

Pleasantdale Elementary School
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Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

**BOARD OF EDUCATION REGULAR MEETING AGENDA
ADMINISTRATION BUILDING
Wednesday, December 15, 2021
6:00 PM**

- I. All attendees will be required to wear a face mask if attending the Board Meeting
- II. Roll Call / Visitors
- III. Pledge of Allegiance
- IV. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)
- V. Consent Agenda

Recommendation:

That the Board of Education approves the consent agenda as presented.

- A. **Approve Regular Meeting Minutes of November 17, 2021** **3**

The minutes are included for Board review.

- B. **Approve Payment of November Payroll/December Warrants** **5**

The warrant lists are attached for Board review. Tarryne Marchione and Mohsin Dada reviewed the bills.

- C. **Approve December 2021 Personnel Report** **46**

Attached is the Personnel Report for your review. It includes the resignation of Meredith Spiegel, elementary instructional aide, effective December 17, 2021; School Year 2022-23 salary for Business Manager Griffin Sonntag; and hiring of Middle School Principal Jeanine Arundel for the 2022-23 school year.

VI. Informational Updates

Superintendent Dave Palzet will provide the Board with a brief update on items listed.

- A. **Middle School Principal Introduction**

- B. **COVID Dashboard Update**

VII. Administration's Reports

- A. **Special Education Consultants Report** **47**

- B. **Strategic Blueprint: Professional Development Pathways**

- C. **Review Fees** **50**

- D. **Preliminary Review of District Calendar** **52**

- E. **Students (sec. 7) and Community Relations (sec. 8) Board Policies** **54**

The attached changes are in red. The policies will be on the January Consent Agenda for approval. There were no changes to section 8.

- F. **Governance Team Book Study**

VIII. Items for Next Agenda:

- A. **Bright Beginnings Restructure Report; Review/Approve Audit Report; Five-year Financial Update; Approve District Fees; Approve Students (sec. 7) and Community Relations (sec. 8) Board Policies; Approve 2022-23 District Calendar; Declassify Selected Closed Session Minutes**

IX. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

X. Closed Session

Recommendation:

That the Board of Education moves into closed session at _____ to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity; and student disciplinary cases.

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

B. Student disciplinary cases

XI. Written Reports

A. Preliminary Review of Service Provider Contracts

80

XII. Adjournment

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 6:00 – 6:40 p.m. November 17, 2021

Members Present:

- Arlene Cabana, Presiding Officer
Bill Brockob – in attendance via phone
David Negron
Becky Walters
Charles Zona

Absent:

- Mary Lenzen
Tarryne Marchione

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Beth Parker Jennifer Ban, Kathleen Tomei, Griffin Sonntag, Brianne Malatt, Meagan Bubulka, and Rikki Steinmetz; and parent Chris Beavers.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was lead by the Board of Education in recognition of Board of Education Appreciation Day. The brag boards displayed third graders in Mrs. Braband & Zuppa's class, Miss Ellithorpe's class, Mrs. McKenna's class, and Mrs. Tokarczyk's class created fall acrostics. The students worked on finding verbs and adjectives to describe different aspects of fall that they enjoyed.

BOARD RECOGNITION

To recognize the efforts of nearly 6,000 school board members in the State, November 15, 2021, is designated School Board Members' Day in Illinois. Pleasantdale Board members were recognized by the students and staff members with posters and gifts signed by students and certificates of appreciation.

OPEN FORUM

None

MOTION NO. 8 Tax Levy Open

Motion by Walters, seconded by Zona, that the Board of Education declares the tax levy hearing open at 6:04 p.m. Motion carried by a roll call vote of 5 ayes (Brockob, Cabana, Negron, Walters, Zona) absent – Lenzen, Marchione.

In his presentation to the Board, Business Manager Mohsin Dada stated that 85% of the districts operating budget is funded by property taxes. The levy is 4.95% increase over last year's extension. The District will ask for a levy of \$13,937,000 with \$11,700,000 for that for educational purposes. The District uses historical information and input from the local assessors to produce this request. The District's aggregate levy did not exceed 5%; therefore, a hearing was not mandated by law. However, to ensure transparency with our community, the District held the annual levy hearing. The Certificate of Tax Levy will be filed with the Cook County Clerk no later than December 28, 2021. There were no public comments.

MOTION NO. 9 Tax Levy Closed

Motion by Negron, seconded by Walters, that the Board of Education declares the tax levy hearing closed at 6:14 p.m. Motion carried by a roll call vote of 5 ayes (Brockob, Cabana, Negron, Walters, Zona) absent – Lenzen, Marchione.

ACTION NO. 10 Tax Levy Adoption

Motion by Walters, seconded by Zona, that the Board of Education adopts the 2021 tax levy as presented in the public hearing and authorizes the President and Secretary of the Board to sign all appropriate documents. Motion carried by a roll call vote of 5 ayes (Brockob, Cabana, Negron, Walters, Zona) absent – Lenzen, Marchione.

ACTION NO. 11

Consent Agenda

Motion by Negron, seconded by Zona, that the Board of Education approve the consent agenda consisting of regular meeting minutes of October 20, 2021; closed session minutes of October 20, 2021; payment of October payroll/November warrants; Finance (sec. 4) Board policies; November 2021 Personnel Report containing the resignation of instructional aide Sherry Niedbalec; hiring of instructional aides Sanja Uzelac, Gina Deckworth and Alexis Chlada. Motion carried by a roll call vote of 5 ayes (Brockob, Cabana, Negron, Walters, Zona) absent – Lenzen, Marchione

REPORTS AND DISCUSSION ITEMS

Illinois School District Report Card Announcement

Each year, the Illinois State Board of Education publishes the Illinois School Report Card for all public schools in Illinois. The school report card includes information about our schools, including relevant student demographics, teacher demographics, and district financial information. The Illinois School Report Card is currently live, and a link to our schools' report cards can be found on our district website. The district schools received the top two designations again this year. This year both our schools were awarded the US News & World Reports high-performing schools award. This means our schools were in the top 30% of the state. We are proud of these results and will continue to strive to improve our outcomes.

Covid Dashboard Update

The district continues to closely monitor metrics related to COVID both in our schools and in the community. Currently, the community positivity rate for our zip codes is 2.66% Over the course of the year we have tested just over 400 individuals in our schools. We have 13 individuals currently being excluded from school for either a positive test or close contact with a positive individual. Our COVID dashboard is updated daily and can be accessed directly from our district website.

Strategic Blueprint: Technology Scope and Sequence

Dr. Jennifer Ban, Rikki Steinmetz, and Meagan Bubulka gave an update on the district’s Strategic Blueprint. The update focused on our Kindergarten through Eighth-grade technology scope and sequence. Over the course of the last school year, our innovative technology learning coach, Meagan Bubulka, and our librarian, Rikki Steinmetz, worked with Dr. Ban to create a technology scope and sequence that will ensure our students are both technologically literate and understand cyber safety.

Governance Team Book Study

In an effort to enhance the functionality of our governance team the Board of Education is engaged in a book study. The book being read and discussed is *The Trust Edge* by David Horsager. At this month’s meeting, the board discussed three more pillars of trust discussed in the book: Competency, Commitment, and Connection.

NEXT AGENDA

Items submitted for the December agenda include:
Strategic Blueprint: Professional Development Pathways; Review/Approve Audit Report; Review Students (sec. 7) and Community Relations (sec. 8) Board policies; Review Fees; Review 2022-23 School Calendar; Preliminary Discussion of Service Provider Contracts.

ADJOURNMENT

Motion by Walters, seconded by Zona, that the regular meeting adjourns at 6:40 p.m. Voice vote. Motion carried.

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1130

12/17/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bell, Fredrick M						
Check Group:						
Reimburse for mileage		1	0	V48225 12/9/2021	10.5.1002.3320.200.0000	\$92.90
					Check #: 0	
					PO/InvoiceTotal:	\$92.90
					Vendor Total:	\$92.90
Kamphuis, Ralph						
Check Group:						
Mileage 11/5/21		1	0	V905590 12/7/2021	20.5.2540.3320.100.0000	\$7.84
					Check #: 0	
					PO/InvoiceTotal:	\$7.84
						5
					Vendor Total:	\$7.84
McPherson, Maureen						
Check Group:						
Supplies 4th Grade		1	0	V77402 12/6/2021	10.5.1001.4011.100.0000	\$53.60
					Check #: 0	
					PO/InvoiceTotal:	\$53.60
					Vendor Total:	\$53.60
Tantillo, Anastasia Athena						
Check Group:						
POSTAGE		1	0	V555683 12/6/2021	10.5.2410.3400.200.0000	\$14.73
					Check #: 0	
					PO/InvoiceTotal:	\$14.73
					Vendor Total:	\$14.73
Tomei, Kathleen J						
Check Group:						

Pleasantdale School District 107

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12/17/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Supplies for Staff Meeting		1	0	V320127 12/6/2021	10.5.2410.4000.100.0000	\$77.82

Check #: 0

PO/InvoiceTotal:	<u>\$77.82</u>
Vendor Total:	<u>\$77.82</u>
Grand Total:	<u>\$246.89</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ABM Building Valve						
Check Group:						
September Custodial Services		1	0	1114081 9/1/2021	20.5.2540.3220.300.0000	\$18,847.59
December Custodial Services		1	0	1126652 12/1/2021	20.5.2540.3220.300.0000	\$18,847.59
					Check #: 0	
					PO/InvoiceTotal:	\$37,695.18
Check Group:						
trash can liners		10	22387	1127759 11/30/2021	20.5.2540.4000.300.0000	\$449.10
5 gallon buckets of Oxivir		10	22387	1127759 11/30/2021	20.5.2540.4000.300.0000	\$1,400.40
					Check #: 0	7
					PO/InvoiceTotal:	\$1,849.50
					Vendor Total:	\$39,544.68
All-Types Elevators Inc						
Check Group:						
Elevator Inspection (2) MS		1	0	61249642 9/28/2021	20.5.2540.3192.300.0000	\$370.00
Elevator Inspection ES		1	0	61463695 9/29/2021	20.5.2540.3192.300.0000	\$185.00
					Check #: 0	
					PO/InvoiceTotal:	\$555.00
					Vendor Total:	\$555.00
Amazon Capital Services, Inc						
Check Group:						
Returned books PO 22377		1	0	1KDM-NP74-D3N 3 11/11/2021	10.5.2220.4300.200.0000	(\$4.94)

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12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO 22194 Pouches		1	0	1RT7-HW64-7KF X 9/6/2021	10.5.1125.4000.100.0000	\$37.08
3 Ring Binder		1	0	1TPR-QPVL-9D9 M 0 8/26/2021	10.5.1210.4000.100.0000	\$9.29
Check #: 0						
PO/InvoiceTotal:						\$41.43
Check Group:						
Pendaflex CutLess File Folders, Letter Size, 1/3 Cut, Assorted Colors, 100 per Box (48440)		1	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$13.79
Calendar 2021-2022 - Wall Calendar 2021-2022 from July 2021 to December 2022, 8.5"x11"		2	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$19.96
Calendar 2021-2022 - Wall Calendar 2021-2022 from July 2021 to December 2022, 11.5"x 15"		1	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$10.88
Do A Dot Art! Marker Ultra Bright Washable Markers		1	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$16.99
Crayola Ultraclean Broadline Classic Washable Markers (10 Count), (Pack of 2)		1	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$12.97
Elmer's Glue Stick (E579), Disappearing Purple, 12 Sticks		1	22192	1TPR-QPVL-9D9 M 8/26/2021	10.5.1210.4000.100.0000	\$3.77
Check #: 0						
PO/InvoiceTotal:						\$77.76
Check Group:						
To Night Owl from Dogfish		1	22323	1V4W-YVWJ-WX JJ 11/27/2021	10.5.1002.4000.200.0000	\$8.99
Check #: 0						
PO/InvoiceTotal:						\$8.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Out of My Heart		2	22377	1JWQ-FW1W-RD CD 11/10/2021	10.5.2220.4300.200.0000	\$30.38
				Check #: 0		
					PO/InvoiceTotal:	\$30.38
Check Group:						
iFixit-Pro-Tech-Toolkit		1	22386	1HFT-FVFP-9JCX 11/7/2021	10.5.2225.4000.200.0000	\$24.99
MacBook A1466 battery		4	22386	1HFT-FVFP-9JCX 11/7/2021	10.5.2225.4000.100.0000	\$135.96
Samsung-Duo-Plus 64GB		3	22386	1HFT-FVFP-9JCX 11/7/2021	10.5.2225.4000.100.0000	\$50.85
Samsung-Duo-Plus		2	22386	1HFT-FVFP-9JCX 11/7/2021	10.5.2225.4000.200.0000	\$33.90 ₉
				Check #: 0		
					PO/InvoiceTotal:	\$245.70
Check Group:						
A Christmas Carol (Puffin Classics)		81	22390	1L1X-Q7LW-3VJ4 11/8/2021	10.5.1002.4000.200.0000	\$355.59
				Check #: 0		
					PO/InvoiceTotal:	\$355.59
Check Group:						
Binglala 15 Pieces Simple Fidget Toys		4	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$75.40
16 Pieces Mini Fidget Toys		1	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$16.57
Galaxy Stress Balls for Kids Pack of 50		1	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$25.69

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24 Stress Balls - Bulk Pack		1	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$18.97
Adorox 144 Assorted Miniature Plastic Pencil Sharpeners		1	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$12.99
Amzfavor 6 Pack Stress Relief Wristband Fidget Toys		5	22391	1QQ1-CXFN-CCF Q 11/7/2021	10.5.1002.4000.200.0000	\$54.95
Check #: 0						
PO/InvoiceTotal:						\$204.57
Check Group:						
Seismic Audio SASTSX 6 Pack		1	22392	17TL-WNCV-THP K 11/6/2021	10.5.1002.4000.200.0000	\$27.39
Maxell 190319 Stereo Headphone Black		8	22392	17TL-WNCV-THP K 11/6/2021	10.5.1002.4000.200.0000	\$22.88
GLS Audio 6 foot Patch Cable Cords		1	22392	17TL-WNCV-THP K 11/6/2021	10.5.1002.4000.200.0000	\$34.99
Check #: 0						
PO/InvoiceTotal:						\$85.26
Check Group:						
Academic Wall Calendar 2021-2022		1	22394	1JPD-JKYK-76GT 11/9/2021	10.5.1002.4000.200.0000	\$18.40
Amazon Basics 8 Pack 9 Volt Batteries		2	22394	1JPD-JKYK-76GT 11/9/2021	10.5.1002.4000.200.0000	\$22.02
Highland Sticky Notes 24 Pack		4	22394	1JPD-JKYK-76GT 11/9/2021	10.5.1002.4000.200.0000	\$31.20
Wood Cased #2 HB Pencils 1000 Pencils		1	22394	1JPD-JKYK-76GT 11/9/2021	10.5.1002.4000.200.0000	\$64.98
Amazon Basics Assorted Size and Color Rubber Bands		4	22394	1JPD-JKYK-76GT 11/9/2021	10.5.1002.4000.200.0000	\$26.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$163.04
Check Group:						
Black+Decker Dustbuster Handheld Cordless Vacuum		1	22401	1KCX-XTRY-N7F T 11/18/2021	10.5.1002.4000.200.0000	\$48.99
Check #: 0						
PO/InvoiceTotal:						\$48.99
Check Group:						
Mini Storage Containers With Lids 20 Piece		2	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$13.58
White Gold Silver Gel Pens Set of 12		1	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$11.63
Quality Park Jumbo Catalog Envelopes Box of 25		5	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$94.55
Neenah Wausau Paper Card Stock		1	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$10.60
Surface Prep Medium 16 oz White		2	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$15.34
Pilot G2 Assorted Colors 8 Pack Pouch		3	22402	1KK1-DGPN-7MP 9 11/16/2021	10.5.1002.4000.200.0000	\$31.41
Check #: 0						
PO/InvoiceTotal:						\$177.11
Check Group:						
Amer AMRDCP100KIT Ceiling Mount, 30 kg, 360 °, 0-180 °, White, 61 mm		4	22405	1X63-QKX3-46HT 11/17/2021	20.5.2540.4000.300.0000	\$556.72
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$556.72
Check Group:						
BLUE ID Lanyards - Bird Fiy		2	22408	1RRK-PYMF-R1D 9 11/22/2021	10.5.1001.4000.100.0000	\$47.92
YELLOW ID Lanyards - Bird Fiy		1	22408	1RRK-PYMF-R1D 9 11/22/2021	10.5.1001.4000.100.0000	\$23.96
						Check #: 0
						PO/InvoiceTotal: \$71.88
Check Group:						
Magnetic Pockets Assorted Colors 4 Pack		2	22409	1VJN-V17C-D4H V 11/20/2021	10.5.1002.4000.200.0000	\$25.98
						Check #: 0
						12
						PO/InvoiceTotal: \$25.98
Check Group:						
XMAS TAGS		1	22410	1WCH-LNJF-DKH D 11/21/2021	10.5.2410.4000.100.0000	\$11.49
HALLMARK RED PARTY FAVOR BAGS		3	22410	1WCH-LNJF-DKH D 11/21/2021	10.5.2410.4000.100.0000	\$29.49
						Check #: 0
						PO/InvoiceTotal: \$40.98
Check Group:						
Kids Bulk Earbuds Assorted Colors 30 Pack		1	22411	194X-JYTY-MR7Y 11/23/2021	10.5.1002.4000.200.0000	\$22.85
Expo Low Odor Dry Erase Markers Chisel Tip Blue 12 Count		1	22411	194X-JYTY-MR7Y 11/23/2021	10.5.1002.4000.200.0000	\$10.14
						Check #: 0
						PO/InvoiceTotal: \$32.99

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12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Hudson Exchange 1 Gallon w/Cap Clear 4 Pack		2	22412	19CX-TWRR-CG WX 12/1/2021	10.5.1002.4000.200.0000	\$44.98
Postage Ink Red Ink Cartridge		1	22412	19CX-TWRR-CG WX 12/1/2021	10.5.1002.4000.200.0000	\$98.00
Check #: 0						
PO/InvoiceTotal:						\$142.98
Check Group:						
Yotsuba&!, Vol. 1		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$13.00
Toradora! (Manga) Vol. 1		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$12.99
Children of the Sea, Vol. 1		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$14.99
School Judgment: Gakkyu Hotei, Vol. 1 (1)		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$9.98
The White Cat's Revenge as Plotted from the Dragon King's Lap		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$14.99
Voice Over!: Seiyu Academy, Vol. 1		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$9.99
Voice Over!: Seiyu Academy, Vol. 2		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$9.99
With a Dog AND a Cat, Every Day is Fun, volume 1		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$12.95
With a Dog AND a Cat, Every Day is Fun, volume 2		1	22417	1QGQ-VKKC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$11.49

Pleasantdale School District 107

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12/15/2021

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
With a Dog AND a Cat, Every Day is Fun, volume 3		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$12.95
With a Dog AND a Cat, Every Day is Fun, volume 4		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$12.95
Hana-chan and the Shape of the World		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$12.75
Laid-Back Camp, Vol. 1		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$13.00
Laid-Back Camp, Vol. 2		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$13.00
Laid-Back Camp, Vol. 4		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$11.00 14
7 Good Reasons Not to Grow Up: A Graphic Novel		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$13.61
We Found a Monster		1	22417	1QGQ-VKCC-FN NR 12/5/2021	10.5.2220.4300.200.0000	\$7.59
Check #: 0						
						PO/InvoiceTotal: \$207.22
Check Group:						
6 Pack Raw Dolostone, Sedimentary Rocks		1	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$11.99
6 Pack Raw Muscovite Mica, Mineral Specimen		1	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$8.89
Red Lava Accent Rocks 2.2 LB		1	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$13.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
100 Piece Black Velvet Cloth Pouches		1	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$16.59
1/2 Pound Pyrite Fools gold Chips		1	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$10.95
Pock & Mineral Collection Activity Kit 200+ Pieces		2	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$49.90
12 pack Small Storage Box		9	22418	1HG9-MFXX-PTV H 12/5/2021	10.5.1002.4000.200.0000	\$116.91
Check #: 0						
PO/InvoiceTotal:						\$229.22
Check Group:						
Lenovo X1 carbon 3rd gen CMOS battery for Erika's laptop		1	22419	1PKR-L69L-QFLH 12/5/2021	10.5.2225.4000.200.0000	\$9.99
Lenovo X1 carbon 3rd gen battery for Erika's laptop		1	22419	1PKR-L69L-QFLH 12/5/2021	10.5.2225.4000.200.0000	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$74.99
Vendor Total:						\$2,821.78
AT&T						
Check Group:						
Oct 25-Nov 24 Phone Service		1	0	630662013910/21 10/25/2021	20.5.2540.3400.100.0000	\$318.56
Oct 25-Nov 24 Phone Service		1	0	630662013910/21 10/25/2021	20.5.2540.3400.200.0000	\$318.56
Oct 16-Nov 15 Phone Service		1	0	630R06123510/21 10/16/2021	20.5.2540.3400.300.0000	\$412.78
Oct 16-Nov 15 Phone Service		1	0	630R06123510/21 10/16/2021	20.5.2540.3400.200.0000	\$412.79

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Oct 16-Nov 15 Phone Service		1	0	708R06290010/21 10/16/2021	20.5.2540.3400.100.0000	\$931.19
					Check #: 0	
					PO/InvoiceTotal:	\$2,393.88
					Vendor Total:	\$2,393.88
Birch Agency Inc.						
Check Group:						
C. Dombkowski Oct 25-Oct 29		1	0	3950003970 11/5/2021	10.5.1205.3100.100.0000	\$2,730.00
C. Dombkowski Nov 1-Nov 5		1	0	3950004004 11/10/2021	10.5.1205.3100.100.0000	\$2,730.00
C. Dombkowski Nov 8-Nov 12		1	0	3950004077 11/23/2021	10.5.1205.3100.100.0000	\$2,730.00
					Check #: 0	16
					PO/InvoiceTotal:	\$8,190.00
					Vendor Total:	\$8,190.00
Blick Art Materials						
Check Group:						
Colored Pencil - Carmine		12	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$13.20
Colored Pencil - Cherry Red		12	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$13.20
Colored Pencil - Light Orange		12	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$13.20
Colored Pencils - Carmine Red		12	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$14.64
Earthenware Glaze - 16oz Gray		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$11.86
Gloss Glaze One Pint Milk Chocolate		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37

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Gloss Glaze Pint - Latte		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Pint - Grapefruit		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Pint Elephant Gray		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Pint Bright White		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$18.74
Gloss Glaze Pint Black		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Dove Gray		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Ivory		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Gloss Glaze Sand Dune		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37
Earthenware Glaze Pink		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$12.17
Advanced Gel Scissors 63/4"		8	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$35.92
Royal Langnickel Scholastic Choice Class Pack Golden Taklon Round Combo Set of 72		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$99.99
Sculpy 111 - 2 oz Lemonade		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$4.50
Liquid Metals Metallic Marker Set Assorted		5	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$17.05
Earthware Glaze Black		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$11.36
X Acto Z Series Knife No 1`		10	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$49.10

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Scratch Art Standard Pen Holder Pack of 12		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$11.88
Ribbon Tool Set of 5		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$40.70
Perfecting Cutting wire 11"		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$5.57
Staright Needle 5"		12	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$21.84
Wire Clay Cutter 18"		3	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$6.72
Mini Trigger Glue Gun Low Temp		3	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$16.80
Liquid Metals Metallic Markers Assorted Colors Fine Point		5	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$16.75
Metallic Brush Pens Set of 7		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$14.43
Sculpey 111 - White		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$7.81
Sculpey 111 Sky Blue		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Sculpey 111 Hazelnut		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$7.81
Sculpey 111 Elephant Gray		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$4.50
Sculpey 111 Blue		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Sculpey 111 Beige		2	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$4.50
Sculpey 111 Set of Brights Pkg of 12		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$12.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sculpey 111 Black		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$7.81
Sculpey 111 Candy Pink		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Sculpey 111 Emerald Green		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Sculpey 111 Pearl		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$8.99
Sculpey 111 Red		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$7.81
Sculpey 111 Teal		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Sculpey 111 Violet		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$2.25
Gloss Glaze Butterscotch		1	22400	7483308 11/18/2021	10.5.1002.4000.200.0000	\$9.37

Check #: 0

PO/InvoiceTotal:	<u>\$609.67</u>
Vendor Total:	<u>\$609.67</u>

Comcast

Check Group:

Oct 21-Nov 30 Phone Serv		1	0	133975444 11/1/2021	20.5.2540.3400.100.0000	\$1,158.95
Oct 21-Nov 30 Phone Serv		1	0	133975444 11/1/2021	20.5.2540.3400.200.0000	\$1,179.77
December Dedicated Internet		1	0	135316594 12/1/2021	20.5.2540.3400.100.0000	\$1,954.07
December Dedicated Internet		1	0	135316594 12/1/2021	20.5.2540.3400.200.0000	\$1,954.08

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$6,246.87
						Vendor Total: \$6,246.87
Convergint Technologies Llc						
Check Group:						
repairs to fire alarm system		1	22304	W1203851 11/29/2021	20.5.2540.3200.200.0000	\$625.00
						Check #: 0
						PO/InvoiceTotal: \$625.00
						Vendor Total: \$625.00
Cove School						
Check Group:						
Special Ed Tuition - November		1	0	SD107-1121 11/30/2021	10.5.1912.6700.200.0000	\$5,840.98
						20
						Check #: 0
						PO/InvoiceTotal: \$5,840.98
						Vendor Total: \$5,840.98
E2 Services, Inc						
Check Group:						
Server Management Monthly Fee December		1	0	22232 12/1/2021	10.5.2225.3100.100.0000	\$1,116.38
Server Management Monthly Fee December		1	0	22232 12/1/2021	10.5.2225.3100.200.0000	\$1,116.37
						Check #: 0
						PO/InvoiceTotal: \$2,232.75
						Vendor Total: \$2,232.75
F & G Roofing, LLC						
Check Group:						
Roof Leak Rm 29 MS		1	0	2524 12/2/2021	20.5.2540.3200.200.0000	\$642.05

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Roof Leak MS		1	0	2530 12/2/2021	20.5.2540.3200.200.0000	\$1,107.25
Check #: 0						
PO/InvoiceTotal:						\$1,749.30
Vendor Total:						\$1,749.30
First Student, Inc						
Check Group:						
Sept Reg Route ES		1	0	11755468 10/1/2021	40.5.2550.3310.300.0000	\$65,916.48
Sept Band Route		1	0	11755468 10/1/2021	40.5.2550.3314.300.0000	\$2,088.87
Sept Late Route		1	0	11755468 10/1/2021	40.5.2550.3313.300.0000	\$3,381.98
Sept Math Shuttle		1	0	11755468 10/1/2021	40.5.2550.3314.300.0000	\$755.29
Sept COVID Cleaning		1	0	11755468 10/1/2021	20.5.2540.3220.300.5998	\$522.40
Oct Reg Route ES		1	0	11763183 11/10/2021	40.5.2550.3310.300.0000	\$59,638.72
Oct Band Route		1	0	11763183 11/10/2021	40.5.2550.3314.300.0000	\$1,889.93
Oct Late Route		1	0	11763183 11/10/2021	40.5.2550.3313.300.0000	\$2,984.10
OctMath Shuttle		1	0	11763183 11/10/2021	40.5.2550.3314.300.0000	\$1,367.62
Oct COVID Cleaning		1	0	11763183 11/10/2021	20.5.2540.3220.300.5998	\$522.40
Nov Regular Route ES		1	0	11767267 12/2/2021	40.5.2550.3310.300.0000	\$47,083.20
Nov Late Route		1	0	11767267 12/2/2021	40.5.2550.3313.300.0000	\$2,984.10

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Nov Math Shuttle		1	0	11767267 12/2/2021	40.5.2550.3314.300.0000	\$1,079.70
Nov Band Route		1	0	11767267 12/2/2021	40.5.2550.3314.300.0000	\$1,492.05
Nov COVID Cleaning		1	0	11767267 12/2/2021	20.5.2540.3220.300.5998	\$522.40
Check #: 0						
PO/InvoiceTotal:						\$192,229.74
Vendor Total:						\$192,229.74
Follett School Solutions						
Check Group:						
The Giver Digital audiobook		1	22388	382387F 11/5/2021	10.5.2220.4300.200.0000	\$32.30
Check #: 0						22
PO/InvoiceTotal:						\$32.30
Vendor Total:						\$32.30
Franczek						
Check Group:						
OCT LEGAL SERVICES		1	0	208258 01115 11/11/2021	10.5.2310.3180.300.0000	\$152.53
Check #: 0						
PO/InvoiceTotal:						\$152.53
Vendor Total:						\$152.53
FSS Technologies LLC.						
Check Group:						
Repairs Fire Alarm Panel ES		1	0	450203 11/28/2021	20.5.2540.3200.100.0000	\$275.00
Check #: 0						
PO/InvoiceTotal:						\$275.00
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Replace fire alarm annunciator panel		0.5	22398	450117 11/23/2021	20.5.2540.3200.100.0000	\$2,950.00
					Check #: 0	
						PO/InvoiceTotal: \$2,950.00
						Vendor Total: \$3,225.00
Grainger						
Check Group:						
Xitanium, LED Driver, Intended LED Usage LED Fixture Array, 120 to 277V AC Input Voltage		7	22404	9123447683 11/17/2021	20.5.2540.4000.300.0000	\$1,419.11
					Check #: 0	
						PO/InvoiceTotal: \$1,419.11
						Vendor Total: \$1,419.11
						23
Grand Prairie Transit						
Check Group:						
July ESY		1	0	RTINV1005571 7/31/2021	40.5.2550.3315.300.0000	\$2,853.85
July COVID Cleaning		1	0	RTINV1005571 7/31/2021	20.5.2540.3220.300.5998	\$14.21
Nov transportation		1	0	RTINV1005683 11/30/2021	40.5.2550.3315.300.0000	\$11,633.00
					Check #: 0	
						PO/InvoiceTotal: \$14,501.06
						Vendor Total: \$14,501.06
Groot Industries						
Check Group:						
December Disposal/Recycling		1	0	8027204 12/1/2021	20.5.2540.3210.300.0000	\$1,907.01
					Check #: 0	
						PO/InvoiceTotal: \$1,907.01

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$1,907.01
Heinemann						
Check Group:						
the reading strategies book		1	22389	7395396 11/19/2021	10.5.1001.4000.100.0000	\$43.50
Check #: 0						
PO/InvoiceTotal:						\$43.50
Vendor Total:						\$43.50
Hodges Loizzi Eisenhammer Rodick & Kohn						
Check Group:						
Legal Services FOIA		1	0	53802 10/31/2021	10.5.2310.3180.300.0000	\$591.48
Check #: 0						
PO/InvoiceTotal:						\$591.48
Vendor Total:						\$591.48
IGS Energy						
Check Group:						
October Natural Gas Sales		1	0	360385 11/26/2021	20.5.2540.4650.100.0000	\$54.74
October Natural Gas Sales		1	0	360385 11/26/2021	20.5.2540.4650.200.0000	\$249.18
Check #: 0						
PO/InvoiceTotal:						\$303.92
Vendor Total:						\$303.92
J & S Plumbing, Inc						
Check Group:						
Clogged Drain MS		1	0	209666 11/4/2021	20.5.2540.3200.200.0000	\$289.00
Clogged Floor Drain MS		1	0	209771 11/5/2021	20.5.2540.3200.200.0000	\$325.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Clogged Floor Drain ES		1	0	209834 11/4/2021	20.5.2540.3200.100.0000	\$329.00
					Check #: 0	
						PO/InvoiceTotal: \$943.00
						Vendor Total: \$943.00
Ken's Landscaping, Inc.						
Check Group:						
Blended Ice melt		588	22395	4590 11/9/2021	20.5.2540.4000.300.0000	\$4,674.60
					Check #: 0	
						PO/InvoiceTotal: \$4,674.60
						Vendor Total: \$4,674.60
Konica Minolta Business Solutions						25
Check Group:						
Nov 24-Dec 23 Digital Support		1	0	276638277 11/24/2021	10.5.2225.5501.200.0000	\$80.00
October Copier Usage		1	0	9008165443 11/1/2021	20.5.2540.3290.100.0000	\$722.64
October Copier Usage		1	0	9008165443 11/1/2021	20.5.2540.3290.200.0000	\$623.80
October Copier Usage		1	0	9008165443 11/1/2021	20.5.2540.3290.300.0000	\$98.41
					Check #: 0	
						PO/InvoiceTotal: \$1,524.85
						Vendor Total: \$1,524.85
Kriha Law LLC						
Check Group:						
November Legal Services		1	0	2974 12/1/2021	10.5.2310.3180.300.0000	\$1,643.50
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,643.50</u>
						Vendor Total: \$1,643.50
LaGrange Area Dept Of Special Education						
Check Group:						
FY21 ESY tuition		1	0	FY21-471-107 10/25/2021	10.5.4220.6701.100.0000	\$7,628.88
						Check #: 0
						PO/InvoiceTotal: <u>\$7,628.88</u>
						Vendor Total: \$7,628.88
Lakeshore Learning Materials						
Check Group:						
Adjustable pocket chart stand		1	22381	319250110221 11/2/2021	10.5.1001.4000.100.0000	\$68.99
						26
						Check #: 0
						PO/InvoiceTotal: <u>\$68.99</u>
						Vendor Total: \$68.99
Learning Ally						
Check Group:						
Statewide Access License Renewal		1	22101	106047 7/14/2021	10.5.1205.6400.300.0000	\$2,499.00
						Check #: 0
						PO/InvoiceTotal: <u>\$2,499.00</u>
						Vendor Total: \$2,499.00
Loreen M Pilster						
Check Group:						
November Business Office Services		1	0	V296604 11/30/2021	10.5.2520.3100.300.0000	\$1,030.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,030.00</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$1,030.00
Math Learning Center						
Check Group:						
Number Rack Kits		2	22403	INV12032 11/22/2021	10.5.2213.4200.100.0000	\$181.90
						Check #: 0
						PO/InvoiceTotal: \$181.90
						Vendor Total: \$181.90
Meaghan Sheridan						
Check Group:						
Tutoring Oct 15-Nov 24		1	0	V80072 11/1/2021	10.5.1205.3100.200.0000	\$2,400.00
						Check #: 0
						PO/InvoiceTotal: \$2,400.00 ²⁷
						Vendor Total: \$2,400.00
Midwest Mechanical						
Check Group:						
Repairs Hot Water Tank MS		1	0	112124830 11/9/2021	20.5.2540.3200.200.0000	\$452.62
						Check #: 0
						PO/InvoiceTotal: \$452.62
						Vendor Total: \$452.62
NAESP						
Check Group:						
Membership - Griffin Sonntag		1	0	0701903591 11/4/2021	10.5.2410.6400.200.0000	\$235.00
						Check #: 0
						PO/InvoiceTotal: \$235.00
						Vendor Total: \$235.00

Nearpod, Inc

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Check Group:						
01/04/2022 - 01/03/2023 Flocabulary site license unlimited access-350 students		1	22433	INV49233 12/7/2021	10.5.2213.4700.300.4998	\$2,600.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,600.00
					Vendor Total:	\$2,600.00
Nextera Energy Services						
Check Group:						
May 6-June 7 Electric Charge		1	0	45096625013624 7/22/2021	20.5.2540.4660.200.0000	\$7,075.74
May 6-June 7 Electric Charge		1	0	45096625013624 7/22/2021	20.5.2540.4660.100.0000	\$4,220.76
Sept 3-Oct 5 Electric Charge		1	0	49978195607892 11/22/2021	20.5.2540.4660.200.0000	\$7,226.54 ₂₈
Sept 3-Oct 5 Electric Charge		1	0	49978195607892 11/22/2021	20.5.2540.4660.100.0000	\$4,619.33
					Check #: 0	
					PO/InvoiceTotal:	\$23,142.37
					Vendor Total:	\$23,142.37
Nicor Gas						
Check Group:						
Oct 14-Nov14 Heating Charge		1	0	34-43-97-000 5-1121 11/18/2021	20.5.2540.4650.200.0000	\$817.74
Oct 19-Nov16 Heating Charge		1	0	91-17-97-0000 9-1121 11/22/2021	20.5.2540.4650.100.0000	\$502.02
					Check #: 0	
					PO/InvoiceTotal:	\$1,319.76
					Vendor Total:	\$1,319.76

Omni Group

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
November Participant Fee		1	0	2112-7231 12/1/2021	10.5.2520.3100.300.0000	\$16.50
Check #: 0						
PO/InvoiceTotal:						\$16.50
Vendor Total:						\$16.50
Palos Sports						
Check Group:						
Flag Belt Red Large		2	22204	5534345-04 11/19/2021	10.5.1002.4000.200.0000	\$7.58
Flag Belt Yellow Medium		3	22204	5534345-04 11/19/2021	10.5.1002.4000.200.0000	\$11.67
Badminton Racquet		2	22204	5534345-04 11/19/2021	10.5.1002.4000.200.0000	\$25.14 29
XL Tennis Racquet		2	22204	5534345-05 11/22/2021	10.5.1002.4000.200.0000	\$45.42
Check #: 0						
PO/InvoiceTotal:						\$89.81
Vendor Total:						\$89.81
Perma-Bound						
Check Group:						
Allergic		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$17.92
Battle for Amphibopolis		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$17.92
Becoming RBG		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$17.92
Boys in the Back Row		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$15.29

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bridge of Souls		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$15.29
Danger at the Iron Dragon		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$12.82
Fly Girls: The Daring Women Pilots		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$14.52
Galveston Hurricane, 1900		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$11.97
Girl from the Sea		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$19.62
Heroes Reborn		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$16.99
I Survived the Attacks of September 11th, 2001		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$16.22
King of Birds		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$14.41
Light of Days Young Reader's Edition		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$15.29
Mask		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$14.52
Momentous Events in the Life of a Cactus		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.64
Nazi Invasion, 1944		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$16.22
Notes from a Young Black Chef		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$15.29
Okay Witch and the Hungry Shadow		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$17.92
Samantha Spinner and the Boy in the Ball		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.67

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Samantha Spinner and the Speculator Specs		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.67
Samantha Spinner and the Super-Secret Plans		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.67
Scritch Scratch		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.67
Shock Waves		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$17.92
Ten Thousand Tries		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$15.29
Total Eclipse of Nestor Lopez		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$13.67
Walk Toward the Rising Sun		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$16.14
Water Spirit		1	22262	1903119-00 12/6/2021	10.5.2220.4300.200.0000	\$14.41
Check #: 0						
PO/InvoiceTotal:						\$415.88
Vendor Total:						\$415.88
Really Good Stuff, LLC						
Check Group:						
black chair pockets		3	22407	7825947 11/19/2021	10.5.1001.4102.100.0000	\$242.73
Check #: 0						
PO/InvoiceTotal:						\$242.73
Vendor Total:						\$242.73
School Business Management Srv LLC						
Check Group:						
December Business Office Services		1	0	V819286 12/1/2021	10.5.2520.3100.300.0000	\$9,843.75

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$9,843.75
Vendor Total:						\$9,843.75
Shaw Media						
Check Group:						
TITA		1	0	10070352 11/9/2021	10.5.2310.3500.300.0000	\$785.00
Legal Notice - Roofing & HVAC Bid		1	0	10070352 11/9/2021	10.5.2310.3500.300.0000	\$95.74
Check #: 0						
PO/InvoiceTotal:						\$880.74
Vendor Total:						\$880.74
Skirmont Mechanical Contractors, Inc						
Check Group:						
RPZ inspection		1	22271	S36561 9/17/2021	20.5.2540.3192.300.0000	\$85.00
Check #: 0						
PO/InvoiceTotal:						\$85.00
Vendor Total:						\$85.00
TJ Consultants						
Check Group:						
Comprehensive review of the special ed program		1	0	V554073 12/9/2021	10.5.2310.3100.300.0000	\$8,000.00
Check #: 0						
PO/InvoiceTotal:						\$8,000.00
Vendor Total:						\$8,000.00
University of Illinois at Chicago						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Professional Development TITLE II		1	0	CN-202122107-D EC 11/15/2021	10.5.2213.3120.300.4932	\$4,000.00
					Check #: 0	
					PO/InvoiceTotal:	\$4,000.00
					Vendor Total:	\$4,000.00
Verizon						
Check Group:						
Nov 24-Dec 23 Cell Phone Chg		1	0	9893496335 11/23/2021	20.5.2540.3400.100.0000	\$49.47
Nov 24-Dec 23 Cell Phone Chg		1	0	9893496335 11/23/2021	20.5.2540.3400.200.0000	\$98.94
Nov 24-Dec 23 Cell Phone Chg		1	0	9893496335 11/23/2021	20.5.2540.3400.300.0000	\$109.86
					Check #: 0	33
					PO/InvoiceTotal:	\$258.27
					Vendor Total:	\$258.27
Veterans Floors Inc						
Check Group:						
clean and refinish gym floor		1	22008	1912 12/6/2021	20.5.2540.3200.200.0000	\$2,930.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,930.00
					Vendor Total:	\$2,930.00
Village of Willow Springs						
Check Group:						
Nov 1-Dec 31 Sewer		1	0	V909251 11/1/2021	20.5.2540.3700.100.0000	\$263.64
					Check #: 0	
					PO/InvoiceTotal:	\$263.64

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$263.64
West 40 ISC #2.						
Check Group:						
August Professional Development TITLE II		1	0	22-0135 11/8/2021	10.5.2213.3120.300.4932	\$1,800.00
Check #: 0						
PO/InvoiceTotal:						\$1,800.00
Vendor Total:						\$1,800.00
Wex Bank						
Check Group:						
GASOLINE		1	0	76565952 12/6/2021	20.5.2540.4640.300.0000	\$120.37
Check #: 0						
PO/InvoiceTotal:						\$120.37
Vendor Total:						\$120.37
William H Sadlier						
Check Group:						
Phonics to Rdg 2020 SE GR K- ISBN 978-1-4217-1540-7		2	22397	INV114258 11/19/2021	10.5.2213.4200.100.0000	\$25.98
phonics to Rdg 202 TE Grk ISBN 978-1-4217-1550-6		3	22397	INV114258 11/19/2021	10.5.2213.4200.100.0000	\$214.21
Phonics to Rdg 2020 SE Gr1 ISBN 978-1-4217-1541-4		10	22397	INV114258 11/19/2021	10.5.2213.4200.100.0000	\$129.90
Phonics to Rdg 202 TE Gr2 ISBN 978-1-4217-1552-0		1	22397	INV114258 11/19/2021	10.5.2213.4200.100.0000	\$49.99
Phonics to Rdg 2020 SE GR3 ISBN 978-1-4217-1543-8		10	22397	INV114258 11/19/2021	10.5.2213.4200.100.0000	\$129.90
Check #: 0						
PO/InvoiceTotal:						\$549.98
Vendor Total:						\$549.98

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1129

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$365,056.70

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1131

12/15/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEX Health, Inc Check Group: Nov FSA Monthly Fee		1	0	0001439836-IN 11/30/2021	10.5.2520.3100.300.0000	\$89.25

Check #: 0

PO/InvoiceTotal:	<u>\$89.25</u>
Vendor Total:	<u>\$89.25</u>
Grand Total:	<u>\$89.25</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1099

11/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
Nov health insurance-er		1 0		V172522 11/1/2021	10.2.0481.0000.000.9944	\$77,656.44
Nov health insurance-ee		1 0		V172522 11/1/2021	10.2.0481.0000.000.9943	\$16,602.27
Nov life insurance-er		1 0		V172522 11/1/2021	10.2.0481.0000.000.9942	\$780.16
					Check #: 0	
					PO/InvoiceTotal:	<u>\$95,038.87</u>
					Vendor Total:	\$95,038.87
Guardian - Appleton						
Check Group:						
Nov dental insurance-er		1 0		V837093 10/21/2021	10.2.0481.0000.000.9946	\$3,838.89
Nov dental insurance-ee		1 0		V837093 10/21/2021	10.2.0481.0000.000.9945	\$1,861.55
Nov vision insurance-ee		1 0		V837093 10/21/2021	10.2.0481.0000.000.9947	\$742.46
Nov vision insurance-er		1 0		V837093 10/21/2021	10.2.0481.0000.000.9948	\$209.06
Nov Cobra-dental		1 0		V837093 10/21/2021	10.2.0481.0000.000.9945	\$149.78
Nov Cobra-vision		1 0		V837093 10/21/2021	10.2.0481.0000.000.9947	\$27.06
					Check #: 0	
					PO/InvoiceTotal:	<u>\$6,828.80</u>
					Vendor Total:	\$6,828.80
Reliance Standard Life Insurance Company						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1099

11/01/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Nov voluntary life insurance		1	0	V500217 11/1/2021	10.2.0481.0000.000.9949	\$212.29

Check #: 0

PO/Invoice Total:	<u>\$212.29</u>
Vendor Total:	<u>\$212.29</u>
Grand Total:	\$102,079.96

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Sam's-misc refreshments for institute day		1 0		110521-BC 11/5/2021	10.5.2213.4000.300.0000	\$121.78
Sam's-misc district kitchen supplies		1 0		110521-BC 11/5/2021	10.5.2320.4000.300.0000	\$126.75
Occupational training/Carr		1 0		110521-BC 11/5/2021	20.5.2540.3320.300.0000	\$660.00
Home depot-natural gas/co detector		1 0		110521-BC 11/5/2021	20.5.2540.4000.300.0000	\$55.47
Grainger-fuses for kiln		1 0		110521-BC 11/5/2021	20.5.2540.4000.300.0000	\$108.24
Russo-snow blower		1 0		110521-BC 11/5/2021	20.5.2540.3200.200.0000	\$789.99
Home depot-snow shovels, wire		1 0		110521-BC 11/5/2021	20.5.2540.4000.300.0000	\$183.30
South side control supply-coupler for boilers		1 0		110521-BC 11/5/2021	20.5.2540.4000.300.0000	\$171.18
Public storage monthly fee		1 0		110521-BC 11/5/2021	20.5.2540.3250.300.5998	\$448.00
Public storage monthly fee		1 0		110521-BC 11/5/2021	20.5.2540.3250.300.5998	\$448.00
Public storage monthly fee		1 0		110521-BC 11/5/2021	20.5.2540.3250.300.5998	\$515.00
Home depot-misc maintenance materials		1 0		110521-BC 11/5/2021	20.5.2540.4000.300.0000	\$22.65
Rainbows-facilitator training/Lorimer		1 0		110521-ES 11/5/2021	10.5.1001.3320.100.0000	\$160.00
IL assoc for gifted children-workshop/Merchant		1 0		110521-ES 11/5/2021	10.5.1002.3320.200.0000	\$325.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Rainbows-facilitator training/Crist		1	0	110521-ES 11/5/2021	10.5.1001.3320.100.0000	\$160.00
Heinemann-conf/McKenna		1	0	110521-ES 11/5/2021	10.5.1001.3320.100.0000	\$125.00
Rackspace-monthly fee		1	0	110521-ES 11/5/2021	10.5.2310.6400.300.0000	\$65.00
Dunkin donuts-second cup of coffee refreshments		1	0	110521-ES 11/5/2021	10.5.2320.4000.300.0000	\$62.88
Il assoc for gifted children/refund		1	0	110521-ES 11/5/2021	10.5.1002.3320.200.0000	(\$150.00)
Constant contact-monthly fee		1	0	110521-ES 11/5/2021	10.5.2320.4400.300.0000	\$45.00
Microsoft-monthly call plan chg		1	0	110521-ES 11/5/2021	10.5.2225.6400.200.0000	\$60.00
Microsoft-monthly phone chg		1	0	110521-ES 11/5/2021	10.5.2225.6400.200.0000	40 \$15.00
Microsoft-monthly chg for faculty apps		1	0	110521-ES 11/5/2021	10.5.2225.6400.200.0000	\$50.55
Amazon-toner cartridge		1	0	110521-ES 11/5/2021	10.5.2320.4000.300.0000	\$39.98
IL council of the teaching of foreign lang-conf/Lewis		1	0	110521-ES 11/5/2021	10.5.1002.3320.200.0000	\$105.00
Amazon-differentiation strategies books (51)		1	0	110521-ES 11/5/2021	10.5.2213.4000.300.0000	\$1,579.08
Kagan-workshop/VanZanBergen		1	0	110521-ES 11/5/2021	10.5.1001.3320.100.0000	\$349.00
Amazon-business office supplies		1	0	110521-ES 11/5/2021	10.5.2520.4000.300.0000	\$19.90
Amazon-business office supplies		1	0	110521-ES 11/5/2021	10.5.2320.4000.300.0000	\$92.46

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Chgo Trib subscription		1	0	110521-ES 11/5/2021	10.5.2320.6400.300.0000	\$15.96
Amazon-misc spec ed materials		1	0	110521-ES 11/5/2021	10.5.1205.4000.100.0000	\$32.85
Amazon-misc spec ed materials		1	0	110521-ES 11/5/2021	10.5.1205.4000.100.0000	\$50.45
Amazon-misc business office materials		1	0	110521-ES 11/5/2021	10.5.2520.4000.300.0000	\$26.92
Heather and vine-funeral basket		1	0	110521-ES 11/5/2021	10.5.2310.4900.300.0000	\$87.00
Carson Dellosa-textbooks		1	0	110521-ST 11/5/2021	10.5.1002.4200.200.0000	\$24.93
Nimco-red ribbon week materials		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$361.94
Positive promotion-red ribbon week materials		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	41 \$86.43
Crown trophy-lanyards		1	0	110521-ST 11/5/2021	10.5.2410.4000.200.0000	\$312.50
Walgreens-science experiment materials		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$6.98
American heart-CPR cards		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$44.00
Education.com-subscription/Kim		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$59.94
Learning A-Z-subscription/Pisanko		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$108.00
Amazon-book for admin finance		1	0	110521-ST 11/5/2021	10.5.1002.3320.200.0000	\$92.00
Target-nurse supplies		1	0	110521-ST 11/5/2021	10.5.2130.4000.200.0000	\$45.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Target-student council supplies		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$29.95
Michael's-misc art materials		1	0	110521-ST 11/5/2021	10.5.1002.4000.200.0000	\$39.60
Sam's-misc principal's supplies		1	0	110521-ST 11/5/2021	10.5.2410.4000.200.0000	\$243.92
Spring forest deli-pizza for staff (parent/teacher conf)		1	0	110521-ST 11/5/2021	10.5.2410.4000.200.0000	\$357.39
Rush NeuroBehavioral Center-workshop /Tomei		1	0	110521-TM 11/5/2021	10.5.2410.3320.100.0000	\$250.00
8th grade field trip		1	0	ST-110521-SAct 11/5/2021	10.5.1002.4000.200.0000	\$1,710.00
Battle of the books		1	0	ST-110521-SAct 11/5/2021	10.5.1002.4000.200.0000	\$162.43 42
Dep for 7th grade field trip		1	0	ST-110521-SAct 11/5/2021	10.5.1002.4000.200.0000	\$100.00
Envelopes for outdoor ed		1	0	ST-110521-SAct 11/5/2021	10.5.1002.4000.200.0000	\$42.47
Student incentive		1	0	ST-110521-SAct 11/5/2021	10.5.1002.4000.200.0000	\$64.61
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$31.56
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$74.85
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$1,515.32
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$171.96
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$631.54

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125

11/26/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Student council supplies		1	0	TM-110521-SAct 11/5/2021	10.5.1001.4000.100.0000	\$424.15
Check #: 0						
PO/InvoiceTotal:						\$13,959.85
Check Group: Facilitator Training for Taylor Karey - Rainbows for all Children		1	22369	110521-ST.1 11/5/2021	10.5.1002.3320.200.0000	\$160.00
Check #: 0						
PO/InvoiceTotal:						\$160.00
Check Group: Facilitator Training for Hannah Williams - Rainbows for all Children		1	22370	110521-ST.2 11/5/2021	10.5.1002.3320.200.0000	\$160.00
Check #: 0						43
PO/InvoiceTotal:						\$160.00
Check Group: Premium Classroom Headphones & Mic Set by Sonitum Bulk Pack of 5 Assorted Colors		2	22385	110521-ST.3 11/5/2021	10.5.1002.4000.200.0000	\$65.94
Check #: 0						
PO/InvoiceTotal:						\$65.94
Vendor Total:						\$14,345.79
Grand Total:						\$14,345.79

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1126

11/29/2021

Fiscal Year: 2021-2022

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IL Dept of Employment Security						
Check Group:						
Q3 unemployment claims		1	0	UI ACCT:0805400 11/19/2021	10.5.2540.3802.300.0000	\$1,180.88

Check #: 0

PO/InvoiceTotal:	<u>\$1,180.88</u>
Vendor Total:	<u>\$1,180.88</u>
Grand Total:	<u>\$1,180.88</u>

End of Report

Personnel Report

December 15, 2021

1. Resignation of Personnel

The Superintendent received a letter of resignation from instructional aide Meredith Spiegel effective December 17, 2021.

Recommendation:

That the Board of Education approve the resignation of instructional aide Meredith Spiegel effective December 17, 2021.

2. Administrative Employee Salary for 2022-23 School Year

Administration is recommending the 2022-23 school year salary for Business Manager Griffin Sonntag at \$148,000.

Recommendation:

That the Board of Education approve the 2022-23 school year salary for Business Manager Griffin Sonntag at \$148,000.

3. Employment of Administrator

It is the recommendation to employ Jeanine Arundel as middle school principal effective July 1, 2022.

Recommendation:

That the Board of Education employ Jeanine Arundel as middle school principal effective July 1, 2022 for \$110,000.

PLEASANTDALE SCHOOL DISTRICT 107

SPECIAL EDUCATION REVIEW REPORT:

EXECUTIVE SUMMARY

DECEMBER 15, 2021

Completed by

Dr. Judy Hackett

Dr. Tim Thomas

The impetus for this special education review was to take a more comprehensive look into special services, highlighting areas of relative strength and focusing on areas that can be improved upon or advanced, and connect with the district Strategic Blueprint. This review process focused primarily on vision/mission, leadership and goals; instructional practices; communication and collaboration; and family engagement aligned to the review questions developed initially.

There is a strong commitment to the current District 2021-2022 Strategic Blueprint that reflects an essential focus on the needs of all students and includes goals that include the completion of this process. Many important educational structures and systems are in place in Pleasantdale School District 107 and this review recognized the foundational focus those structures represent as well as a need for further time and attention to other important levers that could positively influence learning.

Regarding vision/mission, leadership and goals, the district values special education and focuses on efforts to foster positive outcomes for students with disabilities. In the past there have been some concerns related to how well some leaders have interacted with some stakeholders. It has been questioned if there are sufficiently specific and structured goals related to student growth. Also it has been noted that there may be greater need for shared leadership and focus to advance district efforts for special services.

Related to instructional practices, the most prominent areas of interest are multi-tiered support systems (MTSS), differentiated instruction, inclusion and co-teaching. There is considerable overlap of special and general education in association with these areas and strong interrelatedness. It is quite evident that D107 has been investing considerable time and resources, dedicated to advancing these areas which have accelerated this Fall, 2021. Further time and attention in deepening understanding and refining and advancing effective implementation is an ongoing district commitment.

Regarding communication and collaboration, School District 107 continues to work on increased communication and collaboration with district stakeholders. This review emphasized the positive benefits for the district and parents when effective communication systems are in place and refined and advanced accordingly. It is also critical that there is a shared understanding of district values, policies and practices and opportunities to discuss ideas, share resources and provide frequent updates.

School-family engagement reflects meaningful parent involvement in their child's education and related school and district's processes. Pleasantdale School District 107 values family input and seeks to advance and strengthen parent involvement. Expanding opportunities to develop and advance these partnerships will have a strong correlation to increased communication, shared values and established goals that positively influence growth.

Summary of Recommendations:

- 1) Establish clear, measurable targets and goals with embedded data and evidence of growth and completion.
- 2) Incorporate increased intensities of instruction through progressive interventions aligned to individual needs, supported through progress monitoring and decision-making.
- 3) Develop a high-leverage instructional practices framework for specially-designed instruction across learning environments.
- 4) Establish a working framework and process to review IEP data and other relevant information, co-teaching supports, collaboration, etc.
- 5) Develop specialized collaborative IEP training with a student-centered focus.
- 6) Provide timely and relevant IEP information to parents, including how collaboration with LADSE addresses district needs.
- 7) Facilitate a committee to engage parents on collaboration on ideas, resources and important input.

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Introduction: Pleasantdale School District prides itself on offering an excellent educational experience for a reasonable price. The bulk of the district's budget is spent on programs that have a direct impact on students. Our community values high-quality instruction. Therefore, over 60% of our district budget is allocated to teacher salaries and benefits, ensuring that the values of the community are well represented when creating our budget. Likewise, PSD 107 has the lowest tax rate in the township and has continued to be good stewards of taxpayer dollars. To that end, the district has charged current users of district services for technology items and frequently-used school supplies (e.g. locks, calculators, assignment notebooks, etc.). Additionally, parents who choose to enroll their students in the Bright Beginnings preschool program pay tuition. Over the past several years we have streamlined our fees which resulted in greater convenience for our parents and improved efficiency for the business office. The following is information on this streamlined process.

Registration Fees: Beginning in the 2017-18 school year, the district implemented a four-year rollout of computing devices for students at both schools. In an effort to fulfill the goal of the district's technology committee, we sought to implement a financially sustainable technology program. This means the cost of the student devices were paid by parents through a fee. In Kindergarten and first grade, the district offered one device for every two students. Over the course of the last two years, the district has pivoted to providing all students with a personal computing device (iPad).

Three years ago the district acted on feedback from families and from our business office, which streamlined our fees and made the fee payment system less confusing. The ultimate goal of these changes was to create a single and more manageable fee for families while increasing efficiencies of the processing for our business office. In addition to the technology items, the new fees included items such as locks, calculators, and assignment notebooks. Because of this change, the fees are now considered registration fees. Additionally, families will still have the option to purchase their child's iPad upon graduation for the balance on the device. Those iPads that are not purchased by families can be repurposed within the district or sold to third-party refurbishers. Our first cohort of students who had the option to buy their iPads were members of the class of 2020.

If a family requires an additional lock or another item covered by the registration fee, these items will be sold in the school office.

The administration is recommending a slight change in registration fees for the 2022-23 school year. Below is a table that outlines the registration fees. The purpose of the \$12.00 increase in Kindergarten through grade four is to support our effort to build a positive culture at PES. Those additional dollars will be spent on our school-wide theme events. The changes also reflect a shift to purchasing calculators at the 6th grade level, not 5th grade.

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Grade	Registration Fee
Kindergarten	\$73.00 \$85.00
First Grade	\$73.00 \$85.00
Second Grade	\$73.00 \$85.00
Third Grade	\$145.00 \$157.00
Fourth Grade	\$145.00 \$157.00
Fifth Grade	\$193.00 \$180.00
Sixth Grade	\$155.00 \$170.00
Seventh Grade	\$165.00
Eighth Grade	\$202.00

Preschool Tuition: The administration is currently performing a review of the programs offered in our Bright Beginnings Preschool program and will be making a recommendation on tuition at the January 2022 Board meeting.

PLEASANTDALE SCHOOL DISTRICT 107 2022-2023 Draft SCHOOL CALENDAR

(updated 12/9/2021)

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16*	17*	18 A ☞	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5*	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7*	8
9	10*	11	12	13	14*	15
16	17	18	19	20	21	22
23	24	25	26	27	28 ☞	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3 ▲	4 ▲	5
6	7	8 X	9	10	11 T1	12
13	14	15	16	17	18	19
20	21*	22*	23*	24*	25*	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27*	28*	29*	30*	31

January 2023

S	M	T	W	T	F	S
1	2*	3*	4*	5*	6*	7
8	9*	10	11	12	13	14
15	16*	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OPENING/CLOSING DAYS OF SCHOOL

- August 18, 2022 (A) First Day of School
- June 2, 2023 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (*)

- August 16 District Institute Day
- August 17 District Institute Day
- September 5 Labor Day
- October 7 District Institute Day
- October 10 Columbus/Indigenous Peoples Day
- November 3 Parent-Teacher Conference
- November 4 Parent-Teacher Conference
- November 8 Election Day
- November 21-25 Thanksgiving Holiday
- Dec. 26 - Jan. 6 Winter Break
- January 9 District Institute Day
- January 16 Dr. M. L. King, Jr. Day
- February 20 Presidents Day
- March 27-31 Spring Break
- April 7 Non-Attendance Day
- May 29 Memorial Day
- June 19 Juneteenth Holiday
- July 4 Independence Day

1/2 DAY INSERVICE – NOON DISMISSAL (☞)

- August 18
- October 28
- February 17
- March 3
- May 26

PARENT-TEACHER CONFERENCE DAYS (▲)

- November 3 1:00-8:00 p.m.
- November 4 Zoom - TBD

WEATHER MAKE-UP DAYS ☁

If school is cancelled for inclement weather, the following days may become student attendance days:
April 7

GRADING PERIODS

- November 11 T1 1st trimester
- February 24 T2 2nd trimester
- June 2 Ω 3rd trimester

COMMENCEMENT (🎓)

- June 1 7:00 p.m.

MISCELLANEOUS

- June 5-9 ☉ Emergency Days
- ☉ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

INSTITUTE DAYS – STAFF ATTENDANCE

- August 16
- August 17
- October 7
- January 9

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 ☞	18
19	20*	21	22	23	24 T2	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3 ☞	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27*	28*	29*	30*	31*	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7 ☁	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 ☞	27
28	29*	30	31 ☁			

June 2023

S	M	T	W	T	F	S
				1 ☁	2 Ω	3
4	5 ☉	6 ☉	7 ☉	8 ☉	9 ☉	10
11	12	13	14	15	16	17
18	19*	20	21	22	23	24
25	26	27	28	29	30	

July 2023

S	M	T	W	T	F	S
						1
2	3	4*	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2022-2023 Draft SCHOOL CALENDAR: August 22 Start

(updated 10/4/2021)

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 ^A	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
				1	2	3
4	5 [*]	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24 ^{Hoco}
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7 [*]	8
9	10 [*]	11	12	13	14 ^{Q1}	15
16	17	18	19	20	21	22
23	24	25	26 ^A	27 ^A	28 [*]	29
30	31					

November 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8 [*]	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23 [*]	24 [*]	25 [*]	26
27	28	29	30			

December 2022

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 ^{S1}	24
25	26 [*]	27 [*]	28 [*]	29 [*]	30 [*]	31

January 2023

S	M	T	W	T	F	S
1	2 [*]	3 [*]	4 [*]	5 [*]	6 [*]	7
8	9 [*]	10	11	12	13	14
15	16 [*]	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OPENING/CLOSING DAYS OF SCHOOL

- August 22, 2022 (A) First Day of School
- June 1, 2023 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (**)

- August 18 District Institute Day
- August 19 Teacher Work Day
- September 5 Labor Day
- October 7 District Institute Day
- October 10 Columbus/Indigenous Peoples Day
- October 28 Non-Attendance Day
- November 8 Election Day Holiday
- November 23 Non-Attendance Day
- November 24-25 Thanksgiving Holiday
- Dec. 24 - Jan. 6 Winter Break
- January 9 District Institute Day
- January 16 Dr. M. L. King, Jr. Day
- February 20 Presidents Day
- March 3 Institute Day
- March 27-31 Spring Break
- April 7 Non-Attendance Day
- May 29 Memorial Day
- June 2 Teacher Work Day
- June 19 Juneteenth Holiday
- July 4 Independence Day

LATE START DAYS

Every Wednesday is an 8:45am start with the exception of the last week of each semester.

PARENT-TEACHER CONFERENCE DAYS (Δ)

- October 26 5:00-9:00 p.m.
- October 27 5:00-8:30 p.m.

GRADING PERIODS

- Aug. 22 - Oct. 14 Q1 1st quarter
- Oct. 17 - Dec. 23 S1 2nd quarter & End of 1st semester
- Jan. 10 - Mar. 10 Q3 3rd quarter
- Mar. 13 - June 1 Ω 4th quarter & End of 2nd semester

COMMENCEMENT (☞)

- Wednesday, May 31 7:00 p.m. Bennett Field

MISCELLANEOUS

- August 8-12 ☐ Processing Days by appointment
- August 17 ✂ Frosh Experience Day
- September 1 ☒ S. C. Open House
- September 8 ☒ N. C. Open House
- September 24 Homecoming
- June 2-8 ☉ Emergency Days
- June 12 Summer School Begins

First Semester: 83 Days

Second Semester: 93 Days

February 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 [*]	21	22	23	24	25
26	27	28				

March 2023

S	M	T	W	T	F	S
			1	2	3 [*]	4
5	6	7	8	9	10 ^{Q3}	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 [*]	28 [*]	29 [*]	30 [*]	31 [*]	

April 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7 [*]	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 [*]	30	31 [*]			

June 2023

S	M	T	W	T	F	S
				1	2 [*]	3
4	5 [⊙]	6 [⊙]	7 [⊙]	8 [⊙]	9	10
11	12	13	14	15	16	17
18	19 [*]	20	21	22	23	24
25	26	27	28	29	30	

July 2023

S	M	T	W	T	F	S
						1
2	3	4 [*]	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

⊙ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

Students

Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. Residency will be verified when a student is new to the district and when that student moves from grade 4 to grade 5.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. In addition, the child's natural or adoptive parent, if available, shall complete a signed statement or Power of Attorney stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian makes a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within ~~60 days~~ **six months** after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Temporary Enrollment

If a family intends to move into the District but has not established actual residency, the student(s) may be allowed to attend school without payment of non-resident tuition for a period not to exceed 30 calendar days. The family must provide appropriate evidence of impending residency to the satisfaction of the Superintendent, who has the sole discretion to grant the temporary enrollment request. If residency (as defined by the state School Code) has not been established 30 calendar days after the Superintendent officially authorizes the temporary enrollment request, non-residency tuition will be charged from the 31st day until actual residency is established. Failure to establish residency within 60 days of the student's initial enrollment may result in initiation of disenrollment.

Requests for Non-Resident Student Admission

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for non-resident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.

3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

Admission of Non-Resident Students Pursuant to an Agreement or Order

Non-resident students may attend District schools tuition-free pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and non-resident pupils of charitable institutions.
3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a non-resident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. **School Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.**

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by The School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.: ~~McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.~~
~~30 ILCS 220/11.~~
~~105 ILCS 5/10-20.12a, 5/10-20.12b, and 5/10-22.5.~~
~~105 ILCS 45/1-5.~~
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/10-20.12a, 5/10-20.12b, 5/10-22.5, and 5/10-22.5a.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
 23 Ill.Admin.Code §1.240(e).
Israel S. by Owens v. Board of Educ. of Oak Park and River Forest High School
Dist. 200, 601 N.E.2d 1264 (Ill.App.1, 1992).
Joel R. v. Board of Education of Manheim School District 83, 686 N.E.2d 650
(Ill.App.1, 1997).
Kraut v. Rachford, 366 N.E.2d 497 (Ill.App.1, 1977).

ADOPTED: February 20, 2008; June 21, 2017

Students

Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because his or her religion forbids secular activity on a particular day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reason as approved by the Superintendent or designee. **Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.**

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with The School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within 2 hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in The School Code, Section 26-2a.
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant or chronically truant students, including parent-teacher conferences, student and/or family counseling, or information about community agency services.

- 8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
- 9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
- 10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
- 11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
- 12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.
- 13. The criteria to determine whether a student’s non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

LEGAL REF.: 105 ILCS 5/26-1 through ~~46.18~~
 705 ILCS 405/3-33.5. Juvenile Court Act of 1987.
 23 Ill.Admin.Code §§1.242 and 1.290.

ADOPTED: February 20, 2008

REVISED: August 18, 2010; April 18, 2012; October 15, 2014; January 17, 2018; January 16, 2019

Students

Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, **because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day.** ~~to observe a religious holiday or for religious instruction.~~ The student's parent/guardian must give written notice to the Building Principal at least 5 calendar days before the student's anticipated absence(s). This notice shall satisfy the District's requirement for a written excuse when the student returns to school.

The Superintendent shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons and include a list of religious holidays on which a student shall be excused from school attendance, how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.: 105 ILCS 5/26-1 and 5/26-2b.

ADOPTED: February 20, 2008

Students

Student Appearance

A student's appearance, including dress and hygiene grooming, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists.¹ Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Parent Student Handbook*. ~~interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency. Procedures for handling students who dress or groom inappropriately will be developed by the Superintendent and included in the Parent/Student Handbook.~~

LEGAL REF.: 105 ILCS 5/10-22.25b.
Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

ADOPTED: February 20, 2008

REVISED:

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ For boards that want to expand upon the law's requirement of race, ethnicity, or hair texture, amend this sentence as follows:

“The District does not prohibit hairstyles or hair textures historically associated with historically associated with race, ethnicity, or hair texture, or any other protected classes under Board policy 7:10, *Equal Educational Opportunities*, including, but not limited to, protective hairstyles such as braids, locks, and twists.”

If the board chooses this expansion and also uses policy 7:165, *School Uniforms*, ensure that this option aligns with the option in 7:165's f/n 10.

Students

Preventing Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, ~~60~~ facsimile communications. *Cyberbullying* includes the

creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the

posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below;

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Dave Palzet, Superintendent

Name

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Burr Ridge, IL 60527

708-784-2170

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Pleasantdale School District 107

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Complaint Managers:

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Jennifer Ban, Asst. Supt. Tchng & Learning

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4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. ~~The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.~~ **Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:**

- 1) **An updated version of the policy with the amendment/modification date included in the reference portion of the policy;**
- 2) **If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary, or a signed statement from the board; or**
- 3) **A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.**

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:

The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:

- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
- b. 2:265, *Title IX Sexual Harassment Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
- c. 6:60, *Educational Framework*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- d. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- e. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- f. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- g. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- h. 7:190 *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

- i. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

j.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7
405 ILS 49 Children's Mental Health Act.
105 ILCS 5/10-20.14, 5/24-24, and 5/27-23.7.
23 Ill.Admin.Code §§1.240 and §1.280.

ADOPTED: August 19, 2009

REVISED: October 15, 2014; August 12, 2015; January 17, 2018; January 15, 2020

Students

Student Behavior (formerly known as Student Discipline)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not

provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District’s procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-
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case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student’s parent/guardian. “School grounds” includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Parent/Student Handbook

The principals, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A parent/student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.: 20 U.S.C. §6081, Pro-Children Act of 1994.
 20 U.S.C. §7961 *et seq.*, Gun Free Schools Act.
 105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, 5/31-
 3, and 110/3.10.
 410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
 410 ILCS 647/, Powdered Caffeine Control and Education Act.
 430 ILCS 66/, Firearm Concealed Carry Act.
 23 Ill.Admin.Code §1.280.

ADOPTED: September 21, 2016

REVISED: January 16, 2019

Students

Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency ~~the Dept. of Human Services~~ to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.

- c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.: 105 ILCS 5/10-22.6(a).
Goss v. Lopez, 95 S.Ct. 729 (1975).

ADOPTED: November 16, 2016

Students

Student Support Services

The following student support services may be provided by the School District:

1. Health services supervised by a qualified nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease, including head lice (*Pediculus Humanus Capitis*).
2. Educational and psychological testing services and the services of a psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student’s parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a social worker. A student’s parent(s)/guardian(s) must consent to regular or continuing services from a social worker.
4. Guidance and counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health problems that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such problems.

Erin’s Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building’s Student Support Committee identifies counseling options for students who are affected by sexual abuse, along with District and community-based options for victims of sexual abuse to obtain assistance and intervention. Community-based options must include a Children’s Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

LEGAL REF.: ~~Children’s Mental Health Act of 2003, 405 ILCS 49/.~~
~~Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/.~~

105 ILCS 5/10-23.13(b) and 5/21B-25(G).
405 ILCS 49/, Children’s Mental Health Act of 2003.
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

APPROVED: August 14, 2013

REVISED:

Students

Exemption from Physical Activity

In order to be excused from participation in physical education, a student must present an excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. **Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.** An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

State law prohibits a board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases; and
2. The student's class schedule.

LEGAL REF.: 105 ILCS 5/27-6.
225 ILCS 60/, Medical Practice Act.
23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

ADOPTED: February 20, 2008

REVISED: January 17, 2018; January 16, 2019

Students

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of Ann Marie's Law listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.163(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5.2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide.
 - a. The training required by 105 ILCS 5/10-22.39 for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide **including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:** . Implementation will incorporate paragraph number 2, above, along with:
 - a. ~~Board policy 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);~~
 - b. ~~Board policy 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;~~

- e. ~~Board policy 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and~~
 - d. ~~State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to Ann Marie's Law.~~
 - e. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
 - f. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - g. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - h. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - i. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - j. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - k. 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - l. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommend resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Monitoring

The Board will review and update this policy pursuant to Ann Marie's Law and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Children's Mental Health Act of 2003, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.: ~~405 ILCS 5/2-3.163, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.~~
~~745 ILCS 10/.~~

42 U.S.C. § 1201 et seq. Individuals with Disabilities Education Act.
105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.73 (final citation pending), 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/10-20.75 (final citation pending), 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b, 5/27-7.
405 ILCS 49, Children's Mental Health Act of 2003.
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.
745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

ADOPTED: September 21, 2016

REVISED: January 16, 2019

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Discussion of Service Provider Contracts:

Each year, the administration makes recommendations to the Board of Education regarding our major contracts, namely:

Student transportation services with First Student
Cleaning services with GCA
Food services with Just A Dash Catering
Audit services with Baker Tilly Virchow Krause, LLP

Student Transportation

First Student was awarded the bid contract when we bid the transportation services in April 2008. We extended the contract for an additional two years in 2011-2012 and subsequently for an additional year thereafter. The administration recommends that the contract be extended for the 2022-2023 school year. The rates for 2022-2023 will be available by May 2022.

Cleaning

GCA has provided excellent service at competitive rates for the past 20 years. The administration recommends continuing with the same cleaning service for the 2022-2023 school year. We will know the 2022-2023 rates by May 2022.

Food Service

The District sent out bid packages for foodservice and milk to various vendors on March 8, 2017. Just A Dash was the only bidder and was awarded the bid for the school year 2017-2018 with options to renew yearly for the next four years. The administration recommends that the contract be extended for the 2022-2023 school year. The costs per meal will be available by May 2022.

Auditing Services

Baker Tilly Virchow Krause, LLP, was awarded the bid when the district bid for auditing services in April 2020. We have entered into a five-year agreement with them as the Board feels it is best practice to change auditors every five years. This is our second year with Baker Tilly and they are in the process of completing the FY21 audit. They do a thorough job auditing our financials and have been a great resource to the business office. Fees for auditing services for the FY22 audit are \$19,000.