

Regular Meeting of the Pleasantdale 107 Board of Education

Wednesday, September 21, 2022 6:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance

III. Public Hearing - Budget

III.A. Declare Budget Hearing Open at _____
p.m.

III.B. Presentation/Discussion of 2022-23 School
District Budget

III.C. Declare Budget Hearing Closed at _____
p.m.

III.D. * Motion to Adopt the 2022-23 School
District Budget as Presented

IV. Open Forum: Board Policy 2:230 (those wishing
to speak will be given time to address the
Board regarding agenda or non-agenda items)

V. * Consent Agenda

V.A. Approve Regular Meeting Minutes of August 17,
2022

V.B. Approve Payment of August Payroll/September
Warrants

V.C. Declassify Closed Session Minutes

V.D. Approve September 2022 Personnel Report

V.E. Approve Revised Section 5 (Personnel) Policies.

VI. Reports and Discussion Items

VI.A. Informational Updates

VI.A.1. Introductions of New Pleasantdale Staff

VI.A.2. IASB Board Recognition Status

VI.B. Administration Reports

VI.B.1. Facilities Development Update

VI.B.2. Curriculum Review Cycle Update

VI.B.3. Superintendent 2022-23 Goals

VI.B.4. Review Board of Education Member
Handbook

VI.B.5. Class Size Update

VI.B.6. Review Curriculum and Instruction (sec.
6) Board Policies

VII. Items for Next Agenda:

VII.A. Approve Superintendent 2022-23 Goals; Approve Curriculum and Instruction (sec. 6) Board Policies; Elementary/Middle School Improvement Plans; and Adopt Proposed Tax Levy; Review Superintendent Evaluation Tool; Review Finances (sec. 4) Board Policies.

VIII. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

IX. Written Reports

IX.A. Salary Reports

X. Closed Session

Description: Recommendation: That the Board of Education moves into closed session at _____ to discuss student disciplinary cases.

XI. Adjournment



To: Dr. Dave Palzet, Superintendent
From: Griffin L. Sonntag, Business Manager/CSBO
Date: September 15, 2022
Re: Final Budget

Executive Summary

At the August 17, 2022, Board of Education meeting, the tentative budget was presented.

The only changes made to the previously presented tentative budget and this final budget were in the following areas:

1. Administrative salaries were adjusted to better reflect actual numbers for new hires;
2. An amount up to \$75,000 was allocated for consultants after the Board provided direction to discuss next steps regarding future facilities in Pleasantdale;
3. A small, additional allocation was assigned to the elementary school for learning materials due to the fifth section of kindergarten.

In total, these changes increased the expenditures from the tentative budget by \$33,000. Overall, this final budget is projecting a surplus of \$363,879.

Please see the updated FY23 Final Budget Summary on the following page.

Timeline for budget adoption:

The tentative budget was presented at the August 17, 2022, Board of Education meeting and placed on display for more than 30 days. A budget hearing will be held on Wednesday, September 21, 2022, at 6:00 p.m. in the Pleasantdale School District 107 Administration Building. The FY23 Budget will be formally adopted at the Board of Education meeting following the budget hearing on September 21st.

Conclusion:

A budget is a roadmap and is constructed by taking the best information that we have at the time it is made. I believe this final budget continues to be fiscally responsible for the taxpayers of Pleasantdale School District 107 while offering our students the highest levels of education every single day.

PLEASANTDALE SCHOOL DISTRICT 107

FY23 FINAL BUDGET

September 21, 2022

FUNDS	UNAUDITED	FY23 PROPOSED BUDGET		FY23 FINAL BUDGET	INTERFUND	PROJECTED
	FUND BALANCE as of July 1, 2022	REVENUES 2023	EXPENDITURES 2023	SURPLUS (DEFICIT)	TRANSFER FY23	FY23 ENDING FUND BALANCE
EDUCATION	10,487,541.23	14,207,103.00	14,183,163.00	23,940.00		10,511,481.23
O&M	2,010,010.81	2,082,000.00	1,553,277.00	528,723.00	(600,000.00)	1,938,733.81
TRANSPORTATION	1,420,119.75	1,000,000.00	837,443.00	162,557.00		1,582,676.75
WORKING CASH	447,246.27	148,500.00	-	148,500.00		595,746.27
OPERATING FUNDS	14,364,918.06	17,437,603.00	16,573,883.00	863,720.00	(600,000.00)	14,628,638.06
IMRF & SOCIAL SECURITY	519,819.89	356,200.00	356,200.00	-		519,819.89
TORT	88,091.88	146,090.00	128,187.00	17,903.00		105,994.88
LIFE SAFETY	295,395.09	3,200.00	3,200.00	-		295,395.09
OTHER FUNDS	903,306.86	505,490.00	487,587.00	17,903.00	-	921,209.86
CAPITAL PROJECTS	77,982.61	1,000.00	639,144.00	(638,144.00)	600,000.00	39,838.61
BOND & INTEREST	(9,318.58)	198,610.00	78,210.00	120,400.00		120,400.00
SURPLUS (DEFICIT)	15,336,888.95	18,142,703.00	17,778,824.00	363,879.00	-	15,710,086.53

RESOLUTION TO ADOPT BUDGET

WHEREAS, the Board of Education has made the tentative budget for the 2022-2023 school year available for public inspection for at least 30 days prior to adoption; and

WHEREAS, the Board of Education has held a public hearing prior to adoption;

NOW, THEREFORE BE IT RESOLVED by the Board of Education of the Pleasantdale School District No. 107, Cook County, Illinois, as follows:

Section 1. The fiscal year for the school district is declared to be July 1, 2022 through June 30, 2023.

Section 2. The Board of Education does hereby approve the final budget attached hereto for the 2022-2023 school year.

Section 3. This resolution shall be in full force and effect upon its adoption.

Member _____ moved and Member _____

seconded the motion that this resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote on the motion to adopt the resolution with the following votes:

Ayes: _____

Nays: _____

Absent: _____

Adopted: September 21, 2022

President, Board of Education

Secretary, Board of Education

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Certification of Anticipated Revenues

I, the undersigned, do hereby certify that I am the duly qualified and acting Superintendent of Pleasantdale School District Number 107, Cook County, Illinois and as such I am the Chief Fiscal Officer of the School District.

I do further certify that the foregoing Budget Resolution, July 1, 2022 to June 30, 2023 adopted on the 21st day of September, 2022, set forth the estimate of revenues anticipated to be received by the School District, by source, in the 2022-2023 fiscal year.

A handwritten signature in black ink, appearing to read 'D. Palzet', written over a horizontal line. The signature is stylized and cursive.

Dr. Dave Palzet, Superintendent

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 6:00 – 8:07 p.m. August 17, 2022

Members Present:

Arlene Cabana, Presiding Officer
Bill Brockob
Mary Lenzen
Becky Walters
Charles Zona
Tarryne Marchione

Absent

David Negron

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Beth Parker, Jennifer Ban, Griffin Sonntag, Jeanine Arundel and Karyn Lisowski. Additional presenters in attendance included Trung Le and Sam Chaltain.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited by the Board of Education. The brag boards displayed photographs of the district's start of the year activities.

OPEN FORUM

Karyn Lisowski addressed the Board with questions about the distribution of assessment data to kindergarten parents.

ACTION NO. 1

Consent Agenda

Motion by Lenzen, seconded by Walters, that the Board of Education approve the consent agenda as presented consisting of meeting minutes of June 15, 2022 board meeting; payment of June and July payroll and June, July, and August warrants; August 2022 Personnel Report containing the retirement of Karyn Lisowski at the end of the 2022-23 school year, the resignation of Anna Ellathorpe (third-grade teacher), Elisa Januz-Hartman (Special Education at PES), Annette Gutierrez (ELA at PMS), Bethany George (EL at PES), Jason Munchoff (Special Education at PMS); the hiring of Christine Tong (Math at PMS), Jessica Pelletire (3rd grade), Cindy Dombkrowski (Resource at PMS), Preston Frye (Custodian at PES), Irene Minik (4th grade), Merideth Spiegel (Resource at PES), Gia Spalla (Aide at PMS), Melody Murphy (Resource at PES), Erin McGuire (Resource at PMS), Sean Diller (Part-time Orchestra), Stacy Kafkes (Aide at PMS), and Shari Remi (Resource at PMS). Approval of a \$2080 bonus for Griffin Sonntag for successful completion of 2021-22 goals. Reject the bid for Pleasantdale Elementary School wall removal. Approve the intergovernmental agreement with Pleasant Dale Park District for storage services. Approve the resolution of the participation agreement in the required TRS (Teachers Retirement System) supplemental savings plan. Motion carried by a roll call vote of 6 ayes (Brockob, Cabana, Lenzen, Walters, Zona, Marchione -- Absent Negron).

ACTION NO. 2

Bond Sale Not to exceed \$2.7m

Motioned by Lenzen, second by Brockob that the Board approve the resolution providing for the issue of not to exceed \$2,700,000 General Obligation Limited Tax School Bonds, Series 2022, of the District for the purpose of creating a Working Cash Fund of the District, providing for the levy of a direct annual tax to pay the principal and interest on the bonds,

and authoring the proposed sale of bonds to the purchaser thereof. Motion carried by a roll call vote of 6 ayes (Brockob, Cabana, Lenzen, Walters, Zona, Marchione -- Absent Negron).

REPORTS AND DISCUSSION ITEMS

Back-to-School Update

Dr. Palzet provided the Board with an update on the first days of school and the preparation for the return of students on August 17. His update included an overview of the new teacher institute days, the opening days with staff, Kindergarten playdate, and an update on summer maintenance and cleaning.

Safety/Security Update

Dr. Palzet informed the Board of these new safety measures including personal panic buttons for teachers, a ticketing system for large group events, enrollment in the Safe2Help tip line, and an increased police presence at large group events. These new measures align with the District's layered safety plan and fall into one of four safety categories: Access Control, Preparedness, Response to Crisis, and Mental Health Supports.

Facilities Development

The Board heard a presentation on potential facilities improvements. Over the course of the past year, the District has collected information from parents and the community about projects that would enhance the education experience and improve outcomes for students. The presentation reviewed these efforts and the suggestions that came from the community meetings. The Board directed Dr. Palzet to move to the next phase of the plan which includes further developing a facilities plan and broader community outreach.

Superintendent Advisory Team Member Appointments

Each year, the district hosts several Superintendent Advisory teams to provide feedback to the administration and help lead our district. Our Superintendent Advisory teams can include up to two Board members. Below is a list of the Superintendent Advisory Teams and the Board members who were appointed to these teams.

- Finance Team: Charles Zona and David Negron
- Facilities Team: Becky Walters and Bill Brockob
- Social/Emotional Learning (SEL) Team: Arlene Cabana and Becky Walters
- Student Services Team: Tarryne Marchione and Mary Lenzen

Summer Academy Update

The administration provided the Board with an update on our 2022 Summer Academy. The District's Summer Academy is hosted to District students in grades PreK through 7th grade. The report focused on the variety of classes offered, the total number of students served, the financial outcomes of the program, and steps to improve the program in the future. This year 181 students participated in 22 courses.

English Language Arts (ELA) Pilot Update

The administration provided the Board with an update on efforts to identify the next English Language Arts resource for grades Kindergarten through grade five. Piloting educational resources allows the District to test out materials before making a long-term commitment. It is the District's goal to implement curricula that help our students grow and develop and align with our state's educational standards. The district will pilot the *Wit and Wisdom* reading curriculum starting August 2022.

Tentative Budget

In compliance with state law, the administration presents a tentative budget to the Board of Education each August. This tentative budget reflects our district's priorities as we seek to make responsible financial decisions. District Business Manager Griffin Sonntag presented the tentative budget to the Board. The tentative budget will remain on display for community inspection at the district office (7450 S. Wolf Rd., Burr Ridge IL) for the required 30 days.

Sale of Bonds Not to Exceed \$2.7 million

As part of the District's effort to complete necessary repairs and maintenance to our HVAC systems and roof, the Board approved the sale of bonds not to exceed \$2.7 million. The necessary repairs to our building will take place next summer and will continue over the next several years.

Review Board Policy

The Board frequently reviews policies to ensure the policies reflect the realities of running a district. At the August 17, 2022 meeting the Board reviewed policies from section 5, Personnel.

NEXT AGENDA

Items submitted for the September agenda include: Annual Curriculum Cycle Review; Budget Hearing; Approve Personnel (sec. 5) policies; Review Curriculum (sec. 6) policies; Declassify Closed Session Minutes; Class Size Update; Facilities Development Update.

OPEN FORUM

Karyn Lisowski addressed the Board and asked the Board to consider any outstanding maintenance projects that need to be addressed before taking on a larger construction project.

ADJOURNMENT

Motion by Lenzen seconded by Brockob, that the regular meeting adjourns at 8:07 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052

09/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ayala, Simoen M						
Check Group:						
TUITION REIMBURSEMENT		1 0		V429787 9/13/2022	10.5.2213.2300.300.0000	\$787.50
TUITION REIMBURSEMENT		1 0		V897653 9/13/2022	10.5.2213.2300.300.0000	\$303.07
					Check #: 0	
					PO/InvoiceTotal:	<u>\$1,090.57</u>
					Vendor Total:	<u>\$1,090.57</u>
Carr, Brian J						
Check Group:						
U-Haul Rental		1 0		V545591 9/13/2022	20.5.2540.3250.300.0000	\$133.95
					Check #: 0	
					PO/InvoiceTotal:	<u>\$133.95</u>
					Vendor Total:	<u>\$133.95</u>
Deaton, Nancy A						
Check Group:						
TUITION REIMBURSEMENT		1 0		V898843 9/13/2022	10.5.2213.2300.300.0000	\$1,218.75
					Check #: 0	
					PO/InvoiceTotal:	<u>\$1,218.75</u>
					Vendor Total:	<u>\$1,218.75</u>
DuVall, Amy						
Check Group:						
TUITION REIMBURSEMENT		1 0		V703278 9/13/2022	10.5.2213.2300.300.0000	\$337.50
					Check #: 0	
					PO/InvoiceTotal:	<u>\$337.50</u>
					Vendor Total:	<u>\$337.50</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052

09/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Interrante, Michelle M						
Check Group:						
TUITION REIMBURSEMENT		1 0		V614180 9/13/2022	10.5.2213.2300.300.0000	\$2,227.50
						Check #: 0
						PO/InvoiceTotal: <u>\$2,227.50</u>
						Vendor Total: <u>\$2,227.50</u>
Jarosz, Allison M						
Check Group:						
TUITION REIMBURSEMENT		1 0		V975339 9/13/2022	10.5.2213.2300.300.0000	\$1,136.25
						Check #: 0
						PO/InvoiceTotal: <u>\$1,136.25</u>
						Vendor Total: <u>\$1,136.25</u>
Lauermann, Jennifer						
Check Group:						
TUITION REIMBURSEMENT		1 0		V175934 9/13/2022	10.5.2213.2300.300.0000	\$356.25
						Check #: 0
						PO/InvoiceTotal: <u>\$356.25</u>
						Vendor Total: <u>\$356.25</u>
Lisowski, Karyn E						
Check Group:						
Classroom Supplies		1 0		V11836 9/13/2022	10.5.1002.4000.200.0000	\$23.97
						Check #: 0
						PO/InvoiceTotal: <u>\$23.97</u>
						Vendor Total: <u>\$23.97</u>
Lorimer, Jolene M						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052

09/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reading Classroom Supplies		1	0	V606492 9/13/2022	10.5.1001.4017.100.0000	\$112.73
Reading Classroom Supplies		1	0	V638724 9/13/2022	10.5.1001.4017.100.0000	\$106.29
					Check #: 0	
						PO/InvoiceTotal: <u>\$219.02</u>
						Vendor Total: <u>\$219.02</u>
Newberry, Jennifer						
Check Group:						
TUITION REIMBURSEMENT		1	0	V437815 9/13/2022	10.5.2213.2300.300.0000	\$630.00
TUITION REIMBURSEMENT		1	0	V543831 9/13/2022	10.5.2213.2300.300.0000	\$877.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,507.50</u>
						Vendor Total: <u>\$1,507.50</u>
Pisanko, Andrew R						
Check Group:						
Parking - NSTA Conference		1	0	V429160 9/13/2022	10.5.1002.3320.200.0000	\$25.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$25.00</u>
						Vendor Total: <u>\$25.00</u>
Ratcliff, Daniel S						
Check Group:						
TUITION REIMBURSEMENT		1	0	V842304 9/13/2022	10.5.2213.2300.300.0000	\$1,371.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,371.00</u>
						Vendor Total: <u>\$1,371.00</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052

09/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Schmager, Natalie						
Check Group:						
Classroom Supplies		1 0		V124902 9/13/2022	10.5.1002.4000.200.0000	\$100.00
					Check #: 0	
						PO/InvoiceTotal: \$100.00
						Vendor Total: \$100.00
Sonntag, Griffin L						
Check Group:						
TUITION REIMBURSEMENT		1 0		V807641 9/13/2022	10.5.2213.2300.300.0000	\$1,446.25
					Check #: 0	
						PO/InvoiceTotal: \$1,446.25
						Vendor Total: \$1,446.25
Tantillo, Anastasia Athena						
Check Group:						
Supplies for Move into Middle School Event		1 0		V114969 9/13/2022	10.5.1002.4000.200.0000	\$50.00
					Check #: 0	
						PO/InvoiceTotal: \$50.00
						Vendor Total: \$50.00
Tomei, Kathleen J						
Check Group:						
Institute Day Snacks		1 0		V638096 9/13/2022	10.5.2410.4000.100.0000	\$291.18
					Check #: 0	
						PO/InvoiceTotal: \$291.18
						Vendor Total: \$291.18
Triggs, Barbara						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052

09/23/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TUITION REIMBURSEMENT		1 0		V881154 9/13/2022	10.5.2213.2300.300.0000	\$1,200.00
					Check #: 0	
						PO/InvoiceTotal: \$1,200.00
						Vendor Total: \$1,200.00
Yana, Kelly A						
Check Group:						
TUITION REIMBURSEMENT		1 0		V226676 9/13/2022	10.5.2213.2300.300.0000	\$1,076.25
					Check #: 0	
						PO/InvoiceTotal: \$1,076.25
						Vendor Total: \$1,076.25
Zuppa, Laura A						
Check Group:						
TUITION REIMBURSEMENT		1 0		V352779 9/13/2022	10.5.2213.2300.300.0000	\$1,541.25
					Check #: 0	
						PO/InvoiceTotal: \$1,541.25
						Vendor Total: \$1,541.25
						Grand Total: \$15,352.19

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ABM Building Value						
Check Group:						
Sept Custodial Services		1	0	1142281 9/1/2022	20.5.2540.3220.300.0000	\$19,684.33
					Check #: 0	
PO/Invoice Total:						\$19,684.33
Vendor Total:						\$19,684.33
Amazon Capital Services, Inc						
Check Group:						
PO 23207 Shipping Refund		1	0	11H7-NQDG-LNF N 9/10/2022	10.5.1002.4000.200.0000	(\$2.14)
PO 23207 Shipping Refund		1	0	1D33-CKJF-H43F 9/10/2022	10.5.1002.4000.200.0000	(\$0.29)
PO 23152 - Refund		1	0	1F6N-HHT7-CJY V 8/23/2022	10.5.1002.4000.200.0000	(\$2.43)
PO 23207 Shipping Refund		1	0	1FRM-QN3F-KLR X 9/10/2022	10.5.1002.4000.200.0000	(\$3.22)
PO 23152 - Refund		1	0	1HV1-1FDN-CFC 1 8/23/2022	10.5.1002.4000.200.0000	(\$4.66)
PO 23167 - Chair leg caps		1	0	1J3R-KJYY-3J6K 9/3/2022	20.5.2540.4000.300.0000	(\$12.00)
PO 23152 - Refund		1	0	1LP6-MKNF-16VT 8/23/2022	10.5.1002.4000.200.0000	(\$0.94)
PO 23167 - Refund chair leg caps		1	0	1MHP-KWXY-3J1 N 9/3/2022	20.5.2540.4000.300.0000	(\$12.00)
PO 23167 - Refund chair leg caps		1	0	1P3X-6HDL-7DT D 9/3/2022	20.5.2540.4000.300.0000	(\$12.00)

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO 23152 - Refund		1	0	1XFT-PGGN-CGJ Q 8/23/2022	10.5.1002.4000.200.0000	(\$4.12)
				Check #: 0		
					PO/InvoiceTotal:	(\$53.80)
Check Group:						
48 piece happy birthday bracelet		1	23042	11RL-GCX7-9R7 G 6/24/2022	10.5.1001.4000.100.0000	\$11.99
Ting 72 pc birthday rubber bracelet		5	23042	11RL-GCX7-9R7 G 6/24/2022	10.5.1001.4000.100.0000	\$89.95
				Check #: 0		
					PO/InvoiceTotal:	\$101.94
Check Group:						
Crayola Low Odor Dry Erase Markers for Kids & Adults, Chisel Tip, Back To School Supplies, 12 Count		1	23089	1YQW-KGNK-1X Q6 8/15/2022	10.5.1001.4101.100.0000	\$8.97
				Check #: 0		
					PO/InvoiceTotal:	\$8.97
Check Group:						
40 Quart Plastic Storage Bin 6 Pack		1	23123	1PYY-D6PD-FJD F 8/12/2022	10.5.1002.4000.200.0000	\$80.99
31 Quart Plastic Storage Bin 4 Count		1	23123	1PYY-D6PD-FJD F 8/12/2022	10.5.1002.4000.200.0000	\$56.18
Shipping		1	23123	1PYY-D6PD-FJD F 8/12/2022	10.5.1002.4000.200.0000	\$5.99
				Check #: 0		
					PO/InvoiceTotal:	\$143.16
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
48 Pack Magnetic Whiteboard Dry Erase		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$15.97
Box Of 150 #2 Pencils		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$14.16
122 Piece Vinyl Stickers Pack		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$7.99
Pack Of 1 Dry Erase For Whiteboards		2	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$5.94
52 Pieces Music Stickers		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$6.99
Sharpie S-Gel Black Ink 12 Count		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$11.70
Portable Professional 25 Key Xylophone		2	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$169.98
2 Pack Copper Foil Tape		1	23124	19XQ-GD3X-397L 8/11/2022	10.5.1002.4016.200.0000	\$9.98
Check #: 0						
						PO/InvoiceTotal: <u>\$242.71</u>
Check Group:						
Post It Sticky Notes 3x3 Supernova Neons		2	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$47.97
Electric Stapler		1	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$28.99
Scott Essential Multifold Paper Towels		1	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$39.38
Astrobrights Mega Collections Classic 5 Color Assortment		1	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$17.49
Astrobrights Mega Collection Retro 5 Color Assortment		1	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$17.49
120 Pack Plastic Binding Coils Multi Pack		1	23126	1G6P-TR9V-XV66 8/15/2022	10.5.1002.4000.200.0000	\$26.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$178.31
Check Group:						
Kitaro and the Great Tanuki War Kitaro and the Great Tanuki War		1	23127	1G7M-YQFL-RKL P 8/14/2022	10.5.2220.4300.200.0000	\$12.95
Kitaro Meets Nurarihyon Kitaro Meets Nurarihyon		1	23127	1G7M-YQFL-RKL P 8/14/2022	10.5.2220.4300.200.0000	\$12.95
So I'm a Spider, So What?, Vol. 2 (manga) (So I'm a Spider, So What? (manga), 2)So I'm a Spider, So What?, Vol. 2 (manga)		1	23127	1G7M-YQFL-RKL P 8/14/2022	10.5.2220.4300.200.0000	\$13.00
Voice Over!: Seiyu Academy, Vol. 3 (3) Voice Over!: Seiyu Academy, Vol. 3		1	23127	1G7M-YQFL-RKL P 8/14/2022	10.5.2220.4300.200.0000	\$8.00
One Piece, Vol. 1: Romance Dawn One Piece, Vol. 1: Romance Dawn		1	23127	1G7M-YQFL-RKL P 8/14/2022	10.5.2220.4300.200.0000	\$7.68
Check #: 0						
PO/InvoiceTotal:						\$54.58
Check Group:						
Nike Unisex NK Academy Team Recreational Soccer Ball		1	23129	1T7M-VHQY-LPD G 9/4/2022	10.5.1500.4030.200.0000	\$48.90
Wilson Evolution Game Basketball Ball		1	23129	1T7M-VHQY-LPD G 9/4/2022	10.5.1500.4030.200.0000	\$79.95
Check #: 0						
PO/InvoiceTotal:						\$128.85
Check Group:						
Champion Sports Scoop Ball Set		2	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$58.80

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Dumbbell Exercise Cards Fitness Playing Cards		1	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$9.95
Basketball Rack Rolling Ball Storage		1	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$67.99
Heavy and Tough 6" Cones 12 Cones		1	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$57.99
Franklin Sports Outdoor Pickleballs		2	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$69.98
Sportime Super Safe Softballs 4"		1	23130	17L4-T9DF-H6DF 8/25/2022	10.5.1002.4000.200.0000	\$9.20
Electric Ball Pump		1	23130	1LF4-RGVV-9FN9 8/16/2022	10.5.1002.4000.200.0000	\$32.99
Set of 4 White Laundry Baskets		1	23130	1LF4-RGVV-9FN9 8/16/2022	10.5.1002.4000.200.0000	\$24.75
Ball Pump Needle Pack of 30		1	23130	1LF4-RGVV-9FN9 8/16/2022	10.5.1002.4000.200.0000	\$4.59
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$336.24
Check Group:						
Squeeze Bottle Refillable 16 Ounce 12 Pack		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$44.95
Zebra Comic Pen Nib Pack of 10		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$12.98
2 Piece Comic Pen Holders With 12 Pieces		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$8.99
11 Piece Comic Nib Set		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$6.99

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10 Piece Comic Pen Nib Set		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$7.99
1 Set Manga Cartoon Comic Drawing Painting Kit		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$7.99
Flood Floetrol Clear Latex Paint Additive 1 Gallon Case of 4		1	23132	1XN7-WG7L-RCY V 8/14/2022	10.5.1002.4000.200.0000	\$78.00
Check #: 0						
PO/InvoiceTotal:						\$167.89
Check Group:						
eLMERS SCHOOL GLUE STICKS, WASHABLE		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$19.61
MR SKETCH SCENTED WATERCOLOR MARKERS 192		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$128.90
100 pcs cute animal stickers vinyl waterproof		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$6.79
300 pcs stickers pack		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$13.89
Mr Sketch fiddle sticks scented markers 216 pk		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$64.80
Pendaflex file folders letter size 1/3 cut 250 per box		2	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$45.82
crayola broad line markers		1	23141	1NL7-PVFD-WV WK 8/21/2022	10.5.1001.4002.100.0000	\$59.98
Check #: 0						
PO/InvoiceTotal:						\$339.79

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sharpie 22480PP Flip Chart Markers, Bullet Tip, Assorted Colors, 8-Count		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$15.27
EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Colors, 16 Count		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$18.99
160103WA Durable Magazine, Book, Folder and File Holders—Ideal for Narrow or Vertical Storage Needs		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$130.89
Self Adhesive Dots, Strong Adhesive 500pcs(250 Pairs) 3/4" Diameter		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$8.99
Mini Dry Erase Erasers, IHPUKIDI 48 PAK Magnetic Whiteboard Dry Erase		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$15.19
10pcs Mini Hand Pointers Teachers Pointer		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$6.99
Teachers Tape Bulk Pack, Double-Sided Removable Foam Tape		1	23142	1PHC-JMJY-T49 R 8/21/2022	10.5.1001.4109.100.0000	\$39.90
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$236.22
Check Group:						
3 Ring Binders Canyon of 12		5	23146	11W9-C37N-3KQ J 8/22/2022	10.5.1002.4008.200.0000	\$138.85
Post It Super Sticky Notes		1	23146	11W9-C37N-3KQ J 8/22/2022	10.5.1002.4008.200.0000	\$13.69
Shipping		1	23146	11W9-C37N-3KQ J 8/22/2022	10.5.1002.4008.200.0000	\$5.99
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$158.53
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jumping Leap Frog Toy Pack of 144		1	23147	1M9C-X9KR-V93 W 8/21/2022	10.5.1002.4000.200.0000	\$9.79
Double Metal Seal Bearings 2 Pieces		1	23147	1M9C-X9KR-V93 W 8/21/2022	10.5.1002.4000.200.0000	\$12.99
Felt Bottom Soft silicone Chair Leg Covers 16 Pieces		7	23147	1M9C-X9KR-V93 W 8/21/2022	10.5.1002.4000.200.0000	\$83.23
Stress Balls Bulk Pack 24 Pack		1	23147	1M9C-X9KR-V93 W 8/21/2022	10.5.1002.4000.200.0000	\$29.95
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$135.96
Check Group:						
Debbie Lynn Original Jumbo Coloring Poster		1	23148	11W9-C37N-1R9 F 8/21/2022	10.5.1002.4000.200.0000	\$39.99
Stickies Reusable Sticky Notes 6 Pack 2 Year		4	23148	11W9-C37N-1R9 F 8/21/2022	10.5.1002.4000.200.0000	\$78.76
Science Classroom Decorations Banner and Poster		1	23148	11W9-C37N-1R9 F 8/21/2022	10.5.1002.4000.200.0000	\$12.80
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$131.55
Check Group:						
WG-026 10 Pieces and 5 Colors Test Lead Set & Alligator Clips 2 Pack		1	23150	11CV-TYKD-6QT 7 9/1/2022	10.5.1002.4000.200.0000	\$8.59
D'Addario Guitar Strings 3 Pack		1	23150	11CV-TYKD-6QT 7 9/1/2022	10.5.1002.4000.200.0000	\$20.99
Hard Storage Case Replacement		8	23150	11CV-TYKD-6QT 7 9/1/2022	10.5.1002.4000.200.0000	\$119.92

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Apple Lightning to USB Camera Adapter		3	23150	11CV-TYKD-6QT 7 9/1/2022	10.5.1002.4000.200.0000	\$87.00
Power Peg String Winder		1	23150	11CV-TYKD-6QT 7 9/1/2022	10.5.1002.4000.200.0000	\$19.00
Check #: 0						
PO/InvoiceTotal:						\$255.50
Check Group:						
8 pcs Colored Masking Tape		1	23151	1LTV-D9HT-D73R 8/23/2022	10.5.1002.4000.200.0000	\$6.99
3/4 Inch Wide Magnet Tape 25 Feet		1	23151	1LTV-D9HT-D73R 8/23/2022	10.5.1002.4000.200.0000	\$10.79
Sharpie Permanent Markers Fine Point Black 12 Count		1	23151	1LTV-D9HT-D73R 8/23/2022	10.5.1002.4000.200.0000	\$7.78
Check #: 0						
PO/InvoiceTotal:						\$25.56
Check Group:						
CBT Toolbox For Children And Adolescents: Over 200 Worksheets		1	23152	1137-XRQR-3DG T 8/22/2022	10.5.1002.4000.200.0000	\$20.49
Merrell's Strong Teens Grades 9-12 Second Edition		1	23152	1137-XRQR-3DG T 8/22/2022	10.5.1002.4000.200.0000	\$42.95
Mindfullness Workbook For Kids: 60+ Activities		1	23152	1137-XRQR-3DG T 8/22/2022	10.5.1002.4000.200.0000	\$11.79
Sense Of Self Coping Skills		1	23152	1137-XRQR-3DG T 8/22/2022	10.5.1002.4000.200.0000	\$12.89
Shipping		1	23152	1137-XRQR-3DG T 8/22/2022	10.5.1002.4000.200.0000	\$12.15
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$100.27
Check Group:						
Inteching BR-5080C Projector Remote Control for Optoma		5	23154	1DC1-QJFF-1LP G 8/23/2022	10.5.2225.4000.200.0000	\$178.50
Inteching BR-5080C Projector Remote Control for Optoma		1	23154	1YDY-GDJ7-TPTJ 8/21/2022	10.5.2225.4000.200.0000	\$42.00
						Check #: 0
						PO/InvoiceTotal: \$220.50
Check Group:						
Avery Shipping Address Labels		1	23157	1W7K-J766-7XV W 8/23/2022	10.5.1002.4000.200.0000	\$21.49
Sharpie Electro Pop Permanent Markers 24 Count		1	23157	1W7K-J766-7XV W 8/23/2022	10.5.1002.4000.200.0000	\$15.51
Avery Ultra Tabs		8	23157	1W7K-J766-7XV W 8/23/2022	10.5.1002.4000.200.0000	\$37.68
Papermate Inkjoy Assorted Color Gel Pens		1	23157	1W7K-J766-7XV W 8/23/2022	10.5.1002.4000.200.0000	\$20.97
Shipping		1	23157	1W7K-J766-7XV W 8/23/2022	10.5.1002.4000.200.0000	\$5.99
						Check #: 0
						PO/InvoiceTotal: \$101.64
Check Group:						
Electric Pencil Sharpener		1	23158	174G-6M6R-6R3 G 8/23/2022	10.5.1002.4000.200.0000	\$26.00
Shipping		1	23158	174G-6M6R-6R3 G 8/23/2022	10.5.1002.4000.200.0000	\$5.99
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$31.99
Check Group:						
Wireless Microphone System Phenyx Pro Dual Channel Cordless Mic Set		1	23163	1FNT-7V1P-CVTT 8/25/2022	10.5.2225.4000.200.0000	\$143.98
						Check #: 0
						PO/InvoiceTotal: \$143.98
Check Group:						
Black & Yellow Hazard Tape		1	23167	1TDX-CDLG-F6H 8/29/2022	20.5.2540.4000.300.0000	\$18.98
Shepard Hardware Leg Tips Rubber Chair Leg Caps 24 Pack		3	23167	1TDX-CDLG-F6H 8/29/2022	20.5.2540.4000.300.0000	\$36.00
						Check #: 0
						PO/InvoiceTotal: \$54.98
Check Group:						
HP 746 Design Jet Printhead		3	23168	1GLL-1YFV-1LTF 8/25/2022	10.5.2225.4000.200.0000	\$371.70
						Check #: 0
						PO/InvoiceTotal: \$371.70
Check Group:						
Men's Industrial Work Shirt- XL Royal Blue		5	23172	1DWJ-6HL4-6TD 8/29/2022	20.5.2540.4000.300.0000	\$70.00
						Check #: 0
						PO/InvoiceTotal: \$70.00
Check Group:						
1 Inch 3 Ring Binder - 6 Pack		1	23173	1Q76-QN7N-RRF 8/28/2022	10.5.1002.4000.200.0000	\$26.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Basics 3 Ring Binder Dividers Pack of 3 Sets		1	23173	1Q76-QN7N-RRF V 8/28/2022	10.5.1002.4000.200.0000	\$6.63
File Box with 5 Hanging Filing Folders		1	23173	1Q76-QN7N-RRF V 8/28/2022	10.5.1002.4000.200.0000	\$16.99
Bostitch Office Hole Punch		1	23173	1Q76-QN7N-RRF V 8/28/2022	10.5.1002.4000.200.0000	\$7.19
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$57.80
Check Group:						
Play-Doh Handout 42 pack		1	23174	1YQP-QH9J-3CM N 8/29/2022	10.5.1002.4000.200.0000	\$13.10
Fidhet Toys Pack 65 Pieces		1	23174	1YQP-QH9J-3CM N 8/29/2022	10.5.1002.4000.200.0000	\$18.95
Lanyards For ID Badges 3 Pack		1	23174	1YQP-QH9J-3CM N 8/29/2022	10.5.1002.4000.200.0000	\$13.79
Stylus Pen For Ipad		1	23174	1YQP-QH9J-3CM N 8/29/2022	10.5.1002.4000.200.0000	\$29.49
Discount		1	23174	1YQP-QH9J-3CM N 8/29/2022	10.5.1002.4000.200.0000	(\$0.95)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$74.38
Check Group:						
12 Pack Numbered Pinnies/Scrimmage Vest Orange		1	23175	1393-LMHK-VJ1D 8/28/2022	10.5.1500.4030.200.0000	\$40.99
12 Pack Numbered Pinnies/Scrimmage Vests White		1	23175	1393-LMHK-VJ1D 8/28/2022	10.5.1500.4030.200.0000	\$40.99
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$81.98
Check Group:						
Sports Stickers 150 Pieces		1	23176	1K7L-T4L3-LKWF 8/28/2022	10.5.1002.4000.200.0000	\$8.99
Amazon Basics Felt Tip Marker Pens Assorted Colors 12 Pack		1	23176	1K7L-T4L3-LKWF 8/28/2022	10.5.1002.4000.200.0000	\$6.68
Sweet Scents Variety Pack of Scratch and Sniff Stickers		1	23176	1K7L-T4L3-LKWF 8/28/2022	10.5.1002.4000.200.0000	\$10.82
Soccer Party Favors 36 Pack		1	23176	1K7L-T4L3-LKWF 8/28/2022	10.5.1002.4000.200.0000	\$10.99
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$37.48
Check Group:						
Set of 6 Scissors		1	23179	19K7-K43T-HR9M 8/26/2022	10.5.1002.4000.200.0000	\$10.99
JBL- GO2 Ultra-Portable Bluetooth Speaker		1	23179	19K7-K43T-HR9M 8/26/2022	10.5.1002.4000.200.0000	\$31.60
Lemons Tablecloth Rectangle Table Cloth		1	23179	19K7-K43T-HR9M 8/26/2022	10.5.1002.4000.200.0000	\$15.95
Shipping		1	23179	19K7-K43T-HR9M 8/26/2022	10.5.1002.4000.200.0000	\$5.99
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$64.53
Check Group:						
Apple USB-C To Lightning Cable		3	23180	1PM1-VGNK-W7 CT 8/28/2022	10.5.2225.4000.200.0000	\$73.08
Apple 30W-USB-C Power Adapter		3	23180	1PM1-VGNK-W7 CT 8/28/2022	10.5.2225.4000.200.0000	\$117.00
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$190.08
Check Group:						
GE Pro 3-Outlet Strip		1	23183	1RYX-PTTV-7MQ G 8/30/2022	10.5.1002.4000.200.0000	\$12.17
D-Line Floor Cord Cover		1	23183	1RYX-PTTV-7MQ G 8/30/2022	10.5.1002.4000.200.0000	\$24.74
Expo 8473KF Precision Point Whiteboard Eraser		1	23183	1RYX-PTTV-7MQ G 8/30/2022	10.5.1002.4000.200.0000	\$7.49
Inflatable Globe Replica		1	23183	1RYX-PTTV-7MQ G 8/30/2022	10.5.1002.4000.200.0000	\$3.99
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$48.39
Check Group:						
Polo Shirt Large Dark Grey		1	23184	1VNT-L44N-4D1N 9/1/2022	20.5.2540.4000.300.0000	\$21.97
Polo Shirt Large Light Grey		1	23184	1VNT-L44N-4D1N 9/1/2022	20.5.2540.4000.300.0000	\$19.98
Polo shirt Large Sky Blue		1	23184	1VNT-L44N-4D1N 9/1/2022	20.5.2540.4000.300.0000	\$19.99
Polo Shirt Large Navy		1	23184	1VNT-L44N-4D1N 9/1/2022	20.5.2540.4000.300.0000	\$19.98
Polo Shirt Large Blue Green		1	23184	1VNT-L44N-4D1N 9/1/2022	20.5.2540.4000.300.0000	\$19.98
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$101.90
Check Group:						

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English-Serbian (Latin) Outdoors/Otvoreni prostori Children's Bilingual Picture Dictionary Paperback – Large Print, December 9, 2019 by Richard Carlson		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$10.99
English-Serbian (Latin) Clothes Bilingual Children's Picture Dictionary (FreeBilingualBooks.com) Paperback – Large Print, September 17, 2017 by Richard Carlson Jr. (Author)		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$9.99
English-Serbian (Latin) Numbers/Brojevi Children's Bilingual Picture Dictionary (FreeBilingualBooks.com)by Richard Carlson Jr.		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$10.49
English-Serbian (Latin) Home / Dom Children's Bilingual Picture Dictionaryby Richard Carlson		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$11.99
English-Serbian (Latin) School/Škola Children's Bilingual Picture Dictionary (FreeBilingualBooks.com)by Richard Carlson Jr.		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$10.99
English-Serbian (Latin) Time/Vreme Children's Bilingual Picture Bookby Richard Carlson Jr.		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$10.99
English-Serbian (Latin) My Feelings Are Hurt/Ose?anja su mi povre?ena Children's Bilingual Picture Bookby Richard Carlson		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$10.99
Egbert Turns Red/Egbertas raudonuoja: Children's Picture Book English-Lithuanian (Bilingual Edition) (Bilingual Books (English-Lithuanian) by Philipp Winterberg)Egbert Turns Red/Egbertas raudonuoja: Children's Picture Book English-Lithuanian (Bilingual Edition) (Bilingual Books (English-Lith...by Philipp Winterberg		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$9.95
Goodnight, My Love! (English Urdu Bilingual Children's Book) (English Urdu Bilingual Collection) (Urdu Edition)by Shelley Admont		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$25.99

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300 English Children Dictionary Picture. Bilingual Children's Books Serbian English: Full colored cartoons pictures vocabulary builder (animal, ... prek kindergarten kids learn to read. Age 3-6300 English Children Dictionary Picture. Bilingual Children's Books Serbian English: Full colored cartoons pictures vocabulary builder (a...by Vienna Foltz Prewitt		1	23185	14PP-6PQJ-MHD V 9/5/2022	10.5.1205.4000.300.7998	\$12.99
Am I small? Jesam li ja mala?: Children's Picture Book English-Serbian (Bilingual Edition) (Bilingual Books (English-Serbian) by Philipp Winterberg)Am I small? Jesam li ja mala?: Children's Picture Book English-Serbian (Bilingual Edition) (Bilingual Books (English-Serbian) by Philipp Win...by Philipp Winterberg		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$9.95
My First Macedonian Book. Macedonian-English Book for Bilingual Children: Macedonian-English children's book with illustrations for...by Anna Young		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$9.50
My First Book of Russian Words (Bilingual Picture Dictionaries) (English and Russian Edition)by Katy R. Kudela		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$7.99
A New Home for Leo: ? bilingual children's book in Russian and Englishby Olena Kalishuk		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$16.90
I Love to Help (English Russian Bilingual Book) (English Russian Bilingual Collection) (Russian Edition)I Love to Help (English Russian Bilingual Book) (English Russian Bilingual Collection) (Russian Edition)by Shelley Admont		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$12.99
Conner and the Telescope Children's Bilingual Picture Book: English, Russian (Children's Bilingual Russian & English)by Kevin Marx		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$9.99
My First Russian Book. Russian-English Book for Bilingual Children: Russian-English children's book with pictures. Great for kids and ba...by Anna Young		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$9.99

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My First Croatian Fruits & Snacks Picture Book with English Translations: Bilingual Early Learning & Easy Teaching Croatian Books for Kids (Teach...by Marija S.		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$9.99
CROATIAN Alphabet Book for Kids: CROATIAN Letter Tracing Workbook with English Translations and Pictures CROATIAN Lessons handwriting...by Mamma Margaret		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$6.99
Big Book of Ukrainian Alphabet for Kids: English-Ukrainian Book for Kids - 130+ Ukrainian Words with Illustrations, Translation, and Pronunciationby chatty parrot		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$8.99
Boxer and Brandon (Ukrainian English Bilingual Book) (Ukrainian English Bilingual Collection) (Ukrainian Edition)Boxer and Brandon (Ukrainian English Bilingual Book) (Ukrainian English Bilingual Collection) (Ukrainian Edition)by KidKiddos Books		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$15.99
Outside, Insideby LeUyen Pham		1	23185	1XC4- WTWR-RKCW 9/5/2022	10.5.1205.4000.300.7998	\$13.99
Check #: 0						
PO/InvoiceTotal:						\$258.62
Check Group:						
NNTN4497CR 7.4V 2250mAh Li-ion Battery High-Capacity Compatible for Motorola Radio NNTN4496 NNTN4497 CP040 CP150 CP200 CP200D CP200XLS EP450 DEP450 PR400 GP3188 GP3688 Walkie Talkies with Belt Clip		7	23187	11CV-TYKD-DDF 9 9/1/2022	20.5.2540.4000.300.0000	\$221.47
WPLN4137 WPLN4137BR Charger Compatible for Motorola Radio CP200 CP200D PR400 EP450 DEP450 CP040 CP150 CP180 NNTN4497 NNTN4970 NNTN4851 WPLN4138		1	23187	11CV-TYKD-DDF 9 9/1/2022	20.5.2540.4000.300.0000	\$24.99
Check #: 0						
PO/InvoiceTotal:						\$246.46
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PARLAIM 3 inch round permanent dot stickers 500, blue		1	23188	1R4G-TYKL-HND K 9/5/2022	10.5.1001.4000.100.0000	\$18.98
				Check #: 0		
					PO/InvoiceTotal:	\$18.98
Check Group:						
35 Reading Passages For Comprehensive : Context Clues & Figurative Language		1	23190	1QMP-HFPR-LT6 Y 9/4/2022	10.5.1002.4000.200.0000	\$8.59
Edupress EP-3404 Context Clues Practice Cards		1	23190	1QMP-HFPR-LT6 Y 9/4/2022	10.5.1002.4000.200.0000	\$15.35
Edupress EP63099 Mai Idea Practice Cards Blue Level		1	23190	1QMP-HFPR-LT6 Y 9/4/2022	10.5.1002.4000.200.0000	\$11.99
35 Reading Passages For Comprehension: Main Ideas & Summarizing		1	23190	1QMP-HFPR-LT6 Y 9/4/2022	10.5.1002.4000.200.0000	\$8.99
				Check #: 0		
					PO/InvoiceTotal:	\$44.92
Check Group:						
World English Book 1 Student Book		1	23191	1LDM-Y6W6-GQ DC 9/9/2022	10.5.1002.4000.200.0000	\$20.00
Sand Timer Hourglass		1	23191	1LDM-Y6W6-GQ DC 9/9/2022	10.5.1002.4000.200.0000	\$12.99
Five Star 2 Pocket Folders 4 Pack		1	23191	1LDM-Y6W6-GQ DC 9/9/2022	10.5.1002.4000.200.0000	\$11.98
Shipping		1	23191	1LDM-Y6W6-GQ DC 9/9/2022	10.5.1002.4000.200.0000	\$3.99
				Check #: 0		
					PO/InvoiceTotal:	\$48.96

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
US Acrylic 20 Ounce Plastic Cups Set Of 12 Pink Berry		1	23192	1JQ7-C7W6-JC34 9/5/2022	10.5.1002.4016.200.0000	\$14.95
US Acrylic 20 Ounce Plastic Cups Set Of 12 Blue Sky		1	23192	1JQ7-C7W6-JC34 9/5/2022	10.5.1002.4016.200.0000	\$14.95
				Check #: 0		
					PO/InvoiceTotal:	\$29.90
Check Group:						
Leg Tips 1 Inch Diameter Leg Caps		2	23195	1V49-7R3K-DQF7 9/5/2022	20.5.2540.4000.300.0000	\$29.40
				Check #: 0		
					PO/InvoiceTotal:	\$29.40
Check Group:						
Dry Erase Sticky Notes - 10 Pack		1	23196	1W1D-FHHR-9PT J 9/6/2022	10.5.1002.4000.200.0000	\$7.95
Gamma Bag Of Tennis Balls - 12 Pack Of Balls		2	23196	1W1D-FHHR-9PT J 9/6/2022	10.5.1002.4000.200.0000	\$35.98
				Check #: 0		
					PO/InvoiceTotal:	\$43.93
Check Group:						
Halls Cherry Cough Drops 200 Count Pack Of 2		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.2130.4000.200.0000	\$26.00
Starlight Peppermints 5lb Bag		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.2130.4000.200.0000	\$19.99
Desktop Calculator 12 Digit With Large LCD Display		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$9.99

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Blue Paper 2 Pocket Folders With Prongs 50 Pack		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$25.73
Invisible Matte Tap 16 Rolls		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$14.98
Officemate Giant Paper Clips Pack Of 10 Boxes Of 100		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$14.63
Avery Easy Peel Printable Address Labels		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$7.51
Post It Super Sticky 4x6		4	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$44.96
Scentos Scented Fine Line Pens		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$14.99
Amazon Basics White Board Eraser 8 Pack		1	23197	11T3-6VW4-7DH X 9/11/2022	10.5.1002.4000.200.0000	\$11.69
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$190.47
Check Group:						
200 Pcs Split Key Rings		1	23198	1THQ-MFGQ-61 M9 9/6/2022	10.5.1002.4000.200.0000	\$10.89
12 Pack Wood Rulers		1	23198	1THQ-MFGQ-61 M9 9/6/2022	10.5.1002.4000.200.0000	\$7.99
Split Ring Opening Pliers		1	23198	1THQ-MFGQ-61 M9 9/6/2022	10.5.1002.4000.200.0000	\$7.95
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$26.83
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
X-Acto Pencil Sharpener Heavy Duty Electric		1	23203	1M1G-TTQ7-17R D 9/11/2022	10.5.1002.4000.200.0000	\$34.62
Ticonderoga Pencils 72 Count		1	23203	1M1G-TTQ7-17R D 9/11/2022	10.5.1002.4000.200.0000	\$14.49
Scotch Magic Tape 6 Rolls With Dispenser		1	23203	1M1G-TTQ7-17R D 9/11/2022	10.5.1002.4000.200.0000	\$13.19
Oracal Vinyl Pinstriping Tape		1	23203	1M1G-TTQ7-17R D 9/11/2022	10.5.1002.4000.200.0000	\$10.99
Plus Paper ClinchCompact Stapler Blue		1	23203	1M1G-TTQ7-17R D 9/11/2022	10.5.1002.4000.200.0000	\$13.57
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$86.86
Check Group:						
Apple 30W USB-C Power Adapter		1	23204	16L3-GQXR-GTL Y 9/8/2022	10.5.2225.4000.200.0000	\$39.00
Apple USB-C Digital AV Multitport Adapter		3	23204	16L3-GQXR-GTL Y 9/8/2022	10.5.2225.4000.200.0000	\$207.00
Apple USB-C To Lightning (2m)		1	23204	16L3-GQXR-GTL Y 9/8/2022	10.5.2225.4000.200.0000	\$29.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$275.00
Check Group:						
Fidget Slug Toy 3 Piece Autism Sensory Toy		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$13.99
Stress Balls For Kids 12 Pieces		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$21.75

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16 Pack Fingertip Gyro Toy		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$19.99
Stress Squishy Balls 24 Pack		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$29.95
Post It Super Sticky Easel Pad 2 Pads		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$77.29
Post It Easel Pads 4 Carton		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$78.31
Shipping		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	\$11.64
Order Discount		1	23207	1D33-CKJF-FNJ6 9/10/2022	10.5.1002.4000.200.0000	(\$6.21)

Check #: 0

PO/InvoiceTotal: \$246.71

Check Group:

Rubbermaid FGQ74500YL00 HYGEN Quick-Connect Short Extension Mop Handle, Yellow 1.66 ft - 3.33 ft		3	23208	1ML9-KQFF-7YP P 9/8/2022	20.5.2540.4000.300.0000	\$35.97
Rubbermaid Commercial Products, HYGEN Microfiber Pad - Use Wet or Dry/Dust Mop on Laminate/ Hardwood / Tile Floors with Grout Lines - Washing Machine Safe, 18 Inch, Pack of 12, Blue, FGQ41000BL00		1	23208	1ML9-KQFF-7YP P 9/8/2022	20.5.2540.4000.300.0000	\$111.50
Rubbermaid Commercial Products, Lightweight HYGEN Quick-Connect Mop Frame for Wet or Dry/Dust Pads, 17 Inch, FGQ56000YL00		3	23208	1ML9-KQFF-7YP P 9/8/2022	20.5.2540.4000.300.0000	\$80.91

Check #: 0

PO/InvoiceTotal: \$228.38

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Check Group:						
Mesh Desktop File Sorter		1	23209	1LDM-Y6W6-DFD Q 9/8/2022	10.5.1002.4000.200.0000	\$12.97
5 Tier Paper Organizer Letter Tray		1	23209	1LDM-Y6W6-DFD Q 9/8/2022	10.5.1002.4000.200.0000	\$23.69
61 Piece Fidget Toy Pack		1	23209	1LDM-Y6W6-DFD Q 9/8/2022	10.5.1002.4000.200.0000	\$25.95
				Check #: 0		
					PO/InvoiceTotal:	<u>\$62.61</u>
Check Group:						
Yellow C4813A- Yellow print head		1	23216	14JR-GNMX-YFX M 9/9/2022	10.5.2225.4000.100.0000	\$69.98
				Check #: 0		
					PO/InvoiceTotal:	<u>\$69.98</u>
					Vendor Total:	<u>\$6,251.57</u>
Asset Panda						
Check Group:						
3 Year Subscription		1	23134	24588 9/4/2022	10.5.2520.3100.300.0000	\$6,688.00
Essential Integrations (Jamf pro & Google) \$300/year		3	23134	24588 9/4/2022	10.5.2520.3100.300.0000	\$900.00
SMB Implementation and Training (5 hours of implementation, Configuration, Data Importing, & Training included) - One Time Fee		1	23134	24588 9/4/2022	10.5.2520.3100.300.0000	\$1,000.00
				Check #: 0		
					PO/InvoiceTotal:	<u>\$8,588.00</u>
					Vendor Total:	<u>\$8,588.00</u>

AT&T

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Aug 25-Sept 25, 2022 Phone Charge		1	0	630662-01393181 0822 8/25/2022	20.5.2540.3400.300.0000	\$84.31
Aug 25-Sept 25, 2022 Phone Charge		1	0	630662-01393181 0822 8/25/2022	20.5.2540.3400.200.0000	\$302.03
Aug 25-Sept 25, 2022 Phone Charge		1	0	630662-01393181 0822 8/25/2022	20.5.2540.3400.100.0000	\$590.59
					Check #: 0	
						PO/InvoiceTotal: <u>\$976.93</u>
						Vendor Total: <u>\$976.93</u>
Baker Tilly US, LLP						
Check Group:						
FY22 Audit Progress Billing		1	0	BT2168271 8/29/2022	10.5.2520.3170.300.0000	\$12,000.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$12,000.00</u>
						Vendor Total: <u>\$12,000.00</u>
Bannerville USA Inc						
Check Group:						
Media Backdrop		1	0	32776 8/16/2022	10.5.2310.4900.300.0000	\$680.00
Record Board Updates 21022		1	0	32815 8/25/2022	20.5.2540.4000.300.0000	\$260.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$940.00</u>
						Vendor Total: <u>\$940.00</u>
Blick Art Materials						
Check Group:						

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Credit - PO 23143		1	0	9095089 8/26/2022	10.5.1002.4000.200.0000	(\$7.19)
Check #: 0						
PO/InvoiceTotal:						(\$7.19)
Check Group:						
Pacon Gray Bogus Drawing Papers 250 Sheets		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$41.99
Yasutomo Bamboo Baren Small		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$31.90
Blick Lino Cutterq8.99		3	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$26.97
Speedball Linoleum Cutter Package of 12 No 2 Large v		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$15.05
Speedball Linoleum Cutter Package Of 12 No 3 Small U Gouge		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$15.05
Blick Sulphite 80lbs Drawing Papers 500 sheets		2	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$22.66
Blick Sulphite 80lbs Drawing Papers 18x24 500Sheets		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$64.42
Chromacryl Acrylic Essentials Primary Colors Set of 6		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$108.74
Chromacryl Acrylic Essentials Black		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$7.19
Chromacryl Acrylic Essential Block Out White		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$19.68
Chromacryl Acrylics Essentials Burnt Sienna		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$19.68
Chromaacryl Acrylic Essentials Cobalt Blue		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$19.68

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Chromaacryl Essentials Magenta		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$19.68
Pacon Tag Board 9x12 White 100 Sheets		3	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$18.69
Pacon Tag Board 18x24 White 100 Sheets		2	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$57.60
Plaid Mod Podge Gloss Finish		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$31.68
Scratch Art Clear Scratch Film Pkg of 30		2	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$58.48
Scratch Art Scratch Lite Paper Refills		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$38.45
Now You See It Art Paper Color Splash Package of 52 Cards		3	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.89
Creativity Street Jumbo Craft Sticks Box of 500		2	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$17.20
Origami Paper 6x6 Package of 500		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$15.79
Soft Kut Printing 12x18		20	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$237.80
Chipboard 22x28x14 Ply		25	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$20.00
Blick All Purpose Newsprint Sheets 18x24 Whote 500 Sjheets		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$20.78
Blick All Pupose News Print Sheets 12x18 White 500 Sheets		2	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$20.84
Origami Paper Double Sided Pack of 20		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$14.25
Weldbond Universal Adhesive 5.4 Ounces		15	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$83.25

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Weldbond Universal Adhesive 101 Ounces		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$42.23
Rembrandt Soft Pastel Set White		10	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$42.70
Alphacolor Soft Pastel Set Basic Colors Box Of 144		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$36.98
Alphacolor Soft Pastel White Box of 12		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$43.95
Blick Artists Soft Pastel Half Stick Set Assorted Colors Set Of 60		1	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$65.15
Blick Artists Soft Pastel Lemon Yellow 4		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.90
Blick Artists Soft Pastel Poopy Red 3		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.90
Blick Artists Soft Pastel Purple 3		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.90
Blick Artists Soft Pastel Reddish Purple		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.90
Blick Artists Soft Pastel White		5	23143	9073633 8/30/2022	10.5.1002.4000.200.0000	\$16.90

Check #: 0

PO/InvoiceTotal: \$1,379.90

Vendor Total: \$1,372.71

Booksources

Check Group:

PO 22658 - Library Books		1	0	22983819 4/20/2022	10.5.1001.4111.100.0000	\$602.56
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Check #: 0

PO/InvoiceTotal: \$602.56

Vendor Total: \$602.56

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Card Imaging						
Check Group:						
PVC-DIGPROX POLY PROX NON MAG CARDS 26 BIT Starting # 0500-0599		100	23186	126176 9/6/2022	20.5.2540.4000.300.0000	\$444.00
Check #: 0						
PO/InvoiceTotal:						\$444.00
Vendor Total:						\$444.00
Carl's Septic Service, Inc.						
Check Group:						
Clean out ejector pit ES		1	0	20145853 7/28/2022	20.5.2540.3200.100.0000	\$325.00
Check #: 0						
PO/InvoiceTotal:						\$325.00
Vendor Total:						\$325.00
Centegix						
Check Group:						
Personel Panic Button		0.5	23082	INV49 7/21/2022	20.5.2540.3291.300.0000	\$10,300.00
Check #: 0						
PO/InvoiceTotal:						\$10,300.00
Vendor Total:						\$10,300.00
Ceramic Supply						
Check Group:						
White Clay - Cone 06-04		1000	23133	17772 8/24/2022	10.5.1002.4000.200.0000	\$490.00
Delivery		1	23133	17772 8/24/2022	10.5.1002.4000.200.0000	\$90.00
Check #: 0						
PO/InvoiceTotal:						\$580.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$580.00
Comcast						
Check Group:						
August Phone Charge		1 0		152476510 8/1/2022	20.5.2540.3400.100.0000	\$507.45
August Phone Charge		1 0		152476510 8/1/2022	20.5.2540.3400.200.0000	\$511.58
Sept Phone Charge		1 0		154623464 9/1/2022	20.5.2540.3400.100.0000	\$507.45
Sept Phone Charge		1 0		154623464 9/1/2022	20.5.2540.3400.200.0000	\$511.58
						Check #: 0
						PO/InvoiceTotal: \$2,038.06
						Vendor Total: \$2,038.06
ConGlobal Industries, LLC						
Check Group:						
Rental of Shipping Container		1 0		WOCGI545423 7/12/2022	20.5.2540.3250.300.0000	\$5,495.00
						Check #: 0
						PO/InvoiceTotal: \$5,495.00
						Vendor Total: \$5,495.00
DEMCO						
Check Group:						
Kapco Easy Cover II Book Cover 15-Mil 8-1/2"Hx5-3/4"W100 Sets		1 23128		7167245 8/11/2022	10.5.1001.4000.100.0000	\$140.22
Subject Classification Labels Superhero 500/Roll		1 23128		7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.02
Subject Classification Labels Counting 500/Roll		1 23128		7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.02

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Subject Classification Labels BATTLE OF THE BOOKS 500/Box		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.02
Subject Classification Labels EMOTIONS 500/Box		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.02
Sports Classification Label 1"H x 3/4"W 500/Roll		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.02
Holiday Classification Labels Large Set 8 Designs 8 Rolls/50		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$32.30
Friendly Fruits 2 Bookmarks 2" x 6" 6 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
V.I.P. Veggies Bookmarks 2" x 6" 6 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Ninja Theme Bookmarks 2" x 6" 2 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Take Time for Others Bkmarks 2x6 4 designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
How To: Draw Animals Bookmarks Set 2 2"x6" 4 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Fur-eaky Friends Bookmarks 2" x 6" 4 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
How To: Draw Animals Bookmarks 2"x6" 4 Design 2 Sided 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Cars Bookmarks 2" x 6" 4 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Color Craze Floral Bookmarks 2-1/4" x 7" 4 Designs 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30
Animal Riddles Bkmrks 4 Design 7-1/4"x 2-1/4" 2 Sided 200/Pkg		1	23128	7167245 8/11/2022	10.5.1001.4000.100.0000	\$9.30

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$310.62
Vendor Total:						\$310.62
E2 Services, Inc						
Check Group:						
PO 22745 - Foundation Care Software		1	0	22737 6/22/2022	10.5.2225.4700.200.0000	\$82.01
Sept Server Management		1	0	22973 9/7/2022	10.5.2225.3100.100.0000	\$1,116.37
Sept Server Management		1	0	22973 9/7/2022	10.5.2225.3100.200.0000	\$1,116.38
Sept Server Management		1	0	22974 9/1/2022	10.5.2225.3100.100.0000	\$12,000.00
Check #: 0						
PO/InvoiceTotal:						\$14,314.76
Vendor Total:						\$14,314.76
Edpuzzle, Inc						
Check Group:						
District Edpuzzle Subscription Renewal July 1 - June 30, 2023		0.5	23019	21356 7/26/2022	10.5.2225.4700.100.0000	\$1,210.00
District Edpuzzle Subscription Renewal July 1 - June 30, 2023		0.5	23019	21356 7/26/2022	10.5.2225.4700.200.0000	\$1,210.00
Check #: 0						
PO/InvoiceTotal:						\$2,420.00
Vendor Total:						\$2,420.00
First Student, Inc						
Check Group:						
May 2022 Art Institute MS		1	0	256148 6/6/2022	40.5.2550.3312.300.0000	\$969.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$969.20
Vendor Total:						\$969.20
Fisher Scientific						
Check Group:						
PO 22673 - Color Coded Spring Scales 500g		1	0	5406471 8/10/2022	10.5.1002.4000.200.0000	\$138.78
Check #: 0						
PO/InvoiceTotal:						\$138.78
Vendor Total:						\$138.78
Follett Content Solutions, LLC						
Check Group:						
Encanto : the graphic novel		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$12.25
Who was the first man on the moon? : Neil Armstrong		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.98
Halloween : 300 spooky facts to scare you silly		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.98
I am Dolly Parton		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.89
Who was the greatest? : Muhammad Ali		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.98
The blur		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$21.99
Bug boys. 2,Outside and beyond		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$16.99
Yasmin the Detective		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$17.04
Tomatoes for Neela		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$16.65

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jack goes west		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$9.61
Jack at the zoo		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$9.61
The one and only Sparkella		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$17.53
Knight Owl		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$16.65
Mobs rule!		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$12.99
G.o.a.t. Football Quarterbacks		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$22.04
A day for sandcastles		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$16.65
Minecraft. Survival mode!		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$5.99
Indy Cars		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$20.29
Rally Cars		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$20.29
Live! In concert!		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.89
My first big book of dinosaur facts		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$24.04
How to catch a witch		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$10.49
How to catch a monster		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$10.49
I am Walt Disney		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pizza and Taco. 4, Too cool for school		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$12.99
Goodnight, Butterfly		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$16.65
Don't eat bees : (life lessons from Chip the Dog)		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$20.99
Dragons love tacos 2 : the sequel		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$17.53
The story of Ferdinand		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$12.50
The smart cookie		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$17.53
Weird but true! 3 : 350 outrageous facts.		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$18.90
Amazing but true! : fun facts about the LEGO world--and our own!		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$18.41
Quint and Dirk's hero quest		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$14.01
The goodbye book		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$20.00
The birthday book		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$13.16
The Oakland Raiders story		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$20.26
The world belonged to us		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$17.53
Baby-sitters little sister. 5, Karen's school picture		1	23101	525471 8/12/2022	10.5.2220.4300.100.0000	\$18.08
Cornbread & Poppy		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$13.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Bad Guys in Open wide and say arrgh!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$14.18
Who Would Win? Fiercest Feuds		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$9.61
Build it! Jump it!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.50
Cornbread & Poppy at the carnival		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$13.50
Bug boys. 3,Adventures and daydreams		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$16.99
The 100th Day of School		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$21.04
G.o.a.t. Football Running Backs		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$22.04
Action figures		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$20.26
LEGO bricks		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$20.26
I really want a bigger piece!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.25
I really want to be first!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.25
The depth of the lake and the height of the sky		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$16.62
Minecraft. Guide to combat		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.25
Minecraft. Mobs in the Overworld!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$5.99
Formula 1 Cars		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$20.29

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Porsche		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$24.00
My kingdom of darkness		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$13.68
Cooking with Chef Sloth		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$18.94
Dinosaurs and other prehistoric life		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$18.41
The Great Zapfino		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$16.65
Ballet Bruce		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.08
The Pigeon Will Ride the Roller Coaster!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$16.65
Stinetnglers --All New Stories by the Master of Scary Tales		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$15.77
Drive it! Fix it!		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$12.50
Sonic the Hedgehog. Fallout.Part 2		1	23101	525471A 8/25/2022	10.5.2220.4300.100.0000	\$20.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$1,021.95
Check Group:						
Lines of courage		1	23102	525473F 9/4/2022	10.5.2220.4300.200.0000	\$16.65
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$16.65
Check Group:						
Fangirl. 2		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$23.98

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Quint and Dirk's hero quest		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$14.01
Who was the girl warrior of France? : Joan of Arc		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$14.98
Who was the voice of the people? : Cesar Chavez		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$14.98
Empty Smiles		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$15.77
Camp Scare		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$15.77
A shot in the arm!		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$13.13
The Hawthorne legacy		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$16.65
Answers in the pages		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$20.99
Neil Armstrong : first man on the moon!		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$12.25
Muhammad Ali : the greatest of all time!		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$12.25
The Tiltersmith		1	23103	525480 8/12/2022	10.5.2220.4300.200.0000	\$16.62

Check #: 0

PO/InvoiceTotal: \$191.38

Vendor Total: \$1,229.98

Formative Psychological Services

Check Group:

School Mental Health Consultation		1	0	1518 9/2/2022	10.5.2213.3100.300.0000	\$1,000.00
School Mental Health Consultation		1	0	1518 9/2/2022	10.5.2310.3100.300.0000	\$1,000.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$2,000.00</u>
						Vendor Total: <u>\$2,000.00</u>
Frontline Technologies Group, LLC						
Check Group:						
Frontline Implementation		1 0		INVUS169485 9/4/2022	10.5.2520.3100.300.0000	\$1,100.00
Budget Management Analytics Sept 2022 - June 2023		1 0		INVUS169486 8/11/2022	10.5.2520.3100.300.0000	\$4,150.68
Check #: 0						
						PO/InvoiceTotal: <u>\$5,250.68</u>
						Vendor Total: <u>\$5,250.68</u>
Glass Fox						
Check Group:						
Staff Legacy Gifts		1 0		0002421 8/30/2022	10.5.2310.4900.300.0000	\$104.88
Check #: 0						
						PO/InvoiceTotal: <u>\$104.88</u>
						Vendor Total: <u>\$104.88</u>
Grainger						
Check Group:						
Door Stops MS		1 0		9410425962 8/15/2022	20.5.2540.4000.300.0000	\$36.50
Supply - Food Service		1 0		9417845469 8/19/2022	10.5.2560.4000.300.0000	\$43.44
Check #: 0						
						PO/InvoiceTotal: <u>\$79.94</u>
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fire Extinguisher Alarm: ABS, Wall, Red, 1 in Dp, 3 3/8 in Dia		1	23161	9420843162 8/23/2022	20.5.2540.4000.300.0000	\$40.01
				Check #: 0		
					PO/InvoiceTotal:	\$40.01
					Vendor Total:	\$119.95
Grand Prairie Transit						
Check Group:						
August ESY		1	0	RTINV1005940 8/30/2022	40.5.2550.3315.300.0000	\$1,818.88
August ESY Aide Cost		1	0	RTINV1005940 8/30/2022	40.5.2550.3315.300.0000	\$1,922.56
				Check #: 0		
					PO/InvoiceTotal:	\$3,741.44
					Vendor Total:	\$3,741.44
Great Minds PBC						
Check Group:						
Wit & Wisdom Grade K Teacher Edition Book #2 (Module 2)		1	23149	INV113190 8/23/2022	10.5.2213.4200.100.0000	\$24.52
Wit & Wisdom Grade K Teacher Edition Book #1 (Module 1)		1	23149	INV113190 8/23/2022	10.5.2213.4200.100.0000	\$24.52
Shipping and Handling		1	23149	INV113190 8/23/2022	10.5.2213.4200.100.0000	\$20.00
				Check #: 0		
					PO/InvoiceTotal:	\$69.04
Check Group:						
Wit & Wisdom Grade 4 Teacher Edition Book #2 (Module 2)		1	23165	INV115076 8/31/2022	10.5.2213.4200.100.0000	\$24.52

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wit & Wisdom Grade 4 Teacher Edition Book #1 (Module 1)		1	23165	INV115076 8/31/2022	10.5.2213.4200.100.0000	\$24.52
Shipping & Handling		1	23165	INV115076 8/31/2022	10.5.2213.4200.100.0000	\$20.00
Check #: 0						
PO/InvoiceTotal:						\$69.04
Vendor Total:						\$138.08
Gregory S Paus						
Check Group:						
Security Graphic		1	0	356 8/17/2022	10.5.2320.4000.300.0000	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
Groot Industries						
Check Group:						
30 Yard Roll Off		1	0	9364357T098 9/1/2022	20.5.2540.3210.300.0000	\$510.43
Sept Garbage/Recycling		1	0	9365073T098 9/1/2022	20.5.2540.3210.300.0000	\$2,433.12
Check #: 0						
PO/InvoiceTotal:						\$2,943.55
Vendor Total:						\$2,943.55
Herff Jones						
Check Group:						
Graduation Supplies		1	0	1011540 9/4/2022	10.5.1002.4000.200.0000	\$345.13
Graduation Supplies		1	0	1012545 9/4/2022	10.5.1002.4000.200.0000	\$11.11
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$356.24</u>
						Vendor Total: <u>\$356.24</u>
Holtz Education Center						
Check Group:						
August Tuition		1 0		032866 8/31/2022	10.5.1912.6700.200.0000	\$13,779.84
						Check #: 0
						PO/InvoiceTotal: <u>\$13,779.84</u>
						Vendor Total: <u>\$13,779.84</u>
IGS Energy						
Check Group:						
July 2022 Natural Gas Charge		1 0		380038 8/31/2022	20.5.2540.4650.100.0000	\$39.94
July 2022 Natural Gas Charge		1 0		380038 8/31/2022	20.5.2540.4650.200.0000	\$101.81
						Check #: 0
						PO/InvoiceTotal: <u>\$141.75</u>
						Vendor Total: <u>\$141.75</u>
IL Office of the State Fire Marshal						
Check Group:						
Boiler Inspection		1 0		9665719 8/16/2022	20.5.2540.3192.300.0000	\$100.00
						Check #: 0
						PO/InvoiceTotal: <u>\$100.00</u>
						Vendor Total: <u>\$100.00</u>
Illinois Assoc of School Boards						
Check Group:						
Early Bird Registration/Joint Annual Conf 2022 (Cabana, Palzet, Summers)		1 0		367841 8/4/2022	10.5.2310.3320.300.0000	\$1,497.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,497.00
Vendor Total:						\$1,497.00
ITR Systems						
Check Group:						
Program New Bell Schedule		1 0		104732 8/23/2022	20.5.2540.3200.200.0000	\$428.00
Door Fobs & Speaker MS		1 0		104733 8/23/2022	20.5.2540.4000.300.0000	\$1,531.25
Check #: 0						
PO/InvoiceTotal:						\$1,959.25
Vendor Total:						\$1,959.25
J & S Plumbing, Inc						
Check Group:						
Remove and Replace Ejector Pump		1 0		216922 7/29/2022	20.5.2540.3200.100.0000	\$1,185.00
Hot Water Tank Replacement		1 0		216940 8/11/2022	20.5.2540.4000.300.0000	\$2,050.00
Repairs - Restroom MS		1 0		217065 8/5/2022	20.5.2540.4000.300.0000	\$1,600.00
Replace Faucett MS		1 0		217066 8/8/2022	20.5.2540.4000.300.0000	\$850.00
Drain Rodding		1 0		217067 8/5/2022	20.5.2540.3200.200.0000	\$189.00
Check #: 0						
PO/InvoiceTotal:						\$5,874.00
Check Group:						
Lower sinks in PK classrooms		1	23066	216939 9/4/2022	20.5.2540.3200.100.0000	\$1,925.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Replace nurses faucet		1	23066	217057 8/5/2022	20.5.2540.3200.200.0000	\$650.00
Flush out water fountains PMS		1	23066	217062 8/4/2022	20.5.2540.3200.200.0000	\$1,633.34
Flush out water fountains PES		1	23066	217062 8/4/2022	20.5.2540.3200.100.0000	\$2,566.66
Replace sink mount and faucet staff BR top of stairs.		1	23066	217070 8/5/2022	20.5.2540.3200.200.0000	\$1,425.00
Room 15 repair sink		1	23066	2170f59 8/5/2022	20.5.2540.3200.200.0000	\$550.00
Check #: 0						
PO/InvoiceTotal:						\$8,750.00
Vendor Total:						\$14,624.00
Just A Dash Catering						
Check Group:						
August Lunch ES		1	0	PD 62 ES 8/31/2022	10.5.2560.4040.300.0000	\$4,864.22
August Lunch MS		1	0	PD62 8/31/2022	10.5.2560.4040.300.0000	\$4,309.44
Check #: 0						
PO/InvoiceTotal:						\$9,173.66
Vendor Total:						\$9,173.66
Just Right Landscaping Services						
Check Group:						
Aug 2 - Aug 29, 2022 Lawn Care		1	0	27488 9/1/2022	20.5.2540.3292.200.0000	\$1,425.00
Aug 2 - Aug 29, 2022 Lawn Care		1	0	27488 9/1/2022	20.5.2540.3292.100.0000	\$1,075.00
Check #: 0						
PO/InvoiceTotal:						\$2,500.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$2,500.00
Justice-Willow Springs Water Commission						
Check Group:						
July 26 - Aug 25, 2022 Water		1	0	1818600441-00 0822 9/13/2022	20.5.2540.3700.100.0000	\$353.69
Check #: 0						
PO/InvoiceTotal:						\$353.69
Vendor Total:						\$353.69
JW Pepper						
Check Group:						
Ad Astra 3 pt mixed		12	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$30.00
There Will Come Soft Rains		12	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$27.00
Storm SAB		8	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$20.00
Let Me Ride		8	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$18.00
Don't You Worry About a Thing		8	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$21.20
Cantamos		50	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$135.49
Siyahamba		60	23122	364431262 8/15/2022	10.5.1002.4016.200.0000	\$120.00
Check #: 0						
PO/InvoiceTotal:						\$371.69
Check Group:						
The Rising of the Moon		12	23156	364478444 8/29/2022	10.5.1002.4016.200.0000	\$36.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Country Roads		12	23156	364478444 8/29/2022	10.5.1002.4016.200.0000	\$27.00
Check #: 0						
PO/InvoiceTotal:						\$63.99
Check Group:						
Seize the Day eprint		40	23171	364481010 8/30/2022	10.5.1002.4016.200.0000	\$86.00
Seize the Day Accompaniment MP3		1	23171	364481010 8/30/2022	10.5.1002.4016.200.0000	\$24.99
Check #: 0						
PO/InvoiceTotal:						\$110.99
Vendor Total:						\$546.67
K12 Management DBA FuelEd						
Check Group:						
Standard Instr. Add-on French 1		1	0	INV31600 7/23/2022	10.5.2213.4200.200.0000	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
Ken's Landscaping, Inc.						
Check Group:						
mulch PES		1	23064	4596 8/15/2022	20.5.2540.3292.100.0000	\$6,000.00
Mulch PMS		1	23064	4596 8/15/2022	20.5.2540.3292.200.0000	\$6,000.00
Check #: 0						
PO/InvoiceTotal:						\$12,000.00
Vendor Total:						\$12,000.00
Konica Minolta Business Solutions						
Check Group:						

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Digital Support		1	0	281999937 8/24/2022	20.5.2540.3290.200.0000	\$80.00
July Copier Charge		1	0	9008770196 8/1/2022	20.5.2540.3290.100.0000	\$34.23
July Copier Charge		1	0	9008770196 8/1/2022	20.5.2540.3290.200.0000	\$125.36
July Copier Charge		1	0	9008770196 8/1/2022	20.5.2540.3290.300.0000	\$139.42
Check #: 0						
						PO/InvoiceTotal: <u>\$379.01</u>
						Vendor Total: <u>\$379.01</u>
Kriha Boucek, LLC						
Check Group:						
July Legal Services		1	0	3902 8/15/2022	10.5.2310.3180.300.0000	\$7,467.50
Check #: 0						
						PO/InvoiceTotal: <u>\$7,467.50</u>
						Vendor Total: <u>\$7,467.50</u>
LaGrange Lock & Safe						
Check Group:						
Duplicate Keys		1	0	23288 6/13/2022	20.5.2540.4000.300.0000	\$18.85
Duplicate keys and deadd bolt		1	0	23377 8/5/2022	20.5.2540.4000.300.0000	\$196.80
Stem Lab Door		1	0	23383 7/5/2022	20.5.2540.4000.300.0000	\$175.00
Duplicate Keys		1	0	23578 8/23/2022	20.5.2540.4000.300.0000	\$59.25
Duplicate Keys		1	0	23594 8/30/2022	20.5.2540.4000.300.0000	\$36.55

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/Invoice Total:						<u>\$486.45</u>
Vendor Total:						<u>\$486.45</u>
Lakeshore Learning Materials						
Check Group:						
Flex-Space Ergo Bounce Cantilever Chair 13 1/2" - Blue		22	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$3,278.00
Flex-Space Premium Wobble Chair - 14" - Orange		3	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$269.97
Flex-Space Mobile Student Desk with Book Box - Modern Maple		12	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$5,748.00
Flex-Space Comfy Stool - Orange		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$199.00
Flex-Space Mobile Book Bin Storage Center - Modern Maple		2	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$1,458.00
Flex -Space Wobble Cushion - Blue		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Green		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Orange		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Book Bins - Set of 12		2	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$238.00
Flex-Space Mobile Rectangular Table - Modern Maple 30" x 60"		2	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$1,298.00
Flex-Space Comfy Floor Table Zone - Green Chairs		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$669.00
Flex-Space Double-Sided Mobile Teaching Easel		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$499.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flex-Space Lounge & Learn Couch for Two - Blue		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$549.00
Flex-Space Mobile Teacher Desk - Modern Maple		1	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$1,199.00
Flex -Space Mobile Group Table - Modern Maple		2	23023	205603080322 8/3/2022	20.5.2540.5500.100.0000	\$1,798.00
Check #: 0						
						PO/InvoiceTotal: <u>\$17,277.94</u>
Check Group:						
Flex-Space Ergo Bounce Cantilever Chair - 13 1/2" - Blue		22	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$3,278.00
Flex-Space Premium Wobble Chair - 14" - Orange		3	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$269.97
Flex-Space Mobile Student Desk with Book Box - Modern Maple		12	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$5,748.00
Flex-Space Comfy Stool - Orange		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$199.00
Flex-Space Mobile Book Bin Storage Center - Modern Maple		2	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$1,458.00
Flex-Space Wobble Cushion - Blue		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Green		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Orange		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Book Bins - Set of 12		2	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$238.00
Flex-Space Mobile Rectangular Table - Modern Maple -30" x 60"		2	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$1,298.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flex-Space Store-it-All Mobile Locking Media Tower - Modern Maple		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$1,079.00
Flex-Space Comfy Floor Table Zone - Green Chairs		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$669.00
Flex-Space Double-Sided Mobile Teaching Easel		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$499.00
Flex-Space Lounge & Learn Couch for Two - Blue		1	23024	205585080322 8/3/2022	20.5.2540.5500.100.0000	\$549.00
Check #: 0						
						PO/InvoiceTotal: <u>\$15,359.94</u>
Check Group:						
Flex-Space Ergo Bounce Cantilever Chair - 13 1/2" - Blue		22	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$3,278.00
Flex-Space Premium Wobble Chair - 14" - Orange		3	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$269.97
Flex-Space Mobile Student Desk with Book Box - Modern Maple		12	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$5,748.00
Flex-Space Comfy Stool - Orange		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$199.00
Flex Space Mobile Book Bin Storage Center - Modern Maple		2	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$1,458.00
Flex-Space Wobble Cushion - Blue		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Green		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Orange		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Book Bins - Set of 12		2	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$238.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flex-Space Mobile Rectangular Table - Modern Maple - 30" x 60"		2	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$1,298.00
Flex-Space Store-it-All Mobile Locking Media Tower - Modern Maple		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$1,079.00
Flex-Space Comfy Floor Table Zone - Green Chairs		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$669.00
Flex-Space Double-Sided Mobile Teaching Easel		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$499.00
Flex-Space Lounge & Learn Couch for Two - Blue		1	23025	205733080322 8/3/2022	20.5.2540.5500.100.0000	\$549.00
Check #: 0						
						PO/InvoiceTotal: \$15,359.94
Check Group:						
Flex-Space Ergo Bounce Cantilever Chair - 13 1/2" - Blue		22	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$3,278.00
Flex-Space Premium Wobble Chair - 14" - Orange		3	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$269.97
Flex-Space Mobile Student Desk with Book Box - Modern Maple		12	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$5,748.00
Flex-Space Comfy Stool - Orange		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$199.00
Flex-Space Mobile Book Bin Storage Center - Modern Maple		2	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$1,458.00
Flex-Space Wobble Cushion - Blue		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Green		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99
Flex-Space Wobble Cushion - Orange		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$24.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flex-Space Book Bins - Set of 12		2	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$238.00
Flex-Space Mobile Rectabgular Table - Modern Maple - 30" x 60"		2	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$1,298.00
Flex-Space Store-it-All Mobile Locking Media Tower - Modern Maple		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$1,079.00
Flex-Space Comfy Floor Table Zone - Green Chairs		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$669.00
Flex-Space Double-Sided Mobile Teaching Easel		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$499.00
Flex-Space Lounge & Learn Couch for Two - Blue		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$549.00
Flex-Space Mobile Trapezoid Table - Modern Maple		1	23026	205516080322 8/3/2022	20.5.2540.5500.100.0000	\$639.00
Check #: 0						
						PO/InvoiceTotal: <u>\$15,998.94</u>
						Vendor Total: <u>\$63,996.76</u>
Loreen M Pilster						
Check Group:						
August Business Office Services		1	0	V105672 9/12/2022	10.5.2520.3100.300.0000	\$2,570.00
Check #: 0						
						PO/InvoiceTotal: <u>\$2,570.00</u>
						Vendor Total: <u>\$2,570.00</u>
Lowery McDonnell						
Check Group:						
Preside 3672 Racetrack Table Bourbon Cherry		1	23105	INV0005460 8/20/2022	10.5.1002.5501.200.0000	\$382.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Aluminum T-Base Pair Paint Grade 1 Black		1	23105	INV0005460 8/20/2022	10.5.1002.5501.200.0000	\$392.00
Freight		1	23105	INV0005460 8/20/2022	10.5.1002.5501.200.0000	\$335.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,109.00
					Vendor Total:	\$1,109.00
Lyons Township Superintendents Group						
Check Group:						
FY23 Breakfast Meeting Dues		1	0	FY2023 9/7/2022	10.5.2320.6400.300.0000	\$120.00
				Check #: 0		
					PO/InvoiceTotal:	\$120.00
					Vendor Total:	\$120.00
Maercker School District 60						
Check Group:						
Cross Country Invitational		1	0	V169357 9/12/2022	10.5.1500.6400.200.0000	\$150.00
				Check #: 0		
					PO/InvoiceTotal:	\$150.00
					Vendor Total:	\$150.00
Math Learning Center						
Check Group:						
NC 2ED Gr K 2 bxs		1	23139	INV25961 8/26/2022	10.5.1001.4200.100.0000	\$535.00
				Check #: 0		
					PO/InvoiceTotal:	\$535.00
					Vendor Total:	\$535.00

McGraw Hill - Education

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Inspire Science Student Edition Unit 1-4 Print Bundle Grade 5		80	23120	123698016001 9/4/2022	10.5.2213.4200.200.0000	\$1,780.80
Inspire Science Earth & Space G6 Student Edition Unit 1		100	23120	123698016001 9/4/2022	10.5.2213.4200.200.0000	\$2,058.00
Inspire Science Physical G8 Student Edotion4 Unit Bundle		75	23120	123698016001 9/4/2022	10.5.2213.4200.200.0000	\$5,098.50
Inspire Science Physical G8 Student Edition 4 Unit Bundle		25	23120	123698016001 9/4/2022	10.5.2213.4200.200.0000	\$514.50
Shipping & Handling		1	23120	123698016001 9/4/2022	10.5.2213.4200.200.0000	\$760.39

Check #: 0

PO/InvoiceTotal:	<u>\$10,212.19</u>
Vendor Total:	<u>\$10,212.19</u>

Midland Paper Company

Check Group:

White 8.5 x 11		40	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$1,737.60
White 8.5 x 11		40	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$1,737.60
Blue		1	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$59.40
Blue		1	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$59.40
Green		1	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$59.40
Green		1	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$59.40
Yellow		3	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$178.20

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Yellow		3	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$178.20
Salmon		0.5	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$29.70
Salmon		0.5	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$29.70
Buff		1.5	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$89.10
Buff		1.5	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$89.10
Lilac		1.5	23112	IN01854658 8/19/2022	10.5.1001.4003.100.0000	\$89.10
Lilac		1.5	23112	IN01854658 8/19/2022	10.5.1002.4003.200.0000	\$89.10

Check #: 0

PO/InvoiceTotal: \$4,485.00

Vendor Total: \$4,485.00

Midwest Mechanical

Check Group:

Repairs MS Chiller		1	0	112131404 8/8/2022	20.5.2540.3200.200.0000	\$1,661.14
Compressor Leak Repair		1	0	112131707 8/25/2022	20.5.2540.3200.200.0000	\$1,857.70

Check #: 0

PO/InvoiceTotal: \$3,518.84

Check Group:

Labor for Bearings and motor North Gym unit		1	23052	112131715 8/26/2022	20.5.2540.5501.200.0000	\$5,386.00
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Check #: 0

PO/InvoiceTotal: \$5,386.00

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Replace Gas valves for PES boilers		1	23060	112131876 8/31/2022	20.5.2540.5501.100.0000	\$5,380.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$5,380.00</u>
						Vendor Total: \$14,284.84
Midwest Principals' Center						
Check Group:						
Registration (for 14) Phonics Instruction Matters - Oct 11, 2022		1	0	9499 9/7/2022	10.5.2213.2220.300.0000	\$3,486.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$3,486.00</u>
						Vendor Total: \$3,486.00
Nicor Gas						
Check Group:						
July 18 - Aug 16, 2022 Heating Charge		1	0	34-43-97-0000 5 08 8/17/2022	20.5.2540.4650.200.0000	\$318.43
July 20 - Aug 18, 2022 Heating Charge		1	0	91-17-97-0000 9 08 8/25/2022	20.5.2540.4650.100.0000	\$192.51
					Check #: 0	
						PO/InvoiceTotal: <u>\$510.94</u>
						Vendor Total: \$510.94
Omni Group						
Check Group:						
August Participant Fee		1	0	2209-7231 9/1/2022	10.5.2520.3100.300.0000	\$3.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$3.00</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$3.00
Pleasant Dale Park District						
Check Group:						
Placement of Storage Unit		1 0		V720501 9/12/2022	20.5.2540.3250.300.0000	\$10.00
						Check #: 0
						PO/InvoiceTotal: \$10.00
						Vendor Total: \$10.00
Quadient Leasing USA, Inc						
Check Group:						
Postage Meter Lease		1 0		N9566417 9/3/2022	10.5.2320.3400.300.0000	\$240.22
Postage Meter Lease		1 0		N9566417 9/3/2022	10.5.2410.3400.200.0000	\$240.23
						Check #: 0
						PO/InvoiceTotal: \$480.45
						Vendor Total: \$480.45
Quinlan & Fabish Music Co						
Check Group:						
Join The Band Try Out Kit		51 23144		138002985 8/25/2022	10.5.1002.4008.200.0000	\$1,527.45
						Check #: 0
						PO/InvoiceTotal: \$1,527.45
						Vendor Total: \$1,527.45
Really Good Stuff, LLC						
Check Group:						
4-Pack Single-Color Picture Book Classroom Library Bins™ With Dividers		1 23115		8025656 8/5/2022	10.5.2220.4000.100.0000	\$79.99

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4-Pack Single-Color Picture Book Classroom Library Bins™ With Dividers		1	23115	8025656 8/5/2022	10.5.2220.4000.100.0000	\$79.99
					Check #: 0	
						PO/InvoiceTotal: <u>\$159.98</u>
						Vendor Total: <u>\$159.98</u>
Riverside Insights Check Group:						
CogAT Form 8 Online Testing Levels 5/6-17/18		180	23116	INV131848 8/8/2022	10.5.1001.3160.100.0000	\$2,745.00
CogAT Form 8 Online Testing Levels 5/6-17/18		110	23116	INV131848 8/8/2022	10.5.1002.3160.200.0000	\$1,677.50
Data Manager Training Academy Basic 0-5 Attendees		1	23116	INV131848 8/8/2022	10.5.2213.3320.300.0000	\$250.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$4,672.50</u>
						Vendor Total: <u>\$4,672.50</u>
Rose Pest Solutions Check Group:						
Monthly Pest Control Services		1	0	3124572 8/19/2022	20.5.2540.3293.200.0000	\$118.00
Monthly Pest Control Services		1	0	3124573 8/19/2022	20.5.2540.3293.100.0000	\$109.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$227.00</u>
						Vendor Total: <u>\$227.00</u>
Runco Office Supply Check Group:						
magnetic dry erase marker broad chisel tip		1	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$7.27

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3M Whiteboard erasers - white, blue - 5"		4	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$31.36
Composition book, wide/legal rule, black		4	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$41.32
Construction paper 58 LB text weight 12X		2	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$7.98
Construction paper 58 LB text weight 9x12		2	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$4.04
Marks A Lot regular desk style permanent		1	23140	877375-0 9/4/2022	10.5.1001.4102.100.0000	\$5.25
Composition Paper 8.5x 11 wide/legal rule		5	23140	877375-1 8/18/2022	10.5.1001.4102.100.0000	\$50.75
Check #: 0						
PO/InvoiceTotal:						\$147.97
Check Group:						
2x8 Blue Nameplate/No Holder		7	23166	879502-0 9/6/2022	10.5.1002.4000.200.0000	\$70.00
Footed Holder/Blue Insert		2	23166	879502-0 9/6/2022	10.5.1002.4000.200.0000	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$120.00
Vendor Total:						\$267.97
School Health Corporation						
Check Group:						
Tachikara Yellow Playground Balls		4	23137	5558637-00 8/19/2022	10.5.1002.4000.200.0000	\$24.60
Stayput Throw Down Bases Set of 5		1	23137	5558637-00 8/19/2022	10.5.1002.4000.200.0000	\$35.99
Carlto F2 Yellow Shuttlecocks Tube of 6		8	23137	5558637-00 8/19/2022	10.5.1002.4000.200.0000	\$117.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Zone PX-W Pickleball Paddle		2	23137	5558637-00 8/19/2022	10.5.1002.4000.200.0000	\$19.94
Kanga PickleBall Paddle		2	23137	5558637-00 8/19/2022	10.5.1002.4000.200.0000	\$21.40
Swinger Paddle		4	23137	5558637-01 8/30/2022	10.5.1002.4000.200.0000	\$42.44
Check #: 0						
PO/InvoiceTotal:						\$261.89
Check Group:						
MARK V Basketball Scorebook		1	23138	5559089-00 8/26/2022	10.5.1500.4030.200.0000	\$12.08
Palos Baseball/Softball Scorebook		1	23138	5559089-00 8/26/2022	10.5.1500.4030.200.0000	\$6.63
14" Debeer Clinchers Dozen Pack		1	23138	5559089-00 8/26/2022	10.5.1500.4030.200.0000	\$172.77
Check #: 0						
PO/InvoiceTotal:						\$191.48
Vendor Total:						\$453.37
School Perceptions LLC						
Check Group:						
LTHS Preparation/MS Reflection		1	0	4816 8/6/2022	10.5.2310.3100.300.0000	\$617.00
Check #: 0						
PO/InvoiceTotal:						\$617.00
Vendor Total:						\$617.00
School Speicalty, LLC						
Check Group:						
Wordly Wise 3000 Teachers Resource Book 4 Edition Grade 6		4	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$305.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wordly Wise 3000 Teachers Resource Book 4th Edition Grade 5		3	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$228.87
Wordly Wise 3000 Teachers Resource Book 4th Edition Grade 7		4	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$305.16
Wordly Wise 3000 Teachers Resource Book 4th Edition Grade 8		4	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$305.16
Wordly Wise 3000 Student Book 4th Edition Grade 9		30	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$326.70
Wordly Wise 3000 Teachers Resource Book 4th Edition Grade 9		2	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$152.58
Shipping		1	23073	208130348645 8/22/2022	10.5.2213.4200.200.0000	\$243.54
Wordly Wise 3000 Student Book 4th Edition Grade 6		108	23073	208130783973 8/29/2022	10.5.2213.4200.200.0000	\$1,176.12
Wordly Wise 3000 Student Book 4th Edition Grade 5		65	23073	208130783973 8/29/2022	10.5.2213.4200.200.0000	\$707.85
Shipping		1	23073	208130783973 8/29/2022	10.5.2213.4200.200.0000	\$282.60

Check #: 0

PO/InvoiceTotal: \$4,033.74

Vendor Total: \$4,033.74

SDI Innovations

Check Group:

MS Custom Datebooks (400)		1	0	C22-0231795 6/30/2022	10.4.1811.0000.000.0000	\$2,662.28
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Check #: 0

PO/InvoiceTotal: \$2,662.28

Vendor Total: \$2,662.28

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Shaw Media						
Check Group:						
Tentative Budget		1	0	2005173 8/11/2022	10.5.2310.3500.300.0000	\$72.62
					Check #: 0	
					PO/InvoiceTotal:	<u>\$72.62</u>
					Vendor Total:	<u>\$72.62</u>
Skirmont Mechanical Contractors, Inc						
Check Group:						
Repair Sprinkler System MS		1	0	40434 7/17/2022	20.5.2540.3200.100.0000	\$225.00
					Check #: 0	
					PO/InvoiceTotal:	<u>\$225.00</u>
Check Group:						
Fire protection RPZ		1	23014	40490 7/19/2022	20.5.2540.3192.300.0000	\$95.00
Domestic water RPZ		2	23014	40490 7/19/2022	20.5.2540.3192.300.0000	\$190.00
Boiler feed RPZ		1	23014	40490 7/19/2022	20.5.2540.3192.300.0000	\$95.00
Burr Ridge filing fee		4	23014	40490 7/19/2022	20.5.2540.3192.300.0000	\$59.80
Fuel surcharge		1	23014	40490 7/19/2022	20.5.2540.3192.300.0000	\$10.00
					Check #: 0	
					PO/InvoiceTotal:	<u>\$449.80</u>
					Vendor Total:	<u>\$674.80</u>
Sport Decals						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3 Piece Outdoor Kit - Tent Quote #SO-706155		1	23162	ARINV-650905 9/2/2022	10.5.1500.4030.200.0000	\$399.50
Shipping		1	23162	ARINV-650905 9/2/2022	10.5.1500.4030.200.0000	\$31.96
3 Piece Outdoor Kit - Tent - Quote #SO-706155		1	23162	ARINV-650905 9/2/2022	10.5.2410.4000.200.0000	\$399.50
Shipping		1	23162	ARINV-650905 9/2/2022	10.5.2410.4000.200.0000	\$31.96
Check #: 0						
PO/InvoiceTotal:						\$862.92
Vendor Total:						\$862.92
StellaJude						
Check Group:						
Stickers		1	0	V142814 8/30/2022	10.5.2310.4900.300.0000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
Suburban Laboratories, Inc						
Check Group:						
Drinking Water Analysis		1	0	205650 8/15/2022	20.5.2540.3192.300.0000	\$1,620.00
Drinking Water Analysis		1	0	206453 8/31/2022	20.5.2540.3192.300.0000	\$595.00
Check #: 0						
PO/InvoiceTotal:						\$2,215.00
Vendor Total:						\$2,215.00
Tarryne Marchione						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Late Fee Reimbursement		1	0	V598278 9/6/2022	10.5.2310.6400.300.0000	\$15.32
				Check #: 0		
					PO/Invoice Total:	\$15.32
					Vendor Total:	\$15.32
Trane						
Check Group:						
Contactor for Library Unit MS		1	0	12811321 8/11/2022	20.5.2540.4000.300.0000	\$53.06
				Check #: 0		
					PO/Invoice Total:	\$53.06
					Vendor Total:	\$53.06
Tyler Technologies, Inc						
Check Group:						
ePars Training August 8, 2022		1	0	025-392373 8/24/2022	10.5.2520.3100.300.0000	\$420.00
				Check #: 0		
					PO/Invoice Total:	\$420.00
					Vendor Total:	\$420.00
US Games						
Check Group:						
FG SW License - Hosted Renewal		1	23164	918033466 8/30/2022	10.5.1002.4000.200.0000	\$199.00
				Check #: 0		
					PO/Invoice Total:	\$199.00
					Vendor Total:	\$199.00
Verizon						
Check Group:						
August 24 - September 23, 2022 Cell Phone Charge		1	0	99141603342 8/23/2022	20.5.2540.3400.200.0000	\$99.06

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
August 24 - September 23, 2022 Cell Phone Charge		1	0	99141603342 8/23/2022	20.5.2540.3400.300.0000	\$135.07
August 24 - September 23, 2022 Cell Phone Charge		1	0	99141603342 8/23/2022	20.5.2540.3400.100.0000	\$49.53
Check #: 0						
PO/InvoiceTotal:						\$283.66
Vendor Total:						\$283.66
Veterans Floors Inc						
Check Group:						
Clean and Refinish Gym Floor		1	23013	2166 8/19/2022	20.5.2540.3200.200.0000	\$2,950.00
Check #: 0						
PO/InvoiceTotal:						\$2,950.00
Vendor Total:						\$2,950.00
Village Of Burr Ridge						
Check Group:						
Two False Alarms		1	0	0000004146 8/16/2022	20.5.2540.3291.200.0000	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
Voyager Sopris						
Check Group:						
LANGUAGE! Live 2.0 Student Package, Levels 1 & 2 - with 1 year License		8	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$920.00
LANGUAGE! Live 2.0 Teacher Start Up Package Level 1 and Level 2 with 1 Year 2.0 License		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$983.00
Voyager Passport 3rd Edition Student Reading Pack Level A		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Voyager Passport 3rd Edition Student Reading Pack Level B		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$81.00
Voyager Passport 3rd Edition Teacher Resource Kit Level A		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$399.00
Voyager Passport 3rd Edition Teacher Resource Kit Level B		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$399.00
REWARDS Intermediate, 2nd Ed. Teacher's Guide and Posters (with access to Online Teacher Resources)		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$113.00
REWARDS Intermediate, 2nd Ed. Student Book (Set of 10)		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$115.00
The Six-Minute Solution, Intermediate Level		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$172.00
Step Up to Writing, Grades 3-5 Classroom Kit, 4th Ed. (with access to Online Teacher Resources)		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$497.00
Step Up to Writing, Grades 6-8 Classroom Kit, 4th Ed. (with access to Online Teacher Resources)		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$497.00
Step Up to Writing, Grades K-2 Classroom Kit, 4th Ed. (with access to Online Teacher Resources)		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$497.00
TransMath 3rd Ed. Level 2 Making Sense of Rational Numbers Print and Digital Student Set		13	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$715.00
TransMath 3rd Ed. Level 3 Understanding Algebra: Expressions, Equations, and Functions Print and Digital Student Set		13	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$715.00
TransMath 3rd Ed. Teacher Kit Level 2 Making Sense of Rational Numbers Print and Digital		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$404.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TransMath 3rd Ed. Teacher Kit Level 3 Understanding Algebra: Expressions, Equations, and Functions Print and Digital Student Set		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$404.00
Shipping		1	23135	5748382 8/19/2022	10.5.1205.4000.300.7998	\$699.20
				Check #: 0		
					PO/InvoiceTotal:	\$7,691.20
					Vendor Total:	\$7,691.20
West 40 ISC #2.						
Check Group:						
Fingerprinting New Employees		1	0	230047 8/12/2022	10.5.2320.3901.300.0000	\$440.00
Fingerprinting New Employees		1	0	230085 9/8/2022	10.5.2320.3901.300.0000	\$495.00
				Check #: 0		
					PO/InvoiceTotal:	\$935.00
					Vendor Total:	\$935.00
West Sub Chamber of Commerce						
Check Group:						
New Teachers/Admin Welcome		1	0	5564 8/6/2022	10.5.2310.4900.300.0000	\$180.00
				Check #: 0		
					PO/InvoiceTotal:	\$180.00
					Vendor Total:	\$180.00
Wex Bank						
Check Group:						
Fuel for Truck		1	0	83569955 9/6/2022	20.5.2540.4640.300.0000	\$169.02
				Check #: 0		

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$169.02</u>
						Vendor Total: <u>\$169.02</u>
William H Sadlier						
Check Group:						
Phonics to Reading Student Edition & Interactive Practice bundle, GR k - seat lic 1 yr		75	23030	INV138336 7/29/2022	10.5.1001.4200.100.0000	\$1,198.50
Phonics to reading Student edition print & interactive practice bundle, GR 1 seat lic 1 yr		85	23030	INV138336 7/29/2022	10.5.1001.4200.100.0000	\$1,358.30
Phonics to reading Student edition print & interactive practice bundle, GR 2 seat lic 1 yr		95	23030	INV138336 7/29/2022	10.5.1001.4200.100.0000	\$1,518.10
Phonics to reading student edition print & interactive practice bundle, Gr 3 seat lic 1 yr		95	23030	INV138336 7/29/2022	10.5.1001.4200.100.0000	\$1,518.10
						Check #: 0
						PO/InvoiceTotal: <u>\$5,593.00</u>
						Vendor Total: <u>\$5,593.00</u>
William V. Macgill & Co.						
Check Group:						
PO 22716 Optec 5500 Vision Machine		1	0	IN0793810 4/26/2022	10.5.1002.5501.200.0000	\$2,649.00
						Check #: 0
						PO/InvoiceTotal: <u>\$2,649.00</u>
						Vendor Total: <u>\$2,649.00</u>
Wristband Bros						
Check Group:						
Classic silicone Wristbands		500	23181	WBB-78145 8/26/2022	10.5.2110.4000.100.0000	\$225.00
						Check #: 0
						PO/InvoiceTotal: <u>\$225.00</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

09/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$225.00
						Grand Total: \$311,007.21

End of Report

Date: March 21, 2022

To: Pleasantdale Board of Education

From: Mary Lenzen, Board Secretary

Re: Closed Session Minutes Recommended for Declassification

Following a review and in compliance with the Open Meetings Act, the closed session minutes listed below are recommended for declassification:

Date	Summary
<u>2019</u>	
5/15	The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees
6/19	Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity
<u>2020</u>	
2/19	Student disciplinary cases Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees
6/17	Litigation, when an action against, affecting or on behalf of the district has been filed and is bending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the bias for the funding shall be recorded and entered into the closed meeting minutes Collective negotiating matters between the District and its employees

	<p>or their representatives, or deliberations concerning salary schedules for one or more classes of employees</p> <p>The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity</p>
7/13	<p>Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees</p> <p>The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity</p> <p>The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance</p>
8/12	<p>Litigation, when an action against, affecting or on behalf of the district has been filed and is bending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the bias for the funding shall be recorded and entered into the closed meeting minutes</p> <p>Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees</p>
9/16	<p>Litigation, when an action against, affecting or on behalf of the district has been filed and is bending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the bias for the funding shall be recorded and entered into the closed meeting minutes</p> <p>The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity</p> <p>The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant</p>

	of a public office, when the District is given power to remove the occupant under law or ordinance
2021	
1/20	<p>Litigation, when an action against, affecting or on behalf of the district has been filed and is bending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the bias for the funding shall be recorded and entered into the closed meeting minutes</p> <p>The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity</p>

Personnel Report

September 21, 2022

1. Retirement of Personnel:

The Superintendent did not receive any letters of intent to retire.

Resignation of Personnel:

The Superintendent received letters of resignation from Sabrina Sharelis (clerical aide at PMS),

Recommendation:

That the Board of Education approves the resignation of Sabrina Sharelis.

2. Employment of Personnel

Administration is recommending the hiring of the below employees:

Name	Position	Salary/Rate
Nicola German	Resource at PMS	\$62,960
Jessica Frye	Lunchroom Supervisor (PES)	\$16.18//hour
Stacy Kafkes	Instructional Aide (PES)	\$18.00/hour

Recommendation:

The Board of Education approves the employment of Nicola German at a rate of \$62,960 (PMS Resource Teacher), Jessica Frye at a rate of \$16.18/hour (PES Lunchroom Aide), and Stacy Kafkes at a rate of \$18.00/hour (PES Instructional Aide).

Personnel

Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policy 7:20, *Harassment of Students Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment

The District shall provide a workplace environment free from verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

~~The School District shall provide employees an employment environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct, or communications constituting sexual harassment as defined and otherwise prohibited by State and federal law.~~

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes **but is not limited to** verbal, ~~or~~ physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dave Palzet, Superintendent

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2170

Telephone

Complaint Managers:

Dave Palzet, Superintendent

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2170

Telephone

Jennifer Ban, Asst. Supt. Teaching & Learning

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2177

Telephone

The Superintendent shall also use reasonable measures to inform staff members and applicants of this policy, which shall include reprinting this policy in the appropriate handbooks.

Investigation Process

~~Supervisors, Building Principals, or administrators~~ Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. ~~A supervisor or administrator~~ Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment. The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90 *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, Title IX *Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, i.e., vendor, parent, invitee, etc. Any employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and the Ill. Human Rights Act (775 ILCS 5/).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.: Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq., implemented by 29 C.F.R. §1604.11.
Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., implemented by 34 C.F.R. Part 106.
State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a).
Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2.
56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.
Burlington Industries v. Ellerth, 524 U.S. 742 (1998).
Crawford v. Metro. Gov't of Nashville & Davidson County, 555 U.S. 271 (2009).
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).
Harris v. Forklift Systems, 510 U.S. 17 (1993).
Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
Oncale v. Sundowner Offshore Services, 523 U.S. 75 (1998).
Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).
Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).
Vance v. Ball State University, 133 S. Ct. 2434 (2013).

ADOPTED: September 23, 2009

REVISED: January 17, 2018; September 19, 2018; September 18, 2019; September 16, 2020;
September 21, 2022

Personnel

Communicable and Chronic Infectious Disease

The Superintendent shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.

An employee with a communicable or chronic infectious disease is encouraged to inform the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12101 et seq.; 29 C.F.R. §1630.1 et seq. amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325.
Rehabilitation Act of 1973, 29 U.S.C. §791; 34 C.F.R. §104.1 et seq.
20 ILCS 2305/6.
105 ILCS 5/24-5.
820 ILCS 40/1 et seq.
Personnel Record Review Act, 820 ILCS 40/.
Control of Communicable Diseases, 77 Ill.Admin.Code Part 690.

ADOPTED: September 23, 2009

REVISED: August 12, 2015; September 18, 2019; **September 21, 2022**

Personnel

Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug, tobacco and alcohol-free workplaces. All employees shall be prohibited from engaging in any of the following activities while on District premises or while performing work for the District:

1. Unlawful manufacture, dispensing, distribution, possession, use, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms ~~listed in the Cannabis Regulation and Tax Act (CRTA)~~. **while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.**

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal from a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the **Cannabis Regulation and Tax Act (CRTA)** in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of the District policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

In order to make employees aware of dangers of drug, tobacco, and alcohol abuse, the District will:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis shall have the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. Alternatively, the School Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse, employee-assistance rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12114.
Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15.
Drug-Free Workplace Act of 1988, 41 U.S.C. §8101 et seq.
Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101 et seq.
30 ILCS 580/, Drug-Free Workplace Act.
105 ILCS 5/10-20.5b.
410 ILCS 82/, Smoke Free Illinois Act.
410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.
720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and
Sale and Distribution of Tobacco Products Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
21 C.F.R. Parts 1100, 1140, and 1143.
23 Ill.Admin.Code §22.20.

ADOPTED: September 23, 2009

REVISED: August 14, 2013, August 12, 2015; September 19, 2018; September 16, 2020;
September 21, 2022

General Personnel

Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. **The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence.** Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the

District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act (30 ILCS 708/) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.: 105 ILCS 5/10-22.32.
Local Government Travel Expense Control Act, 50 ILCS 150/.

ADOPTED: December 21, 2016; **September 21, 2022**

Personnel

Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least 5 days prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. **A per diem deduction may also be requested by the employee.**

LEGAL REF.: Religious Freedom Restoration Act, 775 ILCS 35/5.
775 ILCS 5/2-101 and 5/2-102.

ADOPTED: September 23, 2009; **September 21, 2022**

Personnel

Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child, shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. *Negligent failure to report* occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at www.report.cybertip.org or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. **Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors, and boundary violations as required by law and policy 5:100, Staff Development Program.**

The Superintendent will encourage all District educators to complete continuing professional development that addresses the traits and identifiers that may be evident in students who are victims

of child sexual abuse, including recognizing and reporting child sexual abuse and providing appropriate follow-up and care for abused students as they return to the classroom setting.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

The Superintendent shall notify the State Superintendent and the Regional Superintendent in writing when he or she has reasonable cause to believe that a license holder was dismissed or resigned from the District as a result of an act that made a child an abused or neglected child. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

LEGAL REF.: 105 ILCS 5/10-21.9.
20 ILCS 1305/1-1 et seq., Department of Human Services Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/12C-50.1, Criminal Code of 2012.

ADOPTED: September 23, 2009

REVISED: October 15, 2014; September 20, 2017; September 16, 2020, **September 21, 2022**

Personnel

Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction.

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA), School Code, and awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) training as follows (see policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Staff development for local school site personnel who work with students in grade kindergarten through 8, in detection, reporting, and prevention of child abuse and neglect.
2. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
3. By January 31, 2023, and every year after, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors, and boundary violations.

The staff development program shall provide, at a minimum, at least once every 2 years, the in-service training of certificated school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every 2 years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student contact.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.: 105 ILCS 5/2-3.62, 5/10-22.6(c-5), 5/10-22.39, 5/22-80(h), 5/10-23.12, 5/24-5,
25/1.15 and 110/3.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 49/, Good Samaritan Act.
7 C.F.R. Part 210.
23 Ill.Admin.Code Part 525.

ADOPTED: September 23, 2009

REVISED: August 17, 2011; September 21, 2016, **September 21, 2022**

General Personnel

Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means “includes without limitation” or “includes, but is not limited to.”

Social media - Media for social interaction, using highly accessible communication techniques through the use of web-based and mobile technologies to turn communication into interactive dialogue. This includes *Facebook, LinkedIn, Twitter, Instagram, Snapchat* and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes smartphones such as BlackBerry®, Android®, iPhone®, and other devices, such as iPads® and iPods®.

Usage and Conduct

All District employees who choose to use personal technology and social media shall:

1. Adhere to the high standards for appropriate school relationships in policy 5:120, *Ethics and Conduct* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policy 5:20, *Workplace Harassment Prohibited*; 5:120, *Ethics and Conduct*; 6:235, *Access to Electronic Networks*; 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. **Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.**
5. **Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee’s obligations under policy 5:90, *Abused and Neglected Child Reporting*.**
6. Comply with policy 5:130, *Responsibilities Concerning Internal Information*. This means that personal technology and social media may not be used to share, publish, or transmit information about or images of students and/or District employees without proper approval.
7. Not use District’s logos without permission. Permissible usage must follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places so that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.

9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by Board policy 5:120, *Ethics and Conduct*.
2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that no one from the District, or on its behalf, requests of an employee or applicant access in any manner to his or her social networking website or requests passwords to such sites.
5. Periodically review this policy and any procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.: 105 ILCS 5/21B-75 and 5/21B-80.
Ill. Human Rights Act, 775 ILCS 5/5A-102.
Code of Ethics for Ill. Educators, 23 Ill.Admin.Code §22.20.
Garcetti v. Ceballos, 547 U.S. 410 (2006).
Pickering v. High School Dist. 205, 391 U.S. 563 (1968).
Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

ADOPTED: September 19, 2012

REVISED: October 16, 2013; September 19, 2018, **September 21, 2022**

Personnel

Personnel Records

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and School Board policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.
3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.
2. **Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that the District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.**

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

LEGAL REF.: 745 ILCS 46/10.
820 ILCS 40/1 et seq.
23 Ill.Admin.Code §1.660.

ADOPTED: September 23, 2009

REVISED: August 17, 2011, **September 21, 2022**

Personnel

Temporary Illness or Temporary Incapacity

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The School Board's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of their gross salary.

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes an employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may consider beginning dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the employee returned to work intermittently in order to avoid this paragraph's application. **This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.**

Any employee may be required to have an examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the authority by his or her supervisor to perform health examinations if the examination is job-related and consistent with business necessity.

LEGAL REF.: Americans with Disabilities Act, 42 U.S.C. §12102.
105 ILCS 5/10-22.4, 5/24-12, and 5/24-13.
Elder v. School Dist. No.127 1/2, 208 N.E.2d 423 (Ill.App.1, 1965).
School District No. 151 v. ISBE, 507 N.E.2d 134 (Ill.App.1, 1987).

ADOPTED: September 23, 2009

REVISED: September 21, 2023

Personnel

Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching, ~~or~~ substitute license, **or a short-term substitute license** and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, **except as follows:** ~~However there is a limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:~~

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 school days.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, ~~2020~~, **2023**, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent will notify the appropriate West 40 Immediate Service Center No. 2 within 5 business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.: 105 ILCS 5/10-20.67 (P.A. 100-596, final citation pending), 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).
23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

ADOPTED: September 23, 2009

REVISED: August 17, 2011; September 19, 2012; September 21, 2016; September 18, 2019,
September 21, 2022

Professional Personnel

Suspension

Suspension Without Pay

The School Board may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the School District. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

At the request of the professional employee made within 5 calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the alleged charges and the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by the Illinois Department of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.: 5 ILCS 430 et seq.
105 ILCS 5/24-12.
Cleveland Board of Education v. Loudermill, 105 S.Ct. 1487 (1985).
Barszcz v. Community College District No. 504, 400 F.Supp. 675 (N.D. Ill., 1975).
Massie v. East St. Louis School District No.189, 561 N.E.2d 246 (Ill.App.5, 1990).

CROSS REF.: 5:290 (Educational Support Personnel - Employment Termination and Suspensions)

APPROVED: October 15, 2014

REVISED: September 21, 2022

Educational Support Personnel

Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide 2 weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least 2 months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff.

Reduction in Force and Recall

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.: 5 ILCS 430 et seq.
 105 ILCS 5/10-22.34c and 5/10-23.5.
 820 ILCS 105/4a.

ADOPTED: September 21, 2022

Pleasantdale SD 107
Attn: Arlene Cabana
7450 Wolf Rd
Burr Ridge, IL 60527

September 6, 2022

Dear Members of the Board of Education:

Congratulations! Your board of education is one of 33 to earn the IASB's 2022 School Board Governance Recognition designation. This recognition is designed to acknowledge those school boards that have engaged in activities and modeled behaviors that lead to excellence in local school governance in support of quality public education.

We will be formally recognizing your board at the Fall West Cook Division Meeting. Information on Division Meetings can be found on our Events Calendar at IASB.com. We hope many of you will be able to attend.

We commend you for your hard work and the distinction of being a School Board Governance Recognition recipient.

Sincerely,



Thomas E. Bertrand, Ph.D.
Executive Director
Illinois Association of School Boards

TB/hn

cc: Dr. Dave Palzet

PLEASE REPLY TO:

□ 2921 Baker Drive
Springfield, Illinois
62703-5929
217/528-9688
Fax: 217/528-2831

□ One Imperial Place
1 East 22nd Street
Suite 20
Lombard, Illinois
60148-6120
630/629-3776
Fax: 630/629-3940

OFFICERS

Thomas Neeley
President

Simon Kampwerth Jr.
Vice President

Joanne Osmond
Immediate Past President

Linda Eades
Treasurer

Thomas E. Bertrand, Ph.D.
Executive Director

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

To: Pleasantdale Board of Education
From: Dave Palzet
Date: September 21, 2022
Re: Public Process Consultant Firm Recommendation

At the August 17, 2022, Board of Education meeting, the administration reviewed findings from several community focus groups and a community forum. The community focus groups and forums provide several recommendations to the Board, which are listed below.

1. **Provide safety upgrades to all campuses**, including but not limited to enhanced “buzz” entry into each school, second exits for classrooms, a reconfigured play area at Pleasantdale Middle School, and cement ballasts near each school’s main entrance.
2. **Construct a third campus to house a Pleasantdale Early Childhood Center.** Those who participated in the focus groups saw great value in early childhood educational interventions. Likewise, this group was enthusiastic about providing free early childhood education to the community’s three and four-year-olds.
3. **Reconfigure our grade centers** to include an Early Childhood-first grade building, a second grade-fifth grade building, and a sixth grade-eighth grade building.
4. **Leverage the additional space at Pleasantdale Elementary** in several ways, including but not limited to improved teacher work areas, library enhancements, and updated classrooms.
5. **Leverage the additional space at Pleasantdale Middle**, including but not limited to STEM labs, improved physical education spaces, an arts wing, and updated classrooms.
6. **Develop additional special education and wellness spaces**, including wellness rooms, occupational therapy, and physical therapy rooms, and improved areas for our extended resource programs.

At the conclusion of the presentation, the Board agreed to move forward in the process and asked that I interview and recommend a consultant to guide the district through the research and development portion of the process. Over the course of the past month, I have interviewed and received proposals from five consulting firms. Below you will find a table that outlines information on each firm I met with.

Firm Name	Principal Consultant	Firm Location	Estimated Cost	Reference Districts
Minding Your Business	Marcia Sutter	Winnetka, IL	\$120/hour (not to exceed \$25,000)	Prospect Heights 23
EO Sullivan Consulting	Ed Sullivan	Libertyville, IL	\$60,000 plus \$10,000 for surveys	Penoyer 79
Strategies360	Lesley Rogers	Seattle, WA	\$75,500	Highline Public Schools

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Pleasantdale Middle School
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

m ² Communications	Pat Maunsell	Evanston, IL	\$22,700	Komarick 94 Skokie 69
Creative Entourage	Elizabeth Arway	St. Louis, MO	\$71,500	Lisle School District
Donovan Group	Lori Mueller	Milwaukee, WI	\$62,500	Lemont-Brombreck 113A

Every firm would bring a unique perspective and a robust skillset to this project. As part of my process, I had zoom meetings with representatives from each consulting firm and requested a formal proposal. Each proposal was read completely, and references were checked on each firm. Again, all firms have a great reputation and something special to offer. When considering hiring a consultant, we need to look at several factors, including time allocated to our district, ability to connect with our community, and willingness to flex and support an evolving vision.

After carefully considering and reviewing the materials, I recommend the Board sign a contract with Marcia Sutter from Minding Your Business. I believe that Minding Your Business is the best fit for our district and will lead to an outcome that is supported by our community and best meets the needs of our students.

Below is the most recent timeline of events in relation to this project. This timeline is dynamic and will be updated for the Board each month or as new events occur if the Board decides to move forward with this project.



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8100 School Street
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

The 2022-2023 school year marks the fifth year of the Pleasantdale School District 107 Curriculum Review Process. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council typically meets once per trimester to report on progress made in each curricular area, discuss overall curriculum needs of the district, and ensure vertical alignment for each curricular area. This year the full team will meet four times, in September, December, March, and May.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2022-2023 school year:

Phase 1: Convene and Train a Subject Area Team

- K-8 Art, Music: Form subject area teams, receive training on curriculum review process and standards, create philosophy/belief statements and conduct needs assessment.
- K-4 PE: Form subject area team, receive training on curriculum review process and standards, create philosophy/belief statements and conduct needs assessment.

Phase 2: Identify Needs and Create a Timeline

- 5-8 STEM: Redesigning the STEM program - areas of need and resources identified.
- K-4 Science and Social Studies: Based on outcome of K-4 Literacy pilot, identify additional instructional needs for science and social studies. Review grade level topics and themes.

- K-8 SEL (Social Emotional Learning): District-wide SEL Committee created SEL scope and sequence, wrote lessons for Pre-K through 8th grade, (also in Phase 3).

Phase 3: Evaluate and Select Resources and Professional Development

- K-4 Literacy: Piloting Wit and Wisdom in the fall/winter, possible extension to spring. K-4 and 5th have an additional resource that can be piloted (Amplify CKLA for K-4 and EL Education for 5th). Recommendation to the board in the spring of 2023.
- 5-8 Science: McGraw Hill Inspire Science full-year pilot, recommendation to the board in the spring of 2023.
- 5-8 Social Studies: Reviewed and revised units to include all IL mandated topics of study. (Also in Phase 4)

Phase 4: Implement Resources/Curricula and Train Staff

- K-3 Phonics: Full implementation of Wiley Blevins' *From Phonics to Reading* resource in grades K-3.
- K-8 Advanced Learning and Talent Development: Implementation of K-3 Talent Development program, 4-8 Advanced Learning ELA/Math courses, revised placement process, spring/summer math supported study program.
- 6-8 Health: Scope and sequence complete; supporting resources implemented.
- K-8 Technology: Scope and sequence completed and implemented.

Phase 5: Reflect and Monitor Progress

- K-8 World Language: Year 3 implementation of Autentico and Voces resources; Year 3 of World Language class: 18 students enrolled, 14 students taking French, 4 students taking Mandarin Chinese.
- 5-8 PE: Remain in Phase 5
- PreK-8 Math: Starting Year 3 of Bridges for PreK, Year 6 of Bridges/Number Corner in K-5; Year 5 of Big Ideas/CMP3 in 6-8.
- 6-8 Literacy: Aligned vocabulary resource (Wordly Wise), review of texts to include more student choice, diversity.

Phase 1 Convene and Train	Phase 2 Identify Needs and Timeline	Phase 3 Evaluate and Select Resources	Phase 4 Implement and Train	Phase 5 Reflect and Monitor
K-4 PE	K-4 Science/Social Studies	K-5 Literacy	K-3 Phonics	
PES →				K-8 World Language
K-8 Art, Music	K-8 SEL		K-8 Advanced Learning/TD	5-8 PE
PMS →			K-8 Technology	PreK-8 Math
		5-8 Social Studies		6-8 Literacy
	5-8 STEM	5-8 Science	6-8 Health	6-8 Writing

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Each year, at the September Board of Education meeting, the superintendent reviews his goals for the upcoming school year. As is our practice, these goals mirror the district's Strategic Blueprint. This follows our philosophy of cascading goals flowing from the district to the superintendent, to the schools, and so on. As we emerge from the COVID-19 pandemic,, we intend to run our schools as normally as possible. With that said, this year's goals are a return to what the Board and community have expected as we move our district forward through the completion of the Strategic Blueprint. The goals below will result in better student outcomes and an overall better student experience.

The table below outlines the goals found in the Strategic Blueprint and recommended to be included in this year's superintendent goals.

Building Learning Environments	Building Learning Capacity	Building Human Capital
Implement measures to close the budget deficit over the course of the next two years.	The district will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior.	Provide additional support to develop new teachers and staff to boost retention and success -- and enhance the year two mentoring support.
Continue to implement flexible seating to one grade level per year.	Using best practice as a model, the district will identify executive functioning skills to be addressed at each grade level.	Use the features in Skyward to enhance communication with families including but not limited to creating text groups, paperless reporting, automated attendance notifications, automated grade notifications, health office visit notifications, and digitizing district forms.
Implement the district facilities master plan and continue to investigate facilities improvements as identified by the Legacy Project.	Implement the homework administrative procedure as developed by the Rethinking Homework Committee.	Continue year two of the Pleasantdale Expeditions professional learning plan.
Implement year one of the district's three-year safety plan.	Provide professional learning around differentiation in the area of content for all staff.	Re-introduce instructional coaching to staff and begin instructional coaching cycles.
Implement additional safety and security measures to the district's technology hardware including, but not limited to: two-factor authentication, student device monitoring, password management, and intrusion testing.		Develop and distribute a State of the Schools presentation for the community.

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In addition to the above goals, I commit to working on the following additional goals.

1. Work with the district's labor union to continue developing conditions that enhance students' learning options.
2. Clearly communicate changes to the academic program to the community.
3. Students in PSD 107 in grades 3-8 will show 2% growth in reading and math as measured by the IAR assessment (provided the assessment is given this year).
4. Students in grades 1-8 will make average academic gains as outlined in the NWEA MAP national norms.
5. Work with the Board of Education and the community to identify potential construction projects that will enhance the learning experience for PSD 107 students and families.

**PLEASANTDALE SCHOOL DISTRICT 107
BOARD OF EDUCATION MEMBER HANDBOOK**



Revised/updated on July 25, 2022

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I. Onboarding of Board Members

a. *Welcome*

Welcome to Pleasantdale School District 107! Thank you for your service as a School Board Member. While this position is an unpaid, volunteer position, our district could not operate without you. You help set the direction and goals for the district; approve budgets and policies that guide the district’s actions. As a board member you also play a role in setting the expectations and yearly goals for the Superintendent. The

Superintendent is the Board's one and only employee. It is through your work, along with the other board members and Superintendent, that our students see academic success, (fiscal responsibility to the community) and our teaching staff reach their professional goals. Thank you!

b. The Board's Belief Statement

The goal of the governance team (Board of Education and Superintendent) is to ensure that the district is focused on enhancing the educational experiences of the Pleasantdale SD 107 students and to support the community. Further, the Board and the Superintendent realize that they must be transparent, honest and work as a collaborative team that functions in a respectful and professional manner. ¹

In an effort to adhere to this belief statement, the Board and the Superintendent observe a set of operating procedures. These procedures allow all parties to have access to timely information and ensure that the Board can focus on Board work (the what) and the Superintendent can focus on administrative work (the how). The belief statement and supporting operating procedures can be found [HERE](#). ²

c. Your Responsibilities as a Board Member

The District is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. But as stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual. ³

Official action by the Board may only occur at a duly called and legally conducted meeting at which a quorum is physically present. As a Board Member, you have a duty to take action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law. ⁴

Your three primary responsibilities include: 1. Approving budgets; 2. Approving policies; and 3. Hiring and Retaining a Superintendent. The Superintendent provides the leadership necessary to improve educational outcomes for students and guides the day-to-day work of the district to ensure that the district's goals are achieved. Within these three buckets, however, are substantial responsibilities, the specifics of which are enumerated in Board Policy 2.20. ⁵

d. Board Members Roles and Duties prior to and during Board Meetings

- i. General Duties:* The major responsibility of each board member is to be prepared for meetings, which includes studying the agenda and understanding the supporting documents prior to the meetings. There should be no surprises at the board meeting. Board members should be informed and feel reasonably

comfortable with their votes. Sometimes this means trusting the judgment and expertise of the Superintendent or other staff members, delaying a decision for further research, or in certain circumstances, making a decision that must be made quickly without being provided all of the desirable facts on hand. ⁶

- ii. *Chain of Command:* The District has an organizational chart indicating the channels of authority for communications. These channels should be followed, and no level should be bypassed. If a board member is approached by a community member or school personnel they should refer them to the proper chain of command. You can read more about the chain of command in policy [3:30 Chain of Command](#). The chain of command / Organizational Chart can be found [here](#), on page 2.

- iii. *Points for Effective and Efficient Meetings:*⁷
 - 1. *Keeping to the agenda:* It is the president's job to keep the discussion focused on agenda items only.
 - 2. *Communication between board members:* Although board members should be free to express their thoughts and feelings to one another, they should be respectful and civil with one another.
 - 3. *Focus on policy.* Board members should focus on broader policy issues rather than fixate on small matters to ensure that the **bigger issue get adequate time and attention**. Focusing on small matters may lead to a less efficient use of time. A board that takes on administrative decisions may cause the meeting agenda to be crowded with problems related to daily operations. ⁸ The board's role is to direct the district (administration and staff) through board policy.
 - 4. ***Making Mistakes:*** Boards should feel free to admit mistakes and make corrections. But most mistakes that need to be corrected occur when the board makes decisions that should be delegated to experts on staff.
 - 5. *Attempts at unanimity.* Efforts to find a common ground do not always succeed. Sometimes people just disagree. Boards should do their best to vote and move on, accepting that sometimes they will be on the losing side. **Ultimately, the board acts as one when making final decisions/votes, even if each individual member does not entirely agree with the outcome.**
 - 6. *Delegating decisions:* Decisions that are best delegated to staff should generally be kept off the agenda.
 - 7. *Use of Policy.* When the board is presented with a problem the board should call the superintendent's attention to the board's policy on the topic and not attack the problem head on or try to solve it themselves.
 - 8. *Adopting clear rules of order:* The board has rules governing their meeting procedures that promote efficiency and order at meetings. It can take longer to debate how we will debate an issue than the debate itself.
 - 9. *Problem solving through policy:* It is best for the board to shift board attention away from problem solving toward improving organizational

performance. That is, treat most decisions as policy decisions rather than as solutions to problems that the staff should be solving. The board's policy choices can then guide staff as it deals with specific problems.

e. *Choosing Board Officers*

Board officers (President, Vice President and Secretary) are chosen at the board's organizational meeting.⁹

Every other June the Board elects a legislative representative, who serves in that capacity for two years.

[Policy 2.30](#) covers the process by which officers are elected.

f. *Board Members Act as a Collective Body*¹⁰

As a Board, you can only act as a body. Individual members cannot bind the District to a contract or any other action. As such, generally the Board speaks as a body, not as a set of individuals.

Obviously, you have your own opinions and thoughts on issues that might come before the Board. You are entitled to have your own thoughts, and to express those, but not as the thoughts or beliefs of "the Board".

Even when the vote by the Board goes against one's personal beliefs on a matter, it is incumbent upon each Board Member to support the decision of the Board or work with the Board to adjust it, rather than using your position as a Board member to oppose a decision by the Board. Conversations should be focused on solutions and the board should rely on the wisdom of the group.

g. *Superintendent's Relationship to the Board*

- i. *Relationship to the Board:* The superintendent is the sole employee of the Board of Education and as such is the only person whom the Board may direct to take, or refrain from taking, an action. The Board completes an annual evaluation of the Superintendent, sets compensation, and annually reviews and, if appropriate, extends, the Superintendent's contract.¹¹ The Board-Superintendent relationship is governed by Board Policy & Procedure [2.130](#).
- ii. *Communications to the Board:* Board members receive communications in a number of ways to keep them informed on board matters. The board is notified by text, phone, and/or email in the event of an emergency and receives a weekly update from the Superintendent via email. Board members receive the

board packet typically the Thursday prior to the Board meeting and as components of the Board packet become available, they are released to the Board for timely review. When possible, the Board receives confidential information prior to the Board meeting. When a question is asked by an individual Board member, the answer is included in the next weekly Update. Individual Board members receive a phone call from the Superintendent prior to each Board meeting to answer any questions about the meeting or the packet.¹²

Questions or a need for more information/clarification should be addressed with the superintendent or board president before the meeting. If a board member has received a complaint or is dissatisfied with the agenda, they should call the Superintendent prior to the meeting to try to resolve the problem.¹³

- iii. *Board Meetings:* When the agenda is planned, the superintendent often makes a recommendation or takes a position on most action items. At the meetings, the superintendent should not be expected to repeat orally at length what was already written and distributed in advance. Members of the board then discuss and may vote on the Superintendent's recommendations. In general, boards tend to approve the recommendations made by their superintendents assuming that the superintendent has adequately researched the issue and weighed the alternatives, in light of existing board policy. Following the meeting the Superintendent is accountable for seeing that board decisions are carried out and is delegated the authority necessary to do so.¹⁴

II. Retreats

The Board Members and Superintendent meet once a year in the summer to discuss the state of the district. These retreats are an opportunity for the Board to build the Board/Superintendent team, consider and clarify roles and responsibilities, assess the board and its processes, identify next steps and board development efforts, review data about our goals, and other data that may be of interest to the Board. The agenda for each retreat is set jointly by the Board President and Superintendent.¹⁵

Generally the retreats are a half day, with board members (and other key staff, as necessary) attending for data review and discussion about progress towards meeting goals.

III. Working with Your Constituents

Board members have two main constituent groups—schools (staff) and community members, including parents and families. Board members also may work closely with other elected officials.

Remember that talking about personnel issues is generally prohibited based on confidentiality rules. Of course, passing along a compliment is always welcome. ¹⁶

a. *Working with Schools* ¹⁷

Our schools, and our students, are our reason for existence. As such, what happens in our buildings is of the utmost importance to each of us. Board members are encouraged to visit schools, meet with the principal, and take walk-throughs to learn about what is happening in our schools.

Visiting schools is a great opportunity to hear directly from principals and staff about their successes and concerns. However, school visits are generally not the time to bring up specific constituent concerns about a school or staff member, unless you have already discussed the issue with the Superintendent and have agreed that raising the issue is appropriate.

Specific constituent concerns should always be forwarded to the Superintendent and (if appropriate) the appropriate contact in the chain of command. This allows the district's normal concern process to be followed, and ideally allows the concern to be resolved at the lowest level in the organization. Most constituent concerns are best resolved at the school level; by notifying the Superintendent and allowing the district's concern process to be used you avoid inserting yourself into the process and ensure all constituents are treated in a similar fashion.

Certain concerns require that the Superintendent be notified immediately so that our compliance officer(s) can be notified—we have very tight timelines for investigating claims such as discrimination or harassment and need to make sure that we follow our complaint processes.

b. *Communication with Families & Community Members*

- i. *Community Liaison*: As elected officials, you are the link between our communities and the district. Board members are encouraged to meet regularly with their constituents and discuss the work of the district. It is always important to forward concerns raised by constituents to the Superintendent for follow up. ¹⁸
- ii. *Public Comment*: The Board also hears public comment during Board meetings. Board meetings are not opportunities for the Board to engage in discussion with the commenters, it is an opportunity for the Board to hear input on items before the Board. ¹⁹
- iii. *Special Group/Individual Interests*²⁰: A school board member does not represent a particular area, interest or group. Each member must work for the welfare of all

the children in the district and base decisions on what's best for the total community, rather than a particular area, vested interest group, or organization.

The board should devote most of its time to major issues and policy discussion and strictly avoid conversations, discussion, or debate with members of the audience; Board members should not play to the audience.

- iv. *Social Media*: Board members recognize that while we may be giving our individual opinion or stating a fact on social media, it has the potential to impact the entire board. When promoting official district business and activities, personal use of social media should be limited to directly sharing links from the district media platforms, without personal editorial or opinion. Board members should not post rebuttals/responses/corrections to district-related social media posts. Board members may post general district-related posts on their personal social media sites.²¹

c. *Working with other Elected Officials*

Board Members frequently interact with other elected officials, including City and County Council members and members of the State Legislature. It is important in those interactions to represent the district accurately and fairly, and to make sure that when concerns are raised they are forwarded to the Superintendent for follow up.²²

IV. Local Governance

a. *Legal Status of the District*

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. The General Assembly has implemented this mandate through the creation of school districts. Pleasantdale School District 107 located in Cook County, Illinois ("the District") is governed by Illinois laws for school districts having a population of not fewer than 1,000 and not more than 500,000. The District constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.²³

b. *The Authority of "The Board" Versus Individual Board Members*²⁴

The power of the Board lies in the collective body, not in the individuals. Board members should recognize that as a Board member they have no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting.

The Board must take a stance on a topic, via a public vote, before it can be said that “the Board” supports or opposes an action. Votes may only occur during regular or special board meetings; other meetings, such as work sessions, are for information and for giving direction to the Superintendent.

When the Board has not taken a public stance on a topic, individuals may speak about their interest or disagreement in the topic, but only as an individual. It is important to make that distinction when communicating internally or externally, to ensure that the recipient understands the distinction. It is important to recognize that approving Board Policies is considered taking a public stance on a topic.

The Board’s policy book is the most important public manifestation of the interest of the Board. This is why it is important to have an up-to-date policy book. The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board regularly monitors policies weekly by reviewing sections in weekly emails provided by the Superintendent and at each monthly board meeting. By knowing the policy book thoroughly you will have a good understanding of where current and prior Boards have placed their priorities, and you will have a good grounding for our actions. The policy book is too large to reproduce here, but can be found online [HERE](#).

V. School Board Meetings and the Open Meetings Act (OMA)

As a public entity, the School Board is subject to the Open Meetings Act (OMA). This means that in general all Board activity must take place in public, and that actions by the Board must be taken in an appropriately noticed public meeting.²⁵ The Act sets out how “notice” of a meeting is to be provided and sets out the requirement that agendas be available at least 48 hours prior to the meeting.²⁶

The Open Meetings Act (OMA) also sets out the exceptions to the ‘meeting in public’ requirements. These exceptions are what permit us to hold Closed Sessions behind closed doors.²⁷ The full OMA exceptions can be found [HERE](#).

To move into closed session the presiding officer must call the meeting to order and then move to adjourn the closed session at a recorded time.

The full text of the OMA can be found [HERE](#).

VI. Types of Meetings Held by the Board

There are five main types of public meetings that the Board holds: General, Regular, Closed, Reconvened/ Rescheduled, Special and Emergency Meetings and each is governed by the OMA and Board Policy. Board Policy on types of school board meetings can be found [HERE](#).

a. *Regular Board Meetings*

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. These are the Board's pre-scheduled (generally the third Wednesdays in each month) meetings where business is undertaken. The Superintendent shall prepare and make available the calendar of regular Board meetings. Meeting dates may be changed with 10 days' notice in accordance with State law. A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting. Items not specifically on the agenda may still be considered during the meeting.²⁸

In order to have a duly constituted regular Board meeting where votes can be taken a quorum of Board members must be in attendance. A quorum is four members (a majority) of the Board. Attendance can be via telephone or other type of technology if certain conditions are met.²⁸

Regular board meetings are a time when the Superintendent and staff present information to the Board for the purposes of informing the Board and getting direction from the Board.

At each regular and special open meeting, the members of the public and District employees may comment to the School Board, subject to reasonable constraint as outlined in Policy 2.230. Members of the public are generally afforded 3 minutes each to speak, with a limit of 15 minutes total on any one topic. The public can address their concerns in writing to the board on the provided green forms with the expectation that any questions will be answered by the administration within 48 hours. Open forums take place at the beginning and end of each regular meeting.²⁹

b. *Special Board Meetings*

Special meetings may be called by the President or by any 3 members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting. Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice. No matters will be discussed, considered, or brought before the Board at any special meeting other than such matters as were included in the stated purpose of the meeting.³⁰

c. *Closed Sessions*

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes. ³¹

Closing a meeting does not waive any public-notice requirements, whether it is a special meeting or part of a regular meeting. Moreover, final actions must be taken in an open meeting, the closed meeting is limited to discussion. Closed session is limited to only the topic that is covered in the meeting notice. The Board cannot transition from a closed session-approved topic to another topic without violating the OMA. ³²

d. *Public Hearings*

Public hearings are open meetings conducted by the board to present information and gather public comment. Many such hearings are necessary to satisfy legal requirements in the School Code or state board of education regulations. Unlike public meetings at which the citizenry generally observe the members of the board as they conduct business, a hearing is designed specifically to gather citizen viewpoints. ³³

VII. Communications and the Open Meetings Act³⁴

As a publicly elected Board, the business of the Board should be done in public. That is the basic tenet of the OMA, and why we are very careful about ensuring that meeting rules are adhered to. While the rules require the Board to act in a public fashion, that does not mean that Board members cannot communicate amongst themselves or with staff regarding Board business. This section is designed to provide some quick guidance for Board members on communicating without violating the OMA.

- While generally a meeting of more than 3 Board Members (a quorum) requires public notice, this is only true when the Board will be discussing District business. Three or more Board Members can, for example, attend fundraisers by the Pleasantdale PTO without running afoul of the OMA, as long as district business is not discussed.
- Board members may individually communicate amongst each other for casual purposes, such as reminding the Board President that you will be late to a meeting or reminding other Board Members about an upcoming event that might be of interest.
- Board members may also communicate amongst each other for business purposes, with more restrictions. If communicating for business purposes you should communicate one-on-one, rather than to the full Board. Communications that relate to an upcoming agenda item should be limited to seeking clarification or another Board member's thoughts on an issue. Discussion of district business between two Board members is encouraged to discuss positions on issues and to discuss policy issues that may be before the Board.

- In accordance with the Open Meetings Act and the Oath of Office taken by Board members, individual Board members will not (a) reply to an email on behalf of the entire Board, or (b) engage in the discussion of District business through electronic communications with a majority of a Board quorum.

VIII. The Board's Policy Manual

As discussed previously, Board policies are the primary way that the Board sets the direction of the district. Generally policies are higher level, and Superintendent procedures are more detailed direction to staff about how to reach the goals set by the Board. It is ongoing work to keep the policy book up-to-date.

All policies are numbered within a specific Series within the policy book. The series are:

- Section 1: Governance and Planning
- Section 2: School Board
- Section 3: General School Administration
- Section 4: Financial and Operational Services
- Section 5: Personnel
- Section 6: Curriculum and Instruction
- Section 7: Students
- Section 8: Community Relations

The Board Policy Manual can be found online [HERE](#).

IX. Organizational Structure of the District

Technically there are two organizational structures at work in the district. The first is the Board-Superintendent structure, with the seven Board Members at the top of the chart with a direct line to the Superintendent. The Board and Superintendent make up the district's governance team, and an open, communicative relationship is key to the success of the district.

The second structure is that of the Superintendent and staff. These are different because there is a break between the Board and staff—the Board's authority is to direct the Superintendent, and separately, the Superintendent's authority is to direct staff. The Superintendent's direct reports are the Assistant Superintendent, Business Manager, Director of Students Services, and the Building Leaders. An organizational structure chart can be found [HERE](#).

CITATIONS

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2. <https://irp.cdn-website.com/9359f18d/files/uploaded/GTOP.pdf>, p.1
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5. [Highline Board of Directors Manual](#), p.3
6. IASB. Coming to Order. 2nd ed. 2017, p. 30
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14. IASB. Coming to Order. 2nd ed. 2017, pp. 30 - 31
15. IASB. Coming to Order. 2nd ed. 2017, pp. 69, 91-93;
<https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/2.120%20School%20Board.pdf>
[Highline Board of Directors Manual](#), p.4
16. [Highline Board of Directors Manual](#), pp.4-5
17. [Highline Board of Directors Manual](#), pp.4-5
18. [Highline Board of Directors Manual](#), p.5
19. https://www.iasb.com/IASB/media/General/How_school_boards_work.pdf, p. 2
20. IASB. Coming to Order. 2nd ed. 2017, p. 30
21. <https://irp.cdn-website.com/9359f18d/files/uploaded/GTOP.pdf>, p. 2
22. <https://www.iasb.com/IASB/media/Advocacy-Government-Relations/advocacy-for-school-board-members.pdf>
23. <https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/1.10%20Governance.pdf>
24. [Highline Board of Directors Manual](#), p. 6
25. IASB. Coming to Order. 2nd ed. 2017, p. 14
26. IASB. Coming to Order. 2nd ed. 2017, p. 18
27. IASB. Coming to Order. 2nd ed. 2017, p. 15
28. <https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/2.200%20School%20Board.pdf>, p. 1
29. <https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/2.230%20E%20School%20Board.pdf>, p.1
30. <https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/2.200%20School%20Board.pdf>, p. 3
31. <https://irp-cdn.multiscreensite.com/9359f18d/files/uploaded/2.200%20School%20Board.pdf>, pp. 1-2
32. IASB. Coming to Order. 2nd ed. 2017, p. 15
33. IASB. Coming to Order. 2nd ed. 2017, p. 17
34. [Highline Board of Directors Manual](#), p.10

To: Dr. Dave Palzet
From: Kathleen Tomei
Re: September PES Enrollment Report
Date: September 14, 2022

Careful consideration is used when creating class lists at the elementary school. Teachers and administration review student records and work collaboratively to create balanced classes that provide for students' individual needs. As new students enroll in the school, a review of available records is completed as part of the placement process.

While we will continue to have new students enroll, class sizes at Pleasantdale Elementary School, as of today, are as follows:

- Preschool- 41
- Kindergarten-94
- 1st Grade- 80
- 2nd Grade-91
- 3rd Grade-81
- 4th Grade-95

Notes:

All sections of Kindergarten are within Board guidelines. We currently have 2 students who are enrolled $\frac{1}{2}$ day.

There are two sections of 1st grade that are just above Board guidelines (21 students) and two sections within Board guidelines. However, our practice is not to break a section until each section in a grade level is two students over the guideline and one additional student registers for that grade level (e.g., in four sections of first grade where the guideline is 20 students per section we would break when each section was at 22 students and one additional student registered). As new students are enrolled in 1st grade, we will look to place them in the smaller sections first.

2nd, 3rd and 4th Grades are all within Board guidelines in all sections.

As we will do every year, the elementary staff will closely monitor students' success and work collaboratively to provide necessary supports for their academic growth.

Specific Teacher Class Report:

Preschool a.m.

- Kavanaugh (11)
- Neuberger (11)

Preschool p.m.

- Kavanaugh (8)

- Neuberger (11)

Kindergarten (94)

- Boehnke (19)
- Jarosik/Spiegel (19)
- Jarosz (19)
- Mulder (18)
- Oskroba (19)

1st grade (80)

- Arroyo (18)
- Holubecki (21)
- Vidakovich/Poplawski (20)
- Zielke (21)

2nd grade (91)

- Brade (22)
- Halusek /Grieve (23)
- O'Donnell (23)
- Sheridan (23)

3rd grade (81)

- Braband (21)
- Crist (20)
- McKenna/McCroy (20)
- Pelletiere (20)

4th grade (95)

- DuVall (25)
- Minik (22)
- Tokarczyk/Murphy (23)
- VanZandbergen/Zuppa (25)

To: Dr. Dave Palzet, Superintendent
From: Jeanine Arundel, Principal of Pleasantdale Middle School
RE: 2022 - 2023 Class Size Enrollment Update
Date: September 15, 2022

Below are the current class enrollments for the 2022-2023 school year as of September 15, 2022.

Administration and staff work collaboratively to create sections that meet the scheduling needs of our students. As new students enroll, records are reviewed to help place students in the appropriate classes.

Notes

All sections in 5th grade remain under the Board guidelines of 26 students in a section.

One 6th grade ELA section has 27 students and one 6th grade PE section has 29 students, all other sections are at or below Board guidelines.

All 7th grade sections are below the Board guidelines.

In 8th grade, 3 sections (one ELA, one Science, and one SS) have 27 students enrolled. One 8th grade section of PE has 31 students, there is a classroom assistant assigned to this section. All other sections are at or below the Board guidelines.

Grade 5 - 73 Students

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	18	16	15	
Accelerated Math	20	20		
Math	18	14		
Science	19	20	14	20
Spanish	21	21	25	
Social Studies	16	23	19	15
Physical Education	20	20	18	15
STEM	8	16		
Music	9	16		
Art	8	16		

Grade 6 - 98 Students

Subject	Section 1	Section 2	Section 3	Section 4	Section5
Extended ELA	17	17			
ELA	27	18	19		
Accelerated Math	19	18			
Math	18	23	17		
Science	19	18	17	23	21
Spanish	25	20	25		
Social Studies	17	20	19	21	15
Physical Education	29	26	21	22	
STEM	10	22			
Music	11	23			
Health	9	23			

Grade 7 - 88 Students

Subject	Section 1	Section 2	Section 3	Section 4	Section 5
Extended ELA	25				
ELA	19	22	19		
Accelerated Math	16	16			
Math	23	25			
Science	18	24	22	23	
Spanish	21	22	25		
Social Studies	23	18	24	21	
Physical Education	16	16	21	15	20
Music	15	14			
Art	17	13			
Health	15	14			

Grade 8 - 80 Students

Subject	Section 1	Section 2	Section 3
Extended ELA	24		
ELA	27	26	
Geometry (at LT)	7		
Algebra	20	14	
Math	19	18	
Science	25	27	24
Spanish	18	13	26
Social Studies	27	25	27
Physical Education	24	24	31* Has a classroom Assistant
STEM	14	11	
Art	14	11	
Health	19	9	

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Illinois State Board of Education prepared State Goals for Learning with accompanying Illinois Learning Standards.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State statute and State Board of Education rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.
3. If applicable, develop District and School Improvement Plans, present them for Board approval, and supervise their implementation.
4. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
5. In accordance with Sec. 2-3.153 of the School Code, administer **a climate survey on the instructional environment within the school to, at minimum, students in grades 4 through 8 and teachers.** ~~at least biennially a survey of learning conditions on the instructional environment within the school to, at minimum, students in grade 4 through 12 and teachers.~~

LEGAL REF.: 105 ILCS 5/2-3.25, 5/2-3.25a, 5/2-3.25b, 5/2-3.25c, 5/2-3.25d, 5/2-3.25d-5, 5/2-3.25e-5, 5/2-3.25f, 5/2-3.25f-5, 5/2-3.63, 5/2-3.64a-5, 5/10-21.3a, and 5/27-1.23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

APPROVED: April 20, 2011

REVISED: September 16, 2015; October 18, 2017; October 21, 2020

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity will be promoted for all students in kindergarten through grade 3 whose reading levels do not meet district criteria. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. Beginning with the 2020-2021 school year, in grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. **In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.**
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage daily during the school day in a physical education course.
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.

11. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
12. In all schools, United States history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, and (g) Illinois history and (h) the contributions made to society by Americans of different faith practices, including but not limited to Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

13. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
14. In all schools, the curriculum includes a unit of instruction on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
15. In all schools, the curriculum includes a unit of instruction on the history, struggles, and contributions of women.
16. In all schools, the curriculum includes a unit of instruction on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
17. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
18. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
19. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.
Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.
47 C.F.R. §54.520
5 ILCS 465/3 and 465/3a.
20 ILCS 2605/2605-480.
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-24.2, 435/, and 110/3.
625 ILCS 5/6-408.5.
23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

APPROVED: November 19, 2014

REVISED: October 17, 2018; October 16, 2019; October 21, 2020, **October 19, 2022**

Instruction

Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander. ~~Disruptive conduct is prohibited and may subject a student to discipline.~~

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

APPROVED: September 22, 2010

REVISED: October 19, 2022

Instruction

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. **Appropriate educational services from qualified staff will begin no later than five (5) school days after receiving a written statement from (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse.** Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-22.6a, 5/14-13.01, 5/18-4.5, and 5/18-8.05.
23 Ill.Admin.Code §226.300.

ADOPTED: October 21, 2009

REVISED: September 21, 2011; September 19, 2012; October 17, 2018; **October 19, 2022**

Instruction

English Language Learners

The District offers opportunities for school age resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English-speaking ability.
3. Comply with State law regarding the Transitional Bilingual Educational Program and Transitional Program of Instruction.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's individualized education program, if applicable, and (7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

~~Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Language Learners programs.~~ Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Commit

LEGAL REF.: 20 U.S.C. §§6312, 6314, 6315, and 6318.
20 U.S.C. §6801 et seq.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill.Admin.Code Part 228.

ADOPTED: October 21, 2009

REVISED: October 17, 2018; **October 19, 2021**

Instruction

Access to Electronic Networks

Electronic networks, ~~including the Internet~~, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District issues Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or

designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. Units to address internet safety will be taught in grades 3-8.

The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the District's *Acceptable Use Policy* for staff as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Acceptable Use Policy* for students and parents before being granted use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the *Acceptable Use Form*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777.
Children's Internet Protection Act, 47 U.S.C. §254(h) and (l).
Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.
720 ILCS 135/0.01.

ADOPTED: October 21, 2009

REVISED: August 17, 2011; September 18, 2013; **October 19, 2022**

Instruction

Parental Challenges

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*. A parent or guardian may challenge the use of instructional materials to be used by his/her child.

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection* form. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form. The Superintendent or designee shall establish criteria for review of objections and shall inform parents/guardians of the District's decision based on the District's objection review process.

Challenges are to be registered through the following procedure:

- 1) Parent/guardian will reach out to the teacher, who will include the principal in the conversation. The purpose of contacting the teacher is to clarify how the materials in question are being used in the classroom. Additionally, the teacher, principal, and parent will try to resolve the concern.
- 2) If after speaking with the teacher and principal and the concern is not resolved, the Parent/guardian is to provide the school principal with a written statement of his/her objection followed by a request that his/her child be excused from using the material(s) in question *completed Curriculum Objection form*.
- 3) The principal, following the District's review practice, will make a decision regarding the request. determine if the objectionable material is essential to the course of study at the instructional level in question, or one for which there is not a suitable alternative.
 - a. If the material is not essential, the principal will notify the appropriate teacher(s) of the circumstances and the student will not be required to use the material in question. This does not relieve the student of responsibility for meeting the requirements of the course of study in a manner expected of all children at the grade or instructional level and the student will be required to complete other relevant work to do so.
 - b. If the material is essential and a suitable alternative is available, alternative material will be substituted. The student will continue to be responsible for meeting the requirements of the course of study in a manner expected of all children at the grade or instructional level.
 - c. If the material is essential and no alternative is available, the parent/guardian may submit a written request that the student be excused from using the material. In this

~~instance, the student will be required to complete other work to satisfy the learning requirements at the instructional level.~~

- 4) Parents/guardians will receive a written response from the principal with the decision regarding the request to be excused from using particular material(s).

LEGAL REF.: 20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009, **October 19, 2022**

EIS Administrator and Teacher Salary and Benefits Report - School Year 2022

8/26/2022 12:58 pm

**Pleasantdale SD 107
7450 Wolf Rd, Burr Ridge, IL 60527
060161070020000**

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Allaire, Cheryl A	203-English as a Second Language Teacher	\$53,430.00	1.00	0	10	\$0.00	\$0.00	\$53,430.00	\$53,430.00
Ayala, Simoen M	200-Teacher	\$56,212.00	1.00	0	12	\$0.00	\$0.00	\$5,917.58	\$63.00
Ban, Jennifer M	101-Assistant/Associate District Superintendent	\$147,421.00	1.00	25	12	\$2,211.00	\$0.00	\$15,519.61	\$11,100.42
Bedell, Wendy	200-Teacher	\$88,445.00	1.00	0	12	\$0.00	\$0.00	\$9,310.94	\$63.00
Bell, Fredrick M	200-Teacher	\$96,926.00	1.00	0	12	\$0.00	\$0.00	\$10,203.85	\$63.00
Beronio, Jill H	200-Teacher	\$65,890.96	1.00	0	12	\$0.00	\$0.00	\$6,936.67	\$5,906.60
Bocian, Jessica A	200-Teacher	\$46,342.08	1.00	0	10	\$0.00	\$0.00	\$4,878.51	\$6,780.34
Braband, Stephanie	200-Teacher	\$76,760.00	1.00	0	12	\$0.00	\$0.00	\$8,080.72	\$8,607.81
Brade, William T	200-Teacher	\$103,929.00	1.00	0	12	\$0.00	\$0.00	\$10,941.11	\$6,867.57
Busch, Eric	200-Teacher	\$79,632.00	1.00	0	12	\$0.00	\$0.00	\$8,383.10	\$14,117.19
Cesarz, Kornelia	200-Teacher	\$20,084.50	0.50	0	5	\$0.00	\$0.00	\$2,114.41	\$0.00
Crist, Julie	200-Teacher	\$83,624.00	1.00	0	12	\$0.00	\$0.00	\$8,803.35	\$17,964.99
Deaton, Nancy A	200-Teacher	\$62,308.00	1.00	0	12	\$0.00	\$0.00	\$6,559.34	\$8,090.28
Dreher, Mark A	200-Teacher	\$77,556.00	1.00	0	12	\$0.00	\$0.00	\$8,164.60	\$13,674.24
Driscoll, Jennifer Lynn	200-Teacher	\$71,977.00	1.00	0	12	\$0.00	\$0.00	\$7,577.19	\$6,867.57
DuVall, Amy	200-Teacher	\$83,620.00	0.99	0	12	\$0.00	\$0.00	\$8,802.99	\$8,607.81
Ellithorpe, Anna	200-Teacher	\$39,204.00	1.00	0	10	\$0.00	\$0.00	\$4,127.04	\$52.50
Embury, Alaine K	200-Teacher	\$43,213.00	1.00	0	10	\$0.00	\$0.00	\$4,549.24	\$6,576.48
Emso, Almir	200-Teacher	\$60,420.00	1.00	0	12	\$0.00	\$0.00	\$6,360.62	\$6,350.04
Falout, Kathy	200-Teacher	\$54,697.00	1.00	0	10	\$0.00	\$0.00	\$5,758.22	\$6,867.57
Gaughan, Ashley E	200-Teacher	\$48,997.50	1.00	0	10	\$0.00	\$0.00	\$5,158.14	\$220.50
George, Bethany A	203-English as a Second Language Teacher	\$58,619.00	1.00	0	10	\$0.00	\$0.00	\$6,171.12	\$63.00
Gilmartin, Cathleen	200-Teacher	\$82,965.63	1.00	0	12	\$0.00	\$0.00	\$8,734.06	\$63.00
Grieve, Ann M	610-Resource Teacher Elementary	\$41,307.98	1.00	0	10	\$0.00	\$0.00	\$41,307.98	\$62.98
Griffin, Kerri A	200-Teacher	\$91,932.00	1.00	0	12	\$0.00	\$0.00	\$9,678.00	\$63.00
Halusek, Melissa	200-Teacher	\$91,532.00	1.00	0	12	\$0.00	\$0.00	\$9,635.91	\$14,126.25
Holubecki, Jeanine M	200-Teacher	\$82,596.00	1.00	0	12	\$0.00	\$0.00	\$8,695.10	\$63.00
Interrante, Michelle M	610-Resource Teacher Elementary	\$44,735.00	1.00	0	12	\$0.00	\$0.00	\$4,709.41	\$6,867.57
Jarosik, Michelle A	200-Teacher	\$48,921.00	1.00	0	10	\$0.00	\$0.00	\$5,150.05	\$8,607.81
Jarosz, Allison M	200-Teacher	\$43,602.00	1.00	0	10	\$0.00	\$0.00	\$4,590.14	\$63.00

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Kavanaugh, Maribeth	200-Teacher	\$80,874.00	1.00	0	12	\$0.00	\$0.00	\$8,513.90	\$11,566.56
Kim, Tanya	200-Teacher	\$74,931.00	1.00	0	12	\$0.00	\$0.00	\$7,888.31	\$7,888.31
Lauermann, Jennifer	200-Teacher	\$83,925.00	1.00	0	12	\$0.00	\$0.00	\$8,835.14	\$10,080.63
Leone-Arroyo, Lucy	200-Teacher	\$73,954.00	1.00	0	12	\$0.00	\$0.00	\$7,785.49	\$63.00
Lewis, Monica	200-Teacher	\$41,269.00	1.00	0	10	\$0.00	\$0.00	\$4,344.49	\$6,565.98
Lisowski, Karyn E	610-Resource Teacher Elementary	\$77,049.00	1.00	0	12	\$0.00	\$0.00	\$8,111.27	\$6,792.99
Madsen, Anthony M	200-Teacher	\$56,106.02	1.00	0	12	\$0.00	\$0.00	\$5,906.40	\$6,576.48
Malatt, Brianne M	104-Assistant Principal	\$96,259.00	1.00	25	12	\$1,443.00	\$0.00	\$10,133.53	\$21,645.81
Marrari, Juliette L	200-Teacher	\$59,142.00	1.00	0	12	\$0.00	\$0.00	\$6,226.12	\$63.00
Mars, Andrea L	250-Special Education Teacher	\$99,003.00	1.00	0	12	\$0.00	\$0.00	\$10,422.47	\$6,867.57
McCarter, Margaret A	200-Teacher	\$54,894.00	1.00	0	12	\$0.00	\$0.00	\$5,778.86	\$6,900.81
McCroy, Melissa N	610-Resource Teacher Elementary	\$46,857.00	1.00	0	10	\$0.00	\$0.00	\$4,932.71	\$8,090.28
McKenna, Alison B	200-Teacher	\$52,076.00	1.00	0	10	\$0.00	\$0.00	\$5,482.23	\$11,967.46
McPherson, Maureen	200-Teacher	\$71,808.00	1.00	0	12	\$0.00	\$0.00	\$7,559.52	\$63.00
Merchant, Dana	200-Teacher	\$78,588.00	1.00	0	12	\$0.00	\$0.00	\$8,273.28	\$63.00
Minasola, MaryJo	200-Teacher	\$85,779.00	1.00	0	12	\$0.00	\$0.00	\$9,030.36	\$11,295.50
Mulder, Kara K	200-Teacher	\$45,728.46	1.00	0	10	\$0.00	\$0.00	\$4,813.90	\$63.00
Munchoff, Jason J	610-Resource Teacher Elementary	\$63,305.00	1.00	0	12	\$0.00	\$0.00	\$6,664.32	\$14,191.77
Neuberg, Michelle	200-Teacher	\$68,604.00	1.00	0	12	\$0.00	\$0.00	\$7,280.81	\$7,280.81
Newberry, Jennifer	200-Teacher	\$57,931.00	1.00	0	10	\$0.00	\$0.00	\$6,098.54	\$8,090.28
ODonnell, Haylee M	200-Teacher	\$42,496.00	1.00	0	10	\$0.00	\$0.00	\$4,473.73	\$8,607.81
Ortiz, Sarah K	200-Teacher	\$56,500.00	1.00	0	10	\$0.00	\$0.00	\$5,947.91	\$63.00
Oskroba, Erin	200-Teacher	\$83,457.00	1.00	0	12	\$0.00	\$0.00	\$8,785.80	\$11,534.64
Palzet, David E	100-District Superintendent	\$210,000.00	1.00	25	12	\$22,107.60	\$0.00	\$22,107.60	\$35,347.14
PARKER, BETH	152-Special Education Director	\$116,000.00	1.00	25	12	\$4,740.00	\$0.00	\$12,134.91	\$31,479.78
PARSONS, JENNIFER A	250-Special Education Teacher	\$56,377.82	1.00	0	10	\$0.00	\$0.00	\$5,935.12	\$8,306.22
PISANKO, ANDREW R	200-Teacher	\$43,507.00	1.00	0	10	\$0.00	\$0.00	\$4,580.06	\$6,857.07
Poplawski, Sara K	610-Resource Teacher Elementary	\$58,619.00	1.00	0	10	\$0.00	\$0.00	\$6,171.02	\$8,999.22
Ratcliff, Daniel S	200-Teacher	\$55,740.00	1.00	0	12	\$0.00	\$0.00	\$5,867.90	\$6,867.57
Riordan, Margaret	200-Teacher	\$95,349.00	1.00	0	12	\$0.00	\$0.00	\$10,037.75	\$13,674.24
Schmager, Natalie	200-Teacher	\$60,928.00	1.00	0	12	\$0.00	\$0.00	\$60,928.00	\$63.00
Sheridan, Linda S	200-Teacher	\$90,175.00	1.00	0	12	\$0.00	\$0.00	\$9,493.10	\$17,964.99
Sonntag, Griffin L	103-Principal	\$138,685.00	1.00	25	12	\$0.00	\$0.00	\$14,599.93	\$19,917.12
Szymczak, Annette P	200-Teacher	\$49,559.00	1.00	0	12	\$0.00	\$0.00	\$5,217.35	\$11,598.81
Tatina, Anthony	200-Teacher	\$76,588.00	1.00	0	12	\$0.00	\$0.00	\$8,062.79	\$14,117.19
Tokarczyk, Karen M	200-Teacher	\$43,440.58	1.00	0	10	\$0.00	\$0.00	\$4,573.10	\$63.00
Tomei, Kathleen J	103-Principal	\$130,785.00	1.00	25	12	\$1,961.00	\$0.00	\$31,320.12	\$31,320.12
Triggs, Barbara	200-Teacher	\$64,686.00	1.00	0	12	\$0.00	\$0.00	\$6,809.76	\$17,964.99

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Truesdale, Lindsay A	200-Teacher	\$61,639.00	1.00	0	12	\$0.00	\$0.00	\$6,489.02	\$14,627.97
Van Zandbergen, Tracy Lynn	200-Teacher	\$45,898.00	1.00	0	10	\$0.00	\$0.00	\$4,831.91	\$8,316.72
Vega, Cynthia A	610-Resource Teacher Elementary	\$53,430.00	1.00	0	10	\$0.00	\$0.00	\$5,624.88	\$6,857.07
Vidakovich, Millie	200-Teacher	\$70,727.00	1.00	0	12	\$0.00	\$0.00	\$7,445.65	\$505.95
WILLIAMS, HANNAH G	200-Teacher	\$39,204.00	1.00	0	10	\$0.00	\$0.00	\$4,127.04	\$52.50
Woltman, Eric M	200-Teacher	\$83,472.00	1.00	0	12	\$0.00	\$0.00	\$8,787.40	\$8,316.72
Zielke, Amy M	200-Teacher	\$53,503.00	1.00	0	10	\$0.00	\$0.00	\$5,632.56	\$13,674.24
Zill, Carissa B	200-Teacher	\$54,621.00	1.00	0	10	\$0.00	\$0.00	\$5,750.18	\$14,595.72
Zuppa, Laura A	610-Resource Teacher Elementary	\$45,804.00	1.00	0	10	\$0.00	\$0.00	\$4,821.84	\$52.50

Totals									
Distinct Employee Count: 77		Distinct Positions Count: 77		Total Positions Count: 77		Vacation Days: 150		Sick Days: 863	
Base Salary: \$5,396,172.53		Bonuses: \$32,462.60		Annuities: \$0.00		Retirement Enhancements: \$724,887.08		Other Benefits: \$670,112.06	

PLEASANTDALE SCHOOL DISTRICT 107 - PUBLIC DISCLOSURE OF "TOTAL COMPENSATION"
 ILLINOIS PUBLIC ACT 97-0609
 FOR FISCAL YEAR 2023

Position	Annual Salary	Employer-Paid Health/Dental Insurance	Employer-paid LTD/Life Insurance	Vacation Days Earned	Personal Days	Sick Days Earned	Total Compensation
Tech Staff (1)	\$105,320	\$33,550	\$63	20	3	12	\$138,933
Tech Staff (2)	70,000	15,067	63	20	3	12	85,130
Bookkeeper (1)	69,155	8,888	63	20	3	12	78,106
Bookkeeper (2)	58,000	0	63	20	3	12	58,063
Secretary	58,000	0	63	20	3	12	58,063
Maintenance	76,808	22,068	63	20	3	12	98,939
Data Manager	72,800	33,550	63	20	3	12	106,413