

Regular Meeting

Wednesday, December 19, 2018 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)

IV. Tax Levy Hearing (20 minutes)

IV.A. *Motion to Declare Tax Levy Hearing Open

IV.B. Presentation and Discussion of the 2018 Tax Levy

IV.C. Solicit Public Comments

IV.D. *Motion to Declare the Tax Levy Hearing Closed

IV.E. Action Items:

IV.E.1. *Adoption of the 2018 Tax Levy

IV.E.2. Tax Levy Resolution

V. * Consent Agenda (5 Minutes)

V.A. Approve Regular Meeting Minutes of November 14, 2018

V.B. Approve Payment of November Payroll/December Warrants

V.C. Approve Board Resolution Regarding the Lyons Township Treasurer's Office

V.D. Approve December 2018 Personnel Report

VI. Reports and Discussion Items

VI.A. Informational Updates

VI.A.1. Facilities Advisory Team Update

VI.A.2. Strategic Blueprint

VI.B. Administration's Reports

VI.B.1. Library Update (20 Minutes)

VI.B.2. Review Fees (10 Minutes)

VI.B.3. Preliminary Discussion of Service Provider Contracts (10 Minutes)

VI.B.4. Students (sec. 7) and Community Relations (sec. 8) Board Policies (10 Minutes)

VI.B.5. **Board of Education Information Requests** (5 Minutes)

VI.B.5.a. **Approve Board of Education Information Requests**

VII. **Items for Next Agenda:**
(5 Minutes)

VII.A. **Audit Report; Approve Library Project; Approve District Fees; Approve Students (sec. 7) and Community (sec. 8) Board Policies; Preliminary Review of District Calendar; Declassify Selected Closed Session Minutes**

VIII. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

IX. **Closed Session (30 Minutes)**

IX.A. **Student disciplinary cases**

IX.B. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.**

X. **Adjournment**

**RESOLUTION ADOPTING FINAL AGGREGATE TAX
LEVY FOR THE YEAR 2018**

WHEREAS, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois (“the Board of Education”), is empowered to levy a tax on the real property within the Pleasantdale School District No. 107, Cook County, Illinois (“the School District”); and

WHEREAS, on November 14, 2018, the Board of Education estimated the property taxes to be levied for 2018; and

WHEREAS, based on said estimate and the aggregate levy adopted below, no notice or public hearing were required under the *Truth in Taxation Law*, though the Board chose to hold a voluntary public hearing on the levy.

NOW, THEREFORE, Be It Resolved by the Board of Education of the Pleasantdale School District No. 107, Cook County, Illinois, as follows:

Section 1: The aggregate property taxes to be levied for 2018, exclusive of debt service levies and levies made for the purpose of paying amounts due under public building commission leases, shall be as set forth in the Certificate of Tax Levy attached hereto and incorporated herein as Exhibit 1.

Section 2: The Secretary of the Board, or designee, is authorized and directed to file with the Clerk of Cook County on or before the last Tuesday in December 2018: a copy of this resolution, including Exhibit 1; a copy of the Truth in Taxation Law Certification of Compliance of Final Tax Levy; and any other additional levies, and resolutions authorizing such additional levies, adopted by the Board of Education for 2018.

Section 3: All resolutions or parts of resolutions in conflict herewith shall be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

ADOPTED this 19th day of December, 2018, by a roll call vote as follows:

AYES _____
NAYS _____
ABSENT _____

By: _____
Mark Mirabile, President
Board of Education

ATTEST:

Mary Lenzen, Secretary
Board of Education

EXHIBIT 1

DISTRICT TO ATTACH ISBE FORM CERTIFICATE OF TAX LEVY

Original:
Amended:

ILLINOIS STATE BOARD OF EDUCATION
School Business and Support Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

Table with 3 columns: District Name (Pleasantdale School District), District Number (107), County (cook)

Amount of Levy

Table listing various levy categories and amounts: Educational (\$10,370,000), Operations & Maintenance (\$1,300,000), Transportation (\$680,000), Working Cash (\$100), Municipal Retirement (\$123,000), Social Security (\$155,000), Fire Prevention & Safety (\$100), Tort Immunity (\$80,000), Special Education (\$143,000), Leasing (\$0), Other (\$0), Total Levy (\$12,851,200)

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 10,370,000 dollars to be levied as a special tax for educational purposes; and
the sum of 1,300,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 680,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 100 dollars to be levied as a special tax for a working cash fund; and
the sum of 123,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 155,000 dollars to be levied as a special tax for social security purposes; and
the sum of 100 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 80,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 143,000 dollars to be levied as a special tax for special education purposes; and
the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for ; and
the sum of 0 dollars to be levied as a special tax for
on the taxable property of our school district for the year 2018

Signed this ___ day of ___ 2018. (President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them.

Number of bond issues of said school district that have not been paid in full 1

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 107, cook County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2018 was filed in the office of the County Clerk of this County on 2018.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2018, is \$

(Signature of County Clerk)

(Date)

(County)

STATE OF ILLINOIS)
)
COUNTY OF COOK) SS

SECRETARY’S CERTIFICATE

FINAL LEVY

I, Mary Lenzen, the undersigned, hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, and that, as such official, I am the keeper of the records and files of the Board of Education of said School District.

I do further certify that the foregoing Resolution Adopting the Final Aggregate Tax Levy for the Year 2018, including the Certificate of Tax Levy attached thereto, is the true, correct, and complete copy of said Resolution as adopted by the Board of Education of said School District at a meeting held on the 19th day of December, 2018.

IN WITNESS WHEREOF, I hereunto affix my official signature this 19th day of December, 2018.

Secretary
Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

**RESOLUTION AUTHORIZING REDUCTION OF
CERTAIN FUND LEVIES UNDER PTELL FOR THE 2018 LEVY YEAR**

WHEREAS, on December 19, 2018, the Board of Education of Pleasantdale School District #107, Cook County, Illinois (“School District”) is adopting a certificate of tax levy for the 2018 levy year and will subsequently file the same with the County Clerk of Cook County (“County Clerk”); and

WHEREAS, pursuant to the limiting rate provisions of the *Property Tax Extension Limitation Law* ("PTELL"), the County Clerk may be required to reduce the amount of property taxes extended on the School District’s 2018 tax levy and must proportionally reduce the levy for each fund unless otherwise requested by the School District.

NOW, THEREFORE, Be It Resolved by the Board of Education of the Pleasantdale School District No. 107, Cook County, Illinois, as follows:

Section 1: That if any reductions are to be made to the extensions for the funds listed in the School District’s 2018 tax levy, that such reductions shall be made only to the following fund(s) in the following proportion(s):

Educational	40%
Operations & Maintenance	60%

Section 2: That the Superintendent of Schools of this School District, or designee, is hereby directed to file a copy of this Resolution with the County Clerk as soon as practicable following its adoption and execution on or before the last Tuesday in December.

Section 3: That all other resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

ADOPTED this 19th day of December, 2018, by a roll call vote as follows:

AYES _____
NAYS _____
ABSENT _____

By: _____
Mark Mirabile, President
Board of Education

ATTEST:

Mary Lenzen, Secretary
Board of Education

STATE OF ILLINOIS)
)
COUNTY OF COOK) SS

TRUTH IN TAXATION LAW

**CERTIFICATE OF COMPLIANCE OF
FINAL LEVY**

As the undersigned, President of the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, I hereby certify that I am President and presiding officer of the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, and, as such presiding officer, I certify that the Resolution Authorizing Final Aggregate Tax Levy, a copy of which is appended hereto, was adopted pursuant to, and in all respects compliant with, the applicable provisions of Sections 18-60 through 18-85 of the *Truth in Taxation Law* (35 ILCS 200/18-55 *et seq.*), and that:

1. The notice and hearing requirements of Sections 18-70, 18-75 and 18-80 required for an estimated aggregate levy exceeding the prior year's aggregate levy extension, including abatements prior to extension, by more than 105% were ***inapplicable***.
2. The notice and hearing requirements of Section 18-72 required for intent to amend the Board's certificate of tax levy were ***inapplicable***.
3. The notice requirement of Section 18-85 required for a final aggregate levy adopted in excess of the estimated aggregate levy were ***inapplicable***.

President, Board of Education

Date: _____

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 8:06 p.m. November 14, 2018

Members Present:

- Mark Mirabile, Presiding Officer
- Jon Buralli
- Vipul Dedhia
- Mary Lenzen
- David Negrón
- Michael Rak
- Kristin Violante

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Jennifer Ban, Frank Adams, Kathleen Tomei, Griffin Sonntag, Brianne Malatt, and Karyn Lisowski; and Lyons Township Treasurer Ken Getty.

PLEDGE OF ALLEGIANCE

Maitri Patel, Rianna Haymes, Priyanshi Garg, Sal Imbratto, and Liam Doyle lead the pledge of allegiance. They were among 20 students who attended Nazareth Academy’s EPIC inventor evening in September. The district team placed 1st out of 25 teams.

BOARD RECOGNITION

To recognize the efforts of nearly 6,000 school board members in the State, November 15, 2018, is designated School Board Members’ Day in Illinois. Pleasantdale Board members were recognized by the students and staff members with cards and posters signed by students and certificates of appreciation.

ACTION NO. 10
Consent Agenda

Motion by Lenzen, seconded by Rak, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of October 17, 2018; payment of October Payroll/November Warrants; and the November 2018 Personnel Report consisting of the hiring of Deatrice Lewellyan as middle school instructional adie beginning November 1, 2018; and amendment to Business Manager Frank Adams contract regarding travel allowance. Motion carried by a roll call vote of 6 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negrón, Rak) abstain - Violante.

REPORTS AND DISCUSSION ITEMS

Illinois School Report Card Announcement

Each year, the Illinois State Board of Education publishes the Illinois School Report Card for all public schools in Illinois. The school report card includes information about our schools including relevant student demographics, teacher demographics, and district financial information. The Illinois School Report Card is currently live, and a link to our schools' report cards can be found on our district website.

Superintendent Evaluation Update

Each year, the Board of Education evaluates the performance of the Superintendent. The Board completes an evaluation tool and then provides direct feedback to the superintendent. The process the Board follows is below:

- November: Review and adjust the Superintendent Evaluation Tool
- December: Board completes the evaluation tool
- January: Board delivers the results and feedback to the Superintendent

Mandated Reporter Notification

In Illinois, School Board members are considered mandated reporters. Districts are required to publicly recognize School Board members as such. A mandated reporter is a person who, because of his or her profession or position, is legally required to report any suspicion of child abuse or neglect to the relevant authorities. The Board has been sent a link to an online mandated reporter training and is encouraged to complete the training.

Strategic Blueprint Update

Superintendent Dave Palzet updated the Board on the progress the district has made on the action steps laid out in the Strategic Blueprint. In the area of Building Learning Capacity, Assistant Superintendent Jennifer Ban and PES principal Kathleen Tomei hosted a parent coffee to help parents better understand the results of their child's MAP tests and how these results are used to impact instruction. This supports the action step to support parents as we implement changes to the curriculum and instructional practices through parent universities and other learning experiences. In the goal area of Building Human Capital, PMS principal Griffin Sonntag is working on the action step to establish building and district schedules allowing staff the time to have the greatest impact on teaching and learning. This is being done through the formation of a building committee that will first prioritize the components of the schedule that are most important and then build a schedule that supports these priorities. Finally, in the area of Building Learning Environments, a Library 2.0 task force visited a local school district which recently updated its library facilities. We have begun a collaborative design process with our district architects.

Talented and Gifted Update

Assistant Superintendent for Teaching and Learning Jennifer Ban provided the Board with an update on the Talented and Gifted program. The TAG program has been placed on the district's curriculum review process and is currently undergoing a program review. Changes to our math and ELA curricula and the new accelerated placement act have made it necessary to make revisions and updates to our current TAG program. As part of the program review, a team of teachers went through training and we enlisted Northwestern University's Center for Talent Development to conduct a document review. The team has reviewed and prioritized the recommendations and have begun working on these updates and revisions to the program. Any changes to the program would not take effect until the 2019-2020 school year or beyond. Board President Mark Mirabile asked for supporting documents in August so the Board could view what is in place for the upcoming school year.

Finance Advisory Team's Library Funding Report

As part of our Strategic Blueprint, the district has begun the investigation of updating our library facilities. To that end, a task force of teachers, parents, administrators, and students was formed to look into a construction project at our schools and suggest recommendations to the Board. A project of this type comes with a cost, and the district has options as to how to pay for such a project. Mr. Adams presented two options which will cover the cost of construction without impacting tax bills. One option was to use cash on hand and the other was extending non-referendum bonds. The simplest would be to use the cash on hand and \$750,000 would not be abated as it has been in the past.

Proposed Tax Levy

Each year, the Board of Education of Pleasantdale School District 107 adopts the proposed levy and authorizes the publication of the public hearing notice at the November Board of Education meeting. The levy is the amount of property tax dollars a school district requests to operate the district for the subsequent fiscal year. The property tax cycle is the annual process of adopting a levy and then receiving tax money to run the district.

ACTION NO. 11

Proposed Tax Levy

Motion by Violante, seconded by Lenzen that the Board of Education adopt the proposed 2018 tax levy and authorize publication of the public hearing notice. Motion carried by a roll call of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negron, Rak, Violante).

Five-year Financial Projections

Each year, the Board instructs the administration to update and present five-year financial projections. The purpose of these projections is to predict revenues and expenditures by using assumptions of potential costs, market size, prices, market conditions, and so on. A five-year financial projection is a tool that the district uses to make decisions about expenditures and allows us to prioritize our spending.

Lyon’s Township Treasurer Discussion

District 107 is a legally mandated member of the Lyons Township Treasurer's office (TTO). The intent of the intent of the TTO is to administer school finances and any other business that may present itself in the financial operations of school districts. Over the course of the last month the School Board Presidents from districts 101, 102, 103, 105, 106, and 107 met to discuss the services provided by the TTO. Board president, Mark Mirabile, offered to answer any questions from Board members about this meeting. Additionally, the Board was informed that a resolution would be brought forward next month that authorizes the Board to continue to seek the best way possible to work with the TTO.

Board of Education Information Requests

No requests were made at this time.

NEXT AGENDA

Items submitted for the December agenda include:
Review/Approve Audit Report; Review Students (sec. 7) and Community Relations (sec. 8) Board Policies; Tax Levy Hearing; Approve Tax Levy; Review Fees and Preschool Tuition; Approve TTO Resolution; and Preliminary Discussion of Service Provider Contracts.

ADJOURNMENT

Motion by Violante, seconded by Dedhia, that the regular meeting adjourns at 8:06 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1135 12/21/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bialobrzeski, Magdalena C						
Check Group:						
Reimburse for headphones w/mics		1	0	V245462 12/12/2018	10.5.1001.4013.100.0000	\$336.95
Check #: 0						
PO/InvoiceTotal:						\$336.95
Vendor Total:						\$336.95
Driscoll, Jennifer Lynn						
Check Group:						
Gift cards and prizes for red ribbon week		1	0	V730477 12/12/2018	10.5.1002.4015.200.0000	\$40.00
Sound cord		1	0	V800310 12/12/2018	10.5.2225.4000.200.0000	\$9.99
Gift card prizes for Friday Night Live movie night		1	0	V822409 12/12/2018	10.5.1002.4018.200.0000	\$60.00
Check #: 0						
PO/InvoiceTotal:						\$109.99
Vendor Total:						\$109.99
George, Bethany A						
Check Group:						
Misc classroom materials		1	0	V987226 12/12/2018	10.5.1001.4013.100.0000	\$198.86
Check #: 0						
PO/InvoiceTotal:						\$198.86
Vendor Total:						\$198.86
Lorimer, Jolene M						
Check Group:						
Reimburse for classroom books		1	0	V111671 12/12/2018	10.5.1001.4017.100.0000	\$189.39
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1135 12/21/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$189.39</u>
						Vendor Total: <u>\$189.39</u>
McAtee, John						
Check Group:						
USB adapter/Palzet		1 0		V454219 12/12/2018	10.5.2225.4000.200.0000	\$14.99
						Check #: 0
						PO/InvoiceTotal: <u>\$14.99</u>
						Vendor Total: <u>\$14.99</u>
McCarter, Margaret A						
Check Group:						
Reimburse for tuition		1 0		V129449 12/12/2018	10.5.2213.2300.300.0000	\$900.00
						Check #: 0
						PO/InvoiceTotal: <u>\$900.00</u>
						Vendor Total: <u>\$900.00</u>
Merchant, Dana						
Check Group:						
Poster project supplies		1 0		V979263 12/13/2018	10.5.1650.4000.200.0000	\$62.74
						Check #: 0
						PO/InvoiceTotal: <u>\$62.74</u>
						Vendor Total: <u>\$62.74</u>
Neuberg, Michelle						
Check Group:						
Reimburse for curriculum books		1 0		V575403 12/12/2018	10.5.1125.4000.100.0000	\$86.74
						Check #: 0
						PO/InvoiceTotal: <u>\$86.74</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1135 12/21/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$86.74
Reid, John M						
Check Group:						
Misc classroom supplies		1 0		V643611 12/12/2018	10.5.1002.4012.200.0000	\$70.67
						Check #: 0
						PO/InvoiceTotal: \$70.67
						Vendor Total: \$70.67
Sonntag, Griffin L						
Check Group:						
Reimburse for travel expenses/IL principal's conf		1 0		V761669 12/12/2018	10.5.2410.3320.200.0000	\$490.44
						Check #: 0
						PO/InvoiceTotal: \$490.44
						Vendor Total: \$490.44
Tomei, Kathleen J						
Check Group:						
Refreshments for parent coffee w/superintendent		1 0		V102014 12/12/2018	10.5.2410.4900.100.0000	\$47.97
						Check #: 0
						PO/InvoiceTotal: \$47.97
						Vendor Total: \$47.97
Triggs, Barbara						
Check Group:						
Reimburse for tuition		1 0		V310441 12/12/2018	10.5.2213.2300.300.0000	\$336.75
						Check #: 0
						PO/InvoiceTotal: \$336.75
						Vendor Total: \$336.75

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1135 12/21/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$2,845.49

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
All-Types Elevators Inc						
Check Group:						
Elevator and lift inspection		1 0		9834997 11/26/2018	20.5.2540.3192.300.0000	\$728.00
					Check #: 0	
					PO/InvoiceTotal:	\$728.00
					Vendor Total:	\$728.00
AT&T						
Check Group:						
Nov 25-Dec 24 phone chg		1 0		630662013911/18 11/25/2018	20.5.2540.3400.100.0000	\$198.25
Nov 25-Dec 24 phone chg		1 0		630662013911/18 11/25/2018	20.5.2540.3400.200.0000	\$204.07
Nov 16-Dec 15 phone chg		1 0		630R06123511/18 11/16/2018	20.5.2540.3400.300.0000	\$707.07
Nov 16-Dec 15 phone chg		1 0		630R06123511/18 11/16/2018	20.5.2540.3400.200.0000	\$592.94
Nov 15-Dec 15 phone chg		1 0		708R06290011/18 11/16/2018	20.5.2540.3400.100.0000	\$1,039.50
					Check #: 0	
					PO/InvoiceTotal:	\$2,741.83
					Vendor Total:	\$2,741.83
AT&T Long Distance						
Check Group:						
Oct 3-Nov 2 long dist chg		1 0		V921613 11/6/2018	20.5.2540.3400.100.0000	\$21.15
Oct 3-Nov 2 long dist chg		1 0		V921613 11/6/2018	20.5.2540.3400.200.0000	\$34.53
Oct 3-Nov 2 long dist chg		1 0		V921613 11/6/2018	20.5.2540.3400.300.0000	\$17.26

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$72.94</u>
						Vendor Total: <u>\$72.94</u>
Blick Art Materials						
Check Group:						
OIL PASTELS		12	190259	560994 11/7/2018	10.5.1001.4002.100.0000	\$63.84
INDIA INK		1	190259	560994 11/7/2018	10.5.1001.4002.100.0000	\$14.29
WIRE CLAY CUTTER		2	190259	611073 11/17/2018	10.5.1001.4002.100.0000	\$6.12
TRANSPARENCY FILM		4	190259	611073 11/17/2018	10.5.1001.4002.100.0000	\$50.36
Check #: 0						
						PO/InvoiceTotal: <u>\$134.61</u>
Check Group:						
3DOODLER STAND		6	190340	593949 11/13/2018	20.5.2540.4000.300.0000	\$77.94
3DOODLER PEN		5	190340	593949 11/13/2018	20.5.2540.4000.300.0000	\$495.00
Check #: 0						
						PO/InvoiceTotal: <u>\$572.94</u>
						Vendor Total: <u>\$707.55</u>
Brookfield Cab						
Check Group:						
Oct student transportation		1	0	1452 11/6/2018	40.5.2550.3310.300.0000	\$564.00
Check #: 0						
						PO/InvoiceTotal: <u>\$564.00</u>
						Vendor Total: <u>\$564.00</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CDWG						
Check Group:						
Logitech Wired Keyboard w/ Lightning Connector		200	190336	PVM6540 11/1/2018	10.5.2225.5501.200.0000	\$6,810.24
					Check #: 0	
					PO/InvoiceTotal:	\$6,810.24
					Vendor Total:	\$6,810.24
Chicago Communications, LLC						
Check Group:						
Radio		2	190357	307122 11/29/2018	20.5.2540.5501.100.0000	\$710.00
					Check #: 0	
					PO/InvoiceTotal:	\$710.00
					Vendor Total:	\$710.00
Comcast						
Check Group:						
Dec dedicated internet		1	0	73099772 12/1/2018	20.5.2540.3400.100.0000	\$2,388.00
Dec dedicated internet		1	0	73099772 12/1/2018	20.5.2540.3400.200.0000	\$2,388.00
					Check #: 0	
					PO/InvoiceTotal:	\$4,776.00
					Vendor Total:	\$4,776.00
CPI						
Check Group:						
Instruction aide workbooks for PD		1	0	CUS0168228 10/26/2018	10.5.2213.4200.100.0000	\$190.00
Instruction aide workbooks for PD		1	0	CUS0168228 10/26/2018	10.5.2213.4200.200.0000	\$190.00
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$380.00</u>
						Vendor Total: <u>\$380.00</u>
Dominic Imburgia						
Check Group:						
Nov tech consultant		1 0		V66419 12/13/2018	10.5.2310.3100.300.0000	\$120.00
						Check #: 0
						PO/InvoiceTotal: <u>\$120.00</u>
						Vendor Total: <u>\$120.00</u>
Donald Spetter						
Check Group:						
Cubbies for classrooms		1 0		V71015 12/12/2018	20.5.2540.5501.100.0000	\$949.16
						Check #: 0
						PO/InvoiceTotal: <u>\$949.16</u>
						Vendor Total: <u>\$949.16</u>
EBSCO Publishing						
Check Group:						
Cobblestone		1 0		1571804. 10/3/2018	10.5.2220.4400.100.0000	\$33.95
						Check #: 0
						PO/InvoiceTotal: <u>\$33.95</u>
Check Group:						
American Girl		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$22.95
Arts and Activities		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$24.95
Ask		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$33.95

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Boys Life		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$24.00
Chickadee		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$35.00
Educational Leadership		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$62.00
Music K-8		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$69.95
National Geographic Kids		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$24.00
Reading Teacher		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$170.00
School Library Journal		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$136.99
Sports Illustrated Kids		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$31.95
Zoobies		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$29.95
Zoobooks		1	190250	1571804 10/3/2018	10.5.2220.4400.100.0000	\$29.95

Check #: 0

PO/InvoiceTotal: \$695.64

Vendor Total: \$729.59

Elim Christian School

Check Group:

Nov tuition		1	0	158168 11/30/2018	10.5.4220.6700.300.0000	\$6,374.52
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Check #: 0

PO/InvoiceTotal: \$6,374.52

Vendor Total: \$6,374.52

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ESA Small Engine Inc						
Check Group:						
Annual snowblower tune up		1 0		V354307 12/12/2018	20.5.2540.3200.100.0000	\$629.85
Annual snowblower tune up		1 0		V354307 12/12/2018	20.5.2540.3200.200.0000	\$564.00
					Check #: 0	
					PO/InvoiceTotal:	<u>\$1,193.85</u>
					Vendor Total:	<u>\$1,193.85</u>
First Student, Inc						
Check Group:						
Nov regular route		1 0		11529186 12/4/2018	40.5.2550.3310.300.0000	\$44,700.48
Nov KDG route		1 0		11529186 12/4/2018	40.5.2550.3310.300.0000	\$1,416.32
Nov band route		1 0		11529186 12/4/2018	40.5.2550.3314.300.0000	\$2,832.64
Nov activity route		1 0		11529186 12/4/2018	40.5.2550.3313.300.0000	\$1,593.36
Nov math shuttle		1 0		11529186 12/4/2018	40.5.2550.3310.300.0000	\$1,024.96
Bus for library visits to other school districts		1 0		59172 11/8/2018	40.5.2550.3312.300.0000	\$288.05
MS band to LTHS		1 0		59377 11/9/2018	40.5.2550.3312.300.0000	\$291.55
Athletic trip		1 0		61289 11/19/2018	40.5.2550.3311.300.0000	\$232.87
Elem school to DG		1 0		61322 11/19/2018	40.5.2550.3312.300.0000	\$522.60
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$52,902.83</u>
						Vendor Total: <u>\$52,902.83</u>
Follett School Solutions						
Check Group:						
The city of Ember		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$26.97
Diamond Willow		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$15.00
Fish in a tree		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$26.97
Game changer : John		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$17.99
A handful of stars		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$6.99
I dissent : Ruth Bader		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$10.99
Moo		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$6.99
Project Mulberry : a novel		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$6.99
A tangle of knots		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$26.97
Ugly : a memoir		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$26.97
What was the Great Chicago		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$17.97
Wish		1	190244	313648 9/18/2018	10.5.2220.4300.100.0000	\$15.00
						Check #: 0
						PO/InvoiceTotal: <u>\$205.80</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Alamo all-stars		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$11.66
Anne of Green Gables		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$9.99
Because of Winn-Dixie		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
Blackbird fly		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
Codename Zero		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$4.89
Countdown zero		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
Crisis zero		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$16.99
The crossover		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$16.99
El Deafo		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$9.86
Diary of a wimpy kid : dog		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.56
Diary of a wimpy kid : old		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.56
Diary of a wimpy kid : the		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.56
Diary of a wimpy kid : the		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.56
Dorothy must die		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
Far from fair		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$16.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
First team		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
The fourth stall		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
The fourth stall. Part II		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
The fourth stall. Part III		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
The graveyard book		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$8.99
Home run		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
House arrest		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$8.99
Insignificant events in the		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$9.99
Knockout		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$17.99
Left out		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$6.99
Library of souls		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$10.99
Lost boy		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
Miss Peregrine's Home for		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$10.99
Mistakes were made		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
Now look what you've done		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Number the stars		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
One amazing elephant		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$16.99
One crazy summer		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
One for sorrow : a ghost		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
P.S. be eleven		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
Raid of no return		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$11.69
Raymie Nightingale		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$16.99
Three thieves. Book one		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$11.99
Three thieves. Book three		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$11.99
Three thieves. Book two		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$11.99
Took : a ghost story		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
We meet again		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$7.99
The world almanac and book		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$10.99
Wrapped up. Vol. 1		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.99
A year in the life of a complete		1	190295	332481F 10/12/2018	10.5.2220.4300.200.0000	\$12.99

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$467.97</u>
Check Group:						
Beyond the bright sea ebook		1	190330	348194 10/31/2018	10.5.2220.4300.200.0000	\$35.00
Pashmina ebook		1	190330	348194 10/31/2018	10.5.2220.4300.200.0000	\$15.00
Undefeated : Jim Thorpe ebook		1	190330	348194 10/31/2018	10.5.2220.4300.200.0000	\$15.00
						Check #: 0
						PO/InvoiceTotal: <u>\$65.00</u>
Check Group:						
The 12 screams of Christmas		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$13.51
Abuela's special letters		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.04
Arthur turns green		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.51
The beach trip		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.04
Built for speed		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.23
Diary of a wimpy kid : the		2	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$24.12
Douglas, you need glasses		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$14.64
Earth		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.23
Frankenstein's dog		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Get in shape : two-dimension		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$13.61
High time for heroes		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.61
Hocus pocus! : tricks for		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$24.04
How I met my monster		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81
I am Slappy's evil twin		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81
I spy spooky night : a bo		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.66
I spy, year-round challenge		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.66
Judy Moody, Tooth Fairy		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$10.71
Max the Brave		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$14.64
The moon		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.23
Picture perfect		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.04
The pigeon finds a hot dog		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$18.71
The pigeon needs a bath!		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$18.71
The pigeon wants a puppy!		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$18.71
Planet of the lawn gnomes		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Remy Sneakers and the lost		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$8.69
The science of scabs and		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$14.41
The secret recipe		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.04
Singing superstar		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$16.04
Slappy birthday to you		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81
Son of Slappy		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$12.81
Super sums : addition,		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$13.61
What if you had animal		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.17
What if you had animal ha		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$10.31
What if you had animal teeth		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$11.17
Zombie Halloween		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$13.71
Cataloging and Processing		1	190331	348198F 11/6/2018	10.5.2220.4300.100.0000	\$28.80

Check #: 0

PO/InvoiceTotal:	<u>\$531.46</u>
Vendor Total:	\$1,270.23

Franczek Radelet

Check Group:

Oct legal services		1	0	187422 11/8/2018	10.5.2310.3180.300.0000	\$1,131.00
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Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Nov legal service/PTAB		1	0	187888 12/6/2018	10.5.2310.3180.300.0000	\$464.00
					Check #: 0	
						PO/InvoiceTotal: \$1,595.00
						Vendor Total: \$1,595.00
FSS Technologies LLC.						
Check Group:						
Fire alarm battery		1	0	342138 11/30/2018	20.5.2540.4000.300.0000	\$188.00
Jan-Mar fire alarm monitoring and radio lease		1	0	342884 12/15/2018	90.5.2530.3200.300.0000	\$159.00
					Check #: 0	
						PO/InvoiceTotal: \$347.00
						Vendor Total: \$347.00
GCA Services Group						
Check Group:						
Dec custodial service		1	0	949076 12/1/2018	20.5.2540.3220.300.0000	\$17,862.00
					Check #: 0	
						PO/InvoiceTotal: \$17,862.00
						Vendor Total: \$17,862.00
Global Equipment Company, Inc.						
Check Group:						
Water cooler/remote chiller by locker rooms/MS		1	0	113465845 11/9/2018	20.5.2540.4000.300.0000	\$1,092.72
					Check #: 0	
						PO/InvoiceTotal: \$1,092.72
						Vendor Total: \$1,092.72
Goldstar Products Inc						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Liquid salt		1	0	0071374 10/2/2018	20.5.2540.4000.300.0000	\$988.40
				Check #: 0		
					PO/InvoiceTotal:	\$988.40
					Vendor Total:	\$988.40
Grainger						
Check Group:						
Glass filter for water coolers/glass filler		1	0	9959516346 11/8/2018	20.5.2540.4000.300.0000	\$476.00
				Check #: 0		
					PO/InvoiceTotal:	\$476.00
					Vendor Total:	\$476.00
Grand Prairie Transit						
Check Group:						
Oct transportation		1	0	RTINV1002716 10/31/2018	40.5.2550.3315.300.0000	\$9,441.63
				Check #: 0		
					PO/InvoiceTotal:	\$9,441.63
					Vendor Total:	\$9,441.63
Groot Industries						
Check Group:						
Dec disposal and recycling		1	0	2671329 12/1/2018	20.5.2540.3210.300.0000	\$1,760.87
				Check #: 0		
					PO/InvoiceTotal:	\$1,760.87
					Vendor Total:	\$1,760.87
Hodges Loizzi Eisenhammer Rodick & Kohn						
Check Group:						
Aug legal services		1	0	43155 8/31/2018	10.5.2310.3180.300.0000	\$946.58

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep legal services		1 0		43448 9/30/2018	10.5.2310.3180.300.0000	\$3,001.52
Oct legal service		1 0		43735 10/31/2018	10.5.2310.3180.300.0000	\$1,309.10
Nov legal service		1 0		43985 11/30/2018	10.5.2310.3180.300.0000	\$2,342.60
Check #: 0						
PO/InvoiceTotal:						<u>\$7,599.80</u>
Vendor Total:						<u>\$7,599.80</u>
Hyde Park Day School						
Check Group:						
Nov tuition		1 0		2018H1120 11/30/2018	10.5.4220.6700.300.0000	\$4,264.74
Check #: 0						
PO/InvoiceTotal:						<u>\$4,264.74</u>
Vendor Total:						<u>\$4,264.74</u>
Illinois Assoc of Sch Business Officials						
Check Group:						
Conf/Makutenas		1 0		296470 11/5/2018	10.5.2520.3320.300.0000	\$205.00
Check #: 0						
PO/InvoiceTotal:						<u>\$205.00</u>
Check Group:						
Palzet 2018-19 Dues		1 190348		290700 10/1/2018	10.5.2320.6400.300.0000	\$340.00
Check #: 0						
PO/InvoiceTotal:						<u>\$340.00</u>
Vendor Total:						<u>\$545.00</u>
Industrial Electric						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Exit/emergency lights for ES/electrical tape		1	0	258727 11/1/2018	20.5.2540.4000.300.0000	\$125.60
Exterior lights-ES		1	0	258728 11/1/2018	20.5.2540.4000.300.0000	\$580.00
Materials for outside outlet repair		1	0	259021 11/17/2018	20.5.2540.4000.300.0000	\$124.20
Materials needed to extend electric for emergency lights		1	0	259022 11/17/2018	20.5.2540.4000.300.0000	\$410.15
Check #: 0						
PO/InvoiceTotal:						\$1,239.95
Vendor Total:						\$1,239.95
ITR Systems						
Check Group:						
Install Video Aiphone/Admin bldg		1	190349	97783 12/7/2018	20.5.2540.5501.200.0000	\$1,070.00
Check #: 0						
PO/InvoiceTotal:						\$1,070.00
Vendor Total:						\$1,070.00
Jason Krasowski						
Check Group:						
Mounted steel door, south side of MS		1	0	V89092 12/13/2018	20.5.2540.3200.200.0000	\$250.00
Check #: 0						
PO/InvoiceTotal:						\$250.00
Vendor Total:						\$250.00
Just A Dash Catering						
Check Group:						
Oct hot lunches/ES		1	0	PD18-10 10/1/2018	10.5.2560.4040.300.0000	\$8,120.60

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Oct hot lunches/MS		1	0	PD18-10 10/1/2018	10.5.2560.4040.300.0000	\$12,076.20
Nov hot lunches/ES		1	0	PD20-11/18 11/1/2018	10.5.2560.4040.300.0000	\$6,455.05
Nov hot lunches/MS		1	0	PD20-11/18 11/1/2018	10.5.2560.4040.300.0000	\$9,866.60
					Check #: 0	
						PO/InvoiceTotal: \$36,518.45
						Vendor Total: \$36,518.45
Ken's Landscaping, Inc.						
Check Group:						
Snow plowing and salting/MS		1	0	5048 11/30/2018	20.5.2540.3292.200.0000	\$2,150.00
Snow plowing and salting/ES		1	0	5049 11/30/2018	20.5.2540.3292.100.0000	\$1,775.00
					Check #: 0	
						PO/InvoiceTotal: \$3,925.00
						Vendor Total: \$3,925.00
Konica Minolta Business Solutions						
Check Group:						
Oct copier usage		1	0	9005110496 12/1/2018	20.5.2540.3290.200.0000	\$615.34
Oct copier usage		1	0	9005110496 12/1/2018	20.5.2540.3290.100.0000	\$607.60
Oct copier usage		1	0	9005110496 12/1/2018	20.5.2540.3290.300.0000	\$175.04
					Check #: 0	
						PO/InvoiceTotal: \$1,397.98
						Vendor Total: \$1,397.98

LaGrange Area Dept Of Special Education

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
MN/CD tuition		1	0	FY19-430-6-107 11/8/2018	10.5.4220.6700.300.0000	\$135,068.40
Phono tuition		1	0	FY19-445-107 11/8/2018	10.5.1912.6700.300.0000	\$9,670.74
Check #: 0						
PO/InvoiceTotal:						\$144,739.14
Vendor Total:						\$144,739.14
Lakeshore Learning Materials						
Check Group:						
Flex-Space Wobble Cushions		3	190332	1139421118 11/2/2018	20.5.2540.4000.100.5000	\$51.72
Flex-Space Wobble Cushions		3	190332	1139421118 11/2/2018	20.5.2540.4000.100.5000	\$51.71
Check #: 0						
PO/InvoiceTotal:						\$103.43
Vendor Total:						\$103.43
Life Moments						
Check Group:						
Fall Newsetter		1	190366	PDSD-18-11-18 11/18/2018	10.5.2310.3401.300.0000	\$3,028.79
Bulk Mail Newsletter Postage		1	190366	PDSD-18-11-18 11/18/2018	10.5.2320.3400.300.0000	\$451.21
Check #: 0						
PO/InvoiceTotal:						\$3,480.00
Vendor Total:						\$3,480.00
Midwest Principal'S Center						
Check Group:						
Conf/Olsen		1	0	4415 9/23/2018	10.5.1001.3320.100.0000	\$230.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Conf-Berwick		1 0		4416 9/23/2018	10.5.1001.3320.100.0000	\$230.00
					Check #: 0	
					PO/InvoiceTotal:	\$460.00
					Vendor Total:	\$460.00
Nextera Energy Services						
Check Group:						
Aug 6-Sep 5 electric chg		1 0		329693386374 10/19/2018	20.5.2540.4660.200.0000	\$6,877.06
Aug 6-Sep 5 electric chg		1 0		329693386374 10/19/2018	20.5.2540.4660.100.0000	\$4,350.36
					Check #: 0	
					PO/InvoiceTotal:	\$11,227.42
					Vendor Total:	\$11,227.42
Nicor Gas						
Check Group:						
Oct 16-Nov 13 heating chg		1 0		3443970000 5/11/18 11/15/2018	20.5.2540.4650.200.0000	\$692.18
Oct 18-Nov 16 heating chg		1 0		91-17-97-0000 9/1118 11/19/2018	20.5.2540.4650.200.0000	\$397.37
					Check #: 0	
					PO/InvoiceTotal:	\$1,089.55
					Vendor Total:	\$1,089.55
NQC Literacy Consultant						
Check Group:						
Nov 13 Literacy coaching and professional development		1 0		Pleasantdale5 11/13/2018	10.5.2213.3120.300.4932	\$1,500.00
Dec 5 Literacy coaching and professional development		1 0		Pleasantdale5 11/13/2018	10.5.2213.3120.300.4932	\$1,500.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$3,000.00
Vendor Total:						\$3,000.00
Office Supply.Com						
Check Group:						
WIRE DESKTOP ORGANIZER		17	190346	3146979 11/28/2018	10.5.1001.4000.100.0000	\$89.76
Check #: 0						
PO/InvoiceTotal:						\$89.76
Vendor Total:						\$89.76
Omni Group						
Check Group:						
Nov participant fee		1	0	1812-7231 12/1/2018	10.5.2520.3100.300.0000	\$13.50
Check #: 0						
PO/InvoiceTotal:						\$13.50
Vendor Total:						\$13.50
Palos Sports						
Check Group:						
5lb. Ball & First STRIKE Pin Set Kit		1	190209	298632.05 11/6/2018	10.5.1002.4009.200.0000	\$72.97
10% Discount Applied - 5lb. Ball & First STRIKE Pin Set Kit		1	190209	298632.05 11/6/2018	10.5.1002.4009.200.0000	(\$7.30)
Check #: 0						
PO/InvoiceTotal:						\$65.67
Vendor Total:						\$65.67
Pearson Education						
Check Group:						
CMP3 SBND SE+DCW 6YR LIC GR 6		1	0	7026526361 11/3/2018	10.5.2213.4200.200.0000	\$2,609.10

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CMP3 SBND SE+DCW 6YR LIC GR 7		1	0	7026526361 11/3/2018	10.5.2213.4200.200.0000	\$2,609.10
					Check #: 0	
					PO/InvoiceTotal:	\$5,218.20
					Vendor Total:	\$5,218.20
Rose Pest Solutions						
Check Group:						
Oct pest control		1	0	2216764 10/10/2018	20.5.2540.3293.200.0000	\$110.00
Oct pest control		1	0	2216765 10/10/2018	20.5.2540.3293.100.0000	\$102.00
Nov pest control		1	0	2235988 11/15/2018	20.5.2540.3293.200.0000	\$110.00
Nov pest control		1	0	2235989 11/15/2018	20.5.2540.3293.100.0000	\$102.00
					Check #: 0	
					PO/InvoiceTotal:	\$424.00
					Vendor Total:	\$424.00
School District 107 Imprest Fund						
Check Group:						
5742-new teacher breakfast admin chg		1	0	V264121 12/13/2018	10.5.2310.4900.300.0000	\$160.00
5743-Lyons twp superintendent's group meeting		1	0	V264121 12/13/2018	10.5.2320.6400.300.0000	\$100.00
5745-suburban superintendent's dues		1	0	V264121 12/13/2018	10.5.2320.3320.300.0000	\$140.00
5746-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00
5747-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5749-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5750-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5751-conf/Sonntag		1	0	V264121 12/13/2018	10.5.2410.3320.200.0000	\$195.00
5752-con/Sonntag		1	0	V264121 12/13/2018	10.5.2410.3320.200.0000	\$175.00
5753-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00
5754-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00
5755-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00
5756-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5757-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5758-IASA dues/Palzet		1	0	V264121 12/13/2018	10.5.2320.6400.300.0000	\$100.00
5759-Pioneer press		1	0	V264121 12/13/2018	10.5.2310.3401.300.0000	\$75.21
5760-Suburban life		1	0	V264121 12/13/2018	10.5.2310.3401.300.0000	\$69.00
5761-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5762-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5763-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5764-softball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$33.00
5765-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$49.50
5766-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$49.50
5767-ILMEA student participation fee		1	0	V264121 12/13/2018	10.5.1002.4016.200.0000	\$60.00
5767-ILMEA student participation fee		1	0	V264121 12/13/2018	10.5.1002.4008.200.0000	\$20.00
5768-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5769-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5770-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5771-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5772-softball assignment fee		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$50.00
5773-radio license		1	0	V264121 12/13/2018	20.5.2540.3291.300.0000	\$95.00
5774-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5775-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5776-Lunch in the Loop		1	0	V264121 12/13/2018	10.5.2213.4000.300.0000	\$168.94
5777-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5778-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5779-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5780-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5781-referee assignment fee		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$180.00
5782-Lunch in the Loop		1	0	V264121 12/13/2018	10.5.2213.4000.300.0000	\$212.92
5783-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5784-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$66.00
5785-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$60.00
5786-basketball official		1	0	V264121 12/13/2018	10.5.1500.3190.200.0000	\$40.00

Check #: 0

PO/InvoiceTotal: \$3,419.07

Vendor Total: \$3,419.07

School Nurse Supply Inc

Check Group:

Ambco 650 Audiometer		1	190307	0709440-IN 11/2/2018	20.5.2540.5501.100.0000	\$872.00
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Check #: 0

PO/InvoiceTotal: \$872.00

Vendor Total: \$872.00

School Specialty, Inc.

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134

12/19/2018

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FOLDER 2PKT 8.5X11 LT BLUE PACK OF 25 - SCHOOL SMART		4	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$29.16
FOLDER 2PKT 8.5X11 GREEN PACK OF 25 - SCHOOL SMART		4	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$29.16
BRUSH STUBBY ASST COLORS 7 1/2' HANDLE SET OF 10 - SCHOOL SMART		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$8.97
C STREET NO SPILL PAINT CUPS W/ BRUSHES SET OF 10		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$16.56
PAPER SENTENCE STRIP 3X24 BLUE - SCHOOL SMART		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$4.08
PAPER SENTENCE STRIP 3X24 WHITE - SCHOOL SMART		4	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$9.24
POST-IT EASEL PAD LANDSCAPE 30 X 23.5 IN WHITE 30 SHTS/PAD PACK OF 2		2	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$97.36
MAGNETIC STRIP 1X10' RUBBER - SCHOOL SMART		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$4.88
CLIP MAGNETIC 1.25' PACK OF 24 - SCHOOL SMART		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$9.70
WIPES, DRY ERS, LOW ODOR		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$11.31
FILE FOLDER HANGING LTR ASST PACK OF 25 - SCHOOL SMART		3	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$43.77
CONTAINER STORAGE STOREX LARGE CRATE W/HANDLES GREEN APPLE/WHITE		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$10.72
STORAGE CRATE LARGE WITH HANDLES WHITE/WHITE		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$10.72

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CONTAINER STORAGE STOREX LARGE CRATE W/HANDLES RUBY RED/WHITE		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$10.72
MARKER PERMANENT FINE ASSORTED SAN30072 SET OF 12		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$9.70
PEN FLAIR TROPCL VACATN PAP1928605 PACK OF 12		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$21.09
SHARPENER PENCIL ELECTRIC 6-HOLE - SCHOOL SMART		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$36.49
PEN BLACK BALLPOINT FLEXGRIP RETRACTABLE FINE PACK OF 12		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$15.10
SCISSORS 8 INCH PERFORMANCE STRAIGHT FASHION BLUE		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$7.29
STAPLER FULL STRIP 747 CLASSIC BLACK		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$20.43
MARKER DRY ERASE GREAT ERASE GRIP POCKET PACK OF 30		2	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$52.54
MARKER DRY ERASE GREAT ERASE GRIP XL CHISEL SET OF 30		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$28.83
CALIFONE LISTENING CENTER SPIRIT - 4 PERSON - 1776PLC		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$189.79
CUP - MARKER - MAGNETIC - WE		1	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$14.96
HIGHLIGHTERS YELLOW TANK SCHOOL SMART PACK OF 12		2	190301	308103228248 11/19/2018	10.5.1001.4109.100.0000	\$6.68

Check #: 0

PO/InvoiceTotal: \$699.25

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pencil grip Latex free		1	190339	208122015940 11/12/2018	10.5.1001.4000.100.0000	\$23.57
					Check #: 0	
						PO/InvoiceTotal: \$23.57
						Vendor Total: \$722.82
Scope Shoppe, The						
Check Group:						
Per Quote #82218MEM-27 General Maintenance and Repair of Student Microscopes		27	190238	200504 11/21/2018	20.5.2540.3200.200.0000	\$729.00
General Maintenance and Repair of Balances		16	190238	200504 11/21/2018	20.5.2540.3200.200.0000	\$392.00
					Check #: 0	
						PO/InvoiceTotal: \$1,121.00
						Vendor Total: \$1,121.00
Shane's Office Products						
Check Group:						
Black toner (2)		1	0	36918 11/16/2018	10.5.2220.4000.100.0000	\$226.32
					Check #: 0	
						PO/InvoiceTotal: \$226.32
Check Group:						
SUPPLIEBusiness Source Insertable Tab Ring Binder Indexes 5 Blank Tab(s)2" Tab Width - 8.5" Divider Width x 11" Divider Length - Letter - 3 Hole Punched - Multicolor Tab(s) - 1 SetS		6	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$5.94
Pocket Highlighter, Chisel Tip, Fluorescent Colors, 5/Set		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$1.49
Archival-Quality File Folders, 1/3 Cut Top Tab, Letter, Manila, 100/Box		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$23.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Washable Markers, Broad Point, Classic Colors, 12/Set		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$5.39
Stinky Stickers Variety Pack, Smiles and Stars, 648/Pack		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$11.09
Permanent Glue Stics, White Application, .26 oz, Stick, 6/Pack		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$1.99
Array Card Stock, 65 lb., Letter, Assorted Classic Colors, 50 Sheets/Pack		1	190162	34524 8/22/2018	10.5.1210.4000.100.0000	\$6.19
Check #: 0						
						PO/InvoiceTotal: \$55.29
Check Group:						
Desk Calendar Refill, 3 1/2 x 6, White, 2019		1	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$2.15
Home And Office Scissors, 8" Length, Stainless Steel, Straight, Orange Handle		1	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$10.49
Commercial Full Strip Desk Stapler, 20-Sheet Capacity, Black		2	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$12.88
Kraft Clasp Envelope, Center Seam, 28lb, 6 1/2 x 9 1/2, Brown Kraft, 100/Box		2	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$21.92
Clasp Envelope, 8 3/4 x 11 1/2, 32lb, Brown Kraft, 100/Box		2	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$67.18
Meeting Notes in Rio de Janeiro Colors, 6 x 4, 45-Sheet, 8/Pack		2	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$28.98
Arrowhead Eraser Caps, 144/Box		2	190299	37028 11/21/2018	10.5.1205.4000.100.0000	\$17.98
Check #: 0						
						PO/InvoiceTotal: \$161.58

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Remanufactured C9723A (641A) Toner, Magenta		1	190350	37312 12/7/2018	10.5.2225.4000.100.0000	\$159.99
Remanufactured C9721A (641A) Toner, Cyan		1	190350	37312 12/7/2018	10.5.2225.4000.100.0000	\$159.99
Remanufactured C9722A (641A) Toner, Yellow		1	190350	37312 12/7/2018	10.5.2225.4000.100.0000	\$159.99
Remanufactured C9720A (641A) Toner, Black		1	190350	37312 12/7/2018	10.5.2225.4000.100.0000	\$129.99
Check #: 0						
PO/InvoiceTotal:						\$609.96
Vendor Total:						\$1,053.15
Shaw Media						
Check Group:						
Legal ad/ASA		1	0	111810070353 11/28/2018	10.5.2310.3500.300.0000	\$1,135.20
Check #: 0						
PO/InvoiceTotal:						\$1,135.20
Vendor Total:						\$1,135.20
Suburban Door Check & Lock Services						
Check Group:						
Service gr 2 door		1	0	IN508393 11/29/2018	20.5.2540.3200.100.0000	\$247.00
Check #: 0						
PO/InvoiceTotal:						\$247.00
Vendor Total:						\$247.00
Tobii Dynavox, LLC						
Check Group:						
Boardmaker		1	0	INV00120650 12/10/2018	10.5.1205.4000.100.0000	\$99.00
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$99.00</u>
						Vendor Total: <u>\$99.00</u>
Trane						
Check Group:						
Filter		1 0		5311719 11/9/2018	20.5.2540.4000.300.0000	\$135.06
						Check #: 0
						PO/InvoiceTotal: <u>\$135.06</u>
						Vendor Total: <u>\$135.06</u>
University of Illinois at Chicago						
Check Group:						
Staff development/contract CN-00036369		1 0		V178513 11/1/2018	10.5.2213.3120.300.4300	\$4,000.00
						Check #: 0
						PO/InvoiceTotal: <u>\$4,000.00</u>
						Vendor Total: <u>\$4,000.00</u>
Verizon						
Check Group:						
Oct 24-Nov 23 cell phone		1 0		9818968306 11/23/2018	20.5.2540.3400.100.0000	\$102.52
Oct 24-Nov 23 cell phone		1 0		9818968306 11/23/2018	20.5.2540.3400.200.0000	\$102.79
Oct 24-Nov 23 cell phone		1 0		9818968306 11/23/2018	20.5.2540.3400.200.0000	\$102.52
						Check #: 0
						PO/InvoiceTotal: <u>\$307.83</u>
						Vendor Total: <u>\$307.83</u>
Voyager Sopris						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1134 12/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bob Books Set 1 and 2		1	190347	2051318 11/28/2018	10.5.1001.4017.100.0000	\$33.54
Sound Partners Decodable Readers		1	190347	2051318 11/28/2018	10.5.1001.4017.100.0000	\$162.74
Sound Partners Sound Cards		1	190347	2051318 11/28/2018	10.5.1001.4017.100.0000	\$18.65
Sound Partners Kindergarten Sound Cards		1	190347	2051318 11/28/2018	10.5.1001.4017.100.0000	\$10.94
Check #: 0						
PO/InvoiceTotal:						<u>\$225.87</u>
Vendor Total:						<u>\$225.87</u>
Wex Bank						
Check Group:						
Gas for truck		1	0	56993996 12/6/2018	20.5.2540.4640.300.0000	\$48.03
Check #: 0						
PO/InvoiceTotal:						<u>\$48.03</u>
Vendor Total:						<u>\$48.03</u>
Worthington Direct						
Check Group:						
A3060-REC Rectangular Color Banded Activity Table (30" x 60") Band Color: Red, Leg Height: STD, Top Color: Granite		1	190333	INV326858OLE16 9 11/9/2018	20.5.2540.4000.100.5000	\$303.51
Check #: 0						
PO/InvoiceTotal:						<u>\$303.51</u>
Vendor Total:						<u>\$303.51</u>
Grand Total:						<u>\$355,005.49</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1087 10/18/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Illinois Assoc of Sch Business Officials						
Check Group:						
Annual membership		1 0		290840 10/3/2018	10.5.2520.3320.300.0000	\$855.00
					Check #: 0	
					PO/InvoiceTotal:	<u>\$855.00</u>
					Vendor Total:	<u>\$855.00</u>
Village Of Burr Ridge						
Check Group:						
Jul 30-Sep 27 water chg		1 0		V257229 9/26/2018	20.5.2540.3700.200.0000	\$572.64
Jul 30-Sep 27 water chg		1 0		V257229 9/26/2018	20.5.2540.3700.200.0000	\$158.47
					Check #: 0	
					PO/InvoiceTotal:	<u>\$731.11</u>
					Vendor Total:	<u>\$731.11</u>
					Grand Total:	<u>\$1,586.11</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1100 11/01/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
Nov health insurance-ER		1 0		V908886 11/1/2018	10.2.0481.0000.000.9944	\$75,774.88
Nov health insurance-EE		1 0		V908886 11/1/2018	10.2.0481.0000.000.9943	\$18,508.70
Nov life insurance		1 0		V908886 11/1/2018	10.2.0481.0000.000.9942	\$820.64
					Check #: 0	
						PO/InvoiceTotal: <u>\$95,104.22</u>
						Vendor Total: <u>\$95,104.22</u>
Guardian - Appleton						
Check Group:						
Nov dental-ER		1 0		V613125 10/22/2018	10.2.0481.0000.000.9946	\$3,529.95
Nov dental-EE		1 0		V613125 10/22/2018	10.2.0481.0000.000.9945	\$2,581.75
Nov vision-EE		1 0		V613125 10/22/2018	10.2.0481.0000.000.9947	\$939.62
Nov vision-ER		1 0		V613125 10/22/2018	10.2.0481.0000.000.9948	\$216.19
					Check #: 0	
						PO/InvoiceTotal: <u>\$7,267.51</u>
						Vendor Total: <u>\$7,267.51</u>
						Grand Total: <u>\$102,371.73</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112 11/14/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ISTE						
Check Group:						
Registration to attend ISTE 2018 at McCormick Place on June 24-27 (for Meagan Bubulka, Rikki Steinmetz, and Annette Szymczak)		3	190022	769970 11/13/2018	10.5.1002.3320.200.0000	\$825.00
Check #: 0						
PO/InvoiceTotal:						\$825.00
Vendor Total:						\$825.00
Grand Total:						\$825.00

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Home Depot-misc maintenance supplies		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$169.02
Home Depot-materials for repair, rm 23		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$42.87
Home Depot-wood, trowl, liquid latex, screws, washers, wall patch		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$95.11
Home Depot-misc custodian supplies		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$13.96
Home Depot-materials for water fountain repair		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$59.76
Home Depot-snips, battery, machine screws, pipe collar		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$72.61
Home Depot-wire pull		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$8.94
Home Depot-filler		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$6.99
Home Depot-materials for hot water tank repair		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$143.43
Home Depot-trowl, materials for plumbing repair		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$80.81
Home Depot-materials for plumbing repair/crawl space		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$34.07
Home Depot-credit for returned item		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	(\$10.13)
Home Depot-pvp cement for rooftop pipe		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$3.63
Bolingbrook Glass & Mirror-tempered glass		1 0		AM-110518 11/5/2018	20.5.2540.4000.300.0000	\$342.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wellness program incentives		1 0		CR-110518-15 11/5/2018	10.4.1999.0000.000.0000	\$40.00
Wellness program incentives		1 0		CR-110518-15 11/5/2018	10.4.1999.0000.000.0000	\$80.00
Popcicles		1 0		CR-110518-15 11/5/2018	10.5.1002.4000.200.0000	\$10.47
Student of the month photos		1 0		CR-110518-15 11/5/2018	10.4.1999.0000.000.0000	\$3.57
Sugar skull kit/Beronio		1 0		CR-110518-ACT 11/5/2018	10.5.1002.4018.200.0000	\$71.45
Book purchase/Unbroken		1 0		CR-110518-ACT 11/5/2018	10.5.1002.4018.200.0000	\$9.99
Misc materials/Friday Night Live		1 0		CR-110518-ACT 11/5/2018	10.5.1002.4018.200.0000	\$268.13
Refund for ink cartridge		1 0		ES-110519 11/5/2018	10.5.2320.4000.300.0000	(\$53.51)
Rackspace monthly fee		1 0		ES-110519 11/5/2018	10.5.2310.6400.300.0000	\$65.00
Ticketbud conf-Beronio/Lasko		1 0		ES-110519 11/5/2018	10.5.1002.3320.200.0000	\$330.00
ISU conf-Lubeck		1 0		ES-110519 11/5/2018	10.5.1205.3320.300.0000	\$75.00
ISLMA conf-Steinmetz		1 0		ES-110519 11/5/2018	10.5.1002.3320.200.0000	\$420.00
Amazon-MacBook Pro adaptor		1 0		ES-110519 11/5/2018	10.5.1205.4000.300.0000	\$9.25
Constant Contact monthly fee		1 0		ES-110519 11/5/2018	10.5.2320.4400.300.0000	\$65.00
Heinemann conf-Gilmartin		1 0		ES-110519 11/5/2018	10.5.1002.3320.200.0000	\$169.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Capri-SEL mtg refreshments		1	0	ES-110519 11/5/2018	10.5.2213.4000.300.0000	\$71.40
Capri-Library mtg dinner		1	0	ES-110519 11/5/2018	20.5.2540.4000.300.0000	\$155.40
Sam's-district supplies		1	0	ES-110519 11/5/2018	10.5.2320.4000.300.0000	\$49.78
IL public health conf-Rende		1	0	ES-110519 11/5/2018	10.5.1002.3320.200.0000	\$85.00
IL public health conf-Penrod		1	0	ES-110519 11/5/2018	10.5.1001.3320.100.0000	\$85.00
Check #: 0						
PO/InvoiceTotal:						<u>\$3,073.00</u>
Check Group:						
Amazon - Sabrent USB 2.0 to Serial (9-Pin) DB-9 RS-232		1	190281	CR-110518-3 11/5/2018	10.5.2225.3200.200.0000	\$12.78
Check #: 0						
PO/InvoiceTotal:						<u>\$12.78</u>
Check Group:						
Amazon - TP-Link print server		1	190283	11216618829477 021 10/5/2018	10.5.2225.5501.100.0000	\$47.40
Amazon - DP to DVI cable		2	190283	11219982820020 213 10/5/2018	10.5.2225.4000.100.0000	\$23.98
Check #: 0						
PO/InvoiceTotal:						<u>\$71.38</u>
Check Group:						
Amazon:Shelving Unit-Bridges		1	190293	11197339144619 468 10/5/2018	10.5.2213.4200.100.0000	\$38.99
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u>
Check Group:						\$38.99
Klipsch Groove Portable Bluetooth Speaker		1	190300	CR-110518-4 11/5/2018	10.5.1500.4031.200.0000	\$100.99
OneTwo Multi Headphone Splitter,3.5mm Headset Earphone Jack Audio Adapter adapter Converter Connector 1 Male to 2 3 4 5 Female Cable(black)		4	190300	CR-110518-4 11/5/2018	10.5.1002.4016.200.0000	\$25.96
HY-1 Capo for Acoustic Electric Guitar and Ukulele - Guitar Bridge Pin Puller (Black Color) In Stock		15	190300	CR-110518-4 11/5/2018	10.5.1002.4016.200.0000	\$74.85
						Check #: 0
						PO/InvoiceTotal: <u> </u>
Check Group:						\$201.80
Stamina InTone Oval Jojjer		1	190305	11326175535289 803 10/5/2018	10.5.1125.4000.100.0000	\$74.50
						Check #: 0
						PO/InvoiceTotal: <u> </u>
Check Group:						\$74.50
Home Depot Order #WD37520959 for Natco Remus Silver Grey 8ft. X 10ft. Area Rug for Jill Beronio		1	190313	CR-110518-11 11/5/2018	10.5.1002.5500.200.0000	\$99.97
						Check #: 0
						PO/InvoiceTotal: <u> </u>
Check Group:						\$99.97
Amazon Order #112-6891092-5561062 for The MindUP Curriculum: Grades 6-8: Brain-Focused Strategies for Learning and Living, Foundation, The Hawk		1	190314	CR-110518-12 11/5/2018	10.5.2110.4000.200.0000	\$16.99
Crazy Aaron's 4 Pack Putty Mini Tin Assortment - Super Illusions		1	190314	CR-110518-12 11/5/2018	10.5.2110.4000.200.0000	\$14.95

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TreeWorks Chimes TRE410 Made in USA Single Tone Energy Chime for Meditation and Classroom Use		1	190314	CR-110518-12 11/5/2018	10.5.2110.4000.200.0000	\$11.99
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$43.93
Check Group:						
Amazon Order #112-3425148-9181000 for Live Happy Self Stick Notes 5Pads/Pack, 50 Sheets/Pad (10-School-Themed Encouraging Messages on Sticky Notes)		5	190315	CR-110518-10 11/5/2018	10.5.1002.4018.200.0000	\$40.07
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$40.07
Check Group:						
Amazon Order #112-3652373-9421041 for Sequences: Picture Stories for ESL, John Chabot (for Bethany George)		1	190316	CR-110518-2 11/5/2018	10.5.1002.4013.200.0000	\$36.95
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$36.95
Check Group:						
Amazon Order #112-7386925-3197048 for 134-Piece Small Toy Assortment (for Simoen Ayala)		1	190317	CR-110518-5 11/5/2018	10.5.1002.4014.200.0000	\$29.50
Fun Express Assorted Sticky Stretchy Toys		1	190317	CR-110518-5 11/5/2018	10.5.1002.4014.200.0000	\$11.98
Check #: 0						PO/InvoiceTotal: <u> </u>
						\$41.48
Check Group:						
Amazon Order #112-2812179-6350631 for Bouncy Bands the Original Student Sensory Tool for Middle & High School Chairs		10	190318	CR-110518-6 11/5/2018	10.5.2410.4000.200.0000	\$159.90
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$159.90
Check Group:						
NIMCO, Inc. Order #48698 for Silicone Bracele: Life Is Your Journey: Travel Drug Free		440	190319	CR-110518-8 11/5/2018	10.5.1002.4015.200.0000	\$363.00
						Check #: 0
						PO/InvoiceTotal: \$363.00
Check Group:						
Amazon Order #112-9281959-0502653 for EXPO Block Eraser-Pack of 6		1	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$9.92
Amazon Order #112-1543721-9479467 for Post-It Pop-Up Notes Marseille Collection 12 Pads/Pack		2	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$21.54
Post-It Super Sticky Easel Pads with white self-stick chart paper 30 sheets/pad, 6 pads		1	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$99.95
Dry Erase Surface Cleaner 8 oz. Spray Bottle (set of 2)		1	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$8.85
Post-It Pop-Up Notes Value Pack Canary Yellow and Cape Cod Collection 14 pad pack		1	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$12.96
AmazonBasics Legal Pads White 12 pads per pack		2	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$21.48
AmazonBasics Legal Pads Yellow 12 pads per pack		2	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$20.38
Post-It Pop-Up Notes Original Refill, Alternating Colors pack of 12 Cape Town Collection		1	190320	CR-110518-9 11/5/2018	10.5.1002.4000.200.0000	\$12.96
						Check #: 0
						PO/InvoiceTotal: \$208.04
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Frame USA Order #US428220 for 11 X 14 Black Metal Frames for Graduating Class photos		12	190321	CR-110518-13 11/5/2018	10.5.1002.4021.200.0000	\$210.48
					Check #: 0	
					PO/InvoiceTotal:	\$210.48
Check Group: Pear Deck #2605-1246 for Pear Deck Premium EDU prograrm subscription (Yearly) x 1 (to be used for both the Elementary and Middle School)		0.5	190322	CR-110518-7 11/5/2018	10.5.2225.4700.100.0000	\$75.00
(for Middle)		0.5	190322	CR-110518-7 11/5/2018	10.5.2225.4700.200.0000	\$74.99
					Check #: 0	
					PO/InvoiceTotal:	\$149.99
Check Group: Amazon - HP Q3676A 110V Fuser Kit		1	190323	11400130516171 412 10/5/2018	10.5.2225.4000.100.0000	\$199.00
Amazon - HP Color LaserJet 4600 Image Transfer Kit		1	190323	11406059422931 466 10/5/2018	10.5.2225.4000.100.0000	\$199.00
					Check #: 0	
					PO/InvoiceTotal:	\$398.00
Check Group: Amazon Order #112-1024838-4206607 for X-ACTO School Pro Classroom Electric Pencil Sharpener, Blue		6	190335	CR-110518-14 11/5/2018	10.5.1002.4000.200.0000	\$149.70
					Check #: 0	
					PO/InvoiceTotal:	\$149.70
Check Group: Amazon Order #112-1287890-8309825 for Rendaflex Reinforces Hanging File Folders, Letter Size, Bright Green, 1/5 Cut Box of 25 for Sally Ortiz		1	190351	CR-110518-1 11/5/2018	10.5.1002.4014.200.0000	\$16.81

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122 11/27/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 0

PO/InvoiceTotal:	\$16.81
Vendor Total:	\$5,390.77
Grand Total:	\$5,390.77

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1125 11/26/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discovery Benefits						
Check Group:						
Oct FSA monthly fee		1	0	0000941645-IN 10/31/2018	10.5.2520.3100.300.0000	\$132.30

Check #: 0

PO/InvoiceTotal:	\$132.30
Vendor Total:	\$132.30
Grand Total:	\$132.30

End of Report

November 2018 Revenue and Expenses

REVENUES	FY19-Budget	November FY18	YTD	% Realized
Education	\$ 11,353,788	\$ 106,404	\$ 5,019,805	44.2%
Oper & Maint	\$ 1,772,300	\$ 4,920	\$ 810,012	45.7%
Bond/Int	\$ 1,315,492	\$ 3,716	\$ 572,671	43.5%
Trans	\$ 959,262	\$ 2,044	\$ 393,051	41.0%
IMRF	\$ 457,124	\$ 1,058	\$ 253,579	55.5%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 3,500	\$ -	\$ 1,106	31.6%
Tort	\$ 89,491	\$ 255	\$ 39,667	44.3%
Life Safety	\$ 3,943	\$ -	\$ 1,170	29.7%
Total	\$ 15,954,900	\$ 118,397	\$ 7,091,061	44.4%

EXPENSES	FY19-Budget	November FY18	YTD	% Used
Education	\$ 11,602,865	\$ 840,992	\$ 3,139,217	27.1%
Oper & Maint	\$ 1,976,987	\$ 108,588	\$ 440,945	22.3%
Bond/Int	\$ 1,898,686	\$ -	\$ -	0.0%
Trans	\$ 818,003	\$ 82,106	\$ 195,112	23.9%
IMRF	\$ 346,516	\$ 28,301	\$ 105,037	30.3%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 72,043	\$ -	\$ 72,043	100.0%
Life Safety	\$ 6,500	\$ 99	\$ 1,134	17.4%
Total	\$ 16,721,600	\$ 1,060,085	\$ 3,953,487	23.6%

RESOLUTION

WHEREAS, the Board of Education of Pleasantdale School District 107(the "Board"), on October 19, 2016, adopted a resolution endorsing legislative efforts to modify the relationship between School District 107 and the Township Treasurer Organization (the "TTO") and authorizing resources to support such efforts; and

WHEREAS, the Board continues to believe that it can provide the same services as the TTO with greater efficiency and less cost for the benefit of School District 107 and its taxpayers; and

WHEREAS, the Board desires to provide additional direction for the purposes of modifying the relationship with the TTO.

IT IS HEREBY RESOLVED AS FOLLOWS:

1. The Board President is authorized to collect information and develop options for modifying the relationship with the TTO, including the following: gauging the interest of other school districts under the jurisdiction of the TTO in modifying the relationship with the TTO, collaborating and coordinating with other public officials and interested persons and organizations, identifying resources to assist in collecting information and/or pursuing various options, providing information regarding the needs and operations of School District 107 and the TTO, and engaging in other activities related to the modification of the relationship between School District 107 and the TTO.

2. The Board President may designate other board members and administrators to assist with efforts undertaken in furtherance of this Resolution.

ADOPTED this 19th day of December, 2018, pursuant to the following roll call vote:

Ayes: _____

Nays: _____

Absent: _____

BOARD OF EDUCATION OF
PLEASANTDALE SCHOOL DISTRICT 107,
Cook County, Illinois

By: _____
President, Board of Education

Attest: _____
Secretary, Board of Education

Personnel Report

December 19, 2018

1. **Retirement of Personnel**

The Superintendent received a letter of intent to retire from instructional aide Sue Kremer effective at the end of the 2018-19 school year.

Recommendation:

That the Board of Education approve the retirement of instructional aide Sue Kremer effective at the end of the 2018-19 school year.

2. **Employment of Personnel**

Administration is recommending to employ the following personnel for the 2018-19 school year.

Recommendation:

That the Board of Education employ the following personnel for the 2018-19 school year:

Name	Position	Salary
Corey Gallai	Middle School Band and Orchestra	\$ 23,174.58 (BA, Step 2) Start Date: 12/6/18 – 111 days

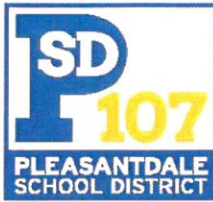
3. **Employment of Educational Support Personnel**

It is being recommended to hire Kristyn Lisowski as a part time elementary instructional aide effective December 13, 2018.

Recommendation:

That the Board of Education approve the hiring of Kristyn Lisowski as elementary instructional aide effective December 13, 2018 at a rate of \$14.73 per hour/3.5 hours a day.

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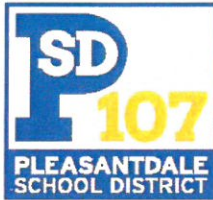
Background: Over the course of the past several years, the district has made great strides in helping students to better grasp the Four C's: Communication, Collaboration, Creativity, and Critical Thinking. Likewise, the district has implemented a robust Strategic Blueprint to ensure that each student becomes an inspired learner. This Strategic Blueprint, developed by community stakeholders, recognizes the need to provide students with modern learning spaces that mirror the world of work they will someday enter. Our Strategic Blueprint has allowed us to implement teaching practices that embody the Four C's and help us achieve our mission *To create a community of inspired learners.*

One of our Strategic Blueprint goals seeks to improve our learning environments: *We will provide flexible learning environments that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.* The specific action step that supports this goal is: *Seek community input and develop a plan for constructing modern library space at both schools that will support our mission to create a community of inspired learners.*

To accomplish this goal, the District convened a group called LIBRARY 2.0 Task Force to investigate the possibility of updating our library spaces. The Task Force was made up of parents (5), students (4), teachers (3), administrators (5), and the District architect (1). This group met five times over a 10-week period with the intent of learning about modern learning spaces and making recommendations to the Board of Education. Below is a list of meetings and the purpose of each meeting.

What	Description	When/Where
Task Force Kick-Off	At this meeting we will learn what is meant by 21st century learning. We will also connect the work of updating our libraries to our Strategic Blueprint.	October 23 5:00 - 7:00 PM Pleasantdale Middle School
Field Trip	We will head north and visit the recently renovated libraries of three schools in Wilmette School District 39.	November 7 Full day at Wilmette SD 39
Debrief	The task force will review what we have learned and seen and will use that information to create guiding principles and goals for our potential project. Additionally, we will provide our district architects with guidance as they create a first draft of an updated space.	November 13 5:00 - 7:00 PM Pleasantdale Middle School
Design Meeting 1	At this meeting we will review the architect's drawings and provide further guidance to refine the rough designs.	November 27 5:00 - 6:00 PM Pleasantdale Middle School
Design Meeting 2	Our district architects will provide more finalized designs and the task force will provide additional input. We will also celebrate our work!	December 11 5:00 - 6:00 PM Pleasantdale Middle School

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The Process: The LIBRARY 2.0 Task Force started their work by learning about modern learning environments and how school libraries are used by today's students. At the first meeting, the committee developed a list of "This we believe..." statements that would guide their work. Some of these statements included¹:

- Libraries are collaborative spaces
- Libraries should contain book collections
- Libraries should be comfortable, welcoming, and safe
- Libraries should be able to support multiple activities at once
- Libraries should be flexible enough to support 100 students at a time
- Libraries should be inspiring spaces where students choose to be
- The library should be the learning hub of the school

With these belief statements in mind, the committee evaluated the recently updated libraries at a local school district. The district chosen to tour had updated their libraries in the past five years and used the services of our District's architecture firm, STR Partners. A checklist² was created and used to help focus the task force members and ensure that our priorities were kept top of mind as the committee toured the spaces. Each member of the committee was asked to take notes on the design and functionality of the spaces. Likewise, each member was issued a district iPad and was encouraged to take pictures of specific items that could be discussed at our debrief. The checklists, notes, and pictures were then made available as the task force discussed what design aspects were a good fit for our district and how we could best meet our belief statements through updated spaces. At the third task force meeting, the District architect led the group through a detailed debrief that identified the design aspects that worked well for our District. This information was then used to develop three rough sketch designs for each school. At the fourth meeting, the task force offered feedback and clarification to our architect on how the rough designs could be improved. Finally, on December 11, the architects shared the revised proposals for updated library spaces within our schools.

As you can see from the attached drawings prepared by STR Partners, the proposed spaces allow for a flexible learning space that meets the needs of our school district. Both spaces allow for small group, whole class, and grade level activities. Likewise the spaces allow for flexibility in the activities teachers choose to complete in these spaces. Students are able to use these spaces in new and exciting ways and the updated libraries can support multiple activities at the same time. We can also host large group (grade level) presentations.

While the task force worked on the design aspect of a library update, the District's Finance Advisory Team worked on how to responsibly fund the project. The goal of funding this project was to ensure that we did not add to our community's tax burden. To that end, the Finance Advisory Team recommended that the district not abate its referendum bonds but rather allocate those dollars to this project. These funds, in addition to reserve funds, will fully fund this project without impacting our community members' tax bills. The current cost of construction is approximately \$175 per square foot. Additionally, new furniture and technology costs would need to be considered. The estimated and very preliminary cost of the project can be found in the table below. A detailed estimate will follow once the project details have been firmed up.

¹ Full list of beliefs are attached to this document

² Checklist is attached to this document

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	Construction	Furniture
Pleasantdale Elementary School	\$402,000	\$60,000
Pleasantdale Middle School	\$525,000	\$80,000
Total	\$1,067,000	

Next Steps: If approved at the January Board of Education meeting, the District administration would work with our architects to begin putting a bid package together in preparation for construction. The entire process from community engagement through completion can be found below.

COMMUNITY ENGAGEMENT

Pre-Design Phase / Schematic Design Phase

- LIBRARY 2.0 Task Force / Development of Planning Options - 1.5 months
- Selection of a Design Option
- Development of Construction Cost Estimate - 2 weeks
- Board of Education Review / Approval To Proceed

BID PREPARATION

Design Development Phase

- Selected Schematic Design Options refined in conjunction with Staff and Administration
- 1 month

Construction Document Phase

- Design documents developed into technical bidding drawings and specifications - 2.5 months
- Construction Document Phase Cost Estimate prepared

BIDDING

Bidding Phase

- Advertisement for Bid issued - 2 weeks
- Documents issued for bid - 3 weeks
- Bid Opening
- Bid review / Board of Education Contract Award - 1 week

CONSTRUCTION

Construction Phase

- Move-out and demolition of existing spaces - 2 weeks
- Construction of new library design - 3 months
- Punch List / Project Closeout - 2 weeks

SUBSTANTIAL COMPLETION

- Substantial Completion / Occupancy

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Demolition of the existing spaces would begin on the last day of school, and construction would be ongoing throughout the summer. Due to the scope of this work, the construction process would continue into the 2019-20 school year with an expected completion in mid-October.



While construction over the summer and into the school year is an inconvenience, we fully expect to be able to offer summer school at Pleasantdale Middle School. Likewise, the essential services of the library and the librarian will continue. Stacks and other materials will be stored onsite, and the librarian will be able to use classrooms when teaching lessons. While less than ideal, this is workable for the short term.

Recommendation: Based on the work of the LIBRARY 2.0 Task Force and the district’s ability to fund this project in a responsible manner that does not add additional tax burden, the administration recommends completing an update of our libraries over the course of the 2019 summer.

LIBRARY 2.0

Task Force

This we believe...

- Libraries need collaborative spaces.
- We still need to have BOOKS in a library!
- A Library should be:
 - Comfortable
 - Welcoming
 - Safe
- There should be a place to work in a group without disrupting others in a library.
- Libraries should be able to support multiple activities happening at once.
- The library should be flexible enough to host large groups (furniture, moveable).
- A library should have spaces to support multidisciplinary activities.
- Students should have ownership of their library space (choice, reading, gaming, homework, work in groups/projects).
- A library should be an inspiring space where students want to be.
- Libraries should have signs.

LIBRARY 2.0

Task Force

Library Tour Checklist

Name _____

Wilmette Junior High School

- Spaces that allow for collaboration
- Evidence of student ownership (student work displayed and student driven activities)
- A variety of materials available to students
 - Print
 - Digital
 - Audio
 - Visual
- Unique solutions for storage
- Environment is...
 - Safe
 - Welcoming
 - Comfortable
- Space is age appropriate (elementary vs middle school)
- Able to support multiple activities at once
- Quiet spaces for work
- Flexible furniture

To create a community of inspired learners

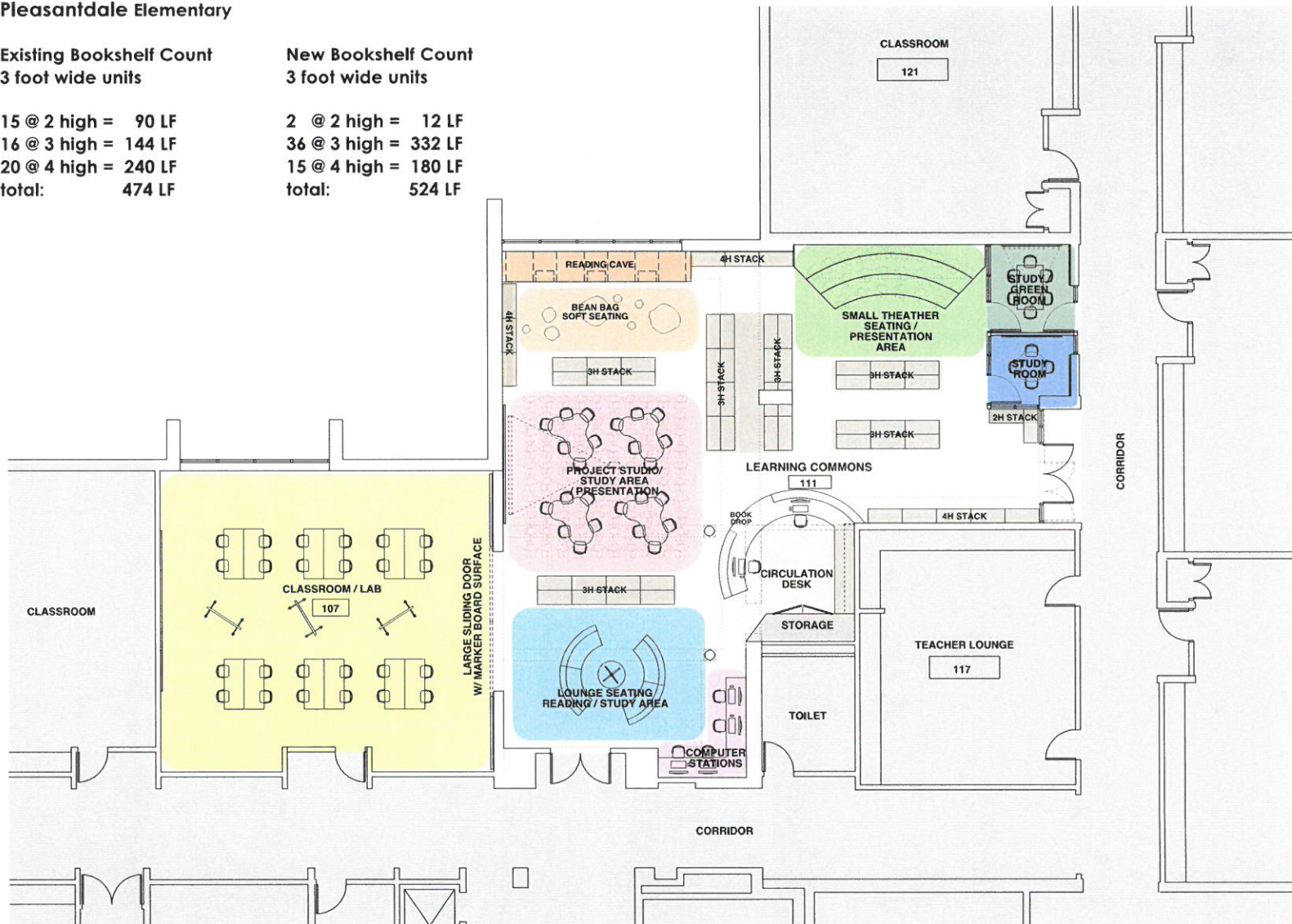
Pleasantdale Elementary

Existing Bookshelf Count
3 foot wide units

15 @ 2 high = 90 LF
16 @ 3 high = 144 LF
20 @ 4 high = 240 LF
total: 474 LF

New Bookshelf Count
3 foot wide units

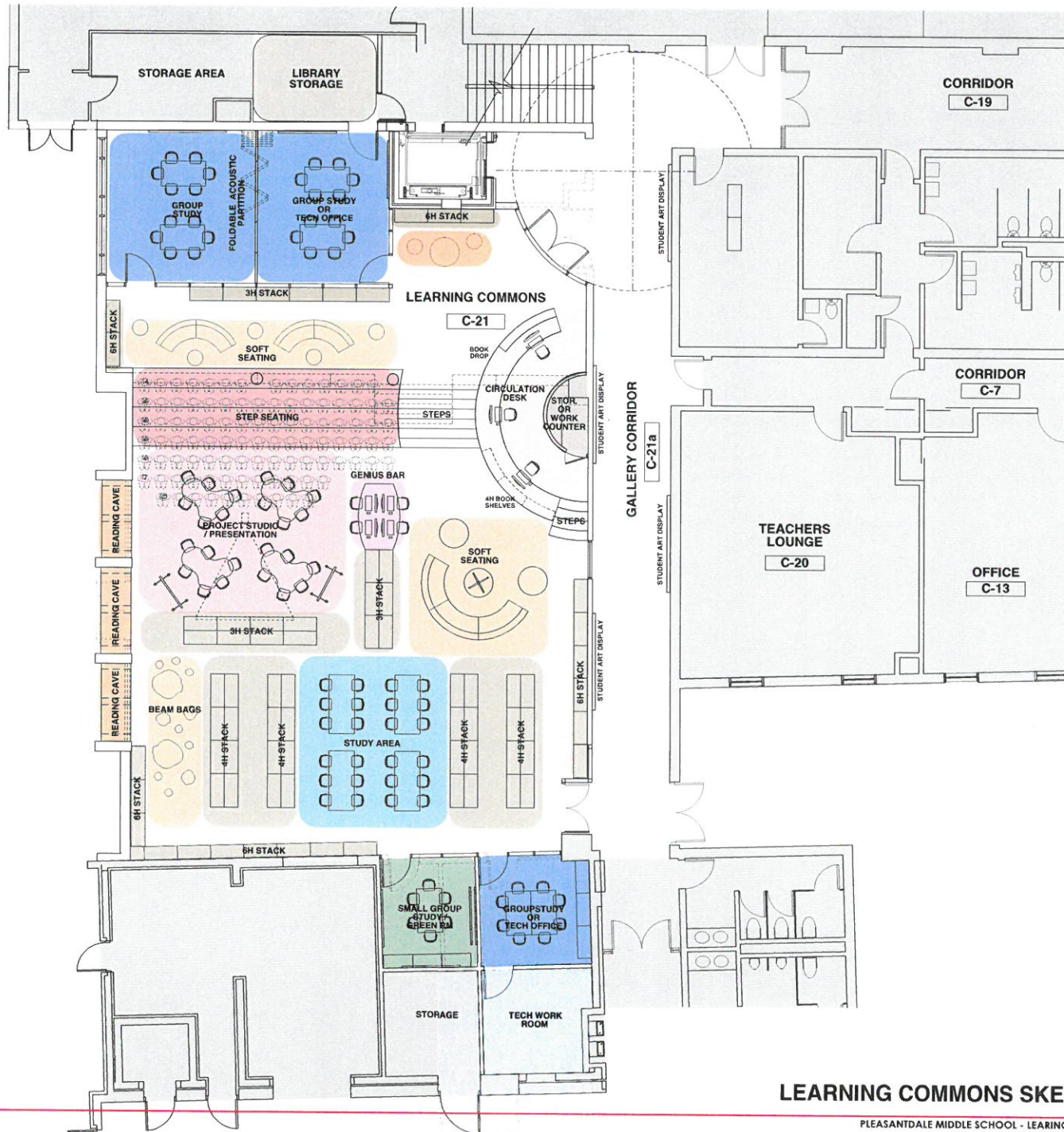
2 @ 2 high = 12 LF
36 @ 3 high = 332 LF
15 @ 4 high = 180 LF
total: 524 LF



N
SCALE 1/4" = 1'-0"



LEARNING COMMONS SKETCH 2



Pleasantdale Middle School

Existing Bookshelf Count
3 foot wide units

18 @ 3 high = 162 LF
 12 @ 5 high = 180 LF
 24 @ 6 high = 432 LF
 total: 774 LF

New Bookshelf Count
3 foot wide units

20 @ 3 high = 180 LF
 27 @ 4 high = 324 LF
 17 @ 6 high = 306 LF
 total: 810 LF

N
 SCALE 1/4" = 1'-0"



LEARNING COMMONS SKETCH 3

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Introduction: Pleasantdale School District prides itself on offering an excellent educational experience for a reasonable price. The bulk of the district's budget is spent on programs that have a direct impact on students. Over 75% of our district budget is allocated to teacher salaries, ensuring that the values of the community are well represented when creating our budget. Likewise, PSD107 has the lowest tax rate in the township and has continued to be good stewards of taxpayer dollars. To that end, the district has charged current users of district services for technology items and frequently-used school supplies (e.g. locks, calculators, goggles, etc.). Additionally, parents who choose to enroll their students in the Bright Beginnings preschool program pay tuition. Last school year we streamlined our fees which resulted in greater convenience for our parents and improved efficiency for the business office. The following is information on this streamlined process.

Registration Fees: Over the course of the 2017-18 school year, the district implemented year three of a multiyear rollout of computing devices for students at both schools. In an effort to fulfill the goal of the district's technology committee, we sought to implement a financially sustainable technology program. This means the cost of the student devices were paid by parents through a fee. In Kindergarten and first grade, the district offered one device for every two students. In grades three through six each student had an individual device assigned.

Last year the district acted on feedback from families and from our business office, which streamlined our fees and made fee management less confusing. The ultimate goal of these changes was to create a single and more manageable fee for families while streamlining the process for our business office. In addition to the technology items the new fees included items such as locks, calculators, and goggles. Because of this change, the fees are now considered registration fees. Additionally, families will still have the option to purchase their child's iPad upon graduation for the balance on the device. Those iPads that are not purchased by families can be repurposed within the district or sold to third-party refurbishers.

This year, the administration seeks to capture funds for additional materials with a slight increase at the middle school. The proposed registration fees can be found below.

Grade	Registration Fee
Kindergarten	\$73.00
First Grade	\$73.00
Second Grade	\$73.00
Third Grade	\$145.00

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Fourth Grade	\$145.00
Fifth Grade	\$193.00
Sixth Grade	\$155.00
Seventh Grade	\$165.00
Eighth Grade	\$202.00

As mentioned above, Sixth- through eighth-grade students would still have the option to purchase their device; however, the balance of the cost of the device (\$120.00, or the breakeven cost) will be due in January of the child's eighth grade year. Our first cohort of students who will have the option to buy their iPads are members of the class of 2020. Families with graduating 8th graders (in 2020) would have first availability to purchase their child's school iPad.

If a family requires an additional lock or another item covered by the registration fee, these items will be sold in the school office.

Preschool Tuition: The district hosts a Bright Beginnings preschool program that serves children who live within district boundaries and are three or four years old. The goal of the program is to provide our community's three- and four-year-olds with an academic experience to help ensure success in kindergarten and beyond. The program allows parents to select either three or five days of preschool and either AM, PM, or full day options. The cost of the half-day program is \$22.35 per day for the three-days program and \$21.91 per day for the five-days program.

Bright Beginnings has been a very popular option for our families and the district often has a waiting list. During the 2014-15 school year, the Board approved a 5% tuition increase for full-week preschool and a 6% tuition increase for the partial-week program. In an effort to pass along modest tuition increases that helped the program keep pace with inflation, the Board agreed to an annual tuition increase of 2%. Again, the goal of this annual increase is to keep pace with inflation

Below is a table that displays the tuition costs along with tuition increases for the last six years. At the December 2015 Board meeting the Board asked the administration to perform an analysis of program costs every four years. The goal of this deeper dive is to ensure that the preschool fees continued to keep pace with the cost of running the program. As such the administration performed a cost comparison of other preschool programs and did a year-to-date cost analysis of our program.



Table 1: Preschool program year-over-year increase

School Year	3 Day	% Increase	5 Day	% Increase
2013-14	\$2067	0%	\$3413	0%
2014-15	\$2067	0%	\$3413	0%
2015-16	\$2067	0%	\$3413	0%
2016-17	\$2190	6%	\$3580	5%
2017-18	\$2235	2%	\$3652	2%
2018-19	\$2280	2%	\$3725	2%

As part of our deeper dive into the tuition fees for preschool, the district performed a comparable analysis of both local private and public preschool programs. This analysis did little to help us set our increase as the tuition costs by both private and public preschools vary greatly. Likewise the number of days offered, the number of hours within a day, and the structures of the program were very different. The district maintains that our program is competitive with both the public and private preschool programs and remains a good value for our families.

Table 2: Comparable program costs

	Preschool (3-day)		Preschool (5-day)	
	Half Day	Full Day	Half Day	Full Day
Bright Beginnings	\$2,280	\$4,560	\$3,725	\$7,450
Trinity Lutheran School, Burr Ridge	\$2,600	\$4,350	\$2,945	\$5,690
Grand Ave., LaGrange Highlands	\$2,565	N/A	\$4,185	N/A
St. John of the Cross, Western Springs	\$3,025	N/A	\$3,850	N/A
Komarek SD 94	\$4,680	N/A	\$7,740	N/A
Riverside SD 96	N/A	N/A	\$3,340	N/A



Western Springs 101	No Tuition (special needs students only)			
LaGrange 102	N/A	N/A	\$2,700 ¹	N/A
LaGrange 105	No Tuition (40 student limit)			

Additionally, the district performed an analysis of our direct and indirect costs associated with the preschool program. Some examples of direct costs include salary and benefits for employees and materials used within the program. Indirect costs include administrative time, utility bills, and nurse/secretary support. As you can see, the costs of the program outpace the tuition charged. As you analyze this data it is important to note that the district has a requirement to provide for the education of our three- and four-year olds who require special education services. As such it would cost the district nearly \$160,000 to support these students through a LADSE preschool program.

Preschool (Bright Beginnings) Historical Costs

School Year	Tuition Revenue	Direct Costs	Tuition - Direct Costs	Indirect Costs	Direct & Indirect Costs Loss/Gain	Tuition reimbursement from LADSE for ECSE students	Total Tuition (inclusive of reimbursement from LADSE) - Direct Costs	Direct & Indirect Costs Loss/Gain after Tuition reimbursement from LADSE
2009-10	\$122,657	\$187,947	(\$65,290)	\$98,916	(\$164,206)			
2010-11	\$124,372	\$231,154	(\$106,782)	\$94,099	(\$200,881)			
2011-12	\$104,650	\$237,487	(\$132,837)	\$101,345	(\$234,182)			
2012-13	\$140,706	\$262,664	(\$121,958)	\$106,211	(\$228,169)			
2013-14	\$123,563	\$257,598	(\$134,035)	\$109,701	(\$243,736)			

¹ 2.5 hours per day

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2014-15	\$166,489	\$348,352	(\$181,863)	\$156,524	(\$338,387)			
2015-16	\$169,267	\$326,179	(\$156,912)	\$136,453	(\$293,365)		(\$156,912)	(\$293,365)
2016-17	\$182,039	\$422,290	(\$240,251)	\$160,514	(\$400,765)	\$81,164	(\$159,087)	(\$319,601)
2017-18	\$162,857	\$417,993	(\$255,136)	\$159,695	(\$414,831)	\$136,004	(\$119,132)	(\$278,827)
2018-19*	\$171,710	\$409,595	(\$237,885)	\$168,118	(\$406,003)	\$38,858	(\$199,027)	(\$367,145)

Recommendation: The administration recommends that the Board of Education support a four percent (4%) increase of both the three- and five-day preschool programs. The purpose of this increase is to address rising costs of the program and ensure we are able to provide a high quality experience to our students.

School Year	3 Day		% Increase	5 Day		% Increase
	Half Day	Full Day		Half Day	Full Day	
2019-20			4%			4%
	\$2371	\$4742		\$3874	\$7748	

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Discussion of Service Provider Contracts:

Each year, the administration makes recommendations to the Board of Education regarding our major contracts, namely:

Student transportation services with First Student
Cleaning services with GCA
Food services with Just A Dash Catering
Audit services with Miller, Cooper & Co., Ltd

Student Transportation

First Student was awarded the bid contract when we bid the transportation services in April 2008. We extended the contract for an additional two years in 2011-2012 and subsequently for an additional year thereafter. The administration recommends that the contract be extended for the 2019-2020 school year. The rates for 2019-2020 will be available by May 2019.

Cleaning

GCA has provided excellent service at competitive rates for the past 20 years. The administration recommends continuing with the same cleaning service for the 2019-2020 school year. We will know the 2019-2020 rates by May 2019.

Food Service

The District sent out bid packages for food service and milk to various vendors on March 8, 2017. Just A Dash was the only bidder and was awarded the bid for the school year 2017-2018 with options to renew yearly for the next four years. The administration recommends that the contract be extended for the 2019-2020 school year. The costs per meal will be available by May 2019.

Auditing Services

Miller Cooper & Co., Ltd. was awarded the bid when the District bid for auditing services in February 2014. Based on the high quality of their work, the administration recommends that the District continue with Miller Cooper & Co., Ltd for the 2019-2020 school year. Their fees for 2019-2020 will be available by May 2018.

Students

Student and Family Privacy Rights

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Standards of Excellence*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child or ward to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child/ward's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 et seq.).
3. Is otherwise authorized by Board policy.

Selling or Marketing Students' Personal Information Is Prohibited

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term "personal information" means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

The above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.

5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's "personal information" to a business organization or financial institution that issues credit or debit cards.

Notification of Rights and Procedures

~~Parents will be notified of privacy rights and procedures on an annual basis in the Parent/Student Handbook.~~

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

LEGAL REF.: Protection of Pupil Rights, 20 U.S.C. §1232h.
Children's Privacy Protection and Parental Empowerment Act, P.A. 93-462.
105 ILCS 5/10-20.37.

CROSS REF.: Pleasantdale School District Policy 8:120

ADOPTED: February 20, 2008

REVISED: October 15, 2014

Students

School Admissions and Student Transfers To and From Non-District Schools

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of the child's readiness, a child will be allowed to attend first grade if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately certified teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. **Early entrance to kindergarten or first grade may also be available through Board policy 6:135, Accelerated Placement Program.** ~~Parents/guardians may request early admission for a child. The Superintendent or designee shall assess the child's readiness to attend school and make the decision accordingly.~~

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health and Dental Examinations, Immunizations, and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

LEGAL REF.: ~~McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.~~
~~Family Educational Rights and Privacy Act, 20 U.S.C. §1232.~~
~~Illegal Immigrant and Immigrant Responsibility Act of 1996, 8 U.S.C. §1101.~~
~~Individuals With Disabilities Education Improvement Act, 20 U.S.C. §1400 et seq.~~
~~Rehabilitation Act, Section 504, 29 U.S.C. §794.~~
~~105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2,~~
~~5/27-8.1, and 10/8.1.~~
~~325 ILCS 55/1 et seq. and 50/1 et seq.~~
~~410 ILCS 315/2e.~~
~~20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School~~
~~Registration.~~
~~23 Ill.Admin.Code Part 375, Student Records.~~

8 U.S.C. §1101, Illegal Immigrant and Immigrant Responsibility Act of 1996.
20 U.S.C. §1232, Family Educational Rights and Privacy Act.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2,
5/27-8.1,
105 ILCS 10/8.1, Ill. School Student Records Act.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
325 ILCS 50/, Missing Children Records Act.
325 ILCS 55/, Missing Children Registration Law.
410 ILCS 315/2e, Communicable Disease Prevention Act.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School
Registration.
23 Ill.Admin.Code Part 226, Special Education.
23 Ill.Admin.Code Part 375, Student Records.

ADOPTED: February 20, 2008

REVISED: August 18, 2010; August 12, 2015; September 21, 2016

Students

Class Size

The Board of Education will establish class sizes that provide a learning environment to meet the instructional needs of all students, while also considering practical space constraints and exercising prudent fiscal management.

The Superintendent will be responsible for working with district level administrators as well as building administrators to establish class sizes in each school based upon student needs, student performance/abilities, grade levels, subject areas, and space availability. For preschool through eighth grade, the administration will follow, as close as possible, the procedures outlined below establishing ~~maximum~~ class size ~~targets~~ **guidelines** and administrative procedures.

If it is not possible to achieve the class sizes listed below due to space constraints or other variables, the administration may consider other teacher arrangements to achieve lower student-to-teacher ratios.

The administration will provide a report/update on class sizes twice per academic year. In June, the administration will report the planned application of the policy for the following academic school year. In October, the administration will report the results based on actual enrollment.

Class Size ~~Targets~~ Guidelines & Administrative Procedures

The ~~targeted class sizes~~ **guidelines for class sizes** in preschool through grade eight will be:

Preschool: 15

K-1: 20

2-3: 24

4-5: 25

6-8: 26

The Superintendent will work with the building level administrators and other district administrators to initiate the following steps in determining class sizes:

1. For each school, the number of sections required to achieve class sizes at or below ~~targets~~ **guidelines** in each grade level will be determined. If enough classrooms and resources are available, the class sizes will not exceed the ~~levels~~ **guidelines** outlined in this policy.
2. If a school does not have enough classrooms to achieve the class sizes at or below the ~~targets~~ **guidelines** identified for all grade levels, reasonable alternatives for additional classroom space should be explored. Any recommended alternatives that impact programming must be presented to the Board.
3. If a school does not have enough classrooms to achieve class sizes ~~at or below targets~~ **near guidelines** for all grades, the optimal allocation of classroom space will be determined. The first consideration will be that no class sizes will be planned to exceed the targeted classes outlined in this

policy. The second consideration will be the unique needs, characteristics and dynamics of each grade level, with priority going to the grade levels that exceed ~~targets~~ **guidelines** and have the greatest demonstrated needs. The following may be considered:

- Student needs, including special education, 504 accommodations, behavioral/discipline, social-emotional issues, identified "at-risk" student considerations, English second language learners, and acceleration/enrichment needs
- Academic strengths and/or challenges for the group of students by grade level
- Subject areas
- Space availability and classroom sizes
- Budgetary constraints as determined by the Board in collaboration with administration
- Effectiveness of available support services, including co-teaching and/or whole-class (not individual or small group aids as identified in IEPs) instructional aides
- Educational research and best practices
- Technology benefits
- Other needs or factors as identified by the administration

All other considerations being equal, priority for classroom space will be given to achieving the identified classroom size ~~targets~~ **guidelines** at the primary grade levels.

4. Classes that remain over the ~~target class sizes~~ **guidelines** after prioritization and allocation of classroom space will be provided a certified teacher assistant or instructional aide at appropriate levels for the core subject areas. These partner teachers will be assigned through the third full week of September. Thereafter, consideration for additional partner teacher support for classes over ~~target class sizes~~ **the guidelines** will be brought to the Board on a case-by-case basis but will not be automatically assigned based upon numbers alone.
5. The resulting allocation of classroom space, remaining classes that fall above ~~targets~~ **guidelines** and assignment of teacher support will be reviewed and approved by the Board.
6. The administration may request additional support for classes that fall at or below the ~~targets~~ **guidelines**, but demonstrate extraordinary needs. An extraordinary need must be demonstrated according to the criteria in step three. Requests for additional support must be approved by the Superintendent and reviewed by the Board.
7. In addition, technology and resource needs must be met for students in classes that exceed **guidelines** ~~target class sizes~~, such as computers, microscopes, textbooks, etc.

ADOPTED: March 18, 2015

REVISED:

Students

Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because his or her religion forbids secular activity on a particular day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness, observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reason as approved by the Superintendent or designee.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with The School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within 2 hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in The School Code, Section 26-2a.
- ~~6. Methods for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information.~~ **A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.**

7. The identification of supportive services that may be offered to truant or chronically truant students, including parent-teacher conferences, student and/or family counseling, or information about community agency services.
8. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.

9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

LEGAL REF.: 105 ILCS 5/26-1 through 16.
705 ILCS 405/3-33.5. **Juvenile Court Act of 1987.**
23 Ill.Admin.Code §§1.242 and 1.290.

ADOPTED: February 20, 2008

REVISED: August 18, 2010; April 18, 2012; October 15, 2014; January 17, 2018

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, headstart programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required from students in grades 6 and 12.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening must be included as a required part of each health examination; diabetes testing is not required.
3. Beginning with the 2017-2018 school year, an age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of 6 months and 6 years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.
5. ~~The IDPH will provide all students entering sixth grade and their parent(s)/guardian(s) information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine. The Department of Public Health will provide all female students entering sixth grade and their parents/guardians information about the link between human papilloma virus (HPV) and cervical cancer and the availability of the HPV vaccine.~~
6. ~~The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parent(s)/guardian(s).~~

Unless the student is homeless or transferring from out-of-state, failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 15 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and

statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

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Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the Department of Public Health. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the Illinois Department of Public Health.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the Illinois Department of Public Health, a student will be exempted from this policy's requirements for:

1. Religious or medical grounds if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease* and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/27-8.1. **and 45/1-20.**
410 ILCS 45/7.1 and 315/2e.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 665.
77 Ill.Admin.Code Part 690.

ADOPTED: August 19, 2009

REVISED: August 17, 2011; August 14, 2013; August 12, 2015; September 21, 2016;
January 17, 2018

Students

Student Behavior (formerly known as Student Discipline)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish **and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law**).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited **unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.**
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not

provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-

case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Parent/Student Handbook

The principals, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A parent/student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.: ~~Gun Free Schools Act, 20 U.S.C. §7151 et seq.~~
~~Pro Children Act of 1994, 20 U.S.C. §6081.~~
~~410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.~~
~~410 ILCS 647/, Powdered Caffeine Control and Education Act.~~
~~430 ILCS 66/, Firearm Concealed Carry Act.~~
~~105 ILCS 5/10 20.5b, 5/10 20.14, 5/10 20.28, 5/10 20.36, 5/10 21.7, 5/10 21.10,~~
~~5/10 22.6, 5/10 27.1A, 5/10 27.1B, 5/24 24, 5/26 12, 5/27 23.7, 5/31 3, and~~
~~110/3.10.~~
~~23 Ill.Admin.Code §1.280.~~

20 U.S.C. §6081, Pro-Children Act of 1994.
20 U.S.C. §7961 et seq., Gun Free Schools Act.
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10,
5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/24-24, 5/26-12, 5/27-23.7, 5/31-
3, and 110/3.10.
410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.
410 ILCS 647/, Powdered Caffeine Control and Education Act.
430 ILCS 66/, Firearm Concealed Carry Act.
23 Ill.Admin.Code §1.280.

ADOPTED: September 21, 2016

REVISED:

Students

Exemption from Physical Activity

In order to be excused from participation in physical education, a student must present an excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. **An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.**

State law prohibits a board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases; and
2. The student's class schedule.

LEGAL REF.: ~~105 ILCS 5/27-6.~~
~~23 Ill.Admin.Code §1.420(p).~~
~~225 ILCS 60/, Medical Practice Act.~~

105 ILCS 5/27-6.
225 ILCS 60/, Medical Practice Act.
23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

ADOPTED: February 20, 2008

REVISED: January 17, 2018

Food Allergy Management Program

Pleasantdale School District 107 is committed to providing a safe and nurturing environment for students. Pleasantdale School District 107 understands the increasing prevalence of life threatening allergies among school populations. Recognizing that the risk of accidental exposure to allergens can be reduced in the school setting. District 107 is committed to working in cooperation with parents, students, and physicians, to minimize risks and provide a safe educational environment for all students. The focus of allergy management shall be on prevention, awareness, education, communication and emergency response.

The goals for allergy management include:

1. To clearly articulate when food will be available to students outside of the lunch program including the type of food products.
2. To define a formal process for identifying, managing, and ensuring continuity of care for all PreK-8 students with life threatening allergies.
3. To maintain the health and protect the safety of children who have life threatening allergies in ways that are developmentally appropriate, promote self-advocacy and competence in self-care and provide appropriate educational opportunities.
4. To ensure that interventions and individual health care plans for students with life -threatening allergies are based on medically accurate information and evidence-based practices.

In accordance with the law, it is the policy of the district to provide all students, through necessary accommodations where required, the opportunity to participate in all school programs and activities. Accordingly, the superintendent shall direct principals and staff members to act affirmatively and work closely with parents to assure that the needs of children with documented allergies are taken into consideration in planning for district programs. The nursing staff shall ensure the district's management plan is reviewed and updated annually.

FOOD RESTRICTIONS

1. Assures that no food or candy will be served at ~~classroom-holiday~~ **classroom/grade level/holiday** parties. Classroom parties will focus on ~~holiday-related~~ games and activities.
2. **Prohibits the distribution or sale of food directly to students during the school day or at school sponsored extra-curricular activities, outside of the lunch program, except when preapproved by the Superintendent or designee.**
3. ~~No food will be given or sold directly to students during the school day outside of the school lunch program (with the exception of the PTA special lunches and special events as approved by principal).~~

4. Ingredients of food used as part of an extra-curricular activity (cooking club) will be identified and communicated to parents in advance.
5. Food sold as concessions outside of the school day at school sponsored events must be prepackaged with the ingredients listed. Parents must be notified in advanced if any other foods besides prepackaged will be sold.
6. Food sold as concessions outside of school at ~~PTA~~ PTO sponsored events held on school premises must be prepackaged with the ingredients listed. Parents must be notified in advanced if any other foods besides prepackaged will be sold.

Individual Health Care Plan for Accommodations

A document is developed by the nursing staff in collaboration with parents and the school team to identify reasonable accommodations for the child's needs throughout the school day. Parents with students who have life threatening allergies will be offered a 504 plan. Whether students with life threatening food allergies are identified under Section 504 as disabled individuals or not, School District 107 will provide these students with individualized health care plans to address their health and safety needs.

EXPECTATIONS OF THE PARENT/GUARDIAN OF AN ANAPHYLACTIC STUDENT

Each parent/guardian of a child with a life-threatening allergy shall be expected to:

1. Teach your child to:
 - recognize the first symptoms of a food allergic/anaphylactic reaction
 - communicate with school staff as soon as he/she feels a reaction is starting
 - carry his/her own epinephrine auto-injector when appropriate
 - not share snacks, lunches, drinks or utensils
 - understand the importance of hand washing before and after eating
 - report teasing and/or bullying that may relate to the child's disability
 - take responsibility for his/her own safety
2. As children get older, teach them to:
 - encourage self-advocacy of the seriousness of the allergy to adults and peers
 - communicate symptoms as soon as they appear to the school nurse and teacher
 - learn about ingredient safety
 - develop awareness of their environments, including allergy-controlled zones and to practice age appropriate behavior regarding health and safety
3. Inform the school nurse of your child's allergies prior to the opening of school (or as soon as possible after

diagnosis). All food allergies must be verified by documentation from physician or physician's designated licensed extender (Nurse Practitioner (NP) or Physician Assistant (PA)).

4. Work with the school team collaboratively to develop the individual health care plan for accommodations that will address situations in the classroom, in the cafeteria, in after-care programs, during school-sponsored activities, and to provide an allergy action plan. Medical information from the child's treating physician must be provided as needed to write the plans. (A licensed physician is defined as a doctor of medicine (MD) or a doctor of osteopathy (DO).) The plans should also promote increasing age-appropriate independence (ages 8 -18) as the student grows and matures. In determining age-appropriate independence the student's level of autonomy and their ability to function autonomously is considered.
5. Complete and submit all required medication forms.
6. Sign the required district allergy action plans and a release for school personnel to consult with family physician/allergist and all medical providers, if deemed necessary.
7. Provide the school nurse with up-to-date emergency medications (including Epinephrine) so they can be placed in all required locations for the current school year. Medications will comply with the district medication policy of proper labeling and expiration.
8. Inform the school of any changes in the child's life threatening food allergy status.

EXPECTATIONS OF STUDENTS

Each student with a life-threatening allergy shall be expected to:

1. Use proper hand washing before and after eating and throughout the school day.
2. Avoid sharing or trading of foods or eating utensils with others. Take responsibility for avoiding food allergens.
3. Not eat anything with unknown ingredients or known to contain an allergen.
4. Avoid putting anything in mouth such as writing utensils, fingers, or other foreign object.
5. Be proactive in the care and management of their food allergies and reactions based on their developmental level.
6. Learn to recognize personal symptoms.
7. Notify an adult immediately if they eat something they believe may contain the food to which they are allergic.

8. Notify an adult if they are being picked on or threatened by other students as it relates to their food allergy.
9. Know the overall individual health care plan for accommodations and understand the responsibilities of the plan.

RESPONSIBILITIES OF SUPERINTENDENT

The Superintendent shall:

1. Follow all applicable federal laws, including ADA, Section 504, and FERPA, as well as all state laws and district policies/guidelines that may apply.
2. Provide the appropriate allergy forms for the parent and explain that the required forms must be returned and approved by the school nurse prior to the child attending school.
3. Meet with parents and listen to their needs and concerns.
4. Assure individual health care plans are in place for students with life threatening food based allergy in consultation with the nursing staff, student's parent(s)/guardian(s), and physician (if necessary).
5. Ensure district-wide mandatory in-service training and education on reducing life threatening allergy risks, recognizing food allergy symptoms, and emergency procedures for appropriate staff including, but not limited to the following topics:
 - a description/definition of severe allergies and a discussion of the most common foods causing allergic reactions
 - the signs and symptoms of anaphylaxis
 - the correct use of Epinephrine
 - specific steps to follow in the event of an emergency
 - parent/staff severe allergy educational meetings may be scheduled, as medical personnel are available.
6. Ensure the individual health care plan for accommodations are available in the nurse's office and a student's homeroom at the elementary level and in the nurse's office at the middle school.
7. Ensure that information is in an organized, prominent and accessible format for a substitute teacher with the universal symbol displayed for ease of access. A bright colored label will be on the outside of sub folders (MEDICAL ALERT).
8. Familiarize teachers with the individual health care plan for accommodations of their students and any other staff member who has contact with student on a need-to-know basis.

9. Develop, instruct and reinforce with facilities personnel cleaning protocol to ensure that the threat of allergens is minimized.
10. Post the school's emergency protocol on life threatening allergies in handbooks.
11. Notify staff of the locations of Epinephrine in the school.
12. Instruct staff to call 911 in all instances of Epinephrine administration.

RESPONSIBILITIES OF SCHOOL HEALTH PROFESSIONALS

The nursing staff is the primary coordinator of each student's life threatening allergy plan.

Each district nurse will have the following responsibilities:

1. Meet with parent/guardian(s) of a student with a life-threatening allergy to develop an individual health care plan for accommodations for the student.
2. Maintain updated individual health care plan for accommodations in the health office and in the classroom when appropriate. The emergency action plans will also travel with the Epinephrine on school sponsored field trips.
3. Assist the principal in providing information about students with life threatening allergies to staff where there is a need to know.
4. In conjunction with the principal, provide yearly in-service training and education for staff regarding life threatening allergies, symptoms, risk reduction procedures and emergency procedures including demonstration of how to use Epinephrine. The nursing staff shall retain documentation of those personnel who have received training on a yearly basis.
5. Familiarize teachers/substitutes with the individual health care plan for accommodations of their students and, on a need-to-know basis, any other staff members who have contact with student.
6. Assure a contingency plan will be in place in the event nursing staff is not in the building utilizing trained and identified back-up personnel.
7. School personnel will not knowingly allow food products that are identified as containing food allergen or their derivatives or manufactured in a facility or on equipment that processes the allergen in the vicinity of students having life threatening allergies.

RESPONSIBILITIES OF TEACHERS

Each teacher shall have the following responsibilities:

1. Have knowledge of the signs and symptoms of severe allergic reaction as provided in the student's individual health care plan for accommodations, and be aware of and implement the emergency plan if a reaction is suspected.
2. Review the individual health care plan for accommodations with nursing staff and/or parent(s)/guardian(s) of any student in your classroom with life threatening allergies along with relevant staff members.
3. Participate in in-service training about students with life threatening allergies including demonstration on how to use the Epinephrine auto-injector.
4. In collaboration with nursing staff and parent(s)/guardian(s) of the allergic child, establish classroom protocol regarding the management of food in the classroom. This protocol will be communicated by the teacher to the students and parent(s)/guardian(s) of the affected class.
5. Efforts will be made to eliminate the use of food in curricular activities by using replacement activities or materials. No food products will be utilized for curricular activities without prior approval by the Superintendent or designee.
6. Notify parents by written communication of any school related activity that requires the use of food in advance of the project or activity (preK-8).
7. School personnel will not knowingly allow food products that are identified as containing food allergen into the classroom.

RESPONSIBILITIES OF CUSTODIAL SERVICES

Custodians shall, under the direction of the building principal:

1. Use a separate wash bucket and cloth with district-approved cleaning agents solely for the cleaning of allergen-safe zones. This will include disinfecting solution all-purpose soap as effective cleaning solutions.
2. Participate in in-service training on appropriate practices for students with life threatening allergies including demonstration of Epinephrine use.

RESPONSIBILITIES OF PERSONS CONDUCTING AFTER-SCHOOL ACTIVITIES

Staff member(s) conducting after school activities shall have the following responsibilities:

1. Review individual health plans for any student participating in an activity for which they are responsible.
2. Staff member(s) conducting after school activities will participate in in-service training on appropriate practices for students with life threatening allergies including demonstration of Epinephrine use at least annually. The training will be documented and kept on file.

RESPONSIBILITIES ON FIELD TRIPS

The school shall have the following responsibilities when a student with life threatening food allergy attends field trips:

1. On field trips, consideration will be given for avoiding food allergen exposure, and parental attendance is encouraged.
2. Meals of children with food allergies should be stored separately to minimize cross-contamination.
3. An in-serviced trained district employee such as the classroom teacher will accompany the class on the field trip and will maintain each applicable student's Epinephrine and will follow the child's Allergy Action Plan/IHCP.
4. Copies of student's Allergy Action Plan will be carried on all field trips.
5. Staff will call 911 in all instances of Epinephrine use. Parent(s)/legal guardian(s) will be notified.
6. When middle school students are going on a field trip or service project, they may go to a restaurant. In advance of the trip, a menu is provided to students with allergies and parents have the option of sending a lunch or a substitute menu/lunch will be available for that student. All parents must sign a permission form to go to restaurants ahead of time.

GUIDELINES FOR CONCESSION STANDS OUTSIDE OF THE SCHOOL DAY

The following guidelines apply for any sales:

1. Food sales would be limited to prepackaged foods, **unless parents are notified in advance.**
2. ~~If any non-prepackaged food items are sold, parents must be notified in advance.~~
3. Food consumption ~~would~~ **should** be limited to identified areas of the building, with appropriate cleaning items available. Suggested areas would be the lobby of the north gym and APR (**cafeteria**).
4. **Nurse will check pre-packaged food labels so as not to contain peanuts or tree nuts.**

GUIDELINES FOR SCHOOL SPONSORED SPECIAL EVENTS

Extra Curricular

Foods used in activities connected to extra-curricular activities (cooking club) will not contain a life-threatening allergen. Parents will be notified prior to the activity of ingredients to be used.

GUIDELINES FOR OUTSIDE FOOD SERVICE PROVIDER

1. Outside providers will be made aware of this policy.
2. It is required they must provide in-service to food service employees regarding safe food handling practices to avoid cross contamination with potential food allergens.

RESOURCES

Allergy, Asthma Information Association of Canada (AAIA)

American Academy of Allergy, Asthma and Immunology. (AAAAI). <http://www.aaaai.org>

Asthma & Allergy Foundation of America. <http://www.aafa.org>

Food Allergy and Anaphylaxis Network (FAAN). Their phone number is 800-929-4040, and the Web address is: www.foodallergy.org

Food & Drug Administration's Website

Food Anaphylaxis Education's Website

National Association of School Nurses. <http://www.nasn.org>

Students

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of Ann Marie's Law listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.163(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5.2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide.
 - a. ~~For students in grades 7 through 12, implementation shall incorporate the training required by 105 ILCS 5/10-22.39 for school guidance counselors, teachers, school social workers, and other school personnel who work with students to identify the warning signs of suicidal behavior in adolescents and teens along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide.~~
 - b. ~~For all students, implementation shall incorporate Illinois State Board of Education (ISBE) recommended guidelines and educational materials for staff training and professional development, along with ISBE recommended resources for students containing age appropriate educational materials on youth suicide and awareness, if available pursuant to Ann Marie's Law on ISBE's website.~~
 - c. The training required by 105 ILCS 5/10-22.39 for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - d. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.

3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide. Implementation will incorporate paragraph number 2, above, along with:
 - a. Board policy 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);

- b. Board policy 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services.
 - c. Board policy 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - d. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to Ann Marie's Law.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommend resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Monitoring

The Board will review and update this policy pursuant to Ann Marie's Law and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Children's Mental Health Act of 2003, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not

replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.: 105 ILCS 5/2-3.163, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.
745 ILCS 10/.

ADOPTED: September 21, 2016

REVISED:

Students

Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in the Parent/Student Handbook.
2. The parent(s)/guardian(s) must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a certificate of physical fitness issued by a licensed physician, an advanced practice nurse, or a physician assistant who assures that the student's health status allows for active athletic participation.
4. **The student must agree to follow all conduct rules and the coaches' instructions.**

The Superintendent or designee shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30, **5/10-20.54, 5/22-80, and 25/2.**
23 Ill.Admin.Code §1.530(b).

ADOPTED: February 20, 2008

REVISED:

Community Relations

Distribution of Publications

~~Non-school related organizations may ask the Superintendent for permission to display posters in the area reserved for community posters, or to have flyers distributed to students. In order to be approved, the posters and/or flyers subject to a request must:~~

- ~~▪ Pertain to nonprofit activities and events open to the public that directly involve district students which have the specific purpose of furthering the academic and/or social development of Pleasantdale students; and~~
- ~~▪ have the sponsoring organization's name prominently displayed~~

Advertising and Distributing Materials in Schools Provided by Non-School Related Entities

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy.

Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

All community posters and flyers subject to a request must prominently display a disclaimer that states: "District 107 neither endorses nor sponsors the organization or activity represented in this material. The distribution or display of this material is provided as a community service."

~~Once permission is granted, the organization must arrange to have copies delivered to the school. Distribution of material under this policy will be done by the classroom teacher without discussion.~~

~~No material or literature shall be posted or distributed that would (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent.~~

~~No commercial publications shall be posted or distributed unless their purpose is to further a school activity, such as class pictures or school sportswear. No information from candidates for non-student elective office shall be posted or distributed to students in the school or on school property.~~

No individual or entity may advertise or promote its interests by using the names, logos, or pictures of the School District, any District school or facility, staff members, or students.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.

LEGAL REF.: Lamb's Chapel v. Center Moriches Union Free Sch. Dist., 508 U.S. 384 (1993).
Berger v. Rensselaer Central Sch. Corp., 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).
Sherman v. Community Consolidated Sch. Dist. 21, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 8 F.3d 1160 (1994).
Hedges v. Wauconda Community Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).
Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 565 U.S. 1036 (2011).
DiLoreto v. Downey Unified Sch. Dist., 196 F.3d 958 (9th Cir. 1999).

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