

Regular Meeting

Wednesday, October 19, 2016 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Additional Items to be Placed on the Agenda (1 Minute)

IV. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)

V. * Consent Agenda (5 Minutes)

V.A. Approve Regular Meeting Minutes of September 21, 2016

V.B. Approve Closed Session Minutes of September 21, 2016

V.C. Approve Special Meeting Minutes of October 4, 2016

V.D. Approve Closed Session Minutes of October 4, 2016

V.E. Approve Payment of September Payroll/October Warrants

V.F. Approve Curriculum and Instruction (sec. 6) Board Policies

VI. Reports and Discussion Items

VI.A. Informational Updates

VI.A.1. Future Planning

VI.B. Superintendent's Report

VI.B.1. Elementary and Middle School 2016-17 Improvement Plans (20 Minutes)

VI.B.2. Technology Plan Update (10 Minutes)

VI.B.3. LaGrange Area Department of Special Education (LADSE) Service Review (15 minutes)

VI.B.4. Information Pertaining to the Resolution regarding the Lyons Township Treasurer (TTO) (10 minutes)

VI.B.4.a. *Approve the Resolution regarding the Lyons Township Treasurer Organization

VI.B.5. Review Finance (sec. 4) and 7:210 *Expulsion Procedures* Board Policies (10 Minutes)

VI.B.6. Board of Education Information Requests (5 Minutes)

VI.B.6.a. Approve Board of Education Information Requests

VI.C. Business Manager Report

VI.C.1. **Tax Levy** (10 minutes)

VI.C.1.a. **Adopt Proposed Tax Levy/Authorization re:
Public Hearing Notice**

VII. **Items for Next Agenda:**
(5 Minutes)

VII.A. **Future Planning Update; Review and
Approve the Audit Report; Service Contract Legal
Review (written); Approve Finance (sec. 4) and
7:210 Expulsion Procedures; Superintendent
Evaluation Process.**

VIII. **Open Forum: Board Policy 2:230**
(individuals will be given five minutes to
address the Board regarding agenda or non-
agenda items)
(5 Minutes)

IX. **Written Reports**

IX.A. **FOIA**

IX.B. **Class Size Update**

X. **Adjournment**

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 8:15 p.m. September 21, 2016

Members Present:

Mark Mirabile, Presiding Officer

Vipul Dedhia

David Negron

Gina Scaletta-Nelson – arrived at 7:01 p.m.

Michael Rak

Kristin Violante

Absent:

Kim Barker

ROLL CALL ANDVISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Catherine Chang, Matt Vandercar, John Glimco, Meg Knapik, Joe Peloso, Joy Tristante, Andrea Mars and Karyn Lisowski.

PLEDGE OFALLEGIANCE

Principal Matt Vandercar introduced the student volunteers who work as mentors. These students attend the new family orientation and are buddies with new students during the school year. The students lead the Pledge of Allegiance.

BUDGET HEARINGFY17

Board President Mark Mirabile declared the budget hearing open at 7:05 p.m.

The budget for FY17 meets the Board policy financial guidelines of the district. Business Manager Catherine Chang presented an outline of the major components of the budget. The FY17 proposed final budget projects revenues at \$15,285,473 and expenses at \$15,792,900. It is estimated that there will be an \$507,427 decrease to the fund balance. Mrs. Chang also reviewed line item changes from the tentative budget provided last month. There were no public comments.

Board President Mirabile declared the budget hearing closed at 7:16 p.m.

ACTION NO. 3

Tentative Budget
Amended

Motion by Scaletta-Nelson, seconded by Rak, that the Board of Education approves the amendments to the tentative 2016-17 budget as presented. Motion carried by a roll call of 6 ayes (Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante) absent - Barker.

ACTION NO. 4

Budget Adopted

Motion by Violante, seconded by Scaletta-Nelson, that the Board of Education adopts the 2016-17 school district budget as presented. Motion carried by a roll call of 6 ayes (Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante) absent - Barker.

STAFFINTRODUCTIONS

The district prides itself on hiring the best teachers and educational support personnel. This year we hired eight new teachers and 12 Instructional Aides. The Board welcomed our new staff and each staff member was introduced to the Board. We look forward to getting to know our new staff members better and to the positive impact they will have on our schools.

ACTION NO. 5
Consent Agenda

Motion by Negron, seconded by Scaletta-Nelson, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of August 17, 2016; closed session minutes of August 17, 2016; payment of August payroll/September warrants; substitute pay increase effective September 22, 2016; Personnel (sec. 5) and Student (sec. 7) Board policies; 2016-17 ISBE Application for Recognition; and revised September 2016 Personnel Report consisting of: the retirement of Principal Matt Vandercar effective June 30, 2016; the hiring of Michelle Interrante (resource teacher), and Ashley Cramer (math .67 FTE); hiring of educational support staff, Adrian Hernandez (custodian), Maria Annereno (instructional aide), Renee Cafcules (instructional aide), Christine Lawry (instructional aide), Stephanie Pragides (instructional aide), Anastasia Savas (instructional aide), Kathleen Perry (instructional aide), Merrie Burket (instructional aide), Kali Prath (instructional aide), and Kathy Wyant (instructional aide); and Intergovernmental Agreement with LaGrange District 102 for Communication Coordinator. Motion carried by a roll call of 6 ayes (Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante) absent - Barker.

REPORTS AND
DISCUSSION ITEMS

Beginning of the Year Update

The district enjoyed a wonderful start to the school year. The year began with two teacher institute days during which teachers engaged in professional development and readied their classrooms. Students began the 2016-17 school year on Thursday, August 25. We documented the start of the year with a short video.

Library/Technology Update

This year, the district implemented a change in the structure of our library and technology services at our schools. The district now employs a single librarian to oversee the libraries at both schools and has hired library instructional aides at both schools to handle the day-to-day operations of our libraries. This new model frees up our librarian to work more closely with teachers and has afforded us the ability to hire an innovative teaching coach (iTC). Dr. Palzet introduced our new library instructional aides and our innovative teaching coach and gave the Board an update on the implementation of this new structure.

iPad Launch Day Update

The 2016-17 school year has seen many new changes and improvements. One of the most notable changes is the implementation of our 1:1 pilot program. Students in grades four and five have been issued a device that travels from school to home and allows staff to implement new methods of teaching and learning. Dr. Palzet provided the Board with an update on device distribution and the implementation of the pilot program.

Future Planning Process

As a follow-up to last month's Board report on the Future Planning process, Dr. Palzet updated the Board on the number of community participants and shared the agenda for the first meeting on October 5. The response to the Future Planning process has been positive and we currently have 37 parents, 12 staff members, 5 students, and 1 community member signed on to help create the district's next long-term strategic plan.

Establish Superintendent Advisory Teams

Each year, the district hosts several Superintendent Advisory teams to provide suggestions to the administration. Our superintendent advisory teams can include up to two Board members. Below, please find a list of the Superintendent Advisory Teams and the Board members who volunteered for these teams. These teams are open to community members as well.

- Finance Team: Mark Mirabile and Michael Rak
- Facilities Team: Michael Rak and Kristin Violante

- Communication Team: Gina Scaletta-Nelson and Kim Barker
- Technology Team: David Negron
- Future Planning Representative: Kristin Violante and Gina Scaletta-Nelson

Review Curriculum (sec.6) Board Policies

As is our practice, the Board of Education regularly reviews Board policy to ensure that our current policies reflect the realities of running a school district. Proposed changes to Curriculum (sec. 6) Board Policies are in red. The policies will be on the October consent agenda for approval.

Board of Education Informational Requests

The Board had no requests.

NEXT AGENDA

Items submitted for the October 2016 agenda include: Future Planning Update; Review Finance (sec. 4) Board Policies; Approve Curriculum and Instruction (sec. 6) Board Policies; Class Size Update (written); Technology Plan Overview; Elementary/Middle School Improvement Plans; and Adopt Proposed Tax Levy.

ACTION NO. 6

Closed Session

Motion by Rak, seconded by Negron, that the Board of Education go into closed session at 7:45 p.m. to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call of 6 ayes (Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante) absent - Barker.

The Board came out of closed session at 8:15 p.m.

ADJOURNMENT

Motion by Violante, seconded by Scaletta-Nelson, that the regular meeting adjourns at 8:15p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary_____

MINUTES OF THE BOARD OF EDUCATION

Special Meeting Administration Building 6:01 p.m.– 6:16 p.m. October 4, 2016

Members Present:

Gina Scaletta-Nelson, Presiding Officer
Kim Barker
Vipul Dedhia
David Negron
Michael Rak

Absent:

Mark Mirabile
Kristin Violante

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet was staff member Erika Sawosko.

ACTION NO. 7

Closed Session

Motion by Barker, seconded by Rak, that the Board of Education go into closed session at 6:01 p.m. to discuss appointment, employment, compensation, discipline, performance, and dismissal of personnel. Motion carried by a roll call vote of 5 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak) absent – Mirabile, Violante.

The Board came out of closed session at 6:15 p.m.

ACTION NO. 8

ESP Termination Resolution

Motion by Negron, seconded by Rak, that the Board of Education approve the Termination Resolution for Educational Support Personnel, Joe Peloso, as presented. Motion carried by a roll call vote of 5 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak) absent – Mirabile, Violante.

ADJOURNMENT

Motion by Barker, seconded by Rak, that the special meeting adjourns at 6:16 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077 10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Abilitations						
Check Group:						
Pencil Grips (set of 12)		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$21.57
Poppin Peepers (fidget)		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$4.01
Poppin Peepers (fidget)		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$4.01
Ball Fidgets (smiley face)		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$6.69
Do A Dot Markers		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$12.52
ChewEase Pencil Topper		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$8.03
Hi Write ECO Friendly Pack		1	170234	208117268917 9/23/2016	10.5.1205.4000.100.0000	\$14.06
				Check #: 0		
					PO/InvoiceTotal:	\$70.89
					Vendor Total:	\$70.89
ACTFL						
Check Group:						
The Keys to Planning for Learning		5	170224	6102082 9/16/2016	10.5.2213.3120.300.4932	\$161.34
					Check #: 0	
					PO/InvoiceTotal:	\$161.34
					Vendor Total:	\$161.34
All-Types Elevators Inc						
Check Group:						
Sep maintenance		1	0	9809460 9/30/2016	20.5.2540.3201.200.0000	\$135.00

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep elevator maintenance		1	0	V35451 10/7/2016	20.5.2540.3201.200.0000	\$140.00
					Check #: 0	
						PO/InvoiceTotal: \$275.00
						Vendor Total: \$275.00
American Taxi						
Check Group:						
Aug 29-Sep 2 student transportation		1	0	160820 9/7/2016	40.5.2550.3310.300.0000	\$300.00
					Check #: 0	
						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
American Time & Signal Company						
Check Group:						
12 Clocks Elementary		4	170240	770707 9/30/2016	20.5.2540.4000.300.0000	\$593.78
					Check #: 0	
						PO/InvoiceTotal: \$593.78
						Vendor Total: \$593.78
Apple Computer Inc						
Check Group:						
AppleCare Protection Plan		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00
AppleCare Protection Plan		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00
AppleCare Protection Plan		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00
AppleCare Protection Plan ->		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MacBook Pro 13-inch with Retina Display: 2.7GHz Dual-core Inte lCore i5, 256GB		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$1,399.00
AppleCare Protection Plan		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00
MacBook Pro 13-inch with Retina Display: 2.9GHz Dual-core Intel Core i5, 512GB		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$1,699.00
AppleCare Protection Plan		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$183.00
2-Year AppleCare+ for iPad		1	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$79.00
2-Year AppleCare+ for iPad		2	170208	4399606911 9/13/2016	10.2.0481.0000.000.9960	\$158.00
iPad Air 2 Wi-Fi 32GB - Space Gray		1	170208	4399726388 9/13/2016	10.2.0481.0000.000.9960	\$379.00
MacBook Air 11-inch: 1.6GHz dual-core Intel Core i5, 128GB		1	170208	4399765597 9/14/2016	10.2.0481.0000.000.9960	\$849.00
MacBook Air 11-inch: 1.6GHz dual-core Intel Core i5, 128GB		1	170208	4399765597 9/14/2016	10.2.0481.0000.000.9960	\$849.00
MacBook Pro 13-inch with Retina Display: 2.7GHz Dual-core Intel Core i5, 128GB		1	170208	4399833899 9/12/2016	10.2.0481.0000.000.9960	\$1,199.00
MacBook Pro 13-inch with Retina Display: 2.7GHz Dual-core Intel Core i5, 128GB		1	170208	4399833899 9/12/2016	10.2.0481.0000.000.9960	\$1,199.00
Smart Keyboard for 9.7-inch iPad Pro - US English		1	170208	4399833899 9/12/2016	10.2.0481.0000.000.9960	\$149.00
MacBook Air 13-inch: 1.6GHz dual-core Intel Core i5, 256GB		1	170208	4399866500 9/13/2016	10.2.0481.0000.000.9960	\$1,149.00

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MacBook Air 13-inch: 1.6GHz dual-core Intel Core i5, 256GB		1	170208	4399866500 9/13/2016	10.2.0481.0000.000.9960	\$1,149.00
iPad Air 2 Wi-Fi 128GB - Space Gray		1	170208	4400048009 9/14/2016	10.2.0481.0000.000.9960	\$479.00
MacBook 12-inch: 1.1GHz Dual-Core Intel Core m3, 256GB - Silver		1	170208	4400183323 9/14/2016	10.2.0481.0000.000.9960	\$1,249.00
9.7-inch iPad Pro Wi-Fi 128GB - Rose Gold		2	170208	4400540995 9/16/2016	10.2.0481.0000.000.9960	\$1,358.00
9.7-inch iPad Pro Wi-Fi 128GB - Gold		1	170208	4402072610 9/23/2016	10.2.0481.0000.000.9960	\$679.00
Check #: 0						
Check Group:						
PO/InvoiceTotal:						\$15,120.00
Silicone Case for 9.7-inch iPad Pro - Charcoal Grey		1	170235	4403712093 9/30/2016	10.5.2225.4000.100.0000	\$69.00
Smart Keyboard for 9.7-inch iPad Pro - US English		1	170235	4403712093 9/30/2016	10.5.2225.4000.100.0000	\$149.00
9.7-inch iPad Pro Wi-Fi 32GB - Space Gray		1	170235	4404534244 10/6/2016	10.5.2225.4000.100.0000	\$579.00
Check #: 0						
PO/InvoiceTotal:						\$797.00
Vendor Total:						\$15,917.00
ASBO International						
Check Group:						
Annual membership/Chang		1	0	V397860 10/11/2016	10.5.2520.3320.300.0000	\$225.00
Check #: 0						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$225.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AT&T						
Check Group:						
E911/elevator		1	0	630662013909-16 9/25/2016	20.5.2540.3400.100.0000	\$157.92
E911/elevator		1	0	630662013909-16 9/25/2016	20.5.2540.3400.200.0000	\$171.26
Sep 16-Oct 15 phone srv		1	0	630R061235-16 9/16/2016	20.5.2540.3400.300.0000	\$306.55
Sep 16-Oct 15 phone srv		1	0	630R061235-16 9/16/2016	20.5.2540.3400.200.0000	\$522.23
Sep 16-Oct 15 phone srv		1	0	708R06290009-1 6 9/16/2016	20.5.2540.3400.100.0000	\$693.66
Check #: 0						
PO/InvoiceTotal:						<u>\$1,851.62</u>
Vendor Total:						\$1,851.62
AT&T Long Distance						
Check Group:						
INVOICE BAN: 857557643/Aug 4-Sep 2 long distance chg		1	0	V793477 9/6/2016	20.5.2540.3400.100.0000	\$9.04
Aug 4-Sep 2 long distance chg		1	0	V793477 9/6/2016	20.5.2540.3400.200.0000	\$59.52
Aug 4-Sep 2 long distance chg		1	0	V793477 9/6/2016	20.5.2540.3400.300.0000	\$29.75
Check #: 0						
PO/InvoiceTotal:						<u>\$98.31</u>
Vendor Total:						\$98.31
Blick Art Materials						
Check Group:						
Blick Pastel Set of 48		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$19.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Blick Pastel Set of 24		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$15.90
Gldfbr Studio Pastel Set of 48 Soft Half Stick		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$83.04
Alphaclr Pastel Wht 12 Stick Pk		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$32.64
Alphaclr Pastel Flourescent Set of 12 Assorted		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$28.17
Alphaclr Pastel Assorted Set of 48		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$50.67
Blick Tracing Pad 12 X 18 25 Lb. 100 Sht.		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$17.43
Tru-Ray Construction Paper Asst. 18 X24		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$13.92
Riverside Construction Paper Lt. Blue 18X24 Pkg of 50		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$5.20
Riverside Construction Paper Asst. 24X36 Pkg of 50		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$11.06
Tru-Ray Construction Paper Black 24X36 Pkg of 50		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$15.52
Tru-Ray Construction Paper Asst. 24X36 Pkg of 50		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$15.52
F Semi-Opaque Glaze Amber Brn Pint		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.79
Blick Gloss Glaze Brt White Pint		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$13.00
Blick Gloss Glaze Black Pint		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$6.50
Gen Charcoal Pencil White		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$9.24

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Gen Charcoal Pencil Black 4B		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$9.24
Gen Charcoal Pencil 8 Pc Set		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$10.04
Gen Charcoal Pencil Kit		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$18.12
C-O Pastel Pencils 48/Clr Set		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$59.90
C-O Pastel Pencils 36/Clr Set		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$43.82
Rembrndt Pastel Wht 100.5A Each		36	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$107.28
Rembrndt Pastel Ultra Lt. 505.8 Each		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$17.88
Rembrndt Pastel Trq Bl 522.10A Each		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$17.88
Rembrndt Pastel Thlo Bl 570.7 Each		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$17.88
Scratch Knife Crvd		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$10.32
Scratch Knife Straight		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$10.32
Scratch Art Knife Hldr 12/Pk		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$3.76
Blick Drawing Paper Wht. 9 X 12 Ream 50 Lb.		6	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$58.44
Scratch Lite Sheets 8 in. X 9 in. 30 Pk.		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$58.77
Blick Premium Tempura Yellow Gallon		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$22.06

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Blick Premium Tempura Violet 64 oz.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.93
Blick Premium Tempura Turq 64 oz.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.93
Blick Premium Tempura Blk 64 oz.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.93
Xacto Knife Gripster Black w/Cap		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$10.11
Knife No. 1 w/Cap		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$30.00
Spdball Woodn EZ-Cut Handle/Blade Holder		12	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$14.28
Soft Kut Print Block 12 X 18		55	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$413.60
Blick WC Block Print Ink Yellow 1 Lb.		4	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$48.32
Blick WC Block Print Ink White 1 Lb.		5	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$60.40
Blick WC Block Print Ink Vlt 1 Lb.		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$24.16
Blick WC Block Print Ink Turq 1 Lb.		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$24.16
Blick WC Block Print Ink Org 1 Lb.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.08
Blick WC Block Print Ink Mgnta 1 Lb.		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$24.16
Blick WC Block Print Ink Grn 1 Lb.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.08
Blick WC Block Print Ink Dk Ylw 1 Lb.		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.08

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077

10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Blick WC Block Print Ink Blu 1 Lb.		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$24.16
Blick WC Block Print Ink Blk 1 Lb.		3	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$36.24
Liquitx Hvy Body Acry Titnm White 200 ML		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$12.59
Liquitx Hvy Body Acry Mars Blk 4.65 oz		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$9.83
Liquitx Hvy Body Acry Cad Ylw Lt 2 oz		1	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$8.27
Prismacolor Clr Pencil 132 Clr Tin Set		2	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$139.98
Prismacolor Clr Pencil Asst. 72/Set		4	170195	6610910 9/15/2016	10.5.1002.4002.200.0000	\$165.00

Check #: 0

PO/InvoiceTotal: \$1,935.76

Vendor Total: \$1,935.76

Boehnke, Karla M

Check Group:

Reimburse for tuition

1	0	V530369 10/7/2016	10.5.2213.2300.300.0000	\$748.50
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Check #: 0

PO/InvoiceTotal: \$748.50

Vendor Total: \$748.50

Bottle-Free Water , LLC

Check Group:

Qrtly rental fee for water cooler

1	0	16037 10/1/2016	20.5.2540.4000.300.0000	\$110.85
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Check #: 0

PO/InvoiceTotal: \$110.85

Pleasantdale School District 107

Voucher Detail Listing

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10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
Burrows Sound Inc						\$110.85
Check Group:						
Invoice #5614 for 2 X 8 Navy/White Teacher Name Signs		16	170237	5614 9/13/2016	10.5.2410.3600.200.0000	\$253.56
2 X 10 Blue and White boys Locker Room sign		1	170237	5614 9/13/2016	10.5.2410.3600.200.0000	\$20.09
2 X 8 Chrome Name Plate wall Frames		6	170237	5614 9/13/2016	10.5.2410.3600.200.0000	\$57.45
						Check #: 0
						PO/InvoiceTotal: \$331.10
						Vendor Total: \$331.10
CDWG						
Check Group:						
HP LaserJet ENT M506N Printer		2	170251	FMS2849 9/29/2016	10.5.2225.5501.200.0000	\$968.95
HP JetDirect 2900nw - print server		2	170251	FMS2849 9/29/2016	10.5.2225.5501.200.0000	\$320.88
						Check #: 0
						PO/InvoiceTotal: \$1,289.83
						Vendor Total: \$1,289.83
Cengage Learning						
Check Group:						
Exploring Science Kindergarten Big Book Set		5	170137	58540485 8/18/2016	10.5.2213.4200.300.0000	\$713.20
Exploring Science Grade 1 Print Student Edition and interactive ebook		30	170137	58540485 8/18/2016	10.5.2213.4200.300.0000	\$1,777.03
Exploring Science Grade 2 Print Student Edition and interactive ebook		30	170137	58540485 8/18/2016	10.5.2213.4200.300.0000	\$1,777.03

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Voucher Detail Listing

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Exploring Science Grade 3 Print Student Edition and interactive ebook		30	170137	58540485 8/18/2016	10.5.2213.4200.300.0000	\$1,777.03
Exploring Science Grade 4 Print Student Edition and interactive ebook		30	170137	58540485 8/18/2016	10.5.2213.4200.300.0000	\$1,777.03
Check #: 0						
PO/InvoiceTotal:						\$7,821.32
Vendor Total:						\$7,821.32
CES						
Check Group:						
Srv zone and period changes		1 0		24271 9/19/2016	20.5.2540.3200.100.0000	\$313.00
Check #: 0						
PO/InvoiceTotal:						\$313.00
Vendor Total:						\$313.00
Comcast						
Check Group:						
Oct dedicated internet		1 0		46672242 10/1/2016	20.5.2540.3400.100.0000	\$2,103.16
Oct dedicated internet		1 0		46672242 10/1/2016	20.5.2540.3400.200.0000	\$2,103.15
Check #: 0						
PO/InvoiceTotal:						\$4,206.31
Vendor Total:						\$4,206.31
Committee For Children						
Check Group:						
Early Learning Classroom Kit		1	170231	271426 9/22/2016	10.5.1205.4000.100.0000	\$439.00
Check #: 0						
PO/InvoiceTotal:						\$439.00

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$439.00
Cook County Treasurer							
Check Group:							
Jul-Sep traffic light		1	0	2016-3 10/3/2016	20.5.2540.3294.300.0000	\$24.00	
						Check #: 0	
						PO/InvoiceTotal:	\$24.00
						Vendor Total:	\$24.00
Cooperative Association For Spec Educ							
Check Group:							
FY16 final invoice for hearing impaired srv		1	0	C107-1000 9/29/2016	10.5.4120.6706.300.0000	\$4,274.50	
						Check #: 0	
						PO/InvoiceTotal:	\$4,274.50
						Vendor Total:	\$4,274.50
CutRateBatteries.com							
Check Group:							
Tekk NT10 Battery - Free Gound Shipping		5	170218	INCRB727202 9/20/2016	10.5.1002.4000.200.0000	\$157.50	
						Check #: 0	
						PO/InvoiceTotal:	\$157.50
						Vendor Total:	\$157.50
Deaton, Nancy A							
Check Group:							
Reimburse conf expenses		1	0	V59624 10/12/2016	10.5.1002.3320.200.0000	\$278.45	
						Check #: 0	
						PO/InvoiceTotal:	\$278.45
						Vendor Total:	\$278.45
Discovery Benefits							

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
FSA monthly fee		1	0	691103-IN 9/30/2016	10.5.2520.3100.300.0000	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$50.00
Vendor Total:						\$50.00
District Management Council						
Check Group:						
District Membership		1	170264	22698 8/1/2016	10.5.2213.3320.300.0000	\$3,500.00
Check #: 0						
PO/InvoiceTotal:						\$3,500.00
Vendor Total:						\$3,500.00
Document Imaging Dimensions Inc						
Check Group:						
Lab 4650 Black Toner		1	170206	310266 9/14/2016	10.5.2225.4000.100.0000	\$139.00
Lab 4650 Cyan Toner		1	170206	310266 9/14/2016	10.5.2225.4000.100.0000	\$139.00
Lab 4650 Yellow Toner		1	170206	310266 9/14/2016	10.5.2225.4000.100.0000	\$139.00
Lab 4650 Magenta Toner		1	170206	310266 9/14/2016	10.5.2225.4000.100.0000	\$139.00
Check #: 0						
PO/InvoiceTotal:						\$556.00
Check Group:						
HP4700 Compatible LJ Black Cartridge		3	170222	311184 9/21/2016	10.5.2225.4000.200.0000	\$477.00
HP4700 Compatible LJ Cyan Cartridge		2	170222	311184 9/21/2016	10.5.2225.4000.200.0000	\$318.00

Pleasantdale School District 107

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HP4700 Compatible LJ Yellow Cartridge		2	170222	311184 9/21/2016	10.5.2225.4000.200.0000	\$318.00
HP4700 Compatible LJ Magenta Cartridge		2	170222	311184 9/21/2016	10.5.2225.4000.200.0000	\$318.00
Check #: 0						
PO/InvoiceTotal:						\$1,431.00
Vendor Total:						\$1,987.00
EBSCO Publishing						
Check Group:						
Muse		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$33.95
National Geographic Kids		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$24.00
Sports Illustrated Kids		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$31.95
Voice of Youth Advocates		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$62.00
Arts and Activities		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$24.95
Booklist		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$174.50
Cobblestone		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$33.95
Dig Into History		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$33.95
Internet @ Schools		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$49.95
J-14		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$14.97
Literacy Today		1	170213	1530561 9/21/2016	10.5.2220.4400.200.0000	\$81.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 0
						PO/InvoiceTotal: <u> \$565.17</u>
						Vendor Total: <u> \$565.17</u>
Elim Christian Services						
Check Group:						
Sep tuition						
		1	0	152545 9/30/2016	10.5.1912.6700.300.0000	\$6,711.39
						Check #: 0
						PO/InvoiceTotal: <u> \$6,711.39</u>
						Vendor Total: <u> \$6,711.39</u>
Emprint/Moran						
Check Group:						
Grade 1 se book 1		10	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$69.32
Grade 2 se book 1		34	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$235.50
Grade 2 se book 3		4	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$27.73
Grade 1 se book 3		28	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$193.91
Grade 1 se book 4		6	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$41.76
Grade 2 se book 1		6	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$41.76
Grade 1 se book 1		30	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$207.96
Grade 2 se book 4		12	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$83.10
Grade 2 se book 4		28	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$193.91

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grade 2 se book 3		36	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$249.55
Grade 1 se book 4		34	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$235.46
Grade 1 se book 3		12	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$83.10
Grade 2 se book 2		40	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$277.29
Grade 1 se book 2		40	170230	278149 8/24/2016	10.5.2213.4200.300.0000	\$277.29

Check #: 0

PO/InvoiceTotal: \$2,217.64

Vendor Total: \$2,217.64

F & G Roofing, LLC

Check Group:

Prefinished aluminum wall panel		1 0		1579 9/27/2016	20.5.2540.4000.300.0000	\$600.00
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Check #: 0

PO/InvoiceTotal: \$600.00

Vendor Total: \$600.00

First Student, Inc

Check Group:

Cross Country to Spring Rock Park		1 0		18.-C-067339 9/13/2013	40.5.2550.3311.300.0000	\$430.20
Cross Country to Sundown Meadows		1 0		183-C-067337 9/12/2016	40.5.2550.3311.300.0000	\$215.10
Cross Country to Spring Rock Park		1 0		183-C-067340 10/4/2016	40.5.2550.3311.300.0000	\$430.20
Girl's basketball to Gurrie		1 0		183-C-067342 9/13/2016	40.5.2550.3311.300.0000	\$215.10

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Girl's basketball to McClure		1 0		183-C-067343 9/26/2016	40.5.2550.3311.300.0000	\$215.10
Girl's basketball to Park Jr High		1 0		183-C-067344 9/27/2016	40.5.2550.3311.300.0000	\$215.10
Girl's basketball to Washington MS		1 0		183-C-067345 9/29/2016	40.5.2550.3311.300.0000	\$215.10
Girl's basketball to Westchester MS		1 0		183-C-067346 10/3/2016	40.5.2550.3311.300.0000	\$215.10
Girl's basketball to Willow Springs School		1 0		183-C-067347 10/4/2016	40.5.2550.3311.300.0000	\$215.10
Boy's softball to Sedwick Park		1 0		183-C-067348 9/16/2016	40.5.2550.3311.300.0000	\$215.10
Boy's softball to Washington MS		1 0		183-C-067350 9/20/2016	40.5.2550.3311.300.0000	\$215.10
Boys softball to Lyons Park		1 0		183-C-067351 10/7/2016	40.5.2550.3311.300.0000	\$215.10
Gr 8 to Robert Crown		1 0		183-C-067455 9/16/2016	40.5.2550.3312.300.0000	\$482.73
MS students to LTHS		1 0		183-C-067531 9/27/2016	40.5.2550.3312.300.0000	\$215.10
Boy's softball to Gordon Park		1 0		183-C-067349 9/19/2016	40.5.2550.3311.300.0000	\$215.10
Sep regular route		1 0		183-H-005121 9/23/2016	40.5.2550.3310.300.0000	\$54,192.60
Sep Kdg route		1 0		183-H-005121 9/23/2016	40.5.2550.3310.300.0000	\$1,716.96
Sep band route		1 0		183-H-005121 9/23/2016	40.5.2550.3314.300.0000	\$3,106.88
Sep activity route		1 0		183-H-005121 9/23/2016	40.5.2550.3313.300.0000	\$1,798.72

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep math shuttle		1	0	183-H-005121 9/23/2016	40.5.2550.3310.300.0000	\$621.18
					Check #: 0	
						PO/InvoiceTotal: \$65,360.67
						Vendor Total: \$65,360.67
Focis Promotions & Incentives						
Check Group:						
New staff pride shirts		1	0	3506 10/3/2016	10.5.2213.4036.300.0000	\$600.00
					Check #: 0	
						PO/InvoiceTotal: \$600.00
						Vendor Total: \$600.00
Follett School Solutions						
Check Group:						
Science Explorer: Motion, Forces, and Energy		9	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$191.07
Inside the Restless Earth		37	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$453.80
Inside the Restless Earth Teacher Edition		2	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$44.66
Weather and Climate		84	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$728.11
Weather and Climate Teacher Edition		1	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$27.00
Science Explorer: Cells and Heredity		23	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$483.23
Science Explorer: Environmental Science		4	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$84.04
Glencoe: The Air Around You Teacher Edition		2	170094	1988412A 7/28/2016	10.5.2213.4200.300.0000	\$52.26

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Inside the Restless Earth		13	170094	1988412B 8/4/2016	10.5.2213.4200.300.0000	\$159.44
Holt Science and Technology: Sound and Light		14	170094	1988412C 8/12/2016	10.5.2213.4200.300.0000	\$465.08
Check #: 0						
PO/InvoiceTotal:						\$2,688.69
Check Group:						
Abominable Snowman of Pasadena		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$5.99
Against the Tide		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$11.09
All We Have Left		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Attack of the Graveyard Ghouls		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$5.99
An Author's Odyssey		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.04
Awakening of Sunshine Girl		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.65
Bandit of Barbel Bay		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.01
Being Jazz		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Best Worst Thing		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
Booked		2	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$28.98
Broken Path		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
Candymakers and the great chocolate chase		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.19

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cirque du freak: Tunnels of Blood		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$8.55
Clash of the Worlds		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Convergence		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
The Crown		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.04
Darkness Falls		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
Death by Toilet Paper		2	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$26.02
Death Weavers		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Demigods & Magicians		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.79
Empty City		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
End		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Endless Lake		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
Evertree		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$11.09
Execution		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.51
Fantasy Sports 1		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.01
Four Points 1		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Furthermore		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
Girl Online On Tour		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Girl Who Drank the Moon		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.46
Haunted Car		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$5.99
Haunting of Falcon House		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.64
How to Draw Comics the Marvel Way		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
I Will Always Write Back		2	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.08
Keys to the Demon Prison		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.81
Lady Renegades		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Last Full Measure		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Last Star		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.19
Legacy of Secrets		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Locker Hero		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$11.94
Ms Marvel 5		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
My Big Fat Zombie Goldfish: Fins of Fury		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$11.09

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
My Gib Fat Zombie Goldfish: the Seaquel		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.81
Oedipus: Trapped by Destiny		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.46
Paper Magician		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.76
Princess: Save Yourself		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$10.24
Prodigy graphic novel		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$18.71
Raven King		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.19
Red: the true story		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
Rise and Fall		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$11.09
Sabotage: the mission to destroy Hitler's atomic Bomb		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
Silent Voice 1		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$9.39
Sophie Quire		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.16
Storm of Dogs		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$13.71
Storyteller		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
Super Pro K.O.: Gold for Glory		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.79
Super Pro K.O.: Volume 1		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$10.24

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Super Pro K.O.: Chaos in the Cage		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$10.24
Theseus and the minotaur		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$18.95
This is not a Werewolf Story		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
Took: a Ghost Story		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$14.49
True Heroes		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$17.04
Unbeatable Squirrel Girl 2		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.79
Under the Mesquite		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$19.12
United as One		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.19
Unknown Assassin Series		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$41.83
We Will Not Be Silent		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$15.34
World Without Fish		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$18.71
Yellow Brick War		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$16.19
Young Chefs		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$19.60
Zom-B Goddess		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$12.80
Cataloging and Processing		1	170131	439352-3 & F-2 9/9/2016	10.5.2220.4300.200.0000	\$92.28

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,152.69</u>
Check Group:						
Expresate Teaching Resources		1	170169	2021807A 9/12/2016	10.5.2213.4200.300.0000	\$293.86
Expresate Teacher One Stop CD with Exam View		1	170169	2021807B 9/13/2016	10.5.2213.4200.300.0000	\$165.00
						Check #: 0
						PO/InvoiceTotal: <u>\$458.86</u>
Check Group:						
SINGLE SITE LM LICENSE SUPPORT RENEWAL		1	170215	1238397 9/16/2016	10.5.2220.4400.100.0000	\$333.33
TITLEPEEK ONLINE SERVICE - SINGLE SITE SUPPORT RENEWAL		1	170215	1238397 9/16/2016	10.5.2220.4400.100.0000	\$125.00
						Check #: 0
						PO/InvoiceTotal: <u>\$458.33</u>
						Vendor Total: <u>\$4,758.57</u>
Fredriksen Fire Equipment						
Check Group:						
Fire extinguisher certifications		1	0	170396 9/28/2016	20.5.2540.3192.300.0000	\$383.80
Fire extinguisher certification/ES		1	0	170397 9/28/2016	20.5.2540.3192.300.0000	\$369.95
						Check #: 0
						PO/InvoiceTotal: <u>\$753.75</u>
						Vendor Total: <u>\$753.75</u>
FSS Technologies LLC.						
Check Group:						
Oct 2016-Sep 2017 inspection		1	0	305480 9/15/2016	90.5.2530.3200.300.0000	\$588.00

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Oct-Dec monitoring		1	0	305480 9/15/2016	90.5.2530.3200.300.0000	\$64.50
Oct-Dec radio		1	0	305480 9/15/2016	90.5.2530.3200.300.0000	\$85.50
				Check #: 0		
					PO/InvoiceTotal:	\$738.00
					Vendor Total:	\$738.00
GCA Services Group						
Check Group:						
Oct custodial srv		1	0	776063 10/1/2016	20.5.2540.3220.300.0000	\$17,372.58
				Check #: 0		
					PO/InvoiceTotal:	\$17,372.58
					Vendor Total:	\$17,372.58
Grand Prairie Transit						
Check Group:						
Aug transportation		1	0	F026-RTINV1001 900 8/26/2016	40.5.2550.3315.300.0000	\$570.30
Aug transportation		1	0	F026-RTINV1001 936 8/31/2016	40.5.2550.3315.300.0000	\$908.04
				Check #: 0		
					PO/InvoiceTotal:	\$1,478.34
					Vendor Total:	\$1,478.34
Groot Industries						
Check Group:						
Oct disposal/recycling chg		1	0	14498333 10/1/2016	20.5.2540.3210.300.0000	\$1,201.07
				Check #: 0		
					PO/InvoiceTotal:	\$1,201.07

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$1,201.07
Heinemann							
Check Group:							
Fountas and Pinnell LLI Gold System Bundle		1	170242	6681864 9/27/2016	10.5.1002.4000.200.4300	\$5,395.50	
						Check #: 0	
						PO/InvoiceTotal:	\$5,395.50
						Vendor Total:	\$5,395.50
Hodges,Loizzi,Eisenhammer,Rodick & Kohn							
Check Group:							
July and August legal srv		1	0	35823 8/31/2016	10.5.2310.3180.300.0000	\$1,492.14	
						Check #: 0	
						PO/InvoiceTotal:	\$1,492.14
						Vendor Total:	\$1,492.14
Houghton Mifflin Harcourt Publishing Co							
Check Group:							
Big Ideas Math Pilot Fee		8	170176	952613846 9/14/2016	10.5.2213.4200.300.0000	\$40.00	
						Check #: 0	
						PO/InvoiceTotal:	\$40.00
						Vendor Total:	\$40.00
Illinois Time Recorder							
Check Group:							
Srv security cameras		1	0	93273 10/5/2016	20.5.2540.3200.200.0000	\$261.05	
						Check #: 0	
						PO/InvoiceTotal:	\$261.05
						Vendor Total:	\$261.05
Institute For Multi-Sensory Education							

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Orton Gill Training Krillic/Interrante		2	170204	24443 9/15/2016	10.5.2213.3320.300.0000	\$2,150.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,150.00
Check Group:						
Orton Gillingham - Mars		1	170223	24821 9/16/2016	10.5.2213.3320.300.0000	\$1,075.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,075.00
					Vendor Total:	\$3,225.00
Interstate Gas Supply, Inc						
Check Group:						
Heating chg		1	0	258473 9/30/2016	20.5.2540.4650.100.0000	\$53.22
Heating chg		1	0	258473 9/30/2016	20.5.2540.4650.200.0000	\$93.89
					Check #: 0	
					PO/InvoiceTotal:	\$147.11
					Vendor Total:	\$147.11
J & R 1st in Asphalt, Inc.						
Check Group:						
Paving replacement/ES		1	0	16032-1 10/3/2016	20.5.2530.5210.100.0000	\$138,976.00
					Check #: 0	
					PO/InvoiceTotal:	\$138,976.00
					Vendor Total:	\$138,976.00
Johnson Floor Company, Inc.						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flooring replacement-MS and ES		1	0	16034-2 9/20/2016	20.5.2530.5210.200.0000	\$12,631.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$12,631.00</u>
						Vendor Total: <u>\$12,631.00</u>
Junior Library Guild						
Check Group:						
P category		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$189.60
E category		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$177.60
I category		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$177.60
Shelf ready processing		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$60.00
PK category		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$177.60
NEK category		1	170167	332380 9/26/2016	10.5.2220.4300.100.0000	\$204.60
					Check #: 0	
						PO/InvoiceTotal: <u>\$987.00</u>
						Vendor Total: <u>\$987.00</u>
Just A Dash Catering						
Check Group:						
Aug hot lunch		1	0	PD01 9/1/2016	10.5.2560.4040.300.0000	\$202.50
Aug milk		1	0	PD01 9/1/2016	10.5.2560.4041.100.0000	\$0.87
Sep hot lunch		1	0	PD02 10/1/2016	10.5.2560.4040.300.0000	\$1,472.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep milk		1	0	PD02 10/1/2016	10.5.2560.4041.100.0000	\$3.19
Aug hot lunch		1	0	PDM01 9/1/2016	10.5.2560.4040.300.0000	\$308.10
Sep hot lunch		1	0	PDM02 10/1/2016	10.5.2560.4040.300.0000	\$1,921.70
Check #: 0						
PO/InvoiceTotal:						\$3,908.56
Vendor Total:						\$3,908.56
Kelly Jackson						
Check Group:						
Apr, Jun, Jul, Oct-Spanish consultant		1	0	111 10/11/2016	10.5.2213.3100.300.0000	\$1,800.00
Check #: 0						
PO/InvoiceTotal:						\$1,800.00
Vendor Total:						\$1,800.00
Kelly Services						
Check Group:						
IT Consultant		1	0	39394721 10/3/2016	10.5.2225.3100.200.0000	\$600.00
Check #: 0						
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$600.00
Kim, Tanya						
Check Group:						
Reimburse for classroom supplis		1	0	V30544 10/13/2016	10.5.1002.4107.200.0000	\$51.73
Misc science materials		1	0	V509380 10/11/2016	10.5.1002.4012.200.0000	\$78.15
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$129.88</u>
						Vendor Total: <u>\$129.88</u>
Konica Minolta Business Solutions						
Check Group:						
Srv copiers to scan Gmail		1 0		37919532 9/29/2016	20.5.2540.3200.100.0000	\$120.00
Srv copiers to scan Gmail		1 0		37919532 9/29/2016	20.5.2540.3200.200.0000	\$120.00
Aug usage		1 0		9002716815 9/1/2016	20.5.2540.3290.100.0000	\$161.97
Aug usage		1 0		9002716815 9/1/2016	20.5.2540.3290.200.0000	\$241.94
Aug usage		1 0		9002716815 9/1/2016	20.5.2540.3290.300.0000	\$639.96
Sep usage		1 0		9002802214 10/1/2016	20.5.2540.3290.100.0000	\$472.53
Sep usage		1 0		9002802214 10/1/2016	20.5.2540.3290.200.0000	\$648.66
Sep usage		1 0		9002802214 10/1/2016	20.5.2540.3290.300.0000	\$213.21
						Check #: 0
						PO/InvoiceTotal: <u>\$2,618.27</u>
						Vendor Total: <u>\$2,618.27</u>
Kramer, Candice						
Check Group:						
Reimburse for conf expenses		1 0		V516063 10/11/2016	10.5.2213.3320.300.0000	\$273.28
						Check #: 0
						PO/InvoiceTotal: <u>\$273.28</u>
						Vendor Total: <u>\$273.28</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LaGrange Lock & Safe						
Check Group:						
Svr broken key in door lock		1	0	13080 9/21/2016	20.5.2540.3200.200.0000	\$79.00
Replacement keys		1	0	18822 9/27/2016	20.5.2540.4000.300.0000	\$22.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$101.00</u>
						Vendor Total: <u>\$101.00</u>
Lakeshore Learning Materials						
Check Group:						
roll on painters		1	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$22.99
write and wipe boards		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$66.68
lapboard stand		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$11.48
write and wipe boards		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$16.08
manuscript nameplates		1	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$8.04
smocks		5	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$28.69
animals collection		1	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$45.99
bristle builders		1	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$45.99
peg number boards		1	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$42.54
shape wooden blocks		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$24.13

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number bots		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$22.98
Playstix		2	170033	3711170716 7/19/2016	10.5.1125.4000.100.0000	\$34.46

Check #: 0

PO/InvoiceTotal: \$370.05

Vendor Total: \$370.05

Larry Neumann

Check Group:

Reimburse for theatre expenses		1	0	V735102 10/12/2016	10.5.1500.4031.200.0000	\$285.41
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Check #: 0

PO/InvoiceTotal: \$285.41

Vendor Total: \$285.41

Mac To School

Check Group:

Macbooks for Deb and Candy		2	170209	MTS65659 9/14/2016	10.5.2225.5500.200.0000	\$1,498.00
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Check #: 0

PO/InvoiceTotal: \$1,498.00

Vendor Total: \$1,498.00

McAtee, John

Check Group:

Reimburse for flashdrives used w/Lenovo srv		1	0	V874087 10/7/2016	10.5.2225.4000.100.0000	\$69.80
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Check #: 0

PO/InvoiceTotal: \$69.80

Vendor Total: \$69.80

Mitel Technologies Inc

Check Group:

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Phone support for telephone system		1 0		98424294 10/5/2016	10.5.2225.3100.100.0000	\$84.50
Phone support for telephone system		1 0		98424294 10/5/2016	10.5.2225.3100.200.0000	\$84.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$169.00</u>
						Vendor Total: <u>\$169.00</u>
Neuberg, Michelle						
Check Group:						
Misc preschool materials		1 0		V989204 10/11/2016	10.5.1125.4000.100.0000	\$107.07
					Check #: 0	
						PO/InvoiceTotal: <u>\$107.07</u>
						Vendor Total: <u>\$107.07</u>
Nextera Energy Services						
Check Group:						
Mar 10-Apr 11 electric srv		1 0		05092016 5/10/2016	20.5.2540.4660.200.0000	\$6,758.45
Mar 11-Apr 8 electric srv		1 0		05092016 5/10/2016	20.5.2540.4660.100.0000	\$4,535.74
Jul 12-Aug 9 electric srv		1 0		09112016 9/12/2016	20.5.2540.4660.200.0000	\$7,056.81
Jul 12-Aug electric srv		1 0		09112016 9/12/2016	20.5.2540.4660.100.0000	\$4,146.02
Aug 8-Sep 8 14 electric srv		1 0		10162014 10/23/2014	20.5.2540.4660.200.0000	\$9,717.02
Aug 8-Sep 9 14 electric srv		1 0		10162014 10/23/2014	20.5.2540.4660.100.0000	\$5,921.09
					Check #: 0	
						PO/InvoiceTotal: <u>\$38,135.13</u>

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						Vendor Total:
Nicor Gas						\$38,135.13
Check Group:						
Aug distribution chg		1 0		V381668 9/2/2016	20.5.2540.4650.100.0000	\$194.88
Aug distribution chg		1 0		V820376 9/2/2016	20.5.2540.4650.200.0000	\$290.24
Sep 1-Sep 19 delivery chg		1 0		V860048 9/21/2016	20.5.2540.4650.100.0000	\$70.98
Heating chg		1 0		V860048 9/21/2016	20.5.2540.4650.200.0000	\$31.82
						Check #: 0
						PO/InvoiceTotal:
						\$587.92
						Vendor Total:
						\$587.92
Omni Group						
Check Group:						
Sep participant fee		1 0		1610-7231 10/1/2016	10.5.2520.3100.300.0000	\$9.00
						Check #: 0
						PO/InvoiceTotal:
						\$9.00
						Vendor Total:
						\$9.00
Palzet, David E						
Check Group:						
Reimburse for conference expenses		1 0		V208024 10/7/2016	10.5.2320.3320.300.0000	\$376.16
						Check #: 0
						PO/InvoiceTotal:
						\$376.16
						Vendor Total:
						\$376.16
PBS.org						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STEM: Design Squad		1	170219	800143284 9/20/2016	10.5.1002.4005.200.0000	\$64.24
					Check #: 0	
						PO/InvoiceTotal: \$64.24
						Vendor Total: \$64.24
Pearson Education						
Check Group:						
GFTA 3 Complete Ket		1	170193	10893726 10/4/2016	10.5.1210.4000.100.0000	\$314.64
caSL Record Forms		0	170193	10893726 10/4/2016	10.5.1210.4000.100.0000	\$2.30
					Check #: 0	
						PO/InvoiceTotal: \$316.94
						Vendor Total: \$316.94
Pleasantdale Elem School Activity Fund						
Check Group:						
Yearbook prch		1	0	V621863 10/7/2016	10.4.1721.0000.000.0000	\$153.00
					Check #: 0	
						PO/InvoiceTotal: \$153.00
						Vendor Total: \$153.00
Pleasantdale Middle School Activity Fund						
Check Group:						
FY17 registration fees		1	0	V92599 10/7/2016	10.4.1720.0000.000.0000	\$5,066.00
					Check #: 0	
						PO/InvoiceTotal: \$5,066.00
						Vendor Total: \$5,066.00
Positive Promotions						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SPORTS PACK W/LOGO		300	170179	05576801 9/13/2016	10.5.1001.4018.100.0000	\$626.54
SET UP FEE FOR LOGO		1	170179	05576801 9/13/2016	10.5.1001.4018.100.0000	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$676.54
Vendor Total:						\$676.54
Precision Control Systems						
Check Group:						
Transformer		1	0	3706181 9/21/2016	20.5.2540.4000.300.0000	\$24.57
Srv condensate/rm 244 ES		1	0	3706181 9/21/2016	20.5.2540.3200.100.0000	\$726.00
Check #: 0						
PO/InvoiceTotal:						\$750.57
Vendor Total:						\$750.57
R & M Specialties, Ltd.						
Check Group:						
Invoice # 64063 for Mesh Pocket Rooyal Sport Packs w/white Imprint Order #77680		250	170238	64063 9/15/2016	10.5.2410.4000.200.0000	\$712.50
Check #: 0						
PO/InvoiceTotal:						\$712.50
Vendor Total:						\$712.50
RCM Laboratories, Inc						
Check Group:						
Indoor air quality testing/ES		1	0	19114 9/19/2016	20.5.2540.3192.300.0000	\$730.00
Check #: 0						
PO/InvoiceTotal:						\$730.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
Read Naturally						\$730.00
Check Group:						
Read Alive 1 Year Subscription Renewal for 30 Seats from February 20, 2017 to February 20,2018. Account #00006005 (Due to price increase effective January 1, 2017, submitting renewal at this time to secure current price)		30	170253	210072	10.5.1205.4000.200.0000	\$599.10
				10/3/2016		
Renewal of Benchmark assessor live license (February 20, 2017 to February 20, 2018		1	170253	210072	10.5.1205.4000.200.0000	\$35.00
				10/3/2016		
						PO/InvoiceTotal:
						\$634.10
						Vendor Total:
						\$634.10
Check #: 0						
Ricoh USA, Inc						
Check Group:						
Copier usage		1	0	5044909459	20.5.2540.3290.100.0000	\$299.54
				10/4/2016		
						PO/InvoiceTotal:
						\$299.54
						Vendor Total:
						\$299.54
Check #: 0						
Riverside Public Schools District 96						
Check Group:						
Mar, Apr, May nurse service		1	0	V249733	10.5.4120.6705.300.0000	\$4,979.07
				8/15/2016		
						PO/InvoiceTotal:
						\$4,979.07
						Vendor Total:
						\$4,979.07
Check #: 0						
Rose Pest Solutions						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sep pest control		1	0	1830438 9/16/2016	20.5.2540.3293.200.0000	\$107.00
Sep pest control		1	0	1830439 9/15/2016	20.5.2540.3293.200.0000	\$99.00
Check #: 0						
PO/InvoiceTotal:						\$206.00
Vendor Total:						\$206.00
Scholastic Inc						
Check Group:						
Scholastic News		1	170228	M5790730 9/8/2016	10.5.1001.4000.100.0000	\$381.16
Scholastic News		1	170228	M5790730 9/8/2016	10.5.1001.4102.100.0000	\$413.83
My Big World		1	170228	M5790730 9/8/2016	10.5.1125.4000.100.0000	\$219.56
Check #: 0						
PO/InvoiceTotal:						\$1,014.55
Vendor Total:						\$1,014.55
School District 107 Imprest Fund						
Check Group:						
5514/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00
5515/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00
5516/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00
5517/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00
5518/softball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$33.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5519/softball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$33.00
5508/softball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$33.00
5509/softball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$33.00
5510/softball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$33.00
5511/Sam's/MS		1	0	V147327 10/12/2016	10.5.1002.4000.200.0000	\$186.31
5511/Sam's/DO		1	0	V147327 10/12/2016	10.5.2320.4000.300.0000	\$271.92
5512/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00
5513/basketball official		1	0	V147327 10/12/2016	10.5.1500.3190.200.0000	\$66.00

Check #: 0

PO/InvoiceTotal: \$1,019.23

Vendor Total: \$1,019.23

School Nurse Supply Inc

Check Group:

flexible band aids 3/4x3"		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$43.14
finger tip band aids 1 1/2"x 2"		2	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$14.18
4 wing 3"x3" band aids		2	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$27.94
burn spray		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$2.94
6" cotton tipped applicators, non-sterile		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$5.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
self adherent wrap 3"x 5 yds, latex free		4	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$10.00
4"x4" extra soft gauze		2	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$11.56
latex free clear tape 1"x10yds		2	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$26.10
1 oz. medicine cups		3	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$5.86
professional towels 3 ply white		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$28.34
infectious waste collectors 2 gallon		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$8.73
alcohol prep pads 1 3/16x2 5/8		3	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$8.81
Acetaminophen children's liquid elixir		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$3.16
generic ibuprofen		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$4.14
children's liquid ibuprofen dye free		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$6.50
children's benadryl liquid		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$7.37
neosporin 1 oz. tube		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$8.68
hydrogen peroxide 16 oz.		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$1.08
sting relief swabs		2	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$5.90
tums		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$3.45

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
visine 1 oz. bottle		1	170180	0595446-IN 9/8/2016	10.5.2130.4000.100.0000	\$2.61
				Check #: 0		
					PO/InvoiceTotal:	\$236.38
					Vendor Total:	\$236.38
School Specialty, Inc.						
Check Group:						
Bulletin Board		1	170139	208117194171 9/13/2016	10.5.1001.4000.100.0000	\$241.46
				Check #: 0		
					PO/InvoiceTotal:	\$241.46
Check Group:						
Timer		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$34.90
Sentence Strip		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$3.05
Book Bag Rack		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$23.88
hanging book bag		2	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$22.24
Electric pencil sharpener		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$40.81
Magna-tiles		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$80.49
Doll Crib		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$79.70
Supply Caddy		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$17.80
Play Cash Register		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$32.05

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
kitchen set		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$478.41
wooden blocks		2	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$108.26
unifix		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$37.68
play food		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$73.36
storage unit		2	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$318.89
Easel		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$342.85
paint		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$21.36
paint brushes		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$8.90
paint pot set		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$7.69
abc puzzle		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$12.81
bugs		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$12.81
seasons		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$12.81
ocean		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$12.81
Children puzz		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$12.81
number1-12 puzzle		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$19.22

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Teaching Easel		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$86.88
Dishes kitchen play set		1	170159	308102608989 9/19/2016	20.5.2540.4000.300.0000	\$45.58
Check #: 0						
PO/InvoiceTotal:						\$1,948.05
Check Group:						
Sharpie Fine		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$26.12
Sharpie Ultra Fine		4	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$32.92
Sharpie Silver		4	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$67.24
SHARPIE CHISEL		4	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$51.96
ART STIX		12	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$192.84
DABBERS CLASSPACK		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$46.89
PLAY-DOH SET OF 20		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$15.14
STAMPERS CLAY SET		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$10.91
CLAY TOOLS SET		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$8.02
CLAY EXTRUDERS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$8.03
ROLLING PINS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$6.69
KNEADED ERASERS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$16.21

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SAX SOAP ERASERS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$5.15
MARKERS BROAD LINE		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$73.29
MARKERS FINE LINE		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$73.29
CRAYONS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$53.59
CONSTRUCTION PAPER CRAYONS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$44.68
REAM OF DRAWING PAPER		4	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$112.52
ACRYLIC PAINT		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$32.82
CHUBBY BRUSHES		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$13.39
BRUSHES		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$156.76
WIKKINSTIX ALPHABET CARDS		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$12.05
WIKKI STIX BIG COUNT BOX		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$30.41
ASSORTED SHARPIE		4	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$67.76
AIR DRY CLAY		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$19.42
CONSTRUCTION PAPER TAN		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$8.02
TURQUOIS CONSTRUCTION		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$8.02

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BROWN CONSTRUCTION		2	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$8.02
18x24 Drawing paper		1	170201	308102621734 9/30/2016	10.5.1001.4002.100.0000	\$49.57
Check #: 0						
PO/InvoiceTotal:						\$1,251.73
Vendor Total:						\$3,441.24
Shane's Office Supply						
Check Group:						
Magnetic Card Holders, 3"w x 1 3/4"h, Black, 10/Pack		1	170202	10545 9/22/2016	10.5.2410.4000.100.0000	\$10.11
Check #: 0						
PO/InvoiceTotal:						\$10.11
Check Group:						
File Folders, 1/3 Cut One-Ply Tab, Letter, Green/Light Green, 100/Box		4	170241	11188 9/27/2016	10.5.2520.4000.300.0000	\$63.96
Original Pop-up Refill, 3 x 3, Assorted Marseille Colors, 100-Sheet, 6/Pack		3	170241	11188 9/27/2016	10.5.2520.4000.300.0000	\$32.97
Greener Note Pads, 1 1/2 x 2, Canary Yellow, 100-Sheet, 12/Pack		1	170241	11188 9/27/2016	10.5.2520.4000.300.0000	\$7.65
Medium Binder Clips, Steel Wire, 5/8" Cap., 1-1/4" Wide, Black/Silver, 36/Pack		6	170241	11188 9/27/2016	10.5.2520.4000.300.0000	\$33.54
Easy Peel Mailing Address Labels, Laser, 1 x 2 5/8, White, 3000/Box		1	170241	11188 9/27/2016	10.5.2320.4000.300.0000	\$22.89
The Legal Pad Ruled Perforated Pads, 5 x 8, Canary, 50 Sheets, Dozen		2	170241	11188 9/27/2016	10.5.2320.4000.300.0000	\$25.98

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Round Stic Xtra Precision/Xtra Life Ballpoint, Black Ink, 1mm, Medium, 60/Box		2	170241	11188 9/27/2016	10.5.2320.4000.300.0000	\$11.18
Round Stic Grip Xtra Comfort Ballpoint Pen, Green Ink, 1.2mm, Medium, Dozen		2	170241	11188 9/27/2016	10.5.2320.4000.300.0000	\$5.38
Sure Start Packaging Tape, 1.88" x 800", 1 1/2" Core, Clear		3	170241	11188 9/27/2016	10.5.2320.4000.300.0000	\$8.67
					Check #: 0	
					PO/InvoiceTotal:	\$212.22
Check Group: Laminating Roll Film, 1.5 mil, 1" Core, 25" x 500 ft., 2 per Box		4	170244	11260 9/28/2016	10.5.1001.3320.100.0000	\$167.96
					Check #: 0	
					PO/InvoiceTotal:	\$167.96
Check Group: Accent Retractable Highlighters, Chisel Tip, Assorted Colors, 8/Set		3	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$35.97
Economy Woodcase Pencil, HB #2, Yellow Barrel, 144/Pack		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$14.58
Turquoise Drawing Pencil, 6B, 1.98 mm, Dozen		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$15.09
Smooth Paper Clips, Wire, Jumbo, Silver, 1000/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$2.89
General Purpose Masking Tape, 24mm x 54.8m, 3" Core, 3/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$2.99
Heavy-Duty Carton Packaging Tape, 1.88" x 55yds, Clear, 6 Rolls		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$15.56

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Low Odor Dry Erase Marker, Chisel Tip, Assorted, 16/Set		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$23.46
Low Odor Dry Erase Marker, Fine Point, Assorted, 12/Set		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$29.98
Flipside Dry Erase/Chalkboard Eraser		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$30.86
Dry Erase Eraser, Soft Pile, 5 1/8w x 1 1/4h		6	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$8.94
Dry Erase Spray Cleaner, 8oz Spray Bottle		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$3.98
Adhesive-Backed Magnetic Tape, Black, 1/2" x 10ft, Roll		4	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$28.52
Sparco Bulldog Magnetic Clip		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$15.16
Digital Index White Card Stock, 90 lb, 8 1/2 x 11, 250 Sheets/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$12.99
Pip-Squeaks Telescoping Marker Tower, Assorted Colors, 50/Set		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$16.49
Post-it 1" Solid Color Self-stick Tabs		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$10.75
Post-it Super Sticky Full Adhes.Notes Fan 16 Pk		3	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$40.47
Post-it Super Sticky Recycled Notes, 3 in x 3 in, Ball Color Collection		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$21.99
Little Giant Economy Chalkboard Eraser, Felt, 5w x 2d x 1h		4	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$11.96
Carson-Dellosa Number Line Bulletin Board Set		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$18.22

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077

10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Construction Paper Smart-Stack, 58 lbs., 9 x 12, Assorted, 300 Sheets/Pack		2	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$20.58
Pound of Poms Giant Bonus Pack, Assorted Colors, 1 lb/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$15.99
Wood Spring Clothespins, 3 3/8 Length, 50 Clothespins/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$2.99
Wax Works Strips, Bright Hues Colors, 48 Pieces		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$4.19
Round Black Wiggle Eyes, 10mm, Black, 50/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$1.59
Regular Stems, 12" x 4mm, Metal Wire, Polyester, Assorted, 100/Pack		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$0.95
Kolorfast Tissue Assortment, 10 lbs., 20 x 30, 10 Assorted Colors, 100 Sheets		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$21.99
Large Binder Clips, Steel Wire, 1 1/16" Cap, 2"w, Black/Silver, Dozen		1	170247	11488 10/5/2016	10.5.1205.4000.100.0000	\$5.59

Check #: 0

PO/InvoiceTotal: \$434.72

Vendor Total: \$825.01

Social Thinking

Check Group:

We Thinkers		1	170194	38692 9/8/2016	10.5.1210.4000.100.0000	\$167.79
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Check #: 0

PO/InvoiceTotal: \$167.79

Vendor Total: \$167.79

Steinmetz, Richelle C

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077 10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for Book Club book prch		1	0	V916726 10/11/2016	10.5.2213.4100.300.0000	\$225.80
					Check #: 0	
						PO/InvoiceTotal: \$225.80
						Vendor Total: \$225.80
Suburban Door Check & Lock Services						
Check Group:						
Electric strike for front door/MS		1	0	IN479355 9/27/2016	20.5.2540.4000.300.0000	\$290.40
					Check #: 0	
						PO/InvoiceTotal: \$290.40
						Vendor Total: \$290.40
Sunrise HITEK						
Check Group:						
iPad Keyboards		51	170186	117325 9/13/2016	10.5.2225.4000.100.0000	\$2,032.35
iPad Keyboards		50	170186	117325 9/13/2016	10.5.2225.4000.200.0000	\$1,992.50
					Check #: 0	
						PO/InvoiceTotal: \$4,024.85
Check Group:						
Keyboards		50	170259	117678 10/6/2016	10.5.2225.4000.100.0000	\$1,992.50
Keyboards		51	170259	117678 10/6/2016	10.5.2225.4000.200.0000	\$2,032.35
					Check #: 0	
						PO/InvoiceTotal: \$4,024.85
						Vendor Total: \$8,049.70
Tour Services, Inc						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077

10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Outdoor Ed motor coach		1 0		0920201601 9/20/2016	40.5.2550.3312.300.0000	\$3,460.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$3,460.00</u>
						Vendor Total: <u>\$3,460.00</u>
Trane						
Check Group:						
Belts for gym air handler		1 0		1464956X 9/20/2016	20.5.2540.4000.300.0000	\$116.64
					Check #: 0	
						PO/InvoiceTotal: <u>\$116.64</u>
						Vendor Total: <u>\$116.64</u>
TruGreen						
Check Group:						
Sep lawn srv		1 0		53676059 9/10/2016	20.5.2540.3292.100.0000	\$230.00
Sep lawn srv		1 0		53680660 9/10/2016	20.5.2540.3292.200.0000	\$450.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$680.00</u>
						Vendor Total: <u>\$680.00</u>
Vandercar, Matthew D						
Check Group:						
Reimburse for tuition		1 0		V149191 10/7/2016	10.5.2213.2300.300.0000	\$1,563.75
Reimburse for tuition		1 0		V542176 10/7/2016	10.5.2213.2300.300.0000	\$1,563.75
					Check #: 0	
						PO/InvoiceTotal: <u>\$3,127.50</u>
						Vendor Total: <u>\$3,127.50</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077 10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Villa Park Office Equipment						
Check Group:						
Steelcase 30 X 60 "Used" Teacher Desk black		1	170239	40755 9/13/2016	10.5.1002.5500.200.0000	\$99.00
Hon Basyx Mid Back Desk Chair per Quote #40755		1	170239	40755 9/13/2016	10.5.1002.5500.200.0000	\$199.99
Check #: 0						PO/InvoiceTotal: \$298.99
						Vendor Total: \$298.99
Visographic, Inc						
Check Group:						
Business Cards Rerun-Sawosko		1	170217	204600 9/19/2016	10.5.2320.3600.300.0000	\$76.34
Check #: 0						PO/InvoiceTotal: \$76.34
Check Group:						
Knapik Business Cards		1	170246	204767 9/27/2016	10.5.2410.3600.200.0000	\$91.34
Check #: 0						PO/InvoiceTotal: \$91.34
						Vendor Total: \$167.68
West 40 Intermediate Service Center #2						
Check Group:						
Fingerprinting new employees(13)		1	0	16-1517 9/22/2016	10.5.2320.3901.300.0000	\$715.00
Check #: 0						PO/InvoiceTotal: \$715.00
						Vendor Total: \$715.00
William H Sadlier						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077 10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vocabualry Workshop Common Core Enriched Edition copyright 2011 Student Edtion, Level Green Grade 3		2	170189	566374 9/13/2016	10.5.1002.4200.200.0000	\$35.05
					Check #: 0	
					PO/InvoiceTotal:	\$35.05
					Vendor Total:	\$35.05
William V. Macgill & Co.						
Check Group:						
Band aids		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$39.00
Band aids		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$2.25
Band aids		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$7.00
Band aids		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$3.40
Self adherent wrap		15	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$18.60
Shurband		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$19.00
Elastic bandages		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$20.00
Clear tape		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$21.40
Sponges		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$12.62
lice sticks		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$9.16
sting swabs		3	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$7.20

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077 10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ice packs		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$73.00
gloves XLG		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$5.95
Gloves med		3	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$17.85
values		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$21.80
probe covers		3	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$48.75
contact solution		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$4.75
ortho wax		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$4.00
oral gel		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$5.45
carmex		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$1.50
child motrin		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$12.00
child tylenol		3	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$10.14
child sudafed		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$15.00
sinus pain		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$23.40
voban		5	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$15.00
benadryl cream		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$3.20

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077

10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
vomit bag		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$3.80
thermometer		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$10.90
pulse oximeter		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$48.00
splint		2	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$4.00
foam splint		5	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$4.90
neb kits		6	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$11.94
h2o2		3	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$2.85
toothbrushes		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$2.45
throat spray		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$3.85
lice comb		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$5.70
pillow case		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$5.94
professional towels		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$18.99
germicidal		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$6.50
med cups		4	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$7.00
lotion		1	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$4.90

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1077

10/19/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
liteair		5	170216	V536189 10/7/2016	10.5.2130.4000.200.0000	\$30.00
					Check #: 0	
						PO/InvoiceTotal: \$593.14
						Vendor Total: \$593.14
Willow Springs Ace Hardware						
Check Group:						
Asst maintenance supplies		1 0		69867 9/30/2016	20.5.2540.4000.300.0000	\$132.44
Asst maintenance supplies		1 0		69874 9/30/2016	20.5.2540.4000.300.0000	\$101.77
					Check #: 0	
						PO/InvoiceTotal: \$234.21
						Vendor Total: \$234.21
						Grand Total: \$402,797.38

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052 09/12/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
September health insurance-ER		1 0		V524639 9/12/2016	10.2.0481.0000.000.9944	\$68,439.31
September health insurance-EE		1 0		V524639 9/12/2016	10.2.0481.0000.000.9943	\$20,212.70
September life insurance		1 0		V524639 9/12/2016	10.2.0481.0000.000.9942	\$752.57
					Check #: 0	
						PO/InvoiceTotal: <u>\$89,404.58</u>
						Vendor Total: <u>\$89,404.58</u>
Guardian - Appleton						
Check Group:						
Sep vision insurance		1 0		V799205 8/22/2016	10.2.0481.0000.000.9947	\$952.80
Jul and Aug adj		1 0		V799205 8/22/2016	10.2.0481.0000.000.9946	(\$84.14)
Jul and Aug adj		1 0		V799205 8/22/2016	10.2.0481.0000.000.9947	(\$18.44)
Sep dental insurance		1 0		V799205 8/22/2016	10.2.0481.0000.000.9946	\$3,285.83
Sep dental insurance		1 0		V799205 8/22/2016	10.2.0481.0000.000.9945	\$2,220.88
Cobra		1 0		V799205 8/22/2016	10.2.0481.0000.000.9945	\$82.92
Cobra		1 0		V799205 8/22/2016	10.2.0481.0000.000.9947	\$15.51
					Check #: 0	
						PO/InvoiceTotal: <u>\$6,455.36</u>
						Vendor Total: <u>\$6,455.36</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057

09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Home Depot-conduit, flex connector, Bosch bit, leather gloves		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$74.34
Home Depot-hammer drill and bit		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$143.97
Menards-sinks (2), garbage disposal, disposal install kit		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$673.98
Menards-misc materials for lockers, cleaning, teachers' lounge		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$92.50
Home Depot-sink clips, wrench		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$32.12
Home Depot-supply line, dual out valve, batteries, water supply line		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$64.66
Home Depot-quick setting concret, towels, towler, bucket		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$55.18
Home Depot-lamb wool aplicator, paint, tile glue, edger covers		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$226.36
Home Depot-Jigsaw blades		1 0		V220705 9/16/2016	20.5.2540.4000.300.0000	\$26.91
Rackspace-BOE email monthly fee		1 0		V252422 9/19/2016	10.5.2310.6400.300.0000	\$65.00
Constant Contact monthly fee		1 0		V252422 9/19/2016	10.5.2320.4400.300.0000	\$65.00
Dollar Tree-Institute Day supplies		1 0		V252422 9/19/2016	10.5.2213.4000.300.0000	\$51.00
Party City-Institute Day supplies		1 0		V252422 9/19/2016	10.5.2213.4000.300.0000	\$8.44

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057

09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sam's-Institute Day refreshments		1	0	V252422 9/19/2016	10.5.2213.4000.300.0000	\$234.68
Walgreen's-photos for Institute Day		1	0	V252422 9/19/2016	10.5.2213.4000.300.0000	\$170.57
Capri-Launch Pad lunch		1	0	V252422 9/19/2016	10.5.2213.4000.300.0000	\$109.35
IPEVO-iPad case/Braband		1	0	V252422 9/19/2016	10.5.2320.4000.300.0000	\$54.69
Evenbrite-conf/Lubeck		1	0	V252422 9/19/2016	10.5.1205.3320.300.0000	\$209.88
Home Depot-ceiling tiles		1	0	V25626 9/16/2016	20.5.2540.4000.300.0000	\$524.00
Target-supplies for teacher's lounge		1	0	V601624 9/16/2016	10.5.1002.4000.200.0000	\$67.32
Walmart-picture frames (10)		1	0	V673729 9/16/2016	10.5.2213.4000.300.0000	\$126.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$3,075.95</u>
Check Group:						
Amazon Order #115-5599205-0884201 Fellowes Binding Combs 3/4" White pack of 100		1	170129	V981485 9/16/2016	10.5.1002.4105.200.0000	\$22.27
					Check #: 0	
						PO/InvoiceTotal: <u>\$22.27</u>
Check Group:						
Amazon Order #115-3326396-6298651 for At-A-Glance Desk Pad Calendar 2017		1	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$10.68
Expo 2 Low-Odor Dry Erase Markers, Chisel Tip, 16-pack, Assorted Colors		2	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$22.22

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057 09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pre-sharpened No. 2 Pencils 144/box 12 boxes of 12		1	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$12.39
AT-A-GLANCE Undated Teacher's Planner		2	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$19.76
Post-It Super Sticky Notes 4 x 6" Canary Yellow Lined 5 pads per pack		1	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$9.98
Amazon Order #115-4397233-0680245 for Paper Mate InkJoy Ballpoint Pen Assorted Colors, 8-Pack		1	170149	V508200 9/16/2016	10.5.1002.4108.200.0000	\$5.30
Check #: 0						
PO/InvoiceTotal:						\$80.33
Check Group:						
Payment for Invoice #11681 Custom Solutions for Typing Traing.com 100 users for 10 months		1	170150	V598575 9/16/2016	10.5.1002.4005.200.0000	\$295.00
Check #: 0						
PO/InvoiceTotal:						\$295.00
Check Group:						
classroom banner		1	170160	V572216 9/19/2016	10.5.1001.4104.100.0000	\$5.69
chalkbd calendar		1	170160	V572216 9/19/2016	10.5.1001.4104.100.0000	\$13.99
monthly calendar		1	170160	V572216 9/19/2016	10.5.1001.4104.100.0000	\$20.94
Check #: 0						
PO/InvoiceTotal:						\$40.62
Check Group:						
Walmart.com Order #4931630223428 Buy the Dozen 24-Gauge Colored Wire, 5 yards		2	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$32.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057

09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fibre Craft Creative Hands Samrt Foam Sheets		12	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$83.88
Velcro Sticky Back Tape 3/4" x 15' Clear		2	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$25.10
Sealed Air Bubble Wrap Cushioning Material		6	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$39.48
Order #4931630923321 Dynarex Sensi Wrp Self Adherent Bandage Rolls		3	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$22.83
Order #49316303523428 Wood Craft Dowels 12" X 1/4" 10/pkg.		15	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$76.50
Order #4931630123920 Safety Pins Size 1 & 2 - 200/pkg		3	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$25.62
Chenille Kraft Felt Sheet Pack		6	170171	V569726 9/16/2016	10.5.1002.4005.200.0000	\$26.82
Check #: 0						
PO/InvoiceTotal:						\$332.23
Check Group:						
MusicNotes.com Order #3FYV7B for Glorious SSA		4	170172	V437572 9/16/2016	10.5.1002.4016.200.0000	\$11.96
Check #: 0						
PO/InvoiceTotal:						\$11.96
Check Group:						
POSTAGE to send books for Otunga		1	170177	V293133 9/19/2016	10.5.2410.3400.100.0000	\$43.35
Check #: 0						
PO/InvoiceTotal:						\$43.35
Check Group:						
WIDA testing for Kdg		2	170178	V331075 9/19/2016	10.5.1001.3160.100.0000	\$98.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057

09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$98.00
Check Group: Glorious		4	170181	V631784 9/16/2016	10.5.1002.4016.200.0000	\$14.00
Check #: 0						
PO/InvoiceTotal:						\$14.00
Check Group: Lunch for staff bus supervision		1	170192	V690269 9/19/2016	10.5.2410.4000.100.0000	\$59.11
Check #: 0						
PO/InvoiceTotal:						\$59.11
Check Group: Order #38147 with SocialThinking.com for Should I? or Shouldn't I? Middle & High School Expansion Pack		1	170196	V210601 9/16/2016	10.5.1002.4000.200.0000	\$16.99
Social Thinking and Me (2-Book Set)		1	170196	V210601 9/16/2016	10.5.1002.4000.200.0000	\$59.99
Diary of a Social Detective		1	170196	V210601 9/16/2016	10.5.1002.4000.200.0000	\$31.33
Check #: 0						
PO/InvoiceTotal:						\$108.31
Check Group: Purchase at Best Buy for NS-HG12505 12 Ft. HDMI Cable		4	170207	V248513 9/16/2016	10.5.2225.4000.100.0000	\$159.96
NS-HG12505 12 Ft. HDMI Cable		4	170207	V248513 9/16/2016	10.5.2225.4000.200.0000	\$159.96
NS-HZ316 HDMI Cable Extender		3	170207	V248513 9/16/2016	10.5.2225.4000.100.0000	\$35.97
NS-HZ316 HDMI Cable Extender		4	170207	V248513 9/16/2016	10.5.2225.4000.200.0000	\$47.96

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1057 09/16/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MD199LL/A Apple TV		4	170207	V248513 9/16/2016	10.5.2225.4000.100.0000	\$279.96
MD199LL/A Apple TV		4	170207	V248513 9/16/2016	10.5.2225.4000.200.0000	\$279.96

Check #: 0

PO/InvoiceTotal:	\$963.77
Vendor Total:	\$5,144.90
Grand Total:	\$5,144.90

End of Report

September 2016 Revenue and Expenses

REVENUES	Budget	September 2016	YTD	% Realized
Education	\$ 10,767,903	\$ 286,919	\$ 5,282,988	49.1%
Oper & Maint	\$ 1,690,290	\$ 33,165	\$ 881,595	52.2%
Bond/Int	\$ 1,438,280	\$ -	\$ 282,635	19.7%
Trans	\$ 920,570	\$ 8,337	\$ 406,025	44.1%
IMRF	\$ 374,790	\$ 2,591	\$ 146,692	39.1%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ -	0.0%
Tort	\$ 87,960	\$ 923	\$ 45,789	52.1%
Life Safety	\$ 2,940	\$ -	\$ -	0.0%
Total	\$ 15,285,473	\$ 331,935	\$ 7,045,724	46.1%

EXPENSES	Budget	September 2016	YTD	% Used
Education	\$ 11,394,919	\$ 846,151	\$ 1,725,524	15.1%
Oper & Maint	\$ 1,342,524	\$ 75,772	\$ 290,751	21.7%
Bond/Int	\$ 1,904,956	\$ -	\$ -	0.0%
Trans	\$ 700,889	\$ 21,493	\$ 34,872	5.0%
IMRF	\$ 368,787	\$ 30,893	\$ 51,699	14.0%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 68,825	\$ -	\$ 68,825	100.0%
Life Safety	\$ 12,000	\$ -	\$ 1,699	14.2%
Total	\$ 15,792,900	\$ 974,308	\$ 2,173,371	13.8%

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Illinois State Board of Education prepared State Goals for Learning with accompanying Illinois Learning Standards.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State statute and State Board of Education rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. If applicable, implement a No Child Left Behind Act plan, including the completion of the NCLB Consolidated Application, and seek Board approval where necessary or advisable.
3. ~~Continuously assess whether the District and its schools are making adequate yearly progress as defined by State law.~~ Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.
4. If applicable, develop District and School Improvement Plans, present them for Board approval, submit them to the State Superintendent for verification, and supervise their implementation. If applicable, develop a restructuring plan for any school that remains on academic watch status after a fifth annual calculation.
5. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
6. In accordance with Sec. 2-3.153 of the School Code, administer at least biennially a survey of learning conditions on the instructional environment within the school to, at minimum, students in grades 6 through 12 and teachers.

School Choice for Students Enrolled in a School Identified for Improvement, Corrective Action, or Restructuring

This section applies to only those students enrolled in a school identified by the Board for school improvement, corrective action, or restructuring as defined by federal law. Those students may transfer to another public school within the District, if any, that has not been so identified. If there are no District schools available into which a student may transfer, the Superintendent or designee shall, to the extent practicable, establish a cooperative agreement with other districts in the area. A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. The District shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or

subject to corrective action or restructuring. All transfers and notices provided to parents/guardians and transfer requests are governed by State and federal law.

Students from low-income families shall be provided supplemental educational services as provided in federal law if they attend any District school that: (1) failed to make adequate yearly progress for 3 consecutive years, or (2) is subject to corrective action or restructuring.

LEGAL REF.: No Child Left Behind Act, §1116, 20 U.S.C. §6316.
34 C.F.R. §§200.32, 200.33, 200.42, and 200.43.
105 ILCS 5/2-3.25d, 5/2-3.63, 5/2-3.64, 5/10-21.3a, and 5/27-1.
23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

APPROVED: April 20, 2011

REVISED: September 16, 2015

Instruction

Curriculum Development, Documentation, Evaluation, and Delimiters

Development Process

The Superintendent will establish a process for ongoing curriculum development and evaluation that incorporates appropriate input from District staff and the community. The Superintendent will prepare and maintain materials for Board of Education and community review that thoroughly describe the development and review process.

Documentation

All curriculum used in the District will be defined in a Curriculum Document that addresses each component of the District's Standards of Excellence.

Curriculum Documents will be maintained by the Superintendent and made available to community members upon their request.

Evaluation Process

The Superintendent is responsible for ensuring that a thorough evaluation of the District's Standards of Excellence and each content area included in the curriculum will occur no less frequently than annually. Results of such evaluations will be reported to the Board of Education and will address, among others, the following questions:

- How does the curriculum advance the District's mission and strategic objectives?
- Does the curriculum conform to the District's Standards of Excellence?
- Does the curriculum reflect any changes in the local, state and national learning standards?

Delimiters

The District will not employ any curriculum that does not:

- Advance the District's mission and strategic objectives, and
- Align with the District's Standards of Excellence, and /or
- Address requirements of the local, state and national learning standards.

Adoption

The Board of Education is responsible for curriculum adoption and must approve all changes, including but not limited to the adoption of new textbooks and new courses, before such changes are made.

The Superintendent is responsible for making curriculum recommendations.

Curriculum Changes

The Superintendent is responsible for improving curriculum that does not meet the District's Standards of Excellence or does not contribute to achievement of the District's mission and strategic objectives. Additions, changes or deletions to curriculum are subject to Board of Education approval. In requesting such approval, the Superintendent will provide the following information to the Board for its consideration:

- Rationale for the addition(s) / change(s) / deletion(s)
- Means of assessing future effectiveness of proposed curriculum change
- Resource implications associated with the proposed change which may include:
 1. Instructional minutes required or diminished
 2. Staff training hours
 3. Additional staff required or made available for reassignment
 4. Instructional material required
 5. Facilities
 6. Direct and indirect costs
 7. Timetable for implementation

ADOPTED: October 21, 2009

REVISED: September 21, 2011

Instruction

Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,

5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.: 34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

ADOPTED:

Instruction

Extended Instructional Programs

Upon Board of Education approval, the District may offer extended instructional programs not required by Illinois School Code. These programs may include, but are not limited to:

- Summer school
- Preschool for children aged 3 and 4
- Extended day kindergarten
- **Outdoor Education Program**

The District retains the right to charge fees to participants that cover both direct and indirect costs of the programs. The District also reserves the right to waive fees or to seek scholarship funding for economically disadvantaged families.

The Board of Education evaluates continuation of extended instructional programs based on information gained from an annual review that addresses:

- The degree to which they contribute to the District mission and strategic objectives
- Whether enrollments are adequate to sustain the program
- Whether adequate space exists to accommodate the program
- Fee structure

ADOPTED: October 21, 2009

REVISED:

Instruction

Extracurricular Activities

~~The District may sponsor extra-curricular student activities that take place outside the school day. The Superintendent may approve such activities if they meet the following criteria:~~

- ~~• The activity contributes to the District mission and strategic objectives.~~
- ~~• Fees are reasonable and do not exceed the actual cost of operation.~~
- ~~• Student interests are considered.~~
- ~~• A District employee will oversee the activity.~~

~~Building Administrators are responsible for scheduling and announcing District-sponsored extracurricular activities.~~

~~Selection of student participants is at the discretion of the supervising teachers, administrators, or coaches, provided that the selection criteria conform to the District's policies regarding equal access. Student participants must satisfy appropriate academic standards and comply with the activity's rules and the Student Conduct Code as set forth in the Student/Parent Handbook.~~

~~LEGAL REF.: 105 ILCS 5/10-20.30.~~

~~ADOPTED: December 14, 1994~~

~~REVISED: May 19, 2004, October 21, 2009~~

Instruction

Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/24-24.

ADOPTED:

Instruction

High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma. Students in grades 7 and 8 who successfully complete a course required for a high school diploma will receive academic credit if permitted by, and in accordance with, the policy of the district where the elementary student will attend high school.

LEGAL REF.: 105 ILCS 5/10-22.43 and 5/27-22.10.
23 Ill.Admin.Code §1.460.

ADOPTED:

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

Pleasantdale Elementary School School Improvement Plan

Our 2016-2017 School Improvement Plan began near the end of the last school year when results from the 5 Essentials Survey and the School Perceptions Survey were shared with staff. Staff worked individually and then in teams identifying potential focus areas for the upcoming school year. The our leadership committee (Lead Teachers and Principal) met over the summer to continue the work by organizing all ideas into categories. Lead Teachers met with academic teams to prioritize areas of focus.

Although there are only two broad goal areas, we believe focusing energy and resources in these areas will address nearly every concern and idea generated from the surveys. School Improvement Goals will be discussed at every Lead Teacher meeting and an action item on every monthly staff meeting.

Goal Area 1: Communication

Goal Statement:

Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.

Goal Area 2: Climate and Morale

Goal Statement:

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.

Pleasantdale Middle School School Improvement Plan

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.

This year the Middle School developed Four Goals as a result of our building discussions and planning. The areas targeted this year are: Student Growth and Assessment; Communications and Community Engagement; Curricular and Program Improvements; Social Emotional Learning and Positive Student Behaviors.

Below are the identified goals and goal statements. Further details regarding each goal are outlined in the School Improvement Report, including measures of performance, timeline, and deliverables.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

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Goal Area 1: Student Growth and Assessment

Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.

Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.

Goal Area 3: Curricular/Program Improvements

Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.



Pleasantdale Elementary/Middle School Improvement Plan

Mission Statement: *Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.*



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Background

Pleasantdale School District

Pleasantdale School District 107 is located in the western suburbs of Illinois and serves all or part of the communities of Burr Ridge, Countryside, Indian Head Park, Willow Springs, and LaGrange. Our 833 students are served by two schools, Pleasantdale Elementary School, which serves grades Pre-K through 4, and Pleasantdale Middle School, which serves grades 5 through 8.

We are proud of our schools and the learning environment we have created for our students. In this report, you will find detailed information about our school



improvement goals. Our schools follow a model of continuous improvement which means we are always seeking new ways to improve the student experience. Our goals are written using the SMART Goals format (Specific, Measurable, Achievable, Relevant, and Time-Bound) and are directly related to our District Goals

and priorities. Below is specific information about each of our schools

Pleasantdale Elementary School

Pleasantdale Elementary School is comprised of 480 students in preschool through 4th grade. Staff members are dedicated to making the learning process exciting, engaging, and as beneficial as possible. We strive to instill passion for lifelong learning in our students. Regardless of where they begin, we want our students to show at least a year's growth academically, socially, and emotionally over the course of the school year. To help students achieve this goal, the school offers a variety of services including Reading Explorers, Reading Lab, After School Math Club, ELL, Rainbows, and enrichment services.

To assure student growth, the building uses assessments including MAP, AIMSweb, and Fountas & Pennell. Students at Pleasantdale Elementary School demonstrate

consistent growth and performance that exceeded national norms. Assessment data is used to identify areas of improvement and generate actions to address students' needs. This is a collaborative, flexible, and ongoing process. The staff understands that goal-achievement requires ownership and a determined common focus. This understanding and goal setting process leads to better student outcomes. Consistency of instructional materials and methods across the grade level and from one grade level to the next is essential to maximize learning.

The Social Emotional Learning (SEL) component is an essential part of each child's



growth at Pleasantdale Elementary School. Staff and parents know students do well when they feel safe, confident, and happy. Although our SEL theme changes every year, the learning goals and basic structure remain fairly constant. Our theme this year is "Superheroes - I learn. What is your superpower?" We use this theme to reinforce our code of conduct, *The Eagle Way*. This code of conduct is consistently communicated in classrooms, hallways, busses, etc. and in situations such as assemblies, field

trips, and all other school activities. It works very well because it is simple and consistent all over the building.

The Eagle Way

Be Safe

Be Respectful

Be Responsible

Elementary students have numerous opportunities to get involved in fine arts and other extracurricular activities. Activities include After School Math Club, Chess Club, Battle of the Books, Intramurals, Lego Club, Cheerleading, Pen Pal Club, Student Council, Coding Club, Spelling Bees, Concerts, and 4th grade Band/Orchestra.

Pleasantdale Middle School

Pleasantdale Middle School is a comprehensive, high achieving Middle School, with 385 students enrolled across Grades 5-8. The daily schedule is comprised of nine class periods, and students participate in the following classes: two periods of English and Language Arts, Science, Math, Social Studies, Spanish, Physical Education, and Specials, which include annually three of the following: Art, Health, General Music, Computers (Grade 5) and STEM. Advanced curriculum is provided in all English and Language Arts classes and Accelerated Curriculum is provided in Math, including Geometry courses at the local High School. Interventions are provided through a well developed multi-tiered system of support, led by a full-time Rtl Facilitator and School Social Worker. Targeted interventions are provided through Math and Reading lab classes. Additional supports include after school programs (Tutor Club) and subject specific study halls. Students participate weekly in Homeroom/Advisory activities centered around Social and Emotional Learning Standards.

Student performance on State level assessments has traditionally been well above the state average, with most students meeting or exceeding standards, as measured by PARCC. Our graduating students have performed equally well in high school, with over 80% of the Class of 2015 being recognized with honor roll achievement. Student placement in upper level classes and overall grade performance matched or exceeded that of other area feeder schools at Lyons Township High School. In 2015-16, student performance in the benchmark assessment, STAR, exceeded national standards in reading and math. This trend has continued in the recently adopted assessment, the NWEA MAP, with students on the Fall of 2016 assessment exceeding national standards in reading and math.



In addition to a rich academic program, Pleasantdale Middle School boasts a strong co-curricular and athletic program, available to all students. Various clubs and activities



are developed by faculty members, based upon students' responses to interest surveys, and are available to students three times per week. Sample activities include such items as: fishing, cooking, art, gardening, chess, STEM, and a wide variety of intramural activities. Competitive athletics are offered at grades 7 & 8, and our students compete against other area Middle Schools in Boys and Girls Cross Country (grades 5-8), Basketball, Softball, Volleyball, and Soccer.

The School Improvement Plan is developed collaboratively with the engagement of the full staff. Goals are developed that complement and align with the District identified goals, specifying the role of the middle school in achieving these targets. These goals are shared and refined through full staff and grade level team meetings. Goals are measured and monitored throughout the course of the year through full staff and grade level meetings.



School Improvement Plan: Pleasantdale Elementary School

Goal Area 1: Communication
<p>Goal Statement:</p> <ol style="list-style-type: none"> 1. Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.
<p>Timeline: Fall 2016 - Spring 2017</p>
<p>Measures:</p> <ol style="list-style-type: none"> 1. Staff members will respond favorably to communications provided through administration, Lead Teachers, Schoology and other regular communications. 2. Parents will respond favorably to communications provided through administration, staff. 3. Schoology will be implemented where appropriate at least at the basic level of communication for newsletters, homework or upcoming class activities. 4. Blogs will be posted weekly by the Administration, following the district developed communication plan.
<p>Deliverables:</p> <ol style="list-style-type: none"> 1. 5 Essentials and School Perceptions survey data from staff and parents will be analyzed by staff and administration to determine success of this goal. 2. 80% of the staff will respond favorably to highly favorably regarding communication. 3. Regular communications will reflect decisions made and input provided at Grade level meetings, allowing all staff members the opportunity to engage in the dialogue.

Goal Area 2: Climate and Morale
<p>Goal Statement:</p> <ol style="list-style-type: none"> 1. Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.



<p>2. Lead Teachers and administration will identify school goal related trainings at each staff meeting.</p>
<p>Timeline: Fall 2016 - Spring 2017</p>
<p>Measures:</p> <ol style="list-style-type: none"> 1. Additional leadership opportunities will be offered to staff members through grade level, Lead Teacher, and staff meetings. 2. Continuation of a building level committee including membership of the building Association membership and administration. Regular meetings will be established, with mutually developed agendas that focus on best addressing issues that impact the climate and culture of the building. 3. Lead Teachers will continue to generate opportunities for shared leadership through bi-monthly meetings, focusing on the development of monthly staff meeting agendas, building goals, and other building/grade level staff issues and growth opportunities. 4. Regular communication tools will be utilized to engage all staff members in the collaborative discussions, informing them of decisions reached at individual teams and committees and inviting engagement in future processes. (e.g. Matt’s Minutes, emails, social media)
<p>Deliverables:</p> <ol style="list-style-type: none"> 1. 5 Essentials and School Perceptions survey data from staff and parents will be analyzed by staff and administration to determine success of this goal. 2. 80% of the staff will respond favorably to highly favorably regarding the climate of the building and learning environment.

School Improvement Plan: Pleasantdale Middle School

<p>Goal Area 1: Student Growth and Assessment</p>
<p>Goal Statement: New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.</p>
<p>Timeline:</p>



Fall 2016 - Spring 2017
Measures <ol style="list-style-type: none"> 1. Data reviews will be conducted three times annually following assessments, with recommended student supports/transitions implemented. 2. Using the District 107 professional development form, 75% of the teachers will rate provided professional development at the district level on the NWEA MAP assessment as a 4 or 5 on a 5 point scale. 75% of the staff members will respond favorably to highly favorable regarding the training, support, and understanding of Tiered Interventions and support provided.
Deliverables <ol style="list-style-type: none"> 1. Student data will be analyzed by grade level teams in order to best determine level of supports and services for students with identified gaps. 2. Training will be provided to staff members to provide a greater understanding of the NWEA MAP scores, interpretation of the data, and developing individual learning targets. 3. Teachers (ELA and Math) will assist their students in developing individual learning goals and targets from the NWEA MAP data. 4. Ongoing training will be provided to staff members at building level meetings and with individualized consultation with the Reading/RtI specialist regarding Tiered interventions within the classroom (Tier II) 5. Data reviews will be conducted in the spring with ELA and Math grade level staff members in order to identify instructional levels for students, with information shared with parents mid-May regarding placement.

Goal Area 2: Communications and Community Engagement
Goal Statement: New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.
Timeline: Fall 2016 - Spring 2017
Measures: <ol style="list-style-type: none"> 5. 75% of the families responding to district level surveys will respond favorably to highly favorable to provided communications at the building level regarding blogs, Facebook, Schoology, and other communication tools used.

6. Blogs will be posted weekly by the Administration, following the district developed communication plan.
7. 75% of the staff members will respond favorably to the communications provided through Schoology and regular communications.
8. All staff members will be utilizing Schoology at least at the basic level of communication for homework and upcoming class activities.

Deliverables:

1. Weekly blogs, regular Facebook posts, and other communication channels will be utilized to inform parents about school event and activities; educate regarding key district initiatives; and provide opportunities to advance Social and Emotional Learning through shared supports and communications.
2. Schoology will be utilized to provide staff members with easy access to key documents, daily events, and online resources.
3. Schoology will be utilized by staff members in order to better communicate class/grade level events, homework, and class activities/communications.

Goal Area 3: Curricular/Program Improvements

Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.

Timeline:

Fall 2016 - Spring 2017

Measures

1. A primary resource will be identified to best support student instruction in Math for implementation in the 2017-18 school year.
2. Science Staff members at the Middle School will report full understanding of the Next Generation Science Standards.

Deliverables:

1. Math programs will be piloted at all grade levels in order to identify the best

program to support student instruction.

2. The recently revised Talented and Gifted Program (TAG) will be implemented with fidelity in order to best place students in instructional classes.
3. Staff members and administrators will participate in a convened study of our current grading system and the implementation of a standards based reporting (report card) system.
4. Science teachers will complete level two NGSS training. Units of study will be implemented to meet the national science standards.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.

Timeline:

Fall 2016 - Spring 2017

Measures:

1. Middle school staff members will respond favorably on staff survey related to teaching students positive behaviors, SEL programs and provided program resources and tools.
2. Students will respond favorably to surveys regarding identified school climate issues related to SEL and the school environment.

Deliverables:

1. Representatives from each grade level will coordinate SEL programs and services throughout the school year to assure SEL learning targets are addressed.
2. Professional Development will be provided to all staff members regarding the SEL standards and identified building supports and programs.
3. The MTSS (Multi Tiered System of Support) committee will revise/update the resources and behavior guidelines and provide the staff with ongoing training and supports to promote positive student behaviors.





School Improvement Plan

Pleasantdale Elementary School
2016 -2017

School Improvement Plan Development

- 5 Essentials & School Perceptions
- Planning started in Spring 2016
- Lead Teachers
- School goals will be part of every meeting



2015-2016 SIP

- Goal Area 1: Teaching and Learning
- Goal Area 2: Climate and Culture
- Goal Area 3: Early Childhood Learning




Goal Area 1: Communication

Improved communication tools and techniques will be implemented and refined during the 2016-2017 school year.



Goal Area 2: Climate and Culture

Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the continuation of Lead Teacher meetings and regular TAP/Administration meetings.



Other areas identified as areas for improvement

- Student Behavior
 - school-wide consistency
- Safety
 - continue monitoring environmental concerns
- Professional Development/Growth
 - manage initiatives





**WE'RE WILD
ABOUT
LEARNING**

PLEASANTDALE ELEMENTARY



SCHOOL IMPROVEMENT PLAN

PLEASANTDALE MIDDLE SCHOOL 2016-17

School Improvement Plan

- Aligned to the 2016-17 Pleasantdale School District Goals
- Reflect identified areas of need and focus and ongoing District and building initiatives
- Build upon previous School Improvement Plans
- Developed and monitored by the full staff through weekly Team and monthly building level meetings



2016-17 School Improvement Plan

Student Growth and Assessment

Communications and Community Engagement

Curricular/Program Improvements


Social Emotional Learning and Positive Student Learning Behaviors



Goal Area 1: Student Growth and Assessment


Goal Statement:

New student assessment tools, NWEA MAP and CoGAT, will be utilized to further refine and develop the building Multi Tiered System of Support (MTSS); provide a platform for student goal setting; assist with identification of students for higher level classroom instruction in ELA and Math.



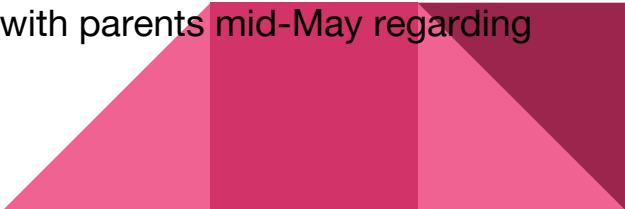
Goal Area 1: Student Growth and Assessment

Measures

1. Data reviews will be conducted three times annually following assessments, with recommended student supports/transitions implemented.
 2. Using the District 107 professional development form, 75% of the teachers will rate provided professional development at the district level on the NWEA MAP assessment as a 4 or 5 on a 5 point scale. 75% of the staff members will respond favorably to highly favorable regarding the training, support, and understanding of Tiered Interventions and support provided.
- 

Goal Area 1: Student Growth and Assessment

Deliverables

1. Student data will be analyzed by grade level teams in order to best determine level of supports and services for students with identified gaps.
 2. Training will be provided to staff members to provide a greater understanding of the NWEA MAP scores, interpretation of the data, and developing individual learning targets.
 3. Teachers (ELA and Math) will assist their students in developing individual learning goals and targets from the NWEA MAP data.
 4. Ongoing training will be provided to staff members at building level meetings and with individualized consultation with the Reading/RtI specialist regarding Tiered interventions within the classroom (Tier II)
 5. Data reviews will be conducted in the spring with ELA and Math grade level staff members in order to identify instructional levels for students, with information shared with parents mid-May regarding placement.
- 

Goal Area 2: Communications and Community Engagement

Goal Statement:

New communication tools and methods will be employed for parent, student and staff communications in the 2016-17 school year.



Goal Area 2: Communications and Community


Engagement

Measures:

1. 75% of the families responding to district level surveys will respond favorably to highly favorable to provided communications at the building level regarding blogs, Facebook, Schoology, and other communication tools used.
2. Blogs will be posted weekly by the Administration, following the district developed communication plan.
3. 75% of the staff members will respond favorably to the communications provided through Schoology and regular communications.
4. All staff members will be utilizing Schoology at least at the basic level of communication for homework and upcoming class activities.

Goal Area 2: Communications and Community Engagement

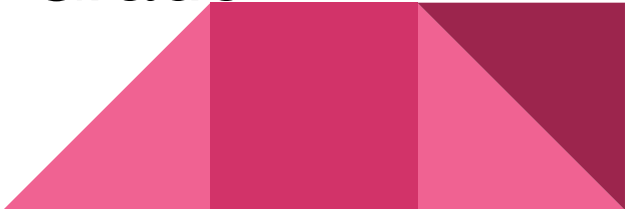
Deliverables:

1. Weekly blogs, regular Facebook posts, and other communication channels will be utilized to inform parents about school event and activities; educate regarding key district initiatives; and provide opportunities to advance Social and Emotional Learning through shared supports and communications.
 2. Schoology will be utilized to provide staff members with easy access to key documents, daily events, and online resources.
 3. Schoology will be utilized by staff members in order to better communicate class/grade level events, homework, and class activities/communications.
- 

Goal Area 3: Curricular/Program Improvements


Goal Statement:

Curricular and program improvements will be explored/implemented during the 2016-17 school year in the following areas: Math, Talented and Gifted, Science, and Grade Reporting.



Goal Area 3: Curricular/Program Improvements

Measures

1. A primary resource will be identified to best support student instruction in Math for implementation in the 2017-18 school year.
 2. Science Staff members at the Middle School will report full understanding of the Next Generation Science Standards.
- 

Goal Area 3: Curricular/Program Improvements


Deliverables:

1. Math programs will be piloted at all grade levels in order to identify the best program to support student instruction.
2. The recently revised Talented and Gifted Program (TAG) will be implemented with fidelity in order to best place students in instructional classes.
3. Staff members and administrators will participate in a convened study of our current grading system and the implementation of a standards based reporting (report card) system.
4. Science teachers will complete level two NGSS training. Units of study will be implemented to meet the national science standards.

Goal Area 4: Social Emotional Learning and Positive Student Behaviors


Goal Statement:

Social Emotional Learning standards (SEL) will be integrated into all curricular areas in order to best support student SEL learning targets and promote positive student behaviors.




Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Measures:

1. Middle school staff members will respond favorably on staff survey related to teaching students positive behaviors, SEL programs and provided program resources and tools.
 2. Students will respond favorably to surveys regarding identified school climate issues related to SEL and the school environment.
- 

Goal Area 4: Social Emotional Learning and Positive Student Behaviors

Deliverables:

1. Representatives from each grade level will coordinate SEL programs and services throughout the school year to assure SEL learning targets are addressed.
 2. Professional Development will be provided to all staff members regarding the SEL standards and identified building supports and programs.
 3. The MTSS (Multi Tiered System of Support) committee will revise/update the resources and behavior guidelines and provide the staff with ongoing training and supports to promote positive student behaviors.
- 

Pleasantdale School District 107

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Over the course of the last year, the district has made significant improvements to the way instructional technology is used in our classrooms. Some of our greatest milestones to date include:

- Improving our wifi infrastructure to ensure that teachers have the bandwidth to effectively use instructional technologies in their classrooms.
- Piloting a 1:1 device program in grades four and five.
- Providing all students and staff access to the Google Apps for Education suite.
- Selecting a Learning Management System for the district.
- Establishing a district technology committee comprised of teachers, parents, and administrators
- Engaging teachers in professional development to ensure they have the knowledge and skills to use technology tools in the classroom.

We are proud of the progress we have made in a short time. We are excited to continue building momentum as we implement innovative teaching practices in our classrooms. Per our C⁴ Learning Plan, we have additional deliverables to be completed this school year. These deliverables include:

- Provide students with the necessary tools to engage in C⁴ Learning.
 - Teachers will identify a core set of learning applications for each grade level.
 - Students will share feedback on the use of technology in our schools.
- Provide students with real-world learning experiences.
 - Provide students with out-of-the-classroom learning experiences (e.g. flipped lessons, blended learning, etc.)
 - Use technology to allow students to connect with content area experts (e.g. Skype, Twitter, etc.)
- Communicate the learning plan and how it will enhance student learning.
 - Create regular communication structures that will help parents and teachers see the positive impacts C⁴ Learning is having on our students.
 - Develop a feedback system so teachers can help guide the process of technology integration.
- Develop a financially sustainable funding structure for a 1:1 program.
 - Create a system that offsets the cost of students' devices in a respectful and reasonable manner
 - Ensure a system for families that cannot afford the cost of the funding structure.
- Implement a device replacement cycle.
 - Implement a replacement cycle that ensures that students are not using devices older than three years.
 - Create a cycle for interactive whiteboards, document cameras, and other classroom hardware.
- Implement the SAMR (Substitution, Augmentation, Modification and Redefinition) model into our classrooms.

We are working hard with our staff to implement these changes with integrity.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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The vision of our technology program is to provide students with access to devices and instruction that will further engage them in school work. Our vision allows for more creation, collaboration, creativity, and communication to take place in and out of our schools.

The idea of anywhere/anytime learning is also better achieved through a robust technology program. As such, we have crafted a responsible way to ensure that students have scaffolded experiences with technology in our schools.

Our plan calls for one device to be assigned to every two students (2:1) in grades Kindergarten through second grade. In third grade, each student student would be assigned a device (1:1); however, that device would only be used at school. In grades four through eight students, would continue to use their device in a 1-to-1 manner; additionally, the device would travel from school to home. Students would receive a new device every three years, and upon graduation, families would have the option to own the device. Once ownership has been transferred, the child could use the device for at least one more year in high school.

To implement a financially sustainable model, the administration will recommend implementing a technology fee to for all students. The technology fee will adjust based on the child's age and the use of the device. The fees will rise as the child progress through the grades. We realize that not all families will want to own the device upon graduation. Additionally, we realize that our families may already own a device that meets our specifications. Therefore, we have created the BRB (Buy, Rent, Bring) program for students in grades six through eight. These fees were created with our district technology committee and will cover the cost of the device, device case, applications, and insurance for damage. Below you will find a table that outlines the proposed fees.

Kindergarten	\$90.00		
1	\$90.00		
2	\$90.00		
3	\$155.00		
4	\$155.00		
5	\$155.00		
	Buy	Rent/Borrow	Bring
6	\$180.00	\$100.00	\$50.00
7	\$180.00	\$100.00	\$50.00
8	\$180.00	\$100.00	\$50.00
TOTAL	\$540.00	\$300.00	\$150.00

As the technology committee considered technology fees, it was important to ensure that all groups (district, parents, teachers) had investment in our technology program. The responsibility of the district will be to ensure that we have a high-functioning wifi infrastructure and that we have the professional development and staffing to ensure that the program improves student learning.

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Likewise, we are asking our teachers to fully engage in district provided professional development and utilize innovative teaching practices in their classrooms. Finally, the investment we ask of the parents is the payment of our district technology fees. We believe that this plan creates an equitable and sustainable model for technology in District 107.

Fees will be discussed further at the December Board of Education meeting.

Main takeaways:

- The district has made great progress in implementing technology and innovative teaching practices into our classrooms.
- The district will continue to implement technology improvements per the C⁴ Learning Plan.
- In order to create a sustainable technology program in our schools, the district technology committee created a technology fee schedule that would be implemented next year.

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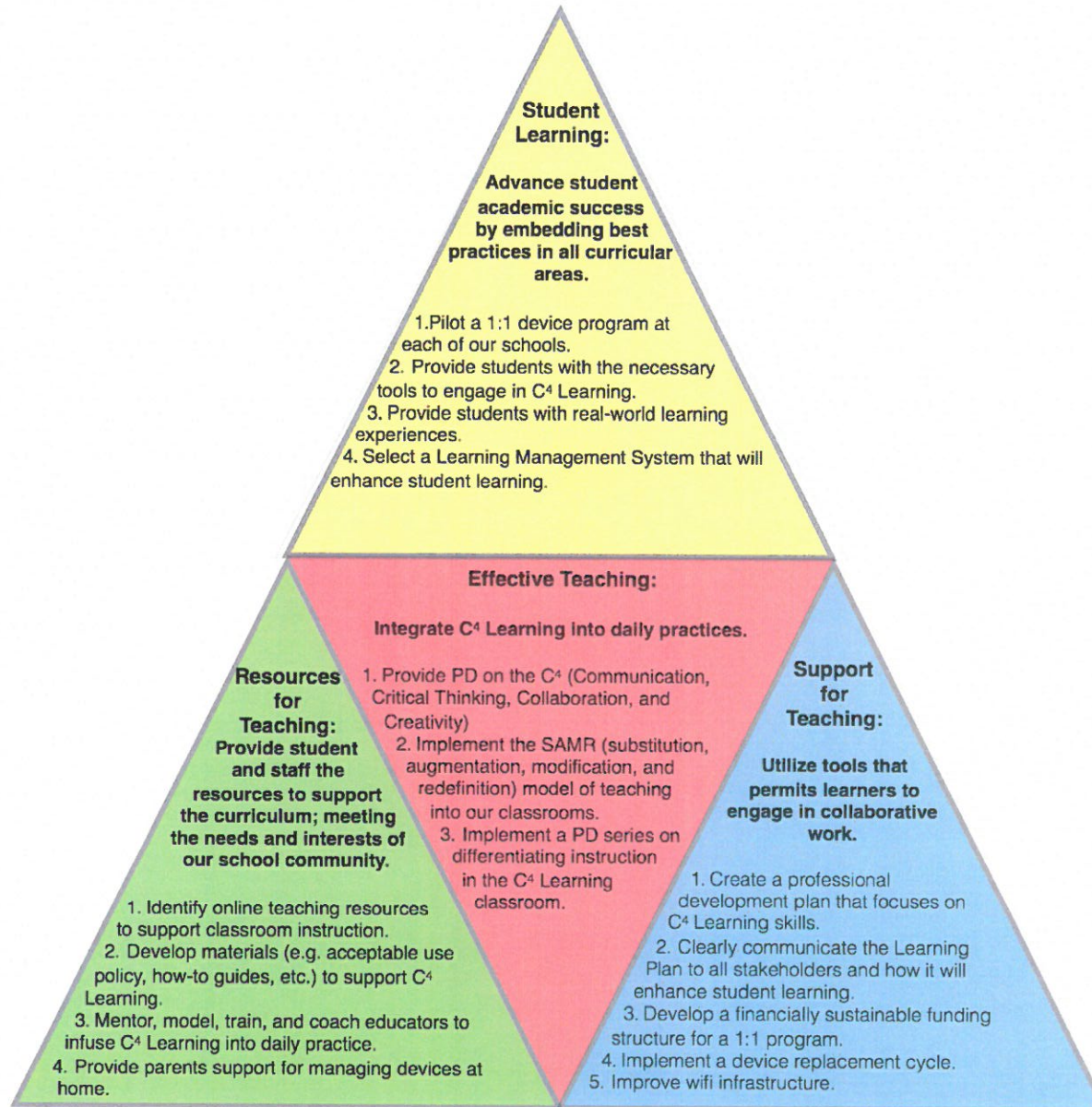
Technology Plan Update

Presented by Dr. Dave Palzet

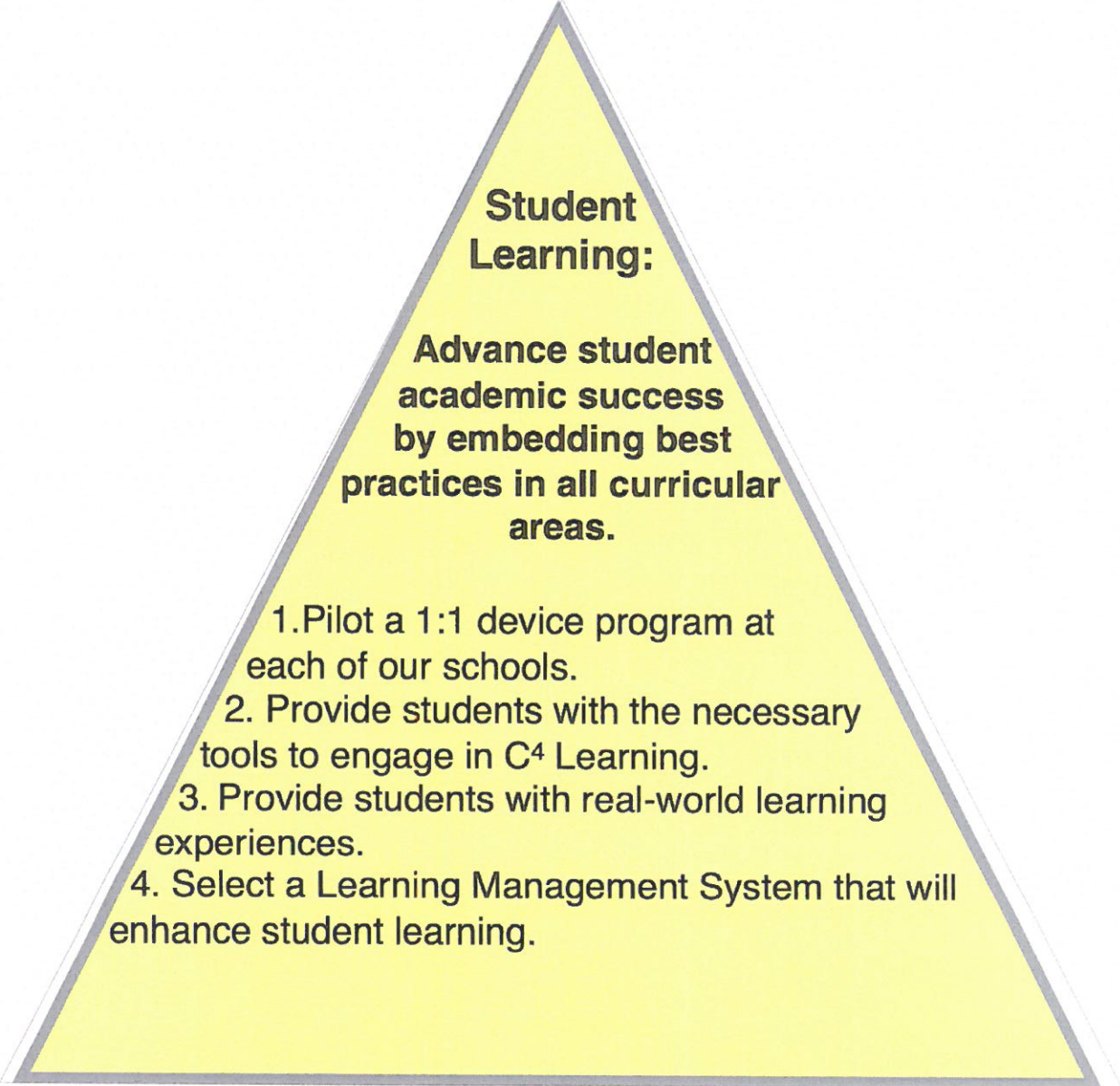
Current Progress



C4 Learning Plan



C4 Learning Plan



Student Learning:

Advance student academic success by embedding best practices in all curricular areas.

1. Pilot a 1:1 device program at each of our schools.
2. Provide students with the necessary tools to engage in C⁴ Learning.
3. Provide students with real-world learning experiences.
4. Select a Learning Management System that will enhance student learning.

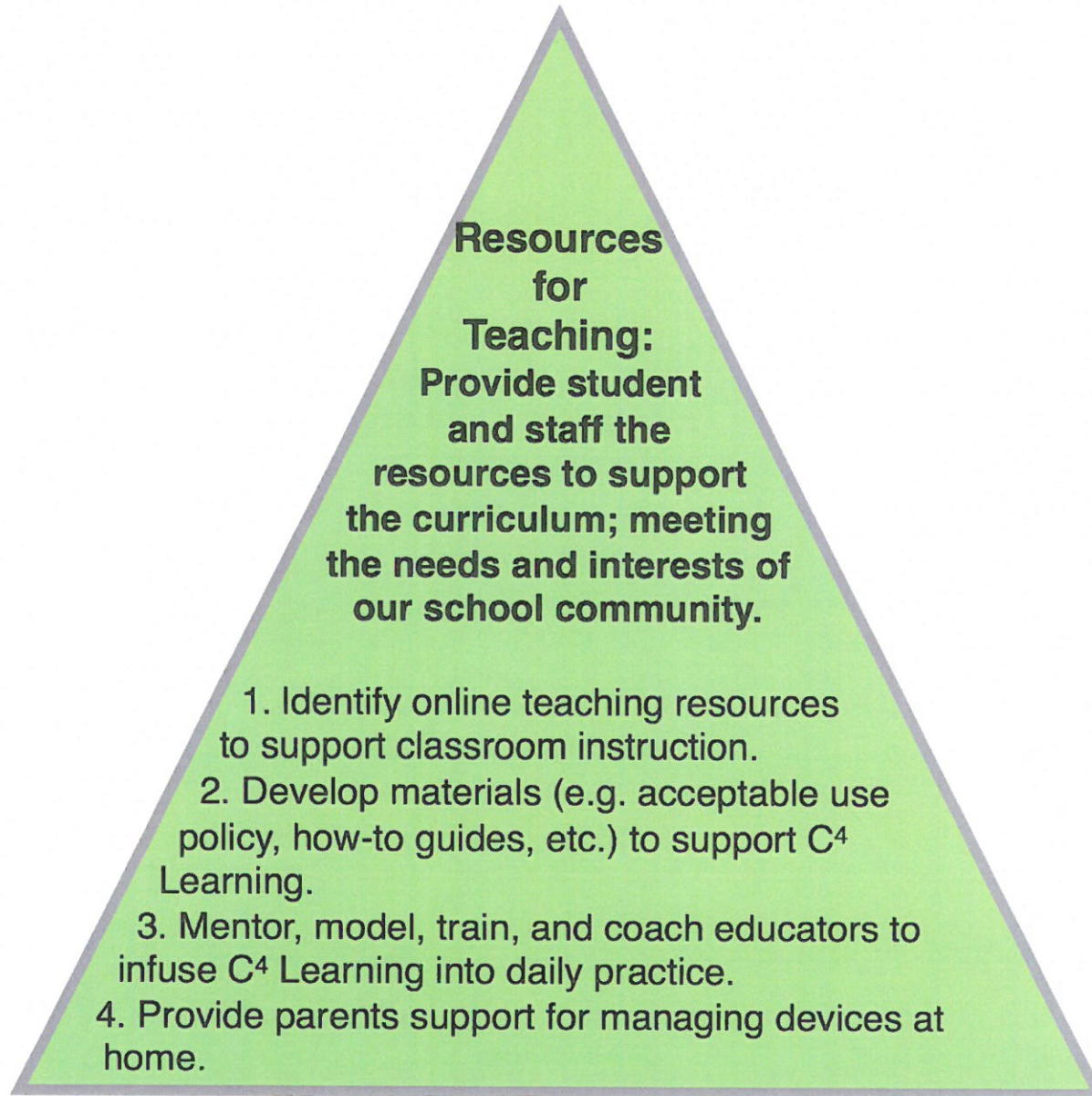
C4 Learning Plan

**Support
for
Teaching:**

**Utilize tools that
permits learners to
engage in collaborative
work.**

1. Create a professional development plan that focuses on C⁴ Learning skills.
2. Clearly communicate the Learning Plan to all stakeholders and how it will enhance student learning.
3. Develop a financially sustainable funding structure for a 1:1 program.
4. Implement a device replacement cycle.
5. Improve wifi infrastructure.

C4 Learning Plan



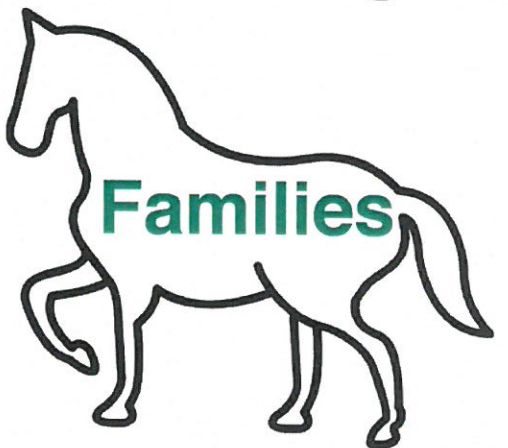
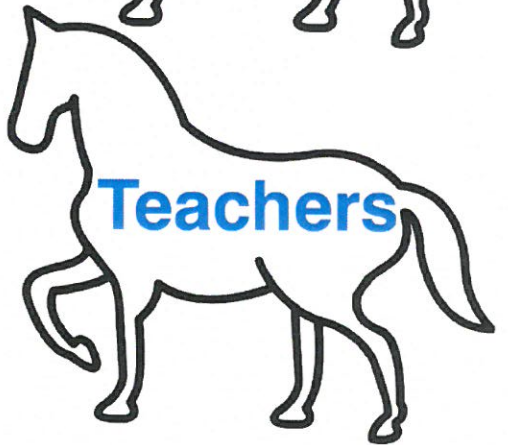
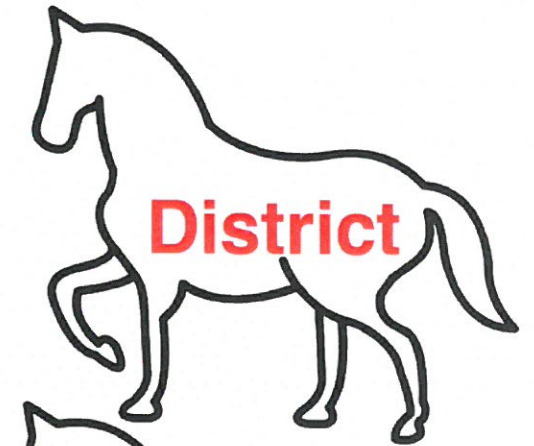
C4 Learning Plan

Effective Teaching:

Integrate C⁴ Learning into daily practices.

1. Provide PD on the C⁴ (Communication, Critical Thinking, Collaboration, and Creativity)
2. Implement the SAMR (substitution, augmentation, modification, and redefinition) model of teaching into our classrooms.
3. Implement a PD series on differentiating instruction in the C⁴ Learning classroom.

Creating A Sustainable Model



Creating A Sustainable Model

Kindergarten	\$90.00		
1st Grade	\$90.00		
2nd Grade	\$90.00		
3rd Grade	\$155.00		
4th Grade	\$155.00		
5th Grade	\$155.00		
	Buy	Rent	Bring
6th Grade	\$180.00	\$100.00	\$50.00
7th Grade	\$180.00	\$100.00	\$50.00
8th Grade	\$180.00	\$100.00	\$50.00
TOTAL	\$540.00	\$300.00	\$150.00

Without some goals and some efforts to reach
it, no man can live.

–John Dewey

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For more than 20 years, Pleasantdale School District has been a member of the LaGrange Area Department of Special Education (LADSE). The vision statement for LADSE reads: *LADSE is a special education cooperative that collaborates with its member districts to provide high-quality, evidence-based programs and services that result in positive outcomes for students.* As a small district, we are able to experience an economy of scale through our LADSE partnership. Additionally, we have found that we receive good services through LADSE. As a district, we have been satisfied with the services provided and believe that we are getting a good value through this cooperative partnership.

When we dissect the cost of LADSE services compared to the cost to offer these programs independently, we find that LADSE is our better value. Services provided by LADSE fall into two categories: consolidated services and purchased services. Consolidated services are those services provided by LADSE for which the cost is divided among member districts and based on a student enrollment formula. The first four items in the table below, under consolidated services, are specific to LADSE; all others are services available to District 107 without a per usage cost. Purchased services are specific to our needs in any given year, and the district is billed based on the services used. The table below illustrates examples of these services by category.

Consolidated Services	Purchased Services
Administration	Early Childhood Classroom Support
Early Childhood Education Administration	Occupational/Physical Therapists
Technology	Speech & Language Pathologist
Professional Development	WRAP Services
Power IEP (Software)	Tuition
FACTS (and other State Reporting)	Transportation Coordination

As mentioned above, the true value of our LADSE partnership is the economy of scale. LADSE allows district 107 access to the programs and services we need for our students. LADSE allows this access in a cost effective manner. As a small district, we simply do not have the ability to replicate the programs and services we need. LADSE provides us with high quality related services, coordination of specialized transportation, targeted professional development, and cost-effective programming for students with low incidence disabilities.

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To put this in context, we can look at the profile of a student who receives special education services. This fictitious child is five-years old, eligible for services under autism, and requires intensive instructional and therapeutic supports. Additionally, this child's needs are best met in a highly structured, small group classroom with a focus on developing communication, social skills, and positive behavior. Finally, the educational team would like to complete an assistive technology evaluation to identify opportunities for more independence through the use of assistive technology in the area of communication due to a significant speech delay. It will take someone with specialized training in assistive technology 10-20 hours to observe, develop a plan, provide training to staff, and support the implementation of technology. For our small district to provide a program for this child, that meets his/her needs, we would need to hire a teacher, purchase equipment and instructional resources, provide a classroom space, and increase our related service providers to meet intensive speech & language and assistive technology needs. All of these services would come at a cost significantly higher than we would experience through our LADSE partnership.

Additional value of our LADSE Partnership includes professional development provided to our staff. Through our partnership, we are able to support staff through high quality PD, specifically tailored to meet our needs. The PD we receive from LADSE improves the quality of support and services we are able to give students who receive their services within District 107. Finally, there are many services that are difficult to assign a dollar value to. These services including but not limited to:

- Grant Management
- Cost calculations for pupil claims & tuition billing
- Student & Personnel verifications and claiming
- Staffing: recruitment, hiring, sharing resources
- Contracting with vendors (transportation)

As LaGrange School District 102 prepares to withdraw from the LADSE co-operative, we have evaluated the services we receive from LADSE and recommend that we continue our partnership with LADSE. Based on thorough analysis of services and current market costs, LADSE remains the best value for Pleasantdale School District 107. A full costing of services can be found on the attached page.

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LADSE Cost Analysis

LADSE Services

Consolidated

- Administration
- Early Childhood Education Administration
- Building & Grounds
- Technology
- Professional Development
- Power IEP
- FACTS (state reporting)
- Transportation Coordinator
- Nursing
- Assistive Technology
- Emotional Disability Consultation
- Early Childhood Education Evaluations

Purchased

- Personnel
 - Early Childhood Classroom Support
 - Occupational Therapists
 - Physical Therapists
 - Speech & Language Pathologists
 - School Psychologist
 - WRAP Services
 - Paraprofessionals for LADSE programs
- Tuition
 - Multi-Needs
 - Communication Disorder
 - Phono
 - Emotional Disorder
- Transportation











The value of LADSE purchased services

- Tuition
 - Comparative value provided by LADSE
 - Instructional Staff, Paraprofessional Staff, resources and space would be required to replicate programs to service small numbers of students
- PD
 - LADSE is responsive to our needs and will develop and delivery PD that meets our needs
 - Developing or sourcing PD is costly, with average daily rates for a presenter near \$1000
- Transportation
 - Our current transportation contract does not include special education transportation. To provide specialized transportation we would need to go to bid. Given our small size we would anticipate our own contract to exceed costs we pay to LADSE.
- Related Services
 - We are able to share staff within LADSE districts. Given our small size we often have partial FTE positions to fill, which is possible through this sharing of resources

Additional Services Provided by LADSE

- Grant Management
- Cost calculations for pupil claims & tuition billing
- Student & Personnel verifications and claiming
- Staffing: recruitment, hiring, sharing resources, PD
- Contracting with vendors (transportation, IEP)
- Facilitating new best practices intervention projects
- Sharing up to date legal & procedural regulations
- Problem solving for district teachers & leaders
- Finding resources for district administrators/programs
- Sharing evaluation & management tools
- Facilitating best practices throughout special education
- Coordinating community partnerships & resources
- Coordinating daily changes in special transportation

Administration's Recommendation

Pleasantdale School District 107

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In 1819, the First General Assembly of Illinois created the Township Trustees of Schools system. The intent is to administer school finances and any other business that may present itself in the financial operations of the school districts within the various townships. The Lyons Township Treasurer's Office (TTO) is a public entity that is supported by 12 member school districts, one special education cooperative (LADSE), and the west suburban intermediate service center (West 40 ISC). These member organizations are required, by law, to participate as members of the TTO. As school finance has grown more complex and as many districts have since brought services (once provided by a TTO) in-house, many of the original 1433 offices have been abolished. In fact, in 1962 the Illinois legislature abolished TTOs in all counties except for Cook. Since then many of the TTOs in Northern Cook County have also been closed. To date, there are 13 Township Treasurer's Offices in operation.

Over the course of time, the services provided to District 107 from the TTO have diminished and we currently only use TTO services for the back-end of Payroll and Accounts Payable processes and investment services. In 2015 the TTO implemented new financial software called Infinite Visions (iVisions) that automated many of the tasks that were once completed by the TTO staff. The members of our business office have embraced this change and have been thoroughly trained in this software. After a careful review of services provided we are confident that our staff can adequately perform the payroll and investment services in-house for little to no additional cost to the district. The district would have to pay a licensing fee of \$16,579 to licence the iVisions software. Additionally, as we adjust to this change, temporary office assistance may be necessary as we begin to assume these new tasks. However, these services would be on an as-needed basis and our goal would be for these services to be fully assumed by our staff.

School districts in Illinois are able to raise revenue yearly through a levy. The revenue increase for a school district must mirror the consumer price index (CPI) and cannot exceed 5%. In the past five years, we have seen double digit increases to our TTO fees while CPI has remained under 1% (see table below).

Year	TTO Increase	CPI
2011	2.8%	3.0%
2012	2.8%	1.7%
2013	12.5%	1.5%
2014	-7.9%	0.8%
2015	52.9%	0.7%

Additionally, after a study of like school districts (size, EAV, spending, etc.) we have found that

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districts in DuPage, Lake, and Northern Cook Counties (where there are not TTOs) complete these tasks in-house with the same level of staff members than we currently employ.

The Lyons Township School Districts (101, 102, 105, 106, and 204) have completed similar analysis of the TTO's services. Based on this analysis the Boards of Education for these school districts are considering passing a resolution which adds their district to legislation that would allow them to modify their relationship with the Lyons Township Treasurer's Office. The District 107 administration recommends passing a similar resolution, based on the fact that District 107 can provide financial services provided by the TTO for little to no additional cost. Additionally, the exit of the other Lyons Township School Districts could create a cost burden untenable for our small school district.

Main takeaways:

- District 107 is mandated by law to be a member of the Lyons Township Treasurer's Office (TTO).
- The services provided by the TTO can be done in-house for little or no expense to the district
- The Lyons Township school districts are all signing on to legislation that would allow a withdrawal from the TTO.
- If the other districts were to withdraw from the TTO the cost of membership would rise to a level untenable for our district.

Mission

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Lyons Township

- Treasurer's
Office an
Overview of
Services

Presented by Drs. Dave Palzet & Catherine Chang



● A Brief History

- Established in 1819
- Mandated membership
- Provides financial services
- From 1433 to 13 TTOs statewide
- Lyons TTO - 12 school districts, one special education co-op, and West40 ISC



● Services Provided By the TTO

- Investment Services
- Payroll Services
- Accounts Payable Services
- Deposits
- Monthly Responsibilities



Cost of Service

With our current level of staffing, and knowhow, we can bring these services in-house for little or no cost to District 107.

● Rate Increases Compared to the Consumer Price Index

Year	TTO Increase	CPI
2011	2.8%	3.0%
2012	2.8%	1.7%
2013	12.5%	1.5%
2014	-7.9%	0.8%
2015	52.9%	0.7%



\$69,493.82

TTO Fee for 2015

52%

Increase in fees from 2014 to 2015

\$83.72

Cost per child

1

Administration's Recommendation

Join the Lyons Township Schools adopting a resolution to join legislation which would allow District 107 to withdraw from the TTO.

2

Administration's Recommendation

In the event that the legislative act is not successful, adopt a resolution that would clearly communicate District 107's expectations regarding rate increases and transparency.

RESOLUTION

WHEREAS, The Board of Education of Pleasantdale School District 107 has carefully researched and considered the cost and efficiency of services provided by the Lyons Township Treasurer Office; and,

WHEREAS, The Board of Education has determined that it can provide the same services with greater efficiency at less cost,

WHEREAS, If the proposed legislation fails to pass in the next legislative session, District 107 will take steps to limit the costs and ensure efficiencies of the Lyons Township Treasurer’s Office;

IT IS HEREBY RESOLVED AS FOLLOWS:

1. The Board of Education shall support and endorse legislative efforts to modify its relationship with the Township Treasurer Organization.
2. The Board of Education shall provide resources in support of this effort.

ADOPTED this 19th day of October, 2016, pursuant to the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education
Pleasantdale School District 107

ATTEST:

Secretary, Board of Education
Pleasantdale School District 107

Operational Services

Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Illinois State Board of Education's "School District Budget Form." To the extent possible, the tentative budget shall be balanced as defined by the State Board of Education guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by the State Board of Education guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by the State Board of Education; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within 3 years according to State Board of Education requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.

3. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
4. Submit the annual budget, a deficit reduction plan if one is required by State Board of Education guidelines, and other financial information to the State Board of Education according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.: 35 ILCS 200/18-55 et seq.
105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.
23 Ill.Admin.Code Part 100.

ADOPTED:

Operational Services

Fund Balances

The Superintendent or designee shall maintain fund balances adequate to ensure the District's ability to maintain levels of service and pay its obligations in a prompt manner in spite of unforeseen events or unexpected expenses. The Superintendent or designee shall inform the Board whenever it should discuss drawing upon its reserves or borrowing money.

The School District seeks to maintain year-end fund balances no less than 50 percent of the annual expenditures in each fund.

ADOPTED:

Operational Services

Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term "agencies of the United States of America" includes: (i) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (ii) the federal home loan banks and the federal home loan mortgage corporation, and (iii) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (i) such obligations are rated at the time of purchase at one of the 3 highest classifications established by at least 2 standard rating services and that mature not later than 270 days from the date of purchase, (ii) such purchases do not exceed 10% of the corporation's outstanding obligations, and (iii) no more than one-third of the District's funds may be invested in short term obligations of corporations.
5. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
6. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the 4 highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
7. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
8. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principle office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
9. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
10. The Illinois School District Liquid Asset Fund Plus.
11. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities,

unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
 - b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to “purchase” specified securities from a designated institution. The “custodial bank” is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
 - c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank’s computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
 - d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
 - e. The security interest must be perfected.
 - f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
 - g. Agreements shall be for periods of 330 days or less.
 - h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
 - i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District’s claims to rights to those securities.
 - j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
 - k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.
12. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 11 supersedes paragraphs 1-10 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last 2 sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District may consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977, the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the federal Community Reinvestment Act of 1977;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting

Standards Board Statement No. 3 Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.: 30 ILCS 235/
105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

ADOPTED:

Operational Services

Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
2. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
3. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d.
810 ILCS 5/3-806.

ADOPTED:

Financial Services

Use of Credit and Procurement Cards

The Superintendent and employees designated by the Superintendent are authorized to use District credit and procurement cards to simplify the acquisition, receipt, and payment of purchases and travel expenses incurred on the District's behalf. Credit and procurement cards shall only be used for those expenses that are for the District's benefit and serve a valid and proper public purpose; they shall not be used for personal purchases. Cardholders are responsible for exercising due care and judgment and for acting in the District's best interests.

The Superintendent or designee shall manage the use of District credit and procurement cards by employees. It is the Board's responsibility, through the audit and approval process, to determine whether District credit and procurement card use by the Superintendent is appropriate.

In addition to the other limitations contained in this and other Board policies, District credit and procurement cards are governed by the following restrictions:

1. Credit and/or procurement cards may only be used to pay certain job-related expenses or to make purchases on behalf of the Board or District.
2. The Superintendent or designee shall instruct the issuing bank to block the cards' use at unapproved merchants.
3. Each cardholder, other than the Superintendent, may charge no more than \$1000 in a single purchase and no more than ~~\$8000~~ \$5000 within a given month without prior authorization from the Superintendent.
4. The Superintendent or designee must approve the use of a District credit or procurement card whenever such use is by telephone, fax, and the Internet. Permission shall be withheld when the use violates any Board policy, is from a vendor whose reputation has not been verified, or would be more expensive than if another available payment method were used.
5. The consequences for unauthorized purchases include, but are not limited to, reimbursing the District for the purchase amount, loss of cardholding privileges, and, if made by an employee, discipline up to and including discharge.
6. All cardholders must sign a statement affirming that they are familiar with this policy.
7. The Superintendent shall implement a process whereby all purchases using a District credit or procurement card are reviewed and approved by someone other than the cardholder or someone under the cardholder's supervision.
8. Cardholders must submit the original, itemized receipt to document all purchases.
9. No individual may use a District credit or procurement card to make purchases in a manner contrary to State law, including, but not limited to, the bidding and other purchasing requirements in 105 ILCS 5/10-20.21, or any Board policy.
10. The Superintendent or designee shall account for any financial or material reward or rebate offered by the company or institution issuing the District credit or procurement card and shall ensure that it is used for the District's benefit.

LEGAL REF.: 105 ILCS 5/10-20.21.
23 Ill.Admin.Code §100.70(d).

ADOPTED: November 18, 2009

Financial Services

Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items not included in the budget require prior Board approval, except in an emergency.

~~All contracts, supplies, materials, or work involving an expenditure between \$10,000 and \$25,000 require Board of Education approval.~~

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.
2. **All contracts, supplies, materials or work involving an expenditure between \$10,000 and \$25,000 requires Board of Education notification.**
3. Construction, lease, or purchase of school buildings must comply with State law.
4. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
5. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
6. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21. The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c.
8. Each contractor with the District is bound by each of the following:
 - a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/21B-80 to have direct, daily contact at a District school or school-related activity with one or more student(s); and (2) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

- b. In accordance with 105 ILCS 5/24-5: (1) concerning each employee who begins providing services in the District after June 16, 2014, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease if the employee will have direct, daily contact with one or more student(s); and (2) require any new or existing employee who has and will have direct, daily contact with one or more student(s) to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Illinois Department of Public Health rules or order of a local health official.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.: 105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-22.34c, and 5/19b-1 et seq.
820 ILCS 130/0.01 et seq.

ADOPTED: November 18, 2009

REVISED: October 21, 2015

Operational Services

Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the Illinois State Board of Education. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy,

State law, and Illinois State Board of Education rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from an account containing student activity funds and revolving accounts may be signed by the respective account custodian.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third party to audit internal controls in addition to the annual audit.

LEGAL REF.: 105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.
23 Ill.Admin.Code Part 100.

ADOPTED:

Operational Services

Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable School Board policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, and (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed ~~\$10,000~~ **\$25,000**, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Illinois State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

ADOPTED: November 14, 2012

REVISED: October 21, 2015

Operational Services

Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act, 105 ILCS 128/:

1. Three school evacuation drills
2. One bus evacuation drill
3. One severe weather and shelter-in-place drill
4. One law enforcement drill

Automated External Defibrillator (AED)

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act. The plan shall provide for an automated external defibrillator (AED) to be available according to State law requirements. This policy does not create an obligation to use an AED nor is it intended to create any expectation that an AED will be present or a trained person will be present and/or able to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and

3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

Annual Review

The Board or its designee will annually review each school building's safety and security plans, protocols, and procedures, as well as each building's compliance with the school safety drill plan.

LEGAL REF.: 105 ILCS 5/10-20.2, 5/10-20.56, 5/18-12, 5/18-12.5, and 128/
210 ILCS 74/, Physical Fitness Facility Medical Emergency Preparedness Act.

ADOPTED:

Operational Services

Pandemic Preparedness

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety if an influenza pandemic occurs. A pandemic influenza is a worldwide outbreak of a virus for which there is little or no natural immunity and no vaccine; it spreads quickly to people who have not been previously exposed to the new virus.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand the roles that the federal, State, and local government would play in an epidemic; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic influenza school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, any decision for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the District's local health department, emergency management agencies, and Regional Office of Education.

LEGAL REF.: 105 ILCS 5/10-16.7 and 5/10-20.5.
Ill. Dept. of Public Health Act (Part 1), 20 ILCS 2305/2(b).
Ill. Emergency Management Agency Act, 20 ILCS 3305.
Ill. Educational Labor Relations Act, 115 ILCS 5/.

ADOPTED:

Students

Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. List the student's prior suspension(s).
 - e. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.

- c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.: 105 ILCS 5/10-22.6(a).
Goss v. Lopez, 95 S.Ct. 729 (1975).

ADOPTED:

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

Each year the Board of Education of Pleasantdale School District 107 adopts the proposed levy and authorizes the publication of the public hearing notice at the October Board of Education meeting. The levy is the amount of property tax dollars a school district requests to operate the district for the subsequent fiscal year. The property tax cycle is the annual process of adopting a levy and then receiving tax money to run the district.

The amount a district can levy is limited to an amount set in the *Illinois School Code*, unless the district's registered voters approve a fund increase at an election. The levy for each fund is multiplied by each \$100 of EAV to equal the amount of property tax revenue a school district is entitled to receive. As a public school district, we are required to levy for our monetary needs. Since the District does not know what the Equalized Assessed Values (EAV) or what new property EAV will be for the tax year 2016, the District has to balloon¹ its levy in order to capture the maximum revenue. The proposed levy, that is presented in the board packet, used the assumptions that the District's existing EAV will increase by 1% and a new EAV of \$15,000,000. This ballooned the levy to 3.82% over last year's extension with CPI at 0.7%.

The district and the Board of Education take steps to balance fiscal responsibility for the district with not overburdening our taxpayers. To achieve this balance the district hosts a finance advisory team made up of Board members and administration. The charge of this team is to scrutinize the district's finances and ensure that the maximum amount of savings be being realized.

The Board will be asked to adopt the proposed levy after the public hearing at the December board meeting and the 2016 levy will be filed with Cook County after that day.

¹ When a board of education adopts its final property tax levy prior to the last Tuesday in December, it will not have its final EAV figure for that calendar year. The school district typically learns this number after the fiscal year has ended.

Because of this discrepancy, school districts routinely increase their annual property tax levy by a percentage to cover any unreported increases in the EAV. This process of increasing the levy by an amount greater than what the school district anticipates it is entitled to receive is sometimes referred to as "ballooning" or inflating the levy.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

Date: October 13, 2016
To: Dr. Palzet & Board of Education
From: Catherine Chang
Subject: **Proposed 2016 Levy**

The timeline below reflects the dates to be followed for the 2016 Tax Levy of Pleasantdale School District #107. HB922 amended the Cook County Truth in Taxation Law to provide that a hearing concerning an increase in the tax levy shall be held at the first regularly scheduled meeting of the taxing district in the month of December.

1. **October 19, 2016** – At the regular board meeting adoption of **Proposed 2016 Levy** (not less than 20 days prior to adoption of its aggregate levy, a taxing district must estimate its aggregate levy and officially adopt this proposed levy.)
2. **December 14, 2016** – Publication of required notice (Publication not more than 14 and less than 7 days before hearing)
3. **December 21, 2016** – Public Hearing - 7:00 p.m. and board meeting to follow and set **2016 Levy** with all appropriate resolutions to file with the Cook County Clerk's Office.
4. **December 22, 2016** – File 2016 Levy with Cook County.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

RESOLUTION

PROVIDING FOR THE LEVY OF TAXES BY THE BOARD OF EDUCATION OF PLEASANTDALE SCHOOL DISTRICT 107, COOK COUNTY, ILLINOIS, FOR THE FISCAL YEAR BEGINNING JULY 1, 2016 AND ENDING JUNE 30, 2017

WHEREAS, The Truth in Taxation Act requires that all taxing districts in Cook County in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, if the estimated aggregate amount necessary to be levied, exclusive of election and debt service costs exceeds the aggregate amount of property taxes extended or estimated to be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is more than the extension or estimated extension for the preceding year; and

WHEREAS, the aggregate amount of property taxes extended for the year 2015 was:

Educational Purposes	\$ 8,934,075
Operations & Maintenance	\$ 1,596,037
Transportation	\$ 723,642
Working Cash Fund	\$ 99
Illinois Municipal Retirement	\$ 132,554
Social Security/Medicare	\$ 142,372
Life Safety	\$ 99
Tort Immunity Purposes	\$ 84,933
Special Education	\$ <u>131,081</u>
TOTAL	\$ <u>11,744,892</u>

;and

PLEASANTDALE SCHOOL DISTRICT 107 - MEMORANDUM

WHEREAS, it is hereby determined that the estimated amount of taxes to be extended for the year 2016 is as follows:

Educational Purposes	\$ 9,270,000
Operations & Maintenance	\$ 1,650,000
Transportation	\$ 700,000
Working Cash Fund	\$ 100
Illinois Municipal Retirement	\$ 160,000
Social Security/Medicare	\$ 190,000
Life Safety	\$ 100
Tort Immunity Purposes	\$ 87,000
Special Education	\$ <u>136,000</u>
TOTAL	\$ <u>12,193,200</u>

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Pleasantdale School District 107, County of Cook, State of Illinois, as follows:

Section 1: The aggregate amount of taxes estimated to be levied for the year 2016 is \$12,193,200.

Section 2: The aggregate amount of taxes estimated to be levied for the year 2016 does exceed the taxes extended by the district in the year 2015.

Section 3: Public notice shall be given in a newspaper of general circulation published in the county in which said district is located, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be not less than 1/8 page in size, with type no smaller than 12 point, enclosed in a black border not less than 1/4 inch wide, and in substantially the following form:

NOTICE OF PROPOSED PROPERTY TAX INCREASE
FOR PLEASANTDALE SCHOOL DISTRICT #107
COUNTY OF COOK, STATE OF ILLINOIS

I. A public hearing to approve a proposed property tax levy increase for Pleasantdale School District 107 for 2016 will be held on December 21, 2016 at 7:00 p.m. Pleasantdale School District, 7450 South Wolf Road, Burr Ridge, IL 60527.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Catherine Chang, Business Manager, at 7450 South Wolf Road, Burr Ridge, Illinois (708) 784-2172.

II. The corporate and special purpose property taxes extended or abated for 2015 were \$11,744,892.

The proposed corporate and special purpose property taxes to be levied for 2016 are \$12,193,200. This represents a 3.82% increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2015 were \$1,403,774.

The estimated property taxes to be levied for debt service and public building commission leases for 2016 are \$1,798,650. This represents a 28.13% increase over the previous year.

IV. The total property taxes extended or abated for 2015 were \$13,148,666.

The estimated total property taxes to be levied for 2016 are \$13,991,850. This represents a 6.41% increase over the previous year.

V. The taxing district has estimated its equalized assessed valuation to secure new growth revenue and must adhere to the Property Tax Extension Limitation Law (PTELL or "tax cap" law). PTELL limits the increase over the prior year in the property tax extension of this taxing district to the lesser of 5% or the percentage increase in the Consumer Price Index (CPI), which is 0.7%.

Last 4 Years EAV and 2016 Levy Extension
Levy Amount vs Extension

Equalized Assessed Valuation	FUND	Max Rate	Levy Amount	Extended Due To CAP	Rate Ext
Levy 2012					
527,661,324	Education	3.50	\$8,705,000	\$8,335,993	1.5798
	Building	0.55	\$1,554,580	\$1,489,060	0.2822
=7.1% Decrease from 2011	Transportation		\$745,000	\$713,398	0.1352
	Life Safety	0.10	\$1	\$0	0.0000
	Special Ed	0.40	\$125,500	\$120,306	0.0228
	Working Cash	0.05	\$1	\$0	0.0000
	IMRF		\$115,110	\$110,281	0.0209
	Social Security		\$115,110	\$110,281	0.0209
	Tort Liability		<u>\$82,100</u>	<u>\$78,621</u>	<u>0.0149</u>
			\$11,442,402	\$10,957,940	2.0770
			Set by County Clerk after abatement of \$1,000,000		
	Bond/Interest			\$632,392	0.1199
Total Tax Rate Extended					2.197

Equalized Assessed Valuation	FUND	Max Rate	Levy Amount	Extended Due To CAP	Rate Ext
Levy 2013					
499,090,300	Education	3.50	\$8,900,500	\$8,559,897	1.7151
	Building	0.55	\$1,589,900	\$1,529,212	0.3064
=5.4% Decrease from 2012	Transportation		\$761,700	\$732,664	0.1468
	Life Safety	0.10	\$100	\$0	0.0000
	Special Ed	0.40	\$128,500	\$123,275	0.0247
	Working Cash	0.05	\$100	\$0	0.0000
	IMRF		\$117,750	\$113,293	0.0227
	Social Security		\$117,750	\$113,293	0.0227
	Tort Liability		<u>\$83,950</u>	<u>\$80,852</u>	<u>0.0162</u>
			\$11,700,250	\$11,252,486	2.255
			Debt Service abatement of		
	Bond/Interest		\$1,648,127.50	\$0	0.0000
Total Tax Rate Extended					2.255

Last 4 Years EAV and 2016 Levy Extension
Levy Amount vs Extension

Equalized Assessed Valuation	FUND	Max Rate	Levy Amount	Extended Due To CAP	Rate Ext
Levy 2014	Education	3.50	\$8,956,600	\$8,769,680	1.7291
	Building	0.55	\$1,600,000	\$1,566,684	0.3089
=1.6% Increase from 2013	Transportation		\$765,000	\$749,107	0.1477
	Life Safety	0.10	\$100	\$0	0.0000
	Special Ed	0.40	\$129,000	\$126,288	0.0249
	Working Cash	0.05	\$100	\$0	0.0000
	IMRF		\$119,000	\$116,651	0.0230
	Social Security		\$119,000	\$116,651	0.0230
	Tort Liability		<u>\$84,600</u>	<u>\$83,177</u>	<u>0.0164</u>
			\$11,773,400	\$11,528,238	2.273
			Debt Service abatement of		
	Bond/Interest		\$1,782,377.50	\$0	0.0000
Total Tax Rate Extended					2.273

Equalized Assessed Valuation	FUND	Max Rate	Levy Amount	Extended Due To CAP	Rate Ext
Levy 2015	Education	3.50	\$9,099,000	\$8,934,075	1.8158
	Building	0.55	\$1,625,500	\$1,596,037	0.3244
=3.0% Decrease from 2014	Transportation		\$737,000	\$723,642	0.1471
	Life Safety	0.10	\$100	\$99	0.0000
	Special Ed	0.40	\$133,500	\$131,081	0.0266
	Working Cash	0.05	\$100	\$99	0.0000
	IMRF		\$135,000	\$132,554	0.0269
	Social Security		\$145,000	\$142,372	0.0289
	Tort Liability		<u>\$86,500</u>	<u>\$84,933</u>	<u>0.0173</u>
			\$11,961,700	\$11,744,892	2.387
			Set by County Clerk		
	Bond/Interest		after abatement of \$500,000	\$1,403,774	0.2853
Total Tax Rate Extended					2.673

Last 4 Years EAV and 2016 Levy Extension Levy Amount vs Extension

Equalized Assessed Valuation		FUND	Max Rate	Levy Amount	Extended Due To CAP	Rate Ext
Proposed 2016	EAV @ 1% Increase	Education	3.50	\$9,270,000	?	
	+New 15,000,000	Building	0.55	\$1,650,000	?	
	511,952,314	Transportation		\$700,000	?	
		Life Safety	0.10	\$100	?	
		Special Ed	0.40	\$136,000	?	
		Working Cash	0.05	\$100	?	
		IMRF		\$160,000	?	
		Social Security		\$190,000	?	
		Tort Liability		<u>\$87,000</u>	?	
				\$12,193,200		
		Bond/Interest	Set by County Clerk and Board Resolution			
Total Tax Rate Extended					?	

492,031,994 w 1% Increase
+New 15,000,000
Total = \$511,952,314



Catherine Chang <cchang@d107.org>

Re: 9.26.2016 FOIA Request from NBC5 Chicago

1 message

Catherine Chang <cchang@d107.org>
To: "Smyser, Katherine (NBCUniversal)" <Katy.Smyser@nbcuni.com>

Fri, Sep 30, 2016 at 4:16 PM

Dear Ms. Smyser,

Thank you for writing to Pleasantdale School District 107 with your request for information, dated on September 26, 2016, pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq. Specifically, you would like to know which schools in Pleasantdale School District 107 have a stock of undesigned epinephrine auto-injectors, and which do not.

Currently, both Pleasantdale Elementary School and Pleasantdale Middle School do not stock undesigned epinephrine auto-injectors.

Sincerely,

Catherine Chang, Ed.D

Freedom of Information Officer

Pleasantdale School District 107
[708-784-2172](tel:708-784-2172)

cc: Board of Education
Dr. Palzet, Superintendent

On Mon, Sep 26, 2016 at 12:47 PM, Smyser, Katherine (NBCUniversal) <Katy.Smyser@nbcuni.com> wrote:

454 North Columbus Drive A Division of National Broadcasting
Chicago, IL 60611-5555 Company, Inc.
[312-836-5555](tel:312-836-5555) www.nbcchicago.com



September 26, 2016

Dr. Dave Palzet
Superintendent of Schools
Pleasantdale School District 107

Burr Ridge, Illinois 60527-7714

Dear Dr. Palzet:

This is a request under the Illinois Freedom of Information Act. I am making this request of every public school district in the Chicago area.

I would like to know which schools in Pleasantdale School District 107 have a stock of undesigned epinephrine auto-injectors, and which do not. (Schools in Illinois are under no requirement to keep such a supply.)

To save you time in this response, I'm basically looking for a response in which you list each school in your district, with a "yes" or "no" as to whether the school keeps a stock of undesigned epinephrine auto-injectors.

However, if you prefer to produce actual FOIA documents, I ask that you provide me with the required written prescription or standing order, which each school must have if it opts to keep a supply of undesigned epinephrine auto-injectors – and also let me know which schools do not have such a prescription or order. **Again, I am happy to accept a yes-or-no answer about each school, in place of these prescriptions and orders, to save you time in answering this request.**

You can send your response to me at katy.smyser@nbcuni.com. Alternatively, you can send an answer to me at NBC5 Chicago; 454 North Columbus Drive; Chicago, Illinois 60611. And if there is any way in which I can help in getting this information, I would be happy to do so.

Because these records are in the public interest, I ask that you waive any reproduction fee. And if you deny this request, please tell me on what grounds, and to whom I should appeal.

If you have any questions concerning this request or need any additional information, please don't hesitate to contact me at katy.smyser@nbcuni.com or at [312-836-3187](tel:312-836-3187). Thank you so much for your time and consideration in this matter.

Sincerely,

Katy Smyser

Investigative Producer

Pleasantdale Elementary School
Class Size Report
October 12, 2016

Preschool a.m. (46)

- Kavanaugh (13)
- Neuberg (14)
- Jarosik (12)
- Soverino (7) 2 are District 107 students

Preschool p.m. (31)

- Kavanaugh (9)
- Neuberg- Ext Day (16)
- Soverino (6) 0 are District 107 students

Kindergarten (78)

- Chorney (19) 3 half day
- McFadden (20) 0 Half day
- Olsen (19) 1 Half day
- Oskroba (20) 0 Half day

1st grade (67)

- Arroyo/Sarwark (16)
- Holubecki (17)
- Maita/Bassett (16)
- Vidakovich (18)

2nd grade (71)

- Berwick (16)
- Brade (18)
- Halusek (19)
- Sheridan (18)

3rd grade (91)

- Borse (23)
- Camer (22)
- Griffin (23)
- Macek (23)

4th grade (96)

- Bedell (24)
- Crist (24)
- DuVall (24)
- Windisch (24)

To: Dr. David Palzet
From: John A Glimco
RE: 2016-17 Class Size Enrollment Update
Date: October 12, 2016

Below are the current course enrollments, as of October 12, 2016:

Grade 5 - 89 students (8 new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	22	22	21	
Accelerated Math	25			
Math	22	20	20	
Science	22	21	25	21
Spanish	17	15	25	20
Social Studies	23	22	20	16
Physical Education	22 - 23 (per class)			
Specials	14-15 (per class)			

Grade 6 - 96 Students (2-moved, 6-new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	24	20	24	
Accelerated Math	23			
Math	21	26	24	
Science	25	26	24	21
Spanish	23	21	17	20
Social Studies	21	25	20	19
Physical Education	23 - 24 (per class)			
Specials	15-16 (per class)			

Grade 7 - 114 Students (1-moved, 6-new)

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	24	16	23	25		
Accelerated Math	15	12				
Math	18	17	16	15	15	
Science	23	24	26	22	19	
Spanish	19	16	17	25	14	
Social Studies	25	18	25	23	22	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

Grade 8 - 85 Students (1 new, 3 moved)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	14	176	15	
Advanced ELA	15			
Accelerated Math	12	22		
Math	23	14	15	
Algebra(at LTHS)	6			
Science	19	24	24	19
Spanish	22	24	14	15
Social Studies	22	24	14	15
Physical Education	22 (per class)			
Specials	14-15 (per class)			

