

Regular Meeting

Wednesday, April 20, 2022 6:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance

III. Public Hearing to Adopt Resolution on eLearning Program in Lieu of Emergency Days

III.A. Declare eLearning Hearing Open at _____
p.m.

III.B. Presentation/Discussion of the eLearning Proposal Renewal

III.C. Declare eLearning Hearing Closed at _____
p.m.

IV. Action Item: Adoption of the Resolution on an eLearning Program in Lieu of Emergency Days

IV.A. Adoption of Resolution on an eLearning Program in Lieu of Emergency Days

V. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

VI. Consent Agenda

VI.A. Approve Regular Meeting Minutes of March 16, 2022

VI.B. Approve Closed Session Minutes of March 16, 2022

VI.C. Approve Payment of March Payroll/April Warrants

VI.D. Approve Strategic Blueprint 2022-23 Action Steps

VI.E. Approve FY23 Preliminary Staffing Recommendation

VI.F. Approve Food Service Contract and Hot Lunch Fees FY23

VI.G. Approve Cleaning Services FY23

VI.H. Approve Transportation Contract FY23

VI.I. Approve April 2022 Personnel Report

VII. Administration's Report

VII.A. Professional Learning Update

VII.B. FY23 Parent/Student Handbook

VII.C. Summer Construction/Maintenance Update

VII.D. Funding For Five-year Capital Improvement Plan

VIII. Items for Next Agenda:

VIII.A. Review School Board (sec. 2) Board Policies; Approve FY23 Parent/Student Handbook; IMRF Resolution re: Authorized Agent.

IX. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

X. Closed Session

X.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

X.B. Student disciplinary cases

XI. Adjournment

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

From 2015 to 2018, three Illinois school districts piloted eLearning programs. These school districts included two high school districts (Leyden School District 212 and West Chicago High School District 94) and one elementary school district (Gurnee SD 56). Over the course of the pilot, a total of only four eLearning days were called due to severe weather. In Pleasantdale, the district piloted two eLearning days last school year (February 19, 2019, and April 19, 2019). These were scheduled eLearning Days which gave our staff and students time to prepare activities and gave the administration time to work through the logistics. The COVID-19 Global Pandemic forced schools to think differently about what school looks like and where learning can take place. To that end, our district is well prepared to use eLearning if needed.

Our district had an eLearning plan prior to the pandemic which allowed us to pivot to remote learning relatively smoothly. In 2019 the district held its first eLearning hearing which allowed the District to use eLearning days rather than snow days. In order to continue to have eLearning as an option, districts must hold an eLearning hearing every three years. While our district is not obligated to use eLearning in lieu of snow days we now have the option to do so. Below please find information about our eLearning plan.

General considerations:

- Five clock hours of instruction per day; at least 2.5 hours of synchronous learning with real-time instruction and live interaction between students and their teacher.
- Students and teachers will follow the regular daily schedule; classes will be on Zoom.
- Each lesson/class period should contain between 15-20 minutes of direct instruction (can be whole class or in small groups), the rest of the period/lesson can be independent work.
- Post agendas, lessons, etc. on SeeSaw for Pre-K through 4th grade; Schoology for 5th-8th grade.

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Pleasantdale Middle School Grades 5-8	
Structure	All classes, every day; students and teachers follow the regular full-day schedule
Engagement	Each class has a synchronous learning component (whole class lesson, small group instruction, or class meeting) daily
Material	Mostly new material focusing on critical standards, some review
Attendance	Teachers take attendance at the end of each class period. Attending the synchronous portion of class fulfills the attendance requirement
Grading	Students will earn letter grades based on their participation and work they submit to the teacher.
Planning	Teachers receive their regular planning periods - individual, team, curriculum

Pleasantdale Elementary School Grades 3 and 4	
Structure	ELA and Math daily, Social Studies or Science daily, follow weekly specials schedule
Engagement	Each subject area has a synchronous learning component (whole class lesson, small group instruction, or class meeting) daily
Material	Mostly new material focusing on critical standards, some review
Attendance	Teachers take attendance once in the morning and once in the afternoon. Attending the synchronous portion of class fulfills the attendance requirement

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Grading	Students earn letter grades on the work they complete and turn in through SeeSaw
Planning	Teachers receive their regular planning times - individual and team

Pleasantdale Elementary School Grades K-2	
Structure	ELA and Math daily, social studies and science concepts presented within ELA, some separate social studies/science lessons, follow weekly specials schedule
Engagement	Each subject area has a synchronous learning component (whole class lesson, small group instruction, or class meeting) daily
Material	Mostly new material focusing on critical skills/standards, some review
Attendance	Teachers take attendance once in the morning and once in the afternoon. Attending the synchronous portion of class fulfills the attendance requirement
Grading	Students will receive feedback on the work they submit through SeeSaw
Planning	Teachers receive their regular planning times - individual and team

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Pleasantdale Elementary School Pre-K	
Structure	ELA and Math daily, gross/fine motor, SEL, play skills, and sensory activities incorporated into daily instruction.
Engagement	Daily synchronous learning component (can be a whole class lesson, small group instruction, or class meeting)
Material	New material with repetition throughout
Attendance	Attending the synchronous portion of class fulfills the attendance requirement
Grading	Students will receive feedback on the work they submit through SeeSaw
Planning	Teachers receive their regular planning time; AM/PM hours will be determined

- *Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program.*
 - *All certified staff in PSD 107 are issued an iPad and a MacBook which are able to be connected to the internet and have all applicable software. All ESPs in PSD 107 have been issued an internet-enabled iPad which includes all applicable software.*
- *Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.*
 - *Teachers will provide students with the appropriate lessons, activities, and work in advance of beginning the eLearning Day. Students will follow their regular school schedule.*
- *Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program*
 - *As part of our registration process we ask families to disclose if they have access to the internet at home. If they do not we issue that child a district hotspot. All students are issued an internet-capable iPad.*

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- *Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.*
 - *A procedure had been developed to send work home with students prior to the eLearning day. We also have a process where materials can be picked up at the schools.*
- *Ensure appropriate learning opportunities for students with special needs.*
 - *Special Education staff will provide students with modified work and adjust expectations for the work. Likewise, special education staff will be available from 9:00 AM - 12:00 PM and 1:00 PM - 3:00 PM to support students.*
- *Monitor and verify each student's electronic participation.*
 - *Teachers will log students' attendance on an electronic attendance sheet.*
- *Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.*
 - *Each student can complete assignments in any order and at whatever pace is appropriate for the individual learner. While teachers will be available on a set schedule, students can work on and submit lessons until 9:00 PM on the night of an eLearning Day.*
- *Provide effective notice to students and their parents or guardians of the use of particular days for eLearning.*
 - *Notification of the usage of eLearning days via email. The district will also use social media as well as our telephone notification system to provide notice to parents when an eLearning day is used.*
- *Provide staff and students with adequate training for eLearning days' participation.*
 - *Staff will be trained during plan times at both schools in November. Following the teacher training, teachers will train students.*
- *Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an eLearning day.*
 - *The administration and TAP will meet annually to discuss the eLearning plan.*
- *Review and revise the program as implemented to address difficulties confronted*
 - *A reflection with staff will take place at the end of each learning day to assess the effectiveness of the day.*
- *Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an eLearning day.*
 - *This will be done as part of our opening days at our August institute days.*

**RESOLUTION TO ADOPT eLEARNING PROGRAM IN LIEU OF THE DISTRICT'S
SCHEDULED EMERGENCY DAYS**

WHEREAS, the Board of Education of Pleasantdale School District 107 is renewing an eLearning program district-wide that shall permit student instruction to be received electronically while students are not physically present in lieu of the district's scheduled emergency days.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Pleasantdale School District 107 that it will employ an eLearning program that:

- May utilize the internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners.
- Ensures and verifies the required clock hours of instruction or school work for each student participating in an eLearning day.
- Ensures access from home or other appropriate remote facility for all students participating in the program including availability of non-electronic materials to students who do not have access to the required technology or to the participating teachers or students who are prevented from accessing the required technology.
- Ensures appropriate learning opportunities for students with special needs.
- Ensures the monitoring and verification of each student's electronic participation.
- Addresses the extent to which student participation is within the student's control as to the time, pace, and means of learning.
- Provides effective notice to students and their parents or guardians of the particular days for eLearning.
- Provides staff and students with adequate training for eLearning days' participation.
- Ensures an opportunity for any collective bargaining negotiations that would be legally required.
- Reviews the program as implemented to address difficulties confronted through revision or otherwise.
- Ensures that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, students, and parents at least 30 days prior to utilization.
- Ensures all teachers and staff who may be involved in the provision of eLearning have access to any and all hardware and software that may be required for the program.
- Will be verified by West 40 for the school district to ensure access for all students.
- Will be implemented for a period of 3 years (2022-23, 2023-24, and 2024-25) prior to renewal.

ADOPTED April 20, 2022, by a roll call vote as follows:

AYES: _____

NAYES: _____

ABSENT/OTHER: _____

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 6:00 – 8:10 p.m. March 16, 2022

Members Present:

- Arlene Cabana, Presiding Officer
Bill Brockob
Mary Lenzen
David Negron
Becky Walters
Charles Zona

Absent:

- Tarryne Marchione

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Beth Parker Jennifer Ban, Kathleen Tomei, and Griffin Sonntag.

PLEDGE OF ALLEGIANCE

The Board recited the Pledge of Allegiance. The brag boards displayed the work of grade 7 students who created diagrams of cells. Middle School teacher Kathy Falout’s class was given the opportunity to create the diagrams in any form they liked. Some were done with posters, models, videos and baking.

OPEN FORUM

None.

ACTION NO. 20

Consent Agenda

Motion by Lenzen, seconded by Negron, that the Board of Education approve the consent agenda as presented consisting of regular meeting minutes of February 9, 2022; payment of February payroll/March warrants; Pleasant Dale Park District Before and After School Program Intergovernmental Agreement; General School Administration (sec. 3) Board Policies; and March 2022 Personnel Report containing the retirement of elementary teacher, Mary Jo Minasola, effective June 2, 2022; resignation of Michelle Jarosik, elementary teacher, and Meghan D’Andrea, elementary resource, effective the end of the 2021-22 school year; re-employment of non-tenure personnel and non-renewal of non-tenured teachers. Motion carried by a roll call vote of 5 ayes (Brockob, Cabana, Lenzen, Walters, Zona) absent – Marchione, Negron absent for roll call.

REPORTS AND DISCUSSION ITEMS

Covid Dashboard Update

Superintendent Palzet and the Board reviewed the latest COVID metrics on the district's COVID Dashboard. Our current in-school and community metrics continue to improve. Currently, the district has one individual excluded for COVID-related reasons. Likewise, the number of COVID tests administered as part of our voluntary testing program continues to drop. To date, the district has given just over 1160 COVID tests. As conditions improve we continue to get back to a more normal operating procedure in our schools. The Board decided that at this time they did not need a COVID Dashboard update at the monthly Board meetings.

Strategic Blueprint Action Steps

Superintendent Palzet presented the District’s progress on the 2021-22 Strategic Blueprint Action Steps and the proposed Action Steps for the 2022-23 school year. Despite the difficult conditions this year, the District made great progress on this year’s Action Steps.

Nearly all of this year’s Action Steps have been accomplished with only three Action Steps still in-progress and one action step that has yet to be completed. This year, the district completed Action Steps related to differentiated instruction, implementation of a school safety plan, parent education presentations, and improved professional development for our staff.

School Improvement Plan Updates

Principals Tomei and Sonntag gave the Board an update on the progress they are making on their school improvement goals. Each spring the building principals share the success they’ve achieved as we prepare to implement a new set of action steps for the upcoming school year.

Preliminary Staffing Recommendations

Superintendent Palzet presented the preliminary staffing plan for the 2022-23 school year. Each year, beginning in November, the administrative team begins developing a staffing plan for the upcoming school year. This plan takes into account Board guidelines regarding class size, students’ individual needs, and fiscal implications of staffing changes. Notable changes to staffing include the implementation of four class sections at each grade level at the elementary school. Additionally, we will reduce by one staff member at fifth grade as a smaller class of students moves from fourth grade to the Middle School.

NEXT AGENDA

Items submitted for the April agenda include: Summer Construction Report; Professional Learning Update; Approve Preliminary Staffing Recommendations; FY23 Parent/Student Handbook; E-Learning Plan Hearing.

ACTION NO. 21

Closed Session

Motion by Lenzen, seconded by Walters, that the Board of Education go into closed session at 7:24 p.m. to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the district or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity; and student disciplinary cases. Motion carried by a roll call of 6 ayes (Brockob, Cabana, Lenzen, Negrón, Walters, Zona) absent – Marchione.

The Board came out of closed session at 8:10 p.m.

ADJOURNMENT

Motion by Lenzen, seconded by Brockob, that the regular meeting adjourns at 8:10 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1247

04/22/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Boehnke, Karla M						
Check Group:						
Reading Books Reimbursement		1	0	V453496 4/13/2022	10.5.1001.4017.100.0000	\$274.02
					Check #: 0	
					PO/InvoiceTotal:	\$274.02
					Vendor Total:	\$274.02
George, Bethany A						
Check Group:						
EL Parent Night Reimbursement		1	0	V45663 4/13/2022	10.5.2410.4900.100.0000	\$92.67
					Check #: 0	
					PO/InvoiceTotal:	\$92.67
					Vendor Total:	\$92.67
Leone-Arroyo, Lucy						
Check Group:						
Planting Supplies 1st Grade		1	0	V734 4/13/2022	10.5.1001.4101.100.0000	\$17.28
					Check #: 0	
					PO/InvoiceTotal:	\$17.28
					Vendor Total:	\$17.28
Lorimer, Jolene M						
Check Group:						
Professional Devel Book Purchased		1	0	V683360 4/13/2022	10.5.1001.4017.100.0000	\$17.60
					Check #: 0	
					PO/InvoiceTotal:	\$17.60
					Vendor Total:	\$17.60
Palzet, David E						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1247

04/22/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
February Conference Reimbursement		1	0	V816342 4/13/2022	10.5.2320.3320.300.0000	\$1,328.86
					Check #: 0	
						PO/InvoiceTotal: \$1,328.86
						Vendor Total: \$1,328.86
Tomei, Kathleen J						
Check Group:						
Staff Spirit Week Treats		1	0	V914812 4/13/2022	10.5.2410.4000.100.0000	\$95.65
					Check #: 0	
						PO/InvoiceTotal: \$95.65
						Vendor Total: \$95.65
Zuppa, Laura A						
Check Group:						
Tuition Reimbursement		1	0	V336462 4/13/2022	10.5.2213.2300.300.0000	\$1,200.00
					Check #: 0	
						PO/InvoiceTotal: \$1,200.00
						Vendor Total: \$1,200.00
						Grand Total: \$3,026.08

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
180 Studio						
Check Group:						
Professional Fee Legacy Project - Stage 1		1	0	275 2/2/2022	10.5.2310.3100.300.0000	\$8,000.00
					Check #: 0	
					PO/InvoiceTotal:	\$8,000.00
					Vendor Total:	\$8,000.00
ABM Building Valve						
Check Group:						
April Custodial Service		1	0	1135015 4/1/2022	20.5.2540.3220.300.0000	\$18,847.59
					Check #: 0	
					PO/InvoiceTotal:	\$18,847.59
					Vendor Total:	\$18,847.59
Amazon Capital Services, Inc						
Check Group:						
P.O. 22503 Refund 16 copies Much Ado About Nothing		1	0	11KR-KFGX-19X R 3/22/2022	10.5.1002.4000.200.0000	(\$71.84)
PO 22606		1	0	1DMJ-44YH-NYM Y 3/18/2022	10.5.2225.4000.100.0000	(\$2.12)
PO 22606		1	0	1DMJ-44YH-NYP T 3/18/2022	10.5.2225.4000.100.0000	(\$7.48)
PO 22606		1	0	1DMJ-44YH-NYP T 3/18/2022	10.5.2225.4000.200.0000	(\$7.48)
PO 22606		1	0	1DMJ-44YH-P1X7 3/18/2022	10.5.2225.4000.100.0000	(\$6.61)
PO 22606		1	0	1DMJ-44YH-P1X7 3/18/2022	10.5.2225.4000.200.0000	(\$13.21)

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
P.O. 22503 Refund 7 copies Much Ado About Nothing		1	0	1F4R-J9R9-33G1 3/23/2022	10.5.1002.4000.200.0000	(\$31.43)
PO 22606		1	0	1HX4-PH7X-MHV C 3/18/2022	10.5.2225.4000.100.0000	(\$2.62)
PO 22606		1	0	1HX4-PH7X-MHV C 3/18/2022	10.5.2225.4000.200.0000	(\$2.63)
PO 22606		1	0	1LXM-MJLP-NG3 T 3/18/2022	10.5.2225.4000.100.0000	(\$0.05)
PO 22606		1	0	1LXM-MJLP-NG6 N 3/18/2022	10.5.2225.4000.100.0000	(\$1.45)
P.O. 22503 Refund 2 copies Much Ado About Nothing		1	0	1RJG-7PWV-YF1 3 3/22/2022	10.5.1002.4000.200.0000	(\$8.98)
PO 22606		1	0	1W6C-FDRR-MYJ D 3/18/2022	10.5.2225.4000.200.0000	(\$2.94)
PO 22606		1	0	1WQY-1376-RG7 Y 3/18/2022	10.5.2225.4000.100.0000	(\$0.85)
Check #: 0						
						PO/InvoiceTotal: (\$159.69)
Check Group:						
You're the Detective: 24 Solve Them Yourself Picture Mysteries		1	22497	1X9M-XHMR-XL3 F 3/11/2022	10.5.1002.4000.200.0000	\$12.12
Check #: 0						
						PO/InvoiceTotal: \$12.12
Check Group:						
National Geographic Kids Chapter: Funny Animals Collection: Amazing Stories of Hilarious Animals and Surprising Talents		1	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$14.99

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04/20/2022

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wildfire - Book		4	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$31.96
Zane and the Hurricane: A Story of Katrina - Book		4	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$31.64
The Brainiac's Book of the Climate and Weather		1	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$17.95
Hurricane Season - Book		4	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$43.76
A Wish in the Dark - Book		1	22574	17CF-3JKX-1XD1 3/11/2022	10.5.1002.4000.200.0000	\$8.60
Check #: 0						
						PO/InvoiceTotal: <u>\$148.90</u>
Check Group:						
Polish-English/English Polish Concise Dictionary		1	22584	11G3-XH1P-F1P9 3/12/2022	10.5.1001.4013.100.0000	\$18.64
Romanian edition Word to word bilingual dictionary		1	22584	11G3-XH1P-F1P9 3/12/2022	10.5.1001.4013.100.0000	\$21.50
Langenscheidt's Universal Dictionary Croatian: Croatian-Engilish/English-Croatian		1	22584	11G3-XH1P-F1P9 3/12/2022	10.5.1001.4013.100.0000	\$31.72
Chinese BD word to word dictionary		1	22584	11G3-XH1P-F1P9 3/12/2022	10.5.1001.4013.100.0000	\$24.95
Serbian/English-English/Serbian Concise Dictionary		2	22584	11G3-XH1P-F1P9 3/12/2022	10.5.1001.4013.100.0000	\$31.06
Check #: 0						
						PO/InvoiceTotal: <u>\$127.87</u>
Check Group:						
Polish-English/English Polish dictionary		2	22585	1NK7-QNNK-3XV M 3/14/2022	10.5.1001.4013.100.0000	\$29.38

Pleasantdale School District 107

Voucher Detail Listing

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04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Lithuanian -English/English Lithuanian		1	22585	1NK7-QNNK-3XV M 3/14/2022	10.5.1001.4013.100.0000	\$19.95
					Check #: 0	
					PO/InvoiceTotal:	\$49.33
Check Group:						
Extra Large Binder Clips 12 Pack		1	22587	1VV7-DC7V-LCN N 3/8/2022	10.5.1002.4000.200.0000	\$12.99
Scissors Bulk Set of 25		1	22587	1VV7-DC7V-LCN N 3/8/2022	10.5.1002.4000.200.0000	\$24.99
Care touch Lens Wipes for Eyeglasses 210 Count		1	22587	1VV7-DC7V-LCN N 3/8/2022	10.5.1002.4000.200.0000	\$13.49
					Check #: 0	
					PO/InvoiceTotal:	\$51.47
Check Group:						
(10 Masks) Ultralight Mask Transparent		2	22588	1XRC-WNWY-RM 4V 3/9/2022	10.5.1500.4031.200.0000	\$27.98
Shipping		1	22588	1XRC-WNWY-RM 4V 3/9/2022	10.5.1500.4031.200.0000	\$7.14
					Check #: 0	
					PO/InvoiceTotal:	\$35.12
Check Group:						
School Smart Primary Calculators		16	22592	1X7X-TJND-FKH7 3/9/2022	10.5.1205.4000.200.0000	\$144.80
					Check #: 0	
					PO/InvoiceTotal:	\$144.80
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amer AMRDCP100KIT Ceiling Mount, 30 kg, 360 °, 0-180 °, White, 61 mm		6	22593	147W-GQXM-QV YL 3/10/2022	20.5.2540.4000.300.0000	\$779.64
6" Extension Pole Tube for AMRP100, AMRDCP100KIT (White) Amer Mounts		5	22593	147W-GQXM-QV YL 3/10/2022	20.5.2540.4000.300.0000	\$154.00
Check #: 0						
PO/InvoiceTotal:						\$933.64
Check Group:						
Scaredy-Pug: A Branches Book (Diary of a Pug #5) (5)Scaredy-Pug: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Pug's Got Talent: A Branches Book (Diary of a Pug #4) (4)Pug's Got Talent: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$4.81
Paws for a Cause: A Branches Book (Diary of a Pug #3) Paws for a Cause: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$4.99
Pug's Snow Day: A Branches Book (Diary of a Pug #2) Pug's Snow Day: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$4.99
Super Rabbit Boy Blasts Off!: A Branches Book (Press Start! #5) (5)Super Rabbit Boy Blasts Off!: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$4.59
Super Rabbit Boy vs. Super Rabbit Boss!: A Branches Book (Press Start! #4) (4)Super Rabbit Boy vs. Super Rabbit Boss!: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.29
Super Rabbit Racers!: A Branches Book (Press Start! #3) (3)Super Rabbit Racers!: A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Super Rabbit Boy Powers Up! A Branches Book (Press Start! #2) (2)Super Rabbit Boy Powers Up! A Branches Book		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$4.99

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Trouble at Table 5 #6: Countdown to Disaster (HarperChapters)Trouble at Table 5 #6: Countdown to Disaster		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Trouble at Table 5 #5: Trouble to the Max (HarperChapters)Trouble at Table 5 #5: Trouble to the Max		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Trouble at Table 5 #4: I Can't Feel My Feet (HarperChapters)Trouble at Table 5 #4: I Can't Feel My Feet		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Trouble at Table 5 #2: Busted by Breakfast (HarperChapters)Trouble at Table 5 #2: Busted by Breakfast		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Trouble at Table 5 #3: The Firefly Fix (HarperChapters)Trouble at Table 5 #3: The Firefly Fix		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
Trouble at Table 5 #1: The Candy Caper (HarperChapters)Trouble at Table 5 #1: The Candy Caper		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$5.99
The Boxcar Children Mysteries Boxed Set #13-16The Boxcar Children Mysteries Boxed Set #13-16		1	22600	13ML-DT93-HMR H 3/13/2022	10.5.1001.4111.100.0000	\$15.79
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$93.37
Check Group:						
Amer AMRDCP100KIT Ceiling Mount, 30 kg, 360 °, 0-180 °, White, 61 mm		4	22601	1QGK-4CWF-WM PR 3/11/2022	20.5.2540.4000.300.0000	\$519.76
American Flag 3x5 Outdoor by Grace Alley, Embroidered Stars, Sewn Stripes, Heavy Duty, Hand Made and Fade Resistant - Long Lasting Nylon & Brass Grommets for Commercial Grade Durability, 100% Made in USA		1	22601	1QGK-4CWF-WM PR 3/11/2022	20.5.2540.4000.300.0000	\$26.82
Valley Forge 58211000-CH American Flag 5ft X 8ft Nylon, Red, White, Blue		1	22601	1QGK-4CWF-WM PR 3/11/2022	20.5.2540.4000.300.0000	\$68.59

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					Check #: 0	
						PO/InvoiceTotal: \$615.17
Check Group:						
To Kill A Mockingbird - Book		4	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$28.76
Ready Player One: A Novel - Book		3	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$33.00
Dry - Book		4	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$43.72
Moxie - Dry		4	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$39.16
Unbroken (The Young Adult Adaptation): An olympian's Journey from Airman to Castaway to Captive - Book		2	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$15.36
Patron Saints of Nothing - Book		5	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$49.45
The sun Is also a Star - book		3	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$29.76
Dear Martin - Book		3	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$20.94
I am Not Your Perfect Mexican Daughter - Book		7	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$41.37
Discovering Wes Moore - Book		4	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$35.96
The Assignment - Book		4	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$39.96

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Hate U Give - Book		3	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	\$29.94
Discount		1	22604	1NFW-G4M1-HF D3 3/14/2022	10.5.1002.4000.200.0000	(\$9.89)
Check #: 0						
PO/InvoiceTotal:						\$397.49
Check Group:						
Benefits of Being an Octopus		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$17.98
Best at it		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$15.98
Chirp		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$17.78
Efren Divided		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$15.98
Fighting Words		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$7.74
High Five for Glenn Burke		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$15.98
Katie the Catsitter		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$18.80
Only Black Girls in Town		2	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$15.98
Amari and the Night Brothers		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$8.99
Black Brother Black Brother		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$7.68
Blackbird Girls		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$8.99

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Scritch Scratch		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$6.70
Total Eclipse of Nestor Lopez	Total Eclipse of Nestor Lopez	1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$7.99
When Stars are Scattered		1	22605	1QJ1-FYTF-LMGJ 3/17/2022	10.5.2220.4300.200.0000	\$11.49
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$178.06
Check Group:						
MacBook A1466 batteries		5	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$166.55
MacBook A1466 batteries		5	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$166.55
presentation remote		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$23.99
presentation remote		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$23.99
presentation remote		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$10.99
wired MacMini keyboard		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$49.99
wireless Mac Macally keyboard		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$49.99
wireless Mac Macally keyboard		3	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$149.97
HP 24mh monitor		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$174.99

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HP 24mh monitor (principals)		2	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$349.98
APC SUA1500 battery pack with tray		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$224.99
MacBook USB-C charger		5	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$89.95
MacBook USB-C charger		5	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$89.95
Lenovo ThinkCentre for elem maintenance		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.5501.100.0000	\$759.99
Win 10 laptop for maintenance		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.5501.100.0000	\$849.99
barcode scanner for tech dept inventory		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$23.79
barcode scanner tech dept		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$47.95
external backup drive for elem server		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$59.99
external backup drive for middle HVAC systems		1	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.200.0000	\$59.99
Logitech lightning keyboards for student iPads for IAR testing		30	22606	1LW3-DVL7-DF6 R 3/16/2022	10.5.2225.4000.100.0000	\$1,516.84

Check #: 0

PO/InvoiceTotal: \$4,890.42

Check Group:

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HP 746 DesignJet Printhead (P2V25A) for DesignJet Z6		1	22607	17WV-DYX61FVN 3/16/2022	10.5.2225.4000.200.0000	\$117.90
					Check #: 0	
					PO/InvoiceTotal:	\$117.90
Check Group:						
What is Science & Technology? Collection (25 Illustrated Books plus 1 Interactive Poster)What is Science & Technology? Collection		1	22612	1RYL-KKG7-KL7 G 3/15/2022	10.5.1001.4111.100.0000	\$74.00
Who Was? and What Is? America Collection Boxed Set 25 booksWho Was? and What Is? America Collection Boxed Set 25 books		1	22612	1RYL-KKG7-KL7 G 3/15/2022	10.5.1001.4111.100.0000	\$71.00
					Check #: 0	
					PO/InvoiceTotal:	\$145.00
Check Group:						
Glow in the dark rocks https://www.amazon.com/Graham-Products-Glow-Pebbles-Multicolor/dp/B08VF8MFYJ/ref=sr_1_33?crid=2BW197A6VY3GH&keywords=colorful%2Brocks&qid=1646971195&srfix=colorful%2Brocks%2Caps%2C923&sr=8-33&th=1		1	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$14.99
Erasers https://www.amazon.com/Raymond-Geddes-Positive-Attitude-70366/dp/B07D47YYGT/ref=sr_1_22?crid=2NOCPUV08K9SW&keywords=fun+erasers+for+students+bulk&qid=1646976567&srefix=erasers+for+students+bulk%2Caps%2C85&sr=8-22		3	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$18.00
Toy cars https://www.amazon.com/Pretext-Favors-Toppers-Stocking-Stuffery/dp/B01NCJN8MV/ref=sr_1_4?crid=38R6NUMNL9ABA&keywords=toy+car+bulk&qid=1646976698&srefix=toy+car+bulk%2Caps%2C94&sr=8-4		1	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$22.99

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Star Stickers https://www.amazon.com/Christmas-Stickers-Glitter-Metallic-Adhesive/dp/B07FLJGRVN/ref=sr_1_3?crd=2SRFYEDA XYJ08&keywords=large+star+stickers&qid=1647020415&s prefix=large+star+stickers%2Caps%2C79&sr=8-3		1	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$13.96
whiteboards https://www.amazon.com/Boards-Students-Teachers-Classroom-Whiteboards/dp/B09J5FBBC/ref=sr_1_23?crd=2K0PTUX9JQL5C&keywords=white+board+for+kids+classroom+bulk&qid=1647019739&s prefix=whiteboards+for+kids+classroom+bulk%2Caps%2C58&sr=8-23		1	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$21.99
Spiral pocket folder https://www.amazon.com/10-Pocket-Poly-Folders-Black-3-Pack/dp/B091D1RT2J/ref=sr_1_2_sspa?crd=FPDVD5N1H8ZA&keywords=blue+summit+supplies+10+pocket+poly+folder&qid=1647021338&s prefix=blue+summit+supplies+10+pocket+poly+folder%2Caps%2C66&sr=8-2-spons&psc=1&spLa=ZW5jcnlwdGVkUXVhbGlmaWVyPUFNT0kzOUc4SUIIRjMmZW5jcnlwdGVkSWQ9QTA5MDI4NTczVTNYkqFWRThwRjk0JmVuY3J5cHRlZEFkSWQ9QTA4OTg4NjEzU1dPS0I4Q1ZlWTFXJndpZGdldE5hbWU9c3BfYXRmJmFjdGlvbj1jbGJja1JlZGlyZWNoJmRvTm90TG9nQ2xpY2s9dHJlZQ==		2	22619	1W6C-FDRR-3Q7 C 3/17/2022	10.5.1001.4104.100.0000	\$29.98
Check #: 0						
PO/InvoiceTotal:						\$121.91
Check Group:						
Trend Enterprises All year cheer tinky stickers		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$12.52
Paper Mate flair felt tip pens medium pt		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$11.94
10 Pack UV mini keychain LED flashlight torch light lamp		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$9.80
Trend Enterprises sparkle stickers holiday celebrations themed		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$13.17

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Crayola Neon Crayons, 8 count 6 PK		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$12.95
Trend Stinky Stickers variety Pk season/holiday		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$10.99
paper magic educational seasons & holidays		1	22620	17JN-F3LJ-7MHC 3/17/2022	10.5.1001.4101.100.0000	\$5.99
				Check #: 0		
					PO/InvoiceTotal:	\$77.36
Check Group:						
Apple Lightning to USB Camera Adapter USB 3.0 OTG Cable Adapter		60	22621	177M-3TGF-RXX N 3/17/2022	10.5.2225.4000.200.0000	\$640.80
				Check #: 0		
					PO/InvoiceTotal:	\$640.80
Check Group:						
Original HP 87X Black High-yield Toner Cartridges (2-pack)		2	22622	149C-KTHT-FMW R 3/16/2022	10.5.2225.4000.200.0000	\$1,099.70
				Check #: 0		
					PO/InvoiceTotal:	\$1,099.70
Check Group:						
Scotch PRO Thermal Laminator and Pouch Bundle		1	22623	1KJJ-R7PL-WP13 3/20/2022	10.5.1210.4000.100.0000	\$55.99
Amazon Basics Hardboard Office Clipboard - 6-Pack		1	22623	1KJJ-R7PL-WP13 3/20/2022	10.5.1210.4000.100.0000	\$9.70
Duracell 76A LR44 Duralock 1.5V Button Cell Battery 12 Pack		1	22623	1KJJ-R7PL-WP13 3/20/2022	10.5.1210.4000.100.0000	\$8.85
				Check #: 0		
					PO/InvoiceTotal:	\$74.54
Check Group:						

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Pioneer VSX-534 Home Audio Smart AV Receiver		5	22624	1GCJ-3RND-37P N 3/17/2022	10.5.2225.4000.200.0000	\$1,745.00
Pioneer VSX-534 Home Audio Smart AV Receiver		5	22624	1GCJ-3RND-37P N 3/17/2022	10.5.2225.4000.100.0000	\$1,745.00
Check #: 0						
PO/InvoiceTotal:						\$3,490.00
Check Group:						
Panasonic Blu Ray Player		5	22625	177M-3TGF-1X7 Q 3/16/2022	10.5.2225.4000.100.0000	\$774.25
Panasonic Blu Ray Player		5	22625	177M-3TGF-1X7 Q 3/16/2022	10.5.2225.4000.200.0000	\$774.25
Check #: 0						
PO/InvoiceTotal:						\$1,548.50
Check Group:						
NavePoint 6U Wall Mount Consumer Series Server Cabinet Network Enclosure		5	22626	1DVJ-DNLH-3DM 9 3/17/2022	10.5.2225.4000.100.0000	\$982.34
NavePoint 6U Wall Mount Consumer Series Server Cabinet Network Enclosure		5	22626	1DVJ-DNLH-3DM 9 3/17/2022	10.5.2225.4000.200.0000	\$814.10
Check #: 0						
PO/InvoiceTotal:						\$1,796.44
Check Group:						
Press Start series		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$60.79
STICK DOG 8-BOOK BOX SET		2	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$57.96

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Scaredy-Pug: A Branches Book (Diary of a Pug #5)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Pug's Got Talent: A Branches Book (Diary of a Pug #4)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$4.81
Paws for a Cause: A Branches Book (Diary of a Pug #3)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$4.99
Pug's Snow Day: A Branches Book (Diary of a Pug #2)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$4.99
Pug Blasts Off: A Branches Book (Diary of a Pug #1)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$4.99
Elephant & Piggie Series Complete Collection 25 Books Set		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$73.66
National Geographic Kids Readers 6 Book Set		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$35.99
Unicorn Diaries, Books 1-5: A Branches Box Set		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$19.80
Trouble at Table 5 #6: Countdown to Disaster		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Trouble at Table 5 #5: Trouble to the Max		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Trouble at Table 5 #4: I Can't Feel My Feet		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Trouble at Table 5 #3: The Firefly Fix		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99

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Trouble at Table 5 #2: Busted by Breakfast		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
The Wayside School 4-Book Box Set		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$24.49
Poppleton Box Set of 5		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$29.95
Trouble at Table 5 #1: The Candy Caper		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Horrible Harry Fifteen Megapack		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$69.95
Who Would Win? Series Collection of 8 Books		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$33.00
Nate the Great Books SET I (7 Books)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$39.95
Get Well, Eva: A Branches Book (Owl Diaries #16)		1	22627	1D9R-VHXH-RXG X 3/20/2022	10.5.1001.4200.100.0000	\$5.99
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$513.24
Check Group:						
A Midsummer Night's Dream (No Fear Shakespeare) (Volume 7)		24	22630	1LWN-FWH9-PFT 6 3/17/2022	10.5.1002.4000.200.0000	\$107.76
Shipping		1	22630	1LWN-FWH9-PFT 6 3/17/2022	10.5.1002.4000.200.0000	\$11.53
Shipping Discount		1	22630	1LWN-FWH9-PFT 6 3/17/2022	10.5.1002.4000.200.0000	(\$11.53)

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$107.76
Check Group:						
Poly 8 Pocket Organizer File folder Pack of 6		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$21.99
240 Pack Punch Cards Incentive Reward Card		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$11.99
50 Piece Fidget Toy		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$28.04
32 Pack Invisible Ink Pen		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$22.99
130 Piece Stylus Touch Pen 10 Colors		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$21.99
72 Piece Kawaii Squishies		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$21.98
Sharpies Metallic Permanent Marker 6 count		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$9.74
Paper Mate Ink Joy Assorted Color Gel Pens		1	22631	1N37-J4KF-M1KK 3/20/2022	10.5.1002.4000.200.0000	\$21.97
						Check #: 0
						PO/InvoiceTotal: \$160.69
Check Group:						
24 Pack LED Light Up Bumpy Rings Party Favors		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$19.90
Pentel Hi Polymer Block Eraser Large White Pack of 10		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$8.99
15 Piece Simple Fidget Toy		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$10.85
West Ocean Digital LED Wall Clock		2	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$179.72

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The Original Bouncy Bands for Desks Black		25	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$424.75
Expo Low Odor Dry Erase marker 36 Count		3	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$79.47
Dry Erase Erasers 48 Pack Mini		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$13.29
Trident Chewing Gum Variety Pack		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$14.99
Full Size 3x3x3 Cube Set Puzzle Party Toy		1	22632	1KXQ-91CG-3M6 Q 3/20/2022	10.5.1002.4000.200.0000	\$32.99
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$784.95
Check Group:						
Butterfly Garden (Amazon)		1	22636	1VJJ-P97G-6MW W 3/17/2022	10.5.1001.4104.100.0000	\$24.99
Expo Markers (Amazon)		3	22636	1VJJ-P97G-6MW W 3/17/2022	10.5.1001.4104.100.0000	\$38.91
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$63.90
Check Group:						
HON Exposure Mesh Task Computer Chair w/ 2 way adjustable arms black		1	22637	1HX4-PH7X-FTX C 3/18/2022	10.5.1001.7000.100.0000	\$259.98
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$259.98
Check Group:						

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Poppleton		2	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$9.98
Dragon's Merry Christmas: An Acorn Book (Dragon #5) (5)Dragon's Merry Christmas: An Acorn Book (Dragon #5)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$2.49
Pancakes, Pancakes!		2	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$11.98
Foolish Tortoise (The World of Eric Carle)		2	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$13.38
Junie B. Jones's Fifth Boxed Set Ever! (Books 17-20)Junie B. Jones's Fifth Boxed Set Ever! (Books 17-20)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$12.49
Junie B., First Grader: Dumb Bunny (Book 27)Junie B., First Grader: Dumb Bunny (Book 27)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$2.37
The Princess in Black: Three Monster-Battling Adventures: Books 4-6The Princess in Black: Three Monster-Battling Adventures: Books 4-6		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$14.80
The Princess in Black: Three Smashing Adventures: Books 1-3The Princess in Black: Three Smashing Adventures: Books 1-3		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$15.84
Junie B., First Grader: Aloha-ha-ha! (Junie B. Jones, No. 26)Junie B., First Grader: Aloha-ha-ha! (Junie B. Jones, No. 26)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.00
Junie B., First Grader: Cheater Pants (Junie B. Jones, No. 21)Junie B., First Grader: Cheater Pants (Junie B. Jones, No. 21)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Junie B., First Grader: Jingle Bells, Batman Smells! (P.S. So Does May)Junie B., First Grader: Jingle Bells, Batman Smells! (P.S. So Does May)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.24

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Junie B., First Grader: Boo...and I Mean It! (Junie B. Jones, No. 24)Junie B., First Grader: Boo...and I Mean It! (Junie B. Jones, No. 24)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.88
Junie B., First Grader: One-Man Band (Junie B. Jones #22)Junie B., First Grader: One-Man Band (Junie B. Jones #22)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Junie B., First Grader: Shipwrecked (Junie B. Jones, No. 23)Junie B., First Grader: Shipwrecked (Junie B. Jones, No. 23)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
DogMan Collection 11 Books SetDogMan Collection 11 Books Set		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$86.86
The Bad Guys Box Set: Books 1-5The Bad Guys Box Set: Books 1-5		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$21.43
The Bad Guys Even Badder Box Set (The Bad Guys #6-10)The Bad Guys Even Badder Box Set (The Bad Guys #6-10)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$19.49
The Bad Guys in the Dawn of the Underlord (The Bad Guys #11)The Bad Guys in the Dawn of the Underlord (The Bad Guys #11)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.28
The Bad Guys in The One?! (The Bad Guys #12) (12)The Bad Guys in The One?! (The Bad Guys #12)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$5.00
The Bad Guys in Cut to the Chase (The Bad Guys #13) (13)The Bad Guys in Cut to the Chase (The Bad Guys #13)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$5.00
The Bad Guys in They're Bee-Hind You! (The Bad Guys #14) (14)The Bad Guys in They're Bee-Hind You! (The Bad Guys #14)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.99

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Bad Kitty Goes to the Vet		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.99
The Giraffe and the Pelly and Me		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$7.29
Karen's Roller Skates (Baby-Sitters Little Sister #2)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.99
Karen's Witch (Baby-Sitters Little Sister #1)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.98
Karen's Kittycat Club (Baby-Sitters Little Sister #4)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.99
Karen's Worst Day (Baby-Sitters Little Sister #3)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$6.99
All About Earthquakes (A True Book: Natural Disasters)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$7.99
All About Volcanoes (A True Book: Natural Disasters)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$7.99
National Geographic Readers: Helen Keller (Level 2)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
National Geographic Readers: Mother Teresa		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
National Geographic Readers: Frederick Douglass (Level 2)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Dragon Masters, Books 1-5: A Branches Box Set		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$24.49

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Flight of the Moon Dragon: A Branches Book (Dragon Masters #6)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.80
Search for the Lightning Dragon: A Branches Book (Dragon Masters #7)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Roar of the Thunder Dragon: A Branches Book (Dragon Masters #8)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.74
Chill of the Ice Dragon: A Branches Book (Dragon Masters #9)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$5.29
Waking the Rainbow Dragon: A Branches Book (Dragon Masters #10)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.74
Humphrey's Big Birthday Bash (Humphrey's Tiny Tales)		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$5.99
Explore My World Clouds		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Explore My World: Weather		1	22639	1MF4-7MFD-PT1 N 3/20/2022	10.5.1001.4111.100.0000	\$4.99
Check #: 0						
						PO/Invoice Total: \$400.67
Check Group:						
Pentel Super Polymer Leads 0.7mm Pack of 3 Tubes		2	22642	1LK1-NYTT-P1LC 3/18/2022	10.5.1002.4000.200.0000	\$8.44
Lights for Laptop PC Computer		1	22642	1LK1-NYTT-P1LC 3/18/2022	10.5.1002.4000.200.0000	\$19.99
Amazon Basics 12 Pack Lowe Odor Chisel Tip Dry Erase Markers		1	22642	1LK1-NYTT-P1LC 3/18/2022	10.5.1002.4000.200.0000	\$5.84
Replacement for 12mm Brother Ptouch TZ Label Maker		1	22642	1LK1-NYTT-P1LC 3/18/2022	10.5.1002.4000.200.0000	\$17.09

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Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$51.36
Check Group:						
Small Fish Sensory Stress Ball Set for Kids 12 Pack		5	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$99.75
Math Notebook Lined Graph Paper		1	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$5.75
Oxford Filler Paper 8x10 Wide Ruled Paper 5 Pack of 100 sheets		1	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$11.29
Oxford Filler Paper 8.5x11 4x4 Graph Paper 400 Sheets Per Pack		1	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$9.50
12 Piece Pop Fidget Balls		3	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$59.97
EAI Education Jumbo Magnetic x-y Coordinate Dry Erase Grid		3	22643	1KTY-K61C-Y99X 3/20/2022	10.5.1002.4000.200.0000	\$119.85
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$306.11
Check Group:						
Office Legal Pads 6 Pack Pastels		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$16.99
Crayola Long barrel Colored Wood Cased Pencils		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$4.92
Left Hand Scissors Stainless Steel 3 Pack		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$14.99
BIC Mechanical Pencil Extra Smooth Bright Edition 40 Count		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$10.29
Crayola Ultra Clean Washable Markers 40 count		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$12.47

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Pacon Spectra Glitter Sparkling Crystal Multi Color 4 Ounce Jar		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$8.00
Order Discount		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	(\$0.16)
Shipping & Handling		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	\$14.08
Shipping Discount		1	22644	1L9K-XF6X-Q1XV 3/20/2022	10.5.1002.4000.200.0000	(\$8.09)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$73.49
Check Group:						
yellow MacBook air cases for cart/middle students		20	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.200.0000	\$315.80
MacBook air cases for Modtech		20	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.200.0000	\$315.80
?MacBook air cases for spares		9	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.100.0000	\$167.22
MacBook cases for new staff Airs		15	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.100.0000	\$278.70
MacBook cases for new staff Airs		13	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.200.0000	\$241.54
Avery labels for iPads		1	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.100.0000	\$12.99
wire & cable ties		2	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.100.0000	\$16.10
Monitor Riser for Angelique		1	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.100.0000	\$26.97
laptop bag for Angelique		1	22646	1TVX-CFJ9-64PX 3/24/2022	10.5.2225.4000.200.0000	\$13.11

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,388.23
Check Group:						
13 Pocket Expanding File Folder with Sticky Labels		2	22648	133K-XLKW-Q9T R 3/20/2022	10.5.1205.4000.200.0000	\$23.98
Oxford Spiral Notebook 6 Pack		1	22648	133K-XLKW-Q9T R 3/20/2022	10.5.1205.4000.200.0000	\$9.77
						Check #: 0
						PO/InvoiceTotal: \$33.75
Check Group:						
RTOBX iPad 10.2 & 10.5 Case for Kids, iPad 9th/8th/7th Generation 10.2" Case with Screen Protector		1	22650	1X66-MCXT-QKF Y 3/21/2022	10.5.1205.4000.200.0000	\$17.98
						Check #: 0
						PO/InvoiceTotal: \$17.98
Check Group:						
Refrigerator Magnets 30 Pieces		1	22652	179J-C91R-RT17 3/22/2022	10.5.1002.4000.200.0000	\$14.99
Ultra Paper Hamburger Patty Paper Pack of 1000		1	22652	179J-C91R-RT17 3/22/2022	10.5.1002.4000.200.0000	\$12.04
Doorbell Chime Kit with 36 Chimes		1	22652	179J-C91R-RT17 3/22/2022	10.5.1002.4000.200.0000	\$14.99
						Check #: 0
						PO/InvoiceTotal: \$42.02
Check Group:						
Mead Clasp Envelopes, 9" x 12", Brown Kraft, Office Pak, 20 per Box		1	22656	1M76-QFWL-HQ HJ 3/25/2022	10.5.1210.4000.100.0000	\$7.25
Amazon Basics Sheet Protector - Non-Glare, 100-Pack		1	22656	1M76-QFWL-HQ HJ 3/25/2022	10.5.1210.4000.100.0000	\$7.86

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Cardinal Economy 3 Ring Binder, 1 Inch		1	22656	1M76-QFWL-HQ HJ 3/25/2022	10.5.1210.4000.100.0000	\$15.29
				Check #: 0		
					PO/InvoiceTotal:	\$30.40
Check Group:						
Mac Undercover (Mac B., Kid Spy #1)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.89
Lola Levine: Drama Queen (Lola Levine, 2)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$5.99
Lola Levine Is Not Mean! (Lola Levine, 1)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$5.99
Measuring Up		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$11.49
Becoming Muhammad Ali		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$7.32
Twins: A Graphic Novel (Twins #1)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$9.91
Caterpillar Summer		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$6.49
The Impossible Crime (Mac B., Kid Spy #2)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.19
The Fascinating Animal Book for Kids: 500 Wild Facts! (Fascinating Facts)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$11.29
The Fascinating Science Book for Kids: 500 Amazing Facts! (Fascinating Facts)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$12.69
The Fascinating Engineering Book for Kids: 500 Dynamic Facts! (Fascinating Facts)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$13.99
Meet the Crew at the Zoo (Mysteries on Zoo Lane)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$7.99

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Solar System for Kids: A Junior Scientist's Guide to Planets, Dwarf Planets, and Everything Circling Our Sun		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.99
Sharks for Kids: A Junior Scientist's Guide to Great Whites, Hammerheads, and Other Sharks in the Sea		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.25
Reptiles for Kids: A Junior Scientist's Guide to Lizards, Amphibians, and Cold-Blooded Creatures		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$7.29
Geology for Kids: A Junior Scientist's Guide to Rocks, Minerals, and the Earth Beneath Our Feet		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.52
Ocean Animals for Kids: A Junior Scientist's Guide to Whales, Sharks, and Other Marine Life		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$8.99
The Heidi Heckelbeck Collection: A Bewitching Four-Book Boxed Set		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$23.99
The Heidi Heckelbeck Collection #3		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$21.49
Scaredy Bat Books 1-3 Series Collection (Scaredy Bat Collection)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$19.99
The Cat, the Cash, the Leap, and the List		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$6.99
The Nancy Drew and the Clue Crew Collection		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$26.09
Sarai Saves the Music (Sarai #3)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$5.99
The Puppy Place Furever Home Five-Book Collection		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$24.00
Isaiah Dunn Is My Hero		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$6.57
Zoey and Sassafras Books 1-6 Pack		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$25.49

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The Desmond Cole Ghost Patrol Collection #3		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$17.69
The Desmond Cole Ghost Patrol Collection		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$16.99
My Big Fat Zombie Goldfish Boxed Set		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$10.19
Amelia Bedelia Chapter Book 4-Book Box Set		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$21.56
Animal at Large (Mysteries on Zoo Lane)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$7.99
Zebra at the Zoo (Mysteries on Zoo Lane)		1	22657	1R41-7P4K-6V64 3/23/2022	10.5.1001.4111.100.0000	\$7.99
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$395.28
Check Group:						
Splatoon 3		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$12.95
Komi Can't Communicate 2		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$9.99
Komi Can't Communicate 1		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$7.99
Magical Boy 1		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.45
Inheritance Games		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.37
School for Whatnots		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$15.49
Operation Do-Over		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$14.39
Northwind		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.95

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Jumbie God's Revenge		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$14.58
Spy School at Sea		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.38
I Want to Eat Your Pancreas		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$15.10
Haikyu 1		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$7.98
Haikyu 2		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$9.99
Yotsuba &! 2		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.00
Yotsuba &! 3		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.00
Yotsuba &! 6		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$13.00
Golden Gate - City Spies 2		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$12.58
Game Changer		1	22659	1G6V-T67K-1PHJ 3/30/2022	10.5.2220.4300.200.0000	\$8.99

Check #: 0

PO/InvoiceTotal: \$223.18

Check Group:

Pendaflex 10 pocket poly organizer		1	22665	1GLC-PVHL-XHQ X 3/27/2022	10.5.1001.4104.100.0000	\$17.18
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Check #: 0

PO/InvoiceTotal: \$17.18

Check Group:

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Confetti Positive Sayings Accents		1	22667	1XC7-4NC3-MHV R 3/27/2022	10.5.1002.4000.200.0000	\$5.99
Teachers Created Resources Confetti Straight Border		2	22667	1XC7-4NC3-MHV R 3/27/2022	10.5.1002.4000.200.0000	\$11.58
3 Piece Microfiber Shag Whiteboard Eraser		1	22667	1XC7-4NC3-MHV R 3/27/2022	10.5.1002.4000.200.0000	\$9.99
Check #: 0						
PO/InvoiceTotal:						\$27.56
Check Group:						
On Ear Headphones with Microphone		8	22668	1DTT-VQYL-1C4 Y 3/28/2022	10.5.1002.4000.200.0000	\$111.92
16 Piece Rhythm Sticks		3	22668	1DTT-VQYL-1C4 Y 3/28/2022	10.5.1002.4000.200.0000	\$44.97
Ibanez 4 String Bass Guitar		1	22668	1DTT-VQYL-1C4 Y 3/28/2022	10.5.1002.4000.200.0000	\$199.99
Check #: 0						
PO/InvoiceTotal:						\$356.88
Check Group:						
Forbidden City (3) (City Spies)		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$14.23
Greystone Secrets #3: The Messengers		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$11.99
The Girl and the Ghost		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$15.59
Scratch Scratch		3	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$20.10

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The Benefits of Being an Octopus: A Novel		2	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$17.98
Golden Gate (2) (City Spies)		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.99
Greystone Secrets #1: The Strangers		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.99
The Greatest Spy Who Never Was		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.99
Chirp		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.89
Katie the Catsitter		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$9.40
Black Brother, Black Brother		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$7.68
Greystone Secrets #2: The Deceivers		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.99
When Stars Are Scattered		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$11.49
The Only Black Girls in Town		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$7.99
City Spies (1)		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$6.29
The Blackbird Girls		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$8.99

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Bud, Not Buddy: (Newberry Medal Winner)		10	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$64.90
The Best at It		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$7.99
Out of My Heart		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$12.72
Total Eclipse of Nestor Lopez		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$7.99
The Great Bear: The Misewa Saga, Book Two		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$14.99
Amari and the Night Brothers (Supernatural Investigations, 1)		1	22669	1W33-NTV4-TFK 6 3/27/2022	10.5.1002.4000.200.0000	\$12.09
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$297.26
Check Group:						
When Stars are Scattered		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$57.45
Katie the Catsitter		3	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$28.20
Efren Divided		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$31.96
Amari and the Night Brothers		7	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$62.93
Total Eclipse of Nestor Lopez		7	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$55.93

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Scritch Scratch		7	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$46.90
Thousand Questions		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$84.95
Black Brother Black Brother		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$38.40
Best at It		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$31.96
Before the Ever After		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$49.60
High Five for Glenn Burke		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$31.96
Chirp		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$44.45
Benefits of Being an Octopus		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$44.95
Only Black Girls in Town		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$39.95
Blackbird Girls		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$44.95
All Thirteen: The Incredible Cave Rescue		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$69.16
Fighting Words		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$38.70

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Furia		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$51.15
Legendborn		4	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$45.96
You Should See Me in a Crown		5	22670	1WG7-FJ4N-HPP H 3/28/2022	10.5.1002.4000.200.0000	\$49.95
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$949.46
Check Group:						
Treehouse Series Vol 1-8		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$115.01
Terrible Two's Last Laugh		1	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$8.99
Max and the Midknights: The Tower of Time		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$25.18
She Persisted: 13 American Women		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$20.80
Secondhand Dogs		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$23.98
When You Trap a Tiger		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$17.08
Cardboard Kingdom 2		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$21.58
Cardboard Kingdom 1		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$18.58

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Sal and Gabi Fix the Universe		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$15.98
Sal and Gabi Break the Universe		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$15.98
Just Harriet		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$27.18
Spell Sweeper		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$26.78
Top Secret Smackdown		5	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$46.35
Great Escapes 2		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$14.97
Great Escapes 1		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$14.97
History Comics: The Great Chicago Fire		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$38.97
Spirit of Springer		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$33.57
Winterbourne Home for Vengeance and Valor		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$23.67
Tune it Out		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$23.97
Last Human		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$26.97

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Lion of Mars		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$39.87
Caterpillar Summer		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$19.47
Becoming Muhammad Ali		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$21.96
Twins		3	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$29.73
Impossible Crime		5	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$40.95
Last Kids on Earth Doomsday Race		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$20.00
Last Kids on Earth and the Skeleton Road		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$20.00
Disasters! A Who HQ Collection		1	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$32.33
117-Story Treehouse		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$22.70
130-Story Treehouse		2	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$19.98
The Rock Box - HQ Collection		1	22671	1G77-MHDT-KW HG 3/28/2022	10.5.1001.4200.100.0000	\$39.49

Check #: 0

PO/InvoiceTotal: \$867.04

Check Group:

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Balance Beam Boss		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.95
Ballpark Mysteries set		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$17.96
Digby O'Day in the Fast Lane		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$11.19
Digby O'Day Up Up and Away		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$12.99
Digby O'Day and the Great Diamond Robbery		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$12.99
Dragonbreath #1		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$7.69
Dragonbreath #2		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$8.59
Dragonbreath #3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$7.99
Framed! Crime Fighting Collection		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$45.94
Hamster Princess: Of Mice and Magic		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$12.47
Hamster Princess: Ratpunzel		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$11.17
Julius Zebra #1: Rumble with the Romans		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$7.99

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Julius Zebra #2 Battle with the Britons		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$7.99
Lunch Lady and the Cyborg Substitute: Lunch Lady #1		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$6.99
Lunch Lady and the League of Librarians: Lunch Lady #2		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$6.99
Lunch Lady and the Author Visit Vendetta: Lunch Lady #3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$6.99
Weird But True 5: Expanded Edition (Weird But True, 6)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$17.98
Weird But True 6: Expanded Edition (Weird But True, 7)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$17.98
Weird But True 7: Expanded Edition (Weird But True, 8)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$11.98
Weird But True 8: Expanded Edition (Weird But True, 9)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$17.98
Peter & Ernesto: A Tale of Two Sloths (Peter & Ernesto, 1)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$13.99
Peter & Ernesto: The Lost Sloths (Peter & Ernesto, 2)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$13.59
Peter & Ernesto: Sloths in the Night (Peter & Ernesto, 3)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$15.99
Quarterback Sneak (Jake Maddox Sports Stories)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$11.90

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Rebound Time (Jake Maddox Girl Sports Stories)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.95
The Case of the Missing Cheetah (Secret Spy Society)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$10.99
The Case of the Curious Scouts (Secret Spy Society)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$12.59
Soccer Sensation (Jake Maddox Sports Stories)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.95
Soccer Show-Off (Jake Maddox Girl Sports Stories)		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$11.90
Softball Surprise (Jake Maddox Girl Sports Stories)		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.95
The Spy School vs. SPYDER Paperback Collection		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$38.99
Francine Poulet Meets the Ghost Raccoon: Tales from Deckawoo Drive, Volume Two		2	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$6.98
Eugenia Lincoln and the Unexpected Package: Tales from Deckawoo Drive, Volume Four		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.99
Stella Endicott and the Anything-Is-Possible Poem: Tales from Deckawoo Drive, Volume Five		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.99
Franklin Endicott and the Third Key: Tales from Deckawoo Drive, Volume Six		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$12.89
Dragonsitter		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.99

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The Dragonsitter Takes Off		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$5.99
The Dragonsitter's Castle		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$8.92
Infamous Ratsos Project Fluffy		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$14.99
Kids Who Are Changing the World: Ready-to-Read Level 3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$4.99
Misty Copeland: Ready-to-Read Level 3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$4.99
John Lewis: Ready-to-Read Level 3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$4.99
Lin-Manuel Miranda: Ready-to-Read Level 3		1	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$4.99
Measuring Up		3	22672	1YGV-4YW7-1W RY 3/27/2022	10.5.1001.4200.100.0000	\$34.47
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$527.76
Check Group:						
AdTech 0453 2 Temp Dual Temperature Hot Glue Gun		3	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$21.93
Scotch Magic Tape 24 Rolls		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$38.83
Blue Summit Supplies 6 Pack Duct Tape		2	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$39.98
Spoon Shaped Chocolate Silicone Mold		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$3.99

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500 Pack Clear Plastic Cups		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$21.99
Sharpie Permanent Markers Fine Point Black 36 Count		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$22.27
Play Doh Modeling Compound 10 Pack Case of Colors		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$7.99
Fisher Space Pen		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$25.50
Shipping		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$46.35
Shipping Discount		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	(\$30.36)
Sargent Art Plastilina Non-Hardening Modeling Clay 5 Pound White + E-Book		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$12.94
Etekcicy Fishing Scale with Backlit LCD Display		5	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$63.35
Fuzion digital Kitchen Scale		3	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$40.74
Masking Tape Bulk 9 Rolls		3	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$53.07
100 Sets Plastic Portion Cups with Lids		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$10.49
Micro Essential Hydrion Wide Range ph Test Strips Case of 10		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$15.74
Stock Your Home 9: Paper Plates 500 Count		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$25.99
Dealmed Hydrogen Peroxide 3% USP		2	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$15.38
White String 328 Feet		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$6.99

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3 Pieces Desk Bell for Service		2	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$33.98
200 Pieces Craft Sticks		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$5.69
Waterproof Digital Instant Read Meat Thermometer		24	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$405.12
Sargent Art Plastilinaeeling Clay 5 Pound Gray		1	22676	1FPD-Y79Q-F3H9 3/29/2022	10.5.1002.4000.200.0000	\$16.56
Check #: 0						
PO/InvoiceTotal:						\$904.51
Check Group:						
Air dry clay, terre cotta , no bake modeling clay 5 lb tub		6	22684	1RRN-LHQV-CD CY 3/29/2022	10.5.1001.4011.100.0000	\$70.14
Check #: 0						
PO/InvoiceTotal:						\$70.14
Check Group:						
LINKYO Electric Pencil Sharpener Pro (Heavy Duty, Black)LINKYO Electric Pencil Sharpener Pro (Heavy Duty, Black)		1	22686	1PHF-1YDK-1T47 3/29/2022	10.5.1001.4109.100.0000	\$24.99
Pacon® PAC74720BN Chart Tablet, Manuscript Cover, 1-1/2" Ruled, 24" x 16", 25 Sheets, Pack of 6Pacon® PAC74720BN Chart Tablet, Manuscript Cover, 1-1/2" Ruled, 24" x 16", 25 Sheets, Pack of 6		1	22686	1PHF-1YDK-1T47 3/29/2022	10.5.1001.4109.100.0000	\$37.59
Check #: 0						
PO/InvoiceTotal:						\$62.58
Check Group:						
Magic Tree House Complete Collection		1	22687	1KMR-V19Q-FL7 7 3/30/2022	10.5.1001.4200.100.0000	\$50.86

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Billie B. Brown Collection (12 Books)		1	22687	1KMR-V19Q-FL7 7 3/30/2022	10.5.1001.4200.100.0000	\$52.95
A Little SPOT of Emotion Book Box Set		1	22687	1KMR-V19Q-FL7 7 3/30/2022	10.5.1001.4200.100.0000	\$34.86
Minecraft Woodsword Chronicles: The Complete Series: Books 1-6		1	22687	1KMR-V19Q-FL7 7 3/30/2022	10.5.1001.4200.100.0000	\$37.48
My Weird School 21-Book Box Set		1	22687	1KMR-V19Q-FL7 7 3/30/2022	10.5.1001.4200.100.0000	\$43.99
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$220.14
Check Group:						
Our Hero Babymouse		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$6.99
Babymouse #1: Queen of the World!		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$6.99
Phonics First Little Readers (Classroom Set)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$73.00
Ollie		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.99
Dragon Masters, Books 1-5		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$24.49
Together: An Acorn Book (Unicorn and Yeti #6)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.99
Friends Rock: An Acorn Book (Unicorn and Yeti #3)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.74
Science Vocabulary Readers: Life Cycles		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$53.95
Pug's Got Talent: A Branches Book (Diary of a Pug #4)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.81

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Pug's Sleepover: A Branches Book (Diary of a Pug #6)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$5.99
Katie Woo Tries Something New		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.95
Katie Woo Loves School		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.95
Katie Blows Her Top (Katie Woo)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$3.95
Katie Woo and Her Big Ideas		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.95
Katie Woo Rules the School		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.95
Katie Woo, Every Day's an Adventure		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$4.95
Amelia Bedelia I Can Read Box Set #2: Books Are a Ball		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$14.79
Mercy Watson Boxed Set: Adventures of a Porcine Wonder: Books 1-6		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$21.49
Zelda and Ivy (Candlewick Sparks)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$3.99
Zelda and Ivy: Keeping Secrets: Candlewick Sparks		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$3.99
Zelda and Ivy and the Boy Next Door (Candlewick Sparks)		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$3.99
The Mia Mayhem Collection #2		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$19.29
first little readers guided reading levels g & h		1	22689	1GXJ-L4JQ-6JKQ 3/31/2022	10.5.1001.4200.100.0000	\$60.13

Check #: 0

PO/InvoiceTotal: \$347.31

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Check Group:						
A Little SPOT of Emotion 8 Book Box Set		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$34.86
Hey Jack! Collection (15 books)		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$53.20
Dr Seuss Classic 20 Books Gift Set		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$49.49
Elephant & Piggie Series Complete Collection 25 Books Set		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$56.66
Henry and Mudge The Complete Collection		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$68.99
Pete the Kitty: Ready, Set, Go-Cart!		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$3.74
Pete the Cat: Big Reading Adventures: 5 Far-Out Books in 1 Box!		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$15.39
The Puppy Place Furever Home Five-Book Collection		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$27.84
Buddy (The Puppy Place #5)		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$4.99
Unicorn Diaries, Books 1-5: A Branches Box Set		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$19.80
My First Book of Planets: All About the Solar System for Kids		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$6.79
The Wild Robot (The Wild Robot, 1)		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$7.79
Pug's Got Talent: A Branches Book		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$4.81
Solar System Science Vocabulary Readers 6-Book Set		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$16.95

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Science Vocabulary Readers Set: Life Cycles		1	22690	1NJY-T3VJ-9RFV 4/4/2022	10.5.1001.4200.100.0000	\$17.50
				Check #: 0		
					PO/InvoiceTotal:	\$388.80
Check Group:						
RaySoar (pk of 6 mini blue LED keychain flashlight		1	22691	1CYH-N9DD-9QD D 4/4/2022	10.5.1001.4101.100.0000	\$7.99
Crayola neon , 8 count , 6 pk		1	22691	1CYH-N9DD-9QD D 4/4/2022	10.5.1001.4101.100.0000	\$13.08
master magnetics rool n cu tflexibal magnetic tyape		1	22691	1CYH-N9DD-9QD D 4/4/2022	10.5.1001.4101.100.0000	\$6.59
paper mate lair felt tip medium pt .7 12 PK asst color		1	22691	1CYH-N9DD-9QD D 4/4/2022	10.5.1001.4101.100.0000	\$11.94
ACCO brass paper fasteners 3/4" plated 100		1	22691	1CYH-N9DD-9QD D 4/4/2022	10.5.1001.4101.100.0000	\$4.06
Expo low odor dry erase markes bullet tip asst.		4	22691	1MTJ-G317-XVJR 4/10/2022	10.5.1001.4101.100.0000	\$19.16
Mr Sketch washable scented markers chisel tip		2	22691	1VLH-F6RP-RLY M 4/11/2022	10.5.1001.4101.100.0000	\$23.16
				Check #: 0		
					PO/InvoiceTotal:	\$85.98
Check Group:						
Optoma HD146X High Performance Projector		2	22692	19NY-HNR3-X6F V 3/30/2022	10.5.2225.4000.100.0000	\$991.42
Optoma HD146X High Performance Projector		5	22692	19NY-HNR3-X6F V 3/30/2022	10.5.2225.4000.200.0000	\$2,478.55
				Check #: 0		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$3,469.97
Check Group:						
Rectangular Tablecloths 54 x 108" 2 Pack Red		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$6.99
Crepe Paper Streamer 2 Piece Red		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$5.98
Rectangular Tablecloths 54 x 108" 2 Pack Black		2	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$13.98
Crepe Paper Streamer 2 Piece Black		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$6.02
Filmstrip Photo Fun Frames		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$6.91
Bead Necklace Black Silver Gold 100 Count		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$21.45
12 Pack Personalize Your Own Hollywood Star Decor Kit		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$21.99
Crepe Paper Streamers 12 Rolls gold		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$14.99
Lanyard with ID Holder 50 Pieces		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$22.98
Gold Star Cutouts 48 Pieces		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$16.99
Star Shape Sticky Notes 6 Pads		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$8.99

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Gold Foil Spray Centerpiece 12 Count		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$23.41
Gold Award Trophies Pack of 12		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$14.79
Shipping		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	\$17.63
Shipping Discount		1	22693	1DDP-PPKK-VFL Q 4/3/2022	10.5.1002.4000.200.0000	(\$11.64)
Check #: 0						
						PO/InvoiceTotal: \$191.46
Check Group:						
Samsung 860 EVO 500GB		1	22694	14JR-LCVX-4114 3/29/2022	10.5.2225.4000.100.0000	\$99.99
Samsung 860 EVO 500GB		1	22694	14JR-LCVX-4114 3/29/2022	10.5.2225.4000.200.0000	\$99.99
Check #: 0						
						PO/InvoiceTotal: \$199.98
Check Group:						
TCL 40" 1080p Smart LED Roku TV 2019 Model Black		1	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$219.99
Full Motion TV Wall Mount Bracket		1	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$41.99
X-Tronic 3020-Pro 75W Soldering Iron Station		1	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$69.75
Power Press Industrial Quality Digital Sublimation Heat Press Machine 15x15" Black		1	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$239.99
Rotary Tool Kit with Multipro Keyless Chuck and Flex Shaft 140 Piece		1	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$41.95

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Sphero Bolt App Enabled Robot Ball with Programmable Sensors		2	22695	1X96-VLP4-F6MV 4/3/2022	10.5.1002.4000.200.0000	\$358.00
Check #: 0						
PO/InvoiceTotal:						\$971.67
Check Group:						
Constellations for Kids: An Easy Guide to Discovering the Stars		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$8.99
The Desmond Cole Ghost Patrol Collection		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$16.99
The Desmond Cole Ghost Patrol Collection #3		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$17.69
The Scary Library Shusher (5)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.99
Major Monster Mess (6)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.89
Campfire Stories (8)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.99
Dragon Masters Series Set (Books 1-19)		2	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$143.60
Eerie Elementary Set of 6 Paperback Books		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$39.99
Heidi Heckelbeck Gets Glasses (5)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.99
Heidi Heckelbeck and the Secret Admirer (6)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.65

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Heidi Heckelbeck Is Ready to Dance! (7)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.68
Heidi Heckelbeck Goes to Camp! (8)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$5.68
Interesting Stories for Curious Kids: A Fascinating Collection of the Most Interesting, Unbelievable, and Craziest Stories on Earth!		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$11.90
Isaiah Dunn Is My Hero		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$6.57
Lola Levine and the Halloween Scream (Lola Levine, 6)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$8.99
Meet the Crew at the Zoo (Mysteries on Zoo Lane)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$7.99
Animal at Large (Mysteries on Zoo Lane)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$7.99
Zebra at the Zoo (Mysteries on Zoo Lane)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$7.99
The Nancy Drew and the Clue Crew Collection		2	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$51.00
Rebel Girls Champions: 25 Tales of Unstoppable Athletes (Rebel Girls Minis)		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$8.21
Scaredy Bat Books 1-3 Series Collection		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$19.99
The Cat, the Cash, the Leap, and the List		1	22697	1NPX-N4P7-Y99 M 4/11/2022	10.5.1001.4111.100.0000	\$6.99

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Wings of Fire Boxset, Books 1-5 (Wings of Fire)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$27.73
Wings of Fire Box Set, The Jade Mountain Prophecy (Books 6-10)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$33.99
Azmina the Gold Glitter Dragon (Dragon Girls #1)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.99
Willa the Silver Glitter Dragon (Dragon Girls #2)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.93
Naomi the Rainbow Glitter Dragon (Dragon Girls #3)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.99
Mei the Ruby Treasure Dragon (Dragon Girls #4)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.99
Aisha the Sapphire Treasure Dragon (Dragon Girls #5)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.99
Quinn the Jade Treasure Dragon (Dragon Girls #6)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$5.96
Measuring Up		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$11.49
Twins: A Graphic Novel (Twins #1)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$9.91
Becoming Muhammad Ali		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$7.32
The One and Only Ivan		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$6.74

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The One and Only Bob		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$11.89
Nathan Hale's Hazardous Tales: One Dead Spy		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$9.89
Alamo All-Stars (Nathan Hale's Hazardous Tales #6): A Texas Tale		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$9.39
Treaties, Trenches, Mud, and Blood (Nathan Hale's Hazardous Tales #4): A World War I Tale		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$10.39
Out of my Mind		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$7.49
Katie the Catsitter		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$9.40
Katie the Catsitter 2		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$11.30
Remarkable Journey of Coyote Sunrise		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$7.99
Does It Fart?: A Kid's Guide to the Gas Animals Pass		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$8.98
Klawde: Evil Alien Warlord Cat #1		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$6.89
Klawde: Evil Alien Warlord Cat: Enemies #2		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$7.90
The Boy at the Back of the Class		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$7.99

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Goosebumps Slappyworld Series 6 Books Collection Set (Books 1 - 6)		1	22698	1FMQ-GWXF-4D 3G 4/3/2022	10.5.1001.4200.100.0000	\$28.09
Check #: 0						
PO/InvoiceTotal:						\$270.62
Check Group:						
I Survived Graphic Novels #1-4: A Graphix Collection		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$25.81
Magic Tree House Graphic Novels 1-2 Boxed Set (Magic Tree House		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$16.39
Diary of a Wimpy Kid Box of Books (1-13)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$55.90
I Survived the Sinking of the Titanic, 1912		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.74
I Survived Hurricane Katrina, 2005		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.69
The End of Orson Eerie? A Branches Book (Eerie Elementary #10)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.68
Max and the Midknights: Battle of the Bodkins (Max & The Midknights)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$9.38
Max and the Midknights (Max & The Midknights)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$10.85
Legend of the Star Runner: A Timmi Tobbson Adventure		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$11.69
The Incredibly Dead Pets of Rex Dexter		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$7.99

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Narwhal I'm Around (The Incredibly Dead Pets of Rex Dexter, 2)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$11.99
The High Score and Lowdown on Video Games!		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.99
Who Was Harriet Tubman?		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.29
Who Is Kamala Harris?		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.00
Who Is Malala Yousafzai?		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.68
The Fascinating Engineering Book for Kids: 500 Dynamic Facts!		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$13.99
Owl Diaries Series Set, Books 1-16		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$80.79
A to Z Mysteries Super Edition #7: Operation Orca		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.99
My Weird School 21-Book Box Set		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$43.99
Interesting Stories for Curious Kids: A Fascinating Collection of the Most Interesting, Unbelievable, and Craziest Stories on Earth!		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$11.90
I Survived the Attacks of September 11th, 2001 (I Survived, Book 6)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.99
The Art Show Attacks!: A Branches Book (Eerie Elementary #9)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$5.29

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The Hall Monitors Are Fired!: A Branches Book (Eerie Elementary #8)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.99
Classes Are Canceled!: A Branches Book (Eerie Elementary #7)		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$4.99
Constellations for Kids: An Easy Guide to Discovering the Stars		1	22699	13X4-7FYF-PWM M 4/11/2022	10.5.1001.4200.100.0000	\$8.99
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$371.98
Check Group:						
100% Cotton 10 Pack Bandanas		1	22704	16CC-GHJX-DJ31 4/5/2022	10.5.1002.4000.200.0000	\$11.99
12 Piece Metal sheriff Badge and Red Bandana Set		1	22704	16CC-GHJX-DJ31 4/5/2022	10.5.1002.4000.200.0000	\$14.99
12 Piece Fake Mustache Party Favors		1	22704	16CC-GHJX-DJ31 4/5/2022	10.5.1002.4000.200.0000	\$6.99
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$33.97
Check Group:						
Playing Cards 12 Decks of Cards		1	22705	1LTN-3CNN-76C1 3/29/2022	10.5.1002.4000.200.0000	\$11.89
Go Sports Cornhole Beanbag Sets		1	22705	1LTN-3CNN-76C1 3/29/2022	10.5.1002.4000.200.0000	\$12.93
Go Sports Cornhole Beanbag Sets		1	22705	1LTN-3CNN-76C1 3/29/2022	10.5.1002.4000.200.0000	\$12.43
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$37.25
Check Group:						
Da Vinci Code Cryptex		2	22706	17K1-FCC7-1TFR 3/29/2022	10.5.1002.4000.200.0000	\$49.98

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Check #: 0						
PO/InvoiceTotal:						\$49.98
Check Group:						
Dremel Digilab 3D Printer Filament 1.75mm Color Purple		1	22707	1T1X-W7LH-N7G M 4/2/2022	10.5.1002.4000.200.0000	\$31.66
Dremel Digilab 3D Printer Filament 1.75mm Color Blue		1	22707	1T1X-W7LH-N7G M 4/2/2022	10.5.1002.4000.200.0000	\$30.91
Dremel Digilab 3D Printer Filament 1.75mm Color Gold		1	22707	1T1X-W7LH-N7G M 4/2/2022	10.5.1002.4000.200.0000	\$32.99
Sphero Mini App Enabled Programmable Robot Ball		1	22707	1T1X-W7LH-N7G M 4/2/2022	10.5.1002.4000.200.0000	\$179.00
Check #: 0						
PO/InvoiceTotal:						\$274.56
Check Group:						
Paper Mate Gel Pens Medium Point Assorted 14 Count		1	22708	119H-CWG3-76G T 4/3/2022	10.5.1002.4000.200.0000	\$14.98
Sharpie Pocket Highlighters Assorted Colors 12 Count		2	22708	119H-CWG3-76G T 4/3/2022	10.5.1002.4000.200.0000	\$10.94
Elmers All Purpose School Glue Sticks 30 Countq		2	22708	119H-CWG3-76G T 4/3/2022	10.5.1002.4000.200.0000	\$15.54
Sharpie Permanent Markers Black 12 Count		1	22708	119H-CWG3-76G T 4/3/2022	10.5.1002.4000.200.0000	\$8.48
BIC Mechanical Pencil Extra Smooth Bright Edition Black 40 Count		1	22708	119H-CWG3-76G T 4/3/2022	10.5.1002.4000.200.0000	\$10.29
Check #: 0						
PO/InvoiceTotal:						\$60.23

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Check Group:						
Wood-Cased #2 HB Pencils Class Pack 1000		1	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$69.98
Foneta Folding Stool Portable Telescoping Stool - Blue		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.5501.200.0000	\$45.98
ELR - 0420 Birch 5 Section School Classroom Storage Cabinet		5	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.5501.200.0000	\$1,199.95
Amazon Basics 36 Pack AAA Batteries		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$21.44
Writing Pads 5x8 Legal Ruled		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$17.40
Post It Mini Notes 24 Pads		1	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$14.99
Teachers Tape Bulk Pack		1	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$39.75
Binder Clips Medium Black 12 per Box 2 Boxes		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$15.96
Binder Clips Extra Large 36 Pack		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$21.98
Officemate Premium #1 Paper Clips 10 Boxes of 100		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$14.10
Officemate Giant Paper Clips 10 Boxes of 100		2	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$15.94
Highlighters Chisel Tip Assorted Fluorescent 96 Count		1	22709	1WCV-WV44-VW CV 3/30/2022	10.5.1002.4000.200.0000	\$20.39

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,497.86
Check Group:						
Crayola Super Tip Marker Set Assorted Colors 100 Count		1	22710	1XFF-C4PJ-9CN Q 3/31/2022	10.5.1002.4000.200.0000	\$14.94
Tulip One Step Tie Dye Kit		2	22710	1XFF-C4PJ-9CN Q 3/31/2022	10.5.1002.4000.200.0000	\$31.72
						Check #: 0
						PO/InvoiceTotal: \$46.66
Check Group:						
Trubind Spiral/Coil Binding Machine-Electric Coil Inserter-Manual Round Hole Punch-Disengaging Pins-Adjustable Side Margin-Includes Crimping Tool-4 to 1 Pitch-20 Sheet Punch Capacity		1	22711	171R-6RPC-3DK3 3/29/2022	10.5.2410.4000.200.0000	\$299.95
						Check #: 0
						PO/InvoiceTotal: \$299.95
Check Group:						
Planet Earth for Kids: A Junior Scientist's Guide to Water, Air, and Life in Our Ecosphere		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$7.59
Solar System for Kids: A Junior Scientist's Guide to Planets, Dwarf Planets, and Everything Circling Our Sun		2	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$17.98
Fossils for Kids: A Junior Scientist's Guide to Dinosaur Bones, Ancient Animals, and Prehistoric Life on Earth		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.99
Geology for Kids: A Junior Scientist's Guide to Rocks, Minerals, and the Earth Beneath Our Feet		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.52
Insects for Kids: A Junior Scientist's Guide to Bees, Butterflies, and Other Flying Insects		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sharks for Kids: A Junior Scientist's Guide to Great Whites, Hammerheads, and Other Sharks in the Sea		2	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$16.50
Human Anatomy for Kids: A Junior Scientist's Guide to How We Move, Breathe, and Grow		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$7.20
Ocean Animals for Kids: A Junior Scientist's Guide to Whales, Sharks, and Other Marine Life		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.99
Telescopes for Kids: A Junior Scientist's Guide to Stargazing, Constellations, and Discovering Far-Off Galaxies		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$6.99
Reptiles for Kids: A Junior Scientist's Guide to Lizards, Amphibians, and Cold-Blooded Creatures		2	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$14.58
Butterflies for Kids: A Junior Scientist's Guide to the Butterfly Life Cycle and Beautiful Species to Discover		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.99
Space Exploration for Kids: A Junior Scientist's Guide to Astronauts, Rockets, and Life in Zero Gravity		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.49
Fish for Kids: A Junior Scientist's Guide to Diverse Habitats, Colorful Species, and Life Underwater		2	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$15.18
Gems for Kids: A Junior Scientist's Guide to Mineral Crystals and Other Natural Treasures		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.54
Snakes for Kids: A Junior Scientist's Guide to Venom, Scales, and Life in the Wild		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$8.99
Ants for Kids: A Junior Scientist's Guide to Queens, Drones, and the Hidden World of Ants		1	22713	16CC-GHJX-6DP 9 4/4/2022	10.5.1001.4200.100.0000	\$7.50

Check #: 0

PO/InvoiceTotal: \$164.02

Check Group:

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Mr Putter and Tabby Make a Wish		1	22714	13CF-YW96-QYP Y 4/11/2022	10.5.1001.4200.100.0000	\$5.99
Henry and Mudge The Complete Collection		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$68.99
Pug's Sleepover: A Branches Book (Diary of a Pug #6)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$5.99
The Scary Library Shusher (5)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$5.99
Major Monster Mess (6)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$5.89
Doggo and Pupper (Doggo and Pupper, 1)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$8.97
The Mia Mayhem Collection #2		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$19.29
Happy Paws: A Branches Book (Layla and the Bots)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$4.99
Built for Speed: A Branches Book (Layla and the Bots #2)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$4.99
Cupcake Fix: A Branches Book (Layla and the Bots #3)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$5.99
A Waffle Lot of Narwhal and Jelly (Hardcover Books 1-5)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$41.49
Noodlehead Nightmares (Noodleheads)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$6.99
Noodleheads See the Future		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$6.09
Noodleheads Find Something Fishy		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$6.99
Jaguar vs. Skunk (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$4.99

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Hyena vs. Honey Badger (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Rattlesnake vs. Secretary Bird (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Rhino vs. Hippo (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Polar Bear vs. Grizzly Bear (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Hammerhead vs. Bull Shark (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Who Would Win? Killer Whale vs. Great White Shark		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.69
Who Would Win? Tyrannosaurus Rex vs. Velociraptor		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.79
Walrus vs. Elephant Seal (Who Would Win?) (25)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$4.99
Lion vs. Tiger (Who Would Win?)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Falcon vs. Hawk (Who Would Win?) (23)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$3.99
Ultimate Shark Rumble (Who Would Win?) (24)		1	22714	1C6K-N3LT-FKR3 4/5/2022	10.5.1001.4200.100.0000	\$4.99
Henry and Mudge and a Very Merry Christmas		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
Henry and Mudge and the Great Grandpas		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
Henry and Mudge and the Tumbling Trip		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.89
Mr. Putter & Tabby Run the Race		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.99

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Mr. Putter & Tabby Drop the Ball		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.99
The Sleepwalking Snowman (7)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.99
Pop of the Bumpy Mummy: A Branches Book (The Notebook of Doom #6)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.74
Flurry of the Snombies: A Branches Book (The Notebook of Doom #7)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
Charge of the Lightning Bugs: A Branches Book (the Notebook of Doom #8)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.99
The Super Side-Quest Test!: A Branches Book (Press Start! #6)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.99
Robo-Rabbit Boy, Go!: A Branches Book (Press Start! #7)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
Super Rabbit All-Stars!: A Branches Book (8)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.89
What About Worms!? (Elephant & Piggie Like Reading!)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$8.39
Don't Hug Doug: (He Doesn't Like It)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$12.46
Doggo and Pupper Save the World (Doggo and Pupper, 2)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$8.99
Friday Night Wrestlefest		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$16.29
Are You a Cheeseburger?		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$13.99
Crossings: Extraordinary Structures for Extraordinary Animals		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$15.49

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The Questioners Chapter Book Collection		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$46.00
Fly Guy Presents: Weird Animals		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$3.99
Fly Guy Presents: Weather		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$3.99
Fly Guy Presents: Monster Trucks		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$3.99
Fly Guy Presents: Sharks		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$3.99
Fly Guy Presents: Castles		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$3.99
Helping Mayor Patty (Katie Woo's Neighborhood)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
Katie's Vet Loves Pets (Katie Woo's Neighborhood)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
The Best Baker (Katie Woo's Neighborhood)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
Super-Duper Librarian (Katie Woo's Neighborhood)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.77
Firefighter Kayla (Katie Woo's Neighborhood)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
Pedro and the Shark		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
Pedro's Mystery Club		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
The Big Stink (Pedro)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.95
The Mystery of the Snow Puppy (Katie Woo and Pedro Mysteries)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95

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The Birthday Party Mystery (Katie Woo and Pedro Mysteries)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
The Mystery of the Stinky, Spooky Night (Katie Woo and Pedro Mysteries)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$5.95
King & Kayla and the Case of the Missing Dog Treats (King & Kayla, 1)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$6.99
King & Kayla and the Case of the Secret Code (King & Kayla, 2)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$6.99
King & Kayla and the Case of the Mysterious Mouse (King & Kayla, 3)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$6.99
The Mia Mayhem Collection		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$17.63
Beneath the Bed and Other Scary Stories: An Acorn Book (Mister Shivers) (1)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.89
Shadow in the Woods and Other Scary Stories: An Acorn Book (Mister Shivers)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
The Doll in the Hall and Other Scary Stories: An Acorn Book (Mister Shivers #3) (3)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$4.99
Mysterious Eye of the Dragon (Geronimo Stilton #78)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$7.99
The Last Resort Oasis (Geronimo Stilton #77)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$7.99
Superstore Surprise (Geronimo Stilton #76)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$7.99
The Sticky Situation (Geronimo Stilton #75)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$7.68

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Garbage Dump Disaster (Geronimo Stilton #79)		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$7.99
My Weirder-est School 4-Book Box Set		1	22714	1K6K-J9R4-7KQQ 4/9/2022	10.5.1001.4200.100.0000	\$19.96
Check #: 0						
PO/InvoiceTotal:						\$632.35
Check Group:						
Who Was Rachel Carson?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Was Mister Rogers?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$4.00
What Is Climate Change? (What Was?)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Was Levi Strauss?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
What Was the Titanic?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$4.00
Who Was Alexander Graham Bell?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
What Was the Wild West?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
What Was the Boston Tea Party?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Is Wayne Gretzky? (Who Was?)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99

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Who Is Greta Thunberg? (Who HQ Now)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Are Venus and Serena Williams?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$4.00
What Is the World Cup? (What Was?)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$4.00
Who Is Ken Jennings? (Who HQ Now)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Where Is the Tower of London?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Was H. J. Heinz?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Were the Wright Brothers? (Who Was?)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Where Is the Great Barrier Reef?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.97
Who Is R. L. Stine? (Who Was?)		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Was Abigail Adams?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99
Who Was Claude Monet?		1	22715	1H13-LPWW-DTF 3 4/4/2022	10.5.1001.4200.100.0000	\$3.99

Check #: 0

PO/InvoiceTotal: \$79.82

Vendor Total: \$35,789.08

American Building Services

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Check Group:						
LCN Closer 4040		1	22560	4042100 3/24/2022	20.5.2540.4000.300.0000	\$283.89
					Check #: 0	
					PO/InvoiceTotal:	\$283.89
					Vendor Total:	\$283.89
Apple Computer, Inc						
Check Group:						
VPP credit for ASM app purchases		1	22628	AH30571560 3/16/2022	10.5.2225.4700.100.0000	\$1,000.00
VPP credit for ASM app purchases		1	22628	AH30571560 3/16/2022	10.5.2225.4700.200.0000	\$1,000.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,000.00
Check Group:						
13-inch MacBook Air, 128GB, 5-pack		5	22629	AH36820088 4/7/2022	10.5.2225.4000.100.0000	\$3,895.00
13-inch MacBook Air, 1289GB, 5-pack		5	22629	AH36820088 4/7/2022	10.5.2225.4000.200.0000	\$3,895.00
13-inch MacBook Air, 128GB, 5-pack		15	22629	AH36844939 4/8/2022	10.5.2225.4000.100.0000	\$11,685.00
13-inch MacBook Air, 128GB, single		1	22629	AH36844940 4/8/2022	10.5.2225.4000.100.0000	\$799.00
					Check #: 0	
					PO/InvoiceTotal:	\$20,274.00
Check Group:						
Magic Trackpad for Griffin & New Griffin		2	22640	AH32627910 3/21/2022	10.5.2225.4000.200.0000	\$258.00
Magic Mouse for McAtee		1	22640	AH32627910 3/21/2022	10.5.2225.4000.100.0000	\$79.00

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Mac mini: Apple M1 chip with 8-core CPU and 8-core GPU, 256GB SSD for Griffin & New Griffin		2	22640	AH34337143 3/28/2022	10.5.2225.4000.200.0000	\$1,298.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,635.00
					Vendor Total:	\$23,909.00
Arbor Scientific Inc						
Check Group:						
Digital Newton Meter		1	22677	456206 3/29/2022	10.5.1002.4000.200.0000	\$49.00
Shipping		1	22677	456206 3/29/2022	10.5.1002.4000.200.0000	\$3.79
					Check #: 0	
					PO/InvoiceTotal:	\$52.79
					Vendor Total:	\$52.79
AT&T						
Check Group:						
Feb 26 - Mar 25, 2022 Phone Service		1	0	630 662-0139 318 1 3/25/2022	20.5.2540.3400.300.0000	(\$98.23)
Feb 26 - Mar 25, 2022 Phone Service		1	0	630 662-0139 318 1 3/25/2022	20.5.2540.3400.100.0000	\$323.92
Feb 26 - Mar 25, 2022 Phone Service		1	0	630 662-0139 318 1 3/25/2022	20.5.2540.3400.200.0000	\$109.93
Final Payment Account 630 R06 1235 093		1	0	630-R06-1235 093 4/6/2022	20.5.2540.3400.300.0000	\$1,219.93
Final Payment Account 630 R06 1235 093		1	0	630-R06-1235 093 4/6/2022	20.5.2540.3400.200.0000	\$2,439.86
					Check #: 0	

Pleasantdale School District 107

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Voucher Batch Number: 1244

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$3,995.41
						Vendor Total: \$3,995.41
Behavioral Perspective Inc						
Check Group:						
School Consultant 3/22/22		1	0	4628075 4/1/2022	10.5.1205.3100.200.0000	\$300.00
						Check #: 0
						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
Birch Agency Inc.						
Check Group:						
C. Domkowski Feb 22 - Feb 25, 2022		1	0	3950004536 3/2/2022	10.5.1205.3100.100.0000	\$2,184.00
C. Domkowski Mar 2 - Mar 4, 2022		1	0	3950004575 3/9/2022	10.5.1205.3100.100.0000	\$1,827.00
C Domkowski March 21 - March 25, 2022		1	0	3950004689 3/30/2022	10.5.1205.3100.100.0000	\$2,730.00
						Check #: 0
						PO/InvoiceTotal: \$6,741.00
						Vendor Total: \$6,741.00
Blick Art Materials						
Check Group:						
Mayco Stroke & Coat Wonderglaze Cutie Pie Coral Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$16.20
Mayco Stroke & Coat Wonderglaze Pinkie Swear Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$16.20
Mayco Elements Glaze - Burnished Steel Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$13.73
Blick Essentials Gloss Glaze -Snapdragon Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$9.37

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Blick Essentials Gloss Glaze Candy Apple Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$9.37
Blick Premium Grade Tempera Blue Half Gallon		2	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$28.48
Blick Premium Grade Temptra Set of 6 Fluorescent Colors Pint		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$46.12
Blick Premium Grade Tempera Magenta Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$14.24
Blick Premium Grade Tempera Orange Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$14.24
Blick Premium Grade Tempera Green Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$14.24
Blick Premium Grade Tempera Turquoise Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$14.24
Blick Premium Grade Tempera Black Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$14.24
Chromacryl Acrylic Essentials Orange Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$19.68
Chromacryl Acrylic Essentials Green Half Gallon		1	22651	V459701 4/5/2022	10.5.1002.4000.200.0000	\$19.68
Mayco Elements Glaze - Toasted Almond Pint		1	22651	V877170 4/13/2022	10.5.1002.4000.200.0000	\$13.73

Check #: 0

PO/InvoiceTotal: \$263.76

Vendor Total: \$263.76

Businessolver.Com, Inc.

Check Group:

March Service Fees/1095 mailing and postage		1	0	0077345 3/22/2022	10.5.2520.3100.300.0000	\$309.92
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Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$309.92</u>
						Vendor Total: <u>\$309.92</u>
Candor Health Education						
Check Group:						
Program Dates April 22 & 29, 2022		1	0	2022571 3/30/2022	10.5.1002.4000.200.0000	\$297.00
						Check #: 0
						PO/InvoiceTotal: <u>\$297.00</u>
						Vendor Total: <u>\$297.00</u>
Chicago Communications, LLC						
Check Group:						
radio repairs #335523		1	22547	334427 3/15/2022	20.5.2540.3200.200.0000	\$95.00
Radio repair and new battery #335524		1	22547	334428 3/15/2022	20.5.2540.3200.100.0000	\$180.50
radio repairs and new battery # 335525		1	22547	334429 3/15/2022	20.5.2540.3200.200.0000	\$180.50
radio repairs and new battery #335526		1	22547	334430 3/15/2022	20.5.2540.3200.100.0000	\$180.50
Radio repairs #335527		1	22547	334431 3/15/2022	20.5.2540.3200.100.0000	\$95.00
						Check #: 0
						PO/InvoiceTotal: <u>\$731.50</u>
						Vendor Total: <u>\$731.50</u>
Clear Alternative, The						
Check Group:						
Apr, May, June Water Cooler Rental		1	0	53240 4/1/2022	20.5.2540.4000.300.0000	\$110.85
Apr, May, June Water Cooler Rental		1	0	53478 4/1/2022	10.5.2410.4000.100.0000	\$65.85

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jan - May 2022 Water Cooler Rental		1	0	53745 2/1/2022	10.5.2410.4000.200.0000	\$184.75
Comcast						
Check Group:						
April Dedicated Internet		1	0	143431709 4/1/2022	20.5.2540.3400.100.0000	\$1,653.15
April Dedicated Internet		1	0	143431709 4/1/2022	20.5.2540.3400.200.0000	\$1,653.16
Check #: 0						
PO/InvoiceTotal:						\$361.45
Vendor Total:						\$361.45
Cove School						
Check Group:						
March Tuition		1	0	SD107-0322 3/31/2022	10.5.1912.6700.200.0000	\$4,918.72
Check #: 0						
PO/InvoiceTotal:						\$4,918.72
Vendor Total:						\$4,918.72
Decorated Ventures LLC						
Check Group:						
Small - Gildan Heavy Cotton T-Shirt		2	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$13.90
Medium - Gildan Heavy Cotton T-Shirt		24	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$166.80
Large - Gildan Heavy Cotton T-Shirt		22	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$152.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Extra Large - Gildan Heavy Cotton T-Shirt		7	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$48.65
2XL - Gildan Heavy Cotton T-Shirt		7	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$62.65
3XL - Gildan Heavy Cotton T-Shirt		2	22595	53187 3/3/2022	10.5.2410.4000.200.0000	\$17.90
Check #: 0						
						PO/InvoiceTotal: <u>\$462.80</u>
						Vendor Total: <u>\$462.80</u>
DEMCO						
Check Group:						
Clear Glossy Label Protectors 2"H x 3"W 1000/Roll		1	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$57.95
Non-Glare Label Protectors 2"H x 3"W 250/Roll		1	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$21.48
Square-Cornered Glossy Label Protectors 2"x 3" 250/Roll		1	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$18.41
Small All Purpose Easel 4-1/2" x 3-1/2 x 5-3/4" White		50	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$95.94
Metal Label Peeler		2	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$14.83
Plastic Label Peeler Red		3	22494	7099466 3/22/2022	10.5.2220.4000.100.0000	\$5.15
Check #: 0						
						PO/InvoiceTotal: <u>\$213.76</u>
Check Group:						
Paperfold Book Jacket Cover 14" x 200'		1	22578	7091704 3/7/2022	10.5.2220.4000.100.0000	\$41.20
Avery Ultra Fine Tip Markers Assorted 8/Pkg		1	22578	7091704 3/7/2022	10.5.2220.4000.100.0000	\$11.19

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Donated to the Lib By Retro Bookplate 4"Hx3-1/3"W 102/pkg		1	22578	7091704 3/7/2022	10.5.2220.4000.100.0000	\$17.83
Check #: 0						
PO/InvoiceTotal:						\$70.22
Vendor Total:						\$283.98
E2 Services, Inc						
Check Group:						
April Server Management Monthly Fee		1	0	22507 4/1/2022	10.5.2225.3100.100.0000	\$1,116.37
April Server Management Monthly Fee		1	0	22507 4/1/2022	10.5.2225.3100.200.0000	\$1,116.38
Check #: 0						
PO/InvoiceTotal:						\$2,232.75
Check Group:						
Sophos Antivirus cloud service, with installation		1	22645	22495 4/1/2022	10.5.2225.4700.100.0000	\$2,236.12
SOFTWSophos Antivirus cloud service, with installationARE		1	22645	22495 4/1/2022	10.5.2225.4700.200.0000	\$2,236.12
Check #: 0						
PO/InvoiceTotal:						\$4,472.24
Vendor Total:						\$6,704.99
EBSCO Publishing						
Check Group:						
Prior Year Credits		1	0	CG91639 2/28/2022	10.5.2220.4400.100.0000	(\$53.94)
Check #: 0						
PO/InvoiceTotal:						(\$53.94)
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Highlights for Children		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$39.99
National Geographic Kids		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$30.00
Ranger Rick - American ed		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$24.95
Sports Illustrated for Kids		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$25.00
Zoobooks		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$29.95
Zootles		1	22488	1656726 3/4/2022	10.5.2220.4400.100.0000	\$29.95
Check #: 0						
						PO/InvoiceTotal: <u>\$179.84</u>
						Vendor Total: <u>\$125.90</u>
Epson America, Inc						
Check Group:						
ELPLP78 Replacement Projector Lamp		1	22649	9003674665 3/23/2022	10.5.2225.4000.100.0000	\$131.00
ELPLP88 Replacement Projector Lamp/Bulb		2	22649	9003674665 3/23/2022	10.5.2225.4000.100.0000	\$196.00
Check #: 0						
						PO/InvoiceTotal: <u>\$327.00</u>
						Vendor Total: <u>\$327.00</u>
First Student, Inc						
Check Group:						
Holocaust Museum 2/11/22		1	0	11784129 3/1/2022	40.5.2550.3311.300.0000	\$1,395.16
March Band Route		1	0	11792469 4/8/2022	40.5.2550.3314.300.0000	\$1,889.93

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March COVID Cleaning		1	0	11792469 4/8/2022	20.5.2540.3220.300.5998	\$522.40
March Late Route		1	0	11792469 4/8/2022	40.5.2550.3313.300.0000	\$2,984.10
March Math Shuttle		1	0	11792469 4/8/2022	40.5.2550.3314.300.0000	\$1,367.62
March Regular Route ES		1	0	11792469 4/8/2022	40.5.2550.3310.300.0000	\$29,819.36
March Regular Route MS		1	0	11792469 4/8/2022	40.5.2550.3310.300.0000	\$29,819.36
MS Band to LTHS 2/23/22		1	0	230764 3/1/2022	40.5.2550.3312.300.0000	\$261.67
Girls Volleyball Trip		1	0	230778 3/1/2022	40.5.2550.3311.300.0000	\$261.67
Girls Volleyball Trip		1	0	231963 3/8/2022	40.5.2550.3311.300.0000	\$261.67
Girls Volleyball Trip		1	0	233233 3/17/2022	40.5.2550.3311.300.0000	\$261.67
Girls Volleyball Trip		1	0	233256 3/17/2022	40.5.2550.3311.300.0000	\$261.67
Boys Volleyball Trip		1	0	233262 3/17/2022	40.5.2550.3311.300.0000	\$261.67

Check #: 0

PO/InvoiceTotal: \$69,367.95

Vendor Total: \$69,367.95

Fisher Scientific

Check Group:

Gallium metal, packaged in polyethylene bottle, 99.9% (metals basis), Thermo Scientific™		1	22673	1307239 3/30/2022	10.5.1002.4000.200.0000	\$366.77
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Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$366.77
						Vendor Total: \$366.77
Follett Content Solutions, LLC						
Check Group:						
The adventures of Super D Beard		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$9.30
Anansi and the Golden Pot		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$15.46
Bats What Friends Are For		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$18.04
The chicken house		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$12.19
Gimme shelter : misadvent		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$14.67
InvestiGators. Off the ho		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$9.30
InvestiGators. Take the p		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$9.30
It's Owl Good		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$18.04
Magic tree house. 2		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$16.37
Peppa visits the aquarium		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$13.07
Roblox. Where's the noob?		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$10.18
Squeals on Wheels		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$18.04
Super Diaper Baby. 2		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$15.07

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Unicorns and germs		1	22523	437942A 3/8/2022	10.5.2220.4300.100.0000	\$13.07
Check #: 0						
PO/Invoice Total:						\$192.10
Vendor Total:						\$192.10
Follett School Solutions						
Check Group:						
Amira's picture day		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$16.34
Bilal cooks daal		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$20.67
Don't hug Doug : (he does		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$15.46
Except Antarctica		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$16.34
How to apologize		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$15.46
I see sea food : sea crea		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$21.04
Lift		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$16.34
The Magical Yet		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$16.34
The many colors of Harpre		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$15.43
Cataloging & Processing		1	22563	454525 3/18/2022	10.5.2220.4300.100.0000	\$3.51
Are you a cheeseburger?		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$18.68
Crossings		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$17.22

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Doggo and Pupper		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$9.30
Doggo and Pupper Save the		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$9.30
What about worms!?		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$15.07
What if, pig?		1	22563	454525f 3/25/2022	10.5.2220.4300.100.0000	\$16.34
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$242.84
Check Group:						
Giraffes		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$14.27
Yorkshire terrier puppies		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$14.47
The Mighty T. Rex		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
The Mighty Triceratops		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
The Mighty Velociraptor		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
The Mighty Stegosaurus		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
The mighty pterodactyl		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
The Mighty Brontosaurus		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.04
Lemon sharks		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.26
Mako sharks		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.26

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Oceanic whitetip sharks		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.26
Whale sharks		1	22564	454526 3/16/2022	10.5.2220.4300.100.0000	\$20.26
Check #: 0						
PO/InvoiceTotal:						\$230.02
Check Group:						
The spirit of Springer : the real-life rescue of an orphaned orca		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$21.51
Mac saves the world		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$11.94
Mac cracks the code		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$11.94
Mac undercover		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$17.12
Winterborne Home for mayhem and mystery		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$15.46
The Amelia Six : an Amelia Earhart mystery		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$14.67
The great Chicago fire : rising from the ashes		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$19.97
Cape		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$15.47
Mask		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$15.47
Song for a whale		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$15.47
Caterpillar summer		1	22566	454517 3/28/2022	10.5.2220.4300.100.0000	\$15.47

Check #: 0

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						PO/InvoiceTotal: \$174.49
Check Group:						
The aquanaut		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$22.50
The Baby-sitters club. 10,Kristy and the snobs		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$19.47
Baby-sitters little sister. 4,Karen's Kittycat Club		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$17.77
Salt magic		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$20.47
Flying machines : how the Wright Brothers soared		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$19.86
Spiders : worldwide webs		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$18.10
The Extincts Quest for the Unicorn Horn		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$22.50
Chunky		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$19.86
The fifth quarter. 1		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$19.97
The last kids on Earth. Thrilling tales from the tree house		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$12.82
The American bison : the buffalo's survival tale		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$18.10
Warriors. Winds of change		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$20.74
Yummy : a history of desserts		1	22580	458281 4/5/2022	10.5.2220.4300.200.0000	\$18.10
						PO/InvoiceTotal: \$250.26

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
All thirteen : the incredible cave rescue of the Thai boys' soccer team		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$22.50
When stars are scattered		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$18.77
Before the ever after		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$16.34
Black brother, black brother		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$13.97
This is your brain on stereotypes : how science is tackling unconscious bias		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$15.46
Invisible Emmie		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$18.77
Between shades of gray		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$18.77
El Deafo		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$19.07
The queen of nothing		1	22586	459380 3/15/2022	10.5.2220.4300.200.0000	\$11.94

Check #: 0

PO/InvoiceTotal: \$155.59

Vendor Total: \$1,053.20

Frank Cooney Company.

Check Group:

4'x16'fully framed porcelain Markerboard with Map Rail and Tray (single piece board)_Rms 109 134 136 138		4	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$3,888.52
48"Hx40"W vinyl covered bulletin board with alumnim frame_Rm 109		2	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$249.48

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4'Hx4'W vinyl covered bulletin board with alumnim frame_Rm 138 (right)		1	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$124.74
4'Hx6'W vinyl covered bulletin board with alumnim frame_Rms 136 (left) 134 (right)		2	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$331.56
Adhesive for installation 5 gallon		1	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$207.47
Inside delivery and installation		1	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$900.00
Removal and disposal of Existing Boards by FCC		1	22467	76331 3/26/2022	20.5.2540.7000.100.0000	\$900.00

Check #: 0

PO/InvoiceTotal: \$6,601.77

Vendor Total: \$6,601.77

FSS Technologies LLC.

Check Group:

Apr - June Fire Alarm Monitoring & Radio Lease		1	0	462142 3/15/2022	90.5.2530.3200.300.0000	\$159.00
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Check #: 0

PO/InvoiceTotal: \$159.00

Vendor Total: \$159.00

Grainger

Check Group:

Replacement Bumper: 1 in Base Dia., Gray, Rubber, Screw In		10	22590	9238757208 3/9/2022	20.5.2540.4000.300.0000	\$20.90
Universal Thermostat Guard		1	22590	9238757208 3/9/2022	20.5.2540.4000.300.0000	\$26.50
Mop Bucket and Wringer: 8 3/4 gal Capacity, Yellow, Down Press, Plastic		2	22590	9238757208 3/9/2022	20.5.2540.4000.300.0000	\$213.40

Check #: 0

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$260.80</u>
Check Group:						
Parabolic, 2 ft x 4 ft, Styrene, 1/4 in Panel Thickness, White, PK 5		1	22674	9268581833 4/5/2022	20.5.2540.4000.300.0000	\$104.80
						Check #: 0
						PO/InvoiceTotal: <u>\$104.80</u>
						Vendor Total: <u>\$365.60</u>
Grand Prairie Transit						
Check Group:						
March Transportation		1	0	RTINV1005790 3/31/2022	40.5.2550.3315.300.0000	\$7,934.70
March Aide Charge		1	0	RTINV1005790 3/31/2022	40.5.2550.3315.300.0000	\$4,175.43
						Check #: 0
						PO/InvoiceTotal: <u>\$12,110.13</u>
						Vendor Total: <u>\$12,110.13</u>
Grasso Graphics						
Check Group:						
Window Envelopes		1	0	31826 4/6/2022	10.5.2310.4000.300.0000	\$384.26
						Check #: 0
						PO/InvoiceTotal: <u>\$384.26</u>
						Vendor Total: <u>\$384.26</u>
Groot Industries						
Check Group:						
April Disposal/Recycling		1	0	8599556T098 4/1/2022	20.5.2540.3210.300.0000	\$2,118.27
						Check #: 0
						PO/InvoiceTotal: <u>\$2,118.27</u>

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$2,118.27
Heinemann							
Check Group:							
Fountas and Pinnell Guided Reading Text Level Set KE1		1	22660	7428111 4/4/2022	10.5.1001.4200.100.0000	\$400.00	
Fountas and Pinnell Guided Reading Text Level Set KC3		1	22660	7428111 4/4/2022	10.5.1001.4200.100.0000	\$400.00	
Fountas and Pinnell Guided Reading Text Level Set KD3		1	22660	7428111 4/4/2022	10.5.1001.4200.100.0000	\$400.00	
Fountas and Pinnell Guided Reading Text Level Set KF1		1	22660	7428111 4/4/2022	10.5.1001.4200.100.0000	\$400.00	
Shipping & Handling		1	22660	7428111 4/4/2022	10.5.1001.4200.100.0000	\$160.00	
						Check #: 0	
						PO/InvoiceTotal:	\$1,760.00
						Vendor Total:	\$1,760.00
IGS Energy							
Check Group:							
February Natural Gas		1	0	368944 3/29/2022	20.5.2540.4650.100.0000	\$1,728.19	
February Natural Gas		1	0	368944 3/29/2022	20.5.2540.4650.200.0000	\$2,977.01	
						Check #: 0	
						PO/InvoiceTotal:	\$4,705.20
						Vendor Total:	\$4,705.20
ITR Systems							
Check Group:							
Alarm Service 3/14/22		1	0	104010 3/18/2022	20.5.2540.3200.100.0000	\$318.50	
						Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$318.50</u>
						Vendor Total: <u>\$318.50</u>
J & S Plumbing, Inc						
Check Group:						
Art Room Drain		1 0		211839 3/10/2022	20.5.2540.3200.200.0000	\$389.00
						Check #: 0
						PO/InvoiceTotal: <u>\$389.00</u>
						Vendor Total: <u>\$389.00</u>
Just A Dash Catering						
Check Group:						
March Breakfast/Lunch ES		1 0		PD 58 ES 3/31/2022	10.5.2560.4040.300.0000	\$24,014.30
March Breakfast/Lunch MS		1 0		PD 58 MS 3/31/2022	10.5.2560.4040.300.0000	\$25,148.50
March Packaging ES		1 0		PD 58 P ES 3/31/2022	10.5.2560.4040.300.0000	\$1,812.40
March Packaging MS		1 0		PD 58 P MS 3/31/2022	10.5.2560.4040.300.0000	\$1,898.00
						Check #: 0
						PO/InvoiceTotal: <u>\$52,873.20</u>
						Vendor Total: <u>\$52,873.20</u>
Justice-Willow Springs Water Commission						
Check Group:						
Feb 24 - Mar 24, 2022 Water Charge		1 0		1818600441-00 0322 3/24/2022	20.5.2540.3700.100.0000	\$715.29
						Check #: 0
						PO/InvoiceTotal: <u>\$715.29</u>
						Vendor Total: <u>\$715.29</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Konica Minolta Business Solutions						
Check Group:						
Mar 24-Apr 23, 2022 Digital Support		1	0	278961936 3/24/2022	10.5.2225.5501.200.0000	\$80.00
Mar 02 - Apr 01, 2022 Copier Charge		1	0	9008507597 4/1/2022	20.5.2540.3290.100.0000	\$607.84
Mar 02 - Apr 01, 2022 Copier Charge		1	0	9008507597 4/1/2022	20.5.2540.3290.200.0000	\$691.08
Mar 02 - Apr 01, 2022 Copier Charge		1	0	9008507597 4/1/2022	20.5.2540.3290.300.0000	\$96.15
Check #: 0						
						PO/InvoiceTotal: <u>\$1,475.07</u>
						Vendor Total: <u>\$1,475.07</u>
Kriha Boucek, LLC						
Check Group:						
February Legal Service		1	0	3391 3/8/2022	10.5.2310.3180.300.0000	\$3,063.50
March Legal Services		1	0	3458 4/6/2022	10.5.2310.3180.300.0000	\$7,058.00
Check #: 0						
						PO/InvoiceTotal: <u>\$10,121.50</u>
						Vendor Total: <u>\$10,121.50</u>
Lakeshore Learning Materials						
Check Group:						
flex space a spot for everyone 8x9		1	22597	700159031422 3/14/2022	10.5.1001.7000.100.0000	\$538.70
9' diameter Green		1	22597	700159031422 3/14/2022	10.5.1001.7000.100.0000	\$379.00
Check #: 0						
						PO/InvoiceTotal: <u>\$917.70</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Early Language Activity Boxes - Complete Set		1	22608	724848032122 3/21/2022	10.5.1210.4000.100.0000	\$76.74
Let's Talk! Conversation Starters		1	22608	724848032122 3/21/2022	10.5.1210.4000.100.0000	\$26.74
					Check #: 0	
					PO/InvoiceTotal:	\$103.48
Check Group:						
Magnetic Numbers and Counters		1	22653	735072032222 3/22/2022	10.5.1001.4020.100.0000	\$52.48
Roll & Solve Addition Game		1	22653	735072032222 3/22/2022	10.5.1001.4020.100.0000	\$19.99
Grab & Match Leveled Operations Quickies - Gr. 4-5		1	22653	735072032222 3/22/2022	10.5.1001.4020.100.0000	\$39.99
Build & Learn Area & Perimeter Kit		1	22653	735072032222 3/22/2022	10.5.1001.4020.100.0000	\$39.99
Tactile Numbes 1-30		1	22653	735072032222 3/22/2022	10.5.1001.4020.100.0000	\$19.99
					Check #: 0	
					PO/InvoiceTotal:	\$172.44
					Vendor Total:	\$1,193.62
Loreen M Pilster						
Check Group:						
March Business Office Services		1	0	V973106 3/30/2022	10.5.2520.3100.300.0000	\$1,800.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,800.00
					Vendor Total:	\$1,800.00
Make Music						
Check Group:						

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Full Access Teacher Subscription for Smart Music Web		1	22198	INV-MM6864889 10/12/2022	10.5.1002.4000.200.0000	\$39.99
A Performer Subscription for Smart Music Web with Bulk Discount		22	22198	INV-MM6864889 10/12/2022	10.5.1002.4000.200.0000	\$307.78
A 12 Month Subscription for a Print Add-On		22	22198	INV-MM6864889 10/12/2022	10.5.1002.4000.200.0000	\$351.78
Check #: 0						
PO/InvoiceTotal:						\$699.55
Vendor Total:						\$699.55
McGraw Hill - Education						
Check Group:						
Language for learning, presentation book A 1st edition GR p-2		1	22641	122451527001 3/22/2022	10.5.1205.4000.100.0000	\$307.85
Check #: 0						
PO/InvoiceTotal:						\$307.85
Vendor Total:						\$307.85
Midwest Mechanical						
Check Group:						
March HVAC Maint Contract		1	0	MC0000122762 3/1/2022	20.5.2540.3200.200.0000	\$1,528.00
March HVAC Maint Contract		1	0	MC0000122763 3/1/2022	20.5.2540.3200.100.0000	\$914.00
Check #: 0						
PO/InvoiceTotal:						\$2,442.00
Vendor Total:						\$2,442.00
Musician's Friend						
Check Group:						
PO 190194 - Alfred's Basic Piano Library		1	0	ARINV60345277 10/21/2021	10.5.1002.4000.200.0000	\$7.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$7.20
Vendor Total:						\$7.20
Naperville Psychiatric Ventures						
Check Group:						
November Tutoring		1 0		107-11 11/30/2021	10.5.4220.6700.300.0000	\$374.40
Check #: 0						
PO/InvoiceTotal:						\$374.40
Vendor Total:						\$374.40
Nextera Energy Services						
Check Group:						
Jan 7 - Feb 8, 2022 Electric Charge		1 0		54258866116187 4/13/2022	20.5.2540.4660.100.0000	\$5,924.46
Jan 7 - Feb 8, 2022 Electric Charge		1 0		54258866116187 4/13/2022	20.5.2540.4660.200.0000	\$4,133.85
Check #: 0						
PO/InvoiceTotal:						\$10,058.31
Vendor Total:						\$10,058.31
Nicor Gas						
Check Group:						
Feb 15 - Mar 17, 2022 Heating Charge		1 0		34-43-97-0000 5 0322 3/18/2022	20.5.2540.4650.200.0000	\$1,217.00
Feb 17 - Mar 21, 2022 Heating Charge		1 0		91-17-97-000 9 0322 3/22/2022	20.5.2540.4650.100.0000	\$787.43
Check #: 0						
PO/InvoiceTotal:						\$2,004.43
Vendor Total:						\$2,004.43

NSN Employer Services, Inc

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Unemployment Claims Administration		1	0	2022-2023 3/26/2022	10.5.2540.3802.300.0000	\$416.13
					Check #: 0	
					PO/InvoiceTotal:	\$416.13
					Vendor Total:	\$416.13
Omni Group						
Check Group:						
March Participation Fee		1	0	2204-7231 4/1/2022	10.5.2520.3100.300.0000	\$25.50
					Check #: 0	
					PO/InvoiceTotal:	\$25.50
					Vendor Total:	\$25.50
Pleasantdale Middle School						
Check Group:						
Reimburse MS Student Activity/Musical Supplies		1	0	V136443 3/30/2022	10.5.1500.4031.200.0000	\$402.97
Reimburse MS Student Activity/Musical Supplies		1	0	V896897 3/30/2022	10.5.1500.4031.200.0000	\$179.36
					Check #: 0	
					PO/InvoiceTotal:	\$582.33
					Vendor Total:	\$582.33
Pro-Ed, Inc						
Check Group:						
SPARC® for Grammar		1	22661	2933134 3/28/2022	10.5.1210.4000.100.0000	\$56.10
					Check #: 0	
					PO/InvoiceTotal:	\$56.10
					Vendor Total:	\$56.10

Quadient Leasing USA, Inc

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Apr 5 - Jul 4, 2022 Postage Machine Lease		1	0	N9305403 3/4/2022	10.5.2410.3400.100.0000	\$480.45
Feb 8 - May 7, 2022 Postage Meter Charge		1	0	N9357178 4/6/2022	10.5.2410.3400.200.0000	\$489.03
				Check #: 0		
					PO/InvoiceTotal:	\$969.48
					Vendor Total:	\$969.48
Rima I Birutis						
Check Group:						
Bilingual Speech-Language Evalutation 2/23/22		1	0	032 3/23/2022	10.5.1205.3100.300.0000	\$595.00
				Check #: 0		
					PO/InvoiceTotal:	\$595.00
					Vendor Total:	\$595.00
Rose Pest Solutions						
Check Group:						
Monthly Pest Control Services/MS		1	0	2988094 3/18/2022	20.5.2540.3293.200.0000	\$118.00
Monthly Pest Control Services/ES		1	0	2988095 3/18/2022	20.5.2540.3293.100.0000	\$109.00
				Check #: 0		
					PO/InvoiceTotal:	\$227.00
					Vendor Total:	\$227.00
Runco Office Supply						
Check Group:						
White Board CARE Dry Erase Eraser, 5.13" x 1.25"		6	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$17.94
Runco's laminating Sheets		6	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$179.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3850 Heavy- Duty Packaging Tape with Dispenser, 1.5" Core, 1.88" x 66.66 ft, Clear, 6/ Pack		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$13.99
My First Woodcase Pencil with Eraser, HB (#2), Black Lead, Yellow Barrel, Dozen		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$4.35
CopperTop Alkaline AA Batteries, 8/ Pack		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$9.23
Thermal Laminator TL1302 Value Pack with 20 Pouches, Two Rollers, 13" Max Document Width, 5 mil Max Document Thickness		2	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$155.98
Supernova Neon 2x2		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$7.86
Supernova neon 3x3		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$9.44
Supernova Neon 4x4 linec		1	22591	860144-0 3/10/2022	10.5.1205.4000.100.0000	\$12.03
Crayola Dry Erase Crayons 8 Count Washable		2	22591	860144-1 3/23/2022	10.5.1205.4000.100.0000	\$8.88
Check #: 0						
						PO/InvoiceTotal: \$419.64
Check Group:						
Tru-Ray consreuction paper 76lb. 9X12, white, 50 pack		12	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$27.24
Tru-Ray construction paper 76lb. 9X12, black, 50 pack		12	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$27.24
Tru-Ray construction paper 76lb. 9X12, orange, 50 pack		8	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$18.16
Tru-Ray construction paper 76lb. 9X12, holiday green, 50 pack		8	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$18.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tru-Ray construction paper 76lb. 9X12, holiday red, 50 pack		4	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$9.08
Tru-Ray construction paper 76lb. 9X12, warm brown, 50 pack		4	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$7.04
Tru-Ray construction paper 76lb. 9X12, royal blue, 50 pack		8	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$14.08
Tru-Ray construction paper 76lb. 9X12, magenta, 50 pack		4	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$5.96
Tru-Ray construction paper 76lb. 9X12, yellow, 50 pack		8	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$18.16
Tru-Ray construction paper 76lb. 9X12, brilliant lime, 50 pack		4	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$9.08
Washable Crayola Paint, brown, 1 gal bottle		2	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$35.98
Washable Crayola Paint, black 1 gal bottle		1	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$17.99
Washable Crayola Paint, magenta, 1 gal bottle		1	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$19.29
Washable Paint, turquoise, 1 gal bottle		1	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$27.92
Standard chisel point staples, 0.25" leg, 0.5" crown, steel, 5,000/Box, 5 Boxes/Pack, 25,000 pack		1	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$4.79
3850 Heavy-duty Packaging tape with disepenser, 1.5" core, 1.88"x66.6 ft., clear, 6/pack		1	22635	861228-0 3/18/2022	10.5.1001.4109.100.0000	\$13.99

Check #: 0

PO/InvoiceTotal: \$274.16

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AAA batteries		3	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$37.77
colored file folders		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$14.99
Lables mailing		3	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$86.97
shipping labels		2	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$63.98
3X3 pop up post it notes		2	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$20.02
10x13 white envelopes		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$46.69
White Kraft paper		2	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$122.28
Black Kraft paper		2	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$123.60
Canary kraft paper		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$63.21
Orange kraft paper		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$73.66
Brown kraft paper		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$63.10
Purple kraft paper		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$82.24
Laminating film		6	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$251.94
white card stock		1	22664	862062-0 3/25/2022	10.5.1001.4000.100.0000	\$10.15

Check #: 0

PO/InvoiceTotal: \$1,060.60

Check Group:

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Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Heavy Duty packing tape		4	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$15.64
double sided tape		2	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$5.92
Painters tape		2	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$12.70
double sided tape		1	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$4.54
swingline staples		2	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$8.14
Stinky Stickers		1	22675	862231-0 3/28/2022	10.5.1650.4000.100.0000	\$9.13
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$56.07
Check Group:						
Pads in Canary Yellow, 3" x 3", 90 Sheets/ Pad, 12 Pads/ Pack		2	22682	862430-0 3/29/2022	10.5.1001.4013.100.0000	\$33.90
Array Card Stock, 65lb, 8.5 x 11, Assorted Bright Colors, 100/ Pack		1	22682	862430-0 3/29/2022	10.5.1001.4013.100.0000	\$16.62
Model 19501 Mighty Mite Home Office Electric Pencil Sharpener, AC- Powered, 3.5 x 5.5 x 4.5, Black/ Gray/ Smoke		1	22682	862430-0 3/29/2022	10.5.1001.4013.100.0000	\$21.19
Low- Odor Dry- Erase Marker, Medium Bullet Tip, Assorted Colors, 4/ Set		1	22682	862430-0 3/29/2022	10.5.1001.4013.100.0000	\$5.82
Stinky Stickers Variety Pack, Mixed Shapes, Assorted Colors, 350/ Pack		1	22682	862430-0 3/29/2022	10.5.1001.4013.100.0000	\$10.59
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$88.12

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Medium Point Low- Odor Dry- Erase Markers with Erasers, Medium Bullet Tip, Black, Dozen		2	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$15.52
Ultra- Clean Washable Markers, Broad Bullet Tip, Assorted Colors, 40/ Set		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$16.76
Intensity Fine Tip Permanent Marker, Fine Bullet Tip, Assorted Colors, 12/ Set		2	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$16.72
Long- Length Colored Pencil Set, 3.3 mm, 2B (#1), Assorted Lead/ Barrel Colors, 24/ Pack		4	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$16.92
Classic Color Crayons, Peggable Retail Pack, 24 Colors/ Pack		6	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$9.48
Round Stic Xtra Life Ballpoint Pen, Stick, Medium 1 mm, Black Ink, Smoke Barrel, Dozen		3	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$5.70
Pads in Supernova Neon Collection Colors, 3" x 3", 90 Sheets/ Pad, 12 Pads/ Pack		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$22.67
Original Recycled Note Pads, 1.5" x 2", Canary Yellow, 100 Sheets/ Pad, 12 Pads/ Pack		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$9.21
Titanium Bonded Scissors, 8" Long, 3.5" Cut Length, Gray/ Yellow Straight Handles, 2/ Pack		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$12.99
3850 Heavy- Duty Packaging Tape with Dispenser, 1.5" Core, 1.88" x 66.66 ft, Clear		2	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$15.64
Business Source 1/3 Tab Cut Letter Recycled Top Tab File Folder - 8 1/2" x 11" - 3/4" Expansion - Top Tab Location - Assorted Position Tab Position - Manila - 10% Recycled - 100 / Box		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$7.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Deluxe Sugarcane Based Notebooks, 1 Subject, Medium/ College Rule, Brown Cover, 11 x 8.5, 100 Sheets		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$4.45
Stinky Stickers Variety Pack, Fun and Fancy, Assorted Colors, 432/ Pack		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$16.08
superSpots and superShapes Sticker Packs, Animal Antics, Assorted Colors, 2, 500 Stickers		1	22683	862429-0 3/29/2022	10.5.1001.4013.100.0000	\$9.00

Check #: 0

PO/InvoiceTotal: \$179.08

Vendor Total: \$2,077.67

Scholastic Inc

Check Group:

Who Would Win?® Ultimate Rumble Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$14.50
What if You Had...? 10-Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$34.50
Owl Diaries #1-#14 Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$44.50
National Geographic Kids™ Animals Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$11.50
National Geographic Kids™ Explore My World A		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$24.50
National Geographic Kids™ Wild Kingdom Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$23.50
LEGO® NINJAGO® Reader Pack		1	22453	3259288 1/11/2022	10.5.1001.4111.100.0000	\$13.50

Check #: 0

PO/InvoiceTotal: \$166.50

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sarai Saves the Music		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
Sarai and the Meaning of Awesome		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
You Should Meet Jesse Owens		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
You Should Meet Ruth Bader Ginsburg		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
You Should Meet Mae Jemison		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
Ellray Jakes Rocks the Holidays		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
Ellray Jakes Stands Tall		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Ellray Jakes the Recess King		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Lola Levine Meets Jelly Bean		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Lola Levine and the Vacation Dream		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Lola Levine is Not Mean		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Desmond Cole Ghost Patrol: The Haunted House Next Door		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Desmond Cole Ghost Patrol: The Sleepwalking Snowman		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Desmond Cole Ghost Patrol: Surf's Up, Creepy Stuff		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Desmond Cole Ghost Patrol: Ghosts Don't Ride Bikes		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fancy Nancy - Nancy Clancy Late- Breaking News		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
Nancy Clancy Star of Stage and Screen		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
Nancy Clancy Super Sleuth		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
A to Z Mysteries: The Deadly Dragon		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
A to Z Mysteries: The Bald Bandit		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
A to Z Mysteries: The Canary Caper		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
A to Z Mysteries: The Absent Author		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
Dragon Masters: Land of the Spring Dragon		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.44
Dragon Masters: Treasure of the Gold Dragon		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.44
Dragon Masters: Rise of the Earth Dragon		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
The Great Pet Escape		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.76
The Infamous Ratsos: The Infamous Ratsos are not Afraid		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
The Infamous Ratsos: The Infamous Ratsos		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$22.26
Eerie Elementary: The End of Orson Eerie?		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
Eerie Elementary: The School is Alive!		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Eerie Elementary: The Art Show Attacks!		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
Eerie Elementary: The Locker Ate Lucy!		6	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$26.94
Shipping and Handling		1	22533	36558528 2/22/2022	10.5.1001.4111.100.0000	\$71.95
Check #: 0						
PO/InvoiceTotal:						\$871.39
Check Group:						
Zoey and Sassafras: Merhorses and Bubbles		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Zoey and Sassafras: The Pod and the Bog		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Zoey and Sassafras: Monsters and Mold		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Zoey and Sassafras: Caterflies and Ice		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Zoey and Sassafras: Unicorns and Germs		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Zoey and Sassafras: Dragons and Marshmallows		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$3.74
Total Mayhem #3: Wednesday - The Forest of Secrets		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$6.99
Total Mayhem: Tuesday - The Curse of the Blue Spots		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$5.24
Total Mayhem: Monday - Into the Cave of Thieves		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$5.24
Disgusting Critters: The Toad		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Disgusting Critters: The Rat		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Slug		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
The Fly		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
The Spider		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Magic Tree House-Merlin Missions: #26 Balto of the Blue Dawn		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Magic Tree House-Merlin Missions: #25 Shadow of the Shark		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Magic Tree House-Merlin Missions: #24 Soccer on Sunday		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Ranger in Time: Night of Soldiers and Spies		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Escape From The Twin Towers (Ranger in Time #11)		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Rescue on the Oregon Trail		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Desmond Cole Ghost Patrol: Ghosts Don't Ride Bikes, Do They?		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Desmond Cole Ghost Patrol: Surf's Up, Creepy Stuff!		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Desmond Cole Ghost Patrol: The Haunted House Next Door		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Desmond Cole Ghost Patrol: The Sleepwalking Snowman		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.46
Notebook of Doom: Whack of the P-Rex		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Notebook of Doom: Chomp of The Meat-Eating Vegetables		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Notebook of Doom: Attack of the Shadow Smashers		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Notebook of Doom: Day of the Night Crawlers		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$3.74
Notebook of Doom: The Rise of the Balloon Goons		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Branches - Time Jumpers: Dodging Dinosaurs		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Branches - Time Jumpers: Fast-Forward to the Future		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Branches - Time Jumpers: Escape from Egypt		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Branches - Time Jumpers: Stealing the Sword		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$4.49
Diary of a Pug #1: Pug Blasts Off		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$3.74
Shipping & Handling		1	22598	37423062 3/15/2022	10.5.1001.4111.100.0000	\$13.85
Check #: 0						
PO/InvoiceTotal:						\$167.75
Check Group:						
Acorn - Frog and Dog: Hog on a Log		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.74
The Rescue Mission		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$2.99
Owly: Just a Little Blue		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$8.24
Bad Kitty vs. Uncle Murray		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bird & Squirrel : Bird & Squirrel All Tangled Up		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$7.49
Super Rabbit Boy vs. Super Rabbit Boss!		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.74
Bad Kitty Gets a Bath		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21
Boris Sees the Light		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.49
Princess Pink and The Land of Fake-Believe: Moldylocks and the Three Beards		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.49
The Great Pancake Race		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.74
Fair and Square		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.74
Hoppy Go Lucky		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.99
Class Clown Fish		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.99
The Mutts Winter Diaries		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.96
Knuffle Bunny Too:A Case of Mistaken Identity		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$6.00
The Pout-Pout Fish: The Pout-Pout Fish and the Bully-Bully Shark		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.46
Owen		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21
The Girl Who Thought in Pictures		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21
Even Superheroes Have Bad Days		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.46

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
I Got the Rhythm		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21
Princess Pink and The Land of Fake-Believe: Little Red Quacking Hood		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.49
Creatrilogy: Sky Color		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.46
Manatees		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.71
PoPo's Lucky Chinese New Year		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.71
The Three Little Wolves and the Big Bad Pig		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$4.46
Robots		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$3.71
Secret Pizza Party		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$5.21
Shipping & Handling		1	22609	37510774 3/17/2022	10.5.1001.4111.100.0000	\$11.82
Check #: 0						
						PO/InvoiceTotal: <u>\$143.14</u>
Check Group:						
Acorn - Poppleton: Poppleton and Friends		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$7.48
Acorn - Poppleton: Poppleton Every Day		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$7.48
Poppleton in Fall: An Acorn Book (Poppleton #5)		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$7.48
Dragon's Halloween: An Acorn Book (Dragon #4)		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74

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Acorn - Dragon: Dragon Gets By		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
Acorn - Dragon: Dragon's Fat Cat		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
A Friend for Dragon: An Acorn Book (Dragon #1)		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
Frog and Toad Together		5	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$18.55
I Survived Grades 3-5		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$30.00
I Survived: I Survived the Hindenburg Disaster, 1937		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived: I Survived the Great Molasses Flood, 1919		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived the San Francisco Earthquake, 1906		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived the Battle of Gettysburg, 1863		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived: I Survived the Battle of D-Day, 1944		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
I Survived: I Survived the Attack of the Grizzlies, 1967		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
I Survived: I Survived the California Wildfires, 2018		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived the Children's Blizzard, 1888		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
I Survived: I Survived the Eruption of Mount St. Helens, 1980		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived: I Survived the Galveston Hurricane, 1900		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49

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I Survived the Japanese Tsunami, 2011		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived Hurricane Katrina, 2005		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.49
I Survived the American Revolution, 1776		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
Fudge Books: Tales of a Fourth Grade Nothing		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Fudge Books: Otherwise Known as Sheila the Great		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Judy Moody: Judy Moody and the Right Royal Tea Party		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
Judy Moody and the Bad Luck Charm		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
Judy Moody, Mood Martian		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
The Wishbone Wish		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
Judy Moody Goes to College		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
The Puppy Place: Scout		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
The Puppy Place: Pugsley		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
The Puppy Place: Chico		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$2.99
The Puppy Place: Jack		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
Bad Kitty Grades 2-5		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$22.50

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Bad Kitty Chapter Book: Puppy's Big Day		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Bad Kitty for President		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Bad Kitty Chapter Book: Bad Kitty Takes the Test		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Bad Kitty Drawn to Trouble		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.74
Bat: Bat and the Waiting Game		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.96
Bat: Bat and the End of Everything		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.96
A Boy Called Bat		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.96
The Magic Finger		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
Esio Trot		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
I Can Read!™ Level 1 - Pete the Cat: Pete the Cat and the Cool Caterpillar		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$4.46
A True Book™: All About Tornadoes		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.99
A True Book™: All About Wildfires		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.99
A True Book™: All About Hurricanes		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.99
Calendar Mysteries: April Adventure		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Calendar Mysteries: March Mischief		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71

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Calendar Mysteries: May Magic		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Calendar Mysteries: June Jam		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Pete the Cat and the Bad Banana		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
Pete the Cat's Train Trip		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
Pete the Cat-My First I Can Read!™: Pete at the Beach		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Pete the Cat-My First I Can Read!™: Play Ball!		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
National Geographic Kids Readers: George Washington		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers: Rosa Parks		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers: Thomas Edison		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers: Amelia Earhart		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers: Sonia Sotomayor		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers: Abraham Lincoln		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
National Geographic Kids Readers - Level 2: Harriet Tubman		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Berenstain Bears and the New Kitten		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
The Berenstain Bears' Sleepover		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00

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The Berenstain Bears Are Superbears!		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
The Berenstain Bears Clean House		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
Berenstain Bears and the Shaggy Little Pony		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.00
National Geographic Kids - Explore My World: Coral Reefs		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
A Tree Grows Up		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Planets		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$3.71
Ramona's World		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Ramona Quimby, Age 8		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Ramona Forever		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Smart Words Science Reader: Tornadoes		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$6.00
Rain		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$6.00
Hurricanes		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$6.00
Blizzards		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$6.00
Weather		2	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$6.00
Our Universe: Earth!		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21

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Our Universe: Moon!		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Our Universe: Sun!		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$5.21
Shipping & Handling		1	22634	37728367 3/24/2022	10.5.1001.4200.100.0000	\$37.89
Check #: 0						
PO/InvoiceTotal:						\$458.86
Vendor Total:						\$1,807.64
School Business Management Srv LLC						
Check Group:						
April Business Office Services		1	0	V550747 3/30/2022	10.5.2520.3100.300.0000	\$23,242.19
Check #: 0						
PO/InvoiceTotal:						\$23,242.19
Vendor Total:						\$23,242.19
School District 107 Imprest Fund						
Check Group:						
6099 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$70.00
6100 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$68.00
6101 - Pleasantdale PTO Social Function		1	0	V455078 4/13/2022	10.5.2310.4900.300.0000	\$200.00
6105 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$68.00
6106 - Pleasantdale PTO Social Function		1	0	V455078 4/13/2022	10.5.2310.4900.300.0000	\$100.00
6107 - Softball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$34.00

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6102 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$68.00
6103 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$68.00
6104 - Volleyball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$68.00
6108 - Softball Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$34.00
6109 - Soccer Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$34.00
6110 - Soccer Official		1	0	V455078 4/13/2022	10.5.1500.3190.200.0000	\$34.00
Check #: 0						
PO/InvoiceTotal:						\$846.00
Vendor Total:						\$846.00
School Health Corporation						
Check Group:						
Spalding All Conference 29.5" Official Basketball		5	22445	5541334-03 3/23/2022	10.5.1002.4000.200.0000	\$99.70
Check #: 0						
PO/InvoiceTotal:						\$99.70
Check Group:						
Inflator		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$259.99
Needles		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$3.99
Air gauge		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$16.99
First aid kit		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$29.99

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Basketballs		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$81.99
Basketballs		1	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$81.99
Volleyball trainer		2	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$53.98
Potato sack		2	22616	5546297-00 3/30/2022	10.5.1001.4009.100.0000	\$83.98
Weighted Volleyball		2	22616	5546297-01 3/22/2022	10.5.1001.4009.100.0000	\$79.98
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$692.88
Check Group:						
KanJam School Set		1	22679	5547427-00 3/29/2022	10.5.1002.4000.200.0000	\$169.99
Kan Jam 2 goals 1 Disc		1	22679	5547427-00 3/29/2022	10.5.1002.4000.200.0000	\$39.99
Spikeball Rookie Kit		1	22679	5547427-00 3/29/2022	10.5.1002.4000.200.0000	\$60.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$269.98
						Vendor Total: <u> </u>
						\$1,062.56
School Speicalty, LLC						
Check Group:						
Prior Year Credit		1	0	208124011106 4/13/2022	10.5.1125.4000.100.0000	(\$17.80)
Prior Year Credit		1	0	208124046328 4/13/2022	10.5.1125.4000.100.0000	(\$6.56)
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						(\$24.36)

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Check Group:						
atomic blue construction paper		4	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$11.64
blue construction 12x18		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$10.36
brilliant lime construction paper		4	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$11.64
lively lemon construction paper		5	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$14.55
shocking pink construction paper		4	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$11.64
sky blue construction paper 12x18		4	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$20.72
white construction paper		5	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$14.55
white construction paper 12x18		3	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$15.54
yellow construction paper		5	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$14.55
black construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82
dark brown construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82
festive green construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82
festive red construction paper		4	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$11.64
gray construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82
sky blue construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82

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warm brown construction paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$5.82
post it notes		1	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$20.65
pacon drawing paper		2	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$116.78
pacon drawing paper		1	22662	308103953476 3/30/2022	10.5.1125.4000.100.0000	\$30.14
					Check #: 0	
						PO/InvoiceTotal: <u>\$339.32</u>
						Vendor Total: <u>\$314.96</u>
Shaw Media						
Check Group:						
E-Learning Legal Notice		1	0	1968313 3/31/2022	10.5.2310.3500.300.0000	\$50.86
					Check #: 0	
						PO/InvoiceTotal: <u>\$50.86</u>
						Vendor Total: <u>\$50.86</u>
Spark Innovations						
Check Group:						
Spark Sequencing Cards - Set 1		1	22613	1078 3/16/2022	10.5.1210.4000.100.0000	\$34.95
Spark Sequencing Cards - Set 2		1	22613	1078 3/16/2022	10.5.1210.4000.100.0000	\$34.95
Spark Sequencing Cards - Junior		1	22613	1078 3/16/2022	10.5.1210.4000.100.0000	\$34.95
					Check #: 0	
						PO/InvoiceTotal: <u>\$104.85</u>
						Vendor Total: <u>\$104.85</u>
Speech Corner						

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Check Group:						
Figurative Language - Speech Corner Photo Cards		1	22655	21175 3/30/2022	10.5.1210.4000.100.0000	\$24.99
Speech Corner Photo Card Bundle - Teens		1	22655	21175 3/30/2022	10.5.1210.4000.100.0000	\$76.98
Pragmatics For Teens - Speech Corner Photo Cards		1	22655	21175 3/30/2022	10.5.1210.4000.100.0000	\$24.99
Soft Foam Emoji Cubes		1	22655	21175 3/30/2022	10.5.1210.4000.100.0000	\$13.99
Check #: 0						
						PO/InvoiceTotal: <u>\$140.95</u>
						Vendor Total: <u>\$140.95</u>
Sundance Newbridge						
Check Group:						
Alphakids Go! Grade K GRL B 6 Pack I'm Brave		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL B 6 Pack It's Snowing		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL C 6 Pack Birthday Cakes		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL C 6 Pack Butterfly		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL B 6 Pack Sandwiches		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL B 6 Pack Run Rabbit Run		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL C 6 Pack What's That Noise		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00
Alphakids Go! Grade K GRL B 6 Pack The Party		2	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$98.00

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04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discount		1	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	(\$156.80)
Shipping		1	22701	IV199590 3/30/2022	10.5.1001.4200.100.0000	\$37.63
Check #: 0						
						PO/InvoiceTotal: <u>\$664.83</u>
						Vendor Total: <u>\$664.83</u>
Super Duper Inc						
Check Group:						
Webber® Photo Phonology Minimal Pair Cards Set		1	22618	2725372A 3/17/2022	10.5.1210.4000.100.0000	\$139.50
Extra Magnetic Wands (2-Pack)		1	22618	2725372A 3/17/2022	10.5.1210.4000.100.0000	\$9.95
Extra Magnetic Chips (100)		1	22618	2725372A 3/17/2022	10.5.1210.4000.100.0000	\$12.95
Speech and Language Diplomas		1	22618	2725372A 3/17/2022	10.5.1210.4000.100.0000	\$6.95
Check #: 0						
						PO/InvoiceTotal: <u>\$169.35</u>
						Vendor Total: <u>\$169.35</u>
Theatrical Lighting Connection						
Check Group:						
Used Source Four 36' 750w Unit		3	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$555.00
Used Source Four 50' 750w Unit		2	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$370.00
Used Source Four PAR MFL 575w Unit		2	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$180.00
Used Iris Kit - S4 Leko		1	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$85.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Used Gobo Holder - A Size Metal		4	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$40.00
Rosco 77126 - Jungle Leaves Pattern		2	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$18.00
GAM 533 - Tropical Foliage Pattern		2	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$18.00
Used Stage Pin Twofer		6	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$120.00
AccuCable 25' DMX Cable		2	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$42.00
RJ45 to Female XLR Adapter		1	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$11.39
RJ45 to Male XLR Adapter		1	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$11.39
Shipping		1	22703	22-133 3/21/2022	10.5.1500.4031.200.0000	\$20.00
Check #: 0						
						PO/InvoiceTotal: <u>\$1,470.78</u>
						Vendor Total: <u>\$1,470.78</u>
Tour Services, Inc						
Check Group:						
Middle School Trip 3/2/22		1	0	03052201 3/5/2022	40.5.2550.3312.300.0000	\$3,800.00
Check #: 0						
						PO/InvoiceTotal: <u>\$3,800.00</u>
						Vendor Total: <u>\$3,800.00</u>
Verizon						
Check Group:						
Mar 24 - Apr 23, 2022 Cell Phone Charge		1	0	9902522793 3/23/2022	20.5.2540.3400.100.0000	\$49.43

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mar 24 - Apr 23, 2022 Cell Phone Charge		1	0	9902522793 3/23/2022	20.5.2540.3400.200.0000	\$98.86
Mar 24 - Apr 23, 2022 Cell Phone Charge		1	0	9902522793 3/23/2022	20.5.2540.3400.300.0000	\$85.44
Check #: 0						
						PO/InvoiceTotal: <u>\$233.73</u>
						Vendor Total: <u>\$233.73</u>
Vex Robotics, Inc						
Check Group:						
Vision Sensor		4	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$319.96
0.50" OD Nylon Spacer Variety Pack		2	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$10.98
#8-32 x 1.000" Screw Pack of 100		1	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$10.99
#8-32 x 1/2" Screw Pack of 100		1	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$8.49
#8-32 x 3/8" Screw Pack of 100		1	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$8.49
#8-32 x3/4" Screw Pack of 100		1	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$10.99
Shipping 15%		1	22681	V862848 4/5/2022	10.5.1002.4000.200.0000	\$21.36
Check #: 0						
						PO/InvoiceTotal: <u>\$391.26</u>
						Vendor Total: <u>\$391.26</u>
West 40 ISC #2.						
Check Group:						
PL Services Oct 2021-March 2022		1	0	220428 3/29/2022	10.5.2213.3120.300.4932	\$4,725.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1244

04/20/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$4,725.00
Vendor Total:						\$4,725.00
Wex Bank						
Check Group:						
Gas for truck		1	0	80124418 4/6/2022	20.5.2540.4640.300.0000	\$118.00
Check #: 0						
PO/InvoiceTotal:						\$118.00
Vendor Total:						\$118.00
WPS						
Check Group:						
TOPS-3E: NU Examiner Record Booklet (Pack of 25)		1	22611	WPS-427794 3/24/2022	10.5.1210.4000.100.0000	\$51.00
Check #: 0						
PO/InvoiceTotal:						\$51.00
Vendor Total:						\$51.00
Grand Total:						\$344,119.43

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1246

04/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEX Health, Inc						
Check Group:						
March FSA Monthly Fee		1 0		0001503653-IN 4/13/2022	10.5.2520.3100.300.0000	\$76.50

Check #: 0

PO/InvoiceTotal:	<u>\$76.50</u>
Vendor Total:	<u>\$76.50</u>
Grand Total:	\$76.50

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1209

03/04/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
March health insurance-er		1 0		V317939 3/1/2022	10.2.0481.0000.000.9944	\$81,008.67
March health insurance-ee		1 0		V317939 3/1/2022	10.2.0481.0000.000.9943	\$17,245.04
March life insurance		1 0		V317939 3/1/2022	10.2.0481.0000.000.9942	\$811.66
					Check #: 0	
						PO/InvoiceTotal: <u>\$99,065.37</u>
						Vendor Total: <u>\$99,065.37</u>
Guardian - Appleton						
Check Group:						
March dental insurance-er		1 0		V637310 3/1/2022	10.2.0481.0000.000.9946	\$3,754.94
March dental insurance-ee		1 0		V637310 3/1/2022	10.2.0481.0000.000.9945	\$1,877.77
March vision insurance-ee		1 0		V637310 3/1/2022	10.2.0481.0000.000.9947	\$822.21
March vision insurance-er		1 0		V637310 3/1/2022	10.2.0481.0000.000.9947	\$209.06
					Check #: 0	
						PO/InvoiceTotal: <u>\$6,663.98</u>
						Vendor Total: <u>\$6,663.98</u>
						Grand Total: <u>\$105,729.35</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1223

03/18/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Justice-Willow Springs Water Commission

Check Group:

Jan 11 - Feb 24, 2022 Water Charge

1 0

181600441-00
2/22
3/18/2022

20.5.2540.3700.100.0000

\$997.79

Check #: 0

PO/InvoiceTotal: \$997.79

Vendor Total: \$997.79

Grand Total: \$997.79

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1212 03/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEX Health, Inc						
Check Group:						
February FSA monthly fee		1	0	0001487040-IN 3/9/2022	10.5.2520.3100.300.0000	\$76.50

Check #: 0

PO/InvoiceTotal:	<u>\$76.50</u>
Vendor Total:	<u>\$76.50</u>
Grand Total:	<u>\$76.50</u>

End of Report

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Introduction: The goal of this report is to communicate to the Board of Education of Pleasantdale SD 107 the action steps for the 2022-23 Strategic Blueprint. The report will focus on providing the Board and the public with background on the process we used to complete our plan, the progress we have made on the 2021-22 plan, and an overview of the next set of action steps. As you will see in the report that follows, our district is on a path to greatness, and we will continue to build momentum as we look to adopt the next set of action steps.

Background: At the March 2017 Board of Education meeting, the Board approved the Pleasantdale SD 107 Strategic Blueprint. The Strategic Blueprint is the roadmap to improvement that was created by a committee of community stakeholders. This committee included parents, teachers, community members, Board members, administrators, students, and alumni. The focus of the stakeholder committee was to create a new vision for the district including belief statements, goal statements, and a portrait of a graduate. The committee work is meant to sustain district improvement efforts for five years. The next phase of the planning process allowed district staff (teachers, educational support personnel, and administrators) to draft action steps that make the mission, beliefs, goal statements, and portrait of a graduate a reality.

Each year the staff creates four to six action steps in each goal area and presents them to the Board for approval. Once approved, the district staff get to work to accomplish the action steps. We are proud to report, that over the life of the plan, the majority of the action steps are either accomplished or well underway to being accomplished.

As part of our process, on February 18, 2022, the staff reviewed a draft of the new action steps for the upcoming school year. The staff then had the opportunity to provide feedback or additional action steps to be considered. This was an inclusive process that took staff suggestions into account. The updated action steps include staff suggestions and continue the good work that was started at the inception of the plan.

Current Progress: As stated previously, the district has made great progress in accomplishing the action steps laid out in the Strategic Blueprint. Following is a graphic that displays the district's progress toward the completion of the 2021-22 action steps. In the graphic, cells shaded green are completed action steps, cells shaded yellow have been started and are in progress, and those shaded in red are not yet completed. As you can see, we continue to make good progress over the course of the year. We fully expect that the action steps shaded in yellow will be completed by the year's end.



Pleasantdale SD 107 Goals Scorecard (2021-22)

Building Learning Capacity		Building Learning Environments		Building Human Capital		
Teachers will employ strategies to differentiate by product, process, and content in at least one unit per trimester.	Implement a Kindergarten through Eighth-grade technology scope and sequence which incorporates the 4C's (Collaboration, Communication, Critical Thinking, and Creativity).	Develop a long-term Facility Plan to support student safety, comfort, and learning and address security energy efficiency, technology, and space concerns.	Commission a safety audit of our schools to assess the current level of safety and security.	Develop opportunities for students outside of the instructional day to explore and develop their interests and talents.	Develop and implement a parent education and speaker series based on the developmental levels of our students (e.g. early childhood, emerging readers, middle school, etc.).	Achieved
Establish a committee that will identify best practices related to homework and recommend developmentally appropriate expectations for homework across all grade levels.	To use our SEL framework to create a continuum of SEL instruction that includes student outcomes, explicit lessons, and ways to integrate the Social-Emotional State Standards across all subject areas.	Provide for flexible learning spaces to encourage student choice and collaboration by continuing to update the furniture in our classrooms, by one grade level per year.		Provide teachers relevant professional learning aligned to district goals through differentiated pathways allowing for individual choice.	Develop a sense of school community that actively cultivates respectful, supportive relationships among students, teachers, and parents.	In Progress
Research and recommend to the Board of Education, a system or program to address and improve students' executive functioning skills.		Continue to expand emotional and physical health resources and opportunities for staff and investigate ways to increase staff participation.		Through our Inclusionary Committee, advance inclusionary practices and disability awareness in our schools.		Not Achieved

The district follows a philosophy of cascading goals, which means the district Strategic Blueprint goals become the building and administrative goals. These are then reflected in the teacher goals. Based on this philosophy, the buildings adopted district action steps into their school improvement plans.

2022-23 Action Steps: On February 18, 2022, the district staff spent a portion of the half-day institute reviewing progress on the Strategic Blueprint action steps and reviewing a draft of new action steps in each goal area. Staff was then invited to provide feedback on the goals and suggest additional goals through a google form. All action steps fall into three broad categories: Building Learning Capacity, Building Learning Environments, and Building Human Capital. These are the goal areas identified by our community stakeholder committee, and we have stayed true to the committee's vision throughout this process. Each action step is also aligned to our district mission and the five belief statements that have been drafted by the stakeholder committee. Below are the proposed action steps:

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Building Learning Capacity		
Action Steps	Responsible Person(s)	Timeline
The district will review current MTSS practices and develop new systems and structures to support tier two interventions in ELA, math and for student behavior.	Teaching & Learning, Buildings, Director for Student Services	2022-23
Using best practice as a model, the district will identify executive functioning skills to be addressed at each grade level.	Buildings, Director for Student Services	2022-23
Implement the homework administrative procedure as developed by the Rethinking Homework Committee.	Buildings, Teaching & Learning	2022-23
Provide professional learning around differentiation in the area of content for all staff.	Teaching & Learning	2022-23

Building Human Capital		
Action Steps	Responsible Person(s)	Timeline
Provide additional support to develop new teachers and staff to boost retention and success -- and enhance the year two mentoring support.	Teaching and Learning	2022-23
Use the features in Skyward to enhance communication with families including but not limited to creating text groups, paperless reporting, automated attendance notifications, automated grade notifications, health office visit notifications, and digitizing district forms.	Business Manager, Teaching & Learning, Director for Student Services, Superintendent,	2022-23
Continue year two of the Pleasantdale Expeditions professional learning plan.	Teaching & Learning	
Re-introduce instructional coaching to staff and begin instructional coaching cycles.	Teaching & Learning	

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Building Learning Environments		
Action Steps	Responsible Person(s)	Timeline
Implement measures to close the budget deficit over the course of the next two years.	Business Manager	2022-23
Continue to implement flexible seating to one grade level per year.	Buildings	2022-23
Implement the district facilities master plan and continue to investigate facilities improvements as identified by the Legacy Project.	Business Manager, Superintendent	Ongoing
Implement year one of the district's three-year safety plan.	Business Manager, Superintendent, Buildings	Ongoing
Implement additional safety and security measures to the district's technology hardware including, but not limited to: two-factor authentication, student device monitoring, password management, and intrusion testing.	Technology, Superintendent	2022-23

Conclusion: As you can see, both our process and the results they produce are helping to move our district forward in a new and exciting direction. The administration is excited to bring these recommendations to the Board. The proposed action steps not only help us achieve the goals laid out in the Strategic Blueprint, but will help make our mission and our belief statements a reality.

Staffing Recommendations 2022-23				
Certified Teachers	2021-22 Elementary	2022-23 Elementary	2021-22 Middle	2022-23 Middle
Kindergarten	4.0	4.0		
Grade 1	4.0	4.0		
Grade 2	4.0	4.0		
Grade 3	4.0	4.0		
Grade 4	3.0	4.0		
Grade 5			5.0	4.0
Grade 6			4.0	5.0
Grades 7-8			9.3	7.0
Art	1.0	1.0	1.0	1.0
Music	1.10	1.10	2.40	2.40
P.E.	1.0	1.0	2.70	2.70
IMC (Librarian)	.50	.50	.50	.50
Health			1.0	1.0
Mod Tech/STEM			1.0	1.0
Innovative Tchg.	.50	.50	.50	.50
Gifted/DS	1.0	1.0	1.0	1.0
Spanish/World Language	1.0	1.0	2.50	2.50
ELL	1.70	1.70	.30	.30
Speech	2.60	2.60	LADSE	LADSE
Social Worker	1.0	1.0	1.0	1.0
Reading	1.80	1.80	1.0	1.0
Math MTSS	1.0	1.0	1.0	1.0
Special Ed.	6.0 + 1.0 con	7.0	5.0	5.0
Support Staff	2021-22 Elementary	2022-23 Elementary	2021-22 Middle	2022-23 Middle
Instructional Aides*	8.0	9	11.0	10
Library Aides	1.0	1.0	1.0	1.0
Clerical Aides	1.0	1.0	1.0	1.0
Lunchroom Aides	Varies	Varies	0	0
Nurse	1.0	1.0	1.0	1.0
Health Aide	.5	.5	.5	.5
Secretary	1.0	1.0	1.0	1.0
Custodian	1.0	1.0	1.0	1.0
Bright Beginnings	2021-22 Elementary	2022-23 Elementary		
Teachers	2.5	2.0		
Instructional Aides*	5.67	4		
District Custodial Personnel			2021-22	2022-23
Maintenance			0	0

*The Superintendent has the authority to hire additional instructional aides necessary to meet special education student (IEP-individual education plan) requirements.

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DATE: April 6, 2022
TO: Board of Education
FROM: Mohsin Dada
RE: Lunch & Milk Fee for Students

For FY 22 Just a Dash is charging the district \$3.30 for each meal and \$0.30 for milk. For FY 23 Just A Dash is proposing a charge of \$ 3.50 per meal and \$0.318 for each milk carton. This is a 6.3% increase from FY 22.

Due to COVID-19 the district did not charge students for meals and milk in FY 21 and FY 22. The ISBE Summer Food Service Program (SFSP) reimbursed the district for each meal provided.

We recommend that the Board of Education set the lunch fee for FY 23 school year at \$3.50 per meal and the milk fee at \$0.30.

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Historical Lunch Prices for Students

YEAR	Price per Meal
2017-2018	\$3.30
2018-2019	\$3.30
2019-2020	\$3.30
2020-2021	\$3.30
2021-2022	\$3.30
2022-2023	\$3.50

Date of Original Contract
July 1, 2017

Year of Renewal (Circle)

1 2 3 4 5- COVID19 Emergency Extension 6- COVID19 Emergency Extension 7- COVID19 Emergency Extension

**Contract Renewal Agreement for
Food Management Services
Nonprofit Food Service Program**

This document contains the rates and fees for the contract of food service management for nonprofit food service programs for the period beginning July 1, 2022, and ending June 30, 2023. The terms and conditions of the original contract are applicable to the contract renewal. Upon acceptance, this document shall constitute the contract renewal between the Food Service Management Company (FSMC) and the School Food Authority.

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	2021-2022 Rate**	2022-2023 Rate***	Percentage Increase****
1. Reimbursable Breakfasts	1. _____	1. _____	1. _____
2. Reimbursable Lunches*	2. <u>2.90</u>	2. <u>3.082</u>	2. <u>6.3</u>
3. Management Fee per School Meal (Breakfasts and Lunches)	3. <u>0.40</u>	3. <u>0.425</u>	3. <u>6.3</u>
4. A la Carte Equivalents Fee*	4. _____	4. _____	4. _____
5. A la Carte Management Fee	5. _____	5. _____	5. _____
6. Reimbursable After-School Snack	6. _____	6. _____	6. _____
7. Special Milk	7. <u>0.30</u>	7. <u>0.318</u>	7. <u>6.3</u>
8. Reimbursable After-School Supper	8. _____	8. _____	8. _____
9. Reimbursable Summer Breakfast	9. _____	9. _____	9. _____
10. Reimbursable Summer Lunch	10. <u>2.90</u>	10. <u>3.082</u>	10. <u>6.3</u>

*Rates must be the same.

**Rates must be based on original contract terms, not on COVID-19 contract amendment rates (if applicable).

***Rates must not be rounded up. Do not exceed four decimal places.

****Percentage increase must not exceed the allowable increase established in the original contract.

Just A Dash Catering LLC

Food Service Management Company

9722 Parkway Dr

Street Address

Highland

City

Indiana

State

46322

Zip Code

By submission of this proposed renewal agreement, the FSMC certifies that, in the event they receive a renewal award under this solicitation, the FSMC shall operate in accordance with all applicable current program regulations. This agreement shall not exceed one year.


Authorized Signature of FSMC

VP Operations
Title

March 21, 2022
Date

Acceptance of Contract Renewal Agreement

School Food Authority (SFA)

Agreement Number

Authorized Signature of SFA

Title

Date

Contract Renewal Agreement Certification Form 2022–2023

The *Contract Renewal Agreement Certification Form* must be completed and signed by the School Food Authority's (SFA's) authorized representative.

A. School Food Authority Information

Agreement Number (RCDT Code) 06-016-1070-02

School Food Authority Pleasantdale SD107

Contractor Name Just A Dash Catering LLC

B. Required Documentation

Submit signed copies of the following documents.

- *Contract Renewal Agreement*
- *Contract Renewal Agreement Certification Form 2022–2023*
- Certification forms, as applicable, signed annually by the contractor. The contractor certification forms are located on our website at <https://www.isbe.net/Pages/General-Procurement-All-Programs.aspx> under Contract Certification Forms.
 - *Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions,*
 - *Certificate Regarding Lobbying—Contracts, Grants, Loans, and Cooperative Agreements,*
 - *Disclosure of Lobbying Activities-* If the annual contract is over \$100,000 and any funds other than Federal appropriated funds have been used for lobbying;
- Any other amendments, if applicable, for non-material allowable contract changes accompanied by written justification for the amendment.

C. Contract Renewal Terms

Per the contract renewal terms stated in the contract, the maximum allowable percentage increase that may be applied to the fixed meal rates and fixed management fees is as follows (**refer to the original contract for renewal terms; check the appropriate box**):

- | | |
|--|---------------------------------|
| <input type="checkbox"/> CPI—Food Away from Home (Dec) | 6.0% |
| <input checked="" type="checkbox"/> CPI—All (Dec) | 7.0% |
| <input type="checkbox"/> CPI—Food (Dec) | 6.3% |
| <input type="checkbox"/> CPI—Food Away from Home (Dec) | not to exceed (insert number) % |
| <input type="checkbox"/> Other (specify) _____ | |

D. Certification Statement

Under the provisions of the United States Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed *Contract Renewal Agreement* and accompanying contract renewal documents is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the United States Department of Agriculture regarding Child Nutrition Programs.

I understand revisions cannot be made to the executed *Invitation for Bid and Contract* without first submitting proposed revisions to the Illinois State Board of Education for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional

documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

I certify that all contract provisions, including those relating to USDA Foods utilization by the FSMC to the maximum extent possible have been met:

School Year 2021-22 USDA Foods Entitlement Amount (A) \$__11,660.00__

School Year 2021-22 USDA Foods credits issued to the SFA by the FSMC (B) \$__9,911.00__

USDA Foods Entitlement Utilization Percentage as of (March 10, 2022) (B / A) %__85__

****Date of certification must be as of the date contract renewal is signed based on year to date actual credits received by the Vendor****

SFA Authorized Representative Signature	Title	E-mail	Date
---	-------	--------	------

Mail or email to: **Nutrition Department**
 Illinois State Board of Education
 100 North First Street W270
 Springfield, IL 62777-0001

Email: nutritionprocurement@isbe.net

Please submit documents only once. For example, do not email and mail. Only one copy of each set of documents is necessary. **All original documents should be retained in the SFA's files.**

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

DATE: April 6, 2022
TO: Board of Education
FROM: Mohsin Dada
RE: Cleaning Service Renewal – FY23

ABM previously known as GCA Services Group has provided the district with cleaning services since 1998. We recommend extending the contract for the FY23 school year. GCA has agreed to a below CPI increase of 4.44%.

The current cost of ABM is \$226,171.09. With the 4.44% increase, the new contract amount is \$236,212.00



February 22, 2021

Moshin Dada
Interim Business Manager
Pleasantdale School District 107
7450 S Wolf Rd
Burr Ridge, IL 60527

Re: Contract Extension - Pleasantdale School District 107

Dear Mr. Dada,

Thank you for choosing ABM as your service provider. As always, our objective is to deliver you a quality service, provide value and meet the goals of your organization.

This year, the fourth step of the IL minimum wage Public Act 101-001, commenced on 1/1/22. This increases the minimum wage to \$12/hr on its way to \$15/hr by 1/1/2025. Currently the ABM minimum rate of pay is \$13/hr. This is 5.8% higher than what we anticipated with the 2021-22 extension proposal. This is directly attributed to being able to recruit and retain staff in the changing job market. Also, the cost of custodial supplies and consumable supplies have increased year over year due to inflation.

ABM desires to continue our partnership with D107. Attached to this letter you will find our proposed Anticipated Full Disclosure Price Summary for the 2022-23 contract year. If approved, we will:

1. Increase starting wage rate to \$13.75/hr
2. Purchase and amortize new custodial equipment. One carpet extractor and walk behind auto scrubber at the Elementary School and Middle School locations.

We respectfully request that ABM's contract for custodial services be extended for the 2022-23 school year with a 4.44% increase.

Description of Services	Current Annual Charge	Annual Charge as of July 1, 2022
Custodial Services	\$226,171.09	\$236,212.00

We thank you for your time and understanding. We look forward to continuing our valued partnership for many years to come.

If the proposal is approved, please email me and I will have the contract addendum drafted for your review.

Sincerely,

Wulf Werner
Vice President of Operations

Pleasantdale 107

Full Disclosure Price Summary

Expense Description	Custodial	FOM	Grounds	Grand Total
Management Labor Allowance				
Wages	\$0	\$0	\$0	\$0
Taxes, Benefits, WC, etc.	\$0	\$0	\$0	\$0
Total Management Labor	\$0	\$0	\$0	\$0
<i>Number of FTE</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
Hourly Labor Allowance				
Wages	\$168,688	\$0	\$0	\$168,688
Taxes, Benefits, WC, etc.	\$21,926	\$0	\$0	\$21,926
Total Hourly Labor	\$190,614	\$0	\$0	\$190,614
<i>Number of FTE</i>	<i>5.50</i>	<i>0.00</i>	<i>0.00</i>	<i>5.50</i>
Variable Expense Allowance				
<i>Custodial includes Dilution stations, cleaning supplies (annual \$2,995)</i>				
<i>Floor Finish (annual \$8,204)</i>				
<i>Consumable - Plastic and Paper Goods, bags, hand soaps and feminine products (annual \$8,557)</i>				
<i>FOM NIC</i>				
<i>Grounds NIC</i>				
Total Variable Expense	\$21,862	\$0	\$0	\$21,862
Fixed Expense Allowance (Depreciation/Amortization)				
<i>Custodial includes new cleaning equipment, amortized over 5 years</i>				
<i>- Carpet extractor (x2)</i>				
<i>- Walk behind auto scrubber (x2)</i>				
Total Fixed Expenses Allocation	\$6,580	\$0	\$0	\$6,580
Startup Expense Allowance (Depreciation/Amortization)				
<i>This object holds all start up costs. These too are amortized over contract period. Items contained include travel lodging, meals, background and other HR implementation costs and transition management costs for all service lines in scope.</i>				
Total Startup Expenses	\$0	\$0	\$0	\$0
Administrative Expense Allowance				
Corporate / Division Overhead	\$9,137	\$0	\$0	\$9,137
Margin	\$6,091	\$0	\$0	\$6,091
Bond	\$0	\$0	\$0	\$0
General Liability	\$1,928	\$0	\$0	\$1,928
Total Administrative Expenses	\$17,157	\$0	\$0	\$17,157
Grand Totals	\$236,212	\$0	\$0	\$236,212

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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

DATE: April 6, 2022
TO: Board of Education
FROM: Mohsin Dada
RE: Transportation Contract from First Student

First Student was awarded the bid for transportation services in April 2008. We have extended the contract with them every year since.

We currently run 8 Middle School routes and 9 Elementary School routes. We also have 1 early morning band route and 2 afternoon late routes. First Student is offering to renew the contract with an increase of 6%. In addition to an increase of 6%, First Student is introducing a new rate of \$160 for unpaired route. We currently have 1 unpaired route in the afternoon and 4 unpaired routes in the morning.

Based on the timelines and the market conditions, I recommend we renew the contract and consider consolidating existing routes to minimize the financial impact of unpaired routes.

Attachment: First Student Rates for FY 23
Image of paired and unpaired routes

▪

**AMENDMENT TO STUDENT TRANSPORTATION SERVICES AGREEMENT BETWEEN
PLEASANTDALE SCHOOL DISTRICT 107 AND FIRST STUDENT, INC.**

THIS AMENDMENT is made by and entered into as of the ___th day of _____, 2022 by and between the BOARD OF EDUCATION OF PLEASANTDALE SCHOOL DISTRICT 107 with principal offices located at 7450 S. Wolf Road, Burr Ridge, Illinois 60527 hereinafter called DISTRICT and FIRST STUDENT, INC. hereinafter called "CONTRACTOR" with its corporate offices located at 600 Vine Street, Suite 1400, Cincinnati Ohio, 45202 and its local operating offices located at 8600 W. 67TH Street, Hodgkins, Illinois 60525 and together called "PARTIES".

WHEREAS, the parties entered into that certain Pupil Transportation Services Agreement dated July 28, 2008, May 9, 2011, May 7, 2013, May 5, 2014, May 12, 2015, May 11, 2016, April 17, 2017, May 16, 2018, May 15, 2019, June 1, 2020 and June 1, 2021 (hereinafter the "Agreement"); and all contingencies placed upon the bid specifications, and

WHEREAS, the parties desire to amend certain provisions thereof and extend its term effective immediately;

NOW, THEREFORE, the parties mutually agree as follows:

All terms used herein, unless otherwise defined in this Amendment, shall have the same meaning as set forth in the Agreement. Following the effective date of this Amendment, future references to the Agreement in any communication or document between the DISTRICT and CONTRACTOR shall mean the Agreement incorporating the changes and/or additions in this Amendment.

1. **TERM** The term of the Amended agreement shall extend for one (1) additional year's commencing August 1, 2022 and ending July 31, 2023; thereafter this amended agreement may be extended on a year-to-year basis by mutual agreement of the parties, subject to the operation of 105 Ill. Comp. Stat. 5/29-6.1, as amended from time to time.
2. **COMPENSATION** Commencing August 1, 2022, the rates of compensation payable hereunder during the ensuing Contract Year shall be those set forth in Exhibit "A" and are based on current number of routes and bell times.
 - a. At a minimum, except as stipulated in paragraph 3, disasters and emergencies, district will pay contractor for routes normally run for one-hundred-seventy-four (174) school days each school year, excluding charters or other ancillary services, and irrespective of the number of snow days or emergency days that may have been used.
3. **DISASTERS AND EMERGENCIES** In the event of an emergency or disaster in which district chooses, or is so compelled, to close school or implement remote learning for more than one week, whereby some or all students do not require any daily transportation to school, district shall pay the contractor either:
 - a. Eighty percent (80%) of the daily amount for routes normally run, should the district desire the contractor to keep employees performing work under this contract employed. such payments are to compensate the contractor for wages and certain fixed costs and shall not include any profit realized by the contractor. contractor shall provide sufficient documentation to district establishing that the respective employees have not been furloughed, have not otherwise been separated from employment, and were paid by contractor at a rate not less than their normal daily wages and benefits.

- b. Forty percent (40%) of the daily amount for routes normally run. such payments are to compensate the contractor for certain fixed costs and shall not include any profit realized by the contractor. if district elects this option, contractor may furlough employees performing work under the contract.

4. NOTICE TO PARTIES

All notices to be given by the parties to this Agreement shall be in writing and serviced by depositing same in the United States Mail, certified mail.

Notices to the DISTRICT shall be addressed to:

Mr. Mohsin Dada
Business Manager
Pleasantdale School District 107
7450 S. Wolf Road
Burr Ridge, IL 60527

Notices to CONTRACTOR shall be addressed to:

Ms. Leslie Norgren
Area General Manager
First Student, Inc.
1717 Park Street, Suite 225
Naperville, IL 60563

With a copy to:

General Counsel
FirstGroup America, Inc.
600 Vine Street
Suite 1400
Cincinnati, OH 45202

- 5. **NO OTHER MODIFICATIONS:** All terms of the Agreement shall remain in full force and effect except to the extent modified herein. This Amendment shall become a part of and shall be integrated into the Agreement.

IN WITNESS WHEREOF, this Agreement has been signed and executed in duplicate on behalf of the parties hereto by persons duly authorized on the day and year first written above.

PLEASANTDALE SCHOOL DISTRICT 107

FIRST STUDENT, INC.

By: _____

By: _____

Title: _____

Title: _____

ATTEST:

ATTEST:

By: _____

By: _____

EXHIBIT A
PLEASANTDALE SCHOOL DISTRICT 107
TRANSPORTATION RATES 2022-2023

Description	2021-22	2022-23
AM Pleasantdale Elementary – 8:55 arrival – per bus per trip (Paired)	\$ 92.32	\$ 98.78
AM Pleasantdale Elementary – 8:55 arrival – per bus per trip (Unpaired)	-	\$ 160.00
AM Pleasantdale Middle – 8:20 arrival – per bus per trip (Paired)	\$ 92.32	\$ 98.78
AM Pleasantdale Middle – 8:20 arrival – per bus per trip (Unpaired)	-	\$ 160.00
PM Pleasantdale Elementary – 3:20 departure – per bus per trip (Paired)	\$ 92.32	\$ 98.78
PM Pleasantdale Elementary – 3:20 departure – per bus per trip (Unpaired)	-	\$ 160.00
PM Pleasantdale Middle – 3:22 departure – per bus per trip (Paired)	\$ 92.32	\$ 98.78
PM Pleasantdale Middle – 3:22 departure – per bus per trip (Unpaired)	-	\$ 160.00
KDG. Pleasantdale Elementary – 11:40 a.m. Departure	\$ 99.47	\$ 106.43
KDG. Pleasantdale Elementary – 12:30 a.m. Arrival	\$ 99.47	\$ 106.43
Band Route – 7:30 AM arrival at Pleasantdale Middle	\$ 99.47	\$ 106.43
Late Route – 4:25 PM departure from Pleasantdale Elementary	\$ 99.47	\$ 106.43
Late Route – 4:30 PM departure from Pleasantdale Middle	\$ 99.47	\$ 106.43
Math Shuttle	\$ 35.99	\$ 38.51
FIELD TRIP RATES		
2 HOURS OR LESS	\$ 195.74	\$ 209.44
3 HOURS OR LESS	\$ 195.74	\$ 209.44
4 HOURS OR LESS	\$ 261.67	\$ 279.99
5 HOURS OR LESS	\$ 327.61	\$ 350.54
ADDITIONAL HOURS	\$ 63.91	\$ 68.38
ATHLETIC TRIPS		
UP TO 4 HOURS	\$ 261.67	\$ 279.99
ADDITIONAL HOURS	\$ 63.91	\$ 68.38

Bus or Package #	Argo Cmty High School Dist 217	Board Of Education Of Burbank #111	Brookfield - Lagrange Park School District #95	Burr Ridge Ccsd 180	Belmont Schools (AKA Concept Schools)	Indian Springs Sch Dist 109	Lagrange Cmty School Dist 105	Lagrange Elem Sch Dist 102	Lyons Elementary Sd 103	Lyons Twp Hs District 204	Mother McAuley High School	Nazareth Academy	Oak Lawn-Hometown Sch Dist 123	Pleasantdale School Dist 107	Ridgeland School Dist 122	Rush Presbyterian	Western Springs Sch Dist 101	Willow Springs School Dist 108	Hinsdale Elementary Sd 181	REGION 200 NEW CONTRACT 1 SECTION 5	
AM43	X	.	.	.	X	.	.	.	.	.	.	.
AM44	X	.	.	.	.	.	.	.
AM46	X	.	.	.	.	.	.	.
AM47	X	.	.	.	X	.	.	.	.	.	.	.
AM49	X	.	.	.	.	.	.	.
AM50	X	.	.	.	X	.	.	.	.	.	.	.
AM51	X	.	.	.	X	.	.	.	.	.	.	.
AM91	X	.	.	.	X	.	.	.	.	.	.	.
AM93	X	.	.	.	.	.	.	.
AM108	X	.	.	.	X	.	.	.	.	.	.	.
AM109	X	.	.	.	X	.	.	.	.	.	.	.
PM43	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM44	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM46	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM47	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM49	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM50	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM51	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM86	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM91	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM93	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM105	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM108	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM109	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM110	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM113	X	.	.	.	.	.	.	.	X	.	.	.	.	.	.	.
PM159	X	.	.	.	.	.	.	.

Personnel Report

April 20, 2022

1. Retirement of Personnel

The Superintendent received letters from elementary custodian Ralph Kamphuis effective May 6, 2022; and instructional aide Joyce Fisher effective the end of the 2021-22 school year (June 2, 2022).

Recommendation:

That the Board of Education approve the retirement of elementary custodian Ralph Kamphuis effective May 6, 2022; and instructional aide Joyce Fisher effective the end of the 2021-22 school year (June 2, 2022).

2. Resignation of Personnel

The Superintendent received letters of resignation from Susian Jasien, lunchroom aide, effective March 23, 2022; Alexis Chlada, instructional aide, effective April 12, 2022; Erika Sawosko, Superintendent Secretary, effective April 15, 2022; and Ryan Chodora, Technology Specialist, effective April 15, 2022.

Recommendation:

That the Board of Education accept the resignations from Susian Jasien, lunchroom aide, effective March 23, 2022; Alexis Chlada, instructional aide, effective April 12, 2022; Erika Sawosko, Superintendent Secretary, effective April 15, 2022; and Ryan Chodora, Technology Specialist, effective April 15, 2022.

3. Employment of Personnel

Administration is recommending to employ the following personnel for the 2021-22 and 2022 - 23 school year.

Recommendation:

That the Board of Education employ the following personnel as listed below:

Name	Position	Salary
Kiley Davis Hanna	ES Lunchroom Aide	\$ 14.18 per hr - timesheet Start date: 4/14/22
Deborah Christian	ES Lunchroom Aide	\$ 14.18 per hr - timesheet Start date: 4/18/22
Michelle Jarosik	Kindergarten	Rehired for the 2022-23 school year. Will return as Kindergarten Teacher.

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8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



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The 2021-2022 Strategic Blueprint action step under the goal area of Building Human Capital for professional learning is to build and deploy an individualized professional development system in which teachers can select and complete a pathway of their choosing. We have accomplished that goal by creating our [Pdale Expeditions](#) professional learning program. Teachers select one of three learning paths: Differentiated Instruction, SEL, or Instructional Technology and then engage in various learning activities that span three different levels and task types. Teachers work on their learning activities both individually and as a team, and a badging and reward system is in place for each individual and team. The plan was launched at the October 2021 institute day. Teachers selected their paths and started to work on the activities that day, and then in January of 2022, teams were formed and teachers continued their learning. Teacher progress on each path is listed below:

Learning Path	# of Teachers	# of Badges Earned
Differentiated Instruction	50	19 (1 pending approval)
Social Emotional Learning	17	6 (6 pending approval)
Instructional Technology Integration	12	3 (1 pending approval)

Adjustments that will be made to the program for next school year will include securing more consistent time for teachers to work on their learning paths and increasing coaching and collaboration time for each path. We will also onboard and add new teachers to teams as they select their own paths, and we'll have a refresher meeting for all staff at the beginning of the year.

In addition to our Pdale Expeditions program, we continue to plan and provide professional development that aligns with our Strategic Blueprint action steps, our curriculum review process, and has a direct impact on our Pleasantdale staff and students. Additional professional learning that occurred during the 2021-2022 school year include:

- CPR training for all Certified and Non-Certified staff
- CHAMPS classroom management system training for all middle school teachers
- Inclusion and Differentiated instruction coaching and PD for middle school science, social studies, and special education teachers

- Co-teaching coaching for all co-teaching pairs at the elementary and middle school
- The advanced learning/enrichment team attended the IAGC (Illinois Association for Gifted Children) conference in October
- 19 teachers and administrators attended the IDEACON Conference in February
- The kindergarten team attended the ASCD Kindergarten Conference in March
- Many of our teachers attended various trainings either related to their subject areas or instructional strategies for their instructional areas

Our Summer 2022 professional learning opportunities will include June sessions on designing and communicating with various technology tools. We'll also offer a Genius Bar in June so that teachers can get support in any application, program, or platform they wish. In August, we will continue to offer our co-teaching training and our two-day new teacher institute. The majority of funds budgeted for summer will be devoted to curriculum projects. Our K-5 teachers will be busy preparing for our upcoming ELA resource pilots, our co-teaching pairs are afforded 5-10 hours of planning time together, and various teachers will be working with district and building leaders on MTSS, SEL, executive functioning, and on other curricular projects. We look forward to a productive summer!

The breakdown for summer work for 2022 is shown below:

	Professional Development Workshops	Subject Area Curriculum Projects	Total
Budgeted for Summer 2022	\$10,000	\$40,000	\$50,000

Executive Summary of Updates to the 2022-2023 Parent/Student Handbook April 13, 2022

Recommended revisions submitted by:

Ms. Kathleen Tomei, Principal of Pleasantdale Elementary School

Mr. Griffin Sonntag, Principal of Pleasantdale Middle School

The Pleasantdale School District #107 Parent/Student Handbook is a very comprehensive document. It is clear that many hours have been spent reflecting the practices, expectations, and legal mandates required in a Parent/School Handbook and aligning these to school board policy. Previous administrators and school boards should be commended for their work on this document.

Over the past five years, we have been reviewing and updating the document to reflect our current practices, policies, and laws. As you will see in the changes reflected in the proposed 2022-2023 Parent/Student Handbook, they continue to be very minor in nature.

Updating the Parent/Student Handbook involved a three-step process:

1. The current handbook was read by current administrators, staff, and select parents.
2. A meeting occurred to discuss any needed changes or lack of clarity in the language. This meeting occurred on Thursday, April 7. Thank you to our review committee this year who consisted of Vicki Furey, PTO President, Kara Mulder, kindergarten teacher, and Sally Ortiz, middle school math specialist.
3. Ms. Tomei and Mr. Sonntag worked together to propose the final document.

The proposed changes to the Parent/Student Handbook generally fell into three categories outlined below:

1. The majority of the recommended updates come from the Illinois Principals' Association (IPA) Model Student Handbook (MSH) in which the IPA provides legal updates and suggestions based upon the laws enacted within the State of Illinois over the past year. This Model Student Handbook verbiage also aligns with the PRESS board policy recommended updates.
2. The second category of updates continues the process of cleaning up the handbook and aligning it with changing practices.
3. The final category of updates are simply cosmetic changes aligning colors and fonts.

2021-

Pleasantdale School District #107

Parent/Student Handbook

2022-2023

2022-2023

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Chapter 1 - Introductory Information & General Notices

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. This handbook may be amended during the school year without notice. A digital copy of the handbook is also available on our district website. The Board of Education's comprehensive policy manual is available for public inspection through the District's website at www.d107.org or at the Board office, located at 7450 S. Wolf Road in Burr Ridge.

1.30 - General School Information

Board of Education (alphabetically)

Bill Brockrob (2023) <i>11044 84th Place, Willow Springs, 60480</i>	708-753-3923
Arlene Cabana, President (2025) <i>7924 Buck Trail, Burr Ridge, 60527</i>	708-837-1424
Mary Lenzen, Secretary (2025) <i>8241 School Street, LaGrange 60525</i>	630-201-0702
Tarryne Marchione, Vice-President (2025) <i>9000 Orchard Road, Willow Springs, 60480</i>	815-403-3737
David Negron (2023) <i>8524 Candlelight Drive West, Willow Springs, 60480</i>	630-853-2870
Becky Walters (2025) <i>11408 Nueport Drive West, Willow Springs, 60480</i>	773-704-8713
Charles Zona (2023) <i>11317 Tecumseh Lane, Indian Head Park, 60525</i>	708-701-3708

The Board of Education of District 107 consists of seven members elected on a staggered basis. Board elections are held in April in odd numbered years.

The members serve without compensation, elect officers each year, and set meeting dates. The public is encouraged to attend these meetings, usually held on the third Wednesday of the month in the District Administration Building.

In addition to the regularly scheduled Board meetings, the Board of Education also holds special meetings as needed. Board meeting minutes are posted on the district website. All meetings are open to the public and a special portion of each meeting is set aside for comments from visitors.

SCHOOLS AND STAFF

District Administrative Building
7450 S. Wolf Road
Burr Ridge, Illinois 60527
Telephone: (708) 784-2013

Superintendent:	Dr. Dave Palzet
Business Manager:	Griffin Sonntag
Director of Special Education:	Beth Parker
Assistant Superintendent of Teaching and Learning	Dr. Jennifer Ban
Superintendent's Secretary:	TBD
Bookkeeper:	Teri Makutenas

Pleasantdale Elementary School (PreK-4)

Pleasantdale Middle School (5-8)

8100 School Street
 LaGrange, Illinois 60525
 Telephone: (708) 246-4700
 To report an absence: Log into Pickup Patrol
 Principal: Kathleen Tomei

Secretary: Terry Maly
 Clerical Aide: Sabrina Sharelis
 Mascot: Eagle
 Colors: Blue and White

7450 S. Wolf Road
 Burr Ridge, Illinois 60527
 Telephone: (708) 246-3210
 To report an absence: Log into Pickup Patrol
 Principal: **Dr. Jeanine Arundel**

Assistant Principal: Brianne Malatt
 Secretary: Stacey Tantillo
 Clerical Aide: Maria Cuevas
 Mascot: Tiger
 Colors: Navy blue, Carolina blue, and White

Administrators

Administrators are hired by the School Board to implement policies through management and supervision.

Teachers

District 107 provides students with excellent professional and paraprofessional instructional services. In addition to experienced classroom teachers, the district employs art teachers, instrumental music teachers, vocal music teachers, resource teachers, librarians, registered nurses, social workers, speech and language therapists, computer instructors, and gifted/enrichment teachers.

Support Staff

Instructional aides, secretaries, bus drivers, lunchroom helpers and supervisors, and maintenance/custodial personnel assist the educational program of District 107 in a variety of ways.

Facilities

District 107's facilities are handicap accessible.

Who do I call when I have a particular concern or question?

Pleasantdale School District is committed to timely and accurate communication with stakeholders. The following chart lists contacts to get questions answered most efficiently.

Topic	First Contact	Second Contact	Third Contact
Student Academics	Classroom Teacher	Principal	Superintendent
Student Discipline	Classroom Teacher	Principal/Assistant Principal	Superintendent
Co-Curricular Activities	Coach/Sponsor	Office Staff	Principal/Assistant Principal
Bus Transportation	School Office	Business Manager	
Lunch Program	School Lunch Supervisor	Business Manager	
Special Education	Classroom Teacher	Special Education Case Manager	Director of Special Education
Medical Issues	Nurse	Principal	
Technology	School Tech	Principal	
Board Policy	Superintendent	Board of Education	
Friday Packet Communication	Superintendent's Secretary	Superintendent	

See www.d107.org for complete list of phone numbers and email addresses.

1.35 – School Hours, Arrival/Departure Procedures

SCHOOL HOURS

Below are the normal school hours.

Pleasantdale Elementary

Bright Beginnings Preschool

8:30 a.m. – 11:00 a.m. morning session
12:00 – 2:30 p.m. afternoon session

Extended-day Kindergarten, 1st – 4th grade

8:40 a.m. - student arrival begins
8:55 a.m. - students enter building
9:00 a.m. - school starts
3:20 p.m. - dismissal

Half-day Kindergarten

8:40 a.m. – student arrival begins
8:55 a.m. - students enter building
9:00 a.m. - school starts
12:00 p.m. - dismissal

At the Elementary School, parents must make necessary arrangements so that their children do not arrive prior to 8:40 a.m. Supervision is not available prior to this time.

Pleasantdale Middle

Grades 5-8

8:00 a.m. student arrival
8:12 a.m. students enter

8:20 a.m. classes begin
3:20 p.m. dismissal

At the Middle School, parents must make necessary arrangements so that their children do not arrive prior to 8:00 a.m. Supervision is not available prior to this time.

Arrival / Departure Procedures

Pleasantdale Elementary

Prior to arrival

- Any child not feeling well must not come to school. Parents should not give their child fever lowering medication for the sole purpose of having their child at school as this may spread infection to others. If you are not sure if your child should come to school, please contact our school nurse, Lisa Penrod.

Arrival at School

- Early Arrival—Students must report to the school office for any activity starting before 8:40 a.m.
- Morning Arrival is anytime are to arrive at PES between 8:40—9:00 a.m.—Each grade level is assigned an entrance 45-8:55 AM.
- All students must have masks on upon arrival to school.
- As buses arrive, students will line up by classroom outside their designated door. (See below).
- As cars arrive, students will line up by classroom outside their designated door.
- Cars will be directed to pull up as far as possible in the front of the building—drop off lane for drop offs. Students report to their will walk to their assigned door. Do not stop at the door closest to your child's assigned location and line up with their grade level door as this will slow our arrival process for everyone.
- To accommodate the number of cars dropping off students, cars will be routed through the back parking lot (see chart below). Please drive slowly and follow the traffic route.

- Upon dropping off your child, please exit onto School Street. Remember to yield to school buses as they exit our parking lot.

K-4 Dismissal

- Bus riders will be dismissed first. This is to accommodate the number of cars picking up students at the end of the day.
- Parents/Guardians are asked not to arrive prior to 3:10 PM to allow for buses to enter the parking lot and the bus lane.
- Cars will be routed through the back parking lot as is done during arrival.
- Parents are to remain in their car at all times. Students enter the building will be dismissed from 8:55—9:00 a.m. the front of school.
- Cars will be directed to pull up as far as possible in the pick up lane to collect their child(ren). Students will be directed into the gymnasium/APR upon arrival during inclement weather walk from their assigned door to their parent/guardian. Do not stop at the door closest to your child's assigned door as this will slow our dismissal process for everyone.
 - Late Arrival— The doors are locked at 9:00 a.m. Students arriving after 9:00 a.m. are considered tardy and must report to the school office. Students who are tardy disrupt their learning and the learning of other students. Tardy students will receive a tardy slip which must be given to the classroom teacher.

Departure

- The school must be notified via Pickup Patrol by 2:30 p.m. of alternative transportation arrangements or attendance at after-school activities. Students being picked up after school must wait until the parent comes to the west side doors at the end of the first grade hallway. Cars must be parked in the back lot. Staff members will not release students unless the parent is recognized. The front main doors are not dismissal points for children picked up after school.
- When a child does not have permission via Pickup Patrol regarding a change in pick-up, the child will be dismissed according to his/her default Pickup Patrol schedule.
- Departure During School Hours—School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office to sign out their child.
- After School Departure— All busses load in the front of the building. At the end of the school day or after school activities, parents picking children up from school must park in the back of the building and meet their child at the back door. No student will be released until parents or guardians are recognized.
- A.M. half day kindergarten pick-up will be at 12:00 p.m. at the library doors.
- All preschool drop-off and pick-up will be at the preschool doors. Parents are to walk preschool students to the preschool door for drop-off and pick-up.

Pleasantdale Middle

- Early Arrival - Students arriving before 8:00 a.m. to partake in an activity or receive morning academic help must sign in using their iPad in the main lobby. Students should make pre-arrangements with their teacher.
- Morning Arrival - When students arrive, 5th and 6th grade students must wait for the bell in the front of the school. 7th and 8th grade students will wait for the bell in the outside commons area. During inclement weather, 5th and 6th grade students will wait for the bell in hallway outside the north gym. 7th and 8th grade students will wait for the bell in the cafeteria.
- Tardy- Students who are late to school must stop in the main office to sign in and get a pass to class.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school main office to sign out the pick up their child.
- After School Departure – Parents may pick students up in the front of the building. The fire lane in the front of the building must remain open.

1.36 - Returning to School After Hours

Pleasantdale Elementary

Organizing homework is part of the end-of-the-day classroom procedure designed to foster independence and responsibility. If a student forgets assignments at school, they may return to school to retrieve them by 4:30 p.m. The secretary or principal may escort students to get materials. An organizational plan may be put into place for students who habitually forget assignments at school.

Pleasantdale Middle

Students are urged to return to school for forgotten homework whenever necessary. However, the return trip needs to be made by 4:30 p.m. After that time, all school doors are locked and the office staff may be unavailable. For security reasons, cleaning crew members will not allow entrance to the building after school hours.

1.40 – Visitors/Volunteers

All visitors/volunteers, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors/volunteers must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Visitors/volunteers will provide their driver’s license or state ID to be scanned by our security system and kept in the office. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors/volunteers are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school and retrieve their ID.

Visitors/volunteers are expected to abide by all school rules and the visitor/volunteer guidelines during their time on school property. A visitor/volunteers who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

1.50 - Equal Educational Opportunities

RIGHTS AND RESPONSIBILITIES

Policies of the District 107 Board of Education protect the rights of all students, in compliance with state and federal laws. The policies are available for inspection in school offices.

According to District 107 Board of Education Policy, all District 107 students have equal access to programs, activities, services and benefits. Students are not limited in the exercise of any right, privilege, advantage, or opportunity because of gender. Any students or parents who allege gender discrimination may file a complaint with the Superintendent or designee. A description of this procedure may be obtained from the District Office.

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

1.55 - Student, Parent, Teacher Rights and Responsibilities

STUDENT RESPONSIBILITIES

Academics

- Do your best to achieve excellence in personal conduct and academics.
- Improve your performance upon notice of unsatisfactory progress.
- Contribute to a good learning climate.
- Be punctual and attend every class.

Citizenship

- Have pride in your school.
- ~~➤ Respect the rights of fellow students, school personnel, and others.~~
- Speak and act respectfully towards peers and staff members.

- Be honest and courteous.
- Know and follow school rules and procedures.
- Seek assistance from school personnel to prevent or resolve conflicts.
- Report incidents or activities that may threaten or disrupt the school environment.
- Respect the property of other students, school personnel or Pleasantdale School District 107.

Extra Curricular Activities

- Follow school rules at all school sponsored events.
- Show good sportsmanship. Students or teams violating the ethics of competition or principles of good sportsmanship during a sporting event may be subject to appropriate disciplinary action that can include being barred from future participation as spectators or participants or both.

STUDENT RIGHTS

An Appropriate Public School Education

- To learn in an environment in which all students can excel academically and socially.
- To be graded on their academic performance.
- To be allowed to make up class work after an excused absence according to school/team policies.
- To be respected by staff and peers in a caring school community.

PARENT RESPONSIBILITIES

- Support the efforts of their children to achieve excellence in academics and personal conduct.
- Plan a time and place for homework assignments and provide necessary supervision.
- Assume responsibility for the student's prompt and regular compliance with attendance, rules, and procedures.
- Reinforce respect for school personnel.
- Instill respect for the law, including the rights of others.
- Communicate expected behavior at school.
- Work with the school in the best interests of the student on disciplinary matters.
- Attend all requested conferences.
- Present their case/cause to school officials in a calm, respectful manner.

PARENT RIGHTS

- To receive information concerning the complete program offered at school.
- To receive regular official reports of their children's academic progress.
- To be notified promptly of significant academic and/or behavioral problems.
- To receive an explanation of the basis for any grade given by the teacher.
- To be given time for a conference with teachers and/or administration.
- To exercise the right to appeal, when appropriate.
- To experience respectful relationships with teachers and other school personnel.

TEACHER RESPONSIBILITIES

- Demonstrate by attitude and actions genuine concern and respect for each student, parent, and fellow staff member.
- Know and enforce school rules courteously and fairly.
- Handle misconduct quickly and impartially.
- Inform parents about the academic progress and conduct of their student using established district criteria.
- Attend conferences when requested.

TEACHER RIGHTS

- Have guarantees as cited in the agreement between the Pleasantdale School District Board of Education and the Teacher's Association of Pleasantdale.
- Be present at any disciplinary conference concerning serious disruptions in the teacher's classroom.
- Be treated respectfully by fellow staff, administration, parents, and students.

1.60 - Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building

principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

1.80 - Gifts

All district employees are subject to Board Policy 2:105 Ethics and Gift Ban which can be viewed at the District web site at www.d107.org.

1.84 - Birthdays

Birthdays – Pleasantdale Elementary

Birthdays are special occasions for children. Birthdays and half-birthdays are recognized at school. They receive a small gift from the office, ~~announce their birthday over the intercom, and lead the school in the morning pledge and song~~. Sending birthday treats or gifts to school is not allowed. Children have the option of donating toward a birthday book in the library. Parents will receive more information about birthday books from the PTO.

The distribution of party invitations can often create a disturbance to the school environment. At times, school may not be an appropriate place to communicate (birthday) party information. Parents must take care of birthday party invitations outside of school for grades 2 through 4.

However, we also recognize that our youngest students (Preschool through first grade) may need to distribute invitations at school. Therefore, the below rules must be adhered to.

1. Distribution can only occur during non-instructional hours (before the start of class or at the end of the day) and to your child's classroom only.
2. To the greatest extent possible the child will be responsible for distribution, but staff will make sure that all students in the class receive an invitation.
3. ALL children in the class must receive an invitation.
4. The invitations must be nondescript and not addressed to specific children but simply indicating the time, location, date, etc.

Birthdays – Pleasantdale Middle

Student birthdays and half-birthdays are highlighted during morning announcements. Parents are not to send edible treats to either lunch periods or classrooms. Parents must communicate individual birthday party information outside of school. Students are not allowed to decorate lockers in celebration of birthdays. The middle school Spirit Squad may decorate student lockers on the students' birthdays or half-birthdays.

1.85 - Treats & Snacks

Students are not allowed to share food. Teachers are not allowed to give food to students outside of approved School Board policy. Parents are not allowed to send food for any student other than their own.

1.86 - Student Recognition

There are many opportunities at both schools for students to be recognized throughout the school year. Positive student recognition is an important part of both schools' child-centered philosophies.

1.87 - Parent Organizations

Parent Teacher Organization (PTO)

The PTO actively strives to help parents and teachers cooperate in the education of children. PTO programs and fundraising activities support many District 107 projects including classroom parties, special events, assemblies, field trips, etc. Every family is strongly encouraged to join annually. A link to the PTO is located on the District web page.

Holiday Parties – Pleasantdale Elementary

PTO Room Reps will organize classroom parties for certain holidays during the school year. No food or candy will be served at holiday parties. Valentine cards cannot include anything edible. Classroom parties will focus on holiday-related games and activities. Photos taken during parties will be shared in a school album and should not be posted on personal social media pages.

1.88 - Building Usage

Although educational programs and school-sponsored activities have priority, District 107 school buildings are for community use as well. Applications for building use may be obtained from the School or District Offices. School-sponsored events may preempt groups that have scheduled school building use, provided adequate notice is given. Organizations that sponsor activities in school facilities outside of regular school hours should be aware of Board of Education policies (e.g. no smoking, no alcohol, or other drug use). Failure to observe these policies will result in cancellation of school-use privileges.

1.89 - Lost and Found

A lost and found area is located near the office in the elementary school and near the gymnasium in the middle school. If an article is lost, a child should first check with the classroom teacher, then the lost and found area. If an item is believed to have been left on a school bus, the student should report this as soon as possible to the main office.

1.90 - Emergency School Closings

The District uses an automated home messaging system to notify parents, students, and staff of a school closing. In addition, when possible, emergency closing information will be posted on the district website, social media, and communicated through local media channels.

1.91 - Textbook/Library Book Procedures

Students are expected to return textbooks and library books in the condition they were issued. Loss of book or excessive wear and tear ~~will~~may result in reimbursement for the cost of the book. Families will be notified prior to the end of the year with replacement costs. Students with outstanding library and textbook fees may not be permitted to participate in end of year activities, including Field Day.

1.92 - Telephone Use

Students may use the office phone or classroom phone when it is extremely important. Permission from a teacher, the secretary, or principal is required. Personal cell phones and other communication devices possessed by students should be off and out of sight during the school day.

1.93 - Collection of Money

Money may not be collected from fellow students for any reason without first receiving approval from the principal.

1.95 - Communications

Parent/teacher communication is a priority. Parents are encouraged to contact staff members often. Every staff member has a direct phone line and email address. Parents are encouraged to leave messages during the day. In most instances, teachers will respond within 24 hours. The teacher is always the first point of contact for issues concerning students. Please do not contact the principal or superintendent prior to contacting the teacher.

Teachers are First Point of Contact

Should problems involving students occur, parents must first discuss the matter with the classroom teacher. The next person to contact is the principal if the problem is not resolved.

Email/Voicemail/Website

Teachers and administration have email and voicemail capabilities to communicate with parents. Email addresses are located on the school website at www.d107.org. Middle school students have Gmail access to communicate within the d107 domain and are expected to follow the Acceptable Use Policy (AUP) while using Gmail.

Skyward Family Access

~~Parents have the ability of checking on their child's current grade status in each subject by means of a web-based program called Skyward Family Access. There will be opportunities for parents to receive instruction on how to access Skyward at the beginning of each year. All families have access to our Student Management System (SMS) called Skyward.~~ It is the responsibility of parents to update contact information on an on-going basis (ie. Phone number changes, email updates, family living arrangements, etc.) Parents may contact the main office with questions about Skyward access at any point during the year. Elementary parents have the ability of checking on their child's current grade status in each subject by checking Skyward. There will be opportunities for parents to receive instruction on how to access Skyward at the beginning of each year.

Schoology Access

Our ~~district~~middle school uses a Learning Management System (LMS) called Schoology for middle students and parents to access information about class learning and assignments, including directions, resources, and due dates. Grades are also posted within Schoology. Schoology can be accessed at <http://pleasantdale.schoology.com>. There will be opportunities for parents to receive instruction on how to access Schoology at the beginning of each year. Parents may contact the main office with questions about Schoology access at any point during the year.

Seesaw Access

Our district uses a Learning Management System (LMS) called Seesaw for elementary students and parents to access information about class learning and assignments, including directions, resources, and due dates. ~~Teachers in Pre-K-4th grades may use a similar program called SeeSaw.~~ Information about how to access this will come from the classroom teacher.

Curriculum Night

Pleasantdale Elementary and Middle schools host this important event on separate nights at the beginning of the school year. Parents will receive information regarding communication, homework, curriculum, classroom management, and volunteering. Due to the nature of the evening, parents are encouraged to find alternative plans for their children.

Parent/Teacher Conferences

Parent involvement is highly valued and strongly encouraged in District 107. Conferences are scheduled in the month of November ~~during the week of Thanksgiving.~~ Middle school students are strongly encouraged to attend conferences with their parent(s). The middle school schedules additional conferences during 2nd trimester, as needed.

1.100 - Video and Audio Monitoring System

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

1.120 - Students with Food Allergies

Food Allergy Management Program

While it is not possible for the District to completely eliminate the risks of exposure to allergens when a student is at school, using a cooperative effort among students' families, staff members, and students helps the District reduce these risks and provide accommodations including proper treatment for allergic reactions. Board Policy 7:285 states that:

- No food or candy will be served at elementary classroom holiday parties. Classroom parties will focus on holiday-related games and activities.
- No food or candy will be sold directly to students during the school day outside of the lunch program.
- Ingredients of food used as part of extracurricular activity (cooking club) will be identified and communicated to parents in advance.
- Food sold as concessions outside of the school day at school or PTO sponsored events must be prepackaged with the ingredients listed unless parents are notified in advance that other foods besides prepackaged items will be sold.
- Food consumption is limited to identified areas of the building.

1.130 - Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.

- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the school nurse.

1.140 - Suicide and Depression Awareness and Prevention

1.140 - Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. School Social Workers maintain resources and information that can be shared with families.

1.150 – Pandemic Preparedness, Management, and Recovery

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.

10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

1.170 – Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Chapter 2 - Attendance, Instruction, Promotion & Graduation

2.10 - Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

2.20 - Student Absences

Daily student attendance is vital for our schools to best educate our students.

Elementary

Parents or guardians must log their child's absence into Pickup Patrol before 9 a.m. for elementary student absences. If a parent does not log the absence by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police may be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement may be required before the child will be readmitted to school. A doctor's statement may be required when a child returns following a contagious disease. A student must be present at school by 12:00 p.m. to participate in after school/evening activities.

A student may be considered absent if he/she misses 20 minutes or more in the morning or afternoon.

Middle School

Parents or guardians must notify the school of an absence by using Pickup Patrol prior to 8:00 a.m. The parent should convey the reason for the absence. If a parent does not report the absence line by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police may be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement may be required before the child will be readmitted to school. A doctor's statement may be required when a child returns following a contagious disease. A student must be present at school by 12:00 p.m. to participate in after school/evening activities.

Reasons for Absence

District 107, in keeping with section 26.2a of the Illinois School Code, considers the following circumstances to be valid/excused and invalid/unexcused causes for a student's absence:

Valid/excused reasons for absence

- Illness, including doctor's appointment(s)-mental or behavioral health of the student and doctor's appointments

- Death in the immediate family
- Family emergency
- Observance of a religious holiday
- Attending a military honors funeral to sound TAPS
- Circumstances which cause reasonable concern to the parent or guardian for the safety or health of the student
- Other situations beyond the control of the student as approved by the Superintendent or Principal

Invalid/unexcused reasons for absence

- Oversleeping
- Missing the bus
- Babysitting
- Completing work for a class
- Non-school sponsored activities
- Vacation

A phone call from a parent or guardian will not excuse a student in these circumstances. The school district will initiate preventive and supportive measures for students who are absent from school excessively, especially invalid/unexcused absences.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

Student Mental Health Days

A 2021 law was passed that allows students to use mental health days as an excused absence. Our district works closely with families and if students are absent due to mental health reasons, we mark them excused and work to support the family. While not required, it is strongly recommended by our legal counsel that supports be put in place for students that use these mental health days. As such, we will follow the below practice when mental health days are used.

- 1st absence: No intervention.
- 2nd absence: The student will meet with the school social worker.
- 3rd absence: A meeting will be held with the student, parent, principal, and social worker.
- 4th absence: The students will undergo an emotional health screening and when appropriate be offered a referral to outside services.
- 5th absence: The team will develop a formal plan to support the student's emotional health.

Tardy

A student is considered tardy if he/she arrives after 8:20 a.m. for the middle school and 9:00 a.m. for the elementary school. Late arrival of school provided transportation does not constitute a tardy referral. Students who are habitually late to school are a concern. Not only do they miss important information starting the school day, they are a disruption to the class. At the Middle School, students who are late to school/class more than 3 times in a trimester are subject to school discipline procedures. The principal or assistant principal will contact parents when tardiness becomes chronic.

Extended Absence Procedures

Regular attendance is vital to success in school. Parents or guardians are expected to maintain a regular attendance pattern for their children and to inform the school of any absence and its cause. Family vacations planned on school attendance days are discouraged. It is the parent responsibility to ensure that their children make up what needs to be made up.

An extended planned absence constitutes five or more missed school days. Parents are requested to notify their child's teacher and the school office in writing five days prior to an extended planned absence, stating the specific dates and reason the student will not be in attendance.

There are many different learning activities and opportunities going on in classrooms each day. Not all can be done independently as most require some level of prior instruction from the classroom teacher. Therefore, teachers may not be able

to provide work ahead of time. Other assignments will be saved for the child to do after the extended absence. Any work that is given at the beginning of an extended absence should be done by the time the child returns to school.

These procedures are intended to help parents and students understand the academic responsibilities relative to extended absences. Questions should be directed to teachers or the school office.

2.40 - Make-Up Work

Students are responsible for their schoolwork when they are absent. Parents and students can use Schoology or Seesaw, our online Learning Management Systems, or email teachers directly to check for assignments. After two consecutive days of absence, arrangements may be made for someone to pick up the assignments from the school office between 3:20 and 4:00 p.m.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Teachers will assist and determine a deadline for making up the missed work.

2.50 - Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss more than 1 % but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law

2.60 - Grading & Promotion

Report Cards

- Report cards are posted ~~throughout the three times a year throughon~~ Skyward. ~~The third trimester report card will be mailed home after school lets out for the summer.~~ Family Access.
- ~~Parents~~Elementary parents are encouraged to check their child's grades on Skyward on a regular basis. Letter grades on report cards begin in 3rd grade. Students younger than 3rd grade receive a numerical grade as described on the report card. In addition, Spanish, physical education, music, and art in the Elementary School also receive numerical grades.
- At the middle school, ~~midway through each trimester, an email is sent home to remind~~ parents are encouraged to check ~~midterm~~their child's grades on Schoology on a regular basis.

Grading

District Subject Grading Scale (3rd-8th Grades):

A	100 – 90
B	89.99 – 80
C	79.99 – 70
D	69.99 – 60
F	59.99 or below

Graduation Ceremony Eligibility

Grade 8 students are expected to meet academic expectations to participate in the graduation ceremony. Specifically, grade 8 students will not be allowed to participate in the graduation ceremony if they earn 6 or more “F’s” during the school year, with at least one “F” occurring during the third trimester. If a student is at risk of nonparticipation due to academic performance, parents will be notified at the end of the trimester in which two (2) or more “F’s” are accumulated on the report card. A plan to remediate will be developed jointly between the student, parent, and school. Grade 8 students who fail to remediate their academic performance given adequate notice will not participate in the graduation ceremony. Grade 8 students may also be prohibited from participation in the graduation ceremony or other 8th grade activities and privileges for incidents of gross disobedience and misconduct.

2.65 – Instructional Programs and Placements

Class/Teacher Assignments

The principal and teachers make decisions in the spring regarding the placement of students in classes for the following school year. A great deal of time is devoted to the development of class lists. Important academic, social, developmental, and behavioral factors are taken into consideration before decisions are made. Parent requests for a particular teacher cannot be honored as many factors are involved in this process.

Curriculum

Curriculum in District 107 is developed, reviewed, and refined on a yearly basis. The District’s Curriculum Council is charged with evaluating present programs, analyzing research in the field, and designing a comprehensive program of study to meet the needs of all students in the district.

Connections ~~Enrichment~~ Program – Elementary

The ~~gifted/enrichment teacher/learning specialist~~ meets regularly with ~~PreK-K – grade -34~~ teachers to assess learning needs and help plan differentiated curriculum as needed. All students are screened as to their needs for academic acceleration using the district matrix at the end of grade 3. Students who are determined to need ongoing challenge are identified for ~~Connections, our talented and gifted program enrichment. In grade 4, students are identified for either on-level or extended English Language Arts (ELA) classes. In grade 4, students are identified for either on-level or accelerated math classes.~~

Leveled English Language Arts (ELA) Classes - Middle

In grades 5-8, students are identified for either on-level, ~~or extended, or advanced (grades 7 & 8)~~ English Language Arts (ELA) classes.

Leveled Math Classes

In grades 5-8, students are identified for either on-level or accelerated math classes. Classes are designed to meet the academic needs of all students and provide an appropriate level of challenge. Classes utilize a differentiated curriculum as needed.

Qualifications for accelerated or extended instruction in English Language Arts and Math are detailed in the district's ~~Talented and Gifted (TAG) Program~~ Advanced Learning and Talent Development document, found on the school district’s website.

2.70 - Homework

~~Homework is an integral part of the District 107 educational program. It is the expectation that homework will be a priority for our students. Homework offers teachers, parents and students the opportunity to be involved in and support the learning process outside of school. Homework should be meaningful and provide opportunities for practice, enrichment and extension of classroom activities. It also helps to develop student responsibility and necessary work habits such as time management and self-discipline and the ability to work independently. It is an essential part of the educational process.~~

~~The following daily time allotments are listed as a general guideline (and many grade levels expect that students and parents will read for a minimum of 20 minutes per day):~~

~~_____ Grades K-2 _____ 10 – 30 minutes per day
_____ Grade 3 _____ 20 – 40 minutes per day~~

Grade 4	30–50 minutes per day
Grade 5	50–60 minutes per day
Grades 6–8	60–90 minutes per day

At the Elementary School

- The classroom teachers determine the type, frequency and quantity of homework. Assignments may include practice, drill, memorizing, review, work completion, error correcting, research projects and reading.
- Families are encouraged to set aside time each day to read. This provides the opportunity to practice reading and helps establish a life-long habit.
- Parents are encouraged to contact the classroom teacher immediately if they have questions about homework guidelines and/or level of challenge provided. Teachers can individualize homework if deemed necessary.

At the Middle School

—Teachers will...

- Assign homework that is meaningful and purposeful
- Assign homework that targets students needs, learning styles and abilities
- Assign homework that is age appropriate in length and difficulty
- Explain directions, expectations and purpose for assignments in class
- Post assignments on Schoology and in the classroom

Ensure that students receive feedback about The district recognizes that carefully planned homework can play an important role in student learning and can enhance student growth. Homework should support the learning taking place in the classroom and be respectful of students' family and personal time. When assigning homework, teachers should consider each student's ability to complete the homework, time constraints, and special circumstances.

Homework is any task assigned by teachers, including unfinished class work, intended for students to complete during non-instructional hours. Homework serves several purposes including to preview or review material, to practice concepts taught in class, and to support executive functioning skills. Effective homework provides students with low-stress work that can be completed independently and is reasonably differentiated for students.

When creating/assigning homework teachers should consider the following principles to ensure homework is manageable and supports student learning:

- Teachers should clearly communicate the purpose of the homework to students.
- Grade level teams should discuss and coordinate homework assignments in a timely manner and assessments.

—Parents will...

- Provide an environment conducive to studying
- Offer guidance, not answers
- Monitor The total amount of homework completion assigned should be manageable and emphasize its importance respect students' family life.
- Communicate with both teacher and student regarding any on-going homework concerns
- Utilize Schoology and Skyward as a tool for accessing information concerning homework and grades

—Students will...

- Accurately fill out their assignment notebooks each day
 - Be responsible for completing homework on time
- Seek out and Below are guideline ranges for homework for each school attendance day which includes 15-minutes of independent reading:
- Kindergarten-Grade 1: Not to exceed 20 minutes
 - Grades 2 - 3: Not to exceed 30 minutes
 - Grades 4 - 6: Not to exceed 60 minutes
 - Grades 7 - 8: Not to exceed 75 minutes
- A student's economic/home life reality should not impact their ability to complete all make-up homework.

The following practices should be considered for students, staff, and families:

- Teachers should discuss approximate time ranges for homework with students.

- Feedback to students on homework should be timely and fit the purpose of the work.
- Homework should have a minimal impact on a student's overall grade.
- Homework assignments over extended school breaks and non-attendance days should be limited and, to the greatest extent possible, no new work should be assigned.
- Practice academic honesty when completing homework
- Exhibit self-advocacy by seeking additional help when needed
- Utilize Schoology and Skyward as a tool for accessing information concerning
Families should encourage learning through homework and grades
- Return to school to pick up forgotten materials and/or provide students with a quiet and distraction free environment to complete homework whenever needed.
- A homework support program should be provided at school.
- If students are regularly spending more than the recommended time on homework, students should discuss with the teacher. Families should also reach out to the child's teacher to discuss the situation.
- Families should support students to complete work independently.
- School administration will support the effective use of homework and communicate important information about homework to parents.
- The district will notify families about Homework Administrative Procedures and how to be aware of their child's homework completion.

2.80 - Exemption from the Physical Education Requirement

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.301.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases and the student's class schedule.

2.100 - Home and Hospital Instruction

Homebound Tutoring

A student who is absent from school, or whose physician, physician assistant or advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital. This service is available to all district students meeting eligibility requirements according to district policy 6:150 at no charge to the family.

Chapter 3 - Student Fees and Meal Costs

3.00 - Registration

Registration for returning students can be completed online at www.d107.org. Additionally, students advancing to Grade 5 will need to verify residency before the first day of student attendance.

Parents or legal guardians of children who are eligible to attend school in Pleasantdale District 107, must show proof of residency and fill out the following papers for registration:

- Enrollment and Residency Form
- Authorization for Transfer of Student Records
- General Information Sheets

Parents/legal guardians must submit the following original documents:

- Child's birth certificate
- Custody papers in the case of divorce or guardianship
- Current physical
- Proof of residency listing the name and address

There are many different family patterns and styles. Some families may have had an experience that has resulted in a court order. The district requests parent cooperation to help us maintain a safe environment and communicate correctly with all parties. If there is a current court order (i.e. divorce, order of protection, etc.) a copy of the portion that applies to custody or protection is required. The copy must include a stamp and signature of the court.

3.10 - Fees, Fines & Charges; Waiver of Student Fees

Fees: Information regarding Grade Level Fees, PE uniforms, School Lunch, Technology, and other items will be included in the annual registration packet.

Voluntary Student Insurance

Student insurance information can be obtained by contacting the district office.

Waivers

Fines, Fees, and Charges; Waiver of Student Fees

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The building principal will give additional consideration where one or more of the following factors are present:²

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;

- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Pursuant to the Hunger-Free Student’s Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

If you have questions regarding the fee waiver process, you may contact the District Business Manager at (708)784-2013.

3.20 - School Lunch Program

All full-day students eat lunch at school. Students have the option of purchasing hot lunch or bringing their own. Menus will be posted each month on our district’s website so parents and students are aware of the food that will be served in advance. Students are not allowed to share lunches. District 107 provides financial assistance for lunch in accordance with federal and state laws. Eligibility requirements are available through the school or district office.

Chapter 4 - Transportation & Parking

4.10 - Bus Transportation

District 107 provides bus transportation for all students. Bus schedules are furnished at the beginning of the school year. Riding the bus is considered a privilege rather than a right and requires the cooperation of parents, students, staff and our bus drivers to ensure a safe experience for every child. Each school bus is equipped with front and rear video cameras to record student behavior.

Routes and Schedules

- In planning schedules, the District strives for safety considerations first.
- Students are not allowed to take any bus other than their assigned bus and must get off at their assigned bus stop.
- Parents/guardians of kindergarten students must meet their child at the bus stop.

Late Bus

- Late bus service is provided Monday, Tuesday, and Thursday.
- The late busses begin at the Elementary School and then go to the Middle School.
- The late busses leave at 4:20 p.m. from the **Elementary School**.
- The late busses leave at 4:30 p.m. from the **Middle School**.
- These busses will drop students off at locations in the general area of their homes, but not necessarily at the same stops as the morning and afternoon busses.
- Bus concerns/questions after office hours should be directed to the First Student Bus Company at (708)352-9050.
- Parents/guardians are encouraged to establish back-up plans with neighbors/friends in case the parent/guardian cannot be home at the time of drop-off.

Bus Safety

- The manufacturer's capacity for a bus shall not be exceeded.
- Only persons authorized by the school district shall be allowed to ride school buses. Parents are not allowed on the bus unless they are serving as a field trip chaperone.
- All busses are equipped with cameras. Parents should report any concern to the Principal or Assistant Principal.
- Younger students (kindergartners and 1st graders on Elementary School busses and 5th and 6th graders on Middle School busses) are asked to sit at the front of the bus. Seats may be assigned on certain busses as necessary.
- Parents will be notified if their child(ren) is affected by a safety issue.

Bus Riding Behavior

School bus riders are expected to:

- Follow the instructions of the bus driver.
- Remain seated in appropriate/assigned seat at all times.
- Be on time at the designated bus stop.
- Remain at the side of the road while waiting for the bus.
- Wait for the bus to stop completely before boarding and unloading.
- Keep hands and head inside the bus at all times.
- Keep objects out of the aisle.
- Report immediately any damage to the bus seat(s) to the driver.
- Maintain appropriate behavior at all times.
- Refrain from eating or drinking on the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- Wait for the driver's signal before crossing the street and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods, iPads, Smartphones, and other electronic devices must be silenced on the bus unless a student uses headphones.

Consequences of Improper Bus Riding Behavior

Pleasantdale Elementary

- Students are expected to follow the Eagle Way on the bus.
 - The Eagle Way
 - Be respectful – Keep hands and feet to yourself.
 - Be responsible – Talk but don't scream.
 - Be safe – Stay seated the entire ride.
- If a child behaves in a way that jeopardizes his safety or the safety of others, an anecdotal form will be filled out by the bus driver or supervising adult and given to the principal.
- In all cases, the seriousness of the offense will determine the level of consequence suitable. Consequences for improper bus riding behavior can range from written warning to a bus suspension for an amount of time determined by the principal.
- Parents will be notified in the event of a bus offense.

Pleasantdale Middle

- Inappropriate behavior may result in a verbal or written warning, after school detention(s), or a bus suspension. (A child on a bus suspension is still expected to attend school.)
- Serious misconduct, such as fighting, property damage, endangering others, or possession of controlled substances, alcohol, tobacco products or weapons, can lead to a school suspension, permanent removal from the bus, and/or expulsion.

4.15 - Bus Conduct - Suspension of Services

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

4.20 - Student Drop-off/Pick-up

Pleasantdale Elementary

Safety for children and adults is increased when parents driving automobiles adhere to the following safety guidelines:

- Enter the school parking lot staying to the right of the parking lot.
- Pull along the side of the school nearest the gym where your child may be dropped off on the sidewalk along the Kiss and Go lane.
- Please do not allow your child to run across the parking lot to join his/her class.
- Do not drive into bus lanes (painted yellow curb area) at any time to drop off children. This area is restricted for buses.
- All drivers must obey bus stop signs.
- Adult supervision begins at 8:40 a.m. Children should arrive no earlier than 8:40 a.m.
- Parents of preschool students are to park their car and walk their student to the door for drop off and pickup.

Pleasantdale Middle

- The only entrance to our parking lot and drop-lane is on 74th Street (the street north of the school building).
- Parents who are picking up or dropping off students should form a single lane next to the sidewalk (no waiting next to the flagpole).
- Please pull up as close as possible to the car in front.
- Exit only at the driveway onto Wolf Road midway between 74th and 75th Street.
- Please use the parking lot nearest to Wolf Road to park and enter the building.

As a reminder, nobody is allowed to talk on their cell phone when in a school zone.

4.30 - Other Forms of Student Transportation

Bicycles/Skateboards/Roller Blades

The decision and responsibility to let a student ride his/her bike to school rests with the parents. Once on school property, students must walk their bikes. A bicycle parking rack is located next to the preschool rooms at the elementary school and in front of the middle school building. Bicycle registration with the police and wearing helmets are highly encouraged. Bicycle-riding, skateboarding, or rollerblading while on school property is not permitted.

Chapter 5 - Health and Safety

5.10 - Immunization, Health, Eye & Dental Examination

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization including: DTP/DtaP, Tdap, Hepatitis B, Polio, MMR, Varicella, and MCV4 are required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Accidents and Illnesses

- When a student suffers a minor accident or illness at school, first aid is given and the name, date, and cause recorded.
- The parent or person designated by the parent will be notified and asked to come to the school for the child if a child becomes ill or injured.
- No child shall be sent home if there is not a responsible adult, either parent, or someone designated by the parent to accept him/her.
- A student who has diarrhea, has vomited in school or has a temperature of 100° F or more must be sent home.
- Students should remain at home at least 24 hours after a fever has subsided or is symptom free without medication.
- Should a serious accident or illness occur which warrants emergency treatment, 911 will be called and parents notified.

Allergies

Many students are allergic to animals. No animals will be brought to school for show and tell, star of the week, etc. Due to food allergies, no food may be brought in to share in either the lunchroom or the classroom.

Ambulance Policy

In the event of a student health emergency, the school nurse will determine whether an ambulance is needed to transport the student to the hospital in order to ensure the student's safety. The cost of the ambulance, which is covered by many health insurance policies, will be the responsibility of the parent. Families who do not have health coverage can purchase student health insurance through the district. This guideline will apply at all school related activities whether on or off district grounds.

Cumulative Health Record

The school nurses keep a cumulative health record for each student and share the responsibility for keeping it up-to-date with parents. Should a student transfer out of the district, the health records are forwarded to the new school. Parents can use Skyward to monitor student visits to the nurse's office.

Hearing Tests

Students in preschool, kindergarten, first, second, third and fourth grade, and all students new to the district are given a hearing test. Tests may also be given if a teacher notices that a student is having difficulty hearing. Parents will be notified if the nurse has concerns about the student's hearing.

Vision Tests

Students in preschool, kindergarten, second, and eighth grades are given vision tests in accordance with state guidelines under the supervision of the school nurse. Tests are also given if a teacher notices that a student is having difficulty. Parents will be notified if the nurse has concerns about a student's vision.

5.20 - Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

5.40 - Safety Procedures

Drills

Drills required by the Illinois State Board of Education are conducted throughout the school year including fire, tornado/disaster, bus evacuation, and lockdown drills. Schools may add additional drills, as deemed appropriate. Students are instructed in appropriate actions and behavior. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian may elect to exclude their child from participating in this drill. All other drills may not be preceded by a warning to students.

Tornado Watch

If a tornado watch is in effect at dismissal time, no changes will take place to the previously arranged dismissal procedures.

Tornado Warning

At the onset of a tornado warning, teachers direct their students to designated safety areas. Students remain in the school until release is considered safe if the warning occurs at dismissal time. Parents may pick up their child at school during a tornado warning. Parents sending someone else to pick up a child must notify the school requesting a child's release. **Please do not telephone the school during tornado watches and warnings.** Calls could interfere with outgoing emergency calls.

5.50 - Communicable Disease

Rules and regulations regarding communicable disease control shall be enforced as required by the Illinois Department of Public Health. Parents must notify the nurse if their child has a communicable disease. The student's teacher and the principal will be notified.

5.60 - Head Lice

The school will observe the following procedures regarding head lice.

- Parents will be contacted when it is suspected that their child is infested with lice.
- Parents are asked to notify the school nurse if they suspect their child has head lice.
- The school will provide written instructions to parent/guardian regarding appropriate treatment for the infestation.
- It is advised by the CDC that students return to school after appropriate treatment has begun.

Chapter 6 - Discipline and Conduct

6.20 - School Dress Code & Student Appearance

Appropriate student dress is the responsibility of each student at Pleasantdale SD 107. Pleasantdale SD 107 hopes that parents will take an active part in assisting their children in making decisions about their appearance in school. Any clothing viewed as inappropriate or disruptive in any way will not be allowed. Students with inappropriate clothing will be asked to change. Parents may be contacted to bring a change of clothes. Additionally, students may be asked to wear their gym uniform, if necessary. Expectations for appropriate student dress are in effect for all extra-curricular and school-related activities (i.e. after-school sporting events, Student Council events, Clubs, etc.). Judgment of disruption is at the discretion of building administration. Specific guidelines are:

- Students and parents have the right to make clothing and accessory selections so that they feel comfortable and confident at school.
- Students and parents have the responsibility to make clothing and accessory selections that are appropriate for the educational environment. Clothing choices should not disrupt the educational process, interfere with the maintenance of a positive teaching and learning climate, or compromise reasonable standards of health, safety, and decency.

- Students should not wear hats or head covering of any kind (except that of established religious groups or medical exceptions) in the building, except when allowed for special spirit days.
- Apparel that promotes or advertises weapons, drugs, alcohol, tobacco products, gangs, or other inappropriate activities is not permitted.
- Clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.
- The length of shorts or skirts must be appropriate for the school environment.
- Shoes must be worn at all times.

Concerns about student dress will be handled through the main office by the principal and/or assistant principal.

6.30 - Student Discipline

As part of our district wide multi-tiered system of support (MTSS), the Pleasantdale Elementary School has established a three tiered Positive Behavior Support System (PBSS). PBSS is a systematic approach for implementing proactive schoolwide discipline. The purpose of PBSS is to improve school climate and prevent student problem behaviors across all school settings. Essential elements of our PBSS include: (1) building a culture within the whole school that will serve as a foundation for both social and academic success, (2) emphasizing early identification and prevention of problem behavior, (3) directly teaching appropriate social skills to all students, and modifying or rearranging the school context when necessary to prevent problem behavior, (4) using a three-tiered continuum of behavior support practices in order to prevent problem behavior, and (5) actively using data for decision-making.

All students receive the support they need for success based on a continuum of need and intensity. Our PBSS program uses:

- Student achievement data to inform instruction
- A problem-solving model
- A multi-tiered service delivery model
- Targeted interventions in addition to the core curriculum
- Regular progress monitoring

For special education students, please refer to page 41 of the Parent/Student handbook, section 10.20 “Discipline of Students with Disabilities,” for additional information.

Discipline Plans -- Pleasantdale Elementary

The Pleasantdale Elementary School community of staff and parents believes that each child is responsible for his/her behavior. Based on this belief:

- The role of parents and staff is to guide and assist students in making appropriate behavioral choices, and understanding that all actions have consequences.
- The student's role is to develop skills and strategies for coping with conflict, and to accept responsibility for his/her choices.
- Pleasantdale Elementary students will become responsible and respectful citizens through their efforts and the shared commitment of parents and staff.

Pleasantdale Elementary School maintains a building behavior plan, The Eagle Way. The Eagle Way must be followed at all school sponsored activities, including field trips and bus routes.

- The Eagle Way
 - Be respectful
 - Be responsible
 - Be safe
- Each teacher establishes a set of classroom rules and procedures. These rules are on display in the classroom for all to see. These classroom rules include hallway, bathroom, and recess guidelines.
- A system has been set up during lunch and recess called “Eagle’s Nest” for children who fail to follow the Eagle Way. The “Eagle’s Nest” is located in an office near the lunchroom and is supervised by a staff member. Parents will be notified unless the supervisors feel the infraction was minor and communication home not necessary. Students are given appropriate behavioral intervention ideas (“flight plan”) and skills so that negative behaviors do not become habitual.

Discipline Plans – Pleasantdale Middle

It is our goal at Pleasantdale Middle School to provide a safe and positive learning environment. To achieve this environment, expectations of behavior and conduct have been established which govern the entire school operation, including classroom and instructional areas, co-curricular groups and activities and school facilities. Students are expected to accept responsibility for their actions and the consequences of those actions. Parents and teachers also have rights and responsibilities in their role of support for continued student growth. In order to ensure student confidentiality, the district policy is not to give out information about a student's behavior to other parents.

“The “I’s” of the Tigers” is our positive and proactive approach to school behaviors and is the heart of our program. We ask our students to affirm the following statements in their actions and behaviors while at or representing Pleasantdale Middle School:

- I am Respectful
- I am Responsible
- I am Safe

Expectations are taught, and when necessary, re-taught to illustrate the above statements through various areas within the building, including hallways, classrooms, lunchroom, recess, assemblies, and on the bus. All staff have been trained in and encouraged to use the CHAMPS model of behavior expectations. In addition, all staff members are encouraged to support and recognize positive examples of “The “I’s” of the Tigers” through home communications and “Tiger Stripes” presented to the students.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Inappropriate Behaviors – Level 1

- Tardiness (late to school – late to class)
- Missed detention
- Disrespect
- Disturbance during class, assemblies, field trips, before or after school activities, and in locker room, halls and lunchroom
- Inappropriate physical contact
- Inappropriate online behavior
- Loitering in unsupervised areas
- Reckless behavior
- Repeated inappropriate behavior

Range of Consequences

- Behavioral referral
- Parent contact
- Detention
- Detention plus meeting with student
- Detention plus meeting with student and administrator.
- In-school suspension

Inappropriate Behaviors – Level 2

- Blatant disrespect
- Disruptive behaviors, including online
- Insubordination
- Demonstrating a bullying behavior
- Profanity or abusive language
- Damaging property or others' belongings
- Misuse of iPads or other school devices
- Stealing
- Reckless behavior
- Inappropriate physical contact
- Uncooperative with substitutes
- Repeated inappropriate behavior

Range of Consequences (one or more of the following may occur)

- Conduct referral
- Student meeting with the administrator
- Parent contact
- Parent conference
- Detention(s)
- One week of detentions for inappropriate behavior with substitutes
- Out of all activities up to five days (spectator or participant)
- One to three days in-school suspension
- Reimbursement for damaged property

Inappropriate Behaviors – Level 3

- Bullying, including cyberbullying
- Harassing or threatening others
- Sexual Harassment
- Fighting
- Any act of physical aggression toward others
- Hazing
- Gross disrespect towards others
- Smoking
- Vandalism
- Using, possessing illicit drugs, narcotics, alcohol, or illegal substances (including “look-alikes”)
- Possession of prescribed or non-prescribed medication
- Possession of weapons
- Any gang related activity, literature, or items
- Inappropriate physical contact
- Repeated inappropriate behavior

Range of Consequences (one or more of the following may occur)

- Conduct referral
- Student sent to administrator's office
- Parent conference
- Parent pay for determination of type of substance
- In-school or out-of-school suspension(s)
- Confiscation of prohibited objects
 - Recommendation for expulsion to School Board
 - Notification of incident to proper authorities
 - Counseling program

Inappropriate Behaviors - Level 4

- Using, possessing, selling, or distributing illicit drugs, prescribed/non-prescribed medication, narcotics, alcohol, or illegal substances (including “look-alikes”)
- Selling or distributing prescribed/non-prescribed

- Possession/use of weapons
- Fighting, mob action
- Arson
- Explosives
- Repeated significant inappropriate behavior(s)

Range of Consequences (one or more of the following may occur)

- Notification to proper authorities
- Parent pay for determination of type of substance
- In-school or out-of-school suspension(s)
- Alternative behavior school placement
- Assessment/Participation in behavior, substance, counseling program
- Recommendation for expulsion to School Board

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent possible, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Corporal Punishment

District 107 does not allow school personnel to administer corporal punishment to students according to Board Policy. Corporal punishment does not include, and certificated personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or for the purpose of self-defense or the defense of property.

Use of Isolated Time Out and Physical Restraint

This policy applies to all students. Isolated time out and physical restraint shall be used only as a means of maintaining a safe and orderly environment for learning and only to the extent necessary to preserve the safety of students and others. Neither isolated time out nor physical restraint shall be used in administering discipline to individual students as a form of punishment. Isolated time out and physical restraint are considered restrictive interventions and are only used in emergency situations by trained staff members or when less restrictive interventions have been attempted and failed. This policy does not apply to the restriction of a student’s movement when that restriction is for a purpose other than the maintenance of a safe and orderly environment, such as the appropriate use of a safety belt in motor vehicles.

Cheating Policy

Students must consider all assigned work to be individual unless a teacher specifies otherwise. Each teacher will discuss cheating and plagiarism as it applies to his/her class and discuss the consequences. Students receive instruction about the proper way to cite sources appropriate to their grade level.

Examples of cheating or plagiarism

- Copying homework
- Looking on another student’s test or quiz
- Allowing another student to look on your test or quiz
- Using other secretive methods of obtaining or giving answers for tests or quizzes
- Working with others on any assignment that was meant to be done by individuals
- Taking papers in part or whole from the Internet or other publications or other students
- Taking information from another source that is not properly attributed
- Taking any part of a test to use or give to others

1st Offense

- Student may receive a failing grade for the assignment
- The teacher confers with the student’s parents about the offense

- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.

2nd Offense

- Student may receive a failing grade for the assignment
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.
- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.

3rd Offense

- Student may receive a failing grade for the assignments
- The teacher reports the offense to the principal/assistant principal who will meet with the student, his/her parents and the teacher about the incident.
- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.
- The student will not be allowed to receive any school wide academic honors, such as honor roll status or special academic recognition at the end of the year.

DISCIPLINE DEFINITIONS

- **Alcohol:** Possession, use or transfer of any alcoholic beverage.
- **Blatant Disrespect:** Disrespect to other students or staff that persists after a warning has been given.
- **Bullying:** Bullying is intentionally using power to repeatedly make someone feel bad. See bullying policy for more information.
- **Communication/Electronic/Laser devices:** Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.”
- **Disrespect:** To call derogatory names, dishonor, or in any other manner, abuse verbally or in writing any member of the school staff or student body.
- **Disruption:** Any act that disrupts the educational process or setting.
- **Extortion:** The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into an agreement freely and without the presence of either an implied or expressed threat.
- **Drugs:** A term that is intended, for this purpose, to include cannabis, controlled substances, any illegal or illicit drugs, prescription drugs and over-the-counter drugs.
- **Drug paraphernalia:** Devices that are used to ingest, inhale, or inject cannabis or any controlled substances into the body.
- **Fighting:** Aggressive, hostile bodily contact with students, and/or adults.
- **Forgery:** The act of falsely writing the name of another person, falsifying dates, grades, addresses, or other information on school forms.
- **Gang-related activity:** Any group of two or more people whose purpose includes the commission of illegal acts.

Gang-like activity shall mean any conduct engaged in by a student:

- on behalf of any gang
- to perpetuate the existence of any gang
- to effect the common purpose and design of any gang
- to represent a gang affiliation, loyalty or membership in any way while attending a school function.

- **Gross Disrespect:** Disrespect toward staff or student that is of a threatening or aggressive nature.
- **Harassment:** Constant torment and intent to harm emotionally.
- **Hazing:** Any intentional, knowing, or reckless act directed towards a student for the purpose of initiation, affiliation, holding office, maintaining membership in any organization, club, or athletic team. Soliciting, encouraging, aiding, or engaging in hazing is prohibited.
- **Inappropriate Displays of Affection:** Displays of affection of a sexual nature that are not appropriate in a school environment
- **Inciting others to misconduct/misbehave:** By words, acts or deeds, giving encouragement to demonstrations and protest, which disrupt the normal educational process of the school.
- **Indecency:** The act of offending commonly recognized standards of health, safety, or proprietary, or inappropriate displays of affection.
- **Insubordination (failure to conform to staff request):** The failure to respond or carry out a reasonable request by authorized school personnel.
- **Intimidation:** The act of verbally or by gesture threatening/intimidating the well being, health or safety of any person on school property or en route to or from school.
- **Loitering:** The act of being in or about the school building or in a specifically restricted area of the school at unauthorized times or without specific authorization of school personnel.
- **Obscenity:** The act of using obscene or profane language in verbal or written form or in pictures, caricatures, or obscene gestures on school property.
- **Physical assault:** The act of physically assaulting or attacking any person on or near school property including any activity under school sponsorship.
- **Profanity:** Inappropriate language that is deemed offensive to others.
- **Reckless behavior:** Behavior that can lead to serious harm, involvement of unsuspecting victims, and usually taking place in a non-structured area not taking surroundings into consideration.
- **Sexual harassment:** The act of sexual harassment, whether verbal, nonverbal or physical including but not limited to gestures, touching, brushing the body, and sexual propositions.
- **Tardiness:** Lateness to school, class, advisory, or any other part of the student's schedule.
- **Theft:** The act of taking or acquiring the property of others without that person's consent.
- **Unlawful drugs/Use of tobacco/Electronic smoking devices:** Possession, use, or transfer of any stimulating, depressing, or behavior altering substance without a medical prescription. This includes any form of hallucinogenic drugs or marijuana.
- **Vandalism:** The act of willful destruction of property belonging to others.

- **Vaping:** Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
- **Weapons:** The act of possessing, using, controlling, transferring, or threatening to use any weapon. A weapon is a gun or firearm, loaded or unloaded or any look alike. Also, any instrument used with the intent of inflicting or threatening bodily harm. Knives or other items deemed inappropriate by school officials may be declared contraband and will be confiscated. In accordance with state and federal law, we have a “no-tolerance” weapons policy.

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event;
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property;
or
5. During periods of remote learning.

6.40 - Prevention of and Response to Bullying, Intimidation, and Harassment

BULLYING POLICY

Statement of Intent

The district is committed to providing a caring, friendly, and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable. If bullying does occur at school, school related activities, or on busses, all pupils should report and know that incidents will be dealt with promptly and effectively.

What Is Bullying?

Bullying is intentionally using power to repeatedly make someone feel bad. Bullying can be emotional (systematically excluding, tormenting), physical (pushing, kicking, hitting, punching), racist (racial taunts, graffiti, gestures), sexual (unwanted physical contact or sexually abusive comments), homophobic (focusing on the issue of sexuality), verbal (name-calling, sarcasm, spreading rumors, teasing), cyber (email and social networking misuse), mobile threats (text messaging and calls), or misuse of associated technology (i.e. camera & video).

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Students who are bullying need to learn different ways of behaving. Schools have a responsibility to respond promptly and effectively to issues of bullying.

Bullying, intimidation, and harassment diminish a student’s ability to learn and a school’s ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the building principal, district complaint manager (Superintendent) or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Procedures

- Report bullying incidents to any staff member. If further follow up is needed, contact Principal or Assistant Principal.
- Bullying incidents will be recorded by staff.
- In serious cases, parents of all involved students will be informed and asked to attend a meeting to discuss the problem.

- As necessary and appropriate, police will be consulted in extreme cases.
- Bullying behavior will be investigated as soon as possible.
- Confirmed offenders will have consequences that may include detention, suspension, meeting with the assistant principal, participating in peer mediation, or participating in small group or individual counseling.
- After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Prevention

Staff members will use various methods as needed to prevent bullying. Social Emotional Learning activities in both schools are the main venues for discussing bullying with students. Students are encouraged and taught to stand up for a student who is being bullied when they are a bystander. When appropriate, whole school assemblies and parent education may be utilized.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

6.45 - Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the building principal, assistant principal, or social worker. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

6.50 - Cafeteria Rules and Procedures

Lunchroom Conduct

Students are expected to eat their lunch in an orderly manner, remain seated, and practice appropriate table manners. Only quiet talking is allowed. Students are not allowed to share or exchange food at lunch.

Lunch Procedures-Pleasantdale Elementary

Students who bring their own lunches to school are instructed to put them in the portable classroom lunch bins. This task is part of the morning classroom routine. At some time during the morning, the lunch bin is taken to the cafeteria so the lunches will be available when children come in from recess.

On occasion, students may forget to perform the task of putting their own lunch into the lunch bin during the morning classroom routine. Students will never go without food during lunch unless it is their choice. An organizational plan may be put into place for students who struggle with this process.

Considerations will be made for unique circumstances involving special diets, medical concerns, substitute teachers, field trips, assemblies, etc. that might cause changes in classroom and lunchroom routines.

Lunch Procedures-Pleasantdale Middle

Before their lunch period, students stop at their lockers to drop off books and pick up their lunches, if they are not buying them. Parents may drop off forgotten lunches in the office. The lunches will be delivered to the lunchroom and put on the stage for pick-up. Parents are encouraged to open an account with the school lunch program, providing students both with a primary meal plan and as a backup option. Food may not be delivered by outside vendors for students.

Recess Procedures-Pleasantdale Elementary

Students have outdoor recess whenever possible. Students perform better when they get outdoors, even if only for a few minutes. The office staff and principal will make the decision for recess based on the following:

- **Outdoor Recess** (15-20 minutes)
 - 15 degrees F and higher (including wind chill)
- **Brief Outdoor Recess** (5-15 minutes)
 - 5-14 degrees F (including wind chill)
- **Inside Recess**
 - below 5 degrees F (including wind chill)

Student must have boots, gloves and snow pants to play in the snow. Those who don't must stay on the blacktop area. Parents should assist children in preparing and wearing appropriate clothing for the weather conditions. The school provides outdoor equipment for students to use at recess. For safety purposes, please do not bring equipment from home.

Rec/Study Hall-Pleasantdale Middle

Students have a recess option just prior to or just following their lunch period. There are also supported study hall options for students who choose this instead of recess. At times, students may be assigned study hall during this time.

- **Outdoor Recess**
 - 15 degrees F and higher (including wind chill)
- **Inside Recess**
 - below 15 degrees F (including wind chill)

6.60 - Field Trips

An integral part of the educational program is the opportunity to attend field trips. Field trips are planned around units of study at each grade level. Field trips provide an extension or hands-on experiences that help to expand the classroom experience and enhance the learning of all children. When a field trip is planned, each child must return a signed permission slip. No child will be permitted to participate without parent permission. Children not participating in the field trip activity will receive alternative instruction within the school as arranged by the teacher. Field trips are planned and implemented at the discretion of the grade level team. Some field trips take place out of the building, and others are on-site experiences.

6.70 - Access to Student Social Networking Passwords & Websites

School authorities may not require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure. However, the student may be required to share the content that is reported on his/her social networking website or app to allow school officials to make a factual determination if a rule or policy was violated.

6.80 - Student Use of Electronic Devices

Acceptable Use Policy

Each student and parent/guardian is required to sign the district's [1:1 User Agreement](#) and Acceptable Use Policy (AUP) annually.

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, [Apple/smartwatch](#), audio or video recording device, personal digital assistant (PDA), iPod®, iPad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at anytime, except with the express permission of the building principal.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, while outside the building.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Students who violate the policy are subject to the following consequences:

1st Offense: Student is sent to the office and the device is held and parents are notified. Device is returned to the student at the end of the school day.

2nd Offense: Student is sent to the office and the device is held and parents are notified. Device is held in the office until a parent retrieves it. School discipline rules will apply.

More than two offenses will be considered blatant disregard for school rules and may result in one or more of the following:

- Students checking phone into the office each day
- Detention(s)
- In school suspension
- Loss of the right to have the electronic device in school for a period of time up to, and including, the rest of the school year

Chapter 7 - Internet, Technology & Publications

7.10 - Internet Acceptable Use

Acceptable Use Policy for the District's Electronic Network

School District 107 believes that the District's Electronic Network (its computers, its local and/or wide area network, and access to the Internet through its computers or local and/or wide area network) offers resources and opportunities for learning and preparing our students for the future. The educational purpose of the District's Electronic Network is to assist with the gathering and exchanging of information related to District curriculum and educational programs and activities. Using the District's Electronic Network effectively enriches the classroom experience.

Copyright and Fair Use

All use of materials in District 107 must honor and abide by the Copyright and Fair Use Guidelines for Educational Multimedia. These guidelines may be reviewed at: <http://guides.lib.utexas.edu/copyright/fairuse>

Privilege

The use of the District's Electronic Network is a privilege, not a right, and inappropriate use may lead to access privileges being revoked, school disciplinary action, and/or appropriate legal action.

Inappropriate Use

Based upon the Netiquette guidelines in this policy, the staff will deem what is inappropriate use.

Netiquette

The use of the District's Electronic Network must be in support of and consistent with the mission and educational objectives of the District and the generally accepted rule of network etiquette, "netiquette". These include, but are not limited to, the following:

- Be polite.
- Use appropriate language.
- Use time efficiently and plan ahead.
- Keep personal name, addresses, phone numbers, and other personal identifying information confidential.
- Treat all communication and information accessible via the District's Electronic Network as private property.
- Do not download from the District's Electronic Network without teacher permission.
- Do not access or send data that is racist, sexist, inflammatory, abusive, obscene, vulgar, threatening or in any way inconsistent with the District's code of conduct, and report it promptly if you receive such data.
- Do not access, use, or possess any material that constitutes or furthers academic fraud, plagiarism, or forgery.
- Transmission of any material in violation of any U.S. or State law or regulation is prohibited. This includes, but is not limited to, illegal activities, copyrighted material, threatening or obscene materials, or material protected by trade secret. Messages relating to, or in support of, inappropriate activities will be reported to the relevant authorities and may result in discipline, up to and including expulsion.

Security

Security on any computer system is a high priority. Only authorized accounts may be used. Any attempt to log onto the District's Electronic Network as another user or using a private account will result in disciplinary action as described in the privilege section. Computer accounts, passwords and other types of authorization that are assigned to individual users will not be shared with others in order to maintain confidentiality.

Password guidelines include:

- Students may not give passwords to anyone or allow anyone else to access their account.
- Students may not use anyone else's password.
- Students are responsible for all activity relating to their account.

Email and Social Networking Guidelines

- Students are not allowed to reveal identifiable information or establish relationships on the District's Electronic Network unless a teacher has coordinated the communication.
- Students may not use personal email at school, unless permitted by a teacher or administrator.
- Students are not allowed to individually access social networking sites, chat rooms, bulletin boards, podcasts, instant messaging, etc., without permission from and monitoring by school staff.
- Students are not allowed to make audio or video recordings of another student or staff member without his or her permission.

Off Campus Email and Social Networking Guidelines

Social networking sites include but are not limited to SnapChat, FaceBook, and Instagram. Users of such sites have little control over the content that “friends” post on their site because these sites are in the public domain. With this in mind, no student or parent shall create or maintain a public electronic presence that in any way links to or publicizes Pleasantdale School District 107.

The following guidelines apply:

- Pleasantdale families/students may not use District information such as logos, official seals, or photographs.
- Pleasantdale families/students may not link their personal website to Pleasantdale School District 107 website.
- Pleasantdale families/students may not post inappropriate photographs or content containing any form of Pleasantdale School District 107 identification.
- Pleasantdale families/students may not post inappropriate or harassing content, including blogs or online journaling, linking them in any way to Pleasantdale School District 107.

The District reserves the right to apply disciplinary consequences for computer-related activities conducted off campus if such activity adversely affects or interrupts classroom instruction, District operations, or the safety or well being of students and staff or other members of our community, or constitutes behavior embarrassing to the school. Adults who violate this policy will be reported to the appropriate authorities.

Classroom Technology Use

- Students may only use classroom technological resources for educational purposes with the permission of the classroom teacher while in school.
- No personal software may be installed.

Vandalism

For purposes of this Policy, vandalism is defined as any malicious attempt to harm or destroy any part of the Electronic Network, including the data of any other user. Vandalism will result in disciplinary action as described in the privilege section.

Privacy

Any electronic communications or files created on, stored on, or sent to, from, or via the District’s Electronic Network are the property of the District. Consequently, users do not have any expectation of privacy with respect to such communications and files. Use of the District’s Electronic Network to create, store, send, receive, view, or access any electronic communication or other file constitutes consent by the user for the District to access and review such files and to turn them over to the appropriate authorities if appropriate.

Responsibilities

Effective use of the Internet becomes a joint commitment for all users. The following list reflects shared responsibilities.

The District will:

Ensure that each district computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children’s Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purposes provided the person receives prior permission from the Superintendent or system administrator.

The District shall monitor the use of the computer network by students and any other minor users to ensure compliance with this policy and any other terms or conditions of Electronic Network access imposed under administrative regulations.

The Superintendent or designee shall include measures in this policy’s implementation plan that:

- Prohibit student access to inappropriate matter as well as restricting access to harmful materials;
- Assure student safety and security through direct supervision;
- Prohibit unauthorized access, including "hacking" and other unlawful activities; and
- Prohibit unauthorized disclosure, use and dissemination of personal identification information.

Parents/Guardians will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Talk to their children about setting up family guidelines for using the District’s Electronic Network
- Accept full responsibility for supervision of students’ use of the Internet while not in school.
- Monitor materials generated at home to determine appropriateness for the school setting.

Students will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Report any incident or information that violates this policy.

7.40 – Annual Notification to Parents about Educational Technology

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois’ Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student’s information or from engaging in targeted advertising using a student’s information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

Chapter 8 - Search and Seizure and Personal Property

8.10 - Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. “School authorities” includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Student Searches

School authorities may search a student and/or the student’s personal effects in the student’s possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district’s student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student’s age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates the school’s disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student’s account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district’s policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student’s parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student’s parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

8.20 – Personal Property

Toys, games, cameras, radios, and similar personal property should not be brought to school without prior approval. The school cannot provide safeguards for such items. Students must not keep valuables in their lockers. Middle school students are expected to keep locker combinations confidential and lockers locked at all times.

Chapter 9 - Athletics and Extracurricular Activities

Pleasantdale Elementary

Pleasantdale Elementary offers all students an opportunity to develop their abilities and skills through participation in a variety of after school clubs/activities ~~and seasonal sport offerings.~~ Participation in and/or attendance at activities is a privilege and not a right.

Pleasantdale Middle

Pleasantdale Middle School offers a variety of athletic and co-curricular opportunities throughout the year. Participation in these activities is a privilege and not a right. It is the student's responsibility to maintain eligibility by meeting all academic and behavioral standards. Students staying after school must remain in a supervised area.

Academic Eligibility Rules for Athletics and Co-Curricular Activities

- A student with three D class averages or any F class average is ineligible to **participate** in any practice or game or other co-curricular activities.
- Ineligible students ~~must~~**should** report to library for academic study time during games and practices or Tiger Time.
- A student remains ineligible until their averages are raised to meet the criteria.
- Every Friday, students' eligibility will be determined.

Other Eligibility Rules for Athletics

- A current sports physical is required to be on file in the school nurse's office **prior** to participation.
- Written permission **must** be given by parent/guardian
- Compliance with **Code of Conduct** is required.

Code of Conduct

As a member of a Pleasantdale Middle school athletic team, athletes are considered to be in positions of leadership, representing themselves, their families, the team, school, district and community. Therefore, along with the privilege of participation comes the expectation of a higher standard of behavior and conduct.

Students are expected to:

- Follow the district's discipline plan at all times
- Display good sportsmanship and citizenship
- Maintain good conduct and performance in classrooms
- Support individual and whole team efforts

9.30 - Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois Elementary School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

Chapter 10 - Special Education and Support Services

10.10 - Education of Children with Disabilities

Special Education

District 107's children with disabilities between the ages of 3 and 15 who have been evaluated and identified as requiring special education services based on State and Federal criteria, will be provided a free appropriate elementary public education in the least restrictive environment possible.

10.20 - Discipline of Students with Disabilities

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

BEHAVIORAL INTERVENTION POLICY

Students with Disabilities

The use of positive behavioral interventions with students with disabilities will be given the highest priority in District 107. When behavioral interventions are used, they will be used in consideration of the child's physical freedom and social interaction and be administered in a manner that respects human dignity and ensures a student's right to placement in the least restrictive environment. Parents and students will be informed annually of the existence of the policy in each school's Student Handbook.

10.25 – Support Services

Teachers will contact the grade level team or principal to arrange a meeting to review the current level of performance when concerned about a student's academic progress. The following are special services available:

English Language Learners (ELL) Services

Pleasantdale School District offers a Transitional Program of Instruction (TPI) for the limited English proficient student. This program teaches non-English and low-English proficient students' oral language skills and literacy skills.

Reading Explorers – Pleasantdale Elementary

This program targets children who need individual or small group instruction in reading. The reading specialist, in conjunction with the classroom teacher, reviews students' reading progress during the school year. This review includes an analysis of screening data, achievement results, phonics tests, and additional diagnostic information. Parents will be notified if their child is identified for reading explorers including details about the program

Reading Lab – Pleasantdale Elementary

Students who have been identified as benefitting from additional reading support will receive Reading Lab services. Instead of attending Spanish, students remain in the classroom with their homeroom teacher and focus on reading comprehension strategies. Parents will be notified if their child is identified for Reading Lab including details about this program.

Math RtI – Pleasantdale Elementary

Students who have been identified as benefitting from additional math support will receive Math RtI services. Parents will be notified if their child is identified for Math RtI services including details about this program.

Reading Lab/Math Lab - Pleasantdale Middle

Students whose test scores indicate reading or math skills that are below average, and whose teachers have indicated a need for extra support, will be considered for an extra period of reading and/or math. Parents will be notified of this schedule change and will receive results of standardized assessments and students' progress during the course of the year.

Social Work

As part of Pleasantdale District 107's mission, the district recognizes the need for each student to develop appropriate social, emotional, and behavioral skills. To that end, social work services are provided to students and their parents in collaboration with teachers and administrators.

Speech/Language

Students who have speech and/or language difficulties may be referred to the speech/language therapist for evaluation. In addition, the speech therapist completes a yearly screening of primary-age students. Parents are contacted following the initial screening when it is determined that further screening is necessary. Following parent permission, the child is screened, and the parent and therapist meet to review the results and discuss a plan of speech/language instruction. The child may meet with the therapist individually, in a small group, or receive support in the regular classroom setting.

RtI (Response to Intervention) / MTSS (Multi-tiered System of Support)

The RtI/MTSS Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.

A detailed explanation of the RtI process is located on the District website.

Summer Academy

A booklet containing summer course descriptions, tuition, and other pertinent information is available by early spring of each school year.

10.60 – Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

Chapter 11 - Student Records & Privacy

11.10 - Student Privacy Protections

Student and Family Privacy Act

Student and family privacy rights are protected under Board Policy 7:15 which can be viewed on the district website at www.d107.org

11.20 - Student Records

Every effort is made to ensure the rights of parents and students as provided under the 1974 Family Educational Rights and Privacy Act and the Illinois School Student Record Act of 1975. Copies of these laws pertaining to student records are available in each school building.

Student records, classified as either permanent or temporary, are maintained to ensure a continuous educational program for each student. Parents are granted access to all official records pertaining to their children. Record review information, including forms requesting access to records, is available in the school offices.

In cases where parents are divorced, the noncustodial natural parent has right to records, notice of meetings, conferences, etc., upon request to the building principal. If there is a court order to the contrary, it is the responsibility of the custodial parent to inform the school of such restrictions.

All temporary student records are destroyed within five years after graduation, transfer or other permanent withdrawal of the student. Permanent records are maintained for 60 years.

Student Permanent Record means the minimum personal information necessary to a school in the education of the student and contained in a school student record. Such information may include the student's name, birthdate, address, grades and grade level, parents' names and addresses, attendance records, and such other entries as the State Board may require or authorize.

Student Temporary Record means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another.

Parents are notified prior to the transfer of records and, within a period of 10 days, may request permission to inspect all records being transferred. By parent request, family names may be excluded from any listing published by the school for general distribution.

Chapter 12 - Parental Right Notifications

12.10 - Teacher Qualifications

Teacher Qualifications

Parents/guardians may request information about the qualifications of their student's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which State qualification and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and
- Whether any instructional aides or paraprofessionals provide services to your student and, if so, their qualifications.

If you would like to receive any of this information, please contact the district office.

12.20 - Standardized Testing and District Assessments

STUDENT ASSESSMENTS

Preschool Screening

All District 107 children between 36 months and 60 months of age are eligible for a free preschool screening to determine if a child is developing within expected benchmarks for his/her age group. The screening includes speech and language, vision, hearing, gross and fine motor development. The screenings are held in October and February at the Elementary School. Parents may call the Elementary Office for more information or to schedule an appointment. Dates of screenings are listed in local newspapers.

Fastbridge

~~Fastbridge is a benchmark and progress monitoring system based on direct, frequent, and continuous student assessment.~~

Standardized Tests

Students in grades 3-8 are given a yearly state assessment as required by the Illinois State Board of Education. This assessment measures student performance in English Language Arts and Math. Additionally, in grades 5 and 8, there is a yearly state assessment in science.

Fastbridge is a benchmark and progress monitoring system based on direct, frequent, and continuous student assessment in academic areas and social and emotional functioning.

Other assessments that are administered include the MAP assessment that is given three times annually, at the start, mid-year, and end. This assessment measures student growth and performance in math and language arts. The CogAT assessment is additionally administered annually in grades 3, 4, 6, measuring students' learned reasoning abilities in the three areas: Verbal, Nonverbal and Quantitative.

12.30 - Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

12.40 - Sex Education Instruction

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

12.60 - English Learners

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.

For questions related to this program or to express input in the school's English Learners program, contact the director of special education at 708-784-2175.

12.70 – School Visitation Rights Act

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

12.90 - Mandated Reporter

All certified staff members are required by law to report suspected incidents of child abuse and/or neglect to the Department of Children and Family Services. Our role is to protect children from harm. Details regarding any individual child's protection are a matter held in strictest confidence by all adults involved.

12.110 - Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

12.120 - Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:

<http://www.isp.state.il.us/cmvo/>.

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

TO: Dr. Dave Palzet, Superintendent
FROM: Mohsin Dada, Interim Business Manager/CSBO
DATE: April 11th, 2022
RE: Summer Construction

Keeping our facilities in good condition and ensuring the safety of our students, staff and families is a top priority. Each summer, the district completes projects to improve the safety of our schools. The Facilities Advisory team met on March 9th and reviewed the district's Five-Year Capital Planning Report. Through this work a plan for summer work has been developed. In addition to the projects identified in the in Five-Year Capital Planning Report the administration has identified additional summer projects that need to be completed this summer:

At the Middle School:

1. Roof Replacement (Summer 22 and Summer 23)
2. HVAC (Summer 22 and Summer 23)

At the Elementary School:

1. Roof Replacement (Summer 22 and Summer 23)
2. HVAC (Summer 22 and Summer 23)

The above projects are estimated by our architect to cost the district approximately \$1.8 million.

In addition to the above major capital projects that are identified in our Five-Year Capital Planning Report and summarized in Attachment I the district is planning to invest in projects summarized in Attachment II. Some of the projects will be completed in-house and some will be completed by vendors. The district is still requesting quotes for various projects. The cost for the projects identified in Attachment II is estimated to be about \$250,000.

We believe that these projects and upgrades will improve the safety and efficiency of our schools. Likewise, these projects allow our teachers to more effectively teach our students. These projects align with district Strategic Blueprint and reflect the vision of the district and the Board of Education.

ATTACHMENT I

**CAPITAL PROJECTS FOR SUMMER
OF 2023 (FY23&FY24)**

School	Sections of Roof	Esimated Cost for Roof Replacement
Middle	1	\$ 322,500
Middle	3	\$ 369,000
Middle	4	\$ 36,000
Middle	13	\$ 58,000
Middle	14	\$ 23,000
Middle	15	\$ 114,000
Elementry	APR Section	\$ 77,000
		\$ 999,500

Total for Summer 2023 (FY23 & FY 24)	\$ 1,487,500
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All in cost adjusted for Fees, Inflation and Contingency	\$1,821,771
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Estimated Cost of HVAC Replacement	
\$	250,000
\$	238,000
\$	488,000

Attachment II**Summer Capital Equipment & Projects 2022**

1 st grade furniture replacement	\$58,000 (\$86,000 as selected)
1st grade classroom renovation	\$34 ,600
PES BAS controller upgrade	\$19,785
PES nurse's office floor	\$ 2,764
PES vestibule	\$ 3,858
PMS Elevator Lobby tile	\$ 2,000-\$4,000
PMS Courtyard hall	\$ 2,980-\$3,110
White Board project	\$50,000
PMS north gym unit new motor	\$ 3,000
PMS bearings north gym unit	\$ 7,500
PES regulator boilers	\$ 3000-4000
PES pump bearings	\$ 3,000
PMS boiler 1 gasket	\$ 4,500
PMS boiler 4 pump	\$ 2,389
PMS chiller condenser motor for north gym	\$ 2,000
Sealcoat lots	\$15,190 PES
Sealcoat lots	\$13,400 PMS (\$10,680 without back lot)
Landscaping for south entrance	\$ 5,000
Mulch for both schools	\$11,000

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

TO: Dr. Dave Palzet, Superintendent
FROM: Mohsin Dada, Interim Business Manager/CSBO
DATE: April 11th, 2022
RE: Funding for District's Five-Year Capital Improvements

Keeping our facilities in good condition and ensuring the safety of our students, staff and families is a top priority. On an ongoing basis the district staff identifies projects that need to be completed every summer to improve the learning environment and the safety of our students. The estimated annual cost of these projects is \$250,000 per year and with inflation the estimated cost for five years is \$1.3 million.

In addition to the summer projects identified by the administration, the district will also be implementing the Five-Year Capital Improvement Plan that was produced by the district Architect and reviewed by the Facilities Advisory Team on March 9, 2022. The total cost for Five-Year Capital Improvement is estimated to be approximately \$7.2 million inclusive of inflation adjustment, fees for Architect and Engineers and Contingency. The estimated total facility related costs inclusive of summer projects for next five years will be approximately \$8.5 million.

To fund our Five-Year Capital Improvements, we need to identify all funding sources available to us without seeking a referendum. The following would be suggested sources of funds.

- Limited Tax Bonds \$2.7 million
- ESSER III Federal Grant \$250,000
- State Construction Grant \$50,000
- Operating Budget \$3,000,000
- Fund Balance \$2.5 million

The attached Power Point Presentation will provide the details about Limited Tax Bonds, including the total cost of the borrowing, tax rate impact to homeowners and the timelines. Based on these timelines, our plan is to approve Resolution of Intent to issue Limited Bonds to fund capital projects at May 18 Board of Education meeting.

We believe that these projects and upgrades will improve the safety and efficiency of our schools. Likewise, these projects allow our teachers to more effectively teach our students. These projects align with district Strategic Blueprint and reflect the vision of the district and the Board of Education.

FINANCING OPTIONS

Raymond James Public Finance

PREPARED BY: Elizabeth Hennessy, Managing Director

PREPARED FOR

Pleasantdale School District 107

Cook County, Illinois

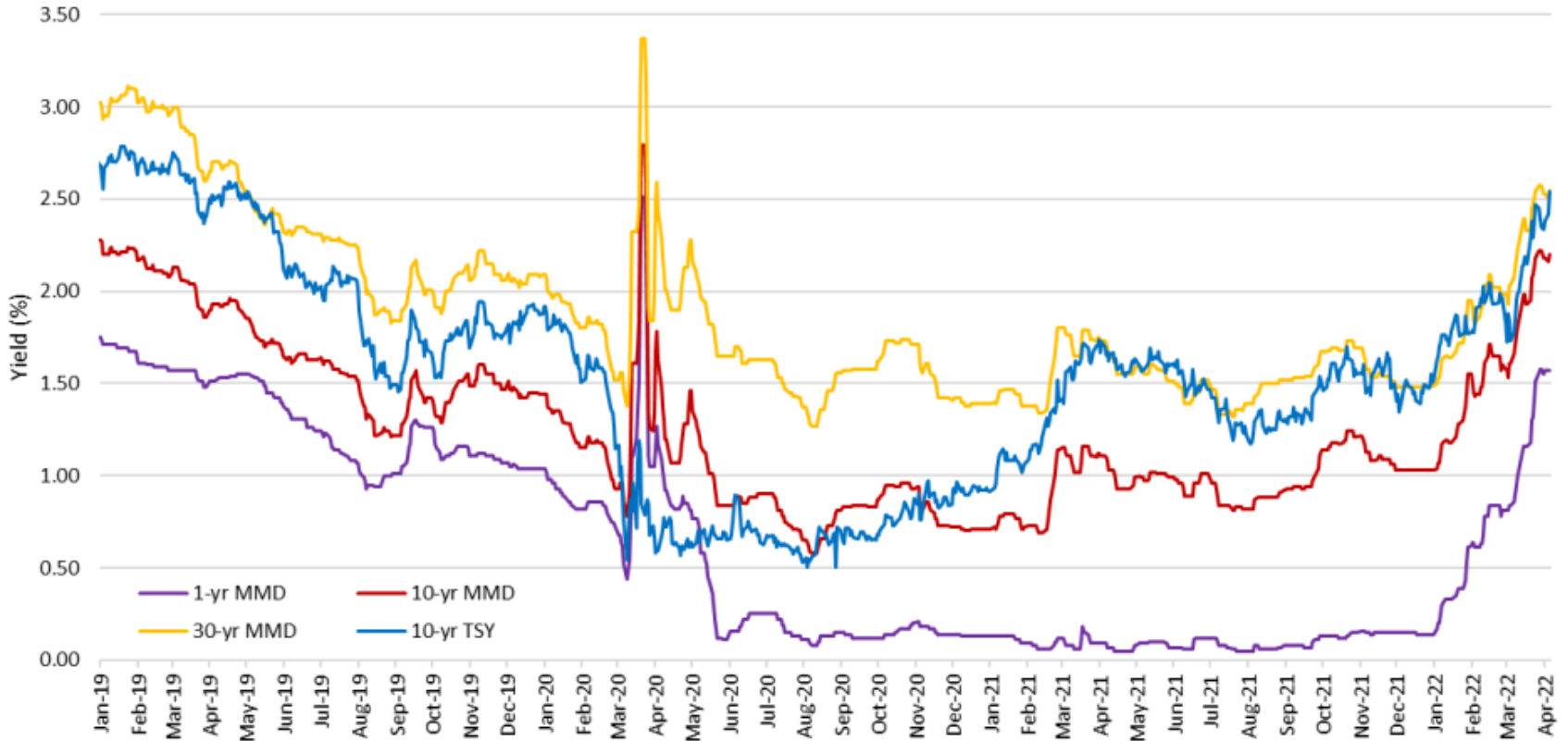
April 6, 2022

SECTION 1	Market Update
SECTION 2	Outstanding Debt Profile and Financing Options
SECTION 3	Timeline

SECTION 1

Market Update

AAA-MMD Index and Treasury Rates



SECTION 2

Outstanding Debt Profile and Financing Options

PLEASANTDALE COMMUNITY CONSOLIDATED SCHOOL DISTRICT NUMBER 107

Summary of Outstanding Debt Service Tax Rate

Current Situation

Tax Year	Equalized Assessed Value	EAV Change	Debt Service Extension Base	CPI Growth (1)	Non-Referendum Total DSEB D/S	Remaining DSEB Capacity	Referendum Total ULT D/S	Total Proposed Debt Service	Less: Abatement	TOTAL Debt Service Post-Abatement	B&I Tax Rate
2004	401,807,321		286,326	0.00%		286,326	-	-	-	-	0.000
2005	452,951,826	12.7%	286,326	0.00%	-	286,326	-	-	-	-	0.000
2006	558,234,531	23.2%	286,326	0.00%	-	286,326	-	-	-	-	0.000
2007	593,838,335	6.4%	286,326	0.00%	-	286,326	-	-	-	-	0.000
2008	728,999,103	22.8%	286,326	0.00%	284,478	1,849	1,106,144	1,390,622	-	-	0.000
2009	714,710,992	-2.0%	286,612	0.10%	262,775	23,837	1,135,703	1,398,478	-	-	0.000
2010	702,766,912	-1.7%	294,351	2.70%	263,075	31,276	1,149,653	1,412,728	(500,000)	912,728	0.130
2011	568,131,370	-19.2%	298,766	1.50%	263,275	35,491	1,275,753	1,539,028	(750,000)	789,028	0.139
2012	527,661,324	-7.1%	307,729	3.00%	267,150	40,579	1,335,128	1,602,278	(1,000,000)	602,278	0.114
2013	499,090,300	-5.4%	312,961	1.70%	264,500	48,461	1,383,628	1,648,128	(1,648,128)	-	0.000
2014	507,181,813	1.6%	317,655	1.50%	285,000	32,655	1,497,378	1,782,378	(1,782,378)	-	0.000
2015	492,031,994	-3.0%	320,196	0.80%	285,000	35,196	1,547,631	1,832,631	(500,000)	1,332,631	0.271
2016	513,384,114	4.3%	322,438	0.70%	285,000	37,438	1,513,650	1,798,650	(750,000)	1,048,650	0.204
2017	634,073,605	23.5%	329,209	2.10%	265,000	64,209	1,657,250	1,922,250	(750,000)	1,172,250	0.185
2018	640,414,341	1.0%	336,122	2.10%	-	336,122	1,555,300	1,555,300	-	1,555,300	0.243
2019	513,384,114	1.0%	341,164	1.50%	-	341,164	-	-	-	-	0.000
2020	513,384,114	1.0%	346,281	1.50%	-	346,281	-	-	-	-	0.000
2021	513,384,114	1.0%	351,476	1.50%	-	351,476	-	-	-	-	0.000
2022	513,384,114	1.0%	356,748	1.50%	-	356,748	-	-	-	-	0.000
2023	513,384,114	1.0%	362,099	1.50%	-	362,099	-	-	-	-	0.000
2024	513,384,114	1.0%	367,530	1.50%	-	367,530	-	-	-	-	0.000
2025	513,384,114	1.0%	373,043	1.50%	-	373,043	-	-	-	-	0.000
2026	513,384,114	1.0%	378,639	1.50%	-	378,639	-	-	-	-	0.000
2027	513,384,114	1.0%	384,319	1.50%	-	384,319	-	-	-	-	0.000
2028	513,384,114	1.0%	390,083	1.50%	-	390,083	-	-	-	-	0.000
2029	513,384,114	1.0%	395,935	1.50%	-	395,935	-	-	-	-	0.000
2030	513,384,114	1.0%	401,874	1.50%	-	401,874	-	-	-	-	0.000
2031	513,384,114	1.0%	407,902	1.50%	-	407,902	-	-	-	-	0.000
2032	513,384,114	1.0%	414,020	1.50%	-	414,020	-	-	-	-	0.000
2033	513,384,114	1.0%	420,231	1.50%	-	420,231	-	-	-	-	0.000
2034	513,384,114	1.0%	426,534	1.50%	-	426,534	-	-	-	-	0.000
2035	513,384,114	1.0%	432,932	1.50%	-	432,932	-	-	-	-	0.000
2036	513,384,114	1.0%	439,426	1.50%	-	439,426	-	-	-	-	0.000
2037	513,384,114	1.0%	446,017	1.50%	-	446,017	-	-	-	-	0.000
2038	513,384,114	1.0%	452,708	1.50%	-	452,708	-	-	-	-	0.000
					265,000		3,212,550	3,477,550	(750,000)	2,727,550	

(1) CPI is assumed to grow 1.5% in LY 2019 and thereafter

(2) EAV is assumed to grow 1.0% in LY 2018 and thereafter

CURRENT DEBT SERVICE EXTENSION BASE

Tax Year	Equalized Assessed Value	EAV Change	Debt Service Extension Base	CPI Growth (1)	Non-Referendum Total DSEB D/S	Remaining DSEB Capacity
2021	681,485,340	0.0%	351,129	1.40%	-	351,129
2022	681,485,340	0.0%	368,686	5.00%	-	368,686
2023	681,485,340	0.0%	379,746	3.00%	-	379,746
2024	681,485,340	0.0%	387,341	2.00%	-	387,341
2025	681,485,340	0.0%	395,088	2.00%	-	395,088
2026	681,485,340	0.0%	402,990	2.00%	-	402,990
2027	681,485,340	0.0%	411,050	2.00%	-	411,050
2028	681,485,340	0.0%	419,271	2.00%	-	419,271
2029	681,485,340	0.0%	427,656	2.00%	-	427,656
2030	681,485,340	0.0%	436,209	2.00%	-	436,209
2031	681,485,340	0.0%	444,933	2.00%	-	444,933
2032	681,485,340	0.0%	453,832	2.00%	-	453,832
2033	681,485,340	0.0%	462,909	2.00%	-	462,909
2034	681,485,340	0.0%	472,167	2.00%	-	472,167
2035	681,485,340	0.0%	481,610	2.00%	-	481,610
2036	681,485,340	0.0%	491,242	2.00%	-	491,242
2037	681,485,340	0.0%	501,067	2.00%	-	501,067
2038	681,485,340	0.0%	511,089	2.00%	-	511,089
					-	

(1) CPI is assumed to grow 3.0% in LY 2023 and 2024 and 2.0% and thereafter

(2) EAV is assumed to grow 0% after 2022 to be conservative.

\$2.72M – 8 YEAR PAYBACK

Tax Year	Equalized Assessed Value	EAV Change	Debt Service Extension Base	CPI Growth (1)	Proposed Series 2022 \$2.72MM Non-REF		Non-Referendum	Remaining DSEB Capacity	B&I Tax Rate
					Proposed DSEB D/S (3)	Less: Capitalized Interest	Proposed DSEB D/S		
2021	681,485,340	0.0%	351,129	1.40%	23,010	(23,010)	-	351,129	0.000
2022	681,485,340	0.0%	368,686	5.00%	366,200	-	366,200	2,486	0.054
2023	681,485,340	0.0%	379,746	3.00%	375,800	-	375,800	3,946	0.055
2024	681,485,340	0.0%	387,341	2.00%	384,600	-	384,600	2,741	0.056
2025	681,485,340	0.0%	395,088	2.00%	392,600	-	392,600	2,488	0.058
2026	681,485,340	0.0%	402,990	2.00%	399,800	-	399,800	3,190	0.059
2027	681,485,340	0.0%	411,050	2.00%	406,200	-	406,200	4,850	0.060
2028	681,485,340	0.0%	419,271	2.00%	416,800	-	416,800	2,471	0.061
2029	681,485,340	0.0%	427,656	2.00%	426,400	-	426,400	1,256	0.063
2030	681,485,340	0.0%	436,209	2.00%	-	-	-	436,209	0.000
2031	681,485,340	0.0%	444,933	2.00%	-	-	-	444,933	0.000
2032	681,485,340	0.0%	453,832	2.00%	-	-	-	453,832	0.000
2033	681,485,340	0.0%	462,909	2.00%	-	-	-	462,909	0.000
2034	681,485,340	0.0%	472,167	2.00%	-	-	-	472,167	0.000
2035	681,485,340	0.0%	481,610	2.00%	-	-	-	481,610	0.000
2036	681,485,340	0.0%	491,242	2.00%	-	-	-	491,242	0.000
2037	681,485,340	0.0%	501,067	2.00%	-	-	-	501,067	0.000
2038	681,485,340	0.0%	511,089	2.00%	-	-	-	511,089	0.000
					3,191,410	-	-		

Proceeds: \$2,721,749 *Average Tax Rate* **0.058**
All-In True Interest Cost: 3.26%
Dated: 13-Sep-22

- (1) CPI is assumed to grow 3.0% in LY 2023 and 2024 and 2.0% and thereafter
- (2) EAV is assumed to grow 0% after 2022 to be conservative.
- (3) Rates are based current market spreads for Aa1 IL Bonds over AAA-MMD as of April 6, 2022 with a 0.50% cushion
- (4) Median Home Value Index in Indian Head Park according to Zillow is \$339,247

Proceeds **\$2,721,749**

Term 8 Years

Estimated All-In True Interest Cost (1) 3.26%

Average Annual Tax Rate for Bonds 0.058

Estimated Avg. Annual Impact of Bonds on
Market Value Home: (2) (3)

\$200,000	\$32
\$300,000	\$50
\$400,000	\$69
\$500,000	\$88

Year DSEB Available 2030

(1) Rates are based current market spreads for Aa1 rated IL bonds as of April 6, 2022 with a .50% cushion.

(2) Median Home Value Index in Indian Head Park according to Zillow is \$339,247

(3) Tax impact calculated by multiplying home market value times 10% time the Cook County multiplier (3.2234) less the \$10,000 homestead exemption times the tax rate per \$100 of EAV

Date	Activity	Status
Facility Committee Meeting March 9, 2022	Review summer capital projects, future capital needs	Done
Board Meeting April 20, 2022	Review summer capital projects and capital projects over the next five years; Review bonding options	
Board Meeting May 18, 2022	Board approves Resolution of Intent to issue working cash fund bonds Board approves Resolution to Reimburse District for capital expenditures intended to be paid with bond proceeds	
May 2022	District publishes Notice of Intent and Notice of Public Hearing in local newspaper	
Board Meeting June 15, 2022	Board holds public hearing on the issue of working cash fund bonds to fund capital projects	
August 2022	Administration recommends method of sale; and if public sale, proceeds with bond rating	
Board Meeting August 17, 2022	Board approves parameters bond resolution authorizing the sale of working cash fund bonds with final approval of Board delegates including Board President, CSBO and Superintendent	
August 2022	Assuming appropriate market conditions, bonds are priced, interest rates locked in with approval of Board delegates	
September 13, 2022	Close bond issue, receive bond proceeds	

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