

Regular Meeting

Wednesday, June 19, 2019 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance *(1 Minute)*

III. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

IV. * Consent Agenda *(5 Minutes)*

IV.A. Approve Regular Meeting Minutes of May 15, 2019

IV.B. Approve Closed Session Minutes of May 15, 2019

IV.C. Approve Payment of May Payroll/June Warrants

IV.D. Approve Voluntary Student Insurance

IV.E. Approve Transfer of Interest

IV.F. Designation of Depositories for School District Funds

IV.G. Board Resolution for Serious Safety Hazard Approval

IV.H. Resolution Authorizing Certain Payments

IV.I. Approve the June 2019 Personnel Report

V. Reports and Discussion Items

V.A. Informational Updates *(5 Minutes)*

V.A.1. Library Update

V.B. Administration Reports

V.B.1. Spanish Resources *(10 Minutes)*

V.B.1.a. Approve Spanish Resource Purchase for FY20

V.B.2. Middle School Electives *(15 Minutes)*

V.B.3. Middle School Honor Roll Calculations *(15 Minutes)*

V.B.4. Social Emotional Learning (SEL) Committee Update *(15 Minutes)*

V.B.5. Freshman Update *(15 Minutes)*

V.B.6. Maintenance Director Position *(10 Minutes)*

V.B.7. Spring Testing Report *(15 Minutes)*

V.B.8. **School Safety Plan** (15 Minutes)

V.B.8.a. **Approve Year Two of of the School Safety Improvement Plan**

V.B.9. **Middle School Schedule** (5 Minutes)

V.B.9.a. **Approve School Year 2019-20 Middle School Schedule**

V.B.10. **Board of Education Information Requests** (5 Minutes)

V.B.10.a. ***Approve Board of Education Information Requests**

VI. **Items for Next Agenda: (Please note there is no July meeting, next meeting is August 14) (5 Minutes)**

VI.A. **Establish Petty Cash Fund; Summer Academy Update (written); Hiring Status Report (written); Talented and Gifted Update (written); Declassify Executive Session Minutes; Class Size Update; and Review Personnel (section 5) Board Policies; Lunch Portion Update; and Tentative Budget.**

VII. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

VIII. **Closed Session (30 Minutes)**

VIII.A. **Collective negotiating matters between the District and its employees or their representatives.**

VIII.B. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.**

IX. **Written Reports**

IX.A. **Class Size Update**

IX.B. **Extra-curricular Report**

X. **Adjournment**

XI. *** Consent Agenda (5 Minutes)**

XI.A. **Resolution Authorizing Certain Payments**

XII. **Roll Call / Visitors**

XIII. **Pledge of Allegiance (1 Minute)**

XIV. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

XV. *** Consent Agenda (5 Minutes)**

XV.A. **Approve Regular Meeting Minutes of May 15, 2019**

XV.B. **Approve Closed Session Minutes of May 15, 2019**

XV.C. **Approve Payment of May Payroll/June Warrants**

XV.D. **Approve Voluntary Student Insurance**

XV.E. **Approve Transfer of Interest**

XV.F. **Designation of Depositories for School District Funds**

XV.G. **Board Resolution for Serious Safety Hazard Approval**

XV.H. **Resolution Authorizing Certain Payments**

XV.I. **Approve the June 2019 Personnel Report**

XVI. Reports and Discussion Items

XVI.A. **Informational Updates** (5 Minutes)

XVI.A.1. **Library Update**

XVI.B. **Administration Reports**

XVI.B.1. **Spanish Resources** (10 Minutes)

XVI.B.1.a. **Approve Spanish Resource Purchase for FY20**

XVI.B.2. **Middle School Honor Roll Calculations** (15 Minutes)

XVI.B.3. **Social Emotional Learning (SEL) Committee Update** (15 Minutes)

XVI.B.4. **Freshman Update** (15 Minutes)

XVI.B.5. **Maintenance Director Position** (10 Minutes)

XVI.B.6. **Spring Testing Report** (15 Minutes)

XVI.B.7. **School Safety Plan** (15 Minutes)

XVI.B.7.a. **Approve Year Two of of the School Safety Improvement Plan**

XVI.B.8. **Board of Education Information Requests** (5 Minutes)

XVI.B.8.a. ***Approve Board of Education Information Requests**

XVII. **Items for Next Agenda: (Please note there is no July meeting, next meeting is August 14) (5 Minutes)**

XVII.A. **Establish Petty Cash Fund; Summer Academy Update (written); Hiring Status Report (written); Talented and Gifted Update (written); Declassify Executive Session Minutes; Class Size Update; and Review Personnel (section 5) Board Policies; Lunch Portion Update; and Tentative Budget.**

XVIII. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

XIX. Closed Session (30 Minutes)

XIX.A. Collective negotiating matters between the District and its employees or their representatives.

XIX.B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.

XX. Written Reports

XX.A. Class Size Update

XX.B. Extra-curricular Report

XXI. Adjournment

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 12:13 a.m. May 15, 2019

Members Present:

- Mark Mirabile, Presiding Officer
Jon Buralli
Mary Lenzen
Joy Tristano
Kristin Violante
Charles Zona – arrived at 7:40 p.m.

Absent:

- David Negron

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Jennifer Ban, Frank Adams, Kathleen Tomei, Debbie Lubeck, Griffin Sonntag, Brianne Malatt, Karyn Lisowski, Jill Beronio, Tanya Kim, Maggie McCarter, Barb Triggs, Peg Riordan, Andrea Mars; and Darcy Kriha, Kriha Law.

PLEDGE OF ALLEGIANCE

The Board recognized SCOTY winners Anna Cassioppi, grade 8, and Charlie Danaher, grade 4. Charlie led the pledge of allegiance.

OPEN FORUM

Board President Mark Mirabile shared that each Board member has received a copy of Illinois School Law Survey. This is a supplement to School Code.

ACTION NO. 39 Consent Agenda

Motion by Lenzen, seconded by Violante, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of April 17, 2019; closed session meeting minutes of April 17, 2019; special meeting minutes of April 23, 2019; payment of April Payroll/May Warrants; food service contract; paper bid; audit services; transportation contract; cleaning services; consolidated district plan; Final FY19 school calendar; School Board (sec. 2) Board policies; May 2019 Personnel Report containing the resignation of Art McCoy, maintenance, effective May 8, 2019; Elizabeth Camis, instructional aide, effective July 3, 2019; increase of FTE for Michelle Jarosik from .52 FTE to 1.0 FTE; and supplemental retirement bonus for Maureen Olsen, Sue Kremer, and Wendy Rydberg. Motion carried by a roll call vote of 5 ayes (Buralli, Lenzen, Mirabile, Tristano, Violante) absent – Negron and Zona.

REPORTS AND DISCUSSION ITEMS

Library Update

Dr. Palzet informed the Board that the library renovation project is progressing as planned. The project is currently in the pre-construction phase. During this phase materials are being ordered and logistics are being determined. The elementary school library will close on May 24th, and the middle school library will close on May 31st. This gives our library staff enough time to inventory materials for a June 3rd pack up. A pre-construction meeting was held on Monday, May 13th. At that meeting, the administration, district architect, and project contractor set a timeline, discussed construction staging, and handled other logistics. Construction will begin at both schools on June 7th and is expected to be completed by September 1st.

Strategic Blueprint

Superintendent Palzet shared that the district continues to make progress on the action steps laid out in our Strategic Blueprint. In the goal area of Building Learning Environments, we continue to make improvements to the transition process for our incoming fifth graders. This month fifth grade teachers spent a day observing in fourth grade classrooms. The purpose of this observation is to learn more about the instructional methods used in fourth grade and begin to get to know students. Additionally, this month, fourth and fifth grade teachers met to begin the process of class placement. In the goal area of Building Human Capital, we once again provided our staff with our Professional Development Pathways summer program. This program takes full advantage of the devices teachers have access to and allows them to engage in meaningful professional development at their own pace over the summer through high quality professional development providers. Finally, in the area of Building Learning Capacity, we are making progress toward our goal to provide staff ways to integrate technology into their classrooms. This is being accomplished through summer professional development led by our technology integration coach and our librarian. These dynamic teachers will lead staff through a planning process and help them prepare technology integrated lessons that they can implement in their classrooms in the fall.

World Language Update

Assistant Superintendent for Teaching and Learning Jennifer Ban provided the Board with information on the curriculum review process in Spanish. She made the recommendation to purchase a classroom resource titled Auténtico which is the same program used by LTHS. Additionally, Dr. Ban provided the Board with a glimpse into the future as she discussed the plan to add additional language choices through a high quality online program. The district will continue to research offering additional language choices to support data collected in a recent survey from parents.

Middle School Schedule Change

At last month's meeting, the Board heard a presentation on a proposed revised schedule for the middle school. The presentation sparked several questions for the Board, and in an effort to best understand how this change will impact students, the Board asked for clarification and further discussion. The Board took this opportunity to dive deeper into the impact of a revised schedule and better understand the impacts on students. At the conclusion of the discussion, the Board approved a revised (10 period) schedule for the middle school for next school year. The 2019-2020 school year will serve as a pilot year for the new schedule. Administration will review and re-evaluate the effectiveness of the proposed schedule at the end of the school year.

ACTION NO. 40

Schedule Change

Motion by Violante, seconded by Tristano, that the Board of Education approve the revised middle school schedule as presented. Motion carried by a roll call vote of 6 ayes (Buralli, Lenzen, Mirabile, Tristano, Violante, Zona) Absent - Negron.

Food Service Update and Fees

Over the course of the past several years, we have improved the quality of lunches served at our schools, and we have made lunch payment more efficient. We have found our food service provider, Just A Dash Catering, to be responsive to our needs and willing to make adjustments to the program to provide better service. Feedback from students, parents, and staff has been positive regarding the quality of the food, as well as, the efficiency of the point-of-service payment system. There will be no increase in the cost of lunch (\$3.30) or milk (\$.30) for the 2019-20 school year. The Board requested an update on lunch portions at the August Board meeting.

Summer Construction Update

Keeping our facilities in good condition and ensuring the safety of our students, staff, and visitors is a top priority. Each summer the District completes projects to improve the efficiency, safety, and learning environment of our schools. The Facilities Advisory team met in November and made several recommendations for projects to be completed over the summer. A few of these projects include renovation of our school libraries, installation of a wood floor in the middle school gym, HVAC repairs, and painting.

Board of Education Information Requests

No requests were made at this time.

NEXT AGENDA

Items submitted for the June agenda include: SEL Committee Update; Spring Testing Report; Freshman Survey’ Superintendent Performance Evaluation; Board Self-Evaluation; School Safety Recommendations; Discuss and Approve Spanish Resources; Approve Prevailing Wage Resolution; Approve Voluntary Student Insurance; Approve Transfer of Interest; Approve payment of June 30 Bill List; Approve Payment of July Board Meeting Bill List; Class Size Planning update (written) and Extra-Curricular Report (written); Maintenance Director Discussion; Middle School Honor Roll Calculations; Resolution for Serious Safety Hazard.

ACTION NO. 41

Closed Session

Motion by Buralli, seconded by Mirabile, that the Board of Education go into closed session at 9:58 to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District; and collective negotiation matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. Motion carried by a roll call vote of 6 ayes (Buralli, Lenzen, Mirabile, Tristano, Violante, Zona) Absent - Negron.

The Board came out of closed session at 12:13 a.m.

ADJOURNMENT

Motion by Buralli, seconded by Tristano, that the regular meeting adjourns at 12:13 a.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1302 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crist, Julie						
Check Group:						
Reimburse for tution		1 0		V273728 6/11/2019	10.5.2213.2300.300.0000	\$337.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$337.50</u>
						Vendor Total: <u>\$337.50</u>
Dreher, Mark A						
Check Group:						
Reimburse for athletic directors conf expenses		1 0		V944480 5/24/2019	10.5.1500.4030.200.0000	\$64.95
					Check #: 0	
						PO/InvoiceTotal: <u>\$64.95</u>
						Vendor Total: <u>\$64.95</u>
DuVall, Amy						
Check Group:						
Reimburse for tuition		1 0		V951132 6/11/2019	10.5.2213.2300.300.0000	\$337.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$337.50</u>
						Vendor Total: <u>\$337.50</u>
Emso, Almir						
Check Group:						
Reimburse for Field Day supplies		1 0		V551306 6/10/2019	10.5.1001.4000.100.0000	\$50.01
					Check #: 0	
						PO/InvoiceTotal: <u>\$50.01</u>
						Vendor Total: <u>\$50.01</u>
George, Bethany A						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1302 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mileage reimbursement		1 0		V593056 6/4/2019	10.5.1001.3320.100.0000	\$133.11
Mileage reimbursement		1 0		V593056 6/4/2019	10.5.1002.3320.200.0000	\$82.65
Check #: 0						
PO/InvoiceTotal:						\$215.76
Vendor Total:						\$215.76
Kavanaugh, Maribeth						
Check Group:						
Reimburse for Mother's Day gifts		1 0		V125778 6/3/2019	10.5.1125.4000.100.0000	\$18.00
Reimburse for preschool materials		1 0		V265367 6/10/2019	10.5.1125.4000.100.0000	\$13.86
Check #: 0						
PO/InvoiceTotal:						\$31.86
Vendor Total:						\$31.86
Lisowski, Karyn E						
Check Group:						
Reimburse for tuition		1 0		V373932 6/11/2019	10.5.2213.2300.300.0000	\$900.00
Reimburse for tuition		1 0		V470528 6/11/2019	10.5.2213.2300.300.0000	\$900.00
Reimburse for summer academy materials		1 0		V840301 6/3/2019	10.5.1600.4000.300.0000	\$360.27
Check #: 0						
PO/InvoiceTotal:						\$2,160.27
Vendor Total:						\$2,160.27
Martyn, Brooke D						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1302 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for tuition		1 0		V538437 6/11/2019	10.5.2213.2300.300.0000	\$393.75
				Check #: 0		
					PO/InvoiceTotal:	\$393.75
					Vendor Total:	\$393.75
Merchant, Dana						
Check Group:						
Reimburse for classroom supplies		1 0		V837027 5/24/2019	10.5.1002.4019.200.0000	\$104.90
				Check #: 0		
					PO/InvoiceTotal:	\$104.90
					Vendor Total:	\$104.90
Oskroba, Erin						
Check Group:						
Reimburse for wonder of nature theme materials		1 0		V414385 6/4/2019	10.5.1001.4000.100.0000	\$168.80
				Check #: 0		
					PO/InvoiceTotal:	\$168.80
					Vendor Total:	\$168.80
Szymczak, Annette P						
Check Group:						
Reimburse for tuition		1 0		V256536 6/11/2019	10.5.2213.2300.300.0000	\$1,125.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,125.00
					Vendor Total:	\$1,125.00
Tomei, Kathleen J						
Check Group:						
Reimburse for flip chart		1 0		V66233 6/10/2019	10.5.1001.4000.100.0000	\$23.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1302

06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 0

PO/InvoiceTotal: \$23.99

Vendor Total: \$23.99

Grand Total: \$5,014.29

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Capital Services, Inc						
Check Group:						
Hot wheel curve track		1	190591	11RW-CNVR-LP9 T 5/24/2019	10.5.1001.4109.100.0000	\$41.99
				Check #: 0		
					PO/InvoiceTotal:	\$41.99
Check Group:						
American Flag 3x5 Heavy Duty Premium Commercial Grade 2-Ply PolyMax Polyester The Best US Flag 100% Made in USA Tough Durable Fade Resistant All Weather Sewn Stripes Embroidered Stars Brass Grommets		1	190601	1DHF-MG4J-N6J 1 5/17/2019	20.5.2540.4000.300.0000	\$29.99
					Check #: 0	
					PO/InvoiceTotal:	\$29.99
					Vendor Total:	\$71.98
AT&T						
Check Group:						
May 25-June 24 phone chg		1	0	630662013905/19 5/25/2019	20.5.2540.3400.100.0000	\$209.24
May 25-June 24 phone chg		1	0	630662013905/19 5/25/2019	20.5.2540.3400.200.0000	\$215.01
May 16-June 15 phone chg		1	0	630R06123505/19 5/16/2019	20.5.2540.3400.300.0000	\$790.73
May 16-June 15 phone chg		1	0	630R06123505/19 5/16/2019	20.5.2540.3400.200.0000	\$612.42
May 16-June 15 phone chg		1	0	708R06290005/19 5/16/2019	20.5.2540.3400.100.0000	\$668.16
					Check #: 0	
					PO/InvoiceTotal:	\$2,495.56
					Vendor Total:	\$2,495.56

AT&T Long Distance

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
April long distance		1	0	BAN:857557643-5 /19 5/6/2019	20.5.2540.3400.100.0000	\$48.86
April long distance		1	0	BAN:857557643-5 /19 5/6/2019	20.5.2540.3400.200.0000	\$72.96
April long distance		1	0	BAN:857557643-5 /19 5/6/2019	20.5.2540.3400.300.0000	\$36.48
Check #: 0						

PO/InvoiceTotal:	\$158.30
Vendor Total:	\$158.30

Climatemp

Check Group:

Service water leaks		1	0	S14090 3/1/2019	20.5.2540.3200.100.0000	\$902.34
Service MS boiler 3 repairs		1	0	S14124 3/1/2019	20.5.2540.3200.200.0000	\$862.84
Toured all the HVAC rooftop units with F Adams-ES & MS units		1	0	S14610 4/16/2019	20.5.2540.3192.300.0000	\$704.84
Service air damper		1	0	S14843 5/21/2019	20.5.2540.3200.100.0000	\$230.84
Repair water leak		1	0	S14844 5/21/2019	20.5.2540.3200.100.0000	\$467.84
Service univent		1	0	S14855 5/21/2019	20.5.2540.3200.100.0000	\$1,178.84
Service mechanical room		1	0	S14893 6/11/2019	20.5.2540.3200.100.0000	\$1,415.84
Service call-ES chiller		1	0	S15007 6/11/2019	20.5.2540.3200.100.0000	\$5,849.67

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303

06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$11,613.05
						Vendor Total: \$11,613.05
Comcast						
Check Group:						
June dedicated internet		1 0		82922435 6/1/2019	20.5.2540.3400.100.0000	\$2,661.06
June dedicated internet		1 0		82922435 6/1/2019	20.5.2540.3400.200.0000	\$2,661.07
						Check #: 0
						PO/InvoiceTotal: \$5,322.13
						Vendor Total: \$5,322.13
Convergint Technologies Llc						
Check Group:						
Year 5/5 FA testing-2nd semi-annual payment		1 0		225781 6/1/2019	90.5.2530.3200.300.0000	\$1,600.00
						Check #: 0
						PO/InvoiceTotal: \$1,600.00
						Vendor Total: \$1,600.00
Curley & Associates						
Check Group:						
May speech pathologist services		1 0		1 5/30/2019	10.5.1210.1001.100.0000	\$189.75
						Check #: 0
						PO/InvoiceTotal: \$189.75
						Vendor Total: \$189.75
Doris Ann Dornberger						
Check Group:						
May 30 social worker services		1 0		V26660 6/10/2019	10.5.2110.1001.100.0000	\$490.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
June 4 social worker services		1	0	V26660 6/10/2019	10.5.2110.1001.100.0000	\$490.00
May 21/23 social worker services-13.75 hrs		1	0	V699835 5/24/2019	10.5.2110.1001.100.0000	\$962.50
May 7/9 social worker services-14 hrs		1	0	V718277 5/24/2019	10.5.2110.1001.100.0000	\$980.00
May 4/16-social worker services-14 hrs		1	0	V941208 5/24/2019	10.5.2110.1001.100.0000	\$980.00
Check #: 0						
PO/InvoiceTotal:						\$3,902.50
Vendor Total:						\$3,902.50
Dost Valuation Group LTD						
Check Group:						
Preparation and testimony at Property Tax Appeal Board hearing		1	0	1448 4/24/2019	10.5.2310.3100.300.0000	\$687.50
Check #: 0						
PO/InvoiceTotal:						\$687.50
Vendor Total:						\$687.50
E2 Services, Inc						
Check Group:						
June 28 2019-June 27 2020-HPE Foundation Care NBD Exchange SVC		1	0	20002 6/6/2019	10.5.2225.4700.100.0000	\$51.60
June 28 2019-June 27 2020-HPE Foundation Care NBD Exchange SVC		1	0	20002 6/6/2019	10.5.2225.4700.200.0000	\$51.60
Check #: 0						
PO/InvoiceTotal:						\$103.20
Vendor Total:						\$103.20
Eklund Consulting, LLC						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Consulting services		1 0		1142 5/27/2019	10.5.2310.3100.300.0000	\$1,675.00
					Check #: 0	
						PO/InvoiceTotal: \$1,675.00
						Vendor Total: \$1,675.00
Elim Christian School						
Check Group:						
April tuition		1 0		10003329INV 4/30/2019	10.5.4220.6700.300.0000	\$7,436.94
May tuition		1 0		1000475-INV 5/31/2019	10.5.4220.6700.300.0000	\$7,791.08
June tuition		1 0		1000564-INV 6/12/2019	10.5.4220.6700.300.0000	\$2,478.98
					Check #: 0	
						PO/InvoiceTotal: \$17,707.00
						Vendor Total: \$17,707.00
FBG Corporation						
Check Group:						
Library reno middle and elementary schools		1 0		Application 1 5/14/2019	60.5.2530.5210.300.0000	\$27,000.00
Library reno-middle and elementary schools		1 0		Application 2 6/12/2019	60.5.2530.5210.300.0000	\$326,002.99
					Check #: 0	
						PO/InvoiceTotal: \$353,002.99
						Vendor Total: \$353,002.99
First Student, Inc						
Check Group:						
ES students to MS		1 0		101430 5/22/2019	40.5.2550.3312.300.0000	\$348.40

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kdg visitation		1	0	101431 5/22/2019	40.5.2550.3312.300.0000	\$348.40
MS students to Big Hollow MS and Six Flags		1	0	101432 5/22/2019	40.5.2550.3312.300.0000	\$1,215.93
MS students to Peoria Civic Center		1	0	101433 5/22/2019	40.5.2550.3312.300.0000	\$561.73
MS students to LTHS for fitness day		1	0	101434 5/22/2019	40.5.2550.3312.300.0000	\$291.55
MS students to LTHS for fitness day		1	0	101435 5/22/2019	40.5.2550.3312.300.0000	\$291.55
Soccer		1	0	101437 5/22/2019	40.5.2550.3311.300.0000	\$174.20
Boy's volleyball		1	0	101438 5/22/2019	40.5.2550.3311.300.0000	\$232.87
Boy's volleyball		1	0	101439 5/22/2019	40.5.2550.3311.300.0000	\$232.87
MS to Holocaust museum		1	0	107250 6/8/2019	40.5.2550.3312.300.0000	\$995.07
4th grade visit to 5th grade		1	0	107251 6/8/2019	40.5.2550.3312.300.0000	\$348.40
Gr 7-Feed My Starving Children		1	0	107252 6/8/2019	40.5.2550.3312.300.0000	\$603.10
Gr 7-Feed My Starving Children		1	0	107253 6/8/2019	40.5.2550.3312.300.0000	\$625.76
MS students to Peggy Notebaert Nature Museum		1	0	107254 6/8/2019	40.5.2550.3312.300.0000	\$1,059.51
Gr 7-Art Institute and architectural tour		1	0	107255 6/8/2019	40.5.2550.3312.300.0000	\$753.74
Gr 7-Art Institute and architectural tour		1	0	107256 6/8/2019	40.5.2550.3312.300.0000	\$782.18

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Shuttle bus for ES Spring Concert		1	0	107257 6/8/2019	40.5.2550.3312.300.0000	\$348.40
KDG to Morton Arboretum		1	0	107258 6/8/2019	40.5.2550.3312.300.0000	\$552.60
ES students to Brookfield Zoo		1	0	107259 6/8/2019	40.5.2550.3312.300.0000	\$874.65
KDG students to Walker Park		1	0	107260 6/8/2019	40.5.2550.3312.300.0000	\$348.40
ES students to Wendella Boat tours		1	0	107261 6/8/2019	40.5.2550.3312.300.0000	\$1,159.05
May regular route		1	0	11588537 6/4/2019	40.5.2550.3310.300.0000	\$63,410.60
May band route		1	0	11588537 6/4/2019	40.5.2550.3314.300.0000	\$3,717.84
May activity route		1	0	11588537 6/4/2019	40.5.2550.3313.300.0000	\$2,124.48
May math shuttle		1	0	11588537 6/4/2019	40.5.2550.3310.300.0000	\$1,345.26
June regular route		1	0	11589997 6/7/2019	40.5.2550.3310.300.0000	\$8,381.34
June Kdg route		1	0	11589997 6/7/2019	40.5.2550.3310.300.0000	\$88.52

Check #: 0

PO/InvoiceTotal: \$91,216.40

Vendor Total: \$91,216.40

FSS Technologies LLC.

Check Group:

July 1-Sep 30-FA monitoring and radio lease		1	0	356722 6/15/2019	90.5.2530.3200.300.0000	\$159.00
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Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303

06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$159.00
						Vendor Total: \$159.00
GCA Services Group						
Check Group:						
June custodial service		1 0		988520 6/1/2019	20.5.2540.3220.300.0000	\$17,862.00
						Check #: 0
						PO/InvoiceTotal: \$17,862.00
						Vendor Total: \$17,862.00
Grand Prairie Transit						
Check Group:						
April transportation		1 0		RTINV1002880 4/30/2019	40.5.2550.3315.300.0000	\$9,080.78
						Check #: 0
						PO/InvoiceTotal: \$9,080.78
						Vendor Total: \$9,080.78
Groot Industries						
Check Group:						
June disposal/recycling		1 0		3458697 6/1/2019	20.5.2540.3210.300.0000	\$1,748.54
						Check #: 0
						PO/InvoiceTotal: \$1,748.54
						Vendor Total: \$1,748.54
Guitar Center Management						
Check Group:						
Studio 49 Easycussion Alto Metallophone. Am500		1	190535	ARINV48361253 4/20/2019	10.5.1002.4016.200.0000	\$270.00
Studio 49 Easycussion Alto Xylophone. Ax 500		1	190535	ARINV48361257 4/20/2019	10.5.1002.4016.200.0000	\$260.00

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
D'Addario Planet Waves Ukulele Felt Picks, Pack of 25		1	190535	ARINV48635411 5/12/2019	10.5.1002.4016.200.0000	\$21.86
				Check #: 0		
					PO/InvoiceTotal:	\$551.86
					Vendor Total:	\$551.86
Herff Jones						
Check Group:						
Diploma insert		1	0	954292 4/9/2019	10.5.1002.4021.200.0000	\$11.11
				Check #: 0		
					PO/InvoiceTotal:	\$11.11
Check Group:						
Diploma Inserts with student names printed according to file		98	190442	955890 4/15/2019	10.5.1002.4021.200.0000	\$362.90
Diploma Cover, Royal Blue Leatherette, Pleasantdale Middle School, Burr Ridge, IL		98	190442	960155 4/26/2019	10.5.1002.4021.200.0000	\$751.65
				Check #: 0		
					PO/InvoiceTotal:	\$1,114.55
Check Group:						
Coronet Regal Class Rental Package: Royal Blue Cap and Gown, Royal Blue and White Tassel with 2019 (sizes determined according to measurements submitted in attached file)		98	190443	2452857 4/23/2019	10.5.1002.4021.200.0000	\$1,935.50
Additional Coronet Regal Class Rental Package: Cape, Gown and Tassel (Medium 5ft. height 5'4" - 5' 5") and medium frame range		1	190443	2473842 5/15/2019	10.5.1002.4021.200.0000	\$19.75
Extra Tassels Royal Blue and White with 2019		4	190443	2473842 5/15/2019	10.5.1002.4021.200.0000	\$15.00
				Check #: 0		

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,970.25</u>
						Vendor Total: <u>\$3,095.91</u>
Hodges Loizzi Eisenhammer Rodick & Kohn						
Check Group:						
March legal services		1 0		45050 3/31/2019	10.5.2310.3180.300.0000	\$132.50
						Check #: 0
						PO/InvoiceTotal: <u>\$132.50</u>
						Vendor Total: <u>\$132.50</u>
Hyde Park Day School						
Check Group:						
October tuition		1 0		2018H1020 10/31/2018	10.5.4220.6700.300.0000	\$5,212.46
November tuition		1 0		2018H1120. 11/30/2018	10.5.4220.6700.300.0000	\$4,264.74
December tuition		1 0		2018H1719 12/31/2018	10.5.4220.6700.300.0000	\$3,553.95
January tuition		1 0		2019H0121 1/31/2019	10.5.4220.6700.300.0000	\$3,553.95
February tuition		1 0		2019H0221 2/28/2019	10.5.4220.6700.300.0000	\$4,738.60
March tuition		1 0		2019H0321 3/31/2019	10.5.4220.6700.300.0000	\$3,553.95
April tuition		1 0		2019H0421 4/30/2019	10.5.4220.6700.300.0000	\$5,212.46
May tuition		1 0		2019H0521 5/31/2019	10.5.4220.6700.300.0000	\$5,212.46
						Check #: 0
						PO/InvoiceTotal: <u>\$35,302.57</u>
						Vendor Total: <u>\$35,302.57</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Illini Architectural Products						
Check Group:						
Service motorized wall		1 0		4081R 3/27/2019	20.5.2540.3200.100.0000	\$480.00
Replace switch for motorized wall		1 0		4092R 6/9/2019	20.5.2540.3200.100.0000	\$594.00
Check #: 0						
PO/InvoiceTotal:						\$1,074.00
Vendor Total:						\$1,074.00
Industrial Electric						
Check Group:						
Wing connector, electrical tape, ballast, hex head grounding pig tails		1 0		404 2/1/2019	20.5.2540.4000.300.0000	\$190.85
Check #: 0						
PO/InvoiceTotal:						\$190.85
Vendor Total:						\$190.85
Insect Lore Products						
Check Group:						
cup of caterpillars		2	190593	INV412941 5/6/2019	10.5.1001.4109.100.0000	\$39.58
butterfly garden w/ caterpillars		2	190593	INV412941 5/6/2019	10.5.1001.4109.100.0000	\$61.57
Check #: 0						
PO/InvoiceTotal:						\$101.15
Vendor Total:						\$101.15
Interstate Gas Supply, Inc						
Check Group:						
April natural gas sales		1 0		305691 5/21/2019	20.5.2540.4650.200.0000	\$1,326.24

Pleasantdale School District 107

Voucher Detail Listing

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06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
April natural gas sales		1	0	305691 5/21/2019	20.5.2540.4650.100.0000	\$744.25
				Check #: 0		
					PO/InvoiceTotal:	\$2,070.49
					Vendor Total:	\$2,070.49
ITR Systems						
Check Group:						
Service security/CCTV system		1	0	98640 5/7/2019	20.5.2540.3291.300.0000	\$268.50
				Check #: 0		
					PO/InvoiceTotal:	\$268.50
Check Group:						
Camera system 43" LED monitor -equipment, installation and shipping included in total cost		1	190524	98563 4/17/2019	20.5.2540.5501.200.0000	\$2,500.00
Camera system 43" LED monitor -equipment, installation and shipping included in total cost		1	190524	98563 4/17/2019	20.5.2540.5501.100.0000	\$2,500.00
				Check #: 0		
					PO/InvoiceTotal:	\$5,000.00
					Vendor Total:	\$5,268.50
J & S Plumbing, Inc						
Check Group:						
Service call-bathroom sinks		1	0	185916 5/20/2019	20.5.2540.3200.200.0000	\$289.00
				Check #: 0		
					PO/InvoiceTotal:	\$289.00
					Vendor Total:	\$289.00
Just A Dash Catering						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May hot lunches-ES		1	0	PD26 5/31/2019	10.5.2560.4040.300.0000	\$10,444.35
May hot lunches-MS		1	0	PD26. 5/31/2019	10.5.2560.4040.300.0000	\$11,085.23
June hot lunches-ES		1	0	PD27 6/30/2019	10.5.2560.4040.300.0000	\$939.70
June hot lunches-MS		1	0	PD27. 6/30/2019	10.5.2560.4040.300.0000	\$871.35
Check #: 0						
						PO/InvoiceTotal: <u>\$23,340.63</u>
						Vendor Total: <u>\$23,340.63</u>
Just Right Landscaping Services						
Check Group:						
Lawn service, mulching, weeding		1	0	21665 5/20/2019	20.5.2540.3292.200.0000	\$6,380.00
Lawn service, mulching, weeding		1	0	21665 5/20/2019	20.5.2540.3292.100.0000	\$2,235.00
Check #: 0						
						PO/InvoiceTotal: <u>\$8,615.00</u>
						Vendor Total: <u>\$8,615.00</u>
JW Pepper						
Check Group:						
Song For, Conductor Score, Daehn, L.		2	190528	1819537 4/5/2019	10.5.1002.4008.200.0000	\$8.00
Glorioso, Conductor Score, Smith R.		2	190528	1819537 4/5/2019	10.5.1002.4008.200.0000	\$12.00
Hiawatha, Conductor Score, Newbold, S.		2	190528	1819537 4/5/2019	10.5.1002.4008.200.0000	\$10.00
Lost Island, Conductor Score, Griesinger, Kathryn		2	190528	1819537 4/5/2019	10.5.1002.4008.200.0000	\$10.00

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$40.00</u>
						Vendor Total: <u>\$40.00</u>
Kagan Professional Development						
Check Group:						
Workshop Materials		1	190607	612924 6/3/2019	10.5.1002.3320.200.0000	\$149.00
Kagan Cooperative Learning Institute (6/10-6/14) for Dan Ratcliff		1	190607	K104463 6/3/2019	10.5.1002.3320.200.0000	\$649.00
Kagan Cooperative Learning Institute (6/10-6/14) for Barbara Triggs		1	190607	K104463 6/3/2019	10.5.1002.3320.200.0000	\$649.00
Kagan Cooperative Learning Institute (6/10-6/14) for Maggie McCarter		1	190607	K104463 6/3/2019	10.5.1002.3320.200.0000	\$649.00
Kagan Cooperative Learning Institute (6/10-6/14) for Jennifer Lauermann		1	190607	K104463 6/3/2019	10.5.1002.3320.200.0000	\$649.00
Check #: 0						
						PO/InvoiceTotal: <u>\$2,745.00</u>
						Vendor Total: <u>\$2,745.00</u>
Konica Minolta Business Solutions						
Check Group:						
April copier usage		1	0	9005660819 5/1/2019	20.5.2540.3290.100.0000	\$518.31
April copier usage		1	0	9005660819 5/1/2019	20.5.2540.3290.200.0000	\$539.54
April copier usage		1	0	9005660819 5/1/2019	20.5.2540.3290.300.0000	\$117.69
May copier usage		1	0	9005753527 6/1/2019	20.5.2540.3290.200.0000	\$442.54

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Voucher Batch Number: 1303 06/11/2019

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May copier usage		1	0	9005753527 6/1/2019	20.5.2540.3290.100.0000	\$594.57
May copier usage		1	0	9005753527 6/1/2019	20.5.2540.3290.300.0000	\$263.25
				Check #: 0		
					PO/InvoiceTotal:	\$2,475.90
					Vendor Total:	\$2,475.90
Kriha Law LLC						
Check Group:						
April legal services		1	0	0419-107 5/23/2019	10.5.2310.3180.300.0000	\$1,250.00
May legal services		1	0	157 6/10/2019	10.5.2310.3180.300.0000	\$1,250.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,500.00
					Vendor Total:	\$2,500.00
Lyons Township School Treasurer						
Check Group:						
Pro-Rata billing as of June 2018		1	0	1-FY18 5/8/2019	10.5.2520.3900.300.0000	\$61,249.23
				Check #: 0		
					PO/InvoiceTotal:	\$61,249.23
					Vendor Total:	\$61,249.23
Mailfinance						
Check Group:						
July 5-Oct 4 postage machine lease		1	0	N7758566 7/5/2019	20.5.2540.5501.100.0000	\$491.67
				Check #: 0		
					PO/InvoiceTotal:	\$491.67
					Vendor Total:	\$491.67

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Marquee Event Rentals						
Check Group:						
Chair, Folding Wood Black		150	190424	182047 6/7/2019	10.5.1002.4021.200.0000	\$765.00
Discount		1	190424	182047 6/7/2019	10.5.1002.4021.200.0000	(\$76.50)
Delivery/Pick Up		1	190424	182047 6/7/2019	10.5.1002.4021.200.0000	\$99.00
Check #: 0						PO/InvoiceTotal: <u>\$787.50</u>
Check Group:						
Chair Folding Smsonte Black Festival Use skate dolly - 50 chairs per dolly		325	190596	179758 5/24/2019	20.5.2540.3250.300.0000	\$666.25
Discount		1	190596	179758 5/24/2019	20.5.2540.3250.300.0000	(\$66.63)
Chicago Del/PU Sone 1		1	190596	179758 5/24/2019	20.5.2540.3250.300.0000	\$99.00
Check #: 0						PO/InvoiceTotal: <u>\$698.62</u>
						Vendor Total: <u>\$1,486.12</u>
Naperville Psychiatric Ventures						
Check Group:						
April tutoring service		1	0	107-7 4/30/2019	10.5.4220.6700.300.0000	\$58.50
May tutoring service		1	0	107-8 5/31/2019	10.5.4220.6700.300.0000	\$877.50
May tutoring service		1	0	107-9 5/31/2019	10.5.4220.6700.300.0000	\$819.00
Check #: 0						PO/InvoiceTotal: <u>\$1,755.00</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$1,755.00
Nextera Energy Services						
Check Group:						
Feb 7-Mar 8 electric chg		1 0		368232522547 4/22/2019	20.5.2540.4660.100.0000	\$3,212.95
Feb 7-Mar 8 electric chg		1 0		368232522547 4/22/2019	20.5.2540.4660.100.0000	\$5,122.36
						Check #: 0
						PO/InvoiceTotal: \$8,335.31
						Vendor Total: \$8,335.31
Nicor Gas						
Check Group:						
April 16-May 17 natural gas sales		1 0		34-43-97-0000 5-5/19 5/21/2019	20.5.2540.4650.200.0000	\$425.82
April 18-May 21 natural gas sales		1 0		91-17-97-0000 9-5/19 5/22/2019	20.5.2540.4650.100.0000	\$221.12
						Check #: 0
						PO/InvoiceTotal: \$646.94
						Vendor Total: \$646.94
Omni Group						
Check Group:						
April participant fee		1 0		1905-7231 5/1/2019	10.5.2520.3100.300.0000	\$15.50
May participant fee		1 0		1906-7231 6/1/2019	10.5.2520.3100.300.0000	\$15.50
						Check #: 0
						PO/InvoiceTotal: \$31.00
						Vendor Total: \$31.00
Palos Sports						

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Canvas Bean Bags		5	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$82.35
Red Hockey Replacement Blades		8	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$42.29
Supersafe Foam Puck		4	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$17.85
Foam Puck Set		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$10.58
PUREPickleball P7 Yelliw Pickle Balls (per dozen)		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$35.30
Inflating Needles		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$3.52
Ruffskin 6" Dodgeball		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$47.05
PUGG Goals 6' W x 3.5' H (pair)		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	\$98.87
Fox 40 Whistle - Blue		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	\$8.23
Fox 40 Whistle - Black		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	\$8.23
10% Discount Applied - Canvas Bean Bags		5	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$8.24)
10% Discount Applied - Red Hockey Replacement Blades		8	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$4.23)
10% Discount Applied - Supersafe Foam Puck		4	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$1.79)
10% Discount Applied - Foam Puck Set		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$1.06)
10% Discount Applied - PUREPickleball P7 Yelliw Pickle Balls (per dozen)		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$3.53)

Pleasantdale School District 107

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06/11/2019

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10% Discount Applied - Inflating Needles		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$0.35)
10% Discount Applied - Ruffskin 6" Dodgeball		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	(\$4.71)
10% Discount Applied - PUGG Goals 6' W x 3.5' H (pair)		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	(\$9.89)
10% Discount Applied - Fox 40 Whistle - Blue		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	(\$0.82)
10% Discount Applied - Fox 40 Whistle - Black		1	190572	316958-00 4/30/2019	10.5.1500.4030.200.0000	(\$0.82)
10% Discount Applied - Contract #62117		1	190572	316958-00 4/30/2019	10.5.1002.4009.200.0000	\$0.02
Lacrosse replacement stick		6	190572	316958-01 5/7/2019	10.5.1002.4009.200.0000	\$149.94
10% Discount Applied - Lacrosse replacement stick		6	190572	316958-01 5/7/2019	10.5.1002.4009.200.0000	(\$14.99)
Power Max Versa Hurdle Pack		1	190572	316958-02 4/30/2019	10.5.1002.4009.200.0000	\$210.97
10% Discount Applied - Power Max Versa Hurdle Pack		1	190572	316958-02 4/30/2019	10.5.1002.4009.200.0000	(\$21.10)

Check #: 0

PO/InvoiceTotal: \$643.67

Vendor Total: \$643.67

Par Code Symbology, Inc

Check Group:

1.0/2.0 W/.25 SLIT LAMINATED KIMBURA TWO -PART LABEL SEQUENCE: 003000-003999 COLOR STRIPE BLUE TEXT: PROPERTY OF PLEASANTDALE SCHOOL DISTRICT 107		1000	190600	76395 5/15/2019	20.5.2540.4000.300.0000	\$227.00
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Check #: 0

PO/InvoiceTotal: \$227.00

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: <u>\$227.00</u>
Pearson Education						
Check Group:						
Developmental Indicators for the Assessment of Learning™, Fourth Edition (DIAL™-4)		2	190479	12022345 3/8/2019	10.5.1205.4000.100.0000	\$221.54
						Check #: 0
						PO/InvoiceTotal: <u>\$221.54</u>
						Vendor Total: <u>\$221.54</u>
Pleasantdale Administrative						
Check Group:						
Refund petty cash reimbursments		1	0	V713454 6/3/2019	10.5.2320.4000.300.0000	\$6.99
						Check #: 0
						PO/InvoiceTotal: <u>\$6.99</u>
						Vendor Total: <u>\$6.99</u>
ProShred						
Check Group:						
Shred service		1	0	100129502 5/24/2019	20.5.2540.3210.300.0000	\$120.00
						Check #: 0
						PO/InvoiceTotal: <u>\$120.00</u>
						Vendor Total: <u>\$120.00</u>
Really Good Stuff, LLC						
Check Group:						
birthday bracelets		10	190597	6882896 5/15/2019	10.5.1001.4018.100.0000	\$132.72
birthday pencils		5	190597	6882896 5/15/2019	10.5.1001.4018.100.0000	\$22.08
						Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303

06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$154.80</u>
						Vendor Total: <u>\$154.80</u>
School District 107 Imprest Fund						
Check Group:						
5832-soccer official		1 0		V391703 6/11/2019	10.5.1500.3190.200.0000	\$33.00
5833-BOE staff appreciation lunch		1 0		V391703 6/11/2019	10.5.2310.4900.300.0000	\$934.50
5834-tuition refund		1 0		V391703 6/11/2019	10.4.1311.0000.000.0003	\$447.00
5837-soccer official		1 0		V391703 6/11/2019	10.5.1500.3190.200.0000	\$33.00
5838-soccer official		1 0		V391703 6/11/2019	10.5.1500.3190.200.0000	\$33.00
5840-yearbooks		1 0		V391703 6/11/2019	10.5.2310.4000.300.0000	\$126.00
5841-soccer official		1 0		V391703 6/11/2019	10.5.1500.3190.200.0000	\$49.50
5842-soccer assignment fee		1 0		V391703 6/11/2019	10.5.1500.3190.200.0000	\$125.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,781.00</u>
						Vendor Total: <u>\$1,781.00</u>
School Health Supply						
Check Group:						
MobileAid OTS On the Go Kit		6	190497	3575790-01 5/14/2019	20.5.2540.3291.100.0000	\$449.70
MobileAid OTS On the Go Kit		6	190497	3575790-01 5/14/2019	20.5.2540.3291.200.0000	\$449.70

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MobileAid OTS On the Go Kit		1	190497	3575790-01 5/14/2019	20.5.2540.3291.300.0000	\$74.95
					Check #: 0	
						PO/InvoiceTotal: \$974.35
						Vendor Total: \$974.35
Social Work p.r.n., Inc						
Check Group:						
April 22-May 5 social worker services		1	0	31001 5/9/2019	10.5.2110.1001.100.0000	\$3,501.16
May 6-19 social worker services		1	0	31104 5/23/2019	10.5.2110.1001.100.0000	\$2,483.00
May 20-June 2 social worker services		1	0	31193 6/6/2019	10.5.2110.1001.100.0000	\$3,146.00
					Check #: 0	
						PO/InvoiceTotal: \$9,130.16
						Vendor Total: \$9,130.16
STR Partners, Llc.						
Check Group:						
January professional service-MS gym replacement		1	0	18039.00-2 2/11/2019	20.5.2530.3100.300.0000	\$11,156.78
Jan professional service/Library reno		1	0	18106.00-1 2/11/2019	20.5.2530.3100.300.0000	\$15,978.00
April professional services- library projects		1	0	18106.00-3 5/6/2019	20.5.2530.3100.300.0000	\$46,737.39
May professional services-Library reno		1	0	18106.00-4 6/11/2019	20.5.2530.3100.300.0000	\$2,872.53
					Check #: 0	
						PO/InvoiceTotal: \$76,744.70
						Vendor Total: \$76,744.70
Sweetwater Sound						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
ClearSonic AX18 Height Extender - 1 Panel		3	190562	19713653 4/25/2019	10.5.1001.4016.100.0000	\$129.78
ClearSonic A5-1 Extension Panel		2	190562	19713653 4/25/2019	10.5.1001.4016.100.0000	\$237.94
ClearSonic AX18-4 Height Extender - 4 Panels		1	190562	19713653 4/25/2019	10.5.1001.4016.100.0000	\$173.04
Mapex Falcon Snare Stand		1	190562	19713653 4/25/2019	10.5.1001.4016.100.0000	\$99.00
Yamaha CL-945B YESS Tom Ball Clamp		2	190562	19713653 4/25/2019	10.5.1001.4016.100.0000	\$59.98
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$699.74
						Vendor Total: <u> </u>
						\$699.74
Verizon						
Check Group:						
April 24-May 23 cell phone chg		1	0	9830735669 5/23/2019	20.5.2540.3400.100.0000	\$91.98
April 24-May 23 cell phone chg		1	0	9830735669 5/23/2019	20.5.2540.3400.200.0000	\$91.98
April 24-May 23 cell phone chg		1	0	9830735669 5/23/2019	20.5.2540.3400.200.0000	\$92.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$275.96
						Vendor Total: <u> </u>
						\$275.96
Village Of Burr Ridge						
Check Group:						
May 16 elevator inspection		1	0	0000003221 5/16/2019	20.5.2540.3192.300.0000	\$90.00
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1303 06/11/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$90.00
						Vendor Total: <u> </u> \$90.00
Virco Inc.						
Check Group:						
Per quote #8201802 Stool, 120 Series, 19"-27" Adjustable Seat Height, Plastic Seat, Steel Frame, Steel-Base Swivel Glides, Standard with Chrome Frame Only - Seat Color NAVY		28	190592	91869000 5/2/2019	10.5.1002.5500.200.0000	\$1,661.52
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$1,661.52
						Vendor Total: <u> </u> \$1,661.52
West 40 ISC #2						
Check Group:						
Fingerprinting-Field		1	0	19-2167 5/9/2019	10.5.2320.3901.300.0000	\$55.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$55.00
						Vendor Total: <u> </u> \$55.00
Wex Bank						
Check Group:						
Gas for truck		1	0	59677369 6/6/2019	20.5.2540.4640.300.0000	\$15.90
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$15.90
						Vendor Total: <u> </u> \$15.90
						Grand Total: <u> </u> \$773,186.64

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1255 05/02/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
May health insurance-ER		1 0		V85216 5/1/2019	10.2.0481.0000.000.9944	\$76,714.88
May health insurance-EE		1 0		V85216 5/1/2019	10.2.0481.0000.000.9943	\$16,026.07
May life insurance-ER		1 0		V85216 5/1/2019	10.2.0481.0000.000.9942	\$832.83
					Check #: 0	
						PO/InvoiceTotal: <u>\$93,573.78</u>
						Vendor Total: <u>\$93,573.78</u>
Guardian - Appleton						
Check Group:						
May dental insurance-ER		1 0		V287868 4/22/2019	10.2.0481.0000.000.9946	\$3,623.88
May dental insurance-EE		1 0		V287868 4/22/2019	10.2.0481.0000.000.9945	\$2,421.66
May vision insurance-EE		1 0		V287868 4/22/2019	10.2.0481.0000.000.9947	\$952.44
May vision insurance-ER		1 0		V287868 4/22/2019	10.2.0481.0000.000.9948	\$216.19
					Check #: 0	
						PO/InvoiceTotal: <u>\$7,214.17</u>
						Vendor Total: <u>\$7,214.17</u>
						Grand Total: <u>\$100,787.95</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1268 05/14/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crowne Plaza Chicago SW Burr Ridge						
Check Group:						
Staff Appreciation Dinner		1	0	V292965 5/14/2019	10.5.2310.4900.300.0000	\$2,580.00

Check #: 0

PO/InvoiceTotal:	<u>\$2,580.00</u>
Vendor Total:	<u>\$2,580.00</u>
Grand Total:	<u>\$2,580.00</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1272 05/22/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Village Of Burr Ridge						
Check Group:						
Feb 27-Apr 25 water chg		1	0	051419-01 5/14/2019	20.5.2540.3700.200.0000	\$683.17
Feb 26-Apr 25 water chg		1	0	051419-02 5/14/2019	20.5.2540.3700.200.0000	\$191.32

Check #: 0

PO/InvoiceTotal:	\$874.49
Vendor Total:	\$874.49
Grand Total:	\$874.49

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1282 05/24/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Comcast						
Check Group:						
May dedicated internet		1	0	80565401 5/1/2019	20.5.2540.3400.100.0000	\$2,661.06
May dedicated internet		1	0	80565401 5/1/2019	20.5.2540.3400.200.0000	\$2,661.07

Check #: 0

PO/InvoiceTotal:	<u>\$5,322.13</u>
Vendor Total:	<u>\$5,322.13</u>
Grand Total:	<u>\$5,322.13</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271 05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Menards-washers		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$6.49
Home Depot-cleaner, materials needed to remove water fountain		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$72.70
Home Depot-shelf for Mod Tech room		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$50.68
Home Depot-sump pump		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$217.17
Home Depot-parts needed to install sump pump		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$16.96
Home Depot-hoses for sump pump		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$66.47
Home Depot-materials needed to repair drywall		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$94.80
PepBoys-battery for mower		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$65.99
Home Depot-weed control, tile glue and trowl, pad lock		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$178.77
Home Depot-garbage disposals(2) dishwasher connection kit, misc materials needed to install		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$256.84
GW Berkheimer SB-		1 0		AM-050519 5/5/2019	20.5.2540.4000.300.0000	\$90.48
Party City-student council purchase		1 0		CR-050519 5/5/2019	10.5.1002.4018.200.0000	\$25.98
Amazon-SpecEd locks		1 0		CR-050519 5/5/2019	10.5.1205.4000.200.0000	\$47.47
4ocean-student council purchase		1 0		CR-050519 5/5/2019	10.5.1002.4018.200.0000	\$109.43

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271 05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Photo booth rental-student council		1	0	CR-050519 5/5/2019	10.5.1002.4018.200.0000	\$195.00
Party City-refund for returned item		1	0	CR-050519 5/5/2019	10.5.1002.4018.200.0000	(\$12.99)
Teacher's Discovery-Spanish advisory purchase		1	0	CR-050519 5/5/2019	10.5.1002.4006.200.0000	\$104.95
Amazon-library books		1	0	CR-050519-ACT 5/5/2019	10.5.1002.4000.200.0000	\$23.80
Amazon-library books-digital		1	0	CR-050519-ACT 5/5/2019	10.5.1002.4000.200.0000	\$9.99
Amazon-library books		1	0	CR-050519-ACT 5/5/2019	10.5.1002.4000.200.0000	\$8.87
Rackspace-BOE monthly email fee		1	0	ES-050519 5/5/2019	10.5.2310.6400.300.0000	\$65.00
ConstantContact-monthly fee		1	0	ES-050519 5/5/2019	10.5.2320.4400.300.0000	\$45.00
GlassFox-milestone and retiree gifts		1	0	ES-050519 5/5/2019	10.5.2310.4900.300.0000	\$852.00
Kirsten's-Board recognition		1	0	ES-050519 5/5/2019	10.5.2310.4900.300.0000	\$29.95
Stampmaker-emoser for reading program		1	0	ES-050519 5/5/2019	10.5.2320.4000.300.0000	\$42.23
Heinemann-refund tax		1	0	ES-050519 5/5/2019	10.5.2210.4000.300.0000	(\$23.18)
HoneyFluff-BOE orientation		1	0	ES-050519 5/5/2019	10.5.2310.4000.300.0000	\$17.61
IASB-book purchase for Palzet		1	0	ES-050519 5/5/2019	10.5.2320.4000.300.0000	\$20.00

Check #: 0

PO/InvoiceTotal: \$2,678.46

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AmazonBasics Purple Washable School Glue Sticks ,24 oz., 60-Pack		3	190475	CR-050519-18 5/5/2019	10.5.1002.4000.200.0000	\$38.97
Check #: 0						PO/InvoiceTotal: \$38.97
Check Group: Slider, Hautman, Pete		1	190514	CR-050519-07 5/5/2019	10.5.1002.4010.200.0000	\$6.21
Check #: 0						PO/InvoiceTotal: \$6.21
Check Group: Amazon Order #112-4985645-1575436 for X-Acto XLR Electric Pencil Sharpener (1818)		1	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	\$21.88
Elmer's Products, Inc Carpenter's Wood Glue, 1 Gallon Tan		1	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	\$19.79
General Purpose Masking Tape, .94 in. X 60 yds, 9 Rolls		1	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	\$15.98
USA Glue Sticks Full Size, 8lb. box 7/17" x 10", Clear, High Strength		1	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	\$33.99
Less Coupon Savings		1	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	(\$0.80)
Creativity Street Premium Wood Craft Sticks, Natural, Pack of 1000		4	190539	CR-050519-1 5/5/2019	10.5.1002.4019.200.0000	\$30.56
Check #: 0						PO/InvoiceTotal: \$121.40
Check Group: mini recorder		1	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$145.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HDMI Cable 3 pk twisted veins		2	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$17.38
J tech digital HDMI extender		2	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$259.90
SumDirect 60 PCS Scaff apparel punch cup bowl S shaped hanging hooks		2	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$39.98
Cable Matters 3 pk high speedHDMI cable 15 ft.		1	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$17.99
HD Base T AV Access DHMI Extender		1	190553	TM-050519 5/5/2019	10.5.1001.4016.100.0000	\$109.99
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$590.24
Check Group:						
Amazon Order #112-7742332-8678667 for Weatherproof Duck Cloth Cornhole, set of 8 bags (Black and Yellow)		1	190554	CR-050519-02 5/5/2019	10.5.1002.4009.200.0000	\$19.99
Weatherproof Duck Cloth Cornhole bags, set of 8 bags (Black and Orange)		1	190554	CR-050519-02 5/5/2019	10.5.1002.4009.200.0000	\$17.99
Weatherproof Duck Cloth Cornhole Bags, set of 8, (Blue and Red)		1	190554	CR-050519-02 5/5/2019	10.5.1002.4009.200.0000	\$19.99
Weatherproof Duck Cloth Cornhole Bags, set of 8 (Gray and Red)		1	190554	CR-050519-02 5/5/2019	10.5.1002.4009.200.0000	\$19.99
Weatherproof Duck Cloth Cornhole Bags, set of 8 (Stars and Stripes)		1	190554	CR-050519-02 5/5/2019	10.5.1002.4009.200.0000	\$19.99
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$97.95
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jerry's Artarama Order #5786993J for SoHo Urban Artist Soft Pastel Half Stick Set of 120 - Assorted Colors		2	190563	CR-050519-03 5/5/2019	10.5.1002.4000.200.0000	\$87.98
					Check #: 0	
					PO/InvoiceTotal:	\$87.98
Check Group:						
Linguistics Order #2771052 for No-Glamour Problem Solving Cards		1	190564	CR-050519-06 5/5/2019	10.5.1002.4019.200.0000	\$53.90
Tasks of Problem Solving: Adolescent (TOPS-2: A Companion		1	190564	CR-050519-06 5/5/2019	10.5.1002.4019.200.0000	\$51.70
50 Quick-Play Reasoning & Problem-Solving Games		1	190564	CR-050519-06 5/5/2019	10.5.1002.4019.200.0000	\$46.20
Figurative Language Card Games (37502)		1	190564	CR-050519-06 5/5/2019	10.5.1002.4019.200.0000	\$55.00
					Check #: 0	
					PO/InvoiceTotal:	\$206.80
Check Group:						
Social Thinking Order #133006 for Social Thinking and Me (2-book set)		1	190567	CR-050519-04 5/5/2019	10.5.2110.4000.200.0000	\$68.98
You are a Social Detective		1	190567	CR-050519-04 5/5/2019	10.5.2110.4000.200.0000	\$28.70
					Check #: 0	
					PO/InvoiceTotal:	\$97.68
Check Group:						
Amazon Order #112-3138235-5168241 for 3 Pcs. Tibetan Singing Bowl Standing Bell Set w 2 Mallets		1	190568	CR-050519-05 5/5/2019	10.5.2110.4000.200.0000	\$61.99
					Check #: 0	
					PO/InvoiceTotal:	\$61.99
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #112-6188951-1868264 for Peachy Keen Crafts 50 Piece Rainbow Scratch Paper with 4 wooden stylus		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$15.95
Trend Certificates of Award		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$9.81
Hayes School Publishing Science Achievement Certificates		2	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$18.78
Early Buy 7 Bright Color Lined Sticky Notes 3" x 3"		2	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$27.98
Invisible Tape 1" Core 3/4 x 1000 12/Pk Clear		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$11.99
Award Certificates - 50 Blank Plain Paper Sheets with Silver Metallic boarder		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$14.99
48 pcs. Emoji Stress Balls		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$25.50
School Smart Railroad boards 22 x 28, white, pack of 25		10	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$124.60
Pencil Top Eraser Caps (150 Pieces)		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$7.69
Pacon Grid Roll With 1 in. Grid Rule 34 1/2 in. x 200 ft.		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$34.21
Language Arts Certificate (Set of 30)		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$10.99
Attmu Magnetic Whiteboard Dry Erasers, 12 Pack		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$7.99
Swingline Stapler, 747 Iconic Desktop Stapler		6	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$65.58
EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted colors, 12 Count		10	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$114.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271 05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #112-7266875-1612256 for Elmers Disappearing Purple School Glue Washable .24 ounce sticks 2 Pack (30-Count)		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$26.70
Amazon Order #112-2692255-1517852 for Mathematics Achievement Certificate		1	190577	CR-050519-11 5/5/2019	10.5.1002.4106.200.0000	\$10.97
Check #: 0						
PO/InvoiceTotal:						\$528.23
Check Group:						
Amazon Order #112-1817848-1890614 for Carson Dellosa Key Education Early Learning Language Library Learning Cards		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$16.39
25 Easy Bilingual Nonfiction Mini-Books: Easy to Read Reproducible Mini-Books in English and Spanish		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$9.93
The Reading Strategies Book		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$25.30
Text and Lessons for Content-Area Writing		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$35.05
Carson Dellosa Chairback Buddy Pocket Chart		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$7.79
Paper Mate Ink Joy Gel Retractable Pen pack of 14		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$13.99
Amazon Order #112-4683179-0887461 for Spanish Middle/High School Book		1	190578	CR-050519-08 5/5/2019	10.5.1002.4011.200.0000	\$16.59
Check #: 0						
PO/InvoiceTotal:						\$125.04
Check Group:						
Amazon Order #112-9454742-0171413 for Adorox Set of 12 Standard Size Clipboards Clear Colorful Transparent Assorted Colors		5	190579	CR-050519-12 5/5/2019	10.5.1002.4011.200.0000	\$124.95

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271 05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EXPO Low Odor Dry Erase Markers, Chisel Tip, Assorted Colors, 12 Count		1	190579	CR-050519-12 5/5/2019	10.5.1002.4011.200.0000	\$11.45
Check #: 0						
PO/InvoiceTotal:						\$136.40
Check Group:						
Amazon Order #112-4012101-6631419 for Mount-It Mobile Stand Up Desk Computer Station		1	190580	CR-050519-16 5/5/2019	10.5.1002.4019.200.0000	\$126.99
Check #: 0						
PO/InvoiceTotal:						\$126.99
Check Group:						
Amazon Order #112-7775695-5005862 for Black Cats i-clip Magnetic Page Markers (Set of 8)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$3.95
Tree of Life i-clips Magnetic Page Markers (Set of 8)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$3.95
Sloths i-clips Magnetic Page Markers (set of 8)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$3.95
Woodland Friends i-clip Magnetic Page Markers (Set of 8)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$3.95
Emotions i-clips Magnetic Bookmarks		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$3.75
Re-marks Breakfast and Lunch Magnetic Page clip (2-pack)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$9.98
Re-marks Scented Magnetic Page Clips (3 Pack)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$14.97
Monolike Magnetic Bookmarks Night Sky (6 pieces)		1	190581	CR-050519-14 5/5/2019	10.5.1002.4010.200.0000	\$8.59
Check #: 0						
PO/InvoiceTotal:						\$53.09

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Amazon Order #112-2660357-8202622 for Brown Girl Dreaming		4	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$32.00
The Hiding Place		4	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$41.60
The Best American Infographics 2016		1	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$11.30
Fallout		4	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$27.96
The Jumping Tree		1	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$5.34
Buried Alive! How 33 Miners Survived		1	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$13.98
Enclave		4	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$40.20
Amazon Order #112-7530283-7067456 for Alex the Parrot		1	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$8.15
The Voyage of the Frog		3	190582	CR-050519-09 5/5/2019	10.5.1002.4010.200.0000	\$33.27
				Check #: 0		
					PO/InvoiceTotal:	\$213.80
Check Group:						
Amazon Order #112-6367752-3868260 for Post-It Super Sticky Notes Bright Neons, Value Pack, 24 Pads		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$15.44
Kingbox External DVD Drive, Portable		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$29.99
AmazonBasics All Purpose Washable Glue Sticks (12-Pack)		2	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$17.98

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271 05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crayola 50 ct. Washable Markers 50 Color Variety		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$12.41
Trideer Exercise Ball, Extra Thick Yoga Ball Chair		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$17.99
Crayola Ultra Clean Washable Broad Line Markers 40 Classic Colors		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$14.74
TOPS Prism Writing Pads 5 x 8 (6 pack)		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$9.98
Amazon Order #112-5480446-4207421 for Crayola Non-Toxic White Chalk (12 ct. box) Bundle		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$5.67
Amazon Order #112-4795145-4933047 for Bankers Box Classroom Magazine File Organizers, Assorted Colors, 6 Pack		1	190583	CR-050519-10 5/5/2019	10.5.1002.4019.200.0000	\$17.35
Check #: 0						
PO/InvoiceTotal:						\$141.55
Check Group:						
Amazon Order #112-6177557-0466617 for Learning Resources Student Grouping Pencils		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$14.65
8-Pack White Enamel Compact Strong Magnetic Hook Set		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$7.68
AmazonBasics Multipurpose Scissors - 3 Pack		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$9.99
Wrenware Digital Timer		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$8.97
Mr. Pen - 18 pc Highlighter Set		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$8.95
VIZIO 29 Inch 2.0 Channel Sound Bar		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$78.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Paper Mate InkJoy Gel Retractable Pen, Pack of 14		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$13.99
Amazon Order #112-0130198-6206616 for HAYES Social Studies Achievement Award, 30-Count		1	190584	CR-050519-13 5/5/2019	10.5.1002.4019.200.0000	\$12.99
Check #: 0						
PO/InvoiceTotal:						\$156.21
Check Group:						
Amazon Order #112-4142518-9624241 for Mount-It Mobile Stand Up Desk/Height Adjustable Computer Work Station		4	190585	CR-050519-15 5/5/2019	10.5.1002.5500.200.0000	\$507.96
Check #: 0						
PO/InvoiceTotal:						\$507.96
Check Group:						
Amazon Order #112-9572460-2305833 for Hand2mind Plastic, Square, Assorted Color Tiles for Counting (Set of 400)		1	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$18.65
Blisstime Tailor Sewing Flexible Ruler Tape Measure 60" 6 Colors Pack of 12 (24 pcs mix)		2	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$19.98
Clipboards (Set of 30) Eco Friendly Hardboard Clipboard Pack		1	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$27.95
AmazonBasics AAA Performance Alkaline Batteries (100-Pack)		1	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$20.99
EXPO Whiteboard/Dry Erase Board Soft Pike Eraser, Replacement Pad		5	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$27.80
BIC Ecolutions round Stic Ballpoint Pen, Medium Point Red 50-Count		4	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$29.56
School Smart Graph Paper, 1 inch rule, 9 x 12, Manila, Pack of 500		1	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$12.37

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1271

05/26/2019

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EAI Education Magnetic Demonstration Open Number Line		4	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$99.80
Original Bouncy Bands for School Chairs (Black, Pack of 10)		3	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$359.97
iHome USB Numeric Keypad		4	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$62.12
Amazon Order #112-6125147-1072251 fir Expo Dry Erase XL with Replaceable Pad		5	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$73.95
Amazon Order #112-5287110-6261859 for EAI Education Number Line - Negative/Positive: Set of 45		2	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$64.89
Amazon Order #112-2610274-7501027 for 48 Ct. Fluorescent Highlighters Assorted Colors		1	190586	CR-050519-19 5/5/2019	10.5.1002.4014.200.0000	\$19.49
Check #: 0						
PO/InvoiceTotal:						\$837.52
Check Group:						
Amazon Order #112-9293940-8386668 for The Last Lecture by Randy Pausch		60	190587	CR-050519-17 5/5/2019	10.5.2410.4000.200.0000	\$732.60
Check #: 0						
PO/InvoiceTotal:						\$732.60
Vendor Total:						\$7,547.07
Grand Total:						\$7,547.07

End of Report

May 2019 Revenue and Expenses

REVENUES	FY19-Budget	May FY19	YTD	% Realized
Education	\$ 11,353,788	\$ 346,058	\$ 11,253,325	99.1%
Oper & Maint	\$ 1,772,300	\$ 8,722	\$ 1,502,522	84.8%
Bond/Int	\$ 1,315,492	\$ 11,573	\$ 1,346,497	102.4%
Trans	\$ 959,262	\$ 57,291	\$ 896,309	93.4%
IMRF	\$ 457,124	\$ 1,880	\$ 395,344	86.5%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 3,500	\$ -	\$ 3,997	114.2%
Tort	\$ 89,491	\$ 557	\$ 79,689	89.0%
Life Safety	\$ 3,943	\$ -	\$ 4,207	106.7%
Total	\$ 15,954,900	\$ 426,081	\$ 15,481,891	97.0%

EXPENSES	FY19-Budget	May FY19	YTD	% Used
Education	\$ 11,602,865	\$ 971,248	\$ 8,950,629	77.1%
Oper & Maint	\$ 1,976,987	\$ 47,004	\$ 1,013,568	51.3%
Bond/Int	\$ 1,898,686	\$ 22,650	\$ 1,900,881	100.1%
Trans	\$ 818,003	\$ 82,407	\$ 612,283	74.9%
IMRF	\$ 346,516	\$ 28,854	\$ 273,658	79.0%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 72,043	\$ -	\$ 75,045	104.2%
Life Safety	\$ 6,500	\$ 99	\$ 3,250	50.0%
Total	\$ 16,721,600	\$ 1,152,262	\$ 12,829,315	76.7%

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625



Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

DATE: June 10, 2019
TO: Board of Education
FROM: Frank Adams
RE: Voluntary Student Accident Medical & Dental Insurance Plan for FY 2020

It is recommended that the Board of Education authorize the administration to offer to the students of District 107 a voluntary accident medical and dental insurance plan. The premiums of such plan to be paid by the parents/guardians of the covered students in accordance with the terms of the plan offered by Zevitz-Redfield & Associates, Inc. and underwritten by Gerber Insurance Company.

The cost to the family for the coverage, if elected, will be available in July, 2019.

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To: Dr. Palzet
From: Frank Adams
Date: June 11, 2019
Re: Resolution - Transfer Interest to the Educational Fund, June 30, 2019

The Budget for Fiscal Year 2019 included a revenue source for the Education Fund from the transfer of the interest from the Transportation Fund.

It is recommended to adopt the attached resolution to be filed with the Township Treasurer to transfer the interest as of June 30, 2019.

Attachment: Resolution

Pleasantdale Elementary School
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708.246.4700 Fax: 708.246.4625



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SCHOOL DISTRICT 107

RESOLUTION TO TRANSFER INTEREST TO THE EDUCATIONAL FUND, JUNE 30, 2019

THEREBY BE IT RESOLVED, that the Board of Education, Pleasantdale School District 107, County of Cook, transfer interest earned in the Transportation Fund to the Educational Fund, which interest was accrued in the stated fund during the year ended June 30, 2019.

MOVED BY: _____

SECONDED BY: _____

AYES: _____

NAYS: _____

PRESENT: _____

I, _____, acting member of the Board of Education, Pleasantdale School District 107, do hereby certify that the above resolution was passed at a regular meeting held June 19, 2019 in the Administration Building in this District.

Member of the Board of Education
School District 107
Cook County, Illinois

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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

TO: Dr. Palzet
FROM: Frank Adams
DATE: June 11, 2019
RE: Depositories FY 2020

It is recommended that the Board of Education approve the depositories for Pleasantdale School District 107. Funds for FY 2020 will be held by

Countryside Bank, Countryside; FNBC Bank & Trust; and BMO Harris Bank, Burr Ridge.

The authorized signers for FY 2020 are as follows:

Institution	Type of Account	Signers
Countryside Bank	Payroll	Ken Getty, Treasurer
FNBC Bank & Trust	Accounts Payable	Ken Getty, Treasurer
BMO Harris Bank Burr Ridge	Elementary School-Activity	Kathleen Tomei Terry Maly Frank Adams
BMO Harris Bank Burr Ridge	Friendship Fund-District Activity	Erika Sawosko David Palzet
BMO Harris Bank Burr Ridge	Imprest Fund-District 107	Erika Sawosko David Palzet
BMO Harris Bank Burr Ridge	Middle School-Activity	Charlotte Reschke Griffin Sonntag Frank Adams

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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

To: Dr. Palzet
From: Frank Adams
Date: June 12, 2019
Re: Board Resolution for Serious Safety Hazard Approval

Article 105 ILCS 5/29-3 requires the School Board to annually review all serious safety hazards approved by the Illinois Department of Transportation to verify that the hazardous conditions remain unchanged. This resolution is required as part of our reimbursement claim for transportation. Approval of the resolution allows the district to provide free transportation to students living less than 1.5 miles and claim reimbursement from the State. This resolution was first enacted in 1980. Without the resolution, the District would only be able to claim reimbursement for transporting students who live 1.5 miles or greater from their school.

It is recommended that the board adopt the attached resolution.

Attachment: Informational Memo
Resolution

Pleasantdale Elementary School
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708.246.4700 Fax: 708.246.4625



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708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

TO: Members, Board of Education
FROM: Frank Adams
SUBJECT: HAZARDOUS ROUTE INFORMATION

District 107 is considered to have serious safety hazards due to limited sidewalks.

What is a serious safety hazard?

A serious safety hazard exists when a pupil is required to walk along normally traveled roads or streets where walking is alleged to constitute a serious safety hazard due to vehicular traffic, rail crossings or a course or pattern of criminal activity, or is required to walk between their home and assigned school or between their home or assigned school and a pickup point or bus stop along roads or streets where walking is alleged to constitute a serious safety hazard due to vehicular traffic or rail crossings.

Statutory Citation: 105 ILCS 5/29-3

Who determines that a serious safety hazard exists?

The determination as to what constitutes a serious safety hazard is determined by the school board, in accordance with guidelines established by the Illinois Department of Transportation (IDOT) and in consultation with the State Superintendent of Education. IDOT will review the findings of the school board and approve or disapprove the school board's determination that a serious safety hazard exists within 30 days after the school board submits its findings to the department. If a hazard is determined to exist, the school board shall annually review the conditions and determine whether or not the hazardous conditions remain unchanged. The State Superintendent of Education may request that IDOT verify that the conditions have not changed.

Statutory Citation: 105 ILCS 5/29-3

If a parent/guardian believes a serious safety hazard exists for their child, does the school board of the district have to file the required forms with the Illinois Department of Transportation?

Yes. A parent or guardian can submit a petition in writing on behalf of a pupil for whom adequate transportation for the public is alleged not to exist because the pupil is required to walk along normally traveled roads or streets where walking is alleged to constitute a serious safety

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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

hazard due to vehicular traffic or rail crossings or the pupil is required to walk between their home and assigned school or between their home or assigned school and a pickup point or bus stop along roads or streets where walking is alleged to constitute a serious safety hazard due to vehicular traffic, rail crossings or a course or pattern of criminal activity,. A school board shall conduct a study and make findings, which the Illinois Department of Transportation shall review and approve or disapprove.

Statutory Citation: 105 ILCS 5/29-3

Is the school board required to submit an annual review of the serious safety hazard findings to the Illinois State Board of Education?

No. Pursuant to Public Act 94-0439, the school board is required by law to annually review the hazardous conditions, but is no longer required to send a copy of the resolution to the State Superintendent of Education. The annual resolutions should remain on file in the district for audit purposes.

Statutory Citation: 105 ILCS 5/29-3

Pleasantdale School District 107

RESOLUTION

To authorize the administration to continue free transportation for the school year 2018-2019 for the identified population approved at the August 20, 1980 Board meeting as part of a Serious Safety Hazard Finding application submitted to the Illinois Department of Transportation. The Board certifies that the Type I conditions identified for both Pleasantdale Middle School (North) and Pleasantdale Elementary (South) School remain unchanged and continue to constitute serious safety hazards for the 2018-2019 school year.

Mark Mirabile
President, Board of Education
School District #107
Cook County, Illinois

ATTEST:

Board Member
Board of Education
School District #107
Cook County, Illinois

Dated: June 19, 2019

RESOLUTION
OF THE BOARD OF EDUCATION OF
PLEASANTDALE SCHOOL DISTRICT NO. 107
COOK COUNTY, ILLINOIS
AUTHORIZING CERTAIN PAYMENTS

WHEREAS, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, (“Board”) has adopted Board Policy 4:50, which provides that due and payable bills will be presented to the Board of Education for approval in advance of the first monthly Board meeting, and that the Township Treasurer shall pay those bills upon receipt of a Board order, except that the Township Treasurer is authorized, without further Board approval, to pay Social Security taxes and wages; and

WHEREAS, Sections 8-16 and 10-20.19 of the *School Code*(105 ILCS 8-16, 10-20.19) further provide that the Secretary of the Board may certify to the Treasurer the amount of the obligations for Social Security taxes and the amount of recurring bills such as utility bills, showing the amount and to whom payment is to be made and what budgetary item or items the payment shall be debited from, and such certification shall serve as full authority to the Treasurer to make such a payment; and

WHEREAS, it is expected that the Board will be obligated to make payment of various recurring bills during the period between its meeting of June 19, 2019, and its meeting of August 14, 2019; and

WHEREAS, it is expected that the Board also will be obligated to make certain non-recurring, specified payments during the that period; and

WHEREAS, the Board will not have a meeting during the month of July at which to timely approve such payments.

NOW, THEREFORE, it is hereby resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois that:

Section 1: The Township Treasurer is hereby authorized to make payments during the period of June 20, 2019, through August 14, 2018, upon certification of amounts by the Board Secretary, of wages and related Social Security and other taxes and pension contributions, utility bills, and other recurring bills, including, but not limited to, the list on Attachment A.

Section 2: The Township Treasurer is also hereby authorized to make payments, during the period of June 19, 2019, through August 14, 2019, on invoices and vouchers from the contractors or vendors listed on Attachment B, provided that a) such payments are made pursuant to, and do not exceed the amounts provided in, the respective contracts or purchase orders for services and materials previously approved by the Board; and b) the Business Manager/CSBO or designee shall review the invoices and vouchers to confirm payments are within those parameters, and c) the Secretary shall provide certification of the amounts to the Township Treasurer:

Section 3: All disbursements made pursuant to this Resolution shall be included in the listing of bills presented to the Board at its first meeting in August 2019.

Section 4: The Board Secretary and Township Treasurer are directed to implement this Resolution.

Section 5: This Resolution shall take effect immediately upon adoption.

Adopted this 19th day of June, 2019, by the following roll call vote:

AYES:

NAY:

ABSENT:

APPROVED:

President, Board of Education

DATE:

ATTEST:

Board Member

DATE:

Attachment A

Vendor

- 1) Employee payrolls
Tax and Social Security remittances, TRS and IMRF contributions,
insurance and benefit premiums and contributions, other
- 2) required payroll remittances
- 3) AT&T
- 4) Amazon Business
- 5) Anderson's Book Fair
- 6) Annual Subscriptions
- 7) AT&T Long Distance
- 8) BMOMastercard-Mastercard Corp Client Pa
- 9) Bottle-Free Water , LLC
- 10) Caliburn
- 11) CLIC
- 12) Comcast
- 13) Discovery Benefits
- 14) Dominic Imburgia
- 15) Don Johnston
- 16) Dude Solutions
- 17) EBC
- 18) ED-RED
- 19) Fast Bridge Learning
- 20) Franczek
- 21) Frontline Technologies, Inc
- 22) GCA Services Group
- 23) Grand Prairie Transit
- 24) Groot Industries
- 25) Guardian
- 26) Illinois Assoc of School Administrators
- 27) Illinois Assoc Of School Boards
- 28) Interstate Gas Supply, Inc
- 29) JAMF
- 30) Just A Dash Catering
- 31) Konica Minolta
- 32) Kriha Law LLC
- 33) LaGrange Area Dept Of Special Education
- 34) Mailfinance
- 35) McGraw Hill
- 36) Nextera Energy Services
- 37) Nicor Gas
- 38) NWEA
- 39) Omni Group
- 40) Project Lead the Way
- 41) Raptor Technologies

- 42) Reimbursements - expense, mileage, tuition
- 43) Reliance Standard
- 44) Sam's Club
- 45) School District 107 Imprest Fund
- 46) School Dude
- 47) Skyward
- 48) United States Postal Service
- 49) Verizon
- 50) Village of Burr Ridge
- 51) West Suburban Water Commission
- 52) Wex Bank

Attachment B

Vendor

- 1) Apple Inc
- 2) AIMS
- 3) Ares Sportswear
- 4) Bannerville USA Inc
- 5) Correct Digital Displays Inc
- 6) FBG Corporation
- 7) Global Equipment
- 8) Guitar Center
- 9) Hallett Movers
- 10) ITR
- 11) JW Pepper
- 12) Learning Ally
- 13) Mallett
- 14) Midland Paper Company
- 15) Runco Office Supply
- 16) School Specialty Inc.
- 17) SDI Innovations
- 18) Sports Awards Co.
- 19) STR Partners
- 20) Sweetwater Sound
- 21) Sweetwater Sound
- 22) Theatrical Lighting Connection
- 23) TPRS Books
- 24) Windy City Music, Inc.

Personnel Report

June 19, 2018

1. Retirement of Personnel

The Superintendent received a letter of intent to retire from instructional aide Kathy Kras effective at the end of the 2018-19 school year.

Recommendation:

That the Board of Education approve the retirement of instructional aide Kathy Kras effective at the end of the 2018-19 school year.

2. Resignation of Personnel

The Superintendent received a letter from Maggie Bialobrzkeski, Bilingual Polish ELL Teacher, resigning from her position effect the end of the 2018-19 school year.

Recommendation:

That the Board of Education accept the resignation of Maggie Bialobrzkeski, Bilingual Polish ELL Teacher, effective the end of the 2018-19 school year.

3. Employment of Personnel

Administration is recommending to employ the following personnel for the 2019-20 school year.

Recommendation:

That the Board of Education employ the following personnel for the 2019-20 school year:

Name	Position	Salary
Haylee O'Donnell	Grade 1 Teacher	\$ 38,758 (BA, Step 2)

4. Employment of Non-certified Personnel

It is being recommended to provide Reginald Daniels, middle school custodian, with a merit bonus in the amount of \$5,000 payable in the 2019-20 school year.

Recommendation:

That the Board of Education approve the merit bonus to Reginald Daniels in the amount of \$5,000 payable in the 2019-20 school year.

5. Administrative and Confidential Employee Salaries

Salaries for Superintendent, Assistant Superintendent of Teaching & Learning, Business Manager, Director of Special Education, District Technology Support, Technology Software Specialist, Elementary Principal, Middle School Principal, Middle School Assistant Principal, Superintendent's Secretary, and Bookkeeper for the 2019-20 school year are listed below.

Recommendation:

That the Board of Education approves the following salaries increases for the 2019-20 school year:

Employee	Position	Percentage Increase
Dave Palzet	Superintendent	2.1 % Bonus: TBD
Jennifer Ban	Assistant Supt. of Teaching & Learning	2.1% Bonus: \$2,067.53
Frank Adams	Business Manager	2.1% Bonus: \$1,875
Debbie Lubeck	Director of Special Education	2.1% Bonus: \$1,544.64
Kathleen Tomei	Elementary School Principal	2.1% Bonus: \$1,883.75
Griffin Sonntag	Middle School Principal	2.1% Bonus: \$1,945.01
Brianne Malatt	Middle School Assistant Principal	2.1% Bonus: \$1,350
John McAtee	Technology Software Specialist	3.6 %
Tony Simmons	District Technology Support	3.6%
Erika Sawosko	Superintendent's Secretary Board of Education Secretary	3.6 % 3.6 %
Teri Makutenas	Bookkeeper	3.6 %

To: Dr. Dave Palzet, Superintendent

From: Dr. Jennifer Ban, Assistant Superintendent of Teaching and Learning

Re: Auténtico Spanish Resource Recommendation for School Year 2019-2020

This quote for Auténtico, Book 1 for use in our 6th, 7th, and 8th grade classes includes two class sets of student textbooks, digital licenses for all students, and teacher's editions for each teacher. The 60 textbooks with 6-Year digital licenses will ensure that our teacher online materials are accessible for six years. The additional 140 digital licenses will go for one year to give each Spanish teacher time to work with the online textbook over a year's time. This plan will also provide us time to see if Pearson responds to some of the concerns we have about the digital textbook over the course of the year. This will give us flexibility moving forward to either renew digital licenses or seek out another digital resource.

Item	Count	Price	Total
Student Textbooks with Digital License (6-Year)	60	\$96.97	\$5,818.20
Student Digital License (1-Year)	140	\$24.97	\$3,495.80
Teacher Edition	3	Free	\$0
Shipping		\$ 407.27	
Total Cost		\$ 9,721.27	



Background: Pleasantdale SD 107 seeks to provide students with a well rounded educational experience that allows for exploration and discovery. This experience goes well beyond classes that would be considered core classes (math, science, social studies, and ELA). The Board of Education has set the expectation that in addition to the required coursework our schools will offer *in kindergarten through grade 8, language arts, reading, other communication skills, science, mathematics, social studies, art, music, and drug and substance abuse prevention.* (Board Policy 6:60) At the middle school we have several course offerings that enhance the student experience. These courses include art, general music, STEM (Science, Technology, Engineering, and Math), World Language (Spanish), Health, and Physical Education. Course content and grade level offerings vary as you can see in the table below.

Table 1: Middle School Specials Outcomes

Course	5th Grade	6th Grade	7th Grade	8th Grade
Art	Students will create with various media using self-generated solutions and unique applications.		Students will combine components of various media to create a big idea or project.	
Music	Students will perform basic rhythms and melodies on classroom instruments. They will classify and compose music, distinguish instrument families, and apply key terms in musical theater.	Students will perform basic melodies and harmonies on the recorder, perform syncopated rhythms, and outline the characteristics of Baroque music.	Students will create a project that integrates and applies the importance of Jazz in terms of American music and history and will perform simple melodies and chords on the guitar and the harmonica.	
STEM	Students will complete a personal project using basic technology skills.	Students will apply the design process in solving engineering based problems.		Students will learn about automation and robotics and apply basic coding skills.
Health		Students will distinguish between various components of physical, mental, and social health.	Students will analyze factors in their daily lives to determine how these factors influence	Students will analyze the relationship of responsible decision-making to wellness.



			wellness.	
PE	Schools will support and promote an active lifestyle for students. Physical education will include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health related fitness, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.			
WL (Spanish)	Students will use vocabulary and grammar from units of study to read, write and converse in sentences and short paragraphs on topics studied.	Students will use previously learned vocabulary and structures and vocabulary and structures from new units of study to read and write short paragraphs in Spanish and to ask and answer questions in Spanish orally and in writing.	Students will use new grammar and vocabulary to understand spoken and written Spanish and to communicate about their daily lives orally and in writing.	Students will use vocabulary and grammar from units of study to write and read multiple paragraphs in Spanish, understand classroom conversations in Spanish, and speak spontaneously in Spanish.

Evolution of World Language: At the May 15, 2019 Board of Education meeting Assistant Superintendent, Jennifer Ban provided the Board with an update on the evolution of our world language program and the direction of the curriculum review. At that time Dr. Ban discussed the philosophy of our program. The philosophy of the program states:

The District 107 World Language program prepares students to become linguistically competent in another language. This foundation enables the 21st century learner to understand, interact with, and appreciate other cultures in our global community. We believe that:

- *Language proficiency is a skill that must be developed over time and is best begun at an early age.*
- *The critical components of communication are reading, writing, speaking, and listening.*
- *Knowing multiple languages is the global standard, not the exception.*
- *Speaking multiple languages is essential to today's learner.*
- *Students make connections to their own language(s) through studying another language.*
- *Second language acquisition develops critical thinking skills.*
- *Authentic practice in the classroom leads to language use beyond the classroom into the community.*

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As part of the World Language curriculum review process that will continue next year, the district looks to implement additional language offerings for students. As a small district we look to be fiscally responsible when implementing additional language offerings. As such, the district is giving special consideration to programs that allow students to learn a language in an environment that blends online and traditional learning methods. This approach allows the district to offer high quality programs without meaningfully increasing staffing levels. The focus for the district when considering additional world language offerings is:

- Offer additional languages to provide students more choice.
- Avoid an increase in staff.
- Utilize one-to-one technology capabilities.

An Opportunity for Alternative Experiences: As we look to implement additional World Language offerings into our program we also have an opportunity to offer alternatives to World Language. While the district fully supports students engaging in a World Language study, we also realize that not all students have the background or the desire for such a study. Therefore as the district considers additional World Languages we will also consider alternatives to students taking a World Language class. These alternative courses may include American Sign Language, technology (coding), executive functioning support, or other courses that will support students' growth and development. In order to continue to be fiscally responsible we will use the same focus as stated above:

- Offer additional opportunities (alternatives to World Language) to provide students more choice.
- Avoid an increase in staff.
- Utilize one-to-one technology capabilities.

By investigating additional World Languages and alternatives to World Language we provide students with varied experiences at school and get closer to achieving our mission *to create a community of inspired learners.*



Background:

Honor roll is a system that recognizes students for the attainment of a level of academic excellence or proficiency. In Pleasantdale we recognize Honor Roll Students in grades 5-8 each trimester. The district hosts several levels of Honor Roll which are attached to grade point average. In our Honor Roll system, all classes (with the exception of non-graded classes) are included in the Honor Roll calculation. These classes include: ELA, Math, Social Studies, Science, Art, Music, Band/Orchestra, STEM, PE, and Spanish. Below are the different levels of Honor Roll offered by the district:

- Gold: 4.0 GPA
- Silver: 3.9 - 3.75 GPA
- Bronze: 3.74 - 3.5 GPA

The benefits and drawbacks of Honor Roll have long been debated. There are those that believe that extrinsic rewards such as Honor Roll are counterproductive to student growth and development, while others believe that these rewards motivate positive behaviors in students.

Honor Roll Benefits

When researching the pros and cons of an honor roll system there are those who are favorable to such a system. Some of the commonly cited benefits of an Honor Roll system include motivating students to achieve a goal. A spot on the honor roll is evidence that a student has worked hard in class and did his/her best during the academic year. Likewise, the recognition of such an achievement may be motivating to students. For example our Honor Roll lists are submitted to local newspapers and are often recognized on social media. Additionally, Pleasantdale Middle School Graduates who have made the Honor Roll are recognized at our annual Honor Assembly. It can be argued that making the Honor Roll sets students up for future success in high school. By experiencing that level of academic success in middle school, students may be further motivated to recreate that success at the next level of schooling. Finally, an ancillary benefit is the prestige of being added to a list of high achieving students.

Honor Roll Drawbacks

Some researchers have questioned the validity of the honor roll as an effective form of positive reinforcement. It is argued that the pursuit of an extrinsic reward is not an accurate reflection of intrinsic interest in course material. There are those that also claim that Honor Roll systems create an “us against them” feeling within the school where students are left feeling less than for not making the Honor Roll or a certain level of Honor Roll (e.g. silver rather than gold). Further, an Honor Roll system places a value on academic outcomes over all else and is inconsistent with a growth mindset. Finally, if schools, as learning organizations, prize learning and growth over attainment, using grades as the criteria for Honor Roll is inconsistent with the mission. For example if homework completion or class participation are part of the grade calculation for a class, we can assume a child may earn a higher grade for these learner qualities and not for what he/she actually learned in the class.



Clearly there are multiple perspectives on the value of an Honor Roll system and the argument can be made both for the continuation or dissolution of such a system. As a school that looks to balance the competing sides of this issue, we provide multiple other forms of student recognition over the course of the school year. These additional recognitions include our monthly PAWS (Positive Attitude Within our School) breakfasts, pep assemblies, trimester awards ceremonies, annual honors assembly, sports awards night, and Tiger Stripes to name a few.

PMS Honor Roll System

At the middle school, students in grades 5-8 are eligible to make the Honor Roll. As stated above, we offer three levels of Honor Roll for the varying levels of academic achievement. The table below shows the number of students and percentage of students that have achieved the various Honor Roll levels this school year.

Grade	Honor Roll Level	1st Trimester		2nd Trimester		3rd Trimester	
		Number	Percent	Number	Percent	Number	Percent
5 ¹	Gold	22	24%	14	15%	17	18%
	Silver	11	12%	15	16%	16	17%
	Bronze	16	17%	21	23%	15	16%
6 ²	Gold	20	18%	14	13%	24	22%
	Silver	15	14%	19	17%	12	11%
	Bronze	23	21%	15	14%	18	17%
7 ³	Gold	13	14%	9	9%	15	16%
	Silver	11	12%	13	14%	16	17%
	Bronze	27	29%	23	25%	19	18%
8 ⁴	Gold	36	37%	24	24%	26	26%
	Silver	6	6%	10	10%	8	8%
	Bronze	14	14%	14	14%	24	24%

¹ 5th Grade n=91

² 6th Grade n=106

³ 7th Grade n=91

⁴ 8th Grade n=97

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All graded classes are part of the Honor Roll calculation. The only classes that are not included in the calculation are math and reading labs, resource classes, and any class that a student may be taking on a pass/fail basis. Students are allowed to take classes on pass/fail in rare cases such as when a student comes out of an intervention class and is placed back into a graded class. The pass/fail option is not meant to be a permanent fixture in a student's academic work, but does allow that student to transition back to a class without the pressure of having to worry about the grade. The calculation is made each trimester and the Honor Roll lists are announced and student recognized shortly after the calculations are made. As we look at our Lyons Township peers, all LT associate middle schools/junior high schools have some form of Honor Roll system making us consistent with the township.

Honor Roll Options

As we consider our Honor Roll system the administration would recommend continuing the Honor Roll system we have as is. However, we have identified three potential options for discussion.

1. Option 1: No change - Continue to offer three levels of Honor Roll based on the GPA including all graded classes.
2. Option 2: Exclude Spanish, Art, Music, STEM, Band/Orchestra, etc. - Continue to offer three levels of Honor Roll, but only include ELA, Math, Science, and Social Studies in the calculation
3. Option 3: Discontinue the Honor Roll system - No longer calculate student GPA for the purpose of creating an Honor Roll.

I. Background

As part of Pleasantdale's Strategic Blueprint - Building Learning Environments, the district formed a Social Emotional Learning committee consisting of teachers from both the elementary and middle schools, parents, administration, and members of the board. Members included Jon Buralli, Robert Muir, Maribeth Kavannaugh, Michelle Interrante, Maggie McCarter, Dan Ratcliff, Barbara Triggs, Griffin Sonntag and Brianne Malatt.

The committee utilized the SEL implementation process and research from the Collaborative for Academic, Social, and Emotional Learning (CASEL). <https://casel.org/> CASEL is an organization that provides research based best practices for implementing high-quality, evidence-based social and emotional learning (SEL). Social Emotional Learning (SEL) as defined by CASEL, is the process through which children and adults:

- Understand and manage emotions,
- Set and achieve positive goals,
- Feel and show empathy for others,
- Establish and maintain positive relationships, and
- Make responsible decisions.

SEL is important for the success of our students. Research shows that an effective SEL program results in an increase in academic achievement, social emotional skills, positive attitudes, and positive social behaviors. SEL decreases conduct problems, emotional distress and drug use. Best practices for integrating SEL include explicitly teaching SEL skills, embedding SEL in the curriculum, and ongoing monitoring to insure success and implementation.

II. 2018 - 2019 Committee Work

Committee Goals

The committee met several times throughout the school year and focused on accomplishing the following goals:

- 1) Creating a shared vision for our district's Social Emotional Learning;
- 2) Evaluating current strategies, resources & programming already in use;
- 3) Completing a needs assessment in all grade levels; and

- 4) Building expertise in the [5 core competencies](#) that provide the SEL framework (self-awareness, self-management, relationship skills, social awareness, responsible decision making)

SEL District Vision

The committee worked diligently to create a district vision for SEL that captured our values, beliefs, consistent with the [Portrait of a Pleasantdale Graduate](#), outlined in the district's Strategic Blueprint. The committee created the following vision for SEL:

To create a community of inspired learners where students are respectful, resourceful and resilient collaborators, problem solvers, and risk takers in pursuit of their passions.

SEL State Goals

The committee spent time analyzing each of the three [SEL State Goals](#) and the performance descriptors for each grade band.

- Goal 1: Develop self-awareness and self-management skills to achieve school and life success.
- Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

Evaluating Current Strategies/Needs Assessment

The committee spent time collecting the SEL activities already implemented across the district and sorted the activities under each SEL goal.

Based on the evaluation of our current strategies across the district, the committee found:

Strengths:

- Strategies & activities to help students managing emotion
- Using assignment notebooks across all grade levels in the middle school
- Time allotted to explicitly teach SEL
- Amount of SEL activities

Future Focus:

- Continuum from Pre K to 8
- Student outcomes

- Toolbox of strategies to use with struggling students
- Managing stress (highlighted from last year's 5 Essentials survey)
- Building capacity district-wide about the [5 core competencies](#) that provide the SEL framework (self-awareness, self-management, relationship skills, social awareness, responsible decision making)

2019 - 2020 School Year Committee

The focus of the committee's work this summer and into the next school year will be to focus on Goal 1A & 3B.

- Goal 1A: Develop self-awareness and self-management skills to achieve school and life success.
 - A. Identify and manage one's emotions and behavior
- Goal 3B: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.
 - B. Apply decision-making skills to deal responsibly with daily academic and social situations.
- Pre K - 8 lessons (integrating Character Counts lessons) with student outcomes, explicit lessons, and ways to integrate the standards throughout the year in other lessons/subject areas.

Committee Goals 2019 - 2020

- Create Pre K - 8 "lesson" for Goals 1A & 3B
- Roll out district vision and plan to staff
- Evaluate implementation of Goals 1A & 3B
 - Teacher & student feedback
 - Student survey results
- Continue to build expertise in the 5 core competencies that provide the SEL framework (self-awareness, self-management, relationship skills, social awareness, responsible decision making)
- Select next focus goals for 2020-2021 -- Repeat process

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Pleasantdale Middle School Class of 2018 High School Preparedness and Performance as 1st Year High School Students

Each year Lyons Township High School has provided their sending schools data regarding the performance of their students in their selected courses for the First Semester of the school year.

Through this data, we are able to see the grades achieved by members of the Pleasantdale Class of 2018 in the selected courses, placement in the various levels within the subject areas, and comparative data to their counterparts from the other schools in the LTHS School District.

While this data has been helpful in monitoring the progress of our graduates, a more complete picture of our graduates including direct feedback from our students had been lacking. School Districts from all feeder schools, in collaboration with LTHS, partnered in 2017 with School Perceptions, in order to provide a more detailed portrait of our graduates. The survey measured graduates perceptions of both the support they received from their middle school in order to be successful in high school and feedback about their high school experiences so far. The data from this survey along with the performance data will be shared in a presentation to the Board at the June 19 Board of Education meeting.

Looking at the LTHS data regarding course placement and performance, Pleasantdale students continue to demonstrate high achievement in their classes, as well as have strong representation in upper-level courses.

Individual examination of the course performances provided a clearer snapshot of our students' success. There are many areas in which our performance is on pace or exceeds that of the members of the LT Freshman Class. Some highlights of this data include:

- Students enrolled in English Accel, Honors, and Prep are all showing strong performances.
- Students in Algebra are demonstrating great success in the Algebra Accel course.
- Students are performing well in upper-level Science Classes and Humanities (Social Studies) classes.
- We are successfully placing many students in higher levels of Spanish II and they are performing very well.

There were some limitations to the information collected that will be further discussed and explored. These include:

- The recommended course placement vs. final placement in classes at LT not tracked.
- A limited number of students participating in the survey - 35% from Pleasantdale, while approximately 33% of the LTHS Freshman class participated.
- Challenges reaching former students, limited to known parent emails.
- No data from private/other school placements.
- Limited data on other factors impacting success is not collected.

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Based on the feedback from student perceptions and LT performance data, the following items are recommended:

- Increased articulation/observations with LTHS Freshman Classes and instructors in order to develop a better understanding of the classes, rigor, expectations, and pedagogical methods for instruction.
- Increased communication and sharing of resources by LTHS regarding Freshman Courses - course syllabus, learning styles and expectations (writing)
- Continued articulations with feeder schools to better align curriculum and share best practices.
- Explore conducting the Freshman Survey in school at LTHS in a common class in order to have a greater picture of our graduates.
- Provide our students with greater opportunities for public speaking in all classes to address feedback expressed in the survey.
- Provide greater support and education SEL programs targeting:
 - Stress Management
 - Positive Communication and Interactions/Conflict Management
 - Time Management and Study Skills
- Continue to provide our students with support for the transition to LT with an on-campus visit day, as well as opportunities for Pleasantdale alumni to present to our students about the high school experience and what to expect when they transition to high school.

To: Dr. Dave Palzet, Superintendent
From: Frank Adams, Business Manager
Re: Maintenance Director
Date: May 28, 2019

Keeping our facilities in good condition and ensuring the safety of our students, staff, and families is a top priority. The purpose of this memo is to provide information on the potential hiring a higher skilled individual to support the safety of our schools and to maintain our mechanical systems. To achieve this goal, we need an effective maintenance and custodial team. To date, we have done a fair job with the maintenance team that was in place. However, with the departure of our former maintenance person, we have a cost-efficient opportunity to improve the team and make the schools safer and more comfortable for everyone.

As a new business manager, I made it my goal to learn as much as possible about the function of the district's mechanical systems. Through this process, I learned more about the infrastructure of the buildings, and I identified areas for improvement and several others that require immediate attention. For example, there are rusted pipes on the boilers at the elementary school that began to leak as recently as this week. Also at the elementary school, we discovered the actuators are broken. This led to considerable manual work by our custodian, rather than the automatic work done by the actuators. Also, the dampers to exhaust air out of the boiler room are broken which can be a CO2 danger and the boiler room heater has been non-functioning for years which can cause pipes to freeze in extreme cold weather. I am confident that Catherine Chang working diligently with Art McCoy did everything she could do to keep things running to the best of her ability. A director of buildings and grounds would have more knowledge and expertise in these areas than Catherine or I have.

Art McCoy leaves us with 14 years of experience and a great deal of knowledge and skills. Even with all his experience, he was unable to develop systems, structures, and maintenance routines to ensure all mechanicals are attended to properly. In implementing a director position, it would be my goal to continue to move forward from where Art left. The bottom line is, we will stay behind if we fill this position with a less-skilled person at \$24.73 per hour. This will only put us further behind and cost us even more.

Filling Art's maintenance position, however, with a Maintenance Director could benefit the district in many ways. When analyzing our service contracts, it is clear that our greatest area of need is Heating, Ventilation, and Air Conditioning (HVAC). When considering candidates, we would look to hire someone with background and knowledge in HVAC systems. Additionally, we would give priority to candidates with working experience in plumbing, carpentry, and electric. This strategy would help mitigate the \$28,366 in HVAC services, \$13,579 in plumbing, \$5,635 in auto/small engine repair and \$1,730 in carpentry totaling \$52,742 in total services/repairs performed this year. Additionally, making this a position with a higher level of responsibility and expectation would make it easier to cover outside work hour needs such as emergencies, snow/weather related situations, etc. The successful

candidate would have the ability to develop systems and maintenance schedules to prevent unbudgeted expenses for services and for the emergency replacement of equipment. A Maintenance Director would also have the responsibility of coordinating all mandated inspections, creating maintenance plans, and repair logs. Finally, we envision this position will help coordinate the custodial staff and make sure we are more efficient and following a more systematic workflow. As we look at our township peers, we find that all other LT associate districts employ a director type position to ensure that the physical plant is running effectively and efficiently (see table below).

District	#	Position Name	Salary
LaGrange Highlands	106	Director of Buildings and Grounds	\$ 120,264.00
Western Springs	101	Director of Maintenance	\$ 72,000.00
LaGrange ¹	102	Director of Buildings and Grounds	\$ 137,800.00
Lyons	103	Maintenance Director	\$ 85,000.00
LaGrange	105	Director of Buildings and Grounds	\$ 66,765.00
LTHS	204	Director of Facilities	\$ 95,227.00
Willow Springs ²	108	Director of Buildings and Grounds	\$ 54,230.00
Gower	62	Director of Buildings and Grounds	\$ 122,017.00

As stated in the opening of this memo we want to ensure the finest facility for our student and staff. We believe, for the reasons above, that transitioning to a Maintenance Director will allow us to achieve that goal. Attached to this memo, you will find an updated job description outlining the specific responsibilities of the proposed Maintenance Director. Our starting salary range for this position would be between \$70,000 and \$80,000 which falls in line with market. We currently have \$76,000 budgeted for this position as this was Art's salary upon his departure. Additionally, the individual would be an at-will employee, similar to our confidential employees providing management with maximum flexibility.

¹ Individual has 19 years of service

² Only performs day-to-day maintenance

This year's spring testing report will include an overview of the assessments we give in Pleasantdale, a look at our current year data, and action steps for the upcoming school year based on our district and school data.

Assessment Overview

At the beginning of this school year, we made some updates to our assessment system that were presented during last year's testing report. First, we eliminated the MAP[®] assessment for kindergarten and replaced it with skills-based assessments in reading and math. Our purpose in doing this was to have actionable student data that kindergarten teachers could use to inform their daily instruction, and they have welcomed the change. Second, this was our first year using the new Fastbridge assessments in reading and math as our diagnostic and progress monitoring tool. We trained our teachers and analyzed this data throughout the year at data meetings. And finally, we followed our curriculum review process for classroom level assessments by creating assessment plans for the areas in which we have adopted new curricula. Our 6-8 math teachers developed an assessment schedule for each grade level that they will adjust as needed for next year. In K-5 math, teachers developed an assessment schedule that includes pre-assessment, formative checks, and summative assessments for Bridges and Number Corner. We also implemented a data collection system called Forefront so that teachers can report and analyze student math data more efficiently.

The tables below outline the assessments we gave in Pleasantdale District 107 throughout this school year. For our purposes, the types of assessments have been broken up into three categories: State, District, and Classroom.

State Assessments are required by the State Board of Education and Federal education law. State assessments are used to measure growth and attainment.

District Assessments are those that the district has selected that are common across the district. These assessments can be used to measure growth, proficiency, or as diagnostics.

Classroom Assessments are common across a grade level, subject area, or reading/math levels that can be used to inform instruction, demonstrate mastery, or measure growth.

Assessment Information

Assessment	Type	Purpose	Grade Levels	What is Assessed	How Often
IAR (Illinois Assessment of Readiness)	State	Measure annual student progress in growth and achievement (state and federal compliance)	3rd-8th	Reading and Math	Once per year in the Spring
ISA (Illinois Science Assessment)	State	Measure annual student progress in achievement (state and federal compliance)	5th and 8th	Science	Once per year in the Spring
ACCESS Testing	State	Measure language proficiency, determine level of ELL service, exit students from services	English Language Learners in K-8	Reading, Writing, Speaking, Listening	Winter
KIDS Assessment	State	Kindergarten readiness (state compliance)	KDG	KDG Readiness	Fall
MAP Growth	District	Measure student growth in reading and math, inform instruction, intervention, enrichment	1st-8th	Reading and Math	3x per year (Fall, Winter, Spring)
FastBridge	District	Gather baseline, mid-year, and end-of-the-year data and progress monitoring	K-8th	Reading and Math	Given to students who score below the 40th percentile on MAP®
CogAT (Cognitive Abilities Test)	District	Placement in accelerated courses	3rd-7th	Verbal, Quantitative, Nonverbal Reasoning	Winter
District Writing	District	Placement in accelerated courses	4th-7th	Writing	Spring

Assessment					
Fountas and Pinnell	Classroom	Determine reading levels, strength/growth areas to inform classroom instruction	K-2; 3rd/4th as needed	Reading (Decoding, Comprehension, Fluency)	3x per year
Phonemic Awareness	Classroom	Measure early literacy skills, strength/growth areas to inform classroom instruction	KDG	Letter Names, Letter Sounds, basic Phonemic Awareness Skills	3x per year

Assessments by Grade Level

	K	1st	2nd	3rd	4th	5th	6th	7th	8th
IAR				X	X	X	X	X	X
ISA						X			X
ACCESS*	X	X	X	X	X	X	X	X	X
MAP		X	X	X	X	X	X	X	X
FastBridge**	X	X	X	X	X	X	X	X	X
CogAT***				X	X	X	X	X	
District Writing					X	X	X	X	
Fountas and Pinnell****	X	X	X	X	X				
Phonemic Awareness	X								
KIDS	X								

*Only administered to English Language Learners.

**Only administered to select students.

***Will be administered in 3rd and 6th (full battery), and 4th (Verbal and Quantitative only) in 2019-2020.

****Will be administered to all 3rd grade students in 2019-2020.

We review our assessment calendar each year and are always looking for ways to streamline assessment and make our process more applicable to classroom instruction. After careful review and consideration, we are planning a couple of changes for next school year. As part of our TAG program review, we are able to eliminate the CogAT from grades five and seven. The plan is to give the full battery once in elementary school (3rd grade), and once in middle school (6th grade). A review of the 3rd and 4th grade CogAT data showed that a number of student verbal and/or quantitative scores did shift from 3rd grade to 4th grade. Therefore, we will also give the verbal and quantitative batteries again in 4th grade to ensure that we have an additional score for each student as we consider their middle school placement. In addition, we have also discussed eliminating the spring MAP[®] assessment for 8th grade. Winter MAP[®] scores are used for high school placement, and we have found that our 8th grade students value this winter assessment for that reason. We also use the winter data to inform assessment and enrichment. Although the spring data shows a year's worth of growth for our 8th grade students, the assessment is given in May when there are only a few weeks of school left for our departing 8th grade students. We see eliminating the spring test for 8th graders as an opportunity to streamline the number of assessments our students take.

2019-2020 Assessment Data

This year was our third year giving the NWEA MAP[®] (Measures of Academic Progress[®]) assessment to our students. This year we gave MAP[®] in grades 1-8 in reading and math. The MAP assessment is a computer-adaptive assessment that adjusts in difficulty according to how students respond to each question. In Pleasantdale, we use the MAP assessments to inform differentiated classroom instruction, identify students for intervention and enrichment, and to monitor school and district growth. We kept our MAP[®] testing windows the same this year as the previous year, still administering the tests in mid-September, mid-December, and the beginning of May.

The 2019 spring testing report shows an at-a-glance view of our student data that includes our 2018-2019 MAP data, and preliminary IAR results. This IAR data is still preliminary, and has not yet gone through the corrections period. The shift from PARCC to IAR was a relatively smooth transition. The assessments were given on the same hosting platform through Pearson Access Next, and we experienced only a few minor issues with online testing throughout the two weeks, which is a big change from previous state testing periods. The testing times were slightly shorter than the PARCC assessment. It is also important to note that in 8th grade we had 15 students submit refusals for both the reading and math IAR (15% of 8th grade). Overall our refusal rate was 3%.

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The tables below provide information that will be shared in the 2019 spring testing report. The first two tables show student growth this school year (from fall to spring) in both reading and math. The highlighted green cells indicate where our students have surpassed expected growth for the year. The second set of tables show 8th grade growth from fall to winter, which is data we are using to inform our consideration of dropping the spring assessment for 8th grade. The third set of tables shows the spring mean percentile over the last three years for each grade level. The last table is our IAR (formerly PARCC) data from 2015-2019. We have noted the areas of strength and areas for growth, and we will be using this data to inform school improvement plans for next school year.

2018-2019 MAP® Student Growth Data Fall to Spring

Grade	Reading			
	Cohort %ile Rank	Target RIT Growth	Observed RIT Growth	Met Goal Y/N
1	87	17.5	17.9	Y
2	87	14.1	13.4	N
3	80	10.1	9.0	N
4	89	7.5	5.2	N
5	81	6.0	4.2	N
6	74	4.7	3.3	N
7	95	3.5	3.1	N
8	91	2.4	2.0	N

Grade	Math			
	Cohort %ile Rank	Target RIT Growth	Observed RIT Growth	Met Goal Y/N
1	93	18.7	22.0	Y
2	89	15.5	15.0	N
3	87	13.6	15.4	Y
4	94	12.6	15.7	Y
5	86	11.1	11.3	Y
6	77	8.3	9.6	Y
7	96	7.0	7.2	Y
8	94	5.7	5.6	N

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2018-2019 8th Grade MAP® Student Growth Data Fall to Winter

Grade	Reading			
	Cohort %ile Rank	Target RIT Growth	Observed RIT Growth	Met Goal Y/N
8	97	1.2	4.0	Y

Grade	Math			
	Cohort %ile Rank	Target RIT Growth	Observed RIT Growth	Met Goal Y/N
8	95	2.6	3.1	Y

2017-2019 Spring Mean Percentile

Grade Level	Reading		
	Spring 2017 Mean RIT Percentile	Spring 2018 Mean RIT Percentile	Spring 2019 Mean RIT Percentile
K	90	77	
1	83	92	87
2	84	78	87
3	80	89	80
4	77	87	89
5	93	80	81
6	88	94	74
7	92	93	95
8	96	90	91

Grade Level	Math		
	Spring 2017 Mean RIT Percentile	Spring 2018 Mean RIT Percentile	Spring 2019 Mean RIT Percentile
K	87	85	
1	83	96	93
2	76	69	89
3	76	90	87
4	68	90	94
5	88	75	86
6	80	93	77
7	92	92	96

8	96	92	94
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IAR (PARCC) Results 2015-2019

District 107 2015-2019 IAR (PARCC) Results											
Percentage of Meets/Exceeds											
Grade	ELA					2019 ¹	Math				
	2015	2016	2017	2018	2019 ²		2015	2016	2017	2018	2019 ²
Composite (by area)	55	61	56	60	61	56	59	59	60	59	
Third	46	47	56	60	48	65	74	71	70	79	
Fourth	58	61	56	67	69	49	61	56	69	70	
Fifth	59	61	53	50	61	58	53	55	51	59	
Sixth	59	67	58	67	52	62	63	59	67	38	
Seventh	55	69	61	61	77	52	49	52	51	57	
Eighth	53	60	51	57	56	50	54	58	54	52	
Composite	2015		2016			2017		2018	2019		
	55		60			57		60	60		

¹ Results for 2019 are tentative

² Results for 2019 are tentative

School Improvement Action Steps

When it comes to assessment in Pleasantdale School District 107, we believe:

1. Student achievement increases through good instruction that is aligned to current state standards.
2. We must use more than one assessment to measure a student's growth and learning (multiple measures).
3. Classroom and grade level assessments that are aligned to standards are the best way to measure student growth and learning.
4. Our students' learning benefits the most when teachers have the time and resources to analyze student data and use it to inform instruction, intervention, and enrichment.

The administrative team reviewed the IAR and MAP[®] data at our end-of-the-year retreat and both schools will be setting school improvement goals based on the trends that have been observed. Some specific plans include: student goal-setting using MAP[®], utilizing grade level and subject area curriculum time to analyze data and adjust instruction, aligning high frequency words and phonics skills at the elementary, building classroom libraries, and developing lessons to increase reading stamina. In addition to these strategies, our teachers will continue to analyze student data, both in their own classrooms and at data meetings following each of our assessment windows to inform instruction, intervention, and enrichment. Administrators will also continue to analyze trend data and attend data meetings to support student learning and growth.

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Recent events in our country have caused schools and districts to re-evaluate their safety plans and reflect on how to best keep students, staff, and visitors safe in school. In Pleasantdale School District 107, school safety is our top priority. We employ such safety measures as keeping schools locked and requiring visitors to enter through a secure door. Additionally, we practice a wide range of safety drills throughout the course of the school year. Each school observes the district's crisis plan, which acts as a guide in the event of an emergency. School district officials also meet with first responders (Willow Springs Police Department, Burr Ridge Police Department, and Pleasantview Fire Protection District) annually to review safety plans.

As you can see, the district makes great effort to keep students and staff safe at school. However, there is always room for improvement. Over the course of the 2017-18 school year the district convened a School Safety Planning Task Force. This task force allowed us to complete our Strategic Blueprint goal: *Implement a district safety task force that will bring recommendations to the Board to ensure that we continue to provide a safe and secure school environment.* The goal of the task force was to review our current safety and security practices and make recommendations for improvement. To ensure that a broad range of stakeholder voices were heard and to ensure transparency in the process, the task force was made up of parents, teachers, administrators, secretaries, and students. This group employed the help of school safety consultant Paul Timm.

Paul Timm, Vice President of Physical Security, is a board-certified Physical Security Professional (PSP), the author of *School Security: How to Build and Strengthen a School Safety Program*, and a nationally acclaimed expert in school security. In addition to conducting numerous vulnerability assessments and his frequent keynote addresses, Mr. Timm is an experienced School Crisis Assistance Team volunteer through the National Organization for Victims Assistance (NOVA). He is an active member of ASIS International's School Safety & Security Council and the Illinois Association of School Business Officials' Risk Management Committee. Mr. Timm also served on the Illinois Terrorism Task Force (ITTF) School Security Subcommittee. He is certified in Vulnerability Assessment Methodology (VAM) through Sandia National Laboratories and the ALPHA(tm) vulnerability assessment methodology. He holds a degree in Speech Communications and a Certificate in Business Administration from the University of Illinois.

In 2018 Mr. Timm performed a physical security assessment of our buildings and submitted a report to the task force for review. Overall there were specific recommendations that are reflected in the three-year safety upgrade table found below. When Mr. Timm addressed the task force, he explained that the most high-value security measures focused on access control (who can get in your school) and communication (how well information is transferred from one person to another). In addition to Mr. Timm's recommendations, the table reflects the task force members' experiences within our schools. The three-year plan is meant to act as a roadmap as we work to make our schools safer. We are asking the Board to approve the *Year two* recommendations as always, anticipate the recommendations may shift with new information and based on the progress of our first year of implementation.

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Year 1 (2018-19)	Year 2 (2019-20)	Year 3 (2020-21)
Implement a visitor management system at our schools and improved visitor management protocols.	Implement a bus tracking (GPS) system.	Upgrade doors to limit access to academic wings during off hours and weekends
Ensure all existing security cameras are functioning properly and are monitored by staff.	Expand the use of cameras to additional areas inside the building	Expand the use of cameras to additional areas on the exterior of the building
Update all escape maps ensure each map is labeled with routes for fire, tornado, and active shooter.	Implement improved teacher access to the building during off hours and weekends	Additional “buzz” to gain entry into the academic area of the buildings
Update door hardware as recommended by Allegion Services	Standardize door locks... Single key for a building.	Install vehicle barriers around areas where students are readily accessible
Stock trauma kits in each building	Execute unannounced emergency drills during non-academic periods (e.g. lunch, recess, passing periods)	Improve public address system at both schools
Purchase improved radios for staff and implement radio protocols throughout the district	Improve exterior lighting in the parking lots	
Implement improved recess supervision protocols at both schools	Improve access control at large school events (e.g. “wandering” or having an off-duty police officer.	
Train staff in “lockdown with options” active shooter training	Investigate the implementation of a school resource officer.	
Implement a text messaging system for parents, teachers, and students to notify of emergencies	Install convex mirror in locker bank at PMS.	
Implement an electronic crisis manual		
Label all telephones with emergency dialing instructions		
All exterior doors must remain closed and locked at all times		
Train all staff in CPR, First Aid, use of AED.		

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The recommendations were made in such a way that the greatest impact occurred in year one of the plan. In year one, we find a mix of new access management and communication purchases as well as an update to procedures. Below is a table that outlines the costs of the large ticket items associated with the year two recommendations. Beyond the cost of time and effort, we look to purchase additional interior cameras in our schools, bus GPS tracking system, and additional exterior lighting for our parking lots. While there are additional costs associated with other year two improvements, these costs are minimal. Below are the anticipated costs of the proposed large ticket year two improvements.

Item	PES		PMS	
Interior Security Cameras	\$10,290		\$23,190	
Bus Tracking System (GPS)	\$7,616 (year 1)/\$5,916 (subsequent years)			
Additional Exterior Lighting in Parking Lots	Max	Min	Max	Min
	\$14,518	\$7260	\$39,095	\$20,625

It is the belief of the school safety planning task force that these interventions will result in a safer school. The district sincerely thanks the members of the committee whose names and roles can be found below.

Parents	Teachers	Administrators	Secretaries/Staff	Students
Erin Collins	Maggie McCarter	Catherine Chang	Leah London	Marris C.
Leo Kotor	Jennifer Newberry	Meg Knapik	John McAtee	Niki C.
Andrea Mistretta	Denise Spetter	Dave Palzet	Char Reschke	Stella L.
KC Monti	Joy Tristano	Griffin Sonntag	Erika Sawosko	Josh S.
Colten Parchem		Kathleen Tomei		Adrianna V.
Kathleen Raschka				
Anne Urban				

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Current 2019-20 enrollment projections for Pleasantdale Elementary are as follows:

Grade	Number of Students	Anticipated Sections (#/section)	Board Guideline
K- full day	60	3 (20.33)	20
K- half day	1		
1	90	5 (18)	20
2	64	3 (21.33)	24
3	87	4 (21.75)	24
4	75	3 (25)	25

We will continue to monitor summer enrollment and adjust accordingly.

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Current 2019-20 current enrollment for Pleasantdale Middle School are as follows:

Grade	Number of Students	Anticipated Sections (#/section)	Board Guideline
5	74	4 (18.5)	25
6	92	4 (23)	26
7	106	5 (21.2)	26
8	97	4 (24.5)	26

We anticipate additional enrollments over the summer and will adjust accordingly.

Pleasantdale Elementary School Clubs and Activities Brochure



2018–2019

September 7, 2018

Dear PES Families,

We are excited to announce the 2018-19 clubs and activities being offered to PES students. Please review the descriptions of these exciting opportunities for your children, and decide which your child would like to join.

Please note that parents are responsible for updating Pick Up Patrol to reflect your child's participation in these activities. Simply select the activity name and date(s) and we will make sure your child is dismissed accordingly. Signing your child up for an activity does not override the directives in Pick Up Patrol. We understand there are times when a child may not participate in an after school activity due to doctor appointments, etc. which is why we do not rely on activity/club registration for dismissal purposes.

Two activity buses will be available on Mondays, Tuesdays, and Thursdays for those students who are involved in after school activities. The buses depart Pleasantdale Elementary at 4:30pm and run a "North Route" and a "South Route". The dividing line is German Church Road.

There is no cost for any of the PES sponsored activities. Outside vendors do offer programs for our students at our location. These include: Yoga and Chess Scholars. Payment is required for these activities and require a separate registration form. Pick Up Patrol is updated to reflect both school sponsored activities and outside vendor activities. Individual Teacher Sponsors will send home permission slips for each club. Parents are invited to register their child for as many activities as they wish.

Should you have a question about any activity, please first contact the teacher listed as the Club Sponsor.

We look forward to having your child participate in these extra opportunities!

Sincerely,



Ms. Kathleen Tomei
Principal

SPORTS

Cheerleading

Description: Basic cheerleading skills are introduced and practiced to promote school spirit and physical fitness. Students will attend approximately four sessions depending upon the numbers of students who sign up.

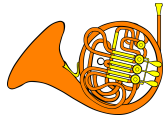
Grade Level: 2nd Grade

Dates: Tuesdays and Thursdays January-March

Time: 12:19-12:59pm (Lunch and Recess)

Sponsor: Ms. Halusek





PERFORMING ARTS



Band

Description: 4th grade students will have the opportunity to learn how to play an instrument. The students will participate in group sectional lessons and full ensemble rehearsals. The students will perform two formal performances; once in February and once in May. The instruments students may select to learn are: Flute, Clarinet, Trumpet, Trombone, Baritone, Tuba & Percussion (drums & mallets).

Grade Level: 4th Grade

Dates: Sept 22nd - May 9th

Time: Sectional Lessons, weekday mornings 8:15 - 8:55am
Full Band Rehearsals (January - May), Thursday after school - 4:15pm

Sponsor: Mr. Woltman

Orchestra

Description: 4th grade students will have the opportunity to learn how to play an instrument. The students will participate in group sectional lessons and full ensemble rehearsals. The students will perform two formal performances; once in February and once in May. The instruments students may select to learn are: Violin, Viola and Cello.

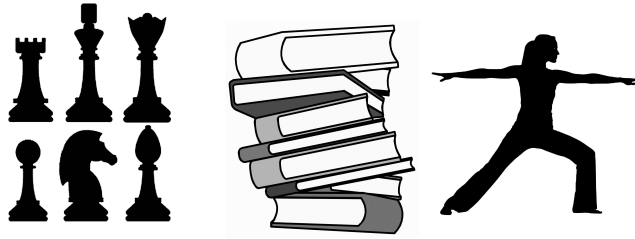
Grade Level: 4th Grade

Dates: Sept 22nd - May 17th

Time: Sectional Lessons, weekday mornings 8:15 - 8:55am
Full Orchestra Rehearsals (January - May), Monday after school - 4:15pm

Sponsor: Mrs. Burke

CLUBS and ACTIVITIES



Battle of the Books

Description: Battle of the Books is a voluntary reading incentive program for students in grade 4. The purpose is simply to encourage students to read good books and have fun while competing with peers. Students are placed in teams and each team reads approximately 15 books from January to May. At the end of May, each team competes against the other teams to see who can answer the most questions about the books. The winning team is crowned our Battle of the Books champion!

Grade Level: 4th Grade
Dates: January-May, One day per week
Time: 12:51-1:31pm
Sponsor: Mrs. Crist, Mrs. DuVall

Book Club

Description: Book Club is a wonderful way for students to read and discuss a fun book with their peers. We will be meeting once a month during lunch/recess. During this time we will ask and answer questions about the book and do fun activities.

Grade Level: 3rd Grade
Dates: One Tuesday a Month
Time: 12:51-1:31pm
Sponsor: Mrs. Braband, Mrs. Griffin

Chess Scholars

**This is offered by an outside vendor. It is not a D107 sponsored activity.*

- Description: “Chess Scholars is our fun-filled professional chess program for children in grades K-8. We work with students of all levels, including complete beginners. During each one-hour class, there is an interactive instructional period of 15-20 minutes, followed by guided practice. Students can also test for Chess Belts, patterned after martial arts belts. We normally run a tournament with prizes towards the end of the session. Our curriculum is well suited for the needs of young students.”
- Grade Level: Kindergarten-4th Grade
Fall Session: Wednesdays, September 26-December 12 (No class 10/31, 11/21, 12/5)
Winter Session: Wednesdays, December 19-March 6 (No class 12/26, 1/2)
Spring Session: Wednesdays, March 13-May 22 (No class 3/27)
- Time: 3:20-4:20pm (*NOTE: There is no late bus available on Wednesdays.*)
- Sponsor: *After School Enrichments Solutions*

Geography Club

- Description: Geography Club is a club designed for 4th grade students with a goal of enriching the current and past, 3rd grade curriculum taught at Pleasantdale. It is a practical application of several of the 5 themes of Geography while traveling in and around the city of Chicago (real life situations). For example, skills in longitude and latitude are taught through geocaching using tools provided in a partnership with Fullersburg Woods Educational Department. There is also a focus on diversity, public transportation, map skills, safety while traveling, etc.
- Students will attend meetings after school to prepare and enrich the experiences they will have while traveling. All Geo Club trips will be attended by the child and a parent or parents for safety. Trips are to be determined, based on availability and dates. Past trips have included: Soldier Field; Chinatown; Daly Plaza (Christkindle Market); various children's plays in the theater district; and recently, Fullersburg Woods Forest Preserve.
- Grade Level: 4th Grade
- Dates: TBA
- Time: Meetings held after school - One Thursday each month starting October 18-April 11th. Trips will be determined as date approaches.
- Sponsor: Mrs. Windisch, Mrs. Braband

Homework Club

Description: Homework Club is meant to provide a quiet place for students to work on their homework and get assistance as needed. If they complete their homework early, they will be expected to have a book to read until dismissal. Homework Club is not meant to replace home/parent involvement with homework. Rather, it gives students a chance to get a little extra help or get some of their homework done before they go on to their other after school activities like dance, hockey, music lessons, etc.

Grade Level: 3rd and 4th grade

Dates: Mondays and Wednesdays from September - April

Time: 3:20 - 4:20pm

Sponsors: Mrs. Biagini - Mondays

Mrs. Tindall - Wednesdays (*NOTE: There is no Late Bus on Wednesdays.*)

Coding Club: Intermediate Level

Description: Did you enjoy programming with Tickle and using the devices Ollie and Sphero? If so, this is the class for you! In this club, we will be using Sphero.edu to create hands-on projects with Ollie and Sphero designed by the students.

Grade Level: 3rd-4th Grade Previous enrollment in beginning coding club required. (Max 8 Participants)

Dates: Thursday April 4th, 11th, 18th, 25th, May 2nd and May 9th

Time: 3:30 pm - 4:20 pm

Sponsor: Mrs. Lisowski, Mrs. Marrari



Introduction to Code

Description: What is coding? Coding is using a sequence of commands designed to be carried out by a computer or a device. In this class, the students will learn basic skills of coding. They will be designing programs using the app Tickle with the devices Sphero and Ollie.

Grade Level: No prior coding experience necessary. 2nd-4th (Max 8 participants)

Dates: Thursday October 4th, 11th, 18th & 25th, November 1st & November 8th.

Time: 3:30pm - 4:20 pm

Sponsor: Mrs. Lisowski, Mrs. Marrari

*****Introduction to Code******

New Class Added Due To Popular Demand

Description: What is coding? Coding is using a sequence of commands designed to be carried out by a computer or a device. In this class, the students will learn basic skills of coding. They will be designing programs using the app Tickle with the devices Sphero and Ollie.

Grade Level: No prior coding experience necessary. 2nd-4th (Max 8 participants)

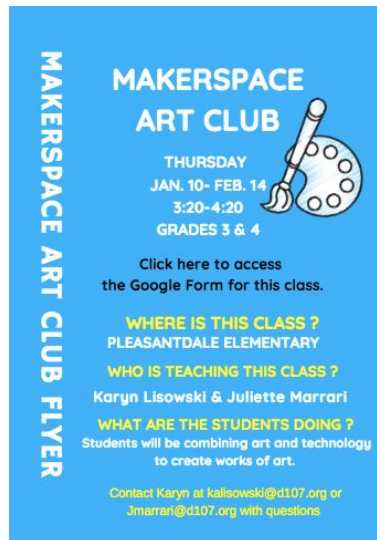
Dates: Thursday January 8th, 15th, 22nd, 29th, February 5th, & 12th.

Time: 3:30pm - 4:20 pm

Sponsor: Mrs. Lisowski, Mrs. Marrari

To sign-up for intro to code, please click on the following link: [Intro to Coding Flyer](#)

MakerSpace Art Club



Description: Are you creative and tech savvy or just curious on ways to combine the two? This class merges the world of technology and art. You will learn how to use the Cricut machine, MakeyMakey, and the 3D Doodler pen to create personalized works of art.

Grade Level: 3rd & 4th grade (Max 8 participants)

Dates: Thursday January 10th, 17th, 24th, 31st, February 7th, and February 14th.

Time: 3:30- 4:20pm

Sponsor: Mrs. Lisowski, Mrs. Marrari



Description: During Math Lab students take part in lessons and games that re-teach and reinforce student math knowledge.

Grade Level: 1st-4th Grade

Dates: Tuesdays and Thursdays - See permission slip for attendance days

Time: 3:20-4:20pm

Sponsor: Mrs. Dittrich, Mr. Brade, Ms. Minasola, Mrs. Biagini

Open Library

Description: Open Library is an after-school activity that takes place on the dates listed below for students enrolled at their grade level on Mondays from 3:20-4:15 p.m. During Open Library, students listen to stories, read independently or with others, check-out library books, and participate in various literacy activities.

Grade Level: Kindergarten-2nd Grade

Dates: Kindergarten: Oct 29, Nov 26, Dec 17, Jan 28, Feb 25, Mar 18, Apr 15
1st Grade: Oct 22, Nov 12, Dec 10, Jan 14, Feb 11, Mar 11, Apr 8, May 6
2nd Grade: Oct 15, Nov 5, Dec 3, Jan 7, Feb 4, Mar 4, Apr 1, Apr 29

Time: 3:20-4:20pm

Sponsor: Mrs. Keller, Mrs. Tindall

Post Office

Description: Students will collect, sort, and deliver mail throughout the school to other students as well as staff members.

Grade Level: 3rd Grade

Dates: Every Thursday from October 18-May 23

Time: 1:10-1:30pm

Sponsor: Mrs. Braband, Mrs. Griffin



Rainbows

Description: Rainbows for All Children is a program for children when anything significant happens in their family through death or divorce. Trained staff will facilitate small confidential discussion groups that are formed in order to give students an opportunity to share grief, to begin to understand what has happened in their families, and to begin to accept what has occurred.

Grade Level: Kindergarten-4th Grade

Dates: TBD

Time: During student lunch/recess

Facilitators: Ms. Halusek, Mrs. Marrari, Ms. Minasola, Mrs. Spetter



STEM Club

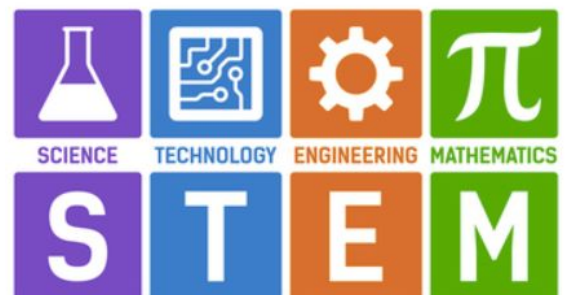
Description: Students will be introduced to what it means to be an engineer. We will discuss the process of engineering and then work together to design solutions to a real problems. Students will attend between 2-4 sessions of STEM Club depending upon how many students sign up.

Grade Level: 3rd-4th Grade

Dates: Students will be notified of the days they are to attend.

Time: 12:50 - 1:31pm (Lunch and Recess)

Sponsor: Mrs. Bedell



Student Council

Description: Student Council is a group of 4th grade students that help promote school spirit, while also helping in our community. Students help organize school spirit days including the ABC Countdown and also help organize school wide and community events such as the food drive.

Grade Level: 4th Grade

Dates: Every other Wednesday from September 19-May 22

Time: 1:10-1:30pm

Sponsor: Mrs. Braband, Mrs. Griffin



Girl Power Yoga Club

Description: “Girl Power Yoga is an after-school program where elementary-age girls grow in confidence as they practice yoga, engage in storytime, and play games.”

Grade Level: Kindergarten-Grade 4

Dates: Wednesdays 9/19-12/5 (*NOTE: There is no Late Bus on Wednesdays*)

Time: 3:20-4:20pm

Sponsor: *Mission Propelle*

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Pleasantdale Elementary is proud to offer students a variety of extracurricular activities. Information about specific clubs/activities is provided in the 2018-19 Activity Catalog. 2018-19 participation in each club/activity is listed below:

Club/Activity	Grade Level	Total Student Participation
Band	4	27
Battle of the Books	4	30
Book Club	3	25
Cheerleading	2	38
Chess Club	K-4	39
Coding Club-Intermediate	3-4	11
Coding Club- Introduction	2-4	21
Geography Club	4	30
Homework Club	3-4	30
Makerspace Art Club	3-4	8
Math Lab	1-4	1st- 34 2nd- 30 3rd- 25 4th- 10
Noon Study	3-4	32-80 students/month
Open Library	K-2	90
Orchestra	4	15
Post Office	3	30
Rainbows	K-4	16
Spanish Club	1-4	15
STEM Club	3-4	80
Student Council	4	26
Yoga Club	K-4	17

ACTIVITIES OFFERED AT PLEASANTDALE MIDDLE SCHOOL

ATHLETICS

Boys Basketball

Grade Level: 7th and 8th grade
Length of season: late-October – late January
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Boys Softball

Grade Level: 7th and 8th grade
Length of season: beginning of school year – early October
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Boys Volleyball

Grade level: 7th and 8th grade
Length of season: early April – late May
Practices: 3:30 p.m.– 5:00 p.m. – M, T, Th, F

Cheerleading

Grade Level: 7th and 8th grade
Length of season: early November – late January
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Co-Ed Soccer

Grade level: 7th and 8th grade
Length of season: early April – mid-May
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Cross Country

Grade Level: 5th – 8th
Length of season: beginning of school year – mid-October
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Girls Basketball

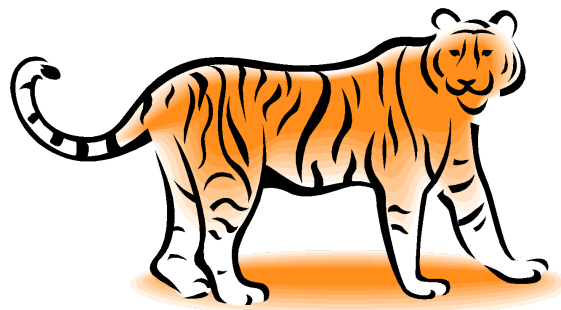
Grade Level: 7th and 8th grade
Length of season: beginning of school year – late October
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Girls Softball

Grade level: 7th and 8th grade
Length of season: early April – mid-May
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F

Girls Volleyball

Grade level: 7th and 8th grade
Length of season: late January – late March
Practices: 3:30 p.m. – 5:00 p.m. – M, T, Th, F



CLUBS AND ACTIVITIES

The **BAND** and **ORCHESTRA** programs *offer students the opportunity to further their instrumental music skills in a performance-based arena. Pleasantdale has the following ensembles for students to learn and further their passion of instrumental music.*

Middle School Concert Band *is open to students in grades 6, 7 and 8 who play a band instrument. Activities include two concerts per year, workshops at LTHS, Solo & Ensemble Festival, and Great America High Notes Music Festival.*

Fifth Grade Band *is open to all students in fifth grade who play a band instrument. Activities include two concerts per year and a Solo & Ensemble Festival.*

Jazz Band *is open to all current Concert Band members in grades 6, 7 and 8 who play the following instruments: Saxophone, Trumpet, Trombone, Piano, Bass, Drums and Guitar. Auditions may be necessary. Other instruments may be included in Jazz Band at the discretion of the director. Activities include two concerts per year and a workshop at LTHS.*

Middle School Orchestra *is open to students in grades 6, 7 and 8 who play a string instrument. Activities include two concerts, Great America Music Festival, Solo & Ensemble Festival, and workshops at LTHS.*

Fifth Grade Orchestra *is open to any fifth grader who plays a string instrument. Activities include two concerts per year and a Solo & Ensemble Festival.*

Grade level: 5-6-7-8
Length of activity: All Year
Lesson Times: One pull-out lesson per week by instrument on a rotational basis

Full Group Rehearsal Times:

Concert Band 7:30 a.m. – 8:15 a.m. Tuesdays and Thursdays
Jazz Band 7:30 a.m. – 8:15 a.m. Fridays
Middle School Orchestra 7:30 a.m. – 8:15 a.m. Mondays and Wednesdays
Fifth Grade Band 3:30 p.m. – 4:20 p.m. Mondays and Thursdays
Fifth Grade Orchestra 3:30 p.m. – 4:20 p.m. Tuesdays
Evening and Saturday performances are involved



CHOIR encourages students to develop their musical interests and skills through vocal performance activities. There are no auditions for the three distinct choral groups.

Low Key is open to all boys in grades 5-8. We perform songs specifically for the male voice. Highlights include winter and spring concerts, 5th grade ice cream social, and 6th-8th grade Great America festival.

5th and 6th Grade Choir is open to all girls in grades 5-6. We perform unison songs, rounds, canons and multiple part songs to develop the young female voice. Highlights include winter and spring concerts.

7th and 8th Grade Choir is open to all girls in grades 7-8. We perform a wide variety of female repertoire in 2 and 3 part harmony. Highlights include the LTHS choral festival, winter and spring concerts, and Great America festival.

Rehearsal Times

Low Key	7:30 a.m. – 8:15 a.m. Tuesdays and Thursdays
5th and 6th Grade Choir	7:30 a.m. – 8:15 a.m. Mondays and Fridays
7th and 8th Grade Choir	7:30 a.m. – 8:15 a.m. Wednesdays and Fridays

BATTLE OF THE BOOKS is a team competition both within the school and within the sending schools to LTHS. Students read books from a defined list and compete in a question and answer format.

Grade Level:	6-7-8
Length of activity:	Jan-March
Meeting times:	Varies

OPEN ART supports students' interest in art through additional opportunities before and after school.

Grade Level:	5-6-7-8
Length of activity:	All Year
Meeting times:	3:25 p.m.-4:30 p.m. Mondays, Tuesdays and Thursdays or 7:30-8:15 a.m. on Monday - Friday

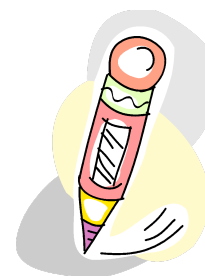
OPEN LIBRARY enables students to collaborate, create, research and utilize the many resources in the library for completion of classroom assignments.

Grade Level:	5-6-7-8
Length of activity:	All Year
Meeting times:	3:25 p.m.-4:30 p.m. Mondays, Tuesdays, and Thursdays



PAW PRINTS—*Students have the opportunity to write poetry and prose pieces throughout the year and then submit finished pieces (blind entry) to be considered for publication.*

Grade Level: 5-6-7-8
Length of activity: All Year
Meeting times: 3:25 p.m.-4:30 p.m. Tuesdays



RECYCLING CLUB *is a voluntary service organization where students make a year-long commitment to helping the school in its recycling efforts. Students who volunteer will be assigned certain days to gather recycling during their rec time.*

Grade Level: 6-7-8
Length of activity: All Year
Meeting times: TBA



SCIENCE CLUB - *for 5th and 6th-grade students.*

Grade Level: 5-6
Length of activity: All Year
Meeting times: 3:25 p.m. - 4:30 p.m. One Tuesday/month



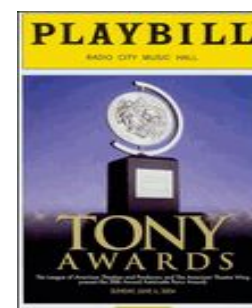
SCHOLASTIC BOWL *is an academic extracurricular competition. Students participate in study activities and simulating competition during practice sessions.*



Grade Level: 5-6-7-8
Length of activity: January - April
Meeting times: After School

SPRING MUSICAL *provides an outlet for students to showcase their thespian talents. Auditions are held in January. Cast members have three months to learn the script, songs, and choreography.*

Grade Level: 6-7-8
Length of activity: Late January – Late April
Meeting times: 3:25 p.m. – 5 p.m. daily
Night performances involved



STUDENT COUNCIL is a student-focused organization that works to enhance the school and community. Leadership and citizenship are qualities that define the organization. 4 Officers are elected by the student body, and all students are invited to join as advisory reps.

Grade Level: 5-6-7-8
Length of activity: All Year
Meeting times: 7:30 a.m. – 8:15 a.m. Wednesdays

TEAM TIGERS provides all students the opportunity to participate in a wide variety of team sports and activities throughout the course of the school year. This is similar to an intramurals program at other schools. Participation is “drop-in”, and students can attend any or all sessions of each activity. Activities usually include volleyball, softball, floor hockey, gaga ball, flag football, and others as determined by the participants. These offerings are scheduled monthly, are posted on the district website and on our school Intramural bulletin board.

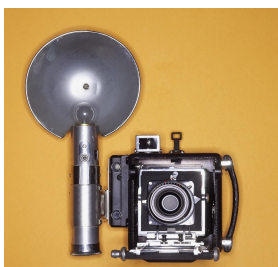


Grade Level: 5-6-7-8
Length of activity: All Year
Meeting times: 3:25 p.m. - 4:30 p.m. Tuesdays, Thursdays

10TH PERIOD enables students to have a quiet and supportive environment for completion of assignments and to have additional instruction in subject areas.



Grade Level: 5-6-7-8
Length of activity: All Year
Meeting times: 3:25 p.m. - 4:30 p.m. Mondays, Tuesdays, Thursdays



YEARBOOK encourages students to become involved in all aspects of capturing the memories of the school year.

Grade Level: 8
Length of activity: All Year
Meeting times: 7:30 a.m.

Other anticipated clubs for the 2019-2020 school year:

- **Cooking Club**
- **Fantasy Football Club**
- **Photography Club**
- **SAT Prep**
- **Spirit Squad**
- **STEM Club**
- **Yoga**
- **Others to be determined by interest**



Pleasantdale Middle School Athletics and Activities 2018-2019 Program Report

Pleasantdale Middle School once again enjoyed great success in our athletic and activities program in the 2018-19 school year, with high student engagement in our programs and outstanding results by our athletic teams. Further information about the athletic and activities program are included in our annual “2018-19 Activities Handbook”, included with this report. Below are some of the school year highlights, including participation data at each grade level in these programs.

Pleasantdale Middle School Athletics

Mark Dreher - Athletic Director

Students at Pleasantdale Middle School compete in the Lyons Township Elementary School Athletic Conference. Competitive athletics are offered in 13 sports at the 7th and 8th Grade levels. Additionally, students in grades 5-8 can compete in interscholastic Cross-Country. The cheerleading program also falls under athletics but is non-competitive. Additionally, the Hodgkins Park District offers Championship Tournaments in several of the programs.

This year, 7th and 8th-grade teams combined to win 7 conference titles. Basketball, volleyball, softball, and soccer were the sports in which we won titles. Impressively, our girls’ sports for basketball, volleyball, and softball all had undefeated regular seasons. Watch out as these students head to high school! I want to give congratulations to the coaches of each of these teams who go above and beyond each day to provide our students wonderful learning experiences away from the classrooms while on the courts and in the fields.

The 8th-grade class won conference 9 times in 2 years, and an additional 4 tournament trophies. In particular, our girls' basketball, softball and volleyball teams had a combined record of 75 wins and 6 losses over the 2 years. This is just under a 93% winning percentage. Most importantly, they were often complimented for their sportsmanship by visiting coaches and teams and will be remembered by their coaches for their dedication, hard work, and positive participation.

Pleasantdale Conference Champs 2018-19:

7th Grade:

Girls Volleyball (1st in Hodgkins’ tournament)

Girls Softball

8th Grade:

Girls Volleyball (2nd in Hodgkins’ Tournament)

Girls Softball

7th and 8th Grade Combined

Co-Ed Soccer



Athletic Participation by Grade

Grade	Number of Participants	Percentage of Grade
Grade 5	19	19%
Grade 6	16	18%
Grade 7	52	54%
Grade 8	64	57%

Multiple Sport Athletes by Grade

Grade	2 Sport Athletes	3 Sport Athletes
Grade 5	n/a	n/a
Grade 6	n/a	n/a
Grade 7	14	13
Grade 8	22	6

Pleasantdale Middle School Activities Programs **Griffin Sonntag- Principal**

We are fortunate at Pleasantdale Middle School to be able to engage the majority of our student body in participation in a variety of clubs and intramural activities. Our goal is to offer a wide range of opportunities for students to explore their interests and have fun with their peers. Programs such as Team Tigers offer intramural sports and recreational physical activities for students at all grade levels. Intramural Clubs are also offered throughout the year, with activities varying each month. Competitive programs include Scholastic Bowl and Science and Math competitions. Music programs are offered in all grade levels in Band, Orchestra, and Choir, and include our annual School Musical. In all 26 different clubs and activities were offered this year.

Given the fluid nature of these programs, tracking student participation can be at times challenging, with students often moving from one event to another. Below is a summary of the student participation, by grade level, in these programs. These numbers are exclusive of the music programs and such activities as 10th Period (formerly Tutor Club) and Open Library. Student Council sponsored-events like Movie Nights, Friday Night Live, and The 3 on 3 Basketball Tournament were very well-attended this year, yet due to the nature of these activities, they are not included in the numbers on the chart below.

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Additionally, participation tends to decline as the students move through the grades and become more involved in the Interscholastic Athletic Programs and specialized programs outside of school. In all, 76% of our students participated in at least one activity at school during this school year.

Activities Participation by Grade

Grade	Number of Participants	Percentage of Grade
Grade 5	80	87%
Grade 6	90	85%
Grade 7	63	69%
Grade 8	62	64%

We are so fortunate and appreciative of the support received from the Board of Education and the Pleasantdale community that allows us to provide these wonderful programs for our students!