

AGENDA BOARD OF EDUCATION REGULAR MEETING

**MONDAY, FEBRUARY 10, 2025
6:30 PM**

**HADLEY JR. HIGH SCHOOL,
240 HAWTHORNE BLVD,
GLEN ELLYN, IL 60137**

I.	Call to Order	
II.	Presentations	3
	• Strategic Plan Update	
III.	Public Participation	
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	A. Superintendent's Report	
	• Kindergarten Center Update	
	• Student Personal Technology	
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	• January 13, 2025, Regular Meeting Minutes	

	<ul style="list-style-type: none"> • January 13, 2025, Closed Meeting Minutes 	
B.	Recommendations	
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IX.	Other/Board Governance - Learning Together	
	<ul style="list-style-type: none"> • Advocacy Report • Board Book Study 	
X.	Upcoming Meetings	
	<ul style="list-style-type: none"> • Monday, March 3, 2025, Committee of the Whole Board Meeting, 6:30 p.m. • Monday, March 17, 2025, Regular Board of Education Meeting, 6:30 p.m. • Monday, April 21, 2025, Regular Board of Education Meeting, 6:30 p.m. 	
XI.	Adjourn to Closed Session	
XII.	Return to Open Session	
XIII.	Adjournment	

Superintendent Dr. Jeff McHugh

Strategic Plan Refresh



2025-2027

GLEN ELLYN SCHOOL DISTRICT 41

Board of Education Presentation

February 10, 2025



3



Strategic Plan Refresh Process



- Dr. Karen Sullivan, Regional Office Consultant
- Strategic Plan Subcommittees
- Committee of the Whole Meeting
- Direction from the Board
- Cabinet Team Working Groups
- Feedback from Administrative Team

The Direction



Combine

Goal 1: Growth Focused Learning

Goal 5: Future Ready Skills and Innovation

Combine

Goal 2: Safe and Inclusive Environments

Goal 3: Social Emotional Learning

Revise

Goal 4: Early Learning Programs and Facilities

Goal 6: Community Partnerships and Engagement



Refreshed Goals



1. Foster Growth-Focused Academic Excellence
2. Nurture a Culture of Belonging
3. Optimize Early Learning Facilities for Student Success
4. Strengthen Community Connections

Measurement of Goals

6

GOAL 1

Foster Growth-Focused Academic Excellence

District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.



Metrics

By 2027, the district will:

- Maintain an academic proficiency level that ranks at or above the 95th percentile among Illinois public school districts in both math and English Language Arts (ELA), meaning the district's performance will be equal to or higher than 95% of all public school districts across Illinois
- Maintain an academic growth level that ranks at or above the 95th percentile among Illinois public school districts in both math and ELA, meaning the district's growth will be equal to or higher than 95% of all public school districts across Illinois
- Achieve a mean Student Growth Percentile (SGP) at or above 60 for students identified as low income in both math and ELA, as reported on the Illinois Report Card

GOAL 2

Nurture a Culture of Belonging

District 41 will provide a culture of belonging where every student, staff member, and family feels valued, respected, and connected.



Metrics

By 2027, the district will:

- Increase the percentage of parents who feel a sense of belonging in our schools, as measured by a community perception survey
- Increase the 5Essentials survey data on supportive environments for students to at or above 70%
- Increase Humanex survey data on culture and climate for highly engaged and highly satisfied staff to at or above 78%

GOAL 3

Optimize Early Learning Facilities for Student Success

District 41 will provide learning environments that ensure all students from preschool through Kindergarten have safe, accessible, and student-centered indoor and outdoor spaces to support academic growth and achievement.



Metrics

By 2027:

- The Kindergarten Center will be built, open, and fully operational

GOAL 4

Strengthen Community Connections

District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.



Metrics

By 2027, the district will:

- Increase the percentage of community stakeholders who are satisfied with district communication and involvement in decision making, as measured by a community perception survey

Measurement of Goals

District 41 is committed to holding ourselves accountable to the community by reporting progress toward the four strategic goals.



	BASELINE	BY 2027
State Percentile for IAR Proficiency, all students	ELA: 91st percentile (2024) Math: 94th percentile (2024)	ELA: At or above the 95th percentile Math: At or above the 95th percentile
State Percentile for IAR Growth, all students	ELA: 94th percentile (2024) Math: 91st percentile (2024)	ELA: At or above the 95th percentile Math: At or above the 95th percentile
Student Growth Percentile (SGP), low income students *50 means typical growth	ELA: 57 (2024) Math: 51 (2024)	ELA: At or above 60 Math: At or above 60

Staff Culture and Climate Humanex Survey	Highly Engaged/Highly Satisfied, 74% (2024)	Highly Engaged/Highly Satisfied, at or above 78%
Parent Culture and Climate School Perceptions Survey	<u>N/A</u>	Updated baseline data: Spring 2025 survey
Student Culture and Climate 5Essentials Survey	Supportive Environments, 57% (2024)	Supportive Environments, at or above 70%
Kindergarten Center	Not enough space to offer full-day kindergarten in District 41 schools	Kindergarten Center is built, open, and fully operational
Communication and Community Involvement School Perceptions Survey	Communication with the public: 87% (2020) Community involvement: 76% (2020)	Updated baseline data: Spring 2025 survey



Discussion and Feedback



Strategic Plan Refresh 2025-2027

GLEN ELLYN SCHOOL DISTRICT 41

Strategic Priority Goal Areas

1. Foster Growth-Focused Academic Excellence
 2. Nurture a Culture of Belonging
 3. Optimize Early Learning Facilities for Student Success
 4. Strengthen Community Connections
- > Measurement of Goals

GOAL 1

Foster Growth-Focused Academic Excellence

District 41 will provide a rigorous and innovative learning environment to ensure all students achieve excellence and are prepared to thrive in a global society.



Action Steps

- Demonstrate cohesion throughout our organization regarding the quality of instruction that is provided to students regardless of their individual strengths and needs
- Implement instructional best practices within our general education and special education and language learners programs
- Leverage all resources and tools universally and seamlessly to create innovative teaching and learning opportunities
- Engage students in an integrated digital ecosystem that increases student engagement, extends and deepens the learning process and cultivates ownership of learning pathways
- Ensure that all students possess the knowledge, skills and habits to be safe and socially responsible consumers and producers of digital information and ideas

Metrics

By 2027, the district will:

- Maintain an academic proficiency level that ranks at or above the 95th percentile among Illinois public school districts in both math and English Language Arts (ELA), meaning the district's performance will be equal to or higher than 95% of all public school districts across Illinois
- Maintain an academic growth level that ranks at or above the 95th percentile among Illinois public school districts in both math and ELA, meaning the district's growth will be equal to or higher than 95% of all public school districts across Illinois
- Achieve a mean Student Growth Percentile (SGP) at or above 60 for students identified as low income in both math and ELA, as reported on the Illinois Report Card

GOAL 2

Nurture a Culture of Belonging

District 41 will provide a culture of belonging where every student, staff member, and family feels valued, respected, and connected.



Action Steps

- Partner with students, families and community members to establish a plan for sharing resources to build a shared understanding among all stakeholders about belonging
- Implement instructional best practices aligned to social emotional state standards for all students
- Understand, practice, model, and apply social and emotional skills in order to support these same competencies within students

Metrics

By 2027, the district will:

- Increase the percentage of parents who feel a sense of belonging in our schools, as measured by a community perception survey
- Increase the 5Essentials survey data on supportive environments for students to at or above 70%
- Increase Humanex survey data on culture and climate for highly engaged and highly satisfied staff to at or above 78%

GOAL 3

Optimize Early Learning Facilities for Student Success

District 41 will provide learning environments that ensure all students from preschool through Kindergarten have safe, accessible, and student-centered indoor and outdoor spaces to support academic growth and achievement.



Action Steps

- Implement a plan to develop appropriate facilities for full-day kindergarten while also addressing the related impact to existing spaces
- Evaluate the facility needs for preschool

Metrics

- By 2027, the Kindergarten Center will be built, open, and fully operational

GOAL 4

Strengthen Community Connections

District 41 will strengthen community connections and partnerships through engagement in all five communities District 41 serves.



Action Steps

- Engage a network of strategic community partners who will help provide resources that all students need to be successful
- Provide more ways for the public to access information, especially in communities more difficult to reach, so that stakeholders understand their schools and know how to get involved in positive and productive ways
- Build relationships with all stakeholder groups to gather feedback about the school system

Metrics

By 2027, the district will:

- Increase the percentage of community stakeholders who are satisfied with district communication and involvement in decision making, as measured by a community perception survey

Measurement of Goals

District 41 is committed to holding ourselves accountable to the community by reporting progress toward the four strategic goals.



	BASELINE	BY 2027
State Percentile for IAR Proficiency, all students	<p>ELA: 91st percentile (2024)</p> <p>Math: 94th percentile (2024)</p>	<p>ELA: At or above the 95th percentile</p> <p>Math: At or above the 95th percentile</p>
State Percentile for IAR Growth, all students	<p>ELA: 94th percentile (2024)</p> <p>Math: 91st percentile (2024)</p>	<p>ELA: At or above the 95th percentile</p> <p>Math: At or above the 95th percentile</p>
Student Growth Percentile (SGP), low income students *50 means typical growth	<p>ELA: 57 (2024)</p> <p>Math: 51 (2024)</p>	<p>ELA: At or above 60</p> <p>Math: At or above 60</p>
Staff Culture and Climate Humanex Survey	Highly Engaged/Highly Satisfied, 74% (2024)	Highly Engaged/Highly Satisfied, at or above 78%
Parent Culture and Climate School Perceptions Survey	N/A	Updated baseline data: Spring 2025 survey
Student Culture and Climate 5Essentials Survey	Supportive Environments, 57% (2024)	Supportive Environments, at or above 70%
Kindergarten Center	Not enough space to offer full-day kindergarten in District 41 schools	Kindergarten Center is built, open, and fully operational
Communication and Community Involvement School Perceptions Survey	<p>Communication with the public: 87% (2020)</p> <p>Community involvement: 76% (2020)</p>	Updated baseline data: Spring 2025 survey

DRAFT

Board Report

Date: February 10, 2025

Title: 2025-2026 Student Fees

Submitted by: Eric DePorter, Assistant Superintendent of Finance, Facilities and Operations

Strategic Priority Goal Area 3: Social Emotional Learning: The District 41 community of learners, educators and stakeholders cultivate resourceful resilient citizens by teaching social emotional and academic skills in a nurturing learning environment. District 41 connects, engages, educates and problem-solves with community partners, families and caregivers to promote the social emotional needs of all diverse learners.

Discussion: The administration annually reviews student fees for the coming school year. Student fees are collected during the months of July and August prior to the start of school. The following table illustrates the current fee structure:

Basic Fees	
Kindergarten**	\$56.00
Elementary School	\$75.00
Junior High School	\$115.00
Hadley Junior High	
Club Fee	\$30.00
Sports Fee	\$40.00
Band/Orchestra/Choir	\$30.00
Technology Fee	\$40.00
Elementary (4 & 5 grade)	
Band/Orchestra/Choir	\$30.00

**Note, the kindergarten fee is unchanged, and is not set to change as we welcome full day kindergarten next year.

The basic student fees help offset the costs for classroom consumable materials and all online resources. Club fees support the various junior high clubs, i.e., Yearbook Club, Lego Robotics, RC Club. Band/Orchestra/Choir fees offset costs for those programs. Sports fees offset costs for after-school sports. All of the fees are a one-time fee and include as many sports or clubs in which the student wishes to participate.

Item	Grade Level	Building	Cost
Assignment notebooks	2-5	Elementary buildings	\$5.00
Music field trip	3 rd	Elementary buildings	\$3.00
End of Yr. Field Trip	5 th	Elementary buildings	\$5.00
End of Yr. Field Trip	8 th	Hadley Jr. High	\$45.00
Assignment Books/Homework Folders	6-8	Hadley Jr. High	\$8.00
Rollerblade Unit	6-8	Hadley Jr. High	\$12.00

Budgetary Funding: This impacts the 2025-2026 fiscal year budget.

Recommendation: This report is for discussion only tonight. The administration will bring a report to the Board for approval at the next meeting.

Board Report

Date: February 10, 2025

Title: Hadley Social Studies Curricular Resource Recommendation

Submitted by: Dr. Kristine Webster, Assistant Superintendent for Learning, Teaching, and Accountability

Strategic Priority Goal Area 1: Growth Focused Learning: The District 41 community of learners, educators and stakeholders cultivate students who are actively engaged and committed to their own learning. District 41 provides a guaranteed rigorous and differentiated learning environment where all students can demonstrate high levels of growth and success. District 41 uses data to form a detailed profile of student, school and district performance; illuminate successes; and identify opportunities for improvement.

Background: In the spring of 2009, the Board of Education approved Prentice Hall: History of Our World for 6th grade and Glencoe: American Journey for 7th and 8th grades as the core curricular resources for social studies at Hadley Junior High. In accordance with Board Policy 6:40 Curriculum Development and the Growth Focused Learning action steps of the approved Strategic Plan, a social studies curriculum review was initiated in January of 2024.

To learn more about the District 41 Curriculum Review Process, [click here](#).

Discussion: Administration is recommending the adoption of National Geographic as the core curricular resource for social studies at Hadley Junior High, with full implementation planned for the start of the 2025-2026 school year.

The Hadley social studies committee, which began meeting regularly in January 2024 and continued through January 2025, conducted a comprehensive review of the social studies program. The committee consisted of teachers from each grade band (6-8), the social studies department chair, the Hadley literacy coach, building administration, the Curriculum Specialist TOSA, and representatives from special education, language programs, and technology.

During the review process, the committee gathered grade-level essential standards, reviewed the Illinois State Board of Education's Social Studies Standards and Mandated Units of Study, and reviewed feedback from teachers, parents, and students. Additionally, they evaluated potential curricular resources using the AIR EdReports Criteria for High-Quality Instructional Materials for Social Studies. Based on this information, the committee selected two resources to pilot: TCI and National Geographic.

After careful evaluation, the committee and pilot teachers reached a unanimous decision to recommend National Geographic for adoption. Feedback from parents in the pilot classrooms was overwhelmingly positive, with an 86% satisfaction rate. Among students in the pilot classrooms, 78% indicated they would recommend National Geographic. Both resources were also assessed using the Illinois State Board of Education Curriculum Evaluation Tool.

To ensure teachers are well-supported during the implementation of these new curricular resources, administration is recommending a half-day on-site professional development session to be held on

May 9, 2025, as part of the Institute Day. Additional professional development will be available as part of the National Geographic licensing, offering various formats tailored to teachers' areas of interest following adoption. These professional development opportunities will be further supported by the Hadley department chair and the Hadley literacy coach.

Budgetary and Financial Information: Administration recommends that the district enter into a six-year contract with National Geographic for digital licenses. Additionally, administration recommends a one-time purchase of teacher print materials, as well as one set of 30 student textbooks for each social studies classroom.

Below is a summary of the anticipated costs associated with the curricular resource adoption.

Anticipated Implementation Professional Development Cost (May 2025)

\$ (FY25 TLA budget) \$3,150

Anticipated Digital Licensing and Student Textbook Cost (six years)

\$ (FY26 budget) \$155,094

Anticipated Teacher Print Materials Cost

\$ (FY25 TLA budget) \$1,150

Full Adoption Cost (including professional development and all teacher and student materials)

\$159,394 (TLA budget)

Recommendation: This report is for discussion only. On March 17, 2025 administration will recommend the Board approve the adoption of National Geographic as the core social studies curricular resource at Hadley Junior High, as outlined above, to be funded from the Teaching, Learning, and Accountability budget. This report is for discussion only.

Board Report

Date: February 10, 2025

Title: Modernizing the Board Policy Library

Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: In effective school districts, every component of the organization is aligned with the goals established by the school board in written board policy. School board policy manuals require regular updates to stay aligned with changing laws, regulations, and societal needs. In 2004, the district partnered with the Illinois Association of School Boards (IASB) to adopt the Policy Reference Education Subscription Service (PRESS), which provides sample policies, procedures, and a quarterly-updated online Policy Reference Manual (PRM). These updates are reviewed by district staff, administration, and the Board Policy Committee before approval and sharing with the full board and community.

Discussion: To modernize policy management, the district proposes transitioning to IASB’s PRESS Plus and incorporating the School Board Policies Online (SBPOL) platform. This initiative includes developing a customized, up-to-date school board policy manual tailored to reflect both IASB’s Policy Reference Manual and the district’s unique practices. PRESS Plus will ensure continuous updates through a secure platform that provides issue-based recommendations, simplifies board review with clear options, and integrates approved changes directly into the manual. These improvements will align the district’s policies with best practices and legal requirements while maintaining local relevance.

The SBPOL platform will make the district’s policy manual accessible online, enhancing transparency and ease of use for the community. By subscribing to both PRESS Plus and SBPOL, the district will gain instant updates to its web-published manual as board-approved edits are processed. This integration streamlines the policy update process and ensures policies are readily available and easy to navigate. Once the project is approved by the Board, a meeting between the policy director, board members or policy committee, and superintendent will outline the process, review district operations, and gather input for customizing the policy manual.

Budgetary Funding: The transition to IASB’s PRESS Plus and SBPOL includes one-time fees for the initial customization of the policy manual, conversion of existing policies for online publication, and setup of the district’s branded platforms. Annual fees cover subscriptions to PRESS Plus and SBPOL, These costs will be paid for through the Board’s Contracted Services Account.

Services:	Annual Fee	One-Time Fee
PRESS (Policy Reference Education Subscription Service) <i>- Already subscribed</i>	\$1,025.00	
Policy Manual Customization	n/a	\$9,350.00
School Board Policies Online (SBPOL)	\$2,500.00	\$950.00
PRESS Plus : A subscription to PRESS and completion of a Policy Manual Customization are required prior to subscribing to PRESS Plus	\$975.00	\$950.00

Administrative Procedures Online (APOL) The district must be subscribed to SBPOL before subscribing to APOL	\$1,600.00	
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Other Information: Once the customization project is complete, administration will transition the administrative procedures with an adoption of Administrative Procedures Project. This project provides a concise manual of procedures aligned with board policies and legal requirements. Together, these enhancements will improve accessibility, compliance, and operational efficiency. Because APOL requires an SBPOL subscription we will wait until after the policy manual customization project is completed and the new manual has been uploaded to a PRESS Plus and SBPOL site.

Recommendation: This report is for discussion only. On March 17, 2025 the administration will recommend the Board authorize the superintendent to engage with IASB to transition the Board Policy Library to PRESS Plus as outlined in the Board report.

Board Report

Date: February 10, 2025

Title: Food Service Contract Renewal

Submitted by: Eric DePorter, Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal Area 3: Social Emotional Learning: District 41 connects, engages, educates and problem-solves with community partners, families and caregivers to promote the social emotional needs of all diverse learners.

Background: In 2022 we made the switch to Quest Food Management Services (Quest) for daily food service. This change involved updating the kitchen area at Hadley so that meals could be prepared onsite and served at Hadley, as well as delivered to each of our elementary schools. Our agreement was for a three year term that is set to end at the end of the current school year.

Discussion: Over the past three years we have enjoyed a positive working experience with Quest. We have partnered with Quest to install a number of student directed improvements that have helped to grow the program so that it now offers a wide array of healthy choices for both our students and staff.

We have business reviews with Quest on an ongoing basis to continuously review and analyze the effectiveness of our current program. Those meetings have gone well and we believe that our current arrangement is well designed for both our D41 needs as well as Quest's needs. In light of that, Quest has proposed a three year extension to our contract with no changes. Attached is a draft of the proposed contract extension.

The costs for meals will remain the same:

- Full price meals: Lunch- \$4.15, Breakfast-\$2.35.
- Reduced price meals Lunch -\$1.75, Breakfast -\$0.95

Budgetary Funding: This renewal will impact the 2025-2026 through the 2027-2028 school years.

Other Information: The renewal does acknowledge that we will be adding one additional site starting with the 2025-2026 school year. The new site will be in the Kindergarten center.

Recommendation: This report is for discussion only tonight. The administration will bring a report to the Board for approval at the March 17, 2025 regular meeting.

**FOOD AND BEVERAGE SERVICES AGREEMENT
AMENDMENT A**

Quest Food Management Services (“Quest”) and Board of Education of Glen Ellyn District 41 School District (“Client”) enter into this Amendment (“Amendment”) to the food and beverage services agreement (“Agreement”) signed between the parties on August 15, 2022.

The terms and conditions of the Agreement shall remain in force through the duration of this Amendment, with the following changes.

I. Term

The term of this Amendment shall be from July 1, 2025 to June 30, 2028. The renewal and termination provisions of the Agreement shall remain unchanged.

II. Scope of Services

Client’s food service facilities shall be expanded to include the Kindergarten Center at 240 Geneva Rd, Glen Ellyn, IL 60137.

SIGNATURE PAGE TO FOLLOW

SIGNATURE PAGE
TO THE
FOOD SERVICE MANAGEMENT AMENDMENT

IN WITNESS WHEREOF, the parties have executed this Agreement this day and year first above written.

CLIENT

BY: _____ DATE _____

Title: _____

QUEST FOOD MANAGEMENT SERVICES, LLC.

BY: _____ DATE _____

Title: _____

Board Report

Date: February 10, 2024

Title: Personnel Report- Approved

Contact: David Bruno, Assistant Superintendent for Human Resources

Strategic Priority Goal Area 1: Growth Focused Learning: The District 41 community of learners, educators and stakeholders cultivate students who are actively engaged and committed to their own learning. District 41 provides a guaranteed rigorous and differentiated learning environment where all students can demonstrate high levels of growth and success. District 41 uses data to form a detailed profile of student, school and district performance; illuminate successes; and identify opportunities for improvement.

Employment Recommendations:

Name	School	Position	Salary/ Placement	Effective Date	Budget/Fundin g
Gidley, Ryan	Hadley Jr High	8th Grade Boys Basketball Coach	\$2970.00/ Group II, Step III	January 06,2025	District Wide Supplemental Pay Salary Account.
Schroeder, Kylee	Forest Glen Elementary	Long Term Substitute Teacher	\$260.00 per day	January 15, 2025- March 10, 2025	District Wide Substitute Salary Account.
Smith, Brittany	Abraham Lincoln Elementary	Principal	\$123,000.00 plus 9.00% TRS & .9% THIS	July 01, 2025	Abraham Lincoln Elementary Administrative Salary Account
Weir, Marisela	Churchill Elementary	Long Term Substitute Teacher	\$285.00 per day	January 21, 2025- End of 2024-2025 School Year	District Wide Substitute Salary Account.

Section 8.7 of the collective bargaining agreement with the teachers’ association (GEEA) addresses the general leave of absence process. In the case of a general unpaid leave of absence, the Board has three options. The leave can be granted with a) a guarantee of re-employment; or b) re-employment may be contingent upon the availability of vacant positions; or c) the employee, at his/her request, will be considered for placement in any vacant position for which he/she qualifies to the district’s satisfaction.

Leave Requests:

Name	School	Position	Type of Leave and Recommendation	Duration of Leave
Barrile, Katie	Churchill Elementary	Kindergarten Teacher	Parental Leave- Option A	After FMLA exhaustion through the end of the 2025-2026 School Year

Resignations/Retirements:

Name	School	Position	Effective Date
Corona, Esther	Churchill Elementary	Special Education Paraprofessional	End of the 2024-2025 School Year.
Lazarra, Deborah	Churchill Elementary	2nd Grade Teacher	End of the 2024-2025 School Year.

Recommendation: It is recommended that the Board accept the actions included in this Personnel Report as presented.

Glen Ellyn School District 41 Assets for Disposal January 2025

Asset Tag	Current Location	Originating School Site	Description (Make, Model, etc.)	Serial Number	QTY	Working Order	Obsolete Y/N?	Disposal
n/a	CSO	BF	Dell Chromebook 3100 2 in 1	JFGNZW2	1	N	N	Yes
n/a	CSO	HA	HP ProBook 650 G4	5CG9117ZXD	1	N	N	Yes
24000224	CSO	HA	Dell Chromebook 3110 2 in 1	8TVBDF3	1	N	N	Yes
24000494	CSO	HA	Dell Chromebook 3110 2 in 1	F9XVGV3	1	N	N	Yes
n/a	CSO	HA	Dell Chromebook 3100 2 in 1	52FVZW2	1	N	N	Yes
23000255	CSO	HA	Dell Chromebook 3100 2 in 1	GHXSHK3	1	N	N	Yes
n/a	CSO	HA	Dell Chromebook 3100 2 in 1	5RLLZW2	1	N	N	Yes
n/a	CSO	HA	Dell Chromebook 3100 2 in 1	1QDFZW2	1	N	N	Yes

Board Report

Date: February 10, 2025

Title: Disposal of Surplus Property

Submitted by: Eric DePorter - Assistant Superintendent Finance, Facilities and Operations

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: Periodically, district administration requests board approval for disposal of equipment which is obsolete or not in working order. The assets are then donated or disposed of upon said approval.

Discussion: See attached spreadsheet for listing of assets for disposal.

Other Information: None at this time.

Budgetary Funding: N/A

Recommendation: The administration recommends approval of the resolution of disposal of surplus property.

**RESOLUTION FOR THE DISPOSAL
OF SURPLUS PERSONAL PROPERTY**

WHEREAS, the Board of Education of Glen Ellyn School District 41, DuPage County, Illinois, declares that there is surplus personal property in the School District; and

WHEREAS, such property is described in the attached document; and

WHEREAS, this personal property is no longer needed for school purposes and/or is not functioning; and

NOW, THEREFORE, Be It Resolved, by the Board of Education, as follows:

1. That the Superintendent is hereby authorized to properly dispose of the property listed on the attachment.

ADOPTED this 10th day of February, 2025, by roll call vote as follows:

YES _____

NO _____

ABSENT _____

Board of Education
Glen Ellyn School District 41
DuPage County, Illinois

President

ATTEST:

Secretary

Board Report

Date: February 10, 2025
Title: Donations and Gifts
Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: District 41 occasionally accepts donated funds and equipment from outside sources, provided the items are in working condition and meet the needs of the District. In accordance with board policy 8:80 regarding public gifts to the district, monetary donations or non-monetary donations and gifts with a value equal to or greater than \$500 shall be reviewed by the Superintendent and approved by the Board. Donations are reviewed and vetted by building and district administration in order to make the biggest impact and be consistent with district adopted curriculum or goals.

Discussion: Below are donations received during the month of January..

Individual/Organization	Amount/Item	Purpose	Building
Abraham Lincoln PTA	\$1,433.90	Field Trip admission and transportation	Abraham Lincoln
Benjamin Franklin PTA	\$1,300.00	Field Trip admission and transportation	Ben Franklin
Churchill PTA	\$2,509.00	<ul style="list-style-type: none">Field Trip transportation (\$509.00)PTA Classroom, Prizes, School Supplies (\$2,000)	Churchill
One Stone Apparel, Inc.	\$1,109.80	PE instructional supplies for a new unit	Hadley

The District 41 administration and staff are appreciative of the donations, as it will positively impact the students in all schools.

Recommendation: The administration recommends that the Board formally accept this generous donation.

**Glen Ellyn School District 41
FOIA REPORT
January 1 - January 31, 2025**

Date Received	Date of Response	Request Summary	FOIA Officer Time	Admin Time	Attorney Contacted
12.00.24	1.16.25	<p><u>Request:</u> Mary Janice - Workflow Solutions Software requests "district's multifunction copiers, printers, and print management software. "</p> <ul style="list-style-type: none"> • Current Multifunction copiers, production copiers, printer lease / purchase contracts, and terms and conditions. • Current Multifunction copiers, production copiers, printer maintenance contracts, and terms and conditions. • Current Lease/Service invoices relating to items above from the past six months. <p><u>Response:</u> Responsive information supplied</p> <p><u>Appeal:</u> None at this time</p>	hour	hour	No
1.13.25	1.16.2025	<p><u>Request:</u> Owen Wang DuPage Policy Journal requested "How many "migrants" (e.g. illegal aliens/non-U.S. citizens) are enrolled in your school district, currently?"</p> <p><u>Response:</u> No specific response records</p> <p><u>Appeal:</u> None at this time</p>	hour	hour	Yes
1.15.25	1.16.2025	<p><u>Request:</u> Sheila Norman "With the upcoming retirements in 2025, we are reaching out to school districts to request the contact information of certified staff who are planning to retire in 2025. "</p> <p><u>Response:</u> Responsive information supplied</p> <p><u>Appeal:</u> None at this time</p>	.50	.50	No

1.28.25		<p><u>Request:</u> DuPage Policy Journal requested a Copy or all emails and memos from the past 12 months that contain the following keywords:“Lucy Calkins” “Units of Study”</p> <p><u>Response:</u> Unduly burdensome</p> <p><u>Appeal:</u> None at this time</p>	.50	.05	Yes
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Accounting Report

As of 12/31/2024

53-Glen Ellyn SD #41 (96403)

Dated: 02/06/2025

Settle Date	CUSIP, Description	Coupon Rate	Final Maturity, Coupon Frequency	Face Amount	Purchase Price	Purchased Discount, Purchased Premium	Original Cost Basis	Accrued Interest at Purchase	Market Value	Cost Basis, Accrued Balance	Monthly Interest, # Days Held	Cash In
---	60934N104 FEDERATED HRMS GV O INST	4.330	12/31/2024 ---	8,039,260.55	8,039,260.55	0.00 0.00	8,039,260.55	0.00	8,039,260.55	8,039,260.55 0.00	29,008.33 ---	98,110.86
01/12/2022	912828Z52 UNITED STATES TREASURY	1.375	01/31/2025 Semi-Annual	250,000.00	252,996.27	0.00 1,455.00	251,455.00	1,541.27	249,412.50	250,039.47 1,438.52	286.46 1115	3,437.50
01/20/2022	91282CDS7 UNITED STATES TREASURY	1.125	01/15/2025 Semi-Annual	250,000.00	249,123.85	-915.00 0.00	249,085.00	38.85	249,715.00	249,988.16 1,299.25	234.38 1091	2,812.50
01/27/2022	3130AQMR1 FEDERAL HOME LOAN BANKS	1.250	01/27/2025 Semi-Annual	300,000.00	300,000.00	0.00 0.00	300,000.00	0.00	299,352.00	300,000.00 1,604.17	312.50 1096	3,750.00
01/28/2022	3130AQJM6 FEDERAL HOME LOAN BANKS	1.250	01/28/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	249,430.00	250,000.00 1,328.13	260.42 1096	3,125.00
02/15/2022	91282CDZ1 UNITED STATES TREASURY	1.500	02/15/2025 Semi-Annual	400,000.00	398,248.00	-1,752.00 0.00	398,248.00	0.00	398,600.00	399,927.11 2,266.30	500.00 1096	6,000.00
02/18/2022	3130AQPT4 FEDERAL HOME LOAN BANKS	1.500	02/18/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	248,997.50	250,000.00 1,385.42	312.50 1096	3,750.00
02/24/2022	3130AQQP1 FEDERAL HOME LOAN BANKS	1.350	02/24/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	248,890.00	250,000.00 1,190.63	281.25 1096	3,375.00
02/28/2022	3130AQY49 FEDERAL HOME LOAN BANKS	2.000	02/27/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	249,072.50	250,000.00 1,722.22	416.67 1095	5,000.00
03/11/2022	3130AQPY3 FEDERAL HOME LOAN BANKS	2.000	02/14/2025 Semi-Annual	500,000.00	494,075.00	-6,300.00 0.00	493,700.00	375.00	498,490.00	500,029.08 3,805.56	833.33 1071	10,000.00
03/18/2022	198504C42 COLUMBIA S C WTRWKS & SWR SYS REV	0.778	02/01/2025 Semi-Annual	400,000.00	383,590.29	-16,816.00 0.00	383,184.00	406.29	398,856.00	399,492.91 1,296.67	259.33 1051	3,112.00
03/31/2022	38150ALP8 GOLDMAN SACHS GROUP INC	3.300	03/31/2025 Semi-Annual	500,000.00	500,000.00	0.00 0.00	500,000.00	0.00	497,155.00	500,000.00 4,170.83	1,375.00 1096	16,500.00
04/06/2022	912828F4 UNITED STATES TREASURY	2.625	03/31/2025 Semi-Annual	1,000,000.00	1,001,140.33	0.00 710.00	1,000,710.00	430.33	996,060.00	1,000,060.29 6,706.73	2,187.50 1090	26,250.00
04/28/2022	3130ARP39 FEDERAL HOME LOAN BANKS	4.000	04/28/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	249,630.00	250,000.00 1,750.00	833.33 1096	10,000.00
05/18/2022	254673D86 Discover Bank	3.050	05/19/2025 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	243,897.50	245,000.00 900.79	622.71 1097	7,492.97
05/19/2022	581850QH0 MC LEAN & WOODFORD CNTYS ILL CMNTY UNIT SCH DIST N	3.250	02/01/2025 Semi-Annual	500,000.00	503,200.00	0.00 3,200.00	503,200.00	0.00	499,530.00	500,104.21 6,770.83	1,354.17 989	16,250.00
06/15/2022	91282CEU1 UNITED STATES TREASURY	2.875	06/15/2025 Semi-Annual	600,000.00	592,770.00	-7,230.00 0.00	592,770.00	0.00	596,376.00	598,862.37 805.63	1,437.50 1096	17,250.00
07/25/2022	32022RRW9 1st Financial Bank USA	3.050	07/25/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	243,454.05	245,000.00 143.31	622.71 1096	7,492.98
07/28/2022	95001DC40 WELLS FARGO & CO	4.500	07/28/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	248,747.50	250,000.00 4,781.25	937.50 1096	11,250.00
08/17/2022	14042RTQ4 Capital One, National Association	3.300	08/18/2025 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	243,632.90	245,000.00 3,034.64	673.75 1097	8,107.15
08/17/2022	14042TJL2 Capital One Bank (USA), National Association	3.300	08/18/2025 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	243,632.90	245,000.00 3,034.64	673.75 1097	8,107.15

Accounting Report

As of 12/31/2024

53-Glen Ellyn SD #41 (96403)

Dated: 02/06/2025

Settle Date	CUSIP, Description	Coupon Rate	Final Maturity, Coupon Frequency	Face Amount	Purchase Price	Purchased Discount, Purchased Premium	Original Cost Basis	Accrued Interest at Purchase	Market Value	Cost Basis, Accrued Balance	Monthly Interest, # Days Held	Cash In
09/02/2022	91282CFE6 UNITED STATES TREASURY	3.125	08/15/2025 Semi-Annual	250,000.00	247,772.13	-2,610.00 0.00	247,390.00	382.13	248,265.00	249,428.57 2,950.92	651.04 1078	7,812.50
09/15/2022	17330RAA3 CITIGROUP GLOBAL MARKETS HOLDINGS INC	4.600	09/15/2025 Semi-Annual	250,000.00	250,000.00	0.00 0.00	250,000.00	0.00	249,147.50	250,000.00 3,386.11	958.33 1096	11,500.00
09/28/2022	91282CEQ0 UNITED STATES TREASURY	2.750	05/15/2025 Semi-Annual	500,000.00	485,981.52	-19,100.00 0.00	480,900.00	5,081.52	497,250.00	497,191.04 1,785.22	1,145.83 960	13,750.00
10/20/2022	3133ENU32 FEDERAL FARM CREDIT BANKS FUNDING CORP	4.500	10/20/2025 Semi-Annual	500,000.00	501,390.95	0.00 1,390.95	501,390.95	0.00	500,700.00	500,387.96 4,437.50	1,875.00 1096	22,500.00
01/18/2023	795451CR2 Sallie Mae Bank	4.400	01/20/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,710.50	245,000.00 4,932.22	898.33 1098	10,809.53
01/19/2023	90355GAM8 UBS Bank USA	4.350	01/20/2026 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,600.25	245,000.00 379.58	888.13 1097	10,686.72
01/20/2023	27002YFL5 EagleBank	4.500	07/21/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,428.75	245,000.00 362.47	918.75 913	11,055.19
02/02/2023	61768ENY5 Morgan Stanley Private Bank, National Association	4.250	02/02/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,242.55	245,000.00 4,336.16	867.71 1096	10,441.03
02/02/2023	61690UY20 Morgan Stanley Bank, N.A.	4.250	02/02/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,242.55	245,000.00 4,336.16	867.71 1096	10,441.03
02/08/2023	3130AURS5 FEDERAL HOME LOAN BANKS	4.250	03/14/2025 Semi-Annual	500,000.00	498,329.17	-2,025.00 0.00	497,975.00	354.17	499,860.00	499,805.00 6,315.97	1,770.83 765	21,250.00
02/08/2023	3130ATUC9 FEDERAL HOME LOAN BANKS	4.500	12/12/2025 Semi-Annual	500,000.00	511,197.50	0.00 5,260.00	505,260.00	5,937.50	501,085.00	501,834.55 1,187.50	1,875.00 1038	22,500.00
02/13/2023	3133EPAQ8 FEDERAL FARM CREDIT BANKS FUNDING CORP	4.125	02/13/2026 Semi-Annual	500,000.00	500,345.00	0.00 345.00	500,345.00	0.00	499,225.00	500,133.26 7,906.25	1,718.75 1096	20,625.00
03/14/2023	800364EX5 Sandy Spring Bank	4.900	03/16/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,283.40	245,000.00 3,585.05	1,000.42 1098	12,037.89
03/17/2023	949764AF1 Wells Fargo Bank, National Association	5.250	03/17/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,458.15	245,000.00 528.60	1,071.88 731	12,897.72
03/17/2023	564759SD1 Manufacturers and Traders Trust Company	4.950	03/17/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,398.55	245,000.00 3,521.96	1,010.63 1096	12,160.73
03/17/2023	05580AW91 BMW Bank of North America	4.950	03/17/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,398.55	245,000.00 3,521.96	1,010.63 1096	12,160.73
03/17/2023	66736ACE7 Northwest Bank	5.000	03/17/2026 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,584.75	245,000.00 503.42	1,020.83 1096	12,283.56
03/23/2023	02007GM42 Ally Bank	5.050	03/23/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,726.85	245,000.00 3,389.73	1,031.04 1096	12,406.40
03/24/2023	82669LKF9 Signature Bank of Arkansas	5.100	09/24/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,675.80	245,000.00 273.86	1,041.25 915	12,529.25
03/24/2023	12547CAU2 CIBC Bank USA	5.000	03/24/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,587.20	245,000.00 3,322.60	1,020.83 1096	12,283.56
03/24/2023	23204HNP9 Customers Bancorp, Inc.	5.050	03/24/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,731.75	245,000.00 3,355.83	1,031.04 1096	12,406.40
03/27/2023	37312PDE6 Georgia Banking Company	5.150	03/27/2025 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,438.55	245,000.00 3,318.58	1,051.46 731	12,652.07
03/30/2023	910286GB3 United Fidelity Bank, Fsb	5.000	03/30/2026 Monthly	185,000.00	185,000.00	0.00 0.00	185,000.00	0.00	187,016.50	185,000.00 50.68	770.83 1096	10,035.61

Accounting Report

53-Glen Ellyn SD #41 (96403)

As of 12/31/2024

Dated: 02/06/2025

Settle Date	CUSIP, Description	Coupon Rate	Final Maturity, Coupon Frequency	Face Amount	Purchase Price	Purchased Discount, Purchased Premium	Original Cost Basis	Accrued Interest at Purchase	Market Value	Cost Basis, Accrued Balance	Monthly Interest, # Days Held	Cash In
04/14/2023	29483ABG6 Ergo Bank	4.500	04/14/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,124.95	245,000.00 543.70	918.75 731	11,055.19
04/18/2023	45332WAU7 InBank	4.450	04/21/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,134.75	245,000.00 418.18	908.54 734	10,932.42
04/19/2023	064455AU2 Bank of Pontiac	4.500	04/20/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,259.30	245,000.00 2,235.21	918.75 1097	11,055.20
04/19/2023	73317ABZ4 Popular Bank New York Branch	4.500	04/16/2026 Quarterly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,205.40	245,000.00 2,235.21	918.75 1093	11,055.20
04/21/2023	549104D38 Luana Savings Bank	4.450	10/21/2025 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,548.80	245,000.00 2,150.63	908.54 914	10,932.36
05/08/2023	72345SLN9 Pinnacle Bank	4.600	05/08/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,617.00	245,000.00 1,667.34	939.17 1096	11,300.88
05/09/2023	05600XQB9 BMO BANK NATIONAL ASSOCIATION	4.600	05/08/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,646.40	245,000.00 1,636.47	939.17 1095	11,300.88
05/10/2023	065427AE6 Bank of Utah	4.500	05/11/2026 Monthly	100,000.00	100,000.00	0.00 0.00	100,000.00	0.00	100,544.00	100,000.00 271.23	375.00 1097	4,512.30
05/11/2023	32116QBJ4 First National Bank of Middle Tennessee	4.500	05/11/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,308.30	245,000.00 1,540.48	918.75 1096	11,055.21
07/21/2023	174178AC7 The Citizens Bank of Philadelphia	4.750	07/21/2026 Monthly	240,000.00	240,000.00	0.00 0.00	240,000.00	0.00	242,464.80	240,000.00 343.56	950.00 1096	11,431.25
07/26/2023	43708WKG8 Home Federal Savings Bank	4.750	07/27/2026 Semi-Annual	200,000.00	200,000.00	0.00 0.00	200,000.00	0.00	202,004.00	200,000.00 4,138.36	791.67 1097	9,526.03
09/20/2023	02589AF31 American Express Bank, FSB	5.000	09/21/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,944.50	245,000.00 3,504.86	1,020.83 1097	12,283.56
09/21/2023	32026UZ58 First Foundation Bank	5.000	09/21/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,817.10	245,000.00 3,423.29	1,020.83 1096	12,283.56
09/22/2023	8562853R0 State Bank of India - New York Branch	5.050	09/22/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	249,027.80	245,000.00 3,423.62	1,031.04 1096	12,406.40
09/26/2023	227563EA7 Cross River Bank	5.000	09/28/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,995.95	245,000.00 3,255.48	1,020.83 1098	12,283.56
09/27/2023	024263DB8 American Bank & Trust Company Inc.	5.150	03/27/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,045.35	245,000.00 3,318.58	1,051.46 912	12,652.07
09/29/2023	061785FM8 The Bank of Deerfield	5.000	09/29/2026 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,927.35	245,000.00 100.68	1,020.83 1096	12,283.56
09/29/2023	501798VG4 Milestone Bank	5.000	09/29/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,875.90	245,000.00 3,154.79	1,020.83 1096	12,283.56
09/29/2023	319267LD0 First Bank Richmond	5.150	03/30/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,101.70	245,000.00 3,249.44	1,051.46 913	12,652.07
10/04/2023	59013KXD3 Merrick Bank	5.000	10/05/2026 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,973.90	245,000.00 939.73	1,020.83 1097	12,283.56
10/16/2023	68405VAV1 Optum Bank, Inc.	5.150	04/16/2026 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	248,165.40	245,000.00 2,661.77	1,051.46 913	12,652.06
10/20/2023	666613MJ0 Northpointe Bank	5.100	10/20/2026 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	249,508.00	245,000.00 410.79	1,041.25 1096	12,529.25
11/30/2023	65344AAC9 NexTier Bank, NA	5.000	12/01/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,937.95	245,000.00 67.12	1,020.83 732	13,290.41

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As of 12/31/2024

53-Glen Ellyn SD #41 (96403)

Dated: 02/06/2025

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12/06/2023	02519ACD7 AMERICAN COMMERCIAL BANK & TRUST NA	5.000	12/08/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	246,947.75	245,000.00 872.60	1,020.83 733	12,283.56
12/08/2023	76883EAM3 Rivers Edge Bank	5.050	12/08/2025 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,058.00	245,000.00 813.53	1,031.04 731	12,406.44
12/15/2023	320055CY0 First Credit Bank	5.000	06/13/2025 Monthly	100,000.00	100,000.00	0.00 0.00	100,000.00	0.00	100,360.00	100,000.00 232.88	416.67 546	5,013.72
02/05/2024	05584CLF1 BNY Mellon, National Association	4.050	02/05/2027 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,068.60	245,000.00 4,050.55	826.88 1096	4,947.66
02/07/2024	32021JKL9 First Federal Savings Bank	4.100	02/08/2027 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,431.20	245,000.00 688.01	837.08 1097	8,366.28
02/09/2024	13135NCG3 CalPrivate Bank	4.100	02/09/2027 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,409.15	245,000.00 632.97	837.08 1096	8,366.28
02/09/2024	88054RBZ2 Tennessee State Bank	4.150	02/09/2027 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,558.60	245,000.00 4,039.14	847.29 1096	5,069.82
02/14/2024	42236XBD6 Heartland Bank	4.150	02/12/2027 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,683.55	245,000.00 501.41	847.29 1094	8,468.25
02/16/2024	90385LDU0 Ultima Bank Minnesota	4.100	02/16/2027 Monthly	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	245,414.05	245,000.00 440.33	837.08 1096	8,366.28
03/05/2024	919853KS9 Valley National Bank	4.600	03/05/2027 Semi-Annual	245,000.00	245,000.00	0.00 0.00	245,000.00	0.00	247,682.75	245,000.00 3,643.45	939.17 1095	5,681.32
11/21/2024	91282CJK8 UNITED STATES TREASURY	4.625	11/15/2026 Semi-Annual	750,000.00	757,249.93	0.00 6,675.00	756,675.00	574.93	754,837.50	756,306.52 4,503.63	2,890.63 724	0.00
11/21/2024	91282CFM8 UNITED STATES TREASURY	4.125	09/30/2027 Semi-Annual	750,000.00	754,119.64	-300.00 0.00	749,700.00	4,419.64	746,955.00	749,720.20 7,904.36	2,578.13 1043	0.00
11/21/2024	91282CKR1 UNITED STATES TREASURY	4.500	05/15/2027 Semi-Annual	750,000.00	756,709.39	0.00 6,150.00	756,150.00	559.39	753,660.00	755,881.97 4,381.91	2,812.50 905	0.00
11/21/2024	91282CFU0 UNITED STATES TREASURY	4.125	10/31/2027 Semi-Annual	750,000.00	751,494.72	-300.00 0.00	749,700.00	1,794.72	746,955.00	749,714.53 5,298.69	2,578.13 1074	0.00
11/21/2024	91282CKE0 UNITED STATES TREASURY	4.250	03/15/2027 Semi-Annual	750,000.00	757,474.52	0.00 1,575.00	751,575.00	5,899.52	749,737.50	751,513.00 9,509.67	2,656.25 844	0.00
11/21/2024	91282CKZ3 UNITED STATES TREASURY	4.375	07/15/2027 Semi-Annual	1,500,000.00	1,531,254.42	0.00 8,250.00	1,508,250.00	23,004.42	1,503,690.00	1,507,970.52 30,315.90	5,468.75 966	0.00
11/21/2024	91282CLX7 UNITED STATES TREASURY	4.125	11/15/2027 Semi-Annual	750,000.00	750,212.78	-300.00 0.00	749,700.00	512.78	746,602.50	749,711.82 4,016.75	2,578.13 1089	0.00
11/21/2024	91282CKJ9 UNITED STATES TREASURY	4.500	04/15/2027 Semi-Annual	750,000.00	759,355.63	0.00 5,925.00	755,925.00	3,430.63	753,690.00	755,664.69 7,232.14	2,812.50 875	0.00
11/21/2024	91282CJP7 UNITED STATES TREASURY	4.375	12/15/2026 Semi-Annual	750,000.00	767,554.61	0.00 3,300.00	753,300.00	14,254.61	751,642.50	753,145.29 1,532.45	2,734.38 754	16,406.25
---	---	4.065	12/31/2025	37,324,260.55	37,379,846.20	-57,648.00 44,235.95	37,310,848.50	68,997.70	37,390,811.30	37,351,173.08 252,424.76	126,328.71 86671	937,814.43

* Filtered By: Face Amount > 0.00. * Weighted by: Original Cost Basis. * Holdings Displayed by: Position.

* Purchase Price = [Original Cost]+[Original Purchased Accrued], Summary Calculation: Sum. * Monthly Interest = (([Original Units]*[Coupon Rate]/360)*30)/100, Summary Calculation: Sum. * # Days Held = [Final Maturity]-[Settle Date], Summary Calculation: Sum.

* Disposed holdings that generated income are shown on this report due to the presence of income columns.

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ISDLAF+ Monthly Statement

Glen Ellyn School District #41

Current Portfolio

12/31/2024

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
LIQ				12/31/2024		LIQ Account Balance	\$7,329.46	4.440%	\$1.000	\$7,329.46	\$7,329.46
MAX				12/31/2024		MAX Account Balance	\$32,005,859.47	4.507%	\$1.000	\$32,005,859.47	\$32,005,859.47
LTD				12/31/2024		LTD Account Balance			\$10.946		\$10,946,000.00
							\$32,013,188.93			\$32,013,188.93	\$42,959,188.93

Time and Dollar Weighted Average Portfolio Yield: n/a

Weighted Average Portfolio Maturity: n/a

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	0.017%	\$7,329.46	LIQ Account
MAX	74.503%	\$32,005,859.47	MAX Account
LTD	25.480%	\$10,946,000.00	LTD Account

Index

Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

Monthly Summary Report Overview Revenue & Expenditures December 2024

Attached please find an updated spreadsheet demonstrating the current year's month and fiscal year to date revenues and expenditures versus the previous fiscal year. This updated presentation will hopefully provide the board with greater clarity when reviewing the monthly results of operations. The results will be summarized below.

Revenues:

To date, expressed as a percent of the district budget, revenues received year to date are 86.44% versus 51.28% of the budget from a year ago.

Revenues are greater in the areas of:

- Property Taxes (48.07% versus 47.13%)
- Food Services (58.87% versus 39.68%)

Revenues are less in the areas of:

- Personal Property Taxes (33.15% versus 43.95%)
- Tuition (54.49% versus 57.69%)
- Field Trip/Bus Fees (100.00% versus 100.00%)
- Interest Earnings (76.13% versus 102.86%)
- Student Fees (81% versus 86.13%)
- Donations/Misc Revenue (76.52% versus 116.97%)
- Unrestricted State Funds (45.40% versus 45.45%)
- Restricted State Funds (36.17% versus 42.19%)
- Fund Transfers (2253.85% versus 100%)

Expenditures:

To date, expressed as a percent of the district budget, expenditures year to date are 62.58% versus 44.00% of the budget from a year ago.

Expenditures are greater in the areas of:

- Supplies/Materials (56.59% versus 39.48%)
- Dues & Fees (70.98% versus 38.73%)
- Fund Transfers (2253.85% versus 222.04%)

Expenditures are less in the areas of:

- Salaries (40.25% versus 40.69%)
- Benefits (43.68% versus 44.42%)
- Purchased Services (41.28% versus 41.62%)
- Capital Outlay (32.42% versus 51.82%)
- Principal/Interest Payments (18.70% versus 20.17%)
- Tuition (40.6% versus 59.72%)

Glen Ellyn School District 41
Monthly Revenue/Expenditure Summary Report
Comparing December 2024 Fiscal Year to Date to December 2023

Revenues

Function	Category	December-23	Fiscal Year to Date November 2023	Revenue Budget 2023-2024	Percent of Budget Received	December-24	Fiscal Year to Date November 2024	Revenue Budget 2024-2025	Comparing November 2023 Fiscal Year to Date to November 2024
All Funds									
1100	Property Taxes	\$680,730	\$26,050,159	\$55,267,947	47.13%	\$532,510	\$27,808,327	\$57,847,932	48.07%
1200	Personal Property Taxes	\$ 142,730	\$1,246,939	\$2,837,216	43.95%	\$85,677	\$785,616	\$2,369,560	33.15%
1300	Tuition	\$8,438	\$37,500	\$65,000	57.69%	\$10,025	\$38,963	\$71,500	54.49%
1400	Field Trip/Bus Fees	\$0	\$0	\$0	100.00%	\$0	\$0	\$0	100.00%
1500	Interest Earnings	\$293,190	\$1,670,780	\$1,624,400	102.86%	\$358,834	\$2,071,728	\$2,721,450	76.13%
1600	Food Services	\$32,243	\$208,310	\$525,000	39.68%	\$37,612	\$264,911	\$450,000	58.87%
1700	Student Fees	\$1,579	\$299,625	\$347,875	86.13%	\$4,507	\$266,425	\$328,900	81.00%
1900	Donations/Misc Revenue	\$248	\$163,537	\$139,812	116.97%	\$20,348	\$115,529	\$150,980	76.52%
3000	Unrestricted State Funds	\$239,670	\$1,198,350	\$2,636,360	45.45%	\$239,940	\$1,199,700	\$2,642,402	45.40%
3100	Restricted State Funds	\$50,000	\$648,489	\$1,537,012	42.19%	\$87,064	\$651,099	\$1,800,212	36.17%
4000	Federal Funds	\$518,671	\$1,356,567	\$1,808,593	75.01%	\$197,281	\$680,725	\$1,590,518	42.80%
7000	Fund Transfers	\$0	\$6,850,000	\$6,850,000	100.00%	\$0	\$29,300,000	\$1,300,000	2253.85%
Grand Total		\$1,967,498	\$39,730,255	\$73,639,215	53.95%	\$1,573,798	\$63,183,022	\$71,273,454	88.65%

Expenditures

Object		December-23	Fiscal Year to Date November 2023	Expenditure Budget 2023-2024	Percent of Budget Expended	December-24	Fiscal Year to Date November 2024	Expenditure Budget 2023-2024	Percent of Budget Expended
All Funds									
100	Salaries	\$3,034,087	\$14,430,565	\$35,467,866	40.69%	\$3,201,924	\$15,206,911	\$37,785,125	40.25%
200	Benefits	\$694,559	\$3,247,889	\$7,311,045	44.42%	\$756,540	\$3,671,003	\$8,403,459	43.68%
300	Purchased Services	\$437,510	\$2,638,295	\$6,338,994	41.62%	\$705,371	\$3,704,041	\$8,973,475	41.28%
400	Supplies/Materials	\$104,410	\$1,293,184	\$3,275,897	39.48%	\$216,057	\$2,375,115	\$4,196,735	56.59%
500	Capital Outlay	\$139,251	\$3,421,384	\$6,602,862	51.82%	\$2,165,987	\$8,309,716	\$25,628,264	32.42%
640-642	Dues & Fees	\$839	\$26,450	\$68,287	38.73%	\$6,815	\$43,474	\$61,250	70.98%
610/620	Principal/Interest Payments	\$0	\$354,956	\$1,759,913	20.17%	\$0	\$328,706	\$1,757,412	18.70%
670/690	Tuition	\$64,515	\$1,260,107	\$2,110,000	59.72%	\$114,760	\$1,172,390	\$2,887,338	40.60%
660/666	Fund Transfers	\$0	\$6,850,000	\$3,085,000	222.04%	\$ -	\$29,300,000	\$1,300,000	2253.85%
Grand Total		\$4,475,171	\$33,522,830	\$66,019,864	50.78%	\$7,167,453	\$64,111,356	\$90,993,058	70.46%

School District Payment Order

The Treasurer of Glen Ellyn School District 41 in DuPage County, has paid or shall pay to the order of the attached list of vendors for accounts payable and payroll liability checks the sum of \$5,446,311.66 for the period of January 9, 2025 through February 5, 2025.

This order authorizes the Treasurer to pay board-approved bills before the meeting minutes are officially approved.

By order of the School Board of Glen Ellyn District 41.

Order Date: February 10, 2025

President

Secretary

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
566802	01/22/2025	WILLIAMS, ROBERT	-35.04	SEPT MILEAGE REIMBURSEMENT
567309	01/09/2025	BOFO WATERPROOFING L	58,500.00	FQC #576 PAYMENT #7
567310	01/09/2025	CAREY ELECTRIC CONTR	50,400.00	FQC #576 PAYMENT #7
567311	01/09/2025	COMMERCIAL MECHANICA	67,404.00	FQC #576 PAYMENT #7
567312	01/09/2025	CT MECHANICAL LLC	24,187.00	FQC #576 PAYMENT #7
567313	01/09/2025	DOHERTY CONSTRUCTION	12,075.00	FQC #576 PAYMENT #7
567314	01/09/2025	ELENS & MAICHIN ROOF	38,187.00	FQC #576 PAYMENT #7
567315	01/09/2025	FQC	84,228.00	FQC #576 PAYMENT #7
567316	01/09/2025	HARGRAVE BUILDERS IN	14,519.00	FQC #576 PAYMENT #7
567317	01/09/2025	K & K IRON WORKS LLC	132,132.00	Multiple Invoices
567318	01/09/2025	KANE COUNTY EXCAVATI	88,200.00	Multiple Invoices
567319	01/09/2025	MONARCH RENOVATION I	962.60	ELECTRONIC LOCKS WITH USER CARDS & MANAGEMENT CARDS.
567320	01/09/2025	PARKWAY FORMING	112,500.00	FQC #576 PAYMENT #7
567321	01/09/2025	R B CONSTRUCTION	54,000.00	FQC #576 PAYMENT #7
567322	01/09/2025	TSI COMMERCIAL FLOOR	20,475.00	FQC #576 PAYMENT #7
567323	01/13/2025	HOWARD INDUSTRIES, I	281,405.25	Chromebook Annual Purchase Qty 765 Quote# TT12 1445939.00
567324	01/15/2025	AFSCME	1,826.55	Multiple Invoices
567326	01/17/2025	COLLEGE OF DUPAGE	910.00	Multiple Invoices
567327	01/17/2025	INSPIRED DESIGN LLC	20,871.59	Indoor play pieces for the kindergarten center. Inspired Design LLC 1712 Pioneer Ave. Suite 115 Cheyenne, WY 82001 888-424-5855
567328	01/17/2025	OLIVE GROVE LANDSCAP	450.00	Landscape services for the district
567329	01/17/2025	SPOTTER STAFFING	6,666.00	Multiple Invoices
567330	01/17/2025	VERIFENT	375.00	Annual Subscription Fee 24/25
567331	01/17/2025	WASTE MANAGEMENT WES	2,982.00	DISPOSAL SERVICES - JAN
567332	01/17/2025	WPS PUBLISHING	116.00	Multiple Invoices
567333	01/21/2025	COMMONWEALTH EDISON	110.52	CH ELECTRIC 12/09-01/09/25
567334	01/21/2025	CORRECT MONITORING S	3,420.00	Multiple Invoices
567335	01/31/2025	AFSCME	1,826.55	Multiple Invoices
567336	02/04/2025	A RELIABLE PRINTING	953.34	CUM Folders
567337	02/04/2025	ACTION BASED LEARNIN	365.95	OT Classroom Supplies
567338	02/04/2025	AIR FILTER ENGINEERS	5,358.30	Multiple Invoices
567339	02/04/2025	AMERGIS HEALTHCARE S	3,750.00	Multiple Invoices
567340	02/04/2025	AMERICAN TAXI DISPAT	9,647.25	HOMELESS TRANSPORTATION
567341	02/04/2025	AMITA GLENOAKS SCHOO	7,678.20	Outplacement Tuition
567342	02/04/2025	B & F CONSTRUCTION C	578.00	Fire alarm plan review for the CH FDK
567343	02/04/2025	BLICK, DICK	361.00	Various Art Supplies: Paper, markers, ink, masking tape, erasers - ITEMS HAVE ALREADY BEEN PICKED UP, PLEASE CREDIT THE BLICK HOUSE ACCOUNT
567345	02/04/2025	BOB'S DAIRY SERVICE	3,742.80	Multiple Invoices
567346	02/04/2025	BOFO WATERPROOFING L	25,776.00	FQC #576 PAYMENT #8
567347	02/04/2025	BOOKSTORE LTD, THE	382.50	Books for Hadley students
567348	02/04/2025	BREEZY HILL NURSERY	31,860.00	FQC #576 PAYMENT #8
567349	02/04/2025	BRIDGES FOR LANGUAGE	766.77	Multiple Invoices
567350	02/04/2025	BUSINESS SOLVER	42.00	JANUARY SERVICE FEES
567351	02/04/2025	CANIGLIA, TORRY	100.00	Wrestling ref 1/21
567352	02/04/2025	CAREY ELECTRIC CONTR	126,000.00	FQC #576 PAYMENT #8

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
567353	02/04/2025	CAROLINA BIOLOGICAL	133.31	Hadley Science
567354	02/04/2025	CHICAGO TRIBUNE	335.52	Subscription Acct# 214677438 - Digital service
567355	02/04/2025	CLIENTFIRST CONSULTI	1,852.50	Multiple Invoices
567356	02/04/2025	COKER SERVICE INC	1,566.81	Walk-in refrigerator repairs at Hadley
567357	02/04/2025	COMCAST	55.71	WIFI 01/05-02/04/25
567358	02/04/2025	COMMERCIAL MECHANICA	95,850.00	FQC #576 PAYMENT #8
567359	02/04/2025	CORRECT ELECTRIC	7,490.00	Multiple Invoices
567360	02/04/2025	CRISIS PREVENTION IN	2,049.00	Crisis Intervention - Classroom and Online Course
567361	02/04/2025	CT MECHANICAL LLC	161,507.00	FQC #576 PAYMENT #8
567362	02/04/2025	CUMMINS SALES AND SE	546.74	Annual maintenance agreement for Hadley Generator
567363	02/04/2025	CYBOR FIRE PROTECTIO	1,855.00	Multiple Invoices
567364	02/04/2025	DECKER EQUIPMENT	319.77	ALL STEEL CONE DOLLY
567365	02/04/2025	DEMCO	159.61	Multiple Invoices
567366	02/04/2025	DeNEUT, STEVE	160.00	Wrestling ref 1/14
567367	02/04/2025	DIANE F. MOREAN	780.00	Professional Development
567368	02/04/2025	DIRECT ENERGY BUSINE	26,694.60	Multiple Invoices
567369	02/04/2025	DISCOUNT SCHOOL SUPP	1,128.47	Early Childhood Classroom Supplies
567370	02/04/2025	DISTRICT 45 PUBLIC S	3,380.00	HOMELESS TRANSPORTATION SHARED COST
567371	02/04/2025	DOHERTY CONSTRUCTION	111,185.00	FQC #576 PAYMENT #8
567372	02/04/2025	DUPAGE FEDERATION ON	1,417.78	Translation services
567373	02/04/2025	ELENS & MAICHIN ROOF	122,490.00	FQC #576 PAYMENT #8
567374	02/04/2025	ELGIN KEY & LOCK	6,799.81	Lock cylinders and new keys for the FDK Center #250083
567375	02/04/2025	ESTES, EDWARD	27.00	Reimburse approved 1/13/25
567376	02/04/2025	FINE LINE CREATIVE A	60.00	Registration County Wide Institute day.
567377	02/04/2025	FLINN SCIENTIFIC INC	1,510.82	6th-8th Grade Science Flinn Order
567378	02/04/2025	FOLLETT CONTENT SOLU	89.88	quote created online; please submit to process order
567379	02/04/2025	FQC	95,596.00	FQC #576 PAYMENT #8
567380	02/04/2025	FRANCZEK RADELET	3,422.00	December 2024 Billing
567381	02/04/2025	FRESHWORKS INC	6,780.00	Freshworks annual renewal 25-26 Invoice# FS307822
567382	02/04/2025	FRONTLINE TECHNOLOGI	23,693.42	SUBSCRIPTIONS 01/01-12/31/25
567383	02/04/2025	GARCIA, RAYMUNDO	93.52	MILEAGE REIMBURSEMENT
567384	02/04/2025	GLEN ELLYN CHAMBER C	175.00	Invoices # 22985 Membership Dues-Krehbiel
567385	02/04/2025	H-O-H WATER TECHNOLO	2,200.00	CHEMICAL & SERVICE BUNDLE WATER
567386	02/04/2025	HARGRAVE BUILDERS IN	51,842.00	FQC #576 PAYMENT #8
567387	02/04/2025	HELPING HAND CENTER	6,138.72	Multiple Invoices
567388	02/04/2025	HONEYCUT, BILL	260.00	Multiple Invoices
567389	02/04/2025	HOYNER, FRANK	90.00	Basketball ref 1/7
567390	02/04/2025	IAASE	375.00	Professional Development
567391	02/04/2025	IDENTITY GRAPHICS, L	4,634.71	Invoice 1847 - Connect 41 Newsletter - with mailing services
567392	02/04/2025	ILLINOIS STATE POLIC	84.75	December background checks
567393	02/04/2025	INCREDIBLEBATS, INC.	400.00	6th grade Assembly - 1/17/25

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
567394	02/04/2025	JAC MASONRY INC	37,458.00	FQC #576 PAYMENT #8
567395	02/04/2025	JW PEPPER & SONS INC	2,133.76	Multiple Invoices
567396	02/04/2025	K & K IRON WORKS LLC	317,417.00	Multiple Invoices
567397	02/04/2025	KAGAN & GAINES INC	950.96	1 AG5000 On-Stage Adjustable Amp Glider 2 34H201WG Glasser 3/4 Fiberglass Violin Bow Wire 1 VNCODAP 4/4 Violin Bow, Coda Prodigy 2 14HF501WG Glasser 1/4 French Double Bass Bow 1 BCFBASSB 1/2 Bass Bow, Braided Carbon Fiber
567398	02/04/2025	KAGAN PROFESSIONAL D	9,106.20	Multiple Invoices
567399	02/04/2025	KANE COUNTY EXCAVATI	186,190.00	Multiple Invoices
567400	02/04/2025	KASPER, GEORGE	90.00	Basketball ref 1/9
567401	02/04/2025	KEISER	6,628.97	Replacement of fitness equipment at Hadley. Total body recumbent stepper
567402	02/04/2025	KHAN, RAMEEZ	250.00	PRE-K TUITION REFUND FEBRUARY 2025
567403	02/04/2025	KING, DAVID	90.00	Basketball ref 1/9
567404	02/04/2025	KOZAK CUSTOM LANDSCA	14,095.00	Multiple Invoices
567405	02/04/2025	LANGUAGE TESTING INT	35.00	AAPPL testing
567406	02/04/2025	LANGUAGE LINE SERVIC	618.80	translation services
567407	02/04/2025	LARSON EQUIPMENT & F	6,837.11	CH LMC storage cabinets for teachers work materials in LMC
567408	02/04/2025	LAUREATE DAY SCHOOL	13,307.91	Outplacement Tuition
567409	02/04/2025	LAUTERBACH & AMEN LL	6,100.00	SERVICES YR END 06/30/24
567410	02/04/2025	LEARNWELL	413.97	Multiple Invoices
567411	02/04/2025	LRP PUBLICATIONS	14,850.00	Conference
567412	02/04/2025	MARBLESOFT-KEYGUARD	91.14	Assistant Technology for Sped Ed Student
567413	02/04/2025	MARENEM INC	99.00	Secret Stories
567414	02/04/2025	MCGAVOCK, DEBORAH	58.76	MILEAGE REIMBURSEMENT
567415	02/04/2025	MCGRAW HILL LLC	1,668.02	Special Ed Curriculum Materials
567416	02/04/2025	MCHUGH, JEFFREY	65.32	Reimbursement for Triple I expense - J. McHugh
567417	02/04/2025	MIDLAND PAPER	5,195.42	Multiple Invoices
567418	02/04/2025	MILLER, TOM	90.00	Basketball ref 1/15
567419	02/04/2025	NAPERVILLE CENTRAL H	260.00	Multiple Invoices
567420	02/04/2025	NAPERVILLE NORTH HIG	40.00	Registration for County wide Institute Day
567421	02/04/2025	NAPERVILLE PSYCHIATR	312.00	Hospital Tutoring
567422	02/04/2025	NELSON FIRE PROTECTI	6,210.00	FQC #576 PAYMENT #8
567423	02/04/2025	NEUCO	284.88	HVAC REPAIRS
567424	02/04/2025	NEXTERA ENERGY SERVI	12,010.58	GAS 12/01-12/31/24
567425	02/04/2025	NICOR GAS	6,249.56	Multiple Invoices
567426	02/04/2025	OFFICE DEPOT	225.02	Multiple Invoices
567427	02/04/2025	OLIVE GROVE LANDSCAP	9,596.95	Multiple Invoices
567428	02/04/2025	ORKIN LLC	2,216.99	Multiple Invoices
567429	02/04/2025	OTIS ELEVATOR INC	1,068.87	Multiple Invoices
567430	02/04/2025	OVERDRIVE	1,250.00	Sora magazine subscription
567431	02/04/2025	PAR INC	24.50	Psychology Forms for Assessment
567432	02/04/2025	PARKWAY FORMING	106,065.00	FQC #576 PAYMENT #8

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
567433	02/04/2025	PEARSON CLINICAL ASS	923.91	Multiple Invoices
567434	02/04/2025	PEERLESS NETWORK, IN	2,552.60	PHONE SERVICE - FEB Account #: GLENELLY5428
567435	02/04/2025	PITNEY BOWES INC	398.36	POSTAGE METER SUPPLIES
567436	02/04/2025	PORTER PIPE	14.27	BRASS CLEAN OUT PLUG
567437	02/04/2025	PROCARE THERAPY	3,401.18	Multiple Invoices
567438	02/04/2025	PYONE LLC	80.00	translation services
567439	02/04/2025	QUEST FOOD MANAGEMEN	62,186.92	FOOD SERVICE - DEC
567440	02/04/2025	QUINLAN & FABISH MUS	551.65	Multiple Invoices
567441	02/04/2025	R B CONSTRUCTION	86,580.00	FQC #576 PAYMENT #8
567442	02/04/2025	RINGCENTRAL INC.	270.12	PHONE SERVICE
567443	02/04/2025	ROBERTS, WILLIAM	27.30	MILEAGE REIMBURSEMENT
567444	02/04/2025	ROSCOE CO	1,084.88	Multiple Invoices
567445	02/04/2025	ROTARY CLUB OF GLEN	252.00	Dues and Meals for Invoice #1012 - Krehbiel (Oct-Dec Dues)
567446	02/04/2025	RUSSO POWER EQUIPMEN	42,133.51	Equipment for snow removal at multiple schools
567447	02/04/2025	RUSTEMEYER, JEFFREY	90.00	Basketball ref 1/7
567448	02/04/2025	SAFEWAY TRANSPORTATI	7,913.60	DEC CHARTERS - HD, BF, FG
567449	02/04/2025	SCHOOL DISTRICT 54	636.00	HOMELESS TRANSPORTATION
567450	02/04/2025	SCHOOL NURSE SUPPLY	284.90	Health office supplies
567451	02/04/2025	SCHOOL SPECIALTY, LL	778.38	Multiple Invoices
567452	02/04/2025	SHAPE AMERICA	229.00	PD for Health
567453	02/04/2025	SHAW MEDIA	653.00	Tax Levy Newspaper Notice
567454	02/04/2025	SOUTH SIDE CONTROL S	2,555.55	Multiple Invoices
567455	02/04/2025	SPOTTER STAFFING	2,772.00	Multiple Invoices
567457	02/04/2025	STAPLES ADVANTAGE	2,622.31	Multiple Invoices
567458	02/04/2025	STAR AUTISM SUPPORT	6,750.00	Multiple Invoices
567459	02/04/2025	SUPERIOR PAVING, INC	4,500.00	FQC #576 PAYMENT #8
567460	02/04/2025	T-MOBILE	537.18	CELL PHONES 12/21-01/20/25
567461	02/04/2025	THE BOARD OF TRUSTEE	250.00	Band & Orchestra Festival Participation 3/14/25
567462	02/04/2025	THE CENTER	380.00	Bilingual Conference Dec 11 and Dec 12, 2024
567463	02/04/2025	THE DAVEY TREE EXPER	12,730.00	Multiple Invoices
567464	02/04/2025	THE GRAPHIC EDGE LLC	1,410.32	Multiple Invoices
567465	02/04/2025	TLC SWAG LLC	568.00	CUSTODIAN SHIRTS, EMBROIDERY
567466	02/04/2025	TRIFONE, JOHN	90.00	Basketball ref 1/15
567467	02/04/2025	TRITON COLLEGE	459.00	5th Grade Field trip Entrance Fee due on the day of the visit. Please send check to Ben Franklin Attn: Peg Oliver No order to place, just ordering the entrance fee, to be reimbursed by PTA
567468	02/04/2025	VT SERVICES INC	6,455.00	Multiple Invoices
567469	02/04/2025	WAREHOUSE DIRECT	20,596.92	Multiple Invoices
567470	02/04/2025	WATTS, JASON	18,500.00	Professional design services for CH FDK Center decals Jason Watts Studios jwatts@splash10design.com Elmhurst, IL
567471	02/04/2025	WEPA LIBROS LLC	675.00	FLES World Language Professional Development
567472	02/04/2025	WEST MUSIC CO	175.99	Xylophone stand

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	AMOUNT	DESCRIPTION
567473	02/04/2025	WEX HEALTH INC	276.25	FSA MONTHLY - DEC
567474	02/04/2025	WHEATON NORTH HIGH S	555.00	Multiple Invoices
567475	02/04/2025	WHEATON NORTH HIGH S	35.00	Registration for Institute Day
567476	02/04/2025	WIGHT & COMPANY	62,893.16	ARCHITECT FEE FOR FDK PROJECT
567477	02/04/2025	WILSON LANGUAGE TRAI	129.60	Resource materials
567485	02/04/2025	AMAZON CAPITAL SERVI	14,161.57	Multiple Invoices
567486	02/05/2025	ASTOUND	27.16	B&G UTILITY FEE ACCT #0201-4167628-01
567487	02/05/2025	DEMCO	326.31	supply order
567488	02/05/2025	DIRECT ENERGY BUSINE	5,984.37	CH ELECTRIC 12/09-01/09/25
567489	02/05/2025	SAFEWAY TRANSPORTATI	418,282.94	Multiple Invoices
567490	02/05/2025	VILLAGE OF GLEN ELLY	3,539.14	Multiple Invoices
202400254	01/08/2025	BMO MASTERCARD	26,244.40	BMO STATEMENT 09/20
202400255	01/10/2025	EYEMED	4,351.38	VISION - JAN 2025
202400256	01/15/2025	GLEN ELLYN EDUCATION	19,652.32	Payroll accrual
202400257	01/15/2025	ILL MUNICIPAL RETIRE	39,306.56	Multiple Invoices
202400258	01/15/2025	ILLINOIS DEPT OF REV	60,555.47	Multiple Invoices
202400259	01/15/2025	INTERNAL REV SERVICE	199,134.33	Multiple Invoices
202400260	01/15/2025	T H I S	19,649.77	Multiple Invoices
202400261	01/15/2025	TEACHERS RETIREMENT	120,344.13	Multiple Invoices
202400262	01/15/2025	OMNI	43,992.26	Multiple Invoices
202400263	01/15/2025	EXPERT PAY	847.00	Payroll accrual
202400264	01/15/2025	WEX HEALTH INC	7,225.01	Multiple Invoices
202400265	01/15/2025	TEACHERS RETIREMENT	2,854.73	Multiple Invoices
202400266	01/10/2025	CSG FORTE PAYMENTS,	1,065.66	MONTHLY FEE - DEC
202400267	01/15/2025	ILL MUNICIPAL RETIRE	47.60	Multiple Invoices
202400268	01/15/2025	ILLINOIS DEPT OF REV	0.00	Payroll accrual
202400269	01/15/2025	INTERNAL REV SERVICE	55.06	Multiple Invoices
202400270	12/13/2024	INTERNAL REV SERVICE	43.60	Multiple Invoices
202400271	12/31/2024	INTERNAL REV SERVICE	43.60	Multiple Invoices
202400272	01/31/2025	GLEN ELLYN EDUCATION	19,652.32	Payroll accrual
202400273	01/31/2025	ILL MUNICIPAL RETIRE	39,780.58	Multiple Invoices
202400274	01/31/2025	ILLINOIS DEPT OF REV	62,429.41	Multiple Invoices
202400275	01/31/2025	INTERNAL REV SERVICE	206,385.91	Multiple Invoices
202400276	01/31/2025	T H I S	20,025.67	Multiple Invoices
202400277	01/31/2025	TEACHERS RETIREMENT	123,566.48	Multiple Invoices
202400278	01/31/2025	OMNI	44,001.78	Multiple Invoices
202400279	01/31/2025	EXPERT PAY	847.00	Payroll accrual
202400280	01/31/2025	TEACHERS RETIREMENT	2,877.79	Multiple Invoices
202400281	01/31/2025	WEBSTER BANK, N.A.	7,113.89	Multiple Invoices
202400282	01/31/2025	EDUCATIONAL BENEFIT	700,521.22	FEB - MEDICAL, DENTAL, LIFE, AD&D
202400283	02/01/2025	RELIANCE STANDARD LI	4,265.67	FEB - LONG TERM DISABILTIY
202400284	02/01/2025	RELIANCE STANDARD LI	406.78	FEB - VOL LONG TERM DISABILITY
202400285	01/29/2025	BMO MASTERCARD	13,920.63	BMO STATEMENT 10/20
202400286	01/31/2025	ILL MUNICIPAL RETIRE	232.85	Multiple Invoices
202400287	01/31/2025	ILLINOIS DEPT OF REV	365.42	Payroll accrual
202400288	01/31/2025	INTERNAL REV SERVICE	706.28	Multiple Invoices
202400289	01/31/2025	T H I S	127.80	Multiple Invoices
202400290	01/31/2025	TEACHERS RETIREMENT	779.82	Multiple Invoices
202400291	01/29/2025	BMO MASTERCARD	19,866.11	BMO STATEMENT 11/20
202400292	01/31/2025	BMO MASTERCARD	18,490.36	BMO STATEMENT 12/20
202400293	02/03/2025	EYEMED	4,315.39	VISION - FEB 2025

<u>CHECK CHECK</u>		<u>INVOICE</u>	
<u>NUMBER</u>	<u>DATE</u>	<u>VENDOR</u>	<u>AMOUNT DESCRIPTION</u>
		Totals for checks	5,446,311.66

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	1,543,217.68	250.00	587,527.42	2,130,995.10
20	Operations & Maintenance Fund	91,581.69	0.00	216,143.96	307,725.65
40	Transportation Fund	447.05	0.00	439,859.79	440,306.84
50	Social Security/Medicare Fund	75,726.56	0.00	0.00	75,726.56
51	Ill Municipal Retirement Fund	49,185.00	0.00	0.00	49,185.00
60	Capital Projects Fund	0.00	0.00	2,442,372.51	2,442,372.51
***	Fund Summary Totals ***	1,760,157.98	250.00	3,685,903.68	5,446,311.66

***** End of report *****

**Glen Ellyn School District 41
Summary of Bills and Payroll
December 2024**

Fund	Expenditures	Payroll	Total Expenditures
Education	\$ 236,912	\$ 3,599,656	\$3,836,568
Operations & Maintenance	146,875	227,737	374,611
Debt Service	-	-	-
Transportation	362,057	676	362,733
Social Security	507	79,808	79,808
IMRF	-	50,587	50,587
Capital Projects	2,463,146	-	2,463,146
Working Cash	-	-	-
Tort	-	-	-
TOTAL	\$ 3,209,497	\$ 3,958,463	7,167,453

Glen Ellyn School District 41
Treasurer's Report - Statement of Cash & Investments
Dec-24

FUND	<i>*Cash & Investment Balance</i>	<i>Revenues</i>	<i>Revenues</i>	<i>Expenditures</i>	<i>Expenditures</i>	<i>Transfers & Adjustments</i>	<i>Cash & Investment Balance</i>	<i>Investments at Cost</i>
	<i>FY24 Beginning Balance</i>	<i>December</i>	<i>July - June</i>	<i>December</i>	<i>July - June</i>	<i>YTD</i>	<i>12/31/2024</i>	<i>(Information Only)</i>
Education	\$65,622,814	\$1,388,289	\$29,601,371	\$3,836,568	\$50,253,737	(\$1,112,676)	\$43,857,773	\$40,231,000
Operations and Maintenance	\$586,075	\$21,898	\$3,829,261	\$374,611	\$2,612,458	(\$1,432)	\$1,801,447	\$0
Debt Service	\$1,334,131	\$22,046	\$884,158	\$0	\$651,308	\$0	\$1,566,981	\$0
Transportation	\$3,815,469	\$33,686	\$1,308,304	\$362,733	\$1,096,765	(\$175)	\$4,026,832	\$0
Social Security	\$1,550,416	\$17,690	\$622,942	\$79,808	\$396,132	\$0	\$1,777,227	\$0
IMRF	\$1,420,754	\$11,876	\$362,347	\$50,587	\$263,075	\$0	\$1,520,027	\$0
Capital Projects	\$3,217,168	\$75,618	\$26,559,809	\$2,463,146	\$8,837,882	\$0	\$20,939,094	\$0
Working Cash	\$700,010	\$2,592	\$13,598	\$0	\$0	\$0	\$713,609	\$0
Tort	\$22,824	\$102	\$1,230	\$0	\$0	\$0	\$24,054	\$0
Totals	\$78,269,661	\$1,573,798	\$63,183,022	\$7,167,453	\$64,111,356	(\$1,114,283)	\$76,227,043	\$40,231,000

**Unaudited Cash & Investment Balances (with adjustments for payable accruals)*

January 2025 Vandalism Report

Date of Report	Facility	Nature of Vandalism	Initial Response	Action Taken to Repair/Replace
1-23-2025	Hadley	Broken door - as the result of student discipline matter	Hadley staff met with student, parents and police.	Replacement of door. Costs assessed in accordance with Board policy 7:170

Regular Board Meeting Minutes Hadley Jr. High School January 13, 2025

Call to Order

The January 13, 2025 regular board meeting was called to order at 6:34 p.m. Mr. Loebach led in the pledge of allegiance.

Roll Call

The following Board members were in attendance: Jessica Buttimer, Ted Estes, Jason Leobach, Julie Hill, Steve Miko and Bob Bruno. Tayyaba Syed arrived at 6:32 p.m.

Student Board Members: Alessia D'argento, Helen Manak, Tess Reinman.

Also in Attendance: Superintendent Dr. Jeff McHugh, Assistant Superintendent of Human Resources Dr. David Bruno, Assistant Superintendent of Teaching, Learning and Accountability Dr. Kristine Webster, Assistant Superintendent of Finance, Facilities and Operations Eric DePorter, Director of Language Programs Juan Suarez, Executive Director of Student Services Molly Victor, Executive Director of Buildings and Grounds Dave Scarmardo and Assistant Director of Technology Jim Videlka.

Remote Participation: Board member Julie Hill notified the superintendent that she was ill and unable to attend the meeting in person and asked to attend remotely. *Board member Loebach motioned and Buttimer seconded to allow Mrs Hill to participate in the meeting remotely.*

Roll Call

Aye: Loebach, Estes, Buttimer, Miko, Syed and Bruno

Nay: None

Motion passed

Julie Hill joined the meeting remotely at 6:33 PM

Presentation

Kindergarten Center Construction Update: Jack Hayes from FQC provided an update on the progress of the Kindergarten Center's construction. He highlighted temporary protections for cement work, roadway design, and permit approvals. He also noted that despite initial delays, the project is making up time and remains on track for a late August completion. Upcoming work includes interior installations such as windows, casework, drywall, and plumbing, with precautions in place for cold weather. Board members thanked Mr. Hayes and discussed plans for student setup, volunteer opportunities, and next steps as the project moves forward.

Public Participation

Mike Swierk commented on how homework is assigned in the district. As a former teacher and district parent/grandparent he shared his perspectives on the current delivery of math instruction and the importance of homework to math instruction.

Superintendent's Report

Dr. McHugh provided an update on the following:

- **Kindergarten Center Update:** Kindergarten registration begins Wednesday, with all families encouraged to register by 2/15 to finalize decisions on full- or half-day programs, staffing, and resources. Changes after this date will require approval. Room locations will be both inside and outside the Center, while the Dual Language program will be housed at Churchill, with wiring assessments underway.
- **Strategic Plan Update:** Dr. McHugh noted that all of the feedback has been reviewed and he plans to bring an update with recommendations to the Board in February.
- **Student Personal Technology Devices:** We are still gathering feedback on students' use of personal technology devices. Next week, he will meet with the Community Advisory Committee, distribute multiple surveys to the community, and present the collected feedback and information at the March Committee of the Whole meeting.
- **Transportation:** January had a rough start, and busing remains an issue. Mr. DePorter and Dr. McHugh are in communication with Safeway and plans to meet with leadership on Wednesday to address concerns.
The Board discussed the ongoing busing issues, considering options such as putting services out to bid or transitioning to an in-house fleet, however they acknowledged the significant investment required. They also discussed the state's electric bus program, which could help offset costs. The Board agreed that if Safeway does not improve, better solutions will be needed and urged Safeway to recognize the implications of these discussions.

Board Reports

Mrs. Buttimer shared information on the upcoming GPS events. She also reported on her attendance at the Churchill PTA meeting, noting her appreciation to the Churchill community for their support of the Kindergarten Center construction

Student Board Reports

Student Board members reported on various activities at Hadley, including a review of building culture survey results, 8th-grade orientation to Glenbard West, and a new initiative led by Mrs. Sbarra. This initiative involves homeroom ambassadors who review student expectations and develop creative, effective ways to communicate them.

Discussion Items

Budget Year Calendar: Mr. DePorter outlined and reviewed the planned timeline for the [2025-2026 fiscal year budget](#) as required by Board policy

Action Items

Consent Agenda: *Board members Loebach motioned and Buttimer seconded to approve the consent agenda which included:*

- *Employment recommendations and resignations, as noted on the personnel report*
- *Donations*
- *Disposal of Surplus Property*
- *Freedom of Information Act (FOIA) Report*
- *Investment Schedule*
- *Monthly Overview of the Revenue and Expenditure Summary Report*
- *Summary of Bills and Payroll*
- *Treasurer's Report*
- *Board Meeting Minutes*
- *Review of closed Session Minutes*

- *Review of Closed Session Audio considered for destruction*

Roll Call

Aye: Loebach, Hill, Estes, Buttimer, Miko, Syed and Bruno

Nay: None

Motion passed

Mr. Loebach inquired about the District's considerations when teachers resign mid-term, and Dr. David Bruno provided relevant information.

Recommendations

Board Policy Revisions - Second Reading and Adoption: *Board members Loebach motioned and Syed seconded to approve and adopt the board policy revisions as outlined in the board report.*

Roll call:

Aye: Loebach, Hill, Estes, Buttimer, Miko, Syed and Bruno

Nay: None

Motion passed

Approve 2025-2026 School Year Calendar: *Board members Loebach motioned and Buttimer seconded to approve the 2025-2026 school year calendar as presented.*

Mrs. Syed expressed her appreciation to the committee members and the groups they represent for their collaboration in developing this calendar.

Roll call:

Aye: Loebach, Hill, Estes, Buttimer, Miko, Syed and Bruno

Nay: None

Motion passed

Board Member Reimbursement *Board members Loebach motioned and Buttimer seconded to reimburse Board member Ted Estes for expenses incurred as outlined in the board report.*

Roll call:

Aye: Loebach, Hill, Buttimer, Miko, Syed and Bruno

Nay: None

Present: Estes

Motion passed

Learning Together/Other

Vision 2030 Resolution: Board President Bruno introduced the [Vision 2030 Resolution](#) for the Board to consider adopting. The Vision 2030 blueprint was put together by several Illinois education groups, including school administrators, boards, principals, and regional superintendents. It was shaped with input from over 1,000 stakeholders, including school board members and educators from across the state. The plan reflects the hard work of educators dedicated to improving outcomes for all students. Board members reviewed the resolutions and unanimously agreed to adopt them.

Board Book Study: Board members agreed the upcoming book study would be complete during the next three meetings. They will discuss the first three chapters at the February meeting.

Upcoming Meetings

- Monday, February 10, 2025, Regular Board meeting, 6:30p.m. at Hadley Jr. High
- Monday, January 13, 2024, Regular Board meeting, 6:30p.m. at Hadley Jr. High
- Monday, March 17, 2024, Regular Board meeting, 6:30p.m. at Hadley Jr. High

Adjourn to Closed Session

Board members Loebach motioned and Estes seconded to adjourn to closed session to May I have a motion to adjourn to closed session to confidentially discuss section Section 2(c) 1 The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity, section and section 2(c) 5 The purchase or lease of real property for the use of the school board, including meetings held for the purpose of discussing whether a particular parcel should be acquired.

Roll Call

Aye: Loebach, Hill, Estes, Miko, Syed Buttimer and Bruno

Nay: None

Motion passed

Return to Open Session

At 8:30 p.m., the Board returned to open session.

Adjournment

At 8:31 p.m. Board members Loebach motioned and Buttimer seconded to adjourn the January 13, 2025 regular board meeting. Approved by unanimous vote.

Respectfully submitted,
Nancy Mogk
Board Recording Secretary

Bob Bruno, Board President

Jess Buttimer, Board Secretary

Approved February 10, 2025

Board Report

Date: February 10, 2025
Title: Board Policy Recommendations
Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: The Illinois State Board of Education released [Non-Regulatory Guidance on Immigration Enforcement Actions](#) in response to DHS’s policy change. While enforcement activities at schools now face fewer restrictions, best practices remain the same. Both FERPA (Family Educational Rights and Privacy Act) and ISSRA (Illinois School Student Records Act) continue to limit the disclosure of student information unless a court order is presented. Additionally, school policies typically dictate when law enforcement may contact students, often requiring a judicial warrant.

Discussion: As recommended in their guidance, District administration worked directly with legal counsel to create board policies and administrative guidelines to ensure any potential response to a warrant or subpoena described above is legally compliant and aligns with that school district’s policies.

- 7:150 AP - Agency and Police Interviews or Contact with Students (Renamed)
- 8:35 -Immigration Enforcement Activities By Federal Agencies (NEW)
- 8:35 AP - Superintendent’s Rules and Procedures under Board of Education Immigration Enforcement Policy (NEW)

Other: Policy 2:240 permits adoption of Board policy at the meeting at which the policy is first introduced when “necessary or prudent in order to meet emergency or special conditions to be legally compliant”. In the opinion legal counsel, the current and developing immigration policies and actions at the federal level, and guidance at the State level, establish the emergency and special conditions for adoption of the policy on first reading in order for the District to be legally compliant with a host of applicable laws, regulations, executive orders and guidance under very complex circumstances.

Recommendation: The Administration recommends the Board adopt Board policy and administrative procedures as outlined in this report.

Students

Agency and Police Interviews or Contact with Students

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview or otherwise have contact with students at school. Procedures will:

1. Recognize individual student rights and privacy,
2. Recognize the potential impact an interview or contact may have on an individual student
3. Minimize potential disruption,
4. Foster a cooperative relationship with public agencies and law enforcement while not sacrificing educational operations, and
5. Comply with State law including, but not limited to, ensuring that before a law enforcement officer, school resource officer, or other school security person detains and/or questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:
 - a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

For law enforcement and agency visits to a district building related to immigration enforcement, see Policy 8:35 (Immigration Enforcement).

LEGAL REF.: 105 ILCS 5/10-20.64, 5/22-88
55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 7:130 (Student Rights and Responsibilities),
7:140 (Search and Seizure), 7:190 (Student Behavior), 8:35 (Immigration Enforcement)

Reviewed: December 19, 2005, June 13, 2016, February 10, 2025
Adopted: February 27, 2006
Revisions: June 27, 2016, November 2021, February 10, 2025

Community Relations

Immigration Enforcement

Every District staff member shall promptly report any inquiry or request from federal, state or local law enforcement officials regarding the immigration status of any District employee or student to the Superintendent office for response by the Superintendent or the Superintendent's cabinet level designee. District staff members shall not respond to such law enforcement officials with any personal information or records or take any other action, except to make the report to the Superintendent's office and advise the official that the employee is required by Board of Education policy not to take any action except to refer the inquiry or request promptly to the Superintendent's office for a response.

Promptly upon receipt of a report, the Superintendent or cabinet level designee shall respond to the inquiry in accordance with the legal rights and obligations of the District and its employees and students. The Superintendent's response shall focus upon minimizing disruption to the District's educational and work environments.

The Superintendent shall also:

- Establish rules and procedures as appropriate to implement this policy,
- Inform employees and students of this policy and the Superintendent's rules and procedures;
- Make information available to employees and students regarding their rights with respect to immigration issues arising in the school context; and,
- Take the actions necessary to address immigration issues pertaining to District employees and students in accordance with applicable law.

As used in this policy, the terms "employee" and "student" include the employee's and student's family.

Reviewed:

Adopted: February 10, 2025

Revisions Adopted:

Community Relations

Superintendent's Rules and Procedures under Board of Education Immigration Enforcement Policy

- I. All employees receiving a law enforcement or agency official at a building entrance relating to immigration issues about any staff member or student, or their families, shall respond as follows:
 - A. If the official is physically present, explain that you are required to immediately notify the Superintendent's office of the contact and that you are not authorized to respond with any access to, or any information about, a staff member or student. You may let the official into the building but only into the principal's office or other designated private waiting area and only if the official agrees to wait in that area until the Superintendent or designee responds. Inform the official that it will take a few minutes to contact the appropriate administrator.
 - B. Immediately contact your building Principal or other lead building administrator, who should respond to the waiting area immediately. Immediately next, contact the Superintendent's office by telephone at 630-790-6400 and send an email to jmchugh@d41.org advising of the contact and, if applicable, that a law enforcement or agency official is present at the school building relating to an immigration issue. Your messages will be promptly forwarded to the Superintendent.
 - C. Ask for and collect from the individual(s) the following information:
 - Name
 - Identification
 - Badge NumberIf the individual has records related to the visit, such as but not limited to what appears to be a warrant, subpoena or court order, ask for a copy of the record and make copies of the paperwork. Send copies immediately to the Superintendent (or designee) and building Principal.
 - D. Do not otherwise engage with the official or provide any information, except for extending the courtesy which you would extend to any other visitor to the building, such as talking about the weather or offering water to drink.
 - E. If contact from the official is by telephone, email or other electronic means, advise the official that you are required to immediately notify the Superintendent's office of the contact, that you cannot respond with any access to, or information about, a staff member or student and that the Superintendent or designee will respond to the inquiry. Obtain contact information for the official and inform them that the Superintendent or designee will respond as soon as possible.
 - F. If the official is uncooperative or threatening, disengage with the individual.
 - G. Follow the directions of the Superintendent or designee and your Principal.

II. Superintendent and designee responses to inquiries from law enforcement and agency officials:

- A. The Superintendent or designee shall determine whether the law enforcement or agency official will be voluntarily permitted access directly to students. No other District employee may make such a determination. Access should not be voluntarily consented to where it would create a material disruption to the delivery of education or to the workforce's operations. In most cases, a previously unannounced or otherwise surprise visit from a federal law enforcement for the purpose of detaining an individual is reasonably expected to be significantly disruptive, to which the administrator should not consent. In such cases, the official's presence and activities should be permitted only pursuant to a valid judicial warrant.
- B. If a warrant, court order or other paperwork is presented, it must be shared with the Superintendent or designee for immediate evaluation. The Superintendent or designee shall, where circumstances permit, immediately contact legal counsel for review of the warrant.
- C. A valid judicial warrant is one that:
 - Is issued and signed by a federal court judge (either a district judge or magistrate judge);
 - Specifically identifies a district building an address as being subject to the judicial warrant and identifies the particular individual(s) who is the subject of the immigration enforcement action.
- D. If the official is authorized to engage a student under the age of 18 pursuant to a valid judicial warrant, or per the Superintendent or designee's decision to consent to such access, the following shall occur if at all practicable:
 - The student's parent or guardian must be notified and such notice documented;
 - Reasonable efforts to permit the student's parent or guardian to be present for the encounter shall be made;
 - If a parent or guardian is not present for the encounter, then a school administrator, social worker, psychologist, nurse or counselor is present.

III. Responses from the building Principal or lead building administrator

- A. If a valid judicial warrant is presented authorizing the activity of the agency official, or if the Superintendent or designee provides the necessary consent to the official to engage with a student or employee, the responding administrator shall not interfere or obstruct the official from carrying out the authorized activity(s). The administrator shall facilitate the official in conducting their business with an aim towards minimizing the disruption to the school or workplace. That may include facilitation in locating the subject of the warrant and suspending passing periods or other similar measures aimed at minimizing disruption.
- B. If an official submits a demand for access to student or employee records, either in person or remotely, the demand should be forwarded immediately to the Superintendent's office to work with legal counsel to determine whether disclosure is required by law and in accordance with the District's student records and confidentiality policies and procedures.

IV. Responding to inquiries from concerned employees, students (and families)

Employees shall respond to inquiries from employees or students (and their families), who seek guidance concerns over immigration issues as follows:

- A. Empathetically explain that the inquiry is very important to the District and that the Superintendent has required he be notified of the inquiry so that it can be addressed promptly and as confidentially as possible by the Superintendent, or a school administrator designated by him, and the building Principal.
- B. Promptly notify the Superintendent's office of the inquiry.
- C. If the inquiry involves an immediate threat to the safety or health of the staff member or student, contact the building Principal or Assistant Principal immediately for direction and then contact the Superintendent's.
Follow the directions of the Superintendent or designee and your Principal.

Reviewed:
Adopted:
Revisions:

February 10, 2025

Board Report

Date: February 10, 2025
Title: Technology Assessment
Submitted by: Dr. Jeff McHugh, Superintendent

Strategic Priority Goal Area 6: Community Partnerships & Engagement: District 41 is dedicated to creating and sustaining community partnerships that enhance education and provide social, emotional and academic support for our students. By creating strong connections with community partners and engaging with all five communities we serve, District 41 prepares each student for a successful future.

Background: Technology enhances student learning by providing personalized instruction, expanding access to digital resources, and fostering collaboration through interactive tools. To ensure our network infrastructure remains robust, secure, and aligned with industry best practices, District 41 should assess its technology systems regularly. Being new to District 41, I recommend a thorough network assessment to identify vulnerabilities, security risks, and areas for improvement. This system-wide audit will provide a data-driven foundation for strategic planning, future investments, and the continued alignment of technology with instructional and operational goals.

Discussion: To keep pace with the rapidly evolving educational technology landscape and the growing need for enhanced security, I recommend engaging Net56 to conduct a comprehensive technology assessment for District 41. As cyber threats continue to increase and digital learning demands expand, it is critical that our technology infrastructure remains secure, resilient, and aligned with best practices. Net56 specializes in managed IT services, network security, cybersecurity governance, and K-12 education technology, making them well-equipped to evaluate and strengthen our systems.

Key benefits of this assessment include:

- **Security & Risk Management:** The assessment will proactively identify potential threats, evaluate risks, and review security controls to protect against emerging cyber threats, ensuring compliance with legal and industry standards.
- **Optimized Network Performance:** A full review of our network infrastructure, including wired and wireless systems, will ensure efficient data flow, minimize disruptions, and support increasing digital demands.
- **Compliance and Best Practices:** Verification that our district meets all necessary compliance regulations and aligns with best practices in data security and IT governance.
- **Strategic Planning for Future Technology Needs:** The assessment will provide valuable insights into our current capabilities and necessary upgrades, allowing us to make informed decisions about future investments in technology.
- **Comprehensive Reporting & Recommendations:** Net56 will provide a detailed assessment report with actionable recommendations to strengthen our IT infrastructure, mitigate risks, and enhance system performance.

The assessment is expected to take approximately three months to complete at a total cost of \$50,000. This investment will provide District 41 with a comprehensive evaluation of its IT infrastructure, identifying security vulnerabilities, optimizing network performance, and ensuring compliance with industry standards. The findings will deliver actionable recommendations to enhance cybersecurity,

improve operational efficiency, and support the district's long-term technology strategy. Additionally, the results will serve as a critical foundation for shaping future strategic priorities within the district's strategic plan, ensuring that technology investments align with educational goals, operational needs, and the evolving digital landscape.

Other Information: While the district routinely reviews technology systems, hardware, and processes, the last full-scale third-party technology audit was conducted in 2004.

This contract is exempt from bidding under the School Code, Board Policy 4:60, *Purchases and Contracts*, and Sections C.1.a and C.1.g of Administrative Procedure 4:60 AP1, *Purchases*.

Budgetary Funding: This contract will be funded from the 2024-2025 District Purchase Services budget.

Recommendation: The administration recommends the Board authorize engagement with Net56 to conduct a comprehensive full-scale technology audit for a cost of \$50,000 to be paid from the 2024-2025 District Contract Services budget as outlined in this board report.