

AGENDA BOARD OF EDUCATION REGULAR MEETING

**MONDAY, DECEMBER 15, 2025
6:30 PM**

**HADLEY JR. HIGH SCHOOL,
240 HAWTHORNE BLVD,
GLEN ELLYN, IL 60137**

I.	Call to Order	
II.	Public Hearing on the FY 2026 Levy	
III.	Celebrations and Recognitions	
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IV.	Presentations	3
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	1. Transportation Update	
	B. Board Reports	
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	• November 17, 2025 Regular & Closed Meeting Minutes	
	B. Recommendations	115
	1. 2025-2026 Fiscal Year Levy	

2. Approve letter agreement with Glenbard Township High School District 87 for payment of a portion of rent and utilities for use of transportation facility at 505 E. North Avenue, Carol Stream.
- IX. Other/Board Governance - Learning Together
 - Advocacy Report
 - Report on Illinois Association School Boards Conference
 - X. Upcoming Meetings
 - Monday, January 26, 2026, Regular Board of Education Meeting, 6:30 PM
 - Monday, February 9, 2026, Committee of the Whole Meeting, 6:30 PM
 - Monday, February 23, 2026, Regular Board of Education Meeting, 6:30 PM
 - XI. Adjourn to Closed Session
 - XII. Return to Open Session
 - XIII. Adjournment
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Superintendent Dr. Jeff McHugh

A REVIEW OF
SPECIAL EDUCATION SERVICES
FOR
GLEN ELLYN SCHOOL DISTRICT 41

December 2025

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Introduction

Glen Ellyn School District 41 is a high-performing PreK-8 district in the western suburbs of Chicago, serving a student body of approximately 3,600 children across one kindergarten center, four elementary schools and one junior high school. Known for its academic excellence, strong local ties, and active family involvement, the District's vision is to "Ignite passion. Inspire excellence. Imagine possibilities." This ethos is reflected in its curricula, programs, and community alliances.

Purpose

The District requested a review to update information about special education services. The results of this review will be used so that the District can build upon the strengths and bring greater focus to the areas of challenge, with the ultimate goal of improving the educational outcomes for students. The review focused on the following components:

- A survey and analysis of special education programming to ensure an appropriate continuum of services within schools;
- An assessment of service/instructional delivery options to ensure students are growing in their educational domains;
- An assessment of the staffing allocations for the District and each school to ensure all students' educational needs can be met; and
- A survey and analysis of parental communication from the District to parents of students with special needs.

Consultant

To complete the review, the District contracted with Dr. Lea Anne Frost (consultant), a retired Illinois administrator with thirty-seven years of service in the field. After graduating from Illinois State University, she began her career as a therapeutic day special education teacher at the School Association for Special Education in DuPage County (SASED). Following the completion of her Master's degree at Northern Illinois University, she transitioned into an administrative role at the Special Education District of Lake County (SEDOL). Dr. Frost earned her doctorate from Roosevelt University in 2010. Her administrative experience also includes leadership positions at North DuPage Special Education Cooperative (NDSEC), Exceptional Children Have Opportunities Cooperative (ECHO), and Park Ridge-Niles School District 64.

Dr. Frost has actively contributed to various state and professional committees, including serving as the President of the Illinois Alliance of Administrators of Special Education (IAASE) from 2016-2018. She has also been an adjunct faculty member at Aurora University.

Upon her retirement, Dr. Frost established Frost Educational Consulting Services. This firm partners with school districts to identify areas of need and develop improvement strategies to positively impact student lives. In 2025, Dr. Frost joined Catalyst for Educational Change as a strategic advisor and supports school districts in developing school-wide systems with a particular emphasis on aligning policies, procedures, and practices within special education.

Scope of Work

In addressing the components of the review, the consultant engaged in the following activities:

- Data gathering from the Illinois Report Card, the state web-based special education reporting system named ISTAR, District student management systems (IEP and Medicaid), and District created artifacts including information posted on the website;
- Observations of special education service delivery options;
- Office hours for staff to discuss strengths and challenges with the consultant; and
- Office hours for parents to discuss strengths and challenges with the consultant.

District Strengths

Glen Ellyn School District 41 boasts a host of strengths within its staff, parents, and resources. As mandated by federal and state regulations, the District is required to engage in Multi-Tiered Systems of Support (MTSS), Child Find activities, and the provision of special education services. The District data from the last four years on the Illinois Report Card (IRC) demonstrate a consistent rate of students who are identified as being eligible for special education services. The yearly rates are indicated below:

- FY25 - 12.2%
- FY24 - 11.8%
- FY23 - 11.3%
- FY22 - 12.2%

Based upon the FY25 Illinois Report Card, approximately 423 students were eligible for special education services in the District. Over the last four years, the District rate of students eligible for special education is approximately 4.0% lower than the state average.

Eligibility Determinations

To delve further into the identification of students who have IEPs within the District, eligibility determination rates by disability categories were examined from FY22-FY25.

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Percent of Students with IEPs from FY22-FY25 by Disability Category (Illinois Report Card)

	FY25	FY24	FY23	FY22
Autism	10.7	10.3	12.0	11.5
Developmentally Delayed	23.5	22.8	22.7	21.3
Emotional Disability	5.6	4.6	2.9	2.1
Hearing Impairment	1.4*	1.1	1.0	.8
Intellectual Disability	1.2*	.7	1.2	1.3
Multiple Disabilities	1.7*	1.1	1.2	1.6
Orthopedic Impairment	.4*	.5	.5	.5
Other Health Impairment	15.7	18.0	18.3	19.5
Specific Learning Disability	17.9	15.3	16.1	13.6
Speech and Language Impairment	22.1	25.7	23.9	27.5

*Beginning FY25, ISBE determined that it would not report the percentage of students in a given category if there were less than 10 students with that eligibility determination. As these data are important, manual calculations were done utilizing the number of students in ISTAR for FY25 for a particular category compared to the number of students with IEPs in the District (formula: number of students in ISTAR for FY25 for a particular category/total number of students with IEPs in the District).

The data demonstrate that the District maintains a high degree of consistency in student identification across disability categories over the four-year period. While slight variations exist, the low range of discrepancy—where a 1% difference represents approximately four students—indicates stable and reliable identification practices from year-to-year.

As concern has been expressed regarding the process for identification for special education services, the eligibility topic will continue in the “Challenges” section of this report under the heading of “Special Education Instruction.”

Educational Environment

Another strength identified in the data is the successful placement of students in the Least Restrictive Environment (LRE). These data are housed in the “State Performance Plan Indicators For Students with IEPs” document within the PDF version of the Illinois Report Card and listed as Indicator 5/Educational Environment Percentage.

Educational Environment Percentages (Indicator 5/EE)

Year	5A	5B	5C
2025	72.3 / 53.5	4.6 / 12.29	5.1 / 6.35
2024	76.5 / 53.3	2.6 / 12.3	5.2 / 6.36
2023	81.0 / 53.1	1.1 / 12.3	3.5 / 6.37
2022	85.4 / 52.9	1.3 / 12.35	3.8 / 6.38

The following definitions are used to provide context to the data above:

5A = % of K-8 students with IEPs in general education classrooms 80% or more of the day.

5B = % of K-8 students with IEPs in general education classrooms less than 40% of the day.

5C = % of K-8 students with IEPs who are served in separate schools, residential facilities, or homebound/hospital placements.

Additionally, the data can be read as follows: District performance / state target (Example for 2025: 5A shows that 72.3% of students with IEPs are served inside the general education class 80% or more of the day. The state target is 53.5%). These data yield the following results:

Indicator 5A

- The rate of students with IEPs included in general education for 80% or more of the school day is declining annually by approximately 4.2% to 4.4%.
- Despite this decline, the District remains well above the state target.
- It is hypothesized that this decline is a result of a loosening of full inclusion practices, which was also reported by parents and staff during office hours. This change in implementation of full inclusion allows students more flexible access to special education support compared to previous years.

Indicator 5B

- The objective for districts on Indicator 5B is not to exceed the state target.
- District 41 is well within compliance, consistently maintaining percentages below the state target.
- The data for 5B show slight, but varied fluctuations from year-to-year.

Indicator 5C

- The goal for Indicator 5C is for districts not to exceed the state target.
- District 41 is well within compliance, with some fluctuation year-to-year.
- For FY 25, the analysis of Indicator 5C revealed that approximately 22 students attended outplacements.
 - The number of outplacements signifies that the District is largely capable of providing internal special education programs for almost all of its students (This calculation is based on the formula: all student enrollment x the rate of special education eligibility x the 5C EE rate).

It should be noted that the “State Performance Plan Indicators For Students With IEPs” document does not account for all students who are identified as needing special education as it does not provide data

for those students who are receiving services in general education environments between 40-79% of the day.

As concern has been expressed regarding the limitations on the amount and type of special education support available within the District, this topic will be addressed again in the “Challenges” portion of this report under the heading of “Special Education Instruction.”

State Assessment

An examination of the FY25 state assessment results was conducted to identify any potential correlation with the Educational Environment data.

State assessment ELA and Math comparisons (IAR and DLM)

	D41 w/IEPs	State w/IEPs
ELA	32.2%	16.0%
Math	26.5%	12.3%

These data show that 32.2% of students with IEPs in District 41 (who participated in the state assessment) scored in the proficient range on the ELA portion. Additionally, 26.5% of students with IEPs in District 41 (who participated in the state assessment) scored in the proficient range on the Math portion. In both areas, twice as many students with IEPs in District 41 scored in the proficiency range in comparison to students with IEPs statewide. Hence, many students are showing that at least one factor, educational environment, is appropriate to their learning. It should be noted that the Illinois State Board of Education changed the scoring for FY25, in which student proficiency scores on the state assessment were decreased to a lower standard.

Staffing of Special Education Services

Another key component of the review involved exploring the staffing of special education services. Based on historical data attained by the District (excluding Pre-K, which uses a different service model), the following caseload ranges for special education teachers were identified:

Special Education Caseload Ranges

2025 - 2026	2024 - 2025	2023 - 2024	2022 - 2023
7.6 - 10.5	6.5 - 9	6.2 - 10.5	7.5 - 11

While the state regulations indicate use of a workload model (Part 226.735) and class size guidelines (Part 226.730) for special education teacher assignments, the consultant’s experience notes that many districts utilize a caseload average of 8-10 students for the students needing resource services. Hence, the District is within the average range. However, the data is a bit skewed due to how the District delivers service currently (students accessing up to 50% of their day in special education). If the District makes changes to their continuum of services, the caseload ranges should be re-examined.

Related services data was analyzed with the following findings:

District Related Services data (Fall of 2025)

(note: 3,333 was used as the base student enrollment; this is the 10/31/25 enrollment data subtracting preschool students)

District-Wide	SLP	OT	SW	Psych
Total Staff	8.6	4.7	10.0	7.0
State Recommendations	Part 226 - 60 students maximum	Part 226 - workload model	Part 226 - workload model	Part 226 - workload model
Professional Organization Recommendation	Promote a workload model	Promote a workload model	1:250	1:500
Illinois State Average (based upon the FY 25 Illinois Report Card)			1:420	1:871

The District utilizes a needs-based formula to determine staffing for Speech and Language Therapists (SLP), Occupational Therapists (OT), and Social Workers (SW). This formula accounts for IEP service minutes, Multi-Tiered System of Supports (MTSS) services, annual re-evaluations, and student behavioral needs. Based on this formula and the total staff hired, the District has staffed appropriately both SLP and OT positions and have allocated them based upon the specific needs within each building.

The District's current staffing of 10 social workers is considered appropriate, as it exceeds the calculated Illinois average (formula of $3,333/420=7.94$ staff) and accounts for approximately 75% of the professional organization recommendation (School Social Work of America Association, 2022; formula of $3,333/250=13.332$, then $10/13.332=75\%$). Social workers are also allocated appropriately based on building level needs.

The District has hired an appropriate number of Psychologists as well with the current staffing level (7.0 FTEs) exceeding the calculated Illinois average (formula of $3,333/871=3.82$ staff) and accounts for slightly over 100% of the professional organization recommendation (National Association of School Psychologists, May 2024; formula of $3,333/500=6.67$, then $7/6.67= 105\%$).

During office hours, staff identified District special education personnel as a strength. Many staff recognized the existence of low staff turnover which was validated by the data in the Illinois Report Card showing over a 90% teacher retention rate since 2018.

Strengths Identified by Staff

Staff feedback gathered during office hours highlighted a strong sense of community and support within the District. Many staff members expressed having a “good connection” with the District overall and valued the “teaming” they have experienced with one another. They specifically noted the positive impact of recent changes, such as greater flexibility in student servicing and the addition of alternate curricula, which has significantly aided their instruction. Several staff reported that the expansion of the continuum of services has allowed students to flourish in their skills, leading to more appropriate

behaviors and an increase in students seeking out social opportunities with their peers. Some staff members also shared that they are now effectively teaching students at their instructional level due to the effective alternate curricula. The supportive and understanding nature of building and central office administration regarding the need for these changes was frequently acknowledged by staff. Furthermore, staff reported the ability to access necessary training and materials tailored to student needs, including Augmentative and Alternative Communication (AAC) devices and flexible seating. Many staff members also provided complimentary feedback regarding the strong collaborative relationships established between the school and parents.

During observations, the consultant noted the appropriate and effective utilization of various instructional curricula and techniques, including an in-house community-based learning initiative (coffee cart). Staff consistently employed prompting strategies to guide students toward correct answers, deliberately avoiding directly providing solutions. Frequent and effective use of strategies such as “first____, then____” statements, picture cards, visual steps and schedules, and expectations were observed. Students demonstrated a clear understanding of routines and expectations and were respectful of teacher feedback. The consultant observed that teacher feedback was overwhelmingly encouraging and included various forms of positive reinforcement, such as high fives, stickers, verbal praise, and thumbs up.

Regarding the physical learning environment, the consultant noted that many of the special education rooms, despite being small and often shared, were intentionally set up to ensure students would not be visually overwhelmed. The rooms featured limited visuals on the walls and incorporated shades for lighting, if needed. However, it was recognized that the physical space itself is an area of challenge, which will be addressed in detail in the “Planning for Logistics” section of this report.

Strengths Identified by Parents

To ensure a comprehensive review, parent input was actively sought and collected through seven distinct office hour opportunities. These sessions were varied by location, time, and format (in-person and virtual) to maximize accessibility for parents to discuss the District's strengths, challenges, and potential areas for change.

Parents highlighted several positive aspects of the District:

- **Communication and Relationships:** Several parents complimented the strong relationships and effective communication they have built with school staff, noting that problems are frequently discussed and resolved collaboratively and often involve "thinking outside of the box."
- **Service Accessibility:** Many parents expressed strong support for the recent change to relax the full inclusion service delivery, allowing students increased access to special education resources.
- **Staffing and Training:** Appreciation was expressed for the use of teacher assistants and the additional training they may receive.
- **Inclusivity Efforts:** Some parents reported that general education students had received lessons focused on students with disabilities.
- **Preschool Program:** Parents of children who had attended the District preschool described it as a "wonderful program," though some felt it was underutilized.
- **Resource Availability & Openness:** Some parents noted the District's available resources and expressed a welcoming attitude toward the current review.

Summary of District Strengths

In summary, the District demonstrates significant strengths in several key areas, highlighted by a commitment to student success and compliance with state and federal mandates. Conclusively, the District has many elements of their special education program to celebrate.

District Challenges and Recommendations

Challenges were found in four elements:

- Planning for logistics,
- Special Education Instruction,
- Communication, and
- Professional Development.

It is important to note that many of the recommendations to address the challenges cross over from one element to another.

Planning for Logistics

The challenges associated with Logistics Planning, and the corresponding recommendations, fall into three main categories: data submissions, physical space management, and master schedule creation. Information and planning coordination needs to become a core focus for the District so that compliance, operational efficiency, and student outcomes are maximized.

Data Submissions

The District utilizes a system named “Embrace” to produce student IEPs and Medicaid billing. Embrace also incorporates the generation and storage of other types of services (504, MTSS, etc.), but those components were not examined as part of this review. To ensure proper data transmission, it is important that information be entered timely and accurately for the nightly syncs with Skyward, a District student management system. Skyward has the ability to communicate information housed in Embrace to staff (who have access) so that they are informed if a student has special education or health needs. Additionally Embrace and Skyward generate data for state reporting and compliance matters.

Embrace is also used as a tool for parent communication. Hence, data need to be timely and accurate so that parents are receiving correct information.

Embrace can also generate reports for the District to use in data-driven decision-making. However, it is difficult for the District to use these reports to make decisions if the data are not updated consistently.

To ensure accurate and timely data entry, the District should consider developing additional resources, such as checklists, so that staff are knowledgeable about the importance of data and the District's expectations.

Physical Space

The current physical space presents significant obstacles to the effective and compliant delivery of special education and related services.

Spaces for special education teachers and providers are routinely small, non-private, and highly distracting, frequently hosting multiple providers who are simultaneously serving different student needs. This inadequacy prevents special education teachers and providers from properly housing instructional materials and maintaining appropriate physical distance between students, which in turn hinders effective instruction and behavior management. Furthermore, most special education teachers lack access to instructional technology (such as projection boards) due to space constraints, creating an equity disparity compared to general education classrooms.

Some special education services are delivered in spaces designated for other activities (e.g., band and orchestra rooms). These spaces are not set up for instructional needs, but for the general education activity which is only for a small portion of the day. This reliance on inappropriate, shared space disrupts services, requires materials to be repeatedly relocated, and ultimately decreases instructional time and efficiency.

There is a lack of dedicated calm and quiet spaces for students with sensory processing or behavioral regulation needs. Without these areas, students are unable to quickly and effectively self-regulate their systems to return to academic instruction, impacting overall learning and participation in school events. Some daily events, such as lunch, are a struggle for students due to the environmental factors of: a high number of students in the area, bright lighting, and loud noise levels.

Certified School Nurses (CSNs) lack private office space. This forces them to carry confidential documents and compromises privacy during sensitive health discussions with parents, whether in-person or by phone. The inability to maintain privacy for confidential medical discussions creates a compliance and ethical issue.

Several buildings exhibit non-compliance with aspects of the Americans with Disabilities Act (ADA), limiting access to some areas of the building for students using ambulation devices. This restriction can significantly impede student participation in activities, hindering the development of appropriate social skills and peer relationships. In some situations, student safety may also be an issue.

While the District has conducted previous physical space studies, they are outdated and did not adequately address special education needs. Based upon all the current inadequacies of physical space for students with special needs, a comprehensive physical space study is required to accurately assess and remediate all challenges.

Master Schedule

Prioritizing the scheduling of students with Individualized Education Programs (IEPs) in the master school schedule is a best practice that can ensure legal compliance and equitable access for all students. The primary benefit of this approach is the assurance that the IEP can be implemented as written, which is essential for meeting legal mandates. By focusing on special education requirements first, the master schedule is aligned to prioritize the delivery of all mandated services, minutes, and accommodations. This strategic alignment ensures that scheduling constraints do not inadvertently lead to a loss of specialized instructional time or conflicts, thus significantly reducing the incidence of non-compliance.

Scheduling IEP students first maximizes both student instructional time and staff efficiency. It allows the school building's special education providers to be utilized more effectively across grade levels and classrooms, facilitating appropriate student grouping based on needs rather than on scheduling

convenience. This method also inherently reduces the potential for scheduling conflicts that commonly arise when trying to fit specialized services into a finalized general education schedule. Furthermore, building the schedule with special education as the anchor ensures that all staff receive equitable designated time for necessary planning and breaks, and may assist potentially with substitute provider issues.

Summary for Planning for Logistics

When appropriate data management, physical space allocation, and master scheduling are established, a foundational framework is created for compliant and effective implementation of the IEP.

Special Education Instruction

Challenges and corresponding recommendations for Special Education Instruction fall into four primary, interconnected categories: Multi-Tiered System of Support (MTSS), special education eligibility, continuum of services, and curricula. Coordinated efforts across these areas are essential to providing a seamless approach to a Free Appropriate Public Education (FAPE).

Multi-Tiered System of Support (MTSS)

The District has a MTSS system. However, staff and parents indicate difficulties with the process.

Issues include:

- Consistent application of the eligibility process for students gaining MTSS support (type of data needed to determine eligibility) and the assurance that benchmarking assessments are being administered appropriately (allowing a student to have a reading comprehension test read aloud may inadvertently assess listening comprehension instead of the intended reading comprehension);
- Types and delivery of services;
- The “cycles” associated with MTSS;
- School communication with parents regarding students accessing the service;
- Transition to the special education domain process; and
- The student dismissal process from MTSS.

As this review was not commissioned to include the MTSS process, it is recommended that the District consider an appraisal of the MTSS process in the near future.

Eligibility Determination for Special Education

While the consistency of the eligibility determination process is a strength (evidenced by stable student identification percentages across disability categories over four years), concerns from parents and staff warranted further investigation.

Many parents reported that the eligibility process is initiated only after students have experienced complete academic and behavioral failure. It is unknown if the root cause of this concern lies within the MTSS process itself or the transition to the special education eligibility process. Therefore, the upcoming appraisal of the MTSS process must incorporate a specific examination of the transition steps into the special education domain. In either case, students should not be completely failing before receiving services. It is typical for students to enter into MTSS when nearing the lower range of average in skills. In Illinois, students are supposed to engage in the MTSS process prior to entering into the special education eligibility process, especially when a Specific Learning Disability is suspected (Part 226.130 of the Illinois Administrative Code).

Some staff expressed concern with the eligibility for special education for students who are in the English Learners (EL) and dual language programs. Concern has been expressed regarding the benchmarking of students and the language to utilize to denote a need for services. Some staff identified that there is a delay in identifying students who are English Learners for special education eligibility until later in the elementary years. Hence, a further examination should be made of the EL and dual language program and entrance into the special education eligibility process.

Disproportionality data (Indicators 9 and 10) were examined to analyze any issues of overidentification of specific disabilities and disabilities associated with a specific racial or ethnic group. Disproportionality data are available to the District from ISTAR, the state web-based special education reporting system. The chart below notes the trends from FY21-24 (FY25 are not yet available):

Disproportionality data (Indicator 9 and 10)

Year	Red (risk ratio of 4.0000 and over)	Yellow (risk ratio of 1.6001-3.2000)	Green (risk ratio of 0.0000-1.6000)
FY21	Black - SLD - 6.8	Black - All - 2.4	all other group comparisons
	Hispanic/Latino - SLD - 4.2	White - S/L - 1.7	
FY22		Asian - Aut - 2.2	all other group comparisons
		Hispanic/Latino - SLD - 3.1	
		Black - All - 2.2	
FY23	Black - SLD - 6.9	Asian - Aut - 2.2	all other group comparisons
		Hispanic/Latino - SLD - 3.1	
		Black - All - 2.7	
		White - SLD - 1.6	
FY24		Hispanic/Latino - SLD - 3.1	all other group comparisons
		Black - All - 2.6	
		White - All - 1.7	

The District submits Child Count data annually on December 1st via the ISTAR system. These data are critical components of the State Performance Plan and Annual State Performance Report, which must be filed yearly with the federal government. A district receives "findings" and is required to develop a corrective action plan if it demonstrates high disproportionality in disability identification (overall or by racial/ethnic group) or in disciplinary actions connected to a racial/ethnic group.

Disproportionality data were reviewed for overall disability and disability by racial and ethnic groups with the following results:

- Students identified as Black across "All Disabilities" were in the "caution" range for FY21–FY24.
- Students identified as Hispanic/Latino with a Specific Learning Disability (SLD) were in the "caution" range for FY22–FY24.
- Data for students identified as Black with a Specific Learning Disability (SLD) show extreme fluctuations, cycling between the "immediate attention (red)" range and "disappearing" every other year. This dramatic pattern suggests that data entry issues may potentially exist.

Although the District is not currently facing issues requiring "immediate attention," these disproportionality data must be monitored yearly. Additionally, the District should proactively review eligibility determination processes to ensure that neither bias nor discriminatory practices exist within the identification process.

Continuum of Services

According to Section 300.115 of the Individuals with Disabilities Act:

- (a) Each public agency must ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.
- (b) The continuum required in paragraph (a) of this section must—
 - (1) Include the alternative placements listed in the definition of special education under §300.39 (instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions); and
 - (2) Make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with regular class placement.

In reviewing the District website and artifacts as well as by considering points mentioned in parent and staff office hours, a written continuum of services is not available to staff and parents within the District. This lack of documentation contributes to a pervasive belief that students with IEPs are limited to receiving a maximum of 50% of their school day in special education services. This belief is further supported by the District's high inclusion rate for FY25 (Educational Environment (EE) data/Indicator 5), which shows that 72.3% of students are instructed in the general education classroom 80% or more of the school day, significantly exceeding the state target of 53.5%. However, this rate is decreasing due to the relaxation of the full inclusion requirements.

It is important to note that while Least Restrictive Environment (LRE/EE) is a core provision of the Individuals with Disabilities Education Act (IDEA Section 300.114), the law explicitly allows students to be removed from the general education environment when the "nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily."

When analyzing data related to LRE/EE and student achievement, it was recognized that some students were performing well, as 32.2% of District 41 students with IEPs scored in the proficient range on the ELA state assessment and 26.5% of District 41 students with IEPs scored in the proficient range on the Math state assessment. However, the achievement gap data from the last four years (as reported on the Illinois Report Card) has been steadily increasing year-after-year between students with and without IEPs. Hence, while some students are achieving successfully in the least restrictive environment, the widening achievement gap indicates that many students are not making adequate progress and are falling further behind their peers.

District Achievement Gap Data (IAR only)

	2025	2024	2023	2022
ELA	-49.1	-47	-45	-48
Math	-46.3	-41	-43	-42

While the District saw its smallest achievement gaps in FY23 for ELA and FY24 for Math, these gains were reversed in FY25. Both achievement gaps widened, even after the Illinois State Board of Education lowered the proficiency standard for student scoring in FY25.

The data presented below illustrate the achievement gap between students with and without IEPs, based on state assessment results (IAR only for FY21–FY25) by school.

School-specific Achievement Gap data

By school	Achievement Gap			
ELA	2025	2024	2023	2022
Lincoln	-45.8	-33	-43	-30
Franklin	-50.1	-39	-30	-46
Churchill	-40.0	-26	-24	-31
Forest Glen	-56.6	-45	-42	-54
Hadley Jr High	-48.9	-55	-55	-55
Math				
Lincoln	-41.1	-34	-45	-48
Franklin	-45.7	-33	-46	-48
Churchill	-40.3	-13	-25	-24
Forest Glen	-54.3	-52	-33	-37
Hadley Jr High	-49.4	-50	-51	-45

Analysis of the achievement gap by individual school reveals year-to-year fluctuations across all buildings. For FY25, the gap increased in each school with the exception of Hadley Jr. High School which posted the only decline in the achievement gap for both ELA and Math. It should be noted that while Churchill Elementary School has the smallest achievement gap, the students without IEPs at Churchill Elementary School perform at a lower proficiency rate than the other schools.

These data provide a necessary foundation for examining two internal factors, a continuum of services and curricula, both having influence on student performance and the widening achievement gap. Staffing does not seem to be a factor in this area at this time, however, if the continuum of services is expanded, other school positions may be required.

A continuum of services in special education is not only crucial for meeting the diverse needs of students with disabilities, it is a legal requirement. Each student is to receive appropriate support tailored to their individual needs. Key components of a continuum of services include:

- Variety of Services: Offers a range of educational settings and support options, from full inclusion in general education classrooms to specialized programs in separate facilities.
- Individualized Support: Facilitates Individualized Education Plans (IEPs) that address specific learning goals and accommodations for each student.
- Flexibility: Allows for adjustments in services as students progress or as their needs change, ensuring ongoing support throughout their educational journey.
- Collaboration: Encourages teamwork among educators, specialists, and families to create a cohesive support system for students.

The graphic below is a representation of a continuum of services.



The continuum of services moves from the least restrictive environment, general education (furthest left), to the more restrictive environment of outplacement (furthest right). This continuum typically represents the range of services available under the Individuals with Disabilities Education Act (IDEA), aiming to educate students with disabilities alongside their non-disabled peers to the maximum extent appropriate. A student's placement within the continuum of services for special education can and should fluctuate from period to period depending upon their individual and evolving needs, rather than remaining static throughout their day.

Many staff and parents report that the current service delivery model does not allow students to meaningfully participate in learning environments and grow in their areas of need. The first step in addressing student educational success and closing the achievement gap is by developing and having an expansive continuum of services. This will allow the District to move to making placement decisions based on individual student need and performance, not on a specific service delivery model.

Curricula

The effective implementation of a continuum of services must be directly coupled with the strategic use of research and evidence-based programs and techniques to ensure meaningful educational growth for students receiving special education services.

The District has recently begun an initiative to develop a comprehensive curriculum map to ensure high-quality instruction for students with special needs. To maximize the impact of this map, it is imperative to fully define the designated programs and techniques by detailing the following essential components:

- Student profile appropriate for the program/technique,
- Skill(s) addressed,
- Service minutes needed to ensure fidelity,
- Service delivery model and recommended grouping, and
- Appropriate progress monitoring tools.

The curriculum map must be sufficiently broad to encompass the diverse needs of all students with IEPs, including those who also identify as English Learners (ELs). This requires the availability of many programs and techniques that are structured, adaptable, and culturally responsive. A full range of programs, from general structured teaching approaches to more intensive, specialized interventions,

must be clearly mapped to ensure seamless support. Additionally, there must be the availability of alternative, more intensive programs if an initial program or technique proves unsuccessful.

It is imperative that staff receive robust initial training and ongoing coaching on the designated programs and techniques to ensure high levels of implementation and fidelity.

Each designated program and technique requires a mechanism for ongoing program-level assessment. If the collective progress monitoring data indicates that a program or technique is not demonstrating positive results across the student population, a formal process must be triggered to explore and adopt empirically supported alternative programs and techniques.

Summary for Special Education Instruction

When foundations for special education instruction are built intentionally, student needs can be addressed effectively and educational growth will ensue.

Communication

The challenges and recommendations associated with Communication pertain to the categories of effective and timely communication with parents as well as staff. Effective, consistent, and two-way communication is a critical factor proven to lead to better outcomes for students, families, and educators.

Effective Communication with Parents

An examination of the District website, student handbooks, and guidance documents was conducted to gauge the information disseminated to parents regarding special education processes and services. This examination concluded that readily available information was very limited, a finding substantiated by parent concerns expressed during office hours. Specifically, parents identified the following areas of concern:

- Lack of guidance materials by the District to assist parents in navigating the various processes of MTSS and special education eligibility;
- Lack of guidance materials to understand the District's continuum of services and provision of related services;
- Rudimentary and inconsistent home-school communication systems; and
- Difficulties with grade level transitions between buildings.

Due to these communication breaks, many parents report that they are prompted to seek outside resources to gather knowledge which may or may not coincide with the District's philosophy or systems. Several parents also reported that some communication with staff was completed under 'confidential terms' as it was interpreted that staff would be subjected to retribution or retaliation if such communication was disclosed.

Parents also expressed concern regarding the writing of student's IEPs in that the skill levels and growth are not accurately reflected. As IEPs were not part of this review, the District may wish to assess those in the near future.

To assist in the communication process and to promote a school-parent partnership, it is recommended that a parent-staff collaboration group be formed to work together to address various parental concerns. Activities could include:

- Recreating the webpages to ensure that MTSS and special education content is clear and helpful to families.
- Devising a continuum of services and definition of programs and services so that parents understand the type of services their student is receiving and how it is delivered within the school day.
- Developing school-home communication protocols to parents when students are:
 - Receiving MTSS services with service delivery information;
 - Being prepared for school and state assessment;
 - Engaging in behaviors, social-emotional matters, or being the subject of peer behaviors and problem-solving for solutions
 - Being scheduled for special education services with notification of the provider and contact information; and
 - Necessitating changes to their educational program.
- Developing a glossary of terms specific to District 41.

Ultimately, the parent-staff collaboration group should decide the activities of which to engage. However, it may be prudent for this group to engage in relationship-building activities with an outside consultant first to ensure group productivity.

Effective Communication with Staff

During staff office hours, many staff expressed that inconsistency occurs across the District as each building interprets procedures and practices differently. Parents echoed this sentiment, noting that it causes inequity between schools. As a means to ensure school buildings are not acting in ‘silos’ and the District is communicating expectations quickly and clearly, it is being recommended that the District utilize technological supports (for easy staff access) and hold frequent meetings with administrators and staff.

Technological Support. Staff expressed a lack of consistent guidance documents on procedures and practices to assist them in their roles and responsibilities. However, the District maintains an internal website and the Department has established a shared drive. Therefore, it is advised that the District utilize these technological supports to aid in the communication of processes, procedures, and expectations. Within this support, the following documents should be available:

- A continuum of services.
- A curriculum map.
- An updated process for securing paraprofessional support, which also includes the expectations for fading adult assistance.
- Procedures and processes for change of placement including a request for an outplacement.
- Checklists to ensure paperwork and data entries are completed in a timely manner.
- A guidance document on how to address private provider evaluations.
- Training schedules and presentations.
- Communication documents, including newsletters.
- A document to ensure common language is used at the District.

It is also recommended that the District establish a committee of staff members to assist in creating guidance documents so that they can also provide internal expertise to colleagues on the implementation of expectations at the buildings.

Additionally, staff expressed concern about being familiar with the curricula, tools, and techniques used by students the previous year. The District can consider reaching out to Embrace, as they can insert an “invisible box” on each goal page that can be completed by the staff members who are addressing the goal for the current year. The District can provide guidance as to what information to insert into this box. It should be noted that this box is only visible to staff and not parents.

Meetings. It is very difficult for staff to implement guidance documents or discuss concerns without having meetings. It is especially important that when a change occurs, information be disseminated and discussed in a timely manner. Hence, more building and department meetings should be scheduled and held, whether they be virtual or in-person.

Summary for Communication

When communication tools are available and utilized, expectations are shared that promotes consistency in decision-making and implementation, the fostering of stronger relationships, and the promotion of intended student outcomes.

Professional Development

The challenges and recommendations associated with Professional Development pertain to the categories of building capacity for staff as well as parents. When capacity-building professional development is offered, it signals to the parties that the District values their growth and expertise to be a partner in students’ education.

Capacity-Building Professional Development for Staff

In conjunction with the Cooperative Association for Special Education (CASE), the District conducts an annual professional development needs assessment survey that meets the requirements found in the Individuals with Disabilities Education Act (IDEA). However, based upon challenges found within the review as well as within parent and staff office hours, professional development needs were found for the following areas:

- Special education rules and regulations (all staff, including administrators).
- Eligibility determination for special education (specific special education providers).
- IEP development and implementation (special education staff).
- Curricula, progress monitoring tools, and technology supports (special education staff).
- Service delivery models (general and special education staff).
- Effective classroom management (all staff).
- Addressing student behavior/de-escalating techniques (all staff).
- Physical Restraint Time Out (PRTO) protocols/crisis and safety supports (select building staff).
- Implementing the IEP in the general education classroom (general education).
- Differentiation, Explicit Instruction, and Universal Design for Learning (all teachers).
- Teaching complex learners (general and special education staff).
- Provision of meaningful inclusion (general education staff).
- How to embed Executive Functioning skills in student learning (general and special education teachers).
- Data gathering, analyzing, and executing a plan (special education staff).
- Working effectively with students (instructional assistants).
- Building a culture for all students (all staff).

Staff also expressed concern about having to attend professional development even when the training does not address their role or responsibility. Hence, the District should ensure that offered training is meaningful to all those participating.

Capacity-Building Professional Development for Parents

Within the provision of parent and staff office hours, parties reported a need for professional development for parents. Some of the suggested topics include:

- Understanding Parents' Rights for Students with IEPs and 504s.
- Understanding District procedures and processes.
- Incorporating school techniques at home.

A limited number of parents (approximately 60) participated in office hours. Hence, the District is highly encouraged to reach out to parents to ask for topics of interest and means for providing training (virtual, in-person, etc.) prior to any planning.

Summary for Professional Development

Training designed for staff and parents allows each party to acquire new skills, build collaborative networks and enhance positive student outcomes.

Summary of District Challenges and Recommendations

While the District faces challenges across four elements - Logistics, Instruction, Communication, and Professional Development - these areas of need are able to be rectified through a variety of recommendations.

Summary

In the fall of 2025, a review of special education services was conducted for Glen Ellyn School District 41 by Frost Educational Consulting Services. The review was requested by the District to assess its special education programming, service delivery options, staffing allocations, and parental communication with the ultimate goal of improving educational outcomes for students. The consultant, Dr. Lea Anne Frost, gathered data from state reports (Illinois Report Card, ISTAR), District systems, observations of service delivery, and office hours with both staff and parents.

Key strengths that were identified include the District's minimal rate of outplacements, meaning it is capable of providing internal programs for almost all students, and strong student performance on state assessments compared to the state average for students with IEPs. Moreover, the District demonstrates consistency in eligibility determinations, provides adequate staffing levels, and provides for the least restrictive environment (LRE). Additionally, staff feedback highlighted a strong sense of community, a collaborative environment, and a positive perspective of recent changes which allow for greater flexibility in student servicing. Many parents also noted the appreciation for the changes in service delivery as well as the resources that are available to students and the ability to access an in-district preschool program.

Despite the strengths, the report identifies four main areas of challenge: Planning for Logistics, Special Education Instruction, Communication, and Professional Development. Challenges in Logistics include issues with data submissions, a lack of appropriate and private physical space for services, and a need to prioritize students with IEPs when creating the master school schedule. In Instruction, the District

needs to appraise its Multi-Tiered System of Support (MTSS) process, address concerns about the process of eligibility determination (particularly for English Learners), and develop an expansive, written continuum of services with aligned curricula to close the widening achievement gap between students with and without IEPs. Challenges in Communication currently include limited guidance materials for both parents and staff, which hinders their understanding of crucial procedures and practices. Finally, in the area of Professional Development, recommendations include targeted training for both staff and parents to build capacity in key areas, which will ultimately positively impact student outcomes.

While opportunities for change, growth, and development exist, the District should also recognize and celebrate the many existing elements that effectively support students with IEPs.



Summary Findings of the Special Education Review

December 15, 2025

Prepared and Presented By: Dr. Lea Anne Frost

Components of the Review

- A survey and analysis of special education programming to ensure an appropriate continuum of services within schools;
- An assessment of service/instructional delivery options to ensure students are growing in their educational domains;
- An assessment of the staffing allocations for the District and each school to ensure all students' educational needs can be met; and
- A survey and analysis of parental communication from the District to parents of students with special needs.

Scope of Work

- Data gathering from the Illinois Report Card, the state web-based special education reporting system named ISTAR, District student management systems (IEP and Medicaid), and District created artifacts including information posted on the website;
- Observations of special education service delivery options;
- Office hours for staff to discuss strengths and challenges with the consultant; and
- Office hours for parents to discuss strengths and challenges with the consultant.

Strengths

- Eligibility Determination
- Least Restrictive Environment (LRE)/Educational Environment (EE)
- Student Performance of the State Assessment
- Staffing and Low Teacher Turnover

Strengths (cont.)

- Impact of Relaxation of Full Inclusion Service Delivery and Alternate Curriculum
- Resources
- Effective Best Practices
- Collaborative Relationships

Challenges and Recommendations

Challenges were found in four elements:

- Planning for Logistics
- Special Education Instruction
- Communication
- Professional Development

It is important to note that many of the recommendations to address the challenges cross over from one element to another.

Challenges and Recommendations for Planning for Logistics

- Data Submissions
 - Recommendation: Develop additional resources, such as checklists, to ensure staff are knowledgeable about data expectations.
- Physical Space
 - Recommendation: Conduct a comprehensive physical space study to assess and remediate all inadequacies.
- Master Schedule
 - Recommendation: Prioritize the scheduling of IEP students first to ensure legal compliance, maximize instructional time, and increase staff efficiency.

Challenges and Recommendations for Special Education Instruction

- MTSS Process
 - Recommendation: Consider an appraisal of the MTSS process.
- Eligibility Determination
 - Recommendation: During the MTSS review, investigate the transition to special education process; further examine the process for students who are EL, proactively review the eligibility process to ensure bias and discriminatory practices are not in existence.

Challenges and Recommendations for Special Education Instruction (cont.)

- Continuum of Services
 - Recommendation: Create a continuum of service that meets the diverse needs of all students with disabilities and allows students to meaningfully participate in learning environments and grow in their area(s) of need.
- Curricula
 - Recommendation: Create a curriculum map document and a process for on-going program-level assessment.

Challenges and Recommendation for Communication

- Effective Communication with Parents
 - Recommendation: Establish a parent-staff collaboration group to develop communication tools.
- Effective Communication with Staff
 - Recommendation: Establish a staff committee to assist in developing guidance materials to be posted on a District technological support; increase school and department meetings to instruct staff on procedures, processes, and practices.

Challenges and Recommendations for Professional Development

- Capacity Building for Staff
 - Recommendation: Provide training to administrators and staff on various topics ranging from special education regulations to implementation of best practices.
- Capacity Building for Parents
 - Recommendation: Provide training opportunities to parents on topics they identify as needed.

Final Thoughts

Glen Ellyn School District 41 shows a commitment to academic excellence and the fostering of a supportive community.

The District demonstrates significant strengths in several key areas, highlighted by a commitment to student success and compliance with state and federal mandates.

As with any school district, those strengths can be enhanced further to form better systems for students. The District's areas for improvement, which are noted as correctable issues, are focused on planning for logistics, special education instruction, communication, and professional development. Additionally, the report suggests that the District may want to review its MTSS system, IEP development, and EL access to the special education process as the data indicate that these areas need further examination.

Conclusively, the District has many elements of their special education program to celebrate.

Board Report

Date: December 15, 2025

Title: 2025-2026 School Calendar

Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: The Calendar Committee convenes annually to discuss and develop the school calendar for the upcoming school year, which is then presented to the School Board for approval. The Committee includes representative stakeholders from the Board of Education, the support staff union, the teachers' union, the administration, the Superintendent, and the Executive Assistant to the Superintendent. Together, they work collaboratively to craft a recommended calendar. Beyond gathering stakeholder input, the Committee also reviews calendars from neighboring districts and considers guidance provided by the Regional Office of Education.

Discussion: The Committee has met multiple times since October to collaborate and review draft calendar options. Key dates for the proposed 2026-2027 school year are as follows:

- **August 13-18 (Thursday-Tuesday):** Institute Days, which will include district and building initiatives, teacher work time, Elementary Meet & Greet, and Wildcat Welcome at Hadley
- **August 19 (Wednesday):** First day of attendance for students in Grades 1-8
- **August 21 (Friday):** First day of attendance for students in Kindergarten
- **November 2 (Monday):** Institute Day with Evening Parent/Teacher Conferences
- **November 3 (Tuesday):** Federal Election Day - No School
- **November 4 (Wednesday):** Evening Parent/Teacher Conferences*
- **November 23-27:** Fall Break
- **December 21-January 1:** Winter Break; school resumes Monday, January 4
- **March 29-April 2:** Spring Break
- **June 2 (Wednesday):** Last day of student and staff attendance, including a School Improvement Day with an 11:30 a.m. student dismissal

While the Board has approved the use of eLearning Days in place of traditional calendar days for emergency closures, state regulations still require districts to designate emergency days on the approved calendar. Depending on the use of any emergency days, the last day of school is planned for June 9, 2025.

Other Considerations:

- The first day of attendance for Pre-K/EC students will be determined at a later date.
- Kindergarten students will be screened prior to their first day of attendance.
- Major breaks (fall, winter, and spring) will remain consistent with Glenbard 87's calendar.
- *The draft calendar includes accommodations for the Parent/Teacher Conference schedule, with two dates identified (November 2 and 4). Two additional dates will be determined at a later time and scheduled in November.*

Recommendation: This report is for discussion only and will be presented for action at the January regular meeting.

2026-2027 SCHOOL CALENDAR

GLEN ELLYN SCHOOL DISTRICT 41

Ignite Passion | Inspire Excellence | Imagine Possibilities

793 N. Main Street Glen Ellyn, IL 60137



August

- 13-18 Institute Days – No Student Attendance
- 19 **First Full Day of Student Attendance (1-8)**
- 21 **First Day of Kindergarten (FDK & HDK)**
- TBD First Day EC/PreK

September

- 7 Labor Day (No School)
- 25 Institute Day – No Student Attendance

October

- 12 Columbus Day/Indigenous People Day (No School)
- 30 SIP Day*

November

- 2 Institute Day – No Student Attendance
- 3 Election Day – No Student Attendance
- 23-27 Fall Break

December

- 18 SIP Day*
- 21-31 Winter Break

January

- 1 Winter Break
- 18 Martin Luther King Day (No School)
- 22 SIP Day*

February

- 15 President's Day (No School)
- 26 Institute Day – No Student Attendance

March

- 12 SIP Day*
- 26 Non-Attendance Day
- 29-31 Spring Break

April

- 1-2 Spring Break
- 16 SIP Day*

May

- 7 Institute Day – No Student Attendance
- 31 Memorial Day (No School)

June

- 1 **Last Day of Attendance – PreK & K students**
- 2 **Last Day of Student & Staff Attendance/SIP***
***students dismissed at 11:30 a.m. (gr 1-8)**
- 3-9 Emergency Days

AUGUST 2026				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY 2027				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL 2027				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY 2027				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE 2027				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

First/Last Day of School

- First Day of Kindergarten
- Institute Days
- School Improvement Days*
- Holiday or Non-Attendance Day
- Emergency Days

*No Half-day Kindergarten, Pre-K, Early Childhood student attendance on SIP Days or any other ½ day early dismissal; Early dismissal time on SIP days will be 11:30 a.m. for all schools.

Parent/Teacher Conference Schedule-November 2 and November 4 have been identified as evening parent-teacher conferences. The remaining two dates will be determined later.

Note: The Board approved using E-Learning Days in lieu of calendar days in the event of an emergency closure. The state still requires districts to include emergency days in the official school calendar. Please assume that June 9 will be the last day of school as you plan your summer activities. D41 is required to make up any attendance days lost due use of emergency days.

Board Report

Date: December 15, 2025

Title: Transportation - Short Term Lease Cost Sharing

Submitted by: Eric DePorter, Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: Our current busing provider Safeway Transportation was going to be forced to vacate one of the two bus depots that they are utilizing to service our district. The owner of the bus depot had filed a lawsuit against Safeway for unpaid rent and received authorization to evict them on November 20, 2025.

Upon discovering this fact we met with the owner of the bus depot to explore options that would enable Safeway to maintain their presence at the site up to the last day before winter break starts, December 19th. Maintaining the bus depot is essential since without it Safeway would have no place to stage the buses that are being used to provide transportation to both District 41 and Glenbard High School District 87.

Discussion: With the interest of providing a location to continue to stage the Safeway buses, District 87 entered into a short term lease agreement from 11/20/25 through 12/20/2025. The cost to procure the short term lease of the site was negotiated to \$90,000, plus the cost for certain utilities. District 87 entered into the lease as the sole signer based on the short time frame we had to figure out a workable solution.

In order for the two districts to share in the costs, attached is a letter of agreement which outlines the specific costs each district will be responsible for. In consideration of the fact that both District 41 and District 87 utilize Safeway transportation and are benefitting from the short term lease, the letter of agreement provides for an even split of the total lease costs. Specifically, each district would be required to pay \$45,000 in rent, plus one-half of the utilities costs. Safeway tentatively agreed to credit both districts for part of this amount.

Other Information: Attached is a copy of the letter agreement with Glenbard Township High School District 87.

Budgetary Funding: This will impact the FY 2025-2026 transportation budget.

Recommendation: The administration recommends that the Board of Education authorize the Superintendent to execute the letter agreement with Glenbard Township High School District 87 for payment of a portion of the rent for use of the transportation facility at 505 E. North Avenue, Carol Stream in the amounts set forth in the letter agreement.

Board Report

Date: December 15, 2025
Title: Personnel Report- Final
Contact: Dr. David Bruno, Assistant Superintendent for Human Resources

Strategic Priority Goal 1: Foster Growth-Focused Academic Excellence District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.

Employment Recommendations:

Name	School	Position	Placement/Salary	Effective Date
Hammersmith, Finola	Kindergarten Center	Long Term Paraeducator	\$125.00 per day	December 01-March 27, 2026
Hussain, Lubna	Kindergarten Center	Special Education Paraeducator	\$18.46 per hour/\$15,506.28	December 08, 2025
Mikos, Genesis	Hadley Jr High	Early Supervision Supervisor	\$462.00/ Group IV, Step I(Prorated based on Start Date)	December 15, 2025
Nordby, Beth	Forest Glen Elementary	Long Term Substitute Speech Language Pathologist	\$285.00 per day	January 23-May 04,2026
Ter Bush, Stephanie	Hadley Jr High	Long Term Substitute Teacher	\$260.00 per day	January 26- March 27, 2026
Williams, Kristin	Central Services Office	Assistant Superintendent for Teaching, Learning and Accountability	\$170,000.00 plus 9.00% TRS & .9% THIS	2026-2027 School Year

Leave Requests:

Section 8.7 of the collective bargaining agreement with the teachers' association (GEEA) addresses the general leave of absence process. In the case of a general unpaid leave of absence, the Board has three options. The leave can be granted with a) a guarantee of re-employment; or b) re-employment may be contingent upon the availability of vacant positions; or c) the employee, at his/her request, will be considered for placement in any vacant position for which he/she qualifies to the district's satisfaction.

Name	School	Position	Type of Leave and Recommendation	Duration of Leave
Binsfeld, Kimberly	Benjamin Franklin Elementary	School Secretary	Option A- A guarantee of reemployment	February 13th-May 1st, 2026

Termination:

Name	School	Position	Effective Date
Posada, Fernando	Central Services Office	General Maintenance II	November 20, 2025
Zorrilla, Lisa	Abraham Lincoln Elementary	Lunchroom/Playground Supervisor	December 15, 2025

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

Board Report

Date: December 15, 2025

Title: Disposal of Surplus Property

Submitted by: Eric DePorter - Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: Periodically, district administration requests board approval for disposal of equipment which is obsolete or not in working order. The assets are then donated or disposed of upon said approval.

Discussion: See attached spreadsheet for listing of assets for disposal.

Other Information: None at this time.

Budgetary Funding: N/A

Recommendation: The administration recommends approval of the resolution of disposal of surplus property.

Glen Ellyn School District 41 Assets for Disposal November 2025

Asset Tag	Current Location	Originating School Site	Description (Make, Model, etc.)	Serial Number	QTY	Working Order	Obsolete Y/N?	Disposal
24000111	CSO	HA	Dell 3110 Chromebook 2 in 1	BC0ZGV3	1	N	N	Disposal
n/a	CSO	HA	Dell 3100 2 in 1	3K6T793	1	N	N	Disposal
n/a	CSO	AL	Dell 3100 2 in 1	2K4GZW2	1	N	N	Disposal
n/a	CSO	HA	Dell 3100 2 in 1	94GDZW2	1	N	N	Disposal
26000081	CSO	HA	Dell 3110 Chromebook 2 in 1	FKTC974	1	N	N	Disposal

**RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY**

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and/or is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

ADOPTED this 15th day of December, 2025, by roll call vote as follows:

YES _____

NO _____

ABSENT _____

Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

President

ATTEST:

Secretary

Board Report

Date: December 15, 2025
Title: Donations and Gifts
Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: District 41 occasionally accepts donated funds and equipment from outside sources, provided the items are in working condition and meet the needs of the District. In accordance with board policy 8:80 regarding public gifts to the district, monetary donations or non-monetary donations and gifts with a value equal to or greater than \$500 shall be reviewed by the Superintendent and approved by the Board. Donations are reviewed and vetted by building and district administration in order to make the biggest impact and be consistent with district adopted curriculum or goals.

Discussion: Below are donations received.

Individual/Organization	Amount/Item	Purpose	Building
Benjamin Franklin PTA	\$1,840	Field trip admission	Ben Franklin

The District 41 administration and staff are appreciative of the donations, as it will positively impact the students in all schools.

Recommendation: The administration recommends that the Board formally accept this generous donation.

**Glen Ellyn School District 41
FOIA Report
November 2025**

Date Received	Date of Response	Request Summary	FOIA Officer Time	Admin Time	Attorney Contacted
11.03.25	11.05.25	<p>Request: Stephanie Clark requested: <i>"The advantage analytics benchmark studies that the district has."</i></p> <p>Response: Responsive records provided</p> <p>Appeal: None</p>	1.0 hr	.5 hr	No



ISDLAF+ Monthly Statement

Glen Ellyn School District #41

Current Portfolio

11/30/2025

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par	Market Value
LIQ				11/30/2025		LIQ Account Balance	\$2,454,592.00	3.903%	\$1.000	\$2,454,592.00	\$2,454,592.00
MAX				11/30/2025		MAX Account Balance	\$23,515,896.98	3.916%	\$1.000	\$23,515,896.98	\$23,515,896.98
							\$25,970,488.98			\$25,970,488.98	\$25,970,488.98

Time and Dollar Weighted Average Portfolio Yield: n/a

Weighted Average Portfolio Maturity: n/a

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	9.451%	\$2,454,592.00	LIQ Account
MAX	90.549%	\$23,515,896.98	MAX Account

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost" for fixed term investments or the balance at statement date for pool investments.



Report: Glen Ellyn Accounting
 Account: 53-Glen Ellyn SD #41 (96403)
 As of: 11/30/2025

Settle Date	CUSIP	Description	Coupon Rate	Final Maturity	Coupon Frequency	Face Amount	Original Cost Basis
---	CCYUSD	Receiveable	0.000	11/30/2025	---	1,826.03	1,826.03
---	60934N104	FEDERATED HRMS GV O INST	3.870	11/30/2025	---	13,552,260.27	13,552,260.27
---	91282CLX7	UNITED STATES TREASURY	4.125	11/15/2027	Semi-Annual	1,750,000.00	1,746,418.75
01/18/2023	795451CR2	Sallie Mae Bank	4.400	01/20/2026	Semi-Annual	245,000.00	245,000.00
01/19/2023	90355GAM8	UBS Bank USA	4.350	01/20/2026	Monthly	245,000.00	245,000.00
02/02/2023	61768ENY5	Morgan Stanley Private Bank, National Association	4.250	02/02/2026	Semi-Annual	245,000.00	245,000.00
02/02/2023	61690UY20	Morgan Stanley Bank, N.A.	4.250	02/02/2026	Semi-Annual	245,000.00	245,000.00
02/08/2023	3130ATUC9	FEDERAL HOME LOAN BANKS	4.500	12/12/2025	Semi-Annual	500,000.00	505,260.00
02/13/2023	3133EPAQ8	FEDERAL FARM CREDIT BANKS FUNDING CORP	4.125	02/13/2026	Semi-Annual	500,000.00	500,345.00
03/14/2023	800364EX5	Sandy Spring Bank	4.900	03/16/2026	Semi-Annual	245,000.00	245,000.00
03/17/2023	66736ACE7	Northwest Bank	5.000	03/17/2026	Monthly	245,000.00	245,000.00
03/17/2023	05580AW91	BMW Bank of North America	4.950	03/17/2026	Semi-Annual	245,000.00	245,000.00
03/17/2023	564759SD1	Manufacturers and Traders Trust Company	4.950	03/17/2026	Semi-Annual	245,000.00	245,000.00
03/23/2023	02007GM42	Ally Bank	5.050	03/23/2026	Semi-Annual	245,000.00	245,000.00
03/24/2023	23204HNP9	Customers Bank	5.050	03/24/2026	Semi-Annual	245,000.00	245,000.00
03/24/2023	12547CAU2	CIBC Bank USA	5.000	03/24/2026	Semi-Annual	245,000.00	245,000.00
03/30/2023	910286GB3	United Fidelity Bank, Fsb	5.000	03/30/2026	Monthly	185,000.00	185,000.00
04/19/2023	73317ABZ4	Popular Bank New York Branch	4.500	04/16/2026	Quarterly	245,000.00	245,000.00
04/19/2023	064455AU2	Bank of Pontiac	4.500	04/20/2026	Semi-Annual	245,000.00	245,000.00
05/08/2023	72345SLN9	Pinnacle Bank	4.600	05/08/2026	Semi-Annual	245,000.00	245,000.00
05/09/2023	05600XQB9	BMO Bank National Association	4.600	05/08/2026	Semi-Annual	245,000.00	245,000.00
05/10/2023	065427AE6	Bank of Utah	4.500	05/11/2026	Monthly	100,000.00	100,000.00
05/11/2023	32116QBJ4	First National Bank of Middle Tennessee	4.500	05/11/2026	Semi-Annual	245,000.00	245,000.00
07/21/2023	174178AC7	The Citizens Bank of Philadelphia	4.750	07/21/2026	Monthly	240,000.00	240,000.00
07/26/2023	43708WKG8	Home Federal Savings Bank	4.750	07/27/2026	Semi-Annual	200,000.00	200,000.00
09/20/2023	02589AF31	American Express National Bank	5.000	09/21/2026	Semi-Annual	245,000.00	245,000.00
09/21/2023	32026UZ58	First Foundation Bank	5.000	09/21/2026	Semi-Annual	245,000.00	245,000.00
09/22/2023	8562853R0	State Bank of India New York Branch	5.050	09/22/2026	Semi-Annual	245,000.00	245,000.00
09/26/2023	227563EA7	Cross River Bank	5.000	09/28/2026	Semi-Annual	245,000.00	245,000.00
09/27/2023	024263DB8	American Bank & Trust Company Inc.	5.150	03/27/2026	Semi-Annual	245,000.00	245,000.00
09/29/2023	061785FM8	The Bank of Deerfield	5.000	09/29/2026	Monthly	245,000.00	245,000.00
09/29/2023	501798VG4	Milestone Bank	5.000	09/29/2026	Semi-Annual	245,000.00	245,000.00
09/29/2023	319267LD0	First Bank Richmond	5.150	03/30/2026	Semi-Annual	245,000.00	245,000.00
10/04/2023	59013KXD3	Merrick Bank	5.000	10/05/2026	Monthly	245,000.00	245,000.00
10/16/2023	68405VAV1	Optum Bank, Inc.	5.150	04/16/2026	Semi-Annual	245,000.00	245,000.00
10/20/2023	666613MJ0	Northpointe Bank	5.100	10/20/2026	Monthly	245,000.00	245,000.00
11/30/2023	65344AAC9	NexTier Bank, NA	5.000	12/01/2025	Monthly	245,000.00	245,000.00
12/06/2023	02519ACD7	AMERICAN COMMERCIAL BANK & TRUST NA	5.000	12/08/2025	Monthly	245,000.00	245,000.00
12/08/2023	76883EAM3	Rivers Edge Bank	5.050	12/08/2025	Monthly	245,000.00	245,000.00
02/05/2024	05584CLF1	BNY Mellon, National Association	4.050	02/05/2027	Semi-Annual	245,000.00	245,000.00
02/07/2024	32021JKL9	First Federal Savings Bank	4.100	02/08/2027	Monthly	245,000.00	245,000.00
02/09/2024	13135NCG3	CalPrivate Bank	4.100	02/09/2027	Monthly	245,000.00	245,000.00
02/09/2024	88054RBZ2	Tennessee State Bank	4.150	02/09/2027	Semi-Annual	245,000.00	245,000.00
02/14/2024	42236XBD6	Heartland Bank	4.150	02/12/2027	Monthly	245,000.00	245,000.00
02/16/2024	90385LDU0	Ultima Bank Minnesota	4.100	02/16/2027	Monthly	245,000.00	245,000.00
03/05/2024	919853KS9	Valley National Bank	4.600	03/05/2027	Semi-Annual	245,000.00	245,000.00
11/21/2024	91282CJK8	UNITED STATES TREASURY	4.625	11/15/2026	Semi-Annual	750,000.00	756,675.00
11/21/2024	91282CFM8	UNITED STATES TREASURY	4.125	09/30/2027	Semi-Annual	750,000.00	749,700.00
11/21/2024	91282CKR1	UNITED STATES TREASURY	4.500	05/15/2027	Semi-Annual	750,000.00	756,150.00
11/21/2024	91282CFU0	UNITED STATES TREASURY	4.125	10/31/2027	Semi-Annual	750,000.00	749,700.00
11/21/2024	91282CKE0	UNITED STATES TREASURY	4.250	03/15/2027	Semi-Annual	750,000.00	751,575.00
11/21/2024	91282CKZ3	UNITED STATES TREASURY	4.375	07/15/2027	Semi-Annual	1,500,000.00	1,508,250.00
11/21/2024	91282CKJ9	UNITED STATES TREASURY	4.500	04/15/2027	Semi-Annual	750,000.00	755,925.00
11/21/2024	91282CJP7	UNITED STATES TREASURY	4.375	12/15/2026	Semi-Annual	750,000.00	753,300.00
02/13/2025	91282CMB4	UNITED STATES TREASURY	4.000	12/15/2027	Semi-Annual	1,000,000.00	993,359.38
02/18/2025	91282CMN8	UNITED STATES TREASURY	4.250	02/15/2028	Semi-Annual	1,000,000.00	1,000,000.00
03/21/2025	3135GAVU2	FEDERAL NATIONAL MORTGAGE ASSOCIATION	4.000	10/07/2027	Semi-Annual	1,000,000.00	998,000.00
03/25/2025	38150VS91	Goldman Sachs Bank USA	4.000	03/27/2028	Semi-Annual	245,000.00	245,000.00
04/08/2025	360395GW1	FULTON MASON & KNOX CNTY ILL CMNTY COLLEGE DIST NO	1.900	12/01/2027	Semi-Annual	800,000.00	758,176.00
05/30/2025	91159XCS2	US BANCORP	4.550	05/30/2028	Annual	1,000,000.00	1,000,000.00
10/31/2025	48135NB88	JPMORGAN CHASE FINANCIAL COMPANY LLC	3.700	07/31/2028	Annual	1,000,000.00	1,000,000.00
---	---	---	4.186	09/29/2026	---	38,889,086.30	38,871,920.43

Glen Ellyn School District 41
Monthly Revenue/Expenditure Summary Report
Comparing November 2025 Fiscal Year to Date to November 2024

Revenues

Function	Category	November-24	Fiscal Year to Date Nov 2024	Revenue Budget 2024-2025	Percent of Budget Received	November-25	Fiscal Year to Date Nov 2025	Revenue Budget 2025-2026	Percent of Budget Received
All Funds									
1100	Property Taxes	\$359,031	\$27,275,816	\$57,847,932	47.15%	\$0	\$27,978,104	\$59,889,187	46.72%
1200	Personal Property Taxes	\$ -	\$699,939	\$2,369,560	29.54%	\$0	\$541,147	\$1,546,951	34.98%
1300	Tuition	\$6,375	\$28,938	\$71,500	40.47%	\$9,365	\$29,582	\$73,000	40.52%
1500	Interest Earnings	\$320,205	\$1,712,895	\$2,721,450	62.94%	\$249,651	\$1,193,762	\$2,878,950	41.47%
1600	Food Services	\$46,493	\$227,299	\$450,000	50.51%	\$37,522	\$178,877	\$450,000	39.75%
1700	Student Fees	\$4,770	\$261,918	\$328,900	79.63%	\$4,007	\$314,074	\$299,850	104.74%
1900	Donations/Misc Revenue	\$0	\$95,181	\$150,980	63.04%	\$2,209	\$92,992	\$149,200	62.33%
3000	Unrestricted State Funds	\$239,940	\$959,760	\$2,642,402	36.32%	\$240,228	\$960,912	\$2,642,513	36.36%
3100	Restricted State Funds	\$0	\$564,035	\$1,800,212	31.33%	\$240,881	\$554,979	\$2,120,790	26.17%
4000	Federal Funds	\$2,246	\$483,444	\$1,590,518	30.40%	\$709,834	\$1,366,778	\$1,602,463	85.29%
7000	Fund Transfers	\$0	\$29,300,000	\$1,300,000	2253.85%	\$5,760,000	\$5,760,000	\$5,760,000	100.00%
Grand Total		\$979,060	\$61,609,224	\$71,273,454	86.44%	\$7,253,697	\$38,971,207	\$77,412,905	50.34%

Expenditures

Object		November-24	Fiscal Year to Date Nov 2024	Expenditure Budget 2024-2025	Percent of Budget Expended	November-25	Fiscal Year to Date Nov 2025	Expenditure Budget 2025-2026	Percent of Budget Expended
All Funds									
100	Salaries	\$3,257,944	\$12,004,987	\$37,785,125	31.77%	\$3,466,594	\$12,769,277	\$39,812,301	32.07%
200	Benefits	\$757,378	\$2,914,463	\$8,403,459	34.68%	\$785,546	\$3,205,757	\$9,598,703	33.40%
300	Purchased Services	(\$1,116,252)	\$2,998,670	\$8,973,475	33.42%	\$917,157	\$4,176,946	\$9,380,599	44.53%
400	Supplies/Materials	\$557,802	\$2,159,058	\$4,196,735	51.45%	\$208,472	\$2,904,476	\$6,362,227	45.65%
500	Capital Outlay	\$4,168,829	\$6,143,728	\$25,628,264	23.97%	\$134,690	\$8,974,816	\$10,642,254	84.33%
640-642	Dues & Fees	\$522	\$36,660	\$61,250	59.85%	\$1,538	\$46,313	\$60,800	76.17%
610/620	Principal/Interest Payments	\$0	\$328,706	\$1,757,412	18.70%	\$0	\$0	\$1,757,412	0.00%
670/690	Tuition	\$86,109	\$1,057,630	\$2,887,338	36.63%	\$531,971	\$1,767,164	\$3,263,525	54.15%
660/666	Fund Transfers	\$0	\$29,300,000	\$1,300,000	2253.85%	\$ 5,760,000.00	\$5,760,000	\$5,760,000	100.00%
Grand Total		\$7,712,332	\$56,943,903	\$90,993,058	62.58%	\$11,805,968	\$39,604,749	\$86,637,821	45.71%

Monthly Summary Report Overview Revenue & Expenditures November 2025

Attached please find an updated spreadsheet demonstrating the current year's month and fiscal year to date revenues and expenditures versus the previous fiscal year. This updated presentation will hopefully provide the board with greater clarity when reviewing the monthly results of operations. The results will be summarized below.

Revenues:

To date, expressed as a percent of the district budget, revenues received year to date are 50.34% versus 86.44% of the budget from a year ago.

Revenues are greater in the areas of:

- Personal Property Taxes (34.98% versus 29.54%)
- Tuition (40.52% versus 40.47%)
- Student Fees (104.74% versus 79.63)
- Unrestricted State Funds (36.36% versus 36.32%)
- Federal Funds (85.29% versus 30.40%)

Revenues are less in the areas of:

- Property Taxes (46.72% versus 47.15%)
- Donations/Misc Revenue (62.33% versus 63.04%)
- Interest Earnings (41.47% versus 62.94%)
- Food Service (39.75% versus 50.51%)
- Restricted State Funds (26.17% versus 31.33%)
- Fund Transfers (100% versus 2253.85%)

Expenditures:

To date, expressed as a percent of the district budget, expenditures year to date are 45.71% versus 62.58% of the budget from a year ago.

Expenditures are greater in the areas of:

- Salaries (32.07% versus 31.77%)
- Purchased Services (44.53% versus 33.42%)
- Capital Outlay (84.33% versus 23.97%)
- Dues & Fees (76.17% versus 59.85%)
- Tuition (54.15% versus 36.63%)

Expenditures are less in the areas of:

- Benefits (33.4% versus 34.68%)
- Supplies/Materials (45.65% versus 51.45%)
- Principal/Interest Payments (0.0% versus 18.7%)
- Fund Transfers (100% versus 2253.85%)

School District Payment Order

The Treasurer of Glen Ellyn School District 41 in DuPage County, has paid or shall pay to the order of the attached list of vendors for accounts payable and payroll liability checks the sum of \$3,874,010.05 for the period of November 12, 2025 through December 5, 2025.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: December 15, 2025

President

Secretary

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
569337	11/14/2025	AFSCME	1,799.61	Multiple Invoices
569341	11/13/2025	AMAZON CAPITAL SERVI	6,224.33	Multiple Invoices
569342	11/14/2025	ACACIA ACADEMY	5,186.72	Outplacement Tuition
569343	11/14/2025	ACP CreativIT LLC, d	675.00	Mindsight Support Retainer (3 Hours) Invoice# INV344562
569344	11/14/2025	ALTORFER POWER SYSTE	519.50	TROUBLESHOOT GENERATOR
569345	11/14/2025	AMERICAN TAXI DISPAT	8,494.05	HOMELESS TRANSPORTATION
569346	11/14/2025	AUTOMATIC BUILDING C	3,738.00	TEMP CONTROL SERVICE, SEMI-ANNUAL BILLING 12/2025-05/2026
569347	11/14/2025	BATTERIES PLUS	199.90	12V 35AH LEAD
569348	11/14/2025	BOB'S DAIRY SERVICE	1,113.35	Multiple Invoices
569349	11/14/2025	BOOKSTORE LTD, THE	2,250.74	Multiple Invoices
569350	11/14/2025	BOOKWIDGETS INC.	335.00	Book Widgets Renewal 25-26 Invoice# I-2025-10-176
569351	11/14/2025	BRITTEN SCHOOL	6,441.15	Outplacement Tuition
569352	11/14/2025	BUILDING WINGS, LLC	862.92	Software Licensure
569353	11/14/2025	CARLSON GLASS & MIRR	1,526.26	Multiple Invoices
569354	11/14/2025	CDW GOVERNMENT	41,028.00	Microsoft M365 A3 Licensing 25-26 Quote# PNRC472
569355	11/14/2025	COLLEGE OF DUPAGE MC	170.00	2nd Grade Field Trip Deposit to reserve space [REDACTED]
569356	11/14/2025	COMCAST	39.80	WIFI 11/05-12/04/25
569357	11/14/2025	COMM CONS DIST #89	3,711.97	Multiple Invoices
569358	11/14/2025	COOKS RESTAURANT EQU	1,336.20	Multiple Invoices
569359	11/14/2025	COOP ASSN FOR SPEC E	384,064.09	Multiple Invoices
569360	11/14/2025	CORRECT ELECTRIC	2,262.00	Additional power supplied for the teacher lounge at BF
569361	11/14/2025	CORRECT MONITORING S	3,420.00	Multiple Invoices
569362	11/14/2025	CUMMINS SALES AND SE	1,331.63	EQUIPMENT MAINTENANCE
569363	11/14/2025	CYBOR FIRE PROTECTIO	1,880.00	BF REPLACE LEAKING VALVE & PIPING
569364	11/14/2025	DIRECT ENERGY BUSINE	13,355.36	FG ELECTRIC - 08/14-09/14/25
569365	11/14/2025	DUPAGE CHILDREN'S MU	300.00	Multiple Invoices
569366	11/14/2025	DUPAGE SECURITY SOLU	46.25	Multiple Invoices
569367	11/14/2025	ELGIN KEY & LOCK	172.50	PRIMUS CUT KEY - QTY 10
569368	11/14/2025	ELIM CHRISTIAN SERVI	13,429.47	Outplacement Tuition
569369	11/14/2025	EXTRA SPACE STORAGE	1,231.00	STORAGE RENTAL #1019
569370	11/14/2025	EXTRA SPACE STORAGE	1,014.00	STORAGE RENTAL #1033
569371	11/14/2025	FLINN SCIENTIFIC INC	851.42	Multiple Invoices
569372	11/14/2025	FOLLETT CONTENT SOLU	522.45	books for circulation
569373	11/14/2025	GAME ONE	286.00	Replacement wellness shirts
569374	11/14/2025	GARCIA, RAYMUNDO	100.10	MILEAGE REIMBURSEMENT
569375	11/14/2025	GLENOAKS SCHOOL - PH	11,441.32	Outplacement Tuition
569376	11/14/2025	HYDE PARK DAY SCHOOL	13,090.00	Outplacement Tuition
569377	11/14/2025	ILMEA	25.00	ILMEA Student Festival Participation Fee

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
569378	11/14/2025	IMPERIAL DADE	2,227.50	Multiple Invoices
569379	11/14/2025	INTEGRATED SYSTEMS C	15,874.00	ISCORP HOSTING FOR SKYWARD
569380	11/14/2025	JIM GILL INC	1,000.00	Student Assembly/Field Trip
569381	11/14/2025	JOHNSON CONTROLS FIR	1,417.91	FG SERVICE CALL
569382	11/14/2025	JW PEPPER & SONS INC	82.74	Chorus music
569383	11/14/2025	KAGAN & GAINES INC	1,162.95	Multiple Invoices
569384	11/14/2025	KONICA MINOLTA BUSIN	4,087.20	Multiple Invoices
569385	11/14/2025	LAKESHORE LEARNING M	33.98	classroom play
569386	11/14/2025	LANGUAGE TESTING INT	3,905.00	AAPPL tests
569387	11/14/2025	LARSON EQUIPMENT & F	9,538.74	Room dividers for SPed rooms at CH Sourcewell pricing
569388	11/14/2025	LITTLE FRIENDS INC	12,492.48	Multiple Invoices
569389	11/14/2025	MACGILL & CO	531.00	Vision Screener Repair
569390	11/14/2025	MATH LEARNING CENTER	7,128.00	Intervention Materials
569391	11/14/2025	MIDLAND PAPER	1,720.22	FG COPY PAPER
569392	11/14/2025	NASP	1,895.00	NASP Annual Convention
569393	11/14/2025	NICOR GAS	2,547.27	Multiple Invoices
569394	11/14/2025	OFFICE DEPOT	171.13	Multiple Invoices
569395	11/14/2025	OPENTEXT	122.15	OpenText October 25 Inv
569396	11/14/2025	ORIENTAL TRADING CO	399.93	Classroom Supplies
569397	11/14/2025	ORKIN LLC	597.00	Multiple Invoices
569398	11/14/2025	PITNEY BOWES GLOBAL	872.31	EQUIP LEASE 9/30-12/29/25
569399	11/14/2025	PUSHCOIN	2,864.10	MONTHLY FEES - OCT
569400	11/14/2025	QUEST FOOD MANAGEMEN	89,653.42	FOOD SERVICE - OCT
569401	11/14/2025	QUINLAN & FABISH MUS	52.20	Open PO for Supplies
569402	11/14/2025	READING WITH TLC	40.94	Letters Reversible Desk Strips
569403	11/14/2025	ROSCOE CO	635.31	Multiple Invoices
569404	11/14/2025	RUSH DAY SCHOOL	12,030.04	Outplacement Tuition
569405	11/14/2025	SCHINDLER ELEVATOR C	8,139.58	Multiple Invoices
569406	11/14/2025	SCHOOL HEALTH	180.29	2025 Omnikin Bladder
569407	11/14/2025	SCHOOL SPECIALTY, LL	2,601.08	Multiple Invoices
569408	11/14/2025	SELSOR'S PUMPING SER	5,500.00	Demolition of two septic tanks at 1 n253 Bloomingdale Rd, and 1 at 23w245 St. Charles Road properties
569409	11/14/2025	SUMMIT SCHOOL	7,084.88	Outplacement Tuition
569410	11/14/2025	THE COVE SCHOOL	13,069.98	Outplacement Tuition
569411	11/14/2025	THE DAVEY TREE EXPER	1,875.00	AL TREE SURGERY
569412	11/14/2025	THE ZONES OF REGULAT	1,188.00	Digital Curriculum for Spec Ed
569413	11/14/2025	UNITED RADIO COMMUNI	21,500.00	Multiple Invoices
569414	11/14/2025	UNITED STATES POSTAL	3,000.00	postage
569415	11/14/2025	VILLA PARK ELECTRIC	925.94	GALV STRUTS & TWIRL NUTS
569416	11/14/2025	VILLAGE OF GLEN ELLY	9,415.71	Multiple Invoices
569417	11/14/2025	VILLAGE OF GLEN ELLY	50.00	CH FALSE ALARM FINE
569418	11/14/2025	VT SERVICES INC	8,055.00	Multiple Invoices
569419	11/14/2025	WAREHOUSE DIRECT	8,728.98	Multiple Invoices
569420	11/14/2025	WEST MUSIC CO	804.47	curriculum books
569422	11/20/2025	AMAZON CAPITAL SERVI	2,841.80	Multiple Invoices
569423	11/20/2025	AGPARTS WORLDWIDE	599.75	Dell 3110 2-in-1 Chromebook Repacement Screens Quote# 1000034887
569424	11/20/2025	ALLEGRO APPAREL & PL	150.00	ILMEA Plaques for Students
569425	11/20/2025	AMAZING PEOPLE INC.	2,000.00	Kdg Center Assembly - Invoice 1239 payment to be partially

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE AMOUNT	INVOICE DESCRIPTION
				reimbursed by PTA
569426	11/20/2025	BOB'S DAIRY SERVICE	1,296.55	Multiple Invoices
569427	11/20/2025	CANDOR HEALTH EDUCAT	1,620.00	Health Presentation
569428	11/20/2025	DEMCO	498.99	book displays
569429	11/20/2025	DUPAGE FEDERATION ON	644.15	translation services for October
569430	11/20/2025	ISBE	207.29	2025-3120-00-19-022-0410-02, Return of unused grant funds
569431	11/20/2025	LEXIA LEARNING SYSTE	6,760.00	Reading Materials
569432	11/20/2025	MARQUARDT SCHOOL DIS	473.00	HOMELESS TRANSPORTATION
569433	11/20/2025	MIDLAND PAPER	1,720.22	HD COPY PAPER
569434	11/20/2025	MOGGE, ABIGAIL	250.00	Accompanist Fee for Fall Chorus Concert
569435	11/20/2025	MUNDELEIN CONSOLIDAT	250.00	Mundelein Jazz Festival Entrance Fee for Hadley JHS Jazz Ensemble
569436	11/20/2025	NATIONAL ART EDUCATI	1,980.00	PD for Art Teachers
569437	11/20/2025	OFFICE DEPOT	237.81	Multiple Invoices
569438	11/20/2025	QUINLAN & FABISH MUS	6.99	TMB1 World Classic Timbale Sticks
569439	11/20/2025	SCHOOL SPECIALTY, LL	461.52	Multiple Invoices
569440	11/20/2025	SERCYE, CORDELL	100.00	B-ball ref 11/12
569441	11/20/2025	SHERWIN WILLIAMS CO	72.74	MATCH AL PRINCIPALS OFFICE
569442	11/20/2025	SUMMIT SCHOOL	1,005.41	Outplacement Tuition
569443	11/20/2025	VT SERVICES INC	485.00	Chromebook Repairs Invoice# 211449
569444	11/20/2025	WILSON LANGUAGE TRAI	42.00	Curriculum Supplies
569445	11/28/2025	AFSCME	1,799.61	Multiple Invoices
569446	11/25/2025	AUTOMATIC BUILDING C	1,628.28	FG NURSES OFFICE UV NOT RUNNING AND DAT NO COMMUNICATING
569447	11/25/2025	BLICK, DICK	42.09	ART SUPPLIES
569448	11/25/2025	BOB'S DAIRY SERVICE	940.70	Multiple Invoices
569449	11/25/2025	BOOKSOURCE	5,145.72	Multiple Invoices
569450	11/25/2025	BUSINESS SOLVER	48.00	November Service fees
569451	11/25/2025	CLIENTFIRST CONSULTI	892.50	Client First E-Rate Services Invoice# 18819
569452	11/25/2025	CORRECT ELECTRIC	4,999.78	Multiple Invoices
569453	11/25/2025	CORRECT MONITORING S	1,600.00	CH GARAGE & FDK ANNUAL MONITORING OF BURGLAR ALARM SYSTEM 09/01-12/31/2025
569454	11/25/2025	CYBOR FIRE PROTECTIO	1,620.00	BF LOST TIME, LABOR & LIFT RENTAL
569455	11/25/2025	DIRECT ENERGY BUSINE	5,413.58	FG ELECTRIC 09/15-10/14/25
569456	11/25/2025	FLINN SCIENTIFIC INC	83.70	Non-consumable items for all three grade levels
569457	11/25/2025	FRONTLINE TECHNOLOGI	26,062.77	SUBSCRIPTIONS 1/1-12/31/26
569458	11/25/2025	FTG OFFICIALS LLC	200.00	Boys Soccer ref assignor
569459	11/25/2025	GENERATION GENIUS, I	5,022.00	Generation Genius 25-26 Renewal Quote# 186946
569460	11/25/2025	GONZALEZ, CHARLES	100.00	B-ball ref 11/10
569461	11/25/2025	ILLINOIS STATE POLIC	81.00	October background checks
569462	11/25/2025	IMPERIAL DADE	445.50	CUSTODIAL SUPPLIES
569463	11/25/2025	JW PEPPER & SONS INC	82.74	Chorus Music
569464	11/25/2025	KAGAN & GAINES INC	430.00	Bass Repairs for Elementary

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
				Orchestra
569465	11/25/2025	KOZAK CUSTOM LANDSCA	4,766.00	Snow removal and salting services #5287 11-12-2025
569466	11/25/2025	LANGUAGE TESTING INT	3,905.00	AAPPL testing
569467	11/25/2025	LANGUAGE LINE SERVIC	1,008.80	translation services
569468	11/25/2025	LARSON EQUIPMENT & F	2,865.85	Staff chairs the Kinder Center 9800Sourcewell Contract 25orl-761482/D
569469	11/25/2025	LAUTERBACH & AMEN LL	2,500.00	ACCOUNTING ASSISTANCE
569470	11/25/2025	MEADOW WELL & PUMP	5,400.00	Seal water wells at new properties 25525
569471	11/25/2025	MIDLAND PAPER	3,440.44	Multiple Invoices
569472	11/25/2025	OFFICE DEPOT	57.69	Construction Paper
569473	11/25/2025	OLIVE GROVE LANDSCAP	7,475.00	Multiple Invoices
569474	11/25/2025	OTIS ELEVATOR INC	799.00	HD 10/27/2025 SERVICE
569475	11/25/2025	PEERLESS NETWORK, IN	7,687.41	Multiple Invoices
569476	11/25/2025	QUINLAN & FABISH MUS	132.99	Multiple Invoices
569477	11/25/2025	RACE TIME INC.	2,100.00	Cross Country timing
569478	11/25/2025	ROSCOE CO	327.13	MOP SERVICE 11/14
569479	11/25/2025	RUDY, MELINDA	150.00	ACCOMPANYING ORCHESTRA
569480	11/25/2025	SCHOOL SPECIALTY, LL	33.42	supplies
569481	11/25/2025	SHI INTERNATIONAL CO	7,926.00	Virtru Renewal 25-26 Quote# 26701704
569482	11/25/2025	STAPLES ADVANTAGE	648.44	Multiple Invoices
569483	11/25/2025	SUR-SEAL	60,913.00	Multiple Invoices
569484	11/25/2025	THE CENTER: RESOURCE	195.00	IRC multilingual conference
569485	11/25/2025	THOMSON REUTERS - WE	4,336.60	Multiple Invoices
569486	11/25/2025	UP-RIGHT CONSTRUCTIO	8,450.00	Multiple Invoices
569487	11/25/2025	VT SERVICES INC	5,700.00	Chromebook Repairs Invoice# 211471
569488	11/25/2025	WAREHOUSE DIRECT	2,419.35	Multiple Invoices
569489	11/25/2025	WASTE MANAGEMENT WES	3,930.91	Multiple Invoices
569490	11/25/2025	WIGHT & COMPANY	15,781.26	FDK CENTER - CH
569493	11/26/2025	AMAZON CAPITAL SERVI	3,524.92	Multiple Invoices
569494	12/04/2025	AMAZON CAPITAL SERVI	689.88	Multiple Invoices
569495	12/05/2025	A RELIABLE PRINTING	157.00	12/ 1/25 PBIS cico charts
569496	12/05/2025	ACCO BRANDS USA LLC	425.20	Multiple Invoices
569497	12/05/2025	AGPARTS WORLDWIDE	599.75	Dell Chromebook 3110 Replacement Screens. Quote# 1000035053
569498	12/05/2025	AMERICAN TAXI DISPAT	6,635.55	HOMELESS TRANSPORTATION
569499	12/05/2025	BATTERIES PLUS	151.92	4 POS CHGR W/4AA, 4PK AA NIMH
569500	12/05/2025	BOB'S DAIRY SERVICE	196.30	MILK SERVICE - CH
569501	12/05/2025	BRITTEN SCHOOL	3,920.70	Outplacement Tuition
569502	12/05/2025	CARUSO MIDDLE SCHOOL	325.00	Hadley Wrestling tournament fee for Caruso Wrestling Invitational on 1/24/26.
569503	12/05/2025	CGMT, INC.	10,641.00	Construction testing #13132
569504	12/05/2025	CLARE WOODS ACADEMY	11,731.80	Outplacement Tuition
569505	12/05/2025	COMMONWEALTH EDISON	114.29	CH ELECTRIC 10/13-11/11/25
569506	12/05/2025	COMPASS HEALTH CENTE	1,080.00	Home Tutoring
569507	12/05/2025	CONSOLIDATED FLOORIN	191,374.24	Flooring for the FDK Center #41841
569508	12/05/2025	CT MECHANICAL LLC	2,776.35	Multiple Invoices
569509	12/05/2025	CYBOR FIRE PROTECTIO	975.00	BF SERVICE - DRY SYSTEM TRIPPED

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
569510	12/05/2025	DEKALB HUNTLEY	300.00	wrestling fee for tournament on 1/10/26 at Dekalb Huntley Middle School
569511	12/05/2025	DEMCO	87.95	book supplies
569512	12/05/2025	DIRECT ENERGY BUSINE	26,254.80	Multiple Invoices
569513	12/05/2025	DUPAGE SECURITY SOLU	259.50	LFIC RIM HOUSING
569514	12/05/2025	ELIM CHRISTIAN SERVI	9,926.13	Outplacement Tuition
569515	12/05/2025	EVERWAY LLC	14,230.71	Everway (OrbitNote,Read&Write, Equatio, uPAR Renewals) Quote# Q-272812
569516	12/05/2025	FACS	6,700.00	Multiple Invoices
569517	12/05/2025	FINE LINE CREATIVE A	360.00	Institute Day
569518	12/05/2025	FOLLETT CONTENT SOLU	334.74	books for circulation
569519	12/05/2025	FROST EDUCATIONAL CO	4,875.00	IEP Consulting Services
569520	12/05/2025	GAME ONE	5,516.74	Multiple Invoices
569521	12/05/2025	GARCIA, RAYMUNDO	68.18	MILEAGE REIMBURSEMENT
569522	12/05/2025	GIANT STEPS	12,494.58	Multiple Invoices
569523	12/05/2025	IDENTITY GRAPHICS, L	1,446.35	Multiple Invoices
569524	12/05/2025	IMPERIAL DADE	445.50	CUSTODIAL SUPPLIES
569525	12/05/2025	JOHNSON CONTROLS FIR	16,114.57	AL MATERIALS & LABOR
569526	12/05/2025	KINASTHETICS INC	375.00	Kinasthetics Service Call (Hadley Auditorium) Invoice# 3538
569527	12/05/2025	LARSON EQUIPMENT & F	10,447.44	Folding chairs and racks for FG & BF
569528	12/05/2025	LAUREATE DAY SCHOOL	15,104.76	Outplacement Tuition
569529	12/05/2025	LITTLE FRIENDS INC	9,653.28	Multiple Invoices
569530	12/05/2025	LOGISOFT COMPUTER PR	12,885.00	Adobe Licensing Renewal 25-26 Quote# 126213
569531	12/05/2025	MCGAVOCK, DEBORAH	30.94	MILEAGE REIMBURSEMENT
569532	12/05/2025	NEUCO	94.05	FILTER 20 x 25 x 1, QTY 3
569533	12/05/2025	NEXTERA ENERGY SERVI	1,916.54	GAS 10/01/-10/31/2025
569534	12/05/2025	NICOR GAS	223.15	Multiple Invoices
569535	12/05/2025	OFFICE DEPOT	42.72	Multiple Invoices
569536	12/05/2025	OLIVE GROVE LANDSCAP	1,753.75	Multiple Invoices
569537	12/05/2025	ORKIN LLC	1,586.00	Multiple Invoices
569538	12/05/2025	PARKLAND PREPARATORY	5,375.34	Outplacement Tuition
569539	12/05/2025	PEERLESS NETWORK, IN	2,565.57	PHONE SERVICE - DEC Account #: GLENELLY5428
569540	12/05/2025	PLURALSIGHT, LLC	693.00	11/15/2025-11/14/2026 EVERYTHING - PLURALSIGHT ONE BASE
569541	12/05/2025	RITWAY GLASS	500.00	CH INSULATED GLASS INSTALLED
569542	12/05/2025	ROBERTS, WILLIAM	50.82	MILEAGE REIMBURSEMENT
569543	12/05/2025	ROSCOE CO	327.13	MOP SERVICE 11/21
569544	12/05/2025	RUSSO POWER EQUIPMEN	1,569.85	SNOW PUSHERS, SALT SPREADERS
569545	12/05/2025	SASED	15,988.50	Outplacement Tuition - Public School
569546	12/05/2025	SCHOLASTIC CLASSROOM	247.50	11/11/2025 periodicals for school
569547	12/05/2025	SCHOOL SPECIALTY, LL	262.05	Multiple Invoices
569548	12/05/2025	SHRED-IT	2,781.65	DEC DISPOSAL
569549	12/05/2025	SOUTH SIDE CONTROL S	742.96	ACTUATORS
569550	12/05/2025	SPECIALIZED EDUCATIO	6,961.24	Outplacement Tuition
569551	12/05/2025	SUMMIT SCHOOL	5,797.17	Outplacement Tuition

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
569552	12/05/2025	T-MOBILE	544.83	CELL PHONES 10/21-11/20/25
569553	12/05/2025	VILLA PARK ELECTRIC	905.25	Multiple Invoices
569554	12/05/2025	VT SERVICES INC	4,200.00	Multiple Invoices
569555	12/05/2025	WAREHOUSE DIRECT	2,245.81	Multiple Invoices
569556	12/05/2025	WHEATON COLLEGE	3,760.00	8TH GRADE PROMOTION
569557	12/05/2025	ORKIN LLC	359.00	FG BED BUG SERVICE 11/14 ACCT#28628753
569558	12/05/2025	SAFEWAY TRANSPORTATI	396,211.91	Nov Serv-penalties applied
202500177	11/14/2025	GLEN ELLYN EDUCATION	21,487.05	Payroll accrual
202500178	11/14/2025	ILL MUNICIPAL RETIRE	46,392.08	Multiple Invoices
202500179	11/14/2025	ILLINOIS DEPT OF REV	70,304.02	Multiple Invoices
202500180	11/14/2025	INTERNAL REV SERVICE	234,301.09	Multiple Invoices
202500181	11/14/2025	T H I S	22,179.32	Multiple Invoices
202500182	11/14/2025	TEACHERS RETIREMENT	136,180.31	Multiple Invoices
202500183	11/14/2025	OMNI	43,149.06	Multiple Invoices
202500184	11/14/2025	EXPERT PAY	847.00	Payroll accrual
202500185	11/14/2025	TEACHERS RETIREMENT	5,178.82	Multiple Invoices
202500186	11/14/2025	WEBSTER BANK, N.A.	7,554.79	Multiple Invoices
202500187	11/12/2025	CSG FORTE PAYMENTS,	1,498.16	MONTHLY FEE - OCT
202500188	11/10/2025	ILLINOIS DEPT EMPLOY	3,612.00	UNEMPLOYMENT
202500189	11/14/2025	TEACHERS RETIREMENT	1,609.01	Adjustments - FLEX BEN
202500190	11/14/2025	ILL MUNICIPAL RETIRE	-17.18	ADJUSTMENT VAC FROM 10/31
202500191	11/28/2025	GLEN ELLYN EDUCATION	21,555.05	Payroll accrual
202500192	11/28/2025	ILL MUNICIPAL RETIRE	47,846.75	Multiple Invoices
202500193	11/28/2025	ILLINOIS DEPT OF REV	68,279.12	Multiple Invoices
202500194	11/28/2025	INTERNAL REV SERVICE	229,538.03	Multiple Invoices
202500195	11/28/2025	T H I S	21,225.14	Multiple Invoices
202500196	11/28/2025	TEACHERS RETIREMENT	130,357.62	Multiple Invoices
202500197	11/28/2025	OMNI	42,621.81	Multiple Invoices
202500198	11/28/2025	EXPERT PAY	847.00	Payroll accrual
202500199	11/28/2025	TEACHERS RETIREMENT	5,038.50	Multiple Invoices
202500200	11/28/2025	WEBSTER BANK, N.A.	7,554.79	Multiple Invoices
202500201	09/20/2025	BMO MASTERCARD	27,308.94	BMO STATEMENT 09/20
202500202	11/28/2025	ILLINOIS DEPT OF REV	-390.68	Payroll accrual
202500203	11/28/2025	INTERNAL REV SERVICE	-1,557.13	Multiple Invoices
202500204	11/28/2025	ILLINOIS DEPT OF REV	274.85	Payroll accrual
202500205	11/28/2025	INTERNAL REV SERVICE	941.20	Multiple Invoices
202500206	11/25/2025	TEACHERS RETIREMENT	1,609.01	Adjustments - FLEX BEN
202500207	11/26/2025	WEBSTER BANK, N.A.	499.75	SERVICE FEES - DCA,FSA,HRA
202500208	12/01/2025	RELIANCE STANDARD LI	413.60	DEC - VOL LONG TERM DISABILITY
202500209	12/01/2025	RELIANCE STANDARD LI	5,024.95	DEC - LONG TERM DISABILTIY
202500210	12/01/2025	EDUCATIONAL BENEFIT	791,671.89	DEC - MEDICAL, DENTAL, LIFE, AD&D
202500211	12/01/2025	EYEMED	23.58	VISION - DEC 2025
202500212	12/01/2025	EYEMED	5,147.43	VISION - DEC 2025
202500213	12/02/2025	ILL MUNICIPAL RETIRE	0.46	ROUNDING VARIANCE
Totals for checks			3,874,010.05	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	1,704,773.42	207.29	949,838.29	2,654,819.00
20	Operations & Maintenance Fund	115,454.50	0.00	278,821.10	394,275.60
40	Transportation Fund	377.42	0.00	416,526.48	416,903.90
50	Social Security/Medicare Fund	87,463.34	0.00	0.00	87,463.34
51	Ill Municipal Retirement Fund	59,517.58	0.00	-16.72	59,500.86
60	Capital Projects Fund	0.00	0.00	261,047.35	261,047.35
***	Fund Summary Totals ***	1,967,586.26	207.29	1,906,216.50	3,874,010.05

***** End of report *****

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Billing Account 022636	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████	Payment Due Date (MM/DD/YYYY)	12/17/2025
Account Limit	50,000.00	Minimum Payment	30,672.17
Account Balance	30,672.17		

* Balance for this account includes transactions incurred by individual card accounts

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
619044116	10/27/2025	10/27/2025		AUTOMATIC PYMT RECEIVED			N			-15,332.10

Transaction Count: 1

Statement Summary

Purchases	30,672.17	Fees	0.00	Payments	-15,332.10	Previous Balance	15,332.10
Cash Advances	0.00			Adjustments	0.00	Total Credits	-15,647.53
Other Charges	0.00					Total Debits	30,987.60
						New Account Balance	30,672.17

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Ahrens, Christine	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████████████		
Account Limit	1,000.00		
Account Balance	425.00		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
					General Ledger Codes						
618734751	10/24/2025	10/23/2025	8299	REG OFFICE OF EDUC P WHEATON IL	086516	1725828	N	SST	24.59 (e)	31.48 (e)	425.00
								CST	3.94 (e)		
								LST	2.95 (e)		

Transaction Count: 1

Statement Summary

Purchases	425.00	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	425.00
						New Account Balance	425.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Baig, Faisal	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	10,000.00		
Account Balance	1,528.12		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
619538072	10/28/2025	10/28/2025	5818	APPLE.COM/BILL CUPERTINO CA	040850		N	SST	0.76 (e)	12.99
								CST	0.00 (e)	
								LST	0.09 (e)	

619660240	10/29/2025	10/28/2025	5734	FORM APPROVALS GLENDALE CA	085903		N		0.00	600.00

620782588	11/04/2025	11/03/2025	5734	1PASSWORD TORONTO ON	055186		N		0.00	19.95

621801306	11/10/2025	11/07/2025	5734	DNSIMPLE MELBOURNE FL	025059		N		0.00	100.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
621801231	11/10/2025	11/07/2025	5734	DNSIMPLE MELBOURNE FL	086686		N		0.00	100.00
621801230	11/10/2025	11/08/2025	4814	ZOOM.COM 888-799-9666 SAN JOSE CA	071400	A07963235	N		0.00	485.90
622223081	11/13/2025	11/12/2025	8299	LEARNING IN HAND COUNCIL BLUFF IA	001372		N	SST	7.85 (e)	140.00
								CST	0.00 (e)	
								LST	1.31 (e)	
622672636	11/17/2025	11/16/2025	7372	BACKBLAZE INC SAN MATEO CA	096672		N	SST	4.05 (e)	69.28
								CST	0.00 (e)	
								LST	0.49 (e)	

Transaction Count: 8

Statement Summary

Purchases	1,528.12	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	1,528.12
						New Account Balance	1,528.12

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Bruno, David	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	5,000.00		
Account Balance	1,948.48		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo	General Ledger Codes										
619309127	10/27/2025	10/24/2025	5969	4IMPRINT, INC OSHKOSH WI	010588	30401236	N		35.85	470.41	

619309202	10/27/2025	10/24/2025	5969	4IMPRINT, INC OSHKOSH WI	096435	30401383	N		36.56	479.74	

620608376	11/03/2025	10/31/2025	8999	IN ILLINOIS ASSOCIATI GENEVA IL	056885		N	SST	23.36 (e)	26.17 (e)	400.00
								CST	0.00 (e)		
								LST	2.80 (e)		

620782587	11/04/2025	11/03/2025	8999	IN ILLINOIS ASSOCIATI GENEVA IL	020643		N	SST	2.92 (e)	3.27 (e)	50.00
								CST	0.00 (e)		
								LST	0.35 (e)		

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
622672558	11/17/2025	11/13/2025	5411	JEWEL OSCO 0283 WHEATON IL	061651		N		1.83	27.80
622672633	11/17/2025	11/14/2025	5812	TST AUGUSTINOS ROCK & CAROL STREAM IL	073708		N	SST 20.51 (e) CST 0.00 (e) LST 2.46 (e)	22.97 (e)	351.10
622672634	11/17/2025	11/16/2025	5734	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	026052		N		0.00	20.00
623415084	11/20/2025	11/19/2025	5111	DRI UPRINTING VAN NUYS CA	046146	17386140	N		9.61	149.43

Transaction Count: 8

Statement Summary

Purchases	1,948.48	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	1,948.48
						New Account Balance	1,948.48

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Burke, Jeffrey	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	1,000.00		
Account Balance	566.86		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
					General Ledger Codes					
621328076	11/07/2025	11/05/2025	5813	THE VILLAGE TAVERN & G CAROL STREAM IL	092080	1105010000003	N		26.08	366.00

622054888	11/12/2025	11/11/2025	5814	JIMMY JOHNS - 187 GLEN ELLYN IL	087801		N	SST	11.73 (e)	13.14 (e)	200.86
								CST	0.00 (e)		
								LST	1.41 (e)		

Transaction Count: 2

Statement Summary

Purchases	566.86	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	566.86
						New Account Balance	566.86

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Deporter, Eric	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	20,000.00		
Account Balance	678.29		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo										
General Ledger Codes										
618300026	10/22/2025	10/21/2025	4121	UBER TRIP 8005928996 CA	056826	IMZRKFES	N		0.00	51.95

618734750	10/24/2025	10/23/2025	7523	LOT X CAR RENTAL CHICAGO IL	005763	001987	N	SST	5.10 (e)	90.00
								CST	1.02 (e)	
								LST	2.24 (e)	

619309046	10/27/2025	10/23/2025	3509	LE MERIDIEN FORT WORTH FORT WORTH TX	053535	46263	N		80.45	536.34

Transaction Count: 3

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	678.29	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	678.29
						New Account Balance	678.29

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Devine, Robert	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	4,000.00		
Account Balance	115.05		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
620608296	11/03/2025	10/30/2025	5542	SHELL OIL 57444090401 GLEN ELLYN IL	038138		N		2.78	36.41
620608220	11/03/2025	10/31/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	032317		N		0.00	11.94
621107963	11/06/2025	11/05/2025	5533	NAPA STORE 3018018 VILLA PARK IL			N	SST	-3.15 (e)	-3.53 (e)
								CST	0.00 (e)	
								LST	-0.38 (e)	
621801150	11/10/2025	11/07/2025	9402	USPS PO 1631310138 GLEN ELLYN IL	037087	None	N		0.00	10.45

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo						General Ledger Codes					
622223000	11/13/2025	11/12/2025	5411	WAL-MART #1848 GLEN ELLYN IL	085342	000000943944	N	SST	4.70 (e)	5.27 (e)	80.52
								CST	0.00 (e)		
								LST	0.56 (e)		
622493543	11/14/2025	11/13/2025	5411	WAL-MART #1848 GLEN ELLYN IL	025279	000000091764	N	SST	4.44 (e)	4.97 (e)	76.04
								CST	0.00 (e)		
								LST	0.53 (e)		
622672478	11/17/2025	11/13/2025	5411	WAL-MART #1848 GLEN ELLYN IL	090146		N	SST	-4.70 (e)	-5.27 (e)	-80.52
								CST	0.00 (e)		
								LST	-0.56 (e)		
622672554	11/17/2025	11/13/2025	5542	SHELL OIL 57444090401 GLEN ELLYN IL	081187		N			2.61	34.21

Transaction Count: 8

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	115.05	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	-134.52
Other Charges	0.00					Total Debits	249.57
						New Account Balance	115.05

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Diveley, Stephen	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	10,000.00		
Account Balance	2,750.77		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
618513838	10/23/2025	10/22/2025	7394	FSP ROSE PARTY RENTALS GLENDALE HTS IL	028482		N	SST	29.20 (e)	499.98
								CST	0.00 (e)	
								LST	3.50 (e)	

619537914	10/28/2025	10/27/2025	5310	WALMART.COM WALMART.COM AR	092194		N	SST	0.25 (e)	4.19
								CST	0.00 (e)	
								LST	0.04 (e)	

619660162	10/29/2025	10/28/2025	5310	WALMART.COM WALMART.COM AR	005031		N	SST	7.42 (e)	122.70
								CST	0.00 (e)	
								LST	1.14 (e)	

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
619660161	10/29/2025	10/28/2025	5814	DD/BR #351253 Q35 GLEN ELLYN IL	028036		N	SST	1.46 (e)	25.00
								CST	0.00 (e)	
								LST	0.18 (e)	

619872904	10/30/2025	10/28/2025	5814	STARBUCKS STORE 09911 GLEN ELLYN IL	085227		N		0.00	25.00

619872905	10/30/2025	10/28/2025	5814	RAISING CANES 0378 GLEN ELLYN IL	046399	20014	N	SST	2.92 (e)	50.00
								CST	0.00 (e)	
								LST	0.35 (e)	

620017626	10/31/2025	10/29/2025	5411	JEWEL OSCO 0283 WHEATON IL	077085		N		0.00	150.00

620608377	11/03/2025	10/30/2025	5411	JEWEL OSCO 0283 WHEATON IL	054608		N		0.00	91.36

621326962	11/07/2025	11/05/2025	5814	STARBUCKS STORE 02205 GLEN ELLYN IL	059948		N		0.00	50.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo					General Ledger Codes						
621998030	11/11/2025	11/10/2025	8699	ILMEA PALOS HEIGHTS IL	079352		N		0.00	110.00	

622054889	11/12/2025	11/11/2025	8699	ILMEA PALOS HEIGHTS IL	026676		N		0.00	110.00	

622223004	11/13/2025	11/11/2025	5310	WALMART.COM 8009256278 BENTONVILLE AR	045790		N	SST	4.09 (e)	4.72 (e)	67.59
								CST	0.00 (e)		
								LST	0.63 (e)		

622493703	11/14/2025	11/13/2025	7333	SQ ULTIMATE TEAM POST LONGVIEW TX	096421	00023058430232789	N		29.97	365.95	

622493627	11/14/2025	11/14/2025	8699	IAHPERD ALTON IL	094147	CON	N	SST	8.90 (e)	12.60 (e)	155.00
								CST	2.85 (e)		
								LST	0.85 (e)		

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
622493625	11/14/2025	11/14/2025	8699	IAHPERD ALTON IL	085847	CON	N	SST	8.90 (e)	155.00
								CST	2.85 (e)	
								LST	0.85 (e)	

622493626	11/14/2025	11/14/2025	8699	IAHPERD ALTON IL	076989	MEM	N	SST	3.45 (e)	60.00
								CST	1.10 (e)	
								LST	0.33 (e)	

622493624	11/14/2025	11/14/2025	8699	IAHPERD ALTON IL	063445	MEM	N	SST	3.45 (e)	60.00
								CST	1.10 (e)	
								LST	0.33 (e)	

623144069	11/18/2025	11/17/2025	7399	ILLINOIS PRINCIPALS AS SPRINGFIELD IL	090015		N		39.89	449.00

623271678	11/19/2025	11/18/2025	8299	REG OFFICE OF EDUC P WHEATON IL	025018	1725828	N	SST	11.57 (e)	200.00
								CST	1.85 (e)	
								LST	1.39 (e)	

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	2,750.77	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	2,750.77
						New Account Balance	2,750.77

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Guzzetti, Robert	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	5,000.00		
Account Balance	683.77		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo	General Ledger Codes										
618300025	10/22/2025	10/21/2025	5310	WALMART.COM WALMART.COM AR	028773		N	SST	0.50 (e)	0.58 (e)	8.27
								CST	0.00 (e)		
								LST	0.08 (e)		
618513837	10/23/2025	10/22/2025	5310	WALMART.COM WALMART.COM AR	031688		N	SST	4.86 (e)	5.61 (e)	80.35
								CST	0.00 (e)		
								LST	0.75 (e)		
621108040	11/06/2025	11/04/2025	5310	WALMART.COM 8009256278 BENTONVILLE AR	057340		N	SST	1.63 (e)	1.88 (e)	26.98
								CST	0.00 (e)		
								LST	0.25 (e)		

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo						General Ledger Codes				
621108041	11/06/2025	11/05/2025	5310	WALMART.COM WALMART.COM AR	034897		N	SST	8.86 (e)	146.61
								CST	0.00 (e)	
								LST	1.36 (e)	

622493544	11/14/2025	11/11/2025	5310	WALMART.COM 8009256278 BENTONVILLE AR	054484		N	SST	3.25 (e)	53.71
								CST	0.00 (e)	
								LST	0.50 (e)	

622493545	11/14/2025	11/13/2025	5310	WALMART.COM WALMART.COM AR	093727		N	SST	7.73 (e)	127.85
								CST	0.00 (e)	
								LST	1.19 (e)	

623415083	11/20/2025	11/19/2025	5310	WALMART.COM WALMART.COM AR	076353		N	SST	14.51 (e)	240.00
								CST	0.00 (e)	
								LST	2.23 (e)	

										Transaction Count: 7

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	683.77	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	683.77
						New Account Balance	683.77

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Klespitz, Scott	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	5,000.00		
Account Balance	971.77		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
620962786	11/05/2025	11/03/2025	5411	JEWEL OSCO 0283 WHEATON IL	013908		N		0.00	123.86

621107964	11/06/2025	11/05/2025	5814	JIMMY JOHNS - 0501 CAROL STREAM IL	031620		N	SST	16.60 (e)	284.16
								CST	0.00 (e)	
								LST	1.99 (e)	

622672555	11/17/2025	11/13/2025	5812	BARONES OF GLEN ELLYN GLEN ELLYN IL	033574		N	SST	17.80 (e)	304.75
								CST	0.00 (e)	
								LST	2.14 (e)	

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split Tax	Total Tax	Amount
623271599	11/19/2025	11/17/2025	8699	NAESP ALEXANDRIA VA	043458	202245600479	N	14.66	259.00

Transaction Count: 4

Statement Summary

Purchases	971.77	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	971.77
						New Account Balance	971.77

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Krehbiel, Erika	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	5,000.00		
Account Balance	4,077.79		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo	General Ledger Codes										
619537995	10/28/2025	10/27/2025	8699	SQ GLEN ELLYN LIONS C GLEN ELLYN IL	026848	00011529215161966	N		2.61	92.61	

619538071	10/28/2025	10/27/2025	8641	INSPRA YORKVILLE IL	025559	000000112970689	N	SST	3.43 (e)	5.08 (e)	60.00
								CST	1.10 (e)		
								LST	0.55 (e)		

619660239	10/29/2025	10/28/2025	5734	BITLY.COM NEW YORK NY	026726		N	SST	4.41 (e)	9.78 (e)	120.00
								CST	4.96 (e)		
								LST	0.41 (e)		

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
620608379	11/03/2025	10/31/2025	8999	IDENTITY GRAPHICS LLC GLEN ELLYN IL	045575	29304434653	N		0.00	3,716.18

621998031	11/11/2025	11/11/2025	7333	STK SHUTTERSTOCK 8666633954 NY	013747		N	SST	1.69 (e)	29.00
								CST	0.00 (e)	
								LST	0.20 (e)	

622493704	11/14/2025	11/13/2025	8299	SQ KANE CTY ROE GENEVA IL	043246	00011529215162738	N		5.35	60.00

Transaction Count: 6

Statement Summary

Purchases	4,077.79	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	4,077.79
						New Account Balance	4,077.79

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Love, Angelica	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	1,000.00		
Account Balance	47.99		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo										
General Ledger Codes										
618513914	10/23/2025	10/21/2025	5411	GFS STORE #1913 SCHAUMBURG IL	000990		N	SST	2.73 (e)	47.99
								CST	0.44 (e)	
								LST	1.20 (e)	

Transaction Count: 1

Statement Summary

Purchases	47.99	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	47.99
						New Account Balance	47.99

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	McHugh, Jeffrey	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████████████		
Account Limit	10,000.00		
Account Balance	3,887.41		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
618734753	10/24/2025	10/23/2025	5814	JIMMY JOHNS - 187 - EC GLEN ELLYN IL	026599		N	SST	22.46 (e)	384.53
								CST	0.00 (e)	
								LST	2.70 (e)	

619309205	10/27/2025	10/24/2025	5734	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	089066		N		0.00	20.00

619309204	10/27/2025	10/25/2025	8641	AMERICAN ASSOC OF SCHO ALEXANDRIA VA	049071	10234742	N	SST	50.30 (e)	1,240.00
								CST	0.00 (e)	
								LST	19.89 (e)	

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
619309203	10/27/2025	10/25/2025	8641	AMERICAN ASSOC OF SCHO ALEXANDRIA VA	057606	10234741	N	SST	32.25 (e)	795.00
								CST	0.00 (e)	
								LST	12.75 (e)	

622672635	11/17/2025	11/14/2025	3509	SHERATON GRAND CHICAGO CHICAGO IL	016224	6966890	N		208.74	1,391.62

623415159	11/20/2025	11/19/2025	7523	SPOTHERO 844-356-8054 CHICAGO IL	098350		N	SST	3.19 (e)	56.26
								CST	0.64 (e)	
								LST	1.40 (e)	

Transaction Count: 6

Statement Summary											
Purchases	3,887.41	Fees	0.00	Payments	0.00	Previous Balance					0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits					0.00
Other Charges	0.00					Total Debits					3,887.41
						New Account Balance					3,887.41

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Neukirch, Diana	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████████████		
Account Limit	5,000.00		
Account Balance	506.00		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo											
General Ledger Codes											
618198378	10/21/2025	10/20/2025	5310	WALMART.COM WALMART.COM AR	018500		N	SST	29.42 (e)	33.94 (e)	486.53
								CST	0.00 (e)		
								LST	4.53 (e)		
<hr/>											
618734752	10/24/2025	10/23/2025	5310	WALMART.COM WALMART.COM AR	086218		N	SST	1.18 (e)	1.36 (e)	19.47
								CST	0.00 (e)		
								LST	0.18 (e)		

Transaction Count: 2

Statement Summary

Purchases	506.00	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	506.00
						New Account Balance	506.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Rodriguez, Sarah	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	5,000.00		
Account Balance	341.14		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
621328079	11/07/2025	11/05/2025	5812	BARONES OF GLEN ELLYN GLEN ELLYN IL	071579		N	SST	7.65 (e)	131.00
								CST	0.00 (e)	
								LST	0.92 (e)	
621328080	11/07/2025	11/05/2025	5812	BARONES OF GLEN ELLYN GLEN ELLYN IL	013340		N	SST	11.39 (e)	195.00
								CST	0.00 (e)	
								LST	1.37 (e)	
622493623	11/14/2025	11/13/2025	5999	AMAZON MARK B89VC0OU2 SEATTLE WA	029886	111-9715935-54010	N	SST	0.89 (e)	15.14
								CST	0.53 (e)	
								LST	0.00 (e)	

Transaction Count: 3

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	341.14	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	341.14
						New Account Balance	341.14

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Scarmardo, David	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	10,000.00		
Account Balance	1,986.41		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo	General Ledger Codes										
618299949	10/22/2025	10/22/2025	7542	TOMMYS-EXPRESS HOLLAND MI	099418		N		0.00	34.99	

618734749	10/24/2025	10/22/2025	5542	CASEYS #6446 LOMBARD IL	094279		N	SST	5.15 (e)	7.42 (e)	89.85
								CST	1.65 (e)		
								LST	0.62 (e)		

620962785	11/05/2025	11/03/2025	5542	CASEYS #6533 NAPERVILLE IL	035285		N	SST	5.61 (e)	7.86 (e)	97.64
								CST	1.57 (e)		
								LST	0.67 (e)		

621998013	11/11/2025	11/10/2025	5542	SPEEDWAY 43532 GLEN ELLYN IL	067300	NONE	N		0.71	80.12	

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo						General Ledger Codes				
622222924	11/13/2025	11/12/2025	5072	SP RUSSO POWER SCHILLER PARK IL	073242		N		137.28	1,752.12

622672477	11/17/2025	11/13/2025	5072	SP RUSSO POWER SCHILLER PARK IL	000000		N	SST	-8.02 (e)	-137.28
								CST	0.00 (e)	
								LST	-0.96 (e)	

622672476	11/17/2025	11/14/2025	5542	SPEEDWAY 43532 GLEN ELLYN IL	053545	NONE	N		0.61	68.97

Transaction Count: 7

Statement Summary

Purchases	1,986.41	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	-137.28
Other Charges	0.00					Total Debits	2,123.69
						New Account Balance	1,986.41

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Shermak, Timothy	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	1,000.00		
Account Balance	487.33		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
620608378	11/03/2025	11/01/2025	5912	WALGREENS #9505 ROSELLE IL	097746	NONE	N		2.38	38.33

620962788	11/05/2025	11/04/2025	7523	SPOTHERO 844-356-8054 CHICAGO IL	087786		N	SST	2.47 (e)	43.63
								CST	0.49 (e)	
								LST	1.09 (e)	

621108044	11/06/2025	11/05/2025	7399	ILLINOIS PRINCIPALS AS SPRINGFIELD IL	058199		N		39.89	449.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo							General Ledger Codes			
621326963	11/07/2025	11/05/2025	7523	SPOTHERO 844-356-8054 CHICAGO IL			N	SST	-2.47 (e)	-43.63
								CST	-0.49 (e)	
								LST	-1.09 (e)	

Transaction Count: 4

Statement Summary

Purchases	487.33	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	-43.63
Other Charges	0.00					Total Debits	530.96
						New Account Balance	487.33

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Sierra, Jesse	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████████		
Account Limit	4,000.00		
Account Balance	1,109.72		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
619309123	10/27/2025	10/24/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	079296	ch102425	N		0.00	196.74
619309049	10/27/2025	10/24/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	061144	shop	N		0.00	41.96
619309124	10/27/2025	10/25/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	014497	ch126	N		0.00	28.54
619309125	10/27/2025	10/25/2025	5200	THE HOME DEPOT #1943 CAROL STREAM IL	075699	CH MUSIC ROOM 126	N		0.00	28.14

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
619309126	10/27/2025	10/25/2025	5200	THE HOME DEPOT #1943 CAROL STREAM IL	014789	CH MISIC 126	N		0.00	35.12
620608300	11/03/2025	10/30/2025	5542	CASEYS #6939 GLENDALE HEIG IL	089155		N	SST	5.30 (e)	90.78
								CST	0.00 (e)	
								LST	0.64 (e)	
621108043	11/06/2025	11/04/2025	5542	CASEYS #6939 GLENDALE HEIG IL	026073		N	SST	5.26 (e)	90.01
								CST	0.00 (e)	
								LST	0.63 (e)	
621108042	11/06/2025	11/04/2025	5542	CASEYS #6939 GLENDALE HEIG IL	059358		N	SST	3.59 (e)	61.39
								CST	0.00 (e)	
								LST	0.43 (e)	
621328078	11/07/2025	11/06/2025	5942	AMAZON MKTPL NK1DP0KM2 SEATTLE WA	069925	111-4589089-46298	N		0.00	20.00

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
621801228	11/10/2025	11/08/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	054900	ch alfg	N		0.00	246.89
621801229	11/10/2025	11/09/2025	5942	AMAZON MKTPL BT0FN12Y0 SEATTLE WA	055417	111-6046758-03722	N		0.00	176.70
622493547	11/14/2025	11/12/2025	5542	CASEYS #6939 GLENDALE HEIG IL	087510		N	SST	5.46 (e)	93.45
								CST	0.00 (e)	
								LST	0.66 (e)	

Transaction Count: 12

Statement Summary

Purchases	1,109.72	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	1,109.72
						New Account Balance	1,109.72

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Smith, Brittany	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	5,000.00		
Account Balance	979.38		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
618300027	10/22/2025	10/21/2025	5942	VENTRIS LEARNING SUN PRAIRIE WI	026503		N		11.55	173.20
618734829	10/24/2025	10/23/2025	8299	REG OFFICE OF EDUC P WHEATON IL	087585	1725828	N	SST	24.59 (e)	425.00
								CST	3.94 (e)	
								LST	2.95 (e)	31.48 (e)
620962789	11/05/2025	11/03/2025	5411	JEWEL OSCO 3340 GLEN ELLYN IL	055067		N		0.00	291.70
622223080	11/13/2025	11/11/2025	5411	JEWEL OSCO 3340 GLEN ELLYN IL	026025		N		0.00	89.48

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	979.38	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	979.38
						New Account Balance	979.38

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Tellez, Javier	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████████		
Account Limit	5,000.00		
Account Balance	3,614.35		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
619309048	10/27/2025	10/24/2025	5074	SUPPLYHOUSE.COM 8887574774 NY	099882	Q5CT40AP	N		0.00	69.91
619309047	10/27/2025	10/24/2025	5200	HOMEDEPOT.COM 800-430-3376 GA	057737	FDK KITCHEN	N		0.00	2,168.00
620608297	11/03/2025	10/30/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	078920		N		0.00	83.72
620608298	11/03/2025	10/31/2025	5542	SPEEDWAY 43532 GLEN ELLYN IL	055528	NONE	N		0.67	65.20

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
620608299	11/03/2025	10/31/2025	5200	THE HOME DEPOT #1943 CAROL STREAM IL	075911	SHOP	N		0.00	166.32
621998014	11/11/2025	11/10/2025	5542	SPEEDWAY 43532 GLEN ELLYN IL	045995	NONE	N		0.22	25.45
622223001	11/13/2025	11/11/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	080558	NOV 11	N		0.00	30.45
622672556	11/17/2025	11/13/2025	5200	THE HOME DEPOT #1943 CAROL STREAM IL	072482	SHOP	N		0.00	12.09
623271675	11/19/2025	11/18/2025	5542	SPEEDWAY 43532 GLEN ELLYN IL	068135	NONE	N		0.78	90.75
623271676	11/19/2025	11/19/2025	5942	AMAZON.COM B07SF11R1 SEATTLE WA	005252	111-6867536-86810	N		0.00	329.94

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
623271677	11/19/2025	11/19/2025	5942	AMAZON.COM B018T2161 SEATTLE WA	044543	111-4869662-11490	N		0.00	572.52

Transaction Count: 11

Statement Summary

Purchases	3,614.35	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	3,614.35
						New Account Balance	3,614.35

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Thiese, Brian	Corporation	Glen Ellyn Sch Dist 41
Employee ID	██████████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	██████████		
Account Limit	4,000.00		
Account Balance	1,843.16		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
620017625	10/31/2025	10/29/2025	5542	SHELL OIL 57444090401 GLEN ELLYN IL	081972		N		0.00	74.61
620962787	11/05/2025	11/04/2025	5719	PROCEILINGTILES.COM 8553765060 KY	094263		N	SST	40.48 (e)	715.20
								CST	0.00 (e)	
								LST	0.00 (e)	
621328077	11/07/2025	11/05/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	017745	11052025	N		0.00	171.43
621801227	11/10/2025	11/08/2025	7399	PARTS TOWN, LLC ADDISON IL	040808		N		0.00	157.13

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo					General Ledger Codes					
621801151	11/10/2025	11/08/2025	7399	PARTS TOWN, LLC ADDISON IL	015071		N		0.00	73.80
622223003	11/13/2025	11/12/2025	5072	SP ALLPADLOCKS.COM BLOOMINGTON MN	064418		N	SST 11.86 (e) CST 0.00 (e) LST 1.42 (e)	13.28 (e)	203.03
622493546	11/14/2025	11/12/2025	5200	MENARDS GLENDALE HEIGH GLENDALE HEIG IL	040512	11122025	N		0.00	152.93
622223002	11/13/2025	11/13/2025	7399	PARTS TOWN, LLC ADDISON IL	055137		N		0.00	228.04
622672557	11/17/2025	11/14/2025	5542	SHELL OIL 57444090401 GLEN ELLYN IL	094523		N		0.00	66.99

Transaction Count: 9

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	1,843.16	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	1,843.16
						New Account Balance	1,843.16

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Victor, Molly	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	5,000.00		
Account Balance	1,994.38		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount	
Memo	General Ledger Codes										
619537994	10/28/2025	10/27/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	065865	000000112979997	N	SST	15.13 (e)	16.94 (e)	259.00
								CST	0.00 (e)		
								LST	1.82 (e)		
619537993	10/28/2025	10/27/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	080014	000000112979616	N	SST	22.14 (e)	24.79 (e)	379.00
								CST	0.00 (e)		
								LST	2.66 (e)		
619537991	10/28/2025	10/27/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	030487	000000112979835	N	SST	20.97 (e)	23.49 (e)	359.00
								CST	0.00 (e)		
								LST	2.52 (e)		

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo	General Ledger Codes									
619537915	10/28/2025	10/27/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	099067	000000112979739	N	SST	22.14 (e)	379.00
								CST	0.00 (e)	
								LST	2.66 (e)	

619537992	10/28/2025	10/27/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	040624	000000112980102	N	SST	20.97 (e)	359.00
								CST	0.00 (e)	
								LST	2.52 (e)	

619660163	10/29/2025	10/28/2025	8699	ILLINOIS SCHOOL PSYCHO WHEATON IL	021337	000000112994332	N	SST	15.13 (e)	259.00
								CST	0.00 (e)	
								LST	1.82 (e)	

623415158	11/20/2025	11/19/2025	5818	KINDLE SVCS B000W1TA2 SEATTLE WA	057444	D01-2286614-80738	N		0.00	0.38

Transaction Count: 7

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Statement Summary

Purchases	1,994.38	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	1,994.38
						New Account Balance	1,994.38

Account Statement

Reporting Period: 10/21/2025 -- 11/20/2025

Account Information

Name	Webster, Kristine	Corporation	Glen Ellyn Sch Dist 41
Employee ID	████	Account Status	Open

Statement Highlights

Statement Date (MM/DD/YYYY)	11/20/2025	Currency	US Dollar
Account #	████████████████		
Account Limit	5,000.00		
Account Balance	129.00		

Tran ID	Post Date	Tran Date	MCC	Description	Auth #	Customer Code	Split	Tax	Total Tax	Amount
Memo										
General Ledger Codes										
621108120	11/06/2025	11/05/2025	5733	J.W. PEPPER EXTON PA	010628	CC	N		0.00	100.00

622054890	11/12/2025	11/12/2025	8699	AMER ASSOC NOTARIES HOUSTON TX	027915	000000000000000000	N	SST	1.67 (e)	2.21 (e)
								CST	0.54 (e)	
								LST	0.00 (e)	

Transaction Count: 2

Statement Summary

Purchases	129.00	Fees	0.00	Payments	0.00	Previous Balance	0.00
Cash Advances	0.00			Adjustments	0.00	Total Credits	0.00
Other Charges	0.00					Total Debits	129.00
						New Account Balance	129.00

**Glen Ellyn School District 41
Summary of Bills and Payroll
November 2025**

Fund	Expenditures	Payroll	Total Expenditures
Education	\$ 6,596,530	\$ 3,851,365	\$10,447,895
Operations & Maintenance	312,408	253,811	566,219
Debt Service	-	-	-
Transportation	577,716	-	577,716
Social Security	-	87,463	87,463
IMRF	-	59,500	59,500
Capital Projects	67,175	-	67,175
Working Cash	-	-	-
Tort	-	-	-
TOTAL	\$ 7,553,828	\$ 4,252,140	11,805,968

Glen Ellyn School District 41
Treasurer's Report - Statement of Cash & Investments
Nov-25

FUND	<i>*Cash & Investment Balance</i>	<i>Revenues</i>	Revenues	<i>Expenditures</i>	Expenditures	Transfers & Adjustments	<i>Cash & Investment Balance</i>	<i>Investments at Cost</i> <i>(Information Only)</i>
	<i>FY26 Beginning Balance</i>	<i>November</i>	July - June	<i>November</i>	July - June	YTD	11/30/2025	
Education	\$45,740,883	\$1,436,475	\$28,947,898	\$10,447,895	\$26,076,689	(\$912,397)	\$47,699,696	\$25,335,000
Operations and Maintenance	\$506,443	\$496,148	\$1,263,969	\$566,219	\$2,749,585	(\$5,058)	(\$984,231)	\$0
Debt Service	\$968,738	\$5,871	\$858,189	\$0	\$325,381	\$0	\$1,501,546	\$0
Transportation	\$3,325,018	\$13,450	\$1,499,818	\$577,716	\$1,380,585	(\$4,283)	\$3,439,968	\$0
Social Security	\$1,983,349	\$9,050	\$671,208	\$87,463	\$339,992	\$0	\$2,314,565	\$0
IMRF	\$1,740,724	\$7,166	\$376,549	\$59,500	\$284,485	\$0	\$1,832,788	\$0
Capital Projects	\$8,959,276	\$5,282,502	\$5,335,688	\$67,175	\$8,448,033	(\$91,820)	\$5,755,112	\$0
Working Cash	\$732,860	\$2,930	\$16,482	\$0	\$0	\$0	\$749,342	\$0
Tort	\$25,614	\$106	\$1,406	\$0	\$0	\$0	\$27,020	\$0
Totals	\$63,982,905	\$7,253,697	\$38,971,207	\$11,805,968	\$39,604,749	(\$1,013,558)	\$62,335,805	\$25,335,000

**Unaudited Cash & Investment Balances (with adjustments for payable accruals)*

Regular Board Meeting Minutes District 41 Kindergarten Center November 17, 2025

Call to Order

The November 17, 2025 regular board meeting was called to order at 6:32 pm Mr. Loebach and Kindergarten students led in the pledge of allegiance.

Roll Call

The following Board members were in attendance: Katie LaDow, Julie Hill, Chris Martelli, Ted Estes, Amy Becker, Jason Loebach and Bob Bruno.

Student Board Members: Joseph Maillet and Chloe King.

Also in Attendance: Superintendent Dr. Jeff McHugh, Assistant Superintendent of Human Resources Dr. David Bruno, Assistant Superintendent of Finance, Facilities and Operations Eric DePorter, Assistant Superintendent of Teaching, Learning, and Accountability Dr. Kris Webster, Executive Director of Student Services Molly Victor, Director of Language Services Dee Neukrich, Executive Director of Buildings and Grounds Dave Scarmardo, Chief Communications Officer Erika Krehbiel and Director of Technology and Innovation Faisal Baig.

Recognition

Kindergarten Center: Dr. McHugh introduced Principal Sarah Rodrigues and students who presented their favorite part of kindergarten. He praised the Kindergarten Center staff for their hard work, collaboration, and dedication in successfully managing the complex opening of this new building. Special recognition was given to Principal Sarah Rodriguez and her leadership for handling logistics, staffing, planning, and maintaining student routines despite challenges. Appreciation was also expressed to district leadership and the Cabinet team for setting the vision and supporting collaboration. A reminder was shared for families to complete preregistration on the district website.

Board of Education Appreciation: Dr. McHugh took the opportunity to acknowledge the dedication and commitment of each member of the District 41 Board of Education. He highlighted their role in shaping the district's vision, supporting its initiatives, and fostering an environment in which students, staff, and families can thrive and grow. Dr. McHugh emphasized the importance of their contributions and thanked them for their leadership and service to the community.

Presentation

Strategic Plan Goal 3 Update: Mrs. Victor provided an update on the Preschool Program study tied to Goal 3 of the District's Strategic Plan. This work focuses on program structure, facility needs, and current challenges. Mrs. Victor recognized the Preschool parents and staff who have participated in the discussions and planning. She also shared details about program locations, class composition, schedules, daily experiences, screening processes, and enrollment trends over the past four years, including information on the Preschool for All (PFA) program. Strengths and areas for improvement were highlighted, with key challenges identified in space limitations, public awareness, calendar alignment, transportation, and administrative capacity. Mrs. Victor noted that committee suggestions included expanding public outreach,

strengthening partnerships, and addressing space needs. Board members raised questions about enrollment discrepancies, current outreach efforts, and whether the district should consider reapplying for the PFA grant, emphasizing the importance of understanding why some families choose not to enroll and identifying what makes an exemplary preschool program. Dr. McHugh noted that he and Mrs. Victor will continue this work and provide future updates with a focus on developing a comprehensive communication and engagement plan.

Strategic Plan Priority Goal 1 Metric Update: Dr. McHugh and Dr. Webster presented an update on the key metrics the district uses to measure student performance aligned to Goal 1 of the Strategic Plan; Growth- Focused Academic Excellence. The metrics are Proficiency and Growth of all students and the achievement gap of low income students. Dr. McHugh reviewed each metric and noted that the Illinois Report Card was available for additional context. Dr. Webster explained that this year's score cut scores were updated by the State and described how the district uses ECRA's nationally normed reporting to identify meaningful trends and areas for improvement. She reviewed IAR metrics as calculated through ECRA, highlighted progress on closing achievement gaps, and outlined the district's action plan for the year based on this data. Board members discussed how parents can better understand their children's learning. Dr. Webster concluded the presentation by thanking the subcommittee members who contributed to shaping the information presented.

Public Participation

Parents Andrew McGrady, Andy Faulman and Adam Tate addressed the Board regarding their concerns about traffic conditions surrounding Churchill and the Kindergarten Center. They shared personal experiences during arrival and dismissal times and noted their outreach to the Glen Ellyn Police Department, DuPage County, and building administration. They stated their intent was to raise awareness at the Board and district administration level and emphasized that they view the situation as a significant safety concern.

Superintendent's Report

[2025-2026 Immunization Report 11.17.25](#)

Dr. McHugh provided an update on the following:

- **Instructional Technology:** He shared information from the Committee of the Whole (CofW), including the immediate actions being taken and areas that will be examined more closely in the near future. Updates were also provided on the TPACK framework initiative led by Dr. Webster and Mr. Baig, which will be a multi-year study with ongoing updates shared with the Board.
- **Staffing Update:** Dr. McHugh shared information on the process for hiring a new Assistant Superintendent of Teaching, Learning, and Assessment (TLA), as well as the Hadley principal position was underway. He anticipated recommendations in the next two months.
- **Hadley Schedule:** Similar to last year's Elementary Schedule Review, Dr. David Bruno and Dr. Kris Webster are working with the Hadley staff and administration to review the current schedule. They are looking to identify what is working, and determine areas that need reevaluation. He noted surveys were distributed to parents and students, and a report will be brought to the Board in the coming months. He emphasized that student feedback will be carefully considered during this process.

Board Reports

- Mrs. LaDow reported on her attendance at the Calendar, IASB DuPage Division, PEP and Ben Franklin meetings. She also shared the highlights of Hadley concerts and Veterans Day assemblies.
- Dr. Martelli reported on his attendance at the recent Policy meeting.

- Mr. Loebach reported on attending the Haunt Cert.
- Mr. Estes reported on his attendance at the Policy meeting and his attendance at the Abraham Lincoln PTA and IASB DuPage meetings, building visits and his attendance at Churchill's drama production.
- Mrs. Hill shared information on her recent submission of testimony to the Illinois State Board of Education.
- Mrs. Becker reported on her attendance at the Hadley PTA meeting.

Student Board Report

Student Board members reported on recent student events, including 8th-grade visits to Glenbard West, the Hauntcert Concert, science unit field trips, SIP Day activities, and 6th-grade adjustment to junior high school.

Discussion Items

Resolution to Regulate Expense Reimbursements: State law and Board policy require the Board to regulate and periodically review school district expense reimbursement practices. As part of a recent policy review, administration is recommending and updating the District's Resolution to Regulate Expense Reimbursements, which governs allowable travel, meal, and lodging expenses for officers and employees. The resolution defines permitted types of expenses, maximum reimbursement limits, and required standardized forms and documentation. All reimbursement or advancement requests must include itemized costs, receipts, participant details, dates, and the purpose of official business, with a maximum reimbursement of \$1,000. The administration will be presenting the resolution for action later in the meeting.

School Maintenance Project Grant: Mr. DePorter and Mr. Scarmardo provided the Board with information on the annual School Maintenance Project Grant (SMPG). The grant is a dollar-for-dollar state matching grant that provides up to \$50,000 for maintenance or upkeep of educational facilities, requiring an equal local match. Projects must not begin before application submission, and all funds must be expended or obligated within two years of grant disbursement. The application process includes submitting materials through IWAS, completing a specialized GATA Risk Assessment, and obtaining approval from the regional superintendent and ISBE. District administration has identified the Forest Glen Elementary HVAC project, scheduled for summer 2026 and estimated at \$1,483,874, as a qualifying project for this grant. Administration recommends the Board of Education support applying for the SMPG to help offset project costs, which will impact the FY 2026–2027 budget. You can find more information [here](#).

2025-2026 Fiscal Year Levy: Mr. DePorter presented information on the 2025-2026 levy. He noted that the Levy will fund the FY 2026–2027 budget and is subject to PTELL, which limits the levy increase to 2.9% based on the December 2024 CPI, plus new property growth. Based on input from local township assessors and historical trends, new property growth has been estimated at \$20,000,000. This estimate results in a total levy request of \$61,816,432, including bond and interest, representing a 4.00% increase over the 2024 levy, which would only be realized if actual growth meets or exceeds the estimate. He noted that the board will approve and display the preliminary levy, along with scheduling the Truth in Taxation hearing for December 15, 2025, and publishing the required notice. Board members discussed the information presented included the process for determining calculation and the need to be prepared to fund the district's needs even if funds from the state do not match. The full report can be found [here](#).

Transportation: In March 2024, District 411 and Glenbard 87 contracted with Safeway Transportation for general and special education services. Persistent performance issues,

including late buses, required untiering routes and increased monitoring. In February 2025 the district went out to bid to consider replacing Safeway. The bid process at that time did not produce results which would initiate a change and a June 2025 contract addendum was approved. The addendum was aimed at stabilizing service with the administration continuing tracking concerns and preparing contingency plans, anticipating Safeway might eventually be unable to meet the districts' needs. In early October, Safeway informed District 41 it lacked the capacity and financial resources to continue service, prompting immediate legal and operational planning to avoid service interruption, including outreach to multiple transportation providers. Based on this notice, Safeway will end service on December 19, and First Student, Inc., which has an established Glen Ellyn depot and prior experience with District 41, will begin transporting District 41 students on January 5. Mr. DePorter noted that routes with First Student will remain the same, though timing may shift, and costs will increase due to the absence of tiering and shared financial arrangements previously in place with District 87. Board members discussed concerns about transitioning midyear, the importance of First Student's operational readiness, long-term planning flexibility, and the higher cost, noting that while the change will be expensive, it prioritizes student needs and will provide more reliable service moving forward. The Board will take action later in the meeting on terminating services with Safeway and approving emergency contracts with First Student. The full report can be found [here](#).

Action Items

Consent Agenda: Board members Loebach motioned and Becker seconded to approve the consent agenda which included:

- *Employment recommendations and resignations as noted on the personnel report*
- *Donations*
- *Disposal of Surplus Property*
- *Freedom of Information Act (FOIA) Report*
- *Investment Schedule*
- *Monthly Overview of the Revenue and Expenditure Summary Report*
- *Summary of Bills and Payroll*
- *Treasurer's Report*
- *Resolution to Authorize the Payment of Summer Bills and*
- *October 20, 2025 Regular Meeting Minutes, November 3, 2025 Committee of the Whole Minutes and the Closed session minutes of November 3, 2025*

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Recommendations

Annual Chromebook Purchase: Board members Loebach motioned and Becker seconded to approve the purchase of 780 Dell Chromebook 11 3120 2-in-1, Chrome Management License, and cases for a total cost of \$322,358.40 to be funded from the 2025-2026 technology budget as outlined in the board report.

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Approval to Place Levy on Display: Board members Loebach motioned and Martelli seconded to approve the 2025 preliminary levy and place it on display on November 18, 2025

and to set December 15, 2025 at 6:30 p.m as the Truth in Taxation Public Hearing and publish notice of said hearing in the Glen Ellyn Suburban Life newspaper.

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Resolution to Regulate Expense Reimbursements: *Board members Loebach motioned and Martelli seconded to approve the [Resolution](#) to Regulate Expense Reimbursements, pursuant to section 2:125 of Board Policy as presented.*

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Prior to taking action Dr. Bruno read the following statement:

The administration is recommending Board approval of two agreements relating to student transportation services to respond to:

- 1. The deficient level of service by the District's current provider Safeway;*
- 2. Safeway's representations to the District that it could not sustain service to the District under its current contract; and*
- 3. Safeway's failure to demonstrate sufficient facilities and financial resources to fulfill its current contractual commitments after the upcoming winter holiday break.*

Renewed issues with Safeway were communicated to the Board and the community about when school resumed in August of this year and again in October. Over the last few months significant efforts have been made to assure long-term service and satisfactory levels of service from Safeway, but without success. The point has now been reached that the immanent risk of sudden and complete loss, or at minimum substantially reduced and interrupted, service for the approximate 1800 of our students transported to and from school and school activities daily necessitates ending the District's contracts with Safeway and contracting with First Student on an emergency basis.

The first motion recommended for adoption by the Board approves an agreement with Safeway to terminate service and the general education and special education transportation contracts with Safeway at the close of the day on December 19 when winter break starts. The agreement avoids a protracted unilateral contract termination process and minimizes the risk of service loss or interruption by Safeway over the next month and permits contracting with First Student to begin service when students return to school from winter break on January 5.

*The second motion recommended for adoption by the Board approves a five-year agreement with First Student, with an option for the District to terminate after 2 ½ years. First Student was willing to ramp up the provision of service to the District mid-school year, and so quickly, only with a contract length similar to what First Student has with area school districts. The contract has been negotiated with prices competitive with those paid by area school districts, but is being awarded on an emergency basis without formal competitive bidding. This is permitted by the Illinois School Code as long as the contract receives at least six yes votes from School Board members.*112

The competitive bidding process is a long and complicated process. If followed under the present circumstances, the bidding process presents risks of a lengthy interruption of transportation services to our students, the loss of state aid and a significant extension of school into the summer likely combined with remote learning. These are risks that can be avoided entirely, or at least substantially reduced, by contracting with First Student now on an emergency basis.

Termination of Contract with Safeway Transportation: Board members Loebach motioned and Martelli seconded to approve the agreement between the Board and Safeway Transportation Services Corporation entitled "Agreement Terminating Safeway Transportation Service Contracts" substantially in the form presented by the Superintendent and to authorize the President and Secretary to sign the Agreement provided it is signed first by a Safeway officer.

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Approval of Transportation Services Agreement with First Student on an emergency no bid basis: Board members Loebach motioned and Martelli seconded to approve, on an emergency no bid basis as summarized by the Superintendent, an agreement between the Board and First Student Inc, entitled "Transportation Services Agreement" substantially in the form presented by the Superintendent and to authorize the President and Secretary to sign the Agreement promptly after signature by a duly authorized representative of First Student and so long as the Agreement Terminating Safeway Transportation Services Contracts is in place.

Mrs. Becker commented that while this agreement is more expensive, it was a move that the board needed to approve in order to address concerns over students arriving at school safely and on time.

Mr. Loebach noted that while this agreement was more expensive than our previous contract, it is in line with the market rates. .

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Learning Together/Other

Advocacy: Mrs. Hill shared this year's Illinois School Board Association resolution revisions and her recommendation of support. Board members discussed the proposed changes and supported her recommendation.

Board Book Club: Dr. Bruno reminded the community that the Board will be engaging in a book study that will culminate with the February Committee of the Whole. Board members provided some insights to what they have learned so far.

Mr. Estes shared information discussed at the recent Finance Committee meeting with Mr. DePorter and Dr. McHugh. Dr. Bob Bruno also attended this meeting.

Upcoming Meetings

- Monday, December 15, 2025, Regular Board of Education Meeting, Hadley Jr. High

Closed session: 9:04 pm

Board members Loebach motion and Martelli seconded to adjourn to closed session to confidentially discuss section 2(c) 5 The purchase or lease of real property for the use of the school board, including meetings held for the purpose of discussing whether a particular parcel should be acquired.

Roll Call

Aye: Hill, Estes, Loebach, Becker, Martelli, LaDow, and Bruno

Nay: None

Motion passed

Return to Open Session

The Board returned to open session at 9:09 p.m.

Adjournment

At 9:10 p.m. Board members Becker motioned and Hill seconded to adjourn the November 17, 2025 regular board meeting. Approved by unanimous vote.

Respectfully submitted,
Nancy Mogk
Board Recording Secretary

Bob Bruno, Board President

Julie Hill, Board Secretary

Approved: December 15, 2025

Board Report

Date: December 15, 2025

Title: Approval of 2025 Levy

Submitted by: Eric DePorter, Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: The Truth in Taxation Act stipulates the requirements of the Board in adopting the levy. That is, a levy estimate must be approved not less than 20 days prior to adoption. The taxing district must give notice and hold a public hearing if the levy estimate is greater than a 5% increase over the prior year's tax extension. The notice must be published in the local newspaper between 7 and 14 days prior to the scheduled public hearing date. The public hearing can be held at any time other than the time of the Board's budget hearing.

Discussion: The 2025 Property Tax Levy will support the fiscal year 2026-2027 budget. The Property Tax Extension Limitation Act (PTELL), which is based on the Consumer Price Index (CPI) or 5% whichever is less, will limit the actual levy extension. For 2025, the limitation is 3.4% (exclusive of new property growth adjustment), based on the December 2024 CPI of 3.4%.

The other critical variable in this calculation is the estimated new property growth for 2025. To determine the new property growth estimate, we contacted both the Milton Township and Bloomingdale Township Assessors. Each Assessor provided an estimate of the total new property growth values they expect for their respective township property within District 41's boundary.

After analyzing the responses we received, and also taking into account historical new growth activity the recommended estimate for new property growth included in the proposed levy is set at \$20,000,000. If this estimate is higher than actual new growth the county clerk will automatically lower our estimated number to the appropriate actual number. In no situation would the District be issued a tax extension above the amount permitted by PTELL.

The estimated tax extension with a new property valuation of \$20,000,000 is estimated to be \$58,192,263 plus \$1,774,987 for Bond and Interest payments for a total levy request of \$59,967,250. This is a 4.46% or \$2,561,467 increase over the 2023 levy. Again, the PTELL limitations would apply and the district would only collect this amount if new property were equal to or greater than \$20,000,000. If new property actually exceeded \$20,000,000 the district would forfeit future taxing capacity for the amount above the \$20,000,000.

Other Information: Public Act 102-0895 which was passed in May of 2022 requires school districts to disclose "certain cash reserve balances." Included within each regular board meeting agenda is the Treasurer's Report which includes the required information.

Budgetary Funding: This recommendation will impact the FY 2026-2027 budget.

Recommendation: The administration recommends that the Board of Education approve and adopt the 2025 Tax Levy Resolution as outlined in this report. Upon adoption, the 2025 levy will be filed with the DuPage County Clerk's office.

Attachments: Tax Levy Worksheet
Certificate of Tax Levy (ISBE 50-02)
Tax Levy Resolution
Certificate Regarding Compliance with the Truth-in-Taxation Law

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

**CERTIFICATE OF COMPLIANCE WITH
THE TRUTH-IN-TAXATION LAW**

I DO HEREBY CERTIFY that I am the presiding officer of the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois.

I DO HEREBY CERTIFY that the 2025 real estate tax levy resolution of Glen Ellyn School District 41, DuPage County, Illinois, attached hereto, was adopted pursuant to and in full compliance with the provisions of Sections 18-60 through 18-85 of the Illinois Property Tax Code (35 ILCS 200/18-60 to 18-85), also known as the “Truth in Taxation Law.”

IN WITNESS THEREOF, I have placed my official signature this 15th day of December, 2025.

President, Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

ATTEST:

Board Secretary

RESOLUTION APPROVING 2025 TAX LEVY

WHEREAS, the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, has determined the amount of money that is necessary to be raised by taxation for the year 2025; and

WHEREAS, the Board of Education has heretofore adopted a Budget Resolution for the District for the fiscal year commencing July 1, 2025 and ending June 30, 2026; and

WHEREAS, the Board of Education disclosed at a public meeting its intention to adopt a levy; and

WHEREAS, the Board of Education provided notice of its intent to adopt a levy.

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Glen Ellyn School District No. 41, DuPage County, Illinois, as follows:

1. That there shall be and there is hereby levied by the Board the amounts set forth on Exhibit A attached hereto and made a part of this Resolution, which is the Certificate of Tax Levy for the year 2025.

2. That the Board President and Board Secretary are hereby authorized to execute the Certificate of Tax Levy and supporting forms and Certifications and the District Administration is hereby authorized and directed to file the Certificate of Tax Levy and all supporting forms and Certifications with the County Clerk of DuPage County, Illinois.

A motion was made by _____ and seconded by _____

that the Resolution Approving the 2025 Tax Levy be adopted as presented.

Upon roll call the following members answered:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution adopted.

President, Board of Education
Glen Ellyn School District No. 41
DuPage County, Illinois

ATTEST:

Secretary, Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

Date: December 15, 2025

Board Report

Date: December 15, 2025

Title: Transportation - Short Term Lease Cost Sharing

Submitted by: Eric DePorter, Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal 4: Strengthen Community Connections: District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.

Background: Our current busing provider Safeway Transportation was going to be forced to vacate one of the two bus depots that they are utilizing to service our district. The owner of the bus depot had filed a lawsuit against Safeway for unpaid rent and received authorization to evict them on November 20, 2025.

Upon discovering this fact we met with the owner of the bus depot to explore options that would enable Safeway to maintain their presence at the site up to the last day before winter break starts, December 19th. Maintaining the bus depot is essential since without it Safeway would have no place to stage the buses that are being used to provide transportation to both District 41 and Glenbard High School District 87.

Discussion: With the interest of providing a location to continue to stage the Safeway buses, District 87 entered into a short term lease agreement from 11/20/25 through 12/20/2025. The cost to procure the short term lease of the site was negotiated to \$90,000, plus the cost for certain utilities. District 87 entered into the lease as the sole signer based on the short time frame we had to figure out a workable solution.

In order for the two districts to share in the costs, attached is a letter of agreement which outlines the specific costs each district will be responsible for. In consideration of the fact that both District 41 and District 87 utilize Safeway transportation and are benefitting from the short term lease, the letter of agreement provides for an even split of the total lease costs. Specifically, each district would be required to pay \$45,000 in rent, plus one-half of the utilities costs. Safeway tentatively agreed to credit both districts for part of this amount.

Other Information: Attached is a copy of the letter agreement with Glenbard Township High School District 87.

Budgetary Funding: This will impact the FY 2025-2026 transportation budget.

Recommendation: The administration recommends that the Board of Education authorize the Superintendent to execute the letter agreement with Glenbard Township High School District 87 for payment of a portion of the rent for use of the transportation facility at 505 E. North Avenue, Carol Stream in the amounts set forth in the letter agreement.

December 16, 2025

VIA ELECTRONIC MAIL

Jessica Santee
Superintendent
Glenbard Township High School District 87
jessica_santee@glenbard.org

Re: Cost Sharing - Short Term Lease Agreement

Dear Ms. Santee:

On behalf of Glen Ellyn School District 41 (“District 41”), I am writing regarding the short-term payment agreement between District 41 and Glenbard Township High School District 87 (“District 87”) concerning the transportation facilities property located at 505 E. North Avenue, Carol Stream, Illinois 60188 (the “Property”).

District 41 and District 87 are sharing in the costs of District 87’s short-term lease of the Property. Both districts utilize Safeway Transportation Services (“Safeway”) and share the need to have a location to service students due to Safeway’s recent eviction by the property owner that took place on November 20, 2025. The term of this arrangement is from November 20, 2025, through December 20, 2025.

District 41 hereby agrees to pay District 87 a portion of the costs paid by District 87 to the landlord for use of the Property. District 87’s total payment is \$90,000.00 and, in addition, it pays for utilities. District 41 shall issue payment in the amount of \$45,000.00 to District 87 for its share of the total lease cost by December 31, 2025. In addition, within 30 days after receiving an invoice for District 87’s utility costs related to the Property, District 41 shall pay 50% of those costs to District 87.

Please counter-sign this letter below. District 41 appreciates District 87’s continued partnership.

Sincerely,

Dr. Jeff McHugh
Superintendent
Glen Ellyn School District 41

Agreed and Accepted:

Superintendent
Glenbard Township High School District 87