

Regular Meeting

Wednesday, March 15, 2017 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (5 Minutes)

III. Public Hearing (10 minutes)

III.A. *Motion to Declare Public Hearing Open

III.B. Report on RIF (Reduction in Force) Plan

III.C. Solicit Public Comments

III.D. *Motion to Declare the Public Hearing
Closed

IV. Additional Items to be Placed on the Agenda (1
Minute)

V. Open Forum: Board Policy 2:230 (individuals
will be given five minutes to address the Board
regarding agenda or non-agenda items) (10
Minutes)

VI. * Consent Agenda (5 Minutes)

VI.A. Approve Regular Meeting Minutes of
February 15, 2017

VI.B. Approve Closed Session Minutes of
February 15, 2017

VI.C. Approve Payment of February Payroll/March
Warrants

VI.D. Approve Strategic Plan

VI.E. Approve 4:110 Transportation Board Policy

VI.F. Approve Pleasant Dale Park District
Before and After School Program Intergovernmental
Agreement

VI.G. Approve FY18 Preliminary Staffing
Recommendation

VI.H. Approve March 2017 Personnel Report

VII. Reports and Discussion Items

VII.A. Informational Updates

VII.A.1. Introduction of Assistant Superintendent
of Teaching and Learning (5 Minutes)

VII.B. Administration's Reports

VII.B.1. School Improvement Plan Update (15
Minutes)

VII.B.2. Review Parent/Student Handbook (10
Minutes)

VII.B.3. **Math Pilot Update** (10 Minutes)

VII.B.4. **Future Planning: Staff Device Replacement Schedule** (15 Minutes)

VII.B.5. **Board of Education Information Requests** (5 Minutes)

VII.B.5.a. **Approve Board of Education Information Requests**

VIII. **Items for Next Agenda: (5 Minutes)**

VIII.A. **Review School Board (sec. 2) Board policies; Review of Service Provider Bids/Contracts; Approve Parent/Student Handbook; Math Pilot Recommendations.**

IX. **Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (5 Minutes)**

X. **Closed Session (30 Minutes)**

X.A. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.**

XI. **Written Reports**

XI.A. **FOIA**

XII. **Adjournment**

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:01 p.m.– 8:31 p.m. February 15, 2017

Members Present:

- Gina Scaletta-Nelson, Presiding Officer
- Kim Barker
- Vipul Dedhia
- David Negron
- Michael Rak – arrived at 7:02 p.m.
- Kristin Violante

Absent:

- Mark Mirabile

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Catherine Chang, Debbie Lubeck, Matt Vandercar, John Glimco, Meg Knapik, Amy DuVall, Erin Oskroba, Julie Crist, Andrea Mars, and Karyn Lisowski; and guest Kelly Voliva.

PLEDGE OF ALLEGIANCE

Members of the elementary school band lead the Pledge of Allegiance.

ACTION NO. 25

Consent Agenda

Motion by Barker, seconded by Rak, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of January 18, 2017; closed session meeting minutes of January 18, 2017; payment of January payroll/February warrants; FY18 school calendar; February 2017 personnel report consisting of the retirement of Penny Defenbaugh as elementary secretary effective March 10, 2017; retirement of Berny Lucas as elementary instructional aide at the end of the 2016-17 school year; resignation of Candy Kramer as Asst. Supt. of Teaching and Learning effective June 30, 2017; and the hiring of Karen Giblin as elementary school secretary effective March 1, 2017. Motion carried by a roll call vote of 5 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak) absent – Mirabile, abstain – Violante.

ACTION NO. 26

Bond Abatement

Motion by Violante, seconded by Barker, that the Board of Education approve a resolution transferring \$750,000 from the Transportation Fund of School District 107, Cook County, Illinois, to the Bond and Interest Fund for the payment of principal of and interest on the outstanding General Obligation Refunding School Bonds, Series 2016, of said School District and abating a portion of the taxes heretofore levied for the year 2016 to pay the debt service on said bonds. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

REPORTS AND DISCUSSION ITEMS

Future Planning Presentation

Superintendent Dave Palzet presented the Vision Into Action (VIA) strategic playbook to the Board. The VIA playbook is the result of nearly a year's worth of work by our community-based Future Planning Committee as well as the district staff. The VIA playbook is a comprehensive plan that will help move our district in a new direction and improve the student experience. The plan includes an updated mission and belief statements as well as a portrait of a graduate. Additionally, there are multiple action steps that fall into three broad categories: Building Learning Capacity, Building Learning Environments, and Building Human Capital. The VIA playbook includes several measures that will help us objectively gauge our success. The Board will receive a Strategic Plan update every November.

Preliminary Staffing Recommendations

Superintendent Palzet presented the preliminary staffing recommendations to the Board of Education. These recommendations include staffing levels that best reflect our projected student enrollment. Additionally, Dr. Palzet recommended an additional English Language teacher to support the needs of our growing English Language Learner population. Finally, it is projected that the district will hire two fewer instructional aides next school year.

Review Governance and Planning (sec. 1) and 4:110 Transportation Board Policies

This month the Board reviewed Governance and Planning (sec. 1) Board policies. There were no changes at this time. Due to recent law changes, there is an edit to 4:110 Transportation Board Policy. This policy will be on the March Consent Agenda for approval.

Board of Education Informational Requests

There were no requests made.

NEXT AGENDA

Items submitted for the March 2017 agenda include:

Approve Strategic Plan; School Improvement Plan Update; Approve Preliminary Staffing Recommendations; Approve Pleasant Dale Park District Before and After School Program Intergovernmental Agreement; Re-employment of non-tenure personnel and non-renewal of non-tenured teachers; Approve 4:110 Transportation Board Policy; and Review Parent/Student Handbook.

OPEN FORUM

Julie Crist, elementary teacher and TAP President, stated that she knows that TAP and the District have a shared interest in doing what is best for children. When making staffing decisions that are part of a reduction in force or non-renewal, the Teachers Association requests that you keep in mind that our District has high-quality teachers and we hope that you would do everything you can to retain these dedicated, talented, and gifted people.

ACTION NO. 27

Closed Session

Motion by Rak, seconded by Negron, that the Board of Education go into closed session at 7:45 p.m. to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

The Board came out of closed session at 8:31 p.m.

ADJOURNMENT

Motion by Rak, seconded by Negron, that the regular meeting adjourns at 8:31 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amalgamated Bank of Chicago						
Check Group:						
Annual administration fee-03/01/17-02/28/18		1	0	V645885 3/1/2017	30.5.5400.6400.300.0000	\$475.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$475.00</u>
						Vendor Total: <u>\$475.00</u>
American Taxi						
Check Group:						
Jan transportation		1	0	170123 2/6/2017	40.5.2550.3310.300.0000	\$1,920.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,920.00</u>
						Vendor Total: <u>\$1,920.00</u>
Apple Computer Inc						
Check Group:						
iPad Air 2 Wi-Fi 32 GB Space Gray (10 pack)		1	170444	4427036603 2/11/2017	10.5.1001.4000.100.4300	\$3,740.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$3,740.00</u>
Check Group:						
Apple TV 32GB		1	170504	4429157378 2/27/2017	10.5.1001.4000.100.4300	\$149.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$149.00</u>
Check Group:						
VPP credit for middle resource iPad apps		1	170505	4429044291 2/27/2017	10.5.1205.4000.200.0000	\$10.00
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$10.00
						Vendor Total: \$3,899.00
Area Salt Chemical Inc						
Check Group:						
Salt for parking lots/sidewalks		1 0		235918 1/26/2017	20.5.2540.4000.300.0000	\$1,617.51
						Check #: 0
						PO/InvoiceTotal: \$1,617.51
						Vendor Total: \$1,617.51
AT&T						
Check Group:						
Feb 25-Mar 24 phone srv		1 0		630662013902-02 1/17 2/25/2017	20.5.2540.3400.100.0000	\$157.36
Feb 25-Mar 24 phone srv		1 0		630662013902-02 1/17 2/25/2017	20.5.2540.3400.200.0000	\$165.06
Feb 16-Mar 15 phone chg		1 0		630R066123502- 03-17 2/16/2017	20.5.2540.3400.300.0000	\$296.43
Feb 16-Mar 15 phone chg		1 0		630R066123502- 03-17 2/16/2017	20.5.2540.3400.200.0000	\$506.84
Feb 16-Mar 15 phone chg		1 0		708R06290002-0 3-17 2/16/2017	20.5.2540.3400.100.0000	\$686.71
						Check #: 0
						PO/InvoiceTotal: \$1,812.40
						Vendor Total: \$1,812.40
AT&T Long Distance						
Check Group:						
Jan 4-Feb 2 long distance chg		1 0		857557643-feb17 2/6/2017	20.5.2540.3400.100.0000	\$24.84

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jan 4-Feb 2 long distance chg		1	0	857557643-feb17 2/6/2017	20.5.2540.3400.200.0000	\$21.39
Jan 4-Feb 2 long distance chg		1	0	857557643-feb17 2/6/2017	20.5.2540.3400.300.0000	\$10.70
Check #: 0						
PO/InvoiceTotal:						\$56.93
Vendor Total:						\$56.93
Automated Logic Corporation						
Check Group:						
Srv call-mod tech univent		1	0	145619 2/21/2017	20.5.2540.3200.200.0000	\$225.00
Check #: 0						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$225.00
Ayala, Simoen M						
Check Group:						
Reimburse for tuition		1	0	V97666 3/7/2017	10.5.2213.2300.300.0000	\$1,800.00
Check #: 0						
PO/InvoiceTotal:						\$1,800.00
Vendor Total:						\$1,800.00
Barracuda						
Check Group:						
Barracuda Web Security Gateway 610 1 Year EU BAR-YF-734827		0.5	170502	1642246 2/24/2017	10.5.2225.4700.100.0000	\$1,199.50
Barracuda Web Security Gateway 610 1 Year EU BAR-YF-734827		0.5	170502	1642246 2/24/2017	10.5.2225.4700.200.0000	\$1,199.50
Check #: 0						
PO/InvoiceTotal:						\$2,399.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
Berwick, Erin						\$2,399.00
Check Group:						
Reimburse for tuition		1	0	V583610 3/7/2017	10.5.2213.2300.300.0000	\$900.00
						Check #: 0
						PO/InvoiceTotal:
						\$900.00
						Vendor Total:
						\$900.00
CDWG						
Check Group:						
Google EDU Management Console License - PER QUOTE #HQLX730		5	170417	GRV4166 1/31/2017	10.5.2225.4000.200.0000	\$150.00
						Check #: 0
						PO/InvoiceTotal:
						\$150.00
Check Group:						
Samsung HW-J355 Sound Bar system per Quote #HSJJ585		1	170495	GZF9796 2/23/2017	10.5.1002.5500.200.0000	\$165.05
						Check #: 0
						PO/InvoiceTotal:
						\$165.05
						Vendor Total:
						\$315.05
Chang, Catherine						
Check Group:						
Book purchases for the food sanitation course		1	0	V803931 3/8/2017	10.5.2520.4000.300.0000	\$91.65
						Check #: 0
						PO/InvoiceTotal:
						\$91.65
						Vendor Total:
						\$91.65
Comcast						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
February dedicated internet		1	0	50167688 2/1/2017	20.5.2540.3400.100.0000	\$1,258.27
February dedicated internet		1	0	50167688 2/1/2017	20.5.2540.3400.200.0000	\$1,258.27
Check #: 0						
PO/InvoiceTotal:						<u>\$2,516.54</u>
Vendor Total:						<u>\$2,516.54</u>
DEMCO Inc						
Check Group:						
Book ends		24	170461	6068619 2/15/2017	10.5.2220.4000.100.0000	\$128.40
Acrylic sign holder		10	170461	6068619 2/15/2017	10.5.2220.4000.100.0000	\$113.49
Check #: 0						
PO/InvoiceTotal:						<u>\$241.89</u>
Vendor Total:						<u>\$241.89</u>
Document Imaging Dimensions Inc						
Check Group:						
4650 black toner		1	170433	321556 2/16/2017	10.5.2225.4000.100.0000	\$139.00
4650 cyan		1	170433	321556 2/16/2017	10.5.2225.4000.100.0000	\$139.00
4650 yellow toner		1	170433	321556 2/16/2017	10.5.2225.4000.100.0000	\$139.00
4650 magenta toner		1	170433	321556 2/16/2017	10.5.2225.4000.100.0000	\$139.00
Check #: 0						
PO/InvoiceTotal:						<u>\$556.00</u>
Vendor Total:						<u>\$556.00</u>

EAI Education

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Numerical Fluency and 120 Chart Flexible Dry Erase Boards- Set of 10		2	170400	INV0806374 1/30/2017	10.5.1001.4000.100.4300	\$27.90
Ten Frames and Number Bonds Flexible Dry Erase Boards- Set of 10		2	170400	INV0806374 1/30/2017	10.5.1001.4000.100.4300	\$27.90
					Check #: 0	
					PO/InvoiceTotal:	\$55.80
					Vendor Total:	\$55.80
Elim Christian Services						
Check Group:						
Feb tuition		1	0	153665 2/28/2017	10.5.1912.6700.300.0000	\$5,455.98
					Check #: 0	
					PO/InvoiceTotal:	\$5,455.98
					Vendor Total:	\$5,455.98
Essentra Specialty Tapes						
Check Group:						
Remo Two 1 X 1 - 1/16 thick		1	170513	62098932 2/28/2017	10.5.1001.4109.100.0000	\$109.26
Remo Two 1 x 2 - 1/16 thick		1	170513	62098932 2/28/2017	10.5.1001.4109.100.0000	\$179.05
					Check #: 0	
					PO/InvoiceTotal:	\$288.31
					Vendor Total:	\$288.31
First Student, Inc						
Check Group:						
Athletic trip to Highlands MS		1	0	18.-C-069183 2/16/2017	40.5.2550.3311.300.0000	\$215.10

Pleasantdale School District 107

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03/15/2017

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Girl's volleyball to Park Jr High		1	0	183-C-067364 2/16/2017	40.5.2550.3311.300.0000	\$215.10
Girl's volleyball to Willow Springs School		1	0	183-C-067365 2/23/2017	40.5.2550.3311.300.0000	\$215.10
Girl's volleyball to Westchester MS		1	0	183-C-067366 2/28/2017	40.5.2550.3311.300.0000	\$215.10
Gr 4 to Wolves game		1	0	183-C-069001 2/22/2017	40.5.2550.3312.300.0000	\$884.34
Gr 5 to Robert Crown Center		1	0	183-C-069184 2/17/2017	40.5.2550.3312.300.0000	\$321.82
Kdg to Children's Museum		1	0	183-C-069465 2/22/2017	40.5.2550.3312.300.0000	\$430.20
Feb regular route		1	0	183-H-005240 2/15/2017	40.5.2550.3310.300.0000	\$49,031.40
Feb Kdg route		1	0	183-H-005240 2/15/2017	40.5.2550.3310.300.0000	\$654.08
Feb band route		1	0	183-H-005240 2/15/2017	40.5.2550.3314.300.0000	\$3,106.88
Feb activity route		1	0	183-H-005240 2/15/2017	40.5.2550.3313.300.0000	\$1,798.72
Feb math shuttle		1	0	183-H-005240 2/15/2017	40.5.2550.3310.300.0000	\$532.44
Feb math shuttle-Highlands		1	0	183-H-005240 2/15/2017	40.5.2550.3310.300.0000	\$532.44
Check #: 0						
						PO/Invoice Total: <u>\$58,152.72</u>
						Vendor Total: <u>\$58,152.72</u>
Follett School Solutions						
Check Group:						
Always, Abigail		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$13.06

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
The apprentice's quest		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Bad news for outlaws		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$13.51
The boy at the top of the Mountain		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Dog's best friend		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$12.04
The Dragon's Return		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.10
Edison's alley		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$12.36
The Ethan I was before		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Fatal fever		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$18.56
Frazzled		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$11.19
Full of Beans		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Hawking's Hallway		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$13.36
In the shadow of liberty		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$15.44
It ain't so awful, falafel		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Just like me		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Lucky strikes		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59

Pleasantdale School District 107

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03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
March. Book three		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$17.04
The Naturals		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$13.76
Once upon a midnight eerie		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$5.99
The pet and the pendulum		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$6.84
Raymie Nightingale		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
The reader		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$17.14
Red madness		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$19.17
Scythe		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$16.29
Stickman Odyssey. Book two		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$11.19
The sun is also a star		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$16.29
A taste for monsters		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$16.29
The tell-tale start		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$4.54
Tesla's attic		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$12.36
Thunder and shadow		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59
Wrath of the Storm		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$14.59

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cataloging and Processing		1	170420	541759-0 & 6 2/15/2017	10.5.2220.4300.200.0000	\$31.35
Check #: 0						
PO/InvoiceTotal:						\$457.77
Check Group:						
The Creeps		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$9.95
Crenshaw		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$15.00
El Deafo		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$10.95
Flora & Ulysses		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$6.99
The girl who drank the moon		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$16.95
Last in a long line of rebels		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$26.97
Lowriders in space		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$10.39
Lowriders to the center		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$10.39
Makoons		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$15.99
Ms. Bixby's last day		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$15.99
Pax		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$15.99
The runaway's gold		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$16.95
13 Story Treehouse		1	170462	559364F-4 2/17/2017	10.5.2220.4300.100.0000	\$15.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$187.51</u>
						Vendor Total: <u>\$645.28</u>
Franczek Radelet						
Check Group:						
January legal services		1 0		173685 2/21/2017	10.5.2310.3180.300.0000	\$228.00
Check #: 0						
						PO/InvoiceTotal: <u>\$228.00</u>
						Vendor Total: <u>\$228.00</u>
Frontline Technologies, Inc						
Check Group:						
Screening Assessments		1 0		INVUS67111 2/15/2017	10.5.2320.6400.300.0000	\$2,000.00
Check #: 0						
						PO/InvoiceTotal: <u>\$2,000.00</u>
						Vendor Total: <u>\$2,000.00</u>
FSS Technologies LLC.						
Check Group:						
Relocated strobe for new door entry		1 0		311390 1/30/2017	20.5.2540.3200.100.0000	\$419.92
Check #: 0						
						PO/InvoiceTotal: <u>\$419.92</u>
						Vendor Total: <u>\$419.92</u>
GCA Services Group						
Check Group:						
March custodial srv		1 0		808764 3/1/2017	20.5.2540.3220.300.0000	\$17,372.58
Check #: 0						

Pleasantdale School District 107

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Voucher Batch Number: 1197

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$17,372.58
						Vendor Total: \$17,372.58
Gilmartin, Cathleen						
Check Group:						
Reimburse for tuition		1 0		V174389 3/7/2017	10.5.2213.2300.300.0000	\$212.50
						Check #: 0
						PO/InvoiceTotal: \$212.50
						Vendor Total: \$212.50
Grainger						
Check Group:						
Faucets and soap dispenser		1 0		9353592737 2/7/2017	20.5.2540.4000.300.0000	\$740.20
Wall mount soap dispensers		1 0		9354574643 2/8/2017	20.5.2540.4000.300.0000	\$96.80
Toilet handles		1 0		9358647056 2/13/2017	20.5.2540.4000.300.0000	\$79.80
Motor for south gym bleachers		1 0		9376036753 3/2/2017	20.5.2540.4000.300.0000	\$501.50
Handheld sprayer for coils		1 0		9376036761 3/2/2017	20.5.2540.4000.300.0000	\$16.26
						Check #: 0
						PO/InvoiceTotal: \$1,434.56
						Vendor Total: \$1,434.56
Grand Prairie Transit						
Check Group:						
January transportation		1 0		F026-RTINV1002 072 1/31/2017	40.5.2550.3315.300.0000	\$5,698.39
						Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/Invoice Total:
						\$5,698.39
						Vendor Total:
						\$5,698.39
Groot Industries						
Check Group:						
February disposal/recycling		1	0	14765719 2/1/2017	20.5.2540.3210.300.0000	\$1,166.58
						Check #: 0
						PO/Invoice Total:
						\$1,166.58
						Vendor Total:
						\$1,166.58
Hermitage Art Company, Inc						
Check Group:						
Graduation Program Cover No. 9939 (pack of 100)		7	170457	48619 2/15/2017	10.5.1002.4021.200.0000	\$68.72
						Check #: 0
						PO/Invoice Total:
						\$68.72
						Vendor Total:
						\$68.72
Hodges,Loizzi,Eisenhammer,Rodick & Kohn						
Check Group:						
December legal services		1	0	37042 12/31/2016	10.5.2310.3180.300.0000	\$757.90
						Check #: 0
						PO/Invoice Total:
						\$757.90
						Vendor Total:
						\$757.90
Illinois Time Recorder						
Check Group:						
Service CCTV system		1	0	94019 2/15/2017	20.5.2540.3200.200.0000	\$1,649.75
						Check #: 0
						PO/Invoice Total:
						\$1,649.75

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$1,649.75
Konica Minolta Business Solutions						
Check Group:						
Jan copier usage chg		1 0		9003214752 2/1/2017	20.5.2540.3290.200.0000	\$329.75
Jan copier usage chg		1 0		9003214752 2/1/2017	20.5.2540.3290.100.0000	\$301.42
Jan copier usage chg		1 0		9003214752 2/1/2017	20.5.2540.3290.300.0000	\$272.37
Feb copier usage		1 0		9003297726 3/1/2017	20.5.2540.3290.200.0000	\$494.12
Feb copier usage		1 0		9003297726 3/1/2017	20.5.2540.3290.100.0000	\$474.44
Feb copier usage		1 0		9003297726 3/1/2017	20.5.2540.3290.300.0000	\$233.21
						Check #: 0
						PO/InvoiceTotal:
						\$2,105.31
						Vendor Total:
						\$2,105.31
Kramer, Candice						
Check Group:						
Reimburse for Family Math Night supplies		1 0		V329628 2/24/2017	10.5.1001.4000.100.4300	\$71.45
Reimburse for Family Math Night volunteer refreshments		1 0		V329628 2/24/2017	10.5.2213.4000.300.0000	\$18.72
Reimburse for gr 2 and 3 science unit materials		1 0		V329628 2/24/2017	10.5.2213.4200.300.0000	\$13.64
						Check #: 0
						PO/InvoiceTotal:
						\$103.81
						Vendor Total:
						\$103.81

LaGrange Area Dept Of Special Education

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
FY16 final bill/Cd and Multi-Needs tuition		1	0	17-430/6-107 2/20/2017	10.5.4220.6700.300.0000	\$18,009.52
FY17 pre bill/Cd and Multi-Needs tuition		1	0	17-430/6-107 2/20/2017	10.5.4220.6700.300.0000	\$110,319.00
FY16 Final Bill/EBD tuition		1	0	17-453-107 2/20/2017	10.5.4220.6700.300.0000	\$3,846.49
					Check #: 0	
						PO/InvoiceTotal: \$132,175.01
						Vendor Total: \$132,175.01
LaGrange Lock & Safe						
Check Group:						
Extra keys		1	0	13426 2/7/2017	10.5.1002.4000.200.0000	\$38.25
					Check #: 0	
						PO/InvoiceTotal: \$38.25
						Vendor Total: \$38.25
Lakeshore Learning Materials						
Check Group:						
Leaves Carpet 6X9		1	170445	1172890217 2/9/2017	10.5.1001.4000.100.4300	\$343.85
					Check #: 0	
						PO/InvoiceTotal: \$343.85
Check Group:						
magna tiles master		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$149.49
fine motor game		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$68.99
magna tiles starter kit		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$60.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
pocket chart stand		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$57.49
pocket chart stand		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$57.49
early math activity jars		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$45.99
Peg number boards		2	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$85.08
heavy duty pocket chart		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$26.44
pet vet center		1	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$25.29
color rings sorting		2	170492	1623280217 2/27/2017	10.4.1920.0000.000.0000	\$22.96
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$600.16
Check Group:						
STEM Stories Hardcover Library		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$99.50
Little Beanbag Seat- Red		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$49.99
Little Beanbag Seat- Red		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$49.99
Soft Seats- Set of 6		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$55.00
Reading Corner Classroom Carpet		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$169.00
Wobble Chair- Blue- 14 in		6	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	\$546.45
Discount		1	170500	1619630317 3/1/2017	10.5.1001.4102.100.0000	(\$25.00)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$944.93
Vendor Total:						\$1,888.94
Learning A-Z						
Check Group:						
Reading A-Z/Raz Kids Quote for Grades K-4		1	170477	1767809 2/21/2017	10.5.1001.4104.100.0000	\$3,513.15
Check #: 0						
PO/InvoiceTotal:						\$3,513.15
Check Group:						
Reading A-Z.com,Raz-kids.com, ELL Collection, ScienceA-Z.com, WritingA-Z.com, VocabularyA-Z.com, (bundled package)		1	170485	1769147 2/24/2017	10.5.1001.4013.100.0000	\$419.95
Check #: 0						
PO/InvoiceTotal:						\$419.95
Vendor Total:						\$3,933.10
Lorimer, Jolene M						
Check Group:						
Reimburse for video/audio cable		1	0	V140910 2/24/2017	10.5.2225.4000.100.0000	\$49.99
Check #: 0						
PO/InvoiceTotal:						\$49.99
Vendor Total:						\$49.99
Math Learning Center						
Check Group:						
Bridges 2nd Ed Gr 3 Student Book 5/pkg		3	170490	BA24716-IN 2/23/2017	10.5.2213.4200.300.0000	\$115.56
Check #: 0						
PO/InvoiceTotal:						\$115.56

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$115.56
McFadden, Kristin							
Check Group:							
ELA materials for new unit		1	0	V182521 3/6/2017	10.5.2213.4100.300.0000	\$123.14	
						Check #: 0	
						PO/InvoiceTotal:	\$123.14
						Vendor Total:	\$123.14
NASCO							
Check Group:							
Dynalon PMP Cylinders		10	170418	287638 2/3/2017	10.5.1002.4012.200.0000	\$22.10	
Hydrochloric Acid Solution		4	170418	289367 2/6/2017	10.5.1002.4012.200.0000	\$25.52	
Miniature Lamps 2 1/2V		3	170418	296290 2/10/2017	10.5.1002.4012.200.0000	\$14.79	
						Check #: 0	
						PO/InvoiceTotal:	\$62.41
						Vendor Total:	\$62.41
Neopost Usa Inc							
Check Group:							
ink cartridge for postage machine		1	170493	15067529 2/23/2017	10.5.2520.4000.300.0000	\$166.99	
						Check #: 0	
						PO/InvoiceTotal:	\$166.99
						Vendor Total:	\$166.99
Nicor Gas							
Check Group:							

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jan 17-Feb 15 heating chg		1	0	34 43 97 0000 5 0217 2/16/2017	20.5.2540.4650.200.0000	\$3,196.51
Jan 17-Feb 15 delivery chg		1	0	34 43 97 0000 5 0217 2/16/2017	20.5.2540.4650.200.0000	\$957.53
Jan 25-Feb 17 delivery chg		1	0	91-17-97-00009 0217 2/20/2017	20.5.2540.4650.100.0000	\$521.25
Jan 25-Feb 17 heating chg		1	0	91-17-97-00009 0217 2/20/2017	20.5.2540.4650.100.0000	\$1,636.83
					Check #: 0	
						PO/InvoiceTotal: <u>\$6,312.12</u>
						Vendor Total: <u>\$6,312.12</u>
Omni Group						
Check Group:						
Feb participant fee		1	0	1703-7231 3/1/2017	10.5.2520.3100.300.0000	\$12.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$12.00</u>
						Vendor Total: <u>\$12.00</u>
Patterson Medical Supply, Inc						
Check Group:						
Flexible cold/hot therapy roll 16" x28'		1	170469	42179800 2/22/2017	10.5.2130.4000.100.0000	\$129.53
					Check #: 0	
						PO/InvoiceTotal: <u>\$129.53</u>
						Vendor Total: <u>\$129.53</u>
Power Plumbing Heating & Cooling						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
New water heater		1	0	9909 1/4/2017	20.5.2540.5501.100.0000	\$7,100.00
					Check #: 0	
						PO/InvoiceTotal: \$7,100.00
						Vendor Total: \$7,100.00
Precision Control Systems						
Check Group:						
Repair univent coil leak		1	0	3710103 1/27/2017	20.5.2540.3200.100.0000	\$484.00
					Check #: 0	
						PO/InvoiceTotal: \$484.00
						Vendor Total: \$484.00
Quinlan & Fabish Music Co						
Check Group:						
Rock Philharmonic Violin Book & CD Pub. Alfred		1	170393	9519772 1/17/2017	10.5.1002.4008.200.0000	\$15.29
Rock Philharmonic Viola Book & CD Pub. Alfred		1	170393	9519772 1/17/2017	10.5.1002.4008.200.0000	\$15.29
Rock Philharmonic Cello/Bass Book & CD Pub. Alfred		1	170393	9519772 1/17/2017	10.5.1002.4008.200.0000	\$15.29
Rock Philharmonic Conductor's Score & CD		1	170393	9533396 1/23/2017	10.5.1002.4008.200.0000	\$22.49
					Check #: 0	
						PO/InvoiceTotal: \$68.36
						Vendor Total: \$68.36
Really Good Stuff						
Check Group:						
Monster Math Splash- Addition		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$37.59

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Time and Money 2 sided dry erase boards set of 6		2	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$66.62
Number 1-10 and 0-20 dry erase (set of 6)		2	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$58.85
Numeracy Center Fractions		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$37.59
RGLCIB Nonliteral Language		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$58.10
RGLCIB Making Inferences		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$58.10
RGLCIB Lights, Camera, Action		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$58.10
RGLCIB Tell Tale Point of View		3	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$58.10
Main Idea Summary Level Gr 2-3		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$45.59
Main Idea Summary Level Gr 4-5		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$45.59
Reading Comprehension Chart		2	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$68.38
Inference of the Week Chart		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$45.59
Paired Text Class Cards Gr 2		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$39.88
Paired Text Class Cards Gr 3		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$39.88
Paired Text Class Cards Gr 4		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$39.88
Picture Book Bins plus dividers Orange		2	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$387.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Organize Chapter Book Bins GRN		1	170446	5882506 2/6/2017	10.5.1001.4000.100.4300	\$194.00
Check #: 0						
Check Group:						
4TH GRADE- Growth Mindset Set		4	170510	5898130 3/2/2017	10.5.1001.4104.100.0000	\$60.91
Discount		1	170510	5898130 3/2/2017	10.5.1001.4104.100.0000	(\$10.39)
Check #: 0						
PO/InvoiceTotal:						\$1,339.28
PO/InvoiceTotal:						\$50.52
Vendor Total:						\$1,389.80
School District 107 Imprest Fund						
Check Group:						
5556-admin retreat lunch		1	0	V725642 3/8/2017	10.5.2213.4000.300.0000	\$60.03
5557-volleyball official		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$66.00
5558-math olympiad		1	0	V725642 3/8/2017	10.5.1002.6400.200.0000	\$150.00
5559-volleyball official		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$66.00
5560-volleyball official		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$66.00
5561-volleyball official		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$66.00
5562-volleyball official		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$66.00
5563-postage		1	0	V725642 3/8/2017	10.5.2320.3400.300.0000	\$23.75

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5564-assignment fee/volleyball		1	0	V725642 3/8/2017	10.5.1500.3190.200.0000	\$70.00
5564-MS musical costumes		1	0	V725642 3/8/2017	10.5.1500.4031.200.0000	\$75.00
5566-MS musical lighting assistance		1	0	V725642 3/8/2017	10.5.1500.4031.200.0000	\$50.00
5567-conf/Lewellyan		1	0	V725642 3/8/2017	10.5.1002.3320.200.0000	\$150.00

Check #: 0

PO/Invoice Total: **\$908.78**

Vendor Total: **\$908.78**

School Nurse Supply Inc

Check Group:

Knuckle bandaids		2	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$9.76
wound cleanser		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$9.95
case bandaids		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$42.40
steri strips		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$1.39
cotton balls		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$9.45
finger cots		2	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$8.58
ice pack		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$77.50
thermometer		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$29.99
mini nebulizer		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$119.00

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air filters		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$2.29
mouthpiece		2	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$19.90
nasal piece for neb		5	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$4.95
values		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$10.95
adherent wrap		6	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$7.50
motrin dye free		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$5.95
pill cutter		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$7.95
finger tip		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$5.95
finger ice pack		4	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$7.96
bleach wipes		1	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$14.95
medicine cups		2	170441	0617033-IN 2/6/2017	10.5.2130.4000.200.0000	\$4.58
					Check #: 0	
						PO/InvoiceTotal: <u>\$400.95</u>
Check Group:						
Flexible bandages		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$39.50
Sterile 2"x 2" Gauze pads (25)		2	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$2.98
Sani cloth plus disposable wipes		2	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$14.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Braun Thermoscan Pro 6000 probe covers		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$74.95
Children's liquid dye free Motrin 4oz.		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$7.75
Treasure chest tooth box (144)		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$9.95
Ward School Nurse Plan and Record Notebook		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	\$28.45
\$5.00 Coupon		1	170464	0620426-IN 2/22/2017	10.5.2130.4000.100.0000	(\$5.00)

Check #: 0

PO/InvoiceTotal: \$173.48

Vendor Total: \$574.43

School Specialty, Inc.

Check Group:

file folders		1	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$14.93
binders for D&M		6	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$24.06
Bindrs for A&R		4	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$17.92
Nature Paper		2	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$18.48
pencils		5	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$12.35
pencils		5	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$12.35
tagboard		4	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$15.52
glue		8	170435	208117787471 2/2/2017	10.5.1002.4005.200.0000	\$18.72

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: \$134.33
Check Group:						
Sheet Protector Non-Glare pack of 50		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$5.76
Graph Paper 8.5 x 11.25 per ream		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$5.42
Binder View 1/2" Black		2	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$6.68
Dividers Poly Tabbed Pages set of 8		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$4.01
Oxford 8 Pocket Folder - Poly Asst.		3	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$12.03
Filing Tabs Asst. Bright pack of 24		2	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$9.76
Clipboard Letter Asst. Neon		4	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$12.32
Staple Full Strip 444 Comercial Black		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$10.71
Tape Double-Sided w. Dispenser		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$4.35
Sharpener 1H Tonic w. Metal Insert		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$1.27
3M Performance Masking tape 1/2" x 60 yds. Yellow		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$2.47
Size No. 54 Rubber bands 1/4lb. Pack		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$1.67
Pop-Up Refills 3x3 Canary pack of 6		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$12.52
File Wallet 10 x 15 Expanding 2.0		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$1.80

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4 Pocket Poly folder Asst. colors		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$2.67
Green Ballpoint Pens Medium 12-pack		1	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$1.67
Correction Tape Dryline Single		2	170442	208117791939 2/3/2017	10.5.1002.4107.200.0000	\$5.22
Check #: 0						
PO/InvoiceTotal:						\$100.33
Check Group:						
Tru-Ray 18x24 White Construction Paper 76lb. wt. pack of 50		8	170443	208117791936 2/3/2017	10.5.1002.4012.200.0000	\$58.88
Check #: 0						
PO/InvoiceTotal:						\$58.88
Check Group:						
Gray drawing paper 80 lb. wt. 18 x 24 (500 sheet ream)		1	170458	208117821012 2/10/2017	10.5.1002.4002.200.0000	\$60.36
Mats Premium Precut Black 22x28 (pk of 10)		1	170458	208117821012 2/10/2017	10.5.1002.4002.200.0000	\$46.89
Check #: 0						
PO/InvoiceTotal:						\$107.25
Check Group:						
Eraser		2	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$10.04
mod podge gloss		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$26.79
wiggle eyes round		10	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$10.70
silver glitter		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$6.89

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
tissue assortment		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$16.81
drawing paper		2	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$52.12
fluorescent oil pastels		6	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$33.30
cray-pas		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$60.49
truray tan		3	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$11.43
sharpie fine		2	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$55.20
sharpie chisel		2	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$25.32
tempera magenta		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$14.40
white tempera paint gallon		1	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$14.40
tempera cake refill		6	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$49.38
3d-os		2	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$16.20
Glue Stick		4	170465	208117881630 2/27/2017	10.5.1001.4000.100.0000	\$49.28
Check #: 0						
						PO/InvoiceTotal: \$452.75
Check Group:						
Gray Bogus Drawing Paper 80 lb. 18 x 24 pack of 250		1	170475	208117838155 2/15/2017	10.5.1002.4002.200.0000	\$36.17
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$36.17
						Vendor Total: \$889.71
Shane's Office Supply						
Check Group:						
hp 506 toner		4	170434	15332 2/15/2017	10.5.2225.4000.100.0000	\$1,048.44
						Check #: 0
						PO/InvoiceTotal: \$1,048.44
Check Group:						
Expo dry erase markers		2	170466	15286 2/14/2017	10.5.1001.4002.100.0000	\$25.98
						Check #: 0
						PO/InvoiceTotal: \$25.98
Check Group:						
Magenta Toner for HP4700		1	170467	15291 2/14/2017	10.5.2410.4000.100.0000	\$90.00
						Check #: 0
						PO/InvoiceTotal: \$90.00
Check Group:						
EcoFriendly Adhesive Name Badge Labels, 2 1/3 x 3 3/8, White, 80/Pack		5	170487	15527 2/22/2017	10.5.2410.4000.100.0000	\$48.45
						Check #: 0
						PO/InvoiceTotal: \$48.45
Check Group:						
White Newsprint, 30 lbs., 9 x 12, White, 500 Sheets/Pack		3	170512	15750 3/1/2017	10.5.1001.4102.100.0000	\$14.37
Composition Paper, 3/8" Ruling, 16 lbs., 8-1/2 x 11, White, 500 Sheets/Pack		3	170512	15750 3/1/2017	10.5.1001.4102.100.0000	\$23.34
						Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$37.71
Check Group:						
Super Strong Magnetic Hooks, 1 1/2" Diameter, Blue, Green, Red, Yellow, 4/Pack		3	170526	15971 3/7/2017	10.5.1001.4102.100.0000	\$35.07
Replacement Cutter Cartridge for EPS11HC Sharpeners		3	170526	15971 3/7/2017	10.5.1001.4102.100.0000	\$32.37
Commercial Full Strip Desk Stapler, 20-Sheet Capacity, Black		1	170526	15971 3/7/2017	10.5.1001.4102.100.0000	\$6.25
ChenilleKraft Drum of Dice - 144 Pcs - 5/8" Cubes 144 Pieces		1	170526	15971 3/7/2017	10.5.1001.4102.100.0000	\$29.81
						Check #: 0
						PO/InvoiceTotal: \$103.50
Check Group:						
12' HDMI cable for 3rd grade Apple TVs		4	170532	16009 3/8/2017	10.5.2225.4000.100.0000	\$57.16
						Check #: 0
						PO/InvoiceTotal: \$57.16
						Vendor Total: \$1,411.24
Single Path, LLC						
Check Group:						
IT consultant		1	0	20653095 2/15/2017	10.5.2225.1010.200.0000	\$5,500.00
						Check #: 0
						PO/InvoiceTotal: \$5,500.00
						Vendor Total: \$5,500.00
Smekens Educational Solutions						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197

03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Texts and Lessons Content Area Writing		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$122.25
Texts and Lessons Teaching Literature		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$114.63
Texts and Lessons Content Area Reading		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$114.63
Chart Sense Gr 3-8		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$76.38
Chart Sense for Writing		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$76.38
10 Things Every Writer Needs To Know		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$32.30
I See What You Mean (2nd ed)		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$15.00
Teaching Write Diff Lev Org 4-8		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$15.28
Beyond the Five Paragraph Essay		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$30.60
Greek and Latin Roots- Gr 4-8		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$25.18
More Greek and Latin Roots, 4-6		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$17.99
Prefixes and Suffixes: Teaching		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$17.99
Reviving the Essay: How to Teach		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$28.80
After The End, Second Ed		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$38.70
Understanding Rtl in Math		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$35.96

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Good Questions: Great Ways Diff		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$34.16
Using Formative Assess Diff Math		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$27.86
Visible Thinking in K-8 Math CI		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$31.46
Eyes on Math: Visual Approach		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$33.26
Math Misconceptions, PreK-5		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$91.80
Accessible Mathematics: 10 Instr		3	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$70.20
Minds on Mathematics		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$33.08
Guided Math in Action		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$34.16
Becoming the Math Teacher You		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$55.80
Perfect Pairs: Using Fict and NF		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$40.49
Well Played, 3-5: Bldg Math		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$35.99
Well Played, 6-8: Bldg Math		1	170451	19651 2/15/2017	10.5.2213.3120.300.4300	\$35.99

Check #: 0

PO/InvoiceTotal:
\$1,286.32

Vendor Total:
\$1,286.32

Soverino, Jennifer M

Check Group:

New CD player

1	0	V540767	10.5.1125.4000.100.0000	\$23.88
		3/6/2017		

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$23.88
						Vendor Total: <u> </u> \$23.88
Szymczak, Annette P						
Check Group:						
Reimburse for Spanish workbooks		1 0		V692086 2/24/2017	10.5.1002.4011.200.0000	\$20.84
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$20.84
						Vendor Total: <u> </u> \$20.84
Theatrical Lighting Connection						
Check Group:						
Lighting equipment for MS musical		1 0		17103 2/23/2017	10.5.1500.4031.200.0000	\$32.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$32.00
						Vendor Total: <u> </u> \$32.00
Theresa Dunkin						
Check Group:						
Future Planning Consultant		1 0		V493192 2/21/2017	10.5.2310.3100.300.0000	\$9,000.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$9,000.00
						Vendor Total: <u> </u> \$9,000.00
Trane						
Check Group:						
Damper actuator, filter puller, thermometer		1 0		2059647 2/3/2017	20.5.2540.4000.300.0000	\$369.93
Boiler descaler		1 0		2085235 2/9/2017	20.5.2540.4000.300.0000	\$127.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$497.43</u>
						Vendor Total: <u>\$497.43</u>
Tyler Technologies, Inc						
Check Group:						
Time card interface implementation/Waller		1 0		025-180160 1/18/2017	10.5.2520.3100.300.0000	\$600.00
Time card interface setup training and consulting/Conroy		1 0		025-180458 1/25/2017	10.5.2520.3100.300.0000	\$500.00
Check #: 0						
						PO/InvoiceTotal: <u>\$1,100.00</u>
						Vendor Total: <u>\$1,100.00</u>
Village of Willow Springs						
Check Group:						
Oct 25 health inspection		1 0		V453774 2/24/2017	20.5.2540.3192.300.0000	\$140.00
Check #: 0						
						PO/InvoiceTotal: <u>\$140.00</u>
						Vendor Total: <u>\$140.00</u>
Visographic, Inc						
Check Group:						
Posters		1 0		207277 2/15/2017	10.5.2310.4900.300.0000	\$111.07
Check #: 0						
						PO/InvoiceTotal: <u>\$111.07</u>
						Vendor Total: <u>\$111.07</u>
West 40 Intermediate Service Center #2						
Check Group:						
Fingerprinting/Giblin		1 0		16-1633 2/27/2017	10.5.2320.3901.300.0000	\$55.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$55.00
						Vendor Total: <u> </u> \$55.00
West Suburban Water Commission						
Check Group:						
Dec 21-Feb 20 water chg		1	0	1818600441-00-0 3/17 2/20/2017	20.5.2540.3700.100.0000	\$1,078.22
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$1,078.22
						Vendor Total: <u> </u> \$1,078.22
William Blair & Company						
Check Group:						
FY16 Dissemination Agent services		1	0	DF02044 2/21/2017	30.5.5400.6400.300.0000	\$1,250.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$1,250.00
						Vendor Total: <u> </u> \$1,250.00
William H Sadlier						
Check Group:						
Grammar & writing tests		1	0	0000582667 1/20/2017	10.5.1650.4000.200.0000	\$256.65
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$256.65
						Vendor Total: <u> </u> \$256.65
William V. Macgill & Co.						
Check Group:						
Hearing machine calibration		1	170248	IN0574362 10/5/2016	20.5.2540.3200.100.0000	\$20.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1197 03/15/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Hearing machine calibration		1	170248	IN0574362 10/5/2016	20.5.2540.3200.200.0000	\$20.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$40.00</u>
						Vendor Total: <u>\$40.00</u>
Willow Springs Ace Hardware						
Check Group:						
Misc maintenance supplies		1	0	70160 1/31/2017	20.5.2540.4000.300.0000	\$155.27
Maintenance supplies		1	0	70179 2/28/2017	20.5.2540.4000.300.0000	\$60.10
Misc maintenance supplies		1	0	70195 1/31/2017	20.5.2540.4000.300.0000	\$101.86
					Check #: 0	
						PO/InvoiceTotal: <u>\$317.23</u>
						Vendor Total: <u>\$317.23</u>
						Grand Total: <u>\$295,184.08</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1172

01/30/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discovery Benefits						
Check Group:						
December monthly fee		1	0	0000718851-IN 12/31/2017	10.5.2520.3100.300.0000	\$98.00

Check #: 0

PO/InvoiceTotal:	<u>\$98.00</u>
Vendor Total:	<u>\$98.00</u>
Grand Total:	<u>\$98.00</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1169

02/01/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
February health ins-ER		1 0		V564525 2/1/2017	10.2.0481.0000.000.9944	\$71,920.88
February health ins-EE		1 0		V564525 2/1/2017	10.2.0481.0000.000.9944	\$21,850.79
February life ins-ER		1 0		V564525 2/1/2017	10.2.0481.0000.000.9942	\$838.82
					Check #: 0	
						PO/InvoiceTotal: <u>\$94,610.49</u>
						Vendor Total: <u>\$94,610.49</u>
Guardian - Appleton						
Check Group:						
February dental-ER		1 0		V254389 1/20/2017	10.2.0481.0000.000.9946	\$3,438.33
February dental-EE		1 0		V254389 1/20/2017	10.2.0481.0000.000.9945	\$2,981.82
Adj		1 0		V254389 1/20/2017	10.2.0481.0000.000.9945	\$101.22
February vision-EE		1 0		V254389 1/20/2017	10.2.0481.0000.000.9947	\$1,108.58
Adj		1 0		V254389 1/20/2017	10.2.0481.0000.000.9947	\$13.84
February Cobra-PE		1 0		V254389 1/20/2017	10.2.0481.0000.000.9945	\$45.60
					Check #: 0	
						PO/InvoiceTotal: <u>\$7,689.39</u>
						Vendor Total: <u>\$7,689.39</u>
						Grand Total: <u>\$102,299.88</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1182

02/17/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Home Depot/door stops, screws,drill bits		1 0		V166770 1/25/2017	20.5.2540.4000.300.0000	\$93.48
Home Depot/wheels & bolts for MS PE weights, cleaning supplies for truck		1 0		V221351 1/26/2017	20.5.2540.4000.300.0000	\$171.87
Pull on jeggings for girls/MS play		1 0		V317455 1/30/2017	10.5.1500.4031.200.0000	\$85.00
A-Team/blower motor repair for truck		1 0		V355842 1/16/2017	20.5.2540.4000.300.0000	\$395.57
Home Depot/cabinet locks, microfiber towels		1 0		V38607 1/20/2017	20.5.2540.4000.300.0000	\$39.11
Home Depot/basin wrench, bathroom faucet		1 0		V497498 1/25/2017	20.5.2540.4000.300.0000	\$100.98
Home Depot/supplies purchased to repair tile		1 0		V519927 1/27/2017	20.5.2540.4000.300.0000	\$66.40
Supplies		1 0		V608388 2/5/2017	20.5.2540.4000.300.0000	\$1.68
IMEC/conf Tatina		1 0		V660748 2/5/2017	10.5.1002.3320.200.0000	\$95.00
Home Depot/materials needed for new science curriculum		1 0		V660748 2/5/2017	10.5.2213.4200.300.0000	\$59.84
Credit for science materials		1 0		V660748 2/5/2017	10.5.2213.4200.300.0000	(\$15.34)
Rackspace/BOE email monthly fee		1 0		V660748 2/5/2017	10.5.2310.6400.300.0000	\$65.00
Home Depot/materials needed for new science curriculum		1 0		V660748 2/5/2017	10.5.2213.4200.300.0000	\$27.97
Home Depot/materials needed for new science curriculum		1 0		V660748 2/5/2017	10.5.2213.4200.300.0000	\$17.99

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1182

02/17/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Home Depot/materials needed for new science curriculum		1	0	V660748 2/5/2017	10.5.2213.4200.300.0000	\$62.28
Moraine Valley Community College/conf Chang		1	0	V660748 2/5/2017	10.5.2213.3320.300.0000	\$189.00
Home Depot/materials needed for new science curriculum		1	0	V660748 2/5/2017	10.5.2213.4200.300.0000	\$19.99
Home Depot/materials needed for new science curriculum		1	0	V660748 2/5/2017	10.5.2213.4200.300.0000	\$103.42
NAFME/conf Tatina		1	0	V660748 2/5/2017	10.5.1002.3320.200.0000	\$117.00
Sam's/Institute Day breakfast		1	0	V660748 2/5/2017	10.5.2213.4000.300.0000	\$128.32
Dinner for Family Math Night volunteers		1	0	V660748 2/5/2017	10.5.2213.4000.300.0000	\$211.00
Winter Art 2017 conf/Marrari		1	0	V660748 2/5/2017	10.5.1001.3320.100.0000	\$125.00
Constant Contact monthly fee		1	0	V660748 2/5/2017	10.5.2320.4400.300.0000	\$65.00
Books for Kindergarden		1	0	V753206 1/30/2017	10.5.1125.4000.100.0000	\$79.64
Home Depot/materials used to close off doorway and bathroom-ES kitchen area		1	0	V799799 1/9/2017	20.5.2540.4000.300.0000	\$197.04

Check #: 0

PO/InvoiceTotal: \$2,502.24

Check Group:

Confirmation #7807080 for John Glimco - IPA Prinicipal membership renewal, Member #6906		1	170403	V435898 1/6/2017	10.5.2410.6400.200.0000	\$375.00
NASSP Individual membership renewal		1	170403	V435898 1/6/2017	10.5.2410.6400.200.0000	\$250.00

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1182

02/17/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$625.00
Check Group:						
Amazon Order #115-8616412-8028218 for SANODY 3-Foot Ultra High Speed HDMI Gold Plated Cable, Version 1.3, Category 2, 1080p, High-Speed 10.2gbps (2-pack, 3ft.)		4	170404	V304613 1/6/2017	10.5.2225.4000.200.0000	\$31.75
						Check #: 0
						PO/InvoiceTotal: \$31.75
Check Group:						
Scotch Tape		1	170409	V890501 1/6/2017	10.5.1001.4000.100.0000	\$13.83
Cascade Dish Detergent		1	170409	V890501 1/6/2017	10.5.1001.4000.100.0000	\$8.98
Plastic Spoons		1	170409	V890501 1/6/2017	10.5.1001.4000.100.0000	\$9.97
Plastic Forks		1	170409	V890501 1/6/2017	10.5.1001.4000.100.0000	\$9.97
						Check #: 0
						PO/InvoiceTotal: \$42.75
Check Group:						
Amazon Order #115-5644078-8301037 for Oxford Picture Dictionary English-Spanish: Bilingual Dictionary for Spanish speaking teenage and adult students of English (Oxford Picture Dictionary 2E)		1	170411	V143555 1/16/2017	10.5.1002.4011.200.0000	\$22.29
						Check #: 0
						PO/InvoiceTotal: \$22.29
Check Group:						
Walmart Order #28417777001451 for Ultra Premium Black 15 ft. HDMI Cable		4	170412	V255945 1/18/2017	10.5.2225.4000.200.0000	\$25.96
						Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1182

02/17/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$25.96
Check Group:						
OPTI-PAR/N (lamp socket - lighting repair)		8	170415	V782130 1/26/2017	10.5.1001.4016.100.0000	\$170.75
						Check #: 0
						PO/InvoiceTotal: \$170.75
Check Group:						
Chewable Gem Necklace		1	170416	V209397 1/20/2017	10.5.1210.4000.100.0000	\$14.99
Chewy Tubes P and Q		1	170416	V209397 1/20/2017	10.5.1210.4000.100.0000	\$8.86
Chewy Tube Combo - 4pack		1	170416	V209397 1/20/2017	10.5.1210.4000.100.0000	\$31.33
						Check #: 0
						PO/InvoiceTotal: \$55.18
Check Group:						
Online Order with Old Navy #TYWJT2P for Pull-On Twill Jeggings for Girls, Yellow XL		2	170426	V742914 1/30/2017	10.5.1500.4031.200.0000	\$32.00
Pull On Twill Jeggings for Girls, Yellow L		1	170426	V742914 1/30/2017	10.5.1500.4031.200.0000	\$16.00
Pull On Twill Jeggings for Girls, Yellow S		1	170426	V742914 1/30/2017	10.5.1500.4031.200.0000	\$16.00
Pull On Twill Jeggings for Girls, Yellow M		1	170426	V742914 1/30/2017	10.5.1500.4031.200.0000	\$16.00
						Check #: 0
						PO/InvoiceTotal: \$80.00
Check Group:						
Tidmore Flags Order #8022 for Two 4'x6' U.S. Polyester Flags		2	170427	V451132 1/27/2017	10.5.1002.4000.200.0000	\$109.85

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1182

02/17/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: \$109.85
Check Group:						
Amazon Order #115-7153961-5741836 for Raymond Geddes Its Your Birthday Pencils, 72 pack (!pack for Natalie, 2 packs for Annette)		3	170428	V287875 1/27/2017	10.5.1002.4106.200.0000	\$32.40
Check #: 0						
						PO/InvoiceTotal: \$32.40
Check Group:						
AMAZON Order #115-9604529-325833 for "March: Book 3" by John Lewis (for class set to go with the ELA unit)		30	170429	V914512 1/31/2017	10.5.1002.4010.200.0000	\$359.70
Check #: 0						
						PO/InvoiceTotal: \$359.70
Check Group:						
University of Oregon, easyCBM account, Deluxe Teacher version, used for student assessment in RTI. For Lucy Killian		1	170438	V130025 1/31/2017	10.5.1002.4000.200.4300	\$39.99
Check #: 0						
						PO/InvoiceTotal: \$39.99
						Vendor Total: \$4,097.86
						Grand Total: \$4,097.86

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1192 02/27/2017

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Discovery Benefits						
Check Group:						
January monthly fee		1	0	0000728087-IN 1/31/2017	10.5.2520.3100.300.0000	\$98.00

Check #: 0

PO/InvoiceTotal:	<u>\$98.00</u>
Vendor Total:	<u>\$98.00</u>
Grand Total:	<u>\$98.00</u>

End of Report

February 2017 Revenue and Expenses

REVENUES	Budget	February 2017	YTD	% Realized
Education	\$ 10,767,903	\$ 1,160,646	\$ 6,986,338	64.9%
Oper & Maint	\$ 1,690,290	\$ 198,329	\$ 1,116,273	66.0%
Bond/Int	\$ 1,438,280	\$ 130,670	\$ 440,041	30.6%
Trans	\$ 920,570	\$ 83,949	\$ 553,204	60.1%
IMRF	\$ 374,790	\$ 42,056	\$ 270,417	72.2%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ 1,356	49.5%
Tort	\$ 87,960	\$ 10,484	\$ 57,107	64.9%
Life Safety	\$ 2,940	\$ -	\$ 1,485	50.5%
Total	\$ 15,285,473	\$ 1,626,135	\$ 9,426,221	61.7%

EXPENSES	Budget	February 2017	YTD	% Used
Education	\$ 11,394,919	\$ 823,837	\$ 6,312,770	55.4%
Oper & Maint	\$ 1,342,524	\$ 72,474	\$ 835,879	62.3%
Bond/Int	\$ 1,904,956	\$ -	\$ 1,832,631	96.2%
Trans	\$ 700,889	\$ 56,894	\$ 364,933	52.1%
IMRF	\$ 368,787	\$ 29,428	\$ 202,951	55.0%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 68,825	\$ -	\$ 68,825	100.0%
Life Safety	\$ 12,000	\$ 99	\$ 4,385	36.5%
Total	\$ 15,792,900	\$ 982,732	\$ 9,622,374	60.9%

Our Schools

Pleasantdale Elementary School serves students in preschool through 4th grade. Staff members are dedicated to making the learning process exciting and engaging. We strive to instill passion for lifelong learning in our students. Regardless of where they begin, we want our students to show at least a year's growth academically, socially, and emotionally over the course of the school year. To help students achieve this goal, the school offers a variety of services including Reading Explorers, Reading Lab, EL, Rainbows, and enrichment services.



To measure student growth, the building uses a variety of standardized benchmarks. Students at Pleasantdale Elementary School demonstrate consistent growth and performance that exceeds national norms. Assessment data is used to identify areas of improvement and generate actions to address students' needs. This is a collaborative, flexible, and ongoing process. The staff understands that goal-achievement requires ownership and a determined common focus. This understanding and goal setting process leads to better student outcomes. Consistency of instructional materials and methods across the grade levels and from one grade level to the next is essential to maximize learning.

The Social Emotional Learning (SEL) component is an essential part of each child's growth at Pleasantdale Elementary School. Staff and parents know students do well when they feel safe, confident, and happy. Although our SEL theme changes every year, the learning goals and basic structure remain constant.

Elementary students have numerous opportunities to get involved in fine arts and other extracurricular activities. Activities include After School Math Club, Homework Club, Battle of the Books, Intramurals, Recycling Club, Cheerleading, Pen Pal Club, Student Council, Coding Club, Spelling Bees, Concerts, and 4th grade Band/Orchestra.

Pleasantdale Middle School is a comprehensive, high achieving middle school, with students enrolled in grades 5-8. The daily schedule is comprised of nine class periods, and students participate in the following classes: two periods of English Language Arts, Science, Math, Social Studies, Spanish, Physical Education, and Specials, which annually include three of the following: Art, Health, General Music, Computers (Grade 5) and STEM. Advanced curriculum is provided in English Language Arts classes and Accelerated Curriculum is provided in Math, including Geometry courses at the local high school. Interventions are provided through a well-developed multi-tiered system of support, led by a RtI Facilitator and school Social Worker. Targeted interventions are provided through Math and Reading lab classes. Additional supports include after school programs (Tutor Club) and subject specific study halls. Students participate in regularly scheduled activities centered around Social and Emotional Learning Standards.

Student performance on state level assessments has traditionally been well above the state average, with most students meeting or exceeding standards, as measured by state assessment. Our graduating students perform equally well in high school, with over 80% of our graduating classes being recognized with honor roll achievement.

In addition to a rich academic program, Pleasantdale Middle School boasts a strong co-curricular and athletic program, available to all students. Various clubs and activities are developed by faculty members, based upon students' responses to interest surveys, and are available to students three times per week. Sample activities include: fishing, cooking, art, gardening, STEM, and a wide variety of intramural activities. Competitive athletics are offered at grades 7 & 8, and our students compete against other area middle schools in boys and girls cross country (grades 5-8), basketball, softball, volleyball, and soccer.



MISSION:
To create a community of inspired learners.

Pleasantdale 107 Believes Children Learn Best When...

Students are passionately engaged in topics that examine world issues, where they feel a sense of purpose and in which they make a difference.

Students have voice/choice and work alongside peers and teachers in collaborative environments.

Students feel physically, socially and emotionally safe, their sense of control is high and judgement from others is low. Students are fearless with the right support.

Students receive effective feedback that fuels their natural desire to do better in a try, fail and try again, growth mindset environment.

Students have dynamic teachers who utilize various teaching styles and have fun learning together. Staff serves as an advocate for ALL children.

District Goals

Building Learning Capacity:
Pleasantdale leaders and learners will cultivate advancement of global competency and cultural awareness through innovative learning experiences.

Building Learning Environments:
Our schools will provide flexible learning environments that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.

Building Human Capital:
Ensure Pleasantdale is recruiting, hiring, and retaining high-level professionals that engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.

Qualities of a Pleasantdale Graduate

Communicator

Problem Solver

Global Citizen

Individual



THE FUTURE Planning Process

Our future planning process involved a dedicated group of teachers, parents, students, community members, and Board of Education members to draft a Blueprint to our future. This future planning process has helped us clarify our priorities to ensure our district moves in the right direction. The outcome of the process is this long-term strategic plan that will lead our district from great to greater.

The process the district employed was ideal in both its simplicity and effectiveness. This process gives voice to all stakeholders and pays deference to the participants' experiences and roles within our organization. The process asks a committee of stakeholders to define the foundation for our work. This group provides the district with the mission statement, guiding beliefs, goal areas/statements, and a vision of a Pleasantdale Graduate. This committee work is critical to "constructing" a path of excellence for our district. The mission, beliefs, goals, and portrait of a graduate are tools that we will use to guide our work for the next several years. Once the committee laid this foundation, the teachers and administrators created action steps that will help accomplish these lofty goals and make our mission a reality. Because the staff is comprised of education professionals, they are uniquely qualified to create these action steps, activities, and deliverables. The plan was then vetted and reviewed by the Board of Education, and ultimately the Board approved the plan.

This plan provides guidance so our staff can roll up their sleeves and get busy accomplishing the action steps that will help move our district forward. With this comprehensive plan, our community can be confident our schools are headed for great improvements. These are exciting times for our schools, and there is much more improvement to come.

Knowledgeable and Empathetic

COMMUNICATOR

- Self-directs in speaking and writing
 - Discerns key points of others
- Communicates in a variety of formats
- Refines and shares knowledge effectively
- Designs and adapts communication for target audience

Respectful and Creative

PROBLEM SOLVER

- Perseveres in finding solutions
- Uses a variety of approaches and methods
 - Constructs effective arguments
- Identifies multiple solutions to problems

Passionate and Confident

INDIVIDUAL

- Possesses a sense of identity and self-awareness
 - Uses effective feedback to grow
- Works autonomously and competently to reach goals
 - Demonstrates adaptability and flexibility

Collaborative and Responsible

GLOBAL CITIZEN

- Takes personal responsibility
- Embraces different perspectives and disagrees respectfully
 - Acts to improve conditions socially, globally, and personally
- Respects others and challenges injustice



Portrait of a Pleasantdale Graduate

Blueprint Details

2017-2018

Goal Area: Building Human Capital

5-Year Goal: We will ensure that PSD 107 is recruiting, hiring and retaining high level professionals who engage in collaborative professional development and are committed to learning and implementing innovative strategies focused on improved student learning.

Why is this goal important for District 107? With staff and students eager to learn and share, the time is right to put systems in place to provide the best professional development to our staff and hire only the best teachers for our classrooms. Accomplishing this goal will help transform teaching and learning in our schools and provide an improved school culture and climate.

Action Step	Responsible Person(s)	Timeline	Evidence of Completion
Develop a robust professional development system that is relevant, timely, pertinent and personalized for every staff member to enhance teaching and learning through collaboration.	Superintendent and Assistant Superintendent of Teaching and Learning	Spring 2018	New PD system <i>(i.e. PLC, coaching model with experts from staff)</i> Staff survey Meeting logs or exit slips
Build a comprehensive mentoring program for all staff members (teachers, support staff, instructional aides, substitutes, and administrators).	Principals and Director of Special Education	June 2018	Mentoring Handbook Funding Structure
Explore building and district schedules allowing staff the time to have the greatest impact on teaching and learning.	Principals and Superintendents	June 2018	Recommendations to School Board
Review and align current practices for hiring to our new mission, beliefs and Portrait of a Graduate.	Superintendent	December 2017	Revised set of HR documents Interview training for Admin
Continue collaboration toward an improved evaluation system.	Joint Evaluation Committee	Ongoing	Meeting logs and meeting minutes Staff updates
In collaboration with TAP (<i>Teachers Association of Pleasantdale</i>), investigate various methods/models for collective bargaining.	Superintendent	2020	Present to School Board



To Create a Community of Inspired Learners

Blueprint Details

2017-2018

Goal Area: Building Learning Capacity

5-Year Goal: Pleasantdale leaders and learners will cultivate the advancement of global competency and cultural awareness through innovative learning experiences.

Why is this goal important for District 107? This goal will open new opportunities to our students and allow them to compete in a flattening world. This is critical to creating adaptive, innovative, empathetic, articulate, and respectful citizens.

Action Step	Responsible Person(s)	Timeline	Evidence of Completion
Explore and pilot opportunities to provide students with experiences which allow them to be communicators, problem solvers, global citizens and individuals (e.g., coding, MakerSpaces, recording rooms, Genius Hour, STEAM, etc.).	Principals and Assistant Superintendent of Teaching and Learning	August 2018	Completed units of study/practices such as: PBL (<i>Problem Based Learning</i>), genius hour, STEAM, interdisciplinary units
Build capacity for growth mindset in the Pleasantdale community.	Administration	August 2018	A book study for all Provide presentations Professional Development Focused communication/blogs Student goal setting
Complete and publish an aligned curriculum in all fundamental learning areas (2-3 disciplines per year) pre-K through eighth grade that embeds technology and global competencies. (ELA, MATH, SCI, SS, ART, MUSIC, WORLD LANGUAGE, HEALTH, PHED, STEM, SEL).	Assistant Superintendent of Teaching and Learning	Ongoing	Curriculum review cycle Curriculum document/map containing targets, essential questions, pacing PBL Units/Interdisciplinary Hands on resources Digital Citizenship training modules
Investigate various differentiation strategies to improve student learning through the use of formative and standardized assessment.	Administration	December 2017	Grade level team meeting notes Curriculum Wednesday agendas/notes Peer observations Reading/Writing Workshop model study
Expand the technology committee to enhance and evaluate the C4 learning plan.	Superintendent	Ongoing	Year 2 deliverables: Revised program outcomes Program evaluation system PSD107 Technology vision Meeting Agendas/Minutes

Blueprint Details

2017-2018

Goal Area: Building Learning Environments

5-Year Goal: We will provide flexible learning environments that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.

Why is this goal important for District 107? This goal will provide our students with work experiences that reflect the real world and will allow teachers additional time/space to collaborate with one another.

Action Step	Responsible Person(s)	Timeline	Evidence of Completion
Explore flexible spaces and furniture arrangements for teacher to teacher, teacher to student, and student to student collaborative work.	School Business Manager and Assistant Superintendent of Teaching and Learning	February 2018	Complete book study Complete site visits Summary of findings/ recommendations
Develop cycles for regular maintenance and upgrades (i.e., painting, blinds, floors, lockers, etc.)	School Business Manager	Fall 2017	Calendar developed of maintenance and budgets
Develop a refresh cycle for computers, LCD projectors, personal devices and other technologies.	School Business Manager	Fall 2017	Calendar developed of replacement purchases
Investigate and find creative solutions to provide spaces for testing, related services, interventions, sensory breaks, developmentally appropriate play/exploration, etc.	Director of Special Education and Principals	Spring 2018	Building schedule developed with utilization of available resources
Expand and create new opportunities to celebrate the accomplishments of staff and students.	Administration	Fall 2017	Scheduled recognition events and communication channels



To Create a Community of Inspired Learners

Measures of Progress

As a result of the work in this plan we can expect to see improvements in our student outcomes, the culture/climate of our schools, financial outcomes, and the satisfaction of our patrons (students and parents). The table below displays the tools which will be used to strategically measure our success.

Measurement Tool	Goal Statement	Specific Measures
Academic Measures of Progress		
NWEA-MAP Test	Set baseline measures for student growth in both reading and math for all grade levels.	Baseline
PARCC Exam	Improve attainment scores in reading and math.	Improve district composite scores in reading and math by 5%.
Elementary School Measures (AIMSWEB/Fountas & Pinnell)	Improve the early literacy skills of our emerging readers.	Reduce the percentage of students identified to participate in tiered interventions based on Aimsweb and Fountas & Pinnell measures by 2%
Culture/Climate Measures of Progress		
School Perceptions Community Survey	Improve our overall teacher and parent satisfaction with district services.	Improve results for the following groups in the following areas: Students: 5% improvement in measures of school perception Parents: 5% improvement in measures of communication Staff: 10% improvement in measures of overall satisfaction
Illinois 5Essentials Survey of Learning Conditions	Set baseline measures for all respondent groups (teachers, parents, and students in grade 6-8).	Baseline
Freshman Preparedness Survey	Set baseline measures in all subject areas for graduate preparedness.	Baseline
Professional Development Survey	Improve teacher satisfaction with and the effectiveness of our district delivered professional development.	85% of staff will rate district delivered professional development as a 4 (useful) or a 5 (very useful) on a five point scale.
Financial Measures of Progress		
Annual Financial Report	Individual fund expenditure containment	Expenditures in each major fund will be contained to the below increases: Education Fund: 3% Operations and Maintenance: 3% Transportation: 4% Capital Projects: 4%
Annual Financial Report	Overall budget expenditure containment	Overall budget expenditures will be contained to no more than 3.5% increase.
Bond Rating	Improvement of Bond Rating	The district will take measures to improve the bond rating from Aa2 to Aa1.

Operational Services

Transportation

The District shall provide free transportation for any student who resides within the District. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. **Foster care students shall be transported in accordance with Section 6312©(5)(B) of the Elementary and Secondary Education Act.**

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.: **Elementary and Secondary Education Act, 20 U.S.C. §6312(c)(5)(B).**
McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/10-22.22 and 5/29-1 et seq.
105 ILCS 45/1-15.
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813, 5/12-813.1, 5/12-815,
5/12-816, 5/12-821, and 5/13-109.
23 Ill.Admin.Code §§1.510 and 226.750; Part 120.
92 Ill.Admin.Code §440-3.

ADOPTED: October 21, 2015

REVISED:

**INTERGOVERNMENTAL COOPERATION AGREEMENT
BETWEEN PLEASANTDALE SCHOOL DISTRICT 107 AND
PLEASANT DALE PARK DISTRICT FOR THE OPERATION OF
A BEFORE AND AFTER SCHOOL PROGRAM**

This agreement is made and entered into on the date(s) hereinafter set forth by and between the BOARD OF EDUCATION of PLEASANTDALE SCHOOL DISTRICT 107, ("DISTRICT 107"), and the BOARD OF COMMISSIONERS of PLEASANT DALE PARK DISTRICT, ("PARK DISTRICT"), sometimes collectively referred to for convenience as the "Parties."

WITNESSETH:

WHEREAS, Article VII, Section 10 of the 1970 Constitution of the State of Illinois, authorizes units of local government, such as school boards, park districts, and municipalities to contract or otherwise associate among themselves in any manner not prohibited by law or by ordinance; and

WHEREAS, Section 3 of the *Intergovernmental Cooperation Act* (5 ILCS 220/3) provides that any powers, privileges, or authority exercised or which may be exercised by a unit of local government may be exercised and enjoyed jointly with any other unit of local government where not prohibited by law; and

WHEREAS, Section 5/10-22.11 of the *Illinois School Code* empowers boards of education to lease or allow the use of school property for appropriate purposes, when such property is not required for its main educational programs; and

WHEREAS, PARK DISTRICT has asked to operate a before and after school program in DISTRICT 107's facilities during DISTRICT 107's 2017-18 regular school session; and

WHEREAS, it is the intent of the Parties that DISTRICT 107's resident students be able to participate in the before and after school program to be operated by PARK DISTRICT in DISTRICT 107 facilities, and the Parties wish to provide for the terms and conditions thereof in this Agreement.

NOW, THEREFORE, in consideration of the promises and conditions set forth herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby expressly acknowledged, it is hereby understood and agreed by and between DISTRICT 107 and PARK DISTRICT as follows:

1. **BEFORE AND AFTER SCHOOL PROGRAM AND SERVICES.** PARK DISTRICT agrees to operate a before and after school program (hereinafter "Program") for students who reside in DISTRICT 107 and are enrolled in DISTRICT 107 schools in pre-kindergarten through Grade 8. The Program shall be offered at Pleasantdale Elementary School owned by DISTRICT 107 and located at 8100 School Street, La Grange, Illinois. The Program shall correspond with District 107's 2017-18 regular school attendance schedule and school calendar. In general, the Program shall operate between the hours of 6:15 a.m. and start of school and end of school day and 6:00 p.m.; however, additional or revised hours of operation may occur to conform to DISTRICT 107's schedule.

The Program shall be operated for the benefit of DISTRICT 107 students only. The Program shall be operated in the All Purpose Room of Pleasantdale Elementary School. DISTRICT 107 shall also provide PARK DISTRICT with access to a locked storage closet for the storage of its Program equipment and supplies.

2. **TERM.** The term of this Agreement shall commence upon the commencement of District 107's regular school session and shall terminate after the full provision of the Program services has been completed, which shall occur no later than the conclusion of District 107's 2017-18 regular school session.
3. **RIGHT TO TERMINATE.** Upon 30 days' prior written notice, DISTRICT 107 shall have the right to terminate this Agreement. In such event, PARK DISTRICT shall have 30 days to move this program to a Park District site.
4. **PAYMENT.** Payment for the Program shall be made directly to PARK DISTRICT by students of the Program and their parent(s)/guardian(s) individually.
5. **EMPLOYMENT OF PERSONNEL.** PARK DISTRICT shall bear sole responsibility for the provision and employment of, and payment to, all properly trained, adult personnel who will operate, supervise, and provide the services offered to DISTRICT 107 students during the Program. PARK DISTRICT shall bear sole responsibility for federal and state tax and FICA withholdings, deductions for and payment to applicable pension programs and for all workers' compensation insurance and liabilities related to the employment of personnel who provide services in the Program.
6. **EMPLOYEE CRIMINAL BACKGROUND CHECKS.** In accordance with Section 10-21.9 of the *School Code*, PARK DISTRICT will provide, at PARK DISTRICT's expense, criminal background checks for any of its employees that will have direct, daily contact with the students enrolled in the Program. The criminal background check must have been completed within one year prior to the effective date of this Agreement. PARK DISTRICT shall provide the criminal background reports to DISTRICT 107's Superintendent of Schools and the Superintendent agrees to keep all information obtained strictly confidential.
7. **PROHIBITION AGAINST ALOCOHOL/DRUG USE.** No employee of PARK DISTRICT shall use alcohol or drugs or permit any students to use alcohol or drugs during the operation of the Program.
8. **COMPLIANCE WITH DISTRICT 107's POLICIES, RULES, AND REGULATIONS - USE OF SCHOOL FACILITIES.** PARK DISTRICT and all PARK DISTRICT employees who participate, supervise or are otherwise engaged in the operation of the Program shall, during the operation of the Program, comply with DISTRICT 107's policies, rules, and regulations regarding the use of DISTRICT 107's facilities for the operation of the Program. The failure of PARK DISTRICT and all PARK DISTRICT employees to comply with

DISTRICT 107's policies, rules, and regulations shall be considered a material breach of this Agreement and will constitute cause for termination of this Agreement. PARK DISTRICT shall be solely responsible for applicable HVAC utility charges assessed by DISTRICT 107 for the use of DISTRICT 107's facilities for the operation of the Program, and shall be solely responsible for any indemnification or hold harmless required of PARK DISTRICT by DISTRICT 107 in order to utilize DISTRICT 107's facilities.

9. **COMPLIANCE WITH LAW.** PARK DISTRICT and all PARK DISTRICT employees who participate, supervise or are otherwise engaged in the operation of the Program shall comply with all applicable laws and regulations, including, but not limited to, federal, state and local laws and ordinances.
10. **STUDENT BEHAVIOR.** PARK DISTRICT agrees to enforce appropriate student discipline during the Program.
11. **INDEMNIFICATION OF DISTRICT 107.** PARK DISTRICT agrees to hold harmless, indemnify and defend DISTRICT 107, its board of education, its members, employees, agents, representatives, volunteers, and successors, either jointly or severally, from and against any and all liability claims, demands, or causes of action, costs or expenses, including, but not limited to reasonable attorneys' fees and court costs, attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property and resulting from or arising out of or in connection with the operation of the Program. PARK DISTRICT's obligations under this Section shall remain in full force and effect after termination of this Agreement.
12. **INSURANCE.** PARK DISTRICT shall maintain during the term of this Agreement, for the protection of PARK DISTRICT and DISTRICT 107, liability insurance in the amount of two million dollars (\$2,000,000.00) covering claims arising from the operation of the Program, including, but not limited to, liability coverage for the indemnification obligation under Section 11 of this Agreement. A copy of PARK DISTRICT's certificate of liability insurance evidencing its liability insurance policies and coverages, in a form satisfactory to DISTRICT 107, will be provided to DISTRICT 107 within five (5) days of its execution of this Agreement and shall be appended to this Agreement as Exhibit A and incorporated by reference herein.
13. **ENTIRE AGREEMENT.** This Agreement contains all the terms and conditions and promises of the Parties hereto. No modification or waiver of any provision of this Agreement shall be valid or binding unless in writing and signed by both Parties.
14. **AUTHORITY.** Each of the Parties represents and warrants to the other Party that it has the right, power, and legal authority to enter into and fully perform the Agreement in accordance with its terms and that this Agreement, when executed and delivered by the Parties, will be a legal, valid, and binding obligation enforceable against the Parties in accordance with its terms.

15. **NON-WAIVER OF TERMS.** All rights, powers, and privileges conferred hereunder upon the Parties shall be cumulative and not restrictive of those given by law. No failure of either Party to exercise any power given hereunder, and no custom or practice of the Parties at variance with the terms hereof, shall constitute a waiver of the right of either Party to demand exact compliance with the terms of this Agreement.
16. **NO ASSIGNMENT.** This Agreement and any rights herein granted are personal to the Parties hereto and shall not be assigned, encumbered, or otherwise transferred by PARK DISTRICT without the prior written consent of DISTRICT 107. Any attempt at assignment in violation of this Agreement, encumbrance, or other transfer, whether voluntary or by operation of law, shall be void and of no force and effect.
17. **GOVERNING LAW.** This Agreement shall be governed and construed and the legal relations shall be determined in accordance with the laws of the State of Illinois.
18. **BINDING EFFECT.** Subject to the provision of this Agreement governing assignment, the Agreement shall be binding upon and inure to the benefit of the successors of the Parties hereto.
19. **NOTICES.** Notice by either Party is deemed given when mailed, postage prepaid, certified, return receipt requested, addressed to the other Party at the address appearing below:

To the Board of Education and/or Superintendent:

Board of Education
Pleasantdale School District 107
7450 S. Wolf Road
Burr Ridge, IL 60527

To the Board of Commissioners and/or Executive Director:

Board of Commissioners
Pleasant Dale Park District
7425 S. Wolf Road
Burr Ridge, IL 60527

Either Party may, by written notice to the other, change the address to which any such communications shall be sent. After notice of such change has been received, any communications shall be sent directly to such Party at such changed address.

20. **HEADINGS.** The Agreement heading and all paragraph headings are for quick reference and convenience only and do not alter, amend, explain, or otherwise affect the terms and conditions appearing in this Agreement.

21. **SEVERABILITY**. If any provision(s) of this Agreement shall be held invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not, in any way, be affected or impaired thereby.
22. **EFFECTIVE DATE**. This Agreement shall become effective upon approval by PARK DISTRICT and DISTRICT 107 and execution by both Parties.
23. **RENEWAL OR EXTENSION**. This Agreement may be renewed or extended upon the mutual agreement of both Parties upon the same terms set forth above or upon such different terms that the Parties may agree upon.

IN WITNESS WHEREOF, DISTRICT 107 and PARK DISTRICT have executed this Agreement on the date(s) set forth below.

BOARD OF COMMISSIONERS OF
PLEASANT DALE PARK DISTRICT
Cook County, Illinois

BOARD OF EDUCATION OF
PLEASANTDALE SCHOOL
DISTRICT 107, Cook County, Illinois

By: 

By: _____
President

Date: March 8, 2017

Attest: _____
Secretary

Date: _____

EXHIBIT A

CERTIFICATE OF INSURANCE FOR PARK DISTRICT

CERTIFICATE OF COVERAGE

Name and Address of Agency

Park District Risk Management Agency
 2033 Burlington Avenue
 Lisle, Illinois 60532-1646
 630-769-0332

Name and Address of Member

SCOPE OF COVERAGE

The Park District Risk Management Agency (PDRMA) is an intergovernmental self-insurance and risk management pool established under the constitution and the statutes of the State of Illinois to provide coverage for its members against certain claims and losses. Each member of PDRMA is entitled to the scope and amounts of coverage set forth below. In addition, PDRMA may extend the same scope of coverage to non-members. However, any coverage extended to a non-member is subject to all of the terms, conditions, exclusions, and amendments that are applicable to the members.

The above named entity is a member in good standing of the Park District Risk Management Agency. The scope of coverage provided by the agency may, however, be revised at any time by the actions of PDRMA's governing body. As of the date this certificate is issued, the information set out below accurately reflects the scope of coverage established for the current coverage year.

Scope of Coverage	Coverage Document	Coverage Dates	Limits Each Occurrence	In millions (000,000)
General Liability * Commercial general liability * Occurrence * Liquor liability			Bodily Injury and Property Damage combined	
			Personal Injury	
Automobile Liability * any auto			Bodily Injury and Property Damage combined	
Workers' Compensation				
Employer's Liability				
Property				
Other				

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES/SPECIAL ITEMS

Certificate Holder

Date Issued:



 Authorized Representative

Staffing Recommendations 2017-18				
Certified Teachers	2016-17 Elementary	2017-18 Elementary	2016-17 Middle	2017-18 Middle
Kindergarten	4.0	3.0		
Grade 1	4.0	4.0		
Grade 2	4.0	3.0		
Grade 3	4.0	3.0		
Grade 4	4.0	4.0		
Grade 5			4.0	4.0
Grade 6			4.0	4.0
Grades 7-8			8.67	9.0
Art	1.0	1.0	1.0	1.0
Music	1.0	1.0	2.0	2.0
P.E.	1.33	1.33	2.67	2.67
IMC	.50	.50	.50	.50
Health			1.0	1.0
Mod Tech			1.0	1.0
Gifted	1.0	1.0	1.0	1.0
Spanish	1.0	1.0	2.2	2.2
ELL	.50	1.50	.20	.20
Speech	2.0	2.0	LADSE	LADSE
Social Worker	1.0	1.0	1.0	1.0
Reading	2.0	2.0	1.0	1.0
Special Ed.	4.0	4.0	4.0	4.0
Support Staff	2016-17 Elementary	2017-18 Elementary	2016-17 Middle	2017-18 Middle
Instructional Aides*	15	12.5	5.0	6.5
Lunchroom/Clerical Aides	1.90	1.90	.30	.30
Nurse	1.0	1.0	1.0	1.0
Secretary	1.0	1.0	2.0	2.0
Custodian	1.0	1.0	1.0	1.0
Bright Beginnings	2016-17 Elementary	2017-18 Elementary		
Teachers	3.5	3.5		
Instructional Aides*	4.5	6		
District Custodial Personnel			2016-17	2017-18
Maintenance			1	1

*The Superintendent has the authority to hire additional instructional aides necessary to meet special education student (IEP-individual education plan) requirements.

Personnel Report

March 15, 2017

1. **Retirement of Personnel**

A retirement letter has been received from middle school secretary Marilyn Laskowski announcing her intentions to retire effective the end of the 2016-17 school year.

Recommendation:

That the Board of Education approves the retirement of Marilyn Laskowski, secretary, effective the end of the 2016-17 school year.

2. **Resignation of Personnel**

Resignation letters have been received from Kathleen Perry, elementary instructional aide, effective February 16, 2017; Crissi Lawry, elementary instructional aide, effective March 13, 2017; and Mike Jesewitz, PE teacher, effective at the end of the 2016-17 school year.

Recommendation:

That the Board of Education accept the resignations of Kathleen Perry, elementary instructional aide, effective February 16, 2017; Crissi Lawry, elementary instructional aide, effective March 13, 2017; and Mike Jesewitz, PE teacher, effective at the end of the 2016-17 school year.

3. **Employment of Personnel**

It is the recommendation of Superintendent Dave Palzet to employ Jennifer Ban as Assistant Superintendent of Teaching and Learning beginning July 1, 2017.

Recommendation:

That the Board of Education employ the following personnel beginning July 1, 2017:

Name	Position	Salary
Jennifer Ban	Assistant Supt. of Teaching & Learning	\$ 135,000

4. **Honorable Dismissal of Teachers**

That the Board of Education adopt the attached Resolution for Honorable Dismissal of Teachers.

Recommendation:

That the Board of Education adopt the Resolution for Honorable Dismissal of Teachers at the close of the 2016-17 school year for:

**Emilly Chorney
Michelle Interrante
Kevin Krillic
Stephany Bassett
Ashley Cramer
Judy Sarwark**

5. Reemployment of Certified Personnel

Recommendation:

That the Board of Education reemploys the following certified personnel for the 2017-18 school year:

Renew for Tenure Status

Bianca Dassinger (Social Worker)

Dan Ratcliff (Grade 5)

Renew for Full-Time, Fourth-Year, Non-Tenure Status

Richelle Steinmetz (LRC Director)

Jill Beronio (Spanish)

Lindsay Truesdale (Physical Education)

Tony Madsen (Social Studies)

Nancy Deaton (Language Arts)

Carrie Castaldo (Social Worker)

Dimitra Georganas (Math)

Jennifer Driscoll (Health)

Renew for Full-Time, Third-Year, Non-Tenure Status

Jolene Lorimer (Reading Specialist)

Annette Szymczak (Language Arts and Spanish)

Meagan Bubulka (Math)

Joy Tristano (Resource Teacher)

Renew for Full-Time, Second-Year, Non-Tenure Status

Juliette Marrari (Art Teacher)

Jennifer Soverino (Early Childhood Special Education)

Lucy Killian (Reading Specialist/RtI Facilitator)

Steve Braband (Innovative Teaching Coach)

Renew for Part-Time, Non-Tenure Status

Pam Mattice (.70 FTE District ELL Teacher)

Michelle Jarosik (.52 FTE Preschool)

6. Non-Renewal of Technology Software Specialist's Contract

That the Board of Education adopt the Non-Renewal of Technology Software Specialist's Contract effective July 1, 2017. This position will be maintained on an at-will status.

Recommendation:

That the Board of Education adopt the Resolution for Non-Renewal of Technology Software Specialist's Contract effective July 1, 2017.

RESOLUTION

HONORABLE DISMISSAL OF TEACHER(S)

WHEREAS, the teacher(s) listed in this Resolution are employed by the Board of Education of Pleasantdale School District No. 107 during the 2016-2017 school year; and

WHEREAS, the Board has determined to decrease the number of teachers employed and/or discontinue some particular type of teaching service(s) in the School District; and

WHEREAS, each teacher has been categorized into one or more positions that the teacher is qualified to hold, based upon legal qualifications and any other qualifications established in the District's job description for such positions; and

WHEREAS, within each position and subject to agreements made by the District's Joint Committee on honorable dismissals, the District has assigned each teacher to one of four groupings based on performance evaluation ratings; and

WHEREAS, the Board must first dismiss those teachers in Group 1 before dismissing any teacher in Group 2 who is qualified to hold a position currently held by a teacher in Group 1, and these Group 1 teachers are not entitled to recall rights; and

WHEREAS, as between or among teachers in Group 1 qualified to hold a position, the sequence of dismissal is at the Board's discretion; and

WHEREAS, whenever the number of honorable dismissal notices based upon economic necessity exceeds five (5) or one hundred fifty percent (150%) of the average number of teachers honorably dismissed in the preceding three (3) years, whichever is greater, the Board is required to hold a public hearing on the question of dismissals; and

WHEREAS, the public hearing on the question of the dismissals was held on March 15, 2017; and

WHEREAS, the Board has concluded that the teacher(s) named in this resolution will be honorably dismissed at the end of the 2016-2017 school year, pursuant to Section 24-12 of the *School Code* (105 ILCS 5/24-12).

NOW, THEREFORE, Be It Resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, that:

Section 1: The following teacher(s) shall be honorably dismissed at the end of the 2016-2017 school year because of the decision of the Board to decrease the number of teachers employed:

Stephany Bassett
Emilly Chorney
Ashley Cramer
Michelle Interrante
Kevin Krillic
Judy Sarwark

Section 2: The President and Secretary of the Board are authorized and directed to give the teacher(s) a written Notice of Honorable Dismissal, together with the reason therefore, attached as Exhibit A1 and incorporated by reference, by first class mail at least forty-five (45) days before the end of the school year.

Section 3: The Superintendent or designee shall also deliver a copy of the Notice to the teacher(s) and personally with a signature receipt. A copy of the receipt is attached as Exhibit B and incorporated by reference.

Section 4 This Resolution is in full force and effect upon its passage.

ADOPTED this 15 day of March, 2017, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President

Board Secretary

EXHIBIT A1

_____, 2017

Via First Class Mail and Personal Delivery

RE: NOTICE OF HONORABLE DISMISSAL

Dear _____:

At its meeting held on March 15, 2017, the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, pursuant to Section 24-12 of the *School Code*, resolved to honorably dismiss you effective at the end of the 2016-2017 school year. The reason for your dismissal is the decision by the Board to decrease the number of teachers employed in the School District. Your last day of employment in the District, subject to the use of snow or emergency days, will be June 7, 2017.

Sincerely,

Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

ATTEST

Board President

Board Secretary

EXHIBIT B

RECEIPT CONFIRMATION

I, _____, received the attached Notice of Honorable Dismissal by personal
(name of employee)

delivery from _____, _____, of
(name of person delivering notice) (title)

Pleasantdale School District No. 107, on _____, 2017.
(date notice was given)

(signature of employee)

RESOLUTION

NON-RENEWAL OF TECHNOLOGY SOFTWARE SPECIALIST'S CONTRACT

WHEREAS, the Board of Education is empowered to employ its administrative and other staff under contracts of specific duration; and

WHEREAS, John McAtee is currently employed by the Board of Education of Pleasantdale School District No. 107 as its Technology Software Specialist under a one-year employment contract that expires June 30, 2017; and

WHEREAS, the Board is required under the terms of its employment contract with McAtee to provide written notice of the Board's intent not to renew his employment contract by March 31, 2017; and

WHEREAS, the Board has concluded that McAtee shall not have his employment contract renewed upon its expiration;

NOW, THEREFORE, Be It Resolved by the Board of Education of Pleasantdale School District No. 107, Cook County, Illinois, that:

Section 1: John McAtee's current employment contract is not renewed, and his employment as the District's Technology Software Specialist will be maintained on an at-will status.

Section 2: The President and Secretary of the Board are authorized and directed to give McAtee a written Notice of Non-Renewal of Employment Contract by first class mail and personal delivery by March 31, 2017. A copy of this Notice is attached as Exhibit A and incorporated by reference.

Section 3: This Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this 15th day of March, 2017, by the following vote:

AYES:

NAYS:

ABSENT:

ATTEST

Board President

Board Secretary

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

EXHIBIT A

March 16, 2017

Via First Class Mail and Personal Delivery

John McAtee

RE: NOTICE OF NON-RENEWAL OF EMPLOYMENT CONTRACT

Dear Mr. McAtee:

At its meeting held on March 15, 2017, the Board of Education of Pleasantdale School District No. 107 resolved not to renew your employment contract as Technology Software Specialist. Although your employment contract is not being renewed, you will continue to be employed as the District's Technology Software Specialist on an at-will basis, effective July 1, 2017.

Sincerely,

Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

ATTEST

Board President

Board Secretary

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Pleasantdale Elementary School School Improvement Plan

Our 2016-2017 School Improvement Plan guides many of our actions. There were two broad goal areas targeted for improvement. School Improvement Goals have been part of every Lead Teacher meeting, most monthly staff meetings, and part of our regular activities.

Goal Area 1: Communication

Goal Statement:

Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

- Schoology has been a positive addition. It is used on a regular basis - especially at our older grade levels.
- Facebook, Skylert, Lead Teachers and administrative bogs have been used to communicate key and consistent messages regularly throughout the school year.

Goal Area 2: Climate and Morale

Goal Statement:

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

- Periodic meetings with TAP members and administration have been proactive and positive.
- There was an additional Lead Teacher position added this year to represent preschool. This group has met every other week before school begins since the middle of August.
- Although there is quite a bit of uncertainty due to substantial changes in staffing, leadership, and instructional programs, the school year has been positive.
- In the 5Essentials survey, 84% of teachers completed the survey. This is the highest percentage rate since the survey was implemented. Parent participation was 28%. This is also the highest it has been in the district.

Pleasantdale Middle School School Improvement Plan

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

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(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals, with the current progress towards completion of these goals at mid-year.

Goal Area 1: Student Growth and Assessment

Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

- Data reviews have been conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III
- Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.
- On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.
- Presentations have been made to all staff members reviewing the Rtl processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.
- With recent updates to the Talented and Gifted Program (TAG) processes, students have already been identified for possible accelerated learning programs in mathematics. These students are currently participating in a supported study to best prepare for the transition to the higher level of learning.
- ELA students will continue to be evaluated and reviewed following the conclusion of the second trimester and CogAT assessments.

Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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- A targeted communication plan has been developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.
- Communication folders have been created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.
- All staff members are utilizing Schoology for class work, assignments, and student/parent resources.

Goal Area 3: Curricular/Program Improvements

Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

- Math pilot study continues, with evaluation of the program ongoing at all levels.
- The TAG program continues to be refined to best serve the needs of the students. Students have been identified for possible placement in accelerated math and are currently participating in a supported study program.
- This has been tabled, to be addressed as part of the district level Future Focus developed goals.
- All science teachers have completed the level two NGSS and are participating in advanced individualized trainings to further the transition to the new standards.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

- A SEL committee has been formed, meeting monthly. They have developed many positive interventions, provided supportive programs, such as our recent Kindness month, and with the MTSS committee, revised the student recognition program.
- Training is ongoing through staff and team meetings on the standards and current student issues.
- With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. "Check and Connect" faculty/student mentoring program has been initiated, partnering identified students with an adult to monitor and support positive behaviors. Training with the staff is ongoing.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

School Improvement Plan Update

Pleasantdale Elementary School
2016 -2017

School Improvement Plan Development

- 5 Essentials & School Perceptions
- Planning started in Spring 2016
- Lead Teachers
- School goals will be part of every meeting



Goal Area 1: Communication


Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

- Schoology
- Skylert
- Blog
- Facebook



Goal Area 2: Climate and Culture

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

- Lead Teachers
 - TAP/Climate
 - 5Essentials
- 

Other areas identified as areas for improvement

- Student Behavior
 - school-wide consistency
- Safety
 - continue monitoring environmental concerns
- Professional Development/Growth
 - manage initiatives





**WE'RE WILD
ABOUT
LEARNING**

PLEASANTDALE ELEMENTARY




SCHOOL IMPROVEMENT PLAN

PLEASANTDALE MIDDLE SCHOOL 2016-17

Goal Area 1: Student Growth and Assessment


Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.



Goal Area 1: Student Growth and Assessment

Measures

1. Data reviews will be conducted three times annually following assessments, with recommended student supports/transitions implemented.
 2. Using the District 107 professional development form, 75% of the teachers will rate provided professional development at the district level on the NWEA MAP assessment as a 4 or 5 on a 5 point scale. 75% of the staff members will respond favorably to highly favorable regarding the training, support, and understanding of Tiered Interventions and support provided.
- 

Goal Area 1: Student Growth and Assessment


Deliverables

Student data will be analyzed by grade level teams in order to best determine level of supports and services for students with identified gaps.

Data reviews have been conducted and expanded in scope and time in order to allow for greater analysis of testing results and to collectively plan for supports and interventions for those student identified at Tier II and Tier III

Training will be provided to staff members to provide a greater understanding of the NWEA MAP scores, interpretation of the data, and developing individual learning targets.

Training has been provided to the staff at institute days and ongoing through team and building meetings. Specific trainings include: data analysis, goal setting, developing student supports.



Goal Area 1: Student Growth and Assessment

Deliverables (continued)

Teachers (ELA and Math) will assist their students in developing individual learning goals and targets from the NWEA MAP data.

On the mid-year staff survey, 11/12 responding Math and ELA teachers utilized MAP data provided and grade level forms to set individual goals with students, with 87% reporting favorably to the process.

Ongoing training will be provided to staff members at building level meetings and with individualized consultation with the Reading/RtI specialist regarding Tiered interventions within the classroom (Tier II).

Presentations have been made to all staff members reviewing the RtI processes and multi-tiered systems of support. Following each data review meeting, the Reading Specialist met with ELA staff members to co-plan and develop targeted interventions for students in Tier II.



Goal Area 1: Student Growth and Assessment

Deliverables (continued)

Data reviews will be conducted in the spring with ELA and Math grade level staff members in order to identify instructional levels for students, with information shared with parents mid-May regarding placement.

With recent updates to the Talented and Gifted Program (TAG) processes, students have already been identified for possible accelerated learning programs in mathematics. These students are currently participating in a supported study to best prepare for the transition to the higher level of learning.

ELA students will continue to be evaluated and reviewed following the conclusion of the second trimester and CogAT assessments.



Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.



Goal Area 2: Communications and Community

Engagement

Measures:


1. 75% of the families responding to district level surveys will respond favorably to highly favorable to provided communications at the building level regarding blogs, Facebook, Schoology, and other communication tools used.
2. Blogs will be posted weekly by the Administration, following the district developed communication plan.
3. 75% of the staff members will respond favorably to the communications provided through Schoology and regular communications.
4. All staff members will be utilizing Schoology at least at the basic level of communication for homework and upcoming class activities.

Goal Area 2: Communications and Community Engagement

Deliverables:

Weekly blogs, regular Facebook posts, and other communication channels will be utilized to inform parents about school event and activities; educate regarding key district initiatives; and provide opportunities to advance Social and Emotional Learning through shared supports and communications.

A targeted communication plan has been developed at the administrative level for weekly blog communications from both building administrators. Parent resources continue to be added to the school website focusing on SEL standards and parent supports.



Goal Area 2: Communications and Community Engagement

Deliverables:(continued)

Schoology will be utilized to provide staff members with easy access to key documents, daily events, and online resources.

Communication folders have been created and housed on Schoology providing the staff with a single site location for information, forms, agendas and minutes, assessment, and supportive resources.

Schoology will be utilized by staff members in order to better communicate class/grade level events, homework, and class activities/communications.

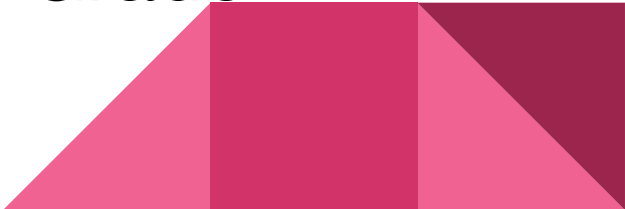
All staff members are utilizing Schoology for class work, assignments, and student/parent resources.



Goal Area 3: Curricular/Program Improvements


Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.



Goal Area 3: Curricular/Program Improvements

Measures

1. A primary resource will be identified to best support student instruction in Math for implementation in the 2017-18 school year.
 2. Science Staff members at the Middle School will report full understanding of the Next Generation Science Standards.
- 

Goal Area 3: Curricular/Program Improvements

Deliverables:

Math programs will be piloted at all grade levels in order to identify the best program to support student instruction.

Math pilot study continues, with evaluation of the program ongoing at all levels.

The recently revised Talented and Gifted Program (TAG) will be implemented with fidelity in order to best place students in instructional classes.

The TAG program continues to be refined to best serve the needs of the students. Students have been identified for possible placement in accelerated math and are currently participating in a supported study program.



Goal Area 3: Curricular/Program Improvements


Deliverables:(continued)

Staff members and administrators will participate in a convened study of our current grading system and the implementation of a standards based reporting (report card) system.

This has been tabled, to be addressed as part of the district level Future Focus developed goals.

Science teachers will complete level two NGSS training. Units of study will be implemented to meet the national science standards.


All science teachers have completed the level two NGSS and are participating in advanced individualized trainings to further the transition to the new standards.



Goal Area 4: Social Emotional Learning and Positive Student Behaviors


Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.



Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Measures:

1. Middle school staff members will respond favorably on staff survey related to teaching students positive behaviors, SEL programs and provided program resources and tools.
 2. Students will respond favorably to surveys regarding identified school climate issues related to SEL and the school environment.
- 

Goal Area 4: Social Emotional Learning and Positive Student Behaviors


Deliverables:

Representatives from each grade level will coordinate SEL programs and services throughout the school year to assure SEL learning targets are addressed.

A SEL committee has been formed, meeting monthly. They have developed many positive interventions, provided supportive programs, such as our recent Kindness month, and with the MTSS committee, revised the student recognition program.

Professional Development will be provided to all staff members regarding the SEL standards and identified building supports and programs.

Training is ongoing through staff and team meetings on the standards and current student issues.



Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Deliverables: (continued)

The MTSS (Multi Tiered System of Support) committee will revise/update the resources and behavior guidelines and provide the staff with ongoing training and supports to promote positive student behaviors.

With the support of the MTSS committee, procedures have been developed focusing on restorative justice practices, allowing students to reflect upon decisions made and identify appropriate future choices. “Check and Connect” faculty/student mentoring program has been initiated, partnering identified students with an adult to monitor and support positive behaviors. Training with the staff is ongoing.




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Chapter 1 - Introductory Information & General Notices

This handbook is a summary of the school’s rules and expectations, and is not a comprehensive statement of school procedures. This handbook may be amended during the school year without notice. A digital copy of the handbook is also available on our district website. The Board’s comprehensive policy manual is available for public inspection through the District’s website at www.d107.org or at the Board office, located at 7450 S. Wolf Road in Burr Ridge.

1.30 - General School Information

Board of Education

Mark Mirabile (2017) President	630-734-1741
<i>7985 Woodside Lane, Burr Ridge 60527</i>	<i>mirabile@board107.org</i>
Gina Scaletta-Nelson (2017) Vice President	708-839-4335
<i>10948 Liberty Grove Drive, Willow Springs 60480</i>	<i>scaletta-nelson@board107.org</i>
Kim Barker (2017) Secretary	708-710-0346
<i>10849 Chaucer Drive, Willow Springs 60480</i>	<i>barker@board107.org</i>
Vipul Dedhia (2019)	708-539-3961
<i>11047 W. 72nd Street, Indian Head Park 60525</i>	<i>dedhia@board107.org</i>
David Negron (2019)	630-235-2870
<i>8524 Candlelight Drive West, Willow Springs 60480</i>	<i>negron@board107.org</i>
Michael Rak (2019)	708-467-0568
<i>8631 Dunbar, Willow Springs 60480</i>	<i>rak@board107.org</i>
Kristin Violante (2017)	708-839-5383
<i>8226 Scenic Drive, Willow Springs 60480</i>	<i>violante@board107.org</i>

The Board of Education of District 107 consists of seven members elected on a staggered basis. Board elections are held in April in odd numbered years.

The members serve without compensation, elect officers each year, and set meeting dates. The public is encouraged to attend these meetings, usually held on the third Wednesday of the month in the District Administration Building.

In addition to the regularly scheduled Board meetings, the Board of Education also holds special meetings as needed. Board meeting minutes are posted on the district website. All meetings are open to the public and a special portion of each meeting is set aside for questions and comments from visitors.

SCHOOLS AND STAFF

District Administrative Building
 7450 S. Wolf Road
 Burr Ridge, Illinois 60527
 Telephone: (708) 784-2013

Superintendent:	Dr. Dave Palzet
Business Manager:	Dr. Catherine Chang
Director of Special Education:	Deborah Lubeck
Assistant Superintendent of Teaching and Learning:	Candy Kramer
Superintendent’s Secretary:	Erika Sawosko
Bookkeeper:	Teri Makutenas

Pleasantdale Elementary School (PreK-4)
 8100 School Street
 LaGrange, Illinois 60525
 Telephone: (708) 246-4700
 To report an absence: (708) 246-4700, press 5
 Principal: Kathleen Tomei

Secretary: Karen Giblin

Mascot: Eagle
 Colors: Blue, White, and Yellow

Pleasantdale Middle School (5-8)
 7450 S. Wolf Road
 Burr Ridge, Illinois 60527
 Telephone: (708) 246-3210
 To report an absence: (708) 246-3210, press 5
 Principal: John Glimco

Assistant Principal: Meg Knapik
 Secretaries: Charlotte Reschke
 Marilyn Laskowski

Mascot: Tiger
 Colors: Blue and White

Administrators

Administrators are hired by the School Board to implement policies through management and supervision.

Teachers

District 107 provides students with excellent professional and paraprofessional instructional services. In addition to experienced classroom teachers, the district employs art teachers, instrumental music teachers, vocal music teachers, resource teachers, librarians, registered nurses, social workers, speech and language therapists, computer instructors, and gifted/enrichment teachers.

Support Staff

Secretaries, bus drivers, lunchroom helpers and supervisors, and maintenance/custodial personnel assist the educational program of District 107 in a variety of ways.

Facilities

District 107’s facilities are handicap accessible.

Whom do I call when I have a particular concern or question?

Pleasantdale School District is committed to timely and accurate communication with stakeholders. The following chart lists contacts to get questions answered most efficiently.

Topic	First Contact	Second Contact	Third Contact
Student Academics	Classroom Teacher	Principal	Superintendent
Student Discipline	Classroom Teacher	Elementary Principal Middle Principal/Assistant Principal	Superintendent

Co-Curricular • Athletics • Activities	Coach/Sponsor	Elementary Principal Middle Athletic Director Athletic Director	Middle Principal/Assistant Principal
Bus Transportation	School Office	Business Manager	
Lunch Program	School Lunch Supervisor	Business Manager	
Special Education	Classroom Teacher	Special Education Case Manager	Director of Special Education
Medical Issues	Nurse	Principal	
Board Policy	Superintendent	Board of Education	
Friday Packet Communication	Superintendent's Secretary	Superintendent	

Elementary School 708-246-4700 (dial 5 before 8:30 a.m. to report an absence)
Middle School 708-246-3210 (dial 5 before 8:15 a.m. to report an absence)
District Office 708-784-2013

See website for complete list of phone numbers and email addresses.

1.35 – School Hours, Arrival/Departure Procedures

SCHOOL HOURS

Pleasantdale Elementary

Bright Beginnings Preschool

9:10 - 11:40 a.m. morning session
12:40 - 3:10 p.m. afternoon session

Extended-day Kindergarten, 1st – 4th grade

8:40 a.m. - student arrival **begins**
8:55 a.m. - students enter building
9:00 a.m. - school starts
3:20 p.m. - dismissal

Half-day Kindergarten

8:55 a.m. - 12:00 p.m.

At the Elementary School, parents must make necessary arrangements so that their children do not arrive prior to 8:40 a.m. Supervision is not available prior to this time.

Pleasantdale Middle

Grades 5-8

8:00 a.m. student arrival
8:12 a.m. 5th & 6th grade students enter
8:15 a.m. 7th & 8th grade students enter
8:20 a.m. classes begin Lunch periods start: 11:27 a.m.
3:22 p.m. dismissal

At the Middle School, parents must make necessary arrangements so that their children do not arrive prior to 8:00 a.m. Supervision is not available prior to this time.

Arrival / Departure Procedures

Pleasantdale Elementary

- Early Arrival – Students must report to the school office for any activity starting before 8:40 a.m.
- Morning Arrival is anytime between 8:40 – 9:00 a.m. – Each grade level is assigned an entrance door in the front of the building. Students report to their assigned location and line up with their grade level. Students enter the building from 8:55 – 9:00 a.m.
- Students will be directed into the gymnasium/APR upon arrival during inclement weather.
- Late Arrival – The doors are locked at 9:00 a.m. Students arriving after 9:00 a.m. are considered tardy and must report to the school office. Tardy students will receive a tardy slip which must be given to the classroom teacher.
- The school must be notified in writing by noon of alternative transportation arrangements. Students being picked up after school must wait until the parent comes to the west side doors at the end of the first grade hallway. Cars must be parked in the back lot. Staff members will not release students unless the parent is recognized. When a child does not have written permission regarding a change in pick-up, and the parent has not contacted the school to confirm such a change, the child will go home according to his/her regular schedule. The front main doors are not dismissal points for children picked up after school.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school nurse's office to sign out the child.
- After School Departure – All busses load in the front of the building. At the end of the school day, parents picking children up from school must park in the back of the building and meet their child at the back door. No student will be released until parents or guardians are recognized.
- A.M. half day kindergarten pick-up will be at 12:00 p.m. at the library doors.
- All preschool drop-off and pick-up will be at the preschool doors.

Pleasantdale Middle

- Early Arrival - Students arriving before 8:00 a.m. to partake in an activity must report directly to their supervisor. If students are arriving for morning academic help, they must secure a pass from their teacher or supervisor. In special circumstances, students may contact the office for computer access.
- Morning Arrival - When students arrive, 5th and 6th grade students must wait for the bell in the front of the school. Seventh and 8th grade students must wait for the bell in the commons area. During inclement weather, 5th and 6th grade students wait for the bell in the front hallway. Seventh and 8th grade students wait for the bell in the lunchroom.
- Late Arrival - Students who are late to school must stop in the nurse's office to sign in and get a pass to class.
- Departure During School Hours -School district staff will not release a child to anyone unless the adult has legal custody, or the parent/guardian has notified the school office in writing in advance. During school hours, no student is to leave the grounds without permission and adult supervision. Parents picking up students during school hours must come to the elementary school office or the middle school nurse's office to sign out the child.
- After School Departure – Parents may pick students up in the front of the building. The fire lane in the front of the building must remain open.

1.36 - Returning to School After Hours

Pleasantdale Elementary

Organizing homework is part of the end-of-the-day classroom procedure designed to foster independence and responsibility. If a student forgets assignments at school, they may return to school to retrieve them by 4:30 p.m. The secretary or principal will escort students to get materials. An organizational plan may be put into place for students who habitually forget assignments at school.

Pleasantdale Middle

Students are urged to return to school for forgotten homework whenever necessary. However, the return trip needs to be made by 4:30 p.m. After that time, all school doors are locked and the office staff is unavailable. For security reasons, cleaning crew members will not allow entrance to the building after school hours.

1.40 - Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in, identifying their name, the date and time of arrival, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

1.50 - Equal Opportunity and Sex Equity

RIGHTS AND RESPONSIBILITIES

Policies of the District 107 Board of Education protect the rights of all students, in compliance with state and federal laws. The policies are available for inspection in school offices.

Gender Equity Policy

According to District 107 Board of Education Policy, all District 107 students have equal access to programs, activities, services and benefits. Students are not limited in the exercise of any right, privilege, advantage, or opportunity because of gender. Any students or parents who allege gender discrimination may file a complaint with the Superintendent or designee. A description of this procedure may be obtained from the District Office.

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

1.55 - Student, Parent, Teacher Rights and Responsibilities

STUDENT RESPONSIBILITIES

Academics

- Do your best to achieve excellence in personal conduct and academics.
- Improve your performance upon notice of unsatisfactory progress.
- Contribute to a good learning climate.
- Make every effort to graduate on time.
- Be punctual and attend every class.

Citizenship

- Have pride in your school.
- Respect the rights of fellow students, school personnel, and others.
- Be honest and courteous.
- Know and follow school rules and procedures.
- Seek assistance from school personnel to prevent or resolve conflicts.
- Report incidents or activities that may threaten or disrupt the school environment.
- Respect the property of other students, school personnel or Pleasantdale School District 107.

Dress and Grooming

- Observe basic standards of cleanliness, modesty, and good grooming.
- Dress in a manner that is neither disruptive to the educational program nor poses a safety hazard.

Extra Curricular Activities

- **Follow school rules at all school sponsored events.**
- Show good sportsmanship. Students or teams violating the ethics of competition or principles of good sportsmanship during a sporting event may be subject to appropriate disciplinary action that can include being barred from future participation as spectators or participants or both.

STUDENT RIGHTS

An Appropriate Public School Education

- To learn in an environment in which all students can excel academically and socially.
- To be graded on their academic performance.
- To be allowed to make up class work after an excused absence according to school/team policies.
- To be respected by staff and peers in a caring school community.

PARENT RESPONSIBILITIES

- Support the efforts of their children to achieve excellence in academics and personal conduct.
- Plan a time and place for homework assignments and provide necessary supervision.
- Assume responsibility for the student's prompt and regular compliance with attendance, rules, and procedures.
- Reinforce respect for school personnel.
- Instill respect for the law, including the rights of others.
- Communicate expected behavior at school.
- Work with the school in the best interests of the student on disciplinary matters.
- Attend all requested conferences.
- Present their case/cause to school officials in a calm, respectful manner.

PARENT RIGHTS

- To receive information concerning the complete program offered at school.
- To receive regular official reports of their children's academic progress.
- To be notified promptly of significant academic and/or behavioral problems.
- To receive an explanation of the basis for any grade given by the teacher.
- To be given time for a conference with teachers and/or administration.
- To exercise the right to appeal, when appropriate.
- To experience respectful relationships with teachers and other school personnel.

TEACHER RESPONSIBILITIES

- Demonstrate by attitude and actions genuine concern and respect for each student, parent, and fellow staff member.
- Know and enforce school rules courteously and fairly.
- Handle misconduct quickly and impartially.
- Inform parents about the academic progress and conduct of their student using established district criteria.
- Attend conferences when requested.

TEACHER RIGHTS

- Have guarantees as cited in the agreement between the Pleasantdale School District Board of Education and the Teacher's Association of Pleasantdale.
- Be present at any disciplinary conference concerning serious disruptions in the teacher's classroom.
- Be treated respectfully by fellow staff, administration, parents, and students.

1.60 - Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building

principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

1.70 - School Volunteers

Parents are encouraged to visit the school and their child's class. Parents must contact the classroom teacher to plan the time for the visit and appropriate volunteer activities. In order to maintain a secure building, visitors/volunteers must check in with the office, sign in, and receive an appropriate badge. Badge must be worn and visible for the duration of your visit. Once the visit is complete, visitors must return to the office and sign out. Regardless of familiarity, it is imperative that all visitors follow sign-in/sign-out procedures. All volunteers must attend an orientation meeting.

1.80 - Invitations & Gifts

Invitations to Private Parties

School is not an appropriate place to communicate birthday party information. Invitations often get misplaced, given to the wrong people, etc. Parents are requested to take care of birthday party invitations outside of school.

Gifts

All district employees are subject to Board Policy 2:105 Ethics and Gift Ban which can be viewed at the District web site at www.d107.org.

1.85 - Treats & Snacks

Students are not allowed to share food. Teachers are not allowed to give food to students outside of approved School Board policy. Parents are not allowed to send food for any student other than their own.

1.86 - Awards and Special Events

Awards – Pleasantdale Elementary

Teachers and/or entire grade levels are encouraged to recognize students on a regular basis.

Near the end of the year, members of the Student Recognition Committee will meet to determine the process for our Presidential and Eagle Awards for 3rd and 4th graders. This ceremony is held at the end of the year.

Pleasantdale Eagle Award - The purpose of this award is to recognize students who are excellent role models. This award is given to select 3rd and 4th grade students who consistently demonstrate the following traits:

Demonstrates academic responsibility (homework completion, class participation, effort, attendance)

Follows and models the Eagle Way inside and outside of the classroom with both authority figures and peers

Exhibits kindness and empathy

President's Award for Academic Excellence - This award is given to only 3rd and 4th grade students meeting stringent criteria. The purpose of this award is to recognize academic success in the classroom during this current school year. Students earning this award score in the top 10% nationwide on standardized tests given during the year and earn report card grades putting them in the top 10% of the class.

Awards – Pleasantdale Middle

At the end of each trimester, each grade level has an awards assembly in which Honor Roll certificates and other grade level team awards are presented. Every month, two students from each grade level are nominated by their teachers to receive the "Tiger P.A.W.S." award (Positive Acts Within our School). Selections are made by the grade level teachers and are based on how students exemplify good citizenship and embody the "I's of the Tiger" by being respectful, responsible, and safe. Tiger P.A.W.S. award winners are highlighted during morning announcements, are celebrated each trimester with a recognition breakfast, and their pictures are displayed in the main entry hallway.

President's Award for Academic Achievement - This award is given to 8^h grade students meeting stringent criteria. The purpose of this award is to recognize academic success in the classroom during this current school year. Students earning this award score in the top 10% nationwide on standardized tests given during the year and maintain a cumulative 3.5 grade point

average for their 4 years of middle school.

President's Award for Academic Excellence - This award is given to 8th grade students who have demonstrated educational growth and improvement; achievement in the arts; outstanding commitment to academic excellence.

8th Grade Awards are also presented at the end of the year honoring students in each of the academic subjects. In addition, locally sponsored awards are presented recognizing student service and leadership.

Student Recognition – Pleasantdale Elementary

Student recognition is a process that is incorporated in various ways throughout the school year. Certificates, communication via phone or letter, and being mentioned in the weekly newsletter are but a few of the ways that students are acknowledged for exceptional service or achievement.

Student Formal Recognition – Pleasantdale Middle

Student recognition occurs at the end of the first, second and third trimester during grade level assemblies, at which time students are recognized for academics and activity participation. In addition, students may be recognized for exceptional leadership and or service by their grade level teams throughout the school year.

Birthdays – Pleasantdale Elementary Celebration

Birthdays are special occasions for children. Birthdays and half-birthdays are recognized at school.

On their special day, students are sent to the office for special treatment. They receive a small gift from the office, their name is displayed on the lighted hallway sign, they announce their birthday over the intercom, and lead the school in the morning pledge and song.

Birthdays – Pleasantdale Middle

Student birthdays are highlighted during morning announcements. Parents are asked not to send edible treats to either lunch periods or classrooms because of concerns about allergies. Parents are encouraged to communicate individual birthday party information outside of school. Students are not allowed to decorate lockers in celebration of birthdays.

Birthday Treats – Pleasantdale Elementary

Sending birthday treats or gifts to school is not allowed. There are more serious allergies than ever. In fact, many parents have requested that no treats be given to their children. Children have the option of donating toward the school library as part of the PTA Book Club. A permanent personalized sticker is placed in the book. This is a recommended birthday treat. Parents will receive more information through the PTA.

Holiday Parties – Pleasantdale Elementary

PTA Room Reps will organize classroom parties for certain holidays during the school year. Since serious food allergies are prevalent, no food or candy will be served at holiday parties. Classroom parties will focus on holiday-related games and activities. A nominal fee will be assessed for each child payable to the PTA.

Picture Day

Pictures of students are taken each year to keep school records current. Parents may purchase photos for a nominal price.

1.87 - Parent Organizations

Parent Teacher Association (PTA)

The PTA actively strives to help parents and teachers cooperate in the education of children. PTA programs and fundraising activities support many District 107 projects including classroom parties, special events, assemblies, field trips, etc. Every family is strongly encouraged to join annually. A link to PTA is located on the District web page.

1.88 - Building Usage

Although educational programs and school-sponsored activities have priority, District 107 school buildings are for community use as well. Applications for building use may be obtained from the District Office. School-sponsored events may preempt groups that have scheduled school building use, provided adequate notice is given. Organizations that sponsor activities in

school facilities outside of regular school hours should be aware of Board of Education policies (e.g. no smoking, no alcohol, or other drug use). Failure to observe these policies will result in cancellation of school-use privileges.

1.89 - Lost and Found

A lost and found area is maintained near the office at both schools. If an article is lost, a child should first check with the classroom teacher, then the lost and found area. The lost and found area should be checked regularly as lost items usually end up in the lost and found.

1.91 - Textbook/Library Book Procedures

Students are expected to return textbooks and library books in the condition they were issued. Loss of book or excessive wear and tear will result in reimbursement for the cost of the book. Families will be notified prior to the end of the year with replacement costs. Students with outstanding library and textbook fees may not be permitted to participate in end of year activities, including Field Day.

1.93 - Telephone Use

Students may use the office phone or classroom phone when it is extremely important. Permission from a teacher, the secretary, or principal is required.

1.93 - Collection of Money

Money may not be collected from fellow students for any reason without first receiving approval from the principal.

1.90 - Emergency School Closings

The District uses an automated home messaging system to notify parents, students, and staff of a school closing. In addition, when possible, emergency closing information will be posted on the district website and communicated through local media channels.

1.95 - Communications

Parent/teacher communication is a priority. Parents are encouraged to contact staff members often. Every classroom is equipped with a telephone and computer designated for teacher use including email capabilities. Every staff member has a direct phone line and email address. Classroom telephones do not ring during the day. Parents are encouraged to leave messages during the day. In most instances, teachers will respond within 24 hours. The teacher is always the first point of contact for issues concerning students. Please do not contact the principal or superintendent prior to contacting the teacher.

Teachers are First Point of Contact

Should problems involving students occur, parents must first discuss the matter with the classroom teacher. The next person to contact is the principal if the problem is not resolved.

Email/Voicemail/Website

Teachers and administration have email and voicemail capabilities to communicate with parents. Email addresses are located on the school website at www.d107.org.

Skyward Family Access

Parents have the option of checking on their child's current grade status in each subject by means of a web-based program called Skyward Family Access. The quantity of homework assignments and current grade status vary depending on the age of the child. There will be opportunities for parents to receive instruction on how to access Skyward at the beginning of each year. Parents may contact the main office with questions about Skyward access at any point during the year.

Schoology Access

Our district uses a Learning Management System (LMS) called Schoology for students and parents to access information about class learning and assignments, including directions, resources, and due dates. Schoology can be accessed at <http://pleasantdale.schoology.com>. There will be opportunities for parents to receive instruction on how to access Schoology at the beginning of each year. Parents may contact the main office with questions about Schoology access at any point during the year.

Curriculum Night

Pleasantdale Elementary and Middle schools host this important event on separate nights ~~early in September~~ **at the beginning of the school year**. Parents will receive information regarding communication, homework, curriculum, classroom management, advisory, and volunteering. Due to the nature of the evening, parents are encouraged to find alternative plans for their children.

Parent/Teacher Conferences

Parent involvement is highly valued and strongly encouraged in District 107. Conferences are scheduled in the month of November. Parents unable to attend in person may schedule a phone conference as an option.

1.100 - Video and Audio Monitoring System

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

1.120 - Students with Food Allergies

Food Allergy Management Program

While it is not possible for the District to completely eliminate the risks of exposure to allergens when a student is at school, using a cooperative effort among students' families, staff members, and students helps the District reduce these risks and provide accommodations including proper treatment for allergic reactions. Board Policy 7:285 states that:

- No food or candy will be served at elementary classroom holiday parties. Classroom parties will focus on holiday-related games and activities.
- No food or candy will be sold directly to students during the school day outside of the lunch program.
- Ingredients of food used as part of extracurricular activity (cooking club) will be identified and communicated to parents in advance.
- Food sold as concessions outside of the school day at school or PTA sponsored events must be prepackaged with the ingredients listed. Parents must be notified in advance if any other foods besides prepackaged items will be sold.
- Food consumption is limited to identified areas of the building,

1.130 - Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the building principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the school nurse.

1.140 - Suicide and Depression Awareness and Prevention

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. School Social Workers maintain resources and information that can be shared with families.

Chapter 2 - Attendance, Instruction, Promotion & Graduation

2.10 - Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are certain exceptions to the attendance requirement for children who: attend private school, are physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), are lawfully and necessarily employed, are between the ages of 12 and 14 while in confirmation classes, have a religious reason requiring absence, or are 16 or older and employed and enrolled in a graduation incentive program.

2.20 - Student Absences

Parents or guardians must call the absence line before 8:20 a.m. for middle school student absences and 9:00 a.m. for elementary student absences. The caller must state the child's name, teacher/advisor, grade, reason for absence, and dates of absence. If a parent does not phone the absence line by the designated time, the school office/nurse will make every effort to contact the home to verify the absence. Illinois law requires that the school knows the whereabouts of every child within the first two hours of school. If school personnel are unable to reach a parent or guardian, the police will be asked to check the residence to ensure the child's safety. Parents must notify the school office in writing for a planned absence. When a student has been absent three or more days due to illness, a doctor's statement is required before the child will be readmitted to school. A doctor's statement is required when a child returns following a contagious disease. An athlete must be present at school by 12:00 p.m. to participate in a game or practice on that day

Reasons for Absence

District 107, in keeping with section 26.2a of the Illinois School Code, considers the following circumstances to be valid and invalid causes for a student's absence:

Valid reasons for absence

- Illness
- Death in the immediate family
- Family emergency
- Observance of a religious holiday
- **Attending a military honors funeral to sound Taps**
- Circumstances which cause reasonable concern to the parent or guardian for the safety or health of the student
- Other situations beyond the control of the student as approved by the Superintendent or Principal

Invalid reasons for absence

- Oversleeping
- Missing the bus
- Babysitting
- Completing work for a class

- Vacation

A phone call from a parent or guardian will not excuse a student in these circumstances.

Tardy

A student is considered tardy if he/she arrives after **8:20 a.m.** for the **middle school** and **9:00 a.m.** for the **elementary school**. Late arrival of school provided transportation does not constitute a tardy referral. Students who are habitually late to school are a concern. Not only do they miss important information starting the school day, they are a disruption to the class. At the Middle School, students who are late to school/class more than 3 times a Trimester are subject to school discipline procedures. The principal **or assistant principal** will contact parents when tardiness becomes chronic.

Extended Absence Procedures

Regular attendance is vital to success in school. Parents or guardians are expected to maintain a regular attendance pattern for their children and to inform the school of any absence and its cause. Family vacations planned on school attendance days are discouraged.

An extended planned absence constitutes five or more missed school days. Parents are requested to notify their child's teacher and the school office in writing five days prior to an extended planned absence, stating the specific dates the student will not be in attendance.

There are many different learning activities and opportunities going on in classrooms each day. Not all can be done independently as most require some level of prior instruction from the classroom teacher. Therefore, teachers will gather work as feasible. Other assignments will be saved for the child to do after the extended absence. Any work that is given at the beginning of an extended absence must be done by the time the child returns to school.

There are several ways to assist your child in the maintenance of his/her skills during an extended absence:

- Read books for pleasure.
- Practice math facts (flashcards).
- Write about the events each day in a journal.
- Learn interesting facts about the place being visited.

These procedures are intended to help parents and students understand the academic responsibilities relative to extended absences. Questions should be directed to teachers or the school office.

2.30 - Release Time for Religious Instruction & Observance

A student shall be released from school, as an excused absence, for the purpose of observing a religious holiday. Parents and/or guardians must give written notice to the school office five days before the student's anticipated absence for observance of a religious holiday.

2.40 - Make-Up Work

Students are responsible for their schoolwork when they are absent. Parents and students can use Schoology, **our online Learning Management System**, to check for assignments. Arrangements be made for someone to pick up the assignments from the school office between 3:20 and 4:00 p.m.

Although discouraged, students do accompany their parents on vacation trips while school is in session. It is very difficult for teachers to work out an appropriate program of study in advance for such absences. When the student returns, it is the responsibility of the parent and student to arrange for completion of work that has been missed.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit.

Teachers will assist and determine a deadline for making up the missed work.

2.50 - Truancy

A chronic or habitual truant, as defined by Illinois School Code, is a student who misses 5% or more of the previous 180 regular attendance days without valid cause. Chronic or habitual truants could be referred to the county truancy service and/or the police department.

The following resources and supportive services are available as appropriate to students with chronic or habitual attendance problems and their parents or guardians (as indicated in 26.13 of the School Code):

- Conferences with school personnel
- Counseling/testing services of school counselors, social workers, and psychologists.
- Special education assessment and placement

Referral to community agencies for appropriate services

2.60 - Grading & Promotion

Report Cards

- Report cards are issued three times a year.
- Parents are encouraged to check their child's grades on Skyward on a regular basis. Midway through each trimester, an email is sent home to remind parents to check midterm grades. Midterm progress reports are mailed home to families who do not have internet access or who request a hard copy.
- Letter grades on report cards begin in 3rd grade. Students younger than 3rd grade receive a numerical grade as described below. In addition, Spanish, physical education, music, and art in the Elementary School also receive numerical grades.

Grading

District Subject Grading Scale:

A	100 – 90
B	89.99 – 80
C	79.99 – 70
D	69.99 – 60
F	59.99 or below

Life Skills

The calculation of students' academic scores is a reflection on their performance towards the district's mastery outcomes. Students' academic scores are purely based on academic success. Life Skills, such as level of participation are not factored into academic grades. Student progress in attaining Life Skills is reported separately. The district places high value on the attainment of Life Skills. Life Skills include: behavior, participation, work completion, and working in groups.

District Outcome & Life Skills Grading Scale:

4	Advanced
3	Proficient
2	Basic
1	Below-Basic

Graduation Ceremony Eligibility

Grade 8 students are expected to meet academic expectations to participate in the graduation ceremony. Specifically, grade 8 students will not be allowed to participate in the graduation ceremony if they earn 6 or more "F's" during the school year, with at least one "F" occurring during the third trimester. If a student is at risk of nonparticipation due to academic performance, parents will be notified at the end of the trimester in which two (2) or more "F's" are accumulated on the report card. A plan to remediate will be developed jointly between the student, parent, and school. Grade 8 students who fail to remediate their academic performance given adequate notice will not participate in the graduation ceremony. Students restricted from participating in the graduation ceremony due to academic deficiencies will be issued a certificate of attendance rather than a diploma. Grade 8 students may also be prohibited from participation in the graduation ceremony for incidents of gross disobedience and misconduct.

2.65 – Instructional Programs and Placements

Class/Teacher Assignments

The principal and teachers make decisions in the spring regarding the placement of students in classes for the following school year. A great deal of time is devoted to the development of class lists. Important academic, social, developmental, and behavioral factors are taken into consideration before decisions are made. Parent requests for a particular teacher cannot be honored as many factors are involved in this process.

Curriculum

Curriculum in District 107 is developed, reviewed, and refined on a yearly basis. The District’s Curriculum Council is charged with evaluating present programs, analyzing research in the field, and designing a comprehensive program of study to meet the needs of all students in the district.

Connections Program – Elementary

The gifted/enrichment teacher meets regularly with PreK – grade 3 teachers to assess learning needs and help plan differentiated curriculum as needed. All students are screened as to their needs for academic acceleration using the district matrix beginning in grade 3. Students who are determined to need on-going challenge are identified for the Connections program. In addition, students in the Connections program are pulled out by the gifted/enrichment teacher for a differentiated program in language arts in grade 4. Extra challenge in the area of language arts is provided by differentiation in the regular classroom through the combined planning of classroom and gifted teachers.

Leveled English Language Arts Classes - Middle

In grades 5-8, students are identified for either on-level, ~~or above-level~~, **extended, or advanced (grades 7 & 8) English Language Arts (ELA)** classes. Middle School Students will receive enrichment support from the gifted teacher through their above level literature and composition classes. The gifted teacher co-plans and co-teaches with the teachers of all above level **ELA** classes and works directly with **ELA** classes twice a year for a three week unit of study that is directly related to the classroom curriculum.

Leveled Math Classes

In grades 4-8, students are identified for either on-level or ~~above-level~~ **accelerated** math classes. Classes are designed to meet the academic needs of all students and provide an appropriate level of challenge. Classes utilize a differentiated curriculum as needed.

Qualifications for accelerated or extended instruction in English Language Arts and Math are detailed in the district's Talented and Gifted Program (TAG) materials, found on the school district's website.

Mastery of Learning Guidelines

In accordance with the district mission, further attempts will be provided to students using the following guidelines to ensure mastery of grade level outcomes.

1. Subjects within a grade level will consistently apply mastery of learning guidelines.
2. A student is eligible if he/she demonstrates that additional effort was put forth to improve learning. (e.g. study/preparation)
3. Age appropriate communication to students about further attempts will include the following:
 - Additional effort required to earn a further attempt
 - Which assessments will afford a further attempt (e.g. test, quizzes)
 - Teacher or student can initiate a request for a further attempt (teacher and/or student)
 - Opportunities available for re-teaching
4. Teachers may exercise discretion as to what sections/level of questions the student attempts. There may be circumstances under which further attempts may not be offered.
5. Whenever possible, a further attempt should be done within one week. Only one further attempt will be allowed for a written assessment as per teacher discretion.

6. When appropriate, an alternative form of the assessment will be used.
7. Whenever possible, the student will take the further attempt at a time other than direct instruction time. The further attempt can be given in or outside of the classroom. Both schools will provide locations and proctors for further attempts.
8. Teachers will determine how further attempts will be graded. They will communicate specific information about grading to students in advance.

2.70 - Homework

Homework is an integral part of the District 107 educational program. It is the expectation that homework will be a priority for our students. Homework offers teachers, parents and students the opportunity to be involved in and support the learning process outside of school. Homework should be meaningful and provide opportunities for practice, enrichment and extension of classroom activities. It also helps to develop student responsibility and necessary work habits such as time-management and self-discipline and the ability to work independently. It is an essential part of the educational process.

The following daily time allotments are listed as a general guideline:

Grades K-2	10 – 30 minutes per day
Grade 3	20 – 40 minutes per day
Grade 4	30 – 50 minutes per day
Grade 5	50 – 60 minutes per day
Grades 6-8	60 – 90 minutes per day

At the Elementary School

- The classroom teachers determine the type, frequency and quantity of homework. Assignments may include practice, drill, memorizing, review, work completion, error correcting, research projects and reading.
- Parents are encouraged to contact the classroom teacher immediately if they have questions about homework guidelines and/or level of challenge provided. Teachers can individualize homework if deemed necessary.

At the Middle School

Teachers will...

- Assign homework that is meaningful and purposeful
- Assign homework that targets students needs, learning styles and abilities
- Assign homework that is age appropriate in length and difficulty
- Explain directions, expectations and purpose for assignments in class
- Post assignments on Skyward and in the classroom
- Ensure that students receive feedback about homework assignments in a timely manner

Parents will...

- Provide an environment conducive to studying
- Offer guidance, not answers
- Monitor homework completion and emphasize its importance
- Communicate with both teacher and student regarding any on-going homework concerns
- Utilize Skyward as a tool for accessing information concerning homework and grades

Students will...

- Accurately fill out their assignment notebooks each day
- Be responsible for completing homework on time
- Seek out and complete all make up assignments
- Practice academic honesty when completing homework
- Exhibit self-advocacy by seeking additional help when needed
- Utilize Skyward as a tool for accessing information concerning homework and grades
- Return to school to pick up forgotten materials and /or homework whenever needed

2.80 - Exemption from the Physical Education Requirement

Students may be excused from physical education courses based on medical or religious prohibitions. Excusal requests based on medical prohibitions must be in writing and must include a signed statement from a person licensed under the Medical Practices Act corroborating the medical basis for the request. Excusal requests based on religious prohibitions must be in writing and must include a signed statement from a member of the clergy corroborating the religious basis for the request. Excusal requests based on medical or religious prohibitions will be reviewed on an individual basis in accordance with State and Federal law.

2.100 - Home and Hospital Instruction

Homebound Tutoring

This service is available to all district students meeting eligibility requirements according to district policy at no charge to the family.

Chapter 3 - Student Fees and Meal Costs

3.00 - Registration

Registration for returning students can be completed online at www.d107.org. Parents or legal guardians of children who are eligible to attend school in Pleasantdale District 107, must show proof of residency and fill out the following papers for registration:

- Enrollment and Residency Form
- Authorization for Transfer of Student Records
- General Information Sheets

Parents/legal guardians must submit the following original documents:

- Child's birth certificate
- Custody papers in the case of divorce or guardianship
- Current physical
- Proof of residency listing the name and address

There are many different family patterns and styles. Some families may have had an experience that has resulted in a court order. The district requests parent cooperation to help us maintain a safe environment and communicate correctly with all parties. If there is a current court order (i.e. divorce, order of protection, etc.) a copy of the portion that applies to custody or protection is required. The copy must include a stamp and signature of the court.

3.10 - Fees, Fines & Charges; Waiver of Student Fees

Fees:

Information regarding Grade Level Fees, PE uniforms, School Lunch, Technology, and other items will be included in the annual registration packet.

Voluntary Student Insurance

Student insurance is available through Gerber Insurance Company. Information can be obtained by contacting the district office.

Waivers

A parent or guardian may request a waiver of student fees from the business manager by submitting evidence of eligibility. Eligibility is based upon approval for receipt of public aid, or free and reduced price meals.

The school establishes fees and charges to fund certain school activities, including [list fee-based activities]. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of

their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets the income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The District Business Manager will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal employment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Within 30 days, the building principal will notify the parent/guardian if the fee waiver request has been denied, along with the appropriate appeal process. If you have questions regarding the fee waiver process, you may contact the District Business Manager at [insert address and phone number].

3.20 - School Lunch Program

All full-day students eat lunch at school. Students have the option of ~~ordering~~ **purchasing** hot lunch or bringing their own. ~~Menus and order forms are sent home with students on a monthly basis.~~ **Menus will be posted each month on our district's website so parents and students are aware of the food that will be served in advance.** Students are not allowed to share lunches. District 107 provides financial assistance for lunch in accordance with federal and state laws. Eligibility requirements are available through the school office.

Chapter 4 - Transportation & Parking

4.10 - Bus Transportation

District 107 provides bus transportation for all students. Bus schedules are furnished at the beginning of the school year. Riding the bus is considered a privilege rather than a right and requires the cooperation of parents, students, staff and our bus drivers to ensure a safe experience for every child. Each school bus is equipped with front and rear video cameras to record student behavior.

Routes and Schedules

- In planning schedules, the District strives for safety considerations first.
- Students are not allowed to take any bus other than their assigned bus and must get off at their assigned bus stop.

Late Bus

- Late bus service is provided Monday, Tuesday, and Thursday.
- The late busses begin at the Elementary School and then go to the Middle School.
- The late busses leave at 4:20 p.m. from the **Elementary School**.
- The late busses leave at 4:30 p.m. from the **Middle School**.
- These busses will drop students off at locations in the general area of their homes, but not necessarily at the same stops as the morning and afternoon busses.
- Bus concerns/questions after office hours should be directed to the First Student Bus Company at 708/352-9050.
- Parents/guardians are encouraged to establish back-up plans with neighbors/friends in case the parent/guardian cannot be home at the time of drop-off.

Bus Safety

- The manufacturer's capacity for a bus shall not be exceeded.
- Only persons authorized by the school district shall be allowed to ride school buses. Parents are not allowed on the bus unless they are serving as a field trip chaperone.
- All busses are equipped with cameras. Parents should report any concern to the Principal or Assistant Principal.
- Younger students (kindergarteners and 1st graders on Elementary School busses and 5th and 6th graders on Middle School busses) are asked to sit at the front of the bus. Seats may be assigned on certain busses as necessary.

- Parents will be notified if their child (ren) is affected by a safety issue.

Bus Riding Behavior

School bus riders are expected to:

- Follow the instructions of the bus driver.
- Remain seated in appropriate/assigned seat at all times.
- Be on time at the designated bus stop.
- Remain at the side of the road while waiting for the bus.
- Wait for the bus to stop completely before boarding and unloading.
- Keep hands and head inside the bus at all times.
- Keep objects out of the aisle.
- Report immediately any damage to the bus seat(s) to the driver.
- Maintain appropriate behavior at all times.
- Refrain from eating or drinking on the bus.
- Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take five giant steps away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus.
- Wait for the driver's signal before crossing the street and then cross in front of the bus. Cross the street only after checking both ways for traffic.
- Never run back to the bus, even if you dropped or forgot something.
- Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, iPods iPads, Smartphones, and other electronic devices must be silenced on the bus unless a student uses headphones.

Consequences of Improper Bus Riding Behavior

Pleasantdale Elementary

- Students are expected to follow the Eagle Way on the bus.
 - o The Eagle Way
 - Be respectful – Keep hands and feet to yourself.
 - Be responsible – Talk but don't scream.
 - Be safe – Stay seated the entire ride.
- If a child behaves in a way that jeopardizes his safety or the safety of others, an anecdotal form will be filled out by the bus driver or supervising adult and given to the principal.
- In all cases, the seriousness of the offense will determine the level of consequence suitable. Consequences for improper bus riding behavior can range from written warning to a bus suspension for an amount of time determined by the principal.
- Parents will be notified in the event of a bus offense.

Pleasantdale Middle

- Inappropriate behavior may result in a verbal or written warning, after school detention(s), or a bus suspension of 1-10 days. (A child on a bus suspension is still expected to attend school.)
- Serious misconduct, such as fighting, property damage, endangering others, or possession of controlled substances, alcohol, tobacco products or weapons, can lead to a school suspension, permanent removal from the bus, and/or expulsion.

4.15 - Bus Conduct - Suspension of Services

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

4.20 - Student Drop-off/Pick-up

Pleasantdale Elementary

Safety for children and adults is increased when parents driving automobiles adhere to the following safety guidelines:

- Enter the school parking lot staying to the right of the parking lot.
- Pull along the side of the school nearest the gym where your child may be dropped off on the sidewalk.
- Please do not allow your child to run across the parking lot to join his/her class.
- Do not drive into bus lanes at any time to drop off children. This area is restricted for buses.
- All drivers must obey bus stop signs.
- Adult supervision begins at 8:40 a.m. Children should arrive no earlier than 8:40 a.m.

Pleasantdale Middle

- The only entrance to our parking lot and drop-lane is on 74th Street (the street north of the school building).
- Parents who are picking up or dropping off students should form a single lane next to the sidewalk (no waiting next to the flag pole).
- Please pull up as close as possible to the car in front.
- Exit only at the driveway onto Wolf Road midway between 74th and 75th Street.
- Please use the parking lot nearest to Wolf Road to park and enter the building.

As a reminder, nobody is allowed to talk on their cell phone when in a school zone.

4.30 - Other Forms of Student Transportation

Bicycles/Skateboards/Roller Blades

The decision and responsibility to let a student ride his/her bike to school rests with the parents. Once on school property, students must walk their bikes. A bicycle parking rack is located next to the preschool rooms at the elementary school and in front of the middle school building. Bicycle registration with the police and wearing helmets are highly encouraged. Bicycle-riding, skateboarding, or rollerblading while on school property is not permitted.

Chapter 5 - Health and Safety

5.10 - Immunization, Health, Eye & Dental Examination

Required Health Examinations and Immunizations

All students are required to present appropriate proof of a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

Proof of immunization against meningococcal disease is required for students in grades 6 and 12. A diabetes screening must be included as part of the health exam (though diabetes testing is not required). Students between the age of one and seven must provide a statement from a physician assuring that the student was "risk-assessed" or screened for lead poisoning. Failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the school, subject to certain exceptions. New students who register mid-term have 30 days following registration to comply with the health examination and immunization requirements. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by an appropriate medical professional.

Eye Examination

All students entering kindergarten or the school for the first time must present proof by October 15 of the current school year of an eye examination performed within one year. Failure to present proof by October 15, allows the school to hold the student's report card until the student presents: (1) proof of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15.

Dental Examination

All students entering kindergarten, second and sixth grades must present proof by May 15 of the current school year of having been examined by a licensed dentist within the last 18 months. Failure to present proof allows the school to hold the child's report card until the student presents: (1) proof of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Religious grounds if the student's parent/guardian presents to the building principal a completed Certificate of Religious Exemption;
3. Health examination or immunization requirements on medical grounds if a physician provides written verification;
4. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
5. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Accidents and Illnesses

- When a student suffers a minor accident or illness at school, first aid is given and the name, date, and cause recorded.
- The parent or person designated by the parent will be notified and asked to come to the school for the child if a child becomes ill or injured.
- No child shall be sent home if there is not a responsible adult, either parent, or someone designated by the parent to accept him/her.
- A student who has diarrhea, has vomited in school or has a temperature of 100° F or more must be sent home.
- Students should remain at home at least 24 hours after a fever has subsided or is symptom free without medication.
- Should a serious accident or illness occur which warrants emergency treatment, 911 will be called and parents notified.

Allergies

Many students are allergic to animals. No animals will be brought to school for show and tell, star of the week, etc. Due to food allergies, no food may be brought in to share in either the lunchroom or the classroom.

Ambulance Policy

In the event of a student health emergency, the school nurse will determine whether an ambulance is needed to transport the student to the hospital in order to ensure the student's safety. The cost of the ambulance, which is covered by many health insurance policies, will be the responsibility of the parent. Families who do not have health coverage can purchase student health insurance through the district. This guideline will apply at all school related activities whether on or off district grounds.

Cumulative Health Record

The school nurses keep a cumulative health record for each student and share the responsibility for keeping it up-to-date with parents. Should a student transfer out of the district, the health records are forwarded to the new school. Parents can use Skyward to monitor student visits to the nurse's office.

Hearing Tests

Students in preschool, kindergarten, first, second, third and fourth grade, and all students new to the district are given a hearing test. Tests may also be given if a teacher notices that a student is having difficulty hearing. Parent will be notified immediately if the nurse has concerns about the student's hearing.

Vision Tests

Vision tests are given in accordance with state guidelines under the supervision of the school nurse. Tests are also given if a teacher notices that a student is having difficulty. Parent will be notified immediately if the nurse has concerns about a student's vision.

5.20 - Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or nonprescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or nonprescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a ~~School~~-Student Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

5.40 - Safety Drill Procedures

Drills

Drills required by the Illinois State Board of Education are conducted throughout the school year including fire, tornado/disaster, bus evacuation, and lockdown drills. Students are instructed in appropriate actions and behavior.

Tornado Watch

Students will be told to board their bus and/or go directly home if a tornado watch is in effect at dismissal time.

Tornado Warning

At the onset of a tornado warning, teachers direct their students to designated safety areas. Students remain in the school until release is considered safe if the warning occurs at dismissal time. Parents may pick up their child at school during a tornado warning. Parents sending someone else to pick up a child must send a note to the school requesting a child's release. **Please do not telephone the school during tornado watches and warnings.** Calls could interfere with outgoing emergency calls.

5.50 - Communicable Disease

Rules and regulations regarding communicable disease control shall be enforced as required by the Illinois Department of Public Health. Parents must notify the nurse if their child has a communicable disease. The student's teacher and the principal will be notified.

5.60 - Head Lice

The school will observe recommendations of the Illinois Department of Public Health **the following procedures** regarding head lice.

- Parents are required to notify the school nurse if they suspect their child has head lice. Infested students will be sent home following notification of the parent or guardian.
- The school will provide written instructions to parent or guardian regarding appropriate treatment for the infestation.

- A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be free of the head lice and eggs (nits). Infested children are prohibited from riding the bus to school to be checked for head lice.

Chapter 6 - Discipline and Conduct

6.20 - School Dress Code & Student Appearance

Dress Code—Pleasantdale Elementary

Any type of clothing that calls unnecessary attention to a child, disrupts the instructional program, or interferes with the safety of a child, is not suitable for an elementary school. Note the following requirements:

- Shoes must be worn at all times while in school. Elementary students are involved in many activities during their day. Closed toe shoes are recommended for safety.
- Clothing must be appropriate to the age group.
- Any clothing with an inappropriate written or visual message is not to be worn.
- Hats are not to be worn in school.

Dress Code—Pleasantdale Middle

Students are expected to keep themselves well groomed and neatly attired.

- Students are not to wear clothing that allows undergarments to be seen. Tops with spaghetti straps are not to be worn. A general rule for straps on tops is that they must be at least 3 fingers wide.
- Students are not to wear clothing that allows the midriff to show.
- Students are not to wear clothing, jewelry, or accessories that contain obscene or suggestive slogans, statements, or pictures that advertise or promote tobacco products, unlawful substances, alcohol, weapons, or disrespectful television shows or stars.
- Hats are not to be worn.
- Shorts and skirts cannot be shorter mid thigh.
- Students should not wear clothing that is too form fitting or sheer without appropriate coverage. (ie tights worn without a covering top/shorts)
- Shoes must be worn at all times while in school.

Any child ignoring these rules will be asked to call home for a change of clothing, or he/she will have to wear his/her gym uniform (Pleasantdale Middle) for the rest of the day.

Pleasantdale School District strives to create an atmosphere where all students, staff and members of our community feel safe and respected, and where diversity is welcomed and celebrated.

We believe that:

- Students and parents have the right to make clothing and accessory selections so that they feel comfortable and confident at school.
- Students and parents have the responsibility to make clothing and accessory selections that are appropriate for the educational environment. Clothing choices should not disrupt the educational process, interfere with the maintenance of a positive teaching and learning climate, or compromise reasonable standards of health, safety, and decency.
- Students should not wear hats or head covering of any kind (except that of established religious groups or medical exceptions) in the building, except when allowed for special spirit days.
- Apparel that promotes or advertises weapons, drugs, alcohol, tobacco products, gangs, or other inappropriate activities is not permitted.
- Shoes must be worn at all times.

Concerns about student dress will be handled through the main office and, when necessary, students may be asked to change their clothes.

6.30 - Student Discipline

As part of our district wide multi-tiered system of support (MTSS), the Pleasantdale Elementary School has established a three tiered Positive Behavior Support System (PBSS). PBSS is a systematic approach for implementing proactive schoolwide discipline. The purpose of PBSS is to improve school climate and prevent student problem behaviors across all school settings. Essential elements of our PBSS include: (1) building a culture within the whole school that will serve as a foundation for both social and academic success, (2) emphasizing early identification and prevention of problem behavior, (3) directly teaching appropriate social skills to all students, and modifying or rearranging the school context when necessary to prevent problem behavior, (4) using a three-tiered continuum of behavior support practices in order to prevent problem behavior, and (5) actively using data for decision-making.

All students receive the support they need for success based on a continuum of need and intensity. Our PBSS program uses:

- Student achievement data to inform instruction
- A problem-solving model
- A multi-tiered service delivery model
- Targeted interventions in addition to the core curriculum
- Regular progress monitoring

For special education students, please refer to page 40 of the student handbook, section 10.20 “Discipline of Students with Disabilities,” for additional information.

Discipline Plans -- Pleasantdale Elementary

The Pleasantdale Elementary School community of staff and parents believes that each child is responsible for his/her behavior. Based on this belief:

- The role of parents and staff is to guide and assist students in making appropriate behavioral choices, and understanding that all actions have consequences.
- The student's role is to develop skills and strategies for coping with conflict, and to accept responsibility for his/her choices.
- Pleasantdale Elementary students will become responsible and respectful citizens through their efforts and the shared commitment of parents and staff.

Pleasantdale Elementary School maintains a building behavior plan, The Eagle Way. The Eagle Way must be followed at all school sponsored activities, including field trips and bus routes.

- The Eagle Way
 - Be respectful
 - Be responsible
 - Be safe
- Each teacher establishes a set of classroom rules and procedures. These rules are on display in the classroom for all to see. These classroom rules include hallway, bathroom, and recess guidelines.
- A system has been set up during lunch and recess called “Eagle’s Nest” for children who fail to follow the Eagle Way. The “Eagle’s Nest” is located in an office near the lunchroom and is supervised by a staff member. Parents will be notified unless the supervisors feel the infraction was minor and communication home not necessary. Students are given appropriate behavioral intervention ideas (“flight plan”) and skills so that negative behaviors do not become habitual.

Discipline Plans -- Pleasantdale Middle

It is our goal at Pleasantdale Middle School to provide a safe and positive learning environment. To achieve this environment, expectations of behavior and conduct have been established which govern the entire school operation, including classroom and instructional areas, co-curricular groups and activities and school facilities. Students are expected to accept responsibility for their actions and the consequences of those actions. Parents and teachers also have rights and responsibilities in their role of support for continued student growth. In order to ensure student confidentiality, the district policy is not to give out information about a student’s behavior to other parents.

“The “I’s” of the Tigers” is our positive and proactive approach to school behaviors and is the heart of our program. We ask our students to affirm the following statements in their actions and behaviors while at or representing Pleasantdale Middle School:

- I am Respectful
- I am Responsible
- I am Safe

Expectations are taught, and when necessary, re-taught to illustrate the above statements through various areas within the building, including hallways, classrooms, lunchroom, recess, assemblies, and on the bus. All staff members are encouraged to support and recognize positive examples of “The “I’s” of the Tigers” through home communications and “Tiger Stripes” presented to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student’s conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student’s ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

Corporal Punishment

District 107 does not allow school personnel to administer corporal punishment to students according to Board Policy. Corporal punishment does not include, and certificated personnel are permitted to use, reasonable force as needed to maintain safety for other students, school personnel, or for the purpose of self-defense or the defense of property.

Use of Isolated Time Out and Physical Restraint

This policy applies to all students. Isolated time out and physical restraint shall be used only as a means of maintaining a safe and orderly environment for learning and only to the extent necessary to preserve the safety of students and others. Neither isolated time out nor physical restraint shall be used in administering discipline to individual students as a form of punishment. Isolated time out and physical restraint are considered restrictive interventions and are only used in emergency situations by certified staff members or when less restrictive interventions have been attempted and failed. This Policy does not apply to the restriction of a student’s movement when that restriction is for a purpose other than the maintenance of a safe and orderly environment, such as the appropriate use of a safety belt in motor vehicles.

Inappropriate Behaviors – Level 1

- Tardiness (late to school – late to class)
- Missed detention
- Disrespect

- Disturbance during class, assemblies, field trips, before or after school activities, and in locker room, halls and lunchroom
- Inappropriate physical contact
- Loitering in unsupervised areas
- Reckless behavior
- Repeated inappropriate behavior

Range of Consequences

- Behavioral referral
- Parent contact
- Detention
- Detention plus meeting with student
- Detention plus meeting with student and administrator.
- In-school suspension

Inappropriate Behaviors – Level 2

- Blatant disrespect
- Disruptive behaviors
- Insubordination
- Demonstrating a bullying behavior
- Profanity or abusive language
- Damaging property or others' belongings
- Misuse of computers or other school materials
- Stealing
- Reckless behavior
- Inappropriate physical contact
- Uncooperative with substitutes
- Repeated inappropriate behavior

Range of Consequences

(one or more of the following may occur)

- Conduct referral
- Student meeting with the administrator
- Parent contact
- Parent conference
- Detention(s)
- One week of detentions for inappropriate behavior with substitutes
- Out of all activities up to five days (spectator or participant)
- One to three days in-school suspension
- Reimbursement for damaged property

Inappropriate Behaviors – Level 3

- Bullying
- Harassing or threatening others
- Sexual Harassment
- Fighting
- Any act of physical aggression toward others
- Hazing
- Gross disrespect towards others
- Smoking
- Vandalism
- Using ~~selling, or distributing~~ illicit drugs, narcotics, alcohol, or illegal substances (including "look-alikes")
- ~~Prescribed or non-prescribed medication possession~~ **Possession of prescribed or non-prescribed medication**
- Possession of weapons
- Any gang related activity, literature, or items

- Arson
- Explosives
- Repeated inappropriate behavior

Range of Consequences

- Conduct referral
- Student sent to administrator's office
- Parent conference
- In-school or out-of-school suspension(s)
- Confiscation of prohibited objects
- (one or more of the following may occur)**
 - Expulsion by the School Board
 - Notification of incident to proper authorities
 - Counseling program

Inappropriate Behaviors - Level 4

- Using, selling, or distributing illicit drugs, prescribed/non-prescribed medication, narcotics, alcohol, or illegal substances (including "look-alikes")
- Selling or distributing prescribed/non-prescribed
- Possession /use of weapons
- Fighting, mob action
- Arson
- Explosives
- Repeated significant inappropriate behavior(s)

Range of Consequences

- Notification to proper authorities
- In-school or out-of-school suspension(s)
- Alternative behavior school placement
- Assessment/Participation in behavior, substance, counseling program
- Recommendation for expulsion to School Board

Cheating Policy –~~Middle School~~

Students must consider all assigned work to be individual unless a teacher specifies otherwise. Each teacher will discuss cheating and plagiarism as it applies to his/her class and discuss the consequences. Students receive instruction about the proper way to cite sources appropriate to their grade level.

Examples of cheating or plagiarism

- Copying homework
- Looking on another student's test or quiz
- Allowing another student to look on your test or quiz
- Using other secretive methods of obtaining or giving answers for tests or quizzes
- Working with others on any assignment that was meant to be done by individuals
- Taking papers in part or whole from the Internet or other publications or other students
- Taking information from another source that is not properly attributed
- Taking any part of a test to use or give to others

1st Offense

- Student receives a failing grade for the assignment
- The teacher confers with the student's parents about the offense

2nd Offense

- Student receives a failing grade for the assignment
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.

- The student will have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time, for no credit.

3rd Offense

- Student receives a failing grade for the assignments
- The teacher reports the offense to the principal who will meet with the student, his/her parents and the teacher about the incident.
- The student will have to redo the assignment, or an equivalent assignment, at a level equivalent to a passing grade, outside of school time, for no credit.
- The student will not be allowed to receive any school wide academic honors, such as honor roll status or special academic recognition at the end of the year.

DISCIPLINE DEFINITIONS

- **Alcohol:** Possession, use or transfer of any alcoholic beverage.
- **Blatant Disrespect:** Disrespect to other students or staff that persists after a warning has been given.
- **Bullying:** Bullying is intentionally using power to repeatedly make someone feel bad. See bullying policy for more information.
- **Communication/Electronic/Laser devices:** Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.”
- **Disrespect:** To call derogatory names, dishonor, or in any other manner, abuse verbally or in writing any member of the school staff or student body.
- **Disruption:** Any act that disrupts the educational process or setting.
- **Extortion:** The act of extortion or borrowing or attempting to borrow any money or things of value from a person in the school, unless both parties enter into an agreement freely and without the presence of either an implied or expressed threat.
- **Drugs:** A term that is intended, for this purpose, to include cannabis, controlled substances, any illegal or illicit drugs, prescription drugs and over-the-counter drugs.
- **Drug paraphernalia:** Devices that are used to ingest, inhale, or inject cannabis or any controlled substances into the body.
- **Fighting:** Aggressive, hostile bodily contact with students, and/or adults.
- **Forgery:** The act of falsely writing the name of another person, falsifying dates, grades, addresses, or other information on school forms.
- **Gang-related activity:** Any group of two or more people whose purpose includes the commission of illegal acts. Gang-like activity shall mean any conduct engaged in by a student:
 - on behalf of any gang
 - to perpetuate the existence of any gang
 - to effect the common purpose and design of any gang
 - to represent a gang affiliation, loyalty or membership in any way while attending a school function.
- Gross Disrespect: **Disrespect toward staff or student that is of a threatening or aggressive nature.**

- **Harassment:** Constant torment and intent to harm emotionally.
- **Hazing:** Any intentional, knowing, or reckless act directed towards a student for the purpose of initiation, affiliation, holding office, maintaining membership in any organization, club, or athletic team. Soliciting, encouraging, aiding, or engaging in hazing is prohibited.
- **Inappropriate Displays of Affection:** Displays of affection of a sexual nature that are not appropriate in a school environment
- **Inciting others to misconduct/misbehave:** By words, acts or deeds, giving encouragement to demonstrations and protest, which disrupt the normal educational process of the school.
- **Indecency:** The act of offending commonly recognized standards of health, safety, or propriety, or inappropriate displays of affection.
- **Insubordination (failure to conform to staff request):** The failure to respond or carry out a reasonable request by authorized school personnel.
- **Intimidation:** The act of verbally or by gesture threatening/intimidating the well being, health or safety of any person on school property or en route to or from school.
- **Loitering:** The act of being in or about the school building or in a specifically restricted area of the school at unauthorized times or without specific authorization of school personnel.
- **Obscenity:** The act of using obscene or profane language in verbal or written form or in pictures, caricatures, or obscene gestures on school property.
- **Physical assault:** The act of physically assaulting or attacking any person on or near school property including any activity under school sponsorship.
- **Profanity:** Inappropriate language that is deemed offensive to others.
- **Reckless behavior:** Behavior that can lead to serious harm, involvement of unsuspecting victims, and usually taking place in a non-structured area not taking surroundings into consideration.
- **Sexual harassment:** The act of sexual harassment, whether verbal, nonverbal or physical including but not limited to gestures, touching, brushing the body, and sexual propositions.
- **Tardiness:** Lateness to school, class, advisory, or any other part of the student’s schedule.
- **Theft:** The act of taking or acquiring the property of others without that person’s consent.
- **Unlawful drugs/Use of tobacco/Electronic smoking devices:** Possession, use, or transfer of any stimulating, depressing, or behavior altering substance without a medical prescription. This includes any form of hallucinogenic drugs or marijuana.
- **Vandalism:** The act of willful destruction of property belonging to others.
- **Weapons:** The act of possessing, using, controlling, transferring, or threatening to use any weapon. A weapon is a gun or firearm, loaded or unloaded or any look alike. Also, any instrument used with the intent of inflicting or threatening bodily harm. Knives or other items deemed inappropriate by school officials may be declared contraband and will be confiscated. In accordance with state and federal law, we have a “no-tolerance” weapons policy.

[6.40 - Prevention of and Response to Bullying, Intimidation, and Harassment](#)

BULLYING POLICY

Statement of Intent

The district is committed to providing a caring, friendly, and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable. If bullying does occur at school, school related activities, or on busses, all pupils should report and know that incidents will be dealt with promptly and effectively.

What Is Bullying?

Bullying is intentionally using power to repeatedly make someone feel bad. Bullying can be emotional (systematically excluding, tormenting), physical (pushing, kicking, hitting, punching), racist (racial taunts, graffiti, gestures), sexual (unwanted physical contact or sexually abusive comments), homophobic (focusing on the issue of sexuality), verbal (name-calling, sarcasm, spreading rumors, teasing), cyber (email and social networking misuse), mobile threats (text messaging and calls), or misuse of associated technology (i.e. camera & video).

Why is it Important to Respond to Bullying?

Bullying hurts. No one deserves to be a victim of bullying. Everybody has the right to be treated with respect. Students who are bullying need to learn different ways of behaving. Schools have a responsibility to respond promptly and effectively to issues of bullying.

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Students are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager (Superintendent) or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member. Anonymous reports are also accepted by phone call or in writing.

Procedures

- Report bullying incidents to any staff member. If further follow up is needed, contact Principal or Assistant Principal.
- Bullying incidents will be recorded by staff.
- In serious cases, parents of all involved students will be informed and asked to attend a meeting to discuss the problem.
- As necessary and appropriate, police will be consulted in extreme cases.
- Bullying behavior will be investigated as soon as possible.
- Confirmed offenders will have consequences that may include **detention**, suspension, meeting with the assistant principal, participating in peer mediation, or participating in small group or individual counseling.
- After the incident / incidents have been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Prevention

Staff members will use various methods as needed to prevent bullying. ~~Class meetings in the elementary school and homeroom~~ **Social Emotional Learning** activities in both schools are the main venues for discussing bullying with students. Students are encouraged and taught to stand up for a student who is being bullied when they are a bystander. When appropriate, whole school assemblies and parent education may be utilized.

6.45 - Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort.

Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the building principal, **assistant principal**, or social worker. A student may choose to report to a person of the student's

same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

6.50 - Cafeteria Rules and Procedures

Lunchroom Conduct

Students are expected to eat their lunch in an orderly manner, remain seated, and practice appropriate table manners. Only quiet talking is allowed. Students are not allowed to share or exchange food at lunch.

Lunch Procedures

Pleasantdale Elementary

Students who bring their own lunches to school are instructed to put them in the portable classroom lunch bins. This task is part of the morning classroom routine. At some time during the morning, the lunch bin is taken to the cafeteria so the lunches will be available when children come in for recess.

On occasion, students may forget to perform the task of putting their own lunch into the lunch bin during the morning classroom routine. Students will never go without food during lunch unless it is their choice. An organizational plan may be put into place for students who struggle with this process.

Considerations will be made for unique circumstances involving special diets, medical concerns, substitute teachers, field trips, assemblies, etc. that might cause changes in classroom and lunchroom routines.

Pleasantdale Elementary Lunch times:

- Kindergarten: 12:15 – 1:00 p.m.
- 1st grade: 12:00 – 12:25 p.m.
- 2nd grade: 12:05 – 12:25 p.m.
- 3rd and 4th grades: 12:35 – 12:55 p.m.

Pleasantdale Middle

Before their lunch period, students stop at their lockers to drop off books and pick up their lunches, if they are not buying them. Students who forget their lunch may stop in the office to call home. ~~or they can borrow money from the school secretary to purchase a lunch as available. Borrowed money needs to be repaid the next day.~~ Parents may drop off forgotten lunches in the office. Lunch periods begin at 11:27 a.m. The lunches will be delivered to the lunchroom and put on the stage for pick-up. **Parents are encouraged to open an account with the school lunch program, providing students both with a primary meal plan and as a backup option.**

Recess Procedures

Pleasantdale Elementary

Recess times:

- Kindergarten: 12:00 – 12:15 p.m.
- 1st grade: 11:45 – 12:00 p.m.
- 2nd grade: 11:45 – 12:05 p.m.
- 3rd and 4th grades: ~~12:15 – 12:35 p.m.~~ **12:20 - 12:40 p.m.**

Students have outdoor recess whenever possible. Students perform better when they get outdoors, even if only for a few minutes. The office staff and principal will make the decision for recess based on the following:

- **Outdoor Recess** (15-20 minutes)
 - o 15 degrees F and higher (including wind chill)
- **Brief Outdoor Recess** (5-15 minutes)
 - o 5-14 degrees F (including wind chill)
- **Inside Recess**
 - o below 5 degrees F (including wind chill)

Student must have boots, gloves and snow pants to play in the snow. Those who don't must stay on the blacktop area. Parents should assist children in preparing and wearing appropriate clothing for the weather conditions. Children who do not have proper outdoor clothing will either stay inside for Noon Study or use extra clothing from the nurse's office. Students (or parents) can request to stay inside for Noon Study.

The school provides outdoor equipment for students to use at recess. For safety purposes, please do not bring equipment from home.

Pleasantdale Middle

Rec / Study Hall

All students have a 22 minute rec/study hall period before or after lunch.

When weather permits, students go outside for rec. The library is also available as an indoor study option.

Students in 7th and 8th grade will have 3 days of mandatory study hall.

Students in 5th and 6th grade will have 2 days of mandatory study hall.

All students may participate in a study hall or social room during inclement weather.

- **Outdoor Recess**
 - o 15 degrees F and higher (including wind chill)
- **Inside Recess**
 - o below 15 degrees F (including wind chill)

6.60 - Field Trips

An integral part of the educational program is the opportunity to attend field trips. Field trips are planned around units of study at each grade level. Field trips provide an extension or hands-on experiences that help to expand the classroom experience and enhance the learning of all children. When a field trip is planned, each child must return a signed permission slip. No child will be permitted to participate without parent permission. Children not participating in the field trip activity will receive alternative instruction within the school as arranged by the teacher. Field trips are planned and implemented at the discretion of the grade level team. Some field trips take place out of the building, and others are on-site experiences.

6.70 - Access to Student Social Networking Passwords & Websites

School authorities may require a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

6.80 - Student Use of Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod®, iPad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school, while outside the building.

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Students who violate the policy are subject to the following consequences:

1st Offense: Student is sent to the office and the device is held and parents are notified. Device is returned to the student at the end of the school day.

2nd Offense: Student is sent to the office and the device is held and parents are notified. Device is held in the office until a parent retrieves it. **School discipline rules will apply.**

More than two offenses will be considered blatant disregard for school rules and may result in one or more of the following:

- **Detention**
- In school suspension
- Loss of the right to have the electronic device in school for the rest of the year

Chapter 7 - Internet, Technology & Publications

7.10 - Internet Acceptable Use

Internet

All Pleasantdale students and parents must sign an Acceptable Use Policy. (Refer to Appendix I)

Acceptable Use Policy

Each student and parent/guardian is required to sign an Acceptable Use Policy (AUP) annually.

Acceptable Use Policy for the District's Electronic Network

School District 107 believes that the District's Electronic Network (its computers, its local and/or wide area network, and access to the Internet through its computers or local and/or wide area network) offers resources and opportunities for learning and preparing our students for the future. The educational purpose of the District's Electronic Network is to assist with the gathering and exchanging of information related to District curriculum and educational programs and activities. Using the District's Electronic Network effectively enriches the classroom experience.

Copyright and Fair Use

All use of materials in District 107 must honor and abide by the Copyright and Fair Use Guidelines for Educational Multimedia. These guidelines may be reviewed at: <http://www.utsystem.edu/OGC/IntellectualProperty/ccmcguid.htm>

<http://guides.lib.utexas.edu/copyright/fairuse>

Privilege

The use of the District's Electronic Network is a privilege, not a right, and inappropriate use may lead to access privileges being revoked, school disciplinary action, and/or appropriate legal action.

Inappropriate Use

Based upon the Netiquette guidelines in this policy, the staff will deem what is inappropriate use.

Netiquette

The use of the District's Electronic Network must be in support of and consistent with the mission and educational objectives of the District and the generally accepted rule of network etiquette, "netiquette". These include, but are not limited to, the following:

- Be polite.
- Use appropriate language.
- Use time efficiently and plan ahead.
- Keep personal name, addresses, phone numbers, and other personal identifying information confidential.

- Treat all communication and information accessible via the District’s Electronic Network as private property.
- Do not download from the District’s Electronic Network without teacher permission.
- Do not access or send data that is racist, sexist, inflammatory, abusive, obscene, vulgar, threatening or in any way inconsistent with the District’s code of conduct, and report it promptly if you receive such data.
- Do not access, use, or possess any material that constitutes or furthers academic fraud, plagiarism, or forgery.
- Transmission of any material in violation of any U.S. or State law or regulation is prohibited. This includes, but is not limited to, illegal activities, copyrighted material, threatening or obscene materials, or material protected by trade secret. Messages relating to, or in support of, inappropriate activities will be reported to the relevant authorities and may result in discipline, up to and including expulsion.

Security

Security on any computer system is a high priority. Only authorized accounts may be used. Any attempt to log onto the District’s Electronic Network as another user or using a private account will result in disciplinary action as described in the privilege section. Computer accounts, passwords and other types of authorization that are assigned to individual users will not be shared with others in order to maintain confidentiality.

Password guidelines include:

- Students may not give passwords to anyone or allow anyone else to access their account.
- Students may not use anyone else's password.
- Students are responsible for all activity relating to their account.

Email and Social Networking Guidelines

- Students are not allowed to reveal identifiable information or establish relationships on the District’s Electronic Network unless a teacher has coordinated the communication.
- Students may not use personal email at school.
- Students are not allowed to individually access social networking sites, chat rooms, bulletin boards, podcasts, instant messaging, etc., without permission from and monitoring by school staff.
- Students are not allowed to make audio or video recordings of another student or staff member without his or her permission.

Off Campus Email and Social Networking Guidelines

Social networking sites include but are not limited to SnapChat, FaceBook, and Instagram. Users of such sites have little control over the content that “friends” post on their site because these sites are in the public domain. With this in mind, no student or parent shall create or maintain a public electronic presence that in any way links to or publicizes Pleasantdale School District 107.

The following guidelines apply:

- Pleasantdale families/students may not use District information such as logos, official seals, or photographs.
- Pleasantdale families/students may not link their personal website to Pleasantdale School District 107 website.
- Pleasantdale families/students may not post inappropriate photographs or content containing any form of Pleasantdale School District 107 identification.
- Pleasantdale families/students may not post inappropriate or harassing content, including blogs or online journaling, linking them in any way to Pleasantdale School District 107.

The District reserves the right to apply disciplinary consequences for computer-related activities conducted off campus if such activity adversely affects or interrupts classroom instruction, District operations, or the safety or well being of students and staff or other members of our community, or constitutes behavior embarrassing to the school. Adults who violate this policy will be reported to the appropriate authorities.

Classroom Technology Use

- Students may only use classroom technological resources for educational purposes with the permission of the classroom teacher.
- No personal software may be installed.

Vandalism

For purposes of this Policy, vandalism is defined as any malicious attempt to harm or destroy any part of the Electronic Network, including the data of any other user. Vandalism will result in disciplinary action as described in the privilege section.

Privacy

Any electronic communications or files created on, stored on, or sent to, from, or via the District's Electronic Network are the property of the District. Consequently, users do not have any expectation of privacy with respect to such communications and files. Use of the District's Electronic Network to create, store, send, receive, view, or access any electronic communication or other file constitutes consent by the user for the District to access and review such files and to turn them over to the appropriate authorities if appropriate.

Responsibilities

Effective use of the Internet becomes a joint commitment for all users. The following list reflects shared responsibilities.

The District will:

Ensure that each district computer with Internet access shall have a filtering device that blocks entry to visual depictions that are (1) obscene (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purposes provided the person receives prior permission from the Superintendent or system administrator.

The District shall monitor the use of the computer network by students and any other minor users to ensure compliance with this policy and any other terms or conditions of Electronic Network access imposed under administrative regulations.

The Superintendent or designee shall include measures in this policy's implementation plan that:

- Prohibit student access to inappropriate matter as well as restricting access to harmful materials;
- Assure student safety and security through direct supervision;
- Prohibit unauthorized access, including "hacking" and other unlawful activities; and
- Prohibit unauthorized disclosure, use and dissemination of personal identification information.

Parents/Guardians will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Talk to their children about setting up family guidelines for using the District's Electronic Network
- Accept full responsibility for supervision of students' use of the Internet while not in school.
- Monitor materials generated at home to determine appropriateness for the school setting.

Students will:

- Read and abide by the terms and conditions stated in the Acceptable Use Policy.
- Report any incident or information that violates this policy.

7.20 - Guidelines for Student Distribution of Non-School Publications

(Updated: November 2015)

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must obtain permission from the building principal at least 24 hours in advance and follow provided guidelines for time and place of distribution.

Chapter 8 - Search and Seizure and Personal Property

8.10 - Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student.

Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

8.20 – Personal Property

Toys, games, cameras, radios, and similar personal property should not be brought to school without prior approval. The school cannot provide safeguards for such items. Students must not keep valuables in their lockers. Middle school students are expected to keep locker combinations confidential.

Chapter 9 - Athletics and Extracurricular Activities

Pleasantdale Elementary

Pleasantdale Elementary offers all students an opportunity to develop their abilities and skills through participation in a variety of after school clubs/activities and seasonal sport offerings. Participation in and/or attendance at activities is a privilege and not a right.

Pleasantdale Middle

Pleasantdale Middle School offers a variety of athletic and co-curricular opportunities throughout the year. Participation in these activities is a privilege and not a right. It is the student's responsibility to maintain eligibility by meeting all academic and behavioral standards. Students staying after school must remain in a supervised area.

Academic Eligibility Rules for Athletics and Co-Curricular Activities

- A student with three D class averages or any F class average is ineligible to **participate** in any practice or game.
- Ineligible students **must** report to library for academic study time during games and practices.
- A student remains ineligible until their averages are raised to meet the criteria.
- Every Friday, students' eligibility will be determined.

Other Eligibility Rules for Athletics

- A current sports physical is required to be on file in the school nurse's office **prior** to participation.
- Written permission must be given by parent/guardian
- Compliance with **Code of Conduct** is required.

Code of Conduct

As a member of a Pleasantdale Middle school athletic team, athletes are considered to be in positions of leadership, representing themselves, their families, the team, school, district and community. Therefore, along with the privilege of participation comes the expectation of a higher standard of behavior and conduct.

Students are expected to:

- Follow the district's discipline plan at all times
- Display good sportsmanship and citizenship
- Maintain good conduct and performance in classrooms
- Support individual and whole team efforts

9.30 - Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois Elementary School Association before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

Chapter 10 - Special Education and Support Services

10.10 - Education of Children with Disabilities

Special Education

District 107's children with disabilities between the ages of 3 and 15 who have been evaluated and identified as requiring special education services based on State and Federal criteria, will be provided a free appropriate elementary public education in the least restrictive environment possible.

10.20 - Discipline of Students with Disabilities

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's Special Education rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

BEHAVIORAL INTERVENTION POLICY

Students with Disabilities

The use of positive behavioral interventions with students with disabilities will be given the highest priority in District 107. When behavioral interventions are used, they will be used in consideration of the child's physical freedom and social interaction and be administered in a manner that respects human dignity and ensures a student's right to placement in the least restrictive environment. Parents and students will be informed annually of the existence of the policy in each school's Student Handbook.

10.25 – Support Services

Teachers will contact the grade level team or principal to arrange a meeting to review the current level of performance when concerned about a student's academic progress. The following are special services available:

English Language Learners (ELL) Services

Pleasantdale School District offers a Transitional Program of Instruction (TPI) for the limited English proficient student. This program teaches non-English and low-English proficient students' oral language skills and literacy skills.

Reading Explorers – Pleasantdale Elementary

This program is targets children who need individual or small group instruction/reinforcement in reading. The reading specialist, in conjunction with the classroom teacher, reviews students' reading progress periodically during the school year. This review includes an analysis of achievement results, phonics tests, and additional diagnostic information. Following the identification of students, parents are contacted regarding permission for additional assessment. In most cases, the child completes an informal reading assessment that identifies the child's independent, instructional, and frustration reading levels. A reading improvement program for the child is recommended to the parents if results indicate a need for reinforcement of reading skills.

Reading Lab – Pleasantdale Elementary

Students who have been identified as **benefitting from additional reading support** reading substantially below grade level will receive Reading Lab services. Instead of attending Spanish, students remain in the classroom with their homeroom teacher and focus on reading comprehension strategies. Parents will be notified ~~during the summer and/or at the beginning of the school year~~ if their child is identified for Reading Lab including details about this program.

Reading Lab/Math Lab - Pleasantdale Middle

Students whose test scores indicate reading comprehension or math skills that are significantly below average, and whose teachers have indicated a need for extra support, will be considered for an extra period of reading and/or math. Reading Lab and Math Lab classes are small and limited to one grade level. Parents will be notified of this schedule change and will receive results of standardized assessments and students' progress during the course of the year.

Math Rtl – Pleasantdale Elementary

Students who have been identified as **benefitting from additional math support** will receive Math Rtl services. Parents will be notified if their child is identified for Math Rtl services including details about this program.

Social Work

As part of Pleasantdale District 107's mission, the district recognizes the need for each student to develop appropriate social, emotional, and behavioral skills. To that end, social work services are provided to students and their parents in collaboration with teachers and administrators.

Speech/Language

Students who have speech and/or language difficulties may be referred to the speech/language therapist for evaluation. In addition, the speech therapist completes a yearly screening of primary-age students. Parents are contacted following the initial screening when it is determined that further screening is necessary. Following parent permission, the child is screened, and the parent and therapist meet to review the results and discuss a plan of speech/language instruction. The child may meet with the therapist individually, in a small group, or receive support in the regular classroom setting.

Student Support Team (SST)

~~The Student Support Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.~~

Rtl (Response to Intervention) / MTSS (Multi-tiered System of Support)

The Rtl/MTSS Team consists of professionals from different disciplines who utilize a problem solving process to develop, monitor, and evaluate intervention plans for improving the school performance of identified students. Parents are encouraged to contact their child's teacher with any concerns.

A detailed explanation of the Rtl process is located on the District website.

Summer Academy

A booklet containing **summer** course descriptions, tuition, and other pertinent information is available by early spring of each school year.

Chapter 11 - Student Records & Privacy

11.10 - Student Privacy Protections

Student and Family Privacy Act

Student and family privacy rights are protected under Board Policy 7:15 which can be viewed on the district website at www.d107.org

11.20 - Student Records

Every effort is made to ensure the rights of parents and students as provided under the 1974 Family Educational Rights and Privacy Act and the Illinois School Student Record Act of 1975. Copies of these laws pertaining to student records are available in each school building.

Student records, classified as either permanent or temporary, are maintained to ensure a continuous educational program for each student. Parents are granted access to all official records pertaining to their children. Record review information, including forms requesting access to records, is available in the school offices.

In cases where parents are divorced, the noncustodial natural parent has right to records, notice of meetings, conferences, etc., upon request to the building principal. If there is a court order to the contrary, it is the responsibility of the custodial parent to inform the school of such restrictions.

All temporary student records are destroyed within five years after graduation, transfer or other permanent withdrawal of the student. Permanent records are maintained for 60 years.

Student Permanent Record means the minimum personal information necessary to a school in the education of the student and contained in a school student record. Such information may include the student's name, birthdate, address, grades and grade level, parents' names and addresses, attendance records, and such other entries as the State Board may require or authorize.

Student Temporary Record means all information contained in a school student record but not contained in the student permanent record. Such information may include family background information, intelligence test scores, aptitude test scores, psychological and personality test results, teacher evaluations, and other information of clear relevance to the education of the student, all subject to regulations of the State Board. The information shall include information provided under Section 8.6 of the Abused and Neglected Child Reporting Act. In addition, the student temporary record shall include information regarding serious disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, serious disciplinary infractions means: infractions involving drugs, weapons, or bodily harm to another.

Parents are notified prior to the transfer of records and, within a period of 10 days, may request permission to inspect all records being transferred. By parent request, family names may be excluded from any listing published by the school for general distribution.

Chapter 12 - Parental Right Notifications

12.20 - Standardized Testing and District Assessments

STUDENT ASSESSMENTS

Preschool Screening

All District 107 children between 36 months and 60 months of age are eligible for a free preschool screening to determine if a child is developing within expected benchmarks for his/her age group. The screening includes speech and language, vision, hearing, gross and fine motor development. The screenings are held in October and February at the Elementary School. Parents may call the Elementary Office for more information or to schedule an appointment. Dates of screenings are listed in local newspapers.

AIMSWEB

AIMSWEB is a Curriculum Based Measurement (CBM) assessment. It is a benchmark and progress monitoring system based on direct, frequent, and continuous student assessment. This assessment is designed to be a short (one minute) measure to monitor the development of pre-reading and early reading skills. AIMSWEB reading is administered in the fall, winter and spring to all students at the Elementary School. AIMSWEB math is administered to students in kindergarten and first grade. Results are sent home to parents on a regular basis.

Standardized Tests

Students in grades 3-8 are given the PARCC examination, the Illinois State Board of Education required national assessment. This assessment measures student performance in English Language Arts and Math.

Additionally, the ~~STAR~~ **MAP** assessment is given three times annually, at the start, mid-year, and end. This assessment measures student growth and performance in math and ~~English~~-language arts. **The CoGat assessment is additionally administered annually, measuring students' learned reasoning abilities in the three areas: Verbal, Nonverbal and Quantitative**

12.30 - Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

1. continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
2. enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

12.40 - Sex Education Instruction

Students will not be required to take or participate in any class or course in comprehensive sex education if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology.

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

12.60 - English Learners

The school offers opportunities for English Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain.

Parents/guardians of English Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child's placement in, and information about, the District's English Learners programs.

For questions related to this program or to express input in the school's English Learners program, contact _____ at _____.

Mandated Reporter

All certified staff members are required by law to report suspected incidents of child abuse and/or neglect to the Department of Children and Family Services. Our role is to protect children from harm. Details regarding any individual child's protection are a matter held in strictest confidence by all adults involved.

12.110 - Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony

12.120 - Violent Offender Community Notification

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth.

You may find the Illinois Sex Offender Registry on the Illinois State Police's website at:
<http://www.isp.state.il.us/sor/>.

You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at:
<http://www.isp.state.il.us/cmvo/>.

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Math Progress Update 2016 - 2017 School Year

Throughout the 2016-2017 school year, teachers at the elementary and middle school levels have been engaged in a variety of activities related to improving the way students learn mathematics. After Illinois adopted the Common Core State Standards (CCSS) in 2010, all Illinois public schools were expected to fully implement curricula to meet these standards by the 2013-2014 school year. We continue to prioritize revamping our mathematics curriculum and instruction each year as we look to further improve our implementation of the CCSS.

Background:

This year, teachers have had the opportunity to participate in the Metro Chicago Math Initiative (MCMI) to further develop their understanding of best practices in teaching and learning mathematics, as well as provide time for articulation and collaboration with other area school districts.

As a reminder, MCMI has a focus on 5 big ideas:

1. Focusing on student thinking and learning, with rich tasks and formative assessment
2. Building teacher capacity by attending to content knowledge, resources, and practice
3. Enabling effective instruction through structures, policies, and supervision
4. Promoting collaboration to support reflection, growth, and sustainability
5. Developing a district infrastructure to develop and sustain a first-rate mathematics program

Simultaneously, Pleasantdale teachers had the option to participate in a full-year math pilot to determine if there are new resources the district should adopt in order to better meet the CCSS and align with our understanding of what we need in order for rich, meaningful math learning to occur.

As a reminder, the following resources are being piloted by teachers this school year:

- PreK-5: Origo Stepping Stones
- Kinder-4: Math Learning Center Bridges
- Grades 6-8: Big Ideas Math

Action Plan

Throughout the school year in tandem with participation in MCMI and piloting resources, our elementary and middle school math teachers have looked to improve the intentionality with which they integrate math talk, number sense, and multiple strategies/representations into their math classrooms. Collaborative conversations occur on a regular basis related to these targets to examine how they relate to the pilot resources as well as the way teaching and learning is evolving as a result of the participation in MCMI.

In addition to these conversations, the following steps have been taken this school year to

ensure we are using a holistic approach as we look to provide the Board of Education with a recommendation related to next steps for teaching and learning mathematics in District 107.

- ✓ Provided on-site PD for Origo Stepping Stones and Big Ideas
- ✓ Offered site visit for Bridges pilot program
- ✓ Administered and analyzed trimester 1 teacher feedback
- ✓ Provided additional research on best practices in mathematics
 - [NCTM Principles to Action Executive Summary](#)
 - [TEDX Talk](#) from Jo Boaler, Professor of Mathematics at Stanford Graduate School of Education
- ✓ Created "[District 107 Values for Teaching & Learning Mathematics](#)"
- ✓ Examined [Ed Reports](#) for pilot resources
- ✓ Completed a price comparison for pilot resources
- ✓ Compared MAP data for elementary pilot classes
- ✓ Articulated with Lyons Township High School regarding the future direction of their math programs and resources
- ✓ Articulated with other area districts using pilot resources to gather feedback
- ✓ Administered trimester 2 teacher feedback

The following action items still need to be completed prior to providing the Board of Education with an official recommendation for next steps at the April BoE meeting.

- Analyze trimester 2 teacher feedback
- Administer and analyze parent/student feedback

Conclusion

Our goal is always to provide our students with the best opportunities for learning. To do so, it is important we consider a variety of data points to make the best possible decision for the future of mathematics in Pleasantdale. We look forward to providing the Board of Education with our recommendations for District 107 mathematics moving forward at our April Board of Education meeting.

MATHEMATICS

— Progress Report 2016-17 —

Goal of 2016-17

The goal for mathematics instruction during the 2016-17 school year has been to continue to increase student understanding and engagement within the Common Core Math Standards.

This year's goals:

- A pilot of primary resources in select math classrooms
- Increased math professional development for staff members
- Increased training for teachers to use data to drive instruction

At the end of the 2016-17 school year, we would like to propose a recommended path to continue upon to increase student learning in mathematics.

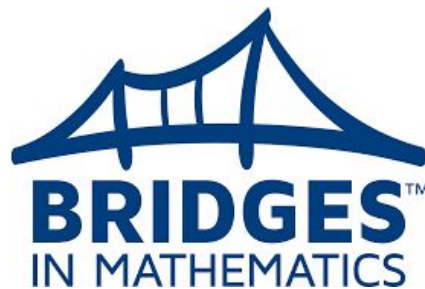


Steps Taken in 2016-17: The “What” and the “How”

What: 2016-17 Math Resource Pilot

The “what” will be the resource pilot:

- A full year pilot
- The materials, training, and pacing that is recommended by the company
- PreK-5: Origo Stepping Stones
- Kinder-4: Math Learning Center Bridges
- Grades 6-8: Big Ideas Math
- Watching data and collecting feedback



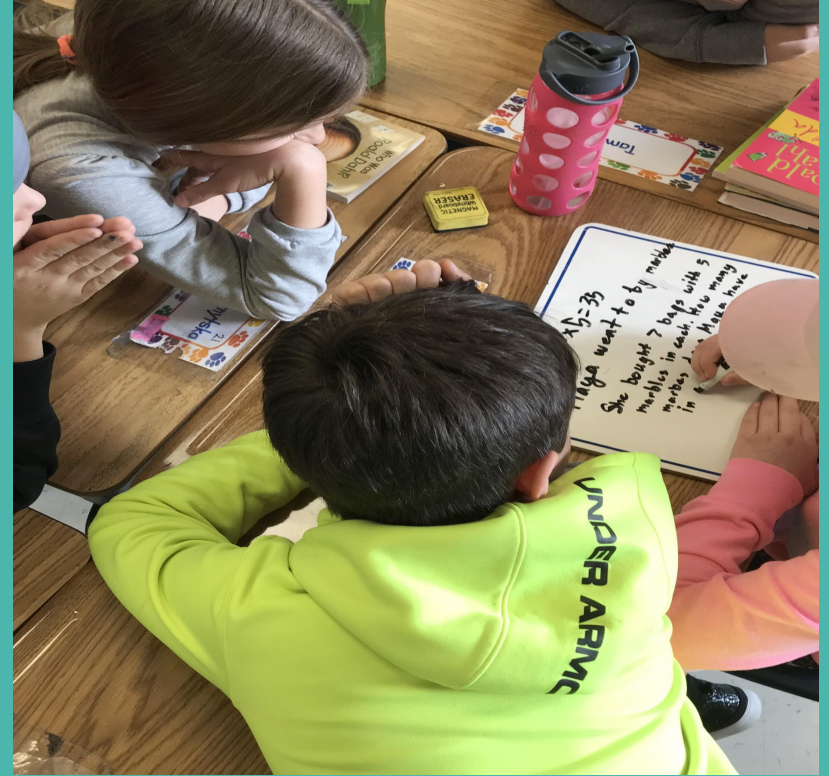
How: Metro Chicago Math Initiative

MCMI has a focus on 5 big ideas:

1. Focusing on student thinking and learning, with rich tasks and formative assessment
2. Building teacher capacity by attending to content knowledge, resources, and practice
3. Enabling effective instruction through structures, policies, and supervision
4. Promoting collaboration to support reflection, growth, and sustainability
5. Developing a district infrastructure to develop and sustain a first-rate mathematics program

Math Talk

Teachers providing a variety of strategies to elicit math dialogue in the classrooms



Strengthening Number Sense

Teachers providing students with structured opportunities to work with numbers in various ways



Introducing Multiple Strategies

Teachers empowering students by introducing multiple strategies, allowing them the time to work through these strategies in order to determine which makes the most sense to them



Items to Consider

- Teacher feedback
- Student feedback
- Parent feedback
- MAP data
- Ed Reports
- Professional development
- Price
- Which resource will allow us the greatest opportunity to meet the needs of our students and foster their mathematical thought process

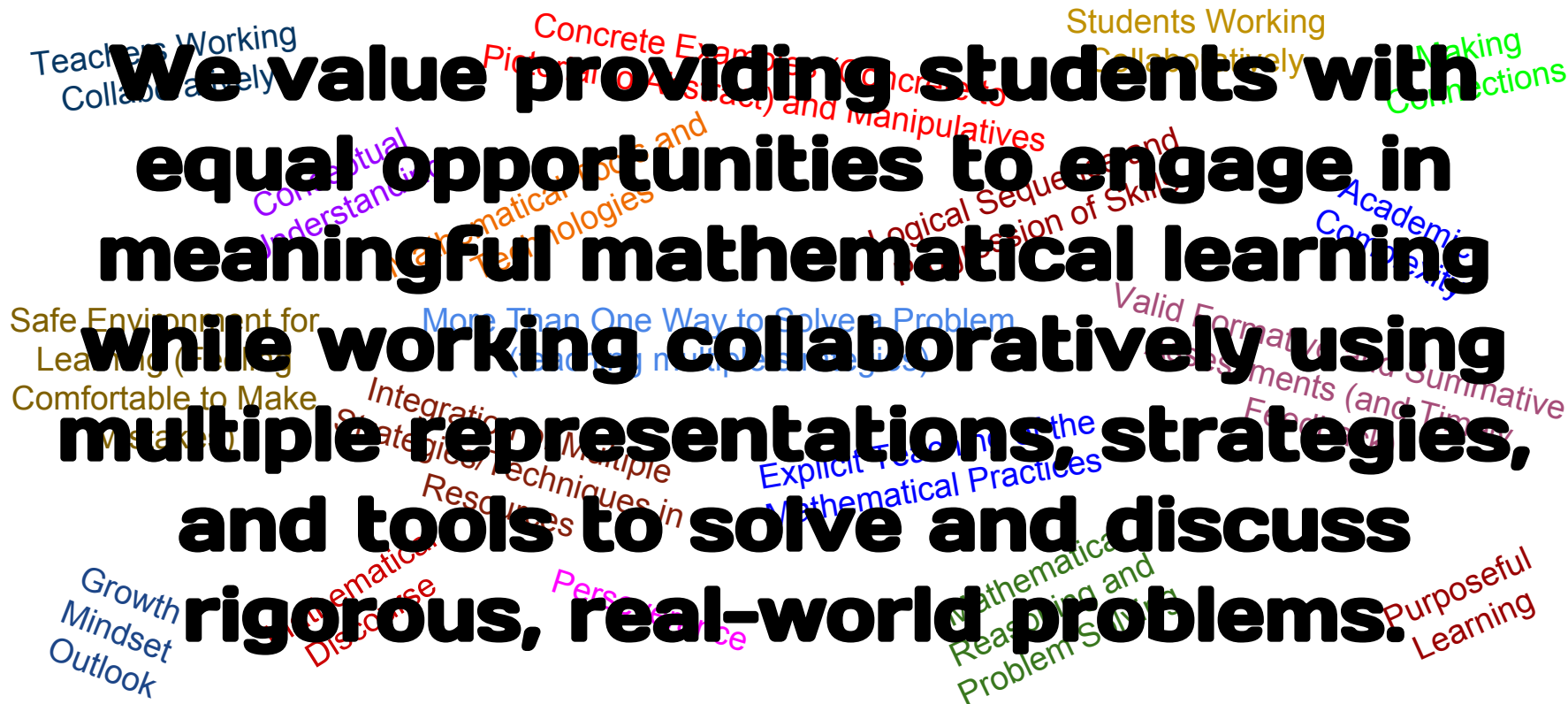


Progress Made

- ✓ Provided on-site PD for Origo Stepping Stones and Big Ideas
- ✓ Offered site visit for Bridges pilot program
- ✓ Administered and analyzed trimester 1 teacher feedback
- ✓ Provided additional research on best practices in mathematics
 - [NCTM Principles to Action Executive Summary](#)
 - [TEDX Talk](#) from Jo Boaler, Professor of Mathematics at Stanford Graduate School of Education
- ✓ Created “District 107 Values for Teaching & Learning Mathematics”

District 107 Values for Teaching & Learning Math

We value providing students with equal opportunities to engage in meaningful mathematical learning while working collaboratively using multiple representations, strategies, and tools to solve and discuss rigorous, real-world problems.



The word cloud includes the following terms: Teachers Working Collaboratively, Concrete Examples (Concrete to Abstract) and Manipulatives, Students Working Collaboratively, Making Connections, Logical Sequences and Progression of Skills, Academic Competency, Valid Formative and Summative Assessments (and Timely Feedback), Explicit Teaching of Mathematical Practices, Multiple Representations, Integrating Categories/Techniques in Resources, Safe Environment for Learning (Fostering Mistake-Friendly, Comfortable to Make Mistakes), More Than One Way to Solve a Problem (Including non-routine problems), Growth Mindset Outlook, Mathematical Discourse, Personalized Mathematics, Mathematical Reading and Problem Solving, and Purposeful Learning.

Progress Made Continued

- ✓ Examined [Ed Reports](#) for pilot resources
- ✓ Compared prices for pilot resources
- ✓ Compared MAP data for elementary pilot classes
- ✓ Articulated with Lyons Township High School
- ✓ Articulated with other area districts using pilot resources
- ✓ Administered trimester 2 teacher feedback

Still In Progress...

- Analyze trimester 2 teacher feedback
- Administer and analyze parent/student feedback
- Provide Board of Education with recommendations for moving forward (April BoE meeting)

Questions?



Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

District 107's Strategic Blueprint is poised to guide our schools and students into the future. The Strategic Blueprint is the work of a committee of teachers, parents, community members, and students who set the vision and created action steps to move our schools from great to greater. Armed with the mission *to create a community of inspired learners* as our focus, we are eager to begin this important work. While approval of the Strategic Blueprint came this only month, we have already begun to complete our action steps. This executive summary outlines the administration's steps to achieve the goal: *Develop a refresh cycle for computers, LCD projectors, personal devices and other technologies*. Additionally, as technologies continue to evolve and our students come hungry for modern technologies, it is important that our schools keep pace. In this report, we will outline the problem that our district is facing in regards to teacher devices. We will also report on how our new device refresh cycle will have a positive impact on students and how this plan will be sustained over the years.

Background: Currently, the majority our teachers are working with devices that are between 3 and 8 years old. Many of our teacher devices have reached their end of life and have undergone many in-house repairs. Many of these devices no longer hold a charge and therefore cannot serve as portable devices as they must remain plugged in to function. The table below outlines the devices that are currently in service within our schools. It is important to note that 2014 was the last time staff devices were purchased. Many of our teachers are also required to use multiple devices because their daily use device is separate from the device used to control their Promethean Board. Two devices for the work of one is redundant and inefficient.

Additionally, the table below also outlines the need for the replacement of presentation technologies within each classroom. It is best practice in education to present material in multiple ways. That means our teachers are presenting material in both an aural and a visual manner. Our current presentation devices also limit presentation ability to the teacher only. It is one of our goals to allow for students to display work effortlessly. Currently many of our LCD projectors have reached their end of life, and the images projected are so faint that teachers are required to turn off the lights and draw the shades. Even in a darkened room, sometimes, the images can't be seen. Our refresh cycle includes installing new LCD projectors and making each classroom "Apple Ready." This will allow students and teachers to wirelessly project through an AppleTV.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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Table 1: Devices in service

	Device	Purchase Year	Number in Service	
			PES	PMS
Computing Devices	HP 6735b ¹	2008	26	0
	HP 4520	2010	20	3
	HP 4530	2011	5	13
	HP 440	2014	0	16
	MacBook Air	2015-17	14	11
	TOTAL		39	43
Projecting Devices	Promethean	2010	8	3
	Epson (various)	2005 - 2009	5	1
	Epson (New)	2015 - 2017	11	23
	Total		21	27

Priorities: As we considered a device replacement cycle, we looked to provide teachers with better functioning devices as well as improve the student experience. We set the below priorities as we developed the cycle and the plans to upgrade classroom equipment.

1. One Main Device: Teachers should be able to do their work with a single device. That means that they are able to project, print, correspond via email, and use internet tools on a single device.
2. Enhance Teaching/Learning: The proposed refresh cycle would allow teachers to project from their device wirelessly and would also allow students to wirelessly connect to the projector. This teacher/student back-and-forth allows for the development of more dynamic learning.
3. Technology Needs to Function Properly: Teachers should be able to walk into any classroom in the district and connect to projectors and other classroom technologies. Likewise teachers' laptops should function properly, be virus free, and hold a charge for the entire school day. In short, the technology needs to simply work.

¹ This device controls Promethean Boards

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4. Allow For Innovation: We have asked our teachers to be entrepreneurs in their classrooms. To do this, they need proper training to ensure a clear understanding of the technology. This all needs to happen before we put the technology in the kids' hands. To that end, we have created an Apple Boot Camp. Also, our teachers will receive their devices at least six-months prior to the students receiving theirs.
5. Make Use of our Network: Over the course of the 2016 summer, the district's wifi network was upgraded and bandwidth was improved. The devices that many of our staff are currently using are not able to make best use of this improved technology. Our plan provides staff devices that make full use of our new wifi network.

With these priorities in mind, we have created a refresh cycle that will have a meaningful impact on teaching and learning. It is our goal to ensure that our teachers have the tools they need to effectively instruct our students. The below plan allows us to accomplish that goal.

The Plan: Our plan calls for a responsible rollout of new technology for teachers and classrooms. As such, our aging devices will be replaced over a two year cycle. Teachers whose students will be receiving 1:1 devices will have priority in whether they receive a new device in year one or year two of our rollout. Additionally, we want to ensure that all devices currently in service are used until end of life. By 2018-19, all of our current devices will have reached the end of their useful life. Upon completion of this initial refresh (over the course of two years), we will then replace 25% of our teachers' devices annually. This plan allows the district to budget for technology purchases and rolls the devices out in a manner that allows us to adequately service devices.

On October 11, 2016, the facilities advisory team met to discuss facilities projects/priorities as well as technology purchases. Once the facilities advisory team approved these projects/purchases, the costs were added to our district budget. This budget was then discussed with the finance advisory team where costs were further scrutinized. The amount budgeted for the first year (2017-18) purchase of staff devices was \$61,000 and the amount budgeted for the second year (2018-19) purchase was \$46,000. After careful analysis, we project the actual cost of these purchases to be \$39,342 in 2017-18 and \$37,217 in 2018-19. You can see a detailed breakdown of costs in the table below.

	Number to Purchase	Price/Unit	Total Cost
2017-2018 (Year 1)			
MacBooks	18	\$929	\$16,722
MacBook Cases	18	\$14	\$252
iPad - Staff	25	\$374	\$9,350
iPad Case - Staff	25	\$20	\$500

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AppleTV	27	\$149	\$4,023
Epson 530	11	\$769	\$8,495
Grand Total			\$39,342
2018-2019 (Year 2)			
MacBooks	28	\$929	\$26,012
MacBook Cases	28	\$14	\$392
iPad - Staff	10	\$374	\$3,740
iPad Case - Staff	10	\$20	\$200
AppleTV	10	\$149	\$1490
Epson 530	7	\$769	\$5,383
Grand Total			\$37,217

Based on our careful analysis, the total (two year) cost of our refresh cycle is \$76,559 and comes in \$30,441 under the amount budgeted for this project.

Conclusion: The time has come to implement a financially responsible refresh cycle for our staff devices. The cycle outlined in this report ensures that we have taken a financially responsible approach while ensuring our staff has the tools they need to best instruct our students. This plan allows us to achieve our goals and makes improvement of the student experience a priority. The plan also allows us to make good on our promise to our community through our Strategic Blueprint action steps.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Technology Refresh Cycle

Presented by Dr. Dave Palzet -- March 15, 2017



Mission statement:

To create a
community of
inspired learners.

■ New Visitor ■ Returning Visitor





Strategic Blueprint

Building Learning

Environments: We will provide flexible learning environments that promote purposeful collaboration and a balanced educational approach to create inspired 21st century learners.

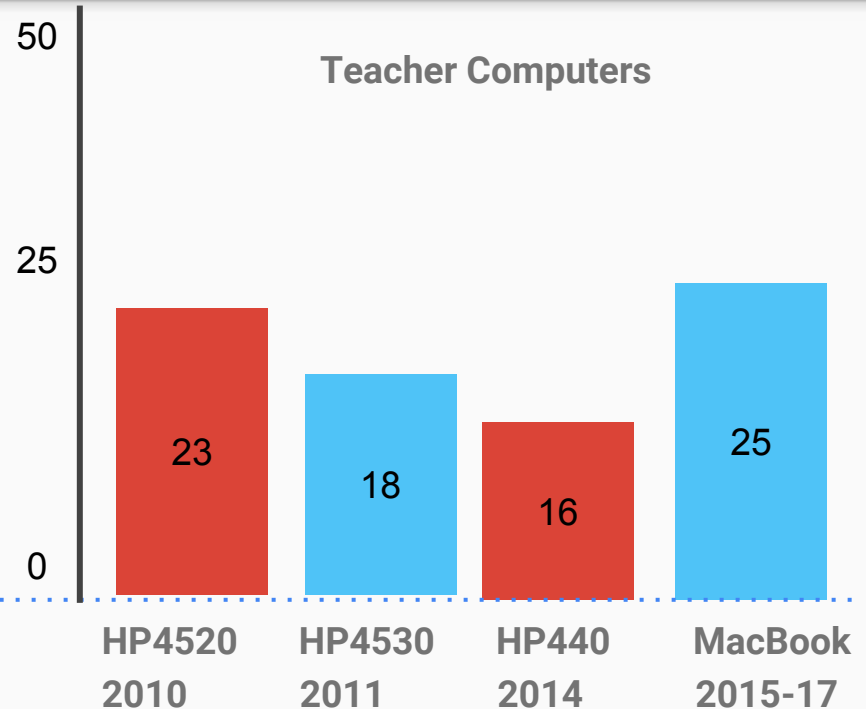
Action Step: Develop a refresh cycle for computers, LCD projectors, personal devices and other technologies.

Background

Our teacher computing devices range in age from two to eight years.

LCD projectors range in age from:

Purchase Year	Number of Devices
2005-2010	17
2015-2017	34



The Solution

These devices will help us accomplish the priorities set for a device refresh cycle



MacBook Air

Fast processing speed, quick startup, and shutdown, 10-hour battery life, ability to wirelessly project, reliable performance.



iPad Air2

Same device student will use, ability to wirelessly project, ability to control student iPads.



Epson 530 Projector

10000 hours of lamp life, HDMI ports to add hardware, reliable speaker system, compatible with AppleTV.

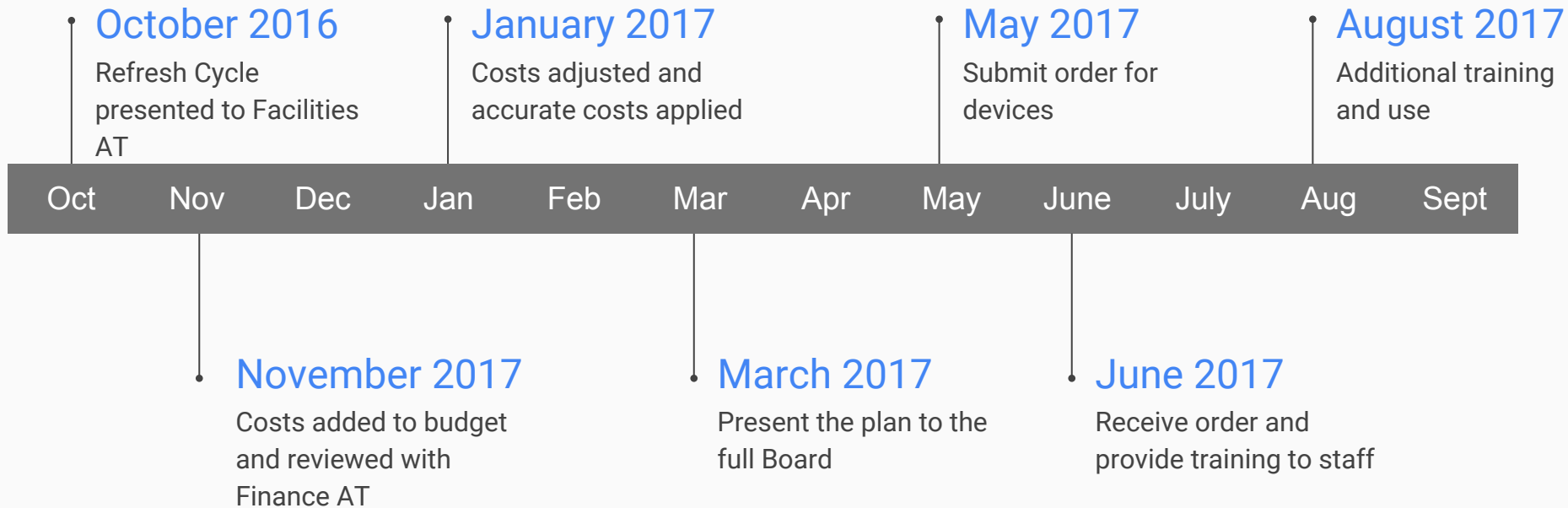


AppleTV

Allows for wireless projection by both teachers and student devices.

Our Timeline

Year 1 of a 2-year rollout



By The Numbers

MacBooks

18

iPad Air2

25

Epson 530

27

AppleTV

11

MacBooks

28

iPad Air2

10

Epson 530

10

AppleTV

7

Conclusion

This refresh cycle allows us to make good on our commitment to our community through our Strategic Blueprint

```
graph TD; A[21st Century Tools] --- B[Fiscally Responsible]; B --- C[Improved Student Experience]
```

21st Century Tools

Fiscally Responsible

Improved Student Experience

A high-angle, dark photograph of people sitting on a paved surface, illustrating the concept of shade. The scene is dimly lit, with the ground appearing as a grid of dark, rectangular tiles. In the lower-left quadrant, a group of people is seated on the ground. One person is wearing a light blue shirt and dark pants, another is in a patterned top and blue pants, and a third is in a striped long-sleeve shirt and blue pants. A white bag and a blue bag are visible near them. The overall mood is somber and contemplative, with the text overlaid on the left side of the image.

Warren Buffett -

Someone is sitting in the shade today because someone planted a tree a long time ago.



Catherine Chang <cchang@d107.org>

Re: FOIA REQUEST - Please send a reply upon receipt so that I know that this FOIA request has been received

1 message

Catherine Chang <cchang@d107.org>
To: 3.1415926535897932384626433832795028841971@nym.hush.com

Mon, Mar 6, 2017 at 9:31 AM

Dear Sir/Madam,

Thank you for writing to Pleasantdale School District 107 with your request for information, dated February 28, 2017, pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq. Specifically, you requested for "a PDF file containing a copy of the actual filing as recorded with the local election authority placing the referendum question on the ballot".

Attached please find a pdf of the resolution filed with the Cook County Clerk for the 2006 referendum.

Sincerely,
Catherine Chang, Ed.D
Freedom of Information Officer
Pleasantdale School District 107
[708-784-2172](tel:708-784-2172)

cc: Board of Education
Dr. Dave Palzet, Superintendent

On Tue, Feb 28, 2017 at 9:59 AM, <3.1415926535897932384626433832795028841971@nym.hush.com> wrote:

FOIA REQUEST - Please send a reply upon receipt so that I know that this FOIA request has been received

Hello:

In accordance with the Freedom of Information Act of Illinois, I am requesting the following public records. This is a non-commercial request.

BACKGROUND: In order for a bond or tax increase proposition to be placed on the ballot, the school district needed to file the RESOLUTION approved by the board with the local election authority (for example, the county clerk). The filing appears to include several signed documents in addition to the signed RESOLUTION. I have attached as an example a local school district's resolution as found on its web site. The referendum was held last November.

REQUEST: This request is for a PDF file containing a copy of the actual filing as recorded with the local election authority placing the following referendum question on the ballot. The county clerk date stamp would provide the evidence of the date of the filing. Please include all pages actually filed with the clerk (~12). Also, if there is more than one filing due to overlapping with another county(s), please only remit the copy from the PRIMARY county clerk. (There is no need for duplicate responses from multiple county clerks!)

1. Election: 2006 Primary Election

If you have any questions regarding my request, please forward as soon as possible.

Thank you.

 **Referendum Resolution and Filing Certificate.pdf**
360K