember more if they have frequent periods of exercise and fresh air. To accomplish these goals, all students will be assigned outdoor recesses.

The playground is a very exciting and active area for all students. To ensure the safety and welfare of all students, three general rules are communicated frequently to all students:

1. Play must be safe and not cause danger for others
2. Students cannot interfere with the play of other students and must play fairly
3. Students must respect others and their property

## General Playground Rules

**Students are to stay within the playground boundaries.** All students will stay within assigned playground boundaries. Students should not enter the building during recess times without a playground supervisor's permission.

**Use all equipment for its intended purpose.** There are specific balls to be used for basketball, football, funnel ball, soccer, kickball and dodgeball. Jump ropes cannot be used to tie each other up or to play

"horse" games and should not be tied together. If a student chooses to bring a ball/toy from home, it is understood that it must be shared and it could be lost or damaged. Items brought from home that are lost or damaged will not be replaced by the school. No balls should be thrown at the building.

**Demonstrate good sportsmanship** at all times, in all activities. Refrain from name calling, excessive celebrations, grabbing balls or equipment away from other students, and fighting over balls.

**Use designated areas on the blacktop.** Jump rope, four-square and hopscotch should be played on the blacktop away from the basketball courts and funnel ball courts. Refrain from running through those areas to stay safe and to be respectful to other students.

**Follow the expectations for each activity. For all activities, good sportsmanship is required.**

- **Football** for grades K-2 is two hand touch. Rough play, shoving and tackling are not allowed. Players must play in the designated area. Stay on the team that you join, unless an adult

supervisor asks you to change. Do not fight over the ball or grab a ball away from another player.

- **Football** for grades 3-5 is by grade level on a designated field. Only **flag** football is played during recess, with a maximum of 8 on each team. Flags cannot be saved from one recess to another and cannot be saved for friends. First come, first served. Teams should be split fairly, not by gender, ability or homeroom. All players should have the opportunity to play QB or run the ball each recess. Play is to stop if the ball/player goes out of bounds. Tackling and shoving are not allowed.
- **Soccer** for grades K-2 may be played in the designated area. Rough play, shoving and tackling are not permitted. Teams are to be split fairly, not by gender or ability.
- **Soccer** for grades 3-5 may be played in the designated area. The number of players is not limited, however play may be capped and students subbed in and out by a playground supervisor if it gets to be too many. Teams are to be split fairly, not by gender, ability, or home room. Nets are not to be moved. Play is to stop if ball goes out of bounds. Kicking legs out from under each other, shoving and tackling are not allowed.
- **Kickball** is only played by Grades 3-5 during recess times. Teams are to be split fairly, not by gender, ability or grade level. To throw a player out, ball must be thrown below the head. No stealing bases.
- **Basketball** - There are basketball hoops on both playgrounds. Hoops should be shared. Students are encouraged to play inclusive games such as lightning, shoot around or horse. Teams are to be split fairly, not by gender, ability or grade level. Shoving and pushing are not allowed.
- **Dodgeball** - is only played by grade 3-5 students. Teams are to be split fairly, not by gender, ability, or grade level. Only the foam dodgeball ball may be used to play. When you are on the inside (a dodger): If the ball hits you, you are out. If you catch the ball, you are safe. When you are on the outside (a thrower): throw the ball below the shoulders of the intended target. If a dodger ducks to avoid a throw and gets hit in the head, they are out. If a thrower throws the ball and hits a dodger in the head intentionally, the thrower will be removed from the game by an adult supervisor. Throwers are to stay behind line when throwing. Teams switch out when all players in the middle are out. Players cannot be caught back in.
- **Four-Square**: Rules may be established in the beginning of the year with an adult supervisor, by the students who are interested in playing. Rules will be posted once established.
- **Tag**: Tag should be played off blacktop, play structures and away from swings. "Tagging" must be done with one hand. No pushing or tripping is allowed.

#### **General Expectations:**

- **Swings**: sit on bottom. Do not stand, twist, or jump off
- swings. Swing back and forth only, not side to side. Students may not push each other.
- **Slides**: sit on bottom, feet first only. Do not crawl up the slides. Wait for the person in front of you before going down. One at a time down the slide.
- **Sandbox**: Keep sand inside sandbox. Share toys with others. No throwing sand.
- **Bars**: (Be aware of others around you. Take turns. All metal bar equipment is closed when the weather gets cold.
- **Monkey Bars**: One at a time on the monkey bars. Go in the direction of the superstructure. Monkey bars are closed when weather gets cold.

- **In addition: Throwing sticks, wood chips, rocks, dirt, sand, snow, ice, snowballs is prohibited.**

#### **At the end of Recess**

- Pick up all equipment and head for door as soon as bell rings.
- Line up quickly and quietly, keeping hands and feet to yourself.
- Return equipment to equipment cart.
- Enter building quickly and quietly and not interfere with other classes that may be in session.
- 0-voices in the hallways.

#### **In Addition – for Winter**

Students are required to follow the guidelines to wear appropriate clothing for the weather. Once the snow falls, this includes mittens, hats, snow pants, boots, jackets. All students will go out for all recesses provided the wind chill or temperature is not below zero. If a student needs help acquiring these items our School Counselor and School Social Worker will help to provide families in need with these items. If a student forgets the above items, the students' parents will be contacted to ensure that students have access to winter clothing. Students may be required to stay in from recess if they do not have appropriate winter clothing for the day.

#### **Winter Playground Expectations**

- **Snow stays on the ground** unless building a snowman or snow fort. No throwing snow.
- **Forts, Snowmen and Snow structures:** Can be worked on by anyone. They should not be disassembled or knocked down by anyone. Snow belongs to everyone.
- **Snow hills:** When sliding down snow hills, go feet first on your bottom (no rolling). Go one at a time. Wait for the person in front of you to get out of the way. Go around to the side of the hill to get back to the top. Do not dig tunnels to crawl through the snow hills, and no jumping off hills.
- **Ice patches** on the blacktop and in the field are off limits. Stay away from the downspout on the building, do not kick the ice out of them.
- **All metal bars and structures** are off limits once the temperature drops below 40 degrees.
- **No flag football in winter.** The remainder of the sports may be played as long as the court/fields are not icy.

#### **POSSIBLE CONSEQUENCES for Non-Compliance of any Playground Expectation:**

- Non-compliance of the above playground expectations may result in reteaching, the removal from specific activity or student shadowing an adult supervisor. Students should be respectful to adult supervisors.
- Repeat non-compliance of playground expectations will result in loss of the right to use that equipment or play that activity for an appropriate amount of time. Classroom teacher will be informed.
- Fighting, intentional harming of another student, destruction of property, or chronic

non-compliance with rules will result in being sent to the principal. Consequences for these infractions may include loss of recess, loss of privileges and/or possible suspension.

#### Highlights of the Discipline Section:

- **General school-wide rules are:**
  - **Follow directions, rules, and procedures. Keep hands, feet, and objects to self.**
  - **Be prepared for classes and activities. Speak and act respectfully.**
  - **Be considerate of others' learning.**
  - **Be responsible with school and others' property.**
  - **Prevent and report any bullying behavior, theft, vandalism, and emergencies.**

Students who choose to violate school rules and/or create problems for others will be asked to demonstrate responsible behavior by “fixing” the problem.

Consequences for violating school rules may include: loss of recess, assignment to lunch supervision, in-school suspension, out-of-school suspension, or a discipline conference among student, parent, teacher, and principal.

#### GREENHECK FIELD HOUSE/D.C. EVEREST COMMUNITY SERVICE

Community Service is a concept that embraces the idea that learning is a lifelong process; therefore, education should be a lifetime opportunity.

The D. C. Everest Community Service program provides all residents of the D. C. Everest Area School District with opportunities in community education that otherwise would be unavailable or inaccessible to them. These opportunities are offered in vocational and avocational education, cultural presentations, social gatherings, and recreational activities. Programs are provided on the basis of a demonstrated interest or need in a specific area, the identification and coordination of resources to serve the need, the availability of school facilities, and the age range of the public to be served, be it preschoolers, youth, adults, senior citizens, or the community as a whole. A few of the activities the Community Service Office offers to the youth of our district include the following: swim lessons, gymnastics classes, a flag football program, a boys' and girls' basketball program, an indoor soccer program, and preschool classes.

The Community Service Office also facilitates the use of school facilities for community use. The D.C. Everest School Board and the area schools recognize that its buildings and facilities can be a valuable asset to the community. Therefore, they encourage participation and involvement in the use of school facilities by community groups when such uses do not interfere with regular school activities.

Community Service helps bring community members together through program offerings and through the use of the school facilities. Community Service is one way the school district links the schools and community together.

For more information on Community Service programs and activities, please contact the Community Service Office at 715-359-6563.

### USE OF SCHOOL FACILITIES & GREENHECK FIELD HOUSE

All community groups wishing to use the school facilities/buildings (including the Greenheck Field House) must contact the Community Services Office at 715-359-6563 or [online at Greenheck Fieldhouse http://www.greenheckfieldhouse.com](http://www.greenheckfieldhouse.com). An "Application for Use of School Facilities" form needs to be completed. Organizations or individuals requesting use of school facilities must give the Community Services Office at least seven school days' notice for past facility users and ten school days' notice for first time facility users. Requests are handled on a first come basis.

## TRANSPORTATION POLICY

### SCHOOL BUS ROUTES

Prior to the opening of school in the fall, Lamers Bus Lines will mail each student notification of the route the student will ride throughout the school year. Parents should review the information sent by the bus contractor and help their child determine the appropriate bus stop. During the first few days of school, routes may be altered. If a child boards the wrong bus during the first few days, he or she will be taken home at the end of the driver's run.

### ALTERNATE PICK UP AND DROP OFF LOCATIONS

It is the intent of the D.C. Everest Area School District to try to accommodate the special needs of parents and children and to help working parents, whenever possible, by allowing transportation to babysitters or day care centers.

The concern of the school district and the transportation company is for the safety and welfare of our children. Therefore, all children must be picked up and/or delivered to the same location on a regular basis.

The district will honor requests for multiple pick-up or delivery points for the same days during the week, providing the alternate drop-off and/or pick-up location is on an established bus route in the school's attendance area. Parents are required to provide the district with a schedule for the alternate pick-up and/or drop-off location.

Requests to have children change bus routes to go to a babysitter or day care center may be granted only when it is determined by the transportation company that there is room on the affected bus. Requests for a change in bus stops that are on existing bus routes and for a period of at least 30 days will be considered. Pick-up and delivery to a location outside the school's attendance areas will be considered if the pick-up or delivery point is on an established bus route.

Requests for alternate pick-up and drop-off locations must be in writing, must meet the above criteria, and be approved by the Supervisor of Administrative Services. Temporary bus changes will be approved on a short-term basis for emergency situations only. Requests of a social nature will not be approved (sports, parties, lessons, etc.).

Transportation Change Request Forms can be found here, the individual school offices, Lamers Bus Lines, or at the Administration Building. Requests for the next school year must be submitted no later than July 15th so the change, if approved, can be incorporated into the bus routing.

### Highlights of the Transportation Policy Section:

- **Requests to have children picked up or dropped off at a sitter or day care may be granted if the necessary request form has been submitted. Pick up the form at the school, the Administration Building or at Lamers Bus Lines.**
- **Requests to have a student ride a different bus for a "social reason" (sports, parties, etc.) will not be permitted.**

## DISTRICT POLICIES FOR ELEMENTARY HANDBOOKS

All District policies may be found at <https://go.boarddocs.com/wi/dcea/Board.nsf/Public>. If you need assistance locating a policy, please contact Ellen Suckow, Executive Assistant to the Superintendent, at 715-359-4221, ext. 1220.

- Policy 2240 Controversial Issues in the Classroom
- Policy 2260 Nondiscrimination and Access to Equal Educational Opportunity
- Policy 2261.01 Parent and Family Engagement in Title 1 Programs
- Policy 2261.02 Title 1 – Parents’ Right to Know
- Policy 2266 Nondiscrimination on the Basis of Sex in Educational Programs or Activities
- Policy 2270 Religion in the Curriculum
- Policy 2340 Field and other District-Sponsored Trips
- Policy 2416 Student Privacy
- Policy 5136 Personal Communication Devices
- Policy 5200 Attendance
- Policy 5335.01 Students with Anaphylactic Reactions to Foods
- Policy 5410 Promotion, Placement, and Retention
- Policy 5500 Student Code of Classroom Conduct
- Policy 5511 Dress and Grooming
- Policy 5512 Use of Tobacco and Nicotine by Students
- Policy 5516 Student Hazing
- Policy 5517 Student Anti-Harassment
- Policy 5517.01 Bullying
- Policy 5530 Drug Prevention
- Policy 5771 Search and Seizure
- Policy 5772 Weapons
- Policy 7217 Weapons
- Policy 7440.01 Video Surveillance and Electronic Monitoring
- Policy 7540.03 Student Technology Acceptable Use and Safety
- Policy 8330 Student Records
- Policy 8390 Animals on District Property
- Policy 8410 School Safety and Crisis Intervention
- Policy 8462 Child Abuse and Neglect
- Policy 8500 Food Services
- Policy 8510 Wellness

Administrative Guideline 8600B School Bus Rider Rules

**DCE MIDDLE SCHOOL**  
**STUDENT AND PARENT HANDBOOK**  
**2022-2023**



**9302 Schofield Av.**  
**Weston, WI 54476**  
**715-241-9700**  
**715-241-9697 Fax**

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## WELCOME

Welcome to D.C. Everest Middle School! Our goal is to provide a safe, caring and supportive environment, which will allow and inspire everyone to grow and be successful. We hope all students will take advantage of the academic and extracurricular opportunities available in our school; participation in activities build pride in one's school! We look forward to working with you to make our school a great place!

## CORE BELIEFS

Core Values - As a school community we have worked to identify our core values. Those targets drive our culture, behavioral instruction, and intervention efforts. Our PBIS committee has identified what those values look like in various school settings. The following page details this and acts as an important staff reference and teaching tool.

- Fairness means every child gets what he or she needs, not every child gets the same thing.
- Students' readiness for learning varies from unit to unit, subject to subject and task to task.
- Students will receive tasks that are respectful of their readiness, their learning styles and their interest whenever possible.
- Students will receive tasks that require them to think at high levels and are based on essential understandings and skills.
- Mistakes are an opportunity to learn. Revising work and fixing mistakes is a part of learning.
- Grades communicate a student's level of understanding.

**CORE VALUES** - At the D.C. Everest Middle School we value the individual qualities of all staff and students. As a Timberwolf, we encourage everyone to take ownership of all the different ways they can contribute to being an important member of our middle school community. Our motto is "once you are in our pack we always have your back." We do this through our three main core values: **Take care of yourself, Take care of each other, Take care of this school**. What this may look like for each individual student may vary but through Positive Behavior Supports and Interventions (P.B.I.S) and Wellness Pathways; we strive to help all students reach their full academic and personal potential.

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## ATHLETICS

Students will need to do the following prior to the first day of practice to be eligible to participate in athletics in grades six and seven:

- A student must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent grade reporting period.
- All student athletes are required to follow the D.C. Everest Athletic Code of Conduct.
- Student athletes must:
  - Complete an insurance/pledge card.
  - Complete a completed emergency card.
  - Complete a completed W.I.A.A. physical card or alternate card.
  - Complete concussion test form each school year in which the student participates in a sport.

All athletic forms are to be completed online except for the physical and alternate-year cards. Parents will have the ability to scan and upload the physical and alternate-year cards. If physical and alternate-year cards are not uploaded electronically, a hard copy needs to be turned into the Athletic Office. The athletics registration page can be accessed at the following web address: <https://dceeverest-ar.schooltoday.com>

**W.I.A.A. Physical Examination Card** - Physical examinations taken after April 1 are good for the following two school years. The Alternative Card is needed for the second school year. Physical examinations taken before April 1 are good for the remainder of the school year.

## INTERSCHOLASTIC SPORTS

### SEPTEMBER TO NOVEMBER

Fall Sports		
Cross Country	Boys and Girls	Grades 6-8
Football	Boys	Grades 7-9
Soccer	Boys	Grades 7-9
Swimming	Girls	Grades 6-8
Dance Team	Girls	Grades 6-9
Volleyball	Girls	Grades 7-9

### NOVEMBER TO MARCH

Winter Sports		
Dance Team	Girls	Grades 6-9
Wrestling	Boys	Grades 6-8

### OCTOBER TO DECEMBER

Basketball	Boys	Grades 7-8
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### JANUARY TO FEBRUARY

Basketball	Girls	Grades 7-8
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### MARCH TO JUNE

Spring Sports		
Track	Boys and Girls	Grades 6-8
Soccer	Girls	Grades 7-8

**PARTICIPATION IN SCHOOL SPONSORED CLUBS AND SPORTS ARE FREE TO MIDDLE SCHOOL STUDENTS. SOME CLUBS AND SPORTS MAY CARRY AN EQUIPMENT/UNIFORM/APPAREL FEE.**

Club	Description
6-8 Drama/Musical	DCE produces a school musical. Open to all students grades 6-8.
Adventure Club	Enjoy adventures in scuba diving, snow shoeing, hiking, and fun with friends. Adventure awaits!
Anime Club	Anime Club is a place for you to talk Anime, watch Anime, and draw Anime! Snacks provided.
Battle of the Books	Battle of the Books is a reading competition. Read books and answer questions. Winning team from DCEMS competes online with other teams in Wisconsin.
Be Amazing	Our mission is to empower and inspire people. To make an impact in our school and community.
Boys & Girls Club	After school and summer care. Fun activities sponsored by the Boys and Girls Club of Wausau.
Chess/Checkers Club	Test your skills in the world of chess and checkers with some of the best.
Dungeons & Dragons	Battle your friends and advisors in their fantasy wargames.
Faith Christian Athletes (FCA)	FCA is a student led club designed for kids who want to come together to have fun, share faith, and make new friends.
Fishing Club	Learn all about fishing, area lakes, lures and take a fishing trip. Tell those fishing stories about the "ones that got away"
Forensics	If you like public speaking or want to improve your communication skills this is your club.
Gaming Club	We play a variety of board and card games. Fun time with friends.
Garden Club	For all you "green thumbs" if you enjoy digging in the dirt, our school garden could use your help.
Green Team	Save our planet and learn more about our environment and how to care for it.
History Bowl	If you are a history buff and like a friendly competition, we want you on our team!
Homework Club	Join friends in a great environment to get homework done, with help if needed. Snack provided.
Junior Optimist Club	Junior Optimist Club focuses on volunteering and giving back to the community. We host a toy drive and other fundraisers throughout the year.
Knitting/Crochet Club	Learn or teach how to knit or crochet.
Student Council	The voice of the student body. Develop leadership skills, manage fundraisers, organize school dances and much more.
Variety Show	Singing, dancing, playing an instrument, whatever your talent is, we want to see it.

ALL SCHOOL SPONSORED CLUBS AND SPORTS ARE FREE TO MIDDLE SCHOOL PARTICIPANTS.

Dates & times will be on the MS website calendar as clubs begin to meet. [www.dce.k12.wi.us/middleschool](http://www.dce.k12.wi.us/middleschool)

## VISITORS/VOLUNTEERS TO THE MIDDLE SCHOOL

Visitors to the Middle School will be admitted on a limited and invitation-only basis. Parents/Guardians dropping off items for a student or picking up a student for a pre-planned appointment will be met at the front door after contact is made with the office using the doorbell to the left of the doors.

## DCE EVERGREEN VOLUNTEER PROGRAM utilizing *Volunteer Tracker*

Every day, D.C. Everest volunteers make a huge impact on the educational experience of our students. 178  
Volunteers are welcome and greatly appreciated. Whether you are interested in a one-time, one-hour project or an ongoing opportunity, we will find something that fits your schedule, talents and desires.

We continually strive to build a culture of civic engagement across our K-12 curriculum and strengthen connections district wide through meaningful engagement. With safety as a top priority, D.C. Everest has updated how it approaches the use of volunteers who may work with our students. All school sites across the D.C. Everest Area School District (DCE) and Greenheck Fieldhouse Recreational Programming will utilize an automated volunteer management program called *Volunteer Tracker* to manage volunteer opportunities. Volunteer Tracker allows us to manage our volunteer program across the district, track and recognize the volunteer contributions of community members, send reminders to our volunteers/staff, and conduct criminal background screenings.

### A snapshot of the different levels of volunteer opportunities and an overview of the application and background check procedures associated with each is provided below.

If you have questions about volunteer opportunities at a specific school, please contact the relevant principal's office.

For in-depth information related to district volunteer opportunities and/or protocols, please visit the DCE Volunteer page [www.dce.k12.wi.us/volunteer](http://www.dce.k12.wi.us/volunteer) or contact Jennifer Golbach, D.C. Everest Volunteer Coordinator at (715)359-6561, extension 4326 or email [jgolbach@dce.k12.wi.us](mailto:jgolbach@dce.k12.wi.us)

All of us at D.C. Everest thank you for playing an important role in our school community.

Levels of Engagement <i>School/Student</i>	Description of Volunteer Type	Requirements/Process
<b>Visitor/Family Involvement</b>	<ul style="list-style-type: none"> <li>• A parent or community member attending a school event: sporting event, theater production, class choir, or school family event</li> <li>• A parent/guardian picking their child up from school</li> </ul>	<ul style="list-style-type: none"> <li>• <b>NO application required</b></li> <li>• NO background check required</li> </ul>
<b><u>Level 1 Volunteer</u></b>	<p>A volunteer assisting with a <b>one-time event</b> that does not have ongoing/independent one-on-one contact with a student <i>including, but not limited to:</i></p> <ul style="list-style-type: none"> <li>• <b>Guest Speaker</b></li> <li>• <b>Judge</b></li> <li>• <b>Campus Beautification Crew</b></li> <li>• <b>Book Fair Helper</b></li> <li>• <b>Fundraising/Family Night Helper</b></li> <li>• <b>PTO Event Volunteer</b></li> <li>• <b>Performing Arts Volunteer</b></li> <li>• <b>Classroom Party Parent Helper</b></li> <li>• <b>Class Project Helper- One-day</b></li> <li>• <b>Proctor for Testing</b></li> <li>• <b>Track &amp; Field/Sporting Event Volunteers</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete online volunteer application</b></li> <li>• <b>NO background check required</b></li> <li>• School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>

<p><b><u>Level 2 Volunteer</u></b></p>	<p>A volunteer involved with <b>on-going activities</b> with or without staff supervision <i>Including, not limited to:</i></p> <ul style="list-style-type: none"> <li>· <b>Classroom Help: Academic Support</b></li> <li>· <b>Booster Club Member</b></li> <li>· <b>Building/Classroom Clerical Helper</b></li> <li>· <b>Field Trip Chaperone</b></li> <li>· <b>Class Project/Multi-Day</b></li> <li>· <b>Library Helper</b></li> <li>· <b>Volunteer Youth Rec. Sports Coach</b></li> </ul>	<p>179</p> <ul style="list-style-type: none"> <li>· <b>Complete online volunteer application</b></li> <li>· <b>Complete background check</b></li> <li>· School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>
<p><b><u>Level 3 Volunteer</u></b></p> <ul style="list-style-type: none"> <li>· <b>Community Partnerships</b></li> <li>· <b>High Frequency/ 1 on 1</b></li> </ul>	<p>A volunteer involved with an ongoing activity with classroom, small group, or <b>one-on-one contact</b> with students.</p> <p>Periodic unsupervised building movement. Representatives of Community Partners. <i>Including, not limited to:</i></p> <ul style="list-style-type: none"> <li>· <b>Reading Buddy-Semester/2-4x month</b></li> <li>· <b>Academic Tutor-Semester/1x week</b></li> <li>· <b>Mentor- Semester/1 x week</b></li> <li>· <b>PTO Board Member</b></li> <li>· <b>Community Partners/Agencies in Building</b></li> <li>· <b>Volunteer Youth Rec. Sports Coach</b></li> <li>· <b>Assist with Transporting Students</b></li> </ul>	<ul style="list-style-type: none"> <li>· <b>Complete online volunteer application</b></li> <li>· <b>Complete background check/Provide proof of valid/clear background check to volunteer coordinator</b></li> <li>· Verify individual with Community Partner</li> <li>· Interview with building administrator and/or volunteer coordinator</li> <li>· School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>
<p><b><u>Level 3 Volunteer</u></b></p> <ul style="list-style-type: none"> <li>· <b>Student Teacher</b></li> <li>· <b>Student Teaching Observation (6 weeks)</b></li> </ul>	<p>A <b>long-term capacity</b> volunteer serving in a daily/high frequency capacity in the daily routines of the students/staff/school community</p>	<ul style="list-style-type: none"> <li>· <b>Complete online volunteer application</b></li> <li>· <b>Complete background check</b></li> <li>· Verify with enrolled University</li> <li>· Reference check (at least 2)</li> <li>· Interview with building administrator</li> <li>· School posts volunteer assignment into Volunteer Tracker&gt; volunteer signs up</li> </ul>

## ATTENDANCE

**ABSENCES AND TARDIES** - Families play a key role in getting their children to school every day. Research has found that regular attendance is a key ingredient for success in school. Being absent only 2 days every month is missing 10% of the school year!

Wisconsin State Law 118.15 and D.C. Everest Area School District Board Policy 5200 requires students to be in school with no more than 10 parent-excused days per school year. Beyond that a written excuse from a medical professional is required to avoid truancy. Being at school every day is key for your child to stay engaged, successful and on track to graduate. Our primary concern is the impact on your student's academic achievement. Absences can be a sign that a student is losing interest in school, struggling with school work, or dealing with personal issues. By 6th grade, absenteeism is one of the signs that a student may drop out of high school. The longer students are away from school, peers and teachers, the more difficult it is for them to feel

like they belong to the school community. We are also encouraging good habits and life skills for student's futures in the workplace.

**ATTENDANCE PROCEDURES AND REGULATIONS** - Regular and punctual attendance is the first step to school success. Frequent absence is one of the main causes of discouragement and failure in school. Students who are not in class miss material that is taught, lose the opportunity to ask and listen to questions and do work in the class with the help of their teacher. This often will lead to students falling behind and becoming discouraged and possibly fail in school. We urge that no student be absent unless it is absolutely necessary. Each day something new is presented. Not only is regular school attendance required by law, it is a very important ingredient that goes into success at school. It is the parent's responsibility to notify the school of their child's absence.

Occasionally school absences become excessive. When the school determines that a student's absences have significantly exceeded the normal absence rate, a doctor's statement will become mandatory in order for an absence to be marked as excused.

*Report all absences by telephoning the D.C. Everest Middle School Attendance Office. To speak to the attendance secretary, please call and request extension 1. The District voicemail is accessible 24 hours a day, 7 days a week.*

1. Dial 715-241-9700
2. Enter extension 1 for the Attendance Office

*Parents who cannot call the school must send an explanatory note to the office upon the student's return to school in order for the unexcused absence to be changed. This note must be presented to the attendance secretary before 7:20 a.m.*

**STUDENTS WHO ARE LATE/TARDY TO SCHOOL** - Students are considered tardy to school if they are not in their first period classroom by 7:20 AM. Being inside the school building by this time is not acceptable; they must be in their assigned class by 7:20 AM. Students who are late to school must report to the office prior to going to class. They will be given a hall pass on their iPad allowing them to return to class. Being delayed due to waiting in line to drop off students will not be considered an excused tardy.

**TRUANCY/UNEXCUSED ABSENCES** - A student will be considered truant if he/she is absent part or all of one (1) or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent student. A student who is absent intermittently for the purpose of defeating the intent of the Wisconsin Compulsory Attendance Statute Sec. 118.15, Wis. Stats., will also be considered truant.

- *A student skipping all or a large portion of a class is considered an absence for that hour.*
- *A student will be considered a habitual truant if she/he is absent from school without an acceptable excuse for part or all of five (5) or more days on which school is held during a school semester.*

Truancy cases will be referred to Marathon County Juvenile Court. The Assistant Principal will ensure that appropriate school personnel have done the following before any case is referred to the District Attorney:

- Communicate with the student's parent or guardian to discuss the student's truancy or attempted to meet with the student's parent or guardian and have received no response or were refused.
- Provided an opportunity for educational counseling to the student to determine whether a change in the student's curriculum would resolve the student's truancy and have curriculum modifications under State law.
- Evaluated the student to determine whether learning problems may be a cause of the student's truancy and, if so, have taken steps to overcome the learning problems, except that the student need not be evaluated if test administered to the student within the previous year indicate that the student is performing at his/her grade level.
- Conduct an evaluation to determine whether social problems may be a cause of the student's truancy and if so, have taken appropriate action or made appropriate referrals.

Make school attendance a priority and do the following:

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- Talk about the importance of showing up to school every day, make that the expectation.
- Help your child maintain daily routines, such as finishing homework, turning off electronic devices, and getting a good night's sleep.
- When possible, try not to schedule dental and medical appointments during the school day.
- Don't let your child stay home unless truly sick. Complaints of headaches, fatigue, or stomach aches may be signs of anxiety which can subside one at school.
- Help your pre-teen stay engaged. Find out if your child feels engaged in his classes and feels comfortable with other students. Talk to teachers if you notice sudden changes in behavior.
- Stay on top of academic progress and seek help from teachers if necessary. Make sure teachers know how to contact you.
- Know your child's social contacts and interactions on social media.
- Encourage meaningful after school activities, including sports and clubs.
- Contact us. Our staff, including your child's teachers, school counselor, and principals are here to help you and your child.

**SKIPPING CLASS** - A student that does not report to their assigned class, does not have a pass to be in another location, does not have a viable reason or is not with a staff member will be considered wilfully not attending class, or skipping. A student skipping all or a large portion of a class is considered an absence for that hour.

**TARDIES** - Being on time to class is another important factor in academic achievement and life skills. The time that a student misses from class is instructional time lost. Those minutes add up to a day or days missed. Students may be tardy two times in a quarter without a consequence. A student's' third tardy will warrant a consequence, which will be entered by the teacher in Infinite Campus. Any subsequent tardies after the second tardy will require a consequence each time until the end of the quarter. Students will start over with zero tardies at the beginning of each quarter. Student's tardiness will be recorded for each individual period, not cumulative of the entire 8 periods.

#### **TARDY POLICY:**

**FIRST AND SECOND TARDY** - The teacher will record the tardy in Infinite Campus (IC). The teacher will meet with the student to discuss the reason for the tardies and assist the student with ideas on how to get to class on time, no consequence.

**THIRD TARDY AND SUBSEQUENT TARDIES** - Record the tardy and talk with the student and parent. This could be done by email, phone, text, or letter, etc. Notify the parent the child is being issued a consequence which may include a 30 minute detention in the classroom before school, during lunch, or afterschool for repeated tardiness. The third tardy and beyond per class, per quarter should be entered in IC as a Behavioral Incident that was managed by the teacher. Confirm a date and time with the parent via one of the methods above which will be recorded in Infinite Campus. Chronic tardy cases (five or more in one class for the same quarter) will be referred to the office for additional consequences.

- *During a detention the student should be quiet, cooperative, be on time, and cannot use electronic devices. If any of these procedures are not followed by the student an additional detention can be issued.*

**SKIPPED DETENTION** - The teacher and student will call the parent informing them of the skip (a conversation needs to take place). The detention needs to be rescheduled and served in the classroom. The office should be notified if the student skips a second time. After the second skip the office will call home (parent conversation) and inform the parent of the skipped detention. Administration will assign a detention(s) as a consequence for skipping twice.

**ADDITIONAL INFORMATION** - Staff will use their judgment when a student tells them why they are late and determine if a student is tardy. Students should ask for a pass from a teacher if they are going to be late to ensure they are communicating with their teachers.

**WORK FOLLOWING STUDENT ABSENCES** - An excused absence allows for makeup privileges. After such an absence, a student is expected to see his/her teachers at once to explain the reason for the absence and to take the necessary steps to make up the work. In the case of planned absences we encourage you to cooperatively work with your teacher to make up the work prior to the absence.

Each house will determine their standard for makeup work following student absence. This policy should be clearly communicated to the students and parents. Students may request homework to be sent home through the Student Services Office after three days of absence.

Students receiving an In School Suspension (ISS) or Out of School Suspension (OSS) will be allowed to make up missed work. Students are responsible for being an active participant in ensuring they communicate with teachers the need to make up work due to this circumstance. If work is made up in a reasonable amount of time, the lateness should not lower the grade.

**PARENT/GUARDIAN REQUEST FOR HOMEWORK** - Infinite Campus is an excellent resource for all students and their families. You are encouraged to check Infinite Campus Parent Portal regularly - especially in cases of student absence. Parent/guardian may call the Student Services office at extension 2316, to organize homework if a child has missed more than three days of school.

**EARLY DISMISSAL** - Students who wish to leave school early for any reason during school hours, such as dental appointments, emergency doctor appointments, etc. must check out through the main office.

1. Early dismissals will only be given if a student has a written permission note from a parent or guardian.
2. No student is to leave their classroom or the building unless he/she has a "Permit to Leave" slip and has checked through the main office or the Health Room. This includes all students who become ill at school. Students who are ill should go to the Health Room and then they will receive a pass to leave school once their parent is notified.

Parents are asked to communicate with the office for student pick ups, appointments or illness by phone or note by student. Students are only allowed to use their personal phones during lunch period. This will allow us to contact teachers, students and or the Health Room for student information and possible early pick up.

**WELLNESS PATHWAYS** - Our goal at DCEMS is that students acquire and effectively apply the knowledge, skills, and attitudes necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. These skills and behaviors will be implemented in all curricular areas as well as in all settings within the Middle School Evergreen Community.

Self-awareness	Enables students to recognize the impact of emotions and thoughts on behavior. It includes assessing strengths and weaknesses accurately, leading to a well-grounded sense of confidence and optimism.
Self-management	Is the ability to regulate emotions, thoughts, and behaviors in different situations.

Social awareness	Develops perspective about, and empathy for, others; an understanding of social and ethical norms for behavior; and a recognition of resources for support from family, home, and community. <sup>183</sup>
Relationship skills	Are needed to establish and maintain healthy connections. They include communicating clearly, listening actively, and cooperating, as well as resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help.
Responsible decision-making	Makes possible constructive and respectful choices about personal behavior and social interactions based on ethical standards, safety concerns, social norms, and a realistic evaluation of outcomes in a given situation.

## SCHOOL LUNCH/BREAKFAST

Application forms and instructions for Free or Reduced priced lunch/breakfast benefits are available online at the [DCE Nutrition Services website](#). Applications are mailed to each family in early August and are also available at Open House/Picture Days. A new form must be completed each school year or if new and transferring into the District. Please submit only one application per family with all members included. Application for free or reduced priced meals may be made at any time during the school year. Forms are also available from the main office, by calling the Nutrition Services office at 715-241-9700 x 2407 or the D.C. Everest Website at <https://www.dce.k12.wi.us/Page/736>.

A student lunch account is set up with a PIN (Personal Identification Number) assigned. Parents are asked to make payments, preferably with checks, to their child's lunch account to create a credit for the future purchases of the student's meals. There are deposit envelopes available in the lunchroom and office for students to make deposits. Please include the student name and PIN number on the envelope and/or check. Deposits may also be made online by clicking on the "Pay for Meals Online" icon at [www.dce.k12.wi.us](http://www.dce.k12.wi.us). There is a convenience fee for online payments.

- The cost of breakfast is \$1.35 and lunch, \$2.00 for the 2022-2023 school year.
- School breakfast is served each day school is in session unless there is a late start.
- 1% white milk, and chocolate skim milk are available on a daily basis for \$.40.
- ALA Carte items are available daily in the lunchroom. The choices may include juices, cookies, ice cream novelties, bottled water, and additional entrees. The cost of these items is deducted from the student's lunch account. Students must have money in their lunch account in order to purchase ala carte items. If you would prefer your child only have access to the school meals, not ala carte items, please contact the Nutrition Services office. 715-241-9700 x 2407.

Students are reminded in the lunch line when their lunch account balance is getting low. The school district also utilizes Campus Messenger, an automated dialing system, as a courtesy to remind you when your student's lunch account balance is low or negative. Parents are encouraged to sign up for [MySchoolbucks online](#). This enables parents to view their child's lunch account activity. Please access the D.C. Everest website at [www.dce.k12.wi.us](http://www.dce.k12.wi.us) and follow the "Departments" link to "School Nutrition" link to register. Please note, there is a convenience fee applied to each transaction.

Any balance, positive or negative, in a student lunch account at the end of the school year is carried into the next year. If a student leaves the District, a refund will be made at the parent's request.

The school lunch menu is available to students online during daily morning announcements, at <http://dce.nutrislice.com/menu/> and <https://www.dce.k12.wi.us/Page/1265>.

Students are not allowed to call in orders for delivery to D.C. Everest Middle School during school hours. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW. Washington D.C. 20250-9410 or call (800)795-3272 (voice) or (202)7206382 (TTY). USDA is an equal opportunity provider and employer.

The use of cell phones is not allowed during lunch time.

**LUNCH RECESS** - Students will be expected to go outside for recess after the completion of their lunch time. Students need to be responsible for making sure they bring with them to lunch and wear appropriate clothing for going outside each day. Clothing recommendations: 20-40 degrees (w/wind chill)=COAT or SWEATSHIRT, SHORTS are not recommended (UNTIL TEMPS ARE ABOVE 32 DEGREES) and 0-20 degrees (w/wind chill)=COAT. If the temperature is below zero, students will remain indoors.

## CODES OF CONDUCT

**STUDENT RESPONSIBILITIES** - Students at D.C. Everest Middle School are responsible to:

- Be at school on time unless properly excused by a parent or sent home by a school official.
- Show respect and courtesy for others at all times both physically and verbally
- Take care of school property (desks, lockers, ipads, walls, bulletin boards, windows, halls, etc)
- Help keep the building and grounds clean and attractive.
- Attend class and complete assigned homework
- Bring supplies (books, paper, pens, pencils, iPads, instruments, etc.) to class daily
- Learn, make friends, and have fun!

**DRESS CODE** - Students' standard of dress and appearance should be a positive reflection of themselves and compatible with an effective learning environment. Dress and appearance should promote respect, responsibility, safety and honesty. To promote a positive learning environment, presenting a bodily appearance of wearing clothing which is disruptive, provocative, revealing, profane, vulgar, offensive or obscene, or which endangers the health and safety of the student or others is prohibited.

In order to assure a healthy and safe school environment for students, the middle school will enforce the following student dress code guidelines:

- Clothing should always completely cover the torso from just below the neck line to mid-thigh.
- Undergarments must be worn and shall not be visible.
- No student shall be permitted to wear any clothing that contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references, profanity, promotion of gambling, symbols or styles of attire associated with intimidation, violence, drugs / drug use, or gangs.
- Students are not allowed to wear or carry actual physical flags.
- During the school day, baseball caps, hats, beanies, bandanas and hoods are not allowed as they make identification of students in the building difficult and they allow for concealment of earbuds during class time. Headwear must be removed before entering the building.

- Head coverings that are religious or part of traditional ethnic attire will be permitted.
- *Individual exceptions may be made for students with medical conditions or other reasons on a case-by-case basis.*
- Chains, heavy necklaces or spikes that could be perceived as or used as a weapon shall not be worn.
- Earbuds, earphones, headphones, etc. may only be used over/in the ears with permission of staff.

When questions arise regarding the interpretation of this policy, administration shall make a determination as to the appropriateness of the student dress. D.C. Everest Middle School recognizes the right of students to express individuality through their attire. It also recognizes the rights and responsibilities of parents to determine the standards of dress for their children. However, staff and administration have the responsibility to ensure that our school atmosphere is conducive to learning. Balancing these interests, D.C. Everest Middle School has adopted a dress code for students that set standards for appearance during school hours and school functions. Teachers, administrators and other school personnel are charged with the responsibility of enforcing student dress code policy in their classes as well on campus.

Students will be asked to change their dress or appearance if it does not meet the dress code, if it is disruptive or of an unhealthy/unsafe nature. Students who refuse to change their appearance or dress should be sent to the office. A second or repeated violation of this policy may result in disciplinary action.

**SMOKING AND TOBACCO USE** - Possession, use, distribution/sale and/or transmission of any tobacco products or any product that emits vapors or smoke (examples: e-cigarettes, vapor pens (vape), juuls, etc.) are prohibited. Students who fail to comply with this rule will be subject to consequences, including but not limited to, In-School/Out-of-School Suspension with parent/guardian conference and referral to police liaison for underage tobacco citation. Options for helping the student to quit smoking will be presented.

Students who fail to comply with this rule will be subject, but not limited to, the following consequences:

1. First Offense: In-School/Out-of-School Suspension with parent/guardian conference and referral to police liaison. Options for helping the student to quit smoking will be presented.
2. Second Offense: Out-of-School Suspension with parent/guardian conference, referral to police liaison. Options for helping the student to quit smoking will be presented.
3. Third and Subsequent Offense: Out-of-school suspension pending a hearing before the Board of Education.

Offenses for smoking or possession of tobacco products will accumulate during grades 6 and 7. This means that a student does not start over each year with a first offense.

**ALCOHOLIC BEVERAGES/DANGEROUS DRUGS** - Students in possession of any kind of alcoholic beverage or drug suspected to be dangerous, or are obviously under the influence of one of these, will be subject to strong disciplinary measures including suspension from school on the first offense, referral to law enforcement and may receive a recommendation for expulsion on any subsequent offense. In the event that a student is caught in the act of distributing or selling a controlled substance, the offender will be recommended to the Board of Education for expulsion on his/her first offense.

**WEAPONS** - Possession or use of weapons or look-alike weapons on school grounds is strictly prohibited. The School Board prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a

school-sponsored event, or in a District vehicle, to the extent permitted by law without the permission of the Superintendent.

The prohibition does not apply to cased, unloaded firearms in a locked vehicle driven or parked in any part of school grounds used as a parking facility, and ammunition for such firearms.

The term “weapon” means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, (subject to the exceptions below) razors, with unguarded blades, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives.

The Superintendent is authorized to establish instructional programs on weapons and reporting and dealing with violations of this policy.

The Superintendent will refer any student who violates this policy to the student’s parents or guardians and may also make a referral to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

- A. Weapons under the control of law enforcement personnel;
- B. Items pre-approved by the Superintendent or designee, as part of a class or individual presentation under adult supervision, including, but not limited to Hunter’s Education courses, if used for the purpose and in the manner approved (working firearms, except those protected at all times by a cable or trigger lock, and live ammunition will never be approved);
- C. Theatrical props used in appropriate settings.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy. *120.13(1), Wis. Stats., 943.13, Wis. Stats., 948.605, Wis. Stats*

**RESTORATIVE PRACTICES** - When a student has inappropriate behavior we would like to use this as a learning opportunity. Students will discuss why the actions occurred and process with a staff member on how to avoid that choice in the future. Staff may ask the student to participate in a restorative practice to assist in teaching the proper behavior and repair relationships with others.

**PROGRESSIVE DISCIPLINE** - Continued student misbehavior will result in consequences for their actions. Consequences may be individualized and based on each situation. Meeting with a school counselor may be required as well to see if there are any other underlying issues causing the frustrations and misbehavior. The more serious and more frequent the offenses, the longer and more severe consequences will be.

**IN-SCHOOL SUSPENSION (ISS) and OUT-OF-SCHOOL SUSPENSION (OSS)** - When an offense is deemed unsafe or impedes the learning of others a student may be given an in-school or out of-school suspension.

**PARTICIPATION IN AFTER-SCHOOL ACTIVITIES** - Dances, clubs and fun nights are a privilege for students to attend. Any student who has a behavior offense that is deemed serious may lose the privilege of attending these activities for the current and next quarter of school. These will include, but are not limited to offenses of AODA, Tobacco/Vaping and Violence/Physical Aggression.

## GENERAL SCHOOL POLICIES

- **Soft Drinks** - D.C. Everest Schools discourages students from bringing soda or energy drinks (Red Bull, Monster, etc.) to school as a beverage with lunch or for in the classroom. Students are asked to make a healthier choice of beverage such as milk or fruit juice. Milk, juice and health beverages are available through our food service department. Water in water bottles only will be allowed in classrooms.
- **Honesty** - Consistent with our school core values, students are expected to be honest. Any student who is not honest about homework, test, behavior, etc. will be required to complete the Behavior Correction form with the guidance of his or her teacher. Teachers should clearly define honest work to their students and parents.
- **What I Need (WIN)** - The primary purpose is academic enrichment, intervention, or positive behavior lessons. Secondary purposes include additional academic opportunities, social/emotional skill building, and house activity. Students who are not assigned to a WIN will use WIN time as a study hall.
- **Pledge of Allegiance** - After announcements each day, all first-period teachers will have their class recite The Pledge of Allegiance. No students shall be compelled against their objection or those of their parent or guardian to recite the pledge.
- **Homework Policy** - Per recommendation, no homework should be given on Wednesday night and tests may not be given on Thursday. Each House will determine additional procedures for their homework policy. Homework should be purposeful and developmentally appropriate practice. Best practice indicates that for homework to be effective a student should be able to complete it independently. This policy should be clearly communicated with students and parents.

### Noon Hour Regulations -

1. All students should stay at school throughout the noon hour unless they bring a signed statement from parents that they will be leaving with them for lunch. Only students with permission from the office will be allowed to leave with them for lunch. Parents will pick up their children from the main office.
2. Student cooperation is needed in keeping the lunchroom clean. Please reinforce with them the importance of responsible lunchroom behavior.
3. Students will be expected to go outside for recess after the completion of their lunch time. Students may go to the iLab if they have received a pass.
4. Students are not allowed to call in orders for delivery of food without permission from the principal or assistant principal in advance.
5. Students may not have their phone out (or any technology) or in use at any time in the lunchroom or on the playground during lunch and recess.

**LOCKERS** - Hall and gym lockers are provided for student convenience at no cost. It is the responsibility of each student to report any locker malfunction immediately to the office for repair. The school will not be responsible for lost or stolen items. Students may decorate the inside of their locker as long as decorations are consistent with the school's core values. Students may not hang anything on the outside of their locker unless it is approved by a teacher or administration.

The use of a locker other than the one assigned to a student is prohibited. At no time does the D.C. Everest School District relinquish its exclusive control of such lockers.

The lockers assigned to a student are the property of the D.C. Everest School District and are subject to search at any time. Students shall not be allowed to secure their lockers in any way whatsoever, other than the locking mechanism provided by the school. School authorities, for any reason, may conduct periodic general inspections of lockers at any time, without notice, without student consent, and without a search warrant. All lockers and contents therein may be searched for weapons, drugs, other contraband, or any item that may place any student, employee or anyone else on the premises in danger. If the building administration has reasonable suspicion a student may be in possession of stolen property or any item posing a safety concern for others, cigarettes or other tobacco products, vapes, juules, drugs or drug paraphernalia, or any item distracting others from their educational pursuits, a student may also be asked to empty their pockets, book bags, backpacks, purses etc...The school's Police Liaison Officer may assist in any search at the direction of a school administrator.

## GRADING AND ASSESSMENT

**STUDENT PROGRESS** - D. C. Everest is committed to using grades to communicate academic achievement based on essential learning criteria. Traditional grading practices have not reliably reported student achievement, primarily due to the inclusion of non-academic factors. Best practices suggest that regular feedback has a strong, positive impact on learning. Grades are one important opportunity to provide that feedback.

The following principles guide our District-wide efforts:

1. Grades reflect a student's knowledge and level of performance.
2. Grades are based on a variety of assessments that measure student achievement.
3. Assessment is equivalent within courses, departments, and grade levels.
4. Grades clearly communicate information that enhances the partnership among parents, students and teachers and are meant to provide feedback about student achievement.
5. Non-academic factors are highly valued and contribute to student achievement; they will be communicated separately.
6. Accommodations are made as needed to help students achieve targeted outcomes.
7. Retake/Reassessment procedure will require permission, verbal or written, and direct communication with classroom teacher.

### Grading Codes

**A** = 93%-100% The student has demonstrated mastery beyond the learning goal/standard.

**A/B** = 92.9% - 90% The student has exceeded proficiency of the learning goal/standard.

**B** = 89.9%-83% The student consistently shows thorough understanding or proficiency of the learning goal/standard.

**B/C** = 82.9% - 80% Student has a better than simple understanding, but does not have proficiency.

**C** = 79.9% - 73% The student shows simple understanding and is below the expected level of proficiency.

**CD** = 72.9% - 70% The student is below the expected level of proficiency

**LP** = 69.9% - 60% Learning in Progress. The student does not understand the learning goal/standard.

**NE** = 59.9% - 50% No Evidence. Student has produced no work or evidence for grading.

**CANVAS** - Student grades can be found on Canvas. Canvas is the Learning Management System used by all teachers at the middle school. Canvas will help students keep track of assignments, due dates, missing work, resources, and grades. It is also the resource that students should use to get their homework and assignments if they are absent. Students and parents will each have their own individual logins to check work and

communicate. Please note that quarter grades, semester grades and final grades will be posted on the Parent Portal of Infinite Campus as well. 189

**WIN DOC** - Students who need remediation or have missing work are requested for WIN to complete work. The missing assignments are also posted on our WIN doc. You will receive an email sent your designated email if your child is placed on the WIN doc. You may also ask your student to show you their WIN doc at any time.

**INFINITE CAMPUS** - Parents may also log into the Infinite Campus Parent Portal to be able to view students quarter and semester grades for each class they are taking. You may create an account by logging onto the district web page and going to the Infinite Campus link under the For Families tab.

**TEACHER CONTACT** - Parents are also welcomed and encouraged to contact their student's teachers for an update on progress. You may call them at school and if they are not teaching a class they can talk or they will call back when they are free. You may also email them.

## TECHNOLOGY USE

**GUIDELINES FOR TECHNOLOGY USE** (*District iPads and Personal Devices*) - The D.C. Everest Area School District offers networked services, including internet access, for student use. This network system has been established for a limited educational purpose to include classroom activities, career development, and limited high-quality, self-discovery activities. It has not been established as a public access or public forum. The District has the right to enforce all rules set forth in the school code and the laws of the State of Wisconsin. Further, students may not use this system for commercial purposes to offer, provide, or purchase products or services through the system or use the system for political lobbying. Access to the internet is available through this school only with permission of the principal or his or her designee and the parents or guardians of the student.

- Personal Safety
  - Students will not post contact information (e.g. address, phone number) about themselves or any other person. Students will not agree to meet in person with someone they have met online without approval of their parents. Any contact of this nature or the receipt of any message the student feels is inappropriate or makes the student feel uncomfortable should be reported to school authorities immediately.
- Illegal Activities
  - Students will not attempt to gain unauthorized access to this or any other computer system or go beyond the student's authorized access by using another person's account or accessing another person's files.
  - Students will not deliberately attempt to disrupt the computer system or destroy data by spreading computer viruses or by any other means.
  - Students will not use the D.C. Everest network system to engage in any illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
  - Students will not intentionally tamper with the hardware or software available for their use.
- System Security
  - If an individual account is provided, the student is responsible for that account and should take all reasonable precautions to prevent others from being able to use that account. Under no condition should a student give a student's login and/or password to another person.

- Students will immediately notify a teacher or the system administrator if they have identified a possible security problem. Students should not look for security problems; this may be construed as an illegal attempt to gain access.
- Students will avoid the inadvertent spread of computer viruses by following the District virus protection procedures when downloading files.
- Inappropriate Language
  - On any and all uses of the internet, whether in application to public or private messages or material posted on web pages, students will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language. Students will not post information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks. Students will not harass another person by a persistent action that distresses or annoys another person, and students must stop if asked to do so.
- Respecting Resource Limits
  - Students will use the system only for educational and career development activities and limited, high-quality, self-discovery activities. Games or other programs of a personal nature may not be installed or run.
  - Students will not download large files without the approval of a lab supervisor or teacher.
  - Students will be assigned a personal email account by the District for the purpose of school use. In that event the student misuses the email account it may be deactivated.
  - Students will subscribe only to high-quality discussion group mail lists that are conducted through the D.C. Everest network system. In the event of a claim that students have violated this policy, the school disciplinary code, or the law, the student will be given notice of suspected violations and have an opportunity to present an explanation according to school code and/or state, federal or international law.
  - The District makes no guarantee that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage students may suffer including, but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising from unauthorized use of the system.
  - Network activity is monitored and logged. Violations of this policy are easily discovered. Depending on the nature and degree of a violation and the number of previous violations, unacceptable use of the school District system or the internet may result in one or more of the following consequences: suspension or cancellation of use of access privileges; payments for damages and repairs, discipline under other appropriate school District policies.

**DISTRICT IPAD: District issued iPads are the property of the D.C. Everest School District.** All Ipads are subject to search from school personnel when there is reasonable suspicion that school rules have been violated. School authorities may conduct general inspections of iPads given a suspicion of misconduct, without notice, without student or parent consent and without a search warrant. It is the responsibility of each student to report any misconduct of use on their District issued iPad.

**GOOGLE APPS FOR EDUCATION** - Google Apps is a set of online tools for communication, collaboration , time management, and document storage. Provided by Google to the District at no cost, these tools include:

- Google Apps: a word processing, spreadsheet, presentation and drawing program that allows multi-user access and editing

- Calendar: a customizable calendar and to-do list
- Contacts: an address book
- Gmail: a full functioning e-mail program

Google continues to add new tools and the District will evaluate each for its education potential. All of these tools are housed on the internet and can be accessed from any internet-connected computer with a web browser. No special software is required.

Our primary reasons for supplying these tools to students are:

- To give our students practice in using current technology applications and tools
- To give students the ability to work on common, no-cost tools on their own documents both at school and outside of school
- To facilitate paperless transfer of work between students and teachers
- To provide adequate long-term storage space for student work
- To help students work collaboratively, engage in peer-editing of documents, and publish for a wider audience
- To provide a digital environment where our students and teachers can work collaboratively

There is also a cost savings to the District since less file storage space will need to be maintained.

Teachers will be reviewing our District's Acceptable Use Policy and Internet safety guidelines when they introduce these tools to students. Using online tools responsibly will be an important part of the learning process.

**CELL PHONES AND PERSONAL COMMUNICATION DEVICES** - Student use of electronic communication devices, including but not limited to cell phones, personal tablets or other devices, on school premises are subject to restricted use during the school day. **Students may only use their personal device before the start of school until 7:20am and after school concludes at 2:32pm.**

The use may not in any way:

- Disrupt the educational process for themselves or others (Including school based bullying)
- Endanger the health or safety of the student or others
- Infringe upon the rights of others at school
- Involve illegal or prohibited conduct
  - Recording/sharing/distribution of illicit photos/videos to minors will be referred to law enforcement for child pornography and will be subject to consequences up to and including suspension.
  - Recording/sharing/distribution of photos/videos of illegal or prohibited activities and/or without the consent of those filmed will be subject to consequences up to and including suspension and referral to law enforcement.
- Cause them to be tardy to class or arrange for meeting other students during class instead of attending class.

At no time may cellphones or other electronic communication devices be used to take, record or transfer photographs or video images of a person without staff permission and at no time in school locker rooms, restrooms or other private areas.

The District shall not be responsible for the security of safety of electronic communication devices that students choose to bring to school.

Nothing within this policy shall be construed to limit a student's ability to possess and use an electronic device in a manner that functions as assistive technology necessary for a student's education and that is required 192 under an individualized education plan or Section 504 plan.

Any student found violating this policy shall be subject to school discipline. This may include students having restricted use or loss of privileges to use technology in school and in/out of school suspensions. Students will be notified annually of this policy through registration materials and/or student handbooks.

**GAGGLE** - The district has a content monitoring service called Gaggle. Gaggle monitors for concerning or inappropriate content by students on all student accounts, servers and devices that are district owned and supervised.

## BULLYING AND HARASSMENT PROCEDURES

**“Bullying”** is characterized by: a real or perceived imbalance of power (with the person or group doing the bullying having more power than the person being bullied); an intent to harm; is repetitive and consistent behavior; the student who is bullied has difficulty defending himself/herself. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, intelligence, religion, size, and economic status.

It may include, but is not limited to psychological and emotional bullying, verbal bullying, cyber bullying, physical bullying, and sexual harassment. Students who engage in any act of physical, verbal, sexual, cyber or racial bullying at school, at a school function, or in connection to any activity sponsored by the District, or while en route to or from school are subject to disciplinary action in accordance with the Students Rights and Responsibilities. Consequences may include, but are not limited to learning packets, in-school suspension, parent phone call, parent meeting, lunch containment, out-of-school suspension, or police referrals. Students are prohibited from retaliating against those who report incidents of bullying or who assist in an investigation. Students and others who retaliate shall be subject to discipline.

**CONFLICT** - There will be times where students are in conflict. This is where two or more students do not get along, argue with each other or each is engaged in conflict with the other. These situations will be treated as student conflict and not bullying. In these cases we may assist the student(s) in dealing with these situations utilizing our student services department.

**ANTI-BULLYING PLEDGE** - We, the students of D.C. Everest Middle School agree to join together to stamp out bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion and nationality.

Bullying can be cyber, physical, verbal, racial, or sexual. Some examples might be: pushing, shoving, hitting and spitting as well as name calling, picking on, making fun of, laughing at and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as “kids being kids,” “just teasing,” or any other rationalization. The victim is never responsible for being a target of bullying. Students who bully will receive consequences relative to D.C. Everest Middle School Discipline Steps and the District's Student Harassment Policy.

By making this pledge, we the students, agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Report honestly and immediately all incidents of bullying to a faculty member.
4. Support students who have been or are subjected to bullying.
5. Provide a good role model for younger students and support them if bullying occurs.
6. Participate fully and contribute to assemblies dealing with bullying.

Staff are instructed to respond to bullying/harassment as outlined below in order to effectively reduce bullying:

- Know the different types of bullying and be able to identify it when they see or hear of it
- Understand the effects bullying has on the learning environment.
- Teach and test their students the components of our school bullying policy.
- Immediately address bullying behavior in a way that is outlined in the bullying prevention guidelines.
- Monitor cases of persistent bullying and be fully informed of all incidents and their progress.
- Infuse anti-bullying messages into the curriculum as appropriate for their subject matter.

The administration will work with staff to:

- Develop clear school procedures on bullying and display it permanently in classrooms and around the building.
- Train faculty in appropriate handling of incidents.
- Develop or adopt a curriculum that educates students about bullying.
- Teach students about less obvious forms of bullying such as gossiping and exclusion.
- Discuss proactive anti-bullying measures (such as having lunch with a student who has been excluded in the past).
- Establish support systems for pupils involved in incidents such as changing a schedule, moving a bus assignment, involvement in a guidance group.

*Please see School Board Policy 5517.01-Bullying.*

**“Harassment”** includes, but is not limited to, an act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature on the basis of sex, (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws. *Harassment is prohibited by Policy 5517- Student Harassment*

**“Student Hazing”** is defined as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy”. *For a definition of and instances that could possibly be construed as hazing, consult Policy 5516*

**COMPLAINT PROCEDURES** - Any student that believes he/she has been or is the victim of bullying, harassment or hazing should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President. Every student is encouraged to report any situation that they believe to be bullying, harassment or hazing behavior directed toward a student. Reports may be made to those identified above.

All school staff members and school officials who observe or become aware of acts of bullying, harassment or hazing are required to report these acts to the building principal or assistant principal, or the Superintendent. Reports of bullying, harassment or hazing may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

All complaints about behavior that may violate these policies shall be investigated promptly by the building principal. The staff member who is investigating the report of bullying, harassment or hazing shall interview the victim(s) of the alleged events and collect whatever other information is necessary to determine the facts and the seriousness of the report. If, during an investigation of a reported act of bullying, harassment or hazing in accordance with these Policies, the principal determines that the reported misconduct may have created a hostile learning environment and may have constituted bullying, harassment or hazing based on sex (transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by Federal or State civil rights laws, the principal will report the act of bullying, harassment or hazing to one of the Compliance officers who shall assume responsibility to investigate the allegation in accordance with Anti-Harassment- Policy 5517 , Anti-Bullying Policy 5517.01, Anti-Hazing Policy 5516.



## *D.C. Everest Middle School*

9302 Schofield Ave, Weston, WI 54476

715-241-9700 Fax 715-241-9697

Kathryn Wollersheim, Principal  
Fritz Lehrke, Assistant Principal

Dear Parents/Guardians:

The D.C. Everest School District continues to create academic and social-emotional support systems linked directly to the assessed needs of our students. This system, known as the Everest System of Supports (E.S.S.), provides all students with timely and targeted interventions based upon the data-driven results of universal screening tools.

The primary purpose of universal screening is to help all students be successful. By identifying students who are in need of more specialized academic or behavioral interventions, we can provide assistance and preventative measures as early as possible. Likewise, by identifying students with higher reasoning skills and talent potential, we can provide them with opportunities to participate in Honors, Advanced Placement, or Dual Enrollment programs as appropriate for the individual student.

These screenings include state or district tests, as well as specific academic or behavior screening tests. The screening assessments are typically administered to all students two or three times per year.

- The universal screening tool iReady (grades K-8) is an adaptive assessment used in math and reading to help determine where students might have gaps in knowledge and skills and need assistance. It is administered three times per year and generally requires 45-90 minutes.
- The behavior-screening tool, Behavioral Emotional Social Traits (b.e.s.t.) Universal Screening Platform (grades K-6) focuses on identifying students who may benefit from behavioral supports. The b.e.s.t. is a teacher-completed evaluation of each student.

Thank you for supporting the D.C. Everest School District's efforts to build a system of student supports linked directly to data. This initiative will ensure each of our students has the opportunity to receive the assistance they need to achieve academic and social-emotional success. Please do not hesitate to contact your building principal if you would like to discuss any of the screening processes or the options of opting your child out of a specific screener.

Sincerely,

Kate Wollersheim, Principal

[kwollersheim@dce.k12.wi.us](mailto:kwollersheim@dce.k12.wi.us)

715-241-9700 ext 2022

**POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT** - Our Middle School core values are take<sup>196</sup> care of yourself, take care of each other, and take care of our school. All students will receive a general orientation to the expected core behaviors (Tier I level) at the beginning of each school year. A student's ability to demonstrate and apply these core values in all school settings is essential to their individual academic success and the overall learning atmosphere for all students.

Our approach to managing student behavior is reflective of PBIS (Positive Behavioral Interventions and Supports). PBIS emphasizes classroom management, preventative school discipline and effective academic instruction to ensure a positive and safe school climate to maximize success for all students. All students are expected to meet Tier 1 expectations. If they do not, that means they need additional support and will be given support in Tier 2 or 3 programs to help them try and be successful.

**TIER 1** - All students begin at Tier 1. These are the general schoolwide and classroom-wide procedures and expectations all students are to meet. Minor support, redirection or reminders should be sufficient for students to maintain a positive position in the classroom.

Staff may utilize the following interventions to maintain safe, productive, and respectful behavior:

- Active monitoring
- Verbal or visual prompt; redirection
- Range of consequences which may include processing, detention, parent contact, removal to another classroom
- Acknowledgement systems
- Breaks
- Special seating

When a student's problem behavior is unresponsive to preventative schoolwide and classroom-wide procedures, the use of more intensive interventions and/or consequences will be used. The following strategies may be imposed for repeated, frequent or severe behavior problems:

**TIER 2** - If interventions at Tier 1 have not been effective in changing student behavior then a team will be put together consisting of teachers, counselors, other needed staff who will consult with parents to discuss further actions needed to improve the behavior or academic problems of the student. Intervention intensity at the Tier II level is intended to match student needs. Tier II interventions are more specialized and intensive practices for students whose behaviors have been documented as unresponsive to Tier I practices and systems.

Some examples of Tier II interventions:

1. **Check In/Check Out (CICO)** Groups of students with similar needs or individual students check in with designated CICO facilitators before the beginning and at the end of each school day. They will receive positive contact, pre-corrects, reminders of school wide expectations and, if needed, basic school supplies. At the end of each class period, classroom teachers provide youth positive behavioral feedback, based on the student-wide expectations, on a Daily Progress Report Card (DPR).
2. **Daily Progress Report Card (DPR)** The Daily Progress Report card (DPR) is a sheet the student will be bringing to every class period of the day. This sheet needs to be filled out at the end of the class period by the teacher as a reflection on how the student performed in class that day based on the skill/performance deficits the student needs to improve on. The DPR will be used as a communication

tool for CICO, teachers, students, and parents to monitor the progress of the student. There are three types of DPRs: Attendance, Study Habit/Organization, and Behavioral. 197

3. **S/AIG-Social/Academic Instructional Groups** Youth are supported in small groups for direct instruction of school wide expectations and/or replacement behaviors, including structured practices and direct behavioral feedback. Staff will meet with students 1-2 times per week for at least 6 weeks.
4. **Check and Connect** This intervention is used to promote student engagement with school, reduce dropout and increase school completion. Check and Connect is implemented by a person referred to as a monitor or mentor. The person is a cross between a mentor, an advocate, and a service coordinator whose primary goal is to keep education an important aspect of the student's life. When possible, the mentor stays with the student for at least two years. Mentoring is not the same as CICO.
5. **Small Group Interventions** Social skills groups, newcomers club, homework club, peer mentoring, concerned persons group, grief group and others.
6. **Behavioral Contract** A behavior contract is an agreement signed between the student and teacher and often includes the student's parent/guardian. The behavior contract is a written agreement about how the individual will behave. It will indicate the appropriate consequence should the student neglect to behave according to the contract and it also identifies a reinforcer to be used for successful compliance. The contract provides the student with structure and self-management. The contract should include: the goal, reward, consequence, timeframe, and system of monitoring.

**TIER 3 - Administrative Level Referral or Immediate Behavior Referral to Administrator:** When a teacher/team deems that the interventions in Tier 1 and 2 are not changing a student's problem behavior and/or the student's behavior is considered out of instructional control, illegal or unsafe, that teacher may send the student to the office. Progressive steps of consequences will be followed for same behavior referrals in a semester which may include:

- Conference
- Parent phone call/meeting
- Lunch containment, hall containment
- In-school suspension with parent contact
- Letter sent to notify and engage the parents in their child's ISS or OSS consequence

As an intervention to support positive school adjustment, In-School (ISS) or Out-of-School (OSS) Suspensions may be utilized. If In-School Suspension is repeatedly imposed without positive change in student behavior, then Out-of-School Suspension may be imposed. Such action must be consistent with the specific grounds, procedures and due process outlined in the D.C. Everest Suspension policy

**SCHOOL COUNSELING/STUDENT SERVICES** - Students face far greater challenges than they did just a few years ago. That means educators are also facing far greater challenges than they did just a few short years ago as well. The goal of the counseling department is to help each student reach their maximum personal development. The counseling department can help guide students to become productive, happy, responsible adults. Counselors will be assigned a grade level and will rotate to the next grade level with that class.

The counseling department will gather and record data about individual students that can help teachers in the classroom. This data is kept in a cumulative folder and is available upon request in the counseling/guidance office.

The Student Services Department is an excellent source of information for student related issues. They have personal-social information (smoking, drugs, grooming, etc) that can be useful for the total development of a student.

The department may also provide students with educational information that will:

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- Give them tips on how to study and take tests
- Give general information of the educational preparation needed for particular career
- Give general information on the physical development of adolescents
- Give community resources to aid in the development of adolescents
- Individual counseling: The counseling department will work with students on a one-to-one basis to help students explore and solve the many concerns they experience as they grow up. They do not provide therapeutic clinical counseling.

## SCHOOL BUS RIDERS

**RULES AND REGULATIONS** - Many students are transported by school bus daily to and from school, and on occasion to athletic events or field trips. The safety of our students being transported is our prime concern and we expect our transportation provider to choose qualified drivers, inspect and maintain buses in good mechanical condition and to comply with all legal requirements.

The Driver shall maintain order among passengers being transported and shall report misconduct. The driver may assign riders to specific seats at any point.

The Passengers shall comply with any lawful order given by the driver while carrying out his/her responsibilities.

The students themselves also have a responsibility to be orderly and well mannered. Misbehavior on buses is a safety concern and cannot be tolerated. Bus riding is a privilege that can be revoked. By order of the principal, suspension of riding privileges may occur at any time if the offense is deemed severe.

We need your help too in addressing safety. Please discuss with your child the importance of appropriate behavior while a passenger on a bus. Should a student be disruptive, disrespectful or endanger others on a bus, certain actions may be taken and are listed below.

1. First Written Offense - A warning letter with a description of the misconduct will be sent to the parent(s)/guardian(s) by the bus company. By order of the principal, suspension of riding privileges may occur if the offense is deemed severe.
2. Second Written Offense - A letter with a copy of the misconduct slip will be sent to the parent(s)/guardian(s) from the bus company. When appropriate, the bus company will follow up with a phone call to the parent(s)/guardian(s). By order of the principal, suspension of riding privileges shall be up to three (3) days.
3. Third Written Offense - A mandatory conference may be held with the principal and the parent(s)/guardian(s). Suspension of riding privileges shall be up to five (5) days.
4. Fourth Written Offense - A mandatory conference may be held with the principal and the parent(s)/guardian(s). Suspension of riding privileges shall be five (5) days. Further infractions may result in expulsion of riding privileges.
5. Fifth Written Offense - Suspension of riding privileges for five or more days or, if appropriate, a recommendation to the School Board for expulsion from the bus. A stipulated agreement may also be implemented at this time.

**BUS TRANSPORTATION** - To ensure even distribution of loads and delivery of students to the designated school, pupils will board only the bus to which they are assigned. Permission to leave a school bus at any point

other than the point at which any pupil daily boards or leaves the bus can be granted only upon a written request of the parent or guardian to the Supervisor - Personnel.

### **Previous to Loading**

- Be on time at the designated school bus stop - the bus cannot wait for those who are tardy
- Wait for the bus as far to the right side of the road as practical. Conduct yourself in a safe manner while waiting
- Do not accept rides from strangers
- Wait until the bus comes to a complete stop before attempting to enter the bus. Line up in an orderly fashion in a single file. Do not rush or push to get on the bus
- Do not move toward the bus at the school-loading zone until the buses have been brought to a complete stop
- If there are no sidewalks it is recommended that you walk to the side of the road facing traffic to get to the bus stop
- Use the grab rail and watch your step when getting on the bus

### **While On The Bus**

The driver is responsible for controlling the bus riders. While you are riding the bus you must obey the driver and driver assistants promptly and cooperatively. Students can be assigned a seat as the bus is loading and are expected to stay in that seat until they reach their destination. The only exception to this rule will be to enable pupils in the center aisle to fill in the front seats when they have been emptied.

- Normal classroom behavior is expected.
- Conversing with the bus driver while the vehicle is in motion is absolutely forbidden.
- Keep your hands, head and all body parts inside the bus at all times after entering and until leaving the bus.
- Do not rush or push past others while boarding and/or moving to your seat
- Assist in keeping the bus safe and sanitary at all times. Eating will not be allowed.
- Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
- Keep books, packages, coats and all other objects out of the aisles.
- Treat bus equipment as valuable furniture in your own home. Damage to seats, etc. must be paid for by the offender.
- Never tamper with the bus or any of its equipment.
- Leave no books, lunches, instruments, or other articles on the bus. Neither the bus contractor nor the school District is responsible for lost articles.
- Do not throw anything out of the bus window.
- Always remain in your seats while the bus is in motion.
- Be courteous to fellow pupils, the bus driver, the driver's assistants and passersby.
- Keep absolutely quiet when approaching a railroad crossing stop.
- In case of emergency, remain in the bus unless directed to do otherwise by the driver.

Parent(s)/guardian(s) will be notified if there is continuous misconduct on the bus. Bus riders may be denied the privileges of riding

### **After Leaving the Bus**

1. Cross the road, when necessary, after getting off the bus (at least ten feet in front of the bus) but only after checking to be sure that no traffic is approaching and after receiving the signal from the driver

2. Be alert to the danger signal from the driver
3. Riders are not permitted to leave the bus at other regular stops unless proper authorization has been given in advance by parent or school officials
4. Students must go directly to the school building after getting off the bus in the morning
5. No student who rides the bus may leave the school grounds

### **Bus Route Student Changes**

Students must ride the bus route/bus they are assigned unless they have written permission from school administration to change. Requests of a social nature will not be approved. (Scouts, parties, lessons, practices, employment, sleepovers, ride to friend's, etc) Temporary bus changes will be approved on a short-term basis for emergency situations only. All oral or written parent requests for students to change buses must be routed through Lamers Transportation 715-298-6110 x 2

For more details on Bus Rider rules, please see [Administrative Guideline ag8600B](#)

## **HEALTH ROOM AND HEALTH INFORMATION**

**HEALTH ROOM** - Students in need of any medical care should report to the health room with permission of a staff member. The health assistant, with input from the student, will determine if a parent/guardian will be contacted or should pick the student up from school, depending on the illness of the students. Students who feel they need to go home due to an illness must allow the health assistant to make initial contact with the parent. A student should not make initial contact with a parent to be picked up from school for medical reasons. This includes texting. This practice ensures quality medical care for our students and accurate attendance of all our students.

**MEDICATION AT SCHOOL** - The purpose of the medication procedure is to keep your child safe and provide him/her with the medication ordered. District staff will not give any medication - prescription and/or Over-The-Counter (OTC) to any student unless the following criteria is met:

1. Parent-Physician Consent Forms (available in the main office, health room or [online](#))
  - A. Over-The-Counter Medications
    - Parent/Guardian signature is required for over-the-counter medications
    - A physician's signature is required if the dose needed of the OTC medication is more than the recommendations listed on the label.
    - A physician's signature is required if the medication is not appropriate for your child's age
  - B. Prescription Medications
    - Parent and physician signatures are required for all prescription medication
    - Complete a new consent form when the dose of the medication is changed and/or discontinued
    - Parent and physician signatures are required before staff is allowed to administer herbal, homeopathic or dietary supplements at school.
2. Medication Bottles and Labeling- Prescription medication MUST be in the original labeled pharmacy bottle. The label must clearly state:
  - Student's name
  - Name of medication
  - Time to give medication and dose to give

- Physician’s name
  - Date medication was dispensed by pharmacy
  - OTC medication must be in the original container or single dose package
  - Staff cannot give any medication sent in a plastic bag or envelope
  - Medication will not be given to your child if the bottle is incorrectly labeled.
3. Handling and Storage of Medication at School- Medications are stored in the original labeled Pharmacy container and in a locked cabinet.
- Parents and/or guardians must pick up all unused, discontinued or outdated medications.
  - Parents and/or guardians must pick up all medication at the end of the school year
  - Any unclaimed medication will be disposed of at the end of the school year
4. Special Considerations- Epipens and Inhalers
- Students can self-carry emergency medications - Epi-pens, inhalers and glucagon- to treat a life-threatening health condition. All students needing an emergency medication are taken by ambulance to the nearest emergency room. Parents will be notified.
5. General Safety Considerations
- Bring your child’s medication to the health office
  - Send only limited quantities of medication to school

**IMMUNIZATION REQUIREMENTS** - The Wisconsin state immunization requirements for **2022-2023** school year are listed below. ***Students need the listed vaccinations by September 1, 2022.***

WISCONSIN STATE LAW (HSS 144.03) REQUIREMENTS - Number of Doses

Age/Grade	DTaP/DTP	Polio	MMR	Hepatitis B	Varicella	Tdap
Pre K - 4K	4	3	1	3	1	-
Grades K - 5	4	4	2	3	2	-
Grades 6 - 12	4	4	2	3	2	1

- **DTP/DtaP/DT Vaccine:** Your child must have received one dose *after* the 4<sup>th</sup> birthday. IF your child received all four doses before the 4<sup>th</sup> birthday, a 5<sup>th</sup> dose *is required* before Kindergarten.
- **Tdap Vaccine:** **One dose of the vaccine is required for students in grades 6 through 12**
- If your child received the Td/Tdap vaccine within 5 years of entering grades 6-12 the vaccine is not required. Tdap vaccine protects your child from pertussis or whooping cough.
- **MMR Vaccine:** **Two doses are required for students in grades K through 12.** Your child must have received the 1st dose of MMR vaccine on or after the first birthday and the 2<sup>nd</sup> dose before starting kindergarten.
- **Varicella or Chickenpox Vaccine:** **Two doses OR a history of chickenpox is required grades K through 12.** If your child had chickenpox, see step 2 on the waiver form → *No vaccination needed. Tell the school health aide that your child had chickenpox and the year.*
- **Hepatitis B:** **Three doses are required for all students grades K through 12.**

**Waivers:** Parents have the option to decline any and/or all immunizations based on personal, religious and/or health reasons. If you choose *not* to immunize your child, check the appropriate waiver (Step 4) and sign the form. Immunization waiver form is on the District website at [www.dce.k12.wi.us](http://www.dce.k12.wi.us).

### **What do parents need to do?**

- Call your students medical provider if you are unsure that their immunizations are up to date
- Schedule appointments to receive the immunization needed
- Sign a waiver indicating what vaccines you do not want your student to have
- Report the dates of the immunizations and/or history of chickenpox to the school health assistant.

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*Please contact Savanna Krueger, District RN at 715-241-9700 ext. 2207 with questions.*

## **SCHOOL BOARD MEMBERS**

<b>Name</b>	<b>Office</b>	<b>Term Expires</b>
Joshua Dickerson (715) 571-1774 jdickerson@dce.k12.wi.us	Treasurer	2025
Katie Felch (715) 212-2265 kfelch@dce.k12.wi.us	President	2024
Shannon Grabko (715) 551-9406 sgrabko@dce.k12.wi.us	Member	2025
Lindsey Lewitzke (715) 581-5871 llewitzke@dce.k12.wi.us	Vice President	2025
Corina Norrbom (715) 870-2252 cnorrbom@dce.k12.wi.us	Member	2023
Larry A. Schaefer (715) 359-7374 lschaefer@dce.k12.wi.us	Member	2024
Yee Leng Xiong (715) 348-6214 yxiong@dce.k12.wi.us	Clerk	2023

## PUPIL NONDISCRIMINATION

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The D.C. Everest School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student programs and activities.

The following staff are designated to receive inquiries regarding the non-discrimination policies:

Sarah Trimmer, Director of Talent & Culture  
1699 Schofield Av., Suite 300  
Schofield, WI 54476  
715-359-4221, ext. 1225  
[strimmer@dce.k12.wi.us](mailto:strimmer@dce.k12.wi.us)

Matthew Spets, Assistant Superintendent  
1699 Schofield Av., Suite 300  
Schofield, WI 54476  
715-359-4221 ext. 1243  
[mspets@dce.k12.wi.us](mailto:mspets@dce.k12.wi.us)

## TITLE IX NOTICE

The Board of the D.C. Everest Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District’s Title IX Coordinators are:

Gina Lehman (students) - Director of Student Services  
(715)-359-4221, ext. 1351  
1699 Schofield Av., Suite 300  
Schofield, WI 54476  
[gilehman@dce.k12.wi.us](mailto:gilehman@dce.k12.wi.us)

Sarah Trimmer (employees) - Director of Talent & Culture  
(715)-359-4221, ext. 1225  
1699 Schofield Av., Suite 300  
Schofield, WI 54476  
[strimmer@dce.k12.wi.us](mailto:strimmer@dce.k12.wi.us)

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinators, the Assistant Secretary for the U.S. Department of Education’s Office for Civil Rights or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in [Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities](#). The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

All District policies may be found at <https://go.boarddocs.com/wi/dcea/Board.nsf/Public>. If you need assistance locating a policy, please contact Ellen Suckow, Executive Assistant to the Superintendent, at (715) 359-4221, ext. 1220.

- Policy 2240 Controversial Issues in the Classroom
- Policy 2260 Nondiscrimination and Access to Equal Educational Opportunity
- Policy 2261.01 Parent and Family Engagement in Title 1 Programs
- Policy 2261.02 Title 1 – Parents' Right to Know
- Policy 2266 Title IX Nondiscrimination on the Basis of Sex in Education Programs or Activities
- Policy 2270 Religion in the Curriculum
- Policy 2340 Field and other District-Sponsored Trips
- Policy 2414 Human Growth and Development
- Policy 2416 Student Privacy
- Policy 5136 Personal Communication Devices
- Policy 5200 Attendance
- Policy 5335.01 Students with Anaphylactic Reactions to Foods
- Policy 5410 Promotion, Placement, and Retention
- Policy 5500 Student Code of Classroom Conduct
- Policy 5511 Dress and Grooming
- Policy 5512 Use of Tobacco and Nicotine by Students
- Policy 5516 Student Hazing
- Policy 5517 Student Anti-Harassment
- Policy 5517.01 Bullying
- Policy 5530 Drug Prevention
- Policy 5771 Search and Seizure
- Policy 5772 Weapons
- Policy 7217 Weapons
- Policy 7440.01 Video Surveillance and Electronic Monitoring
- Policy 7540.03 Student Technology Acceptable Use and Safety
- Policy 8330 Student Records
- Policy 8390 Animals on District Property
- Policy 8410 School Safety and Crisis Intervention
- Policy 8462 Child Abuse and Neglect
- Policy 8500 Food Services
- Policy 8510 Wellness
- Policy 9151 Use of Cameras and Other Recording Devices in Locker Rooms
- Administrative Guideline 8600B School Bus Rider Rules

**Note:** Hall lockers are provided by the District. The locker is the property of the D.C. Everest School district. Students may not secure the locker other than the locking mechanism proved on the locker. The school is not responsible for lost or stolen items. Students may not hang anything on the outside of the locker, unless it is approved by a teacher or administrator.



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Phone 715-359-4221  
www.dce.k12.wi.us

Jeff Lindell, Ed.D.  
Assistant Superintendent of Learning

### MISSION STATEMENT

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D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.

TO: Dr. Casey Nye, Superintendent

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

DATE: July 13, 2022

SUBJECT: Board Approval Request – Student/Parent Handbook Updates

Our student/parent handbooks are important resources to communicate procedural information, as well as expectations, to those we serve. Handbooks are updated on an annual basis and recommended for Board approval. Attached for your reference are the following handbooks:

1. **A sample 2022-2023 Elementary School Handbook:** All elementary handbooks work from a common template. They are personalized to each school, but policy-referenced topics are identical.
2. **2022-2023 Middle School:** Some changes have been made to align with the Junior and Senior High Handbooks.

There were no substantive changes to the Junior High and Senior High handbooks this year. In addition, all handbooks are available for reference on our website. Final adjustments, including any necessary translation, take place following Board approval.



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Assistant Superintendent of Learning

### MISSION STATEMENT

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TO: D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

DATE: July 1, 2022

SUBJECT: D.C. Everest 2022-2023 Academic Standards

Wisconsin Act 55 (section 120.12(13) of the State Statutes requires school districts to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. We will be providing this notice electronically through a link on the district website.

Additionally, the school board must annually include an item on the agenda during the first meeting after July 1 that clearly identifies the student academic standards.



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Jeff Lindell, Ed.D.  
Assistant Superintendent of Learning

### MISSION STATEMENT

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## D.C. Everest Area School District

### NOTICE IS HEREBY GIVEN (Academic Standards 2022-2023)

Wisconsin Act 55 (section 120.12(13)) of the State Statutes requires school districts to notify the parents/guardians of students enrolled in the school district of the student academic standards that will be in effect for the school year. We will be providing this notice electronically through a link on the district website.

Additionally, the school board must annually include an item on the agenda during the first meeting after July 1 that clearly identifies the student academic standards.

The academic standards previously adopted by the D.C. Everest School Board that will be in effect for the 2022-2023 school year include:

1. Wisconsin Common Core Standards for English/Language Arts and Math K-12.
2. Next Generation Science Standards K-12.
3. Wisconsin Standards for Social Studies.
4. Wisconsin Physical Education/Health Standards.
5. Wisconsin Standards for Music.
6. Wisconsin Standards for Art and Design.
7. National Core Arts Standards for Music and Visual Arts.

These current standards reflect the "Common Core State Standards" as formerly adapted to Wisconsin by the Department of Public Instruction (as of the end of 2014-2015 school year).

D.C. Everest Area School District  
Jeff Lindell, Ed.D.  
Assistant Superintendent of Learning  
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### MISSION STATEMENT

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TO: D.C. Everest School Board

FROM: Dr. Jeff Lindell, Assistant Superintendent of Learning

DATE: July 1, 2022

SUBJECT: Removal of Charter Status of D.C. Everest Virtual Academy (EVA)

### Recommendation

**I recommend the Board approve the removal of our charter school status for the D.C. Everest Virtual Academy (EVA).**

### Summary

The D.C. Everest School District entered a charter agreement for EVA to ensure all students, including open enrolled students, could attend a fully virtual experience during the pandemic. State Statute requires an in-person learning component for open enrolled students to attend a district's virtual platform. We felt pandemic protocols warranted a charter status so open enrolled students who had attended in the district consistently prior to the pandemic did not face an in-person requirement.

The move to a charter status, however, limited our ability to require a student to return to an in-person learning environment. As a result, students who are not making academic progress can remain in a virtual setting if they choose. Removal of the charter status will allow the district to continue offering students access to a virtual learning experience, while also allowing our team to ensure students not finding success in that virtual platform will return to a more successful in-person experience. Moving forward, we will partner with CESA 9 and the Wisconsin Virtual School (WVS) to access their platform, content, additional resources, and support.

Removal of the charter status will not have a significant impact on those students currently enrolled in the program; WVS currently utilizes the same platform and content as presently delivered by our contract with the Wisconsin eSchool Network (WEN). Moreover, partnership with WVS will allow for expansion of future hybrid learning opportunities for D.C. Everest students. For example, a student enrolled in courses at D.C. Everest Senior High could simultaneously enroll in a virtual course through WVS if it makes sense for the individual student (schedule conflicts, etc.). In addition, it is still possible for our Everest teachers to teach virtual courses through WVS for a stipend.

The EVA Governance Council will also need to act on a similar request. Upon removal of the charter school status, our team will comply with all requirements related to maintenance and transfer of pupil records under [Wis. Stats. § 118.125](#).

D.C. Everest School Board,

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Thank you for the recognition  
for my retirement 😊

Also, the gifts and certificates  
were much appreciated!

Keep doing great things  
for kids!

Take care,

Kim Hall