

## **Regular Meeting**

Wednesday, June 21, 2017 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

### **I. Roll Call / Visitors**

### **II. Pledge of Allegiance (1 Minute)**

### **III. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)**

### **IV. Additional Items to be Placed on the Agenda (1 Minute)**

### **V. \* Consent Agenda (5 Minutes)**

V.A. Approve Regular Meeting Minutes of May 17, 2017

V.B. Approve Closed Session Minutes of May 17, 2017

V.C. Approve Special Meeting Minutes of May 31, 2017

V.D. Approve Closed Session Minutes of May 31, 2017

V.E. Approve Payment of May Payroll/June Warrants

V.F. Approve Prevailing Wage Resolution

V.G. Approve Voluntary Student Insurance

V.H. Approve Transfer of Interest

V.I. Approve Imprest Fund Custodian

V.J. Designation of Depositories for School District  
Funds

V.K. Board Resolution for Serious Safety Hazard  
Approval

V.L. Resolution Authorizing Certain Payments

V.M. Approve Title 1 Plan

V.N. Approve the June 2017 Personnel Report

### **VI. Reports and Discussion Items**

### **VII. Reports and Discussion Items**

VII.A. Informational Updates (5 Minutes)

VII.A.1. Pleasantdale Middle School Principal  
Introduction

VII.A.2. Strategic Blueprint Update

VII.B. Administration Reports

- VII.B.1. **Social and Emotional Learning (SEL) Update** (15 Minutes)
- VII.B.2. **Superintendent Goal Update** (15 Minutes)
- VII.B.3. **Pleasantdale Class of 2016 Update** (15 Minutes)
- VII.B.4. **Spring Testing Report** (15 Minutes)
- VII.B.5. **Revisions to Board Policy 7:60 Residence** (5 Minutes)
- VII.B.5.a. **Approve Revisions to Board Policy 7:60 Residence**
- VII.B.6. **Amendment to the District Facility Plan** (5 Minutes)
- VII.B.6.a. **Approve the Amendment to the District Facility Plan with Regards to Boiler Purchase**
- VII.B.7. **Board of Education Information Requests** (5 Minutes)
- VII.B.7.a. **\*Approve Board of Education Information Requests**
- VIII. **Items for Next Agenda: (Please note there is no July meeting, next meeting is August 16)** (5 Minutes)
- VIII.A. **Establish Petty Cash Fund; Summer Academy Update (written); Hiring Status Report (written); Declassify Executive Session Minutes; Class Size Update; and Review Personnel (section 5) and Student (section 7) Board Policies; and Tentative Budget.**
- IX. **Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items)** (5 Minutes)
- X. **Written Reports**
- X.A. **FOIA**
- X.B. **Extra-curricular Report**
- X.C. **Class Size Planning Update**
- X.D. **School Improvement Plan Update**
- XI. **Adjournment**

**MINUTES OF THE BOARD OF EDUCATION**

Regular Meeting      Administration Building      7:00 p.m.– 8:23 p.m.      May 17, 2017

Members Present:

Mark Mirabile, Presiding Officer  
 Jon Buralli  
 Vipul Dedhia  
 Mary Lenzen  
 David Negron  
 Michael Rak  
 Kristin Violante

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ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Debbie Lubeck, Matt Vandercar, John Glimco, Karyn Lisowski and Andrea Mars; and resident Charles Zona.

PLEDGE OF ALLEGIANCE

Students who participated in the Northwestern University Midwest Academic Talent Search led the pledge of allegiance.

ACTION NO. 48

Consent Agenda

Motion by Violante, seconded by Buralli, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of April 19, 2017; closed session meeting minutes of April 19, 2017; special meeting minutes of April 24, 2017; closed session meeting minutes of April 24, 2017; special meeting minutes of April 25, 2017; closed session meeting minutes of April 25, 2017; special meeting minutes of April 26, 2017; closed session meeting minutes of April 26, 2017; payment of April payroll/May warrants; paper bid; cleaning service contract; transportation contract; food service vendor; audit services; math recommendation; School Board (sec. 2) Board policies; May 2017 Personnel Report consisting of the retirement of Kathi Rozum effective the end of the 2016-17 school year; hiring Michelle Interrante, resource teacher and Lacy Peters, part time sp/lang pathologist for the 2017-18 school year. Motion carried by a roll call vote of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negron, Rak, Violante).

REPORTS AND DISCUSSION ITEMS

*Pleasantdale Middle School Principal Search*

The district has begun the search to replace our retiring middle school principal, Mr. Glimco. As part of our interview process, the administrative team interviewed a host of candidates and selected two of them to interview with committees made up of parents, teachers, and students. Based on feedback from these committees, we invited one candidate back to spend the day in the district and deliver a presentation to the staff. After completing an extensive interview process, we do not feel we were able to identify the candidate that would be the best fit for our middle school. The search was reopened as we continue to seek out the best leader for our school.

*Strategic Blueprint Update*

After approval in March, the district has been hard at work completing the action steps in our Strategic Blueprint, which will help make our new district mission and belief statements a reality. In addition to completing the action steps, it is important for the district to communicate our plan to our community and the world. To that end, we have created a webpage that outlines not only our goals, but the action steps that will make these goals a

reality. The webpage will be accessible from our district's homepage and tell the world about the wonderful work we are doing.

*Food Service Update and Fees*

With the implementation of a new food service provider at the beginning of this school year, we have improved the quality of lunches served at our schools as well as made lunch payment more efficient. Since switching food services providers, we have seen a 75% increase in the number of lunches served at our schools. We have found our food service provider, Just A Dash Catering, to be responsive to our needs and willing to make adjustments to the program to provide better service. Feedback from students, parents, and staff has been positive regarding the quality of the food as well as the efficiency of the point-of-service payment system. There will be no increases in the cost of a lunch (\$3.30) and the cost of milk will increase from \$.29 to \$.30 for the 2017-18 school year.

**ACTION NO. 49**

Lunch/Milk Fees

Motion by Rak, seconded by Dedhia, that the Board of Education approve a lunch fee of \$3.30 per meal and milk fee of \$.30 per carton for the 2017-18 school year. Motion carried by a roll call vote of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negron, Rak, Violante).

*Parent/Student Handbook*

At the April Board of Education meeting, the Board directed the Administration to rework the wording of portions of section six (conduct & discipline) of our parent/student handbook. Our goal was to create procedures that outline clear expectations and give the staff and administration the discretion needed to effectively run the school in a proactive manner. At the May meeting, the Board discussed changes related to student discipline and establishing residency. Current students transitioning from grade 4 to grade 5 will have to reestablish residency with the district office. Board President Mark Mirabile asked administration to consult legal advice as to what happens if a family does not provide residency.

**ACTION NO. 50**

Parent/Student Hnd.

Motion by Violante, seconded by Rak, that the Board of Education approve the 2017-18 Parent/Student handbook as amended. Motion carried by a roll call vote of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negron, Rak, Violante).

*Summer Work/Professional Development Update*

Assistant Superintendent Candy Kramer reported on the work slated to be completed by teachers this summer. Traditionally, the summer has been used for a variety of summer curriculum projects. In an effort to streamline our work and ensure that we are getting the most "bang-for-our-buck," we have made some changes to our summer professional work. This year we have broken our summer work into two categories: professional development and projects. Examples of approved projects include materials and documents to ensure the smooth implementation of our 1:1 program and the creation of science units that are aligned to the next generation science standards. Examples of professional development opportunities include math training for elementary teachers, technology cafe drop in training, and a teacher developed online technology course. Board Vice President Kristin Violante asked what percentage of teachers are involved in summer professional development.

*Elementary Parking Lot Paving Replacement*

Over the course of the past several years, the district has been working hard to make improvements to our facilities. Last year the Board approved phase one of a parking lot repaving project for the elementary school. This year we are poised to complete the project by repaving the front portion of our parking lot. Business Manager Catherine Chang provided the Board with information on our bidding process and the recommended bidder. Board Secretary Mary Lenzen asked for the specific dates of the project and if it would be completed in time for the start of the school year.

ACTION NO. 51  
Elem Parking Lot

Motion by Buralli, seconded by Rak, that the Board of Education accept the bid from Chicagoland Paving Contractors, Inc. for parking lot paving replacement at a cost of \$359,900 and an alternate bid for miscellaneous concrete work for \$7,500. Motion carried by a roll call vote of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negrón, Rak, Violante).

Board of Education Information Requests  
No requests were made at this time.

NEXT AGENDA

Items submitted for the June agenda include:  
Social/Emotional Learning (SEL) Update; Spring Testing Report; Superintendent Performance Evaluation; Board Self-Evaluation; District Goals/School Improvement Plan Report; Approve Prevailing Wage Resolution; Approve Voluntary Student Insurance; Approve Transfer of Interest; Approve Payment of June 30 Bill List; Approve Payment of July Board meeting Bill List; Class Size Planning Update (written); Extra-curricular Report (Written).

ACTION NO. 51  
Closed Session

Motion by Violante, seconded by Negrón, that the Board of Education go into closed session at 7:44 p.m. to discuss Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the findings shall be recorded and entered into the closed meeting minutes. Motion carried by a roll call vote of 7 ayes (Buralli, Dedhia, Lenzen, Mirabile, Negrón, Rak, Violante).

Board member David Negrón left closed session at 8:19 p.m.

The Board came out of closed session at 8:23 p.m.

ADJOURNMENT

Motion by Violante, seconded by Rak, that the regular meeting adjourns at 8:23 p.m. Voice vote. Motion carried.

App. \_\_\_ President \_\_\_\_\_ Secretary \_\_\_\_\_

MINUTES OF THE BOARD OF EDUCATION

Special Meeting Administration Building 6:34 p.m.– 9:18 p.m. May 31, 2017

Members Present:

- Mark Mirabile, Presiding Officer
- Jon Buralli
- Vipul Dedhia
- Mary Lenzen
- Michael Rak – arrived at 6:35 p.m.
- Kristin Violante

Absent:

- David Negron

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet was staff member Erika Sawosko; and IASB Representative Perry Hill.

ACTION NO. 52

Closed Session

Motion by Violante, seconded by Dedhia, that the Board of Education go into closed session at 6:35 p.m. to discuss self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. Motion carried by a roll call of 6 ayes (Buralli, Dedhia, Lenzen, Mirabile, Rak, Violante) absent - Negron.

The Board came out of closed session at 9:17 p.m.

ADJOURNMENT

Motion by Buralli, seconded by Violante, that the special meeting adjourns at 9:18 p.m. Voice vote. Motion carried.

App. \_\_\_ President \_\_\_\_\_ Secretary \_\_\_\_\_

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AlphaGraphics						
Check Group:						
Wall canvas work/BOE meeting room		1	0	86045 5/16/2017	10.5.2310.4000.300.0000	\$503.76
					Check #: 0	
					PO/InvoiceTotal:	\$503.76
					Vendor Total:	\$503.76
American Taxi						
Check Group:						
April student transportation		1	0	170423 5/8/2017	40.5.2550.3310.300.0000	\$3,324.00
May student transportation		1	0	170523 6/5/2017	40.5.2550.3310.300.0000	\$3,096.00
					Check #: 0	
					PO/InvoiceTotal:	\$6,420.00
					Vendor Total:	\$6,420.00
American Time & Signal Company						
Check Group:						
Clocks (5)		1	0	781965 5/5/2017	20.5.2540.4000.300.0000	\$741.18
					Check #: 0	
					PO/InvoiceTotal:	\$741.18
					Vendor Total:	\$741.18
Apple Computer, Inc						
Check Group:						
MacBook Air 5-pack (13-inch/1.6GHz i5/8GB/128GB flash		2	170633	4438064242 5/9/2017	10.5.2225.5500.100.0000	\$8,940.00
MacBook Air 5-pack (13-inch/1.6GHz i5/8GB/128GB flash		2	170633	4438064242 5/9/2017	10.5.2225.5500.200.0000	\$8,940.00

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Apple TV 32GB		12.5	170633	4438149217 5/9/2017	10.5.2225.5500.100.0000	\$1,862.50
Apple TV 32GB		12.5	170633	4438149217 5/9/2017	10.5.2225.5500.200.0000	\$1,862.50
iPad Wi-Fi 32GB - Space Gray (10-pack)		1	170633	4438216198 5/10/2017	10.5.2225.5500.100.0000	\$2,940.00
iPad Wi-Fi 32GB - Space Gray (10-pack)		1	170633	4438216198 5/10/2017	10.5.2225.5500.200.0000	\$2,940.00
iPad Wi-Fi 32GB - Space Gray		2.5	170633	4439574998 5/20/2017	10.5.2225.5500.100.0000	\$747.50
iPad Wi-Fi 32GB - Space Gray		2.5	170633	4439574998 5/20/2017	10.5.2225.5500.200.0000	\$747.50

Check #: 0

PO/Invoice Total:	<u>\$28,980.00</u>
Vendor Total:	\$28,980.00

**AT&T**

Check Group:

May 25-Jun 24 phone chg		1	0	630662013905-17 5/25/2017	20.5.2540.3400.100.0000	\$157.56
May 25-Jun 24 phone chg		1	0	630662013905-17 5/25/2017	20.5.2540.3400.200.0000	\$165.37
May 16-Jun 15 phone chg		1	0	630R06123505-1 7 5/16/2017	20.5.2540.3400.300.0000	\$296.82
May 16-Jun 15 phone chg		1	0	630R06123505-1 7 5/16/2017	20.5.2540.3400.200.0000	\$509.59
May 16-Jun 15 phone chg		1	0	708R06290005-1 7 5/16/2017	20.5.2540.3400.100.0000	\$682.84

Check #: 0

PO/Invoice Total:	<u>\$1,812.18</u>
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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						<b>Vendor Total:</b>
						\$1,812.18
AT&T Long Distance						
Check Group:						
Apr 3-May 4 long distance chg		1 0		857557643-may1 7 5/6/2017	20.5.2540.3400.100.0000	\$24.04
Apr 3-May 4 long distance chg		1 0		857557643-may1 7 5/6/2017	20.5.2540.3400.200.0000	\$26.45
Apr 3-May 4 long distance chg		1 0		857557643-may1 7 5/6/2017	20.5.2540.3400.300.0000	\$13.22
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						\$63.71
						<b>Vendor Total:</b>
						\$63.71
Avery Enterprises, Inc						
Check Group:						
Scholastic Bowl Games questions		1 0		V284287 4/20/2017	10.5.1002.4000.200.0000	\$35.00
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						\$35.00
						<b>Vendor Total:</b>
						\$35.00
Ayala, Simoen M						
Check Group:						
Reimburse for tuition		1 0		V167657 6/9/2017	10.5.2213.2300.300.0000	\$1,800.00
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						\$1,800.00
						<b>Vendor Total:</b>
						\$1,800.00
Bannerville USA Inc						
Check Group:						

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
16-17" Record Date Patches		7	170645	23315 5/23/2017	20.5.2540.4000.300.0000	\$70.00
Installation		1	170645	23315 5/23/2017	20.5.2540.4000.300.0000	\$100.00
					Check #: 0	
						PO/InvoiceTotal: \$170.00
						Vendor Total: \$170.00
Brookfield Cab						
Check Group:						
May 4-June 1 student transportation		1	0	1340 6/5/2017	40.5.2550.3310.300.0000	\$1,178.00
					Check #: 0	
						PO/InvoiceTotal: \$1,178.00
						Vendor Total: \$1,178.00
Calibum Bat Company						
Check Group:						
Athletic awards		1	0	0210 5/31/2017	10.5.1500.4034.200.0000	\$128.67
Athletic materials		1	0	0210 5/31/2017	10.5.1500.4030.200.0000	\$417.33
					Check #: 0	
						PO/InvoiceTotal: \$546.00
						Vendor Total: \$546.00
CDWG						
Check Group:						
Safco Multimedia Projector Cart MFG #8929BL per Quote #HWSP267		1	170637	HTJ7794 5/9/2017	10.5.1002.4009.200.0000	\$204.18
					Check #: 0	
						PO/InvoiceTotal: \$204.18

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						<b>Vendor Total:</b>	<b>\$204.18</b>
<b>Classic Event &amp; Tent Rentals</b>							
Check Group:							
Chair, Wood folding Black		150	170456	Graduation-20677 178 6/5/2017	10.5.1002.4021.200.0000	\$748.50	
Delivery and Pick-up		1	170456	Graduation-20677 178 6/5/2017	10.5.1002.4021.200.0000	\$89.00	
Discount (10%)		1	170456	Graduation-20677 178 6/5/2017	10.5.1002.4021.200.0000	(\$74.85)	
						Check #: 0	
						<b>PO/InvoiceTotal:</b>	<b>\$762.65</b>
Check Group:							
Chair rental		325	170592	2118849 5/23/2017	20.5.2540.3250.300.0000	\$646.75	
Delivery and pick up		1	170592	2118849 5/23/2017	20.5.2540.3250.300.0000	\$89.00	
Discount		1	170592	2118849 5/23/2017	20.5.2540.3250.300.0000	(\$64.68)	
						Check #: 0	
						<b>PO/InvoiceTotal:</b>	<b>\$671.07</b>
						<b>Vendor Total:</b>	<b>\$1,433.72</b>
<b>Comcast</b>							
Check Group:							
May dedicated internet		1	0	52780544 5/1/2017	20.5.2540.3400.100.0000	\$1,262.68	
May dedicated internet		1	0	52780544 5/1/2017	20.5.2540.3400.200.0000	\$1,262.67	
Jun dedicated internet		1	0	53670472 6/1/2017	20.5.2540.3400.100.0000	\$1,501.12	

**Pleasantdale School District 107**

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jun dedicated internet		1	0	53670472 6/1/2017	20.5.2540.3400.200.0000	\$1,501.12
					Check #: 0	
					PO/InvoiceTotal:	\$5,527.59
					Vendor Total:	\$5,527.59
Convergent Technologies Llc						
Check Group:						
Service smoke detector		1	0	W427034 5/23/2017	90.5.2530.3200.300.0000	\$788.00
					Check #: 0	
					PO/InvoiceTotal:	\$788.00
					Vendor Total:	\$788.00
Document Imaging Dimensions Inc						
Check Group:						
HP 4650 magenta		1	170641	327274 5/15/2017	10.5.2225.4000.100.0000	\$139.00
					Check #: 0	
					PO/InvoiceTotal:	\$139.00
					Vendor Total:	\$139.00
Elim Christian Services						
Check Group:						
May tuition		1	0	154284 5/31/2017	10.5.1912.6700.300.0000	\$7,060.68
Jun tuition		1	0	154397 6/8/2017	10.5.1912.6700.300.0000	\$1,925.64
					Check #: 0	
					PO/InvoiceTotal:	\$8,986.32
					Vendor Total:	\$8,986.32
ETA hand2mind						
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STEM Shrinking Shore Exploration Kit		4	170649	60012925 5/24/2017	10.5.2213.4200.300.0000	\$1,016.60
Check #: 0						
PO/InvoiceTotal:						\$1,016.60
Vendor Total:						\$1,016.60
First Student, Inc						
Check Group:						
Boys volleyball to Willow Springs School		1 0		183-C-067377 5/11/2017	40.5.2550.3311.300.0000	\$215.10
Soccer to Washington MS		1 0		183-C-067389 5/8/2017	40.5.2550.3311.300.0000	\$215.10
ES students to Drury Lane		1 0		183-C-069466 5/4/2017	40.5.2550.3312.300.0000	\$337.02
Gr 3-Wendella boat tours		1 0		183-C-069699 6/5/2017	40.5.2550.3312.300.0000	\$1,286.56
Elementary students to Fullersburg Woods Nature Center		1 0		183-C-069937 5/18/2017	40.5.2550.3312.300.0000	\$852.84
MS students to Peggy Notebart Nature Museum		1 0		183-C-071277 5/22/2017	40.5.2550.3312.300.0000	\$964.92
Elementary students to Brookfield Zoo		1 0		183-C-071357 5/19/2017	40.5.2550.3312.300.0000	\$1,137.20
Gr 8 girls to LTHS		1 0		183-C-071382 5/3/2017	40.5.2550.3312.300.0000	\$215.10
MS music students to Lake Bluff MS & Great America		1 0		183-C-071383 5/5/2017	40.5.2550.3312.300.0000	\$1,598.06
Gr 4 to middle school		1 0		183-C-071562 6/2/2017	40.5.2550.3312.300.0000	\$321.82
Gr 7 Feed My Starving Children		1 0		183-C-071764 6/1/2017	40.5.2550.3312.300.0000	\$552.00
Gr 7 to Feed My Starving Children		1 0		183-C-071765 6/2/2017	40.5.2550.3312.300.0000	\$552.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gr 7 to Art Institute		1	0	183-C-071767 6/2/2017	40.5.2550.3312.300.0000	\$695.62
Elem students to Morton Arboretum		1	0	183-C-071769 6/1/2017	40.5.2550.3312.300.0000	\$506.73
Gr 7 to the Art Institute		1	0	183-C071766 6/1/2017	40.5.2550.3312.300.0000	\$695.62
May Kdg route		1	0	183-H-005309 5/24/2017	40.5.2550.3310.300.0000	\$1,798.72
May band route		1	0	183-H-005309 5/24/2017	40.5.2550.3314.300.0000	\$1,962.24
May activity route		1	0	183-H-005309 5/24/2017	40.5.2550.3313.300.0000	\$2,289.28
May math shuttle		1	0	183-H-005309 5/24/2017	40.5.2550.3310.300.0000	\$650.76
May math shuttle/Highlands MS		1	0	183-H-005309 5/24/2017	40.5.2550.3310.300.0000	\$650.76
May regular student route		1	0	183-H-005309 5/24/2017	40.5.2550.3310.300.0000	\$56,773.20
Jun regular route		1	0	183-H-005322 6/1/2017	40.5.2550.3310.300.0000	\$12,903.00
Jun Kdg route		1	0	183-H-005322 6/1/2017	40.5.2550.3310.300.0000	\$408.80
Jun band route		1	0	183-H-005322 6/1/2017	40.5.2550.3314.300.0000	\$327.04
Jun activity route		1	0	183-H-005322 6/1/2017	40.5.2550.3313.300.0000	\$163.52

Check #: 0

PO/Invoice Total:	\$88,073.01
Vendor Total:	\$88,073.01

Franczek Radelet

Check Group:

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Apr legal srv/PTAB		1	0	175416 5/12/2017	10.5.2310.3180.300.0000	\$142.50
					Check #: 0	
					PO/InvoiceTotal:	\$142.50
					Vendor Total:	\$142.50
GCA Services Group						
Check Group:						
June custodial srv		1	0	829057 6/1/2017	20.5.2540.3220.300.0000	\$17,372.58
					Check #: 0	
					PO/InvoiceTotal:	\$17,372.58
					Vendor Total:	\$17,372.58
Glimco, John A						
Check Group:						
Reimburse for student refreshments		1	0	V365503 6/14/2017	10.5.2410.4000.200.0000	\$76.72
Reimburse for student of the month photos		1	0	V824885 5/31/2017	10.5.1002.4000.200.0000	\$9.28
Reimburse for pens and bags for headphones		1	0	V824885 5/31/2017	10.5.2410.2110.100.0000	\$18.36
					Check #: 0	
					PO/InvoiceTotal:	\$104.36
					Vendor Total:	\$104.36
Grand Prairie Transit						
Check Group:						
Apr transportation		1	0	G026-RTINV1002 155 4/30/2017	40.5.2550.3315.300.0000	\$6,352.04
					Check #: 0	
					PO/InvoiceTotal:	\$6,352.04

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291

06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						<b>Vendor Total:</b>	<b>\$6,352.04</b>
Groot Industries							
Check Group:							
Jun disposal/recycling		1	0	15040191 6/1/2017	20.5.2540.3210.300.0000	\$1,161.33	
						Check #: 0	
						<b>PO/InvoiceTotal:</b>	<b>\$1,161.33</b>
						<b>Vendor Total:</b>	<b>\$1,161.33</b>
Heinemann							
Check Group:							
FOUNTAS /LLI TEAL GRADES 6-12		1	170650	6778964 6/1/2017	10.5.1001.4000.100.4300	\$6,633.00	
DISC 20%		1	170650	6778964 6/1/2017	10.5.1001.4000.100.4300	(\$1,237.50)	
						Check #: 0	
						<b>PO/InvoiceTotal:</b>	<b>\$5,395.50</b>
						<b>Vendor Total:</b>	<b>\$5,395.50</b>
Herff Jones							
Check Group:							
Extra Rental Package (Mid 5' Height Range and frame size)		1	170448	2082677 5/12/2017	10.5.1002.4021.200.0000	\$18.45	
Extra Tassels Royal Blue and White with 17		4	170448	2082677 5/12/2017	10.5.1002.4021.200.0000	\$11.60	
						Check #: 0	
						<b>PO/InvoiceTotal:</b>	<b>\$30.05</b>
						<b>Vendor Total:</b>	<b>\$30.05</b>
Hinsdale Nurseries							
Check Group:							

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mulch		1	0	1567862 5/22/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1567959 5/22/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568275 5/23/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568546 5/24/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568722 5/24/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568843 5/25/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568874 5/25/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1568952 5/25/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1569119 5/26/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1569295 5/26/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570316 5/30/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570393 5/30/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570435 5/30/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570617 5/31/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570724 5/31/2017	20.5.2540.4000.300.0000	\$78.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mulch		1	0	1570916 6/1/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1570973 6/1/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571025 6/1/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571155 6/1/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571244 6/2/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571280 6/2/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571320 6/2/2017	20.5.2540.4000.300.0000	\$78.00
Mulch		1	0	1571401 6/2/2017	20.5.2540.4000.300.0000	\$78.00
Check #: 0						
PO/InvoiceTotal:						\$1,794.00
Vendor Total:						\$1,794.00
Hodges Loizzi Eisenhammer Rodick & Kohn						
Check Group:						
Apr legal srv		1	0	38227 4/30/2017	10.5.2310.3180.300.0000	\$4,319.50
Check #: 0						
PO/InvoiceTotal:						\$4,319.50
Vendor Total:						\$4,319.50
Houghton Mifflin Harcourt Publishing Co						
Check Group:						
Collections Close Reader Student Reader Grade 7		4	170653	953118167 5/31/2017	10.5.2213.4200.300.0000	\$112.29

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Collections Performance Assessment Student Edition Grade 7		9	170653	953118167 5/31/2017	10.5.2213.4200.300.0000	\$161.63
Collections Close Reader Student Edition Grade 8		17	170653	953118167 5/31/2017	10.5.2213.4200.300.0000	\$477.21
Collections Performance Assessment Student Edition Grade 8		17	170653	953118167 5/31/2017	10.5.2213.4200.300.0000	\$305.30
Check #: 0						
PO/InvoiceTotal:						\$1,056.43
Vendor Total:						\$1,056.43
Illinois Assoc for Gifted Children						
Check Group:						
Student review		1	0	10031 5/10/2017	10.5.1205.3100.300.0000	\$1,220.33
Check #: 0						
PO/InvoiceTotal:						\$1,220.33
Vendor Total:						\$1,220.33
Interstate Electronics Company						
Check Group:						
Service MS clocks and bells		1	0	73042 5/5/2017	20.5.2540.3200.200.0000	\$490.00
Check #: 0						
PO/InvoiceTotal:						\$490.00
Vendor Total:						\$490.00
ITR Systems						
Check Group:						
Alarm panel and GSM communicator		1	0	94548 5/24/2017	20.5.2540.5501.100.0000	\$2,885.00
Service burglar alarm system-motion detector		1	0	94583 6/9/2017	20.5.2540.3291.100.0000	\$341.15

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$3,226.15
						Vendor Total: <u>          </u> \$3,226.15
Jesewitz, Michael						
Check Group:						
Reimburse for mileage		1 0		V289662 6/12/2017	10.5.1001.3320.100.0000	\$59.03
Reimburse for mileage		1 0		V289662 6/12/2017	10.5.1002.3320.200.0000	\$59.03
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$118.06
						Vendor Total: <u>          </u> \$118.06
Just A Dash Catering						
Check Group:						
Apr hot lunches		1 0		PD09 5/1/2017	10.5.2560.4040.300.0000	\$1,674.60
Apr milk		1 0		PD09 5/1/2017	10.5.2560.4041.100.0000	\$20.88
May hot lunches		1 0		PD10 6/1/2017	10.5.2560.4040.300.0000	\$2,358.30
May milk		1 0		PD10 6/1/2017	10.5.2560.4041.100.0000	\$11.60
Jun milk		1 0		PD11 7/1/2017	10.5.2560.4041.100.0000	\$2.61
Jun hot lunches		1 0		PD11 7/1/2017	10.5.2560.4040.300.0000	\$357.50
Apr hot lunches		1 0		PDM09 5/1/2017	10.5.2560.4040.300.0000	\$1,886.30
Apr milk		1 0		PDM09 5/1/2017	10.5.2560.4041.200.0000	\$13.92

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May hot lunches		1	0	PDM10 6/1/2017	10.5.2560.4040.300.0000	\$1,934.10
May milk		1	0	PDM10 6/1/2017	10.5.2560.4041.200.0000	\$21.75
Jun milk		1	0	PDM11 7/1/2017	10.5.2560.4041.200.0000	\$0.58
Jun hot lunches		1	0	PDM11 7/1/2017	10.5.2560.4040.300.0000	\$351.20
Check #: 0						
						PO/InvoiceTotal: <u>\$8,633.34</u>
						Vendor Total: <u>\$8,633.34</u>
<b>JW Pepper</b>						
Check Group:						
Doolittle's Raiders (band music)		1	170488	11C55927 2/22/2017	10.5.1001.4016.100.0000	\$55.00
Terracotta (band music)		1	170488	11C55927 2/22/2017	10.5.1001.4016.100.0000	\$40.00
Jupiter from the Planets (e-band music)		1	170488	11C55927 2/22/2017	10.5.1001.4016.100.0000	\$56.00
SHIPPING		1	170488	11C55927 2/22/2017	10.5.1001.4016.100.0000	\$20.99
Check #: 0						
						PO/InvoiceTotal: <u>\$171.99</u>
						Vendor Total: <u>\$171.99</u>
<b>Konica Minolta Business Solutions</b>						
Check Group:						
May copier usage chg		1	0	9003563629 6/1/2017	20.5.2540.3290.200.0000	\$402.31
May copier usage chg		1	0	9003563629 6/1/2017	20.5.2540.3290.100.0000	\$360.66

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May copier usage chg		1	0	9003563629 6/1/2017	20.5.2540.3290.300.0000	\$250.17
					Check #: 0	
					PO/InvoiceTotal:	\$1,013.14
					Vendor Total:	\$1,013.14
<b>Lakeshore Learning Materials</b>						
Check Group:						
Headphones		5	170619	3628520517 5/25/2017	10.5.1001.4017.100.0000	\$57.44
dot art painters		3	170619	3628520517 5/25/2017	10.5.1001.4017.100.0000	\$51.72
					Check #: 0	
					PO/InvoiceTotal:	\$109.16
Check Group:						
Close Reading Early Readers- Kindergarten		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$49.99
Snap Slide Number Bonds Set of 4		2	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$39.98
Spot Error Math Activity Cards Grade 1		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Spot Error Math Activity Cards Grade 2		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Spot Error Math Activity Cards Grade 3		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Spot Error Math Activity Cards Grade 4		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Standard Math Practice Cards Kindergarten		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Standard Math Practice Cards Grade 1		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Standard Math Practice Cards Grade 2		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Standard Math Practice Cards Grade 3		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Standard Math Practice Cards Grade 4		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Speak-Listen Recording Microphone		6	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$239.94
Mk Point Opinion Writing Grade 2		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$19.99
Mk Point Opinion Writing Grade 3		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$19.99
Mk Point Opinion Writing Grade 4		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$19.99
Rd Respond Evidence Card Bank Grade 3		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Rd Respond Evidence Card Bank Grade 4		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$29.99
Nonfiction Newsstand Kindergarten		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$69.99
Nonfiction Newsstand Grade 1		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$69.99
Nonfiction Newsstand Grade 2		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$69.99
Content Area Comp Passages Grade 2		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$49.99
Content Area Comp Passages Grade 3		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$49.99
Content Area Comp Passages Grade 4		1	170655	3883850617 6/7/2017	10.5.1001.4000.100.4300	\$49.99

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,079.71</u>
						Vendor Total: <u>\$1,188.87</u>
<b>Life Moments</b>						
Check Group:						
Community newsletter		1 0		PDS-17-6-6 6/6/2017	10.5.2310.3401.300.0000	\$2,810.00
Postage and mailing supplies		1 0		PDS-17-6-6 6/6/2017	10.5.2320.3400.300.0000	\$651.21
						Check #: 0
						PO/InvoiceTotal: <u>\$3,461.21</u>
						Vendor Total: <u>\$3,461.21</u>
<b>Linking Blocks Partners, LLC</b>						
Check Group:						
Teacher's Set-Basic		1	170529	17011 3/7/2017	10.5.1002.4000.200.4300	\$195.20
						Check #: 0
						PO/InvoiceTotal: <u>\$195.20</u>
						Vendor Total: <u>\$195.20</u>
<b>Lyons Township School Treasurer</b>						
Check Group:						
FY16 pro-rated billing		1	0	1-17 5/10/2017	10.5.2520.3900.300.0000	\$56,394.51
						Check #: 0
						PO/InvoiceTotal: <u>\$56,394.51</u>
						Vendor Total: <u>\$56,394.51</u>
<b>Macek, Stephanie</b>						
Check Group:						
Reimburse for tuition		1	0	V818449 6/9/2017	10.5.2213.2300.300.0000	\$607.50
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>          </u> \$607.50
						Vendor Total: <u>          </u> \$607.50
<b>Mattice, Pamela</b>						
Check Group:						
Reimburse for mileage		1 0		V908118 6/12/2017	10.5.1001.3320.100.0000	\$30.36
Reimburse for mileage		1 0		V908118 6/12/2017	10.5.1002.3320.200.0000	\$30.36
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$60.72
						Vendor Total: <u>          </u> \$60.72
<b>Mohawk USA</b>						
Check Group:						
iPad Air 2 Max Case-Blue		10	170627	3159 5/24/2017	10.5.1205.4000.100.0000	\$301.13
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$301.13
						Vendor Total: <u>          </u> \$301.13
<b>Nextera Energy Services</b>						
Check Group:						
Mar 9-Apr 7 electric chg		1 0		242505261740 5/3/2017	20.5.2540.4660.100.0000	\$3,591.64
Mar 9-Apr 7 electric chg		1 0		242505261740 5/3/2017	20.5.2540.4660.200.0000	\$5,783.39
						Check #: 0
						PO/InvoiceTotal: <u>          </u> \$9,375.03
						Vendor Total: <u>          </u> \$9,375.03
<b>Nicor Gas</b>						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Apr 18-May 18 heating chg		1	0	34-43-97-0000 5-0517 5/22/2017	20.5.2540.4650.200.0000	\$2,107.60
Apr 20-May 19 heating chg		1	0	91-17-97-0000 9-0517 5/25/2017	20.5.2540.4650.100.0000	\$1,057.93
Check #: 0						
PO/InvoiceTotal:						\$3,165.53
Vendor Total:						\$3,165.53
Northwestern University						
Check Group:						
NUMATS for SAT and ACT		1	0	SP2017-015 5/19/2017	10.5.1002.3160.200.0000	\$2,720.00
Check #: 0						
PO/InvoiceTotal:						\$2,720.00
Vendor Total:						\$2,720.00
NSN Employer Services, Inc						
Check Group:						
Unemployment insurance		1	0	2017-2018 2/28/2017	10.5.2540.3802.300.0000	\$301.60
Check #: 0						
PO/InvoiceTotal:						\$301.60
Vendor Total:						\$301.60
Omni Group						
Check Group:						
May participant fee		1	0	1706-7231 6/1/2017	10.5.2520.3100.300.0000	\$13.50
Check #: 0						
PO/InvoiceTotal:						\$13.50
Vendor Total:						\$13.50
Palos Sports						

**Pleasantdale School District 107**

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Check Group:						
Scooter Pole		1	170611	260938-00 5/8/2017	10.5.1002.4009.200.0000	\$17.97
Scooters		1	170611	260938-00 5/8/2017	10.5.1002.4009.200.0000	\$126.46
10% Discount Applied - PHYSICAL ED		1	170611	260938-00 5/8/2017	10.5.1002.4009.200.0000	(\$1.80)
10% Discount Applied - PHYSICAL ED		1	170611	260938-00 5/8/2017	10.5.1002.4009.200.0000	(\$15.69)
Diller Pickleball Paddles		1	170611	260938-01 5/8/2017	10.5.1002.4009.200.0000	\$156.99
Check #: 0						
PO/InvoiceTotal:						<u>\$283.93</u>
Vendor Total:						<u>\$283.93</u>
Pearson Education						
Check Group:						
CASL REC FM 2 AGE 7-21 (12)		1	0	11176342 5/17/2017	10.5.1210.4000.100.0000	\$44.00
Check #: 0						
PO/InvoiceTotal:						<u>\$44.00</u>
Vendor Total:						<u>\$44.00</u>
Perrod, Lisa						
Check Group:						
Reimburse for conf		1	0	V67866 5/31/2017	10.5.1001.3320.100.0000	\$130.00
Check #: 0						
PO/InvoiceTotal:						<u>\$130.00</u>
Vendor Total:						<u>\$130.00</u>
Perma-Bound						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Battle of the Bulge: A Graphic History		1	170384	1712458-01 2/2/2017	10.5.2220.4300.200.0000	\$25.99
Charlie Joe Jackson's Guide to Not Growing Up		1	170384	1712458-01 2/2/2017	10.5.2220.4300.200.0000	\$17.01
For the Good of Mankind?		1	170384	1712458-01 2/2/2017	10.5.2220.4300.200.0000	\$26.99
US History Through Infographics		1	170384	1712458-01 2/2/2017	10.5.2220.4300.200.0000	\$19.99
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$89.98
Check Group:						
Crisis Zero		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$14.44
Delilah Dirk and the King's Shilling		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$21.18
Delilah Dirk and the Turkish Lieutenant		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$19.87
The Dog, Ray		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$13.59
Georgia Peaches and Other Forbidden Fruit		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$15.29
The Last True Love Story		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$15.29
Lucy and Linh		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$15.29
Plants Vs. Meats: The Health, History, and Ethics of What We Eat		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$25.99
Plastic, Ahoy!: Investigating the Great Pacific Garbage Patch		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$22.99

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Secret Horses of Briar Hill		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$14.44
Silence Is Goldfish: A Novel		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$15.29
Space Junk: The Dangers of Polluting Earth's Orbit		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$24.99
Spindle		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$16.14
Write This Down		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$13.59
Codename: Zero		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$12.60
Countdown Zero		1	170421	1715879-00 & 01 2/9/2017	10.5.2220.4300.200.0000	\$14.44

Check #: 0

PO/InvoiceTotal:           \$275.42

Vendor Total:           \$365.40

Pleasantdale Elem School Activity Fund

Check Group:

FY18 registration fees owed to ES from June deposits		1	0	V234096 6/15/2017	10.4.1721.0000.000.0000	\$153.00
FY18 yearbook fees paid by check		1	0	V286603 5/31/2017	10.4.1721.0000.000.0000	\$68.00

Check #: 0

PO/InvoiceTotal:           \$221.00

Vendor Total:           \$221.00

Pleasantdale Elementary School

Check Group:

Reimbursements for supplies		1	0	V112309 6/8/2017	10.5.1001.4000.100.0000	\$17.98
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**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimbursements for tech supplies		1	0	V112309 6/8/2017	10.5.2225.4000.100.0000	\$5.18
Reimbursements for preschool supplies		1	0	V112309 6/8/2017	10.5.1125.4000.100.0000	\$14.99
				Check #: 0		
					PO/InvoiceTotal:	\$38.15
					Vendor Total:	\$38.15
<b>Pleasantdale Middle School</b>						
Check Group:						
FY18 registration fees paid by check		1	0	V953123 5/31/2017	10.4.1720.0000.000.0000	\$157.50
				Check #: 0		
					PO/InvoiceTotal:	\$157.50
					Vendor Total:	\$157.50
<b>Pleasantdale Middle School Activity Fund</b>						
Check Group:						
FY18 registration fees owed to MS from June deposits		1	0	V278713 6/15/2017	10.4.1720.0000.000.0000	\$557.50
				Check #: 0		
					PO/InvoiceTotal:	\$557.50
					Vendor Total:	\$557.50
<b>Precision Control Systems</b>						
Check Group:						
Repair pressure differential switch on chiller		1	0	SV17726 4/30/2017	20.5.2540.3200.100.0000	\$968.00
Materials needed for repair		1	0	SV17726 4/30/2017	20.5.2540.4000.300.0000	\$1,029.28
Boiler repairs		1	0	SV17727 4/30/2017	20.5.2540.3200.200.0000	\$1,089.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sensors needed for repair		1	0	SV17727 4/30/2017	20.5.2540.4000.300.0000	\$393.39
Repair circulation pumps		1	0	SV17795 5/8/2017	20.5.2540.3200.100.0000	\$847.00
Materials need to repair pumps		1	0	SV17795 5/8/2017	20.5.2540.4000.300.0000	\$2,329.06
Repair chiller		1	0	SV17957 5/15/2017	20.5.2540.3200.100.0000	\$968.00
Ball valve		1	0	SV17957 5/15/2017	20.5.2540.4000.300.0000	\$26.25
Check #: 0						
						PO/InvoiceTotal: <u>\$7,649.98</u>
						Vendor Total: <u>\$7,649.98</u>
R & M Specialties, Ltd.						
Check Group:						
Pens		1	0	65530 5/23/2017	10.5.1002.4200.200.0000	\$343.40
Key tags w/zipper clip		1	0	65538 5/25/2017	10.5.1002.4018.200.0000	\$116.84
Check #: 0						
						PO/InvoiceTotal: <u>\$460.24</u>
						Vendor Total: <u>\$460.24</u>
Radon Detection Specialists Inc						
Check Group:						
Routine testing/ES		1	0	17080 5/19/2017	20.5.2540.3192.300.0000	\$1,262.00
Check #: 0						
						PO/InvoiceTotal: <u>\$1,262.00</u>
						Vendor Total: <u>\$1,262.00</u>
Ratcliff, Daniel S						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Reimburse for tuition		1	0	V184523 6/9/2017	10.5.2213.2300.300.0000	\$1,800.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,800.00
					Vendor Total:	\$1,800.00
Rende, Denise						
Check Group:						
Reimburse for conf.		1	0	V265760 5/31/2017	10.5.1002.3320.200.0000	\$130.00
					Check #: 0	
					PO/InvoiceTotal:	\$130.00
					Vendor Total:	\$130.00
Reschke, Charlotte						
Check Group:						
Reimburse for class picture frame		1	0	V888695 6/14/2017	10.5.1002.4021.200.0000	\$33.99
					Check #: 0	
					PO/InvoiceTotal:	\$33.99
					Vendor Total:	\$33.99
Sawosko, Erika K						
Check Group:						
Reimburse for mileage		1	0	V684338 6/14/2017	10.5.2320.3320.300.0000	\$190.72
					Check #: 0	
					PO/InvoiceTotal:	\$190.72
					Vendor Total:	\$190.72
School Specialty, Inc.						
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
construction paper festive red		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper holiday red		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper atomic blue		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper turquoise		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper festive green		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper electric orange		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper dk brown		3	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$11.43
construction paper warm brown		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper black		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
construction paper white		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
bag 2# puppet size brown pk/100		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$8.03
sent strips 3inx200ft roll white tag		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$6.69
post-it arrow flags std colors		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.81
staples std pakc 5000		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$1.27
tape color masking set-8		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$60.82

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
glue 1.25 oz 12 pack		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$30.80
marker dry erase pack 30		4	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$102.08
staples pack 5000		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$2.26
stapler full strip 444 commercial black		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$21.42
tape .75x900 pack 6		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$30.80
game staxis		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$56.00
game yeti in my spaghetti		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$16.54
game chess checkers		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.63
game sequence letters		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$14.33
game What's My Number?		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$26.79
Abacus wood 100 bead 12x12x3		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$15.07
blue cubby box with channels		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$22.30
pointer colorful paw prints		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.34
ink pad purple		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$4.01
stamp pad washable green		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$4.01

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
inkpad hot pink		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$4.01
ink pad turquoise		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$4.01
bulletin board birthday cakes grade ST/5		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$11.99
labels round color-coding pk/1015		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$6.02
adhesive clips E-Z up Stikki PK/30		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$4.62
fastener #2 1/2"Bx/100		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$1.13
ring book nckl 1"/100		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$8.64
paper chart 24x32 1RLD 25/TBLT		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$12.86
paper chart 24x32 1RLD 1.5/SKP-LN 25 BLT		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$12.86
construction paper scarlet		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper magenta		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper violet		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper lilac		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper blue		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper atomic blue		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
construction paper dk green		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper holiday green		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper festive green		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper lime		4	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$15.24
construction paper lively lemon		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper yellow		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper pumpkin		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper oragne		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$7.62
construction paper warm brown		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.88
construction paper black		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.88
construction paper white		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.88
paint crayola gallon turquoise		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$18.62
paint crayola gallon red		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$18.62
paint crayola gallon magenta		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$18.62
paint crayola gallon violet		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$18.62

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**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
paint crayola gallon green		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$37.24
tape .75x900in 6 pk		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$15.40
tape .75x1296in 6 pk		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$17.95
staples std pk 5000		3	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$3.39
fastener #3 3/4in BX/100		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$2.40
marker black fine sharpie pk 12		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$8.44
marker dry erase pk 30		2	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$51.04
paint glitter set of 6 washable		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$16.88
pipe cleaners 12in pk 1200		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$11.92
toothpicks flat pk 2500		1	170586	308102727562 5/8/2017	10.5.1001.4109.100.0000	\$1.94
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>          </u>
Sani Hands Wipes for Kids (Case of 6)		3	170630	208118200127 5/5/2017	10.5.1002.4000.200.0000	\$160.77
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>          </u>
Sani Hands for Kids Case of 6		2	170654	208118303127 5/31/2017	10.5.1002.4000.200.0000	\$107.18

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>          \$107.18</u>
						Vendor Total: <u>          \$1,196.26</u>
Shane's Office Supply						
Check Group:						
Laminating Roll Film, 1.5 mil, 1" Core, 27" x 500 ft., 2 per Box		4	170642	19107 5/16/2017	10.5.2410.4000.100.0000	\$171.96
Check #: 0						
						PO/InvoiceTotal: <u>          \$171.96</u>
						Vendor Total: <u>          \$171.96</u>
Shaw Media						
Check Group:						
Legal notice-spec ed.		1	0	051710070353 5/31/2017	10.5.2310.3500.300.0000	\$135.60
Check #: 0						
						PO/InvoiceTotal: <u>          \$135.60</u>
						Vendor Total: <u>          \$135.60</u>
Single Path, LLC						
Check Group:						
IT consultant		1	0	20653591 5/15/2017	10.5.2225.1010.200.0000	\$8,900.00
Check #: 0						
						PO/InvoiceTotal: <u>          \$8,900.00</u>
						Vendor Total: <u>          \$8,900.00</u>
Soverino, Jennifer M						
Check Group:						
Reimburse for unit supplies		1	0	V940827 6/12/2017	10.5.1125.4000.100.0000	\$27.99
Check #: 0						

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$27.99</u>
						Vendor Total: <u>\$27.99</u>
Spetter, Denise B						
Check Group:						
Reimburse for Rainbows celebration supplies		1 0		V500802 5/31/2017	10.5.2110.4035.300.0000	\$32.93
						PO/InvoiceTotal: <u>\$32.93</u>
						Vendor Total: <u>\$32.93</u>
Sports Awards Co.						
Check Group:						
Gold Soccer pin		20	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$16.20
Gold basketball pin		25	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$20.26
Gold volleyball pin		30	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$24.31
Gold megaphone pin		15	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$12.15
Gold baseball pin		30	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$24.31
Gold Cross country pin		35	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$28.36
Gold manager pin		7	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$5.55
1-3/4 Gold basketball medal w/ red, white, blue ribbon		35	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$69.57
1-3/4 Gold volleyball medal w/ red, white, blue ribbon		30	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$59.63

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1-3/4 Gold baseball medal w/ red, white, blue ribbon		35	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$69.57
1-3/4 Gold soccer medal w/ red, white, blue ribbon		10	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$19.88
1-3/4 Gold cheerleading medal w/ red, white, blue ribbon		5	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$9.94
1-3/4 Gold Track medal w/ red, white, blue ribbon		28	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$55.66
1-3/4 Gold achievement medal w/ red, white, blue ribbon		5	170631	104270 5/9/2017	10.5.1500.4034.200.0000	\$9.94
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$425.33
						Vendor Total: <u>          </u> \$425.33
Tara Kristoff						
Check Group:						
professional development- developing units of study for science- middle school		1	170658	V546572 6/9/2017	10.5.2213.3120.300.4932	\$400.00
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$400.00
						Vendor Total: <u>          </u> \$400.00
Trane						
Check Group:						
Filters for APR unit/ES		1	0	2519964 5/23/2017	20.5.2540.4000.300.0000	\$47.52
Coil cleaner for rooftop unit		1	0	2531199 5/24/2017	20.5.2540.4000.300.0000	\$26.52
Check #: 0						
						PO/InvoiceTotal: <u>          </u> \$74.04
						Vendor Total: <u>          </u> \$74.04

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>TruGreen</b>						
Check Group:						
May lawn srv		1	0	65243436 5/27/2017	20.5.2540.3291.200.0000	\$450.00
May lawn srv		1	0	65243861 5/27/2017	20.5.2540.3292.100.0000	\$230.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$680.00</u>
						Vendor Total: <u>\$680.00</u>
<b>Twin Supplies, Ltd</b>						
Check Group:						
MS front pole light		1	0	18141 5/8/2017	20.5.2540.5501.200.0000	\$815.00
LED lighting grant received payable to vendor		1	0	18141 5/8/2017	20.5.2540.5501.200.0000	\$3,266.34
LED lighting grant received payable to vendor		1	0	185822A 5/8/2017	20.5.2540.5501.200.0000	\$728.70
ES parking lot light		1	0	185822A 5/8/2017	20.5.2540.5501.100.0000	\$1,246.30
MS parking lot light		1	0	185861 5/8/2017	20.5.2540.5501.200.0000	\$1,246.30
LED lighting grant received payable to vendor		1	0	185861 5/8/2017	20.5.2540.5501.200.0000	\$684.60
MS recess downlight trim kit		1	0	187994 5/8/2017	20.5.2540.5501.200.0000	\$828.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$8,815.24</u>
						Vendor Total: <u>\$8,815.24</u>
<b>United States Postal Service</b>						
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Postage for Dist office		1 0		V89104 6/2/2017	10.5.2410.3400.200.0000	\$1,500.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,500.00
					Vendor Total:	\$1,500.00
<b>Vandercar, Matthew D</b>						
Check Group:						
Reimburse for microwave for teachers' lounge		1 0		V475865 5/31/2017	10.5.1001.4000.100.0000	\$87.18
Reimburse for tuition		1 0		V58214 6/9/2017	10.5.2213.2300.300.0000	\$1,563.75
					Check #: 0	
					PO/InvoiceTotal:	\$1,650.93
					Vendor Total:	\$1,650.93
<b>Village Of Burr Ridge</b>						
Check Group:						
Elevator inspection (4/27/17)		1 0		2395 5/9/2017	20.5.2540.3192.300.0000	\$180.00
Mar 27-May 30 water chg		1 0		V616543 6/7/2017	20.5.2540.3700.200.0000	\$155.44
Mar 27-May 30 water chg		1 0		V923931 6/7/2017	20.5.2540.3700.200.0000	\$736.23
					Check #: 0	
					PO/InvoiceTotal:	\$1,071.67
					Vendor Total:	\$1,071.67
<b>Village of Willow Springs</b>						
Check Group:						
Health inspection		1 0		V251404 5/19/2017	20.5.2540.3192.300.0000	\$140.00
					Check #: 0	

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						<b>PO/InvoiceTotal:</b>
						<b>\$140.00</b>
						<b>Vendor Total:</b>
						<b>\$140.00</b>
Warehouse Direct, Inc.						
Check Group:						
Paper towel dispenser/DO		1 0		3484141-0 5/30/2017	20.5.2540.4000.300.0000	\$126.91
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$126.91</b>
						<b>Vendor Total:</b>
						<b>\$126.91</b>
Wex Bank						
Check Group:						
Gas for truck and mowers		1 0		50150314 6/6/2017	20.5.2540.4640.300.0000	\$207.75
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$207.75</b>
						<b>Vendor Total:</b>
						<b>\$207.75</b>
Willow Springs Ace Hardware						
Check Group:						
Misc maintenance supplies		1 0		69676 5/31/2017	20.5.2540.4000.300.0000	\$91.30
						Check #: 0
						<b>PO/InvoiceTotal:</b>
						<b>\$91.30</b>
						<b>Vendor Total:</b>
						<b>\$91.30</b>
Windy City Music, Inc.						
Check Group:						
RENTAL - Shure MX202 Choir Mic		8	170643	11987 5/19/2017	10.5.1001.4016.100.0000	\$160.00
RENTAL - JBL EON 518s 18" Powered Sub		2	170643	11987 5/19/2017	10.5.1001.4016.100.0000	\$160.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1291      06/21/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RENTAL - XLR 30 ft		15	170643	11987 5/19/2017	10.5.1001.4016.100.0000	\$30.00
RENTAL - XLR 50 ft		6	170643	11987 5/19/2017	10.5.1001.4016.100.0000	\$12.00
RENTAL - Adapter XLR3 to XLR5 Set		6	170643	11987 5/19/2017	10.5.1001.4016.100.0000	\$12.00

Check #: 0

PO/Invoice Total:	<u>\$374.00</u>
Vendor Total:	<u>\$374.00</u>
Grand Total:	<b>\$318,150.67</b>

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Hinsdale Nursery/mulch		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$78.00
Hinsdale Nursery/mulch		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$78.00
Hinsdale Nursery/mulch		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$78.00
Hinsdale Nursery/mulch		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$78.00
Home Depot/materials for screen repairs, gutter repairs, adapter		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$94.66
Sherwin Wm/paint and supplies for BOE meeting room		1 0		AM-MAY-17-01 4/12/2017	20.5.2540.4000.300.0000	\$294.51
Annual renewal/Prime membership		1 0		CR-MAY-17-20 4/18/2017	10.5.1002.6400.200.0000	\$99.00
Zazzle/Girl's Who Code t-shirts		1 0		CR-MAY-ACT 5/24/2017	10.4.1999.0000.000.0000	\$133.41
CustomInk/Highnote t-shirts		1 0		CR-MAY-ACT 5/24/2017	10.4.1999.0000.000.0000	\$972.26
Amazon/Beneath		1 0		CR-MAY-ACT 5/24/2017	10.4.1999.0000.000.0000	\$3.99
Amazon/bulldog clip bx of 18		1 0		CR-MAY-ACT 5/24/2017	10.4.1999.0000.000.0000	\$26.96
Tch Discovery/Burro pinata kit		1 0		CR-MAY-ACT 5/24/2017	10.4.1999.0000.000.0000	\$101.39
Pin Depot/pins w/new logo		1 0		EKS-MAY-17-02 4/7/2017	10.5.2310.4900.300.0000	\$271.00
Rackspace/BOE email monthly fee		1 0		EKS-MAY-17-02 4/7/2017	10.5.2310.6400.300.0000	\$65.00

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281

05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Honey Fluff/refreshments for BOE orientation		1	0	EKS-MAY-17-02 4/7/2017	10.5.2310.4000.300.0000	\$10.00
Amazon/special ed books		1	0	EKS-MAY-17-02 4/7/2017	10.5.1210.4000.100.0000	\$72.67
Constant Contact/monthly fee		1	0	EKS-MAY-17-02 4/7/2017	10.5.2320.4400.300.0000	\$65.00
Amazon/report covers		1	0	EKS-MAY-17-02 4/7/2017	10.5.2320.4000.300.0000	\$13.36
Sam's/items purchased for Rutegers workshop		1	0	EKS-MAY-17-02 4/7/2017	10.5.2213.4000.300.0000	\$73.02
Messenger srv/hand delivered parcel		1	0	EKS-MAY-17-02 4/7/2017	10.5.2320.4000.300.0000	\$21.88
Amazon/books for MS social workers		1	0	EKS-MAY-17-02 4/7/2017	10.5.2213.4000.300.0000	\$118.00
Constant Contact/monthly fee increase		1	0	EKS-MAY-17-02 4/7/2017	10.5.2320.4400.300.0000	\$5.00
Glass Fox/awards/retirement gifts		1	0	EKS-MAY-17-02 4/7/2017	10.5.2310.4900.300.0000	\$1,372.18
Glass Fox/awards/retirement gifts		1	0	EKS-MAY-17-02 4/7/2017	10.5.2310.4900.300.0000	\$165.00
Post-it Pop-up Notes		1	0	ES-May-17- 5/23/2017	10.5.2110.4000.100.0000	\$19.10
ClosetMaid 28701 Cubeicals (2)		1	0	ES-MAY-17-05 4/13/2017	10.5.1001.4102.100.0000	\$27.98
Inflated Stability Wobble Cushion (5)		1	0	ES-MAY-17-05 4/13/2017	10.5.1001.4102.100.0000	\$79.95
Bouncy Bands for Desks (2)		1	0	ES-MAY-17-05 4/13/2017	10.5.1001.4102.100.0000	\$29.90
Refund -Interventions: Evidence-based Behavioral Strategies-PO 170618		1	0	ES-MAY-17-06 4/14/2017	10.5.2110.4000.100.0000	(\$150.02)

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Refund for items on PO 170618		1	0	ES-MAY-17-06 4/14/2017	10.5.2110.4000.100.0000	(\$293.66)
Check #: 0						
						PO/InvoiceTotal: <u>                    </u>
Check Group:						\$4,003.54
Avery Economy Clear Sheet Protectors, Acid Free (75091)		6	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$38.04
Acco Brands Binder Clips, Medium, 12 per Box, 2 Boxes (A7072050)		12	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$70.44
Gaiam Kids Stay-N-Play Balance Ball, Blue		12	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$239.76
Gaiam Restore Strong Back Stability Ball Kit		4	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$99.56
Universal Nonskid Paper Clips, Wire, Jumbo, Silver-100 ct, 3 pk		4	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$21.80
Amulet Box Set: Books 1-7, Kibuishi, Kazu		3	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$133.86
Ghosts, Telgemeier, Raina		3	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$19.65
The Mystery of the Stolen Statue (Third-Grade Detectives), Stanley, George E.		6	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$15.60
National Geographic Kids Why?: Over 1,111 Answers to Everything, Boyer, Crispin		4	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$48.00
Avery Easy Peel White Mailing Labels for Laser Printers, 1 x 2.62 Inch, Box of 3000 Labels (5160)		3	170585	ES-MAY-17-01 4/5/2017	10.5.1001.4103.100.0000	\$58.20
Check #: 0						
						PO/InvoiceTotal: <u>                    </u>
Check Group:						\$744.91

**Pleasantdale School District 107**

**Voucher Detail Listing**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #113-5178772-7298633 for Drowned City: Hurricane Katrina and New Orleans		30	170587	EKS-MAY-17-01 4/7/2017	10.5.1002.4010.200.0000	\$318.90
Moon Over Manifest		25	170587	EKS-MAY-17-01 4/7/2017	10.5.1002.4010.200.0000	\$93.00
Check #: 0						
PO/InvoiceTotal:						\$411.90
Check Group:						
Committee for Children-Second Step Grade 4 Classroom Kit		4	170589	ES-MAY-17-04 4/7/2017	10.5.2213.4200.300.0000	\$1,676.00
Check #: 0						
PO/InvoiceTotal:						\$1,676.00
Check Group:						
Walmart Order #3671769-349045 for Hot USB Slot in DVD CD Drive Burner Superdrive for Apple MacBook Air Pro Top Quality		2	170591	CR-MAY-17-15 4/7/2017	10.5.2225.4000.100.0000	\$49.98
Walmart Order #3671769-349045 Hot USB External Slot in DVD CD Drive Burner Superdrive for Apple MacBook Air Pro Top Quality		2	170591	CR-MAY-17-15 4/7/2017	10.5.2225.4000.200.0000	\$49.98
Check #: 0						
PO/InvoiceTotal:						\$99.96
Check Group:						
United We Solve: 116 Math Problems for Groups, Grades 5-10		2	170594	CR-MAY-17-05 4/6/2017	10.5.2213.3120.300.4300	\$39.90
Check #: 0						
PO/InvoiceTotal:						\$39.90
Check Group:						
Amazon Order #113-1984211-9213055 Toysmith Deluxe Zen Garden		1	170596	CR-MAY-17-07 4/6/2017	10.5.2110.4000.200.0000	\$19.99

**Pleasantdale School District 107**

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Voucher Batch Number: 1281

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A 5 Is Against the Law! Social boundaries: Straight Up! An honest guide for teens and young adults		1	170596	CR-MAY-17-07 4/6/2017	10.5.2110.4000.200.0000	\$19.42
Check #: 0						
PO/InvoiceTotal:						\$39.41
Check Group:						
Discraft Factory Store Order#DFS15924 Comet Disc golf midrange misprint -X/Bright 160-169		5	170597	CR-MAY-17-03 4/6/2017	10.5.1002.4009.200.0000	\$39.95
Disc Golf Putter Misprint 10-Pack		1	170597	CR-MAY-17-03 4/6/2017	10.5.1002.4009.200.0000	\$49.99
Buzzz disc golf midrange misprint-X/Light under 160		2	170597	CR-MAY-17-03 4/6/2017	10.5.1002.4009.200.0000	\$15.98
Buzz disc golf midrange misprint - Pro D/Bright 160-169		4	170597	CR-MAY-17-03 4/6/2017	10.5.1002.4009.200.0000	\$23.96
Check #: 0						
PO/InvoiceTotal:						\$129.88
Check Group:						
Innova Dis Golf Pro Shop Order #100084107 for DX Leopard Factory Second Wt. 173-175		3	170598	CR-MAY-17-09 4/7/2017	10.5.1002.4009.200.0000	\$16.04
DX Valkyrie Factory Second Wt. 145-149		2	170598	CR-MAY-17-09 4/7/2017	10.5.1002.4009.200.0000	\$10.69
DX Shark Factory Second Wt. 150-155		5	170598	CR-MAY-17-09 4/7/2017	10.5.1002.4009.200.0000	\$26.73
DX Birdie Factory Second St. 156-159.9		1	170598	CR-MAY-17-09 4/7/2017	10.5.1002.4009.200.0000	\$5.34
Check #: 0						
PO/InvoiceTotal:						\$58.80
Check Group:						

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #113-6712070-7387427 for Lifetime 60058 Compost Tumbler, Black, 80-Gallon		1	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$136.80
Amazon Order #113-4159648-1247453 Hand Held DC Generator with Two sets of Replacement Gears		2	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$29.50
Simply Art Woof Jumbo Craft Sticks 300 ct.		1	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$6.11
CCbetter Mini Holt Melt Glue Gun w. 25 pcs Glue Sticks		1	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$9.99
Scotch 3437-6-MP Home and Office Masking Tape, 6 Rolls		2	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$30.98
Touch of Nature 4 to 6 In. feather Value Pack		1	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$3.30
American Weigh Scales AWS 1KG Digital Pocket Scale		4	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$33.12
Modeling Clay Assortment		1	170599	CR-MAY-17-12 4/7/2017	10.5.1002.4012.200.0000	\$17.86
Check #: 0						
						PO/InvoiceTotal: <u>                    </u> \$267.66
Check Group:						
Amazon Order #113-9885912-0461021 for Almost Gold 36 Practice Ball Refill Pack - Yellow		1	170600	CR-MAY-17-19 4/7/2017	10.5.1002.4009.200.0000	\$29.99
Amazon Order #113-9885912-0461021 Rawlings Yadi Wheeled Catcher's Bag, Graphite		2	170600	CR-MAY-17-19 4/7/2017	10.5.1500.4030.200.0000	\$173.92
Check #: 0						
						PO/InvoiceTotal: <u>                    </u> \$203.91
Check Group:						
DDPYOGA, INC. Order ##76797 for MAX Pack DVDs (6 DVDs, Poster and Program Guide)		1	170601	CR-MAY-17-10 4/7/2017	10.5.1002.4009.200.0000	\$98.31

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: \$98.31
<b>Check Group:</b>						
Amazon Order #113-7189050-7471439 for Hayes Mathematics Achievement Certificate		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$6.73
Hayes Science Achievement Certificate		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$6.19
Bankers Box Decorative Eight Compartment Sorter		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$9.99
Pendaflex Desk Free Hanging Organizer with Case		2	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$30.24
Great Papers Metallic Blue Border Certificate		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$11.99
Amazon Order #113-1127449-4520206 for Language Arts Certificate (set of 30)		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$10.97
Amazon Order #113-0893297-7342638 Exclamatory Word Awards (Spanish Pack of 36)		1	170602	CR-MAY-17-13 5/23/2017	10.5.1002.4106.200.0000	\$6.45
Check #: 0						
						PO/InvoiceTotal: \$82.56
<b>Check Group:</b>						
Oriental Trading Order #683186335 for Paw Print Pencil Grips		2	170603	CR-MAY-17-14 4/7/2017	10.5.1002.4106.200.0000	\$19.98
Paw Print Erasers		4	170603	CR-MAY-17-14 4/7/2017	10.5.1002.4106.200.0000	\$22.00
Paw Print Pencils		4	170603	CR-MAY-17-14 4/7/2017	10.5.1002.4106.200.0000	\$17.96
Paw Print Motivational Back Pack Clip Keychains		3	170603	CR-MAY-17-14 4/7/2017	10.5.1002.4106.200.0000	\$22.47

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Paw Print Motivational Tattoos		2	170603	CR-MAY-17-14 4/7/2017	10.5.1002.4106.200.0000	\$23.97
				Check #: 0		
					PO/InvoiceTotal:	\$106.38
Check Group:						
Amazon Order #113-9803854-7635438 for EXPO Low-Odor Dry Erase Markers, Black, 12-Count		4	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$23.92
Cardinal 1.5" D-Ring View Binders, 4 per pack		2	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$25.98
Differentiating Instruction In Algebra 1		1	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$26.03
Officemate Silver Binder Clips, Assorted sizes		1	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$1.51
Blisstime Tailor Sewing Flexible Ruler Taper Measure, 6 colors, Pack of 12		1	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$6.60
Blami Arts Chalk Markers		1	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$7.96
Paper Mate Arrowhead Pink Pearl Cap Erasers, 144 count		4	170604	CR-MAY-17-08 4/6/2017	10.5.1002.4108.200.0000	\$17.96
				Check #: 0		
					PO/InvoiceTotal:	\$109.96
Check Group:						
Amazon Order #113-9176320-1623403 for Knit Finger Puppets Assortment Bag of 25		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$22.85
Amazon Order #113-8300895-6281810 for Spanish Verbs Guide - Languages Quick Reference Guide by Permacharts		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$12.44

**Pleasantdale School District 107**

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #113-7103652-2771411 for Peace Poster with Spanish Flags		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$6.45
Amazon Order #113-2594370-8238643 for Set of 6 20mm Spanish Word Number Dice		2	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$13.53
Amazon Order #113-1353194-2414646 for Eureka Spanish, English Words Poster		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$5.54
Set of 26 Realistic Artificial Foam Decorative Food Set		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4011.200.0000	\$15.67
Amazon Order #113-1353194-2414646 Heavy Duty Mini Silver Refrigerator Magnet Hook Clips pack of 8		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4106.200.0000	\$6.99
Wireless Presenter		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4106.200.0000	\$14.99
Learning Resources 15" Hand Pointers, set of 3		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4106.200.0000	\$10.95
Amazon Order #113-0840233-7081858 KDice 100 White Dice - 8mm		1	170605	CR-MAY-17-06 4/6/2017	10.5.1002.4106.200.0000	\$3.20
Check #: 0						
						PO/InvoiceTotal: \$112.61
Check Group:						
Amazon Order #113-3460254-2079469 for Paper Mate InkJoy Gel Pens, Medium Point, Assorted Colors, 8 Count		1	170606	CR-MAY-17-11 4/6/2017	10.5.1002.4105.200.0000	\$13.48
Learnture LNT-3046-20BK Active Learning Stool (20" Stool Height)		2	170606	CR-MAY-17-11 4/6/2017	10.5.1002.4105.200.0000	\$113.40
You Wouldn't Want to Be an American Colonist		1	170606	CR-MAY-17-11 4/6/2017	10.5.1002.4105.200.0000	\$7.19
Charles Leonard Eraser Caps, Assorted Colors, 144/Box		1	170606	CR-MAY-17-11 4/6/2017	10.5.1002.4105.200.0000	\$4.39

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Declaration of Independence		1	170606	CR-MAY-17-11 4/6/2017	10.5.1002.4105.200.0000	\$7.58
Amazon Order #113-3460254-2079469 C-Line Report Covers with Binding Bars,		2	170606	CR-MAY-17-11 4/6/2017	10.5.1205.4000.200.0000	\$29.94
Check #: 0						
PO/InvoiceTotal:						\$175.98
Check Group:						
Amazon Order #113-7856027-8583427 for After THE END, Second Edition: Teaching and Learning Creative Revision		4	170607	CR-MAY-17-01 4/6/2017	10.5.1002.4010.200.0000	\$103.96
Check #: 0						
PO/InvoiceTotal:						\$103.96
Check Group:						
Amazon Order #114-7152243-5081001 for ECR4KIDS 8-Piece Assorted Self-Inking Student Recognition Teacher Stamp Set		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$18.39
Life Skills Activities for Secondary Students with Special Needs, 2nd edition		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$15.94
Tombow Mono Hybrid Correction Tape, 10 Pack		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$10.84
Creative Schools: The Grassroots Revolution That's Transforming Education		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$8.99
Scotch Double Sided Tape, 1/2 x 500 in. 6 pack		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$11.09
The Teaching Gap: Best Ideas from the World's Teachers for Improving Education		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$6.76
Post-It Notes, 4 x 6, Marseille Collection Lined, 5 Pads		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$10.77

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #113-8698403-6225808 for Personalized Teacher Notepad Set - Set of 4		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$15.99
Amazon Order #113-6813328-3820236 for Brilliant Ideas Notepad		1	170608	CR-MAY-17-04 4/6/2017	10.5.1002.4107.200.0000	\$17.75
Check #: 0						
PO/InvoiceTotal:						\$116.52
Check Group:						
Amazon Order #113-6385861-2905861 for Post-It Wall Pad with Command Strips 20-sheet/Pad 2-Pads per pk.		5	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$184.85
Amazon Order #113-5978602-0724252 for Wholesale Lots 10 Pack Earphone Headphone		2	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$17.92
Amazon Order #113-4639727-4401828 for EAI Education GeoModel Jumbo Relational Solids, Set of 17		1	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$34.95
Amazon Order #113-0718147-0252268 for Expo 2 Low-Odor Dry Erase Markers, Black, 12-Pack (Case of 6 Dozen)		1	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$34.49
Casio FX-300MS Scientific Calculator		7	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$73.43
EAI Education Fraction Model Multipliers		4	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$63.80
Charles Leonard Plastic Metric Ruler. Assorted Colors, Set of 36		2	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$28.08
Dixon No. 2 Pencils 144-Count		1	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$10.97
Elmer's All Purpose Glue Sticks, 30 Pack		1	170609	CR-MAY-17-02 5/23/2017	10.5.1002.4014.200.0000	\$9.86
Check #: 0						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281

05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$458.35
Check Group:						
Noise cancelling headphones		6	170618	BP-MAY-17-01 4/12/2017	10.5.1205.4000.100.0000	\$208.93
						Check #: 0
						PO/InvoiceTotal: \$208.93
Check Group:						
ACCO Paper Clips, Economy, Non-skid, #1 Size, 100/Box, 10 Boxes (72385)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$3.28
Not a Box		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$10.49
Peaceable Kingdom Race to the Treasure! Award Winning Beat the Ogre Cooperative Game for Kids		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$15.99
Feelmo "Speaking Cards" - Counseling Conversation Card Game For Kids / Adults - Therapy Cards Stimulating Inner Feelings & Emo?tions - For Individual & G?roup Use		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$14.80
What to Do When Your Brain Gets Stuck: A Kid's Guide to Overcoming OCD (What-to-Do Guides for Kids)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$12.62
What to Do When Your Temper Flares: A Kid's Guide to Overcoming Problems With Anger (What to Do Guides for Kids)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$10.84
Magic Coloring Book Feelings		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$19.95
Expo 2 Low-Odor Dry Erase Markers, Chisel Tip, 16-Pack, Assorted Colors (81045) with Expo Whiteboard / Dry Erase Board Liquid Cleaner, 8-ounce and Expo Whiteboard Eraser, 5 1/8-inch		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$17.65
Post-it Pop-up Notes, 3 in x 3 in, Cape Town Collection, 12 Pads/Pack, 100 Sheets/Pad		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$15.84

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pendaflex Interior File Folders, 1/3 Cut, Top Tab, Letter Size, Orange, 100 per Box (4210 1/3 ORA)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$16.19
Pentel Super Hi-Polymer Lead Refill , 0.7 mm Medium, HB, 90 Pieces of Lead (C27BPHB3-K6)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$4.19
Staedtler Mars Plastic Erasers, Pack of 4 (52650BK4)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$3.86
Crayola 50ct Washable Super Tips - "Styles May Vary"		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$10.46
Mr. Sketch Scented Markers, Chisel Tip, Assorted Colors, 12-Count		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$7.28
Your Fantastic Elastic Brain: Stretch It, Shape It		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$12.68
My First Book About the Brain (Dover Children's Science Books)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$3.56
Zombies!!!: Bag O Brains Pink		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$8.93
FREDDY'S FIDGET TOYS for Sensory Kids and Adults (pack of 10) Marble Fidget Toy IMMEDIATELY Relieves Stress and Increase Focus- Sensory Toys for Autistic Children OCD ADHD-Classroom Fidgets for School		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$13.50
Social Town Citizens Discover 82 New Unthinkables for Superflex! ½ to Outsmart!		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$44.99
Should I or Shouldn't I? Elementary School Expansion Pack		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$23.49
Thinkables and Unthinkables Double Deck		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$25.99
How To Get Unstuck From The Negative Muck: A Kid's Guide To Getting Rid Of Negative Thinking		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$9.01

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281

05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
What Were You Thinking?: Learning to Control Your Impulses (Executive Function)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$6.34
Interventions: Evidence-based Behavioral Strategies for Individual Students 2nd Editions (Paperback)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$150.02
What Do You Do With a Problem?		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$10.41
The Problem/Reaction Meter: Choosing the Size of Your Reactions (Social City) (Volume 2)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$14.95
Bumps, Hills and Mountains: A Book About Identifying the Size of a Problem (Social City) (Volume 1)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$14.95
Building Social Relationships 2		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$42.71
Knuffle Bunny: A Cautionary Tale		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$13.85
Wiggle (Bccb Blue Ribbon Picture Book Awards (Awards))		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$7.02
Glad Monster, Sad Monster		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$5.52
Who Is Driving?		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$3.99
Our Brains Are Like Computers!: Exploring Social Skills and Social Cause and Effect with Children on the Autism Spectrum		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$21.49
Lauri Tall-Stacker Pegs & Pegboard Set		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$11.54
Creative CBT Interventions for Children with Anxiety		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$21.14
I Can't Believe You Said That!: My Story about Using My Social Filter...or Not! (Best Me I Can Be)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$8.84

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Making Friends Is an Art!		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$7.54
My Mouth Is a Volcano Activity and Idea Book		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$6.52
My Day Is Ruined!: A Story Teaching Flexible Thinking (Executive Function)		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$6.67
Successful Problem-Solving for High-Functioning Students With Autism Spectrum Disorders		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$23.02
Personal Space Camp Activity and Idea Book		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$6.76
A Handful of Quiet: Happiness in Four Pebbles		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$10.16
The Invisible Boy		1	170618	ES-MAY-17-03 4/13/2017	10.5.2110.4000.100.0000	\$13.86
Check #: 0						
PO/InvoiceTotal:						\$712.89
Check Group: velcro dots		4	170621	ES-MAY-17-02 4/5/2017	10.5.1125.4000.100.0000	\$55.96
Check #: 0						
PO/InvoiceTotal:						\$55.96
Check Group: Sit/Stand Desk		5	170622	BP-MAY-17-02 4/14/2017	10.5.2410.4000.100.0000	\$1,424.00
Check #: 0						
PO/InvoiceTotal:						\$1,424.00
Check Group: MacBook cases - elem		11	170626	CR-MAY-17-16 5/1/2017	10.5.2225.4000.100.0000	\$108.90

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MacBook cases - middle		11	170626	CR-MAY-17-16 5/1/2017	10.5.2225.4000.200.0000	\$108.90
				Check #: 0		
					PO/InvoiceTotal:	\$217.80
Check Group:						
Amazon Order #113-26489890-5780243 for Plano 2-3700 Prolatch Stowaway (4 pack)		2	170628	CR-MAY-17-17 5/2/2017	10.5.1002.4009.200.0000	\$45.56
Ebasco 60W 10-Part USB Wall Charger		4	170628	CR-MAY-17-17 5/2/2017	10.5.1002.4009.200.0000	\$65.96
				Check #: 0		
					PO/InvoiceTotal:	\$111.52
Check Group:						
Amazon Order #113-3224957-3181846 for Modway Attainment Crafting Chair In Black - Reception Desk Chair w. flip arms		1	170629	CR-MAY-17-21 5/3/2017	10.5.1002.5501.200.0000	\$126.12
				Check #: 0		
					PO/InvoiceTotal:	\$126.12
Check Group:						
Amazon - 11" MacBook cases		5	170632	CR-MAY-17-18 5/4/2017	10.5.2225.4000.100.0000	\$44.50
Amazon - APC batteries & tray		1	170632	CR-MAY-17-18 5/4/2017	10.5.2225.4000.100.0000	\$161.00
Amazon - 11" MacBook cases		4	170632	CR-MAY-17-18 5/4/2017	10.5.2225.4000.200.0000	\$35.60
Amazon - 13" MacBook cases		2	170632	CR-MAY-17-18 5/4/2017	10.5.2225.4000.200.0000	\$19.80
				Check #: 0		
					PO/InvoiceTotal:	\$260.90
Check Group:						

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1281      05/26/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUBSCRIPTION - Super Teachers Worksheets		1	170634	BP-MAY-17-03 5/4/2017	10.5.2410.4400.100.0000	\$300.00

Check #: 0

PO/Invoice Total:	\$300.00
Vendor Total:	\$12,458.62
Grand Total:	\$12,458.62

End of Report

**Pleasantdale School District 107**

**Voucher Detail Listing**

Voucher Batch Number: 1282      05/31/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<b>Discovery Benefits</b>						
Check Group:						
Apr flex consultant		1 0		0000757090-IN 4/30/2017	10.5.2520.3100.300.0000	\$98.00
Flex consultant-Feb, Mar		1 0		V855663 5/31/2017	10.5.2520.3100.300.0000	\$196.00
					Check #: 0	
PO/InvoiceTotal:						<u>\$294.00</u>
Vendor Total:						<u>\$294.00</u>
Grand Total:						<u>\$294.00</u>

End of Report

## May 2017 Revenue and Expenses

REVENUES	Budget	May 2017	YTD	% Realized
Education	\$ 10,767,903	\$ 176,901	\$ 10,940,312	101.6%
Oper & Maint	\$ 1,690,290	\$ 7,820	\$ 1,757,816	104.0%
Bond/Int	\$ 1,438,280	\$ 8,318	\$ 1,308,840	91.0%
Trans	\$ 920,570	\$ 3,142	\$ 845,730	91.9%
IMRF	\$ 374,790	\$ 1,857	\$ 416,202	111.0%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ 2,406	87.8%
Tort	\$ 87,960	\$ 635	\$ 89,518	101.8%
Life Safety	\$ 2,940	\$ -	\$ 2,621	89.1%
<b>Total</b>	<b>\$ 15,285,473</b>	<b>\$ 198,673</b>	<b>\$ 15,363,445</b>	<b>100.5%</b>

EXPENSES	Budget	May 2017	YTD	% Used
Education	\$ 11,394,919	\$ 972,364	\$ 9,126,399	80.1%
Oper & Maint	\$ 1,342,524	\$ 60,428	\$ 1,054,992	78.6%
Bond/Int	\$ 1,904,956	\$ -	\$ 1,834,356	96.3%
Trans	\$ 700,889	\$ 78,880	\$ 583,230	83.2%
IMRF	\$ 368,787	\$ 34,012	\$ 295,458	80.1%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 68,825	\$ -	\$ 68,825	100.0%
Life Safety	\$ 12,000	\$ 99	\$ 4,634	38.6%
<b>Total</b>	<b>\$ 15,792,900</b>	<b>\$ 1,145,783</b>	<b>\$ 12,967,895</b>	<b>82.1%</b>

# Pleasantdale School District 107

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Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org  
Dr. Catherine Chang, Business Manager • cchang@d107.org

To: Dr. Palzet  
From: Catherine Chang  
Date: June 21, 2017  
Re: Prevailing Wage Resolution

The following resolution needs to be adopted annually by the Board of Education:

**AN ORDINANCE ADOPTING THE PREVAILING WAGE RATES  
FOR LABORERS, MECHANICS, AND OTHER WORKERS  
EMPLOYED ON PUBLIC WORKS OF SCHOOL DISTRICT 107,  
COOK COUNTY, ILLINOIS**

**WHEREAS**, the State of Illinois has enacted “an ACT regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city or any public body or any political subdivision or by any one under contract for public works, approved June 26, 1941, codified as amended, 820 ILCS 130/1 et seq. (1993), formerly Ill. Rev. Stat., Ch. 48, par. 39s-1 et seq. and

**WHEREAS**, the aforesaid Act requires that Board of Education of School District Number 107 investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said School Districts employed in performing construction of public works for said School Districts;

**NOW, THEREFORE**, be it ordained by the Board of Education of School District Number 107, Cook County, Illinois as follows:

**Section 1:** To the extent and as required by “An Act regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city or any public body or any political subdivision or by any one under contract for public works, approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in the construction of public works coming under jurisdiction of the District is hereby ascertained to be the same as the prevailing rate of wages for construction work in Cook County areas as determined by the Department of Labor of the State of Illinois as of June of the current year, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department’s June determination and apply to any and all public works construction undertaken by the school district. The definition of any terms appearing in this Ordinance which are also used in aforesaid Act shall be the same as in said Act.

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## Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

**Section 2:** Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of this District to the extent required by the aforesaid Act.

**Section 3:** The Secretary of the Board of Education shall publicly post or keep available for inspection by any interested party in the main office of this District this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

**Section 4:** The Secretary of the Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers who wages will be affected by such rates.

**Section 5:** The Secretary of the Board of Education shall promptly file a certified copy of this Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

**Section 6:** The Secretary of the Board of Education shall cause to be published in a newspaper of general circulation within the area a copy of this Ordinance, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

Passed this June 21, 2017.

APPROVED:

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President, Board of Education  
Pleasantdale School District No. 107  
Cook County, Illinois

ATTEST:

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Secretary, Board of Education  
Pleasantdale School District 107  
Cook County, Illinois

**CERTIFICATE**

To All To Whom These Presents Shall Come, Greeting:

I, Mary Lenzen, Board Secretary, do hereby certify that the attached is a true and correct copy of the Prevailing Wage Ordinance/resolution adopted by the Pleasantdale School District 107 Board of Education on June 21, 2017.

\_\_\_\_\_  
Signature of Official

\_\_\_\_\_  
Date

**This schedule contains the prevailing wage rates required to be paid for work performed on or after Monday, June 5, 2017 on public works projects in this County. Pursuant to 820 ILCS 130/4, public bodies in this County that have active public works projects are responsible for notifying all contractors and subcontractors working on those public works projects of the change (if any) to rates that were previously in effect. The failure of a public body to provide such notice does not relieve contractors or subcontractors of their obligations under the Prevailing Wage Act, including the duty to pay the relevant prevailing wage in effect at the time work subject to the Act is performed.**

COOK COUNTY  
PREVAILING WAGE  
RATES EFFECTIVE  
JUNE 5, 2017

TradeTitle	Region	Type	Class	Base Wage	Foreman Wage	M-F OT	OSA	OSH	H/W	Pension	Vacation	Training
ASBESTOS ABT-GEN	All	All		40.40	40.95	1.5	1.5	2.0	14.23	11.57	0.00	0.50
ASBESTOS ABT-MEC	All	BLD		37.46	39.96	1.5	1.5	2.0	11.62	11.06	0.00	0.72
BOILERMAKER	All	BLD		47.07	51.30	2.0	2.0	2.0	6.97	18.13	0.00	0.40
BRICK MASON	All	BLD		44.88	48.84	1.5	1.5	2.0	10.25	15.30	0.00	0.85
CARPENTER	All	All		45.35	47.35	1.5	1.5	2.0	11.79	17.60	0.00	0.63
CEMENT MASON	All	All		44.25	46.25	2.0	1.5	2.0	13.65	15.51	0.00	0.65
CERAMIC TILE FNSHER	All	BLD		37.81		1.5	1.5	2.0	10.55	10.12	0.00	0.65
COMM. ELECT. ELECTRIC PWR EQMT	All	BLD		42.02	44.82	1.5	1.5	2.0	8.88	12.78	0.59	0.75
OP	All	All		48.90	53.90	1.5	1.5	2.0	11.41	16.39	0.00	3.10
ELECTRIC PWR GRNDMAN	All	All		38.14	53.90	1.5	1.5	2.0	8.90	12.78	0.00	2.75
ELECTRIC PWR LINEMAN	All	All		48.90	53.90	1.5	1.5	2.0	11.41	16.39	0.00	3.10
ELECTRICIAN ELEVATOR	All	All		46.10	49.10	1.5	1.5	2.0	14.33	15.52	0.70	1.00
CONSTRUCTOR	All	BLD		51.94	58.43	2.0	2.0	2.0	14.43	14.96	4.16	0.90
FENCE ERECTOR	All	All		38.34	40.34	1.5	1.5	2.0	13.15	13.10	0.00	0.40
GLAZIER	All	BLD		41.70	43.20	1.5	2.0	2.0	13.94	18.99	0.00	0.94
HT/FROST INSULATOR	All	BLD		49.95	52.45	1.5	1.5	2.0	11.62	12.26	0.00	0.72

IRON WORKER	All	All		46.20	48.20	2.0	2.0	2.0	13.65	21.52	0.00	0.35
LABORER	All	All		40.20	40.95	1.5	1.5	2.0	14.23	11.57	0.00	0.50
LATHER	All	All		44.35	46.35	1.5	1.5	2.0	13.29	16.39	0.00	0.63
MACHINIST	All	BLD		45.35	47.85	1.5	1.5	2.0	7.26	8.95	1.85	1.30
MARBLE FINISHERS	All	All		33.45	33.45	1.5	1.5	2.0	10.25	14.44	0.00	0.46
MARBLE MASON	All	BLD		44.13	48.54	1.5	1.5	2.0	10.25	14.97	0.00	0.59
MATERIAL TESTER I	All	All		30.20	30.20	1.5	1.5	2.0	14.23	11.57	0.00	0.50
MATERIALS TESTER II	All	All		35.20	35.20	1.5	1.5	2.0	14.23	11.57	0.00	0.50
MILLWRIGHT	All	All		45.35	47.35	1.5	1.5	2.0	11.79	17.60	0.00	0.63
OPERATING ENGINEER	All	BLD	1	49.10	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	2	47.80	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	3	45.25	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	4	43.50	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	5	52.85	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	6	50.10	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	BLD	7	52.10	53.10	2.0	2.0	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	FLT	1	54.75	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35
OPERATING ENGINEER	All	FLT	2	53.25	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35
OPERATING ENGINEER	All	FLT	3	47.40	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35
OPERATING ENGINEER	All	FLT	4	39.40	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35
OPERATING ENGINEER	All	FLT	5	56.25	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35

OPERATING ENGINEER	All	FLT	6	37.00	54.75	1.5	1.5	2.0	17.65	12.65	1.90	1.35
OPERATING ENGINEER	All	HWY	1	47.30	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	2	46.75	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	3	44.70	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	4	43.30	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	5	42.10	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	6	50.30	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
OPERATING ENGINEER	All	HWY	7	48.30	51.30	1.5	1.5	2.0	18.05	13.60	1.90	1.30
ORNAMNTL IRON WORKER	All	All		45.75	48.25	2.0	2.0	2.0	13.65	18.99	0.00	0.75
PAINTER	All	All		44.55	49.30	1.5	1.5	1.5	11.50	11.10	0.00	1.27
PAINTER SIGNS	All	BLD		33.92	38.09	1.5	1.5	1.5	2.60	2.71	0.00	0.00
PILEDRIVER	All	All		45.35	47.35	1.5	1.5	2.0	11.79	17.60	0.00	0.63
PIPEFITTER	All	BLD		47.50	50.50	1.5	1.5	2.0	9.55	17.85	0.00	2.07
PLASTERER	All	BLD		42.25	44.79	1.5	1.5	2.0	13.65	9.50	5.00	0.65
PLUMBER	All	BLD		48.25	50.25	1.5	1.5	2.0	14.09	12.65	0.00	1.18
ROOFER	All	BLD		41.70	44.70	1.5	1.5	2.0	8.28	11.59	0.00	0.53
SHEETMETAL WORKER	All	BLD		43.03	46.47	1.5	1.5	2.0	10.73	21.87	0.00	0.75
SIGN HANGER	All	BLD		31.31	33.81	1.5	1.5	2.0	4.85	3.28	0.00	0.00
SPRINKLER FITTER	All	BLD		47.20	49.20	1.5	1.5	2.0	12.25	11.55	0.00	0.55
STEEL ERECTOR	All	All		42.07	44.07	2.0	2.0	2.0	13.45	19.59	0.00	0.35
STONE MASON	All	BLD		44.88	49.37	1.5	1.5	2.0	10.25	15.30	0.00	0.85
TERRAZZO FINISHER	All	BLD		39.54	39.54	1.5	1.5	2.0	10.55	11.79	0.00	0.67
TERRAZZO MASON	All	BLD		43.38	43.38	1.5	1.5	2.0	10.55	13.13	0.00	0.79

TILE MASON	All	BLD		43.84	47.84	1.5	1.5	2.0	10.55	11.40	0.00	0.99
TRAFFIC SAFETY WRKR	All	HWY		33.50	39.50	1.5	1.5	2.0	6.00	7.25	0.00	0.50
TRUCK DRIVER	E	All	1	35.60	36.25	1.5	1.5	2.0	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	All	2	35.85	36.25	1.5	1.5	2.0	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	All	3	36.05	36.25	1.5	1.5	2.0	8.56	11.50	0.00	0.15
TRUCK DRIVER	E	All	4	36.25	36.25	1.5	1.5	2.0	8.56	11.50	0.00	0.15
TRUCK DRIVER	W	All	1	35.98	36.53	1.5	1.5	2.0	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	All	2	36.13	36.53	1.5	1.5	2.0	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	All	3	36.33	36.53	1.5	1.5	2.0	8.25	10.14	0.00	0.15
TRUCK DRIVER	W	All	4	36.53	36.53	1.5	1.5	2.0	8.25	10.14	0.00	0.15
TUCK POINTER	All	BLD		44.90	45.90	1.5	1.5	2.0	8.30	14.29	0.00	0.48

#### Explanations

#### COOK COUNTY

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

TRUCK DRIVERS (WEST) - That part of the county West of Barrington Road.

#### EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.

ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

#### CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable

tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment

used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

#### COMMUNICATIONS ELECTRICIAN

Installation, operation, inspection, maintenance, repair and service of radio, television, recording, voice sound vision production and reproduction, telephone and telephone interconnect, facsimile, data apparatus, coaxial, fibre optic and wireless equipment, appliances and systems used for the transmission and reception of signals of any nature, business, domestic, commercial, education, entertainment, and residential purposes, including but not limited to, communication and telephone, electronic and sound equipment, fibre optic and data communication systems, and the performance of any task directly related to such installation or service whether at new or existing sites, such tasks to include the placing of wire and cable and electrical power conduit or other raceway work within the equipment room and pulling wire and/or cable through conduit and the installation of any incidental conduit, such that the employees covered hereby can complete any job in full.

## MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate, travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara,

sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

#### OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle

Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete

Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks;  
Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists,  
Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine;  
Hoists, Tugger Single Drum; Laser Screed; Rock Drill (Self-Propelled);  
Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors,  
All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator;  
Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling  
or renovation work); Hydraulic Power Units (Pile Driving, Extracting,  
and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300  
ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5);  
Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick  
Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

#### OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types: Creter Crane: Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication

Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck

Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

#### OPERATING ENGINEER - FLOATING

Class 1. Craft Foreman; Master Mechanic; Diver/Wet Tender; Engineer; Engineer (Hydraulic Dredge).

Class 2. Crane/Backhoe Operator; Boat Operator with towing

endorsement; Mechanic/Welder; Assistant Engineer (Hydraulic Dredge);  
Leverman (Hydraulic Dredge); Diver Tender.

Class 3. Deck Equipment Operator, Machineryman, Maintenance of Crane  
(over 50 ton capacity) or Backhoe (115,000 lbs. or more); Tug/Launch  
Operator; Loader/Dozer and like equipment on Barge, Breakwater Wall,  
Slip/Dock, or Scow, Deck Machinery, etc.

Class 4. Deck Equipment Operator, Machineryman/Fireman (4 Equipment  
Units or More); Off Road Trucks; Deck Hand, Tug Engineer, Crane  
Maintenance (50 Ton Capacity and Under) or Backhoe Weighing (115,000  
pounds or less); Assistant Tug Operator.

Class 5. Friction or Lattice Boom Cranes.

Class 6. ROV Pilot, ROV Tender

SURVEY WORKER - Operated survey equipment including data collectors,  
G.P.S. and robotic instruments, as well as conventional levels and  
transits.

## TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

## TRAFFIC SAFETY

Work associated with barricades, horses and drums used to reduce lane usage on highway work, the installation and removal of temporary lane markings, and the installation and removal of temporary road signs.

## TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION - EAST & WEST

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck

Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics  
Helpers and Greasers; Oil Distributors 2-man operation; Pavement  
Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors;  
Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation;  
Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled  
Dumpman; and Truck Drivers hauling warning lights, barricades, and  
portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards;  
Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or  
Turnatrailers when pulling other than self-loading equipment or  
similar equipment under 16 cubic yards; Mixer Trucks under 7 yards;  
Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over;  
Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnatrailers or  
turnapulls when pulling other than self-loading equipment or similar  
equipment over 16 cubic yards; Explosives and/or Fission Material  
Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit;  
Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole  
and Expandable Trailers hauling material over 50 feet long; Slurry

trucks, 1-man operation; Winch trucks, 3 axles or more;  
Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

#### Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

## LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

## MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".



# Pleasantdale School District 107

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Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org  
Dr. Catherine Chang, Business Manager • cchang@d107.org

**DATE: June 15, 2017**  
**TO: Board of Education**  
**FROM: Catherine Chang**  
**RE: Voluntary Student Accident Medical & Dental Insurance Plan for 2017-18**

---

**It is recommended that the Board authorize the administration to offer to the students in District 107 a voluntary accident medical and dental insurance plan with the premiums of such plan to be paid by the parents/guardians of the covered students in accordance with the terms of the plan offered by Zevitz-Redfield & Associates, Inc. and underwritten by Gerber Insurance Company.**

**The cost to the family for the coverage, if elected, will be available in July, 2017.**

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## Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

# Pleasantdale School District 107

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Dr. Catherine Chang, Business Manager • cchang@d107.org

**To: Dr. Palzet**  
**From: Catherine Chang**  
**Date: June 15, 2017**  
**Re: Resolution - Transfer Interest to the Educational Fund, June 30, 2017**

---

**The Budget for Fiscal Year 2016-17 included a revenue source for the Education Fund from the transfer of the interest from the Transportation Fund.**

**It is recommended to adopt the attached resolution to be filed with the Township Treasurer to transfer the interest as of June 30, 2017.**

**Attachment: Resolution**

---

## Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

SCHOOL DISTRICT 107

RESOLUTION TO TRANSFER INTEREST TO THE  
EDUCATIONAL FUND, JUNE 30, 2017

THEREBY BE IT RESOLVED, that the Board of Education, Pleasantdale School District 107, County of Cook, transfer interest earned in the Transportation Fund to the Educational Fund, which interest was accrued in the stated fund during the year ended June 30, 2017.

MOVED BY: \_\_\_\_\_

SECONDED BY: \_\_\_\_\_

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

PRESENT: \_\_\_\_\_

I, Mary Lenzen, duly appointed and acting Secretary of the Board of Education, Pleasantdale School District 107, do hereby certify that the above resolution was passed at a regular meeting held June 21, 2017 in the Administration Building in this District.

---

Mary Lenzen, Secretary of the Board of Education  
School District 107  
Cook County, Illinois

# Pleasantdale School District 107

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(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org  
Dr. Catherine Chang, Business Manager • cchang@d107.org

**TO: Dr. Palzet**  
**FROM: Catherine Chang**  
**DATE: June 15, 2017**  
**RE: Depositories 2017-18**

**It is recommended that the Board of Education approve the depositories for Pleasantdale School District 107. Funds for the 2017-18 year will be held by**

**Countryside Bank, Countryside; FNBC Bank & Trust; and BMO Harris Bank, Burr Ridge.**

**The account numbers and authorized signers for 2017-18 are as follows:**

<b>Account Number</b>	<b>Institution</b>	<b>Type of Account</b>	<b>Signers</b>
<b>1218361000</b>	<b>Countryside Bank</b>	<b>Payroll</b>	<b>Susan Birkenmaier, Treasurer</b>
<b>198961</b>	<b>FNBC Bank &amp; Trust</b>	<b>Accounts Payable</b>	<b>Susan Birkenmaier, Treasurer</b>
<b>7300172820</b>	<b>BMO Harris Bank Burr Ridge</b>	<b>Elementary School Activity</b>	<b>Catherine Chang Kathleen Tomei</b>
<b>172901</b>	<b>BMO Harris Bank Burr Ridge</b>	<b>Friendship Fund- District Activity</b>	<b>Erika Sawosko David Palzet</b>
<b>7300173061</b>	<b>BMO Harris Bank Burr Ridge</b>	<b>Imprest Fund -District 107</b>	<b>Erika Sawosko David Palzet</b>
<b>7300173053</b>	<b>BMO Harris Bank Burr Ridge</b>	<b>Middle School- Activity</b>	<b>Charlotte Reschke Griffin Sonntag</b>

## Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

# Pleasantdale School District 107

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(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org  
Dr. Catherine Chang, Business Manager • cchang@d107.org

**To: Dr. Palzet**  
**From: Catherine Chang**  
**Date: June 15, 2017**  
**Re: Board Resolution for Serious Safety Hazard Approval**

---

**Article 5/29-3 requires the School Board to annually review all serious safety hazards approved by the Illinois Department of Transportation to verify that the hazardous conditions remain unchanged. This resolution is required as part of our reimbursement claim for transportation. Approval of the resolution allows reimbursement for transporting students who live less than 1.5 miles from school at a higher rate. This resolution was first enacted in 1980. Without the resolution, the District would only be able to claim a lower reimbursement for transporting students who live less than 1.5 miles without an approved serious safety hazard.**

**It is recommended that the board adopt the attached resolution.**

**Attachment: Resolution**

---

## Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

RESOLUTION

To authorize the administration to submit a request for continued free transportation for the school year 2016-2017 for the identified population approved at the August 20, 1980 Board meeting as part of a Serious Safety Hazard Finding application submitted to the Illinois Department of Transportation. The Board certifies that the Type I conditions identified for both Pleasantdale Middle School (North) and Pleasantdale Elementary (South) School remain unchanged and continue to constitute serious safety hazards for the 2016-2017 school year. The sequence numbers of the hazardous conditions are as follows – 107-80-1; 107-80-2; and 107-81-1.

---

Mark Mirabile  
President, Board of Education  
School District #107  
Cook County, Illinois

ATTEST:

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Mary Lenzen  
Secretary, Board of Education  
School District #107  
Cook County, Illinois

Dated: June 21, 2017

**RESOLUTION**  
**OF THE BOARD OF EDUCATION OF**  
**PLEASANTDALE SCHOOL DISTRICT NO. 107**  
**COOK COUNTY, ILLINOIS**  
**AUTHORIZING CERTAIN PAYMENTS**

**WHEREAS**, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, (“Board”) has adopted Board Policy 4:50, which provides that due and payable bills will be presented to the Board of Education for approval in advance of the first monthly Board meeting, and that the Township Treasurer shall pay those bills upon receipt of a Board order, except that the Township Treasurer is authorized, without further Board approval, to pay Social Security taxes and wages; and

**WHEREAS**, Sections 8-16 and 10-20.19 of the *School Code*(105 ILCS 8-16, 10-20.19) further provide that the Secretary of the Board may certify to the Treasurer the amount of the obligations for Social Security taxes and the amount of recurring bills such as utility bills, showing the amount and to whom payment is to be made and what budgetary item or items the payment shall be debited from, and such certification shall serve as full authority to the Treasurer to make such a payment; and

**WHEREAS**, it is expected that the Board will be obligated to make payment of various recurring bills during the period between its meeting of June 21, 2017, and its meeting of August 16, 2017; and

**WHEREAS**, it is expected that the Board also will be obligated to make certain non-recurring, specified payments during the that period; and

**WHEREAS**, the Board will not have a meeting during the month of July at which to timely approve such payments.

**NOW, THEREFORE**, it is hereby resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois that:

**Section 1:** The Township Treasurer is hereby authorized to make payments during the period of June 22, 2017, through August 16, 2017, upon certification of amounts by the Board Secretary, of wages and related Social Security and other taxes and pension contributions, utility bills, and other recurring bills, including, but not limited to, the list on Attachment A.

**Section 2:** The Township Treasurer is also hereby authorized to make payments, during the period of June 22, 2017, through August 16, 2017, on invoices and vouchers from the contractors or vendors listed on Attachment B, provided that a) such payments are made pursuant to, and do not exceed the amounts provided in, the respective contracts or purchase orders for services and materials previously approved by the Board; and b) the Business Manager/CSBO or designee shall review the invoices and vouchers to confirm payments are within those parameters, and c) the Secretary shall provide certification of the amounts to the Township Treasurer:

**Section 3:** All disbursements made pursuant to this Resolution shall be included in the listing of bills presented to the Board at its first meeting in August 2017.

**Section 4:** The Board Secretary and Township Treasurer are directed to implement this Resolution.

**Section 5:** This Resolution shall take effect immediately upon adoption.

Adopted this 21st day of June, 2017, by the following roll call vote:

**AYES:**

**NAY:**

**ABSENT:**

**APPROVED:**

\_\_\_\_\_  
**President, Board of Education**

**DATE:**  
\_\_\_\_\_

**ATTEST:**

\_\_\_\_\_  
**Secretary, Board of Education**

**DATE:**  
\_\_\_\_\_

# Attachment A

## Vendor

- 1) Employee payrolls
- 2) Tax and Social Security remittances, TRS and IMRF contributions, insurance and benefit premiums and contributions, other required payroll remittances
- 3) American Taxi
- 4) AT&T
- 5) AT&T Long Distance
- 6) BMOMastercard-Mastercard Corp Client Pa
- 7) Bottle-Free Water , LLC
- 8) CLIC
- 9) Comcast
- 10) Convergint Technologies
- 11) Cook County Treasurer
- 12) Discovery Benefits
- 13) EBC
- 14) ED-RED
- 15) Franczek Radelet
- 16) Frontline Education
- 17) Fire & Security Systems, Inc.
- 18) GCA Services Group
- 19) Grainger
- 20) Grand Prairie Transit
- 21) Groot Industries
- 22) Guardian
- 23) Hodges,Loizzi,Eisenhammer,Rodick & Kohn
- 24) Illinois Assoc Of School Boards
- 25) Illinois Skyward Steering Committee
- 26) Imprest Fund
- 27) Industrial Electric
- 28) Konica Minolta
- 29) MailFinance
- 30) Nelson Fire Protection
- 31) New Dimension Media
- 32) Nextera Energy Services
- 33) Nicor Gas
- 34) NWEA
- 35) Omni Group
- 36) Petty Cash
- 37) Project Lead the Way
- 38) Reimbursements - expense, mileage, tuition
- 39) Reliance Standard
- 40) Sam's Club
- 41) School District 107 Imprest Fund
- 42) School Dude
- 43) Skyward
- 44) SinglePath
- 45) Success by Design
- 46) Trane
- 47) TruGreen
- 48) United States Postal Service
- 49) Village of Burr Ridge
- 50) Village of Willow Springs
- 51) Wex Bank

## Attachment B

	<b>Vendor</b>	<b>Amount</b>
1)	Apple Computer	not to exceed \$88,200.00
2)	Anderson's Bookfair Company	\$4,120.15
3)	Anderson Lock	\$4,629.88
4)	Blackout Sealcoating, Inc.	\$7,735.00
5)	Chicagoland Paving	not to exceed \$367,400.00
6)	Document Imaging Dimensions Inc	\$305.80
7)	E2 Services, Inc	\$103.20
8)	Food Service Solutions, Inc.	not to exceed \$1,795.00
9)	Home Depot	\$13,624.00
10)	Illinois Assoc of Sch Business Officials	\$95.00
11)	Insect Lore Products	\$70.18
12)	Lakeshore Learning Center	\$2,030.90
13)	Midwest Teachers Institute	\$280.00
14)	Music Theatre International	\$1,022.00
15)	National Geographic Society	\$135.85
16)	NCS Pearson	\$3,250.00
17)	Precision Controls	\$52,785.00
18)	Primary Concepts, Inc.	\$4,465.94
19)	Really Good Stuff	\$1,303.00
20)	Scholastic Inc	\$234.30
21)	School Specialty	\$212.88
22)	School Specialty Inc.	\$1,046.11
23)	Shane's Office Products	\$3,107.12
24)	Sports Awards Co.	\$546.00
25)	Top Choice Landscaping	\$875.00
26)	Twin Supplies	\$104,674.39
27)	University of IL Project Lead the Way	\$750.00

**eGrant Management System**

**Printed Copy of Application**

Applicant: PLEASANTDALE SD 107

Application: Title I District Plan - 00

Cycle: Original Application

Sponsor/District: PLEASANTDALE SD 107

Date Generated: 6/15/2017 12:05:47 PM

Generated By: ckramer123

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

1. Please describe the measures the district will take to monitor student progress in meeting the challenging State academic standards in the corresponding text boxes:

(A) Please describe the well-rounded instructional program to meet the academic needs of all students and how the district will develop and implement this program.\*

([count] of 7500 maximum characters used)

Through mindful planning and preparation, standards are presented to students in such a way that they hold meaning with relation to the world around them. Making lessons relevant provide the students the bridge between the classroom and the real world. This heightens student engagement and deepens understanding. Standards will be available to staff, students, and parents in order to provide an overview of foundation and progression. Connections are purposefully built in for smooth transition while opportunities such as showcases and extensions are provided to enrich, elaborate, and strengthen understanding. Checks for student understanding occur in order to determine if interventions or enrichment extensions should be put in place. Ties to 21st Century learning and social emotional learning help to further develop the foundation and relevance of the instructional program.

(B)What measures does the district take to use and create the identification criteria for students at risk of failure? Please list.\*

([count] of 7500 maximum characters used)

Universal screener assessment scores are utilized as data points for the benchmarking of students and their progress. While the NWEA MAP assessment is used for all students in grades kindergarten through eight, there are some grades/ individuals that use other assessments, as appropriate. The primary grades use Fountas and Pinnell and AIMSweb for all students in order to monitor the development of the students' growth through multiple data points. Cut scores determine whether additional testing will take place. The additional testing provides a closer look at a student's strengths and areas for growth. These multiple data points are brought to a grade level data meeting, at which each student and their data is discussed. At this time, the teachers are able to provide input in regard to the students' classroom performance. The data meeting provides a time for a plan of action to be developed. This plan is put into action as soon as possible in order to strengthen the the path toward success.

(C) Please describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic standards.\*

([count] of 7500 maximum characters used)

The additional education assistance provided to students is dependent upon the student needs. While analysis of the assessment results help to determine the initial intervention, the interventionist is able to determine the intensity and speed of the instruction based on the individualized needs of the child. Depending on student needs, some interventions will work to fill a knowledge gap to provide a stronger understanding of prerequisite knowledge, while others will focus on additional exposure to current instruction. Interventions occur individually or in a small group format to target individual needs, heighten engagement, and structure conditions for learning. Connections made to life outside of school and student interest help to create a purpose for learning and strengthen understanding through motivation. While participating in the intervention, the teacher monitors the progress of the student in order to determine the effectiveness of the intervention and whether the instruction should follow the current path or a different intervention should be implemented.

(D)Please describe the instructional and additional strategies intended to strengthen academic programs and improve school conditions for student learning and how they are implemented.\*

([count] of 7500 maximum characters used)

Through developing a structure to link academics with social emotional learning, general classroom and intervention instruction both share a focus on building capacity for a growth mindset. The intervention selected for each student is based on individual need and monitored to determine effectiveness. The academics are instructed through a means that places an additional focus on soft skills such as communication and group problem solving. Formative assessment structures are being researched in order to allow a more streamlined approach to differentiating instruction based on data. Opportunities are explored in which students are provided experiences to be communicators, problem solvers, global citizens, and individuals.

\*Required Field

**District Plan Provisions:**

See the Overview page for instructions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

2. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.\*

([count] of 7500 maximum characters used)

The district does not experience the aforementioned disparities.

3. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d):\*

[Section 1111\(d\)](#)

([count] of 7500 maximum characters used)

Neither one of our schools have been identified as comprehensive or targeted. However, should one of the schools become identified as comprehensive or targeted, goals for the district's school improvement plans are determined through the use of data including formative assessment, parent surveys, teacher and staff surveys, and building climate surveys. Leadership teams work to set goals based on the results of the data analysis. Teams work through gap analysis and prioritization of goals. The goals guide the district planning of staff development, curriculum, and programming. Through precise data analysis, the district is better equipped to differentiate opportunities in order to meet individualized needs.

\*Required Field

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

- 4. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA:\*

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Composite: a composite of such indicators,
- Secondary School Feeder: For measuring the number of students in low-income families in secondary schools, the district shall/may use the same measure of poverty above or an accurate estimate of the number of students in low-income families in a secondary school that is calculated by applying the average percentage of students in low-income families of the elementary school attendance areas that feed into the secondary school to the number of students enrolled in such school.

- 5. (A) Select the types of Title I programs the district is operating in all attendance centers. \* [Program Guidance](#)

- Targeted Assistance
- Schoolwide
- Both Targeted Assistance and Schoolwide

(B) Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? \*

- Yes
- No

(C) Create and upload an attachment which lists each attendance center/school, by applicable program.\*

For convenience and consistency, please download the excel template and complete each applicable column. To facilitate future amendments, save the completed document using the district RCDT code and the word Original or Amendment within the name of the file. (example: 88-888-8888-88 Original)

[Excel Template](#)

To Upload: Browse your fields to locate the required document. Double click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the green bordered area below.\*

Choose File

Any uploaded files will appear below. Ensure naming conventions have been applied for differentiation. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below. Note: file uploads can only be deleted prior to submission to ISBE.

Check the box below, as appropriate.

- Upload file represents an original listing of attendance centers.
- Upload file represents an amendment to the attendance centers previously uploaded.

(D) Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.\*

[Section 1114 and 1115](#)

[[count] of 7500 maximum characters used)

The targeted assistance program is designed to provide supports to students in both academics and social-emotional development. Students at both Pleasantdale Elementary (K-4th Grade) School and Pleasantdale Middle School (5th-8th Grade) are identified for support in reading, math, and social-emotional needs through universal screening and teacher recommendation. These students participate in interventions that take place in the classroom and through pull-out support during the school day. Through the targeted assistance program, each student's progress is monitored to determine whether the student will continue in the chosen intervention, change to a different intervention, or be exited from the intervention. Students can qualify for targeted assistance in reading, math, and social-emotional needs at any time throughout the school year and can receive support and intervention, and students can move flexibly in and out of intervention groups, depending on need and progress made.

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

6. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the [McKinney-Vento Homeless Assistance Act \(42 U.S.C. 11301 et seq.\)](#).\*

([count] of 7500 maximum characters used)

The district identifies barriers to education that students have due to homelessness and provide supports such as transportation. Children that are homeless receive access to all services available to children that are not homeless. There are not any exclusions.

7. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations: [\\*Sec 1116](#)

([count] of 7500 maximum characters used)

A strong home/school partnership is critical to student success. Two way communication is vital to sustaining this partnership. Reaching out to families for input and feedback provides the opportunity for families to have a voice and a way to capture family input throughout the written parental document . Some ways the district brings parents into system development include surveys, parent committees, planning meetings with a variety of stakeholders present, and special events that allow their child to be showcased. A supportive structure is built in an atmosphere in which all stakeholders feel valued. This provides the foundation for a trusting relationship.

8. If applicable, please describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs. If the district does not offer early childhood education programs, please state so below.\*

([count] of 7500 maximum characters used)

The district houses a preschool program. The preschool teachers are familiar with the kindergarten curriculum and Illinois Learning Standards as they participate in articulation sessions with the kindergarten teachers. Much of the preschool curriculum is comprised of the prerequisites needed for students to successfully transition into the kindergarten programming. The preschool program is housed in the elementary building with students in kindergarten through grade 4. This allows for the partnering of grade levels to offer a buddy support system and role models to the children. Transition meetings occur for students with special needs to ensure their success. Throughout the building, the same language is shared in regard to expectations, social and emotional learning, data, and academic standards.

9. How will the district facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable: (A) Through coordination with institutions of higher education, employers, and other local partners;\* and (B) through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.\*

([count] of 7500 maximum characters used)

The district structures articulation sessions between the middle school teachers and administration and high school departments to align curriculum and discuss needs. This articulation provides an ongoing collaboration between the middle and high schools that bridges the path for students. Students in the eighth grade receive a tour of the high school from the district's former students while they learn about course options, clubs and activities they will have available to them. Freshmen are asked to take a survey in order for the district to learn about their experiences and how the experience for others can be improved.

10. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.\*

([count] of 7500 maximum characters used)

The district identifies students that would benefit from targeted assistance through the use of assessment data and classroom performance. At this time, the specific area in which the child will receive intervention is also identified. Following the identification of the students, parents are notified to inform them of the supports that will be available to their child. Throughout the process, there are open lines of communication between the student, interventionist, parent, and classroom teacher to discuss the progress of the student.

\*Required Field

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each district plan shall complete the following sections:

11. The process through which the districts will (i) reduce incidences of bullying and harassment, (ii) reduce the overuse of discipline practices that remove students from the classroom, and (iii) reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined:\*

- (I) each major racial and ethnic group;
- (II) economically disadvantaged students as compared to students who are not economically disadvantaged;
- (III) children with disabilities as compared to children without disabilities;
- (IV) English proficiency status;
- (V) gender; and
- (VI) migrant status.

([count] of 7500 maximum characters used)

Due to a well established and ever evolving Social Emotional Learning program, the district has remained proactive in order to keep a low number of discipline instances. The district has been working to establish a common language amongst grade levels to support a smooth transition from one grade level to the next. Guidelines and expectations are presented in a clear and preventative manner. This includes coverage such as role playing, providing examples, and written matrices. The reteaching of expectations occurs on an as needed basis. Positive Behavior Support Teams are in place to brainstorm and problem solve as new ideas are required to ensure success. It is critical that staff and students have a clear understanding of the behavior systems that have been put into place. The structure of these systems provide various levels of support and individualized on a case by case basis. Ultimately, the district is promoting behavior that demonstrates the Eagle Way and the I's of the Tiger, in the Elementary and Middle buildings, respectively. With a focus on positive reinforcements, students following the Eagle Way receive Eagle Feathers as an incentive, while those demonstrating the I's of the Tiger receive Tiger Stripes. These incentives allow students the opportunity to win prizes and praise. In the Middle School, a Kindness Club was developed and multiple activities took place during National Bullying Prevention Month and continued throughout the school year. Students are taught to consider multiple perspectives prior to making decisions in order to support an empathetic lifestyle. Behavior incident data is tracked in order to determine the direction of the programming. As the analysis uncovers any trends, there are supports put into place. These supports could be the reteaching of expectations for a large group of students or the implementation of the Check In Check Out or Mentoring system for an individual. The Check In Check Out and Mentoring systems provide an individualized and supportive structure that promote goal setting and self awareness. These systems and a proactive approach allow for a structure that supports redirection in the classroom without the need to remove students from the teaching and learning that is occurring.

12. If applicable, please describe the district's support for programs that coordinate and integrate the following:\*

- (A) Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

([count] of 7500 maximum characters used)

Career and technical education is not applicable to this district.

13. How will the district fulfill the following:

(A) Describe how the district will identify and serve gifted and talented students by using objective criteria.\*

([count] of 7500 maximum characters used)

The needs of high level learners are met through the district's Talented and Gifted Program. Students are identified and receive services when their score data meet the criteria from benchmarking assessments, such as MAP and CogAT, and local criteria, such as writing samples and course grades. Prior to that time, classroom teachers use a variety of different strategies to provide adequate challenge for students whose needs transcend the general curriculum. Once a student is identified, their progress will be monitored to align their level of need with an appropriate level of service. Specific opportunities vary by course and by grade level, and may include curriculum differentiation by the classroom teacher in identified areas of the curriculum, services from the gifted instructor including classroom visits by that teacher and pull-out sessions related to the classroom curriculum, and/or enrollment in the extended/advanced classes.

(B) What are the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement?\*

([count] of 7500 maximum characters used)

The district works to support students in generating their own questions while they are on their way to becoming critical thinkers. Teaching students how to question is an important aspect of successfully accomplishing this goal. The path to developing digital literacy while improving academic achievement includes explicit instruction on researching relevant information and fact checking. Students need to build an understanding of the internet and how it works. This includes learning how to search for multiple, trusted sources and the ability to clearly articulate their thought process and understanding of a topic while remaining a responsible digital citizen. The goal of this explicit instruction is to foster curiosity while scaffolding the student's ability to ask and answer their own questions.

(C) Describe the approach of the district in developing and supporting the arts (music, dance, and other fine arts) to provide students an opportunity to develop an appreciation of the arts and improve academic achievement.\*

([count] of 7500 maximum characters used)

Cross-curricular opportunities and alignment allow the district to ensure that fine arts remain an integral part of our teaching and learning. While the district is fortunate to provide exposure to the fine arts as a regular opportunity, the fine arts are not saved for fine arts class alone. Creativity is encouraged throughout the subject areas, such as scaled drawings in math and enhancements to research projects. Additionally, extra curricular activities and community opportunities are available to the students to extend their appreciation.

\*Required Field

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An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below. [ESEA section 1112\(a\)\(1\)\(A\)](#)

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Such stakeholders must include, but are not limited to, the following:

- teachers,
- principals,
- other school leaders,
- paraprofessionals,
- specialized instructional support personnel,
- charter school leaders (in a local educational agency that has charter schools),
- administrators (including administrators of programs described in other parts of this title),
- other appropriate school personnel, and
- parents of children in schools served under this part

In the box below, articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Include a list of meeting dates and how stakeholders' input impacted the final plan submission, as well as, references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested at a later date. Please keep sign-in sheets, agendas, and other documentation on file. \*

([count] of 7500 maximum characters used)

A stakeholder meeting was held in the district office on June 1, 2017. Stakeholders received an overview of the Every Student Succeeds Act and the Title I Plan. Individual questions were posed to the group and small groups were formulated to elicit conversation. The small groups shared their ideas in a whole group discussion for note taking and documentation to occur. Follow up with the stakeholders has taken place. Sign-in sheets, agenda, and documentation is on file.

\*Required field

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# Personnel Report

June 21, 2017

1. **Resignation of Personnel**

The Superintendent received a letter from elementary school teacher Jen Maita announcing her intentions to resign at the end of the 2016-17 school year.

**Recommendation:**

**That the Board of Education approves the resignation of Jen Maita, elementary teacher, effective the end of the 2016-17 school year.**

2. **Employment of Administrator**

It is the recommendation to employ Griffin Sonntag as middle school principal effective July 1, 2017.

**Recommendation:**

**That the Board of Education employ Griffin Sonntag as middle school principal effective July 1, 2017 for \$127,000.**

3. **Employment of Personnel**

Administration is recommending to employ the following personnel for the 2017-18 school year.

**Recommendation:**

**That the Board of Education employ the following personnel for the 2017-18 school year:**

Name	Position	Salary
Patricia Kelly	Middle School Resource	\$ 47,468 (MA, Step 5)
Margaret McCarter	Middle School Math	\$ 41,231 (BA12, Step 4)

4. **Employment of Non-certified Personnel**

It is being recommended to hire Leah London as elementary school secretary effective June 19, 2017 at a rate of \$17.34 per hr./8 hours a day. This is a twelve (12) month position.

**Recommendation:**

**That the Board of Education approve the employment of Leah London as elementary school secretary at a rate of (\$17.34 per hr./8 hours a day/12 month position) beginning June 1, 2017.**

# Pleasantdale School District 107

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Pleasantdale takes a proactive and positive approach to Social Emotional Learning (SEL) at both Pleasantdale Elementary and Middle School. The SEL programs at our schools are unique in how they meet the developmental needs of our students. These programs are well established and ever evolving to meet the changing needs of our students. When a well established SEL program is implemented, there is a reduction in discipline instances. Over the course of the 2016-17 school year, we have had 75 behavior referrals at the elementary school with 3 being in school suspensions. There were 175 behavior referrals at the Middle School. The majority of the Middle School office referrals were minor level 1 instances ranging from tardies to relational issues. Ten of the discipline instances resulted in 4 out of school suspensions and 6 in school restrictions. Our goal is to teach students prosocial skills that will result in better future decisions and allow kids to take responsibility when a poor choice is made.

The district has been working to establish a common language amongst grade levels to support a smooth transition from one grade level to the next. This is supported through the use of the Second Step programming at the Elementary School. This program helps to develop students' social emotional skills including making friends, managing emotions, and solving problems. The Middle School has been examining programs similar to this for a developmentally appropriate match. Our elementary students understand that they are expected to follow the "Eagle Way," and at the middle school our students strive for the "I's of the Tiger." These recognition programs allow us to set clear guidelines for behavior and recognize students when they are exhibiting prosocial behaviors. At the beginning of each year, guidelines and expectations for these programs are presented in a clear and developmentally appropriate manner. This includes activities such as role playing, providing examples, and sharing written matrices.

At times, students need additional support to understand our expectations. For these students reteaching of expectations occurs on an as needed basis. At both schools, Positive Behavior Support Teams are in place to brainstorm and problem solve as new ideas are required to ensure the success of the staff and students as they work to implement SEL programming. When students and staff have a clear understanding of the behavior systems that have been put into place students make better decisions and teachers are able to support positive behavior. These systems are structured to provide various levels of support and individualized interventions to students on a case-by-case basis.

The goal is to promote positive behavior that demonstrates the *Eagle Way* (PES) and the *I's of the Tiger* (PMS).

At Pleasantdale Elementary School we focus on positive reinforcements. Students are recognized for following the Eagle Way. These students receive Eagle Feathers as an incentive and their feathers are added to a bulletin board found in the front of the school. Likewise, when a student makes a poor decision he/she may be sent to the Eagle's Nest at lunch time. In the Eagle's Nest the student will process the situation with an adult and identify alternative behaviors to ensure that the targeted behavior is not repeated.

At Pleasantdale Middle School, those demonstrating the I's of the Tiger receive Tiger Stripes. After receiving a Tiger Stripe the student receives an incentive to celebrate his or her positive behavior. These incentives may include pens and pencils or other small gifts. Additionally, students may be recognized at a P.A.W.S. (Positive Attitudes Within our School) award assemblies. Also, over the course of the past several years the Kindness Club has developed multiple activities and celebrates prosocial behavior during National Bullying Prevention Month and continues their positive work throughout the school year.

# Pleasantdale School District 107

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Students are taught to consider multiple perspectives prior to making decisions in order to support an empathetic lifestyle. The social workers work with the grade level teams so instances can be proactively addressed prior to becoming a major concern. Lessons dealing with situations such as social media, positive relations, decision making, and organizational skill development occur in the classrooms. Additionally, the Middle School Health curriculum includes Social/Emotional Learning lessons. A few of these lessons include: decision making skills, effective communication skills, the development of strategies for dealing with bullying and/or teasing as a victim and/or as a bystander.

Data of minor incidents is discussed at the team level so instances can be proactively addressed prior to becoming a major concern. These discussions help to determine the direction of SEL programming in our district. As the analysis uncovers any trends, there are supports put into place. These supports could be the reteaching of expectations for a large group of students or the implementation of the Check In Check Out or Mentoring system for an individual. The Check In Check Out and Mentoring systems provide an individualized and supportive structure that promote goal setting and self awareness. These systems and a proactive approach allow for a structure that supports redirection in the classroom without the need to remove students.

Presentation takeaways:

- A focus on staying positive and proactive helps the district discipline instances remain low.
- Although the systems and structures of the Eagle Way and the I's of the Tiger are ever evolving, they are recognized and understood by staff and students.
- Differing tiers of supports are put into place and utilized on an as needed basis as a result of data analysis.
- Incentives promote keeping the focus on the positive aspect of the SEL programming.

**APPENDIX A  
SUPERINTENDENT’S PERFORMANCE GOALS AND INDICATORS  
(2017-2018)**

**BUILDING ACADEMIC ACHIEVEMENT**

**Goal:** Ensure that the District’s curriculum and instruction support the academic growth of students as compared to student achievement in other high-performing schools.

**Indicators:**

- Students in Pleasantdale SD 107 in grade 3-8 will show 5% growth in reading and math as measured by the PARCC Assessment.
- Students in grades K-8 will make average academic gains as outlined in the NWEA MAP national norms.

Grade	Reading		Math	
	Cohort %ile Rank	Target RIT Growth	Cohort %ile Rank	Target RIT Growth
K	N/A	17.1	N/A	19.1
1	90	17.3	87	18.23
2	83	13.84	83	15.13
3	84	9.93	76	13.13
4	80	7.58	76	11.93
5	77	5.97	68	10.30
6	93	4.56	88	8.38
7	88	3.54	80	6.33
8	92	2.42	92	5.38

- **STRETCH GOAL:** Pleasantdale SD 107 will improve its township ranking as measured by PARCC from fourth to third.

The Superintendent will report annually to the Board on the academic achievement of Pleasantdale students as measured against other high-performing school districts.

**BUILDING LEARNING CAPACITY**

**Goal:** Develop opportunities for Pleasantdale leaders and learners to cultivate advancement of global competency and cultural awareness through innovative learnings experiences.

**Indicators:**

- Explore and pilot opportunities to provide students with experiences that allow them to be communicators, problem solvers, global citizens, and individuals (e.g. coding, MakerSpaces, recording rooms, Genius Hour, STEAM, etc).
- Build capacity for growth mindset in the Pleasantdale community.
- Complete and publish an aligned curriculum in all fundamental learning areas Pre-K through 8th grade that embeds technology and global competencies.
- Investigate various differentiation strategies to improve student learning through the use of formative and standardized assessment.
- Expand the technology committee to enhance and evaluate the C4 Learning Plan.
- Establish a Superintendent's Advisory Committee to enhance social/emotional learning in PSD 107.

The Superintendent will report annually to the Board on his progress in building learning capacity in the District. The Superintendent will report annually to the Board on actions taken and activities held to support the Board-approved action steps for building learning capacity.

### **BUILDING LEARNING ENVIRONMENTS**

**Goal:** Develop flexible learning environments in the District's schools that promote purposeful collaboration and a balanced educational approach to create inspired 21<sup>st</sup> century learners.

#### **Indicators:**

- Explore flexible spaces and furniture arrangements for teacher to teacher, teacher to student, and student to student collaborative work.
- Develop cycles for regular maintenance and upgrades (i.e. painting, floors, lockers, etc.)
- Develop a refresh cycle for computers, LCD projectors, personal devices and other technologies.
- Expand and create new opportunities to celebrate the accomplishments of staff and students.

The Superintendent will report annually to the Board on his progress in developing flexible learning environments in the schools. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building flexible learning environments.

### **BUILDING HUMAN CAPITAL**

**Goal:** Ensure that the District is recruiting, hiring, and retaining high-level professionals who engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.

#### **Indicators:**

- Develop a robust professional development system that is relevant, timely, pertinent, and personalized for every staff member to enhance teaching and learning through collaboration.
- Build a comprehensive mentoring program for all staff members (teachers, support staff, instructional aides, substitutes, and administrators).
- Explore building and district schedules allowing staff the time to have the greatest impact on teaching and learning.
- Review and align current practices for hiring to our new mission, beliefs, and Portrait of a Graduate.
- Continue collaboration on an improved evaluation system.

The Superintendent will report annually to the Board on his progress in building human capital in the District. The Superintendent will report annually to the Board on actions taken to support the Board-approved action steps for building human capital.

# Pleasantdale School District 107

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## **Pleasantdale Middle School Class of 2016 High School Preparedness and Performance**

Each year Lyons Township High School has provided their sending schools data regarding the performance of their students in their selected courses for the First Semester of the school year.

Through this data we are able to see the grades achieved by members of the Pleasantdale Class of 2016 in the selected courses, placement in the various levels within the subject areas, and comparative data to their counterparts from the other schools in the LTHS School District.

While this data has been helpful in monitoring the progress of our graduates, a more complete picture of our graduates including direct feedback from our students had been lacking. School Districts from all feeder schools, in collaboration with LTHS, partnered this past year with School Perceptions, in order to provide a more detailed portrait of our graduates. The survey measured graduates perceptions of both the support they received from their middle school in order to be successful in high school, and feedback about their high school experiences so far. The data from this survey along with the performance data will be shared in the presentation to the Board and is highlighted on the presentation slides included in the Board packet

Looking at the LTHS data regarding course placement and performance, Pleasantdale students continue to demonstrate high achievement in their classes, and strong representation in upper level courses.

Individual examination of the course performances provided a clearer snapshot into our students' success. There are many areas in which our performance is on pace or exceeds that of the members of the LT Freshman Class. Some highlights of this data includes:

- We are successfully placing many students in higher levels of Spanish II and they are performing well.
- Students are performing well in upper level Science Classes and Humanities (Social Studies) classes.
- Students in Algebra are demonstrating success in the college prep level class.
- English Honors is showing strong performances from students.

To help complete the portrait of our graduates, some end of year data was provided, upon request, from LT specific to our students. Overall, it showed that our students are maintaining a high level of performance and well representing our school district. In their freshmen year, 88% of our students earned Honor Roll recognition for at least one semester, and 76% did so both semesters. Pleasantdale Students were active in sports and activities, with over 75% participating in these activities, many in multiple sports and activities.

There were some limitations to the studies conducted that will be further discussed and explored. These include:

- The recommended course placement vs. final placement in classes at LT not tracked.
- Limited number of students participating in the survey - 31% of Pleasantdale, 19% of all 204 feeder schools.
- Challenges reaching former students, limited to known parent emails.
- No data from private/other school placements.

# Pleasantdale School District 107

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- Student performance levels are not tracked/common for entry data. In the past EXPLORE data was included in the reports to help identify the skills of the students in the specific classes. Without a common assessment, this information was not available this year, as in the past.
- Limited data on other factors impacting success is not collected.

Based on the feedback from student perceptions and LT performance data, the following items are recommended:

- Increased articulation/observations with LTHS Freshman Classes and instructors in order to develop a better understanding of the classes, rigor and expectations, and delivery methods/tools for instruction.
- Increased communication and sharing of resources by LTHS regarding Freshman Courses - course syllabus, learning styles and expectations (writing)
- Continued articulations with Feeder schools to better align curriculum and share best practices. This past year, four of the feeder districts held articulation meetings in all subject areas, promoting collaboration and better alignment of curriculum.
- Explore conducting the Freshman Survey in school at LTHS in a common class in order to have a greater picture of our graduates.
- Provide our students with greater opportunities for public speaking in all classes to address concerns expressed in the survey.
- Provide greater support and education SEL programs targeting:
  - Stress Management
  - Positive Communication and Interactions/Conflict Management
  - Time Management and Study Skills
- Explore greater participation with LTHS on curriculum committees/workshops in common instruction areas: Spanish 1 and Algebra, as well as explore the possibility of a District Curriculum Council or more focused collaborations.
- Continue to provide our students with support for the transition to LT with on campus visit days, as well as opportunities for Alumni to present to our students about the high school experience.

# Pleasantdale Middle School

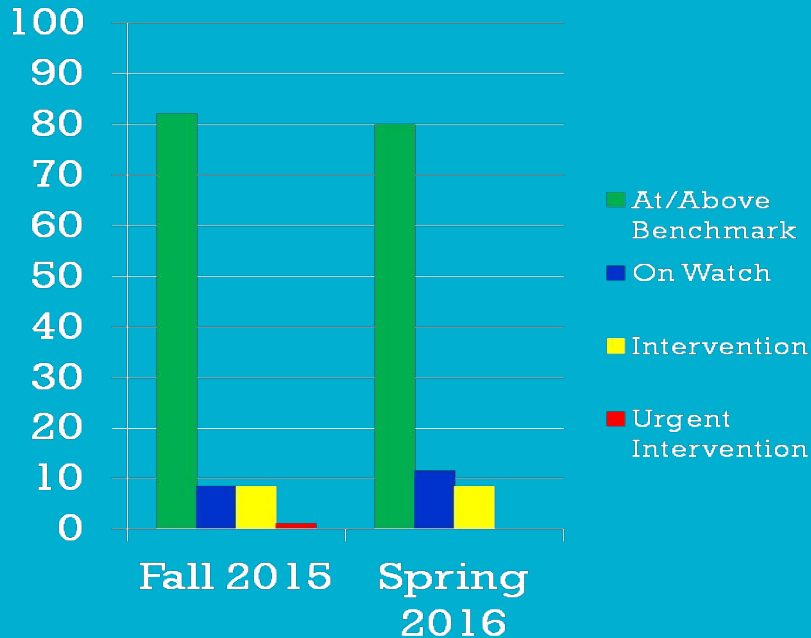
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LTHS First Semester Data  
Class of 2016

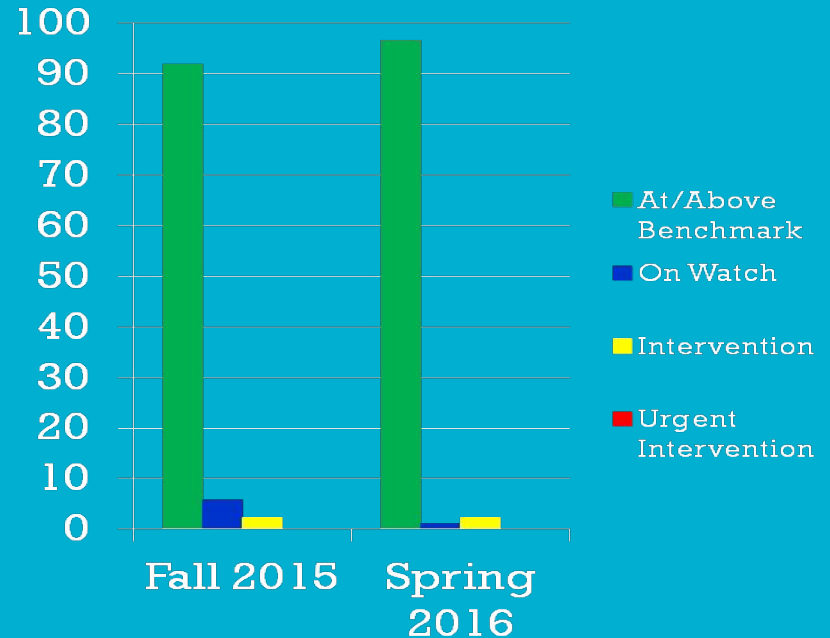


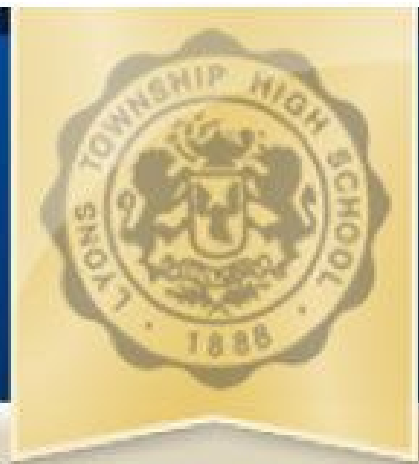
# Class of 2016 STAR Data

## STAR READING



## STAR MATH





# LYONS TOWNSHIP

HIGH SCHOOL DISTRICT 204

*"Vita Plena, the quest for the fulfilling life."*

# LTHS Course Selection Process 2016

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- Current Course Placement
- STAR/MAP Test Data
- Teacher Review of LTHS Recommendations
- Parent/Student Request

# LTHS English Placement

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Course	% of Pleasantdale Students	% of All Feeder Schools
English I Accel Lev IV	38.9%	39.5%
English I Honors Lev V	35.5%	31.2%
English I Prep Humanities Lev III	3.3%	7.2%
English I Prep	16%	21.2%

# LTHS English Grades

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Course	A	B	C	D	F	I	W
English I Accel Lev IV	9	20	5	1			
English I Honors Lev V	16	12	4	0			
English I Prep Humanities Lev III	1	0	1	1			
English I Prep Lev III	4	11	2	0			

# LTHS Math Placement

---

Course	% of Pleasantdale Students	% of All Feeder Schools
Adv. Algebra Honors Lev V	11.1%	2.7%
Algebra Accelerated Lev IV	46.6.1%	40.9%
Algebra Prep Lev III	15.5%	22.5%
Geometry Accelerated Lev IV	16.6%	14.2%
Geometry Honors Lev V	9.9%	17.7%
Geometry Prep Lev III		.5%

# LTHS Math Grades

Course	A	B	C	D	F	I	W
Adv. Algebra Honors Lev V	6	3					
Algebra Accelerated Lev IV	17	13	12				
Algebra Prep Lev III	2	7	4		1		
Geometry Accelerated Lev IV	3	9	3				
Geometry Honors Lev V	2	4	2	1			
Geometry Prep Lev III							

# LTHS Humanities Placement

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Course	% of Pleasantdale Students	% of All Feeder Schools
World History Prep Lev III	3.6%	6.7%
World History Lev III	95.3%	91.4%

# LTHS Humanities Grades

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Course	A	B	C	D	F	I	W
World History Prep Lev III		2		1			
World History Lev III	43	28	6	3			

# LTHS Science Placement

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Course	% of Pleasantdale Students	% of All Feeder Schools
Biology Accel Lev IV	71.6%	70.5%
Biology Prep Lev III	23.8%	18.7%
Physical Science	4.4%	10.3%

# LTHS Science Grades

---

Course	A	B	C	D	F	I	W
Biology Accel Lev IV	25	24	11	2			
Biology Prep Lev III	9	10	1	1			
Physical Science	3		1				

# LTHS World Language Placement – Spanish

Course	% of Pleasantdale Students	% of All Feeder Schools
Spanish I Accelerated Lev IV	2.6%	6.7%
Spanish I Prep Lev III	7.8%	9.7%
Spanish II Accelerated Lev IV	48.7%	32.7%
Spanish II Prep Lev III	22.3%	18.6%
Other Languages	18.2%	31.7%

# LTHS World Language Grades - Spanish

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Course	A	B	C	D	F	W	I
Spanish I Accelerated Lev IV	1	1					
Spanish I Prep Lev III	2		3	1			
Spanish II Accelerated Lev IV	18	16	2				
Spanish II Prep Lev III	9	6	2				

# LTHS 2016/17 Freshman Survey

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# LTHS 2016/17 Freshman Survey

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- Conducted by School Perceptions following First Semester.
- First time conducted in recent years.
- Sent via email to graduates at the various districts.
- 194 students from the various feeder schools completed the survey, approximately 19% of the Freshman Class.
- 31 out of 96 Graduates completed the survey from Pleasantdale, 31%
  - 21 Females - 67.7%
  - 10 Males - 32,25%
  - 87.09% attended Pleasantdale School District for 6 or more years

# Curriculum/Programs

How well were you prepared for these following subjects for high school?

Subject	Great (4)	Good (3)	Fair (2)	Poor (1)	107 Ave	204 Ave
Math	41.93%	41.93%	16.12%		3.25	3.32
Social Studies	41.93%	32.35%	16.12%	6.45%	3.13	3.33
LA	35.48%	45.16%	16.12%	3.22%	3.12	3.11
Science	26.66%	46.66%	16.66%	3.33%	2.97	3.03
World Language	35.48%	33.58%	25.8%	6.45%	2.96	2.96
Tech	32.48%	22.58%	25.8%	6.45%	2.78	3.13

# Learning at Middle School

---

	Always (4)	Usually (3)	Sometimes (2)	Never (1)	107 Ave	204 Ave
I felt successful at school	46%	50%	4%		3.41	3.4
I felt comfortable participating in class	46%	33%	21%		3.25	3.29
Teachers provided help when needed	58%	33%	8%		3.5	3.42
I had access to technology	63%	35%	13%		3.5	3.72
My classes challenged me	8%	42%	42%	8%	2.5	2,64

# Learning at Middle School

	Always (4)	Usually (3)	Sometimes (2)	Never (1)	107 Ave	204 Ave
My teachers were interested in my thoughts/opinions	29%	50%	21%		3.08	3.14
My classes were interesting		58%	42%		2.58	2.62
Teachers explained things clearly	33%	50%	17%		3.16	3.11
I had access to technology	63%	35%	13%		3.5	3.72

# Life at Middle School

	Always (4)	Usually (3)	Sometimes (2)	Never (1)	107 Ave	204 Ave
There was at least one adult I could talk with about personal problems	50%	21%	7%	14%	3.15	3.37
I felt safe at school	50%	36%	7%	4%	3.37	3.58
I was respected and treated fairly	46%	29%	14%	7%	3.18	3.45
My school did a good job of preventing and addressing bullying	14%	43%	32%	7%	2.66	3.15

# Learning at High School

	Strongly Agree (5)	Agree (4)	Disagree (2)	Strongly Disagree(1)	107 Ave	204 Ave
I feel my classes are at the right level, based on ability	58%	38%	4%		4.5	4.41
I am taking classes that were recommended for me by LTHS	46%	29%	17%		4.13	4.21
I feel comfortable participating in classes	29%	63%	8%		4.12	4.28
I feel comfortable asking for help	33%	63%	4%		4.25	4.22

# Life at High School

	Strongly Agree (5)	Agree (4)	Disagree (2)	Strongly Disagree(1)	107 Ave	204 Ave
I feel like a belong at this school	38%	54%		4%	4.33	4.56
I have friends at school	58%	33%	8%		4.41	4.66
I am involved in sports and activities	63%	25%	4%	4%	4.43	4.37
I know how to keep my materials organized	58%	38%			4.60	4.36
I know how to resolve conflict in a healthy way	21%	75%	4%		4.43	4.37

# Overall Preparedness

How would you rate your preparedness for high school in the following areas:

	Great (4)	Good (3)	Fair (2)	Poor (1)	107 Ave	204 Ave
Academics	54%	38%	8%		3.45	3.45
Study Skills	33%	33%	25%	8%	2.91	2.98
Technology	67%	25%	8%		3.58	3.45
Time Management	25%	42%	29%	4%	2.87	2.98
Stress Management	8%	33%	38%	17%	2.37	2.56

# Overall Preparedness

How would you rate your preparedness for high school in the following areas:

	Great (4)	Good (3)	Fair (2)	Poor (1)	107 Ave	204 Ave
Public Speaking	13%	29%	46%	8%	2.47	2.67
Research	21%	63%	13%	4%	3.0	3.15
Group Work/ Collaboration	46%	42%	13%		3.33	3.32
Overall prepared to make transition to HS	26%	61%	13%		3.13	3.26

# Needed Adjustments for High School

	Pleasantdale	All Freshman
Getting up Early	68%	59%
Managing my Time	41%	50%
Keeping up with homework/workload	27%	42%
Finding Classes	41%	35%
Fitting in with new people	41%	31%
Keeping organized	18%	28%
Higher Expectations	32%	27%
Figuring out the schedules	18%	24%

# Suggestions and Comments from Students

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- Add activities to address time management skills and study skills
- Teach stress management skills
- More presentations and public speaking. Present to people you do not know.
- Quicker typing skills would be helpful
- Greater access to advanced level programs. Only allowed entry at a very young age
- The double-accelerated program was not ideal.....learning over the summer led to difficulties.
- English was a lot harder in Middle School
- I felt math class prepared me very well for geometry and algebra 2
- I got more homework in Middle School than High School

# What are the Best Things about High School

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- Being able to use backpacks and phones
- Variety of courses, activities, and meeting new people.
- Diversity in students
- Interesting electives
- Definitely classes and friends
- All the sports available
- Picking my hobbies as electives
- Many new people. Pretty much everything!

# Year-End Highlights & Accomplishments

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**88%** of the Pleasantdale Class of 2016 were recognized as LTHS Honor Roll Students for at least **1 Semester**

**76%** of the Pleasantdale Class of 2015 were recognized as LTHS Honor Roll Students for **Both Semesters**

# Year-End Highlights & Accomplishments

---

52% of the Pleasantdale Class of 2016 Participated in LTHS Athletics

17 Students were 2 Sport Athletes, 3 were 3 Sport Athletes

51% of the Pleasantdale Class of 2016 Participated in Clubs

2 Students were in 4 Clubs, 2 in 3 Clubs, 12 in 2 Clubs

3 Students were involved in Snowball Activities (Prevention)

# Study Limitations

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- Recommended Placement vs. Final Placement in classes at LT not tracked
- Limited number of students participating in the survey - 31% of Pleasantdale, 19% of all 204 feeder schools
- Challenges reaching former students
- No data from private/other school placements
- Student performance levels not tracked/common for entry data
- Limited data on other factors impacting success

# Recommendations

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- Increased articulation/observations with LTHS Freshman Classes and instructors
- Increased communication and sharing of resources by LTHS regarding Freshman Courses - course syllabus, learning styles and expectations (writing)
- Continued articulations with Feeder schools to better align curriculum and share best practices
- Freshman Survey conducted in school by LTHS

# Recommendations

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- Provide students with greater opportunities for public speaking in all classes
- Provide greater support and education SEL programs targeting:
  - Stress Management
  - Positive Communication and Interactions/Conflict Management
  - Time Management and Study Skills

# Recommendations

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- Look further at classroom rigor and expectations, align with LTHS expectations for homework, writing rubrics, etc.
- Explore greater participation with LTHS on curriculum committees/workshops in common instruction areas:  
Spanish 1 and Algebra
- Explore the possibility of a District Curriculum Council
- Continue with LT visit day, presentations by Alumni

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**Congratulations to Pleasantdale's  
Class of 2016 - the LTHS Class of 2020**

**Questions?**

# Pleasantdale School District 107

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Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527  
(708) 784-2013 • Fax: (708) 246-0161 • [www.d107.org](http://www.d107.org)

This year was our first year of the NWEA MAP assessment administration. Although a new assessment, the past experience with a similar computer adaptive platform allowed the staff and students a fairly smooth transition as we moved from STAR to MAP. As the district progressed through the three testing windows, our staff's comfort level with this tool grew. We predict that the success in administration we experienced with MAP will continue into the future.

The 2017 testing report provides an at-a-glance view of our student data. It is important to remember that MAP is not a grade-level assessment. As a computer adaptive test, it adjusts the difficulty of the test as the child progresses through it. This allows for most children to be assessed outside of their grade level. The reports gleaned from the test allow teachers to pinpoint the skills and prerequisites that a struggling child needs in order to meet grade level expectations. For more advanced students, the test demonstrates how well they can apply the strategies and skills they are learning in class, which helps teachers differentiate instruction to meet the needs of all learners.

With this being the first year of MAP administration, we had multiple areas of focus in order to ensure success and provide the students with the best possible testing experience. Our main areas of concentration include the following:

- We began the year with professional development for the teachers. Following this initial presentation, we made sure to continue the training opportunities throughout the school year.
- Goal setting for many students took place. It did not take long for students to realize that they are able to view their score immediately following their test completion. Students were very excited to earn a higher score with each passing test.
- The opportunity to observe the growth had a positive impact. Having the ability to see the students' growth was fascinating.
- With each testing window, there was a greater sense of comfort with the system itself. This comfort level allowed a greater sense of ease for the teachers while troubleshooting any technical difficulties. It also allowed students to understand that this system WAS going to challenge them and they may even be presented with questions of concepts they hadn't even learned about yet. They learned that this was a good thing and they were doing a great job to "show what they know."
- The MAP system offers a variety of reports to teachers in order for them to view the scores as more than just numbers. Training on the multiple reports allowed teachers to use the data to drive their instruction and meet the individualized needs of the students in their classrooms.

This multifaceted approach provided us with the opportunity to look more deeply at student progress than ever before.

Data analysis following our first year of MAP administration allowed us to see that all grade levels are consistently performing above the grade level national norms.

One area of focus from years past is that of Grade 4 Mathematics. Upon further analysis of this data, it appears the fourth grade students demonstrated growth in all four subsections of MAP Mathematics assessment, with the greatest amount of growth present in the Number and Operations domain. Looking forward to the upcoming school year, the grade 4 team has developed a plan to institute a flexible grouping system of mathematics instruction. This system has built in student grouping based on pre-assessment in order to pinpoint individual needs as well as student strengths. This will allow teachers to provide appropriate challenge to all.

# Pleasantdale School District 107

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## Presentation takeaways:

- Computer adaptive tests are not testing students at grade level and require a different type of analysis.
- As we continue MAP administration, we expect the comfort level and understanding of the assessment to continue to increase when partnered with support and continued professional development.
- We will continue to analyze data from many angles to improve teaching and learning.

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# Spring Testing Report 2017

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## **This year's assessments included:**

- **MAP (grades K-8)**
- **PARCC (grades 3-8)**
- **CogAT (grades 3-7)**
- **Illinois Science Assessment (grades 5 and 8)**
- **Fountas and Pinnell (elementary)**
- **AIMSweb (elementary)**

**\*all for different purposes and to provide a variety of information**

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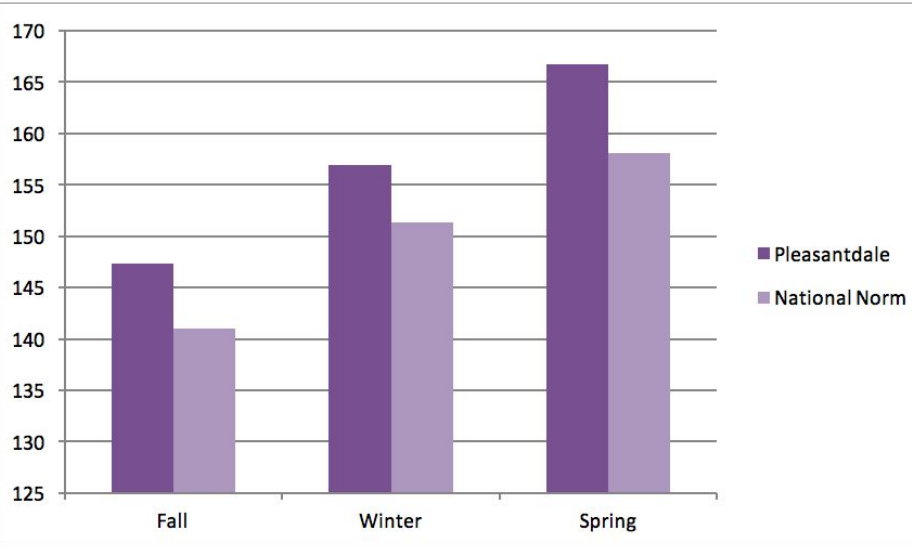
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## The story our MAP data tells:

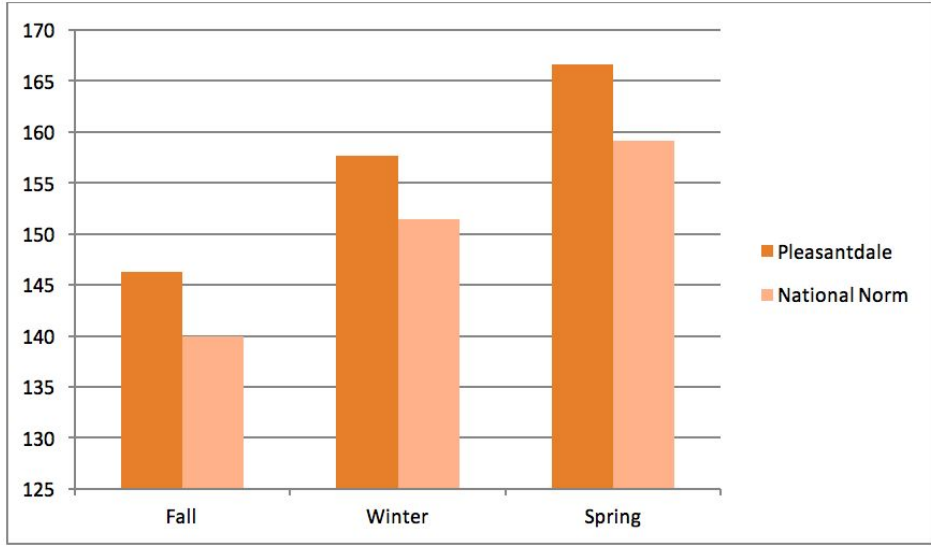
- **Our first year administering MAP**
  - **Professional development for teachers**
  - **Goal setting for students**
  - **Observing the growth**
  - **Becoming comfortable with the system**
  - **Viewing the numbers as more than simply numbers**



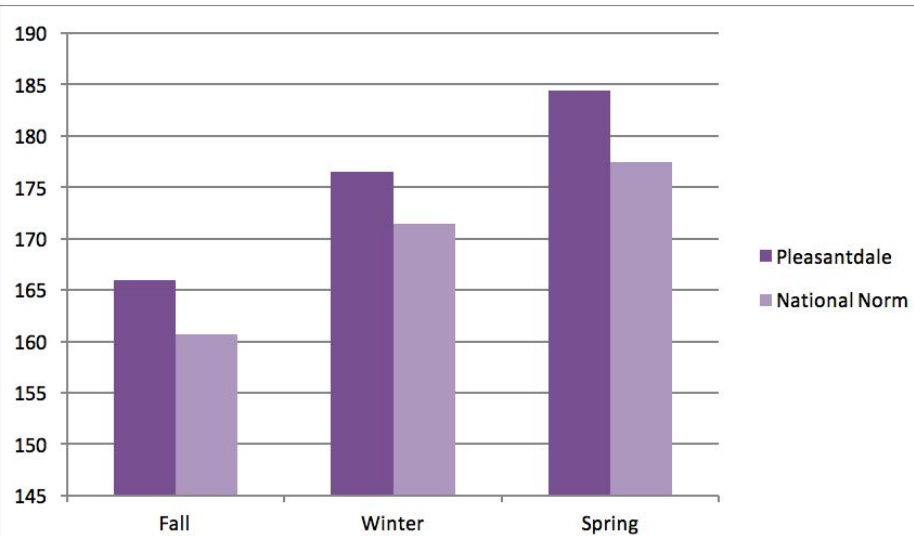
## Kindergarten Reading



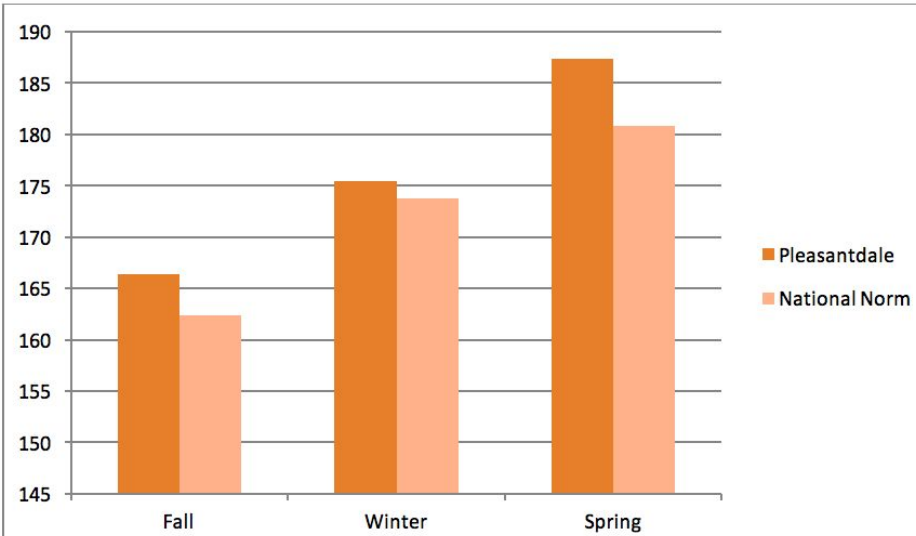
## Kindergarten Math



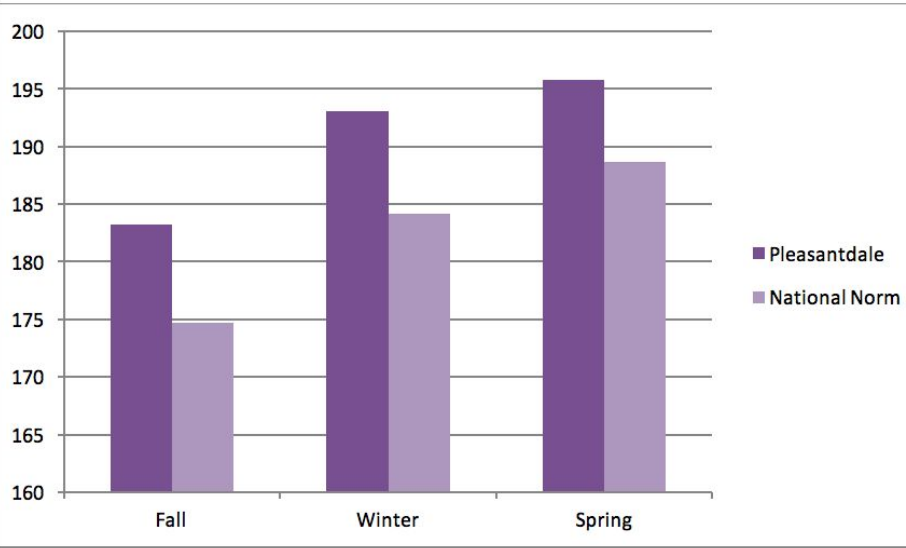
## Grade 1 Reading



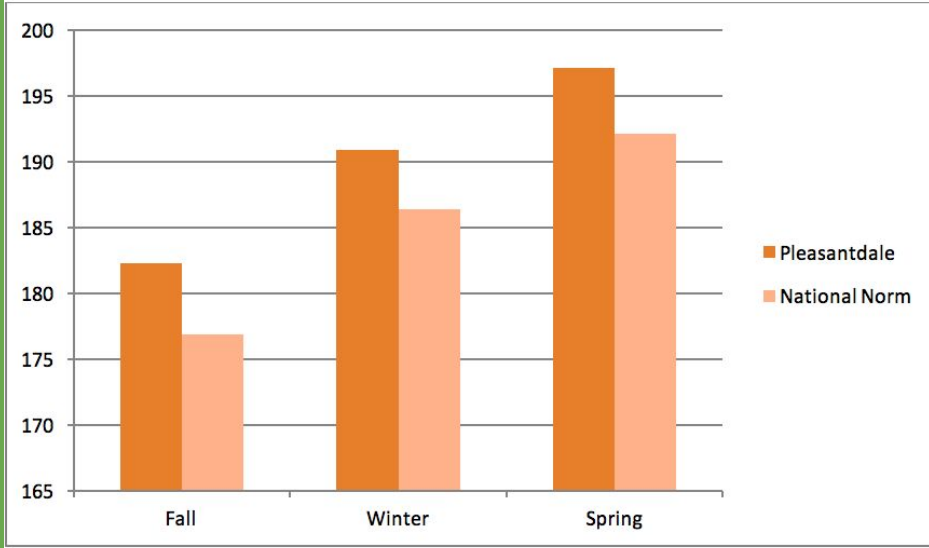
## Grade 1 Math



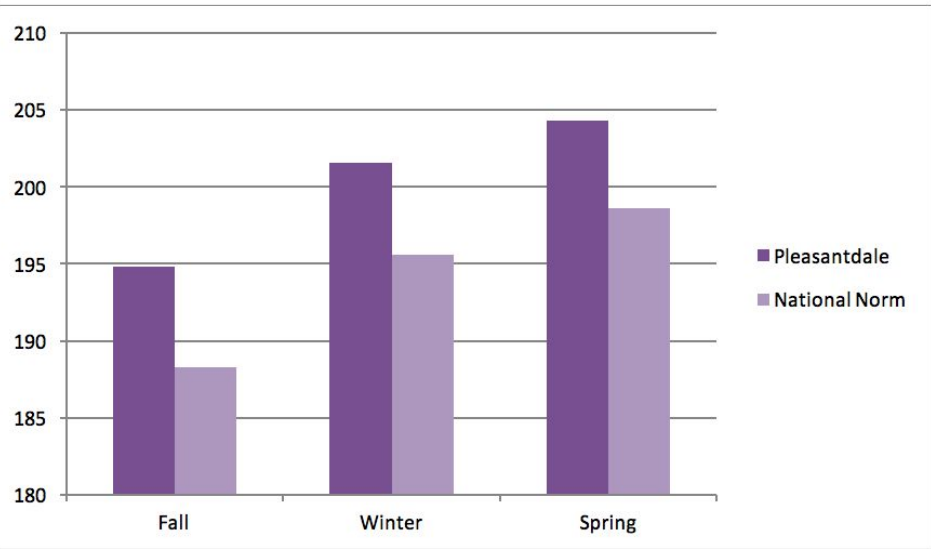
## Grade 2 Reading



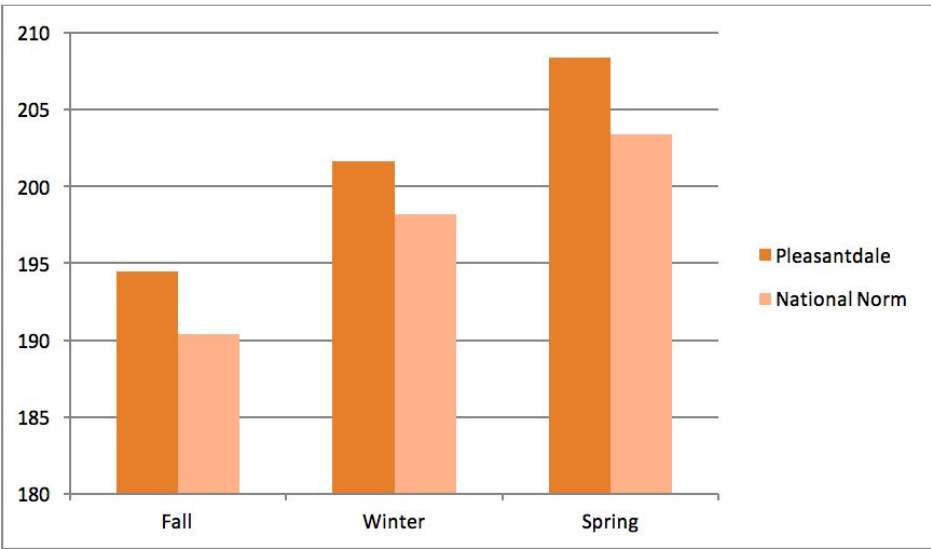
## Grade 2 Math



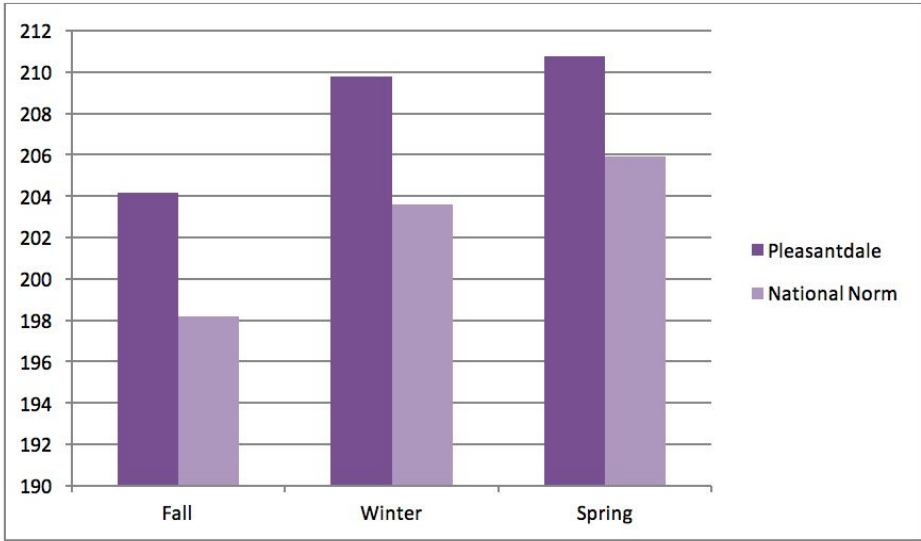
### Grade 3 Reading



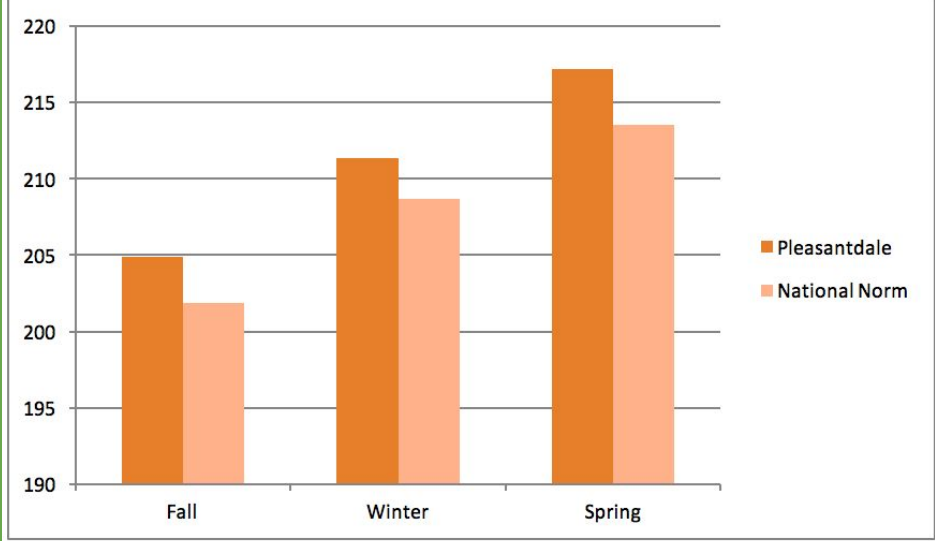
### Grade 3 Math



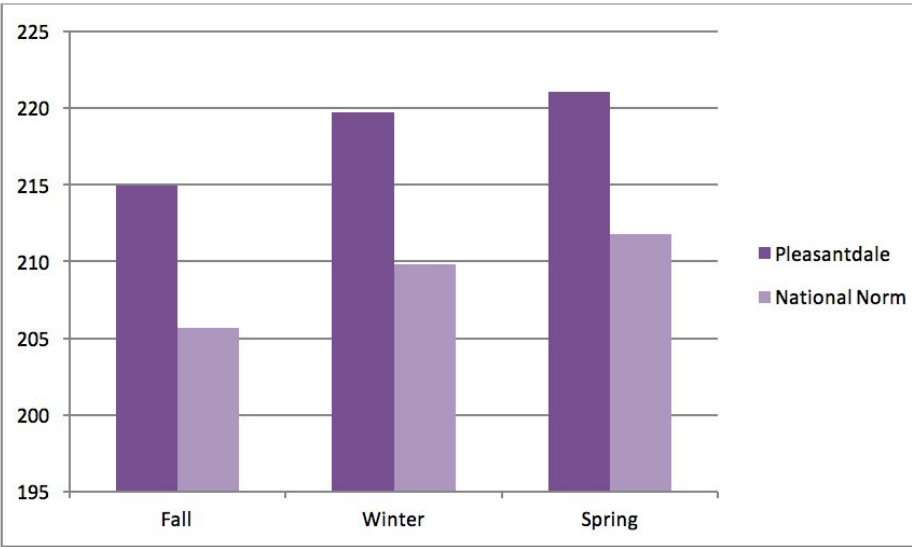
## Grade 4 Reading



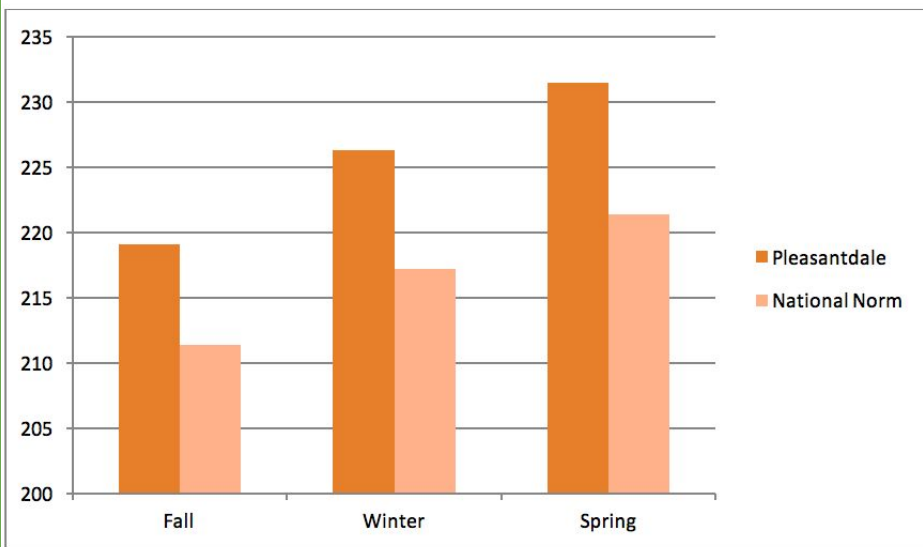
## Grade 4 Math



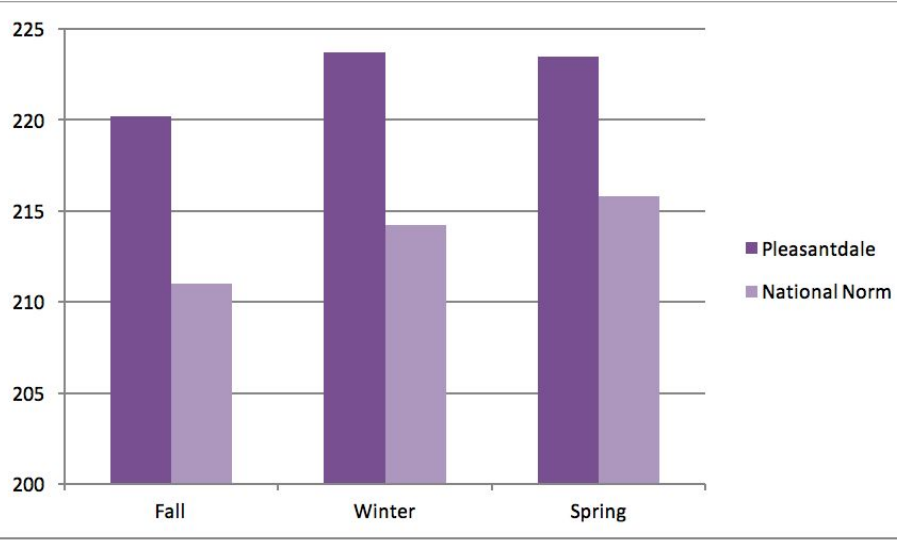
## Grade 5 Reading



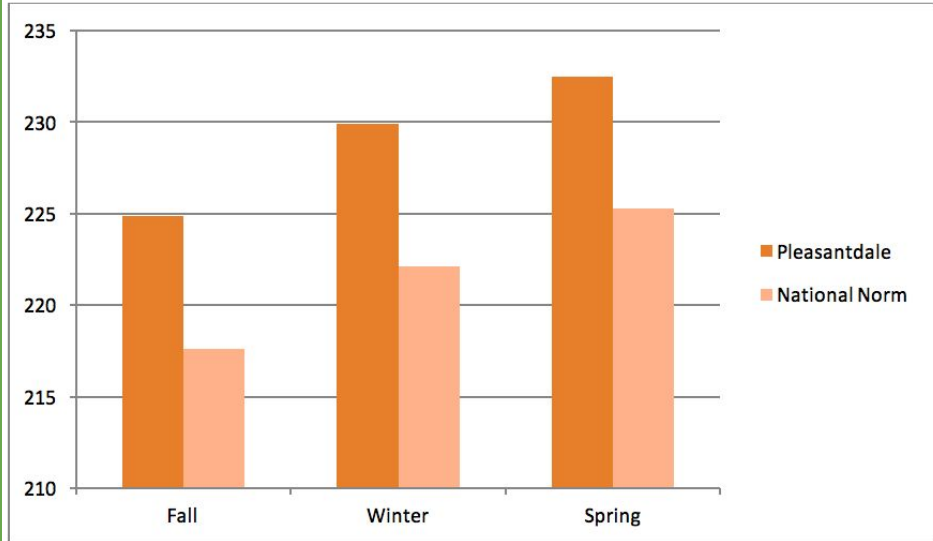
## Grade 5 Math



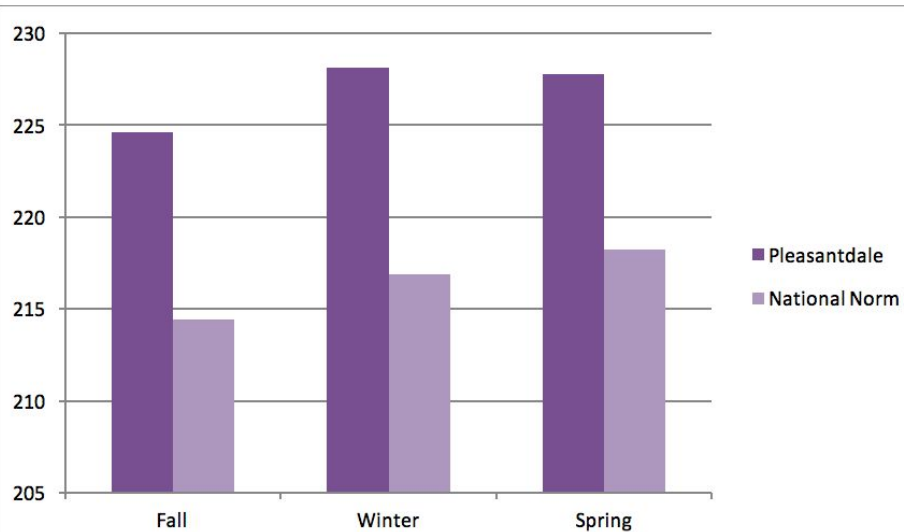
## Grade 6 Reading



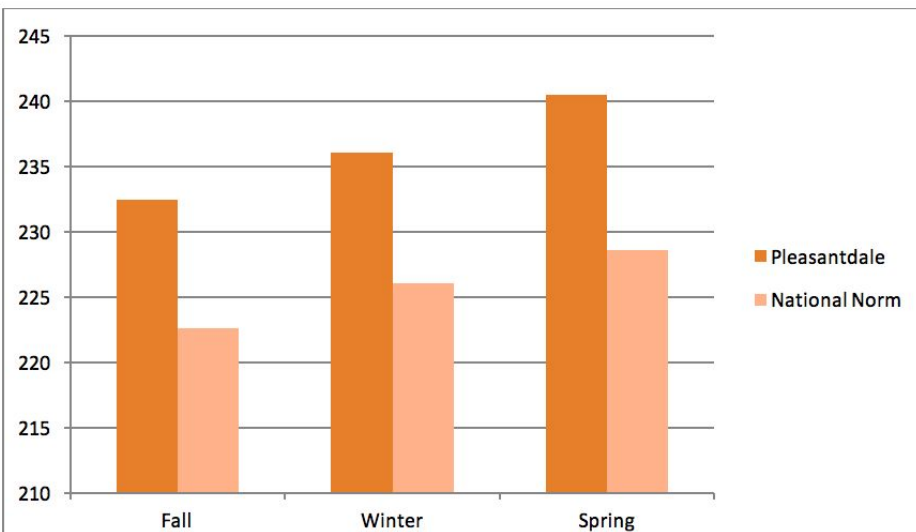
## Grade 6 Math



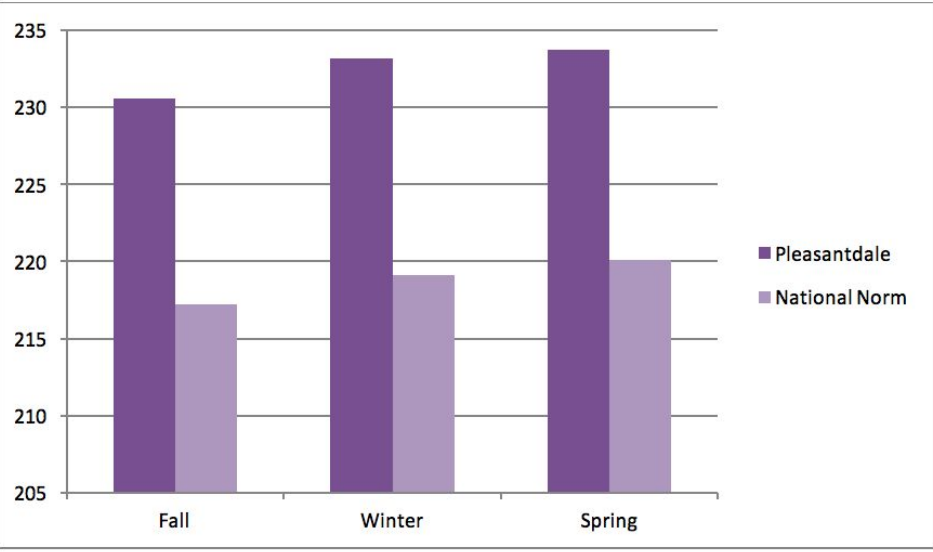
## Grade 7 Reading



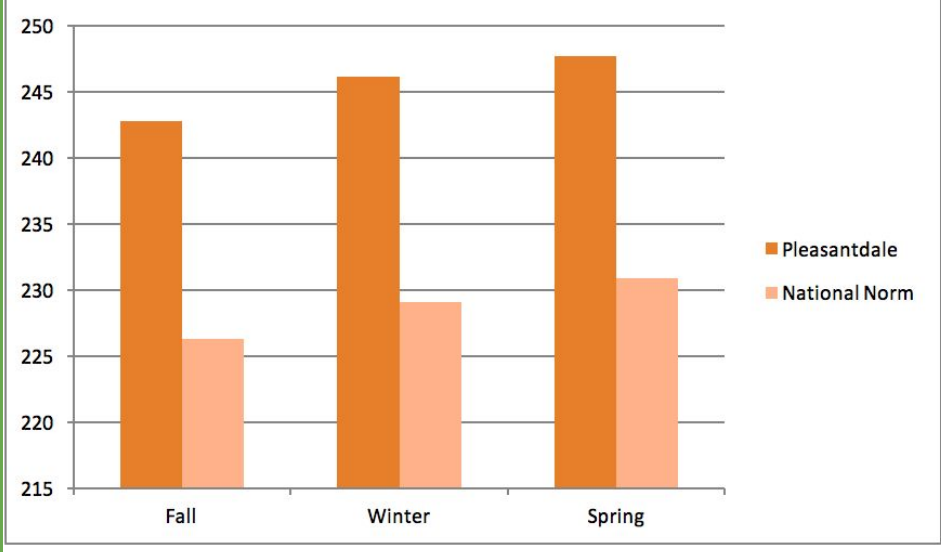
## Grade 7 Math

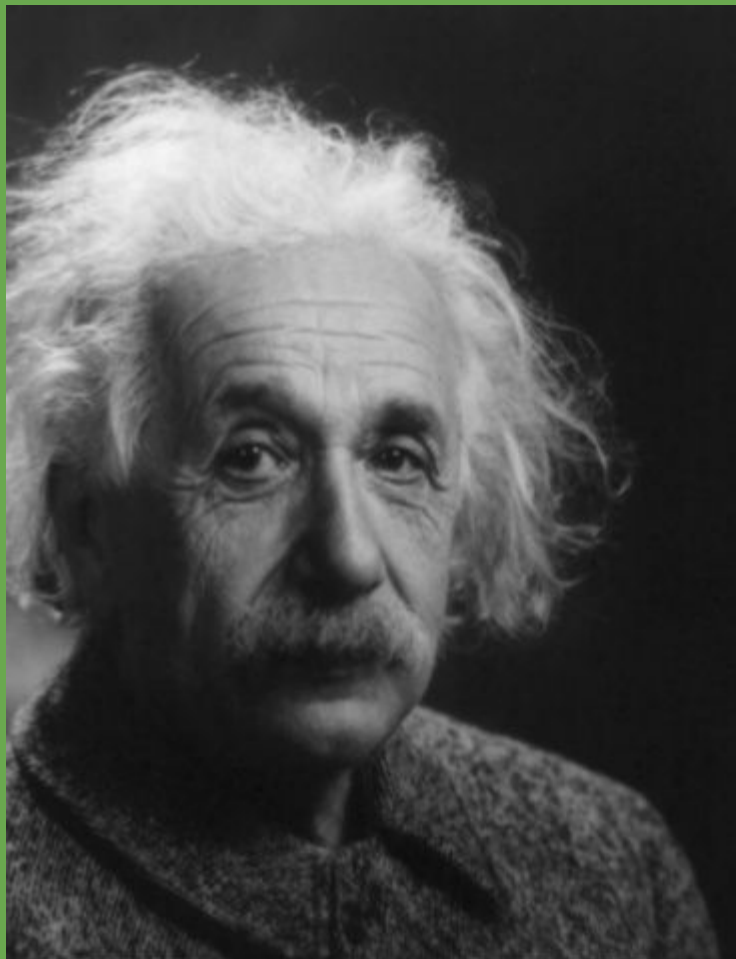


## Grade 8 Reading



## Grade 8 Math





*"Not everything that  
can be counted  
counts, and not  
everything that  
counts can  
be counted."*

Albert Einstein

## Students

### Residence

#### Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. **Residency will be verified when a student is new to the district and when that student moves from grade 4 to grade 5.**

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. In addition, the child's natural or adoptive parent, if available, shall complete a signed statement or Power of Attorney stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian makes a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within 60 days after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

#### Temporary Enrollment

If a family intends to move into the District but has not established actual residency, the student(s) may be allowed to attend school without payment of non-resident tuition for a period not to exceed 30 calendar days. The family must provide appropriate evidence of impending residency to the satisfaction of the Superintendent, who has the sole discretion to grant the temporary enrollment request. If residency (as defined by the state School Code) has not been established 30 calendar days after the Superintendent officially authorizes the temporary enrollment request, non-residency tuition will be charged from the 31<sup>st</sup> day until actual residency is established. Failure to establish residency within 60 days of the student's initial enrollment may result in initiation of disenrollment.

#### Requests for Non-Resident Student Admission

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for non-resident admission. The Superintendent may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.

3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

#### Admission of Non-Resident Students Pursuant to an Agreement or Order

Non-resident students may attend District schools tuition-free pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and non-resident pupils of charitable institutions.
3. According to an intergovernmental agreement.
4. Whenever any State or federal law or a court order mandates the acceptance of a non-resident student.

#### Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency.

#### Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by The School Code, 105 ILCS 5/10-20.12b.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.  
30 ILCS 220/11.  
105 ILCS 5/10-20.12a, 5/10-20.12b, and 5/10-22.5.  
105 ILCS 45/1-5.  
23 Ill.Admin.Code §1.240(e).  
Israel S. by Owens v. Board of Educ. of Oak Park and River Forest High School  
Dist. 200, 601 N.E.2d 1264 (Ill.App.1, 1992).  
Joel R. v. Board of Education of Manheim School District 83, 686 N.E.2d 650  
(Ill.App.1, 1997).  
Kraut v. Rachford, 366 N.E.2d 497 (Ill.App.1, 1977).

ADOPTED: February 20, 2008; **June 21, 2017**



# Precision Control Systems, Inc.

405 East Ridge Road · Griffith, Indiana 46319  
(219) 838-1177 · (708) 862-1177 · Fax (219) 838-6717

May 1, 2016

Pleasantdale School District 107  
7450 S. Wolf Road  
Burr Ridge, Illinois 60527

Attn: Art McCoy

*Re: Pleasantdale Elementary School  
Price for Boiler Replacement*

Dear Art,

Thank you for allowing Precision Control Systems the opportunity to provide Pleasantdale School District 107 budget pricing to replace one of the defective boilers at Pleasantdale Elementary School. We would like to offer the following for your consideration. We will:

- Isolate, disconnect, and remove defective boiler. Owner is welcome to keep for scrap or spare parts.
- Provide and set new Patterson Kelly replacement boiler in same location.
- Adapt existing hydronic piping to new boiler.
- Adapt existing flue to new boiler.
- Adapt existing gas piping to new boiler.
- Adapt existing power and control wiring to new boiler.
- Open isolation valves and fill/bleed air as required.
- Start and check new boiler complete.
- Manufacturer's warranty on boiler.
- One year warranty on labor and materials.

Price ..... \$46,785.00

Note 1) Pricing assumes existing Isolation and Switchover Valves operate properly.

Thank you again for including Precision Control Systems in this process. We feel we have a complete package to offer Pleasantdale School District 107. Our full line service / construction department is always available to help with any/all of your heating, cooling, or ventilation needs. Our engineering department is ready to assist with any design or system questions that may arise. And our Control Division is poised to support **all** of your building automation systems.

Please call if you have any questions whatsoever regarding this information. Give us the opportunity and **we will** provide Pleasantdale School District 107 the **best value**. Hope to hear from you soon. Thanks again.

Sincerely,

Accepted by:

Terry Gibbs, Account Executive

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



Illinois Retired Teachers Association

Investing in the future of retired educators.

**DATE:** May 8, 2017  
**TO:** School System Personnel Office/FOIA Officer  
**FROM:** James Bachman, IRTA Executive Director  
**RE:** FREEDOM OF INFORMATION REQUEST FOR RECORDS

Please honor the following FOIA request for records:

- names and district email addresses of your retiring Illinois educators for the current school year.
- your complete list of email addresses for all district/organizational employees

Please send the records electronically to [ILretirees@gmail.com](mailto:ILretirees@gmail.com).

Illinois Retired Teachers Association is a not-for-profit, non-partisan organization of retired educators. The Association serves the needs and interests of its members through advocacy, education, cooperation and socialization in a flexible organizational structure.

Thank you so very much for your assistance with this matter. If you need more than the seven days required by law to fulfil this request, please contact me via email.

Sincerely,

A handwritten signature in black ink, appearing to read "James Bachman". The signature is written in a cursive style with a large, looping initial "J".

James Bachman, Executive Director



# **Pleasantdale Elementary School**

**Activities Handbook**

**2016-2017**

# Sports and Intramurals

## Cheerleading

Description: This activity will promote physical fitness and school spirit through the introduction and practice of basic cheerleading skills.

Grade Level: 2<sup>nd</sup>

Dates: January through March

Time: 11:45-12:25 (during lunch/recess)

Teacher: Ms. Halusek



## Intramurals

Description: Students will participate in fun team games indoors or outdoors as weather permits.

Grade Level: 3<sup>rd</sup> & 4<sup>th</sup>

Dates: October through May

Time: 8:00 – 8:55 a.m.

Teacher: Miss Macek



# Clubs and Activities

## Math Club

Description: Math Club is a class for students who would like to have fun with math. The program is designed to build confidence in math. Often, curricular concepts are taught in slightly different ways.

Grade Level: 1<sup>st</sup> through 4<sup>th</sup>

Dates: Tuesdays and Thursdays

Time: 3:20 - 4:20 p.m.

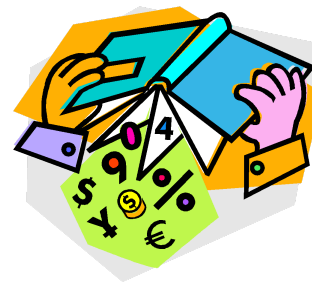
Teachers:

1<sup>st</sup> grade: Ms. Chorney / Mrs. Sarwark

2<sup>nd</sup> grade: Mr. Brade

3<sup>rd</sup> grade: Mrs. Borse

4<sup>th</sup> grade: Mrs. Rosland



## Band and Orchestra

Description: Band is open to students in 4<sup>th</sup> grade who would like to get their start in playing a wind or percussion instrument.

Orchestra is open to students in 4<sup>th</sup> grade would like to get their start in playing a string instrument.

The Band & Orchestra perform concerts in February and May.

Grade Level: 4<sup>th</sup> Grade

Dates/Time:

Small group practice:

- Band – M - F at 8:15 a.m.
- Orchestra – T & W at 8:15 a.m.

Full Band practice starting in January - Thursdays  
from 3:20 – 4:20

Full Orchestra practice starting in January – Mondays from 3:20 – 4:20

Teachers: Mr. Woltman and Mrs. Burke

## **Battle of the Books**

Description: The Battle of the Books' program is designed to promote a love of reading among our students. It encourages students to read a variety of books and remember information about the plots, characters, and settings of the books. It is a fun, academic-based competition that has been very successful in school districts throughout the country in encouraging students to read. Students will be given permission slips to join and will be put on teams for competitions.



Grade Level: 4<sup>th</sup> Grade

Dates: Books will be distributed after winter break. The final battle will be in May.

Time: During recess on certain days

Teacher: Mrs. Crist and Mrs. DuVall

## **Book Club**

Description: Students will meet once a month during lunch/recess. Teachers and students will discuss the book chosen by the teachers. Teachers will prepare discussion questions and activities for the book. Throughout the year the students will be exposed to fiction and nonfiction books as well as varying genres within the fiction and nonfiction books.

Grade Level: 3<sup>rd</sup> Grade

Dates: Once a month, October through May

Time: During lunch/recess

Teacher: Mrs. Griffin and Mrs. Macek

## **Chess Club**

Description: Fun, interactive teaching period and guided practice time for both beginners and experienced chess players. Chess competition and prizes are planned towards the end of the session. Fee applies to this activity.

Grade Level: K- 4

Dates: Wednesday's, three 10-week sessions beginning in October and ending in March

Time: 3:20-4:20 P.M.

Teacher: Staff from Chess Scholars



## **Coding Club**

Description: Fun and interactive club learning about computer programming.

Grade Level: K- 4

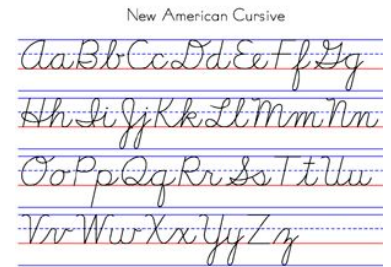
Dates: Thursdays

Time: 3:20-4:20 P.M.

Teacher: Miss Chorney and Mrs. Lisowski

## **Cursive Club**

Description: Introduce and practice cursive alphabet.  
Grade Level: 3<sup>rd</sup> Grade  
Dates: Mondays  
Time: During recess and lunch 12:15 – 12:55 P.M.  
Teacher: Mrs. Borse



## **Geography Club**

Description: Students that will be focusing on navigating Chicago using public transportation – learning to read maps, train schedules and bus schedules. Parents of children that participate in Geography Club will be asked to chaperone their child on field trips into the city on a Saturday. This day is geared to letting the children practice navigational skills and safety practices they have learned in the club.  
Grade Level: 4<sup>th</sup>  
Dates: Meetings will be held on Thursdays at 8:30 a.m. prior to the field trip.  
Teachers: Mrs. Windisch and Ms. McFadden



## **Homework/Study Club**

Description: An activity to promote an opportunity for all 3<sup>rd</sup> and 4<sup>th</sup> grade students to work on their homework or to study in a quiet environment. It will support students in the completion of their homework. Teachers also help to identify students who may need additional support and organize permission slips. They keep communication open to ensure that we are meeting the students' homework and study needs.  
Grade Level: 3<sup>rd</sup> and 4<sup>th</sup>  
Dates: October through May on Monday & Wednesday  
Time: 3:20-4:20 P.M.  
Teachers: Ms. Biagini/Mrs. Tindall



## **Lego Club**

Description: Students will experience hands-on engineering fundamentals as they build motorized models using LEGO bricks. Curriculum introduces children to engineering, architecture and scientific principles while important skills such as sequencing, following step-by-step directions and special /relational thinking are developed. Fee applies to this activity.  
Grade Level: 1<sup>st</sup> – 2<sup>nd</sup>  
Dates: Mondays- 3:20 – 4:15 p.m.  
Teacher: Bricks 4 Kidz staff



## **Noon Study**

Description: Noon Study is an option for students instead of going outside for lunch recess. Students can read or study independently. Noon Study is held in our library on a daily basis.

Grade Level: 1<sup>st</sup> – 4<sup>th</sup>

Dates: Every day during lunch recess

Teachers: Pleasantdale staff

### **Open Library**

Description: Students will be able to check out two additional books from the library to take home with them. In addition to checking out books, we will have story time, activity sheets, board games, themed movies, etc., depending on the month.

Grade Level: Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup>

Dates: Mondays in November through May  
Once a month for each grade level

Time: 3:20 - 4:20 p.m.

Teachers: Mrs. Tindall and Ms. Keller



### **Post Office**

Description: Every classroom and office in the school has a postal address. Students write letters and place them in letter deposit boxes. Third grade students collect, sort and deliver the letters to each classroom.

Grade Level: 3<sup>rd</sup> Grade

Dates: Through the year

Time: Recess

Teachers: Mrs. Griffin and Miss Macek



### **Rainbows**

Description: A peer support group for grieving students. Students talk, share experiences and learn coping skills from one another when divorce or death touches their young lives.

Grade Level: 1<sup>st</sup> through 4<sup>th</sup>

Dates: One day per week running for approximately 14 weeks

Time: Recess and Lunch

Teacher: Mrs. Spetter and other trained facilitators



### **Spanish Club**

Description: Spanish club offers enrichment to new and struggling Spanish students. It is a small group setting where students get more individualized attention from the teacher and where they can engage in communicative practice with their peers.

Grade Level: 3<sup>rd</sup> and 4<sup>th</sup>

Dates: Thursdays

Time: 8:15 - 8:55 a.m.

Teacher: Mrs. McPherson



## **Spelling Bee**

Description: Students will train and compete in a spelling competition.  
Grade Level: 1<sup>st</sup> through 4<sup>th</sup>  
Dates: Spring  
Teacher: Mrs. Spetter and Mrs. Borse



## **Student Council**

Description: Students will work with each other to create activities and ideas to promote school spirit through the Pleasantdale community throughout the school year.  
Grade Level: 4<sup>th</sup>  
Dates: Throughout the school year  
Teachers: Miss Macek and Mrs. Griffin

## Pleasantdale Elementary School Activities 2016-2017 Program Report

Pleasantdale Elementary School enjoyed great success in our extracurricular activities programs in the 2016-17 school year. Further information about activities are described in our annual Activities Handbook. Below are participation figures.

### Band/Orchestra

Grade	Band members	Orchestra members
Grade 4	39	17

### Battle of the Books

Grade	Number of Participants
Grade 4	30

### Book Club

Grade	Number of Participants
Grade 3	50

### Cheerleading

Grade	Number of Participants
Grade 2 girls	26

### Chess Club

Grade	Number of Participants
Grade K	3
Grade 1	7
Grade 2	12
Grade 3	4
Grade 4	9

### Coding Club

Grade	Number of Participants
Grade K	3
Grade 1	4
Grade 2	3
Grade 3	5
Grade 4	5

### Cursive Club

Grade	Number of Participants
Grade 3	26

### Geography Club

Grade	Number of Participants
Grade 4	22

### Homework Club

Grade	Number of Participants
Grade 1	7
Grade 2	8
Grade 3	4
Grade 4	7

### Intramurals

Grade	Number of Participants
Grade 3	25
Grade 4	37

**Lego Club**

<b>Grade</b>	<b>Number of Participants</b>
Grade 1	12
Grade 2	7
Grade 3	9
Grade 4	3

**Math Club**

<b>Grade</b>	<b>Number of Participants</b>
Grade 1	38
Grade 2	60
Grade 3	50
Grade 4	21

**Open Library**

<b>Grade</b>	<b>Number of Participants</b>
Kindergarten	50
Grade 1	49
Grade 2	51

**Post Office**

<b>Grade</b>	<b>Number of Participants</b>
Grade 3	35

**Rainbows**

<b>Grade</b>	<b>Number of Participants</b>
<b>Kindergarten</b>	<b>4</b>
<b>Grade 1</b>	<b>5</b>
<b>Grade 2</b>	<b>3</b>
<b>Grade 3</b>	<b>4</b>
<b>Grade 4</b>	<b>5</b>

**Spanish Club**

<b>Grade</b>	<b>Number of Participants</b>
<b>Grade 3</b>	<b>4</b>
<b>Grade 4</b>	<b>5</b>

**Student Council**

<b>Grade</b>	<b>Number of Participants</b>
<b>Grade 4</b>	<b>37</b>

**CLUBS, ACTIVITIES,  
INTRAMURALS, AND  
ATHLETICS**



**AT  
PLEASANTDALE MIDDLE SCHOOL  
2016-17**

## ACTIVITIES OFFERED AT PLEASANTDALE MIDDLE SCHOOL

### **ATHLETICS**

#### **Boys Basketball**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: late-October – late January  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Boys Softball**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: beginning of school year – early October  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Boys Volleyball**

Grade level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: early April – late May  
Practices: 3:30 – 5:00 – M, T, Th, F



#### **Cheerleading**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: early November – late January  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Co-Ed Soccer**

Grade level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: early April – mid-May  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Cross Country**

Grade Level: 5<sup>th</sup> – 8<sup>th</sup>  
Length of season: beginning of school year – mid-October  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Girls Basketball**

Grade Level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: beginning of school year – late October  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Girls Softball**

Grade level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: early April – mid-May  
Practices: 3:30 – 5:00 – M, T, Th, F

#### **Girls Volleyball**

Grade level: 7<sup>th</sup> and 8<sup>th</sup> grade  
Length of season: late January – late March  
Practices: 3:30 – 5:00 – M, T, Th, F

## CLUBS AND ACTIVITIES

**BAND and ORCHESTRA PROGRAM** offers students the opportunity to further their instrumental music skills in a performance-based arena. Pleasantdale has the following ensembles for students to learn and further their passion.

**Middle School Concert Band** is open to students in grades 6, 7 and 8 who play a band instrument. Activities include two concerts per year, workshops at LTHS, Solo & Ensemble Festival, and Great America Music Festival.

**Fifth Grade Band** is open to all students in fifth grade who play a band instrument. Activities include two concerts per year, Solo & Ensemble Festival, and an ice cream social with the 4<sup>th</sup> grade band.

**Jazz Band** is open to all current Concert Band members in grades 6, 7 and 8 who play the following instruments: Saxophone, Trumpet, Trombone, Piano, Bass, Drums and Guitar. Auditions may be necessary. Other instruments may be included in Jazz Band at the discretion of the director. Activities include two concerts per year and a workshop at LTHS.

**Middle School Orchestra** is open to students in grades 6, 7 and 8 who play a string instrument. Activities include two concerts, Great America Music Festival, Solo & Ensemble Festival, and workshops at LTHS.

Fifth Grade Orchestra is open to any fifth grader who plays a string instrument. Activities include two concerts per year, Solo & Ensemble Festival, and an ice cream social with the 4<sup>th</sup> grade orchestra.

**Fifth Grade Orchestra** is open to any fifth grader who plays a string instrument. Activities include two concerts per year, Solo & Ensemble Festival, and an ice cream social with the 4<sup>th</sup> grade orchestra.

**Grade level:** 5-6-7-8  
**Length of activity:** All Year  
**Lesson Times:** One pull-out lesson per week by instrument on a rotational basis.

### **Full Group Rehearsal Times:**

**Concert Band** 7:30a.m. – 8:15a.m. Tuesdays and Thursdays  
**Jazz Band** 7:30a.m. – 8:15a.m. Fridays  
**Middle School Orchestra** 7:30a.m. – 8:15a.m. Mondays and Wednesdays  
**Fifth Grade Band** 3:30p.m. – 4:20p.m. Mondays and Thursdays  
**Fifth Grade Orchestra** 3:30p.m. – 4:20p.m. Tuesdays  
**Night and Saturday performances are involved**



**CHORUS** encourages students to develop their musical interests and skills through performance activities. There are no auditions for the three distinct choral groups.

**Low Key** is open to all boys in grades 5-8. We perform songs specifically for the male voice. Highlights include winter and spring concerts, 5<sup>th</sup> grade ice cream social, and 6<sup>th</sup>-8<sup>th</sup> grade Great America festival.

**One Voice** is open to all girls in grades 5-6. We perform unison songs, rounds, canons and part songs to develop the young female voice. Highlights include winter and spring concerts and the ice cream social music event.

**Treblemakers** is open to all girls in grades 7-8. We perform a wide variety of female repertoire in 2 and 3 part harmony. Highlights include the LTHS choral festival, winter and spring concerts, and Great America festival.

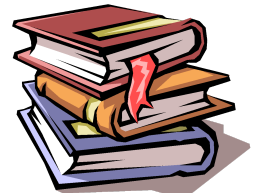


**Rehearsal Times**

<b>Low Key</b>	7:30a.m. – 8:15a.m. Mondays
<b>One Voice</b>	7:30a.m. – 8:15a.m. Tuesdays and Thursdays
<b>Treblemakers</b>	7:30a.m. – 8:15a.m. Wednesdays and Fridays

**Open Library** enables students to collaborate, create, research and utilize the many resources in the IMC for completion of classroom assignments.

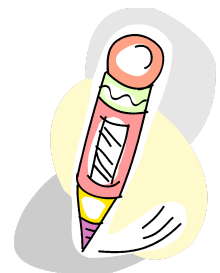
<b>Grade Level:</b>	5-6-7-8
<b>Length of activity:</b>	All Year
<b>Meeting times:</b>	3:25p.m.-4:30p.m. Mondays, Tuesdays and Thursdays



**MATH CLUB** a math enrichment program for 6<sup>th</sup>-8<sup>th</sup> graders that builds math skills, promotes logical thinking and sharpens students' analytical abilities. Students will have opportunities to participate in a variety of math contests.

<b>Grade Level:</b>	6-7-8
<b>Length of activity:</b>	November - April
<b>Meeting times:</b>	Thursday mornings

**PAW PRINTS** –Students have the opportunity to write poetry and prose pieces throughout the year and then submit finished pieces (blind entry) to be considered for publication





**PEER TUTORS** are volunteers who help tutor another student in the Tutor Room on a regular basis in a particular subject area. Peer tutors must exhibit strong leadership qualities.

**Grade Level:** 6-7-8  
**Length of activity:** All Year  
**Meeting times:** 3:25p.m.-4:30p.m. Mon, Tues, Thurs.

**RECYCLING CLUB** is a voluntary service organization where students make a yearlong commitment to helping the school in its recycling efforts. Students who volunteer will be assigned certain days to gather recycling during their rec time.



**Grade Level:** 6-7-8  
**Length of activity:** All Year  
**Meeting times:** TBA

**SCIENCE CLUB** - for 5<sup>th</sup> and 6<sup>th</sup> grade students.

**Grade Level:** 5-6  
**Length of activity:** All Year  
**Meeting times:** 3:25p.m. - 4:30p.m. One Tuesday/month



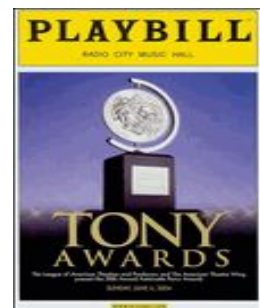
**SCHOLASTIC BOWL** is an academic extracurricular competition. Students participate in study activities and simulating competition during practice sessions.



**Grade Level:** 5-6-7-8  
**Length of activity:** January - April  
**Meeting times:** After School

**SPRING MUSICAL** provides an outlet for students to showcase their thespian talents. Auditions are held in January. Cast members have three months to learn the script, songs, and choreography.

**Grade Level:** 5-6-7-8  
**Length of activity:** January – Late April  
**Meeting times:** 3:25p.m. – 5p.m. daily  
**Night performances involved**



**STUDENT COUNCIL** *is a student-focused organization that works to enhance the school and community. Leadership and citizenship are qualities that define the organization. 4 Officers are elected by the student body, and all students are invited to join as advisory reps.*

**Grade Level:** 5-6-7-8  
**Length of activity:** All Year  
**Meeting times:** 7:30 a.m. – Wednesdays



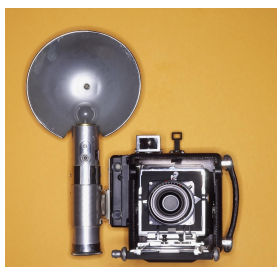
**TEAM TIGERS** *provides all students the opportunity to participate in a wide-variety of team sports and activities throughout the course of the school year. Participation in open, and students can attend any or all sessions of each activity.*



**Grade Level:** 5-6-7-8  
**Length of activity:** All Year  
**Meeting times:** 3:25p.m. - 4:30p.m. Tuesdays, Thursdays

**TUTOR CLUB** – *enables students to have a quiet and supportive environment for completion of assignments and to have additional instruction in subject areas.*

**Grade Level:** 5-6-7-8  
**Length of activity:** All Year  
**Meeting times:** 3:25p.m. - 4:30p.m. Mondays, Tuesdays, Thursdays



**YEARBOOK** *encourages students to become involved in all aspects of capturing the memories of the school year.*

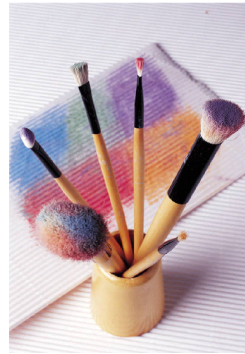
**Grade Level:** 8  
**Length of activity:** All Year  
**Meeting times:** 7:30a.m. Three days a week.

## INTRAMURALS

*The intramural program offers a variety of activities centered on students' interests. These offerings are scheduled monthly, are posted on the district website and on our school Intramural bulletin board. Students are encouraged to "drop-in" on any session.*

### Anticipated choices:

- Team Tigers athletics – different activity each month, including:
  - Volleyball
  - Softball
  - Floor Hockey
  - Flag Football
  - Ultimate Frisbee
  - Badminton
  - GaGa Ball
- Book Club
- Open Art (before/after school)
- Cooking Club
- Debate Club
- SAT Prep
- Gardening Club
- DIY Club
- Doodle Art
- Writer's Workshop
- Techie Tigers
- Fantasy Football
- 3 M - Music, Math, & Munchies
- Girls Who Code
- Minecraft/Gaming
- Garden Club
- Board Games
- Fishing
- Nature Writing Walks
- Yoga
- Others to be determined



**Grade Level:** 5-6-7-8  
**Length of activity:** All Year  
**Meeting times:** 3:25p.m.-4:30p.m. Mondays, Tuesdays and Thursdays  
or 7:30-8:15 a.m. on Monday - Friday



# Pleasantdale School District 107

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Mr. John Glimco, Principal

## **Pleasantdale Middle School Athletics and Activities 2016-2017 Program Report**

Pleasantdale Middle School again enjoyed great success in our athletic and activities program in the 2016-17 school year, with high student engagement in our programs, outstanding results by our athletic teams, and the addition of many new activities sparked by student interest. Further information about the athletic and activities program are included in our annual “Clubs, Activities, Intramurals, and Athletics” handbook, included with this report. Below are some of the school year highlights, including participation data at each grade level in these programs.

### **Pleasantdale Middle School Athletics**

**Mark Dreher - Athletic Director**

Students at Pleasantdale Middle School compete in the Lyons Township Elementary School Athletic Conference. Competitive athletics are offered in 13 sports at the 7th and 8th Grade level. Additionally, students in grades 5-8 compete can compete in interscholastic Cross Country. The cheerleading program also falls under athletics but is non-competitive. Additionally, the Hodgkins Park District offers Championship Tournaments in several of the programs.

Of the 13 possible Conference Championships in the Lyons Township Elementary School Athletic Conference, Pleasantdale captured 7 titles. Pleasantdale also captured First Place Hodgkin 7th Grade Girls Basketball Tournament.

Over the course of their time at Pleasantdale, the graduating 8th Grade Class won conference 7 titles and 4 Tournament Trophies. This class won 111 games over two years, winning 78% of their competitions during this time. More importantly, they were often complimented for their sportsmanship by visiting coaches and teams, and will be remembered by their coaches for their dedication and positive participation.

### **Pleasantdale Conference Champs 2016-17:**

#### **7<sup>th</sup> Grade:**

Girls basketball (also won the Hodgkins Tournament)

Girls Softball

Boys Softball

Girls Volleyball

#### **8<sup>th</sup> Grade:**

Boys softball

Girls Softball

Boys Volleyball

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## Athletic Participation by Grade

Grade	Number of Participants	Percentage of Grade
Grade 5	13	15%
Grade 6	25	26%
Grade 7	64	56%
Grade 8	66	76%

## Multiple Sport Athletes by Grade

Grade	2 Sport Athletes	3 Sport Athletes
Grade 5	na	na
Grade 6	na	na
Grade 7	19	10
Grade 8	24	12

## Pleasantdale Middle School Activities Programs

**Jennifer Driscoll - Activities Director**

The Pleasantdale Activities Program offers a wide range of opportunities for students to explore their interests and have fun with their peers. Programs, such as Team Tigers, offer sports and recreational physical activities for students at all grade levels. Intramural Clubs are offered throughout the year, with activities varying each month. Competitive programs include Scholastic Bowl and Science and Math competitions. Music programs are offered in all grade levels in Band, Orchestra, and Choir, and include our annual School Musical.

Several popular new intramural activities offered this year sparked great student engagement and interest. These include: Girls Who Code, Kindness Club, Techie Tigers, 3 M - Music, Math, and Munchies. In all 31 different clubs and activities were offered this year, 12 being offered for the first time.

Student Council saw a great increase in participation this year as our students were enabled to take a greater role in the leadership of our school. They were responsible for four charity drives, daily announcements, and coordination of all spirit assemblies, as well as several evening events.

Our Competitive Activities, with our students achieving great success in Science and Math competitions. Additionally, we served as the host for the Scholastic Bowl Regional Competition, placing 3rd in the Tournament.

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Given the fluid nature of these programs, tracking student participation can be at times challenging, with students often moving from one event to another. Below is a summary of the student participation, by grade level, in these programs. These numbers are exclusive of the music programs and such activities as Tutor Club, Open Library. Student Council events enjoyed great student involvement at Movie Nights, Friday Night Live, and The 3 on 3 Basketball Tournament, yet due to the singular nature of these activities, they are not included in the numbers on the chart below.

Additionally, participation tends to decline as the students move through the grades and become more involved in the Interscholastic Athletic Programs. In all, 78% of our students participated in at least one activity this school year.

## Activities Participation by Grade

Grade	Number of Participants	Percentage of Grade
Grade 5	78	91%
Grade 6	79	82%
Grade 7	90	78%
Grade 8	55	63%

Our graduating Class of 2017 reported that 98% of the students participated in at least one activity over their years at Pleasantdale Middle School, the majority involved in multiple activities over this time.

We are so fortunate and appreciative of the support received from the Board of Education and the Pleasantdale community that allows us to provide these wonderful programs for our students!

Pleasantdale Elementary School  
Final 2016-2017 Class Size Report  
June 21, 2017

Preschool a.m. (46)

- Kavanaugh (13)
- Neuberg (14)
- Jarosik (12)
- Soverino (7)

Preschool p.m. (33)

- Kavanaugh (11)
- Neuberg- Ext Day (16)
- Soverino (6)

Kindergarten (76)

- Chorney (20) 0 half day
- McFadden (20) 1 Half day
- Olsen (18) 0 Half day
- Oskroba (18) 0 Half day

1<sup>st</sup> grade (67)

- Arroyo/Sarwark (17)
- Holubecki (17)
- Maita/Bassett (16)
- Vidakovich (17)

2<sup>nd</sup> grade (69)

- Berwick (15)
- Brade (17)
- Halusek (19)
- Sheridan (18)

3<sup>rd</sup> grade (88)

- Borse (22)
- Camer (20)
- Griffin (23)
- Macek (23)

4<sup>th</sup> grade (93)

- Bedell (22)
- Crist (24)
- DuVall (23)
- Windisch (24)

**Commented [1]:** I updated these to match the May 2017 attendance report

**To: Dr. David Palzet**  
**From: John A Glimco**  
**RE: 2016-17 Class Size Enrollment Update**  
**Date: June 1, 2017**

Below are the final class enrollments for the 2016-17 school year:

**Grade 5 - 86 Students**

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	21	21	20	
Accelerated Math	25			
Math	19	20	20	
Science	20	21	25	20
Spanish	16	14	25	18
Social Studies	23	21	19	15
Physical Education	22 - 23 (per class)			
Specials	14-15 (per class)			

**Grade 6 - 96 Students**

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	24	29	25	
Accelerated Math	22			
Math	21	26	25	
Science	25	26	24	21
Spanish	22	21	16	23
Social Studies	21	26	21	19
Physical Education	23 - 24 (per class)			
Specials	15-16 (per class)			

**Grade 7 - 115 Students**

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	24	17	23	25		
Accelerated Math	15	12				
Math	18	17	16	15	15	
Science	24	24	26	22	19	
Spanish	20	16	15	25	14	
Social Studies	25	18	26	23	22	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

**Grade 8 - 87 Students**

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	14	17	15	
Advanced ELA	16			
Accelerated Math	13	22		
Math	23	14	15	
Algebra(at LTHS)	6			
Science	19	25	25	18
Spanish	21	24	14	15
Social Studies	19	25	24	19
Physical Education	22 (per class)			
Specials	14-15 (per class)			

# Pleasantdale School District 107

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## **Pleasantdale Elementary School School Improvement Plan**

Our 2016-2017 School Improvement Plan guided many of our actions. There were two broad goal areas targeted for improvement. School Improvement Goals were part of every Lead Teacher meeting, most monthly staff meetings, and part of our regular activities.

### **Goal Area 1: Communication**

Goal Statement: Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

- Schoology has been a positive addition. It was used on a regular basis - especially at our older grade levels.
- Facebook, Skylert, Lead Teachers and administrative bogs were used to communicate key and consistent messages regularly throughout the school year.

### **Goal Area 2: Climate and Morale**

Goal Statement: Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

- Periodic meetings with TAP members and administration were proactive and positive.
- There was an additional Lead Teacher position added this year to represent preschool. This group met every other week before school since the middle of August.
- Although there was quite a bit of uncertainty due to substantial changes in staffing, leadership, and instructional programs, the school year was positive.
- In the 5Essentials survey, 84% of teachers completed the survey. This is the highest percentage rate since the survey was implemented. Parent participation was 28%. This is also the highest it has been in the district.

## **Pleasantdale Middle School School Improvement Plan**

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals, with the end of year status of each.

### **Goal Area 1: Student Growth and Assessment**

Goal Statement: New student assessment tools, NWEA MAP and CoGAT, will be utilized to further

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refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

- Data reviews were conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III
- Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.
- On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.
- Presentations have been made to all staff members reviewing the RtI processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.
- With recent updates to the Talented and Gifted Program (TAG) processes, students were identified for identified for possible accelerated learning programs in mathematics in January. These students participated in a supported study program that consisted of regularly scheduled meetings with instructors, targeted learning goals and assessments to best prepare for the transition to the higher level of learning.
- ELA student placement was evaluated and reviewed following the conclusion of the second trimester, CogAT, and Spring MAP assessments. Notifications regarding change in placement has been discussed with parents, with follow-up letters to be sent at the end of June.

## **Goal Area 2: Communications and Community Engagement**

Goal Statement: New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

- A targeted communication plan was developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.
- Communication folders were created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.
- All staff members are utilizing Schoology for class work, assignments, and student/parent resources.

## **Goal Area 3: Curricular/Program Improvements**

Goal Statement: Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

- Math pilot study continues, with evaluation of the program ongoing at all levels. A new curriculum program has been selected for Grade 5, and new programs have been identified for exploration in 2017-18 for Grades 6-8.
- The TAG program continues to be refined to best serve the needs of the students. Adjustments were made to the Math identification and transition process to better support students through the process. Students were identified for possible placement in accelerated math and participated in a

# Pleasantdale School District 107

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supported study program.

- A more clearly developed Standards Based Report Card was tabled this year, addressed as part of the district level Future Focus developed goals.
- All science teachers have completed the level two NGSS and participated in advanced individualized trainings to further the transition to the new standards.

## **Goal Area 4: Social Emotional Learning and Positive Student Behaviors**

Goal Statement: Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

- A SEL committee was formed, meeting monthly during the school year. They developed many positive interventions, provided supportive programs, such as Kindness month, and with the MTSS committee, revised the student recognition program.
- Training is ongoing through staff and team meetings on the standards and current student issues.
- With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. “Check and Connect” faculty/student mentoring program was initiated, partnering identified students with an adult to monitor and support positive behaviors.