

Regular Meeting

Wednesday, September 18, 2019 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (*1 Minute*)

III. Public Hearing to Adopt Resolution on eLearning Program in Lieu of Emergency Days (*15 Minutes*)

III.A. Declare eLearning Hearing Open at _____
p.m.

III.B. Presentation/Discussion of the eLearning proposal

III.C. Declare eLearning Hearing Closed at _____
p.m.

IV. Public Hearing - Budget (*15 Minutes*)

IV.A. Declare Budget Hearing Open at _____
p.m.

IV.B. Presentation/Discussion of 2019-20 School District Budget

IV.C. Declare Budget Hearing Closed at _____
p.m.

IV.D. * Motion to Adopt the 2019-20 School District Budget as Presented

V. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

VI. * Consent Agenda (*5 Minutes*)

VI.A. Approve Regular Meeting Minutes of August 14, 2019

VI.B. Approve Closed Session Minutes of August 14, 2019

VI.C. Approve Payment of August Payroll/September Warrants

VI.D. Approve the Revised Superintendent's Evaluation Tool and Job Description

VI.E. Declassify Closed Session Minutes

VI.F. Approve Personnel (sec. 5) and 2:20 Powers and Duties ... Board Policies

VI.G. Approve September 2019 Personnel Report

VII. Reports and Discussion Items

VII.A. Action Item: Adoption of the Resolution on an eLearning Program in Lieu of Emergency Days

VII.A.1. Adoption of Resolution on an eLearning Program in Lieu of Emergency Days

VII.B. Informational Updates (*5 Minutes*)

VII.B.1. Introductions of New Pleasantdale Staff

VII.B.2. **Construction Update**

VII.B.3. **Strategic Blueprint Update**

VII.C. **Administration Reports**

VII.C.1. **Establish Superintendent Advisory Teams**
(10 Minutes)

VII.C.2. **Curriculum Review Cycle Update** (15
Minutes)

VII.C.3. **Superintendent 2019-20 Goals** (15 Minutes)

VII.C.4. **FY20 Calendar Adjustment** (10 Minutes)

VII.C.5. **Finance Tutorial #2: The Nine Major Funds**
(10 Minutes)

VII.C.6. **Review Finance (sec. 4) and Curriculum
and Instruction (sec. 6) Board Policies** (10
Minutes)

VII.C.7. **Board of Education Information Requests**
(5 Minutes)

VII.C.7.a. **Approve Board of Education Information
Requests**

VIII. **Items for Next Agenda: (5 Minutes)**

VIII.A. **Approve Superintendent 2019-20 Goals;
Approve Finance (sec. 4) and Curriculum and
Instruction (sec. 6) Board Policies; Class Size
Update; Elementary/Middle School Improvement
Plans; Middle School Schedule Review; and Adopt
Proposed Tax Levy.**

IX. **Open Forum: Board Policy 2:230 (those wishing
to speak will be given time to address the
Board regarding agenda or non-agenda items)**

X. **Closed Session (30 Minutes)**

X.A. **Collective negotiation matters between the
District and its employees or their
representatives, or
deliberations concerning salary schedules for one
or more classes of employees.**

XI. **Written Reports**

XI.A. **Salary Report**

XI.B. **FOIA**

XII. **Adjournment**

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

Over the course of the past year, districts in Illinois have had the opportunity to experiment with offsite learning days, dubbed *eLearning Days*. The goal of an eLearning Day is to engage students in learning when school may be closed due to extreme weather. eLearning Days simply make sense given the abundance of personal devices and relative ease of access to internet connectivity. Pleasantdale School District 107 joined several other districts throughout the state in experimenting with eLearning days twice last year. On these days, students in grades 3-8 used their district issued iPads to access learning activities throughout the day. Below, you will learn more about eLearning in Illinois and in our district as well as our proposed plan to implement eLearning days this school year.

Background: From 2015 to 2018, three Illinois school districts piloted eLearning programs. These school districts included two high school districts (Leyden School District 212 and West Chicago High School District 94) and one elementary school district (Gurnee SD 56). Over the course of the pilot, a total of only four eLearning days were called due to severe weather. Some commonalities in the districts' programs include providing students with devices, ensuring internet connectivity for all students, and requiring teachers to monitor student progress remotely. The success of the pilots can be seen through the expansion of eLearning throughout the state.

In Pleasantdale, the district piloted two eLearning days last school year (February 19, 2019 and April 19, 2019). These were scheduled eLearning Days which gave our staff and students time to prepare activities and gave the administration time to work through the logistics. The work done last year and the lessons learned can be applied to our eLearning proposal for this school year. Our proposal differs in that we would call an eLearning day the day of an emergency closure. It is our intention to fully recommunicate the logistics of the plan as well as the work expectations to parents at the beginning of the winter season. These logistics and expectations were laid out in an FAQ distributed to parents prior to the eLearning Day (Appendix A). Students in grades three through eight were provided lessons and activities through our Learning Management System, Schoology, and were able to access materials using their school issued device or any other internet connected device. Our Preschool through second grade teachers communicated lessons and activities through the use of the Learning Management System SeeSaw, or via email and families were able to use a personal computer, tablet, or phone to access the material. Students were assigned work in academic areas as well as specials. Attendance was determined based on work completion. Prior to the eLearning day, teachers provided the administration with an overview of the work to be assigned to the students including modified work for students who receive special education services (Appendix B). Additionally, students were able to access "read alouds" from community members via Facebook live. This added an extra special layer to an already exciting day. Finally, at the conclusion of the eLearning experience, a survey was distributed to parents, staff, and students in grades four through eight to gain insight into how we can improve the program (Survey results available in Appendix C).

On June 1, 2019, the new eLearning rules went into effect in Illinois. The new law states a school day consists of a minimum of five hours of instructional time. Public Act 101-0012 also allows school districts statewide to utilize e-learning days in lieu of emergency days and maintains flexibility for students to engage in career-connected learning outside of the classroom. Based on this new law, the district has developed a proposal to have eLearning as an option for our students.

The requirement for eLearning plans were laid out in an email sent to Superintendents by West Cook Intermediate Service Center director, Dr. Mark Klaisner, on August 9, 2019 (Appendix D). This memo contained twelve issues that must be addressed as part of a district's eLearning Day plan. Below are each of these points as well as a description as to how Pleasantdale SD 107 will address each requirement. All evidence documents can be found in Appendix E.

- **Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program.**
 - **All certified staff in PSD 107 are issued an iPad and a MacBook which are able to be connected to the internet and have all applicable software. All ESPs in PSD 107 have been issued an internet enabled iPad which includes all applicable software. Evidence: Device inventory, copy of invoices for Google and Schoology.**
- **Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.**
 - **Teachers will provide students with the appropriate lessons, activities, and work in advance of beginning the eLearning Day. Staff will be available from 9:00 AM to 12:00 PM, will have an hour lunch break, and then be available from 1:00 PM to 3:00 PM. All student work will need to be submitted by 9:00 PM the night of the eLearning day. Evidence: Copy of the table of activities and eLearning day work schedule.**
- **Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program**
 - **A survey will be issued to all families in the month of September. The goal of this survey will be to assess if families have internet access either through home wifi, a hot spot, or through the use of a phone. If families do not have internet access, the district will issue hotspots which can be used on an eLearning Day. Evidence: Copy of the home access survey and invoices for hot spots.**
- **Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology. We will develop procedures and processes to provide students with missed learning experiences that are similar to what we currently do on a normal school day. Each teacher will be assigned a "back up" teacher in the event they are unable to access the internet. Evidence: School policy on make-up work and list of "back-up" teachers.**
- **Ensure appropriate learning opportunities for students with special needs.**
 - **Special Education staff will provide students with modified work and adjust expectations for the work. Likewise, special education staff will be available from 9:00 AM - 12:00 PM and 1:00 PM - 3:00 PM to support students. Evidence: Table of activities.**
- **Monitor and verify each student's electronic participation.**
 - **Teachers will be available to monitor students' progress and participation from 9:00 AM to 12:00 PM and from 1:00 PM to 3:00 PM. Teachers will be able to monitor students using our Learning Management System and Google Drive, and they will be available via**

email. Additionally, teachers will log students attendance on an electronic attendance sheet. Evidence: eLearning day work hours sample of attendance sheet (student names redacted).

- **Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.**
 - *Each student can complete assignments in any order and at whatever pace is appropriate for the individual learner. While teachers will be available on a set schedule, students can work on and submit lessons until 9:00 PM on the night of an eLearning Day. Evidence: eLearning Day Family FAQ*
- **Provide effective notice to students and their parents or guardians of the use of particular days for eLearning.**
 - *Notification of the usage of eLearning days will be sent to parents in the fall. Parents will be provided with an FAQ that outlines the logistics of an eLearning Day. The district will also use social media as well as our telephone notification system to provide notice to parents. Evidence: eLearning FAQ for families.*
- **Provide staff and students with adequate training for eLearning days' participation.**
 - *Staff will be trained during plan times at both schools in November. Following the teacher training, teachers will train students. Evidence: eLearning Day FAQ for Teachers*
- **Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an eLearning day.**
 - *The administration met with TAP leadership to review the proposal and discussed any impacts to bargaining unit members. Evidence: email to staff.*
- **Review and revise the program as implemented to address difficulties confronted**
 - *At the conclusion of each eLearning day, a survey will be distributed to parents, staff, and students in grades four through eight. Evidence: Copies of parent, staff, and student surveys.*
- **Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an eLearning day.**
 - *An FAQ will be distributed to parents, students, and staff at least 30 days prior to utilizing an eLearning day. Evidence: eLearning FAQ for families and eLearning FAQ for staff.*

Conclusion: Based on the new flexibility provided by the Illinois legislature, school districts in Illinois have the opportunity to develop eLearning Day plans. These plans allow for innovative new ways to ensure the continuity of learning during emergency weather days. It is the administration's recommendation that the Board approves our proposal and gives the district the opportunity to call an eLearning Day if warranted.

Appendix A



Pleasantdale School District 107

eLearning Day

Frequently Asked Questions (FAQ)

An eLearning day or engaged learning day may occur when school is cancelled due to inclement weather or used to make up a school closure. Instruction is provided by each student's teacher through the use of multiple means (electronic and paper/pencil).

How do children or parents find out about the assignments or activities for the eLearning Day?

- On planned eLearning days, students will receive assignments and activities the day before the eLearning day.
- On unplanned eLearning days (snow/cold/etc) middle school students will have access to assignments or eLearning Modules through Schoology by 9:00 a.m.
- On unplanned eLearning days (snow/cold/etc) elementary school students will either be contacted by the teacher through email, or a digital tool such as Schoology or Seesaw by 9:00 a.m.

What activities/classes will my child complete on an eLearning Day?

- Preschool through fourth grade students will be engaged in ELA, math, and one special.
- Fifth through eighth grade students will be engaged in ELA, math, social studies, science, Spanish/reading lab/math lab*, specials, and PE.
 - *5th and 6th grade students will complete assignments for the classes in which they are currently enrolled.

Does my child need to complete all modules/assignments in one sitting?

- No, students can take as much time as they need to complete assignments, however, the time teachers are available to answer questions is limited. Students must turn in assignments by 9:00 PM on an eLearning Day.

Are there any learning activities that are required or can my child complete whatever he/she would like to complete?

- Students are required to complete **ALL** learning modules to receive credit and qualify for a day of attendance.

How will my child submit the assignments?

- Based on the activities, students will submit electronically through Schoology or SeeSaw no later than 9:00 PM on an eLearning Day
- Some online programs like Freckle and Raz-Kids automatically record student work completed. Students complete the work and no other submission is required.
- Paper and pencil activities will be submitted to teachers in class on the next school day.

If an extended due date is required, please contact the teacher directly to discuss the circumstances.

How will I (or my child) verify that the learning activities or assignments are complete?

- Parents may wish to ask their child to show them the completed work prior to submitting it.
- Teachers will be checking in the work the next school day to determine participation and verify attendance.

How is attendance recorded?

- Completion of all assignments will verify attendance and will be recorded as a full day of attendance.

If my child has a question about an assignment, what do we do?

- All teachers will be available via email and/or through Schoology at the below schedule/
 - 8:00 - 9:00: Teacher Plan time (no teacher availability)
 - 9:00 - 12:00: Teachers available
 - 12:00 - 1:00: Lunch (no teacher availability)
 - 1:00 - 3:00: Teachers available

What If there is a power outage within the community or WiFi goes out on the eLearning day?

- The District would likely adjust the due date for the eLearning Modules if needed and adjust attendance accordingly.

If my child needs tech support on the eLearning Day, what can we do?

- Technical support will be available all day (9:00 to 3:00) by emailing:
 - PES: Mr. McAtee (jmcatee@d107.org) or Mrs. Bubulka (mbubulka@d107.org)
 - PMS: Mr. Simmons (tsimmons@d107.org) or Mrs. Steinmetz (rsteinmetz@d107.org)

What if my child does not have access to a device to complete assignments?

- If students need to borrow a device, one can be checked out through the school library.

What if I do not have internet access in my home?


- Students will be issued a hotspot if internet connectivity is an issue.

How will the district determine if the eLearning day was a success?

- The district will distribute an online survey to parents, teachers, and students at the completion of the eLearning day.

Appendix B

Assignment/Activity Inventory

Pleasantdale Elementary School			
Grade/Department	ELA	Math	Specials
Preschool	Read any story you have at home together. When you are finished have your child draw a picture of his or her favorite character. When the drawing is finished, have your child tell you about the picture and dictate what he or she said on the paper. (Send back to school)	Ladybug math (0-10) counting, number recognition, 1:1 Ladybug packet will be sent home to be returned to school.	P.E.-Yoga: https://www.youtube.com/watch?v=5XCQfYsFa3Q&t=147s Gonoodle: https://www.youtube.com/watch?v=lmhi98dHa5w Art: sidewalk chalk, paint a picture
Kindergarten	Read for 15 minutes on Raz Kids or from your favorite books from home.	Complete 15 minutes of Freckle Math or write word problems.	
First	<p>Seesaw Teacher Created Activity</p> <p>Moosetache</p> <p>1. Click the add button.</p> <p>2. Listen to the story "Moosetache", read by Mrs. Holubecki. (Click on the play button to start the video.)</p> <ul style="list-style-type: none"> 3. Use the 	<p>Seesaw Activity</p> <p>Telling Time Game</p> <ol style="list-style-type: none"> Click on the link by touching the picture on the left. Choose the box- MINUTE box and the 12 box Play until your score reaches 100. Snap a screenshot of your score. <ul style="list-style-type: none"> 5. Hit the Add button and upload the picture with your score 6. If you have time, go back and play until you get 100 with no mistakes 	

	<p>button to take a selfie in a silly place.</p> <ul style="list-style-type: none"> • 4. Use the <p>•</p> <p>tool to draw a "moosetache".</p> <ul style="list-style-type: none"> • 5. Tap <p>•</p> <ul style="list-style-type: none"> • and write your moosetache adventure. 	<p>Adding 20 to a 2 digit number</p> <ul style="list-style-type: none"> • Click "add" <p>• Click</p> <p>•</p> <p>Choose a colored number. Add 20.</p> <ul style="list-style-type: none"> • Using the <p>•</p> <ul style="list-style-type: none"> • tool, click on the answer (blue handles will appear), move it to the colored number. 	
Second	<ul style="list-style-type: none"> • Using PebbleGo, research a biography and gather relevant facts. 	<ul style="list-style-type: none"> • Complete 20 minutes of Freckle. 	
Third	<ul style="list-style-type: none"> • Complete the online readworks assignment "Using Technology to Help Animals" and submit. 	<ul style="list-style-type: none"> • Complete Daily Warm up "Friday", take a picture of your work, and post it to the discussion page. • Complete math packet and turn in on Monday. 	
Fourth	4D/4C Listen to the assigned episodes of the Mars Patel	4D/4C Using the google form, answer the 30 math questions your	

	podcast, complete podcast packet pages and do one Readworks assignment with questions 4B/M - Read Chapter 8 of <u>Riding Freedom</u> and complete questions in packet.	teacher has posed. 4B/M Complete Quizizz. Complete paper packet. Berwick: take pictures of shapes at home or community and complete workbook pages	
Extended Resource	Individualized Freckle Assignments: either assigned an emerging reader Teddy Bears story and questions or an adapted Jellies reading, questions, and writing assignment.	Individualized Freckle Assignments: either assigned individual level goals on math practice or number facts or an adapted assignment for addition and subtraction within 100	

Pleasantdale Middle School				
	Fifth	Sixth	Seventh	Eighth
On-Level ELA	<p>Read, annotate, and answer questions for the Newsela article: Everyday Mysteries: Why we have daylight savings time (also posted to Schoology Calendar + Resources)</p> <p>Continue working on 39 <i>Clues</i> materials</p>	<p>Go to the website: What is teen activism and take notes in WW notebook.</p> <p>Watch video: How Simple Actions Can Be A Form of teen Activism and take notes in WW notebook.</p> <p>Continue teen activism research in GoogleSlides</p> <p>Read and annotate Newsela article: The "time to act is</p>	<p>Go to the website commonlit.org and read the article "Why Teens find the End of the World So Appealing."</p> <p>Complete the guided reading questions and write the answer to the assessment using text evidence.</p> <p>Be prepared to discuss it.</p>	<p>Go to the website commonlit.org and read the article "Someone Might Be Watching, an Introduction to Dystopian Fiction."</p> <p>Complete the guided reading questions and write the answer to the assessment using text evidence.</p> <p>Be prepared to discuss it.</p>

		<p>now": Sixth-graders march to give kids a voice</p>	<p>Read your choice reading novel.</p>	<p>Read your choice reading novel.</p> <p>Read your group's assigned pages in your Lit. Circle Sci-Fi novel and do LC #4 Prep page (#4 Lit Circle Monday)</p>
<p>Extended ELA</p>		<p>Go to website What is teen activism and take notes in WW notebook.. Watch video: How simple actions can be a form of teen activism and take notes in WW notebook.</p> <p>Read and annotate Newsela article: The time to act is now: Sixth graders march to give kids a voice.</p> <p>Create a Weathergram using templates given in class and the following: Video Template and Calligraphy Weathergrams will be collected in class on Monday 4/19</p>	<p>Go to the website commonlit.org and read the article "Hello, My Name Is__."</p> <p>Complete the guided reading questions and write the answer to the assessment using text evidence.</p> <p>Be prepared to discuss it.</p> <p>Continue working on rough draft of your memoir.</p>	<p>Complete last slide/s for CRM Research Project Presentation (due Monday)</p>
<p>Advanced ELA</p>				<p>Finish reading the novel <i>To Kill a Mockingbird</i>. Create an outline for AP Open response prompt essay..</p>

On-Level Math	Quadrilaterals and Triangles in the Real World	Big Ideas Lesson 8.1 <ul style="list-style-type: none"> • Watch videos • Do try-it's • Pg 349 (9-21) 	Chapter 10 Practice Test on Big Ideas	Lesson 9.1 Practice on bigideasmath.com
Above-Level Math	Big Ideas 6.1-6.2 Review	Big Ideas Lesson 10.6 <ul style="list-style-type: none"> • Watch videos • Do try-it's • Pg 443 (11-19) 	What is a Radical Worksheet	Best method for solving quadratic equations WS.
Science	Schoology assessment Video quiz on Property Changes	Schoology Assessment: Video Quiz on Newton's Laws	Schoology Assessment: Online Lab Review Quiz. Assignment from the Weather Textbook	Worksheet for the review of the movie "Contact"
Social Studies	Complete Bellringer and Read chapter 11 sections 6, 7 and complete the Loyalist/Patriot Chart on Schoology			
Spanish	Complete worksheet on using gustar with verbs/ fruit advertisement.	Complete worksheets on subject pronouns	7th Grade: Complete worksheet 47-48 (for family unit) Transitional: Tener Expressions worksheet	Complete worksheet on the verb pensar and and reading sheet about parties.
Reading Lab	ReadWorks: Using Fresh Water	ReadWorks: Malala	ReadWorks Poetry Remember	ReadWorks Poetry Remember
Math Lab	Xtra math	Xtra math	Khan Academy PLP	Extra Practice 9.1 WS
PE	Fitness article with questions	Fitness article with questions	Fitness article with questions	Fitness article with questions
Health		Digestive & Urinary System Activity	Brain Pop Activity	Unhealthy Relationships activity

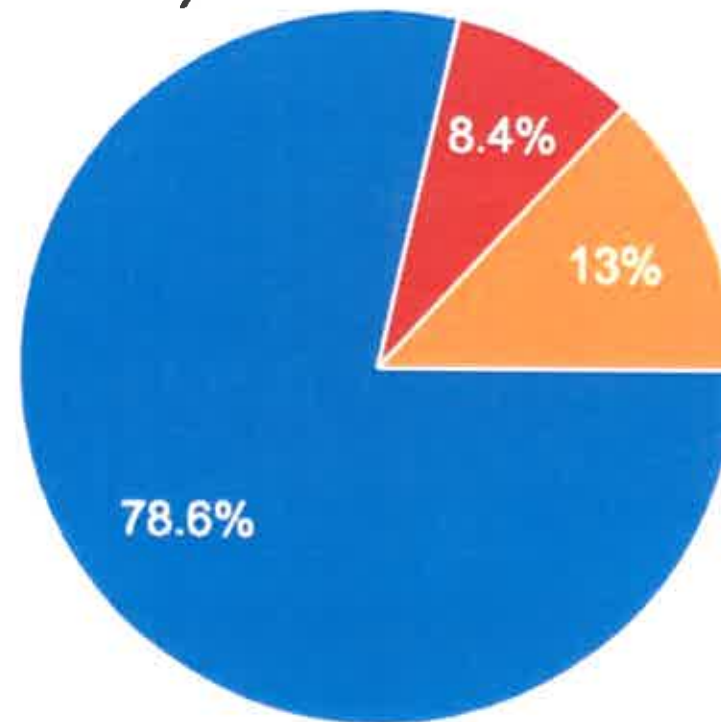
		Complete 2 Paper People		
Band/Orchestra	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .
Art	Draw a picture of something in their house. They can do this in a sketch notebook or in Sketches School app		They will visit the Art Institute website and find one artist or time period to write 3 paragraphs analyzing the artwork. In preparation for field trip later in year.	They will visit the Art Institute website and find one artist or time period to write 3 paragraphs analyzing the artwork. To reflect on previous field trip in 7th grade.
Music	Watch the YouTube video Melody vs. Harmony and answer the questions on Quizizz (link and code posted on Schoology).	Watch the Cups THUD video (link on Schoology). Answer the questions on the Google Form (link posted on Schoology).	Work on your GarageBand music. Fill out the Google Form describing your music-video connections (link posted on Schoology)	
STEM	20 minutes on http://typingtraining.com/ or finish advertisement poster	You are an Engineer! Chose another scenario and invent a solution.		Gear Quiz
Extended Resource	Math only ELA and Math			
Resource 5/6	Resource 5: Make a quick video doing angle aerobics. You need to make at least 15 angles (right, acute, obtuse) while playing your favorite SCHOOL APPROPRIATE song in the background. Bring your video to school on Monday.			

	<p>Resource 6: Instead of reading the article <i>The Time to Act is Now</i> and annotating, go to your Readworks account and read the article assigned to you. Annotate that article and take the quiz. PFNDVE is the class code and your password is 1234.</p>
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Appendix C

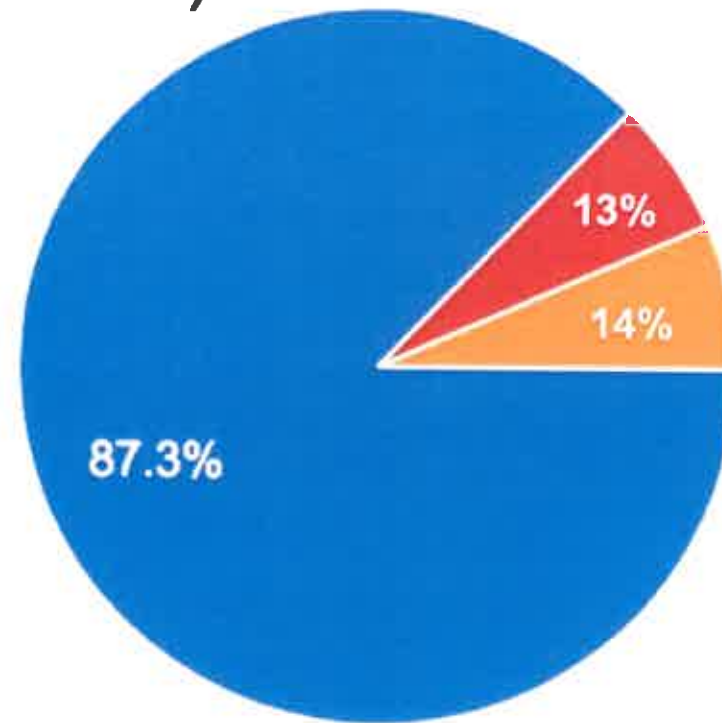
eLearning -- Our Results (Parents)

Considering your child(ren)'s age(s), developmental level(s), and ability to focus on their work, how would you describe the activities assigned for English Language Arts, Mathematics, Science, and Social Studies.



eLearning -- Our Results (Parents)

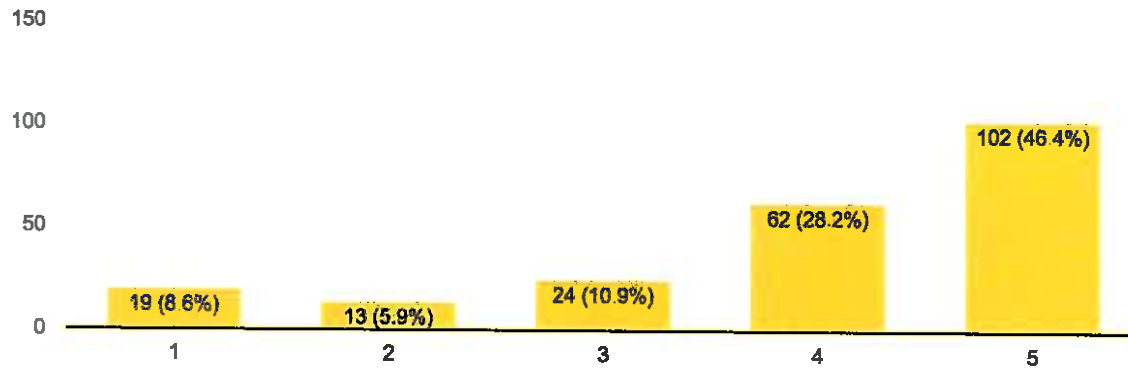
In general, the difficulty of the modules assigned was:



eLearning -- Our Results (Parents)

Overall, the eLearning day was a positive and productive learning experience for my child(ren).

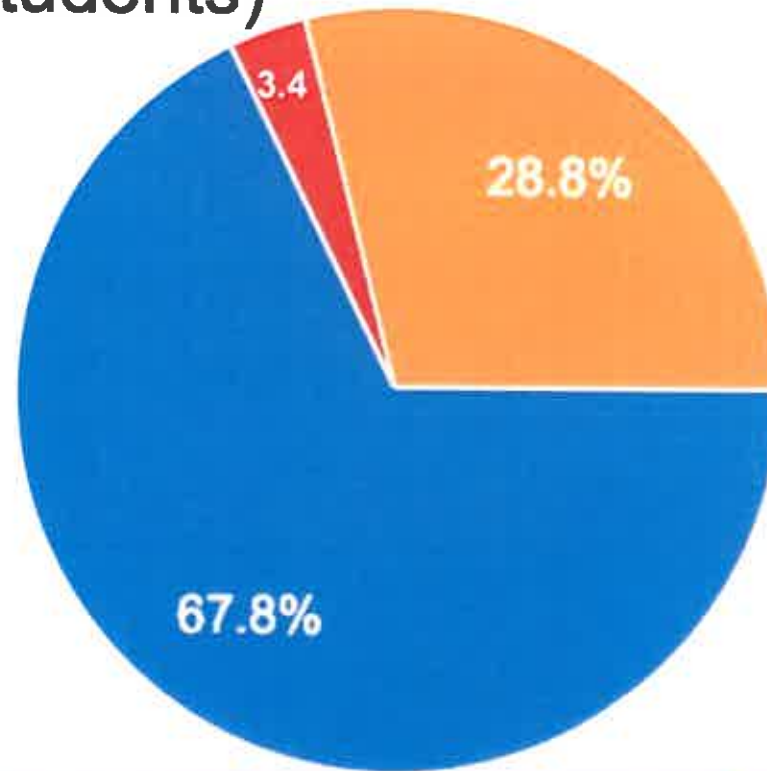
220 responses



eLearning -- Our Results (Students)

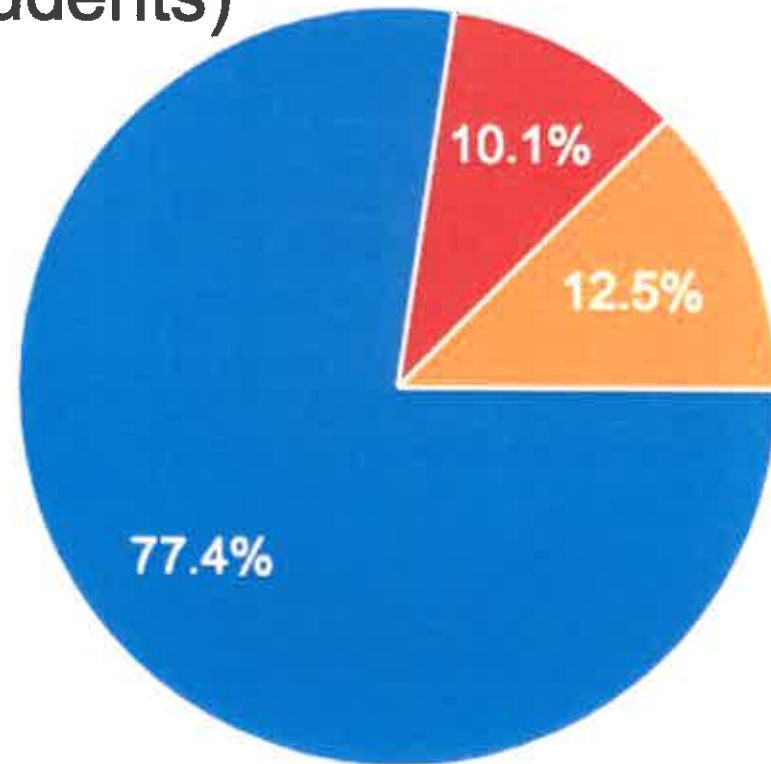
Was the amount of work in English Language Arts, Mathematics, Science, and Social Studies enough?

- Just Right
- Not Enough
- Too Much



eLearning -- Our Results (Students)

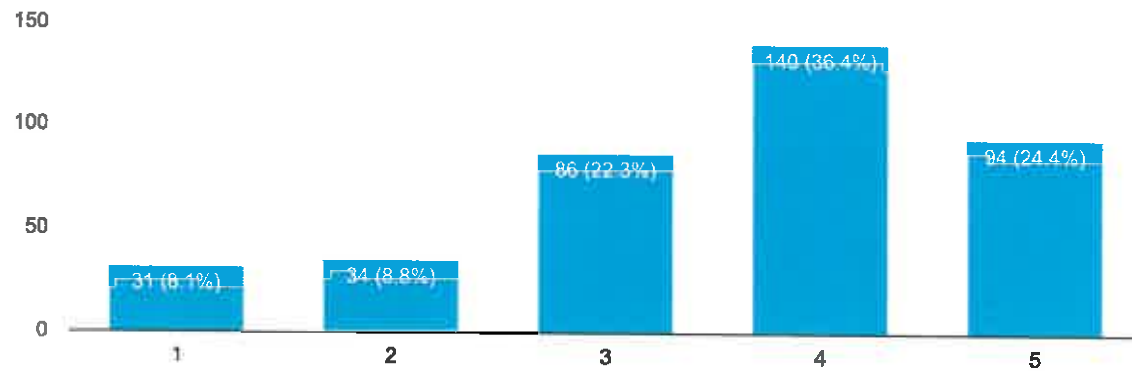
In general, the difficulty of the work assigned was:



eLearning -- Our Results (Students)

Overall, the eLearning day was a positive and productive learning experience for me.

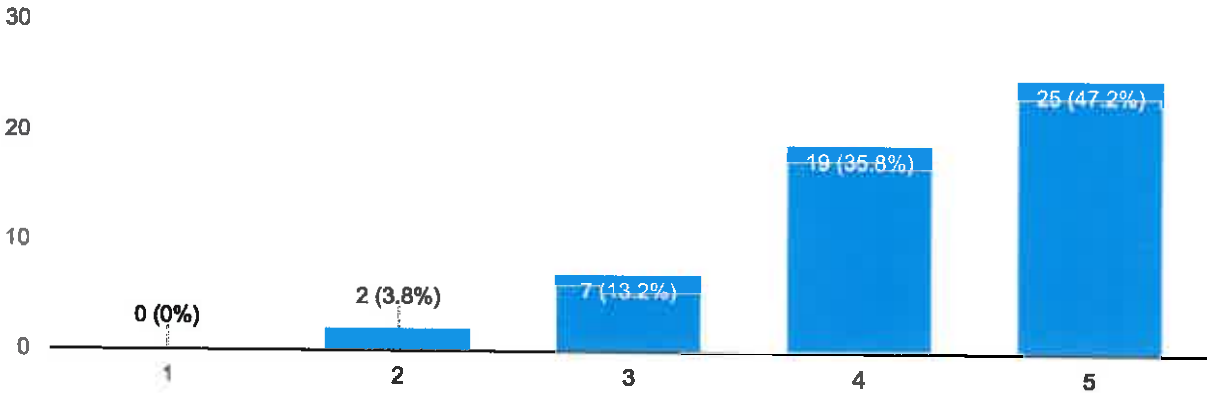
385 responses



eLearning -- Our Results (Staff)

The amount of time to plan for eLearning day was adequate.

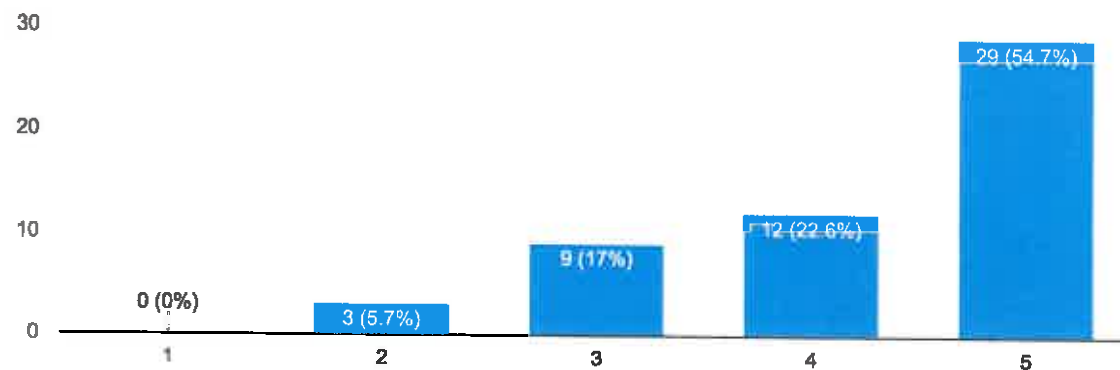
53 responses



eLearning -- Our Results (Staff)

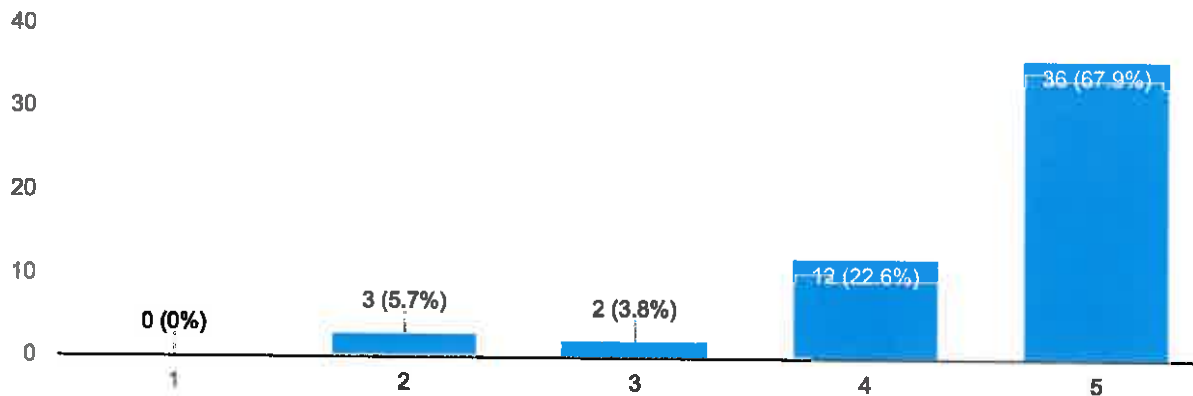
I was able to monitor my students' progress as they completed the eLearning Day modules.

53 responses



eLearning -- Our Results (Staff)

I was able to confidently check in assignments and attendance
53 responses



Appendix D

From: Mark Klaisner mklaisner@west40.org
Subject: E-Learning plans
Date: August 9, 2019 at 5:32 PM
To: Superintendents sups@west40.org
Cc: Josh Boies jboies@west40.org



Good evening all,

E-Learning Days: You are probably already aware that the General Assembly adopted a resolution to allow school districts the option of using E-Learning days "while students are not physically present in lieu of the district's scheduled emergency days." ([Public Act 101-0012 pg 15 of the pdf](#)) On Wednesday, Governor Pritzker signed this act into law. The legislation requires that your program be verified by the ROE/ISC on or before September 1. The ROEs/ISCs do not have the guidance we need at this time to approve those programs. Therefore, September 1 is to be considered a "soft" deadline, which means we have permission to approve these programs *after* September 1.

Before Board adoption and before your program can be sent to the ROE/ISC office, your school board must hold a public hearing at a regular or special BOE meeting for the initial proposal or renewal of your E-Learning program. At least 10 days before the public hearing, notice must be published for the public, to your collective bargaining unit representatives and to those employees not covered in a collective bargaining unit.

Specifically, the law states that your E-Learning program must:

- *Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program*
- *Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.*
- *Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program*
- *Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology*
- *Ensure appropriate learning opportunities for students with special needs*
- *Monitor and verify each student's electronic participation*
- *Address the extent to which student participation is within the student's control as to the time, pace, and means of learning*
- *Provide effective notice to students and their parents or guardians of the use of particular days for E-Learning*
- *Provide staff and students with adequate training for E-Learning days' participation*
- *Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an E-Learning day*
- *Review and revise the program as implemented to address difficulties confronted*
- *Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an E-Learning day.*

The ROE offices are still waiting for guidance from ISBE. I anticipate that we will use a form/checklist to make sure that you have provided the proper notice to those who need it and that your program addresses the bullet points listed above.

I will share out more on this topic as it develops.

Respectfully,
Mark

--

Dr. Mark A. Klaisner
Executive Director
West 40 ISC #2
4413 Roosevelt Road
Suite 104
Hillside, IL 60162
(708) 449-4284 X1000

Appendix E



Staff MacBook and iPad inventory

File Edit View Insert Format Data Tools Add-ons Help [All changes saved in Drive](#)

100% \$ % .0 .00 123 Arial 12 **B** *I*

Elementary:

	A	B	C	D	E	F	G	H	I
3	232	Spanish	McPherson	05/17/2017	1634	SC1MTJ1E1H3QD		1649	SDMPTL573HLF9
4	231	Connections	Williamson		1945	SC1MW33VNJ1WK		1650	SDMPTL5AVHLF9
5	234	4	Bedell		2281	CPWRK03RH3QD		2301	DMPRT2Y0G5VJ
6	236	3	Windisch		2280	C1MRKZSTH3QD		2300	DMQRR2XNG5VJ
7	233	4	Crist		2278	CPWRK0D0H3QD		2299	DMPRT3BMG5VJ
8	235	4	DuVall		2279	CPWRK2DLH3QD		2298	DMPRT2W9G5VJ
9	239	3	Griffin	01/23/2017	1585	SC1MT18XDH3QD		2548	DMPST4JWHG5D
10	238	Resource	Martyn	01/23/2017	1574	SC1MT19C5H3QD		2545	SDMPSTE7FHG5D
11	237	3	Braband	01/23/2017	1589	SC1MT191UH3QD		2546	DMPST4J6HG5D
12	240	2	Minnasola	01/23/2017	1587	SC1MT19CKH3QD		2547	DMPSTE3MHG5D
13	241	Speech	Mehlman		1935	SC02W879NJ1WK			not issued?
14	125	math	Berwick	05/17/2017	1630	SC1MTJ2TEH3QD		1645	SDMPTK5RYHLF9
15	136	2	Brade		2221	C02Q4BKFG940		1646	DMPTK4TMHLF9
16	138	2	Halusek	05/17/2017	1622	SC1MTJ2SSH3QD		1647	DMPTLP3LHLF9
17	134	2	Sheridan	05/17/2017	1633	SC1MTJ2SUH3QD		1648	SDMPTLGYQHHLF9
18	144	Pre	Soverino		1947	SC1MW340UJ1WK		1960	GG7W28JSHLF9
19	142	Pre	Neuberg		1948	SC1MW3400J1WK		1961	GG7W2A9FHLF9
20	139	Pre	Kavanaugh		1950	SC1MW33YXJ1WK		1963	GG7W2AFAHLF9
21	140	K	Zielke	8/14/2018	1595	FVFWLHLCJ1WK	Air 2017	2782	SDMQWLZHJF8J
22	137	K	McFadden	05/17/2017	1620	SC1MTJ2M7H3QD		1638	DMPTK25LHLF9
23	135	K	Olsen		2224	C02Q4BJVG940		1639	DMPTL5BRHLF9
24	133	K	Oskroba	05/17/2017	1619	SC1MTJ2RZH3QD		1640	SDMPTK5R5HLF9
25	131	Pre	Jarosik		1951	SC1MW33ZUJ1WK		1964	GG7W2B61HLF9
26	123	Library	Steinmetz		no tag	C02Q4BJVG940	A1466 early 2015	2551	SDMPST26RHG5D
27	120	1	Arroyo	05/17/2017	1623	SC1MTJ2CGH3QD		1641	SDMPTL585HLF9
28	122	1	Vidakovich	05/17/2017	1624	SC1MTJ1Q5H3QD		1642	SDMPTL5DHHLF9
29	124	1	Holubecki	05/17/2017	1621	SC1MTJ2SZH3QD		1644	DMPTLPX1HLF9
30	105	SocWork	Dasinger		2223	C02Q4BKAG940	a1466 EARLY 2015	2233	



Invoice #20421

From

Schoology, Inc.
PO Box 200350
Pittsburgh, PA 15251-0350

Invoice Summary

Invoice Number	20421
Date	03/27/2019
Terms	Net 30
Due Date	04/26/2019
Amount Due (USD)	\$ 6,220.00

Bill To

Dave Palzet
Pleasantdale Sd 107
7450 Wolf Rd
Burr Ridge, IL 60527-7714
USA

Description

Enterprise Subscription (04/01/2019 to 03/31/2020)

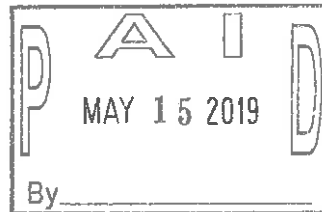
Quantity	Rate	Amount
850	10.00	8,500.00
Subtotal		8,500.00
Applied Amount		-2,280.00
Amount Due (USD)		\$ 6,220.00

Pay by Check

Remit check payments to:
Schoology, Inc.
PO Box 200350
Pittsburgh, PA 15251-0350

Pay by Wire Transfer

Account Name: Schoology, Inc.
Bank Name: Silicon Valley Bank
Bank Address: 3003 Tasman Drive
Santa Clara, CA 95054
Routing Number: 121140399
Account Number: 3302137684
Swift Code: SVBKUS65



105 2225 4400 100 = 3110
200 = 3110

View Check

Bank Account: Account Payable 107198361 Status: Printed

Check Information: Account Data | Edit Check Entry | Add/Remove Check Entry

Pleasantdale School District 107

Pay To The Order Of	Schools Incorporated PO Box 200950 Pittsburgh, PA 15251-0350	Check #	107804075
		Date	05/15/2015
		Amount	\$6,270.00

Six Thousand Two Hundred Twenty and 00/100 Dollars

Mode View - Record 1 of 1

Cancel Help

Search for users or settings

Users Showing users from Elementary

Add new user

Bulk upload users

Download users

More

Add filters

Organizational units

Selected organizational units

Active























Users

Parent OU for Testing

Primary

Job - DO NOT USE

ORGANIZATIONAL UNITS

<input type="checkbox"/>	Name ↑	Email	Status	Last login	Avatar
<input type="checkbox"/>	 Alison Cooke	alcooke@ednet.org	Active	2/14/20	
<input type="checkbox"/>	 Allison Bronsteader	abronsteader@ednet.org	Active	2/13/20	
<input type="checkbox"/>	 Ally Gilmer	agilmer@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Almir Emso	aemso@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Amy Windisch	awindisch@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Amy Zieke	azieke@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Amy Duvall	aduvall@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Andrea Green	agreen@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Angela Tincali	atincali@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Barb Prisco	bprisco@ednet.org	Active	2/12/20	
<input type="checkbox"/>	 Bernadette Kosnick	bkosnick@ednet.org	Suspended by admin (2/14/20)	2/14/20	

Rows per page: 50

Extended Absence Procedures

Regular attendance is vital to success in school. Parents or guardians are expected to maintain a regular attendance pattern for their children and to inform the school of any absence and its cause. Family vacations planned on school attendance days are discouraged.

An extended planned absence constitutes five or more missed school days. Parents are requested to notify their child's teacher and the school office in writing five days prior to an extended planned absence, stating the specific dates the student will not be in attendance.

There are many different learning activities and opportunities going on in classrooms each day. Not all can be done independently as most require some level of prior instruction from the classroom teacher. Therefore, teachers will gather work as feasible. Other assignments will be saved for the child to do after the extended absence. Any work that is given at the beginning of an extended absence should be done by the time the child returns to school.

There are several ways to assist your child in the maintenance of his/her skills during an extended absence:

- Read books for pleasure.
- Practice math facts (flashcards).
- Write about the events each day in a journal.
- Learn interesting facts about the place being visited.

These procedures are intended to help parents and students understand the academic responsibilities relative to extended absences. Questions should be directed to teachers or the school office.

2.30 - Release Time for Religious Instruction & Observance

A student shall be released from school, as an excused absence, for the purpose of observing a religious holiday. Prior to the holiday, parents and/or guardians should inform the school of the absence and reason for the absence.

2.40 - Make-Up Work

Students are responsible for their schoolwork when they are absent. Parents and students can use Schoology, our online Learning Management System, to check for assignments. Arrangements be made for someone to pick up the assignments from the school office between 3:20 and 4:00 p.m.

Family vacations while school is in session are discouraged. When the student returns, it is the responsibility of the parent and student to arrange for completion of work that has been missed.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Teachers will assist and determine a deadline for making up the missed work.

2.50 - Truancy

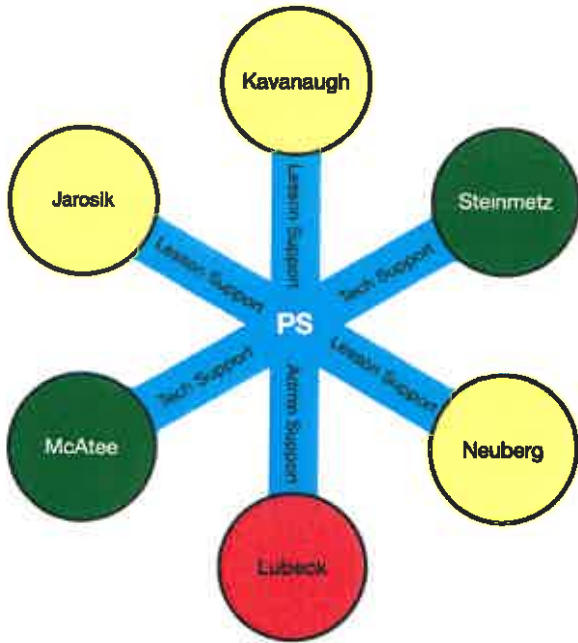
A chronic or habitual truant, as defined by Illinois School Code, is a student who misses 5% or more of the previous 180 regular attendance days without valid cause. Chronic or habitual truants could be referred to the county truancy service and/or the police department.

The following resources and supportive services are available as appropriate to students with chronic or habitual attendance problems and their parents or guardians (as indicated in 26.13 of the School Code):

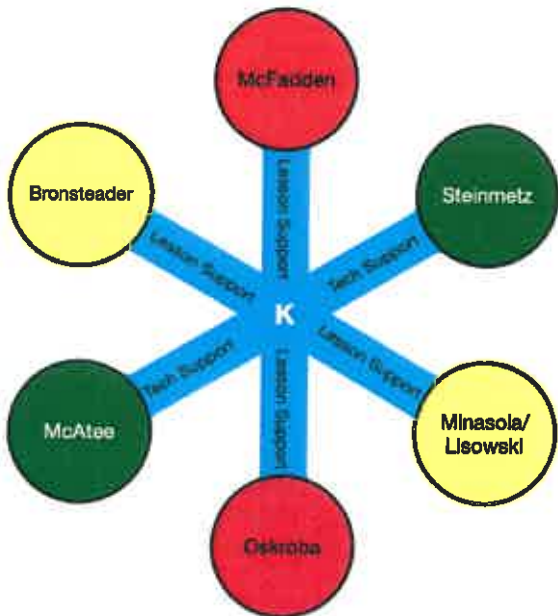
- Conferences with school personnel
- Counseling/testing services of school social workers and school psychologists.
- Referral to community agencies for appropriate services
- Special education assessment

Back-up Contacts for eLearning Day

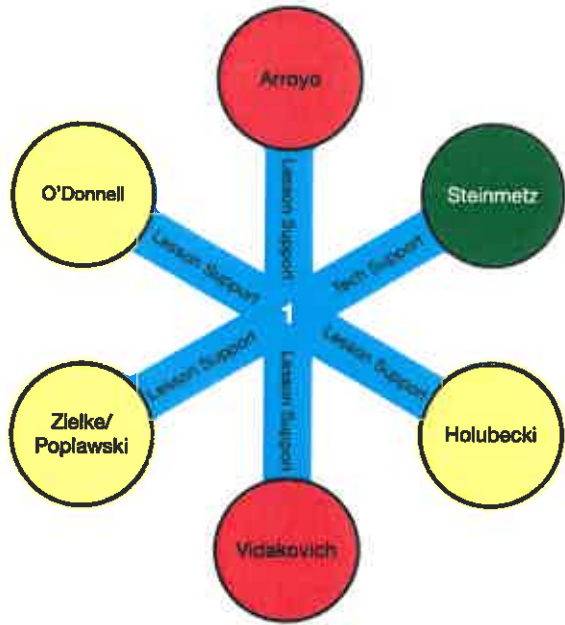
If you are unable to contact your child's teacher please use the appropriate contact tree for your child's grade level.



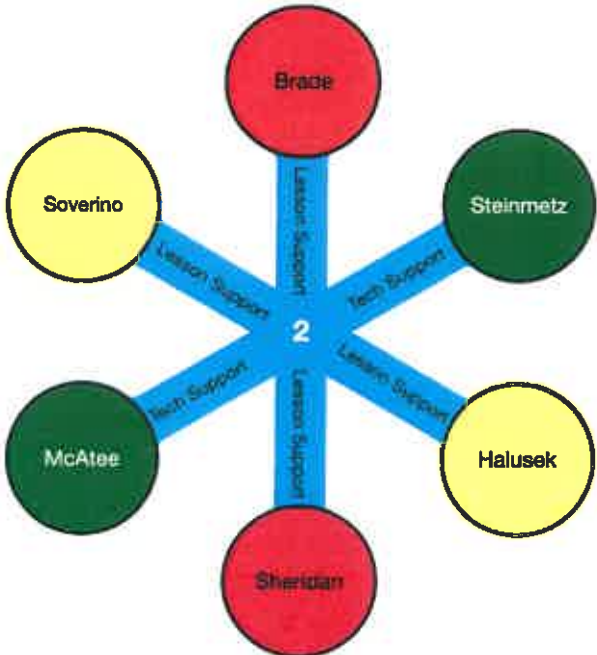
Preschool	
Name	Email Address
Ms. Kavanaugh	mavanaugh@d107.org
Ms. Jarosik	mjarosik@d107.org
Ms. Neuberg	mneuberg@d107.org
Mr. McAtte (Tech)	jmcatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org



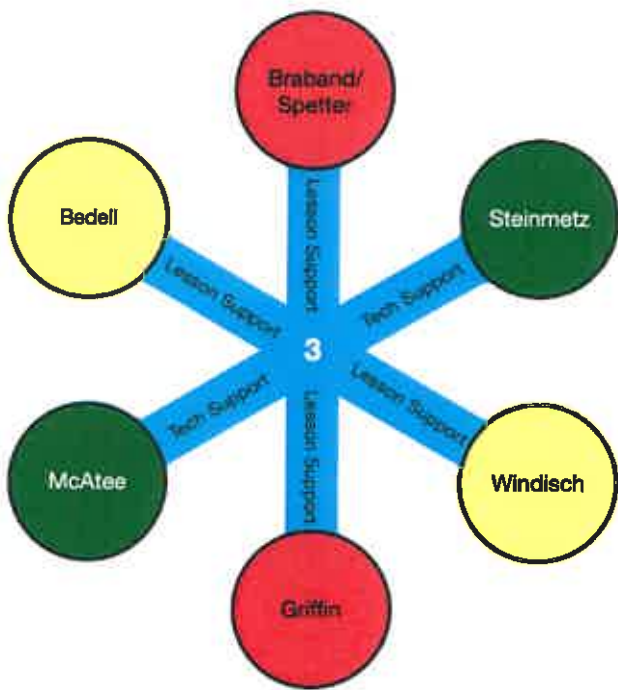
Kindergarten	
Name	Email Address
Ms. Bronsteader	abronsteader@d107.org
Ms. Minasola & Mrs. Lisowski	mminasola@d107.org kalisowski@d107.org
Mrs. McFadden	kmcfadden@d107.org
Mrs. Oskroba	eoskroba@d107.org
Mr. McAtte (Tech)	jmcatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org



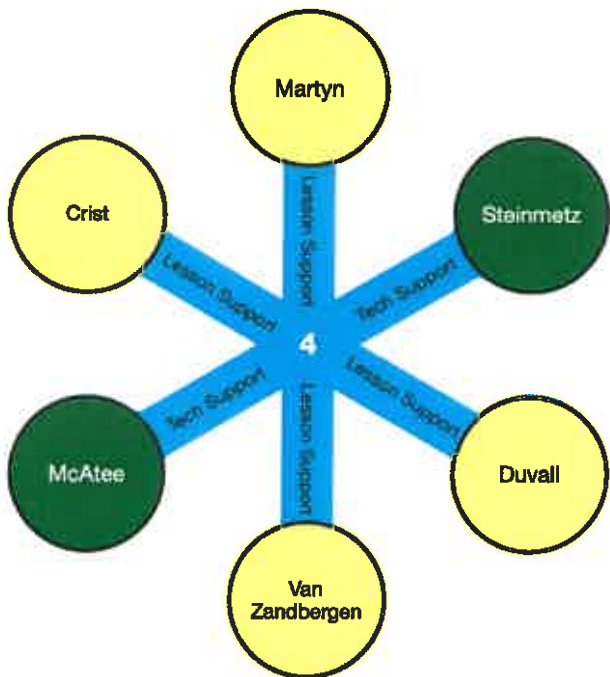
First Grade	
Name	Email Address
Mrs. Arroyo	larroyo@d107.org
Mrs. Vidakovich	mvidakovich@d107.org
Mrs. Holubecki	jholubecki@d107.org
Mrs. Zielke and Mrs. Poplawski	azielke@d107.org spoplawski@d107.org
Ms. O'Donnell	hodonnell@d107.org
Mr. McAtte (Tech)	jmcatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org



Second Grade	
Name	Email Address
Mr. Brade	wbrade@d107.org
Mrs. Sheridan	lsheridan@d107.org
Mrs. Halusek	mhalusek@d107.org
Ms. Soverino	jsoverino@d107.org
Mr. McAtte (Tech)	jmcatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org



Third Grade	
Name	Email Address
Mrs. Braband & Mrs. Spetter	stephanie.braband@d107.org dspetter@d107.org
Mrs. Griffin	kgriffin@d107.org
Mrs. Windisch	awindisch@d107.org
Mrs. Bedell	wbedell@d107.org
Mr. McAtee (Tech)	jmcaatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org



Fourth Grade	
Name	Email Address
Ms. Martyn	bmartyn@d107.org
Mrs. Duvall	aduvall@d107.org
Mrs. Crist	jcrist@d107.org
Ms. Van Zandbergen	tvanzandbergen@d107.org
Mr. McAtee (Tech)	jmcaatee@d107.org
Mrs. Steinmetz (Tech)	rsteinmetz@d107.org

The first contact for middle school teachers should be the teacher who made the assignment. If the assigning teacher is not available, any other member of the grade level team should be contacted.

5th Grade		
Teacher	Email Address	Subject
Mrs. Lauermann	jlauermann@d107.org	Science
Ms. McCarter	mmccarter@d107.org	Math
Mr. Ratcliff	dratcliff@d107.org	Social Studies
Mrs. Triggs	btriggs@d107.org	ELA
Ms. Miglieri	jmiglieri@d107.org	co-teacher

6th Grade		
Teacher	Email Address	Subject
Mrs. Schmager	nschmager@d107.org	ELA
Mrs. Kim	tkim@d107.org	Science
Mr. Madsen	tmadsen@d107.org	Social Studies
Ms. Szymczak	aszymczak@d107.org	ELA
Mrs. Riordan	priordan@d107.org	Math
Ms. Hughes	shughes@d107.org	co-teacher


7th Grade		
Teacher	Email Address	Subject
Ms. August	aaugust@d107.org	Math
Mrs. Deaton	ndeaton@d107.org	ELA
Mrs. Falout	kfalout@d107.org	Math/Science
Mrs. Gilmartin	cgilmartin@d107.org	ELA
Mr. Madsen	tmadsen@d107.org	Social Studies
Ms. Kelly	pkelly@d107.org	co-teacher

8th Grade		
Teacher	Email Address	Subject
Mr. Busch	ebusch@d107.org	Social Studies
Mrs. Ayala	sayala@d107.org	Math
Mrs. Johnson	jjohnson@d107.org	ELA
Mrs. Deaton	ndeaton@d107.org	ELA
Mr. Reid	jreid@d107.org	Science
Mr. Munchoff	jmunchoff@d107.org	co-teacher

Specials/PE		
Teacher	Email Address	Subject
Ms. Driscoll	jdriscoll@d107.org	Health
Mr. Bell	fbell@d107.org	Band
Ms. Lewellyan	klewellyan@d107.org	STEM
Mrs. Ortiz	sortiz@d107.org	Math Improvement
Mr. Tatina	ttatina@d107.org	Music
Mr. Dreher	mdreher@d107.org	PE
Ms. Newberry	jnewberry@d107.org	PE
Mrs. Truesdale	ltruesdale@d107.org	PE

Technology Support		
Teacher	Email Address	Subject
Mr. Simmons	tsimmons@d107.org	Technology
Mrs. Bubulka	mbubulka@d107.org	Technology Coach

Assignment/Activity Inventory

Pleasantdale Elementary School			
Grade/Department	ELA	Math	Specials
Preschool	Read any story you have at home together. When you are finished have your child draw a picture of his or her favorite character. When the drawing is finished, have your child tell you about the picture and dictate what he or she said on the paper. (Send back to school)	Ladybug math (0-10) counting, number recognition, 1:1 Ladybug packet will be sent home to be returned to school.	P.E.-Yoga: https://www.youtube.com/watch?v=5XCQfYsFa3Q&t=147s Gonoodle: https://www.youtube.com/watch?v=lmhi98dHa5w Art: sidewalk chalk, paint a picture
Kindergarten	Read for 15 minutes on Raz Kids or from your favorite books from home.	Complete 15 minutes of Freckle Math or write word problems.	
First	Seesaw Teacher Created Activity Moosetache 1. Click the add button. 2. Listen to the story "Moosetache", read by Mrs. Holubecki. (Click on the play button to start the video.) <ul style="list-style-type: none"> 3. Use the  	Seesaw Activity Telling Time Game 1. Click on the link by touching the picture on the left. 2. Choose the box- MINUTE box and the 12 box 3. Play until your score reaches 100. 4. Snap a screenshot of your score. <ul style="list-style-type: none"> 5. Hit the Add button and upload the picture with your score 6. If you have time, go back and play until you get 100 with no mistakes 	

	<p>button to take a selfie in a silly place.</p> <ul style="list-style-type: none"> • 4. Use the • <p>tool to draw a "moosetache"</p> <ul style="list-style-type: none"> • 5. Tap • • and write your moosetache adventure. 	<p>Adding 20 to a 2 digit number</p> <ul style="list-style-type: none"> • Click "add" • Click • <p>Choose a colored number. Add 20.</p> <ul style="list-style-type: none"> • Using the • • tool, click on the answer (blue handles will appear), move it to the colored number. 	
Second	<ul style="list-style-type: none"> • Using PebbleGo, research a biography and gather relevant facts. 	<ul style="list-style-type: none"> • Complete 20 minutes of Freckle. 	
Third	<ul style="list-style-type: none"> • Complete the online readworks assignment "Using Technology to Help Animals" and submit. 	<ul style="list-style-type: none"> • Complete Daily Warm up "Friday", take a picture of your work, and post it to the discussion page. • Complete math packet and turn in on Monday. 	
Fourth	4D/4C Listen to the assigned episodes of the Mars Patel	4D/4C Using the google form, answer the 30 math questions your	

	podcast, complete podcast packet pages and do one Readworks assignment with questions 4B/M - Read Chapter 8 of <u>Riding Freedom</u> and complete questions in packet.	teacher has posed. 4B/M Complete Quizizz. Complete paper packet. Berwick: take pictures of shapes at home or community and complete workbook pages	
Extended Resource	Individualized Freckle Assignments: either assigned an emerging reader Teddy Bears story and questions or an adapted Jellies reading, questions, and writing assignment.	Individualized Freckle Assignments: either assigned individual level goals on math practice or number facts or an adapted assignment for addition and subtraction within 100	

Pleasantdale Middle School				
	Fifth	Sixth	Seventh	Eighth
On-Level ELA	Read, annotate, and answer questions for the Newsela article: <u>Everyday Mysteries: Why we have daylight savings time</u> (also posted to Schoology Calendar + Resources) Continue working on 39 <i>Clues</i> materials	Go to the website: <u>What is teen activism</u> and take notes in WW notebook. Watch video: <u>How Simple Actions Can Be A Form of teen Activism</u> and take notes in WW notebook. Continue teen activism research in GoogleSlides Read and annotate Newsela article: <u>The "time to act is</u>	Go to the website commonlit.org and read the article "Why Teens find the End of the World So Appealing." Complete the guided reading questions and write the answer to the assessment using text evidence. Be prepared to discuss it.	Go to the website commonlit.org and read the article "Someone Might Be Watching, an Introduction to Dystopian Fiction." Complete the guided reading questions and write the answer to the assessment using text evidence. Be prepared to discuss it.

		<p>now: Sixth-graders march to give kids a voice</p>	<p>Read your choice reading novel.</p>	<p>Read your choice reading novel.</p> <p>Read your group's assigned pages in your Lit. Circle Sci-Fi novel and do LC #4 Prep page (#4 Lit Circle Monday)</p>
<p>Extended ELA</p>		<p>Go to website What is teen activism and take notes in WW notebook.. Watch video: How simple actions can be a form of teen activism and take notes in WW notebook.</p> <p>Read and annotate Newsela article: The time to act is now: Sixth graders march to give kids a voice.</p> <p>Create a Weathergram using templates given in class and the following: Video Template and Calligraphy Weathergrams will be collected in class on Monday 4/19</p>	<p>Go to the website commonlit.org and read the article "Hello, My Name Is__."</p> <p>Complete the guided reading questions and write the answer to the assessment using text evidence.</p> <p>Be prepared to discuss it.</p> <p>Continue working on rough draft of your memoir.</p>	<p>Complete last slide/s for CRM Research Project Presentation (due Monday)</p>
<p>Advanced ELA</p>				<p>Finish reading the novel <i>To Kill a Mockingbird</i>. Create an outline for AP Open response prompt essay..</p>

On-Level Math	Quadrilaterals and Triangles in the Real World	Big Ideas Lesson 8.1 <ul style="list-style-type: none"> • Watch videos • Do try-it's • Pg 349 (9-21) 	Chapter 10 Practice Test on Big Ideas	Lesson 9.1 Practice on bigideasmath.com
Above-Level Math	Big Ideas 6.1-6.2 Review	Big Ideas Lesson 10.6 <ul style="list-style-type: none"> • Watch videos • Do try-it's • Pg 443 (11-19) 	What is a Radical Worksheet	Best method for solving quadratic equations WS.
Science	Schoology assessment Video quiz on Property Changes	Schoology Assessment: Video Quiz on Newton's Laws	Schoology Assessment: Online Lab Review Quiz. Assignment from the Weather Textbook	Worksheet for the review of the movie "Contact"
Social Studies	Complete Bellringer and Read chapter 11 sections 6, 7 and complete the Loyalist/Patriot Chart on Schoology			
Spanish	Complete worksheet on using gustar with verbs/ fruit advertisement.	Complete worksheets on subject pronouns	7th Grade: Complete worksheet 47-48 (for family unit) Transitional: Tener Expressions worksheet	Complete worksheet on the verb pensar and and reading sheet about parties.
Reading Lab	ReadWorks: Using Fresh Water	ReadWorks: Malala	ReadWorks Poetry Remember	ReadWorks Poetry Remember
Math Lab	Xtra math	Xtra math	Khan Academy PLP	Extra Practice 9.1 WS
PE	Fitness article with questions	Fitness article with questions	Fitness article with questions	Fitness article with questions
Health		Digestive & Urinary System Activity	Brain Pop Activity	Unhealthy Relationships activity

		Complete 2 Paper People		
Band/Orchestra	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .	You are watching the videos on how brass or string instrument videos are being made. You are to write down 5 facts per video. Please be descriptive .
Art	Draw a picture of something in their house. They can do this in a sketch notebook or in Sketches School app		They will visit the Art Institute website and find one artist or time period to write 3 paragraphs analyzing the artwork. In preparation for field trip later in year.	They will visit the Art Institute website and find one artist or time period to write 3 paragraphs analyzing the artwork. To reflect on previous field trip in 7th grade.
Music	Watch the YouTube video Melody vs. Harmony and answer the questions on Quizizz (link and code posted on Schoology).	Watch the Cups THUD video (link on Schoology). Answer the questions on the Google Form (link posted on Schoology).	Work on your GarageBand music. Fill out the Google Form describing your music-video connections (link posted on Schoology)	
STEM	20 minutes on http://typingtraining.com/ or finish advertisement poster	You are an Engineer! Chose another scenario and invent a solution.		Gear Quiz
Extended Resource	Math only ELA and Math			
Resource 5/6	Resource 5: Make a quick video doing angle aerobics. You need to make at least 15 angles (right, acute, obtuse) while playing your favorite SCHOOL APPROPRIATE song in the background. Bring your video to school on Monday.			

	<p>Resource 6: Instead of reading the article <i>The Time to Act is Now</i> and annotating, go to your Readworks account and read the article assigned to you. Annotate that article and take the quiz. PFNDVE is the class code and your password is 1234.</p>
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Home Access Survey

Student Information Here

Dear Parent(s),

In the event of severe weather, the District would like to have the ability to use an eLearning Day. The goal of the eLearning Day would be to maintain the continuity of instruction for students and would allow us to NOT make up a day at the end of the school year. To ensure a successful eLearning Day we are asking all parents to complete this short survey and return it to your child's teacher.

1. Do you have internet access in your home?
 - Yes
 - No

2. If the answer to question 1 is "yes" please let us know the source of your home internet.
 - Home wifi (e.g. Comcast, AT&T, Direct TV)
 - Hotspot
 - Cellular Phone

3. If the answer to question 1 is "no" please provide us with the best number to reach you to arrange for internet solution.
 - Phone Number:

4. Please identify all internet capable devices you may have in your home. (please select all that apply)
 - Desktop Computer
 - Laptop Computer
 - Tablet
 - Phone
 - Other _____



Summary for Frank Adams: 708-927-0153

Your Plan

Flat Rate Mobile Broadband
 \$35.99 monthly charge
 \$.25 per minute

MBB Unlimited
 Unlimited monthly gigabyte

Have more questions about your charges?
 Get details for usage charges at
www.vzw.com/mybusinessaccount

Monthly Charges

Flat Rate Mobile Broadband	05/24 – 06/23	35.99
		\$35.99

Usage and Purchase Charges

Data	Allowance	Used	Billable	Cost
Gigabyte Usage	<i>gigabytes</i> unlimited	.723	--	--
Total Data				\$.00
Total Usage and Purchase Charges				\$.00
Surcharges				
Regulatory Charge				.02
				\$.02
Total Current Charges for 708-927-0153				\$36.01



Summary for Frank Adams: 708-927-1893

Your Plan

Flat Rate Mobile Broadband

\$35.99 monthly charge

\$.25 per minute

MBB Unlimited

Unlimited monthly gigabyte

Have more questions about your charges?
Get details for usage charges at
www.vzw.com/mybusinessaccount.

Monthly Charges

Flat Rate Mobile Broadband	05/24 – 06/23	35.99
		\$35.99

Surcharges

Regulatory Charge		.02
		\$.02

Total Current Charges for 708-927-1893 **\$36.01**



Summary for Frank Adams: 708-927-2269

Your Plan

Flat Rate Mobile Broadband
 \$35.99 monthly charge
 \$.25 per minute

MBB Unlimited
 Unlimited monthly gigabyte

Have more questions about your charges?
 Get details for usage charges at
www.vzw.com/mybusinessaccount

Monthly Charges

Flat Rate Mobile Broadband	05/24 – 06/23	35.99
		\$35.99

Usage and Purchase Charges

Messaging	Allowance	Used	Billable	Cost
Text – Rcv'd	<i>messages</i>	--	1	1
Total Messaging				\$.02

Data	Allowance	Used	Billable	Cost
Gigabyte Usage	<i>gigabytes</i>	unlimited	.268	--
Total Data				\$.00

Total Usage and Purchase Charges **\$.02**

Surcharges

Regulatory Charge	.02
	\$.02

Total Current Charges for 708-927-2269 **\$36.03**

eLearning Day Feedback Survey (Parents)

As you know, this week's eLearning day was a new experience for all of us. In the spirit of continuous improvement we are asking you to complete this short survey. The data collected will be analyzed along with the information that has been gathered from students and staff in order to make potential future eLearning days more beneficial.

You can either respond once for each child in your household, or combine your experiences into a single survey response.

*** Required**

1. Grade Level (check all that apply) *

Check all that apply.

- Preschool
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2. Quantity of activities: Considering your child(ren)'s age(s), developmental level(s), and ability to focus on their work, how would you describe the activities assigned for English Language Arts, Mathematics, Science, and Social Studies:

Mark only one oval.

- Just Right
- Not Enough
- Too Much

3. Art, World Language, Music, P.E., etc.:

Mark only one oval.

- Just Right
- Not Enough
- Too Much

11. As a parent or guardian, the eLearning day was a productive experience for me.

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

12. In the future, I would prefer

Mark only one oval.

- eLearning Days
- Make-up days at the end of the school year
- A combination of eLearning days and make-up days at the end of the year.

13. Briefly identify those aspects that were particularly successful and/or suggestions for improvement.

eLearning Day Feedback Survey (Staff)

This week's eLearning day was a new experience for all of us. In the spirit of continuous improvement we are asking you to complete this short survey. The data collected will be analyzed along with the information that has been gathered from students and parents in order to make potential future eLearning days more beneficial.

* Required

1. School *

Mark only one oval.

- Pleasantdale Elementary
 Pleasantdale Middle
 LADSE

2. The amount of time to plan for eLearning day was adequate.

Mark only one oval.

- 1 2 3 4 5
Strongly Disagree Strongly Agree

3. I was able to use available technology to plan for eLearning activities.

Mark only one oval.

- 1 2 3 4 5
Strongly Disagree Strongly Agree

4. I was able to work with other professionals to plan eLearning Day activities

Mark only one oval.

- 1 2 3 4 5
Strongly Disagree Strongly Agree

5. The directions from administration for eLearning day were clearly communicated.

Mark only one oval.

- 1 2 3 4 5
Strongly Disagree Strongly Agree

6. I was able to clearly communicate the expectations for eLearning day to my students.

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

7. I was able to monitor my students' progress as they completed the eLearning Day modules.

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

8. Did any students/parents contact you for help during eLearning day?

Mark only one oval.

Yes

No

9. If yes, to the question above, were you able to confidently help your student(s)?

Mark only one oval.

Yes

No

Students did not reach out for help

10. I was able to monitor my students' progress though Schoology/Seesaw/G-Suite.

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

11. Any technology issues were addressed by Pleasantdale technology staff.

Mark only one oval.

Yes

No

I did not experience technology issues

12. I was able to confidently check in assignments and attendance

Mark only one oval.

1 2 3 4 5

Strongly Disagree Strongly Agree

13. In the future, I would prefer

Mark only one oval.

- eLearning Days
- Make-up days at the end of the school year
- A combination of eLearning days and make-up days at the end of the year.

14. Briefly identify those aspects that were particularly successful and/or suggestions for improvement.

eLearning Day Feedback Survey (Parents)

As you know, this week's eLearning day was a new experience for all of us. In the spirit of continuous improvement we are asking you to complete this short survey. The data collected will be analyzed along with the information that has been gathered from students and staff in order to make potential future eLearning days more beneficial.

You can either respond once for each child in your household, or combine your experiences into a single survey response.

*** Required**

1. Grade Level (check all that apply) *

Check all that apply.

- Preschool
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2. Quantity of activities: Considering your child(ren)'s age(s), developmental level(s), and ability to focus on their work, how would you describe the activities assigned for English Language Arts, Mathematics, Science, and Social Studies:

Mark only one oval.

- Just Right
- Not Enough
- Too Much

3. Art, World Language, Music, P.E., etc.:

Mark only one oval.

- Just Right
- Not Enough
- Too Much

4. **Quality of activities:** In general, the difficulty of the modules assigned was:

Mark only one oval.

- Just Right
 Too Easy
 Too Difficult

5. **In general, the modules assigned aligned with the learning my child is currently receiving at school.**

Mark only one oval.

- Yes
 No

6. **Overall, did your child understand what was expected of him/her?**

Mark only one oval.

- Yes
 No

7. **Did your child need adult support, beyond just supervision, to complete the modules?**

Mark only one oval.

- Yes
 No

8. **Did you or your child reach out to a teacher for support?**

Mark only one oval.

- Yes
 No

9. **If yes, to the question above, were you or your child able to communicate with the teacher?**

Mark only one oval.

- Yes
 No
 Did not reach out to a teacher

10. **Overall, the eLearning day was a positive and productive learning experience for my child(ren).**

Mark only one oval.

- 1 2 3 4 5
- Strongly Disagree Strongly Agree

11. **As a parent or guardian, the eLearning day was a productive experience for me.**

Mark only one oval.

1 2 3 4 5

Strongly Disagree

Strongly Agree

12. **In the future, I would prefer**

Mark only one oval.

eLearning Days

Make-up days at the end of the school year

A combination of eLearning days and make-up days at the end of the year.

13. **Briefly identify those aspects that were particularly successful and/or suggestions for improvement.**

eLearning Day Feedback Survey (Students)

As you know, this week's eLearning day was a new experience for all of us. In the spirit of continuous improvement we are asking you to complete this short survey. The data collected will be analyzed along with the information that has been gathered from parents and staff in order to make potential future eLearning days more beneficial.

* Required

1. What grade are you in? *

Mark only one oval.

- 4
- 5
- 6
- 7
- 8

2. Quantity of activities: Was the amount of work in English Language Arts, Mathematics, Science, and Social Studies enough?

Mark only one oval.

- Just Right
- Not Enough
- Too Much

3. Quantity of activities: Was the amount of work in Art, World Language, Music, P.E., etc.:

Mark only one oval.

- Just Right
- Not Enough
- Too Much

4. Quality of activities: In general, the difficulty of the work assigned was:

Mark only one oval.

- Just Right
- Too Easy
- Too Difficult

5. In general, the work assigned aligned with the learning that is happening in school.

Mark only one oval.

- Yes
- No

6. Did you understand what was expected of you?

Mark only one oval.

- Yes
 No

7. Did you need adult support, beyond just supervision, to complete the work?

Mark only one oval.

- Yes
 No

8. Did you reach out to a teacher for support?

Mark only one oval.

- Yes
 No

9. If yes, to the question above, were you able to communicate with the teacher?

Mark only one oval.

- Yes
 No
 Did not reach out to a teacher

10. Overall, the eLearning day was a positive and productive learning experience for me.

Mark only one oval.

- 1 2 3 4 5
- Strongly Disagree Strongly Agree

11. In the future, I would prefer

Mark only one oval.

- eLearning Days
 Make-up days at the end of the school year
 A combination of eLearning days and make-up days at the end of the year.

12. Briefly identify those aspects that were particularly successful and/or suggestions for improvement.



eLearning PES Attendance for 2-19-19

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	A	B	C	D	E	F	G
	Last Name	First Name	ELA	Math	Art	Music	PE
1			X	X			
2			X	X			
3			X	X	X	X	
4			X	X	X	X	X
5			X	X	X	X	X
6							
7			X	X			
8			X	X	X		X
9			X	X			X
10			X	X			X
11			X	X			
12			X	X	X	X	X

**eLearning Day
Staff Work Hours**

8:00 AM - 9:00 AM: Staff Plan Time

9:00 AM - 12:00 AM: Student Support

12:00 PM - 1:00 PM: Lunch

1:00 PM - 3:00 PM: Student Support



Pleasantdale School District 107

eLearning Day

Frequently Asked Questions (FAQ) for Teachers

An eLearning day or engaged learning day may occur when school is cancelled due to inclement weather or used to make up a school closure. Instruction is provided by each student's teacher through the use of multiple means (electronic and paper/pencil).

How/when should we share assignments or activities with students and parents for the eLearning Day?

- On the eLearning days we plan in advance you can share assignments and activities with students the day before the eLearning day.
- On unplanned eLearning days (snow/cold/etc):
 - For middle school, share or give access to assignments or eLearning modules through Schoology by 9:00 a.m.
 - For elementary students, either send out assignments through email, Schoology, or Seesaw by 9:00 a.m.
- We encourage the use of our learning management systems, Schoology and SeeSaw, for assigning work and having students submit work for eLearning to the greatest extent possible.
- Staff will follow the below schedule:
 - 8:00 - 9:00: Plan time
 - 9:00 - 12:00: Available to students
 - 12:00 - 1:00: Lunch
 - 1:00 - 3:00: Available to students

How do students get attendance credit for an eLearning day?

- Students receive attendance credit when they complete all learning modules.
- Please allow students the ability to make up the assignments just as you would if a student missed a regular day of school.

How will attendance be collected?

- Teachers will be asked to simply check "present" students off a list and submit the list to the office where it will be entered into Skyward.

Who will contact parents of students who are deemed absent that day?

- The nurse will send a form email to parents notifying them that their child has been marked absent for the eLearning day.

What types of activities or modules are appropriate for eLearning?

- eLearning activities can be a continuation of the sequence learning in your classes, and/or enrichment activities that enhance the areas of study in your classes. The rule of thumb for rigor should be that if you wouldn't have a student do the activity for your class on a regular school day, then do not assign it for eLearning. We want to ensure that students are completing activities of high quality.

- Rikki and Meagan are available to help you plan activities and/or use Schoology/SeeSaw features to assign and have students submit work.
- Suggestions:
 - <https://hyperdocs.co/>
 - There are templates and samples to use!
 - <https://flipgrid.com/>
 - Students record themselves responding to your question. They can also comment on each others videos.
 - Choose an article (either given or found) and respond/reflect.
 - Khan Academy/Freckle assignments
 - Watch a video and respond.
 - Ebook assignment with curriculum

What if, on an unplanned, eLearning day, I am not able to access the internet or have a personal emergency that keeps me from helping my students?

- If that is the case, please do your best to communicate with your administrator and we will work with you on a solution. You may simply have to make yourself available later in the day to support students.
- We will also pair each teacher with a “back-up teacher” in the event you are unable to access your student for any portion of time.

What if a student doesn't complete the learning modules, can they make up the work?

- In regards to make up work, please follow whatever process you currently have in place in your classroom.

Do the activities I assign for an eLearning day have to be digital or can I assign more traditional paper/pencil assignments?

- We trust your judgement when it comes to creating and assigning assignments. However, we would prefer you use the tools we have provided to students and staff as a vehicle of instruction.

How will the district determine if the eLearning day was a success?

- The district will distribute an online survey to parents, teachers, and students at the completion of the eLearning day.

What if I need technical support during an eLearning day?

- Technology staff will be available to answer questions via email on eLearning day.

How will specialists and ESPs account for a day of attendance on eLearning days?

- Many of the certified specialists will have the opportunity to interact with students similar to classroom teachers.
- Those without supervisory duties will submit an agenda for work completed, similar to the process we use for institute days or paid summer work days.

- **ESPs will have the opportunity to engage in professional learning through GCN videos or other online tools.**



Pleasantdale School District 107

eLearning Day

Frequently Asked Questions (FAQ)

An eLearning day or engaged learning day may occur when school is cancelled due to inclement weather or used to make up a school closure. Instruction is provided by each student's teacher through the use of multiple means (electronic and paper/pencil).

How do children or parents find out about the assignments or activities for the eLearning Day?

- On planned eLearning days, students will receive assignments and activities the day before the eLearning day.
- On unplanned eLearning days (snow/cold/etc) middle school students will have access to assignments or eLearning Modules through Schoology by 9:00 a.m.
- On unplanned eLearning days (snow/cold/etc) elementary school students will either be contacted by the teacher through email, or a digital tool such as Schoology or Seesaw by 9:00 a.m.

What activities/classes will my child complete on an eLearning Day?

- Preschool through fourth grade students will be engaged in ELA, math, and one special.
- Fifth through eighth grade students will be engaged in ELA, math, social studies, science, Spanish/reading lab/math lab*, specials, and PE.
 - *5th and 6th grade students will complete assignments for the classes in which they are currently enrolled.

Does my child need to complete all modules/assignments in one sitting?

- No, students can take as much time as they need to complete assignments, however, the time teachers are available to answer questions is limited. Students must turn in assignments by 9:00 PM on an eLearning Day.

Are there any learning activities that are required or can my child complete whatever he/she would like to complete?

- Students are required to complete **ALL** learning modules to receive credit and qualify for a day of attendance.

How will my child submit the assignments?

- Based on the activities, students will submit electronically through Schoology or SeeSaw no later than 9:00 PM on an eLearning Day
- Some online programs like Freckle and Raz-Kids automatically record student work completed. Students complete the work and no other submission is required.
- Paper and pencil activities will be submitted to teachers in class on the next school day.

If an extended due date is required, please contact the teacher directly to discuss the circumstances.

How will I (or my child) verify that the learning activities or assignments are complete?

- Parents may wish to ask their child to show them the completed work prior to submitting it.
- Teachers will be checking in the work the next school day to determine participation and verify attendance.

How is attendance recorded?

- Completion of all assignments will verify attendance and will be recorded as a full day of attendance.

If my child has a question about an assignment, what do we do?

- All teachers will be available via email and/or through Schoology at the below schedule/
 - 8:00 - 9:00: Teacher Plan time (no teacher availability)
 - 9:00 - 12:00: Teachers available
 - 12:00 - 1:00: Lunch (no teacher availability)
 - 1:00 - 3:00: Teachers available

What if there is a power outage within the community or WiFi goes out on the eLearning day?

- The District would likely adjust the due date for the eLearning Modules if needed and adjust attendance accordingly.

If my child needs tech support on the eLearning Day, what can we do?

- Technical support will be available all day (9:00 to 3:00) by emailing:
 - PES: Mr. McAtee (jmcatee@d107.org) or Mrs. Bubulka (mbubulka@d107.org)
 - PMS: Mr. Simmons (tsimmons@d107.org) or Mrs. Steinmetz (rsteinmetz@d107.org)

What if my child does not have access to a device to complete assignments?

- If students need to borrow a device, one can be checked out through the school library.

What if I do not have internet access in my home?

- Students will be issued a hotspot if internet connectivity is an issue.

How will the district determine if the eLearning day was a success?

- The district will distribute an online survey to parents, teachers, and students at the completion of the eLearning day.

From: Dave Palzet dpalzet@d107.org
Subject: eLearning Day 2019-20
Date: August 28, 2019 at 12:47 PM
To: middle@d107.org, elementary@d107.org



Greetings, Staff,

As part of the formal approval process for the eLearning program recommended for use in place of what would be emergency days beginning with the 2019-20 school year, a public hearing must be held on the proposal. In addition, written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees (members of Teachers' Association of Pleasantdale TAP) and all those employees not in a collective bargaining unit (all remaining employees not part of TAP) must be provided the following notice:

**Legal Notice
Pleasantdale School District 107
Public Hearing**

The Pleasantdale School District Board of Education will hold a public hearing on the proposal for an eLearning program recommended for implementation district wide. The goal of the program would be to give the district the option to call an eLearning day in lieu of a non-attendance day for severe weather. The public hearing will take place at the beginning of the regularly scheduled Board meeting at 7:00 PM on September 18, 2019 and will be held in the Board room at the District office (7450 S. Wolf Rd., Burr Ridge, IL 60527).

As always, please let me know if you have any questions,
Dave



Dave Palzet
Superintendent, Pleasantdale SD 107
www.d107.org
To create a community of inspired learners



**RESOLUTION TO ADOPT eLEARNING PROGRAM IN LIEU OF THE DISTRICT'S
SCHEDULED EMERGENCY DAYS**

WHEREAS, the Board of Education of Pleasantdale School District 107 is adopting an eLearning program district-wide that shall permit student instruction to be received electronically while students are not physically present in lieu of the district's scheduled emergency days.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Pleasantdale School District 107 that it will employ an eLearning program that:

- May utilize the internet, telephones, texts, chat rooms, or other similar means of electronic communication for instruction and interaction between teachers and students that meet the needs of all learners.
- Ensures and verifies the required clock hours of instruction or school work for each student participating in an eLearning day.
- Ensures access from home or other appropriate remote facility for all students participating in the program including availability of non-electronic materials to students who do not have access to the required technology or to the participating teachers or students who are prevented from accessing the required technology.
- Ensures appropriate learning opportunities for students with special needs.
- Ensures the monitoring and verification of each student's electronic participation.
- Addresses the extent to which student participation is within the student's control as to the time, pace, and means of learning.
- Provides effective notice to students and their parents or guardians of the particular days for eLearning.
- Provides staff and students with adequate training for eLearning days' participation.
- Ensures an opportunity for any collective bargaining negotiations that would be legally required.
- Reviews the program as implemented to address difficulties confronted through revision or otherwise.
- Ensures that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, students, and parents at least 30 days prior to utilization.
- Ensures all teachers and staff who may be involved in the provision of eLearning have access to any and all hardware and software that may be required for the program.
- Will be verified by West 40 for the school district to ensure access for all students.
- Will be implemented for a period of 3 years (2019-20, 2020-21, 2021-22) prior to renewal.

ADOPTED September 18, 2019, by a roll call vote as follows:

AYES: _____

NAYES: _____

ABSENT/OTHER: _____

FINAL Budget Fiscal Year 2020

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- **Expenditures FY19 Actual to Final Budget FY20 by Fund**

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SECTION 1

Presentation

Pleasantdale School District 107

Fiscal Year 2020 Budget Hearing
September 18, 2019

FY19 (Last Year)
Budget vs Actual

Revenue	Budget	Received (as of 6/30/2019)	Actual to Budget
	\$15,954,900	\$15,696,992	Under the budget by 1.7%
Expenditures	Budget	Spent (as of 6/30/2019)	Actual to Budget
	\$16,721,600	\$15,444,645	Under the budget by 7.6%

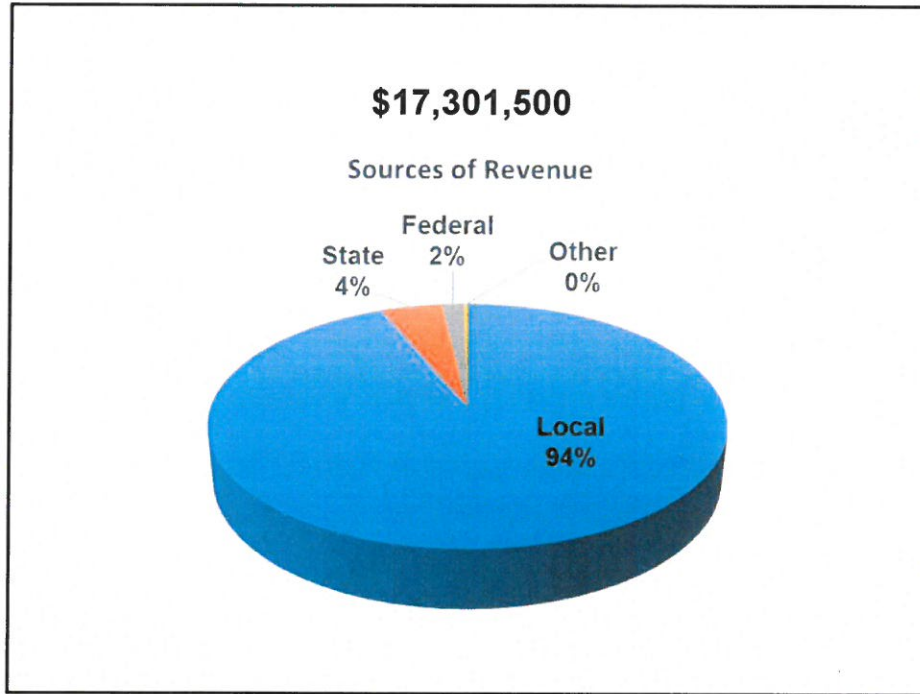
As a result: Fund Balance increased by **\$234,588**

Fiscal Year 2020 Amendments to Tentative

<u>REVENUE</u>	<u>EXPENDITURES</u>
+\$81,300	\$46,200

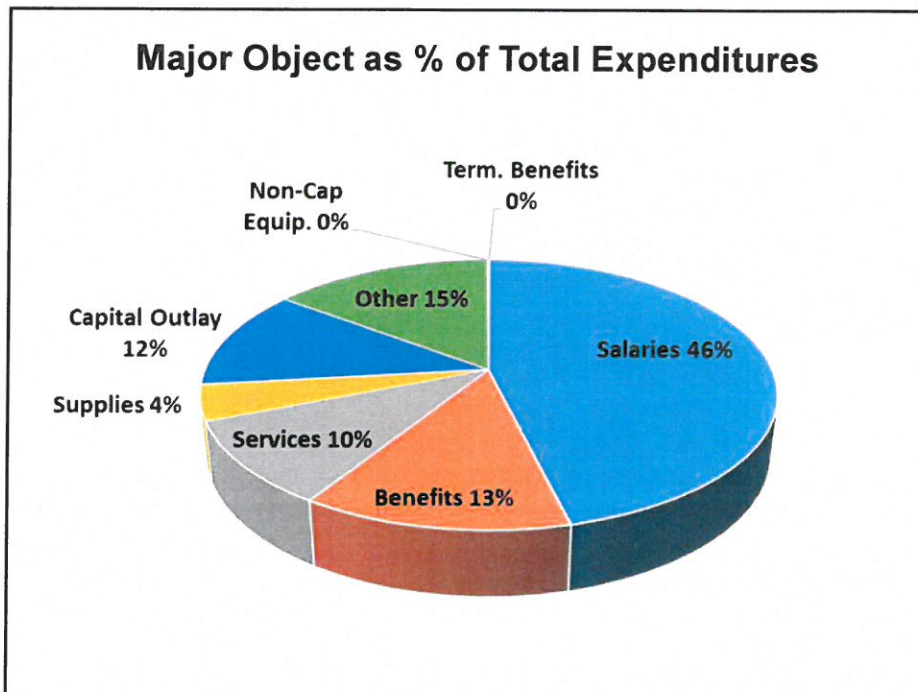
Revenues

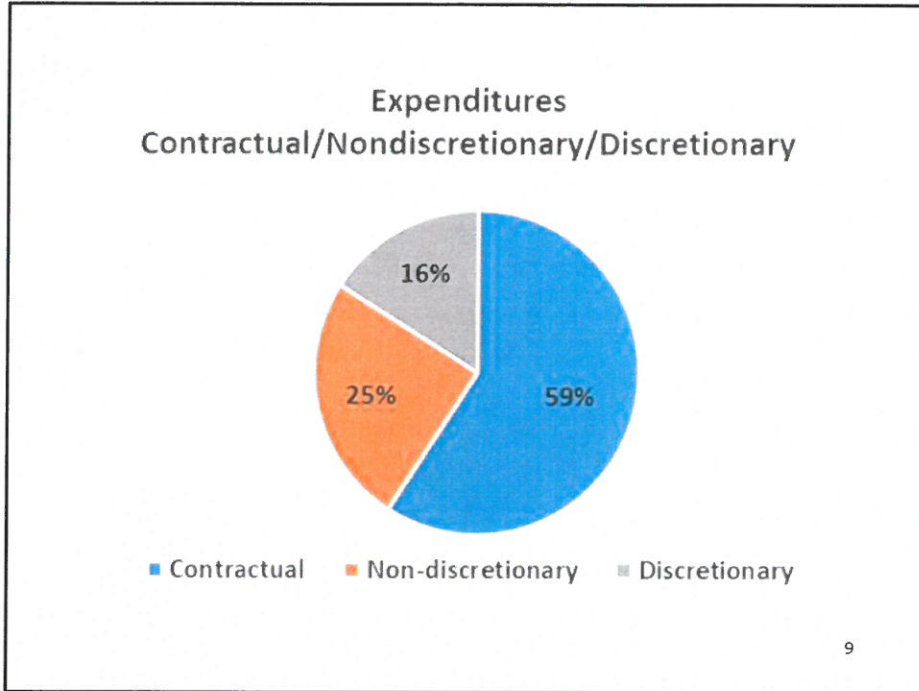
Fund	FY19 Actual <small>Unaudited</small>	FY20 Budget	% Change
Education	\$ 11,406,745	\$ 13,143,427	15%
Operation & Maintenance	\$ 1,550,175	\$ 908,041	-41%
Debt	\$ 1,348,787	\$ 1,760,573	31%
Trans	\$ 901,786	\$ 990,972	10%
IMRF/SS	\$ 397,971	\$ 401,351	1%
Capital Outlay	\$ -	\$ -	0%
Working Cash	\$ 5,620	\$ 4,500	-20%
Tort	\$ 80,003	\$ 87,705	10%
Fire and Safety	\$ 5,906	\$ 4,931	-17%
Total	\$ 15,696,993	\$ 17,301,500	10%



Expenditures

Fund	FY19 Actual Unaudited	FY20 Budget	% Change
Education	\$ 10,896,085	\$ 12,305,493	12.9%
Operation & Maintenance	\$ 1,157,756	\$ 1,488,733	28.6%
Debt	\$ 1,900,881	\$ 1,534,750	-19.3%
Trans	\$ 742,848	\$ 820,911	10.5%
IMRF/SS	\$ 314,017	\$ 377,386	20.2%
Capital Outlay	\$ 353,003	\$ 1,431,214	0.0%
Working Cash	\$ -	\$ -	0.0%
Tort	\$ 75,045	\$ 76,013	1.3%
Fire and Safety	\$ 5,009	\$ 5,100	1.8%
Total	\$ 15,444,644	\$ 18,039,600	16.8%





Pleasantdale School District #107
Final Budget FY20

Fund	FY19 Revenues	FY19 Expenses	Difference
Education	\$ 13,143,427	\$ 12,305,493	\$ 837,934
Oper & Maint	\$ 908,041	\$ 1,488,733	\$ (580,692)
Debt Service	\$ 1,760,573	\$ 1,534,750	\$ 225,823
Trans	\$ 990,972	\$ 820,911	\$ 170,061
IMRF	\$ 401,351	\$ 377,386	\$ 23,965
Capital Projects	\$ -	\$ 1,431,214	\$ -
Working Cash	\$ 4,500	\$ -	\$ 4,500
Tort	\$ 87,705	\$ 76,013	\$ 11,692
Life Safety	\$ 4,931	\$ 5,100	\$ (169)
TOTAL	\$ 17,301,500	\$ 18,039,600	\$ (738,100)

Projected Fund Balance June 30, 2020

Fund	June 30, 2019 Fund Balances <i>Unaudited</i>	FY20 Projected Budget Difference	June 30, 2020 Projected Balances
Education	\$7,468,937	\$837,934	\$8,306,871
Oper & Maint	\$2,912,953	(\$580,692)	\$2,332,261
Debt Service	\$363,493	\$225,823	\$589,316
Trans	\$785,525	\$170,061	\$955,586
IMRF	\$390,847	\$23,965	\$414,812
Capital Projects	1431212.21	(\$1,431,214)	\$0
Working Cash	\$278,691	\$4,500	\$283,191
Tort	\$52,704	\$11,692	\$64,396
Life Safety	\$289,870	(\$169)	\$289,701
TOTAL	\$13,974,230	(\$738,100)	\$13,236,130

Pleasantdale School District 107 Budget Fiscal Year 2020

QUESTIONS?

Amendments to Tentative Budget FY20

<u>REVENUES</u>	<u>Tentative FY20</u>	<u>Final FY20</u>	<u>DIFFERENCE</u>
Education	\$ 13,062,058	\$ 13,143,427	\$ 81,369
Oper & Maint	\$ 908,041	\$ 908,041	\$ -
Debt Service	\$ 1,760,573	\$ 1,760,573	\$ -
Trans	\$ 990,972	\$ 990,972	\$ -
IMRF	\$ 401,351	\$ 401,351	\$ -
Capital Projects	\$ -	\$ -	\$ -
Working Cash	\$ 4,500	\$ 4,500	\$ -
Tort	\$ 87,705	\$ 87,705	\$ -
Life Safety	\$ 5,000	\$ 4,931	\$ (69)
TOTAL	\$ 17,220,200	\$ 17,301,500	\$ 81,300

<u>EXPENSES</u>	<u>Tentative FY20</u>	<u>Final FY20</u>	<u>DIFFERENCE</u>
Education	\$ 12,291,293	\$ 12,305,493	\$ (14,200)
Oper & Maint	\$ 1,456,733	\$ 1,488,733	\$ (32,000)
Debt Service	\$ 1,534,750	\$ 1,534,750	\$ -
Trans	\$ 820,911	\$ 820,911	\$ -
IMRF	\$ 377,386	\$ 377,386	\$ -
Capital Projects	\$ 1,431,214	\$ 1,431,214	\$ -
Working Cash	\$ -	\$ -	\$ -
Tort	\$ 76,013	\$ 76,013	\$ -
Life Safety	\$ 5,100	\$ 5,100	\$ -
TOTAL	\$ 17,993,400	\$ 18,039,600	\$ (46,200)

**Pleasantdale School District 107
Final Budget FY20**

Fund	FY19 Revenues	FY19 Expenses	Difference
Education	\$ 13,143,427	\$ 12,305,493	\$ 837,934
Oper & Maint	\$ 908,041	\$ 1,488,733	\$ (580,692)
Debt Service	\$ 1,760,573	\$ 1,534,750	\$ 225,823
Trans	\$ 990,972	\$ 820,911	\$ 170,061
IMRF	\$ 401,351	\$ 377,386	\$ 23,965
Capital Projects	\$ -	\$ 1,431,214	\$ -
Working Cash	\$ 4,500	\$ -	\$ 4,500
Tort	\$ 87,705	\$ 76,013	\$ 11,692
Life Safety	\$ 4,931	\$ 5,100	\$ (169)
TOTAL	\$ 17,301,500	\$ 18,039,600	\$ (738,100)

Fund Balance Projected at June 30, 2020

Fund	June 30, 2019 Fund Balances Unaudited	FY20 Projected Budget Difference	June 30, 2020 Projected Balances
Education	\$7,468,937	\$837,934	\$8,306,871
Oper & Maint	\$2,912,953	(\$580,692)	\$2,332,261
Debt Service	\$363,493	\$225,823	\$589,316
Trans	\$785,525	\$170,061	\$955,586
IMRF	\$390,847	\$23,965	\$414,812
Capital Projects	1431212.21	(\$1,431,214)	\$0
Working Cash	\$278,691	\$4,500	\$283,191
Tort	\$52,704	\$11,692	\$64,396
Life Safety	\$289,870	(\$169)	\$289,701
TOTAL	\$13,974,230	(\$738,100)	\$13,236,130

SECTION 2

Revenues

Revenues FY19 Actual to Final Budget FY20 by Fund

Fund	FY19 Actual Unaudited	FY20 Budget	% Change
Education	\$ 11,406,745	\$ 13,143,427	15%
Operation & Maintenance	\$ 1,550,175	\$ 908,041	-41%
Debt	\$ 1,348,787	\$ 1,760,573	31%
Trans	\$ 901,786	\$ 990,972	10%
IMRF/SS	\$ 397,971	\$ 401,351	1%
Capital Outlay	\$ -	\$ -	0%
Working Cash	\$ 5,620	\$ 4,500	-20%
Tort	\$ 80,003	\$ 87,705	10%
Fire and Safety	\$ 5,906	\$ 4,931	-17%
Total	\$ 15,696,993	\$ 17,301,500	10%

SECTION 3

Expenditures

Expenditures FY19 Actual to Final Budget FY20 by Fund

Fund	FY19 Actual Unaudited	FY20 Budget	% Change
Education	\$ 10,896,085	\$ 12,305,493	12.9%
Operation & Maintenance	\$ 1,157,756	\$ 1,488,733	28.6%
Debt	\$ 1,900,881	\$ 1,534,750	-19.3%
Trans	\$ 742,848	\$ 820,911	10.5%
IMRF/SS	\$ 314,017	\$ 377,386	20.2%
Capital Outlay	\$ 353,003	\$ 1,431,214	0.0%
Working Cash	\$ -	\$ -	0.0%
Tort	\$ 75,045	\$ 76,013	1.3%
Fire and Safety	\$ 5,009	\$ 5,100	1.8%
Total	\$ 15,444,644	\$ 18,039,600	16.8%

SECTION 4

Supplemental

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN by the Board of Education of School District No. 107, County of Cook, State of Illinois, that tentative budget for said school district for the fiscal year beginning July 1, 2019 will be on file and conveniently available to public inspection at 7450 S. Wolf Road, Burr Ridge, Illinois in the Administration Building as of August 15, 2019 through September 18th, 2019, from and after 8:00 A.M. until 3:00 P.M. Notice is further hereby given that a public hearing on said budget will be held at 7:00 P.M. on the 18th day of September 2019 at 7450 S. Wolf Road, Burr Ridge, Illinois, in this School District No. 107.

Dated this 14th Day of August 2019

Mary Lenzen
Secretary of the Board of Education
School District No. 107

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 8:59 p.m. August 14, 2019

Members Present:

Kristin Violante, Presiding Officer

Jon Buralli

Joy Tristano

Charles Zona

Absent:

Mary Lenzen

Mark Mirabile

David Negron

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Jennifer Ban, Frank Adams, Kathleen Tomei, Griffin Sonntag, Brianne Malatt, Erin Berwick, Sheila Hughes, Juliet Miglieri and Karyn Lisowski; Rosa Tiscareno from the Federal Mediation & Conciliation Serve; and visitor Mr. Miglieri.

PLEDGE OF ALLEGIANCE

ACTION NO. 1

Consent Agenda

Motion by Buralli, seconded by Tristano, that the Board of Education approve the consent agenda consisting of: special meeting minutes of June 19, 2019; closed session meeting minutes of June 19, 2019; regular meeting minutes of June 19, 2019; closed session meeting minutes of June 19, 2019; payment of June & July payroll/July and August Warrants; DuPage/West Cook Regional Special Education Intergovernmental Agreement; establish petty cash fund; August 2019 Personnel Report containing the resignation of reading specialist Lucy Killian and instructional aide Bill Gonio effective the end of the end of 2018-19; hiring of Sheila Hughes, middle school resource, Kathleen Falout, grade 7 math/science, Grant Kramer, EL teacher, Kelly O’Keefe, reading specialist, and Juliet Miglieri, grade 5 resource teacher for the 2019-20 school year. Motion carried by a roll call vote of 4 ayes (Buralli, Tristano, Violante, Zona) absent – Lenzen, Mirabile, Negron.

REPORTS AND DISCUSSION ITEMS

Opening Reminders

Superintendent Palzet provided the community with a few reminders prior to the start of school. The first half-day of school for Kindergartners through eighth graders is on August 22, and our preschoolers will start on August 26. If families have not already done so, they should complete the online registration process, and families that have children entering fifth grade need to verify their residency at the district office. Finally, parents should add money to their child’s lunch account if they plan to purchase lunch.

Construction Update

Superintendent Palzet provided the Board with an update on Summer Construction. The major construction projects include library renovations at both schools and a new gym floor at the middle school. The gym floors are nearly complete with only punch list items left to be addressed. The revised completion date of both libraries is September 15 due to a variety of construction and delivery issues. Our librarian at the elementary school is making preparations to provide basic library services in the classrooms for the first few weeks of school.

Strategic Blueprint Update

The district continues to make great progress on the Strategic Blueprint, and Dr. Palzet provided the Board with an overview of the progress made in the last couple of months. Over the course of the summer new furniture was ordered for our third grade classrooms as part of our Building Learning Environments action step to *Provide staff with resources to pilot flexible use of learning spaces that support the competencies outlined in our Portrait of a Pleasantdale Graduate and Pleasantdale Belief Statements*. This summer, many of our teachers engaged in summer curriculum work that supports our Building Learning Capacity action step to *Complete and publish aligned units of study in all fundamental learning areas* and, as these units are designed, *align and analyze assessments to support differentiated instruction*. The middle school social studies teachers worked with a consultant for five days to align their scope and sequence to the Illinois social studies standards, design inquiry-based units of study, and create a variety of assessments and projects for their new units. Our elementary school teachers also worked to refine their Writers Workshop units of study, analyze student writing samples, and create assessments and checklists for implementation in the upcoming school year. We continue to make great strides in moving each of our curricular areas through our curriculum review process.

Federal Mediation Conciliation Services (FMCS) Presentation

At the June Board of Education meeting, the Board requested a presentation by a representative from the Federal Mediation and Conciliation Services (FMCS) to better learn about various bargaining models. Rosa Tiscareno from the FMCS midwest office presented bargaining options to the Board.

Summer Academy Update

Each year the district hosts a Summer Academy program. This year, Erin Berwick served as the program administrator. The program offers a variety of courses that allow students to keep their academic skills sharp over the summer months. This year 140 students participated in 17 courses. A survey was distributed to parents of attendees that will help us learn how we can improve the program for next year.

Board Self-Evaluation Follow-up

On June 19, the Board met with Perry Hill from the Illinois Association of School Boards. At the meeting, the Board engaged in a discussion about the vision of the district and how to best work together. Additionally, the Board updated the Governance Team Operating procedures.

ACTION NO. 2**Board Self-Eval**

Motion by Buralli, seconded by Tristano, that the Board of Education accepts the IASB Self-Evaluation Closing Report which includes the Governance Team Operating Procedures as presented. Motion carried by a roll call vote of 4 ayes (Buralli, Tristano, Violante, Zona) absent – Lenzen, Mirabile, Negron.

Superintendent Evaluation and Job Description

To ensure that the district leadership is meeting the expectations of the Board, the Superintendent's performance is evaluated annually. Board President Mark Mirabile drafted a new evaluation tool that is easier to complete and based on the superintendent's job description. As part of the evaluation process, the superintendent's progress toward goals will still be discussed in the spring of each year. The Board discussed the new tool and looks to approve the tool at a future meeting.

Review Personnel (sec. 5) and 2:20 Powers and Duties... Board Policies

The Board reviews district policy to ensure that the policies reflect the current realities of running the district. Board reviewed section 5, Personnel and 2:20 Powers and Duties of the policy manual. These policies will be on the September Consent Agenda for approval.

Finance Tutorial: Understanding the Language of School Finance

Business Manager Frank Adams provided the Board with a brief “Understanding the Language of School Finance” presentation.

Tentative Budget

In compliance with state law, Business Manager Frank Adams presented a tentative budget to the Board of Education. This tentative budget reflects our district's priorities as we seek to make responsible financial decisions. The budget will also be available for public display in the administration building located at 7450 S. Wolf Road, Burr Ridge, Monday through Friday 8:00 a.m. to 4:00 p.m.

Board of Education Information Requests

No requests were made at this time.

NEXT AGENDA

Items submitted for the September agenda include: Budget Hearing; Curriculum Review; Adopt Annual Budget; Staff Introductions; Declassify Closed Session Minutes; Approve Personnel (sec. 5) and 2:20 Board Policies; Review Finance (sec. 4) and Curriculum (sec. 6) Board Policies; and Approve Superintendent Evaluation Tool.

ACTION NO. 3

Closed Session

Motion by Tristano, seconded by Buralli, that the Board of Education go into closed session at 8:30 p.m. to discuss collective negotiation matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. Motion carried by a roll call vote of 4 ayes (Buralli, Tristano, Violante, Zona) absent – Lenzen, Mirabile, Negron.

The Board came out of closed session at 8:59 p.m.

ADJOURNMENT

Motion by Tristano, seconded by Zona, that the regular meeting adjourns at 8:59 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1060 09/20/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Beronio, Jill H						
Check Group:						
Reimburse for curriculum materials		1 0		V300180 9/12/2019	10.5.1002.4011.200.0000	\$18.99
					Check #: 0	
						PO/InvoiceTotal: \$18.99
						Vendor Total: \$18.99
Crist, Julie						
Check Group:						
Reimburse for tuition		1 0		V945741 9/12/2019	10.5.2213.2300.300.0000	\$337.50
					Check #: 0	
						PO/InvoiceTotal: \$337.50
						Vendor Total: \$337.50
Deaton, Nancy A						
Check Group:						
Reimburse for tuition		1 0		V537362 9/12/2019	10.5.2213.2300.300.0000	\$900.00
					Check #: 0	
						PO/InvoiceTotal: \$900.00
						Vendor Total: \$900.00
DuVall, Amy						
Check Group:						
Reimburse for tuition		1 0		V686270 9/12/2019	10.5.2213.2300.300.0000	\$337.50
					Check #: 0	
						PO/InvoiceTotal: \$337.50
						Vendor Total: \$337.50
Lauermann, Jennifer						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1060 09/20/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for tuition		1	0	V670543 9/12/2019	10.5.2213.2300.300.0000	\$1,132.50
					Check #: 0	
						<u>PO/InvoiceTotal: \$1,132.50</u>
						Vendor Total: \$1,132.50
Lisowski, Karyn E						
Check Group:						
Reimburse for classroom supplies		1	0	V375872 9/10/2019	10.5.1001.4109.100.0000	\$42.49
Reimburse for STEAM class supplies		1	0	V74912 9/10/2019	10.5.1001.4000.100.0000	\$22.74
					Check #: 0	
						<u>PO/InvoiceTotal: \$65.23</u>
						Vendor Total: \$65.23
Marrari, Juliette L						
Check Group:						
Reimburse for bulletin board		1	0	V799235 9/10/2019	10.5.1001.4000.100.0000	\$43.74
Reimburse for Student Incentive materials		1	0	V824677 9/10/2019	10.5.1001.4018.100.0000	\$37.09
					Check #: 0	
						<u>PO/InvoiceTotal: \$80.83</u>
						Vendor Total: \$80.83
McFadden, Kristin						
Check Group:						
Reimburse for classroom materials		1	0	V817338 9/10/2019	10.5.1001.4109.100.0000	\$94.42
					Check #: 0	
						<u>PO/InvoiceTotal: \$94.42</u>
						Vendor Total: \$94.42

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1060

09/20/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Merchant, Dana						
Check Group:						
Reimburse for classroom materials		1 0		V44243 9/10/2019	10.5.1002.4019.200.0000	\$61.19
Reimburse for curriculum material		1 0		V931761 9/10/2019	10.5.1002.4019.200.0000	\$28.99
				Check #: 0		
					PO/InvoiceTotal:	\$90.18
					Vendor Total:	\$90.18
Neuberg, Michelle						
Check Group:						
Reimburse for tuition		1 0		V335081 9/12/2019	10.5.2213.2300.300.0000	\$269.40
				Check #: 0		
					PO/InvoiceTotal:	\$269.40
					Vendor Total:	\$269.40
Tomei, Kathleen J						
Check Group:						
Reimburse for acBook case		1 0		V5416 9/10/2019	10.5.2410.4000.100.0000	\$18.99
Reimburse for misc supplies		1 0		V5416 9/10/2019	10.5.1001.4000.100.0000	\$282.72
				Check #: 0		
					PO/InvoiceTotal:	\$301.71
					Vendor Total:	\$301.71
Van Zandbergen, Tracy Lynn						
Check Group:						
Reimburse for classroom materials		1 0		V646081 9/12/2019	10.5.1001.4104.100.0000	\$80.98

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1060

09/20/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for Scholastic books		1	0	V646081 9/12/2019	10.5.1001.4104.100.0000	\$54.50
					Check #: 0	
						PO/InvoiceTotal: \$135.48
						Vendor Total: \$135.48
Zielke, Amy M						
Check Group:						
Reimburse for tuition		1	0	V140313 9/12/2019	10.5.2213.2300.300.0000	\$900.00
					Check #: 0	
						PO/InvoiceTotal: \$900.00
						Vendor Total: \$900.00
						Grand Total: \$4,663.74

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Capital Services, Inc						
Check Group:						
Command mini hooks-PO20117		1 0		1P6F-6LTD-91C6. 9/1/2019	10.5.1001.4109.100.0000	\$7.49
				Check #: 0		
					PO/InvoiceTotal:	\$7.49
Check Group:						
AmazonBasics Wireless Presenter Remote		1	20112	1G6L-3XG7-RTLJ 8/24/2019	10.5.2220.4000.100.0000	\$26.99
				Check #: 0		
					PO/InvoiceTotal:	\$26.99
Check Group:						
Command mini hooks 18, 24 strip		1	20117	1P6F-6LTD-91C6 9/1/2019	10.5.1001.4109.100.0000	\$8.93
Hautoco 100 Pcs 1.2 in leaf binder rings		1	20117	1P6F-6LTD-91C6 9/1/2019	10.5.1001.4109.100.0000	\$10.72
Pandapia 44 pcs play dough tools playsets		1	20117	1P6F-6LTD-91C6 9/1/2019	10.5.1001.4109.100.0000	\$14.30
super soft modeling dough asst colors		1	20117	1P6F-6LTD-91C6 9/1/2019	10.5.1001.4109.100.0000	\$61.43
				Check #: 0		
					PO/InvoiceTotal:	\$95.38
Check Group:						
Multi colored masking tape 11pk		1	20121	17JD-JFKG-MML 3 9/3/2019	10.5.1125.4000.100.0000	\$14.40
				Check #: 0		
					PO/InvoiceTotal:	\$14.40
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Rubbermaid Commercial Products FG9W2773 BLUE BRUTE Rollout Heavy-Duty Wheeled Recycling Can/Bin, 50-Gallon, Blue Recycling		4	20129	1VVQ-HKYC-9KD Q 8/29/2019	10.5.2410.4000.200.0000	\$291.80
				Check #: 0		
					PO/InvoiceTotal:	\$291.80
Check Group:						
MedCenter Interactive 6 Personalized Alarm Reminder Clock with AC Adapter		5	20130	1XGD-MHW9-XV R7 8/24/2019	10.5.1002.4105.200.0000	\$212.30
				Check #: 0		
					PO/InvoiceTotal:	\$212.30
Check Group:						
Safety glasses		3	20139	1GNH-D6CL-YKP F 8/30/2019	10.5.1001.4000.100.0000	\$41.37
Yaomiao kids apron w/ pocket		7	20139	1GNH-D6CL-YKP F 8/30/2019	10.5.1001.4000.100.0000	\$97.93
				Check #: 0		
					PO/InvoiceTotal:	\$139.30
Check Group:						
small book & folder bin 4 pk		16	20140	1DTG-4TPD-RJ7 R 8/30/2019	10.5.1001.4103.100.0000	\$616.19
				Check #: 0		
					PO/InvoiceTotal:	\$616.19
Check Group:						
Peer safety vests 10 pk		3	20141	1KWP-N4X7-HXY X 9/5/2019	10.5.1001.4000.100.0000	\$65.91
				Check #: 0		
					PO/InvoiceTotal:	\$65.91

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Together is better book/ simon sinek		10	20160	1LNP-6KYH-6DG 6 9/7/2019	10.5.2410.4000.100.0000	\$180.81
					Check #: 0	
					PO/InvoiceTotal:	\$180.81
					Vendor Total:	\$1,650.57
Apple Computer, Inc						
Check Group:						
VPP credit for iPad apps - elementary		1	20142	AA3669135 8/29/2019	10.5.2225.4700.100.0000	\$1,500.00
VPP credit for iPad apps - middle		1	20142	AA3669135 8/29/2019	10.5.2225.4700.200.0000	\$1,500.00
					Check #: 0	
					PO/InvoiceTotal:	\$3,000.00
					Vendor Total:	\$3,000.00
ASCD						
Check Group:						
Annual membership-Ban		1	0	V504599 9/10/2019	10.5.2210.3320.300.0000	\$89.00
					Check #: 0	
					PO/InvoiceTotal:	\$89.00
					Vendor Total:	\$89.00
AT&T						
Check Group:						
Aug 25-Sep 24 phone chg		1	0	630662013908-19 8/25/2019	20.5.2540.3400.100.0000	\$1,190.04
COMMUNICATIONS		1	0	630662013908-19 8/25/2019	20.5.2540.3400.200.0000	\$217.45

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Aug 16-Sep 17 phone chg		1	0	630R06123508-1 9 8/16/2019	20.5.2540.3400.300.0000	\$910.92
Aug 16-Sep 17 phone chg		1	0	630R06123508-1 9 8/16/2019	20.5.2540.3400.200.0000	\$657.09
Aug 16-Sep 17 phone chg		1	0	708R06290008-1 9 8/16/2019	20.5.2540.3400.100.0000	\$945.19
Check #: 0						
						PO/InvoiceTotal: <u>\$3,920.69</u>
						Vendor Total: <u>\$3,920.69</u>
AT&T Long Distance						
Check Group:						
Jul 3-Aug 1 long distance phone chg		1	0	BAN: 857557643-8/19 8/6/2019	20.5.2540.3400.100.0000	\$4.82
Jul 3-Aug 1 long distance phone chg		1	0	BAN: 857557643-8/19 8/6/2019	20.5.2540.3400.200.0000	\$23.33
Jul 3-Aug 1 long distance phone chg		1	0	BAN: 857557643-8/19 8/6/2019	20.5.2540.3400.300.0000	\$11.67
Check #: 0						
						PO/InvoiceTotal: <u>\$39.82</u>
						Vendor Total: <u>\$39.82</u>
Bluder's Tree Service						
Check Group:						
Remove 1 tree		1	0	5306 8/9/2019	20.5.2540.3292.100.0000	\$1,500.00
Remove 2 trees		1	0	5307 8/9/2019	20.5.2540.3292.200.0000	\$2,000.00
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$3,500.00</u>
						Vendor Total: <u>\$3,500.00</u>
Climatemp						
Check Group:						
Relocate boiler pipes for library project		1 0		S15637 8/5/2019	60.5.2530.5210.300.0000	\$2,205.84
Srv-MS chiller down		1 0		S15779 8/20/2019	20.5.2540.3200.200.0000	\$546.84
Replace RTU-ES library		1 0		S15798 8/21/2019	20.5.2540.3200.100.0000	\$20,649.00
Srv-AUD no AC		1 0		S15846 8/28/2019	20.5.2540.3200.200.0000	\$1,336.02
						Check #: 0
						PO/InvoiceTotal: <u>\$24,737.70</u>
						Vendor Total: <u>\$24,737.70</u>
Comcast						
Check Group:						
Aug dedicated internet		1 0		87291387 9/1/2019	20.5.2540.3400.100.0000	\$2,709.18
Aug dedicated internet		1 0		87291387 9/1/2019	20.5.2540.3400.200.0000	\$2,709.17
						Check #: 0
						PO/InvoiceTotal: <u>\$5,418.35</u>
						Vendor Total: <u>\$5,418.35</u>
Cooperative Association For Spec Educ						
Check Group:						
2018/19 final bill		1 0		V362602 8/5/2019	10.5.4120.6706.300.0000	\$6,767.42
						Check #: 0
						PO/InvoiceTotal: <u>\$6,767.42</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$6,767.42
Curley & Associates							
Check Group:							
Aug speech pathology service		1 0		#2 9/3/2019	10.5.1210.1001.100.0000	\$2,898.00	
						Check #: 0	
						PO/InvoiceTotal:	\$2,898.00
						Vendor Total:	\$2,898.00
Custom Solutions							
Check Group:							
Invoice #12899 for Typing Training.com - 90 users for 10 months		1	20144	12899 8/26/2019	10.5.1002.4005.200.0000	\$309.00	
						Check #: 0	
						PO/InvoiceTotal:	\$309.00
						Vendor Total:	\$309.00
DEMCO							
Check Group:							
Allied™ Imagination Station Colorful Dry-erase Tables - Round color blue		3	20079	6669025 8/27/2019	20.5.2540.5501.100.0000	\$969.22	
						Check #: 0	
						PO/InvoiceTotal:	\$969.22
						Vendor Total:	\$969.22
E2 Services, Inc							
Check Group:							
Network managed services		1 0		20221 9/1/2019	10.5.2225.3100.100.0000	\$5,827.50	
Network managed services		1 0		20221 9/1/2019	10.5.2225.3100.200.0000	\$5,827.50	
						Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$11,655.00
						Vendor Total: \$11,655.00
eBryIT						
Check Group:						
Relocate promethean boards		1 0		JC26494 8/5/2019	10.5.2225.3200.100.0000	\$575.00
						Check #: 0
						PO/InvoiceTotal: \$575.00
						Vendor Total: \$575.00
Elim Christian School						
Check Group:						
Aug tuition		1 0		10011156 8/31/2019	10.5.1912.6700.300.0000	\$750.78
						Check #: 0
						PO/InvoiceTotal: \$750.78
						Vendor Total: \$750.78
FBG Corporation						
Check Group:						
Library reno for ES and MS		1 0		APP No: 4 rev 9/11/2019	60.5.2530.5210.300.0000	\$201,915.61
						Check #: 0
						PO/InvoiceTotal: \$201,915.61
						Vendor Total: \$201,915.61
First Student, Inc						
Check Group:						
Aug regular routes		1 0		11613423 9/9/2019	40.5.2550.3310.300.0000	\$20,889.46
Aug math shuttle		1 0		11613423 9/9/2019	40.5.2550.3310.300.0000	\$466.34
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$21,355.80
						Vendor Total: \$21,355.80
Flinn Scientific Co						
Check Group:						
Goggle Sanitizer, Flinn (free shipping)(per Quote #208027)		3	20111	2378169 8/9/2019	10.5.1002.5500.200.0000	\$1,695.75
						Check #: 0
						PO/InvoiceTotal: \$1,695.75
						Vendor Total: \$1,695.75
Focis Promotions & Incentives						
Check Group:						
Dream Team tee shirts		1	0	4105 8/21/2019	10.5.1001.4018.100.0000	\$685.00
						Check #: 0
						PO/InvoiceTotal: \$685.00
						Vendor Total: \$685.00
Follett School Solutions						
Check Group:						
42 is not just a number : the odyssey of Jackie Robinson, American hero – Rappaport, Doreen [BKL+ BUL+ PWK+ RSL+] {IL 3-6, 796.357} -- Candlewick Press, 2017. LEX: 1010L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$6.99
The prince and the dressmaker – Wang, Jen [BKL* BUL+ HRN* KIR+ NYT+ PWK*] {IL YA, 741.5} – First Second, 2018.		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$15.00
Restart -- Korman, Gordon [BKL+ BUL+ HRG+ KIR+ PWK+ RSL+ SLC* SLJ* TEL+] {IL 3-6, -Fic-} -- Scholastic Press, 2017., RL 5.1 LEX: 730L F&P: W		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$16.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Serafina and the black cloak -- Beatty, Robert [BKL+ BUL+ KIR+] {IL 3-6, -Fic-} -- Disney-Hyperion, 2015.		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$7.99
Serafina and the splintered heart -- Beatty, Robert [HRG+ SLX+] {IL 3-6, -Fic-} -- Disney-Hyperion, 2017., RL 6.2 LEX: 920L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$7.99
Serafina and the twisted staff -- Beatty, Robert [KIR*] {IL AD, -Fic-} -- Disney-Hyperion, 2016.		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$7.99
Slider -- Hautman, Pete [BKL* BUL+ KIR+ PWK*] {IL 5-8, -Fic-} -- Candlewick Press, 2017. LEX: 660L F&P: W		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$7.99
Spaced out -- Gibbs, Stuart [HRG+ TEL+] {IL 3-6, 813} -- Simon & Schuster Books for Young Readers, 2016., RL 5.2 LEX: 750L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$8.99
Thunderhead -- Shusterman, Neal [BKL* BUL* HRG+ HRN+ KIR* PWK* SLJ* TEL+ VOY+] {IL YA, -Fic-} -- Simon & Schuster BFYR, 2018. LEX: 870L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$9.99
The truth as told by Mason Buttle -- Connor, Leslie [BKL+ BUL+ HRG+ HRN+ KIR* PWK* SFBW SLJ*] {IL 5-8, -Fic-} -- Katherine Tegen Books, an imprint of HarperCollinsPublishers, 2018., RL 3.1, 326p LEX: 310L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$16.99
Waste of space -- Gibbs, Stuart [SLJ+ TEL+] {IL 3-6, -Fic-} -- Simon & Schuster Books for Young Readers, 2018., RL 5.3 LEX: 810L		1	20098	520568 7/30/2019	10.5.2220.4300.200.0000	\$8.99

Check #: 0

PO/InvoiceTotal: \$115.90

Check Group:

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Monster -- Myers, Walter Dean [BKK+ CKAH HRN* KLI* MLPW NPTW PWK* SLJ+ WMJ+ WSH+] {IL YA, -Fic-} -- HarperTempest, 2001., RL 5.1 LEX: 670L GR: Z F&P: Z		1	20100	520566 7/30/2019	10.5.2220.4300.200.0000	\$10.99
Sal & Gabi break the universe -- Hernandez, Carlos Alberto Pablo {IL 3-6, -Fic-} -- Disney Hyperion, 2019.		1	20100	520566 7/30/2019	10.5.2220.4300.200.0000	\$16.99
Check #: 0						PO/InvoiceTotal: <u>\$27.98</u>
Check Group: Red Kayak (paperback) ISBN:978014205734 (per quote #9991157)		75	20106	522427F 8/13/2019	10.5.1002.4010.200.0000	\$414.00
Check #: 0						PO/InvoiceTotal: <u>\$414.00</u>
						Vendor Total: <u>\$557.88</u>
Forecast 5 Analytics						
Check Group: License agreement & support fee		1	0	INV10247 8/23/2019	10.5.2520.3100.300.0000	\$11,225.00
Check #: 0						PO/InvoiceTotal: <u>\$11,225.00</u>
						Vendor Total: <u>\$11,225.00</u>
Franczek						
Check Group: July legal srv-PTAB		1	0	192624 8/15/2019	10.5.2310.3180.300.0000	\$928.00
Check #: 0						PO/InvoiceTotal: <u>\$928.00</u>
						Vendor Total: <u>\$928.00</u>
Gale / Cengage Learning						

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Check Group:						
GALE Opposing Viewpoints in Context		1	20107	67543024 8/2/2019	10.5.2220.4400.200.0000	\$679.94
GALE Student Resources in Context		1	20107	67543024 8/2/2019	10.5.2220.4400.200.0000	\$679.94
GALE US History in Context		1	20107	67543024 8/2/2019	10.5.2220.4400.200.0000	\$679.94
				Check #: 0		
					PO/InvoiceTotal:	\$2,039.82
					Vendor Total:	\$2,039.82
GCA Services Group						
Check Group:						
Sep custodial service		1	0	1005969 9/1/2019	20.5.2540.3220.300.0000	\$18,219.24
				Check #: 0		
					PO/InvoiceTotal:	\$18,219.24
					Vendor Total:	\$18,219.24
Grand Prairie Transit						
Check Group:						
July transportation		1	0	RTINV1002985 7/31/2019	40.5.2550.3315.300.0000	\$1,389.24
				Check #: 0		
					PO/InvoiceTotal:	\$1,389.24
					Vendor Total:	\$1,389.24
Groot Industries						
Check Group:						
Sep disposal/recycling		1	0	3847898 9/1/2019	20.5.2540.3210.300.0000	\$1,737.65
				Check #: 0		
					PO/InvoiceTotal:	\$1,737.65

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$1,737.65
IAASE						
Check Group:						
IAASE/CEC membership		1	20124	07012019 7/1/2019	10.5.1205.6400.300.0000	\$410.00
						Check #: 0
						PO/InvoiceTotal: \$410.00
						Vendor Total: \$410.00
IL ASCD						
Check Group:						
10 teacher registrations for Jennifer Serravallo: Understanding Texts & Readers: Supporting Student Comprehension on October 29, 2019		10	20122	31025 8/14/2019	10.5.2213.3320.100.0000	\$1,790.00
						Check #: 0
						PO/InvoiceTotal: \$1,790.00
Check Group:						
1 teacher registration for Jennifer Serravallo: Understanding Texts & Readers: Supporting Student Comprehension on October 29, 2019		1	20125	31101 8/15/2019	10.5.2213.3320.200.0000	\$179.00
						Check #: 0
						PO/InvoiceTotal: \$179.00
						Vendor Total: \$1,969.00
Illinois Assoc of Sch Business Officials						
Check Group:						
Annual membership/Adams		1	0	338400 7/30/2019	10.5.2520.3320.300.0000	\$855.00
						Check #: 0
						PO/InvoiceTotal: \$855.00
						Vendor Total: \$855.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Illinois Assoc of School Administrators						
Check Group:						
Annual membership-Ban		1 0		V540381 9/10/2019	10.5.2210.3320.300.0000	\$1,082.53
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,082.53</u>
						Vendor Total: <u>\$1,082.53</u>
Illinois Assoc of School Boards						
Check Group:						
Triple Conference - Adams		1	20175	297561 9/10/2019	10.5.2520.3320.300.0000	\$499.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$499.00</u>
						Vendor Total: <u>\$499.00</u>
Illinois Principal Association						
Check Group:						
Annual membership-Ban		1 0		V297220 9/10/2019	10.5.2210.3320.300.0000	\$399.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$399.00</u>
						Vendor Total: <u>\$399.00</u>
Interstate Electronics Company						
Check Group:						
Srv bell system		1 0		77924 8/27/2019	20.5.2540.3200.200.0000	\$592.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$592.00</u>
						Vendor Total: <u>\$592.00</u>
Interstate Gas Supply, Inc						
Check Group:						

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July natural gas sales		1	0	311351 8/28/2019	20.5.2540.4650.200.0000	\$47.76
July natural gas sales		1	0	311351 8/28/2019	20.5.2540.4650.100.0000	\$20.81
					Check #: 0	
					PO/InvoiceTotal:	\$68.57
					Vendor Total:	\$68.57
ITR Systems						
Check Group:						
Door access system		1	0	98980 7/19/2019	20.5.2540.5501.100.0000	\$2,885.00
Door access system		1	0	98980 7/19/2019	20.5.2540.5501.200.0000	\$2,885.00
					Check #: 0	
					PO/InvoiceTotal:	\$5,770.00
					Vendor Total:	\$5,770.00
J & R 1st in Asphalt, Inc.						
Check Group:						
Concrete repairs		1	0	3149 8/19/2019	20.5.2540.3200.100.0000	\$1,972.50
Concrete and asphalt repairs		1	0	3149 8/19/2019	20.5.2540.3200.200.0000	\$13,400.00
					Check #: 0	
					PO/InvoiceTotal:	\$15,372.50
					Vendor Total:	\$15,372.50
J & S Plumbing, Inc						
Check Group:						
Repair sink		1	0	188112 8/16/2019	20.5.2540.3200.100.0000	\$180.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Install faucets		1	0	188114 8/19/2019	20.5.2540.3200.100.0000	\$970.00
Repair several toilets		1	0	188262 8/19/2019	20.5.2540.3200.200.0000	\$2,725.00
Various plumbing repairs		1	0	188742 8/16/2019	20.5.2540.3200.200.0000	\$825.00
Repair cast iron roof drain		1	0	188777 8/27/2019	20.5.2540.3200.200.0000	\$1,250.00
Check #: 0						
						PO/InvoiceTotal: <u>\$5,950.00</u>
						Vendor Total: <u>\$5,950.00</u>
JoyLabz						
Check Group:						
MakeyMakey Classic (Education Box)		6	20145	INV-8823 8/29/2019	10.5.1002.4016.200.0000	\$288.42
Check #: 0						
						PO/InvoiceTotal: <u>\$288.42</u>
						Vendor Total: <u>\$288.42</u>
Junior Library Guild						
Check Group:						
B Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$195.60
C Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$201.60
NM Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$214.20
Bp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$228.20
Cp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$235.90

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HIMp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$235.20
GMp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$242.20
PGMp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$235.90
SMp Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$235.20
MM+ Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$249.90
RFM+ Category		1	20101	474023 9/3/2019	10.5.2220.4300.200.0000	\$235.90
Check #: 0						
PO/InvoiceTotal:						<u>\$2,509.80</u>
Check Group: HornBook Magazine		1	20156	475914 9/11/2019	10.5.2220.4400.200.0000	\$36.99
Check #: 0						
PO/InvoiceTotal:						<u>\$36.99</u>
Vendor Total:						<u>\$2,546.79</u>
Just A Dash Catering						
Check Group: Aug hot lunches-ES		1	0	PD28-0819ES 8/31/2019	10.5.2560.4040.300.0000	\$2,203.90
Aug hot lunch-MS		1	0	PD28-0819MS 8/31/2019	10.5.2560.4040.300.0000	\$2,734.20
Check #: 0						
PO/InvoiceTotal:						<u>\$4,938.10</u>
Vendor Total:						<u>\$4,938.10</u>
Just Right Landscaping Services						

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Check Group:						
Landscape clean-up and weeding		1 0		22365 8/12/2019	20.5.2540.3292.200.0000	\$2,625.00
Landscape clean-up and weeding/planting		1 0		22365 8/12/2019	20.5.2540.3292.100.0000	\$1,345.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,970.00
					Vendor Total:	\$3,970.00
Konica Minolta Business Solutions						
Check Group:						
July copier usage chg		1 0		9005937463 8/1/2019	20.5.2540.3290.200.0000	\$137.91
July copier usage chg		1 0		9005937463 8/1/2019	20.5.2540.3290.100.0000	(\$203.92)
July copier usage chg		1 0		9005937463 8/1/2019	20.5.2540.3290.300.0000	\$159.92
				Check #: 0		
					PO/InvoiceTotal:	\$93.91
					Vendor Total:	\$93.91
Leonard Sawosko						
Check Group:						
Custom shelving for classrooms (4)/install hallway coat hangers		1 0		5006 9/9/2019	20.5.2540.3200.100.0000	\$1,190.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,190.00
					Vendor Total:	\$1,190.00
Math Learning Center						
Check Group:						

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Aug 23-Bridges math support prek workshop		1	0	Quote 09062019 9/6/2019	10.5.2213.3120.300.4932	\$3,700.00
					Check #: 0	
						PO/InvoiceTotal: \$3,700.00
						Vendor Total: \$3,700.00
McGraw Hill - Education						
Check Group:						
# Worlds Levels A-E Vocabulary Cards		2	20062	109120686001 8/26/2019	10.5.1205.4000.100.0000	\$299.66
					Check #: 0	
						PO/InvoiceTotal: \$299.66
						Vendor Total: \$299.66
Miller Cooper & Co., Ltd						
Check Group:						
FY19 audit		1	0	201066 8/8/2019	10.5.2520.3170.300.0000	\$5,500.00
					Check #: 0	
						PO/InvoiceTotal: \$5,500.00
						Vendor Total: \$5,500.00
Nextera Energy Services						
Check Group:						
May 7-Jun 6 electric chg		1	0	383697552434 7/22/2019	20.5.2540.4650.200.0000	\$6,084.84
May 7-Jun 6 electric chg		1	0	383697552434 7/22/2019	20.5.2540.4650.100.0000	\$4,000.46
					Check #: 0	
						PO/InvoiceTotal: \$10,085.30
						Vendor Total: \$10,085.30
Nicor Gas						
Check Group:						

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July 18-Aug 18 heating chg		1	0	34-43-97-0000 5/0819 8/19/2019	20.5.2540.4650.200.0000	\$244.49
July 22-Aug 19 heating chg		1	0	91-17-97-0000 9/0819 8/23/2019	20.5.2540.4650.100.0000	\$137.97
Check #: 0						
PO/InvoiceTotal:						\$382.46
Vendor Total:						\$382.46
Northwestern University						
Check Group:						
Full day facilitated training on Better Conversations		1	0	Quote 8/21/2019	10.5.2213.3100.300.0000	\$2,000.00
Check #: 0						
PO/InvoiceTotal:						\$2,000.00
Vendor Total:						\$2,000.00
NQC Literacy Consultant						
Check Group:						
Aug 14 & 15 Literacy Coaching and PD		1	0	Pleasantdale1.08 19 8/9/2019	10.5.2213.3120.300.4932	\$3,600.00
Check #: 0						
PO/InvoiceTotal:						\$3,600.00
Vendor Total:						\$3,600.00
Perma-Bound						
Check Group:						
Abner & Me		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
After		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$10.67
Atlas Obscura Explorer's Guide		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$16.96

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Baseball Genius		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.47
Battle for Home Plate		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$19.99
Becoming Kareem		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$15.25
Biddy Mason Speaks Up		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$15.30
Breakaways		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$16.99
Darkstalker		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.47
Infinite Kives of Maisie Day		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.44
Missing Mike		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.41
One False Note		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$11.04
Out of the Wild Night		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$13.69
Paper Hearts		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$16.03
Phone Home, Persephone		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$18.99
Poison Jungle		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.44
Raft		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$16.03
Return to Zero		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$16.14

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Satch & Me		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
Short & Skinny		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$17.60
Tapper Twins Go to War		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
Tapper Twins Run for President		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
Tapper Twins Tear up New York		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
Ted & Me		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.13
Two Truths and a Lie: Forces of Nature		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$15.29
We're Not From Here		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$14.44
Wild Born		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$11.04
Willie & Me		1	20102	1833198-00 8/14/2019	10.5.2220.4300.200.0000	\$12.91

Check #: 0

PO/InvoiceTotal: \$403.37

Vendor Total: \$403.37

Pleasantdale Middle School Activity Fund

Check Group:

PE uniform reimbursement		1	0	V695404 8/29/2019	10.4.1720.0000.000.0000	\$74.00
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Check #: 0

PO/InvoiceTotal: \$74.00

Vendor Total: \$74.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ProShred						
Check Group:						
Auf 16 shredding service		1	0	100134303 8/16/2019	20.5.2540.3210.300.0000	\$120.00
Aug 30 shredding service		1	0	100135040 8/30/2019	20.5.2540.3210.300.0000	\$170.00
					Check #: 0	
					PO/InvoiceTotal:	\$290.00
					Vendor Total:	\$290.00
RAILS						
Check Group:						
eRead IL membership fee-Axis 360		1	0	6226 8/9/2019	10.5.2220.4400.200.0000	\$250.00
					Check #: 0	
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
Really Good Stuff, LLC						
Check Group:						
space saver poster pk		1	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$28.99
Cupcake pencil topper erasers		3	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$11.97
Happy bday pencils		2	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$6.58
grade specific welcome pencils		2	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$6.58
table trash cans set of 6		1	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$29.99
monthly calendar page & sticker 19-20		1	20114	7044334 8/15/2019	10.5.1001.4103.100.0000	\$15.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061

09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$100.10</u>
						Vendor Total: <u>\$100.10</u>
Runco Office Supply						
Check Group:						
Riverside Construction Paper, 76lb, 9 x 12, White, 50/Pack		3	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$5.94
Riverside Construction Paper, 76lb, 9 x 12, Pink, 50/Pack		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$4.06
Riverside Construction Paper, 76lb, 9 x 12, Blue, 50/Pack		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$3.96
Riverside Construction Paper, 76lb, 9 x 12, Violet, 50/Pack		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$4.06
Riverside Construction Paper, 76lb, 9 x 12, Yellow, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.98
Riverside Construction Paper, 76lb, 9 x 12, Green, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.98
Riverside Construction Paper, 76lb, 9 x 12, Holiday Red, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.98
Riverside Construction Paper, 76lb, 9 x 12, Brown, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.98
Riverside Construction Paper, 76lb, 9 x 12, Light Blue, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$2.03
Riverside Construction Paper, 76lb, 9 x 12, Black, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.98
Construction Paper, 58lb, 12 x 18, White, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$2.54
Construction Paper, 58lb, 9 x 12, White, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$1.39

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Construction Paper, 58lb, 12 x 18, Turquoise, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$2.54
Skip-A-Line Ruled Newsprint Paper, 1/2" Two-Sided Long Rule, 8 1/2 x 11, 500/PK		4	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$20.44
Invisible Permanent Mending Tape, 3/4" x 1296", 1" Core, Clear		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$4.06
Economy Masking Tape, .94" x 60.1yds, 3" Core, Tan		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$2.72
Decorated Pencil, Happy Birthday, #2, Holographic SR Brl, Dozen		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$4.80
Moon Products Thanksgiving Themed Pencils - #2 Lead - Tan Barrel - 12 / Dozen		2	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$5.98
Wite-Out EZ Correct Correction Tape, Non-Refillable, 1/6" x 472", 2/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$5.69
Ecolutions Round Stic Stick Ballpoint Pen, 1mm, Blue Ink, Clear Barrel, 50/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$8.19
Instant Personal Poster Sets, Read All About Me, 17" x 22", 30/Pack		1	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$10.99
Composition Book, Wide/Legal Rule, Black Marble Cover, 9 3/4 x 7 1/2, 100 Pages		25	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$47.25
Grade School Ruled Composition Book, Manuscript, Red, 9 3/4 x 7 3/4, 50 Pages		25	20026	757137-0 8/14/2019	10.5.1001.4102.100.0000	\$57.25
Moon Products Merry Christmas Themed Pencils - #2 Lead - Assorted Barrel - 12 / Dozen		2	20026	758278-0 8/22/2019	10.5.1001.4102.100.0000	\$5.98

Check #: 0

PO/InvoiceTotal: \$209.77

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
12X18 WHITE 50 PK		3	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$7.62
12x18 sky blue 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$5.08
12x18 violet 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$5.08
12x18 yellow 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$5.08
12x18 hot pink 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$5.08
9x12 black 50 pk		1	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$1.39
9x12 holiday red 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$2.78
9x12 bright blue 50 pk		1	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$1.39
9x12 violet 50 pk		3	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$4.17
9x12 Yellow 50 pk		1	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$1.39
9x12 turquoise 50 pk		3	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$4.17
9x12 Pink 50 pk		2	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$2.78
9X12 HOT PINK 50 PK		3	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$4.17
9X12 ORANGE 50 PK		1	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$1.39
STARDUST WHITE CARDSTOCK 8.5X11 250 PK		1	20136	759382-0 8/29/2019	10.5.1001.4103.100.0000	\$14.44

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$66.01
Check Group:						
3/4" 100 metal book rings		3	20137	759593-0 9/4/2019	10.5.1001.4002.100.0000	\$56.58
manila fild folders		2	20137	759593-0 9/4/2019	10.5.1001.4002.100.0000	\$33.98
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$90.56
Check Group:						
C9722A (641A) Toner, 8000 Page-Yield, Yellow		1	20138	759282-0 8/29/2019	10.5.2225.4000.100.0000	\$109.99
Remanufactured C9721A (641A) Toner, 8000 Page-Yield, Cyan		1	20138	759282-0 8/29/2019	10.5.2225.4000.100.0000	\$109.99
C9723A (641A) Toner, 8000 Page-Yield, Magenta		1	20138	759282-0 8/29/2019	10.5.2225.4000.100.0000	\$109.99
C9720A (641A) Toner, 9000 Page-Yield, Black		2	20138	759282-0 8/29/2019	10.5.2225.4000.100.0000	\$219.98
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$549.95
						Vendor Total: <u> </u> \$916.29
School District 107 Imprest Fund						
Check Group:						
Delux check reorder		1	0	V704063 9/12/2019	10.5.2320.4000.300.0000	\$171.86
5847-Sub superintendents assoc fee		1	0	V704063 9/12/2019	10.5.2320.6400.300.0000	\$140.00
5848-IASA West Cook membership		1	0	V704063 9/12/2019	10.5.2320.6400.300.0000	\$50.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5849-West suburban consortium membership		1	0	V704063 9/12/2019	10.5.2320.6400.300.0000	\$100.00
5850-Ginko catering		1	0	V704063 9/12/2019	10.5.2213.4000.300.0000	\$119.00
5851-Morton Arboritum room rental		1	0	V704063 9/12/2019	10.5.2213.4000.300.0000	\$450.00
5852-Score sports summer camp rental		1	0	V704063 9/12/2019	10.5.1600.4000.300.0000	\$200.00
5853-Morton Arboretum room rental		1	0	V704063 9/12/2019	10.5.2213.4000.300.0000	\$450.00
5855-IASPA conf/Sawosko		1	0	V704063 9/12/2019	10.5.2320.3320.300.0000	\$150.00

Check #: 0

PO/InvoiceTotal:	<u>\$1,830.86</u>
Vendor Total:	<u>\$1,830.86</u>

School Specialty, Inc.

Check Group:

Magenta 9x12 const ppr		2	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$5.54
Red 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
orange 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
dark brown 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
pink 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
violet 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
Dark blue 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
bright blue 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
sky blue 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
light green 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
gray 9x12 const ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
blue 9x12 cosnt ppr		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.77
dry erase pencil grip 12 n 1		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$2.40
book bin interlocking black pk of 6		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$13.13
medium purple pk of 48 pen		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$8.75
22x28 railroad board 6ply pk of 25		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$13.79
transparent tape pk of 3		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$9.26
green masking tape		1	20092	308103391434 8/15/2019	10.5.1001.4102.100.0000	\$4.88
Check #: 0						
						PO/InvoiceTotal: \$88.22
Check Group:						
4' x 3' Porcelain Magnetic White Board		1	20109	208123489441 8/2/2019	10.5.1002.5500.200.0000	\$161.24
Check #: 0						
						PO/InvoiceTotal: \$161.24
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3 shelve multi purpose utility cart		1	20116	208123654025 9/3/2019	10.5.1001.4000.100.0000	\$225.71
				Check #: 0		
					PO/InvoiceTotal:	\$225.71
					Vendor Total:	\$475.17
Shaw Media						
Check Group:						
Legag ad-budget hearing		1	0	0819100070353 8/1/2019	10.5.2310.3500.300.0000	\$137.08
				Check #: 0		
					PO/InvoiceTotal:	\$137.08
					Vendor Total:	\$137.08
Sherwin Williams Co						
Check Group:						
Paint		1	0	4575-1 6/28/2019	20.5.2540.4000.300.0000	\$1,167.98
				Check #: 0		
					PO/InvoiceTotal:	\$1,167.98
					Vendor Total:	\$1,167.98
Skirmont Mechanical Contractors, Inc						
Check Group:						
Backflow inspection		1	0	190611 8/6/2019	20.5.2540.3192.300.0000	\$439.80
				Check #: 0		
					PO/InvoiceTotal:	\$439.80
					Vendor Total:	\$439.80
Sport Decals						
Check Group:						
Staff t-shirts		1	0	ARINV-581046 8/19/2019	10.5.2410.4000.200.0000	\$465.69

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 0
						PO/InvoiceTotal: \$465.69
						Vendor Total: \$465.69
Sport Supply Group						
Check Group:						
FG SW License - Hosted Renewal - FitnessGram software license renewal for one year (per Quote #21109634)		1	20054	905673748 7/29/2019	10.5.1002.4009.200.0000	\$149.00
						Check #: 0
						PO/InvoiceTotal: \$149.00
						Vendor Total: \$149.00
Sweetwater Sound						
Check Group:						
Amplifier		1	0	19823883 8/23/2019	10.5.1001.4016.100.0000	\$159.96
						Check #: 0
						PO/InvoiceTotal: \$159.96
						Vendor Total: \$159.96
Top Performance, Corp						
Check Group:						
Gym floor replacement-MS		1	0	App No: 3 9/9/2019	20.5.2540.5501.200.0000	\$24,592.50
						Check #: 0
						PO/InvoiceTotal: \$24,592.50
						Vendor Total: \$24,592.50
TruGreen						
Check Group:						
Aug 17 lawn care		1	0	108665656 8/17/2019	20.5.2540.3292.200.0000	\$475.08

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Aug 17 lawn care		1	0	108666507 8/17/2019	20.5.2540.3292.100.0000	\$242.82

Check #: 0

PO/InvoiceTotal: \$717.90

Vendor Total: \$717.90

UZBL.

Check Group:

ShockWave Ultra-Protective iPad 6th Gen - Burgundy		100	20076	7871 7/29/2019	10.5.2225.7000.100.0000	\$2,900.00
ShockWave Ultra-Protective iPad 6th Gen - not Burgundy		40	20076	7871 7/29/2019	10.5.2225.7000.200.0000	\$1,160.00
Replacement Kick Stand for ShockWave		50	20076	7871 7/29/2019	10.5.2225.5501.100.0000	\$175.00
Replacement Kick Stand for ShockWave		50	20076	7871 7/29/2019	10.5.2225.5501.200.0000	\$175.00
Replacement Screen Protector for ShockWave		25	20076	7871 7/29/2019	10.5.2225.5501.200.0000	\$87.50

Check #: 0

PO/InvoiceTotal: \$4,497.50

Vendor Total: \$4,497.50

Verizon

Check Group:

Jul 24-Aug 23 phone chg		1	0	9836683621 8/23/2019	20.5.2540.3400.100.0000	\$92.63
Jul 24-Aug 23 phone chg		1	0	9836683621 8/23/2019	20.5.2540.3400.200.0000	\$185.26

Check #: 0

PO/InvoiceTotal: \$277.89

Vendor Total: \$277.89

West 40 ISC #2

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Fingerprinting-Falout/Van Zandbergen/Hughes/Kramer		1	0	20-1025 8/7/2019	10.5.2320.3901.300.0000	\$220.00
Finger printing (5)		1	0	20-1056 8/30/2019	10.5.2320.3901.300.0000	\$275.00
Check #: 0						
PO/InvoiceTotal:						\$495.00
Vendor Total:						\$495.00
West Sub Chamber of Commerce						
Check Group:						
Membership renewal		1	0	3934 9/3/2019	10.5.2310.6400.300.0000	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Check Group:						
New Tchr Breakfast - Admin		1	20176	3850 8/5/2019	10.5.2310.4900.300.0000	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$500.00
West Suburban Water Commission						
Check Group:						
Jun 19-Aug 22 water chg		1	0	V281592 8/22/2019	20.5.2540.3700.100.0000	\$297.19
Check #: 0						
PO/InvoiceTotal:						\$297.19
Vendor Total:						\$297.19
Worldpoint						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 09/18/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HS FA CPR AED streaming video		1	0	419015912 7/9/2019	10.5.1002.4004.200.0000	\$165.00

Check #: 0

PO/InvoiceTotal:	\$165.00
Vendor Total:	\$165.00
Grand Total:	\$437,994.06

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1024

08/01/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Educational Benefit Cooperative

Check Group:

Aug health insurance-ER		1 0		V575893 8/1/2019	10.2.0481.0000.000.9944	\$78,308.14
Aug health insurance-EE		1 0		V575893 8/1/2019	10.2.0481.0000.000.9943	\$17,176.47
Aug life insurance		1 0		V575893 8/1/2019	10.2.0481.0000.000.9942	\$780.54

Check #: 0

PO/InvoiceTotal: \$96,265.15

Vendor Total: \$96,265.15

Guardian - Appleton

Check Group:

Aug dental insurance-ER		1 0		V653408 7/22/2019	10.2.0481.0000.000.9946	\$3,473.66
Aug dental insurance-EE		1 0		V653408 7/22/2019	10.2.0481.0000.000.9945	\$2,266.66
Aug vision insurance-EE		1 0		V653408 7/22/2019	10.2.0481.0000.000.9947	\$888.35
Aug vision insurance-ER		1 0		V653408 7/22/2019	10.2.0481.0000.000.9948	\$216.19

Check #: 0

PO/InvoiceTotal: \$6,844.86

Vendor Total: \$6,844.86

Grand Total: \$103,110.01

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1048

08/26/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Tailgate for truck		1 0		AM-080519 8/5/2019	20.5.2540.4000.300.0000	\$250.00
Paint and tape		1 0		AM-080519 8/5/2019	20.5.2540.4000.300.0000	\$291.16
Conf/Sonntag		1 0		CR-080519 8/5/2019	10.5.2410.3320.200.0000	\$398.00
Conf/Sonntag		1 0		CR-080519 8/5/2019	10.5.2410.3320.200.0000	\$329.00
Painter's tape		1 0		CR-080519 8/5/2019	20.5.2540.4000.300.0000	\$40.36
Envelopes and labels		1 0		CR-080519 8/5/2019	10.5.1002.4000.200.0000	\$130.93
Rackspace BOE email monthly fee		1 0		ES080519 8/5/2019	10.5.2310.6400.300.0000	\$65.00
Noun Project subscription		1 0		ES080519 8/5/2019	10.5.2213.4000.300.0000	\$19.99
Amazon-autism books		1 0		ES080519 8/5/2019	10.5.1205.4000.300.0000	\$82.50
Constant Contact monthly fee		1 0		ES080519 8/5/2019	10.5.2320.4400.300.0000	\$45.00
Amazon-printable cards		1 0		ES080519 8/5/2019	10.5.2320.4000.300.0000	\$14.48
Breakout subscription		1 0		ES080519 8/5/2019	10.5.2213.4000.300.0000	\$50.00
Nat'l prof resource-co-teaching books		1 0		ES080519 8/5/2019	10.5.2213.4000.300.0000	\$331.60
Home depot-shelving brackets for trauma kits/caulk/painters tape		1 0		ES080519 8/5/2019	20.5.2540.4000.300.0000	\$66.93

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1048

08/26/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon- institute day supplies		1	0	ES080519 8/5/2019	10.5.2213.4000.300.0000	\$156.38
Amazon- alpha phonics books		1	0	ES080519 8/5/2019	10.5.2213.4000.300.0000	\$94.75
Home depot- shelves		1	0	ES080519 8/5/2019	20.5.2540.4000.300.0000	\$339.17
Coat hooks		1	0	TM-080519 8/5/2019	20.5.2540.4000.300.0000	\$161.70
Reusable stencils		1	0	TM-080519 8/5/2019	10.5.1001.4000.100.0000	\$131.25
Sensory path -nature hop		1	0	TM-080519 8/5/2019	10.5.1205.4000.100.0000	\$386.95

Check #: 0

PO/InvoiceTotal:	\$3,385.15
Vendor Total:	\$3,385.15
Grand Total:	\$3,385.15

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051

08/30/2019

Fiscal Year: 2019-2020

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discovery Benefits						
Check Group:						
July FSA monthly fee		1	0	0001044793-IN 7/31/2019	10.5.2520.3100.300.0000	\$122.50

Check #: 0

PO/InvoiceTotal:	<u>\$122.50</u>
Vendor Total:	<u>\$122.50</u>
Grand Total:	<u>\$122.50</u>

End of Report

August 2019 Revenue and Expenses

Proposed

REVENUES	FY20-Budget	August FY19	YTD	% Realized
Education	\$ 13,143,427	\$ 2,619,791	\$ 5,119,563	39.0%
Oper & Maint	\$ 908,041	\$ 250,132	\$ 452,210	49.8%
Bond/Int	\$ 1,760,573	\$ 383,683	\$ 745,943	42.4%
Trans	\$ 990,972	\$ 216,882	\$ 371,776	37.5%
IMRF	\$ 401,351	\$ 76,816	\$ 139,955	34.9%
Site/Construction	\$ -	\$ -	\$ -	
Working Cash	\$ 4,500	\$ -	\$ -	0.0%
Tort	\$ 87,705	\$ 19,295	\$ 37,468	42.7%
Life Safety	\$ 4,931	\$ -	\$ -	0.0%
Total	\$ 17,301,500	\$ 3,566,600	\$ 6,866,914	39.7%

Proposed

EXPENSES	FY20-Budget	August FY19	YTD	% Used
Education	\$ 12,305,493	\$ 236,439	\$ 585,426	4.8%
Oper & Maint	\$ 1,488,733	\$ 149,454	\$ 321,051	21.6%
Bond/Int	\$ 1,534,750	\$ -	\$ -	0.0%
Trans	\$ 820,911	\$ 5,974	\$ 12,418	1.5%
IMRF	\$ 377,386	\$ 9,528	\$ 18,870	5.0%
Site/Construction	\$ 1,431,214	\$ -	\$ 691,182	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 76,013	\$ -	\$ 76,013	100.0%
Life Safety	\$ 5,100	\$ 99	\$ 99	1.9%
Total	\$ 18,039,600	\$ 401,494	\$ 1,705,059	9.5%

Superintendent Evaluation Categories/Questions

General Duties:

- Communicate and collaborate effectively with others
- Ensure confidentiality of sensitive information
- Maintain a record of dependability as evidenced by consistent attendance, punctuality, and attention to work
- Understand and adapt to a variety of situations
- Maintain and exhibit general and personal safety practices
- Work independently and exercise good judgement
- Assume personal responsibility for personal performance and growth
- Utilize effective problem solving processes
- Exhibit professionalism

Human Resources: This category encompasses the management of staff as well as the implementation of professional development.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Supervise and direct all employees. The Superintendent may assign supervisory and other duties to staff members and hold them responsible for faithful execution of their assignment.
- Recommend for appointment all personnel employed by the BOE and the salary to be paid.
- Assign or transfer employees with the consent of the BOE.
- Make decisions in keeping with the policies that the BOE has established.
- Prepare and present to the BOE all matters requiring legislative action.
- Establish the appropriate culture that promotes effective communication, collaboration, and support of the District vision.
- Manages unionized staff using the collective bargaining agreement and Board policy.
- Prepare materials for successful negotiations with unionized personnel.
- Recommend to the BOE for final action the promotion, salary changes, demotion, or dismissal of any employee.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent manages staff appropriately. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent develops and implements a professional development program that aligns with district priorities and goals. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent keeps the Board updated on all legal or potential legal matters facing the district. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
4. The superintendent oversees the implementation of all employee evaluations. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Finance and Facilities: This category ensures that the superintendent is providing the Board with the ability to be good stewards of taxpayer dollars and maintaining the physical assets of the district including school safety.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Direct the preparation of the annual budget in accordance with the school laws of Illinois and in cooperation with the BOE.
- Supervise the expenditure of all monies for the purpose voted by the BOE.
- Prepare and present to the BOE all matters requiring legislative action.
- Ensure that a safe and secure environment is maintained at all times.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent oversees and reports on the financial management of the district. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent manages the approved annual budget (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent ensures all required financial process (e.g. budget, levy, etc.) are completed within the specified timeline. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
4. The superintendent ensures the safety and security of district assets. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
5. The superintendent communicates financial matters to the BOE adequately. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Communication: This category focuses on communication with the community as well as communication between the superintendent and the Board of Education.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Attend all meetings of the BOE and attend all meetings of committees when his/her presence is essential to the conduct of business. When in attendance at these meetings, the Superintendent has the right to speak upon all matters under discussion.
- Serve as the chief spokesperson for the district in all operational matters.
- Serve as liaison to the community and promote recognition of the District in the community.
- With the BOE, establish and implement strategic planning process that will guide the District's growth.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent uses a variety of methods (email, social media, video, print, face-to-face, etc.) to communicate to the Pleasantdale community. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

2. The superintendent communicates effectively with the Board of Education. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. Implement and clearly communicate progress on the District annual and long term Strategic Plan. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Student Experience: This category focuses on all programs that impact students including but not limited to academics, athletics, and extracurricular activities.

Job description components that serve this category

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Supervise and direct all facets of the school program.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent monitors and directs all academic and extracurricular programs. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent directs the appropriate use of student assessment data for instructional improvement purposes. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent implements and oversees processes to improve curriculum and instruction. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Include a no more than one page summary on the progress of the strategic plan... Specifically the goals for the year.

Commented [1]: Is this for the Supt part of BOE packet... Let me know when it is complete... you have yellow in here..?

PLEASANTDALE SCHOOL DISTRICT 107

- JOB TITLE:** Superintendent of Schools
- JOB GOAL:** Provide leadership to ensure excellence in all district programs and functions
- REPORTS TO:** Board of Education
- QUALIFICATIONS:** Illinois Superintendent Certification
Read, understand and follow verbal and written directions.
Utilize applicable technology to support performance responsibilities.

DUTIES AND RESPONSIBILITIES:

General

1. Communicate and collaborate effectively with others.
2. Ensure confidentiality of sensitive information.
3. Maintain a record of dependability as evidenced by consistent attendance, punctuality and attention to work.
4. Understand and adapt to a variety of situations.
5. Maintain and exhibit general and personal safety practices.
6. Maintain stakeholder satisfaction.
7. Work independently and exercise good judgment.
8. Assume personal responsibility for professional performance and growth.
9. Utilize effective problem solving processes.
10. Exhibit professionalism in appearance and demeanor.

Specific

1. Implement all policies as directed by the Board of Education.
2. Supervise and direct all employees. The Superintendent may assign supervisory and other duties to staff members and hold them responsible for faithful execution of their assignments.
3. Recommend for appointment all personnel employed by the Board of Education and the salary to be paid.
4. Assign or transfer employees with the consent of the Board of Education.
5. Make decisions in keeping with the policies that the Board of Education has established.
6. Direct the preparation of the annual budget in accordance with the school laws of Illinois and in cooperation with the Board of Education.
7. Supervise the expenditures of all monies for the purpose voted by the Board of Education.
8. Prepare and present to the Board of Education all matters requiring legislative action.
9. Attend all meetings of the Board of Education and attend all meetings of committees when his/her presence is essential to the conduct of business. When in attendance at these meetings, the Superintendent has a right to speak upon all matters under discussion.
10. Serve as the chief spokesperson for the district in all operational matters.
11. Ensure that a safe and secure environment is maintained at all times.
12. Serve as a liaison to the community and promote recognition of the District in the community.
13. Establish the appropriate culture that promotes effective communication, collaboration, and support of the District vision.
14. With the Board of Education, establish and implement strategic planning processes that will guide the District's growth.
15. Supervise and direct all facets of the school program.
16. Perform all other duties as may be assigned by the Board of Education.
17. Acting liaison between the Board and staff during negotiations with unionized personnel.
18. Recommends to the Board of Education for final action the promotion, salary changes, demotion, or dismissal of any employee.

This job description does not state or imply that these are the only duties to be performed by the employee occupying this position. An employee in this position will be required to follow any other instructions and to perform any other duties assigned by the supervisor.

EVALUATION:

Performance in this position will be evaluated annually in accordance with the provisions of the superintendent contract.

TERMS OF EMPLOYMENT:

Length of contract, salary, and benefits as established by the Board of Education.

Rev. 8/8/19

School Board

Powers and Duties of the School Board

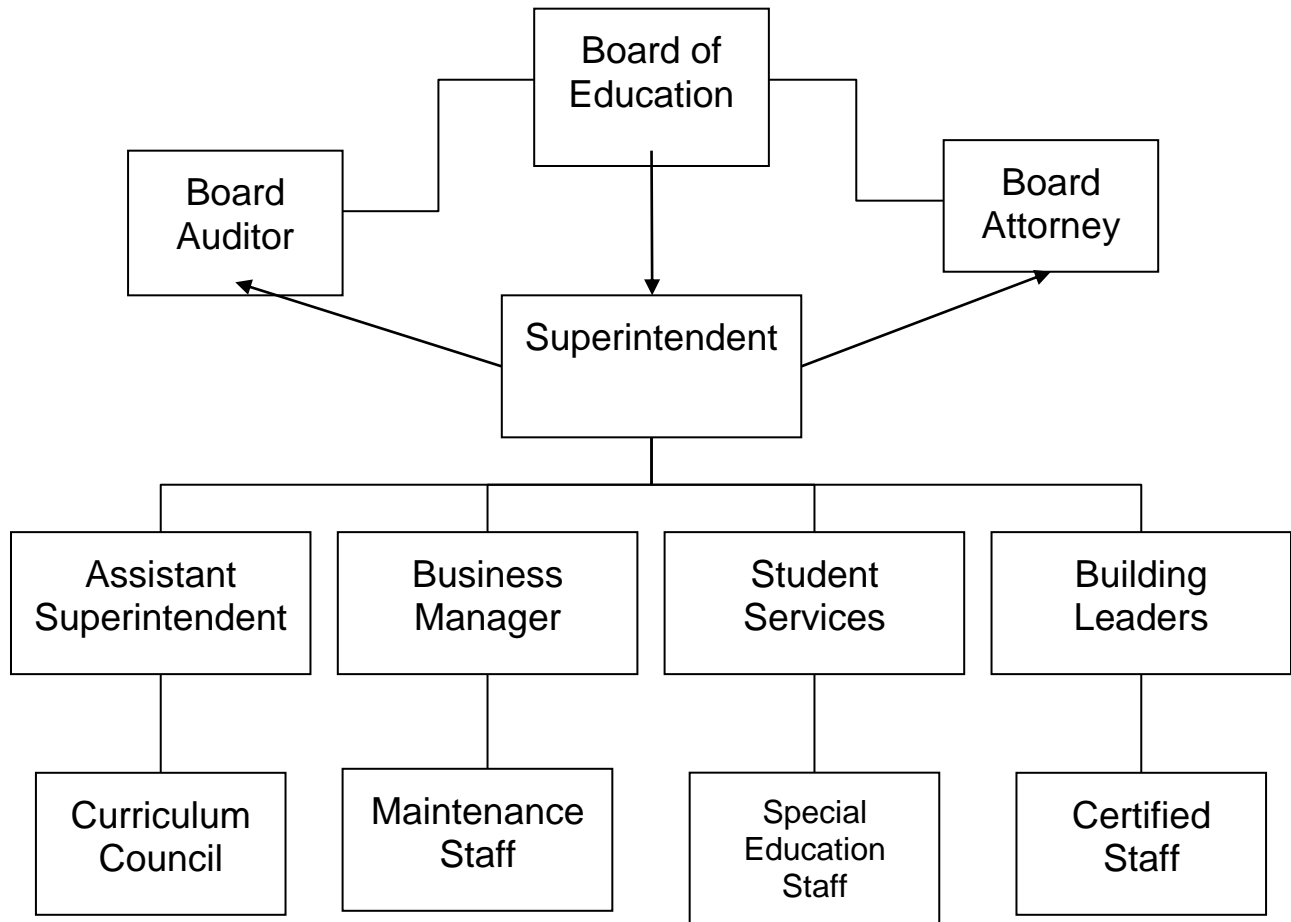
The major powers and duties of the School Board include, but are not limited to:

1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law.
2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and federal law.
3. Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
4. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law.
6. Entering contracts using the public bidding procedure when required.
7. Indemnifying, protecting, and insuring against any loss or liability of the School District, Board members, employees, and agents as provided or authorized by State law.
8. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy.
9. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
10. Approving the curriculum, textbooks, and educational services.
11. Evaluating the educational program and approving School Improvement and District Improvement Plans.
12. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School and student performance.
13. Establishing and supporting student discipline policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
14. Establishing attendance units within the District and assigning students to the schools.
15. Establishing the school year.
16. Requiring a moment of silence to recognize veterans during any type of school event held at a District school on November 11.
17. Providing student transportation services.
18. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities.
19. Complying with requirements in the Abused and Neglected Child Reporting Act. Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse.
20. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters.

Indemnification

To the extent allowed by law, the Board shall defend, indemnify, and hold harmless School Board members, employees, volunteer personnel (pursuant to 105 ILCS 5/10-22.34, 10-22.34a and 10-22.34b), mentors of certified staff (pursuant to 105 ILCS 5/2-3.53a, 2-3.53b, and 105 ILCS 5/21A-5 et. seq.), and student teachers who, in the course of discharging their official duties imposed or authorized by law, are sued as parties in a legal proceeding. Nothing herein, however, shall be construed as obligating the Board to defend, indemnify, or hold harmless any person who engages in criminal activity, official misconduct, fraud, intentional or willful and wanton misconduct, or acts beyond the authority properly vested in the individual.

Pleasantdale School District 107 Organizational Chart:



LEGAL REF.: 105 ILCS 5/2-3.25d, 5/10, 5/17-1, and 5/27-1.
115 ILCS 5/.
325 ILCS 5/4.

ADOPTED: May 21, 2014

REVISED: April 15, 2015

Personnel

Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's race, religion, national origin, sex, sexual orientation, age, citizenship status, disability, or other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policy 7:20, *Harassment of Students Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment

The School District shall provide employees an employment environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct, or communications constituting sexual harassment as defined and otherwise prohibited by State and federal law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes verbal or physical conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Complaint: Enforcement

A violation of this policy may result in discipline, up to and including discharge. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge. An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited (see Board policy 2:260 *Uniform Grievance Procedure*).

Aggrieved persons, who feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Employees should report claims of harassment to the Complaint Manager(s) per school the Board policy 2:260 *Uniform Grievance Procedure*. Employees may choose to report to a person of the employee's same sex. There are no express time limits for initiating complaints and grievances under this policy; however, every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

Whom to Contact with a Report or Complaint

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dave Palzet, Superintendent

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2170

Telephone

Complaint Managers:

Dave Palzet, Superintendent

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2170

Telephone

Jennifer Ban, Asst. Supt. Teaching & Learning

Name

7450 S. Wolf Road

Address

Burr Ridge, IL 60527

708-784-2177

Telephone

The Superintendent shall also use reasonable measures to inform staff members and applicants of this policy, which shall include reprinting this policy in the appropriate handbooks.

Investigation Process

Supervisors, Building Principals, or administrators who receive a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. A supervisor or administrator who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

LEGAL REF.: Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq., implemented by 29 C.F.R. §1604.11.
 Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., implemented by 34 C.F.R. Part 106.
 Ill. Human Rights Act, 775 ILCS 5/2-101(E), 5/2-102(D), 5/2-102(E-5), 5/5-102, and 5/5-102.2.
 56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.
Burlington Industries v. Ellerth, 118 S.Ct. 2257 (1998).
Crawford v. Metro. Gov't of Nashville & Davidson County, 129 S. Ct. 846 (2009).
Faragher v. City of Boca Raton, 118 S.Ct. 2275 (1998).
Franklin v. Gwinnett Co. Public Schools, 112 S.Ct. 1028 (1992).
Harris v. Forklift Systems, 114 S.Ct. 367 (1993).
Jackson v. Birmingham Board of Education, 125 S.Ct. 1497 (2005).
Meritor Savings Bank v. Vinson, 106 S.Ct. 2399 (1986).
Oncala v. Sundown Offshore Services, 118 S.Ct. 998 (1998).
Porter v. Erie Foods International, Inc., 576 F.3d 629 (7th Cir. 2009).
Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n, 908 N.E.2d 39 (Ill., 2009).
Vance v. Ball State University, 133 S. Ct. 2434 (2013).

ADOPTED: September 23, 2009

REVISED: August 18, 2010; August 12, 2015; January 17, 2018; September 19, 2018

Personnel

Communicable and Chronic Infectious Disease

The Superintendent shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12101 et seq.; 29 C.F.R. §1630.1 et seq. amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325.
Rehabilitation Act of 1973, 29 U.S.C. §791; 34 C.F.R. §104.1 et seq.
20 ILCS 2305/6.
105 ILCS 5/24-5.
820 ILCS 40/1 et seq.
Personnel Record Review Act, 820 ILCS 40/.
Control of Communicable Diseases, 77 Ill.Admin.Code Part 690.

ADOPTED: September 23, 2009

REVISED: August 12, 2015

Personnel

Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
 - c. **On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.**
 - d. Notify the Superintendent of any change in the teacher's transcript.
- ~~2. All teachers with primary responsibility for instructing students in the core academic subject areas (science, the arts, reading or language arts, English, history, civics and government, economics, geography, foreign language, and mathematics) must be *highly qualified* for those assignments as determined by State and federal law. **All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.**~~

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified: (a) of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.: 20 U.S.C. §6319.
105 ILCS 5/10-20.15, 5/21-1, 5/21-10, 5/21-11.4, and 5/24-23.
23 Ill.Admin.Code Part 25.

ADOPTED: September 23, 2009

REVISED: October 15, 2014; September 20, 2017

Personnel

Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year. However there is a limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 school days.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

~~The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the West 40 Immediate Service Center No. 2 has certified that a personnel shortage exists.~~

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2020, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent will notify the appropriate West 40 Immediate Service Center No. 2 within 5 business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.: ~~105 ILCS 5/21-9; 24-5.~~
~~23 Ill.Admin.Code §1.790.~~

105 ILCS 5/10-20.67 (P.A. 100-596, final citation pending), 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).
23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

ADOPTED: September 23, 2009

REVISED: August 17, 2011; September 19, 2012; September 21, 2016

Personnel

Leaves of Absence

Each of the provisions in this policy applies to all personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same election day.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Department of Defense overseas school.

Leaves for Victims of Domestic or Sexual Violence

Any staff member may take an unpaid leave from work who: (1) is a victim of domestic or sexual violence, or (2) has a family, or household member who is a victim of domestic or sexual violence whose interests are not adverse to the employee as it relates to the domestic or sexual violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance without suffering adverse employment action.

The Victims' Economic Security and Safety Act, governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, an employee is entitled to a total of 12 work weeks of leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.).

Leaves to Serve as an Officer or Trustee of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, and (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2.

LEGAL REF.: ~~20 ILCS 1805/30.1 et seq.~~

~~105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.
820 ILCS 147/1 et seq. and 180/1 et seq.~~

10 ILCS 5/13-2.5

20 ILCS 1805/30.1 et seq.

105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

ADOPTED: September 23, 2009

REVISED: August 12, 2015

Personnel Report September 18, 2019

1. Employment of Personnel

Administration is recommending to employ the following personnel for the 2019-20 school year.

Recommendation:

That the Board of Education employ the following personnel for the 2019-20 school year:

Name	Position	Salary
Allison Bronsteader	Kindergarten	\$ 39,514 (BA, Step 3)

2. Employment of Educational Support Personnel

It is being recommended to hire Corey Gallai and Kelly Butvilas as middle school instructional aides; Michelle Cuttitta as part time elementary instructional aide; and Anastasia (Stacey) Tantillo as middle school secretary.

Recommendation:

That the Board of Education employ the following personnel for the 2019-20 school year:

Name	Position	Salary
Corey Gallai	Instructional Aide- Middle	\$15.02 per hour/180 days/6.75 hours per day
Kelly Butvilas	Instructional Aide – Middle	\$15.02 per hour/180 days/6.75 hours per day
Michelle Cuttitta	Instructional Aide – Elem	\$15.02 per hour 8:15 to 1:15 M-F Starting 9/3/19
Anastasia Tantillo	Middle School Secretary	\$18.25 per hour 8 hours a day Starting 9/18/19



The 2019-2020 school year marks the second year of implementation of the Pleasantdale School District 107 Curriculum Review Process. There has been progress made in each curricular area, and our teams of teachers have been working towards the goals of each phase over the past year. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council also meets once per trimester to report out on progress made in each curricular area, discuss overall curriculum needs of the district, and ensure vertical alignment for each curricular area.

It is important to remember that the curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are **no time limits** for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2019-2020 school year:

Phase 1: Convene and Train a Subject Area Team

- K-8 SEL (Social Emotional Learning): District-wide SEL Committee formed per the Strategic Blueprint; working on unpacking the SEL standards (also in Phase 2).
- K-4 Literacy: The team is working on identifying professional development opportunities for best practice in literacy instruction and will create a timeline for balanced literacy work. In addition, phonics and sight words teams were formed and met in the summer to align phonics skills and sight words in K-3 (also in Phase 2).
- K-4 Science and Social Studies: Aligned with K-4 literacy (also in Phase 2).

Phase 2: Identify Needs and Create a Timeline

- K-8 TAG: The timeline of work to be done over the next two years includes revising the identification criteria for TAG programs, updating course descriptions, and developing procedures that support the new acceleration policy (also in Phase 3).



- **5-8 Social Studies:** The team continued to work on inquiry-based units of study in the summer for five work days. They will focus on assessments that align to the units they created during the school year and next summer (also in Phase 3).

Phase 3: Evaluate and Select Resources and Professional Development

- **K-8 World Language:** Year 1 of implementation of the Autentico resource; reviewing programming options for a World Language course (also in Phases 2 and 4).
- **5-8 Science:** The team has completed their scope and sequence for each grade level and will be piloting resources during the 2019-2020 school year (TCI, HMH Dimensions, and Discovery Science, plus National Geographic in 5th grade). A recommendation will be made to the board in the spring.
- **6-8 Health:** Continuing to work on completing unit outlines and reviewing resources to support units of study.

Phase 4: Implement Resources/Curricula and Train Staff

- **K-4 Writing:** Year 2 of writers workshop implementation supported by PD and coaching. The focus for the year will be on conferring and assessment.
- **Pre-K Math:** Year 1 of implementation of Bridges for Pre-K resource. Teachers were trained in August on how to incorporate Bridges and Number Corner into their various courses.
- **K-4 Art:** Implementation of Makerspace curriculum and 4th grade STEAM class.
- **5-8 Writing:** Year 2 of writers workshop implementation supported by PD and coaching.

Phase 5: Reflect and Monitor Progress

- **6-8 Math:** The team will monitor the Big Ideas and CMP3 hybrid resource
- **K-5 Math:** Year 3 of Bridges and Number Corner.
- **K-4 PE and Music**
- **5-8 PE, Art, STEM, Music**
- **5-8 Literacy:** ELA teachers are working on reviewing scope and sequences for the on-level and extended ELA classes.

APPENDIX A
SUPERINTENDENT’S PERFORMANCE GOALS AND INDICATORS
(2019-2020)

BUILDING ACADEMIC ACHIEVEMENT

Goal: Ensure that the District’s curriculum and instruction support the academic growth of students as compared to student achievement in other high-performing schools.

Indicators:

- Students in Pleasantdale SD 107 in grade 3-8 will show 5% growth in reading and math as measured by the PARCC Assessment.
- Students in grades K-8 will make average academic gains as outlined in the NWEA MAP national norms.

Grade	Reading		Math	
	Cohort %ile Rank	Target RIT Growth	Cohort %ile Rank	Target RIT Growth
1				
2				
3				
4				
5				
6				
7				
8				

- STRETCH GOAL: Pleasantdale SD 107 will improve its township ranking as measured by PARCC from fourth to third.
- Additional Goals
 - Superintendent will ensure information on the district website is kept up to date and accurate including, but not limited to: employee lists, calendars, and photographs.
 - Superintendent will ensure the Board has all information discussed at a Board meeting well in advance of the meeting.

The Superintendent will report annually to the Board on the academic achievement of Pleasantdale students as measured against other high-performing school districts.

BUILDING LEARNING CAPACITY

Goal: Develop opportunities for Pleasantdale leaders and learners to cultivate advancement of global competency and cultural awareness through innovative learnings experiences.

Indicators:

Building Learning Capacity (Action Steps)
Complete and publish aligned units of study in all fundamental learning areas that embeds technology, inquiry, and global competencies.
As curriculum and units of study are designed, align and analyze assessments to support differentiated instruction.
Support parents as we implement changes to the curriculum and instructional practices
Adopt a workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.
Investigate opportunities for students to have increased choice and voice through learning pathways that allow students to pursue their interests and passions.
Continue to support the Pleasantdale staff in year two of adopting a growth mindset.
Implement a framework for technology integration into teaching and learning.

The Superintendent will report annually to the Board on his progress in building learning capacity in the District. The Superintendent will report annually to the Board on actions taken and activities held to support the Board-approved action steps for building learning capacity.

BUILDING LEARNING ENVIRONMENTS

Goal: Develop flexible learning environments in the District's schools that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.

Indicators:

Building Learning Environments (Action Steps)
Implement a district safety task-force that will bring recommendations to the Board to ensure that we continue to provide a safe and secure school environment.
Form an SEL stakeholder committee at each building to examine the feasibility and options to best meet the needs of students at each building.
Provide staff with resources to pilot use of learning spaces that support the competencies outlined in our Portrait of a Graduate and our belief statements.
Seek Community input and develop a plan for constructing modern library space at both schools that will support our mission.
Develop an articulation process for grade-to-grade transitions.

The Superintendent will report annually to the Board on his progress in developing flexible learning environments in the schools. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building flexible learning environments.

BUILDING HUMAN CAPITAL

Goal: Ensure that the District is recruiting, hiring, and retaining high-level professionals who engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.

Indicators:

Building Human Capital (Action Steps)
Establish building and district schedules allowing staff the time to have the greatest impact on teaching and learning.
Pilot a co-teaching model of instruction in ELA and Math at both schools.
Implementation of the paraprofessional evaluation tool and the use of a research based rubric for teacher evaluation.
Establish a professional development pathways program that allows teachers to engage in PD that is individualized..
Implement a comprehensive mentoring program for all staff and in induction program for ESPs.
Implement a staff wellness program that will build a culture of health for all staff.
In collaboration with TAP, investigate various models of collective bargaining.

The Superintendent will report annually to the Board on his progress in building human capital in the District. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building human capital.

Below are the district's ongoing measures of success.

Measurement Tool	Goal Statement	Specific Measures	
Academic Measures of Progress			
NWEA-MAP Test	Thorough improved teaching practices, improve student outcomes as measured by MAP.	From the Fall assessment period to the Spring assessment period, students will meet their target RIT growth in both reading and math.	
PARCC Exam	Improve attainment scores in reading and math as measured by the PARCC Exam.	Improve district composite scores in reading and math by 3%.	
Culture/Climate Measures of Progress			
School Perceptions	Improve our overall teacher,	2016 ¹	2018

¹ Parent Question: Overall how satisfied are you with district services?
 Student Question: My teacher explains things in a way that makes sense to me.

Community Survey	parents, and student satisfaction with district services	Parent: 97.1% Student: 81% Teacher: 93.3%	Parent: 93.3% Student: 78.2% Teacher: 89.3%
Illinois 5Essentials Survey of Learning Conditions	Improve culture/climate of schools as measured by the 5Essentials survey.	2017 More Implementation ²	2019 TBD
Freshman Preparedness Survey	Improve how well students report they are prepared for high school based on the Lyons Township Freshman Preparedness Survey.	2017 91.7%	2018 91%
Financial Measures of Progress			
Annual Financial Report	Individual fund expenditure containment	Expenditures in each major fund will be contained to the below increases: Educational Fund: 4% Operations and Maintenance: 3.5% Transportation: 4% Capital Projects 4%	
Annual Financial Report	Overall budget expenditure containment	Overall budget expenditures will be contained to no more than a 3.5% increase.	

Teachers: The district is a good place to work.

² More Implementation is the second highest designation on the rating scale and means that our schools score between .5 and 1.5 standard deviations above the benchmark.

Operational Services

Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, 5 ILCS 179/. Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided.
- ~~5. Notification to an individual as required by 815 ILCS 530/12 whenever his or her personal information was acquired by an unauthorized person; *personal information* means either:
 - ~~a. An individual's first name or first initial and last name in combination with any one or more of his or her (i) social security number, (ii) driver's license number or State identification card number, (iii) financial account information (with any required security codes or passwords), (iv) medical information, (v) health insurance information, and/or (vi) unique biometric data or other unique physical or digital representation of biometric data, when either the name or the data elements are not encrypted or redacted or are encrypted or redacted but the keys to unencrypt or unredact or otherwise read the name or data elements have been acquired through the breach of security; or~~
 - ~~b. An individual's username or email address, in combination with a password or security question and answer that would permit access to an online account, when either the username or email address or password or security question and answer are not encrypted or redacted or are encrypted or redacted but the keys to unencrypt or unredact or otherwise read the data elements have been obtained through the breach of security.~~~~
- ~~6. Disposal of materials containing personal information in a manner that renders the personal information unreadable, unusable, and undecipherable; *personal information* has the meaning stated in #5, above.~~
- ~~7. Notification, within 45 days of the discovery of a security breach, to the Illinois Attorney General:
 - ~~a. If the District suffers a breach of more than 250 Illinois residents; or~~
 - ~~b. When the District provides notice as required in #5, above.~~~~

8. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

LEGAL REF.: 5 ILCS 179/, Identity Protection Act.
50 ILCS 205/3, Local Records Act.
105 ILCS 10/, Illinois School Student Records Act.
815 ILCS 530/, Personal Information Protection Act.

ADOPTED: November 14, 2012

REVISED: October 16, 2013; October 18, 2017

Operational Services

Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
 - a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
 - b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, is requested as a challenge to paying the claim, and the request is denied, an

appeal of the denial of the request shall be handled according to 4:130, *Free and Reduced-Price Food Services*. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.

3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d.
810 ILCS 5/3-806.

ADOPTED: November 16, 2016

REVISED:

Instruction

Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity will be promoted for all students in kindergarten through grade 3 whose reading levels do not meet district criteria. Before the completion of grade 5, students will be offered at least one unit of cursive instruction.
2. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage.
6. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
7. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage daily during the school day in a physical education course.
8. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
9. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
10. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.

11. In all schools, United States history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

12. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
13. In all schools, the curriculum includes a unit of instruction on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
14. In all schools, the curriculum includes a unit of instruction on the history, struggles, and contributions of women.
15. In all schools, the curriculum includes a unit of instruction on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
16. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
17. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.: ~~5 ILCS 465/3 and 465/3a.~~
~~20 ILCS 2605/2605-480.~~
~~105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-7, 5/27-12,~~
~~5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-21,~~
~~5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-24.2,~~
~~435/, and 110/3.~~
~~625 ILCS 5/6-408.5.~~
~~23 Ill.Admin.Code §§1.420, 1.430, and 1.440.~~
~~Consolidated Appropriations Act of 2005, Pub. L. No. 108-447, Section 111 of~~
~~Division J.~~
~~Protecting Children in the 21st Century Act, Pub. L. No. 110-385, Title II, 122 stat.~~
~~4096 (2008).~~
~~47 C.F.R. §54.520.~~

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act
of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st
Century Act.

47 C.F.R. §54.520

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7,
5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5,
5/27-20.7, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-
23.10, 5/27-23.11, 5/27-24.2, 435/, and 110/3.

625 ILCS 5/6-408.5.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

APPROVED: November 19, 2014

REVISED: October 17, 2018

Instruction

Student Testing and Assessment

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers the State assessment system, known as the ~~Partnership for Assessment of Readiness for College and Careers (PARCC)~~, *Illinois Assessment of Readiness (IAR)* to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

~~Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.~~

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: ~~Family Educational Rights and Privacy Act, 20 U.S.C. §1232g,
105 ILCS 5/2-3.63a-5, 5/2-3.64, 5/10-17a, and 5/27-1.~~

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009; September 16, 2015

EIS Administrator and Teacher Salary and Benefits Report - School Year 2019

9/9/2019 12:09 am

Pleasantdale SD 107
7450 Wolf Rd, Burr Ridge, IL 60527
060161070020000

Selection Criteria: (Employer) Retired Staff = No Employees = All

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
ADAMS, FRANK L	114-Chief School Business Official	\$125,000.00	1.00	0	25	\$3,000.00	\$0.00	\$13,159.45	\$30,011.04
August, Ashley E	200-Teacher	\$50,220.00	1.00	0	0	\$0.00	\$0.00	\$5,286.72	\$6,312.36
Ayala, Simoen M	200-Teacher	\$50,335.00	1.00	0	0	\$0.00	\$0.00	\$5,299.02	\$69.00
Ban, Jennifer M	101-Assistant/Associate District Superintendent	\$137,835.00	1.00	0	0	\$2,025.00	\$0.00	\$14,510.39	\$10,583.04
Bedell, Wendy	200-Teacher	\$76,704.00	1.00	0	0	\$0.00	\$0.00	\$8,075.04	\$69.00
Beronio, Jill H	200-Teacher	\$58,890.00	1.00	0	0	\$0.00	\$0.00	\$6,199.68	\$69.00
Berwick, Erin	200-Teacher	\$80,847.00	1.00	0	0	\$0.00	\$0.00	\$8,511.13	\$69.00
Bialobrzewski, Magdalena C	202-Bilingual Education Teacher	\$55,427.00	1.00	0	0	\$0.00	\$0.00	\$5,835.12	\$13,620.36
Borse, MaryJo	200-Teacher	\$76,245.00	1.00	0	0	\$0.00	\$0.00	\$8,026.59	\$13,610.04
Brade, William T	200-Teacher	\$92,377.00	1.00	0	0	\$0.00	\$0.00	\$9,725.04	\$11,134.36
Busch, Eric	200-Teacher	\$66,926.00	1.00	0	0	\$0.00	\$0.00	\$7,045.66	\$13,620.36
Crist, Julie	200-Teacher	\$72,419.00	1.00	0	0	\$0.00	\$0.00	\$7,623.84	\$16,955.04
Deaton, Nancy A	200-Teacher	\$51,545.00	1.00	0	0	\$0.00	\$0.00	\$5,426.40	\$7,357.44
Dreher, Mark A	200-Teacher	\$68,936.00	1.00	0	0	\$0.00	\$0.00	\$7,257.13	\$13,620.36
Driscoll, Jennifer Lynn	200-Teacher	\$61,991.00	1.00	0	0	\$0.00	\$0.00	\$6,526.19	\$6,312.36
DuVall, Amy	200-Teacher	\$74,326.00	1.00	0	0	\$0.00	\$0.00	\$7,824.72	\$7,153.22
Emso, Almir	200-Teacher	\$46,361.00	1.00	0	0	\$0.00	\$0.00	\$4,880.75	\$5,865.00
George, Bethany A	203-English as a Second Language Teacher	\$41,682.40	0.80	0	0	\$0.00	\$0.00	\$4,388.16	\$0.00
Gilmartin, Cathleen	200-Teacher	\$74,151.00	1.00	0	0	\$0.00	\$0.00	\$7,806.24	\$4,549.47
Griffin, Kerri A	200-Teacher	\$81,713.00	1.00	0	0	\$0.00	\$0.00	\$8,602.32	\$69.00
Halusek, Melissa	200-Teacher	\$81,359.00	1.00	0	0	\$0.00	\$0.00	\$8,564.88	\$10,908.36
Holubecki, Jeanine M	200-Teacher	\$73,415.00	1.00	0	0	\$0.00	\$0.00	\$7,728.68	\$69.00
Interrante, Michelle M	610-Resource Teacher Elementary	\$39,188.00	1.00	0	0	\$0.00	\$0.00	\$4,125.36	\$6,312.36
Jarosik, Michelle A	200-Teacher	\$22,159.80	0.52	0	0	\$0.00	\$0.00	\$2,332.79	\$0.00
Johnson, Judy	200-Teacher	\$81,011.00	1.00	0	0	\$0.00	\$0.00	\$8,528.39	\$10,908.36
Kavanaugh, Maribeth	200-Teacher	\$71,884.00	1.00	0	0	\$0.00	\$0.00	\$7,567.68	\$13,620.36
Kelly, Patricia A	610-Resource Teacher Elementary	\$49,011.00	1.00	0	0	\$0.00	\$0.00	\$5,159.52	\$7,804.80
KILLIAN, LUCY O	201-Reading Teacher	\$54,781.00	1.00	0	0	\$0.00	\$0.00	\$5,797.00	\$69.00
Kim, Tanya	200-Teacher	\$66,603.00	1.00	0	0	\$0.00	\$0.00	\$7,011.42	\$16,955.04
Lasko, Niki	200-Teacher	\$71,152.99	1.00	0	0	\$0.00	\$0.00	\$7,490.44	\$13,620.36

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Lauermann, Jennifer	200-Teacher	\$70,741.00	1.00	0	0	\$0.00	\$0.00	\$7,447.20	\$7,804.80
Leone-Arroyo, Lucy	200-Teacher	\$65,734.00	1.00	0	0	\$0.00	\$0.00	\$6,919.94	\$69.00
Lewellyan, Kay	200-Teacher	\$108,595.00	1.00	0	0	\$0.00	\$0.00	\$11,432.40	\$11,586.36
Lisowski, Karyn E	610-Resource Teacher Elementary	\$64,589.00	1.00	0	0	\$0.00	\$0.00	\$6,799.56	\$6,312.36
Lubeck, Deborah	152-Special Education Director	\$102,976.00	1.00	0	0	\$1,512.87	\$0.00	\$10,840.80	\$29,950.32
Macek, Stephanie	200-Teacher	\$68,228.00	1.00	0	0	\$0.00	\$0.00	\$7,182.72	\$7,804.80
Madsen, Anthony M	200-Teacher	\$50,145.00	1.00	0	0	\$2,000.00	\$0.00	\$5,278.80	\$12,043.44
MALATT, BRIANNE	104-Assistant Principal	\$90,000.00	1.00	0	0	\$0.00	\$0.00	\$9,474.72	\$20,598.12
Marrari, Juliette L	200-Teacher	\$44,976.54	1.00	0	0	\$0.00	\$0.00	\$4,734.84	\$9,102.25
Mars, Andrea L	250-Special Education Teacher	\$87,998.00	1.00	0	0	\$0.00	\$0.00	\$9,264.00	\$6,312.36
Martyn, Brooke D	610-Resource Teacher Elementary	\$52,103.00	1.00	0	0	\$0.00	\$0.00	\$5,484.96	\$7,804.80
McCarter, Margaret A	200-Teacher	\$42,337.11	1.00	0	0	\$0.00	\$0.00	\$4,457.14	\$6,290.10
McFadden, Kristin	200-Teacher	\$93,763.00	1.00	0	0	\$0.00	\$0.00	\$9,870.95	\$6,091.44
McPherson, Maureen	200-Teacher	\$44,213.57	0.71	0	0	\$0.00	\$0.00	\$4,654.49	\$44.85
Merchant, Dana	200-Teacher	\$69,852.00	1.00	0	0	\$0.00	\$0.00	\$7,353.60	\$69.00
Munchoff, Jason J	200-Teacher	\$56,268.00	1.00	0	0	\$0.00	\$0.00	\$5,923.58	\$10,908.36
Neuberg, Michelle	200-Teacher	\$59,068.00	1.00	0	0	\$0.00	\$0.00	\$6,218.17	\$9,276.36
Newberry, Jennifer	200-Teacher	\$34,310.05	0.67	0	0	\$0.00	\$0.00	\$3,611.95	\$0.00
Olsen, Maureen C	200-Teacher	\$88,101.00	1.00	0	0	\$0.00	\$0.00	\$9,274.62	\$5,259.88
ORTIZ, SARAH	200-Teacher	\$50,220.00	1.00	0	0	\$0.00	\$0.00	\$5,286.71	\$69.00
Oskroba, Erin	200-Teacher	\$74,181.00	1.00	0	0	\$0.00	\$0.00	\$7,809.36	\$10,908.36
Palzet, David E	100-District Superintendent	\$183,525.00	1.00	0	0	\$7,300.00	\$0.00	\$19,320.47	\$34,528.74
Poplawski, Sara K	610-Resource Teacher Elementary	\$52,103.00	1.00	0	0	\$0.00	\$0.00	\$5,484.96	\$69.00
Ratcliff, Daniel S	200-Teacher	\$44,052.00	1.00	0	0	\$0.00	\$0.00	\$4,637.53	\$6,312.36
Reid, John M	200-Teacher	\$111,988.00	1.00	0	0	\$0.00	\$0.00	\$11,789.52	\$6,312.36
Riordan, Margaret	200-Teacher	\$84,751.00	1.00	0	0	\$0.00	\$0.00	\$8,922.01	\$13,173.00
Schmager, Natalie	200-Teacher	\$48,503.74	1.00	0	0	\$0.00	\$0.00	\$5,106.17	\$12,038.36
Sheridan, Linda S	200-Teacher	\$80,152.00	1.00	0	0	\$0.00	\$0.00	\$8,437.92	\$16,955.04
Sonntag, Griffin L	103-Principal	\$129,667.00	1.00	0	0	\$1,905.00	\$0.00	\$13,650.73	\$19,275.30
Soverino, Jennifer M	200-Teacher	\$45,776.00	1.00	0	0	\$0.00	\$0.00	\$4,818.96	\$6,312.36
Spetter, Denise B	610-Resource Teacher Elementary	\$84,052.00	1.00	0	0	\$0.00	\$0.00	\$8,848.56	\$10,908.36
Szymczak, Annette P	200-Teacher	\$41,770.23	1.00	0	0	\$0.00	\$0.00	\$4,397.23	\$6,312.36
Tatina, Anthony	200-Teacher	\$68,075.00	1.00	0	0	\$0.00	\$0.00	\$7,166.63	\$13,612.80
Tomei, Kathleen J	103-Principal	\$125,583.00	1.00	0	0	\$1,845.00	\$0.00	\$13,220.63	\$29,891.40
Triggs, Barbara	200-Teacher	\$55,510.00	1.00	0	0	\$0.00	\$0.00	\$5,843.77	\$16,955.04
Tristano, Joy K	610-Resource Teacher Elementary	\$41,603.52	0.83	0	0	\$0.00	\$0.00	\$4,379.66	\$46.00
Truesdale, Lindsay A	200-Teacher	\$47,521.00	1.00	0	0	\$0.00	\$0.00	\$5,002.69	\$13,317.36
Vidakovich, Millie	200-Teacher	\$62,520.61	1.00	0	0	\$0.00	\$0.00	\$6,581.77	\$16,955.04

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
Washburn, Dianne H	200-Teacher	\$138,048.00	1.00	0	0	\$0.00	\$0.00	\$14,532.96	\$6,312.36
Williamson, Jeanne	200-Teacher	\$91,756.00	1.00	0	0	\$0.00	\$0.00	\$9,659.51	\$10,908.36
Windisch, Amy	200-Teacher	\$86,104.00	1.00	0	0	\$0.00	\$0.00	\$9,064.46	\$69.00
Woltman, Eric M	200-Teacher	\$74,194.00	1.00	0	0	\$0.00	\$0.00	\$7,810.70	\$7,583.88
Zielke, Amy M	200-Teacher	\$43,179.00	1.00	0	0	\$0.00	\$0.00	\$4,545.59	\$13,173.00

Totals

Distinct Employee Count: 73

Distinct Positions Count: 73

Total Positions Count: 73

Vacation Days: 0

Sick Days: 25

Base Salary: \$5,213,328.56

Bonuses: \$19,587.87

Annuities: \$0.00

Retirement Enhancements: \$548,858.69

Other Benefits: \$670,644.53

**Salary Compensation Report pursuant to Section 10-20.46 of the Illinois School Code (P.A. 96-0434
Pleasantdale School District 107 for FY20**

Position	Base Salary	Pension Contribution	Health/Dental/ Vision Insurance	Life Insurance	Sick Day Payout	Vacation Day Payout	Travel/Mileage Allowance
Superintendent	\$187,379.03	\$24,961.00	\$28,101.32	\$516.13	None	None	\$250 per month
Assistant Superintendent for Teaching and Learning	\$140,729.54	\$16,264.73	\$9,690.22	\$389.16	None	None	None
Business Manager/CSBO	\$127,625.00	\$14,750.18	\$28,101.32	\$353.28	None	None	\$250 per month
Director of Student Services	\$105,138.50	\$12,151.32	\$28,101.32	\$291.18	None	None	(11 months) \$250 per month
Principal Middle School	\$132,390.01	\$15,300.89	\$17,749.66	\$365.70	None	None	None
Principal Elementary School	\$128,220.24	\$14,818.97	\$28,101.32	\$354.66	None	None	None
Assistant Principal Middle School	\$91,890.00	\$10,620.13	\$19,379.95	\$253.92	None	None	None

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated September 5, 2018. You have requested that Pleasantdale School District 107 produce the following public records:

Request Dated 8/6/19	School Board Demographics Gender and racial breakdown of the current school board in D107
Response Dated 8/7/19	In response to your request, the School District does not maintain gender or racial data regarding members of our board of education. Following is a link to information about our board members, meeting dates, agendas, etc.: http://pleasantdale.schooldesk.net/School-Board/Board-Home .

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

You have a right to appeal a denial of records to the President of the Board of Education by written request directed to the President at the District office 7450 S. Wolf Road, Burr Ridge, IL 60527 within fourteen (14) working days of your receipt of this email.

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

This is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated March 26th, 2019. You have requested that Pleasantdale School District 107 produce the following public records:

Request: Dated 8/8/19	Electronic copy of the active/current District Superintendent contract in PDF format.
Response: Dated 8/13/19	We have attached an electronic record of the above request

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

You have a right to appeal a denial of records to the President of the Board of Education by written request directed to the President at the District office 7450 S. Wolf Road, Burr Ridge, IL 60527 within fourteen (14) working days of your receipt of this email.

This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILCS 140/I et seq., dated September 5, 2018. You have requested that Pleasantdale School District 107 produce the following public records:

Request Dated 8/22/19	all Special Needs transportation contracts for Pleasantdale School District 107, which cover the 2019-2020 school year and includes the estimated annual contract value. If the 2019-20 contract or comparable document does not have the estimated annual contract value, please also provide the May 2019 invoices to special needs transportation vendors.
Response Dated 8/23/19	We do not contract for special needs transportation. We are billed through our special education coop, LaGrange Area Department of Special Education.

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

You have a right to appeal a denial of records to the President of the Board of Education by written request directed to the President at the District office 7450 S. Wolf Road, Burr Ridge, IL 60527 within fourteen (14) working days of your receipt of this email.

This email is in response to your e-mailed request under the Freedom of Information Act ("FOIA"), 5 ILSC 140/I et seq., dated September 5, 2018. You have requested that Pleasantdale School District 107 produce the following public records:

Request Dated 8/13/19	<p>Any and all purchasing records from 2019-01-17 (yyyy-mm-dd) to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.</p> <p>The specific information requested from your record keeping system is:</p> <ol style="list-style-type: none">1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number2. Purchase date3. Line item details (Detailed description of the purchase)4. Line item quantity5. Line item price6. Vendor ID number, name, address, contact person and their email address
Response Dated 8/23/19	<p>We have attached an electronic record of the above request</p>

As the FOIA Officer of the District, Mr. Adams is responsible for granting and denying requests for records under the Freedom of Information Act. The District's responses attached to this email intend to be fully responsive to your specific request. If we have misinterpreted your request, please clarify your request to him in writing.

You have a right to appeal a denial of records to the President of the Board of Education by written request directed to the President at the District office 7450 S. Wolf Road, Burr Ridge, IL 60527 within fourteen (14) working days of your receipt of this email.