Richland County Community Unit School District No.1
Board of Education

Regular Meeting
Thursday, June 25, 2026
Richland County High School
1200 E. Laurel St.
Olney, IL 62450
6:00 PM

I. **Public Hearing**
   A. **Hear Testimony and Consider Amended FY26 Budget**
II. Call to Order and Pledge of Allegiance
III. Roll Call
IV. Recognition and Comments from Employees and Public
   A. Recognition of the 2026 Season Accomplishments of the RCHS Baseball Team, RCHS Boys Track Team, RCHS Girls Track Team, and RCHS Boys Tennis Team.
V. Consent Agenda
   A. * Minutes of Previous Meetings
      1. * Regular and Closed Minutes of the Regular Board Meeting of Thursday, May 21, 2026. 4
   B. * Closed Minutes
      1. * Approve Destruction of Audio Recordings of November 19, 2024, and November 26, 2024.
   C. * Perusal of Closed Session Minutes
   D. * Communication
   E. * May FOIA Log 15
   F. * Building Reports
      1. * RCELC 17
      2. * RCES 18
      3. * RCMS 21
      4. * RCHS 24
      5. * RiseUp 26
      6. * Special Education 27
   G. * Approve Fundraisers 28
   H. * Policies for Second Reading and Adoption
      1. * 2:200 Types of School Board Meetings 31
      2. * 2:250 Access to District Public Records 37
      3. * 2:260 Uniform Grievance Procedure 42
      4. * 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors 50
      5. * 5:30 Hiring Process and Criteria 53
      6. * 5:50 Drug and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition 61
      7. * 5:250 Leaves of Absence 67
      8. * 5:330 Sick Days, Vacation, Holidays, and Leaves 75
      9. * 6:50 School Wellness 80

10. * 6:65 Student Social and Emotional Development 87
11. * 6:100 Using Animals in the Educational Program 89
12. * 6:145 Migrant Students 90
13. * 6:170 Title I Programs 92
14. * 6:170-AP1 Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs 94
15. * 6:170-AP1 E1 District-Level Parent and Family Engagement Plan 97
16. * 6:170-AP1 E2 School-Level Parent and Family Engagement Plan 102
17. * 6:170-AP2 Notice to Parents by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Law 105
18. * 6:180 Extended Instructional Programs 111
19. * 7:20 Harassment of Students Prohibited 113
20. * 7:50 School Admission and Student Transfers To and From Non-District Schools 118
21. * 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students 124
22. * 7:185 Teen Dating Violence Prohibited 128
23. * 7:220 Bus Conduct 131
24. * 7:230 Misconduct by Students with Disabilities 133
25. * 7:240 Conduct Code for Participants in Extracurricular Activities 134
26. * 7:260 Exemption from Physical Education 136
27. * 7:280 Communicable and Chronic Infectious Diseases 138
28. * 7:300 Extracurricular Athletics 139
29. * 8:90 Parent Organizaitons and Booster Clubs 141

I. * Policies for First Reading and Consideration
1. * 2:220 School Board Meeting Procedure 143
2. * 5:185 Family and Medical Leave

VI. Financial Reports
A. Treasurer's Report 150
B. Balance Sheet 151
C. Approval of Bills 156
D. All Other Financial Reports
1. Comparison of Funds - May 2025 with May 2026 224
2. Monthly Financial Report 225
3. Financial Update/Review 276

VII. Administrative Reports
A. Superintendent's Report
1. 2026-2027 Online Registration July 13-20
2. Board Member Training - July 15
B. Assistant Superintendent's Report
1. Solar Proposal Update
2. Summer Project Financial Update
3. Athletic Complex Update by GeoSurfaces
4. Athletic Building Update by Poettker Construction

VIII. Unfinished Business

IX. New Business

A. Approve Amended FY26 Budget 279
B. Approve 2026-2027 Head Start Agreement 318
C. Approve South Building Bids 326
D. Approve Maintenance Building Bids 329
E. Approve 2026-2027 Student Fees 330
F. Approve 2026-2027 RCCU1 Athletic Handbook 332
G. Approve 2026-2027 Food Service Bids 350
H. Approve Property/Casualty Insurance 357
I. Approve Bid for Ag Hallway Roof Top Units (RTU's) at RCHS 366
J. Approve RCMS FCS Curriculum for Grades 6-8 369
K. Approve RCMS EdGems Math Curriculum Renewal for Grades 6-8 370
L. Approve FY27 Title I Plan 372
M. Approve FY27 Consolidated District Plan 483
N. Approve Expenditure of Funds Prior to Adoption of FY27 Budget
O. Approve Change Order for Electrical Service with GeoSurfaces 529
P. Approve TimeClock Plus Agreement 533

X. Enter Executive Session
A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees
B. 2(c)(9) To Discuss Student Disciplinary Cases
C. 2(c)(11) To Discuss Matters of Possible or Pending Litigation
D. 2(c)(21) To Discuss Matters of Closed Session Minutes

XI. Exit Executive Session

XII. Possible Student Discipline Action on Student A

XIII. Approve 2026-2027 Substitute Pay

XIV. Personnel Action

XV. Adjournment

Regular Meeting
Thursday, May 21, 2026 6:00 PM Central

Richland County High School
1200 E. Laurel St.
Olney, IL 62450

The meeting was open to the public and viewable via live stream at http://live.rccu1.net

I. Call to Order and Pledge of Allegiance – The regular meeting of the Richland County Board of Education was called to order by President Scott Snyder at 6:00 p.m. on Thursday, May 21, 2026.

II. Roll Call

Dennis Anderson:	Present
Jake Anderson:	Present
Cindy Bailey:	Present
Dusty Kocher:	Present *Arrived at 6:36 p.m.*
Cindy Lockley:	Present
Scott Snyder:	Present
Jeff Wilson:	Absent

Present: 6, Absent: 1.

III. Recognition and Comments from Employees and Public

III.A. The 2025-2026 RCHS Girls Basketball Team was recognized as Class 2A Regional Champions.

III.B. The board recognized the 2026 RCMS Track Members with individual accomplishments and participating at the state level.

III.C. Mr. Kirby, Spanish Teacher, presented the RCHS Seniors that earned the Seal of Biliteracy and Commendation Toward Biliteracy in Spanish.

III.D. The board recognized the participants of the 2026 FBLA State Leadership Conference and National Conference participants.

III.E. The board recognized the FFA State Champions of Poultry Judging, Horticulture, Envirothon, Parliamentary Procedure, Conduct of Chapter Meetings, and Agri-Science Fair.

III.F. Agriculture Department Annual Report – ***Document Registry 26-05-02***
Mr. Kinkade and Mr. VanDyke, Ag Teachers, presented the Agriculture Department Annual Report to the board.

Julie Fleming, RCHS Teacher, addressed the board regarding teacher well-being and teacher job satisfaction. She encouraged board members to reach out to the teachers of all buildings. Ask them if they feel safe, healthy and supported. Seeking our thoughts and opinions will go a long way to help teachers feel valued and supported.

IV. Consent Agenda
Motion to approve the consent agenda as presented, omitting IV.G.2 Policy 2:220 (see below). This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

IV.A. * Minutes of Previous Meetings

IV.A.1. Regular and Closed Minutes of the Regular Board Meeting of Thursday, April 16, 2026 and Regular Minutes of the Special Board Meetings of April 30, 2026 and May 7, 2026.

IV.B. * Closed Minutes

IV.B.1. * Approve Destruction of Audio Recordings of October 2, 2024, October 9, 2024, October 17, 2024, and October 30, 2024.

IV.C. * Communication

IV.D. * April FOIA Log – ***Document Registry 26-05-03***
We received four FOIA requests for the month of April. One from Sunlight Access requesting purchasing records from 01/01/2022 - 02/28/2026, one from Michael F. Henry requesting law firms and payments used for legal services, one from The Data Branch requesting contracts/purchases from Primex, American Time, and/or Sapling since January 1, 2021, and one from The Data Branch requesting contracts/purchases from Blackboard Inc., Finalsite, DMX, Funds for Learning, E-Rate Consulting, N-Able, Raptor Technologies, and/or CSM Consulting since January 1, 2021.

IV.E. * Building Reports – Submitted by Administration of each building.

IV.E.1. * RCELC

IV.E.2. * RCES

IV.E.3. * RCMS

IV.E.4. * RCHS

IV.E.5. * RiseUp

IV.E.6. * Special Education

IV.F. * Approve Fundraisers – Submitted by Administration of each building.

IV.G. * Policies for First Reading and Consideration – ***Document Registry 26-05-04***

IV.G.1. * 2:200 Types of School Board Meetings

IV.G.2. * 2:220 School Board Meeting Procedure – ***Mr. Jake Anderson asked this policy to be omitted for approval, will review and resubmit in June without section five (footnotes), the majority of the board was in agreement.***

IV.G.3. * 2:250 Access to District Public Records

IV.G.4. * 2:260 Uniform Grievance Procedure

IV.G.5. * 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

IV.G.6. * 5:30 Hiring Process and Criteria

IV.G.7. * 5:50 Drug and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

IV.G.8. * 5:250 Leaves of Absence

IV.G.9. * 5:330 Sick Days, Vacation, Holidays, and Leaves

IV.G.10. * 6:50 School Wellness

IV.G.11. * 6:65 Student Social and Emotional Development

IV.G.12. * 6:100 Using Animals in the Educational Program

IV.G.13. * 6:145 Migrant Students

IV.G.14. * 6:170 Title I Programs

IV.G.15. * 6:170-AP1 Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs

IV.G.16. * 6:170-AP1 E1 District-Level Parent and Family Engagement Plan

IV.G.17. * 6:170-AP1 E2 School-Level Parent and Family Engagement Plan

IV.G.18. * 6:170-AP2 Notice to Parents by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Law

IV.G.19. * 6:180 Extended Instructional Programs

IV.G.20. * 7:20 Harassment of Students Prohibited

IV.G.21. * 7:50 School Admission and Student Transfers To and From Non-District Schools

IV.G.22. * 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

IV.G.23. * 7:185 Teen Dating Violence Prohibited

IV.G.24. * 7:220 Bus Conduct

IV.G.25. * 7:230 Misconduct by Students with Disabilities

IV.G.26. * 7:240 Conduct Code for Participants in Extracurricular Activities

IV.G.27. * 7:260 Exemption from Physical Education

IV.G.28. * 7:280 Communicable and Chronic Infectious Diseases

IV.G.29. * 7:300 Extracurricular Athletics

IV.G.30. * 8:90 Parent Organizations and Booster Clubs

V. Financial Reports
Motion to approve financial reports as presented. This motion, made by Dennis Anderson and seconded by Cindy Bailey, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

V.A. Treasurer's Report – The monthly treasurer's report was presented.

V.B. Balance Sheet – The monthly balance sheet was presented.

V.C. Approval of Bills – The monthly bill listing in the amount of $3,076,190.77 was presented for payment.

V.D. All Other Financial Reports

V.D.1. Comparison of Funds - April 2025 with April 2026

V.D.2. Monthly Financial Report – The monthly financial report was presented.

V.D.3. Financial Update/Review – Mr. Rusk reviewed the financial reports.

VI. Administrative Reports

VI.A. Superintendent's Report

VI.A.1. Mr. Fox advised the board that the Joint Annual Conference in Chicago will be held from November 19 - 22, 2026. Registration begins June 1 and to let Angie know if you plan to attend.

Mr. Fox stated that the 2026-2027 online registration will be July 13 – July 20 with walk in registration on July 16 from 10am-6pm.

Mr. Fox updated the board on the IRS penalties from 2019, 2021, and 2022. Mr. Fox stated that these are penalties from the filing of the 1095C. Mr. Fox became aware of these penalties in the Fall of 2024.
The 2019 1095C was filed but the IRS reached out with three requests regarding errors and had been turned over to the collections agency. The penalty is at $861,666.22. Mr. Fox and Kemper CPA are working to get the amount abated.
The 2021 1095C was not filed and the requests were ignored. Mr. Fox is working with the IRS as the first abatement request was denied and he has filed an appeal providing more information with Kemper CPA. The amount of this penalty is at $276,011.35.
The 2022 1095C was not filed and we had received 2 requests. Mr. Fox was able to respond in a timely manner and provide correct documentation and the penalty has been waived in the amount of $283,910.00.

Mr. Fox updated the board on the Community Mapping Project meetings he has been attending. Groups have been given priority areas. Mr. Rusk and Mr. Fox are on the housing and business development plan. Their group will be focusing on what housing is needed and the options for affordable housing.

Mr. Fox updated the board on the Emergency Services Coordination Meetings. The schools, Sheriff, City Police Department, EMS, Hospital, Fire, and OCC discuss plans in

the event of natural disasters, active shooters, etc.
Mrs. Lockley asked Mr. Fox if they are still working on the entrances/road to RCES in case of emergency. It is hard for emergency vehicles to get through in the morning and afternoon during drop off/pick up times. Mr. Fox said they plan to meet with the city this summer to work on a plan.

High School student parking lot discussion. Mr. Fox stated there were 22 parking spots added when the south parking lot was redone. This year all parking passes sold out at the beginning of the school year, so none were available as students received their driver's license during the year. Mr. Kocher asked why we had to charge for parking passes and where does the money go? Mr. Fox will follow up with more information.

High School cafeteria seating and lack of food discussion.
Mr. Fox and Mr. Thompson, RCHS Principal, said there are always seats available, if a large group of students want to sit together, there might not always be that many seats in one spot. Also, some students just prefer to sit on the steps to eat. Also, there is always food available. There are times when the main entrée will run out but there are always other options available. The food service staff is always making more if they are running low.

VI.B. Assistant Superintendent's Report

VI.B.1. Construction Update on the Athletic Complex by Houston Meyer of GeoSurfaces and Rylan Rusk. Mr. Meyer stated the adjustments went well for the change of tennis court orientation. He stated the turf would be arriving and will be installed, light poles are going up and the track work will begin. Mr. Kocher asked about the football end zone turf being "Olney Tigers", he had a few calls regarding and wondered if it is too late to change.

Mr. Rusk let the board know that the South Building release to bid would be on May 28th. There will be a pre-bid meeting on June 4 and bids will be due June 18. With this timeline they hope to have completion sometime in the fall semester.

Mrs. Rodgers gave an update on the assessment data. She gave comparison of scores from 2019/2021 and 2026. The ACT 2026 data was not available yet.

VII. Unfinished Business

VIII. New Business

VIII.A. Approve Tentative Amended FY26 Budget – ***Document Registry 26-05-05***
Motion to approve the FY26 Tentative Amended Budget as presented. This motion, made by Dusty Kocher and seconded by Dennis Anderson, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

FY26 Original Budget

Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,768,189.00	$26,830,026.00	$27,489,927.00	$25,108,288.00	-$659,901.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$806,282.00	$1,083,050.00	$1,081,989.00	$807,343.00	$1,061.00
60-Capital Projects****	$1,029,516.00	$865,000.00	$840,000.00	$1,054,516.00	$25,000.00
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,450,532.00	$37,227,285.00	$37,465,683.00	$33,212,134.00	-$238,398.00

Current Revenue/Expenditure Compared to Budgeted

Fund	Current Revenue	% Compared to Budget	Current Expenditure	% Compared to Budget	
10-Education	$16,589,741.62	61.83%	$21,084,677.29	76.70%	
20-Operations & Maintenance	$1,858,907.48	97.73%	$1,257,349.07	67.06%	
30-Debt Service	$3,048,604.92	106.16%	$2,648,311.26	93.54%	
40-Transportation	$1,380,801.10	88.93%	$1,189,274.29	76.98%	
50-IMRF/SS	$1,106,425.08	102.16%	$866,279.77	80.06%	
60-Capital Projects	$6,251,246.37	722.69%	$5,697,787.54	678.31%	
70-Working Cash	$226,254.42	104.18%	$0.00	100%	
80-Tort Immunity	$1,723,702.87	99.73%	$633,151.20	36.65%	
90-Fire Prevention & Safety	$183,112.68	103.35%	$46,645.66	62.19%	
	$32,368,796.54		$33,423,476.08		

Total All Fund Comparison

	Total Revenue Compared to Budget	Total Expenditure Compared to Budget			
Total for All Funds	86.95%	89.21%			

FY26 Tentative Amended Budget					
Fund	**Fund Balance July 1, 2025**	**FY26 Revenue**	**FY26 Expenditures**	**Fund Balance July 1, 2026**	**Difference**
10-Education*	$25,881,928.00	$18,159,176.00	$27,489,827.00	$16,551,277.00	-$9,330,651.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$751,065.00	$1,083,050.00	$1,081,989.00	$752,126.00	$1,061.00
60-Capital Projects****	$974,994.00	$17,428,429.96	$13,190,902.00	$5,212,521.96	$4,237,527.96
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,454,532.00	$45,119,864.96	$49,816,485.00	$28,757,911.96	-$4,696,620.04

VIII.B. Approve 2026-2027 Renaissance Learning Renewal for RCES & RCMS
Document Registry 26-05-06
Motion to approve the 2026-2027 Renaissance Learning Renewal for RCES & RCMS in the amount of $26,942.55. This motion, made by Cindy Lockley and seconded by Dusty Kocher, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

VIII.C. Approve 2026-2027 Schoolinks 3 Year Contract for RCMS & RCHS
Document Registry 26-05-07
Motion to approve the 2026-2027 SchooLinks 3 Year Contract for RCMS & RCHS in the amount of $28,487.20. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

VIII.D. Approve 2026-2027 Amplify Skills Renewal for Grades 3-5
Document Registry 26-05-08
Motion to approve the 2026-2027 Amplify Skills Renewal for Grade 3-5 in the amount of $22,462.80. This motion, made by Cindy Lockley and seconded by Cindy Bailey, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

VIII.E. Approve 2026-2027 mClass Math 1 Year for Grades K-5
Document Registry 26-05-09
Motion to approve the 2026-2027 mCLASS Math 1 Year for Grades K-5 in the amount of $8,900.00. This motion, made by Dennis Anderson and seconded by Dusty Kocher, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

VIII.F. Approve 2026-2027 Stile Science Renewal 4 Year Contract for Grades 6-8 and RiseUp
Document Registry 26-05-10
Motion to approve the 2026-2027 Stile Science Renewal 4 Year Contract for Grades 6-8 and RiseUp in the amount of $63,536.00. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

VIII.G. Approve Trash Services Bid – ***Document Registry 26-05-11***
Motion to approve the Trash Services Bid to Republic for district wide trash service at the annual cost of $46,960.00. This motion, made by Cindy Lockley and seconded by Dennis Anderson, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

Prior to a motion for the maintenance building the board asked to verify that this is a separate building than the South Building. Mr. Fox stated that it is, due to the fact that the ROE is requiring the South Building be separate from maintenance building due to chemicals and fuel are stored in the maintenance building. This building will face Butler Street.

Mr. Rusk discussed the bids received and recommended the Bergstrom Concrete for concrete, HMC for plumbing, Gallagher Construction for electrical and general construction for a total cost of $190,268.44.
Mr. Jake Anderson asked if we were to approve this where would this put the total project cost - Athletic Complex, Athletic Building, Solar, everything we financed.
Mr. Rusk stated the solar project is being updated. Due to the request of wanting no mechanical attachments to puncture the roof, they will have to change the design, so they will have to decrease size of the solar panel arrays which will decrease the cost of the project which in turn will decrease the production from the solar.
Athletic Building bids came in lower than anticipated and solar project will be decreased.
Mr. Rusk is waiting for the solar update on cost.
The board would like to wait to approve the maintenance building once we have more set numbers on the total project, including the solar change and south building.

VIII.H. Approve Maintenance Building Bids – ***Document Registry 26-05-12***
Motion to approve the Maintenance Building Bids to Bergstrom Concrete for Concrete, HMC for Plumbing, and Gallagher Construction for Electrical and General Construction for a total cost of $190,268.44. This motion, made by Cindy Lockley and seconded by Dennis Anderson,

Failed.
Jeff Wilson: Absent, Dennis Anderson: Nay, Jake Anderson: Nay, Cindy Bailey: Nay, Dusty Kocher: Nay, Cindy Lockley: Nay, Scott Snyder: Nay
Yea: 0, Nay: 6, Absent: 1

IX. Enter Executive Session
Motion to enter executive session at 7:51 p.m. This motion, made by Cindy Bailey and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

IX.A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees

IX.B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation

IX.C. 2(c)(21) To Discuss Matters of Closed Session Minutes

X. Exit Executive Session
Motion to exit executive session at 9:43 p.m. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

XI. Personnel Action
Motion to approve all personnel action as presented; the reinstatement of 45 sick days to RCES Teacher Gina Lynn used beginning August 16, 2017, the reinstatement of 35 sick days to RCES Teacher Aimee Volk used beginning April 1, 2019, and the reinstatement of 45 sick days to Asst. Superintendent Kacie Rodgers used from December 2012 - February 2013, the intent to retire of Julie Clodfelter as RCMS Math Teacher and MathCounts Coach, Curt Nealis as RCHS Science Teacher and Science Dept. Chair, Lori Rubenacker as Speech-Language Pathologist, and Lori Westall as RCES PE Teacher all effective the end of the 2029-2030 school year receiving the 6% early retirement incentive and their sick days be increased to 360 days, the retirement of Brenda Dunahee as Bus Aide effective May 29, 2026, the resignations of Ben Inskeep as RCMS 6th Grade Girls Basketball Coach, Lauren Eagleson as RCHS Assistant Girls Basketball Coach, Dakotah Brown as RCHS Assistant Boys Basketball Coach, Charlie McDowell as RCHS Boys Freshman/Assistant Basketball Coach, Chad Koester as RCHS Bass Fishing Coach all effective immediately, Ronda Hance as part-time St. Joe Paraprofessional effective April 15, 2026, Kaitlynn Burton as RCMS Paraprofessional effective May 1, 2026, Jessica Bailey as RCES Food Service Staff Member effective May 7, 2026, Virginia Hicks as RCMS Food Service Staff Member effective May 8, 2026, Emily Wells as RCES Kindergarten Teacher effective the end of the 2025-2026 school year, Chelsea Puckett as RCHS Chemistry Teacher effective August 7, 2026, Amber Berkshire as RCMS Paraprofessional effective the end of the 2025-2026 school year, Betty Meers as RCHS Food Service Staff Member effective August 7, 2026 and Mark Steber as part-time CTE Teacher effective May 21, 2026, the employment of Charles Coil as RCHS Custodian and Nicole Shidler as RCMS Custodian effective May 22, 2026, Payton Howard as RCES Teacher and Mallory Wagner as RCES Teacher Assistant effective August 10,

2026, the 2026-2027 Coach Assignments of Gavin Lathrop - RCHS Asst. Boys Soccer Coach, Haley Hundley - RCMS Interim Asst. Softball Coach, Adam Stoneberger - RCMS 6th Grade Boys Basketball Coach, Brock Holloway - RCHS Asst. Boys Basketball Coach, Alisha Duenas - RCMS 6th Grade Girls Basketball Coach and Volunteers of Madelyn Rusk - RCHS Volleyball and Charlie McDowell - RCMS 8th Grade Boys Basketball, and the rehire of Madison Young - Scholastic Bowl Head Coach and Jamie Tyler - Scholastic Bowl Asst. Coach, the 2026-2027 RCES Team Leaders of Tiffany Grove - Kindergarten, Aimee Volk - 1st Grade, Alexis Shawver - 2nd Grade, Madison Eagleson - 3rd Grade, Michelle Burgener - 4th Grade, Brittany Leaf - 5th Grade, the 2026 Summer Tutors of Carly Page and Lori Allen, RCMS 2026-2027 Rotations Team Leader of Jody Hout, the 2026-2027 RCMS Extracurricular Assignments of Warren Weitkamp - Talent show, Jamie Tyler - Yearbook, Gwyne Doll and Erin Franklin - Co-Sponsors Student Leadership Council, Caitlin Ochs - Band Director, 8th Grade Team Leader - Julie Clodfelter, 7th Grade Team Leader - Kristie Shoemaker, 6th Grade Team leader - Jamie Tyler, and Nurse Team Leader - Christy Berger, the 2026-2027 RCHS Extracurricular Assignments of Band Director - Christopher Jones, Junior Class Sponsor - Amy Rusk, Jeffrey Ryden, Sheri Gray, Student Council - Amy Rusk & Sheri Gray, Musical Sponsors - Mandy Ginder (Director), Warren Weitkamp (Music Director), Jeffrey Ryden (Set Design), Joyce Fritschle (Pianist), and Sue Pixley (Construction Assistant), Olnean Yearbook - Amy Rusk, JROTC Rifle Team & Color/Honor Guard - Major Roy Waldhoff, FBLA - Brenda Stallard, Pep Club - Paula West, Department Heads - Julie Fleming (Math), Jessica Hinckley (ELA), Curt Nealis (Science), Klay Wheeler (Social Science), Chris Jones (Fine Arts), Melinda King (Special Education), and Brenda Stallard (Career Tech Ed), Jessica VanDyke/Sarah Stevens (PE/JROTC/Health), Sherry Slankard (Counselor Team Leader), Kaci Wells (Speech Language Pathologist Team Leader), 2026 Summer Help of Carsyn Ameter, Spencer Fox, Shamus Shick, Jereme Higginbotham, Shaun Hopkins, Coyt Baize, Ed Fitzgerald, Candace Bricker, Misty Hicks, Andrea Thomas, Kimberly Hostettler, Christy Travis, Anna Blank, Vanessa Thomas, Christy Cantrell, Hunter Robinson, Natalie Shryock, and Bailey Buerster. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1
Motion to approve Rachel Kinkade as RCLEC Director effective July 1, 2026. This motion, made by Cindy Lockley and seconded by Cindy Bailey, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

XII. Adjournment
Motion to adjourn at 9:45 p.m. This motion, made by Dennis Anderson and seconded by Dusty Kocher, Passed.
Jeff Wilson: Absent, Dennis Anderson: Yea, Jake Anderson: Yea, Cindy Bailey: Yea, Dusty Kocher: Yea, Cindy Lockley: Yea, Scott Snyder: Yea
Yea: 6, Nay: 0, Absent: 1

Approved:

President: _____

Secretary: _____

May 2026 FOIA Request Log

Date Received	Sender	Request	Response	Date of Response
5/2/2026 5/15/2026	Antonia Taylor battshitcrazy82@gmail.com	Requesting records regarding her son, Memphis Layne Rudolphi, inclusive of Student Records, Incident Reports, Nurse Anecdotal Notes, Communications & Correspondence, External Disclosures, Consent & Permission Records, and Video Surveillance Coverage.	Response emailed to Antonia Taylor battshitcrazy82@gmail.com with requested documents or no records if nothing responsive to this request. Student Records shared through YellowFolder.	5/28/2026
5/6/2026	Marcus Webb marcus@thedatabranch.com alaina.park@thedatabranch.com Ph. (302) 585-3132 Address: 1111B S Governors Ave STE 21033, Dover, DE 19904	Requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from Absolute Software, Incident IQ, Hazel Health, Brandon Industries, CSM Consulting, and Funds for Learning or their authorized resellers, for the period January 1, 2021, to the present.	Response emailed to alaina.park@thedatabranch.com with records for Incident IQ. All other vendors we have no records responsive to this request.	5/8/2026
5/20/2026	Carla Carlos c.carlos@employeeresearchdata.org Employee Research Data LLC	Requesting a list of District Employees including Firt and Last Names, Job Titles/Positions, Work Email Addresses, and Primary Campus or Department.	Response emailed to c.carlos@employeeresearchdata.org with list of district employees and data requested.	5/26/2026

5/27/2026	Reagan Fletcher reagan@databranchusa.com odette.barnes@thedatabranch.com Ph. (302) 585-3132 Address: 1111B S Governors Ave STE 21033, Dover, DE 19904	Requesting pricing arrangements associated with these vendors, such as licensing or subscription terms, per-unit costs, and any implementation or setup fees that may apply since January 2022: School Asset Manager, Collaborative Student Transportation, Prismatic Services Inc, Lead Public Schools, buildEd, and Transpar Group	Response emailed to odette.barnes@thedatabranch.com stating we have no records responsive to this request.	5/27/2026

Richland County Early Learning Center
June 2026

Enrollment

Program:	*Total Enrollment (6/8/26)*
Birth-3	*54*
Preschool For All	*102*
Early Childhood	

Bright Beginnings (Birth-3)

Mission: Bright Beginnings *in partnership with families and the community is* to enhance each child's development by nurturing a positive, healthy parent-child relationship as a foundation for success in all areas of life.

Preschool for All

Mission: To provide the educational foundation for the learners and leaders of tomorrow.

Current and Upcoming Events

- Bright Beginnings Playgroup - Thursday, June 11, 9:30 - 10:30 am
- Bright Beginnings Family Event - Tuesday, June 23, 5:00 pm - 6:00 pm
- Bright Beginnings Playgroup - Thursday, July 16, 9:30 - 10:30 am
- Preschool Screenings - Tuesday, July 21, 8:00 am - 1:00 pm
- Preschool Screenings - Wednesday, July 22, 8:00 am - 1:00 pm

RCES Building Report
June 2026

Enrollment Figures by Grade Level at the beginning of June 2026: as of 05/30/26											Totals
Kg	15	15	15	17	14	16					92
1st	19	19	19	18	20	19	18				132
2nd	19	19	18	18	19	18	19				130
Pri LD/MMI	13	5	4	1							23
3rd	22	22	21	21	21	24	22				153
4th	23	23	23	20	23	22	23				157
5th	25	24	24	26	23	24					146
Int LD/MMI	7	5	12	7							31
										Total	864

SESE Classes	
SESE Autism Room	10
Off Site Location	12
Homebound	0
RCES/SESE Total	22

May Attendance Percentage:	
Kindergarten	93.46
1st Grade	94.32
2nd Grade	92.93
3rd Grade	93.22
4th Grade	93.84
5th Grade	93.63

May Discipline Report:	
Bus Suspension	0
In School Suspension	2
Out of School Suspension	1

Updates:

- End of the year MTSS academic and behavioral meetings were held to allow for effective transition to the next grade level.
- Transitional meetings and observations were completed for all students with special education services, major behavior, and academic concerns.
- The intervention schedule was revamped so that interventions no longer have to occur during special classes such as art, music, pe, library, STEM, and science. Each grade level will have an intervention block for both reading and math, allowing interventionists to flood a grade level, group students appropriately and differentiate their instruction. Grade level teachers will be able to differentiate for those students who remain in their classrooms, thus allowing for enrichment and more individualized/small group instruction.
- All teachers received a copy of the Master Schedule and Grade level schedules before leaving, thus eliminating the anxious anticipation of those documents in August. For those who like to plan ahead, this information is very useful.
- Feedback was sought from grade level teams, individual teachers, and support staff regarding professional development needs for the 2026-2027 year to assist in planning.
- First grade assessment binders were finalized for ELA and Math.

- Teachers and staff were celebrated thoroughly during the month of May during teacher appreciation week. They received many meals: a lunch provided and served by district personnel, a breakfast from RCES PTO, and a lunch provided by RCES administrators. In addition, the RCES admin provided a drink bar on Monday, a mint treat on Tuesday, a bookmark on Wednesday, and a large customized tote bag on Thursday.
- End of the year celebrations and activities were held including pizza parties for library workers and student leaders, student recognitions for Lion's Club, the rewarding of a new bike to the third grader showing the most growth in reading, special education pizza making party, end of the year programs, and a retirement celebration for Mrs. Hahn. All students enjoyed the end of the year programs and annual bounce house, reward day. The Battle of the Books and the annual Reading Rally were also conducted.

News and Events:

- Summer School will run during the month of June on Tuesday, Wednesday, and Thursday mornings.

Richland County
Middle School

June Board Report

Jennifer Tedford, Principal
Michelle Klingler, Assistant Principal

Student Enrollment

Enrollment as of 5/20/2026

6th Grade: 158
7th Grade: 148
8th Grade: 131
Offsite: 15
Speech Only: 2

Attendance Percentage

6th Grade: 93.82%
7th Grade: 93.73%
8th Grade: 95.06%
RCMS Student Attendance: 94.24%

Enrollments and Withdrawals

Enrollments: 0
Withdrawals: 2

Discipline

ISS: 1 @ 1 day
OSS: 4 @ 16 days

Staff Birthdays

- Julie Clodfelter- June 1
- Jillian Woods- June 10
- Logan Kauble- June 22
- Bobbie Lathrop- July 9
- Julie Rusk- July 16
- Alex Kauble- July 20
- Jody Hout- August 25

Richland Co. High School School Board Report

June 2026

Enrollment by Grade Level as of (5/31/26):	Totals	Attendance % by Grade Level for previous month:
Freshman	152	95.21%
Sophomore	158	94.54%
Junior	150	94.59%
Senior	147	96.33%
Total	**607**	**95.17%**

Building Discipline Report for previous month:	Freshman	Sophomore	Junior	Senior	Total
ISS	2				**2**
OSS	4				**4**
Lunch Detention	9	31	35	10	**85**
AM Detention			1	5	**6**
PM Detention	1	8	4	4	**17**
Bus Suspension					
Expulsion					

RCHS Events for June

Date	Event *Sporting events in BOLD are home games
5/26-6/11	Summer School @ 8:30-11:30am
June Session 6/8-7/1 July Session 7/6-7/29	Summer Classroom Driver's Ed @ 8-11am
6/20	Shriner 5k - 7am Registration
6/25	RCCU1 Board Meeting in RCPAC @ 6p
6/24-6/30	Auxiliary Gym Floor Refinishing
6/26-6/30	Ron Herrin Floor Refinishing
6/29-7/5	IHSA No Contact Week

Staff Birthdays

JUNE: 6/5: Jordan Ellison 6/6: Ellie Burris 6/15: Jennifer Kerr 6/20: Tracey Rodgers 6/27: Jay Vaal	JULY: 7/6: Luke Carmody 7/15: Robert Wells 7/18: Amy Hires, Lindsay Ridgely 7/20: Mandy Redman 7/21: Tena Anderson, Tara Milburn, Jaden Merritt 7/22: Roy Waldhoff 7/25: Gavin Lathrop 7/28: Angela Oliver

RISEUP June School Board Report

"Learn with Purpose and RiseUp with Pride!"

Enrollment

School	Enrollment (5/4-5/20)
RCHS	5
RCMS	9

Discipline Report

Discipline Report for May:	RCHS	RCMS
Office Referral	0	0
OSS	0	0

Attendance

School	Unexcused	Excused
RCHS	4.5	2
RCMS	11	12

RCCU#1 Monthly Board Meeting

June 2026 —

Director of Special Services

Kristen Jurgilanis

Special Education Student Data

308 - Total number of students with Individual Education Plans (IEPs)

52 - Number of students attending SESE classrooms or out of district

- SESE MSI - Bridgeport Grade School (1)
- SESE MSI I and II - North Clay Elementary (5)
- SESE MSI III - North Clay Junior/High (1)
- SESE MSI IV - Richland County High (6)
- SESE ECE - Early Learning Center (17)
- SESE ED I & II - Clay City Elementary (4)
- SESE ED III - Clay City Junior High (0)
- SEES Autism I,II - Richland County Elementary (10)
- SESE Autism III - Clay City Junior High (0)
- SESE Autism IV - Clay City High (6)
- Willow Hill ED - Next Step Day School Willow Hill (2)

3 - Total number of pending re-evaluations

3 - Total number of pending initial evaluations

7 - Total number of new students with IEPs

4 - Total number of students who were dismissed or left district with IEPs

39 - Total number of meetings held in May

504 Student Data

85 - Total number of students with 504 Plans

- Richland County Early Learning Center (0)
- Richland County Elementary School (18)
- Richland County Middle School (27)
- Richland County High School (40)

SESE - Southeastern Special Education Cooperative

ED - Emotional Disability

ECE - Early Childhood Education

MSI - Moderate to Severely Impaired

RICHLAND COUNTY HIGH SCHOOL FUNDRAISER REQUEST

Organization Name: RCHS Tiger Football

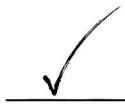
Type of Project: Calendar/Coupon Cards

Start and End Dates of Fundraiser: Start:June 29th 2026-End:August 5th 2026

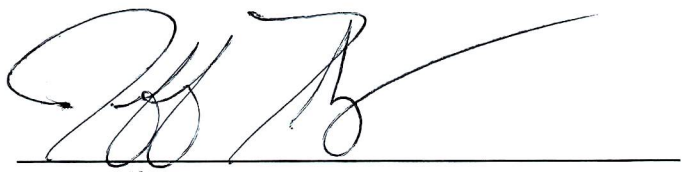
Purpose of Raised Funds: Replenish Activity Account To Help Purchase Equipment

Sponsor's Name: Luke Carmody

Date:


_____Approved

_____Disapproved


Principal's Signature

RICHLAND COUNTY MIDDLE SCHOOL FUNDRAISER REQUEST

Organization Name: Richland County Middle School

Type of Project: Annual Fundraiser

Start and End Dates of Fundraiser: August 2026 - April 2027

Purpose of Raised Funds:
Student Activity Fund

Sponsor's Name:

Date: 06.15.2026

X Approved

_____Disapproved

Jennifer Tedford
Principal's Signature

Richland County Middle School has been struggling recently to fundraise successfully for our Student Activity Account. Our Student Activity Account provides mid-term and end-of-quarter student rewards, music and refreshments for school dances, prizes for student activities, field trips, and end-of-year grade-level recognition. To continue to provide these rewards and recognitions for our students, RCMS has decided to take a different approach to our fundraising this year.

With the completion of the new athletic complex, we feel the City of Olney and the students of Richland County Schools will want to show their support for our district. This year, RCMS will be working with a local business to produce "One Tiger Nation" apparel. We will include a variety of spiritwear suitable for all weather.

An online store will be available, as well as in-person purchases at schools, businesses, and extracurricular events. RCMS will offer the opportunity for customers to purchase for themselves, or Sponsor a Tiger would allow them to purchase and donate items to students in need. It is our intent for the stands of all events to be filled with our "One Tiger Nation" vision.

School Board

Types of School Board Meetings [1]

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act (OMA). This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board.[2] Unless otherwise specified, all meetings are held in the District's main office.[3] Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the ~~Open Meetings Act~~ OMA that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training.[4] In addition, each Board member must complete a course of training on ~~Open Meetings Act~~ OMA as required by Section 1.05(b) or (c) of that Act.[5]

[1] State law controls this policy's content. The provisions of the Open Meetings Act (OMA) do not apply to collective bargaining negotiations, including negotiating team strategy sessions, and grievance arbitrations as provided in 115 ILCS 5/18.

[2] 5 ILCS 120/2.02. These responsibilities may be given to anyone.

[3] State law requires that meetings be held in a location convenient and open to the public and no open meeting is allowed to be held on a legal holiday unless the regular meeting day falls on that holiday. 5 ILCS 120/2.01. Regular and special meetings also may not be held or scheduled on the day of a general primary election, a general election, a consolidated primary election, or a consolidated election, as defined in the Election Code. 5 ILCS 120/2.07(a), added by P.A. 104-438. According to an Ill. Atty. Gen. Public Access Counselor Opinion (PAO), a board may not meet in a private residence because it would not be convenient and open to the public. PAO 12-8. A board meeting 26 miles away from its regular location, while open to the public, was inconvenient because "the public, as a practical matter, would be deterred from attending it." PAO 13-14. Generally, a board must also plan to accommodate a greater number of meeting attendees if it is aware of heightened interest in a meeting. PAO 25-11. Any person may record an open meeting. 5 ILCS 120/2.05. See sample policy 2:220, *School Board Meeting Procedure*.

[4] Each board must designate at least one employee or member to receive training on compliance with OMA. 5 ILCS 120/1.05. Revise this paragraph if the board designates other individual(s) to receive the training. A list of designated individual(s) must be submitted to the Ill. Atty. Gen. Public Access Counselor (PAC). The designated individual(s) must successfully complete an electronic training curriculum administered by the PAC within 30 days after that designation, and thereafter must successfully complete an annual training program. OMA does not specify duties for the designated individuals who receive the training but presumably they would assist the board in its OMA compliance efforts.

[5] 5 ILCS 120/1.05(b) applies to training administered by the Ill. Atty Gen. Office; 1.05(c) applies to training administered by IASB. Board members elected or appointed after 1-1-12 must complete the training not later than 90 days after taking the oath of office. Even before this law, compliance with OMA has always been considered a shared responsibility of board members. Failing to complete OMA training does not affect the validity of an action taken by the board nor is it considered a criminal violation. 5 ILCS 120/1.05(b) and 120/4. However, a person found to have violated any other provisions of OMA is guilty of a Class C misdemeanor punishable by a $1,500 fine and/or 30 days in jail. 5 ILCS 120/4.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year.[6] The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law. [7]

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting. [8]

Closed Meetings [9]

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity.[10] However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be

[6] OMA and the School Code have different provisions regarding the establishment of a regular meeting schedule. OMA requires each public body to prepare and make available a regular meeting schedule at the beginning of each calendar or fiscal year. 5 ILCS 120/2.03. The School Code states that this task is accomplished during the organizational meeting. By *announcing* the schedule at the beginning of each calendar or fiscal year and by *fixing* the schedule at the organizational meeting, a board can implement both laws. Note that the phrase in this sample policy, "at the beginning of each fiscal year," can be changed to "at the beginning of each calendar year."

[7] Regular meeting dates may be changed by giving at least 10 days' notice in a newspaper of general circulation and posting a notice at the district's main office. 5 ILCS 120/2.03. Districts with a population of less than 500, in which no newspaper is published, may give the 10 days' notice by posting a notice in at least three prominent places within the district, in addition to posting a notice at the district's main office. Id. Notice shall also be given to those news media having filed an annual request to receive notifications. Id. The 10 days' notice requirement does not apply to the rescheduling of a single meeting if the regular meeting schedule is otherwise maintained. See PAO 24-13 and f/n 17, below.

[8] 5 ILCS 120/2.02(a). The posting location may need modification to comply with the law's requirement that the agenda be posted at the district's main office. For agenda requirements, see sample policy 2:220, *School Board Meeting Procedure*.

OMA also requires that "any requested notice and agenda for the meeting be continuously available for public review during the entire 48-hour period preceding the meeting." 5 ILCS 120/2.02(c). The requirement for continuously available is satisfied if the district posts any required notice and agenda on its website. However, to comply with the legislative intent, posting on the district website does not replace the posting described in this sentence. See Rep. Pihos' remarks reported in *New open-meetings law; is hard-copy posting of agendas still required?*, Sept. 2012, Illinois Bar Journal.

For districts that do not post board meeting agendas on a website (because they do not have a website maintained by a full-time staff member), add the following sentence:

The agenda shall be continuously available for public review during the entire 48-hour period preceding the meeting.
If a notice or agenda is not continuously available for the full 48-hour period due to actions outside of the district's control, the lack of availability does not invalidate any meeting or action taken.

[9] 5 ILCS 120/2(c), amended by P.A. 103-311. The reasons for closed meetings are frequently addressed in court decisions and Ill. Atty. Gen. opinions; only a few of these decisions/opinions are mentioned in the footnotes.

[10] "Th[is] exception is not intended to allow private discussion of fiscal matters, notwithstanding that they may directly or indirectly impact the employees of the public body." See PAOs 12-11 and 15-03. Discussing the elimination of an employee's position for reasons unrelated to the performance of the employee is not within the scope of Section 2(c)(1). See PAO 15-07. Nor does the exception permit a public body to hold closed sessions to discuss employees in general or issues that may ultimately have an impact on employees. See PAOs 15-05, 16-13, and 18-12.

open to the public and posted and held in accordance with [~~Open Meetings Act~~ OMA]. 5 ILCS 120/2(c)(1). [11]

2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2). [12]
3. The selection of a person to fill a public office, as defined in ~~Open Meetings Act~~ OMA, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in ~~Open Meetings Act~~ OMA, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management

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[11] The Local Government Wage Increase Transparency Act, 50 ILCS 155/, allows *disclosable payments* (described below) to Ill. Municipal Retirement Fund (IMRF) employees only when the school board has first discussed the specific payment to be made at a meeting open to the public and posted and held in accordance with the requirements of OMA. 50 ILCS 155/5.

The provisions apply only to disclosable payments made to participating employees under Article Seven of the Ill. Pension Code (IMRF) who began participation before 1-1-11 and who are not subject to a collective bargaining agreement with respect to the employment upon which the participation is based.

Disclosable payments means a payment, whether in the form of an increase in the rate of earnings or a lump-sum payment, that would:

1. Be made by a participating employer to a participating employee after the employee has expressed to the employer his or her intent to retire or withdraw from service;
2. Have the effect of increasing the employee's reportable monthly earnings from that employer by more than 6% compared to the previous month; and
3. Be made between 12 months and 90 days prior to the employee's expected termination of service.

A disclosable payment also includes payment for accumulated sick leave; it does not include a refund of contributions or any payment required to be paid by State or federal law.

[12] Discussing a hiring freeze is not within the scope of Section 2(c)(2). See PAO 15-07. And if a public body is not engaged in collective bargaining at the time of the meeting, discussion of a hiring freeze does not constitute a collective negotiating matter. Id.

information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).

14. Self evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16). [13]
15. Discussion of minutes of meetings lawfully closed under ~~Open Meetings Act~~ OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes. [14]

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote. [15]

No final Board action will be taken at a closed meeting. [16]

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda. [17]

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[13] IASB Outreach and Training directors are available to facilitate a board self-evaluation.

[14] 5 ILCS 120/2a. Provided the open meeting was properly noticed, no additional notice is required to close the meeting. A motion to close a meeting can be as simple as, "I move that the Board hold [go into] a closed session to discuss [state one of the closed meeting grounds with reference to the specific section authorizing the closed meeting]."

The adequacy of a motion to go into closed session was discussed in Henry v. Anderson and Champaign Community Unit School Dist. No. 4, 356 Ill.App.3d 952 (4th Dist. 2005). A statutory citation is not required in the motion to go into closed session, but OMA does require a reference to the specific exception.

The *litigation* exception can be challenging ~~is tricky~~. If the litigation has been filed and is pending, the motion to go into closed session need only state that the board will discuss litigation that has been filed and is pending. If the litigation has not been filed, the board must: (1) find that the litigation is probable or imminent, and (2) record and enter into the closed session minutes the basis for that finding. 5 ILCS 120/2. See City of Bloomington v. Raoul, 184 N.E.3d 366 (Ill. App. 4th Dist. 2021) (finding city council improperly invoked litigation exception to justify closed session); PAO 21-03.

[15] Id.

[16] 5 ILCS 120/2(e). See also PAOs 13-03, 13-07, 14-01, and 24-03.

[17] 5 ILCS 120/2.02.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.[18]

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice. [19]

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda. [20]

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice. [21]

Posting on the District Website [22]

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

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[18] 105 ILCS 5/10-16 (two members of a board of directors; 105 ILCS 5/10-6). Lawyers disagree whether three members may call a special meeting without violating OMA, although there is general agreement that no violation occurs if three members call a special meeting while they are participating in a lawful board committee meeting with the matter on the agenda.

[19] 5 ILCS 120/2.02. News media that gave the board an address or telephone number within the district's territorial jurisdiction must be given notice in the same manner as given board members.

OMA requires that "any required notice and agenda be *continuously available* for public viewing during the entire 48-hour period preceding the meeting." 5 ILCS 120/2.02(c) (emphasis added). The requirement for *continuously available* is satisfied if the district posts any required notice and agenda on its website. Posting on the district website does not replace the posting described in this paragraph. See f/n 8.

For districts that do not post board meeting notices and agendas on a website (because they do not have a website maintained by a full-time staff member), add the following sentence:

> The notice and agenda shall be continuously available for public review during the entire 48-hour period preceding the meeting.

Some attorneys find OMA's posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency. Boards that post public notices and agendas of special meetings at the meeting location may revise this sentence as follows:

> Public notice of a special meeting is given by posting a notice at the District's main office and the location where the meeting is to be held at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice.

Note that if this alternative language is used, this sample policy requires posting in the same manner for reconvened and rescheduled meetings in alignment with OMA; see the **Reconvened or Rescheduled Meetings** subhead.

[20] Lawyers disagree whether OMA mandates this restriction, i.e., whether it restricts board *discussions* to items related to an item on the special meeting agenda. OMA limits board *action* to items on the agenda (5 ILCS 120/2.02(c)); it states that the validity of any action taken "which is germane to a subject on the agenda shall not be affected by other errors or omissions in the agenda." 5 ILCS 120/2.02(a). For agenda requirements, see sample policy 2:220, *School Board Meeting Procedure*.

[21] 5 ILCS 120/2.02(a).

[22] Required *only if* the district has a website that is maintained by a full-time staff member; if not, this section may be omitted. 5 ILCS 120/2.02. Note that 5 ILCS 120/2.02(b) requires that a notice of *all* meetings be posted on the district website, but only notices of *regular* meetings must remain posted until the *regular* meeting is concluded. As this is an obvious oversight, it is wise to leave the notice of every meeting on the website until after the meeting occurred. The agenda must remain on the district website until the meeting is concluded. Id.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

School Board

Access to District Public Records [1]

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. [2]

Freedom of Information Officer [3]

The Superintendent shall serve as the District's Freedom of Information Officer and assume all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of responsibility for the delegated action ~~that was delegated~~.

Definition [4]

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include *junk mail*.

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[1] The Ill. Freedom of Information Act (FOIA) governs the subject matter in this policy. 5 ILCS 140/. School districts are required to make public records available to any person for inspection or copying, unless they fall within an exception. 5 ILCS 140/3(a). The f/ns only discuss sections of FOIA that are relevant to school districts. State law does not explicitly require boards to adopt a policy on access to their records. However, a board policy is the logical instrument to memorialize the actions that are required to implement FOIA. The laws limiting the disclosure of employee evaluations are discussed in f/n 7.

See also *Let the Sunshine In: School Board Meetings and Records* published by IASB at: www.iasb.com/IASB/media/Documents/JPBSunshine.pdf.

Any person denied access to a public record may request a review by the Ill. Public Access Counselor (PAC) established in the office of the Ill. Atty. Gen. 5 ILCS 140/9.5. As a result of the review, the PAC may issue an opinion binding on the requester and public body. IASB reports on the opinions relevant to school districts at: www.iasb.com/policy-services-and-school-law/court-decisions-listing/.

[2] This sentence allows a board to monitor the district's compliance with FOIA. This is an important duty as illustrated by FOIA's provision stating: "It is a fundamental obligation of government to operate openly and provide public records as expediently and efficiently as possible." The School Code requires the FOIA report described in #2 (105 ILCS 5/10-16); it is optional, however, for districts governed by a board of school directors.

[3] Each board must designate one or more official(s) or employee(s) to act as its freedom of information officer(s). 5 ILCS 140/3.5 **(referred to in the f/ns as *FOIA Officer*)**. A board may replace *Superintendent* in this paragraph with another job title, or may replace the paragraph with one of the alternatives below:

Alternative 1: The Board will appoint an employee to serve as the District's Freedom of Information Officer. That appointee assumes all the duties and powers of that office as provided in FOIA and this policy.

Alternative 2: The Superintendent shall appoint an employee, who may be himself or herself, to [continue as with alternative 1].

[4] The definition is quoted from 5 ILCS 140/2(c), amended by P.A. 104-438. Substitute the following alternative for this paragraph if desired:

The definition of *public records*, for purposes of this policy, is the definition contained in 5 ILCS 140/2(c) without amendment.

Junk mail means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. 5 ILCS 140/2(j), added by P.A. 104-438.

Requesting Records [5]

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist; [6]
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; [7]
3. Complying with the request would be unduly burdensome; [8]
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission;[9] or

[5] This section restates 5 ILCS 140/3(c), amended by P.A. 104-438, in relevant part. Districts may, but are not required to, accept oral requests. Compliance with an oral request may stave off the formal written request and permit more flexibility in the response. If the district wants to accept oral requests, delete ~~must be made in writing and~~ from the first sentence and add the following:

> Oral requests may be accepted provided personnel are available to handle them, but otherwise must be made in writing.

The response to an oral request should be documented. Districts may provide a request form for convenience but may not require its use. See sample exhibit 2:250-E1, *Written Request for District Public Records*.

[6] FOIA does not require a public body to create a record. 5 ILCS 140/1; Chicago Tribune Co. v. Dept. of Financial and Professional Regulation, 8 N.E.3d 11 (Ill. App. 4th Dist. 2014). However, compiling information already in the public body's possession into a different format in order to respond to a FOIA request does not constitute the creation of a new record. PAO 15-10. See also Hites v. Waubonsee Community College, 56 N.E.3d 1049 (Ill. App. 2nd Dist. 2016) (holding that databases that house aggregations of data and do not merely store documents are subject to FOIA).

[7] 5 ILCS 140/7 and 140/7.5 describe numerous explicit exceptions to the presumption that all public records are available for public inspection. Each record is "presumed to be open to inspection or copying" and the district will have "the burden of proving by clear and convincing evidence that it is exempt." 5 ILCS 140/1.2 and 140/11(f). A person who prevails in a court proceeding to enforce FOIA will be awarded attorney's fees; the public body may incur a civil penalty of between $2,500 and $5,000 for each occurrence of a willful or intentional violation of FOIA or other action in bad faith; and courts may impose additional penalties of up to $1,000 for each day the violation continues if (1) the board fails to comply with the court's order after 30 days, (2) the court's order is not on appeal or stayed, and (3) the court does not grant the public body additional time to comply with the court's order to disclose public records. 5 ILCS 140/11(i) and (j). School officials should seek the board attorney's advice concerning the denial of a record request.

Two State laws limit the disclosure of employee personnel evaluations:

1. The Personnel Record Review Act prohibits the disclosure of performance evaluations. 820 ILCS 40/11.
2. The School Code prohibits the disclosure of public school teacher, principal, and superintendent performance evaluations except as otherwise provided in the certified employee evaluation laws. 105 ILCS 5/24A-7.1.

5 ILCS 140/7(kk) exempts from disclosure "the public body's credit card numbers, debit card numbers, bank account numbers, Federal Employer Identification Number, security code numbers, passwords, and similar account information" that could result in identity theft or fraud of a government entity or a person.

[8] 5 ILCS 140/3(g).

[9] 5 ILCS 140/3(c), amended by P.A. 104-438.

5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's request for such verification. [10]

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA.[11] The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date.[12] If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period. [13]

The time periods are extended for responding to requests for records made for a commercial purpose, requests by a recurrent requester, or voluminous requests, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA. [14]

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request. [15]

Fees [16]

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a commercial purpose and fees, costs, and personnel hours in connection with responding to a voluminous request.

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[10] 5 ILCS 140/3(j), added by P.A. 104-438.

[11] 5 ILCS 140/3(d). Reasons for extensions are addressed at 5 ILCS 140/3(e). Public bodies must respond to FOIA requests. PAOs 16-05, 16-04, 16-03, and 16-01. Public bodies must also conduct a reasonable search for public records responsive to a FOIA request, which includes searching public employees' communications on personal devices or accounts for records pertaining to the transaction of public business. PAO 16-06.

[12] 5 ILCS 140/3(e).

[13] 5 ILCS 140/3(f). A board may replace the default paragraph with the following alternative:

The Freedom of Information Officer shall respond to record requests according to the time periods described in 5 ILCS 140/3.

[14] The timelines are extended to respond to a: (1) *recurrent requester* (defined in 5 ILCS 140/2(g)); (2) request with a *commercial purpose* (defined in 5 ILCS 140/2(c-10)); and (3) *voluminous request* (defined in 5 ILCS 140/2(h)). To use the extended timelines, a district must follow the requirements in 5 ILCS 140/3.2 for responding to a *recurrent requester*; 5 ILCS 140/3.1 for responding to a request with a *commercial purpose*; and 5 ILCS 140/3.6 for responding to a *voluminous request*. See sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*, for additional information.

[15] 5 ILCS 140/7. Redacting exempt portions is permitted, but not required, except that contractors' employees' addresses, telephone numbers, and social security numbers must be redacted before disclosure. 5 ILCS 140/2.10. Reviewing past responses to FOIA requests will promote uniform treatment of requests for similar records.

[16] 5 ILCS 140/6. The first paragraph's intent is to be efficient and avoid paraphrasing a complex law. See sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*, for a fee schedule identifying the maximum fees permitted.

5 ILCS 140/6(a) states: "If a request is *not* a request for a *commercial purpose* or a *voluminous request*, a public body *may not* charge the requester for the costs of any search for and review of the records or other personnel costs associated with reproducing the records." (Emphasis added.) This implies that a search and review fee may be charged when responding to a request for a *commercial purpose* or a *voluminous request*. However, 5 ILCS 140/6(b) states that the search and review fee described in 5 ILCS 140/6(f) may be charged *only to* someone making a *commercial request*. 5 ILCS 140/6(f) contains the maximum amounts that may be charged for search and review but does not explain when they may be charged. The FOIA Officer will need to consult the board attorney concerning fees.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a voluminous request, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it. **17**

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer. **18**

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record.**19** The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy. **20**

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data

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17 5 ILCS 140/6(c) makes it mandatory to furnish records "without charge or at a reduced charge" if the request is in the *public interest* as defined by FOIA. If a board wants to indicate when a reduction is available by paraphrasing the statute, it may substitute the following alternative for the default paragraph:

> A fee reduction is available if the person requesting the record states a specific purpose for the request and indicates that a fee reduction is in the public interest by having as its principal purpose the preservation of the general public's health, safety, welfare, or legal rights and is not for the principal purpose of personal or commercial benefit. The Freedom of Information Officer shall set the amount of the reduction, taking into consideration the amount of material requested and the cost of copying it.

18 Public bodies may adopt rules for the times and places where records will be made available. 5 ILCS 140/3(h). A board may amend this sentence to reflect other times and/or places where records will be made available.

19 5 ILCS 140/4. A district may reduce FOIA requests by posting records on its website. Many records are required to be web-posted, see sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. If the district does not have a website, replace this paragraph as follows:

> Some public records are available for immediate access including a description of the process for requesting a public record, and a list of all types or categories of records under its control.

For a list of required web-postings see sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Using the district's website is also a convenient way to comply with FOIA's requirement to identify documents that are *immediately* available. 5 ILCS 140/3.5(a). Although not required to be web-posted, a list of all types or categories of records under its control must be prepared and made available. 5 ILCS 140/5; see sample administrative procedure 2:250-AP1, *Access to and Copying of District Public Records*.

20 5 ILCS 140/8.5.

appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request.[21] Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission. [22]

LEGAL REF.: 5 ILCS 140/, Illinois Freedom of Information Act.
50 ILCS 205/, Local Records Act.
105 ILCS 5/10-16 and 5/24A-7.1.
820 ILCS 40/11, Personnel Record Review Act.
820 ILCS 130/5, Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

[21] The Local Records Act (50 ILCS 205/3) requires the preservation of records described in items #1-3. The preservation of records described in item #3 is also required by the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) and the Ill. School Student Records Act (105 ILCS 10/), among other laws. An example of a record described in item #4 is a record subject to a *litigation hold* or a document preservation requirement pursuant to Federal Rules of Civil Procedure, Rules 16 and 26.

Categorizing email messages is complicated because two laws apply, and the rules differ when a board member is a party. See sample policy 2:140, *Communications To and From the Board*, for a discussion of email between or among board members. When employees or agents are using email for school purposes, the email messages may be *public records*, but will not necessarily be subject to disclosure depending on the topic discussed. FOIA's list of exemptions from disclosure determines whether these emails are subject to disclosure. For exemptions see 5 ILCS 140/7.

Not all email messages between or among employees must be preserved, even if they are *public records* for purposes of FOIA. The definition of *public record* in the Local Records Act (50 ILCS 205/3) is narrower than its definition in FOIA. Thus, staff email, like all district records, must be retained only when it contains material described in #1-4. While this is a slippery slope without definitive parameters, employee email that is conversational or personal, or contains brainstorming may generally be deleted.

The Prevailing Wage Act (820 ILCS 130/5) requires contractors, while participating in public works, to keep certified payroll records of all laborers, mechanics, and other workers employed by them on the project and to submit this record to the Ill. Dept. of Labor (IDOL) through an electronic database. These records are considered public records, except for contractors' employees' addresses, telephone numbers, social security numbers, race, ethnicity, and gender, and they must be made available in accordance with FOIA. Id. **Note:** 820 ILCS 130/5 requires contractors to maintain records of the race, ethnicity, gender, and veteran status of workers on a public works project. FOIA, however, was not similarly amended to require public bodies to redact the workers' race, ethnicity, and gender from certified payroll records before disclosure. See 5 ILCS 140/2.10. The Ill. Atty. Gen. has previously issued at least one non-binding opinion finding that disclosure of a person's gender is not an unwarranted invasion of personal privacy under 5 ILCS 140/7(1)(c). Districts should consult with their board attorneys regarding what categories of information may be properly redacted in response to a FOIA request for certified payroll records.

[22] 50 ILCS 205/. Preservation and destruction of documents is covered in sample administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. See also the Ill. Secretary of State's website for information on preserving and destroying records at:
www.cyberdriveillinois.com/departments/archives/records_management/.

School Board

Uniform Grievance Procedure [1]

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy,[2] or has a complaint regarding any one of the following: [3]

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq. [4]
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq. [5]
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d

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[1] State or federal law requires this subject matter be covered by policy and controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion sample policy 2:265, *Title IX Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

A grievance procedure is required by many civil rights acts and implementing regulations, including those listed. For the sake of consistency and ease of administration, this policy consolidates all board grievance procedures, excluding Title IX sexual harassment complaints (see sample policy 2:265, *Title IX Grievance Procedure*) into one policy, except those contained in collective bargaining agreements. See the cross references for the policies referring to this uniform grievance procedure policy.

[2] Including the phrase "guaranteed by the State or federal Constitution, State or federal statute, or Board policy" broadens the scope of this policy beyond the items listed. Consult the board attorney regarding whether to retain this phrase and/or to otherwise limit the scope of this policy.

[3] The Individuals with Disabilities Education Act (IDEA) (20 U.S.C. §1400 et seq.) is not included in the list of statutes that may serve as the basis of a grievance, and attorneys disagree whether it should be. Many believe that IDEA provides the exclusive remedy; others believe that including IDEA allows parents/guardians an opportunity to get their position before the board. Unique and specific complaint resolution mechanisms are expressly provided under IDEA, Article 14 of the School Code, and their respective implementing regulations. These mechanisms follow: (1) IDEA at 20 U.S.C. §1415 (procedural safeguards-mediation and due process); (2) IDEA regulations at 34 C.F.R. §§300.151-300.153 (state complaints), 300.506 (mediation), and 300.507 et seq. (due process); (3) 105 ILCS 5/14-8.02a (mediation and due process) and 5/14-8.02b (expedited due process); and (4) special education regulations at 23 Ill.Admin.Code §§226.560 (Mediation), 226.570 (State Complaint Procedures), and Subpart G (due process). A board that would like to include IDEA should consult the board attorney.

[4] The Americans with Disabilities Act Amendments Act (ADAAA) (Pub. L. 110-325), made significant changes to the Americans with Disabilities Act's definition of disability by broadening the scope of coverage. The ADAAA also overturned a series of U.S. Supreme Court decisions that interpreted the Americans with Disabilities Act of 1990 in a way that made it difficult to prove that impairments were a disability. The U.S. Equal Employment Opportunity Commission's (EEOC) regulations, 29 C.F.R. Part 1630, are at: www.eeoc.gov/eeoc-disability-related-resources/laws-and-regulations-related-disability-discrimination.

Boards should consult with their attorneys regarding how the ADAAA and its implementing regulations impact their districts.

Title II of the ADA of 1990 also includes website accessibility. The *Web Content Accessibility Guidelines* (WCAG) Version 2.1, Level AA is the formal federal legal standard for public accommodation websites, including school districts. The compliance date for districts is 4-24-26 or 4-26-27, depending upon the size of the population where the district is located. 28 C.F.R. §§35.104 and 35.200 et seq. See the U.S. Dept. of Justice's *Fact Sheet: New Rule on the Accessibility of Web Content and Mobile Apps Provided by State and Local Governments* (4-8-24), at: https://www.ada.gov/resources/2024-03-08-web-rule/. WCAG 2.1 is available at: www.w3.org/TR/WCAG21. 105 ILCS 5/10-20.75 also requires school districts to ensure their *Internet websites or web services* comply with Level AA of the WCAG 2.1 or any revised version of those guidelines. *Internet website or web service* means "any third party online curriculum that is made available to enrolled students or the public by a school district through the Internet." Id.

[5] See f/n 4's discussion of website accessibility above. See also the discussion in f/n 2 of sample policy 8:70, *Accommodating Individuals with Disabilities*.

et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*) [6]

5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act[7], 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*) [8]
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60 [9]

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[6] 105 ILCS 5/22-95(b)(1)(B), added by P.A. 103-472, requires a district to have an internal process for filing a complaint regarding a violation of its policy (or policies) prohibiting discrimination and harassment on the basis of race, color, national origin, and retaliation. Sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, utilizes this policy as an internal complaint process. See also sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, which includes additional procedures to be followed when responding to complaints of discrimination and harassment on the basis of race, color, and national origin.

[7] 5 ILCS 430/70-5(a) requires governmental entities (including school districts) to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment that contains certain prescribed elements. See sample policy 5:20, *Workplace Harassment Prohibited*, at f/n 3 and subhead **Complaints of Sexual Harassment Made Against Board Members by Elected Officials** in sample policy 2:105, *Ethics and Gift Ban*, for further detail. Complaints of sexual harassment made against board members by fellow board members or other elected officials of governmental units must undergo an *independent review*, which is not a term defined in the statute. Unlike the powers granted by the Ill. General Assembly to municipalities to pass ordinances, school boards govern by rules referred to as *policies*. 105 ILCS 5/10-20.5. Further, school boards may only exercise powers given to them that are consistent with the School Code that may be requisite or proper for the maintenance, operation, and development of any school or schools under the jurisdiction of the board. 105 ILCS 5/10-20. School districts are also required to create, maintain, and implement an age-appropriate sexual harassment policy. 105 ILCS 5/10-20.69. See sample policy 7:20, *Harassment of Students Prohibited*, and its f/n 9 for further information.

50 ILCS 205/3c requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was "found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964." Consult the board attorney about the word *found*. It raises many practical application questions, e.g., when does the word *found* trigger a board's compliance responsibility pursuant to this law. Such questions include, but are not limited to:

1. Must a school board make a *finding* to trigger this requirement? If the severance agreement is entered into post-termination, a record of board *findings* rarely exists.
2. Are charges for termination *findings*? Often superintendents submit charges for termination, but these are not technically *findings*.
3. Are charges based on a complaint manager's report and determination(s) *findings* under the law when a board still has the ability to review and reject the complaint manager's determination(s)?

Next, contrast the above publication law with the Government Severance Pay Act (GSPA), 5 ILCS 415/10(a)(2). GSPA prohibits an employee of a school district with contract provisions for severance pay from receiving any severance if he or she is fired for *misconduct* by the board. GSPA defines *misconduct* to include sexual harassment and/or discrimination. Id. at 415/5.

Consult the board attorney about how to reconcile whether sexual harassment and/or sexual discrimination is misconduct for which a severance would be prohibited under the GSPA, and therefore, not available to be published under 50 ILCS 205/3c. And for further discussion and other applicable transparency laws that apply to this issue, see also f/n 16 in sample policy 5:20, *Workplace Harassment Prohibited*.

[8] Consult the board attorney regarding proper filing and storage of these investigation documents, including whether certain student-related investigation documents are *sole possession records*, a Family Policy Compliance Office (FPCO)-created an exemption to the Family Education Rights Privacy Act (FERPA) (20 U.S.C. §1232g). See *Letter to Ruscio*, 115 LRP 18601 (FPCO 12-17-14).

[9] 105 ILCS 5/10-20.60 requires schools to implement the Ill. sex equity grievance procedures when processing student complaints about breastfeeding accommodations. Complainants must be informed that the board's decision may be appealed to the Regional Superintendent (or appropriate Intermediate Service Center Executive Director) and, thereafter, to the State Superintendent. 23 Ill.Admin.Code §200.40. **Note:** Certain claims brought under 105 ILCS 5/10-20.60 may also be covered by the anti-discrimination protections of Title IX; consult the board attorney for further advice. Guidance from U.S. Dept. of Education on Title IX requirements for pregnant and parenting students (June 2013) is available at: www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/issues/sex-issue03.html.

8. Bullying, 105 ILCS 5/27-23.7 [10]
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children [11]
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/ [12]
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq. [13]

[10] All districts must have a policy on bullying. 105 ILCS 5/22-110, renumbered by P.A. 104-391. See sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The inclusion of *bullying* in the list of topics that may serve as the basis of a grievance furthers the obligation to communicate this policy to students and their parents/guardians.

[11] Parents/guardians of educationally disadvantaged children may sue a district for misuse of funds allocated by State law for the benefit of such children. Noyola v. Bd. of Educ., 179 Ill.2d 121 (Ill. 1997) (affirming the appellate court's conclusion in Noyola v. Bd. of Educ., 284 Ill.App.3d 128 (1st Dist. 1996) that parents/guardians may pursue a claim to enforce the requirements of the School Code but holding that the proper action for enforcement is by means of mandamus not an implied right of action).

[12] The Whistleblower Act (740 ILCS 174/), amended by P.A. 103-867, includes school districts in the definition of employer. It protects employees from employer retaliation for disclosing information to a government or law enforcement agency. 740 ILCS 174/15, amended by P.A.s 103-867 and 104-440, contains language prohibiting employers from retaliating against employees who disclose information in a court, an administrative hearing, or in any other proceeding initiated by a public body where the employee has a good faith belief that an activity, policy, or practice of the employer: (1) violates a State or federal law, rule, or regulation; or (2) poses a substantial and specific danger to employees, public health, or safety. The Ill. False Claims Act (740 ILCS 175/) includes school districts in its definition of *State*. A strict interpretation of this language appears to allow school boards to collect civil penalties and costs against someone making a false claim. Before disciplining any employee, boards should thoroughly investigate the ramifications of these acts in consultation with their attorney and liability insurance carriers.

[13] The Genetic Information Nondiscrimination Act (GINA) (42 U.S.C. §2000ff et seq.) is a federal law. Title I addresses the use of genetic information pertaining to health insurance. Title II protects job applicants, current and former employees, labor union members, and apprentices and trainees from discrimination based on their genetic information. GINA covers employers with 15 or more employees.

GINA broadly defines genetic information to include information about an individual's genetic tests, their family members, and, among other things, the manifestation of a disease or disorder in the individual or the individual's family members. Information about an individual's or family member's age or gender is excluded from genetic information. Its remedies mirror those available under a Title VII of the Civil Rights Act claim: back pay, reinstatement, attorneys' fees and compensatory and punitive damages. Retaliation against an individual who brings a claim under GINA is also prohibited. Federal regulations are available at 29 C.F.R. Part 1635, and background information on these regulations is available at: www.eeoc.gov/genetic-information-discrimination. An FAQ entitled *FAQs on the Genetic Information Nondiscrimination Act* is available at: www.dol.gov/agencies/ebsa/laws-and-regulations/laws/gina.

The Ill. Genetic Information Protection Act (GIPA) (410 ILCS 513/) also prohibits employers from making employment decisions on the basis of any employee's genetic testing information and from penalizing employees who do not want to disclose their genetic information as part of a workplace wellness program. GIPA includes the federal GINA's definition of genetic information and creates more stringent obligations on Ill. employers. While the federal GINA exempts small employers (those with less than 15 employees), Illinois' GIPA covers all employers, even those with one employee. GIPA also provides penalties for negligent and intentional mishandling of genetic information. Note that Title II of GINA does not preempt GIPA's greater protections to Illinois employees.

Before using any sort of genetic information, consult the board attorney for guidance regarding GINA's and GIPA's specific applications to the district and how these laws integrate with other related federal laws, such as the Family and Medical Leave Act (29 U.S.C. §2612 et seq.) and the ADA, and State laws governing time off for sickness and workers' compensation.

16. Employee Credit Privacy Act, 820 ILCS 70/ [14]

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable[15] resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender.[16] The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee[17] shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy

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[14] 820 ILCS 70/. Unless a satisfactory credit history is an *established bona fide occupational requirement* of a particular position, an employer may not: (1) refuse to hire, discharge, or otherwise discriminate against an individual with respect to employment because of the individual's credit history or credit report; (2) inquire about an applicant's or employee's credit history; or (3) order or obtain an applicant's or employee's credit report from a consumer reporting agency. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, when the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more. 820 ILCS 70/10(b). A person who is injured by a violation of this Act may bring a civil action to obtain injunctive relief and/or damages. 820 ILCS 70/25. The court must award costs and reasonable attorneys' fees to a prevailing plaintiff. Id.

[15] The phrase "prompt and equitable resolution" comes from Title IX implementing regulation 34 C.F.R. §106.8(c) which requires schools to "adopt and publish grievance procedures that provide for the prompt and equitable resolution of student and employee complaints" of sex discrimination.

[16] These are best practices to reduce barriers to filing a complaint.

[17] "Title IX Coordinator or designee" is used where Title IX is implicated. In contrast, if Title IX is not implicated, "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see the last paragraph under the **Filing a Complaint** subhead).

2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[18] should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf.[19] The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused[20] as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard. [21]

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

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[18] See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*.

[19] This sample policy gives complaint managers the flexibility to appoint another individual to conduct an investigation, which may be appropriate in cases where the neutrality or efficacy of the complaint manager is an issue, and/or where the district wishes to have the expertise and related attorney-client and work product privileges that an in-house or outside attorney may afford an investigation. Such alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals).

[20] Using a consistent delivery method that allows the district to verify the date of receipt is a best practice, e.g., registered mail, return receipt requested, and/or personal delivery.

[21] *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused,[22] as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party. [23]

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [24]

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [25]

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers. [26]

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[22] See f/n 20, above.

[23] The Ill. sex equity regulations require districts to have "specific timelines for completion of each step and rendering of a written decision, and shall provide for final appeal of grievance decisions made at the system level to the system's governing board." 23 Ill.Admin.Code §200.40(c)(1). To avoid arguments over these timelines, this sample policy provides that the failure to strictly follow the timelines does not prejudice any party. The grievance procedure is worthless if complaints are not thoroughly and promptly investigated.

[24] While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. In contrast, Complaint Managers identified in individual policies may vary depending upon local district needs.

[25] Title IX regulations require districts to designate and authorize an employee to coordinate efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX Coordinator by name, office address, email address, and telephone number. Id. If a district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations.

A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*.

[26] The board may include the following option to address publication of such contact information:

"The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers on an annual basis."

Publicizing the contact information for the Nondiscrimination Coordinator and Complaint Managers through personnel handbooks, student handbooks, and/or on the district's website is a best practice. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh/.

Nondiscrimination Coordinator:

Rylan Rusk
Name

1100 E. Laurel St., Olney, IL 62450
Address

rrusk@rccu1.net
Email

618-395-2324
Telephone

Title IX Coordinator:

Kacie Rodgers
Name

1100 E. Laurel St., Olney, IL 62450
Address

krodgers@rccu1.net
Email

618-395-2324
Telephone

Complaint Managers:

Jeff Thompson
Name

1200 E. Laurel St., Olney, IL 62450
Address

jthompson@rccu1.net
Email

618-393-2191
Telephone

Jennifer Tedford
Name

1099 N. Van St., Olney, IL 62450
Address

jtedford@rccu1.net
Email

618-395-4372
Telephone

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1232g, Family Education Rights Privacy Act.
20 U.S.C. §1400, The Individuals with Disabilities Education Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
29 U.S.C. §2612, Family and Medical Leave Act.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95, 5/22-110, 5/24-4, and 5/27-1.
105 ILCS 45/, Education for Homeless Children Act.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors [1]

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of:[2] (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) ~~grooming~~ behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children,[3] and define prohibited grooming behaviors,[4] the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

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[1] Required by *Erin's Law*, 105 ILCS 5/10-23.13. Also infused into this policy are concepts from *Faith's Law,* 105 ILCS 5/22-85.5, which provides helpful guidance for districts to implement *Erin's Law* due to its vagueness. See f/ns 1 and 14 in sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, for further information regarding *Faith's Law*.

~~Three~~ Two additional statutes address a district's responsibility to provide age-appropriate sexual abuse and assault awareness and prevention education programs:

1. 105 ILCS 27/215, renumbered by P.A. 104-391, Critical Health Problems and Comprehensive Health Education Act (requires districts to establish a Comprehensive Health Education Program that includes age-appropriate sexual abuse and assault awareness and prevention education in grades pre-K through 12) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*);
2. 105 ILCS 5/27-1015(b), renumbered by P.A. 104-391 (requires comprehensive personal health and safety and comprehensive sexual health education a/k/a National Sex Education Standards (NSES) to: (a) be age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma informed, (b) replicate evidence-based or evidence-informed programs or substantially incorporate elements of evidence-based programs or evidence-informed programs or characteristics of effective programs, (c) provide information about local resources where students can obtain additional information and confidential services related to sexual violence (including sexual abuse and assault), and (d) provide information about State laws related to mandated reporting of child abuse and neglect, and school policies addressing the prevention of and response to sexual violence) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*); and

~~105 ILCS 5/27-13.2 (addresses (a) written objections to sexual abuse prevention instruction and notice provisions (minimum five days) for students in grades K through 8, and (b) distribution by the Ill. State Board of Education (ISBE) and Ill. Dept. of Children and Family Services (DCFS) of information for districts to provide to their communities about this instruction) (see sample policy 6:60, Curriculum Content, and administrative procedure exhibit 6:60-AP1, E1, Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs)~~

See sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, at f/n 2, for information regarding the repeal of 105 ILCS 5/27-13.2, which formerly required districts to give parents/guardians of students in grades K-8 prior written notice of sexual abuse prevention instruction and the opportunity to opt their children out of such instruction upon written objection.

[2] 105 ILCS 5/10-23.13 at (b)(1).

[3] Id. at (b).

[4] Id. at (b).

a. An age-appropriate and evidence-informed health and safety education[5] curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities,[6] through Board policy 6:60, *Curriculum Content*; [7]
b. Information in Board policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse,[8] and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District. [9]

2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include: [10]
   a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest;*
   b. Evidence-informed[11] content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
   c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Proce*dure; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs[12] of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes: [13]

~~4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing. 16~~

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[5] Id. at (b)(1).

[6] Id. at (b)(4).

[7] 105 ILCS 5/10-23.13(b). See policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, for information on school board choices related to health and safety education, including sex education.

[8] Id. at (b)(2) and (3).

[9] Id. at (b)(5). See policy 5:90, *Abused and Neglected Child Reporting*, and administrative procedure 5:90-AP1, *Coordination with Children's Advocacy Center*, for more information on Children's Advocacy Centers.

[10] Citations for each letter:
a. 105 ILCS 5/10-23.13(b).
b. Id. at (b), (b)(1.5), and (c).
c. Id. at (b) and (b)(1.5).

[11] Two Illinois laws address "evidence-informed." *Evidence-informed* per *Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a). Contrast with NSES at 105 ILCS 5/27-1015(a), renumbered by P.A. 104-391, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation."

[12] 105 ILCS 5/10-23.13(b) and (b)(1); warning signs and *likely* warning signs are mentioned twice in the law. This policy uses likely in the purpose introduction. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at https://ilprincipals.org/msh/.

[13] This information is listed in sample exhibit 7:190-E2, *Student Handbook Checklist*. Citations for each letter:
a. 105 ILCS 5/10-23.13(b) and (b)(1).
b. Id. at (b)(4) and (5).
c. Id. at (b).

a. Assistance, referral, or resource information, including how to recognize grooming behaviors,[14] appropriate relationships between District employees and students based upon Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[15] and how to prevent child sexual abuse from happening;
b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to Board policy 7:250, *Student Support Services*.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015.
105 ILCS 5/27-215, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

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14 Providing information to parents/guardians about how to recognize grooming behaviors is not in *Erin's Law*; it only addresses informing parents/guardians about the methods for increasing their awareness and knowledge of grooming behaviors. 105 ILCS 5/10-23.13(b)(1). This policy requires the district to provide information to parents/guardians about how to recognize grooming behaviors to: (1) effect the purpose of *Erin's Law*, (2) align with the intent of the statutes cited in f/n 1, above (educating all students to recognize and avoid sexual abuse and assault), and (3) align with the notification requirements in 105 ILCS 5/27-13.2 (parents/guardians of K-8 students prior to commencing instruction in recognizing and avoiding sexual abuse (see f/n 15, below)).

15 105 ILCS 5/22-85.5(e) requires the employee code of professional conduct policy be included in any staff, student or parent/guardian handbook provided by the district. See sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and sample exhibit 7:190-E2, *Student Handbook Checklist*.

~~16 Required by 105 ILCS 5/27-13.2. See 6:60-AP1, E1, Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Statutory Opt-outs. Delete for high school districts.~~

General Personnel

Hiring Process and Criteria [1]

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment.[2] The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board.[3] If the Superintendent's recommendation is rejected, the Superintendent must submit another.[4] No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).[5]

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[1] State or federal law controls this policy's content. This policy contains an item on which impact bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

[2] See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Districts may not classify a job as either a *male* or *female* job. 29 C.F.R. §1604.5, 34 C.F.R. §106.55.

105 ILCS 5/22-96, added by P.A. 103-46 and renumbered by P.A. 103-564, requires school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas.

[3] Boards must consider the superintendent's recommendations concerning, among other things, "the selection, retention, and dismissal of employees." 105 ILCS 5/10-16.7. The board may want to use this alternative sentence:

All personnel decisions are made by the Board, but only on the recommendation of the Superintendent.

A board that fills a "new or vacant teaching position" must select a candidate based on: (1) certifications, (2) qualifications, (3) merit and ability (including performance evaluation, if available), and (4) relevant experience, provided that the length of continuing service with the district must not be considered a factor, unless all other factors are determined by the school district to be equal. 105 ILCS 5/24-1.5. The statute does not define "new or vacant teaching positions." The requirement does not apply to filling vacant positions under 105 ILCS 5/24-12 (reduction in force and recall). Consult the board attorney about these issues.

The Equal Pay Act of 2003, 820 ILCS 112/10(b-25), added by P.A. 103-539, makes it unlawful for employers with 15 or more employees to fail to include the "pay scale and benefits" for a position in any specific job posting. "Pay scale and benefits" means the wage or salary, or the wage or salary range, and a general description of benefits and other compensation. Id. at 112/5, amended by P.A. 103-539. To satisfy the posting requirement, an employer can include a hyperlink to a public webpage that includes the pay scale and benefit information. Id. at 112/10(b-25), added by P.A. 103-539. If an employer uses a third party to post its job postings, then the employer must provide the pay scale and benefits or a hyperlink containing the information to the third party. Id. The Act also requires employers to inform current employees of promotion opportunities within 14 calendar days after the employer posts externally for the position. Id. Employers are not prohibited from asking applicants about their wage or salary expectations for a position. Id.

[4] An additional optional sentence follows:

The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval.

[5] 775 ILCS 5/2-103.1 prohibits employers from using conviction records as a basis to refuse to hire or to take any adverse action against an applicant or employee unless: (1) otherwise authorized by law; (2) there is a *substantial relationship* between the criminal offense and the employment sought; or (3) granting the employment would involve an unreasonable risk to property or to the safety or welfare of specific individuals or the general public. For the disqualifying offenses listed in 105 ILCS 5/21B-80, a district does not have to show a *substantial relationship* between the offense and the position or that hiring or continuing to employ the person would involve an unreasonable risk. However, the Ill. Dept. of Human Rights (IDHR) interprets the Ill. Human Rights Act (IHRA) to still require the employer to notify the applicant of the disqualification pursuant to law and to afford the applicant at least five business days to respond in case the applicant wants to dispute the accuracy of the conviction record. Id. at 5/2-103.1(C). See IDHR's *Conviction Record Protection – Frequently Asked Questions* (March 2021), at:

https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.

Attorneys have different opinions as to whether the IHRA requires the *interactive assessment* outlined in 775 ILCS 5/2-103.1(c), which includes preliminary and final notices, when a disqualifying offense listed in 105 ILCS 5/21B-80 is found in a conviction record; **consult the board attorney for guidance on this issue**. See sample administrative procedure 5:30-AP2, *Investigations*, and its footnotes for more detail regarding the IHRA notice provisions and the need for districts to also comply with the seven-day notification requirement in the Ill. Uniform Conviction Information Act, 20 ILCS 2635/7. **Note:** The protections of 775 ILCS 5/2-103.1 do not cover *unpaid interns*, which may include student teachers in the K-12 context. The definition of *employee* in the IHRA only extends to include unpaid interns for civil rights violations involving sexual harassment. 775 ILCS 5/2-101(A)(1)(c) and 5/2-102(D).

All applicants must complete a District application in order to be considered for employment. [6]

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration. [7]

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict. [8]

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105 ILCS 5/10-21.9(c); 105 ILCS 5/21B-80, allows individuals with criminal histories involving certain drug convictions to apply for or to reinstate their educator licenses seven years after their sentence for the criminal offense is completed. Consult the board attorney about whether the board wants to continue prohibiting employment for any individual who has a criminal history involving these exempted drug offenses.

For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, see f/ns 5 and 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

6 Any person who applies for employment as a teacher, principal, superintendent, or other certificated employee who willfully makes a false statement on his or her application for employment, material to his or her qualifications for employment, which he or she does not believe to be true, is guilty of a Class A misdemeanor. 105 ILCS 5/22-6.5. District employment applications must contain a statement to this effect. Id. Each employment application for these positions must state the following (Id.):

> Failure to provide requested employment or employer history which is material to the applicant's qualifications for employment or the provision of statements which the applicant does not believe to be true may be a Class A misdemeanor.

Many districts ask applicants about disqualifying criminal convictions on their employment applications or at another point before a job offer is made. State law does not expressly prohibit this practice; however, guidance issued by IDHR regarding implementation of 775 ILCS 5/1-103(G-5) and 5/2-103.1 states "[u]nless authorized by law, an employer is prohibited from inquiring about an applicant's conviction record prior to making a job offer to the applicant." See *Conviction Record Protection – Frequently Asked Questions* guidance issued by IDHR (March 2021), at:

https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.

While the School Code and Job Opportunities for Qualified Applicant Act do not prohibit districts from asking about disqualifying convictions before a job offer is made, it is unclear whether they affirmatively *authorize* such inquiries. The IDHR's guidance does not carry the force of law, but it may impact its handling of a discrimination charge based on a conviction record. It is also unclear if an applicant's mere disclosure of a disqualifying conviction on an application, absent results of a fingerprint-based criminal history records check, Ill. Sex Offender Registry check, or Violent Offender Against Youth Registry check, triggers the district's obligation to provide notice to the applicant under 775 ILCS 5/2-103.1(C); see also f/n 5, above. Consult the board attorney for advice on these issues and how they may affect application processes.

Any employer that asks applicants to record video interviews and uses an artificial intelligence (AI) analysis of the applicant-submitted videos must comply with the Artificial Intelligence Video Interview Act, 820 ILCS 42/. Employers should also be careful that use of AI, software, and algorithms to assess applicants does not violate the Americans with Disabilities Act (ADA) (42 U.S.C. §12101 et seq.) or the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-101(N) and (O), added by P.A.s 103-804 and 104-417. See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*, and its f/n 2 for discussion of the IHRA requirements regarding use of artificial intelligence in the hiring process. See the U.S. Department of Justice guidance document, *Algorithms, Artificial Intelligence, and Disability Discrimination in Hiring, at:* www.ada.gov/assets/pdfs/ai-guidance.pdf. ~~The Americans with Disabilities Act and the Use of Software, Algorithms, and Artificial Intelligence to Assess Job Applicants and Employees (May 2022), at: www.ada.gov/assets/pdfs/aiguidance.pdfwww.eeoc.gov/laws/guidance/americans-disabilities-act-and-use-software-algorithms-and-artificialintelligence and Select Issues: Assessing Adverse Impact in Software, Algorithms, and Artificial Intelligence Use in Employment Selection Procedures Under Title VII of the Civil Rights Act of 1964 (May 2023), at: www.eeoc.gov/selectissues-assessing-adverse-impact-software-algorithms-and-artificial-intelligence-used~~. Given the rapidly changing technologies in this area, please consult the board attorney.

7 105 ILCS 5/10-16.7. The foundation for a productive employment relationship begins with adherence to written board policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at:

www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/.

See also sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, for best practice discussions about establishing the board-superintendent employment relationship and contract.

8 Job descriptions will become the basis for categorizing a teacher into one or more positions that the teacher is qualified to hold for reduction in force (RIF) dismissal and recall purposes. 105 ILCS 5/24-12(b). A board should consult with its attorney to review its current list of job descriptions and discuss the district's specific responsibilities.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law.[9] When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed.[10] The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database.[11] The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law.[12] The Board reserves its right to authorize additional

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A job description is evidence of a position's essential functions. 29 C.F.R. §1630.2(n). The ADA protects individuals who have a disability and are qualified, with reasonable accommodation, to perform the *essential functions* of the job. 42 U.S.C. §12101 et seq., amended by the ADA Amendments Act (ADAAA), Pub. L. 110-325. Determining which functions are essential may be critical to determining if an individual with a disability is qualified. An individual is qualified to perform a job even though he or she is unable, due to a disability, to perform tasks which are incidental to the job. Only when an individual is unable to perform the *essential functions* of a job may a district deny the individual employment opportunities. 29 C.F.R. §1630.2(m). For a definition of *essential functions* see Id. at 1630.2(n). Whether a particular function is essential is a factual determination.

Important: The ADAAA made significant changes to the ADA's definition of disability that broadened the scope of coverage and overturned a series of U.S. Supreme Court decisions that made it difficult to prove that an impairment was a qualifying disability. There is information about the regulations and a link to them at: www.eeoc.gov/laws/guidance/fact-sheet-eeocs-final-regulations-implementing-adaaa. Consult the board attorney regarding how these amendments impact the district's hiring processes.

9 The policy's requirements on criminal records checks for applicants for employment are mandated by 105 ILCS 5/10-21.9. See sample administrative procedure 5:30-AP2, *Investigations*, for the process, timing, and positions requiring criminal background investigation and what steps a district must take if it wants to disqualify an applicant based on a conviction record. The Statewide Sex Offender Database (a/k/a Sex Offender Registry) is available at: https://sor.isp.illinois.gov/sorpublic/. The Statewide Murderer and Violent Offender Against Youth Database is available at: https://sor.isp.illinois.gov/sorpublic/. For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, see f/n 5 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*. See sample policy 4:60, *Purchases and Contracts*, for requirements concerning (1) criminal background checks of employees of contractors who have *direct, daily contact* with students and (2) sexual misconduct related employment history reviews (EHRs) of employees of contractors who have *direct contact with children or students*.

10 Id. If a board wants to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9 and the EHR required by 105 ILCS 5/22-94, including the federal *Rap Back Service* (20 ILCS 2630/3.3) and/or checks through consumer reporting agencies regulated by the Fair Credit Reporting Act (15 U.S.C. §1681 et seq.), consult the board attorney. For more detailed information, see the laws listed in sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, under the checklist item entitled **Conditions of Employment**, in the **Other Background Check Laws** row.

11 105 ILCS 5/10-21.9(b) and 105 ILCS 5/21B-10. The School Code requires the board president to keep a conviction record confidential. It is impossible to know whether a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases on a successful superintendent candidate will come back with a conviction record.

Therefore, in accordance with best practice (ensuring compliance and aligning with good governance principles), this policy does not assign a designee for the board president to complete this task. However, to balance the requirement to keep conviction records confidential with the practical implementation of ensuring a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases are performed on each successful superintendent applicant, a board president may want to designate the duty to order these checks to the individuals otherwise listed in 105 ILCS 5/10-21.9(b). Those individuals include the board president, the superintendent or designee, regional superintendent (if the check was requested by the district), state superintendent of education, state Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for clarification purposes, the Ill. State Police and/or Statewide Sex Offender Registry.

12 Id. at 5/10-21.9(b) and 105 ILCS 5/21B-85, amended by P.A. 103-51. The School Code continues to define the board president's role in conducting criminal background investigations and receiving the results of these investigations, including the results for employees of district contractors. 105 ILCS 5/10-21.9. Many districts delegate this task in the hiring process to a human resources department.

background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law. **13**

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80**14** or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment. **15**

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following: **16**

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position. **17**

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105 ILCS 5/21B-85, amended by P.A. 103-51, requires a board to provide prompt written notice to the board of trustees of the Teachers' Retirement System of the State of Illinois (TRS) when it learns that any teacher has been convicted of a felony offense (which provides for a sentence of death or imprisonment for one year or more). The notice to TRS is limited to (1) the name of the license holder, (2) fact of conviction, (3) name and location of the court in which the conviction occurred, and (4) the assigned case number from the court. Id.

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director."

For more discussion regarding responses to results obtained by criminal history records checks and screenings as required by 105 ILCS 5/10-21.9(e), see f/n 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

13 Immigration Reform and Control Act, 8 U.S.C. §1324a et seq. Consult with the board attorney regarding the district's rights and responsibilities under Illinois law if the district uses any electronic employment verification system, including *E-Verify*. 820 ILCS 55/. The Right to Privacy in the Workplace Act (RPWA) at 820 ILCS 55/14, added by P.A. 104-455, prohibits employers from taking adverse action against an employee based only on the receipt of a notice of discrepancy (a *no-match letter*) between an employee's individual taxpayer identification number or other identifying documents from a federal agency or outside vendor not responsible for immigration law enforcement, such as the Social Security Administration, Internal Revenue Service, or an insurance company. The RPWA also requires employers to provide notice to the employee upon receipt of a *no-match letter*. Id., at 55/15-55/17 added by P.A. 104-455. Employers are subject to civil, monetary penalties for violations of the RPWA. Id. However, a safe harbor from penalties for employers and prospective employers is available for violations made in good faith while relying on guidance issued by the Ill. Dept. of Labor or the federal Dept. of Homeland Security, or if a bona fide administrative error occurs that does not affect an employee or prospective employee's employment or pay. Id., at 55/25, added by P.A. 104-455. See also https://labor.illinois.gov/laws-rules/conmed/privacy-workplace.html.

14 See f/n 5, above.

15 105 ILCS 5/10-21.9(c) and (g). See f/n 6 in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*, for further discussion.

16 As an alternative to describing the prohibited investigations, a board may substitute this sentence:

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) claim(s) made or benefit(s) received under Workers' Compensation Act; and (3) access to an employee's or applicant's social networking website, including a request for passwords to such sites.

The default policy provision and the alternative stated above – whichever is selected – may be made a prohibition rather than a duty of the superintendent; to do this, delete the stricken text as follows: "The ~~Superintendent shall ensure that the~~ District does not engage"

17 Employee Credit Privacy Act, 820 ILCS 70/10. This Act allows inquiries into an applicant's credit history or credit report or ordering or obtaining an applicant's credit report from a consumer reporting agency when a satisfactory credit history is an *established bona fide occupational requirement* of a particular position. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more.

2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria. [18]
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation. [19]
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment. [20]
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation. [21]
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act. [22]
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts. [23]
8. The District provides equal employment opportunities to all persons. See Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

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[18] 820 ILCS 112/10(b-5). If an employer violates this subsection, the employee may recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5).

[19] Id. at 112/10(b-5).

[20] Id.

[21] 820 ILCS 112/10(b-10). **Note:** Attorneys caution that using the exceptions in 820 ILCS 112/10(b-10)(1) and (2) may trigger litigation. Violating this subsection entitles an employee to recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5).

A school board that wishes to preserve these exceptions should consult its board attorney; then they may supplement number 5 by adding the following after "compensation":

> unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer.

[22] Right to Privacy in the Workplace Act, 820 ILCS 55/10(a).

[23] Id. at 55/10(b) (commonly known as the *Facebook Password Law*). A *personal online account* is defined as an online account used primarily by a person for personal purposes. *Personal online account* does not include an account created, maintained, used, or accessed for the business purpose of a person's employer or prospective employer. Id. at 55/10(b)(6). Bracketed explanations follow the statutory language in 820 ILCS 55/10(b)(5):

"Nothing in this subsection shall prohibit or restrict an employer from complying with a duty to screen employees or applicants prior to hiring…provided that the password, account information, or access sought by the employer only relates to an online account that:

(A) an employer supplies or pays; or

(B) an employee creates or maintains on behalf of under the direction of an employer in connection with that employee's employment."

[Based on this explanation, it is implausible that an applicant would have an account, service, or profile for business purposes of a school employer.]

The statute specifically permits an employer to: (1) maintain workplace policies governing the use of the employer's electronic equipment, including policies regarding Internet use, social networking site use, and electronic mail use; and (2) monitor usage of the employer's (district's) electronic equipment and electronic mail. The statute also states that it does *not prohibit* an employer from obtaining information about an applicant or an employee that is in the public domain or that is otherwise obtained in compliance with the statute. Finally, the statute does not apply to all types of personal technology that employees may use to communicate with students or other individuals, such as text messages on a personal phone. Consult the board attorney about these issues.

Sexual Misconduct Related Employment History Review (EHR) [24]

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Nepotism

Richland County CUSD #1 is committed to a policy of employment and advancement based on qualifications and merit. The school district does not discriminate in favor of or in opposition to the employment of relatives.

A person in an administrative or supervisory role within Richland County CUSD #1 (including district administrators, building administrators, school board members, head custodians, office managers, etc.) cannot use his/her authority or position with the district to benefit or to disadvantage another employee in a familial relationship. Although all such potential misuses of authority cannot be listed here, examples include an employee signing an evaluation for a family member, participating in a job interview with a family member, or signing/approving a check payable to a family member.

"Familial relationship" within the meaning of this policy means two employees (or an employee and a job applicant) in the relationship of husband, wife, father, mother, brother, sister, son, daughter, uncle, aunt, nephew, niece, grandfather, grandmother, grandson or granddaughter, or any of those relationships arising as a result of marriage (for example, brother-in-law, step child, etc.). The term also includes domestic partners (a person with whom the employee's life is interdependent and who shares a common residence) and, a daughter or son of an employee's domestic partner.

In the course of employment, a person may rise to an administrative position and find himself/herself in a supervisory role of a family member. In this type of circumstance, the administrator must excuse himself/herself from performing an evaluation on a family member. Such circumstances could involve the superintendent. In the event the superintendent has a family member that is an administrator in the district, the superintendent must excuse himself/herself from performing contract negotiations, evaluations, and/or discipline of the staff member. Those duties would be assumed by a non-relative administrator. It shall be the responsibility of the non-relational administration to implement and enforce this policy and, if necessary, to develop administrative procedures for implementation and enforcement.

A school board member may be elected prior to the employment of a family member, or the family member may be hired prior to the board member being elected. In either circumstance, the board member should recuse himself/herself from any decision regarding the family member's employment, advancement, or individual benefits/compensation. A board decision about a group of employees is not considered a violation of this policy (for example, if a board member's family member is part of the education association, the approval of the teacher's contract is for the group, not the individual employee; another example is the approval of a salary increase for all non-certified employees of which a family member is part of the group).

A job applicant should disclose any familial relationship during the application process. Potential familial relationships are indicated on the application form.

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24 105 ILCS 5/22-94, amended by P.A. 104-417. See sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*, for the process, timing, and positions requiring an EHR. See sample policy 4:60, *Purchases and Contracts*, and sample administrative procedure 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for EHR requirements for employees of contractors who have *direct contact with children or students*.

Prior to any employment offer, the immediate supervisor must complete a signed statement disclosing any familial relationship with the job candidate. This disclosure is to be reviewed by the superintendent of schools prior to a candidate being recommended to the board of education for employment.

Physical Examinations [25]

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity.[26] The Board will pay the expenses of such examination. [27]

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in Board policy 5:90, *Abused and Neglected Child Reporting*.

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25 105 ILCS 5/24-5. According to this statute, a new or existing employee or substitute teacher employee may be subject to additional health examinations, including tuberculosis screening, as required by rules adopted by the Ill. Dept. of Public Health (IDPH) or by order of a local public health official. The IDPH does not require school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3).

The last sentence of the first paragraph exceeds State law requirements and may be deleted.

Note that while examination by a spiritual leader/practitioner is sufficient for purposes of leaves, the statute does not permit an examination by a spiritual leader/practitioner for initial employment exams. This difference may present a constitutional issue; contact the board attorney for an opinion if an applicant wants to use an examination by a spiritual leader/practitioner.

Federal law limits pre-employment medical inquiries to whether the applicant is able to perform job-related functions; required medical examinations of applicants is forbidden. ADA, 42 U.S.C. §12112(d)(2); see also f/n 8 for an explanation regarding the ADAAA. Districts may condition an employment offer on taking and passing medical inquiries or physical exams, provided that all entering employees in the same classification receive the same conditional offer.

26 The State law (105 ILCS 5/24-5) allowing boards to require physicals of current employees "from time to time," is superseded by the ADA. 42 U.S.C. §12112(d)(4). The ADA allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. Id. Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See f/n 8 for an explanation regarding the ADAAA.

See f/n 25 for a discussion of examinations by spiritual leaders/practitioners.

27 Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
15 U.S.C. §1681 et seq., Fair Credit Reporting Act.
42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in part and remanded 115 Ill.2d 482 (Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

Unique to our district – added section on Nepotism

General Personnel

Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition [1]

All District workplaces are drug- and alcohol-free workplaces. [2]

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1 State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. The Right to Privacy in the Workplace Act (RPWA) allows employers to regulate employees' use of lawful products that impair an employee's ability to perform his or her assigned duties. 820 ILCS 55/5(b). The Cannabis Regulation and Tax Act (CRTA), 410 ILCS 705/10-35(a)(8), allows penalties issued by employers of law enforcement officers for consumption, possession, sale, purchase, or delivery of cannabis or cannabis-infused substances while on or off duty to be collectively bargained; districts that employ school resource officers should consult their board attorneys about this provision of the CRTA.

The federal Drug-Free Workplace Act applies only to the specific programs receiving federal funds. 41 U.S.C. §8101 et seq. For ease of administration, this policy makes its requirements applicable to all employees to avoid confusion during implementation and to avoid complications when obtaining and maintaining federal funds. The CRTA, 410 ILCS 705/, legalized cannabis, but it remains a *Schedule I* (c)(17) controlled substance under federal law, meaning that it has no currently accepted medical use in addition to a high potential for abuse. 21 U.S.C.A. §812 (exempting hemp as defined at 7 U.S.C.A.§1639o). 41 U.S.C. §§8101, 8102 and 8103. While not law, in June 2019, the U.S. House of Representatives, in a voice vote, voted in favor of an amendment to H.R. 3055, which was introduced by Reps. Earl Blumenauer (D-OR), Tom McClintock (R-CA), and Eleanor Holmes Norton (D-D.C.), prohibiting the U.S. Dept. of Justice (DOJ) from interfering with a state's decision to implement laws governing the legalization of cannabis (recreational and medicinal). This marked the first time that either branch of the U.S. Congress has voted to protect state recreational cannabis laws from federal enforcement actions. If the amendment becomes law, it would block the DOJ from using funds to intervene in state and territory cannabis legalization laws. This policy continues to prohibit employees from using cannabis as allowed by the CRTA. See f/n 9, below.

The federal Safe and Drug-Free Schools and Communities Act provides funds, upon application, for drug and violence prevention programs; it does not contain policy mandates. Illinois also has a Drug Free Workplace Act (30 ILCS 580/) that applies to districts with 25 or more employees working under a state contract or a grant of $5,000 or more.

2 Replace this sentence with the district's drug- and alcohol- free policy goal(s), if any.

With the passage of the CRTA, 410 ILCS 705/, each board and superintendent may wish to engage in a risk-management conversation about the district's drug- and alcohol-free policy enforcement and discipline goals. Enforcement and discipline goals depend upon a board's risk-level tolerance and community expectations. Risk-level-tolerance decisions will depend upon many factors, including, but not limited to: (1) the board attorney's recommendations, (2) the district's budget parameters, if any, for reasonable suspicion training on identification of symptoms of impairment and/or being under the influence, (3) drug testing, and (4) the community's expectations. Answers to the following questions might structure this risk-management conversation:

1. Does the board want to implement a reasonable suspicion program (or any other type of *just cause* provisions in an applicable collective bargaining agreement) to identify employees suspected of being impaired and/or under the influence to enhance its ability to discipline?
2. Does the board want the superintendent to secure training for designated district employees to educate them to identify symptoms of impairment or being under the influence of the substances prohibited in this policy?
3. How does the board want to address employees in positions of leadership, e.g., the superintendent and/or building principal(s), who are perpetually on call due to the nature of their positions and responsibilities (see f/n 3, below)?
4. How will the district manage its duty to educate students about the dangers of drugs and alcohol against the reality that employees are allowed to use lawful products off duty and off the district's premises (820 ILCS 55/5(a))?
5. Will licensed educators be held to a higher standard than non-licensed employees due to their professional code of conduct expectations?
6. Will employees working directly with students be held to a higher standard than employees not working directly with students?

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.[3] All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being on call for the District: [4]

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. [5]
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. [6]
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33.[7] The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific

[3] 820 ILCS 55/5. Consult the board attorney regarding how the board wants to treat employees who may be considered *on call*, e.g., superintendents, principals, coaches, and/or maintenance workers, etc.

For boards that do not want to refer to employees on call, delete this sentence and the following phrase from the sentence that immediately follows it: ~~or being *on call*~~.

[4] To align with best practices for identifying and subsequently initiating discipline of employees for violating this policy (especially with the passage of the CRTA) and any possible collective bargaining agreement provisions, the superintendent may want to convene the **Employee Substance Abuse Prevention Committee** (see sample administrative procedure 2:150-AP, *Superintendent Committees*).

[5] These actions are prohibited by both federal (41 U.S.C.A. §§8101, 8102 and 8103) and State Workplace Acts. See f/n 13, below. These laws do not address *under the influence* but a board may add: ", or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred." This option is limited to *illegal* substances to avoid prohibiting employees from using lawfully prescribed controlled substances. See f/n 13. Contact the board attorney for advice concerning this provision and whenever the district wants to discipline or dismiss an employee using it. If a hearing is required before the district may discipline or discharge an employee under this provision, the district must put forth evidence that the employee violated it. A district would also have this burden if a grievance is filed under a *just cause* provision in a collective bargaining agreement. This policy's third paragraph addresses prescribed medications other than cannabis.

[6] Optional; alcohol is not addressed in either the federal or State Drug-Free Workplace Acts. Contact the board attorney for advice concerning this provision and whenever the district wants to discipline or dismiss an employee using it. If a hearing is required before the district may discipline or discharge an employee under this provision, the district must put forth evidence that the employee violated it. A district would also have this burden if a grievance is filed under a *just cause* provision in a collective bargaining agreement. The Ill. Court of Appeals held that when the policy defines *under the influence* as any "mental, emotional, sensory or physical **impairment** due to the use of drugs or alcohol," the school district must prove that the teacher showed signs of impairment even though she registered 0.056 blood-alcohol level on a Breathalyzer. Kinsella v. Bd. of Ed. of the City of Chicago, 27 N.E.3d 226 (Ill. App. Ct. 1st Dist. 2015).

[7] "[R]egardless of when and/or where the use occurred" is intended to mean that an employer may reach an employee's conduct on- or off duty depending upon the facts of the disciplinary situation; however, the CRTA contains a specific requirement that law enforcement employers adopt a policy outlining penalties for discipline of law enforcement employees for their on or off-duty conduct involving consumption, possession, sale, purchase, or delivery of cannabis or cannabis-infused substances. Id. at 10-35(a)(8). See also f/ns 1, above, and 9, below. Consult the board attorney if the district employs a school resource officer(s) (SRO(s)) as opposed to contracting with a local law enforcement agency for SRO services.

410 ILCS 130/25(b) prohibits discipline or arrest of school nurses and/or administrators for acting in accordance with *Ashley's Law*, 105 ILCS 5/22-33. Employers may enforce drug-free workplace policies when they are applied in a nondiscriminatory manner. 410 ILCS 705/10-50(a) includes disciplining employees – even those who are *registered qualifying patients* – for violating drug-free workplace policies (410 ILCS 130/50 and 705/10-35(a)(1)). Contact the board attorney for advice concerning the Compassionate Use of Medical Cannabis Program Act (Medical Cannabis Program Act (MCPA)).

articulable symptoms[8] while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position. [9]

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test. [10]

For purposes of this policy, a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

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8 Specific articulable symptoms listed in 410 ILCS 705/10-50(d) include: the employee's speech, physical dexterity, agility, coordination, demeanor, irrational or unusual behavior, or negligence or carelessness in operating equipment or machinery; disregard for the safety of the employee or others, or involvement in any accident that results in serious damage to equipment or property; disruption of a production or manufacturing process; or carelessness that results in any injury to the employee or others. In contrast to the CRTA, the MCPA, while listing the same specific, articulable, symptoms, does not require an employer to have a *good faith belief* that a *registered qualifying patient* is under the influence of cannabis. 410 ILCS 130/50(f).

9 410 ILCS 705/10-35 and 10-50(a) allow reasonable, nondiscriminatory, zero-tolerance policies. If the district seeks to discipline an employee on the basis that he or she is under the influence of or impaired by cannabis, it must afford the employee a reasonable opportunity to contest the basis of the determination. Id. at 10-50(d). See also f/n 7, above. **Contact the board attorney for advice concerning this provision and whenever the district seeks disciplinary action or dismissal of an employee on the basis of the cannabis prohibitions in the policy**.

See also the Ill. Vehicle Code 625 ILCS 5/11-501.2(b-5) number one: when an individual's tetrahydrocannabinol concentration (THC) is five nanograms or more in whole blood or 10 nanograms or more in another bodily substance, e.g., saliva, urine, etc., as defined in 625 ILCS 5/11-501.2(a), a presumption under Illinois law exits that the individual is under the influence of cannabis. Under 625 ILCS 5/11-501.2(b-5) number two: when an individual's THC is less than five nanograms in whole blood or less than 10 nanograms or more in another bodily substance, e.g., saliva, urine, etc., as defined in 625 ILCS 5/11-501.2(a), the individual may still be considered impaired.

In addition to a zero-tolerance policy, the CRTA also allows civil, criminal, or other penalties for:

1. Engaging in tasks under the influence of cannabis when doing so would constitute negligence, professional malpractice, or professional misconduct (410 ILCS 705/10-35(a)(1));
2. Possessing cannabis on a school bus or on school grounds (Id. at 10-35(a)(2)(A)-(B) unless permitted under the MCPA);
3. Using cannabis on a school bus or on school grounds (Id. at 10-35(a)(3)(A)-(B) unless permitted under the MCPA);
4. Using cannabis in a public place while impaired or under the influence of cannabis(Id. at 10-35(a)(3)(F));
5. Knowingly being impaired by or under the influences of cannabis in close physical proximity to anyone under 21 years of age who is not a registered medical cannabis patient under the MCPA (Id. at 10-35(a)(3)(G));
6. Smoking [and/or *vaping* (see f/n 19, below for a definition of vaping)] it in any place where smoking is prohibited under the Smoke Free Illinois Act (Id. at 10-35(a)(4));
7. Using cannabis as an on-duty law enforcement officer, corrections officer, probation officer, or firefighter (Id. at 10-35(a)(8)), or consuming, possessing, selling, purchasing, or delivering cannabis or a cannabis-infused substance(s) while on or off duty [only if a policy has been adopted] Id. at 10-35(a)(8); or
8. Using cannabis while being on duty as an individual holding a school bus permit or Commercial Driver's License (Id. at 10-35(a)(9)).

10 410 ILCS 705/10-50(d). For boards that will not communicate to employees what will happen when reasonable suspicion exists, delete the first sentence of this paragraph: ~~Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation.~~

410 ILCS 705/10-50(e)(1), protects the district from liability for actions described in the last sentence of this paragraph. Delete it if the board will not communicate this information to its employees.

For purposes of this policy, *District premises*[11] means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. School grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall: [12]

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. [13]

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following: [14]

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted. [15]
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations. [16]
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about: [17]

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[11] 410 ILCS 705/10-35 and 10-50(a) allows employers to prohibit cannabis in the *workplace*. Many attorneys agree it is a best practice for employers to define workplace in policies that prohibit cannabis. 410 ILCS 705/10-50(h) defines *workplace* as the employer's premises, including any building, real property, and parking area under the control of the employer or area used by an employee while in performance of the employee's job duties, and vehicles, whether leased, rented, or owned – and may be further defined by the employer's written policy when it is consistent with this definition.

This policy's definition of workplace expands the above CRTA definition to areas that board policy and/or the School Code impose duties upon districts to keep students safe, including:

1. The *school property* definition from sample policy 8:30, *Visitors to and Conduct on School Property*;
2. The *school grounds* definition at 105 ILCS 5/10-27.1A(d); and
3. Places that school districts must prevent and respond to bullying, including vehicles used for school purposes. 105 ILCS 5/22-110, renumbered by P.A. 104-391.

[12] Required by the State and federal Drug-Free Workplace Acts.

[13] This optional paragraph is not addressed in State or federal drug-free workplace acts. An employer should generally not ask an employee about his or her use of medication. See rules implementing the Americans with Disabilities Act, 29 C.F.R. §1630.14. Consult the board attorney if an employee is suspected of working while impaired or under the influence.

[14] Numbers one through five in this paragraph are required by the State and federal Drug-Free Workplace Acts. 30 ILCS 580/3.

[15] As an alternative, replace the phrase "in a place where other information for employees is posted" with the district's local method, e.g., staff intranet, Internet, etc.

[16] 105 ILCS 5/22-81, added by P.A. 103-399 (a/k/a *Louie's Law*), required the Ill. State Board of Education (ISBE) and the Ill. Dept. of Human Services to develop and regularly update a comprehensive *Substance Use Prevention and Recovery Instruction Resource Guide* for public elementary and secondary schools across the state of Illinois. It is available at: www.isbe.net/Pages/Substance-Use-Prevention-and-Recovery-Instruction-Resource-Guide.aspx.

[17] The drug-free awareness program requirement can be met by developing a brochure on drug abuse or by contacting local, State, or national anti-drug abuse organizations for materials. The materials should be distributed to employees along with a list of places employees may call for assistance.

a. The dangers of drug abuse in the workplace,
b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
c. The penalties that the District may impose upon employees for violations of this policy.

6. Remind employees that Board policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence. **18**

E-Cigarette, Tobacco, and Cannabis Prohibition **19**

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes,**20** tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device. **21**

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18 Optional. This statement serves as a display of good judgement and a reminder to employees that 105 ILCS 5/27-255, added by P.A. 104-391, and 5/27-115 renumbered by P.A. 104-391 (provided it can be funded by private grants or the federal government) require districts to educate students about the prevention and avoidance of drugs abuse, the dangers of opioid and substance abuse, and the dangers of fentanyl.

19 105 ILCS 5/10-20.5b, The Smoke Free Illinois Act, 410 ILCS 82/, and the CRTA, 410 ILCS 705/10-35(a)(4)(smoking anyplace where smoking is prohibited under the Smoke Free Illinois Act). Federal law prohibits smoking inside schools. 20 U.S.C. §6083(a).

The prohibition in sample policy 8:30, *Visitors to and Conduct on School Property*, referred to here, applies "on school property or at a school event." Here, "at a school event" is clarified with the phrase "while … performing work for the District" in order to align with this policy's other prohibitions.

20 While 720 ILCS 675/1, excludes e-cigarettes from its definition of tobacco, it does not address vaporization. Prohibiting *e-cigarettes* aligns with the district's obligation to maintain a safe, smoke-free environment and is a logical extension of 105 ILCS 5/10-20.5b, The Smoke Free Illinois Act (410 ILCS 82/), and The Prevention of Tobacco Use by Persons Under 21 Years of Age and Sale and Distribution of Tobacco Products Act, 720 ILCS 675 (provides the legal age to buy tobacco and e-cigarette products to 21 years of age). In addition, the U.S. Food and Drug Administration now regulates e-cigarettes. 21 C.F.R. Parts 1100, 1140, and 1143.

E-Cigarettes may resemble cigarettes but contain a battery-operated heating element that turns a liquid into an aerosol (or vapor) that sometimes includes nicotine, flavorings, and other chemicals. The act of inhaling and exhaling the aerosol is known as *vaping*. See https://nida.nih.gov/publications/drugfacts/vaping-devices-electronic-cigarettes. For ease of administration, this sample policy treats *vaping*, whether tobacco products or not, and smoking tobacco the same due to the outbreaks of lung disease associated with the use of e-cigarettes and vaping. Some e-cigarettes do not look like tobacco products; they are designed to resemble other objects, such as USB flash drives, to be more easily concealed. Like smoking tobacco, vaporization products may include nicotine, which is derived from and is the addictive drug in tobacco, and other potentially harmful chemicals. See *Tobacco/Nicotine and Vaping* at: https://nida.nih.gov/research-topics/tobacconicotine-vaping. Unlike smoking tobacco, vaping does not produce smoke, but rather the aerosol, often mistaken for water vapor and consisting of fine particles. Many of these particles contain varying amounts of toxic chemicals, which have been linked to cancer and respiratory and heart disease. For resources, see https://digitalmedia.hhs.gov/tobacco/educator_hub.

21 Optional. If a district does not want to include the statutory example that includes the term *vape pen*, which provides notice that vaping products are also prohibited through the term e-cigarette, replace ~~, includes but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device~~ with "shall have the meaning provided in the Prevention of Tobacco Use by Persons Under 21 Years of Age and Sale and Distribution of Tobacco Products Act, 720 ILCS 675/1(a-9)."

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination.[22] In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction. [23]

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction. [24]

Disclaimer [25]

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in Board policy 2:240, *Board Policy Development*.

LEGAL REF.: 20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.
21 U.S.C. §812, Controlled Substances Act; 21 C.F.R. §1308.11-1308.15.
41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.
42 U.S.C. §12114, Americans With Disabilities Act.
21 C.F.R. Parts 1100, 1140, and 1143.
30 ILCS 580/, Drug-Free Workplace Act.
105 ILCS 5/10-20.5b.
410 ILCS 82/, Smoke Free Illinois Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.
720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

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[22] An employee who currently uses *illegal* drugs is not protected under the Americans With Disabilities Act (ADA) when the district acts on the basis of such use. 42 U.S.C. §12114. Legal drug abusers and alcoholics may still be protected as *handicapped* under the Rehabilitation Act of 1973 (29 U.S.C. §706 et seq.) or the Ill. Human Rights Act (IHRA). 775 ILCS 5/1-101 et seq. and 56 Ill.Admin.Code §2500.20. The Rehabilitation Act, however, excludes from protection "an alcohol or drug abuser whose current use of alcohol or drugs prevents such individual from performing the duties of the job in question or whose employment …would constitute a direct threat to the property or the safety of others." 28 C.F.R. §42.540(k)(1).

The ADA neither authorizes nor prohibits drug testing; it allows the results of such tests to be used as the basis for disciplinary action. 42 U.S.C. §12114; 29 C.F.R. §1630.16(c). Drug tests may still violate other laws, e.g., Title VI and the Rehabilitation Act. 42 U.S.C. §2000e et seq.; and 29 U.S.C. §701 et seq. Drug tests may also be a subject of collective bargaining. See paragraph one of f/n 1, above. Consult the board attorney before implementing a drug-testing program to enforce this policy.

[23] Required by both the federal and State Drug-Free Workplace Acts.

[24] Id.

[25] Optional best practice text.

Professional Personnel

Leaves of Absence [1]

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave [2]

Each full-time professional staff member is granted 10 days sick leave each school year at full pay. Unused days are allowed to accumulate to 180 days. Sick leave is defined in State law as personal illness, mental or behavioral health complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority

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1 State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions that exceed these requirements. The introductory paragraph recognizes that an applicable collective bargaining agreement or individual employment contract will supersede a conflicting provision of the policy. It also provides policy coverage for those professional personnel who are not included in a bargaining unit or have employment contracts with conflicting provisions. Alternatively, if the policy's subject matter is superseded by a bargaining agreement, the board policy may state, "Please refer to the applicable collective bargaining agreement(s)."

Districts must coordinate leaves provided by State law and the local bargaining agreement with the leave granted by the Family and Medical Leave Act (FMLA) (29 U.S.C. §2612), amended by Sec. 565 of the National Defense Authorization Act for Fiscal Year 2010 (Pub. L. 111-84). The FMLA grants eligible employees 12 weeks unpaid leave each year for: (1) the birth and first-year care of a child; (2) the adoption or foster placement of a child; (3) the serious health condition of an employee's spouse, parent, or child; (4) the employee's own serious health condition; (5) the existence of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is on *covered active duty*; and (6) to care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness. Districts are permitted to count paid leave (granted by State law or board policy) taken for an FMLA purpose against an employee's FMLA entitlement. 29 C.F.R. §825.207. See sample policy 5:185, *Family and Medical Leave*.

Many State laws grant leaves to employees of the State and municipalities but are not applicable to school districts, including the Employee Blood and Organ Donation Leave Act (820 ILCS 149/), Local Government Disaster Service Volunteer Act (50 ILCS 122/), Organ Donor Leave Act (5 ILCS 327/), Civil Air Patrol Leave Act (820 ILCS 148/), and Paid Leave for All Workers Act (820 ILCS 192/). See sample policy 5:185, *Family and Medical Leave*, for a discussion of the Military Leave Act (820 ILCS 151/) and its applicability to school districts.

2 The provisions in this section are required by 105 ILCS 5/24-6. Each specified number of days in this section is the statutory minimum. Before adopting this policy or applying its provisions, the district should examine any applicable bargaining agreements.

Consult the board attorney about the Employee Sick Leave Act (ESLA). 820 ILCS 191/. It prohibits employers from limiting the use of sick time to an employee's own illnesses and allows employees to use employer-provided sick leave due to illness, injury, medical appointment, or *personal care* of a *covered family member*. Id. at 191/10(a). *Personal care* means: (1) activities to ensure a covered family member's basic medical, hygiene, nutritional, or safety needs are met, or to provide transportation to medical appointments, for a covered family member unable to meet those needs himself or herself; and (2) being physically present to provide emotional support to a covered family member with a serious health condition who is receiving inpatient or home care. Id. at 191/5. The ESLA defines *covered family members* as an employee's child, stepchild, spouse, domestic partner, sibling, parent, mother- or father-in-law, grandchild, grandparent, or stepparent. Id. Leave may be taken under the same terms for which the employee would be permitted to take leave for his or her own illness or injury.

to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification. [3]

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway. [4]

Family Bereavement Leave [5]

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for

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[3] 105 ILCS 5/24-6 overturned the Illinois Supreme Court's decision in Dynak v. Bd. of Educ. of Wood Dale Sch. Dist. 7, 444 Ill.Dec. 651 (Ill. 2020) (finding that a teacher was not entitled to use 30 days of sick leave for birth consecutively before and after an intervening summer break). It is unclear from the language of the statute if an employee can be prohibited from *intermittent* use of 30 working sick days for birth, e.g., such as taking leave once a week. Consult the board attorney for guidance on this issue.

[4] 105 ILCS 5/24-6.

[5] Family Bereavement Leave Act, 820 ILCS 154/; 56 Ill.Admin.Code Part 252. These paragraphs discuss family bereavement leave. 820 ILCS 154/5 defines an *eligible employee* under the same terms as an employee under FMLA (29 U.S.C. §2601 et seq.). See f/n 1 above. The employer may require reasonable documentation as specified in 820 ILCS 154/10(d) but may not require that an employee identify which specific category under item (4) in the first paragraph of this subhead pertains to the leave. Note the term *Significant Event* does not appear in the statute; it is included in this sample policy as a shorthand term to refer to those events listed in 820 ILCS 154/10(a)(4).

Domestic partner, when used to refer to an unmarried employee, includes: (1) the person recognized as the domestic partner of the employee under any domestic partnership or civil union law of a state or political subdivision of a state, or (2) an unmarried adult who is in a committed, personal relationship with the employee, who is not a domestic partner as described in item (1) and who the employee designates as that employee's domestic partner. 820 ILCS 154/5.

The Act also provides that the leave must be completed within 60 days of the employee learning of the death of his or her *covered family member*, as defined by 820 ILCS 154/5. However, that 60-day limitation does not apply when more than one covered family member dies in a 12-month period. There may be times when an employer may want to grant more than 10 unpaid work days, e.g., when a deceased covered family member lived in a foreign country, etc. Consult the board attorney to resolve the complexities of determining whether an employee is an eligible employee under the FMLA that would trigger this Act.

leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave [6]

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss.[7] An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Sabbatical Leave [8]

Sabbatical leave may be granted in accordance with the School Code.

Personal Leave [9]

Professional staff members are granted one personal leave day per year. A personal leave day is defined as a day to allow professional personnel time to conduct personal business (but not vacation, travel, or work stoppage), which is impossible to schedule at a time other than during a school day. Any unused personal leave day in a school year will be credited to the cumulative sick leave.

The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal three days in advance of the requested date,
2. No personal leave days may be used immediately before or immediately after a holiday unless the Superintendent grants prior approval,
3. Personal leave may not be used in increments of less than one-half day,
4. Personal leave days are subject to a substitute's availability,
5. Personal leave days may not be used during the first and/or last five days of the school year,
6. Personal leave days may not be used on in-service and/or institute training days, and
7. Personal leave may not be used by more than 10% of the teaching staff in each building at the same time.

[6] 820 ILCS 156/, added by P.A. 103-466. Delete this subhead and the Legal Reference to 820 ILCS 156/, Child Extended Bereavement Leave Act, if the district has fewer than 50 full-time employees.

[7] If the district employs at least 50 but fewer than 250 employees on a full-time basis, substitute the following sentence: "Accordingly, if the District employs at least 50 but not more than 249 employees on a full-time basis, an employee is entitled to a total of six weeks of unpaid leave within one year after the employee notifies the District of the loss." 820 ILCS 156/10, added by P.A. 103-466.

[8] State law provides guidelines for sabbatical leaves but does not require boards to offer them. 105 ILCS 5/24-6.1.

[9] State law does not address personal leave. It is not uncommon for professional staff to be granted more than one day of personal leave per year.

Leave of Absence Without Pay [10]

The Board may grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

Leave to Serve as an Election Judge [11]

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Child-Rearing Leave [12]

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this section shall prohibit a professional staff member from using paid sick days as provided in this policy. [13]

A teacher should request, if possible, a child-rearing leave by notifying the Superintendent in writing no later than 90 days before the requested leave's beginning date.[14] The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess. [15]

Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

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[10] State law does not address leaves of absence without pay other than stating that a mutually agreed leave will not affect a teacher's contractual continued service. 105 ILCS 5/24-13.

[11] This paragraph restates 10 ILCS 5/13-2.5. The statute does not state whether the notice requirement is *calendar* days or *business* days. Support for it being *calendar* days is found in 10 ILCS 5/1-6; support for it being *business* days is found in 10 ILCS 5/1-3.

Rather than duplicate the statute's requirements in separate policies, sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves,* grants the leave to support personnel on the terms applicable to professional staff.

[12] The School Code does not address child-rearing. FMLA grants eligible employees a combined total of 12 weeks each year, with exceptions for teachers at the end of the school year, for, among other things, a child's: (1) birth and first-year care, and (2) adoption or foster placement (see sample policy 5:185, *Family and Medical Leave*). Districts not covered by the FMLA must treat a request for child-care leave to care for an adopted infant on terms comparable to those given biological mothers. McWright v. Alexander, 982 F.2d 222 (7th Cir. 1992).

[13] Districts offering a child-rearing or maternity leave must be very careful not to violate anti-discrimination laws. Districts can prohibit pregnant teachers from combining paid disability leave with an unpaid maternity leave, provided that non-pregnant teachers are likewise prohibited from combining a paid disability leave with an unpaid general leave of absence. Maganuco v. Leyden Comm. High Sch. Dist. 212, 939 F.2d 440 (7th Cir. 1991); U.S. v. Consol. High Sch. Dist. 230, 983 F.2d 790 (7th Cir. 1993); E.E.O.C. v. Elgin Teachers' Ass'n., 780 F.Supp. 1195 (N.D.Ill. 1991). A sick leave bank exclusion of maternity benefits violates Title VII. U.S. v. Consol. High Sch. Dist. 230, supra.

[14] The length of the notice - here 90 days - is *not* covered by State or federal law. If an employee fails to provide this notice, the employee still has the right to request a family and medical leave which has a much shorter notice requirement (see sample policy 5:185, *Family and Medical Leave*), and could be followed by a child-rearing leave.

[15] For a high school, omit "the first day of school after winter recess" and insert "at the semester break." Alternatively, the board may want to be more flexible by stating:

> Every effort shall be made to have the leave minimally interrupt instructional continuity by ending . . .

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military [16]

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave [17]

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense [18]

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours.[19] Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave. [20]

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act. [21]

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[16] Required by the School Code (105 ILCS 5/10-20.7b, 5/24-13, and 5/24-13.1); the Service Member Employment and Reemployment Rights Act (330 ILCS 61/, streamlining several job-related protection laws into one statute, mandating leave for *active service*, and requiring the public employer to make up the difference between military pay and regular compensation); and the Uniformed Services Employment and Reemployment Rights Act (38 U.S.C. §4301 et seq.).

[17] Required by 105 ILCS 5/24-13.

[18] State law provides guidelines for Dept. of Defense leaves but does not require boards to offer them. 105 ILCS 5/24-13.1.

[19] 820 ILCS 147/15.

[20] Id. The school visitation leave entitlement applies to both professional and educational support personnel. Rather than duplicate its requirements in separate policies, sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves*, grants the leave on the same terms applicable to professional staff.

[21] 820 ILCS 147/. Parents of children with *serious health conditions* may also be eligible to use FMLA leave for individualized education program (IEP) meetings. See U.S. Dept. of Labor *Wage and Hour Division Opinion Letter*, FMLA 2019-2-A (8-8-19), available at: www.dol.gov/sites/dolgov/files/WHD/legacy/files/2019_08_08_2A_FMLA.pdf.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence [22]

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period.[23] Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.). [24]

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations,[25] (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3,[26] (3) a paid leave of absence for the local association president of a State teacher association that

[22] Required by the Victims' Economic Security and Safety Act, (VESSA) (820 ILCS 180/ and 56 Ill.Admin.Code Part 280). *Gender violence* means: (1) one or more acts of violence or aggression that is a criminal offense under State law committed, at least in part, on the basis of a person's actual or perceived sex or gender, (2) a physical intrusion or invasion of a sexual nature under coercive conditions that is a criminal offense under State law, or (3) a threat to commit one of these acts. 820 ILCS 180/10(12.5). *Other crime of violence* means conduct prohibited by 720 ILCS 5/9 (homicide), 720 ILCS 5/11 (sex offenses), 720 ILCS 5/12 (bodily harm), 720 ILCS 5/26.5 (harassing and obscene communications), 720 ILCS 5/29D (terrorism), and 720 ILCS 5/33A (armed violence), or similar provisions of the Criminal Code of 1961. 820 ILCS 180/10(2.5). *Sexual violence* is not specifically defined in VESSA. While the law applies to all school districts (820 ILCS 180/10(10)), the number of employees determines the number of total workweeks of leave available during any 12-month period (820 ILCS 180/20(a)(2)). The term *employee* includes part-time workers. The Ill. Dept. of Labor must furnish to all employers a notice summarizing the law's requirements (*Your Rights Under Illinois Employment Laws* at: https://labor.illinois.gov/employers/posters.html. All districts must post this notice in a conspicuous place where notices to employees are customarily posted.

[23] If the district employs fewer than 50 employees, it may substitute the following sentence: "Accordingly, if the District employs at least 15 but not more than 49 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of eight work weeks of unpaid leave during any 12-month period." 820 ILCS 180/20(a)(2), amended by P.A. 103-314.

If the district employs at least one but not more than 14 employees, it may substitute the following sentence: "Accordingly, if the District employs at least one but not more than 14 employees, and subject to any exceptions in VESSA, an employee is entitled to a total four (4) work weeks of leave during any 12-month period." Id.

Under 820 ILCS 180/20(a)(4) an employee is not entitled to more than two work weeks (10 work days) if the leave is to attend a wake or funeral (or an alternative event), make end-of-life arrangements, or grieve due to the death of a family or household member killed in a crime of violence. In these circumstances, the leave must be completed within 60 days after the date on which the employee receives notice of the death. Employees may qualify for unpaid leave under both VESSA and the Family Bereavement Leave Act; leave taken under one act does not diminish the availability of leave under the other. Id.

[24] VESSA states that an employee does not have a right to take unpaid leave that exceeds the unpaid leave time allowed under the FMLA. 820 ILCS 180/20(a)(2). Section 25 creates an ambiguity by stating, "[t]he employer may not require the employee to substitute available paid or unpaid leave for [leave available to victims of domestic violence, sexual violence, or gender violence]," 820 ILCS 180/25. Contact the board attorney for advice about resolving this ambiguity.

[25] Required by 105 ILCS 5/24-13.

[26] Required by 105 ILCS 5/24-6.3(a). See sample policy 5:330, *Sick Days, Vacation, Holidays, and Leaves*, for the leave for an elected trustee for the Ill. Municipal Retirement Fund.

is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2,[27] and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5. [28]

COVID-19 Paid Administrative Leave [29]

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave [30]

An unpaid leave from work is available to any staff member whose child[31] is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU.[32] The District may require reasonable verification of the employee's child's length of stay in a NICU. [33]

[27] Required by 105 ILCS 5/24-6.2.

[28] 105 ILCS 5/24-3.5, added by P.A. 103-308. The statewide teacher association is required to reimburse a district for substitute teaching costs incurred due to the teacher's absence. Id.

[29] 105 ILCS 5/10-20.83. Whether some or all of the COVID-19 related reasons listed in 105 ILCS 5/10-20.83(b) and (c) apply will depend upon current health guidance and/or rules. The law prohibits districts from rescinding the paid leave if the definition of "fully vaccinated against COVID-19" is later updated by the CDC or IDPH to include recommended booster doses. Id.

Consult the board attorney for guidance about whether the board must accommodate an employee's religion or disability by exempting the employee from the COVID-19 vaccination prerequisite in 105 ILCS 5/10-20.83, and/or if the board and union may agree that this leave will extend to all unvaccinated employees. Title VII of the Civil Rights Act of 1964 requires employers to accommodate an employee's sincere religious objection to an employer vaccination requirement unless doing so would be an "undue hardship" on the employer. 42 U.S.C §2000e(j). Similarly, the Americans with Disabilities Act requires an employer to exempt an employee with a disability (including pregnancy-related disability) from a safety-related standard, such as a vaccination requirement, unless the employee poses a *direct threat* to the health or safety of the employee or others while on the job. 29 C.F.R. §1630.2(r). See also the U.S. Equal Employment Opportunity Commission guidance document, *What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws*, at: www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws.

[30] 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers.

[31] *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis.

[32] A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26.

[33] An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification.

LEGAL REF.: 105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147/, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full or part-time educational support personnel who work at least 600 hours per year receive paid sick leave as per the table below. Part-time employees will receive sick leave pay equivalent to their regular workday**.** Unused sick leave may accumulate.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of sick leave

As a condition for paying sick leave after 3 days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a licensed physician to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical Practice Act, (4) an licensed advanced practice registered nurse, (5) a physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than 3 days, for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

All employees' unused sick leave shall, upon separation from employment be credited to IMRF for service credit purposes. Effective July 1, 2021, upon retirement, resignation, or termination of employment, the Board agrees to pay educational support employees for unused accumulated sick leave which is not used for service credit to IMRF at the rate of $50.00 per day up to a maximum one-time benefit of $5,000.00. No employee shall be compensated a benefit for unused sick leave in excess of $5,000.00. Employees may choose to turn in unused sick leave for compensation (up to a maximum of $5,000.00 at a rate of $50.00 per day) in lieu of the District reporting sick leave to IMRF for service credit. Uncompensated sick days will be reported to IMRF on behalf of the educational support employee for service credit with IMRF upon retirement. An employee desiring post-employment compensation (which shall be paid no earlier than sixty (60) days following issuance of the employee's final paycheck) for unused and uncredited accumulated sick leave shall notify the Board not later than his or her final date of work that he or she intends

to be paid for sick leave in lieu of unused sick leave being reported to IMRF on his or her behalf.

If an eligible employee notifies the Board in writing no later than sixty (60) days in advance of his or her intended resignation and retirement, compensation for unused sick leave will be added to the employee's IMRF creditable earnings before the issuance of the employee's final paycheck so that IMRF creditable compensation for the 12 month period preceding such resignation and retirement increases up to a maximum of a gross total six percent (6%) increase in total IMRF creditable earnings over the prior year's income. Any unused and uncredited to IMRF sick leave monies that are not paid to the employee in his or her final paycheck because of the 6% limit will be considered a post-retirement severance benefit and will be paid to the employee no earlier than the 60th day following the employee's last day of work. The purpose of such post-retirement payment is to avoid pension penalties, excess contributions or accelerated payments, and to shelter and shield the amount paid from retirement credit. In the event a penalty or accelerated assessment is charged to the District, the amount of the compensation provided for hereinabove shall be immediately reduced to fall within that penalty, and the parties shall meet to discuss how the Board will comply with the award of sick leave compensation set forth above in a manner which will not cause a pension payment or liability.

Vacation

Twelve-month employees shall be eligible for paid vacation days as per the table below. Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Any exceptions must be pre-approved by the Superintendent.

Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Category	**Employment Period**	**# of Sick/ Bereavement Days**	**# of Personal Days**	**# of Vacation Days**	**Holidays**
teacher aides, teacher assistants, supervision aides	174 days	12	***3***	0	0 non-paid
custodians	12 months	15	***3***	10 days; 15 days after 10 years	18
bus drivers	176 days	10	***3***	0	0

Category	Employment Period	# of Sick/ Bereavement Days	# of Personal Days	# of Vacation Days	Holidays
cooks	176	12	3	0	0
mechanics	12 months	15	3	10 days; 15 days after 10 years	18
maintenance	12 months	15	3	10 days; 15 days after 10 years	18
secretaries	12 months	15	3	10 days; 15 days after 10 years	18
secretaries	180-220 days	12 - 14	3	0	0

Holidays [1]

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year's Eve	Monday following Easter	Veteran's Day
New Year's Day	Memorial Day	General Election Day, when required by law
Martin Luther King Jr.'s Birthday	Juneteenth National Freedom Day	Thanksgiving Day
Abraham Lincoln's Birthday	Independence Day	Friday following Thanksgiving

[1] Holidays are listed in 105 ILCS 5/24-2(a), (e), amended by P.A. 103-467. For information on the waiver process allowed by 105 ILCS 5/24-2(b), see sample exhibit 2:20-E, *Waiver and Modification Request Resource Guide*. The General Assembly passed legislation adding General Election Day as a school holiday for 2020, 2022, and 2024. Language referring to a General Election holiday when required by law is maintained in this policy should this practice continue. Holidays not specified in the School or Election Codes may be added to the policy; however, boards adding additional holidays should monitor and review to ensure the list remains current.

A State-mandated school holiday on Good Friday is unconstitutional according to Metzl v. Leininger, 57 F.3d 618 (7th Cir. 1995). Closing school on religious holidays may be permissible for those districts able to demonstrate that remaining open would be a waste of educational resources because of widespread absenteeism. Also, districts may be able to close school on Good Friday by adopting a spring holiday rationale or ensuring that it falls within spring break. School districts should discuss their options, including the collective bargaining implications, with their board attorney.

Casimir Pulaski's Birthday	Labor Day	Christmas Eve
Good Friday	Columbus Day	Christmas Day

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a legal school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have three personal leave days per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal 3 days in advance of the requested date.
2. No personal leave days may be used immediately before or immediately after a holiday, or during the first and/or last 5 days of the school year, unless prior approval is granted by the Superintendent.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave days are subject to any necessary replacement's availability.
5. Personal leave days may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Illinois Municipal Retirement Fund in accordance with State Law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.
9. Family Neonatal Intensive Care Leave. [2]

[2] 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See sample policy 5:250, *Leaves of Absence*, and its f/ns 30-33 for important information about this leave.

LEGAL REF.: 105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.
School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Highlighted section not recommended by PRESS, specific to our district.

Instruction

School Wellness [1]

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs.[2] This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). [3]

The Superintendent will ensure: [4]

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[1] State or federal law requires this subject matter to be covered in policy and controls its content. The federal Child Nutrition and WIC Reauthorization Act of 2004 (Child Nutrition Act) (Pub. L. 108-265) requires school districts participating in a program authorized by the Richard B. Russell National School Lunch Act (NSLA) (42 U.S.C. §1751 et seq.) or the Child Nutrition Act to have a school wellness policy. Pub. L. 108-265, Sec. 204. State law required the Ill. State Board of Education (ISBE) to "establish a State goal that all school districts have a wellness policy." 105 ILCS 5/2-3.139(a). ISBE complied in October 2007 by "instruct[ing] all public school districts to establish a School Wellness Policy." The federal and State laws list mandatory topics for the policy. The second sentence of this policy should be deleted if the district does not participate in the NSLA or the Child Nutrition Act.

See ISBE's numerous resources at: www.isbe.net/Pages/Nutrition-and-Wellness.aspx and www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx. Action for Healthy Kids is a national organization dedicated to overcoming the "epidemic of overweight, undernourished and sedentary youth by focusing on changes in schools;" see its resources at: www.actionforhealthykids.org/.

This sample policy seeks to be both legally compliant and consistent with good governance principles. Both federal and State laws allow each school district to determine how the required topics are addressed. Good governance principles suggest that the board should establish goals with community and stakeholder input. The administration should determine how to achieve the goals. The board should monitor this policy by requesting and reviewing periodic implementation data.

~~The Ill. Dept. of Agriculture and ISBE are directed to create the Farm Fresh Schools Program. 105 ILCS 124/, Farm Fresh Schools Program Act; 30 ILCS 105/5.728, Farm Fresh Schools Program Fund. They are also directed to administer a grant program to further the Program's intent of "reduc[ing] obesity and improve[ing] nutrition and public health, as well as strengthen[ing] local agricultural economies by increasing access to and promoting the consumption of locally grown fruits and vegetables in schools and increasing physical activities and programs that promote pupil wellness." 105 ILCS 124/10.~~

[2] 7 C.F.R. §210.31(a) and (c)(1). The law requires that local school wellness policies include specific goals for nutrition promotion and education, physical activity, and school-based activities. Federal law requires consideration of evidence-based strategies and techniques when implementing school-based activities. See ISBE's *Local Wellness Policy Fact Sheet* at: www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx.

For boards that need technical assistance, see:

1. The U.S. Dept. of Agriculture (USDA) at: www.fns.usda.gov/tn/local-school-wellness-policy; and
2. The Alliance for a Healthier Generation (AHG) at: www.healthiergeneration.org/.

[3] Pub. L. 111-296, Healthy Hunger-Free Kids Act of 2010 (HHFKA); 42 U.S.C. §1758b (local school wellness policy); 7 C.F.R. §§210.10 (meal requirements for lunches and requirements for after-school snacks) and 210.31(a) (local school wellness policy).

[4] Id.; 7 C.F.R. §210.31(c)(4) (identification of school official responsible for implementation of the policy), §210.31 (d)(2) (informing the public about the policy and making it available on an annual basis), §210.31 (d)(3) (informing the public of the progress toward meeting the goals of the policy by making triennial assessments available), and §210.31(e) (policy implementation, assessments, and updates). See also f/n 20, below.

This sample policy identifies the superintendent as the school official responsible to ensure compliance and oversee the policy. When the rules require specific identification of a school official, the policy does not include the delegation language *or designee*. **[School boards] must identify the [school official(s)] responsible for oversight of [its wellness policy] to ensure compliance. [Boards] have discretion and are the most qualified to identify the best candidate for [their wellness] policy leadership as size, resources, and needs vary greatly among [school districts].** See Federal Register Vol. 81, No. 146 at 50155 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf.

For boards that wish to identify a school official other than the superintendent, delete ~~Superintendent~~ and replace it with the responsible school official's title.

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual[5]; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion [6]

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*. [7]

Goals for Physical Activity [8]

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes

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The intent of the rule is that schools "notify households on an annual basis of the availability of the local school wellness policy information and provide information that would enable *interested households* to obtain additional details." Fed. Reg. Vol. 81, No. 146 at 50160. However, the rule states, "[i]nform the *public* about the content and implementation of the local school wellness policy, and make the policy and any updates to the policy available to the public on an annual basis."

To achieve the intent of this requirement, the regulations suggest several methods for districts, which include a common method many districts likely already use: post the policy on the websites for the *public*, and use the student handbook to distribute important information to *interested households*.

[5] For boards that distribute their wellness policies via student handbooks and want to list that in the text of their policies, insert "and distributed to students and their parents/guardians through student handbooks". For sample handbook language, see the Illinois Principals Association *Online Model Student Handbook (MSH)* at: www.ilprincipals.org/msh/.

[6] Goals for nutrition education and nutrition promotion are required topics, but the local board may determine what goals are appropriate. Pub. L. 108-265, Sec. 204(a)(1) and Pub. L. 111-296; 42 USC §1758b(b)(1); 105 ILCS 5/2-3.139(a)(2); and 7 C.F.R. §210.31(c)(1). Replace this policy's text with a board's own locally developed nutritional education and promotion goals.

Nutrition promotion, required by Pub. L. 111-296, is not well-described or defined. The Food Nutrition Service (FNS) describes *nutrition promotion* more clearly in its technical assistance materials and the proposed 7 C.F.R. Part 210 rules (Fed. Reg. Vol. 79, No. 38 at 10695), dated Feb. 26, 2014, which state, "… evidence based techniques and scientifically-based nutrition messages targeted to a specific audience to inspire and motivate them to take action and use these techniques and messages to create environments and food service venues (classroom, cafeteria, à la carte, vending machines, school stores, snack bars, fundraisers, home, etc.) that encourage healthy nutrition choices, as well as enhance and encourage participation in school meal programs."

More specific materials about nutrition education and promotion, including songs, games, posters, videos, event-planning booklets, wellness communication toolkits, school garden activities, and a graphics library, have also been developed by the FNS' Team Nutrition at: www.fns.usda.gov/tn/team-nutrition.

Technical assistance for:

Nutritional promotion at: www.fns.usda.gov/tn/local-school-wellness-policy.

Goals development for and implementation of nutrition education and promotion are available from AHG at: www.healthiergeneration.org/.

[7] 105 ILCS 5/27-215(a)(1), added by P.A. 104-391, and 23 Ill.Admin.Code §1.420(n).

[8] This is a required topic, but the local board may determine what goals are appropriate. 105 ILCS 5/2-3.139(a)(2); 42 USC §1758b(b)(1); and 7 C.F.R. §210.31(a) and (c)(1).

for a healthy lifestyle. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education.* [9]

- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*. [10]
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE). [11]

Goals for Other School-Based Activities [12]

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited [13]

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules). [14]

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[9] 105 ILCS 5/27-705 and 27-710, amended and renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425. See also f/n 32 in sample policy 6:60, *Curriculum Content*. For standards-based lesson plans and curricula for pre-kindergarten through grade 8, classroom-based lesson plans, recipes, guidance to improve the quality of school meals, and other materials for nutrition education and promotion, including songs, games, posters, videos, event-planning booklets, wellness communication toolkits, school garden activities, and a graphics library, see the resources developed by the FNS' Team Nutrition at: www.fns.usda.gov/tn/team-nutrition.

[10] Id. This policy's sample text is based upon federal and State goals while sample policy 6:60, Curriculum Content's text is based only upon State curriculum requirements that require a minimum of three days of physical education per five-day week. Ensure the text in this policy's goal aligns with the district's practice stated in policy 6:60, *Curriculum Content*, for meeting the minimum requirements of 23 Ill.Admin.Code §1.425(b).

[11] Schools must "set student learning objectives which meet or exceed goals established by the State." 105 ILCS 5/2-3.63. The *Learning Standards* can be found on ISBE's website at: www.isbe.net/Pages/Standards-Courses.aspx. See State goals 19-24 for physical education and health at: www.isbe.net/Documents/Goals-19-24-and-Perf-Descrip.pdf.

105 ILCS 5/27-720, renumbered by P.A. 104-391, describes physical fitness assessments required for grades 3-12 in an effort to meet State Goal 20 of the *Illinois Learning Standards for Physical Development and Health*. See also 23 Ill.Admin.Code §1.425(f) and (h); ISBE's *IL Fitness Assessments and Data Reporting Requirements Questions and Answers (Rev. Nov. 2025)* at: www.isbe.net/Documents/Physical_Fitness_Assessment_FAQ.pdf.

[12] **This is a required topic, but the local board may determine what goals are appropriate.** 42 USC §1758b(b)(1); 7 C.F.R. §210.31(c)(1). The third sample goal comes from ISBE's *Local Wellness Policy Template for Schools*, which was formerly available on ISBE's website.

[13] The policy must include the nutrition guidelines selected by the board for "all foods available during the school day with the objective of promoting student health and reducing childhood obesity." Pub. L. 108-265, Sec. 204(a)(2); 105 ILCS 5/2-3.139(a)(1); and 7 C.F.R. §§210.10 and 210.31(a), (c)(2), and (c)(3)(i)-(iv). 42 U.S.C. 1758b(b)(2)(A) requires that each local school wellness policy include nutrition guidelines for all foods and beverages available for sale on the school campus during the school day to ensure they are consistent with the statutory and regulatory provisions governing school meals (7 C.F.R. §§210.10, 220.8 and 220.10) and competitive foods (7 C.F.R. §210.11) as applicable.

Prior to July 2016 when 7 C.F.R. § 210.10 and 7 C.F.R § 210.31(c) (respectively) became effective, the current *Dietary Guidelines for Americans* published jointly by the U.S. Depts. of Health and Human Services and Agriculture (USDA) were used as nutrition guidelines.

[14] 7 C.F.R. §§210.10 (meal requirements for lunches and requirements for afterschool snacks); 210.11(c) (general nutrition standards for competitive food, i.e., *Smart Snacks*); and 210.31(a) and (c) (encompassing all other nutrition requirements, including foods not sold to students during the school day (classroom parties)).

In addition, in order to promote student health and reduce childhood obesity,[15] the Superintendent or designee shall:

4. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
5. Comply with all ISBE rules; and
6. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards. [16]

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives. [17]

Exempted Fundraising Day (EFD) Requests [18]

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

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[15] 7 C.F.R.§210.31(c)(3)(iv).

[16] 7 C.F.R. §§210.11(a)(2) and 210.31(c)(3)(iii); 23 Ill. Admin. Code §305.5. For a definition of *competitive foods*, see sample administrative procedure 4:120-AP, *Food Services; Competitive Foods; Exemptions*.

[17] 7 C.F.R. §210.31(c)(2). This sample policy does not apply competitive food standards to foods not sold in schools; i.e., foods that students bring into the school from home, etc.

The final [federal] rule does not require that local school wellness policy standards for *foods provided in schools during the school day but not available for sale* conform to the school meal requirements or the competitive foods standards. In fact, the preamble to the final rule reiterates this saying, "[a]gain, it should be noted that with regard to foods provided, but not sold, in schools, local jurisdictions have the discretion to adopt standards that conform to [the competitive food standards] or to adopt more or less stringent standards." Similarly, the preamble to the final rule clearly states the rule does not require school boards to address standards for food brought from home for individual consumption. See Federal Register Vol. 81, No. 146 at 50158 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf. Emphasis added.

This sample policy adopts less stringent standards for foods not sold in schools. For boards that wish to adopt standards that conform to the competitive food standards or apply even more stringent standards to foods available, but not sold during the school day, delete the last sentence of this **Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited** subhead: ~~*Competitive foods* standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., foods for classroom parties, school celebrations, and reward incentives.~~ and choose one of the following sentences to replace it:

Option 1: The District applies competitive foods standards listed in Board policy 4:120, *Food Services*, to foods available, but not sold, in schools.

Option 2: The District applies more stringent standards than the competitive foods standards to foods available, but not sold, in schools. These include [list the chosen standards to foods available, but not sold, in schools].

The AHG encourages school officials to consider prohibiting foods as a reward and using the *Smart Snacks* standards for foods available, but not sold during the school day. However, enforcing such standards against students who are sent to school with snacks from their parents/guardians is difficult and may be considered overreach. Further, such a standard may open the district to challenges. Consult the board attorney about enforcement of standards that meet the *competitive foods* standards – or even more stringent standards – upon foods available, but not sold during the school day, i.e., choosing Options 1 or 2, above.

[18] Required by 23 Ill.Admin.Code §305.15(c)(2), 7 C.F.R. §§210.11(b)(4) and (c)(2) and 210.31(c)(3) for participating schools that want to grant EFDs.

For elementary districts, delete these sentences: ~~The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.~~

For high school districts, delete this sentence: ~~EFDs are prohibited for grades eight and below in participating schools.~~

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals [19]

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program. [20]

Unused Food Sharing Plan [21]

In collaboration with the District's local health department, the Superintendent or designee will:

7. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students. [22]
8. Implement the Plan throughout the District.
9. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program. [23]
10. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring [24]

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and

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Detailed procedures are subject to change and are too complicated for policy text. This policy seeks to balance the requirement to include procedures in the policy for requesting an EFD by providing information about the initial steps and directing the superintendent or designee to inform the requestor of the current procedure. For a list of the number of available EFDs and a more detailed sample step-by-step procedure to request them, see sample administrative procedure 4:120-AP, *Food Services; Competitive Foods; Exemptions*.

[19] Inclusion in the policy is required for only those districts that participate in a program authorized by the NSLA or the Child Nutrition Act.

[20] Child Nutrition Act of 1966 (42 U.S.C. §1771 et seq.) and NSLA (42 U.S.C. §1758).

[21] 105 ILCS 5/2-3.189.

[22] *Needy students* is not defined by 105 ILCS 5/2-3.189.

[23] Required for districts that participate in child nutrition programs, the National School Lunch Program and National School Breakfast Program, the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP). See 105 ILCS 5/2-3.189.

Delete number 3 *only if* the district participates in none of the programs listed.

Food sharing plans will depend on many local factors and require local health department involvement, so because of that, a sample **PRESS** administrative procedure is not practical and does not exist.

[24] The policy must establish a plan for measuring implementation of the local wellness policy, including designation of one or more persons within the local educational agency at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy. Pub. L. 108-265, Sec. 204(a)(4); 105 ILCS 5/2-3.139(a)(4); and 7 C.F.R. §210.31(c)(5), (6), and (e)(1). 105 ILCS 5/27-235(a), renumbered by P.A. 104-391, requires ISBE to develop and maintain a nutrition and physical activity best practices database. Materials may be found at: www.isbe.net/Pages/Nutrition-and-Wellness.aspx.

42 U.S.C. §1758b(b)(5)(A) (Pub. L. 111-296) requires the public to receive periodic measures with the listed items. The accepted practice is annual reports. There is very little guidance to assist school districts in complying with this requirement. Without guidance, to ensure compliance, superintendents should contact their Regional Office of Education or Intermediate Service Center regarding their school districts' efforts to comply with this requirement. Guidance to help school districts conduct a triennial evaluation of local wellness policies is available at: https://www.isbe.net/Pages/Local-School-Nutrition-Wellness-Policy.aspx

adjust the policy (a triennial report).[25] This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment [26]

The Board will monitor and adjust the policy pursuant to Board policy 2:240, *Board Policy Development*.

Community Involvement [27]

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to Board policy

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[25] 7 C.F.R. §210.31(e)(2)(i)-(iii) and (3).

[26] Id. and §210.31(f); see also the Local Records Act, 50 ILCS 205/. It governs retention of district records; its definition of *public record* is narrower than the definition in the Freedom of Information Act. These communications must be retained only when they contain: (1) evidence of the district's organization, function, policies, procedures, or activities, or (2) informational data appropriate for preservation. Consult the board attorney for a more thorough analysis and a legal opinion about how to meet both of the federal records retention requirements discussed in f/n 29, below, and the Local Records Act.

[27] A board must establish a plan in its wellness policy for involving parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the public in the development of the school wellness policy. Pub.L. 108-265, Sec. 204(a)(5); 42 U.S.C. §1758b(b)(3) (Pub.L. 111-296); 105 ILCS 5/2-3.139(a)(3); 7 C.F.R. §210.31(c)(5) (requirement to describe involvement plan in policy), and 7 C.F.R. §210.31(d)(1) (requirement to allow certain stakeholders to participate in policy development, etc.).

School districts have discretion in exactly how they implement this requirement, and [e]ach [school district] is best suited to determine the distinctive needs of the community it serves. See Federal Register Vol. 81, No. 146 at 50155 at: www.gpo.gov/fdsys/pkg/FR-2016-07-29/pdf/2016-17230.pdf.

This requirement's awkward wording notwithstanding, a board may take compliance steps by:

Seeking community input or involvement during this policy's adoption and monitoring phases, and inviting suggestions and comments during the public comment portion of board meetings from time to time. This method aligns with sample policies 2:140, *Communications To and From the Board*, and 2:240, *Board Policy Development*.

Establishing a "local school wellness committee." This method is discussed in the preamble to 7 C.F.R. §210.31(d)(1), which suggests "identifying individuals" to serve on a "local school wellness policy committee**." However, the final text of 7 C.F.R. §210.31(d)(1) does not specifically require districts to establish a local school wellness policy committee – only that they "permit [groups listed in the policy above] to participate …."** See also the citation to the Federal Register, in the second paragraph of this f/n, above, discussing policy implementation discretion.

The default text of this policy does not establish a local school wellness committee. For a district that wants to appoint or approve a local school wellness committee, add the following optional sentence as the last sentence of this subhead: "As necessary, the Superintendent or designee will convene a Wellness Committee with at least one representative from each of the listed groups." Also list the Wellness Committee in sample administrative procedure 2:150-AP, *Superintendent Committees*. As much of the work of developing a plan to involve local stakeholders is administrative/staff work rather than governance work, best practice is for a Wellness Committee be an administrative committee, but consult the board attorney for guidance. See f/n 3 in sample policy 2:150, *Committees*, for a discussion of Open Meetings Act implications of the Wellness Committee being a board committee.

If a board wants to comply with the USDA's *encouragement* to include Supplemental Nutrition Assistance Program Education (SNAP-ED) coordinators or educators in the group to provide input about the policy, add:

", Supplemental Nutrition Assistance Program Education (SNAP-ED) coordinators, educators" to the end of the first sentence in this subhead, immediately before: ", and community."

2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in Board policy 8:10, *Connection with the Community*. [28]

Recordkeeping [29]

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.
42 U.S.C. §1751 et seq., Richard B. Russell National School Lunch Act.
42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.
42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.
42 U.S.C. §1779; 7 C.F.R. §§210.11 and 210.31.
50 ILCS 205/, Local Records Act.
105 ILCS 5/2-3.139 and 5/2-3.189.
23 Ill.Admin.Code Part 305, Food Program.
ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

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28 If a board has not adopted the **Community Engagement** subhead in policy 8:10, *Connection with the Community*, delete the phrase at the end of the second sentence: "Individuals shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* ~~and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*~~."

A board may also choose to post this policy on its website and include it in the student handbook.

29 7 C.F.R. §210.31(f). Records must include: (1) the policy; (2) documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public; and (3) documentation of the triennial assessment of the local school wellness policy for each school under its jurisdiction.

See f/n 26, above regarding the Local Records Act and sample administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*.

While 7 C.F.R. §210.31(f) does not require the policy text to state what records must be kept, a board that wants to include that information may insert the following text: "Records must include: (1) this policy; (2) documentation demonstrating compliance with community involvement, including requirements to make the policy and triennial assessments available to the public; and (3) documentation of the triennial assessment of this policy for each school under its jurisdiction."

Instruction

Student Social and Emotional Development [1]

Social and Emotional Learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions. [2]

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards.[3] The Ill. Learning Standards include three goals for students: [4]

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to: [5]

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and culturally appropriate classroom instruction, and District-wide and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students. [6]
2. Ongoing staff professional development and support to promote students' SEL development. [7]
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it. [8]

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[1] State law requires this subject matter be covered by policy. 405 ILCS 49/15(b).

[2] This text paraphrases the definition in the Ill. Children's Mental Health Partnership's 2005 Strategic Plan for Building a Comprehensive Children's Mental Health System in Illinois, pg. 73, Appendix C, starting at pg. 69. The *Children's Mental Health Partnership's annual reports* are available at: https://dph.illinois.gov/topics-services/life-stages-populations/maternal-child-family-health-services/child-health/icmhp.html.

[3] Required by the Children's Mental Health Act, 405 ILCS 49/1 et seq. ISBE incorporated social and emotional development standards into the Ill. Learning Standards. For more information see: www.isbe.net/sel. School social workers may implement a continuum of social and emotional education programs and services in accordance with students' needs. 405 ILCS 49/15(b).

[4] The goals, along with their benchmarks, performance descriptors and indicators are available at the link in f/n 3, above.

[5] The objectives are a matter of local school board discretion. A board may replace the sample objectives with its own local objectives. This sample policy lists the ISBE's SEL goals found on ISBE's website, cited in f/n 3, above.

[6] 20 ILCS 1705/76 requires the Ill. Dept. of Human Services (IDHS) to create and maintain an online mental health database and resource page on its website with mental health resources to: (1) assist school social workers, school counselors, parents, teachers, and school support personnel with the goal of connecting them with mental health resources related to bullying and school shootings; and (2) encourage information sharing among educational administrators, school security personnel, and school resource officers. See the IDHS *School Based Mental Health Database* at: www.dhs.state.il.us/page.aspx?item=118331.

20 ILCS 1705/76.2, added by P.A. 103-222, requires IDHS to partner with ISBE to provide technical assistance for the provision of mental health care for students during school days.

105 ILCS 5/27-1080, added by P.A. 103-764 and renumbered by P.A. 104-391, allows districts to provide students with at least 20 minutes per week of *relaxation activities* to enhance students' mental and physical health as part of the school day. *Relaxation activities* may include mindful-based movements, yoga, stretching, meditation, breathing exercises, guided relaxation techniques, quiet time, walking, in-person conversation, and other stress-relieving activities. *Relaxation activities* may take place during a P.E. class, social emotional learning class, or student-support or advisory class or as a part of another similar class.

[7] See SEL resources to support instruction of the Ill. Learning Standards at: https://ilclassroomtech.weebly.com/social-emotional-learning.html. See professional development resources at: https://casel.org/state-resource-center/professional-development/#state-resource-center-professional-development.

[8] The Ill. Children's Mental Health Partnership provides resources for youth, caregivers, and professionals. See f/n 2, above.

4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning. [9]
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions[10] that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance. [11]

LEGAL REF.: ~~Children's Mental Health Act.~~,405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

20 ILCS 1705/11.4, added by P.A. 103-546, requires IDHS to create and maintain an online care portal to serve as a central resource for families with children who have significant and complex behavioral health needs. See the care portal, Behavioral Health Care and Ongoing Navigation (BEACON), at: https://beacon.illinois.gov/. IDHS, in coordination with various state agencies, is to develop training and communication for school districts, hospital social workers, and system partners to demonstrate how individuals can assist a family seeking youth behavioral health services.

9 Information about Early Childhood Mental Health Consultation is available at: www.iecmhc.org/.

10 305 ILCS 5/5-5.23(g) created the *Family Support Program* (FSP) in the Ill. Dept. of Healthcare and Family Services. FSP is a restructure of the former Individual Care Grant program. Its purpose is to enable early treatment of youth, emerging adults, and transition-age adults with a serious mental illness or serious emotional disturbance. Eligibility criterion for FSPs are established at 89 Ill. Adm. Code Part 139.

11 For information on this objective, see ISBE's Comprehensive System of Learning Supports at: www.isbe.net/Pages/Learning-Supports.aspx. Information about school climate is available from ISBE at: www.isbe.net/Pages/School-Climate.aspx.

Instruction

Using Animals in the Educational Program [1]

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment. [2]

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible. [3]

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place.[4] No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project. [5]

LEGAL REF.: 105 ILCS 5/2-3.122 and 5/27-265.
105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

[1] State or federal law controls this policy's content.

[2] This paragraph is optional and is not controlled by State or federal statute or rule.

[3] This sentence's first clause is required by 105 ILCS 5/27-265, renumbered by P.A. 104-391; the clause after the semi-colon is a reasonable interpretation that will allow the use of mouse-mazes.

[4] 105 ILCS 112/25 prohibits schools from penalizing a student who refuses to perform, participate in, or observe dissection.

[5] ISBE's guidelines for helping schools give notice to students, parents, teachers, and administrators are available at: www.isbe.net/Documents/alternatives_dissection_2000.pdf#search=dissection. State law does not require that objecting students receive an alternative project. Instead, it says that the student may be given an alternative project that provides the student, through means other than dissection, with knowledge similar to that expected to be gained during the dissection project.

Instruction

Migrant Students [1]

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs,[2] including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant ~~children~~ students with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet. [3]
4. Provide, to the extent feasible: [4]
    a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
    b. Professional development programs, including mentoring, for District staff,
    c. Family literacy programs,
    d. The integration of information technology into educational and related programs, and
    e. Programs to facilitate the transition of secondary school students to postsecondary education or employment. [5]
    f. Programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language. [6]

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[1] Federal law controls this policy's content. The first sentence of this policy allows a school board to consider the goals for its migrant education program and to amend the sample policy accordingly. The *Migrant Education Program* is a federally funded program authorized under Title I, Part C, of the Elementary and Secondary Education Act (ESEA). 20 U.S.C. §6391 et seq.; 34 C.F.R. §200.81 et seq. This policy may be deleted if the district does not receive Title I funds under the ESEA.

To qualify for the program, a migrant child must: (1) be younger than the age of 22, (2) have not earned a high school diploma or an equivalent degree, (3) have moved on his/her own as a migratory worker or with/to join/to precede a parent, spouse or guardian who is a migratory worker; and (4) have moved within the preceding 36 months due to economic necessity, from one school district to another, and from one residence to another. 20 U.S.C. §6399; see also www.isbe.net/Pages/Migrant-Education-Program.aspx. Although most of the requirements are directed to State agencies, local school districts that receive State money for these programs will be held to many of the same requirements by the State. For additional information, see ISBE's collection of material about the Migrant Education Program in Illinois at www.isbe.net/Pages/Migrant-Education-Program.aspx.

105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, requires that schools in the State, "[p]rotect the integrity of school learning environments for all children, so that no parent is discouraged from sending and no child is discouraged from attending school, including from the threat of immigration enforcement or other law enforcement activity on a school campus." Consult the board attorney for guidance on the intersection of federal and State law related to migrant students. See also sample policy 7:150, *Agency and Law Enforcement Requests*.

[2] 20 U.S.C. §§ 6394(b)(1)(A), 6396(a)(1)(E).

[3] 20 U.S.C. §§ 6391(3), 6394(b)(2), 6396(a)(1)(C).

[4] 20 U.S.C. §6394(c)(7).

[5] For an elementary school district that wants to delete subsection e, amend 4(c)-4(e) as follows:

c. Family literacy programs, and
d. The integration of information technology into educational and related programs., ~~and~~
~~e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.~~

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.
20 U.S.C. §6391 et seq., Education of Migratory Children.
34 C.F.R. §200.81 et seq.

CROSS REF.: 6:170 (Title I Programs), 7:150 (Agency and Law Enforcement Requests)

6 20 U.S.C. §6394(c)(3).

Instruction

Title I Programs [1]

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. [2]

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level ~~compact~~ plans.

District-Level Parent and Family Engagement Plan ~~Compact~~ [3]

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan (District Plan) according to Title I requirements. This District Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan ~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

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[1] State or federal law controls this policy's content. **This policy is mandatory for any district that receives or plans to receive Title I funds.** Title I is part of the Elementary and Secondary Education Act (ESEA). 20 U.S.C. §6301 et seq. It was amended by the Every Student Succeeds Act. Pub. L. 114-95. To comply with ESEA, a board must also incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled *Parent and Family Engagement* (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance-2025-109202.pdf.

Note: On December 15, 2015, the Every Student Succeeds Act (ESSA) amended multiple laws, including ESEA. If a source cites to ESEA through ESSA (as *Parent and Family Engagement* does), it uses ESSA's phrasing and states "Section 1116 of the ESEA." In contrast, materials that cite directly to ESEA, as **PRESS** does, cite to 20 U.S.C. §6318. These citations both reference the same law.

[2] This paragraph, or similar language, is mandatory for each district receiving Title I funds. 20 U.S.C. §6321(c)(2)(A)(iii).

[3] 20 U.S.C. §6318(a)(2) requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." This requirement is accomplished in this sample policy by mandating the superintendent or designee to develop a District-Level Parent and Family Engagement Plan, according to Title I requirements. A sample District-Level Parent and Family Engagement Plan is contained in 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*. A sample process for developing a parent and family engagement compact is contained in 6:170-AP1, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs*.

School-Level Parent and Family Engagement Plan ~~Compact~~ [4]

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan (School Plan) according to Title I requirements. This School Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Plan) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Plan)

LEGAL REF.: ~~Title I of the Elementary and Secondary Education Act.~~20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

[4] 20 U.S.C. §6318(b)(1) requires each school served under Title I to "jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f)." This requirement is accomplished in this sample policy by mandating the building principal or designee to develop a School-Level Parent and Family Engagement Plan, according to Title I requirements. A sample School-Level Parent and Family Engagement Plan is contained in 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. A sample process for developing a parental involvement compact is contained in 6:170-AP1, *Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs.*

Instruction

Administrative Procedure - Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs [1]

The development, implementation, and maintenance of school-level parent and family engagement compacts must be carried out through meaningful consultation with parents/guardians of children participating in Title I programs. The Superintendent must designate a person who will be responsible for the process of obtaining meaningful consultation. This checklist includes some measures designed to encourage meaningful consultation.

This is an annual checklist. *Check steps as completed*.

☐ Plan regular meetings throughout the school year with parents/guardians to discuss school compacts; identify dates and convenient times, places, and persons whose attendance is desired. Offer meetings in the morning or evening, and, if funds are available under Title I for this purpose, provide transportation, childcare, or home visits, as such services relate to parent/guardian involvement.

☐ Plan an agenda for meetings to discuss school-level parent and family engagement compacts.

- Always begin with "where we are now?" and end with "next steps."
- Agendas should provide for two-way communication between the District and parents/guardians of children participating in Title I programs.
- Agendas can be built around the federal compliance requirements as stated in exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan,* and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*.
- Agendas should also include a section to inform parents/guardians of their school's participation in Title I and to explain Title I's requirements regarding parent/guardian involvement, including the right of parents/guardians to be involved.
- Agendas should also include a section to describe and explain the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of challenging State academic standards.

The footnotes should be removed before the material is used.

[1] Elementary and Secondary Education Act, 20 U.S.C. §6318. This administrative procedure should be used along with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*, but only by those districts receiving Title I funds.

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- If requested by a parent/guardian, agendas should also include a section for parents/guardians to formulate suggestions and to participate, as appropriate, in decisions relating to their children's education.
- Agendas should also include a section to involve parents/guardians in the planning, review, and improvement of Title I programs, including the joint development of the School-Level Parent and Family Engagement Plan (School Plan) under 20 U.S.C. §6314(b)(2).
- Another agenda topic is how funds are allotted for parent/guardian involvement in activities; parents/guardians of children receiving services must be involved in these decisions.

☐ Notify interested persons of meeting dates to discuss school compacts, including:

- ☐ Parents/guardians of students participating in Title I programs
- ☐ Staff members
- ☐ Students participating in Title I programs
- ☐ School Board members
- ☐ Media
- ☐ Coordinators for other school programs, e.g., Head Start and preschool programs
- ☐ Other _____

☐ Publicize the meeting dates, times, and locations to discuss school-level parent and family engagement compacts.

☐ Make all Open Meetings Act notifications and postings for meetings to discuss school-level parent and family engagement compacts. **Note:** it is wise to assume these meetings will be in open session if Board members are expected to attend or if the meetings are conducted by a Board-appointed committee.

☐ Appoint a recording secretary to keep meeting minutes.

☐ Provide copies of working drafts to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

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☐ Determine success indicators to measure the effectiveness of the school-level parent and family engagement compacts in improving students' academic achievement.

☐ Review the success indicators in order to evaluate the effectiveness of the school-level parent and family engagement compacts in improving students' academic achievement.

☐ Conduct an annual evaluation to identify: [2]

☐ Barriers to greater participation by parents/guardians, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;

☐ The needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

☐ Strategies to support successful school and family interactions.

Use the findings of such an evaluation to design evidence-based strategies for more effective parent/guardian involvement.

☐ If the School Plan under 20 U.S.C. §6314(b)(2) is not satisfactory to the parents/guardians of participating children, submit any parent/guardian comments on the School Plan when the school makes it available to the Board.

☐ Provide status reports to the Board and, periodically, submit updated parent and family engagement plans to the Board.

☐ Revise the applicable parent and family engagement plans as necessary.

The footnotes should be removed before the material is used.

[2] 20 U.S.C. §6318(a)(2)(D) and (E), as amended by the Every Student Succeeds Act. Pub. L. 114-95.

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Instruction

Exhibit - District-Level Parent and Family Engagement Plan [1]

This District-Level Parent and Family Engagement Plan (District Plan) provides an understanding of the joint responsibility of the District and parents/guardians and family members to improve students' academic achievement and school performance. ***The District Plan must be customized to reflect the District's actual Title I parent and family engagement activities.***

The District provides opportunities for parent/guardian and family engagement at the District level as follows:

1. The District involves parents/guardians and family members in the joint development of the District Plan to help low-achieving children meet challenging achievement and academic standards (20 U.S.C. §6312), and the development of comprehensive and targeted support and improvement plans (20 U.S.C. §§6311(d)(1), (2)) by:
   - Establishing a District-level committee with parent/guardian liaisons from each building, as well as representatives from other relevant federal, State, and local programs (see **Title I Parent Advisory Committee** in administrative procedure 2:150-AP, *Superintendent Committees*).
   - Establishing meaningful, ongoing two-way communication between the District, staff, and parents/guardians.
   - Developing a District newsletter to communicate to parents/guardians about the plan and seek their input and participation.
   - Training personnel on how to collaborate effectively with families with diverse backgrounds that may impede parent/guardian participation, e.g., illiteracy or language difficulty.
2. The District provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent/guardian and family involvement activities to improve student academic achievement and school performance by:
   - Providing ongoing District-level workshops to assist buildings in planning and implementing improvement strategies.

The footnotes should be removed before the material is used.

[1] This exhibit should be used along with 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*, but only by those districts receiving Title I funds. The numbered paragraphs correspond to requirements in the Elementary and Secondary Education Act, 20 U.S.C. §6318(a)(2)(A)-(F). The bulleted items are merely ideas, unless otherwise noted; each district must, with parents, develop its own process for accomplishing everything listed.

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- Establishing training programs for building liaisons to bring the communication and facilitation skills to the buildings they represent.
- Providing information to parents/guardians about the various assessment tools and instruments that will be developed to monitor progress.
- Seeking input from parents/guardians in developing workshops.
- Providing ongoing communication about the District-wide committee through District newsletters or other written or electronically communicated means.
- Engaging the building parent organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions.
- Utilizing parent organizations to assist in identifying effective communication strategies based on their members' needs.
- Providing a master calendar of District meetings to discuss pertinent topics.
- Allowing meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents/guardians and family members in education. [2]

3. The District coordinates and integrates parent/guardian and family engagement strategies under this District Plan, to the extent feasible and appropriate, with engagement strategies under other relevant federal, State and local programs by:
   - Involving District and program representatives to assist in identifying specific population needs.
   - Sharing data from other programs to assist in developing new initiatives to improve academic achievement and school improvement.
4. The District conducts, with the meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of Board policy 6:170, *Title I Programs*, in improving the academic quality of the schools served under Title I, including identifying: (a) barriers to greater participation by parents/guardians in activities authorized by 20 U.S.C. §6318 (with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); (b) the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers; and (c) strategies to support successful school and family interactions.
5. The District uses the findings of annual evaluations to design evidence-based strategies for more effective parent/guardian involvement, and to revise, if necessary, Board policy 6:170, *Title I Programs*. The District does these activities by:

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[2] Optional. 20 U.S.C. §6318(a)(2)(B).

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- Evaluating the effectiveness of the content and communication methods through a variety of means, including: focus groups, surveys, workshops, and informal coffees with District and building administrative staff, parents/guardians, and teachers.
- Identifying barriers to effective evaluation by language support or other assistance as needed.
- Identifying potential policy and District Plan changes to revise and improve program(s).

6. The District involves parents/guardians in the activities of the schools served under Title I by:
   - Providing communication and calendar information to parents/guardians of upcoming meetings, discussions, or events and encouraging their participation.
   - Providing Building Principal and parent organizations coordination of events.
   - Establishing a parent advisory committee comprised of a sufficient number and representative group of parents/guardians or family members to adequately represent the needs of the District's population for the purposes of developing, revising, and reviewing Board policy 6:170, *Title I Programs*. **Note:** 20 U.S.C. §6318(a)(2)(F) uses the phrase parent-advisory board but this exhibit uses the phrase *parent advisory committee* to align with 2:150-AP, *Superintendent Committees*, which contains a subhead entitled **Title I Parent Advisory Committee**. [3]

Building Capacity for Involvement [4]

To ensure effective involvement of parents/guardians and to support a partnership among the schools involved, the District shall:

- Provide assistance to parents/guardians in understanding the challenging State academic standards, State and local academic assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.
- Provide materials and training, such as literacy and technology (including education about the harms of copyright piracy), to help parents/guardians work with their children to improve their children's achievement.
- With the assistance of parents/guardians, educate teachers, instructional support personnel, principals, other school leaders, and other staff in: a) the value and utility of contributions of parents/guardians; and b) how to effectively communicate and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the school.

The footnotes should be removed before the material is used.

[3] Optional. 20 U.S.C. §6318(a)(2)(F).

[4] 20 U.S.C. §6318(e). Each bulleted item corresponds to a *shall* or *may* provision contained in §6318(e)(1)-(14).

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- To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent/guardian resource centers, that encourage and support parents/guardians in more fully participating in their children's education.
- Ensure that information is sent to the parents/guardians of participating children in a format and, to the extent practicable, in a language that parents/guardians can understand.
- Provide such other reasonable support for parental involvement activities under this section as parents/guardians may request.

In addition, the District may: [5]

- Involve parents/guardians in the development of training for teachers, Building Principals, and other educators to improve the effectiveness of such training.
- Provide necessary literacy training from funds provided by the relevant provision in Title I if the District has exhausted all other reasonably available sources of funding for such training.
- Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions.
- Train parents/guardians to encourage and enhance the involvement of other parents/guardians.
- Arrange school meetings at a variety of times, or conduct in-home conferences involving teachers and other educators, in order to maximize parental involvement and participation.
- Adopt and implement model approaches to improving parental involvement.
- Establish a District-wide parent advisory committee to provide advice on all matters related to parental involvement in supported programs. **Note:** 20 U.S.C. §6318(e)(12) uses the phrase *parent advisory council* but this exhibit uses the phrase *parent advisory committee* to align with 2:150-AP, *Superintendent Committees*, which contains a subhead entitled **Title I Parent Advisory Committee**.
- Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities.

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[5] Optional. 20 U.S.C. §6318(e)(12).

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Accessibility [6]

In carrying out the parental involvement requirements of this compact, the District, to the extent practicable, will provide opportunities for the informed participation of parents/guardians and family members (including those with limited English proficiency, with disabilities, and with migratory children), including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians understand.

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[6] 20 U.S.C. §6318(f).

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Instruction

Exhibit - School-Level Parent and Family Engagement Plan

This School-Level Parent and Family Engagement Plan (School Plan) provides an understanding of the joint responsibility of the school and parents/guardians for improving students' academic achievement and school performance. The school is also responsible for implementing the Building Capacity for Involvement and Accessibility subheadings of exhibit 6:170-AP1, E1, District-Level Parent and Family Engagement Plan. ***The School Plan must be customized to reflect the school's actual Title I parent and family engagement activities.***

The school provides opportunities for parent/guardian and family engagement at the school level by:

Parent/Guardian Involvement [1]

1. Convening an annual meeting, at a convenient time, to which all parents/guardians of participating children are invited and encouraged to attend, to inform parents/guardians of their school's participation under Title I and to explain the requirements of Title I, and the right of the parents/guardians to be involved. The Building Principal or designee shall:
   - Invite all parents/guardians of participating children to the annual meeting at school.
   - Explain the rights of parents/guardians to be involved in establishing this School Plan.
   - Introduce and involve the building representatives on the District-level committee.
   - Provide an overview of Title I and give parents/guardians an opportunity to express questions and concerns.
   - Indicate the mechanisms by which the committee work will be communicated.
   - Seek the involvement and input of parents/guardians.
   - Provide child care so that all parents/guardians who would otherwise be unable to attend may attend.
2. Offering a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided by the relevant provision in Title I, transportation, child care, or home visits, as such services relate to parental involvement. The Building Principal or designee shall:
   - Provide parents/guardians with opportunities to ask questions and dialogue informally about student academic achievement and school performance.

The footnotes should be removed before the material is used.

[1] The numbered paragraphs correspond to mandatory requirements in the Elementary and Secondary Education Act, 20 U.S.C. §6318(c). Bulleted items are ideas that each district must, with parents/guardians and family, develop through its own process for accomplishing the respective numbered paragraph. Districts receiving Title I funds should use this exhibit with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*.

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- Engage building-based parent organizations to assist with communication and implementation needs.
- Develop and use outreach programs to involve community groups and organizations.

3. Involving parents/guardians in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the planning, review, and improvement of Board policy 6:170, *Title I Programs*, and the joint development of this School Plan (under 20 U.S.C. §6314(b)(2), except that if a school has in place a process for involving parents/guardians in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents/guardians of participating children. The Building Principal or designee shall:
   - Identify and establish a process by which an adequate representation of parents/guardians of participating children can occur.
   - Establish a schedule for the building-based committee to plan, review, and recommend improvements to Board policy 6:170, *Title I Programs*.
4. The Building Principal or designee shall:
   - Provide parents/guardians of participating children timely information about programs.
   - Communicate updates through use of school newsletters, the District website, email and telephone contact, and home visits if needed.
5. The Building Principal or designee shall provide to parents/guardians a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of challenging State academic standards.
6. The Building Principal or designee shall:
   - Provide parents/guardians, upon request, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
   - Develop a feedback loop for parents/guardians to ask questions and receive follow-up.
7. If this School Plan under 20 U.S.C. §6314(b) is not satisfactory to the parents/guardians of participating children, the Building Principal or designee shall:
   - Submit any parent/guardian comments on the School Plan when the school makes it available to the School Board.
   - Provide a process for parents/guardians to express concerns and complaints.

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Shared Responsibilities for High Student Academic Achievement [2]

8. The School is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's challenging academic standards. Each parent/guardian is responsible for supporting their children's learning by:
   - Volunteering in their child's classroom.
   - Participating, as appropriate, in decisions relating to their children's education and positive use of extracurricular time.
9. Communication between teachers and parents/guardians occurs on an ongoing basis through:
   - Parent-teacher conferences in elementary schools, at least annually, during which the School Plan shall be discussed as it relates to the individual child's achievements.
   - Frequent reports to parents/guardians on their child's progress.
   - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
   - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Building Capacity for Involvement [3]

See exhibit 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan.*

Accessibility [4]

See exhibit 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan.*

The footnotes should be removed before the material is used.

[2] The numbered paragraphs correspond to mandatory requirements in 20 U.S.C. §6318(d). Bulleted items are ideas that each district must, with parents/guardians and family members, develop through its own process for accomplishing the respective numbered paragraph. Districts receiving Title I funds should use this exhibit with 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*.

[3] 20 U.S.C. §6318(e).

[4] 20 U.S.C. §6318(f).

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Instruction

Administrative Procedure - Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Amendment (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to their students' parents/guardians. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

- ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.
- U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 1-18-17, at: https://oese.ed.gov/files/2020/02/essatransitionfaqs11817.pdf.

1. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. [1]

a. **Annual report cards**. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by 20 U.S.C. §6311(h)(2)(C). See 6:170-AP2, E1, *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.
The District's annual report card shall be: (a) concise, (b) presented in an understandable and uniform format, and to the extent practicable, in a language that parents/guardians can

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[1] 20 U.S.C. §6312(e)(4); 20 U.S.C. §6311(h)(2)(B)(ii).

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understand, and (c) accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District. [2]

b. **Teacher and paraprofessional qualifications**. At the beginning of each school year, a school district that receives funds under this part shall notify the parents/guardians of each student attending any school receiving funds under this part that the parents/guardians may request, and the District will provide the parents/guardians on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether:
   i. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
   ii. The teacher is teaching under emergency or other provisional status.
   iii. The teacher is teaching in the field of discipline of the certification of the teacher. [3]
   iv. Paraprofessionals provide services to the student and, if so, their qualifications.

c. **Student achievement**. Districts must provide parents/guardians with information on the level of academic achievement and growth of their child in each of the State academic assessments.[4]

d. **Non-certificated/licensed teachers**. The District must provide parents/guardians timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

e. **Testing transparency**.[5] At the beginning of each school year, a school that receives funds under this part shall notify the parents/guardians of each student attending any school receiving funds under this part that the parents/guardians may request, and the District will provide to them on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by 20 U.S.C. §6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
   In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on

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The footnotes should be removed before the material is used.

[2] 20 U.S.C. §6311(h)(2)(B)(i), (iii).

[3] 20 U.S.C. §6312(e)(1).

[4] 20 U.S.C. §6312(e)(1)(B)(i).

[5] 20 U.S.C. §6312(e)(2).

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each school's website), information on each assessment required by the State to comply with 20 U.S.C. §6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including:

i. The subject matter assessed;
ii. The purpose for which the assessment is designed and used;
iii. The source of the requirement for the assessment; and
iv. Where such information is available:
    1. The amount of time students will spend taking the assessment, and the schedule for the assessment; and
    2. The time and format for disseminating results.

2. English Learners

a. **Language instruction educational programs**.[6] The District must inform a parent/guardian of an English learner identified for participation, or participating in, such a program of:
    i. The reasons for their child being identified as an English learner;
    ii. Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
    iii. The instructional methods used in their child's program and the instructional methods used in other available programs;
    iv. How their child's program will meet their child's educational strengths and needs
    v. How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
    vi. Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation;
    vii. In the case of a child with a disability, how the program meets the objectives of their child's individualized education program; and
    viii. Information regarding parental rights that includes written guidance:
        1. Detailing parents'/guardians' right to immediately remove their child from the program upon their request;
        2. Detailing parents'/guardians' options to decline enrollment in the program or to choose another program or instructional method, if available; and
        3. Assisting parents/guardians in selecting among various programs and instruction methods, if more than one program/method is offered.

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[6] 20 U.S.C. §6312(e)(3)(A)(i)-(viii).

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Parents/guardians shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program. [7]

b. **Outreach**.[8] The District shall implement an effective means of outreach to parents/guardians of English learners to inform the parents/guardians regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for, regular meetings for formulating and responding to parent/guardian recommendations.

3. Parent and Family Engagement

a. **Parent and family engagement policies**.[9] Parents/guardians and family members shall be notified of the parent and family engagement Board policy, 6:170, *Title I Programs*, in an understandable and uniform format and, to the extent practicable, notice will be provided in a language parents/guardians can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents/guardians and the school.

b. **Meeting and information**. Each school shall:

i. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating children shall be invited and encouraged to attend, to inform parents/guardians of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved;

ii. Offer a flexible number of meetings;

iii. Involve parents/guardians, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the schoolwide program plan under 20 U.S.C. §6314(b); [10]

iv. Provide parents/guardians of participating children:

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[7] 20 U.S.C. §6312(e)(3)(A), (B).

[8] 20 U.S.C. §6312(e)(3)(C).

[9] 20 U.S.C. §6318(b)(1).

[10] 20 U.S.C. §6318(c)(3).

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- Timely information about programs under this part;
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;[11] and
- If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

v. If the schoolwide program plan under 20 U.S.C. §6314(b) is not satisfactory to the parents/guardians of participating children, submit any parent/guardian comments on the plan when the school makes the plan available to the Board. [12]

4. Education of Homeless Children and Youths

a. **Notice of rights**.[13] The District shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that:

i. Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth);

ii. Sets the general rights provided under this subtitle;

iii. Specifically states:

- The choice of schools that homeless children and youths are eligible to attend,
- That no homeless child or youth is required to attend a separate school for homeless children or youths,
- That homeless children and youths shall be provided comparable services, including transportation services, educational services, and meals through school meals programs;
- That homeless children and youths should not be stigmatized by school personnel; and
- Includes contact information for the local liaison for homeless children and youths.

The footnotes should be removed before the material is used.

[11] 20 U.S.C. §6318(c)(4)(B).

[12] 20 U.S.C. §6318(c)(5).

[13] 42 U.S.C. §11432(e)(3)(C).

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b. **Assistance to unaccompanied youth**.[14] In the case of an unaccompanied homeless youth, the District shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

c. **Public notice of rights**.[15] The District shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

5. Student Privacy

a. **Notice of privacy policy**.[16] The student privacy policies developed by the District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents/guardians of students enrolled in its schools. At a minimum, the District shall:

   i. Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and

   ii. Offer an opportunity for the parent/guardian to opt the student out of the activity.

b. **Notification of specific events**.[17] The District shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.

c. **Notice of existing policy**.[18] The Districts shall provide reasonable notice of such existing policies to parents/guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available on request."

The footnotes should be removed before the material is used.

[14] 42 U.S.C. §11432(g)(3)(B)(iv).

[15] 42 U.S.C. §11432(g)(6)(A)(vi).

[16] 20 U.S.C. §1232h(c)(2)(A).

[17] 20 U.S.C. §1232h(c)(2)(B).

[18] 20 U.S.C. §1232h(c)(3).

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Instruction

Extended Instructional Programs [1]

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of two~~2~~ and six~~6~~ years. [2]
2. Before-and after-school programs for students in grades K-6. [3]
3. Child care and training center for pre-school children and for students whose parents work. [4]
4. Model day care services program in cooperation with the Ill. State Board of Education. [5]
5. Tutorial program. [6]
6. Adult education program. [7]
7. Outdoor education program. [8]
8. Summer school, whether for credit or not. [9]
9. Independent study, whether for credit or not. [10]
10. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent. [11]
11. Anti-bias education and activities to address intergroup conflict resolution. [12]

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[1] State or federal law controls this policy's content. However, all programs listed in this policy are optional. The district may charge a fee for programs numbered 1-4, 6, 8, 9, and 14. Delete the sentences that the board does not offer.

[2] 105 ILCS 5/10-23.2.

[3] 105 ILCS 5/10-22.18b. A school district may offer a course on hunting safety as part of its curriculum during the school day or as part of an *after-school program*. 105 ILCS 5/27-1060, renumbered by P.A. 104-391. Unlike the before-and-after-school programs authorized by 105 ILCS 5/10-22.18b, no grade levels are specified for the hunting safety course or the after-school program in which it may be offered. Id.

[4] 105 ILCS 5/10-22.18a.

[5] 105 ILCS 5/10-22.18c. Student parents cannot be charged a fee for such day care services, however school personnel who use the services may be charged a fee. Id.

[6] 105 ILCS 5/10-22.20c.

[7] 105 ILCS 5/10-22.20. A school board may appoint a director of adult education. 105 ILCS 5/10-22.20b.

[8] 105 ILCS 5/10-22.29.

[9] 105 ILCS 5/10-22.33A and 5/10-22.33B. Each course offered for high school graduation must provide at least 60 hours of classroom instruction for the equivalent of one semester of high school course credit. 105 ILCS 5/27-905. 105 ILCS 5/10-22.33B authorizes districts to conduct a *high-quality* summer school program. Students at risk in language arts or mathematics may be required to attend such programs. 105 ILCS 5/10-22.33A permits districts "to fix and collect a charge for attendance at such courses in an amount not to exceed the per capita cost of the operation" or to waive such charges if the family of a pupil is indigent or if the pupil is required to attend such courses.

[10] Independent study allows students to expand their knowledge in curricular areas not offered as part of the district's basic program.

[11] 105 ILCS 5/27-255, added by P.A. 104-391. Such services and instruction may be offered as part of existing curricula during the school day or as part of an after-school program. Id.

[12] 105 ILCS 5/27-1050, renumbered by P.A. 104-391. The statutory objectives of such a program are to "improve intergroup relations on and beyond the school campus, defusing intergroup tensions, and promoting peaceful resolution of conflict." A board that adopts a policy to incorporate activities to address anti-bias education and intergroup conflict resolution shall make certain information available to the public and include it on the district's website, if any, and make it available in the district's offices upon request. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. Districts may also include the information in a student handbook and in district newsletters. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: https://ilprincipals.org/msh/.

12. Volunteer service credit program. [13]
13. Vocational academy. [14]
14. Advanced vocational training and/or career education program. [15]

LEGAL REF.: 105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-905, 5/27-1035, and 5/27-1050.
~~105 ILCS 110/3, Comprehensive Health Education Program~~
105 ILCS 433/, Vocational Academies Act.

CROSS REF.: 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

See also f/n 23 in sample policy 6:60, *Curriculum Content*, and ensure that these policies align. Consult the board attorney if the district wishes to offer intergroup conflict resolution separately from anti-bias education; it is unclear whether these topics may be offered separately because the law lists them together.

13 105 ILCS 5/27-1035. For secondary school students only. Id.

14 Vocational Academies Act. 105 ILCS 433/. The Act's purpose is to "integrate workplace competencies and career and technical education with core academic subjects." School districts are permitted to partner with community colleges, local employers, and community-based organizations to establish a vocational academy that functions as a 2-year school within a school for grades 10 through 12. Grant funds may be available from ISBE at: www.isbe.net/Pages/Grants.aspx.

15 105 ILCS 5/10-22.20a, permits districts to enter joint agreements with community college districts and other school districts to provide career education or advanced vocational training to students in grade 11 and higher to prepare for a trade. The duration of such program may not exceed two years for any district pupil. Participating community colleges may bill participating districts, but payments may not exceed actual operating costs. Participating high schools may use State aid monies to pay the charges. Id.

Students

Harassment of Students Prohibited [1]

No person, including a ~~School~~ District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity[2]; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. [3]

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[1] State or federal law requires this subject matter be covered by policy, controls this policy's content, and 105 ILCS 5/10-20.71 requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85. Each district must also have a policy on bullying. 105 ILCS 5/22-110, amended by P.A. 103-47 and renumbered by P.A. 104-391; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

This policy's list of protected classifications aligns with the list in sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The protected classifications are found in 105 ILCS 5/22-110(a), amended by P.A. 103-47 and renumbered by P.A. 104-391; 775 ILCS 5/1-103; 23 Ill.Admin.Code §1.240.

The list of protected classifications in sample policy 7:10, *Equal Educational Opportunities*, is different – it does not contain the classifications that are exclusively identified in the bullying statute. Id.

The Ill. Human Rights Act (IHRA) and an Ill. State Board of Education (ISBE) rule prohibit schools from discriminating against students on the basis of *sexual orientation* and *gender identity*. 775 ILCS 5/5-101(A)(11); 23 Ill.Admin.Code §1.240. *Sexual orientation* is defined as the "actual or perceived heterosexuality, homosexuality, bisexuality, or gender related identity, whether or not traditionally associated with the person's designated sex at birth." 775 ILCS 5/1-103(O-1). *Gender identity* is included in the definition of sexual orientation in the Act. The Act permits schools to maintain single-sex facilities that are distinctly private in nature, e.g., restrooms and locker rooms. 775 ILCS 5/5-103. Additionally, *race* is defined to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5). 775 ILCS 5/1-102(A) added *order of protection status* to its list of protected categories. IHRA's jurisdiction regarding schools as a public accommodation is specifically limited to: (1) failing to enroll an individual, (2) denying access to facilities, goods, or services, or (3) failing to take corrective action to stop severe or pervasive harassment of an individual. 775 ILCS 5/5-102.2. It is also a violation of IHRA if a district is aware of an employee or agent's harassment towards a student but fails to take appropriate action to stop the harassment. 775 ILCS 5/5A-101 and 102, amended by P.A. 103-472.

[2] See f/n 4 in sample policy 7:10, *Equal Educational Opportunities*, for a discussion about Executive Order (EO) 2019-11 establishing the Affirming and Inclusive Schools Task Force (Task Force) that made policy and administrative procedure recommendations to ISBE that are discussed in its publication *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents.

For boards that want to incorporate ISBE's sample policy recommendation, insert the following in place of "gender identity;": gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);

If the board inserts this option, it must also insert the options in f/ns 4 and 9 of policy 7:10, *Equal Educational Opportunities*, but note the protected statuses list in this policy is different and should not be copied from here into 7:10, *Equal Educational Opportunities*.

[3] This list of examples of prohibited conduct is optional. While hate speech is not specifically mentioned in this paragraph, any hate speech used to harass or intimidate is banned. Hate speech without accompanying misconduct may be prohibited in response to actual incidents when hate speech interfered with the educational environment. West v. Derby Unified Sch. Dist., 206 F.3d 1358 (10th Cir. 2000).

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.[4] See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. [5]

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

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[4] Two laws apply to sexual harassment of students in Illinois. Title IX of the Education Amendments of 1972 (Title IX) prohibits sexual harassment in any educational program or activity receiving federal financial assistance. 20 U.S.C. §1681. Title IX defines sexual harassment as conduct on the basis of sex that meets one or more of the following: (1) a district employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal access to the District's education program or activity; or (3) *sexual assault*, *dating violence*, *domestic violence*, or *stalking* as defined in federal law. 34 C.F.R. §106.30. See sample policy 2:265, *Title IX Grievance Procedure*, and sample exhibit 2:265-E, *Title IX Glossary of Terms*. Consult the board attorney to ensure the nondiscrimination coordinator and complaint managers are trained to appropriately respond to allegations of Title IX sexual harassment. See sample procedures 2:265-AP1, *Title IX Response*, and 2:265-AP2, *Formal Title IX Complaint Grievance Process*.

IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-101(E).

School districts are liable for damage awards for an employee's sexual harassment of a student in limited situations. Liability occurs only when a district official who, at a minimum, has authority to institute corrective action, has actual notice of and is deliberately indifferent to the employee's misconduct. Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998). Schools are liable in student-to-student sexual harassment cases when school agents are deliberately indifferent to sexual harassment, of which they have actual knowledge that is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school. Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999). The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102, amended by P.A. 103-472.

[5] Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

Nondiscrimination Coordinator:

Rylan Rusk
Name

1100 E. Laurel St., Olney, IL 62450
Address

rrusk@rccu1.net
Email

618-395-2324
Telephone

Title IX Coordinator:

Kacie Rodgers
Name

1100 E. Laurel St., Olney, IL 62450
Address

krodgers@rccu1.net
Email

618-395-2324
Telephone

Complaint Managers:

Jeff Thompson
Name

1200 E. Laurel St., Olney, IL 62450
Address

jthompson@rccu1.net
Email

618-393-2191
Telephone

Jennifer Tedford
Name

1099 N. Van St., Olney, IL 62450
Address

jtedford@rccu1.net
Email

618-395-4372
Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school. [6]

[6] In addition to notifying students of Board policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Grievance Procedure*, a district must notify them of the name, office address, email address, and telephone number of district's Title IX Coordinator. 34 C.F.R. §106.8(a). 105 ILCS 5/10-20.69 requires districts to maintain and implement an *age-appropriate* policy on sexual harassment that is included in the school district's student handbook, as well as on a district's website and, if applicable, other areas where such information is posted in each school. The law does not expressly state that the age-appropriate policy is for students; however, that is the most logical interpretation. In practice, most districts maintain a student handbook for each building. Because the law only requires one policy, this policy manages the age-appropriate requirement by directing age-appropriate explanations of the policy be included in the building-level student handbook(s). Student handbooks can be developed by the building principals, but should be reviewed and approved by the superintendent and school board. The Ill. Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in[7] 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

[7] Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). Delete this subhead if your school district is within a county not served by an accredited CAC. 105 ILCS 5/22-85 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map. For further discussion see f/ns 14-16 in sample policy 5:90, *Abused and Neglected Child Reporting*.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance* Procedure, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/22-110, 5/26A, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Students

School Admissions and Student Transfers To and From Non-District Schools [1]

Age [*Elementary or Unit Districts only*]

To be eligible for admission, a child must be five years old on or before September 1 of that school term.[2] A child entering first grade must be six years of age on or before September 1 of that school term.[3] Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates.[4] A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31.[5] A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age.[6] Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*. [7] [8]

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[1] State law requires some of the subject matter contained in this sample policy to be covered by policy and controls this policy's content. Boards must adopt a policy on school admissions (105 ILCS 5/10-21.2) and restricting a student from transferring from another school while under a suspension or expulsion from that school (105 ILCS 5/10-22.6). A *registration guidance document*, updated annually, is available from the Ill. State Board of Education (ISBE) at: www.isbe.net/Documents/guidance_reg.pdf.

[2] 105 ILCS 5/10-20.12. The district may, however, establish a kindergarten for children between the ages of 4 and 6 years old. 105 ILCS 5/10-22.18. Any child between the ages of 7 and 17 (unless the child has already graduated from high school) must attend public or private school, with certain exceptions allowed for physical and mental disability, lawful employment, or other reasons as specified by statute. 105 ILCS 5/26-1. The phrase "a child between the ages of 7 and 17" is liberally construed to fully carry out the true intent and meaning of the General Assembly (5 ILCS 70/1.01), which is to ensure that students graduate from high school (105 ILCS 5/26-1). Therefore, "the ages of 7-17" means a child is 17 until his or her 18th birthday.

[3] Optional sentence.

[4] 105 ILCS 5/10-20.12.

[5] Id. Delete the first four sentences in this paragraph if the district operates a year-round school and use the following alternative:

> To be eligible for admission, a child must be at least five years old within 30 days after the commencement of that school term. Based upon an assessment of the child's readiness to attend school, the District may permit him or her to attend school prior to this date. A child may also attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool and continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will attain age six within four months after the commencement of the term.

[6] 105 ILCS 5/14-1.02 and 5/14-1.03a. An ISBE rule states: "Each school district shall be responsible for actively seeking out and identifying all children from birth through age 21 within the district (and those parentally-placed private school children for whom the district is responsible under 34 C.F.R. §300.131) who may be eligible for special education and related services." 23 Ill.Admin.Code §226.100. Note that after a child is determined to be eligible for special education services, the child must be placed in the appropriate program no later than the beginning of the next school semester. 105 ILCS 5/14-8.02.

[7] 105 ILCS 5/14A-17, Accelerated Placement Act (APA). For high school districts, delete this sentence and the cross reference to 6:135, *Accelerated Placement Program*. See sample policy 6:135, *Accelerated Placement Program*, and sample administrative procedure 6:135-AP, *Accelerated Placement Program Procedures*, for further detail.

Attorneys disagree whether the APA conflicts with 105 ILCS 5/10-20.12 (*School year – School age.)*. See f/n 4 in sample policy 6:135, *Accelerated Placement Program* for a discussion about reconciling the APA and 105 ILCS 5/10-20.12. **Consult the board attorney for guidance.**

[8] Districts should consider implementing specific and objective criteria for early admissions and address such issues as who pays the costs for assessments, etc. Using this exception defeats the age requirement rules because it only relies upon a child's readiness, regardless of his or her age.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate.[9] When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent[10] record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ~~ten~~ 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ~~ten~~10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. [11]
2. Proof of residence, as required by Board policy 7:60, *Residence*.

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[9] Presenting a certified copy of a student's birth certificate is a missing children's law enforcement issue that may not be used for denying enrollment. See Guidance Documents subhead in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*, for more information about enrollment and residency issues. Consult the board attorney if a student cannot produce a certified copy of his or her birth certificate and wishes to provide a passport, visa, or other governmental documentation of identity. To balance the tension between the missing children's laws reporting requirements, Plyler v. Doe (457 U.S. 202 (1982)), and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, many attorneys advise not to report a student's failure to produce a birth certificate; however always consult the board attorney for assistance based upon the specific facts of the enrollment situation (see f/n 11 below). See also f/n 6 in sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, for discussion of place of birth as directory information.

[10] 23 Ill.Admin.Code §375.10 states that the *student permanent record* shall include basic identifying information, including the student's name, birth date and place, and gender, and evidence required under 325 ILCS 50/5(b)(1).

[11] Two almost identical laws govern this requirement: Missing Children Records Act (325 ILCS 50/) and Missing Children Registration Law (325 ILCS 55/). We reconciled their differences as much as possible but chiefly used the language from the Registration Law because it has the clearest explanation. The statutory enforcement requirements, as nonsensical as they may seem, are quoted in the policy. **Important:** Schools cannot deny admission based upon immigration status alone. Note that singling out foreign-looking students for visa requests is probably illegal discrimination. See Plyler v. Doe and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288. See also f/n 18 below.

According to the Ill. State Police, a certified copy of the student's birth certificate is the only acceptable proof of the child's identity and age. 20 Ill.Admin.Code §1290.60(a). For more discussion about acceptable proof of identity, see f/n 1 in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*. The Missing Children Records Act requires schools to make prompt copies of these certified copies. 325 ILCS 50/5(b)(1). Once made, schools need not request another certified copy with respect to that child for any other year in which the child is enrolled in that school or other entity. Id. While the Act does not mandate where the copy should be kept, it is appropriate for placement in the student's permanent record. See 23 Ill.Admin.Code §375.10 and f/n 10, above. The school person who receives the copy of the certified birth certificate should initial and date the document. That way, if there is a question or an investigation (which can happen even years after enrollment) there will not be an issue as to who received the document and the date it was processed.

A district must also *flag* a student's record on notification by the State police of the student's disappearance and report to the State police any request for a *flagged* student record. 325 ILCS 50/3, 50/5.

3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*. [12]

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year.[13] Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed. [14]

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment.[15] Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law. [16]

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[12] Each school must maintain records for each student that reflect compliance with the examinations and immunizations required by 105 ILCS 5/22-105, renumbered by P.A. 104-391, and 23 Ill.Admin.Code §1.530(a). A tuberculosis skin test is required if the student lives in an area designated by the Ill. Dept. of Public Health as having a high incidence of tuberculosis. 105 ILCS 5/22-105(1), renumbered by P.A. 104-391.

[13] 105 ILCS 5/22-70. Districts must report this enrollment information as aggregate data to ISBE. Id.

[14] The Educational Opportunity for Military Children Act (105 ILCS 70/) further details enrollment and entrance requirements for children of active military personnel. 105 ILCS 70/33. After enrollment, the law allows a district to perform evaluations to ensure appropriate placement of the student. Course, program, graduation, extracurricular(s), and other placement options for this student population are further discussed in sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*.

[15] Required by Education for Homeless Children Act (105 ILCS 45/) and the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11431 et seq.). See §11432(g)(3)(C)(i).

[16] Required by 105 ILCS 5/10-20.59. These DCFS liaisons must be licensed under Article 21B of the School Code. 105 ILCS 5/10-20.59 directs how employees are prioritized for DCFS liaison appointment. DCFS liaisons are "encouraged to build capacity and infrastructure within their school district to support students in the legal custody of the Department of Children and Family Services." Schools are required to give DCFS liaisons certain notices, records, and meeting invitations. See 105 ILCS 5/10-20.77 (notice and invitation to attend parent-teacher conferences and other meetings); 105 ILCS 5/10-21.8 (copies of correspondence and reports upon request of DCFS); 105 ILCS 5/13B-60.10 (notice and invitation to attend alternative learning opportunities program conference); 105 ILCS 5/14-8.02 (notices related to special education); 105 ILCS 10/ (student records). See sample administrative procedure 7:340-AP1, *School Student Records*, for more information regarding DCFS access to the student records of children in its legal custody. The law does not specifically require that a district's DCFS liaison perform these duties; this policy assigns them to the DCFS liaison because they logically fit within the responsibilities outlined in 105 ILCS 5/10-20.59, which may include:

1. Streamlining the enrollment process for students in foster care;
2. Implementing student data tracking and monitoring mechanisms;
3. Ensuring that students in DCFS custody receive all school nutrition and meal programs available;
4. Coordinating student withdrawal from a school, record transfers, and credit recovery;
5. Becoming experts on the foster care system and State laws and policies in place that support students in DCFS custody;
6. Coordinating with child welfare partners;
7. Providing foster care-related information and training to the district;
8. Working with DCFS to help students maintain their school placement, if appropriate;

Student Transfers To and From Non-District Schools [17]

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students [*High School or Unit Districts only*] [18]

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9. Reviewing student schedules to ensure students are on track to graduate;
10. Encouraging a successful transition into adulthood and postsecondary opportunities;
11. Encouraging involvement in extracurricular activities; and
12. Knowing what support is available within the district and community for students in DCFS custody.

[17] 105 ILCS 5/2-3.13a requires each transferor (original) school to keep documentation of transfers in the student's record. It also requires "notification [by the transferee (recipient) school] of the transfer on or before July 31 following the school year during which the student withdraws from the transferor school or school district or the student shall be counted in the calculation of the transferor school's or school district's annual student dropout rate." ISBE rule, 23 Ill.Admin.Code §375.75(e), is consistent with this requirement. The rule also requires the transferring school or district to maintain any documentation of the student's transfer, including records indicating the school or school district to which the student transferred, in that student's temporary record. Id.

Out-of-state transfer students, including children of military personnel, may use unofficial transcripts for admission to a school until official transcripts are obtained from the student's last school district. 105 ILCS 10/8.1(d) and 70/32. See also sample administrative procedure 7:50-AP, *School Admissions and Student Transfers To and From Non-District Schools*.

A board has two basic options for students transferring into the district who are serving a suspension or expulsion. Under option one, it may comply with the minimum requirements of 105 ILCS 5/2-3.13a by refusing to allow a student transferring from any public school to attend classes until the period of any suspension or expulsion has expired when the penalty was for: (1) knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act; (2) knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis; or (3) battering a staff member of the school. Under option two, a board may require a student who was suspended or expelled for *any* reason from any public or private school in this or any other state to complete the entire term of the suspension or expulsion before being admitted to the school district. The sample policy uses the second, more simple, more comprehensive alternative.

A board may adopt a policy providing that if a student is suspended or expelled for any reason from any school, anywhere, the student must complete the suspension's or expulsion's entire term in an alternative school program under Article 13A (105 ILCS 5/13A, amended by P.A. 103-473) or an alternative learning opportunities program under Article 13B (105 ILCS 5/13B) before being admitted into the school district if there is no threat to the safety of students or staff in the alternative program. 105 ILCS 5/2-3.13a and 5/10-22.6(g), amended by P.A. 102-466, *a/k/a Ensuring Success in School (ESS) Law*. If a board adopts such a policy, it must allow for the consideration of any mitigating factors (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A). 105 ILCS 5/10-22.6(g), amended by P.A. 102-466, *a/k/a ESS Law*. If a board wants to provide for this alternative, it may add the following to either of the above options and add 105 ILCS 5/26A to the Legal References:

> The Superintendent is authorized to allow a student who was suspended or expelled from any public or private school to be placed in an alternative school program established under Article 13A of the School Code or an alternative learning opportunities program established under Article 13B of the School Code for the remainder of the suspension or expulsion. When determining whether to authorize such placement, the Superintendent shall consider any mitigating factors relating to the suspension or expulsion, including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A.

[18] Generally, a citizen of a foreign country who wishes to enter the U.S. must first obtain either: (1) a nonimmigrant visa (for temporary stay for tourism, medical treatment, business, temporary work, or study), or (2) an immigrant visa for permanent residence. Common visas presented by foreign students are:

1. J-1 nonimmigrant visas for participants in educational and cultural exchange programs designated by the U.S. Dept. of State (DOS), Exchange Visitor Program, and Designation Staff. These students are enrolled provided they otherwise qualify for admission. For information about J-1 visas and the Exchange Visitor Program, see j1visa.state.gov/programs.
2. F-1 nonimmigrant student visa. F-1 visas are not issued for attendance at an elementary or middle school (K-8). Before obtaining an F-1 student visa, the individual must submit evidence that the school district has been reimbursed for the unsubsidized per capita cost of the education. These students are enrolled provided they otherwise qualify for admission. However, attendance at U.S. public high schools cannot exceed a total of 12 months.
3. B-2 visitor nonimmigrant visas. There is disagreement over whether these students must be enrolled tuition-free. Their *visitor* visa is evidence of nonresident status. Call the district's attorney for guidance.

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition. [19]

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate.[20] F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment [21] [*High School or Unit Districts only*]

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion*

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4. The qualified school-age child of an alien who holds another type of visa, i.e., A, E, H, I, L, etc., other than a visitor visa. These students are enrolled provided they otherwise qualify for admission. Likewise, dependents of foreign nationals on long-term visas are enrolled provided they otherwise qualify for admission.
5. No immigration documentation. Plyler v. Doe and 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288. A school cannot deny admission based upon immigration status alone. Note that singling out foreign-looking students for visa requests is probably illegal discrimination. Thus, undocumented aliens are enrolled, provided they otherwise qualify for admission. See sample policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*.
6. Immigrant visa. These students are enrolled provided they otherwise qualify for admission.

The Student and Exchange Visitor Information System (SEVIS) is an Internet-based system that provides tracking and monitoring, with access to accurate and current information on nonimmigrant students (F and M visas) and exchange visitors (J visa), and their dependents (F-2, M-2, and J-2). 8. U.S.C. §1372(c)(2), implemented by 8 C.F.R. §214.1(h), is an exception to the Family Educational Rights and Privacy Act (20 U.S.C. §1232g) authorizing and requiring districts to report information concerning an F, J, or M nonimmigrant to the extent necessary to comply with 8. U.S.C. §1372 and 8 C.F.R. §214.3(g) to certify these students for enrollment. SEVIS enables schools and program sponsors to transmit electronic information and event notifications, via the Internet, to the U.S. Dept. of Homeland Security (DHS) and DOS throughout a student's or exchange visitor's stay. SEVIS will provide system alerts, event notifications, and reports to the end-user schools and programs, as well as for DHS and DOS offices.

According to federal regulations, students who apply for F-1, M-1, F-3, J-1, or M-3 visas must pay a fee to the DHS. The regulations describe when and how the fee is to be paid, who is exempt from the fee, and the consequences for failure to pay, 8 C.F.R. Parts 103, 214, and 299.

19 **Optional.** State law allows, but does not require, boards to waive nonresident tuition for these students. 105 ILCS 5/10-22.5a.

20 Exchange students on F-1 visas must pay the full-unsubsidized public education costs before entering the U.S. 8 U.S.C. §1101(a)(15)(F); 8 U.S.C. §1184(m). Boards may not waive the fee.

21 105 ILCS 5/26-2(b). The requirements in this section are provided in State law, that is: (1) it is mandatory that a district deny re-enrollment as provided in this section; (2) it is permissive whether to enroll the individual in a district graduation incentives program or alternative learning opportunities program (although depending on circumstances, a student below the age of 20 may be entitled to enroll in a graduation incentives program); (3) it is mandatory to provide due process before denying re-enrollment; (4) it is mandatory to offer the individual who is denied re-enrollment counseling and to direct that person to alternative educational programs; and (5) it is mandatory that this section not apply to students eligible for special education.

105 ILCS 5/26-2(c) allows a district to deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic or attendance standards if certain conditions are met. See sample policy 7:70, *Attendance and Truancy*.

Procedures. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.: 8 U.S.C. §1101 et seq., Illegal Immigrant and Immigrant Responsibility Act of 1996.
20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2.
105 ILCS 10/8.1, Ill. School Student Records Act.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
325 ILCS 50/, Missing Children Records Act.
325 ILCS 55/, Missing Children Registration Law.
410 ILCS 315/2, Communicable Disease Prevention Act.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.
23 Ill.Admin.Code Part 226, Special Education.
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:150 (Agency and Law Enforcement Requests), 7:340 (Student Records)

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students [1]

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade; [2]
2. Entering the sixth and ninth grades;[3] and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country). [4]

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. [5]

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician. [6]
2. A diabetes screening is a required part of each health examination; diabetes testing is not required. [7]
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination.[8] A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening. [9]

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[1] State or federal law controls this policy's content. The policy restates 105 ILCS 5/22-105, renumbered by P.A. 104-391. Immunization requirements are found in 77 Ill.Admin.Code §665.240. A tuberculosis skin test is required if the student lives in an area designated by the Ill. Dept. of Public Health (IDPH) as having a high incidence of tuberculosis. See also *Questions & Answers Regarding School Health Requirements*, revised May 2013, and available at: www.dhs.state.il.us/onenetlibrary/27897/documents/schoolhealth/faq_2013.pdf.

[2] 105 ILCS 5/22-105(1), renumbered by P.A. 104-391; 77 Ill.Admin.Code §§665.140 and 665.240 et seq.

[3] Id.

[4] Id. If grade levels are not assigned, examinations must be completed within one year prior to the school year in which the child reaches the ages of five, 11, and 15. 77 Ill.Admin.Code §665.140(b).

[5] 410 ILCS 315/1.10; 77 Ill.Admin.Code §665.240(l). For students attending school programs where grade levels (kindergarten through 12) are not assigned, including special education programs, students must show proof that they have received one dose of meningococcal conjugate vaccine in the school year in which the child reaches age 11 and a second dose in the school year in which the child reaches age 16 (but if the first dose is administered when the child is 16 years of age or older, only one dose is required). Students eligible to remain in public school beyond grade 12 (special education) shall meet the requirements for 12th grade.

[6] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code §665.130.

[7] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code §665.700.

[8] 105 ILCS 5/22-105(2), renumbered by P.A. 104-391; 77 Ill.Admin.Code Part 664. The health care provider must only record whether or not the social and emotional screening was completed.

[9] 105 ILCS 5/22-105(2.5), renumbered by P.A. 104-391; 77 Ill.Admin.Code §664.140. Item #3 may be supplemented with any of the following options:

Option 1: If proof of the developmental screening or the social and emotional screening portions of the health examination are not presented by October 15 of the current school year, qualified school support personnel may, with a parent/guardian's consent, offer the screenings to the child.

4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning. **10**
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine. **11**
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians. **12**

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District.**13** New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations.**14** If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay.**15** The schedule and statement of medical reasons must be signed by the

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Option 2: Once a student presents proof that he or she received a developmental screening or a social and emotional screening, the school may, with a parent/guardian's consent, make available appropriate school personnel to work with the parent/guardian, child, and provider who signed the screening form to obtain any appropriate evaluations and services.
Option 3:(The use of both Option 1 and 2.)

a. If proof of the developmental screening or the social and emotional screening portions of the health examination are not presented by October 15 of the current school year, qualified school support personnel may, with a parent/guardian's consent, offer the screenings to the child.
b. Once a student presents proof that he or she received a developmental screening or a social and emotional screening, the school may, with a parent/guardian's consent, make available appropriate school personnel to work with the parent/guardian, child, and provider who signed the screening form to obtain any appropriate evaluations and services.

Note: Even if the district does not offer the above optional services, consult the board attorney about whether the presence of developmental or social and emotional screening information on the Child Health Examination form triggers Child Find obligations under the Individuals with Disabilities Education Act and/or Section 504 of the Rehabilitation Act of 1973.

10 Required by 410 ILCS 45/7.1. Physicians are required to screen children over 7 years of age for lead poisoning when, in the physician's judgment, a child is at risk. 410 ILCS 45/6.2.

11 This sentence restates the requirement in the Communicable Disease Prevention Act regarding HPV-related cancer prevention. 410 ILCS 315/2e.

12 105 ILCS 5/22-105(8.5), amended by P.A. 103-985 and renumbered by P.A. 104-391.

13 105 ILCS 5/22-105(5), renumbered by P.A. 104-391, requires compliance by October 15 unless a district establishes an earlier date with 60 days' notice. If an earlier date is established, replace "October 15" in this paragraph with the earlier locally established date. During any student's exclusion from school for non-compliance with this policy, the student's parents/guardians shall be considered in violation of 105 ILCS 5/26-1 and subject to any penalty imposed by 105 ILCS 5/26-10, as provided in 105 ILCS 5/22-105(5), renumbered by P.A. 104-391. 105 ILCS 5/22-105(2.5), renumbered by P.A. 104-391, exempts developmental or social and emotional screenings from the exclusion from school requirement.

Note: 77 Ill.Admin.Code §665.240(n) states "It is not the intent of this Part that any child whose parents comply with the intent of this Part, the Act or the School Code should be excluded from a child care facility or school. A child or student shall be considered in compliance with the law if there is evidence of the intent to comply. Evidence may be: 1) a signed statement from a health care provider that he or she has begun, or will begin, the necessary immunization procedures; or 2) the parent's or legal guardian's written consent for the child's participation in a school or other community immunization program." Consult with the board attorney about the impact this regulation may have on the district's ability to and procedures for excluding students for non-compliance with this policy.

14 This sentence is optional. The timeframe of 30 days is a matter of local discretion except that out-of-state transfer students who fail to provide proof of the required vaccinations after 30 days must be excluded until such proof is properly submitted. 105 ILCS 5/22-105(5), renumbered by P.A. 104-391. Consult the board attorney about establishing timeframes other than 30 days.

15 This sentence and the following sentence restate 105 ILCS 5/22-105(5), renumbered by P.A. 104-391.

physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations.[16] If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.[17]

Eye Examination [18]

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required. [19]

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination [20]

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

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[16] Id. The special treatment of out-of-state transfer students resulted from the enactment of the Educational Opportunity for Military Children Act, 105 ILCS 70/. There are no more sunset dates in this law, which eliminates its constituents' need to continually revisit the law and extend its effective dates.

[17] 105 ILCS 5/22-105, renumbered by P.A. 104-391.

[18] Required by 105 ILCS 5/22-105(1.10) and 5/22-105(2), both renumbered by P.A. 104-391. The IDPH's rules are published at 77 Ill.Admin.Code §665.610 et seq. §§665.150 and 665.630 prescribe the statewide eye examination report form, available at: www.idph.state.il.us/HealthWellness/EyeExamReport.pdf or 77 Ill.Admin.Code §665, Appendix A.

[19] While 105 ILCS 5/22-105, renumbered by P.A. 104-391, requires eye examinations for students entering kindergarten or an Illinois school for the first time, it still encourages parents/guardians to have their children undergo eye examinations at the same points in time as their required health examinations. The IDPH must require that individuals conducting vision screenings give a child's parent/guardian a written notification stating (105 ILCS 5/22-105(2), renumbered by P.A. 104-391):

> Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months.

[20] Required by 105 ILCS 5/22-105(1.5), renumbered by P.A. 104-391. The IDPH's rules are published at 77 Ill.Admin.Code §665.410 et seq. §§665.150 and 665.430 prescribe the statewide dental examination report form, available at: https://dph.illinois.gov/content/dam/soi/en/web/idph/forms/topics-services/prevention-wellness/oral-health/proof-school-dental-exam-042025.pdf or 77 Ill.Admin.Code §665, Appendix D.

Exemptions [21]

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected. [22]
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment.[23] Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/22-105.
105 ILCS 45/1-20, Education for Homeless Children Act.
410 ILCS 45/7.1, Lead Poisoning Prevention Act.
410 ILCS 315/2e, Communicable Disease Prevention Act.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 664, Socio-Emotional and Developmental Screening.
77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

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[21] Id.; 105 ILCS 5/22-105(1.10) and 5/22-105(8), both renumbered by P.A. 104-391.

[22] Id.; 77 Ill.Admin.Code §665.510. The Certificate of Religious Exemption form is available on IDPH's website at: https://dph.illinois.gov/content/dam/soi/en/web/idph/files/forms/religious-exemption-form-081815-040816.pdf. To direct parents/guardians to the detailed exclusionary requirements pursuant to 77 Ill.Admin.Code Part 690, see sample exhibit 7:280-E2, *Reporting and Exclusion Requirements for Common Communicable Diseases*. The IDPH maintains communicable disease guidance for school nurses, which includes a chart detailing mode of transmission, symptoms, incubation period, period of communicability, criteria for exclusion from school, reporting requirements, and prevention and control measures at: https://dph.illinois.gov/topics-services/diseases-and-conditions/infectious-diseases/cd-school-nurse-guidance.html.

[23] Required by 105 ILCS 45/1-20 (Education for Homeless Children Act). Also required by the McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11432(g)(3)(C)(i).

Students

Teen Dating Violence Prohibited [1]

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited.[2] For purposes of this policy, ~~the term~~ *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. [3]

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that: [4]

1. Fully implements and enforces each of the following Board policies: [5]
   a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
   b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
   c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
   d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

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[1] All school boards must have a policy on teen dating violence. 105 ILCS 5/27-240, renumbered by P.A. 104-391. This sample policy is designed to align with a district's already-existing procedures for reporting bullying and school violence. See f/n 7. The curriculum components for teen dating violence education, which apply to districts with students enrolled in grades 7 through 12, are listed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*.

[2] 105 ILCS 5/27-240(b)(1), renumbered by P.A. 104-391. School officials must proceed carefully before disciplining a student for out-of-school conduct. A school's authority over off-campus conduct is much more limited than incidents that occur on school grounds. However, school officials may generally: (1) remove a student from extracurricular activities when the conduct code for participation requires students to conduct themselves at all times as good citizens and exemplars of the school (see sample policy 7:240, *Conduct Code for Participants in Extracurricular Activities*); and (2) suspend or expel a student from school attendance when the student's expression causes substantial disruption to school operations.

[3] 105 ILCS 5/27-240(a), renumbered by P.A. 104-391. For districts that wish to broaden the ages (e.g., perhaps include 11-12 year olds in a middle school setting), delete the following phrase from the first sentence: "~~who is 13 to 19 years of age~~". The law defines *dating* or *dating relationship* as an "ongoing social relationship of a romantic or intimate nature between two persons." The terms do not include "a casual relationship or ordinary fraternization between two persons in a business or social context."

[4] Required by 105 ILCS 5/27-240(b)(3), renumbered by P.A. 104-391.

[5] Be sure the referenced board policies, as adopted locally, contain the language paraphrased in this policy. If not, either substitute similar language from the locally adopted board policies on the same topics, or just insert the titles from relevant locally adopted policies.

The statutory content requirements for a teen dating policy include "establish[ing] procedures for the manner in which employees of a school are to respond to incidents of teen dating violence." This policy fulfills this requirement by incorporating by reference the following administrative procedure: 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*. This means that 7:180-AP1 should be considered to be part of this policy.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals: [6]
   a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence. [7]
   b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in Board policy 7:20, *Harassment of Students Prohibited*. [8]
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*. [9]
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. [10]
5. Notifies students and parents/guardians of this policy. [11]

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[6] 105 ILCS 5/27-240(b)(4), renumbered by P.A. 104-391, requires the policy to identify by job title which school officials are responsible for receiving reports related to teen dating violence.

[7] Id. at f/ns 5 and 6. Sexual violence is one listed component of teen dating violence. 105 ILCS 5/27-240(a), renumbered by P.A. 104-391. Sexual violence has also been found by the Ill. Gen. Assembly to be a component of bullying and school violence. 105 ILCS 5/22-110, renumbered by P.A. 104-391. Thus, identifying *any school staff member* is consistent with sample administrative procedure 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*, which uses the student-friendly reporting system outlined in sample exhibit 7:180-AP1, E2, *Be a Hero by Reporting Bullying*.

[8] Id. Under any reporting system, a report involving bullying and school violence that is based upon a protected status (often teen dating violence will involve conduct based upon the target's sex) must be referred to the district's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager (7:20, *Harassment of Students Prohibited*). Customize this list to reflect local conditions. These individuals may also take reports directly from students.

[9] Required by 105 ILCS 5/27-240(b)(2), renumbered by P.A. 104-391. The curriculum-specific components for teen dating violence education are listed in 6:60-AP1, *Comprehensive Health Education Program*.

[10] Id. For boards that add the optional paragraphs in policy 5:100, *Staff Development Program*, add the phrase "and Board policy 5:100, *Staff Development Program*."

[11] Required by 105 ILCS 5/27-240(b)(5), renumbered by P.A. 104-391. Boards must communicate this policy to students and their parents/guardians. This may be accomplished, in part, by (1) sending exhibit 7:185-E, *Memo to Parents/Guardians Regarding Teen Dating Violence*, and (2) amending the district's anti-bullying campaign statement(s), such as the following, in the student handbook and school website:

Bullying, teen dating violence, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The School District will take disciplinary action against any student who participates in such conduct or who retaliates against someone for reporting incidents of bullying, teen dating violence, intimidation, or harassment.

Incorporated by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.: 105 ILCS 5/27-240 ~~110/3.10.~~

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Students

Bus Conduct [1]

All students must follow the District's School Bus Safety Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the ~~School~~ Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. [2]

Academic Credit for Missed Classes During School Bus Suspension [3]

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

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[1] All districts must have a policy on student discipline. 105 ILCS 5/10-20.14, amended by P.A.s 104-391 and 104-430; 23 Ill.Admin.Code §1.280. Ill. State Board of Education (ISBE) *School Bus Safety Guidance* is available at: www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf. State law requires the parent-teacher advisory committee, in cooperation with school bus personnel, to develop with the board, school bus safety procedures. 105 ILCS 5/10-20.14(c). See sample administrative procedure 4:110-AP3, *School Bus Safety Rules*.

[2] Attorneys disagree whether 105 ILCS 5/10-22.6(b) applies to school bus suspensions; this sentence applies the law to school bus suspensions. Sample policy 7:200, *Suspension Procedures*, satisfies the procedural requirements in 105 ILCS 5/10-22.6(b). Delete this sentence only at the direction of the board attorney.

[3] The first sentence of this subhead is required by 105 ILCS 5/10-22.6(b-30).

Electronic Recordings on School Buses [4]

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.: ~~Family Educational Rights and Privacy Act~~, 20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.
105 ILCS 5/10-20.14 and 5/10-22.6.
105 ILCS 10/, Ill. School Student Records Act.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADMIN. PROC.: 4:110-AP3 (School Bus Safety Rules)

[4] This section is optional; it contains the statutory prerequisites for districts that want to use electronic audio and visual recording devices on school buses. 720 ILCS 5/14-3(m). These required prerequisites reside in an exception to the criminal eavesdropping statute. The criminal eavesdropping statute prohibits recording a conversation in which someone has a reasonable expectation of privacy without the consent of all parties but allows citizens to record public conversations without obtaining consent. While the criminal eavesdropping statute was legislatively corrected as of 12-30-2014, 720 ILCS 5/14-3(m) remains the same. Districts should consult with their board attorney regarding the requirements of the statute.

In addition, consult with the board attorney concerning the status of video and/or audio recordings that were made on school buses. Confusion surrounds whether or not videotapes are education records for purposes of the federal Family Education Rights and Privacy Act (20 U.S.C.§1232g) and/or school student records as defined in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/). ISBE considerably reduced the confusion by stating in its rule that school student records do not include video or other electronic recordings "created at least in part for law enforcement or security or safety reasons or purposes." 23 Ill.Admin.Code §375.10. ISBE rules also specify that: (1) electronic recordings made on school buses, as defined in the exemption from the criminal offense of eavesdropping in 720 ILCS 5/14-3(m), are not school student records, and (2) no image on a school security recording may be designated as directory information. 23 Ill.Admin.Code §§ 375.10, 375.80(a)(2)(B). This treatment exempts school bus videos from the multiple requirements in ISSRA. However, when responding to a request under the Freedom of Information Act (5 ILCS 140/) for recordings on school buses, a district will need to find an exemption other than the recording is a school student record.

Students

Misconduct by Students with Disabilities [1]

Behavioral Interventions [2]

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students [3]

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Ill.~~inois~~ State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
34 C.F.R. §§300.101, 300.530 - 300.536.
105 ILCS 5/10-22.6 and 5/14-8.05.
23 Ill.Admin.Code §226.400.
Honig v. Doe, 484 U.S. 305 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

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[1] State or federal law controls this policy's content. State law requires each district to have a policy on student behavior (105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280) plus "policies and procedures" on behavioral interventions (105 ILCS 5/14-8.05). In its continuing commitment to help school districts and special education cooperatives comply with the Ill. State Board of Education's requirements for policy and procedure, the Ill. Council of School Attorneys, special education committee, reviewed this policy and prepared extensive procedures, *Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities*. These procedures, plus other material, are available gratis on the IASB website at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/special-education/special-education-procedures-and-sample-policies/.

[2] State law specifies what must be covered in the mandatory "policies and procedures" on behavioral interventions. 105 ILCS 5/14-8.05(c). They must "be developed with the advice of parents with students with disabilities and other parents, teachers, administrators, advocates for persons with disabilities, and individuals with knowledge or expertise in the development and implementation of behavioral interventions for persons with disabilities." Id. A board that wants to highlight the components of the procedures may add the following:

> The committee shall review the Ill. State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans (IEPs) within 15 days after their adoption or amendment by, or presentation to, the School Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual ~~individualized education plan~~ IEP review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

[3] A special education student may not be expelled for behavior or a condition that is a manifestation of the student's disability. 34 C.F.R. §300.530.

Students

Conduct Code for Participants in Extracurricular Activities [1]

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy.[2] The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined.[3] The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs. [4]

Performance Enhancing Drug Testing of High School Student Athletes [5]

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-

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[1] State or federal law controls this policy's content.

[2] Optional:

…and the rules adopted by any association in which the School District maintains a membership.

[3] In most cases involving a student's removal from an extracurricular activity, courts have ruled that participation in extracurricular programs is a privilege rather than a right. Clements v. Bd. of Educ. of Decatur Public Sch. Dist. No. 61, 133 Ill.App.3d 531 (4th Dist. 1985). The deprivation of a privilege does not trigger the Constitution's due process provision. Consequently, unlike school attendance, students generally have no constitutional right to participate in extracurricular programs. See also Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999). This case involved a type of *good citizen* rule in which all student-participants in extracurricular activities agreed to abide by the school's ban on alcohol and drug use. Pursuant to this rule, the school suspended a star football player who police had found intoxicated at a convenience store around 3:00 A.M. The suspension was upheld.

Compare with Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180 (2021), which involved a student suspended from the cheerleading squad for one year after she posted two vulgar *snaps* on Snapchat while off campus during the weekend. The U.S. Supreme Court held that while schools may have a special interest in regulating some off-campus student speech, e.g., teaching good manners and preventing disruption, here the school's interests were insufficient to overcome the student's interest in free expression, and the one-year suspension violated the student's First Amendment rights. The Court noted that the school's interest in regulation was diminished by the fact that the student's speech did not identify the school, did not target any member of the school community, and was transmitted through a personal cell phone to an audience consisting of her private circle of Snapchat friends. Comments during oral argument suggest the Court was particularly struck by the severity of the discipline issued as well. Careful factual analysis, in consultation with the board attorney, should occur when considering discipline of participants for off-campus activity. See sample administrative procedure 7:240-AP1, *Code of Conduct for Extracurricular Activities*.

[4] 105 ILCS 5/27-255(d), renumbered by P.A. 104-391.

[5] For a list of classes of banned substances, the testing program, and other related resources, see the IHSA Performance-Enhancing Drug Testing Policy in the *IHSA Handbook*, available online at: www.ihsa.org/about/constitution-by-laws-policies.

enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.: Mahanoy Area Sch. Dist. v. B.L., ~~141 S.Ct. 2038~~ 594 U.S. 180 (2021).
Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).
Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).
Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).
Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).
Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).
105 ILCS 5/24-24 and 5/27-255(d) ~~23.3, and 25/2.~~

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

Students

Exemption from Physical Education [1]

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act.[2] The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.[3] Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. [4]

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course. [5]

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. [6]

A student who is eligible for special education may be excused from physical education courses in either of the following situations: [7]

1. He or she (a) is in grades 3-12, (b) his or her Individualized Educational Program/Plan (IEP) requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her ~~Individualized Educational Program/Plan~~ IEP. [8]

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[1] An ISBE rule requires boards to have a policy defining the types of parental excuses that will be accepted in order for a student to be exempted from P.E. 23 Ill.Admin.Code §1.425(e), amended at 42 Ill.Reg. 11542-43. State or federal law controls this policy's content.

For elementary districts, delete ~~6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*~~ from the cross references of this sample policy.

[2] Medical Practice Act is found in 225 ILCS 60/; 23 Ill.Admin.Code §1.425(d).

[3] Required by 23 Ill.Admin.Code §1.425(d)(1) and (2). School boards must identify any evidence/support they will require for excuses they will deem appropriate. Before the board adopts this sample policy, it should have a conversation with the superintendent to discuss and review and/or amend the sample reasons for excusal offered in this sample policy. Topics for discussion include determining whether (a) the sample reasons are sufficient, (b) more reasons are needed, and/or (c) the sample reasons should be amended. These conversations should be based upon the community's needs.

[4] 105 ILCS 5/27-710(b-5), renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(f). A note from clergy or a religious leader is unnecessary to excuse a student from the physical education components of physical education class during a period of religious fasting, and should not be requested by a district. Only a note from a student's parent/guardian is required.

[5] Required by 105 ILCS 5/27-710, renumbered by P.A. 104-391 and 23 Ill.Admin.Code §1.425(d)(3).

[6] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(e)(6). See sample policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*, for a list of categories of students in grades 9-12 who may be excused from P.E. due to participation in school district athletic training, activities, or competitions.

[7] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391 and 23 Ill.Admin.Code §1.425(e)(5)(A) and (B).

[8] 105 ILCS 5/27-710(b), renumbered by P.A. 104-391.

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. [9]

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program.[10] The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this Board policy were applied to the student's individual circumstances, as appropriate. [11]

Students who have been excused from physical education shall return to the course as soon as practical.[12] The following considerations will be used to determine when a student shall return to a physical education course: [13]

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*. [14]

LEGAL REF.: 105 ILCS 5/27-710 ~~6.~~
225 ILCS 60/, Medical Practice Act.
23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students)

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[9] 105 ILCS 5/27-710, renumbered by P.A. 104-391; 23 Ill.Admin.Code §1.425(e). Delete this sentence for elementary school districts.

[10] Optional. Id. See f/n 19 in sample policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*, for discussion of what constitutes an *interscholastic* or *extracurricular athletic program*. Delete this paragraph for high school districts.

For elementary or unit school boards that want to explain the meaning of *interscholastic or extracurricular athletic program*, insert the following option:

> Interscholastic or extracurricular athletic programs are organized school-sponsored or school-sanctioned activities for students that are not part of the curriculum, not graded, not for credit, generally take place outside of school instructional hours, and under the direction of a coach, athletic director, or band leader.

[11] 23 Ill.Admin.Code §1.425(e). Districts must maintain records showing that the criteria set forth in 105 ILCS 5/27-710, renumbered by P.A. 104-391, was applied to the student's individual circumstances.

[12] 23 Ill.Admin.Code §1.425(e)(1)(A)-(C).

[13] Insert any additional criteria the board may want to use.

[14] Delete item #3 for elementary districts, move "and" to the end of sentence number 1, delete the semicolon at the end of number 2 and insert a period.

Students

Communicable and Chronic Infectious Disease [1]

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies.[2] The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.: 105 ILCS 5/10-21.11.
23 Ill.Admin.Code §§1.610 and 226.300.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.
29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

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[1] 105 ILCS 5/10-21.11 requires all boards to adopt a policy on the appropriate manner of managing children with chronic infectious diseases. State or federal law controls this policy's content. This policy concerns an area in which the law is unsettled in that competing interests (balancing the protection of the afflicted student's rights against the protection of the health and safety of the student body) have not been completely resolved.

[2] A student with a contagious disease is probably an ~~handicapped~~ *individual with a disability* under Section 504 of the Rehabilitation Act of 1973. 29 U.S.C. §794(a). See Sch. Bd. of Nassau Co. v. Arline, 480 U.S. 273 (1987) (teacher with tuberculosis was covered under Section 504); Thomas v. Atascadero Unified Sch. Dist., 662 F.Supp. 376 (C.D. Ca. 1986) (a child with AIDS was covered under Section 504); Dist. 27 Cmty. Sch. Bd. v. Bd. of Educ. of the City of New York, 502 N.Y.S.2d 325 (1986).

Students with contagious diseases may also qualify for special education under the Individuals With Disabilities Education Improvement Act of 2004. 20 U.S.C. §1400 et seq. Each school district, independently or in cooperation with other districts, must provide a comprehensive program of special education that meets the needs of children from ages 3 through 21 with exceptional characteristics as identified in State law, specifically including physical or health impairments. 105 ILCS 5/14.

Decisions to place a student in a class outside regular classes due to infectious disease must be based on medical evaluations indicating a need to protect the health and safety of others. Cmty. High Sch. Dist. 155 v. Denz, 124 Ill.App.3d 129 (2nd Dist. 1984).

Cases involving contagious diseases are highly fact-specific. Generally, the appropriate treatment of a student depends on the severity of the disease and the risk of infecting others, but in all cases, the board attorney should be consulted.

Students

Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*. [1]
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved. [2]
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.[3]
4. The student must show proof of accident insurance coverage either by an insurance policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance ~~plan~~ policy. [4]
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern

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[1] State or federal law controls this policy's content.

A comprehensive Student Handbook can provide notice to parents and students of the school's conduct rules, extracurricular and athletic participation requirements, and other important information. The building principal usually develops the Handbook, subject to review and approval by the superintendent and board.

Each board in a district that maintains any of grades 9 through 12 must have a *no pass-no play* policy. 105 ILCS 5/10-20.30. See sample policy 6:190, *Extracurricular and Co-Curricular Activities*, for complete details.

For purposes of clarity, the IASB uses a curricular-extracurricular dichotomy. All classes are included in the category *curricular* as well as what was formally known as *co-curricular*, e.g., band and choral performances that are a required part of the class. The category *extracurricular* includes all school-sponsored activities that are not a part of a student's educational program as reflected in the student's class schedule. Examples include football, cheerleading, French club, Key Club, and student government. Note that extracurricular activities may be curriculum-related or non-curriculum-related for purposes of determining access to school facilities under the federal Equal Access Act. See sample policy 7:330, *Student Use of Buildings - Equal Access.*

[2] At a minimum, schools should: (1) fully inform and warn students and their parents/guardians of risks inherent in a sport, (2) assist their understanding and appreciation of these risks, and (3) document the school's efforts. See sample exhibit 7:300-E1, *Agreement to Participate.* This form's provision concerning waiver of liability and hold harmless should be reviewed with the board attorney. The district may not be able to waive gross negligence or recklessness on its part, but the waiver language in the form serves to alert the student and his/her parents/guardians to the seriousness of potential injuries.

[3] Students participating in interscholastic athletics must have an annual physical exam. 23 Ill.Admin.Code §1.530(b)(2). Ill. High School Association (IHSA) bylaw 2.150 requires schools to have on file for each student participating in interscholastic athletics a certificate of physical fitness issued by a licensed physician, physician assistant, or nurse practitioner not more than 395 days preceding any date of participation; a form is available on the IHSA website at: www.ihsa.org/resources/download-center.

[4] This item ensures that students are covered by insurance for medical expenses up to $50,000 (before the district's catastrophic accident insurance kicks in) and that students who are not covered by the district's catastrophic insurance are otherwise covered by insurance.

105 ILCS 5/22-15 requires (with limited exceptions) each school district having grades 9-12 to maintain catastrophic insurance coverage for student athletes who sustain an accidental injury while participating in interscholastic athletic events sanctioned by IHSA that results in medical expenses in excess of $50,000. A district maintaining grades K-8 may, but is not required to, provide accident and/or health insurance on a group or individual basis for students injured while participating in any school-sponsored athletic activity. For more information see sample policy 4:100, *Insurance Management*.

Illinois Junior High School Athletic Association),[5] and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about Board ~~concussion~~ policy 7:305, *Student Athlete Concussions and Head Injuries*. [6]

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/22-80, ~~25/2~~.
23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Unique to our district – omit optional item ("The student and his or her parents/guardians must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program."). RCCU #1 does not have this program.

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[5] Participants in an IHSA-sponsored or sanctioned athletic event are subject to testing for banned substances. For a list of banned substance classes, the testing program, and other related resources, see the IHSA Handbook at: www.ihsa.org/about/constitution-by-laws-policies and www.ihsa.org/resources/download-center.

The sponsoring organization's rules/bylaws/policies govern decisions related to transgender student participation in extracurricular athletic activities. See:

1. IESA Handbook: *Policy and School Recommendations for Transgender Participation* at: www.iesa.org/documents/handbook/IESA-Policies.pdf;
2. IHSA Handbook: Policy #34, *Policy and School Recommendations for Transgender Participation*, at: www.ihsa.org/about/constitution-by-laws-policies; and
3. SIJHSAA *Transgender Participation Policy* at: www.sijhsaa.com/images/stories/pdf/TRANSGENDER_PARICIPATION_POLICY_Revised_10-17-18.pdf.

For further information on accommodating transgender students, see sample administrative procedure 7:10-AP1, *Accommodating Transgender, Nonbinary, or Gender Nonconforming Students*. See also two Ill. State Board of Education non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures*, at: www.isbe.net/supportallstudents. Federal administrations have taken varying positions on whether transgender students can compete consistent with their gender identity; consult the board attorney for guidance on this evolving area of law.

[6] IHSA eligibility information and required forms are available at: www.ihsa.org/resources/download-center.

A district must include information concerning the board's concussion policy in any agreement, contract, code, or other written instrument that the district requires a student athlete and his or her parent(s) or guardian(s) to sign before participating in practice or interscholastic competition. 23 Ill.Admin.Code §1.530(b)(1). Sample exhibit 7:300-E1, *Agreement to Participate*, contains the requirements in this policy. In addition, the student and student's parent/guardian must sign a form approved by IHSA acknowledging receiving and reading written information on concussions. 105 ILCS 5/22-80(e).

The IHSA website contains many helpful resources, available at: www.ihsa.org/resources.

Concussion information is available from the Ill. Elementary School Assoc. at: www.iesa.org/activities/concussion.asp.

Community Relations

Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine ~~District~~ Board policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has bylaws containing the following: [1]

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization's or club's recommendation. [2]

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was

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[1] For boards that want to require all parent organizations and booster clubs to have 501(c)(3) status, use the following paragraph:

> Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:
>
> > A 501(c)(3) organization is an organization that qualifies for exemption from federal income tax because it is organized and operated exclusively for one or more of the following purposes: religious; charitable; scientific; testing for public safety; literary; educational; fostering national or international amateur sports competition (but only if none of its activities involve providing athletic facilities or equipment); or the prevention of cruelty to children or animals. For more information, see www.irs.gov/charities-and-nonprofits.

[2] Booster clubs are ~~understandably~~ selective in their support. However, by accepting booster club assistance that creates vast gender differences, a board may face claims that it has violated Title IX. Title IX's focus is on equal funding opportunities, equal facility availability, similar travel and transportation treatment, comparable coaching, and comparable publicity. See 34 C.F.R. Part 106.

recognized and/or permitted to use any of the above-mentioned names or logos.[3] The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

[3] Booster clubs present potential liabilities to a school district beyond loss of funds because they seldom are properly organized (they generally are not incorporated or otherwise legally recognized), carry no insurance, raise and handle large sums, and club members hold themselves out as agents of the school (after all, no funds could be raised but for the school connection). A disclaimer, such as the one presented here, may not be sufficient. A district may take several actions, after discussion with its board attorney, to minimize liability, such as adding a requirement to item 6 above that the club: (1) operate under the school's authority (activity accounts); or (2) be properly organized and demonstrate fiscal responsibility by being a 501(c)(3) organization, obtaining a bond, and/or arranging regular audits. Ultimately, the best way to minimize liability is to be sure that the district's errors and omissions insurance covers parent organizations and booster clubs.

School Board

School Board Meeting Procedure [1]

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content.[2] The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration. [3]

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting.[4] Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting.[5] District residents may suggest inclusions for the agenda.[6] The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed. [7]

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[1] State law requires boards to have a policy concerning: (1) the public's right to record meetings (5 ILCS 120/2.05), and (2) if applicable, attendance by video or audio means (5 ILCS 120/7). Boards are not mandated to have a policy on the remaining topics covered in this policy. The following items are matters of local discretion: agenda preparation and contents, process for board members to have items placed on agenda, receipt and handling of residents' requests for agenda inclusions, and order of business.

[2] Appropriate agenda content includes establishing board processes, clarifying the district's purpose, delegating authority, defining operating limits, monitoring district progress, and taking legally required board action. See *IASB's Foundational Principles of Effective Governance* at: www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance.

[3] To comply with the Open Meetings Act's (OMA's) mandate that minutes contain a "summary of discussion on all matters proposed, deliberated, or decided," a board should include a list of consent items in the agenda. OMA also requires that any final action "be preceded by a public recital of the nature of the matter being considered and other information that will inform the public of the business being conducted." 5 ILCS 120/2(e). Some level of explanation of the consent agenda items must be verbally given before a board votes to approve a consent agenda. The Ill. Supreme Court has held that "the recital must announce the nature of the matter under consideration, with sufficient detail to identify the particular transaction or issue, but need not provide an explanation of its terms or its significance." Bd. of Educ. of Springfield Sch. Dist. No. 186 v. Atty. Gen. of Ill., 77 N.E.3d 625, 636 (Ill. 2017).

[4] 5 ILCS 120/2.02(c). The Ill. Appellate Court held that OMA prohibits a board from voting on a matter at a regular meeting that is not on the pre-meeting published agenda. Rice v. Bd. of Trustees of Adams Cnty., 326 Ill.App.3d 1120 (4th Dist. 2002).

[5] An alternative follows ~~for those boards that want to give discretion to the board president to decide whether an item submitted by a board member should be added to a meeting agenda:~~

Any Board member may submit suggested agenda items to the Board President for his or her consideration.

[6] See sample policy 2:230, *Public Participation at School Board Meetings and Petitions to the Board.* In districts governed by a board of school directors, an appointed board official must give a resident of the district requesting consideration of a matter by the board a formal written response no later than 60 days after receiving the request. The response must establish a meeting before the board or list the reasons for denying the request. 105 ILCS 5/10-6.

Options follow to restrict the addition of new agenda items by district residents; the phrases between [ ] may be used together, separately, or eliminated:

Discussion items suggested by District residents may be added to the agenda [at the beginning of a regular meeting] [upon unanimous approval of those Board members present].

[7] An Ill. Atty. Gen. Public Access Counselor Opinion (PAO) found no violation of OMA when a board removed an item from the agenda within the 48-hour notice time period. PAO 14-3. Removals inform the public that the board does not plan to proceed on the topic.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency.[8] The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome.[9] A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of abstain or present, or a vote other than yea or nay, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated. [10]

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may

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[8] State law does not require this, except that 105 ILCS 5/10-16 requires members to receive a written notice of a special meeting that includes the meeting's purpose.

[9] In most situations, the failure of a member to vote has the effect of acquiescence or concurrence with the majority of votes cast. Prosser v. Village of Fox Lake, 91 Ill.2d 389 (Ill. 1982); People v. Bertrand, 978 N.E.2d 681 (Ill. App. 1st Dist. 2012). For example, a motion passes with a vote of two *yeas*, one *nay*, and four *abstentions*. A motion fails with a vote of two *yeas*, three *nays*, and two *abstentions*. A motion fails with a vote of three *yeas*, three *nays*, and one *abstain* because there is no majority. Exceptions include when a statute requires the *affirmative vote* of a majority or extra. Statutory exceptions include the following board actions:

1. Dismissing a teacher for any reason other than reduction of staff or elimination of that position requires approval by the majority of all members. 105 ILCS 5/24-12.
2. Directing the sale of district real property or buildings thereon must be approved by at least 2/3 of the board members, unless the sale is residential property constructed or renovated by students as part of a curricular program, in which case, the board could engage the services of a licensed real estate broker to sell the property for a commission not to exceed 7%, contingent upon the public listing of the property on a multiple listing service for a minimum of 14 calendar days and a sale of the property happens within 120 days. 105 ILCS 5/5-22.
3. Making or renewing a lease of school property to another school district or municipality or body politic and corporate for a term longer than 10 years, or to alter the terms of such a lease whose unexpired term exceeds 10 years, requires approval by at least 2/3 of the board's full membership. 105 ILCS 5/10-22.11.
4. Leasing any building, rooms, grounds, and appurtenances to be used by the district for school or administration purposes for a term longer than ten years, or to alter the terms of such a lease whose unexpired term exceeds ten years, requires approval by at least 2/3 of the board's full membership. 105 ILCS 5/10-22.12.
5. Obtaining personal property by lease or installment contract requires approval by an affirmative vote of at least 2/3 of the board members. *Personal property* includes computer hardware and software and all equipment, fixtures, and improvements to existing district facilities to accommodate computers. 105 ILCS 5/10-22.25a.
6. Adopting a supplemental budget after a successful referendum requires approval by a majority of the full board. 105 ILCS 5/17-3.2.
7. Petitioning the circuit court for an emergency election requires approval by a majority of the members. 10 ILCS 5/2A-1.4.
8. Expending funds in emergency situation in the absence of required bidding requires approval by at least 3/4 of the board. 105 ILCS 5/10-20.21(a)(xiv).
9. Exchanging school building sites requires approval by at least a 2/3 majority of the board. 105 ILCS 5/5-23.
10. Waiving the administrative cost cap requires approval by an affirmative vote of at least 2/3 of the board. 105 ILCS 5/17-1.5.
11. Authorizing an advisory question of public policy to be placed on the ballot at the next regularly scheduled election requires approval by a majority of the board. 105 ILCS 5/9-1.5.

[10] Voting sequence is at the board's discretion. A board may indicate how frequently it changes the voting sequence by adding *after each vote*, *monthly*, or *annually* to the end of the sentence. All board members, including officers, may make motions and vote.

approve or deny the request but a denial is subject to being overturned by a majority vote of the members present. [11]

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary.[12] The minutes include: [13]

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted yea and nay;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion;[14] and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later. [15]

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection.[16] This is also referred to as

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[11] This paragraph's first sentence contains the requirements in 105 ILCS 5/10-7. The second sentence is optional and may be deleted or amended. Other optional provisions include:

Option 1: Any Board member may include a written explanation of his or her vote in the District file containing individual Board member statements; the explanation will not be part of the minutes.

Option 2: Any Board member may request that his or her vote be changed before the President announces the result.

If a board takes a roll call vote on *all* action items, it may substitute this paragraph with the following sentence:

The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.

[12] 105 ILCS 5/10-7 and 5 ILCS 120/2.06. The minutes are the only record showing that the board took official action, including necessary prerequisites to make such action legally sufficient. A non-member recording secretary (of a board of education) or clerk (of a board of directors) may be given these responsibilities. 105 ILCS 5/10-14.

[13] All items listed are required to be recorded in minutes **except** items 7-9; other items may be included at the board's discretion. 5 ILCS 120/2.06 and 120/2a; 105 ILCS 5/10-7. The Ill. Atty. Gen. Public Access Counselor (PAC) found a board's vague reference to a *personnel matter* insufficient to meet the requirements of #3. PAO 13-7.

[14] The intent behind this optional item is to give an individual member a means of recording his or her support or opposition to a motion that was taken by oral vote; it will record that the individual took an alternative position to that of the majority without having the minutes recite unnecessary detail.

[15] Required by 5 ILCS 120/2.06(b).

[16] Required by 5 ILCS 120/2.06(d). If a board is unable to conduct the review every six months, it must do so as soon after as is practicable, taking into account the nature and meeting schedule of the board. Id. A board may also conduct the review more frequently. For the sake of brevity and to align with the closed meeting exception in 5 ILCS 120/2(c)(21) that continues to refer to a public body's *semi-annual* review of its closed session minutes, this policy's exhibits use the term *semi-annual*, even though that term was removed from 5 ILCS 120/2.06(d).

While board notes from closed sessions may be confidential under the Freedom of Information Act (FOIA), they may be discoverable by the opposing party in a lawsuit. Bobkoski v. Cary Sch. Dist. 26, 141 F.R.D. 88 (N.D. Ill. 1992).

a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session. [17]

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require. [18]

The official minutes are in the custody of the Board Secretary.[19] Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval;[20] they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member.[21] The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order. [22]

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days. [23]

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings.[24] If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location. [25]

The failure to strictly comply with the semi-annual review does not cause the written minutes or related verbatim record to become public, provided that the board, within 60 days of discovering its failure to strictly comply, reviews the closed session minutes and reports the result of that review in open session. 5 ILCS 120/2.06(d).

[17] 5 ILCS 120/2(c)(21) allows boards to discuss the confidentiality needs of closed meeting minutes in closed meetings.

[18] Required by 105 ILCS 5/10-7.

[19] Optional provision: "A copy of the minutes is kept in a secure location appropriate for valuables."

[20] Required by 5 ILCS 120/2.06(b).

[21] 5 ILCS 120/2.06(f). The listed individuals in the statute are matched to the titles in the IASB Policy Reference Manual. If the board wishes to mirror the statutory language, delete: ~~the Recording Secretary, the Superintendent or designated administrator, or any elected Board member~~ and replace with: "a records secretary, an administrative official of the public body, or any elected official of the public body."

See the discussion in paragraph two of f/n 27 below about what *in the presence of* means.

[22] Id.

[23] Posting on the website is required *only if* the district has a website that is maintained by a full-time staff member; if not, this sentence may be omitted. 5 ILCS 120/2.06(b).

[24] Boards must keep a verbatim record of their closed meetings in the form of an audio or video recording. 5 ILCS 120/2.06(a). This sample policy uses audio recording only; a board that uses a video recording should amend this policy and exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*.

The interests of continuity, efficiency, and ease of holding someone accountable suggest that the superintendent be made responsible for making and storing the verbatim recordings. If the superintendent is not present, e.g., during discussions concerning the superintendent's contract, the tasks should be given to a board member.

[25] Alternatively, use: "is maintained within the District's administrative offices or their official storage location."

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting. [26]

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member.[27] Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location.[28] Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order. [29]

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections. [30]

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26 This paragraph paraphrases 5 ILCS 120/2.06(c). No notification to, or the approval of, a records commission or the State Archivist is needed if a recording is destroyed under the conditions listed.

27 5 ILCS 120/2.06(e). The listed individuals align with the other titles used in the IASB Policy Reference Manual. If the board wishes to mirror the statute, delete: ~~the Recording Secretary, the Superintendent or designated administrator, or any elected Board member~~ and replace with: "a records secretary, an administrative official of the public body, or any elected official of the public body."

The intent of the *in the presence of* language is meant to protect both (1) the verbatim recordings/closed session minutes (see f/n 21 above), and (2) the board members requesting access to them. It ensures that a school district official is present at all times when a requesting board member accesses the verbatim recording/closed session minutes. The requirement is meant to prevent misuse and removal of the verbatim recording/closed session minutes from the district offices or official storage location. It is also meant to protect the board member who requests the access from being alone and in a situation where the board member could potentially be accused of tampering with or taking the verbatim recording/closed session minutes.

Consult the board attorney about:

1. The practice of sending an *appointed* board member to be present with a board member who requests access to verbatim recordings/closed session minutes. 5 ILCS 120/2.06(e) states, "any *elected* official of the public body;" appointed is not listed but is mentioned elsewhere in the language of this section of the law;
2. Access to verbatim recordings/closed session minutes by other officials employed by the district, e.g., superintendent or other high-level administrators and even the board attorney; and
3. How this law affects the sharing of closed session minutes with board members prior to a meeting at which the closed session minutes will be approved.

The intent of P.A. 99-515, which amended 5 ILCS 120/2.06(e), was to manage a board member's *individual* request for access to these items in the board member's individual capacity (see sample policy 2:80, *Board Member Oath and Conduct*), not change prior practices in regard to other officials and board attorneys or the required work of school boards under various laws. While many attorneys do not interpret the law to restrict access or change procedures for these other high-level school officials and attorneys employed by the district, some attorneys do, and it is important to obtain legal advice on this specific issue.

28 Id.

29 Id.

30 This paragraph is optional. It provides boards an opportunity to discuss and encourage each member to carefully think about purposes for their requests to listen to verbatim recordings, which historically has been and should continue to be to "access information relevant to the exercise of duties" for the public body. Intra-board conflicts may escalate if the recording is used to confirm or dispute who said what. Prior to P.A. 99-515, OMA did (and still does) allow boards to release these types of information. 5 ILCS 120/2.06(e). Board members should evaluate whether their requests under 5 ILCS 120/2.06(e) are "relevant to the exercise of their duties" before making such requests. Confirming or disputing who said what diverts resources away from operations of the district in educating its students. Additional considerations in listening to verbatim recordings may include personnel and student records confidentiality issues, which should be discussed with the board attorney.

Quorum and Participation by Audio or Video Means [31]

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, (4) unexpected childcare obligations, or (5) performance of *active military duty* as a *service member*. If a member wishes to attend a meeting by video or audio means, he or she must notify the Recording Secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration [32]

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency.[33] The Board President or, if the office is vacant or the President is

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31 5 ILCS 120/2.01 and 120/7, amended by P.A.s 103-311 and 104-438. See also 105 ILCS 5/10-6 (regular and special meetings) and 5/10-12 (quorum). In order to allow attendance by video or audio means, a board must adopt a policy conforming to the restrictions in OMA. The statute requires the board member who wishes to attend remotely to notify the "recording secretary or clerk of the public body." The policy includes the superintendent as a possible person to receive the notice. Everything in this section is required aside from provisions on the length of notification that is given the secretary and the process for accommodating the request. Alternatively, a board may: (1) prohibit members from participating by video or audio means by omitting this section, (2) add other requirements, or (3) alter the 24-hour notification. Note that the statute does not contemplate someone either approving or denying a request, only that the request be accommodated if the notification is provided.

In a non-binding opinion, the PAC found a public body violated OMA when it allowed a board member to join a closed session meeting remotely without first taking action at that particular meeting in open session to approve the remote participation. 2019 PAC 57660. Therefore, even with the adoption of this policy to approve remote participation, best practice is to ensure the public is informed of any board members that are participating remotely for a particular board meeting. Consult the board attorney for advice on whether the board should take action every time it wishes to permit a member to participate remotely or in those instances where a board member objects to such participation.

Conflicting obligations to an employer may provide a permissible reason for a board member's attendance by video or audio conference. PAO 24-7. A board member does not have to show that it would be unfeasible to commute from a work assignment to the meeting location to participate remotely. Id.

OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. 5 ILCS 120/7(a), amended by P.A. 104-438.

32 5 ILCS 120/2.01 and 120/7(e)(1)-(10). See also 105 ILCS 5/10-6 (regular and special meetings) and 5/10-12 (quorum). During the 2020 COVID-19 pandemic, Ill. Gov. Pritzker issued Executive Order (EO) 2020-07 pursuant to 20 ILCS 3305/7 (disaster proclamation due to public health emergency) that temporarily suspended OMA's physical quorum requirement. The Governor extended this OMA relief through subsequent Executive Orders as the crisis continued. In June of 2020, 5 ILCS 120/7 was enacted, immediately requiring public bodies to meet a number of conditions before suspending the physical quorum requirement. Boards must remember that public comment is still required when a quorum is not physically present at the meeting location.

33 The phrase "due to public health emergency" aligns with Ill. Emergency Management Agency Act (IEMAA), 20 ILCS 3305/4 and 7, which provides the governor with the power to declare a disaster. 5 ILCS 120/7(e)(1) uses the phrase "related to public health concerns because [the governor has declared] a disaster" and while not aligning with IEMAA text, means "public health emergency." For ease of understanding and alignment with IEMAA, this policy uses "public health emergency."

To avoid confusion, note that the triggers under 5 ILCS 120/7(e) for when a school board may conduct its meetings by audio or video conference without the physical presence of a quorum are a bit more broad than the School Code's triggers to implement remote and/or blended remote learning days (RLD/BRLDs). OMA states (1) the "governor **or the director of IDPH** has issued a disaster declaration of a disaster as defined in 20 ILCS 3305/ …." This means that it is possible for the board to meet remotely if the director of IDPH declares a disaster under OMA, but that may not mean a district must implement RLD/BLRDs because the School Code states that the governor must declare the disaster.

absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination. [34]

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes,[35] and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum. [36]

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure. [37]

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting.[38] Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:150 (Committees), 2:200 (Types of School Board Meetings), 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

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[34] 5 ILCS 120/7(e)(2) states "the head of the public body as defined in [the Freedom of Information Act (FOIA), 5 ILCS 140/2(e), FOIA]." FOIA defines *head of the public body* to mean the *president* or "such person's duly authorized designee." 5 ILCS 140/2(e). Sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, designates the vice president to perform the duties of the president if that office is vacant or he or she is absent or unable to perform the office's duties.

For practical purposes if a disaster is declared due to a public health concern, this policy designates the superintendent as "[the president or vice president's] duly authorized designee" pursuant to the authority of 5 ILCS 140/2(e) for the board to move forward with the required determination to meet by audio or video with no physical presence of a quorum.

[35] While this phrase of the sentence is not required in OMA, many attorneys agree that transparency best practices in this situation include the individual making the determination to: (1) put it in writing referring to the specific disaster declaration applicable to the board's jurisdiction and the public health concern/public health emergency that applies to not having an in-person meeting; and (2) include that written determination (a) on the board's published notice and agenda for the audio or video meeting, and (b) in the meeting minutes.

[36] See sample exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*.

[37] Boards are not required to follow any particular rules of order. Rules, however, must be in writing and available for public inspection, in order to have any legal effect. 105 ILCS 5/10-20.5.

[38] The public's right to record meetings must be addressed in board policy. 5 ILCS 120/2.05. However, a provision requiring advance notice to record a meeting is invalid. PAO 12-10.

Richland County Community Unit #1
Olney, Illinois
Treasurer's Report

	Beginning Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/ Adjusting Entries Month Ended	Investments Cashed(+) or Invested(-)	Cash Balance	Difference from Prior Month	Certificate of Deposit Investments	CD and Cash Total
Fund	04/30/26	05/31/26	05/31/26	05/31/26	05/31/26	05/31/26	05/31/26	05/31/26
Education	$ 21,362,930.00	$ 594,895.88	$ 1,968,612.92		$ 19,989,212.96	$ (1,373,717.04)	-	19,989,212.96
Operations & Maint	$ 3,599,495.40	$ 67,020.77	$ 113,916.99		$ 3,552,599.18	$ (46,896.22)	-	3,552,599.18
Debt Service	$ 657,407.18	$ 149,533.12	$ 169,253.96		$ 637,686.34	$ (19,720.84)	-	637,686.34
Transportation	$ 1,143,649.46	$ 6,866.86	$ 132,414.89		$ 1,018,101.43	$ (125,548.03)	-	1,018,101.43
IMRF/Social Security	$ 991,284.92	$ 3,973.43	$ 84,406.50		$ 910,851.85	$ (80,433.07)	-	910,851.85
Capital Projects	$ 1,528,452.51	$ 10,094,385.79	$ 2,003,251.49		$ 9,619,586.81	$ 8,091,134.30		9,619,586.81
Working Cash	$ 1,636,904.05	$ 6,561.30	$ -		$ 1,643,465.35	$ 6,561.30	-	1,643,465.35
Tort	$ 1,104,304.44	$ 4,426.45	$ 17,506.17		$ 1,091,224.72	$ (13,079.72)		1,091,224.72
Fire Prevention/Life Safety	$ 350,344.78	$ 1,404.31	$ 10,131.88		$ 341,617.21	$ (8,727.57)		341,617.21
Total	**32,374,772.74**	**10,929,067.91**	**4,499,494.80**	**-**	**38,804,345.85**		**-**	**38,804,345.85**
					38,804,345.85			
Add CD's	-							
Total with CD's	**32,374,772.74**	**10,929,067.91**	**4,499,494.80**		**38,804,345.85**			
Assets								
Student Activity Fund	$ 571,005.35				$ 571,005.35			
IHI Reserve Checking	$ 14,712.46				$ 14,761.44			
Health Fund Checking	$ 156,942.94				$ 161,561.81			
Building Trades								
Revolving Funds	$ 12,000.00				$ 12,000.00			
Total Assets	**754,660.75**				**759,328.60**			
Total with Assets	**33,129,433.49**				**39,563,674.45**			

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
10A010 1052 0000 00 000000	RCHS Revolving Fund	10,000.00	10,000.00	0.00	10,000.00	0.00
10A010 1053 0000 00 000000	RCMS Revolving Fund	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010 1120 0000 00 000000	ED Cash On Hand	10,562,919.02	21,362,930.00	-1,373,717.04	19,989,212.96	9,426,293.94
10A010 1125 0000 00 000000	IHI Reserve MMCH	13,031.06	13,504.45	48.98	13,553.43	522.37
10A010 1126 0000 00 000000	RCCU Health Ins CH	65,127.48	156,942.94	4,618.87	161,561.81	96,434.33
10A010 1210 0000 00 000000	ED CD	15,300,000.00	0.00	0.00	0.00	-15,300,000.00
10A010 1721 0000 00 000000	Building Trades 1403 Heather L	0.00	0.00	0.00	0.00	0.00
10A010 1722 0000 00 000000		0.00	0.00	0.00	0.00	0.00
10A010 1723 0000 00 000000	1311 Heather Lane	0.00	0.00	0.00	0.00	0.00
10A999 1260 0000 00 000000	Studnt Activ Fnd Cash/Invest	571,005.35	571,005.35	0.00	571,005.35	0.00
10A--- ---- ---- -- ------		26,524,082.91	22,116,382.74	-1,369,049.19	20,747,333.55	-5,776,749.36
10L010 4310 0000 00 000000	Accounts Payable	-100.03	-100.03	0.00	-100.03	0.00
10L010 4811 0000 00 000000	TRS (Teacher Retire System)	0.00	0.00	0.00	0.00	0.00
10L010 4812 0000 00 000000	FIT (Federal Income Tax)	0.00	-7.36	0.00	-7.36	-7.36
10L010 4813 0000 00 000000	SIT (State Income Tax)	0.00	-45.97	0.00	-45.97	-45.97
10L010 4814 0000 00 000000	IMRF(IL Municipal Retire Fund)	0.00	0.00	0.00	0.00	0.00
10L010 4815 0000 00 000000	Annuities Payable	0.00	0.00	0.00	0.00	0.00
10L010 4816 0000 00 000000	Employee Ins Payable	-63,661.55	-155,935.51	-4,667.85	-160,603.36	-96,941.81
10L010 4817 0000 00 000000	FICA (Fed Ins Contrib Act)	0.00	-60.29	0.00	-60.29	-60.29
10L010 4817 0000 10 000000	Medicare - N/C	0.00	0.00	0.00	0.00	0.00
10L010 4818 0000 00 000000	Medicare Cert	0.00	-14.10	0.00	-14.10	-14.10
10L010 4819 0000 00 000000	Other P/R Deduction	-7,388.05	-7,388.05	0.00	-7,388.05	0.00
10L010 4990 0000 00 000000	Misc Liab Direct Deposit	0.00	0.00	0.00	0.00	0.00
10L100 9235 0000 00 000000	Future Tigers	0.00	0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-71,149.63	-163,551.31	-4,667.85	-168,219.16	-97,069.53
10Q010 7300 0000 00 000000	ED Fund Balance	-2,283,787.20	-2,283,787.20	0.00	-2,283,787.20	0.00
10Q010 7310 0000 00 000000	ED Rev/Exp Summary	-22,485,308.29	-17,985,206.44	1,373,717.04	-16,611,489.40	5,873,818.89
10Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
10Q010 7330 0000 00 000000	Excess/Difference	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q999 7150 0000 00 000000	Reserved StudentActiv Fund Bal	-571,005.35	-571,005.35	0.00	-571,005.35	0.00
10Q--- ---- ---- -- ------		-26,452,933.28	-21,952,831.43	1,373,717.04	-20,579,114.39	5,873,818.89
10---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20A010 1120 0000 00 000000	BLDG CASH ON HAND	1,797,936.99	3,599,495.40	-46,896.22	3,552,599.18	1,754,662.19
20A010 1210 0000 00 000000	BLDG CD	1,200,000.00	0.00	0.00	0.00	-1,200,000.00
20A010 1310 0000 00 000000	DUE FROM BLDG FUND	0.00	0.00	0.00	0.00	0.00
20A--- ---- ---- -- ------		2,997,936.99	3,599,495.40	-46,896.22	3,552,599.18	554,662.19

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
20L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
20L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
20L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
20L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	3.80	3.80	0.00	3.80	0.00
20L010 4990 0000 00 000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		3.80	3.80	0.00	3.80	0.00
20Q010 7300 0000 00 000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010 7310 0000 00 000000	BLDG REV/EXP SUMMARY	-2,569,687.18	-3,171,245.59	46,896.22	-3,124,349.37	-554,662.19
20Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q--- ---- ---- -- ------		-2,997,940.79	-3,599,499.20	46,896.22	-3,552,602.98	-554,662.19
20---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30A010 1120 0000 00 000000	DEBT SERVICES CASH ON HAND	257,113.52	657,407.18	-19,720.84	637,686.34	380,572.82
30A010 1210 0000 00 000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A--- ---- ---- -- ------		257,113.52	657,407.18	-19,720.84	637,686.34	380,572.82
30L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30Q010 7300 0000 00 000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010 7310 0000 00 000000	BOND REV/EXP SUMMARY	539,844.21	139,550.55	19,720.84	159,271.39	-380,572.82
30Q010 7320 0000 00 000000	BOND AND INTEREST	0.00	0.00	0.00	0.00	0.00
30Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q--- ---- ---- -- ------		-257,113.52	-657,407.18	19,720.84	-637,686.34	-380,572.82
30---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40A010 1120 0000 00 000000	TRANS CASH ON HAND	952,122.65	1,143,649.46	-125,548.03	1,018,101.43	65,978.78
40A010 1125 0000 00 000000	TRANS IHI RESERVE	1,208.01	1,208.01	0.00	1,208.01	0.00
40A010 1210 0000 00 000000	TRANS CD	0.00	0.00	0.00	0.00	0.00
40A--- ---- ---- -- ------		953,330.66	1,144,857.47	-125,548.03	1,019,309.44	65,978.78

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
40L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010 4811 0000 00 000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
40L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	-121.45	-121.45	0.00	-121.45	0.00
40L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		-121.45	-121.45	0.00	-121.45	0.00
40Q010 7300 0000 00 000000	TRANS FUND BALANCE	191,152.90	191,152.90	0.00	191,152.90	0.00
40Q010 7310 0000 00 000000	TRAN REV/EXP SUMMARY	-1,028,015.01	-1,219,541.82	125,548.03	-1,093,993.79	-65,978.78
40Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q--- ---- ---- -- ------		-953,209.21	-1,144,736.02	125,548.03	-1,019,187.99	-65,978.78
40---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50A010 1120 0000 00 000000	IMRF CASH ON HAND	751,065.22	991,284.92	-80,433.07	910,851.85	159,786.63
50A010 1210 0000 00 000000	IMRF CD	0.00	0.00	0.00	0.00	0.00
50A--- ---- ---- -- ------		751,065.22	991,284.92	-80,433.07	910,851.85	159,786.63
50L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010 4816 2120 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4816 2130 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4816 2140 00 000000		0.00	0.00	0.00	0.00	0.00
50L010 4817 0000 00 000000	FICA	0.00	-60.29	0.00	-60.29	-60.29
50L010 4818 0000 00 000000	MEDICARE	0.00	-14.10	0.00	-14.10	-14.10
50L010 4990 0000 00 000000	MISC LIAB DD	0.00	0.00	0.00	0.00	0.00
50L--- ---- ---- -- ------		0.00	-74.39	0.00	-74.39	-74.39
50Q010 7300 0000 00 000000	IMRF FUND BALANCE	-53,715.16	-53,715.16	0.00	-53,715.16	0.00
50Q010 7310 0000 00 000000	IMRF/SS REV/EXP SUMMARY	-496,003.62	-736,148.93	80,433.07	-655,715.86	-159,712.24
50Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q--- ---- ---- -- ------		-751,065.22	-991,210.53	80,433.07	-910,777.46	-159,712.24

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
50---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60A010 1120 0000 00 000000	Site & Construction Cash in on	974,993.68	1,528,452.51	8,091,134.30	9,619,586.81	8,644,593.13
60A010 1210 0000 00 000000	Site CD	0.00	0.00	0.00	0.00	0.00
60A--- ---- ---- -- ------		974,993.68	1,528,452.51	8,091,134.30	9,619,586.81	8,644,593.13
60L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60Q010 7300 0000 00 000000	SITE & CONST FUND BALANCE	54,522.67	54,522.67	0.00	54,522.67	0.00
60Q010 7310 0000 00 000000	SITE/CONSTRUCTION REV/EXP SUM	-1,029,516.35	-1,582,975.18	-8,091,134.30	-9,674,109.48	-8,644,593.13
60Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
60Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-974,993.68	-1,528,452.51	-8,091,134.30	-9,619,586.81	-8,644,593.13
60---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
70A010 1120 0000 00 000000	WORKING CASH - CASH ON HAND	910,649.63	1,636,904.05	6,561.30	1,643,465.35	732,815.72
70A010 1210 0000 00 000000	WORKING CASH CD	500,000.00	0.00	0.00	0.00	-500,000.00
70A--- ---- ---- -- ------		1,410,649.63	1,636,904.05	6,561.30	1,643,465.35	232,815.72
70Q010 7300 0000 00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010 7310 0000 00 000000	WORKING CASH REV/EXP SUMMARY	185,893.04	-40,361.38	-6,561.30	-46,922.68	-232,815.72
70Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q--- ---- ---- -- ------		-1,410,649.63	-1,636,904.05	-6,561.30	-1,643,465.35	-232,815.72
70---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80A010 1120 0000 00 000000	Tort Cash on Hand	13,752.77	1,104,304.44	-13,079.72	1,091,224.72	1,077,471.95
80A--- ---- ---- -- ------		13,752.77	1,104,304.44	-13,079.72	1,091,224.72	1,077,471.95
80L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L010 4812 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4813 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4814 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4817 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4818 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L010 4990 0000 00 000000		0.00	0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance	2025-26 FYTD Activity
80Q010 7300 0000 00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010 7310 0000 00 000000	TORT REV/EXP SUMMARY	213,577.67	-876,974.00	13,079.72	-863,894.28	-1,077,471.95
80Q010 7320 0000 00 000000	Tort Encumbrance	0.00	0.00	0.00	0.00	0.00
80Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q--- ---- ---- -- ------		-13,752.77	-1,104,304.44	13,079.72	-1,091,224.72	-1,077,471.95
80---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90A010 1120 0000 00 000000	LIFE SAFETY CASH ON HAND	213,877.76	350,344.78	-8,727.57	341,617.21	127,739.45
90A010 1210 0000 00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A--- ---- ---- -- ------		213,877.76	350,344.78	-8,727.57	341,617.21	127,739.45
90L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010 4812 0000 00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00
90L010 4813 0000 00 000000	L/S SIT	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 00 000000	L/S FICA	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 10 000000	L/S Medicare NC	0.00	0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90Q010 7300 0000 00 000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03	0.00
90Q010 7310 0000 00 000000	LIFE SAFETY REV/EXP SUMMARY	204,256.93	67,789.91	8,727.57	76,517.48	-127,739.45
90Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
90Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34	0.00
90Q--- ---- ---- -- ------		-213,877.76	-350,344.78	8,727.57	-341,617.21	-127,739.45
90---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
Grand Asset Totals		34,096,803.14	33,129,433.49	6,434,240.96	39,563,674.45	5,466,871.31
Grand Liability Totals		-71,267.28	-163,743.35	-4,667.85	-168,411.20	-97,143.92
Grand Equity Totals		-34,025,535.86	-32,965,690.14	-6,429,573.11	-39,395,263.25	-5,369,727.39
Grand Totals		0.00	0.00	0.00	0.00	0.00

Number of Accounts: 120

********** End of report **********

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REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	06/23/26
PROGRAM NAME:	fin/3aprpt01.	TIME:	3:50:22 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

****

REPORT SEQUENCE:	Vendor		
INVOICE TYPE(S):	HISTORY		
CHECK TYPE(S):	ALL		
PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	zzzzzzzzzzz
STARTING BATCH #:	bbjune	ENDING BATCH #:	bbjune
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2025	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AFPLANSE000	AFPLANSERV	26043079884	9002600003	BBJUNE	Trust	PLAN FEE BILLING	H 25-26		05/29/2026	06/04/2026 40209	R	$49.00 $49.00
						NUMBER OF INVOICES: 1						**$49.00**
AHMADATA000	AHMAD, ATALLAH	061626	0000000000	BBJUNE	Trust	SUMMER MS SUPPLIES	H 25-26		06/17/2026	06/18/2026 252600735	A	$39.88 $39.88
						NUMBER OF INVOICES: 1						**$39.88**
ALBINSHA000	ALBIN, SHANNON	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND JADEN	H 25-26		05/18/2026	06/02/2026 40210	R	$43.00 $43.00
						NUMBER OF INVOICES: 1						**$43.00**
ALLRED'S000	ALLRED'S FLOOR SERVICE CO	062026	0000000000	BBJUNE	Trust	RCES GYM AND CAFETERIA FLOOR	H 25-26		06/23/2026	06/23/2026 40412	R	$4,800.00 $4,800.00
						NUMBER OF INVOICES: 1						**$4,800.00**
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11KC-XHWX-6N6M	1002600542	BBJUNE	Trust	T. Grove Supplies - approved to order	H 25-26		06/15/2026	06/15/2026 252600726	A	$58.77 $58.77
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13PV-L3TF-6RVX	8002600472	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/02/2026	06/04/2026 252600700	A	$-8.78 $-8.78
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13WK-CVY3-DL7W	1002600530	BBJUNE	Trust	Binding Combs	H 25-26		05/20/2026	05/22/2026 252600700	A	$101.59 $101.59
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13XK-DJJ3-9V47	5502600151	BBJUNE	Trust	PFA Classroom Supplies	H 25-26		06/14/2026	06/16/2026 252600726	A	$891.49 $891.49

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1447-9FVK-F3DF	9002600130	BBJUNE	Trust	summer/elementary school	H 25-26		06/22/2026	06/05/2026 252600736	A	$58.84 $58.84
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	14PT-4PLX-JTFK	8002600504	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/22/2026	06/05/2026 252600736	A	$714.84 $714.84
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1769-W41R-6XYN	8002600472	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/02/2026	06/04/2026 252600700	A	$-8.98 $-8.98
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	191H-TYYL-NLQ1	1002600526	BBJUNE	Trust	Bus tag supplies	H 25-26		06/03/2026	06/04/2026 252600700	A	$281.86 $281.86
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	194F-G9FC-16CT	1002600548	BBJUNE	Trust	Office Supplies	H 25-26		05/26/2026	05/22/2026 252600700	A	$154.80 $154.80
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19PH-VWPV-FTG1	3002600459	BBJUNE	Trust	green+life+style+aprons+RN#79 536 Aprons to replace worn-out /Damaged.	H 25-26		05/26/2026	05/22/2026 252600700	A	$50.94 $50.94
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1D4W-7FP1-QVQW	1002600538	BBJUNE	Trust	White Binder Dividers	H 25-26		05/26/2026	05/22/2026 252600700	A	$114.60 $114.60
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1dpc-6v79-qkxn	9002600121	BBJUNE	Trust	summer job/high school	H 25-26		05/22/2026	05/22/2026 252600700	A	$107.23 $107.23
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1F4R-KYW7-YN36	8002600472	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/08/2026	06/04/2026 252600700	A	$89.92 $89.92
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FXP-CDR3-QQKL	1002600511	BBJUNE	Trust	classroom sets of Red Scarf Girl for 7th grade language arts	H 25-26		05/13/2026	06/15/2026 252600726	A	$411.40 $411.40

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1GQ6-KL9F-TMJM	1002600560	BBJUNE	Trust	Storage Supplies	H 25-26		06/07/2026 252600700	06/04/2026	A	$107.87 $107.87
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1H3W-9LX6-43FT	8002600472	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/02/2026 252600700	06/04/2026	A	$698.02 $698.02
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1HT7-RPDV-6V4X	1002600562	BBJUNE	Trust	supplies for instructional coaches	H 25-26		06/15/2026 252600726	06/16/2026	A	$54.31 $54.31
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JXL-4HXH-9HM9	6002600062	BBJUNE	Trust	Social Thinksheets and Playdoh	H 25-26		05/21/2026 252600700	05/22/2026	A	$107.49 $107.49
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1K3Q-H7LQ-T6J9	9502600073	BBJUNE	Trust	iPad keyboards for Title	H 25-26		05/18/2026 252600700	06/04/2026	A	$1,539.89 $1,539.89
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MCH-HJX6-TQ6N	5002600033	BBJUNE	Trust	Books for Book Bus	H 25-26		06/03/2026 252600700	06/09/2026	A	$160.65 $160.65
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MGF-FKML-CDMH	5502600151	BBJUNE	Trust	PFA Classroom Supplies	H 25-26		06/19/2026 252600736	06/05/2026	A	$205.76 $205.76
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NFK-FR11-M7M9	1002600560	BBJUNE	Trust	Storage Supplies	H 25-26		06/08/2026 252600700	06/09/2026	A	$35.43 $35.43
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NGM-9H7F-1JHC	1002600459	BBJUNE	Trust	Library Books	H 25-26		05/26/2026 252600700	05/22/2026	A	$15.80 $15.80
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NP6-LDD6-91GM	1002600556	BBJUNE	Trust	Secretary/Office Supplies	H 25-26		06/13/2026 252600726	06/26/2026	A	$192.60 $192.60
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NWK-XGXH-H9GR	5502600142	BBJUNE	Trust	B3 Supplies for Book Club	H 25-26		05/26/2026 252600700	05/22/2026	A	$75.98 $75.98

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1PDL-GLCM-91QY	8002600487	BBJUNE	Trust	Supplies for School Year 2025-2026	H 25-26		06/08/2026	06/04/2026 252600700	A	$82.74 $82.74
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1Q1M-7GKK-L9DL	5002600033	BBJUNE	Trust	Books for Book Bus	H 25-26		05/31/2026	06/04/2026 252600700	A	$886.18 $886.18
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1QGD-4LPD-J3FC	9502600078	BBJUNE	Trust	iPad Keyboards for ELC	H 25-26		05/19/2026	06/04/2026 252600700	A	$683.89 $683.89
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1QHL-44NM-GM76	4502600038	BBJUNE	Trust	Per K. Rodgers move to account 10E170 1250 4100	H 25-26		05/26/2026	05/22/2026 252600700	A	$454.76 $454.76
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1QXY-CD7X-6FV6	1002600544	BBJUNE	Trust	Laminating Film	H 25-26		05/21/2026	05/22/2026 252600700	A	$843.48 $843.48
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1T6W-6HG6-Q7MQ	9002600131	BBJUNE	Trust	SUMMER MAINTENANCE RCES	H 25-26		06/16/2026	06/16/2026 252600726	A	$102.23 $102.23
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1TQ6-K6FX-D436	1002600539	BBJUNE	Trust	Storage Supplies Labels for Binders	H 25-26		05/25/2026	05/22/2026 252600700	A	$185.42 $185.42
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1V1J-F1GL-QJ3R	1002600539	BBJUNE	Trust	Storage Supplies Labels for Binders	H 25-26		05/26/2026	05/22/2026 252600700	A	$99.98 $99.98
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VD9-9VYJ-MXVW	1002600551	BBJUNE	Trust	Standing Desk for Mr. Peno	H 25-26		06/01/2026	06/04/2026 252600700	A	$159.99 $159.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VM3-RPWJ-W4VW	1002600553	BBJUNE	Trust	Number Talks Books	H 25-26		06/09/2026	06/11/2026 252600726	A	$86.94 $86.94
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VXR-MVQC-GPHL	1002600511	BBJUNE	Trust	classroom sets of Red Scarf Girl for 7th grade language	H		05/26/2026	05/22/2026	A	$193.60

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VXR-MVQC-GPHL	******CONTINUED******			arts	25-26				252600700	$193.60
						NUMBER OF INVOICES: 36						**$9,991.53**
AMEREN I000	AMEREN ILLINOIS	060426	9002600014	BBJUNE	Trust	ELECTRIC CHARGES	25-26	H	06/02/2026	06/04/2026	R 40211	$485.50 $485.50
						NUMBER OF INVOICES: 1						**$485.50**
AMERICAN018	AMERICAN BUS AND ACCESSORIES	INV014871	8002600507	BBJUNE	Trust	Grey seat back cover (15), 3 leg seat grey pigskin (6), & proform grey w/headrest cover (6)	25-26	H	06/17/2026	06/05/2026	R 40385	$1,744.33 $1,744.33
						NUMBER OF INVOICES: 1						**$1,744.33**
AMPLIFY 000	AMPLIFY	INV-465661	1002600554	BBJUNE	Trust	Amplify CKLA3e Skills Grade 3-5 Quote# Q-748332-1	25-26	H	06/09/2026	06/11/2026	A 252600727	$22,462.80 $22,462.80
AMPLIFY 000	AMPLIFY	INV-465662	1002600555	BBJUNE	Trust	Amplify mClass Math Quote# Q-758143-1	25-26	H	06/09/2026	06/11/2026	A 252600727	$8,900.00 $8,900.00
						NUMBER OF INVOICES: 2						**$31,362.80**
APPLE IN000	APPLE, INC	MC72621607	9502600077	BBJUNE	Trust	iPads for ELC	25-26	H	05/21/2026	06/04/2026	R 40212	$3,240.00 $3,240.00
APPLE IN000	APPLE, INC	MC72641686	9502600072	BBJUNE	Trust	iPads for Title	25-26	H	05/19/2026	06/04/2026	R 40212	$658.00 $658.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
APPLE IN000	APPLE, INC	MC72660930	9502600072	BBJUNE	Trust	iPads for Title	H 25-26		05/20/2026	06/04/2026 40212	R	$3,240.00 $3,240.00
APPLE IN000	APPLE, INC	MC73335663	9502600077	BBJUNE	Trust	iPads for ELC	H 25-26		05/22/2026	06/04/2026 40212	R	$658.00 $658.00
						NUMBER OF INVOICES: 4						**$7,796.00**
ARTHUR J000	ARTHUR J GALLAGHER RISK MNGMT INC	6114726	0000000000	BBJUNE	Trust	RENEWAL PREMIUMS	H 25-26		06/15/2026	06/16/2026 40341	R	$3,724.97 $3,724.97
						NUMBER OF INVOICES: 1						**$3,724.97**
AUTO WHE000	AUTO WHEEL AND RIM SERVICE CO, INC	4085449-00	8002600463	BBJUNE	Trust	Fuel spin on (2), lube spin on (2), & transmission spin on (2)	H 25-26		05/08/2026	05/18/2026 40213	R	$125.28 $125.28
AUTO WHE000	AUTO WHEEL AND RIM SERVICE CO, INC	4086302-00	8002600497	BBJUNE	Trust	Fuel spin on, lube spin on (2), transmission spin on (2), lap joint, rotor, scotseal, and brake pads (4) *Pending transfer of funds*	H 25-26		06/09/2026	06/11/2026 40342	R	$1,062.78 $1,062.78
						NUMBER OF INVOICES: 2						**$1,188.06**
BALDIDON000	BALDING, DONNA	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND LILA	H 25-26		06/04/2026	06/04/2026 40214	R	$9.00 $9.00
						NUMBER OF INVOICES: 1						**$9.00**
BAUGHMEL001	BAUGHMAN, MELISSA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND JAMES	H 25-26		05/18/2026	06/02/2026 40215	R	$50.00 $50.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$50.00**
BEARDASH001	BEARD, ASHLEY	060126	0000000000	BBJUNE	Trust	REGISTRATION REFUND ADYSEN	H 25-26		06/02/2026 40216	06/04/2026	R	$131.25 $131.25
						NUMBER OF INVOICES: 1						**$131.25**
BIO CORP000	BIO CORPORATION	1077713	0000000000	BBJUNE	Trust	PREGNANT SKINNED CAT	H 25-26		06/02/2026 40386	06/16/2026	R	$150.95 $150.95
						NUMBER OF INVOICES: 1						**$150.95**
BISSEANG000	BISSEY, ANGELA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND KARLEE	H 25-26		05/18/2026 40217	06/02/2026	R	$243.00 $243.00
						NUMBER OF INVOICES: 1						**$243.00**
BLICK AR000	BLICK ART MATERIALS	8151361	3002600443	BBJUNE	Trust	Paint and colored pencils	H 25-26		05/18/2026 40218	06/02/2026	R	$16.65 $16.65
BLICK AR000	BLICK ART MATERIALS	8192756	3002600443	BBJUNE	Trust	Paint and colored pencils	H 25-26		06/09/2026 40343	06/26/2026	R	$48.81 $48.81
						NUMBER OF INVOICES: 2						**$65.46**
BLOOMJUS000	BLOOMER, JUSTIN	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND TAYLOR	H 25-26		06/04/2026 40219	06/04/2026	R	$17.10 $17.10
						NUMBER OF INVOICES: 1						**$17.10**
BM TRUCK000	BM TRUCK EQUIPMENT	042660188	0000000000	BBJUNE	Trust	BUS BARN SUMMER MAINTENANCE	H 25-26		05/26/2026 40220	05/26/2026	R	$644.73 $644.73
BM TRUCK000	BM TRUCK EQUIPMENT	042660193	0000000000	BBJUNE	Trust	MIDDLE SCHOOL SUMMER MAINTENANCE	H		05/26/2026	05/26/2026	R	$542.65

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
BM TRUCK000	BM TRUCK EQUIPMENT	042660193	******CONTINUED******										
							25-26					40220	$542.65
						NUMBER OF INVOICES: 2							**$1,187.38**
BMO HARR001	BMO HARRIS BANK	053026	3002600474	BBJUNE	Trust	Mueller Professional Development Macomb, IL CASE AgX and Intro to AFNR Meals, Hotel, Fuel STARBUCKS	H		06/15/2026	06/15/2026	W		$6.25
							25-26					202500651	$6.25
BMO HARR001	BMO HARRIS BANK	060526	3002600474	BBJUNE	Trust	Mueller Professional Development Macomb, IL CASE AgX and Intro to AFNR Meals, Hotel, Fuel	H		05/21/2026	06/05/2026	W		$694.38
							25-26					202500657	$694.38
BMO HARR001	BMO HARRIS BANK	060526-2	0000000000	BBJUNE	Trust	Mueller FUEL	H		05/21/2026	06/05/2026	W		$66.48
							25-26					202500658	$66.48
BMO HARR001	BMO HARRIS BANK	061026	3002600480	BBJUNE	Trust	Ag Travel - State FFA Convention meals (Kinkade only) and teacher hotel rooms (all)	H		05/21/2026	06/05/2026	W		$620.11
							25-26					202500661	$620.11
BMO HARR001	BMO HARRIS BANK	061026-3	0000000000	BBJUNE	Trust	L MUELLER TRAVEL	H		05/21/2026	06/05/2026	W		$265.96
							25-26					202500663	$265.96
BMO HARR001	BMO HARRIS BANK	061126	3002600482	BBJUNE	Trust	State FFA Convention Meals - VanDyke	H		05/21/2026	06/05/2026	W		$88.78
							25-26					202500659	$88.78
BMO HARR001	BMO HARRIS BANK	061126-2	0000000000	BBJUNE	Trust	FUEL VANDYKE	H		05/21/2026	06/05/2026	W		$26.00
							25-26					202500660	$26.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
BMO HARR001	BMO HARRIS BANK	061126-3	0000000000	BBJUNE	Trust	H KINKADE FUEL	H		05/21/2026	06/05/2026	W	$20.00
							25-26			202500662		$20.00
BMO HARR001	BMO HARRIS BANK	061526	3002600474	BBJUNE	Trust	Mueller Professional Development Macomb, IL CASE AgX and Intro to AFNR Meals, Hotel, Fuel	H		06/15/2026	06/15/2026	W	$25.93
							25-26			202500650		$25.93
BMO HARR001	BMO HARRIS BANK	10	3002600439	BBJUNE	Trust	Ag Travel - Meals for teacher during FFA events - State Livestock Judging CDE on April 24th, State Marketing Plan CDE on May 6th, State Parliamentary Procedure LDE on May 7th	H		06/03/2026	06/26/2026	W	$43.95
							25-26			202500637		$43.95
BMO HARR001	BMO HARRIS BANK	11	6002600064	BBJUNE	Trust	MELINDA KING WALMART	H		06/03/2026	06/26/2026	W	$83.95
							25-26			202500641		$83.95
BMO HARR001	BMO HARRIS BANK	12	6002600063	BBJUNE	Trust	Cake for senior event M KING IGA	H		06/03/2026	06/26/2026	W	$55.99
							25-26			202500642		$55.99
BMO HARR001	BMO HARRIS BANK	13	3002600421	BBJUNE	Trust	J VANDYKE 050626	H		06/03/2026	06/26/2026	W	$26.26
							25-26			202500638		$26.26
BMO HARR001	BMO HARRIS BANK	14	3002600474	BBJUNE	Trust	Mueller Professional Development Macomb, IL CASE AgX and Intro to AFNR Meals, Hotel, Fuel	H		06/03/2026	06/26/2026	W	$81.92
							25-26			202500639		$81.92
						NUMBER OF INVOICES: 14						**$2,105.96**
BROWNANG000	BROWN, ANGEL	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND	H		05/18/2026	06/02/2026	A	$53.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
BROWNANG000	BROWN, ANGEL	060426	******CONTINUED******			BRAELYNN							
							25-26					252600701	$53.50
						NUMBER OF INVOICES: 1							**$53.50**
BSN SPOR001	BSN SPORTS LLC	934267500	2002600164	BBJUNE	Trust	RCMS GYM EQUIPMENT	H		06/02/2026	06/04/2026	R		$10,396.68
							25-26					40221	$10,396.68
BSN SPOR001	BSN SPORTS LLC	934290346	2502600031	BBJUNE	Trust	Baseball uniform tops	H		06/04/2026	06/15/2026	R		$1,380.00
							25-26					40344	$1,380.00
						NUMBER OF INVOICES: 2							**$11,776.68**
BUSHUE B000	BUSHUE BACKGROUND SCREENING	1-20260531	0000000000	BBJUNE	Trust	FINGERPRINTING	H		06/08/2026	06/08/2026	A		$1,624.00
							25-26					252600702	$1,624.00
BUSHUE B000	BUSHUE BACKGROUND SCREENING	1EHR-20260531	0000000000	BBJUNE	Trust	EHR + ELIS	H		06/08/2026	06/08/2026	A		$96.00
							25-26					252600702	$96.00
BUSHUE B000	BUSHUE BACKGROUND SCREENING	VOLS-20260531	0000000000	BBJUNE	Trust	VOLUNTEERS	H		06/08/2026	06/08/2026	A		$20.00
							25-26					252600702	$20.00
						NUMBER OF INVOICES: 3							**$1,740.00**
C & T / 000	C & T / RICHLAND MOTOR PARTS	264165	0000000000	BBJUNE	Trust	SUMMER MAINTENANCE	H		05/13/2026	05/22/2026	R		$108.48
							25-26					40222	$108.48
						NUMBER OF INVOICES: 1							**$108.48**
CARLE 000	CARLE	052826	8002600489	BBJUNE	Trust	Drug test for bus driver renewal	H		06/09/2026	06/11/2026	R		$40.00
							25-26					40345	$40.00
						NUMBER OF INVOICES: 1							**$40.00**
CARPECAR001	CARPENTER, CARL	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND	H		05/18/2026	06/02/2026	R		$350.00

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CARPECAR001	CARPENTER, CARL	060426	******CONTINUED******			BRADLEE	25-26					40223	$350.00
						NUMBER OF INVOICES: 1							**$350.00**
CENTRAL 003	CENTRAL STATES BUS SALES	IN701160	8002600452	BBJUNE	Trust	RH headlamp assy & LH headlamp assy	25-26	H	05/04/2026	05/22/2026	R	40225	$629.06 / $629.06
CENTRAL 003	CENTRAL STATES BUS SALES	IN701216	8002600451	BBJUNE	Trust	Multifunction DEF tank o ring kit (1) & DEF tank (1)	25-26	H	05/04/2026	05/22/2026	R	40225	$877.66 / $877.66
CENTRAL 003	CENTRAL STATES BUS SALES	IN701477	8002600457	BBJUNE	Trust	Parking brake drum	25-26	H	05/06/2026	05/22/2026	R	40225	$340.98 / $340.98
CENTRAL 003	CENTRAL STATES BUS SALES	IN702019	8002600461	BBJUNE	Trust	Engine Belt (2)	25-26	H	05/11/2026	05/22/2026	R	40225	$208.58 / $208.58
CENTRAL 003	CENTRAL STATES BUS SALES	IN702121	8002600464	BBJUNE	Trust	80 amp relays (5)	25-26	H	05/12/2026	05/22/2026	R	40225	$57.50 / $57.50
CENTRAL 003	CENTRAL STATES BUS SALES	IN702569	8002600470	BBJUNE	Trust	Seat shock (2) & am/fm radio kit (2)	25-26	H	05/15/2026	05/22/2026	R	40225	$1,003.96 / $1,003.96
CENTRAL 003	CENTRAL STATES BUS SALES	IN702802	8002600471	BBJUNE	Trust	Def tank assy (1)	25-26	H	05/19/2026	05/22/2026	R	40225	$1,802.50 / $1,802.50
CENTRAL 003	CENTRAL STATES BUS SALES	IN703140	8002600474	BBJUNE	Trust	Boss AM/FM radio (1) & emergency exit decals (24)	25-26	H	05/21/2026	06/04/2026	R	40225	$317.04 / $317.04
CENTRAL 003	CENTRAL STATES BUS SALES	IN703152	8002600475	BBJUNE	Trust	Vinyl weld glue	25-26	H	05/21/2026	06/04/2026	R	40225	$36.56 / $36.56

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
CENTRAL 003	CENTRAL STATES BUS SALES	IN703404	8002600481	BBJUNE	Trust	Eyebolt retainer assy (6)	H 25-26		05/26/2026	06/04/2026 40225	R	$77.64 $77.64
CENTRAL 003	CENTRAL STATES BUS SALES	IN703446	8002600480	BBJUNE	Trust	Boss radio, park brake raloid (2), parking brake drum (2), & RR exhaust tailpipe	H 25-26		05/26/2026	06/04/2026 40225	R	$1,398.62 $1,398.62
CENTRAL 003	CENTRAL STATES BUS SALES	IN703604	8002600482	BBJUNE	Trust	RR tailpipe exhaust	H 25-26		05/27/2026	06/04/2026 40225	R	$135.64 $135.64
CENTRAL 003	CENTRAL STATES BUS SALES	IN704103	8002600479	BBJUNE	Trust	Wndo handle kit (6)	H 25-26		06/01/2026	06/04/2026 40225	R	$959.46 $959.46
CENTRAL 003	CENTRAL STATES BUS SALES	IN704498	8002600496	BBJUNE	Trust	Arm rest assy	H 25-26		06/04/2026	06/11/2026 40346	R	$147.84 $147.84
CENTRAL 003	CENTRAL STATES BUS SALES	IN705212	8002600498	BBJUNE	Trust	12v dynamic park motor for part not returned	H 25-26		06/11/2026	06/15/2026 40346	R	$131.16 $131.16
CENTRAL 003	CENTRAL STATES BUS SALES	IN705653	8002600502	BBJUNE	Trust	Directional LED Light (2)	H 25-26		06/15/2026	06/05/2026 40387	R	$84.22 $84.22
CENTRAL 003	CENTRAL STATES BUS SALES	IN705838	8002600511	BBJUNE	Trust	Crossing arm base and yellow crossing arm (2)	H 25-26		06/17/2026	06/05/2026 40413	R	$849.50 $849.50
CENTRAL 003	CENTRAL STATES BUS SALES	INV705536	8002600503	BBJUNE	Trust	Directional LED Light	H 25-26		06/15/2026	06/05/2026 40387	R	$42.11 $42.11
						NUMBER OF INVOICES: 18						**$9,100.03**
CHADDOCK000	CHADDOCK	CATSIN-004266	0000000000	BBJUNE	Trust	TUITION	H 25-26		06/02/2026	06/04/2026 252600703	A	$23,922.77 $23,922.77

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$23,922.77**
CINTAS	000 CINTAS	4268720203	0000000000	BBJUNE	Trust	RCES SERVICE	H		05/12/2026	05/14/2026	R		$230.06
							25-26					40226	$230.06
CINTAS	000 CINTAS	4268720205	0000000000	BBJUNE	Trust	RCHS SERVICE	H		05/12/2026	05/14/2026	R		$111.83
							25-26					40226	$111.83
CINTAS	000 CINTAS	4268720217	0000000000	BBJUNE	Trust	RCMS SERVICE	H		05/12/2026	05/14/2026	R		$239.04
							25-26					40226	$239.04
CINTAS	000 CINTAS	4270207066	0000000000	BBJUNE	Trust	RCES SERVICE	H		05/27/2026	06/01/2026	R		$230.06
							25-26					40226	$230.06
CINTAS	000 CINTAS	4270207074	0000000000	BBJUNE	Trust	RCMS SERVICE	H		05/27/2026	06/01/2026	R		$239.04
							25-26					40226	$239.04
CINTAS	000 CINTAS	4270207075	0000000000	BBJUNE	Trust	RCHS SERVICE	H		05/27/2026	06/01/2026	R		$111.83
							25-26					40226	$111.83
													169
						NUMBER OF INVOICES: 6							**$1,161.86**
CITY OF	002 CITY OF OLNEY	060526	9002600004	BBJUNE	Trust	WATER BILL	H		06/17/2026	06/16/2026	R		$3,529.23
							25-26					40388	$3,529.23
						NUMBER OF INVOICES: 1							**$3,529.23**
CLINETHO	000 CLINE, THOMAS	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND ALLISON	H		06/04/2026	06/04/2026	R		$29.75
							25-26					40227	$29.75
						NUMBER OF INVOICES: 1							**$29.75**
COLOR YO	001 COLOR YOUR WORLD, LTD	060226	0000000000	BBJUNE	Trust	HOLE REPAIR	H		06/03/2026	06/05/2026	R		$9.66
							25-26					40228	$9.66

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
COLOR YO001	COLOR YOUR WORLD, LTD	106335	0000000000	BBJUNE	Trust	RCES ART ROOM	H 25-26		06/16/2026	06/05/2026 40414	R	$9,512.65 $9,512.65
COLOR YO001	COLOR YOUR WORLD, LTD	106336	0000000000	BBJUNE	Trust	RCES SCIENCE ROOM	H 25-26		06/16/2026	06/05/2026 40414	R	$8,750.56 $8,750.56
COLOR YO001	COLOR YOUR WORLD, LTD	106337	0000000000	BBJUNE	Trust	RCHS SCIENCE ROOM	H 25-26		06/16/2026	06/05/2026 40414	R	$1,954.42 $1,954.42
						NUMBER OF INVOICES: 4						**$20,227.29**
COOPEJES000	COOPER, JESSICA	ERIN20260526A	0000000000	BBJUNE	Trust	5/4/2026-5/20/2026 Travel to and from buildings in the district	H 25-26		05/26/2026	05/26/2026 252600704	A	$17.44 $17.44
						NUMBER OF INVOICES: 1						**$17.44**
CORONLAU000	CORONA, LAURA	052026	5502600148	BBJUNE	Trust	Translation Services	H 25-26		05/22/2026	06/04/2026 40229	R	$25.00 $25.00
CORONLAU000	CORONA, LAURA	060426	5502600153	BBJUNE	Trust	Translation Services	H 25-26		06/15/2026	06/16/2026 40389	R	$12.50 $12.50
						NUMBER OF INVOICES: 2						**$37.50**
DEARBORN000	DEARBORN LIFE INSURANCE CO	073126	9002600007	BBJUNE	Trust	LIFE INSURANCE	H 25-26		06/17/2026	06/05/2026 202500665	W	$3,302.70 $3,302.70
						NUMBER OF INVOICES: 1						**$3,302.70**
DOLL'S I000	DOLL'S INC	75561	0000000000	BBJUNE	Trust	PICNIC TABLE LEG	H 25-26		06/17/2026	06/18/2026 40390	R	$100.00 $100.00
						NUMBER OF INVOICES: 1						**$100.00**
DOWNEMAR000	DOWNEN, MARBIE	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND SUMMER	H		06/04/2026	06/04/2026	R	$100.00

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DOWNEMAR000	DOWNEN, MARBIE	060126	******CONTINUED******										
								25-26			40230		$100.00
DOWNEMAR000	DOWNEN, MARBIE	061126	0000000000	BBJUNE			Trust CEO REFUND		H	06/03/2026	06/26/2026	R	$50.00
								25-26			40347		$50.00
							NUMBER OF INVOICES: 2						**$150.00**
ECHO ELE000	ECHO ELECTRIC	S011979975.001	0000000000	BBJUNE			Trust MS SUMMER MAINTENANCE		H	05/27/2026	05/22/2026	A	$941.67
								25-26			252600705		$941.67
ECHO ELE000	ECHO ELECTRIC	S012000077.001	0000000000	BBJUNE			Trust MS SUMMER MAINTENANCE		H	05/27/2026	05/22/2026	A	$1,206.47
								25-26			252600705		$1,206.47
ECHO ELE000	ECHO ELECTRIC	S012001935.001	0000000000	BBJUNE			Trust SUMMER MS		H	06/05/2026	06/08/2026	A	$928.86
								25-26			252600705		$928.86
ECHO ELE000	ECHO ELECTRIC	S012004749.001	0000000000	BBJUNE			Trust SUMMER MS		H	06/05/2026	06/08/2026	A	$292.05
								25-26			252600705		$292.05
ECHO ELE000	ECHO ELECTRIC	S012004749.003	0000000000	BBJUNE			Trust SUMMER MS		H	06/05/2026	06/08/2026	A	$25.16
								25-26			252600705		$25.16
ECHO ELE000	ECHO ELECTRIC	S012006477.001	0000000000	BBJUNE			Trust SUMMER MS		H	06/05/2026	06/08/2026	A	$664.56
								25-26			252600705		$664.56
ECHO ELE000	ECHO ELECTRIC	S012006477.002	0000000000	BBJUNE			Trust MS SUMMER		H	06/05/2026	06/08/2026	A	$11.98
								25-26			252600705		$11.98
ECHO ELE000	ECHO ELECTRIC	S012006477.003	0000000000	BBJUNE			Trust SUMMER MS		H	06/02/2026	06/04/2026	A	$21.02
								25-26			252600705		$21.02
ECHO ELE000	ECHO ELECTRIC	S012024809.001	0000000000	BBJUNE			Trust SUMMER MS		H	06/11/2026	06/16/2026	A	$38.28
								25-26			252600728		$38.28

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ECHO ELE000	ECHO ELECTRIC	S012024887.001	0000000000	BBJUNE	Trust	SUMMER HS	H		06/09/2026	06/11/2026	A		$1,100.74
							25-26					252600705	$1,100.74
ECHO ELE000	ECHO ELECTRIC	S012053920.001	0000000000	BBJUNE	Trust	SUMMER MS	H		06/16/2026	06/16/2026	A		$112.92
							25-26					252600728	$112.92
ECHO ELE000	ECHO ELECTRIC	S012053920.002	0000000000	BBJUNE	Trust	SUMMER ES	H		06/16/2026	06/16/2026	A		$52.34
							25-26					252600728	$52.34
ECHO ELE000	ECHO ELECTRIC	S012073302.001	0000000000	BBJUNE	Trust	RCMS SUMMER SUPPLIES	H		06/16/2026	06/16/2026	A		$375.45
							25-26					252600737	$375.45
						NUMBER OF INVOICES: 13							**$5,771.50**
EDUCATIO001	EDUCATIONAL DESIGN, LLC	56563	5002600038	BBJUNE	Trust	Conferring Notebook	H		06/17/2026	06/16/2026	R		$1,496.00
							25-26					40391	$1,496.00
						NUMBER OF INVOICES: 1							**$1,496.00**
ENTEC SE000	ENTEC SERVICES, INC	SIN064281	0000000000	BBJUNE	Trust	QUARTERLY BILLING HS	H		06/05/2026	06/08/2026	A		$2,245.00
							25-26					252600706	$2,245.00
						NUMBER OF INVOICES: 1							**$2,245.00**
ERWINMEL000	ERWIN, MELISSA	061626	0000000000	BBJUNE	Trust	MEDICAL REIMBURSEMENT FOR EMPLOYEE NOT ON DISTRICT INSURANCE	H		06/16/2026	06/18/2026	A		$70.00
							25-26					252600738	$70.00
ERWINMEL000	ERWIN, MELISSA	ERIN20260526A	0000000000	BBJUNE	Trust	5/4/2026-5/21/2026 Mileage for May home visits	H		05/26/2026	05/26/2026	A		$229.83
							25-26					252600707	$229.83
						NUMBER OF INVOICES: 2							**$299.83**
EYER KEL000	EYER, KELLY	050426	2002600169	BBJUNE	Trust	8th Grade Sexual Education	H		05/18/2026	06/09/2026	R		$300.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
EYER KEL000	EYER, KELLY	050426	******CONTINUED******										
						Talks							
							25-26					40231	$300.00
						NUMBER OF INVOICES: 1							**$300.00**
FEHREKIM000	FEHRENBACHER, KIMBERLY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND		H	05/18/2026	06/02/2026	R		$137.50
						MOLLY							
							25-26					40232	$137.50
FEHREKIM000	FEHRENBACHER, KIMBERLY	061126	0000000000	BBJUNE	Trust	CEO REFUND		H	06/03/2026	06/26/2026	R		$50.00
							25-26					40348	$50.00
						NUMBER OF INVOICES: 2							**$187.50**
FEHRENBA001	FEHRENBACHER OIL CO, INC	1013238	8002600455	BBJUNE	Trust	Bus #4 Inspection		H	05/07/2026	05/22/2026	R		$66.00
							25-26					40233	$66.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1020042	8002600506	BBJUNE	Trust	Book Bus Inspection		H	06/17/2026	06/05/2026	R		$47.00
							25-26					40392	$47.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1025531	8002600446	BBJUNE	Trust	Ford Van Inspection		H	05/01/2026	05/22/2026	R		$45.00
							25-26					40233	$45.00
FEHRENBA001	FEHRENBACHER OIL CO, INC	1028339	8002600460	BBJUNE	Trust	Activity Bus #41 Inspection		H	05/07/2026	05/22/2026	R		$47.00
							25-26					40233	$47.00
						NUMBER OF INVOICES: 4							**$205.00**
FGM ARCH000	FGM ARCHITECTS INC	25-4232.01-9	0000000000	BBJUNE	Trust	ATHLETIC COMPLEX		H	06/22/2026	06/22/2026	R		$9,040.00
							25-26					40393	$9,040.00
FGM ARCH000	FGM ARCHITECTS INC	25-4390.01-6	0000000000	BBJUNE	Trust	RCMS PLAYGROUND		H	06/22/2026	06/22/2026	R		$206.75
							25-26					40393	$206.75

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
FGM ARCH000	FGM ARCHITECTS INC	26-4584.01-2	0000000000	BBJUNE	Trust	RTU REPLACEMENT	H		06/22/2026	06/22/2026	R		$6,137.10
							25-26					40393	$6,137.10
						NUMBER OF INVOICES: 3							**$15,383.85**
FISHER A000	FISHER AUTO PARTS	358-232504	8002600450	BBJUNE	Trust	Windshield washer fluid (9) & yellow antifreeze (2)	H		05/05/2026	05/22/2026	R		$65.00
							25-26					40234	$65.00
FISHER A000	FISHER AUTO PARTS	358-232817	8002600484	BBJUNE	Trust	Windshield washer fluid (9)	H		06/01/2026	06/11/2026	R		$48.69
							25-26					40349	$48.69
FISHER A000	FISHER AUTO PARTS	358-233032	8002600505	BBJUNE	Trust	Multi-purpose light bulb (10)	H		06/16/2026	06/05/2026	R		$11.30
							25-26					40394	$11.30
						NUMBER OF INVOICES: 3							**$124.99**
FORGIKRI000	FORGIE, KRISTINA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND KAITLYN	H		05/18/2026	06/02/2026	R		$25.00
							25-26					40235	$25.00
						NUMBER OF INVOICES: 1							**$25.00**
FRANCZEK000	FRANCZEK P.C.	250867	0000000000	BBJUNE	Trust	PROFESSIONAL SERVICES	H		06/15/2026	06/16/2026	A		$129.25
							25-26					252600729	$129.25
						NUMBER OF INVOICES: 1							**$129.25**
FRITSJOY000	FRITSCHLE, JOYCE	031426	2002600138	BBJUNE	Trust	For Solo and Ensemble piano playing	H		06/16/2026	06/16/2026	R		$180.00
							25-26					40350	$180.00
						NUMBER OF INVOICES: 1							**$180.00**
FULK TIF000	FULK, TIFFANY	061126	0000000000	BBJUNE	Trust	CEO REFUND	H		06/03/2026	06/26/2026	R		$28.20

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FULK TIF000	FULK, TIFFANY	061126	******CONTINUED******									
							25-26			40351		$28.20
						NUMBER OF INVOICES: 1						**$28.20**
GEOSURFA000	GEOSURFACES	061826	0000000000	BBJUNE	Trust	CURRENT PAYMENT DUE	H		06/18/2026	06/22/2026	A	$3,231,000.00
							25-26			252600739		$3,231,000.00
						NUMBER OF INVOICES: 1						**$3,231,000.00**
GFI DIGI000	GFI DIGITAL	3538257	3002600460	BBJUNE	Trust	Staples for 1st floor copier	H		05/19/2026	05/22/2026	A	$113.90
							25-26			252600708		$113.90
						NUMBER OF INVOICES: 1						**$113.90**
GIBSOMEL000	GIBSON, MELISSA	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND LEAH	H		06/04/2026	06/04/2026	R	$130.75
							25-26			40236		$130.75
GIBSOMEL000	GIBSON, MELISSA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND LEAH	H		05/18/2026	06/02/2026	R	$25.00
							25-26			40236		$25.00
						NUMBER OF INVOICES: 2						**$155.75**
GINDESTE000	GINDER, STEPHANIE	061126	0000000000	BBJUNE	Trust	CEO REFUND	H		06/03/2026	06/26/2026	R	$75.00
							25-26			40352		$75.00
						NUMBER OF INVOICES: 1						**$75.00**
GLOBAL W000	GLOBAL WATER TECHNOLOGY	192835	0000000000	BBJUNE	Trust	MS	H		06/11/2026	06/16/2026	R	$2,228.29
							25-26			40353		$2,228.29
						NUMBER OF INVOICES: 1						**$2,228.29**
GLOVEJEN000	GLOVER, JENNIFER	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND REESE	H		06/04/2026	06/04/2026	R	$10.40
							25-26			40237		$10.40

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						NUMBER OF INVOICES: 1						**$10.40**
GRAINGER000	GRAINGER	9921084613	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		05/19/2026	05/22/2026	R 40238	$543.89 $543.89
GRAINGER000	GRAINGER	9924181127	0000000000	BBJUNE	Trust	SUMMER MAINTENANCE	H 25-26		05/20/2026	05/22/2026	R 40238	$986.34 $986.34
GRAINGER000	GRAINGER	9929786573	0000000000	BBJUNE	Trust	HS REPAIR	H 25-26		05/27/2026	06/04/2026	R 40238	$46.07 $46.07
GRAINGER000	GRAINGER	9932346944	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/09/2026	06/11/2026	R 40238	$77.58 $77.58
GRAINGER000	GRAINGER	9938599066	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/09/2026	06/11/2026	R 40238	$37.12 $37.12
GRAINGER000	GRAINGER	9938599074	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/09/2026	06/11/2026	R 40238	$541.75 $541.75
GRAINGER000	GRAINGER	9940777700	0000000000	BBJUNE	Trust	SUMMER HS	H 25-26		06/08/2026	06/11/2026	R 40238	$467.26 $467.26
GRAINGER000	GRAINGER	9943684176	0000000000	BBJUNE	Trust	SUMMER HS	H 25-26		06/11/2026	06/16/2026	R 40354	$130.69 $130.69
GRAINGER000	GRAINGER	9948405536	0000000000	BBJUNE	Trust	SUMMER HS	H 25-26		06/17/2026	06/18/2026	R 40395	$125.98 $125.98
GRAINGER000	GRAINGER	9958726102	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/23/2026	06/23/2026	R 40415	$44.64 $44.64
GRAINGER000	GRAINGER	9961403814	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/23/2026	06/23/2026	R 40415	$193.07 $193.07

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						NUMBER OF INVOICES: 11							**$3,194.39**
HAMPTON,000	HAMPTON, LENZINI AND RENWICK, INC	000020261519	0000000000	BBJUNE	Trust	PROFESSIONAL SERVICES SOUTH BUILDLING RCHS	H		06/11/2026	06/16/2026	A		$32,551.88
							25-26					252600730	$32,551.88
						NUMBER OF INVOICES: 1							**$32,551.88**
HARDYERI000	HARDY, ERIN	060226	0000000000	BBJUNE	Trust	ALA CONFERENCE REIMBURSEMENT	H		06/01/2026	06/11/2026	A		$520.00
							25-26					252600731	$520.00
						NUMBER OF INVOICES: 1							**$520.00**
HAWESDAN000	HAWES, DANE	062226	0000000000	BBJUNE	Trust	PROFESSIONAL DEVELOPMENT TRAVEL	H		06/22/2026	06/05/2026	A		$19.00
							25-26					252600746	$19.00
						NUMBER OF INVOICES: 1							**$19.00**
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9249351629	0000000000	BBJUNE	Trust	HS SUPPLIES	H		06/05/2026	06/08/2026	R		$114.72
							25-26					40239	$114.72
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9249405721	0000000000	BBJUNE	Trust	MS SUMMER	H		06/08/2026	06/11/2026	R		$277.00
							25-26					40239	$277.00
HD SUPPL000	HD SUPPLY FACILITIES MAINTENANCE	9249830544	0000000000	BBJUNE	Trust	MS	H		06/15/2026	06/16/2026	R		$198.84
							25-26					40355	$198.84
						NUMBER OF INVOICES: 3							**$590.56**
HEADLINE000	HEADLINES SPORTSWEAR	261619	3002600461	BBJUNE	Trust	Replacement Football Jerseys - Breast Cancer, Camo, Black	H		04/13/2026	05/22/2026	R		$1,663.64
							25-26					40240	$1,663.64
						NUMBER OF INVOICES: 1							**$1,663.64**
HENDRBRE000	HENDRICKSON, BRENDA	ERIN20260527A	0000000000	BBJUNE	Trust	5/1/2026-5/22/2026 May	H		05/27/2026	08/01/2024	A		$226.20

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HENDRBRE000	HENDRICKSON, BRENDA	ERIN20260527A	******CONTINUED******									
						Home visits						
							25-26				252600709	$226.20
						NUMBER OF INVOICES: 1						**$226.20**
HIGGISAR000	HIGGINBOTHAM, SARAH	ERIN20260622A	0000000000	BBJUNE	Trust	4/1/2026-6/17/2026		H	06/22/2026	08/01/2024	A	$54.38
						April-June mileage						
							25-26				252600740	$54.38
						NUMBER OF INVOICES: 1						**$54.38**
HOLCOMB 000	HOLCOMB FOUNDATION ENGINEERING	H-26091	0000000000	BBJUNE	Trust	ATHLETIC BUILDING		H	06/21/2026	05/22/2026	R	$5,177.00
							25-26				40241	$5,177.00
						NUMBER OF INVOICES: 1						**$5,177.00**
HOLLOTHO000	HOLLOMAN, THOMAS	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND		H	05/18/2026	06/02/2026	R	$175.00
						JACKSON						
							25-26				40242	$175.00
						NUMBER OF INVOICES: 1						**$175.00**
HOLTZSAR000	HOLTZ, SARAH	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND XANDER		H	06/04/2026	06/04/2026	R	$106.35
							25-26				40243	$106.35
HOLTZSAR000	HOLTZ, SARAH	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND		H	05/18/2026	06/02/2026	R	$147.90
						XANDER						
							25-26				40243	$147.90
HOLTZSAR000	HOLTZ, SARAH	061126	0000000000	BBJUNE	Trust	CEO REFUND		H	06/03/2026	06/26/2026	R	$75.00
							25-26				40356	$75.00
						NUMBER OF INVOICES: 3						**$329.25**
HOMEFIEL000	HOMEFIELD ENERGY	037120001669	9002600014	BBJUNE	Trust	ELECTRIC CHARGES		H	06/09/2026	06/15/2026	A	$30,429.47

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HOMEFIEL000	HOMEFIELD ENERGY	037120001669	******CONTINUED******									
							25-26				252600732	$30,429.47
						NUMBER OF INVOICES: 1						**$30,429.47**
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00320762	3002600422	BBJUNE	Trust	Local purchases for all 3 FCS teachers to complete the year.	H		05/19/2026	05/19/2026	R	$49.75
							25-26				40244	$49.75
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00335557	8002600447	BBJUNE	Trust	Cake & Supplies for drivers retirement	H		04/30/2026	05/22/2026	R	$50.26
							25-26				40244	$50.26
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00336704	4002600070	BBJUNE	Trust	Sesame Oil & Soy Sauce	H		05/06/2026	05/08/2026	R	$10.78
							25-26				40244	$10.78
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	03-00308628,00308879	0000000000	BBJUNE	Trust	FUNERAL FLOWERS	H		05/08/2026	06/04/2026	R	$62.99
							25-26				40244	$62.99
												179
						NUMBER OF INVOICES: 4						**$173.78**
HOUGHTON000	HOUGHTON MIFFLIN HARCOURT	90197535	3002600450	BBJUNE	Trust	High School Math Curriculum - HMH Into Math - Algebra 1, Geometry, and Algebra 2 - 4 years	H		06/19/2026	06/05/2026	R	$62,567.62
							25-26				40416	$62,567.62
						NUMBER OF INVOICES: 1						**$62,567.62**
IL GAS C000	IL GAS COMPANY	060426	9002600008	BBJUNE	Trust	GAS BILL	H		06/03/2026	06/15/2026	R	$4,335.65
							25-26				40357	$4,335.65
						NUMBER OF INVOICES: 1						**$4,335.65**
ILLINOIS033	ILLINOIS ASSOCIATION FFA	06-29337	3002600473	BBJUNE	Trust	Ag Entry Fees - State	H		05/20/2026	05/22/2026	R	$105.00

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ILLINOIS033	ILLINOIS ASSOCIATION FFA	06-29337	******CONTINUED******			Conduct of Chapter Meetings & State Parliamentary Procedure LDE registration fees	25-26					40245	$105.00
ILLINOIS033	ILLINOIS ASSOCIATION FFA	06-29349	3002600473	BBJUNE	Trust	Ag Entry Fees - State Conduct of Chapter Meetings & State Parliamentary Procedure LDE registration fees	25-26	H	05/20/2026	05/22/2026	R	40245	$90.00
						NUMBER OF INVOICES: 2							**$195.00**
IMAGINE 001	IMAGINE LEARNING, LLC	1139266	4502600035	BBJUNE	Trust	EdGenuity Renewal	25-26	H	05/21/2026	05/22/2026	A	252600710	$26,052.00 $26,052.00
						NUMBER OF INVOICES: 1							**$26,052.00**
INDIANA 007	INDIANA CENTER FOR RECOVERY ADOLES	061026	0000000000	BBJUNE	Trust	TUITION	25-26	H	06/15/2026	06/15/2026	R	40358	$1,260.00 $1,260.00
						NUMBER OF INVOICES: 1							**$1,260.00**
JENNIJEN000	JENNINGS, JENNIFER	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND GAVIN	25-26	H	05/18/2026	06/02/2026	R	40246	$124.20 $124.20
						NUMBER OF INVOICES: 1							**$124.20**
JOHN D H000	JOHN D HURN & SON, INC	618725	0000000000	BBJUNE	Trust 15.69	MS SUMMER MAINTENANCE	25-26	H	05/26/2026	05/22/2026	R	40248	$298.01 $313.70

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JOHN D H000	JOHN D HURN & SON, INC	618772	0000000000	BBJUNE	Trust 4.12	MS SUMMER MAINTENANCE	H 25-26		05/26/2026	05/22/2026 40248	R	$78.22 $82.34
JOHN D H000	JOHN D HURN & SON, INC	618791	0000000000	BBJUNE	Trust 3.67	ES SUMMER MAINTENANCE	H 25-26		05/26/2026	05/22/2026 40248	R	$69.75 $73.42
JOHN D H000	JOHN D HURN & SON, INC	618857	0000000000	BBJUNE	Trust 10.97	MS SUMMER MAINTENANCE	H 25-26		05/27/2026	05/22/2026 40248	R	$208.43 $219.40
JOHN D H000	JOHN D HURN & SON, INC	618858	0000000000	BBJUNE	Trust 4.96	RISE UP SUMMER	H 25-26		05/27/2026	06/15/2026 40360	R	$94.30 $99.26
JOHN D H000	JOHN D HURN & SON, INC	618879	0000000000	BBJUNE	Trust 9.22	MS SUMMER MAINTENANCE	H 25-26		05/27/2026	05/22/2026 40248	R	$175.11 $184.33
JOHN D H000	JOHN D HURN & SON, INC	619025	0000000000	BBJUNE	Trust	MS SUMMER MAINTENANCE	H 25-26		05/28/2026	06/01/2026 40248	R	$178.86 $178.86
JOHN D H000	JOHN D HURN & SON, INC	619038	0000000000	BBJUNE	Trust 20.55	SUMMER ELC	H 25-26		05/28/2026	06/15/2026 40360	R	$390.37 $410.92
JOHN D H000	JOHN D HURN & SON, INC	619126	0000000000	BBJUNE	Trust 0.77	ES SUMMER	H 25-26		05/28/2026	06/15/2026 40360	R	$14.72 $15.49
JOHN D H000	JOHN D HURN & SON, INC	619159	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/08/2026	06/08/2026 40248	R	$336.09 $336.09
JOHN D H000	JOHN D HURN & SON, INC	619178	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/08/2026	06/08/2026 40248	R	$344.43 $344.43
JOHN D H000	JOHN D HURN & SON, INC	619337	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/08/2026	06/08/2026 40248	R	$29.34 $29.34
JOHN D H000	JOHN D HURN & SON, INC	619354	0000000000	BBJUNE	Trust	MS SUMMER MAINTENANCE	H 25-26		06/08/2026	06/08/2026 40248	R	$179.60 $179.60

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JOHN D H000	JOHN D HURN & SON, INC	619406	0000000000	BBJUNE	Trust	HS SUMMER MAINTENANCE	H 25-26		06/08/2026	06/08/2026 40248	R	$296.55 $296.55
JOHN D H000	JOHN D HURN & SON, INC	619412	9002600124	BBJUNE 3.38	Trust	Middle School Acoustic sound panel, material hardware	H 25-26		06/01/2026	06/11/2026 40360	R	$64.19 $67.57
JOHN D H000	JOHN D HURN & SON, INC	619432	0000000000	BBJUNE	Trust	HS SUMMER MAINTENANCE	H 25-26		06/08/2026	06/08/2026 40248	R	$54.89 $54.89
JOHN D H000	JOHN D HURN & SON, INC	619444	0000000000	BBJUNE 2.16	Trust	RCES SUMMER	H 25-26		06/01/2026	06/15/2026 40360	R	$41.12 $43.28
JOHN D H000	JOHN D HURN & SON, INC	619481	0000000000	BBJUNE	Trust	HS SUMMER MAINTENANCE	H 25-26		06/02/2026	06/03/2026 40248	R	$38.94 $38.94
JOHN D H000	JOHN D HURN & SON, INC	619487	3002600475	BBJUNE 0.21	Trust	supplies for summer repairs. nuts, bolts, screw, sand paper, paint brushes, etc.	H 25-26		06/02/2026	06/04/2026 40248	R	$3.99 $4.20
JOHN D H000	JOHN D HURN & SON, INC	619491	9002600126	BBJUNE 2.27	Trust	Elementary School material / summer	H 25-26		06/02/2026	06/11/2026 40360	R	$45.18 $47.45
JOHN D H000	JOHN D HURN & SON, INC	619519	0000000000	BBJUNE	Trust	MS SUMMER MAINTENANCE	H 25-26		06/05/2026	06/08/2026 40248	R	$19.92 $19.92
JOHN D H000	JOHN D HURN & SON, INC	619549	0000000000	BBJUNE	Trust	HS SUMMER MAINTENANCE	H 25-26		06/05/2026	06/08/2026 40248	R	$20.57 $20.57
JOHN D H000	JOHN D HURN & SON, INC	619554	0000000000	BBJUNE	Trust	SUMMER RCES	H 25-26		06/05/2026	06/08/2026 40248	R	$19.47 $19.47

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	619640	0000000000	BBJUNE	Trust	SUMMER HS SUPPLIES	H		06/05/2026	06/08/2026	R	$44.11
							25-26			40248		$44.11
JOHN D H000	JOHN D HURN & SON, INC	619678	0000000000	BBJUNE	Trust	RISE UP SUMMER	H		06/03/2026	06/15/2026	R	$12.82
					0.67		25-26			40360		$13.49
JOHN D H000	JOHN D HURN & SON, INC	619703	0000000000	BBJUNE	Trust	MS SUMMER	H		06/05/2026	06/08/2026	R	$37.28
							25-26			40248		$37.28
JOHN D H000	JOHN D HURN & SON, INC	619717	3002600475	BBJUNE	Trust	supplies for summer repairs. nuts, bolts, screw, sand paper, paint brushes, etc.	H		06/03/2026	06/04/2026	R	$267.82
					14.10		25-26			40248		$281.92
JOHN D H000	JOHN D HURN & SON, INC	619760	9002600129	BBJUNE	Trust	Elementary summer	H		06/04/2026	06/11/2026	R	$14.60
					0.77		25-26			40360		$15.37
JOHN D H000	JOHN D HURN & SON, INC	619799	9002600128	BBJUNE	Trust	ELC summer	H		06/04/2026	06/11/2026	R	$18.03
					0.95		25-26			40360		$18.98
JOHN D H000	JOHN D HURN & SON, INC	619802	0000000000	BBJUNE	Trust	MS SUMMER	H		06/08/2026	06/11/2026	R	$29.70
							25-26			40248		$29.70
JOHN D H000	JOHN D HURN & SON, INC	619820	9002600127	BBJUNE	Trust	HS summer	H		06/04/2026	06/11/2026	R	$42.27
					2.22		25-26			40360		$44.49
JOHN D H000	JOHN D HURN & SON, INC	619852	0000000000	BBJUNE	Trust	HS SUMMER	H		06/08/2026	06/11/2026	R	$148.58
							25-26			40248		$148.58
JOHN D H000	JOHN D HURN & SON, INC	619873	0000000000	BBJUNE	Trust	SUMMER HS	H		06/09/2026	06/11/2026	R	$84.22
							25-26			40248		$84.22
JOHN D H000	JOHN D HURN & SON, INC	619999	0000000000	BBJUNE	Trust	HS SUMMER	H		06/08/2026	06/11/2026	R	$31.69
							25-26			40248		$31.69

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JOHN D H000	JOHN D HURN & SON, INC	620129	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/08/2026	06/11/2026 40248	R	$148.36 $148.36
JOHN D H000	JOHN D HURN & SON, INC	620173	0000000000	BBJUNE	Trust	RCES SUMMER	H 25-26		06/08/2026	06/11/2026 40248	R	$43.00 $43.00
JOHN D H000	JOHN D HURN & SON, INC	620177	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/08/2026	06/11/2026 40248	R	$15.33 $15.33
JOHN D H000	JOHN D HURN & SON, INC	620263	0000000000	BBJUNE	Trust	HS SUMMER 2.14	H 25-26		06/09/2026	06/15/2026 40360	R	$40.65 $42.79
JOHN D H000	JOHN D HURN & SON, INC	620358	0000000000	BBJUNE	Trust	ES SUMMER	H 25-26		06/09/2026	06/11/2026 40248	R	$70.10 $70.10
JOHN D H000	JOHN D HURN & SON, INC	620432	0000000000	BBJUNE	Trust	SUMMER ES	H 25-26		06/11/2026	06/16/2026 40360	R	$80.44 $80.44
JOHN D H000	JOHN D HURN & SON, INC	620509	0000000000	BBJUNE	Trust	hs summer	H 25-26		06/11/2026	06/16/2026 40360	R	$97.40 $97.40
JOHN D H000	JOHN D HURN & SON, INC	620534	0000000000	BBJUNE	Trust	MS SUMMER 1.17	H 25-26		06/10/2026	06/15/2026 40360	R	$22.31 $23.48
JOHN D H000	JOHN D HURN & SON, INC	620553	0000000000	BBJUNE	Trust	MS SUMMER 0.94	H 25-26		06/10/2026	06/15/2026 40360	R	$17.78 $18.72
JOHN D H000	JOHN D HURN & SON, INC	620631	0000000000	BBJUNE	Trust	ms summer	H 25-26		06/11/2026	06/16/2026 40360	R	$5,911.35 $5,911.35
JOHN D H000	JOHN D HURN & SON, INC	620679	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/11/2026	06/16/2026 40360	R	$138.80 $138.80
JOHN D H000	JOHN D HURN & SON, INC	620708	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/11/2026	06/16/2026 40360	R	$68.36 $68.36

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JOHN D H000	JOHN D HURN & SON, INC	620753	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/15/2026	06/16/2026	R 40360	$2.90 $2.90
JOHN D H000	JOHN D HURN & SON, INC	620840	0000000000	BBJUNE 9.50	Trust	HS SUMMER	H 25-26		06/12/2026	06/15/2026	R 40360	$180.50 $190.00
JOHN D H000	JOHN D HURN & SON, INC	620880	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/15/2026	06/16/2026	R 40360	$226.26 $226.26
JOHN D H000	JOHN D HURN & SON, INC	620927	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/15/2026	06/16/2026	R 40360	$49.22 $49.22
JOHN D H000	JOHN D HURN & SON, INC	621094	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/16/2026	06/16/2026	R 40360	$11.95 $11.95
JOHN D H000	JOHN D HURN & SON, INC	621116	0000000000	BBJUNE 0.31	Trust	RISE UP SUMMER	H 25-26		06/16/2026	06/15/2026	R 40360	$5.98 $6.29
JOHN D H000	JOHN D HURN & SON, INC	621124	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/16/2026	06/16/2026	R 40360	$257.16 $257.16
JOHN D H000	JOHN D HURN & SON, INC	621135	0000000000	BBJUNE	Trust	HS SUPPLIES	H 25-26		06/16/2026	06/16/2026	R 40360	$63.91 $63.91
JOHN D H000	JOHN D HURN & SON, INC	621168	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/16/2026	06/18/2026	R 40396	$26.07 $26.07
JOHN D H000	JOHN D HURN & SON, INC	621177	0000000000	BBJUNE	Trust	ES SUMMER	H 25-26		06/16/2026	06/18/2026	R 40396	$435.49 $435.49
JOHN D H000	JOHN D HURN & SON, INC	621184	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/16/2026	06/18/2026	R 40396	$17.25 $17.25
JOHN D H000	JOHN D HURN & SON, INC	621248	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/17/2026	06/18/2026	R 40396	$619.95 $619.95

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JOHN D H000	JOHN D HURN & SON, INC	621303	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/17/2026	06/18/2026 40396	R	$603.24 $603.24
JOHN D H000	JOHN D HURN & SON, INC	621305	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/17/2026	06/18/2026 40396	R	$21.91 $21.91
JOHN D H000	JOHN D HURN & SON, INC	621350	0000000000	BBJUNE	Trust -8.38	SUMMER MS	H 25-26		06/17/2026	06/16/2026 40396	R	$-159.14 $-167.52
JOHN D H000	JOHN D HURN & SON, INC	621393	0000000000	BBJUNE	Trust	RISE UP SUMMER	H 25-26		06/18/2026	06/18/2026 40396	R	$42.05 $42.05
JOHN D H000	JOHN D HURN & SON, INC	621453	0000000000	BBJUNE	Trust	RISE UP SUMMER	H 25-26		06/18/2026	06/22/2026 40396	R	$48.86 $48.86
JOHN D H000	JOHN D HURN & SON, INC	621500	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/18/2026	06/22/2026 40396	R	$485.51 $485.51
JOHN D H000	JOHN D HURN & SON, INC	621508	0000000000	BBJUNE	Trust	MS SUMMER	H 25-26		06/18/2026	06/22/2026 40396	R	$93.08 $93.08
JOHN D H000	JOHN D HURN & SON, INC	621759	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/22/2026	06/22/2026 40396	R	$111.67 $111.67
JOHN D H000	JOHN D HURN & SON, INC	621936	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/23/2026	06/23/2026 40417	R	$90.74 $90.74
JOHN D H000	JOHN D HURN & SON, INC	621957	0000000000	BBJUNE	Trust	HS SUMMER	H 25-26		06/23/2026	06/23/2026 40417	R	$265.90 $265.90
						NUMBER OF INVOICES: 68						**$13,887.51**
JOHN DEE000	JOHN DEERE FINANCIAL	E02011	8002600476	BBJUNE	Trust	Red orange marking spray paint (5) & pressure washer nozzles (2)	H 25-26		05/27/2026	06/04/2026 40249	R	$70.93 $70.93

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JOHN DEE000	JOHN DEERE FINANCIAL	E04069	8002600477	BBJUNE	Trust	Bounty paper towels	H 25-26		06/01/2026	06/04/2026 40249	R	$32.99 $32.99
JOHN DEE000	JOHN DEERE FINANCIAL	E04090	8002600478	BBJUNE	Trust	Cartridge filter	H 25-26		06/01/2026	06/04/2026 40249	R	$17.99 $17.99
JOHN DEE000	JOHN DEERE FINANCIAL	E05024	9002600125	BBJUNE	Trust	rise up	H 25-26		06/03/2026	06/11/2026 40361	R	$71.96 $71.96
JOHN DEE000	JOHN DEERE FINANCIAL	E05039	0000000000	BBJUNE	Trust	MS SUMMER MAINTENANCE	H 25-26		06/05/2026	06/08/2026 40249	R	$188.98 $188.98
JOHN DEE000	JOHN DEERE FINANCIAL	E07996	0000000000	BBJUNE	Trust	RCES SUMMER	H 25-26		06/11/2026	06/16/2026 40361	R	$458.96 $458.96
JOHN DEE000	JOHN DEERE FINANCIAL	E10446	3502600031	BBJUNE	Trust	Conduit piping for gym banners	H 25-26		06/15/2026	06/16/2026 40397	R	$56.94 $56.94
						NUMBER OF INVOICES: 7						**$898.75**
JOHNSON 000	JOHNSON CONTROLS	54150662	0000000000	BBJUNE	Trust	ALARM AND DETECTION LABOR	H 25-26		06/22/2026	06/22/2026 252600741	A	$1,680.20 $1,680.20
						NUMBER OF INVOICES: 1						**$1,680.20**
JOHNSTON000	JOHNSTONE SUPPLY	1080047	0000000000	BBJUNE	Trust	SUMMER MS	H 25-26		06/17/2026	06/18/2026 40398	R	$151.00 $151.00
						NUMBER OF INVOICES: 1						**$151.00**
JOOSTTIF000	JOOST, TIFFANIE	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND JAMES	H 25-26		06/04/2026	06/04/2026 40250	R	$34.10 $34.10
						NUMBER OF INVOICES: 1						**$34.10**
JOSTENS 000	JOSTENS	38853186	3002600478	BBJUNE	Trust	Jostens updated personalized	H		02/16/2026	06/04/2026	R	$44.45

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JOSTENS 000	JOSTENS	38853186	******CONTINUED******			covers	25-26				40251	$44.45
JOSTENS 000	JOSTENS	39330784	3002600437	BBJUNE	Trust	Jostens Summa Cum Laude stoles	25-26	H	03/20/2026	06/16/2026	R 40362	$609.29
JOSTENS 000	JOSTENS	39533287	3002600436	BBJUNE	Trust	Class of 2026 Diplomas and Attendance Certificates	25-26	H	04/06/2026	06/16/2026	R 40362	$970.75
JOSTENS 000	JOSTENS	39533288	3002600435	BBJUNE	Trust	Graduation Gowns for Student Council	25-26	H	04/06/2026	06/16/2026	R 40362	$80.00
JOSTENS 000	JOSTENS	39624102	3002600434	BBJUNE	Trust	Graduation diploma cover - new name F Robles	25-26	H	04/13/2026	06/04/2026	R 40251	$27.45
JOSTENS 000	JOSTENS	39679148	3002600477	BBJUNE	Trust	Jostens faculty gowns	25-26	H	04/16/2026	06/04/2026	R 40251	$203.10
JOSTENS 000	JOSTENS	39872484	3002600476	BBJUNE	Trust	Jostens Diploma Corrections	25-26	H	05/04/2026	06/04/2026	R 40251	$25.95
JOSTENS 000	JOSTENS	789340DC	3002600438	BBJUNE	Trust	Richland County Honor Society Medals	25-26	H	04/17/2025	06/16/2026	R 40362	$241.59
						NUMBER OF INVOICES: 8						**$2,202.58**
KLINGAMI000	KLINGLER, AMIE	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND KADEN	25-26	H	05/18/2026	06/02/2026	R 40252	$187.50

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						NUMBER OF INVOICES: 1						**$187.50**
KOCHEAUD000	KOCHER, AUDREY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND BRODY	H		05/18/2026	06/02/2026	R	$171.50
							25-26			40253		$171.50
						NUMBER OF INVOICES: 1						**$171.50**
KOCHEBRI000	KOCHER, BRITTANIA	ERIN20260526A	0000000000	BBJUNE	Trust	5/1/2026-5/31/2026 May 2026 Mileage	H		05/26/2026	05/26/2026	A	$198.68
							25-26			252600711		$198.68
KOCHEBRI000	KOCHER, BRITTANIA	ERIN20260616A	0000000000	BBJUNE	Trust	6/1/2026-6/30/2026 June 2026 Mileage	H		06/16/2026	08/01/2024	A	$76.13
							25-26			252600742		$76.13
						NUMBER OF INVOICES: 2						**$274.81**
KOCHELOR003	KOCHER, LORI	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND BRILEY	H		06/04/2026	06/04/2026	R	$100.00
							25-26			40254		$100.00
						NUMBER OF INVOICES: 1						**$100.00**
KOHL WHO000	KOHL WHOLESALE	313029031	4002600075	BBJUNE	Trust	Food & Supplies Purchases May 2026	H		06/09/2026	06/11/2026	R	$11,375.20
							25-26			40363		$11,375.20
						NUMBER OF INVOICES: 1						**$11,375.20**
LACOAALE001	LACOAX, ALEAHA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND ALEAHA	H		05/18/2026	06/02/2026	R	$25.95
							25-26			40255		$25.95
						NUMBER OF INVOICES: 1						**$25.95**
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93874517	1002600543	BBJUNE	Trust	T. Grove Supplies - approved	H		05/24/2026	05/22/2026	A	$140.92

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LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93874517	******CONTINUED******			to order	25-26					252600712	$140.92
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93923022	5502600149	BBJUNE	Trust	PFA supplies	25-26	H	06/03/2026	06/15/2026	A	252600733	$69.99 / $69.99
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93923023	5502600146	BBJUNE	Trust	PFA and PI supplies	25-26	H	06/03/2026	06/04/2026	A	252600712	$3,893.96 / $3,893.96
LAKESHOR000	LAKESHORE LEARNING MATERIALS, LLC	93923025	5502600147	BBJUNE	Trust	PI Supplies	25-26	H	06/03/2026	06/09/2026	A	252600712	$798.00 / $798.00
						NUMBER OF INVOICES: 4							**$4,902.87**
LATHRBEV000	LATHROP, BEVERLY	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND REESE	25-26	H	06/04/2026	06/04/2026	R	40256	$45.05 / $45.05
						NUMBER OF INVOICES: 1							**$45.05**

LEAF SHE000	LEAF, SHEILA	051526	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND	25-26	H	10/13/2025	05/22/2026	R	40257	$241.50 / $241.50
						NUMBER OF INVOICES: 1							**$241.50**
LEARNWEL000	LEARNWELL EDUCATION	INV308667	0000000000	BBJUNE	Trust	TUITION	25-26	H	06/15/2026	06/15/2026	A	252600734	$680.96 / $680.96
LEARNWEL000	LEARNWELL EDUCATION	INV319570	0000000000	BBJUNE	Trust	TUITION	25-26	H	06/15/2026	06/15/2026	A	252600734	$425.60 / $425.60
LEARNWEL000	LEARNWELL EDUCATION	INV319571	0000000000	BBJUNE	Trust	TUITION	25-26	H	05/08/2026	06/26/2026	A	252600734	$680.96 / $680.96
						NUMBER OF INVOICES: 3							**$1,787.52**
LINCOLN 000	LINCOLN PRAIRIE BHC	2021-22739	0000000000	BBJUNE	Trust	tuition		H	05/22/2026	05/22/2026	R		$375.00

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LINCOLN 000	LINCOLN PRAIRIE BHC	2021-22739	******CONTINUED******										
							25-26					40258	$375.00
LINCOLN 000	LINCOLN PRAIRIE BHC	2021-22832	0000000000	BBJUNE	Trust	TUITION		H	05/26/2026	06/04/2026	R		$525.00
							25-26					40258	$525.00
						NUMBER OF INVOICES: 2							**$900.00**
LISY KRI000	LISY, KRISTINE	061126	0000000000	BBJUNE	Trust	CEO REFUND		H	06/03/2026	06/26/2026	R		$37.50
							25-26					40364	$37.50
						NUMBER OF INVOICES: 1							**$37.50**
LORENZ S000	LORENZ SUPPLY CO	677775	0000000000	BBJUNE	Trust	RCES SUMMER		H	06/11/2026	06/16/2026	R		$1,751.25
							25-26					40365	$1,751.25
LORENZ S000	LORENZ SUPPLY CO	677859	0000000000	BBJUNE	Trust	SUMMER SUPPLIES RCMS		H	06/11/2026	06/16/2026	R		$912.57
							25-26					40365	$912.57
LORENZ S000	LORENZ SUPPLY CO	677859-1	2002600177	BBJUNE	Trust	Order of new soap dispensers and cases of soap from Lorenz. 50 DEB Soap Dispensers 2 liter black, item code: DEB-BLK2LDP-EA. $0.00 each 17 Cases of General Purpose Soap, item code: DEB-CLR2LT-CS. 69.89 per case Merch total. $1,188.13 Delivery. $4.00 Total. $1,192.13		H	06/01/2026	06/16/2026	R		$139.78
							25-26					40400	$139.78
LORENZ S000	LORENZ SUPPLY CO	679084	3002600463	BBJUNE	Trust	Degreaser 4 @19.89 total 79.56 Super Blue 4 @ 15.60		H	05/27/2026	06/11/2026	R		$23.89

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
LORENZ S000	LORENZ SUPPLY CO	679084	******CONTINUED******			total 62.40	25-26					40365	$23.89
LORENZ S000	LORENZ SUPPLY CO	679084-1	3002600463	BBJUNE	Trust	Degreaser 4 @19.89 total 79.56 Super Blue 4 @ 15.60 total 62.40	25-26	H	06/01/2026	06/17/2026	R	40400	$59.67
LORENZ S000	LORENZ SUPPLY CO	680455	0000000000	BBJUNE	Trust	HS SUMMER	25-26	H	06/11/2026	06/16/2026	R	40365	$152.51
LORENZ S000	LORENZ SUPPLY CO	681034	0000000000	BBJUNE	Trust	HS SUMMER	25-26	H	06/17/2026	06/18/2026	R	40400	$42.00
LORENZ S000	LORENZ SUPPLY CO	E620509	3002600386	BBJUNE	Trust	multifold white paper towels, single fold brown papers towels, XL gloves, spray bottles, tampons, pads, trash liners 30X36	25-26	H	06/01/2026	06/16/2026	R	40400	$26.48
						NUMBER OF INVOICES: 8							**$3,108.15**
LUTZ BRA000	LUTZ, BRANDI	1MGF-FKML-CDMH	0000000000	BBJUNE	Trust	MEAL REIMBURSEMENT	25-26	H	06/19/2026	06/05/2026	A	252600743	$19.00
						NUMBER OF INVOICES: 1							**$19.00**
MACGILL 000	MACGILL SCHOOL NURSE SUPPLIES	IN0925624	6502600001	BBJUNE	Trust	Audiometer calibration 25-26-- $275 (yearly requirement)	25-26	H	05/22/2026	05/22/2026	R	40259	$160.00
						NUMBER OF INVOICES: 1							**$160.00**
MARATHON002	MARATHON TIRE SERV, INC	052677117	8002600493	BBJUNE	Trust	Bus #6 Replaced 4 Rear tires		H	05/26/2026	06/15/2026	R		$300.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
MARATHON002	MARATHON TIRE SERV, INC	052677117	******CONTINUED******										
							25-26					40366	$300.00
MARATHON002	MARATHON TIRE SERV, INC	052677174	8002600495	BBJUNE	Trust	Bus #9 Replaced 6 tires		H	05/27/2026	06/15/2026	R		$450.00
							25-26					40366	$450.00
MARATHON002	MARATHON TIRE SERV, INC	052677190	8002600494	BBJUNE	Trust	Bus #14 Replaced 6 tires		H	05/28/2026	06/15/2026	R		$450.00
							25-26					40366	$450.00
MARATHON002	MARATHON TIRE SERV, INC	052677191	8002600491	BBJUNE	Trust	11R Tires for School Year 2025-2026 (20) *Pending transfer of funds*		H	05/28/2026	06/15/2026	R		$8,700.40
							25-26					40366	$8,700.40
MARATHON002	MARATHON TIRE SERV, INC	052677211	8002600492	BBJUNE	Trust	Bus #1 Replaced 4 Rear tires		H	05/29/2026	06/15/2026	R		$300.00
							25-26					40366	$300.00
						NUMBER OF INVOICES: 5							**$10,200.40**
MASONANI000	MASON, ANITA	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND SAYGE		H	06/04/2026	06/04/2026	R		$122.10
							25-26					40260	$122.10
						NUMBER OF INVOICES: 1							**$122.10**
MCCASLIN000	MCCASLIN CPR	30	0000000000	BBJUNE	Trust	HEARTSAVER K-12		H	06/09/2026	06/11/2026	R		$2,175.00
							25-26					40261	$2,175.00
						NUMBER OF INVOICES: 1							**$2,175.00**
MCKINHEA000	MCKINNEY, HEATHER	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND MALCOLM		H	05/18/2026	06/02/2026	R		$25.00
							25-26					40262	$25.00
						NUMBER OF INVOICES: 1							**$25.00**
MCVICAMY000	MCVICKER, AMY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND		H	05/18/2026	06/02/2026	R		$25.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
MCVICAMY000	MCVICKER, AMY	060426	******CONTINUED******			BRAYDEN						
							25-26			40263		$25.00
						NUMBER OF INVOICES: 1						**$25.00**
MES SERV000	MES SERVICE COMPANY LLC	in2514235	0000000000	BBJUNE	Trust	RCHS TANK INSPECTION	H		05/27/2026	06/01/2026	A	$277.75
							25-26			252600713		$277.75
MES SERV000	MES SERVICE COMPANY LLC	IN2514390	0000000000	BBJUNE	Trust	RCMS TANK INSPECTION	H		05/27/2026	06/01/2026	A	$277.75
							25-26			252600713		$277.75
MES SERV000	MES SERVICE COMPANY LLC	IN2515615	0000000000	BBJUNE	Trust	RCES TANK INSPECTION	H		05/28/2026	06/01/2026	A	$258.75
							25-26			252600713		$258.75
						NUMBER OF INVOICES: 3						**$814.25**
MILLSJAM000	MILLS, JAMI	011426 120425	0000000000	BBJUNE	Trust	MEDICAL REIMBURSEMENT	H		05/26/2026	06/01/2026	A	$150.00
							25-26			252600714		$150.00
MILLSJAM000	MILLS, JAMI	061826	0000000000	BBJUNE	Trust	MEDICAL REIMBURSEMENT FOR EMPLOYEE WHO DOES NOT TAKE GROUP INSURANCE	H		06/22/2026	06/22/2026	A	$15.00
							25-26			252600744		$15.00
						NUMBER OF INVOICES: 2						**$165.00**
MITCHMAR001	MITCHELL, MARCY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND LILLIAN	H		05/18/2026	06/02/2026	R	$155.00
							25-26			40264		$155.00
						NUMBER OF INVOICES: 1						**$155.00**
MUELLALE000	MUELLER, ALEXIS	061726	0000000000	BBJUNE	Trust	REIMBURSEMENT AGX AND INTRO TO AG FOOD AND NATURAL RESOURCES	H		06/02/2026	06/16/2026	A	$300.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE / FY	DUE DATE / ADJ AMT	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
MUELLALE000	MUELLER, ALEXIS	061726	******CONTINUED******										
									25-26			252600745	$300.00
						NUMBER OF INVOICES: 1							**$300.00**
MUSSEJER000	MUSSER, JEREMY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND TYLER		H	05/18/2026	06/02/2026	R		$217.05
									25-26			40265	$217.05
						NUMBER OF INVOICES: 1							**$217.05**
MYERSSTA000	MYERS, STACEY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND EVELYN		H	05/18/2026	06/02/2026	R		$350.00
									25-26			40266	$350.00
						NUMBER OF INVOICES: 1							**$350.00**
NEALIBRA000	NEALIS, BRADLY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND AYDEN		H	05/18/2026	06/02/2026	R		$245.00
									25-26			40267	$245.00
NEALIBRA000	NEALIS, BRADLY	061126	0000000000	BBJUNE	Trust	CEO REFUND		H	06/03/2026	06/26/2026	R		$75.00
									25-26			40367	$75.00
						NUMBER OF INVOICES: 2							**$320.00**
NEVCO SC000	NEVCO SCOREBOARD CO	PR-5831.1	9002600073	BBJUNE	Trust	SCORE BOARD RCHS	P	H	06/04/2026	06/04/2026	R		$122,566.50
									25-26			40268	$122,566.50
						NUMBER OF INVOICES: 1							**$122,566.50**
NORRIS E000	NORRIS ELECTRIC CO-OP	060326	9002600013	BBJUNE	Trust	ELECTRIC ES & ELC		H	06/02/2026	06/04/2026	R		$22,337.26
									25-26			40269	$22,337.26
						NUMBER OF INVOICES: 1							**$22,337.26**
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	e566274	2002600139	BBJUNE	Trust	General Cleaning Supplies		H	05/14/2026	06/04/2026	R		$52.58

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NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	e566274	******CONTINUED******										
							25-26					40270	$52.58
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E569416	3002600456	BBJUNE	Trust	supplies		H	05/18/2026	06/09/2026	R		$771.80
							25-26					40270	$771.80
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E571762	1002600541	BBJUNE	Trust	custodail supplies		H	05/19/2026	05/22/2026	R		$650.73
							25-26					40270	$650.73
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E579308	1002600502	BBJUNE	Trust	custodial supplies		H	05/22/2026	06/04/2026	R		$78.53
							25-26					40270	$78.53
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E579309	3002600456	BBJUNE	Trust	supplies		H	05/22/2026	05/22/2026	R		$67.90
							25-26					40270	$67.90
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E585750	1002600428	BBJUNE	Trust	custodial supplies rest of school year and summer.		H	05/28/2026	06/04/2026	R		$259.36
							25-26					40270	$259.36
NORTH AM001	NORTH AMERICAN CORP OF ILLINOIS	E620508	1002600502	BBJUNE	Trust	RCES SUMMER SUPPLIES		H	06/16/2026	06/16/2026	R		$75.02
							25-26					40401	$75.02
						NUMBER OF INVOICES: 7							**$1,955.92**
NORTH CA000	NORTH CAROLINA FARMS, INC	INVI115388	3002600198	BBJUNE	Trust	Ag Supply- Greenhouse Plugs Fern Emerald Queen, Tradescantia Bridal Veil, Tradescantia Purple		H	10/13/2025	05/22/2026	R		$392.56
							25-26					40271	$392.56
NORTH CA000	NORTH CAROLINA FARMS, INC	invi120208	3002600472	BBJUNE	Trust	North Carolina Farms Eleven Inch Hanging Basket Ship Week 2-16-2026		H	05/06/2026	05/22/2026	R		$348.63
							25-26					40271	$348.63

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						NUMBER OF INVOICES: 2						**$741.19**
O'REILLY001	O'REILLY AUTO PARTS	1411-296387	8002600443	BBJUNE	Trust	Prep block	H 25-26		04/30/2026	05/22/2026	R 40272	$10.85 $10.85
O'REILLY001	O'REILLY AUTO PARTS	1411-297054	8002600449	BBJUNE	Trust	Air filter	H 25-26		05/05/2026	05/22/2026	R 40272	$39.44 $39.44
O'REILLY001	O'REILLY AUTO PARTS	1411-297474	8002600456	BBJUNE	Trust	Oil Filter (7)	H 25-26		05/08/2026	05/22/2026	R 40272	$56.71 $56.71
O'REILLY001	O'REILLY AUTO PARTS	1411-299166	8002600473	BBJUNE	Trust	Scraper	H 25-26		05/21/2026	06/04/2026	R 40272	$12.99 $12.99
O'REILLY001	O'REILLY AUTO PARTS	1411-299886	8002600485	BBJUNE	Trust	Reflectors (12)	H 25-26		05/26/2026	06/04/2026	R 40272	$71.88 $71.88
O'REILLY001	O'REILLY AUTO PARTS	1411-300713	8002600486	BBJUNE	Trust	Aluminum rivets	H 25-26		06/01/2026	06/11/2026	R 40368	$4.99 $4.99
O'REILLY001	O'REILLY AUTO PARTS	1411-302767	8002600500	BBJUNE	Trust	Shop towels (5)	H 25-26		06/22/2026	06/05/2026	R 40402	$24.95 $24.95
O'REILLY001	O'REILLY AUTO PARTS	1411-302873	8002600501	BBJUNE	Trust	Air Filter (1)	H 25-26		06/16/2026	06/05/2026	R 40402	$39.44 $39.44
O'REILLY001	O'REILLY AUTO PARTS	1411-303017	8002600508	BBJUNE	Trust	Oil filter	H 25-26		06/17/2026	06/05/2026	R 40402	$29.99 $29.99
						NUMBER OF INVOICES: 9						**$291.24**
OBRIEHOL000	OBRIEN, HOLLY	103	5502600145	BBJUNE	Trust	Infant/Early Childhood Mental Health Consultant	H 25-26		05/22/2026	06/04/2026	R 40273	$1,500.00 $1,500.00

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						NUMBER OF INVOICES: 1						**$1,500.00**
ODELLKEL000	ODELL, KELLY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND JAMES	H		05/18/2026	06/02/2026	R	$52.50
							25-26			40274		$52.50
						NUMBER OF INVOICES: 1						**$52.50**
OLDE PRI000	THE OLDE PRINT SHOPPE, INC	46040	3002600479	BBJUNE	Trust	Olde Print Shoppe Graduation programs	H		05/15/2026	06/04/2026	R	$1,734.00
							25-26			40275		$1,734.00
						NUMBER OF INVOICES: 1						**$1,734.00**
OLNEY CE001	OLNEY CENTRAL COLLEGE	050126	0000000000	BBJUNE	Trust	STREMME BILL REIMBURSE OCC PORTA POTTY	H		06/08/2026	06/08/2026	R	$700.00
							25-26			40276		$700.00
						NUMBER OF INVOICES: 1						**$700.00**
												198
OLNEY CH003	OLNEY CHAMBER OF COMMERCE	FY27	0000000000	BBJUNE	Trust	NON PROFIT CONNECT MEMBERSHIP	H		06/15/2026	06/16/2026	R	$150.00
							25-26			40369		$150.00
						NUMBER OF INVOICES: 1						**$150.00**
OLNEY GA000	OLNEY GAZETTE	052826	0000000000	BBJUNE	Trust	PUBLIC NOTICE FOOD BIDS, DAIRY BIDS AND BUILDLING BIDS	H		06/04/2026	06/04/2026	R	$294.40
							25-26			40277		$294.40
						NUMBER OF INVOICES: 1						**$294.40**
OPHELIA'001	OPHELIA'S CUP	1727	0000000000	BBJUNE	Trust	CAKES BOARD MEETING - RETIREMENT	H		05/21/2026	05/22/2026	R	$80.00
							25-26			40278		$80.00

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						NUMBER OF INVOICES: 1						**$80.00**
OVR PERF000	OVR PERFORMANCE LLC	241684123	3502600026	BBJUNE	Trust	OVR Sprint Starter Kit	H 25-26		04/15/2026 40279	05/22/2026	R	$538.00 $538.00
						NUMBER OF INVOICES: 1						**$538.00**
PAVILION000	THE PAVILION FOUNDATION	30326	0000000000	BBJUNE	Trust	TUITION	H 25-26		06/15/2026 40370	06/15/2026	R	$264.00 $264.00
PAVILION000	THE PAVILION FOUNDATION	46175	0000000000	BBJUNE	Trust	TUITION	H 25-26		06/02/2026 40370	06/16/2026	R	$330.00 $330.00
						NUMBER OF INVOICES: 2						**$594.00**
PETRACLI000	PETRAK, CLIFF	061726	0000000000	BBJUNE	Trust	ST JOE PROFESSIONAL DEVELOPMENT	H 25-26		06/26/2026 40421	06/23/2026	R	$725.00 $725.00
						NUMBER OF INVOICES: 1						**$725.00**
POETTKER000	POETTKER CONSTRUCTION COM, INC	MAY 2026	0000000000	BBJUNE	Trust	ATHLETIC BUILDING	H 25-26		06/08/2026 252600715	06/11/2026	A	$194,273.03 $194,273.03
						NUMBER OF INVOICES: 1						**$194,273.03**
POSSUM P000	POSSUM PATCH FARMS	202604	1002600529	BBJUNE	Trust	Staff Appreciation Catered Meal	H 25-26		05/08/2026 40280	06/04/2026	R	$2,060.00 $2,060.00
POSSUM P000	POSSUM PATCH FARMS	202608	1002600552	BBJUNE	Trust	Cake for Mrs. Hahn's Retirement Celebration	H 25-26		05/20/2026 40280	06/04/2026	R	$200.00 $200.00
						NUMBER OF INVOICES: 2						**$2,260.00**
PRAIRIE 001	PRAIRIE FARMS DAIRY, INC	053126	4002600074	BBJUNE	Trust	Milk & Dairy May 2026	H		06/03/2026	06/04/2026	A	$6,186.92

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
PRAIRIE 001	PRAIRIE FARMS DAIRY, INC	053126	******CONTINUED******									
							25-26			252600716		$6,186.92
						NUMBER OF INVOICES: 1						**$6,186.92**
PRIMO BR000	PRIMO BRANDS	06E8760041152	8002600468	BBJUNE	Trust	Water for Bus Barn		H	05/06/2026	05/22/2026	R	$164.88
							25-26			40281		$164.88
PRIMO BR000	PRIMO BRANDS	06F8760041152	8002600499	BBJUNE	Trust	Water for bus barn		H	06/15/2026	06/05/2026	R	$67.52
							25-26			40403		$67.52
						NUMBER OF INVOICES: 2						**$232.40**
PRINTFOR000	PRINTFORCE, INC	303527	8002600469	BBJUNE	Trust	Oil change stickers (100)		H	05/19/2026	05/22/2026	R	$18.88
							25-26			40282		$18.88
						NUMBER OF INVOICES: 1						**$18.88**
RACKLIN 000	RACKLIN PAINT &	270-56741	0000000000	BBJUNE	Trust	SUMMER PAINT RCES		H	06/03/2026	06/05/2026	R	$99.51
							25-26			40283		$99.51
RACKLIN 000	RACKLIN PAINT &	270-56758	1002600558	BBJUNE	Trust	custodial supplies		H	06/04/2026	06/04/2026	R	$77.88
							25-26			40283		$77.88
RACKLIN 000	RACKLIN PAINT &	270-56761	0000000000	BBJUNE	Trust	SUMMER MAINTENANCE		H	06/05/2026	06/08/2026	R	$187.28
							25-26			40283		$187.28
RACKLIN 000	RACKLIN PAINT &	270-56772	1002600559	BBJUNE	Trust	paint, supplies		H	06/08/2026	06/26/2026	R	$102.76
							25-26			40371		$102.76
RACKLIN 000	RACKLIN PAINT &	270-56783	0000000000	BBJUNE	Trust	SUMMER MAINTENANCE		H	06/09/2026	06/05/2026	R	$89.02
							25-26			40418		$89.02
RACKLIN 000	RACKLIN PAINT &	270-56799	0000000000	BBJUNE	Trust	SUMMER MAINTENANCE		H	06/17/2026	06/05/2026	R	$94.32
							25-26			40418		$94.32

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						NUMBER OF INVOICES: 6							**$650.77**
RCCU #1 000	RCCU #1	042426	5502600150	BBJUNE	Trust	PK Bus Mileage	H		06/03/2026	06/04/2026	R		$99,720.36
							25-26					40284	$99,720.36
RCCU #1 000	RCCU #1	052026	5502600152	BBJUNE	Trust	May PK Bus Mileage	H		06/03/2026	06/04/2026	R		$10,405.38
							25-26					40284	$10,405.38
RCCU #1 000	RCCU #1	26029	1002600345	BBJUNE	Trust	Goldfish Crackers for Behavior Reward Day	H		05/21/2026	06/16/2026	R		$0.00
							25-26						$0.00
RCCU #1 000	RCCU #1	26050	0000000000	BBJUNE	Trust	DISTRICT BREAKFAST	H		05/21/2026	06/16/2026	R		$0.00
							25-26						$0.00
RCCU #1 000	RCCU #1	26051	0000000000	BBJUNE	Trust	MAY BOARD MEETING	H		05/21/2026	06/16/2026	R		$0.00
							25-26						$0.00
						NUMBER OF INVOICES: 5							**$110,125.74**
													201
RCHS - A000	RCHS - ACTIVITY	020526	0000000000	BBJUNE	Trust	IHSA STATE SOLO AND ENSEMBLE CONTEST	H		06/15/2026	06/16/2026	R		$285.00
							25-26					40404	$285.00
RCHS - A000	RCHS - ACTIVITY	060926	0000000000	BBJUNE	Trust	IMC FINES FOR THE LIBRARY	H		05/18/2026	06/02/2026	R		$384.93
							25-26					40285	$384.93
						NUMBER OF INVOICES: 2							**$669.93**
READ'S I000	READ'S INC.	34933	0000000000	BBJUNE	Trust	MIDDLE SCHOOL REPAIR	H		05/26/2026	06/01/2026	R		$257.97
							25-26					40286	$257.97
						NUMBER OF INVOICES: 1							**$257.97**
REED TAM000	REED, TAMMY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND ALLISON	H		05/18/2026	06/02/2026	R		$42.10

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
REED TAM000	REED, TAMMY	060426	******CONTINUED******									
							25-26				40287	$42.10
						NUMBER OF INVOICES: 1						**$42.10**
REID MEG000	REID, MEGAN	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND MERIC		H	06/02/2026	06/04/2026	R	$11.50
							25-26				40288	$11.50
						NUMBER OF INVOICES: 1						**$11.50**
REPUBLIC000	REPUBLIC SERVICES, INC	052226	9002600010	BBJUNE	Trust	TRASH SERVICES		H	05/19/2026	05/22/2026	A	$6,520.78
							25-26				252600717	$6,520.78
						NUMBER OF INVOICES: 1						**$6,520.78**
REVTRAK,000	REVTRAK, INC	060526	9002600011	BBJUNE	Trust	FEES		H	06/02/2026	06/04/2026	W	$324.38
							25-26				202500633	$324.38
						NUMBER OF INVOICES: 1						**$324.38**
REYNOBOB001	REYNOLDS, BOBBY	ERIN20260609A	0000000000	BBJUNE	Trust	5/1/2026-5/31/2026 May Mileage 2026		H	06/09/2026	08/01/2024	A	$20.30
							25-26				252600718	$20.30
						NUMBER OF INVOICES: 1						**$20.30**
RICHLAND009	RICHLAND CO TREASURER	06-35-304-070	0000000000	BBJUNE	Trust	PROPERTY TAXES		H	06/22/2026	06/22/2026	R	$107.52
							25-26				40405	$107.52
RICHLAND009	RICHLAND CO TREASURER	060126	0000000000	BBJUNE	Trust	SRO OFFICERS		H	06/08/2026	06/08/2026	R	$13,365.38
							25-26				40289	$13,365.38
RICHLAND009	RICHLAND CO TREASURER	11-01-100-024	0000000000	BBJUNE	Trust	PROPERTY TAXES		H	06/22/2026	06/22/2026	R	$236.78
							25-26				40405	$236.78

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 3						**$13,709.68**
RIDGESUZ000	RIDGELY, SUZANNA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND CALLISTA	H		05/18/2026	06/02/2026	R	$713.00
							25-26				40290	$713.00
						NUMBER OF INVOICES: 1						**$713.00**
ROE 12 -001	ROE 12 - ROBINSON	1726	5502600096	BBJUNE	Trust	ROE Workshop - davis and weidner	H		05/26/2026	05/22/2026	R	$50.00
							25-26				40291	$50.00
ROE 12 -001	ROE 12 - ROBINSON	1726 ST JOE	0000000000	BBJUNE	Trust	RACHEL FOERSTER ST JOE	H		05/20/2026	05/22/2026	R	$25.00
							25-26				40291	$25.00
ROE 12 -001	ROE 12 - ROBINSON	1731	0000000000	BBJUNE	Trust	MICHELLE COWMAN SENSORY TRAINING	H		05/21/2026	05/22/2026	R	$25.00
							25-26				40291	$25.00
ROE 12 -001	ROE 12 - ROBINSON	1741	0000000000	BBJUNE	Trust	T. Grove Supplies - approved to order	H		05/27/2026	05/22/2026	R	$998.00
							25-26				40291	$998.00
						NUMBER OF INVOICES: 4						**$1,098.00**
ROGERS A001	ROGERS ATHLETIC	329676	3002600462	BBJUNE	Trust	MOD/LEV Sled Wheel Kit - Balance will be paid from Football Activity	H		06/10/2026	06/18/2026	R	$600.42
							25-26				40406	$600.42
						NUMBER OF INVOICES: 1						**$600.42**
ROUTIROS000	ROUTIEN, ROSA	053126	0000000000	BBJUNE	Trust	MILEAGE	H		05/26/2026	05/22/2026	R	$2,401.20
							25-26				40292	$2,401.20

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$2,401.20**
RUNYOJEN000	RUNYON, JENNIFER	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND AUDRY	H		05/18/2026	06/02/2026	R	$73.20
							25-26				40293	$73.20
						NUMBER OF INVOICES: 1						**$73.20**
RYDENJEF000	RYDEN, JEFFREY	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND LIAM	H		05/18/2026	06/02/2026	R	$98.25
							25-26				40294	$98.25
						NUMBER OF INVOICES: 1						**$98.25**
SALCEELB000	SALCEDO, ELBA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND JORDI	H		05/18/2026	06/02/2026	R	$50.00
							25-26				40295	$50.00
						NUMBER OF INVOICES: 1						**$50.00**
												204
SCHNEBON000	SCHNELL, BONITA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND PIPER	H		05/18/2026	06/02/2026	R	$175.00
							25-26				40296	$175.00
						NUMBER OF INVOICES: 1						**$175.00**
SCHNEJEN000	SCHNEIDER, JENNIFER	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND ALEX	H		05/18/2026	06/02/2026	R	$25.00
							25-26				40297	$25.00
						NUMBER OF INVOICES: 1						**$25.00**
SCHOLAST006	SCHOLASTIC BOOK CLUB	14800797	5502600144	BBJUNE	Trust	PK Book Club	H		05/27/2026	06/04/2026	R	$500.00
							25-26				40298	$500.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$500.00**
SCHOOL H001	SCHOOL HEALTH CORP	CINV000398887	1002600396	BBJUNE	Trust	PE Supplies	H		05/28/2026	06/04/2026	R		$362.96
							25-26					40299	$362.96
SCHOOL H001	SCHOOL HEALTH CORP	CINV000401317	1002600396	BBJUNE	Trust	PE Supplies	H		06/02/2026	06/04/2026	R		$60.99
							25-26					40299	$60.99
						NUMBER OF INVOICES: 2							**$423.95**
SCHOOL S000	SCHOOL SPECIALTY LLC	208137046750	1002600510	BBJUNE	Trust	KG Supplies needed before the EOY	H		05/19/2026	06/04/2026	R		$497.12
							25-26					40300	$497.12
SCHOOL S000	SCHOOL SPECIALTY LLC	208137120110	2002600182	BBJUNE	Trust	RCMS student materials	H		06/19/2026	06/05/2026	R		$686.52
							25-26					40407	$686.52
						NUMBER OF INVOICES: 2							**$1,183.64**
SEALSMAR000	SEALS, MARLA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND NOLEN	H		05/18/2026	06/02/2026	A		$96.50
							25-26					252600719	$96.50
						NUMBER OF INVOICES: 1							**$96.50**
SEAMS & 002	SEAMS & THINGS	6991	3002600049	BBJUNE	Trust	Drycleaning (56 jackets & guard blouses for $6 to $6.25) - was $300	H		06/15/2026	06/15/2026	R		$308.50
							25-26					40372	$308.50
						NUMBER OF INVOICES: 1							**$308.50**
SECURITY000	SECURITY ALARM CORP, INC	253944	0000000000	BBJUNE	Trust	RCHS FIRE ALARM	H		05/27/2026	06/01/2026	R		$670.00
							25-26					40301	$670.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$670.00**
SHILLADR000	SHILLING, ADRIANA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND ALEXANDER	H		05/18/2026	06/02/2026	R	$34.50
							25-26			40302		$34.50
						NUMBER OF INVOICES: 1						**$34.50**
SHILLLIS000	SHILLING, LISA	ERIN20260521A	0000000000	BBJUNE	Trust	5/1/2026-5/29/2026 Travel from Rise Up to RCMS daily for work	H		05/21/2026	08/01/2024	A	$13.05
							25-26			252600720		$13.05
						NUMBER OF INVOICES: 1						**$13.05**
SHOCKKRI000	SHOCK, KRISTIN	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND PRESLEY	H		06/04/2026	06/04/2026	R	$33.25
							25-26			40303		$33.25
SHOCKKRI000	SHOCK, KRISTIN	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND PRESLEY	H		05/18/2026	06/02/2026	R	$219.75
							25-26			40303		$219.75
						NUMBER OF INVOICES: 2						**$253.00**
SMOKE RI000	SMOKE RISE STEAKHOUSE LLC	P1025	3002600465	BBJUNE	Trust	Honor Society Banquet Buffet & Gratuity	H		04/13/2026	05/22/2026	R	$2,283.30
							25-26			40304		$2,283.30
						NUMBER OF INVOICES: 1						**$2,283.30**
SOUTH EA000	SOUTH EASTERN SPECIAL EDUCATION	061026	0000000000	BBJUNE	Trust	UKERU RECERTIFICATION	H		06/09/2026	06/11/2026	R	$250.00
							25-26			40373		$250.00
						NUMBER OF INVOICES: 1						**$250.00**
SPIETREA000	SPIETH, REAGAN	060926	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND	H		05/18/2026	06/02/2026	R	$121.50

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SPIETREA000	SPIETH, REAGAN	060926	******CONTINUED******			LYNDEN						
							25-26				40305	$121.50
						NUMBER OF INVOICES: 1						**$121.50**
SPILLSCO000	SPILLMAN, SCOTT	053126	0000000000	BBJUNE	Trust	MILEAGE MAY 2026		H	05/31/2026	06/04/2026	A	$1,136.80
							25-26				252600721	$1,136.80
						NUMBER OF INVOICES: 1						**$1,136.80**
STANLEY'000	STANLEY'S MOWER	052726	2002600178	BBJUNE	Trust	New Mower Belt & Blade Spindle and Bolt.		H	06/02/2026	06/04/2026	R	$151.93
							25-26				40306	$151.93
						NUMBER OF INVOICES: 1						**$151.93**
STEBESTA000	STEBER, STACEY	060926	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND CLAIRE		H	05/18/2026	06/02/2026	R	$237.40
							25-26				40307	$237.40
						NUMBER OF INVOICES: 1						**$237.40**
STEVEAMY001	STEVENS, AMY	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND MARLEY		H	06/04/2026	06/04/2026	R	$50.00
							25-26				40308	$50.00
						NUMBER OF INVOICES: 1						**$50.00**
STEVESAR000	STEVENS, SARAH	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND NORA		H	06/04/2026	06/04/2026	R	$77.90
							25-26				40309	$77.90
						NUMBER OF INVOICES: 1						**$77.90**
STROUAMA000	STROUD, AMANDA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND LAYLA		H	05/18/2026	06/02/2026	R	$110.00
							25-26				40310	$110.00

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						NUMBER OF INVOICES: 1							**$110.00**
SWEETWAT000	SWEETWATER SOUND INC	49244827	9502600063	BBJUNE	Trust	Sound equipment for elementary cafeteria.	H		04/28/2026	06/04/2026	R		$1,848.38
							25-26					40311	$1,848.38
						NUMBER OF INVOICES: 1							**$1,848.38**
SYSCO FO000	SYSCO FOOD SERVICE	060126	4002600073	BBJUNE	Trust	Items not able to get through Kohls May 2026	H		06/03/2026	06/04/2026	R		$573.15
							25-26					40312	$573.15
						NUMBER OF INVOICES: 1							**$573.15**
THE MUSI000	THE MUSIC SHOPPE, INC	4140636	2002600175	BBJUNE	Trust	Essential Elements Student Book	H		02/24/2026	05/22/2026	R		$11.04
							25-26					40313	$11.04
THE MUSI000	THE MUSIC SHOPPE, INC	4158915	3002600028	BBJUNE	Trust	Repair for instruments not on a school maintenance contract. This open PO are for mainly concert instruments that may need servicing during the course of a school year.	H		03/24/2026	06/16/2026	R		$99.00
							25-26					40374	$99.00
THE MUSI000	THE MUSIC SHOPPE, INC	4163581	3002600042	BBJUNE	Trust	Gibraltar 7716 - Eliptical Bongo Stand	H		04/03/2026	06/16/2026	R		$119.98
							25-26					40374	$119.98
THE MUSI000	THE MUSIC SHOPPE, INC	4211898	3002600036	BBJUNE	Trust	Yamaha Silver 4-valve step-up euphonium	H		06/15/2026	06/15/2026	R		$2,800.00
							25-26					40374	$2,800.00

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						NUMBER OF INVOICES: 4						**$3,030.02**
THE SHER000	THE SHERWIN WILLIAMS CO	48114110900626	0000000000	BBJUNE	Trust	HS PAINT	H		06/23/2026	06/23/2026	R	$199.75
							25-26			40419		$199.75
						NUMBER OF INVOICES: 1						**$199.75**
THOMAAND001	THOMAS, ANDREA	061126	0000000000	BBJUNE	Trust	CEO REFUND	H		06/03/2026	06/26/2026	R	$75.00
							25-26			40375		$75.00
						NUMBER OF INVOICES: 1						**$75.00**
TIMECLOC000	TIMECLOCK PLUS, LLC	060952	9002600132	BBJUNE	Trust	TCP Time Clocks, ethernet, wifi adapter, hardware, and services.	H		06/26/2026	06/23/2026	A	$34,259.11
							25-26			252600747		$34,259.11
						NUMBER OF INVOICES: 1						**$34,259.11**
TRANSFIN000	TRANSFINDER CORPORATION	67723	8002600483	BBJUNE	Trust	Annual Transportation Software Support & Hosting	H		05/26/2026	06/04/2026	R	$8,100.00
							25-26			40314		$8,100.00
TRANSFIN000	TRANSFINDER CORPORATION	68166	8002600510	BBJUNE	Trust	Map integration module and annual software hosting service	H		06/18/2026	06/05/2026	R	$6,000.00
							25-26			40420		$6,000.00
						NUMBER OF INVOICES: 2						**$14,100.00**
UHL LOR000	UHL, LORI	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND CLAIRE	H		05/18/2026	06/02/2026	R	$100.00
							25-26			40315		$100.00
						NUMBER OF INVOICES: 1						**$100.00**
VERIZONW000	VERIZONWIRELESS	6145357025	0000000000	BBJUNE	Trust	cell phone bill	H		06/16/2026	06/16/2026	R	$637.35

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VERIZONW000	VERIZONWIRELESS	6145357025	******CONTINUED******									
							25-26				40376	$637.35
						NUMBER OF INVOICES: 1						**$637.35**
VISA 000	VISA	053126	0000000000	BBJUNE	Trust	ST JOE VISA		H	06/02/2026	06/02/2026	R	$787.93
							25-26				40316	$787.93
VISA 000	VISA	10	3002600422	BBJUNE	Trust	CC J THOMPSON P WEST WALMART		H	06/15/2026	06/15/2026	R	$789.15
							25-26				40380	$789.15
VISA 000	VISA	11	9502600076	BBJUNE	Trust	CC J THOMPSON R ROARK SCRIBE RENEWAL		H	06/15/2026	06/15/2026	R	$531.00
							25-26				40380	$531.00
VISA 000	VISA	12	1002600537	BBJUNE	Trust	CC JEN FOX WALMARTMcKinney Vento shopping *RCES: KH		H	06/15/2026	06/15/2026	R	$49.96
							25-26				40380	$49.96
VISA 000	VISA	13	1002600557	BBJUNE	Trust	Jennifer FoxCC Olney Cafe - Retirement Lunch - Margaret, Weston, Jennifer		H	06/15/2026	06/15/2026	R	$54.26
							25-26				40380	$54.26
VISA 000	VISA	14	1002600550	BBJUNE	Trust	CC JEN FOX WALMART		H	06/15/2026	06/15/2026	R	$115.08
							25-26				40380	$115.08
VISA 000	VISA	15	1002600549	BBJUNE	Trust	CC J FOX IVYS COTTAGE		H	06/15/2026	06/15/2026	R	$8.00
							25-26				40380	$8.00
VISA 000	VISA	16	1002600547	BBJUNE	Trust	CC JEN FOX ULINE		H	06/15/2026	06/15/2026	R	$195.01
							25-26				40380	$195.01
VISA 000	VISA	17	1002600536	BBJUNE	Trust	CC JEN FOX K WEIDNER WALMART McKinney Vento shopping *RCMS: BH *RCES: KH, LH		H	06/15/2026	06/15/2026	R	$73.80

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VISA	000 VISA	17	******CONTINUED******									
							25-26			40380		$73.80
VISA	000 VISA	18	1002600546	BBJUNE	Trust	Jennifer Fox CC Emily Rusk tpt		H	06/15/2026	06/15/2026	R	$31.46
							25-26			40380		$31.46
VISA	000 VISA	19	1002600532	BBJUNE	Trust	Jennifer Fox CC Madison Eagleson tpt		H	06/15/2026	06/15/2026	R	$7.00
							25-26			40380		$7.00
VISA	000 VISA	20	1002600531	BBJUNE	Trust	Jennifer Fox CC dominos Pizza Party for Student Lighthouse Team		H	06/15/2026	06/15/2026	R	$200.00
							25-26			40380		$200.00
VISA	000 VISA	21	1002600528	BBJUNE	Trust	The Zones of Regulation - Jennifer Fox CC		H	06/15/2026	06/15/2026	R	$144.00
							25-26			40380		$144.00
VISA	000 VISA	22	1002600527	BBJUNE	Trust	CC JEN FOX TPT H INSKEEP		H	06/15/2026	06/15/2026	R	$1.40
							25-26			40380		$1.40
VISA	000 VISA	23	1002600524	BBJUNE	Trust	Items from Walmart- Jennifer Fox Credit Card Plastic Party Cups		H	06/15/2026	06/15/2026	R	$63.52
							25-26			40380		$63.52
VISA	000 VISA	24	1002600525	BBJUNE	Trust	TPT- Jennifer Fox Credit Card Aimee Volk		H	06/15/2026	06/15/2026	R	$22.18
							25-26			40380		$22.18
VISA	000 VISA	25	1002600523	BBJUNE	Trust	Items from Dollar Tree- Jennifer Fox Credit Card End of the year awards- T Grove		H	06/15/2026	06/15/2026	R	$7.50
							25-26			40380		$7.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	26	1002600506	BBJUNE	Trust	CC JEN FOX K WEIDNER WALMART McKinney Vento shopping *RCMS: GM *RCES: HC	H 25-26		06/15/2026	06/15/2026	R 40380	$110.38 $110.38
VISA	000 VISA	27	1002600515	BBJUNE	Trust	Teachers Pay Teachers - Jennifer Fox CC For Tiffany Grove	H 25-26		06/15/2026	06/15/2026	R 40380	$20.37 $20.37
VISA	000 VISA	28	1002600563	BBJUNE	Trust	Items from Wal-Mart - Jennifer Fox CC Pizza ingredients for Mrs. Hagan's classroom	H 25-26		06/15/2026	06/15/2026	R 40380	$61.19 $61.19
VISA	000 VISA	29	2002600170	BBJUNE	Trust	CC J TEDFORD MIS TRES	H 25-26		06/16/2026	06/15/2026	R 40380	$615.74 $615.74
VISA	000 VISA	30	2002600162	BBJUNE	Trust	CC J TEDFORD WALMART	H 25-26		06/16/2026	06/15/2026	R 40380	$48.61 $48.61
VISA	000 VISA	31	2002600180	BBJUNE	Trust	CC J TEDFORD WALMART	H 25-26		06/16/2026	06/15/2026	R 40380	$22.50 $22.50
VISA	000 VISA	32	2002600173	BBJUNE	Trust	7th grade entry fees (Grouseland, Indiana Military Museum)	H 25-26		06/16/2026	06/15/2026	R 40380	$1,085.00 $1,085.00
VISA	000 VISA	33	0000000000	BBJUNE	Trust	CC K RODGERS OREILLYS ACIVITY BUS MS TRACK	H 25-26		06/16/2026	06/15/2026	R 40380	$361.96 $361.96
VISA	000 VISA	34	2502600029	BBJUNE	Trust	CC K RODGERS CULVERS Food for State Track Meet 5/9/26	H		06/16/2026	06/15/2026	R	$195.83

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	34	******CONTINUED******									
							25-26				40380	$195.83
VISA	000 VISA	35	0000000000	BBJUNE	Trust	CC K RODGERS HUCKS WATER FOR MS TRACK		H	06/16/2026	06/15/2026	R	$5.04
							25-26				40380	$5.04
VISA	000 VISA	36	0000000000	BBJUNE	Trust	CC J FOX IASB		H	06/16/2026	06/15/2026	R	$217.00
							25-26				40380	$217.00
VISA	000 VISA	37	4002600072	BBJUNE	Trust	CC A THOMAS WALMART Catering Items		H	06/16/2026	06/16/2026	R	$92.34
							25-26				40380	$92.34
VISA	000 VISA	38	0000000000	BBJUNE	Trust	CC C GRAVES SUPPLYHOUSE		H	06/16/2026	06/16/2026	R	$46.35
							25-26				40380	$46.35
VISA	000 VISA	39	0000000000	BBJUNE	Trust	CC A WISNER MAY 2026		H	06/16/2026	06/16/2026	R	$470.18
							25-26				40380	$470.18
VISA	000 VISA	40	0000000000	BBJUNE	Trust	CC R RUSK MAY		H	06/16/2026	06/16/2026	R	$432.71
							25-26				40380	$432.71
VISA	000 VISA	41	5502600143	BBJUNE	Trust	CC J WEIDNER WALMART 052026		H	06/16/2026	06/16/2026	R	$25.66
							25-26				40380	$25.66
VISA	000 VISA	42	5502600140	BBJUNE	Trust	CC J WEIDNER WALMART 051826		H	06/16/2026	06/16/2026	R	$414.81
							25-26				40380	$414.81
VISA	000 VISA	43	5502600139	BBJUNE	Trust	CC J WEIDNER WALMART 051526		H	06/16/2026	06/16/2026	R	$15.81
							25-26				40380	$15.81
VISA	000 VISA	44	5502600137	BBJUNE	Trust	CC J WIEDNER WALMART 051126		H	06/16/2026	06/16/2026	R	$211.51
							25-26				40380	$211.51

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA 000	VISA	45	5502600130	BBJUNE	Trust	CC J WEIDNER WALMART 050526	H 25-26		06/16/2026	06/16/2026 40380	R	$182.97 $182.97
VISA 000	VISA	46	5502600128	BBJUNE	Trust	CC J WEIDNER WALMART	H 25-26		06/16/2026	06/16/2026 40380	R	$216.33 $216.33
VISA 000	VISA	47	5502600134	BBJUNE	Trust	CC J WEIDNER DOLLAR TREE	H 25-26		06/16/2026	06/16/2026 40380	R	$37.50 $37.50
						NUMBER OF INVOICES: 39						**$7,971.04**
VOSS LIG000	VOSS LIGHTING	18079016-00	0000000000	BBJUNE	Trust	RCES SUMMER SUPPLIES	H 25-26		06/16/2026	06/16/2026 40408	R	$675.00 $675.00
						NUMBER OF INVOICES: 1						**$675.00**
WABASH C003	WABASH COMMUNICATIONS	062826	9002600015	BBJUNE	Trust	INTERNET SERVICE	H 25-26		05/26/2026	06/04/2026 40317	R	$8,025.58 $8,025.58
						NUMBER OF INVOICES: 1						**$8,025.58**
WABASH V002	WABASH VALLEY SERVICE CO	053126	8002600454	BBJUNE	Trust	Fuel for 2025-2026 School Year	H 25-26		05/08/2026	06/04/2026 40318	R	$12,684.44 $12,684.44
WABASH V002	WABASH VALLEY SERVICE CO	313029031	8002600454	BBJUNE	Trust	Fuel for 2025-2026 School Year	H 25-26		06/09/2026	06/11/2026 40381	R	$1,981.03 $1,981.03
						NUMBER OF INVOICES: 2						**$14,665.47**
WALKEMIC002	WALKER, MICHELE	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND WALKER	H 25-26		05/18/2026	06/02/2026 40319	R	$175.00 $175.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$175.00**
WARREN W000	WARREN WEITKAMP	051826	2002600174	BBJUNE	Trust	Reimbursement for RCMS Talent Show Reward	H 25-26		06/16/2026 40382	06/16/2026	R	$48.41 $48.41
						NUMBER OF INVOICES: 1						**$48.41**
WEASE EQ000	WEASE EQUIPMENT, INC	W33007	8002600490	BBJUNE	Trust	Bus #7 Replaced DEF Tank with customer supplied part, replaced RF & RR ABS sensor kit, and replaced RR rotor & wheel seal	H 25-26		06/09/2026 40383	06/11/2026	R	$1,618.56 $1,618.56
WEASE EQ000	WEASE EQUIPMENT, INC	W33078	0000000000	BBJUNE	Trust	ABS LIGHT REPAIR	H 25-26		05/28/2026 40383	06/16/2026	R	$245.60 $245.60
						NUMBER OF INVOICES: 2						**$1,864.16**
												215
WEILELIS000	WEILER, LISA	060926	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND LISA	H 25-26		05/18/2026 40320	06/02/2026	R	$25.00 $25.00
						NUMBER OF INVOICES: 1						**$25.00**
WELLS FA005	WELLS FARGO	5038961189	0000000000	BBJUNE	Trust	COPIER LEASE	H 25-26		06/02/2026 40321	06/02/2026	R	$5,516.58 $5,516.58
						NUMBER OF INVOICES: 1						**$5,516.58**
WILSOTAB000	WILSON, TABBITHA	060426	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND TRISTEN	H 25-26		05/18/2026 40322	06/02/2026	R	$155.00 $155.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$155.00**
XEROX IT000	XEROX IT SOLUTIONS, INC	01652796	9502600074	BBJUNE	Trust	Windows 10 ESU year 1&2	H 25-26		06/12/2026	06/15/2026	R 40384	$1,190.00 $1,190.00
XEROX IT000	XEROX IT SOLUTIONS, INC	4182646M	9502600075	BBJUNE	Trust	Laptops for admin	H 25-26		06/17/2026	06/16/2026	R 40409	$14,268.00 $14,268.00
XEROX IT000	XEROX IT SOLUTIONS, INC	4198405M	9502600081	BBJUNE	Trust	Student Chromebooks	H 25-26		06/17/2026	06/16/2026	R 40409	$13,700.00 $13,700.00
						NUMBER OF INVOICES: 3						**$29,158.00**
XPRESSMY000	XPRESSMYSELF.COM LLC	9924181127	3502600023	BBJUNE	Trust	Cone weights	H 25-26		05/20/2026	05/22/2026	R 40323	$150.41 $150.41
						NUMBER OF INVOICES: 1						**$150.41**
YONAKPAT001	YONAKA, PATRICIA	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND JACOB	H 25-26		06/04/2026	06/04/2026	R 40324	$111.00 $111.00
YONAKPAT001	YONAKA, PATRICIA	060926	0000000000	BBJUNE	Trust	REGISTRATION FEES REFUND JACOB	H 25-26		05/18/2026	06/02/2026	R 40324	$25.00 $25.00
						NUMBER OF INVOICES: 2						**$136.00**
ZERKEMIC000	ZERKEL, MICHELLE	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND MACY	H 25-26		06/04/2026	06/04/2026	R 40325	$13.15 $13.15
						NUMBER OF INVOICES: 1						**$13.15**
ZWILLDON000	ZWILLING, DONNA	060126	0000000000	BBJUNE	Trust	FOOD SERVICE REFUND NATALIE	H 25-26		06/04/2026	06/04/2026	R 40326	$124.50 $124.50
						NUMBER OF INVOICES: 1						**$124.50**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT

TOTAL NUMBER OF HISTORY INVOICES:	**499**	**$4,253,716.86**
96 ACH CHECK INVOICES		$3,648,990.47
387 COMPUTER CHECK INVOICES		$598,993.35
16 WIRE TRAN CHECK INVOICES		$5,733.04
TOTAL INVOICES:	**499**	**$4,253,716.86**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	Trust	**A010 1120 0000 00 000000	$4,253,819.22	$4,253,716.86

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** **End of report** **********

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REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	06/23/26
PROGRAM NAME:	fin/3aprpt01.	TIME:	3:52:57 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

****

REPORT SEQUENCE:	Vendor		
INVOICE TYPE(S):	HISTORY		
CHECK TYPE(S):	ALL		
PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	zzzzzzzzzzz
STARTING BATCH #:	MAYA	ENDING BATCH #:	MAYZ
STARTING BANK CASH CODE:	TRUST	ENDING BANK CASH CODE:	TRUST
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2025	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AHMADATA000	AHMAD, ATALLAH	050826	0000000000	MAYPP	Trust	SUMMER MAINTENANCE REIMBURSEMENT	H		05/11/2026	05/14/2026	A	$119.94
							25-26			252600676		$119.94
						NUMBER OF INVOICES: 1						**$119.94**
AMPLIFY 000	AMPLIFY	INV-424086 INV432572	0000000000	MAYPP	Trust	RECODE	H		05/15/2026	05/08/2026	W	$0.00
							25-26			202500607		$0.00
AMPLIFY 000	AMPLIFY	INV-447609	2002600148	MAYPP	Trust	RCMS academic intervention materials and licenses RECODE	H		05/15/2026	05/08/2026	W	$0.00
							25-26			202500606		$0.00
						NUMBER OF INVOICES: 2						**$0.00**
BUTLECHA000	BUTLER, CHARLES	042626	0000000000	MAYPP	Trust	FUEL REIMBURSEMENT	H		04/22/2026	04/02/2026	A	$88.50
							25-26			252600635		$88.50
						NUMBER OF INVOICES: 1						**$88.50**
DEARBORN000	DEARBORN LIFE INSURANCE CO	060126	9002600007	MAYPP	Trust	LIFE INSURANCE	H		05/19/2026	05/19/2026	W	$3,340.42
							25-26			202500619		$3,340.42
						NUMBER OF INVOICES: 1						**$3,340.42**
GINDEAMA000	GINDER, AMANDA	ERIN20260511A	0000000000	MAYPP	Trust	4/14/2026-4/30/2026 DRAMA 101 CLASS PROPS	H		05/11/2026	08/01/2024	A	$638.72
							25-26			252600674		$638.72
						NUMBER OF INVOICES: 1						**$638.72**
HAWESDAN000	HAWES, DANE	042826	0000000000	MAYPP	Trust	BUS PHYSICAL	H		04/29/2026	04/02/2026	A	$95.00
							25-26			252600636		$95.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ S / FY	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$95.00**
ILLINOIS033	ILLINOIS ASSOCIATION FFA	292-24385	0000000000	MAYPP	Trust	IAVAT CONFERENCE RECODE DUES	H	04/29/2026	05/05/2026	W		$0.00
							25-26				202500595	$0.00
						NUMBER OF INVOICES: 1						**$0.00**
JOHN D H000	JOHN D HURN & SON, INC	615463	0000000000	MAYHURN	Trust	MS SUPPLIES	H	04/27/2026	05/22/2026	R		$24.65
					1.30		25-26				40202	$25.95
JOHN D H000	JOHN D HURN & SON, INC	618151	0000000000	MAYHURN	Trust	MS SUPPLIES	H	05/21/2026	05/22/2026	R		$336.28
					17.70		25-26				40202	$353.98
JOHN D H000	JOHN D HURN & SON, INC	618302	0000000000	MAYHURN	Trust	MS SUMMER MAINTENANCE	H	05/21/2026	05/22/2026	R		$1,672.00
					88.00		25-26				40202	$1,760.00
JOHN D H000	JOHN D HURN & SON, INC	618494	0000000000	MAYHURN	Trust	Summer Maintenance Supplies	H	05/22/2026	05/22/2026	R		$31.40
					1.65		25-26				40202	$33.05
						NUMBER OF INVOICES: 4						**$2,064.83**
JOHN DEE000	JOHN DEERE FINANCIAL	D90129	2002600168	MAYJD	Trust	Maintenance Supplies	H	05/01/2026	05/22/2026	R		$93.96
							25-26				40201	$93.96
JOHN DEE000	JOHN DEERE FINANCIAL	D93394	0000000000	MAYJD	Trust	Summer Maintenance Supplies	H	05/08/2026	05/22/2026	R		$20.97
							25-26				40201	$20.97
						NUMBER OF INVOICES: 2						**$114.93**
KINKARAC001	KINKADE, RACHEL	050626	1002600517	MAYPP	Trust	Reimbursement for items for 4th Grade CKLA Unit	H	05/06/2026	05/08/2026	A		$53.52
							25-26				252600675	$53.52
						NUMBER OF INVOICES: 1						**$53.52**
MUELLALE000	MUELLER, ALEXIS	041526	3002600467	MAYPP	Trust	Reimburse Mueller Meal	H	05/19/2026	05/22/2026	A		$9.49

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
MUELLALE000	MUELLER, ALEXIS	041526	******CONTINUED******			Murray State Field Day Chick-fil-A	25-26					252600695	$9.49
MUELLALE000	MUELLER, ALEXIS	041726	3002600466	MAYPP	Trust	Reimburse Mueller Fuel for Bus on way back from SIUC Horticulture stopped in Mt. Vernon	25-26	H	05/19/2026	05/22/2026	A	252600695	$35.29 / $35.29
MUELLALE000	MUELLER, ALEXIS	042326	3002600471	MAYPP	Trust	Reimburse Mueller District Public Speaking Meal Panera Bread	25-26	H	05/19/2026	05/22/2026	A	252600695	$16.44 / $16.44
MUELLALE000	MUELLER, ALEXIS	042425	3002600470	MAYPP	Trust	Reimburse Mueller State Horticulture Meal Texas Roadhouse	25-26	H	05/19/2026	05/22/2026	A	252600695	$21.66 / $21.66
MUELLALE000	MUELLER, ALEXIS	042626	3002600398	MAYPP	Trust	Ag Supply Term 4 Mueller Ag Science, Vet Science, Intro to Ag Supplies for Classes	25-26	H	05/19/2026	05/22/2026	A	252600695	$248.35 / $248.35
MUELLALE000	MUELLER, ALEXIS	050726	0000000000	MAYPP	Trust	Reimburse Mueller Fuel for Bus on way back from SIUC Horticulture stopped in Mt. Vernon	25-26	H	05/19/2026	05/22/2026	A	252600695	$68.94 / $68.94
MUELLALE000	MUELLER, ALEXIS	050726-2	3002600468	MAYPP	Trust	Reimburse Mueller Meal State Conduct of Chapter Meetings Busy Corner	25-26	H	05/19/2026	05/22/2026	A	252600695	$24.64 / $24.64

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 7							**$424.81**
RCCU #1 000	RCCU #1	26045	0000000000	MAYPP	Trust	NEW TEACHER BREAKFAST	H		04/15/2026	04/23/2026	W		$0.00
							25-26					202500583	$0.00
RCCU #1 000	RCCU #1	26046	0000000000	MAYPP	Trust	BOARD MEETING	H		04/15/2026	04/23/2026	W		$0.00
							25-26					202500584	$0.00
						NUMBER OF INVOICES: 2							**$0.00**
RCHS - A000	RCHS - ACTIVITY	051126	0000000000	MAYPP	Trust	AG FAIR PREMIUMS	H		03/03/2026	05/08/2026	R		$100.00
							25-26					40147	$100.00
						NUMBER OF INVOICES: 1							**$100.00**
RCHS - R000	RCHS - REVOLVING	043026	0000000000	MAYPP	Trust	RCHS REVOLVING REIMBURSEMENT	H		04/30/2026	05/08/2026	R		$4,600.00
							25-26					40148	$4,600.00
						NUMBER OF INVOICES: 1							**$4,600.00**
REVTRAK,000	REVTRAK, INC	050826	9002600011	MAYPP	Trust	FEES	H		05/08/2026	05/08/2026	W		$116.48
							25-26					202500630	$116.48
						NUMBER OF INVOICES: 1							**$116.48**
ROE 12 -001	ROE 12 - ROBINSON	1697	0000000000	MAYPP	Trust	ROE presentation	H		04/29/2026	05/05/2026	W		$0.00
							25-26					202500594	$0.00
						NUMBER OF INVOICES: 1							**$0.00**
SHAWVALE000	SHAWVER, ALEXIS	041326	1002600466	MAYPP	Trust	Reimbursement for purchase of Caterpillars/Kits for 2nd Grade Purchased from Insect Lore	H		04/17/2026	04/02/2026	A		$193.81
							25-26					252600637	$193.81

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$193.81**
WELLSKAC000	WELLS, KACI	ERIN20260429A	0000000000	MAYPP	Trust	4/29/2026 ISEB registration fee		H	04/29/2026	08/01/2024	A	$51.13
							25-26			252600638		$51.13
						NUMBER OF INVOICES: 1						**$51.13**

TOTAL NUMBER OF HISTORY INVOICES:	**30**	**$12,001.59**
14 ACH CHECK INVOICES		$1,665.43
8 COMPUTER CHECK INVOICES		$6,879.26
8 WIRE TRAN CHECK INVOICES		$3,456.90
TOTAL INVOICES:	**30**	**$12,001.59**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	Trust	**A010 1120 0000 00 000000	$12,110.24	$12,001.59

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

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BLANK = NO LIQUIDATION

********** End of report **********

Comparison of Funds for May		
FUND	**2025 May**	**2026 May**
Education	$ 25,228,183.05	$ 19,989,212.96
Operations and Maintenance	$ 3,013,592.25	$ 3,552,599.18
Debt Services	$ 256,102.74	$ 637,686.34
Transportation	$ 752,771.13	$ 1,018,101.43
IMRF/Social Security	$ 878,636.83	$ 910,851.85
Capital Projects	$ 846,630.67	$ 9,619,586.81
Working Cash	$ 1,406,277.54	$ 1,643,465.35
Tort Fund	$ 887,742.58	$ 1,091,224.72
Fire Prevention and Safety	$ 222,235.64	$ 341,617.21
Total Cash (Includes CD's)	**$ 33,492,172.43**	**$ 38,804,345.85**
Assets	$ 672,352.98	$ 759,328.60
Total Cash and Assets	$ 34,164,525.41	$ 39,563,674.45
GRAND TOTAL	**$ 34,164,525.41**	**$ 39,563,674.45**

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R010 1110 0000 00 000000	Tax Levy Education	6,340,000.00	0.00	6,347,053.11	0.00	0.00	-7,053.11
10R--- 1110 0--- -- ------		6,340,000.00	0.00	6,347,053.11	0.00	0.00	-7,053.11
10R010 1140 0000 00 000000	Sp Ed Levy	137,000.00	0.00	137,064.21	0.00	0.00	-64.21
10R--- 1140 0--- -- ------		137,000.00	0.00	137,064.21	0.00	0.00	-64.21
10R010 1210 0000 00 000000	Mobile Home Tax	28,000.00	0.00	26,355.07	0.00	0.00	1,644.93
10R--- 1210 0--- -- ------		28,000.00	0.00	26,355.07	0.00	0.00	1,644.93
10R010 1220 0000 00 000000	Local Housing Aut Tax	18,000.00	0.00	19,451.85	0.00	0.00	-1,451.85
10R--- 1220 0--- -- ------		18,000.00	0.00	19,451.85	0.00	0.00	-1,451.85
10R010 1230 0000 00 000000	Corp Pers Prop Tax	596,257.00	0.00	596,256.71	0.00	0.00	0.29
10R--- 1230 0--- -- ------		596,257.00	0.00	596,256.71	0.00	0.00	0.29
10R010 1311 0000 00 000000	Jump Start Tuition	0.00	0.00	162.30	0.00	0.00	-162.30
10R--- 1311 0--- -- ------		0.00	0.00	162.30	0.00	0.00	-162.30
10R010 1510 0000 00 000000	Earnings on Investments	1,100,000.00	85,630.36	1,113,408.17	0.00	0.00	-13,408.17
10R--- 1510 0--- -- ------		1,100,000.00	85,630.36	1,113,408.17	0.00	0.00	-13,408.17
10R010 1613 0000 00 000000	Sales to Pupil Ala Carte	6,000.00	525.00	8,412.50	0.00	0.00	-2,412.50
10R--- 1613 0--- -- ------		6,000.00	525.00	8,412.50	0.00	0.00	-2,412.50
10R010 1615 0000 00 000000	Bfst Lunch Debit Card	15,000.00	54.00	221.75	0.00	0.00	14,778.25
10R--- 1615 0--- -- ------		15,000.00	54.00	221.75	0.00	0.00	14,778.25
10R010 1620 0000 00 000000	Sales to Adults	8,000.00	388.60	8,075.70	0.00	0.00	-75.70
10R--- 1620 0--- -- ------		8,000.00	388.60	8,075.70	0.00	0.00	-75.70
10R010 1690 0000 00 000000	Other Food Sales	2,500.00	0.00	797.53	0.00	0.00	1,702.47
10R--- 1690 0--- -- ------		2,500.00	0.00	797.53	0.00	0.00	1,702.47
10R010 1711 0000 00 000000	Athletic Admissions	60,000.00	0.00	62,371.50	0.00	0.00	-2,371.50
10R--- 1711 0--- -- ------		60,000.00	0.00	62,371.50	0.00	0.00	-2,371.50
10R010 1720 0000 00 000000	Lab/Lock Fees	0.00	86.64	115.24	0.00	0.00	-115.24
10R--- 1720 0--- -- ------		0.00	86.64	115.24	0.00	0.00	-115.24
10R010 1790 0000 00 000000	Other Pupil Fees	7,000.00	310.00	7,391.80	0.00	0.00	-391.80
10R--- 1790 0--- -- ------		7,000.00	310.00	7,391.80	0.00	0.00	-391.80
10R999 1799 0000 00 000000	Student Activity Receipts	800,000.00	0.00	0.00	0.00	0.00	800,000.00
10R--- 1799 0--- -- ------		800,000.00	0.00	0.00	0.00	0.00	800,000.00
10R010 1811 0000 00 000000	Book Rental Fees	160,000.00	9,862.50	171,381.30	426.50	0.00	-11,807.80
10R--- 1811 0--- -- ------		160,000.00	9,862.50	171,381.30	426.50	0.00	-11,807.80
10R010 1910 0000 00 000000	Facilities Rental	5,000.00	0.00	62,500.00	0.00	0.00	-57,500.00
10R--- 1910 0--- -- ------		5,000.00	0.00	62,500.00	0.00	0.00	-57,500.00
10R010 1940 0000 00 000000	Serv Provided For SESE	0.00	1,544.10	3,088.20	0.00	0.00	-3,088.20
10R--- 1940 0--- -- ------		0.00	1,544.10	3,088.20	0.00	0.00	-3,088.20
10R010 1950 0000 00 000000	Refund Pr Yr Expenses	75,000.00	242.99	27,251.33	0.00	0.00	47,748.67
10R--- 1950 0--- -- ------		75,000.00	242.99	27,251.33	0.00	0.00	47,748.67
10R010 1970 0000 00 000000	Drivers Ed Fees	20,000.00	700.00	15,479.75	0.00	0.00	4,520.25
10R--- 1970 0--- -- ------		20,000.00	700.00	15,479.75	0.00	0.00	4,520.25

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R010 1999 0000 00 000000	Other Non-Pupil Fees	1,500.00	327.74	81,867.62	0.00	0.00	-80,367.62
10R010 1999 0000 01 000000	E-Rate Refund	30,000.00	0.00	68,922.88	0.00	0.00	-38,922.88
10R010 1999 0000 09 000000	Other Local Revenues	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10R680 1999 0000 00 680000	Carrie Winters	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R690 1999 0000 00 690000	CEO Program	37,000.00	0.00	45,496.43	0.00	0.00	-8,496.43
10R730 1999 0000 00 730000	JFF Programs	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10R--- 1999 0--- -- ------		77,000.00	327.74	196,286.93	0.00	0.00	-119,286.93
10R--- 1--- ---- -- ------		9,454,757.00	99,671.93	8,803,124.95	426.50	0.00	651,205.55
10R010 3001 0000 00 000000	General State Aid	4,346,912.00	0.00	4,346,912.00	0.00	0.00	0.00
10R--- 3001 0--- -- ------		4,346,912.00	0.00	4,346,912.00	0.00	0.00	0.00
10R260 3100 0000 00 260000	Sp Ed Priv Facility	0.00	0.00	34,758.05	0.00	0.00	-34,758.05
10R--- 3100 0--- -- ------		0.00	0.00	34,758.05	0.00	0.00	-34,758.05
10R640 3120 0000 00 640000	Sp Ed Orphan	100,000.00	0.00	216,899.03	0.00	0.00	-116,899.03
10R--- 3120 0--- -- ------		100,000.00	0.00	216,899.03	0.00	0.00	-116,899.03
10R490 3235 0000 00 490000	Ag Inc 3 Circles	38,000.00	0.00	28,732.00	0.00	0.00	9,268.00
10R--- 3235 0--- -- ------		38,000.00	0.00	28,732.00	0.00	0.00	9,268.00
10R780 3299 0000 00 780000	Voc Ed Formula	110,000.00	1,406.91	119,437.00	0.00	0.00	-9,437.00
10R--- 3299 0--- -- ------		110,000.00	1,406.91	119,437.00	0.00	0.00	-9,437.00
10R350 3360 0000 00 350000	St Lunch/Bfast Reimb	12,000.00	1,028.28	8,993.99	0.00	0.00	3,006.01
10R--- 3360 0--- -- ------		12,000.00	1,028.28	8,993.99	0.00	0.00	3,006.01
10R310 3370 0000 00 310000	Drivers Education Reimb	24,000.00	0.00	16,215.60	0.00	0.00	7,784.40
10R--- 3370 0--- -- ------		24,000.00	0.00	16,215.60	0.00	0.00	7,784.40
10R110 3705 0000 00 110000	Early Child Block Grant	130,000.00	0.00	128,838.00	0.00	0.00	1,162.00
10R510 3705 0000 00 510000	ECE Block Grant-FY06	140,000.00	0.00	658,074.00	0.00	0.00	-518,074.00
10R--- 3705 0--- -- ------		270,000.00	0.00	786,912.00	0.00	0.00	-516,912.00
10R240 3999 0000 00 240000	Library Grant	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R--- 3999 0--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10R--- 3--- ---- -- ------		4,902,412.00	2,435.19	5,558,859.67	0.00	0.00	-656,447.67
10R420 4210 0000 00 420000	Fed Lunch Prog Reimb	720,000.00	77,201.98	618,243.54	0.00	0.00	101,756.46
10R--- 4210 0--- -- ------		720,000.00	77,201.98	618,243.54	0.00	0.00	101,756.46
10R430 4220 0000 00 430000	Fed Bfast Prog Reimb	180,000.00	27,430.90	184,837.94	0.00	0.00	-4,837.94
10R--- 4220 0--- -- ------		180,000.00	27,430.90	184,837.94	0.00	0.00	-4,837.94
10R100 4300 0000 00 100000	Title I Grant - Reading	500,000.00	0.00	273,138.00	0.00	0.00	226,862.00
10R500 4300 0000 00 500000	Title I	700,000.00	115,418.00	501,304.00	0.00	0.00	198,696.00
10R--- 4300 0--- -- ------		1,200,000.00	115,418.00	774,442.00	0.00	0.00	425,558.00
10R170 4400 0000 00 170000	Title IV Grant	18,000.00	1,387.00	14,729.00	0.00	0.00	3,271.00
10R570 4400 0000 00 570000	Title IV Grant	50,000.00	0.00	21,199.00	0.00	0.00	28,801.00
10R--- 4400 0--- -- ------		68,000.00	1,387.00	35,928.00	0.00	0.00	32,072.00
10R150 4600 0000 00 150000	Sp Ed IDEA Pre School	40,000.00	13,706.00	35,783.00	0.00	0.00	4,217.00
10R--- 4600 0--- -- ------		40,000.00	13,706.00	35,783.00	0.00	0.00	4,217.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10R150 4620 0000 00 150000	Sp Ed Flow thru SESE	700,000.00	183,953.00	642,668.00	0.00	0.00	57,332.00
10R344 4620 0000 00 344000	ARP IDEA Flow Thru SESE	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10R--- 4620 0--- -- ------		750,000.00	183,953.00	642,668.00	0.00	0.00	107,332.00
10R260 4625 0000 00 260000	Fed SpEd IDEA Rm/Board	0.00	0.00	165,983.91	0.00	0.00	-165,983.91
10R--- 4625 0--- -- ------		0.00	0.00	165,983.91	0.00	0.00	-165,983.91
10R782 4745 0000 00 000000	METT Grant Revenue	35,000.00	0.00	35,000.00	0.00	0.00	0.00
10R--- 4745 0--- -- ------		35,000.00	0.00	35,000.00	0.00	0.00	0.00
10R390 4799 0000 00 390000	V E Perkins T-IIC 2 Tutor	20,000.00	6,589.00	20,000.00	0.00	0.00	0.00
10R--- 4799 0--- -- ------		20,000.00	6,589.00	20,000.00	0.00	0.00	0.00
10R330 4932 0000 00 330000	Title II Teacher Quality	65,000.00	0.00	39,743.00	0.00	0.00	25,257.00
10R530 4932 0000 00 530000	Title II	120,500.00	21,036.00	87,495.00	0.00	0.00	33,005.00
10R--- 4932 0--- -- ------		185,500.00	21,036.00	127,238.00	0.00	0.00	58,262.00
10R920 4991 0000 00 920000	Medicaid Adm Outreach	25,000.00	39,288.74	109,910.71	0.00	0.00	-84,910.71
10R--- 4991 0--- -- ------		25,000.00	39,288.74	109,910.71	0.00	0.00	-84,910.71
10R920 4992 0000 00 920000	Medicaid Fee For Service	90,000.00	0.00	4,929.66	0.00	0.00	85,070.34
10R--- 4992 0--- -- ------		90,000.00	0.00	4,929.66	0.00	0.00	85,070.34
10R345 4998 0000 00 000000	ARP McKinney Vento	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10R--- 4998 0--- -- ------		2,500.00	0.00	0.00	0.00	0.00	2,500.00
10R410 4999 0000 00 000000	JROTC	65,000.00	6,778.14	67,688.12	0.00	0.00	-2,688.12
10R--- 4999 0--- -- ------		65,000.00	6,778.14	67,688.12	0.00	0.00	-2,688.12
10R--- 4--- ---- -- ------		3,381,000.00	492,788.76	2,822,652.88	0.00	0.00	558,347.12
1-R--- ---- ---- -- ------		17,738,169.00	594,895.88	17,184,637.50	426.50	0.00	553,105.00
20R010 1111 0000 00 000000	Building Levy	1,722,000.00	0.00	1,713,211.21	0.00	0.00	8,788.79
20R--- 1111 0--- -- ------		1,722,000.00	0.00	1,713,211.21	0.00	0.00	8,788.79
20R010 1510 0000 00 000000	Earnings on Investments	130,000.00	14,428.08	153,759.03	0.00	0.00	-23,759.03
20R--- 1510 0--- -- ------		130,000.00	14,428.08	153,759.03	0.00	0.00	-23,759.03
20R010 1950 0000 00 000000	Building Refunds Previous Year	0.00	2,592.69	2,592.69	0.00	0.00	-2,592.69
20R--- 1950 0--- -- ------		0.00	2,592.69	2,592.69	0.00	0.00	-2,592.69
20R010 1999 0000 00 000000	Other Bldg Rev-Ins Reim etc	0.00	0.00	6,365.32	0.00	0.00	-6,365.32
20R--- 1999 0--- -- ------		0.00	0.00	6,365.32	0.00	0.00	-6,365.32
20R--- 1--- ---- -- ------		1,852,000.00	17,020.77	1,875,928.25	0.00	0.00	-23,928.25
20R010 3925 0000 00 000000	St Maint Grant Bldg	50,000.00	50,000.00	50,000.00	0.00	0.00	0.00
20R--- 3925 0--- -- ------		50,000.00	50,000.00	50,000.00	0.00	0.00	0.00
20R--- 3--- ---- -- ------		50,000.00	50,000.00	50,000.00	0.00	0.00	0.00
2-R--- ---- ---- -- ------		1,902,000.00	67,020.77	1,925,928.25	0.00	0.00	-23,928.25
30R010 1112 0000 00 000000	Bond & Interest Levy	1,859,000.00	0.00	1,857,296.61	0.00	0.00	1,703.39
30R--- 1112 0--- -- ------		1,859,000.00	0.00	1,857,296.61	0.00	0.00	1,703.39
30R010 1510 0000 00 000000	Earnings on Investments	25,000.00	2,635.12	42,253.22	0.00	0.00	-17,253.22
30R--- 1510 0--- -- ------		25,000.00	2,635.12	42,253.22	0.00	0.00	-17,253.22
30R010 1983 0000 00 000000	School Facility Occp Sales Tax	987,769.00	146,898.00	1,298,588.21	0.00	0.00	-310,819.21

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
30R--- 1983 0--- -- ------		987,769.00	146,898.00	1,298,588.21	0.00	0.00	-310,819.21
30R--- 1--- ---- -- ------		2,871,769.00	149,533.12	3,198,138.04	0.00	0.00	-326,369.04
3-R--- ---- ---- -- ------		2,871,769.00	149,533.12	3,198,138.04	0.00	0.00	-326,369.04
40R080 1113 0000 00 000000	Trans Levy	688,700.00	0.00	685,320.97	0.00	0.00	3,379.03
40R--- 1113 0--- -- ------		688,700.00	0.00	685,320.97	0.00	0.00	3,379.03
40R080 1412 0000 00 000000	Reg Trans from Pre-K	10,000.00	0.00	33,086.40	0.00	0.00	-23,086.40
40R--- 1412 0--- -- ------		10,000.00	0.00	33,086.40	0.00	0.00	-23,086.40
40R080 1413 0000 00 000000	Reg Trans Fee Private	1,500.00	2,282.70	6,225.48	0.00	0.00	-4,725.48
40R--- 1413 0--- -- ------		1,500.00	2,282.70	6,225.48	0.00	0.00	-4,725.48
40R080 1415 0000 00 000000	Reg Trans Pupil Co-Curr	15,000.00	0.00	3,695.20	0.00	0.00	11,304.80
40R--- 1415 0--- -- ------		15,000.00	0.00	3,695.20	0.00	0.00	11,304.80
40R080 1442 0000 00 000000	Sp Ed Trans from SESE	0.00	0.00	759.96	0.00	0.00	-759.96
40R--- 1442 0--- -- ------		0.00	0.00	759.96	0.00	0.00	-759.96
40R080 1510 0000 00 000000	Earnings on Investments	45,000.00	4,584.16	46,459.29	0.00	0.00	-1,459.29
40R--- 1510 0--- -- ------		45,000.00	4,584.16	46,459.29	0.00	0.00	-1,459.29
40R080 1999 0000 00 000000	Insrnc Rmb/Othr Misc	2,500.00	0.00	276.00	0.00	0.00	2,224.00
40R--- 1999 0--- -- ------		2,500.00	0.00	276.00	0.00	0.00	2,224.00
40R--- 1--- ---- -- ------		762,700.00	6,866.86	775,823.30	0.00	0.00	-13,123.30
40R080 3500 0000 00 000000	Transportation Regular	650,000.00	0.00	427,327.53	0.00	0.00	222,672.47
40R--- 3500 0--- -- ------		650,000.00	0.00	427,327.53	0.00	0.00	222,672.47
40R620 3510 0000 00 620000	State Trans Spec Ed	140,000.00	0.00	184,517.13	0.00	0.00	-44,517.13
40R--- 3510 0--- -- ------		140,000.00	0.00	184,517.13	0.00	0.00	-44,517.13
40R--- 3--- ---- -- ------		790,000.00	0.00	611,844.66	0.00	0.00	178,155.34
4-R--- ---- ---- -- ------		1,552,700.00	6,866.86	1,387,667.96	0.00	0.00	165,032.04
50R010 1114 0000 00 000000	IMRF Levy	445,950.00	0.00	447,785.79	0.00	0.00	-1,835.79
50R--- 1114 0--- -- ------		445,950.00	0.00	447,785.79	0.00	0.00	-1,835.79
50R010 1150 0000 00 000000	Tax Levy Social Security	516,100.00	0.00	517,399.84	0.00	0.00	-1,299.84
50R--- 1150 0--- -- ------		516,100.00	0.00	517,399.84	0.00	0.00	-1,299.84
50R010 1230 0000 00 000000	Corp Pers Prop Tax	96,000.00	0.00	96,000.00	0.00	0.00	0.00
50R--- 1230 0--- -- ------		96,000.00	0.00	96,000.00	0.00	0.00	0.00
50R010 1510 0000 00 000000	Earnings on Investments	25,000.00	3,973.43	49,212.88	0.00	0.00	-24,212.88
50R--- 1510 0--- -- ------		25,000.00	3,973.43	49,212.88	0.00	0.00	-24,212.88
50R--- 1--- ---- -- ------		1,083,050.00	3,973.43	1,110,398.51	0.00	0.00	-27,348.51
5-R--- ---- ---- -- ------		1,083,050.00	3,973.43	1,110,398.51	0.00	0.00	-27,348.51
60R010 1510 0000 00 000000	Cap Projects Int	45,000.00	6,126.59	48,930.20	0.00	0.00	-3,930.20
60R--- 1510 0--- -- ------		45,000.00	6,126.59	48,930.20	0.00	0.00	-3,930.20
60R010 1983 0000 00 000000	School Fac Occp Sales Tax	774,802.76	0.00	774,802.76	0.00	0.00	0.00
60R--- 1983 0--- -- ------		774,802.76	0.00	774,802.76	0.00	0.00	0.00
60R--- 1--- ---- -- ------		819,802.76	6,126.59	823,732.96	0.00	0.00	-3,930.20
60R010 3001 0000 00 000000	EVIDENCE BASED FUNDING	7,607,096.00	1,086,728.00	6,520,368.00	0.00	0.00	1,086,728.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
60R--- 3001 0--- -- ------		7,607,096.00	1,086,728.00	6,520,368.00	0.00	0.00	1,086,728.00
60R--- 3--- ---- -- ------		7,607,096.00	1,086,728.00	6,520,368.00	0.00	0.00	1,086,728.00
60R010 7210 0000 00 000000	Bonds Sold	9,001,531.20	9,001,531.20	9,001,531.20	0.00	0.00	0.00
60R--- 7210 0--- -- ------		9,001,531.20	9,001,531.20	9,001,531.20	0.00	0.00	0.00
60R--- 7--- ---- -- ------		9,001,531.20	9,001,531.20	9,001,531.20	0.00	0.00	0.00
6-R--- ---- ---- -- ------		17,428,429.96	10,094,385.79	16,345,632.16	0.00	0.00	1,082,797.80
70R010 1115 0000 00 000000	Working Cash Levy	172,170.00	0.00	171,330.18	0.00	0.00	839.82
70R--- 1115 0--- -- ------		172,170.00	0.00	171,330.18	0.00	0.00	839.82
70R010 1510 0000 00 000000	Earnings on Investments	45,000.00	6,561.30	61,485.54	0.00	0.00	-16,485.54
70R--- 1510 0--- -- ------		45,000.00	6,561.30	61,485.54	0.00	0.00	-16,485.54
70R--- 1--- ---- -- ------		217,170.00	6,561.30	232,815.72	0.00	0.00	-15,645.72
7-R--- ---- ---- -- ------		217,170.00	6,561.30	232,815.72	0.00	0.00	-15,645.72
80R010 1120 0000 00 000000	TORT LEVY	1,703,400.00	0.00	1,691,446.31	0.00	0.00	11,953.69
80R--- 1120 0--- -- ------		1,703,400.00	0.00	1,691,446.31	0.00	0.00	11,953.69
80R010 1510 0000 00 000000	Tort Int	25,000.00	4,426.45	36,683.01	0.00	0.00	-11,683.01
80R--- 1510 0--- -- ------		25,000.00	4,426.45	36,683.01	0.00	0.00	-11,683.01
80R--- 1--- ---- -- ------		1,728,400.00	4,426.45	1,728,129.32	0.00	0.00	270.68
8-R--- ---- ---- -- ------		1,728,400.00	4,426.45	1,728,129.32	0.00	0.00	270.68
90R010 1118 0000 00 000000	Life Safety Levy	172,170.00	0.00	171,330.18	0.00	0.00	839.82
90R--- 1118 0--- -- ------		172,170.00	0.00	171,330.18	0.00	0.00	839.82
90R010 1510 0000 00 000000	Earnings on Investments	5,000.00	1,404.31	13,186.81	0.00	0.00	-8,186.81
90R--- 1510 0--- -- ------		5,000.00	1,404.31	13,186.81	0.00	0.00	-8,186.81
90R--- 1--- ---- -- ------		177,170.00	1,404.31	184,516.99	0.00	0.00	-7,346.99
9-R--- ---- ---- -- ------		177,170.00	1,404.31	184,516.99	0.00	0.00	-7,346.99
--R--- ---- ---- -- ------		44,698,857.96	10,929,067.91	43,297,864.45	426.50	0.00	1,400,567.01
10E343 1100 1110 00 000000	ESSER III AIDE/ASST SALARY	0.00	0.00	-809.28	0.00	0.00	809.28
10E--- 1100 1--- -- ------		0.00	0.00	-809.28	0.00	0.00	809.28
10E730 1100 3190 00 730000	JFF Purchased Services	4,000.00	0.00	219.75	0.00	0.00	3,780.25
10E--- 1100 3--- -- ------		4,000.00	0.00	219.75	0.00	0.00	3,780.25
10E730 1100 4100 00 730000	JFF SUPPLIES	10,000.00	0.00	1,745.58	0.00	0.00	8,254.42
10E010 1100 4990 00 000000	Teacher Retention Supplies	0.00	3,187.94	7,085.20	0.00	0.00	-7,085.20
10E--- 1100 4--- -- ------		10,000.00	3,187.94	8,830.78	0.00	0.00	1,169.22
10E730 1100 5500 00 730000	JFF Equipment	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E--- 1100 5--- -- ------		10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E010 1100 6000 00 000000	Other Expenditures	15,000.00	0.00	29,043.13	0.00	0.00	-14,043.13
10E--- 1100 6--- -- ------		15,000.00	0.00	29,043.13	0.00	0.00	-14,043.13
10E015 1105 1100 00 000000	ELC Mentoring Salaries	0.00	0.00	297.00	0.00	0.00	-297.00
10E--- 1105 1--- -- ------		0.00	0.00	297.00	0.00	0.00	-297.00
10E015 1105 2110 00 000000		0.00	0.00	33.46	0.00	0.00	-33.46
10E--- 1105 2--- -- ------		0.00	0.00	33.46	0.00	0.00	-33.46

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E015 1105 3190 00 000000	RCELC Purchased Services	6,200.00	550.77	3,948.54	0.00	0.00	2,251.46
10E--- 1105 3--- -- ------		6,200.00	550.77	3,948.54	0.00	0.00	2,251.46
10E015 1105 4100 00 000000	Early Learning Center Supplies	3,000.00	40.87	664.75	0.00	6.97	2,328.28
10E015 1105 4700 00 000000	Early Learning Center Software	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1105 4--- -- ------		3,500.00	40.87	664.75	0.00	6.97	2,828.28
10E015 1105 5500 00 000000	Early Learning Center Equipm	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E015 1105 5500 61 000000	ELC Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1105 5--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E020 1110 1100 00 000000	RCES Teach Sal	2,977,580.00	184,915.30	2,240,776.29	0.00	0.00	736,803.71
10E020 1110 1110 00 000000	RCES Aide/TA Sal	179,257.00	13,547.54	134,209.20	0.00	0.00	45,047.80
10E020 1110 1200 00 000000	RCES Sub Teach Sal	20,867.00	34,035.42	175,714.48	0.00	0.00	-154,847.48
10E020 1110 1210 00 000000	RCES Sub Teach Aide Sal	42,641.00	3,050.70	44,606.11	0.00	0.00	-1,965.11
10E--- 1110 1--- -- ------		3,220,345.00	235,548.96	2,595,306.08	0.00	0.00	625,038.92
10E020 1110 2110 00 000000	RCES TRS	327,616.00	21,023.66	258,377.74	0.00	0.00	69,238.26
10E020 1110 2200 00 000000	RCES Ins Benefit	235,000.00	27,297.90	312,994.73	0.00	0.00	-77,994.73
10E020 1110 2300 00 000000	RCES Tuition Reimbursement	15,000.00	0.00	11,680.00	0.00	0.00	3,320.00
10E--- 1110 2--- -- ------		577,616.00	48,321.56	583,052.47	0.00	0.00	-5,436.47
10E020 1110 3190 00 000000	RCES Pur Ser Agreements	153,000.00	11,468.29	50,870.72	0.00	144.00	101,985.28
10E020 1110 3190 12 000000	RCES Music Purchased Service	260.00	0.00	0.00	0.00	0.00	260.00
10E020 1110 3190 31 000000	RCES Stem Purchased Services	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 1110 3230 00 000000	RCES Repair/Maintenance	500.00	0.00	0.00	0.00	0.00	500.00
10E020 1110 3230 61 000000	RCES Computer Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E020 1110 3320 00 000000	RCES Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1110 3--- -- ------		155,760.00	11,468.29	50,870.72	0.00	144.00	104,745.28
10E020 1110 4100 00 000000	RCES Supplies	122,000.00	9,644.01	79,827.86	99.75	4,622.32	37,450.07
10E020 1110 4110 00 000000	RCES Instructional Supp	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E020 1110 4200 00 000000	RCES Textbooks	1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E020 1110 4240 00 000000	RCES Copier Paper/Toner	18,000.00	0.00	17,891.80	0.00	0.00	108.20
10E020 1110 4700 00 000000	RCES Software	10,000.00	0.00	3,305.75	0.00	0.00	6,694.25
10E--- 1110 4--- -- ------		153,750.00	9,644.01	101,025.41	99.75	4,622.32	48,002.52
10E020 1110 5500 00 000000	RCES Equipment	10,000.00	0.00	622.71	0.00	0.00	9,377.29
10E020 1110 5500 61 000000	RCES Computer Equipment	4,000.00	0.00	0.00	0.00	1,729.62	2,270.38
10E--- 1110 5--- -- ------		14,000.00	0.00	622.71	0.00	1,729.62	11,647.67
10E040 1120 1100 00 000000	RCMS Teach Sal	1,642,463.00	115,532.48	1,385,153.17	0.00	0.00	257,309.83
10E040 1120 1110 00 000000	RCMS TA/Aide Sal	32,036.00	2,356.21	25,672.48	0.00	0.00	6,363.52
10E040 1120 1200 00 000000	RCMS Sub Teach Sal	60,000.00	2,939.25	24,866.77	0.00	0.00	35,133.23
10E040 1120 1210 00 000000	RCMS Sub TA/Aide Sal	1,000.00	115.50	2,122.50	0.00	0.00	-1,122.50
10E--- 1120 1--- -- ------		1,735,499.00	120,943.44	1,437,814.92	0.00	0.00	297,684.08
10E040 1120 2110 00 000000	RCMS TRS	179,795.00	13,039.05	156,645.75	0.00	0.00	23,149.25
10E040 1120 2200 00 000000	RCMS Ins Benefit	265,000.00	16,632.36	189,135.88	0.00	0.00	75,864.12

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1120 2--- -- ------		444,795.00	29,671.41	345,781.63	0.00	0.00	99,013.37
10E040 1120 3190 00 000000	RCMS Pur Serv Agreements	48,400.00	9,662.77	53,053.01	0.00	300.00	-4,953.01
10E--- 1120 3--- -- ------		48,400.00	9,662.77	53,053.01	0.00	300.00	-4,953.01
10E040 1120 4100 00 000000	RCMS Gen Classsroom Supp	6,000.00	396.35	4,930.98	0.00	48.61	1,020.41
10E040 1120 4100 02 000000	RCMS Art Supplies	3,500.00	0.00	3,439.93	0.00	0.00	60.07
10E040 1120 4100 05 000000	RCMS Lang Art Supp	650.00	50.95	50.95	0.00	0.00	599.05
10E040 1120 4100 08 000000	RCMS Health Class Supp	150.00	0.00	0.00	0.00	0.00	150.00
10E040 1120 4100 10 000000	RCMS Enrichment Class Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E040 1120 4100 11 000000	RCMS Math Supplies	1,000.00	52.97	209.66	0.00	0.00	790.34
10E040 1120 4100 12 000000	RCMS Band Supp	2,400.00	83.02	1,211.00	0.00	11.04	1,177.96
10E040 1120 4100 13 000000	RCMS Science Supplies	2,000.00	1,269.88	1,797.73	0.00	49.86	152.41
10E040 1120 4100 15 000000	RCMS Social Studies Supp	1,000.00	0.00	109.03	0.00	0.00	890.97
10E040 1120 4100 50 000000	RCMS PE Supplies	1,350.00	0.00	1,303.98	0.00	0.00	46.02
10E040 1120 4100 61 000000	RCMS Computer Supplies	4,000.00	598.45	1,881.09	0.00	43.71	2,075.20
10E040 1120 4200 00 000000	RCMS Textbooks	30,000.00	0.00	18,093.60	0.00	0.00	11,906.40
10E040 1120 4240 00 000000	RCMS Copier Ppr/Tnr	10,000.00	0.00	5,392.60	0.00	0.00	4,607.40
10E040 1120 4700 00 000000	RCMS Software	1,000.00	0.00	0.00	0.00	933.50	66.50
10E040 1120 4910 00 000000	RCMS PE Uniforms	7,575.00	0.00	6,870.00	0.00	0.00	705.00
10E--- 1120 4--- -- ------		70,875.00	2,451.62	45,290.55	0.00	1,086.72	24,497.73
10E040 1120 5500 00 000000	RCMS Equipment	12,000.00	0.00	182,892.32	0.00	0.00	-170,892.32
10E040 1120 5500 61 000000	RCMS Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 1120 5500 80 000000	RCMS Band & Chorus Equip	2,400.00	0.00	799.00	0.00	0.00	1,601.00
10E--- 1120 5--- -- ------		16,400.00	0.00	183,691.32	0.00	0.00	-167,291.32
10E110 1125 1100 00 110000	Pre K Teacher Salary	24,500.00	0.00	9,281.34	0.00	0.00	15,218.66
10E510 1125 1100 00 510000	Pre K Teacher Salary	254,149.00	18,473.80	199,540.39	0.00	0.00	54,608.61
10E110 1125 1110 00 110000	Pre K Aide Salary	0.00	0.00	15,018.61	0.00	0.00	-15,018.61
10E510 1125 1110 00 510000	Pre K Aide Salary	176,791.00	13,664.75	145,145.96	0.00	0.00	31,645.04
10E510 1125 1200 00 510000	Pre K Sub Teach Salary	5,206.00	425.00	3,385.00	0.00	0.00	1,821.00
10E110 1125 1210 00 110000	Pre K Sub Aide Salary	2,000.00	0.00	57.75	0.00	0.00	1,942.25
10E510 1125 1210 00 510000	Pre K Sub Aide Salary	3,940.00	0.00	1,559.25	0.00	0.00	2,380.75
10E--- 1125 1--- -- ------		466,586.00	32,563.55	373,988.30	0.00	0.00	92,597.70
10E110 1125 2110 00 110000	Pre K TRS	6,100.00	0.00	1,045.32	0.00	0.00	5,054.68
10E510 1125 2110 00 510000	Pre K TRS	22,446.00	2,082.53	22,006.98	0.00	0.00	439.02
10E110 1125 2200 00 110000	Pre K Ins Ben	75,000.00	0.00	4,048.14	0.00	0.00	70,951.86
10E510 1125 2200 00 510000	Pre K Ins Ben	12,000.00	6,306.66	67,301.18	0.00	0.00	-55,301.18
10E--- 1125 2--- -- ------		115,546.00	8,389.19	94,401.62	0.00	0.00	21,144.38
10E510 1125 3190 00 510000	Pre K Pur Serv	1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E--- 1125 3--- -- ------		1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E510 1125 4100 00 510000	Pre K Supplies	2,000.00	6,907.65	7,592.64	0.00	4,807.88	-10,400.52
10E--- 1125 4--- -- ------		2,000.00	6,907.65	7,592.64	0.00	4,807.88	-10,400.52

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1130 1100 00 000000	RCHS Teacher Salary	1,880,827.00	133,417.94	1,596,372.66	0.00	0.00	284,454.34
10E050 1130 1110 00 000000	RCHS Aide/Asst Sal	77,126.00	4,378.15	33,308.05	0.00	0.00	43,817.95
10E050 1130 1200 00 000000	RCHS Sub Teach Sal	16,564.00	6,776.50	46,308.00	0.00	0.00	-29,744.00
10E050 1130 1210 00 000000	RCHS Sub Aide/Asst Sal	0.00	0.00	348.50	0.00	0.00	-348.50
10E--- 1130 1--- -- ------		1,974,517.00	144,572.59	1,676,337.21	0.00	0.00	298,179.79
10E050 1130 2110 00 000000	RCHS Teach TRS	202,968.00	15,231.99	201,493.35	0.00	0.00	1,474.65
10E050 1130 2200 00 000000	RCHS Ins Benefit	245,000.00	20,101.00	214,580.49	0.00	0.00	30,419.51
10E050 1130 2300 00 000000	RCHS Tuition Reimbursement	10,000.00	0.00	1,620.00	0.00	0.00	8,380.00
10E--- 1130 2--- -- ------		457,968.00	35,332.99	417,693.84	0.00	0.00	40,274.16
10E050 1130 3190 00 000000	RCHS Purchase Serv	28,200.00	10,090.35	54,402.51	11,750.00	0.00	-37,952.51
10E050 1130 3190 06 000000	RCHS Foreign Lang P/S	2,100.00	0.00	1,550.35	0.00	0.00	549.65
10E050 1130 3190 11 000000	HS Math Purchased Services	2,000.00	0.00	486.17	0.00	98,687.99	-97,174.16
10E050 1130 3190 12 000000	RCHS Vocal Music Pur Ser	1,800.00	250.00	900.00	0.00	210.00	690.00
10E050 1130 3190 13 000000	RCHS Science Pur Serv	11,000.00	0.00	4.56	0.00	0.00	10,995.44
10E050 1130 3190 60 000000	RCHS Ren Scholarship	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1130 3190 80 000000	RCHS Instr Music Pur Ser	8,065.00	635.00	7,291.62	0.00	350.00	423.38
10E050 1130 3230 00 000000	RCHS Repair/Maint	750.00	0.00	0.00	0.00	0.00	750.00
10E050 1130 3230 13 000000	RCHS Science Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1130 3230 61 000000	RCHS Computer Rep/Maint	2,000.00	0.00	994.50	0.00	0.00	1,005.50
10E050 1130 3230 80 000000	RCHS Instr Mus Rep/Maint	4,090.00	0.00	3,924.00	0.00	256.00	-90.00
10E050 1130 3240 00 000000	RCHS Copier Repair Only	120.00	0.00	0.00	0.00	113.92	6.08
10E050 1130 3320 00 000000	RCHS Travel	1,000.00	104.55	580.83	0.00	186.96	232.21
10E050 1130 3320 12 000000	RCHS Vocal Travel	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1130 3320 80 000000	RCHS Band Travel	1,600.00	0.00	1,493.59	0.00	0.00	106.41
10E--- 1130 3--- -- ------		64,425.00	11,079.90	71,628.13	11,750.00	99,804.87	-118,758.00
10E050 1130 4100 00 000000	RCHS Gen Clsrm Supplies	2,100.00	0.00	3,999.62	0.00	0.00	-1,899.62
10E050 1130 4100 02 000000	RCHS Art Supplies	5,600.00	490.58	5,532.59	411.72	65.46	-409.77
10E050 1130 4100 04 000000	RCHS Yearbook Supplies	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4100 05 000000	RCHS Drama	800.00	638.72	801.24	0.00	0.00	-1.24
10E050 1130 4100 06 000000	RCHS Foreign Lang Supp	250.00	0.00	263.51	0.00	0.00	-13.51
10E050 1130 4100 08 000000	RCHS Health Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E050 1130 4100 11 000000	RCHS Math Supplies	12,000.00	58.75	11,894.21	0.00	0.00	105.79
10E050 1130 4100 12 000000	RCHS Vocal Music Supp	1,200.00	0.00	1,147.44	0.00	165.00	-112.44
10E050 1130 4100 13 000000	RCHS Science Supplies	6,350.00	227.88	3,623.96	0.00	49.95	2,676.09
10E050 1130 4100 15 000000	RCHS Social Studies Supp	1,215.00	0.00	683.44	0.00	0.00	531.56
10E050 1130 4100 28 000000	RCHS Communications Supp	810.00	0.00	716.40	0.00	0.00	93.60
10E050 1130 4100 50 000000	RCHS PE Supplies	3,000.00	0.00	452.60	0.00	538.00	2,009.40
10E050 1130 4100 60 000000	RCHS Renaissance Supp	3,500.00	0.00	3,500.00	0.00	0.00	0.00
10E050 1130 4100 61 000000	RCHS Computer Supplies	5,000.00	0.00	3,553.11	0.00	0.00	1,446.89
10E050 1130 4100 80 000000	RCHS Instrum Music Supp	3,845.00	0.00	3,549.54	0.00	119.98	175.48

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1130 4200 00 000000	RCHS New Textbooks	30,000.00	0.00	29,477.41	0.00	0.00	522.59
10E050 1130 4240 00 000000	RCHS Copier Paper/Toner	9,500.00	0.00	10,025.25	0.00	0.00	-525.25
10E050 1130 4700 00 000000	RCHS Software	1,000.00	0.00	0.00	0.00	787.50	212.50
10E050 1130 4910 00 000000	RCHS PE Uniforms	7,000.00	0.00	6,093.00	0.00	0.00	907.00
10E--- 1130 4--- -- ------		94,920.00	1,415.93	85,313.32	411.72	1,725.89	7,469.07
10E050 1130 5500 00 000000	RCHS Equipment	15,000.00	0.00	500,698.96	0.00	0.00	-485,698.96
10E050 1130 5500 02 000000	RCHS Art Equipment	2,300.00	0.00	0.00	0.00	0.00	2,300.00
10E050 1130 5500 61 000000	RCHS Computer Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E050 1130 5500 80 000000	RCHS Instru Music Equipment	5,080.00	0.00	1,439.00	0.00	3,285.86	355.14
10E--- 1130 5--- -- ------		24,380.00	0.00	502,137.96	0.00	3,285.86	-481,043.82
10E045 1145 1100 00 000000	RISE UP Certified Salary	114,109.00	8,589.24	82,158.76	0.00	0.00	31,950.24
10E045 1145 1110 00 000000	RISE Up Support Staff Salary	46,884.00	38.49	285.61	0.00	0.00	46,598.39
10E045 1145 1200 00 000000		0.00	135.00	540.00	0.00	0.00	-540.00
10E045 1145 1210 00 000000	Rise Up Non Cert Subs Salary	0.00	0.00	553.25	0.00	0.00	-553.25
10E--- 1145 1--- -- ------		160,993.00	8,762.73	83,537.62	0.00	0.00	77,455.38
10E045 1145 2110 00 000000	RISE UP Teacher TRS	12,853.00	950.56	8,748.87	0.00	0.00	4,104.13
10E045 1145 2200 00 000000		0.00	860.00	10,584.56	0.00	0.00	-10,584.56
10E--- 1145 2--- -- ------		12,853.00	1,810.56	19,333.43	0.00	0.00	-6,480.43
10E045 1145 3190 00 000000	Rise Up Purchased Services	3,000.00	0.00	0.00	0.00	400.00	2,600.00
10E045 1145 3320 00 000000	RISE UP Travel	2,500.00	73.33	341.29	30.49	0.00	2,128.22
10E--- 1145 3--- -- ------		5,500.00	73.33	341.29	30.49	400.00	4,728.22
10E045 1145 4100 00 000000	Rise Up Supplies	6,500.00	490.41	3,812.84	0.00	1,001.81	1,685.35
10E--- 1145 4--- -- ------		6,500.00	490.41	3,812.84	0.00	1,001.81	1,685.35
10E045 1145 5500 00 000000	Rise Up Equipment	6,500.00	0.00	4,917.00	0.00	0.00	1,583.00
10E--- 1145 5--- -- ------		6,500.00	0.00	4,917.00	0.00	0.00	1,583.00
10E330 1170 1100 00 330000	Title II Teach Qual Salary	80,000.00	0.00	15,087.85	0.00	0.00	64,912.15
10E530 1170 1100 00 530000	Title II Teach Sal	69,043.00	6,361.40	59,967.96	0.00	0.00	9,075.04
10E--- 1170 1--- -- ------		149,043.00	6,361.40	75,055.81	0.00	0.00	73,987.19
10E330 1170 2110 00 330000	Title II Teach Qual TRS	18,000.00	0.00	3,413.53	0.00	0.00	14,586.47
10E530 1170 2110 00 530000	Title II Teach TRS	5,000.00	716.52	6,754.57	0.00	0.00	-1,754.57
10E530 1170 2200 00 530000	Title II Ins Ben	6,884.00	860.00	3,010.00	0.00	0.00	3,874.00
10E--- 1170 2--- -- ------		29,884.00	1,576.52	13,178.10	0.00	0.00	16,705.90
10E710 1180 4100 00 710000	Elementary Career Supplies	5,337.00	0.00	12,739.91	0.00	0.00	-7,402.91
10E--- 1180 4--- -- ------		5,337.00	0.00	12,739.91	0.00	0.00	-7,402.91
10E140 1200 1100 00 140000	Special Ed IEP Salaries	4,080.00	346.50	3,573.33	0.00	0.00	506.67
10E--- 1200 1--- -- ------		4,080.00	346.50	3,573.33	0.00	0.00	506.67
10E140 1200 2110 00 140000		0.00	39.06	402.46	0.00	0.00	-402.46
10E--- 1200 2--- -- ------		0.00	39.06	402.46	0.00	0.00	-402.46
10E140 1204 1110 00 140000	Prsnl Aide/Asst Sal	289,460.00	13,809.81	177,234.77	0.00	0.00	112,225.23
10E140 1204 1210 00 140000	Prsnl Aide/Ast Sub Sal	34,932.00	115.50	3,350.00	0.00	0.00	31,582.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1204 1--- -- ------		324,392.00	13,925.31	180,584.77	0.00	0.00	143,807.23
10E140 1204 2110 00 140000	Prsnl Aide/Ast TRS	0.00	0.00	5.07	0.00	0.00	-5.07
10E140 1204 2200 00 140000	Prsnl Aide/Ast Ins Ben	55,000.00	0.00	6,615.40	0.00	0.00	48,384.60
10E--- 1204 2--- -- ------		55,000.00	0.00	6,620.47	0.00	0.00	48,379.53
10E920 1204 4100 00 920000	Ind Supp 504 status	500.00	0.00	454.99	0.00	0.00	45.01
10E--- 1204 4--- -- ------		500.00	0.00	454.99	0.00	0.00	45.01
10E920 1204 5500 00 920000	Ind Equip 504 Status	1,000.00	0.00	28.83	0.00	0.00	971.17
10E--- 1204 5--- -- ------		1,000.00	0.00	28.83	0.00	0.00	971.17
10E140 1205 1100 00 140000	LD Teacher Sal	305,533.00	16,563.90	210,974.23	0.00	0.00	94,558.77
10E140 1205 1200 00 140000	LD Sub Teacher Sal	18,700.00	502.50	5,012.50	0.00	0.00	13,687.50
10E140 1205 1300 00 140000	Late Stay Salaries	5,167.00	285.42	3,209.35	0.00	0.00	1,957.65
10E--- 1205 1--- -- ------		329,400.00	17,351.82	219,196.08	0.00	0.00	110,203.92
10E140 1205 2110 00 140000	LD Teacher TRS	34,414.00	1,865.71	24,128.12	0.00	0.00	10,285.88
10E140 1205 2200 00 140000	LD Insurance Ben	31,000.00	1,720.00	30,298.28	0.00	0.00	701.72
10E--- 1205 2--- -- ------		65,414.00	3,585.71	54,426.40	0.00	0.00	10,987.60
10E920 1205 3190 00 920000	LD Speaker Fee	3,000.00	0.00	2,900.00	0.00	0.00	100.00
10E920 1205 3320 00 920000	LD Travel	625.00	3.63	3.63	0.00	0.00	621.37
10E--- 1205 3--- -- ------		3,625.00	3.63	2,903.63	0.00	0.00	721.37
10E920 1205 4100 00 920000	LD Self Cont Supp	500.00	0.00	128.00	0.00	0.00	372.00
10E920 1205 4110 00 920000	LD Inclusion Supplies	1,000.00	0.00	122.74	0.00	0.00	877.26
10E--- 1205 4--- -- ------		1,500.00	0.00	250.74	0.00	0.00	1,249.26
10E140 1206 1110 00 140000	Visually Imaired Non Cert Sal	0.00	0.00	1,585.25	0.00	0.00	-1,585.25
10E140 1206 1200 00 140000		0.00	0.00	250.50	0.00	0.00	-250.50
10E140 1206 1210 00 140000		0.00	0.00	231.00	0.00	0.00	-231.00
10E--- 1206 1--- -- ------		0.00	0.00	2,066.75	0.00	0.00	-2,066.75
10E140 1206 2110 00 140000		0.00	0.00	1.69	0.00	0.00	-1.69
10E--- 1206 2--- -- ------		0.00	0.00	1.69	0.00	0.00	-1.69
10E920 1206 3190 00 920000	Visually Impaired Purch Serv	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 1206 3--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E920 1206 4100 00 920000	Visual Imp Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1206 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 3230 00 920000	Hearing Imprd Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 3--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 4100 00 920000	Hearing Imprd Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 5500 00 920000	Hearing Equipment	3,000.00	0.00	615.09	0.00	0.00	2,384.91
10E--- 1207 5--- -- ------		3,000.00	0.00	615.09	0.00	0.00	2,384.91
10E920 1212 4100 00 920000	RCHS ED Supp	300.00	0.00	285.27	0.00	0.00	14.73
10E--- 1212 4--- -- ------		300.00	0.00	285.27	0.00	0.00	14.73
10E280 1213 1100 00 280000	Homebound Teach Sal	19,965.00	3,267.00	11,616.00	0.00	0.00	8,349.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E280 1213 1200 00 280000		263.00	0.00	0.00	0.00	0.00	263.00
10E--- 1213 1--- -- ------		20,228.00	3,267.00	11,616.00	0.00	0.00	8,612.00
10E280 1213 2110 00 280000	Homebound Teach TRS	2,500.00	367.98	1,111.35	0.00	0.00	1,388.65
10E--- 1213 2--- -- ------		2,500.00	367.98	1,111.35	0.00	0.00	1,388.65
10E920 1213 3320 00 920000	Homebound Travel	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1213 3--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E280 1216 1110 00 280000	Autism Aide Sal	25,000.00	-272.84	3,119.64	0.00	0.00	21,880.36
10E280 1216 1200 00 280000	Autism Sub Salary	112.00	0.00	0.00	0.00	0.00	112.00
10E280 1216 1210 00 280000	Autism Sub Aide Sal	458.00	0.00	0.00	0.00	0.00	458.00
10E--- 1216 1--- -- ------		25,570.00	-272.84	3,119.64	0.00	0.00	22,450.36
10E920 1216 3190 00 920000	Autism Purchase Serv	750.00	0.00	450.00	0.00	0.00	300.00
10E--- 1216 3--- -- ------		750.00	0.00	450.00	0.00	0.00	300.00
10E920 1216 4100 00 920000	Autism Supplies	1,000.00	20.36	638.44	0.00	114.48	247.08
10E--- 1216 4--- -- ------		1,000.00	20.36	638.44	0.00	114.48	247.08
10E920 1216 5500 00 920000	Autism Equipment	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1216 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E140 1220 1100 00 140000	Cross Cat Teacher Sal	690,615.00	52,627.00	648,567.95	0.00	0.00	42,047.05
10E140 1220 1110 00 140000	Cross Cat Aide/Asst Sal	159,512.00	9,624.45	119,055.49	0.00	0.00	40,456.51
10E140 1220 1200 00 140000	Cross Cat Sub Teach Sal	9,518.00	2,315.00	25,399.32	0.00	0.00	-15,881.32
10E140 1220 1210 00 140000	Cross Cat Sub Aide/Asst Sal	3,704.00	404.25	1,790.25	0.00	0.00	1,913.75
10E--- 1220 1--- -- ------		863,349.00	64,970.70	794,813.01	0.00	0.00	68,535.99
10E140 1220 2110 00 140000	Cross Cat Teacher TRS	73,303.00	5,950.57	73,273.26	0.00	0.00	29.74
10E140 1220 2200 00 140000	Cross Cat Insurance Ben	130,000.00	8,980.00	109,936.23	0.00	0.00	20,063.77
10E--- 1220 2--- -- ------		203,303.00	14,930.57	183,209.49	0.00	0.00	20,093.51
10E920 1220 3190 00 920000	Cross Cat PUR SERV	1,000.00	0.00	668.00	0.00	0.00	332.00
10E920 1220 3320 00 920000	Cross Cat Travel	800.00	0.00	0.00	0.00	0.00	800.00
10E--- 1220 3--- -- ------		1,800.00	0.00	668.00	0.00	0.00	1,132.00
10E920 1220 4100 00 920000	Cross Cat Supplies	5,000.00	0.00	2,221.56	0.00	200.00	2,578.44
10E920 1220 4100 61 000000	Cross Cat Comp Supp	500.00	0.00	0.00	0.00	0.00	500.00
10E920 1220 4200 00 920000	Cross Cat Textbks	2,500.00	0.00	1,241.40	0.00	0.00	1,258.60
10E--- 1220 4--- -- ------		8,000.00	0.00	3,462.96	0.00	200.00	4,337.04
10E100 1250 1100 00 100000	Title I Teacher Sal	75,000.00	0.00	3,554.82	0.00	0.00	71,445.18
10E500 1250 1100 00 500000	Title I Teach Sal Prior	260,432.00	3,787.00	35,976.47	0.00	0.00	224,455.53
10E100 1250 1110 00 100000	Title I Aide/Asst Sal	80,000.00	0.00	73,360.46	0.00	0.00	6,639.54
10E500 1250 1110 00 500000	Title I Aide/Asst Sal Pr	281,680.00	31,101.14	303,760.59	0.00	0.00	-22,080.59
10E100 1250 1300 00 100000	Title I Tutoring Sal	8,250.00	0.00	6,225.76	0.00	0.00	2,024.24
10E500 1250 1300 00 500000	Title I Tutor Sal	32,102.00	610.50	9,032.50	0.00	0.00	23,069.50
10E100 1250 1310 00 100000	Title I N/C Tutoring	1,000.00	0.00	2,814.20	0.00	0.00	-1,814.20
10E500 1250 1310 00 500000	Title I Tutor Aide Sal	3,827.00	0.00	0.00	0.00	0.00	3,827.00
10E--- 1250 1--- -- ------		742,291.00	35,498.64	434,724.80	0.00	0.00	307,566.20

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E100 1250 2110 00 100000	Title I Teacher TRS	16,000.00	0.00	3,442.87	0.00	0.00	12,557.13
10E500 1250 2110 00 500000	Title I TRS	73,351.00	971.43	10,028.30	0.00	0.00	63,322.70
10E100 1250 2200 00 100000	Title I Insurance Ben	51,500.00	0.00	5,953.80	0.00	0.00	45,546.20
10E500 1250 2200 00 500000	Title I Ins Ben Prior	0.00	2,670.00	27,953.28	0.00	0.00	-27,953.28
10E--- 1250 2--- -- ------		140,851.00	3,641.43	47,378.25	0.00	0.00	93,472.75
10E100 1250 3190 00 100000	Title I Pur Serv	0.00	0.00	36,052.00	0.00	0.00	-36,052.00
10E170 1250 3190 00 170000	Title IV P/S for students	0.00	0.00	10,000.00	0.00	0.00	-10,000.00
10E500 1250 3190 00 500000	Title I Pur Serv	55,000.00	-583.84	21,000.52	0.00	26,052.00	7,947.48
10E--- 1250 3--- -- ------		55,000.00	-583.84	67,052.52	0.00	26,052.00	-38,104.52
10E100 1250 4100 00 100000	Title I Supplies	15,000.00	0.00	7,588.15	0.00	0.00	7,411.85
10E170 1250 4100 00 170000	Title IV Deprived Supplies	0.00	0.00	1,156.20	0.00	0.00	-1,156.20
10E500 1250 4100 00 500000	Title I Supp	17,000.00	8,736.00	15,524.98	0.00	611.99	863.03
10E--- 1250 4--- -- ------		32,000.00	8,736.00	24,269.33	0.00	611.99	7,118.68
10E500 1250 5500 00 500000	Title I Equipment	0.00	-8,736.00	0.00	0.00	0.00	0.00
10E--- 1250 5--- -- ------		0.00	-8,736.00	0.00	0.00	0.00	0.00
10E050 1400 1100 00 000000	RCHS Voc Teach Sal	538,499.00	41,587.14	476,768.20	0.00	0.00	61,730.80
10E390 1400 1100 00 390000	Vocational Tutor-Perki Sal	6,205.00	0.00	924.00	0.00	0.00	5,281.00
10E480 1400 1100 00 480000	Ag 3 Circles	26,867.00	1,665.36	20,694.27	0.00	0.00	6,172.73
10E780 1400 1100 00 780000	CTEI SALARIES	5,000.00	0.00	20,691.53	0.00	0.00	-15,691.53
10E782 1400 1100 00 000782	METT CERT SALARY	0.00	0.00	15,000.00	0.00	0.00	-15,000.00
10E050 1400 1200 00 000000	RCHS Voc Sub Teach Sal	12,000.00	3,805.00	23,282.50	0.00	0.00	-11,282.50
10E780 1400 1200 00 780000		0.00	0.00	135.00	0.00	0.00	-135.00
10E--- 1400 1--- -- ------		588,571.00	47,057.50	557,495.50	0.00	0.00	31,075.50
10E050 1400 2110 00 000000	RCHS Voc TRS	60,654.00	4,729.00	58,912.64	0.00	0.00	1,741.36
10E390 1400 2110 00 390000	Perkins TRS	705.00	0.00	138.31	0.00	0.00	566.69
10E480 1400 2110 00 480000	Ag 3 Circles TRS	3,026.00	187.56	2,330.77	0.00	0.00	695.23
10E780 1400 2110 00 780000		0.00	0.01	2,332.31	0.00	0.00	-2,332.31
10E050 1400 2200 00 000000	RCHS Voc Ins Benefit	75,000.00	5,060.00	62,261.48	0.00	0.00	12,738.52
10E--- 1400 2--- -- ------		139,385.00	9,976.57	125,975.51	0.00	0.00	13,409.49
10E050 1400 3140 00 000000	RCHS OCC Dual Credit Classes	65,000.00	0.00	50,928.00	0.00	0.00	14,072.00
10E050 1400 3190 01 000000	RCHS Ag Entry Fees	7,000.00	389.00	5,827.00	0.00	1,179.00	-6.00
10E390 1400 3190 00 390000	Perkins Pur Serv	13,320.00	-795.00	17,571.20	0.00	0.00	-4,251.20
10E780 1400 3190 00 780000	CTEI Pur Serv	14,952.00	0.00	14,189.88	0.00	0.00	762.12
10E050 1400 3230 00 000000	RCHS Gen Voc Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1400 3230 01 000000	RCHS Ag Repair/Maint	100.00	0.00	0.00	0.00	0.00	100.00
10E050 1400 3320 01 000000	RCHS Ag Travel	5,110.41	87.32	2,927.66	800.00	2,398.94	-1,016.19
10E780 1400 3320 00 780000	CTEI Travel	4,100.00	0.00	2,085.36	0.00	0.00	2,014.64
10E--- 1400 3--- -- ------		111,082.41	-318.68	93,529.10	800.00	3,577.94	13,175.37
10E050 1400 4100 01 000000	RCHS Ag Supplies	13,000.00	248.35	9,809.73	0.00	2,013.36	1,176.91
10E050 1400 4100 07 000000	RCHS Health Occ Supplies	500.00	0.00	75.98	0.00	0.00	424.02

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1400 4100 09 000000	RCHS FCS SUPPLIES	6,480.00	1,293.21	2,856.86	0.00	1,357.79	2,265.35
10E050 1400 4100 10 000000	RCHS Ind Occ Supplies	0.00	0.00	646.91	0.00	0.00	-646.91
10E050 1400 4100 14 000000	RCHS Business Supplies	1,000.00	0.00	195.17	0.00	26.64	778.19
10E050 1400 4100 61 000000	RCHS Computer Lab Supp	2,500.00	0.00	2,337.28	0.00	0.00	162.72
10E390 1400 4100 00 390000	Perkins Grant Supp	1,680.00	0.00	0.00	0.00	0.00	1,680.00
10E490 1400 4100 00 490000	RCHS AG Grant Supplies	2,000.00	0.00	3,132.76	0.00	0.00	-1,132.76
10E780 1400 4100 00 780000	CTEI Supplies	35,506.00	0.00	23,591.02	0.00	0.00	11,914.98
10E782 1400 4100 00 000782	METT Supplies	5,000.00	0.00	3,945.24	0.00	0.00	1,054.76
10E050 1400 4200 00 000000	RCHS Textbooks	90,000.00	0.00	805.73	0.00	26,447.25	62,747.02
10E780 1400 4700 00 780000	CTEI Software	4,389.00	0.00	614.25	0.00	0.00	3,774.75
10E782 1400 4700 00 000782	METT Software	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1400 4--- -- ------		167,055.00	1,541.56	48,010.93	0.00	29,845.04	89,199.03
10E050 1400 5500 01 000000	RCHS Ag Equipment	539.59	0.00	539.59	0.00	0.00	0.00
10E050 1400 5500 14 000000	RCHS Voc Busns Equip	500.00	0.00	0.00	0.00	0.00	500.00
10E490 1400 5500 00 490000	Ag Grant Equip	3,000.00	1,259.00	1,259.00	0.00	0.00	1,741.00
10E780 1400 5500 00 780000	CTEI Equipment	40,962.00	0.00	34,454.85	-37.99	0.00	6,545.14
10E782 1400 5500 00 000782	METT Equipment	35,000.00	0.00	14,556.09	0.00	0.00	20,443.91
10E--- 1400 5--- -- ------		80,001.59	1,259.00	50,809.53	-37.99	0.00	29,230.05
10E050 1400 6400 00 000000	RCHS Dues/Fees	3,000.00	795.00	3,199.02	0.00	0.00	-199.02
10E050 1400 6410 00 000000	RCHS Voc Reg Del Match Fee	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E--- 1400 6--- -- ------		6,000.00	795.00	3,199.02	0.00	0.00	2,800.98
10E410 1459 1110 00 410000	JROTC Instructor Sal	210,967.00	13,226.20	148,575.22	0.00	0.00	62,391.78
10E--- 1459 1--- -- ------		210,967.00	13,226.20	148,575.22	0.00	0.00	62,391.78
10E050 1500 1100 00 000000	RCHS A D Sal	58,420.00	4,384.68	54,049.53	0.00	0.00	4,370.47
10E--- 1500 1--- -- ------		58,420.00	4,384.68	54,049.53	0.00	0.00	4,370.47
10E050 1500 2110 00 000000	RCHS A D TRS	6,420.00	493.86	8,607.11	0.00	0.00	-2,187.11
10E050 1500 2200 00 000000		0.00	516.00	5,398.10	0.00	0.00	-5,398.10
10E--- 1500 2--- -- ------		6,420.00	1,009.86	14,005.21	0.00	0.00	-7,585.21
10E050 1500 3190 00 000000	RCHS AD Purchased Services	20,000.00	0.00	16,796.00	0.00	0.00	3,204.00
10E050 1500 3230 00 000000	RCHS A D Rep/Maint	600.00	0.00	198.85	0.00	0.00	401.15
10E050 1500 3260 00 000000	RCHS A D Postage	100.00	0.00	11.50	0.00	7.30	81.20
10E050 1500 3320 00 000000	RCHS A D Travel	900.00	0.00	0.00	0.00	0.00	900.00
10E050 1500 3910 00 000000	RCHS A D Playoffs	8,000.00	0.00	1,962.51	749.23	0.00	5,288.26
10E--- 1500 3--- -- ------		29,600.00	0.00	18,968.86	749.23	7.30	9,874.61
10E050 1500 4100 00 000000	RCHS A D Supplies	1,500.00	22.17	1,113.10	0.00	386.48	0.42
10E050 1500 4110 00 000000	RCHS A D Awards	3,000.00	149.85	1,585.99	0.00	0.00	1,414.01
10E050 1500 4120 00 000000	RCHS Sport uniforms	12,000.00	0.00	12,931.34	0.00	0.00	-931.34
10E--- 1500 4--- -- ------		16,500.00	172.02	15,630.43	0.00	386.48	483.09
10E050 1500 5500 00 000000	RCHS AD Equipment	6,000.00	415.00	4,157.40	0.00	0.00	1,842.60
10E--- 1500 5--- -- ------		6,000.00	415.00	4,157.40	0.00	0.00	1,842.60

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1500 6400 00 000000	RCHS A D Dues/Fees	150.00	0.00	156.00	0.00	0.00	-6.00
10E--- 1500 6--- -- ------		150.00	0.00	156.00	0.00	0.00	-6.00
10E050 1505 1100 00 000000	RCHS FBLA Sponsor Sal	3,358.00	258.40	3,064.16	0.00	0.00	293.84
10E--- 1505 1--- -- ------		3,358.00	258.40	3,064.16	0.00	0.00	293.84
10E050 1505 2110 00 000000	RCHS FBLA Spon TRS	370.00	29.10	345.11	0.00	0.00	24.89
10E--- 1505 2--- -- ------		370.00	29.10	345.11	0.00	0.00	24.89
10E050 1509 1100 00 000000	RCHS Pep Club Advisor Sal	1,247.00	96.00	1,247.88	0.00	0.00	-0.88
10E--- 1509 1--- -- ------		1,247.00	96.00	1,247.88	0.00	0.00	-0.88
10E050 1509 2110 00 000000	RCHS Pep Club TRS	140.00	10.82	140.61	0.00	0.00	-0.61
10E--- 1509 2--- -- ------		140.00	10.82	140.61	0.00	0.00	-0.61
10E050 1510 1100 00 000000	RCHS Cheerldr Spons Sal	11,432.00	0.00	7,649.64	0.00	0.00	3,782.36
10E050 1510 1110 00 000000	RCHS NonCert Cheer Salary	0.00	0.00	1,344.99	0.00	0.00	-1,344.99
10E--- 1510 1--- -- ------		11,432.00	0.00	8,994.63	0.00	0.00	2,437.37
10E050 1510 2110 00 000000	RCHS Cheerldr Spons TRS	450.00	0.00	574.42	0.00	0.00	-124.42
10E--- 1510 2--- -- ------		450.00	0.00	574.42	0.00	0.00	-124.42
10E050 1510 3190 00 000000	RCHS Cheerldr Part Exp	750.00	0.00	675.00	0.00	0.00	75.00
10E--- 1510 3--- -- ------		750.00	0.00	675.00	0.00	0.00	75.00
10E050 1510 4100 00 000000	RCHS Cheerldr Supplies	230.00	0.00	0.00	0.00	0.00	230.00
10E--- 1510 4--- -- ------		230.00	0.00	0.00	0.00	0.00	230.00
10E050 1511 1100 00 000000	RCHS Golf Coach Sal	9,166.00	0.00	9,746.69	0.00	0.00	-580.69
10E--- 1511 1--- -- ------		9,166.00	0.00	9,746.69	0.00	0.00	-580.69
10E050 1511 2110 00 000000	RCHS Golf Coach TRS	1,050.00	0.00	643.36	0.00	0.00	406.64
10E--- 1511 2--- -- ------		1,050.00	0.00	643.36	0.00	0.00	406.64
10E050 1511 3190 00 000000	RCHS Golf Part Exp	2,000.00	0.00	2,032.91	0.00	0.00	-32.91
10E--- 1511 3--- -- ------		2,000.00	0.00	2,032.91	0.00	0.00	-32.91
10E050 1511 4100 00 000000	RCHS Golf Supplies	275.00	0.00	242.00	0.00	0.00	33.00
10E--- 1511 4--- -- ------		275.00	0.00	242.00	0.00	0.00	33.00
10E050 1512 1100 00 000000	RCHS X-Country Sal	8,609.00	0.00	8,609.09	0.00	0.00	-0.09
10E050 1512 1120 00 000000	RCHS X-Country Workers	63.00	0.00	250.80	0.00	0.00	-187.80
10E--- 1512 1--- -- ------		8,672.00	0.00	8,859.89	0.00	0.00	-187.89
10E050 1512 2110 00 000000	RCHS X-Country TRS	915.00	0.00	1,034.82	0.00	0.00	-119.82
10E--- 1512 2--- -- ------		915.00	0.00	1,034.82	0.00	0.00	-119.82
10E050 1512 3190 00 000000	RCHS X-Country Part Exp	1,000.00	0.00	987.20	0.00	0.00	12.80
10E--- 1512 3--- -- ------		1,000.00	0.00	987.20	0.00	0.00	12.80
10E050 1512 4100 00 000000	RCHS X-Country Supplies	250.00	0.00	0.00	0.00	250.00	0.00
10E--- 1512 4--- -- ------		250.00	0.00	0.00	0.00	250.00	0.00
10E050 1514 3190 00 000000	RCHS Girl's Golf Entry Fees	500.00	0.00	705.00	0.00	0.00	-205.00
10E--- 1514 3--- -- ------		500.00	0.00	705.00	0.00	0.00	-205.00
10E050 1514 4100 00 000000	RCHS Girl's Golf Supplies	275.00	0.00	0.00	0.00	0.00	275.00
10E--- 1514 4--- -- ------		275.00	0.00	0.00	0.00	0.00	275.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1520 1100 00 000000	RCHS Girls Tennis Coach	4,082.00	0.00	0.00	0.00	0.00	4,082.00
10E050 1520 1110 00 000000	RCHS NonCert Girl Tennis Coach	0.00	0.00	4,034.97	0.00	0.00	-4,034.97
10E--- 1520 1--- -- ------		4,082.00	0.00	4,034.97	0.00	0.00	47.03
10E050 1520 3190 00 000000	RCHS Girls Tennis Part Exp	150.00	0.00	110.00	0.00	0.00	40.00
10E--- 1520 3--- -- ------		150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 4100 00 000000	RCHS Girls Tennis Supplies	225.00	0.00	0.00	0.00	0.00	225.00
10E--- 1520 4--- -- ------		225.00	0.00	0.00	0.00	0.00	225.00
10E050 1521 1100 00 000000	RCHS Volleyballl Coach Salary	22,532.00	0.00	15,596.36	0.00	0.00	6,935.64
10E050 1521 1110 00 000000	RCHS Non Cert Volleyball Coach	0.00	0.00	65.00	0.00	0.00	-65.00
10E050 1521 1120 00 000000	RCHS Volleyball Game Wrks Sal	1,780.00	0.00	1,385.00	0.00	0.00	395.00
10E--- 1521 1--- -- ------		24,312.00	0.00	17,046.36	0.00	0.00	7,265.64
10E050 1521 2110 00 000000	RCHS Volleyball Coach TRS	850.00	0.00	1,447.56	0.00	0.00	-597.56
10E--- 1521 2--- -- ------		850.00	0.00	1,447.56	0.00	0.00	-597.56
10E050 1521 3100 00 000000	RCHS Volleyball Officials	1,750.00	0.00	1,440.00	0.00	0.00	310.00
10E050 1521 3190 00 000000	RCHS Volleyballl Part Exp	1,250.00	0.00	1,020.00	0.00	0.00	230.00
10E--- 1521 3--- -- ------		3,000.00	0.00	2,460.00	0.00	0.00	540.00
10E050 1521 4100 00 000000	RCHS Volleyball Supplies	700.00	0.00	700.00	0.00	0.00	0.00
10E--- 1521 4--- -- ------		700.00	0.00	700.00	0.00	0.00	0.00
10E050 1522 1100 00 000000	RCHS Girls Basketball Coach	16,507.00	0.00	18,369.69	0.00	0.00	-1,862.69
10E050 1522 1120 00 000000	RCHS Girls Basketball Wkr Sal	1,045.00	0.00	1,500.00	0.00	0.00	-455.00
10E--- 1522 1--- -- ------		17,552.00	0.00	19,869.69	0.00	0.00	-2,317.69
10E050 1522 2110 00 000000	RCHS Girls Basketball Cch TRS	1,500.00	0.00	2,082.05	0.00	0.00	-582.05
10E--- 1522 2--- -- ------		1,500.00	0.00	2,082.05	0.00	0.00	-582.05
10E050 1522 3100 00 000000	RCHS Girls Basketball Offical	4,000.00	0.00	4,875.00	0.00	0.00	-875.00
10E050 1522 3190 00 000000	RCHS Girls Basketball Part Exp	500.00	0.00	1,695.00	0.00	0.00	-1,195.00
10E--- 1522 3--- -- ------		4,500.00	0.00	6,570.00	0.00	0.00	-2,070.00
10E050 1522 4100 00 000000	RCHS Girls Basketballl Supp	1,275.00	0.00	0.00	0.00	0.00	1,275.00
10E--- 1522 4--- -- ------		1,275.00	0.00	0.00	0.00	0.00	1,275.00
10E050 1523 1100 00 000000	RCHS Girls Track Coach Sal	8,383.00	8,477.40	9,177.40	0.00	0.00	-794.40
10E050 1523 1120 00 000000	RCHS Girls Track Workers	877.00	0.00	40.00	0.00	0.00	837.00
10E--- 1523 1--- -- ------		9,260.00	8,477.40	9,217.40	0.00	0.00	42.60
10E050 1523 2110 00 000000	RCHS Girls Track TRS	675.00	954.86	954.86	0.00	0.00	-279.86
10E--- 1523 2--- -- ------		675.00	954.86	954.86	0.00	0.00	-279.86
10E050 1523 3100 00 000000	RCHS Girls Track Official	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1523 3190 00 000000	RCHS Girls Track Part Exp	1,750.00	312.50	1,992.10	0.00	0.00	-242.10
10E--- 1523 3--- -- ------		2,250.00	312.50	1,992.10	0.00	0.00	257.90
10E050 1523 4100 00 000000	RCHS Girls Track Supplies	640.00	520.39	640.00	0.00	0.00	0.00
10E--- 1523 4--- -- ------		640.00	520.39	640.00	0.00	0.00	0.00
10E050 1524 1100 00 000000	RCHS Girls Softball Cch Sal	8,434.00	10,811.48	10,811.48	0.00	0.00	-2,377.48
10E--- 1524 1--- -- ------		8,434.00	10,811.48	10,811.48	0.00	0.00	-2,377.48

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1524 2110 00 000000	RCHS Girls Softball Cch TRS	1,210.00	1,217.78	1,217.78	0.00	0.00	-7.78
10E--- 1524 2--- -- ------		1,210.00	1,217.78	1,217.78	0.00	0.00	-7.78
10E050 1524 3100 00 000000	RCHS Girls Softball Official	4,250.00	1,200.00	2,020.00	0.00	0.00	2,230.00
10E050 1524 3190 00 000000	RCHS Girls Softball Part Exp	1,100.00	0.00	95.00	0.00	0.00	1,005.00
10E--- 1524 3--- -- ------		5,350.00	1,200.00	2,115.00	0.00	0.00	3,235.00
10E050 1524 4100 00 000000	RCHS Girls Softtball Supplies	1,575.00	0.00	0.00	0.00	0.00	1,575.00
10E--- 1524 4--- -- ------		1,575.00	0.00	0.00	0.00	0.00	1,575.00
10E050 1525 1100 00 000000	RCHS Girls Soccer Coach	11,152.00	9,190.77	11,432.42	0.00	0.00	-280.42
10E050 1525 1120 00 000000	RCHS Girls Soccer Ticket	230.00	0.00	0.00	0.00	0.00	230.00
10E--- 1525 1--- -- ------		11,382.00	9,190.77	11,432.42	0.00	0.00	-50.42
10E050 1525 2110 00 000000	RCHS Girls Soccer TRS	0.00	-221.92	-221.92	0.00	0.00	221.92
10E--- 1525 2--- -- ------		0.00	-221.92	-221.92	0.00	0.00	221.92
10E050 1525 3100 00 000000	RCHS Girls Soccer Officl	2,500.00	340.00	2,100.00	0.00	0.00	400.00
10E050 1525 3190 00 000000	RCHS Girls Soccer Part Exp	500.00	0.00	320.00	0.00	0.00	180.00
10E--- 1525 3--- -- ------		3,000.00	340.00	2,420.00	0.00	0.00	580.00
10E050 1525 4100 00 000000	RCHS Girls Soccer Supp	900.00	0.00	422.06	0.00	0.00	477.94
10E--- 1525 4--- -- ------		900.00	0.00	422.06	0.00	0.00	477.94
10E050 1530 1100 00 000000	RCHS Boys Tennis Coach Sal	4,930.00	6,276.62	6,276.62	0.00	0.00	-1,346.62
10E--- 1530 1--- -- ------		4,930.00	6,276.62	6,276.62	0.00	0.00	-1,346.62
10E050 1530 3190 00 000000	RCHS Boys Tennis Part Exp	400.00	0.00	325.00	0.00	0.00	75.00
10E--- 1530 3--- -- ------		400.00	0.00	325.00	0.00	0.00	75.00
10E050 1530 4100 00 000000	RCHS Boys Tennis Supplies	225.00	0.00	229.35	0.00	0.00	-4.35
10E--- 1530 4--- -- ------		225.00	0.00	229.35	0.00	0.00	-4.35
10E050 1531 1100 00 000000	RCHS Football Coach Sal	22,476.00	0.00	29,422.47	0.00	0.00	-6,946.47
10E050 1531 1120 00 000000	RCHS Football Game Wrks	3,366.00	0.00	4,691.00	0.00	0.00	-1,325.00
10E--- 1531 1--- -- ------		25,842.00	0.00	34,113.47	0.00	0.00	-8,271.47
10E050 1531 2110 00 000000	RCHS Football Coach TRS	1,900.00	0.00	1,600.79	0.00	0.00	299.21
10E--- 1531 2--- -- ------		1,900.00	0.00	1,600.79	0.00	0.00	299.21
10E050 1531 3100 00 000000	RCHS Football Officials	5,000.00	0.00	4,650.00	0.00	0.00	350.00
10E050 1531 3190 00 000000	RCHS Football Part Exp	500.00	0.00	6,080.25	0.00	0.00	-5,580.25
10E050 1531 3230 00 000000	RCHS Football Recond Equip	6,000.00	6,000.00	6,000.00	0.00	0.00	0.00
10E--- 1531 3--- -- ------		11,500.00	6,000.00	16,730.25	0.00	0.00	-5,230.25
10E050 1531 4100 00 000000	RCHS Football Supplies	4,800.00	730.00	1,634.80	0.00	2,821.02	344.18
10E--- 1531 4--- -- ------		4,800.00	730.00	1,634.80	0.00	2,821.02	344.18
10E050 1531 5500 00 000000	RCHS Football Equipment	17,550.00	0.00	17,519.37	0.00	0.00	30.63
10E--- 1531 5--- -- ------		17,550.00	0.00	17,519.37	0.00	0.00	30.63
10E050 1531 7500 00 000000	RCHS Football Non Cap Equip	2,650.00	0.00	2,650.00	0.00	0.00	0.00
10E--- 1531 7--- -- ------		2,650.00	0.00	2,650.00	0.00	0.00	0.00
10E050 1532 1100 00 000000	RCHS Boys Basketball Cch Sal	19,747.00	0.00	15,308.43	0.00	0.00	4,438.57
10E050 1532 1120 00 000000	RCHS Boys Basketball Wrk Sal	2,599.00	0.00	1,670.00	0.00	0.00	929.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1532 1--- -- ------		22,346.00	0.00	16,978.43	0.00	0.00	5,367.57
10E050 1532 2110 00 000000	RCHS Boys Basketball TRS	1,500.00	0.00	-388.21	0.00	0.00	1,888.21
10E--- 1532 2--- -- ------		1,500.00	0.00	-388.21	0.00	0.00	1,888.21
10E050 1532 3100 00 000000	RCHS Boys Basketball Official	4,900.00	0.00	4,600.00	0.00	0.00	300.00
10E050 1532 3190 00 000000	RCHS Boys Basketball Part Exp	500.00	0.00	1,180.00	0.00	0.00	-680.00
10E--- 1532 3--- -- ------		5,400.00	0.00	5,780.00	0.00	0.00	-380.00
10E050 1532 4100 00 000000	RCHS Boys Basketball Supplies	1,275.00	280.21	1,275.00	0.00	0.00	0.00
10E--- 1532 4--- -- ------		1,275.00	280.21	1,275.00	0.00	0.00	0.00
10E050 1533 1100 00 000000	RCHS Boys Track Coach Sal	9,019.00	9,262.21	9,962.21	0.00	0.00	-943.21
10E050 1533 1110 00 000000	RCHS Boys Track Non Cert Coach	750.00	0.00	-1,576.33	0.00	0.00	2,326.33
10E050 1533 1120 00 000000	RCHS Boys Track Wrkrs Salary	0.00	0.00	225.00	0.00	0.00	-225.00
10E--- 1533 1--- -- ------		9,769.00	9,262.21	8,610.88	0.00	0.00	1,158.12
10E050 1533 2110 00 000000	RCHS Boys Track Coach TRS	1,030.00	1,043.25	1,043.25	0.00	0.00	-13.25
10E--- 1533 2--- -- ------		1,030.00	1,043.25	1,043.25	0.00	0.00	-13.25
10E050 1533 3100 00 000000	RCHS Boys Track Officials	500.00	150.00	150.00	0.00	0.00	350.00
10E050 1533 3190 00 000000	RCHS Boys Track Part Exp	2,250.00	907.50	3,043.10	0.00	0.00	-793.10
10E--- 1533 3--- -- ------		2,750.00	1,057.50	3,193.10	0.00	0.00	-443.10
10E050 1533 4100 00 000000	RCHS Boys Track Supplies	640.00	622.39	622.39	0.00	0.00	17.61
10E--- 1533 4--- -- ------		640.00	622.39	622.39	0.00	0.00	17.61
10E050 1534 1100 00 000000	RCHS Boys Baseball Cch Sal	6,567.00	6,973.77	6,973.77	0.00	0.00	-406.77
10E050 1534 1120 00 000000	RCHS Baseball Workers	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1534 1--- -- ------		7,317.00	6,973.77	6,973.77	0.00	0.00	343.23
10E050 1534 2110 00 000000	RCHS Boys Baseball TRS	760.00	482.52	482.52	0.00	0.00	277.48
10E--- 1534 2--- -- ------		760.00	482.52	482.52	0.00	0.00	277.48
10E050 1534 3100 00 000000	RCHS Boys Baseball Official	3,750.00	1,540.00	2,400.00	0.00	0.00	1,350.00
10E050 1534 3190 00 000000	RCHS Boys Baseball Part Exp	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 1534 3--- -- ------		3,900.00	1,540.00	2,400.00	0.00	0.00	1,500.00
10E050 1534 4100 00 000000	RCHS Boys Baseball Supplies	1,575.00	243.80	243.80	0.00	0.00	1,331.20
10E--- 1534 4--- -- ------		1,575.00	243.80	243.80	0.00	0.00	1,331.20
10E050 1536 1100 00 000000	RCHS Soccer Coach Sal	8,776.00	0.00	6,949.12	0.00	0.00	1,826.88
10E--- 1536 1--- -- ------		8,776.00	0.00	6,949.12	0.00	0.00	1,826.88
10E050 1536 3100 00 000000	RCHS Soccer Officials	2,500.00	0.00	2,570.00	0.00	0.00	-70.00
10E050 1536 3190 00 000000	RCHS Soccer Part Exp	500.00	0.00	710.00	0.00	0.00	-210.00
10E--- 1536 3--- -- ------		3,000.00	0.00	3,280.00	0.00	0.00	-280.00
10E050 1536 4100 00 000000	RCHS Soccer Supplies	900.00	0.00	900.00	0.00	0.00	0.00
10E--- 1536 4--- -- ------		900.00	0.00	900.00	0.00	0.00	0.00
10E050 1537 1100 00 000000	RCHS Bass Fishing Coach Sal	2,465.00	3,138.31	3,138.31	0.00	0.00	-673.31
10E--- 1537 1--- -- ------		2,465.00	3,138.31	3,138.31	0.00	0.00	-673.31
10E050 1537 3190 00 000000	Bass Fishing Particip Expenses	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1537 3--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 1540 1100 00 000000	RCMS A D Sal	38,000.00	2,923.12	35,077.44	0.00	0.00	2,922.56
10E--- 1540 1--- -- ------		38,000.00	2,923.12	35,077.44	0.00	0.00	2,922.56
10E040 1540 2110 00 000000	RCMS A D TRS	4,280.00	329.26	3,330.03	0.00	0.00	949.97
10E040 1540 2200 00 000000		0.00	344.00	3,798.78	0.00	0.00	-3,798.78
10E--- 1540 2--- -- ------		4,280.00	673.26	7,128.81	0.00	0.00	-2,848.81
10E040 1540 3190 00 000000	RCMS AD Pur Serv	250.00	0.00	300.00	0.00	0.00	-50.00
10E040 1540 3320 00 000000	RCMS A D Travel	650.00	0.00	0.00	0.00	0.00	650.00
10E040 1540 3910 00 000000	RCMS A D State Plyoffs	365.00	0.00	245.93	0.00	195.83	-76.76
10E--- 1540 3--- -- ------		1,265.00	0.00	545.93	0.00	195.83	523.24
10E040 1540 4100 00 000000	RCMS A D Supplies	355.00	0.00	328.58	0.00	0.00	26.42
10E040 1540 4110 00 000000	RCMS A D Awards	1,700.00	50.17	1,432.42	0.00	0.00	267.58
10E040 1540 4120 00 000000	RCMS Athletic Uniforms	20,000.00	0.00	7,899.30	0.00	1,380.00	10,720.70
10E--- 1540 4--- -- ------		22,055.00	50.17	9,660.30	0.00	1,380.00	11,014.70
10E040 1540 6400 00 000000	RCMS A D Dues/Fees	1,200.00	0.00	790.00	0.00	0.00	410.00
10E--- 1540 6--- -- ------		1,200.00	0.00	790.00	0.00	0.00	410.00
10E040 1550 1100 00 000000	RCMS Chrldr Spons Sal	5,604.00	0.00	5,604.13	0.00	0.00	-0.13
10E040 1550 1110 00 000000	RCMS Cheer Sponsor Non Cert	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1550 1--- -- ------		10,604.00	0.00	5,604.13	0.00	0.00	4,999.87
10E040 1550 4100 00 000000	RCMS Chrldr Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1550 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E040 1551 1100 00 000000	RCMS X-Country Coach Sal	4,386.00	0.00	5,416.33	0.00	0.00	-1,030.33
10E040 1551 1120 00 000000	RCMS X-Country Wrk Sal	770.00	0.00	0.00	0.00	0.00	770.00
10E--- 1551 1--- -- ------		5,156.00	0.00	5,416.33	0.00	0.00	-260.33
10E040 1551 2110 00 000000	RCMS X-Country Coach TRS	510.00	0.00	508.14	0.00	0.00	1.86
10E040 1551 2200 00 000000		0.00	0.00	395.02	0.00	0.00	-395.02
10E--- 1551 2--- -- ------		510.00	0.00	903.16	0.00	0.00	-393.16
10E040 1551 3100 00 000000	MS Cross Country Officials	100.00	0.00	382.00	0.00	0.00	-282.00
10E040 1551 3190 00 000000	RCMS X-Country Part Exp	150.00	0.00	485.00	0.00	0.00	-335.00
10E--- 1551 3--- -- ------		250.00	0.00	867.00	0.00	0.00	-617.00
10E040 1551 4100 00 000000	RCMS X-Country Supplies	500.00	0.00	500.00	0.00	0.00	0.00
10E--- 1551 4--- -- ------		500.00	0.00	500.00	0.00	0.00	0.00
10E040 1552 1100 00 000000	RCMS Baseball Coaches Salary	3,699.00	0.00	2,784.43	0.00	0.00	914.57
10E--- 1552 1--- -- ------		3,699.00	0.00	2,784.43	0.00	0.00	914.57
10E040 1552 2110 00 000000	RCMS Baseball Coaches TRS	275.00	0.00	275.72	0.00	0.00	-0.72
10E--- 1552 2--- -- ------		275.00	0.00	275.72	0.00	0.00	-0.72
10E040 1552 3100 00 000000	RCMS Baseball Officals	1,500.00	0.00	480.00	0.00	0.00	1,020.00
10E040 1552 3190 00 000000	RCMS Baseball Particip Expense	750.00	0.00	550.00	0.00	0.00	200.00
10E--- 1552 3--- -- ------		2,250.00	0.00	1,030.00	0.00	0.00	1,220.00
10E040 1552 4100 00 000000	RCMS Baseball Supplies	1,250.00	0.00	105.90	0.00	500.04	644.06
10E--- 1552 4--- -- ------		1,250.00	0.00	105.90	0.00	500.04	644.06

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 1552 5500 00 000000	RCMS Baseball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1552 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1553 1100 00 000000	RCMS Softball Coaches Salary	3,923.00	0.00	4,079.80	0.00	0.00	-156.80
10E--- 1553 1--- -- ------		3,923.00	0.00	4,079.80	0.00	0.00	-156.80
10E040 1553 2110 00 000000	RCMS Softball Coaches TRS	320.00	0.00	459.53	0.00	0.00	-139.53
10E040 1553 2200 00 000000		0.00	0.00	940.87	0.00	0.00	-940.87
10E--- 1553 2--- -- ------		320.00	0.00	1,400.40	0.00	0.00	-1,080.40
10E040 1553 3100 00 000000	RCMS Softball Officials	1,500.00	0.00	160.00	0.00	0.00	1,340.00
10E040 1553 3190 00 000000	RCMS Softball Particip Expense	750.00	0.00	1,030.00	0.00	0.00	-280.00
10E--- 1553 3--- -- ------		2,250.00	0.00	1,190.00	0.00	0.00	1,060.00
10E040 1553 4100 00 000000	RCMS Softball Supplies	1,250.00	0.00	393.25	0.00	0.00	856.75
10E--- 1553 4--- -- ------		1,250.00	0.00	393.25	0.00	0.00	856.75
10E040 1553 5500 00 000000	RCMS Softball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1553 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1560 1100 00 000000	RCMS Girls Basketball Cch Sal	8,070.00	0.00	8,069.94	0.00	0.00	0.06
10E040 1560 1120 00 000000	RCMS Girls Basketball Wrks Sal	3,003.00	0.00	1,695.00	0.00	0.00	1,308.00
10E--- 1560 1--- -- ------		11,073.00	0.00	9,764.94	0.00	0.00	1,308.06
10E040 1560 2110 00 000000	RCMS Girls Basketball Coach TR	420.00	0.00	9.57	0.00	0.00	410.43
10E--- 1560 2--- -- ------		420.00	0.00	9.57	0.00	0.00	410.43
10E040 1560 3100 00 000000	RCMS Girls Basketball Official	2,500.00	0.00	1,160.00	0.00	0.00	1,340.00
10E040 1560 3190 00 000000	RCMS Girls Basketball Part Exp	0.00	0.00	200.00	0.00	0.00	-200.00
10E--- 1560 3--- -- ------		2,500.00	0.00	1,360.00	0.00	0.00	1,140.00
10E040 1560 4100 00 000000	RCMS Girls Basketball Supplies	1,250.00	0.00	347.00	0.00	0.00	903.00
10E--- 1560 4--- -- ------		1,250.00	0.00	347.00	0.00	0.00	903.00
10E040 1560 6400 00 000000	RCMS Girls Basktball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1560 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1561 1100 00 000000	RCMS Volleybl Coach Sal	9,606.00	0.00	6,240.75	0.00	0.00	3,365.25
10E040 1561 1110 00 000000	RCMS Vball Coach Non Cert Sal	0.00	0.00	2,241.65	0.00	0.00	-2,241.65
10E040 1561 1120 00 000000	RCMS Volleybl Gm Wrk Sal	767.00	0.00	1,725.00	0.00	0.00	-958.00
10E--- 1561 1--- -- ------		10,373.00	0.00	10,207.40	0.00	0.00	165.60
10E040 1561 2110 00 000000	RCMS Volleybl Coach TRS	1,800.00	0.00	560.44	0.00	0.00	1,239.56
10E--- 1561 2--- -- ------		1,800.00	0.00	560.44	0.00	0.00	1,239.56
10E040 1561 3100 00 000000	RCMS Volleybl Officials	1,100.00	0.00	960.00	0.00	0.00	140.00
10E040 1561 3190 00 000000	RCMS Volleybl Part Exp	700.00	0.00	500.00	0.00	0.00	200.00
10E--- 1561 3--- -- ------		1,800.00	0.00	1,460.00	0.00	0.00	340.00
10E040 1561 4100 00 000000	RCMS Volleybl Supplies	500.00	0.00	465.68	0.00	0.00	34.32
10E--- 1561 4--- -- ------		500.00	0.00	465.68	0.00	0.00	34.32
10E040 1562 1100 00 000000	RCMS Grls Trk Coach Sal	3,531.00	3,671.82	3,671.82	0.00	0.00	-140.82
10E040 1562 1120 00 000000	RCMS Girls Track Workers	1,084.00	0.00	0.00	0.00	0.00	1,084.00
10E--- 1562 1--- -- ------		4,615.00	3,671.82	3,671.82	0.00	0.00	943.18

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 1562 2110 00 000000	RCMS Grls Trk Cch TRS	420.00	413.58	413.58	0.00	0.00	6.42
10E--- 1562 2--- -- ------		420.00	413.58	413.58	0.00	0.00	6.42
10E040 1562 3190 00 000000	RCMS Girls Track Part Exp	400.00	0.00	412.50	0.00	0.00	-12.50
10E--- 1562 3--- -- ------		400.00	0.00	412.50	0.00	0.00	-12.50
10E040 1562 4100 00 000000	RCMS Grls Trk Supplies	750.00	509.00	629.00	0.00	0.00	121.00
10E--- 1562 4--- -- ------		750.00	509.00	629.00	0.00	0.00	121.00
10E040 1563 1100 00 000000	RCMS 6th girls BBall Coach Sal	3,100.00	0.00	3,138.31	0.00	0.00	-38.31
10E--- 1563 1--- -- ------		3,100.00	0.00	3,138.31	0.00	0.00	-38.31
10E040 1563 2110 00 000000	RCMS 6th girls BBall Coach TRS	330.00	0.00	0.00	0.00	0.00	330.00
10E--- 1563 2--- -- ------		330.00	0.00	0.00	0.00	0.00	330.00
10E040 1563 3100 00 000000	RCMS 6th girls BBall Officials	1,000.00	0.00	480.00	0.00	0.00	520.00
10E040 1563 3190 00 000000	MS 6th girls BBall Partic Exp	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1563 3--- -- ------		1,100.00	0.00	480.00	0.00	0.00	620.00
10E040 1564 1100 00 000000	RCMS 6th Boys Bb Coach Salary	3,138.00	0.00	3,138.31	0.00	0.00	-0.31
10E040 1564 1120 00 000000	RCMS 6th Boys Bball workers	84.00	0.00	75.00	0.00	0.00	9.00
10E--- 1564 1--- -- ------		3,222.00	0.00	3,213.31	0.00	0.00	8.69
10E040 1564 3100 00 000000	RCMS 6th Boys Bball Officials	1,000.00	0.00	960.00	0.00	0.00	40.00
10E040 1564 3190 00 000000	RCMS 6th Boys Bball Partic Exp	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1564 3--- -- ------		1,100.00	0.00	960.00	0.00	0.00	140.00
10E040 1570 1100 00 000000	RCMS Boys Basketball Coach Sal	8,070.00	0.00	8,069.94	0.00	0.00	0.06
10E040 1570 1120 00 000000	RCMS Boys Basketball Wrk Sal	1,756.00	0.00	3,025.00	0.00	0.00	-1,269.00
10E--- 1570 1--- -- ------		9,826.00	0.00	11,094.94	0.00	0.00	-1,268.94
10E040 1570 2110 00 000000	RCMS Boys Basketball Coach TRS	730.00	0.00	12.95	0.00	0.00	717.05
10E--- 1570 2--- -- ------		730.00	0.00	12.95	0.00	0.00	717.05
10E040 1570 3100 00 000000	RCMS Boys Basketball Official	2,500.00	0.00	1,975.00	0.00	0.00	525.00
10E--- 1570 3--- -- ------		2,500.00	0.00	1,975.00	0.00	0.00	525.00
10E040 1570 4100 00 000000	RCMS Boys Basketball Supplies	1,250.00	0.00	322.00	0.00	248.00	680.00
10E--- 1570 4--- -- ------		1,250.00	0.00	322.00	0.00	248.00	680.00
10E040 1570 6400 00 000000	RCMS Boys Basketball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1570 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1571 1100 00 000000	RCMS Boys Track Coach Sal	5,915.00	5,666.89	5,666.89	0.00	0.00	248.11
10E040 1571 1120 00 000000	RCMS Boys Track Workers	717.00	0.00	0.00	0.00	0.00	717.00
10E--- 1571 1--- -- ------		6,632.00	5,666.89	5,666.89	0.00	0.00	965.11
10E040 1571 2110 00 000000	RCMS Boys Track Coach TRS	0.00	183.81	183.81	0.00	0.00	-183.81
10E--- 1571 2--- -- ------		0.00	183.81	183.81	0.00	0.00	-183.81
10E040 1571 3190 00 000000	RCMS Boys Track Part Exp	400.00	0.00	412.50	0.00	0.00	-12.50
10E--- 1571 3--- -- ------		400.00	0.00	412.50	0.00	0.00	-12.50
10E040 1571 4100 00 000000	RCMS Boys Track Supplies	750.00	509.00	509.00	0.00	0.00	241.00
10E--- 1571 4--- -- ------		750.00	509.00	509.00	0.00	0.00	241.00
10E050 1572 1100 00 000000	RCHS Wrestling Coach	7,846.00	0.00	7,845.78	0.00	0.00	0.22

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1572 1120 00 000000	RCHS Wrestling Workers Sal	108.00	0.00	100.00	0.00	0.00	8.00
10E--- 1572 1--- -- ------		7,954.00	0.00	7,945.78	0.00	0.00	8.22
10E050 1572 3100 00 000000	RCHS Wrestling Officials	1,400.00	0.00	1,040.00	0.00	0.00	360.00
10E050 1572 3190 00 000000	RCHS Wrestling Entry Fees	1,300.00	0.00	1,501.00	0.00	0.00	-201.00
10E--- 1572 3--- -- ------		2,700.00	0.00	2,541.00	0.00	0.00	159.00
10E050 1572 4100 00 000000	RCHS Wrestling Supp	510.00	0.00	0.00	0.00	0.00	510.00
10E--- 1572 4--- -- ------		510.00	0.00	0.00	0.00	0.00	510.00
10E040 1575 1100 00 000000	RCMS Yearbook Sponsor Sal	4,158.00	319.90	3,998.20	0.00	0.00	159.80
10E--- 1575 1--- -- ------		4,158.00	319.90	3,998.20	0.00	0.00	159.80
10E040 1575 2110 00 000000	RCMS Yearbook Sponsor TRS	425.00	36.04	450.40	0.00	0.00	-25.40
10E--- 1575 2--- -- ------		425.00	36.04	450.40	0.00	0.00	-25.40
10E040 1576 1100 00 000000	RCMS Student Council Sp	2,354.00	188.40	1,865.24	0.00	0.00	488.76
10E--- 1576 1--- -- ------		2,354.00	188.40	1,865.24	0.00	0.00	488.76
10E040 1576 2110 00 000000	RCMS Student Council TRS	230.00	21.24	215.63	0.00	0.00	14.37
10E040 1576 2200 00 000000		0.00	0.00	13.98	0.00	0.00	-13.98
10E--- 1576 2--- -- ------		230.00	21.24	229.61	0.00	0.00	0.39
10E040 1577 1100 00 000000	RCMS Musical Salary	1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E--- 1577 1--- -- ------		1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E040 1577 2110 00 000000	RCMS Musical TRS	140.00	0.00	183.81	0.00	0.00	-43.81
10E--- 1577 2--- -- ------		140.00	0.00	183.81	0.00	0.00	-43.81
10E050 1580 1100 00 000000	RCHS Scholastic Bowl Coach Sal	2,401.00	0.00	2,463.57	0.00	0.00	-62.57
10E050 1580 1120 00 000000	RCHS Scholar Bowl Workers	918.00	0.00	55.00	0.00	0.00	863.00
10E--- 1580 1--- -- ------		3,319.00	0.00	2,518.57	0.00	0.00	800.43
10E050 1580 2110 00 000000	RCHS Scholastic Bowl TRS	365.00	0.00	277.48	0.00	0.00	87.52
10E--- 1580 2--- -- ------		365.00	0.00	277.48	0.00	0.00	87.52
10E050 1580 3190 00 000000	RCHS Scholastic Bowl Purch Ser	0.00	0.00	204.00	0.00	0.00	-204.00
10E--- 1580 3--- -- ------		0.00	0.00	204.00	0.00	0.00	-204.00
10E050 1581 1100 00 000000	RCHS Play Director Salary	3,923.00	0.00	0.00	0.00	0.00	3,923.00
10E--- 1581 1--- -- ------		3,923.00	0.00	0.00	0.00	0.00	3,923.00
10E050 1581 2110 00 000000	HS Play TRS	460.00	0.00	0.00	0.00	0.00	460.00
10E--- 1581 2--- -- ------		460.00	0.00	0.00	0.00	0.00	460.00
10E050 1582 1100 00 000000	RCHS Musical Sponsor Salary	14,066.00	0.00	14,301.77	0.00	0.00	-235.77
10E--- 1582 1--- -- ------		14,066.00	0.00	14,301.77	0.00	0.00	-235.77
10E050 1582 2110 00 000000	RCHS Musical Sponsor TRS	1,320.00	0.00	1,307.92	0.00	0.00	12.08
10E--- 1582 2--- -- ------		1,320.00	0.00	1,307.92	0.00	0.00	12.08
10E050 1582 3190 00 000000	RCHS Musical Purchase Serv	2,200.00	0.00	497.14	0.00	0.00	1,702.86
10E--- 1582 3--- -- ------		2,200.00	0.00	497.14	0.00	0.00	1,702.86
10E050 1582 4100 00 000000	RCHS Musical Supplies	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1582 4--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E050 1583 1100 00 000000	RCHS Marching Band Dir Sal	23,271.00	1,185.35	16,812.79	0.00	0.00	6,458.21

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 1583 1110 00 000000	RCHS Band Camp Sal	4,600.00	0.00	2,447.88	0.00	0.00	2,152.12
10E--- 1583 1--- -- ------		27,871.00	1,185.35	19,260.67	0.00	0.00	8,610.33
10E050 1583 2110 00 000000	RCHS Marching Band Dir TRS	1,542.00	114.10	1,884.71	0.00	0.00	-342.71
10E--- 1583 2--- -- ------		1,542.00	114.10	1,884.71	0.00	0.00	-342.71
10E050 1583 3190 00 000000	RCHS Marching Band Part Exp	3,920.00	0.00	3,920.00	0.00	0.00	0.00
10E--- 1583 3--- -- ------		3,920.00	0.00	3,920.00	0.00	0.00	0.00
10E010 1583 4100 00 000000	Band Uniforms	6,000.00	0.00	6,000.00	0.00	0.00	0.00
10E050 1583 4100 00 000000	RCHS Marching Band Supplies	2,400.00	0.00	1,484.87	0.00	0.00	915.13
10E--- 1583 4--- -- ------		8,400.00	0.00	7,484.87	0.00	0.00	915.13
10E050 1585 1100 00 000000	RCHS Jr Cls Spons Sal	8,042.00	645.60	7,583.33	0.00	0.00	458.67
10E--- 1585 1--- -- ------		8,042.00	645.60	7,583.33	0.00	0.00	458.67
10E050 1585 2110 00 000000	RCHS Jr Cls Spons TRS	850.00	72.74	854.37	0.00	0.00	-4.37
10E--- 1585 2--- -- ------		850.00	72.74	854.37	0.00	0.00	-4.37
10E050 1586 1100 00 000000	RCHS Yearbook Sponsor Sal	3,531.00	282.50	3,362.79	0.00	0.00	168.21
10E--- 1586 1--- -- ------		3,531.00	282.50	3,362.79	0.00	0.00	168.21
10E050 1586 2110 00 000000	RCHS Yearbook Sponsor TRS	420.00	31.81	378.72	0.00	0.00	41.28
10E--- 1586 2--- -- ------		420.00	31.81	378.72	0.00	0.00	41.28
10E050 1586 4100 00 000000	RCHS Yearbook Supplies	1,500.00	0.00	448.25	0.00	39.22	1,012.53
10E--- 1586 4--- -- ------		1,500.00	0.00	448.25	0.00	39.22	1,012.53
10E050 1589 1100 00 000000	RCHS Student Council Sal	2,354.00	188.70	2,316.34	0.00	0.00	37.66
10E--- 1589 1--- -- ------		2,354.00	188.70	2,316.34	0.00	0.00	37.66
10E050 1589 2110 00 000000	RCHS Student Council TRS	320.00	21.26	260.94	0.00	0.00	59.06
10E--- 1589 2--- -- ------		320.00	21.26	260.94	0.00	0.00	59.06
10E050 1590 1110 00 000000	RCHS Rifle/Drill Sal	7,771.00	366.20	4,060.90	0.00	0.00	3,710.10
10E--- 1590 1--- -- ------		7,771.00	366.20	4,060.90	0.00	0.00	3,710.10
10E050 1590 3320 00 000000	RCHS Rifle/Drill Travel	50.00	0.00	0.00	0.00	0.00	50.00
10E--- 1590 3--- -- ------		50.00	0.00	0.00	0.00	0.00	50.00
10E040 1591 1100 00 000000	RCMS Band Director Sal	4,708.00	592.39	7,732.77	0.00	0.00	-3,024.77
10E--- 1591 1--- -- ------		4,708.00	592.39	7,732.77	0.00	0.00	-3,024.77
10E040 1591 2110 00 000000	RCMS Band Directors TRS	300.00	66.71	870.95	0.00	0.00	-570.95
10E--- 1591 2--- -- ------		300.00	66.71	870.95	0.00	0.00	-570.95
10E040 1591 3190 00 000000	RCMS Band Pur Serv	1,000.00	0.00	105.00	0.00	0.00	895.00
10E--- 1591 3--- -- ------		1,000.00	0.00	105.00	0.00	0.00	895.00
10E040 1591 6400 00 000000	RCMS Band Dues/Fees	100.00	0.00	100.00	0.00	0.00	0.00
10E--- 1591 6--- -- ------		100.00	0.00	100.00	0.00	0.00	0.00
10E040 1592 3190 00 000000	RCMS Choir Entry Fees	1,000.00	0.00	280.00	0.00	370.00	350.00
10E--- 1592 3--- -- ------		1,000.00	0.00	280.00	0.00	370.00	350.00
10E040 1593 1100 00 000000	RCMS Talent Shw Spon Sal	1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E--- 1593 1--- -- ------		1,569.00	0.00	1,631.92	0.00	0.00	-62.92
10E040 1593 2110 00 000000	RCMS Talent Shw Spon TRS	185.00	0.00	183.81	0.00	0.00	1.19

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 1593 2--- -- ------		185.00	0.00	183.81	0.00	0.00	1.19
10E040 1593 4100 00 000000	RCMS Talent Shw Supp	200.00	0.00	0.00	0.00	48.41	151.59
10E--- 1593 4--- -- ------		200.00	0.00	0.00	0.00	48.41	151.59
10E040 1598 1100 00 000000	RCMS Dance/Grad Sup Sal	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 1598 1--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
10E040 1598 2110 00 000000	RCMS Dance/Grad TRS	30.00	0.00	0.00	0.00	0.00	30.00
10E--- 1598 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
10E040 1599 1100 00 000000	RCMS Math Counts Sponsor	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1599 1--- -- ------		2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 1599 2110 00 000000	RCMS Math Counts Sponsor TRS	230.00	0.00	0.00	0.00	0.00	230.00
10E--- 1599 2--- -- ------		230.00	0.00	0.00	0.00	0.00	230.00
10E040 1599 3320 00 000000	RCMS Team Quest Travel	1,000.00	0.00	621.38	0.00	0.00	378.62
10E--- 1599 3--- -- ------		1,000.00	0.00	621.38	0.00	0.00	378.62
10E050 1700 1100 00 000000	Drivers Ed Teach Salary	50,435.00	396.00	21,903.75	0.00	0.00	28,531.25
10E050 1700 1200 00 000000	Drivers Ed Sub Sal	0.00	2,178.00	12,804.00	0.00	0.00	-12,804.00
10E--- 1700 1--- -- ------		50,435.00	2,574.00	34,707.75	0.00	0.00	15,727.25
10E050 1700 2110 00 000000	Drivers Ed TRS	11,000.00	4.95	1,156.84	0.00	0.00	9,843.16
10E050 1700 2200 00 000000	Drivers Ed Ins Ben	5,200.00	0.00	0.00	0.00	0.00	5,200.00
10E--- 1700 2--- -- ------		16,200.00	4.95	1,156.84	0.00	0.00	15,043.16
10E050 1700 3190 00 000000	Drivers Ed Pur Serv	230.00	0.00	110.00	0.00	0.00	120.00
10E050 1700 3230 00 000000	Drivers Ed Rep/Maint	500.00	0.00	165.60	0.00	0.00	334.40
10E050 1700 3320 00 000000	Drivers Ed Travel	25.00	0.00	0.00	0.00	0.00	25.00
10E--- 1700 3--- -- ------		755.00	0.00	275.60	0.00	0.00	479.40
10E050 1700 4100 00 000000	Drivers Ed Supplies	1,000.00	0.00	91.06	0.00	0.00	908.94
10E050 1700 4640 00 000000	Drivers Ed Fuel	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 1700 4--- -- ------		3,500.00	0.00	91.06	0.00	0.00	3,408.94
10E010 1800 1100 00 000000	Bilingual Prog Sal	1,421.00	0.00	899.25	0.00	0.00	521.75
10E010 1800 1110 00 000000	LLS Aide Sal	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E--- 1800 1--- -- ------		11,421.00	0.00	899.25	0.00	0.00	10,521.75
10E010 1800 2110 00 000000	Bilingual Program TRS	500.00	0.00	101.29	0.00	0.00	398.71
10E--- 1800 2--- -- ------		500.00	0.00	101.29	0.00	0.00	398.71
10E010 1800 4100 00 000000	Bilingual Supplies	1,000.00	0.00	128.00	0.00	0.00	872.00
10E--- 1800 4--- -- ------		1,000.00	0.00	128.00	0.00	0.00	872.00
10E010 1911 6700 00 000000	Residential Tuition	5,000.00	4,585.48	7,751.96	375.00	0.00	-3,126.96
10E--- 1911 6--- -- ------		5,000.00	4,585.48	7,751.96	375.00	0.00	-3,126.96
10E260 1912 6700 00 260000	Sp Ed Priv Tuition	200,000.00	0.00	243,865.93	0.00	0.00	-43,865.93
10E--- 1912 6--- -- ------		200,000.00	0.00	243,865.93	0.00	0.00	-43,865.93
10E--- 1--- ---- -- ------		15,249,164.00	1,064,185.31	12,863,695.48	14,178.20	185,563.69	2,185,726.63
10E100 2110 3190 00 100000	Title I Coaching Purch Service	0.00	0.00	3,800.00	0.00	0.00	-3,800.00
10E500 2110 3190 00 500000	Title I Purchased Services	3,500.00	0.00	0.00	0.00	0.00	3,500.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2110 3--- -- ------		3,500.00	0.00	3,800.00	0.00	0.00	-300.00
10E020 2120 1100 00 000000	RCES Guidance Sal	61,218.00	4,593.70	54,577.29	0.00	0.00	6,640.71
10E040 2120 1100 00 000000	RCMS Guidance Sal	96,924.00	7,627.25	82,664.74	0.00	0.00	14,259.26
10E050 2120 1100 00 000000	RCHS Guidance Salary SAL	119,732.00	13,637.74	160,961.62	0.00	0.00	-41,229.62
10E020 2120 1110 00 000000	RCES Guidance Non Cert	0.00	5,067.47	23,459.34	0.00	0.00	-23,459.34
10E050 2120 1110 00 000000	RCHS Guidance Sec Salary	35,560.00	3,009.54	33,944.03	0.00	0.00	1,615.97
10E500 2120 1110 00 500000	Title I Neg/Deliq NC Salary	0.00	0.00	-0.12	0.00	0.00	0.12
10E--- 2120 1--- -- ------		313,434.00	33,935.70	355,606.90	0.00	0.00	-42,172.90
10E020 2120 2110 00 000000	RCES Guidance TRS	11,500.00	517.42	6,147.34	0.00	0.00	5,352.66
10E040 2120 2110 00 000000	RCMS Guidance TRS	5,500.00	859.13	9,311.22	0.00	0.00	-3,811.22
10E050 2120 2110 00 000000	RCHS Guidance TRS	20,000.00	1,536.14	18,409.33	0.00	0.00	1,590.67
10E020 2120 2200 00 000000	RCES Ins Ben	21,000.00	2,006.68	16,097.39	0.00	0.00	4,902.61
10E040 2120 2200 00 000000	RCMS Guidance Ins Ben	10,500.00	1,720.00	17,596.84	0.00	0.00	-7,096.84
10E050 2120 2200 00 000000	RCHS Guidance Ins Ben	42,500.00	3,530.00	40,270.86	0.00	0.00	2,229.14
10E--- 2120 2--- -- ------		111,000.00	10,169.37	107,832.98	0.00	0.00	3,167.02
10E020 2120 3190 00 000000	RCES Guid Pur Serv	100.00	0.00	0.00	0.00	0.00	100.00
10E040 2120 3190 00 000000	RCMS Guidance Purchase Service	150.00	0.00	0.00	0.00	0.00	150.00
10E170 2120 3190 00 170000	Title IV Counseling Consulting	5,000.00	600.00	4,900.00	0.00	0.00	100.00
10E500 2120 3190 00 500000	Title I Guid Pur Serv CHAT	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E570 2120 3190 00 570000	TilteIV Counseling Consult Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 2120 3320 00 000000	RCMS Guidance Travel	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 2120 3--- -- ------		15,500.00	600.00	4,900.00	0.00	0.00	10,600.00
10E040 2120 4100 00 000000	RCMS Guidance Supplies	750.00	0.00	749.53	0.00	0.00	0.47
10E050 2120 4100 00 000000	RCHS Guidance Supplies	500.00	250.97	480.01	0.00	0.00	19.99
10E170 2120 4100 00 170000	Title IV Improv of Inst Suppl	1,257.00	45.98	723.71	0.00	0.00	533.29
10E--- 2120 4--- -- ------		2,507.00	296.95	1,953.25	0.00	0.00	553.75
10E050 2120 6400 00 000000	RCHS Guidance Membership/Dues	150.00	0.00	378.00	0.00	0.00	-228.00
10E--- 2120 6--- -- ------		150.00	0.00	378.00	0.00	0.00	-228.00
10E010 2130 1100 00 000000	District Nurse Salary	32,502.00	9,858.20	116,797.57	0.00	0.00	-84,295.57
10E010 2130 1110 00 000000	District Nurse NC	27,470.00	12,593.20	132,968.57	0.00	0.00	-105,498.57
10E010 2130 1200 00 000000	District Sub Nurse Sal	1,044.00	0.00	857.50	0.00	0.00	186.50
10E010 2130 1210 00 000000	Sub Nurse Sec Sal	0.00	115.50	5,318.76	0.00	0.00	-5,318.76
10E--- 2130 1--- -- ------		61,016.00	22,566.90	255,942.40	0.00	0.00	-194,926.40
10E010 2130 2110 00 000000	District Nurse TRS	15,500.00	1,110.40	13,155.62	0.00	0.00	2,344.38
10E010 2130 2200 00 000000	District Nurse Ins Ben	21,000.00	3,440.00	27,189.20	0.00	0.00	-6,189.20
10E--- 2130 2--- -- ------		36,500.00	4,550.40	40,344.82	0.00	0.00	-3,844.82
10E010 2130 3190 00 000000	District Nurse V & H Screening	7,500.00	0.00	5,034.00	0.00	0.00	2,466.00
10E920 2130 3190 00 920000	District Immuniz/Reg Fee	3,500.00	0.00	2,221.00	0.00	0.00	1,279.00
10E920 2130 3230 00 920000	District Nurse Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E920 2130 3320 00 920000	District Nurse Travel	0.00	60.18	415.19	0.00	0.00	-415.19

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2130 3--- -- ------		11,500.00	60.18	7,670.19	0.00	0.00	3,829.81
10E140 2140 1100 00 140000	Physchologist Sal	970.00	0.00	0.00	0.00	0.00	970.00
10E--- 2140 1--- -- ------		970.00	0.00	0.00	0.00	0.00	970.00
10E280 2150 1100 00 280000	District Speech Salary	309,995.00	23,830.10	281,313.52	0.00	0.00	28,681.48
10E--- 2150 1--- -- ------		309,995.00	23,830.10	281,313.52	0.00	0.00	28,681.48
10E280 2150 2110 00 280000	District Speech TRS	34,893.00	2,684.12	31,685.84	0.00	0.00	3,207.16
10E280 2150 2200 00 280000	District Speech Ins Ben	45,000.00	3,440.00	39,162.88	0.00	0.00	5,837.12
10E--- 2150 2--- -- ------		79,893.00	6,124.12	70,848.72	0.00	0.00	9,044.28
10E920 2150 3190 00 920000	Speech Purchase Services	600.00	51.13	438.13	0.00	0.00	161.87
10E920 2150 3320 00 920000	District Speech Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2150 3--- -- ------		1,100.00	51.13	438.13	0.00	0.00	661.87
10E920 2150 4100 00 920000	District Speech Supplies	800.00	0.00	331.06	0.00	0.00	468.94
10E920 2150 4130 00 920000	District Speech Testing Suppli	617.00	0.00	411.05	0.00	0.00	205.95
10E920 2150 4200 00 920000	District Bilingual Test Suppli	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2150 4--- -- ------		2,417.00	0.00	742.11	0.00	0.00	1,674.89
10E920 2150 6400 00 920000	District Speech Dues & Fees	2,700.00	0.00	1,761.25	0.00	250.00	688.75
10E--- 2150 6--- -- ------		2,700.00	0.00	1,761.25	0.00	250.00	688.75
10E020 2190 1100 00 000000	RCES Behavior Interv. Salary	1,000.00	0.00	12,332.38	0.00	0.00	-11,332.38
10E040 2190 1100 00 000000	RCMS Detention/In School Susp	347.00	0.00	41.25	0.00	0.00	305.75
10E050 2190 1100 00 000000	RCHS Detention/In School Susp	2,108.00	33.00	33.00	0.00	0.00	2,075.00
10E020 2190 1110 00 000000	Supervision Aide Salary	135,728.00	7,330.10	105,212.06	0.00	0.00	30,515.94
10E020 2190 1200 00 000000	Sub Supervision Cert Sal	0.00	0.00	115.50	0.00	0.00	-115.50
10E020 2190 1210 00 000000	RCES Sub Supervision Aide	3,000.00	1,282.75	3,262.75	0.00	0.00	-262.75
10E--- 2190 1--- -- ------		142,183.00	8,645.85	120,996.94	0.00	0.00	21,186.06
10E040 2190 2110 00 000000		0.00	0.00	4.64	0.00	0.00	-4.64
10E050 2190 2110 00 000000		0.00	3.71	3.71	0.00	0.00	-3.71
10E--- 2190 2--- -- ------		0.00	3.71	8.35	0.00	0.00	-8.35
10E010 2210 1100 00 000000	District Instructional Coach	143,191.00	11,040.10	131,037.50	0.00	0.00	12,153.50
10E100 2210 1100 00 100000	Title I Imp Stipends	56,000.00	0.00	0.00	0.00	0.00	56,000.00
10E110 2210 1100 00 110000	At Risk Improv Salary	0.00	0.00	-165.00	0.00	0.00	165.00
10E170 2210 1100 00 170000	Title IV Stipends	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E480 2210 1100 00 480000	Ag 3 Circles Impr of Inst Sal	11,000.00	416.34	4,996.06	0.00	0.00	6,003.94
10E500 2210 1100 00 500000	Title I Imp Stipends	0.00	5,036.80	47,849.60	0.00	0.00	-47,849.60
10E510 2210 1100 00 510000	At Risk Improv Sal	1,335.00	0.00	0.00	0.00	0.00	1,335.00
10E530 2210 1100 00 530000	Title II Stipend	3,300.00	0.00	470.25	0.00	0.00	2,829.75
10E510 2210 1110 00 510000	PreK Professional Devel Salary	50.00	0.00	0.00	0.00	0.00	50.00
10E100 2210 1200 00 100000	Title I Improv Subs	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E330 2210 1200 00 330000	Title II Teach Sub Sal	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E510 2210 1200 00 510000	Pre K Imp Inst Sub Salary	456.00	0.00	0.00	0.00	0.00	456.00
10E570 2210 1200 00 570000	Title IV Sub Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2210 1--- -- ------		226,332.00	16,493.24	184,188.41	0.00	0.00	42,143.59
10E010 2210 2110 00 000000	District Improv of Instr TRS	16,128.00	1,243.54	14,759.20	0.00	0.00	1,368.80
10E100 2210 2110 00 100000	Title I Improv TRS	23,000.00	0.00	0.00	0.00	0.00	23,000.00
10E110 2210 2110 00 110000	EC Sub TRS	0.00	0.00	-18.58	0.00	0.00	18.58
10E170 2210 2110 00 170000	Title IV Subs TRS	535.00	0.00	0.00	0.00	0.00	535.00
10E480 2210 2110 00 480000	Ag 3 Circles TRS	1,300.00	46.86	562.39	0.00	0.00	737.61
10E500 2210 2110 00 500000	Title I TRS	250.00	1,139.50	8,822.61	0.00	0.00	-8,572.61
10E530 2210 2110 00 530000	Prior Yr Title II TRS	0.00	0.00	52.89	0.00	0.00	-52.89
10E570 2210 2110 00 570000	Title IV Sub TRS	600.00	0.00	0.00	0.00	0.00	600.00
10E010 2210 2200 00 000000	District Instr Coach Insurance	31,500.00	2,300.00	26,184.64	0.00	0.00	5,315.36
10E100 2210 2200 00 100000	Title I Impr Of Instruc Insura	10,500.00	0.00	0.00	0.00	0.00	10,500.00
10E--- 2210 2--- -- ------		83,813.00	4,729.90	50,363.15	0.00	0.00	33,449.85
10E330 2210 3140 00 330000	Title II Consultant	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E010 2210 3190 00 000000	District Improv of Instr Regis	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E100 2210 3190 00 100000	Title I Improv Reg Fee	5,000.00	0.00	32,653.25	0.00	0.00	-27,653.25
10E110 2210 3190 00 110000	EC 3-5 Pur Serv	0.00	0.00	750.00	0.00	0.00	-750.00
10E170 2210 3190 00 170000	Title IV Purchase Service	6,500.00	0.00	3,607.00	0.00	0.00	2,893.00
10E330 2210 3190 00 330000	Title II Purchase Serv	5,000.00	0.00	5,523.00	0.00	0.00	-523.00
10E500 2210 3190 00 500000	Title I Pur Serv	28,000.00	0.00	711.00	0.00	0.00	27,289.00
10E510 2210 3190 00 510000	PI Reg, Mileage	1,990.00	250.00	250.00	0.00	0.00	1,740.00
10E530 2210 3190 00 530000	Title II Pur Serv	14,000.00	99.00	9,731.00	998.00	0.00	3,271.00
10E570 2210 3190 00 570000	Title IV Purchase Service	6,000.00	0.00	4,206.91	0.00	0.00	1,793.09
10E780 2210 3190 00 780000	CTEI PD Purch Service	4,100.00	0.00	6,310.00	0.00	0.00	-2,210.00
10E782 2210 3190 00 000782	METT Workshop	0.00	0.00	865.00	0.00	0.00	-865.00
10E010 2210 3320 00 000000	District Improv of Instr Mieag	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E170 2210 3320 00 170000	Title IV Meals Mile Motel Reg	0.00	0.00	24.94	0.00	0.00	-24.94
10E330 2210 3320 00 330000	Title II Travel	3,000.00	0.00	4,510.65	0.00	0.00	-1,510.65
10E390 2210 3320 00 390000	Perkins Travel	0.00	0.00	1,504.80	0.00	0.00	-1,504.80
10E510 2210 3320 00 510000	At Risk Improv Trav	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E530 2210 3320 00 530000	Prior Yr Title II Travel	8,000.00	24.10	4,887.05	0.00	0.00	3,112.95
10E570 2210 3320 00 570000	Title IV Travel	5,000.00	0.00	4,026.60	0.00	0.00	973.40
10E780 2210 3320 00 780000	CTEI PD Travel	4,410.00	0.00	5,399.79	0.00	0.00	-989.79
10E782 2210 3320 00 000782	METT PD Travel	0.00	0.00	885.08	0.00	0.00	-885.08
10E--- 2210 3--- -- ------		101,000.00	373.10	85,846.07	998.00	0.00	14,155.93
10E100 2210 4100 00 100000	Title I Supp	0.00	0.00	1,429.02	0.00	0.00	-1,429.02
10E170 2210 4100 00 170000	Title IV Improv Instr Supp	0.00	759.00	759.00	0.00	1,539.89	-2,298.89
10E500 2210 4100 00 500000	Title I Supplies	0.00	78.45	175.67	0.00	876.99	-1,052.66
10E510 2210 4100 00 510000	Early Childhood PD Supplies	250.00	0.00	0.00	0.00	0.00	250.00
10E530 2210 4100 00 530000	Title II Supplies	1,598.00	0.00	2,161.31	0.00	0.00	-563.31
10E--- 2210 4--- -- ------		1,848.00	837.45	4,525.00	0.00	2,416.88	-5,093.88

250

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E020 2220 1100 00 000000	RCES IMC Salary	62,068.00	4,774.60	56,726.35	0.00	0.00	5,341.65
10E040 2220 1100 00 000000	RCMS IMC Salary	51,168.00	3,936.10	46,764.09	0.00	0.00	4,403.91
10E050 2220 1100 00 000000	RCHS IMC Teach Sal	75,254.00	5,788.90	68,646.98	0.00	0.00	6,607.02
10E040 2220 1110 00 000000	RCMS Aide/Asst Salary	14,124.00	0.00	8,250.33	0.00	0.00	5,873.67
10E050 2220 1110 00 000000	RCHS Library TA	14,102.00	0.00	8,250.22	0.00	0.00	5,851.78
10E020 2220 1200 00 000000	RCES IMC Sub Sal	634.00	202.50	1,485.00	0.00	0.00	-851.00
10E040 2220 1200 00 000000	RCMS Lib Sub Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 2220 1200 00 000000	RCHS IMC Sub Teach Sal	395.00	135.00	675.00	0.00	0.00	-280.00
10E--- 2220 1--- -- ------		218,745.00	14,837.10	190,797.97	0.00	0.00	27,947.03
10E020 2220 2110 00 000000	RCES IMC TRS	6,991.00	540.35	6,406.48	0.00	0.00	584.52
10E040 2220 2110 00 000000	RCMS IMC TRS	5,763.00	443.34	5,267.26	0.00	0.00	495.74
10E050 2220 2110 00 000000	RCHS IMC TRS	8,476.00	653.74	7,740.74	0.00	0.00	735.26
10E020 2220 2200 00 000000	RCES IMC Ins Benefit	10,500.00	1,150.00	13,092.32	0.00	0.00	-2,592.32
10E040 2220 2200 00 000000	RCMS IMC Ins Benefit	10,500.00	860.00	9,790.72	0.00	0.00	709.28
10E050 2220 2200 00 000000	RCHS IMC Ins Benefit	10,500.00	860.00	9,790.72	0.00	0.00	709.28
10E--- 2220 2--- -- ------		52,730.00	4,507.43	52,088.24	0.00	0.00	641.76
10E020 2220 3190 00 000000	RCES Library Purchased Service	1,135.56	0.00	1,135.56	0.00	0.00	0.00
10E040 2220 3190 00 000000	RCMS Library Pur Serv	1,230.00	0.00	1,135.56	0.00	0.00	94.44
10E050 2220 3190 00 000000	RCHS IMC Pur Service	1,956.51	17.46	1,956.00	0.00	0.00	0.51
10E--- 2220 3--- -- ------		4,322.07	17.46	4,227.12	0.00	0.00	94.95
10E020 2220 4100 00 000000	RCES IMC Supplies	7,464.44	4,615.36	7,357.04	0.00	10.95	96.45
10E040 2220 4100 00 000000	RCMS IMC Supplies	1,620.00	0.00	1,578.20	0.00	0.00	41.80
10E050 2220 4100 00 000000	RCHS IMC Supplies	2,200.00	664.01	2,189.27	0.00	0.00	10.73
10E240 2220 4100 00 240000	IL St Library Grnt Supp	3,000.00	0.00	797.98	0.00	0.00	2,202.02
10E570 2220 4100 00 570000	Title IV LibraryMedia Supplies	0.00	0.00	3,550.60	0.00	0.00	-3,550.60
10E020 2220 4300 00 000000	RCES IMC Books	7,000.00	358.72	6,912.68	0.00	31.71	55.61
10E040 2220 4300 00 000000	RCMS IMC Books	6,600.00	17.99	6,593.46	0.00	34.76	-28.22
10E050 2220 4300 00 000000	RCHS IMC Books	11,043.49	2,527.79	11,012.05	0.00	15.00	16.44
10E040 2220 4700 00 000000	RCMS IMC Software/E-Resources	3,000.00	0.00	3,000.00	0.00	0.00	0.00
10E--- 2220 4--- -- ------		41,927.93	8,183.87	42,991.28	0.00	92.42	-1,155.77
10E040 2220 6400 00 000000	RCMS IMC Dues/Fees	700.00	99.00	677.87	0.00	0.00	22.13
10E--- 2220 6--- -- ------		700.00	99.00	677.87	0.00	0.00	22.13
10E100 2230 3140 00 100000	Title I Scoring	35,000.00	0.00	0.00	0.00	0.00	35,000.00
10E500 2230 3140 00 500000	Title I Scoring	27,000.00	0.00	26,615.15	0.00	0.00	384.85
10E500 2230 3190 00 500000	Title I Assessment P/S	0.00	20,016.34	20,016.34	26,942.55	0.00	-46,958.89
10E780 2230 3190 00 780000	CTEI Testing/Certification	1,279.00	0.00	0.00	0.00	0.00	1,279.00
10E--- 2230 3--- -- ------		63,279.00	20,016.34	46,631.49	26,942.55	0.00	-10,295.04
10E010 2310 3170 00 000000	BOE Audit Fee	34,000.00	0.00	33,075.00	0.00	0.00	925.00
10E010 2310 3180 00 000000	BOE Reg Chicago	20,000.00	0.00	11,534.00	7,600.00	0.00	866.00
10E010 2310 3190 00 000000	BOE Other Pur Ser	12,000.00	8,250.00	18,983.10	0.00	0.00	-6,983.10

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E010 2310 3320 00 000000	BOE Travel	1,600.00	0.00	150.97	0.00	0.00	1,449.03
10E010 2310 3500 00 000000	BOE Advertising	2,000.00	366.40	2,309.45	0.00	0.00	-309.45
10E010 2310 3800 00 000000	BOE Pd Cert Life Ins	42,000.00	3,340.42	37,115.28	0.00	0.00	4,884.72
10E--- 2310 3--- -- ------		111,600.00	11,956.82	103,167.80	7,600.00	0.00	832.20
10E010 2310 4100 00 000000	BOE Supplies	15,000.00	1,062.89	39,379.57	0.00	765.50	-25,145.07
10E010 2310 4110 00 000000	BOE Serv Awards Supp	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 2310 4--- -- ------		15,250.00	1,062.89	39,379.57	0.00	765.50	-24,895.07
10E010 2310 6400 00 000000	BOE Dues/Fees	7,200.00	6,722.00	6,722.00	0.00	0.00	478.00
10E--- 2310 6--- -- ------		7,200.00	6,722.00	6,722.00	0.00	0.00	478.00
10E010 2320 1100 00 000000	Superintendent Salary	168,575.00	13,730.80	168,488.35	0.00	0.00	86.65
10E010 2320 1110 00 000000	Supt Secretary Salary	63,779.00	5,334.68	58,654.13	0.00	0.00	5,124.87
10E--- 2320 1--- -- ------		232,354.00	19,065.48	227,142.48	0.00	0.00	5,211.52
10E010 2320 2110 00 000000	Superintendent TRS	20,105.00	1,546.38	21,726.55	0.00	0.00	-1,621.55
10E010 2320 2200 00 000000	Supt Office Ins Ben	10,500.00	1,150.00	13,092.32	0.00	0.00	-2,592.32
10E--- 2320 2--- -- ------		30,605.00	2,696.38	34,818.87	0.00	0.00	-4,213.87
10E010 2320 3190 00 000000	Supt Office Pur Serv	6,700.00	548.11	3,747.90	0.00	0.00	2,952.10
10E010 2320 3250 00 000000	Supt Office Rental	4,000.00	951.96	3,807.84	0.00	0.00	192.16
10E010 2320 3260 00 000000	Supt Office Postage	3,000.00	0.00	-113.62	0.00	0.00	3,113.62
10E010 2320 3320 00 000000	Supt Office Travel	5,000.00	0.00	3,569.22	0.00	0.00	1,430.78
10E--- 2320 3--- -- ------		18,700.00	1,500.07	11,011.34	0.00	0.00	7,688.66
10E010 2320 4100 00 000000	Supt Office Supplies	10,000.00	0.00	3,251.15	0.00	0.00	6,748.85
10E--- 2320 4--- -- ------		10,000.00	0.00	3,251.15	0.00	0.00	6,748.85
10E010 2320 5500 00 000000	District Off Equipment	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 2320 5--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E010 2320 6400 00 000000	Supt Office Dues/Fees	3,000.00	1,411.54	2,641.54	0.00	0.00	358.46
10E--- 2320 6--- -- ------		3,000.00	1,411.54	2,641.54	0.00	0.00	358.46
10E010 2330 1100 00 000000	Asst Supt/Cur Dir Sal	78,000.00	16,077.04	193,770.64	0.00	0.00	-115,770.64
10E100 2330 1100 00 100000	Title I Admin Sal	11,000.00	0.00	1,269.24	0.00	0.00	9,730.76
10E500 2330 1100 00 500000	Title Admin Salary	14,000.00	846.16	8,038.52	0.00	0.00	5,961.48
10E010 2330 1110 00 000000	Asst Supt Sec Sal	0.00	4,160.00	46,991.53	0.00	0.00	-46,991.53
10E100 2330 1110 00 100000	Title I Admin Sec Sal	6,273.00	0.00	629.77	0.00	0.00	5,643.23
10E110 2330 1110 00 110000	PreK Admin Sec Sal	2,100.00	0.00	3,310.91	0.00	0.00	-1,210.91
10E500 2330 1110 00 500000	Title I Admin Sec Salary	661.00	466.23	4,618.36	0.00	0.00	-3,957.36
10E510 2330 1110 00 510000	PreK Adm Sec Sal Prior	25,472.00	1,968.68	19,710.15	0.00	0.00	5,761.85
10E--- 2330 1--- -- ------		137,506.00	23,518.11	278,339.12	0.00	0.00	-140,833.12
10E010 2330 2110 00 000000	Asst Supt TRS	23,541.00	1,897.40	22,873.56	0.00	0.00	667.44
10E100 2330 2110 00 100000	Title I Admin TRS	1,239.00	0.00	157.38	0.00	0.00	1,081.62
10E500 2330 2110 00 500000	Title I TRS	75.00	104.92	996.74	0.00	0.00	-921.74
10E010 2330 2200 00 000000	Asst Supt/CurDir/Sec Ben	10,500.00	1,634.00	18,596.98	0.00	0.00	-8,096.98
10E100 2330 2200 00 100000		0.00	0.00	119.07	0.00	0.00	-119.07

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E500 2330 2200 00 500000		0.00	86.00	780.59	0.00	0.00	-780.59
10E510 2330 2200 00 510000	Pre K Sec Ins Ben	8.00	0.00	0.00	0.00	0.00	8.00
10E--- 2330 2--- -- ------		35,363.00	3,722.32	43,524.32	0.00	0.00	-8,161.32
10E100 2330 3170 00 100000	Title I Audit Fee	1,500.00	0.00	1,500.00	0.00	0.00	0.00
10E010 2330 3190 00 000000	Asst Supt Purchase Serv	3,500.00	0.00	2,974.31	0.00	0.00	525.69
10E010 2330 3320 00 000000	Asst Supt Travel	1,500.00	26.69	1,735.28	0.00	0.00	-235.28
10E--- 2330 3--- -- ------		6,500.00	26.69	6,209.59	0.00	0.00	290.41
10E110 2330 4100 00 110000	Pre K Adm Supp	40.00	0.00	339.30	0.00	0.00	-299.30
10E510 2330 4100 00 510000	Pre K Adm Supp	750.00	0.00	772.49	0.00	0.00	-22.49
10E--- 2330 4--- -- ------		790.00	0.00	1,111.79	0.00	0.00	-321.79
10E010 2330 6400 00 000000	Asst Supt Dues/Fees	600.00	0.00	2,233.00	0.00	0.00	-1,633.00
10E--- 2330 6--- -- ------		600.00	0.00	2,233.00	0.00	0.00	-1,633.00
10E280 2331 1100 00 280000	Sp Ed Dir Sal	105,912.00	7,686.00	92,231.65	0.00	0.00	13,680.35
10E110 2331 1110 00 110000	Admin PI Sec Sal	0.00	0.00	2,446.95	0.00	0.00	-2,446.95
10E280 2331 1110 00 280000	Sp Ed Sec Sal	38,000.00	2,576.34	30,624.45	0.00	0.00	7,375.55
10E510 2331 1110 00 510000	0-3 Pre K Adm Sec	10,917.00	843.72	8,447.20	0.00	0.00	2,469.80
10E--- 2331 1--- -- ------		154,829.00	11,106.06	133,750.25	0.00	0.00	21,078.75
10E280 2331 2110 00 280000	Sp Needs Dir TRS	11,929.00	865.74	10,388.66	0.00	0.00	1,540.34
10E280 2331 2200 00 280000	Sp Ed Ins Ben	21,000.00	860.00	11,694.42	0.00	0.00	9,305.58
10E510 2331 2200 00 510000	Admin PI Sec Ben	4.00	0.00	0.00	0.00	0.00	4.00
10E--- 2331 2--- -- ------		32,933.00	1,725.74	22,083.08	0.00	0.00	10,849.92
10E510 2331 3190 00 510000	PI Pur Serv	2,000.00	0.00	2,000.00	0.00	0.00	0.00
10E920 2331 3190 00 920000	Sp Ed Purchase Service	20,000.00	0.00	8,998.80	0.00	0.00	11,001.20
10E920 2331 3320 00 920000	Sp Ed Travel	650.00	0.00	100.00	0.00	423.36	126.64
10E--- 2331 3--- -- ------		22,650.00	0.00	11,098.80	0.00	423.36	11,127.84
10E510 2331 4100 00 510000	PI Adm Supp	1,500.00	0.00	967.18	0.00	0.00	532.82
10E920 2331 4100 00 920000	Sp Ed Supplies	5,000.00	278.99	1,791.33	0.00	0.00	3,208.67
10E920 2331 4700 00 920000	Sp Ed Dir Software	10,000.00	0.00	8,735.94	0.00	0.00	1,264.06
10E--- 2331 4--- -- ------		16,500.00	278.99	11,494.45	0.00	0.00	5,005.55
10E920 2331 5500 00 920000	Sp Ed Adm Equip	2,500.00	39.46	39.46	0.00	0.00	2,460.54
10E--- 2331 5--- -- ------		2,500.00	39.46	39.46	0.00	0.00	2,460.54
10E920 2331 6400 00 920000	Sp Needs Coord. Dues/Fees	300.00	0.00	424.00	0.00	0.00	-124.00
10E--- 2331 6--- -- ------		300.00	0.00	424.00	0.00	0.00	-124.00
10E015 2410 1100 00 000000	ELC Principal Salary	67,500.00	5,769.30	12,981.60	0.00	0.00	54,518.40
10E020 2410 1100 00 000000	RCES Prin Sal	282,615.00	24,155.30	289,863.60	0.00	0.00	-7,248.60
10E040 2410 1100 00 000000	RCMS Principal Sal	185,825.00	15,882.60	190,591.20	0.00	0.00	-4,766.20
10E045 2410 1100 00 000000	RISE UP Director Salary	72,000.00	5,538.50	66,462.00	0.00	0.00	5,538.00
10E050 2410 1100 00 000000	RCHS Principal Salary	184,500.00	15,769.40	189,232.80	0.00	0.00	-4,732.80
10E020 2410 1110 00 000000	RCES Sec Sal	160,088.00	12,113.74	136,574.65	0.00	0.00	23,513.35
10E040 2410 1110 00 000000	RCMS Secretarial Sal	62,634.00	5,844.70	61,579.28	0.00	0.00	1,054.72

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E045 2410 1110 00 000000	RISE UP Secretary Salary	33,024.00	3,302.40	27,378.96	0.00	0.00	5,645.04
10E050 2410 1110 00 000000	RCHS Principal Sec Sal	101,827.00	8,668.10	102,391.62	0.00	0.00	-564.62
10E020 2410 1210 00 000000	RCES Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E050 2410 1210 00 000000	RCHS Principal Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 2410 1--- -- ------		1,154,013.00	97,044.04	1,077,055.71	0.00	0.00	76,957.29
10E015 2410 2110 00 000000	ELC Principal TRS	8,448.00	649.84	11,496.08	0.00	0.00	-3,048.08
10E020 2410 2110 00 000000	RCES Prin TRS	35,369.00	2,720.76	32,648.88	0.00	0.00	2,720.12
10E040 2410 2110 00 000000	RCMS Principal TRS	23,256.00	1,788.98	21,467.60	0.00	0.00	1,788.40
10E045 2410 2110 00 000000	RISE UP Director TRS	8,110.00	623.84	9,677.39	0.00	0.00	-1,567.39
10E050 2410 2110 00 000000	RCHS Principal TRS	23,090.00	1,776.18	21,314.16	0.00	0.00	1,775.84
10E015 2410 2200 00 000000	ELC Principal Ins Benefit	10,500.00	-5,464.00	6,678.32	0.00	0.00	3,821.68
10E020 2410 2200 00 000000	RCES Prin Ins Benefit	41,500.00	2,870.00	28,215.24	0.00	0.00	13,284.76
10E040 2410 2200 00 000000	RCMS Principal Ins Ben	21,000.00	860.00	16,141.44	0.00	0.00	4,858.56
10E045 2410 2200 00 000000	RISE UP Director Insurance	0.00	860.00	9,393.80	0.00	0.00	-9,393.80
10E050 2410 2200 00 000000	RCHS Principal Ins Ben	21,000.00	860.00	9,790.72	0.00	0.00	11,209.28
10E--- 2410 2--- -- ------		192,273.00	7,545.60	166,823.63	0.00	0.00	25,449.37
10E015 2410 3190 00 000000	ELC Principal Purch Services	2,500.00	0.00	2,347.92	0.00	0.00	152.08
10E020 2410 3190 00 000000	RCES Prin Off Pur Serv	13,000.00	725.00	11,688.58	0.00	0.00	1,311.42
10E040 2410 3190 00 000000	RCMS Principal Purchase Serv	15,200.00	700.00	12,360.88	0.00	1,661.26	1,177.86
10E050 2410 3190 00 000000	RCHS Principal Purchase Serv	13,600.00	350.00	11,625.08	0.00	0.00	1,974.92
10E015 2410 3320 00 000000	ELC Principal Travel	1,000.00	0.00	100.00	0.00	0.00	900.00
10E020 2410 3320 00 000000	RCES Prin Off Travel	2,500.00	0.00	414.01	0.00	0.00	2,085.99
10E040 2410 3320 00 000000	RCMS Principal Travel	300.00	0.00	293.17	0.00	0.00	6.83
10E045 2410 3320 00 000000	RISE UP Director Travel	1,000.00	0.00	100.00	0.00	0.00	900.00
10E050 2410 3320 00 000000	RCHS Principal Travel	2,800.00	114.55	384.55	0.00	2,283.30	132.15
10E020 2410 3600 00 000000	RCES Printing	2,500.00	0.00	1,628.02	0.00	0.00	871.98
10E040 2410 3600 00 000000	RCMS Printing	1,400.00	0.00	322.00	0.00	0.00	1,078.00
10E050 2410 3600 00 000000	RCHS Printing	500.00	399.45	535.19	0.00	0.00	-35.19
10E--- 2410 3--- -- ------		56,300.00	2,289.00	41,799.40	0.00	3,944.56	10,556.04
10E015 2410 4100 00 000000	ELC Principal Office Supplies	1,000.00	99.99	411.22	0.00	191.31	397.47
10E020 2410 4100 00 000000	RCES Prin Off Supplies	10,000.00	145.00	4,451.90	80.00	2,260.00	3,208.10
10E040 2410 4100 00 000000	RCMS Principal Supplies	4,500.00	35.99	2,348.03	0.00	0.00	2,151.97
10E050 2410 4100 00 000000	RCHS Principal Supplies	10,000.00	60.00	8,252.77	0.00	2,497.23	-750.00
10E--- 2410 4--- -- ------		25,500.00	340.98	15,463.92	80.00	4,948.54	5,007.54
10E020 2410 5500 00 000000	RCES Principal Equip	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 2410 5500 00 000000	RCMS Principal Equip	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 2410 5500 00 000000	RCHS Principal Equip	2,880.00	0.00	625.00	0.00	0.00	2,255.00
10E--- 2410 5--- -- ------		9,380.00	0.00	625.00	0.00	0.00	8,755.00
10E015 2410 6400 00 000000	ELC Principal Dues/Fees	750.00	0.00	509.00	0.00	0.00	241.00
10E020 2410 6400 00 000000	RCES Prin Dues/Fees	2,000.00	0.00	1,407.00	0.00	0.00	593.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E040 2410 6400 00 000000	RCMS Principal Dues/Fees	1,200.00	367.51	976.51	0.00	0.00	223.49
10E045 2410 6400 00 000000	RISE UP Director Dues/Fees	800.00	0.00	150.00	0.00	0.00	650.00
10E050 2410 6400 00 000000	RCHS Principal Dues/Fees	1,500.00	0.00	958.00	0.00	0.00	542.00
10E--- 2410 6--- -- ------		6,250.00	367.51	4,000.51	0.00	0.00	2,249.49
10E010 2520 1100 00 000000	Fiscal Services Certified Sal	93,000.00	0.00	0.00	0.00	0.00	93,000.00
10E010 2520 1110 00 000000	Fiscal Service Salaries	233,996.00	9,489.21	140,593.49	0.00	0.00	93,402.51
10E--- 2520 1--- -- ------		326,996.00	9,489.21	140,593.49	0.00	0.00	186,402.51
10E010 2520 2200 00 000000	Fiscal Service Ins Ben	10,500.00	1,180.00	13,122.32	150.00	0.00	-2,772.32
10E--- 2520 2--- -- ------		10,500.00	1,180.00	13,122.32	150.00	0.00	-2,772.32
10E010 2520 3190 00 000000	Fiscal Service Pur Serv	48,000.00	1,612.48	49,407.60	0.00	0.00	-1,407.60
10E010 2520 3320 00 000000	Fiscal Service Travel	2,000.00	0.00	233.55	0.00	0.00	1,766.45
10E--- 2520 3--- -- ------		50,000.00	1,612.48	49,641.15	0.00	0.00	358.85
10E010 2520 4100 00 000000	Fiscal Service Supplies	4,000.00	0.00	1,118.43	0.00	0.00	2,881.57
10E--- 2520 4--- -- ------		4,000.00	0.00	1,118.43	0.00	0.00	2,881.57
10E010 2521 4100 00 000000	District Co-op Supplies	10,000.00	0.00	7,078.27	0.00	0.00	2,921.73
10E080 2521 4100 00 000000	Trans Co-op Supplies	1,500.00	71.88	1,056.42	0.00	215.14	228.44
10E--- 2521 4--- -- ------		11,500.00	71.88	8,134.69	0.00	215.14	3,150.17
10E015 2540 1110 00 000000	ELC Custodian Salary	32,000.00	1,394.43	37,266.69	0.00	0.00	-5,266.69
10E020 2540 1110 00 000000	RCES Cust Sal	211,137.00	20,354.51	238,965.03	0.00	0.00	-27,828.03
10E040 2540 1110 00 000000	RCMS Custodial Salary	128,255.00	28,245.39	181,605.80	0.00	0.00	-53,350.80
10E050 2540 1110 00 000000	RCHS Custodial Salary	348,461.00	19,413.97	273,191.02	0.00	0.00	75,269.98
10E050 2540 1200 00 000000	RCHS Custodial Sub Sal	0.00	453.25	2,913.78	0.00	0.00	-2,913.78
10E015 2540 1210 00 000000	ELC Sub Custodian Salary	265.00	0.00	0.00	0.00	0.00	265.00
10E020 2540 1210 00 000000	RCES Cust Sub Sal	2,410.00	1,181.97	5,233.31	0.00	0.00	-2,823.31
10E040 2540 1210 00 000000	RCMS Custodial Sub Sal	841.00	0.00	0.00	0.00	0.00	841.00
10E050 2540 1210 00 000000	RCHS Custodial Sub Salary	8,323.00	1,668.50	10,845.39	0.00	0.00	-2,522.39
10E--- 2540 1--- -- ------		731,692.00	72,712.02	750,021.02	0.00	0.00	-18,329.02
10E015 2540 2200 00 000000	ELC Custodian Ins Benefit	10,500.00	430.00	9,360.72	0.00	0.00	1,139.28
10E020 2540 2200 00 000000	RCES Cust Ins Benefit	41,500.00	3,440.00	39,162.88	0.00	0.00	2,337.12
10E040 2540 2200 00 000000	RCMS Custodial Ins Ben	31,000.00	2,580.00	21,106.08	0.00	0.00	9,893.92
10E050 2540 2200 00 000000	RCHS Custodial Ins Ben	53,000.00	0.00	25,875.28	0.00	0.00	27,124.72
10E--- 2540 2--- -- ------		136,000.00	6,450.00	95,504.96	0.00	0.00	40,495.04
10E110 2540 3190 00 110000	Pre K Playground Pur Serv	0.00	0.00	1,950.00	0.00	0.00	-1,950.00
10E--- 2540 3--- -- ------		0.00	0.00	1,950.00	0.00	0.00	-1,950.00
10E015 2540 4100 00 000000	ELC Playground Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E110 2540 4100 00 110000	Pre K Playground Supp	0.00	0.00	3,145.00	0.00	0.00	-3,145.00
10E170 2540 4100 00 170000	Title IV SRO Supplies	500.00	1,925.74	2,101.52	0.00	0.00	-1,601.52
10E570 2540 4100 00 570000	Title IV Maintenance Supplies	0.00	0.00	4,300.00	0.00	0.00	-4,300.00
10E020 2540 4650 00 000000	RCES Natural Gas	55,000.00	3,096.48	49,336.53	0.00	0.00	5,663.47
10E040 2540 4650 00 000000	RCMS Natural Gas	8,000.00	207.84	6,477.46	0.00	0.00	1,522.54

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E050 2540 4650 00 000000	RCHS Natural Gas	35,000.00	1,235.39	32,092.81	0.00	0.00	2,907.19
10E015 2540 4660 00 000000	ELC Electric	60,000.00	3,795.26	40,211.52	0.00	0.00	19,788.48
10E020 2540 4660 00 000000	RCES Electric	215,000.00	23,650.21	201,652.89	0.00	0.00	13,347.11
10E040 2540 4660 00 000000	RCMS Electric	105,000.00	9,612.76	105,113.79	0.00	0.00	-113.79
10E045 2540 4660 00 000000	RISE UP Electric	15,000.00	166.21	4,580.54	0.00	0.00	10,419.46
10E050 2540 4660 00 000000	RCHS Electric	165,000.00	18,406.77	186,777.34	0.00	0.00	-21,777.34
10E--- 2540 4--- -- ------		659,000.00	62,096.66	635,789.40	0.00	0.00	23,210.60
10E100 2550 1110 00 100000	Summer School Trans Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E110 2550 1110 00 110000	PreK Transport Sal	4,500.00	0.00	4.99	0.00	0.00	4,495.01
10E510 2550 1110 00 510000	At Risk Trans Sal	137,665.00	7,245.35	69,778.27	0.00	0.00	67,886.73
10E110 2550 1210 00 110000	Pre K Bus Sub Salary	0.00	0.00	16.00	0.00	0.00	-16.00
10E510 2550 1210 00 510000	Pre K Sub Bus Salary	1,739.00	482.63	1,052.40	0.00	0.00	686.60
10E--- 2550 1--- -- ------		148,904.00	7,727.98	70,851.66	0.00	0.00	78,052.34
10E080 2550 3190 00 000000	Trans Pur Serv	100.00	0.00	173.00	0.00	0.00	-73.00
10E080 2550 3230 00 000000	Van Repair / Maintenance	3,000.00	0.00	784.08	0.00	0.00	2,215.92
10E100 2550 3310 00 100000	Title I Summer School	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E110 2550 3310 00 110000	Pre-K Trans Operations	40,500.00	0.00	33,086.40	0.00	0.00	7,413.60
10E510 2550 3310 00 510000	PreK Trans Operation Exp	1,884.00	0.00	0.00	99,720.36	0.00	-97,836.36
10E080 2550 3700 00 000000	Bus Barn Water/Sewer	500.00	0.00	320.00	0.00	0.00	180.00
10E--- 2550 3--- -- ------		55,984.00	0.00	34,363.48	99,720.36	0.00	-78,099.84
10E080 2550 4100 00 000000	Van Supplies	4,000.00	0.00	365.84	0.00	0.00	3,634.16
10E080 2550 4640 00 000000	Bus Barn Van Fuel(Wh/Sil)	21,000.00	192.73	2,184.32	60.00	0.00	18,755.68
10E080 2550 4650 00 000000	Bus Barn Natural Gas	4,000.00	118.18	4,320.27	0.00	0.00	-320.27
10E080 2550 4660 00 000000	Bus Barn Electric	3,000.00	265.82	4,132.36	0.00	0.00	-1,132.36
10E--- 2550 4--- -- ------		32,000.00	576.73	11,002.79	60.00	0.00	20,937.21
10E080 2550 5520 00 000000	Other vehicle purchase	150,000.00	0.00	148,501.18	0.00	0.00	1,498.82
10E--- 2550 5--- -- ------		150,000.00	0.00	148,501.18	0.00	0.00	1,498.82
10E420 2560 1110 00 420000	Food Service Salary	467,464.00	39,462.97	434,922.71	0.00	0.00	32,541.29
10E420 2560 1200 00 420000	Food Serv Sub Sal	0.00	0.00	877.60	0.00	0.00	-877.60
10E420 2560 1210 00 420000	Food Service Sub Sal	9,676.00	2,289.35	18,239.16	0.00	0.00	-8,563.16
10E--- 2560 1--- -- ------		477,140.00	41,752.32	454,039.47	0.00	0.00	23,100.53
10E420 2560 2130 00 420000		0.00	0.00	67.65	0.00	0.00	-67.65
10E420 2560 2200 00 420000	Food Service Ins Ben	70,000.00	2,951.20	61,185.44	0.00	0.00	8,814.56
10E--- 2560 2--- -- ------		70,000.00	2,951.20	61,253.09	0.00	0.00	8,746.91
10E350 2560 3190 00 350000	Food Service Purch Serv	15,000.00	0.00	11,858.00	0.00	0.00	3,142.00
10E--- 2560 3--- -- ------		15,000.00	0.00	11,858.00	0.00	0.00	3,142.00
10E420 2560 4100 00 420000	Food Service Supplies	595,000.00	51,010.51	452,329.38	0.00	103.12	142,567.50
10E510 2560 4100 00 510000	Pre K Food Supp	10,000.00	1,128.79	7,254.41	0.00	566.18	2,179.41
10E420 2560 4640 00 420000	Food Service Fuel	100.00	0.00	0.00	0.00	0.00	100.00
10E420 2560 4700 00 420000	Food Service Software	5,200.00	4,387.00	4,387.00	0.00	0.00	813.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E--- 2560 4--- -- ------		610,300.00	56,526.30	463,970.79	0.00	669.30	145,659.91
10E430 2560 5500 00 430000	Food Serv Equip	30,000.00	0.00	0.00	0.00	0.00	30,000.00
10E--- 2560 5--- -- ------		30,000.00	0.00	0.00	0.00	0.00	30,000.00
10E010 2630 3190 00 000000	Maintenance Plan/Warranty	0.00	0.00	300.00	0.00	0.00	-300.00
10E010 2630 3410 00 000000	District Wide Phone System	10,000.00	61.92	1,256.69	0.00	0.00	8,743.31
10E010 2630 3420 00 000000	District Wide Internet	40,000.00	7,775.35	40,115.28	0.00	0.00	-115.28
10E--- 2630 3--- -- ------		50,000.00	7,837.27	41,671.97	0.00	0.00	8,328.03
10E010 2660 1110 00 000000	District Comp Tech Salary	263,145.00	19,693.92	242,572.99	0.00	0.00	20,572.01
10E010 2660 1120 00 000000	RCPAC Tech Support Salary	0.00	499.07	3,336.28	0.00	0.00	-3,336.28
10E--- 2660 1--- -- ------		263,145.00	20,192.99	245,909.27	0.00	0.00	17,235.73
10E010 2660 2110 00 000000	District Comp Tech TRS	0.00	22.31	59.47	0.00	0.00	-59.47
10E010 2660 2200 00 000000	District Computer Tech Ins	21,000.00	2,670.00	30,396.80	0.00	0.00	-9,396.80
10E--- 2660 2--- -- ------		21,000.00	2,692.31	30,456.27	0.00	0.00	-9,456.27
10E010 2660 3190 00 000000	District Comp Tech Pur Serv	180,000.00	588.58	203,321.02	0.00	26,250.00	-49,571.02
10E010 2660 3230 00 000000	District Comp Tech Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2660 3320 00 000000	District Computer Tech Mileage	500.00	23.20	218.20	0.00	0.00	281.80
10E--- 2660 3--- -- ------		181,500.00	611.78	203,539.22	0.00	26,250.00	-48,289.22
10E010 2660 4100 00 000000	District Comp Tech Supplies	100,000.00	0.00	75,921.23	0.00	118.76	23,960.01
10E010 2660 4700 00 000000	District Comp Tech Software	2,500.00	0.00	1,289.99	0.00	0.00	1,210.01
10E--- 2660 4--- -- ------		102,500.00	0.00	77,211.22	0.00	118.76	25,170.02
10E010 2660 5500 00 000000	District Comp Tech Equipment	225,800.00	0.00	78,243.62	0.00	14,268.00	133,288.38
10E--- 2660 5--- -- ------		225,800.00	0.00	78,243.62	0.00	14,268.00	133,288.38
10E020 2900 1100 00 000000	ES Team Leader	16,869.00	1,351.30	17,085.58	0.00	0.00	-216.58
10E040 2900 1100 00 000000	MS Team Leader	17,199.00	1,146.30	13,686.84	0.00	0.00	3,512.16
10E050 2900 1100 00 000000	HS Team Leader	21,776.00	1,530.90	18,930.07	0.00	0.00	2,845.93
10E070 2900 1100 00 000000	21st Century Fac Sal	0.00	0.00	32.55	0.00	0.00	-32.55
10E--- 2900 1--- -- ------		55,844.00	4,028.50	49,735.04	0.00	0.00	6,108.96
10E020 2900 2110 00 000000	ES Team Leader TRS	1,900.00	152.18	1,924.31	0.00	0.00	-24.31
10E040 2900 2110 00 000000	MS Team Leader TRS	1,700.00	129.10	1,541.61	0.00	0.00	158.39
10E050 2900 2110 00 000000	HS Team Leader TRS	2,600.00	172.38	2,131.75	0.00	0.00	468.25
10E--- 2900 2--- -- ------		6,200.00	453.66	5,597.67	0.00	0.00	602.33
10E500 2900 3190 00 500000	Title I SES Services	1,000.00	1,519.15	1,519.15	0.00	0.00	-519.15
10E--- 2900 3--- -- ------		1,000.00	1,519.15	1,519.15	0.00	0.00	-519.15
10E100 2900 4100 00 100000	Title I Homeless Supplies	5,000.00	0.00	2,846.16	0.00	0.00	2,153.84
10E500 2900 4100 00 500000	Title I Homeless supplies	5,000.00	250.14	3,181.36	0.00	349.96	1,468.68
10E--- 2900 4--- -- ------		10,000.00	250.14	6,027.52	0.00	349.96	3,622.52
10E010 2900 6900 00 000000	Property Taxes	1,760.00	0.00	5,636.16	0.00	0.00	-3,876.16
10E--- 2900 6--- -- ------		1,760.00	0.00	5,636.16	0.00	0.00	-3,876.16
10E--- 2--- ---- -- ------		8,614,723.00	674,081.56	7,858,347.97	135,550.91	54,712.42	566,111.70
10E100 3000 1100 00 100000	Title I Prnt Invl Sal	0.00	0.00	800.25	0.00	0.00	-800.25

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E110 3000 1100 00 110000	PreK 0-3 Teach Sal	3,500.00	0.00	37,808.89	0.00	0.00	-34,308.89
10E150 3000 1100 00 150000	SESE Flow Thru St Joe Spch Sal	7,879.00	0.00	0.00	0.00	0.00	7,879.00
10E500 3000 1100 00 500000	Title I Prnt Invl Sal Pr	11,065.00	66.00	4,413.75	0.00	0.00	6,651.25
10E510 3000 1100 00 510000	Prek 0-3 Cert Salary	177,471.00	15,285.40	197,339.86	0.00	0.00	-19,868.86
10E100 3000 1110 00 100000	Title I N/C	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E510 3000 1110 00 510000	Pre K Non Cert Salary	6,930.00	0.00	0.00	0.00	0.00	6,930.00
10E--- 3000 1--- -- ------		216,845.00	15,351.40	240,362.75	0.00	0.00	-23,517.75
10E110 3000 2110 00 110000	PreK 0-3 Teacher TRS	433.00	0.00	2,994.36	0.00	0.00	-2,561.36
10E500 3000 2110 00 500000	Title I Prnt Inl Vl TRS	1,257.00	0.00	0.00	0.00	0.00	1,257.00
10E510 3000 2110 00 510000	PI 0-3 TRS	18,836.00	1,239.48	11,778.77	0.00	0.00	7,057.23
10E110 3000 2200 00 110000	PreK 0-3 Teach Ins Ben	8,280.00	0.00	0.00	0.00	0.00	8,280.00
10E510 3000 2200 00 510000	PI 0-3 Ins Ben Prior	102.00	7,764.00	7,764.00	0.00	0.00	-7,662.00
10E--- 3000 2--- -- ------		28,908.00	9,003.48	22,537.13	0.00	0.00	6,370.87
10E010 3000 3190 00 000000	District Comm Serv Pur Serv	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E510 3000 3190 00 510000	PI 0-3 Pur Servcs	1,126.00	-31.25	1,024.50	0.00	0.00	101.50
10E110 3000 3320 00 110000	PreK 0-3 Travel	492.00	0.00	1,195.60	0.00	0.00	-703.60
10E510 3000 3320 00 510000	PI 0-3 Trav	0.00	622.82	5,219.12	654.71	0.00	-5,873.83
10E--- 3000 3--- -- ------		2,618.00	591.57	7,439.22	654.71	0.00	-5,475.93
10E100 3000 4100 00 100000	Title I Prnt Invl Supp	7,500.00	0.00	2,952.10	0.00	0.00	4,547.90
10E110 3000 4100 00 110000	PreK 0-3 Supplies	32,600.00	0.00	21,942.65	0.00	0.00	10,657.35
10E500 3000 4100 00 500000	Title I Parent Coord Supplies	7,000.00	0.00	1,998.53	0.00	1,046.83	3,954.64
10E510 3000 4100 00 510000	PI 0-3 Supp	29,975.00	2,892.34	11,313.49	9.76	146.11	18,505.64
10E500 3000 4110 00 500000	Title I St Joe Supp	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 3000 4--- -- ------		77,325.00	2,892.34	38,206.77	9.76	1,192.94	37,915.53
10E110 3002 1100 00 110000	PreK Comm Serv Sal	12,813.00	0.00	1,072.49	0.00	0.00	11,740.51
10E510 3002 1100 00 510000	PreK Com Serv Sal Prior	16,964.00	651.75	5,172.75	0.00	0.00	11,791.25
10E--- 3002 1--- -- ------		29,777.00	651.75	6,245.24	0.00	0.00	23,531.76
10E110 3002 2110 00 110000	PreK Comm Serv TRS	0.00	0.00	99.42	0.00	0.00	-99.42
10E510 3002 2110 00 510000	Pre-K Comm Serv TRS	1,911.00	0.00	99.42	0.00	0.00	1,811.58
10E510 3002 2200 00 510000	PreK Block Com Prior	0.00	0.00	-33.08	0.00	0.00	33.08
10E--- 3002 2--- -- ------		1,911.00	0.00	165.76	0.00	0.00	1,745.24
10E510 3002 3190 00 510000	PreK Comm Serv Purch Services	202.00	0.00	819.90	0.00	50.00	-667.90
10E--- 3002 3--- -- ------		202.00	0.00	819.90	0.00	50.00	-667.90
10E510 3002 4100 00 510000	PreKdg. Comm Serv Supp	0.00	1,774.30	2,328.17	0.00	567.96	-2,896.13
10E--- 3002 4--- -- ------		0.00	1,774.30	2,328.17	0.00	567.96	-2,896.13
10E150 3700 1100 00 150000	SESE Flow Thru-NonPublicSpeech	53,639.00	3,650.80	46,517.59	0.00	0.00	7,121.41
10E150 3700 1110 00 150000	Non Cert SpecialEd Flow St Joe	0.00	0.00	150.00	0.00	0.00	-150.00
10E100 3700 1300 00 100000	Title I St Joe Tutor Sal	10,500.00	90.00	6,375.00	0.00	0.00	4,125.00
10E500 3700 1300 00 500000	Title I St Joe Tutor Sal	13,041.00	737.75	6,698.00	0.00	0.00	6,343.00
10E--- 3700 1--- -- ------		77,180.00	4,478.55	59,740.59	0.00	0.00	17,439.41

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
10E150 3700 2110 00 150000	SESE Flow Thru Non Public TRS	9,636.00	825.96	9,161.89	0.00	0.00	474.11
10E500 3700 2110 00 500000	Title I St. Joe TRS	1,481.00	0.00	0.00	0.00	0.00	1,481.00
10E--- 3700 2--- -- ------		11,117.00	825.96	9,161.89	0.00	0.00	1,955.11
10E100 3700 3190 00 100000	NonPublic School Purchase Serv	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E170 3700 3190 00 170000	Title IV St Joe MMM Reg	1,900.00	0.00	0.00	0.00	0.00	1,900.00
10E500 3700 3190 00 500000	TITLE I ST JOE PURCHASED SERV	6,000.00	0.00	7,915.50	0.00	0.00	-1,915.50
10E530 3700 3190 00 500000	Title II St Joe Reg	7,243.00	0.00	6,355.00	50.00	0.00	838.00
10E570 3700 3190 00 570000	Title IV St Joe Pur Serv	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E330 3700 3320 00 330000	Title II St Joe MMM	3,000.00	0.00	883.52	0.00	0.00	2,116.48
10E530 3700 3320 00 500000	Title II St Joe Trav	0.00	175.45	2,341.51	0.00	0.00	-2,341.51
10E570 3700 3320 00 570000	Title IV St Joe MMM	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E--- 3700 3--- -- ------		26,643.00	175.45	17,495.53	50.00	0.00	9,097.47
10E100 3700 4100 00 100000	Title ST Joe	10,000.00	0.00	162.08	0.00	0.00	9,837.92
10E500 3700 4110 00 500000	Title I St Joe Supp	6,000.00	182.00	2,762.73	0.00	0.00	3,237.27
10E--- 3700 4--- -- ------		16,000.00	182.00	2,924.81	0.00	0.00	13,075.19
10E--- 3--- ---- -- ------		488,526.00	35,926.80	407,427.76	714.47	1,810.90	78,572.87
10E150 4120 3190 00 150000	IDEA Flow thru SESE	587,453.00	86,751.50	671,403.03	0.00	0.00	-83,950.03
10E150 4120 3190 01 150000	IDEA Flow Thru SESE PreSchool	25,725.00	6,852.75	42,635.97	0.00	0.00	-16,910.97
10E--- 4120 3--- -- ------		613,178.00	93,604.25	714,039.00	0.00	0.00	-100,861.00
10E050 4170 3190 00 000000	IECC Distance Learning Pur Ser	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E--- 4170 3--- -- ------		6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E010 4190 3190 00 000000	In-State Govt Purchased Serv	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 4190 3--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E010 4220 6700 00 000000	Sp Ed Public SESE Tutition	1,210,000.00	100,815.00	1,209,780.00	0.00	0.00	220.00
10E--- 4220 6--- -- ------		1,210,000.00	100,815.00	1,209,780.00	0.00	0.00	220.00
10E--- 4--- ---- -- ------		1,834,178.00	194,419.25	1,923,819.00	0.00	0.00	-89,641.00
1-E--- ---- ---- -- ------		26,186,591.00	1,968,612.92	23,053,290.21	150,443.58	242,087.01	2,740,770.20
20E010 2540 3190 00 000000	District Maint-Purch Serv/Phys	1,500.00	0.00	4,078.75	0.00	0.00	-2,578.75
20E015 2540 3190 00 000000	ELC Maintenance Agreement	5,000.00	96.16	1,346.60	0.00	0.00	3,653.40
20E020 2540 3190 00 000000	RCES Maint Agreement	230,000.00	1,071.00	345,288.63	460.12	2,195.00	-117,943.75
20E040 2540 3190 00 000000	RCMS Maint agreement	15,000.00	61,155.46	183,056.81	715.08	0.00	-168,771.89
20E045 2540 3190 00 000000	RISE UP Custodian P/S	2,000.00	0.00	2,045.00	0.00	0.00	-45.00
20E050 2540 3190 00 000000	RCHS Purchase Services	55,000.00	544.83	80,074.67	223.66	0.00	-25,298.33
20E050 2540 3200 00 000000	RCHS Athletic Fld Maintenance	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E010 2540 3210 00 000000	District Terminx	0.00	0.00	375.00	0.00	0.00	-375.00
20E015 2540 3210 00 000000	ELC Terminix/Trash Services	10,000.00	459.43	4,261.59	0.00	0.00	5,738.41
20E020 2540 3210 00 000000	RCES Termnx/Trash Serv	15,000.00	1,604.11	18,014.88	0.00	0.00	-3,014.88
20E040 2540 3210 00 000000	RCMS Termnxs/Trash Serv	10,000.00	933.13	9,730.52	0.00	0.00	269.48
20E045 2540 3210 00 000000	RISE UP Terminix/Trash	1,500.00	0.00	0.00	0.00	1.00	1,499.00
20E050 2540 3210 00 000000	RCHS Termnx/Trash Serv	32,000.00	3,137.31	31,258.67	0.00	0.00	741.33

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
20E010 2540 3320 00 000000	District Maint Travel	500.00	0.00	0.00	0.00	0.00	500.00
20E015 2540 3700 00 000000	ELC Water/Sewer	1,500.00	464.52	1,704.20	0.00	0.00	-204.20
20E020 2540 3700 00 000000	RCES Water/Sewer	22,000.00	5,450.13	20,495.26	0.00	0.00	1,504.74
20E040 2540 3700 00 000000	RCMS Water/Sewer	20,000.00	2,448.12	13,040.99	0.00	0.00	6,959.01
20E045 2540 3700 00 000000	RISE UP Water & Sewer	2,500.00	91.73	411.96	0.00	0.00	2,088.04
20E050 2540 3700 00 000000	RCHS Water/Sewer	18,000.00	2,698.53	15,081.88	0.00	0.00	2,918.12
20E--- 2540 3--- -- ------		446,500.00	80,154.46	730,265.41	1,398.86	2,196.00	-287,360.27
20E010 2540 4100 00 000000	District Maint Supplies	15,000.00	42.72	17,576.34	0.00	730.00	-3,306.34
20E015 2540 4100 00 000000	ELC Custodian Supplies	8,000.00	0.00	4,798.34	0.00	0.00	3,201.66
20E020 2540 4100 00 000000	RCES Cust Supp	45,000.00	3,361.64	29,472.70	0.00	8,236.87	7,290.43
20E040 2540 4100 00 000000	RCMS Custodial Supplies	22,000.00	2,384.45	22,470.81	20.97	212.00	-703.78
20E045 2540 4100 00 000000	RISE UP Custodian Supplies	3,500.00	58.47	3,053.65	0.00	0.00	446.35
20E050 2540 4100 00 000000	RCHS Custodial Supplies	40,000.00	4,117.82	37,371.76	0.00	1,150.22	1,478.02
20E050 2540 4110 00 000000	RCHS Athletic Fld Supp	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E010 2540 4640 00 000000	District Maint Fuel	5,000.00	0.00	0.00	0.00	70.48	4,929.52
20E--- 2540 4--- -- ------		143,500.00	9,965.10	114,743.60	20.97	10,399.57	18,335.86
20E010 2540 5500 00 000000	District Maint Equip	5,000.00	0.00	22,395.00	0.00	0.00	-17,395.00
20E015 2540 5500 00 000000	ELC Custodian Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
20E020 2540 5500 00 000000	RCES Cust Equipment	8,000.00	0.00	14,931.84	0.00	2,668.23	-9,600.07
20E040 2540 5500 00 000000	RCMS Custodial Equip	5,000.00	0.00	6,899.14	0.00	10,396.68	-12,295.82
20E050 2540 5500 00 000000	RCHS Custodian Equip	10,000.00	0.00	34,029.27	0.00	0.00	-24,029.27
20E--- 2540 5--- -- ------		30,500.00	0.00	78,255.25	0.00	13,064.91	-60,820.16
20E020 2540 7500 00 000000	RCES CUSTODIAN NON CAP EQUIP	0.00	1,595.34	6,206.73	0.00	3,789.00	-9,995.73
20E040 2540 7500 00 000000	RCMS CUSTODIAN NON CAP EQUIP	0.00	0.00	520.20	0.00	0.00	-520.20
20E050 2540 7500 00 000000	RCHS Non Capitalized Equipment	0.00	0.00	5,874.00	0.00	0.00	-5,874.00
20E--- 2540 7--- -- ------		0.00	1,595.34	12,600.93	0.00	3,789.00	-16,389.93
20E010 2541 1110 00 000000	District Maint Sal	82,177.00	11,533.05	112,502.38	0.00	0.00	-30,325.38
20E--- 2541 1--- -- ------		82,177.00	11,533.05	112,502.38	0.00	0.00	-30,325.38
20E010 2541 2200 00 000000	District Maint Ins Ben	10,500.00	1,720.00	13,230.72	0.00	0.00	-2,730.72
20E--- 2541 2--- -- ------		10,500.00	1,720.00	13,230.72	0.00	0.00	-2,730.72
20E010 2541 4650 00 000000	District Warehouse Nat Gas	3,000.00	0.00	352.89	0.00	0.00	2,647.11
20E--- 2541 4--- -- ------		3,000.00	0.00	352.89	0.00	0.00	2,647.11
20E010 2542 1110 00 000000	District Summer Maint Sal	138,282.00	0.00	82,890.89	0.00	0.00	55,391.11
20E--- 2542 1--- -- ------		138,282.00	0.00	82,890.89	0.00	0.00	55,391.11
20E010 2542 3190 00 000000	District Summer Maint Pur Serv	950,000.00	0.00	164,416.16	1,089.66	0.00	784,494.18
20E010 2542 3320 00 000000	District Summer Maint Trav	500.00	0.00	116.71	0.00	0.00	383.29
20E--- 2542 3--- -- ------		950,500.00	0.00	164,532.87	1,089.66	0.00	784,877.47
20E010 2542 4100 00 000000	District Summer Maint Supp	60,000.00	5,122.47	46,444.20	6,385.12	107.23	7,063.45
20E--- 2542 4--- -- ------		60,000.00	5,122.47	46,444.20	6,385.12	107.23	7,063.45
20E010 2542 5500 00 000000	Sumr Maint Equipment	10,000.00	0.00	9,045.82	0.00	0.00	954.18

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
20E--- 2542 5--- -- ------		10,000.00	0.00	9,045.82	0.00	0.00	954.18
20E010 2542 7500 00 000000	SUMMER MAINT NON CAP EQUIP	0.00	3,826.57	6,401.10	0.00	0.00	-6,401.10
20E--- 2542 7--- -- ------		0.00	3,826.57	6,401.10	0.00	0.00	-6,401.10
20E--- 2--- ---- -- ------		1,874,959.00	113,916.99	1,371,266.06	8,894.61	29,556.71	465,241.62
2-E--- ---- ---- -- ------		1,874,959.00	113,916.99	1,371,266.06	8,894.61	29,556.71	465,241.62
30E010 5200 6200 00 000000	Long Term Bond Interest	1,444,140.00	168,253.96	1,285,065.22	0.00	0.00	159,074.78
30E010 5200 6250 00 000000	Long Term Bond Maintenance Fee	2,000.00	1,000.00	2,500.00	0.00	0.00	-500.00
30E--- 5200 6--- -- ------		1,446,140.00	169,253.96	1,287,565.22	0.00	0.00	158,574.78
30E010 5300 6100 00 000000	Long Term Bond Principal	1,385,000.00	0.00	1,530,000.00	0.00	0.00	-145,000.00
30E--- 5300 6--- -- ------		1,385,000.00	0.00	1,530,000.00	0.00	0.00	-145,000.00
30E--- 5--- ---- -- ------		2,831,140.00	169,253.96	2,817,565.22	0.00	0.00	13,574.78
3-E--- ---- ---- -- ------		2,831,140.00	169,253.96	2,817,565.22	0.00	0.00	13,574.78
40E080 2550 1110 00 000000	Trans Mechanic/Maint Sal	91,864.00	8,514.89	84,633.58	0.00	0.00	7,230.42
40E080 2550 1110 61 000000	Trans Bus Drivers Sal	309,934.00	38,662.27	439,582.29	0.00	0.00	-129,648.29
40E080 2550 1110 70 000000	Trans Sec/Supervisior Sal	320,716.00	12,317.56	137,173.60	0.00	0.00	183,542.40
40E620 2550 1110 00 620000	Trans Spec Ed bus Aide Sal	159,040.00	9,675.02	77,661.57	0.00	0.00	81,378.43
40E080 2550 1210 00 000000	Trans Sub Drivers Sal	0.00	6,032.45	30,924.52	0.00	0.00	-30,924.52
40E080 2550 1210 61 000000	Reg Rte Sub Bus Driver Sal	15,114.00	45.00	9,104.86	0.00	0.00	6,009.14
40E620 2550 1210 00 620000	Trans Sub Spec Ed Aide Sal	786.00	1,273.25	4,928.58	0.00	0.00	-4,142.58
40E080 2550 1310 00 000000	Trans Trip Drvr Sal	71,285.00	9,469.18	66,400.25	0.00	0.00	4,884.75
40E--- 2550 1--- -- ------		968,739.00	85,989.62	850,409.25	0.00	0.00	118,329.75
40E080 2550 2110 00 000000	Trans TRS	0.00	0.00	75.15	0.00	0.00	-75.15
40E080 2550 2200 00 000000	Trans Dir Ins Benefit	0.00	1,146.68	8,026.77	0.00	0.00	-8,026.77
40E080 2550 2200 61 000000	Trans Drivers Ins Ben	125,000.00	8,852.16	95,380.93	0.00	0.00	29,619.07
40E080 2550 2200 70 000000	Trans Sec/Supvr Ins Ben	21,000.00	860.00	22,095.32	0.00	0.00	-1,095.32
40E620 2550 2200 00 620000	Trans Spec Ed Ins Ben	24,000.00	2,293.36	20,640.24	0.00	0.00	3,359.76
40E--- 2550 2--- -- ------		170,000.00	13,152.20	146,218.41	0.00	0.00	23,781.59
40E080 2550 3190 00 000000	Trans Physicals/LicenseRenewal	10,000.00	205.00	-650.44	0.00	100.00	10,550.44
40E620 2550 3190 00 620000	Sp Ed Trans Contract Fee	16,000.00	3,855.55	35,800.65	2,401.20	0.00	-22,201.85
40E080 2550 3210 00 000000	Trans Trash P/U	2,500.00	286.80	2,539.97	0.00	0.00	-39.97
40E080 2550 3230 00 000000	Trans Repair/Maint	50,000.00	2,324.18	40,862.70	0.00	447.29	8,690.01
40E080 2550 3270 00 000000	Trans Charter Bus Service	1,500.00	0.00	0.00	0.00	0.00	1,500.00
40E080 2550 3320 00 000000	Trans Travel	0.00	0.00	51.46	0.00	0.00	-51.46
40E080 2550 3390 00 000000	Trans Drug/Fngrprnt Fee	5,300.00	120.00	5,007.00	0.00	0.00	293.00
40E080 2550 3600 00 000000	Trans Printing	500.00	0.00	18.88	0.00	18.88	462.24
40E080 2550 3900 00 000000	Trans Bus Inspection Fee	7,500.00	396.00	5,100.00	0.00	158.00	2,242.00
40E--- 2550 3--- -- ------		93,300.00	7,187.53	88,730.22	2,401.20	724.17	1,444.41
40E080 2550 4100 00 000000	Trans Supplies	65,000.00	4,274.58	57,259.06	0.00	3,774.65	3,966.29
40E080 2550 4240 00 000000	Trans. Copier Paper & Toner	250.00	0.00	0.00	0.00	0.00	250.00
40E080 2550 4620 00 000000	Trans Oil	8,000.00	741.95	4,719.94	0.00	0.00	3,280.06

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
40E080 2550 4640 00 000000	Trans Fuel	180,000.00	18,206.63	160,318.72	0.00	16,315.73	3,365.55
40E080 2550 4700 00 000000	Trans Software	20,000.00	0.00	0.00	0.00	0.00	20,000.00
40E--- 2550 4--- -- ------		273,250.00	23,223.16	222,297.72	0.00	20,090.38	30,861.90
40E080 2550 5500 00 000000	Trans Equipment	39,700.00	2,862.38	14,033.58	0.00	2,611.37	23,055.05
40E--- 2550 5--- -- ------		39,700.00	2,862.38	14,033.58	0.00	2,611.37	23,055.05
40E--- 2--- ---- -- ------		1,544,989.00	132,414.89	1,321,689.18	2,401.20	23,425.92	197,472.70
4-E--- ---- ---- -- ------		1,544,989.00	132,414.89	1,321,689.18	2,401.20	23,425.92	197,472.70
50E343 1100 2120 00 000000	ESSER III IMRF	1,000.00	0.00	-75.42	0.00	0.00	1,075.42
50E470 1100 2120 00 470000	21st Century IMRF	3,700.00	0.00	0.00	0.00	0.00	3,700.00
50E070 1100 2130 00 000000	21st Century FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E343 1100 2130 00 000000	ESSER III FICA	750.00	0.00	-50.17	0.00	0.00	800.17
50E470 1100 2130 00 470000	21st Century FICA	4,400.00	0.00	0.00	0.00	0.00	4,400.00
50E070 1100 2140 00 000000	21st Century Med	30.00	0.00	0.00	0.00	0.00	30.00
50E343 1100 2140 00 000000	ESSER III Inst. Medicare	750.00	0.00	-11.74	0.00	0.00	761.74
50E470 1100 2140 00 470000	21st Century Med	3,350.00	0.00	0.00	0.00	0.00	3,350.00
50E--- 1100 2--- -- ------		13,990.00	0.00	-137.33	0.00	0.00	14,127.33
50E015 1105 2120 00 000000	ELC IMRF	510.00	0.00	0.00	0.00	0.00	510.00
50E015 1105 2130 00 000000	ELC FICA	510.00	0.00	0.00	0.00	0.00	510.00
50E015 1105 2140 00 000000	ELC Medicare	255.00	0.00	4.23	0.00	0.00	250.77
50E--- 1105 2--- -- ------		1,275.00	0.00	4.23	0.00	0.00	1,270.77
50E020 1110 2120 00 000000	RCES IMRF	2,289.00	1,262.75	13,433.68	0.00	0.00	-11,144.68
50E020 1110 2130 00 000000	RCES FICA	14,897.00	998.53	10,785.61	0.00	0.00	4,111.39
50E020 1110 2140 00 000000	RCES Medicare	45,626.00	3,194.13	35,351.95	0.00	0.00	10,274.05
50E--- 1110 2--- -- ------		62,812.00	5,455.41	59,571.24	0.00	0.00	3,240.76
50E040 1120 2120 00 000000	RCMS IMRF	3,168.00	219.59	2,485.03	0.00	0.00	682.97
50E040 1120 2130 00 000000	RCMS FICA	10,009.00	131.25	1,671.04	0.00	0.00	8,337.96
50E040 1120 2140 00 000000	RCMS Medicare	24,280.00	1,581.74	18,919.31	0.00	0.00	5,360.69
50E--- 1120 2--- -- ------		37,457.00	1,932.58	23,075.38	0.00	0.00	14,381.62
50E110 1125 2120 00 110000	Pre K IMRF	12,000.00	0.00	1,485.35	0.00	0.00	10,514.65
50E510 1125 2120 00 510000	Pre K IMRF	3,016.00	1,273.57	14,311.79	0.00	0.00	-11,295.79
50E110 1125 2130 00 110000	Pre K FICA	7,350.00	0.00	880.64	0.00	0.00	6,469.36
50E510 1125 2130 00 510000	Pre K FICA	12,087.00	779.24	8,661.45	0.00	0.00	3,425.55
50E110 1125 2140 00 110000	Pre K Medicare	3,500.00	0.00	324.59	0.00	0.00	3,175.41
50E510 1125 2140 00 510000	Pre K Medicare	5,716.00	437.87	4,674.25	0.00	0.00	1,041.75
50E--- 1125 2--- -- ------		43,669.00	2,490.68	30,338.07	0.00	0.00	13,330.93
50E050 1130 2120 00 000000	RCHS IMRF	3,675.00	408.04	3,276.62	0.00	0.00	398.38
50E050 1130 2130 00 000000	RCHS FICA	5,250.00	253.62	2,029.91	0.00	0.00	3,220.09
50E050 1130 2140 00 000000	RCHS Medicare	27,922.00	1,909.86	22,406.00	0.00	0.00	5,516.00
50E--- 1130 2--- -- ------		36,847.00	2,571.52	27,712.53	0.00	0.00	9,134.47
50E045 1145 2120 00 000000		0.00	3.58	24.18	0.00	0.00	-24.18

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E045 1145 2130 00 000000		2,907.00	2.34	41.11	0.00	0.00	2,865.89
50E045 1145 2140 00 000000		2,334.00	122.72	1,150.12	0.00	0.00	1,183.88
50E--- 1145 2--- -- ------		5,241.00	128.64	1,215.41	0.00	0.00	4,025.59
50E330 1170 2140 00 330000	Title II Teach Qual MED	1,900.00	0.00	218.78	0.00	0.00	1,681.22
50E530 1170 2140 00 530000	Title II Med	0.00	88.96	859.62	0.00	0.00	-859.62
50E--- 1170 2--- -- ------		1,900.00	88.96	1,078.40	0.00	0.00	821.60
50E140 1200 2130 00 140000		253.00	0.00	0.00	0.00	0.00	253.00
50E140 1200 2140 00 140000		59.00	4.90	46.45	0.00	0.00	12.55
50E--- 1200 2--- -- ------		312.00	4.90	46.45	0.00	0.00	265.55
50E140 1204 2120 00 140000	Prsnl Aide/Ast IMRF	4,186.00	1,287.08	17,159.58	0.00	0.00	-12,973.58
50E140 1204 2130 00 140000	Prsnl Aide/Ast FICA	11,770.00	855.02	10,946.64	0.00	0.00	823.36
50E140 1204 2140 00 140000	Prsnl Aide/Ast Med	2,753.00	199.96	2,566.03	0.00	0.00	186.97
50E--- 1204 2--- -- ------		18,709.00	2,342.06	30,672.25	0.00	0.00	-11,963.25
50E140 1205 2120 00 140000	LD Aide/Asst IMRF	0.00	26.60	309.81	0.00	0.00	-309.81
50E140 1205 2130 00 140000	LD Aide/Asst FICA	7,048.00	354.46	3,478.99	0.00	0.00	3,569.01
50E140 1205 2140 00 140000	LD Medicare	4,776.00	235.19	2,974.39	0.00	0.00	1,801.61
50E--- 1205 2--- -- ------		11,824.00	616.25	6,763.19	0.00	0.00	5,060.81
50E140 1206 2120 00 140000		0.00	0.00	156.78	0.00	0.00	-156.78
50E140 1206 2130 00 140000		0.00	0.00	119.77	0.00	0.00	-119.77
50E140 1206 2140 00 140000		0.00	0.00	29.97	0.00	0.00	-29.97
50E--- 1206 2--- -- ------		0.00	0.00	306.52	0.00	0.00	-306.52
50E280 1213 2130 00 280000	Homebound FICA	1,254.00	0.00	0.00	0.00	0.00	1,254.00
50E280 1213 2140 00 280000	Homebound Medicare	293.00	44.63	160.42	0.00	0.00	132.58
50E--- 1213 2--- -- ------		1,547.00	44.63	160.42	0.00	0.00	1,386.58
50E280 1216 2120 00 280000	Autism IMRF	3,000.00	-25.42	315.55	0.00	0.00	2,684.45
50E280 1216 2130 00 280000	Autism FICA	35.00	-16.56	191.13	0.00	0.00	-156.13
50E280 1216 2140 00 280000	Autism Med	8.00	-3.88	44.70	0.00	0.00	-36.70
50E--- 1216 2--- -- ------		3,043.00	-45.86	551.38	0.00	0.00	2,491.62
50E140 1220 2120 00 140000	EMH/LD Aide/Asst IMRF	4,696.00	897.00	11,504.80	0.00	0.00	-6,808.80
50E140 1220 2130 00 140000	EMH/LD Aide/Asst FICA	8,189.00	577.16	6,984.01	0.00	0.00	1,204.99
50E140 1220 2140 00 140000	EMH/LD Medicare	10,965.00	851.14	10,634.61	0.00	0.00	330.39
50E--- 1220 2--- -- ------		23,850.00	2,325.30	29,123.42	0.00	0.00	-5,273.42
50E100 1250 2120 00 100000	Title I IMRF	38,000.00	0.00	6,993.60	0.00	0.00	31,006.40
50E500 1250 2120 00 500000	Title I IMRF Prior	0.00	2,898.63	29,245.65	0.00	0.00	-29,245.65
50E100 1250 2130 00 100000	Title I FICA	27,500.00	0.00	4,294.21	0.00	0.00	23,205.79
50E500 1250 2130 00 500000	Title I FICA Prior	21,545.00	1,895.19	18,339.78	0.00	0.00	3,205.22
50E100 1250 2140 00 100000	Title I Medicare	8,400.00	0.00	1,212.85	0.00	0.00	7,187.15
50E500 1250 2140 00 500000	Title I Medicare Prior	7,050.00	502.13	4,874.02	0.00	0.00	2,175.98
50E--- 1250 2--- -- ------		102,495.00	5,295.95	64,960.11	0.00	0.00	37,534.89
50E050 1400 2130 00 000000	RCHS BT/Voc FICA	850.00	0.00	57.50	0.00	0.00	792.50

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E390 1400 2130 00 390000	Voc Tutor FICA	385.00	0.00	0.00	0.00	0.00	385.00
50E780 1400 2130 00 780000		310.00	0.00	0.00	0.00	0.00	310.00
50E050 1400 2140 00 000000	RCHS Voc Medicare	7,808.00	581.60	6,701.14	0.00	0.00	1,106.86
50E390 1400 2140 00 390000	Voc Tutor Med	90.00	0.00	12.70	0.00	0.00	77.30
50E480 1400 2140 00 480000	Ag 3 Circles Med	390.00	20.74	268.47	0.00	0.00	121.53
50E780 1400 2140 00 780000		73.00	0.01	295.54	0.00	0.00	-222.54
50E--- 1400 2--- -- ------		9,906.00	602.35	7,335.35	0.00	0.00	2,570.65
50E410 1459 2120 00 410000	JROTC Instructor IMRF	16,000.00	1,232.66	14,317.01	0.00	0.00	1,682.99
50E410 1459 2130 00 410000	JROTC Instructor FICA	13,080.00	817.16	9,200.25	0.00	0.00	3,879.75
50E410 1459 2140 00 410000	JROTC Instructor Med	3,059.00	191.10	2,151.61	0.00	0.00	907.39
50E--- 1459 2--- -- ------		32,139.00	2,240.92	25,668.87	0.00	0.00	6,470.13
50E050 1500 2120 00 000000	RCHS AD IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E050 1500 2130 00 000000	RCHS AD FICA	88.00	0.00	0.00	0.00	0.00	88.00
50E050 1500 2140 00 000000	RCHS A D Medicare	847.00	63.04	776.56	0.00	0.00	70.44
50E--- 1500 2--- -- ------		990.00	63.04	776.56	0.00	0.00	213.44
50E050 1505 2140 00 000000	RCHS FBLA Spon Med	49.00	2.67	32.97	0.00	0.00	16.03
50E--- 1505 2--- -- ------		49.00	2.67	32.97	0.00	0.00	16.03
50E050 1509 2140 00 000000	RCHS Pep Club Med	18.00	1.40	18.16	0.00	0.00	-0.16
50E--- 1509 2--- -- ------		18.00	1.40	18.16	0.00	0.00	-0.16
50E050 1510 2120 00 000000	RCHS Cheerldr Spons IMRF	325.00	0.00	0.00	0.00	0.00	325.00
50E050 1510 2130 00 000000	RCHS Cheerldr Spons FICA	280.00	0.00	241.48	0.00	0.00	38.52
50E050 1510 2140 00 000000	RCHS Cheerldr Spons Medi	166.00	0.00	128.10	0.00	0.00	37.90
50E--- 1510 2--- -- ------		771.00	0.00	369.58	0.00	0.00	401.42
50E050 1511 2120 00 000000	HS Golf IMRF	55.00	0.00	399.06	0.00	0.00	-344.06
50E050 1511 2130 00 000000	HS Golf FICA	228.00	0.00	228.18	0.00	0.00	-0.18
50E050 1511 2140 00 000000	RCHS Golf Medicare	133.00	0.00	136.18	0.00	0.00	-3.18
50E--- 1511 2--- -- ------		416.00	0.00	763.42	0.00	0.00	-347.42
50E050 1512 2120 00 000000	RCHS X-Country IMRF	0.00	0.00	12.45	0.00	0.00	-12.45
50E050 1512 2130 00 000000	RCHS X Country FICA	254.00	0.00	549.06	0.00	0.00	-295.06
50E050 1512 2140 00 000000	RCHS X Country Medicare	126.00	0.00	127.05	0.00	0.00	-1.05
50E--- 1512 2--- -- ------		380.00	0.00	688.56	0.00	0.00	-308.56
50E050 1520 2120 00 000000		0.00	0.00	399.06	0.00	0.00	-399.06
50E050 1520 2130 00 000000	RCHS Girls Tennis FICA	253.00	0.00	250.17	0.00	0.00	2.83
50E050 1520 2140 00 000000	RCHS Girls Tennis Medicare	59.00	0.00	58.51	0.00	0.00	0.49
50E--- 1520 2--- -- ------		312.00	0.00	707.74	0.00	0.00	-395.74
50E050 1521 2120 00 000000	RCHS Volleyball Wkrs IMRF	35.00	0.00	38.07	0.00	0.00	-3.07
50E050 1521 2130 00 000000	RCHS Volleyball Wkrs FICA	277.00	0.00	524.56	0.00	0.00	-247.56
50E050 1521 2140 00 000000	RCHS Volleyball Medi	353.00	0.00	240.52	0.00	0.00	112.48
50E--- 1521 2--- -- ------		665.00	0.00	803.15	0.00	0.00	-138.15
50E050 1522 2120 00 000000	RCHS Girls Basketball IMRF	60.00	0.00	40.38	0.00	0.00	19.62

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E050 1522 2130 00 000000	RCHS Grls Basketball Wkr FICA	65.00	0.00	350.43	0.00	0.00	-285.43
50E050 1522 2140 00 000000	RCHS Grls Basketballl Cch Med	255.00	0.00	281.65	0.00	0.00	-26.65
50E--- 1522 2--- -- ------		380.00	0.00	672.46	0.00	0.00	-292.46
50E050 1523 2120 00 000000	RCHS Girls Track IMRF	0.00	0.00	69.23	0.00	0.00	-69.23
50E050 1523 2130 00 000000	RCHS Girls Track FICA	54.00	0.00	45.88	0.00	0.00	8.12
50E050 1523 2140 00 000000	RCHS Girls Track Medicare	134.00	119.77	130.45	0.00	0.00	3.55
50E--- 1523 2--- -- ------		188.00	119.77	245.56	0.00	0.00	-57.56
50E050 1524 2130 00 000000	RCHS Girls Softball FICA	146.00	0.00	0.00	0.00	0.00	146.00
50E050 1524 2140 00 000000	RCHS Girls Softtball Medicare	122.00	152.93	152.93	0.00	0.00	-30.93
50E--- 1524 2--- -- ------		268.00	152.93	152.93	0.00	0.00	115.07
50E050 1525 2130 00 000000	RCHS Girls Soccer FICA	691.00	569.82	708.80	0.00	0.00	-17.80
50E050 1525 2140 00 000000	RCHS Girls Soccer Med	162.00	133.28	165.78	0.00	0.00	-3.78
50E--- 1525 2--- -- ------		853.00	703.10	874.58	0.00	0.00	-21.58
50E050 1530 2130 00 000000	RCHS Boys Tennis FICA	306.00	389.15	389.15	0.00	0.00	-83.15
50E050 1530 2140 00 000000	RCHS Boys Tennis Cch Med	71.00	91.01	91.01	0.00	0.00	-20.01
50E--- 1530 2--- -- ------		377.00	480.16	480.16	0.00	0.00	-103.16
50E050 1531 2120 00 000000	RCHS Football IMRF	110.00	0.00	123.11	0.00	0.00	-13.11
50E050 1531 2130 00 000000	RCHS Football FICA	1,167.00	0.00	1,683.47	0.00	0.00	-516.47
50E050 1531 2140 00 000000	RCHS Football Coach Medicare	375.00	0.00	503.00	0.00	0.00	-128.00
50E--- 1531 2--- -- ------		1,652.00	0.00	2,309.58	0.00	0.00	-657.58
50E050 1532 2120 00 000000	RCHS Boys Basketball IMRF	170.00	0.00	52.82	0.00	0.00	117.18
50E050 1532 2130 00 000000	RCHS Boys Basketball FICA	829.00	0.00	1,264.98	0.00	0.00	-435.98
50E050 1532 2140 00 000000	RCHS Boys Basketball Medicare	324.00	0.00	245.57	0.00	0.00	78.43
50E--- 1532 2--- -- ------		1,323.00	0.00	1,563.37	0.00	0.00	-240.37
50E050 1533 2120 00 000000	RCHS Boys Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E050 1533 2130 00 000000	RCHS Boys Track FICA	130.00	0.00	57.35	0.00	0.00	72.65
50E050 1533 2140 00 000000	RCHS Boys Track Medicare	131.00	125.91	139.26	0.00	0.00	-8.26
50E--- 1533 2--- -- ------		321.00	125.91	196.61	0.00	0.00	124.39
50E050 1534 2130 00 000000	RCHS Boys Baseball FICA	152.00	166.78	166.78	0.00	0.00	-14.78
50E050 1534 2140 00 000000	RCHS Boys Baseball Med	95.00	100.25	100.25	0.00	0.00	-5.25
50E--- 1534 2--- -- ------		247.00	267.03	267.03	0.00	0.00	-20.03
50E050 1536 2130 00 000000	RCHS Soccer Coach FICA	152.00	0.00	430.85	0.00	0.00	-278.85
50E050 1536 2140 00 000000	RCHS Soccer Coach Med	127.00	0.00	100.76	0.00	0.00	26.24
50E--- 1536 2--- -- ------		279.00	0.00	531.61	0.00	0.00	-252.61
50E050 1537 2130 00 000000	HS Bass Fishing FICA	153.00	194.58	194.58	0.00	0.00	-41.58
50E050 1537 2140 00 000000	HS Bass Fishing Medicare	36.00	45.51	45.51	0.00	0.00	-9.51
50E--- 1537 2--- -- ------		189.00	240.09	240.09	0.00	0.00	-51.09
50E040 1540 2140 00 000000	RCMS AD Med	551.00	42.03	503.97	0.00	0.00	47.03
50E--- 1540 2--- -- ------		551.00	42.03	503.97	0.00	0.00	47.03
50E040 1550 2120 00 000000		0.00	0.00	104.46	0.00	0.00	-104.46

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E040 1550 2130 00 000000	RCMS Chrldr Spons FICA	347.00	0.00	347.45	0.00	0.00	-0.45
50E040 1550 2140 00 000000	RCMS Cheerleader Medicare	81.00	0.00	81.26	0.00	0.00	-0.26
50E--- 1550 2--- -- ------		428.00	0.00	533.17	0.00	0.00	-105.17
50E040 1551 2130 00 000000	RCMS X-Country FICA	48.00	0.00	320.34	0.00	0.00	-272.34
50E040 1551 2140 00 000000	RCMS X-Country Medicare	75.00	0.00	76.88	0.00	0.00	-1.88
50E--- 1551 2--- -- ------		123.00	0.00	397.22	0.00	0.00	-274.22
50E040 1552 2130 00 000000	RCMS Baseball IMRF	83.00	0.00	20.87	0.00	0.00	62.13
50E040 1552 2140 00 000000	RCMS Baseball Medicare	54.00	0.00	40.38	0.00	0.00	13.62
50E--- 1552 2--- -- ------		137.00	0.00	61.25	0.00	0.00	75.75
50E040 1553 2130 00 000000		0.00	0.00	73.43	0.00	0.00	-73.43
50E040 1553 2140 00 000000	RCMS Softball Medicare	57.00	0.00	57.15	0.00	0.00	-0.15
50E--- 1553 2--- -- ------		57.00	0.00	130.58	0.00	0.00	-73.58
50E040 1560 2120 00 000000	RCMS Girls Basketball IMRF	275.00	0.00	67.07	0.00	0.00	207.93
50E040 1560 2130 00 000000	RCMS Girls Basketball FICA	687.00	0.00	598.77	0.00	0.00	88.23
50E040 1560 2140 00 000000	RCMS Girls Basketball Medicare	161.00	0.00	139.49	0.00	0.00	21.51
50E--- 1560 2--- -- ------		1,123.00	0.00	805.33	0.00	0.00	317.67
50E040 1561 2120 00 000000	RCMS Volleyball Workers IMRF	170.00	0.00	150.51	0.00	0.00	19.49
50E040 1561 2130 00 000000	RCMS Volleyball Workers FICA	157.00	0.00	324.36	0.00	0.00	-167.36
50E040 1561 2140 00 000000	RCMS Volleyball Medicare	150.00	0.00	142.82	0.00	0.00	7.18
50E--- 1561 2--- -- ------		477.00	0.00	617.69	0.00	0.00	-140.69
50E040 1562 2120 00 000000	RCMS Girls Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E040 1562 2130 00 000000	RCMS Girls Track FICA	67.00	0.00	0.00	0.00	0.00	67.00
50E040 1562 2140 00 000000	RCMS Girls Track Med	67.00	52.75	52.75	0.00	0.00	14.25
50E--- 1562 2--- -- ------		194.00	52.75	52.75	0.00	0.00	141.25
50E040 1563 2120 00 000000	RCMS 6th Girls Basketball IMRF	25.00	0.00	0.00	0.00	0.00	25.00
50E040 1563 2130 00 000000	RCMS 6th Girls Basketball FICA	200.00	0.00	194.58	0.00	0.00	5.42
50E040 1563 2140 00 000000	RCMS 6th Girls Basktb Medicare	60.00	0.00	45.51	0.00	0.00	14.49
50E--- 1563 2--- -- ------		285.00	0.00	240.09	0.00	0.00	44.91
50E040 1564 2120 00 000000	RCMS 6th Boys Basketball IMRF	30.00	0.00	6.99	0.00	0.00	23.01
50E040 1564 2130 00 000000	RCMS 6th Boys Basketball FICA	200.00	0.00	199.23	0.00	0.00	0.77
50E040 1564 2140 00 000000	RCMS 6th Boy Basketbl Medicare	47.00	0.00	46.60	0.00	0.00	0.40
50E--- 1564 2--- -- ------		277.00	0.00	252.82	0.00	0.00	24.18
50E040 1570 2120 00 000000	RCMS Boys Basketball IMRF	105.00	0.00	104.81	0.00	0.00	0.19
50E040 1570 2130 00 000000	RCMS Boys Basketball FICA	609.00	0.00	679.31	0.00	0.00	-70.31
50E040 1570 2140 00 000000	RCMS Boys Basketball Medicare	142.00	0.00	158.97	0.00	0.00	-16.97
50E--- 1570 2--- -- ------		856.00	0.00	943.09	0.00	0.00	-87.09
50E040 1571 2120 00 000000	RCMS Boys Track IMRF	60.00	0.00	0.00	0.00	0.00	60.00
50E040 1571 2130 00 000000	RCMS Boys Track FICA	411.00	250.17	250.17	0.00	0.00	160.83
50E040 1571 2140 00 000000	RCMS Boys Track Medicare	96.00	82.17	82.17	0.00	0.00	13.83
50E--- 1571 2--- -- ------		567.00	332.34	332.34	0.00	0.00	234.66

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E050 1572 2120 00 000000	RCHS Wrestling IMRF	60.00	0.00	9.60	0.00	0.00	50.40
50E050 1572 2130 00 000000	RCHS Wrestling Workers FICA	493.00	0.00	490.66	0.00	0.00	2.34
50E050 1572 2140 00 000000	RCHS Wrestling Medicare	115.00	0.00	114.75	0.00	0.00	0.25
50E--- 1572 2--- -- ------		668.00	0.00	615.01	0.00	0.00	52.99
50E040 1575 2140 00 000000	RCMS Yearbook Sponsor Med	60.00	3.64	48.50	0.00	0.00	11.50
50E--- 1575 2--- -- ------		60.00	3.64	48.50	0.00	0.00	11.50
50E040 1576 2140 00 000000	RCMS Student Council Med	34.00	2.58	25.49	0.00	0.00	8.51
50E--- 1576 2--- -- ------		34.00	2.58	25.49	0.00	0.00	8.51
50E040 1577 2140 00 000000	RCMS Musical Medicare	23.00	0.00	21.79	0.00	0.00	1.21
50E--- 1577 2--- -- ------		23.00	0.00	21.79	0.00	0.00	1.21
50E050 1580 2130 00 000000	RCHS Scholar Bowl FICA	57.00	0.00	3.41	0.00	0.00	53.59
50E050 1580 2140 00 000000	RCHS Scholastic Bowl Med	48.00	0.00	33.35	0.00	0.00	14.65
50E--- 1580 2--- -- ------		105.00	0.00	36.76	0.00	0.00	68.24
50E050 1581 2130 00 000000	HS Play FICA	60.00	0.00	0.00	0.00	0.00	60.00
50E050 1581 2140 00 000000	HS Play Medicare	57.00	0.00	0.00	0.00	0.00	57.00
50E--- 1581 2--- -- ------		117.00	0.00	0.00	0.00	0.00	117.00
50E050 1582 2130 00 000000	HS Musical FICA	167.00	0.00	246.45	0.00	0.00	-79.45
50E050 1582 2140 00 000000	RCHS Musical Spons Med	204.00	0.00	204.02	0.00	0.00	-0.02
50E--- 1582 2--- -- ------		371.00	0.00	450.47	0.00	0.00	-79.47
50E050 1583 2130 00 000000	RCHS Marching Band Dir FICA	278.00	0.00	0.00	0.00	0.00	278.00
50E050 1583 2140 00 000000	RCHS Marching Band Dir Med	337.00	15.52	277.31	0.00	0.00	59.69
50E--- 1583 2--- -- ------		615.00	15.52	277.31	0.00	0.00	337.69
50E050 1585 2140 00 000000	RCHS Jr Class Sponsor Med	117.00	7.82	98.24	0.00	0.00	18.76
50E--- 1585 2--- -- ------		117.00	7.82	98.24	0.00	0.00	18.76
50E050 1586 2140 00 000000	RCHS Yearbook Sponsor Medicare	51.00	2.96	40.85	0.00	0.00	10.15
50E--- 1586 2--- -- ------		51.00	2.96	40.85	0.00	0.00	10.15
50E050 1588 2120 00 000000	RCHS X-Curr Sprvsn IMRF	35.00	0.00	0.00	0.00	0.00	35.00
50E050 1588 2130 00 000000	RCHS X-Curr Sprvsn FICA	35.00	0.00	0.00	0.00	0.00	35.00
50E050 1588 2140 00 000000	RCHS X-Curr Sprvsn Med	35.00	0.00	0.00	0.00	0.00	35.00
50E--- 1588 2--- -- ------		105.00	0.00	0.00	0.00	0.00	105.00
50E050 1589 2140 00 000000	RCHS Student Council Medicare	34.00	2.18	29.78	0.00	0.00	4.22
50E--- 1589 2--- -- ------		34.00	2.18	29.78	0.00	0.00	4.22
50E050 1590 2120 00 000000	RCHS Rifle/Drill IMRF	710.00	34.14	391.25	0.00	0.00	318.75
50E050 1590 2130 00 000000	RCHS Rifle/Drill FICA	482.00	22.66	251.61	0.00	0.00	230.39
50E050 1590 2140 00 000000	RCHS Rifle/Drill Med	113.00	5.30	58.89	0.00	0.00	54.11
50E--- 1590 2--- -- ------		1,305.00	62.10	701.75	0.00	0.00	603.25
50E040 1591 2130 00 000000		0.00	0.00	81.72	0.00	0.00	-81.72
50E040 1591 2140 00 000000	RCMS BAND MED	68.00	8.59	112.05	0.00	0.00	-44.05
50E--- 1591 2--- -- ------		68.00	8.59	193.77	0.00	0.00	-125.77
50E040 1593 2140 00 000000	RCMS Talent Shw Spon Med	23.00	0.00	22.63	0.00	0.00	0.37

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E--- 1593 2--- -- ------		23.00	0.00	22.63	0.00	0.00	0.37
50E040 1594 2140 00 000000	RCMS Drama Spon Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E--- 1594 2--- -- ------		35.00	0.00	0.00	0.00	0.00	35.00
50E040 1598 2120 00 000000	RCMS Dance/Grad IMRF	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2130 00 000000	RCMS Dance/Grad FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2140 00 000000	RCMS Dance/Grad Medicare	10.00	0.00	0.00	0.00	0.00	10.00
50E--- 1598 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
50E040 1599 2140 00 000000	RCMS Math Counts Sponsor Med	30.00	0.00	0.00	0.00	0.00	30.00
50E--- 1599 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
50E050 1700 2130 00 000000	RCHS Dr Ed TA FICA	3,127.00	0.00	0.00	0.00	0.00	3,127.00
50E050 1700 2140 00 000000	RCHS Dr Ed Medicare	731.00	37.32	502.26	0.00	0.00	228.74
50E--- 1700 2--- -- ------		3,858.00	37.32	502.26	0.00	0.00	3,355.74
50E010 1800 2120 00 000000	LLS Aide IMRF	2,200.00	0.00	0.00	0.00	0.00	2,200.00
50E010 1800 2130 00 000000	LLS AIDE FICA	88.00	0.00	0.00	0.00	0.00	88.00
50E010 1800 2140 00 000000	LLS Aide Med	21.00	0.00	11.86	0.00	0.00	9.14
50E--- 1800 2--- -- ------		2,309.00	0.00	11.86	0.00	0.00	2,297.14
50E--- 1--- ---- -- ------		431,727.00	28,820.22	328,086.78	0.00	0.00	103,640.22
50E020 2120 2120 00 000000	RCES Guid IMRF	0.00	472.29	2,205.88	0.00	0.00	-2,205.88
50E050 2120 2120 00 000000	RCHS Guidance IMRF	3,475.00	280.49	3,276.69	0.00	0.00	198.31
50E500 2120 2120 00 500000		0.00	0.00	-0.01	0.00	0.00	0.01
50E020 2120 2130 00 000000	RCES Guid FICA	93.00	285.62	1,340.75	0.00	0.00	-1,247.75
50E050 2120 2130 00 000000	RCHS Guidance FICA	2,218.00	97.10	1,306.28	0.00	0.00	911.72
50E500 2120 2130 00 500000		0.00	0.00	-0.43	0.00	0.00	0.43
50E020 2120 2140 00 000000	RCES Guid Med	888.00	129.56	1,086.42	0.00	0.00	-198.42
50E040 2120 2140 00 000000	RCMS Guid Medicare	1,395.00	103.14	1,113.14	0.00	0.00	281.86
50E050 2120 2140 00 000000	RCHS Guidance Medicare	2,252.00	200.38	2,449.68	0.00	0.00	-197.68
50E470 2120 2140 00 470000	21st Century Med	25.00	0.00	0.00	0.00	0.00	25.00
50E500 2120 2140 00 500000		0.00	0.00	-0.11	0.00	0.00	0.11
50E--- 2120 2--- -- ------		10,346.00	1,568.58	12,778.29	0.00	0.00	-2,432.29
50E010 2130 2120 00 000000	District Nurse Aide IMRF	6,300.00	1,087.56	12,721.94	0.00	0.00	-6,421.94
50E320 2130 2120 00 320000		0.00	0.00	31.00	0.00	0.00	-31.00
50E010 2130 2130 00 000000	District Nurse FICA	6,988.00	740.75	8,337.63	0.00	0.00	-1,349.63
50E320 2130 2130 00 320000		0.00	0.00	18.87	0.00	0.00	-18.87
50E010 2130 2140 00 000000	District Nurse Medicare	3,493.00	303.41	3,521.41	0.00	0.00	-28.41
50E320 2130 2140 00 320000		0.00	0.00	4.41	0.00	0.00	-4.41
50E--- 2130 2--- -- ------		16,781.00	2,131.72	24,635.26	0.00	0.00	-7,854.26
50E140 2140 2130 00 140000		60.00	0.00	0.00	0.00	0.00	60.00
50E140 2140 2140 00 140000	Psychologist Med	14.00	0.00	0.00	0.00	0.00	14.00
50E--- 2140 2--- -- ------		74.00	0.00	0.00	0.00	0.00	74.00
50E280 2150 2130 00 280000	District Speech FICA	13.00	0.00	0.00	0.00	0.00	13.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E280 2150 2140 00 280000	District Speech Medicare	4,495.00	325.10	3,819.19	0.00	0.00	675.81
50E--- 2150 2--- -- ------		4,508.00	325.10	3,819.19	0.00	0.00	688.81
50E020 2190 2120 00 000000	RCES Supervision Aide IMRF	12,000.00	683.08	10,582.48	0.00	0.00	1,417.52
50E020 2190 2130 00 000000	RCES Supervision Aide FICA	6,944.00	532.08	6,911.74	0.00	0.00	32.26
50E040 2190 2130 00 000000		21.00	0.00	0.00	0.00	0.00	21.00
50E050 2190 2130 00 000000		131.00	0.00	0.00	0.00	0.00	131.00
50E020 2190 2140 00 000000	RCES Behavior Intervention Med	1,624.00	124.44	1,734.77	0.00	0.00	-110.77
50E040 2190 2140 00 000000		5.00	0.00	0.59	0.00	0.00	4.41
50E050 2190 2140 00 000000		31.00	0.44	0.44	0.00	0.00	30.56
50E--- 2190 2--- -- ------		20,756.00	1,340.04	19,230.02	0.00	0.00	1,525.98
50E110 2210 2120 00 110000	PreK Improv Instr IMRF	35.00	0.00	0.00	0.00	0.00	35.00
50E470 2210 2120 00 470000	21st Century IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E110 2210 2130 00 110000	Pre K Imp Inst FICA	35.00	0.00	0.00	0.00	0.00	35.00
50E470 2210 2130 00 470000	21st Century FICA	110.00	0.00	0.00	0.00	0.00	110.00
50E510 2210 2130 00 510000	At Risk Fica/NC	114.00	0.00	0.00	0.00	0.00	114.00
50E010 2210 2140 00 000000	Improv of Instru Dist Med	2,076.00	140.00	1,662.02	0.00	0.00	413.98
50E100 2210 2140 00 100000	Title I Improv Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E110 2210 2140 00 110000	PreK Improv Instr Med	0.00	0.00	-2.34	0.00	0.00	2.34
50E330 2210 2140 00 330000	Title II Teach Medicare	35.00	0.00	0.00	0.00	0.00	35.00
50E343 2210 2140 00 000000	ESSER III Imp of Instr Med	400.00	0.00	0.00	0.00	0.00	400.00
50E470 2210 2140 00 470000	21st Century Med	55.00	0.00	0.00	0.00	0.00	55.00
50E480 2210 2140 00 480000	Ag 3 Circles Med	175.00	5.18	64.66	0.00	0.00	110.34
50E500 2210 2140 00 500000	Title I Med	0.00	72.02	684.30	0.00	0.00	-684.30
50E510 2210 2140 00 510000	At Risk Med	27.00	0.00	-0.01	0.00	0.00	27.01
50E530 2210 2140 00 530000	Prior Yr Title II Med	0.00	0.00	6.57	0.00	0.00	-6.57
50E570 2210 2140 00 570000	Title IV Improv Instruc Med	100.00	0.00	0.00	0.00	0.00	100.00
50E--- 2210 2--- -- ------		3,252.00	217.20	2,415.20	0.00	0.00	836.80
50E040 2220 2120 00 000000	RCMS IMC IMRF	0.00	0.00	811.12	0.00	0.00	-811.12
50E050 2220 2120 00 000000	RCHS IMC IMRF	440.00	0.00	811.04	0.00	0.00	-371.04
50E020 2220 2130 00 000000	RCES IMC FICA	39.00	0.00	0.00	0.00	0.00	39.00
50E040 2220 2130 00 000000	RCMS IMC FICA	876.00	0.00	511.53	0.00	0.00	364.47
50E050 2220 2130 00 000000	RCHS IMC FICA	899.00	0.00	511.49	0.00	0.00	387.51
50E020 2220 2140 00 000000	RCES IMC Medicare	909.00	54.22	662.52	0.00	0.00	246.48
50E040 2220 2140 00 000000	RCMS IMC Medicare	947.00	53.32	765.39	0.00	0.00	181.61
50E050 2220 2140 00 000000	RCHS IMC Medicare	1,301.00	81.01	1,071.27	0.00	0.00	229.73
50E--- 2220 2--- -- ------		5,411.00	188.55	5,144.36	0.00	0.00	266.64
50E010 2310 2120 00 000000	BOE Treasure/Sec IMRF	950.00	0.03	0.03	0.00	0.00	949.97
50E010 2310 2130 00 000000	BOE Treasure/Sec FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E010 2310 2140 00 000000	BOE Treas/Sec Med	110.00	0.00	0.00	0.00	0.00	110.00
50E--- 2310 2--- -- ------		1,610.00	0.03	0.03	0.00	0.00	1,609.97

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E010 2320 2120 00 000000	Supt Office IMRF	5,800.00	497.19	5,660.77	0.00	0.00	139.23
50E010 2320 2130 00 000000	Supt Office FICA	3,954.00	330.75	3,636.58	0.00	0.00	317.42
50E010 2320 2140 00 000000	Supt Office Medicare	3,513.00	260.69	3,119.00	0.00	0.00	394.00
50E--- 2320 2--- -- ------		13,267.00	1,088.63	12,416.35	0.00	0.00	850.65
50E010 2330 2120 00 000000	Asst Supt Sec IMRF	4,300.00	387.72	4,528.92	0.00	0.00	-228.92
50E100 2330 2120 00 100000	Title I Admin IMRF	110.00	0.00	62.28	0.00	0.00	47.72
50E110 2330 2120 00 110000	PreK Administrative IMRF	0.00	0.00	327.45	0.00	0.00	-327.45
50E470 2330 2120 00 470000	21st Century IMRF	250.00	0.00	0.00	0.00	0.00	250.00
50E500 2330 2120 00 500000	Title I IMRF	0.00	43.45	442.95	0.00	0.00	-442.95
50E510 2330 2120 00 510000	PreK Admin IMRF Prior	0.00	183.48	1,893.21	0.00	0.00	-1,893.21
50E010 2330 2130 00 000000	Asst Supt Sec FICA	3,005.00	246.80	2,816.09	0.00	0.00	188.91
50E070 2330 2130 00 000000	21st Century FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E100 2330 2130 00 100000	Title I Admin FICA	389.00	0.00	39.05	0.00	0.00	349.95
50E110 2330 2130 00 110000	PreK Administrative FICA	2,100.00	0.00	202.59	0.00	0.00	1,897.41
50E470 2330 2130 00 470000	21st Century FICA	145.00	0.00	0.00	0.00	0.00	145.00
50E500 2330 2130 00 500000	Title I FICA	41.00	28.91	286.31	0.00	0.00	-245.31
50E510 2330 2130 00 510000	PreK Admin FICA Prior	1,579.00	120.28	1,205.31	0.00	0.00	373.69
50E010 2330 2140 00 000000	Building & Grounds Dir Med	3,733.00	284.40	3,404.67	0.00	0.00	328.33
50E070 2330 2140 00 000000	21st Century Med	160.00	0.00	0.00	0.00	0.00	160.00
50E100 2330 2140 00 100000	Title I Adm Medicare	250.00	0.00	26.78	0.00	0.00	223.22
50E110 2330 2140 00 110000	PreK Adm Med	1,300.00	0.00	47.38	0.00	0.00	1,252.62
50E470 2330 2140 00 470000	21st Century Med	110.00	0.00	0.00	0.00	0.00	110.00
50E500 2330 2140 00 500000	Title I Med	10.00	18.33	177.87	0.00	0.00	-167.87
50E510 2330 2140 00 510000	PreK Admin Med	369.00	28.12	281.83	0.00	0.00	87.17
50E--- 2330 2--- -- ------		17,861.00	1,341.49	15,742.69	0.00	0.00	2,118.31
50E110 2331 2120 00 110000	PI Sec IMRF	1,100.00	0.00	242.00	0.00	0.00	858.00
50E280 2331 2120 00 280000	Sp Ed Sec IMRF	3,700.00	240.11	2,968.35	0.00	0.00	731.65
50E510 2331 2120 00 510000	PI Adm Sec IMRF	0.00	78.64	811.39	0.00	0.00	-811.39
50E110 2331 2130 00 110000	PI Sec FICA	950.00	0.00	149.69	0.00	0.00	800.31
50E280 2331 2130 00 280000	Sp Ed Sec FICA	2,200.00	157.13	1,856.21	0.00	0.00	343.79
50E510 2331 2130 00 510000	PI Adm Fica	677.00	51.56	516.66	0.00	0.00	160.34
50E110 2331 2140 00 110000	PI Sec Med	265.00	0.00	35.01	0.00	0.00	229.99
50E280 2331 2140 00 280000	Sp Needs Dir Med	1,536.00	145.69	1,681.28	0.00	0.00	-145.28
50E510 2331 2140 00 510000	Pre K Adm Sec Med	158.00	12.06	120.87	0.00	0.00	37.13
50E--- 2331 2--- -- ------		10,586.00	685.19	8,381.46	0.00	0.00	2,204.54
50E015 2410 2120 00 000000	ELC Principal IMRF	510.00	0.00	0.00	0.00	0.00	510.00
50E020 2410 2120 00 000000	RCES Principal IMRF	11,000.00	1,128.98	12,230.07	0.00	0.00	-1,230.07
50E040 2410 2120 00 000000	RCMS Principal IMRF	5,250.00	544.74	5,939.48	0.00	0.00	-689.48
50E045 2410 2120 00 000000		0.00	307.78	2,631.63	0.00	0.00	-2,631.63
50E050 2410 2120 00 000000	RCHS Principal IMRF	12,600.00	807.86	9,581.35	0.00	0.00	3,018.65

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E015 2410 2130 00 000000	ELC Principal FICA	510.00	0.00	0.00	0.00	0.00	510.00
50E020 2410 2130 00 000000	RCES Principal FICA	9,925.00	736.78	8,428.08	0.00	0.00	1,496.92
50E040 2410 2130 00 000000	RCMS Principal FICA	3,883.00	362.38	3,792.82	0.00	0.00	90.18
50E045 2410 2130 00 000000		2,047.00	192.86	1,613.37	0.00	0.00	433.63
50E050 2410 2130 00 000000	RCHS Principal FICA	6,313.00	526.79	6,211.36	0.00	0.00	101.64
50E015 2410 2140 00 000000	ELC Principal Medicare	1,088.00	40.08	791.58	0.00	0.00	296.42
50E020 2410 2140 00 000000	RCES Principal Medicare	6,875.00	498.89	5,994.20	0.00	0.00	880.80
50E040 2410 2140 00 000000	RCMS Principal Medicare	3,902.00	306.34	3,544.32	0.00	0.00	357.68
50E045 2410 2140 00 000000		1,523.00	121.42	1,307.11	0.00	0.00	215.89
50E050 2410 2140 00 000000	RCHS Principal Medicare	4,449.00	342.80	4,100.35	0.00	0.00	348.65
50E--- 2410 2--- -- ------		69,875.00	5,917.70	66,165.72	0.00	0.00	3,709.28
50E050 2490 2140 00 000000	RCHS Team leader Medicare	250.00	0.00	0.00	0.00	0.00	250.00
50E--- 2490 2--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
50E010 2520 2120 00 000000	Fiscal Service IMRF	11,500.00	884.39	13,632.55	0.00	0.00	-2,132.55
50E010 2520 2130 00 000000	Fiscal Services FICA	11,503.00	440.79	7,173.69	0.00	0.00	4,329.31
50E010 2520 2140 00 000000	Fiscal Serv Med	2,690.00	103.10	1,677.73	0.00	0.00	1,012.27
50E--- 2520 2--- -- ------		25,693.00	1,428.28	22,483.97	0.00	0.00	3,209.03
50E015 2540 2120 00 000000	ELC Custodian IMRF	4,052.00	129.96	3,601.82	0.00	0.00	450.18
50E020 2540 2120 00 000000	RCES Cust IMRF	13,008.00	2,007.20	23,508.72	0.00	0.00	-10,500.72
50E040 2540 2120 00 000000	RCMS Custodial IMRF	4,362.00	2,632.47	17,460.98	0.00	0.00	-13,098.98
50E050 2540 2120 00 000000	RCHS Custodial IMRF	17,752.00	1,732.12	26,231.75	0.00	0.00	-8,479.75
50E015 2540 2130 00 000000	ELC Custodian FICA	5,591.00	76.76	2,140.72	0.00	0.00	3,450.28
50E020 2540 2130 00 000000	RCES Cust FICA	16,512.00	1,256.22	14,131.00	0.00	0.00	2,381.00
50E040 2540 2130 00 000000	RCMS Custodial FICA	9,992.00	1,677.78	10,259.96	0.00	0.00	-267.96
50E050 2540 2130 00 000000	RCHS Custodial FICA	27,522.00	1,323.13	16,809.75	0.00	0.00	10,712.25
50E015 2540 2140 00 000000	ELC Custodian Medicare	1,308.00	17.95	500.66	0.00	0.00	807.34
50E020 2540 2140 00 000000	RCES Cust Med	3,862.00	293.81	3,304.83	0.00	0.00	557.17
50E040 2540 2140 00 000000	RCMS Custodial Med	2,337.00	392.38	2,399.47	0.00	0.00	-62.47
50E050 2540 2140 00 000000	RCHS Custodial Med	6,437.00	309.45	3,931.23	0.00	0.00	2,505.77
50E--- 2540 2--- -- ------		112,735.00	11,849.23	124,280.89	0.00	0.00	-11,545.89
50E010 2541 2120 00 000000	District Maint IMRF	7,800.00	1,074.89	10,796.50	0.00	0.00	-2,996.50
50E010 2541 2130 00 000000	District Maint FICA	5,095.00	666.39	6,592.07	0.00	0.00	-1,497.07
50E010 2541 2140 00 000000	District Maint Med	1,192.00	155.85	1,541.69	0.00	0.00	-349.69
50E--- 2541 2--- -- ------		14,087.00	1,897.13	18,930.26	0.00	0.00	-4,843.26
50E010 2542 2120 00 000000	District Summer Maint IMRF	7,300.00	0.00	2,586.06	0.00	0.00	4,713.94
50E010 2542 2130 00 000000	District Summer Maint FICA	8,574.00	0.00	5,103.39	0.00	0.00	3,470.61
50E010 2542 2140 00 000000	District Summer Maint Med	2,005.00	0.00	1,193.55	0.00	0.00	811.45
50E--- 2542 2--- -- ------		17,879.00	0.00	8,883.00	0.00	0.00	8,996.00
50E070 2550 2120 00 000000	21st Century Trans IMRF	750.00	0.00	0.00	0.00	0.00	750.00
50E080 2550 2120 00 000000	Trans IMRF	11,500.00	1,677.27	14,887.20	0.00	0.00	-3,387.20

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E080 2550 2120 61 000000	Trans Reg Driver IMRF	44,000.00	3,598.03	42,317.48	0.00	0.00	1,682.52
50E080 2550 2120 70 000000	TRans Sec IMRF	12,600.00	1,148.00	13,243.09	0.00	0.00	-643.09
50E100 2550 2120 00 100000	Summer School IMRF	110.00	0.00	0.00	0.00	0.00	110.00
50E110 2550 2120 00 110000	PreK Trans IMRF	8,000.00	0.00	-8.43	0.00	0.00	8,008.43
50E470 2550 2120 00 470000	21st Century IMRF	1,700.00	0.00	0.00	0.00	0.00	1,700.00
50E510 2550 2120 00 510000	Prek Trans IMRF	0.00	656.40	6,621.32	0.00	0.00	-6,621.32
50E610 2550 2120 00 610000	Trans Voc Ed IMRF	6,600.00	0.00	0.00	0.00	0.00	6,600.00
50E620 2550 2120 00 620000	Trans Spec Ed IMRF	6,000.00	897.09	7,302.60	0.00	0.00	-1,302.60
50E070 2550 2130 00 000000	21st Century Trans FICA	450.00	0.00	0.00	0.00	0.00	450.00
50E080 2550 2130 00 000000	Trans FICA	10,115.00	1,442.21	10,922.50	0.00	0.00	-807.50
50E080 2550 2130 61 000000	TRANS Reg Driver FICA	20,153.00	2,120.21	24,718.20	0.00	0.00	-4,565.20
50E080 2550 2130 70 000000	Trans Sec FICA	19,114.00	735.40	8,284.88	0.00	0.00	10,829.12
50E100 2550 2130 00 100000	Summer School FICA	110.00	0.00	0.00	0.00	0.00	110.00
50E110 2550 2130 00 110000	PreK Trans FICA	5,500.00	0.00	5.57	0.00	0.00	5,494.43
50E470 2550 2130 00 470000	21st Century FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E510 2550 2130 00 510000	Prek Trans FICA	8,643.00	419.45	3,879.90	0.00	0.00	4,763.10
50E610 2550 2130 00 610000	Trans Voc Ed FICA	5,500.00	0.00	0.00	0.00	0.00	5,500.00
50E620 2550 2130 00 620000	Trans Spec Ed FICA	6,854.00	614.69	4,498.71	0.00	0.00	2,355.29
50E070 2550 2140 00 000000	21st Century Trans Med	110.00	0.00	0.00	0.00	0.00	110.00
50E080 2550 2140 00 000000	Trans Medicare	2,366.00	336.36	2,559.41	0.00	0.00	-193.41
50E080 2550 2140 61 000000	Trans Reg Driv Med	4,713.00	495.83	5,780.74	0.00	0.00	-1,067.74
50E080 2550 2140 70 000000	Trans Sec Med	4,650.00	171.98	1,937.58	0.00	0.00	2,712.42
50E100 2550 2140 00 100000	Summer School MED	60.00	0.00	0.00	0.00	0.00	60.00
50E110 2550 2140 00 110000	PreK Trans Med	1,150.00	0.00	1.30	0.00	0.00	1,148.70
50E470 2550 2140 00 470000	21st Century Trans Med	220.00	0.00	0.00	0.00	0.00	220.00
50E510 2550 2140 00 510000	Prek Tran Med	2,021.00	98.10	907.44	0.00	0.00	1,113.56
50E610 2550 2140 00 610000	Trans Voc Ed Med	1,100.00	0.00	0.00	0.00	0.00	1,100.00
50E620 2550 2140 00 620000	Trans Spec Ed Med	1,603.00	143.76	1,052.09	0.00	0.00	550.91
50E--- 2550 2--- -- ------		186,242.00	14,554.78	148,911.58	0.00	0.00	37,330.42
50E070 2560 2120 00 000000	21st Century Food Serv IMRF	40.00	0.00	0.00	0.00	0.00	40.00
50E420 2560 2120 00 420000	Food Service IMRF	9,082.00	3,687.16	42,072.95	0.00	0.00	-32,990.95
50E470 2560 2120 00 470000	21st Century Food Serv IMRF	775.00	0.00	0.00	0.00	0.00	775.00
50E070 2560 2130 00 000000	21st Century Food Serv FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E420 2560 2130 00 420000	Food Service FICA	31,108.00	2,475.51	26,106.33	0.00	0.00	5,001.67
50E470 2560 2130 00 470000	21st Century Food Serv FICA	775.00	0.00	0.00	0.00	0.00	775.00
50E420 2560 2140 00 420000	Food Serv Med	7,275.00	578.96	6,105.43	0.00	0.00	1,169.57
50E470 2560 2140 00 470000	21st Century Food Serv Med	90.00	0.00	0.00	0.00	0.00	90.00
50E--- 2560 2--- -- ------		49,155.00	6,741.63	74,284.71	0.00	0.00	-25,129.71
50E470 2620 2120 00 470000	21st Century Eval IMRF	80.00	0.00	0.00	0.00	0.00	80.00
50E470 2620 2130 00 470000	21st Century Eval FICA	25.00	0.00	0.00	0.00	0.00	25.00

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E470 2620 2140 00 470000	21st Century Plan/Research Med	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 2620 2--- -- ------		130.00	0.00	0.00	0.00	0.00	130.00
50E010 2660 2120 00 000000	District Comp Tech IMRF	23,000.00	1,863.54	23,700.03	0.00	0.00	-700.03
50E010 2660 2130 00 000000	District Comp Tech FICA	16,315.00	1,089.75	13,572.52	0.00	0.00	2,742.48
50E010 2660 2140 00 000000	District Comp Tech Medicare	3,816.00	255.63	3,179.54	0.00	0.00	636.46
50E--- 2660 2--- -- ------		43,131.00	3,208.92	40,452.09	0.00	0.00	2,678.91
50E070 2900 2120 00 000000	21st Century IMRF	0.00	0.00	3.13	0.00	0.00	-3.13
50E470 2900 2120 00 470000	21st Century Other IMRF	950.00	0.00	0.00	0.00	0.00	950.00
50E040 2900 2130 00 000000		146.00	0.00	0.00	0.00	0.00	146.00
50E050 2900 2130 00 000000		146.00	0.00	0.00	0.00	0.00	146.00
50E070 2900 2130 00 000000	21st Century FICA	0.00	0.00	2.01	0.00	0.00	-2.01
50E470 2900 2130 00 470000	21st Century Other FICA	550.00	0.00	0.00	0.00	0.00	550.00
50E020 2900 2140 00 000000	ES Team Leader Medicare	245.00	18.62	238.17	0.00	0.00	6.83
50E040 2900 2140 00 000000	MS Team Leader Medicare	249.00	14.38	165.60	0.00	0.00	83.40
50E050 2900 2140 00 000000	HS Team Leader Medicare	316.00	19.38	242.79	0.00	0.00	73.21
50E070 2900 2140 00 000000	21st Century Med	0.00	0.00	0.48	0.00	0.00	-0.48
50E470 2900 2140 00 470000	21st Century Med	440.00	0.00	0.00	0.00	0.00	440.00
50E--- 2900 2--- -- ------		3,042.00	52.38	652.18	0.00	0.00	2,389.82
50E--- 2--- ---- -- ------		626,671.00	54,536.58	609,607.25	0.00	0.00	17,063.75
50E110 3000 2120 00 110000	Pre K Babysit IMRF	5,800.00	0.00	1,110.04	0.00	0.00	4,689.96
50E510 3000 2120 00 510000	PreK 0-3 Comm Serv IMRF	0.00	399.00	3,515.86	0.00	0.00	-3,515.86
50E100 3000 2130 00 100000	Title I Pnt Inl Sec FICA	0.00	0.00	49.62	0.00	0.00	-49.62
50E110 3000 2130 00 110000	Pre K FICA	3,400.00	0.00	682.99	0.00	0.00	2,717.01
50E150 3000 2130 00 150000		489.00	0.00	0.00	0.00	0.00	489.00
50E500 3000 2130 00 500000	Title I Pnt Inl FICA Pr	686.00	4.09	273.66	0.00	0.00	412.34
50E510 3000 2130 00 510000	PreK 0-3 FICA	2,283.00	259.84	2,226.97	0.00	0.00	56.03
50E100 3000 2140 00 100000	Title I Pnt Inl Medicare	0.00	0.00	11.60	0.00	0.00	-11.60
50E110 3000 2140 00 110000	PreK 0-3 Teach Medicare	3,100.00	0.00	543.71	0.00	0.00	2,556.29
50E150 3000 2140 00 150000		114.00	0.00	0.00	0.00	0.00	114.00
50E500 3000 2140 00 500000	Title I Prnt Inv Med Pr	160.00	0.96	63.98	0.00	0.00	96.02
50E510 3000 2140 00 510000	PreK 0-3 Medicare Prior	2,590.00	219.68	2,031.20	0.00	0.00	558.80
50E--- 3000 2--- -- ------		18,622.00	883.57	10,509.63	0.00	0.00	8,112.37
50E110 3002 2120 00 110000	PreK Blk Com Serv IMRF	110.00	0.00	0.00	0.00	0.00	110.00
50E510 3002 2120 00 510000	PreK Com Serv IMRF	0.00	0.00	31.64	0.00	0.00	-31.64
50E110 3002 2130 00 110000	PreK Blk Comm Serv FICA	60.00	0.00	11.77	0.00	0.00	48.23
50E510 3002 2130 00 510000	PreK Com Serv FICA	1,064.00	40.41	284.80	0.00	0.00	779.20
50E110 3002 2140 00 110000	PreK Comm Serv Med	625.00	0.00	15.55	0.00	0.00	609.45
50E510 3002 2140 00 510000	PreK Comm Serv Med Prior	249.00	9.45	79.29	0.00	0.00	169.71
50E--- 3002 2--- -- ------		2,108.00	49.86	423.05	0.00	0.00	1,684.95
50E100 3700 2130 00 100000	Title I St Joe Tut FICA	575.00	5.58	404.56	0.00	0.00	170.44

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
50E150 3700 2130 00 150000		0.00	0.00	373.31	0.00	0.00	-373.31
50E330 3700 2130 00 330000	Title II SJS FICA	240.00	0.00	0.00	0.00	0.00	240.00
50E500 3700 2130 00 500000	Title I St Joe FICA	809.00	45.74	415.28	0.00	0.00	393.72
50E100 3700 2140 00 100000	Title I St Joe Med	145.00	1.31	94.67	0.00	0.00	50.33
50E150 3700 2140 00 150000	SESE Flow Thru St Joe Med	778.00	52.94	674.55	0.00	0.00	103.45
50E330 3700 2140 00 330000	Title II SJS Medicare	15.00	0.00	0.00	0.00	0.00	15.00
50E500 3700 2140 00 500000	Title I St Joe Med	189.00	10.70	97.19	0.00	0.00	91.81
50E--- 3700 2--- -- ------		2,751.00	116.27	2,059.56	0.00	0.00	691.44
50E--- 3--- ---- -- ------		23,481.00	1,049.70	12,992.24	0.00	0.00	10,488.76
5-E--- ---- ---- -- ------		1,081,879.00	84,406.50	950,686.27	0.00	0.00	131,192.73
60E010 2530 3190 00 000000	Site Construction Pur Serv	11,340,902.00	10,721.50	4,229,114.51	0.00	0.00	7,111,787.49
60E--- 2530 3--- -- ------		11,340,902.00	10,721.50	4,229,114.51	0.00	0.00	7,111,787.49
60E010 2530 4100 00 000000	Site & Construction supplies	50,000.00	0.00	41,434.74	0.00	0.00	8,565.26
60E--- 2530 4--- -- ------		50,000.00	0.00	41,434.74	0.00	0.00	8,565.26
60E010 2530 5200 00 000000	District Purch Real Property	200,000.00	1,903,683.55	1,935,505.67	5,177.00	0.00	-1,740,682.67
60E010 2530 5500 00 000000	Site and Constriction Equip	1,600,000.00	88,846.44	1,494,984.11	0.00	204,272.50	-99,256.61
60E--- 2530 5--- -- ------		1,800,000.00	1,992,529.99	3,430,489.78	5,177.00	204,272.50	-1,839,939.28
60E--- 2--- ---- -- ------		13,190,902.00	2,003,251.49	7,701,039.03	5,177.00	204,272.50	5,280,413.47
6-E--- ---- ---- -- ------		13,190,902.00	2,003,251.49	7,701,039.03	5,177.00	204,272.50	5,280,413.47
80E320 1100 1100 00 320000	Tort Regular Salaries	104,976.00	0.00	0.00	0.00	0.00	104,976.00
80E--- 1100 1--- -- ------		104,976.00	0.00	0.00	0.00	0.00	104,976.00
80E320 1400 1100 00 320000	Tort Voc Salaries	74,293.00	0.00	0.00	0.00	0.00	74,293.00
80E--- 1400 1--- -- ------		74,293.00	0.00	0.00	0.00	0.00	74,293.00
80E--- 1--- ---- -- ------		179,269.00	0.00	0.00	0.00	0.00	179,269.00
80E320 2130 1100 00 320000	Tort Nurse Salaries	179,914.00	0.00	313.50	0.00	0.00	179,600.50
80E--- 2130 1--- -- ------		179,914.00	0.00	313.50	0.00	0.00	179,600.50
80E320 2130 4100 00 320000	Tort Nursing Supplies	7,000.00	1,167.95	8,380.93	0.00	365.62	-1,746.55
80E--- 2130 4--- -- ------		7,000.00	1,167.95	8,380.93	0.00	365.62	-1,746.55
80E320 2190 1110 00 320000	Tort Supervision Sal	42,000.00	0.00	0.00	0.00	0.00	42,000.00
80E--- 2190 1--- -- ------		42,000.00	0.00	0.00	0.00	0.00	42,000.00
80E320 2320 1100 00 320000	Tort Supt Salary	8,925.00	0.00	0.00	0.00	0.00	8,925.00
80E--- 2320 1--- -- ------		8,925.00	0.00	0.00	0.00	0.00	8,925.00
80E320 2330 1100 00 320000	Tort Asst Supt Salary	20,900.00	0.00	0.00	0.00	0.00	20,900.00
80E--- 2330 1--- -- ------		20,900.00	0.00	0.00	0.00	0.00	20,900.00
80E320 2365 3190 00 320000	Bush/Nav/ISCOR/Alice/SRO/Lega	350,000.00	18,225.62	225,684.50	0.00	0.00	124,315.50
80E320 2365 3800 00 320000	Tort WC Ins and all other ins	489,000.00	0.00	410,169.97	0.00	0.00	78,830.03
80E320 2365 3810 00 320000	Unemployment Ins	10,000.00	0.00	0.00	0.00	0.00	10,000.00
80E--- 2365 3--- -- ------		849,000.00	18,225.62	635,854.47	0.00	0.00	213,145.53
80E320 2365 4100 00 320000	Tort Risk Mngmnt Supplies	2,000.00	-1,887.40	4,302.05	0.00	0.00	-2,302.05
80E--- 2365 4--- -- ------		2,000.00	-1,887.40	4,302.05	0.00	0.00	-2,302.05

FDTLOC FUNC OBJ SJ	Account Level Description	2025-26 Budget	May 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Batch Activity	Encumbered Amount	2025-26 Available Funds
80E320 2365 5500 00 320000	Tort Equipment	0.00	0.00	1,806.42	0.00	0.00	-1,806.42
80E--- 2365 5--- -- ------		0.00	0.00	1,806.42	0.00	0.00	-1,806.42
80E320 2410 1100 00 320000	Tort Principal Salaries	80,048.00	0.00	0.00	0.00	0.00	80,048.00
80E--- 2410 1--- -- ------		80,048.00	0.00	0.00	0.00	0.00	80,048.00
80E320 2540 1110 00 320000	Tort Custodian Salaries	179,962.00	0.00	0.00	0.00	0.00	179,962.00
80E--- 2540 1--- -- ------		179,962.00	0.00	0.00	0.00	0.00	179,962.00
80E320 2550 1110 00 320000	Tort Transportation Salaries	131,250.00	0.00	0.00	0.00	0.00	131,250.00
80E--- 2550 1--- -- ------		131,250.00	0.00	0.00	0.00	0.00	131,250.00
80E320 2560 1110 00 320000	Tort Food Serv Salaries	24,603.00	0.00	0.00	0.00	0.00	24,603.00
80E--- 2560 1--- -- ------		24,603.00	0.00	0.00	0.00	0.00	24,603.00
80E--- 2--- ---- -- ------		1,525,602.00	17,506.17	650,657.37	0.00	365.62	874,579.01
80E320 4120 3190 00 320000	Tort SESE Administration	22,808.00	0.00	0.00	0.00	0.00	22,808.00
80E--- 4120 3--- -- ------		22,808.00	0.00	0.00	0.00	0.00	22,808.00
80E--- 4--- ---- -- ------		22,808.00	0.00	0.00	0.00	0.00	22,808.00
8-E--- ---- ---- -- ------		1,727,679.00	17,506.17	650,657.37	0.00	365.62	1,076,656.01
90E010 2530 3190 00 000000	L/S Purchases Services	50,000.00	10,131.88	31,496.43	1,195.00	0.00	17,308.57
90E--- 2530 3--- -- ------		50,000.00	10,131.88	31,496.43	1,195.00	0.00	17,308.57
90E010 2530 4100 00 000000	L/S Supplies	10,000.00	0.00	6,443.11	289.25	0.00	3,267.64
90E--- 2530 4--- -- ------		10,000.00	0.00	6,443.11	289.25	0.00	3,267.64
90E010 2530 5500 00 000000	L/S Equipment	15,000.00	0.00	15,008.00	0.00	0.00	-8.00
90E--- 2530 5--- -- ------		15,000.00	0.00	15,008.00	0.00	0.00	-8.00
90E010 2530 7500 00 000000	LIFE SAFETY NON CAP EQUIPMENT	0.00	0.00	3,830.00	0.00	0.00	-3,830.00
90E--- 2530 7--- -- ------		0.00	0.00	3,830.00	0.00	0.00	-3,830.00
90E--- 2--- ---- -- ------		75,000.00	10,131.88	56,777.54	1,484.25	0.00	16,738.21
9-E--- ---- ---- -- ------		75,000.00	10,131.88	56,777.54	1,484.25	0.00	16,738.21
--E--- ---- ---- -- ------		48,513,139.00	4,499,494.80	37,922,970.88	168,400.64	499,707.76	9,922,059.72
Grand Revenue Totals		44,698,857.96	10,929,067.91	43,297,864.45	426.50	0.00	1,400,567.01
Grand Expense Totals		48,513,139.00	4,499,494.80	37,922,970.88	168,400.64	499,707.76	9,922,059.72
Grand Totals		3,814,281.04	6,429,573.11	5,374,893.57	167,974.14	499,707.76	8,521,492.71
		Loss	Profit	Profit	Loss	Loss	Loss

Number of Accounts: 1417

********** End of report **********

Richland County Community Unit #1
Certificates of Deposit

Date Invested	EOM Total	Date Due	APY Rate	Monthy Interest
				-
Total	-			-

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Interest

FY2019

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	101,041.55	101,041.55
Aug	Nov	126,386.96	227,428.51
Sep	Dec	111,016.23	338,444.74
Oct	Jan	112,226.24	450,670.98
Nov	Feb	113,308.88	563,979.86
Dec	Mar	119,079.73	683,059.59
Jan	Apr	89,472.58	772,532.17
Feb	May	87,504.12	860,036.29
Mar	Jun	106,035.53	966,071.82
Apr	Jul	108,168.52	1,074,240.34
May	Aug	111,535.35	1,185,775.69
Jun	Sep	113,928.45	1,299,704.14

FY2020

1% Sales Tax	Running Total
107,430.15	107,430.15
106,243.79	213,673.94
105,609.04	319,282.98
109,937.97	429,220.95
107,184.55	536,405.50
119,950.89	656,356.39
92,802.02	749,158.41
83,533.71	832,692.12
95,636.77	928,328.89
104,688.17	1,033,017.06
116,066.20	1,149,083.26
119,945.69	1,269,028.95

FY2021

1% Sales Tax	Running Total
109,148.91	109,148.91
106,834.64	215,983.55
111,730.32	327,713.87
112,797.75	440,511.62
108,456.75	548,968.37
128,494.78	677,463.15
117,318.53	794,781.68
100,894.34	895,676.02
151,720.13	1,047,396.15
137,899.08	1,185,295.23
141,386.88	1,326,682.11
146,876.31	1,473,558.42

FY2022

1% Sales Tax	Running Total
130,971.98	130,971.98
139,607.27	270,579.25
140,558.39	411,137.64
141,901.46	553,039.10
146,360.62	699,399.72
167,303.75	866,703.47
121,234.79	987,938.26
113,565.12	1,101,503.38
158,137.16	1,259,640.54
146,646.61	1,406,287.15
166,258.67	1,572,545.82
174,596.01	1,747,141.83

FY2023

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	179,251.46	179,251.46
Aug	Nov	150,231.38	329,482.84
Sep	Dec	149,275.57	478,758.41
Oct	Jan	168,212.99	646,971.40
Nov	Feb	160,559.34	807,530.74
Dec	Mar	174,650.00	982,180.74
Jan	Apr	122,190.93	1,104,371.67
Feb	May	128,347.34	1,232,719.01
Mar	Jun	150,608.77	1,383,327.78
Apr	Jul	140,372.06	1,523,699.84
May	Aug	170,573.35	1,694,273.19
Jun	Sep	153,949.10	1,848,222.29

FY2024

1% Sales Tax	Running Total
142,891.15	142,891.15
156,472.18	299,363.33
150,994.73	450,358.06
170,731.61	621,089.67
153,781.16	774,870.83
163,862.51	938,733.34
138,946.55	1,077,679.89
124,306.83	1,201,986.72
158,646.96	1,360,633.68
147,763.00	1,508,396.68
160,395.34	1,668,792.02
155,790.00	1,824,582.02

FY2025

1% Sales Tax	Running Total
136,480.56	136,480.56
145,407.92	281,888.48
171,417.35	453,305.83
157,361.81	610,667.64
154,571.06	765,238.70
174,885.00	940,123.70
142,173.10	1,082,296.80
148,880.99	1,231,177.79
179,544.21	1,410,722.00
177,243.21	1,587,965.21
208,918.88	1,796,884.09
191,359.47	1,988,243.56

FY2026

1% Sales Tax	Running Total
182,769.38	182,769.38
175,171.19	357,940.57
202,718.69	560,659.26
212,188.62	772,847.88
203,092.16	975,940.04
209,110.16	1,185,050.20
163,921.21	1,348,971.41
146,898.00	1,495,869.41
	1,495,869.41
	1,495,869.41
	1,495,869.41
	1,495,869.41

Richland County Community Unit School District #1
State Money Pending

FY26

Program		Date of Voucher
St Aide-3001	$543,374.68	6/15/2026
Special Ed Priv Facility-3100 *	$11,500.14	6/16/2026
Special Ed Personnel-3110 *		
Special Ed X-Ordinary-3105 *		
Special Ed Orphan -3120		
Special Ed Summer School -3145		
Ag Ed-3235	$2,634.00	6/3/2026
State Lunch/Breakfast-3360	$637.00	6/16/2026
Driver's Ed-3370	$5,405.20	6/16/2026
Transportation Regular-3500 *	$143,613.67	6/16/2026
Transportation Spec Ed-3510 *	$60,132.84	6/16/2026
TAOEP 3695		
Early Childhood-3705	$115,376.00	6/3/2026
Fine Arts Grant-3962		
Other State -PSAT 3999		
Federal Lunch 4210	$125,856.63	5/12/2026 6/16/2026
Federal Milk 4215		
Federal Bfast 4220	$45,469.40	5/12/2026 6/16/2026
Federal Summer Lunch 4225		
Title II - 4932		
Title I - 4300		
Title I S & A 4331		
Title IV 4400		
21st Century - 4421		
SESE PREK Flow Thru 4600		
SESE Flow Thru 4620		
Fed Room/Board 4625		
Rural Ed Grant-4107		
Other Fed Program/ESSER-DE(21)		
Other Fed Program/ESSER- 4998		
Other Fed Program/ESSER-E2 4998		
Other Fed Program/ESSER-E3 4998		
Other Fed Program/D24999		
Other Fed Program/PS-ID		
Other Fed Program/HL		
* is M-CATS (Mandated Catagoricals-Qtrly)		
Grand Total	**$1,053,999.56**	**$1,053,999.56**
6/23/2026		
**	$215,246.65	

FY26 Original Budget					
Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,768,189.00	$26,830,026.00	$27,489,927.00	$25,108,288.00	-$659,901.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$806,282.00	$1,083,050.00	$1,081,989.00	$807,343.00	$1,061.00
60-Capital Projects****	$1,029,516.00	$865,000.00	$840,000.00	$1,054,516.00	$25,000.00
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,450,532.00	$37,227,285.00	$37,465,683.00	$33,212,134.00	-$238,398.00

FY26 Tentative Amended Budget					
Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,881,928.00	$18,159,176.00	$27,489,827.00	$16,551,277.00	-$9,330,651.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$751,065.00	$1,083,050.00	$1,081,989.00	$752,126.00	$1,061.00
60-Capital Projects****	$974,994.00	$17,428,429.96	$13,190,902.00	$5,212,521.96	$4,237,527.96
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,454,532.00	$45,119,864.96	$49,816,485.00	$28,757,911.96	-$4,696,620.04

Current Revenue/Expenditure Compared to Tent. Amended Budgeted					
Fund	Current Revenue	% Compared to Budget	Current Expenditure	% Compared to Budget	
10-Education	$17,184,637.50	94.63%	$23,758,194.96	86.43%	
20-Operations & Maintenance	$1,925,928.25	101.26%	$1,378,041.86	73.50%	
30-Debt Service	$3,198,138.04	111.36%	$2,817,565.22	99.52%	
40-Transportation	$1,387,667.96	89.37%	$1,370,512.08	88.71%	
50-IMRF/SS	$1,110,398.51	102.53%	$989,152.31	91.42%	
60-Capital Projects	$16,345,632.16	93.79%	$7,701,039.03	58.38%	
70-Working Cash	$232,815.72	107.20%	$0.00		
80-Tort Immunity	$1,728,129.32	99.98%	$650,657.37	37.66%	
90-Fire Prevention & Safety	$184,516.99	104.15%	$56,777.54	75.70%	
	$43,297,864.45	95.96%	$38,721,940.37	77.73%	

District Type:
[X] School District
[ ] Joint Agreement

Accounting Basis:
[X] Cash
[ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Is this an amended budget? Yes

Date of Amended Budget: 06/25/2026
(MM/DD/YY)

District Name: **Richland County CUSD 1**

District RCDT No: **12080001026**

Unbalanced budget. A Deficit Reduction Plan must be adopted and submitted concurrently with this budget. This Deficit Reduction Plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc)

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Richland County CUSD 1 *, County of* Richland ,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026 .

WHEREAS the Board of Education of Richland County CUSD 1 ,
County of Richland , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 25th *day of* June , *20* 26 ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 25th *day of* June , *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		25,881,928	2,997,941	257,114	953,209	751,065	974,994	1,410,650	13,753	213,878	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	8,654,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0	
8	FEDERAL SOURCES	4000	3,346,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	1,256,007									
11	Total Receipts/Revenues		18,159,176	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	15,259,044				431,727			179,269		
14	SUPPORT SERVICES	2000	8,643,072	1,874,959		1,544,989	626,781	13,190,902		1,525,602	75,000	
15	COMMUNITY SERVICES	3000	497,526	0		0	23,481			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,834,178	0	0	0	0	0		22,808	0	
17	DEBT SERVICES	5000	0	0	2,831,140	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	1,256,007	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		27,489,827	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(9,330,651)	27,041	40,629	7,711	1,061	(4,764,003)	217,170	721	102,170	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											280
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment of the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210						9,001,531				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	0	0	0	0	9,001,531	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	9,001,531	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		16,551,277	3,024,982	297,743	960,920	752,126	5,212,522	1,627,820	14,474	316,048	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		553,996									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	800,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	0									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		800,000									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		1,353,996									
90												

281

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		26,435,924	2,997,941	257,114	953,209	751,065	974,994	1,410,650	13,753	213,878	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	9,454,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0	
96	FEDERAL SOURCES	4000	3,346,000	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues [8]		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	1,256,007	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		18,959,176	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	15,259,044				431,727			179,269		
102	SUPPORT SERVICES	2000	8,643,072	1,874,959		1,544,989	626,781	13,190,902		1,525,602	75,000	
103	COMMUNITY SERVICES	3000	497,526	0		0	23,481			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,834,178	0	0	0	0	0		22,808	0	
105	DEBT SERVICES	5000	0	0	2,831,140	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	1,256,007	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		27,489,827	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(8,530,651)	27,041	40,629	7,711	1,061	(4,764,003)	217,170	721	102,170	
111	OTHER SOURCES/USES OF FUNDS											282
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	0	0	0	0	9,001,531	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	9,001,531	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		17,905,273	3,024,982	297,743	960,920	752,126	5,212,522	1,627,820	14,474	316,048	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	16,611,790	220,459		968,739		0		846,871	0	18,647,859
125	Employee Benefits	200	3,252,733	10,500		170,000	1,081,989	0		0	0	4,515,222
126	Purchased Services	300	2,001,878	1,397,000	0	93,300		11,340,902		871,808	50,000	15,754,888
127	Supplies & Materials	400	2,294,327	206,500		273,250		50,000		9,000	10,000	2,843,077
128	Capital Outlay	500	610,132	40,500		39,700		1,800,000		0	15,000	2,505,332
129	Other Objects	600	1,460,310	0	2,831,140	0	0	0		0	0	4,291,450
130	Non-Capitalized Equipment	700	2,650	0		0		0		0	0	2,650
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902		1,727,679	75,000	48,560,478

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025**		25,831,338	2,997,937	257,114	953,331	806,282	1,029,516	1,410,650	13,753	213,878
4	**Total Direct Receipts & Other Sources** [8]		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
12	**Total Amount Available**		42,734,507	4,899,937	3,128,883	2,506,031	1,889,332	18,457,946	1,627,820	1,742,153	391,048
13	**Total Direct Disbursements & Other Uses** [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026**		16,500,687	3,024,978	297,743	961,042	807,343	5,267,044	1,627,820	14,474	316,048
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025**		553,996								
24	**Total Direct Receipts & Other Sources** [8]		800,000								
25	**Total Amount Available**		1,353,996								
26	**Total Direct Disbursements & Other Uses** [9]		0								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026**		1,353,996								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025**		26,385,334	2,997,937	257,114	953,331	806,282	1,029,516	1,410,650	13,753	213,878
30	**Total Direct Receipts & Other Sources** [8]		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		17,703,169	1,902,000	2,871,769	1,552,700	1,083,050	17,428,430	217,170	1,728,400	177,170
33	**Total Amount Available**		44,088,503	4,899,937	3,128,883	2,506,031	1,889,332	18,457,946	1,627,820	1,742,153	391,048
34	**Total Direct Disbursements & Other Uses** [9]		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		26,233,820	1,874,959	2,831,140	1,544,989	1,081,989	13,190,902	0	1,727,679	75,000
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026**		17,854,683	3,024,978	297,743	961,042	807,343	5,267,044	1,627,820	14,474	316,048

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	6,340,000	1,722,000	1,859,000	688,700	445,950		172,170	1,703,400	172,170
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	137,000								
8	FICA and Medicare Only Levies	1150					516,100				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		6,477,000	1,722,000	1,859,000	688,700	962,050	0	172,170	1,703,400	172,170
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	28,000								
15	Payments from Local Housing Authority	1220	18,000								
16	Corporate Personal Property Replacement Taxes [13]	1230	596,257				96,000				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		642,257	0	0	0	96,000	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		0								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412				10,000					
44	Regular Transportation Fees from Other Sources (In State)	1413				1,500					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				15,000					
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

284

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					26,500					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,100,000	130,000	25,000	45,000	25,000	45,000	45,000	25,000	5,000
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,100,000	130,000	25,000	45,000	25,000	45,000	45,000	25,000	5,000
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	6,000								
73	Sales to Pupils - Other *(Describe & Itemize)*	1614	15,000								
74	Sales to Adults	1620	8,000								
75	Other Food Service *(Describe & Itemize)*	1690	2,500								
76	**Total Food Service**		31,500								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	60,000								
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	7,000								
83	Student Activity Fund Revenues	1799	800,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		67,000	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		867,000								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811	160,000								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		160,000								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910	5,000								
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	75,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	20,000								
105	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983			987,769			774,803			
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	77,000			2,500					
111	**Total Other Revenue from Local Sources**		177,000	0	987,769	2,500	0	774,803	0	0	0

285

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	8,654,757	1,852,000	2,871,769	762,700	1,083,050	819,803	217,170	1,728,400	177,170
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		9,454,757								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	4,346,912					7,607,096			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		4,346,912	0	0	0	0	7,607,096		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100									
128	Special Education - Orphanage - Individual	3120	100,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		100,000	0		0					286
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	38,000								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299	110,000								
140	**Total Career and Technical Education**		148,000	0			0				
141	State Free Lunch & Breakfast	3360	12,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	24,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				650,000					
148	Transportation - Special Education	3510				140,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		790,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	270,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	1,500								
164	**Total Restricted Grants-In-Aid**		555,500	50,000	0	790,000	0	0	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	4,902,412	50,000	0	790,000	0	7,607,096	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	720,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	180,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		900,000				0				
194	**TITLE I**										
195	Title I - Low Income	4300	1,200,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		1,200,000	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	68,000								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		68,000	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600	40,000								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	750,000								
210	Federal Special Education - IDEA Room & Board	4625									

287

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		790,000	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799	20,000								
217	**Total CTE - Perkins**		20,000	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	185,500								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	25,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	90,000								288
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998	67,500								
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		3,346,000	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	3,346,000	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		16,903,169	1,902,000	2,871,769	1,552,700	1,083,050	8,426,899	217,170	1,728,400	177,170
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		17,703,169								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	7,240,397	1,523,116	284,165	344,882	76,280	15,000	0	0	9,483,840
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	466,586	115,546	1,990	2,000					586,122
8	Special Education Programs (Functions 1200 - 1220)	1200	1,567,019	326,217	7,825	12,300	5,000				1,918,361
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	742,291	140,851	55,000	32,000					970,142
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	799,538	139,385	112,582	174,555	80,002	6,000			1,312,062
14	Interscholastic Programs	1500	454,424	34,672	107,035	74,225	25,050	1,650	2,650		699,706
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	50,435	16,200	755	3,500					70,890
18	Bilingual Programs	1800	11,421	500		1,000					12,921
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911						5,000			5,000
22	Special Education Programs K-12 Private Tuition	1912						200,000			200,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	11,332,111	2,296,487	569,352	644,462	186,332	227,650	2,650	0	15,259,044
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	11,332,111	2,296,487	569,352	644,462	186,332	227,650	2,650	0	15,259,044
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110			3,500						3,500
39	Guidance Services	2120	313,434	111,000	16,100	2,507	1,000	150			444,191
40	Health Services	2130	61,016	36,500	11,500						109,016
41	Psychological Services	2140	970								970
42	Speech Pathology & Audiology Services	2150	309,995	79,893	1,100	2,417		2,700			396,105
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	142,183	15,500							157,683
44	**Total Support Services - Pupil**	**2100**	827,598	242,893	32,200	4,924	1,000	2,850	0	0	1,111,465
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	227,111	83,813	101,000	11,848					423,772
47	Educational Media Services	2220	218,745	52,730	4,322	41,928		700			318,425
48	Assessment & Testing	2230			63,279						63,279
49	**Total Support Services - Instructional Staff**	**2200**	445,856	136,543	168,601	53,776	0	700	0	0	805,476
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310			111,600	15,250		7,200			134,050
52	Executive Administration Services	2320	232,354	30,605	18,700	10,000	5,000	3,000			299,659
53	Special Area Administration Services	2330	292,335	68,296	29,150	17,290	2,500	900			410,471
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	**Total Support Services - General Administration**	**2300**	524,689	98,901	159,450	42,540	7,500	11,100	0	0	844,180
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	1,154,013	192,273	56,150	26,000	9,500	6,250			1,444,186
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	1,154,013	192,273	56,150	26,000	9,500	6,250	0	0	1,444,186

289

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520	326,996	10,500	50,000	15,500					402,996
63	Operation & Maintenance of Plant Services	2540	731,692	136,000		659,000					1,526,692
64	Pupil Transportation Services	2550	148,904		55,984	32,000	150,000				386,888
65	Food Services	2560	477,140	70,000	15,000	610,300	30,000				1,202,440
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	1,684,732	216,500	120,984	1,316,800	180,000	0	0	0	3,519,016
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			50,000						50,000
72	Staff Services	2640									0
73	Data Processing Services	2660	263,145	21,000	181,500	102,500	225,800				793,945
74	**Total Support Services - Central**	**2600**	263,145	21,000	231,500	102,500	225,800	0	0	0	843,945
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	55,844	6,200	1,000	10,000		1,760			74,804
76	**Total Support Services**	**2000**	4,955,877	914,310	769,885	1,556,540	423,800	22,660	0	0	8,643,072
77	**COMMUNITY SERVICES (ED)**	**3000**	323,802	41,936	38,463	93,325					497,526
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			613,178						613,178
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170			6,000						6,000
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			5,000						5,000
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			624,178			0			624,178
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,210,000			1,210,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						1,210,000			1,210,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			624,178			1,210,000			1,834,178
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		16,611,790	3,252,733	2,001,878	2,294,327	610,132	1,460,310	2,650	0	26,233,820

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		16,611,790	3,252,733	2,001,878	2,294,327	610,132	1,460,310	2,650	0	26,233,820
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(9,330,651)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(8,530,651)
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	220,459	10,500	1,397,000	206,500	40,500				1,874,959
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		220,459	10,500	1,397,000	206,500	40,500	0	0	0	1,874,959
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										27,041
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

291

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						1,446,140			1,446,140
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						1,385,000			1,385,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			2,831,140			2,831,140
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			2,831,140			2,831,140
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										40,629
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	968,739	170,000	93,300	273,250	39,700				1,544,989
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	968,739	170,000	93,300	273,250	39,700	0	0	0	1,544,989
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		968,739	170,000	93,300	273,250	39,700	0	0	0	1,544,989
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										7,711
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		115,534							115,534
220	Pre-K Programs	1125		87,657							87,657
221	Special Education Programs (Functions 1200-1220)	1200		59,285							59,285
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		102,495							102,495

292

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		42,045							42,045
227	Interscholastic Programs	1500		18,544							18,544
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		3,858							3,858
231	Bilingual Programs	1800		2,309							2,309
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		431,727							431,727
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		10,346							10,346
238	Health Services	2130		16,781							16,781
239	Psychological Services	2140		74							74
240	Speech Pathology & Audiology Services	2150		4,508							4,508
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		20,756							20,756
242	**Total Support Services - Pupil**	**2100**		52,465							52,465
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		3,252							3,252
245	Educational Media Services	2220		5,411							5,411
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		8,663							8,663
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		1,610							1,610
250	Executive Administration Services	2320		13,267							13,267
251	Special Area Administrative Services	2330		28,447							28,447
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		43,324							43,324
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		69,875							69,875
257	Other Support Services - School Administration *(Describe & Itemize)*	2490		250							250
258	**Total Support Services - School Administration**	**2400**		70,125							70,125
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520		25,693							25,693
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		144,811							144,811
264	Pupil Transportation Services	2550		186,242							186,242
265	Food Services	2560		49,155							49,155
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		405,901							405,901
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620		130							130
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660		43,131							43,131
274	**Total Support Services - Central**	**2600**		43,261							43,261
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		3,042							3,042
276	**Total Support Services**	**2000**		626,781							626,781
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		23,481							23,481
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,081,989				0			1,081,989
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,061
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			11,340,902	50,000	1,800,000				13,190,902
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	11,340,902	50,000	1,800,000	0	0		13,190,902
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	11,340,902	50,000	1,800,000	0	0		13,190,902
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(4,764,003)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100	104,976	0	0	0	0	0	0	0	104,976
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400	74,293								74,293
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	179,269	0	0	0	0	0	0	0	179,269
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130	179,914			7,000					186,914
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190	42,000								42,000
353	**Total Support Services - Pupil**	**2100**	221,914	0	0	7,000	0	0	0	0	228,914
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320	8,925								8,925
362	Special Area Administration Services	2330	20,900								20,900
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			849,000	2,000					851,000
365	**Total Support Services - General Administration**	**2300**	29,825	0	849,000	2,000	0	0	0	0	880,825
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410	80,048								80,048
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	80,048	0	0	0	0	0	0	0	80,048
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540	179,962								179,962
375	Pupil Transportation Services	2550	131,250								131,250
376	Food Services	2560	24,603								24,603
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	335,815	0	0	0	0	0	0	0	335,815
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	667,602	0	849,000	9,000	0	0	0	0	1,525,602
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120			22,808						22,808
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			22,808			0			22,808
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			22,808			0			22,808
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									296 0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		846,871	0	871,808	9,000	0	0	0	0	1,727,679
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										721
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530			50,000	10,000	15,000				75,000
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	50,000	10,000	15,000	0	0		75,000
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	50,000	10,000	15,000	0	0		75,000
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	50,000	10,000	15,000	0	0		75,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										102,170

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	**OK**					
3	**Expenditure Check:**	**OK**					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 157,683**	Playground Supervision
6	**1290**				**10-2490**		
7	**1614**	**$ 15,000**	Foodservices sales to pupils		**10-2900**	**$ 74,804**	Title Homeless Liason Services and Supplies/ Team Leader Salarie
8	**1690**	**$ 2,500**	Dining Alliance and Buyer's Edge Prime		**10-4190**	**$ 5,000**	Richland County K9 Agreement
9	**1790**	**$ 7,000**	Chromebook Fees		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 79,500**	E Rate Refund		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**	**$ 110,000**	CTEI Grant		**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 1,385,000**	Bond Principal
21	**3999**	**$ 1,500**	Income Tax Refunds		**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**	**$ 20,000**	Perkins Grant		**50-2190**	**$ 20,756**	Supervision Aide Benefits
30	**4998**	**$ 67,500**	JROTC Reimbursement		**50-2490**	**$ 250**	Team Leader/Department Head Benefits
31					**50-2900**	**$ 3,042**	21st Century Grant Benefits
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**	**$ 42,000**	Supervision Salaries per Risk Management Plan
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	16,903,169	1,902,000	1,552,700	217,170	**20,575,039**
Direct Expenditures	26,233,820	1,874,959	1,544,989		**29,653,768**
Difference	(9,330,651)	27,041	7,711	217,170	**(9,078,729)**
Estimated Fund Balance - June 30, 2026	16,551,277	3,024,982	960,920	1,627,820	**22,164,999**

Unbalanced budget. A Deficit Reduction Plan must be adopted and submitted concurrently with this budget. This Deficit Reduction Plan must result in a balanced budget by the last year of the attached plan, as adopted by the local board of education. (Tab: Deficit BudgetSum Calc)

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

299

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	***12080001026***		**FY2025-2026**				
4	*District Number*						
5	***Richland County CUSD 1***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		25,881,928	2,997,941	953,209	1,410,650	31,243,728
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	8,654,757	1,852,000	762,700	217,170	11,486,627
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	4,902,412	50,000	790,000	0	5,742,412
12	**FEDERAL SOURCES**	**4000**	3,346,000	0	0	0	3,346,000
13	**Total Receipts/Revenues**		16,903,169	1,902,000	1,552,700	217,170	20,575,039
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	15,259,044				15,259,044
16	**SUPPORT SERVICES**	**2000**	8,643,072	1,874,959	1,544,989		12,063,020
17	**COMMUNITY SERVICES**	**3000**	497,526	0	0		497,526
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,834,178	0	0		1,834,178
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		26,233,820	1,874,959	1,544,989		29,653,768
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(9,330,651)	27,041	7,711	217,170	(9,078,729)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		16,551,277	3,024,982	960,920	1,627,820	22,164,999

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		16,551,277	3,024,982	960,920	1,627,820	22,164,999
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	8,698,363	1,924,042	796,272	225,440	11,644,117
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	8,693,824	50,000	805,800		9,549,624
12	FEDERAL SOURCES	4000	3,657,720	0			3,657,720
13	Total Receipts/Revenues		21,049,907	1,974,042	1,602,072	225,440	24,851,461
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,160,907				16,160,907
16	SUPPORT SERVICES	2000	7,382,669	1,881,379	1,457,686		10,721,734
17	COMMUNITY SERVICES	3000	598,000				598,000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,425,317				1,425,317
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		25,566,893	1,881,379	1,457,686		28,905,958
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(4,516,986)	92,663	144,386	225,440	(4,054,497)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,034,291	3,117,645	1,105,306	1,853,260	18,110,502

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		12,034,291	3,117,645	1,105,306	1,853,260	18,110,502
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	8,894,461	2,027,968	841,117	223,737	11,987,283
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	13,570,843	50,000	821,916		14,442,759
12	FEDERAL SOURCES	4000	3,730,874	0			3,730,874
13	Total Receipts/Revenues		26,196,178	2,077,968	1,663,033	223,737	30,160,916
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,484,125				16,484,125
16	SUPPORT SERVICES	2000	7,530,322	1,975,447	1,598,466		11,104,235
17	COMMUNITY SERVICES	3000	609,960				609,960
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,453,823				1,453,823
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		26,078,230	1,975,447	1,598,466		29,652,143
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		117,948	102,521	64,567	223,737	508,773
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,152,239	3,220,166	1,169,873	2,076,997	18,619,275

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*12080001026*						
4	*District Number*						
5	*Richland County CUSD 1*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		12,152,239	3,220,166	1,169,873	2,076,997	18,619,275
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	9,303,302	2,121,150	889,213	240,050	12,553,715
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	13,780,781	50,000	838,354		14,669,135
12	FEDERAL SOURCES	4000	3,805,492				3,805,492
13	Total Receipts/Revenues		26,889,575	2,171,150	1,727,567	240,050	31,028,342
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	16,782,932				16,782,932
16	SUPPORT SERVICES	2000	7,992,880	2,259,892	1,728,424		11,981,196
17	COMMUNITY SERVICES	3000	541,591				541,591
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,334,947				1,334,947
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		26,652,350	2,259,892	1,728,424		30,640,666
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		237,225	(88,742)	(857)	240,050	387,676
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,389,464	3,131,424	1,169,016	2,317,047	19,006,951

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*12080001026*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*		**06/25/26**	
5	*Richland County CUSD 1*				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2025-2026**	**FY2026-2027**	**FY2027-2028**	**FY2028-2029**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		31,243,728	22,164,999	18,110,502	18,619,275
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	11,486,627	11,644,117	11,987,283	12,553,715
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	5,742,412	9,549,624	14,442,759	14,669,135
12	**FEDERAL SOURCES**	**4000**	3,346,000	3,657,720	3,730,874	3,805,492
13	**Total Receipts/Revenues**		20,575,039	24,851,461	30,160,916	31,028,342
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	15,259,044	16,160,907	16,484,125	16,782,932
16	**SUPPORT SERVICES**	**2000**	12,063,020	10,721,734	11,104,235	11,981,196
17	**COMMUNITY SERVICES**	**3000**	497,526	598,000	609,960	541,591
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,834,178	1,425,317	1,453,823	1,334,947
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		29,653,768	28,905,958	29,652,143	30,640,666
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(9,078,729)	(4,054,497)	508,773	387,676
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		22,164,999	18,110,502	18,619,275	19,006,951

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Richland County CUSD 1 ***12080001026***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

The district is using up excess fund reserves to build and renovate the athletic facilities at Richland County High School. Additionally, the district is installing solar at Richland County High School and Richland County Middle School

2. **Assumptions Used in the Deficit Reduction Plan:**

Assume that staff will be consistent and current educational programs will remain in place.

- EBF and Estimated New Tier Funding:

EBF will remain at the current Tier level with only a 2%, 1.5%, and a 1% increase in the 3 years.

- Equal Assessed Valuation and Tax Rates:

EAV is assumed to increase in FY27 by 7.25%. In FY28 by 5.50%. In FY29 by 5.5%

- Employee Salaries and Benefits:

Salaires and benefits are assumed to stay on their current trend.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

No additional short term or long term borrowing is planned.

- Educational Impact:

As stated before the plan does not reflect a change to insturctional programs. The district is using fund reserves to complete the project which has caused the need for a defict reduction plan.

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Richland County CUSD 1

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

RCCU #1 will place its primary focus on the improvement of programs, curriculum and students learning in 2024-2025. The district is dedicated to examining and developing high quality programming that will help our students to achieve at their highest levels. Several measurement tools will be used to evaluate progress according to the individual student. Some of those will include the use of STAR 360, IAR and ACT.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Provide alternative learning programs and models to address unique student needs	Increase the number of high-quality educators dedicated to special student groups

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)					
	Final Resources / Adequacy Target = ***Percent of Adequacy***	**Average Student Enrollment**	*2,042.13*	**Adequacy Target**	*$29,072,651*
		Final Resources	*$22,196,464*	**Percent of Adequacy**	*76%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*1*	**Gross State Contribution**	*$11,760,720*
		FY25 Base Funding Minimum	*$11,393,288*	**FY 2025 Tier Funding**	*$367,433*
	Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$1,788,705*		
		English Learners (ELs)	*$4,262*		
		Special Education	*$817,147*		

	FY 2026 Tier Funding	Funding Type (Select)	
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	*$193,298*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)	Educator shortages, retention and recruitment data

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members	Yes	Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Instructional Materials	Professional Development	Student Activities
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5)

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Required]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$6,545,273			*Enter optional context for core investment decisions.*
	Specialist Teachers	$1,599,522			
	Instructional Facilitator	$689,418			
	Core Intervention Teacher	$278,424			
	Substitute Teachers	$225,330			
	Guidance Counselor	$478,479			
	Nurse	$151,469			
	Supervisory Aide	$263,173			
	Librarian	$307,103			
	Librarian Aide	$189,217			
	Principal	$452,727			
	Assistant Principal	$394,315			
	School Site Staff	$315,793			
	Subtotal	$11,890,244			

Per Student Investments	Gifted	$182,509			*Enter optional context for per student investment decisions.*
	Professional Development	$255,266			
	Instructional Materials	$663,692	$193,298		
	Assessments	$69,432			
	Computer & Tech Equipment	$1,166,056			
	Student Activities	$863,598			
	Maintenance & Operations	$3,065,237			
	Central Office	$2,042			
	Employee Benefits	$5,648,486			
	Subtotal*	$13,765,656	**$193,298**		
Additional Investments	Low-Income Intervention Teacher	$447,668			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$447,668			
	Low-Income Extended Day Teacher	$466,660			
	Low-Income Summer School Teacher	$466,660			
	EL Intervention Teacher	$8,818			
	EL Pupil Support Staff	$8,818			
	EL Extended Day Teacher	$9,496			
	EL Summer School Teacher	$9,496			
	EL Core Teacher	$11,531			
	Sp Ed Teacher	$982,157			
	Sp Ed Instructional Assistant	$404,109			
	Sp Ed Psychologist	$153,670			
	Subtotal	**$3,416,750**			
	Other Investments				$193,298.26
	Total**	**$29,072,651**	**$193,298**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$1,810,490*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$4,745*	Actual	
		Special Education	*$831,123*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required No

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

N/A

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

N/A

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Richland County CUSD 1**
RCDT Number: **12080001026**

			Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320	309,295		11,174	320,469	299,659		8,925	308,584
2.	Special Area Administration Services	2330	369,012		12,000	381,012	410,471		20,900	431,371
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		678,307	0	23,174	701,481	710,130	0	29,825	739,955
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									5%

312

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

313

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	**Deficit Reduction Plan is required**
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	**Deficit Reduction Plan complete**
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	**ERROR - TYPE BOARD NAMES**
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business

DATE: May 18, 2026

RE: FY26 Tentative Amended Budget

Please find attached the tentative amended budget for fiscal year 2026. In addition, a summary of the amended items is listed below.

- **Fund 10- Education Fund**
  - Decrease revenue line to $18,159,176.00 from $26,830,026.00
    - This reflects the change in shifting EBF revenue from the Education Fund to Capital Projects Fund
  - Estimated ending fund balance for June 30, 2026 will go from $25,108,288.00 to $16,551,277.00

- **Fund 60- Capital Projects**
  - Increase revenue line to $17,428,429.96 from $865,000.
    - This reflects revenue from EBF and from the sale of alternative revenue bonds.
  - Increase expense line to $13,190,902.00 from $840,000.00
    - This reflects construction expenses associated with the new athletic facility, athletic building, and purchase of property.
  - Estimated ending fund balance for June 30, 2026 will go from $1,054,516.00 to $5,212,521.96

The tentative amended budget requires a deficit reduction plan. The reason this plan is required is because the operating funds result in direct revenues being less than direct expenditures by an amount greater than ⅓ of the ending fund balance. The district took advantage of large fund balances to complete the projects. Once the athletic complex is complete, expenses will normalize in our long range budget planning.

FY26 Original Budget

Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,768,189.00	$26,830,026.00	$27,489,927.00	$25,108,288.00	-$659,901.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$806,282.00	$1,083,050.00	$1,081,989.00	$807,343.00	$1,061.00
60-Capital Projects****	$1,029,516.00	$865,000.00	$840,000.00	$1,054,516.00	$25,000.00
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,450,532.00	$37,227,285.00	$37,465,683.00	$33,212,134.00	-$238,398.00

Current Revenue/Expenditure Compared to Budgeted

Fund	Current Revenue	% Compared to Budget	Current Expenditure	% Compared to Budget	
10-Education	$16,589,741.62	61.83%	$21,084,677.29	76.70%	
20-Operations & Maintenance	$1,858,907.48	97.73%	$1,257,349.07	67.06%	
30-Debt Service	$3,048,604.92	106.16%	$2,648,311.26	93.54%	
40-Transportation	$1,380,801.10	88.93%	$1,189,274.29	76.98%	
50-IMRF/SS	$1,106,425.08	102.16%	$866,279.77	80.06%	
60-Capital Projects	$6,251,246.37	722.69%	$5,697,787.54	678.31%	
70-Working Cash	$226,254.42	104.18%	$0.00	100%	
80-Tort Immunity	$1,723,702.87	99.73%	$633,151.20	36.65%	
90-Fire Prevention & Safety	$183,112.68	103.35%	$46,645.66	62.19%	
	$32,368,796.54		$33,423,476.08		

Total All Fund Comparison

	Total Revenue Compared to Budget	Total Expenditure Compared to Budget			
Total for All Funds	86.95%	89.21%			

FY26 Tentative Amended Budget

Fund	Fund Balance July 1, 2025	FY26 Revenue	FY26 Expenditures	Fund Balance July 1, 2026	Difference
10-Education*	$25,881,928.00	$18,159,176.00	$27,489,827.00	$16,551,277.00	-$9,330,651.00
20-Operations & Maintenance**	$2,997,941.00	$1,902,000.00	$1,874,959.00	$3,024,982.00	$27,041.00
30-Debt Service	$257,114.00	$2,871,769.00	$2,831,140.00	$297,743.00	$40,629.00
40-Transportation***	$953,209.00	$1,552,700.00	$1,544,989.00	$960,920.00	$7,711.00
50-IMRF/SS	$751,065.00	$1,083,050.00	$1,081,989.00	$752,126.00	$1,061.00
60-Capital Projects****	$974,994.00	$17,428,429.96	$13,190,902.00	$5,212,521.96	$4,237,527.96
70-Working Cash	$1,410,650.00	$217,170.00	$0.00	$1,627,820.00	$217,170.00
80-Tort Immunity	$13,753.00	$1,728,400.00	$1,727,679.00	$14,474.00	$721.00
90-Fire Prevention & Safety	$213,878.00	$177,170.00	$75,000.00	$316,048.00	$102,170.00
					$0.00
Total	$33,454,532.00	$45,119,864.96	$49,816,485.00	$28,757,911.96	-$4,696,620.04

COLLABORATIVE AGREEMENT
BETWEEN
RICHLAND COUNTY COMMUNITY SCHOOL DISTRICT
AND
EMBARRAS RIVER BASIN AGENCY HEAD START

This agreement is between Richland County Community School District and Embarras River Basin Agency (ERBA Head Start) for the period of September 1, 2026 to August 31, 2027.

I. Purpose Statement:
The purpose of this Agreement is to establish working procedures between Richland County Community School District and ERBA Head Start to insure the provision of services to preschool children (ages 3-5) eligible for preschool and preschool special education in compliance with Federal and State laws and regulations, including public law 110-134, Improving Head Start School Readiness Act of 2007.

It is the intent of this agreement to:

A. Define which services will be provided by each Agency.

B. Ensure that children eligible for preschool special education and related services receive a free and appropriate public education, as required by the Individuals with Disabilities Education Act (IDEA) and the School Code of Illinois, in the least restrictive environment (LRE).

C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.

D. Ensure that cooperative arrangements between Richland County Community School District and ERBA Head Start are developed, implemented, and preserved.

E. Ensure transitions between Head Start and Kindergarten.

This Agreement applies only to children ages three years to non-kindergarten eligible five-year-olds in accordance with school policy.

II. Program Mandates

A. Responsibility of Richland County Community School District:

1. Comply with requirements of state and federal statutes and regulations concerning services to three to five-year-old children identified as needing special education and related services and children entering kindergarten from ERBA Head Start.

B. Responsibility of ERBA Head Start:

According to the Office of Head Start (OHS) ERBA Head Start will:

1. Recruit, enroll, and serve eligible children. No less than 10% of the total number (341) of enrollment opportunities in Head Start programs shall be available for children with disabilities of all levels of severity

who are eligible to participate.

2. Screen all enrolled children for potential problems in the areas of health and development.

3. Refer children found to be at-risk to appropriate professionals for diagnostic evaluation.

4. Ensure that children with disabilities receive all of the services to which they are entitled under Head Start Performance Standards for Children with Disabilities (45-CFR 1308).

5. Provide ongoing assessment of all children.

6. Transition eligible 5 year olds to Local Education Agency (LEA) as outlined in Section 10 of the 2007 Head Start Act.

7. Serve children from homeless families following the McKinney Vento rules.

III. Service Implementation

A. Child Find/Screening

1. Richland County Community School District will:

a. Advertise their child find efforts and

b. Conduct screenings to identify preschool children with disabilities in the community during February, March, or April.

c. Refer income eligible families to ERBA Head Start following the spring preschool screenings by:

1. discussing Head Start as an optional program.

2. distributing the ERBA Head Start flyer containing the phone number to parents.

3. obtaining written parental consent to give ERBA Head Start needed identifying information.

4. inviting ERBA Head Start staff to the conference at which the screening results are reviewed.

d. Conduct speech/language screenings on children accepted in the Head Start program, if possible.

2. ERBA Head Start will:

a. Recruit children with suspected or diagnosed disabilities by

conducting community needs assessments and contacting community agencies serving children with disabilities.

b. Screen all enrolled children in the health and developmental areas using an appropriate Developmental Screening Tool.

c. Explain parental rights and responsibilities to parent of enrolled children at the time of referral.

d. Refer any child determined to need further assessment to the appropriate professionals (Richland County Community School District, County Mental Health, local physicians, etc).

e. Provide written notices to ERBA Head Start parents regarding preschool screenings.

f. Coordinate paperwork and parental consent to assure that special education records can be shared.

B. Case Study Evaluation

1. Richland County Community School District will:

a. Conduct case study evaluations for children with suspected disabilities referred by Head Start or identified through a screening after determining that the referral is appropriate.

b. Encourage the participation of appropriate Head Start staff as part of the pre-plan and case study team and inform these staff members of meetings.

2. ERBA Head Start will:

a. Assist parents in completing the consent for testing, release of information, and referral forms for determination of need for evaluation for children enrolled in the Richland Co. Head Start center who have been identified through Head Start classroom screening or teacher observations.

b. Contact parents of Head Start children to assist in answering questions and/or offering transportation to and from the evaluation site.

C. Eligibility Review

1. Richland County Community School District will:

a. Ensure that the Eligibility Review conforms to the requirements of state and federal statutes and regulations.

b. Attempt to schedule the Eligibility Review to enable Head Start parents to attend.

2. ERBA Head Start will:

a. Make arrangements for appropriate Head Start personnel to attend, if possible, the preplan meeting and the Eligibility Review scheduled for ERBA Head Start students or candidates.

b. Contact parents of ERBA Head Start children to assist in answering questions and/or offering transportation to and from the preplan meeting and/or Eligibility Review.

D. Individualized Education Program (IEP) Development

1. Richland County Community School District will:

a. Ensure that IEP meetings conform to the requirements of state and federal statutes and regulations.

b. Attempt to schedule IEP meetings to enable appropriate Head Start personnel to attend conferences concerning children being considered for placement in Head Start and children referred from Head Start.

c. With written parental consent, provide Head Start with a copy of the IEP.

d. Attempt to schedule and coordinate IEP reviews to allow participation by ERBA Head Start staff.

2. ERBA Head Start will:

a. Make arrangements for appropriate Head Start personnel to attend IEP meetings.

b. Assist parents with the IEP process as needed.

c. Secure a Refusal of Services document from a family who decides to discontinue participating in IEP services after a diagnosed disability and/or an IEP has been written.

E. Placement

1. Richland County Community School District will:

a. Consistent with the concept of the least restrictive environment (LRE), attempt to maintain placement of children in Head Start when Head Start is the referring agent.

b. When appropriate, utilize ERBA Head Start as a placement option for preschool children identified through a case study evaluation as needing special services.

2. ERBA Head Start will:

a. Make every effort to enroll the children referred by Richland County Community School District following screening, evaluation, and Eligibility Review or yearly review, per ERBA Head Start's eligibility enrollment policies.

b. Contact Richland County Community School District to advise if the referred child was accepted into the Head Start program or placed on the waiting list.

F. Specific Program Service Delivery

1. Richland County Community School District will:

a. Implement those provisions of the IEP which are the responsibility of the district.

b. Document the frequency of special services at Head Start by filling out the monthly in-kind packet provided by ERBA Head Start with each month's form to be returned at the end of the month to ERBA Head Start.

c. Make arrangements for personnel providing special services to communicate as needed with Head Start teaching staff to discuss progress and strategies for each child. (i.e. phone calls, notes, etc.)

d. Communication:
   1. Provide procedures for referrals including timelines.
   2. Provide procedures for evaluations including timelines.
   3. Provide Head Start with the current IEP or IEP annual review within 15 days of the writing of the IEP document.
   4. If Head Start is unable to secure a current IEP or annual IEP review from the School District it is the responsibility of the School District to provide documentation/explanations for the unsecured document.

e. Continuity of Education:
   1. Communicate continuity of education for shared students with IEP's if remote learning via technology is implemented.
   2. Provide notice of remote IEP annual reviews via technology with shared students.

2. ERBA Head Start will:

a. Provide the monthly in-kind packet to special services professionals.

b. Provide information to special education personnel regarding any changes in the classroom schedule (field trips, etc.) in a timely manner.

c. Provide opportunities for children to practice and generalize the skills and goals contained in the IEP.

d. Coordinate timely communications (written, telephoned, meetings) with special education personnel.

e. Help parents of limited English proficiency with information.

f. Provide any attendance reports needed by Richland County Community School District.

g. Work toward outcomes specified in the Head Start Early Learning Outcomes: Ages Birth to Five Framework encompassing core standards and Illinois Early Learning and Development Standards.

IV. Training and Technical Assistance

A. Richland County Community School District will:

1. Make arrangements for appropriate LEA (local education agency) personnel to attend training sessions provided by Head Start when determined appropriate by the district.

2. Notify Head Start of pertinent training sessions provided by LEA so that Head Start staff can attend when appropriate.

B. ERBA Head Start will:

1. Notify LEA of pertinent training sessions so that LEA staff can attend when appropriate.

V. Transition

A. Richland County Community School District will:

1. Consult with Head Start to arrange a kindergarten field trip for teachers, children, and parent chaperones during the spring.

2. Provide kindergarten readiness information to ERBA Head Start Teacher and/or Family Advocate.

3. Provide time for kindergarten teaching staff to visit Head Start, if possible.

B. ERBA Head Start will:

1. Provide the LEA with a list of ERBA Head Start children, their parents and their addresses (with ERBA Head Start parents' written permission) for those children who will be entering kindergarten in the fall or meet to review children that are entering kindergarten.

2. Help parents understand importance of maintaining parent engagement in elementary school.

3. Make arrangements for a field trip in the spring to the local kindergarten classes for children entering kindergarten in the fall. Also, invite kindergarten teacher to visit Head Start for shared program expectations in learning and development.

4. Provide notices to ERBA Head Start parents regarding kindergarten registration.

5. Provide local school nurses with copies of current physical exam and dental exams and Birth Certificates ERBA Head Start has on file.

6. Provide teachers with copies of School Readiness Transition Skills including fall and spring Head Start home visit progress reports.

VI. Parent Engagement Activities

A. Richland County Community School District will:

1. Invite parents of children with disabilities to participate in the parent training and activities provided by the district.

2. Provide a program to be given by a kindergarten representative for a spring parent meeting if requested.

B. ERBA Head Start will:

1. Include parents of children with disabilities in all parent training and activities, to include transition activities.

2. Invite parents of children with disabilities to all meetings regarding the child's progress.

3. Have available materials, resources, and/or 800 numbers to offer to parents concerning their child's disability.

VII. Confidentiality

Richland County Community School District and the ERBA Head Start program shall follow the requirements of the Family Educational Rights and Privacy Act (FERPA) and the Illinois School Student Records Act and the Health Insurance Portability and Accountability Act (HIPAA).

VIII. Dispute Resolution

In the event that misunderstandings or differences of opinion occur regarding policies and procedures necessary to accomplish these objectives, the staff and appropriate supervisory personnel from the respective agencies will meet to try to reach a solution which is amicable to both parties.

IX. Termination/Review

The Agreement of Understanding will expire August 31, 2027, and it can be revised or terminated entirely or in part by either agency following a sixty day written notice.

Jason Fox, Supt.	Date
Dennis Pearson, ERBA Head Start Director	6-9-26 Date
Teresa Smith, Educ/Disabilities Manager	6-4-26 Date

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business

DATE: June 22, 2026

RE: Bids for South Building

Attached are the bids received for the south building. Bids were received on June 18 at 2:00. It is my recommendation to approve the responsible lowest bidder and award it to Grunloh Construction for $1,349,000. The estimated substantial completion date for the project is scheduled for October 31st.

Richland Co. CUSD#1 Productivity Suite
Powered by Google

Rylan Rusk <rrusk@rccu1.net>

RCCUSD South Building_Bid Tab

2 messages

Jenna Rehkemper <JennaRehkemper@fgmarchitects.com> Fri, Jun 19, 2026 at 1:49 PM
To: Rylan Rusk <rrusk@rccu1.net>, Jason Fox <jfox@rccu1.net>
Cc: Emily Spindler <EmilySpindler@fgmarchitects.com>, Kristine Tracy <KristineTracy@fgmarchitects.com>

Rylan/Jason,

Enclosed please find the Bid Tabulation for RCCUSD South Building. Bids were received on June 18, 2026, at 2:00 p.m.

There were two bids received; bidders included Grunloh Construction & K. Wohltman Construction.

The lowest complete bid is from Grunloh Construction with a base bid of **$1,349,000.00**.

FGM Architects has reviewed the qualifications and references provided by Grunloh Construction and find that they are a responsible bidder.

Please let us know your decision at your earliest convenience. Upon your direction, FGM Architects will draft a construction contract for signatures and notify the contractor to proceed with the project.

If you have any questions or comments, please do not hesitate to call me.

Jenna Rehkemper

Senior Associate

FGM Architects Inc.

We Build Community

D 618.624.4437

T 618.624.3364

fgma

BID TABULATION

Project Name: New South Building

Project Number: 26-4577.01

Signed:
Witness #1 _____
Witness #2 _____
Date: June 18, 2026

Contractor	Bid Bond	Addenda 1	Addenda 2	Base Bid (Includes Contingency Allowace of $40,000)	Alternate Bid 1	TOTAL w/ ALTERNATES	UNIT PRICES A: Removal/disposal of soil & replace with aggregate	Comments
K Wohltman Construction	X	X	X	$1,545,000	$40,000		$200	
Grunloh Construction	X	X	X	$1,349,000	$41,000		$98	

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business

DATE: May 15, 2026

RE: Maintenance Building Bid Recommendation

RCCU #1 received 3 bids for the construction of the new maintenance building on Butler Street. Below is a detailed description of the bids we received on May 15th. Please see details below

Trade	Bidder Name	Bid Amount
Concrete	Bergstrom Concrete Construction Gallagher Construction	$67,246.00 $85,932.00
Plumbing	HMC Gallagher Construction	$52,000.00 $52,000.00
Electrical	Gallagher Construction	$8,063.00
General Construction	Gallagher Construction	$62,959.44
Alt. Bid of combo of trades	Gallagher Construction (All trades)	$208,954.44

My recommendation is to proceed with the lowest responsible bidder as described below

Concrete- Bergstrom Concrete Construction
Plumbing- HMC
Electrical- Gallagher Construction
Gen. Const.- Gallagher Construction

Total Cost= $190,268.44

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business

DATE: June 22, 2026

RE: FY27 Student Fees

I recommend approving the following Student Fees for the 2026-2027 school year.

Richland County CUSD #1
2026-2027
Student Fees

High School		Current Amount	**Recommended Amount**
	Registration Fee	$175.00	$175.00
	PE Lock	$5.00	$5.00
	Driver's Ed	$175.00	$175.00
	Driver's Ed (June/July)	$175.00	$175.00
	Driver's Ed (Out of District)	$250.00	$250.00
	Parking Fee	$25.00	$25.00
Middle School		Current Amount	**Recommended Amount**
	Registration Fee	$140.00	$140.00
Elementary School		Current Amount	**Recommended Amount**
	Registration Fee	$130.00	$130.00
	Replacement Badge	$3.00	$3.00
	Replacement Clips	$1.00	$1.00
Food Service Prices		Current Amount	**Recommended Amount**
	Student Breakfast	Free	Free
	Reduced Price Student Breakfast	Free	Free
	Adult Breakfast	$3.40	$3.50
	Student Lunch	Free	Free
	Reduced Price Student Lunch	Free	Free
	Adult Lunch	$4.40	$4.50
	Milk	$0.50	$0.50
***A la Carte* Pricing**		Current Amount	**Recommended Amount**
	Breakfast Entree (including Cereal)	$1.50	$1.50
	Fruit	$1.00	$1.00
	Cheese Stick	$1.00	$1.00
	Juice/Milk	$0.50	$0.50
	Toast (1 slice)	$0.50	$0.50
	Lunch Entree	$2.50	$2.50
	Sides: Fruit/Vegetable	$1.00	$1.00
	Milk/Juice	$0.50	$0.50

RICHLAND COUNTY COMMUNITY UNIT #1
ATHLETIC HANDBOOK/AGREEMENT

2026-2027

Table of Contents

Sec. 1 Introduction
Sec. 2 Philosophy
Sec. 3 Board policy
Sec. 4 Student athletic requirements
- Athletic handbook/code of conduct
- Physical examination
- Information/parent permission
- Performance enhancing steroid testing
- Baseline concussion test/concussion information
- Fall/season meeting

Sec. 5 Eligibility
Sec. 6 Awards
Sec. 7 Practice requirements
Sec. 8 Absence policy
- Suspension from school

Sec. 9 Behavioral conduct
Sec. 10 Behavior during practice/games
Sec. 11 School uniforms/equipment
Sec. 12 Transportation
Sec. 13 Dress code
Sec. 14 Cut policy
Sec. 15 Participation in two concurrent sports
Sec. 16 Chain of command
Sec. 17 Roles & responsibilities
Sec. 18 Ejections
Sec. 19 Code of conduct

Rules for Student Athletes
IHSA Performance-Enhancing Substance Testing Information
Concussion Information

Forms
- Physical Form
- Athletic Handbook/Code of Conduct Form/Permission Form
- IHSA Sports Medicine Acknowledgement & Consent Form

Sec. 1-Introduction

This handbook was written for the student-athletes at Richland County Community Unit #1 so that athletes and their parents may be better informed of the athletic rules and policies. Regardless of how complete a handbook may be, it cannot anticipate all of the different situations that may occur. It is meant rather as a guide to point out the direction of the Athletic Department. The penalties noted herein shall be considered minimal and no way implies that more severe action cannot be taken.

Participation in competitive interscholastic athletics or extra-curricular activities is a privilege available to every student in the Richland County School District. The student, by accepting the privilege in athletic or extra-curricular activities, is a representative of both the high school and school district on the playing field/court, in practice, and in the community.

Sec. 2-Philosophy

Extra-curricular activities are a valuable extension of the entire educational program. It is important to point out that student-athletes are to be students first, with participation in athletics being secondary. Athletics provide a positive arena to help our student-athletes learn the meaning of teamwork and develop a great work ethic, which will be a positive asset to their future. It is the goal that each student-athlete at Richland County Community Unit #1 develop positive attitudes and traits from the programs that are offered. In addition, participation in athletics can assist in the development of leadership qualities, self-discipline, and good sportsmanship as well as physical development.

Sec. 3-Board Policy

The interscholastic athletic program shall be conducted in accordance with existing Board of Education policies and rules and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost" and discourages any and all pressure which might tend to neglect good sportsmanship and good mental health. At all times the athletic program must be conducted in a way that justifies it as an educational activity.

Sec. 4-Student Athletic Requirements

Each student must complete the following in order to participate in athletics at Richland County Community Unit #1:

- Athletic handbook/code of conduct form must be signed by the parent/guardian and the

student regarding the acceptance of the athletic handbook/code of conduct policy.

- Each student must have a current physical exam form or statement from his/her doctor indicating that he/she is physically fit to participate in sports. A copy of this exam or statement must be on file in the Athletic Office (High School) **BEFORE** the student may practice or compete in a sport. All physical exams are good for 395 days from the date the physical was completed.
- An information/parent permission form must be completed and signed by the parent/guardian giving permission for the student to participate in athletics in the Richland County School District.
- An IHSA performance enhancing substance testing form must be signed by the parent/guardian and student (this is for High School only).
- A baseline concussion test must be given by the athletic trainer before the student is allowed to practice or compete in a sport. In addition, the concussion information form must be signed by the parent/guardian and the student (this is for High School only).
- Any athlete who is suspected to have a concussion is to be removed from the interscholastic athletic practice or contest in accordance with the Illinois Youth Sports Concussion Safety Act, and undergo a "return-to-play " protocol as established by the school's Concussion Oversight Team (School nurse, RCCU #1 certified athletic trainer, and the athlete's physician).
- The student-athlete and the parent/guardian must attend a mandatory pre-season meeting facilitated by the coach of each sport they participate in to highlight the RCCU1 Handbook and Athletic Code of Conduct.

Sec. 5-Eligibility

High School:
Each student-athlete must pass twenty five (25) credit hours (3 of 4 classes) of high school work per week. Grades will be checked at the end of each week by the athletic director or his/her designee. Coaches and student athletes will be notified by the athletic director or his/her designee no later than Monday of any student who is ineligible for the week. The week for ineligibility runs from Monday through Sunday. Turning in extra credit, missing homework, etc. will not take a student-athlete off the ineligibility list until the week of ineligibility is completed.

Each student-athlete must have passed twenty five (25) credit hours of high school work (3 of 4 classes) in the previous semester to be eligible for the current semester (except first semester freshmen).

Middle School:
Each student-athlete must have a 2.0 grade point average out of 4.0 and not have more than one "F" in all their classes. Grades will be checked at the end of each week by the athletic director. Coaches and student-athletes will be notified by the athletic director of any student who is ineligible for the week. The week for ineligibility runs from Monday-Sunday.

Sec. 6-Athletic Awards

- Varsity letters
    - Every player that becomes a member of a varsity team during the season, finishes the season in good standing, and meets the criteria set forth by the Head Coach of the particular sport will earn a varsity letter.
    - ~~Varsity athletes will receive one (1) varsity letter per sport in high school.~~
    - Each time an athlete earns a varsity letter in a particular sport, he/she will receive a Varsity “O” and a sport specific pin.
    - ~~The second, third and fourth time an athlete has earned a varsity letter in the same sport, the athlete will receive an additional sport specific pin but no additional letter.~~
- Junior Varsity Certificates
    - Any student who participates in a school sponsored athletic sport and finishes the season in good standing who does not meet the criteria to earn a varsity letter will receive a junior varsity certificate.
- Numerals
    - A High School athlete will earn his/her graduation year numerals the first time he/she becomes a member of a school sponsored athletic sport and finishes the season in good standing.

Sec. 7-Practice Requirements

Student-athletes must attend all practice sessions prior to a contest unless excused by the coach prior to any absence. If a practice session is missed and is unexcused, then he/she will be subject to disciplinary action as deemed appropriate by his/her coach.

Sec. 8-Absence Policy

An athlete who is absent from school after 11:00 a.m. on the day of an activity is ineligible for any activity on that day unless the absence has been approved in writing by the principal or Athletic Director. Exceptions may be made by the coach: 1) for a medical absence pre-arranged with the coach or 2) for a death in the athlete's family. An athlete who has one or more truancies or who has been suspended from school may be suspended from participation in athletic activities by administration.

An athlete who is absent from school on a Friday before a Saturday event may be withheld from Saturday activities at the sole discretion of the coach.

An athlete who is considered chronically truant, as defined by being unexcused 5% or more of the last 180 school days, will not be eligible to participate in extracurricular activities.

Sec. 9-Behavioral Conduct

Misconduct by student-athletes will not be tolerated. Misconduct shall include but shall not be limited to:

a. Insubordination; or

b. Any behavior or action which is negligently or intentionally injurious to a person

or property or which places a person or property at risk of injury or damage; or

c. Any behavior which disrupts the appropriate conduct of a school program or activity; or

d. Hazing, bullying, or harassment of any kind; or

e. Use of profanity; or

f. Exhibition of bad sportsmanship; or

g. Violation of any school rules or regulations or law.

Coaches and school officials will impose disciplinary measures appropriate to the offenses committed. The discipline imposed for any particular offense shall be at the sole and exclusive discretion of the coaching staff and school officials.

Sec. 10-Behavior During Practice/Games

It is the student athlete's responsibility to learn and demonstrate proper behavior. Such behavior can be described as actions by student athletes which promote cooperation and learning during practice, encourages a profitable work ethic, and results in an excellent competition coupled with good sportsmanship on the playing field.

The coaching staff, for the benefit of the team and community, will not tolerate the actions of players who show a lack of concern for the above behaviors and attitudes. Therefore, if improper behavior is observed in practice or game situations, corrective disciplinary action will be taken.

The coach will establish guidelines to determine what corrective disciplinary action will be taken. The actions will be explained fully to the student before the season starts, and it will be fair and consistent throughout the season. This will occur at the pre- season meetings.

Sec. 11-School Uniforms/Equipment

All uniforms and equipment issued to the student-athlete must be returned and accounted for after the last game of the season as instructed by the coach. Lost or stolen items are the responsibility of the player, and he/she must pay the present day replacement cost of any items issued and not returned.

Any returned items, which have been damaged, not resulting from normal wear and tear, must be replaced or repaired. The replacement or repair bill(s) becomes the responsibility of the student athlete.

Sec. 12-Transportation

All athletes shall travel to athletic events and return home from athletic events with the team on which the athlete competes by use of school approved means of transportation. A written waiver

of this rule may be issued by a coach or administrator upon advance written request of an athlete's parent or guardian and provided the parent or guardian appears and accepts custody of the athlete. In no case shall a waiver be issued unless the alternate means of transportation anticipated by the waiver will be provided by the parent. Oral requests shall not be honored and oral permissions shall not be valid. Requests need to be made prior to the day of the event.

Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the school district's athletic discipline policies, rules and regulations as provided herein.

Sec. 13-Dress Code

Sport-specific school uniforms will be provided for student athletes, who are expected to wear them in the manner established by the coaching staff in advance of the sport's season. A student who refuses to wear the school-provided uniform or refuses to comply with the required dress protocol for the sport will be prohibited from participation until the student complies with the dress requirements. Students who wish to receive exemption from certain requirements shall apply in writing to the head coach of the sport, whose decision shall be final.

Sec. 14-Cut Policy

Student-athletes may be cut from all levels of competition. Tryouts may be conducted by the coaching staff at each level of play. Coaches may cut the squads based on the following criteria:

- The number of uniforms available for the players
- Improper attitude of the individuals

The selection of the team members will be based upon:

- Overall talent and ability
- Character, attitude & personality of the individual
- Work habits and loyalty to the program
- Positions needed on the team or activity
- Classroom work

Sec. 15-Participation in Concurrent Sports

Student athletes will be allowed to participate in two concurrent sports when it is determined to be acceptable by both coaches involved. It is the responsibility of the coaches to work out an acceptable schedule for the student-athlete's participation, thus preventing extreme practice demands being placed on the athletes.

Sec. 16-Chain of Command

Most problems can be solved by going through proper channels as set forth in this policy.
If the student-athlete has any concerns or questions about the sports program, he/she should contact the coaching staff first. If the parent/guardian of the student-athlete has any questions or concerns about his/her son/daughter or the program, he/she should first talk with the

son/daughter to understand the problem.

If further inquiry is necessary, the parent/guardian should contact the following in order as listed below (steps should not be skipped):

- Coaching staff
    - Immediately before, during, or after the completion of a game is not an appropriate time to contact the coaching staff.
- Athletic director
- Principal
- Superintendent
- Board of Education

Sec. 17-Roles & Responsibilities

- Student-Athlete
    - Meet classroom expectations
    - Be positive and have a good attitude
    - Know and follow school and team rules
    - Support your team and teammates
    - Challenge yourself as a participant and person
    - Communicate with the coach
        - Notify the coach of scheduling conflicts in advance
    - Have fun!

- Parent
    - Support your student-athlete
    - Set a good example in your conduct
        - Support all participants
        - Respect the officials
        - Be positive!
    - Respect the coach's role as teacher
        - Practice time is class time and games are performance assessments
        - Scheduled meetings with coaches should occur at a mutually agreed upon time
    - Enjoy and cherish your time with your athlete!

- Coach
    - Be a good role model by respecting all students and setting a good example for fans
    - Be positive, fair, and consistent with the participants
    - Use appropriate language
    - Communicate with students and parents
    - Set goals, procedures, and rules
        - Coordinate practices and schedules
    - Protect the safety of all participants: Includes parent notification if a concussion is suspected.
    - Monitor and encourage academic progress
    - Be available to talk with participants and parents

Sec. 18-Ejection Policy

Middle School--

THE SIJHSAA PROVIDES OPPORTUNITIES FOR ATHLETIC COMPETITION FOR GRADE SCHOOL STUDENTS. WE DO SO WITH THE INTENT OF ENHANCING THEIR EDUCATIONAL EXPERIENCES AND HOPEFULLY INSTILLING IN THEM POSITIVE QUALITIES IN THE AREAS OF INTEGRITY, SPORTSMANSHIP, RESPONSIBILITY, AND COMPETITION.

Section 1. Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. **First Offense:** Any (coach) *ejected* from a SIJHSAA contest shall *not be permitted* to attend the next two (2) interscholastic contests at that level (jv-7th/varsity-8th) of competition or any SIJHSAA contests at any level in the interim. During a suspension coaches *may not attend* contests or travel with the team to and from contests from which sport they are suspended. In addition the coach must complete the NFHS Sportsmanship course online. Receipt of course completion must be acknowledged by the SIJHSAA office prior to the coach regaining eligibility. Additional penalties may be assessed by the school and/or the SIJHSAA.
2. **Second Offense:** For the next four(4) interscholastic contests at the level at which the ejection occurred (and all other interscholastic contests at any level in the interim).

Section 2. Any fan ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. **First Offense:** Any (fan) *ejected* from a SIJHSAA contest shall *not be permitted* to attend the next three (3) interscholastic contests at that level (jv-7th/varsity-8th) of competition, at the school that they are representing, or any other SIJHSAA interscholastic contests at any level in the interim. In addition the fan must complete the NFHS Sportsmanship course online. Receipt of course completion must be acknowledged by the SIJHSAA office prior to the fan regaining contest attendance. Additional penalties may be assessed by the school and/or the SIJHSAA. (example: A fan is ejected from a game by an official or school administrator. The school you are there with is Bloomington 8th grade girls. The ejected fan may not attend the next three (3) Bloomington 8th grade girls games - and in addition may not attend any SIJHSAA events in the interim of the suspension)
2. **Second Offense:** For the remainder of the school year for all SIJHSAA Contests.

Section 3. Any player ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. **First Offense:** Any (player) *ejected* from a SIJHSAA contest shall not be permitted to participate in the next two (2) interscholastic contest at the level (JV/Varsity) of competition, or any other SIJHSAA interscholastic contests at any level in the interim. During a suspension a player *may* attend contests and travel with the team to and from contests from which sport they are suspended. The player may sit on the bench in street clothes (not in uniform) while in attendance. In addition the player must complete the NFHS Sportsmanship course online. Receipt of course completion must be acknowledged by the SIJHSAA office prior to the player regaining eligibility. Additional penalties may be assessed by the

school and/or the SIJHSAA.

2. **Second Offense:** For the next four (4) interscholastic contests at the level at which the ejection occurred (and all other interscholastic contests at any level in the interim).

***Note that ejection penalties carryover from sport to sport for the entire school year.*

High School--

Section 1. Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. First Offense: Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

Section 2. Any player ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. First Offense: In all sports except tackle football, any player ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

Any player ejected from a tackle football game for unsportsmanlike conduct shall be ineligible for the remainder of the quarter in which the ejection occurred and for the next four quarters at that level of interscholastic competition and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

Section 2. Any fan ejected from a contest for unsportsmanlike conduct shall be ineligible:

1. First Offense: Any (fan) ejected from an IHSA contest shall not be permitted to attend the next two interscholastic contests at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or the school may assess.

Sec. 19-Code of Conduct

RICHLAND COUNTY HIGH SCHOOL ATHLETIC DEPARTMENT

The Illinois High School Association forms the basis of the Code of Conduct for Richland County High School Athletes. Contestants' conduct, in and out of school, shall be such as; (1) Not to reflect discredit upon their school and the Association; (2) Not to create a disruptive influence on the discipline, good order, morale or educational environment in the school. Students who represent Richland County High School in interscholastic athletic contests will be expected to maintain a high standard of personal conduct throughout the year.

The RCHS coaching staff insists that student athletes are students first! Coaches will cooperate with teachers to ensure that athletes are making normal progress both socially and academically. Guidelines governing academic eligibility will be those set down by RCHS and the Illinois High School Association and will be strictly enforced. We expect our athletes to conduct themselves in a manner that will make both the school and community proud of our program.

Athletes are expected to cooperate with their teachers and the high school administration. Excessive absences, tardies, detentions, or suspensions may be cause for disciplinary action or dismissal from the team.

We further state that good health habits contribute to the mental and physical well being of the students and enable the athlete to be a personal and team contributor to the sport and/or program.

RULES FOR STUDENT ATHLETES

These rules and procedures work within the policies and guidelines established by the governing Board of Education of Richland County School District #1. All students who choose to participate as athletes of Richland County High School or Richland County Middle School shall abide by the following rules and any other rules set forth by their coach(es).

1. At no time, including times of the year when a student is not participating in athletics, is a student allowed to use or be in possession of any form of alcoholic beverage, tobacco, e-cigarette/vapor pen or drug not prescribed by a physician licensed by the State of Illinois for his or her own use.

2. HS - The school athletic year for all student athletes begins with the first day of practice for a Fall sport as authorized by the IHSA, and continues for the entire four(4) years for high school, and/or as long as a student athlete is a member of an athletic team.
   MS - The school athletic year for all student athletes begins with the first day of practice of a Fall sport and continues for the remainder of a student's enrollment at the middle school and/or as long as a student athlete is a member of an athletic team.

3. The Athletic Director and Administration shall be responsible for determining if a violation of these rules has taken place.

4. If a violation has taken place, the appropriate penalty as expressed in the policy shall be imposed.

5. The Athletic Director and/or coach will notify the parent of the student who may request a conference with the Athletic Director, coach, and administrator.

6. The following penalty(ies)will be enforced for violation of these rules:

FIRST OFFENSE The student athlete shall be suspended for one contest in the following sports: football, girls' and boys' track. All other sports will be suspended for two (2) contests.

SECOND OFFENSE A student athlete found guilty will be suspended for a full calendar year - Suspension can be reduced to six (6) months if the student completes a school approved counseling program to be paid for

by the student/student's family/guardianship.

THIRD OFFENSE A student athlete found guilty of a third offense will be removed from participation in all sports permanently at Richland County High School.

7. No student athlete may practice or participate in any sport on the days suspended from school for disciplinary reasons.

8. Any student who has not been a part of the athletic program for over a year may be subject to a meeting which includes the student, parents, coach, Athletic Director, and Administrator before returning to the athletic program.

9. These are to be considered minimum standards for athletes. INDIVIDUAL COACHES MAY SET STANDARDS ABOVE THESE MINIMUMS BY NOTIFYING, IN WRITING, EACH ATHLETE, THE RICHLAND COUNTY HIGH SCHOOL/MIDDLE SCHOOL ATHLETIC DIRECTOR, AND A RICHLAND COUNTY HIGH SCHOOL/MIDDLE SCHOOL ADMINISTRATOR.

TO: RCHS Parents, Athletes, and Coaches

RE: Athletic Handbook/Code of Conduct/Permission Form

The Code of Conduct was adopted by the Richland County Board of Education effective May 15, 2014. The code includes standards for student athletes (cheerleaders are considered athletes) and penalties for breaches of these standards. The policy was designed to establish a uniform set of procedures for all sports teams.

I understand that medical coverage for my child is solely and exclusively my responsibility, and that no medical coverage is provided or available from Richland County Community Unit School District #1. I understand that Richland County Community Unit School District #1, its board of education, employees, staff, its coaches, officials, referees, heirs, guests and assigns will not assume any responsibility for accidents, medical, dental, or other expenses incurred as a result of accidents sustained during or as a result of participating in athletic practices or contests.

Jeff Thompson, Principal

Jessica VanDyke, Athletic Director

We have read and understand the Richland County Community Unit School District Athletic Handbook and Code of Conduct for student-athletes and agree to abide by the rules and procedures of the Athletic Department. I hereby acknowledge that I understand the rules and conditions of my child being permitted to participate in athletics, and that any and all liability therefore shall be my responsibility. I hereby waive and release any rights I may have, now or in the future, against Richland County Community Unit School District #1 for any injury suffered as the result of or in connection to my child's participation in athletics for Richland County High School, whether such injury is suffered at home or away.

_____ _____

Parent or Guardian Signature Student-Athlete Signature

_____ _____

Date Date

Insurance Carrier_____ **Policy #**_____

TO: RCMS Parents, Athletes, and Coaches

RE: Athletic Handbook/Code of Conduct/Permission Form

The Code of Conduct was adopted by the Richland County Board of Education effective May 15, 2014. The code includes standards for student athletes (cheerleaders are considered athletes) and penalties for breaches of these standards. The policy was designed to establish a uniform set of procedures for all sports teams.

I understand that medical coverage for my child is solely and exclusively my responsibility, and that no medical coverage is provided or available from Richland County Community Unit School District #1. I understand that Richland County Community Unit School District #1, its board of education, employees, staff, its coaches, officials, referees, heirs, guests and assigns will not assume any responsibility for accidents, medical, dental, or other expenses incurred as a result of accidents sustained during or as a result of participating in athletic practices or contests.

Jennifer Tedford, Principal

Jessica VanDyke, Athletic Director

We have read and understand the Richland County Community Unit School District Athletic Handbook and Code of Conduct for student-athletes and agree to abide by the rules and procedures of the Athletic Department. I hereby acknowledge that I understand the rules and conditions of my child being permitted to participate in athletics, and that any and all liability therefore shall be my responsibility. I hereby waive and release any rights I may have, now or in the future, against Richland County Community Unit School District #1 for any injury suffered as the result of or in connection to my child's participation in athletics for Richland County Middle School, whether such injury is suffered at home or away.

_____ _____

Parent or Guardian Signature Student-Athlete Signature

_____ _____

Date Date

Insurance Carrier_____ **Policy #**_____

Pre-participation Examination

To be completed by athlete or parent prior to examination.

Name_____ School Year_____
Last First Middle

Address_____ City/State_____

Phone No._____ Birthdate_____ Age_____ Class_____ Student ID No._____

Parent's Name_____ Phone No._____

Address_____ City/State_____

HISTORY FORM

Medicines and Allergies: Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

_____

_____

_____

Do you have any allergies? ☐ Yes ☐ No If yes, please identify specific allergy below.
☐ Medicines ☐ Pollens ☐ Food ☐ Stinging Insects

Explain "Yes" answers below. Circle questions you don't know the answers to.

GENERAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?		
2. Do you have any ongoing medical conditions? If so, please identify below: ☐ Asthma ☐ Anemia ☐ Diabetes ☐ Infections Other:_____		
3. Have you ever spent the night in the hospital?		
4. Have you ever had surgery?		
HEART HEALTH QUESTIONS ABOUT YOU	**Yes**	**No**
5. Have you ever passed out or nearly passed out DURING or AFTER exercise?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply: ☐ High blood pressure ☐ A heart murmur ☐ High cholesterol ☐ A heart infection ☐ Kawasaki disease Other:_____		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)		
10. Do you get lightheaded or feel more short of breath than expected during exercise?		
11. Have you ever had an unexplained seizure?		
12. Do you get more tired or short of breath more quickly than your friends during exercise?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	**Yes**	**No**
13. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?		
15. Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?		
16. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?		
BONE AND JOINT QUESTIONS	**Yes**	**No**
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?		
18. Have you ever had any broken or fractured bones or dislocated joints?		
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?		
20. Have you ever had a stress fracture?		
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)		
22. Do you regularly use a brace, orthotics, or other assistive device?		
23. Do you have a bone, muscle, or joint injury that bothers you?		
24. Do any of your joints become painful, swollen, feel warm, or look red?		
25. Do you have any history of juvenile arthritis or connective tissue disease?		

MEDICAL QUESTIONS	Yes	No
26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
27. Have you ever used an inhaler or taken asthma medicine?		
28. Is there anyone in your family who has asthma?		
29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
30. Do you have groin pain or a painful bulge or hernia in the groin area?		
31. Have you had infectious mononucleosis (mono) within the last month?		
32. Do you have any rashes, pressure sores, or other skin problems?		
33. Have you had a herpes or MRSA skin infection?		
34. Have you ever had a head injury or concussion?		
35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
36. Do you have a history of seizure disorder?		
37. Do you have headaches with exercise?		
38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
39. Have you ever been unable to move your arms or legs after being hit or falling?		
40. Have you ever become ill while exercising in the heat?		
41. Do you get frequent muscle cramps when exercising?		
42. Do you or someone in your family have sickle cell trait or disease?		
43. Have you had any problems with your eyes or vision?		
44. Have you had any eye injuries?		
45. Do you wear glasses or contact lenses?		
46. Do you wear protective eyewear, such as goggles or a face shield?		
47. Do you worry about your weight?		
48. Are you trying to or has anyone recommended that you gain or lose weight?		
49. Are you on a special diet or do you avoid certain types of foods?		
50. Have you ever had an eating disorder?		
51. Have you or any family member or relative been diagnosed with cancer?		
52. Do you have any concerns that you would like to discuss with a doctor?		
FEMALES ONLY	**Yes**	**No**
53. Have you ever had a menstrual period?		
54. How old were you when you had your first menstrual period?		
55. How many periods have you had in the last 12 months?		

Explain "yes" answers here

_____

_____

_____

_____

_____

_____

_____

_____

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete_____ **Signature of parent/guardian**_____ **Date**_____

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Parent and Student Agreement/Acknowledgement Form
Performance-Enhancing Substance Testing Policy

- Illinois state law prohibits possessing, dispensing, delivering or administering a steroid in a manner not allowed by state law.
- Illinois state law also provides that body building, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person who is in good health is not a valid medical purpose.
- Illinois state law requires that only a licensed practitioner with prescriptive authority may prescribe a steroid for a person.
- Any violation of state law concerning steroids is a criminal offense punishable by confinement in jail or imprisonment in the Illinois Department of Corrections.

STUDENT ACKNOWLEDGEMENT AND AGREEMENT

As a prerequisite to participation in IHSA athletic activities, I agree that I will not use performance-enhancing substances as defined in the IHSA Performance-Enhancing Substance Testing Program Protocol. I have read this form and understand that I may be asked to submit to testing for the presence of performance-enhancing substances in my body, and I do hereby agree to submit to such testing and analysis by a certified laboratory. I understand that testing may occur during selected IHSA state series events or during the school day. I further understand and agree that the results of the performance-enhancing substance testing may be provided to certain individuals in my high school as specified in the IHSA Performance-Enhancing Substance Testing Program Protocol which is available on the IHSA website at www.IHSA.org. I understand and agree that the results of the performance-enhancing substance testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by IHSA.

Student Name (Print): _____ Grade (9-12) _____

Student Signature: _____ Date: _____

PARENT/GUARDIAN CERTIFICATION AND ACKNOWLEDGEMENT

As a prerequisite to participation by my student in IHSA athletic activities, I certify and acknowledge that I have read this form and understand that my student must refrain from performance-enhancing substance use and may be asked to submit to testing for the presence of performance-enhancing substances in his/her body. I understand that testing may occur during selected IHSA state series events or during the school day. I do hereby agree to submit my child to such testing and analysis by a certified laboratory. I further understand and agree that the results of the performance-enhancing substance testing may be provided to certain individuals in my student's high school as specified in the IHSA Performance-Enhancing Substance Testing Program Protocol which is available on the IHSA website at www.IHSA.org. I understand and agree that the results of the performance-enhancing substance testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject my student to penalties as determined by IHSA.

Name (Print): _____

Signature: _____ Date: _____

Relationship to student: _____

Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:	
• Headaches	• Amnesia
• "Pressure in head"	• "Don't feel right"
• Nausea or vomiting	• Fatigue or low energy
• Neck pain	• Sadness
• Balance problems or dizziness	• Nervousness or anxiety
• Blurred, double, or fuzzy vision	• Irritability
• Sensitivity to light or noise	• More emotional
• Feeling sluggish or slowed down	• Confusion
• Feeling foggy or groggy	• Concentration or memory problems (forgetting game plays)
• Drowsiness	
• Change in sleep patterns	• Repeating the same question/comment

Signs observed by teammates, parents and coaches include:
• Appears dazed
• Vacant facial expression
• Confused about assignment
• Forgets plays
• Is unsure of game, score, or opponent
• Moves clumsily or displays incoordination
• Answers questions slowly
• Slurred speech
• Shows behavior or personality changes
• Can't recall events prior to hit
• Can't recall events after hit
• Seizures or convulsions
• Any change in typical behavior or personality
• Loses consciousness

Adapted from the CDC and the 3rd International Conference on Concussion in Sport
Document created 7/1/2011 Reviewed 4/24/2013

Concussion Information Sheet

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. IHSA Policy requires athletes to provide their school with written clearance from either a physician licensed to practice medicine in all its branches or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest. In accordance with state law, all IHSA member schools are required to follow this policy.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:
http://www.cdc.gov/ConcussionInYouthSports/

Student-athlete Name Printed	Student-athlete Signature	Date
Parent or Legal Guardian Printed	Parent or Legal Guardian Signature	Date

Adapted from the CDC and the 3rd International Conference on Concussion in Sport
Document created 7/1/2011 Reviewed 4/24/2013

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

June 23, 2026

Foodservice Vendor Bids SY 2026-2027

After receiving one Dairy Vendor bid I recommend that we continue our service with Prairie Farms for the 2026-2027 school year.

For Food & Supply Vendor bids, we received three bids. Those three bids came from Kohl Wholesale, Sysco, and CRS OneSource. After careful review and comparing prices, brands, case sizes, and nutrition labels, I recommend that we continue our service with Kohl Wholesale as our Food & Supply Vendor.

Thank you,

Andrea Thomas
Food Service Director
Richland County Community Unit #1
1200 E Laurel St.
Olney, IL 62450
(618)393-2191 ext 3139
athomas@rccu1.net

	Price per Case	Price Extended	Price per Case	Price Extended	Price per Case	Price Extended
	Kohls		Sysco		CRS	
Fruit--Apples, Sliced	$51.99	$779.85	$79.17	$1,187.55	$58.80	$882.00
Fruit--Applesauce	$31.12	$3,112.00	$54.88	$5,488.00	$34.75	$3,475.00
Fruit--Applesauce Cup, Plain	$27.99	$2,799.00	$29.47	$2,947.00	$29.25	$2,925.00
Fruit--Dried Cranberries, Flavored	$51.75	$1,293.75	$49.30	$1,232.50	$56.00	$1,400.00
Fruit--Mandarin Oranges	$34.95	$5,242.50	$54.38	$8,157.00	$46.30	$6,945.00
Fruit--Mixed Fruit	$55.34	$8,301.00	$64.16	$9,624.00	$60.20	$9,030.00
Fruit--Peaches, Diced	$54.25	$8,137.50	$63.57	$9,535.50	$59.70	$8,955.00
Fruit--Pears, Diced	$45.25	$6,787.50	$67.07	$10,060.50	$52.05	$7,807.50
Fruit--Pineapple, Tidbits	$34.99	$5,248.50	$55.59	$8,338.50	$46.00	$6,900.00
Fruit--Raisins, Boxes	$37.25	$372.50	$53.84	$538.40	$42.50	$425.00
Fruit--Raisins, Flavored	$73.87	$5,540.25	$53.84	$4,038.00	$88.25	$6,618.75
Fruit--Tropical Fruit Salad	$61.95	$9,292.50	$66.13	$9,919.50	$50.75	$7,612.50
Sauce--Pizza	$32.48	$974.40	$50.73	$1,521.90	$42.85	$1,285.50
Sauce--Salsa	$41.48	$1,037.00	$46.06	$1,151.50	$43.90	$1,097.50
Sauce--Spaghetti	$36.90	$1,107.00	$40.86	$1,225.80	$44.76	$1,342.80
Veggies--Beans, Baked	$45.69	$4,569.00	$51.03	$5,103.00	$36.60	$3,660.00
Veggies--Beans, Black	$24.95	$499.00	$39.84	$796.80	$34.00	$680.00
Veggies--Beans, Chili	$27.33	$409.95	$39.80	$597.00	$32.85	$492.75
Veggies--Beans, Green	$28.16	$4,224.00	$39.45	$5,917.50	$30.94	$4,641.00
Veggies--Bean, Red Kidney	$27.64	$414.60	$47.71	$715.65	$31.49	$472.35
Veggies--Beans, Refried	$39.99	$2,399.40	$52.71	$3,162.60	$53.06	$3,183.60
Veggies--Carrots, Sliced	$30.12	$3,614.40	$37.80	$4,536.00	$32.98	$3,957.60
Veggies--Corn, Canned	$30.19	$3,622.80	$39.28	$4,713.60	$30.03	$3,603.60
Veggies--Peas, Canned	$34.25	$856.25	$57.20	$1,430.00	$38.93	$973.25
Veggies--Tomatoes, Diced Canned	$27.66	$138.30	$39.37	$196.85	$31.29	$156.45
Veggies--Tomato Juice	$26.25	$262.50	$40.57	$405.70	$31.00	$310.00
Veggies--Tomato Soup	$43.92	$658.80	$40.57	$608.55	$53.90	$808.50
Cinnamon Toast Crunch (Reduced Sugar)	$34.77	$2,086.20	$50.64	$3,038.40	$38.75	$2,325.00
Cocoa Puffs (Reduced Sugar)	$34.77	$2,086.20	$50.64	$3,038.40	$38.75	$2,325.00
Froot Loops (Reduced Sugar)	$33.93	$1,357.20	$42.94	$1,717.60	$36.50	$1,460.00
Frosted Flakes (Reduced Sugar)	$33.93	$1,187.55	$29.02	$1,015.70	$29.90	$1,046.50
Honey Nut Cheerios (Reduced Sugar)	$34.77	$2,086.20	$50.64	$3,038.40	$38.75	$2,325.00
Lucky Charms (Reduced Sugar)	$34.77	$2,086.20	$47.36	$2,841.60	$38.75	$2,325.00
Trix (Reduced Sugar)	$34.77	$1,738.50	$50.64	$2,532.00	$38.75	$1,937.50
Granola Oat & Honey (Reduced Sugar)	$58.68	$586.80	$60.37	$603.70	$56.60	$566.00
Chips--Corn **WG Bulk**	$21.90	$766.50	$24.72	$865.20	$24.25	$848.75
Chips--Tortilla (rounds)**WG BULK**	$26.60	$931.00	$24.72	$865.20	$24.20	$847.00
Doritos--Nacho Cheese Reduced Fat	$28.88	$3,321.20	$32.26	$3,709.90	$31.75	$3,651.25

Grahams--Scooby Cinnamon Sticks	$49.75	$248.75	$55.76	$278.80	$53.50	$267.50
Grahams--Bug Bite Cinnamon	$49.75	$248.75	$55.74	$278.70	$53.50	$267.50
Pop Tart--Frosted Blueberry **WG**	$43.30	$216.50	$56.95	$284.75	$43.25	$216.25
Pop Tarts--Frosted Cinnamon **WG**	$43.30	$216.50	$55.18	$275.90	$43.25	$216.25
Pop Tart--Frosted Fudge **WG**	$43.30	$216.50	$57.70	$288.50	$43.25	$216.25
Pop Tart--Frosted Strawberry **WG**	$43.30	$216.50	$55.18	$275.90	$43.25	$216.25
Coffee, Regular	$61.10	$305.50	$65.26	$326.30	$70.89	$354.45
Base, Chicken Low Sodium	$34.99	$349.90	$66.17	$661.70	$38.65	$386.50
Gravy, White Country	$25.14	$502.80	$30.43	$608.60	$29.08	$581.60
Pasta--Elbow **WG**	$18.51	$370.20	$26.11	$522.20	$20.25	$405.00
Pasta--Penne **WG**	$18.51	$370.20	$26.11	$522.20	$20.25	$405.00
Pasta--Spaghetti **WG**	$18.51	$370.20	$26.11	$522.20	$20.25	$405.00
Potato Pearls Dehydrated	$69.29	$1,732.25	$79.39	$1,984.75	$81.15	$2,028.75
Rice, Brown	$33.70	$1,348.00	$18.10	$724.00	$35.31	$1,412.40
Spray--Butter	$27.57	$137.85	$40.03	$200.15	$28.80	$144.00
Spray--Butter Garlic	$27.59	$137.95	$35.37	$176.85	$29.15	$145.75
Spray--Pan Release	$18.96	$94.80	$35.71	$178.55	$24.10	$120.50
Sugar--Brown	$31.99	$639.80	$33.60	$672.00	$33.80	$676.00
Sugar--Powdered	$31.99	$319.90	$33.60	$336.00	$33.80	$338.00
Taco Seasoning	$24.55	$859.25	$25.66	$898.10	$28.90	$1,011.50
Tea Bags Large	$36.06	$180.30	$36.22	$181.10	$23.90	$119.50
Tortillas 6" **WG**	$44.26	$1,106.50	$37.67	$941.75	$38.90	$972.50
Tortillas 10" **WG**	$45.67	$1,826.80	$38.92	$1,556.80	$53.83	$2,153.20
Dish Soap Professional	$46.50	$465.00	$46.55	$465.50	$51.36	$513.60
Green Scour Pad	$13.95	$139.50	$5.62	$56.20	$8.20	$82.00
Dispenser Pack--BBQ	$38.99	$389.90	$44.74	$447.40	$49.50	$495.00
Dispenser Pack--Ketchup	$28.40	$852.00	$37.88	$1,136.40	$29.00	$870.00
Dispenser Pack--Mayo	$60.27	$301.35	$33.11	$165.55	$70.25	$351.25
Dispenser Pack--Mustard	$24.08	$120.40	$44.21	$221.05	$47.25	$236.25
Dispenser Pack--Ranch	$42.37	$1,694.80	$32.89	$1,315.60		
Ketchup--Cups	$34.92	$873.00	$36.23	$905.75	$36.60	$915.00
Ketchup--Packets	$26.40	$2,112.00	$32.89	$2,631.20	$26.10	$2,088.00
Mustard--Packets	$11.17	$167.55	$18.54	$278.10	$16.60	$249.00
Sauce--BBQ	$50.60	$1,771.00	$51.34	$1,796.90	$54.45	$1,905.75
Sauce--Franks Hot Sauce	$54.64	$273.20	$45.33	$226.65	$58.00	$290.00
Sauce--Marinara Cups	$32.69	$2,451.75	$40.84	$3,063.00	$34.35	$2,576.25
Sauce--Ranch Cups	$23.75	$16,625.00	$29.47	$20,629.00	$19.75	$13,825.00
Sauce--Salsa Cups	$38.26	$382.60	$39.37	$393.70	$40.30	$403.00
Syrup Cup	$18.64	$1,864.00	$51.37	$5,137.00	$17.75	$1,775.00
Apples--PrePackaged	$37.81	$756.20	$41.92	$838.40	$30.25	$605.00

Apples--Gala	$42.20	$422.00	$47.82	$478.20	$50.00	$500.00
Apples--Granny Smiths	$38.20	$382.00	$40.72	$407.20	$45.00	$450.00
Apples--Red Delicious	$35.20	$352.00	$50.16	$501.60	$40.50	$405.00
Apples--Yellow Delicious	$38.20	$382.00	$8.52	$85.20	$46.50	$465.00
Bananas	$27.84	$4,872.00	$29.62	$5,183.50	$26.75	$4,681.25
Broccoli Florets	$27.25	$545.00	$35.58	$711.60	$35.00	$700.00
Carrots--Baby	$29.25	$585.00	$31.08	$621.60	$32.50	$650.00
Carrots--Shredded	$7.08	$70.80	$30.65	$306.50	$28.25	$282.50
Cauliflower Florets	$23.65	$236.50	$26.22	$262.20	$35.25	$352.50
Celery Sticks	$36.50	$730.00	$56.72	$1,134.40	$44.25	$885.00
Clementines	$41.50	$1,660.00	$37.74	$1,509.60	$46.50	$1,860.00
Cucumbers	$15.30	$306.00	$28.22	$564.40	$18.75	$375.00
Grapes Green Seedless	$35.40	$354.00	$58.25	$582.50	$34.00	$340.00
Grapes Red Seedless	$31.90	$319.00	$53.25	$532.50	$34.00	$340.00
Lettuce--Romaine **Chopped**	$22.90	$916.00	$101.29	$4,051.60	$51.75	$2,070.00
Lettuce--Romaine **Shredded**	$23.00	$920.00	$48.47	$1,938.80	$50.50	$2,020.00
Melon--Canteloupe	$24.40	$854.00	$21.71	$759.85	$13.25	$463.75
Melon--Honey Dew	$21.65	$757.75	$30.61	$1,071.35	$24.50	$857.50
Melon--Watermelon	$15.65	$547.75	$20.48	$716.80	$12.50	$437.50
Mushrooms--Fresh, Sliced	$23.75	$712.50	$24.95	$748.50	$27.05	$811.50
Oranges	$36.60	$366.00	$65.72	$657.20	$41.50	$415.00
Pears	$36.80	$368.00	$47.59	$475.90	$45.50	$455.00
Peppers--Green	$7.77	$155.40	$26.13	$522.60	$17.00	$340.00
Peppers--Red	$16.10	$483.00	$30.69	$920.70	$25.25	$757.50
Spinach	$21.65	$216.50	$30.66	$306.60	$7.00	$70.00
Strawberries	$20.15	$403.00	$30.80	$616.00	$31.00	$620.00
Tomatoes--Roma	$24.20	$242.00	$41.45	$414.50	$30.00	$300.00
Tomatoes--Grape	$16.45	$329.00	$39.02	$780.40	$25.00	$500.00
Bacon Pieces	$62.88	$943.20	$80.19	$1,202.85	$63.00	$945.00
Bacon Rounds--Cooked	$41.40	$828.00	$74.61	$1,492.20	$42.50	$850.00
Bagel Plain **WG**	$29.31	$879.30	$33.48	$1,004.40	$26.90	$807.00
Beef--Crumbles	$195.35	$9,767.50	$31.51	$1,575.50	$209.95	$10,497.50
Beef--Meatballs	$164.13	$1,641.30	$67.15	$671.50	$174.75	$1,747.50
Beef--Patty Flamebroiled	$246.73	$12,336.50	$78.69	$3,934.50	$192.00	$9,600.00
Beef-Steak Fingers Breaded	$164.58	$8,229.00	$68.31	$3,415.50	$183.45	$9,172.50
Biscuit **WG**	$37.89	$2,273.40	$45.31	$2,718.60	$40.25	$2,415.00
Bosco Sticks **WG**	$61.09	$12,218.00	$72.01	$14,402.00	$60.60	$12,120.00
Bread--Dough Breadstick **WG**	$40.60	$609.00	$41.19	$617.85		
Bread--Dough Roll **WG**	$50.09	$500.90	$44.35	$443.50	$52.90	$529.00
Bread--Hamburger Buns **WG**	$28.72	$10,052.00	$29.90	$10,465.00	$29.02	$10,157.00

Bread--Hoagie Buns **WG**	$32.12	$642.40	$33.34	$666.80	$28.97	$579.40
Bread--Hot Dog Buns **WG**	$31.71	$1,744.05	$33.60	$1,848.00	$33.32	$1,832.60
Bread--Sandwich Loaf **WG**	$25.50	$1,785.00	$25.90	$1,813.00	$25.96	$1,817.20
Burrito--Breakfast **WG**	$58.27	$1,748.10	$54.62	$1,638.60	$84.89	$2,546.70
Chicken - Breaded Nugget **WG**	$73.95	$3,697.50	$76.34	$3,817.00	$78.85	$3,942.50
Chicken - Breaded Mini Patty **WG**	$57.85	$4,049.50	$59.73	$4,181.10	$61.55	$4,308.50
Chicken - Breaded Patty **WG**	$80.30	$5,621.00	$82.95	$5,806.50	$84.80	$5,936.00
Chicken - Breaded Patty Spicy **WG**	$93.54	$2,338.50	$97.42	$2,435.50	$129.79	$3,244.75
Chicken - Breaded Popcorn **WG**	$95.90	$1,918.00	$99.78	$1,995.60	$106.60	$2,132.00
Chicken - Breaded Tenders **WG**	$82.84	$1,656.80	$85.72	$1,714.40	$87.90	$1,758.00
Chicken - Diced 1/2"	$48.49	$2,909.40	$49.49	$2,969.40	$50.99	$3,059.40
Chicken - Grilled Patty	$151.60	$2,274.00	$156.93	$2,353.95	$66.50	$997.50
Chicken - Fajita	$38.90	$583.50	$140.54	$2,108.10	$145.55	$2,183.25
Chicken - Orange Breaded **WG**	$160.92	$6,436.80	$188.41	$7,536.40	$192.00	$7,680.00
Cinni Minis	$39.99	$1,199.70	$41.54	$1,246.20	$41.99	$1,259.70
Cinnamon Rolls **WG**	$36.25	$4,531.25	$38.96	$4,870.00	$38.79	$4,848.75
Corn Dog **WG**	$45.74	$5,260.10	$54.49	$6,266.35	$37.70	$4,335.50
Croissant Sliced **WG**	$55.19	$1,379.75	$62.25	$1,556.25	$64.00	$1,600.00
Deli--Sliced Ham	$46.76	$748.16	$52.98	$847.68	$48.05	$768.80
Deli--Sliced Turkey	$54.70	$547.00	$53.51	$535.10	$67.75	$677.50
Donut **WG**	$41.62	$1,456.70	$44.29	$1,550.15	$45.15	$1,580.25
Eggs-- Omelets w/cheese	$55.52	$832.80	$51.18	$767.70	$56.49	$847.35
Eggs-- Patty Round 3.5"	$24.13	$482.60	$23.91	$478.20	$25.38	$507.60
Egg Rolls **WG**	$48.27	$482.70	$49.91	$499.10	$43.99	$439.90
English Muffins **WG**	$38.21	$764.20	$21.64	$432.80	$22.25	$445.00
Flatbread **WG**	$36.73	$367.30	$39.64	$396.40	$43.25	$432.50
Franks--Turkey	$49.95	$1,998.00	$23.31	$932.40	$25.90	$1,036.00
French Toast Sticks **WG**	$53.96	$3,777.20	$62.07	$4,344.90	$59.05	$4,133.50
Frudel, Apple **WG**	$39.99	$799.80	$41.54	$830.80	$41.99	$839.80
Frudel, Cherry **WG**	$39.99	$799.80	$41.54	$830.80	$41.99	$839.80
Guacamole	$34.29	$342.90	$57.06	$570.60	$37.50	$375.00
JTM Alfredo Sauce	$71.46	$1,429.20	$55.30	$1,106.00	$83.90	$1,678.00
JTM Cheese Sauce	$67.52	$4,051.20	$51.24	$3,074.40	$94.15	$5,649.00
JTM Queso Cheese	$83.78	$3,351.20	$52.86	$2,114.40	$95.36	$3,814.40
Juice-Apple **100% Juice**	$17.64	$4,410.00	$23.14	$5,785.00	$19.80	$4,950.00
Juice-Grape **100% Juice**	$19.09	$4,295.25	$24.52	$5,517.00	$21.75	$4,893.75
Juice-Orange **100% Juice**	$21.74	$3,043.60	$31.13	$4,358.20	$28.70	$4,018.00
Juice-Pineapple Orange **100% Juice**	$16.06	$1,124.20	$30.43	$2,130.10	$21.75	$1,522.50
Juice-Fruit Punch **100% Juice**	$18.34	$4,126.50	$24.05	$5,411.25	$21.75	$4,893.75
Muffin--Banana **WG**	$31.72	$475.80	$35.14	$527.10	$29.10	$436.50

Muffin--Blueberry **WG**	$31.62	$948.60	$34.95	$1,048.50	$29.70	$891.00
Muffin--Chocolate **WG**	$46.87	$703.05	$36.77	$551.55	$30.80	$462.00
Pancake/Sausage on a Stick **WG**	$31.35	$1,410.75	$30.62	$1,377.90	$41.40	$1,863.00
Pepperoni Slices Turkey	$6.53	$97.95	$6.54	$98.04		
Pizza--6" Pizza Dough **WG**	$43.61	$436.10	$44.70	$447.00	$48.79	$487.90
Pizza--Crunchers **WG**	$83.56	$7,520.40	$92.70	$8,343.00	$91.49	$8,234.10
Pizza--Big Daddy's Cheese **WG**	$72.96	$9,484.80	$76.55	$9,951.50	$77.85	$10,120.50
Pizza--Tony's Breakfast Turkey Sausage **W**	$53.94	$2,427.30	$58.03	$2,611.35	$58.88	$2,649.60
Pizza--Tony's Smart Cheese **WG**	$52.65	$5,265.00	$59.38	$5,938.00	$57.15	$5,715.00
Potatoes--French Fries	$55.30	$3,318.00	$44.85	$2,691.00	$33.54	$2,012.40
Potatoes--Hash Brown Shredded	$27.42	$548.40	$23.66	$473.20	$29.84	$596.80
Potatoes--Sweet Potatoes, Straight Cut	$39.91	$5,188.30	$41.53	$5,398.90	$43.57	$5,664.10
Potatoes--Tater Tots	$57.10	$5,710.00	$46.66	$4,666.00	$50.43	$5,043.00
Potatoes--Wedges	$51.44	$2,572.00	$60.76	$3,038.00	$62.30	$3,115.00
Rib Patty--Pork Precooked	$99.50	$4,975.00	$65.37	$3,268.50	$66.70	$3,335.00
Sausage--Pork Patty Precooked	$24.12	$1,809.00	$37.43	$2,807.25	$35.95	$2,696.25
Sausage--Turkey Link Precooked	$51.62	$3,097.20	$49.63	$2,977.80	$42.87	$2,572.20
Sausage--Turkey Patty Precooked	$50.75	$507.50	$48.73	$487.30	$42.87	$428.70
Vegetables--Broccoli Florets	$33.15	$1,989.00	$33.27	$1,996.20	$43.15	$2,589.00
Vegetables--Stir Fry	$44.18	$662.70	$43.23	$648.45	$57.77	$866.55
Waffles, Regular or Sticks **WG**	$34.15	$1,536.75	$33.27	$1,497.15	$25.00	$1,125.00
1 Comp Foam Hinged Cont 6x6x3	$22.39	$223.90	$19.90	$199.00	$28.80	$288.00
3 Comp Foam Hinged Cont 9x9x3	$23.19	$463.80	$19.40	$388.00	$27.05	$541.00
5 Compartment Foam School Lunch Trays	$26.25	$918.75	$55.68	$1,948.80	$38.00	$1,330.00
1 Comp Clear Plastic Hinged 8x8x2	$33.35	$1,000.50	$57.18	$1,715.40	$46.50	$1,395.00
Bag Paper Kraft 10#	$15.84	$316.80	$27.92	$558.40	$18.10	$362.00
Dinner Forks--**Metal** Medium Weight	$5.55	$222.00	$9.57	$382.80	$9.00	$360.00
Dinner Spoons--**Metal** Medium Weight	$4.50	$360.00	$9.50	$760.00	$8.15	$652.00
Dinner Forks--**Plastic**	$8.95	$89.50	$28.57	$285.70	$16.00	$160.00
Dinner Spoons--**Plastic**	$8.95	$89.50	$28.44	$284.40	$16.00	$160.00
Dinner Sporks--**Plastic**	$8.95	$89.50	$28.44	$284.40	$16.00	$160.00
Dinner Fork Refills--Plastic	$47.55	$1,188.75	$43.22	$1,080.50	$40.25	$1,006.25
Dinner Spoon Refills--Plastic	$47.55	$475.50	$43.22	$432.20	$40.25	$402.50
Film, 12" w/slide cutter	$13.29	$132.90	$18.23	$182.30	$18.75	$187.50
Film, 18" w/slide cutter	$15.39	$153.90	$22.71	$227.10	$25.90	$259.00
Foam Container--6oz Squat Cup	$36.96	$369.60	$40.66	$406.60	$38.16	$381.60
Foam Container--6oz Bowl	$41.67	$1,250.10	$56.17	$1,685.10	$53.10	$1,593.00
Foam Container--8oz Bowl	$46.88	$937.60	$52.25	$1,045.00	$48.08	$961.60
Foam Container **Lids**--Fit 6oz Squat Cup	$23.20	$23.20	$23.98	$23.98	$24.75	$24.75
Foam Container **Lids**--Fit 6oz & 8oz Bowls	$29.08	$290.80	$30.97	$309.70	$31.70	$317.00

Foil Sheets 9 X 10.75	$77.16	$385.80	$97.00	$485.00	$63.00	$315.00
Foil Sheets, **Lined** 12X12	$96.33	$963.30	$165.92	$1,659.20	$67.00	$670.00
Foil, 18" Heavy Duty	$36.99	$184.95	$39.51	$197.55	$65.70	$328.50
Gloves, Vinyl, LG	$23.99	$959.60	$35.91	$1,436.40	$42.00	$1,680.00
Gloves, Vinyl, MD	$23.99	$599.75	$35.91	$897.75	$42.00	$1,050.00
Hair Nets, Lt brown	$17.67	$265.05	$26.38	$395.70	$22.15	$332.25
Napkins, Expressnap	$48.81	$1,708.35	$48.52	$1,698.20	$46.60	$1,631.00
Paper Food Tray 6oz	$17.50	$175.00	$64.25	$642.50	$19.90	$199.00
Paper Food Tray 1lb	$23.75	$712.50	$47.43	$1,422.90	$25.17	$755.10
Parchment Paper Liners - 16x24	$57.39	$1,147.80	$69.82	$1,396.40	$63.00	$1,260.00
Souffle Cups - 1 oz	$26.89	$134.45	$53.83	$269.15	$31.30	$156.50
Souffle Cups - 2 oz	$26.25	$656.25	$41.03	$1,025.75	$36.82	$920.50
Souffle Cups - 4 oz	$42.42	$212.10	$85.71	$428.55	$53.49	$267.45
Souffle Cups - 5.5 oz	$63.96	$639.60	$72.54	$725.40	$72.89	$728.90
Souffle Lids - 2 oz	$24.02	$240.20	$29.33	$293.30	$34.98	$349.80
Souffle Lids - 3.25 - 5.5	$30.90	$309.00	$45.07	$450.70	$51.45	$514.50
Straws-Milk Wrapped	$54.85	$658.20	$64.28	$771.36	$70.25	$843.00
Cheese - Shredded Cheddar	$45.84	$1,146.00	$51.76	$1,294.00	$79.20	$1,980.00
Cheese - Slice RF American	$54.18	$1,354.50	$61.39	$1,534.75	$69.15	$1,728.75
Cheese - Shredded Mozzarella	$42.30	$211.50	$53.32	$266.60	$79.80	$399.00
Cheese - Stick Mozzarella	$46.16	$10,386.00	$48.21	$10,847.25	$49.95	$11,238.75
Eggs, Fresh Large	$10.41	$104.10	$11.41	$114.10	$12.20	$122.00
Eggs, Liquid	$52.28	$2,614.00	$43.12	$2,156.00	$52.78	$2,639.00
Sour Cream Packets	$14.29	$357.25	$13.28	$332.00	$23.15	$578.75
Yogurt - Yoplait ParfaitPro, LF BULK Van,	$31.99	$639.80	$33.52	$670.40	$35.25	$705.00
Total		$406,998.96		$449,413.51		$432,023.60

BUSHUE HR INC.

Bushue HR, Inc.
P.O. Box 89
Effingham, IL 62401

Phone: (217) 342-3046
Fax: (217) 342-5673
Email: info@bushuehr.com

June 25, 2026

Attention: Mr. Jason Fox
Richland County CUSD #1
1100 E. Laurel St.
Olney, IL 62450

Dear Mr. Fox,

RE: PROPERTY/CASUALTY/LIABILITY INSURANCE RENEWALS

The attached summary illustrates the expiring and renewal coverages with the current Insurance Carriers, Illinois Counties Risk Management Trust (ICRMT) & Beazley through Blank's Insurance Agency from Olney, IL and MEM (Previsor) through Jim Lyons Insurance Agency from Troy, IL.

Our attached Renewal Worksheet Forms show the expiring and renewal coverage from ICRMT, MEM (Previsor), and Beazley. The first column of each page is the expiring insurance coverage for the District. The second column is the renewal coverage as presented by the current insurance carrier and agent.

Following are some changes from the expiring:

- The Blanket Limit and Statement of Values (SOV) have been reviewed with Administration, and the values have decreased from $144,673,881 to $144,522,944.
- ICRMT added a Wind/Hail Deductible Per Occurrence of $50,000 for the 2026-2027 term.
- The number of insured vehicles decreased from sixty-four (64) to fifty-eight (58), per the District's request.
- The Worker's Compensation payrolls have been modified for the renewal, per the District's request. The 8868 Class Code (Colleges or Schools, Teachers) payroll decreased from $14,424,195 to $13,856,824. The 7380 Class Code (Drivers, Chauffeurs, and Their Helpers) payroll decreased from $972,000 to $667,310. The 9101 Class Code (All Other Employees) payroll increased from $1,387,000 to $1,993,669.
- The Worker's Compensation rates have been increased for the renewal. The 8868 Class Code (Colleges or Schools, Teachers) rate increased from 0.33 to 0.390. The 7380 Class Code (Drivers, Chauffeurs, and Their Helpers) rate increased from 8.55 to 9.248. The 9101 Class Code (All Other Employees) rate increased from 3.34 to 3.417.
- The Worker's Compensation Experience Modification Factor decreased from 1.26 in 2025 to 1.06 for 2026. The standard Experience Modification Factor is 1.00.

This renewal reflects an increase in premium in the amount of $2,581, which is 0.61% over the expiring. We appreciate the opportunity to serve the District. If you have any questions, please feel free to contact our office.

Respectfully,

Vanessa Smith
Vanessa Smith
Vice President of Operations, Bushue HR, Inc.

HEC

Richland County CUSD #1 - Renewal Date: 07/01/2026
Property & General Liability Renewal Form

Insurance Agency Name	**Blank's Insurance Agency**	**Blank's Insurance Agency**
Insurance Carrier Name	**ICRMT**	**ICRMT**
Property	**Current**	**Renewal**
Total Loss Limit Per Occurrence	144,673,881	144,522,944
Building Value	Included	Included
Business Personal Property Including Stationary Electronic Data Processing (EDP)	Included	Included
Personal Property of Others	100,000	100,000
Replacement Cost/ACV	RC	RC
Deductible Per Occurrence	10,000	10,000
Wind/Hail Deductible Per Occurrence	-	50,000
Coinsurance %	None	None
Earthquake Coverage Limit	5,000,000	5,000,000
Earthquake Deductible Per Occurrence	50,000 or 5% of Each Damaged Location; Whichever is Greater	50,000 or 5% of Each Damaged Location; Whichever is Greater
Rate Level Guaranteed (If yes, how long)	-	One (1) Year
Total Property Premium	$268,092.00	$156,963.00
Will the policy provide full coverage, up to maximum policy Limits, for Backup of Sewer/Surface Water coverage?	No	No
If no, please state the Limit.	250,000	250,000
Does the policy provide coverage for Flood Coverage?	Yes	Yes
If yes, please state the Limit.	5,000,000	5,000,000
If yes, please state the Flood Coverage Deductible Per Occurrence.	50,000	50,000
Does the policy provide coverage for Mine Subsidence?	Yes	Yes
If yes, please state the Limit.	Included in Earthquake	Included in Earthquake
Blanket Limit, If Applicable.	-	-
Does the policy provide Ordinance or Law coverage?	Yes	Yes
Limit Per Coverage A.	Combined Limit of 10,000,000	Combined Limit of 10,000,000
Limit Per Coverage B.		
Limit Per Coverage C.		
Limit Per Building, If Applicable.	-	-
Blanket Limit, If Applicable.	-	-
Does the policy have Time Element (Extra Expense) Coverage, if so please state the Limit(s)?	Yes	Yes
Blanket Limit, If Applicable.	1,000,000	1,000,000
Per Location Limit, If Applicable.	-	-
Does the policy have Business Income Coverage, if so please state the Limit(s)?	Yes	Yes
Blanket Limit, If Applicable.	Included	Included
Per Location Limit, If Applicable.	-	-

Insurance Carrier Name	**ICRMT**	**ICRMT**
Boiler & Machinery	**Current**	**Renewal**
Per Accident	100,000,000	100,000,000
Deductible Per Occurrence	10,000	10,000
Business Income / Extra Expense Utility Deductible Per Occurrence	24 Hours	24 Hours
Total Boiler & Machinery Premium	Included	Included

Richland County CUSD #1 - Renewal Date: 07/01/2026
Property & General Liability Renewal Form

Insurance Carrier Name	ICRMT	ICRMT
General Liability	**Current**	**Renewal**
General Aggregate	3,000,000	3,000,000
Products Completed Ops.	1,000,000	1,000,000
Personal & Advertising Injury	1,000,000	1,000,000
Each Occurrence Limit	1,000,000	1,000,000
Fire Damage Limit	Included	Included
Medical Expense Limit	5,000	5,000
Deductible Per Occurrence	1,000	1,000
Non-Monetary Legal Defense	-	-
Aggregate Limit	100,000	100,000
Each Occurrence Limit	100,000	100,000
Employee Benefits Liability	-	-
Aggregate Limit	Included in SBLL	Included in SBLL
Occurrence Limit	Included in SBLL	Included in SBLL
Deductible Per Occurrence	5,000	5,000
Retroactive Date	11/1/1995	11/1/1995
Sexual Abuse and Molestation	-	-
Aggregate Limit	10,000,000	10,000,000
Occurrence Limit	10,000,000	10,000,000
Innocent Party Defense Coverage Limit	Included	Included
Deductible Per Occurrence	5,000	5,000
Policy Form: Claims Made or Occurrence	Occurrence	Occurrence
Violent Event Response Coverage (VERC)	-	-
Aggregate Limit	500,000	500,000
Per Event Limit	500,000	500,000
Deductible Per Occurrence	1,000	1,000
Total Liability Premium	Included	$23,277.00

Insurance Carrier Name	ICRMT	ICRMT
Crime	**Current**	**Renewal**
Blanket Employee Dishonesty	500,000	500,000
Loss Inside the Premises - Money & Securities	500,000	500,000
Loss Outside the Premises	500,000	500,000
Money Orders and Counterfeit Currency	500,000	500,000
Depositors Forgery or Alterations	500,000	500,000
Computer Fraud	500,000	500,000
Funds Transfer Fraud	500,000	500,000
Social Engineering/False Pretenses	50,000	50,000
Deductible Per Occurrence	1,000	1,000
Total Crime Premium	Included	$937.00

Insurance Carrier Name	ICRMT	ICRMT
Inland Marine	**Current**	**Renewal**
Cameras, Radios, & Communication Equipment	350,000	350,000
Electronic Data Processing (EDP) Equipment/Media	2,700,000	2,700,000
Mobile Equipment Greater Than or Equal to $10,000 Per Item	350,000	350,000
Mobile Equipment Less Than $10,000 Per Item	109,000	109,000
Musical Instruments, Athletic Equipment, & Uniforms	415,000	415,000
Deductible Per Occurrence	1,000	1,000
Total Inland Marine Premium	Included	$7,192.00

Insurance Carrier Name	ICRMT	ICRMT
Premium	**Current**	**Renewal**
Total Property Premium	268,092.00	156,963.00
Total Boiler & Machinery Premium	Included	Included
Total Liability Premium	Included	23,277.00
Total Crime Premium	Included	937.00
Total Inland Marine Premium	Included	7,192.00
Total Premium	$268,092.00	$188,369.00

Does the coverage & premiums include Terrorism Risk Insurance Act (TRIA) coverage?	Yes	Yes
If yes, please advise the total dollar amount.	Included	Included

Note:
Illinois Counties Risk Management Trust (ICRMT)
ICRMT added a Wind/Hail Deductible Per Occurrence of $50,000 for the 2026-2027 term.

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Richland County CUSD #1 - Renewal Date: 07/01/2026
Automobile Renewal Form

Insurance Agency Name	**Blank's Insurance Agency**	**Blank's Insurance Agency**
Insurance Carrier Name	**ICRMT**	**ICRMT**
Auto Liability	**Current**	**Renewal**
Number of Vehicles	64	58
Bodily Injury and Property Damage Liability	1,000,000	1,000,000
Medical Payments (Each Person / Each Occurrence)	5,000 / 25,000	5,000 / 25,000
Uninsured Motorist	1,000,000	1,000,000
Underinsured Motorists	1,000,000	1,000,000
Hired Auto	Included	Included
Non-Owned Auto	Included	Included
Garage Liability	Included	Included
Garage Keepers Legal Liability	100,000	100,000
Deductible Per Occurrence	-	-
Comprehensive	2,500	2,500
Collision	2,500	2,500
Total Automobile Premium	Included	$49,953.00
Does the coverage & premiums include Terrorism Risk Insurance Act (TRIA) coverage?	Yes	Yes
Will the insurance carrier grant permission to operate the buses under conditions where a charge would be made to the students?	Yes	Yes
Will the insurer provide coverage for all additional insured's, including coverage for Board of Education Members, Employees, and Volunteers while using their own vehicles on behalf of the School District?	Yes - Excess Basis	Yes - Excess Basis
Does the medical payments coverage include students as passengers in vehicles?	Yes	Yes
Will the company accept this coverage without other lines?	No	No
Will the insurer furnish “special trips” coverage for tours, outings, picnics, games, and similar activities? Also, the use of the buses by the elderly as permitted by law shall be included. The carrier will confirm that coverage shall be available for these activities and indicate the audit charge per trip in the proposal.	No	No
Will the insurance carrier provide coverage for rental vehicles?	Yes	Yes
Does the policy include Replacement Cost on Buses?	No	No
If yes, please provide details.	N/A	N/A

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Richland County CUSD #1 - Renewal Date: 07/01/2026
Umbrella Renewal Form

Insurance Agency Name	**Blank's Insurance Agency**	**Blank's Insurance Agency**
Insurance Carrier Name	**ICRMT**	**ICRMT**
Limits of Liability - Umbrella	**Current**	**Renewal**
General Aggregate Limit	10,000,000	10,000,000
Self-Insured Retention (SIR)	0	0
	The Occurrence Limit is stated for each of the Underlying Coverages	
General Liability	1,000,000	1,000,000
Employee Benefits Liability	Included in SBLL	Included in SBLL
Sexual Misconduct & Molestation	Excluded	Excluded
Automotive Liability	1,000,000	1,000,000
School Board Legal Liability (SBLL)	1,000,000	1,000,000
Employers Liability (Worker's Compensation)	Excluded	Excluded
Total Umbrella Premium	Included	$30,328.00
Does the coverage & premiums include TRIA (Terrorism Risk Insurance Act) coverage?	Yes	Yes
If yes, please advise the total dollar amount.	Included	Included

Notes:

Illinois Counties Risk Management Trust (ICRMT)

ICRMT excludes Sexual Misconduct & Molestation and Employers Liability (Worker's Compensation) as underlying coverages under the Umbrella Policy.

ICRMT provides a $10,000,00 Aggregate Limit per underlying line of coverage, for a total of $11,000,000 per line of underlying coverage.

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Richland County CUSD #1 - Renewal Date: 07/01/2026
School Board Legal Liability Renewal Form

Insurance Agency Name	**Blank's Insurance Agency**	**Blank's Insurance Agency**
Insurance Carrier Name	**ICRMT**	**ICRMT**
Limits of Liability - School Board Legal Liability (SBLL)	**Current**	**Renewal**
Aggregate Limit	1,000,000	1,000,000
Each Claim Limit	1,000,000	1,000,000
Deductible Per Occurrence	5,000	5,000
Employment Practices Liability Insurance (EPLI) Deductible Per Occurrence	5,000	5,000
Non-Monetary Legal Defense	-	-
Aggregate Limit	100,000	100,000
Each Occurrence Limit	100,000	100,000
Total School Board Legal Liability (SBLL) Premium	Included	$15,006.00

**** All taxes, surplus line charges, fees, etc. must be included in the Annual Premium.***

Does the coverage and premium include Terrorism Risk Insurance Act (TRIA) coverage?	Yes	Yes
Does a Retroactive Date apply?	Yes	Yes
If yes, please specify the date.	7/1/1997	7/1/1997
Please indicate whether coverage is on Claims Made or Occurrence Basis.	Claims Made	Claims Made
For Claims Made policies, is Prior Acts coverage available?	Yes - Full Prior Acts Up To The Retroactive Date	Yes - Full Prior Acts Up To The Retroactive Date
If yes, please indicate the additional cost.	Included	Included
If additional requirements must be met prior to binding please indicate.	N/A	None
Does the above proposal provide full coverage for Sexual Misconduct/Abuse/Molestation/Harassment?	Included in General Liability	Included in General Liability
Does the policy provide coverage for Defense Costs, even if not successful?	Yes	Yes
Does the policy provide coverage for Due Process?	Yes	Yes
State Sub-Limit for this, if any. (Non-Monetary / Monetary)	100,000 / No Sub-Limit	100,000 / No Sub-Limit
Does the policy provide a Consent to Settle Provision?	Yes	Yes
Are Defense Expenses within the Limit of Liability?	Yes	Yes
State Sub-Limit for Defense Expenses, if any.	100,000	100,000

Please Describe any policy Sub-Limits: (Please list other Sub-Limits not included in this list below)

Limit/Sub-Limit for Special Education.	No Sub-Limit	No Sub-Limit
Limit/Sub-Limit for Breach of Contract.	Excluded	Excluded
Limit/Sub-Limit for Sexual Abuse/Molestation.	Included in General Liability	Included in General Liability

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Richland County CUSD #1 - Renewal Date: 07/01/2026
Worker's Compensation Renewal Form

Insurance Agency Name	Jim Lyons Insurance Agency		Jim Lyons Insurance Agency	
Insurance Carrier Name	**MEM (Previsor)**		**MEM (Previsor)**	
Employers Liability Limits	**Current**		**Renewal**	
Bodily Injury Accident	2,000,000		2,000,000	
Bodily Injury Disease	2,000,000		2,000,000	
Bodily Injury Disease - Employee	2,000,000		2,000,000	
Codes	**Estimated Payroll**	**Rate Per $100**	**Estimated Payroll**	**Rate Per $100**
8868: Colleges or Schools, Teachers	$14,424,195	0.33	$13,856,824	0.390
7380: Drivers, Chauffeurs, and Their Helpers	$972,000	8.55	$667,310	9.248
9101: All Other Employees	$1,387,000	3.34	$1,993,669	3.417
Total Worker's Compensation Premium	$133,557.00		$117,989.00	
Experience Modification	1.26		1.06	

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Richland County CUSD #1 - Renewal Date: 07/01/2026
Cyber Liability Renewal Form

Insurance Agency Name	**Blank's Insurance Agency**	**Blank's Insurance Agency**
Insurance Carrier Name	**Beazley**	**Beazley**
Cyber Liability	**Current**	**Renewal**
Aggregate Limit	2,000,000	2,000,000
Deductible Per Occurrence	10,000	10,000
Breach Response	-	-
Legal, Forensic, & Public Relations/Crisis Management	1,000,000	1,000,000
Deductible Per Occurrence	5,000 / 1,000 for Legal	5,000 / 1,000 for Legal
Total Cyber Liability Premium	$18,137.00	$20,722.00

**** All taxes, surplus line charges, fees, etc. must be included in the Annual Premium.***

Does the coverage and premium include Terrorism Risk Insurance Act (TRIA) coverage?	Yes	Yes
Does a Retroactive Date apply?	No	No
If yes, please specify the date.	-	-
Please indicate whether coverage is on Claims Made or Occurrence Basis.	Claims Made	Claims Made
For Claims Made policies, is Prior Acts coverage available?	Yes - Full Prior Acts	Yes - Full Prior Acts
If yes, please indicate the additional cost.	Included	Included
If additional requirements must be met prior to binding please indicate.	N/A	None
Does the policy provide coverage for Ransom Demand Payments?	Yes	Yes

These Proposal Worksheets were provided and prepared as a service to Richland County CUSD #1. These worksheets or excerpts thereof contain information that (a) is or may be LEGALLY PRIVILEGED, CONFIDENTIAL, PROPRIETARY IN NATURE, OR OTHERWISE PROTECTED BY LAW FROM DISCLOSURE, and (b) is intended only for the use of Richland County CUSD #1. You are hereby notified that using, copying, or distributing any part of these Proposal Worksheets is strictly prohibited. Copyright 2026 Bushue HR, Inc.

Richland County CUSD #1 - Renewal Date: 07/01/2026
Totals

Insurance Agency Name	Blank's Insurance Agency / Jim Lyons Insurance Agency	Blank's Insurance Agency / Jim Lyons Insurance Agency
Insurance Carrier Name	**ICRMT / MEM (Previsor) / Beazley**	**ICRMT / MEM (Previsor) / Beazley**
Coverage	**Current**	**Renewal**
Total Property Premium	268,092.00	156,963.00
Total Boiler & Machinery Premium	Included	Included
Total Liability Premium	Included	23,277.00
Total Crime Premium	Included	937.00
Total Inland Marine Premium	Included	7,192.00
Commercial Auto	Included	49,953.00
Umbrella	Included	30,328.00
School Board Legal Liability	Included	15,006.00
Worker's Compensation	133,557.00	117,989.00
Cyber Liability	18,137.00	20,722.00
Terrorism (All Lines)	Included	Included
Total Premium	$419,786.00	$422,367.00
Savings		($2,581.00)
Percentage of Increase		0.61%

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For your review, we have prepared an illustrative summary which provides a brief outline of coverages provided.
This summary is for illustrative purposes only, and does not provide a comprehensive overview of your complete policies,
please refer to your complete policy for review of all endorsements, limitations, and exclusions. If you feel that any of these coverages
or limits are not correct, inadequate, please let us know.

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Jason Fox, Superintendent of Schools
Rylan Rusk, Assistant Superintendent of Business
Kacie Rodgers, Assistant Superintendent of Curriculum

MEMORANDUM

TO: Mr. Jason Fox, Superintendent

FROM: Mr. Rylan Rusk, Assistant Superintendent of Business R. Rusk

DATE: June 18, 2026

RE: RCHS (Ag Hallway) Roof Top Units (RTUs) Bids

Two bids were received by the District for RTU replacement on the Ag Hallway at RCHS. I recommend awarding the Roof Top Unit bid replacement to Probst Refrigeration & Heating.

Davis-Hock Mechanical $172,758.00

Probst Refrigeration & Heating $141,400.00

fgma
FGMARCHITECTS

Richland County Unit #1
MAY 26 2026
Office of the Superintendent

TRANSMITTAL

Date:	May 20, 2026
Recipient:	Mr. Jason Fox, Superintendent Richland County CUSD #1 1100 East. Laurel Street Olney, Illinois 62450
Project Name:	Rooftop Unit Replacement Richland County High School
Project Number:	26-4584.01

We are sending you the following:

- ☐ Change Order
- ☐ Insurance Certificates
- ☐ Labor/Material Bonds
- ☐ Performance Bonds
- ☐ Plans/Prints
- ☐ Samples
- ☐ Pay Apps/Waivers
- ☒ Other: Bid Forms & Bonds

The reason for Transmittal is:

- ☐ For Your Approval
- ☒ For Your Use/Information
- ☐ For Your Review/Comment
- ☐ As You Requested
- ☐ An Action Requested
- ☐ Other:
- ☐
- ☐

This material is:

- ☒ Attached
- ☐ Under Separate Cover
- ☐

And is being sent via:

- ☒ Mail
- ☐ FedEx Priority
- ☐ FedEx Standard
- ☐ Hand Delivered
- ☐ Snow Printing

COPIES	DESCRIPTION OF ITEM, SHEET, OR DOCUMENT NUMBER	DATED
	Bid Tab	05.19.26
	Original Bid Form & Copy of Bid Bond Davis-Houk Mechanical Inc. Probst Refrigeration & Heating, Inc.	

REMARKS:

From:
Jenna Rehkemper

jennarehkemper@fgmarchitects.com

WE BUILD COMMUNITY
FGM Architects | An Employee-Owned Firm
fgmarchitects.com

fgma

BID TABULATION

Project Name: Rooftop Unit Replacement

Project Number: 26-4584.01

Signed:
Witness #1: Rylan Rusk
Witness #2: Jason Fox
Date: May 19, 2026

Contractor	Bid Bond	Addenda 1	Base Bid (Includes Contingency Allowace of $10,000)	Comments
Davis-Hock Mechanical	X	X	$172,785.00	
Probst Refrigeration & Heating	X	X	$141,400.00	

FCS Textbook Purchase Grades 6-8 FY 26-27			
Items	Net Price	Purchase Quantity	Total
G-W Publisher Exploring Life and Career: Introduction to Social Health, 8th Edition	$133.28	30	$3,998.40
Online Instructor Resources 6yr Subscription	$800	1	$800
Shipping			$300
		Total	$5,098.40

EdGems Math Renewal Grades 6-8 2 Year Contract FY 26-27				
Items	Net Price	Purchase Quantity	No Charge Quantity	Total
6th Grade Math Student Digital Program	$32	155	0	$4960
6th Grade Math Teacher Digital Program	$700	0	2	$0
7th Grade Math Student Digital Program	$32	100	0	$3200
7th Grade Math Teacher Digital Program	$700	0	2	$0
8th Grade Math Student Digital Program	$32	100	0	$3200
8th Grade Math Teacher Digital Program	$700	0	2	$0
7th Grade Accelerated Student Digital Program	$36	60	0	$2160
7th Grade Accelerated Teacher Digital Program	$700	0	2	$0
8th Grade Accelerated Student Digital Program	$36	60	0	$2160
8th Grade Accelerated Teacher Digital Program	$700	0	2	$0
Program Delivery & Maintenance				$940.80
			Total	$16,620.80

EdGems Math LLC
57 S. Main Street, # 331
Neptune, NJ 07753

Email: Michelle@EdGems.com
Phone: 866-433-4367 ext. 709

EdGems Math Core 2024

School/District: **Richland County CUSD 1 - IL**
Adoption Timeframe: **2026-27 through 2027-28**
Date: **4/8/26**

EGM - Cust_ID:
EGM - Opp_ID:

ISBN	EGM Mat_ID	Title	Net Price	Purchase Quantity	No Charge Quantity	Total
EdGems Math Course 1 (6th Grade) **- 2-yr Subscription**						
979-8-89749-114-8	724	EdGems Math Course 1 Student Digital Program	$32.00	**155**		$4,960.00
978-1-964269-24-5	598	* EdGems Math Course 1 Teacher Digital Program	$700.00		2	$0.00
					Total	$4,960.00
EdGems Math Course 2 (7th Grade) **- 2-yr Subscription**						
979-8-89749-115-5	725	EdGems Math Course 2 Student Digital Program	$32.00	**100**		$3,200.00
978-1-964269-25-2	599	* EdGems Math Course 2 Teacher Digital Program	$700.00		2	$0.00
					Total	$3,200.00
EdGems Math Course 3 (8th Grade) **- 2-yr Subscription**						
979-8-89749-116-2	726	EdGems Math Course 3 Student Digital Program	$32.00	**100**		$3,200.00
978-1-964269-26-9	600	* EdGems Math Course 3 Teacher Digital Program	$700.00		2	$0.00
					Total	$3,200.00
EdGems Math Course 2AC (7th Grade Accelerated) **- 2-yr Subscription**						
979-8-89749-122-3	788	EdGems Math Course 2AC Student Digital Program	$36.00	**60**		$2,160.00
979-8-89749-179-7	845	* EdGems Math Course 2AC Teacher Digital Program	$700.00		2	$0.00
					Total	$2,160.00
EdGems Math Course 3AC (8th Grade Accelerated, Algebra 1) **- 2-yr Subscription**						
979-8-89749-117-9	727	EdGems Math Course 3AC Student Digital Program	$36.00	**60**		$2,160.00
979-8-89749-118-6	728	* EdGems Math Course 3AC Teacher Digital Program	$700.00		2	$0.00
					Total	$2,160.00

Sub-Total Order		$15,680.00
Program Delivery & Maintenance	**6.00%**	$940.80
State + Local Taxes		$0.00
Total		**$16,620.80**

Please send completed purchase orders to Michelle Soller at Michelle@EdGems.com.

Application Printout Instructions

eGrant Management System

Printed Copy of Application

Applicant:	RICHLAND COUNTY CUSD 1
Application:	ESEA of 1965 As Amended - 00
Cycle:	Original Application
Sponsor/District:	RICHLAND COUNTY CUSD 1
Date Generated:	6/17/2026 1:03:36 PM
Generated By:	krodgers88

All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.

Programs:	The ESEA of 1965 As Amended by the Every Student Succeeds Act (ESSA) grant application has four parts: 1) ESSA - including provisions that apply to all member programs 2) Title I, Part A - IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES 3) Title II, Part A - PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS AND OTHER SCHOOL LEADERS 4) Title IV, Part A - STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS
Navigating Between Programs:	Use the dropdown menu in the upper right-hand corner to select and complete all sections of the application.
Purpose:	Title I, Part A - to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Title II, Part A - to provide grants to State educational agencies and subgrants to local educational agencies to 1) increase student achievement consistent with the challenging State academic standards; 2) improve the quality and effectiveness of teachers, principals, and other school leaders; 3) increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. Title IV, Part A - to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.
Program Type:	Federal Formula Applications
Assistance Listing Numbers/CFDAs and Names:	84.010A - Title I Grants to Local Educational Agencies 84.367A - Title II, Part A, Teacher and Principal Training & Recruiting Fund 84.424A - Student Support and Academic Enrichment (SSAE) Program
CSFA Numbers and Titles:	586-62-0414 - Title I - Low Income: Improving the Academic Achievement of the Disadvantaged 586-62-0430 - Title II - Teacher Quality: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders 586-62-1588 - Title IVA Student Support and Academic Enrichment (SSAE)
Funding Opportunity Information:	2027-4300-00 2027-4932-00

	2027-4400-00
Subrecipient Award (Obligation):	See Compliance Pages - Notice of State Award and Uniform Grant Agreement. For current and total funds obligated to the subrecipient, see Reports at FRIS Inquiry.
GATA Information:	Grant Accountability and Transparency Act (GATA) website GATA Rules GATA Legislation Code of Federal Regulations (CFR) / Title 2: Federal Financial Assistance Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR 200)
Legislation:	PUBLIC LAW 11495DEC. 10, 2015: EVERY STUDENT SUCCEEDS ACT USDE ESSA website Title I Legislation, Regulations, and Guidance Title II Legislation, Regulations, and Guidance Title IV-A Legislation, Regulations, and Guidance
Guidance (see also program overview pages):	NON-REGULATORY GUIDANCE: FISCAL CHANGES AND EQUITABLE SERVICES REQUIREMENTS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY THE EVERY STUDENT SUCCEEDS ACT (ESSA) Equitable Service Guidance (2023)
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicants risk assessment.
Expenditure Reports:	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.
Funding Note:	***NOTE:Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs.Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.***
Instructional Documents:	Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions) ESSA Toolkit Instructions for the entire application in PDF format

Allotment Instructions

	T1ESSA-4300	T2ESSA-4932	T4SSAE-4400
Current Year Allotment	$600,428	$81,779	$41,962
Reallotted Funds (+)	0		
Released Funds (-)	0		
Carryover (+)	0	0	0
PrePayment (+)	0	0	0
SUB TOTAL	$600,428	$81,779	$41,962
Multi-District			
Transfer In (+)	0	0	0
Transfer Out (-)	0	0	0
Administrative Agent			
ADJUSTED SUB TOTAL	$600,428	$81,779	$41,962
Transfer Funds *			
Funds Available for Transfer		$91,779	$31,962
From T2ESSA-4932 (+)	0		0
From T4SSAE-4400 (+)	0	10000	
Total Transfer Out (-)		$0	($10,000)
TOTAL AVAILABLE	$600,428	$91,779	$31,962
	T1ESSA-4300	**T2ESSA-4932**	**T4SSAE-4400**

Calculate Totals

ESSA Program Assurances Instructions

☐ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the program(s) for which funding is requested.

Subcontracting

No subcontracts or subgrants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or subgrants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and subgrants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and subgrants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/subgrants are to be utilized:

Name(s) and address(es) of subcontractor(s)/subgrantee(s);

Need and purpose for each subcontract/subgrant;

Measurable and time specific services to be provided;

Associated costs (i.e., amounts to be paid under each subcontract/subgrant); and

Projected number of participants to be served.

The grantee may not assign, convey, or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

Elementary and Secondary Education Act (ESEA), Title I, Part A: General Assurances

1. A local educational agency may receive funds under this part for any fiscal year only if the State educational agency involved finds that the local educational agency has maintained the agencys fiscal effort in accordance with section 8521.
2. Federal funds to supplement, not supplant, non-federal funds

   1)A State educational agency or local educational agency shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds.

   2)To demonstrate compliance with paragraph (1), a local educational agency shall

   (A) demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under this part; or

   (B) confirm that it meets the criteria for exemption (see (6) below).

   3)No local educational agency shall be required to

   (A)identify that an individual cost or service supported under this part is supplemental; or

   (B)provide services under this part through a particular instructional method or in a particular instructional setting in order to demonstrate such agencys compliance with paragraph (1).

   4)Nothing in this section shall be construed to authorize or permit the Secretary to prescribe the specific methodology a local educational agency uses to allocate State and local funds to each school receiving assistance under this part.

   5)A local educational agency shall meet the compliance requirement under paragraph (2) not later than 2 years after the date of enactment of the Every Student Succeeds Act and on an annual basis thereafter.

   6) A local education agency is exempt from the compliance requirement under paragraph (2)(a) if it has

   (A) One school;

   (B) Only Title I Schools; or

(C) A grade span that contains only: a single school, non-Title I schools, or Title I schools (i.e., no methodology is required for this grade span)

Exemption from the compliance requirement under paragraph (2)(a) does not relieve the LEA of its requirement under paragraph (1) and elsewhere to operate consistent with all Federal, State, and local requirements to provide free public education, including for schools and grade spans meeting the conditions described above.

○ **RAM Maintained:**The LEA certifies that it maintains a Resource Allocation Methodology (RAM) demonstrating that the allocation of State and local funds to schools is Title I-neutral and will make such documentation available upon request for monitoring or audit purposes.

OR (Choose One)

○ **RAM Exemption:**The LEA certifies that it meets one or more of the criteria for exemption from maintaining a Resource Allocation Methodology (RAM), maintains documentation supporting its exemption status, and assures continued compliance with all applicable supplement/not supplant requirements under ESEA section 1118(b).

For more information on resource allocation methodologies and exemptions, please reference ISBEs TitleI, Part A Supplement not Supplant Guidance and U.S. Department of Educations June 2019 Non-regulatory Supplement Not Supplant Guidance.

3. Comparability of services,

1) in general

(A)Comparable services - except as provided in paragraphs (4) and (5), a local educational agency may receive funds under this part only if State and local funds will be used in schools served under this part to provide services that, taken as a whole, are at least comparable to services in schools that are not receiving funds under this part.

(B)Substantially comparable services - if the local educational agency is serving all of such agencys schools under this part, such agency may receive funds under this part only if such agency will use State and local funds to provide services that, taken as a whole, are substantially comparable in each school.

(C)Basis - a local educational agency may meet the requirements of subparagraphs (A) and (B) on a gradespan by grade-span basis or a school-by-school basis.

2)Written assurance

(A)A local educational agency shall be considered to have met the requirements of paragraph (1) if such agency has filed with the State educational agency a written assurance that such agency has established and implemented

(i)a local educational agency-wide salary schedule;

(ii)a policy to ensure equivalence among schools in teachers, administrators, and other staff; and

(iii)a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

(B)For the purpose of this subsection, in the determination of expenditures per pupil from State and local funds, or instructional salaries per pupil from State and local funds, staff salary differentials for years of employment shall not be included in such determinations.

(C)Exclusions - a local educational agency need not include unpredictable changes in student enrollment or personnel assignments that occur after the beginning of a school year in determining comparability of services under this subsection.

3)Procedure and records - each local educational agency assisted under this part shall

(A)develop procedures for compliance with this subsection; and

(B)maintain records that are updated biennially documenting such agencys compliance with this subsection.

4)Inapplicability - this subsection shall not apply to a local educational agency that does not have more than one building for each grade span.

5)Compliance for the purpose of determining compliance with paragraph (1), a local educational agency may exclude State and local funds expended for

(A)language instruction educational programs; and

(B)the excess costs of providing services to children with disabilities as determined by the local educational agency.

4. Exclusion of funds - For the purpose of complying with Supplement Not Supplant and Comparability of Service, a State educational agency or local educational agency may exclude supplemental State or local funds expended in any school attendance area or school for programs that meet the intent and purposes of this part.

   -The local educational agency may provide services to eligible children identified directly or through contracts with public and private agencies, organizations, and institutions. Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and nonideological. (20 USC 6320; PL 114-95, 1117(a)(1)(2)) [See page 79 of Every Student Succeeds Act]

   -Each LEA shall periodically review and, as necessary, revise its Plan. (20 USC 6312; PL 114-95, 1112(a)(5)) [See page 56 of Every Student Succeeds Act]

ESEA, Title I, Part A, Local Educational Agency Plan Assurances SEC. 1112 (c)-(d) [20 U.S.C. 6312] [See pages 58-59 of Every Student Succeeds Act]Each local educational agency (LEA) plan shall provide assurances that the LEA will

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with ESEA 1117, and timely and meaningful consultation with private school officials regarding such services;
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act. (20 United States Code (USC) 9622(b)(3))
4. Coordinate and integrate services provided under this part with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.
5. Collaborate with the state or local child welfare agency to

   a.designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA; and

   b.by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall

   i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 USC 675(4)(A)); and

   ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if;

   A. the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;

   B. the LEA agrees to pay for the cost of such transportation; or

   C. the LEA and the local child welfare agency agree to share the cost of such transportation.
6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act. (42 USC 9836a(a)) (20 USC 6312(c); Public Law 114-95; 1112(c))

   (d) SPECIAL RULE.For local educational agencies using funds under this part for the purposes described in subsection (c)(7), the Secretary shall

   1) consult with the Secretary of Health and Human Services and establish procedures (taking into consideration existing State and local laws, and local teacher contracts) to assist local educational agencies to comply with such subsection; and

   (2) disseminate to local educational agencies the education performance standards in effect under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)), and such agencies affected by such subsection (c)(7) shall plan to comply with such subsection (taking into consideration existing State and local laws, and local teacher contracts), including by pursuing the availability of other Federal, State, and local funding sources to assist with such

compliance.

ESEA, LEA Plan and Policy Assurances

1. Projects will be administered in conformity with the cost principles and standards for Federal awards delineated in OMB Circular A-87.
2. All prior monitoring and/or audit findings have been accommodated.
3. Provisions have been made for the equitable participation and benefit of children and teachers in private, nonprofit schools located within the district.
4. Projects will be administered in conformity with the Stevens Amendment.
5. The local education agency (LEA) will expel from school for a period of not less than one year any student who is determined to have brought a weapon to a school under the jurisdiction of the LEA except that the chief administering officer of the LEA may modify such expulsion requirement for a student on a case-by-case basis.
6. The LEA has in effect a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the LEA.
7. The LEA will provide to the Illinois State Board of Education a description of the circumstances surrounding any student expulsions for bringing a weapon to school, including the name of the school concerned, the number of students expelled from such schools and the type of weapons concerned.
8. No policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.
9. The LEA will comply with the Illinois State Board of Education's Unsafe School Choice policy.
10. The LEA shall provide, upon a request made by military recruiters or an institution of higher education, access to secondary school student's names, addresses, and telephone listings. The LEA shall provide military recruiters the same access to secondary school students as is provided generally to postsecondary educational institutions or to prospective employers of those students. (Sec. 8528)
11. No subcontracting is allowed without the prior written approval of the State Superintendent of Education. See item 6 of the State Assurances for the type of information that must be submitted with the application about any proposed subcontracts to be funded with the grant.
12. The LEA will disseminate, free of charge, information about the complaint and appeal procedure with respect to these federal programs in the format supplied by the State Board of Education, to parents of students in the applicable programs and appropriate private school officials or representatives. Such dissemination may be provided through a website describing the program or through a student handbook.

    Complaints and Appeals
13. The above assurances will also apply to any subsequent amendments and to districts participating in multidistrict programs.

ESEA, LEA Plan General Assurances [20 United States Code 7846, Public Law 114-95; 8306(a)] [See pages 411-412 of Every Student Succeeds Act]

(a) Any applicant, other than a State educational agency that submits a plan or application under this Act, shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that

1)each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;

2)(A) the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and

(B) the public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;

3) the applicant will adopt and use proper methods of administering each such program,

including

(A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and

(4) the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;

(5) the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;

(6) the applicant will

(A) submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and

(B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agencys or the Secretarys duties; and

(7) before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

(b) GEPA ProvisionSection 442 of the General Education Provisions Act shall not apply to programs under this Act.

ESEA, Title I, Part A Program Assurances

The local education agency hereby assures the Illinois State Board of Education that the LEA will:

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 303(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to schoolwide programs.
4. Work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards.
5. Fulfill such agency's school improvement responsibilities under section 1003, including taking actions under paragraphs (7) and (8) of section 1003(b).
6. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services.
7. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
8. In the case of a local educational agency that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
9. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1112.

10. Comply with the requirements of section 1111 regarding the qualifications of teachers and paraprofessionals and professional development.
11. Inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
12. Coordinate and collaborate, to the extent feasible and necessary as determined by the local educational agency, with the State educational agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116 if such a school requests assistance from the local educational agency in addressing major factors that have significantly affected student achievement at the school.
13. Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

ESEA, Title I, Part A, Compensatory Education

Each local educational agency (LEA) assures that it will

1. Preparation and dissemination - a local educational agency that receives assistance under this part shall prepare and disseminate an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency. Each LEA report card shall be presented in an understandable and uniform format, and to the extent practicable in a language that the parents can understand. (20 USC 6311; PL 114-95, 1111(2)(A)-(B)) [See page 52 of Every Student Succeeds Act]
2. Ensure that all teachers and paraprofessionals working in a program supported with Elementary and Secondary Education Act funds meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (20 USC 6311; PL 114-95, 1111(g)(2)(J)) [See page 47 of Every Student Succeeds Act]
3. Ensure that migratory children and former migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. (20 USC 6312; PL 114-95, 1112(c)(1)) [See page 58 of Every Student Succeeds Act]
4. Ensure that all children receive a high-quality education, and close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, and the LEA planning efforts shall describe the poverty criteria that will be used to select school attendance areas. (20 USC 6312; PL 114-95, 1112(b), 1112(b)(4)) [See page 56 of Every Student Succeeds Act]
5. Support, coordinate, and integrate services provided under this part with early childhood education programs at the local educational agency or individual school level, including plans for the transition of participants in such programs to local elementary school programs. (20 United States Code (USC) 6312; Public Law (PL) 114-95, 1112(b)(2)(8)) [See page 57 of Every Student Succeeds Act]
6. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program; (20 United States Code (USC) 6312; Public Law (PL) 114-95, 1112(c)(4)) [See page 58 of Every Student Succeeds Act]
7. Reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live, children in local institutions for neglected children, and if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs. (20 USC 6313(c)(3)(A)-(C); PL 114-95, 1113(c)(3)(A-C)) [See pages 65-66 of Every Student Succeeds Act]
8. A local educational agency may consolidate and use funds under this part, together with other Federal, State, and local funds, in order to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent than 40 percent of the children enrolled in the school are from such families. (20 USC 6314; PL 114-95, 1114(a)(1)(A)) [See pages 66-67 of Every Student Succeeds Act]
9. A school that serves an eligible school attendance area in which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families, may operate a schoolwide program under this section if the school receives a waiver from the State educational agency to do so, after taking into account how a schoolwide program will best serve the needs of the students in the school served under this part in improving academic achievement and other factors (20 USC 6314; PL 114-95, 1114(a)(1)(B)) [See page

67 of Every Student Succeeds Act]

10. An eligible school operating a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act) (20 USC 6314; PL 114-95, 1114(b)) [See page 68 of Every Student Succeeds Act]
11. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students skills outside the academic subject areas. (20 USC 6314; PL 114-95, 1114(b)(7)(A)(iii)(I)) [See page 69 of Every Student Succeeds Act]
12. To assist targeted assistance schools and local educational agencies to meet their responsibility to provide for all their students served under this part the opportunity to meet the challenging State academic standards, each targeted assistance program. Eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school. (20 USC 6315; PL 114-95, 1115(c) (b), PL 114-95, 1115 (B)) [See pages 70-71 and 72 of Every Student Succeeds Act]
13. Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Each LEA shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the agencys expectations and objectives for meaningful parent and family involvement. (ESEA 1116(a)(12)) The LEA will:

    a.Involve parents and family members in the joint development of the LEA planning efforts and in the development of support and improvement plans. (ESEA 1116(a)(2)(A))

    b.Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (ESEA 1116(a)(2)(B))

    c.Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs. (ESEA 1116(a)(2)(C))

    d.Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. This includes identifying the following:

    i.barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

    ii.the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

    iii.strategies to support successful school and family interactions. (ESEA 1116(a)(2)(D)(i-iii)) [See page 74 of Every Student Succeeds Act]
14. Use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise it, if necessary. (ESEA 1116(a)(2)(E)) [See page 74 of Every Student Succeeds Act]
15. Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. (20 USC 6318; PL 114-95, 1116(b)(1)) [See page 76 of Every Student Succeeds Act]
16. As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the States high standards. Such compact shall (20 USC 6318; PL 114-95, 1116(d))

1) describe the schools responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their childrens learning; volunteering in their childs classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (20 USC 6318; PL 114-95, 1116(d)(1))

2)address the importance of communication between teachers and parents on an ongoing basis through, at a minimum (20 USC 6318; PL 114-95, 1116(d)(2))

(A)parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual childs achievement; (20 USC 6318; PL 114-95, 1116(d)(2)(A))

(B)frequent reports to parents on their childrens progress; (20 USC 6318; PL 114-95, 1116(d)(2)(B))

(C)reasonable access to staff, opportunities to volunteer and participate in their childs class, and observation of classroom activities; and (20 USC 6318; PL 114-95, 1116(d)(2)(C))

(D)ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 USC 6318; PL 114-95, 1116(d)(2)(D)) [See page 77 of Every Student Succeeds Act]

17. Ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part (20 USC 6318; PL 114-95, 1116(e))

    1)Provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging State academic standards, state and local academic assessments, the requirements of this part, and how to monitor a childs progress and work with educators to improve the achievement of their children. (20 USC 6318; PL 114-95, 1116(e)(1))

    2)Provide materials and training to help parents to work with their children to improve their childrens achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. (20 USC 6318; PL 114-95, 1116(e)(2))

    3)Educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 USC 6318; PL 114-95, 1116(e)(3))

    4)To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 USC 6318; PL 114-95, 1116(e)(4))

    5)Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318; PL 114-95, 1116(e)(5))

    6)Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 USC 6318; PL 114-95, 1116(e)(14)) [See pages 78-79 of Every Student Succeeds Act]

18. In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (20 USC 6318; PL 114-95, 1116(f)) [See page 79 of Every Student Succeeds Act]
19. Ensure that funds made available under this title shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this title. (20 USC 6691; PL 114-95, 2301) [See page 196 of Every Student Succeeds Act]
20. Maintain fiscal effort so that for a covered program for any fiscal year only if the State educational agency finds that either the combined fiscal effort per student or the aggregate expenditures of the agency and the State with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year. (20 USC 7901; PL 114-95, 6119 (c), PL 114-95, 8521(a)) [See pages 320 and 426 of Every Student Succeeds Act]

ESEA, Title I, Part A, Education for Children in Foster Care

Ensure the educational stability of children in foster care, including assurances that

(i)any such child enrolls or remains in such childs school of origin, unless a determination is made that it is not in such childs best interest to attend the school of origin, which decision shall be based on all factors relating to the childs best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement;

(ii)when a determination is made that it is not in such childs best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment;

(iii) the enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records. (20 USC 6311; PL 114-95, 1111(g)(1)(E)(i)-(iii)) [See page 46 of Every Student Succeeds Act]

The LEA will

(A)designate a point of contact if the corresponding child welfare agency notifies the LEA in writing that it has designated an employee to serve as a point of contact for the LEA.

(B)By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall

(i)ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and

(ii)ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if

I.the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;

II.the local educational agency agrees to pay for the cost of such transportation; or

III.the local educational agency and the local child welfare agency agree to share the cost of such transportation. (20 USC 6311; PL 114-95, 1112(c)(5)(A))

ESEA, Title I, Part A, Education for Homeless Children and Youths

1. LEAs will demonstrate coordination with the McKinney-Vento Homeless Assistance Act. (20 USC 6312(a)(1)(B); PL 114-95, 1111(a)(1)(B)) [See page 15 of Every Student Succeeds Act]
2. LEAs will designate an employee to serve as a point of contact for child welfare agencies and to oversee implementation of the State agency responsibilities required under this subparagraph, and such point of contact shall not be the States Coordinator for Education of Homeless Children and Youths under section 722(d)(3) of the McKinney- Vento Homeless Assistance Act (42 U.S.C. 11432(d)(3)). (PL 114-95, 1111(g)(1)(E)(iv)) [See page 46 of Every Student Succeeds Act]
3. The State educational agency will provide support to local educational agencies in the identification, enrollment, attendance, and school stability of homeless children and youths. (PL 114-95, 1111(g)(1)(F)) [See page 46 of Every Student Succeeds Act]
4. The services the local educational agency will provide homeless children and youths, including services provided with funds reserved under section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the local educational agency is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.). (PL 114-95, 1111(g)(1)(F), PL 114-95, 1112(b)(6)) [See page 57 of Every Student Succeeds Act]
5. LEA will coordinate and integrate services with other educational services at the local educational agency or individual school level, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. (PL 114-95, 1112(c)(4)) [See page 58 of Every Student Succeeds Act]
6. The local educational agency (LEA) shall reserve Title I, Part A funds as are necessary to provide comparable services to homeless children and youths that assist them to effectively take advantage of educational opportunities as provided to children in schools funded under Title I, Part A. These comparable services shall be provided to homeless children and youths in public schools, shelters and other locations where children may live, institutions for

neglected children and, where appropriate, local institutions such as local community day school programs. This reservation requirement is not formula driven. The method of determination of such funds shall be determined;

a.based on the total allocation received by the LEA; and

b.prior to any allowable expenditure or transfers by the LEA. (20 United States Code (USC) 6313(c)(3)(A); Public Law (PL) 114-95, 1113(c)(3)(A))

7. Funds reserved for homeless children and youths, including providing educationally related support services to children in shelters and other locations where children may live -

   (i)may be determined based on a needs assessment of homeless children and youths in the local educational agency, taking into consideration the number and needs of homeless children and youths in the local educational agency, and which needs assessment may be the same needs assessment as conducted under section 723(b)(1) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11433(b)(1)); and

   (ii)used to provide homeless children and youths with services not ordinarily provided to other students under this part, including providing

   I.funding for the liaison designated pursuant to section 722(g)(1)(J)(ii) of such Act (42 U.S.C. 11432(g)(1)(J)(ii)); and

   II.transportation pursuant to section 722(g)(1)(J)(iii) of such Act (42 U.S.C. 11432(g)(1)(J)(iii)).

   (PL 114-95, 1113 (c)(3)(A)(i), PL 114-95, 1113 (c)(3)(C)(i)-(ii)) [See page 66 of Every Student Succeeds Act]

ESEA, Title II, Part A, Preparing, Training, and Recruiting High Quality Teachers and Principals

1. The local educational agency (LEA) will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. (20 United States Code (USC) 6612(b)(2); Public Law (PL) 114-95; 1112(b)(2)) [See page 56 of Every Student Succeeds Act]
2. All teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (20 USC 6312(c)(6); PL 114-95; 1112(c)(6)) [See page 59 of Every Student Succeeds Act]
3. At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the students classroom teachers. (20 USC 6312(e)(1)(A); PL 114-95; 1112(e)(1)(A)) [See page 59 of Every Student Succeeds Act]
4. A local educational agency shall submit an application to the Illinois State Board of Education at such time, in such manner, and containing such information as the Illinois State Board of Education may reasonably require. (20 USC 6612(a)(3)(b)(2); PL 114-95; 2102(a)(3)(b)(2)) [See page 167 of Every Student Succeeds Act]
5. Each local educational agency receiving funds under this part shall submit such information as required by the Illinois State Board of Education. (20 USC (6614(b); PL 114-95; 2104(b)) [See page 172 of Every Student Succeeds Act]
6. Funds made available under Title II, Part A shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under Title II, Part A. (20 USC 6691; PL 114-95; 2301) [See page 196 of Every Student Succeeds Act]
7. Ensure timely and meaningful consultation, a State educational agency, local educational agency, educational service agency, consortium of those agencies, or entity shall consult with appropriate private school officials. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children. (20 USC 7881; PL 114-95; 8501(c)) [See page 421 of Every Student Succeeds Act]

ESEA, Title IV, Part A Assurances - LEA or Consortium of LEAs Assurances

In accordance with ESEA section 4106(e) (2) and (f), an LEA or consortium of LEAs must assure in its application that it will:

Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria

-Are among the schools with the greatest needs;

-Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under

Title I, Part A of the ESEA);

-Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);

-Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups); or

-Are identified as a persistently dangerous public elementary school or secondary school under section 8532. (ESEA section 4106(e)(2)(A)).

For an LEA or consortium that receives $30,000 or more, use

-Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;

-Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and

-A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b). [* An LEA that receives less than $30,000 is required to provide only one of these assurances. (ESEA section 4106(f)).]

(ESEA section 4106(e)(2)(C)-(E)).

-Comply with section 8501-8504, regarding equitable participation of private school children and teachers. (ESEA section 4106(e)(2)(B)). [Under sections 8501- 8504 of the ESEA, LEAs and SEAs receiving funds under Title IV, Part A must provide for the equitable participation of private school students, teachers and other educational personnel in private schools located in areas these agencies serve in Title IV, Part A-funded activities, including by engaging in timely and meaningful consultation with private school officials during the design and development of their Title IV, Part A programs. New or changed requirements that affect the equitable participation of private school students, teachers and other educational personnel under the ESEA will be addressed in forthcoming guidance. Except as otherwise provided in that guidance, the existing non-regulatory Title IX, Part E Uniform Provisions, Subpart 1 Private Schools (Revised March 2009) will remain applicable.]

-Complete an annual State report regarding how funds for the SSAE program are being used. (ESEA section 4106(e)(2)(F)).

Compliance Assurances Instructions

☐ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two, and Three of the Uniform Grant Agreement and confirms the Agreement terms
6. Exhibits to the UGA
7. UGA in its entirety

v.03.29.2022

Assurances Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- [ ] Assurances for ESSA, including Title I-A, Title II-A, and Title IV-A
- [ ] Compliance Assurances

Refer to the Consolidated District Plan for the assurances listed below:

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion

Certification Regarding Lobbying

GEPA 442 Assurances

v.09.08.2021

Not calling IWAS Web Servic

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Submit Instructions

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

Lock Application Unlock Application

Application was created on:	6/3/2026
Assurances	
Consistency Check was run on:	6/17/2026
District Data Entry submitted for review on:	6/17/2026
Business Manager	
District Administrator	
ISBE Program Administrator #1	
ISBE Program Administrator #2	

Application History(Read Only) Instructions

Status Change	UserId	Action Date
Submitted for Review	krodgers88	06-17-2026 11:34 AM
Consistency Check	krodgers88	06-17-2026 11:34 AM

Page Review Status Instructions

Expand All

ESEA of 1965 As Amended					Page Status	Open Page for editing
Every Student Succeeds Act						
Allotment				OPEN		
Assurance Pages						
Program Assurances			OPEN			
Compliance Assurances			OPEN			
AssurancesText			OPEN			
Title I - ESSA						
Title_I FFATA				OPEN		
Program Specific Pages						
Targeting Step 1			OPEN			
Targeting Step 2			OPEN			
Targeting Step 3-A			OPEN			
Targeting Step 3-B			OPEN			
Title_I Homeless Set Aside			OPEN			
Targeting Step 4			OPEN			
Targeting Step 5			OPEN			
Budget Pages						
Title_I Cost Sharing			OPEN			
Budget Detail			OPEN			
Title_I PRA - ISBE Specific				OPEN		
Compliance Pages						
Notice of State Award						
Title_I NOSA Grant Information	OPEN					
Title_I ICQ Conditions	OPEN					
Title_I Program Risk Conditions	OPEN					
Title_I Prequalification Status	OPEN					
Uniform Grant Agreement						
Title_I UGA Parts One, Two, and Three	OPEN					
Title_I Exhibits	OPEN					

Title_I UGA Summary	OPEN					
Title IIA - ESSA						
Title_II FFATA					OPEN	
Budget Pages						
Title_II Cost Sharing			OPEN			
Budget Detail			OPEN			
Title_II PRA - ISBE Specific					OPEN	
Compliance Pages						
Notice Of State Award						
Title_II NOSA Grant Information	OPEN					
Title_II ICQ Conditions	OPEN					
Title_II Program Risk Conditions	OPEN					
Title_II Prequalification Status	OPEN					
Uniform Grant Agreement						
Title_II UGA Parts One, Two, and Three	OPEN					
Title_II Exhibits	OPEN					
Title_II UGA Summary	OPEN					
Title IV-A SSAE						
Title_IV FFATA					OPEN	
Program Specific						
None of the pages within this section have page review data setup.						
Budget Pages						
Title_IV Cost Sharing			OPEN			
Budget Detail			OPEN			
Title_IV PRA - ISBE Specific					OPEN	
Compliance Pages						
Notice Of State Award						
Title_IV NOSA Grant Information	OPEN					
Title_IV ICQ Conditions	OPEN					
Title_IV Program Risk Conditions	OPEN					
Title_IV Prequalification Status	OPEN					
Uniform Grant Agreement						
Title_IV UGA Parts One, Two, and Three	OPEN					
Title_IV Exhibits	OPEN					
Title_IV UGA Summary	OPEN					

Save

Selectable Application Print

The application has been locked. No more updates will be saved for the application.

Request Print Job
☐ Every Student Succeeds Act
☐ Title I - ESSA
☐ Title IIA - ESSA
☐ Title IV-A SSAE
Requested Print Jobs
Requested by krodgers88 on 6/17/2026
Completed Print Jobs

Applicant Information Instructions

Application Status (choose one):*

- ( ) District is applying for this grant. Complete all the required information on the page.
- ( ) District isNOT applying for this grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		

Address 1*
1100 East Laurel St.

Address 2

City*	State*	Zip + 4*
Olney	IL	62450 2508

Phone*	Phone Ext.	Email*
618 395 2324		krodgers@rccu1.net

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name

Phone	Phone Ext.	Email

Indicate the experience level for the Title I director. *

- ( ) 2026-2027 will be the first year for the Title I Director
- ( ) 2026-2027 will be the second year for the Title I Director
- (•) 2026-2027 will be the third or more year for the Title I Director

Activity Period:*

- ( ) Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-

month basis, but working only 9 months).

- ( ) Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 06/30/2027

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

- ( ) District
- ( ) City
- ( ) County
- ( ) Multiple areas (list)
- ( ) State-wide
- ( ) Other (describe)

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Amendments Instructions

Use this page to report any amendment details.If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

- ○ Original Application
- ○ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

*Required field

v.09.08.2021

Federal Funding Accountability and Transparency Act (FFATA) Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant.If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used to provide instructional staff, materials, and/or equipment to address needs of students at risk of failure. Staff professional development and parent involvement activities will be provided as needed.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Funds used to provide materials, equipment and counseling to address needs of at-risk students and to help them make academic progress. Staff PD, homeless services, negleted/delinquent support services, nonpublic and administrative costs are included.

Agency's Annual Gross Revenues:*

○ Yes ○ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

Title I Targeting Instructions

Application has been locked. No changes are allowed.

NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template

Choose File No file chosen

Validate File

Step 1:
Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

		Month	Year
1.	☑ FREE/REDUCED LUNCH	September	2025
2.	☐ TANF (formerly AFDC)		
3.	☐ MEDICAID		
4.	☑ Direct Certification		

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

◉ Enrollment ○ Residing

Will Private Schools participate in the Program?

◉ Yes ○ No

***USDE Waiver - see page 15 in the instruction link above for more information**

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEP	Grandfather or USDE Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - Richland County High School	High School	9-12	☐	☐	☐	666	0	269	0
1002 - Richland County Middle School	Middle School	6-8	☐	☐	☐	466	72	237	11
2008 - Richland County Elementary School	Elementary	K-5	☐	☐	☐	850	151	492	15
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	Prekindergarten	P	☐	☐	☐	219	56	157	0
3002 - RISE UP ALTERNATIVE SCHOOL	High School	6-12	☐	☐	☐	0	0	0	0

Comments:

Title I Targeting Instructions

Application has been locked. No changes are allowed.

Step 2:
If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, Click here to return to Step 1.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Promote to Must Serve
0001 - Richland County High School	N	666	269	40.39%	40.39%	
1002 - Richland County Middle School	N	538	248	46.10%	50.86%	
2008 - Richland County Elementary School	N	1001	507	50.65%	57.88%	
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	N	275	157	57.09%	71.69%	
3002 - RISE UP ALTERNATIVE SCHOOL	N	0	0	0 %	0 %	
Prekindergarten Total		275	157	57.09%	71.69%	
Kindergarten Total		0	0	0 %	0 %	
Lower Elementary Total		0	0	0 %	0 %	
Upper Elementary Total		0	0	0 %	0 %	
Elementary Total		1001	507	50.65%	57.88%	
Middle School Total		538	248	46.10%	50.86%	
Junior High School Total		0	0	0 %	0 %	
High School Total		666	269	40.39%	40.39%	
District Total*		2480	1181	47.62%	52.48%	

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

○ Use Public and Nonpublic Values for Ranking ◉ Use Only Public Values for Ranking

Title I Targeting Instructions

Application has been locked. No changes are allowed.

Step 3:
Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- ○ 1.Exempt: District enrollment is less than 1,000.
- ◉ 2.Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- ○ 3.Areas with low income greater than or equal to the average of same or similar grade spans.
- 4.Areas with low income greater than or equal to the district average:
  - ○ a. Ranking within entire district.
  - ○ b. Ranking by same or similar grade spans.
- 5.Areas with low income greater than or equal to 35%:
  - ○ a. Ranking within entire district.
  - ○ b. Ranking by same or similar grade spans.

Title I Targeting Instructions

The application has been locked. No more updates will be saved for the application.

Targeting Served Schools

Attendance Center	SW	Not Served	Public Enrollment	Public Low Income	NonPublic Low Income	Low Income Percent
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	☐	☑	219	157	0	71.69%
2008 - Richland County Elementary School	☑	☐	850	492	15	57.88%
1002 - Richland County Middle School	☑	☐	466	237	11	50.86%
0001 - Richland County High School	☑	☐	666	269	0	40.39%
3002 - RISE UP ALTERNATIVE SCHOOL	☐	☑	0	0	0	0.00%
Total for Served Schools			1982	998	26	

Proportional Percentage 2.54%

Comments:	The Richland County Early Learning Center is funded through the Early Childhood Block Grant; Title I funds are not used at the preschool level.Rise Up Alternative School provides a learning space for students whose Home School is Richland County High Shcool or Richland County Middle School and are not included separately with enrollment.

Calculate

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:/span>

Title I - Homeless Set Aside Calculation Instructions

Each district that receives a Title I, Part A allocation must reserve funds necessary to provide students experiencing homelessness with services comparable to those provided to children attending schools served with Title I, Part A funds. ESEA 1112 (b)(6) and 1113(c)(3)(A)

The reserved funds must:

Provide homeless children and youth with services not ordinarily provided to students attending schools served with Title I, Part A funds.

Provide educationally related support services to homeless children and youths regardless of whether they attend a Title I school. The required reservation applies to all district schools, Title I and non-Title I schools.

Coordinate with services provided under the McKinney-Vento Act.

The reservation amount is based on a needs assessment that takes into consideration the numbers and needs of district homeless children and youth. Districts should communicate with homeless liaisons when calculating the set-aside amount.

Consultation:

The district consulted with the homeless liaison to verify the district homeless student count and set aside reservation?

(●) Yes ( ) No

Set Aside Calculation - Must use only one method.

**Homeless student count based on School Year 2025 Fall Housing Enrollment data reported in Student Information System

( ) **Method 1: District homeless student count multiplied by the districts average per-pupil Title I, Part A allocation.**

Homeless student count**	85
District average per pupil***	
Total Set Aside	0

***To determine per pupil average, estimate the per pupil average and complete the page. Complete Targeting Step 4 and 5 and return to Homeless Set Aside tab and update with the Targeting Step 5 per pupil average. Update and save Targeting Step 4 and Step 5.

( ) **Method 2: Reserve a specific percentage of the current year Title I, Part A allocation based on districts poverty level and the district homeless student count.**

Homeless student count**	85
Small Area Income and Poverty	343
Percentage based on poverty level or Title I, Part A allocation	0.25
Title I, Part A allocation	600428
Total Set Aside	148794

Method 3: Determine a reasonable and necessary amount to provide homeless students comparable to:

1) Title I services; or

2) Title I services and other allowable services.

Provide determination information.

Homeless student count**	85
Reasonable and necessary service amount	5000

Method 3 Determination:Provide a summary on how reasonable and necessary amount was determined.

([count] of 1500 maximum characters used)

Richland County is fortunate to have a number of available resources for students and their families who are experiencing homelessness. Building administration and counselors do a great job of utilizing these resources for the benefit of our students.

Outline homeless student district resources available including additional grants and community resources.

([count] of 1500 maximum characters used)

The counselors and social workers at each of the schools have a number of resources at their disposal, including school supplies and hygiene items that have been donated by community members/organizations. The district has been fortuante enough to add additional counselors at each building to meet student needs. The following organizations also provide assistance to families experiencing homelessness: Embarras River Basin Agency, SWAN, Richland County Housing Authority, The Master's Hands, Mentor Richland County, Fall Kids Mall, and Good Samaritan.

*Required field

Title I Targeting Instructions

The application has been locked. No more updates will be saved for the application.

Step 4:

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
$600,428	$0	$600,428

Title I Allocation	$600,428
+ Transfers In	$0
+ Prepayment	$0
+ Reallocation	$0
+ Carryover	$0
(+/-) Multi-District Transfers	$0
- Released	$0
= Total Title I Available for LEA	$600,428

Number of Low Income Students in Participating Schools

Public	Non Public
998	26

Proportional Percentage 2.54%

Equitable Share	Public	Non Public	Total
Number of Low Income Students in Participating Title I School Attendance Areas	998	26	1024
Percentage	97.46%	2.54%	100.00%
Proportional Share Amounts	$585,177	$15,251	$600,428
REQUIRED SET-ASIDES			
Parent and Family Engagement (District-level) 1% if allocation > $500,000	9000	153	$9,153
Homeless	5000		$5,000
Neglected/Delinquent, if applicable	125000		$125,000
OPTIONAL SET ASIDES			
District Administration Costs	0		$0
Indirect Costs	$0		$0
Comprehensive Improvement School Support up to 10% of current year allotment	0		0
Targeted Improvement School Support up to 20% of current year allotment	0		
Professional Development (District wide)	0		$0
Early Childhood Programs (District Wide)	0		$0

Summer School (District wide)	0		$0
Other	0		$0
Other	0		$0
Other	0		$0
Other	0		0
Other	0		0
Total Reservations	$139,000	$153	$139,153
Funds Available for Equitable Services		$15,098	
Funds Available for Instruction to Individual Public Schools	$446,177		

Title I Targeting Instructions

The application has been locked. No more updates will be saved for the application.

Served Schools Allocations

Title I Allocation	+ Prior Year Funds	+ Transfers In	= Total Title I Available for LEA
$600,428	$0	$0	$600,428

	Public	NonPublic
Number of Low Income Students in Participating Schools	998	26
Projected Number of Students Served	1,982	26

Proportional Percentage 2.54%

Minimum Per Pupil Amount

Total Distribution amount Available $446,177 Distribute Amount Evenly

Attendance Center Allocations must align to the Budget Detail Page

Attendance Center	Grade Category	Approved Schoolwide	Public Enrollment	Public Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount
2008 - Richland County Elementary School	K-5	☑	850	492	57.88%	344,984	$701
1002 - Richland County Middle School	6-8	☑	466	237	50.86%	90,985	$384
0001 - Richland County High School	9-12	☑	666	269	40.39%	10,208	$38
Total			1982	998		$446,177	
Difference						$0	
Note: Amounts used for calculating PPA and Public Allocation amounts are the lesser of the Public Low Income or Public Enrollment Amounts.							

The schools listed below were eligible based on the ranking selection, but were selected as not being served on the Targeting Served Schools page.

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	157	0	71.69%	P
3002 - RISE UP ALTERNATIVE SCHOOL	0	0	0	6-12

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3: /span>

Comments	

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
   a. A federally negotiated restricted indirect cost rate or
   b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program`s legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
   a. LEAs
   b. LEA-like
   c. Institutions of higher education
   d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided (2 CFR 200.306).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

○ Yes ○ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536) Instructions

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T1ESSA-4300 Funds	Delete Row
1000	100	☐	80% of salaries of 11 FTE paraprofessionals under the direct superision of a certified teacher at RCES. There are no associated benefits paid out of the grant. (RCES 250,000/344,984)	229000	☐
1000	100	☐	100% of salaries of 3 FTE paraprofessionals under the direct supervision of a certified teacher at RCEC. There are no associated benefits paid out of the grant. (RCES 68,000/344,984)	68000	☐
1000	100	☐	80% of salary of 1 FTE paraprofessional under the direct supervision of a certified teacher at RCMS. There are no associated benefits paid out of the grant. (RCMS 27,000/90,985)	27000	☐
1000	100	☐	100% of salaries of 2 FTE paraprofessionals under the direct supervision of a certified teacher at RCMS. There are no associated benefits paid out of the grant. (RCMS 44,000/90,985)	32000	☐
1000	100	☐	80% of the salaries of 6 FTE paraprofessionals under the direct supervision of a certified teacher for targeted assistance to neglected and delinquent youth; two at RCES, two at RCMS, and two at RCHS. There are no associated benefits paid out of the grant. (Neg/Del Set Aside 125,000)	125000	☐
1000	300	☐	Author visit for RCES. (RCES 5,000/344,984)	5000	☐
1000	300	☐	Subscription to Maneuvering the Middle online curriculum resources for Grades 6-8. (RCMS 1,500/90,985)	1500	☐
1000	300	☐	IXL Math & ELA subscription for intervention and extra support for RCES and RCMS. (RCES 5,000/344,984)(RCMS 9,000/90,985)	14000	☐

1000	400	☐	Supplies (all supplies are less than $500): programs, intervention materials, leveled reading books, multiple copies of books, math maniuplatives, etc. (RCES 2900/344,984)(RCMS 2400/90,985)(RCHS 1,122/10,208)	6422	☐
2210	300	☐	Leader in Me coaching subscription for RCES. (RCES 3,500/344,984)	3500	☐
2210	600	☐	Leader in Me (Covey) annual membership for RCES. (RCES 5,500/344,984)	5500	☐
2230	300	☐	STAR 360 Program for RCES and RCMS. (RCES 17,000/344,984)(RCMS 10,000/90,985)	27000	☐
2300	100	☐	10% of Title I Administrator salary. (RCES 3,370/344,984)(RCMS 3,370/90,984)(RCHS 3,370/10,208)	10110	☐
2300	100	☐	10% of Title I secretary salary (no clericals paid through this grant, district contribution) There are no associated benefits paid out of the grant. (RCES 1,735/344,984)(RCMS 1,736/90,985) (RCHS 1,736/10,208)	5207	☐
2300	200	☐	10% of benefits of Title I Administrator including TRS @ 9.8901%, FedTRS @ 11.36%; THIS @ .7362%; NEC @ .6374% ; Med @ 1.45%; and Health Insurance. (RCES 979/344,984)(RCMS 979/90,985)(RCHS 980/10,208)	2938	☐
2900	300	☐	Homeless set-aside service fees, appointments, etc. for homeless students; for example, fees for dual credit courses and registrations. (Homeless Set Aside 1,000/5,000)	1000	☐
2900	400	☐	Homeless set-aside supplies, backpacks, and personal hygiene items for students to take home. (Homeless Set Aside 4,000/5,000)	4000	☐
3000	100	☐	Parent Involvment Coordinator for RCES, RCMS, and RCHS Title I activities; Benefit are not paid out of the grant but through District Fund 50. (RCES 3,000/344,984) (RCMS 3,000/90,985) (RCHS 3,000/10,208)	9000	☐
3000	400	☐	District-wide set-aside for parent and family engagement of public school share: supplies/materials for monthly parent meetings (parenting handouts, paper, books, etc.) (Set Aside 9,000)	9000	☐
3000	400	☐	Private School/St. Joe parent and family engagement set-aside: resources for parent involvement programs, parenting handouts, and parenting tips (Private School Set Aside 153)	153	☐
3700	100	☐	Private School/St. Joe after school tutoring and summer school by certified St. Joe teachers (tutors are noncontractual/hourly teachers, no TRS to be paid per TRS guidelines) (St. Joe 5,098/15,098)	5098	☐
3700	300	☐	Private School/St. Joe purchased service for online intervention programs, progress monitoring, etc. (St. Joe 5,000/15,098)	5000	☐
3700	400	☐	Private School/St. Joe supplies and materials including leveled reading books, math maniuplatives, etc. All indidivual supplies are less than $500. (St. Joe 5,000/15,098)	5000	☐

Total Direct Costs	600428
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over $25,000	0
Modified Total Direct Costs	600428
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0

Indirect Cost 0

Total Allotment 600428

Grand Total 600428

Allotment Remaining 0

NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template

Choose File No file chosen

Upload/Validate File

Calculate Totals

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used

**Contracts over $25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.

Budget (Read Only) Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	481,000		20,500	6,422				507,922
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			3,500			5,500		9,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing			27,000					27,000
10	2300	General Administration	15,317	2,938						18,255
11	2400	School Administration								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services			1,000	4,000				5,000
25	3000	Community Services	9,000			9,153				18,153
26	3700	Nonpublic School Pupils Services	5,098		5,000	5,000				15,098
27	4000	Payments to Other Districts and Governmental Units								
29	Total Direct Costs		510,415	2,938	57,000	24,575		5,500		600,428
30	Indirect Costs									

31	Total Budget		600,428

** If expenditures are shown, the indirect cost rate cannot be used.*
*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ○ More than five years
- ○ One to five years
- ○ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ○ More than five years
- ○ One to five years
- ○ Less than one year
- ○ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

○ Yes ○ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

a. ○ Yes ○ No ○ N/A Participant eligibility determination
b. ○ Yes ○ No ○ N/A Case management
c. ○ Yes ○ No ○ N/A Performance reporting
d. ○ Yes ○ No ○ N/A Financial reporting at the grant level
e. ○ Yes ○ No ○ N/A Invoicing
f. ○ Yes ○ No ○ N/A Other (specify) _____

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ○ Less than 10%

- ○ 10-20%
- ○ More than 20%
- ○ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

○ Yes ○ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

○ Yes ○ No ○ N/A

If NO, explain what was delayed and why:

Corrective actions have been taken in accordance with the audit findings.

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

○ Yes ○ No ○ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

○ Yes ○ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ○ Fully able to comply with all statutory requirements
- ○ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable

programs, within the last two fiscal years?

- ○ Yes - Explanation is required below.
- ○ No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 ○ Yes ○ No ○ N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 ○ Yes ○ No ○ N/A Compliance with program income requirements related to program delivery

5.3 ○ Yes ○ No ○ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

Davis-Bacon Act

McNamara-O'Hara Service Contract Act (SCA)

5.4 ○ Yes ○ No ○ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ○ Yes ○ No ○ N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification	Name of State Agency (Grantor): Illinois State Board of Education
	Department/Organizational Unit: Title Grant Administration
State Award Identification Number (SAIN)	586-62-0414-4300-F
State Program Description	Title I, Part A - To ensure that all children have a fair, equal, and significant opportunity to obtain high-quality education

and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

( ) Initial announcement (Original Application)

( ) Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA		AMOUNT
561	586-62-0414	84.010A	$	600428
		TOTAL	$	600428

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information	**Rate (as a percent):**
	Base: Modified Total Direct Cost Rate or as indicated in the entity's negotiated Indirect Cost Rate Agreement
	Period: 7/1/2026 - 6/30/2027
	List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs
	Refer to programmatic instructions on the Budget Detail page for limits.
Research and Development	No
Cost Sharing Requirements	No
Uniform Term(s)	CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR 200) Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 44 Ill. Admin. Code Part 7000
Grantor-Specific Term(s)	See Part Two of the Grant Agreement.
Project-Specific Term(s)	See Part Three of the Grant Agreement.

☑ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)
No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)
No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements
No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)
No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (https://grants.illinois.gov/portal/) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☑ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions:	Grantees may be required to participate in periodic technical assistance.
Risk Explanation:	Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.
How to Fix:	Entity must provide evidence that inadequacies of the management system(s) have been remedied.
Timeframe:	Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

☑ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. https://grants.illinois.gov/portal
2. System for Award Management (SAM) Registration date must be current. https://www.sam.gov
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☑ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements.It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.
Exhibits are provided as follows:
Exhibit A - Project Description
Exhibit B - Deliverables or Milestones
Exhibit C - Payment
Exhibit D - Contact Information
Exhibit E - Performance Measures
Exhibit F - Performance Standards
Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City: Olney | State: IL | ZIP + 4: 62450 2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on 7/1/2026 and expires on 6/30/2027 (the Term),

unless terminated pursuant to this Agreement.

2.2 Amount of Agreement

Grant funds are estimated to be $ 600428

of which $ 600428

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN): S010A260013

Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Title I Grants to Local Educational Agencies
Assistance Listing Number/CFDA:	84.010A
Catalog of State Financial Assistance (CSFA) Number:	586-62-0414
CSFA Name:	Title I - Low Income: Improving the Academic Achievement of the Disadvantaged
State Award Identification Number (SAIN):	586-62-0414-4300-F

ARTICLE III
GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and PFK2MQMK8CJ9 is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantees status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: 376004449

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- ○ Individual
- ○ Sole Proprietorship
- ○ Partnership
- ○ Corporation
- ○ Medical Corporation
- ○ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- ○ Estate or Trust
- ○ Pharmacy-Non Corporate
- ○ Pharmacy/Funeral Home/Cemetery Corp
- ○ Tax Exempt**
- ○ Limited Liability Company (select applicable tax classification)
  - ○ P = partnership
  - ○ C = corporation
- ○ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Uniform Grant Agreement

UGA - ARTICLES III (3.3-3.5) through XXII in this agreement include the below items.

III. Grantee Certifications and Representations: 3.3-3.5
IV. Payment Requirements
XIII. Termination; Suspension; Non-Compliance
XIV. Subcontracts/Subawards

V. Scope of Award Activities/Purpose of Award
VI. Budget
VII. Allowable Costs
VIII. Lobbying
IX. Maintenance and Accessibility of Records; Monitoring
X. Financial Reporting Requirements
XI. Performance Reporting Requirements
XII. Audit Requirements
XV. Notice of Change
XVI. Structural Reorganization and Reconstitution of Board Membership
XVII. Conflict of Interest
XVIII. Equipment or Property
XIX. Promotional Materials; Prior Notification
XX. Insurance
XXI. Lawsuits and Indemnification
XXII. Miscellaneous

Signatures

☑ The Parties or their duty authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.
Part Two - The Grantor-Specific Terms

☑ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.
Part Three - The Project-Specific Terms

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

Exhibits

Exhibit A - Project Description

The purpose of Title I-Part A is to provide financial support of supplemental programs for all students in order to improve student achievement. The funding provides significant opportunity to receive a fair; equitable; and high-quality education; and close educational achievement gaps.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property created; developed; produced; delivered; performed; or provided by or on behalf of or made available through Title I-Part A funding. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblaney@isbe.net

Exhibit E - Performance Measures

Annually measure achievement of not less than 95 percent of all students and 95 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Eighty percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting. Sec. 1116(c)(1).

Exhibit F - Performance Standards

Annually measure achievement of not less than 75 percent of all students and 75 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Sixty-seven percent or more of high school students graduate from high school ready for college or career.

Annually conduct at least one parent and family engagement meeting.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☑ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- [x] Part One - The Uniform Terms
- [x] Part Two - The Grantor-Specific Terms

Part Three - The Project-Specific Terms - Currently within the Program Assurances

- [x] Exhibits
- [x] The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

Page Review Status Instructions

- [x] Expand All

ESEA of 1965 As Amended					Page Status	Open Page for editing
Title I - ESSA						
Title_I FFATA			OPEN	☐		
Program Specific Pages						
Targeting Step 1	OPEN	☐				
Targeting Step 2	OPEN	☐				
Targeting Step 3-A	OPEN	☐				
Targeting Step 3-B	OPEN	☐				
Title_I Homeless Set Aside	OPEN	☐				
Targeting Step 4	OPEN	☐				
Targeting Step 5	OPEN	☐				
Budget Pages						
Title_I Cost Sharing	OPEN	☐				
Budget Detail	OPEN	☐				
Title_I PRA - ISBE Specific			OPEN	☐		
Compliance Pages						

Notice of State Award		
Title_I NOSA Grant Information	OPEN	☐
Title_I ICQ Conditions	OPEN	☐
Title_I Program Risk Conditions	OPEN	☐
Title_I Prequalification Status	OPEN	☐
Uniform Grant Agreement		
Title_I UGA Parts One, Two, and Three	OPEN	☐
Title_I Exhibits	OPEN	☐
Title_I UGA Summary	OPEN	☐

Save

Applicant Information Instructions

Application Status (choose one):*

- ( ) District is applying for this grant. Complete all the required information on the page.
- ( ) District is NOT applying for the grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		

Address 1*
1100 East Laurel St.

Address 2

City*	State*	Zip + 4*
Olney	IL	62450 2508

Phone*	Email*
618 395 2324	krodgers@rccu1.net

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name

Phone	Email

Activity Period:*

- ( ) Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ( ) Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 06/30/2027

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

- ○ District
- ○ City
- ○ County
- ○ Multiple areas (list)
- ○ State-wide
- ○ Other (describe)

☐ ***Check here if REAP flexibility provisions will be used. (NOTE: Only those districts eligible for the Small, Rural, Schools Achievement Program may check the REAP checkbox. See Instructions link for additional information.)***

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Amendments Instructions

Use this page to report any amendment details.If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

- ○ Original Application
- ○ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

*Required field

v.09.08.2021

Federal Funding Accountability and Transparency Act (FFATA) Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant.If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used for professional development to train teachers in the use of technology to improve instruction. In addition, funds will be used to recruit and retain highly qualified teachers.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Title II funds are used for salary of two new teachers for purpose of class size reducation; additional funds are used for professional development for staff and administration

Agency's Annual Gross Revenues:*

○ Yes ○ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

Title II, Part A Program Activities Instructions

A. Private School Proportionate Share of Funds - includes current year funds only, including transfers

Indicate whether private, nonprofit schools will be participating in this program.*

○ Yes ○ No

NOTE: DUE TO POSSIBLE CHANGES IN THE TOTAL TITLE II-A FUNDS AVAILABLE THROUGHOUT THE YEAR, APPLICANTS MUST SELECT YES OR NO EACH TIME A GRANT/AMENDMENT IS CREATED.

1a. 81779 Current Year Title II-A Allocation

1b.	10000	Plus any funds transferred into the Title II-A program
1c.	0	Minus any funds transferred out of the Title II-A program
1d.	91779	Total current year Title II-A Funds
2.	224	Enter the enrollment of participating private schools from the Private Schools Participation form uploaded to the Consolidated District Plan.
3.	1971	Most recently available total K-12 public enrollment from the Fall Enrollment Counts (formerly the Fall Housing Report) data
4.	2195	Sum of public and participating nonpublic enrollment (Line2 + Line 3)
5.	0.102050	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 2/Line 4)
6.	9366	Equitable private school share (Line5 X Line1d rounded to whole dollar)

B. Indicate the proposed expenditure(s) for this grant by providing amounts in the appropriate boxes below.* NOTE: The total planned expenditures must equal the total funds available, including carryover, as reflected on the Budget Detail page.

	Activity	***Proposed Expenditure***
1.	Professional Development - Private Schools Share (calculated above)	9366
2.	Professional Development for Public Schools	16079
3.	Total for Professional Development	25445
4.	Class-size Reduction Teachers (salaries and benefits)	66334
5.	Recruitment of Qualified Teachers	
6.	Recruitment of Qualified Principals	
7.	Retention of Effective Teachers	
8.	Retention of Effective Principals	
9.	Funds Used for REAP Purposes	
10.	Administration of the Title II-A Program	
11.	Other #1 (specify)	
12.	Other #2 (specify)	
	Total Proposed Expenditures	91779
	Total Funds Available, including carryover and transfers	91779

*Required field

Indirect Cost Calculation *THIS PAGE IS INFORMATIONAL ONLY AND REQUIRES NO DATA ENTRY.* Instructions

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
   a. A federally negotiated restricted indirect cost rate or
   b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program`s legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
   a. LEAs
   b. LEA-like
   c. Institutions of higher education
   d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided (2 CFR 200.306).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

○ Yes ○ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536) Instructions

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T2ESSA-4932 Funds	Delete Row
1000	100	☐	80% salaries of two FTE certified teachers for the purpose of class size reduction in 4th and 5th grades.	50750	☐
1000	100	☐	Stipends for FTE staff attending workshops to improve instruction and student learning outcomes at $33/hour. District will amend the description when more information is known.	3300	☐
1000	200	☐	80% of benefits for two FTE certified teachers including TRS, FedTRS, THIS, NEC, Med, and Insurance.	15584	☐
1000	200	☐	100% of benefits for FTE staff attending workshops to improve instruction and student learning outcomes. Benefits include Med, TRS, FedTRS, THIS, and NEC.	779	☐
2210	300	☐	Registration fees for FTE teachers, paraprofessionals, and administrators to attend workshops to improve instruction and student learning outcomes.	6000	☐
2210	300	☐	Per diem, mileage, and hotel for staff and administration to attend workshops to improve instruction and student learning outcomes.	6000	☐
3700	300	☐	Private School/St. Joe per diem, mileage, and hotels for certified staff and administration to attend workshops (secular in nature) in core curricular areas to improve instruction and student learning outcomes.	3000	☐
3700	300	☐	Private School/St. Joe registration fees for certified staff and administration to attend workshops	3500	☐

3700	300		(secular in nature) in core curricular areas to improve instruction and student learning outcomes.	3500	
3700 ▼	300 ▼		Private school/St. Joe supplies and materials to aide in improvement of instruction; individual supplies not to exceed $500; such as instructional based professional development books for teachers and administration.	2866	

Total Direct Costs	91779
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over $25,000	0
Modified Total Direct Costs	91779
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0
Grand Total	91779
Allotment Remaining	0

Total Allotment 91779

NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template

Choose File No file chosen

Upload/Validate File

Calculate Totals

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*
***Contracts over $25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only) Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	54,050	16,363						70,413
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			12,000					12,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**								
15	2540	Operation & Maintenance of Plant Services*								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupils Services			9,366					9,366

27	4000	Payments to Other Districts and Governmental Units	[redacted]	[redacted]		[redacted]	[redacted]		[redacted]	
29	Total Direct Costs		54,050	16,363	21,366					91,779
30	Indirect Costs									
31	Total Budget									91,779

** If expenditures are shown, the indirect cost rate cannot be used.*
*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ○ More than five years
- ○ One to five years
- ○ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ○ More than five years
- ○ One to five years
- ○ Less than one year
- ○ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

○ Yes ○ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

a. ○ Yes ○ No ○ N/A Participant eligibility determination
b. ○ Yes ○ No ○ N/A Case management
c. ○ Yes ○ No ○ N/A Performance reporting
d. ○ Yes ○ No ○ N/A Financial reporting at the grant level
e. ○ Yes ○ No ○ N/A Invoicing
f. ○ Yes ○ No ○ N/A Other (specify) _____

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ○ Less than 10%

- ○ 10-20%
- ○ More than 20%
- ○ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

○ Yes ○ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

○ Yes ○ No ○ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

○ Yes ○ No ○ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

○ Yes ○ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ○ Fully able to comply with all statutory requirements
- ○ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable programs, within the last two fiscal years?

- ( ) Yes - Explanation is required below.
- ( ) No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 ( ) Yes ( ) No ( ) N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 ( ) Yes ( ) No ( ) N/A Compliance with program income requirements related to program delivery

5.3 ( ) Yes ( ) No ( ) N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

Davis-Bacon Act

McNamara-O'Hara Service Contract Act (SCA)

5.4 ( ) Yes ( ) No ( ) N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ( ) Yes ( ) No ( ) N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification	Name of State Agency (Grantor): Illinois State Board of Education Department/Organizational Unit: Title Grant Administration
State Award Identification Number (SAIN)	586-62-0430-4932-F
State Program Description	Title II, Part A - To provide funds to increase student academic achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies and to hold local educational agencies and schools accountable for improvements in student academic achievement.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

○ Initial announcement (Original Application)

○ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-0430	84.367A	$ 81779
		TOTAL	$ 81779

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information

Rate (as a percent):

Base: Modified Total Direct Cost Rate or as indicated in the entity's negotiated Indirect Cost Rate Agreement

Period: 7/1/2026 - 6/30/2027

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

Refer to programmatic instructions on the Budget Detail page for limits.

Research and Development No

Cost Sharing Requirements No

Uniform Term(s) CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR 200)

Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1

44 Ill. Admin. Code Part 7000

Grantor-Specific Term(s) See Part Two of the Grant Agreement.

Project-Specific Term(s) See Part Three of the Grant Agreement.

☑ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)
No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)
No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements
No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)
No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (https://grants.illinois.gov/portal/) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☑ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

v.08.29.2025

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions:	Grantees may be required to participate in periodic technical assistance.
Risk Explanation:	Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.
How to Fix:	Entity must provide evidence that inadequacies of the management system(s) have been remedied.
Timeframe:	Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

☑ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. https://grants.illinois.gov/portal
2. System for Award Management (SAM) Registration date must be current. https://www.sam.gov
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☑ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements.It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.
Exhibits are provided as follows:
Exhibit A - Project Description
Exhibit B - Deliverables or Milestones
Exhibit C - Payment
Exhibit D - Contact Information
Exhibit E - Performance Measures
Exhibit F - Performance Standards
Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City: Olney | State: IL | ZIP + 4: 62450 2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on 7/1/2026 and expires on 6/30/2027 (the Term),

unless terminated pursuant to this Agreement.

2.2 Amount of Agreement

Grant funds are estimated to be $ 81779

of which $ 81779

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification S367A260012

Number (FAIN):	S367A260012
Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Title II, Part a, Teacher and Principal Training and Recruiting Fund
Assistance Listing Number/CFDA:	84.367A
Catalog of State Financial Assistance (CSFA) Number:	586-62-0430
CSFA Name:	Title II - Teacher Quality: Preparing, Training, and Recruiting High-Quality Teachers, Principals and Other School Leaders
State Award Identification Number (SAIN):	586-62-0430-4932-F

ARTICLE III

GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and PFK2MQMK8CJ9 is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantees status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: 376004449

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- ○ Individual
- ○ Sole Proprietorship
- ○ Pharmacy-Non Corporate
- ○ Pharmacy/Funeral Home/Cemetery Corp

- ○ Partnership
- ○ Corporation
- ○ Medical Corporation
- ○ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- ○ Estate or Trust
- ○ Tax Exempt**
- ○ Limited Liability Company (select applicable tax classification)
  - ○ P = partnership
  - ○ C = corporation
- ○ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Uniform Grant Agreement

UGA - ARTICLES III (3.3-3.5) through XXII in this agreement include the below items.

III. Grantee Certifications and Representations: 3.3-3.5
IV. Payment Requirements
V. Scope of Award Activities/Purpose of Award
VI. Budget
VII. Allowable Costs
VIII. Lobbying
IX. Maintenance and Accessibility of Records; Monitoring
X. Financial Reporting Requirements
XI. Performance Reporting Requirements
XII. Audit Requirements
XIII. Termination; Suspension; Non-Compliance
XIV. Subcontracts/Subawards
XV. Notice of Change
XVI. Structural Reorganization and Reconstitution of Board Membership
XVII. Conflict of Interest
XVIII. Equipment or Property
XIX. Promotional Materials; Prior Notification
XX. Insurance
XXI. Lawsuits and Indemnification
XXII. Miscellaneous

Signatures

- ☑ The Parties or their duty authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.
Part Two - The Grantor-Specific Terms

- ☑ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.
Part Three - The Project-Specific Terms

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

v.02.23.2026

Exhibits

Exhibit A - Project Description

The purpose of Title II-Part A is to provide assistance to (1) increase student achievement consistent with the challenging state academic standards; (2) improve the quality and effectiveness of teachers; principals; and other school leaders; (3) increase the number of teachers; principals; and other school leaders who are effective in improving student academic achievement in schools; and (4) provide low-income and minority students greater access to effective teachers; principals; and other school leaders.

Exhibit B - Deliverables or Milestones

A report detailing the delivered professional development (including mentoring); class-size reduction; recruitment and retention of highly qualified principals and teachers through Title II-Part A funding. This report is due 30 days after the grant period end date. Rural Education Achievement Program (REAP) flexibility provisions are available through Title II-Part A funding for eligible districts.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblaney@isbe.net

Exhibit E - Performance Measures

Annually measure achievement of not less than 95 percent of all students and 95 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Exhibit F - Performance Standards

Annually measure achievement of not less than 75 percent of all students and 75 percent of all students in each subgroup of students on state assessments. Sec. 1111(c)(4)(E).

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☑ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- [x] Part One - The Uniform Terms
- [x] Part Two - The Grantor-Specific Terms

Part Three - The Project-Specific Terms - Currently within the Program Assurances

- [x] Exhibits
- [x] The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

Page Review Status Instructions

- [x] Expand All

ESEA of 1965 As Amended					Page Status	Open Page for editing
Title IIA - ESSA						
Title_II FFATA				OPEN		
Budget Pages						
Title_II Cost Sharing			OPEN			
Budget Detail			OPEN			
Title_II PRA - ISBE Specific				OPEN		
Compliance Pages						
Notice Of State Award						
Title_II NOSA Grant Information	OPEN					
Title_II ICQ Conditions	OPEN					
Title_II Program Risk Conditions	OPEN					
Title_II Prequalification Status	OPEN					
Uniform Grant Agreement						
Title_II UGA Parts One, Two, and Three	OPEN					
Title_II Exhibits	OPEN					

Title_II UGA Summary OPEN

Save

Applicant Information Instructions

Application Status (choose one):*

- (•) District is applying for this grant.
- ( ) District is NOT applying for this grant.

Program Contact Person:

Last Name*	First Name*	Middle Initial	Title
Rodgers	Kacie		Assistant Supt. of Curriculum

Address 1*
1100 East Laurel St.

Address 2

City*	State*	Zip + 4*
Olney	IL	62450 2508

Phone*	Email*
618 395 2324	krodgers@rccu1.net

Budget Contact Person (required fields if different from Program Contact):

Last Name	First Name

Phone	Email

Activity Period:*

- (•) Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ( ) Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities, and/or audit services.

Grant Period:

Begin Date: July 1, 2026, if received by the due date, or the receipt date of a substantially approvable application, whichever is later

End Date: 06/30/2027

NOTE: To change end date, select the other Activity Period and save the page.

Select the area affected by the project:

- (•) District
- ( ) City
- ( ) County
- ( ) Multiple areas (list)
- ( ) State-wide
- ( ) Other (describe)

☐ ***Check here if REAP flexibility provisions will be used. (NOTE: Only those districts eligible for the Small, Rural, Schools Achievement Program may check the REAP checkbox. See Instructions link for additional information.)***

District Comments:(Use this text area for any needed explanations to ISBE in regard to this program.)

*Required field

Amendments Instructions

Use this page to report any amendment details.If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application? *

(•) Original Application ( ) Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
([count] of 1500 maximum characters used)

*Required field

v.09.08.2021

Federal Funding Accountability and Transparency Act (FFATA)

Instructions

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of $25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]).

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant.If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used to provide all students with access to a well-rounded education, improve school conditions for student learning, and/or improve the use of technology to improve student achievement.

Project Description (do not use the & symbol):*

([count] of 255 maximum characters used)

Title IV funds are used for well-rounded consultant fees and supplies; technology integration resources to improve student learning; and Raptor services in safe and healthy students; funds allocated for instructional supplies and PD for well-rounded

Agency's Annual Gross Revenues:*

○ Yes ◉ No

In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) $25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

Title IV-A Private School Proportionate Share

Instructions

Private School Proportionate Share of Funds

Indicate whether private, nonprofit schools will be participating in this program.*

◉ Yes ○ No

NOTE: DUE TO POSSIBLE CHANGES IN THE TOTAL TITLE IV-A FUNDS AVAILABLE THROUGHOUT THE YEAR, APPLICANTS MUST SELECT YES OR NO EACH TIME A GRANT/AMENDMENT IS CREATED.

1. 41962 Current Year Title IV-A Allocation

1b.	0	Plus any funds transferred into the Title IV-A program
1c.	10000	Minus any funds transferred out of the Title IV-A program
1d.	31962	Total current year Title IV-A funds
2.	224	Enter the enrollment of participating private schools from the Private Schools Participation form uploaded in theConsolidated District Plan
3.	1971	Most recently available total K-12 public enrollment from the Fall Enrollment Counts (formerly the Fall Housing Report) data
4.	2195	Sum of public and participating nonpublic enrollment (Line2 + Line 3)
5.	0.102050	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 2/Line 4)
6.	3262	Equitable private school share (Line5 X Line1d. rounded to whole dollar)
7.	31962	Total funds available, including current year, carryover, and transfers

*Required field

Program Allocations Instructions

41962	Current Year Title IV-A funds
0	Plus any funds transferred in
10000	Minus any funds transferred out
31962	**Total Current Year Title IV-A Program Funds Available**

3262 Private School Proportionate Share *(This amount will be added into the Total Allocation calculation below.)*

Indicate how funds will be allocated. Note that ALL funds available, including transfers in and out and carryover, must be allocated.

Amount		Area
13706	Well-rounded education - **At least 20% of the total must be allocated for this, which is:**	6392
10200	Safe and healthy students - **At least 20% of the total must be allocated for this, which is:**	6392
4794	Technology - **Funds MUST be allocated for this, up to 15% of the total which is:**	4794
	Administrative costs - **Must NOT exceed 2% of the total, which is:**	639
	REAP and/or Indirect Costs	
31962	**Total Allocation (should equal total funds available below)**	
31962	Total Funds Available = Current Year allocation + transfers in - transfers out + carryover from prior year	

0.102050 Proportion of participating nonpublic school enrollment compared to total enrollment

Indirect cost rates will display on the Budget Detail page when they are available but will be 0% until rates are calculated and loaded for the grant year. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

A. Rates To Be Used for Calculating Indirect Costs

1. LEAs - Rates calculated from the Annual Financial Report.
2. ROEs, ISCs, EFEs, state-authorized charter schools, university lab schools, and special education joint agreements (hereafter, LEA-like) - Receive the annual statewide average rate.
3. Institutions of higher education - Shall utilize the lesser of their calculated indirect cost rate or the 8% default rate described in 34 CFR 76.564(c)(2).
4. For-profit and not-for-profit community organizations - See Instructions for more information.
   a. A federally negotiated restricted indirect cost rate or
   b. If the entity's federal negotiated indirect cost rate agreement does not have a negotiated restricted rate, the maximum rate allowed will be the lesser of 8% of the MTDC or their calculated indirect cost rate.

NOTE: Each individual grant may have a lower restricted rate cap. See the program`s legislation.

B. Base for Calculating Indirect Costs

1. MTDC base will be used for the following entities:
   a. LEAs
   b. LEA-like
   c. Institutions of higher education
   d. For-profit and not-for-profit community organizations with no federally negotiated restricted rate using 8% indirect cost rate.
2. For-profit and not-for-profit community organizations that have a federally negotiated restricted rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

Cost Sharing

Cost sharing is the portion of project costs not paid by federal or state grant funds or contributions, unless authorized by federal or state statute. This term includes matching, which refers to required levels of cost sharing that must be provided (2 CFR 200.306).

Grantees funded in programs with a cost sharing requirement must 1) click Yes, 2) complete the cost sharing information, 3) click Calculate Totals, and 4) click Save Page. Grantees in programs that do not have a cost sharing requirement should 1) click No, then 2) click Save Page.

○ Yes ◉ No Does this program require cost sharing (e.g., use of in-kind goods or services, local donations, private donations, program income)?*

*Required field

v.02.28.2025

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536) Instructions

The application has been locked. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	T4SSAE-4400 Funds	Delete Row
2120	300	☐	Consultant fee for counseling and mentoring students regarding bullying prevention at RCES to improve student outcomes in the areas of well rounded students. (Well Rounded 5,000)	5000	☐
2120	400	☐	Supplies for counseling and mentoring students regarding bullying prevention at RCES to improve student outcomes in the areas of well rounded students. (Well Rounded 700)	700	☐
2210	300	☐	Purchase of Second Step SEL program in the areas of well rounded education. (Well Rounded 3,000)	3000	☐
2210	300	☐	Registration fees for staff and administration to attend workshops to improve instruction and student learning outcomes in the areas of well rounded education.	1000	☐
2210	300	☐	Per diem, mileage, and hotel for staff and administration to attend workshops on best practices for instruction to improve student learning outcomes in the areas of well rounded education. (Well Rounded 500)	500	☐
2210	400	☐	Teacher devices (iPads, Chromebooks, etc.) t improve instruction in the area of technology. Individual unit cost is less than $500. (Technology 4,794)	4794	☐
2540	300	☐	Renewal of Raptor school safety systems software for the dsitrict in the area of safe and healthy. (Safe & Healthy 13,706)	13706	☐
3700	300	☐	Private School/St. Joe purchase services in the areas of safe and healthy, well rounded and	1631	☐

3700	300		technology integration.	1631	
3700 ▼	400 ▼		Private School/St. Joe supplies in the areas of safe and healthy, well rounded and technology integration. Individual supplies not to exceed $500.	1631	

Total Direct Costs	31962
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over $25,000	0
Modified Total Direct Costs	31962
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0

Total Allotment 31962

Grand Total	31962
Allotment Remaining	0

NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template

Choose File No file chosen

Upload/Validate File

Calculate Totals

**If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used*
***Contracts over $25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.*

Budget (Read Only) Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services			5,000	700				5,700
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services			4,500	4,794				9,294
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition and Construction Services								
15	2540	Operation & Maintenance of Plant Services*			13,706					13,706
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	3700	Nonpublic School Pupils Services			1,631	1,631				3,262

27	4000	Payments to Other Districts and Governmental Units	[redacted]	[redacted]		[redacted]	[redacted]		[redacted]	
29	Total Direct Costs				24,837	7,125				31,962
30	Indirect Costs									
31	Total Budget									31,962

** If expenditures are shown, the indirect cost rate cannot be used.*
*** Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: Not calling IWAS Web Service

ISBE portion of Program Risk Assessment

Responses should be reflective of this specific grant program.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ○ More than five years
- ◉ One to five years
- ○ Less than one year

History of Performance

2.1 How many years of experience does the organization have with grants of comparable scope and/or capacity?

- ◉ More than five years
- ○ One to five years
- ○ Less than one year
- ○ No experience

2.2 Does your organization intend to issue a subaward to a subrecipient to manage, administer, and complete the project?

○ Yes ◉ No

If NO, select N/A for 2.3 and 2.4.

2.3 If your organization intends to issue a subaward to a subrecipient, what functions will the subrecipient perform?

a. ○ Yes ○ No ◉ N/A Participant eligibility determination
b. ○ Yes ○ No ◉ N/A Case management
c. ○ Yes ○ No ◉ N/A Performance reporting
d. ○ Yes ○ No ◉ N/A Financial reporting at the grant level
e. ○ Yes ○ No ◉ N/A Invoicing
f. ○ Yes ○ No ◉ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to subrecipients?

- ○ Less than 10%

- ○ 10-20%
- ○ More than 20%
- ◉ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

○ Yes ◉ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

○ Yes ○ No ◉ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

○ Yes ○ No ◉ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

○ Yes ◉ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory, or other requirements

4.1 To what extent is the organization able to comply with all statutory requirements of this program?

- ◉ Fully able to comply with all statutory requirements
- ○ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory, or other requirements of this program, or comparable programs, within the last two fiscal years?

- ( ) Yes - Explanation is required below.
- (•) No

If YES, explain:

Agency-Specific Questions

Has the organization been compliant with the following:

5.1 (•) Yes ( ) No ( ) N/A Compliance with cost sharing, level of effort, earmarking requirements related to program delivery

5.2 (•) Yes ( ) No ( ) N/A Compliance with program income requirements related to program delivery

5.3 (•) Yes ( ) No ( ) N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

Davis-Bacon Act

McNamara-O'Hara Service Contract Act (SCA)

5.4 (•) Yes ( ) No ( ) N/A Compliance with equipment and real property management requirements related to program delivery

5.5 (•) Yes ( ) No ( ) N/A Compliance with real property acquisition related to program delivery

v.01.16.2026

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification	Name of State Agency (Grantor): Illinois State Board of Education Department/Organizational Unit: Title Grant Administration
State Award Identification Number (SAIN)	586-62-1588-4400-F
State Program Description	Title IV, Part A - To improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic

achievement and digital literacy of all students.

Announcement Type (pre-populated from Amendment page; cannot be changed here)

(•) Initial announcement (Original Application)

( ) Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Denise Blaney

dblaney@isbe.net

217-785-1969

GRANTEE INFORMATION

Grantee (State Grant)/Subrecipient (Federal Grant) Information

Name: Kacie Rodgers

Address Line 1: 1100 East Laurel St.

Address Line 2:

City: Olney

State: IL

Zip + 4: 62450 2508

Phone: 618 395 2324

Email: krodgers@rccu1.net

UEI #: PFK2MQMK8CJ9

Period of Performance

Start and End Date: 7/1/2026 through 6/30/2027

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number/CFDA	AMOUNT
561	586-62-1588	84.424A	$ 41962
		TOTAL	$ 41962

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

Grantee Indirect Cost Rate Information	**Rate (as a percent):**
	Base: Modified Total Direct Cost Rate or as indicated in the entity's negotiated Indirect Cost Rate Agreement
	Period: 7/1/2026 - 6/30/2027
	List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs
	Refer to programmatic instructions on the Budget Detail page for limits.
Research and Development	No
Cost Sharing Requirements	No
Uniform Term(s)	CODE of FEDERAL REGULATIONS / Title 2: Federal Financial Assistance / PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR 200) Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 44 Ill. Admin. Code Part 7000
Grantor-Specific Term(s)	See Part Two of the Grant Agreement.
Project-Specific Term(s)	See Part Three of the Grant Agreement.

☑ The district/entity assures that this page has been reviewed (Check the box and save the page.).*

*Required field

v.02.23.2026

Conditions - Fiscal & Administrative ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)
No additional conditions imposed

ICQ Section 3. Financial and Programmatic Reporting (2 CFR 200.328)
No additional conditions imposed

ICQ Section 4. Ability to Effectively Implement Requirements
No additional conditions imposed

ICQ Section 5. Audit (2 CFR 200.500)
No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

If conditions 2-5 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.

The Fiscal ICQ must be completed annually by the organization's administrator in the GATA Grantee Portal (https://grants.illinois.gov/portal/) and approved by ISBE prior to submitting your application.

If the Fiscal ICQ has been approved but error messages continue, please email your entity's GATA ID number, Region-County-District-Type (RCDT) code, entity name, and your name, email address, and phone number to:

gata@isbe.net

☑ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

*Required field

Conditions - Program Risk Assessment

PRA Section 1. Quality of Management Systems and ability to meet Management Standards

Conditions:	Grantees may be required to participate in periodic technical assistance.
Risk Explanation:	Medium to high risk increases the likelihood of issues with program delivery resulting in lower levels of program outcome and/or disallowed costs.
How to Fix:	Entity must provide evidence that inadequacies of the management system(s) have been remedied.
Timeframe:	Agency re-examines in 6 months

PRA Section 2. History of Performance

No additional conditions imposed

PRA Section 3. Compliance - Audit reports and findings

No additional conditions imposed

PRA Section 4. Implementation of statutory, regulatory, or other requirements

No additional conditions imposed

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

Return to the main tab strip for this program,

Complete and/or resave the PRA - ISBE Specific page, and

Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

☑ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.12.17.2025

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

Grantee Prequalification is complete	SAM Registration Expiration Date	ICQ Status	PRA Status
Yes	10/15/2026	Approved	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

1. Grantee Prequalification must be Yes. https://grants.illinois.gov/portal
2. System for Award Management (SAM) Registration date must be current. https://www.sam.gov
3. Internal Control Questionnaire (ICQ) Status must be Approved.
4. Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☑ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.12.17.2025

Uniform Grant Agreement Overview

The Uniform Grant Agreement (UGA) is divided into three parts along with exhibits.

Part One contains the uniform requirements applicable to all grants in the State of Illinois.

Part Two contains additional agency-specific requirements.

Part Three contains grant or program-specific requirements.It includes information that is currently in ISBE's Program-Specific Terms of the Grant, including financial and performance reporting requirements, applicable state and federal rules and regulations, and other specific requirements, restrictions, or limitations for

the grant program or project.
Exhibits are provided as follows:
Exhibit A - Project Description
Exhibit B - Deliverables or Milestones
Exhibit C - Payment
Exhibit D - Contact Information
Exhibit E - Performance Measures
Exhibit F - Performance Standards
Exhibit G - Specific Conditions

Once Parts One, Two, and Three and the Exhibits have been assured to, via check boxes on the applicable pages, complete the UGA Summary page.

Uniform Grant Agreement

The parties to this Grant Agreement (Agreement) are the State of Illinois (State), acting through the Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Richland County CUSD 1 (Grantee),

with its principal office at

Address 1

1100 East Laurel St.

Address 2

City

Olney

State

IL

ZIP + 4

62450 2508

(collectively, the 'Parties' and individually, a 'Party'). The Agreement, consisting of the signature page, the parts listed below, and any additional exhibits or attachments referenced in this Agreement, constitute the entire agreement between the Parties. No promises, terms, or conditions not recited, incorporated or referenced herein, including prior agreements or oral discussions, are binding upon either Grantee or Grantor.

PART ONE - THE UNIFORM TERMS

ARTICLE I

DEFINITIONS

1.1 Definitions. Capitalized words and phrases used in this Agreement have the meanings stated in 2 CFR 200.1 unless otherwise stated at this hyperlink.

ARTICLE II

AWARD INFORMATION

2.1 Term

This Agreement is effective on 7/1/2026 and expires on 6/30/2027 (the Term),

unless terminated pursuant to this Agreement.

2.2 Amount of Agreement

Grant funds are estimated to be $ 41962

of which $ 41962

are federal funds. Grantee accepts Grantor's payment as specified in this ARTICLE.

2.3 Payment

Payment will be made as outlined in Exhibit C Payment (see additional payment requirements in ARTICLE IV; additional payment provisions specific to this Award may be included in PART TWO or PART THREE).

2.4 Award Identification Numbers (if applicable)

Federal Award Identification Number (FAIN): S424A260014

Federal Awarding Agency:	Department of Education
Federal Award Date:	7/1/2026
Assistance Listing Program Title:	Student Support and Academic Enrichment (SSAE) Program
Assistance Listing Number/CFDA:	84.424A
Catalog of State Financial Assistance (CSFA) Number:	586-62-1588
CSFA Name:	Title IVA Student Support and Academic Enrichment (SSAE)
State Award Identification Number (SAIN):	586-62-1588-4400-F

ARTICLE III
GRANTEE CERTIFICATIONS AND REPRESENTATIONS

3.1 Registration Certification

Grantee certifies that: (i) it is registered with SAM and PFK2MQMK8CJ9 is Grantee's correct UEI; (ii) it is in good standing with the Illinois Secretary of State, if applicable; and (iii) Grantee has successfully completed the annual registration and prequalification through the Grantee Portal.

Grantee must remain current with these registrations and requirements. If Grantees status with regard to any of these requirements changes, or the certifications made in and information provided in the uniform grant application changes, Grantee must notify Grantor in accordance with ARTICLE XV.

3.2 Tax Identification Certification

Grantee certifies that: 376004449

is Grantee's correct federal employer identification number (FEIN) or Social Security Number. Grantee further certifies, if applicable: (a) that Grantee is not subject to backup withholding because (i) Grantee is exempt from backup withholding, or (ii) Grantee has not been notified by the Internal Revenue Service (IRS) that Grantee is subject to backup withholding as a result of a failure to report all interest or dividends, or (iii) the IRS has notified Grantee that Grantee is no longer subject to backup withholding; and (b) Grantee is a U.S. citizen or other U.S. person.

Grantee is doing business as a (check one):*

- ○ Individual
- ○ Sole Proprietorship
- ○ Partnership
- ○ Corporation
- ○ Medical Corporation
- ◉ Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)
- ○ Estate or Trust
- ○ Pharmacy-Non Corporate
- ○ Pharmacy/Funeral Home/Cemetery Corp
- ○ Tax Exempt**
- ○ Limited Liability Company (select applicable tax classification)
  - ○ P = partnership
  - ○ C = corporation
- ○ Grantee has not received payment from the State of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement.

Uniform Grant Agreement

UGA - ARTICLES III (3.3-3.5) through XXII in this agreement include the below items.

III. Grantee Certifications and Representations: 3.3-3.5
IV. Payment Requirements
XIII. Termination; Suspension; Non-Compliance
XIV. Subcontracts/Subawards

V. Scope of Award Activities/Purpose of Award
VI. Budget
VII. Allowable Costs
VIII. Lobbying
IX. Maintenance and Accessibility of Records; Monitoring
X. Financial Reporting Requirements
XI. Performance Reporting Requirements
XII. Audit Requirements
XV. Notice of Change
XVI. Structural Reorganization and Reconstitution of Board Membership
XVII. Conflict of Interest
XVIII. Equipment or Property
XIX. Promotional Materials; Prior Notification
XX. Insurance
XXI. Lawsuits and Indemnification
XXII. Miscellaneous

Signatures

☑ The Parties or their duty authorized representatives hereby execute this Agreement.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE), has additional requirements for its Grantee.
Part Two - The Grantor-Specific Terms

☑ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project.
Part Three - The Project-Specific Terms

*Required field

**Grantee must select Tax Exempt if Grantee is doing business as a corporation that is tax exempt.

Exhibits

Exhibit A - Project Description

The purpose of Title IV-Part A is to improve student academic achievement by increasing the capacity of states; Local Educational Agencies; schools; and local communities to (1) provide all students with access to well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology to advance academic achievement and digital literacy of all students.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property created; developed; produced; delivered; performed; or provided by or on behalf of; or made available through Title IV-Part A funding. This report is due 30 days after the grant period end date. Rural Education Achievement Program (REAP) flexibility provisions are available through Title IV-Part A funding for eligible districts.

Exhibit C - Payment

Based upon reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Denise Blaney

217-785-1969; dblaney@isbe.net

Exhibit E - Performance Measures

One hundred percent of the programs are designed to address the three content areas; if the program receives more than $30000. Programs that receive less than $30000 are designed to address at least one of the three content areas.

Exhibit F - Performance Standards

Seventy-five percent of the programs are designed to address the three content areas; if the program receives more than $30000. Programs that receive less than $30000 are designed to address at least one of the three content areas.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit by providing written notice to the Grantee; in accordance with established procedures for removing a Specific Condition.

☑ The above Exhibits to the Uniform Grant Agreement were reviewed.*

*Required field

Uniform Grant Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement sections are read and completed.

- [x] Part One - The Uniform Terms
- [x] Part Two - The Grantor-Specific Terms

Part Three - The Project-Specific Terms - Currently within the Program Assurances

- [x] Exhibits
- [x] The above check boxes accurately reflect that the Uniform Grant Agreement was completed.*

*Required field

v.03.14.2022

eGrant Management System

Printed Copy of Application

Applicant:	RICHLAND COUNTY CUSD 1
Application:	Consolidated District Plan - 00
Cycle:	Original Application
Sponsor/District:	RICHLAND COUNTY CUSD 1
Date Generated:	6/22/2026 1:01:05 PM
Generated By:	foxjason1

Overview

All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.

Program:	Consolidated District Plan
Purpose:	The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
Board Goals:	Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities. Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child. Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.
FY 2027 Included Programs:	Title I, Part A - Improving Basic Programs Title I, Part A - School Improvement Part 1003 Title I, Part D - Delinquent Title I, Part D - Neglected Title I, Part D - State Neglected/Delinquent Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Title III - Language Instruction Educational Program (LIEP) Title III - Immigrant Student Education Program (ISEP) EL - Bilingual Service Plan (BSP) Title IV, Part A - Student Support and Academic Enrichment Title V, Part B - Rural and Low Income Schools IDEA, Part B - Flow-Through IDEA, Part B - Preschool Foster Care Transportation Plan
Legislation:	Every Student Succeeds Act (ESSA) Individuals with Disabilities Education Act Rehabilitation Act Strengthening Career and Technical Education for the 21st Century Act Workforce Innovation and Opportunity Act Head Start Act McKinney-Vento Homeless Assistance Act Adult Education and Family Literacy Act 105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education 23 Illinois Administrative Code 228 Transitional Bilingual Education
Due Date:	District plans must be submitted to the Illinois State Board of Education and approved before any FY 2027 grant applications for included programs can be approved. **Submission by April 1 is recommended.**
Duration:	The District Plan is submitted for the school year 2026-2027 and must be updated annually thereafter.
Amendments:	Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of theassociated grant application(s) as well.
Instructions:	Instructions in PDF format
Common Abbreviations:	ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended) IDEA - Individuals with Disabilities Education Act ISBE - Illinois State Board of Education LEA - Local Educational Agency LIEP - Language Instruction Educational Program SEA - State Education Agency BSP - Bilingual Service Plan

Contact Information Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
Fox	Jason	E

Phone*	Extension	Email*
618 395 2324		jfox@rccu1.net

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity.The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances.In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

All academic and extra-curricular programs within the Richland County School District are open and accessible to all students, regardless of gender, race, national origin, color, disability, or age. If a student, teacher, etc. believes that he/she has not had equitable access to the school district's programs, a grievance procedure is available. This grievance procedure allows for a concern to be expressed and resolved. Steps to ensure equitable access include participation in services and programs: 1) assessment tools are normed with independent variables including gender, socioeconomic status, ELL status, SLD and educational programs; 2) research-based curriculum and strategies appropriate for use with populations varying in culture and nationality, race and ethnicity, language, special needs and geography; and 3) forms, notices and home school communication notes are provided to parents in native language.

3. Bilingual Director (Administrator overseeing EL Services) Assurance

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

17

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion ofTitle III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name	First Name	Middle Initial
Jurgilanis	Kristen	

Phone	Extension	Email
618 395 2324		kjurgilanis@rccu1.net

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages.If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- (●) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

Needs Assessment and Programs Instructions

1. Consolidated planning includes how anticipated programs will be funded.Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages 3 through 21, inclusive.The district works very hard to align the use of all funds from federal, state and local resources to improve instructional opportunities in numerous ways. We are constantly looking at ways to improve instruction through the lowering of class sizes by hiring more teaching staff, improving curriculum through the piloting and purchasing of new textbooks and materials, the development of current staff through numerous professional development opportunities and a variety of other items. In addition, we are constantly trying to impact the whole student through after school tutoring, supporting homeless or displaced students and through family engagement.

Response from the approved prior year Consolidated District Plan.

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages 3 through 21, inclusive.The district works very hard to align the use of all funds from federal, state and local resources to improve instructional opportunities in numerous ways. We are constantly looking at ways to improve instruction through the lowering of class sizes by hiring more teaching staff, improving curriculum through the piloting and purchasing of new textbooks and materials, the development of current staff through numerous professional development opportunities and a variety of other items. In addition, we are constantly trying to impact the whole student through after school tutoring, supporting homeless or displaced students and through family engagement.

3. Will the LEA braid funding?*Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

(•) Yes ( ) No

If Yes Braiding is selected, you will need to indicate which fund sources will be used in the box below.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low-Income Schools

☑ IDEA, Part B - Flow-Through

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

◉ Yes ○ No

If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.

☐	Title II to Title I	☐	Transfer Partial Funds	☐	Transfer All Funds
☑	Title IV to Title I	☑	Transfer Partial Funds	☐	Transfer All Funds
☐	Title II to Title IV	☐	Transfer Partial Funds	☐	Transfer All Funds
☑	Title IV to Title II	☑	Transfer Partial Funds	☐	Transfer All Funds

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The needs assessment is comprehensive and includes various stakeholder groups. The needs of the students can be summarized into two broad categories. The first category relates to the impact of the pandemic on student learning and academic growth. It seems that all students were impacted, but the degree of impact varies from one student to the next. The result is a need to continue to address learning loss and design systems to mitigate its effect. The second category relates to the impact of the pandemic on students' social and emotional well-being. As with learning loss, not all students were impacted the same way, but all students can benefit from a focus on social and emotional learning. The needs of staff relate to ongoing professional learning. Some of the professional learning deals with new strategies to address learning loss, new curricular programs and tools to improve student learning outcomes, or resources to support student social and emotional learning.The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments. The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education and special education teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategies, Student Mental Health, IEP formulation to support specific learning goals, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Learning in a General Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be provided in a variety of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact Instructions

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☑ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☑ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☑ Other

List and describe other instruments and/or processes that were used in the needs assessment.

Various sources were used in the creation of a needs assessment. These sources included a review of student achievement data across all grade levels and student, teacher, and parent surveys conducted using 5 essentials culture and climate survey instruments.The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.*
Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable)

Each of the schools in the Richland County Community Unit #1 complete a needs assessment. Those completing the needs assessment include general education and special education teachers, para administrators. The primary area identified in the needs assessment include support for implementation of best practices for instruction, especially in reading, writing, and mathematics. Professional best practices for instruction and on developing effective student/teacher relationships and student engagement.The district holds weekly grade level meetings and monthly building meetings to look at student achievement and to make adjustments needed in curriculum pacing and planning. We also spend a great deal of time looking at student specific intervention plans and how they are implemented in order to help students improve on performance. These meetings and adjustments are helping us reduce the achievement gaps in our district. This reduction can be verified by our continued growth in the number of students meeting or exceeding on state testing. St. Joseph school will use provided funds to provide increased assistance in the area of reading interventions and math interventions.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, reducing class size, key

professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).

As a result of the needs assessment, Title II funds will be used primarily for class size reduction for elementary classrooms. Two teachers will be paid for through Title II. A small amount of Title II funds professional development for teachers and administrators to help support best practices for classroom instruction.St. Joseph school will use provided funds to provide professional development in the areas of reading intervention and math intervention.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps through well-rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).

Title IV resources focus on developing safe schools with training for all staff on I Love You Guys, a protocol to respond to potentially dangerous situations within the school. Further resources are used to support learning in school safety and student engagement.St. Joseph plans to use resources in the areas of student engagement and school safety protocols.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy, Health, IEP Formulation, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be in formats, such as classroom style, interactive and technological mediums.

L. IDEA, Part B - Preschool

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy Health, Formulation of IEPs, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Stakeholder Involvement Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. [x] Teachers (1,7,8)
- B. [x] Principals (1,7,8)
- C. [x] Other school leaders (1,8)
- D. [x] Paraprofessionals (1)
- E. [ ] Specialized instructional support personnel (1,2,3,4,8)
- F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
- G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. [x] Parent liaisons
- I. [x] Title I director (1)
- J. [x] Title II director (1)
- K. [x] Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. [x] Title IV director (1)
- M. [x] Special Education director
- N. [x] Guidance staff
- O. [x] Community members and community based organizations (7)
- P. [x] Business representatives (2,3,4)
- Q. [ ] Researchers (7)
- R. [ ] Institutions of Higher Education (7)
- S. [x] Homeless Liaison (1)
- T. [ ] Other - specify
- U. [ ] Additional Other - specify

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent

5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

6 = Title III, including LIEP and ISEP

7 = Title IV, Part A - Student Support and Academic Enrichment

8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district is continuing its complete review of all systems and curriculum district wide in order to ensure that the district is meeting the needs of all students. This process includes meeting with stakeholders from many different groups including teachers, staff, parents, community members, local businesses, community colleges, universities, at risk support groups and others. The district had not taken a deep look at what we are doing since 2017 and it is long overdue. This process began during the 2024-2025 school year and will continue through the 2026-2027 school year and most likely in to the 2027-2028 school year. The district had begun meeting with faculty, and parents and already created more opportunities for students at both the middle and high school levels through the development and implementation of advanced tracks in both English and Math. Likewise, we are currently investigating a better co-taught option for helping students who are on the bubble be included and find success in the general education classroom. The district also has an MOU with the Educational Association to pay for teachers to return to school and receive their ESL certification and will be adding a new MOU to allow teachers to return to school to received certification as an LBS1. This will hopefully grow the number of staff members who truly understand how to positively impact our EL and Special Needs students. This is an area of focus for the district. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/13/26. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 5/6/26 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/11/26.

Response from the prior year Consolidated District Plan.

The district is beginning a complete review of all systems and curriculum district wide in order to ensure that the district is meeting the needs of all students. This process includes meeting with stakeholders from many different groups including teachers, staff, parents, community members, local businesses, community colleges, universities, at risk support groups and others. The district had not taken a deep look at what we are doing since 2017 and it is long over due. This process began during the 2024-2025 school year and will continue through the 2025-2026 school year and most likely in to the 2026-2027 school year. The district had begun meeting with faculty, and parents and already created more opportunities for students at both the middle and high school levels through the development and implementation of advanced tracks in both English and Math. Likewise, we are currently investigating a better co-taught option for helping students who are on the bubble be included and find success in the general education classroom. The district also has an MOU with the Educational Association to pay for teachers to return to school and receive their ESL certification. This will hopefully grow the number of staff members who truly understand how to positively impact our EL students. This is an area of focus for the district. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/22/25. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 5/7/25 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/8/25.The district maintains a file of appropriate documentation such as meeting dates, agendas, and participants.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. ** [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings. The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school. The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the ACT test, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the 5 Essentials Survey. Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc. Continual involvement and input of parents are encouraged and solicited. This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

Response from the prior year Consolidated District Plan.

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school

handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings. The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school. The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the SAT, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the 5 Essentials Survey. Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc. Continual involvement and input of parents are encouraged and solicited. This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers and Pediatricians to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and ACT and FAFSA workshops.

Response from the prior year Consolidated District Plan.

The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and SAT and FAFSA workshops.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1113(c)(3)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

(A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.

(B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

(C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.

(D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.

(E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family engagement policies.

(F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

☑ By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

Resources:

U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance

Title Grants Administration Parent and Family Engagement Website

Parent and Family Engagement Policy Template

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File | No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

12-080-0010-26 Richland County School District PFEPolicy.pdf

☑ Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

◉ Yes ○ No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
St Joseph Grade School	☐	◉ Yes ○ No Number of Low-Income Student(s): 26	◉ Yes ○ No Total Enrollment Number Student(s): 223	◉ Yes ○ No Total Enrollment Number Student(s): 223	Choose File No file chosen Consultation form 2026-2027.pdf

Comments:

Preschool Coordination Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

RCCU #1 Preschool For All - Transition Plan 1. Transition into preschoola. Preschool screenings are held once a month for children who will be eligible for preschool in the upcoming school year. For students identified with significant special education needs, access is available to the SESE Early Childhood Special Education Program.b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, school fliers, district wide notification service, district website and Facebook page, etc. c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.d. Provide parents with preschool student handbook to help answer potential questions. e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed. f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligible children in the community.g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fun Events, Family Reading Nights, joint educational workshops)h. Birth-to-Three weekly playgroups held at elementary school i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students. j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).k. Support and assistance in obtaining birth certificates.l. Visits for potential preschool students and parents to the classroom prior to enrollment.m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available. p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Head Start, Kid Zone, St. Joe Catholic School, other private preschool providers, referrals to ECE).2. Alternative Transition into preschool settinga. Transitional services into preschool may differ when a student has been receiving early intervention services.b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday. c. The LEA Special Education Director will collaborate preschool administrator.d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrator and special needs director. e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday. f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, special needs director and preschool classroom teachers when appropriate. g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a crucial member. Placement is available based on a continuum of services including Early Childhood Special Education programing for students with significant special education needs.h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services. i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j)3. Transition out of preschool (various)a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests are received. b. Classroom teachers may reach out via phone to parents to offer assistance when applicable. 4. Transition to Kindergarten out of preschoola. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughout the school year.b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be successful.c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students) i. Wheels in our Community ii. Family Reading Nights iii. Family Math Nights iv. Holiday Celebrationsd. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings. e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders outlining the expectations of kindergarten as well as information regarding "school registration" basic.f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kindergarten class in various activities.g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)h. Other outreach transition activities: i. Preschool transition story group ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms. iii. RCES Open House

Response from the approved prior year Consolidated District Plan.

RCCU #1 Preschool For All - Transition Plan 1. Transition into preschoola. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special education needs, access is available to the SESE Early Childhood Special Education Program.b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable company, school fliers, district wide notification service, district website and Facebook page, etc. c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.d. Provide parents with preschool student handbook to help answer potential questions. e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed. f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligible children in the community.g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fun Events, Family Reading Nights, joint educational workshops)h. Birth-to-Three weekly playgroups held at elementary school i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students. j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).k. Support and assistance in obtaining birth certificates.l. Visits for potential preschool students and parents to the classroom prior to enrollment.m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available. p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Head Start, Kid Zone, St. Joe Catholic School, other private preschool providers, referrals to ECE).2. Alternative Transition into preschool settinga. Transitional services into preschool may differ when a student has been receiving early intervention services.b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday. c. The LEA Special Education Director will collaborate preschool administrator.d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrator and special needs director. e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday. f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, special needs director and preschool classroom teachers when appropriate. g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a crucial member. Placement is available based on a continuum of services including Early Childhood Special

Education programing for students with significant special education needs.h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services. i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j)3. Transition out of preschool (various)a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests are received. b. Classroom teachers may reach out via phone to parents to offer assistance when applicable. 4. Transition to Kindergarten out of preschoola. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughout the school year.b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be successful.c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students) i. Wheels in our Community ii. Family Reading Nights iii. Family Math Nights iv. Holiday Celebrationsd. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings. e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders outlining the expectations of kindergarten as well as information regarding "school registration" basic.f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kindergarten class in various activities.g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)h. Other outreach transition activities: i. Preschool transition story group ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms. iii. RCES Open House

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction that all students can succeed at high levels, 2. High expectations for all students and staff, 3. Collaborative decision making with all stakeholders, 4. Teachers who do not make excuses and accept their role in student achievement and failure, 5. Strategic assignment of staff for greatest impact, 6. Regular teacher-parent communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity. During the 2026-2027 school year, the district will continue its commitment to providing professional development opportunities for certified and support staff on the challenges associated with students who live in poverty. This is an area of importance for the district due to 70% of our student households qualifying. All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teachers to higher standards. ElementaryRCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction.The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the student for the next four days by allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building strategies, write in response to text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.The intermediate program (Grades 3-5) is designed around Reading Workshops using conferencing, community conversations, independent reading, and goal setting. There are non-negotiable items that must exist in instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. Besides reading workshop teachers use the basal and novels in whole class and small group instruction along with the integration of writing in response to texts. Students are expected to read a variety of genres and the reading of non-fiction has increased. Teachers and Teacher Assistants have received ongoing training on the use of the reading curriculum. The building implemented CKLA as a new curriculum and is already seeing its impact on student growth and achievement. This was the eighth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components of the program. The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum differently and to find ways to integrate it into an already full instructional schedule. To start to address this concern, grades 3-5 are participate in an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. A STEM class was added to the elementary school in grades 2-5 and has had a major impact on the learning at those grades.Middle School The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrow's leaders) drive everything. The school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectations of students is to explore all areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process and emphasis is being placed on vertical alignment. Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program. Focus will again be placed on both 7th grade ELA and math as both areas seem to be an area of weakness in the building.High SchoolThe mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary core value for the school. While the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only challenges students through its rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for their future. RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneously. Students may select from 30 different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certificate program or an Associate's degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS. RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic courses, college preparatory courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is proud of its Army Junior Reserve Officer Training (JROTC) program that focuses on leadership, character, and discipline.

Response from the prior year Consolidated District Plan.

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2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR 360 Reading and Math assessments. Testing results are the main identifier for tier interventions. Other assessments are included in this process such as DIBELS / mClass, Aimsweb, IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The district uses a multi-tiered system of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoing approach. It helps the schools focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include: Procedures to Identify Tier 1, Tier 2, and Tier 3 StudentsStudents receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the classroom or school will be considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be provided by the classroom teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for parent notification. Tier 3 Students12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, attendance, and office referrals.The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 interventions. The elementary school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member to compile data, before the meeting date. Meetings will occur not less than once per quarter/trimester. Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from the approved research-based options for each building. Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle school will provide Tier 3 interventions during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule. Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tier 3 students will be progress monitored using STAR 360. Parent contacts by teachers, counselors, or administrators should be documented. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interventionists will take responsibility for this task. Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting behavioral expectations might be considered Tier 2 students. Tier 2 StudentsTier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention). Interventions will be provided by classroom teachers, and/or interventionists. Tier 2 interventions vary from building to building. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessments, grade levels can determine the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are in process with SBR cards.Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are held in the fall and additional conferences can be scheduled in the spring as determined by the teacher.

Response from the prior year Consolidated District Plan.

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results are the main identifier for tier interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The district uses a multi-tiered system of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoing approach. It helps the schools focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include: Procedures to Identify Tier 1, Tier 2, and Tier 3 StudentsStudents receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the classroom or school will be considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be provided by the classroom teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for parent notification. Tier 3 Students12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. 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Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle school will provide Tier 3 interventions during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule. Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tier 3 students will be progress monitored using STAR360. Parent contacts by teachers, counselors, or administrators should be documented. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interventionists will take responsibility for this task. Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting behavioral expectations might be considered Tier 2 students. Tier 2 StudentsTier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention). Interventions will be provided by classroom teachers, and/or interventionists. Tier 2 interventions vary from building to building. Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessments, grade levels can determine the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are in process with SBR cards.Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are held in the fall and additional conferences can be scheduled in the spring as determined by the teacher.

3. **Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

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Review the Tier 1, 2, and 3 procedures from 1B above.Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or community resources will be used for the students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal, reading specialist and classroom teacher are included to revise/adjust a student's plan for greater success. All barriers will be evaluated extensively and expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child. Elementary Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom. The more need the more assistance a child receives. Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such interventions may include: Soar to Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Reading Comprehension, QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives. Middle School Tier 2 interventions: X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/assignment help, time to read, or guided study for students who are struggling. Fifth Block, the after school program, is also considered an intervention. Tier 3 interventions: Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The student does not receive both during any one quarter as the opposite day is for Physical Education. Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb. One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and progress monitoring is done during Advisory. High SchoolRCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter. Classroom teachers provide the rest of the interventions that occur for high school students. All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

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4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

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The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and assessment consultants, special education agency presentations, attendance at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development model.Elementary:Dedicated Math and Reading Intervention Time Blocks3rd-5th grade Science TeacherReading Interventionist (2)Reading Teacher Assistants (8)Math Interventionist (2)Math Teacher Assistants (2)Reading, Math and Technology Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling. Addition of a third counseling position in 2026-2027.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer SchoolAfter-School TutoringLeadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizations.Counseling Services - Three full time counselors provide individual services, as well as social skill classes to K-5. An additional counselor has been added to meet student SEL needs.Student Led Conferences Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center. Middle School:Dedicated Math and Reading Intervention Time BlocksNine-week Elective CoursesEnrichment opportunities during X-blockMath InterventionistReading, Math and Technology Instructional CoachesAdditional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling. Addition of a 2nd counseling position for 2025-2026 has shown a large impact on student well being.Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.Summer SchoolLeadership - Students continue leadership rolesHigh School:4-Block schedulingDual Credit offerings - these include transfer level courses and career and technical education courses.Numerous core academic and elective course opportunities to meet the needs of all students.Additional Strategies:Increased social work and guidance counseling has been added to assist/support any student that is struggling.Counseling services provided by two full-time guidance counselors.Advisory Period - both enrichment courses and student support services are available.Peer tutoring is available for all students.

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5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. [5]**

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6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

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RCCU #1 has made the commitment for each school to have a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). The librarians meet monthly to coordinate curriculum for the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinate units with the teachers.ElementaryThe building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal! The K-4 students have weekly lessons from the Librarian. RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their classes. Students vote on the RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past few years have included Patricia Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love of reading through multiple projects and activities. Middle SchoolRCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how to find the information on their own. RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating event. RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials. High School The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activities. There is a culminating event when an author of one of the Lincoln books does an author visit.The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

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Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). The librarians meet throughout the year to coordinate curriculum for the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinate units with the teachers. ElementaryThe building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal! The K-4 students have weekly lessons from the Librarian. RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their classes. Students vote on the RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past few years have included Patricia Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love of reading through multiple projects and activities. Middle SchoolRCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how to find the information on their own. RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating event. RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials. High School The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activities. There is a culminating event when an author of one of the Lincoln books does an author visit.The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

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It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons. ElementaryDuring interventions for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores. Students in grades 4-5 have science / stem enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom. First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations. Middle School Students audition for the symphonic band and/or acapella choir. The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show. The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities. High SchoolDual credit classes are offered. Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers. Students audition for the jazz band ensemble and the honors wind ensemble. The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.Students have multiple art shows to showcase their art work.

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

College and Career Readiness Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

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Fifth Grade Transition to Middle School*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom*Each fifth grade classroom visits the Middle School for a tour and lunch*The Middle School Band and Choir come to present a concert to the fifth grade students.*The Middle School Band Director comes to recruit students for band.*Fifth grade students attend the end of the year Middle School Olympic Day in May*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.The middle school holds a Career Day in the spring and partnered with local businesses to focus on career exploration.Eighth Grade Transition to High School*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are guided by the JROTC program or students in the high school FFA program.*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high school follow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with the transition.The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts provide lunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose of the program is an intentional approach to help new students feel welcome in their new school.High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style programs for young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.Pre-Employment Career Training program (PECT) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the Department of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportunity guided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition that employment. The training station may be located at businesses in the community or on training sites within the school district.

Response from the approved prior year Consolidated District Plan.

Fifth Grade Transition to Middle School*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom*Each fifth grade classroom visits the Middle School for a tour and lunch*The Middle School Band and Choir come to present a concert to the fifth grade students.*The Middle School Band Director comes to recruit students for band.*Fifth grade students attend the end of the year Middle School Olympic Day in May*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.The middle school holds a Career Day in the spring and partnered with local businesses to focus on career exploration.Eighth Grade Transition to High School*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are guidedthe JROTC program or students in the high school FFA program.*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high schoolfollow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with the transition.The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts providelunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose of the program is anintentional approach to help new students feel welcome in their new school.High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style programsfor young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.Pre-Employment Career Training program (PECT) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the DeDepartment of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportunityguided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition thatemployment. The training station may be located at businesses in the community or on training sites within the school district.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

([count] of 7500 maximum characters used)

Elementary SchoolStudents and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me Legacy School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service projects have been put in place throughout the school to ensure the students and staff are

living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and leaders. The vision is We Belong! We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect. Middle SchoolStudents experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and the school. Students begin working on the flight day several weeks prior to their actual flight experience. High SchoolThe high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate plasma cutting system, which allows students to create and execute precision cuts with pinpoint accuracy. The high school has recently added a number of manufacturing pieces of equipment including a metal lathe, robotic arm and a metal mill. The high school also has several classes that put students into the work setting.Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend one semester in the classroom and build their work schedule into their school schedule. Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to work in a local business two days a week. Further, junior and senior students with an IEP participate in PECT (Pre-Employment Career Training program) to continue their work experience.There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges in the Illinois Eastern Community Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design. This was the seventh year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for Entrepreneurship, headquartered in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.The PECT program is offered through our special education cooperative, South Eastern Special Education. Students participating in the PECT program receive work-related instruction in order to enhance their job training experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, and community businesses to promote a team effort in effectively giving students support and training.

Response from the approved prior year Consolidated District Plan.

Elementary SchoolStudents and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me Legacy School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service projects have been put in place throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and leaders. The vision is We Belong! We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect. Middle SchoolStudents experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and the school. Students begin working on the flight day several weeks prior to their actual flight experience. High SchoolThe high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate plasma cutting system, which allows students to create and execute precision cuts with pinpoint accuracy. The high school has recently added a number of manufacturing pieces of equipment including a metal lathe, robotic arm and a metal mill. The high school also has several classes that put students into the work setting.Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend one semester in the classroom and build their work schedule into their school schedule. Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to work in a local business two days a week. Further, junior and senior students with an IEP participate in PECT (Pre-Employment Career Training program) to continue their work experience.There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges in the Illinois Eastern Community Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design. This was the seventh year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for Entrepreneurship, headquartered in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.The PECT program is offered through our special education cooperative, South Eastern Special Education. Students participating in the PECT program receive work-related instruction in order to enhance their job training experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, and community businesses to promote a team effort in effectively giving students support and training.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The Richland County School District's Title I program is K-12 unit district, which allows all teachers to participate in high-quality professional learning. Teachers at all grade levels participate in professional development activities related to best practices in classroom instruction. At the elementary school, significant professional learning has gone into the implementation of the new CKLA curriculum and away from standards based reporting which the district attempted to implement for a number of years. This continues to be an ongoing process for the school. Teachers at all grade levels have participated in professional learning activities focused on student engagement and development of supportive teacher/student relationships.The professional development opportunities done by the district are shared with St. Joseph school and they will occasionally take part. They did attend a speaker last year dealing with Social Emotional Learning.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Teachers at all three schools have participated in training that is aligned to the three improvement priorities of the district improvement plan. At the elementary school, a large amount of learning has been connected with training on the Leader in Me program and the 7 Habits. At the middle school, teachers have participated in ongoing professional learning to increase positive teacher/student relationships. This has been especially important as the school has focused on student social and emotional well-being. The professional development opportunities done by the district are shared with St. Joseph school and they will occasionally take part. The high school teachers have participated in learning to improve the school culture and shift to the implementation of Professional Learning Communities.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Teachers at all grade levels participated in training related to school safety topics. As an organization, the school district has achieved status as an ALICE Certified Institution because all staff practiced responding to an armed intruder scenario. Another area of school safety training is CPR/AED certification for all staff. The District will be looking at implementing the safety program "I Love You Guys" this year. Teachers across all grade levels participated in professional learning activities that support effective classroom instruction and developing supportive teacher/student relationships.The professional development opportunities done by the district are shared with St. Joseph school and they will occasionally take part.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional development opportunities may include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Trauma Informed Classroom Training, Legal Update Regarding Current General and Special Education Issues, Identification and Provision of Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Student Engagement (i.e. Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The learners will have the opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and participate in the district's professional development activities.

L. IDEA, Part B - Preschool

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional development opportunities may include a

Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identification and Provision of Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Student Engagement (i.e. Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The learners will have the opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and participate in the district's professional development activities.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Safe and Healthy Learning Environment Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

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1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

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DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educate, and therefore is an important district goal.Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:1. During any school sponsored education program or activity.2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.2. Causing a substantially detrimental effect on the student's or students' person or property.3. Substantially interfering with the student's or students' academic performance.4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral healthy needs in order to keep students in school.School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.Bullying Prevention and Response PlanThe Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment.

Response from the prior year Consolidated District Plan.

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educate, and therefore is an important district goal.Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:1. During any school sponsored education program or activity.2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.2. Causing a substantially detrimental effect on the student's or students' person or property.3. Substantially interfering with the student's or students' academic performance.4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications,

instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral healthy needs in order to keep students in school.School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.Bullying Prevention and Response PlanThe Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23,7(b) 1-12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONEDistrict Student Demographics: 91% of the students white - 57% low income - 14% disabilities - 1% English Language Learners Discipline for 2024-25 to date is as follows: Elementary - 24 students had in-school or out of school suspensionsa. Race White 92%, Black 4%, Two or More Races 4% b. Free/Reduced Lunch 96% Not Free/Reduced Lunch 4% c. IEP students 29% Non IEP Students 71% d. English proficiency DOES NOT APPLY e. Gender 88% Male 12% Female f. Migrant DOES NOT APPLY Middle School - 30 students had in-school or out of school suspensionsa. Race White 87%, Black 3%, Hispanic 6%, Two or More Races 3% b. Free/Reduced Lunch 90% Not Free/Reduced Lunch 10% c. IEP students 20% Non IEP Students 80% d. English proficiency DOES NOT APPLY e. Gender Male 60% Female 40% f. Migrant DOES NOT APPLY High School - 58 students had in-school or out of school suspensionsa. Race White 90% Two ore More Races 5% Black 5% b. Free/Reduced Lunch 74% Not Free/Reduced Lunch 26% c. IEP students 19% Non IEP Students 81% d. English proficiency DOES NOT APPLY e. Gender Male 78% Female 22% f. Migrant DOES NOT APPLY

2. **Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

(42 U.S.C. 11301 et seq.):*

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's attendance area may attend that school.The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassionate Care Ministry) to provide weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Families are able to sign up for the programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resources for homeless families. The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. Also, many years ago, the district formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The group meets four times per year. School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Response from the prior year Consolidated District Plan.

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's attendance area may attend that school.The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney-Vento Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassionate Care Ministry) to provide weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Families are able to sign up for the programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resources for homeless families. The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. Also, many years ago, the district formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The group meets four times per year. School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation Instructions

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - Richland County High School	◉	○	○	○	6/25/2026
1002 - Richland County Middle School	◉	○	○	○	6/25/2026
2008 - Richland County Elementary School	◉	○	○	○	6/25/2026
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	○	○	◉	○	
3002 - RISE UP ALTERNATIVE SCHOOL	◉	○	○	○	6/25/2026

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

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1. **School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))**

   Section 1111(d)

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   If the district does not have any schools identified as comprehensive or targeted, enter

   No schools identified under this part

   ([count] of 7500 maximum characters used)

   Does Not Apply - None of the schools in the district are a priority or focus school. The district is in the process of completing a strategic plan in order to continue our focus on school improvement to offer our students the best possible education.

   Response from the approved prior year Consolidated District Plan.

   Does Not Apply - None of the schools in the district are a priority or focus school. The district is in the process of completing a strategic plan in order to continue our focus on school improvement to offer our students the best possible education.

2. **Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))**

   - ( ) Yes
   - (•) No

3. **Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))**

   Measures of Poverty from 1113(5)(A) and (B)

   - [x] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
   - [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
   - [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
   - [ ] Direct Certification.

4. **Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))**

   Section 1114 and 1115

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help all students reach their highest level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading initiatives and to help students to be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCMS and RCHS will be lessened, but will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following areas are priorities for improvement based on the needs assessment that is completed annually.Elementary School:The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coach has been utilized at RCES.

Response from the approved prior year Consolidated District Plan.

Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help all students reach their highest level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading initiatives and to help students to be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCMS and RCHS will be lessened, but will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following areas are priorities for improvement based on the needs assessment that is completed annually.Elementary School:The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coach has been utilized at RCES.

5. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

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1. **How was the comprehensive needs assessment information used for planning grant activities?*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Information was gathered through a variety of means including needs assessments, the 5 Essentials survey and building level meetings. This information revealed for a third year, an overwhelming concern regarding the state and local shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students enrolling in teacher preparation programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect between pre-service training and what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increase in the number of appropriately trained and licensed teacher candidates. The district has implemented an in depth grow your own program to try to produce its own avenue for new teachers. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

   Response from the approved prior year Consolidated District Plan.

   Information was gathered through a variety of means including needs assessments, the 5 essential surveys and local town hall meetings. This information revealed for a second year, an overwhelming concern regarding the state and local shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students enrolling in teacher preparation programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect between pre-service training and what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increase in the number of appropriately trained and licensed teacher candidates. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

2. **Summarize the activities and programs to be funded within the grant application.***

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to entice families to become long-term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may include such activities as job fairs to expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and time on University campuses. Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collaborative effort between Secondary public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offered to a student-teacher to allow those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to pass required licensure exams. The establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exams and being employable in an expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice an appropriately licensed teacher to accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environment for themselves and their families which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

   Response from the approved prior year Consolidated District Plan.

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to entice families to become long-term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may include such activities as job fairs to expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and time on University campuses. Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collaborative effort between Secondary public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offered to a student-teacher to allow those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to pass required licensure exams. The establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exams and being employable in an expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice an appropriately licensed teacher to accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environment for themselves and their families which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This along with an expansion of additional

fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional development offered must be revitalized and a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow teachers to receive the needed training to address the needs of all students.

Response from the approved prior year Consolidated District Plan.

Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This along with an expansion of additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional development offered must be revitalized and a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow teachers to receive the needed training to address the needs of all students.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

https://www.isbe.net/Pages/Special-Education-Programs.aspx

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Funds will be used to provide professional development and to purchase curricular materials for improving student performance on state assessments (Indicator 3), to grow Early Childhood outcomes by adding additional resources such as blended opportunities to our preschool and kindergarten special education services(increase from one blended classroom to two for 26-27)(Indicator 7), to foster inclusion such as implementing specially designed instruction, providing supplemental supports in the general education setting (LRE) and increasing co-teaching models at all levels (Indicators 5 and 6), increasing parent communications for better engagement and relationships (Indicator 8), and Secondary Transition training for our 8th grade special education teachers (Indicator 13).

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

Program: Youth in Care Stability

Purpose: To comply with ESSA requirements for educational stability for students who are Youth in Care.

Required For: All Illinois school districts and state-authorized charter schools

Resources:
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

Background

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

Definition and References

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

Requirements

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Jurgilanis	Kristen	Director of Special Services	kjurgilanis@rccu1.net

Phone*

618 395 2324

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Inyart	Brent	Transportation Director	binyart@rccu1.net

Phone*

618 395 2324

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care.Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

Response from the approved prior year Consolidated District Plan.

The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special needs and services to be provided based on the student's IEP and/or 504 plan.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special needs and services to be provided based on the student's IEP and/or 504 plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a child will remain in his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.

Response from the approved prior year Consolidated District Plan.

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a child will remain in his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision.NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which agreement has not been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve the dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide the needed instruction and services for English learners.The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which agreement has not been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve the dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district plans to make sure all building administration cover the ESSA requirements for educational stability for students who are identified as Youth in Care during their back to school teacher institute days. The district holds two institute days at the start of school each year in order to cover these topics and give staff time to ask clarifying questions and check for understanding.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of the student.

Response from the approved prior year Consolidated District Plan.

When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of the student.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a cost-effective manner. The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mileage will be recorded and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dispersed through the district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Social Security Act, Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

Response from the approved prior year Consolidated District Plan.

The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a cost-effective manner. The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mileage will be recorded and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dispersed through the district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Social Security Act, Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

n the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional transportation costs are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-cost and no-cost options will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review the decision. Any party can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

Response from the approved prior year Consolidated District Plan.

In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional transportation costs are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-cost and no-cost options will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review the decision. Any party can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transportation while the issue is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transportation while the issue is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director in collaboration with the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effective manner. The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

Response from the approved prior year Consolidated District Plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director in collaboration with the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effective manner. The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education.In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

17 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Provide information below for the Bilingual Director (Administrator overseeing EL Services)

Last Name*	First Name*	Middle Initial
Jurgilanis	Kristen	

Phone*: 618 395 2324

Email*: kjurgilanis@rccu1.net

EL Program Director Requirements:

a. Administrative Endorsement ☑

AND

b. ESL/Bilingual Endorsement ☐

OR

Eight (8) Hours of Professional Development Related to EL Education ☑

*Required field

Attendance Center Enrollment Information Instructions

17 English Learners (ELs) are in the district(This number was current as of the date the application was published and became available for application.)

Types of Instructional Design Offered in Your District (Mark all that apply.)

- [x] Dual Language One-Way
- [ ] Dual Language Two-Way
- [ ] Transitional Bilingual Education Program
- [ ] Transitional Program of Instruction

Staffing Levels in Your District (Mark all that apply.)

- [x] We have sufficient ESL-certified staff to provide services.
- [ ] We have sufficient bilingual-endorsed staff to provide services.
- [ ] We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

BSP Professional Development Instructions

17 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROFESSIONAL DEVELOPMENT ACTIVITIES

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

*The required professional development will be provided.

- [x] Yes
- [ ] No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

*Required field

BSP TBE Requirements Instructions

17 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROGRAM ENROLLMENT

Does your district offer a TBE program? Yes ○ No ◉

*Required field

TBE Parent Advisory Committee Instructions

17 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Does your district offer a TBE program?

Yes ○
No ◉

Change Order: 03

Project Name: Richland County High School

DATE CREATED:	06/17/2026
FROM:	**GeoSurfaces, Inc** 7080 Saint Gabriel Avenue St. Gabriel, Louisiana 70776 ap@geosurfaces.com
CONTRACT COMPANY:	**Richland Co School District**
CREATED BY:	**Houston Meyer**
CONTRACT STATUS:	**Active**

DESCRIPTION: Relocate existing medium voltage electrical equipment and supports.

ATTACHMENTS: PALS Electric proposal

	Name	Amount
PALS Electric		**$76,750.00**
GC Markup		**3,837.50**
	Grand Total:	**$80,587.50**

The original (Contract Sum)	$14,513,500.00
Net change by previously authorized Change Orders	$234,800.00
The contract sum prior to this Change Order was	$14,748,300.00
The contract sum will be increased by this Change Order in the amount of	$80,587.50
The new contract sum including this Change Order will be	$14,828,887.50
The Contract duration will be increased / decreased	0 days

GeoSurfaces, Inc

7080 Saint Gabriel Avenue
St. Gabriel, Louisiana 70776

Houston Meyer

Digitally signed by Houston Meyer
DN: C=US, E=h.meyer@geosurfaces.com, O=Geosurfaces, OU=Geosurfaces, CN=Houston Meyer
Reason: I am approving this document
Date: 2026.06.17 17:12:16-05'00'

SIGNATURE **DATE**

SIGNATURE **DATE**

Ph 217.857.3683 | Fax 217.857.1882 | PalsElectricInc.com
12900 N 1775th Rd • PO Box 662 | Teutopolis, IL 62467

Project: Richland County H.S. Athletic Site Work - Change Order #1 - M.V. Relocation

Location: Olney, Illinois

Bid Date: 6/17/2026

Bid Includes:

* Provide (1) bore with 4" conduit from existing M.V. switch location to proposed location for new Sectionalizing Cabinet (See attached Re-work Plan)
* Install new bore conduit into existing M.V. Switch Vault
* Hydro-Excavate area where proposed Sectionalizing Cabinet is to be placed to locate existing underground medium voltage conduit feeding existing 300kVA transformer by basement entrance at building
* Excavate back on existing underground conduit to be able to cut and remove existing M.V. wiring to 300kVA transformer
* Re-route existing underground conduit to 300kVA transformer up into new Sectionalizing Cabinet location
* Provide/Install new 4-position above ground Sectionalizing Cabinet with underground fiberglass base
* Provide/Install proper grounding of new Sectionalizing Cabinet
* Provide/Install new CU #2 Medium Voltage wiring from existing M.V. Switch to Sectionalizing Cabinet
* Provide/Install new M.V. terminations at M.V. Switch and Sectionalizing Cabinet
* Provide/Install new CU #2 Medium Voltage wiring from Sectionalizing Cabinet to existing 300kVA transformer by basement entrance
* Provide/Install new M.V. terminations at Sectionalizing Cabinet and 300kVA transformer
* Demo existing wiring from 300kVA transformer to J-box in basement above old switchgear to remove all power feeding old switchgear
* Demo existing wiring from J-box in basement to East transformer
* Re-work existing conduit in basement from 300kVA transformer and install new J-box to tie into underground conduit going to East transformer
* Provide/Install new CU #2 Medium Voltage wiring from 300kVA transformer to East transformer through re-worked conduit/j-box in basement
* Provide/Install new terminations in 300kVA transformer (eliminating existing splices in xfmr)
* Provide/Install new terminations in East Xfmr on new wiring from 300kVA transformer
* Demo existing (3) wooden poles along with j-boxes with old M.V. wire in them
* Coordinate with Ameren shutdown of Power to M.V. Switch for all work
* Level and Grade all disturbed earth caused by PEI during construction after completion of work

Bid Does Not Include:

Any and All Concrete work unless noted above
Any and All Landscaping / Reseeding due to construction unless noted above
Any and All Permits and Fees unless noted above
Any and All Job Site Trailer Hookups or Site Lighting unless noted above
Any and All Temporary Power and Lighting unless noted above
Any and All Overtime unless noted above

NOTE: We hold insurance for all materials in transit or stored at our shop. As soon as materials are placed on the construction site they become property of the owner. This includes all materials stored on site in trailers, connex, storage units etc.

Due to market volatility and supply shortages, we cannot guarantee that all materials will be available at the quoted price. If other vendors or suppliers need to be brought in to meet schedules, all increased costs will be passed to the owner or general contractor requesting the change in supply. We will not be held liable for any job delays out of our control.

Any change or deviation from the scope above will be viewed as a change. All changes will be charged accordingly upon written approval from owner or general contractor.

Project Bid For Weekday Work With Minimal Overtime

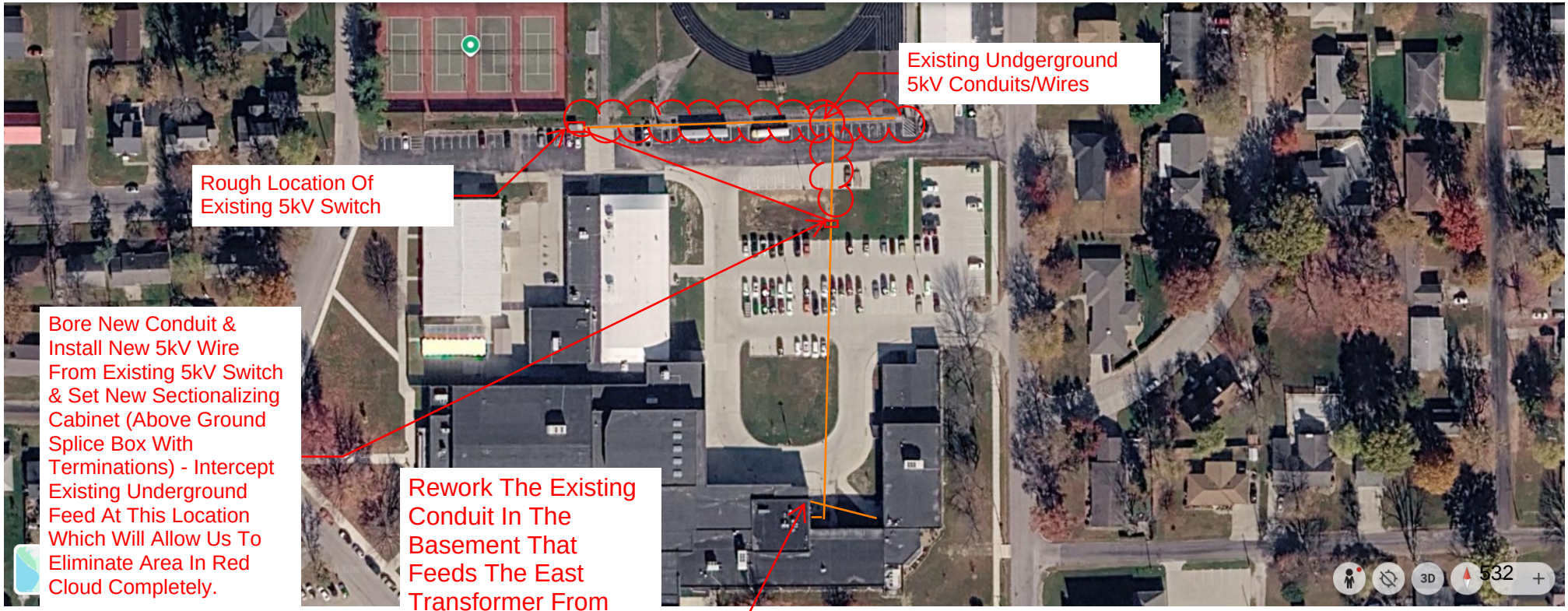
Bid Price: **$76,750.00**

Tax: **EXEMPT**

Signature: _____

Name: _____

Date: _____


Existing Undgerground 5kV Conduits/Wires
Rough Location Of Existing 5kV Switch
Bore New Conduit & Install New 5kV Wire From Existing 5kV Switch & Set New Sectionalizing Cabinet (Above Ground Splice Box With Terminations) - Intercept Existing Underground Feed At This Location Which Will Allow Us To Eliminate Area In Red Cloud Completely.
Rework The Existing Conduit In The Basement That Feeds The East Transformer From The West Transformer In This Location. Remove Existing Wiring From Transformer To Transformer & Replace With New Wire & Terminations Allowing Existing Switchgear In Basement To Be De-Energized & Taken Out of Commission
3D
532

TIMECLOCK PLUS, LLC
1 TIMECLOCK DRIVE
SAN ANGELO, TX 76904

QUOTE # : Q060952

CONTRACT START DATE : 06/26/2026

CLIENT INFORMATION

Shipping Method: UPS Ground

Purchased for: Richland County Community Unit School District 1
Bill To: Richland County Community Unit School District 1

Billing Address: 1100 E Laurel St
Olney, Illinois 62450
United States

Billing Contact Name: Jami Mills

Billing Contact Email: jmills@rccu1.net

Billing Contact Phone: (618)395-2324

Contract Contact Name: Rylan Rusk

Contract Contact Email: rrusk@rccu1.net

BILLING TERMS

INITIAL TERM	RENEWAL TERM	PAYMENT TERM	PAYMENT METHOD
60 MONTHS	12 MONTHS	NET 30	ACH

ITEM DESCRIPTION	PRICE PER UNIT	QUANTITY	CHARGE TYPE	ORDER TOTAL
RDT + CAMERA	$1,634.25	10	ONE-TIME	$16,342.50
POWER OVER ETHERNET (POE)	$104.25	9	ONE-TIME	$938.25
WIFI ADAPTER	$104.25	1	ONE-TIME	$104.25
HARDWARE S&H	$167.86	1	ONE-TIME	$167.86
TIMECLOCK PLUS IMPLEMENTATION SERVICES (PREPAID HOURS)	$168.75	89	ONE-TIME	$15,018.75
HUMANITY SCHEDULE IMPLEMENTATION SERVICES (PREPAID HOURS)	$168.75	10	ONE-TIME	$1,687.50

SUBTOTAL	**$34,259.11**
TAXES	**$0.00**
GRAND TOTAL	**$34,259.11**

QUOTE EXPIRATION DATE : 06/30/2026

CURRENCY	USD

SPECIAL TERMS: OMNIA CONTRACT 14-10 - DISTRICT FORCE ID NUMBER: 4042052
CONTRACT FOR A SPLIT INVOICE TO USE FY 25-26 FUNDS FOR ONE-TIME COSTS.

SERVICE TERMS & CONDITIONS

TimeClock Plus, LLC ("TCP"), a Delaware limited liability company, will provide Client and its authorized Employees and Users access to the Services during the Initial Service Term in accordance with the complete terms and conditions (collectively the "Licensing Agreement") found at: https://www.tcpsoftware.com/legal

TCP reserves the right to modify the Licensing Agreement at TCP's sole discretion provided that changes shall not materially decrease the Services features and functionalities that Client has subscribed to during the then-current term. Should TCP make any modifications to the Licensing Agreement, TCP will post the amended terms on the applicable URL link and will update the "Last Updated Date" within such documents to notify Client of said changes.

This Order Form is entered into as of the Contract Start Date contained herein (the "Effective Date") by and between TimeClock Plus, LLC and the entity named in the Bill To section herein (the "Client"), and is subject to the Licensing Agreement. In the event of any conflict between the Order Form and the Terms and Conditions (as applicable), the terms of the Order Form shall control.

Client shall pay all fees or charges in accordance with those outlined on the Order Form. Except for cases of TCP breach, all fees are committed and non-cancelable during the term of the agreement.

The individuals executing this Agreement on behalf of each Party represent and warrant to the other Party that they are fully authorized and legally capable of executing this Agreement on behalf of such Party and that such execution is binding upon such Party.

Accepted by:

Client		**TimeClock Plus, LLC**	
By:	_____	**By:**	_____
Name:	_____	**Name:**	_____
Title:	_____	**Title:**	_____

tcp™

TCP Master Services Agreement

THIS TCP MASTER SERVICES AGREEMENT (the "Agreement") is entered into as of _____ ("Effective Date"), by and between **TimeClock Plus, LLC**, a Delaware limited liability company with its principal office located at 1 Time Clock Drive, San Angelo, TX 76904 ("TCP"), and _____, with its principal office located at _____ ("Client").

WHEREAS TCP and Client (the "Parties") desire to enter into this Agreement for the provision of hosted services by TCP to Client, as provided herein.

NOW, THEREFORE, in reliance on the mutual covenants, promises, representations, and agreements set forth herein, the Parties agree as follows:

1. **Definitions**.

1.1 "Active License" means an Employee or Designated User that has not been marked as either terminated or suspended within TCP Services for whom Client is required to pay a fee under this Agreement.

1.2 "Affiliate" means any parent or subsidiary corporation, and any corporation or other business entity controlling, controlled by, or under common control with a Party.

1.3 "Biometric Data" means any information based on an individual's retina or iris scan, fingerprint, voiceprint, or scan of hand or face geometry, which is used to identify an individual, regardless of how it is captured, converted, stored, or shared.

1.4 "Client Data" means all of Client's data processed or stored by or transmitted to TCP in connection with the TCP Services, including, without limitation, all Personal Data contained therein.

1.5 "Data Processing Addendum" means TCP's Data Processing Addendum located at https://www.tcpsoftware.com/legal, as updated from time to time.

1.6 "Designated User" means an individual Employee who is authorized by Client to access the administrative features of the TCP Services, and whose Personal Data may be processed or stored by or transmitted to TCP in connection with the TCP Services.

1.7 "Employee" means Client's individual employee, manager, administrator, worker, consultant, substitute, or contractor.

1.8 "Hardware Support and Maintenance Agreement" means any agreement that extends services to current TimeClock Plus terminals, clocks, and biometric devices, and maintenance releases for related products purchased or licensed by the Client from TCP or a registered reseller, as applicable.

1.9 "Initial Term" has the meaning set forth in Section 10.

1.10 "Monthly License Fee" means TCP's then current fees applicable for each of Client's Active Licenses based on the aggregated Permissions to access and use the TCP Services measured over the course of each calendar month, as outlined on an invoice or Order Form. This fee may be prorated during the first month of the Initial Term and prorated for the last month of the Initial Term.

1.11 "Order Form" means a written document, including, but not limited to, a TCP issued invoice, a TCP issued order form, or a Client issued purchase order, which has been mutually agreed upon and executed by the Parties for ordering products and/or services, and which expressly incorporates the terms of this Agreement.

1.12 "Permissions" means the permission(s) granted to Client's Employees to access features within TCP Services, as outlined on an invoice or Order Form. Permissions are applied within the TCP Services by Client's Designated Users.

1.13 "Personal Data" means any information that identifies, relates to, describes, is reasonably capable of being associated with, or could reasonably be linked, directly or indirectly, with a particular Employee or Designated User.

1.14 "Privacy Policy" means TCP's Global Data Privacy Policy located at https://www.tcpsoftware.com/legal, as updated from time to time.

1.15 "Service Level Agreement" means the Service Level Agreement that serves as an addendum to this Agreement. The Service Level Agreement is located at https://www.tcpsoftware.com/legal, as updated from time to time.

1.16 "Subprocessor" means any third-party entity that processes Personal Data on behalf of TCP and to which TCP discloses Personal Data for a business purpose pursuant to a written contract, provided that the contract prohibits such entity from retaining, using, or disclosing the Personal Data for any purpose other than for the specific purpose of performing the services identified in such contract.

1.17 "Supported Hardware" means any hardware purchased or leased from TCP that is coverable under a Hardware Support and Maintenance Agreement located at https://www.tcpsoftware.com/legal, as updated from time to time.

1.18 "TCP Services" means the TCP software application(s) hosted by TCP in accordance with TCP's then-current hosting environment, any associated documentation, and any ancillary services described in this Agreement or an Order Form.

1.19 "TCP Technology" means the computer hardware, software, and other tangible equipment and intangible computer code contained therein used by TCP in the provision of the TCP Services.

1.20 "Term" has the meaning set forth in Section 10.

1.21 "Use Fees" means the fees set forth on the applicable invoice or Order Form, including, but not limited to, Monthly License Fees and Hardware Support and Maintenance Agreement Fees.

2. Delivery of Services.

2.1 TCP Services. Subject to the terms and conditions of this Agreement and the Privacy Policy, TCP grants to Client, its Affiliates and their Designated Users a limited, non-transferable (except in compliance with Section 22), nonexclusive right and subscription license to access and use the TCP Services during the Term only for the internal business purposes of processing, storing, and maintaining Client Data. TCP shall provide to Client the TCP Services during the Term in accordance with the terms and conditions of this Agreement, the Privacy Policy, the Service Level Agreement, the Hardware Support and Maintenance Agreement (if applicable), and any additional terms outlined in an Order Form.

2.2 Client Responsibilities. Client's use of the TCP Services is subject to the terms of this Agreement, the Privacy Policy, the Service Level Agreement, the Hardware Support and Maintenance Agreement (if applicable), and any additional terms outlined in an Order Form. The aforementioned documents are available to view at http://www.tcpsoftware.com/legal.

2.2.1 Access. Client is responsible for maintaining the confidentiality of Client's account and password and for restricting access to its computer systems, and Client agrees to accept responsibility for all activities that occur under Client's account or password, including but not limited to any acts or omissions by Designated Users. Client shall inform each Designated User of the terms and conditions governing such Designated User's use of the TCP Services as set forth herein and shall cause each Designated User to comply with such terms and conditions.

2.2.2 Restrictions on Use. Client acknowledges and agrees that Client will not use the TCP Services for the benefit of any third party. Client agrees not to, not to attempt to, nor allow any third party to: (i) use the TCP Services in any manner that could damage, disable, overburden, or impair TCP's servers or networks or interfere with any other party's use and enjoyment of the TCP Services; (ii) attempt to gain unauthorized access to any services, user accounts, computer systems, or networks through hacking, password mining, or any other means; (iii) copy, distribute, rent, lease, lend, sublicense, transfer the TCP Services, make the TCP Services available to any third party, or use the TCP Services on a service bureau or time sharing basis, (iv) decompile, reverse engineer, or disassemble the TCP Services or otherwise attempt to reconstruct or discover any source code, underlying ideas, algorithms, file formats, or programming interfaces of the TCP Services, (v) create derivative works based on the TCP Services; (vi) modify, remove, or obscure any copyright, trademark, patent, or other notices or legends that appear on the TCP Services or during the use and operation thereof; (vii) publicly disseminate performance information or analysis (including benchmarks) relating to the TCP Services; or (viii) use the TCP Services in a manner which violates or infringes any laws, rules, regulations, third party intellectual property rights, or third party privacy rights.

Client may not use any automated means, including agents, robots, scripts, or spiders to access or manage the TCP Services, except solely to the extent as may be specifically enabled and authorized by TCP in writing. TCP may take any legal and technical measures to prevent the violation of this provision and to enforce this Agreement.

2.3 Third Party Services.

2.3.1 Client may require the TCP Services to interoperate with platforms or other online services operated by third parties ("Third-Party Platforms") pursuant to an agreement between TCP and the operators of such Third-Party Platforms, an agreement between Client and the operators of such Third-Party Platforms, or through application programming interfaces ("APIs") or other means of interoperability which are generally made available by such operators.

2.3.2 As applicable, Client hereby grants TCP the limited right to access such Third-Party Platforms with Client's credentials and on behalf of the Client in connection with the performance of the TCP Services. Client acknowledges and agrees that TCP's agreements with the operators of such Third-Party Platforms and the terms governing the use of APIs may be modified, suspended, or terminated at any time, and TCP shall have no liability with respect to any such modification, suspension, or termination. Client is responsible for ensuring that its use of the TCP Services in connection with any Third-Party Platform, and TCP's access to such Third-Party Platforms on Client's behalf, complies with all agreements and terms applicable to such Third-Party Platform.

2.4 Client Data.

2.4.1 General. Client hereby grants TCP a worldwide, royalty-free, non-exclusive, limited license to use, host, copy, transmit, display, modify, and create derivative works of Client Data for the express purpose of providing the TCP Services. Client acknowledges and agrees that it will determine the means and purposes of processing Client Data and that TCP acts solely as a service provider that processes Client Data on behalf of and at the direction of Client for the sole purpose of performing the TCP Services under this Agreement and pursuant to the TCP Data Processing Addendum. Client is responsible for ensuring that all Designated Users who provide instructions to TCP on Client's behalf are authorized. Client shall have sole responsibility for the accuracy, quality, content, legality, and use of Client Data and the means by which any Personal Data is obtained from Designated Users and Employees and transferred to TCP, and Client is solely responsible for any transfer of Personal Data to any third-party data controller or data processor (*e.g.*, human resources or payroll application), and TCP shall have no liability in connection therewith. Client agrees to implement data protection-related procedures that will not be less protective than those imposed on TCP by this Agreement and the Privacy Policy.

2.4.2 Restrictions on TCP's Processing of Client Data. TCP is expressly prohibited from processing any Client Data for any purpose other than for the specific purpose of performing the TCP Services unless requested by Client or required by

applicable law. TCP is prohibited from selling Personal Data under any circumstances and for any purpose. No other collection, use, disclosure, or transfer (except to Subprocessors in accordance with Section 22) of Client Data is permitted without Client's express prior written instruction. TCP acknowledges and agrees that it understands and will comply with each of the restrictions and obligations set forth in this Section 2.4.2.

2.4.3 Subprocessors. TCP has appointed Subprocessors for the purpose of providing data hosting and security services. Client acknowledges and agrees that Subprocessors may process Client Data in accordance with the terms of this Agreement, the Privacy Policy and any Order Form. TCP's agreements with its Subprocessors impose data protection-related processing terms on such Subprocessors that are no less protective than the terms imposed on TCP in this Agreement and the TCP Data Processing Addendum. The TCP Data Processing Addendum contains an overview of the categories of Subprocessors involved in the performance of the relevant TCP Services. The appointment of a Subprocessor to perform part or all the TCP Services hereunder shall not relieve TCP of any liability under this Agreement.

3. Data Security.

3.1 Security Standards.

3.1.1 TCP shall implement reasonable security procedures consistent with industry standards to protect Client Data from unauthorized access, including without limitation (i) industry-standard encryption of data at rest within TCP's data centers; (ii) web application firewalls; (iii) virus detection and anti-virus software; (iv) authentication techniques, such as user names and passwords, or authorization formats, which limit access to particular TCP personnel; and (v) additional security controls consistent with SOC 2 Type II reporting standards.

3.1.2 The Parties shall implement administrative, technical and physical security procedures consistent with industry standards and applicable data protection laws to protect Client Data from unauthorized access, including by adopting access policies that prevent the internal sharing or inadvertent communication of login credentials.

3.1.3 Client is responsible for reviewing the information made available by TCP relating to data security and making an independent determination as to whether the TCP Services meet Client's requirements and obligations under applicable data protection laws. Client acknowledges that data security measures taken by TCP are subject to technical progress and development and TCP may update or modify such security measures from time to time, provided that such updates and modifications do not result in the degradation of the overall security of the TCP Services.

3.2 Security Breach Notifications. TCP will promptly report to Client any unauthorized access to Client Data within TCP's or its Subprocessors' systems upon discovery and in accordance with applicable data breach notification laws. TCP will use diligent efforts to promptly remedy any breach of security that permitted such

unauthorized access. TCP's notification of or response to any security incident under this Section 3.2 shall not be construed as an acknowledgment by TCP of any fault or liability with respect to such security incident.

3.3 Data Backup and Retention. TCP shall undertake commercially reasonable efforts to backup Client Data with a restore point objective of twenty-four (24) hours. Client Data shall be backed up and retained in accordance with TCP's retention policy as set forth in the Privacy Policy.

4. Data Privacy. TCP will process Employee Personal Data in accordance with the terms of this Agreement, the Privacy Policy and all applicable data protection laws. Client must maintain its own data collection, disclosure, retention, and storage policies in compliance with applicable law.

4.1 Biometric Data. To the extent that Client collects, captures, stores, or otherwise uses Biometric Data relating to an individual, Client must (i) first inform the individual from whom Biometric Data will be collected, in writing and prior to collecting his or her Biometric Data, that Biometric Data is being collected, stored, and/or used; (ii) indicate, in writing, the specific purpose(s) (which may not be other than employment-related purposes) and length of time for which Biometric Data is being collected, stored, and/or used; and (iii) receive a written release from the individual (or his or her legally authorized representative) authorizing the Client, TCP, TCP's third-party service providers (who are subject to restrictions no less restrictive than those imposed on TCP herein) to collect, store, and/or use the Biometric Data and authorizing the Client to disclose such Biometric Data to TCP and TCP's third-party service providers

4.2 Requests. Client agrees to adopt a commercially reasonable policy for managing data requests from Designated Users and Employees, which policy shall safeguard the rights of such data subjects and respect the original purpose of such data collection. Client, as the Party which determines the means and purposes for processing Client Data, shall be responsible for receiving, investigating, documenting, and responding to all Designated User and Employee requests for inspection or erasure of Personal Data.

4.3 Assistance. If Client receives a request from a Designated User or Employee to exercise such individual's rights under applicable data protection laws, and Client requires TCP's assistance to respond to such request in accordance with applicable data protection laws, TCP shall assist the Client by providing any necessary information and documentation that is under TCP's control. TCP shall be given reasonable time to assist the Client with such requests in accordance with applicable law.

4.4 Client's Privacy Policy. Where required by law, Client agrees to adopt a privacy policy in alignment with this Agreement and all applicable laws governing the collection, use, transfer and retention of Personal Data. Client agrees to provide TCP, upon reasonable request, Client's adopted privacy policy.

5. Confidential Information.

5.1 Each Party (the "Receiving Party") acknowledges that it will have access to certain confidential information of the other Party (the "Disclosing Party") concerning the Disclosing Party's business, plans, customers, software, technology and products, other information held in confidence by the Disclosing Party, and Personal Data. In addition, a Disclosing Party's confidential information will include (i) all information in tangible or intangible form that is marked or designated as confidential or that, under the circumstances of its disclosure, should be considered confidential, and (ii) the TCP Technology and related algorithms, logic, design, specifications, and coding methodology, and to the extent permitted by law, the terms and conditions of this Agreement, but not its existence (all of the foregoing being referred to as "Confidential Information").

5.2 The Receiving Party agrees that it will not use in any way, for its own account or the account of any third party, except as expressly permitted by, or required to achieve the purposes of, this Agreement, nor disclose to any third party (except as required by law or to that party's attorneys, accountants and other advisors as reasonably necessary), any of the Disclosing Party's Confidential Information, and will take reasonable precautions to protect the confidentiality of such Confidential Information in at least the same manner as is necessary to protect its own Confidential Information and in accordance with applicable data protection laws. To the extent that the Receiving Party is permitted to retransmit any Confidential Information it receives from the Disclosing Party, the mode of retransmission must be at least as secure as the mode by which the Disclosing Party transmitted the Confidential Information to the Receiving Party.

5.3 Information will not be deemed Confidential Information hereunder if such information: (i) is known to the Receiving Party prior to receipt from the Disclosing Party, whether directly or indirectly, from a source other than one having an obligation of confidentiality to the Disclosing Party; (ii) becomes known (independently of disclosure by the Disclosing Party) to the Receiving Party, whether directly or indirectly, from a source other than one having an obligation of confidentiality to the Disclosing Party; (iii) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this Agreement by the Receiving Party; or (iv) is independently developed by the Receiving Party without use of or reference to the Confidential Information.

6. Cooperation With Authorities. If either Party is requested to disclose all or any part of any Confidential Information under a subpoena or inquiry issued by a court of competent jurisdiction or by a judicial or administrative agency or legislative body or committee, the Receiving Party shall (i) immediately notify the Disclosing Party of the existence, terms and circumstances surrounding such request (ii) consult with the Disclosing Party on the advisability of taking legally available steps to resist or narrow such request and cooperate with the Disclosing Party on any such steps it considers advisable; and (iii) if disclosure of the Confidential Information is required or deemed advisable, exercise its best efforts to obtain an order, stipulation or other reasonably acceptable assurance that the Confidential Information or part thereof required to be disclosed shall retain its confidentiality and remain otherwise subject to this Agreement.

Although TCP will not systematically monitor the Client Data, TCP reserves the right, upon prior written notice to Client, to remove access to Client Data to comply with applicable law, provided, however, that access to such Client Data will be restored upon a mutual determination of the Parties that such Client Data is in compliance with, or has been modified to be in compliance with, applicable law.

7. Supplemental Services; Master Agreement.

7.1 TCP may provide to Client supplemental services in accordance with a Statement of Work or a separate services agreement.

7.2 Client may elect to purchase additional products and services via Order Forms from time to time. The Parties agree that this Agreement is a master agreement such that additional transactions, excluding leased hardware, will be governed by the terms and conditions hereof. Pricing for additional transactions shall be in accordance with TCP's then-current pricing schedule. Client agrees that absent TCP's express written acceptance thereof indicated by execution by an officer of TCP, the terms and conditions contained in any purchase order or other document issued by Client to TCP for the purchase of additional services, shall not be binding on TCP to the extent that such terms and conditions are additional to or inconsistent with those contained in this Agreement.

7.3 Hardware purchased from TCP and incorporated into TCP Services requires the purchase of a Hardware Support and Maintenance Agreement, which shall be renewed for the term of this Agreement.

8. Use Fees.

8.1 In consideration for the performance of the TCP Services, Client shall pay TCP the Use Fees. During the Term, Client will be billed in advance an amount equal to charges as indicated in the applicable invoice or Order Form. All other charges for TCP Services received and expenses incurred during a month will be billed at the end of the month in which the TCP Services were provided. Payment by Client for all Use Fees is due upon receipt of each TCP invoice, and in no event shall such payment be received by TCP later than thirty (30) days after the invoice, except in cases where a Net Terms Agreement has been authorized by TCP. All payments will be made to TCP in U.S. dollars.

8.2 TCP Services charges will be equal to the number of total Active Licenses multiplied by the Monthly License Fee which is based on the aggregated Permissions for each Active License. Client is responsible for Monthly License Fees for the maximum number of Active Licenses during any calendar month. Client may add additional Employees, Designated Users and Permissions as desired each month by paying the Monthly License Fees on the next billing cycle. Client agrees to promptly update the status in the TCP Services for any Active License which has been terminated or suspended.

8.3 Employees and Designated Users in excess of the Active License count can be added at any time during a calendar month and will be charged in full for that billing period. Because Client is billed in advance for TCP Services, if Client increases its Active License count or increases Permissions during a calendar month, Client will receive an invoice reflecting the increased Active License count with overage charges incurred from the previous month and prorated over the number of months remaining in the Term.

8.4 Hardware Support and Maintenance charges, if applicable, will be equal to the amount stated in the applicable Order Form.

8.5 After the first anniversary of this Agreement, TCP may increase the Use Fees at any time effective thirty (30) days after providing notice to Client; provided, however, that any such increase will not occur more than once in a consecutive twelve (12) month period.

9. Taxes. As applicable, Client shall, in addition to the other amounts payable under this Agreement, pay all applicable sales, use, value added or other taxes, whether federal, state or local, however named, arising out of the transactions contemplated by this Agreement, except that Client shall not be liable for taxes based on TCP's aggregate income. If Client qualifies for an exemption for taxes, Client will not be required to pay such taxes once a valid tax exemption certificate is provided to TCP.

10. Term; Guaranteed Payment. This Agreement commences on the Effective Date and, unless terminated earlier in accordance with Section 11, will remain in effect for the term specified in the applicable Order Form ("Initial Term") and then shall automatically renew for subsequent terms consistent with the Initial Term thereafter, unless either Party gives written notice of non-renewal at least thirty (30) days prior to the end of the then current term (the Initial Term and subsequent renewal terms being referred to as the "Term"). For avoidance of doubt, except as otherwise set forth in the terms and conditions of this Agreement, all fees mutually agreed to in an Order Form are committed and non-cancelable.

11. Termination.

11.1 Termination for Cause. A Party may terminate this Agreement for cause if (i) the other Party breaches any material term or condition of this Agreement and fails to cure such breach within thirty (30) days after receipt of written notice of the same, or in the case of failure to pay Use Fees, thirty (30) days; (ii) the other Party becomes the subject of a voluntary petition in bankruptcy or any voluntary proceeding relating to insolvency, receivership, liquidation or composition for the benefit of creditors; or (iii) the other Party becomes the subject of an involuntary petition in bankruptcy or any involuntary proceeding relating to insolvency, receivership, liquidation or composition for the benefit of creditors, and such petition or proceeding is not dismissed within sixty (60) days of filing. Notwithstanding the foregoing, if a material breach by Client, by its nature, cannot be cured, TCP may terminate this Agreement immediately.

11.2 Termination for Non-appropriations. In jurisdictions where a clause such as this 11.2 is required by law, then notwithstanding any other provision of this Agreement, if funds for the continued fulfillment of this Agreement are at any time not forthcoming or are insufficient, through failure of the governing body to appropriate funds, then the Client will have the right to terminate this Agreement at no additional cost and with no penalty whatsoever by giving prior written notice documenting the lack of funding. The Client will provide at least thirty (30) days advance written notice of such termination. The Client will use reasonable efforts to ensure appropriated funds are available. Notwithstanding the above, both parties agree that the sole outcome of this clause is to allow the Client to terminate the Agreement upon each anniversary date of the Effective date when the subscription billing commences and for the sole reason of Non-Appropriation of funds.

12. Effect of Termination. Without prejudice to any right or remedy of a Party with respect to the other Party's breach hereunder, upon the effective date of any termination of this Agreement:

12.1 TCP's obligation to provide the TCP Services shall immediately terminate;

12.2 after such termination and upon Client's reasonable request, no later than thirty (30) days from termination, TCP shall provide Client Data to Client in a SQL database file format; and

12.3 within thirty (30) days of such termination, each Party will destroy or return all additional Confidential Information of the other Party in its possession and will not make or retain any copies of such Confidential Information except as required to comply with any applicable legal or accounting record keeping requirement.

13. Intellectual Property Ownership. Subject to the limited rights expressly granted hereunder, TCP reserves all right, title, and interests in and to the TCP Services and TCP Technology, including all intellectual property rights embodied therein, which shall remain the sole and exclusive property of TCP or its licensors. No rights are granted to Client hereunder other than as expressly set forth herein. This Agreement does not transfer from TCP to Client any ownership interest in the TCP Services or TCP Technology and does not transfer from Client to TCP any ownership interest in Client Data.

14. Client Representations and Warranties.

14.1 Client represents and warrants that (i) it has the legal right to enter into this Agreement and perform its obligations hereunder, and (ii) the performance of Client's obligations and use of the TCP Services by Client, its Designated Users and Employees will not violate any applicable laws, including all applicable domestic and international data protection laws, or cause a breach of duty to any third party, including Employees.

14.2 Client represents and warrants that all Personal Data included in the Client Data has been collected from all Employees and Designated Users and will be transferred to TCP in accordance with all applicable data protection laws, including, but not limited

to, the EU General Data Protection Regulation 2016/679 and the Illinois Biometric Information Privacy Act, to the extent applicable. Client acknowledges and agrees that (i) TCP is a service provider and processes Client Data solely on behalf of and at the direction of Client, and exercises no control whatsoever over the content of the Client Data passing through the TCP Services or that is otherwise transferred by Client to TCP, and (ii) it is the sole responsibility of Client to ensure that the Client Data passing through the TCP Services or that is otherwise transferred by Client to TCP complies with all applicable laws and regulations, whether now in existence or hereafter enacted and in force.

14.3 Client represents and warrants that its Affiliates' use of the TCP Services, if any, shall not relieve Client of any liability under this Agreement, and Client shall be responsible and liable for the acts and omissions of its Affiliates hereunder as if performed or omitted by Client.

14.4 In the event of any breach of any of the foregoing representations or warranties in this Section 14, in addition to any other remedies available at law or in equity, TCP will have the right to suspend immediately any TCP Services if deemed reasonably necessary by TCP to prevent any harm to TCP and its business. TCP will provide notice to Client and an opportunity to cure, if practicable, depending on the nature of the breach. Once cured, TCP will promptly restore the TCP Services.

15. TCP Representations and Warranties. TCP represents and warrants that (i) it has the legal right to enter into this Agreement and perform its obligations hereunder, and (ii) the performance of its obligations and delivery of the TCP Services to Client will not violate any applicable laws or regulations of the United States or cause a breach of any agreements between TCP and any third parties.

16. Mutual Representations and Warranties. Each Party represents and warrants that it has implemented a comprehensive written information security program that includes appropriate administrative, technical and physical safeguards to: (i) ensure the safety and confidentiality of Personal Data; (ii) protect against unauthorized access to and use of Personal Data; (iii) protect against anticipated threats or hazards to the security or integrity of Personal Data, and (iv) comply with applicable data protection laws.

17. Limited Warranty. TCP represents and warrants that the TCP Services and related products, as described with this Agreement, will perform in accordance with all TCP published documentation, contract documents, contractor marketing literature, and any other communications attached to or referenced in this Agreement and that the TCP Services will be free of errors and defects that materially affect the performance of the TCP Services ("Limited Warranty"). Client's sole and exclusive remedy for breach of the Limited Warranty shall be the prompt correction of non-conforming TCP Services at TCP's expense.

18. Warranty Disclaimer. EXCEPT FOR THE EXPRESS LIMITED WARRANTY SET FORTH IN SECTION 17 (LIMITED WARRANTY), THE TCP SERVICES ARE PROVIDED BY TCP ON AN "AS IS" BASIS, AND CLIENT'S USE OF THE TCP

SERVICES IS AT CLIENT'S OWN RISK. TCP AND ITS SUPPLIERS DO NOT MAKE, AND HEREBY DISCLAIM, ANY AND ALL OTHER EXPRESS AND/OR IMPLIED WARRANTIES, INCLUDING WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AGAINST HIDDEN DEFECTS, AND ANY WARRANTIES ARISING FROM A COURSE OF DEALING, USAGE OR TRADE PRACTICE. TCP DOES NOT WARRANT THAT THE TCP SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE. NOTHING STATED OR IMPLIED BY TCP WHETHER THROUGH THE TCP SERVICES OR OTHERWISE SHOULD BE CONSIDERED LEGAL COUNSEL. TCP HAS NO RESPONSIBILITY TO NOTIFY CLIENT OF ANY CHANGES IN THE LAW THAT MAY AFFECT USE OF THE TCP SERVICES. ANY ORAL STATEMENT OR IMPLICATION BY ANY PERSON CONTRADICTING THE FOREGOING IS UNAUTHORIZED AND SHALL NOT BE BINDING ON TCP. CLIENT ACKNOWLEDGES THAT IN ENTERING INTO THIS AGREEMENT, CLIENT HAS RELIED UPON CLIENT'S OWN EXPERIENCE, SKILL AND JUDGMENT TO EVALUATE THE TCP SERVICES AND THAT CLIENT HAS SATISFIED ITSELF AS TO THE SUITABILITY OF SUCH SERVICES TO MEET CLIENT'S BUSINESS AND LEGAL REQUIREMENTS.

19. Indemnification.

19.1 Client hereby acknowledges and agrees that TCP may not be aware of all rights available to Client's Designated Users or Employees under all data protection regimes. Client, to the extent permitted by law, shall indemnify, defend and hold harmless TCP, its Affiliates, Subprocessors, officers, managers, directors, employees, agents, advisors and other representatives (the "TCP Indemnitees") from and against any lawsuit, liability, loss, cost or expense (including reasonable attorneys' fees) actually incurred or suffered by TCP Indemnitees of every kind and nature to the extent caused by or resulting from (i) any breach of a representation or warranty made by Client under this Agreement; or (ii) a third-party claim made against a TCP Indemnitee arising from or related to Client's failure to comply with any applicable domestic or foreign data protection laws or regulations. Client shall have the right to control any defense provided pursuant to this Section 19.1, provided, however, that Client shall not, without TCP's prior written consent, (A) enter into any settlement or compromise or consent to the entry of any judgment that does not include the delivery by the claimant or plaintiff to the applicable TCP Indemnitee of a written release from all liability in respect of such third party claim, or (B) enter into any settlement or compromise with respect to any third party claim that may adversely affect the applicable TCP Indemnitee other than as a result of money damages or other monetary payments that are indemnified hereunder.

19.2 TCP will indemnify, defend and hold harmless Client and its Affiliates (the "Client Indemnitees") from and against any lawsuit, liability, loss, cost or expense actually incurred or suffered by a Client Indemnitee of every kind and nature to the extent caused by or resulting from a third-party claim made against a Client Indemnitee that the TCP Technology infringes on any U.S. intellectual property right of a third party; provided, however, that TCP is notified in writing of such claim promptly after such claim is made upon Client. TCP shall have the right to control any defense provided pursuant to this Section 19.2. In no event shall Client settle any such claim without TCP's prior written

approval. If such a claim is made or if the TCP Technology, in TCP's opinion, is likely to become subject to such a claim, TCP may, at its option and expense, either (i) procure the right to continue using the TCP Technology or portion thereof, or (ii) replace or modify the TCP Technology or portion thereof so that it becomes non-infringing. If TCP determines that neither alternative is reasonably practicable, TCP may terminate this Agreement with respect to the portion of the TCP Technology infringing or alleged to infringe. TCP shall have no liability or obligation under this Section 19.2 if the claim arises from (i) any alteration or modification to the TCP Technology other than by TCP, (ii) any combination of the TCP Technology with other programs or data not furnished by TCP, or (iii) any use of the TCP Technology prohibited by this Agreement or otherwise outside the scope of use for which the TCP Technology is intended.

20. Liability Limitation. Except for claims arising out of Section 19.2 (TCP's Intellectual Property Indemnity) and Section 5 (Confidential Information), in no event shall TCP's aggregate liability, if any, including liability arising out of contract, negligence, strict liability in tort or warranty, or otherwise, exceed the sum of amounts paid by Client to TCP during the twelve (12) months immediately prior to the date of the claim.

21. Notices. Any notice or communication required or permitted to be given hereunder may be delivered by hand, deposited with an overnight courier, sent by email (provided delivery is confirmed), or U.S. Mail (registered or certified only), return receipt requested, to the address set forth on the initial page hereof.

22. Assignment. This Agreement shall not be assigned by either Party without the prior written consent of the other Party, which shall not be unreasonably withheld; provided, however, that either Party may, without the prior consent of the other, assign all of its rights under this Agreement to (i) such Party's parent company or a subsidiary of such Party, (ii) a purchaser of all or substantially all of such Party's assets related to this Agreement, or (iii) a third party participating in a merger, acquisition, sale of assets or other corporate reorganization in which such Party is participating. This Agreement shall bind and inure to the benefit of the Parties and their respective successors and permitted assigns.

23. Continuing Obligations. Those clauses, the survival of which is necessary for the interpretation or enforcement of this Agreement, shall continue in full force and effect in accordance with their terms notwithstanding the expiration or termination hereof, such clauses to include the following: (i) any and all warranty disclaimers, limitations on or limitations of liability and indemnities granted by either Party herein; (ii) any terms relating to the ownership or protection of intellectual property rights or Confidential Information of either Party, or any remedy for breach thereof; and (iii) the payment of taxes, duties, or any money to either Party hereunder.

24. Marketing. During the Term hereof, Client agrees that TCP may publicly refer to Client, orally and in writing, as a customer of TCP. Any other reference to Client by TCP requires the written consent of Client.

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25. Force Majeure. Except for the obligation to make payments, neither Party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, terrorism, acts of God, epidemic, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or complete or partial failure of the Internet (not resulting from the actions or inactions of TCP), provided that the delayed Party: (i) gives the other Party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.

26. Dispute Resolution. For any dispute, controversy or claims arising out of or relating to this Agreement or the breach, termination, interpretation or invalidity thereof or any Invoice, or Order Form, the Parties shall endeavor for a period of two (2) weeks to resolve the Dispute by negotiation. This period may be extended by mutual agreement of the Parties. In the event the Dispute is not successfully resolved, the Parties agree to submit the Dispute to litigation in a court of competent jurisdiction.

27. Waiver of Jury Trial. EACH PARTY IRREVOCABLY AND UNCONDITIONALLY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL ACTION, PROCEEDING, CAUSE OF ACTION, OR COUNTERCLAIM ARISING OUT OF OR RELATING TO THIS AGREEMENT, INCLUDING ANY EXHIBITS, SCHEDULES, AND APPENDICES ATTACHED TO THIS AGREEMENT, OR THE TRANSACTIONS CONTEMPLATED HEREBY. EACH PARTY CERTIFIES AND ACKNOWLEDGES THAT (A) NO REPRESENTATIVE OF THE OTHER PARTY HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT THE OTHER PARTY WOULD NOT SEEK TO ENFORCE THE FOREGOING WAIVER IN THE EVENT OF A LEGAL ACTION, (B) IT HAS CONSIDERED THE IMPLICATIONS OF THIS WAIVER, (C) IT MAKES THIS WAIVER KNOWINGLY AND VOLUNTARILY, AND (D) IT HAS BEEN INDUCED TO ENTER INTO THIS AGREEMENT BY, AMONG OTHER THINGS, THE MUTUAL WAIVERS AND CERTIFICATIONS IN THIS SECTION 27.

28. Class Action Waiver. THE PARTIES WAIVE ANY RIGHT TO ASSERT ANY CLAIMS AGAINST THE OTHER PARTY AS A REPRESENTATIVE OR MEMBER IN ANY CLASS OR REPRESENTATIVE ACTION, EXCEPT WHERE SUCH WAIVER IS PROHIBITED BY LAW OR DEEMED BY A COURT OF LAW TO BE AGAINST PUBLIC POLICY. TO THE EXTENT EITHER PARTY IS PERMITTED BY LAW OR COURT OF LAW TO PROCEED WITH A CLASS OR REPRESENTATIVE ACTION AGAINST THE OTHER, THE PARTIES AGREE THAT: (I) THE PREVAILING PARTY SHALL NOT BE ENTITLED TO RECOVER ATTORNEYS' FEES OR COSTS ASSOCIATED WITH PURSUING THE CLASS OR REPRESENTATIVE ACTION (NOT WITHSTANDING ANY OTHER PROVISION IN THIS AGREEMENT); AND (II) THE PARTY WHO INITIATES OR PARTICIPATES AS A MEMBER OF THE CLASS WILL NOT SUBMIT A CLAIM OR OTHERWISE PARTICIPATE IN ANY RECOVERY SECURED THROUGH THE CLASS OR REPRESENTATIVE ACTION.

29. Applicable Law; Jurisdiction; Limitations Period. This Agreement shall be construed under the laws of the State of Texas, without regard to its principles of conflicts

of law. To the extent permitted by law, no action, regardless of form, arising out of this Agreement may be brought by either Party more than one (1) year after the cause of action has arisen.

30. Counterparts; Facsimile Signatures. This Agreement may be executed in multiple counterparts, each of which, when executed and delivered, shall be deemed an original, but all of which shall constitute one and the same instrument. Any signature page of any such counterpart, or any email transmission thereof, may be attached or appended to any other counterpart to complete a fully executed counterpart of this Agreement, and any email transmission of any signature of a Party shall be deemed an original and shall bind such Party.

31. Miscellaneous. This Agreement constitutes the entire understanding of the Parties with respect to the subject matter of this Agreement and merges all prior communications, understandings, and agreements. This Agreement may be modified only by a written agreement signed by the Parties. In the event of a conflict between any of the aforementioned documents, the following order of priority shall control: 1) the Data Processing Addendum, 2) the Privacy Policy, 3) the Order Form, 4) this Agreement, 5) the Service Level Agreement, then 6) the Hardware Support and Maintenance Agreement (if applicable). The failure of either Party to enforce any of the provisions hereof at any time shall not be a waiver of such provision, any other provision, or of the right of such Party thereafter to enforce any provision hereof. If any provision of this Agreement is declared invalid or unenforceable, such provision shall be deemed modified to the extent necessary and possible to render it valid and enforceable. In any event, the unenforceability or invalidity of any provision shall not affect any other provision of this Agreement, and this Agreement shall continue in full force and effect and be construed and enforced as if such provision had not been included or had been modified as above provided.

[Signature Page Follows]

Accepted by:

Client	**TimeClock Plus, LLC**
By: _____	By: _____
Name: _____	Name: _____
Title: _____	Title: _____