

## **Regular Meeting**

Wednesday, October 17, 2018 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

### **I. Roll Call / Visitors**

### **II. Pledge of Allegiance (1 Minute)**

**III. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)**

### **IV. \* Consent Agenda (5 Minutes)**

**IV.A. Approve Regular Meeting Minutes of September 19, 2018**

**IV.B. Approve Closed Session Minutes of September 19, 2018**

**IV.C. Approve Payment of September Payroll/October Warrants**

**IV.D. Approve Superintendent's 2018-19 Goals**

**IV.E. Approve Finance (sec. 4) and Curriculum and Instruction (sec. 6) Board Policies**

### **V. Reports and Discussion Items**

#### **V.A. Informational Updates (5 Minutes)**

**V.A.1. Leadership Through Policy**

**V.A.2. Strategic Blueprint Update**

**V.A.3. Library Update**

#### **V.B. Administrative Reports**

**V.B.1. Elementary and Middle School 2018-19 Improvement Plans (20 Minutes)**

**V.B.2. Community Survey Update (15 Minutes)**

**V.B.3. Class Size Update (15 Minutes)**

**V.B.4. Board of Education Information Requests (5 Minutes)**

**V.B.4.a. Approve Board of Education Information Requests**

### **VI. Items for Next Agenda: (5 Minutes)**

**VI.A. Five -year Financial Projections; Service Contract Legal Review (written), Proposed Tax Levy; TAG Update; Superintendent Evaluation Process.**

**VII. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (5 Minutes)**

VIII. **Written Reports**

VIII.A. **FOIA**

IX. **Adjournment**

**MINUTES OF THE BOARD OF EDUCATION**

Regular Meeting      Administration Building      7:00 p.m.– 8:36 p.m.      September 19, 2018

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Members Present:

Mark Mirabile, Presiding Officer

Jon Buralli

Vipul Dedhia

Mary Lenzen

Michael Rak

Kristin Violante

Absent:

David Negron

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ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Jennifer Ban, Frank Adams, Debbie Lubeck, Kathleen Tomei, Griffin Sonntag, Brianne Malatt, Carrie Castaldo, Dana Merchant, Jill Beronio, Amy Zeilke, Therese Porod, Sara Ortiz, Bethany George and Karyn Lisowski; residents Gina Scaletta-Nelson, Kim Garcia, Debbie Kemmer, and Holly Klancir.

PLEDGE OF ALLEGIANCE

Middle School Social Worker Carrie Castaldo shared with the Board the work the Spirit Squad is doing at the middle school. She also led the Pledge of Allegiance.

BUDGET HEARING FY19

Board President Mark Mirabile declared the budget hearing open at 7:04 p.m.

The budget for FY19 meets the Board policy financial guidelines of the district. Business Manager Frank Adams presented an outline of the major components of the budget. The FY19 proposed final budget projects revenues at \$15,954,900 and expenses at \$16,721,600. It is estimated that there will be an \$766,700 decrease to the fund balance. Mr. Adams also reviewed changes from the tentative budget provided last month. Board Secretary Kristin Violante asked if there were any new proposed laws that could cost the district additional costs. At this time there are none known to the district. There were no public comments.

Board President Mirabile declared the budget hearing closed at 7:15 p.m.

ACTION NO. 4  
Tentative Budget  
Amended

Motion by Buralli, seconded by Dedhia, that the Board of Education approves the amendments to the tentative 2018-19 budget as presented. Motion carried by a roll call of 6 ayes (Buralli, Dedhia, Lenzen, Mirabile, Rak, Violante) absent – Negron.

ACTION NO. 5  
Budget Adopted

Motion by Rak, seconded by Lenzen, that the Board of Education adopts the 2018-19 school district budget as presented. Motion carried by a roll call of 6 ayes (Buralli, Dedhia, Lenzen, Mirabile, Rak, Violante) absent – Negron.

ACTION NO. 6  
Consent Agenda

Motion by Lenzen, seconded by Buralli, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of August 15, 2018; closed session minutes of August 15, 2018; special meeting minutes of August 20, 2018; closed session minutes of August 20, 2018; payment of August Payroll/September Warrants; Resolution appointing IMRF Authorized Agent; Personnel (sec. 5) Board Policies; and September 2018 Personnel

Report consisting of the resignations of instructional aides Cinda Rokicki and Merrie Burkett effective the end of the 2017-18 school year; hiring of clerical aide Sandra Nichin effective August 21, 2018 and part time instructional aide Paula Berger effective September 18, 2018; instructional aide recall for Patricia Gully; FTE change for Patti Battaglia from part time to full time instructional aide; and Superintendent goal bonus for FY18. Motion carried by a roll call vote of 6 ayes (Buralli, Dedhia, Lenzen, Mirabile, Rak, Violante) absent - Negron.

## REPORTS AND DISCUSSION ITEMS

### Introduction of New Staff

Over the course of the summer, the district hired seven new staff members for our schools. Principals Sonntag (PMS) and Tomei (PES) along with our Special Education Director, Debbie Lubeck, introduced our new staff to the Board. Superintendent Palzet also congratulated gifted teacher Dana Merchant who had completed her doctoral program this summer.

Board President Mark Mirabile left the meeting at 7:21 p.m.

### Strategic Blueprint Update

Superintendent Dave Palzet shared with the Board the progress made on the Strategic Blueprint over the course of the last month. In the Building Learning Environments goal area, the district has made good progress implementing safety updates. These include purchasing new two-way radios to enhance communication throughout the district, implementing a visitor management system at both schools, putting new recess supervisor protocols in place, and beginning the process to train all staff in CPR. The district will continue to make improvements to school safety as laid out by the school safety task force.

### Establish Superintendent Advisory Teams

Each year, the district hosts several Superintendent Advisory teams to provide suggestions to the administration. Our Superintendent Advisory teams can include up to two Board members. Below, please find a list of the Superintendent Advisory Teams and the Board members who volunteered for these teams. These teams are open to community members, as well. If you are interested in serving on an advisory team, please contact Dave Palzet at [dpalzet@d107.org](mailto:dpalzet@d107.org).

- Finance Team: Mark Mirabile & Michael Rak
- Facilities Team: Kristin Violante & Michael Rak
- Social Emotional Learning (SEL) Team: Jon Buralli & Mary Lenzen

### Board Self-Evaluation Follow-up

In August, the Board held a self-evaluation meeting with a consultant from the Illinois Association of School Boards. The purpose of this meeting was to reflect on the Board's practices and identify areas for growth. As a result of this self-evaluation, the Board approved a revised set of Governance Team Operating Procedures and made a commitment to better understanding Board policy.

## ACTION NO. 7 Self-Evaluation

Motion by Lenzen, seconded by Rak, that the Board of Education accepts the IASB Self-Evaluation Closing Report which includes the Governance Team Operating Procedures as presented. Motion carried by a roll call of 5 ayes (Buralli, Dedhia, Lenzen, Rak, Violante) absent – Mirabile, Negron.

#### Curriculum Review Cycle Update

Jennifer Ban, Assistant Superintendent for Teaching and Learning, provided the Board with an update on where each curricular area stands as part of our curriculum review cycle. The process follows a flexible cycle that takes place over five phases, allowing for an in-depth study of each curricular area that is tailored to the needs of both school buildings and the district. This process is managed by members of the Curriculum Council (teachers and administrators) and allows for continuous review so that teams can respond to any immediate needs of students and teachers. It allows confirms our commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

#### Spanish Program Review

This year, our Spanish teachers will be finishing their work in Phase 2 (Identify Needs and Timeline) and then move to Phase 3 (Evaluate and Select Resources) of our curriculum review process. Also in alignment with our curriculum review process, we will begin looking at options to expand our World Language program beyond just Spanish. One of our action steps in our Strategic Blueprint is to investigate opportunities for students to have increased voice and choice through learning pathways that allow students to investigate their interests and passions. One way we are planning to accomplish this goal is through the expansion of our World Language program.

#### Superintendent 2018-19 Goals

Each year, the Board approves the superintendent's goals, which then become part of the superintendent's contract. In District 107, we observe a process of cascading goals, which means that the district goals become the administrator goals. Admin goals then trickle down to the school level. This being the case, the superintendent's goals mirror those found in the Strategic Blueprint. Additionally, the superintendent's goals include a goal for academic achievement and a few other items of importance. The goals will be on the October consent agenda for approval.

#### Library Update

As part of a series of ongoing updates on a potential library upgrade project, Dr. Dave Palzet updated the Board on the next phase of investigation into a project. The next steps in our investigation will include a community engagement process that consists of five meetings. At these meetings, committee members will learn more about 21st century learning spaces, visit local school libraries, help design our libraries, and make a recommendation to the Board of Education. Likewise, Dr. Palzet discussed the timeline for a potential project and anticipated costs.

#### Review Finance (sec. 4) and Curriculum and Instruction (sec. 6) Board Policies

Each month the Board reviews its policies to ensure that the current policy reflects the current realities of running a school district. This month the Board reviewed Finance (sec. 4) and Curriculum and Instruction (sec. 6) Board Policies. These policies will be on the October Consent Agenda for approval.

#### Board of Education Information Requests

No requests were made at this time.

#### NEXT AGENDA

Items submitted for the October agenda include:  
Approve Superintendent 2018-19 Goals; Approve Finance (sec. 4) and Curriculum and Instruction (sec. 6) Board Policies; Approve ISBE Application for Recognition; Class Size Update; Elementary/Middle School Improvement Plans; Library Update and Adopt Proposed Tax Levy.

OPEN FORUM:

Kimberly Garcia stated that the Spanish program is very good and her students have done great at the high school. Kimberly also stated on another matter. Kimberly stated that Mr. Jim comes from a different era and he has brought so much to our students. She doesn't know of any complaints, but maybe she has not heard them. She also stated that she doesn't feel he is going to do anything, he is so weak and doesn't feel he could ever sexually hurt anyone. Everyone is hyper sensitive. It is a compliment, and he is not trying to hurt anyone. He brings the students up. She thinks as a school we should bring a mediator, and to reconsider. Her feeling is he is an asset to our kids and he has never stolen anyone.

ACTION NO. 8

Closed Session

Motion by Lenzen, seconded by Rak, that the Board of Education go into closed session at 8:09 p.m. to discuss appointment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 5 ayes (Buralli, Dedhia, Lenzen, Rak, Violante) absent – Mirabile, Negron.

The Board came out of closed session at 8:36 p.m.

ADJOURNMENT

Motion by Lenzen seconded by Rak, that the regular meeting adjourns at 8:36 p.m. Voice vote. Motion carried.

App. \_\_\_ President \_\_\_\_\_ Secretary\_\_\_\_\_

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1086      10/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>Emso, Almir</b>						
Check Group:						
Reimburse for tuition		1 0		V942978 10/9/2018	10.5.2213.2300.300.0000	\$900.00
				Check #: 0		
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
<b>Marrari, Juliette L</b>						
Check Group:						
Reimburse for tuition		1 0		V215882 10/9/2018	10.5.2213.2300.300.0000	\$900.00
				Check #: 0		
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
<b>Merchant, Dana</b>						
Check Group:						
Reimburse for instructional materials		1 0		V917049 10/9/2018	10.5.1650.4000.200.0000	\$59.66
				Check #: 0		
					PO/InvoiceTotal:	\$59.66
					Vendor Total:	\$59.66
<b>Neuberg, Michelle</b>						
Check Group:						
Reimburse for Bridges materials		1 0		V310236 10/9/2018	10.5.1125.4000.100.0000	\$55.96
				Check #: 0		
					PO/InvoiceTotal:	\$55.96
					Vendor Total:	\$55.96
<b>Reid, John M</b>						
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1086      10/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for instructional materials		1 0		V326012 10/19/2018	10.5.1002.4012.200.0000	\$118.72
				Check #: 0		
					PO/InvoiceTotal:	\$118.72
					Vendor Total:	\$118.72
Spetter, Denise B						
Check Group:						
Reimburse for teacher's desk		1 0		V274529 10/9/2018	10.5.1001.4000.100.0000	\$189.99
				Check #: 0		
					PO/InvoiceTotal:	\$189.99
					Vendor Total:	\$189.99
Tomei, Kathleen J						
Check Group:						
Reimburse for supplies		1 0		V686496 10/9/2018	10.5.1001.4000.100.0000	\$47.96
				Check #: 0		
					PO/InvoiceTotal:	\$47.96
					Vendor Total:	\$47.96
Washburn, Dianne H						
Check Group:						
Reimburse for classroom materials		1 0		V81661 10/9/2018	10.5.1002.4002.200.0000	\$33.32
				Check #: 0		
					PO/InvoiceTotal:	\$33.32
					Vendor Total:	\$33.32
					Grand Total:	\$2,305.61

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>All-Types Elevators Inc</b>						
Check Group:						
Sep maintenance		1	0	9833164 9/30/2018	20.5.2540.3201.100.0000	\$144.00
Sep semi-annual lift maintenance		1	0	9833169 9/30/2018	20.5.2540.3201.200.0000	\$139.00
Sep elevator maintenance		1	0	9833170 9/30/2018	20.5.2540.3201.200.0000	\$112.00
					Check #: 0	
					PO/InvoiceTotal:	\$395.00
					Vendor Total:	\$395.00
<b>Anderson's Bookshop</b>						
Check Group:						
Refugee (hard cover)		450	190144	V11937 9/12/2018	10.5.2213.4200.200.0000	\$4,585.50
					Check #: 0	
					PO/InvoiceTotal:	\$4,585.50
Check Group:						
Amal Unbound		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$12.60
Be Prepared (graphic novel- paperback)		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$9.10
Betty Before X		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.90
Blended		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.90
Bob		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.90
Book of Boy		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.90

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Can I Touch Your Hair		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$12.60
Cardboard Kingdom (graphic novel-paperback)		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$9.10
Flight of Swans		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$13.29
Ghost Boys		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Harbor Me		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$12.59
House in Poplar Wood		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Ivy Aberdeen's Letter to the World		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Merci Suarez Changes Gears		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Miscalculations of Lightning Girl		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Night Diary		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Nowhere Boy		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Out of Left Field		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Parker Inheritance		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Season of Syyx Malone		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Secret Sisters of the Salty Sea		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Small Spaces		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Sweep		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$13.29
Truth as Told By Mason Buttle		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89
Where the Watermelons Grow		1	190223	164 10/2/2018	10.5.2220.4300.200.0000	\$11.89

Check #: 0

PO/Invoice Total:	\$296.63
Vendor Total:	\$4,882.13

Apple Computer, Inc

Check Group:

iPad Wi-Fi 32GB - Space Gray (with AppleCare + for iPad)		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$299.00
2-Year AppleCare+ for iPad / iPad mini		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$59.00
AppleCare+ for MacBook/MacBook Air		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$183.00
AppleCare+ for 13-inch MacBook Pro		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$199.00
AppleCare+ for MacBook/MacBook Air		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$183.00
AirPods		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$159.00
Apple TV 4K 64GB		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$199.00
iPad Wi-Fi 128GB - Gold (with AppleCare + for iPad)		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$399.00
2-Year AppleCare+ for iPad / iPad mini		1	190275	6761739159 10/5/2018	10.2.0481.0000.000.9960	\$59.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
13-inch MacBook Pro: 2.3GHz dual-core i5, 128GB - Space Gray (w/AppleCare)		1	190275	6761856868 10/6/2018	10.2.0481.0000.000.9960	\$1,249.00
iPad Wi-Fi 32GB - Gold		1	190275	6761870593 10/5/2018	10.2.0481.0000.000.9960	\$299.00
12-inch MacBook: 1.2GHz dual-core Intel Core m3, 256GB -Space Gray(w/AppleCare)		1	190275	6761921800 10/6/2018	10.2.0481.0000.000.9960	\$1,249.00
Check #: 0						
PO/InvoiceTotal:						\$4,536.00
Vendor Total:						\$4,536.00
<b>Armstrong Medical Industries</b>						
Check Group:						
Actar 911 Infantry Lungs (pack of 100)		2	190224	1841339 9/20/2018	10.5.1002.4004.200.0000	\$56.09
Actar D-Fib Lungs/Mouth shields (Pack of 50)		3	190224	1841339 9/20/2018	10.5.1002.4004.200.0000	\$74.03
Check #: 0						
PO/InvoiceTotal:						\$130.12
Check Group:						
Actar 911 Infant Lungs (pack of 100)		2	190225	1841338 9/20/2018	10.5.2213.4000.300.0000	\$56.09
Actar D-Fib Lungs/Mouth Shields (pack of 50)		3	190225	1841338 9/20/2018	10.5.2213.4000.300.0000	\$74.03
Check #: 0						
PO/InvoiceTotal:						\$130.12
Vendor Total:						\$260.24
<b>AT&amp;T</b>						
Check Group:						
Sep 25-Oct 24 phone service		1	0	630662013909/18 9/25/2018	20.5.2540.3400.100.0000	\$197.60

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep 25-Oct 24 phone service		1	0	630662013909/18 9/25/2018	20.5.2540.3400.200.0000	\$203.21
Sep 16-Oct 15 phone service		1	0	630R06123509/18 9/16/2018	20.5.2540.3400.300.0000	\$704.76
Sep 16-Oct 15 phone service		1	0	630R06123509/18 9/16/2018	20.5.2540.3400.200.0000	\$569.25
Sep 16-Oct 15 phone service		1	0	708R06290009/18 9/16/2018	20.5.2540.3400.100.0000	\$1,017.80
				Check #: 0		
					PO/InvoiceTotal:	\$2,692.62
					Vendor Total:	\$2,692.62
<b>AT&amp;T Long Distance</b>						
Check Group:						
Aug long distance chg		1	0	857557643/09/18 9/6/2018	20.5.2540.3400.100.0000	\$1.48
Aug long distance chg		1	0	857557643/09/18 9/6/2018	20.5.2540.3400.200.0000	\$1.49
Aug long distance chg		1	0	857557643/09/18 9/6/2018	20.5.2540.3400.300.0000	\$1.48
				Check #: 0		
					PO/InvoiceTotal:	\$4.45
					Vendor Total:	\$4.45
<b>Blick Art Materials</b>						
Check Group:						
Shrinky Dinks Shrinkable Plastic - Ruff N Ready, Pkg of 10		10	190119	256602 9/28/2018	10.5.1001.4002.100.0000	\$49.50
				Check #: 0		
					PO/InvoiceTotal:	\$49.50
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Rembrandt Pastel White 100.5A Each		40	190165	206080 9/19/2018	10.5.1002.4002.200.0000	\$110.80
Rembrandt Pastel Thlo Gm 675.8		3	190165	9972587 9/13/2018	10.5.1002.4002.200.0000	\$8.31
Check #: 0						
PO/InvoiceTotal:						\$119.11
Check Group:						
Alphacolor Soft Pastel Set - Basic, Colors Box of 48		1	190197	242795 9/26/2018	10.5.1002.4002.200.0000	\$22.13
Pacon Tag Board 18" X 24" X 2 Ply, Manilla		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$18.66
Roylco Remnants Value Pack - 8lb. Of Paper		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$20.69
Princeton Gold Nylon Round Assortment		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$68.51
Pacon Decorol Art Paper - 36" X 500 ft. - Black		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$117.97
Blick Aluminum Ruler 36"		6	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$17.82
Blick Aluminum Ruler 24"		6	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$13.50
Blick Water-Souluble Block Pinting Ink - Yellow 16 oz. Jar		3	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$35.82
Blick Water-Souluble Block Pinting Ink - White 16 oz. Jar		3	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$35.82
Blick Water-Souluble Block Pinting Ink - Violet 16 oz. Jar		2	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$23.88
Blick Water-Souluble Block Pinting Ink - Turquoise 16 oz. Jar		3	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$35.82

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085

10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Blick Water-Soluble Block Painting Ink - Red 16 oz. Jar		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$11.94
Blick Water-Soluble Block Painting Ink - Orange 16 oz. Jar		2	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$23.88
Blick Water-Soluble Block Painting Ink - Magenta 16 oz. Jar		2	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$23.88
Blick Water-Soluble Block Painting Ink - Green 16 oz. Jar		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$11.94
Blick Water-Soluble Block Painting Ink - Blue 16 oz. Jar		3	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$35.82
Blick Water-Soluble Block Painting Ink - Black 16 oz. Jar		4	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$47.76
Blick Glue Stick - 1.3 oz. White		25	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$21.25
Blick Glue Stick - 1.3 oz. Purple		25	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$21.25
Blick Essentials Gloss Glaze - Pint, Bright White		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$9.06
Blick Essentials Gloss Glaze - Pint, Black		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$9.06
Sargent Art Square Chalk Pastels - Assorted Colors set of 48		6	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$94.62
Blick Pastel Set of 48		6	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$80.82
Alphacolor Soft Pastel Set - Basic, Colors Box of 144		1	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$42.20
Alphacolor Soft Pastel Set - Basic, Colors Box of 48		2	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$44.26
Alphacolor Soft Pastel Set - Basic, Colors Box of 24		5	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$51.80

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crayola Super Tips Washable Marker Set, Assorted Colors, Fine Line, Set of 100		2	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$28.78
General's Charcoal Pencil - White		30	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$26.40
General's Charcoal Pencil - Black 4B		30	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$26.40
General's Charcoal Pencil - Black 6B		12	190197	9977721 9/13/2018	10.5.1002.4002.200.0000	\$10.56
Check #: 0						
						PO/InvoiceTotal: <u>\$1,032.30</u>
						Vendor Total: <u>\$1,200.91</u>
Brookfield Cab						
Check Group:						
Sep student transportation		1	0	1448 10/4/2018	40.5.2550.3310.300.0000	\$475.00
Check #: 0						
						PO/InvoiceTotal: <u>\$475.00</u>
						Vendor Total: <u>\$475.00</u>
Clear Alternative, The						
Check Group:						
Aug-Dec water cooler rental		1	0	42710 8/1/2018	10.5.1002.4000.200.0000	\$184.75
Oct-Dec water cooler rental		1	0	43018 10/1/2018	10.5.2410.4000.100.0000	\$65.85
Oct-Dec water cooler rental		1	0	43209 10/1/2018	20.5.2540.4000.300.0000	\$110.85
Check #: 0						
						PO/InvoiceTotal: <u>\$361.45</u>
						Vendor Total: <u>\$361.45</u>

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>Comcast</b>						
Check Group:						
Oct dedicated internet		1	0	70576162 10/1/2018	20.5.2540.3400.100.0000	\$2,671.00
Oct dedicated internet		1	0	70576162 10/1/2018	20.5.2540.3400.200.0000	\$2,671.00
Check #: 0						
PO/InvoiceTotal:						\$5,342.00
Vendor Total:						\$5,342.00
<b>Consonus Music Institute</b>						
Check Group:						
Ukulele Level 1 Workbook		1	190166	4469 8/24/2018	10.5.1002.4016.200.0000	\$15.18
Beginning Guitar Teacher License		1	190166	4469 8/24/2018	10.5.1002.4016.200.0000	\$182.18
Beginning Guitar Complete Student License		30	190166	4469 8/24/2018	10.5.1002.4016.200.0000	\$303.64
Check #: 0						
PO/InvoiceTotal:						\$501.00
Vendor Total:						\$501.00
<b>CPI</b>						
Check Group:						
Workbook for instructiona aide PD		1	0	CUS0165179 10/1/2018	10.5.2213.4200.100.0000	\$323.00
Workbook for instructiona aide PD		1	0	CUS0165179 10/1/2018	10.5.2213.4200.200.0000	\$152.00
Check #: 0						
PO/InvoiceTotal:						\$475.00
Vendor Total:						\$475.00
<b>Data-Based Consulting</b>						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Conference 11/5 Lorimer		1	190258	0004958 9/25/2018	10.5.1001.3320.100.0000	\$250.00
Conference 11/5 Dassinger		1	190258	0004958 9/25/2018	10.5.1001.3320.100.0000	\$250.00
Conference 11/6 George		1	190258	0004958 9/25/2018	10.5.1001.3320.100.0000	\$250.00
Conference 11/6 - Bialobrzski		1	190258	0004958 9/25/2018	10.5.1001.3320.100.0000	\$250.00
Check #: 0						
PO/InvoiceTotal:						\$1,000.00
Vendor Total:						\$1,000.00
EBSCO Publishing						
Check Group:						
Credit		1	0	0028098 11/13/2017	10.5.2220.4400.200.0000	(\$183.00)
Check #: 0						
PO/InvoiceTotal:						(\$183.00)
Check Group:						
Zoobooks		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$134.77
Zoobies		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$134.77
Sports Illustrated Kids		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$143.77
dig into history Teacher's Guide		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$26.95
dig into history		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$33.74

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cobblestone Teacher's Guide		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$26.95
Cobblestone		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$33.74
Boys' Life		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$89.95
American Girl		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$24.95
Ask		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$33.74
Ask Teacher's Guide		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$26.95
Flipster Subscription Fee		1	190192	1571843 9/12/2018	10.5.2220.4400.100.0000	\$35.51

Check #: 0

PO/InvoiceTotal: \$745.79

Vendor Total: \$562.79

Elim Christian School

Check Group:

Sep tuition		1	0	157766 9/30/2018	10.5.1912.6700.300.0000	\$6,374.52
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Retro increase		1	0	157766 9/30/2018	10.5.1912.6700.300.0000	\$20.74
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Check #: 0

PO/InvoiceTotal: \$6,395.26

Vendor Total: \$6,395.26

F & G Roofing, LLC

Check Group:

Repair leak		1	0	1926 9/14/2018	20.5.2540.3200.100.0000	\$535.00
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**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Repair leak		1 0		1926 9/14/2018	20.5.2540.3200.200.0000	\$540.00
					Check #: 0	
						PO/InvoiceTotal: \$1,075.00
						Vendor Total: \$1,075.00
First Student, Inc						
Check Group:						
Sep regular route		1 0		11506341 9/25/2018	40.5.2550.3310.300.0000	\$53,081.82
Sep Kdg route		1 0		11506341 9/25/2018	40.5.2550.3310.300.0000	\$1,681.88
Sep band route		1 0		11506341 9/25/2018	40.5.2550.3314.300.0000	\$3,363.76
Sep late route		1 0		11506341 9/25/2018	40.5.2550.3313.300.0000	\$1,947.44
Sep math shuttle		1 0		11506341 9/25/2018	40.5.2550.3310.300.0000	\$608.57
Sep math shuttle-Highlands		1 0		11506341 9/25/2018	40.5.2550.3310.300.0000	\$608.57
Spring concert shuttle		1 0		183-C-077179 5/22/2018	40.5.2550.3312.300.0000	\$167.50
Girl's basketball		1 0		47367 9/19/2018	40.5.2550.3311.300.0000	\$232.87
Softball		1 0		48499 9/25/2018	40.5.2550.3311.300.0000	\$232.87
Girl's basketball		1 0		48582 9/25/2018	40.5.2550.3311.300.0000	\$232.87
					Check #: 0	
						PO/InvoiceTotal: \$62,158.15
						Vendor Total: \$62,158.15

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Follett School Solutions						
Check Group:						
DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL		1	190206	1330530 9/21/2018	10.5.2220.4400.200.0000	\$735.00
TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	190206	1330530 9/21/2018	10.5.2220.4400.200.0000	\$150.00
Check #: 0						PO/InvoiceTotal: \$885.00
Check Group:						
DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL		1	190207	1330534 9/21/2018	10.5.2220.4400.100.0000	\$735.00
RPS ONLINE FOR FOUNTAS & PINNELL-DESTINY DISTRICT MEMBER RENEWAL		1	190207	1330534 9/21/2018	10.5.2220.4400.100.0000	\$149.00
TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	190207	1330534 9/21/2018	10.5.2220.4400.100.0000	\$150.00
Check #: 0						PO/InvoiceTotal: \$1,034.00
Check Group:						
Better Nate than ever		1	190235	V618406 10/11/2018	10.5.2220.4300.200.0000	\$7.99
The epic fail of Arturo Z		1	190235	V618406 10/11/2018	10.5.2220.4300.200.0000	\$26.97
Check #: 0						PO/InvoiceTotal: \$34.96
						Vendor Total: \$1,953.96
Franczek Radelet						
Check Group:						
Sep legal services		1	0	178909 10/9/2018	10.5.2310.3180.300.0000	\$228.00

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Aug legal services		1	0	186080 9/13/2018	10.5.2310.3180.300.0000	\$2,030.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$2,258.00</u>
						Vendor Total: <u>\$2,258.00</u>
FSS Technologies LLC.						
Check Group:						
Oct-Dec Fire alarm monitoring/inspection agreement		1	0	336563 9/15/2018	90.5.2530.3200.300.0000	\$777.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$777.00</u>
						Vendor Total: <u>\$777.00</u>
Grainger						
Check Group:						
Water key		1	0	9901127895 9/11/2018	20.5.2540.4000.300.0000	\$8.40
Plumbing supplies		1	0	9901127903 9/11/2018	20.5.2540.4000.300.0000	\$188.75
Plumbing supplies		1	0	9902148403 9/11/2018	20.5.2540.4000.300.0000	\$55.50
Faucet and misc plumbing supplies		1	0	9916483515 9/26/2018	20.5.2540.4000.300.0000	\$99.36
					Check #: 0	
						PO/InvoiceTotal: <u>\$352.01</u>
						Vendor Total: <u>\$352.01</u>
Grand Prairie Transit						
Check Group:						
AUG transportation		1	0	RTINV1002665 8/31/2018	40.5.2550.3315.300.0000	\$4,760.01
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$4,760.01
						Vendor Total: \$4,760.01
<b>Groot Industries</b>						
Check Group:						
Oct disposal/recycling		1 0		2385513 10/1/2018	20.5.2540.3210.300.0000	\$1,571.56
						Check #: 0
						PO/InvoiceTotal: \$1,571.56
						Vendor Total: \$1,571.56
<b>Hertz Furniture</b>						
Check Group:						
Deluxe Nate Teachers Desk with Integral Pedestal color: grey Nebula top & Tungsten frame return on left side		1	190132	636253 9/13/2018	20.5.2540.4000.200.5000	\$1,230.00
Power Data Port black on left side		1	190132	636253 9/13/2018	20.5.2540.4000.200.5000	\$105.00
						Check #: 0
						PO/InvoiceTotal: \$1,335.00
						Vendor Total: \$1,335.00
<b>Hodges Loizzi Eisenhammer Rodick &amp; Kohn</b>						
Check Group:						
July legal services		1 0		42887 7/31/2018	10.5.2310.3180.300.0000	\$545.90
						Check #: 0
						PO/InvoiceTotal: \$545.90
						Vendor Total: \$545.90
<b>Hyde Park Day School</b>						
Check Group:						
Sep tuition		1 0		20180983 9/30/2018	10.5.1912.6700.300.0000	\$5,212.46

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 0
						PO/InvoiceTotal: \$5,212.46
						Vendor Total: \$5,212.46
Illinois Assoc. of School Personnel Ad						
Check Group:						
Sawosko Membership		1	190274	V797318 10/11/2018	10.5.2320.6400.300.0000	\$150.00
HR Essential Workshop - Sawosko		1	190274	V797318 10/11/2018	10.5.2320.3320.300.0000	\$150.00
						Check #: 0
						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
Illinois Principal Association						
Check Group:						
Membership renewal/Sonntag		1	0	V480136 10/11/2018	10.5.2410.6400.200.0000	\$395.00
						Check #: 0
						PO/InvoiceTotal: \$395.00
Check Group:						
Ed Leaders Conference-Sonntag		1	190150	263715 8/2/2018	10.5.1002.3320.200.0000	\$319.00
						Check #: 0
						PO/InvoiceTotal: \$319.00
						Vendor Total: \$714.00
Institute For Multi-Sensory Education						
Check Group:						
Orton-Gillingham Training - Martyn		1	190245	7692 9/18/2018	10.5.1001.3320.100.0000	\$1,175.00
						Check #: 0
						PO/InvoiceTotal: \$1,175.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						<b>Vendor Total:</b>
Kidcarpet.com						<b>\$1,175.00</b>
Check Group:						
On the Spot Classroom Seating Rug Multi on Blue 7' 6" x 12' Rectangle		1	190182	14478 8/31/2018	20.5.2540.4000.100.5000	\$279.99
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$279.99</b>
						<b>Vendor Total:</b>
						<b>\$279.99</b>
Lakeshore Learning Materials						
Check Group:						
carpet round blue 6ft.		1	190167	3707640818 8/29/2018	10.5.1001.4017.100.0000	\$194.35
colors of nature carpet		1	190167	3707640818 8/29/2018	10.5.1001.4017.100.0000	\$550.85
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$745.20</b>
Check Group:						
Flex-Space Wobble Cushions		1	190179	3875120918 9/5/2018	20.5.2540.4000.100.5000	\$16.49
Flex-Space Wobble Cushions		1	190179	3875120918 9/5/2018	20.5.2540.4000.100.5000	\$16.49
Flex-Space Comfy Floor Seats		3	190179	3875120918 9/5/2018	20.5.2540.4000.100.5000	\$164.97
Flex-Space Comfy Floor Seats		3	190179	3875120918 9/5/2018	20.5.2540.4000.100.5000	\$164.97
Comfy Rectangular Classroom Carpets		1	190179	3875120918 9/5/2018	20.5.2540.4000.100.5000	\$130.90
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$493.82</b>

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Flex-Space Wobble Cushions		2	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$34.48
Flex-Space Wobble Cushions		2	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$34.48
Flex-Space Comfy Floor Seats		2	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$114.98
Flex-Space Comfy Floor Seats		2	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$114.98
Beanbag Seats		1	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$57.49
Beanbag Seats		1	190180	3875150918 9/4/2018	20.5.2540.4000.100.5000	\$57.48
Check #: 0						
PO/InvoiceTotal:						\$413.89
<b>Check Group:</b>						
Flex-Space Balance Ball Seats		5	190181	3875270918 9/4/2018	20.5.2540.4000.100.5000	\$114.94
Teach & Store Chart Stand		1	190181	3875270918 9/4/2018	20.5.2540.4000.100.5000	\$217.35
Flex-Space Wobble Cushions		6	190181	3875270918 9/4/2018	20.5.2540.4000.100.5000	\$103.43
Flex-Space Comfy Floor Seats		2	190181	3875270918 9/4/2018	20.5.2540.4000.100.5000	\$114.98
Check #: 0						
PO/InvoiceTotal:						\$550.70
Vendor Total:						\$2,203.61
<b>Loyola Press</b>						
<b>Check Group:</b>						
Order #32498 for 2013 Exercises in English Level D: Grade 4 (Paperback)		105	190159	6793850 7/27/2018	10.5.1002.4010.200.0000	\$1,793.40

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2013 Exercises in English Level D: Grade 4 Teacher Edition (Paperback)		2	190159	6793850 7/27/2018	10.5.1002.4010.200.0000	\$42.45
2013 Exercises in English, Level D: Grade 4 Assessment Book (Paperback)		2	190159	6793850 7/27/2018	10.5.1002.4010.200.0000	\$46.93

Check #: 0

PO/InvoiceTotal:	\$1,882.78
Vendor Total:	\$1,882.78

McGraw Hill - Education

Check Group:

Reasoning and Writing Level D, Textbook 2nd Edition Grades 4-12 ISBN#9780026847810		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$68.49
Reasoning and Writing Level A, Teacher Materials 2nd Edition Grades K-1 ISBN #9780026849241		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$339.42
Corrective Reading Comprehension Level B1, National Teacher Resource Book 1st Edition Grades 3-12 ISBN#9780076111763		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$74.39
Reasoning and Writing Level A, Workbook 1 (Pkg. of 5) 2nd Edition Grades K-1 ISBN#9780026847520		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$97.72
Reasoning and Writing Level D, Teacher Materials 2nd Edition, Grades 4-12 ISBN#9780026849272		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$339.42
Corrective Reading Comprehension Level B1, Presentation Book 1st Edition, Grades 3-12 ISBN#9780076111701		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$236.62
Corrective Reading Comprehension Level B1, Teacher Materials Package 1st Edition, Grades 3-12 ISBN#9780076111794		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$252.04

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reasoning and Writing Level A, Workbook 2 (Pkg of 5) 2nd Edition, Grades K-1 ISBN#9780026847537		1	190084	103759545001 7/23/2018	10.5.1205.4000.200.0000	\$97.72
Check #: 0						
PO/InvoiceTotal:						\$1,505.82
<b>Check Group:</b>						
Numbers Worlds Level E, Assessment Grades 3 ISBN #9780021295357		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$52.53
Reasoning and Writing Level D, Textbook Grades 4-12 ISBN #9780026847810		4	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$253.68
Corrective Reading Comprehension Level B1, Workbook Grades 3-12 ISBN #9780076111718		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$20.25
Corrective Reading Decoding Level B1, Student Book Grades 3-12 ISBN #9780076112159		2	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$78.18
Reasoning and Writing Level C, Teacher Materials Grades 2-3 ISBN #9780026849265		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$314.28
Numbers Wolds Level F, Manipulatives Plus Pack Grades 4 ISBN #9780021295999		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$133.89
Number Worlds Level F, Student Materials bundle (5 students, 1 year) ISBN #9780021295692		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$214.23
Numbers Wroids Level D, Assessment Grades 2 ISBN #9780021295340		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$52.53
Shipping and Handling		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$256.98
Reasoning and Writing Level B, Workbook 2 ISBN# 9780026847612 Grades 1-2		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$19.47

## Pleasantdale School District 107

### Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Number Worlds Level, F Assessment Grades 4 ISBN# 9780021295364		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$52.53
Connecting Math Concepts Level E, Textbook Grades 5-8 ISBN #9780026846936		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$66.24
Numbers Worlds Level C, Assessment Grades 1 ISBN #9780021294251		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$52.53
Connecting Math Concepts Level C, Teacher Material Package Grades 2-3 ISBN #9780026846776		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$463.53
Connecting Math Concepts Level B, Teacher Material Package Grades 1-2 ISBN #9780026846769		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$463.53
Number Worlds Level E, Students Materials Bundle (5 Students, 1-year) Grades 3 ISBN #9780021295685		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$214.23
Connecting Math Concepts Level B, Workbook 2 (Pkg of 5) Grades 1-2 ISBN #9780026846646		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$92.34
Corrective Reading Decoding Level A, Teacher Materials Package Grades 3-12 ISBN #9780076112128		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$341.85
Connecting Math Concepts Level B, Workbook 1 Grades 1 ISBN #9780021035748		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$11.10
Connecting Math Concepts Level C, Textbook Grades 2-3 ISBN #9780026846912		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$66.24
Numbers Worlds Level D, Student Material Bundle (5 Students, 1 year) Grades 2 ISBN #9780021295678		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$214.23
Reasoning and Writing Level B, Workbook 1 ISBN# 9780026847599 Grades 1-2		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$19.47

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reasoning and Writing Level B, Teacher Materials Grades 1-2 ISBN #9780026849258		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$314.28
Corrective Reading Decoding Level A, Workbook ISBN #9780076112067		2	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$26.46
Connecting Math Concepts Level C, Workbook (Pkg of 5) Grades 2-3 ISBN #9780026846653		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$92.34
Reasoning and Writing Level C, Textbook Grades 2-3 ISBN #9780026847711		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$53.25
Number Worlds Level D, Manipulatives Plus Pack Grades 2 ISBN #9780021295975		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$133.89
Number Worlds Level C, Students Materials Bundle (5 students, 1 year) Grades 1 ISBN #9780021296569		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$87.87
Numbers Worlds Level E, Manipulates Plus Pack Grade 3 ISBN #9780021295982		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$133.89
Numbers Worlds Level C, Manipulatives Plus Pack, Grade 1 ISBN #9780021296606		1	190208	105056873001 9/12/2018	10.5.1205.4000.200.0000	\$170.31

Check #: 0

PO/InvoiceTotal:	<u>\$4,466.13</u>
Vendor Total:	<u>\$5,971.95</u>

Midwest Principal'S Center

Check Group:

Writing Conference - Deaton		1	190269	4642 9/26/2018	10.5.1002.3320.200.0000	\$215.00
Conference - Madsen		1	190269	4642 9/26/2018	10.5.1002.3320.200.0000	\$215.00
Conference - Busch		1	190269	4642 9/26/2018	10.5.1002.3320.200.0000	\$215.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Conferece - Ratcliff		1	190269	4642 9/26/2018	10.5.1002.3320.200.0000	\$215.00
					Check #: 0	
						PO/InvoiceTotal: \$860.00
						Vendor Total: \$860.00
Mitel Technologies Inc						
Check Group:						
Remote tech support for voicemail		1	0	98519607 8/8/2018	20.5.2540.3200.200.0000	\$170.00
					Check #: 0	
						PO/InvoiceTotal: \$170.00
						Vendor Total: \$170.00
Musician's Friend						
Check Group:						
Kala Soprano Ukulele		5	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$170.00
Mick's Picks Ukulele Picks		4	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$12.60
Nino 4 Piece Egg Shaker		1	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$7.20
Snark SN-10S Stage & Studio Tuner Silver		2	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$60.00
Musician's Gear Braided Instrument Cable 1/4" Green 10 ft.		3	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$21.60
D'Addario EJ15 Phosphor Bronze Extra Light Acoustic Strings 3-Pack		2	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$34.00
D'Addario EJ43 Pro-Arte Light Tension Classical Guitar Strings		4	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$32.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Boomwhacker Octavator 8 pack		1	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$7.20
Alfred Basic Piano Book 1A		4	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$27.20
Alfred Alfred's Basic Piano Course Fun Book 1A		1	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$5.95
Alfred Premier Piano Course Technique Book 1A		1	190194	ARINV43885274 9/11/2018	10.5.1002.4016.200.0000	\$7.20
Rhythm Band Wood Rim Tambourine 8 In Rb526		1	190194	ARINV44102717 10/9/2018	10.5.1002.4016.200.0000	\$7.50
Check #: 0						
						PO/InvoiceTotal: <u>\$392.85</u>
						Vendor Total: <u>\$392.85</u>
Nicor Gas						
Check Group:						
Apr 17-Sep 13 heating chg		1	0	34-43-97-0000 5-9/18 9/18/2018	20.5.2540.4650.200.0000	\$311.54
Aug 17-Sep 19 heating chg		1	0	91-17-97-0000 9-9/18 9/21/2018	20.5.2540.4650.100.0000	\$110.48
Check #: 0						
						PO/InvoiceTotal: <u>\$422.02</u>
						Vendor Total: <u>\$422.02</u>
NQC Literacy Consultant						
Check Group:						
Sep 25 Literacy Coaching & PD		1	0	Pleasantdale3. 10/1/2018	10.5.2213.3120.300.4932	\$1,500.00
Oct 9 Literacy Coaching & PD		1	0	Pleasantdale3. 10/1/2018	10.5.2213.3120.300.4932	\$1,500.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$3,000.00</u>
						Vendor Total: <u>\$3,000.00</u>
<b>Omni Group</b>						
Check Group:						
Sep participant fee		1	0	1810-7231 10/1/2018	10.5.2520.3100.300.0000	\$13.50
						Check #: 0
						PO/InvoiceTotal: <u>\$13.50</u>
						Vendor Total: <u>\$13.50</u>
<b>Palos Sports</b>						
Check Group:						
6"H Plyometric Training Platform		1	190209	V292828 10/9/2018	10.5.1002.4009.200.0000	\$64.99
10% Discount Applied - 6"H Plyometric Training Platform		1	190209	V292828 10/9/2018	10.5.1002.4009.200.0000	(\$6.50)
Tchoukball/Team Handball Sz. 2		1	190209	V580580 10/9/2018	10.5.1002.4009.200.0000	\$21.97
10% Discount Applied - Tchoukball/Team Handball Sz. 2		1	190209	V580580 10/9/2018	10.5.1002.4009.200.0000	(\$2.20)
Oversized Tendril Ball - 4.5"		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$11.30
Gripper Soccer Ball 8"		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$67.87
Gripper Ball 6" Soccer/Handball		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$54.29
5lb. Rubber Bowling 3 Finger Hole		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$108.59
First STRIKE 5lb. PVC Bowling Ball - Yellow		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$49.77

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Regular Tendril Ball Set of 6		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$29.42
Nexus Hurdles with Carry Strap K		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$49.77
Elite Grip Size 1 Tchoukball		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$16.97
Kicking Tee 2"		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$13.54
Heavy Rubber Bat Tee Replacement Top		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	\$18.09
10% Discount Applied - Oversized Tendril Ball - 4.5"		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$1.13)
10% Discount Applied - Gripper Soccer Ball 8"		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$6.79)
10% Discount Applied - Gripper Ball 6" Soccer/Handball		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$5.43)
10% Discount Applied - 5lb. Rubber Bowling 3 Finger Hole		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$10.86)
10% Discount Applied - First STRIKE 5lb. PVC Bowling Ball - Yellow		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$4.98)
10% Discount Applied - Regular Tendril Ball Set of 6		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$2.94)
10% Discount Applied - Nexus Hurdles with Carry Strap K		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$4.98)
10% Discount Applied - Elite Grip Size 1 Tchoukball		1	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$1.70)
10% Discount Applied - Kicking Tee 2"		4	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$1.36)
10% Discount Applied - Heavy Rubber Bat Tee Replacement Top		2	190209	V880051 9/25/2018	10.5.1002.4009.200.0000	(\$1.81)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
					Check #: 0	
						PO/InvoiceTotal: \$455.89
Check Group:						
Micro Mesh Adult Scrimmage Vest - Neon Yellow		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$34.44
Robic Single Event Stopwatch		6	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$101.82
10% Discount Applied - Robic Single Event Stopwatch		6	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$10.18)
10% Discount Applied - Wilson Evolution Mens Basketball		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$6.00)
Wilson Evolution Mens Basketball		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$59.95
Wilson Evolution Women's Basketball		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$59.95
10% Discount Applied - Wilson Evolution Women's Basketball		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$6.00)
10% Discount Applied - Brine Championship II Soccerball - Blk/White		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$5.00)
Brine Championship II Soccerball - Blk/White		1	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$49.97
10% Discount Applied - Debeer 14" Softball		7	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$9.78)
Debeer 14" Softball		7	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$97.79
Mikasa VIP300 Volleyball - Blue		2	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$77.94
10% Discount Applied - Mikasa VIP300 Volleyball - Blue		2	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$7.79)

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10% Discount Applied - Mark V Basketball Scorebook		4	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$2.80)
Mark V Basketball Scorebook		4	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$27.96
Palos Volleyball Scorebook		4	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$22.76
10% Discount Applied - Palos Volleyball Scorebook		4	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$2.28)
10% Discount Applied - Aerosol Paint White/Case of 12		2	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$11.00)
Aerosol Paint White/Case of 12		2	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$109.98
Micro-Mesh Adult Scrimmage Vest - Red		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$34.44
10% Discount Applied - Micro-Mesh Adult Scrimmage Vest - Red		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$3.44)
10% Discount Applied - Micro Mesh Adult Scrimmage Vest - Blue		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$3.44)
Micro Mesh Adult Scrimmage Vest - Blue		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$34.44
Micro Mesh Adult Scrimmage Vest - Purple		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	\$34.44
10% Discount Applied - Micro Mesh Adult Scrimmage Vest - Purple		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$3.44)
10% Discount Applied - Micro Mesh Adult Scrimmage Vest - Neon Yellow		12	190219	298635-00 9/13/2018	10.5.1500.4030.200.0000	(\$3.44)
Debeer 14" Softball		12	190219	298635-01 9/24/2018	10.5.1500.4030.200.0000	\$167.64

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10% Discount Applied - Debeer 14" Softball		12	190219	298635-01 9/24/2018	10.5.1500.4030.200.0000	(\$16.76)
					Check #: 0	
						PO/InvoiceTotal: \$822.17
						Vendor Total: \$1,278.06
Pearson Education						
Check Group:						
AUTENTICO 2018 TEACHER EDITION LEVEL 1 GRADE 6/12		1	190125	4025611611 8/14/2018	10.5.2213.4200.200.0000	\$100.97
Shipping		1	190125	4025611611 8/14/2018	10.5.2213.4200.200.0000	\$7.07
AUTENTICO 2018 DIGITAL COURSEWARE 1-YEAR LICENSE LEVEL 1		60	190125	7026385816 8/15/2018	10.5.2213.4200.200.0000	\$1,438.20
					Check #: 0	
						PO/InvoiceTotal: \$1,546.24
						Vendor Total: \$1,546.24
Really Good Stuff						
Check Group:						
Neon Pop 6-Pack Durable Book and Binder Holders with Stablizer Wings		1	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$22.94
Monthly Calendar Pages and Stickers 2018-19-Intermediate		1	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$11.89
Ready-To-Decorate All About Me 3-D Apples		4	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$42.44
Washable Paint/Ink Stamp Pads-Set of 4		3	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$57.87
Sharpen Your Testing Skills Pre-Sharpended #2 Testing Pencils		6	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$15.24

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Happy Birthday Pencils		6	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$15.24
Make the Grade Pencils		6	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$15.24
We're On Target Border Trim		4	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$13.56
Chevron Assorted Color Nameplate and Name Tag Set		5	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$42.45
Name Plate Self-Adhesive Vinyl Sleeves		6	190051	6526531 7/27/2018	10.5.1001.4103.100.0000	\$86.64
Check #: 0						
						PO/InvoiceTotal: <u>                    </u>
						\$323.51
Check Group:						
Grade Specific Welcome Stickers		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$10.17
Happy 100th Day! Silicone Bracelet		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$25.47
Growth Mindset SUCCESS! Poster		4	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$19.36
Chalkboard-Style Self-Adhesive Deluxe Plastic Desktop Helpers Primary		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$98.70
Ready to Decorate 100th Day Collection Jumbo Display		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$30.57
Emoji Fun Happy Birthday Award		1	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$4.24
Star Student Silicone Bracelets		1	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$9.34
Store More Deluxe Chair Pockets-Early Childhood-Red		2	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$101.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Welcome to My Class Pencils Sharpened		6	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$16.56
Cat In The Hat Wearable Hats		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$33.12
Ready to Decorate Fabulous Me! Posters		3	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$30.57
Star Student Pizzazz Pencil		1	190052	6528565 7/27/2018	10.5.1001.4101.100.0000	\$3.39
Growth Midset Silicone Bracelets		3	190052	6684890 9/5/2018	10.5.1001.4101.100.0000	\$28.02
Growth Mindset Sticker Badges		3	190052	6684890 9/5/2018	10.5.1001.4101.100.0000	\$10.17
Happy Birthday From Your Teacher Silicone Braclets		1	190052	6684890 9/5/2018	10.5.1001.4101.100.0000	\$9.34
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$431.00
Check Group:						
Store More Grouping Chair Pockets 6 Color Name Tag Refill		4	190053	6529863 7/28/2018	10.5.1001.4102.100.0000	\$18.15
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$18.15
Check Group:						
Upcycle Library Pockets		3	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$15.27
Sharpie No Bleed Flip Chart Markers		2	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$23.74
Monthly Calendar Pages and Stickers 2018-19-Intermediate		1	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$11.89

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Classroom Display Letters-CREATE		3	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$20.37
Classroom Display Letters Set-Read, Write, Think		3	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$43.32
Growth Mindset Pencils		9	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$22.86
Ready-To-Decorate 3-D Growth Mindset Bulletin Board Set		6	190054	6528667 7/27/2018	10.5.1001.4104.100.0000	\$66.24
Build Your Own Flip Books-Growth Mindset		4	190054	6698689 9/6/2018	10.5.1001.4104.100.0000	\$40.76
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$244.45
Check Group:						
4-Pack Single-Color Picture Book Classroom Library Bins™ With Dividers		2	190252	6728329 9/25/2018	10.5.2220.4000.100.0000	\$79.92
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$79.92
						Vendor Total: <u>          </u> \$1,097.03
Riddell						
Check Group:						
Mens Jersey		30	190093	950746538 9/14/2018	10.5.1500.4033.200.0000	\$2,100.00
Mens Shorts		30	190093	950746538 9/14/2018	10.5.1500.4033.200.0000	\$2,100.00
Girls Jersey		30	190093	950746538 9/14/2018	10.5.1500.4033.200.0000	\$2,100.00
Girls Shorts		30	190093	950746538 9/14/2018	10.5.1500.4033.200.0000	\$2,100.00
Shipping		1	190093	950746538 9/14/2018	10.5.1500.4033.200.0000	\$160.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$8,560.00</u>
						Vendor Total: <u>\$8,560.00</u>
Scholastic Inc						
Check Group:						
My Big Word With Clifford		75	190126	M6436002 9/18/2018	10.5.1125.4000.100.0000	\$433.13
Scholastic News 1		68	190126	M6436002 9/18/2018	10.5.1001.4101.100.0000	\$411.40
Scholastic News 2		45	190126	M6436002 9/18/2018	10.5.1001.4102.100.0000	\$272.25
Scholastic News 4		100	190126	M6436002 9/18/2018	10.5.1001.4104.100.0000	\$605.00
Check #: 0						
						PO/InvoiceTotal: <u>\$1,721.78</u>
						Vendor Total: <u>\$1,721.78</u>
School Nurse Supply Inc						
Check Group:						
Thermometer		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$37.95
sensi wrap		15	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$18.75
lice combs		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$7.98
sharps container		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$92.30
dental wax		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$4.98
emerg rolling back pack		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$86.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
sting swabs		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$5.40
sinus pain		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$20.50
Tecnu		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$4.99
Tooth chest		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$9.95
vomit bags		5	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$9.95
tape		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$11.95
lice sticks		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$5.29
non woven pad		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$4.95
4x4		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$10.58
2x2		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$3.80
steri strips		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$2.78
steri strips		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$2.78
Band aids lg		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$11.00
knuckle band aids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$5.99
bleach wipes		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$14.95

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
pillow towels		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$29.95
med cups		3	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$5.37
ice packs		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$58.00
instant ice packs		2	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$155.00
bandaids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$42.40
waist pack		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$6.29
gloves		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$6.99
gloves lg		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$6.99
elastic bandages		3	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$2.94
folout for 1 dollar		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$1.00
latex free bandaids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$14.50
eye drops		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$2.39
A+D Oint		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$3.65
neb kits		4	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$7.56
probe covers		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$20.50

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUPPLIES		3	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	\$6.27
\$-25 Pro-rated Adjustment Applied - Thermometer		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$1.28)
\$-25 Pro-rated Adjustment Applied - sensi wrap		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.63)
\$-25 Pro-rated Adjustment Applied - lice combs		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.27)
\$-25 Pro-rated Adjustment Applied - sharps container		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$3.11)
\$-25 Pro-rated Adjustment Applied - dental wax		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.17)
\$-25 Pro-rated Adjustment Applied - emerg rolling back pack		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$2.90)
\$-25 Pro-rated Adjustment Applied - sting swabs		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.18)
\$-25 Pro-rated Adjustment Applied - sinus pain		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.69)
\$-25 Pro-rated Adjustment Applied - Tecnu		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.17)
\$-25 Pro-rated Adjustment Applied - Tooth chest		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.33)
\$-25 Pro-rated Adjustment Applied - vomit bags		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.33)
\$-25 Pro-rated Adjustment Applied - tape		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.40)
\$-25 Pro-rated Adjustment Applied - lice sticks		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.18)
\$-25 Pro-rated Adjustment Applied - non woven pad		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.17)

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
\$-25 Pro-rated Adjustment Applied - 4x4		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.36)
\$-25 Pro-rated Adjustment Applied - 2x2		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.13)
\$-25 Pro-rated Adjustment Applied - steri strips		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.09)
\$-25 Pro-rated Adjustment Applied - steri strips		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.09)
\$-25 Pro-rated Adjustment Applied - Band-aids lg		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.37)
\$-25 Pro-rated Adjustment Applied - knuckle band-aids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.20)
\$-25 Pro-rated Adjustment Applied - bleach wipes		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.50)
\$-25 Pro-rated Adjustment Applied - pillow towels		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$1.01)
\$-25 Pro-rated Adjustment Applied - med cups		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.18)
\$-25 Pro-rated Adjustment Applied - ice packs		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$1.95)
\$-25 Pro-rated Adjustment Applied - instant ice packs		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$5.22)
\$-25 Pro-rated Adjustment Applied - band-aids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$1.43)
\$-25 Pro-rated Adjustment Applied - waist pack		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.21)
\$-25 Pro-rated Adjustment Applied - gloves		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.24)
\$-25 Pro-rated Adjustment Applied - gloves lg		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.24)

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
\$-25 Pro-rated Adjustment Applied - elastic bandages		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.10)
\$-25 Pro-rated Adjustment Applied - folout for 1 dollar		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.03)
\$-25 Pro-rated Adjustment Applied - latex free bandaids		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.49)
\$-25 Pro-rated Adjustment Applied - eye drops		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.08)
\$-25 Pro-rated Adjustment Applied - A+D Oint		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.12)
\$-25 Pro-rated Adjustment Applied - neb kits		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.25)
\$-25 Pro-rated Adjustment Applied - probe covers		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.69)
\$-25 Pro-rated Adjustment Applied - SUPPLIES		1	190222	0702888-IN 9/18/2018	10.5.2130.4000.200.0000	(\$0.21)

Check #: 0

PO/InvoiceTotal:	\$717.62
Vendor Total:	\$717.62

School Specialty, Inc.

Check Group:

Eraser Caps School Smart Pink Pk 144		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$2.17
Sharpener 155 Soft Lead		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$25.10
Marker Expo Dry Erase 4-CLR Bullet Set/4		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$18.36
Markers Small W/Eraser Caps Asst. Colors Set of 10		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$15.25
Eraser Student Class Pack of 12		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$14.52

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tape Scotch 845 Book 3IN X 15 YD		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$32.61
Glue Stick .77 OZ All Purpose School Pack of 30		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$32.77
Post It Note 3x3 Jaipur Pack of 14		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$19.05
Notes Post-It 1.5x2 ASSTD MMM653AU PK/12		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$8.24
Clip binder Mini 9/16 BLK Pack of 12-School Smart		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$2.40
Clip Binder Small 3/4 Pack of 12 School Smart		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$1.26
Clip Binder Med 1 1/4 Black pack of 12-School Smart		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$2.55
Tray 10.5x5.5x2.5 3 Compartment Solid Green		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$34.35
Folder 2PKT 8x5/11 ASST Pack of 25 School Smart		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$13.29
Card Stock Astrobrights 65 LB 8 1/2/11 ASST Pack of 250		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$16.56
Paper Easel Pad Ruled White 27x34 50 Sheets Pack of 2		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$41.53
Paper Scratch 4x6 White 100-SHT/PD Pack of 12-School Smart		2	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$13.86
Pens Gel Xtreme Metallic Set of 7		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$8.10
Stamp Pads Pigment Set of 8		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$34.08
Const PPR 9x12 White Truray 53SC PK-50		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$4.53

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Const PPR 12x18 White Trurray 50 Per Pack		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$8.91
Const PPR 9x12 Yellow Treray 50 Per Pack		1	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$1.51
Const PPR 12x18 Yellow Trurray 50 Per Pack		2	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$5.94
Const PPR 9x12 Fest Red Trurray 50 Per Pack		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$4.53
Const PPR 12x18 Festive Red Trurray 50 Per Pack		2	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$5.94
Const PPR 9x12 Black Trurray 57SC PK-50		3	190011	308103081970 8/6/2018	10.5.1650.4000.100.0000	\$4.53
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$371.94
Check Group:						
Paint Metallic Pints Set of 6 Washable Tempera School Smart		1	190055	208121570161 9/15/2018	10.5.1001.4109.100.0000	\$21.82
Const PPR 9x12 Scarlett Sunworks Pack of 50		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$8.28
Const PPR 9x12 Fest Red TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06
Const PPR 9x12 Red TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Red TruRay 50 Per Pack		4	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$11.88
Const PPR 9x12 Shocking Pink TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Shocking Pink TruRay 50 Per Pack		4	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$11.88

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Const PPR 9x12 Purple TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 9x12 Lilac TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Royal Blue TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 12x18 Blue TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 12x18 Blue TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 9x12 Turquoise TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06
Const PPR 9x12 Holiday Green TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06
Const PPR 9x12 Fest Green TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06
Const PPR 12x18 Festive Green TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$17.82
Const PPR 9x12 BR Lime TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 9x12 Yellow TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Yellow TruRay 50 Per Pack		4	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$11.88
Const PPR 12x18 Orange TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$17.82
Const PPR 9x12 Orange TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06
Const PPR 9x12 Tan TruRay 50 Per Pack		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$9.06

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Const PPR 12x18 Tan TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 9x12 Dk Brown TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 DK Brown TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 9x12 Warm Brown TruRay P/50		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Warm Brown TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$14.85
Const PPR 9x12 Black TruRay 57SC PK50		8	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$12.08
Const PPR 12x18 Black TruRay 50 Per Pack		8	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$23.76
Const PPR 9x12 Gray TruRay 50 Per Pack		5	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.55
Const PPR 12x18 Gray TruRay 50 Per Pack		4	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$11.88
Const PPR 9x12 White TruRay 53SC PK50		8	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$12.08
Const PPR 12x18 White TruRay 50 Per Pack		8	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$23.76
Paper-Constr-Cool-Asst 9x12-TruRay 50-PK		3	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$6.33
Paper-Constr-Warm-Asst 9x12-TruRay 50 PK		3	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$6.33
Paper Tru-Ray Constr 9x12 in Hot Colors Pack of 50		3	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$6.33
Paper Astrobright 5-colors bright asst 24lb 8x5x11 pack of 500		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$11.67

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pots Stable Water Set of 6-School Smart		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$16.56
Dabbers Asst Colors Classroom set of 25		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$64.31
Paint Crayola Washable Blue Gallon		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$20.36
Paint Crayola Washable Blue Gallon		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$20.36
Paint Crayola Washable Green Gallon		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$20.36
Paint Crayola Washable Yellow Gallon		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$20.36
Paint Fluorescent Set of 6 Pints Washable Tempera School Smart		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$10.87
Wiggle Eyes Round 15MM Black Set of 100		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$13.98
Wiggle Eyes Round 12MM Black Set of 100		6	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$12.66
Wiggle Eyes Round Asst Size/CLR Set of 100		3	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$6.99
Sticker Wiggle Eye Multicolor		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$8.75
Legal Pads Paper 11x9.5 Landscape Assorted 40sht/Pad Pack of 3		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$6.49
Legal Pads-Enviroshades-Recycl-Roaring Spring 8-1/2x11-40 Sht-3 Pack		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$7.51
File Folder Reinforced Asst Colors 1/3 Cut Letter Size-PK/100		2	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$49.62

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085      10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wrist Band Happy Birthday Assorted Pack of 36		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$19.70
Dots on Turquoise Name Plates		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$4.59
Name Plate Poppin' Patterns Stars Pack of 36		1	190055	V682928 10/11/2018	10.5.1001.4109.100.0000	\$4.88
Check #: 0						
						PO/InvoiceTotal: <u>                    </u> \$735.36
Check Group:						
Folder File LTR 1/3-Cut Tab Pack of 100 School Smart		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$9.03
Marker Mr Sketch Scented Set of 12		4	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$33.56
Marker Mr Sketch scented Fine PT Set Of 10		5	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$29.55
Pencil Mechanical .7MM With Color Barrels Pack of 24		2	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$14.58
Pencils #2 Mirado Black Warrior Wood-case Pack of 12		6	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$16.14
Pen G2 Bold Assorted Set of 8		2	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$26.26
Clip Binder 2" Black Box of 12-School Smart		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$3.72
Clip Binder Med 1 1/4 Black Pack of 12-School Smart		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$0.85
Clip Binder Mini 9/16 Blk Pack of 12-School Smart		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$0.85
Paperclips Smooth 1.25 P/100-School Smart		6	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$1.62
Safari Friends Jumbo Leaves Boarder		3	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$8.73

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Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Color Me Garden Double Sided Boarder Set		3	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$16.83
Flower Notebook		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$3.42
Bee Notebook		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$3.42
Notebook Animal 10.5x8 70/SHTS		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$1.96
Buffalo Plaid/Wide Stripes Name Plates Pack of 36		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$5.61
Buffalo Plaid/Wide Stripes Name Plates Pack of 36		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$5.61
Stickers-Colorful Star Smiles Trend Stinky Stickers Pack of 432		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$7.95
Sticker School Fun Sparkle Stickers Variety Pack of 648		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$10.80
Stickers 3/8 Sparkle Superspots Variety Pack of 1300		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$6.78
Pencil Award Pencils Happy Birthday From Your Teacher Pack of 12		3	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$6.51
Pencil Math Assorted		3	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$8.07
Pen Flair Assorted Set of 24		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$34.38
EXPO Cleaning Cloth, Micro-Fiber, Green		6	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$37.20
Post-it Super Sticky, Dry Erase Surface, White, 4 x 6 Feet		2	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$223.42
Expo vis-a-vis Non-Fading Wet Erase Marker, Fine Tip, Assorted Color, Set of 8		4	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$44.64

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Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EXPO Whiteboard Cleaner, 1 Gallon		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$33.21
Business Source Binder Clips, Mini, 1/4 Inch Capacity, Pack of 100, Assorted		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$2.84
Scotch 810 Magic Tape Refill Pack, 0.75x 1000 Inches, Matte Clear, Pack of 12		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$26.27
Scotch 234 General Purpose Masking Tape, 1 inch x 60 Yards, Tan		6	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$42.36
X-Acto SharpX Electric Principal Steel Pencil Sharpener, 7-1/2 x 4-3 x 7-1/4 Inches, Black		2	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$100.88
BIC Wite-Out Tear-Resistant Translucent Correction Tape, 1/5in x 39.4 ft, White Pack of 10		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$22.11
Elmer's Acid-Free Non-Toxic Photo-Safe Repositionable Washable School Glue Stick, 15g, White, Pack of 2		2	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$6.40
Pacon Super Heavyweight Tagboard, 18 x 24 in, White, Pack of 100		4	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$79.12
Scotch Shipping Packaging Tape, 2.83 in x 54.6 Yards, clear Pack of 6		1	190057	308103096366 8/13/2018	10.5.1001.4104.100.0000	\$33.79
					Check #: 0	
						PO/InvoiceTotal: \$908.47
Check Group:						
Childcraft Deep Shelf Storage Unit, 3 Shelves, 35-3/4 x 14-3/4 x 36 Inches		4	190137	208121575193 9/17/2018	20.5.2540.4000.100.5000	\$872.67
					Check #: 0	
						PO/InvoiceTotal: \$872.67
						Vendor Total: \$2,888.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>Shane's Office Products</b>						
<b>Check Group:</b>						
Oriole Woodcase Presharpened Pencil, HB #2, Yellow, Dozen		10	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$13.90
Peacock Four-Ply Railroad Board, 22 x 28, White, 25/Carton		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$7.34
Marble Cover Composition Book, Wide Rule, 9 3/4 x 7 1/2, 100 Pages		25	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$49.75
Washable Markers, Broad Point, Classic Colors, 8/Pack		2	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$5.38
Washable Markers, Fine Point, Classic Colors, 12/Set		2	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$10.58
Construction Paper, 58 lbs., 9 x 12, Holiday Red, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.04
Construction Paper, 58 lbs., 9 x 12, Bright Blue, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.04
Construction Paper, 58 lbs., 9 x 12, Black, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$0.87
Construction Paper, 58 lbs., 12 x 18, Bright White, 50 Sheets/Pack		2	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$4.52
Invisible Tape, 3/4" x 1296", 1" Core, Clear		6	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$5.34
Point Guard Flair Needle Tip Stick Pen, Assorted Ink, .7mm, 8/Set		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$8.09
Marble Cover Composition Book, Wide Rule, 8 1/2 x 7, 48 Pages		25	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$27.25

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Point Guard Flair Needle Tip Stick Pen, Black Ink, 0.7mm, Dozen		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$12.25
Washable School Glue, 4 oz, Liquid		6	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$3.18
Desktop Tape Dispenser, 1" Core, Weighted Non-Skid Base, Black		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$4.59
Construction Paper, 58 lbs., 9 x 12, Holiday Green, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$0.81
Construction Paper, 58 lbs., 9 x 12, Violet, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.04
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Orange, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.49
Construction Paper, 58 lbs., 9 x 12, Yellow, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$0.87
Construction Paper, 58 lbs., 9 x 12, Bright Green, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.04
Construction Paper, 58 lbs., 9 x 12, Light Brown, 50 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$1.04
White Newsprint, 30 lbs., 9 x 12, White, 500 Sheets/Pack		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$3.89
inLIGHT One-Hole Punch, 10-Sheet Capacity, Gray		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$4.39
Top-Load Poly 3-Hole Punched Sheet Protectors, Letter, Diamond Clear, 50/Box		1	190153	34296 8/25/2018	10.5.1001.4102.100.0000	\$14.64

Check #: 0

PO/Invoice Total: \$184.33

Check Group:

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GBC HeatSeal Ultima 65 Laminator, EZ Load 27" Wide, 3 mil Maximum Document Thickness Per Quote 7M7MT4V7J		1	190195	34981 9/14/2018	10.5.1002.5501.200.0000	\$1,669.99
Check #: 0						PO/InvoiceTotal: <u>\$1,669.99</u>
Check Group: Alera Elusion Series Mesh Mid-Back Swivel/Tilt Chair Black (for Rm. 29 and Rm. 20 Sensory Room) per Quote/Cart #65R01PPYY		2	190243	35333 9/15/2018	10.5.1002.5500.200.0000	\$379.98
Check #: 0						PO/InvoiceTotal: <u>\$379.98</u>
Check Group: Scotch&reg; Tough Grip Moving Packaging Tape		1	190247	35381 9/19/2018	10.5.1001.4000.100.0000	\$23.50
Rubber Finger Tips, 11 (Small), Amber, Dozen		1	190247	35381 9/19/2018	10.5.1001.4000.100.0000	\$1.79
Check #: 0						PO/InvoiceTotal: <u>\$25.29</u>
						Vendor Total: <u>\$2,259.59</u>
Social Thinking Check Group: Zones of Regulation Three Poster Set (Dry Erase)		1	190242	111095 9/18/2018	10.5.1205.4000.200.0000	\$38.42
Check #: 0						PO/InvoiceTotal: <u>\$38.42</u>
						Vendor Total: <u>\$38.42</u>
Therapy Shoppe Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bright Lines Raised Line Paper (Narrow)		1	190239	331544 9/14/2018	10.5.1205.4000.200.0000	\$11.66
Math Notes Specialty Paper		1	190239	331544 9/14/2018	10.5.1205.4000.200.0000	\$4.42
Bright Lines Spiral Notebooks (Regular Notebook)		4	190239	331544 9/14/2018	10.5.1205.4000.200.0000	\$46.65
Check #: 0						
PO/InvoiceTotal:						\$62.73
Vendor Total:						\$62.73
Trane						
Check Group:						
Belt		1	0	5023879 9/17/2018	20.5.2540.4000.300.0000	\$5.49
Cleaner for rooftop unit coils		1	0	5051586 9/21/2018	20.5.2540.4000.300.0000	\$49.89
Check #: 0						
PO/InvoiceTotal:						\$55.38
Vendor Total:						\$55.38
TruGreen						
Check Group:						
Lawn service		1	0	91196347 9/8/2018	20.5.2540.3292.100.0000	\$235.75
Lawn service		1	0	91199076 9/8/2018	20.5.2540.3292.200.0000	\$461.25
Check #: 0						
PO/InvoiceTotal:						\$697.00
Vendor Total:						\$697.00
Tyler Technologies, Inc						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GL certificaton IVEE/Adams		1	0	025-237245 9/26/2018	10.5.2520.3320.300.0000	\$550.00
					Check #: 0	
					PO/InvoiceTotal:	\$550.00
					Vendor Total:	\$550.00
<b>UZBL</b>						
Check Group:						
UZBL iPad case		10	190215	6894 9/14/2018	10.5.2225.4000.100.0000	\$290.00
UZBL iPad case		10	190215	6894 9/14/2018	10.5.2225.4000.200.0000	\$290.00
					Check #: 0	
					PO/InvoiceTotal:	\$580.00
					Vendor Total:	\$580.00
<b>Verizon</b>						
Check Group:						
Sep 24-Oct 23 cell phone		1	0	9815200818 9/23/2018	20.5.2540.3400.100.0000	\$55.80
Sep 24-Oct 23 cell phone		1	0	9815200818 9/23/2018	20.5.2540.3400.200.0000	\$55.80
Sep 24-Oct 23 cell phone		1	0	9815200818 9/23/2018	20.5.2540.3400.200.0000	\$106.37
					Check #: 0	
					PO/InvoiceTotal:	\$217.97
					Vendor Total:	\$217.97
<b>Village of Willow Springs</b>						
Check Group:						
Sep-Oct sewer chg		1	0	V247822 10/11/2018	20.5.2540.3700.100.0000	\$81.12
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$81.12</u>
						Vendor Total: \$81.12
<b>Warehouse Direct, Inc.</b>						
Check Group:						
Soap dispenser		1	0	4048188-0 10/9/2018	20.5.2540.4000.300.0000	\$74.92
						Check #: 0
						PO/InvoiceTotal: <u>\$74.92</u>
						Vendor Total: \$74.92
<b>West 40 ISC #2</b>						
Check Group:						
Fingerprinting-Martyn,Blanco,Nichin		1	0	19-1515 9/17/2018	10.5.2320.3901.300.0000	\$165.00
						Check #: 0
						PO/InvoiceTotal: <u>\$165.00</u>
						Vendor Total: \$165.00
<b>Wex Bank</b>						
Check Group:						
Gas for the truck		1	0	56202596 10/6/2018	20.5.2540.4640.300.0000	\$185.08
						Check #: 0
						PO/InvoiceTotal: <u>\$185.08</u>
						Vendor Total: \$185.08
<b>Worthington Direct</b>						
Check Group:						
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Navy -N		1	190105	INV323504PLE16 9/24/2018	20.5.2540.4000.100.5000	\$233.13
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Blue -BL		1	190105	INV323504PLE16 9/24/2018	20.5.2540.4000.100.5000	\$233.13

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Yellow -Y		1	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.13
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 15"-24-1/2" H -P Edge: Purple -P		1	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.13
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 26-1/2"-35-1/2" H -HR Edge: Red -R		1	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$256.38
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 26-1/2"-35-1/2" H -HR Edge: Black -BK		1	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$256.38
MG1182 Mobile Gas Lift Task Chair Color: Navy -NA		4	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$398.75
624U 600 Series Padded Stool (24") Frame: Gray Frame -G Vinyl: Gray Vinyl -GV Back: Matching Padded Back -PSB		4	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$395.94
Shipping		1	190105	INV323504PLE16 9 9/24/2018	20.5.2540.4000.100.5000	(\$0.02)

Check #: 0

PO/InvoiceTotal:                      \$2,239.95

Check Group:

M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Navy -N		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.37
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Blue -BL		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.37
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 20-1/2"-29-1/2" H -H Edge: Yellow -Y		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.37
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 15"-24-1/2" H -P Edge: Purple -P		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$233.37

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1085

10/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 26-1/2"-35-1/2" H -HR Edge: Red -R		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$256.65
M53060 MarkerBoard Table (30" x 60" Rectangle) Height: 26-1/2"-35-1/2" H -HR Edge: Black -BK		1	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$256.65
MG1182 Mobile Gas Lift Task Chair Color: Navy -NA		4	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$399.18
624U 600 Series Padded Stool (24") Frame: Gray Frame -G Vinyl: Gray Vinyl -GV Back: Matching Padded Back -PSB		4	190106	INV323503PLE16 9 9/24/2018	20.5.2540.4000.100.5000	\$393.99

Check #: 0

PO/InvoiceTotal:	\$2,239.95
Vendor Total:	\$4,479.90
Grand Total:	\$155,724.88

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1061      09/17/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
Sep health insurance-ER		1 0		V797741 9/17/2018	10.2.0481.0000.000.9944	\$76,979.73
Sep health insurance-EE		1 0		V797741 9/17/2018	10.2.0481.0000.000.9943	\$19,212.30
Sep life insurance		1 0		V797741 9/17/2018	10.2.0481.0000.000.9942	\$823.63
					Check #: 0	
						PO/InvoiceTotal: \$97,015.66
						Vendor Total: \$97,015.66
Guardian - Appleton						
Check Group:						
Sep dental insurance-ER		1 0		V350153 9/17/2018	10.2.0481.0000.000.9946	\$3,503.18
Sep dental insurance-EE		1 0		V350153 9/17/2018	10.2.0481.0000.000.9945	\$2,588.26
Sep vision insurance-EE		1 0		V350153 9/17/2018	10.2.0481.0000.000.9947	\$942.47
Sep vision insurance-ER		1 0		V350153 9/17/2018	10.2.0481.0000.000.9948	\$206.23
					Check #: 0	
						PO/InvoiceTotal: \$7,240.14
						Vendor Total: \$7,240.14
						Grand Total: \$104,255.80

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1063      09/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>Cengage Learning</b>						
Check Group:						
Big Ideas Math: Modeling Real Life Common Core - Grade 6 Student Edition Larson 1st Edition [K12, 2019] 9781642085853 / 1642085855		30	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$2,160.00
Big Ideas Math: Modeling Real Life Common Core - Grade 6 Blended Student Resource Package (4-year) Larson 1st Edition [K12, 0] 9781642086027 / 1642086029		80	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$5,080.00
Big Ideas Math: Modeling Real Life Common Core - Grade 7 Student Edition Larson 1st Edition [K12, 2019] 9781642086294 / 1642086290		30	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$2,160.00
Big Ideas Math: Modeling Real Life Common Core - Grade 7 Blended Student Resource Package (4-year) Larson 1st Edition [K12, 0] 9781642086461 / 1642086460 Print Journals and all On-Line resources		90	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$5,715.00
Big Ideas Math: Modeling Real Life Common Core - Grade 8 Student Edition Larson 1st Edition [K12, 2019] 9781642086737 / 1642086738		30	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$2,160.00
Big Ideas Math: Modeling Real Life Common Core - Grade 8 Blended Student Resource Package (4-year) Larson 1st Edition [K12, 0] 9781642086904 / 1642086908 Print Journals and all On-Line resources		115	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$7,302.50
Big Ideas Math: Modeling Real Life Common Core - Grade 6 Advanced Blended Student Resource Package (4-year) Larson 1st Edition [K12, 0] 9781642451252 / 1642451258 Print Journals and all On-Line resources		30	190001	64160706 7/31/2018	10.5.2213.4200.200.0000	\$1,935.00
Big Ideas Math: Modeling Real Life Common Core - Grade 6 Advanced Student Edition Larson 1st Edition [K12, 2019] 9781642450613 / 1642450618		30	190001	64258167 8/15/2018	10.5.2213.4200.200.0000	\$2,310.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1063      09/19/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Big Ideas Math: Modeling Real Life Common Core - Grade 7 Advanced Student Edition Larson 1st Edition [K12, 2019] 9781642450620 /1642450626		30	190001	64258167  8/15/2018	10.5.2213.4200.200.0000	\$2,310.00

Check #: 0

PO/InvoiceTotal:	\$31,132.50
Vendor Total:	\$31,132.50
Grand Total:	\$31,132.50

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1076      09/25/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discovery Benefits						
Check Group:						
August FSA monthly fee		1	0	0000919944-IN 8/31/2018	10.5.2520.3100.300.0000	\$107.80

Check #: 0

PO/InvoiceTotal:	<u>\$107.80</u>
Vendor Total:	<u>\$107.80</u>
Grand Total:	\$107.80

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073      09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Home Depot-metal blade for cutting bulletin boards		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$29.97
Home Depot-paint for MS		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$194.00
Home Depot-paint supplies		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$69.85
Tony's-accidental personal prch		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$11.45
Menards-counter tops and legs/mod tech rm		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$218.69
Home Depot-materials used to make coat hooks		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$206.54
Home Depot-black caulk		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$4.78
Menards-screws, hooks		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$84.96
Home Depot-anchors and casters		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$89.72
Menards-cabinet for nurse's office		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$293.89
Menards-base cabinets for nurse's office		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$320.96
Home Depot-misc materials for cabinet install		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$56.08
Home Depot-shut off valves		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$13.94
Menards-cabinet for nurse's office		1 0		AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$98.29

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073

09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Menards-stain brush, sanding sponge, hammer		1	0	AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$52.11
Home Depot-supply lines, drain opener, caulk kit, screws, bits,		1	0	AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$150.61
Home Depot-materials for sink repairs		1	0	AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$55.24
Home Depot-jig saw		1	0	AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$39.97
Home Depot-tailpiece for sink repair		1	0	AM-090518 9/5/2018	20.5.2540.4000.300.0000	\$5.92
Misc office supplies		1	0	CR-090518-13 9/5/2018	10.5.1002.4000.200.0000	\$289.95
Carpet for ELA reading space		1	0	CR-090518-13 9/5/2018	10.5.1002.5500.200.0000	\$99.97
Master Grant-bookcase-Triggs		1	0	CR-090518-13 9/5/2018	20.5.2540.4001.200.5000	\$153.88
Kindle book		1	0	CR-090518-ACT 9/5/2018	10.5.2220.4300.200.0000	\$9.98
Recess whistles		1	0	ES-090518-02 9/5/2018	20.5.2540.3291.100.0000	\$21.98
Recess whistles		1	0	ES-090518-02 9/5/2018	20.5.2540.3291.200.0000	\$21.98
Rackspace monthly fee		1	0	ES-090518-02 9/5/2018	10.5.2310.6400.300.0000	\$65.00
Ink cartridge		1	0	ES-090518-02 9/5/2018	10.5.2320.4000.300.0000	\$66.89
Recess safety vests		1	0	ES-090518-02 9/5/2018	20.5.2540.3291.100.0000	\$43.48
Recess safety vests		1	0	ES-090518-02 9/5/2018	20.5.2540.3291.200.0000	\$43.49

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073      09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Constant Contact monthly fee		1	0	ES-090518-02 9/5/2018	10.5.2320.4400.300.0000	\$70.00
Printer cartridge		1	0	ES-090518-02 9/5/2018	10.5.2320.4000.300.0000	\$91.89
Sunglasses/Institute Day		1	0	ES-090518-02 9/5/2018	10.5.2213.4000.300.0000	\$85.16
Middle school rugs		1	0	ES-090518-02 9/5/2018	10.5.1002.5500.200.0000	\$899.73
Sign holders		1	0	ES-090518-02 9/5/2018	10.5.2320.4000.300.0000	\$36.99
Institute Day supplies		1	0	ES-090518-02 9/5/2018	10.5.2213.4000.300.0000	\$258.43
BOE self evaluation dinner		1	0	ES-090518-02 9/5/2018	10.5.2310.4000.300.0000	\$155.50
Constant Contact monthly fee increase		1	0	ES-090518-02 9/5/2018	10.5.2320.4400.300.0000	\$25.00
IASB Joint conf/Adams		1	0	ES-090518-02 9/5/2018	10.5.2520.3320.300.0000	\$499.55
Badge holders		1	0	ES-090518-02 9/5/2018	10.5.2320.4000.300.0000	\$14.99
IASA-ESSA conf/Palzet		1	0	ES-090518-02 9/5/2018	10.5.2320.3320.300.0000	\$125.00
IASA-ESSA conf/Ban		1	0	ES-090518-02 9/5/2018	10.5.2210.3320.300.0000	\$125.00
Pdale Palooza supplies-Institute Dat		1	0	LL-090518-04 9/5/2018	10.5.2213.4000.300.0000	\$14.34
Pdale Palooza supplies-Institute Dat		1	0	LL-090518-04 9/5/2018	10.5.2213.4000.300.0000	\$57.35
Teacher's wall sign w/name		1	0	LL-090518-04 9/5/2018	10.5.2410.4000.100.0000	\$101.49

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073

09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Misc supply purchase		1	0	LL-090518-04 9/5/2018	10.5.1001.4000.100.0000	\$101.99
Misc supply purchase		1	0	LL-090518-04 9/5/2018	10.5.1001.4000.100.0000	\$70.22
Rainbows facilitator training/Mararri		1	0	LL-090518-04 9/5/2018	10.5.2110.4035.300.0000	\$160.00
Marshall memo subscription/Tomei		1	0	LL-090518-04 9/5/2018	10.5.2410.4400.100.0000	\$50.00
Bus tags/ES		1	0	LL-090518-04 9/5/2018	20.5.2540.3291.100.0000	\$430.77
Smore subscription/Tomei		1	0	LL-090518-04 9/5/2018	10.5.2410.4400.100.0000	\$79.00
Check #: 0						
PO/InvoiceTotal:						\$6,265.97
Check Group:						
Amazon APC 700 replacement batteries		1	190141	ES-090518-01 9/5/2018	10.5.2225.5501.200.0000	\$50.76
Amazon Ruban MacBook case		5	190141	ES-090518-01 9/5/2018	10.5.2225.5501.200.0000	\$54.50
Amazon HDMI cable 10 pack		1	190141	ES-090518-01 9/5/2018	10.5.2225.5501.200.0000	\$70.08
Check #: 0						
PO/InvoiceTotal:						\$175.34
Check Group:						
4 Pack Copper Foil Tape with Conductive Adhesive for EMI Shielding, Slug Repellent, Paper Circuits, Electrical Repairs, Grounding(1/4inch)		3	190146	LL-090519-02 9/5/2018	10.5.1001.4002.100.0000	\$26.97
Cricut Variaey Mat, 12"x12", 3 Mats (2002217)		1	190146	LL-090519-02 9/5/2018	10.5.1001.4002.100.0000	\$22.20

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073      09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
68 Pack 12" X 12" Premium Permanent Self Adhesive Vinyl Sheets-Assorted Colors (32 Colour)		2	190146	LL-090519-02 9/5/2018	10.5.1001.4002.100.0000	\$39.98
Cricut Lightgrip Cutting Mat 12X12 3 Pack		1	190146	LL-090519-02 9/5/2018	10.5.1001.4002.100.0000	\$16.99
Blades for Cricut Explore Air 2 Vinyl Cutting Machines 45 Degree 10 Pieces Cutting Replacement Blades for Cricut		1	190146	LL-090519-02 9/5/2018	10.5.1001.4002.100.0000	\$11.99
Check #: 0						
PO/InvoiceTotal:						\$118.13
Check Group:						
3Doodler Start Refill Plastic Bundle - Really Rainbow (6 Packs) - Only Compatible with 3Doodler Start		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$35.37
Hexnub Cover for Sphero Robotic Ball 2.0 & SPRK App-enabled Toys - Accessories to Protect your Robot - Green		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$10.99
2mm 100Yards Waxed Thread Cotton Cord Plastic Spool String Strap Necklace Rope Bead For Necklace Bracelet DIY Making (White)		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$8.99
LWR Crafts Stretched Canvas 6" X 6" Pack of 6		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$14.34
DreambuilderToy Classic Building Base Plates 10" x 10" flat Baseplate - Compatible with All Major Brands (6PC)		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$15.99
Trasfit 550 Pieces UV Beads Multi Color Changing UV Reactive Plastic Pony Beads, Glows in the Dark, Fun for Jewelry/Bracelets Making (6-8mm)		1	190147	LL-090518-01 9/5/2018	10.5.2213.4000.300.0000	\$6.99
Check #: 0						
PO/InvoiceTotal:						\$92.67

Check Group:

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073      09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Lab-Aids Order #6799 for Ob-Scertainer: A Better Black Box Kit #100		2	190148	CR-090518-03 9/5/2018	10.5.1002.4012.200.0000	\$194.66
					Check #: 0	
						PO/InvoiceTotal: \$194.66
Check Group:						
Amazon Order #112-7665898-2638642 for Elmer's Glue Stick (E599) 30 Count		1	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$31.78
Heavy Duty Clear Packaging Tape (6 rolls per pack)		2	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$25.98
Large Barn Owl Pellets (pack of 15) Dissection Kit		2	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$85.90
TomCare Cube Storage 9-Cube Closet Organizer Cube		1	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$32.99
Amazon Order #112-5177203-5806634 for Van Aaken Modeling Clay 1 lb. Blue		1	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$10.45
Scotch General Purpose Masking Tape, 6 rolls		1	190149	CR-090518-01 9/5/2018	10.5.1002.4012.200.0000	\$16.79
					Check #: 0	
						PO/InvoiceTotal: \$203.89
Check Group:						
Amazon Order #112-5008992-9024237 Wildlife Tree 3.5 in. Mini Small Stuffed Lobster (pack of 12)		4	190157	CR-090518-02 9/5/2018	10.5.2410.4000.200.0000	\$139.96
					Check #: 0	
						PO/InvoiceTotal: \$139.96
Check Group:						
Amazon: ECR4Kids SoftZone Floor Cushions with Handles, 2" Deluxe Foam, Round, Assorted, (6 pack)		4	190160	CR-090518-04 9/5/2018	20.5.2540.4000.200.5000	\$243.96
					Check #: 0	

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073

09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$243.96
Check Group:						
Contender C16039 30 Tray Storage without trays		1	190161	CR-090518-06 9/5/2018	20.5.2540.4000.200.5000	\$277.68
						Check #: 0
						PO/InvoiceTotal: \$277.68
Check Group:						
Amazon Order #112-6924175 for Cooperative Learning Structures for Teambuilding, by Laurie Kagan		1	190164	CR-090518-05 9/5/2018	10.5.2410.4000.200.0000	\$20.64
Silly Sports and Goofy Games, by Spencer Kagan		1	190164	CR-090518-05 9/5/2018	10.5.2410.4000.200.0000	\$29.00
Rechargeable Wireless Mouse Laptop		1	190164	CR-090518-05 9/5/2018	10.5.2410.4000.200.0000	\$16.99
						Check #: 0
						PO/InvoiceTotal: \$66.63
Check Group:						
Poly and Bark Trattoria Side Chair inAqua (set of 4)		1	190176	CR-090518-11 9/5/2018	20.5.2540.4000.200.5000	\$120.22
						Check #: 0
						PO/InvoiceTotal: \$120.22
Check Group:						
ECR4Kids SoftZone Butterfly Stool Modular Seating Set for Kids, Primary (4-Piece)		1	190177	LL-090518-03 9/5/2018	20.5.2540.4000.200.5000	\$200.00
ECR4Kids The Surf Portable Lap Desk/Laptop Stand/Writing Table, Green		6	190177	LL-090518-03 9/5/2018	20.5.2540.4000.200.5000	\$187.20
CanDo Inflatable Donut Ball, Blue, 33.5"		2	190177	LL-090518-03 9/5/2018	20.5.2540.4000.200.5000	\$44.00
						Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1073

09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$431.20
Check Group:						
Mendini MGS-30 Educational Glockenspiel Bell Kit with Practice Pad, Mallets, Sticks and Bag		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$119.99
Snark SN1 Guitar Tuner (Blue)		3	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$37.41
World Music Drumming: Teacher/Dvd-Rom 20Th Anniversary Edition		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$59.86
Luvay Acoustic Guitar Pickup, Piezo Contact Microphone Transducer for Acoustic Guitar, Ukulele, Violin, Mandolin, Banjo, Cello, Kalimba etc.		4	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$71.96
10 Inch Steel Cowbell with Stick Rubber Grip Handle		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$9.99
Plastic Tumblers Drinkware Glasses Cups - Acrylic Tumbler Set of 16 Break Resistant 20 oz. in 4 Assorted Colors Restaurant Quality Tumblers Dishwasher Safe and BPA Free by Krylic		2	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$37.78
AmazonBasics AA Performance Alkaline Batteries (48 Count) - Packaging May Vary		2	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$27.98
YMC Guitar Folding Stand Rack Band Stage Bass Acoustic Guitar 7 Holder		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$35.95
Mighty Uke: The Amazing Comeback of a Musical Underdog		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$14.99
Note by Note: The Making of Steinway L1037		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$17.94
Cirque Du Soleil: Worlds Away		1	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$12.79

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1073

09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Egghead Stereo School Headphone with Leatherette Ear Cushion, Black, EGG-IAG-1008-SO		3	190198	CR-090518-08 9/5/2018	10.5.1002.4016.200.0000	\$30.12
Check #: 0						
PO/InvoiceTotal:						\$476.76
Check Group: For Custom Solutions- typing Training.com - 100 users for 10 months (start date 8/27/18)		1	190229	CR-090518-07 9/26/2018	10.5.1002.4005.200.0000	\$295.00
Check #: 0						
PO/InvoiceTotal:						\$295.00
Check Group: Amazon Order #112-9194303-8893806 for Scott Essential Multifold Paper Towels 16 packs per case, 250 Towels per pack		6	190230	CR-090518-10 9/5/2018	10.5.1002.4012.200.0000	\$181.02
Check #: 0						
PO/InvoiceTotal:						\$181.02
Check Group: Amazon Order #112-8144089-6486648 Accuform Signs FSP154 Non- Reflective Aluminum 18" Paddle Stop Sign		2	190231	CR-090518-09 9/5/2018	10.5.1002.4000.200.0000	\$118.54
Check #: 0						
PO/InvoiceTotal:						\$118.54
Check Group: Home Depot Order #WD24909922 for Rubbermaid Commercial Products Brute 50 Gal. Blue Rollout Recycling Trash Container with Lid		4	190232	CR-090518-12 9/5/2018	10.5.2410.4000.200.0000	\$294.88
Check #: 0						
PO/InvoiceTotal:						\$294.88
Vendor Total:						\$9,696.51

Pleasantdale School District 107

**Voucher Detail Listing**

Voucher Batch Number: 1073 09/28/2018

Fiscal Year: 2018-2019

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$9,696.51

End of Report

### September 2018 Revenue and Expenses

REVENUES	FY19-Budget	August FY18	YTD	% Realized
Education	\$ 11,353,788	\$ 198,347	\$ 4,624,482	40.7%
Oper & Maint	\$ 1,772,300	\$ 28,537	\$ 770,608	43.5%
Bond/Int	\$ 1,315,492	\$ 797	\$ 551,937	42.0%
Trans	\$ 959,262	\$ 71,559	\$ 381,081	39.7%
IMRF	\$ 457,124	\$ 207	\$ 244,169	53.4%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 3,500	\$ -	\$ -	0.0%
Tort	\$ 89,491	\$ 48	\$ 38,592	43.1%
Life Safety	\$ 3,943	\$ -	\$ -	0.0%
<b>Total</b>	<b>\$ 15,954,900</b>	<b>\$ 299,496</b>	<b>\$ 6,610,869</b>	<b>41.4%</b>

EXPENSES	FY19-Budget	August FY18	YTD	% Used
Education	\$ 11,602,865	\$ 935,487	\$ 1,467,273	12.6%
Oper & Maint	\$ 1,976,987	\$ 98,152	\$ 288,146	14.6%
Bond/Int	\$ 1,898,686	\$ -	\$ -	0.0%
Trans	\$ 818,003	\$ 31,935	\$ 41,285	5.0%
IMRF	\$ 346,516	\$ 27,846	\$ 49,037	14.2%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 72,043	\$ -	\$ 72,043	100.0%
Life Safety	\$ 6,500	\$ -	\$ 258	4.0%
<b>Total</b>	<b>\$ 16,721,600</b>	<b>\$ 1,093,421</b>	<b>\$ 1,918,041</b>	<b>11.5%</b>

**APPENDIX A  
SUPERINTENDENT’S PERFORMANCE GOALS AND INDICATORS  
(2018-2019)**

**BUILDING ACADEMIC ACHIEVEMENT**

**Goal:** Ensure that the District’s curriculum and instruction support the academic growth of students as compared to student achievement in other high-performing schools.

**Indicators:**

- Students in Pleasantdale SD 107 in grade 3-8 will show 5% growth in reading and math as measured by the PARCC Assessment.
- Students in grades K-8 will make average academic gains as outlined in the NWEA MAP national norms.

Grade	Reading		Math	
	Cohort %ile Rank	Target RIT Growth	Cohort %ile Rank	Target RIT Growth
K				
1				
2				
3				
4				
5				
6				
7				
8				

- STRETCH GOAL: Pleasantdale SD 107 will improve its township ranking as measured by PARCC from fourth to third.
- Additional Goals
  - Superintendent will ensure information on the district website is kept up to date and accurate including, but not limited to: employee lists, calendars, and photographs.
  - Superintendent will ensure the Board has all information discussed at a Board meeting well in advance of the meeting.

The Superintendent will report annually to the Board on the academic achievement of Pleasantdale students as measured against other high-performing school districts.

## **BUILDING LEARNING CAPACITY**

**Goal:** Develop opportunities for Pleasantdale leaders and learners to cultivate advancement of global competency and cultural awareness through innovative learnings experiences.

### **Indicators:**

<b>Building Learning Capacity (Action Steps)</b>	<b>Measures (when applicable)</b>	<b>Deliverables (when applicable)</b>
Complete and publish aligned units of study in all fundamental learning areas (1-2 units per discipline per year) pre-K through eighth grade that embeds technology, inquiry, and global competencies.	Once created, core area units will be reviewed with the corresponding Equip rubric, and will result in 2s (meets many of the criteria) or 3s (meets most to all of the criteria) on all measures.	
As curriculum and units of study are designed, align and analyze assessments to support differentiated instruction.		Systems for data analysis will be implemented in grade level (PES) and subject area teams (PMS) to provide teachers with the information they need to fully differentiate for their students.
Support parents as we implement changes to the curriculum and instructional practices (e.g. parent universities, learning experiences, celebrations).		Each new curricular improvement will be accompanied by a parent information session. (e.g. second cup of coffee, presentations, experts, meetings)
Adopt a workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.	Collect baseline data on student growth in writing based on a pre/post on-demand	All K-4 and ELA teachers will receive ongoing professional

	assessment	development in Writers Workshop
Investigate opportunities for students to have increased choice and voice through learning pathways that allow students to pursue their interests and passions.		Recommendations to the Board for changes in the delivery of world language.
Continue to support the Pleasantdale staff in year two of adopting a growth mindset; build capacity for students and community.	75% of classrooms will include lessons on the growth mindset based on a self-reporting survey.	
Implement a framework for technology integration into teaching and learning (e.g. SAMR, 4 Shifts Protocol . . .).	50% of teachers will use the innovative teaching coach to implement framework friendly lessons in their classes	

The Superintendent will report annually to the Board on his progress in building learning capacity in the District. The Superintendent will report annually to the Board on actions taken and activities held to support the Board-approved action steps for building learning capacity.

**BUILDING LEARNING ENVIRONMENTS**

**Goal:** Develop flexible learning environments in the District’s schools that promote purposeful collaboration and a balanced educational approach to create inspired 21<sup>st</sup> century learners.

**Indicators:**

<b>Building Learning Environments (Action Steps)</b>	<b>Measures (when applicable)</b>	<b>Deliverables (when applicable)</b>
Implement a district safety taskforce that will bring recommendations to the Board to ensure that we continue to provide a safe and secure school environment.		Based on recommendations, develop a three year school safety implementation plan.
Form an SEL (Social/Emotional Learning) stakeholder committee at each building to examine feasibility and options to best meet the needs of students at each building.		Based on committee work, bring recommendations to the Board of Education for an

		improved SEL program.
Provide staff with resources to pilot flexible use of learning spaces that support the competencies outlined in our Portrait of a Pleasantdale Graduate and Pleasantdale 107 belief statements.		
Seek community input and develop a plan for constructing modern library space at both schools that will support our mission to create a community of inspired learners.		Based on Board approval develop a community engagement process and bring recommendations to the Board.
Develop articulation processes for grade-to-grade (Pre-K through 8th grade) and middle to high school transitions.	Collect baseline data from kindergarten and 5th grade parents to determine how well students transitioned to their new school.	

The Superintendent will report annually to the Board on his progress in developing flexible learning environments in the schools. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building flexible learning environments.

**BUILDING HUMAN CAPITAL**

**Goal:** Ensure that the District is recruiting, hiring, and retaining high-level professionals who engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.

**Indicators:**

<b>Building Human Capital (Action Steps)</b>	<b>Measures (when applicable)</b>	<b>Deliverables (when applicable)</b>
Establish building and district schedules allowing staff the time to have the greatest impact on teaching and learning.		
Pilot a co-teaching model of instruction in ELA and Math at both schools.	Analyze cohort growth data for students in the co-taught classes	

	to determine how many meet/exceed growth targets.	
Implementation of the paraprofessional evaluation tool and the use of a research based rubric for teacher evaluation.		
Establish a Professional Development Pathways (PDP) program that allows teachers to engage in professional development that is individualized and provides staff with greater agency. (i.e. online programs, instructional coaching, learning cadres).	80% of teachers, who have completed courses, will report that they have applied what they learned to their current practice.	
Implement a comprehensive mentoring program for certified staff and implement an employee induction program for instructional assistants.		Convene focus groups of mentors and new teachers to determine areas for improvement.
Implement a wellness program that will build a culture of health, wellbeing, and the ability to grow by supporting the whole person (physically, socially, and emotionally).		
In collaboration with TAP ( <i>Teachers Association of Pleasantdale</i> ), investigate various methods/models for collective bargaining.		

The Superintendent will report annually to the Board on his progress in building human capital in the District. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building human capital.

Below are the district's ongoing measures of success.

Measurement Tool	Goal Statement	Specific Measures
<b>Academic Measures of Progress</b>		
NWEA-MAP Test	Thorough improved teaching practices, improve student outcomes as measured by MAP.	From the Fall assessment period to the Spring assessment period, students will meet their target RIT growth in both reading and math.
PARCC Exam	Improve attainment scores in	Improve district composite scores in

	reading and math as measured by the PARCC Exam.	reading and math by 3%.	
<b>Culture/Climate Measures of Progress</b>			
School Perceptions Community Survey	Improve our overall teacher, parents, and student satisfaction with district services	2016 <sup>1</sup> Parent: 97.1% Student: 81% Teacher: 93.3%	2018 Parent: 93.3% Student: 78.2% Teacher: 89.3%
Illinois 5Essentials Survey of Learning Conditions	Improve culture/climate of schools as measured by the 5Essentials survey.	2017 More Implementation <sup>2</sup>	2019 TBD
Freshman Preparedness Survey	Improve how well students report they are prepared for high school based on the Lyons Township Freshman Preparedness Survey.	2017  91.7%	2018  91%
<b>Financial Measures of Progress</b>			
Annual Financial Report	Individual fund expenditure containment	Expenditures in each major fund will be contained to the below increases: Educational Fund: 4% Operations and Maintenance: 3.5% Transportation: 4% Capital Projects 4%	
Annual Financial Report	Overall budget expenditure containment	Overall budget expenditures will be contained to no more than a 3.5% increase.	

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<sup>1</sup> Parent Question: Overall how satisfied are you with district services?  
Student Question: My teacher explains things in a way that makes sense to me.  
Teachers: The district is a good place to work.

<sup>2</sup> More Implementation is the second highest designation on the rating scale and means that our schools score between .5 and 1.5 standard deviations above the benchmark.

## Financial Services

### Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

### Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

~~LEGAL REF.: 30 ILCS 305/2 and 352/1 et seq.  
50 ILCS 420/  
105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.~~

LEGAL REF.: Securities Act of 1933, 15 U.S.C. §77a et seq.  
Securities Exchange Act of 1934, 15 U.S.C. §78a et seq.  
17 C.F.R. §240.15c2-12.  
Bond Authorization Act, 30 ILCS 305/2.  
Bond Issue Notification Act, 30 ILCS 352/.  
Local Government Debt Reform Act, 30 ILCS 350/.  
Tax Anticipation Note Act, 50 ILCS 420/.  
105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

ADOPTED: November 18, 2009

REVISED:

## **Operational Services**

### **Accounting and Audits**

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

#### **Annual Audit**

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

#### **Annual Financial Report**

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the Illinois State Board of Education. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

#### **Inventories**

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost.

#### **Disposition of District Property**

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value.

#### **Taxable Fringe Benefits**

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

#### **Controls for Revolving Funds and Petty Cash**

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy,

State law, and Illinois State Board of Education rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

#### Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from an account containing student activity funds and revolving accounts may be signed by the respective account custodian.

#### Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third party to audit internal controls in addition to the annual audit.

~~LEGAL REF.: 105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.  
23 Ill.Admin.Code Part 100.~~

LEGAL REF.: 2 C.F.R. §200 et seq.  
30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill.Adm.Code 7000 et seq.  
105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.  
23 Ill.Admin.Code Part 100.

ADOPTED: November 16, 2016

## **Operational Services**

### **Transportation**

~~The District shall provide free transportation for any student who resides within the District. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312©(5)(B) of the Elementary and Secondary Education Act.~~

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school or (2) within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

### **Pre-Trip and Post-Trip Vehicle Inspection**

~~The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.~~

LEGAL REF.: Elementary and Secondary Education Act, 20 U.S.C. §6312(c)(5)(B).  
McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.  
105 ILCS 5/10-22.22 and 5/29-1 et seq.  
105 ILCS 45/1-15 and 1-17.  
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813, 5/12-813.1, 5/12-815,  
5/12-816, 5/12-821, and 5/13-109.  
23 Ill.Admin.Code §§1.510 and 226.750; Part 120.  
92 Ill.Admin.Code §440-3.

ADOPTED: October 21, 2015

REVISED: March 15, 2017

## Financial Services

### Free and Reduced-Price Food Services

#### Notice

The Superintendent shall be responsible for implementing the District's free and reduced-price food services policy and all applicable programs.

#### Eligibility Criteria and Selection of Children

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education.

#### Notification

At the beginning of each school year, by letter, the District shall notify students and their parents/guardians of: (1) eligibility requirements for free and reduced-price food service; (2) the application process; (3) the name and telephone number of a contact person for the program; and (4) other information required by federal law. **The Superintendent shall provide the same information to: (1) informational media, the local unemployment office, and any major area employers contemplating layoffs; and (2) the District's website.** Parents/guardians enrolling a child in the District for the first time, any time during the school year, shall receive the eligibility information.

#### Nondiscrimination Assurance

The District shall avoid publicly identifying students receiving free or reduced-price meals and shall use methods for collecting meal payments that prevent identification of children receiving assistance.

#### Appeal

A family may appeal the District's decision to deny an application for free and reduced-price food services or to terminate such services as outlined by the U.S. Department of Agriculture in 7 C.F.R. §245.7, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools. The Superintendent shall establish a hearing procedure for adverse eligibility decisions and provide by mail a copy of them to the family. The District may also use these procedures to challenge a child's continued eligibility for free or reduced-price meals or milk.

During an appeal, students previously receiving food service benefits shall not have their benefits terminated. Students who were denied benefits shall not receive benefits during the appeal.

The Superintendent shall keep on file for a period of 3 years a record of any appeals made and the hearing record. The District shall also maintain accurate and complete records showing the data and method used to determine the number of eligible students served free and reduced-price food services. These records shall be maintained for 3 years.

LEGAL REF.: U.S. Dept. of Agriculture, Food and Nutrition Service, National School Lunch Program, 7 C.F.R. Part 210.  
U.S. Dept. of Agriculture, Food and Nutrition Service, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools, 7 C.F.R. Part 245.  
105 ILCS 125/ et seq. and 126/  
23 Ill.Admin.Code §305.10 et seq.

ADOPTED: November 18, 2009

REVISED:

## **Financial Services**

### **Waiver of Student Fees**

The Superintendent will recommend to the School Board for adoption what fees, if any, will be charged for the use of textbooks, consumable materials, extracurricular activities, and other school fees. Students will pay for loss of school books or other school-owned materials.

Fees for textbooks, other instructional materials, are waived for students who meet the eligibility criteria for a fee waiver contained in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay fees and charges, the Superintendent will recommend to the Board for adoption what additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

### **Notification**

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parents/guardians in completing the application are available.

### **Eligibility Criteria**

A student shall be eligible for a fee waiver when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program.

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

### **Verification**

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees in accordance with State law requirements. The Superintendent or designee may require family income verification at the time an individual applies for a fee waiver and anytime thereafter but not more often than once every 60 calendar days. The Superintendent or designee shall not use any information from this or any independent verification process to determine free or reduced-price meal eligibility.

If a student receiving a fee waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

### Determination and Appeal

~~The Superintendent or designee will notify the parent(s)/guardian(s) promptly as to whether the fee waiver request has been granted or denied. The denial of a fee waiver request may be appealed to the Superintendent by submitting the appeal in writing to the Superintendent within 14 days of the denial. The Superintendent or designee shall respond within 14 days of receipt of the appeal. The Superintendent's decision may be appealed to the Board. The decision of the Board is final and binding.~~

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

Questions regarding the fee waiver request process should be addressed to the Business Office.  
~~Building Principal's office.~~

~~LEGAL REF.: 105 ILCS 5/10-20.13, 5/10-22.25  
23 Ill.Admin.Code §1.245 [unenforceable].~~

LEGAL REF.: 105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.  
23 Ill.Admin.Code §1.245 [may contain unenforceable provisions].

ADOPTED: November 18, 2009

REVISED: October 20, 2010; October 18, 2017

## Operational Services

### Safety

#### Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

#### School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act, 105 ILCS 128/:

1. ~~Three school evacuation drills~~ **Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.**
2. One bus evacuation drill
3. ~~One severe weather and shelter-in-place drill~~ **One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.**
4. ~~One law enforcement drill~~ **One law enforcement drill to address a school shooting incident.**

#### Automated External Defibrillator (AED)

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act. The plan shall provide for an automated external defibrillator (AED) to be available according to State law requirements. This policy does not create an obligation to use an AED nor is it intended to create any expectation that an AED will be present or a trained person will be present and/or able to use an AED.

#### Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,

2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and

3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

#### Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

#### Annual Review

~~The Board or its designee will annually review each school building's safety and security plans, protocols, and procedures, as well as each building's compliance with the school safety drill plan.~~ The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act (105 ILCS 128/) and the Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education (29 Ill.Admin.Code Part 1500).

#### Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Illinois Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.56, 5/18-12, 5/18-12.5, and 128/  
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

ADOPTED: November 16, 2016

REVISED:

## Instruction

### School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). The Superintendent or designee will ensure each school building complies with this policy, the policy is available to the community on an annual basis, and that the community is informed about the progress of this policy's implementation.

#### Goals for Nutrition Education

The goals for addressing nutrition education include the following:

- Schools will support and promote good nutrition for students.
- Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum.

#### Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Illinois State Board of Education (ISBE).

#### ~~Nutrition Guidelines for Foods Available in Schools During the School Day~~

~~Students will be offered and schools will promote nutritious food and beverage choices consistent with the current Dietary Guidelines for Americans and Food Guidance System published jointly by the U.S. Department of Health and Human Services and the Department of Agriculture. In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall establish such administrative procedures to control food sales that compete with the District's non-profit food service in compliance with the Child Nutrition Act. Food service rules shall restrict the sale of foods of minimal nutritional value as defined by the U.S. Department of Agriculture in the food service areas during the meal periods and comply with all applicable rules of the Illinois State Board of Education.~~

#### Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and

3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

*Competitive foods* standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

#### Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the “general nutrition standards for competitive foods” specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

#### Exempted Fundraising Day (EFD) Requests

~~All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the “general nutrition standards for competitive foods” specified in federal law, unless the Superintendent or designee in a participating school has granted an *exempted fundraising day* (EFD). To request an EFD and learn more about the District’s related procedure(s), contact the Superintendent or designee. The District’s procedures are subject to change. The number of EFDs is set by ISBE rule.~~

#### Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

#### Monitoring

The Superintendent or designee shall annually provide implementation data and/or reports to the Board concerning this policy’s implementation sufficient to allow the Board to monitor and adjust the policy (a **triennial report**). This **triennial** report must include without limitation each of the following:

- \* An assessment of the District’s implementation of the policy
- \* The extent to which schools in the District are in compliance with the policy
- \* The extent to which the policy compares to model local school wellness policies
- \* A description of the progress made in attaining the goals of the policy
- \* **How the District will make the results of the assessment available to the public**
- \* **Where the District will retain records of the assessment**

#### Recordkeeping

The Superintendent or designee shall retain records to document compliance with this policy.

LEGAL REF.: Child Nutrition and WIC Reauthorization Act of 2004, PL 108-265, Sec. 204.  
Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.  
National School Lunch Act, 42 U.S.C. §1751. et seq.  
Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, PL 111-296  
42 U.S.C. §1779, as implemented by 7 C.F.R. §210.11.  
105 ILCS 5/2-3.139  
23 Ill.Admin.Code Part 305, Food Program.  
ISBE's "School Wellness Policy" Goal, adopted Oct. 2007.

ADOPTED: October 21, 2009

REVISED: September 22, 2010; October 18, 2017

## Instruction

### Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity will be promoted for all students in kindergarten through grade 3 whose reading levels do not meet district criteria. **Before the completion of grade 5, students will be offered at least one unit of cursive instruction.**
2. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage.
6. In all schools, citizenship values must be taught, including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
7. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage daily during the school day in a physical education course.
8. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
9. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
10. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.

11. In all schools, United States history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

12. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
13. In all schools, the curriculum includes a unit of instruction on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
14. In all schools, the curriculum includes a unit of instruction on the history, struggles, and contributions of women.
15. In all schools, the curriculum includes a unit of instruction on Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.
16. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

LEGAL REF.: 5 ILCS 465/3 and 465/3a.  
20 ILCS 2605/2605-480.  
105 ILCS 5/2-3.80(e) and (f), 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-24.2, 435/, and 110/3.  
625 ILCS 5/6-408.5.  
23 Ill.Admin.Code §§1.420, 1.430, and 1.440.  
Consolidated Appropriations Act of 2005, Pub. L. No. 108-447, Section 111 of Division J.  
Protecting Children in the 21<sup>st</sup> Century Act, Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008).  
47 C.F.R. §54.520.

APPROVED: November 19, 2014

## **Instruction**

### **Education of Children with Disabilities**

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term “children with disabilities,” as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education’s *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education’s *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students’ identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student’s parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student’s parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District’s disabled students.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

~~LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12101 et seq.  
Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C.  
§1400 et seq.  
Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794.  
105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02a.  
23 Ill.Admin.Code Part 226.~~

LEGAL REF.: 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act  
of 2004.  
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.  
42 U.S.C. §12101 et seq., Americans With Disabilities Act.  
34 C.F.R. §300.  
105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.  
23 Ill.Admin.Code Part 226.

ADOPTED: October 21, 2009

## **Instruction**

### **Accelerated Placement**

The District provides the opportunity for accelerated placement. Accelerated placement advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. Accelerated placement provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in accelerated placement. Accelerated placement options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility shall not be conditioned upon the protected classifications identified in School Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement accelerated placements that include:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in an accelerated placement; and
3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall notify the community, parent(s)/guardian(s), students, and school personnel about accelerated placements, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.

ADOPTED:

## **Instruction**

### **Education of Homeless Children**

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A “homeless child” is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy’s implementation.

A McKinney-Vento student may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school’s attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.  
105 ILCS 45/1-1 et seq.

ADOPTED: October 21, 2009

REVISED: September 16, 2015

## Instruction

### Home and Hospital Instruction

~~A student who is absent from school, or whose physician anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rule governing the continuum of placement options for home/hospital services. Appropriate educational services from qualified staff shall begin no later than 5 school days after receiving a physician's written statement. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.~~

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-22.6a, 5/14-13.01, 5/18-4.5, and 5/18-8.05.  
23 Ill.Admin.Code §226.300.

ADOPTED: October 21, 2009

REVISED: September 21, 2011; September 19, 2012

## **Instruction**

### **English Language Learners**

The District offers opportunities for school age resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English-speaking ability.
3. Comply with State law regarding the Transitional Bilingual Educational Program and Transitional Program of Instruction.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's individualized education program, if applicable, and (7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

### **Parent Involvement**

Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Language Learners programs.

LEGAL REF.: ~~20 U.S.C. §§6312-6319 and 6801.~~

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 et seq.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 et seq.

23 Ill.Admin.Code Part 228.

ADOPTED: October 21, 2009

REVISED:

## Instruction

### Instructional Resources

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks and instructional materials used in the District to the School Board. Anyone may inspect any textbook or instructional material.

### Inappropriate Content

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure it is age-appropriate. Graphic or otherwise inappropriate portrayal of excessive violence, illegal substance use, offensive language, or sexual activity in any instructional material is prohibited. Specifically with regard to movies, only films rated ~~G or PG~~ **G, PG, and PG-13 (7<sup>th</sup> and 8<sup>th</sup> grade only)** are permitted. The Superintendent is charged with making a determination regarding the appropriateness of other types of questionable material.

### Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8, 5/10-20.9, and 5/28-19.1

ADOPTED: May 19, 2004

REVISED: October 21, 2009; September 16, 2015

## **Instruction**

### **Community Resource Persons and Volunteers**

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a certificated teacher's immediate supervision;
4. **To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;**
5. As a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval; or
6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall establish procedures for securing and screening resource persons and volunteers. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90 *Abused and Neglected Child Reporting*.

~~LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.  
730 ILCS 152/101 et seq. and 154/75-105.~~

LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.  
720 ILCS 5/12C-50.1, Failure to Report Hazing.  
730 ILCS 150/1 et seq., Sex Offender Registration Act.  
730 ILCS 152/101 et seq., Sex Offender Community Notification Law.  
730 ILCS 154/75 et seq., Murderer and Violent Offender Against Youth  
Community Notification Law.  
730 ILCS 154/101 et seq., Murderer and Violent Offender Against Youth  
Registration Act.

ADOPTED: October 21, 2009

REVISED: September 16, 2015



Pleasantdale  
Elementary/Middle School  
Improvement Plans

Mission Statement: *To create a community of inspired learners*



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## Background

### **Pleasantdale School District**

Pleasantdale School District 107 is located in the western suburbs of Illinois and serves all or part of the communities of Burr Ridge, Countryside, Indian Head Park, Willow Springs, and LaGrange. Our 833 students are served by two schools, Pleasantdale Elementary School, which serves grades Pre-K through 4, and Pleasantdale Middle School, which serves grades 5 through 8.

We are proud of our schools and the learning environment we have created for our



students. In this report, you will find detailed information about our school improvement goals. Our schools follow a model of continuous improvement which means we are always seeking new ways to improve the student experience. Our goals are written using the SMART Goals format (Specific, Measurable, Achievable,

Relevant, and Time-Bound) and are directly related to our District Goals and priorities.

Below is specific information about each of our schools.

### **Pleasantdale Elementary School**

Pleasantdale Elementary School is comprised of 439 students in preschool through 4<sup>th</sup> grade. Staff members are dedicated to making the learning process innovative and engaging to promote student learning. We strive to instill passion for lifelong learning in our students. Regardless of where they begin, we want our students to show at least a year's growth academically, socially, and emotionally over the course of the school year. To help students achieve this goal, our school offers a variety of services including: Reading Explorers, Reading Lab, After School Math Club, ELL, Rainbows, and enrichment services. The addition of full-time Resource Teacher, full-time certified



Math Specialist, and a full-time Behavior Specialist to the Pleasantdale staff this year also helps us reach our goals.

To ensure student growth, the staff uses assessments including MAP, FastBridge, Fountas & Pinnell Benchmark Assessment System, and Bridges Number Corner Baseline Assessment. Students at Pleasantdale Elementary School demonstrate consistent growth and performance that exceed national norms. Assessment data is used to identify areas of improvement and generate actions to address students' needs. This is a collaborative, flexible, and ongoing process. The staff understands that goal-achievement requires ownership and a determined common focus. This understanding and goal-setting process leads to better student outcomes. Consistency of instructional materials and methods across the grade level, and from one grade level to the next, is essential to maximize learning.

Our comprehensive curriculum is grounded in research and best practice. Students receive instruction in reading, math, science, and social studies. We integrate differentiation into our daily instruction and support individual students who need further differentiation through our Special Education Resource Team, Social Worker, EL



Specialists, Reading Specialists, Math Specialist and Talented and Gifted Specialist. We provided tiered intervention services to support students as they close any learning gaps they may have.

Further differentiation is also provided by members of this team to support students who may need academic acceleration in reading and/or math. Students also participate in Physical Education, Spanish, Music, Art and Library on a weekly basis.

The Social Emotional Learning (SEL) component is an essential part of each child's growth at Pleasantdale Elementary School. Staff and parents know students do well when they feel safe, confident, and happy. Although our SEL theme changes every



year, the learning goals and basic structure remain fairly constant. Our theme this year is “Pleasantdale...A Place to Grow”. We use this theme to both articulate our common belief in Growth Mindset and also to reinforce our code of conduct, *The Eagle Way*. This code of conduct is consistently communicated in classrooms, hallways, buses, etc. and in situations such as assemblies, field trips, and other school activities. It works well because of its simplicity and consistent use throughout a student’s day with us.

#### The Eagle Way

- Be Safe
- Be Respectful
- Be Responsible

Elementary students have numerous opportunities to get involved in fine arts and other extracurricular activities. Activities include STEM Club, Student Council, After School Math Club, Chess Club, Battle of the Books, Intramurals, Cheerleading, Yoga, Coding Club, MakerSpace Art Club, Student Council, Geography Club, Book Club, vocal music performances, and 4th grade Band/Orchestra.

The creation of our School Improvement Plan is a collaborative process with input from the entire staff. Led by our School Leadership Team, goals are identified based on the District’s Strategic Blueprint. From there information is gathered from all staff members and integrated to create our action plan and deliverables. Our staff, through the Leadership Team, reviews our Plan on a regular basis to monitor progress toward achieving our goals.

#### **Pleasantdale Middle School**

Pleasantdale Middle School is a comprehensive, high achieving Middle School, with 390 students enrolled across Grades 5-8. The daily schedule is comprised of nine class periods, and students participate in the following classes: two periods of English Language Arts, Science, Math, Social Studies, Spanish, Physical Education, and

Specials, which annually include three of the following four: Art, Health, General Music, STEM. Advanced curriculum is provided in each grade level in English Language Arts, and an accelerated curriculum is provided in Math, including Geometry offered at the local high school. Interventions are provided through a well developed multi-tiered system of support through a full-time reading specialist, full-time math specialist, and school social worker. Differentiation is provided in the general education setting while targeted interventions are provided through math and reading lab classes. Additional supports include after-school programs and subject-specific study halls.

Social and Emotional Learning (SEL) standards are integrated regularly into classroom activities. The school culture places a very high priority on teaching students how to identify and manage their emotions and behavior, demonstrate skills related to achieving personal and academic goals, use communication and social skills to interact effectively with others, and how to contribute to the well-being of the school and community.

The common language used for student expectations are described below:

The I's of the Tiger

- I am Respectful.
- I am Responsible.
- I am Safe.

Student performance on state-level assessments has traditionally been well above the state average, with most students meeting or exceeding standards, as measured by PARCC. This trend continues on the MAP assessment by NWEA, with many students performing above national averages on the fall of 2018 assessment.

In addition to a rich academic program, Pleasantdale





Middle School boasts a strong co-curricular and athletic program, available to all students. Various clubs and activities are developed by staff members, based upon students' responses to interest surveys, and are available to students three times per week. Sample clubs include fishing, cooking, art, gardening, recycling, STEM, photography, and a wide variety of intramural activities. Competitive athletics are offered at grades 7 and 8, and our students compete against other area middle schools in boys' and girls' cross country (grades 5-8), basketball, softball, volleyball, and soccer.

The School Improvement Plan (SIP) is developed collaboratively, with the engagement of the Building Leadership Team (BLT) and input from the full staff. Goals are developed that align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and deliverables are developed through all staff meetings. Goals are measured, monitored, and reviewed throughout the course of the year through staff and grade level meetings.



## School Improvement Plan: Pleasantdale Elementary School

<b>Goal Area 1: Building Learning Capacity</b>
Goal Statement: Pleasantdale Elementary School will adopt workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. K-4 ELA teachers will participate in Writer’s Workshop professional development training;</li><li>2. K-4 classes will utilize Writer’s Workshop model of instruction based on Lucy Calkins’ Units of Study;</li><li>3. Professional development in the area of reading strategies will continue allowing teachers to apply Jennifer Serravallo’s <i>Reading Strategies</i> resource as they differentiate instruction and provide specific feedback to students</li></ol>

<b>Goal Area 2: Building Learning Environments</b>
Goal Statement: Pleasantdale Elementary School will implement district safety task force recommendations to ensure that we continue to provide a safe and secure school environment.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. Visitor management system will be implemented;</li><li>2. All staff will have access to CrisisGo, an electronic crisis manual (ie. flipchart);</li><li>3. Establish safety and supervision protocols for arrival/dismissal/recess supervisors;</li><li>4. Training for staff on safety and supervision protocols;</li><li>5. Improved communications (ie. walkie-talkies) among supervisors and administration;</li><li>6. Updated escape maps;</li><li>7. Stock trauma kits (bandaids, protective gloves, tissues, etc.) within the</li></ol>



school;  
8. Staff will be trained in “lockdown with options” active shooter training

<b>Goal Area 3: Building Human Capital</b>
Goal Statement: 1. Pleasantdale Elementary School will pilot a co-teaching model of instruction in ELA and Math.
Timeline: May 2019
Measures: 1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.
Deliverables: 1. There will be one (1) section of co-teaching at each grade level K-4; 2. Co-Teaching Professional Development will be provided to certified staff; 3. Schedule alignment; 4. Increased integration of Resource students into the general education classroom; 5. Increased support by certified staff to all students; 6. Intentional scheduling of students to increase student support with the goal of increased achievement for all students



## School Improvement Plan: Pleasantdale Middle School

<b>Goal Area 1: Building Learning Environments</b>
Goal Statement: Pleasantdale Middle School will develop improved articulation processes for the 4th to 5th-grade transition, grade-to-grade transitions, and middle to high school transitions to support students.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. Collaboratively review and revise the 4th to 5th articulation process between the elementary and middle school;</li><li>2. Discuss and implement grade-to-grade transitions focused on academics and areas of strength and need of upcoming classes;</li><li>3. Review high school transition process with LTHS and provide suggestions for improvement, if necessary.</li></ol>

<b>Goal Area 2: Building Human Capital</b>
Goal Statement: Pleasantdale Middle School will pilot a co-teaching model of instruction in ELA and Math.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. There will be one (1) section of co-teaching at each grade level 5-8 in ELA and Math;</li><li>2. Co-Teaching Professional Development will be provided to certified staff;</li><li>3. Schedule alignment to support co-planning;</li><li>4. Increased integration of resource students into the general education classroom;</li><li>5. Intentional scheduling of students to increase student support with the goal of increased achievement for all students</li></ol>



<b>Goal Area 3: Building Learning Capacity</b>
Goal Statement: Build capacity for the school community and students related to Growth Mindset.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. Continue to build depth of understanding with staff;</li><li>2. Share with the greater school community the concept of a growth mindset and how they can support their children at home;</li><li>3. Begin to explicitly teach kids about growth mindset seeking ways to systematize this important learning for the future.</li></ol>



# School Improvement Plans

Pleasantdale Elementary School

Pleasantdale Middle School

2018-2019

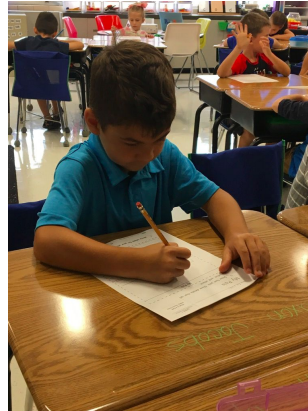


# PES School Improvement Plan- Process

- Leadership Team unpacking of District Strategic Blueprint
- Creation of draft goals and deliverables
- Horizontal team input
- Building Leadership Team revision
- Whole staff sharing of finished goals/deliverables
- Implementation

# PES Goal 1: Building Learning Capacity

**Goal Statement 1:** Pleasantdale Elementary School will adopt a workshop model of instruction that supports individualized student learning through differentiation and timely/targeted feedback.



# PES Goal 2: Building Learning Environments

**Goal Statement 2:** Pleasantdale Elementary School will implement district safety task force recommendations to ensure that we continue to provide a safe and secure school environment.



# PES Goal 3: Building Human Capacity

**Goal Statement 3:** Pleasantdale Elementary School will pilot a co-teaching model of instruction in ELA and Math.





# PMS-School Improvement Plan-Process

- Sought PMS Staff opinions on SIP goals at May 2018 staff meeting
- Discussed possible goals with Building Leadership team for feedback
- Adjusted goals based upon feedback
- Created deliverables based upon goals



# **PMS Goal 1: Building Learning Environments**

**Goal Statement:** Develop improved articulation processes for the 4th to 5th-grade transition, grade-to-grade transitions, and middle to high school transitions.



## **PMS Goal 2: Building Human Capital**

**Goal Statement:** Pilot a co-teaching model of instruction in ELA and Math.



## **PMS Goal 3: Building Learning Capacity**

**Goal Statement:** Build capacity for students and community related to Growth Mindset.



## PES and PMS Future Processes

- Complete School Improvement Process in spring of 2019 for the 2019-2020 school year
- Continue to align School Improvement Goals to District 107s Strategic Blueprint
- Ensure all voices are heard in the process and have input in the goals and/or deliverables

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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

At the June 2018 Board of Education meeting, the Administration reviewed the results of our community surveys that were administered in the spring of 2018. Groups surveyed included parents, students, and staff. The administration of this survey follows our District Communication Plan which dictates, we administer the state required 5Essentials of Learning Conditions Survey in odd years and a district specific survey in even years. This cycle of survey administration gives us a clear picture of our schools' climate and culture without causing survey fatigue.

The goal of these surveys to get information on constituents' experiences in our schools and use this information to improve our schools. This spring, the district contracted with School Perceptions, a well respected and independent research firm, to develop and execute the survey administration. The survey completion window was two weeks for each constituent group. Below are the response rates for each constituent group.

- Parents: 223
- Students: 424
- Staff: 92

Upon completion of the administrative report in June, the Board requested an update on the progress made to address concerns identified by constituent groups in the survey. The administration reviewed the data and sought to implement specific actions to address these concerns. Over the course of the past several months, the administrative team has implemented systems, structures, and actions to improve concerns identified in the survey. The information below shows specific actions taken by constituent group.

### Students

- **Stress Management:** To address stress management, a yoga club has been started. This provides students an opportunity to practice this meditative exercise and better relax. Additionally, the district has implemented a social/emotional committee that will be looking at how to best help students manage emotions and stress.
- **Bully and Teasing:** Research shows that students need a safe way to report incidents of bullying and teasing. The middle school has implemented a Tiger Tip Line where students can use their iPads, phones, or other technology to report issues.
- **Overcoming Challenges:** 24% of students expressed concern about not having the tools to overcome challenges. As a district we have embraced the growth mindset which values perseverance. Over the course of last year and this year the administration has held staff and parent presentations on this topic. We have conducted a staff

book/article study on this topic and are supporting teachers as they implement the growth mindset in their classrooms.

- **Challenging Classes:** Nearly half of our students felt that the material in their classes was not sufficiently challenging. To address this the district has implemented updated curriculum and educational resources in class. The district has also implemented a curriculum review cycle that will ensure that our curricula continually evolves.
- **Extracurricular Opportunities:** Nearly a quarter of our students reported that our schools do not offer extracurricular opportunities that meet their interests. Students are surveyed as to the types of clubs they are interested in and club offerings are constantly changing.

### Staff

- **Evaluating Initiatives:** Over 30% of our staff reported that our process of evaluating initiatives could be improved. While the administration asks teachers to provide feedback on initiatives, we recognize this process could be more formalized. Over the course of the year, the administration will conduct surveys and focus groups to get feedback from staff on our initiatives. This feedback can then be used to make course corrections.
- **Staff Handling of Student Discipline:** Over 60% of staff expressed concern that discipline is not handled consistently by staff. The administrative team is working with our social workers to implement standards of discipline for teachers and ensure that we have consistency within our classrooms. This is being accomplished through our multi tiered system of support meetings at our schools.
- **Technology Resources:** While this area has improved since the last administration of our survey, this is an area of constant attention. Our current work is focused on setting a baseline standard for technology in every classroom in the district. When this update is complete all classrooms the ability to project to a media board, all devices (teacher and student) will be able to connect to the projector seamlessly, all classrooms will be equipped with sound, and will have a robust connection to the internet.

### Parents

- **Help at School/Personalized Instruction:** It is our goal to ensure that all children have an advocate at school. As such we want students to feel comfortable coming to staff for help. While our district is improving in this year over the last administration of the survey, we remain committed to this cause. At the elementary school our Second Step program emphasizes positive relationships with adults. Likewise, at the middle school our check and connect program pairs students with trusted adults that ensure they are prepared for classes and support them through school based social situations they may

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be dealing with. With the implementation of Writer's Workshop and co-teaching, we are better able to differentiate for students and personalize their instructional program.

- **Communication:** To provide parents with an additional mode of communication, the administration has implemented a weekly video log or vlog that provide district information in under two minutes.



# **Class Section Update**

October 17, 2018



# **Board Guidelines 7:65**

## **Class Target Sizes**

**Preschool: 15 students**

**K - 1: 20 students**

**2 - 3: 24 students**

**4 - 5: 25 students**

**6 - 8: 26 students**



# Scheduling Considerations (Elementary)

- Board class size targets
- Delivery of services to students
- Student dynamics
- Kindergarten KickStart Data (97% turnout)

# Class Sizes (Elementary)

	SECTION 1	SECTION 2	SECTION 3	SECTION 4	TOTAL
<b>Preschool AM</b>	13	13	14	2 (ECSE)	<b>42</b>
<b>Preschool PM</b>	10 (Extended Day)	9			<b>19</b>
<b>Kindergarten</b>	22	22* (1 half-day)	22* (1 half-day)	22	<b>88</b>
<b>1st Grade</b>	22	21	22		<b>65</b>
<b>2nd Grade</b>	21	21	21	22	<b>85</b>
<b>3rd Grade</b>	24	25	25		<b>74</b>
<b>4th Grade</b>	25	24	25		<b>74</b>



# Planning For The Future (Elementary)

- Continue to utilize a building level scheduling committee to determine the best schedule options for our students
- Review enrollment projections and current staffing levels
- Review master schedule to better understand the strengths and challenges it possesses
- Refine our placement process to ensure we are aligning our resources and students' needs
- Continue to utilize Kindergarten Kickstart as a tool for placement decisions

# Scheduling Considerations (Middle)

- Number of students compared to number of sections per grade
- Pathways considering special scheduling requirements
  - Accelerated Math, Extended/Advanced ELA
  - Reading Lab/Math Lab
  - Co-taught and supported sections of general education classes for IEP students
- Multi-grade level classes
  - Algebra
  - Transitional 7/8 grade Spanish
- Sharing teachers between multiple grade levels



## More Scheduling Considerations (Middle)

- The net six (6) additional students in 6th grade due to ten (10) students moving into this grade level.
- Additional students added to Extended ELA sections forced splits to occur in both 6th and 7th grades

All of these factors play a role in the class size numbers varying within the same course at the same grade level.

# 5th Grade: 93 students (3 moved, 5 new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	22			
ELA	*17	21	16	15
Accelerated Math	26			
Math	*26	22	16	
Science	26	18	25	24
Spanish	27	16	17	14
Social Studies	26	25	16	16
Physical Education	24	23	23	23
Specials	15-16 per section			

# 6th Grade: 106 students (4 moved, 10 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>	<b>Section 5</b>
<b>Extended ELA</b>	17	20			
<b>ELA</b>	*20	24	21		
<b>Accelerated Math</b>	*27				
<b>Math</b>	*28	*28	18		
<b>Science</b>	21	22	27	22	14
<b>Spanish</b>	26	28	15	13	
<b>Social Studies</b>	28	16	25	22	
<b>Physical Education</b>	26	27	26	27	
<b>Specials</b>	16-20 per section				

# 7th Grade: 90 students (3 moved, 5 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Extended ELA</b>	16	18		
<b>ELA</b>	*17	26	13	
<b>Accelerated Math</b>	14	15		
<b>Math</b>	16	12	*28	
<b>Science</b>	23	22	22	23
<b>Spanish</b>	22	22	27	
<b>Social Studies</b>	19	28	25	18
<b>Physical Education</b>	23	23	23	21
<b>Specials</b>	14-16 per section			

# 8th Grade: 99 students (1 moved, 4 new)

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Advanced ELA</b>	12			
<b>Extended ELA</b>	21			
<b>ELA</b>	23	*18	24	
<b>Geometry (LTHS)</b>	6			
<b>Algebra</b>	26 (23 plus 3 seventh graders)			
<b>Math</b>	*25	20	24	
<b>Science</b>	22	27	27	22
<b>Spanish</b>	22	24	15	21
<b>Social Studies</b>	28	24	23	24
<b>Physical Education</b>	25	24	25	25
<b>Specials</b>	15-17 per section			



# Planning For The Future (Middle)

- Convene a building level scheduling committee to study the best schedule options for our students and our future goals
  - Review enrollment projections and current staffing levels
  - Review master schedule to better understand the strengths and challenges it possesses
  - Collaboratively build 2019-2020 master schedule, keeping student needs as the priority

To: Dr. David Palzet, Superintendent  
From: Griffin L. Sonntag, Principal of Pleasantdale Middle School  
RE: 2018-19 Registration and Class Enrollment  
Date: October 11, 2018

Below are the current Pleasantdale Middle School course enrollments, as of October 11, 2018:

**Grade 5 - 93 students (3 moved, 5 new)**

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Extended ELA</b>	22			
<b>ELA</b>	*17	21	16	15
<b>Accelerated Math</b>	26			
<b>Math</b>	*26	22	16	
<b>Science</b>	26	18	25	24
<b>Spanish</b>	27	16	17	14
<b>Social Studies</b>	26	25	16	16
<b>Physical Education</b>	24	23	23	23
<b>Specials</b>	15-16 per section			

\*Co-taught classes

**Grade 6 - 106 Students (4 moved, 10 new)**

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>	<b>Section 5</b>
Extended ELA	17	20			
ELA	*20	24	21		
Accelerated Math	*27				
Math	*28	*28	18		
Science	21	22	27	22	14
Spanish	26	28	15	13	
Social Studies	28	16	25	22	
Physical Education	26	27	26	27	
Specials	16-20 per section				

\*Co-taught classes

**Grade 7 - 90 Students (3 moved, 5 new)**

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
Extended ELA	16	18		
ELA	*17	26	13	
Accelerated Math	14	15		
Math	16	12	*28	
Science	23	22	22	23
Spanish	22	22	27	
Social Studies	19	28	25	18
Physical Education	23	23	23	21
Specials	14-16 per section			

\*Co-taught classes

**Grade 8 - 99 Students (1 moved, 4 new)**

<b>Subject</b>	<b>Section 1</b>	<b>Section 2</b>	<b>Section 3</b>	<b>Section 4</b>
<b>Advanced ELA</b>	12			
<b>Extended ELA</b>	21			
<b>ELA</b>	23	*18	24	
<b>Geometry (at LTHS)</b>	6			
<b>Algebra</b>	26 (23 plus 3 seventh graders)			
<b>Math</b>	*25	20	24	
<b>Science</b>	22	27	27	22
<b>Spanish</b>	22	24	15	21
<b>Social Studies</b>	28	24	23	24
<b>Physical Education</b>	25	24	25	25
<b>Specials</b>	15-17 per section			

\*Co-taught classes



Frank Adams &lt;fadams@d107.org&gt;

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## FOIA request

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Jared Rutecki <nbc5bga@gmail.com>  
Bcc: foia@d107.org

Tue, Aug 7, 2018 at 11:20 AM

This is a request under the Illinois Freedom of Information Act.

Please provide me with records sufficient to show all cases where a plaintiff or plaintiffs were paid -- by verdict, settlement or satisfaction -- as the result of a sexual misconduct or sex/gender discrimination claim, from January 1, 2008 to the present.

Sexual misconduct and discrimination claims can include (but are not limited to) allegations of sexual harassment, sexual assault, rape, statutory rape, indecent exposure, obscenity, forcible sodomy, forcible fondling, disparate impact, retaliation related to sex or gender discrimination or misconduct, Illinois gender violence, and/or other sex- or gender-related allegations.

The records should each include a case number; name of party paid; payment amount; fees and costs (if kept separately); the allegations in the case, and the specific department, agency, and/or individual(s) involved in the litigation.

The records should also show all money paid to outside counsel in each case, including pending cases and cases with no settlement or judgment. The records should also include information about settlements or payments that did not involve a court of law.

In addition, I am requesting all records of separation agreements and/or payments to individuals who stopped working in your government, department or agency after being accused of sexual misconduct, harassment, or sex/gender discrimination.

You can send these records to me at [nbc5bga@gmail.com](mailto:nbc5bga@gmail.com). If the records are too large to send via email, please contact me as soon as possible so that I can make other arrangements to get these records from you.

If you have had no such claims or payments in the past ten years, please let me know that as well.

Because this request is in the public interest, I ask that you waive all fees. And if you choose to deny any part of this request, please let me know why.

If you have any questions, or if there is any way in which I can help you with this request, please do not hesitate to contact me at [nbc5bga@gmail.com](mailto:nbc5bga@gmail.com), or at my office at 312-821-9032.

Thank you so much for your help with this request.

Sincerely,

Jared Rutecki  
Investigative Reporter  
Better Government Association

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August 15, 2018

**RE: RESPONSE TO FOIA REQUEST**

Dear Mr. Rutecki:

Thank you for writing to Pleasantdale School District No. 107 with your request for information pursuant to the Illinois *Freedom of Information Act* ("FOIA"), 5 ILCS 140/1 *et seq.*

Your request is restated below:

"Please provide me with records sufficient to show all cases where a plaintiff or plaintiffs were paid -- by verdict, settlement or satisfaction -- as the result of a sexual misconduct or sex/gender discrimination claim, from January 1, 2008 to the present.

Sexual misconduct and discrimination claims can include (but are not limited to) allegations of sexual harassment, sexual assault, rape, statutory rape, indecent exposure, obscenity, forcible sodomy, forcible fondling, disparate impact, retaliation related to sex or gender discrimination or misconduct, Illinois gender violence, and/or other sex- or gender-related allegations.

The records should each include a case number; name of party paid; payment amount; fees and costs (if kept separately); the allegations in the case, and the specific department, agency, and/or individual(s) involved in the litigation.

The records should also show all money paid to outside counsel in each case, including pending cases and cases with no settlement or judgment. The records should also include information about settlements or payments that did not involve a court of law.

In addition, I am requesting all records of separation agreements and/or payments to individuals who stopped working in your government, department or agency after being accused of sexual misconduct, harassment, or sex/gender discrimination."

The District has not been able to locate any records responsive to your request.

Although we have not denied access to any existing public records, to the extent that you consider this response a denial of your request, you may have the right to have this response reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. You can file your Request for Review with the PAC by writing to:

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Public Access Counselor  
Office of the Attorney General  
500 South 2nd Street  
Springfield, Illinois 62706

Fax: 217-782-1396  
E-mail: [publicaccess@atg.state.il.us](mailto:publicaccess@atg.state.il.us)

You also have the right to seek judicial review of this response by filing a lawsuit in the State circuit court. If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial letter. Please note that you must include a copy of your original FOIA request and this response letter when filing a Request for Review with the PAC.

As one of the District's designated FOIA Officers, I am responsible for the District's response to your FOIA request. This response letter is intended to be fully responsive to your specific request. If I have misunderstood your request in any way, please clarify your request in writing to me.

Sincerely,



Frank Adams, FOIA Officer