

Regular Meeting

Wednesday, April 19, 2017 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)

IV. Additional Items to be Placed on the Agenda (1 Minute)

V. * Consent Agenda (5 Minutes)

V.A. Approve Regular Meeting Minutes of March 15, 2017

V.B. Approve Closed Session Minutes of March 15, 2017

V.C. Approve Payment of March Payroll/April Warrants

V.D. Approve FY 18 Parent/Student Handbook

V.E. Approve Staff Device Replacement Cycle

V.F. Approve April 2017 Personnel Report

VI. Reports and Discussion Items

VI.A. Informational Updates (5 Minutes)

VI.A.1. Pleasantdale Middle School Principal Search

VI.A.2. Strategic Blueprint Update

VI.B. Administration's Reports

VI.B.1. 5Essentials Survey of Learning Conditions Review (15 Minutes)

VI.B.2. Math Pilot Recommendations (15 Minutes)

VI.B.3. Review School Board (sec. 2) Board Policies (5 Minutes)

VI.B.4. Board of Education Information Requests (5 Minutes)

VI.B.4.a. *Approve Board of Education Information Requests

VI.C. Business Manager's Report

VI.C.1. Review of Service Provider Bids/Contracts (10 Minutes)

VII. Items for Next Agenda: (5 Minutes)

VII.A. Organization of the Board: Proclamation of Election Results; Oath of Office; Election of

President, Vice President and Secretary;
Appointment of Recording Secretary; Establish
Regular Meeting Day, Time and Location;
Appointment of IASB Representative.
May Meeting: Summer Professional Development Work
Update; Approve Paper Bid; Approve Cleaning
Service Contract; Approve School Board (sec. 2)
Board Policies; Food Service Update; Hot Lunch
fees; and Approve Math Recommendation.

VIII. Open Forum: Board Policy 2:230
(individuals will be given five minutes to
address the Board regarding agenda or non-
agenda items) (5 Minutes)

IX. Closed Session (15 Minutes)

IX.A. The appointment, employment,
compensation, discipline, performance, or
dismissal of specific employees of the District.

X. Adjournment

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 10:20 p.m. March 15, 2017

Members Present:

- Mark Mirabile, Presiding Officer
- Kim Barker
- Vipul Dedhia
- Gina Scaletta-Nelson
- Michael Rak
- Kristin Violante

Absent:

- David Negron

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Debbie Lubeck, Matt Vandercar, John Glimco, Meg Knapik, Julie Crist, Andrea Mars, Judy Sarwark, and Karyn Lisowski; guests Jennifer Ban and Andrew Ban; and resident Jacqueline Mistretta.

PLEDGE OF ALLEGIANCE

Members of the elementary school Start Your Day with a Smile Award lead the Pledge of Allegiance.

MOTION NO. 28 RIF Hearing Open

Motion by Violante, seconded by Scaletta-Nelson, that the Board of Education declares the RIF hearing open at 7:04 p.m. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Mirabile, Scaletta-Nelson, Rak, Violante) absent – Negron.

In his presentation to the Board, Superintendent Dave Palzet stated that based on enrollment, the district was reducing the number of teachers in the district. The district followed the honorable dismissal process as dictated by School Code and our district's collective bargaining agreement (CBA). First year teachers and part time teachers were honorably dismissed.

Public Comments:

Judy Sarwark, elementary teacher, addressed the Board and thanked them for the privilege of being a part of Pleasantdale. She asked the Board to take into consideration the qualifications of the staff and not to make decisions based on the group they are placed in.

Jacqueline Mistretta, parent, addressed the Board regarding her concerns that we attempt to keep the best talent in the district. She also had concerns regarding the class sizes.

MOTION NO. 29 RIF Hearing Closed

Motion by Rak, seconded by Scaletta-Nelson, that the Board of Education declares the RIF hearing closed at 7:15 p.m. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Mirabile, Scaletta-Nelson, Rak, Violante) absent – Negron.

ACTION NO. 30 Consent Agenda

Motion by Barker, seconded by Rak, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of February 15, 2017; closed session meeting minutes of February 15, 2017; payment of February payroll/March warrants; strategic plan; 4:110 Transportation Board policy; Pleasant Dale Park District Before and After School Program Intergovernmental Agreement; FY 18 Preliminary Staffing Recommendations; and March 2017 personnel report consisting of the retirement of Marilyn Laskowski, middle school secretary; resignation of Kathleen Perry, instructional aide, Crissi Lawry, instructional aide, and Mike Jesewitz, PE teacher; hiring of Jennifer Ban, Assistant Superintendent of Teaching

and Learning; Honorable Dismissal of Teachers; Reemployment of Certified Personnel; and Non-Renewal of Technology Software Specialist's Contract. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Mirabile, Scaletta-Nelson, Rak, Violante) absent – Negron.

REPORTS AND DISCUSSION ITEMS

Introduction of Assistant Superintendent of Teaching and Learning

Superintendent Dave Palzet introduced Dr. Jennifer Ban as the next Assistant Superintendent of Teaching and Learning. Dr. Ban will replace Mrs. Candy Kramer who will assume the position of principal at Sward Elementary School in Oak Lawn-Hometown SD 123. Dr. Ban currently serves a dual role in Norridge SD 80. Her responsibilities include principal of Leigh School and Assistant Superintendent for Curriculum. In addition to serving in these administrative roles, Dr. Ban has served as a middle school language arts teacher. Dr. Ban holds a bachelor's degree from Drake University in Iowa and a Master's and Educational Doctorate from Roosevelt University in Illinois.

School Improvement Plan Update

Principals Matt Vandercar and John Glimco updated the Board on the progress of our School Improvement Plans (SIP). Our school improvement plans closely mirror our district's one-year goals and also contain building-specific improvement goals. Some of this year's accomplishments include:

- Improved communication and community engagement
- Teacher training in test data analysis
- Refinements in our Talented and Gifted (TAG) program

While this is not an exhaustive list of accomplishments, it communicates a few of the successes of our building plans. The focus of these plans is to ensure a first class school experience for our students and move our schools from good to great.

Review Parent/Student Handbook

The Board of Education reviewed and discussed the Parent/Student Handbook. Each year, our principals meet with a committee of parents and teachers to review the parent/student handbook. The purpose of the handbook is to ensure that parents, students, and schools have clear guidelines for ensuring the success of our students. The committee's handbook suggestions included updates to reflect changes in state law and model policy.

"Parent/Student Handbook Approval" will be on the consent agenda at the April Board of Education meeting.

Math Pilot Update

Assistant Superintendent Candy Kramer and PMS Assistant Principal Meg Knapik updated the Board on the district's progress in math instruction. Over the course of the year, teachers at our school have piloted a variety of math programs to help us discover a program that will best meet our students' needs. Additionally, a cohort of teachers at both schools have participated in a professional development program called the [Metro Chicago Math Initiative](#) (MCMI). The goal of this program is to help teachers to provide the highest quality math instruction possible.

Future Planning: Staff Device Replacement Cycle

Superintendent Dave Palzet updated the Board on the plan to implement a computing device replacement cycle for our staff. The staff is currently using devices upwards of seven years old. This plan will replace aging computers and will put our devices on a four-year replacement cycle. The plan calls for a two year phase-in of devices and then the replacement of 25% of staff devices annually. Additionally, the plan calls for the replacement of aging LCD projectors in classrooms.

Board of Education Informational Requests

There were no requests made.

NEXT AGENDA

Items submitted for the April 2017 agenda include:
Review School Board (sec. 2) Board policies; Review of Service Provider Bids/Contracts;
Approve Parent/Student Handbook; Math Pilot Recommendations; 5 Essentials Update.

OPEN FORUM

Kristin Violante, as a parent, stated that she wanted to thank Judy Sarwark for her work at Pleasantdale and that everything she said was heard.

ACTION NO. 31

Closed Session

Motion by Rak, seconded by Scaletta-Nelson, that the Board of Education go into closed session at 8:16 p.m. to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Mirabile, Scaletta-Nelson, Rak, Violante) absent – Negron

The Board came out of closed session at 10:20 p.m.

ADJOURNMENT

Motion by Rak, seconded by Violante, that the regular meeting adjourns at 10:20 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ABC-CLIO						
Check Group:						
School Library Connection		1	170554	C41532 3/17/2017	10.5.2220.4400.200.0000	\$89.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$89.00</u>
						Vendor Total: <u>\$89.00</u>
All-Types Elevators Inc						
Check Group:						
03/02/17 pressure test/ES		1	0	9814623 3/14/2017	20.5.2540.3192.300.0000	\$414.00
Mar semi-annual maintenance on handicap lift		1	0	9815411 3/31/2017	20.5.2540.3201.200.0000	\$139.00
Mar maintenance		1	0	9815412 3/31/2017	20.5.2540.3201.200.0000	\$112.00
Mar maintenance		1	0	9815425 3/31/2017	20.5.2540.3201.100.0000	\$144.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$809.00</u>
						Vendor Total: <u>\$809.00</u>
American Taxi						
Check Group:						
Feb student transportation		1	0	170224 3/10/2017	40.5.2550.3310.300.0000	\$4,236.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$4,236.00</u>
						Vendor Total: <u>\$4,236.00</u>
Anderson Lock						
Check Group:						

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04/19/2017

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Door closure/ES storage room		1	0	0931234 1/6/2017	20.5.2540.4000.300.0000	\$126.90
Handle and lock/ ES storage room		1	0	0931235 1/6/2017	20.5.2540.4000.300.0000	\$320.00
Lock and keys/ES men's washroom		1	0	0931236 1/6/2017	20.5.2540.4000.300.0000	\$422.00
				Check #: 0		
					PO/InvoiceTotal:	\$868.90
					Vendor Total:	\$868.90
Apple Computer Inc						
Check Group:						
Apple VPP Credit for 4th Grade Apps		1	170547	4430862026 3/13/2017	10.5.2213.4100.300.0000	\$880.00
					Check #: 0	
					PO/InvoiceTotal:	\$880.00
					Vendor Total:	\$880.00
AT&T						
Check Group:						
Mar 25-Apr 24 phone srv		1	0	630662013903-17 3/25/2017	20.5.2540.3400.100.0000	\$157.37
Mar 25-Apr 24 phone srv		1	0	630662013903-17 3/25/2017	20.5.2540.3400.200.0000	\$165.06
Mar 16-Apr 15 phone chg		1	0	630R06123503-1 3/16/2017	20.5.2540.3400.300.0000	\$296.45
Mar 16-Apr 15 phone chg		1	0	630R06123503-1 3/16/2017	20.5.2540.3400.200.0000	\$493.29
Mar 16-Apr 15 phone srv		1	0	708R06290003-1 3/16/2017	20.5.2540.3400.100.0000	\$676.76
					Check #: 0	

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04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,788.93</u>
						Vendor Total: <u>\$1,788.93</u>
AT&T Long Distance						
Check Group:						
Feb 3-Mar 2 long distance chg		1 0		857557643-mar17 3/6/2017	20.5.2540.3400.100.0000	\$21.60
Feb 3-Mar 2 long distance chg		1 0		857557643-mar17 3/6/2017	20.5.2540.3400.200.0000	\$22.56
Feb 3-Mar 2 long distance chg		1 0		857557643-mar17 3/6/2017	20.5.2540.3400.300.0000	\$11.28
						Check #: 0
						PO/InvoiceTotal: <u>\$55.44</u>
						Vendor Total: <u>\$55.44</u>
Avery Enterprises, Inc						
Check Group:						
Scholastic Bowl questions		1 0		V864448 2/20/2017	10.5.1002.4000.200.0000	\$140.00
						Check #: 0
						PO/InvoiceTotal: <u>\$140.00</u>
						Vendor Total: <u>\$140.00</u>
Beronio, Jill H						
Check Group:						
Reimburse conf expenses		1 0		V647730 4/5/2017	10.5.1002.3320.200.0000	\$49.00
						Check #: 0
						PO/InvoiceTotal: <u>\$49.00</u>
						Vendor Total: <u>\$49.00</u>
Blick Art Materials						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Rembrandt Soft Pastel-Permanent Yellow Green		2	170419	7453480 3/15/2017	10.5.1002.4002.200.0000	\$6.24
Check #: 0						
PO/InvoiceTotal:						\$6.24
Check Group:						
Blick Water-Soluble Block Printing Ink - Magenta, 16 oz. Jar		1	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$11.65
Blick Water-Soluble Block Printing Ink-Yellow 16 oz. Jar		1	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$11.65
Blick Water-Soluble Block Printing Ink - White 16 oz. Jar		4	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$46.60
Blick Water-Soluble Block Printing Ink- Violet 16 oz. Jar		1	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$11.65
Blick Water-Soluble Block Printing Ink - Orange 16 oz.		1	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$11.65
Blick Water-Soluble Block Printing Ink		1	170506	7389669 3/1/2017	10.5.1002.4002.200.0000	\$11.65
Check #: 0						
PO/InvoiceTotal:						\$104.85
Vendor Total:						\$111.09
Bottle-Free Water , LLC						
Check Group:						
Qrtly rental fee/water cooler		1	0	16335 4/1/2017	20.5.2540.4000.300.0000	\$110.85
Check #: 0						
PO/InvoiceTotal:						\$110.85
Vendor Total:						\$110.85
Brookfield/LaGrange Park District 95						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Overpayment of tuition		1	0	16-107-441-95 3/23/2017	10.4.1312.0000.000.0000	\$39,897.43
				Check #: 0		
					PO/InvoiceTotal:	\$39,897.43
					Vendor Total:	\$39,897.43
Burrows Sound Inc						
Check Group:						
Name plate/Giblin		1	0	5627 3/10/2017	10.5.1001.4000.100.0000	\$21.95
				Check #: 0		
					PO/InvoiceTotal:	\$21.95
					Vendor Total:	\$21.95
Businessolver.com, Inc.						
Check Group:						
ACA 1095C srv and postage		1	0	0038077 3/20/2017	10.5.2520.3100.300.0000	\$254.13
				Check #: 0		
					PO/InvoiceTotal:	\$254.13
					Vendor Total:	\$254.13
Carnes, Jennifer						
Check Group:						
Reimburse science consumables		1	0	V687279 4/5/2017	10.5.1002.4012.200.0000	\$107.95
				Check #: 0		
					PO/InvoiceTotal:	\$107.95
					Vendor Total:	\$107.95
Clear Alternative, The						
Check Group:						
Apr-Jun point of use water cooler rental		1	0	39281 4/1/2017	10.5.2410.4000.100.0000	\$65.85

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/Invoice Total:						\$65.85
Vendor Total:						\$65.85
Comcast						
Check Group:						
March dedicated internet		1 0		51007701 3/1/2017	20.5.2540.3400.200.0000	\$1,258.27
March dedicated internet		1 0		51007701 3/1/2017	20.5.2540.3400.100.0000	\$1,258.27
Check #: 0						
PO/Invoice Total:						\$2,516.54
Vendor Total:						\$2,516.54
Curriculum Associates, Inc.						
Check Group:						
Zoom In Class Collection Level E		1	170560	90461259 3/20/2017	10.5.1002.4000.200.4300	\$267.68
Zoom In Class Collection Level F		1	170560	90461259 3/20/2017	10.5.1002.4000.200.4300	\$267.68
Zoom In Class Collection Level G		1	170560	90461259 3/20/2017	10.5.1002.4000.200.4300	\$267.68
Zoom In Class Collection Level H		1	170560	90461259 3/20/2017	10.5.1002.4000.200.4300	\$267.68
Check #: 0						
PO/Invoice Total:						\$1,070.72
Vendor Total:						\$1,070.72
Defenbaugh, Penelope						
Check Group:						
Reimburse for mileage		1 0		V160915 3/24/2017	10.5.2410.3320.100.0000	\$47.12
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$47.12</u>
						Vendor Total: <u>\$47.12</u>
DEMCO						
Check Group:						
Titan book support		72	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$344.88
Color-Tinted Label Protectors - Tan		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$6.72
Color-Tinted Label Protectors - Green		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$6.72
Color-Tinted Label Protectors - Light Blue		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$6.72
Color-Tinted Label Protectors - Pink		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$6.72
Avery laser labels		2	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$88.54
Demco Quick Cards		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$20.00
Scotch Book Tape		4	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$40.32
Bday Bookplate		2	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	\$29.52
Discount		1	170549	6089446 3/15/2017	10.5.2220.4000.200.0000	(\$100.00)
						Check #: 0
						PO/InvoiceTotal: <u>\$450.14</u>
						Vendor Total: <u>\$450.14</u>

Elevator Inspection Service Company, Inc
Check Group:

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Annual safety inspection		1	0	66714 3/10/2017	20.5.2540.3192.300.0000	\$150.00
Check #: 0						
						PO/InvoiceTotal: <u>\$150.00</u>
						Vendor Total: <u>\$150.00</u>
ETA hand2mind						
Check Group:						
Math Game, Head Full of Numbers		1	170395	50752028 1/5/2017	10.5.1001.4000.100.4300	\$14.10
Math Game Incl grabbers, number/color cubes, bug counters		1	170395	50752028 1/5/2017	10.5.1001.4000.100.4300	\$12.44
Math Game Incl Wheel, Shape Cookie Pieces, Multiple Games		1	170395	50752028 1/5/2017	10.5.1001.4000.100.4300	\$12.44
Mini Muffin Match Up		1	170395	50752028 1/5/2017	10.5.1001.4000.100.4300	\$20.74
Dice, Dot, 3 colors 5/8" pk/36		23	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$69.46
Bean Counters, set of 1000		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$33.15
washers, 7/8"OD x 3/8"ID		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$5.65
string, cotton, 420 ft		2	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$4.88
customary/metric tape measure		5	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$13.45
wood school ruler pk/12		3	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$11.19
metersticks, wd plain end pk/10		3	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$38.94

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Snap Cubes		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$46.43
Math Dice Game		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$4.93
GM, Countdown		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$14.89
IQ Link		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$9.99
IQ Fit		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$9.99
Qwirkle		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$24.95
Travel Qwirkle Game		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$14.95
GM, 24, algebra and exponents		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$15.72
Animalogic Game		1	170395	50752150 1/5/2017	10.5.1001.4000.100.4300	\$22.95
					Check #: 0	
						PO/InvoiceTotal: <u>\$401.24</u>
Check Group:						
STEM Seed Rescue Kit		5	170517	60001247 3/9/2017	10.5.2213.4200.300.0000	\$1,270.75
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,270.75</u>
						Vendor Total: <u>\$1,671.99</u>
First Student, Inc						
Check Group:						
On-sight cancellation chg		1	0	183-C-067367 3/6/2017	40.5.2550.3311.300.0000	\$50.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Girls volleyball to Highlands MS		1	0	183-C-067368 3/22/2017	40.5.2550.3311.300.0000	\$215.10
Girls volleyball to McClure Jr High		1	0	183-C-067369 3/13/2017	40.5.2550.3311.300.0000	\$215.10
Girls volleyball to Park Jr High		1	0	183-C-067370 3/16/2017	40.5.2550.3311.300.0000	\$215.10
MS students to LTHS Jazz Fest		1	0	183-C-069796 2/22/2017	40.5.2550.3312.300.0000	\$282.38
Scholastic Bowl to Roosevelt MS		1	0	183-C-070199 3/7/2017	40.5.2550.3312.300.0000	\$215.10
Gr 8 to Holocaust Museum		1	0	183-C-070615 3/17/2017	40.5.2550.3312.300.0000	\$719.92
Scholastic Bowl to O'Neill MS		1	0	183-C-070759 3/22/2017	40.5.2550.3310.300.0000	\$160.91
Mar reg student route		1	0	183-H-005263 3/24/2017	40.5.2550.3310.300.0000	\$46,450.80
Mar Kdg route		1	0	183-H-005263 3/24/2017	40.5.2550.3310.300.0000	\$1,471.68
Mar band route		1	0	183-H-005263 3/24/2017	40.5.2550.3314.300.0000	\$2,943.36
Mar activity route		1	0	183-H-005263 3/24/2017	40.5.2550.3313.300.0000	\$1,635.20
Mar math shuttle		1	0	183-H-005263 3/24/2017	40.5.2550.3310.300.0000	\$532.44
Mar math shuttle-Highlands		1	0	183-H-005263 3/24/2017	40.5.2550.3310.300.0000	\$532.44

Check #: 0

PO/InvoiceTotal:	\$55,639.53
Vendor Total:	\$55,639.53

Follett School Solutions

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The dot		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$17.35
Nancy Clancy, secret admirer		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$11.64
Nancy Clancy sees the future		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$11.64
Pokemon adventures. Volume 1		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$15.45
Pokemon adventures. Volume 2		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$15.45
Seven and a half tons of steel		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$16.19
Whisper		1	170257	474577F-0 10/20/2016	10.5.2220.4300.100.0000	\$15.33
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$103.05
Check Group:						
365 days of wonder		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$14.66
All hail the queen		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$8.64
The Amazing Spider-Man		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$5.99
Batman : an origin story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$4.95
Bear feels sick		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.19
Bear's loose tooth		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.19
Bear snores on		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.19

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Cleveland Browns story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.51
Dig, dogs, dig		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$10.08
Dinosaur dictionary		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$17.96
Dog Man		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$8.64
Dog Man unleashed		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$8.64
Don't look now. Book one		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$8.54
Don't look now. Book two		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$8.54
Green Lantern : an origin		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$4.95
The happiest book ever!		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$14.59
Hippopotamister		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
I don't want to be a frog		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.99
I, fly : the buzz		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
It's a dog's life		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$6.84
Little penguins		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
The long secret		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$12.18

Pleasantdale School District 107

Voucher Detail Listing

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Miami Dolphins story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.51
The mighty Thor : an origin story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$7.79
Moana finds the way		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$10.56
The most magnificent thing		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$18.56
Narwhal : unicorn		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$13.06
The Night Gardener		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
Pokemon visual companion		2	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$29.18
The Presidents Visual Encyclopedia		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$14.59
School's first day of school		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
Secret Project		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$15.44
Squish. No. 6.		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$12.18
Stick and Stone		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$18.56
Superman : an origin story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$4.95
To Edge of the Universe		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.66
A unicorn named Sparkle		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$14.59

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The whisper		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$19.19
Wonder Woman : an origin story		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$4.95
Cataloging & processing		1	170422	542791-6 & F-5 1/26/2017	10.5.2220.4300.100.0000	\$51.92
Check #: 0						
PO/InvoiceTotal:						\$584.16
Check Group:						
War brothers		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$16.16
The wild robot		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
Wires and nerve. Volume 1		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$18.84
Women in science		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
Cataloging and Processing		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$46.77
Above the dreamless dead		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$21.39
All rise for the honorable Perry Cook		2	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$37.12
Awkward		3	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$28.20
Batman. Volume 1, I am Gotham		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.49
Battle lines		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$22.25
The Bitter Side of Sweet		3	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$46.38

Pleasantdale School District 107

Voucher Detail Listing

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04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The Borden murders		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$19.19
Brown v. Board of Education		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$17.11
Darius & Twig		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$8.54
Garvey's choice		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.56
House arrest		4	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$52.60
Lost in NYC		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.56
Ms. Marvel. Vol. 6, Civil War		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$15.34
Nine, ten : a September 11		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
The Playbook - 52 rules		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$17.09
Rad women worldwide		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$13.74
The Rig		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
Salt a world history		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$15.35
Samurai rising		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$18.56
Sci-Fi Junior High		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$12.04
See You in the Cosmos, Carl Sagan		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59

Pleasantdale School District 107

Voucher Detail Listing

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
This land is our land		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$24.07
Two girls staring at the Ceiling		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
Two Naomis		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$14.59
The unbeatable Squirrel Girl		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$12.04
Undefeated : Jim Thorpe		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$17.14
Vietnam : a history		1	170472	561043-3 & F-2 2/21/2017	10.5.2220.4300.200.0000	\$18.05

Check #: 0

PO/InvoiceTotal: \$643.71

Vendor Total: \$1,330.92

Frontline Technologies, Inc

Check Group:

Time and Attendance subscription		1	170579	INVUS6728786 3/27/2017	10.5.2225.4700.100.0000	\$691.64
Time and Attendance subscription		1	170579	INVUS6728786 3/27/2017	10.5.2225.4700.200.0000	\$691.65

Check #: 0

PO/InvoiceTotal: \$1,383.29

Vendor Total: \$1,383.29

FSS Technologies LLC.

Check Group:

Apr-Jun fire alarm monitoring and radio		1	0	312800 3/15/2017	90.5.2530.3200.300.0000	\$150.00
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Check #: 0

PO/InvoiceTotal: \$150.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$150.00
GCA Services Group							
Check Group:							
Apr custodial srv		1 0		815228 4/1/2017	20.5.2540.3220.300.0000	\$17,372.58	
						Check #: 0	
						PO/InvoiceTotal:	\$17,372.58
						Vendor Total:	\$17,372.58
Grand Prairie Transit							
Check Group:							
Feb transportation		1 0		G026-RTINV1002 100 2/28/2017	40.5.2550.3315.300.0000	\$6,014.56	
						Check #: 0	
						PO/InvoiceTotal:	\$6,014.56
						Vendor Total:	\$6,014.56
Grasso Graphics							
Check Group:							
Strategic Blueprint: 6 x 9 folder (800)		1 0		28354 3/13/2017	10.5.2310.3401.300.0000	\$3,197.34	
						Check #: 0	
						PO/InvoiceTotal:	\$3,197.34
						Vendor Total:	\$3,197.34
Gregory S Paus							
Check Group:							
Pleasantdale SD 107 Infographics		1 0		#2 1/9/2017	10.5.2310.3401.300.0000	\$180.00	
						Check #: 0	
						PO/InvoiceTotal:	\$180.00
						Vendor Total:	\$180.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Groot Industries						
Check Group:						
Mar disposal and recycling		1 0		14819115 3/1/2017	20.5.2540.3210.300.0000	\$1,161.33
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,161.33</u>
						Vendor Total: <u>\$1,161.33</u>
Guitar Center Management						
Check Group:						
AC-CETERA Mic-Eze M-1		2	170337	ARINV34010554 11/30/2016	10.5.1001.4016.100.0000	\$28.00
Behringer Powerplay P1 Monitor		4	170337	ARINV34010554 11/30/2016	10.5.1001.4016.100.0000	\$168.00
Gator Compact Base Bass Drum Mic Stand		2	170337	ARINV34010554 11/30/2016	10.5.1001.4016.100.0000	\$56.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$252.00</u>
						Vendor Total: <u>\$252.00</u>
Heinemann						
Check Group:						
Fountas and Pinnell Benchmark student folders (30 pk)		3	170578	6755705 3/30/2017	10.5.1001.4000.100.4300	\$61.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$61.00</u>
						Vendor Total: <u>\$61.00</u>
Herff Jones						
Check Group:						
Diploma Inserts		88	170449	849003 3/8/2017	10.5.1002.4021.200.0000	\$316.36
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$316.36</u>
						Vendor Total: <u>\$316.36</u>
Hodges Loizzi Eisenhammer Rodick & Kohn						
Check Group:						
Jan legal srv		1 0		37325 1/31/2017	10.5.2310.3180.300.0000	\$3,196.96
						Check #: 0
						PO/InvoiceTotal: <u>\$3,196.96</u>
						Vendor Total: <u>\$3,196.96</u>
Illinois Time Recorder						
Check Group:						
May 1'17-Apr 30'18 burglar alarm monitoring		1 0		94210 3/21/2017	20.5.2540.3291.100.0000	\$300.00
May 1'17-Apr 30'18 burglar alarm monitoring		1 0		94210 3/21/2017	20.5.2540.3291.200.0000	\$300.00
						Check #: 0
						PO/InvoiceTotal: <u>\$600.00</u>
						Vendor Total: <u>\$600.00</u>
Industrial Electric						
Check Group:						
Light bulbs for MS ballasts		1 0		247825 3/15/2017	20.5.2540.4000.300.0000	\$533.00
Materials for 5 exit signs		1 0		248345 3/31/2017	20.5.2540.4000.300.0000	\$316.25
Electrical supplies for both schools		1 0		248346 3/31/2017	20.5.2540.4000.300.0000	\$421.30
						Check #: 0
						PO/InvoiceTotal: <u>\$1,270.55</u>
						Vendor Total: <u>\$1,270.55</u>
Just A Dash Catering						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Dec hot lunches		1 0		PD05 1/1/2017	10.5.2560.4040.300.0000	\$1,545.70
Dec milk		1 0		PD05 1/1/2017	10.5.2560.4041.100.0000	\$11.31
Jan hot lunches		1 0		PD06 2/1/2017	10.5.2560.4040.300.0000	\$1,397.00
Jan milk		1 0		PD06 2/1/2017	10.5.2560.4041.100.0000	\$12.18
Feb hot lunches		1 0		PD07 3/1/2017	10.5.2560.4040.300.0000	\$1,654.80
Feb milk		1 0		PD07 3/1/2017	10.5.2560.4041.100.0000	\$21.17
Mar hot lunches		1 0		PD08 4/1/2017	10.5.2560.4040.300.0000	\$1,584.30
Mar milk		1 0		PD08 4/1/2017	10.5.2560.4041.100.0000	\$17.69
Dec hot lunches		1 0		PDM05 1/1/2017	10.5.2560.4040.300.0000	\$1,550.00
Dec milk		1 0		PDM05 1/1/2017	10.5.2560.4041.200.0000	\$3.77
Jan hot lunches		1 0		PDM06 2/1/2017	10.5.2560.4040.300.0000	\$1,292.90
Jan milk		1 0		PDM06 2/1/2017	10.5.2560.4041.200.0000	\$4.35
Mar hot lunches		1 0		PDM07 3/1/2017	10.5.2560.4040.300.0000	\$1,689.10
Mar milk		1 0		PDM07 3/1/2017	10.5.2560.4041.200.0000	\$6.38
Mar hot lunches		1 0		PDM08 4/1/2017	10.5.2560.4040.300.0000	\$1,689.10

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mar milk		1	0	PDM08 4/1/2017	10.5.2560.4041.200.0000	\$10.73
Check #: 0						
						PO/InvoiceTotal: <u>\$12,490.48</u>
						Vendor Total: <u>\$12,490.48</u>
JW Pepper						
Check Group:						
The Drinking Gourd		15	170556	11C64242 3/16/2017	10.5.1002.4016.200.0000	\$34.26
Shine On Me		15	170556	11C64242 3/16/2017	10.5.1002.4016.200.0000	\$34.26
Africa		15	170556	11C64242 3/16/2017	10.5.1002.4016.200.0000	\$36.71
Al Shlosa D'Varim		15	170556	11C64242 3/16/2017	10.5.1002.4016.200.0000	\$31.81
Bonse Aba		15	170556	11C64242 3/16/2017	10.5.1002.4016.200.0000	\$36.70
Check #: 0						
						PO/InvoiceTotal: <u>\$173.74</u>
						Vendor Total: <u>\$173.74</u>
Komarek District #94						
Check Group:						
Overpayment of tuition		1	0	16-107-441-94 3/23/2017	10.4.1312.0000.000.0000	\$31,347.98
Check #: 0						
						PO/InvoiceTotal: <u>\$31,347.98</u>
						Vendor Total: <u>\$31,347.98</u>
Konica Minolta Business Solutions						
Check Group:						

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
March copier usage		1	0	9003386644 4/1/2017	20.5.2540.3290.200.0000	\$404.66
March copier usage		1	0	9003386644 4/1/2017	20.5.2540.3290.100.0000	\$454.66
March copier usage		1	0	9003386644 4/1/2017	20.5.2540.3290.300.0000	\$224.93
Check #: 0						
PO/InvoiceTotal:						\$1,084.25
Vendor Total:						\$1,084.25
LaGrange Area Dept Of Special Education						
Check Group:						
FY16 final bill-EBD		1	0	17-454-107 3/22/2017	10.5.4120.6706.300.0000	(\$1,428.18)
FY17 Prebill-EBD		1	0	17-454-107 3/22/2017	10.5.4120.6706.300.0000	\$23,722.64
Check #: 0						
PO/InvoiceTotal:						\$22,294.46
Vendor Total:						\$22,294.46
Lakeshore Learning Materials						
Check Group:						
Operations & Algebraic Thinking Folder Game Library - Gr. 2-3		1	170525	1844170317 3/6/2017	10.5.1001.4102.100.0000	\$34.99
Ready-To-Play Reading Games Library - Gr. 3		1	170525	1844170317 3/6/2017	10.5.1001.4102.100.0000	\$49.99
Books On Wheels Mobile Library - 6 Bins		1	170525	1844170317 3/6/2017	10.5.1001.4102.100.0000	\$184.10
Check #: 0						
PO/InvoiceTotal:						\$269.08
Vendor Total:						\$269.08

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Language Circle Enterprises, Inc.						
Check Group:						
Report Form Process Guide		1	170528	17030252 3/6/2017	10.5.1002.4000.200.4300	\$159.50
Story Form Comprehension Guide		1	170528	17030252 3/6/2017	10.5.1002.4000.200.4300	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$236.50
Vendor Total:						\$236.50
Larry Neumann						
Check Group:						
Reimburse for costume expenses/MS musical		1	0	V127163 4/7/2017	10.5.1500.4031.200.0000	\$799.82
Reimburse for costume expenses/MS musical		1	0	V127163 4/7/2017	10.5.1002.4016.200.0000	\$553.12
Check #: 0						
PO/InvoiceTotal:						\$1,352.94
Vendor Total:						\$1,352.94
Lasko, Niki						
Check Group:						
Reimburse conf fees		1	0	V576600 4/5/2017	10.5.1002.3320.200.0000	\$54.00
Check #: 0						
PO/InvoiceTotal:						\$54.00
Vendor Total:						\$54.00
Lisowski, Karyn E						
Check Group:						
Reimburse for noise reduction headphones		1	0	V475002 4/5/2017	10.5.1205.4000.100.0000	\$49.99
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$49.99
						Vendor Total: \$49.99
Lyons Electric Company						
Check Group:						
Repair wires on ES light pole		1 0		49121 3/27/2017	20.5.2540.3200.100.0000	\$2,995.00
						Check #: 0
						PO/InvoiceTotal: \$2,995.00
						Vendor Total: \$2,995.00
Mailfinance						
Check Group:						
Jan 5-Apr 4 postage machine lease		1 0		N6425849 3/3/2017	20.5.2540.5501.200.0000	\$489.00
Apr 5-Jul 4 postage machine lease		1 0		N6427728 3/4/2017	20.5.2540.5501.100.0000	\$491.67
						Check #: 0
						PO/InvoiceTotal: \$980.67
						Vendor Total: \$980.67
Mars, Andrea L						
Check Group:						
Reimburse for tuition		1 0		V750225 4/10/2017	10.5.2213.2300.300.0000	\$900.00
						Check #: 0
						PO/InvoiceTotal: \$900.00
						Vendor Total: \$900.00
Merchant, Dana						
Check Group:						
Reimburse for ELA vocab books		1 0		V833549 3/22/2017	10.5.1002.4010.200.0000	\$156.40

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for classroom materials and books		1	0	V902445 3/23/2017	10.5.1650.4000.200.0000	\$67.03
				Check #: 0		
					PO/InvoiceTotal:	<u>\$223.43</u>
					Vendor Total:	<u>\$223.43</u>
Musician'S Friend						
Check Group:						
Mackie ProFX12v2 12-Channel Professional FX Mixer with USB		1	170473	ARINV35388668 2/22/2017	10.5.1500.4031.200.0000	\$249.99
Mighty Bright Encore LED Music Light with Case Black		1	170473	ARINV35388668 2/22/2017	10.5.1500.4031.200.0000	\$35.99
On-Stage Stands Tripod Mic Stand With Boom 2-Pack		1	170473	ARINV35388668 2/22/2017	10.5.1500.4031.200.0000	\$29.95
Audio-Technica AT4040 Large-Diaphragm Studio Condenser Mic		1	170473	ARINV35388668 2/22/2017	10.5.1500.4031.200.0000	\$299.00
Musician's Gear Low Profile Die-Cast Mic Stand Black		1	170473	ARINV35388668 2/22/2017	10.5.1500.4031.200.0000	\$11.99
				Check #: 0		
					PO/InvoiceTotal:	<u>\$626.92</u>
Check Group:						
Bullet Strat with Tremolo Level 2 Arctic White 190839050090		1	170482	ARINV35384102 2/22/2017	10.5.1002.4016.200.0000	\$119.99
				Check #: 0		
					PO/InvoiceTotal:	<u>\$119.99</u>
					Vendor Total:	<u>\$746.91</u>
Nextera Energy Services						
Check Group:						
Jan 9-Feb 8 electric chg		1	0	156436168225 3/23/2017	20.5.2540.4660.200.0000	\$5,910.62

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jan 9-Feb 9 electric chg		1	0	156436168225 3/23/2017	20.5.2540.4660.100.0000	\$3,994.81
					Check #: 0	
					PO/InvoiceTotal:	<u>\$9,905.43</u>
					Vendor Total:	<u>\$9,905.43</u>
Nicor Gas						
Check Group:						
Feb 15-Mar 17 heating chg		1	0	34 43 97 0000 5-0317 3/22/2017	20.5.2540.4650.200.0000	\$1,385.41
Feb 15-Mar 17 delivery chg		1	0	34 43 97 0000 5-0317 3/22/2017	20.5.2540.4650.200.0000	\$619.77
Feb 17-Mar 22 heating chg		1	0	91 17 97 0000 9-0317 3/24/2017	20.5.2540.4650.100.0000	\$1,003.30
Feb 17-Mar 22 delivery chg		1	0	91 17 97 0000 9-0317 3/24/2017	20.5.2540.4650.100.0000	\$435.97
					Check #: 0	
					PO/InvoiceTotal:	<u>\$3,444.45</u>
					Vendor Total:	<u>\$3,444.45</u>
NOBELUS						
Check Group:						
A-Lam Gloss Laminate 25" x 500' x 1" Core 1.5 mil thick film - free shipping		10	170535	SIN032054 3/8/2017	10.5.1002.4000.200.0000	\$301.77
					Check #: 0	
					PO/InvoiceTotal:	<u>\$301.77</u>
					Vendor Total:	<u>\$301.77</u>

Omni Group

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mar participant fee		1	0	1704-7231 4/5/2017	10.5.2520.3100.300.0000	\$12.00
					Check #: 0	
					PO/InvoiceTotal:	\$12.00
					Vendor Total:	\$12.00
Palos Sports						
Check Group:						
Foam Class Pack		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$199.97
Flexibility Tester		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$134.00
Assesment Mats		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$165.99
Lite Basketballs		2	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$119.94
Footballs		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$65.99
PHYSICAL ED		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$45.99
Vinyl pack		12	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$22.20
Playball set		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$79.99
Sling Shot		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$17.99
Whistless		3	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$44.97
Kickball set		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	\$74.97
\$-60 Pro-rated Adjustment Applied - Foam Class Pack		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$12.34)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
\$-60 Pro-rated Adjustment Applied - Flexibility Tester		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$8.27)
\$-60 Pro-rated Adjustment Applied - Assesment Mats		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$10.25)
\$-60 Pro-rated Adjustment Applied - Lite Basketballs		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$7.40)
\$-60 Pro-rated Adjustment Applied - Footballs		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$4.07)
\$-60 Pro-rated Adjustment Applied - PHYSICAL ED		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$2.84)
\$-60 Pro-rated Adjustment Applied - Vinyl pack		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$1.37)
\$-60 Pro-rated Adjustment Applied - Playball set		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$4.94)
\$-60 Pro-rated Adjustment Applied - Sling Shot		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$1.11)
\$-60 Pro-rated Adjustment Applied - Whistles		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$2.78)
\$-60 Pro-rated Adjustment Applied - Kickball set		1	170501	254986-00 3/6/2017	10.5.1001.4009.100.0000	(\$4.63)
Push up mat		3	170501	254986-01 3/17/2017	10.5.1001.4009.100.0000	\$101.91

Check #: 0

PO/InvoiceTotal:	<u>\$1,013.91</u>
Vendor Total:	\$1,013.91

Perfection Learning Corporation

Check Group:

ISBN#9781623592004 Free at Last: The Struggle for Civil Rights	10	170555	867880	10.5.1002.4010.200.0000	\$241.45
			3/17/2017		

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$241.45
						Vendor Total: \$241.45
Perma-Bound						
Check Group:						
The Mitten: An Old Ukranian Folktale		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$8.99
OLIVIA Helps the Tooth Fairy		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$10.50
Pod Vs. Pod		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$12.60
Should I Share My Ice Cream?		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$14.13
Stick Dog Dreams of Ice Cream		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.23
Stick Dog Slurps Spaghetti		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.23
Stick Dog Tries to Take the Donuts		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.23
The Tapper Twins Go to War (with Each Other)		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$11.81
Batman's Missions		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$10.50
Cat		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$14.94
The Courageous Captain America: An Origin Story		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.95
Dinosaur		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$14.94
Escape from Lucien		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$17.29

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Firelight		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$17.29
Harriet the Spy		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$12.60
Harriet the Spy, Double Agent		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$7.32
The Incredible Hulk: An Origin Story		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.95
The Invincible Iron Man: An Origin Story		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$16.95
The Last Council		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$17.29
Weird but True! 3: 300 Outrageous Facts		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$13.35
Weird but True! 8: 300 Outrageous Facts		1	170423	1716132-00 2/2/2017	10.5.2220.4300.100.0000	\$13.38
Boo: Little Dog in the Big City		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$11.01
The Fly		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$9.34
Mervin the Sloth Is About to Do the Best Thing in the World		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$15.29
New England Patriots		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$19.46
Pax		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$14.44
Philadelphia Eagles		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$19.46
Rescue Squad No. 9		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$14.44

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The Secret Subway		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$15.29
The Slug		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$9.34
Stick Dog Chases a Pizza		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$16.23
The Tapper Twins Tear up New York		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$11.81
Under Water, Under Earth		1	170423	1716132-01 2/10/2017	10.5.2220.4300.100.0000	\$29.75
Crenshaw		1	170423	1716132-02 3/6/2017	10.5.2220.4300.100.0000	\$14.44
The LEGO Batman Movie		1	170423	1716132-02 3/6/2017	10.5.2220.4300.100.0000	\$10.26
Weird but True! Human Body		1	170423	1716132-02 3/6/2017	10.5.2220.4300.100.0000	\$13.38
					Check #: 0	
						PO/InvoiceTotal: <u>\$520.41</u>
Check Group:						
Beneath		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$37.80
Book Scavenger		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$40.14
The Boys in the Boat		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$15.97
Catch You LATER, Traitor		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$13.35
Chasing Shadows		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$15.72
Feynman		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$25.49

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Goodbye Stranger		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$58.08
Hour of the Bees		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$58.08
I Am Princess X		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$47.16
Last in the Long Line of Rebels		4	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$56.64
Listen, Slowly		3	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$37.80
To All the Boys I've Loved Before		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	\$15.72
Promo code		1	170474	1720234-00 2/28/2017	10.5.2220.4300.200.0000	(\$30.00)
The Adventurer's Guide		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$14.44
The Box and the Dragonfly		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$14.44
Courage to Soar		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$21.24
The Disappearing Spoon		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$14.45
Five Days at Memorial		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$22.95
Flannery		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$14.41
Girls Standing on Lawns		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$12.71
Hillary Rodham Clinton		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$17.29

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Rad American Women A-Z		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$12.71
The Radiant Road		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$15.29
Two Naomis		1	170474	1720234-01 3/7/2017	10.5.2220.4300.200.0000	\$14.44
City of the Dead		1	170474	1720234-02 3/24/2017	10.5.2220.4300.200.0000	\$14.41
Fashion Rebels		1	170474	1720234-02 3/24/2017	10.5.2220.4300.200.0000	\$16.99
Check #: 0						
PO/InvoiceTotal:						\$597.72
Check Group:						
To Kill A Mockingbird, Author: Harper Lee, Binding: Perma-Bound. Free Shipping. Per Quote #Q-17075444		40	170545	1724256-00 3/15/2017	10.5.1002.4010.200.0000	\$509.20
Check #: 0						
PO/InvoiceTotal:						\$509.20
Vendor Total:						\$1,627.33
Precision Control Systems						
Check Group:						
Service MS boiler		1	0	SV17055 3/8/2017	20.5.2540.3200.200.0000	\$2,238.50
Srv ES boiler		1	0	SV17056 3/8/2017	20.5.2540.3200.100.0000	\$2,057.00
Materials		1	0	SV17056 3/8/2017	20.5.2540.4000.300.0000	\$257.74
Svr univent coil rm 124		1	0	SV17112A 3/14/2017	20.5.2540.3200.100.0000	\$1,210.00
Svr univent coil rm 124		1	0	SV17112A 3/14/2017	20.5.2540.3200.100.0000	\$1,270.50

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Material chg for univent coil rm 124		1	0	SV17112A 3/14/2017	20.5.2540.4000.300.0000	\$21.12
Torch use		1	0	SV17112A 3/14/2017	20.5.2540.3200.100.0000	\$25.00
Srv APR rooftop unit		1	0	SV17114 3/14/2017	20.5.2540.3200.200.0000	\$302.50
Materials		1	0	SV17114 3/14/2017	20.5.2540.4000.300.0000	\$55.62
Boiler work		1	0	SV17321 4/10/2017	20.5.2540.3200.200.0000	\$484.00
Replace rooftop unit		1	0	SV17322 3/28/2017	20.5.2540.5501.200.0000	\$18,195.00
Check #: 0						
						PO/InvoiceTotal: <u>\$26,116.98</u>
						Vendor Total: <u>\$26,116.98</u>
Pro Ed, Inc.						
Check Group:						
Phonemic Awareness Training for Reading- Second Edition		1	170552	2628920 3/20/2017	10.5.1001.4000.100.4300	\$148.50
Early Phonological Lucky Penny		1	170552	2628920 3/20/2017	10.5.1001.4000.100.4300	\$16.45
Check #: 0						
						PO/InvoiceTotal: <u>\$164.95</u>
						Vendor Total: <u>\$164.95</u>
Quinlan & Fabish Music Co						
Check Group:						
Yamaha Stage Custom Drum Set		1	170553	9639966 3/15/2017	10.5.1002.4008.200.0000	\$858.00
Yamaha B8 Cymbal Set Pro Performance		1	170553	9639966 3/15/2017	10.5.1002.4008.200.0000	\$359.00

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Check #: 0						
PO/InvoiceTotal:						\$1,217.00
Vendor Total:						\$1,217.00
Rainbow Resource Center, Inc.						
Check Group:						
Math Dash-Addition and Subtraction		1	170503	2129776 2/27/2017	10.5.1001.4000.100.4300	\$19.15
Math Dash- Multiplication and Division		1	170503	2129776 2/27/2017	10.5.1001.4000.100.4300	\$19.15
Timed Math Flash Cards- Addition		1	170503	2129776 2/27/2017	10.5.1001.4000.100.4300	\$10.25
Timed Flash Cards- Subtraction		1	170503	2129776 2/27/2017	10.5.1001.4000.100.4300	\$10.25
Timed Math Flashcards- Multiplication		1	170503	2129776 2/27/2017	10.5.1001.4000.100.4300	\$10.25
Check #: 0						
PO/InvoiceTotal:						\$69.05
Vendor Total:						\$69.05
Really Good Stuff						
Check Group:						
Classroom Library Rack With Chapter And Picture Book Bins™ With Dividers		1	170557	5908429 3/20/2017	10.5.1001.4102.100.0000	\$159.71
Check #: 0						
PO/InvoiceTotal:						\$159.71
Vendor Total:						\$159.71
Regional Truck Equipment Co Inc						
Check Group:						
Repair and tune up plow		1	0	31579 3/10/2017	20.5.2540.3200.100.0000	\$212.49

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Repair and tune up plow		1	0	31579 3/10/2017	20.5.2540.3200.200.0000	\$212.49
					Check #: 0	
					PO/InvoiceTotal:	\$424.98
					Vendor Total:	\$424.98
Reschke, Charlotte						
Check Group:						
Reimburse for supplies		1	0	V390796 4/5/2017	10.5.1002.4000.200.0000	\$54.95
					Check #: 0	
					PO/InvoiceTotal:	\$54.95
					Vendor Total:	\$54.95
Scholastic Inc						
Check Group:						
8 Class Pets + 1 Squirrel / 1 Dog = Chaos		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$1.09
Penny and Her Marble		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$3.78
J.J. Tully Mysteries: The Trouble with Chickens		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.20
Bink & Gollie: Best Friends Forever		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$5.31
Bink & Gollie		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.96
Bink & Gollie:Two For One		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.96
Lulu's Mysterious Mission		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.96
Alexander Books: Alexander, Who Used to Be Rich Last Sunday		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$5.31

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Clementine		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.55
Ivy and Bean Take the Case		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.20
Ivy and Bean		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.55
Ivy and Bean and the Ghost That Had to Go		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.55
Ivy and Bean Make the Rules		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$4.55
Ling & Ting: Not Exactly the Same		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$3.43
Ling & Ting: Twice as Silly		1	170511	14685588 3/3/2017	10.5.1001.4102.100.0000	\$3.43

Check #: 0

PO/InvoiceTotal:	<u>\$63.83</u>
Vendor Total:	\$63.83

School Specialty, Inc.

Check Group:

Construction Paper 12x18 Festive Green	4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 Magenta	4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 Royal Blue	4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 Dark Brown	4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 Gray	2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$7.62
Construction Paper 12x18 Turquoise	2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$7.62

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Construction Paper 12x18 Salmon		2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$7.62
Construction Paper 12x18 Shocking Pink		2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$7.62
Construction Paper 12x18 Orange		4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 White		8	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$30.48
Construction Paper 12x18 Yellow		4	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$15.24
Construction Paper 12x18 Festive Red		2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$7.62
Construction Paper 12x18 Bright Green		2	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$4.68
Construction Paper 12x18 Hot Pink		1	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$2.34
Astrobrights Paper Bright Assorted		1	170486	208117913256 3/6/2017	10.5.1001.4104.100.0000	\$16.14
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$183.18
Check Group:						
Stapler Halfstrip Black - School smart		4	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$18.48
Folder 2-Pocket w/Fasteners Asst. pack of 25		6	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$50.22
Tape Dispenser Black 1" Non skid - School Smart		3	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$6.81
Transparent Tape .50 in. x 36 yds. pack of 12		2	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$15.94
Post-It Flag 1/2 4 bright colors		3	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$14.25

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Paper Sentence Strip 3 x 24 Rainbow pack of 100		2	170520	208117913620 3/6/2017	10.5.1002.4108.200.0000	\$5.74
					Check #: 0	
						PO/InvoiceTotal: \$111.44
Check Group:						
Poster Board White Pack of 50		5	170521	208117913630 3/6/2017	10.5.1002.4108.200.0000	\$120.55
Pencil #2 Pack of 96		6	170521	208117913630 3/6/2017	10.5.1002.4108.200.0000	\$47.40
					Check #: 0	
						PO/InvoiceTotal: \$167.95
						Vendor Total: \$462.57
Schoology Incorporated						
Check Group:						
Premium Plus Support Package		1	170576	V568379 4/1/2017	10.5.2213.4200.300.0000	\$3,000.00
Enterprise Subscription		800	170576	V568379 4/1/2017	10.5.2213.4200.300.0000	\$8,000.00
					Check #: 0	
						PO/InvoiceTotal: \$11,000.00
						Vendor Total: \$11,000.00
Shane's Office Supply						
Check Group:						
Credit/Brade order		1	0	Credit #599 3/15/2017	10.5.1001.4102.100.0000	(\$23.34)
					Check #: 0	
						PO/InvoiceTotal: (\$23.34)
Check Group:						
Black Laser Jet Toner Compatible Option for HP4700		2	170536	16056 3/9/2017	10.5.1002.4000.200.0000	\$148.18

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cyan Laser Jet Toner Compatible Option for HP4700		2	170536	16056 3/9/2017	10.5.1002.4000.200.0000	\$148.18
Yellow Laser Jet Toner Compatible Option for HP4700		1	170536	16056 3/9/2017	10.5.1002.4000.200.0000	\$74.09
Magenta Laser Jet Toner Compatible Option for HP4700		1	170536	16056 3/9/2017	10.5.1002.4000.200.0000	\$74.09
					Check #: 0	
						PO/InvoiceTotal: \$444.54
Check Group:						
QuietSharp Glow Classroom Electric Pencil Sharpener, Silver/Black		1	170539	16102 3/10/2017	10.5.1001.4102.100.0000	\$74.99
Replacement Cutter Cartridge for EPS11HC Sharpeners		2	170539	16102 3/10/2017	10.5.1001.4102.100.0000	\$21.58
					Check #: 0	
						PO/InvoiceTotal: \$96.57
Check Group:						
Wireless Mouse		1	170544	16187 3/11/2017	10.5.2410.4000.100.0000	\$92.99
					Check #: 0	
						PO/InvoiceTotal: \$92.99
Check Group:						
Flagship Carpets Calm Circle Tlme		1	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$263.99
Flie n Save System		1	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$9.11
File n Save System Chart SStorage Folder		5	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$13.00
point guard flair tip stick pen 8 set		1	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$9.35

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
flexgrip elite pen black dozen		1	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$15.64
inkjoy gel pens 14 pack		1	170558	16384 3/16/2017	10.5.1001.4102.100.0000	\$26.99
Check #: 0						
PO/InvoiceTotal:						\$338.08
Check Group:						
Business Source Clasp Envelopes		1	170559	16416 3/17/2017	10.5.2320.4000.300.0000	\$23.09
EnerGel RTX Retractable Liquid Gel Pen, .7mm, Black/Gray Barrel, Red Ink		2	170559	16416 3/17/2017	10.5.2320.4000.300.0000	\$4.98
EnerGel RTX Retractable Liquid Gel Pen, .7mm, Black/Gray Barrel, Violet Ink		2	170559	16416 3/17/2017	10.5.2320.4000.300.0000	\$4.98
Check #: 0						
PO/InvoiceTotal:						\$33.05
Check Group:						
Low Odor Dry Erase Marker, Fine Point, Assorted, 12/Set		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$14.99
Low Odor Dry Erase Marker, Fine Point, Assorted, 12/Set		2	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$29.98
Low Odor Dry Erase Marker, Chisel Tip, Assorted, 16/Set		3	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$44.97
File Folders, 1/3 Cut One-Ply Top Tab, Letter, Blue/Light Blue, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$16.62
File Folders, 1/3 Cut One-Ply Top Tab, Letter, Green/Light Green, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$16.62
File Folders, 1/3 Cut One-Ply Top Tab, Letter, Red/Light Red, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$16.62

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
File Folders, 1/3 Cut One-Ply Top Tab, Letter, Yellow/Light Yellow, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$16.99
File Folders, 1/3 Cut One-Ply Top Tab, Letter, Violet/Light Violet, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$16.99
File Folders, 1/3 Cut Top Tab, Letter, Orange, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$18.99
Kraft Clasp Envelope, Center Seam, 28lb, 9 x 12, Brown Kraft, 100/Box		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$4.99
Pathways Wax Treated Paper Cold Cups, 3oz, 1200/Carton		1	170561	16467 3/20/2017	10.5.1205.4000.100.0000	\$59.99
Check #: 0						
PO/InvoiceTotal:						\$257.75
Check Group:						
Pacon Street Jumbo Wiggle Eyes		4	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$59.96
Trend Happy Birthday Recognition Awards		4	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$12.56
Riverside Construction Paper, 76 lbs., 9 x 12, White, 50 Sheets/Pack		13	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$23.27
Riverside Construction Paper, 76 lbs., 9 x 12, Violet, 50 Sheets/Pack		4	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$7.16
Sentence Strips, 24 x 3, Assorted Bright Colors, 100/Pack		2	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$17.56
Riverside Construction Paper, 76 lbs., 12 x 18, White, 50 Sheets/Pack		2	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$6.38
White Drawing Paper, 78 lbs., 18 x 24, Pure White, 500 Sheets/Ream		1	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$63.64

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
S.F. 1 Standard Economy Chisel Point 210 Full-Strip Staples, 5000/Box		4	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$5.16
Washable Paint, White, 1 gal		1	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$23.32
Glue-All White Glue, Repositionable, 1 gal		3	170564	16526 3/22/2017	10.5.1125.4000.100.0000	\$50.97
Check #: 0						
PO/InvoiceTotal:						\$269.98
Check Group:						
Ruled Index Cards, 3x5, white, 100/pack		5	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$1.85
Unruled index cards, 3x5, white, 100/pack		10	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$3.70
Metal Book Rings, 1" Diameter, 100 rings/box		1	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$19.99
Microfiber Cleaning Cloth, 12x12, white		2	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$12.58
Nonskid paper clips		2	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$7.98
Dry Eraser		4	170573	16904 4/6/2017	10.5.1001.4017.100.0000	\$5.96
Check #: 0						
PO/InvoiceTotal:						\$52.06
Check Group:						
HP305A Black Toner		1	170584	17012 4/6/2017	10.5.2320.4000.300.0000	\$87.99
HP305A Cyan Toner		1	170584	17012 4/6/2017	10.5.2320.4000.300.0000	\$125.99
HP305A Yellow Toner		1	170584	17012 4/6/2017	10.5.2320.4000.300.0000	\$125.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HP305A Magenta Toner		1	170584	17012 4/6/2017	10.5.2320.4000.300.0000	\$125.99
Check #: 0						
PO/InvoiceTotal:						\$465.96
Check Group:						
Staedtler Pre-sharpened No. 2 Pencils (144 per pack)		4	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$87.80
A-Z Open Expanding File		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$15.79
Accent Pocket Style Highlighter, Assorted Inck		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$20.98
Pop-up Refill 3 x 3 , Asst. Cape Town Clrs. 12 pads		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$18.99
Pop-up Refill 3 x 3 , Rio de Janeiro Clrs. 12 pads		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$20.39
Post-It Note 4 x 4 Lined Pads, 6/Pack, Rio de Janeiro Clrs.		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$15.69
Post-It Note 4 x 4 Lined Pads, 6/Pack Canary Yellow		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$13.39
Post-It Note 4 x 6 Lined Pads, 6/Pack, Marseille Clrs.		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$32.58
Post-It Note 4 x 4 Lined Pads, 6/Pack Miami Clrs.		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$15.69
Standad Self-Stick Notes 3 x 3 Yellow 12/pack		5	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$9.95
Standad Self-Stick Notes 3 x 3 Asst. Clrs. 12/pack		4	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$34.64
Low Odor Dry Erase Marker Asst. Clrs. Set of 8		10	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$69.90
Low Odor Dry Erase Marker Black per doz.		6	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$56.70

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Invisible Tape 3/4 x 1296 Clear 12/Pack		4	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$49.96
Fast Dry Correction Fluid, White per dozen		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$35.58
Paper Clips, Smooth, No. 1 1000/Pack		4	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$2.60
Paper Clips, Smooth, No. 2 1000/Pack		6	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$17.34
Small Binder Clips, 3/8 Capacity Black 36 pack		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$5.98
Medium Binder Clips, 5/8 Capacity Black 36 bag		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$11.58
Large Binder Clips, 1" Capacity Black 36 bag		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$11.49
Colored Push Pins, Assorted , 3/8, 400/Pack		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$3.99
Kraft Clasp Envelope, 28lb. #55 6 x 9 100/Box		2	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$11.76
Original Pop-up Refill, Alternating Marseille Clrs. 3 x 3 12/Pack		1	170588	16960 4/5/2017	10.5.1002.4000.200.0000	\$19.99

Check #: 0

PO/InvoiceTotal:	<u>\$582.76</u>
Vendor Total:	\$2,610.40

Shaw Media

Check Group:

Legal notice/lunch bid		1	0	03171007035 3/31/2017	10.5.2310.3500.300.0000	\$83.64
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Check #: 0

PO/InvoiceTotal:	<u>\$83.64</u>
Vendor Total:	\$83.64

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Single Path, LLC						
Check Group:						
IT consultant		1 0		20653321 3/15/2017	10.5.2225.1010.200.0000	\$5,500.00
Check #: 0						
PO/InvoiceTotal:						\$5,500.00
Vendor Total:						\$5,500.00
Smekens Educational Solutions						
Check Group:						
Smekens Literacy Retreat workshop		1	170548	19746 3/13/2017	10.5.2210.3320.300.0000	\$449.00
Check #: 0						
PO/InvoiceTotal:						\$449.00
Check Group:						
Close Reading Questions Set		15	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$90.00
Strategies Bldg Text Depend Qs		6	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$179.94
Leveled Text Dependent Questioning		6	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$119.94
Notice and Note: Strategies		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$44.25
Closer Reading Grades 3-6		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$30.95
Falling in Love with Close Reading		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$30.00
Guided Highlighted Reading		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$23.95
Close Reading Informational Text		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$35.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10 Essential Writing Lessons		6	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$119.94
Cracking Open Author's Craft		6	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$191.94
Crunchtime		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$33.00
Craft Lessons 2nd Edition		2	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$70.00
Nonfiction Craft Lessons		2	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$50.00
Readers Writing		1	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$33.00
Reading the Whole Page		6	170565	19833 4/3/2017	10.5.2213.3120.300.4300	\$179.70
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,232.11</u>
						Vendor Total: <u>\$1,681.11</u>
Solution Tree,Llc						
Check Group:						
Making Time at Tier 2		1	170550	885987 3/15/2017	10.5.2213.3120.300.4300	\$180.95
					Check #: 0	
						PO/InvoiceTotal: <u>\$180.95</u>
						Vendor Total: <u>\$180.95</u>
Steinmetz, Richelle C						
Check Group:						
Reimburse for MS Readers books		1	0	V600108 3/22/2017	10.5.2213.4100.300.0000	\$113.43
					Check #: 0	
						PO/InvoiceTotal: <u>\$113.43</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$113.43
Trane						
Check Group:						
Filters		1 0		2223664 3/17/2017	20.5.2540.4000.300.0000	\$272.16
Filters and screwdriver		1 0		2229126 3/20/2017	20.5.2540.4000.300.0000	\$152.58
Parts for boiler and flashlight		1 0		2282606 3/31/2017	20.5.2540.4000.300.0000	\$239.77
Check #: 0						
PO/InvoiceTotal:						\$664.51
Vendor Total:						\$664.51
Truesdale, Lindsay A						
Check Group:						
Reimburse for tuition		1 0		V18693 4/5/2017	10.5.2213.2300.300.0000	\$1,800.00
Check #: 0						
PO/InvoiceTotal:						\$1,800.00
Vendor Total:						\$1,800.00
Tumbleweed Press Inc						
Check Group:						
Tumblebooks		1 170546		80158 3/13/2017	10.5.2220.4400.100.0000	\$499.00
Check #: 0						
PO/InvoiceTotal:						\$499.00
Vendor Total:						\$499.00
VEX Robotics, Inc.						
Check Group:						
8-32 x 0.125" Setscrew		4 170437		212800 3/13/2017	10.5.1002.4005.200.0000	\$19.96

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Competition Cortex Wire Retaining Clips		6	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$23.94
4" Wheel (4-pack)		4	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$79.96
Shaft Collar (16-pack)		4	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$31.96
Bearing Attachment Rivet		2	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$15.98
Drive Shaft Bar Lock		3	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$19.35
Drive Shafts		4	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$21.96
bumper switches		2	170437	212800 3/13/2017	10.5.1002.4005.200.0000	\$40.68
					Check #: 0	
						PO/InvoiceTotal: <u>\$253.79</u>
						Vendor Total: <u>\$253.79</u>
Village Of Burr Ridge						
Check Group:						
Nov 8, 2016 health inspection		1	0	0000002280 3/7/2017	20.5.2540.3192.300.0000	\$105.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$105.00</u>
						Vendor Total: <u>\$105.00</u>
West 40 Intermediate Service Center #2						
Check Group:						
SCOTY award dues		1	0	16-1672 3/22/2017	10.5.1001.6400.100.0000	\$95.00
SCOTY award dues		1	0	16-1672 3/22/2017	10.5.1002.6400.200.0000	\$95.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1228

04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fingerprinting/Payne/Janiszewski		1	0	16-1682 2/28/2017	10.5.2320.3901.300.0000	\$110.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$300.00</u>
						Vendor Total: <u>\$300.00</u>
Wex Bank						
Check Group:						
Gas for truck		1	0	49375130 4/6/2017	20.5.2540.4640.300.0000	\$48.44
					Check #: 0	
						PO/InvoiceTotal: <u>\$48.44</u>
						Vendor Total: <u>\$48.44</u>
Windy City Music, Inc.						
Check Group:						
Shure SLX14/85 Wireless system With body pack, Lavalier microphone		1	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$605.00
Shure UA-518-578 1/2 wave antenna		2	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$54.00
Shure UA505-remote antenna mount brackets		2	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$39.00
Shure UA825 BNC cables for remote antennas		2	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$96.00
Shure SLX24/SM58 Handeld system		1	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$549.00
Shure UA221 Antenna combiner system		1	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$132.00
Installation		1	170439	11856 2/13/2017	20.5.2540.5501.200.0000	\$150.00
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

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04/19/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,625.00
Check Group:						
Repair for the amplifier		1	170470	11857 3/15/2017	20.5.2540.3200.200.0000	\$280.55
Service Call and Rental		1	170470	11857 3/15/2017	20.5.2540.3200.200.0000	\$50.00
						Check #: 0
						PO/InvoiceTotal: \$330.55
Check Group:						
PI Beltpack BP 1		4	170476	11873 2/27/2017	10.5.1500.4031.200.0000	\$180.00
PI Econo Power Supply w/PSU		1	170476	11873 2/27/2017	10.5.1500.4031.200.0000	\$75.00
PI Single Muff Headset		4	170476	11873 2/27/2017	10.5.1500.4031.200.0000	\$120.00
						Check #: 0
						PO/InvoiceTotal: \$375.00
						Vendor Total: \$2,330.55
						Grand Total: \$295,169.06

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1193

03/01/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Village Of Burr Ridge						
Check Group:						
Nov 29-Jan 30 2017 water chg		1	0	V12181 2/7/2017	20.5.2540.3700.200.0000	\$490.08
Nov 29-Jan 30 2017 water chg		1	0	V12181 2/7/2017	20.5.2540.3700.200.0000	\$149.92

Check #: 0

PO/InvoiceTotal:	<u>\$640.00</u>
Vendor Total:	<u>\$640.00</u>
Grand Total:	<u>\$640.00</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1195

03/01/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
March health insurance-EE		1 0		V2217 3/1/2017	10.2.0481.0000.000.9943	\$22,316.29
March life insurance		1 0		V2217 3/1/2017	10.2.0481.0000.000.9942	\$838.82
Feb adj		1 0		V2217 3/1/2017	10.2.0481.0000.000.9944	(\$1,050.00)
Feb adj		1 0		V2217 3/1/2017	10.2.0481.0000.000.9943	(\$340.26)
Feb adj		1 0		V2217 3/1/2017	10.2.0481.0000.000.9944	\$836.00
Feb adj		1 0		V2217 3/1/2017	10.2.0481.0000.000.9943	\$157.01
March health insurance-ER		1 0		V2217 3/1/2017	10.2.0481.0000.000.9944	\$72,858.88
					Check #: 0	
					PO/InvoiceTotal:	\$95,616.74
					Vendor Total:	\$95,616.74
Guardian - Appleton						
Check Group:						
March dental insurance-ER		1 0		V396123 2/22/2017	10.2.0481.0000.000.9946	\$3,438.33
March dental insurance-EE		1 0		V396123 2/22/2017	10.2.0481.0000.000.9943	\$2,931.21
March vision insurance		1 0		V396123 2/22/2017	10.2.0481.0000.000.9947	\$1,101.66
Cobra-PE		1 0		V396123 2/22/2017	10.2.0481.0000.000.9943	\$45.60
Feb adj		1 0		V396123 2/22/2017	10.2.0481.0000.000.9946	(\$35.20)

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1195

03/01/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Feb adj		1	0	V396123 2/22/2017	10.2.0481.0000.000.9943	(\$15.41)
Feb adj		1	0	V396123 2/22/2017	10.2.0481.0000.000.9947	(\$6.92)

Check #: 0

PO/InvoiceTotal:	<u>\$7,459.27</u>
Vendor Total:	<u>\$7,459.27</u>
Grand Total:	\$103,076.01

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Spring Forest Deli-breakfast meeting w/Glimco		1 0		V21873 3/5/2017	10.5.2410.4000.200.0000	\$289.60
Voyager Sopris-Sp Ed materials		1 0		V280254 3/5/2017	10.5.1205.4000.200.0000	\$233.97
ACT Illinois-conf/Kramer		1 0		V280254 3/5/2017	10.5.2210.3320.300.0000	\$60.00
Rackspace-BOE monthly email fee		1 0		V280254 3/5/2017	10.5.2310.6400.300.0000	\$65.00
IASB-West Cook dinner mtg/Palzet		1 0		V280254 3/5/2017	10.5.2320.3320.300.0000	\$36.00
Rainbows-facilitator training (5 teachers)		1 0		V280254 3/5/2017	10.5.1001.3320.100.0000	\$695.00
Constant Contact-monthly fee		1 0		V280254 3/5/2017	10.5.2320.4400.300.0000	\$65.00
Il computing Ed-conf Steinmetz		1 0		V280254 3/5/2017	10.5.1002.3320.200.0000	\$250.00
Il computing Ed-conf Braband		1 0		V280254 3/5/2017	10.5.1001.3320.100.0000	\$250.00
Amazon-Sp Ed book		1 0		V280254 3/5/2017	10.5.1210.4000.100.0000	\$42.19
Amazon-velcro tabs		1 0		V280254 3/5/2017	10.5.1205.4000.100.0000	\$13.99
Language Arts		1 0		V31346 3/17/2017	10.5.1002.4010.200.0000	\$16.86
Old Navy-refund musical costume		1 0		V334434 3/5/2017	10.5.1500.4031.200.0000	(\$34.00)
Amazon-The Parrot Who Owns Me: The Story of a Relationship		1 0		V515695 3/5/2017	10.5.1002.4010.200.0000	\$6.83

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Old Navy-refund for musica costume		1	0	V678732 3/5/2017	10.5.1500.4031.200.0000	(\$85.00)
Visiplex-analog clock (6)		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$580.80
Anderson Lock-door closer		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$145.50
Anderson Lock-door side light/nurse's office		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$141.00
Home Depot-towels, tile glue,clamps,knife blades, tape, screws,wood glue,trowel		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$147.58
Home Depot-materials needed to repair basketball hoop		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$53.27
Home Depot-jack hammer rental deposit		1	0	V925675 3/5/2017	20.5.2540.3250.300.0000	\$50.00
Home Depot-materials used to repair storage room floor		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$71.66
Home Depot-jack hammer rental		1	0	V925675 3/5/2017	20.5.2540.3250.300.0000	\$13.80
Home Depot-batteries, scraper blades, tile remover		1	0	V925675 3/5/2017	20.5.2540.4000.300.0000	\$214.30
Check #: 0						
						PO/InvoiceTotal: \$3,323.35
Check Group:						
Amazon Order #115-272189-0581017 for Shure C25J 25 ft. Hi-Flex Cable, Chrome XLR connectors		2	170440	V442322 3/5/2017	10.5.1002.4000.200.0000	\$29.86
Check #: 0						
						PO/InvoiceTotal: \$29.86
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AmazonBasics 9 Volt Everyday Alkaline Batteries (8-Pack)		1	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$9.99
Energizer Max Alkaline 9 Volt, 24 Pack + Free Storage Clam Shell		2	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$59.98
AmazonBasics AA Performance Alkaline Batteries (100-Pack)		1	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$23.99
LyxPro Balanced XLR Cable Premium Series Microphone Cable, Speakers and Pro Devices Cable, 30 Feet- Black		2	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$39.98
Mugig Microphone Cable/Audio Cable/Mic Lead with Silver Plated Connector for Professional Mono 3-Pin XLR Male to Female Balanced Cord (10 feet)		4	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$35.96
Audio2000'S ADC2037-P 3 ft XLR Female to XLR Male Microphone Cable		4	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$23.60
Monoprice 6ft Premier Series XLR Male to 1/4inch TRS Male 16AWG Cable (Gold Plated)		1	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$10.39
e.l.f. Expert Liquid Liner, Jet Black, 0.15 Fluid Ounce		27	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$37.80
Cala 32 Pcs Makeup Wedges Sponges Non Latex Oil Resistant for All Skin Types # 70987		1	170452	V28927 3/5/2017	10.5.1500.4031.200.0000	\$6.88
Check #: 0						
PO/InvoiceTotal:						\$248.57
Check Group:						
Amazon Order #115-4773012-4521002 for JD Apparel Men's Skinny fit twill pants 34Wx30L Burgundy		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$28.99
JD apparel Men's Skinny Fit Twill Jeans 28W x 30L Wheat		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$29.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JD Apparel Men's Skinny Fit Twill Jeans 30W x 32L Yellow		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$29.99
JD Apparel Men's Skinny Fit Twill 30W x 30L Yellow		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$29.99
JD Apparel Men's Skinny Fit Twill Jeans 28W x 30L Yellow		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$29.99
Amazon Order #115-3838258-4062628 for JD Apparel Skinny Fit Twill pants 40W x 32L Rust		1	170453	V664286 3/5/2017	10.5.1500.4031.200.0000	\$29.99
Check #: 0						
PO/InvoiceTotal:						\$178.94
Check Group:						
Amazon Order #115-1926071-0978640 for JD Apparel Men's Basic Casual Color Skinny Fit Twill Pants 30W x 30L Rust		1	170454	V218311 3/5/2017	10.5.1500.4031.200.0000	\$29.99
Check #: 0						
PO/InvoiceTotal:						\$29.99
Check Group:						
Order #411616 with Africa Imports for Kente Kufi Hat Style #2		36	170455	V117322 3/5/2017	10.5.1500.4031.200.0000	\$117.30
Check #: 0						
PO/InvoiceTotal:						\$117.30
Check Group:						
Lion King T-shirt Large		2	170459	V205149 3/5/2017	10.5.1500.4031.200.0000	\$31.64
Lion King t-shirt 2XL		2	170459	V205149 3/5/2017	10.5.1500.4031.200.0000	\$35.64
Check #: 0						
PO/InvoiceTotal:						\$67.28
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon Order #115-0847124-0256251 for Carrie Castaldo for Tangle Creations Relax Therapy with set of 3 Tangle Jr. Original Fidget Toys		2	170460	V958899 3/5/2017	10.5.2110.4000.200.0000	\$33.98
Super Z Outlet Liquid Motion Bubbler for Sensory Play		1	170460	V958899 3/5/2017	10.5.2110.4000.200.0000	\$7.99
Play Visions 1 X DNA Ball		1	170460	V958899 3/5/2017	10.5.2110.4000.200.0000	\$5.52
Crazy Aaron's Thinking Putty Mixed By Me Thinking Putty Kit		1	170460	V958899 3/5/2017	10.5.2110.4000.200.0000	\$25.99
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$73.48
Check Group:						
Shure ACVG4WS-B Black Foam Windscreen for Centraverve Gooseneck Condenser Microphones (Contains Four)		1	170471	V766993 3/5/2017	10.5.1500.4031.200.0000	\$14.75
Tetra-Teknica XFFZ5P-BLK Lapel & Headset Microphone Windscreen, Color Black, 5-Pack		2	170471	V766993 3/5/2017	10.5.1500.4031.200.0000	\$11.98
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$26.73
Check Group:						
Apple TV 4th Gen 32GB - Best Buy		2	170478	V674173 3/5/2017	10.5.2225.5501.100.0000	\$299.98
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$299.98
Check Group:						
Apple TV 4th Gen 32 GB - Sam's		5	170479	V116538 3/5/2017	10.5.2225.5501.200.0000	\$695.85
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$695.85

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Clear-Com CC-26K-X4 Single Ear Lightweight Headset with XLR-4F Connector		1	170480	V847758 3/5/2017	10.5.1002.4016.200.0000	\$179.10
					Check #: 0	
					PO/InvoiceTotal:	\$179.10
Check Group:						
Shure RK318WS Black Foam Windscreens and Clothing Clip for All WH10, WH20 Headworn Microphones, Set of 2		1	170481	V121171 3/5/2017	10.5.1500.4031.200.0000	\$6.00
12 Pack Acoustic Panels Sound Control Studio Foam Wedges 1" X 12" X 12"		1	170481	V121171 3/5/2017	10.5.1500.4031.200.0000	\$13.99
					Check #: 0	
					PO/InvoiceTotal:	\$19.99
Check Group:						
Ranger Rick Magazine		4	170483	V343303 3/5/2017	10.5.1001.4103.100.0000	\$79.80
National Geographic Kids Magazine		4	170483	V343303 3/5/2017	10.5.1001.4103.100.0000	\$99.80
Zoobooks Magazine		4	170483	V343303 3/5/2017	10.5.1001.4103.100.0000	\$119.80
					Check #: 0	
					PO/InvoiceTotal:	\$299.40
Check Group:						
Sports Illustrated for Kids		4	170484	V589940 3/5/2017	10.5.1001.4103.100.0000	\$79.80
					Check #: 0	
					PO/InvoiceTotal:	\$79.80
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
APC Batteries for Middle - Amazon		2	170489	V836436 3/5/2017	10.5.2225.5501.200.0000	\$87.03
Check #: 0						
PO/InvoiceTotal:						\$87.03
Check Group:						
I Never Saw Another Butterfly: Children's Drawings and Poems from the Terezin Concentration Camp 1942		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$15.75
Hana's Suitcase: The Quest to Solve a Holocaust Mystery		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$7.27
Rebekkah's Journey: A world War II Refugee Story		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$17.00
Terrible Things: An Allegory of the Holocaust		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$14.58
Hidden: A child's Story of the Holocaust		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$11.71
Lilly Renee, Escape Artist: From Holocaust Survivor to Comic Pioneer		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$7.95
Benno and the Night of Broken Glass		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$7.95
Irena's Jars of Secrets		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$10.95
The Sneetches and Other Stories		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$10.85
Gifts from the Enemy		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$16.12
Passage to Freedom		1	170491	V640155 3/5/2017	10.5.1002.4010.200.0000	\$9.91
Check #: 0						
PO/InvoiceTotal:						\$130.04

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Amazon Order #115-6695706-3613843 for 5th Gr. Robin Hood/the Sheriff Speaks: A Classic Tale		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$4.58
Frankly, I Never Wanted to Kiss Anybody		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Honestly, Red Riding Hood Was Rotten		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.04
Believe Me, Goldilocks Rocks!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Seriously, Cinderella Is So Annoying!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Seriously, Snow White was SO Forgetful		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.04
Really, Rapunzel Needed A Haircut!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Frankly, I'd Rather Spin Myself a New Name!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Believe Me, I Never Felt A Pea!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$4.77
Trust Me, Hansel and Gretel Are Sweet!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$5.88
The Other Side of the Story: Fairy Tales with A Twist		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$9.38
No Lie, I Acted Like a Beast!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Truly, We Both Loved Beauty Dearly!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
No Kidding, Mermaids Are a Joke!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Another Other Side of the Story: Fairy Tales with A Twist		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	\$12.96

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
\$-8.63 Pro-rated Adjustment Applied - Amazon Order #115-6695706-3613843 for 5th Gr. Robin Hood/the Sheriff Speaks: A Classic Tale		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.38)
\$-8.63 Pro-rated Adjustment Applied - Frankly, I Never Wanted to Kiss Anybody		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Honestly, Red Riding Hood Was Rotten		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.50)
\$-8.63 Pro-rated Adjustment Applied - Believe Me, Goldilocks Rocks!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Seriously, Cinderella Is So Annoying!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Seriously, Snow White was SO Forgetful		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.50)
\$-8.63 Pro-rated Adjustment Applied - Really, Rapunzel Needed A Haircut!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Frankly, I'd Rather Spin Myself a New Name!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Believe Me, I Never Felt A Pea!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.39)
\$-8.63 Pro-rated Adjustment Applied - Trust Me, Hansel and Gretel Are Sweet!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.48)
\$-8.63 Pro-rated Adjustment Applied - The Other Side of the Story: Fairy Tales with A Twist		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.77)
\$-8.63 Pro-rated Adjustment Applied - No Lie, I Acted Like a Beast!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
\$-8.63 Pro-rated Adjustment Applied - Truly, We Both Loved Beauty Dearly!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - No Kidding, Mermaids Are a Joke!		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$0.57)
\$-8.63 Pro-rated Adjustment Applied - Another Other Side of the Story: Fairy Tales with A Twist		1	170496	V394297 3/5/2017	10.5.1002.4010.200.0000	(\$1.06)
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$96.61
Check Group:						
Amazon Order #115-8752841-8325002 for The Parrot Who Owns Me		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$7.99
Order #115-7605806-2150617 The Parrot Who Owns Me		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$7.32
Order #115-6965209-9805040 The Parrot Who Owns Me		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$6.94
Order #115-4564830-4191465 Bugged: How Insects Changed History		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$12.85
Bring Out your Dead: The Great Plaque of Yellow Fever		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$20.73
The Incredible Journey		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$27.88
Pax		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$44.68
Dewey: The Small-Town Library Cat Who Touched the World		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$48.68
Marley & Me: Life and Love with the World's Worst Dog		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$42.24

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Alex the Parrot: No Ordinary Bird: A True Story		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$12.47
If They Can Argue Well, They Can Write Well		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$14.99
Whole Novels for the Whole Class		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$20.40
Digital Dily Warm Ups: Language Arts Grades 5-8		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$29.99
Animal Wise: How We Know Animals Think and Feel		6	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$68.76
Can You Survive the Titanic		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$5.37
Hurricane Katrina		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$6.04
Can You Survive Extreme Mountain Climbing		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$6.95
Can You Survive an Earthquake?		2	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$11.56
Into Thin Air: A Personal Account of Mt. Everest Disater		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$9.52
The Girl Who Came Home: A Novel of the Titanic		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$9.09
Plaques, Pox and Pestilence		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$15.89
The Sign of the Beaver		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$6.99
Outbreak! Plaques That Changed History		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$7.46
Cracker! The Best Dog in Vietnam		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$22.48

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207

03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Modoc: The True Story of the Greatest Elephant		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$39.96
The Good Good Pig: The Extraordinary Life of Chrisopher Hogwood		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$48.44
Thunder Dog: The True Story of a Blind Man and His Dog		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$51.64
Endangered		3	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$18.72
A Dog's Purpose: A Novel for Humans		6	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$53.94
Rescued		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$53.16
Half Brother		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$43.96
Freaking Out: Real-Life Stories About Anxiety		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$12.07
Patient Zero: Solving the Mysteries of Deadly Epidemics		1	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$14.95
The Dog Who Rescues Cats: True Story of Ginny		4	170497	V483062 3/5/2017	10.5.1002.4010.200.0000	\$39.72
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$843.83
Check Group:						
Bulldog Clip Buttons		1	170498	V705679 3/5/2017	10.5.1001.4109.100.0000	\$33.96
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$33.96
Check Group:						
Silicone covers - Bright Green		10	170499	V192996 3/5/2017	10.5.1001.4000.100.4300	\$199.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$199.50
Check Group:						
Amazon Order #109-6755976-0386654 for Neenah Exact Index Card Stock 8.5 x 11" 90lb. White 250 sheets		1	170507	V226030 3/5/2017	10.5.1002.4107.200.0000	\$7.48
TYH Supplies Reusable Dry Erase Pockets, 9 x 12", Assorted neon colors 10 pockets per pack and 10 Neon Color Wipe-off markers with eraser		3	170507	V226030 3/5/2017	10.5.1002.4107.200.0000	\$38.97
Check #: 0						
PO/InvoiceTotal:						\$46.45
Check Group:						
Amazon Order #109-1562756-8113047 for Nancy Deaton 7th Gr. ELA - Breakfast on Mars and 37 Other Delectable Essays		1	170508	V770291 3/5/2017	10.5.1002.4010.200.0000	\$7.88
Amazon Order #109-6993047-0297802 for Natalie Schmagier 6th Gr. ELA - Parrot Who Owns Me: The Story of a Relationship		1	170508	V770291 3/5/2017	10.5.1002.4010.200.0000	\$7.74
Check #: 0						
PO/InvoiceTotal:						\$15.62
Check Group:						
Amazon Order #109-7705238-2968232 Elmer's All Purpose School Glue Sticks, 30 pack		2	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$19.78
Emoji Clothing Tattoo Variety Pack		2	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$16.98
45 Sheet Scratch and Sniff Stickers for Kids Mega Variety Pack		1	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$12.49
Mecule Fidget Toy Stress/Anxiety Relief for Adults and Kids		1	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$15.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Trade Wuest Letter Size Clipboard (pack of 30)		2	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$59.90
Sharpie Tank Highlighters, Chisel Tip, Fluorescent Pink, 12 count		6	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$25.38
Amazon Order #109-2733950-4788220 for Generic Fidget Dice II 12 sides Anti-Anxiety & Depression Toys for Children and Adults		2	170515	V932415 3/5/2017	10.5.1002.4107.200.0000	\$17.39
Check #: 0						
PO/InvoiceTotal:						\$167.91
Check Group:						
Amazon Order #109-2253906-4645843 Digital Dice Set with Pouch for Dungeons and Dragons (10 pcs)		1	170519	V958749 3/5/2017	10.5.1002.4106.200.0000	\$6.99
Check #: 0						
PO/InvoiceTotal:						\$6.99
Check Group:						
ClosetMaid Cubeicals 9-Cube Organizer Stylish (White)Offered by Island Tyme LLC.		1	170522	V606302 3/5/2017	10.5.1001.4102.100.0000	\$50.54
Check #: 0						
PO/InvoiceTotal:						\$50.54
Check Group:						
My Favorite Things		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
Bennie and the Jets		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
I Am A Child		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
Johnny B Goode		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1207 03/20/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Johnny B Goode (guitar)		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
Dark Necessities		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
Let The Sunshine In		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50
Spirit Of Radio		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.75
Spirit of Radio (gutar)		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$6.50
Spirit Of Radio (bass)		1	170524	V21439 3/5/2017	10.5.1001.4016.100.0000	\$5.50

Check #: 0

PO/InvoiceTotal:	\$56.25
Vendor Total:	\$7,404.35
Grand Total:	\$7,404.35

End of Report

March 2017 Revenue and Expenses

REVENUES	Budget	March 2017	YTD	% Realized
Education	\$ 10,767,903	\$ 3,798,911	\$ 10,785,249	100.2%
Oper & Maint	\$ 1,690,290	\$ 666,403	\$ 1,782,676	105.5%
Bond/Int	\$ 1,438,280	\$ 421,797	\$ 861,837	59.9%
Trans	\$ 920,570	\$ 275,957	\$ 829,161	90.1%
IMRF	\$ 374,790	\$ 137,803	\$ 408,220	108.9%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ 1,356	49.5%
Tort	\$ 87,960	\$ 33,959	\$ 91,066	103.5%
Life Safety	\$ 2,940	\$ -	\$ 1,485	50.5%
Total	\$ 15,285,473	\$ 5,334,830	\$ 14,761,051	96.6%

EXPENSES	Budget	March 2017	YTD	% Used
Education	\$ 11,394,919	\$ 1,032,271	\$ 7,345,040	64.5%
Oper & Maint	\$ 1,342,524	\$ 64,762	\$ 900,641	67.1%
Bond/Int	\$ 1,904,956	\$ 1,725	\$ 1,834,356	96.3%
Trans	\$ 700,889	\$ 69,515	\$ 434,448	62.0%
IMRF	\$ 368,787	\$ 30,803	\$ 233,753	63.4%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 68,825	\$ -	\$ 68,825	100.0%
Life Safety	\$ 12,000	\$ -	\$ 4,385	36.5%
Total	\$ 15,792,900	\$ 1,199,075	\$ 10,821,449	68.5%

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Chapter 1 - Introductory Information & General Notices

This handbook is a summary of the school’s rules and expectations, and is not a comprehensive statement of school procedures. This handbook may be amended during the school year without notice. A digital copy of the handbook is also available on our district website. The Board’s comprehensive policy manual is available for public inspection through the District’s website at www.d107.org or at the Board office, located at 7450 S. Wolf Road in Burr Ridge.

1.30 - General School Information

Board of Education

Mark Mirabile (2017) President	630-734-1741
<i>7985 Woodside Lane, Burr Ridge 60527</i>	<i>mirabile@board107.org</i>
Gina Scaletta-Nelson (2017) Vice President	708-839-4335
<i>10948 Liberty Grove Drive, Willow Springs 60480</i>	<i>scaletta-nelson@board107.org</i>
Kim Barker (2017) Secretary	708-710-0346
<i>10849 Chaucer Drive, Willow Springs 60480</i>	<i>barker@board107.org</i>
Vipul Dedhia (2019)	708-539-3961
<i>11047 W. 72nd Street, Indian Head Park 60525</i>	<i>dedhia@board107.org</i>
David Negron (2019)	630-235-2870
<i>8524 Candlelight Drive West, Willow Springs 60480</i>	<i>negron@board107.org</i>
Michael Rak (2019)	708-467-0568
<i>8631 Dunbar, Willow Springs 60480</i>	<i>rak@board107.org</i>
Kristin Violante (2017)	708-839-5383
<i>8226 Scenic Drive, Willow Springs 60480</i>	<i>violante@board107.org</i>

The Board of Education of District 107 consists of seven members elected on a staggered basis. Board elections are held in April in odd numbered years.

The members serve without compensation, elect officers each year, and set meeting dates. The public is encouraged to attend these meetings, usually held on the third Wednesday of the month in the District Administration Building.

In addition to the regularly scheduled Board meetings, the Board of Education also holds special meetings as needed. Board meeting minutes are posted on the district website. All meetings are open to the public and a special portion of each meeting is set aside for questions and comments from visitors.

SCHOOLS AND STAFF

District Administrative Building
 7450 S. Wolf Road
 Burr Ridge, Illinois 60527
 Telephone: (708) 784-2013

Superintendent:	Dr. Dave Palzet
Business Manager:	Dr. Catherine Chang
Director of Special Education:	Deborah Lubeck
Assistant Superintendent of Teaching and Learning:	Candy Kramer
Superintendent’s Secretary:	Erika Sawosko
Bookkeeper:	Teri Makutenas

Pleasantdale Elementary School (PreK-4)
 8100 School Street
 LaGrange, Illinois 60525
 Telephone: (708) 246-4700
 To report an absence: (708) 246-4700, press 5
 Principal: Kathleen Tomei

Secretary: Karen Giblin

Mascot: Eagle
 Colors: Blue, White, and Yellow

Pleasantdale Middle School (5-8)
 7450 S. Wolf Road
 Burr Ridge, Illinois 60527
 Telephone: (708) 246-3210
 To report an absence: (708) 246-3210, press 5
 Principal: John Glimco

Assistant Principal: Meg Knapik
 Secretaries: Charlotte Reschke
 Marilyn Laskowski

Mascot: Tiger
 Colors: Blue and White

Administrators

Administrators are hired by the School Board to implement policies through management and supervision.

Teachers

District 107 provides students with excellent professional and paraprofessional instructional services. In addition to experienced classroom teachers, the district employs art teachers, instrumental music teachers, vocal music teachers, resource teachers, librarians, registered nurses, social workers, speech and language therapists, computer instructors, and gifted/enrichment teachers.

Support Staff

Secretaries, bus drivers, lunchroom helpers and supervisors, and maintenance/custodial personnel assist the educational program of District 107 in a variety of ways.

Facilities

District 107’s facilities are handicap accessible.

Whom do I call when I have a particular concern or question?

Pleasantdale School District is committed to timely and accurate communication with stakeholders. The following chart lists contacts to get questions answered most efficiently.

Topic	First Contact	Second Contact	Third Contact
Student Academics	Classroom Teacher	Principal	Superintendent
Student Discipline	Classroom Teacher	Elementary Principal Middle Principal/Assistant Principal	Superintendent

Co-Curricular • Athletics • Activities	Coach/Sponsor	Elementary Principal Middle Athletic Director Athletic Director	Middle Principal/Assistant Principal
Bus Transportation	School Office	Business Manager	
Lunch Program	School Lunch Supervisor	Business Manager	
Special Education	Classroom Teacher	Special Education Case Manager	Director of Special Education
Medical Issues	Nurse	Principal	
Board Policy	Superintendent	Board of Education	
Friday Packet Communication	Superintendent's Secretary	Superintendent	

Elementary School 708-246-4700 (dial 5 before 8:30 a.m. to report an absence)
Middle School 708-246-3210 (dial 5 before 8:15 a.m. to report an absence)
District Office 708-784-2013

See website for complete list of phone numbers and email addresses.

1.35 – School Hours, Arrival/Departure Procedures

SCHOOL HOURS

Pleasantdale Elementary

Bright Beginnings Preschool

9:10 - 11:40 a.m. morning session
12:40 - 3:10 p.m. afternoon session

Extended-day Kindergarten, 1st – 4th grade

8:40 a.m. - student arrival **begins**
8:55 a.m. - students enter building
9:00 a.m. - school starts
3:20 p.m. - dismissal

Half-day Kindergarten

8:55 a.m. - 12:00 p.m.

At the Elementary School, parents must make necessary arrangements so that their children do not arrive prior to 8:40 a.m. Supervision is not available prior to this time.

Pleasantdale Middle

Grades 5-8

8:00 a.m. student arrival
8:12 a.m. 5th & 6th grade students enter
8:15 a.m. 7th & 8th grade students enter
8:20 a.m. classes begin Lunch periods start: 11:27 a.m.
3:22 p.m. dismissal

At the Middle School, parents must make necessary arrangements so that their children do not arrive prior to 8:00 a.m. Supervision is not available prior to this time.

Arrival / Departure Procedures

Pleasantdale Elementary

- Early Arrival – Students must report to the school office for any activity starting before 8:40 a.m.
- Morning Arrival is anytime between 8:40 – 9:00 a.m. – Each grade level is assigned an entrance door in the front of the building. Students report to their assigned location and line up with their grade level. Students enter the building from 8:55 – 9:00 a.m.
- Students will be directed into the gymnasium/APR upon arrival during inclement weather.
- Late Arrival – The doors are locked at 9:00 a.m. Students arriving after 9:00 a.m. are considered tardy and must report to the school office. Tardy students will receive a tardy slip which must be given to the classroom teacher.
- The school must be notified in writing by noon of alternative transportation arrangements. Students being picked up after school must wait until the parent comes to the west side doors at the end of the first grade hallway. Cars must be parked in the back lot. Staff members will not release students unless the parent is recognized. When a child does not have written permission regarding a change in pick-up, and the parent has not contacted the school to confirm such a change, the child will go home according to his/her regular schedule. The front main doors are not dismissal points for children picked up after school.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school nurse's office to sign out the child.
- After School Departure – All busses load in the front of the building. At the end of the school day, parents picking children up from school must park in the back of the building and meet their child at the back door. No student will be released until parents or guardians are recognized.
- A.M. half day kindergarten pick-up will be at 12:00 p.m. at the library doors.
- All preschool drop-off and pick-up will be at the preschool doors.

Pleasantdale Middle

- Early Arrival - Students arriving before 8:00 a.m. to partake in an activity must report directly to their supervisor. If students are arriving for morning academic help, they must secure a pass from their teacher or supervisor. In special circumstances, students may contact the office for computer access.
- Morning Arrival - When students arrive, 5th and 6th grade students must wait for the bell in the front of the school. Seventh and 8th grade students must wait for the bell in the commons area. During inclement weather, 5th and 6th grade students wait for the bell in the front hallway. Seventh and 8th grade students wait for the bell in the lunchroom.
- Late Arrival - Students who are late to school must stop in the nurse's office to sign in and get a pass to class.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school nurse's office to sign out the child.
- After School Departure – Parents may pick students up in the front of the building. The fire lane in the front of the building must remain open.

1.36 - Returning to School After Hours

Pleasantdale Elementary

Organizing homework is part of the end-of-the-day classroom procedure designed to foster independence and responsibility. If a student forgets assignments at school, they may return to school to retrieve them by 4:30 p.m. The secretary or principal will escort students to get materials. An organizational plan may be put into place for students who habitually forget assignments at school.

Pleasantdale Middle

Students are urged to return to school for forgotten homework whenever necessary. However, the return trip needs to be made by 4:30 p.m. After that time, all school doors are locked and the office staff is unavailable. For security reasons, cleaning crew members will not allow entrance to the building after school hours.

1.40 - Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

1.50 - Equal Opportunity and Sex Equity

RIGHTS AND RESPONSIBILITIES

Policies of the District 107 Board of Education protect the rights of all students, in compliance with state and federal laws. The policies are available for inspection in school offices.

Gender Equity Policy

According to District 107 Board of Education Policy, all District 107 students have equal access to programs, activities, services and benefits. Students are not limited in the exercise of any right, privilege, advantage, or opportunity because of gender. Any students or parents who allege gender discrimination may file a complaint with the Superintendent or designee. A description of this procedure may be obtained from the District Office.

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

1.55 - Student, Parent, Teacher Rights and Responsibilities

STUDENT RESPONSIBILITIES

Academics

- Do your best to achieve excellence in personal conduct and academics.
- Improve your performance upon notice of unsatisfactory progress.
- Contribute to a good learning climate.
- Make every effort to graduate on time.
- Be punctual and attend every class.

Citizenship

- Have pride in your school.
- Respect the rights of fellow students, school personnel, and others.
- Be honest and courteous.
- Know and follow school rules and procedures.
- Seek assistance from school personnel to prevent or resolve conflicts.
- Report incidents or activities that may threaten or disrupt the school environment.
- Respect the property of other students, school personnel or Pleasantdale School District 107.

Dress and Grooming

- Observe basic standards of cleanliness, modesty, and good grooming.
- Dress in a manner that is neither disruptive to the educational program nor poses a safety hazard.

Extra Curricular Activities

- **Follow school rules at all school sponsored events.**
- Show good sportsmanship. Students or teams violating the ethics of competition or principles of good sportsmanship during a sporting event may be subject to appropriate disciplinary action that can include being barred from future participation as spectators or participants or both.

STUDENT RIGHTS

An Appropriate Public School Education

- To learn in an environment in which all students can excel academically and socially.
- To be graded on their academic performance.
- To be allowed to make up class work after an excused absence according to school/team policies.
- To be respected by staff and peers in a caring school community.

PARENT RESPONSIBILITIES

- Support the efforts of their children to achieve excellence in academics and personal conduct.
- Plan a time and place for homework assignments and provide necessary supervision.
- Assume responsibility for the student's prompt and regular compliance with attendance, rules, and procedures.
- Reinforce respect for school personnel.
- Instill respect for the law, including the rights of others.
- Communicate expected behavior at school.
- Work with the school in the best interests of the student on disciplinary matters.
- Attend all requested conferences.
- Present their case/cause to school officials in a calm, respectful manner.

PARENT RIGHTS

- To receive information concerning the complete program offered at school.
- To receive regular official reports of their children's academic progress.
- To be notified promptly of significant academic and/or behavioral problems.
- To receive an explanation of the basis for any grade given by the teacher.
- To be given time for a conference with teachers and/or administration.
- To exercise the right to appeal, when appropriate.
- To experience respectful relationships with teachers and other school personnel.

TEACHER RESPONSIBILITIES

- Demonstrate by attitude and actions genuine concern and respect for each student, parent, and fellow staff member.
- Know and enforce school rules courteously and fairly.
- Handle misconduct quickly and impartially.
- Inform parents about the academic progress and conduct of their student using established district criteria.
- Attend conferences when requested.

TEACHER RIGHTS

- Have guarantees as cited in the agreement between the Pleasantdale School District Board of Education and the Teacher's Association of Pleasantdale.
- Be present at any disciplinary conference concerning serious disruptions in the teacher's classroom.
- Be treated respectfully by fellow staff, administration, parents, and students.

1.60 - Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building

principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

1.70 - School Volunteers

Parents are encouraged to visit the school and their child's class. Parents must contact the classroom teacher to plan the time for the visit and appropriate volunteer activities. In order to maintain a secure building, visitors/volunteers must check in with the office, sign in, and receive an appropriate badge. Badge must be worn and visible for the duration of your visit. Once the visit is complete, visitors must return to the office and sign out. Regardless of familiarity, it is imperative that all visitors follow sign-in/sign-out procedures. All volunteers must attend an orientation meeting.

1.80 - Invitations & Gifts

Invitations to Private Parties

School is not an appropriate place to communicate birthday party information. Invitations often get misplaced, given to the wrong people, etc. Parents are requested to take care of birthday party invitations outside of school.

Gifts

All district employees are subject to Board Policy 2:105 Ethics and Gift Ban which can be viewed at the District web site at www.d107.org.

1.85 - Treats & Snacks

Students are not allowed to share food. Teachers are not allowed to give food to students outside of approved School Board policy. Parents are not allowed to send food for any student other than their own.

1.86 - Awards and Special Events

Awards – Pleasantdale Elementary

Teachers and/or entire grade levels are encouraged to recognize students on a regular basis.

Near the end of the year, members of the Student Recognition Committee will meet to determine the process for our Presidential and Eagle Awards for 3rd and 4th graders. This ceremony is held at the end of the year.

Pleasantdale Eagle Award - The purpose of this award is to recognize students who are excellent role models. This award is given to select 3rd and 4th grade students who consistently demonstrate the following traits:

Demonstrates academic responsibility (homework completion, class participation, effort, attendance)

Follows and models the Eagle Way inside and outside of the classroom with both authority figures and peers

Exhibits kindness and empathy

President's Award for Academic Excellence - This award is given to only 3rd and 4th grade students meeting stringent criteria. The purpose of this award is to recognize academic success in the classroom during this current school year. Students earning this award score in the top 10% nationwide on standardized tests given during the year and earn report card grades putting them in the top 10% of the class.

Awards – Pleasantdale Middle

At the end of each trimester, each grade level has an awards assembly in which Honor Roll certificates and other grade level team awards are presented. Every month, two students from each grade level are nominated by their teachers to receive the "Tiger P.A.W.S." award (Positive Acts Within our School). Selections are made by the grade level teachers and are based on how students exemplify good citizenship and embody the "I's of the Tiger" by being respectful, responsible, and safe. Tiger P.A.W.S. award winners are highlighted during morning announcements, are celebrated each trimester with a recognition breakfast, and their pictures are displayed in the main entry hallway.

President's Award for Academic Achievement - This award is given to 8^h grade students meeting stringent criteria. The purpose of this award is to recognize academic success in the classroom during this current school year. Students earning this award score in the top 10% nationwide on standardized tests given during the year and maintain a cumulative 3.5 grade point

average for their 4 years of middle school.

President's Award for Academic Excellence - This award is given to 8th grade students who have demonstrated educational growth and improvement; achievement in the arts; outstanding commitment to academic excellence.

8th Grade Awards are also presented at the end of the year honoring students in each of the academic subjects. In addition, locally sponsored awards are presented recognizing student service and leadership.

Student Recognition – Pleasantdale Elementary

Student recognition is a process that is incorporated in various ways throughout the school year. Certificates, communication via phone or letter, and being mentioned in the weekly newsletter are but a few of the ways that students are acknowledged for exceptional service or achievement.

Student Formal Recognition – Pleasantdale Middle

Student recognition occurs at the end of the first, second and third trimester during grade level assemblies, at which time students are recognized for academics and activity participation. In addition, students may be recognized for exceptional leadership and or service by their grade level teams throughout the school year.

Birthdays – Pleasantdale Elementary Celebration

Birthdays are special occasions for children. Birthdays and half-birthdays are recognized at school.

On their special day, students are sent to the office for special treatment. They receive a small gift from the office, their name is displayed on the lighted hallway sign, they announce their birthday over the intercom, and lead the school in the morning pledge and song.

Birthdays – Pleasantdale Middle

Student birthdays are highlighted during morning announcements. Parents are asked not to send edible treats to either lunch periods or classrooms because of concerns about allergies. Parents are encouraged to communicate individual birthday party information outside of school. Students are not allowed to decorate lockers in celebration of birthdays.

Birthday Treats – Pleasantdale Elementary

Sending birthday treats or gifts to school is not allowed. There are more serious allergies than ever. In fact, many parents have requested that no treats be given to their children. Children have the option of donating toward the school library as part of the PTA Book Club. A permanent personalized sticker is placed in the book. This is a recommended birthday treat. Parents will receive more information through the PTA.

Holiday Parties – Pleasantdale Elementary

PTA Room Reps will organize classroom parties for certain holidays during the school year. Since serious food allergies are prevalent, no food or candy will be served at holiday parties. Classroom parties will focus on holiday-related games and activities. A nominal fee will be assessed for each child payable to the PTA.

Picture Day

Pictures of students are taken each year to keep school records current. Parents may purchase photos for a nominal price.

1.87 - Parent Organizations

Parent Teacher Association (PTA)

The PTA actively strives to help parents and teachers cooperate in the education of children. PTA programs and fundraising activities support many District 107 projects including classroom parties, special events, assemblies, field trips, etc. Every family is strongly encouraged to join annually. A link to PTA is located on the District web page.

1.88 - Building Usage

Although educational programs and school-sponsored activities have priority, District 107 school buildings are for community use as well. Applications for building use may be obtained from the District Office. School-sponsored events may preempt groups that have scheduled school building use, provided adequate notice is given. Organizations that sponsor activities in

school facilities outside of regular school hours should be aware of Board of Education policies (e.g. no smoking, no alcohol, or other drug use). Failure to observe these policies will result in cancellation of school-use privileges.

1.89 - Lost and Found

A lost and found area is maintained near the office at both schools. If an article is lost, a child should first check with the classroom teacher, then the lost and found area. The lost and found area should be checked regularly as lost items usually end up in the lost and found.

1.91 - Textbook/Library Book Procedures

Students are expected to return textbooks and library books in the condition they were issued. Loss of book or excessive wear and tear will result in reimbursement for the cost of the book. Families will be notified prior to the end of the year with replacement costs. Students with outstanding library and textbook fees may not be permitted to participate in end of year activities, including Field Day.

1.93 - Telephone Use

Students may use the office phone or classroom phone when it is extremely important. Permission from a teacher, the secretary, or principal is required.

1.93 - Collection of Money

Money may not be collected from fellow students for any reason without first receiving approval from the principal.

1.90 - Emergency School Closings

The District uses an automated home messaging system to notify parents, students, and staff of a school closing. In addition, when possible, emergency closing information will be posted on the district website and communicated through local media channels.

1.95 - Communications

Parent/teacher communication is a priority. Parents are encouraged to contact staff members often. Every classroom is equipped with a telephone and computer designated for teacher use including email capabilities. Every staff member has a direct phone line and email address. Classroom telephones do not ring during the day. Parents are encouraged to leave messages during the day. In most instances, teachers will respond within 24 hours. The teacher is always the first point of contact for issues concerning students. Please do not contact the principal or superintendent prior to contacting the teacher.

Teachers are First Point of Contact

Should problems involving students occur, parents must first discuss the matter with the classroom teacher. The next person to contact is the principal if the problem is not resolved.

Email/Voicemail/Website

Teachers and administration have email and voicemail capabilities to communicate with parents. Email addresses are located on the school website at www.d107.org.

Skyward Family Access

Parents have the option of checking on their child's current grade status in each subject by means of a web-based program called Skyward Family Access. The quantity of homework assignments and current grade status vary depending on the age of the child. There will be opportunities for parents to receive instruction on how to access Skyward at the beginning of each year. Parents may contact the main office with questions about Skyward access at any point during the year.

Schoology Access

Our district uses a Learning Management System (LMS) called Schoology for students and parents to access information about class learning and assignments, including directions, resources, and due dates. Schoology can be accessed at <http://pleasantdale.schoology.com>. There will be opportunities for parents to receive instruction on how to access Schoology at the beginning of each year. Parents may contact the main office with questions about Schoology access at any point during the year.

Curriculum Night

Pleasantdale Elementary and Middle schools host this important event on separate nights ~~early in September~~ **at the beginning of the school year**. Parents will receive information regarding communication, homework, curriculum, classroom management, advisory, and volunteering. Due to the nature of the evening, parents are encouraged to find alternative plans for their children.

Parent/Teacher Conferences

Parent involvement is highly valued and strongly encouraged in District 107. Conferences are scheduled in the month of November. Parents unable to attend in person may schedule a phone conference as an option.

1.100 - Video and Audio Monitoring System

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

1.120 - Students with Food Allergies

Food Allergy Management Program

While it is not possible for the District to completely eliminate the risks of exposure to allergens when a student is at school, using a cooperative effort among students' families, staff members, and students helps the District reduce these risks and provide accommodations including proper treatment for allergic reactions. Board Policy 7:285 states that:

- No food or candy will be served at elementary classroom holiday parties. Classroom parties will focus on holiday-related games and activities.
- No food or candy will be sold directly to students during the school day outside of the lunch program.
- Ingredients of food used as part of extracurricular activity (cooking club) will be identified and communicated to parents in advance.
- Food sold as concessions outside of the school day at school or PTA sponsored events must be prepackaged with the ingredients listed. Parents must be notified in advance if any other foods besides prepackaged items will be sold.
- Food consumption is limited to identified areas of the building,

1.130 - Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the school nurse.

1.140 - Suicide and Depression Awareness and Prevention

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. School Social Workers maintain resources and information that can be shared with families.

Chapter 2 - Attendance, Instruction, Promotion & Graduation

2.10 - Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

2.20 - Student Absences

Parents or guardians must call the absence line before 8:20 a.m. for middle school student absences and 9:00 a.m. for elementary student absences. The caller must state the child's name, teacher/advisor, grade, reason for absence, and dates of absence. If a parent does not phone the absence line by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police will be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement is required before the child will be readmitted to school. A doctor's statement is required when a child returns following a contagious disease. An athlete must be present at school by 12:00 p.m. to participate in a game or practice on that day

Reasons for Absence

District 107, in keeping with section 26.2a of the Illinois School Code, considers the following circumstances to be valid and invalid causes for a student's absence:

Valid reasons for absence

- Illness
- Death in the immediate family
- Family emergency
- Observance of a religious holiday
- **Attending a military honors funeral to sound Taps**
- Circumstances which cause reasonable concern to the parent or guardian for the safety or health of the student
- Other situations beyond the control of the student as approved by the Superintendent or Principal

Invalid reasons for absence

- Oversleeping
- Missing the bus
- Babysitting
- Completing work for a class

- Vacation

A phone call from a parent or guardian will not excuse a student in these circumstances.

Tardy

A student is considered tardy if he/she arrives after **8:20 a.m.** for the **middle school** and **9:00 a.m.** for the **elementary school**. Late arrival of school provided transportation does not constitute a tardy referral. Students who are habitually late to school are a concern. Not only do they miss important information starting the school day, they are a disruption to the class. At the Middle School, students who are late to school/class more than 3 times a Trimester are subject to school discipline procedures. The principal **or assistant principal** will contact parents when tardiness becomes chronic.

Extended Absence Procedures

Regular attendance is vital to success in school. Parents or guardians are expected to maintain a regular attendance pattern for their children and to inform the school of any absence and its cause. Family vacations planned on school attendance days are discouraged.

An extended planned absence constitutes five or more missed school days. Parents are requested to notify their child's teacher and the school office in writing five days prior to an extended planned absence, stating the specific dates the student will not be in attendance.

There are many different learning activities and opportunities going on in classrooms each day. Not all can be done independently as most require some level of prior instruction from the classroom teacher. Therefore, teachers will gather work as feasible. Other assignments will be saved for the child to do after the extended absence. Any work that is given at the beginning of an extended absence must be done by the time the child returns to school.

There are several ways to assist your child in the maintenance of his/her skills during an extended absence:

- Read books for pleasure.
- Practice math facts (flashcards).
- Write about the events each day in a journal.
- Learn interesting facts about the place being visited.

These procedures are intended to help parents and students understand the academic responsibilities relative to extended absences. Questions should be directed to teachers or the school office.

2.30 - Release Time for Religious Instruction & Observance

A student shall be released from school, as an excused absence, for the purpose of observing a religious holiday. Parents and/or guardians must give written notice to the school office five days before the student's anticipated absence for observance of a religious holiday.

2.40 - Make-Up Work

Students are responsible for their schoolwork when they are absent. Parents and students can use Schoology, **our online Learning Management System**, to check for assignments. Arrangements be made for someone to pick up the assignments from the school office between 3:20 and 4:00 p.m.

Although discouraged, students do accompany their parents on vacation trips while school is in session. It is very difficult for teachers to work out an appropriate program of study in advance for such absences. When the student returns, it is the responsibility of the parent and student to arrange for completion of work that has been missed.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Teachers will assist and determine a deadline for making up the missed work.

2.50 - Truancy

A chronic or habitual truant, as defined by Illinois School Code, is a student who misses 5% or more of the previous 180 regular attendance days without valid cause. Chronic or habitual truants could be referred to the county truancy service and/or the police department.

The following resources and supportive services are available as appropriate to students with chronic or habitual attendance problems and their parents or guardians (as indicated in 26.13 of the School Code):

- Conferences with school personnel
- Counseling/testing services of school counselors, social workers, and psychologists.
- Special education assessment and placement

Referral to community agencies for appropriate services

2.60 - Grading & Promotion

Report Cards

- Report cards are issued three times a year.
- Parents are encouraged to check their child's grades on Skyward on a regular basis. Midway through each trimester, an email is sent home to remind parents to check midterm grades. Midterm progress reports are mailed home to families who do not have internet access or who request a hard copy.
- Letter grades on report cards begin in 3rd grade. Students younger than 3rd grade receive a numerical grade as described below. In addition, Spanish, physical education, music, and art in the Elementary School also receive numerical grades.

Grading

District Subject Grading Scale:

A	100 – 90
B	89.99 – 80
C	79.99 – 70
D	69.99 – 60
F	59.99 or below

Life Skills

The calculation of students' academic scores is a reflection on their performance towards the district's mastery outcomes. Students' academic scores are purely based on academic success. Life Skills, such as level of participation are not factored into academic grades. Student progress in attaining Life Skills is reported separately. The district places high value on the attainment of Life Skills. Life Skills include: behavior, participation, work completion, and working in groups.

District Outcome & Life Skills Grading Scale:

4	Advanced
3	Proficient
2	Basic
1	Below-Basic

Graduation Ceremony Eligibility

Grade 8 students are expected to meet academic expectations to participate in the graduation ceremony. Specifically, grade 8 students will not be allowed to participate in the graduation ceremony if they earn 6 or more "F's" during the school year, with at least one "F" occurring during the third trimester. If a student is at risk of nonparticipation due to academic performance, parents will be notified at the end of the trimester in which two (2) or more "F's" are accumulated on the report card. A plan to remediate will be developed jointly between the student, parent, and school. Grade 8 students who fail to remediate their academic performance given adequate notice will not participate in the graduation ceremony. Students restricted from participating in the graduation ceremony due to academic deficiencies will be issued a certificate of attendance rather than a diploma. Grade 8 students may also be prohibited from participation in the graduation ceremony for incidents of gross disobedience and misconduct.

2.65 – Instructional Programs and Placements

Class/Teacher Assignments

The principal and teachers make decisions in the spring regarding the placement of students in classes for the following school year. A great deal of time is devoted to the development of class lists. Important academic, social, developmental, and behavioral factors are taken into consideration before decisions are made. Parent requests for a particular teacher cannot be honored as many factors are involved in this process.

Curriculum

Curriculum in District 107 is developed, reviewed, and refined on a yearly basis. The District’s Curriculum Council is charged with evaluating present programs, analyzing research in the field, and designing a comprehensive program of study to meet the needs of all students in the district.

Connections Program – Elementary

The gifted/enrichment teacher meets regularly with PreK – grade 3 teachers to assess learning needs and help plan differentiated curriculum as needed. All students are screened as to their needs for academic acceleration using the district matrix beginning in grade 3. Students who are determined to need on-going challenge are identified for the Connections program. In addition, students in the Connections program are pulled out by the gifted/enrichment teacher for a differentiated program in language arts in grade 4. Extra challenge in the area of language arts is provided by differentiation in the regular classroom through the combined planning of classroom and gifted teachers.

Leveled English Language Arts Classes - Middle

In grades 5-8, students are identified for either on-level, ~~or above-level~~, **extended, or advanced (grades 7 & 8) English Language Arts (ELA)** classes. Middle School Students will receive enrichment support from the gifted teacher through their above level literature and composition classes. The gifted teacher co-plans and co-teaches with the teachers of all above level **ELA** classes and works directly with **ELA** classes twice a year for a three week unit of study that is directly related to the classroom curriculum.

Leveled Math Classes

In grades 4-8, students are identified for either on-level or ~~above-level~~ **accelerated** math classes. Classes are designed to meet the academic needs of all students and provide an appropriate level of challenge. Classes utilize a differentiated curriculum as needed.

Qualifications for accelerated or extended instruction in English Language Arts and Math are detailed in the district's Talented and Gifted Program (TAG) materials, found on the school district’s website.

Mastery of Learning Guidelines

In accordance with the district mission, further attempts will be provided to students using the following guidelines to ensure mastery of grade level outcomes.

1. Subjects within a grade level will consistently apply mastery of learning guidelines.
2. A student is eligible if he/she demonstrates that additional effort was put forth to improve learning. (e.g. study/preparation)
3. Age appropriate communication to students about further attempts will include the following:
 - Additional effort required to earn a further attempt
 - Which assessments will afford a further attempt (e.g. test, quizzes)
 - Teacher or student can initiate a request for a further attempt (teacher and/or student)
 - Opportunities available for re-teaching
4. Teachers may exercise discretion as to what sections/level of questions the student attempts. There may be circumstances under which further attempts may not be offered.
5. Whenever possible, a further attempt should be done within one week. Only one further attempt will be allowed for a written assessment as per teacher discretion.

6. When appropriate, an alternative form of the assessment will be used.
7. Whenever possible, the student will take the further attempt at a time other than direct instruction time. The further attempt can be given in or outside of the classroom. Both schools will provide locations and proctors for further attempts.
8. Teachers will determine how further attempts will be graded. They will communicate specific information about grading to students in advance.

2.70 - Homework

Homework is an integral part of the District 107 educational program. It is the expectation that homework will be a priority for our students. Homework offers teachers, parents and students the opportunity to be involved in and support the learning process outside of school. Homework should be meaningful and provide opportunities for practice, enrichment and extension of classroom activities. It also helps to develop student responsibility and necessary work habits such as time-management and self-discipline and the ability to work independently. It is an essential part of the educational process.

The following daily time allotments are listed as a general guideline:

Grades K-2	10 – 30 minutes per day
Grade 3	20 – 40 minutes per day
Grade 4	30 – 50 minutes per day
Grade 5	50 – 60 minutes per day
Grades 6-8	60 – 90 minutes per day

At the Elementary School

- The classroom teachers determine the type, frequency and quantity of homework. Assignments may include practice, drill, memorizing, review, work completion, error correcting, research projects and reading.
- Parents are encouraged to contact the classroom teacher immediately if they have questions about homework guidelines and/or level of challenge provided. Teachers can individualize homework if deemed necessary.

At the Middle School

Teachers will...

- Assign homework that is meaningful and purposeful
- Assign homework that targets students needs, learning styles and abilities
- Assign homework that is age appropriate in length and difficulty
- Explain directions, expectations and purpose for assignments in class
- Post assignments on Skyward and in the classroom
- Ensure that students receive feedback about homework assignments in a timely manner

Parents will...

- Provide an environment conducive to studying
- Offer guidance, not answers
- Monitor homework completion and emphasize its importance
- Communicate with both teacher and student regarding any on-going homework concerns
- Utilize Skyward as a tool for accessing information concerning homework and grades

Students will...

- Accurately fill out their assignment notebooks each day
- Be responsible for completing homework on time
- Seek out and complete all make up assignments
- Practice academic honesty when completing homework
- Exhibit self-advocacy by seeking additional help when needed
- Utilize Skyward as a tool for accessing information concerning homework and grades
- Return to school to pick up forgotten materials and /or homework whenever needed

2.80 - Exemption from the Physical Education Requirement

Students may be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

2.100 - Home and Hospital Instruction

Homebound Tutoring

This service is available to all district students meeting eligibility requirements according to district policy at no charge to the family.

Chapter 3 - Student Fees and Meal Costs

3.00 - Registration

Registration for returning students can be completed online at www.d107.org. Parents or legal guardians of children who are eligible to attend school in Pleasantdale District 107, must show proof of residency and fill out the following papers for registration:

- Enrollment and Residency Form
- Authorization for Transfer of Student Records
- General Information Sheets

Parents/legal guardians must submit the following original documents:

- Child's birth certificate
- Custody papers in the case of divorce or guardianship
- Current physical
- Proof of residency listing the name and address

There are many different family patterns and styles. Some families may have had an experience that has resulted in a court order. The district requests parent cooperation to help us maintain a safe environment and communicate correctly with all parties. If there is a current court order (i.e. divorce, order of protection, etc.) a copy of the portion that applies to custody or protection is required. The copy must include a stamp and signature of the court.

3.10 - Fees, Fines & Charges; Waiver of Student Fees

Fees:

Information regarding Grade Level Fees, PE uniforms, School Lunch, Technology, and other items will be included in the annual registration packet.

Voluntary Student Insurance

Student insurance is available through Gerber Insurance Company. Information can be obtained by contacting the district office.

Waivers

A parent or guardian may request a waiver of student fees from the business manager by submitting evidence of eligibility. Eligibility is based upon approval for receipt of public aid, or free and reduced price meals.

The school establishes fees and charges to fund certain school activities, including [list fee-based activities]. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of

their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The District Business Manager will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal employment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Within 30 days, the building principal will notify the parent/guardian if the fee waiver request has been denied, along with the appropriate appeal process. If you have questions regarding the fee waiver process, you may contact the District Business Manager at [insert address and phone number].

3.20 - School Lunch Program

All full-day students eat lunch at school. Students have the option of ~~ordering~~ **purchasing** hot lunch or bringing their own. ~~Menus and order forms are sent home with students on a monthly basis.~~ **Menus will be posted each month on our district's website so parents and students are aware of the food that will be served in advance.** Students are not allowed to share lunches. District 107 provides financial assistance for lunch in accordance with federal and state laws. Eligibility requirements are available through the school office.

Chapter 4 - Transportation & Parking

4.10 - Bus Transportation

District 107 provides bus transportation for all students. Bus schedules are furnished at the beginning of the school year. Riding the bus is considered a privilege rather than a right and requires the cooperation of parents, students, staff and our bus drivers to ensure a safe experience for every child. Each school bus is equipped with front and rear video cameras to record student behavior.

Routes and Schedules

- In planning schedules, the District strives for safety considerations first.
- Students are not allowed to take any bus other than their assigned bus and must get off at their assigned bus stop.

Late Bus

- Late bus service is provided Monday, Tuesday, and Thursday.
- The late busses begin at the Elementary School and then go to the Middle School.
- The late busses leave at 4:20 p.m. from the **Elementary School**.
- The late busses leave at 4:30 p.m. from the **Middle School**.
- These busses will drop students off at locations in the general area of their homes, but not necessarily at the same stops as the morning and afternoon busses.
- Bus concerns/questions after office hours should be directed to the First Student Bus Company at 708/352-9050.
- Parents/guardians are encouraged to establish back-up plans with neighbors/friends in case the parent/guardian cannot be home at the time of drop-off.

Bus Safety

- The manufacturer's capacity for a bus shall not be exceeded.
- Only persons authorized by the school district shall be allowed to ride school buses. Parents are not allowed on the bus unless they are serving as a field trip chaperone.
- All busses are equipped with cameras. Parents should report any concern to the Principal or Assistant Principal.
- Younger students (kindergarteners and 1st graders on Elementary School busses and 5th and 6th graders on Middle School busses) are asked to sit at the front of the bus. Seats may be assigned on certain busses as necessary.

- Parents will be notified if their child (ren) is affected by a safety issue.

Bus Riding Behavior

School bus riders are expected to:

- Follow the instructions of the bus driver.
- Remain seated in appropriate/assigned seat at all times.
- Be on time at the designated bus stop.
- Remain at the side of the road while waiting for the bus.
- Wait for the bus to stop completely before boarding and unloading.
- Keep hands and head inside the bus at all times.
- Keep objects out of the aisle.
- Report immediately any damage to the bus seat(s) to the driver.
- Maintain appropriate behavior at all times.
- Refrain from eating or drinking on the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- Wait for the driver’s signal before crossing the street and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods iPads, Smartphones, and other electronic devices must be silenced on the bus unless a student uses headphones.

Consequences of Improper Bus Riding Behavior

Pleasantdale Elementary

- Students are expected to follow the Eagle Way on the bus.
 - o The Eagle Way
 - Be respectful – Keep hands and feet to yourself.
 - Be responsible – Talk but don’t scream.
 - Be safe – Stay seated the entire ride.
- If a child behaves in a way that jeopardizes his safety or the safety of others, an anecdotal form will be filled out by the bus driver or supervising adult and given to the principal.
- In all cases, the seriousness of the offense will determine the level of consequence suitable. Consequences for improper bus riding behavior can range from written warning to a bus suspension for an amount of time determined by the principal.
- Parents will be notified in the event of a bus offense.

Pleasantdale Middle

- Inappropriate behavior may result in a verbal or written warning, after school detention(s), or a bus suspension of 1-10 days. (A child on a bus suspension is still expected to attend school.)
- Serious misconduct, such as fighting, property damage, endangering others, or possession of controlled substances, alcohol, tobacco products or weapons, can lead to a school suspension, permanent removal from the bus, and/or expulsion.

4.15 - Bus Conduct - Suspension of Services

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

4.20 - Student Drop-off/Pick-up

Pleasantdale Elementary

Safety for children and adults is increased when parents driving automobiles adhere to the following safety guidelines:

- Enter the school parking lot staying to the right of the parking lot.
- Pull along the side of the school nearest the gym where your child may be dropped off on the sidewalk.
- Please do not allow your child to run across the parking lot to join his/her class.
- Do not drive into bus lanes at any time to drop off children. This area is restricted for buses.
- All drivers must obey bus stop signs.
- Adult supervision begins at 8:40 a.m. Children should arrive no earlier than 8:40 a.m.

Pleasantdale Middle

- The only entrance to our parking lot and drop-lane is on 74th Street (the street north of the school building).
- Parents who are picking up or dropping off students should form a single lane next to the sidewalk (no waiting next to the flag pole).
- Please pull up as close as possible to the car in front.
- Exit only at the driveway onto Wolf Road midway between 74th and 75th Street.
- Please use the parking lot nearest to Wolf Road to park and enter the building.

As a reminder, nobody is allowed to talk on their cell phone when in a school zone.

4.30 - Other Forms of Student Transportation

Bicycles/Skateboards/Roller Blades

The decision and responsibility to let a student ride his/her bike to school rests with the parents. Once on school property, students must walk their bikes. A bicycle parking rack is located next to the preschool rooms at the elementary school and in front of the middle school building. Bicycle registration with the police and wearing helmets are highly encouraged. Bicycle-riding, skateboarding, or rollerblading while on school property is not permitted.

Chapter 5 - Health and Safety

5.10 - Immunization, Health, Eye & Dental Examination

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning. Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Accidents and Illnesses

- When a student suffers a minor accident or illness at school, first aid is given and the name, date, and cause recorded.
- The parent or person designated by the parent will be notified and asked to come to the school for the child if a child becomes ill or injured.
- No child shall be sent home if there is not a responsible adult, either parent, or someone designated by the parent to accept him/her.
- A student who has diarrhea, has vomited in school or has a temperature of 100° F or more must be sent home.
- Students should remain at home at least 24 hours after a fever has subsided or is symptom free without medication.
- Should a serious accident or illness occur which warrants emergency treatment, 911 will be called and parents notified.

Allergies

Many students are allergic to animals. No animals will be brought to school for show and tell, star of the week, etc. Due to food allergies, no food may be brought in to share in either the lunchroom or the classroom.

Ambulance Policy

In the event of a student health emergency, the school nurse will determine whether an ambulance is needed to transport the student to the hospital in order to ensure the student's safety. The cost of the ambulance, which is covered by many health insurance policies, will be the responsibility of the parent. Families who do not have health coverage can purchase student health insurance through the district. This guideline will apply at all school related activities whether on or off district grounds.

Cumulative Health Record

The school nurses keep a cumulative health record for each student and share the responsibility for keeping it up-to-date with parents. Should a student transfer out of the district, the health records are forwarded to the new school. Parents can use Skyward to monitor student visits to the nurse's office.

Hearing Tests

Students in preschool, kindergarten, first, second, third and fourth grade, and all students new to the district are given a hearing test. Tests may also be given if a teacher notices that a student is having difficulty hearing. Parent will be notified immediately if the nurse has concerns about the student's hearing.

Vision Tests

Vision tests are given in accordance with state guidelines under the supervision of the school nurse. Tests are also given if a teacher notices that a student is having difficulty. Parent will be notified immediately if the nurse has concerns about a student's vision.

5.20 - Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or nonprescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or nonprescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a ~~School~~-Student Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

5.40 - Safety Drill Procedures

Drills

Drills required by the Illinois State Board of Education are conducted throughout the school year including fire, tornado/disaster, bus evacuation, and lockdown drills. Students are instructed in appropriate actions and behavior.

Tornado Watch

Students will be told to board their bus and/or go directly home if a tornado watch is in effect at dismissal time.

Tornado Warning

At the onset of a tornado warning, teachers direct their students to designated safety areas. Students remain in the school until release is considered safe if the warning occurs at dismissal time. Parents may pick up their child at school during a tornado warning. Parents sending someone else to pick up a child must send a note to the school requesting a child's release. **Please do not telephone the school during tornado watches and warnings.** Calls could interfere with outgoing emergency calls.

5.50 - Communicable Disease

Rules and regulations regarding communicable disease control shall be enforced as required by the Illinois Department of Public Health. Parents must notify the nurse if their child has a communicable disease. The student's teacher and the principal will be notified.

5.60 - Head Lice

The school will observe recommendations of the Illinois Department of Public Health **the following procedures** regarding head lice.

- Parents are required to notify the school nurse if they suspect their child has head lice. Infested students will be sent home following notification of the parent or guardian.
- The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.

- A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

Chapter 6 - Discipline and Conduct

6.20 - School Dress Code & Student Appearance

Dress Code—Pleasantdale Elementary

Any type of clothing that calls unnecessary attention to a child, disrupts the instructional program, or interferes with the safety of a child, is not suitable for an elementary school. Note the following requirements:

- Shoes must be worn at all times while in school. Elementary students are involved in many activities during their day. Closed toe shoes are recommended for safety.
- Clothing must be appropriate to the age group.
- Any clothing with an inappropriate written or visual message is not to be worn.
- Hats are not to be worn in school.

Dress Code—Pleasantdale Middle

Students are expected to keep themselves well groomed and neatly attired.

- Students are not to wear clothing that allows undergarments to be seen. Tops with spaghetti straps are not to be worn. A general rule for straps on tops is that they must be at least 3 fingers wide.
- Students are not to wear clothing that allows the midriff to show.
- Students are not to wear clothing, jewelry, or accessories that contain obscene or suggestive slogans, statements, or pictures that advertise or promote tobacco products, unlawful substances, alcohol, weapons, or disrespectful television shows or stars.
- Hats are not to be worn.
- Shorts and skirts cannot be shorter mid thigh.
- Students should not wear clothing that is too form fitting or sheer without appropriate coverage. (ie tights worn without a covering top/shorts)
- Shoes must be worn at all times while in school.

Any child ignoring these rules will be asked to call home for a change of clothing, or he/she will have to wear his/her gym uniform (Pleasantdale Middle) for the rest of the day.

Pleasantdale School District strives to create an atmosphere where all students, staff and members of our community feel safe and respected, and where diversity is welcomed and celebrated.

We believe that:

- Students and parents have the right to make clothing and accessory selections so that they feel comfortable and confident at school.
- Students and parents have the responsibility to make clothing and accessory selections that are appropriate for the educational environment. Clothing choices should not disrupt the educational process, interfere with the maintenance of a positive teaching and learning climate, or compromise reasonable standards of health, safety, and decency.
- Students should not wear hats or head covering of any kind (except that of established religious groups or medical exceptions) in the building, except when allowed for special spirit days.
- Apparel that promotes or advertises weapons, drugs, alcohol, tobacco products, gangs, or other inappropriate activities is not permitted.
- Shoes must be worn at all times.

Concerns about student dress will be handled through the main office and, when necessary, students may be asked to change their clothes.

6.30 - Student Discipline

As part of our district wide multi-tiered system of support (MTSS), the Pleasantdale Elementary School has established a three tiered Positive Behavior Support System (PBSS). PBSS is a systematic approach for implementing proactive schoolwide discipline. The purpose of PBSS is to improve school climate and prevent student problem behaviors across all school settings. Essential elements of our PBSS include: (1) building a culture within the whole school that will serve as a foundation for both social and academic success, (2) emphasizing early identification and prevention of problem behavior, (3) directly teaching appropriate social skills to all students, and modifying or rearranging the school context when necessary to prevent problem behavior, (4) using a three-tiered continuum of behavior support practices in order to prevent problem behavior, and (5) actively using data for decision-making.

All students receive the support they need for success based on a continuum of need and intensity. Our PBSS program uses:

- Student achievement data to inform instruction
- A problem-solving model
- A multi-tiered service delivery model
- Targeted interventions in addition to the core curriculum
- Regular progress monitoring

For special education students, please refer to page 40 of the student handbook, section 10.20 “Discipline of Students with Disabilities,” for additional information.

Discipline Plans -- Pleasantdale Elementary

The Pleasantdale Elementary School community of staff and parents believes that each child is responsible for his/her behavior. Based on this belief:

- The role of parents and staff is to guide and assist students in making appropriate behavioral choices, and understanding that all actions have consequences.
- The student's role is to develop skills and strategies for coping with conflict, and to accept responsibility for his/her choices.
- Pleasantdale Elementary students will become responsible and respectful citizens through their efforts and the shared commitment of parents and staff.

Pleasantdale Elementary School maintains a building behavior plan, The Eagle Way. The Eagle Way must be followed at all school sponsored activities, including field trips and bus routes.

- The Eagle Way
 - Be respectful
 - Be responsible
 - Be safe
- Each teacher establishes a set of classroom rules and procedures. These rules are on display in the classroom for all to see. These classroom rules include hallway, bathroom, and recess guidelines.
- A system has been set up during lunch and recess called “Eagle’s Nest” for children who fail to follow the Eagle Way. The “Eagle’s Nest” is located in an office near the lunchroom and is supervised by a staff member. Parents will be notified unless the supervisors feel the infraction was minor and communication home not necessary. Students are given appropriate behavioral intervention ideas (“flight plan”) and skills so that negative behaviors do not become habitual.

Discipline Plans -- Pleasantdale Middle

It is our goal at Pleasantdale Middle School to provide a safe and positive learning environment. To achieve this environment, expectations of behavior and conduct have been established which govern the entire school operation, including classroom and instructional areas, co-curricular groups and activities and school facilities. Students are expected to accept responsibility for their actions and the consequences of those actions. Parents and teachers also have rights and responsibilities in their role of support for continued student growth. In order to ensure student confidentiality, the district policy is not to give out information about a student’s behavior to other parents.

“The “I’s” of the Tigers” is our positive and proactive approach to school behaviors and is the heart of our program. We ask our students to affirm the following statements in their actions and behaviors while at or representing Pleasantdale Middle School:

- I am Respectful
- I am Responsible
- I am Safe

Expectations are taught, and when necessary, re-taught to illustrate the above statements through various areas within the building, including hallways, classrooms, lunchroom, recess, assemblies, and on the bus. All staff members are encouraged to support and recognize positive examples of “The “I’s” of the Tigers” through home communications and “Tiger Stripes” presented to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Corporal Punishment

District 107 does not allow school personnel to administer corporal punishment to students according to Board Policy. Corporal punishment does not include, and certificated personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or for the purpose of self-defense or the defense of property.

Use of Isolated Time Out and Physical Restraint

This policy applies to all students. Isolated time out and physical restraint shall be used only as a means of maintaining a safe and orderly environment for learning and only to the extent necessary to preserve the safety of students and others. Neither isolated time out nor physical restraint shall be used in administering discipline to individual students as a form of punishment. Isolated time out and physical restraint are considered restrictive interventions and are only used in emergency situations by certified staff members or when less restrictive interventions have been attempted and failed. This Policy does not apply to the restriction of a student’s movement when that restriction is for a purpose other than the maintenance of a safe and orderly environment, such as the appropriate use of a safety belt in motor vehicles.

Inappropriate Behaviors – Level 1

- Tardiness (late to school – late to class)
- Missed detention
- Disrespect

- Disturbance during class, assemblies, field trips, before or after school activities, and in locker room, halls and lunchroom
- Inappropriate physical contact
- Loitering in unsupervised areas
- Reckless behavior
- Repeated inappropriate behavior

Range of Consequences

- Behavioral referral
- Parent contact
- Detention
- Detention plus meeting with student
- Detention plus meeting with student and administrator.
- In-school suspension

Inappropriate Behaviors – Level 2

- Blatant disrespect
- Disruptive behaviors
- Insubordination
- Demonstrating a bullying behavior
- Profanity or abusive language
- Damaging property or others' belongings
- Misuse of computers or other school materials
- Stealing
- Reckless behavior
- Inappropriate physical contact
- Uncooperative with substitutes
- Repeated inappropriate behavior

Range of Consequences

(one or more of the following may occur)

- Conduct referral
- Student meeting with the administrator
- Parent contact
- Parent conference
- Detention(s)
- One week of detentions for inappropriate behavior with substitutes
- Out of all activities up to five days (spectator or participant)
- One to three days in-school suspension
- Reimbursement for damaged property

Inappropriate Behaviors – Level 3

- Bullying
- Harassing or threatening others
- Sexual Harassment
- Fighting
- Any act of physical aggression toward others
- Hazing
- Gross disrespect towards others
- Smoking
- Vandalism
- Using ~~selling, or distributing~~ illicit drugs, narcotics, alcohol, or illegal substances (including "look-alikes")
- ~~Prescribed or non-prescribed medication possession~~ **Possession of prescribed or non-prescribed medication**
- Possession of weapons
- Any gang related activity, literature, or items

- Arson
- Explosives
- Repeated inappropriate behavior

Range of Consequences

- Conduct referral
- Student sent to administrator's office
- Parent conference
- In-school or out-of-school suspension(s)
- Confiscation of prohibited objects
- (one or more of the following may occur)**
 - Expulsion by the School Board
 - Notification of incident to proper authorities
 - Counseling program

Inappropriate Behaviors - Level 4

- Using, selling, or distributing illicit drugs, prescribed/non-prescribed medication, narcotics, alcohol, or illegal substances (including "look-alikes")
- Selling or distributing prescribed/non-prescribed
- Possession /use of weapons
- Fighting, mob action
- Arson
- Explosives
- Repeated significant inappropriate behavior(s)

Range of Consequences

- Notification to proper authorities
- In-school or out-of-school suspension(s)
- Alternative behavior school placement
- Assessment/Participation in behavior, substance, counseling program
- Recommendation for expulsion to School Board

Cheating Policy –~~Middle School~~

Students must consider all assigned work to be individual unless a teacher specifies otherwise. Each teacher will discuss cheating and plagiarism as it applies to his/her class and discuss the consequences. Students receive instruction about the proper way to cite sources appropriate to their grade level.

Examples of cheating or plagiarism

- Copying homework
- Looking on another student's test or quiz
- Allowing another student to look on your test or quiz
- Using other secretive methods of obtaining or giving answers for tests or quizzes
- Working with others on any assignment that was meant to be done by individuals
- Taking papers in part or whole from the Internet or other publications or other students
- Taking information from another source that is not properly attributed
- Taking any part of a test to use or give to others

1st Offense

- Student receives a failing grade for the assignment
- The teacher confers with the student's parents about the offense

2nd Offense

- Student receives a failing grade for the assignment
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.

- The student will have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time, for no credit.

3rd Offense

- Student receives a failing grade for the assignments
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.
- The student will have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time, for no credit.
- The student will not be allowed to receive any school wide academic honors, such as honor roll status or special academic recognition at the end of the year.

DISCIPLINE DEFINITIONS

- **Alcohol:** Possession, use or transfer of any alcoholic beverage.
- **Blatant Disrespect:** Disrespect to other students or staff that persists after a warning has been given.
- **Bullying:** Bullying is intentionally using power to repeatedly make someone feel bad. See bullying policy for more information.
- **Communication/Electronic/Laser devices:** Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.”
- **Disrespect:** To call derogatory names, dishonor, or in any other manner, abuse verbally or in writing any member of the school staff or student body.
- **Disruption:** Any act that disrupts the educational process or setting.
- **Extortion:** The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into an agreement freely and without the presence of either an implied or expressed threat.
- **Drugs:** A term that is intended, for this purpose, to include cannabis, controlled substances, any illegal or illicit drugs, prescription drugs and over-the-counter drugs.
- **Drug paraphernalia:** Devices that are used to ingest, inhale, or inject cannabis or any controlled substances into the body.
- **Fighting:** Aggressive, hostile bodily contact with students, and/or adults.
- **Forgery:** The act of falsely writing the name of another person, falsifying dates, grades, addresses, or other information on school forms.
- **Gang-related activity:** Any group of two or more people whose purpose includes the commission of illegal acts. Gang-like activity shall mean any conduct engaged in by a student:
 - on behalf of any gang
 - to perpetuate the existence of any gang
 - to effect the common purpose and design of any gang
 - to represent a gang affiliation, loyalty or membership in any way while attending a school function.
- Gross Disrespect: **Disrespect toward staff or student that is of a threatening or aggressive nature.**

- **Harassment:** Constant torment and intent to harm emotionally.
- **Hazing:** Any intentional, knowing, or reckless act directed towards a student for the purpose of initiation, affiliation, holding office, maintaining membership in any organization, club, or athletic team. Soliciting, encouraging, aiding, or engaging in hazing is prohibited.
- **Inappropriate Displays of Affection:** Displays of affection of a sexual nature that are not appropriate in a school environment
- **Inciting others to misconduct/misbehave:** By words, acts or deeds, giving encouragement to demonstrations and protest, which disrupt the normal educational process of the school.
- **Indecency:** The act of offending commonly recognized standards of health, safety, or propriety, or inappropriate displays of affection.
- **Insubordination (failure to conform to staff request):** The failure to respond or carry out a reasonable request by authorized school personnel.
- **Intimidation:** The act of verbally or by gesture threatening/intimidating the well being, health or safety of any person on school property or en route to or from school.
- **Loitering:** The act of being in or about the school building or in a specifically restricted area of the school at unauthorized times or without specific authorization of school personnel.
- **Obscenity:** The act of using obscene or profane language in verbal or written form or in pictures, caricatures, or obscene gestures on school property.
- **Physical assault:** The act of physically assaulting or attacking any person on or near school property including any activity under school sponsorship.
- **Profanity:** Inappropriate language that is deemed offensive to others.
- **Reckless behavior:** Behavior that can lead to serious harm, involvement of unsuspecting victims, and usually taking place in a non-structured area not taking surroundings into consideration.
- **Sexual harassment:** The act of sexual harassment, whether verbal, nonverbal or physical including but not limited to gestures, touching, brushing the body, and sexual propositions.
- **Tardiness:** Lateness to school, class, advisory, or any other part of the student’s schedule.
- **Theft:** The act of taking or acquiring the property of others without that person’s consent.
- **Unlawful drugs/Use of tobacco/Electronic smoking devices:** Possession, use, or transfer of any stimulating, depressing, or behavior altering substance without a medical prescription. This includes any form of hallucinogenic drugs or marijuana.
- **Vandalism:** The act of willful destruction of property belonging to others.
- **Weapons:** The act of possessing, using, controlling, transferring, or threatening to use any weapon. A weapon is a gun or firearm, loaded or unloaded or any look alike. Also, any instrument used with the intent of inflicting or threatening bodily harm. Knives or other items deemed inappropriate by school officials may be declared contraband and will be confiscated. In accordance with state and federal law, we have a “no-tolerance” weapons policy.

[6.40 - Prevention of and Response to Bullying, Intimidation, and Harassment](#)

BULLYING POLICY

Statement of Intent

The district is committed to providing a caring, friendly, and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable. If bullying does occur at school, school related activities, or on busses, all pupils should report and know that incidents will be dealt with promptly and effectively.

What Is Bullying?

Bullying is intentionally using power to repeatedly make someone feel bad. Bullying can be emotional (systematically excluding, tormenting), physical (pushing, kicking, hitting, punching), racist (racial taunts, graffiti, gestures), sexual (unwanted physical contact or sexually abusive comments), homophobic (focusing on the issue of sexuality), verbal (name-calling, sarcasm, spreading rumors, teasing), cyber (email and social networking misuse), mobile threats (text messaging and calls), or misuse of associated technology (i.e. camera & video).

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Students who are bullying need to learn different ways of behaving. Schools have a responsibility to respond promptly and effectively to issues of bullying.

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager (Superintendent) or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Procedures

- Report bullying incidents to any staff member. If further follow up is needed, contact Principal or Assistant Principal.
- Bullying incidents will be recorded by staff.
- In serious cases, parents of all involved students will be informed and asked to attend a meeting to discuss the problem.
- As necessary and appropriate, police will be consulted in extreme cases.
- Bullying behavior will be investigated as soon as possible.
- Confirmed offenders will have consequences that may include **detention**, suspension, meeting with the assistant principal, participating in peer mediation, or participating in small group or individual counseling.
- After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Prevention

Staff members will use various methods as needed to prevent bullying. ~~Class meetings in the elementary school and homeroom~~ **Social Emotional Learning** activities in both schools are the main venues for discussing bullying with students. Students are encouraged and taught to stand up for a student who is being bullied when they are a bystander. When appropriate, whole school assemblies and parent education may be utilized.

6.45 - Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort.

Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the building principal, **assistant principal**, or social worker. A student may choose to report to a person of the student's

same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

6.50 - Cafeteria Rules and Procedures

Lunchroom Conduct

Students are expected to eat their lunch in an orderly manner, remain seated, and practice appropriate table manners. Only quiet talking is allowed. Students are not allowed to share or exchange food at lunch.

Lunch Procedures

Pleasantdale Elementary

Students who bring their own lunches to school are instructed to put them in the portable classroom lunch bins. This task is part of the morning classroom routine. At some time during the morning, the lunch bin is taken to the cafeteria so the lunches will be available when children come in for recess.

On occasion, students may forget to perform the task of putting their own lunch into the lunch bin during the morning classroom routine. Students will never go without food during lunch unless it is their choice. An organizational plan may be put into place for students who struggle with this process.

Considerations will be made for unique circumstances involving special diets, medical concerns, substitute teachers, field trips, assemblies, etc. that might cause changes in classroom and lunchroom routines.

Pleasantdale Elementary Lunch times:

- Kindergarten: 12:15 – 1:00 p.m.
- 1st grade: 12:00 – 12:25 p.m.
- 2nd grade: 12:05 – 12:25 p.m.
- 3rd and 4th grades: 12:35 – 12:55 p.m.

Pleasantdale Middle

Before their lunch period, students stop at their lockers to drop off books and pick up their lunches, if they are not buying them. Students who forget their lunch may stop in the office to call home. ~~or they can borrow money from the school secretary to purchase a lunch as available. Borrowed money needs to be repaid the next day.~~ Parents may drop off forgotten lunches in the office. Lunch periods begin at 11:27 a.m. The lunches will be delivered to the lunchroom and put on the stage for pick-up. **Parents are encouraged to open an account with the school lunch program, providing students both with a primary meal plan and as a backup option.**

Recess Procedures

Pleasantdale Elementary

Recess times:

- Kindergarten: 12:00 – 12:15 p.m.
- 1st grade: 11:45 – 12:00 p.m.
- 2nd grade: 11:45 – 12:05 p.m.
- 3rd and 4th grades: ~~12:15 – 12:35 p.m.~~ **12:20 - 12:40 p.m.**

Students have outdoor recess whenever possible. Students perform better when they get outdoors, even if only for a few minutes. The office staff and principal will make the decision for recess based on the following:

- **Outdoor Recess** (15-20 minutes)
 - o 15 degrees F and higher (including wind chill)
- **Brief Outdoor Recess** (5-15 minutes)
 - o 5-14 degrees F (including wind chill)
- **Inside Recess**
 - o below 5 degrees F (including wind chill)

Student must have boots, gloves and snow pants to play in the snow. Those who don't must stay on the blacktop area. Parents should assist children in preparing and wearing appropriate clothing for the weather conditions. Children who do not have proper outdoor clothing will either stay inside for Noon Study or use extra clothing from the nurse's office. Students (or parents) can request to stay inside for Noon Study.

The school provides outdoor equipment for students to use at recess. For safety purposes, please do not bring equipment from home.

Pleasantdale Middle

Rec / Study Hall

All students have a 22 minute rec/study hall period before or after lunch.

When weather permits, students go outside for rec. The library is also available as an indoor study option.

Students in 7th and 8th grade will have 3 days of mandatory study hall.

Students in 5th and 6th grade will have 2 days of mandatory study hall.

All students may participate in a study hall or social room during inclement weather.

- **Outdoor Recess**
 - o 15 degrees F and higher (including wind chill)
- **Inside Recess**
 - o below 15 degrees F (including wind chill)

6.60 - Field Trips

An integral part of the educational program is the opportunity to attend field trips. Field trips are planned around units of study at each grade level. Field trips provide an extension or hands-on experiences that help to expand the classroom experience and enhance the learning of all children. When a field trip is planned, each child must return a signed permission slip. No child will be permitted to participate without parent permission. Children not participating in the field trip activity will receive alternative instruction within the school as arranged by the teacher. Field trips are planned and implemented at the discretion of the grade level team. Some field trips take place out of the building, and others are on-site experiences.

6.70 - Access to Student Social Networking Passwords & Websites

School authorities may require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

6.80 - Student Use of Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod®, iPad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, while outside the building.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Students who violate the policy are subject to the following consequences:

1st Offense: Student is sent to the office and the device is held and parents are notified. Device is returned to the student at the end of the school day.

2nd Offense: Student is sent to the office and the device is held and parents are notified. Device is held in the office until a parent retrieves it. **School discipline rules will apply.**

More than two offenses will be considered blatant disregard for school rules and may result in one or more of the following:

- **Detention**
- In school suspension
- Loss of the right to have the electronic device in school for the rest of the year

Chapter 7 - Internet, Technology & Publications

7.10 - Internet Acceptable Use

Internet

All Pleasantdale students and parents must sign an Acceptable Use Policy. (Refer to Appendix I)

Acceptable Use Policy

Each student and parent/guardian is required to sign an Acceptable Use Policy (AUP) annually.

Acceptable Use Policy for the District's Electronic Network

School District 107 believes that the District's Electronic Network (its computers, its local and/or wide area network, and access to the Internet through its computers or local and/or wide area network) offers resources and opportunities for learning and preparing our students for the future. The educational purpose of the District's Electronic Network is to assist with the gathering and exchanging of information related to District curriculum and educational programs and activities. Using the District's Electronic Network effectively enriches the classroom experience.

Copyright and Fair Use

All use of materials in District 107 must honor and abide by the Copyright and Fair Use Guidelines for Educational Multimedia. These guidelines may be reviewed at: <http://www.utsystem.edu/OGC/IntellectualProperty/ccmcguid.htm>

<http://guides.lib.utexas.edu/copyright/fairuse>

Privilege

The use of the District's Electronic Network is a privilege, not a right, and inappropriate use may lead to access privileges being revoked, school disciplinary action, and/or appropriate legal action.

Inappropriate Use

Based upon the Netiquette guidelines in this policy, the staff will deem what is inappropriate use.

Netiquette

The use of the District's Electronic Network must be in support of and consistent with the mission and educational objectives of the District and the generally accepted rule of network etiquette, "netiquette". These include, but are not limited to, the following:

- Be polite.
- Use appropriate language.
- Use time efficiently and plan ahead.
- Keep personal name, addresses, phone numbers, and other personal identifying information confidential.

- Treat all communication and information accessible via the District’s Electronic Network as private property.
- Do not download from the District’s Electronic Network without teacher permission.
- Do not access or send data that is racist, sexist, inflammatory, abusive, obscene, vulgar, threatening or in any way inconsistent with the District’s code of conduct, and report it promptly if you receive such data.
- Do not access, use, or possess any material that constitutes or furthers academic fraud, plagiarism, or forgery.
- Transmission of any material in violation of any U.S. or State law or regulation is prohibited. This includes, but is not limited to, illegal activities, copyrighted material, threatening or obscene materials, or material protected by trade secret. Messages relating to, or in support of, inappropriate activities will be reported to the relevant authorities and may result in discipline, up to and including expulsion.

Security

Security on any computer system is a high priority. Only authorized accounts may be used. Any attempt to log onto the District’s Electronic Network as another user or using a private account will result in disciplinary action as described in the privilege section. Computer accounts, passwords and other types of authorization that are assigned to individual users will not be shared with others in order to maintain confidentiality.

Password guidelines include:

- Students may not give passwords to anyone or allow anyone else to access their account.
- Students may not use anyone else's password.
- Students are responsible for all activity relating to their account.

Email and Social Networking Guidelines

- Students are not allowed to reveal identifiable information or establish relationships on the District’s Electronic Network unless a teacher has coordinated the communication.
- Students may not use personal email at school.
- Students are not allowed to individually access social networking sites, chat rooms, bulletin boards, podcasts, instant messaging, etc., without permission from and monitoring by school staff.
- Students are not allowed to make audio or video recordings of another student or staff member without his or her permission.

Off Campus Email and Social Networking Guidelines

Social networking sites include but are not limited to SnapChat, FaceBook, and Instagram. Users of such sites have little control over the content that “friends” post on their site because these sites are in the public domain. With this in mind, no student or parent shall create or maintain a public electronic presence that in any way links to or publicizes Pleasantdale School District 107.

The following guidelines apply:

- Pleasantdale families/students may not use District information such as logos, official seals, or photographs.
- Pleasantdale families/students may not link their personal website to Pleasantdale School District 107 website.
- Pleasantdale families/students may not post inappropriate photographs or content containing any form of Pleasantdale School District 107 identification.
- Pleasantdale families/students may not post inappropriate or harassing content, including blogs or online journaling, linking them in any way to Pleasantdale School District 107.

The District reserves the right to apply disciplinary consequences for computer-related activities conducted off campus if such activity adversely affects or interrupts classroom instruction, District operations, or the safety or well being of students and staff or other members of our community, or constitutes behavior embarrassing to the school. Adults who violate this policy will be reported to the appropriate authorities.

Classroom Technology Use

- Students may only use classroom technological resources for educational purposes with the permission of the classroom teacher.
- No personal software may be installed.

Vandalism

For purposes of this Policy, vandalism is defined as any malicious attempt to harm or destroy any part of the Electronic Network, including the data of any other user. Vandalism will result in disciplinary action as described in the privilege section.

Privacy

Any electronic communications or files created on, stored on, or sent to, from, or via the District's Electronic Network are the property of the District. Consequently, users do not have any expectation of privacy with respect to such communications and files. Use of the District's Electronic Network to create, store, send, receive, view, or access any electronic communication or other file constitutes consent by the user for the District to access and review such files and to turn them over to the appropriate authorities if appropriate.

Responsibilities

Effective use of the Internet becomes a joint commitment for all users. The following list reflects shared responsibilities.

The District will:

Ensure that each district computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purposes provided the person receives prior permission from the Superintendent or system administrator.

The District shall monitor the use of the computer network by students and any other minor users to ensure compliance with this policy and any other terms or conditions of Electronic Network access imposed under administrative regulations.

The Superintendent or designee shall include measures in this policy's implementation plan that:

- Prohibit student access to inappropriate matter as well as restricting access to harmful materials;
- Assure student safety and security through direct supervision;
- Prohibit unauthorized access, including "hacking" and other unlawful activities; and
- Prohibit unauthorized disclosure, use and dissemination of personal identification information.

Parents/Guardians will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Talk to their children about setting up family guidelines for using the District's Electronic Network
- Accept full responsibility for supervision of students' use of the Internet while not in school.
- Monitor materials generated at home to determine appropriateness for the school setting.

Students will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Report any incident or information that violates this policy.

7.20 - Guidelines for Student Distribution of Non-School Publications

(Updated: November 2015)

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must obtain permission from the building principal at least 24 hours in advance and follow provided guidelines for time and place of distribution.

Chapter 8 - Search and Seizure and Personal Property

8.10 - Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student.

Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

8.20 – Personal Property

Toys, games, cameras, radios, and similar personal property should not be brought to school without prior approval. The school cannot provide safeguards for such items. Students must not keep valuables in their lockers. Middle school students are expected to keep locker combinations confidential.

Chapter 9 - Athletics and Extracurricular Activities

Pleasantdale Elementary

Pleasantdale Elementary offers all students an opportunity to develop their abilities and skills through participation in a variety of after school clubs/activities and seasonal sport offerings. Participation in and/or attendance at activities is a privilege and not a right.

Pleasantdale Middle

Pleasantdale Middle School offers a variety of athletic and co-curricular opportunities throughout the year. Participation in these activities is a privilege and not a right. It is the student's responsibility to maintain eligibility by meeting all academic and behavioral standards. Students staying after school must remain in a supervised area.

Academic Eligibility Rules for Athletics and Co-Curricular Activities

- A student with three D class averages or any F class average is ineligible to **participate** in any practice or game.
- Ineligible students **must** report to library for academic study time during games and practices.
- A student remains ineligible until their averages are raised to meet the criteria.
- Every Friday, students' eligibility will be determined.

Other Eligibility Rules for Athletics

- A current sports physical is required to be on file in the school nurse's office **prior** to participation.
- Written permission must be given by parent/guardian
- Compliance with **Code of Conduct** is required.

Code of Conduct

As a member of a Pleasantdale Middle school athletic team, athletes are considered to be in positions of leadership, representing themselves, their families, the team, school, district and community. Therefore, along with the privilege of participation comes the expectation of a higher standard of behavior and conduct.

Students are expected to:

- Follow the district's discipline plan at all times
- Display good sportsmanship and citizenship
- Maintain good conduct and performance in classrooms
- Support individual and whole team efforts

9.30 - Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois Elementary School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

Chapter 10 - Special Education and Support Services

10.10 - Education of Children with Disabilities

Special Education

District 107's children with disabilities between the ages of 3 and 15 who have been evaluated and identified as requiring special education services based on State and Federal criteria, will be provided a free appropriate elementary public education in the least restrictive environment possible.

10.20 - Discipline of Students with Disabilities

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

BEHAVIORAL INTERVENTION POLICY

Students with Disabilities

The use of positive behavioral interventions with students with disabilities will be given the highest priority in District 107. When behavioral interventions are used, they will be used in consideration of the child's physical freedom and social interaction and be administered in a manner that respects human dignity and ensures a student's right to placement in the least restrictive environment. Parents and students will be informed annually of the existence of the policy in each school's Student Handbook.

10.25 – Support Services

Teachers will contact the grade level team or principal to arrange a meeting to review the current level of performance when concerned about a student's academic progress. The following are special services available:

English Language Learners (ELL) Services

Pleasantdale School District offers a Transitional Program of Instruction (TPI) for the limited English proficient student. This program teaches non-English and low-English proficient students' oral language skills and literacy skills.

Reading Explorers – Pleasantdale Elementary

This program is targets children who need individual or small group instruction/reinforcement in reading. The reading specialist, in conjunction with the classroom teacher, reviews students' reading progress periodically during the school year. This review includes an analysis of achievement results, phonics tests, and additional diagnostic information. Following the identification of students, parents are contacted regarding permission for additional assessment. In most cases, the child completes an informal reading assessment that identifies the child's independent, instructional, and frustration reading levels. A reading improvement program for the child is recommended to the parents if results indicate a need for reinforcement of reading skills.

Reading Lab – Pleasantdale Elementary

Students who have been identified as **benefitting from additional reading support** reading substantially below grade level will receive Reading Lab services. Instead of attending Spanish, students remain in the classroom with their homeroom teacher and focus on reading comprehension strategies. Parents will be notified ~~during the summer and/or at the beginning of the school year~~ if their child is identified for Reading Lab including details about this program.

Reading Lab/Math Lab - Pleasantdale Middle

Students whose test scores indicate reading comprehension or math skills that are significantly below average, and whose teachers have indicated a need for extra support, will be considered for an extra period of reading and/or math. Reading Lab and Math Lab classes are small and limited to one grade level. Parents will be notified of this schedule change and will receive results of standardized assessments and students' progress during the course of the year.

Math Rtl – Pleasantdale Elementary

Students who have been identified as **benefitting from additional math support** will receive Math Rtl services. Parents will be notified if their child is identified for Math Rtl services including details about this program.

Social Work

As part of Pleasantdale District 107's mission, the district recognizes the need for each student to develop appropriate social, emotional, and behavioral skills. To that end, social work services are provided to students and their parents in collaboration with teachers and administrators.

Speech/Language

Students who have speech and/or language difficulties may be referred to the speech/language therapist for evaluation. In addition, the speech therapist completes a yearly screening of primary-age students. Parents are contacted following the initial screening when it is determined that further screening is necessary. Following parent permission, the child is screened, and the parent and therapist meet to review the results and discuss a plan of speech/language instruction. The child may meet with the therapist individually, in a small group, or receive support in the regular classroom setting.

Student Support Team (SST)

~~The Student Support Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.~~

Rtl (Response to Intervention) / MTSS (Multi-tiered System of Support)

The Rtl/MTSS Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.

A detailed explanation of the Rtl process is located on the District website.

Summer Academy

A booklet containing **summer** course descriptions, tuition, and other pertinent information is available by early spring of each school year.

Chapter 11 - Student Records & Privacy

11.10 - Student Privacy Protections

Student and Family Privacy Act

Student and family privacy rights are protected under Board Policy 7:15 which can be viewed on the district website at www.d107.org

11.20 - Student Records

Every effort is made to ensure the rights of parents and students as provided under the 1974 Family Educational Rights and Privacy Act and the Illinois School Student Record Act of 1975. Copies of these laws pertaining to student records are available in each school building.

Student records, classified as either permanent or temporary, are maintained to ensure a continuous educational program for each student. Parents are granted access to all official records pertaining to their children. Record review information, including forms requesting access to records, is available in the school offices.

In cases where parents are divorced, the noncustodial natural parent has right to records, notice of meetings, conferences, etc., upon request to the building principal. If there is a court order to the contrary, it is the responsibility of the custodial parent to inform the school of such restrictions.

All temporary student records are destroyed within five years after graduation, transfer or other permanent withdrawal of the student. Permanent records are maintained for 60 years.

Student Permanent Record means the minimum personal information necessary to a school in the education of the student and contained in a school student record. Such information may include the student's name, birthdate, address, grades and grade level, parents' names and addresses, attendance records, and such other entries as the State Board may require or authorize.

Student Temporary Record means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another.

Parents are notified prior to the transfer of records and, within a period of 10 days, may request permission to inspect all records being transferred. By parent request, family names may be excluded from any listing published by the school for general distribution.

Chapter 12 - Parental Right Notifications

12.20 - Standardized Testing and District Assessments

STUDENT ASSESSMENTS

Preschool Screening

All District 107 children between 36 months and 60 months of age are eligible for a free preschool screening to determine if a child is developing within expected benchmarks for his/her age group. The screening includes speech and language, vision, hearing, gross and fine motor development. The screenings are held in October and February at the Elementary School. Parents may call the Elementary Office for more information or to schedule an appointment. Dates of screenings are listed in local newspapers.

AIMSWEB

AIMSWEB is a Curriculum Based Measurement (CBM) assessment. It is a benchmark and progress monitoring system based on direct, frequent, and continuous student assessment. This assessment is designed to be a short (one minute) measure to monitor the development of pre-reading and early reading skills. AIMSWEB reading is administered in the fall, winter and spring to all students at the Elementary School. AIMSWEB math is administered to students in kindergarten and first grade. Results are sent home to parents on a regular basis.

Standardized Tests

Students in grades 3-8 are given the PARCC examination, the Illinois State Board of Education required national assessment. This assessment measures student performance in English Language Arts and Math.

Additionally, the ~~STAR~~ **MAP** assessment is given three times annually, at the start, mid-year, and end. This assessment measures student growth and performance in math and ~~English~~-language arts. **The CoGat assessment is additionally administered annually, measuring students' learned reasoning abilities in the three areas: Verbal, Nonverbal and Quantitative**

12.30 - Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

12.40 - Sex Education Instruction

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

12.60 - English Learners

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.

For questions related to this program or to express input in the school's English Learners program, contact

_____ at _____.

Mandated Reporter

All certified staff members are required by law to report suspected incidents of child abuse and/or neglect to the Department of Children and Family Services. Our role is to protect children from harm. Details regarding any individual child's protection are a matter held in strictest confidence by all adults involved.

12.110 - Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony

12.120 - Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:
<http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:
<http://www.isp.state.il.us/cmvo/>.

Pleasantdale School District 107

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	Number to Purchase	Price/Unit	Total Cost
2017-2018 (Year 1)			
MacBooks	18	\$929	\$16,722
MacBook Cases	18	\$14	\$252
iPad - Staff	25	\$374	\$9,350
iPad Case - Staff	25	\$20	\$500
AppleTV	27	\$149	\$4,023
Epson 530	11	\$769	\$8,495
Grand Total			\$39,342
2018-2019 (Year 2)			
MacBooks	28	\$929	\$26,012
MacBook Cases	28	\$14	\$392
iPad - Staff	10	\$374	\$3,740
iPad Case - Staff	10	\$20	\$200
AppleTV	10	\$149	\$1490
Epson 530	7	\$769	\$5,383
Grand Total			\$37,217

Based on our careful analysis, the total (two year) cost of our refresh cycle is \$76,559 and comes in \$30,441 under the amount budgeted for this project.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Personnel Report

April 19, 2017

1. Retirement of Personnel

The Superintendent received a letter from middle school Principal John Glimco announcing his intentions to retire effective June 30, 2017.

Recommendation:

That the Board of Education approves the retirement of John Glimco, Principal, effective June 30, 2017.

2. Resignation of Personnel

The Superintendent received a letter from Karen Giblin, elementary secretary, regarding her resignation effective March 24, 2017.

Recommendation:

That the Board of Education accept the resignation Karen Giblin, school secretary, effective March 24, 2017.

3. Employment of Personnel

Director of Special Education Debbie Lubeck is recommending to employ the following personnel for the 2017-18 school year.

Recommendation:

That the Board of Education employ the following full time personnel for the 2017-18 school year:

Name	Position	Salary
Maggie Bialobrzkeski	Bilingual Polish ELL	\$ 53,682 (MA24 Step 7)

4. Dismissal Educational Support Personnel for Reasons other than Reduction in Force

That the Board of Education adopt a Resolution of Dismissal of Educational Support Personnel Employees for Reasons Other Than Reduction in Force.

Recommendation:

That the Board of Education adopt a Resolution of Dismissal of Educational Support Personnel Employees for Reasons other Than Reduction in Force at the close of the 2016-17 school year for Kathy Wyant.

5. Administrative and Confidential Employee Salaries

Salaries for Business Manager, Director of Special Education, Technology Software Specialist, Middle School Assistant Principal, Superintendent's Secretary, and Bookkeeper for the 2017-18 school year are listed below.

Recommendation:

That the Board of Education approves the following salaries increases for the 2017-18 school year:

Employee	Position	Percentage Increase
Catherine Chang	Business Manager	2 %
Debbie Lubeck	Director of Special Education	2%
Meg Knapik	MS Asst. Principal Director of Math Stipend	2% \$5,000
John McAtee	Technology Software Specialist	2 %
Erika Sawosko	Superintendent's Secretary Board of Education Secretary	3 % 3 %
Teri Makutenas	Bookkeeper	3 %

RESOLUTION

DISMISSAL OF EDUCATIONAL SUPPORT PERSONNEL EMPLOYEE(S) FOR REASONS OTHER THAN REDUCTION-IN-FORCE

WHEREAS, the educational support personnel employee listed in this Resolution is employed by the Board of Education of Pleasantdale School District No. 107 during the 2016-2017 school term; and

WHEREAS, the Board of Education has received and reviewed information, reports, and recommendations from its administrative staff regarding the performance of the educational support personnel employee(s); and

WHEREAS, the Board has determined that the educational support personnel employee should be dismissed at the end of the 2016-2017 school term, for reasons other than reduction-in-force;

NOW, THEREFORE, Be It Resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, that:

Section 1: The following educational support personnel employee will be dismissed at the end of the 2016-2017 school term for reasons other than reduction-in-force, as set forth in the Notice of Dismissal attached as Exhibit A and incorporated by reference:

Kathy Wyant

Section 2: The President and Secretary of the Board are authorized and directed to give the educational support personnel employee the written Notice of Dismissal by first class mail.

Section 3: The Superintendent or designee shall also deliver a copy of the Notice to the educational support personnel employee personally with a signature receipt. A copy of the receipt is attached as Exhibit B and incorporated by reference.

Section 4: This Resolution is in full force and effect upon its passage.

ADOPTED this 19th day of April 2017, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President

Board Secretary

EXHIBIT A

_____, 2017

**Via First Class Mail and
Personal Delivery**

RE: NOTICE OF DISMISSAL

Dear _____:

At its meeting held on April 19, 2017, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, resolved to dismiss you from employment for reasons other than reduction-in-force. The specific reasons for your dismissal have been previously reviewed with you by the administration on April 12, 2017.

Your last day of employment in the District will be June 7, 2017.

Sincerely,

Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

ATTEST

Board President

Board Secretary

EXHIBIT B

RECEIPT CONFIRMATION

I, _____, received the attached Notice of Dismissal
(name of employee)

by personal delivery from _____, _____, of
(name of person delivering notice) (title)

Pleasantdale School District No. 107, on _____, 2017.
(date notice was given)

(signature of employee)

TSD

ILLINOIS ESSENTIAL SURVEY
OF LEARNING CONDITIONS

Presented by Dave Palzet

**PLEASANTDALE
SCHOOL DISTRICT**

TWO SIDES OF THE SAME COIN

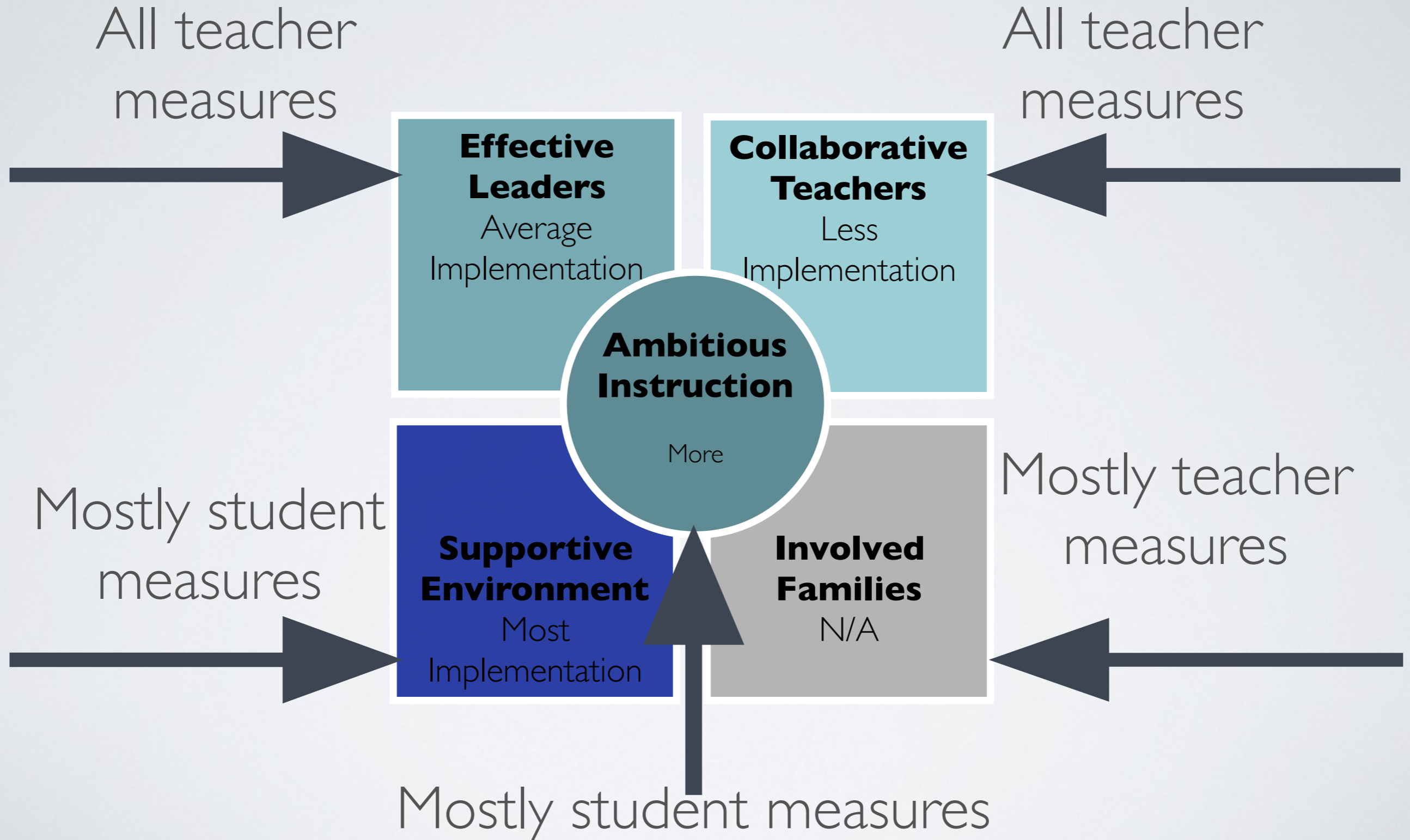


PARCC
Achievement

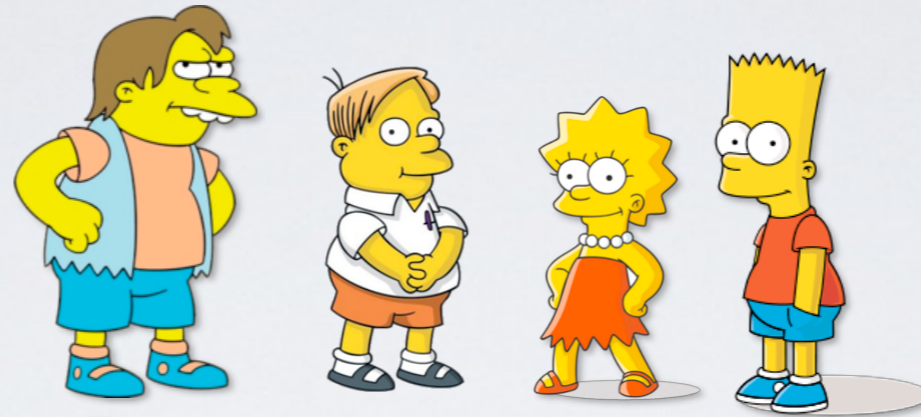


5Essentials
Learning Conditions

FIVE CATEGORIES



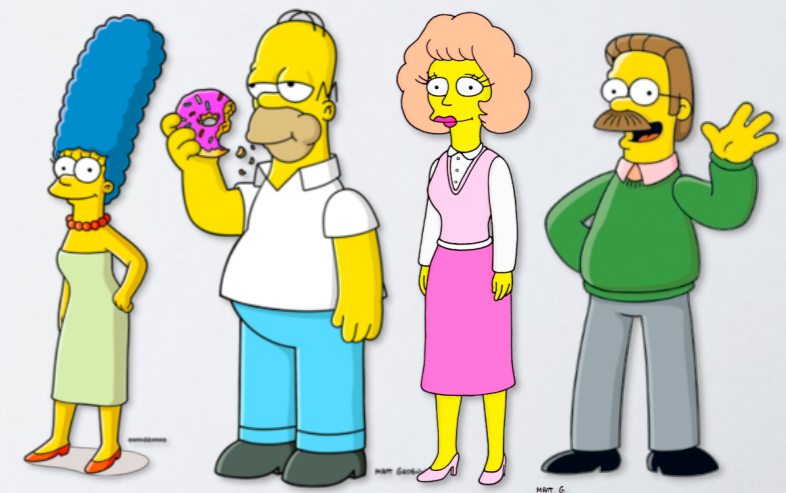
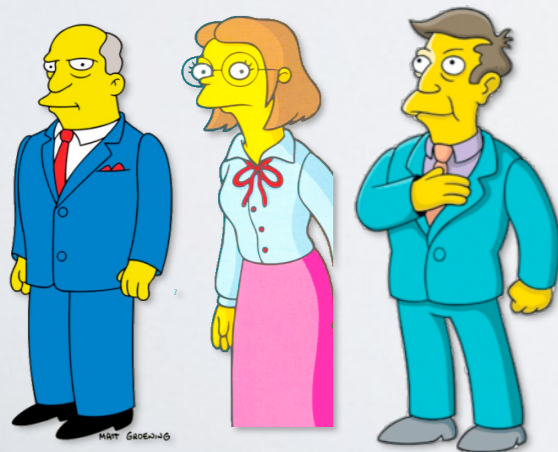
WHO IS SURVEYED?



Teachers

Students (6-12)

Parents (optional)



WHY DO WE GIVE THE 5 ESSENTIALS SURVEY

Recent Reform Legislation

PERA requires “one or more instruments to provide feedback to principals on the instructional environment within a school.”

Senate Bill 7 requires “...an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school...”

Revised report card statute requires “2 or more indicators from any school climate survey developed by the State”

HOW COULD THE RESULTS BE USED?

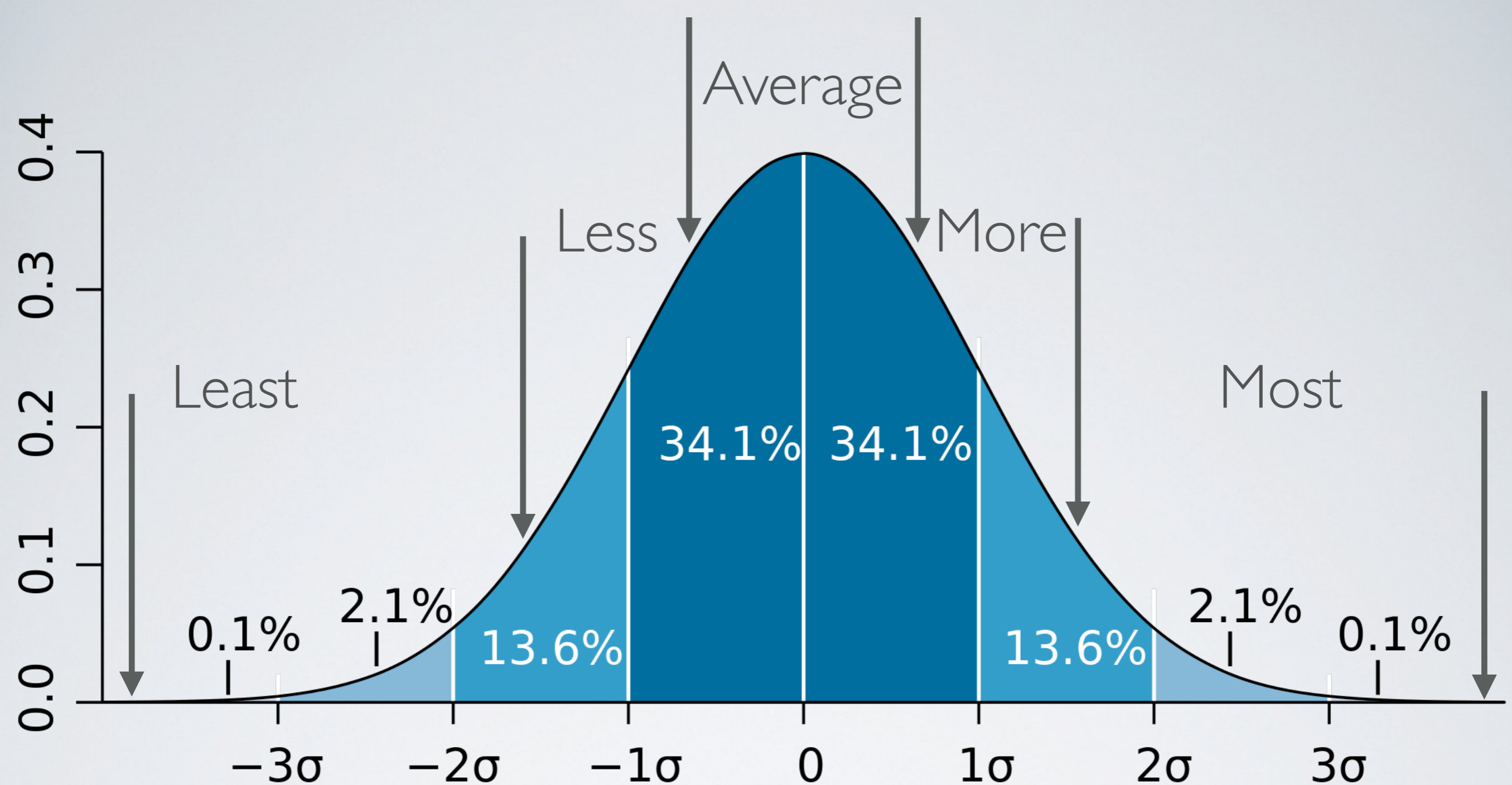
The Survey <u>Will</u> Be Used By ISBE For:	The Survey <u>May Be</u> Used By Districts For:	The Survey <u>Will Not</u> Be Used For:
School Improvement Planning	Principal Evaluation	Identifying Respondents (Responses are completely anonymous)
Providing a more robust picture of school performance on report card beyond test scores	Accountability	Personnel Decisions

ABOUT THE IMPLEMENTATION

- 15 - 30 minute survey of students and teachers
 - Teachers - 33 questions
 - Students (6-8) - 17 Questions
- Six Available Languages - English, Spanish, Chinese, Arabic, Polish, Russian
- Survey taken online

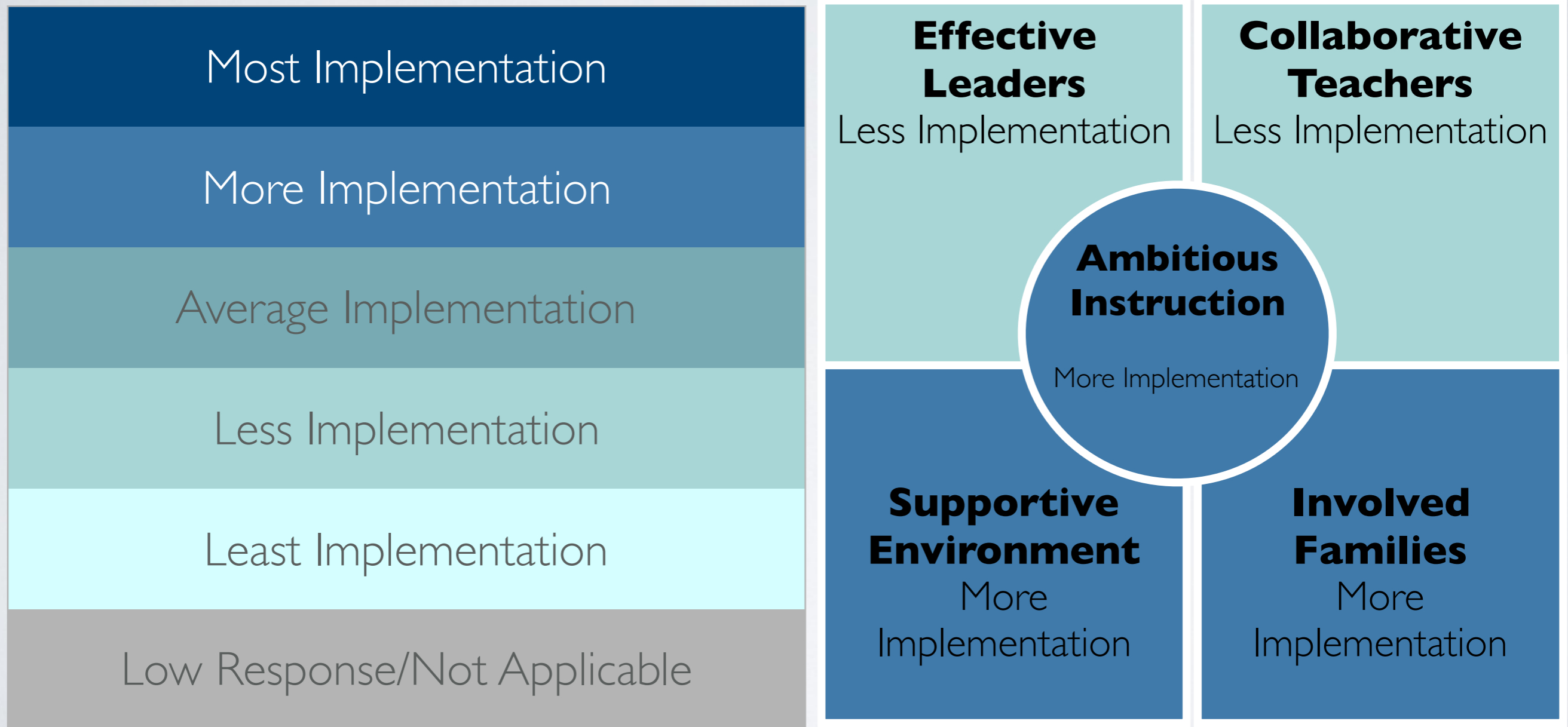
THE RATING SCALE

Most Implementation	At least 1.5 standard deviations above the benchmark.
More Implementation	Between .5 and 1.5 standard deviations above the benchmark
Average Implementation	Above -0.5 standard deviations and below 0.5 standard deviations above the benchmark.
Less Implementation	0.5 to 1.5 standard deviations below the benchmark.
Least Implementation	At least 1.5 standard deviations below the benchmark.
Low Response/Not Applicable	Due to age of students or low response

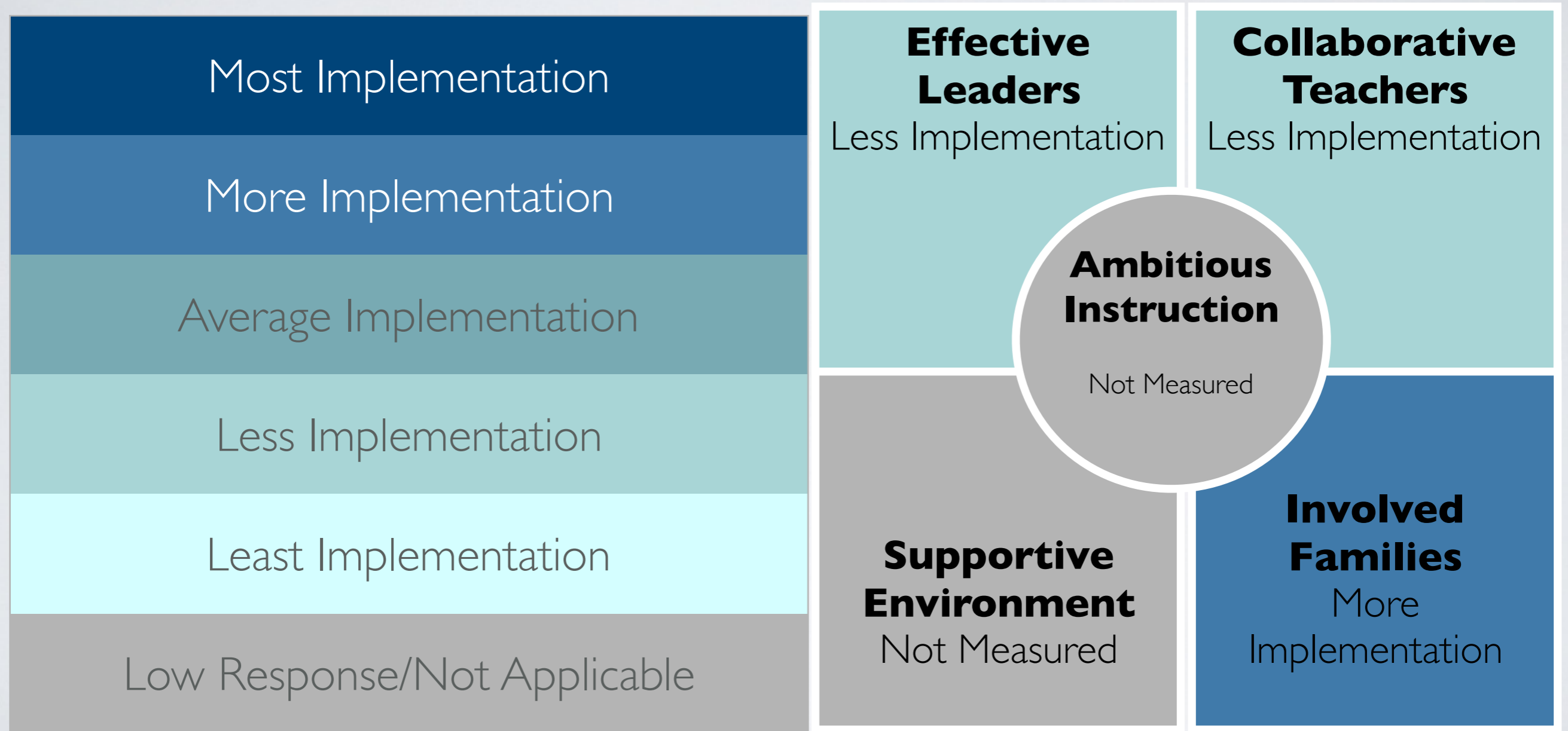


- Most: 80 - 99 points
- More: 60 - 79 points
- Average: 40 - 59 points
- Less: 20 - 39 points
- Least: 0 - 19 points

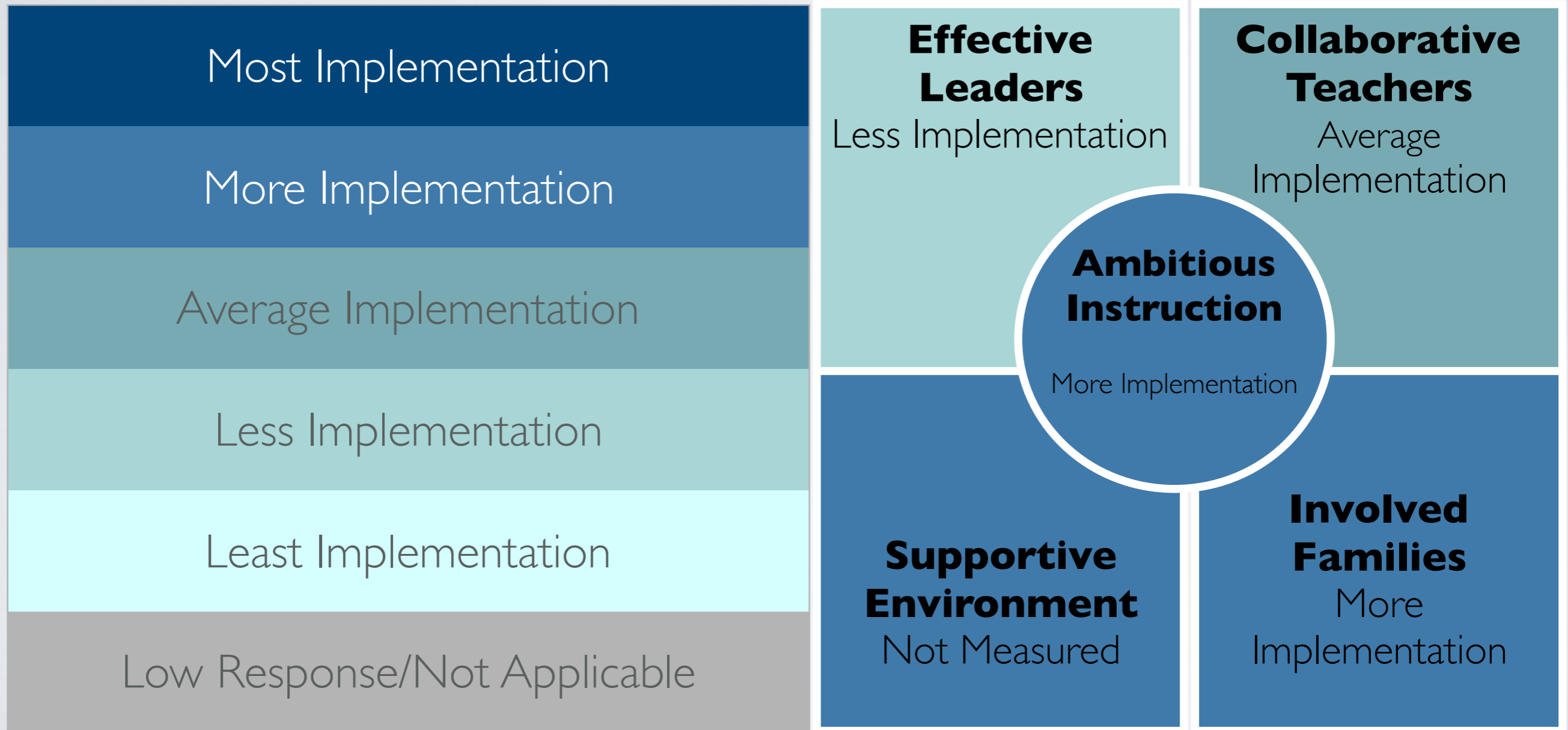
PDS DATA



PES DATA



PMS DATA



WHAT SYSTEMS ARE IN PLACE?

Initiative	Ambitious Instruction	Effective Leaders	Creative Teachers	Involved Families	Supportive Environment
Team Leaders (PMS)		✓	✓		
Lead Teachers (PES)		✓	✓		
Rtl Task Force (PES)	✓	✓	✓		
EC Task Force (PES)	✓	✓	✓		
Weekly staff emails from the principal (both schools)		✓			✓
BrightBytes Survey (District)			✓	✓	
Bright Spots weekly email (District)		✓			✓
District Goals (District)	✓	✓	✓		
Monthly meetings with Union leadership (District)		✓	✓		
Second Cup of Coffee (District)				✓	✓

"A GOOD HOCKEY PLAYER PLAYS
WHERE THE PUCK IS. A GREAT HOCKEY
PLAYER PLAYS WHERE THE PUCK IS
GOING TO BE." **WAYNE GRETZKY**

Pleasantdale School District 107

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Math Pilot Recommendation

Throughout the 2016 - 2017 school year, the Pleasantdale District 107 teachers have been engaging in ongoing professional development through participation in the Metro Chicago Math Initiative (MCMi) in order to bolster their understanding of best practices in teaching and learning mathematics. Simultaneously, a pilot of primary resource options has been conducted at both the elementary and middle school levels. The goal in piloting these resources is to determine if a new primary resource would better support our implementation of the Common Core State Standards as well as the integration of the 8 Standards of Mathematical Practice, while also meeting our needs for what we know to be true about best practices in teaching and learning mathematics.

Background

At both the elementary and middle school levels, Pleasantdale math teachers had the option to participate in a full-year math pilot to determine if there are new resources the district should adopt in order to better implement the CCSS and align with our understanding of what we need in order for rich, meaningful math learning to occur.

As a reminder, the following resources have been piloted by teachers this school year:

- PreK-5: [Origo Stepping Stones](#)
- Kindergarten-4: [Math Learning Center Bridges](#)
- Grades 6-8: [Big Ideas Math](#)

In order to determine if the pilot resources are a positive fit for our district's needs, we considered teacher feedback, parent feedback, student feedback, Ed Reports (an independent nonprofit that publishes free reviews of instructional materials), MAP score comparisons, and price comparisons.

Action Plan

At the elementary level, we recommend adopting Math Learning Center Bridges as a primary resource for grades K - 5. The teacher feedback and Ed Reports were both compelling pieces of evidence used to make this decision. Both the teacher feedback and the Ed Reports had a higher positive correlation with the Bridges resource in comparison to Origo Stepping Stones. More specifically, teacher feedback for Bridges was very positive with relation to cohesion, alignment to CCSS, usability, rigor, and the effective integration of the 8 Standards for Mathematical Practice. The MAP test score comparisons, price comparisons, and feedback from parents and students had a minimal impact on the decision since there were negligible differences presented. Math teachers for grades K - 5 will receive professional development from The Math Learning Center to provide them with support as they implement the Bridges curricular resources, which will start this spring and continue on select summer dates and into next school year. We are very excited about adopting this resource at the elementary level and

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think it will provide bountiful opportunities for both our teachers and students to grow as they explore mathematics in more depth!

At the middle school level, we recommend waiting another year to adopt a new primary math resource. There are significantly fewer math teachers at the middle school level, and as a result, only one resource was piloted this year. Big Ideas Math was piloted for 5th grade accelerated, 6th grade on-level, 7th grade accelerated, and 8th grade on-level math, which allowed all four math teachers to experience the curriculum. While teacher feedback has generally been positive related to Big Ideas, we also have not had the benefit of exploring two resources in depth to have a strong basis of comparison. In addition, Ed Reports for middle school math resources are lacking in comparison to the elementary school math resources. It is our hope that as middle school math resource programs are further developed and fine-tuned over the course of the next year that more data will become available. Finally, it would also be helpful to have more concrete feedback from Lyons Township High School as it relates to the future direction of their mathematics department so we can consider that in our decision.

At this point, we have planned summer work days for middle school math teachers to focus on best practices in teaching and learning mathematics as they relate to available resource options. We have obtained sample materials for three additional resource options, [Connected Mathematics Project 3](#), [Core Connections](#), and [Go Math](#). We will determine if a full year pilot of an additional resource will be most beneficial at the sixth grade above-level and seventh grade on-level math classes or if a partial year pilot (i.e. piloting units as opposed to a full year) will better meet our needs. We will continue piloting Big Ideas for a second year at the current grade levels currently being implemented, and we will also be able to continue utilizing our current Glencoe resources, if need be, as well.

Conclusion

We are looking forward to the adoption of Math Learning Center Bridges at the K - 5 grade levels and are committed to supporting our staff, students, and family as this resource becomes a part of the District 107 plan for teaching and learning mathematics. Furthermore, we know that taking an additional year at the middle level to explore resource options will allow us to do our due diligence and ensure a recommended resource adoption will be in the best interest of the District 107 community of learners.

School Board

Board Member Conflict of Interest

No School Board member shall: (1) have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by State or federal law; or (2) solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*. ~~have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by State law.~~

Board members must annually file a “Statement of Economic Interests” as required by the Illinois Governmental Ethics Act. Each Board member is responsible for filing the statement with the county clerk of the county in which the District’s main office is located by May 1.

LEGAL REF.: 5 ILCS 420/4A-101, 420/4A-105, 420/4A-106, and 420/4A-107.
50 ILCS 105/3.
105 ILCS 5/10-9.
2 C.F.R. §200.318(c)(1).

ADOPTED: June 18, 2008

REVISED: June 16, 2010, May 18, 2011

School Board

Board Member Development

The School Board desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member must complete at least 4 hours of professional development leadership training in education and labor law, financial oversight and accountability, and fiduciary responsibilities within the first year of his or her first term. This requirement is applicable to Board members who are elected after June 13, 2011 or who are appointed to fill a vacancy of at least one year's duration after that date.
2. Each Board member must complete training on the Open Meetings Act no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on the Open Meetings Act is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President or designee may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.: ~~5 ILCS 120/2-~~5 ILCS 120/1.05 and 120/2.
105 ILCS 5/10-16a and 5/24-16.5.

ADOPTED: June 16, 2010

REVISED: June 20, 2012; May 21, 2014

School Board

Types of School Board Meetings

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. Each Board member must complete a course on training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. Meeting dates may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting. Items not specifically on the agenda may still be considered during the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1). **However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 99-646.**
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).

6. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
7. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
8. Security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
9. Student disciplinary cases. 5 ILCS 120/2(c)(9).
10. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
11. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
12. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
13. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
14. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
15. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(28).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any 3 members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

No matters will be discussed, considered, or brought before the Board at any special meeting other than such matters as were included in the stated purpose of the meeting.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each regular meeting which shall remain posted until the regular meeting is concluded.

LEGAL REF.: ~~5 ILCS 120/1 et seq.~~ 5 ILCS 120/, Open Meeting Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

ADOPTED: June 18, 2008

REVISED: June 16, 2010; June 20, 2012

School Board

School Board Meeting Procedure

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require discussion or explanation before Board action. Any Board member may request the withdrawal of any item under the consent agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

~~Any Board member may submit suggested agenda items to the Board President for his or her consideration. Items may be added to the agenda at the beginning of a regular meeting upon unanimous approval of those Board members present. No action will be taken on such items.~~

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes shall be rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
 2. Board members recorded as either present or absent;
-

3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted “yea” and “nay”;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act authorizing the closed meeting;
7. A record of all motions, the members making the motion and the second;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and;
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting’s date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meeting must be approved within 30 days after meeting or at the second subsequent regular meeting, whichever is later.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from closed meetings that are currently unavailable for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 7 days after the Board’s approval; they may be inspected in the District’s main office, in the presence of the Secretary, the Superintendent or designee, or any Board member. Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection. The minutes shall not be removed from the Superintendent’s office except by vote of the Board or by court order.

The Board’s open meeting minutes shall be posted on the District website within 7 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board’s regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may listen to verbatim recordings when that action is germane to their responsibilities. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, or (3) a family or other emergency. If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use Robert's Rules of Order, Newly Revised (10th Edition), as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Requests for special needs, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording equipment must be positioned in the public seating area. Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

Protocols for District Recorded Board Meetings

1. Videotaping of the meetings will terminate:
 - a. During staff and student recognition
 - b. During closed session
2. Board meetings will be posted on the District's website within 2 business days.
3. Board meetings will be posted on the District's website for 12 months and subsequently be deleted.
4. Board meetings will be posted in MP4 format and will not be downloadable.
5. Attendees will be informed meetings are recorded.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, and 120/2.06.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.
Prosser v. Village of Fox Lake, 438 N.E.2d 134 (1982).

ADOPTED: June 18, 2008

REVISED: May 18, 2011; September 19, 2012; November 20, 2013

School Board

Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. **The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.**

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and is assigned all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees but the delegation shall not relieve the Superintendent of the responsibility for the action that was delegated. ~~The Superintendent or designee(s) shall report any FOIA requests and the status of the District's response to the Board at each regular Board meeting.~~

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary materials pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District.

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. All requests for inspection and copying shall immediately be forwarded to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; or
3. Complying with the request would be unduly burdensome.

Within 5 business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to 5 business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) contact the person making the request, (2) notify the person making the request of the reason for the delay, and (3) either inform the person of the date on which a response will be made or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of

FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

~~Notwithstanding the above, the Freedom of Information Officer shall respond to requests for commercial purposes and to recurrent requesters (as those terms are defined in Section 2 of FOIA) according to Sections 3.1 and 3.2 of FOIA.~~

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Pleasantdale School District 107

2:250

Page 2 of 2

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g. a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.: 5 ILCS 140/, Illinois Freedom of Information Act.
105 ILCS 5/10-16 and 5/24A-7.1.
820 ILCS 40/11.
820 ILCS 130/5.

ADOPTED: June 16, 2010

REVISED: June 20, 2012; October 17, 2012; May 21, 2014; May 18, 2016

Date: April 13, 2017
To: Board of Education
From: Catherine Chang
Re: Contract Recommendations for 2017– 2018

Paper Bid

Paper has been bid annually for the entire township for over a decade. As in prior years, Lyons School District 103 will conduct the bid opening in May.

Auditor

The district went out to bid for Auditing services three years ago. Miller Cooper &Co., Ltd's fee is expected to be \$23,000, an increase of \$500 from last year. We recommend continuing with Miller Cooper for 2017-2018.

First Student - Transportation

First Student was awarded the bid contract when we bid the transportation services in April 2008. We extended the contract for an additional two years in 2011-2012 and subsequently for an additional year thereafter. Per School Code, we may extend on a year-to-year basis unless a timely request from another interested contractor is received. The increase for transportation services is 4.1% and the agreement from First Student is attached.

Food Service/Milk Bid

The District sent out bid packages for food service and milk to various vendors on March 8, 2017. There were three vendors present at the mandatory pre-bid meeting held on March 17, 2017. The District received only one bid - from Just A Dash Catering, LLC., our current food service provider - during the bid opening on April 7, 2017. All the bid documents were submitted to the State Board of Education (ISBE) for review immediately after the bid opening. The District received confirmation from ISBE on April 10, 2017 to proceed with awarding Just A Dash Catering the food service contract. We recommend purchasing meals and milk for 2017-2018 from Just A Dash Catering for the prices as shown in the attachment.

GCA Services Group – Cleaning Service

We have been using the same cleaning service since 1998 when it was last bid. GCA. The increase for this year's service was 0.7% and the increase for 2017-2018 is 1% as shown in the attached agreement. We recommend using GCA again next year at the 1.0% increase. GCA continues to provide excellent service at a reasonable rate.

**AMENDMENT TO STUDENT TRANSPORTATION SERVICES AGREEMENT BETWEEN
PLEASANTDALE SCHOOL DISTRICT 107 AND FIRST STUDENT, INC.**

THIS AMENDMENT is made by and entered into as of the 19 day of April 2017 by and between the BOARD OF EDUCATION OF PLEASANTDALE SCHOOL DISTRICT 107 with principal offices located at 7450 S. Wolf Road, Burr Ridge, Illinois 60527 hereinafter called DISTRICT and FIRST STUDENT, INC. hereinafter called "CONTRACTOR" with its corporate offices located at 600 Vine Street, Suite 1400, Cincinnati Ohio, 45202 and its local operating offices located at 8600 W. 67TH Street, Hodgkins, Illinois 60525 and together called "PARTIES".

WHEREAS, the parties entered into that certain Pupil Transportation Services Agreement dated July 28, 2008, May 9, 2011, May 7, 2013, May 5, 2014, May 12, 2015, and may 11, 2016 (hereinafter the "Agreement"); and all contingencies placed upon the bid specifications, and

WHEREAS, the parties desire to amend certain provisions thereof and extend its term effective immediately;

NOW, THEREFORE, the parties mutually agree as follows:

All terms used herein, unless otherwise defined in this Amendment, shall have the same meaning as set forth in the Agreement. Following the effective date of this Amendment, future references to the Agreement in any communication or document between the DISTRICT and CONTRACTOR shall mean the Agreement incorporating the changes and/or additions in this Amendment.

1. **TERM.** The term of the Amended agreement shall extend for one (1) additional year's commencing August 1, 2017; thereafter this amended agreement may be extended on a year-to-year basis by mutual agreement of the parties, subject to the operation of 105 Ill. Comp. Stat. 5/29-6.1, as amended from time to time.
2. **COMPENSATION** Commencing August 1, 2017, the rates of compensation payable hereunder during the ensuing Contract Year shall be those set forth in Exhibit "A" and are based on current number of routes and bell times.
3. **NOTICE TO PARTIES**

All notices to be given by the parties to this Agreement shall be in writing and serviced by depositing same in the United States Mail, certified mail.

Notices to the DISTRICT shall be addressed to:

Ms. Catherine Chang
Business Manager
Pleasantdale School District 107
7450 S. Wolf Road
Burr Ridge, IL 60527

Notices to CONTRACTOR shall be addressed to:

Mr. Roger Moore
Senior Vice President – Central Region
First Student, Inc.
1717 Park Street, Suite 225
Naperville, IL 60563

With a copy to:

General Counsel
FirstGroup America, Inc.
600 Vine Street
Suite 1400
Cincinnati, OH 45202

4. NO OTHER MODIFICATIONS All terms of the Agreement shall remain in full force and effect except to the extent modified herein. This Amendment shall become a part of and shall be integrated into the Agreement.

IN WITNESS WHEREOF, this Agreement has been signed and executed in duplicate on behalf of the parties hereto by persons duly authorized on the day and year first written above.

PLEASANTDALE SCHOOL DISTRICT 107

FIRST STUDENT, INC.

By: _____

By: _____

Title: _____

Title: _____

ATTEST:

ATTEST:

By: _____

By: _____

**EXHIBIT A
PLEASANTDALE SCHOOL DISTRICT 107
TRANSPORTATION RATES 2017 - 2018**

Description		2016-17	2017-18
AM Pleasantdale Elementary – 8:55 arrival – per bus per trip		\$ 75.90	\$ 79.01
AM Pleasantdale Middle – 8:20 arrival – per bus per trip		\$ 75.90	\$ 79.01
PM Pleasantdale Elementary – 3:20 departure – per bus per trip		\$ 75.90	\$ 79.01
PM Pleasantdale Middle – 3:22 departure – per bus per trip		\$ 75.90	\$ 79.01
KDG. Pleasantdale Elementary – 11:40 a.m. Departure		\$ 81.76	\$ 85.11
KDG. Pleasantdale Elementary – 12:30 a.m. Arrival		\$ 81.76	\$ 85.11
Band Route – 7:30 AM arrival at Pleasantdale Middle		\$ 81.76	\$ 85.11
Late Route – 4:25 PM departure from Pleasantdale Elementary		\$ 81.76	\$ 85.11
Late Route – 4:30 PM departure from Pleasantdale Middle		\$ 81.76	\$ 85.11
Math Shuttle		\$ 29.58	\$ 30.79
FIELD TRIP RATES			
2 HOURS OR LESS		\$ 160.91	\$ 167.50
3 HOURS OR LESS		\$ 160.91	\$ 167.50
4 HOURS OR LESS		\$ 215.10	\$ 223.91
5 HOURS OR LESS		\$ 269.30	\$ 280.34
ADDITIONAL HOURS		\$ 52.54	\$ 54.70
ATHLETIC TRIPS			
UP TO 4 HOURS		\$ 215.10	\$ 223.91
ADDITIONAL HOURS		\$ 52.54	\$ 54.70

Invitation for Bid and Contract
Nonprofit School Food Service

BID SUMMARY

This document contains a bid solicitation and Contract for the furnishing of management services for the operation of the nonprofit food service program(s) for the period beginning July 1, 2017, and ending June 30, 2018, and sets forth the terms and conditions applicable to the procurement. Upon acceptance, this document shall constitute the Contract between the bidder and the school food authority. The bidder shall not plead misunderstanding or deception because of such estimate of quantities, or of the character, location, or other conditions pertaining to the bid solicitation/Contract.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA FOODS WILL BE RECEIVED

	Projected Annual Units	Rate Per Unit	Estimated Total**
1. Reimbursable Lunches With Milk	1. <u>51,000</u>	1. <u>2.90</u>	1. <u>\$ 147,900</u>
2. Management Fee Per School Meal (lunches)	2. <u>51,000</u>	2. <u>.40</u>	2. <u>\$ 20,400</u>
3. Extra Milk	3. <u>13,500</u>	3. <u>.30</u>	3. <u>\$ 4,050</u>

Total Estimated Amount of Bid** \$ 172,350

**All totals must be carried out to the second decimal place and must not be rounded.

Just A Dash Catering
Name of Bidder

9722 Parkway Dr
Street Address

Highland IN 216352
City State Zip Code

By submission of this bid, the bidder certifies that, in the event the bidder receives an award under this solicitation, the bidder shall operate in accordance with all applicable current program regulations. This agreement shall be in effect for the period specified, not to exceed one year, and may be renewed by mutual agreement for four additional one-year Contract Terms.

4/5/17 [Signature] Co-CEO
Date Signature of Bidder Title

ACCEPTANCE OF CONTRACT

Agreement Number _____ School Food Authority (SFA)

Date _____ Signature of Authorized SFA Representative _____ Title _____

AMENDMENT TO SERVICES AGREEMENT

THIS SECOND AMENDMENT TO SERVICES AGREEMENT (the “Second Amendment”), effective as of July 1, 2017, is made by and between **Pleasantdale School District 107** (“Customer”) and **GCA Education Services, Inc.** (“GCA”), a Tennessee corporation. Capitalized terms used and not specifically defined in this Third Amendment shall have the meaning ascribed in the Agreement (as defined herein below).

RECITALS:

- A. **WHEREAS**, the parties have entered into that certain Services Agreement (referred to herein as the “Agreement”), whereby Customer retained GCA to perform various janitorial services as specified in the Agreement; and
- B. **WHEREAS**, the parties executed an Amendment effective July 01, 2016 and expiring on June 30, 2017; and
- C. **WHEREAS**, the customer also desires to exercise its option for a Renewal Term under the Agreement for July 01, 2017 through June 30, 2018 in accordance with the Agreement, as amended by this Amendment, and
- D. **WHEREAS**, the parties agree this Amendment will take effect July 01, 2017.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. **Term.** In accordance with Section 39, Annual Contract Price Escalation, of the Agreement, this Third Amendment further serves as the Customers written approval to exercise its option for a Renewal Term of the contract. The section entitled “Term” of this Amendment shall commence as of July 01, 2017 and terminate June 30, 2018 (the “Term”), unless sooner terminated as provided in the Agreement. The Amendment may then be renewed with the terms of the Agreement.

2. **Specifications.** This Amendment will be pursuant to the requirements to be performed in accordance with the Requirements of the original Agreement.

3. **Pricing.** The Parties agree that the current annual contract price is Two Hundred Eight Thousand Four Hundred Seventy Dollars and Ninety Six Cents (\$208,470.96) for the 2016 – 2017 contract year. The Customer has agreed to give GCA a 1% CPI increase for the contract year of 2017 – 2018. The new contract price will be, Two Hundred Ten Thousand Five Hundred Fifty Five Dollars and Sixty Seven Cents (\$210,555.67). This new contract price will payable in twelve (12) monthly installments during the Renewal Term.

4. **Ratification.** Except as and to the extent amended, altered, and/or modified as provided in this First Amendment, all terms, covenants, conditions and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.

5. **No Default.** Customer and GCA hereby acknowledge and agree that, as of the date of this First Amendment, neither party is in default or otherwise in breach of the Agreement, and to their best knowledge no facts exist which, with the passage of time, the giving of notice, or both, could become a default or breach of the Agreement.

6. **Counterparts.** This Amendment may be executed in one or more counterparts, and exchanged via facsimile or other electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

**PLEASANTDALE SCHOOL
DISTRICT 107**

GCA EDUCATION SERVICES, INC.

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____