Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

BOARD OF EDUCATION REGULAR MEETING AGENDA
ADMINISTRATION BUILDING
Wednesday, April 21, 2021
7:00 PM

I. **All attendees will be required to wear a face mask and practice social distancing if attending the Board Meeting**

II. **Roll Call / Visitors**

III. **Pledge of Allegiance**

IV. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

V. *** Consent Agenda**

Recommendation:
That the Board of Education approves the consent agenda as presented.

A. **Approve Regular Meeting Minutes of March 17, 2021** **3**

The minutes are included for Board review.

B. **Approve Closed Session Minutes of March 17, 2021**

The minutes are on file for Board review.

C. **Approve Payment of March Payroll/April Warrants** **5**

The warrant lists are attached for Board review. Harry Fournier and Frank Adams reviewed the bills.

D. **Approve Board Policy 8:10 Public Relations** **99**

The Board reviewed the attached policy at the March Board Meeting. Changes are in red.

E. **Approve April 2021 Personnel Report** **100**

The April 2021 Personnel Report is attached for review and approval. It includes the resignation of Director of Student Services Debbie Lubeck, library aide Deatrice Lewellyan, resource teacher Patricia Heenan, and preschool teacher Michelle Jarosik; Resolution for Honorable Dismissal of Full-Time Educational Support Personnel; and Resolution for Honorable Dismissal for Part-Time Educational Support Personnel.

VI. **Informational Updates**

Superintendent Dave Palzet will provide the Board with a brief update on items listed.

A. **Instructional Model Update**

B. **District COVID Dashboard Update**

C. **ESSER III Notification** **107**

VII. **Administration's Report**

A. **Strategic Blueprint 2021-22 Action Steps** **110**

1. **Approve Strategic Blueprint 2021-22 Action Steps**

Recommendation:
That the Board of Education approve the Strategic Blueprint 2021-22 Action Steps as presented.

B. **FY22 Parent/Student Handbook** **113**

C. **Summer Construction/Maintenance Update** **160**

VIII. **Items for Next Agenda:**

A. **Professional Learning Update: Review School Board (sec. 2) Board Policies; Approve FY22 Parent/Student Handbook; Approve Paper Bid; Approve Transportation; Approve Cleaning Service Contract; Approve Food Service Contract; and Hot Lunch fees.**

IX. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

X. **Closed Session**

Recommendation:

That the Board of Education moves into closed session at _____ to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.

A. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counself for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity.**

XI. **Written Reports**

A. **Review of Service Provider Bids/Contracts** **161**

B. **FOIA** **163**

XII. **Adjournment**

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 – 8:25 p.m. March 17, 2021

Members Present:
Jon Buralli, Presiding Officer
Arlene Cabana
Harry Fournier
Mary Lenzen
Charles Zona
Absent:
David Negron
Kristin Violante

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Frank Adams, Debbie Lubeck, Jennifer Ban, Matt Vandercar, Griffin Sonntag, and Brianne Malatt; residents Becky Walters, Tarryne Marchione, and Nikki Leonard.

PLEDGE OF ALLEGIANCE

The Board Brag Boards contained the projects completed by Jen Lauermann's Grade 5 class on owl pellet dissection.

OPEN FORUM

Parent Nikki Leonard addressed the Board to share her gratitude and thanks to Superintendent Palzet, the Board of Education and the teachers and staff for all they have done this school year for our students. Ms. Leonard has three children over the past 10 years attend Pleasantdale. She stated that the great work of everyone makes our district the one everyone wants to attend.

ACTION NO. 24
Consent Agenda

Motion by Fournier, seconded by Cabana, that the Board of Education approve the consent agenda consisting of regular meeting minutes of February 17, 2021; closed session minutes of February 17, 2021; payment of February payroll/March warrants; Pleasant Dale Park District Before and After School Program Intergovernmental Agreement; FY22 Preliminary Staffing Report; March 2021 Personnel Report containing the retirement of elementary resource teacher Denise Spetter; hiring of Erin Collins, Carol Kavanaugh and Karin Ursin as elementary lunchroom aides; Superintendent Contract for 2021-2026; reduction in FTE for Michelle Jarosik; reemployment of non-tenure personnel and honorable dismissal of non-tenured teachers. Motion carried by a roll call vote of 5 ayes (Buralli, Cabana, Fournier, Lenzen, Zona) absent – Negron, Violante.

REPORTS AND DISCUSSION ITEMS

Instructional Model Update

Superintendent Palzet provided a brief update on the first few weeks of full-days of in-person instruction. As we implement full days our students are able to take advantage of all our schools have to offer. This means that students are able to eat lunch at school and participate in all specials classes in person. Dr. Palzet let the Board know that over 90% of our students are learning safely in-person and we have made adjustments to our plans to ensure proper social distancing and mitigation strategies are observed. Additionally, students at the middle school are now able to participate in clubs, athletics, and performing music opportunities. Finally, Dr. Palzet recognized the hard work of the teachers, staff, administration, students, families, and the Board to get us to this point.

COVID District Dashboard
The Board of education reviewed the district's COVID-19 Dashboard and reviewed both in-school and community metrics. The metrics both in our school and community remain low. Our current number of positive cases as of March 17 stands at zero and we have 25 individuals observing a school-mandated quarantine. In regard to community data, we monitor three geographic areas. The first includes our three Pleasantdale zip codes (60048, 60525, and 60527) which has a positivity rate of 3.07%. The Lyons Township High School attendance area has a positivity rate of 3.17%. Finally, the west Cook county positivity rate stands at 4.9%. Board Secretary Lenzen inquired about an additional robo call going out to families regarding spring break safety, Dr. Palzet stated it would be scheduled.

Strategic Blueprint Action Steps 2021-22
Superintendent Palzet and the administrative team presented the latest set of proposed action steps to the Board of Education. The action steps reflect the work of teachers and staff as well as administration and follow our process of continuous improvement. The action steps are created based on the goals laid out in our Strategic Blueprint and fit into one of three categories: Building Learning Capacity, Building Learning Environments, and Building Human Capital. Teachers helped develop a list of potential action steps at the February 12, 2021 institute day. These suggestions were then refined by the administration on February 22. The Actions Steps will be on the April Board Agenda for approval.

Special Board Meeting Date
A municipal election will be held on April 6. The Board of Education needs to hold a special meeting to seat new Board members and select Board officers. The meeting must occur between the dates of April 27 and May 4 to certify the results of the election. Therefore, the Board will hold a special Board meeting on Wednesday, April 28 at 6:00 PM at the District office.

Review of Board Policy 8:10 Public Relations
As is the Board's practice, the Board reviewed Board Policy 8:10 to ensure that the policies reflect the realities of running the district. The above Board policy will be on the April Consent Agenda for approval.

NEXT AGENDA

Items submitted for the April agenda include:
Approve Strategic Blueprint 2021-22 Action Steps; Approve Board Policy 8:10 Public Relations; FY22 Parent/Student Handbook; Review Service Provider Bids/Contracts.

OPEN FORUM

None

ACTION NO. 24
Closed Session

Motion by Lenzen, seconded by Fournier, that the Board of Education go into closed session at 8:10 p.m. to discuss and student disciplinary cases. Motion carried by a roll call vote of 5 ayes (Buralli, Cabana, Fournier, Lenzen, Zona) absent – Negron, Violante.

The Board came out of closed session at 8:25 p.m.

ADJOURNMENT

Motion by Cabana, seconded by Buralli, that the regular meeting adjourns at 8:25 p.m. Voice vote. Motion carried.

App. __ President _____ Secretary_____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1249 **04/23/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Brade, William T							
Check Group:							
Reimburse for science materials		1	0	V629022 4/7/2021	10.5.1001.4102.100.0000		$47.99
					Check #: 0		
						PO/InvoiceTotal:	$47.99
						Vendor Total:	$47.99
Palzet, David E							
Check Group:							
Reimburse for breakfast meeting		1	0	V973634 4/7/2021	10.5.2310.4000.300.0000		$34.61
					Check #: 0		
						PO/InvoiceTotal:	$34.61
						Vendor Total:	$34.61
Windisch, Amy							
Check Group:							
Reimburse for science materials		1	0	V123532 4/7/2021	10.5.1001.4103.100.0000		$103.13
					Check #: 0		
						PO/InvoiceTotal:	$103.13
						Vendor Total:	$103.13
						Grand Total:	$185.73

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
ABM Building Valve							
Check Group:							
Mar custodial services		1	0	1092907 3/1/2021	20.5.2540.3210.300.0000		$18,583.63
Apr custodial services		1	0	1096311 4/1/2021	20.5.2540.3220.300.0000		$18,583.63
Reimburse for fingerprinting staff		1	0	1096311 4/1/2021	10.5.2320.3901.300.0000		($110.00)
COVID-19 cleaning supplies		1	0	1097929 4/5/2021	20.5.2540.4000.300.4998		$1,372.98
					Check #: 0		
						PO/InvoiceTotal:	$38,430.24
						Vendor Total:	$38,430.24 6
AJacks Premier Cleaning Solutions, LLC							
Check Group:							
Custodial services		1	0	180 4/6/2021	20.5.2540.3220.300.5998		$5,400.00
					Check #: 0		
						PO/InvoiceTotal:	$5,400.00
						Vendor Total:	$5,400.00
Ajax Scientific Ltd							
Check Group:							
Giant Dental Model for Hygiene and Care		1	21544	US11088 4/1/2021	10.5.1210.4000.100.0000		$54.64
					Check #: 0		
						PO/InvoiceTotal:	$54.64
						Vendor Total:	$54.64
All-Types Elevators Inc							
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Qrtly maintenance		1	0	20085465 3/31/2021	20.5.2540.3201.100.0000	$144.00
Qrtly maintenance		1	0	20085466 3/31/2021	20.5.2540.3201.200.0000	$112.00
Semi annual maintenance/handicap lift		1	0	20085467 3/31/2021	20.5.2540.3201.200.0000	$139.00
					Check #: 0	
					PO/InvoiceTotal:	$395.00
					Vendor Total:	$395.00
Amazon Capital Services, Inc						
Check Group:						
Orange for the Sunsets		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$23.49
Clean Getaway		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$23.49
I Can Make This Promise		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$23.49
From the Desk of Zoe Washington		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$23.49
Maybe He Just Likes You		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$23.49
Ground Zero		1	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$14.18
Ghost Boys		4	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$27.01
Inkiling		3	21465	1CCF-CJLK-4X1C 3/11/2021	10.5.2220.4300.200.0000	$19.41
					Check #: 0	
					PO/InvoiceTotal:	$178.05
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Expo Low Odor Dry Erase Markers Fine Tip Black 36 Count		1	21479	143P-6DQL-3V7G 3/11/2021	10.5.1002.4019.200.0000	$22.58
BSN Floor Tape		1	21479	143P-6DQL-3V7G 3/11/2021	10.5.1002.4019.200.0000	$9.99
Boredom Busters Transform Worksheets		1	21479	143P-6DQL-3V7G 3/11/2021	10.5.1002.4019.200.0000	$19.69
Mokani Desk Supplies Organizer		1	21479	143P-6DQL-3V7G 3/11/2021	10.5.1002.4019.200.0000	$10.89
Expo Low Odor Dry Erase Markers chisel Tip Assorted Colors Box of 12		1	21479	143P-6DQL-3V7G 3/11/2021	10.5.1002.4019.200.0000	$7.95
Sunworks Construction Paper Bright White 100 Sheets		1	21479	1Q61-3J9N-77MR 3/11/2021	10.5.1002.4019.200.0000	$7.99
Edrenaline Rush: Game Changing Student Engagement Game		1	21479	1Q61-3J9N-77MR 3/11/2021	10.5.1002.4019.200.0000	$18.45
					Check #: 0	
					PO/InvoiceTotal:	$97.54
Check Group:						
Picasso Tiles 100 Pcs. Magnetic Building Block Mini Diamond Series		7	21480	1VHT-91VW-HG71 3/10/2021	10.5.1002.4014.200.0000	$315.00
					Check #: 0	
					PO/InvoiceTotal:	$315.00
Check Group:						
Cedar power Corner angle brook 3 pk		1	21490	1711-6LMW-LRRL 3/10/2021	20.5.2540.4000.300.0000	$49.99
					Check #: 0	
					PO/InvoiceTotal:	$49.99
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Mount It Projector Wall Mount		1	21491	1VP6-NP4X-FYKY 3/10/2021	10.5.1002.5500.200.0000		$53.99
Optoma GT1080HDR Short Throw Gaming Projector		1	21491	1VP6-NP4X-FYKY 3/10/2021	10.5.1002.5500.200.0000		$799.00
					Check #: 0		
						PO/InvoiceTotal:	$852.99
Check Group:							
The Giver (1) (Giver Quartet)		32	21492	1NC9-XN4D-9MV1 3/12/2021	10.5.1002.4001.200.0000		$177.92
					Check #: 0		
						PO/InvoiceTotal:	$177.92
Check Group:							9
The Blue Book of Grammar and Punctuation: An Easy to Use Guide with ClearRules, Real World Examples, and Reproducible Quizzes		15	21493	1MPK-Q6LR-64KQ 3/11/2021	10.5.1002.4001.200.0000		$119.85
					Check #: 0		
						PO/InvoiceTotal:	$119.85
Check Group:							
Bubble Sensory Fidget		2	21495	1614-3KTR-HGQ7 3/11/2021	10.5.1002.4019.200.0000		$25.98
					Check #: 0		
						PO/InvoiceTotal:	$25.98
Check Group:							
Toner Cartridge for Library Printer		1	21496	1L7F-R3CM-MNRN 3/10/2021	10.5.2225.4000.100.0000		$114.89
					Check #: 0		
						PO/InvoiceTotal:	$114.89

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Sharpie Permanent Markers 24 Count		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$15.90
Insect Bug Toy 24 Pack		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$6.99
Clipco Binder Clips 96 Pack		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$10.45
Tri Beads Assorted Colors 1000 Pack		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$6.99
100 Chromatpgraphy Paper Strips		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$8.88
28 Pack Sensory Fidget Toys		3	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$62.97
Hot Wheels 20 Car Gift Pack		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$18.32
Bold Chalk Markers 8 Pack		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$12.88
Hamilton Beach Glass Electric Tea Kettle		3	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$88.23
Matter (Rookie Read About Science)		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$5.95
200 Sets Plastic Portion Cups w/Lids		5	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$54.95
Sargent Art Plastilina Modeling Clay 5Lbs		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$16.56

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Hot Plate Magnetic Stirrer		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$99.99
Hot Plate Countertop 7" 5 Level Temp		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$20.10
Kraft Jet Puff Fun Mallows 2 Bags		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$10.99
4-20 Mesh Anhydrous Calcium Chloride		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$17.81
Elmers Liquid School Glue 12 Count		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$11.40
250 Clear Plastic Cups		2	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$49.98
50 Pcs Test tubes w/Caps		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$11.99
Matter: Physical Science for Kids		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$9.95
Laboratory Grade Iodine Solution		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$16.50
300 Pack Disposable Paper Cups		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$14.59
18 Pack Mini LED Flashlight Set		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$19.99
Coffee Scoops 10 Pack		1	21499	1FRD-CXX9-PYFF / 3/16/2021	10.5.1002.4012.200.0000	$7.99

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bulk Scissor Pack of 12		3	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$59.85
100 Pieces Gold Plastic Plates		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$25.99
Pack of 500 Clear Ziploc Bags		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$9.29
Solids, Liquids, and Gases		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$4.02
Fun Express States of Matter Poster Set		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$9.53
Sterilite 6 Pack Clear Latch Box		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$78.89 12
Chenille Pipe Cleaners 100 Piece White		5	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$14.10
Shipping		1	21499	1FRD-CXX9-PYFF 3/16/2021	10.5.1002.4012.200.0000	$9.95
Storage Box Clear 20 Pack		1	21499	1TFF-6DVM-DKCT 3/21/2021	10.5.1002.4012.200.0000	$30.48
Reptile Light Fixture UVB Light		1	21499	1TFF-6DVM-DKCT 3/21/2021	10.5.1002.4012.200.0000	$37.99
1000 Count Bamboo Toothpicks		3	21499	1TFF-6DVM-DKCT 3/21/2021	10.5.1002.4012.200.0000	$14.97
Wood Economy Yardsticks Pack of 10		4	21499	1TFF-6DVM-DKCT 3/21/2021	10.5.1002.4012.200.0000	$96.20

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Black and Decker leaf blower		1	21499	1TFF-6DVM-DKCT 3/21/2021	10.5.1002.4012.200.0000		$35.67
				Check #: 0			
						PO/InvoiceTotal:	$1,027.28
Check Group:							
Amer AMRDCP100KIT Ceiling Mount, 30 kg, 360 °, 0-180 °, White, 61 mm		1	21512	1CVT-G7LT-3164 3/19/2021	20.5.2540.4000.300.0000		$114.99
				Check #: 0			
						PO/InvoiceTotal:	$114.99
Check Group:							
Amazon Basics 60 Inch Lightweight Tripod with Bag		1	21513	1TVQ-JLGD-QFTW 3/21/2021	10.5.2410.4000.200.0000		$25.65 13
Ipow Ipad Tripod Mount Adapter		1	21513	1TVQ-JLGD-QFTW 3/21/2021	10.5.2410.4000.200.0000		$19.99
				Check #: 0			
						PO/InvoiceTotal:	$45.64
Check Group:							
Apple 61W USB-C Power Adapter		3	21514	19JN-CXFL-NRLJ 3/20/2021	10.5.2225.4000.200.0000		$149.97
USBc To USB-c Cable 100W		3	21514	19JN-CXFL-NRLJ 3/20/2021	10.5.2225.4000.200.0000		$35.67
				Check #: 0			
						PO/InvoiceTotal:	$185.64
Check Group:							
Original Bouncy Bands for Teens Pack of 10		1	21517	1D3V-TDQT-4GWD 3/21/2021	10.5.2410.4000.200.0000		$130.00
				Check #: 0			

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$130.00
Check Group:						
Post It Super Sticky Easel Pad 25x30 6 Pads		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$97.92
CN-Outlet Wholesale Bulk Earbuds 50 Pack		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$27.95
Yaheetech Bar Stools Set of 2 Black		2	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$239.98
Homz Plastic Storage Bins 7.5 Quart Clear 5 Pack		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$29.99
Elmers All Purpose School Glue Sticks 30 count		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$12.65
Springhill Cream Colored Cardstock Paper 250 sheets		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$8.13
Mr Pen Colorful Rubber Bands		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$6.99
Sharpie Electro Pop Permanent Markers Fine Point Assorted Colors 24 Count		4	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$71.52
Neenah Cardstock 8.5"x11" 300 Sheets White		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$12.29
WA Portman Adult Scissors Set 12 Pack		2	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$39.90
Siducal Mobile Stand Up Desk		2	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$137.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Bouncy Bands Original For Teens Black Pack of 10		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$130.00
Springhill Orchid Purple Cardstock 250 Sheets		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$8.43
Stylus Pens For Touch Screen Pack of 10		1	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$6.99
Belkin 6 Outlet Power Strip White		6	21523	1NK1-NQRH-13RT 3/24/2021	10.5.1002.4107.200.0000	$83.94
Liberrway Stylus Pen 30 Pack		1	21523	1PFJ-9NTP-VJ1Q 3/27/2021	10.5.1002.4107.200.0000	$21.99
Bouncy Bands Original For Teens Black Pack of 10		1	21523	1PFJ-9NTP-VJ1Q 3/27/2021	10.5.1002.4107.200.0000	$130.00
						15
				Check #: 0		
					PO/InvoiceTotal:	$1,066.65
Check Group:						
Maranda Enterprises Ladderball Pro Steel		1	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$48.99
Balance FromWeighted Medicine Ball		1	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$23.10
Champion Sports Medicine Balls		1	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$21.54
Sunfung Ladder Toss Ball Replacement Ladder Balls 6 Pack 3 Red 3 Blue		2	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$23.98
Gosports Solid Wood Premium Cornhole Set		1	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$99.26
Everlast ToughGrip 4LB Medicine Ball		1	21524	19RN-GL61-J4QN 3/23/2021	10.5.1002.4009.200.0000	$24.99
				Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$241.86
Check Group:							
Book Title: 1984 (Signet Classic)		1	21525	1FVP-4CNH-D7M9 3/21/2021	10.5.1650.4000.200.0000		$7.48
Book Title: March: Book Three		1	21525	1FVP-4CNH-D7M9 3/21/2021	10.5.1650.4000.200.0000		$9.66
Devico Portable Utensil, Travel Camping Cutlery Set 8 Piece		2	21525	1FVP-4CNH-D7M9 3/21/2021	10.5.1650.4000.200.0000		$16.98
					Check #: 0		
						PO/InvoiceTotal:	$34.12
Check Group:							
Spot It!		1	21526	1KWH-4K4D-HCJ7 3/21/2021	10.5.1210.4000.100.0000		$14.19
Peaceable Kingdom Feed The Woozle Preschool Skills Builder Game		1	21526	1KWH-4K4D-HCJ7 3/21/2021	10.5.1210.4000.100.0000		$19.70
TENZI SLAPZI - The Quick Thinking and Fast Matching Card Game for All Ages - 2-8 Players		1	21526	1KWH-4K4D-HCJ7 3/21/2021	10.5.1210.4000.100.0000		$19.66
TOMY Pirates Pile Up Interactive Multi-Player Balancing Game		1	21526	1KWH-4K4D-HCJ7 3/21/2021	10.5.1210.4000.100.0000		$13.78
					Check #: 0		
						PO/InvoiceTotal:	$67.33
Check Group:							
Knock at a Star: A Child's Introduction to Poetry		22	21529	1RTC-VLLJ-TCT3 3/20/2021	10.5.1002.4010.200.0000		$330.00
					Check #: 0		
						PO/InvoiceTotal:	$330.00
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Assignment		6	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$106.62
Moxie		8	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$79.12
Ready Player One		5	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$49.75
The Hate You Give		3	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$22.20
Miles Morales: Spiderman		6	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$29.94
The Sun is Also a Star		3	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$32.58
All American Boys		3	21530	17Q3-RMFP-3WH4 3/25/2021	10.5.1002.4001.200.0000	$15.21
					Check #: 0	
					PO/InvoiceTotal:	$335.42
Check Group:						
Post -It Super Sticky Recycled Notes 4x6 4 Pads		1	21531	1CVT-G7LT-KRMH 3/20/2021	10.5.1002.4019.200.0000	$10.48
					Check #: 0	
					PO/InvoiceTotal:	$10.48
Check Group:						
Giantex 12 Drawer Rolling Storage Cart		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$75.00
Lewo Wooden Stacking Board Game 48 Pieces		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$11.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Scotch Blue Original Multi Surface Painters Tape		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$3.50
Wrenwane Timer		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$8.49
Neenah Cardstock White 300 Sheets		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$12.16
Amazon Basics Multipurpose Scissors Pack of 3		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$10.99
Dry Erase Pockets Pack of 20		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$17.91
Post It Super Sticky Notes 15 Pads		1	21532	1FVP-4CNH-X931 3/22/2021	10.5.1002.4019.200.0000	$12.99
					Check #: 0	
					PO/InvoiceTotal:	$153.03
Check Group:						
Hot Hands Body & Hand Warmers 40 Individual Warmers		2	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$50.74
300 Pack Disposable Paper Cups		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$14.59
School Student Canvas Print Posters		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$67.96
50 Pieces Funny Science Chemistry Stickers		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$23.96
Hayes School Publishing VA571 Science Achievement Certificate		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$33.80
Scotch Contractor Grade Masking Tape 6 Rolls		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$40.76

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Dicuno 450 Pieces 5mm LED Light Emitting Diode		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$12.99
Crafjie Craft Foam Balls 56 Pack Styrofoam		2	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$13.98
Lifecycle of a Butterfly Paperweights		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$38.77
Kicko Assorted rubber Ducks with Mesh Bag 50 Ducklings		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$24.99
Scotch Heavy Duty Packaging Tape 6 Rolls with Dispenser		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$12.19
Ohill Pack of 32 Animal Erasers		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$14.99
Creativity Street Tri Beads Assorted Colors 1000 Pack		2	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$13.98
Steve Spangler Science Color Fizzing Tablets 100 Tablets		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$14.94
Learning Resources Giant Magnetic Animal Cell		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$21.99
Space Theme Galaxy Stress Balls Pack of 12		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$9.99
4 Pieces Art Portfolio Bag		2	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$47.98
Roylco R5910 Animal X-ray Set		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$17.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SDTC Tech 12 Pieces DC Mini Vibration Motor		8	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$71.92
Gift Express pack of 6 Jeweltones Color ruler		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$21.96
Ego Power LB5302 3 speed Turbo Cordless Leafblower		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$178.59
Lifecycle of a Frog Development Paperweight		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$25.90
Thumbs Up Self Inking Round Teacher Stamp		4	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$35.96
Corning 6795-400D P400D Hot Plate Digital Display		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$285.32 20
Shipping		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$20.09
Sbyure 100 Pieces Foam Craft Balls		1	21533	1NK1-NQRH-31M4 3/24/2021	10.5.1002.4012.200.0000	$8.99
RETURNED -Ego Power LB5302 3 speed Turbo Cordless Leafblower		1	21533	1NRP-PL39-9FWH 3/24/2021	10.5.1002.4012.200.0000	($178.59)
CREDIT -Shipping		1	21533	1NRP-PL39-9FWH 3/24/2021	10.5.1002.4012.200.0000	($20.09)
CR2450 Batteries 20 Pack		5	21533	1XMH-QQJF-7JXG 3/30/2021	10.5.1002.4012.200.0000	$44.75
20 Pieces Taxidermy Animal Specimen Paperweights		1	21533	1XMH-QQJF-7JXG 3/30/2021	10.5.1002.4012.200.0000	$289.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
20 Mule Team All Natural Borax 4 Count		1	21533	1XMH-QQJF-7JXG 3/30/2021	10.5.1002.4012.200.0000		$17.88
Class Captain Sticky Easel Pad 5 Pack		1	21533	1XMH-QQJF-7JXG 3/30/2021	10.5.1002.4012.200.0000		$84.99
					Check #: 0		
						PO/InvoiceTotal:	$1,363.26
Check Group:							
Lightning to USB adapter for keyboard IAR testing		3	21534	1FVP-4CNH-9R3X 3/21/2021	10.5.2225.4000.100.0000		$38.97
					Check #: 0		
						PO/InvoiceTotal:	$38.97
Check Group:							21
Rawlings softball Series Glove Basket Web 12" Right Hand Throw Black/Gray		2	21535	1DDL-FWMY-RTP7 3/23/2021	10.5.1500.4030.200.0000		$58.24
Rawlings Softball Sries Glove Basket Web 13" Right Hand Throw Black/Gray		1	21535	1DDL-FWMY-RTP7 3/23/2021	10.5.1500.4030.200.0000		$34.99
					Check #: 0		
						PO/InvoiceTotal:	$93.23
Check Group:							
Mr Pen Felt Tip Pens 16 Pack Fine Point		4	21536	1KWH-4K4D-HYN4 3/21/2021	10.5.1002.4014.200.0000		$35.96
Iris 585172 Nodular Supply Case Large Clear 10 Pack		1	21536	1KWH-4K4D-HYN4 3/21/2021	10.5.1002.4014.200.0000		$24.70
					Check #: 0		
						PO/InvoiceTotal:	$60.66
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Expo Low Odor Dry Erase Markers Bullet Tip Black 24 Count		4	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$80.80
Mr Pen Pencil Top Erasers Cap Erasers 120 Pack		4	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$19.96
40 Pack of Dry Erase Markers 12 Assorted Colors		3	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$56.97
Homedge Stylus Set of 20 Pack - 10 color		6	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$47.94
Brother Genuine P Touch 1/2" Laminated Tape 2 Pack		1	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$19.95
Sharpie Permanent Markers Chisel Tip Assorted Colors		5	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$32.85
Brother P Touch Easy To Use Label Maker		2	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$69.98
The Original Bouncy Bands		20	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$290.00
Stress Balls Puffer Stress Relief Toys 1 Dozen		3	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$44.91
Exacto School Pro Classroom Electric Pencil Sharpener Blue		1	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$26.23
Binder Clips 100 Pieces		4	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$43.96
POst It Super Sticky Easel Pad 2 Pads		1	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$31.56

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon Basics Pre Sharpened Wood 150 Pack		6	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$69.60
Raymond Geddes Eraser Pencil Topper Pack of 50		2	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$19.34
ACDC Adapter for Brother P Touch		1	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$9.80
Faourde 22 Pack 6 in 1 Ball Point Pen		5	21539	1N3N-PQNF-9TR9 3/27/2021	10.5.1002.4106.200.0000	$69.90
				Check #: 0		
					PO/InvoiceTotal:	$933.75
Check Group:						
Safco Products Steel Desk Organizer Tray		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$56.47
Letter Tray 5 Tier		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$29.36
Exact Index Cardstock 1000 sheets		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$31.94
Swingline Stapler Red		3	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$38.56
Honey Can Do Rolling Office Organizer		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$77.45
BIC Clean White Out Correction Tape 4 Count		2	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$9.05
Scissors 3 Pack		2	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$20.24

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Wood Cased #2 Pre Sharpened 1000 Pencils		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$65.81
Scotch Magic Tape 24 Rolls		2	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$72.90
Tops Legal Pad Jr. 12 Pack		2	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$19.93
Lined Sticky Notes 4x6"		4	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$32.37
Pentel EnerGel Pens 12 Pack Assorted		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$18.78
Paper Mate Flair Tip Pens Red Pack of 12		2	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$32.39
Uni-ball Vision Elite Pens Black 12 count		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$18.42
Post It Super Sticky Notes 24 Pads 3x3"		6	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$96.01
Oribox Stylus Pen		1	21540	1H9Q-9QVM-VQ6G 3/23/2021	10.5.1002.4000.200.0000	$10.97
				Check #: 0		
					PO/InvoiceTotal:	$632.65
Check Group:						
SSD Hard Drive upgrade for Secretaries/Nurse PCs		3	21542	1DH6-7WFG-WRY1 4/1/2021	10.5.2225.4000.100.0000	$179.97
SATA III cable pack for new SSD Hard Drives		1	21542	1DH6-7WFG-WRY1 4/1/2021	10.5.2225.4000.100.0000	$6.92
				Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$186.89
Check Group:							
3.5mm to RCA Cable for Band Room Audio System		1	21543	1DH7-1CFJ-JXP6 3/30/2021	10.5.2225.4000.100.0000		$17.98
					Check #: 0		
						PO/InvoiceTotal:	$17.98
Check Group:							
The Color Monster: A Story about Emotions		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$30.39
Spring is Here: A Bear and Mole Story		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$20.83
The Colour Monster		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$35.34
Color Blocked		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$50.63
A Little Spot of Emotion box set		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$128.85
Pout Pout Fish: Lucky Leprechaun		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$17.85
There was an Old Lady who Swallowed a Clover		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$18.74
Grumpy Bird		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$41.69
The Gingerbread Man and the Leprechaun Loose in the School		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000		$30.66

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Gingerbread Man 2: What Happened Later		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$26.79
How the Crayons Saved the Rainbow		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$45.56
There Was an Old Lady who Swallowed a Chick		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$14.90
Never Let a Unicorn Scribble		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$33.76
Splatter		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$53.61
Let's Build!		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$30.84
Ellie		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$45.77
Goodnight Tractor		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$23.81
Construction Zoo		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$40.50
The Three Little Fish and the Big Bad Shark		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$20.83
How to Catch a Leprechaun		3	21561	11RF-GN79-W646 4/4/2021	10.5.1001.4111.100.0000	$24.98

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Check #: 0

PO/InvoiceTotal: $736.33

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Henry and Mudge The Complete Collection		1	21563	1F9H-W3JR-DPVG 3/31/2021	10.5.1001.4111.100.0000		$95.96
					Check #: 0		
						PO/InvoiceTotal:	$95.96
Check Group:							
Curiosity: The Story of a Mars Rover		25	21564	1CGF-364C-HKT4 4/6/2021	10.5.1001.4111.100.0000		$447.66
Before They Were Authors		25	21564	1CGF-364C-HKT4 4/6/2021	10.5.1001.4111.100.0000		$318.27
This is How We Do it		25	21564	1CGF-364C-HKT4 4/6/2021	10.5.1001.4111.100.0000		$306.82
					Check #: 0		27
						PO/InvoiceTotal:	$1,072.75
Check Group:							
Line Tender		1	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$8.93
Orange for the Sunsets		1	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$7.93
Be Prepared		12	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$142.86
I Can Make This Promise		3	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$23.80
Maybe He Just Likes You		1	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$7.93
The Remarkable Journey of Coyote Sunrise		7	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000		$62.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Torpedoed		10	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$133.94
From the Desk of Zoe Washington		11	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$87.27
Inkling		12	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$78.52
Ghost Boys		7	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$47.89
City of Ghosts		4	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$26.93
The Okay Witch		3	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$24.69
Clean Getaway		6	21566	1X4Y-4MTG-CN4X 4/1/2021	10.5.1002.4001.200.0000	$47.61
				Check #: 0		
					PO/InvoiceTotal:	$700.78
Check Group:						
One Fish Two Fish Red Fish Blue Fish		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$5.20
Go Dog Go		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$4.96
Turkey Claus		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$7.94
Turkey's Eggcellent Easter		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$7.94

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
A Little SPOT Takes Action! Box Set		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$43.53
Hair Love		3	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$20.58
Just Ask!		3	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$42.62
Mia Mayhem is a Superhero		3	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$17.88
What is Chasing Duck		3	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$29.79
The Night Before St Patrick's Day		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$4.71
The Night Before Summer Vacation		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$4.71
The Night Before Halloween		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$4.96
The Cat in the Hat		1	21568	1LX4-37HG-KT7W 4/7/2021	10.5.1001.4111.100.0000	$5.87
The Night Before Easter		1	21568	1LX4-37HG-KT7W. 4/7/2021	10.5.1001.4111.100.0000	$4.99
Breathing Makes It Better: A Book for Sad Days, Mad Days, Glad Days, and All the Feelings In-Between		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$38.45
Douglas You're a Genius		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$43.04

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Drawn Together		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$34.27
How to Give Your Cat a Bath in Five Easy Steps		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$40.24
Dreamers		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$33.97
If Sharks Disappeared		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$44.71
A Normal Pig		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$43.82
Thank You Omu		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$44.41 30
Under MY Hijab		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$49.93
What If		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$43.16
The Night Before Easter		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$4.96
The Night Before Kindergarten		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$4.96
The Night Before Kindergarten Graduation		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$4.96
My First Fairy Tales Classics 10 Books Collection Set		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$42.74

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Hop on Pop		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$4.96
Fox in Socks		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$4.96
The Foot Book		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$5.95
Green Eggs and Ham		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$5.95
The Grouchy Ladybug		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$6.70
The Tiny Seed		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$6.37
The Very Hungry Caterpillar		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$17.09
Hey, Little Ant		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$13.91
Run Turkey Run		1	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$7.94
Potato Pants		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$37.85
When Grandma Gives You a Lemon Tree		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$28.90
Lubna and Pebble		3	21568	1Q43-9VWR-XDNV 4/5/2021	10.5.1001.4111.100.0000	$43.22

Check #: 0

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$863.10
Check Group:						
Inkling		4	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$26.18
Ghost Boys		5	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$34.22
City of Ghosts		1	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$6.73
To Night Owl From Dogfish		2	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$17.86
The Okay Witch		3	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$24.70
Clean Getaway		4	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$31.75
They Called Us Enemy		5	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$68.29
Genesis Begins Again		2	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$17.88
Line Tender		4	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$35.72
Be Prepared		11	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$131.01
King and the Dragonflies		2	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$24.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
I Can Make This Promise		2	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$15.87
Maybe He Just Likes You		4	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$31.75
The Remarkable Journey of Coyote Sunrise		9	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$80.37
Torpedoed		9	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$120.60
From the Desk of Zoe Washington		8	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$63.49
Free Lunch		1	21569	16W4-NLCY-9PNF 4/2/2021	10.5.1002.4001.200.0000	$13.90 33
				Check #: 0		
					PO/InvoiceTotal:	$745.11
Check Group:						
Percy Jackson Book set		1	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$24.15
The List of Things that Will Not Change		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$44.36
Elephant's Girl		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$41.10
Amelia Fang Book set		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$85.82
Becoming Muhammad Ali		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$19.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Caterpillar Summer		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$18.61
Pie in the Sky		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$19.21
Accidental Trouble Magnet		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$33.74
The Great Pet Heist		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$45.22
What a Waste		3	21570	1MX9-LW9Y-MKNY 4/1/2021	10.5.1001.4111.100.0000	$31.60
					Check #: 0	34
					PO/InvoiceTotal:	$363.76
Check Group:						
Mercy Watson Boxed Set		3	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$72.91
The Boxcar Children Mysteries Books 5-8		2	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$27.73
Peter and Ernesto		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$11.80
The Camping Trip		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$14.55
Potato Pants		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$12.49
The Ultimate Stink-tastic Collection 10 Books Box Set		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$39.35

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Moira's Birthday		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$6.84
50 Below Zero		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$6.84
Pigs		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$6.84
Mortimer		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$6.84
The Paper Bag Princess		1	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$6.84
Bad Guys in the Baddest Day Ever		10	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$47.03
Nate the Great and the Wandering Word		5	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$22.09
Dog Man: A Tale of Two Kitties: From the Creator of Captain Underpants (Dog Man #3)		5	21571	1GVV-WJ1R-CWXV 4/6/2021	10.5.1001.4111.100.0000	$23.79
The Boxcar Children Books 1-4		2	21571	1LJN-XFNM-J6YV 4/5/2021	10.5.1001.4111.100.0000	$31.96
The Boxcar Children Mysteries Boxed Set #9-12		2	21571	1LJN-XFNM-J6YV 4/5/2021	10.5.1001.4111.100.0000	$38.52
Henry and Mudge The Complete Collection		2	21571	1LJN-XFNM-J6YV 4/5/2021	10.5.1001.4111.100.0000	$165.38
Magic Tree House 1-28		1	21571	1LJN-XFNM-J6YV 4/5/2021	10.5.1001.4111.100.0000	$53.20
Stephanie's Ponytail		1	21571	1LJN-XFNM-J6YV 4/5/2021	10.5.1001.4111.100.0000	$6.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Cat Ninja		5	21571	V899795 4/7/2021	10.5.1001.4111.100.0000	$44.85
					Check #: 0	
					PO/InvoiceTotal:	$646.80
Check Group:						
When Grandma Gives You a Lemon Tree		4	21572	1CGF-364C-4XQK 4/6/2021	10.5.1001.4111.100.0000	$38.68
Hair Love		4	21572	1CGF-364C-4XQK 4/6/2021	10.5.1001.4111.100.0000	$27.54
SumoKitty		4	21572	1CGF-364C-4XQK 4/6/2021	10.5.1001.4111.100.0000	$75.79
Can I Be Your Dog		4	21572	1CGF-364C-4XQK 4/6/2021	10.5.1001.4111.100.0000	$54.84
The Blue House		3	21572	1CGF-364C-4XQK 4/6/2021	10.5.1001.4111.100.0000	$62.83
Lubna and Pebble		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$57.60
Peter & Ernesto: A Tale of Two Sloths		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$47.66
Potato Pants		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$50.44
The Very Impatient Caterpillar		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$46.47
Just Ask!		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$56.80
The Camping Trip		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$58.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Honeybee		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$67.54
I Am Every Good Thing		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$63.72
This Way, Charlie		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$66.15
Federico and the Wolf		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$71.51
The Blue House		1	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$20.86
Lift		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$64.36
My Best Friend		4	21572	V377370 4/7/2021	10.5.1001.4111.100.0000	$36.94
						37
					Check #: 0	
					PO/InvoiceTotal:	$968.52
Check Group:						
Steel Tongue Drum 13 Notes 12" Steel Drum C- Key		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$89.99
Suzuki Musical Instrument Corporation SM-200 Soprano Mettallophone		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$279.99
Suzuki Musical Instrument Corporation AM-200 Alto Metallophone		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$399.99
Squier by Fender Bullet Startocaster Beginner Hard Tail Electric Guitar HSS Brown Sunburst		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$179.99
Remo RH-5600-00 Rhythm Club Bongo Drum		2	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$58.90

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Studio 49 Series 1600 Orff Glockenspiels Diatonic Alto Unity Only Gad		2	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$230.00
Remo Kids Tubano Drum		2	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$178.20
Shipping		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	$45.67
Shipping Discount		1	21576	1MT4-GN9V-NQPQ 4/6/2021	10.5.1002.4016.200.0000	($26.55)
				Check #: 0		
					PO/InvoiceTotal:	$1,436.18
Check Group:						
500 Pieces Tabs 2 Inch Sticky Tabs 21 Sets 10 colors		1	21577	1R69-J9XG-9KGR 4/2/2021	10.5.1002.4105.200.0000	$8.99
Crayola Colored Pencils Bulk Class Pack 240 Count		4	21577	1R69-J9XG-9KGR 4/2/2021	10.5.1002.4105.200.0000	$115.56
Expo 81505 Block Eraser Pack of 12		1	21577	1R69-J9XG-9KGR 4/2/2021	10.5.1002.4105.200.0000	$23.70
Smead 3 Ring Binder White 100 Dividers		2	21577	1R69-J9XG-9KGR 4/2/2021	10.5.1002.4105.200.0000	$41.70
Wood Cased #2 HB Pencils Class Pack 576 Pencils Box		1	21577	1R69-J9XG-9KGR 4/2/2021	10.5.1002.4105.200.0000	$39.98
				Check #: 0		
					PO/InvoiceTotal:	$229.93
Check Group:						
Vic Firth Soundpower Bass Drum - General		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$30.60

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Latin Percussion LP261 Grenadilla Wood Clave		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$25.79
Vandoren Juno Clarinet Reeds Box of 10 Strength 2.5		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$19.99
Vandoren Juno Alto Sax Reeds		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$24.99
Houseables Film Canisters with Caps 60 Pack		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$11.69
Al Cass Fast Valve Oil 3 Pack		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$15.20
Vic Firth SD1 General Wood Tip Drum Stick 3 Pack Bundle		1	21578	1FYX-9Y71 4/4/2021	10.5.1002.4008.200.0000	$35.40
					Check #: 0	
					PO/InvoiceTotal:	$163.66
Check Group:						
A History of US Concise Edition Volume C: 1865-1932		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$66.98
A History of US Concise-Concise Edition-Volume D: 1929		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$11.11
Shadow Box Display Case		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$149.95
HK Studio WW2 Vintage Posters		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$18.89
A History of US - Concise Edition - Volume B		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$16.62
Shipping		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	$22.61

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Shipping Discount		1	21580	1JX9-WRW3-CQMN 4/6/2021	10.5.1002.4007.200.0000	($6.17)
				Check #: 0		
					PO/InvoiceTotal:	$279.99
Check Group:						
More Prefixesand Suffixes Gr. 4-6		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$19.99
Amazon Basics 20Pack AAA Batteries		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$8.50
The Learning Works: Prefixs and Suffixes		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$19.99
Crayola Broad Line Markers Classic Colors 10 Each Pack of 6		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$15.97
Amazon Basics Pre-Sharpened Wood Cased Pencils 150 Pack		2	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$24.98
Learning works Greek and Latin Roots		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	$21.59
Order discount		1	21581	1RPY-RPTX-R4YM 4/4/2021	10.5.1002.4019.200.0000	($1.23)
				Check #: 0		
					PO/InvoiceTotal:	$109.39
Check Group:						
President Abraham Lincoln Life Size Cardboard Stand Up		1	21582	1FW7-Q4PY-RQ6F 4/4/2021	10.5.1002.4007.200.0000	$39.95
Illinois State Flag		1	21582	1FW7-Q4PY-RQ6F 4/4/2021	10.5.1002.4007.200.0000	$49.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Shipping		1	21582	1FW7-Q4PY-RQ6F 4/4/2021	10.5.1002.4007.200.0000	$15.44
Shipping Discount		1	21582	1FW7-Q4PY-RQ6F 4/4/2021	10.5.1002.4007.200.0000	($7.52)
				Check #: 0		
					PO/InvoiceTotal:	$97.82
Check Group:						
Stylus Pens 10 Pack		1	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$6.80
Stylus Pen 30 Pack		1	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$21.39
Sound Bar with Remote Control		7	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$349.93
Stylus Pen 40 Pack		1	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$28.19
Original Bouncy Bands for For Middle School Blue Pack of 10		6	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$779.94
Audio Cable 25'		7	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$83.93
Stylus Pen 20 Pack		1	21584	1H9G-WCKX-DVYH 4/7/2021	10.5.1002.4108.200.0000	$13.61
				Check #: 0		
					PO/InvoiceTotal:	$1,283.79
Check Group:						
Audio Cable 25'		1	21585	1Q43-9VWR-673T 4/5/2021	10.5.1002.4108.200.0000	$11.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Sound Bar with Remote Control		1	21585	1Q43-9VWR-673T 4/5/2021	10.5.1002.4108.200.0000	$49.99
					Check #: 0	
					PO/InvoiceTotal:	$61.98
Check Group:						
Studio Microphone		1	21586	1RPY-RPTX-PVX4 4/4/2021	10.5.1002.4019.200.0000	$36.99
Phone Tripod 50" Extendable		1	21586	1RPY-RPTX-PVX4 4/4/2021	10.5.1002.4019.200.0000	$25.98
Scotch Contractor Grade Masking Tape 6 Rolls		1	21586	1RPY-RPTX-PVX4 4/4/2021	10.5.1002.4019.200.0000	$10.17
Studio Recording Microphone		1	21586	1RPY-RPTX-PVX4 4/4/2021	10.5.1002.4019.200.0000	$36.99
					Check #: 0	
					PO/InvoiceTotal:	$110.13
Check Group:						
7" gold disposable shiny foil paper plates		2	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$32.14
Snippets: a story about paper shapes		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$18.08
I'm NOT just a Scribble		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$14.41
Henri's sicissors		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$13.05
Keith haring : the boy who just kept drawing		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$14.56
Stich & string lab for kids 40+ creative projects		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$12.05

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When pencil met eraser		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$14.56
Why is Blue dog blue		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$20.05
Crayola Classpack oil pastel		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$51.67
Elmer's washable no run school glue 4 oz		25	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$114.82
tru ray heavy weight construction paper gold 12x18		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$36.13
12x18 construction paper turquoise		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$26.33
12x18 construction paper purple		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$35.28
12x18 construction paper Salmon		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$31.56
12x18 construction paper sky blue		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$36.13
12x18 construction paper festive red		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$21.05
12x18 construction paper blue		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$36.13
12x18 construction paper brite lime		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$36.13
12x18 construction paper Magenta		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$37.13
12x18 construction paper holiday green		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$34.82
12x18 construction paper extra white		5	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$134.82

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
12x18 construction paper black		10	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$316.07
ruled index cards 5x8		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$12.70
ruled index cards 3x5		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$2.27
Sidewalk Chalk		10	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$150.65
king size sharpie 12 ct		3	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$41.58
Sharpie Gold 12 ct.		4	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$63.60
Sharpie metalic silver 36 ct		2	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$66.71 44
sharpie ultrafine pt 12 ct		3	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$30.21
sharpie fine pt. black 36 ct		3	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$49.93
Decorative paper edge scissor set		3	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$29.82
5" blunt safety sicissors 12 pk		2	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$20.82
Crayola 51-1617 Class pk construction paper crayons		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$36.15
crayola fine line markers 10 asst colors 200 ct.		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$40.75
crayola broad line markers bulk 16 bold colors 256 ct		1	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$57.42
Elmers glue stick		3	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000	$92.41

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
School smart 1485744 railroad 6 ply 22x28 black		2	21599	1LX4-37HG-G9J7 4/7/2021	10.5.1001.4002.100.0000		$27.06
				Check #: 0			
						PO/InvoiceTotal:	$1,809.05
						Vendor Total:	$20,777.07
AT&T							
Check Group:							
Mar 25-Apr 24 phone chg		1	0	630662013903/21 3/25/2021	20.5.2540.3400.100.0000		$299.42
Mar 25-Apr 24 phone chg		1	0	630662013903/21 3/25/2021	20.5.2540.3400.200.0000		$219.72
Mar 16-Apr15 phone chg		1	0	630r06123503/21 3/16/2021	20.5.2540.3400.300.0000		$326.34
Mar 16-Apr15 phone chg		1	0	630r06123503/21 3/16/2021	20.5.2540.3400.200.0000		$502.79
Mar 16-Apr 15 phone chg		1	0	708R06290003/21 3/16/2021	20.5.2540.3400.100.0000		$696.67
				Check #: 0			
						PO/InvoiceTotal:	$2,044.94
						Vendor Total:	$2,044.94
Behavioral Perspective Inc							
Check Group:							
Report writing, educational interviews, student testing		1	0	3328911 3/12/2021	10.5.1205.3100.200.0000		$2,500.00
				Check #: 0			
						PO/InvoiceTotal:	$2,500.00
						Vendor Total:	$2,500.00
Blick Art Materials							
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Rembrandt Pastel Brnt Sienna 5/Hlfstk		5	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$28.85
Rembrandt Pastel Deep Violte 5/Hlfstk		10	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$57.70
Rembrandt Pastel Cool Yellow 5/Hlfstk		5	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$28.85
Rembrandt Pastel Warm Yellow 5/Hlfstk		5	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$28.85
Rembrandt Pastel Lush Greens 5/Hlfstk		5	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$28.85
Rembrandt Pastel Drk Shades 10/Hlfstk		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$23.12
Rembrandt Pastel Warm Blues 5/Hlfstk		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$11.54
Aquabee Bogus Sketch 18"x24" Pad		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$17.06
Alphacolor Pastel Flrscnt 12 Set Assorted		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$25.40
Gen Charcoal Pencil Blk 4B		12	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$11.76
Gen Charcoal Pencil Blk 6B		12	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$11.76
Tru Ray Const Paper Black 18x24		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$17.40
Tru Ray Const Paper Sky Blu 18x24		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$8.70
Tru Ray Const Paper Tan 18x24		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$8.70
CO Pastel Pencils 60/Clr Set		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$85.32

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Prismacolor Clr Pncl Blk No 935		12	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$13.44
Prismacolor Clr Pncl Clrlss Blendr Ea		12	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$13.44
Prismacolor Clr Pncl Wht No 938		24	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$26.88
Prismacolor Clr Pncl Canry Ylw No 916		12	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$13.44
Tru-Ray Const Paper Asst Brights 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Cool Color 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const paper Hot Asst 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
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Tru-Ray Const Paper Atomic Blue 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Black 12x18		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$8.14
Tru-Ray Const Paper Chartreuse 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Gray 18x24		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$8.70
Tru-Ray Const Paper Lt Yellow 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Lively Lemon 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Salmon 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Tru-Ray Const Paper Slate Gray 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07

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Tru-Ray Const Paper Turquoise 12x18		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$4.07
Blick WC Block Prnt Ink Blk 1LB		2	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$28.02
Blick WC Block Print Ink Brn 1LB		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$14.01
Blick WC Block Prnt Ink Org 1LB		1	21500	6021502 3/16/2021	10.5.1002.4002.200.0000	$14.01
Blick WC Block Prnt Ink Slvr 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Mgnta 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Vlt 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Ylw 1LB		2	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	48 $28.02
Blick WC Block Prnt Ink Wht 1LB		3	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$42.03
Blick WC Block Prnt Ink Turq 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Gold 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Blu 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick WC Block Prnt Ink Red 1LB		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$14.01
Blick Gloss Glaze Fruitpnch Pt		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$9.43
Blick Gloss Glaze Indgo Pt		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000	$9.43

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F SemOpaque Glaze Amber Brn Pint		1	21500	6021502 3/16/2021	10.5.1002.4019.200.0000		$16.53
					Check #: 0		
						PO/InvoiceTotal:	$778.15
						Vendor Total:	$778.15
Businessolver.com, Inc.							
Check Group:							
ACA 1095 statements		1	0	0069284 3/19/2021	10.5.2520.3100.300.0000		$284.95
					Check #: 0		
						PO/InvoiceTotal:	$284.95
						Vendor Total:	$284.95
Clear Alternative, The							49
Check Group:							
Qrtly water cooler rental fee		1	0	49091 4/1/2021	20.5.2540.4000.300.0000		$110.85
Qrtly water cooler rental fee		1	0	49510 4/1/2021	10.5.2410.4000.100.0000		$65.85
					Check #: 0		
						PO/InvoiceTotal:	$176.70
						Vendor Total:	$176.70
Climatemp							
Check Group:							
Mar maintenance service		1	0	8530321 3/1/2021	20.5.2540.3202.100.0000		$1,198.00
Mar maintenance service		1	0	8530321 3/1/2021	20.5.2540.3202.200.0000		$1,198.00
RTU additional components-band room		1	0	S20278 3/10/2021	20.5.2540.5500.200.0000		$2,500.00
					Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$4,896.00
						Vendor Total:	$4,896.00
Cook County Treasurer							
Check Group:							
Jan -Mar traffic light		1	0	V187738 4/14/2021	20.5.2540.3294.300.0000		$24.00
					Check #: 0		
						PO/InvoiceTotal:	$24.00
						Vendor Total:	$24.00
Cove School							
Check Group:							
Mar tuition		1	0	SD107-0321 3/31/2021	10.5.1912.6700.200.0000		$4,462.72 50
					Check #: 0		
						PO/InvoiceTotal:	$4,462.72
						Vendor Total:	$4,462.72
Custom Ink							
Check Group:							
LAT Retro ringer T-Shirt - Navy/White S: 9 M: 2 XL: 3		14	21464	46756205 3/4/2021	10.5.1500.4031.200.0000		$383.74
Discount		1	21464	46756205 3/4/2021	10.5.1500.4031.200.0000		($38.37)
					Check #: 0		
						PO/InvoiceTotal:	$345.37
						Vendor Total:	$345.37
DBQ Project, The							
Check Group:							
978-1-944897-18-5 Teacher Resource Binder Only		1	21596	2021-04-19 4/6/2021	10.5.1002.4007.200.0000		$375.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
978-1-944897-25-3 Teacher Resource Binder Only		1	21596	2021-04-19 4/6/2021	10.5.1002.4007.200.0000		$375.00
Shipping		1	21596	2021-04-19 4/6/2021	10.5.1002.4007.200.0000		$45.00
					Check #: 0		
						PO/InvoiceTotal:	$795.00
						Vendor Total:	$795.00
DEMCO							
Check Group:							
Superfold Book Jacket Cover 9" x 300' Roll 2-Mil Film		1	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$53.47
Dr. Seuss Happy Birthday Bookmarks 2" x 6" 200/Pkg		2	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$18.98
Bday Bk Club Colorful Balloons Bookplate 4"Hx3-1/3"W 50/pkg		2	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$14.01
Cupcake Scented Bookmark 2" x 5" 100/Pkg		2	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$14.87
Superfold Book Jacket Cover 14" x 200' Roll 2-Mil Film		1	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$40.30
Clear Glossy Label Protectors 1-1/4"H x 3-1/8"W 1000/Roll		1	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$40.24
Clear Glossy Label Protectors 2-1/4"H x 4-1/2"W 250/Roll		1	21469	6917953 3/4/2021	10.5.2220.4000.100.0000		$16.79
					Check #: 0		
						PO/InvoiceTotal:	$198.66
Check Group:							
Paperfold Book Jacket Cover 9" x 300' 1.5-Mil		2	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$99.10
Paperfold Book Jacket Cover 14" x 200' 1.5-Mil		2	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$73.74

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Paperfold Book Jacket Cover 10" x 300' 1.5-Mil		1	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$50.63
HS Reading Lvl Classification Labels YA Young Adult 500/Roll		1	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$8.69
Color-Tinted Label Protectors 7/8"x2-3/8"Fluor Yellow 250/Rl		1	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$7.95
Color-Tinted Label Protectors 7/8"x2-3/8"Fluor Pink 250/Roll		1	21547	6932673 4/5/2021	10.5.2220.4000.200.0000		$7.95
					Check #: 0		
						PO/InvoiceTotal:	$248.06
						Vendor Total:	$446.72
E2 Services, Inc							52
Check Group:							
Apr server management		1	0	21593 4/1/2021	10.5.2225.3100.100.0000		$1,116.38
Apr server management		1	0	21593 4/1/2021	10.5.2225.3100.200.0000		$1,116.37
					Check #: 0		
						PO/InvoiceTotal:	$2,232.75
						Vendor Total:	$2,232.75
Eklund Consulting, LLC							
Check Group:							
Workshop planning-2/4 and 2/8/21		1	0	1265 2/28/2021	10.5.2213.3100.300.0000		$500.00
					Check #: 0		
						PO/InvoiceTotal:	$500.00
						Vendor Total:	$500.00
Epson America, Inc							
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
SUPPLIES/Replacement Projector Bulb		3	21516	9002295370 4/1/2021	10.5.2225.4000.100.0000		$537.00
Estimated 10% Shipping		1	21516	9002295370 4/1/2021	10.5.2225.4000.100.0000		$5.47
					Check #: 0		
						PO/InvoiceTotal:	$542.47
Check Group:							
Projector Bulbs		2	21602	9002325504 4/9/2021	10.5.2225.4000.100.0000		$118.00
Estimated 10% Shipping		1	21602	9002325504 4/9/2021	10.5.2225.4000.100.0000		$6.50
					Check #: 0		
						PO/InvoiceTotal:	$124.50
						Vendor Total:	$666.97
First Student, Inc							
Check Group:							
Mar regular route		1	0	11722832 4/6/2021	40.5.2550.3310.300.0000		$53,862.12
Mar late route		1	0	11722832 4/6/2021	40.5.2550.3313.300.0000		$5,973.66
Disinfecting buses		1	0	11722832 4/6/2021	20.5.2540.3220.300.4998		$976.14
Athletic trip-boys softball		1	0	180530 4/8/2021	40.5.2550.3310.300.0000		$249.45
Athletic trip/girls volleyball		1	0	180570 4/9/2021	40.5.2550.3311.300.0000		$249.45
					Check #: 0		
						PO/InvoiceTotal:	$61,310.82
						Vendor Total:	$61,310.82
Focis Promotions & Incentives							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
2 12/ Circle white Gloss paper stickers		2	21589	4396 4/12/2021	10.5.1001.4000.100.0000		$259.00
					Check #: 0		
						PO/InvoiceTotal:	$259.00
						Vendor Total:	$259.00
Follett School Solutions							
Check Group:							
Processing fee for PO 21406		1	0	817379F. 4/7/2021	10.5.2220.4300.100.0000		$7.29
Processing fee for PO21416		1	0	823771F. 3/4/2021	10.5.2220.4300.200.0000		$2.07
					Check #: 0		
						PO/InvoiceTotal:	$9.36
Check Group:							
A Little Spot of Kindness		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$15.67
Never Let a Unicorn Get Spots!		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$15.67
Outside in		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$15.67
Swish! the Slam-Dunking, alley-ooping, high-flying Harlem Globetrotters		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$15.67
We are Water Protectors		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$15.67
A Little Spot of Happiness		1	21406	817379F 4/7/2021	10.5.2220.4300.100.0000		$10.51
					Check #: 0		
						PO/InvoiceTotal:	$88.86
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Who was Ruth Bader Ginsburg?		1	21416	823771f 3/4/2021	10.5.2220.4300.200.0000	$11.96
Flamer		1	21416	823771f 3/4/2021	10.5.2220.4300.200.0000	$23.37
When they call you a terrorist : a story of Black Lives Matter and the power to change the world		1	21416	823771f 3/4/2021	10.5.2220.4300.200.0000	$16.53
					Check #: 0	
					PO/InvoiceTotal:	$51.86
					Vendor Total:	$150.08
Franczek						
Check Group:						
Feb legal services-PTAB		1	0	202558 3/17/2021	10.5.2310.3180.300.0000	$1,450.00 55
					Check #: 0	
					PO/InvoiceTotal:	$1,450.00
					Vendor Total:	$1,450.00
FSS Technologies LLC.						
Check Group:						
Apr-Jun fire alarm monitoring and radio lease		1	0	420839 3/15/2021	90.5.2530.3200.300.0000	$159.00
					Check #: 0	
					PO/InvoiceTotal:	$159.00
					Vendor Total:	$159.00
Grand Prairie Transit						
Check Group:						
Feb transportation		1	0	RTINV1005425 2/28/2021	40.5.2550.3315.300.0000	$12,397.28
COVID cleaning		1	0	RTINV1005425 2/28/2021	20.5.2540.3220.300.4998	$56.02

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Mar student transportation		1	0	RTINV1005448 3/31/2021	40.5.2550.3315.300.0000		$11,588.30
COVID cleaning		1	0	RTINV1005448 3/31/2021	20.5.2540.3220.300.4998		$56.72
					Check #: 0		
						PO/InvoiceTotal:	$24,098.32
						Vendor Total:	$24,098.32
Groot Industries							
Check Group:							
Apr disposal/recycling chg		1	0	6861069 4/1/2021	20.5.2540.3210.300.0000		$1,871.47
					Check #: 0		
						PO/InvoiceTotal:	$1,871.47
						Vendor Total:	$1,871.47
Heinemann							
Check Group:							
ISBN 978-0-325-08901-0 gESCHWIND hOW TO GUIDE NON FIC WRIT gR 2		7	21301	7269806 11/10/2020	10.5.1001.4200.100.0000		$339.75
20% Discount Applied - ISBN 978-0-325-08901-0 gESCHWIND hOW TO GUIDE NON FIC WRIT gR 2		7	21301	7269806 11/10/2020	10.5.1001.4200.100.0000		($62.92)
					Check #: 0		
						PO/InvoiceTotal:	$276.83
Check Group:							
Fountas and Pinnell Guided Reading Text Level Set KD2 Bundle		1	21553	7307483 4/6/2021	10.5.1001.4111.100.0000		$375.00
Fountas and Pinnell Guided Reading Text Level Set KD1 Bundle		1	21553	7307483 4/6/2021	10.5.1001.4111.100.0000		$375.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Fountas and Pinnell Guided Reading Text Level Set KC1 Bundle		1	21553	7307483 4/6/2021	10.5.1001.4111.100.0000		$375.00
Fountas and Pinnell Guided Reading Text Level Set KC2 Bundle		1	21553	7307483 4/6/2021	10.5.1001.4111.100.0000		$375.00
Shipping & Handling		1	21553	7307483 4/6/2021	10.5.1001.4111.100.0000		$150.00
					Check #: 0		
						PO/InvoiceTotal:	$1,650.00
						Vendor Total:	$1,926.83
Hyde Park Day School							
Check Group:							
Mar tuition		1	0	2021H0332 3/31/2021	10.5.1912.6700.200.0000		$5,202.60
					Check #: 0		
						PO/InvoiceTotal:	$5,202.60
						Vendor Total:	$5,202.60
Infinite Connections, Inc							
Check Group:							
Erate consulting services-July 2020-Sept 2020		1	0	S2377 4/13/2021	10.5.2520.3100.300.0000		$800.07
Erate consulting services-Oct 2020-Jun 2021		1	0	S2378 4/13/2021	10.5.2520.3100.300.0000		$2,400.21
					Check #: 0		
						PO/InvoiceTotal:	$3,200.28
						Vendor Total:	$3,200.28
Interprenet, Ltd							
Check Group:							
Polish interpreter services		1	0	98159 3/9/2021	10.5.1205.3100.200.0000		$170.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$170.00
						Vendor Total:	$170.00
Interstate Gas Supply, Inc							
Check Group:							
Feb natural gas sales		1	0	343175 3/16/2021	20.5.2540.4650.200.0000		$3,395.39
Feb natural gas sales		1	0	343175 3/16/2021	20.5.2540.4650.100.0000		$2,395.86
					Check #: 0		
						PO/InvoiceTotal:	$5,791.25
						Vendor Total:	$5,791.25
ITR Systems							58
Check Group:							
May 2021-Apr 2022Burglar alarm monitoring		1	0	102129 3/16/2021	20.5.2540.3291.100.0000		$539.40
May 2021-Apr 2022Burglar alarm monitoring		1	0	102129 3/16/2021	20.5.2540.3291.200.0000		$539.40
Service intercom for art and locker rooms		1	0	102204 4/1/2021	20.5.2540.3200.200.0000		$283.50
					Check #: 0		
						PO/InvoiceTotal:	$1,362.30
						Vendor Total:	$1,362.30
J & S Plumbing, Inc							
Check Group:							
Repairs to boys bathroom		1	0	203527 3/22/2021	20.5.2540.3200.200.0000		$725.00
					Check #: 0		
						PO/InvoiceTotal:	$725.00
						Vendor Total:	$725.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Jaypro Sports						
Check Group:						
ABF		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$150.00
1500 WALL MOUNT INNER SLIDE TUBE BRACE		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$110.16
SPRING PLUNGER AND EYENUT ASSEMBLY (SF WALLMOUNTS)		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$41.00
1500 WALL MOUNT OUTER SLIDE TUBE BRACE		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$114.24
1/2-13 UNC-THIN NYLON LOCK NUT-ZP-GRNC		2	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$0.50
1/3-13 X 51/2 HEX HD CAP SCREW ZP GRD 5		2	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$6.90
1/2 SAE WASHER-ZP-GRNC		13	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$3.25
BRACE BAND *6 1 5/8 GALV		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$1.59
5/16-18 X 1 1/4 CARRIAGE BOLT ZP		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$0.25
5/16 SERRATED FLANGE LOCK NUT ZP		1	21489	1210943 3/18/2021	20.5.2540.4000.300.0000	$0.25
					Check #: 0	
					PO/InvoiceTotal:	$428.14
					Vendor Total:	$428.14
Just A Dash Catering						
Check Group:						
MS-Breakfast and lunch program		1	0	PD 45 3/31/2021	10.5.2560.4040.300.0000	$26,657.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
ES-Breakfast and lunch program		1	0	PD 45 3/31/2021	10.5.2560.4040.300.0000		$22,423.60
					Check #: 0		
						PO/InvoiceTotal:	$49,080.60
						Vendor Total:	$49,080.60
K12 Management DBA FuelEd							
Check Group:							
Middlebury interactive add-on license		1	0	INV-29993 3/1/2021	10.5.2213.4000.300.0000		$800.00
					Check #: 0		
						PO/InvoiceTotal:	$800.00
						Vendor Total:	$800.00
Konica Minolta Business Solutions							60
Check Group:							
Mar 24-Apr 23 monthly maintenance/printer		1	0	272007373 3/24/2021	10.5.2225.5501.200.0000		$80.00
Feb copier usage		1	0	9007571919 3/1/2021	20.5.2540.3290.100.0000		$615.25
Feb copier usage		1	0	9007571919 3/1/2021	20.5.2540.3290.200.0000		$462.83
Feb copier usage		1	0	9007571919 3/1/2021	20.5.2540.3290.300.0000		$111.16
Mar copier usage		1	0	9007654179 4/1/2021	20.5.2540.3290.100.0000		$622.27
Mar copier usage		1	0	9007654179 4/1/2021	20.5.2540.3290.200.0000		$560.18
Mar copier usage		1	0	9007654179 4/1/2021	20.5.2540.3290.300.0000		$62.77
					Check #: 0		
						PO/InvoiceTotal:	$2,514.46

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$2,514.46
Kriha Law LLC							
Check Group:							
Feb legal services		1	0	1995 3/8/2021	10.5.2310.3180.300.0000		$1,541.00
					Check #: 0		
						PO/InvoiceTotal:	$1,541.00
						Vendor Total:	$1,541.00
Kristin Chmela							
Check Group:							
Fluency consultation services (3hrs)		1	0	V294579 4/6/2021	10.5.1205.3100.200.0000		$375.00
					Check #: 0		61
						PO/InvoiceTotal:	$375.00
						Vendor Total:	$375.00
Learning Technology Center							
Check Group:							
Jan 14 & 15 workshop/Bubulka		1	0	LTC3558-AR 3/18/2021	10.5.1001.3320.100.0000		$25.00
Jan 14 & 15 workshop/Steinmetz		1	0	LTC3558-AR 3/18/2021	10.5.1002.3320.200.0000		$25.00
Jan 14 & 15 workshop/Ban		1	0	LTC3559-AR 3/18/2021	10.5.2210.3320.300.0000		$25.00
					Check #: 0		
						PO/InvoiceTotal:	$75.00
						Vendor Total:	$75.00
MacGill							
Check Group:							
Visine for contacts		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000		$6.18

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Eye wash		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$6.64
Saline for contacts		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.51
finger tip bandaid		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.61
bandaid		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$1.99
bandaid XLG		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$10.42
bandaid case		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$37.99
knuckle bandaid		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.22
steri strips		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$3.69
Carmex		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.86
anbesol		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.69
child tylenol chewable		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$6.42
dye free tylenol		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.09
motrin liq		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.03
benadryl chewable		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.98
benadryl dye free		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$8.31

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
tums		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.99
comb		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.13
sinus pain and pressure		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$12.82
sudafed		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.13
med cups		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.71
H2O2 spray		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.12
bld clot spray		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$6.55
wound cleanser		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$11.12
antiseptic spray for wounds		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.56
Nex temp		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$14.49
lite air		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$28.50
neb kits		10	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$18.90
pupil gauge		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.02
nursing log for subs		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$18.52
E chart		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.95

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Alcohol wipes		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$12.75
gauze for kits		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$35.10
triangular bandage		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.01
antiseptic towelettes		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$18.95
med disposal		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$6.56
mask		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$39.00
head wedge		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.60
eyewash		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$3.03
splinter out		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.18
magnifying forceps		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$5.70
clipper		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$1.66
stethoscope		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$8.92
gauze		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$11.98
trama drsg		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$3.78
gauze		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$8.52

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
2x2		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.50
self closure bandage		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$28.47
self adherent rolls		20	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$23.60
clear tape		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$10.44
liquid dispenser		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.58
H2O2		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$1.86
towelettes for kits		4	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$11.36
						65
sting swab		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.48
benadryl cream		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$3.04
instant ice packs		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$33.24
reusabel ice packs		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$66.50
finger ice pack		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$8.05
ice pack XLG		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$8.94
Tourniquets		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$10.45
compressed gauze		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$14.20

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bleedind control		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$3.25
mint tooth paste		5	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$7.50
tooth brush		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.33
tooth chest		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$9.44
wax		3	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$6.00
floss		2	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$1.42
ortho pick for braces		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$2.31
						66
mint mouthwash		15	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$14.25
mouthwash lg		1	21128	IN0733883 9/12/2020	10.5.2130.4000.200.0000	$4.74
					Check #: 0	
					PO/InvoiceTotal:	$727.83
					Vendor Total:	$727.83
Marks Plumbing Parts						
Check Group:						
SLOAN REGAL 3.5 GPF CLOSET DIAPHRAGM KIT A-38-A		3	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$59.97
SLOAN REGAL 1.6 GPF CLOSET DIAPHRAGM KIT A-41-A		3	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$59.97
SLOAN OLD STYLE VACUUM BREAKER REPAIR KIT V-551- A		5	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$18.55

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
SLOAN ROYAL CHROME 1 1/2" SPUD COUPLING ASSEMBLY F-5-A		2	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$54.04
SLOAN 1 1/2" SPUD COUPLING NUT KIT		3	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$48.96
SLOAN ROYAL CHROME 3/4" SPUD COUPLING ASSEMBLY F-5-A		3	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$81.06
DELUXE BRASS CLOSET SPUD ASSEMBLY 1 1/2"		5	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$68.40
O" RING SEAL #42 NBR 70 CLASS 1A 1 3/8"OD-1 3/16"ID3/32" THCK		25	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$17.25
HERCULES STA PUT PUTTY 3 LBS		1	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$11.84
CHICAGO QUATURN COMPRESSION OPERATING CARTRIDGE RIGHT HAND		2	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$53.60
CHICAGO QUATURN COMPRESSION OPERATING CARTRIDGE LEFT HAND		2	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$53.60
CHICAGO MVP UPPER & LOWER CARTRIDGE ASSEMBLY COMPLETE		4	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$298.08
SLOAN REGAL (110 XL) 3.5 GPF MANUAL CLOSET FLUSH VALVE W/1 1/2" x 9" VACUUM BREAKER		1	21573	INV001939219 4/9/2021	20.5.2540.4000.300.0000	$135.80
					Check #: 0	
					PO/InvoiceTotal:	$961.12
					Vendor Total:	$961.12
McGraw Hill - Education						
Check Group:						
# Worlds Level C student lic 1 yr subscription		2	21470	117210887001 3/5/2021	10.5.1205.4000.100.0000	$27.30
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$27.30
						Vendor Total:	$27.30
Mystery Science							
Check Group:							
KDG Pack		4	21034	SP-631 10/1/2020	10.5.1001.4200.100.0000		$796.00
1st GR Pk		4	21034	SP-631 10/1/2020	10.5.1001.4200.100.0000		$796.00
2nd GR Pk		4	21034	SP-631 10/1/2020	10.5.1001.4200.100.0000		$1,196.00
3rd GR PK		3	21034	SP-631 10/1/2020	10.5.1001.4200.100.0000		$897.00
4TH GRADE PK		4	21034	SP-631 10/1/2020	10.5.1001.4200.100.0000		$2,146.00
					Check #: 0		
						PO/InvoiceTotal:	$5,831.00
						Vendor Total:	$5,831.00
NEUCO							
Check Group:							
TR24-SR Belimo 24vac/DC PROP. NSR		3	21515	4979515 3/18/2021	20.5.2540.4000.300.0000		$433.50
24V NSR 90inlb ON/OFF/FLOAT		1	21515	4979515 3/18/2021	20.5.2540.4000.300.0000		$142.50
KMC controls LOW LIMIT CONTROL,M/R		1	21515	4979515 3/18/2021	20.5.2540.4000.300.0000		$135.83
					Check #: 0		
						PO/InvoiceTotal:	$711.83
						Vendor Total:	$711.83
Nextera Energy Services							
Check Group:							

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Dec 7-Jan 8 electric chg		1	0	39651364276016 2/22/2021	20.5.2540.4660.200.0000		$4,938.36
Dec 7-Jan 8 electric chg		1	0	39651364276016 2/22/2021	20.5.2540.4660.100.0000		$3,218.47
					Check #: 0		
						PO/InvoiceTotal:	$8,156.83
						Vendor Total:	$8,156.83
Nicor Gas							
Check Group:							
Feb 16-Mar 17 heating chg		1	0	34-43-97-0000 5-03/2 3/18/2021	20.5.2540.4650.200.0000		$1,198.70
Feb 18-Mar 19 heating chg		1	0	91-17-97-0000 9-3/21 3/22/2021	20.5.2540.4650.100.0000		$751.24
							69
					Check #: 0		
						PO/InvoiceTotal:	$1,949.94
						Vendor Total:	$1,949.94
NSN Employer Services, Inc							
Check Group:							
Unemployment claims administration services		1	0	2021-2022 3/16/2021	10.5.2540.3802.300.0000		$400.20
					Check #: 0		
						PO/InvoiceTotal:	$400.20
						Vendor Total:	$400.20
Omni Group							
Check Group:							
Mar participant fee		1	0	2104-7231 4/1/2021	10.5.2520.3100.300.0000		$21.50
					Check #: 0		
						PO/InvoiceTotal:	$21.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$21.50
Palos Sports							
Check Group:							
Exer rope 8' Speed Jump Rope Red Set of 6		1	21505	5520848-00 3/19/2021	10.5.1002.4019.200.0000		$14.71
SPH6" Orange Hurdle Set of 6		2	21505	5520848-00 3/19/2021	10.5.1002.4019.200.0000		$55.14
Resistance Tubing Light Green		3	21505	5520848-00 3/19/2021	10.5.1002.4019.200.0000		$16.53
Resistance Tubing Medium Red		7	21505	5520848-00 3/19/2021	10.5.1002.4019.200.0000		$38.57
Shipping		1	21505	5520848-00 3/19/2021	10.5.1002.4019.200.0000		$19.95
					Check #: 0		70
						PO/InvoiceTotal:	$144.90
Check Group:							
Deluxe racers w/ caddy		1	21518	5520939-01 3/29/2021	10.5.1001.4009.100.0000		$1,013.83
Roller racer sit-skate 8 pk		3	21518	5520939-01 3/29/2021	10.5.1001.4009.100.0000		$416.17
					Check #: 0		
						PO/InvoiceTotal:	$1,430.00
Check Group:							
Eclipse Ball		1	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000		$12.71
1" Floor Marking Tape Red		4	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000		$21.80
1" Floor Marking Tape Yellow		4	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000		$21.80

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
1" Floor Marking Tape White		4	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000	$21.80
1" Floor Marking Tape Orange		4	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000	$23.96
9" Premium Round Poly Spot Marker Red		12	21528	5521031-00 3/24/2021	10.5.1002.4009.200.0000	$43.56
Royal/White Volleyball		6	21528	5521031-00 3/24/2021	10.5.1500.4030.200.0000	$109.14
Brine Attack Soccerball SZ5 Navy/White		4	21528	5521031-00 3/24/2021	10.5.1500.4030.200.0000	$50.92
Freight		1	21528	5521031-00 3/24/2021	10.5.1500.4030.200.0000	$28.35
Diller Paddle 12 Pack		1	21528	5521031-02 3/29/2021	10.5.1002.4009.200.0000	$145.07
						71
					Check #: 0	
					PO/InvoiceTotal:	$479.11
					Vendor Total:	$2,054.01
Pearson Clinical						
Check Group:						
CELF-5 Q-global Score Reports		20	21521	14032137 3/22/2021	10.5.1210.4000.100.0000	$22.00
					Check #: 0	
					PO/InvoiceTotal:	$22.00
					Vendor Total:	$22.00
Perma-Bound						
Check Group:						
Coast City Carnival Chaos		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$15.99
Fennec Foxes		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$19.46

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Goblin Princess		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$11.92
King and Kayla and the Case of the Gold Ring		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$12.62
Learning to Care for a Dog		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$19.70
Super-Duper Librarian		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$15.99
Ultimate Dinosaur Rumble		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$11.07
Ultimate Ocean Rumble		1	21404	1881615-01 3/12/2021	10.5.2220.4300.100.0000	$10.08
					Check #: 0	
					PO/InvoiceTotal:	$116.83
Check Group:						
Any Day with You		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Archimancy		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Beautiful Struggle: Adapted for Young Readers		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$17.84
Brave		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Brawl of the Wild		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$8.49
Carnivorous Carnival		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.89
City of the Plague God		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Claudia and the New Girl		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$17.72

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Crooked Kingdom: A Sequel to Six of Crows		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.02
Dark Secret		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$17.87
Dear Justyce		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.14
Dear Martin		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.17
Dehaunting		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Fetch-22		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.04
Field Trip Fiasco		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.89
						73
Fins		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
For Whom the Ball Rolls		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.04
Ghost Squad		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.29
Grime and Punishment		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.04
Hate U Give		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.14
Hide and Seeker		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.29
Lemon Tree: An Arab, a Jew, and the Heart of the Middle East		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.99
Lemons		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$13.47

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Master of Disaster		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.89
One		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.02
Paola Santiago and the River of Tears		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44
Projekt 1065: A Novel of World War II		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.29
Racers: How an Outcast Driver, an American Heiress, and a Legendary Car Challenged Hitler's Best		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.14
Radium Girls: Young Readers' Edition		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.02
Resist: 40 Profiles of Ordinary People Who Rose up Against Tyranny and Injustice		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$13.47
Sisters of War: Two Remarkable True Stories of Survival and Hope in Syria		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.14
Six of Crows		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.02
Suggested Reading		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.29
Timelines from Black History: Leaders, Legends, and Legacies		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$16.99
Timelines of Everyone		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$25.49
Truly Devious		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$15.17
Twilight Hauntings		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.44

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Unsung Hero of Birdsong, USA		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$14.32
Very, Very, Very Dreadful: The Influenza Pandemic of 1918		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$18.69
Wacky Soccer Trivia: Fun Facts for Every Fan		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$21.49
What is Climate Change?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is LEGO?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is NASA?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is Nintendo?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is the Civil Rights Movement?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is the Stanley Cup?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What is the Women's Rights Movement?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What was Stonewall?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What was the Berlin Wall?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What was the Holocaust?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What was the Titanic?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What was the Vietnam War?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
What were the Negro Leagues?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What were the Roaring Twenties?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
What were the Twin Towers?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
Who is David Beckam?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
Who is Michael Jordan?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
Who was Duke Ellington?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
Who was Harriet Tubman?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
						76
Who was Ida B Wells?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
Who was Stan Lee?		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$11.92
You Don't Know Everything Jilly P!		1	21418	1883183-00 3/12/2021	10.5.2220.4300.200.0000	$13.47
					Check #: 0	
					PO/InvoiceTotal:	$871.07
					Vendor Total:	$987.90
Precision Human Resource Solutions						
Check Group:						
Custodial services		1	0	1000015180 2/28/2021	20.5.2540.3220.300.5998	$575.00
Custodial services		1	0	1000015279 3/7/2021	20.5.2540.3220.300.5998	$1,000.00
Custodial services		1	0	1000015382 3/14/2021	20.5.2540.3220.300.5998	$1,000.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Custodial services		1	0	1000015488 3/21/2021	20.5.2540.3220.300.5998		$1,000.00
					Check #: 0		
						PO/InvoiceTotal:	$3,575.00
						Vendor Total:	$3,575.00
Pro-Ed, Inc							
Check Group:							
Rapid Auto Name (RAN) Test Kit		1	21481	2874858 3/12/2021	10.5.1001.4017.100.0000		$181.50
WIST Test Kit		1	21481	2874858 3/12/2021	10.5.1001.4017.100.0000		$323.40
					Check #: 0		
						PO/InvoiceTotal:	$504.90
						Vendor Total:	$504.90
QBE Insurance Corporation							
Check Group:							
Legal services		1	0	CLAIM: QB-1503 4/5/2021	10.5.2310.3180.300.0000		$5,432.50
					Check #: 0		
						PO/InvoiceTotal:	$5,432.50
						Vendor Total:	$5,432.50
Quadient Leasing USA, Inc							
Check Group:							
Apr 5-Jul 4 postage machine leasing		1	0	N8760077 3/5/2021	20.5.2540.5501.100.0000		$480.45
Feb 8-May 7 postage machine lease		1	0	N8815204 4/5/2021	20.5.2540.5501.200.0000		$489.03
					Check #: 0		
						PO/InvoiceTotal:	$969.48
						Vendor Total:	$969.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Radon Detection Specialists Inc						
Check Group:						
Routine radon inspection		1	0	TS-00920 3/18/2021	20.5.2540.3192.300.0000	$1,262.00
					Check #: 0	
					PO/InvoiceTotal:	$1,262.00
					Vendor Total:	$1,262.00
Runco Office Supply						
Check Group:						
Story Chart Tablet		6	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$62.94
Color Cardstock, 65 lb, 8.5 x 11, Stardust White, 250/Pack.		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$16.31
Shane's-Dry-Erase-Marker--Fine-Bullet-Tip--		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$12.06
Red File folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$21.99
Yellow File folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$21.99
Green File folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$20.99
Blue file folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$24.99
Red File folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$21.99
Purple file folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$20.99
Orange file folders		1	21498	820162-0 3/12/2021	10.5.1205.4000.100.0000	$19.99
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$244.24
Check Group:						
ID badge holder		2	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$23.92
clip for ID		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$25.99
unruled flip chart paper		3	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$160.08
Yellow toner office		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$209.99
AAA batteries		4	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$54.28
Asst. Flairs		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$74.99
Roll Craft paper - White		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$61.14
Roll Craft paper - black		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$61.80
Toner 4 fax		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$69.99
pencils		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$7.99
Index tabs		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$5.19
Sheet protectors		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$15.22
Poly envelopes		2	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$12.38
Poly envelopes		1	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$6.42

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
wrist coil w/key ring		3	21502	820596-0 3/17/2021	10.5.1001.4000.100.0000	$4.50
Index cards lined		4	21502	820596-1 3/18/2021	10.5.1001.4000.100.0000	$8.36
					Check #: 0	
					PO/InvoiceTotal:	$802.24
Check Group:						
Sharpies		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$26.43
Laminate		5	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$209.95
Mailing labels		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$24.91
Tape		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$9.24
Correction Tape		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$16.55
Roll craft paper - sky blue		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$74.87
Index cards unlined		2	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$4.18
Writing Pads		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$35.59
Black pens		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$23.09
Ballpoint pens purple ink		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$2.62
Roll craft paper - emerald		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$52.51
Roll craft paper - brite green		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000	$74.33

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Standard Staples Chisel Pt.		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000		$5.91
1/3 Cut file folders		1	21509	820739-0 3/18/2021	10.5.1001.4000.100.0000		$12.06
					Check #: 0		
						PO/InvoiceTotal:	$572.24
Check Group:							
2x12 Middle School Nameplate Only		1	21510	821848-0 3/29/2021	20.5.2540.4000.300.0000		$11.00
2x8 Middle School Nameplate Only		29	21510	821848-0 3/29/2021	20.5.2540.4000.300.0000		$261.00
					Check #: 0		
						PO/InvoiceTotal:	$272.00
Check Group:							
blue index cards		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$1.99
yellow index cards		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$1.99
red index cards		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$1.99
Green index cards		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$1.99
Plain index cards		6	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$8.94
Colorful Stickers		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$8.99
Positive Words		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$8.99
Black fine tip sharpie		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000		$5.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Assor. fine tip sharpie		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$10.29
assorted fine tip dry erase		2	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$34.98
assorted bullet dry erase		2	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$12.38
Pocket chart		2	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$22.98
1/2 binder		4	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$18.32
Page protectors		1	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$17.25
Crayons		5	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$10.00
Markers		5	21511	820742-0 3/18/2021	10.5.1001.4017.100.0000	$19.95
					Check #: 0	
					PO/InvoiceTotal:	$186.82
Check Group:						
Lorell Steel Monitor Stand		1	21538	821132-0 3/22/2021	10.5.1002.4000.200.0000	$62.00
SmartCut Easy Blade Plus Rotary Trimmer		1	21538	821132-0 3/22/2021	10.5.1002.4000.200.0000	$84.65
					Check #: 0	
					PO/InvoiceTotal:	$146.65
					Vendor Total:	$2,224.19
School District 107 Imprest Fund						
Check Group:						
5982-Google certified educator/Ortiz		1	0	V512537 4/13/2021	10.5.2213.3320.200.0000	$10.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
5983-volleyball official		1	0	V512537 4/13/2021	10.5.1500.3190.200.0000	$68.00
5984-assignment fee/boys and girls volleyball		1	0	V512537 4/13/2021	10.5.1500.3190.200.0000	$140.00
5985-girls volleyball official		1	0	V512537 4/13/2021	10.5.1500.3190.200.0000	$68.00
5986-boys softball official		1	0	V512537 4/13/2021	10.5.1500.3190.200.0000	$34.00
5987-boys softball official		1	0	V512537 4/13/2021	10.5.1500.3190.200.0000	$34.00
					Check #: 0	
					PO/InvoiceTotal:	$354.00
					Vendor Total:	$354.00
						83
School Specialty, Inc.						
Check Group:						
Exo Dry Erase Marker		3	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$43.77
Expo Precision POing		1	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$7.80
Expo Eraser Refill		2	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$7.28
Papermate flare porous		3	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$91.95
Expo Whiteboard cleaner		1	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$33.13
Xacto XLR electric sharpener		1	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$21.89
Mr. Sketch Scented Markers		1	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$9.41
Tru Ray Sulfite Holiday Red		3	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$7.20

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Tru Ray Sulfite festive Green		2	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$4.80
Tru Ray Yellow		4	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$9.60
Tru Ray Sulfite Sky Blue		3	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$7.20
Tru Ray Sulfite White		4	21482	308103717349 3/15/2021	10.5.1001.4103.100.0000	$16.32
					Check #: 0	
					PO/InvoiceTotal:	$260.35
					Vendor Total:	$260.35
Super Duper Inc						
Check Group:						
Token Towers		1	21519	2615089A 3/22/2021	10.5.1210.4000.100.0000	$31.96
The Processing Program - 2nd Edition (Level 1)		1	21519	2615089A 3/22/2021	10.5.1210.4000.100.0000	$55.96
The Grammar Processing Program		1	21519	2615089A 3/22/2021	10.5.1210.4000.100.0000	$55.98
Lids N Lizards		1	21519	2615089A 3/22/2021	10.5.1210.4000.100.0000	$39.96
					Check #: 0	
					PO/InvoiceTotal:	$183.86
					Vendor Total:	$183.86
Teacher Created Materials						
Check Group:						
Wag book pack		1	21506	2395510 3/18/2021	10.5.1001.4017.100.0000	$32.99
Big Pig 6 pack		1	21506	2395510 3/18/2021	10.5.1001.4017.100.0000	$32.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
What Can I Get-6 pack		1	21506	2395510 3/18/2021	10.5.1001.4017.100.0000		$32.99
I Win 6 pack		1	21506	2395510 3/18/2021	10.5.1001.4017.100.0000		$32.99
What Can you Do?		1	21506	2395510 3/18/2021	10.5.1001.4017.100.0000		$32.98
					Check #: 0		
						PO/InvoiceTotal:	$164.94
						Vendor Total:	$164.94
Theatrical Lighting Connection							
Check Group:							
Color Source 40 AV Console		1	21508	21-016 3/17/2021	10.5.1002.5500.200.0000		$3,055.00
							85
					Check #: 0		
						PO/InvoiceTotal:	$3,055.00
Check Group:							
Color source PAR LED fixture, blackw/Edison power cord		4	21541	21-022 3/30/2021	10.5.1001.4016.100.0000		$2,690.00
D40 wide Round diffuser in frame, Black		4	21541	21-022 3/30/2021	10.5.1001.4016.100.0000		$120.00
					Check #: 0		
						PO/InvoiceTotal:	$2,810.00
						Vendor Total:	$5,865.00
Therapy Shoppe							
Check Group:							
Blue Slant Board		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000		$38.49
Focusing Fidget Kit #2		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000		$21.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Squishy Gel Bead Square		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000	$3.29
Green Book Marks		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000	$13.19
Pink Book Marks		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000	$13.19
Blue Trakkers		1	21483	365993 3/9/2021	10.5.1001.4017.100.0000	$25.28
					Check #: 0	
					PO/InvoiceTotal:	$115.43
					Vendor Total:	$115.43
Thermosystems						
Check Group:						
SHEAVE 3 GRV BUSHED 3B58Q		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$125.00
SHEAVE FIXED 3 GROOVE BUSHED		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$117.95
BSHG Q1 X 2-11/16 BORE SPL TPR		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$92.80
BUSHING,P1 1-5/8 BORE		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$47.22
BELT V-CLASSIC COG BX59		3	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$50.16
BRG PB 2-11/16 B ROLLER EXP		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$559.59
BRG PB 2-11/16 B ROLLER NON-EXP FIXED 80KL-10 200K L-50		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$559.59
shipping		1	21507	0088227 4/5/2021	20.5.2540.4000.300.0000	$70.92
					Check #: 0	

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$1,623.83
						Vendor Total:	$1,623.83
Tijana Antonic							
Check Group:							
Croatian/English Speech Lang eval		1	0	1 1/8/2021	10.5.1205.3100.200.0000		$800.00
Serbian/English Speech Lang eval		1	0	1 1/8/2021	10.5.1205.3100.200.0000		$800.00
					Check #: 0		
						PO/InvoiceTotal:	$1,600.00
						Vendor Total:	$1,600.00
TJ Consultants							
Check Group:							
Special Ed consulting services		1	0	V291179 3/3/2021	10.5.2310.3100.300.0000		$8,000.00
					Check #: 0		
						PO/InvoiceTotal:	$8,000.00
						Vendor Total:	$8,000.00
University of Illinois at Chicago							
Check Group:							
2nd payment per contract 2021-D107C-2- PD services		1	0	V178522 2/16/2021	10.5.2213.3120.300.4932		$4,000.00
					Check #: 0		
						PO/InvoiceTotal:	$4,000.00
						Vendor Total:	$4,000.00
Varsity Spirit Fashion							
Check Group:							
Express Shell Top		40	21537	81101303 3/30/2021	10.5.1500.4033.200.0000		$1,200.00

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Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
JV 2 Color Double Arch		40	21537	81101303 3/30/2021	10.5.1500.4033.200.0000	$640.00
Express Skirt		40	21537	81101303 3/30/2021	10.5.1500.4033.200.0000	$800.00
Shipping & Handling		1	21537	81101303 3/30/2021	10.5.1500.4033.200.0000	$181.50
					Check #: 0	
					PO/InvoiceTotal:	$2,821.50
					Vendor Total:	$2,821.50
Verizon						
Check Group:						
Feb 24-Mar 23 cell phone chg		1	0	9876142305 3/23/2021	20.5.2540.3400.200.0000	$171.18
Feb 24-Mar 23 cell phone chg		1	0	9876142305 3/23/2021	20.5.2540.3400.100.0000	$85.59
Feb 24-Mar 23 cell phone chg		1	0	9876142305 3/23/2021	20.5.2540.3400.300.0000	$49.58
					Check #: 0	
					PO/InvoiceTotal:	$306.35
					Vendor Total:	$306.35
Vex Robotics, Inc						
Check Group:						
Vex V5 System Bundle		1	21478	497972 3/9/2021	10.5.1002.4005.200.0000	$620.81
					Check #: 0	
					PO/InvoiceTotal:	$620.81
					Vendor Total:	$620.81
West 40 ISC #2.						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
NWEA PD workshop/Ban		1	0	21-0047 2/1/2021	10.5.2210.3320.300.0000		$79.22
Fingerprinting/background check		1	0	21-2021 3/24/2021	10.5.2320.3901.300.0000		$275.00
					Check #: 0		
						PO/InvoiceTotal:	$354.22
						Vendor Total:	$354.22
Wilson Language Training							
Check Group:							
Wade Examiner's Recording Forms AB, 4th Edition		3	21450	1849873 3/31/2021	10.5.1205.4000.200.0000		$44.70
Wade (Wilson Assessment of Decoding and Encoding) 4th Edition		2	21450	1849873 3/31/2021	10.5.1205.4000.200.0000		$79.80 89
Shipping		1	21450	1849873 3/31/2021	10.5.1205.4000.200.0000		$9.96
					Check #: 0		
						PO/InvoiceTotal:	$134.46
Check Group:							
WRS Introductory Set		1	21486	1848701 3/24/2021	10.5.1001.4017.100.0000		$322.92
Student Reader Set		2	21486	1848701 3/24/2021	10.5.1001.4017.100.0000		$107.78
End of Step Assessment		1	21486	1848701 3/24/2021	10.5.1001.4017.100.0000		$48.49
Student Portfolio		2	21486	1848701 3/24/2021	10.5.1001.4017.100.0000		$42.99
					Check #: 0		
						PO/InvoiceTotal:	$522.18
						Vendor Total:	$656.64

Voucher Detail Listing

Voucher Batch Number: 1248 **04/21/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$310,448.83

End of Report

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Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1199 **03/01/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
March health insurance-er		1	0	V759365 3/1/2021	10.2.0481.0000.000.9944	$84,240.14
March health insurance-ee		1	0	V759365 3/1/2021	10.2.0481.0000.000.9943	$19,538.92
March life insurance		1	0	V759365 3/1/2021	10.2.0481.0000.000.9942	$805.16
					Check #: 0	
					PO/InvoiceTotal:	$104,584.22
					Vendor Total:	$104,584.22
Guardian - Appleton						
Check Group:						
March dental insurance-er		1	0	V96170 2/22/2021	10.2.0481.0000.000.9946	$3,783.45
March dental insurance-ee		1	0	V96170 2/22/2021	10.2.0481.0000.000.9945	$2,476.97
March vision insurance-ee		1	0	V96170 2/22/2021	10.2.0481.0000.000.9947	$783.76
March vision insurance-er		1	0	V96170 2/22/2021	10.2.0481.0000.000.9948	$226.16
March Cobra-dental		1	0	V96170 2/22/2021	10.2.0481.0000.000.9945	$149.78
March Cobra-vision		1	0	V96170 2/22/2021	10.2.0481.0000.000.9947	$27.06
					Check #: 0	
					PO/InvoiceTotal:	$7,447.18
					Vendor Total:	$7,447.18
					Grand Total:	$112,031.40

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1227 **03/26/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Ken's-rock salt		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.0000	$345.00
Public storage rental fee		1	0	BC-030521 3/5/2021	20.5.2540.3250.300.4998	$361.00
Public storage rental fee		1	0	BC-030521 3/5/2021	20.5.2540.3250.300.4998	$72.20
O'Reilly auto parts-brake fluid		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.0000	$3.28
O'Reilly auto parts-brake fluid		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.0000	$5.47
Home depot-brake fluid		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.0000	$16.35 92
Home depot-refund tax		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.0000	($1.45)
Sandi auto repair-truck repairs		1	0	BC-030521 3/5/2021	20.5.2540.3200.100.0000	$712.54
Sandi auto repair-truck repairs		1	0	BC-030521 3/5/2021	20.5.2540.3200.200.0000	$712.54
Menards-materials for desk repair		1	0	BC-030521 3/5/2021	20.5.2540.4000.300.4998	$38.00
Public storage rental fee		1	0	BC-030521 3/5/2021	20.5.2540.3250.300.4998	$289.00
Public storage rental fee		1	0	BC-030521 3/5/2021	20.5.2540.3250.300.4998	$361.00
Public storage rental fee		1	0	BC-030521 3/5/2021	20.5.2540.3250.300.4998	$396.00
Payne small engines-snow blower repairs		1	0	BC-030521 3/5/2021	20.5.2540.3200.100.0000	$291.00

Voucher Detail Listing

Voucher Batch Number: 1227 **03/26/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Simple mobile airtime/Penrod phone		1	0	ES-030521 3/5/2021	10.5.2225.6400.200.0000	$28.46
Rackspace monthly fee		1	0	ES-030521 3/5/2021	10.5.2310.6400.300.0000	$65.00
Constant contact monthly fee		1	0	ES-030521 3/5/2021	10.5.2320.4400.300.0000	$45.00
Honey Fluff Donuts/refreshments vaccine day		1	0	ES-030521 3/5/2021	10.5.2320.4000.300.0000	$51.55
Microsoft monthly charge for phone		1	0	ES-030521 3/5/2021	10.5.2225.6400.200.0000	$15.00
Microsoft calling plan monthly fee		1	0	ES-030521 3/5/2021	10.5.2225.6400.200.0000	$60.00
Microsoft apps for faculty monthly fee		1	0	ES-030521 3/5/2021	10.5.2225.6400.200.0000	$28.69
Kirsten's- bus driver appreciation day		1	0	ES-030521 3/5/2021	10.5.2310.4900.300.0000	93 $90.00
Admin academy credit/Lubeck		1	0	ES-030521 3/5/2021	10.5.1205.3320.300.0000	($213.80)
Il principals assoc-conf Lubeck		1	0	ES-030521 3/5/2021	10.5.1205.3320.300.0000	$299.00
Medify air purifier (3)		1	0	ES-030521 3/5/2021	20.5.2540.4000.300.4998	$1,785.00
EdPuzzle monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
Amazon-plastic food wrap		1	0	ST-030521 3/5/2021	10.5.2130.4000.200.0000	$13.17
DunkinDonuts-student council gift cards		1	0	ST-030521 3/5/2021	10.5.1002.4018.200.0000	$10.00
Walgreen's-student incentive gift cards		1	0	ST-030521 3/5/2021	10.5.1002.4018.200.0000	$65.67

Voucher Detail Listing

Voucher Batch Number: 1227 **03/26/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amazon-baby wipes, batteries		1	0	ST-030521 3/5/2021	10.5.1002.4000.200.0000	$45.98
EdPuzzle monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
EdPuzzle monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
Adobe-creative cloud		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$79.49
Adobe-creative cloud		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$79.49
EdPuzzle monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
EdPuzzle monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
						94
Walgreen's-materials for science experiment		1	0	ST-030521 3/5/2021	10.5.1002.4012.200.0000	$10.98
Walgreen's-sheet protectors		1	0	ST-030521 3/5/2021	10.5.1002.4000.200.0000	$5.49
Gimkit monthly fee		1	0	ST-030521 3/5/2021	10.5.2213.4700.300.4998	$9.99
Amazon-sunscreen		1	0	ST-030521 3/5/2021	10.5.2410.4000.200.0000	$7.00
Amazon-face mask, disposable face mask, flower lei necklaces		1	0	ST-030521 3/5/2021	10.5.2410.4000.200.0000	$70.84
EdPuzzle monthly fee		1	0	TM-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50
EdPuzzle monthly fee		1	0	TM-030521 3/5/2021	10.5.2213.4700.300.4998	$11.50

Check #: 0

PO/InvoiceTotal: $6,334.43

Voucher Detail Listing

Voucher Batch Number: 1227 **03/26/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$6,334.43
					Grand Total:	$6,334.43

End of Report

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Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1225 **03/29/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Village Of Burr Ridge						
Check Group:						
Jan 4-Feb 23 water chg		1	0	V321468 3/12/2021	20.5.2540.3700.200.0000	$77.71
Jan 4-Feb 23 water chg		1	0	V321468.2 3/12/2021	20.5.2540.3700.200.0000	$487.20
					Check #: 0	
					PO/InvoiceTotal:	$564.91
					Vendor Total:	$564.91
					Grand Total:	$564.91

End of Report

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Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1236 **03/30/2021**

Fiscal Year: 2020-2021

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
WEX Health, Inc						
Check Group:						
Feb FSA monthly fee		1	0	0001306343-IN 2/28/2021	10.5.2520.3100.300.0000	$107.80
					Check #: 0	
					PO/InvoiceTotal:	$107.80
					Vendor Total:	$107.80
					Grand Total:	$107.80

End of Report

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March 2021 Revenue and Expenses

REVENUES	FY21-Budget	March	YTD	% Realized
Educational	$ 11,975,733	$ 3,931,920	$ 10,251,473	85.6%
Operations & Maintenance	$ 1,063,908	$ 271,809	$ 936,590	88.0%
Debt Service	-	$ (538)	$ (8,541)	*
Transportation	$ 736,831	$ 235,888	$ 695,388	94.4%
IMRF/Social Security	$ 369,421	$ 96,762	$ 338,012	91.5%
Capital Projects	$ -	$ -	$ 889	-
Working Cash	$ 5,875	$ -	$ 2,177	37.0%
Tort	$ 78,350	$ 43,157	$ 90,552	115.6%
Fire Prevention & Safety	$ 5,882	$ -	$ 2,237	38.0%
Total	$ 14,236,000	$ 4,578,997	$ 12,308,776	86.5%

* There is no budget for debt. We are receiving Prior Year taxes from late payments and refunding of Prior Years tax appeals

EXPENSES	FY21-Budget	March	YTD	% Used
Educational	$ 12,793,666	$ 976,321	$ 8,026,137	62.7%
Operations & Maintenance	$ 1,525,314	$ 66,877	$ 910,858	59.7%
Debt Service	$ -	$ -	$ -	-
Transportation	$ 800,025	$ 69,982	$ 473,878	59.2%
IMRF/Social Security	$ 322,417	$ 30,264	$ 220,273	68.3%
Capital Projects	$ 160,132	$ -	$ 84,692	52.9%
Working Cash	$ -	$ -	$ -	-
Tort	$ 101,347	$ -	$ 101,347	100.0%
Fire Prevention & Safety	$ 3,100	$ -	$ 4,690	151.3%
Total	$ 15,706,000	$ 1,143,444	$ 9,821,875	62.5%

Community Relations

Connection with the Community

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson and shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Convey the mission of the district to the community and report progress in meeting strategic objectives.
3. Gather input on district initiatives.
4. Secure adequate financial support to advance the District mission.
5. Help the community feel a more direct responsibility for the quality of education provided by their schools.
6. Earn the community's good will, respect, and confidence.
7. Promote a genuine spirit of cooperation between the school and the community.
8. Keep the news media provided with accurate information.

The public relations program should include:

1. Regular news releases concerning District programs, policies, and activities, and special event management for distribution by, for example, posting on the District website or sending to the news media.
2. News conferences and interviews, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. Staff members may speak for the District only with prior approval from the Superintendent. The Board President will be apprised of all media contacts. If the Board President is unavailable then the Vice President will be notified. If the Vice President is not available, the Board Secretary will be notified, etc.
3. Publications having high quality content and effective format.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools.

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative. For each community engagement initiative, the Board will commit to the determined purpose(s) and objective(s), and provide information about the expected nature of the public's involvement; the Superintendent or designee will identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s). School sponsored media opportunities will not be used to advance the candidacy of a Board member in an election year.

ADOPTED: January 18, 2012

REVISED: January 20, 2016

Personnel Report
April 21, 2021

1. **Resignation of Personnel**

   The Superintendent received letters of resignation from Debbie Lubeck, Director of Special Education, effective June 30, 2021, and Patricia Heenan, resource teacher, Deatrice Lewellyan, library aide, and Michelle Jarosik, preschool teacher, effective the end of the 2020-21school year.

   Recommendation:
   That the Board of Education accept the resignation from Debbie Lubeck, Director of Special Education, effective June 30, 2021, and Patricia Heenan, resource teacher, Deatrice Lewellyan, library aide, and Michelle Jarosik, preschool teacher, effective the end of the 2020-21school year.

2. **Dismissal/Non-Reemployment of Part-time Educational Support Personnel**

   That the Board of Education adopt a Resolution of Honorable Dismissal of Part-time Educational Support Personnel Employees.

   Recommendation:
   That the Board of Education adopt a Resolution of Honorable Dismissal of Part-time Educational Support Personnel Employees at the close of the 2020-21 school year for part-time instructional aides: Kelly Butvilas and Michelle Cuttita.

3. **Dismissal/Non-Reemployment of Full-time Educational Support Personnel**

   That the Board of Education adopt a Resolution of Honorable Dismissal of Full-time Educational Support Personnel Employees.

   Recommendation:
   That the Board of Education adopt a Resolution of Honorable Dismissal of Full-time Educational Support Personnel Employees at the close of the 2020-21 school year for full-time instructional aides: Cheryl Ryan, James Dittrich, Tamara Czeszewski, Jessica Green, and Bernadette Dyra; and full-time health aide: Cassidy Long.

RESOLUTION

HONORABLE DISMISSAL OF PART-TIME EDUCATIONAL SUPPORT PERSONNEL EMPLOYEES

WHEREAS, the educational support personnel employees listed in this Resolution are employed by the Board of Education of Pleasantdale School District No. 170 during the 2020-2021 school term; and

WHEREAS, the Board of Education has determined to decrease the number of educational support personnel employees in the School District; and

WHEREAS, the educational support personnel employees with the shorter length of continuing service with the School District, within the respective category of position, shall be dismissed first, unless an alternative method of determining the sequence of dismissal is established in a collective bargaining agreement or contract between the Board and any exclusive bargaining representative; and

WHEREAS, an alternative method of determining the sequence of dismissal is not established in an applicable collective bargaining agreement or contract; and

WHEREAS, the Board has concluded that the educational support personnel employees named herein shall be honorably dismissed and not reemployed for the 2021-2022 school term, pursuant to Section 10-23.5 of the *School Code* (105 ILCS 5/10-23.5);

NOW, THEREFORE, Be It Resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, that:

Section 1: The following named educational support personnel employees shall be honorably dismissed and not reemployed for the 2021-2022 school term because of the decision of the Board to decrease the number of educational support personnel employees employed:

Kelly Butvilas
Michelle Cuttitta

Section 2: The President and Secretary of the Board are authorized and directed to give the educational support personnel employees a written Notice of Honorable Dismissal, together with the reasons therefore, by first class mail at least thirty (30) days before the employees are dismissed. A copy of said Notice is attached as Exhibit A and incorporated by reference.

Section 3: The Superintendent shall mail a copy of said Notice via first class mail and certified mail.

Section 4: This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 21st day of April, 2021, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President	Board Secretary

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

EXHIBIT A

April 22, 2021

Via First Class Mail and Certified Mail Delivery

RE: <u>NOTICE OF HONORABLE DISMISSAL</u>

Dear _____:

At its meeting held on April 21, 2021, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, pursuant to Section 10-23.5 of the *School Code*, resolved to honorably dismiss you from employment from your part time instructional aide position. The reason for your dismissal is the decision by the Board to decrease the number of its educational support personnel employees in the School District. Your last day of employment in the District as an instructional aide shall be June 3, 2021.

If the Board has any vacancies within the period prescribed by law, you will be tendered any such position becoming available for which you are qualified and to which you are entitled as prescribed by law.

Sincerely,

Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

By:_____
__

President

ATTEST:

_____
Secretary

TO CREATE A COMMUNITY OF INSPIRED LEARNERS.

RESOLUTION

HONORABLE DISMISSAL OF FULL-TIME EDUCATIONAL SUPPORT PERSONNEL EMPLOYEES

WHEREAS, the educational support personnel employees listed in this Resolution are employed by the Board of Education of Pleasantdale School District No. 107 during the 2020-2021 school term; and

WHEREAS, the Board of Education has determined to decrease the number of educational support personnel employees in the School District; and

WHEREAS, the educational support personnel employees with the shorter length of continuing service with the School District, within the respective category of position, shall be dismissed first, unless an alternative method of determining the sequence of dismissal is established in a collective bargaining agreement or contract between the Board and any exclusive bargaining representative; and

WHEREAS, an alternative method of determining the sequence of dismissal is not established in an applicable collective bargaining agreement or contract; and

WHEREAS, the Board has concluded that the educational support personnel employees named herein shall be honorably dismissed and not reemployed for the 2021-2022 school term, pursuant to Section 10-23.5 of the *School Code* (105 ILCS 5/10-23.5);

NOW, THEREFORE, Be It Resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, that:

Section 1: The following named educational support personnel employees shall be honorably dismissed and not reemployed for the 2021-2022 school term because of the decision of the Board to decrease the number of educational support personnel employees employed:

Instructional Aides:
Cheryl Ryan
James Dittrich
Tamara Czeszewski
Jessica Green
Bernadette Dyra

Health Aide:
Cassidy Long

Section 2: The President and Secretary of the Board are authorized and directed to give the educational support personnel employees a written Notice of Honorable Dismissal, together with the reasons therefore, by first class mail at least thirty (30) days before the employees are dismissed. A copy of said Notice is attached as Exhibit A and incorporated by reference.

Section 3: The Superintendent shall mail a copy of said Notice via first class mail and certified mail.

Section 4: This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 21st day of April, 2021, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

_____	_____
Board President	Board Secretary

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

PLEASANTDALE SCHOOL DISTRICT

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

EXHIBIT A

April 22, 2021

Via First Class Mail and Certified Mail Delivery

RE: <u>NOTICE OF HONORABLE DISMISSAL</u>

Dear _____:

At its meeting held on April 21, 202, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, pursuant to Section 10-23.5 of the *School Code*, resolved to honorably dismiss you from employment from your full time instructional aide position and/or health aide position. The reason for your dismissal is the decision by the Board to decrease the number of its educational support personnel employees in the School District. Your last day of employment in the District as an instructional aide shall be June 3, 2021.

If the Board has any vacancies within the period prescribed by law, you will be tendered any such position becoming available for which you are qualified and to which you are entitled as prescribed by law.

Sincerely,

Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

By:_____
__

President

ATTEST:

_____
Secretary

TO CREATE A COMMUNITY OF INSPIRED LEARNERS.

ESSER III
2021-2022 Safe Schooling Plan

This document is to serve as the Pleasantdale School District #107 plan for the safe reopening of schools in the 2021-2022 school year. Likewise, the purpose is to outline how funds from the Elementary and Secondary School Emergency Relief will be used by the district. This plan focuses on four areas to ensure the safety of our students and staff as well as addresses learning loss that may have occurred during the COVID-19 global pandemic. The four areas of focus are Academic Supports, Social/Emotional Programs, Health/Safety Resources, and Capital Improvements.

Academic Supports: Research is clear, there is no substitute for a high-quality, in-person teaching experience to ensure student academic success. The global pandemic interrupted our instructional model and forced schools to provide instruction in a variety of ways (e.g. remote, hybrid, asynchronous, etc.). As we return to full-time in-person instruction we will:

- ❑ Use academic testing to identify learning gaps
- ❑ Implement in-school reading interventions
- ❑ Implement in-school math interventions
- ❑ Use research-based curricular programs
- ❑ Purchase educational technology
- ❑ Implement activities and services related to summer learning
- ❑ Implement after-school academic support programs
- ❑ Address the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

Notes: Our plan recognizes that no less than 20% of all ESSER III funds must be used to address learning loss. The cost interventions listed above comprise more than 20% of the funds granted. Likewise, we believe these supports are sustainable beyond the issuance of these funds and will continue to support students for years to come. Our district looks to partner with community agencies to offer homework assistance and mentoring. Likewise, we will offer tutoring from professional educators. We have identified learning apps that will be made available to all students over the summer as well as robust interventions during the school day to address any gaps that our students may be experiencing.

Social/Emotional Supports: We recognize that living through a global pandemic has taken an emotional toll on our students. It is clear that schools will play a vital role in helping students process their lived experiences and deal with any trauma the pandemic may have caused. As we return to full-time in-person instruction we will:

- ❑ Implement research-based SEL programs
- ❑ Provide social worker support to students who experienced trauma
- ❑ Offer and promote additional extracurricular opportunities to students.

- ❏ Provide professional development for teachers in the area of social/emotional learning
- ❏ Implement a social/emotional screening tool to support students who may need support
- ❏ Provide parent learning opportunities to allow parents to support their children at home

Notes: Given the developmental differences of elementary and middle school students, the response to the social/emotional needs of our students will look different at each school. Our plan is twofold. First, we seek to support students who may be struggling from a social/emotional standpoint. This means we will need to implement a screening process to identify students who need additional supports. Second, we look to help students to better understand their own feelings and feel connected to their school. This is where a research-based SEL program will come into play along with additional extracurricular activities for all students.

Health and Safety Resources: Health and safety of our students and staff is always our top priority. The COVID-19 Global Pandemic has taught us important lessons on how to ensure the safety of our students and staff. These include, but are not limited to cleaning protocols, hand sanitizing, physical distancing, and virus suppression. While the vaccine provides some sense of protection, we will continue to require additional safety measures for the 2021-2022 school year. As we return to full-time in-person instruction we will:

- ❏ Use of EPA/OSHA approved cleansers for frequently touched surfaces
- ❏ Mask wearing protocols when required or necessary
- ❏ Training and professional development on sanitizing and virus transmission
- ❏ Purchasing supplies to sanitize and clean facilities
- ❏ Planning for long-term closures, including providing meals to eligible students/families
- ❏ Implementing on-site diagnostic testing

Notes: Schools play a major role in keeping communities safe. To that end, we will continue to follow both best practices and science when it comes to the health and safety of our students and staff. Many of the health and safety protocols put in place during the 2020-21 school year will continue into the 2021-22 school year.

Capital Improvements: The ESSER III funds provide districts with the opportunity to address structural issues that may need to be addressed within their schools. These capital improvements may help bridge the digital divide, improve the learning environment or make schools safer for students and staff. As we return to full-time in-person instruction we will:

- ❏ Improve air quality
- ❏ Repair/improve school facilities to reduce risk of virus transmission
- ❏ Provide/enhance outdoor wifi access

- ❏ Purchase in-class technology to enhance instruction (e.g. interactive boards, streaming devices, etc.)
- ❏ Implement outdoor learning spaces
- ❏ Large space AV/sound system enhancements

Notes: We have learned a great deal from the global pandemic. The focus of our improvements will be on ways we can provide a safer environment and improving the tools in our teachers' hands. To that end, we plan to ensure each classroom has the necessary technology to implement engaging lessons to all students. Likewise, we plan to provide teachers with better options to instruct students outdoors if necessary. We also plan on making the most of our large spaces (e.g. gyms and cafeterias) to allow for social distancing if necessary.

2021-22 Strategic Blueprint Action Steps

Building Learning Capacity		
Action Steps	**Responsible Person(s)**	**Timeline**
Teachers will employ strategies to differentiate by product, process, and content in at least one unit per trimester.	Administrative Team	2021-22
Establish a committee that will identify best practices related to homework and recommend developmentally appropriate expectations for homework across all grade levels.	Administrative Team	2021-22
Research and recommend to the Board of Education, a system or program to address and improve students' executive functioning skills.	Director for Student Services/Principals	2021-22
Implement a Kindergarten through Eighth-grade technology scope and sequence which incorporates the 4C's (Collaboration, Communication, Critical Thinking, and Creativity).	Assistant Superintendent for Teaching and Learning	2021-2022
To use our SEL framework to create a continuum of SEL instruction that includes student outcomes, explicit lessons, and ways to integrate the Social-Emotional State Standards across all subject areas.	Assistant Principal and Director of SEL	2021-22
Perform a review of our special education program to discover strengths and areas for growth and implement appropriate suggestions from the report.	Superintendent	2021-22

Building Human Capital		
Action Steps	**Responsible Person(s)**	**Timeline**
~~Develop opportunities for students outside of the instructional day to explore and develop their interests and talents.~~ Develop and implement extracurricular opportunities so every child has a path to connect with peers and adults outside of school.	Building Leaders	2021-22

~~Provide teachers relevant professional learning aligned to district goals through differentiated pathways allowing for individual choice.~~ Over the course of the year, build and deploy an individualized professional development system. By the end of the year, each teacher will have selected and completed one pathway of their choosing.	Assistant Superintendent for Teaching and Learning	2021-22
~~Design and implement the district's leadership training program to be more accessible to staff and allow for increased participation.~~	~~Assistant Superintendent for Teaching and Learning & Administrative Team~~	~~2021-22~~
Through our Inclusionary Committee, advance inclusionary practices and disability awareness in our schools.	Director for Student Services	2021-22
Develop a sense of school community that actively cultivates respectful, supportive relationships among students, teachers, and parents.	Building Leaders	2021-22
Develop and implement a parent education and speaker series based on the developmental levels of our students (e.g. early childhood, emerging readers, middle school, etc.).	Assistant Superintendent for Teaching and Learning & Building Leaders	2021-22

Building Learning Environments		
Action Steps	**Responsible Person(s)**	**Timeline**
Develop a long-term Facility Plan to support student safety, comfort, and learning and address security energy efficiency, technology, and space concerns.	Superintendent and Business Manager	2021-22
Provide for flexible learning spaces to encourage student choice and collaboration by continuing to update the furniture in our classrooms, by one grade level per year.	Principals and Business Manager	2021-22
Continue to expand emotional and physical health resources and opportunities for staff and investigate ways to increase staff participation.	Business Manager	2021-22
Commission a safety audit of our schools to	Superintendent	2021-22

assess the current level of safety and security.		
Integrate our technology systems to enhance home/school communication and provide a streamlined user experience for teachers and families.	Administrative Team	2021-22

Pandemic Response: Apply federal funding and district resources to respond to students' and organizational needs based on the global pandemic. These interventions fall into four categories: Academic Supports, Social/Emotional Programs, Health/Safety Resources, and Capital Improvements.

Executive Summary of Updates to the 2021-2022 Parent/Student Handbook April 14, 2021

Recommended revisions submitted by:
Dr. Matt Vandercar, Interim Principal of Pleasantdale Elementary School
Mr. Griffin Sonntag, Principal of Pleasantdale Middle School

The D107 Parent/Student Handbook is a very comprehensive document. It is clear that many hours have been spent reflecting the practices, expectations, and legal mandates required in a Parent/School Handbook and aligning these to school board policy. The previous administrators who developed this document and the previous School Boards who have approved it over the years should be commended.

Over the past four years, we have been reviewing and updating the document to reflect our current practices, policies, and laws. As you will see in the changes reflected in the proposed 2021-2022 Parent/Student Handbook, they were very minor in nature.

Updating the Parent/Student Handbook involved a three-step process:

1. The current handbook was read by current administrators, staff, and select parents. At the middle school, it was shared with all parents through the weekly newsletter for feedback.

2. A meeting occurred to discuss any needed changes or lack of clarity in the language. This meeting occurred on Monday, April 12. Thank you to Mary Jo Minasola for representing staff in this meeting.

3. Mr. Vandercar and Mr. Sonntag worked together to propose the final document.

The proposed changes to the Parent/Student Handbook generally fell into three categories outlined below:

1. The majority of the recommended updates come from the Illinois Principals' Association (IPA) Model Student Handbook (MSH) in which the IPA provides legal updates and suggestions based upon the laws enacted within the State of Illinois over the past year. This Model Student Handbook verbiage also aligns with the PRESS board policy recommended updates.

2. The second category of updates continues the process of cleaning up the handbook and aligning it with changing practices.

3. The final category of updates are simply cosmetic changes aligning colors and fonts.

~~2020~~-2021-2022

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Chapter 1 - Introductory Information & General Notices

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. This handbook may be amended during the school year without notice. A digital copy of the handbook is also available on our district website. The Board of Education's comprehensive policy manual is available for public inspection through the District's website at www.d107.org or at the Board office, located at 7450 S. Wolf Road in Burr Ridge.

1.30 - General School Information

Board of Education (alphabetically)

~~Mark Mirabile (2019) President~~Bill Brockrob (2023)	***~~630-734-1741~~708-753-3923***
~~7985 Woodside Lane, Burr Ridge 60527~~11044 84th Place, Willow Springs, 60480	*~~mirabile@board107.org~~*
~~Kristin Violante (2021) Vice President~~Arlene Cabana (2025)	***708-~~473-8672~~837-1424***
~~8226 Scenic Drive, Willow Springs 60480~~7924 Buck Trail, Burr Ridge, 60527	*~~violante@board107.org~~*
Mary Lenzen (~~2021) Secretary~~2025)	***630-201-0702***
8241 School Street, LaGrange 60525	*~~lenzen@board107.org~~*
~~Jon Buralli (2021)~~Tarryne Marchione (2025)	***~~708-784-9462~~815-403-3737***
~~7243 Flagg Creek Drive, Indian Head Park 60525~~9000 Orchard Road, Willow Springs, 60480	*~~buralli@board107.org~~*
~~Vipul Dedhia (2019)~~ David Negron (2023)	***~~708-539-3961~~630-853-2870***
~~11047 W. 72nd Street, Indian Head Park 60525~~8524 Candlelight Drive West, Willow Springs, 60480	*~~dedhia@board107.org~~*
~~David Negron (2019)~~Becky Walters (2025)	***~~312-985-6179~~773-704-8713***
~~8524 Candlelight~~11408 Nueport Drive West, Willow Springs, 60480	*~~negron@board107.org~~*
~~Michael Rak (2019)~~Charles Zona (2023)	***708-~~467-0568~~701-3708***
~~8631 Dunbar, Willow Springs 60480~~11317 Tecumseh Lane, Indian Head Park, 60525	*~~rak@board107.org~~*

The Board of Education of District 107 consists of seven members elected on a staggered basis. Board elections are held in April in odd numbered years.

The members serve without compensation, elect officers each year, and set meeting dates. The public is encouraged to attend these meetings, usually held on the third Wednesday of the month in the District Administration Building.

In addition to the regularly scheduled Board meetings, the Board of Education also holds special meetings as needed. Board meeting minutes are posted on the district website. All meetings are open to the public and a special portion of each meeting is set aside for comments from visitors.

SCHOOLS AND STAFF

District Administrative Building
7450 S. Wolf Road
Burr Ridge, Illinois 60527
Telephone: (708) 784-2013

Superintendent:	Dr. Dave Palzet
Business Manager:	Frank Adams
Director of Special Education:	~~Deborah Lubeck~~TBD

Assistant Superintendent of Teaching and Learning — Dr. Jennifer Ban
Superintendent's Secretary: — Erika Sawosko
Bookkeeper: — Teri Makutenas

Pleasantdale Elementary School (PreK-4)
8100 School Street
LaGrange, Illinois 60525
Telephone: (708) 246-4700
To report an absence: Log into Pickup Patrol

Principal: Kathleen Tomei

Secretary: Terry Maly
Clerical Aide: ~~Sandra Nichin~~Sabrina Sharelis
Mascot: Eagle
Colors: Blue and White

Pleasantdale Middle School (5-8)
7450 S. Wolf Road
Burr Ridge, Illinois 60527
Telephone: (708) 246-3210
To report an absence: ~~(708) 246-3210, press 5 or email: middleattendance@d107.org~~Log into Pickup Patrol
Principal: Griffin Sonntag
Assistant Principal: Brianne Malatt
Secretary: ~~Charlotte Reschke~~Stacey Tantillo
Clerical Aide: Maria Cuevas
Mascot: Tiger
Colors: ~~Blue~~Navy blue, Carolina blue, and White

Administrators
Administrators are hired by the School Board to implement policies through management and supervision.

Teachers
District 107 provides students with excellent professional and paraprofessional instructional services. In addition to experienced classroom teachers, the district employs art teachers, instrumental music teachers, vocal music teachers, resource teachers, librarians, registered nurses, social workers, speech and language therapists, computer instructors, and gifted/enrichment teachers.

Support Staff
~~Secretaries~~Instructional aides, secretaries, bus drivers, lunchroom helpers and supervisors, and maintenance/custodial personnel assist the educational program of District 107 in a variety of ways.

Facilities
District 107's facilities are handicap accessible.

~~Whom~~Who do I call when I have a particular concern or question?
Pleasantdale School District is committed to timely and accurate communication with stakeholders. The following chart lists contacts to get questions answered most efficiently.

Topic	First Contact	Second Contact	Third Contact
Student Academics	Classroom Teacher	Principal	Superintendent
Student Discipline	Classroom Teacher	Principal/Assistant Principal	Superintendent
Co-Curricular Activities	Coach/Sponsor	Office Staff	Principal/Assistant Principal
Bus Transportation	School Office	Business Manager	
Lunch Program	School Lunch Supervisor	Business Manager	
Special Education	Classroom Teacher	Special Education Case Manager	Director of Special Education
Medical Issues	Nurse	Principal	
Technology	School Tech	Principal	
Board Policy	Superintendent	Board of Education	
Friday Packet Communication	Superintendent's Secretary	Superintendent	

See www.d107.org for complete list of phone numbers and email addresses.

1.35 – School Hours, Arrival/Departure Procedures

SCHOOL HOURS

Below are the normal school hours. ~~**See page ____ for information about changes in start times due to inclement weather.**~~

Pleasantdale Elementary

Bright Beginnings Preschool	9:10 - 11:40 a.m. morning session 12:40 - 3:10 p.m. afternoon session
Extended-day Kindergarten, 1st – 4th grade	8:40 a.m. - student arrival begins 8:55 a.m. - students enter building 9:00 a.m. - school starts 3:20 p.m. - dismissal
Half-day Kindergarten	8:55 a.m. - 12:00 p.m.

At the Elementary School, parents must make necessary arrangements so that their children do not arrive prior to 8:40 a.m. Supervision is not available prior to this time.

Pleasantdale Middle

Grades 5-8	8:00 a.m. student arrival 8:12 a.m. students enter	
	8:20 a.m. classes begin 3:22 p.m. dismissal	~~Lunch periods start: 11:27 a.m.~~

At the Middle School, parents must make necessary arrangements so that their children do not arrive prior to 8:00 a.m. Supervision is not available prior to this time.

Arrival / Departure Procedures

Pleasantdale Elementary

Arrival

- Early Arrival – Students must report to the school office for any activity starting before 8:40 a.m.
- Morning Arrival is anytime between 8:40 – 9:00 a.m. – Each grade level is assigned an entrance door in the front of the building. Students report to their assigned location and line up with their grade level. Students enter the building from 8:55 – 9:00 a.m. Students will be directed into the gymnasium/APR upon arrival during inclement weather.
- Late Arrival – The doors are locked at 9:00 a.m. Students arriving after 9:00 a.m. are considered tardy and must report to the school office. Students who are tardy disrupt their learning and the learning of other students. Tardy students will receive a tardy slip which must be given to the classroom teacher.

Departure

- The school must be notified via Pickup Patrol by 2:30 p.m. of alternative transportation arrangements or attendance at after-school activities. Students being picked up after school must wait until the parent comes to the west side doors at the end of the first grade hallway. Cars must be parked in the back lot. Staff members will not release students unless the parent is recognized. The front main doors are not dismissal points for children picked up after school.

- When a child does not have permission via Pickup Patrol regarding a change in pick-up, the child will be dismissed according to his/her default Pickup Patrol schedule.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office to sign out their child.
- After School Departure – All busses load in the front of the building. At the end of the school day or after school activities, parents picking children up from school must park in the back of the building and meet their child at the back door. No student will be released until parents or guardians are recognized.
- A.M. half day kindergarten pick-up will be at 12:00 p.m. at the library doors.
- All preschool drop-off and pick-up will be at the preschool doors. Parents are to walk preschool students to the preschool door for drop-off and pick-up.

Pleasantdale Middle

- Early Arrival - Students arriving before 8:00 a.m. to partake in an activity or receive morning academic help must sign in ~~on the computers~~using their iPad in the main lobby. Students should make pre-arrangements with their teacher.
- Morning Arrival - When students arrive, 5th and 6th grade students must wait for the bell in the front of the school. 7th and 8th grade students will wait for the bell in the outside commons area. During inclement weather, 5th and 6th grade students will wait for the bell in hallway outside the north gym. 7th and 8th grade students will wait for the bell in the ~~lunchroom~~cafeteria.
- Tardy- Students who are late to school must stop in the main office to sign in and get a pass to class.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school main office to sign out the child.
- After School Departure – Parents may pick students up in the front of the building. The fire lane in the front of the building must remain open.

1.36 - Returning to School After Hours

Pleasantdale Elementary

Organizing homework is part of the end-of-the-day classroom procedure designed to foster independence and responsibility. If a student forgets assignments at school, they may return to school to retrieve them by 4:30 p.m. The secretary or principal ~~will~~may escort students to get materials. An organizational plan may be put into place for students who habitually forget assignments at school.

Pleasantdale Middle

Students are urged to return to school for forgotten homework whenever necessary. However, the return trip needs to be made by 4:30 p.m. After that time, all school doors are locked and the office staff may be unavailable. For security reasons, cleaning crew members will not allow entrance to the building after school hours.

1.40 – Visitors/Volunteers

All visitors/volunteers, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors/volunteers must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Visitors/volunteers will provide their driver's license or state ID to be scanned by our security system and kept in the office. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors/volunteers are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school and retrieve their ID.

Visitors/volunteers are expected to abide by all school rules and the visitor/volunteer guidelines during their time on school property. A visitor/volunteers who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

1.50 - Equal Educational Opportunities

RIGHTS AND RESPONSIBILITIES

Policies of the District 107 Board of Education protect the rights of all students, in compliance with state and federal laws. The policies are available for inspection in school offices.

According to District 107 Board of Education Policy, all District 107 students have equal access to programs, activities, services and benefits. Students are not limited in the exercise of any right, privilege, advantage, or opportunity because of gender. Any students or parents who allege gender discrimination may file a complaint with the Superintendent or designee. A description of this procedure may be obtained from the District Office.

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

1.55 - Student, Parent, Teacher Rights and Responsibilities

STUDENT RESPONSIBILITIES

Academics

- Do your best to achieve excellence in personal conduct and academics.
- Improve your performance upon notice of unsatisfactory progress.
- Contribute to a good learning climate.
- Be punctual and attend every class.

Citizenship

- Have pride in your school.
- Respect the rights of fellow students, school personnel, and others.
- Be honest and courteous.
- Know and follow school rules and procedures.
- Seek assistance from school personnel to prevent or resolve conflicts.
- Report incidents or activities that may threaten or disrupt the school environment.
- Respect the property of other students, school personnel or Pleasantdale School District 107.

Extra Curricular Activities

- Follow school rules at all school sponsored events.
- Show good sportsmanship. Students or teams violating the ethics of competition or principles of good sportsmanship during a sporting event may be subject to appropriate disciplinary action that can include being barred from future participation as spectators or participants or both.

STUDENT RIGHTS

An Appropriate Public School Education

- To learn in an environment in which all students can excel academically and socially.
- To be graded on their academic performance.
- To be allowed to make up class work after an excused absence according to school/team policies.
- To be respected by staff and peers in a caring school community.

PARENT RESPONSIBILITIES

- Support the efforts of their children to achieve excellence in academics and personal conduct.
- Plan a time and place for homework assignments and provide necessary supervision.
- Assume responsibility for the student's prompt and regular compliance with attendance, rules, and procedures.
- Reinforce respect for school personnel.
- Instill respect for the law, including the rights of others.
- Communicate expected behavior at school.
- Work with the school in the best interests of the student on disciplinary matters.

- Attend all requested conferences.
- Present their case/cause to school officials in a calm, respectful manner.

PARENT RIGHTS

- To receive information concerning the complete program offered at school.
- To receive regular official reports of their children's academic progress.
- To be notified promptly of significant academic and/or behavioral problems.
- To receive an explanation of the basis for any grade given by the teacher.
- To be given time for a conference with teachers and/or administration.
- To exercise the right to appeal, when appropriate.
- To experience respectful relationships with teachers and other school personnel.

TEACHER RESPONSIBILITIES

- Demonstrate by attitude and actions genuine concern and respect for each student, parent, and fellow staff member.
- Know and enforce school rules courteously and fairly.
- Handle misconduct quickly and impartially.
- Inform parents about the academic progress and conduct of their student using established district criteria.
- Attend conferences when requested.

TEACHER RIGHTS

- Have guarantees as cited in the agreement between the Pleasantdale School District Board of Education and the Teacher's Association of Pleasantdale.
- Be present at any disciplinary conference concerning serious disruptions in the teacher's classroom.
- Be treated respectfully by fellow staff, administration, parents, and students.

1.60 - Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

1.80 - Gifts

All district employees are subject to Board Policy 2:105 Ethics and Gift Ban which can be viewed at the District web site at www.d107.org.

1.84 - Birthdays

Birthdays – Pleasantdale Elementary

Birthdays are special occasions for children. Birthdays and half-birthdays are recognized at school. They receive a small gift from the office, announce their birthday over the intercom, and lead the school in the morning pledge and song. Sending birthday treats or gifts to school is not allowed. Children have the option of donating toward a birthday book in the library. Parents will receive more information about birthday books from the PTO.

The distribution of party invitations can often create a disturbance to the school environment. At times, school may not be an appropriate place to communicate (birthday) party information. Parents must take care of birthday party invitations outside of school for grades 2 through 4.

However, we also recognize that our youngest students (Preschool through first grade) may need to distribute invitations at school. Therefore, the below rules must be adhered to.

1. Distribution can only occur during non-instructional hours (before the start of class or at the end of the day) and to your child's classroom only.
2. To the greatest extent possible the child will be responsible for distribution, but staff will make ~~ensure~~sure that all students in the class receive an invitation.

3. ALL children in the class must receive an invitation.
4. The invitations must be nondescript and not addressed to specific children but simply indicating the time, location, date, etc.

Birthdays – Pleasantdale Middle

Student birthdays and half-birthdays are highlighted during morning announcements. Parents are not to send edible treats to either lunch periods or classrooms. Parents must communicate individual birthday party information outside of school. Students are not allowed to decorate lockers in celebration of birthdays. The middle school Spirit Squad may decorate student lockers on the students' birthdays or half-birthdays.

1.85 - Treats & Snacks

Students are not allowed to share food. Teachers are not allowed to give food to students outside of approved School Board policy. Parents are not allowed to send food for any student other than their own.

1.86 - Student Recognition

There are many opportunities at both schools for students to be recognized throughout the school year. Positive student recognition is an important part of both schools' child-centered philosophies.

1.87 - Parent Organizations

Parent Teacher Organization (PTO)

The PTO actively strives to help parents and teachers cooperate in the education of children. PTO programs and fundraising activities support many District 107 projects including classroom parties, special events, assemblies, field trips, etc. Every family is strongly encouraged to join annually. A link to the PTO is located on the District web page.

Holiday Parties – Pleasantdale Elementary

PTO Room Reps will organize classroom parties for certain holidays during the school year. No food or candy will be served at holiday parties. Valentine cards cannot include anything edible. Classroom parties will focus on holiday-related games and activities. Photos taken during parties will be shared in a school album and should not be posted on personal social media pages.

1.88 - Building Usage

Although educational programs and school-sponsored activities have priority, District 107 school buildings are for community use as well. Applications for building use may be obtained from the School or District Offices. School-sponsored events may preempt groups that have scheduled school building use, provided adequate notice is given. Organizations that sponsor activities in school facilities outside of regular school hours should be aware of Board of Education policies (e.g. no smoking, no alcohol, or other drug use). Failure to observe these policies will result in cancellation of school-use privileges.

1.89 - Lost and Found

A lost and found area is located near the office in the elementary school and near the gymnasium in the middle school. If an article is lost, a child should first check with the classroom teacher, then the lost and found area. If an item is believed to have been left on a school bus, the student should report this as soon as possible to the main office.

1.90 - Emergency School Closings

The District uses an automated home messaging system to notify parents, students, and staff of a school closing. In addition, when possible, emergency closing information will be posted on the district website, social media, and communicated through local media channels.

1.91 - Textbook/Library Book Procedures

Students are expected to return textbooks and library books in the condition they were issued. Loss of book or excessive wear and tear will result in reimbursement for the cost of the book. Families will be notified prior to the end of the year with replacement costs. Students with outstanding library and textbook fees may not be permitted to participate in end of year activities, including Field Day.

1.92 - Telephone Use

Students may use the office phone or classroom phone when it is extremely important. Permission from a teacher, the secretary, or principal is required. Personal cell phones and other communication devices possessed by students should be off and out of sight during the school day.

1.93 - Collection of Money

Money may not be collected from fellow students for any reason without first receiving approval from the principal.

1.95 - Communications

Parent/teacher communication is a priority. Parents are encouraged to contact staff members often. Every staff member has a direct phone line and email address. Parents are encouraged to leave messages during the day. In most instances, teachers will respond within 24 hours. The teacher is always the first point of contact for issues concerning students. Please do not contact the principal or superintendent prior to contacting the teacher.

Teachers are First Point of Contact

Should problems involving students occur, parents must first discuss the matter with the classroom teacher. The next person to contact is the principal if the problem is not resolved.

Email/Voicemail/Website

Teachers and administration have email and voicemail capabilities to communicate with parents. Email addresses are located on the school website at **www.d107.org**. Middle school students have Gmail access to communicate within the d107 domain and are expected to follow the Acceptable Use Policy (AUP) while using Gmail.

Skyward Family Access

Parents have the ~~option~~ability of checking on their child's current grade status in each subject by means of a web-based program called Skyward Family Access. There will be opportunities for parents to receive instruction on how to access Skyward at the beginning of each year. It is the responsibility of parents to update contact information on an on-going basis (ie. Phone number changes, email updates, family living arrangements, etc.) Parents may contact the main office with questions about Skyward access at any point during the year.

Schoology Access

Our district uses a Learning Management System (LMS) called Schoology for middle students and parents to access information about class learning and assignments, including directions, resources, and due dates. Schoology can be accessed at http://pleasantdale.schoology.com. There will be opportunities for parents to receive instruction on how to access Schoology at the beginning of each year. Parents may contact the main office with questions about Schoology access at any point during the year.

Seesaw Access

~~Teachers in Pre-K-2nd~~Our district uses a Learning Management System (LMS) called Seesaw for elementary students and parents to access information about class learning and assignments, including directions, resources, and due dates. Teachers in Pre-K-4th grades may use a similar program called SeeSaw. Information about how to access this will come from the classroom teacher.

Curriculum Night

Pleasantdale Elementary and Middle schools host this important event on separate nights at the beginning of the school year. Parents will receive information regarding communication, homework, curriculum, classroom management, and volunteering. Due to the nature of the evening, parents are encouraged to find alternative plans for their children.

Parent/Teacher Conferences

Parent involvement is highly valued and strongly encouraged in District 107. Conferences are scheduled in the month of November during the week of Thanksgiving. The middle school schedules additional conferences during 2nd trimester, as needed.

1.100 - Video and Audio Monitoring System

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

1.120 - Students with Food Allergies

Food Allergy Management Program

While it is not possible for the District to completely eliminate the risks of exposure to allergens when a student is at school, using a cooperative effort among students' families, staff members, and students helps the District reduce these risks and provide accommodations including proper treatment for allergic reactions. Board Policy 7:285 states that:

- No food or candy will be served at elementary classroom holiday parties. Classroom parties will focus on holiday-related games and activities.
- No food or candy will be sold directly to students during the school day outside of the lunch program.
- Ingredients of food used as part of extracurricular activity (cooking club) will be identified and communicated to parents in advance.
- Food sold as concessions outside of the school day at school or PTO sponsored events must be prepackaged with the ingredients listed unless parents are notified in advance that other foods besides prepackaged items will be sold.
- Food consumption is limited to identified areas of the building.

1.130 - Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.

b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.

c. Sign the Diabetes Care Plan.

d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the school nurse.

1.140 - Suicide and Depression Awareness and Prevention

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. School Social Workers maintain resources and information that can be shared with families.

1.150 – Pandemic Preparedness, Management, and Recovery

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.

2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.

3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.

4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.

5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.

6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.

7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.

8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.

9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.

10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.

11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.

12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Chapter 2 - Attendance, Instruction, Promotion & Graduation

2.10 - Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

2.20 - Student Absences

Daily student attendance is vital for our schools to best educate our students.

Elementary

Parents or guardians must log their child's absence into Pickup Patrol before 9 a.m. for elementary student absences. If a parent does not log the absence by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police may be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement may be required before the child will be readmitted to school. A doctor's statement may be required when a child returns following a contagious disease. A student must be present at school by 12:00 p.m. to participate in after school/evening activities.

A student ~~is~~may be considered absent if he/she misses 20 minutes or more in the morning or afternoon.

Middle School

Parents or guardians must ~~email (or call~~notify the school of an absence ~~line before~~by using Pickup Patrol prior to 8:~~15~~00 a.m. ~~for middle school student absences.~~ The ~~caller/email must state~~parent should convey the ~~child's name, grade,~~ reason for the absence~~, and date(s) of absence.~~. If a parent does not ~~email/phone~~report the absence line by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police may be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement may be required before the child will be readmitted to school. A doctor's statement may be required when a child returns following a contagious disease. A student must be present at school by 12:00 p.m. to participate in after school/evening activities.

Reasons for Absence

District 107, in keeping with section 26.2a of the Illinois School Code, considers the following circumstances to be valid/excused and invalid/unexcused causes for a student's absence:

Valid/excused reasons for absence

- Illness
- Death in the immediate family
- Family emergency
- Observance of a religious holiday
- Attending a military honors funeral to sound TAPS
- Circumstances which cause reasonable concern to the parent or guardian for the safety or health of the student
- Other situations beyond the control of the student as approved by the Superintendent or Principal

Invalid/unexcused reasons for absence

- Oversleeping
- Missing the bus
- Babysitting
- Completing work for a class
- Non-school sponsored activities
- Vacation

A phone call from a parent or guardian will not excuse a student in these circumstances. The school district will initiate preventive and supportive measures for students who are absent from school excessively, especially invalid/unexcused absences.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

Tardy

A student is considered tardy if he/she arrives after 8:20 a.m. for the middle school and 9:00 a.m. for the elementary school. Late arrival of school provided transportation does not constitute a tardy referral. Students who are habitually late to school are a concern. Not only do they miss important information starting the school day, they are a disruption to the class. At the Middle School, students who are late to school/class more than 3 times in a ~~Trimester~~trimester are subject to school discipline procedures. The principal or assistant principal will contact parents when tardiness becomes chronic.

Extended Absence Procedures

Regular attendance is vital to success in school. Parents or guardians are expected to maintain a regular attendance pattern for their children and to inform the school of any absence and its cause. Family vacations planned on school attendance days are discouraged. It is the parent responsibility to ensure that their children make up what needs to be made up.

An extended planned absence constitutes five or more missed school days. Parents are requested to notify their child's teacher and the school office in writing five days prior to an extended planned absence, stating the specific dates and reason the student will not be in attendance.

There are many different learning activities and opportunities going on in classrooms each day. Not all can be done independently as most require some level of prior instruction from the classroom teacher. Therefore, teachers may not be able to provide work ahead of time. Other assignments will be saved for the child to do after the extended absence. Any work that is given at the beginning of an extended absence should be done by the time the child returns to school.

These procedures are intended to help parents and students understand the academic responsibilities relative to extended absences. Questions should be directed to teachers or the school office.

2.40 - Make-Up Work

Students are responsible for their schoolwork when they are absent. Parents and students can use Schoology or Seesaw, our online Learning Management ~~System~~Systems, or email teachers directly to check for assignments. After two consecutive days of absence, arrangements may be made for someone to pick up the assignments from the school office between 3:20 and 4:00 p.m.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Teachers will assist and determine a deadline for making up the missed work.

2.50 - Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss more than 1 % but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law

2.60 - Grading & Promotion

Report Cards

- Report cards are posted throughout the year through Skyward. The third trimester report card will be mailed home after school lets out for the summer.
- Parents are encouraged to check their child's grades on Skyward on a regular basis. Letter grades on report cards begin in 3rd grade. Students younger than 3rd grade receive a numerical grade as described on the report card. In addition, Spanish, physical education, music, and art in the Elementary School also receive numerical grades. At the middle school, midway through each trimester, an email is sent home to remind parents to check midterm grades.

Grading

District Subject Grading Scale (3rd-8th Grades):

A	100 – 90
B	89.99 – 80
C	79.99 – 70
D	69.99 – 60
F	59.99 or below

Graduation Ceremony Eligibility

Grade 8 students are expected to meet academic expectations to participate in the graduation ceremony. Specifically, grade 8 students will not be allowed to participate in the graduation ceremony if they earn 6 or more "F's" during the school year, with at least one "F" occurring during the third trimester. If a student is at risk of nonparticipation due to academic performance, parents will be notified at the end of the trimester in which two (2) or more "F's" are accumulated on the report card. A plan to remediate will be developed jointly between the student, parent, and school. Grade 8 students who fail to remediate their academic performance given adequate notice will not participate in the graduation ceremony. Grade 8 students may also be prohibited from participation in the graduation ceremony or other 8th grade activities and privileges for incidents of gross disobedience and misconduct.

2.65 – Instructional Programs and Placements

Class/Teacher Assignments

The principal and teachers make decisions in the spring regarding the placement of students in classes for the following school year. A great deal of time is devoted to the development of class lists. Important academic, social, developmental, and behavioral factors are taken into consideration before decisions are made. Parent requests for a particular teacher cannot be honored as many factors are involved in this process.

Curriculum

Curriculum in District 107 is developed, reviewed, and refined on a yearly basis. The District's Curriculum Council is charged with evaluating present programs, analyzing research in the field, and designing a comprehensive program of study to meet the needs of all students in the district.

Connections Program – Elementary

The gifted/enrichment teacher meets regularly with PreK – grade 3 teachers to assess learning needs and help plan differentiated curriculum as needed. All students are screened as to their needs for academic acceleration using the district matrix at the end of grade 3. Students who are determined to need ongoing challenge are identified for Connections, our talented and gifted program.

Leveled English Language Arts Classes - Middle

In grades 5-8, students are identified for either on-level, extended, or advanced (grades 7 & 8) English Language Arts (ELA) classes.

Leveled Math Classes

In grades 5-8, students are identified for either on-level or accelerated math classes. Classes are designed to meet the academic needs of all students and provide an appropriate level of challenge. Classes utilize a differentiated curriculum as needed.

Qualifications for accelerated or extended instruction in English Language Arts and Math are detailed in the district's Talented and Gifted (TAG) Program document, found on the school district's website.

2.70 - Homework

Homework is an integral part of the District 107 educational program. It is the expectation that homework will be a priority for our students. Homework offers teachers, parents and students the opportunity to be involved in and support the learning process outside of school. Homework should be meaningful and provide opportunities for practice, enrichment and extension of classroom activities. It also helps to develop student responsibility and necessary work habits such as time-management and self-discipline and the ability to work independently. It is an essential part of the educational process.

The following daily time allotments are listed as a general guideline (and many grade levels expect that students and parents will read for a minimum of 20 minutes per day):

Grades K-2	10 – 30 minutes per day
Grade 3	20 – 40 minutes per day
Grade 4	30 – 50 minutes per day
Grade 5	50 – 60 minutes per day
Grades 6-8	60 – 90 minutes per day

At the Elementary School

- The classroom teachers determine the type, frequency and quantity of homework. Assignments may include practice, drill, memorizing, review, work completion, error correcting, research projects and reading.
- Families are encouraged to set aside time each day to read. This provides the opportunity to practice reading and helps establish a life-long habit.
- Parents are encouraged to contact the classroom teacher immediately if they have questions about homework guidelines and/or level of challenge provided. Teachers can individualize homework if deemed necessary.

At the Middle School

Teachers will…

- Assign homework that is meaningful and purposeful
- Assign homework that targets students needs, learning styles and abilities
- Assign homework that is age appropriate in length and difficulty
- Explain directions, expectations and purpose for assignments in class
- Post assignments on Schoology and in the classroom
- Ensure that students receive feedback about homework assignments in a timely manner

Parents will…

- Provide an environment conducive to studying
- Offer guidance, not answers
- Monitor homework completion and emphasize its importance
- Communicate with both teacher and student regarding any on-going homework concerns
- Utilize Schoology and Skyward as a tool for accessing information concerning homework and grades

Students will…

- Accurately fill out their assignment notebooks each day
- Be responsible for completing homework on time
- Seek out and complete all make up assignments
- Practice academic honesty when completing homework
- Exhibit self-advocacy by seeking additional help when needed
- Utilize Schoology and Skyward as a tool for accessing information concerning homework and grades

- Return to school to pick up forgotten materials and /or homework whenever needed

2.80 - Exemption from the Physical Education Requirement

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.301.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases and the students class schedule.

2.100 - Home and Hospital Instruction

Homebound Tutoring

A student who is absent from school, or whose physician, physician assistant or advance practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital. This service is available to all district students meeting eligibility requirements according to district policy 6:150 at no charge to the family.

Chapter 3 - Student Fees and Meal Costs

3.00 - Registration

Registration for returning students can be completed online at **www.d107.org**. Additionally, students advancing to Grade 5 will need to verify residency before the first day of student attendance.

Parents or legal guardians of children who are eligible to attend school in Pleasantdale District 107, must show proof of residency and fill out the following papers for registration:

- Enrollment and Residency Form
- Authorization for Transfer of Student Records
- General Information Sheets

Parents/legal guardians must submit the following original documents:

- Child's birth certificate
- Custody papers in the case of divorce or guardianship
- Current physical
- Proof of residency listing the name and address

There are many different family patterns and styles. Some families may have had an experience that has resulted in a court order. The district requests parent cooperation to help us maintain a safe environment and communicate correctly with all parties. If there is a current court order (i.e. divorce, order or protection, etc.) a copy of the portion that applies to custody or protection is required. The copy must include a stamp and signature of the court.

3.10 - Fees, Fines & Charges; Waiver of Student Fees

Fees: Information regarding Grade Level Fees, PE uniforms, School Lunch, Technology, and other items will be included in the annual registration packet.

Voluntary Student Insurance

Student insurance information can be obtained by contacting the district office.

Waivers

Fines, Fees, and Charges; Waiver of Student ~~Fees1~~Fees

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).

The building principal will give additional consideration where one or more of the following factors are present:2

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

If you have questions regarding the fee waiver process, you may contact the District Business Manager at (708)784-2013.

3.20 - School Lunch Program

All full-day students eat lunch at school. Students have the option of purchasing hot lunch or bringing their own. Menus will be posted each month on our district's website so parents and students are aware of the food that will be served in advance. Students are not allowed to share lunches. District 107 provides financial assistance for lunch in accordance with federal and state laws. Eligibility requirements are available through the school or district office.

Chapter 4 - Transportation & Parking

4.10 - Bus Transportation

District 107 provides bus transportation for all students. Bus schedules are furnished at the beginning of the school year. Riding the bus is considered a privilege rather than a right and requires the cooperation of parents, students, staff and our bus drivers to ensure a safe experience for every child. Each school bus is equipped with front and rear video cameras to record student behavior.

Routes and Schedules

- In planning schedules, the District strives for safety considerations first.
- Students are not allowed to take any bus other than their assigned bus and must get off at their assigned bus stop.
- Parents/guardians of kindergarten students must meet their child at the bus stop.

Late Bus

- Late bus service is provided Monday, Tuesday, and Thursday.
- The late busses begin at the Elementary School and then go to the Middle School.
- The late busses leave at 4:20 p.m. from the **Elementary School.**
- The late busses leave at 4:30 p.m. from the **Middle School**.
- These busses will drop students off at locations in the general area of their homes, but not necessarily at the same stops as the morning and afternoon busses.
- Bus concerns/questions after office hours should be directed to the First Student Bus Company at (708)352-9050.
- Parents/guardians are encouraged to establish back-up plans with neighbors/friends in case the parent/guardian cannot be home at the time of drop-off.

Bus Safety

- The manufacturer's capacity for a bus shall not be exceeded.
- Only persons authorized by the school district shall be allowed to ride school buses. Parents are not allowed on the bus unless they are serving as a field trip chaperone.
- All busses are equipped with cameras. Parents should report any concern to the Principal or Assistant Principal.
- Younger students (kindergarteners and 1st graders on Elementary School busses and 5th and 6th graders on Middle School busses) are asked to sit at the front of the bus. Seats may be assigned on certain busses as necessary.
- Parents will be notified if their child(ren) is affected by a safety issue.

Bus Riding Behavior

School bus riders are expected to:

- Follow the instructions of the bus driver.
- Remain seated in appropriate/assigned seat at all times.
- Be on time at the designated bus stop.
- Remain at the side of the road while waiting for the bus.
- Wait for the bus to stop completely before boarding and unloading.
- Keep hands and head inside the bus at all times.
- Keep objects out of the aisle.
- Report immediately any damage to the bus seat(s) to the driver.
- Maintain appropriate behavior at all times.
- Refrain from eating or drinking on the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- Wait for the driver's signal before crossing the street and then cross in front of the bus. Cross the street only after checking both ways for traffic.

- Never run back to the bus, even if you dropped or forgot something.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods, iPads, Smartphones, and other electronic devices must be silenced on the bus unless a student uses headphones.

Consequences of Improper Bus Riding Behavior

Pleasantdale Elementary

- Students are expected to follow the Eagle Way on the bus.
    - The Eagle Way
        - Be respectful – Keep hands and feet to yourself.
        - Be responsible – Talk but don't scream.
        - Be safe – Stay seated the entire ride.
- If a child behaves in a way that jeopardizes his safety or the safety of others, an anecdotal form will be filled out by the bus driver or supervising adult and given to the principal.
- In all cases, the seriousness of the offense will determine the level of consequence suitable. Consequences for improper bus riding behavior can range from written warning to a bus suspension for an amount of time determined by the principal.
- Parents will be notified in the event of a bus offense.

Pleasantdale Middle

- Inappropriate behavior may result in a verbal or written warning, after school detention(s), or a bus suspension. (A child on a bus suspension is still expected to attend school.).
- Serious misconduct, such as fighting, property damage, endangering others, or possession of controlled substances, alcohol, tobacco products or weapons, can lead to a school suspension, permanent removal from the bus, and/or expulsion.

4.15 - Bus Conduct - Suspension of Services

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons.

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

4.20 - Student Drop-off/Pick-up

Pleasantdale Elementary

Safety for children and adults is increased when parents driving automobiles adhere to the following safety guidelines:

- Enter the school parking lot staying to the right of the parking lot.
- Pull along the side of the school nearest the gym where your child may be dropped off on the sidewalk along the Kiss and Go lane.
- Please do not allow your child to run across the parking lot to join his/her class.
- Do not drive into bus lanes (painted yellow curb area) at any time to drop off children. This area is restricted for buses.
- All drivers must obey bus stop signs.
- Adult supervision begins at 8:40 a.m. Children should arrive no earlier than 8:40 a.m.
- Parents of preschool students are to park their car and walk their student to the door for drop off and pickup.

Pleasantdale Middle

- The only entrance to our parking lot and drop-lane is on 74th Street (the street north of the school building).
- Parents who are picking up or dropping off students should form a single lane next to the sidewalk (no waiting next to the flagpole).
- Please pull up as close as possible to the car in front.
- Exit only at the driveway onto Wolf Road midway between 74th and 75th Street.
- Please use the parking lot nearest to Wolf Road to park and enter the building.

As a reminder, nobody is allowed to talk on their cell phone when in a school zone.

4.30 - Other Forms of Student Transportation

Bicycles/Skateboards/Roller Blades

The decision and responsibility to let a student ride his/her bike to school rests with the parents. Once on school property, students must walk their bikes. A bicycle parking rack is located next to the preschool rooms at the elementary school and in front of the middle school building. Bicycle registration with the police and wearing helmets are highly encouraged. Bicycle-riding, skateboarding, or rollerblading while on school property is not permitted.

Chapter 5 - Health and Safety

5.10 - Immunization, Health, Eye & Dental Examination

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization including: DTP/DtaP, Tdap, Hepatitis B, Polio, MMR, Varicella, and MCV4 are required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;

3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Accidents and Illnesses

- When a student suffers a minor accident or illness at school, first aid is given and the name, date, and cause recorded.
- The parent or person designated by the parent will be notified and asked to come to the school for the child if a child becomes ill or injured.
- No child shall be sent home if there is not a responsible adult, either parent, or someone designated by the parent to accept him/her.
- A student who has diarrhea, has vomited in school or has a temperature of 100° F or more must be sent home.
- Students should remain at home at least 24 hours after a fever has subsided or is symptom free without medication.
- Should a serious accident or illness occur which warrants emergency treatment, 911 will be called and parents notified.

Allergies

Many students are allergic to animals. No animals will be brought to school for show and tell, star of the week, etc. Due to food allergies, no food may be brought in to share in either the lunchroom or the classroom.

Ambulance Policy

In the event of a student health emergency, the school nurse will determine whether an ambulance is needed to transport the student to the hospital in order to ensure the student's safety. The cost of the ambulance, which is covered by many health insurance policies, will be the responsibility of the parent. Families who do not have health coverage can purchase student health insurance through the district. This guideline will apply at all school related activities whether on or off district grounds.

Cumulative Health Record

The school nurses keep a cumulative health record for each student and share the responsibility for keeping it up-to-date with parents. Should a student transfer out of the district, the health records are forwarded to the new school. Parents can use Skyward to monitor student visits to the nurse's office.

Hearing Tests

Students in preschool, kindergarten, first, second, third and fourth grade, and all students new to the district are given a hearing test. Tests may also be given if a teacher notices that a student is having difficulty hearing. Parents will be notified if the nurse has concerns about the student's hearing.

Vision Tests

Students in preschool, kindergarten, second, and eighth grades are given vision tests in accordance with state guidelines under the supervision of the school nurse. Tests are also given if a teacher notices that a student is having difficulty. Parents will be notified if the nurse has concerns about a student's vision.

5.20 - Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectorinjectors, or the storage of any medication by school personnelrequired under a qualifying plan. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector and/or, asthma inhaler, or the storage of any medication by school personnel., and/or a medication required under a qualifying plan.

Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

Designated Caregiver Administration of Medical Cannabis

The In accordance with the Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is , qualifying students are allowed to administer autilize medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

1. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH:
2. Copies of the registry identification cards are provided to the District; and
3. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form – Medical Cannabis,*

Medical cannabis infused product (Product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requiredrequires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

5.40 - Safety ~~Drill~~ Procedures

Drills

Drills required by the Illinois State Board of Education are conducted throughout the school year including fire, tornado/disaster, bus evacuation, and lockdown drills. Schools may add additional drills, as deemed appropriate. Students are instructed in appropriate actions and behavior.

Tornado Watch

If a tornado watch is in effect at dismissal time, no changes will take place to the previously arranged dismissal procedures.

Tornado Warning

At the onset of a tornado warning, teachers direct their students to designated safety areas. Students remain in the school until release is considered safe if the warning occurs at dismissal time. Parents may pick up their child at school during a tornado warning. Parents sending someone else to pick up a child must notify the school requesting a child's release. **Please do not telephone the school during tornado watches and warnings.** Calls could interfere with outgoing emergency calls.

5.50 - Communicable Disease

Rules and regulations regarding communicable disease control shall be enforced as required by the Illinois Department of Public Health. Parents must notify the nurse if their child has a communicable disease. The student's teacher and the principal will be notified.

5.60 - Head Lice

The school will observe the following procedures regarding head lice.

- Parents will be contacted when it is suspected that their child is infested with lice.
- Parents are asked to notify the school nurse if they suspect their child has head lice.
- The school will provide written instructions to parent/guardian regarding appropriate treatment for the infestation.
- It is advised by the CDC that students return to school after appropriate treatment has begun.

Chapter 6 - Discipline and Conduct

6.20 - School Dress Code & Student Appearance

Appropriate student dress is the responsibility of each student at Pleasantdale SD 107. Pleasantdale SD 107 hopes that parents will take an active part in assisting their children in making decisions about their appearance in school. Any clothing viewed as inappropriate or disruptive in any way will not be allowed. Students with inappropriate clothing will be asked to change. Parents may be contacted to bring a change of clothes. Additionally, students may be asked to wear their gym uniform, if necessary. Expectations for appropriate student dress are in effect for all extra-curricular and school-related activities (i.e. after-school sporting events, Student Council events, Clubs, etc.). Judgment of disruption is at the discretion of building administration. Specific guidelines are:

- Students and parents have the right to make clothing and accessory selections so that they feel comfortable and confident at school.

- Students and parents have the responsibility to make clothing and accessory selections that are appropriate for the educational environment. Clothing choices should not disrupt the educational process, interfere with the maintenance of a positive teaching and learning climate, or compromise reasonable standards of health, safety, and decency.
- Students should not wear hats or head covering of any kind (except that of established religious groups or medical exceptions) in the building, except when allowed for special spirit days.
- Apparel that promotes or advertises weapons, drugs, alcohol, tobacco products, gangs, or other inappropriate activities is not permitted.
- Clothing ~~with holes, rips, tears, and clothing~~ that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school.
- The length of shorts or skirts must be appropriate for the school environment.
- Shoes must be worn at all times.

Concerns about student dress will be handled through the main office~~.~~ by the principal and/or assistant principal.

6.30 - Student Discipline

As part of our district wide multi-tiered system of support (MTSS), the Pleasantdale Elementary School has established a three tiered Positive Behavior Support System (PBSS). PBSS is a systematic approach for implementing proactive schoolwide discipline. The purpose of PBSS is to improve school climate and prevent student problem behaviors across all school settings. Essential elements of our PBSS include: (1) building a culture within the whole school that will serve as a foundation for both social and academic success, (2) emphasizing early identification and prevention of problem behavior, (3) directly teaching appropriate social skills to all students, and modifying or rearranging the school context when necessary to prevent problem behavior, (4) using a three-tiered continuum of behavior support practices in order to prevent problem behavior, and (5) actively using data for decision-making.

All students receive the support they need for success based on a continuum of need and intensity. Our PBSS program uses:

- Student achievement data to inform instruction
- A problem-solving model
- A multi-tiered service delivery model
- Targeted interventions in addition to the core curriculum
- Regular progress monitoring

For special education students, please refer to page ~~38~~41 of the Parent/Student handbook, section 10.20 “Discipline of Students with Disabilities,” for additional information.

Discipline Plans -- Pleasantdale Elementary

The Pleasantdale Elementary School community of staff and parents believes that each child is responsible for his/her behavior. Based on this belief:

- The role of parents and staff is to guide and assist students in making appropriate behavioral choices, and understanding that all actions have consequences.
- The student's role is to develop skills and strategies for coping with conflict, and to accept responsibility for his/her choices.
- Pleasantdale Elementary students will become responsible and respectful citizens through their efforts and the shared commitment of parents and staff.

Pleasantdale Elementary School maintains a building behavior plan, The Eagle Way. The Eagle Way must be followed at all school sponsored activities, including field trips and bus routes.

- The Eagle Way
  - Be respectful
  - Be responsible
  - Be safe

- Each teacher establishes a set of classroom rules and procedures. These rules are on display in the classroom for all to see. These classroom rules include hallway, bathroom, and recess guidelines.

- A system has been set up during lunch and recess called "Eagle's Nest" for children who fail to follow the Eagle Way. The "Eagle's Nest" is located in an office near the lunchroom and is supervised by a staff member. Parents will be notified unless the supervisors feel the infraction was minor and communication home not necessary. Students are given appropriate behavioral intervention ideas ("flight plan") and skills so that negative behaviors do not become habitual.

Discipline Plans -- Pleasantdale Middle

It is our goal at Pleasantdale Middle School to provide a safe and positive learning environment. To achieve this environment, expectations of behavior and conduct have been established which govern the entire school operation, including classroom and instructional areas, co-curricular groups and activities and school facilities. Students are expected to accept responsibility for their actions and the consequences of those actions. Parents and teachers also have rights and responsibilities in their role of support for continued student growth. In order to ensure student confidentiality, the district policy is not to give out information about a student's behavior to other parents.

"The "I's" of the Tigers" is our positive and proactive approach to school behaviors and is the heart of our program. We ask our students to affirm the following statements in their actions and behaviors while at or representing Pleasantdale Middle School:

I am Respectful
I am Responsible
I am Safe

Expectations are taught, and when necessary, re-taught to illustrate the above statements through various areas within the building, including hallways, classrooms, lunchroom, recess, assemblies, and on the bus. All staff members are encouraged to support and recognize positive examples of "The "I's" of the Tigers" through home communications and "Tiger Stripes" presented to the students.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Inappropriate Behaviors – Level 1

- Tardiness (late to school – late to class)
- Missed detention
- Disrespect
- Disturbance during class, assemblies, field trips, before or after school activities, and in locker room, halls and lunchroom
- Inappropriate physical contact
- Inappropriate online behavior
- Loitering in unsupervised areas
- Reckless behavior
- Repeated inappropriate behavior

Range of Consequences

- Behavioral referral
- Parent contact
- Detention
- Detention plus meeting with student

- Detention plus meeting with student and administrator.
- In-school suspension

Inappropriate Behaviors – Level 2

- Blatant disrespect
- Disruptive behaviors, including online
- Insubordination
- Demonstrating a bullying behavior
- Profanity or abusive language
- Damaging property or others' belongings
- Misuse of ~~computers~~iPads or other school ~~materials~~devices
- Stealing
- Reckless behavior
- Inappropriate physical contact
- Uncooperative with substitutes
- Repeated inappropriate behavior

Range of Consequences (one or more of the following may occur)

- Conduct referral
- Student meeting with the administrator
- Parent contact
- Parent conference
- Detention(s)
- One week of detentions for inappropriate behavior with substitutes
- Out of all activities up to five days (spectator or participant)
- One to three days in-school suspension
- Reimbursement for damaged property

Inappropriate Behaviors – Level 3

- Bullying, including cyberbullying
- Harassing or threatening others
- Sexual Harassment
- Fighting
- Any act of physical aggression toward others
- Hazing
- Gross disrespect towards others
- Smoking
- Vandalism
- Using, possessing illicit drugs, narcotics, alcohol, or illegal substances (including "look-alikes")
- Possession of prescribed or non-prescribed medication
- Possession of weapons
- Any gang related activity, literature, or items
- Inappropriate physical contact
- Repeated inappropriate behavior

Range of Consequences (one or more of the following may occur)

- Conduct referral
- Student sent to administrator's office
- Parent conference
- Parent pay for determination of type of substance
- In-school or out-of-school suspension(s)
- Confiscation of prohibited objects
    - Recommendation for expulsion to School Board
    - Notification of incident to proper authorities
    - Counseling program

Inappropriate Behaviors - Level 4

- Using, possessing, selling, or distributing illicit drugs, prescribed/non-prescribed medication, narcotics, alcohol, or illegal substances (including "look-alikes")
- Selling or distributing prescribed/non-prescribed
- Possession/use of weapons
- Fighting, mob action
- Arson
- Explosives
- Repeated significant inappropriate behavior(s)

Range of Consequences (one or more of the following may occur)

- Notification to proper authorities
- Parent pay for determination of type of substance
- In-school or out-of-school suspension(s)
- Alternative behavior school placement
- Assessment/Participation in behavior, substance, counseling program
- Recommendation for expulsion to School Board

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent ~~practicable~~possible, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Corporal Punishment

District 107 does not allow school personnel to administer corporal punishment to students according to Board Policy. Corporal punishment does not include, and certificated personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or for the purpose of self-defense or the defense of property.

Use of Isolated Time Out and Physical Restraint

This policy applies to all students. Isolated time out and physical restraint shall be used only as a means of maintaining a safe and orderly environment for learning and only to the extent necessary to preserve the safety of students and others. Neither isolated time out nor physical restraint shall be used in administering discipline to individual students as a form of punishment. Isolated time out and physical restraint are considered restrictive interventions and are only used in emergency situations by trained staff members or when less restrictive interventions have been attempted and failed. This policy does not apply to the restriction of a student's movement when that restriction is for a purpose other than the maintenance of a safe and orderly environment, such as the appropriate use of a safety belt in motor vehicles.

Cheating Policy

Students must consider all assigned work to be individual unless a teacher specifies otherwise. Each teacher will discuss cheating and plagiarism as it applies to his/her class and discuss the consequences. Students receive instruction about the proper way to cite sources appropriate to their grade level.

Examples of cheating or plagiarism

- Copying homework
- Looking on another student's test or quiz
- Allowing another student to look on your test or quiz
- Using other secretive methods of obtaining or giving answers for tests or quizzes
- Working with others on any assignment that was meant to be done by individuals
- Taking papers in part or whole from the Internet or other publications or other students
- Taking information from another source that is not properly attributed
- Taking any part of a test to use or give to others

1st Offense

- Student may receive a failing grade for the assignment
- The teacher confers with the student's parents about the offense
- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.

2nd Offense

- Student may receive a failing grade for the assignment
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.
- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.

3rd Offense

- Student may receive a failing grade for the assignments
- The teacher reports the offense to the principal/assistant principal who will meet with the student, his/her parents and the teacher about the incident.
- The student may have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time. Credit may or may not be given.
- The student will not be allowed to receive any school wide academic honors, such as honor roll status or special academic recognition at the end of the year.

DISCIPLINE DEFINITIONS

- **Alcohol**: Possession, use or transfer of any alcoholic beverage.

- **Blatant Disrespect:** Disrespect to other students or staff that persists after a warning has been given.

- **Bullying**: Bullying is intentionally using power to repeatedly make someone feel bad. See bullying policy for more information.

- **Communication/Electronic/Laser devices**: Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting."

- **Disrespect**: To call derogatory names, dishonor, or in any other manner, abuse verbally or in writing any member of the school staff or student body.

- **Disruption**: Any act that disrupts the educational process or setting.

- **Extortion**: The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into an agreement freely and without the presence of either an implied or expressed threat.

- **Drugs**: A term that is intended, for this purpose, to include cannabis, controlled substances, any illegal or illicit drugs, prescription drugs and over-the-counter drugs.

- **Drug paraphernalia**: Devices that are used to ingest, inhale, or inject cannabis or any controlled substances into the body.

- **Fighting**: Aggressive, hostile bodily contact with students, and/or adults.

- **Forgery**: The act of falsely writing the name of another person, falsifying dates, grades, addresses, or other information on school forms.

- **Gang-related activity**: Any group of two or more people whose purpose includes the commission of illegal acts. Gang-like activity shall mean any conduct engaged in by a student:
  - on behalf of any gang
  - to perpetuate the existence of any gang
  - to effect the common purpose and design of any gang
  - to represent a gang affiliation, loyalty or membership in any way while attending a school function.

- **Gross Disrespect**: Disrespect toward staff or student that is of a threatening or aggressive nature.

- **Harassment**: Constant torment and intent to harm emotionally.

- **Hazing**: Any intentional, knowing, or reckless act directed towards a student for the purpose of initiation, affiliation, holding office, maintaining membership in any organization, club, or athletic team. Soliciting, encouraging, aiding, or engaging in hazing is prohibited.

- **Inappropriate Displays of Affection:** Displays of affection of a sexual nature that are not appropriate in a school environment

- **Inciting others to misconduct/misbehave**: By words, acts or deeds, giving encouragement to demonstrations and protest, which disrupt the normal educational process of the school.

- **Indecency**: The act of offending commonly recognized standards of health, safety, or proprietary, or inappropriate displays of affection.

- **Insubordination (failure to conform to staff request)**: The failure to respond or carry out a reasonable request by authorized school personnel.

- **Intimidation**: The act of verbally or by gesture threatening/intimidating the well being, health or safety of any person on school property or en route to or from school.

- **Loitering**: The act of being in or about the school building or in a specifically restricted area of the school at unauthorized times or without specific authorization of school personnel.

- **Obscenity**: The act of using obscene or profane language in verbal or written form or in pictures, caricatures, or obscene gestures on school property.

- **Physical assault**: The act of physically assaulting or attacking any person on or near school property including any activity under school sponsorship.

- **Profanity**: Inappropriate language that is deemed offensive to others.

- **Reckless behavior**: Behavior that can lead to serious harm, involvement of unsuspecting victims, and usually taking place in a non-structured area not taking surroundings into consideration.

- **Sexual harassment**: The act of sexual harassment, whether verbal, nonverbal or physical including but not limited to gestures, touching, brushing the body, and sexual propositions.

- **Tardiness**: Lateness to school, class, advisory, or any other part of the student's schedule.

- **Theft**: The act of taking or acquiring the property of others without that person's consent.

- **Unlawful drugs/Use of tobacco/Electronic smoking devices**: Possession, use, or transfer of any stimulating, depressing, or behavior altering substance without a medical prescription. This includes any form of hallucinogenic drugs or marijuana.

- **Vandalism**: The act of willful destruction of property belonging to others.

- **Vaping**: Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.

- **Weapons**: The act of possessing, using, controlling, transferring, or threatening to use any weapon. A weapon is a gun or firearm, loaded or unloaded or any look alike. Also, any instrument used with the intent of inflicting or threatening bodily harm. Knives or other items deemed inappropriate by school officials may be declared contraband and will be confiscated. In accordance with state and federal law, we have a "no-tolerance" weapons policy.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event;
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or
5. During periods of remote learning.

6.40 - Prevention of and Response to Bullying, Intimidation, and Harassment

BULLYING POLICY

Statement of Intent

The district is committed to providing a caring, friendly, and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable. If bullying does occur at school, school related activities, or on busses, all pupils should report and know that incidents will be dealt with promptly and effectively.

What Is Bullying?

Bullying is intentionally using power to repeatedly make someone feel bad. Bullying can be emotional (systematically excluding, tormenting), physical (pushing, kicking, hitting, punching), racist (racial taunts, graffiti, gestures), sexual (unwanted physical contact or sexually abusive comments), homophobic (focusing on the issue of sexuality), verbal (name-calling, sarcasm, spreading rumors, teasing), cyber (email and social networking misuse), mobile threats (text messaging and calls), or misuse of associated technology (i.e. camera & video).

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Students who are bullying need to learn different ways of behaving. Schools have a responsibility to respond promptly and effectively to issues of bullying.

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status,military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager (Superintendent) or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Procedures

- Report bullying incidents to any staff member. If further follow up is needed, contact Principal or Assistant Principal.
- Bullying incidents will be recorded by staff.
- In serious cases, parents of all involved students will be informed and asked to attend a meeting to discuss the problem.
- As necessary and appropriate, police will be consulted in extreme cases.
- Bullying behavior will be investigated as soon as possible.
- Confirmed offenders will have consequences that may include detention, suspension, meeting with the assistant principal, participating in peer mediation, or participating in small group or individual counseling.
- After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Prevention

Staff members will use various methods as needed to prevent bullying. Social Emotional Learning activities in both schools are the main venues for discussing bullying with students. Students are encouraged and taught to stand up for a student who is being bullied when they are a bystander. When appropriate, whole school assemblies and parent education may be utilized.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

6.45 - Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
    a. Substantially interfering with a student's educational environment;
    b. Creating an intimidating, hostile, or offensive educational environment;
    c. Depriving a student of educational aid, benefits, services, or treatment; or
    d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the building principal, assistant principal, or social worker. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

6.50 - Cafeteria Rules and Procedures

Lunchroom Conduct

Students are expected to eat their lunch in an orderly manner, remain seated, and practice appropriate table manners. Only quiet talking is allowed. Students are not allowed to share or exchange food at lunch.

Lunch Procedures-*Pleasantdale Elementary*

Students who bring their own lunches to school are instructed to put them in the portable classroom lunch bins. This task is part of the morning classroom routine. At some time during the morning, the lunch bin is taken to the cafeteria so the lunches will be available when children come in from recess.

On occasion, students may forget to perform the task of putting their own lunch into the lunch bin during the morning classroom routine. Students will never go without food during lunch unless it is their choice. An organizational plan may be put into place for students who struggle with this process.

Considerations will be made for unique circumstances involving special diets, medical concerns, substitute teachers, field trips, assemblies, etc. that might cause changes in classroom and lunchroom routines.

Lunch Procedures-Pleasantdale Middle

Before their lunch period, students stop at their lockers to drop off books and pick up their lunches, if they are not buying them. Parents may drop off forgotten lunches in the office. ~~Lunch periods begin at 11:27 a.m.~~ The lunches will be delivered to the lunchroom and put on the stage for pick-up. Parents are encouraged to open an account with the school lunch program, providing students both with a primary meal plan and as a backup option. Food may not be delivered by outside vendors for students.

Recess Procedures-*Pleasantdale Elementary*

Students have outdoor recess whenever possible. Students perform better when they get outdoors, even if only for a few minutes. The office staff and principal will make the decision for recess based on the following:

- **Outdoor Recess** (15-20 minutes)
  - 15 degrees F and higher (including wind chill)
- **Brief Outdoor Recess** (5-15 minutes)
  - 5-14 degrees F (including wind chill)
- **Inside Recess**
  - below 5 degrees F (including wind chill)

Student must have boots, gloves and snow pants to play in the snow. Those who don't must stay on the blacktop area. Parents should assist children in preparing and wearing appropriate clothing for the weather conditions. The school provides outdoor equipment for students to use at recess. For safety purposes, please do not bring equipment from home.

Rec/Study Hall-Pleasantdale Middle

Students have a recess option just prior to or just following their lunch period. There are also supported study hall options for students who choose this instead of recess. At times, students ~~will~~may be assigned study hall during this time.

- **Outdoor Recess**
  - 15 degrees F and higher (including wind chill)
- **Inside Recess**
  - below 15 degrees F (including wind chill)

6.60 - Field Trips

An integral part of the educational program is the opportunity to attend field trips. Field trips are planned around units of study at each grade level. Field trips provide an extension or hands-on experiences that help to expand the classroom experience and enhance the learning of all children. When a field trip is planned, each child must return a signed permission slip. No child will be permitted to participate without parent permission. Children not participating in the field trip activity will receive alternative instruction within the school as arranged by the teacher. Field trips are planned and implemented at the discretion of the grade level team. Some field trips take place out of the building, and others are on-site experiences.

6.70 - Access to Student Social Networking Passwords & Websites

School authorities may not require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure. However, the student may be required to share the content that is reported on his/her social networking website or app to allow school officials to make a factual determination if a rule or policy was violated.

6.80 - Student Use of Electronic Devices

Acceptable Use Policy

Each student and parent/guardian is required to sign the district's 1:1 User Agreement and Acceptable Use Policy (AUP) annually.

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod©, iPad©, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at anytime, except with the express permission of the building principal.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, while outside the building.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Students who violate the policy are subject to the following consequences:

1st Offense: Student is sent to the office and the device is held and parents are notified. Device is returned to the student at the end of the school day.

2nd Offense: Student is sent to the office and the device is held and parents are notified. Device is held in the office until a parent retrieves it. School discipline rules will apply.

More than two offenses will be considered blatant disregard for school rules and may result in one or more of the following:

- Students checking phone into the office each day
- Detention(s)
- In school suspension
- Loss of the right to have the electronic device in school for a period of time up to, and including, the rest of the school year

Chapter 7 - Internet, Technology & Publications

7.10 - Internet Acceptable Use

Acceptable Use Policy for the District's Electronic Network

School District 107 believes that the District's Electronic Network (its computers, it local and/or wide area network, and access to the Internet through its computers or local and/or wide area network) offers resources and opportunities for learning and preparing our students for the future. The educational purpose of the District's Electronic Network is to assist with the gathering and exchanging of information related to District curriculum and educational programs and activities. Using the District's Electronic Network effectively enriches the classroom experience.

Copyright and Fair Use
All use of materials in District 107 must honor and abide by the Copyright and Fair Use Guidelines for Educational Multimedia. These guidelines may reviewed at: **http://guides.lib.utexas.edu/copyright/fairuse**

Privilege
The use of the District's Electronic Network is a privilege, not a right, and inappropriate use may lead to access privileges being revoked, school disciplinary action, and/or appropriate legal action.

Inappropriate Use
Based upon the Netiquette guidelines in this policy, the staff will deem what is inappropriate use.

Netiquette
The use of the District's Electronic Network must be in support of and consistent with the mission and educational objectives of the District and the generally accepted rule of network etiquette, "netiquette". These include, but are not limited to, the following:

- Be polite.
- Use appropriate language.
- Use time efficiently and plan ahead.
- Keep personal name, addresses, phone numbers, and other personal identifying information confidential.
- Treat all communication and information accessible via the District's Electronic Network as private property.
- Do not download from the District's Electronic Network without teacher permission.
- Do not access or send data that is racist, sexist, inflammatory, abusive, obscene, vulgar, threatening or in any way inconsistent with the District's code of conduct, and report it promptly if you receive such data.
- Do not access, use, or possess any material that constitutes or furthers academic fraud, plagiarism, or forgery.
- Transmission of any material in violation of any U.S. or State law or regulation is prohibited. This includes, but is not limited to, illegal activities, copyrighted material, threatening or obscene materials, or material protected by trade secret. Messages relating to, or in support of, inappropriate activities will be reported to the relevant authorities and may result in discipline, up to and including expulsion.

Security
Security on any computer system is a high priority. Only authorized accounts may be used. Any attempt to log onto the District's Electronic Network as another user or using a private account will result in disciplinary action as described in the privilege section. Computer accounts, passwords and other types of authorization that are assigned to individual users will not be shared with others in order to maintain confidentiality.
Password guidelines include:

- Students may not give passwords to anyone or allow anyone else to access their account.
- Students may not use anyone else's password.
- Students are responsible for all activity relating to their account.

Email and Social Networking Guidelines

- Students are not allowed to reveal identifiable information or establish relationships on the District's Electronic Network unless a teacher has coordinated the communication.
- Students may not use personal email at school, unless permitted by a teacher or administrator.
- Students are not allowed to individually access social networking sites, chat rooms, bulletin boards, podcasts, instant messaging, etc., without permission from and monitoring by school staff.
- Students are not allowed to make audio or video recordings of another student or staff member without his or her permission.

Off Campus Email and Social Networking Guidelines
Social networking sites include but are not limited to SnapChat, FaceBook, and Instagram. Users of such sites have little control over the content that "friends" post on their site because these sites are in the public domain. With this in mind, no student or parent shall create or maintain a public electronic presence that in any way links to or publicizes Pleasantdale School District 107.

The following guidelines apply:

- Pleasantdale families/students may not use District information such as logos, official seals, or photographs.
- Pleasantdale families/students may not link their personal website to Pleasantdale School District 107 website.
- Pleasantdale families/students may not post inappropriate photographs or content containing any form of Pleasantdale School District 107 identification.
- Pleasantdale families/students may not post inappropriate or harassing content, including blogs or online journaling, linking them in any way to Pleasantdale School District 107.

The District reserves the right to apply disciplinary consequences for computer-related activities conducted off campus if such activity adversely affects or interrupts classroom instruction, District operations, or the safety or well being of students and staff or other members of our community, or constitutes behavior embarrassing to the school. Adults who violate this policy will be reported to the appropriate authorities.

Classroom Technology Use

- Students may only use classroom technological resources for educational purposes with the permission of the classroom teacher while in school.
- No personal software may be installed.

Vandalism

For purposes of this Policy, vandalism is defined as any malicious attempt to harm or destroy any part of the Electronic Network, including the data of any other user. Vandalism will result in disciplinary action as described in the privilege section.

Privacy

Any electronic communications or files created on, stored on, or sent to, from, or via the District's Electronic Network are the property of the District. Consequently, users do not have any expectation of privacy with respect to such communications and files. Use of the District's Electronic Network to create, store, send, receive, view, or access any electronic communication or other file constitutes consent by the user for the District to access and review such files and to turn them over to the appropriate authorities if appropriate.

Responsibilities

Effective use of the Internet becomes a joint commitment for all users. The following list reflects shared responsibilities.

The District will:

Ensure that each district computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purposes provided the person receives prior permission from the Superintendent or system administrator.

The District shall monitor the use of the computer network by students and any other minor users to ensure compliance with this policy and any other terms or conditions of Electronic Network access imposed under administrative regulations.

The Superintendent or designee shall include measures in this policy's implementation plan that:

- Prohibit student access to inappropriate matter as well as restricting access to harmful materials;
- Assure student safety and security through direct supervision;
- Prohibit unauthorized access, including "hacking" and other unlawful activities; and
- Prohibit unauthorized disclosure, use and dissemination of personal identification information.

Parents/Guardians will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Talk to their children about setting up family guidelines for using the District's Electronic Network
- Accept full responsibility for supervision of students' use of the Internet while not in school.
- Monitor materials generated at home to determine appropriateness for the school setting.

Students will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.

- Report any incident or information that violates this policy.

7.40 – Annual Notification to Parents about Educational Technology

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities

- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

Chapter 8 - Search and Seizure and Personal Property

8.10 - Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

~~***Students***~~

Student Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

8.20 – Personal Property

Toys, games, cameras, radios, and similar personal property should not be brought to school without prior approval. The school cannot provide safeguards for such items. Students must not keep valuables in their lockers. Middle school students are expected to keep locker combinations confidential and lockers locked at all times.

Chapter 9 - Athletics and Extracurricular Activities

Pleasantdale Elementary
Pleasantdale Elementary offers all students an opportunity to develop their abilities and skills through participation in a variety of after school clubs/activities and seasonal sport offerings. Participation in and/or attendance at activities is a privilege and not a right.

Pleasantdale Middle
Pleasantdale Middle School offers a variety of athletic and co-curricular opportunities throughout the year. Participation in these activities is a privilege and not a right. It is the student's responsibility to maintain eligibility by meeting all academic and behavioral standards. Students staying after school must remain in a supervised area.

Academic Eligibility Rules for Athletics and Co-Curricular Activities
- A student with three D class averages or any F class average is ineligible to **participate** in any practice or game.
- Ineligible students **must** report to library for academic study time during games and practices.
- A student remains ineligible until their averages are raised to meet the criteria.
- Every Friday, students' eligibility will be determined.

Other Eligibility Rules for Athletics
- A current sports physical is required to be on file in the school nurse's office **prior** to participation**.**
- Written permission must be given by parent/guardian
- Compliance with **Code of Conduct** is required.

Code of Conduct
As a member of a Pleasantdale Middle school athletic team, athletes are considered to be in positions of leadership, representing themselves, their families, the team, school, district and community. Therefore, along with the privilege of participation comes the expectation of a higher standard of behavior and conduct.

Students are expected to:
- Follow the district's discipline plan at all times
- Display good sportsmanship and citizenship
- Maintain good conduct and performance in classrooms
- Support individual and whole team efforts

9.30 - Student Athlete Concussions and Head Injuries
Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois Elementary School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

Chapter 10 - Special Education and Support Services

10.10 - Education of Children with Disabilities

Special Education

District 107's children with disabilities between the ages of 3 and 15 who have been evaluated and identified as requiring special education services based on State and Federal criteria, will be provided a free appropriate elementary public education in the least restrictive environment possible.

10.20 - Discipline of Students with Disabilities

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

BEHAVIORAL INTERVENTION POLICY

Students with Disabilities

The use of positive behavioral interventions with students with disabilities will be given the highest priority in District 107. When behavioral interventions are used, they will be used in consideration of the child's physical freedom and social interaction and be administered in a manner that respects human dignity and ensures a student's right to placement in the least restrictive environment. Parents and students will be informed annually of the existence of the policy in each school's Student Handbook.

10.25 – Support Services

Teachers will contact the grade level team or principal to arrange a meeting to review the current level of performance when concerned about a student's academic progress. The following are special services available:

English Language Learners (ELL) Services

Pleasantdale School District offers a Transitional Program of Instruction (TPI) for the limited English proficient student. This program teaches non-English and low-English proficient students' oral language skills and literacy skills.

Reading Explorers – Pleasantdale Elementary

This program targets children who need individual or small group instruction in reading. The reading specialist, in conjunction with the classroom teacher, reviews students' reading progress during the school year. This review includes an analysis of screening data, achievement results, phonics tests, and additional diagnostic information. Parents will be notified if their child is identified for reading explorers including details about the program

Reading Lab – Pleasantdale Elementary

Students who have been identified as benefitting from additional reading support will receive Reading Lab services. Instead of attending Spanish, students remain in the classroom with their homeroom teacher and focus on reading comprehension strategies. Parents will be notified if their child is identified for Reading Lab including details about this program.

Math RtI – Pleasantdale Elementary

Students who have been identified as benefitting from additional math support will receive Math RtI services. Parents will be notified if their child is identified for Math RtI services including details about this program.

Reading Lab/Math Lab - Pleasantdale Middle

Students whose test scores indicate reading or math skills that are below average, and whose teachers have indicated a need for extra support, will be considered for an extra period of reading and/or math. Parents will be notified of this schedule change and will receive results of standardized assessments and students' progress during the course of the year.

Social Work

As part of Pleasantdale District 107's mission, the district recognizes the need for each student to develop appropriate social, emotional, and behavioral skills. To that end, social work services are provided to students and their parents in collaboration with teachers and administrators.

Speech/Language
Students who have speech and/or language difficulties may be referred to the speech/language therapist for evaluation. In addition, the speech therapist completes a yearly screening of primary-age students. Parents are contacted following the initial screening when it is determined that further screening is necessary. Following parent permission, the child is screened, and the parent and therapist meet to review the results and discuss a plan of speech/language instruction. The child may meet with the therapist individually, in a small group, or receive support in the regular classroom setting.

RtI (Response to Intervention) / MTSS (Multi-tiered System of Support)
The RtI/MTSS Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.

A detailed explanation of the RtI process is located on the District website.

Summer Academy
A booklet containing summer course descriptions, tuition, and other pertinent information is available by early spring of each school year.

10.60 – Related Service Logs
For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

Chapter 11 - Student Records & Privacy

11.10 - Student Privacy Protections
Student and Family Privacy Act
Student and family privacy rights are protected under Board Policy 7:15 which can be viewed on the district website at www.d107.org

11.20 - Student Records
Every effort is made to ensure the rights of parents and students as provided under the 1974 Family Educational Rights and Privacy Act and the Illinois School Student Record Act of 1975. Copies of these laws pertaining to student records are available in each school building.

Student records, classified as either permanent or temporary, are maintained to ensure a continuous educational program for each student. Parents are granted access to all official records pertaining to their children. Record review information, including forms requesting access to records, is available in the school offices.

In cases where parents are divorced, the noncustodial natural parent has right to records, notice of meetings, conferences, etc., upon request to the building principal. If there is a court order to the contrary, it is the responsibility of the custodial parent to inform the school of such restrictions.

All temporary student records are destroyed within five years after graduation, transfer or other permanent withdrawal of the student. Permanent records are maintained for 60 years.

> Student Permanent Record means the minimum personal information necessary to a school in the education of the student and contained in a school student record. Such information may include the student's name, birthdate, address, grades and grade level, parents' names and addresses, attendance records, and such other entries as the State Board may require or authorize.
>
> Student Temporary Record means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores,

aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another.

Parents are notified prior to the transfer of records and, within a period of 10 days, may request permission to inspect all records being transferred. By parent request, family names may be excluded from any listing published by the school for general distribution.

Chapter 12 - Parental Right Notifications

12.10 - Teacher Qualifications

Teacher Qualifications

Parents/guardians may request information about the qualifications of their student's teachers and paraprofessionals, including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency or other provisional status through which State qualification and licensing criteria have been waived;
- Whether the teacher is teaching in a field of discipline of the teacher's certification; and
- Whether any instructional aides or paraprofessionals provide services to your student and, if so, their qualifications.

If you would like to receive any of this information, please contact the district office.

12.20 - Standardized Testing and District Assessments

STUDENT ASSESSMENTS

Preschool Screening

All District 107 children between 36 months and 60 months of age are eligible for a free preschool screening to determine if a child is developing within expected benchmarks for his/her age group. The screening includes speech and language, vision, hearing, gross and fine motor development. The screenings are held in October and February at the Elementary School. Parents may call the Elementary Office for more information or to schedule an appointment. Dates of screenings are listed in local newspapers.

Fastbridge

Fastbridge is a benchmark and progress monitoring system based on direct, frequent, and continuous student assessment.

Standardized Tests

Students in grades 3-8 are given a yearly state assessment as required by the Illinois State Board of Education. This assessment measures student performance in English Language Arts and Math. Additionally, in grades 5 and 8, there is a yearly state assessment in science.

Other assessments that are administered include the MAP assessment that is given three times annually, at the start, mid-year, and end. This assessment measures student growth and performance in math and language arts. The ~~CoGat~~CogAT assessment is additionally administered annually in grades 3, 4, 6, measuring students' learned reasoning abilities in the three areas: Verbal, Nonverbal and Quantitative.

12.30 - Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

12.40 - Sex Education Instruction

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

12.60 - English Learners

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.
Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.
For questions related to this program or to express input in the school's English Learners program, contact ~~Debbie Lubeck~~the director of special education at 708-784-2175.

12.70 – School Visitation Rights Act

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

12.90 - Mandated Reporter

All certified staff members are required by law to report suspected incidents of child abuse and/or neglect to the Department of Children and Family Services. Our role is to protect children from harm. Details regarding any individual child's protection are a matter held in strictest confidence by all adults involved.

12.110 - Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.

2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.

3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

12.120 - Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:
http://www.isp.state.il.us/sor/.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:
http://www.isp.state.il.us/cmvo/.

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708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

TO: Dr. Dave Palzet, Superintendent

FROM: Frank Adams, Business Manager/CSBO

DATE: April 9th, 2021

RE: Summer Construction

Keeping our facilities in good condition and ensuring the safety of our students, staff and families is a top priority. Each summer, the district completes projects to improve the safety of our schools. The Facilities Advisory team met on March 4th and reviewed the five year facilities improvement plan. Through this work a plan for summer work has been developed. The following are the recommended projects to be completed this summer:

At the Middle School:

1. Begin Roof evaluations and repairs
2. Begin an evaluation and repairs phase for tuckpointing
3. Replace floor tiles in 8th grade wing and front entrance
4. Interior security cameras
5. Change black boards to white media boards and add projectors phase 1 (10 rooms)
6. Re-key doors
7. Repair Boiler 2 heat exchanger
8. Replace boiler flame sensors

At the Elementary School:

1. Interior security cameras
2. Re-key doors
3. Chiller and Boiler valves and actuators repairs
4. Repair air dampers and heater in boiler room

District Wide:

1. Repair administrative building's front entrance gable
2. Replacing critical components (Controller or Head Unit) of phone system that are past their serviceable life
3. Replacing the district pick-up truck and snow plow blade

Some of the projects will be completed in-house and some will be completed by vendors. The district is still requesting quotes for various projects. The cost for the above projects is estimated to be about $397,000.

We believe that these projects and upgrades will improve the safety and efficiency of our schools. Likewise, these projects allow our teachers to more effectively teach our students. These projects align with district Strategic Blueprint and reflect the vision of the district and the Board of Education.

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TO: Dr. Dave Palzet, Superintendent

FROM: Frank Adams, Business Manager/CSBO

DATE: April 9, 2021

RE: FY22 Contract Recommendations

EXECUTIVE SUMMARY:

Annually, the Board of Education approves our larger contracts at the May Board of Education meeting. Each year there is an increase in the cost of living and as such, our contracted services costs increase as well. Administration requests draft renewal contracts from our vendors for review. When necessary, administration will request rationale for increases as well.

BACKGROUND AND RATIONALE:

Paper Bid

Paper has been bid annually for the entire township for over a decade. As in prior years, Lyons School District 103 will conduct the bid opening in May.

Transportation

First Student was awarded the bid contract when we bid the transportation services in April 2008. The contract was extended for an additional two years in 2011-2012 and subsequently for an additional year thereafter. Per School Code, the District may extend on a year-to-year basis unless a timely request from another interested contractor is received. The proposed increase for transportation services is 4.9%. The rationale behind the increase is they are replacing 28 twelve-year-old buses with new buses, raising their average driver wage to $21 to attract new drivers and their insurance costs are rising. In addition, they want to add language to the contract stipulating that they would be paid for 174 school days regardless of emergency or snow days, and that we choose between an 80% or 40% payment if we have to close or impose remote learning for more than one week. If we choose 40% they can furlough employees and if we choose 80% they will continue to keep their employees working. In light of these recent proposals from First Student, the district is going to hold off on a recommendation until we've had time to explore what is in the district's best interest.

Food Service/Milk

The District sent out bid packages for food service and milk to various vendors on March 8, 2017. Just A Dash Catering, LLC., our current food service provider, was awarded the food service contract. The cost per meal and per carton of milk remains at $3.30 and $0.30 respectively. The district may have to go out to bid for food services next year per National School Lunch Program requirements. Per NSLP contract language, the duration of the contract is no more than one year with options to renew four additional one-year extensions. Due to COVID-19 these rules have been waived for 2021-2022 school year. They may extend this waiver for the 2022-2023 school year, but we will plan on going out to bid next year for the 2022-2023 school year as that is the year we will no longer be able to extend our contract. Administration recommends extending the contract with Just A Dash Catering with no increase in pricing.

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Cleaning Service

The District has been using the same cleaning service since 1998 when the contract was last bid. The increase for 2021-2022 is 1.4%. The district was able to negotiate an increase that is equal to CPI. GCA continues to provide excellent service at a reasonable rate and we recommend renewing the contract with GCA.

RECOMMENDED BOARD ACTION: That the Board of Education consider the renewal of contracts for Fiscal Year 2022.

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This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated April 12th, 2021. You have requested that Pleasantdale School District 107 produce the following public records:

Requested by: Open The Books - Salary Database Team

Request Dated **4/12/21**	• Electronic copy of the District Superintendent contract for FY2021 in PDF format. • Electronic copy of the District Business Manager contract for FY2021 in PDF format. • Electronic copy of any exhibits to the District Superintendent and/or Business Manager contract for FY2021 in PDF format. • Electronic copy of any amendments to the District Superintendent and/or Business Manager contract for FY2021 in PDF format. • Electronic copy of any extensions to the District Superintendent and/or Business Manager contract for FY2021 in PDF format. • Electronic copy of any resolutions to the District Superintendent and/or Business Manager contract for FY2021 in PDF format.
Response Dated **4/12/21**	We have attached an electronic record of the above request.

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

You have a right to appeal a denial of records to the President of the Board of Education by written request directed to the President at the District office 7450 S. Wolf Road, Burr Ridge, IL 60527 within fourteen (14) working days of your receipt of this email.

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This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated March, 24th, 2021. You have requested that Pleasantdale School District 107 produce the following public records:

Requested by: Product Analyst Team

Request Dated **3/24/21**	The specific information being requested is: 1. First Name 2. Last Name 3. Position Title 4. Department 5. Direct Phone Number (if does not exist, list main phone number with extension) 6. Business Cell Phone (if provided by Pleasantdale School District #107) 7. Email Address 8. Office Address (Address, City, State, Zip)
Response Dated **3/29/21**	This information can be obtained on the district's website https://es.d107.org/staff-directory https://ms.d107.org/our-staffdb6faed1

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

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This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated March 16, 2021. You have requested that Pleasantdale School District 107 produce the following public records:

Requestor: SmartProcure- Zoe Yalcin

Request Dated **3/16/21**	any and all purchasing records from 12/11/2020 (mm/dd/yyyy) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable. The specific information requested from your record keeping system is: 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address
Response Dated **3/16/21**	We have attached an electronic record of the above request

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

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April 1, 2021

VIA ELECTRONIC MAIL
Desplaines Valley News
investigations@desplainesvalleynews.com

To Whom It May Concern,

This letter is intended to respond to your most recent FOIA seeking "all emails between Dr. Palzet and Dr. Kilrea, either via direct emails, cc:ed emails, bcc:ed emails, or as part of any email group (e.g. Lyons Superintendents Group), between the dates of January 1, 2018, and February 15, 2021." As provided in the electronic transmission, the response is voluminous and we appreciate the additional time to comprehensively address your request.

Enclosed are documents responsive to your request, except for records exempt from disclosure pursuant to sections 7(1)(b) (private information); 7(1)(c) (personal information which would constitute a clearly unwarranted invasion of person privacy); 7(1)(f) (preliminary drafts, notes, recommendations, memoranda and other records in which opinions are expressed, or policies or actions are formulated); and 7(1)(m) (communications between a public body and its attorney). 5 ILCS 140/7(1)(b), (c), (f), and (m).

In the event your request has been denied, you may appeal this decision to the Illinois Attorney General -Public Access Bureau, 500 S. 2nd Street, Springfield, Illinois 62706, 217-558-0486 [publicaccess@atg.state.il.us]. You may also appeal this decision by filing suit for injunctive relief in the circuit court for Cook County, Illinois.

Sincerely,

Frank Adams

TO CREATE A COMMUNITY OF INSPIRED LEARNERS.