



**WILL COUNTY SCHOOL DISTRICT 92  
BOARD OF EDUCATION SPECIAL MEETING**

**DATE:** Thursday, August 6, 2020  
**TIME:** 5:00 PM

**LOCATION:** LUDWIG SCHOOL  
708 N. STATE ST.  
LOCKPORT, IL 60441

**AGENDA**

**I. Information for the Public to Remotely Join the Meeting**

1. Join from a PC, Mac, iPad, iPhone or Android device: <https://d92.zoom.us/j/93506883762>
2. Join by phone: (312) 626-6799 - Webinar ID: 935 0688 3762

**II. Call to Order and Roll Call**

**III. Pledge of Allegiance**

**IV. Public Comments**

**V. Discussion Items**

1. Discussion of Return to School Plan for 2020-21

**VI. Board Action Items**

1. Approval of the Return to School Model for 2020-21

**VII. Adjournment**

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SECRETARY, BOARD OF EDUCATION



# District 92 Return to School Safety Plan

Board Presentation - August 6, 2020  
Tim Arnold, Ph.D.  
Superintendent

# D92 Approach to Planning

The safety and well-being of each student and staff member in District 92 is our primary responsibility, each and every day.

We embrace that responsibility and understand that our students and staff must feel safe, emotionally and physically, before an effective learning environment can be established.

The [Return to School Safety Plan](#) has been developed to ensure the safety of the D92 learning community during the COVID-19 pandemic.

# D92 Approach to Planning

The plan is the result of a collaborative process that included representatives from all employee stakeholder groups and parents.

The plan has been designed to meet or exceed the guidelines provided by:

- ❑ Illinois Department of Public Health
- ❑ Illinois State Board of Education, and
- ❑ Center for Disease Control

# Planning Timeline

**March 16:** Beginning of Act of God Days and Emergency Remote Learning

**Ongoing:** Collaboration and planning with LTHS associated school districts and various networks

**June 1:** Twelve-month employees return to work with new training, screening, and altered working conditions. Training and testing of employee safety protocols begins.

**June 23:** ISBE/IDPH Guidance sent to all school districts

D92 Return to School Committee first meeting - a total of 64 staff from all employee groups

**June 24-July 10:** Return to School sub-committees meet multiple times

**July 1-8:** Staff complete the return to work survey<sup>5</sup>

# Planning Timeline

- July 8-12:** Parents and staff Return to School planning surveys
- July 13:** Return to School sub-committees share recommendations  
Parent Committee provides feedback on the recommendations
- July 14:** Board of Education presented with a draft plan and provides feedback
- July 23:** ISBE/IDPH Updated Guidance sent to all school districts
- July 24:** Return to School Plan communicated to the Board of Education, staff, and parents
- July 28:** Board of Education presented with a Return to School Safety Plan for approval
- August 6:** Board of Education reevaluates data and determines adjustments to the plan for returning to school

# CDC Guidance - Updated July 24, 2020

The most current [CDC guidance](#) includes:

- Maintaining distance of at least 6 feet
- Wearing a cloth face covering
- Handwashing/use of hand sanitizer
- Covering coughs and sneezes
- Avoiding touching one's eyes, nose, mouth, and cloth face coverings

# CDC Guidance - Updated July 24, 2020

The most current [CDC guidance](#) also includes:

- Cleaning and disinfecting frequently touched surfaces
- Staying home when sick, or after being in close contact with a person with COVID-19
- Limiting use of shared objects
- Reduced class sizes
- Individually plated or pre-packaged meals

# D92's Planning and Preparation

D92 has committed to implementing all safety protocols to ensure we are prepared for in-person learning while we are in [Phase 4 of the Restore Illinois Plan](#).

1. Six foot physical distancing in ALL classrooms
2. Facemasks for all students and staff
3. Training and reinforcement of proper handwashing for students
4. Daily temperature checks for all students and staff
5. Meet/Exceeded all safety guidance from CDC and IDPH
6. Established Care Rooms if a student becomes ill at school
7. Hire 10 additional teachers for one year to limit classes to 15 students or less
8. Hired additional custodial staff and implementing enhanced cleaning protocols
9. Safety training being implemented for staff through GCN for students upon return to school
10. Key Performance Indicators (KPIs) to monitor the implementation of safety protocols

# External Concerns Beyond D92's Control

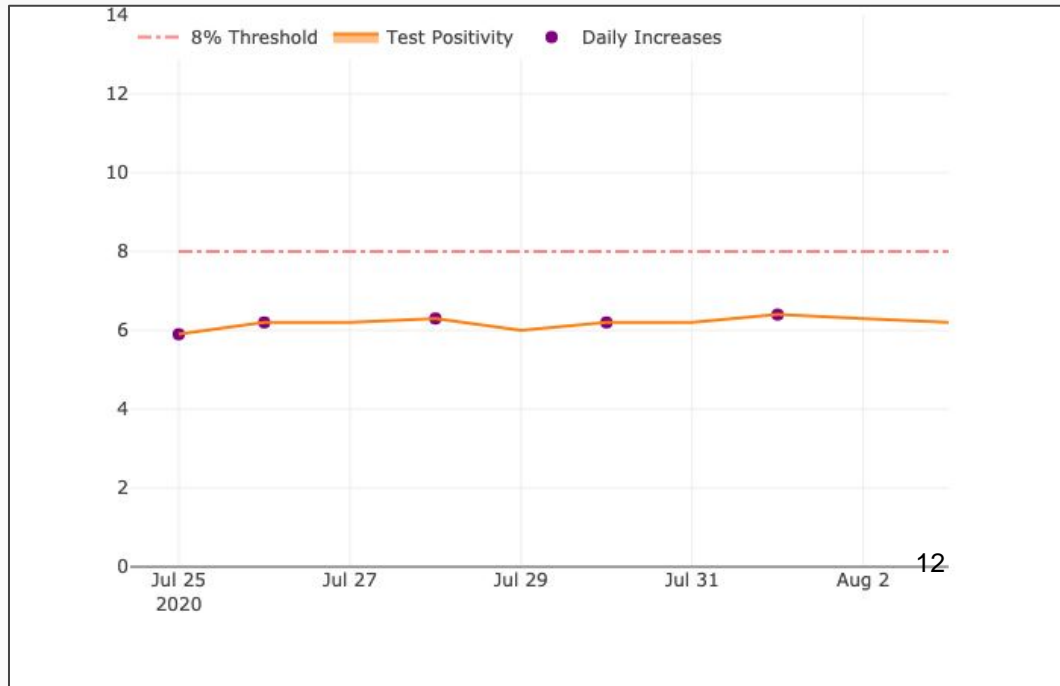
1. **Substitute teacher shortage:** All districts have this concern. We reached out to 124 subs on July 28 and only have 42 confirming they will return. We continue to reach out to substitutes and find alternatives to sections and scheduling.
2. **Staffing:** The impact of other school districts' decisions have created challenges for a number of our teachers, just as our decisions impact our D92 families. We have set a deadline for teachers to notify us if they plan to request a leave.
3. **Trends:** COVID numbers are trending in the wrong direction. On Aug. 5 we moved into a more serious category. We are at 6.4 % positivity and nearing the 8% threshold.
4. **Contact tracing:** We are waiting for IDPH guidance on the school's responsibility for contact tracing. The role of the school vs. the health department is still pending as of Aug. 6, 2020.
5. **Testing:** It's free to our employees with insurance, however appointments for the test can be limited and results could take as long as 6-10 days. This may result in increased self-quarantines.
6. **Mitigation:** The state has created [Actions to Combat a Resurgence of COVID-19](#), for restaurants, bars, fitness centers/gyms, churches, salons, and offices. The one group that **does not have actions** to combat a resurgence of COVID is **public schools**. We are being told that guidance for schools is coming soon, but is still pending as of Aug. 6.

# State-level COVID Data



Source: (08.05.20) <https://globalepidemics.org/key-metrics-for-covid-suppression/>

# Region-level COVID Data

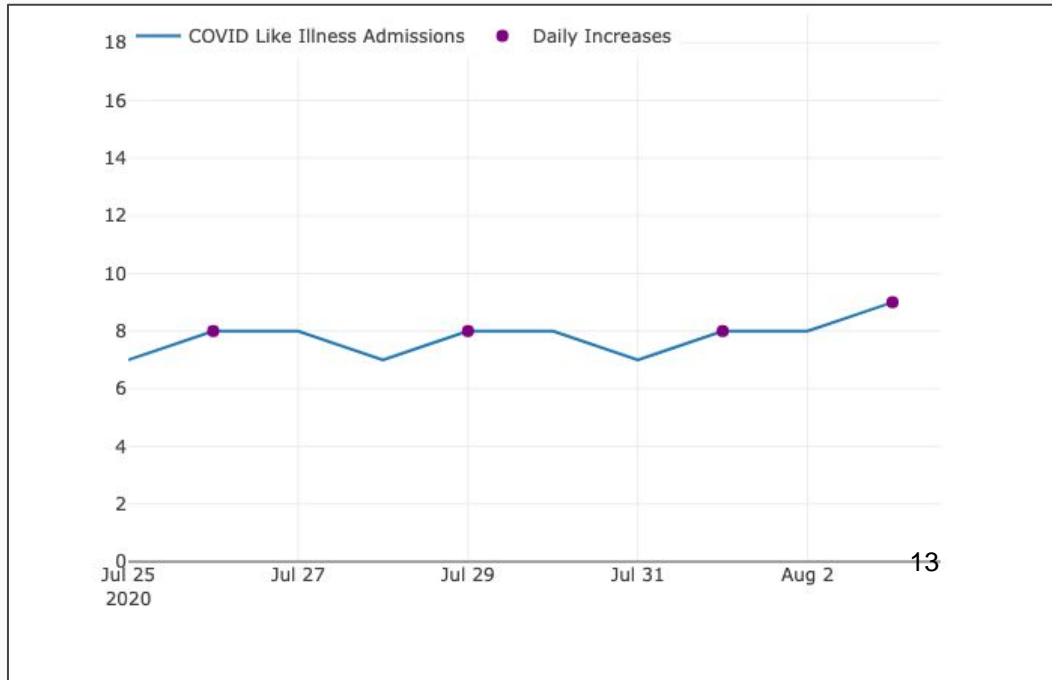


Hospital Admissions  
7 Day Rolling Average  
Illinois Region 7

5 Days of Positivity Increases

Source: (08.06.20)  
<http://www.dph.illinois.gov/regionmetrics?regionID=7>

# Region-level COVID Data

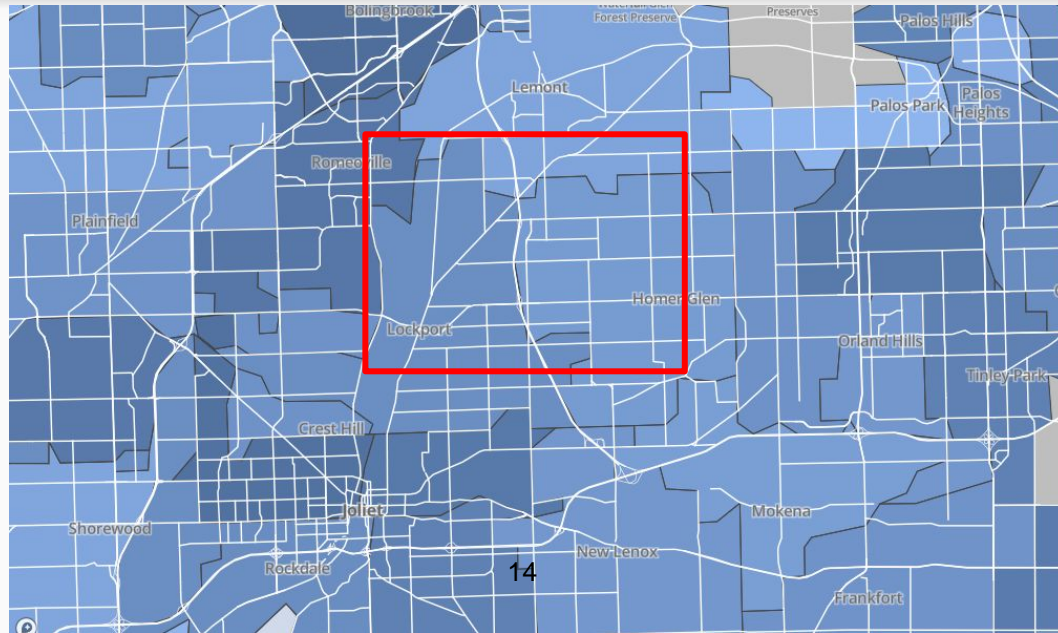


Test Positivity  
7 Day Rolling Average  
Illinois Region 7

4 Days of Hospital Admission Increases

Source: (08.06.20)  
<http://www.dph.illinois.gov/regionmetrics?regionID=7>

# COVID by Zip Code - Lockport & Homer Glen



Source: (08.06.20) <https://dph.illinois.gov/covid19/covid19-statistics>

# IDPH Metrics Needed

## What Could Cause a Region to Become More Restrictive?

- Sustained increase in 7-day rolling average (7 out of 10 days) in the positivity rate

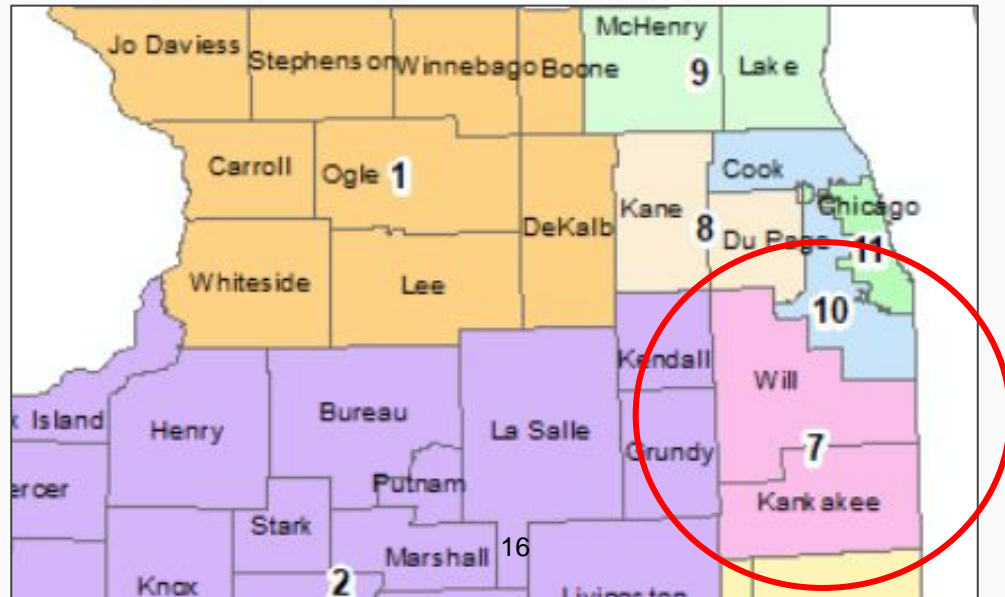
AND ONE OF THE FOLLOWING:

- Sustained 7-day increase in hospital admissions for a COVID-19 like illness
- Reduction in hospital capacity threatening surge capabilities (ICU capacity or medical/surgical beds under 20%)

OR

- Three consecutive days averaging greater than or equal to 8% positivity rate (7 day rolling)

# IDPH Metrics Needed



<https://coronavirus.illinois.gov/s/restore-illinois-mitigation-plan>

# IDPH Metrics Needed

Actions to Combat a Resurgence of COVID-19			
Triggers: (1) sustained increase in positivity rate and A) sustained increase in hospital admissions or B) reduction in hospital capacity threatening surge capabilities; or (2) $\geq 8\%$ positivity rate over three consecutive days (7 day rolling)			
SETTING	TIER 1	TIER 2	TIER 3
Bars and restaurants	Reduce indoor dining capacity and suspend indoor bar service	Suspend indoor dining and bar service	Suspend in-person dining; takeout only
Hospitals	Reduce elective surgeries and procedures; limit visitation at hospitals; implement twice daily bed-reporting	Suspend elective surgeries and procedures; implement surge capacity; assess need to open Alternate Care Facility	Open Alternate Care Facility
Meetings, social events and religious gatherings	Additional limits on gatherings and room capacity	Greater limits on gatherings and room capacity	Strictest limit to gatherings and room capacity
Offices	Institute remote work for high risk individuals; continued emphasis on telework for as many workers as possible	Reduce office capacity with recommendations to resume remote work where possible	Institute remote work for all non-essential workers
Organized group recreational activities & gyms* (fitness centers, sports, etc.)	Reduce indoor capacity	Suspend organized indoor recreational activities	Suspend organized indoor and outdoor recreational activities
Retail*	Reduce in-person capacity	Suspend in-person non-essential retail; online and curbside pick-up available for all	Suspend all non-essential retail; only essential retail open (i.e. grocery stores, pharmacies)
Salons and personal care*	Institute temporary location shutdown tied to outbreak	Institute temporary shutdown tied to outbreak with possible broader mitigations	Suspend salon and personal care operations

Advocated to include metrics for schools:

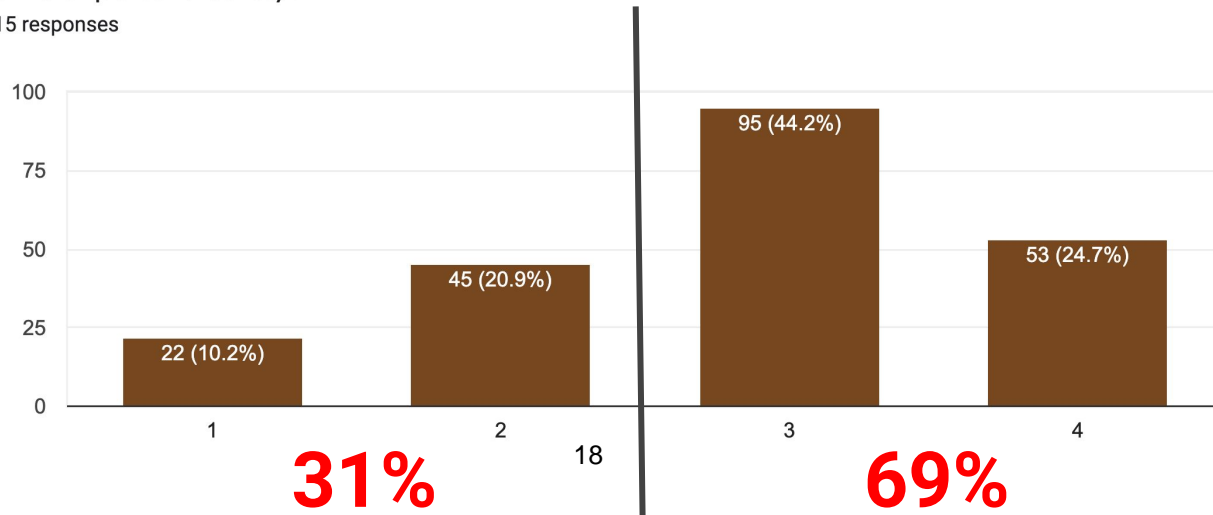
- Will County ROE
- Will County Health Dept.
- ISBE
- State Representative Jim Durkin
- State Representative Margo McDermed
- State Senator John Curran
- State Senator Pat McGuire

Indications are that this is almost ready for schools.

# Staff Survey - Comfort with In-person

Give the current Return to School Safety Plan, how comfortable are you returning to school in terms of personal safety?

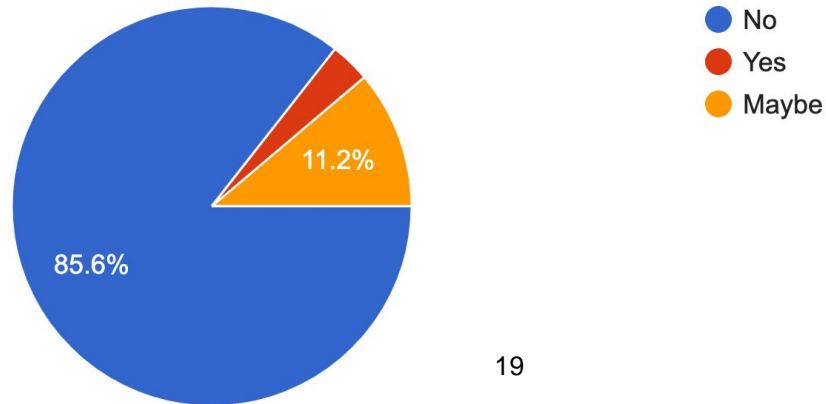
215 responses



# Staff Survey - Childcare issues

Do you envision having any issues with childcare upon returning to work at D92 in August?

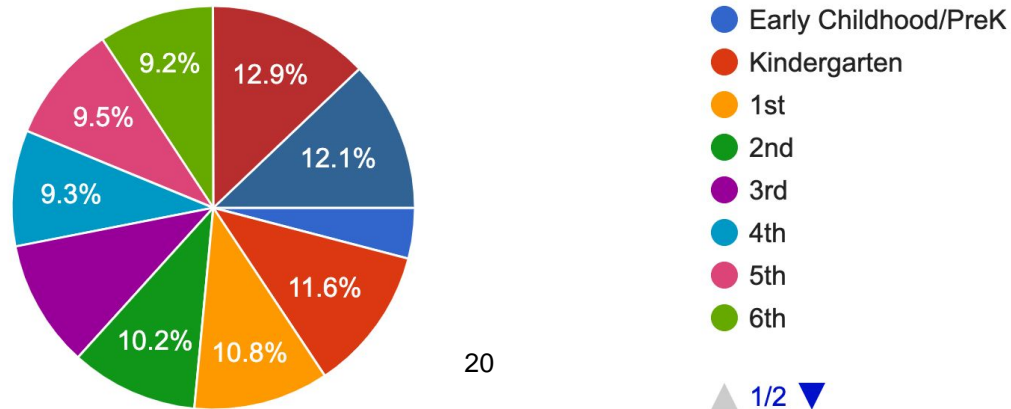
215 responses



# Parent Survey - Responses

Select your child's grade level (please complete a new survey for each student)

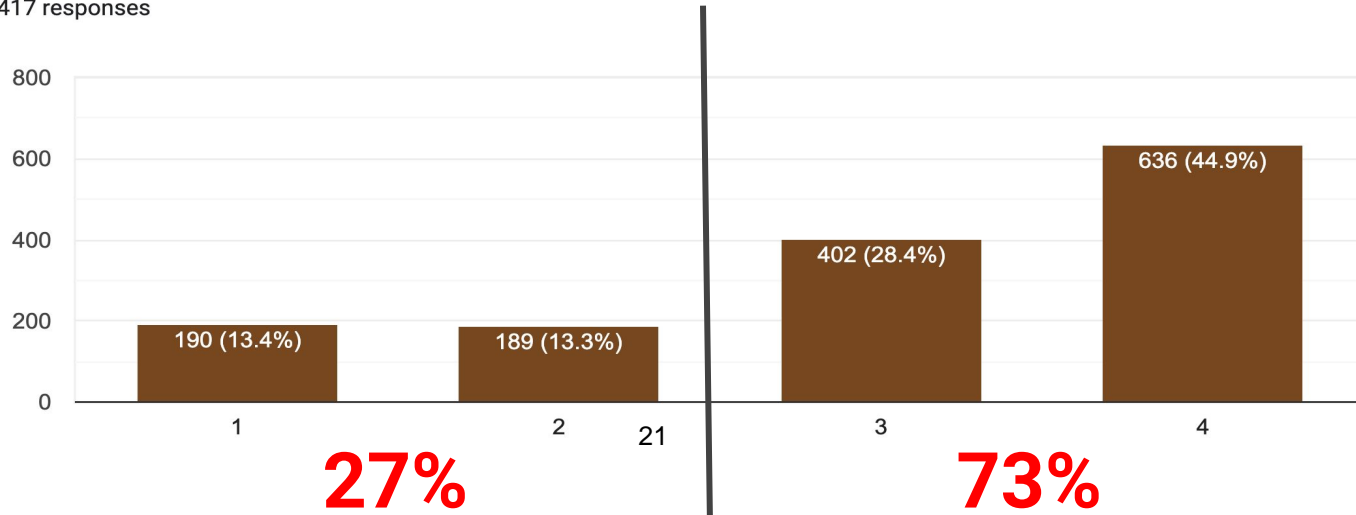
1,430 responses



# Parent Survey - Comfort with In-person

After reading the safety measures D92 is putting in place, how comfortable are you with your child returning to in-person learning.

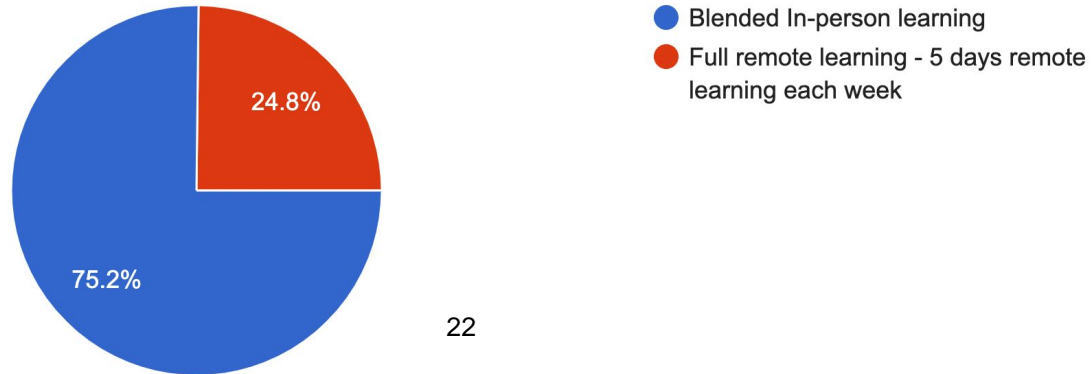
1,417 responses



# Parent Survey - In-person vs Remote

Please select your choice for your child's learning model to begin the school year. Once the choice is submitted, it will not be able to be changed until the next grading period.

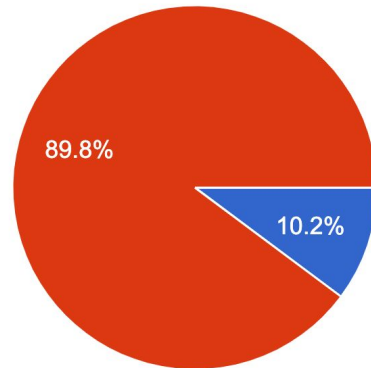
1,430 responses



# Parent Survey - Need for After School Program

To be eligible for the D92 After School Program (up to 3 hours per day) the following criteria must be met: 1) your child is in grades K-5; 2) you sele...he program will be determined based on enrollment.

1,430 responses



- Yes, I have a serious need and would like to have my child attend the D92 After School Program for up to 3 hours each day.
- No thank you.

# In-Person Learning - Early Childhood

<b>Blended In-Person Every Day Early Childhood and PreK</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
8:30-10:30a.m. 11:30-1:30 p.m.	8:30-10:30a.m. 11:30-1:30 p.m.	8:30-10:30a.m. 11:30-1:30 p.m.	8:30-10:30a.m. 11:30-1:30 p.m.	8:30-10:30a.m. 11:30-1:30 p.m.

# Hybrid In-Person Learning - Grades K-5

<b>Blended In-Person Grades K-5</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
4 hours in-person	4 hours in-person	4 hours in-person	4 hours in-person	4 hours in-person
1 hour remote	1 hour remote	1 hour remote	1 hour remote	1 hour remote
<i>3 hours After School Program</i>	<i>3 hours After School Program</i>	<i>3 hours After School Program</i>	<i>3 hours After School Program</i>	<i>3 hours After School Program</i>
<b>4 hours in-person</b> 8:50-12:50 Walsh/Reed 7:50-11:50 Ludwig				
<b>1 hour remote</b> <small>25</small> May be delivered virtually (live or recorded) or other assignments (synchronous or asynchronous); Extension of classroom instruction; Related Services; Virtual small group work (e.g. guided reading); Specials (art, music, PE)				
<b>3 hours after school program (optional for a nominal fee)</b>				

# Hybrid In-Person Learning - Grades 6-8

Blended Learning Grades 6-8				
Monday	Tuesday	Wednesday	Thursday	Friday
A - In-school	A - Remote	A - Remote	A - In-school	A - Remote
B - Remote	B - In-school	B - Remote	B - Remote	B - In-school
Align A/B days with the high school				
7:50-2:00 - Student attendance - <a href="#">Bell Schedule</a> 5-hour student instructional day with a total of 5-hour 45 min. student attendance day with lunch				
Students will be divided by last name (example A-K and L-Z) and attending in-person, two days a week. The model will mirror the weekly schedule of LTHS to assist families with students in both schools. Households with students who have different last names will be allowed to maintain the same A/B days.				

# Improvements for Remote Learning

## Emergency Learning - Spring 2020 vs Remote Learning - Fall 2020

- Daily attendance through PowerSchool
- Grading and assessment consistent between in-person and remote
- Daily schedules consistent between in-person and remote
- Direct instruction from Specials (art, music, PE, etc.)
- Focus on synchronous learning, supplemented by asynchronous activities
- Extended learning days - 5 hours

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(cont. on next slide)

# Improvements for Remote Learning

## Emergency Learning - Spring 2020 vs Remote Learning - Fall 2020

- Paraprofessionals providing small group reteaching and reinforcement
- More rigorous focus on priority standards for subject areas
- New concepts and skills will be presented, but deeper into the areas
- Parent Universities for remote learning at the beginning of the school year

# Remote Learning - Early Childhood

<b>Remote Learning Early Childhood and PreK</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.	Daily online time 9:00 a.m. 12:00 p.m.
Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents	Related services scheduled with therapist/parents

# Remote Learning - Grades K-5

Remote Learning Grades K-5				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction
<p><b>5 hours of daily instruction</b></p> <p>8:50-1:50 (Grades K-3 with kindergarten only 2½ hours of instruction) 7:50-12:50 (Grades 4-5)</p> <p>Instruction delivered synchronously or asynchronously Core subjects (ELA, Math, Science, and Social Studies) Specials (Art, Music, PE)</p> <p>Delivered virtually (live or recorded) or other assignments Virtual small group work (e.g. guided reading) Related Services provided</p>				

# Remote Learning - Grades 6-8

Remote Learning Grades 6-8				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction	Remote Instruction
A/B - all students together	A/B - all students together	A/B - all students together	A/B - all students together	A/B - all students together
Regular Schedule Days - Monday-Friday. 7:50-2:00 - Student attendance - <a href="#">Bell Schedule</a>				

# Monitoring our Safety Status - Key Performance Indicators (examples)

- Maintaining social distance in all areas
- Wearing masks all-day
- Temperature checks completed as planned
- Adequate access to handwashing and hand sanitizer
- PPE and cleaning supplies - days on hand
- Engagement levels - in-person and remote
- Number of visits to the nurse's office
- SEL well-being

# Recommendations

- Open schools with hybrid in-person and remote option on **Tuesday, Sept. 8**
- Maintain professional development for teachers on Aug. 11
- Maintain Teacher Institute on Aug. 18
- Maintain teacher planning on Aug. 19
- Add a day for teacher logistics coordination on Aug. 25
- No athletics or extracurriculars during the fall - reevaluate options throughout the school year
- **Parents select in-person or remote for the full year.** Requests to switch can be made mid-year and will be granted if sections have space.