

Regular Meeting

Wednesday, August 17, 2016 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)

IV. Additional Items to be Placed on the Agenda (1 Minute)

V. * Consent Agenda (5 Minutes)

V.A. Approve Regular Meeting Minutes of June 15, 2016

V.B. Approve Closed Session Minutes of June 15, 2016

V.C. Approve Payment of June & July Payroll/July & August Warrants

V.D. Establish Petty Cash Fund

V.E. Declassify Closed Session Minutes

V.F. Approve District Goals for 2016-17

V.G. Approve the August 2016 Personnel Report

VI. Reports and Discussion Items

VI.A. Superintendent's Report

VI.A.1. Star Testing Report (20 Minutes)

VI.A.2. Summer Professional Work Update (5 Minutes)

VI.A.3. Future Planning Process (10 Minutes)

VI.A.4. Substitute Rates (10 Minutes)

VI.A.5. Class Size Update (10 Minutes)

VI.A.6. Review Personnel (sec. 5) and Student (sec. 7) Board Policies (10 Minutes)

VI.A.7. Board of Education Information Requests (5 Minutes)

VI.A.7.a. *Approve Board of Education Information Requests

VI.B. Business Manager's Report

VI.B.1. Tentative Budget (15 Minutes)

VI.B.1.a. Schedule Budget Hearing/Authorize Publication of Budget Hearing Notice

VI.B.2. **Summer Construction Work Update** (10
Minutes)

VI.B.3. **Service Contracts** (5 Minutes)

VII. **Items for Next Agenda: (5 Minutes)**

VIII. **Open Forum: Board Policy 2:230**
(individuals will be given five minutes to
address the Board regarding agenda or non-
agenda items) (5 Minutes)

IX. **Written Reports**

IX.A. **Summer Academy Enrollment**

IX.B. **Hiring Status Report**

IX.C. **FOIA**

X. **Adjournment**

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m.– 9:10 p.m. June 15, 2016

Members Present:

- Mark Mirabile, Presiding Officer
- Kim Barker
- Vipul Dedhia
- David Negron
- Michael Rak – arrived at 7:01 p.m.
- Kristin Violante

Absent:

- Gina Scaletta-Nelson

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Matt Vandercar, John Glimco, and Karyn Lisowski.

PLEDGE OF ALLEGIANCE

Elementary school students who had been principal for the day with Matt Vandercar lead the Pledge of Allegiance.

AMENDED BUDGET HEARING FY16

Board President Mark Mirabile declared the budget hearing open at 7:03 p.m.

Per the Illinois State Board of Education, if a change in the budget results in 10% greater than the initially adopted budget for an individual fund, the budget has to be amended. The District is expecting approximately \$620,000 to be collected for the Debt Service fund in the first half of the calendar year 2016. This is over the 10% threshold of when the budget was set in September 2015, an amendment to the Final Budget is necessary. There were no public comments.

Board President Mirabile declared the budget hearing closed at 7:06 p.m.

ACTION NO. 56 Amended Budget Adopted

Motion by Barker, seconded by Negron, that the Board of Education adopt the 2015-16 school district amended budget as presented. Motion carried by a roll call of 6 ayes (Barker, Dedhia, Mirabile, Negron, Rak, Violante) absent - Scaletta-Nelson.

ACTION NO. 57 Consent Agenda

Motion by Barker, seconded by Rak, that the Board of Education approve the amended consent agenda consisting of: regular meeting minutes of May 18, 2016; closed session minutes of May 18, 2016; payment of May payroll/June warrants; prevailing wage resolution (there was an error in a date which was corrected); cleaning service contract renewal; student transportation agreement; voluntary student insurance; transfer of interest; imprest fund custodian; designation of depositories for school district funds; Board Resolution for Serious Safety Hazard Approval; and Resolution Authorizing Certain payments. Motion carried by a roll call of 6 ayes (Barker, Dedhia, Mirabile, Negron, Rak, Violante) absent - Scaletta-Nelson.

REPORTS AND
DISCUSSION ITEMS

District Goal Update

Superintendent Dave Palzet provided the Board an update on the progress of the District's Year-One Roadmap. The District has made great progress and accomplished many of the goals set this year. To clearly communicate the progress toward the District's goals, a Goals Scorecard was created. This is an at-a-glance tool that allows the community to see how much progress we've made. Additionally, Dr. Palzet presented next year's goals, which will be on the August Board agenda for approval.

Community Survey

In April, the District contracted with School Perceptions to launch a community survey of parents, staff, and students in grade four through eight. Superintendent Dave Palzet used a district-created video to report on the outcome of the survey. The video outlines highlights of the data as well as areas for growth. Moving forward, the survey information will be used to set administrator, building, and District goals.

Freshman Preparedness Report

Middle School Principal Mr. Glimco provided the Board with an overview of how our graduates are performing at Lyons Township High School. His review included the level of classes our graduates are enrolled in as well as the grades that they earned. Additionally, Mr. Glimco reported on how our students are connecting to high school outside of the classroom with a review of our graduates' participation in extracurricular activities.

Spring Testing Report

Assistant Superintendent for Teaching and Learning Candy Kramer presented our students testing data. Over the course of each year, our district administers the STAR test and the Cognitive Abilities Test (CogAT). These tests give us a clearer understanding of our students' strengths and areas for growth. This information allows us to better differentiate for each student's unique needs. The majority of our students made significant growth during the school year as evidenced by these assessments.

Board of Education Informational Requests

The Board had no requests.

NEXT AGENDA

Items submitted for the August 2016 agenda include:

Establish Petty Cash Fund; STAR Testing Report; Summer Academy Update (written); Hiring Status (written); Declassify Executive Session Minutes; Approve District 2016-17 Goals; Class Size Update; Review Personnel (section 5) and Student (section 7) Board Policies; Tentative Budget; and Service Contracts.

ACTION NO. 58

Closed Session

Motion by Mirabile, seconded by Barker, that the Board of Education go into closed session at 8:50 p.m. to discuss matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call of 6 ayes (Barker, Dedhia, Mirabile, Negron, Rak, Violante) absent - Scaletta-Nelson.

The Board came out of closed session at 9:09 p.m.

ACTION NO. 59

June Personnel Rpt.

Motion by Violante, seconded by Negron, that the Board of Education approve the June 2016 Personnel Report consisting of the administrative and confidential employee salaries; hiring of Juliette Marrari, elementary art teacher and Jennifer Soverino, early childhood special education. Motion carried by a roll call of 6 ayes (Barker, Dedhia, Mirabile, Negron, Rak, Violante) absent - Scaletta-Nelson.

ADJOURNMENT Motion by Barker, seconded by Mirabile, that the regular meeting adjourns at 9:10 p.m.
Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
American Taxi						
Check Group:						
June student transportatin		1 0		160621 7/14/2016	40.5.2550.3310.300.0000	\$840.00
Check #: 0						
PO/InvoiceTotal:						\$840.00
Vendor Total:						\$840.00
AT&T						
Check Group:						
Jul 25-Aug 24 phone chg		1 0		6306622013907. 7/25/2016	20.5.2540.3400.100.0000	\$162.28
Jul 25-Aug 24 phone chg		1 0		6306622013907. 7/25/2016	20.5.2540.3400.200.0000	\$173.57
Jul 16-Aug 15 phone chg		1 0		630R06123507 7/16/2016	20.5.2540.3400.300.0000	\$308.89
Jul 16-Aug 15 phone chg		1 0		630R06123507 7/16/2016	20.5.2540.3400.200.0000	\$492.11
Jul16-Aug 15 phone chg		1 0		708R06290007 7/16/2016	20.5.2540.3400.100.0000	\$686.99
Check #: 0						
PO/InvoiceTotal:						\$1,823.84
Vendor Total:						\$1,823.84
AT&T Long Distance						
Check Group:						
June 3-July 1 long distance chg		1 0		V125675 7/6/2016	20.5.2540.3400.100.0000	\$5.05
June 3-July 1 long distance chg		1 0		V125675 7/6/2016	20.5.2540.3400.200.0000	\$23.72
June 3-July 1 long distance chg		1 0		V125675 7/6/2016	20.5.2540.3400.300.0000	\$11.86

Pleasantdale School District 107

Voucher Detail Listing

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08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						<u>\$40.63</u>
Vendor Total:						<u>\$40.63</u>
Badge-A-Minit						
Check Group:						
Badge Maker repair- Free repair, but must pay for postage	1	170071	G0805	7/12/2016	10.5.1001.4000.100.0000	\$33.56
Check #: 0						
PO/InvoiceTotal:						<u>\$33.56</u>
Vendor Total:						<u>\$33.56</u>
Card Imaging						
Check Group:						
Prox Cards for door access Format H10301 / 26bit	25	170101	102646	7/27/2016	10.5.2225.5500.100.0000	\$106.87
Prox Cards for door access Format H10301 / 26bit	25	170101	102646	7/27/2016	10.5.2225.5500.200.0000	\$106.87
Evolis Primacy Single Sided Card Printer	0.5	170101	102646	7/27/2016	10.5.2225.5500.100.0000	\$701.60
Evolis Primacy Single Sided Card Printer	0.5	170101	102646	7/27/2016	10.5.2225.5500.200.0000	\$701.60
Full Color Ribbon (300 prints)	0.5	170101	102646	7/27/2016	10.5.2225.5500.100.0000	\$42.75
Full Color Ribbon (300 prints)	0.5	170101	102646	7/27/2016	10.5.2225.5500.200.0000	\$42.75
Blank White PVC Cards (packs of 100)	50	170101	102646	7/27/2016	10.5.2225.5500.100.0000	\$5.03
Blank White PVC Cards (packs of 100)	50	170101	102646	7/27/2016	10.5.2225.5500.200.0000	\$5.03
Check #: 0						
PO/InvoiceTotal:						<u>\$1,712.50</u>

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08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$1,712.50
CDWG							
Check Group:							
Management license for Chromebooks (45)		1	0	DWJ0889 8/4/2016	10.5.2225.5500.200.0000	\$1,350.00	
						Check #: 0	
						PO/InvoiceTotal:	\$1,350.00
Check Group:							
HP Printer		1	170072	DQL6383 7/12/2016	10.5.2225.4000.200.0000	\$487.97	
Jet direct for security codes for printer		1	170072	DQL6383 7/12/2016	10.5.2225.4000.200.0000	\$157.29	
						Check #: 0	
						PO/InvoiceTotal:	\$645.26
Check Group:							
Chromebooks for grade 6		45	170125	DWG7047 8/3/2016	10.5.2225.5500.200.0000	\$7,877.96	
						Check #: 0	
						PO/InvoiceTotal:	\$7,877.96
Check Group:							
printers for elementary stations		4	170126	DWB1026 8/3/2016	10.5.2225.5501.100.0000	\$2,523.70	
						Check #: 0	
						PO/InvoiceTotal:	\$2,523.70
Check Group:							
Printers for MS stations		2	170127	DWB1036 8/3/2016	10.5.2225.5501.200.0000	\$1,264.75	
						Check #: 0	
						PO/InvoiceTotal:	\$1,264.75

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$13,661.67
Comcast						
Check Group:						
Aug dedicated internet		1 0		44702703 8/1/2016	20.5.2540.3400.100.0000	\$1,725.02
Aug dedicated internet		1 0		44702703 8/1/2016	20.5.2540.3400.200.0000	\$1,725.03
						Check #: 0
						PO/InvoiceTotal:
						\$3,450.05
						Vendor Total:
						\$3,450.05
Dreher, Mark A						
Check Group:						
Reimburse for sport camp supplies		1 0		V921970 8/9/2016	10.5.1600.4000.300.0000	\$71.23
						Check #: 0
						PO/InvoiceTotal:
						\$71.23
						Vendor Total:
						\$71.23
E2 Services, Inc						
Check Group:						
WLAN/Network Refresh		1 170006		V556759 8/11/2016	10.5.2225.5501.100.0000	\$71,253.73
WLAN/Network Refresh		1 170006		V556759 8/11/2016	10.5.2225.5501.100.0000	\$69,738.23
Annual Management		0.5 170006		V556759 8/11/2016	10.5.2225.5501.100.0000	\$12,813.46
Annual Management		0.5 170006		V556759 8/11/2016	10.5.2225.5501.200.0000	\$12,813.45
						Check #: 0
						PO/InvoiceTotal:
						\$166,618.87
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WLAN/Network Refresh		1	170007	V317143 8/11/2016	10.5.2225.5501.200.0000	\$8,112.09
				Check #: 0		
					PO/InvoiceTotal:	\$8,112.09
					Vendor Total:	\$174,730.96
Easy English News						
Check Group:						
Easy English News 10 month Subscription September 2016 to June 2017 (1 copy per month at \$4.20 per copy for 10 months)		10	170122	36831 8/2/2016	10.5.1002.4013.200.0000	\$42.00
				Check #: 0		
					PO/InvoiceTotal:	\$42.00
					Vendor Total:	\$42.00
Elim Christian Services						
Check Group:						
July tuition		1	0	152094 7/31/2016	10.5.1912.6701.300.0000	\$6,072.21
Aug tuition		1	0	152190 8/5/2016	10.5.1912.6701.300.0000	\$1,597.95
				Check #: 0		
					PO/InvoiceTotal:	\$7,670.16
					Vendor Total:	\$7,670.16
First Student, Inc						
Check Group:						
KDG to MortonArboretum		1	0	183-C-065836 6/2/2016	40.5.2550.3312.300.0000	\$327.34
				Check #: 0		
					PO/InvoiceTotal:	\$327.34
					Vendor Total:	\$327.34

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Follett School Solutions						
Check Group:						
Pleasantdale MDL SCH Single Site LM License Support Renewal Aug 01, 2016 - July 31, 2016		1	170093	1224761 6/3/2016	10.5.2220.3140.200.0000	\$400.00
Pleasantdale MDL SCH Titlepeek Online Service - Single Site Support Renewal Aug. 01, 2016 - July 31, 2016		1	170093	1224761 6/3/2016	10.5.2220.3140.200.0000	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$550.00
Vendor Total:						\$550.00
Food Services Professionals						
Check Group:						
June lunches		1	0	102895.2 7/11/2016	10.5.2560.4040.300.0000	\$398.96
Check #: 0						
PO/InvoiceTotal:						\$398.96
Vendor Total:						\$398.96
Franczek Radelet						
Check Group:						
June prof services		1	0	169303 7/18/2016	10.5.2310.3180.300.0000	\$576.05
Check #: 0						
PO/InvoiceTotal:						\$576.05
Vendor Total:						\$576.05
Gale / Cengage Learning						
Check Group:						
Gale Biography inContext		0.33	170114	58456854 8/3/2016	10.5.2220.4400.200.0000	\$441.23
Gale Biography inContext		0.67	170114	58456854 8/3/2016	10.5.2410.4700.200.0000	\$895.83

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gale Opposing Viewpoints in Context		0.33	170114	58456854 8/3/2016	10.5.2220.4400.200.0000	\$198.55
Gale Opposing Viewpoints in Context		0.67	170114	58456854 8/3/2016	10.5.2410.4700.200.0000	\$403.13
Gale Student Resources inContext		0.33	170114	58456854 8/3/2016	10.5.2220.4400.200.0000	\$198.55
Gale Student Resources inContext		0.67	170114	58456854 8/3/2016	10.5.2410.4700.200.0000	\$403.13
Gale US History in Context		0.33	170114	58456854 8/3/2016	10.5.2220.4400.200.0000	\$198.55
Gale US History in Context		0.67	170114	58456854 8/3/2016	10.5.2410.4700.200.0000	\$403.13

Check #: 0

PO/InvoiceTotal: \$3,142.10

Vendor Total: \$3,142.10

GCA Services Group

Check Group:

Aug custodial srv		1	0	762617 8/1/2016	20.5.2540.3220.300.0000	\$17,372.58
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Check #: 0

PO/InvoiceTotal: \$17,372.58

Vendor Total: \$17,372.58

Grand Prairie Transit

Check Group:

June transportation		1	0	G026-RTINV1001 844 6/30/2016	40.5.2550.3315.300.0000	\$1,540.62
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Check #: 0

PO/InvoiceTotal: \$1,540.62

Vendor Total: \$1,540.62

Pleasantdale School District 107

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08/11/2016

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Groot Industries						
Check Group:						
Aug disposal/recycling		1 0		14320069 8/1/2016	20.5.2540.3210.300.0000	\$1,004.34
					Check #: 0	
						PO/InvoiceTotal: \$1,004.34
						Vendor Total: \$1,004.34
Hodges,Loizzi,Eisenhammer,Rodick & Kohn						
Check Group:						
Jun legal srv		1 0		35264 6/30/2016	10.5.2310.3180.300.0000	\$976.79
					Check #: 0	
						PO/InvoiceTotal: \$976.79
						Vendor Total: \$976.79
Houghton Mifflin Harcourt Publishing Co						
Check Group:						
ISBN#9780544782389 Collections Premium Student Resource Package (print w/1 year digital) Grade 7 2015 (per cost proposal)		20	170058	952406657 7/21/2016	10.5.2213.4200.300.0000	\$1,571.40
					Check #: 0	
						PO/InvoiceTotal: \$1,571.40
Check Group:						
Journeys Grade 4 Write in Readers		20	170095	952425795 7/27/2016	10.5.2213.4200.300.0000	\$215.48
					Check #: 0	
						PO/InvoiceTotal: \$215.48
						Vendor Total: \$1,786.88
IL Assoc of School Administrators						
Check Group:						

Pleasantdale School District 107

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08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2016-17 Membership IASA		1	170090	V605388 7/26/2016	10.5.2320.6400.300.0000	\$1,361.56
2016-17 Membership AASA		1	170090	V605388 7/26/2016	10.5.2320.6400.300.0000	\$450.00
Check #: 0						
PO/InvoiceTotal:						<u>\$1,811.56</u>
Vendor Total:						<u>\$1,811.56</u>
Industrial Appraisal Company						
Check Group:						
Property record report 7/1/2016		1	0	5909075-07/16 7/29/2016	10.5.2520.3190.300.0000	\$140.00
Check #: 0						
PO/InvoiceTotal:						<u>\$140.00</u>
Vendor Total:						<u>\$140.00</u>
Industrial Electric						
Check Group:						
3- bulb ballasts		1	0	243129 7/20/2016	20.5.2540.4000.300.0000	\$152.00
Ballasts		1	0	243130 7/20/2016	20.5.2540.4000.300.0000	\$169.75
Swivel cover-replace 9		1	0	243210 7/21/2016	20.5.2540.4000.300.0000	\$126.00
Check #: 0						
PO/InvoiceTotal:						<u>\$447.75</u>
Vendor Total:						<u>\$447.75</u>
Interstate Gas Supply, Inc						
Check Group:						
June heating chg		1	0	253995 7/15/2016	20.5.2540.4650.200.0000	\$124.37

Pleasantdale School District 107

Voucher Detail Listing

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08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
June heating chg		1	0	253995 7/15/2016	20.5.2540.4650.100.0000	\$58.96
					Check #: 0	
						PO/InvoiceTotal: \$183.33
						Vendor Total: \$183.33
Johnson, Judy						
Check Group:						
Reimburse for tuition		1	0	V866275 8/9/2016	10.5.2213.2300.300.0000	\$299.25
					Check #: 0	
						PO/InvoiceTotal: \$299.25
						Vendor Total: \$299.25
JR Industries, LLC						
Check Group:						
Mechanical unit replacement- Proj. No.: 16033		1	0	V207509 8/8/2016	20.5.2530.5210.200.0000	\$25,274.00
					Check #: 0	
						PO/InvoiceTotal: \$25,274.00
						Vendor Total: \$25,274.00
Junior Library Guild						
Check Group:						
Horn book guide and magazine		1	0	322536 7/13/2016	10.5.2220.4300.100.0000	\$78.00
					Check #: 0	
						PO/InvoiceTotal: \$78.00
						Vendor Total: \$78.00
Konica Minolta Business Solutions						
Check Group:						
June-monthly usage		1	0	9002553086 7/1/2016	20.5.2540.3290.100.0000	\$138.81

Pleasantdale School District 107

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08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
June-monthly usage		1	0	9002553086 7/1/2016	20.5.2540.3290.200.0000	\$128.75
June-monthly usage		1	0	9002553086 7/1/2016	20.5.2540.3290.300.0000	\$333.85
					Check #: 0	
						PO/InvoiceTotal: \$601.41
						Vendor Total: \$601.41
LaGrange Area Dept Of Special Education						
Check Group:						
Para Educator		1	0	16-333-107 6/24/2016	10.5.4120.6710.300.0000	\$10,334.31
Local Assessment		1	0	17-100-107 7/13/2016	10.5.4120.6713.300.0000	\$55,234.00
					Check #: 0	
						PO/InvoiceTotal: \$65,568.31
						Vendor Total: \$65,568.31
Lisowski, Karyn E						
Check Group:						
Reimburse for tuition		1	0	V953037 8/9/2016	10.5.2213.2300.300.0000	\$517.50
					Check #: 0	
						PO/InvoiceTotal: \$517.50
						Vendor Total: \$517.50
Macek, Stephanie						
Check Group:						
Reimburse for tuition		1	0	V410437 8/9/2016	10.5.2213.2300.300.0000	\$795.00
					Check #: 0	
						PO/InvoiceTotal: \$795.00
						Vendor Total: \$795.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mailfinance						
Check Group:						
Aug 29-Nov 28 postage machine lease		1 0		N6057157 7/28/2016	20.5.2540.5500.100.0000	\$491.67
					Check #: 0	
						PO/InvoiceTotal: \$491.67
						Vendor Total: \$491.67
Mitel Technologies Inc						
Check Group:						
Service phone system		1 0		98411675 7/27/2016	20.5.2540.3200.200.0000	\$943.92
					Check #: 0	
						PO/InvoiceTotal: \$943.92
						Vendor Total: \$943.92
Nextera Energy Services						
Check Group:						
May 11-Jun 10 electric chg		1 0		07102016 7/11/2016	20.5.2540.4660.200.0000	\$7,636.88
May 11-Jun 10 electric chg		1 0		07102016 7/11/2016	20.5.2540.4660.100.0000	\$5,084.96
					Check #: 0	
						PO/InvoiceTotal: \$12,721.84
						Vendor Total: \$12,721.84
Nicor Gas						
Check Group:						
Jun distribution chg		1 0		V423224 7/5/2016	20.5.2540.4650.100.0000	\$193.59
June distribution chg		1 0		V804204 7/5/2016	20.5.2540.4650.200.0000	\$293.45
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$487.04
						Vendor Total: \$487.04
Origo Education						
Check Group:						
Origo Big Books Full Set Gr 1		2	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$711.72
Origo Big Books Full Set Gr 2		1	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$355.86
Origo STaRT 1 year subscription		11	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$274.45
Origo Step It Up 1 year subscription		11	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$142.45
Stepping Stones Practice Book Gr K		40	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$478.00
Stepping Stones Practice Book Gr 1		20	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$239.00
Stepping Stones Practice Book Gr 2		20	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$239.00
Stepping Stones Practice Book Gr 3		50	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$597.50
Stepping Stones Practice Book Gr 4		50	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$597.50
Stepping Stones Practice Book Gr 5		75	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$896.25
Stepping Stones Student Journal Gr K		40	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$478.00
Stepping Stones Student Journal Gr 1		20	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$239.00
Stepping Stones Student Journal Gr 2		20	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$239.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Stepping Stones Student Journal Gr 3		50	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$597.50
Stepping Stones Student Journal Gr 4		50	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$597.50
Stepping Stones Student Journal Gr 5		75	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$896.25
Origo Big Books Full Set Gr K		2	170060	00155497 7/28/2016	10.5.2213.4200.300.0000	\$711.72
Check #: 0						
						PO/InvoiceTotal: <u>\$8,290.70</u>
						Vendor Total: <u>\$8,290.70</u>
Oskroba, Erin						
Check Group:						
Reimburse for tuition		1	0	V16322 8/9/2016	10.5.2213.2300.300.0000	\$348.00
Check #: 0						
						PO/InvoiceTotal: <u>\$348.00</u>
						Vendor Total: <u>\$348.00</u>
Pleasantdale Elem School Activity Fund						
Check Group:						
Yearbook payments made by check		1	0	V171420 8/9/2016	10.4.1721.0000.000.0000	\$357.00
Check #: 0						
						PO/InvoiceTotal: <u>\$357.00</u>
						Vendor Total: <u>\$357.00</u>
Pleasantdale Middle School Activity Fund						
Check Group:						
Registration payments made by check		1	0	V457899 8/9/2016	10.4.1720.0000.000.0000	\$2,333.50
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$2,333.50</u>
						Vendor Total: <u>\$2,333.50</u>
Precision Control Systems						
Check Group:						
Repairs to univents/ES		1 0		3704086 7/20/2016	20.5.2540.3200.100.0000	\$907.50
						Check #: 0
						PO/InvoiceTotal: <u>\$907.50</u>
						Vendor Total: <u>\$907.50</u>
Rose Pest Solutions						
Check Group:						
July pest control		1 0		1802621 7/15/2016	20.5.2540.3293.200.0000	\$107.00
July pest control		1 0		1802622 7/15/2016	20.5.2540.3293.100.0000	\$99.00
						Check #: 0
						PO/InvoiceTotal: <u>\$206.00</u>
						Vendor Total: <u>\$206.00</u>
School Specialty, Inc.						
Check Group:						
Quartet Cork Bulletin Board 4' X 3' Black Frame Mfg. #QRT2304B		1	170098	208116714548 7/27/2016	10.5.1002.5500.200.0000	\$163.54
Mead Cork Bulletin Board 4' X 3' Aluminum Frame Mfg. #MEA85362		1	170098	208116714548 7/27/2016	10.5.1002.5500.200.0000	\$109.38
						Check #: 0
						PO/InvoiceTotal: <u>\$272.92</u>
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sellstrom Chemical Splash Direct Vent Deluxe Safety Goggles		150	170112	208116784425 8/2/2016	10.5.1002.4110.200.0000	\$601.50
					Check #: 0	
						PO/InvoiceTotal: \$601.50
						Vendor Total: \$874.42
SchoolDesk						
Check Group:						
Web hosting		1	170059	1153 8/1/2016	10.5.2225.3401.100.0000	\$765.00
Web hosting		1	170059	1153 8/1/2016	10.5.2225.3401.200.0000	\$765.00
50% Discount Applied - Web hosting		1	170059	1153 8/1/2016	10.5.2225.3401.100.0000	(\$382.50)
50% Discount Applied - Web hosting		1	170059	1153 8/1/2016	10.5.2225.3401.200.0000	(\$382.50)
					Check #: 0	
						PO/InvoiceTotal: \$765.00
						Vendor Total: \$765.00
Shane's Office Supply						
Check Group:						
Laminating Film		4	170140	9497 8/9/2016	10.5.1001.4000.100.0000	\$167.96
					Check #: 0	
						PO/InvoiceTotal: \$167.96
						Vendor Total: \$167.96
Skirmont Mechanical Contractors, Inc						
Check Group:						
Test backflow preventers		1	0	160499 7/19/2016	20.5.2540.3192.300.0000	\$439.80
					Check #: 0	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$439.80</u>
						Vendor Total: <u>\$439.80</u>
Skyward						
Check Group:						
Annual renewal-Skylert		1	0	180072 7/14/2016	20.5.2540.3400.100.0000	\$1,163.60
Annual renewal Skylert		1	0	180072 7/14/2016	20.5.2540.3400.200.0000	\$1,163.60
						Check #: 0
						PO/InvoiceTotal: <u>\$2,327.20</u>
						Vendor Total: <u>\$2,327.20</u>
Vandercar, Matthew D						
Check Group:						
Reimburse for tuition		1	0	V436446 8/9/2016	10.5.2213.2300.300.0000	\$1,563.75
						Check #: 0
						PO/InvoiceTotal: <u>\$1,563.75</u>
						Vendor Total: <u>\$1,563.75</u>
Veritiv						
Check Group:						
White letter 8.5x11		181.5	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$4,101.90
White letter 8.5x11		181.5	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$4,101.90
Blue letter 8.5x11		7.500156	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$240.38
		006				
Blue letter 8.5x11		7.499843	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$240.37
		994				

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Green letter 8.5x11		7.500156 006	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$240.38
Green letter 8.5x11		7.499843 994	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$240.37
Yellow letter 8.5x11		7	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$224.35
Yellow letter 8.5x11		7	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$224.35
Pink letter 8.5x11		7	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$224.35
Pink letter 8.5x11		7	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$224.35
Salmon letter 8.5x11		2	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$64.10
Salmon letter 8.5x11		2	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$64.10
Buff letter 8.5x11		1	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$32.05
Buff letter 8.5x11		1	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$32.05
Lilac letter 8.5x11		3	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$96.15
Lilac letter 8.5x11		3	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$96.15
White legal 8.5x14		0.5	170013	510-61624768 8/1/2016	10.5.1001.4003.100.0000	\$16.10
White legal 8.5x14		0.5	170013	510-61624768 8/1/2016	10.5.1002.4003.200.0000	\$16.10

Check #: 0

PO/InvoiceTotal: \$10,479.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032

08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$10,479.50
Visographic, Inc						
Check Group:						
Printed envelopes #10		1	170078	203530 7/20/2016	10.5.2410.3600.100.0000	\$305.53
						Check #: 0
						PO/InvoiceTotal:
						\$305.53
Check Group:						
1000 Envelopes 10X30-Calendar		1	170089	203529 7/20/2016	10.5.2320.3600.300.0000	\$467.75
						Check #: 0
						PO/InvoiceTotal:
						\$467.75
						Vendor Total:
						\$773.28
West Sub Chamber of Commerce						
Check Group:						
New Teacher Event, Palzet, Vandercar, Glimco		3	170053	1300 7/25/2016	10.5.2310.4900.300.0000	\$105.00
						Check #: 0
						PO/InvoiceTotal:
						\$105.00
						Vendor Total:
						\$105.00
Wex Bank						
Check Group:						
Gas for truck and mowers		1	0	46476488 8/6/2016	20.5.2540.4640.300.0000	\$49.21
						Check #: 0
						PO/InvoiceTotal:
						\$49.21
						Vendor Total:
						\$49.21
Windisch, Amy						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1032 08/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for tuition		1	0	V341261 8/9/2016	10.5.2213.2300.300.0000	\$366.75
					Check #: 0	
						PO/InvoiceTotal: <u>\$366.75</u>
						Vendor Total: <u>\$366.75</u>
WittFitt						
Check Group:						
Hokki stool 20 inch pink		1	170100	9464 7/27/2016	10.5.2210.4000.300.0000	\$112.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$112.00</u>
						Vendor Total: <u>\$112.00</u>
						Grand Total: <u>\$372,579.41</u>

End of Report

July 2016 Revenue and Expenses

REVENUES	Budget	July 2017	YTD	% Realized
Education	\$ 10,767,903	\$ 1,939,659	\$ 1,939,659	18.0%
Oper & Maint	\$ 1,690,290	\$ 317,914	\$ 317,914	18.8%
Bond/Int	\$ 1,438,280	\$ 282,635	\$ 282,635	19.7%
Trans	\$ 920,570	\$ 143,945	\$ 143,945	15.6%
IMRF	\$ 374,790	\$ 54,810	\$ 54,810	14.6%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ -	0.0%
Tort	\$ 87,960	\$ 16,759	\$ 16,759	19.1%
Life Safety	\$ 2,940	\$ -	\$ -	0.0%
Total	\$ 15,285,473	\$ 2,755,723	\$ 2,755,723	18.0%

EXPENSES	Budget	July 2016	YTD	% Used
Education	\$ 11,343,614	\$ 362,381	\$ 362,381	3.2%
Oper & Maint	\$ 1,340,024	\$ 127,915	\$ 127,915	9.5%
Bond/Int	\$ 1,904,956	\$ -	\$ -	0.0%
Trans	\$ 701,029	\$ 5,813	\$ 5,813	0.8%
IMRF	\$ 355,452	\$ 10,091	\$ 10,091	2.8%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 68,825	\$ 68,825	\$ 68,825	100.0%
Life Safety	\$ 12,000	\$ 1,699	\$ 1,699	14.2%
Total	\$ 15,725,900	\$ 576,725	\$ 576,725	3.7%

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
All-Types Elevators Inc						
Check Group:						
Jun maintenance		1	0	9806448 6/30/2016	20.5.2540.3201.200.0000	\$109.00
Jun maintenance		1	0	9806459 6/30/2016	20.5.2540.3201.100.0000	\$140.00
Check #: 107801227						
PO/InvoiceTotal:						\$249.00
Vendor Total:						\$249.00
American Assoc. of School Personnel Admi						
Check Group:						
AASPA Annual Dues - Palzet		1	170057	6001 6/28/2016	10.5.2320.6400.300.0000	\$195.00
AASPA Annual Dues - Sawosko		1	170057	6001 6/28/2016	10.5.2320.6400.300.0000	\$195.00
Check #: 107801228						
PO/InvoiceTotal:						\$390.00
Vendor Total:						\$390.00
Apple Computer Inc						
Check Group:						
iPad Air 2 We-Fi 16 GB		1	170004	4387870255 6/2/2016	10.5.2225.5500.100.0000	\$3,740.00
iPad Air 2 We-Fi 16 GB		1	170004	4387870255 6/2/2016	10.5.2225.5500.200.0000	\$3,740.00
Check #: 107801229						
PO/InvoiceTotal:						\$7,480.00
Check Group:						
iPad Air 2 Wi-Fi 16GB		9	170005	4389593990 6/17/2016	10.5.2225.5500.100.0000	\$33,660.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
iPad Air 2 Wi-Fi 16GB		8	170005	4389593990 6/17/2016	10.5.2225.5500.200.0000	\$29,920.00
Casper Suite for iOS On Premise w/ 1yr maintenance		100	170005	4390136924 6/15/2016	10.5.2225.5500.100.0000	\$900.00
Casper Suite for iOS On Premise w/ 1yr maintenance		90	170005	4390136924 6/15/2016	10.5.2225.5500.200.0000	\$810.00
Jump Start 4x4 (two 4 hr sessions)		0.5	170005	4390136924 6/15/2016	10.5.2225.5500.100.0000	\$750.00
Jump Start 4x4 (two 4 hr sessions)		0.5	170005	4390136924 6/15/2016	10.5.2225.5500.200.0000	\$750.00

Check #: 107801229

PO/InvoiceTotal:	<u>\$66,790.00</u>
Vendor Total:	<u>\$74,270.00</u>

AT&T

Check Group:

Jun 25-Jul 24 E911/elevator		1	0	630662013906 6/25/2016	20.5.2540.3400.100.0000	\$152.35
Jun 25-Jul 24 E911/elevator		1	0	630662013906 6/25/2016	20.5.2540.3400.200.0000	\$163.81
Jun 16-Jul 15 Prm/fax/security/gas meter		1	0	630R06123506 6/16/2016	20.5.2540.3400.300.0000	\$302.26
Jun 16-Jul 15 Prm/fax		1	0	630R06123506 6/16/2016	20.5.2540.3400.200.0000	\$509.83
Jun 16-Jul 15 Prm/fax/security/gas meter		1	0	708R06290006. 6/16/2016	20.5.2540.3400.100.0000	\$697.55

Check #: 107801230

PO/InvoiceTotal:	<u>\$1,825.80</u>
Vendor Total:	<u>\$1,825.80</u>

AT&T Long Distance

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May 4-Jun 3 long distance chg		1	0	V643671 6/6/2016	20.5.2540.3400.100.0000	\$24.25
May 4-Jun 3 long distance chg		1	0	V643671 6/6/2016	20.5.2540.3400.200.0000	\$32.47
May 4-Jun 3 long distance chg		1	0	V643671 6/6/2016	20.5.2540.3400.300.0000	\$16.23
Check #: 107801231						
PO/InvoiceTotal:						<u>\$72.95</u>
Vendor Total:						<u>\$72.95</u>
Bottle-Free Water , LLC						
Check Group:						
Qrtly rental fee		1	0	15872 7/1/2016	20.5.2540.4000.300.0000	\$110.85
Check #: 107801232						
PO/InvoiceTotal:						<u>\$110.85</u>
Vendor Total:						<u>\$110.85</u>
Canyon Creek Software						
Check Group:						
FY17 online scheduler		1	0	2016-0141 5/20/2016	10.5.2225.6400.200.0000	\$239.00
Check #: 107801233						
PO/InvoiceTotal:						<u>\$239.00</u>
Vendor Total:						<u>\$239.00</u>
ChatAbilities, Ltd.						
Check Group:						
June speech and language therapy		1	0	4743 7/11/2016	10.5.1205.3100.300.0000	\$200.00
Check #: 107801234						
PO/InvoiceTotal:						<u>\$200.00</u>
Vendor Total:						<u>\$200.00</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Chicago Metropolitan Fire Prevention Co						
Check Group:						
July-Sep Fire alarm monitoring		1 0		IN00134834 7/1/2016	90.5.2530.3200.300.0000	\$99.00
Check #: 107801235						
PO/InvoiceTotal:						\$99.00
Vendor Total:						\$99.00
CLIC						
Check Group:						
FY17 Worker's Comp insurance		1 0		V578048 7/1/2016	80.5.2360.3800.300.0000	\$29,430.00
FY17 Property/casualty/Student Accident insurance		1 0		V93672 7/1/2016	80.5.2360.3801.300.0000	\$39,395.00
Check #: 107801236						
PO/InvoiceTotal:						\$68,825.00
Vendor Total:						\$68,825.00
Comcast						
Check Group:						
July dedicated internet		1 0		44005884 7/1/2016	20.5.2540.3400.100.0000	\$1,723.43
July dedicated internet		1 0		44005884 7/1/2016	20.5.2540.3400.200.0000	\$1,723.42
Check #: 107801237						
PO/InvoiceTotal:						\$3,446.85
Vendor Total:						\$3,446.85
Convergint Technologies Llc						
Check Group:						
Fire alarm testing-year 2 of 5		1 0		151799 6/16/2016	90.5.2530.3200.300.0000	\$1,600.00
Check #: 107801238						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,600.00</u>
						Vendor Total: <u>\$1,600.00</u>
Cook County Treasurer						
Check Group:						
Apr-Jun traffic light		1	0	2016-2 7/1/2016	20.5.2540.3294.300.0000	\$24.00
						Check #: 107801239
						PO/InvoiceTotal: <u>\$24.00</u>
						Vendor Total: <u>\$24.00</u>
Don Johnston Incorporated						
Check Group:						
Co:Writer Universal one year license		1	170054	434421 6/28/2016	10.5.1002.3160.200.0000	\$750.00
Leader Package		1	170054	434421 6/28/2016	10.5.1002.3160.200.0000	\$60.00
						Check #: 107801240
						PO/InvoiceTotal: <u>\$810.00</u>
						Vendor Total: <u>\$810.00</u>
ED-RED						
Check Group:						
FY17 membership		1	0	107-C 7/1/2016	10.5.2320.6400.300.0000	\$1,500.00
						Check #: 107801241
						PO/InvoiceTotal: <u>\$1,500.00</u>
						Vendor Total: <u>\$1,500.00</u>
Flags USA LLC						
Check Group:						
Repair flagpole		1	0	64629 6/28/2016	20.5.2540.3200.200.0000	\$440.00
						Check #: 107801242

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$440.00</u>
						Vendor Total: <u>\$440.00</u>
Food Service Solutions, Inc						
Check Group:						
POS software for lunch program		1 0		Quote 4213 5/25/2016	10.5.2560.5500.100.0000	\$1,531.25
POS software for lunch program		1 0		Quote 4213 5/25/2016	10.5.2560.5500.200.0000	\$1,531.25
					Check #: 107801243	
						PO/InvoiceTotal: <u>\$3,062.50</u>
						Vendor Total: <u>\$3,062.50</u>
Food Services Professionals						
Check Group:						
Jun milk chg		1 0		102895 7/11/2016	10.5.2560.4041.200.0000	\$244.50
Jun milk chg		1 0		102895 7/11/2016	10.5.2560.4041.100.0000	\$291.00
Jun hot lunches		1 0		102895 7/11/2016	10.5.2560.4040.300.0000	\$2,453.88
					Check #: 107801244	
						PO/InvoiceTotal: <u>\$2,989.38</u>
						Vendor Total: <u>\$2,989.38</u>
Forecast 5 Analytics						
Check Group:						
Financial Analysis / Projections			1 170088	INV00691 7/1/2016	10.5.2520.3100.300.0000	\$9,000.00
					Check #: 107801245	
						PO/InvoiceTotal: <u>\$9,000.00</u>
						Vendor Total: <u>\$9,000.00</u>

Frontline Technologies, Inc

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Employees Not Needing Sub		24	170083	V516785 7/19/2016	10.5.2520.3160.300.0000	\$254.40
Employees Need Substitute		113	170083	V516785 7/19/2016	10.5.2520.3160.300.0000	\$3,593.40
Check #: 107801246						
PO/InvoiceTotal:						\$3,847.80
Vendor Total:						\$3,847.80
FSS Technologies LLC.						
Check Group:						
Central station monitoring		1	0	303035 6/16/2016	20.5.2540.3291.100.0000	\$150.00
Check #: 107801247						
PO/InvoiceTotal:						\$150.00
Vendor Total:						\$150.00
GCA Services Group						
Check Group:						
July custodial srv		1	0	756950 7/1/2016	20.5.2540.3210.300.0000	\$17,372.58
Check #: 107801248						
PO/InvoiceTotal:						\$17,372.58
Vendor Total:						\$17,372.58
Global Compliance Network, Inc						
Check Group:						
HR, OSHA and PD tutorials		1	0	6123 5/17/2016	10.5.2520.3100.300.0000	\$450.00
Check #: 107801249						
PO/InvoiceTotal:						\$450.00
Vendor Total:						\$450.00
Grand Prairie Transit						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Jun transportation		1	0	G026-RTINV1001 819 6/28/2016	40.5.2550.3315.300.0000	\$866.29
					Check #: 107801250	
						PO/InvoiceTotal: \$866.29
						Vendor Total: \$866.29
Groot Industries						
Check Group:						
July disposal and recycling		1	0	14269715 7/1/2016	20.5.2540.3210.300.0000	\$1,110.59
					Check #: 107801251	
						PO/InvoiceTotal: \$1,110.59
						Vendor Total: \$1,110.59
Hodges,Loizzi,Eisenhammer,Rodick & Kohn						
Check Group:						
Apr legal srv		1	0	34690 4/30/2016	10.5.2310.3180.300.0000	\$763.10
May legal srv		1	0	34977 5/31/2016	10.5.2310.3180.300.0000	\$226.31
					Check #: 107801252	
						PO/InvoiceTotal: \$989.41
						Vendor Total: \$989.41
IL Assoc of School Business Officials						
Check Group:						
Basic Membership B Dues-Palzet		1	170055	153920 6/20/2016	10.5.2320.6400.300.0000	\$325.00
					Check #: 107801253	
						PO/InvoiceTotal: \$325.00
						Vendor Total: \$325.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Illinois Assoc Of School Boards						
Check Group:						
2016-17 Membership Dues		1	170086	V291169 5/11/2016	10.5.2310.6400.300.0000	\$4,816.00
					Check #: 107801254	
					PO/InvoiceTotal:	\$4,816.00
					Vendor Total:	\$4,816.00
ILMEA State Office						
Check Group:						
Student participation fee		1	0	V923274 7/19/2016	10.5.1002.4008.200.0000	\$35.00
					Check #: 107801255	
					PO/InvoiceTotal:	\$35.00
					Vendor Total:	\$35.00
Industrial Electric						
Check Group:						
Misc electric supplies for MS lounge and small office		1	0	242845 7/1/2016	20.5.2540.4000.300.0000	\$281.50
					Check #: 107801256	
					PO/InvoiceTotal:	\$281.50
					Vendor Total:	\$281.50
Interstate Electronics Company						
Check Group:						
Srv bell and clock system		1	0	71238 6/29/2016	20.5.2540.3200.200.0000	\$807.76
					Check #: 107801257	
					PO/InvoiceTotal:	\$807.76
					Vendor Total:	\$807.76
Interstate Gas Supply, Inc						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May heating chg		1	0	253245 6/23/2016	20.5.2540.4650.200.0000	\$380.00
May heating chg		1	0	253245 6/23/2016	20.5.2540.4650.100.0000	\$153.34
					Check #: 107801258	
						PO/InvoiceTotal: \$533.34
						Vendor Total: \$533.34
Johnson Floor Company, Inc.						
Check Group:						
Tiling project- ES and MS		1	0	Payment 1 7/12/2016	20.5.2530.5210.100.0000	\$61,605.00
					Check #: 107801259	
						PO/InvoiceTotal: \$61,605.00
						Vendor Total: \$61,605.00
Lyons Electric Company						
Check Group:						
Locating electrict line for ES parking lot		1	0	48891 6/27/2016	20.5.2540.3200.200.0000	\$164.51
Srv electric panel by main office MS		1	0	48898 6/28/2016	20.5.2540.3200.200.0000	\$441.00
					Check #: 107801260	
						PO/InvoiceTotal: \$605.51
						Vendor Total: \$605.51
MKA Environmental Consulting, Inc						
Check Group:						
Water testing		1	0	68831 6/28/2016	10.5.2520.3100.300.0000	\$1,156.00
					Check #: 107801261	
						PO/InvoiceTotal: \$1,156.00
						Vendor Total: \$1,156.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NCS Pearson, Inc.						
Check Group:						
AIMSweb		1	170056	V732785 6/21/2016	10.5.1001.3160.100.0000	\$1,706.25
AIMSweb		1	170056	V732785 6/21/2016	10.5.1002.3160.200.0000	\$1,706.25
					Check #: 107801262	
PO/InvoiceTotal:						\$3,412.50
Vendor Total:						\$3,412.50
Nelson Fire Protection						
Check Group:						
Annual inspection- sprinkler		1	0	13925 6/20/2016	20.5.2540.3192.300.0000	\$220.00
Annual inspection- sprinklers		1	0	13926 6/20/2016	20.5.2540.3192.300.0000	\$380.00
					Check #: 107801263	
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$600.00
Nextera Energy Services						
Check Group:						
Apr 11-May 11 electric srv		1	0	06092016 6/10/2016	20.5.2540.4660.200.0000	\$7,280.88
Apr 8-May 11 electric srv		1	0	06092016 6/10/2016	20.5.2540.4660.100.0000	\$5,517.29
					Check #: 107801264	
PO/InvoiceTotal:						\$12,798.17
Vendor Total:						\$12,798.17
Nicor Gas						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May distribution chg		1	0	V649549 6/3/2016	20.5.2540.4650.200.0000	\$351.68
May distribution chg-91179700009		1	0	V974693 6/3/2016	20.5.2540.4650.100.0000	\$202.87
					Check #: 107801265	
					PO/InvoiceTotal:	\$554.55
					Vendor Total:	\$554.55
NWEA						
Check Group:						
MAP testing		1	0	INV00045832 7/1/2016	10.5.1001.3160.100.0000	\$4,887.50
MAP testing		1	0	INV00045832 7/1/2016	10.5.1002.3160.200.0000	\$4,887.50
					Check #: 107801266	
					PO/InvoiceTotal:	\$9,775.00
					Vendor Total:	\$9,775.00
Omni Group						
Check Group:						
Jul participant fee		1	0	1607-7231 7/1/2016	10.5.2520.3100.300.0000	\$9.00
					Check #: 107801267	
					PO/InvoiceTotal:	\$9.00
					Vendor Total:	\$9.00
Precision Control Systems						
Check Group:						
Srv APR unit and controls		1	0	3703140 6/17/2016	20.5.2540.3200.100.0000	\$484.00
					Check #: 107801268	
					PO/InvoiceTotal:	\$484.00
					Vendor Total:	\$484.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sam'S Club						
Check Group:						
Renewal Member# 3412084719426		1	0	V90936 7/1/2016	20.5.2540.4000.300.0000	\$45.00
Check #: 107801269						
PO/InvoiceTotal:						\$45.00
Vendor Total:						\$45.00
School Specialty, Inc.						
Check Group:						
Flipside Student Dry-erase Eraser, 2 L x 2 W in, Felt, Pack of 30		3	170010	208116297263 7/1/2016	10.5.1001.4102.100.0000	\$96.27
Neil Enterprises Snapins Acrylic Snap Together Round Children Craft Magnet, 3 in, Clear, Pack of 12		2	170010	208116297263 7/1/2016	10.5.1001.4102.100.0000	\$26.78
C & A White Back Thermometer - Pack of 12		4	170010	208116297263 7/1/2016	10.5.1001.4102.100.0000	\$34.80
Check #: 107801270						
PO/InvoiceTotal:						\$157.85
Check Group:						
Glitter Crayons		5	170014	208116343413 7/1/2016	10.5.1001.4109.100.0000	\$11.70
Hang Bags		8	170014	208116343413 7/1/2016	10.5.1001.4109.100.0000	\$83.68
Erasers		1	170014	208116343413 7/1/2016	10.5.1001.4109.100.0000	\$13.13
Rulers		1	170014	208116343413 7/1/2016	10.5.1001.4109.100.0000	\$14.73
Stapler		1	170014	208116343413 7/1/2016	10.5.1001.4109.100.0000	\$11.58
Check #: 107801270						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$134.82
Check Group:						
ERASER PINK BEVELED SMALL SCHOOL SMART PACK OF 36		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$5.02
CORRECTION FLUID WITE-OUT CORRECTION FLUID QUICK DRY 20ML WHITE		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$1.80
RULER PLASTIC CLEAR 12' PACK OF 10 - SCHOOL SMART		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$3.34
STAPLER FULL STRIP 444 COMMERCIAL BLACK		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$11.58
PAPER NEWSPRINT 35 LB 9X12 CASE OF 1600 SHEETS		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$20.09
DICE WHITE WITH BLACK DOTS SET OF 36		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$3.95
SLINKY ORIGINAL METAL		1	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$3.34
PEN GREEN BALLPOINT WRITE BROS. STICK MEDIUM PACK OF 12		3	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$5.01
PEN BLACK BALLPOINT WRITE BROS. STICK MEDIUM PACK OF 12		2	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$3.34
BRITES FILE BANDS PACK OF 50		2	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$7.62
FLASHLIGHT EVEREADY LED ECONOMY WITH BATTERIES PACK OF 2		2	170015	308102482274 7/1/2016	10.5.1001.4102.100.0000	\$12.86
						Check #: 107801270
						PO/InvoiceTotal: \$77.95

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DABBERS TUTTI FRUTTI SHIMMER SET OF 5		1	170026	208116342551 7/1/2016	10.5.1125.4000.100.0000	\$12.52
Easel Pads		3	170026	208116342551 7/1/2016	10.5.1125.4000.100.0000	\$22.68
Check #: 107801270						
PO/InvoiceTotal:						\$35.20
Check Group:						
lilac paper		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$12.03
green construction		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$4.00
Dk Green construction		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.00
lime Green construction		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.00
yellow paper		4	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$16.04
gold Truray construction		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.00
black Truray construction		6	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$24.06
slate Truray construction		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$8.02
slate Truray construction		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$8.02
Chartreuse Truray construction		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.00
post it		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.56
labels		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.76

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draw paper		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$13.39
window markers		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$4.15
metallic paint		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$20.09
flourescent		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$10.04
glitter paints		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$16.74
dot paints		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$25.04
dabbers		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$25.04
paint brushes		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$7.70
ink pads		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$22.10
bead rings		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$8.77
letters		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$8.30
pipe cleaners black		4	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$7.48
pom pons		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$15.27
pom pons		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$4.68
carpet hopscotch		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$26.21

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letters		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$9.84
lower case letters		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$9.84
Wiggle eyes		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$3.00
Wiggle eyes		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$5.22
wiggle eyes		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$5.61
Wiggle eyes		3	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$6.00
star border		1	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$8.03
circle border		2	170027	308102482275 7/1/2016	10.5.1125.4000.100.0000	\$16.06
Check #: 107801270						
						PO/InvoiceTotal: \$388.09
Check Group:						
#2 Pencils pre sharpened		6	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$9.18
papermate Assorted 16		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$21.30
sharpie assorted		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$8.23
scotch magic tape		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$26.46
glue sticks		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$13.39
paper clips		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$7.30

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positive word stickers		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$2.85
pacon sentence strips		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.01
animal fun stickers		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$10.71
smiles & stars stickers		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$12.05
birthday crown		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$11.72
Outstanding		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$2.85
paper- Holiday Red		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper-hot pink		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper- magenta		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper -dark blue		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper - turquoise		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper - dark green		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper -bright green		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper - yellow		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper orange		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90

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paper- bright white		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
paper brown		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$4.90
jumbo craft sticks		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$6.69
smelly markers		1	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$8.70
zebra border		2	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$5.22
chart tablet		7	170037	208116343411 7/1/2016	10.5.1001.4101.100.0000	\$26.67
Check #: 107801270						
						PO/InvoiceTotal: <u>\$231.23</u>
Check Group:						
White Constr. Paper 12x18		10	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$20.00
Orange 12x18		5	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$20.05
Yellow 12x18		5	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$20.05
Lime 12x18		3	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$12.03
Green 12x18		2	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$8.02
Bright Assort		12	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$48.12
Shamrock glitz pencils		8	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$19.76
Valentines Day pencils		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Valentines Day pencils		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88
Christmas Glitz Pencils		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88
Christmas Assort Pencils		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88
Halloween Glitz Pencil		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88
Halloween Treats Pencil		4	170038	208116343412 7/1/2016	10.5.1001.4104.100.0000	\$9.88

Check #: 107801270

PO/InvoiceTotal:	<u>\$207.31</u>
Vendor Total:	\$1,232.45

SchoolDude.com, Inc

Check Group:

Maintenance Essentials Pro/FY17 annual renewal		0.5	170087	R-51693 4/22/2016	10.5.2225.4700.100.0000	\$1,533.72
Maintenance Essentials Pro/FY17 annual renewal		0.5	170087	R-51693 4/22/2016	10.5.2225.4700.200.0000	\$1,533.72

Check #: 107801271

PO/InvoiceTotal:	<u>\$3,067.44</u>
Vendor Total:	\$3,067.44

Schoology Incorporated

Check Group:

Premium Subscription-Apr 16-Mar 17		300	170081	15023 7/1/2016	10.5.2225.6400.100.0000	\$3,000.00
Premium Subscription-Apr 16-Mar 17		300	170081	15023 7/1/2016	10.5.2225.6400.200.0000	\$3,000.00
Premium Plus Support Pkg Apr 16-Mar 17		0.5	170081	15023 7/1/2016	10.5.2225.6400.100.0000	\$1,125.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Premium Plus Support Pkg Apr 16-Mar 17		0.5	170081	15023 7/1/2016	10.5.2225.6400.200.0000	\$1,125.00
					Check #: 107801272	
					PO/InvoiceTotal:	\$8,250.00
					Vendor Total:	\$8,250.00
Shane's Office Supply						
Check Group:						
Fine Point Permanent Marker, Black, Dozen		2	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$12.40
Children's Safety Scissors, Pointed, 5 in. Length, 1-3/4 in. Cut		5	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$14.95
Washable Classpack Markers, Broad Point, Assorted, 200/Box		1	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$72.59
Colored Woodcase Pencil Classpack, 3.3 mm, 14 Assorted Color Sets/Box		1	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$89.99
Washable School Glue, 4 oz, Liquid		50	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$26.50
Avery Glue Stick		5	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$110.75
White Drawing Paper, 57 lbs., 12 x 18, Pure White, 500 Sheets/Ream		3	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$36.30
Washable Watercolors, 8 Assorted Colors		25	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$74.75
Oil Pastel Set With Carrying Case, 16-Color Set, Assorted, 16/Set		12	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$21.48
General Purpose Masking Tape 234, 24mm x 55m, 3" Core, Tan		6	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$30.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Magic Tape Value Pack, 3/4" x 1000", 1" Core, Clear, 10/Pack		1	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$15.99
S.F. 1 Standard Economy Chisel Point 210 Full-Strip Staples, 5000/Box		2	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$6.10
Tri-Write Woodcase Pencil, HB #2, Yellow, Dozen		20	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$53.80
Trait-tex 3-ply School Yarn Dispenser		1	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$122.89
Round Black Wiggle Eyes, 10mm, Black, 50/Pack		10	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$15.90
Colored Four-Ply Poster Board, 28 x 22, Black, 25/Carton		4	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$63.96
Four-Ply Poster Board, 28 x 22, White, 25/Carton		4	170001	6934 5/23/2016	10.5.1001.4002.100.0000	\$27.96
Check #: 107801273						
PO/InvoiceTotal:						\$797.21
Check Group:						
Low Odor Dry Erase Marker, Chisel Tip, Black, 36/Box		4	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$191.96
Marble Cover Composition Book, Wide Rule, 9 3/4 x 7 1/2, 100 Pages		70	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$181.30
Postcard Pack with 30 Each of Six Designs, 4 x 6, 180 Cards/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$23.99
Moon Products St. Patrick's Day Decorated Pencils		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.98
Pacon White Newsprint Paper		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$10.18

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Voucher Detail Listing

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Decorated Wood Pencil, Valentines Day, HB #2, Assorted, Dozen		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.98
Trend Holiday Celebration Little Sparkler Stickers		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$12.99
Stinky Stickers Variety Pack, Colorful Favorites, 300/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$6.60
Stinky Stickers Variety Pack, Praise Words, 432/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$9.99
Desktop Tape Dispenser, 1" Core, Weighted Non-Skid Base, Emerald		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$4.49
ClassicCut Lite Paper Trimmer, 10 Sheets, Durable Plastic Base, 13 x 19 1/2		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$37.99
Non-Washable Markers, Broad Point, Classic Colors, 8/Set		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$3.98
Twistable Crayons, 8 Traditional Colors/Set		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$2.19
Washable Markers, Fine Point, Classic Colors, 8/Pack		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.40
Staedtler Pre-sharpened No. 2 Pencils		8	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$16.32
Invisible Tape, 3/4" x 1296", 1" Core, Clear		6	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.34
Staedtler Double-Hole Oval Metal Pencil Sharpener		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.49
Crayola Washable Color Sidewalk Chalk Sticks		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.31
S.F. 4 Premium Chisel Point 210 Count Full-Strip Staples, 5000/Box		3	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.07

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Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Easy Peel Laser Address Labels, 1 x 2 5/8, White, 750/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$8.59
Fine Point Permanent Marker, Black, 5/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.79
Four-Ply Poster Board, 28 x 22, White, 25/Carton		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$6.99
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Red, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$1.63
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Green, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$1.63
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Royal Blue, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$1.42
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Yellow, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$1.42
Construction Paper, 58 lbs., 9 x 12, White, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$0.99
Construction Paper, 58 lbs., 9 x 12, Black, 50 Sheets/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$0.83
Tru-Ray Construction Paper, 76 lbs., 12 x 18, Blue, 50 Sheets/Pack		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.76
Tru-Ray Construction Paper, 76 lbs., 12 x 18, White, 50 Sheets/Pack		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$4.50
Washable School Glue Sticks, Disappearing Purple, 4/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$2.12
Decorated Wood Pencil, Second Graders Are #1, HB #2, White, Dozen		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$5.18

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mechanical Pencil Xtra Life, .7mm, Clear, Dozen		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$4.52
Filler Paper, 15lb, Wide Rule, 3 Hole, 10 1/2 x 8, 200 Sheets		2	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$6.50
Handwrite Only Removable Round Color-Coding Labels, 1/4" dia, Assorted, 768/Pack		1	170011	6969 5/24/2016	10.5.1001.4102.100.0000	\$6.49
Check #: 107801273						
PO/InvoiceTotal:						\$604.91
Check Group:						
Pen Style Dry Erase Markers, Bullet Tip, Assorted, 24/Set		4	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$95.96
Pink Pearl Eraser, Medium, 24/Box		1	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$9.88
Natural Wood Craft Sticks, Jumbo Size, 6 x 3/4, Wood, Natural, 500/Box		1	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$5.39
White Drawing Paper, 78 lbs., 18 x 24, Pure White, 500 Sheets/Ream		1	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$64.99
Accent Tank Style Highlighter, Chisel Tip, Yellow, Dozen		1	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$5.79
Magic Greener Tape, 3/4" x 900", 1" Core, Clear, 10/Pack		1	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$23.99
General Purpose Masking Tape 234, 12mm x 55m, 3" Core, Tan		2	170018	7216 6/3/2016	10.5.1001.4109.100.0000	\$9.18
Check #: 107801273						
PO/InvoiceTotal:						\$215.18
Check Group:						
Recognition Awards, I'm a Star Student, 8 1/2w by 5 1/2h, 30/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$2.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Recognition Awards, Happy Birthday!, 8-1/2w x 5-1/2h, 30/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$2.99
Chalk, Two Each of Six Assorted Colors, 12 Sticks/Box		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$0.79
Sticker Book, For All Seasons, 1,008/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$12.99
Stinky Stickers Variety Pack, Sweet Scents, 480/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$12.99
Nonskid Paper Clips, Wire, Jumbo, Silver, 100/Box		5	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$6.95
Retractable Permanent Markers, Fine Point, Asstd., 12/Set		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$21.99
Permanent Markers, 5.3mm Chisel Tip, Black, 4/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$3.99
Scented Watercolor Marker, Chisel Tip, 12 Colors, 12/Set		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$6.89
Point Guard Flair Porous Point Stick Pen, Assorted Ink, Medium, 8/Set		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$9.45
Dry Erase Markers, Fine Point, Black, Dozen		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$14.07
Chart Tablets w/Manuscript Cover, Ruled, 24 x 16, White, 25 Sheets		4	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$18.00
Easy Peel Inkjet Address Labels, 1 x 2 5/8, White, 750/Pack		1	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$11.21
Dry Erase Learning Boards, 8 1/4 x 11, 5 Boards/PK		2	170022	7300 6/6/2016	10.5.1001.4101.100.0000	\$15.58
Wear Em Badges, 100 Days Smarter, 32/Pack		3	170022	7302 6/6/2016	10.5.1001.4101.100.0000	\$12.57

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Construction Paper, 58 lbs., 9 x 12, Blue, 50 Sheets/Pack		2	170022	7323 6/7/2016	10.5.1001.4101.100.0000	\$1.98
Check #: 107801273						
PO/InvoiceTotal:						\$155.43
Check Group:						
Washable Sidewalk Chalk, 48 Assorted Bright Colors, 48 Sticks/Set		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$7.29
Wax Works Strips, Bright Hues Colors, 48 Pieces		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$8.38
Classic Color Pack Crayons, 96 Colors/Box		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$7.99
Classroom Keepers Crafts Keeper Organizer, Green, 14 Sections, 9 3/8x30x12 1/2		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$39.99
Artista II Washable Tempera Paint, Red, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Artista II Washable Tempera Paint, Blue, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Artista II Washable Tempera Paint, Yellow, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Artista II Washable Tempera Paint, White, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Artista II Washable Tempera Paint, Brown, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Artista II Washable Tempera Paint, Black, 16 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Black, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$1.42
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Royal Blue, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$1.42

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Royal Blue, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$1.42
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Sky Blue, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.74
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Green, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Red, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Pink, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.84
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Lilac, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.74
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Pumpkin, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$1.42
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Yellow, 50 Sheets/Pack		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.84
Tru-Ray Construction Paper, 76 lbs., 12 x 18, Royal Blue, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.88
Tru-Ray Construction Paper, 76 lbs., 12 x 18, Red, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.81
Tru-Ray Construction Paper, 76 lbs., 12 x 18, Yellow, 50 Sheets/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$2.81
Nontoxic Anti-Dust Chalk, White, 12 Sticks/Box		4	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.16
Substitute Teacher Essential Laminated Folder, PreK-6, 16 Pages		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$5.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Stinky Stickers Variety Pack, Praise Words, 432/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$9.99
Stinky Stickers Variety Pack, Positive Words, 300/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$8.99
Stinky Stickers Variety Pack, Holidays and Seasons, 432/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$9.99
Stinky Stickers Variety Pack, Fun and Fancy, 432/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$12.99
Large Binder Clips, Steel Wire, 1" Capacity, 2" Wide, Black/Silver, 36 per Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$9.29
General Purpose Hooks Value Pack, Large, 5lb Cap, White, 3 Hooks & 6 Strips/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$9.99
Pink Ribbon DryLine Grip Correction Tape, Non-Refillable, 1/5" x 335"		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$3.99
Washable School Glue Sticks, 30/Box		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$10.99
Washable School Glue, 4 oz, Liquid		8	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$4.24
Glue-All White Glue, Repositionable, 7.625 oz		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$1.89
Easy Peel Laser Address Labels, 1 x 2 5/8, White, 750/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$8.59
Scented Stix Watercolor Markers, Fine Point, 10/Set		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$10.58
Washable Markers, Fine Point, Classic Colors, 12/Set		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$10.98
Scented Watercolor Marker, Chisel Tip, 12 Colors, 12/Set		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$6.89

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Composition Paper, 16 lbs., 8-1/2 x 11, White, 500 Sheets/Pack		3	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$15.87
Pop-up Dispenser Value Pack, 3 x 3, Black/Clear		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$19.99
Post-it Pop-up Notes, 3 in x 3 in, Canary Yellow, 12 Pads/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$13.69
Sharpwriter Mechanical Pencil, HB, 0.7 mm, Assorted Color Barrels, 12/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$7.29
Xtra-Sparkle Mechanical Pencil, 0.7mm, Assorted, 24/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$7.29
Woodcase Pencil, Graphite Lead, Yellow Barrel, 144/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$22.99
G2 Premium Retractable Gel Ink Pen, Assorted Ink, .7mm, 8/Set		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$10.99
Point Guard Flair Needle Tip Stick Pen, Assorted Ink, .7mm, 16/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$19.99
Magic Tape Value Pack w/C38 Dispenser, 3/4" x 1000", 1" Core, Clear, 6/Pack		1	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$17.94
inLIGHT One-Hole Punch, 10-Sheet Capacity, Gray		2	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$6.98
Westcott Soft Handle Kids 5" Value Scissors		8	170039	7297 6/6/2016	10.5.1001.4102.100.0000	\$15.92
Check #: 107801273						
PO/InvoiceTotal:						\$406.93
Check Group:						
Low Odor Dry Erase Marker, Fine Point, Black, Dozen		4	170044	7304 6/6/2016	10.5.1001.4011.100.0000	\$51.96
Check #: 107801273						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$51.96
Check Group:						
Tru-Ray Construction Paper, 76 lbs., 9 x 12, White, 50 Sheets/Pack		4	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.40
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Black, 50 Sheets/Pack		4	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$5.68
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Sky Blue, 50 Sheets/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$2.74
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Orange, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Turquoise, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.86
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Brilliant Lime, 50 Sheets/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$3.00
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Red, 50 Sheets/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$3.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Royal Blue, 50 Sheets/Pack		4	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$5.68
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Holiday Green, 50 Sheets/Pack		4	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$6.52
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Blue, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Yellow, 50 Sheets/Pack		4	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$5.68

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Warm Brown, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.11
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Shocking Pink, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.26
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Tan, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.11
Tru-Ray Construction Paper, 76 lbs., 9 x 12, Gray, 50 Sheets/Pack		3	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.11
Crayola 1 Gallon Washable Paint		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$27.89
Washable Paint, Blue, 1 gal		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$24.99
Washable Paint, Yellow, 1 gal		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$24.99
Washable Paint, Violet, 1 gal		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$24.99
Paint Dispensing Pump for 64oz & 1gal Bottles, White		10	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$21.90
Washable Paint, Black, 1 gal		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$24.99
Heavyweight Tagboard, 12 x 9, White, 100/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$5.78
Colorwave Super Bright Tagboard, 9 x 12, Assorted Colors, 100 Sheets/Pack		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$15.99
Construction Paper, 58 lbs., 12 x 18, Holiday Green, 50 Sheets/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$3.06
Tru-Ray Construction Paper, 76 lbs., 12 x 18, White, 50 Sheets/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$4.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Chart Tablets w/Manuscript Cover, Ruled, 24 x 32, White, 25 Sheets		5	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$18.75
Sticky-Back Hook and Loop Dot Fasteners, Dispenser, 3/4 Inch, Beige, 200/Roll		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$20.99
Hanging File Folders, 1/5 Tab, 11 Point, Letter, Assorted Colors, 25/Box		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$8.99
Dry Erase Sentence Strips, 12 x 3, White, 30 per Pack		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$3.99
Ruled Index Cards, 4 x 6, White, 100/Pack		2	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$1.18
WonderFoam Blocks, Assorted Colors, 68/Pack		1	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$41.99
Eraser with Grip, Assorted Colors, 4/Pk		5	170049	7505 6/14/2016	10.5.1125.4000.100.0000	\$11.45

Check #: 107801273

PO/InvoiceTotal: \$353.35

Check Group:

SuperTab Heavyweight Folder, Manila, 1/3 Cut, Letter, 50/BX		2	170068	8175 7/8/2016	10.5.1001.4000.100.0000	\$27.98
Low Odor Dry Erase Marker, Chisel Tip, Assorted, 8/Set		1	170068	8175 7/8/2016	10.5.1001.4000.100.0000	\$6.99
EcoFriendly Adhesive Name Badge Labels, 2 1/3 x 3 3/8, White, 400/Box		1	170068	8175 7/8/2016	10.5.1001.4000.100.0000	\$59.99
Deluxe Lanyards, J-Hook Style, 36" Long, Black, 24/Box		2	170068	8175 7/8/2016	10.5.1001.4000.100.0000	\$26.98
Arrow Message 1/2" Page Flags, "Sign Here", 4 Colors w/Dispensers, 120/Pack		1	170068	8175 7/8/2016	10.5.1001.4000.100.0000	\$4.79

Check #: 107801273

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$126.73</u>
						Vendor Total: <u>\$2,711.70</u>
Skyward						
Check Group:						
Student management annual license		1 0		176525 7/1/2016	10.5.2410.4700.100.0000	\$2,479.00
Student management annual license		1 0		176525 7/1/2016	10.5.2410.4700.200.0000	\$2,479.00
Crystal Reports		1 0		177272 7/1/2016	10.5.2410.4700.100.0000	\$59.50
Crystal Reports		1 0		177272 7/1/2016	10.5.2410.4700.200.0000	\$59.50
LMS-API interface annual license		1 0		178763 7/1/2016	10.5.2410.4700.100.0000	\$590.50
LMS-API interface annual license		1 0		178763 7/1/2016	10.5.2410.4700.200.0000	\$590.50
						Check #: 107801274
						PO/InvoiceTotal: <u>\$6,258.00</u>
						Vendor Total: <u>\$6,258.00</u>
Smekens Educational Solutions						
Check Group:						
Writer's Workshop-Oskroba, Olsen, Symczak,Boehnke, Kavanaugh		5	170079	18334 6/7/2016	10.5.2213.3320.300.0000	\$1,890.00
						Check #: 107801275
						PO/InvoiceTotal: <u>\$1,890.00</u>
						Vendor Total: <u>\$1,890.00</u>
Sport Decals						
Check Group:						
Summer camp t shirts- volleyball and x-country		1	0	ARINV-465710 6/20/2016	10.4.1321.0000.000.0000	\$389.03

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Summer camp t shirts-basketball		1	0	ARINV-465846 6/21/2016	10.4.1321.0000.000.0000	\$360.22
					Check #: 107801276	
					PO/InvoiceTotal:	\$749.25
					Vendor Total:	\$749.25
STR Partners, Llc.						
Check Group:						
June prof srv- ES paving		1	0	16032-00-2 7/11/2016	20.5.2530.3100.300.0000	\$1,487.89
June prof. srv- rooftop unit replacement		1	0	16033.00-2 7/11/2016	20.5.2530.3100.300.0000	\$525.00
					Check #: 107801277	
					PO/InvoiceTotal:	\$2,012.89
					Vendor Total:	\$2,012.89
TeachingBooks.net						
Check Group:						
Unlimited campus and remote access to TeachingBooks.net		1	170082	2016-700 2/10/2016	10.5.2220.4400.100.0000	\$500.00
					Check #: 107801278	
					PO/InvoiceTotal:	\$500.00
					Vendor Total:	\$500.00
Trane						
Check Group:						
Cleaning solution for univents ES		1	0	922592X 6/14/2016	20.5.2540.4000.300.0000	\$52.38
Supplies for univents ES		1	0	922637X 6/14/2016	20.5.2540.4000.300.0000	\$39.50
					Check #: 107801279	
					PO/InvoiceTotal:	\$91.88

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: <u>\$91.88</u>
TruGreen						
Check Group:						
Weed control		1 0		50001705 7/9/2016	20.5.2540.3292.200.0000	\$450.00
Weed control		1 0		50002320 7/9/2016	20.5.2540.3292.100.0000	\$230.00
						Check #: 107801280
						PO/InvoiceTotal: <u>\$680.00</u>
						Vendor Total: <u>\$680.00</u>
United States Postal Service						
Check Group:						
POSTAGE-81576979		1 0		V661736 7/18/2016	10.5.2410.3400.200.0000	\$1,500.00
						Check #: 107801281
						PO/InvoiceTotal: <u>\$1,500.00</u>
						Vendor Total: <u>\$1,500.00</u>
Village Of Burr Ridge						
Check Group:						
Cook County health inspection fees		1 0		2049 6/21/2016	20.5.2540.3192.300.0000	\$105.00
						Check #: 107801282
						PO/InvoiceTotal: <u>\$105.00</u>
						Vendor Total: <u>\$105.00</u>
Village of Willow Springs						
Check Group:						
Cook County health inspection fees		1 0		V839049 6/21/2016	20.5.2540.3192.300.0000	\$140.00
						Check #: 107801283
						PO/InvoiceTotal: <u>\$140.00</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$140.00
West 40 Intermediate Service Center #2						
Check Group:						
Fingerprinting		1 0		16-1448 7/8/2016	10.5.2320.3901.300.0000	\$165.00
						Check #: 107801284
						PO/InvoiceTotal: \$165.00
						Vendor Total: \$165.00
West Suburb Consortium Acad Excellence						
Check Group:						
2016-17 Membership Dues		1	170080	V587394 7/19/2016	10.5.2320.6400.300.0000	\$500.00
						Check #: 107801285
						PO/InvoiceTotal: \$500.00
						Vendor Total: \$500.00
Wex Bank						
Check Group:						
Gas for mowers and truck		1 0		46113375 7/6/2016	20.5.2540.4640.300.0000	\$97.20
						Check #: 107801286
						PO/InvoiceTotal: \$97.20
						Vendor Total: \$97.20
Willow Springs Ace Hardware						
Check Group:						
Materials purchased for unit vent and drywall		1 0		69758 6/30/2016	20.5.2540.4000.300.0000	\$124.50
						Check #: 107801287
						PO/InvoiceTotal: \$124.50
						Vendor Total: \$124.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1011

07/20/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$321,859.64

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1000

07/06/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Village Of Burr Ridge						
Check Group:						
Apr-May water chg		1 0		V281810 6/10/2016	20.5.2540.3700.200.0000	\$653.44
Apr-May water chg		1 0		V777538 6/10/2016	20.5.2540.3700.200.0000	\$241.52

Check #: 0

PO/InvoiceTotal:	<u>\$894.96</u>
Vendor Total:	<u>\$894.96</u>
Grand Total:	<u>\$894.96</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1001

07/11/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Menards						
Check Group:						
Sink Base		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$269.99
3 dwr base		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$214.99
Base dwr		3	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$584.97
Wall Cab		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$84.99
Wall Cab		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$104.99
Wall Cab		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$84.99
Wall Cab		1	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$97.99
Wall Cab		3	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$404.97
Toe Kick		2	170073	V34435 7/11/2016	20.5.2540.4000.300.0000	\$35.98
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,883.86</u>
Check Group:						
Counter top lounge-MS		1	170074	V555507 7/11/2016	20.5.2540.4000.300.0000	\$1,540.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,540.00</u>
						Vendor Total: <u>\$3,423.86</u>
						Grand Total: <u>\$3,423.86</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Menards- mower ES		1 0		V250469 7/5/2016	20.5.2540.5501.100.0000	\$349.99
Home Depot- cleaning supplies for univents		1 0		V250469 7/5/2016	20.5.2540.4000.300.0000	\$73.79
Home Depot- drywall materials		1 0		V250469 7/5/2016	20.5.2540.4000.300.0000	\$199.65
Menards- air compressor		1 0		V250469 7/5/2016	20.5.2540.4000.300.0000	\$199.00
Sherwin Wim- paint and supplies MS		1 0		V250469 7/5/2016	20.5.2540.4000.300.0000	\$295.52
Home Depot- painting supplies MS		1 0		V250469 7/5/2016	20.5.2540.4000.300.0000	\$76.96
Rackspace- BOE email monthly fee		1 0		V630153 7/5/2016	10.5.2310.6400.300.0000	\$65.00
Capri- Admin retreat lunch		1 0		V630153 7/5/2016	10.5.2213.4000.300.0000	\$57.75
Constant Contact- monthly fee		1 0		V630153 7/5/2016	10.5.2320.4400.300.0000	\$65.00
Fred Pryor- Kramer conf		1 0		V630153 7/5/2016	10.5.2210.3320.300.0000	\$159.00
Walmart- graduation supplies		1 0		V839055 7/5/2016	10.5.1002.4021.200.0000	\$50.93
Sam's- graduation supplies		1 0		V839055 7/5/2016	10.5.1002.4021.200.0000	\$171.81
Tony's- ice for punch bowls		1 0		V839055 7/5/2016	10.5.1002.4021.200.0000	\$13.52
Walgreen's- student of the month photos		1 0		V839055 7/5/2016	10.5.1002.4000.200.0000	\$7.02

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kirschbaum's- bakery for graduation reception		1	0	V839055 7/5/2016	10.5.1002.4021.200.0000	\$125.48
Check #: 0						
PO/InvoiceTotal:						\$1,910.42
Check Group:						
Plastic Envelope for notes-Lime Grn		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$10.00
Plastic Envelope for notes- Lilac		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$10.00
Plastic Envelope for notes- Yellow		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$10.00
Plastic Envelope for notes- Teal		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$10.00
Plastic Envelope for notes- Red		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$10.00
Plastic Envelope for notes- Smoke		5	170063	V497127 7/5/2016	10.5.1001.4000.100.0000	\$21.87
Check #: 0						
PO/InvoiceTotal:						\$71.87
Check Group:						
Order #25780 Villa Park Office Equipment - Hon Basyx Mid Back Office Chair Mesh Back Adjustable Arms - replacement office chair for Char Reschke		1	170084	V579628 7/5/2016	10.5.1002.5501.200.0000	\$199.99
Check #: 0						
PO/InvoiceTotal:						\$199.99
Check Group:						
Order #84855 Villa Park Office Equipment - Laminate Brazilian Walnut L-Shaped Desk w /2 Full Pedestals 66 X 72 Refurbished (for Assistant Principal)		1	170085	V992650 7/14/2016	10.5.1002.5500.200.0000	\$495.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
36" Round Conference Table w Brazilian Walnut Laminate Top - Refurbished,		1	170085	V992650 7/14/2016	10.5.1002.5500.200.0000	\$170.00
2 Shelf Bookcase Mahogany 29Hx32Wx14D - CLOSEOUT		2	170085	V992650 7/14/2016	10.5.1002.5500.200.0000	\$138.00
USED Match Chairs w/Wheels		4	170085	V992650 7/14/2016	10.5.1002.5500.200.0000	\$199.96
Hon Basyx Mesh High Back Chair with Adjustable Arms		1	170085	V992650 7/14/2016	10.5.1002.5500.200.0000	\$249.99
Hon Basyx Mid Back Chair Mesh Back w/Adjustable Arms (Replacing Office Chairs for Denise, Carrie, and Marilyn		3	170085	V992650 7/14/2016	10.5.1002.5501.200.0000	\$599.97
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,852.92</u>
						Vendor Total: <u>\$4,035.20</u>
Educational Benefit Cooperative						
Check Group:						
July health insurance		1	0	V396724 7/1/2016	10.5.1001.2220.100.0000	\$16,675.92
July health insurance		1	0	V396724 7/1/2016	10.5.1002.2220.200.0000	\$25,527.27
June Adj		1	0	V396724 7/1/2016	20.5.2540.2220.200.0000	(\$1,327.85)
July health insurance		1	0	V396724 7/1/2016	10.5.1205.2220.100.0000	\$12,852.01
July health insurance		1	0	V396724 7/1/2016	10.5.1205.2220.200.0000	\$3,542.43
July health insurance		1	0	V396724 7/1/2016	10.5.1205.2220.300.0000	\$2,135.61
July health insurance		1	0	V396724 7/1/2016	10.5.1210.2220.100.0000	\$1,306.04

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
July health insurance		1	0	V396724 7/1/2016	10.5.1125.2220.100.0000	\$1,897.21
July health insurance		1	0	V396724 7/1/2016	10.5.1650.2220.100.0000	\$1,115.74
July health insurance		1	0	V396724 7/1/2016	10.5.2130.2220.100.0000	\$1,390.26
July health insurance		1	0	V396724 7/1/2016	10.5.2130.2220.200.0000	\$2,135.61
July health insurance		1	0	V396724 7/1/2016	10.5.2210.2220.300.0000	\$2,135.61
July health insurance		1	0	V396724 7/1/2016	10.5.2220.2220.100.0000	\$2,135.61
July health insurance		1	0	V396724 7/1/2016	10.5.2225.2220.100.0000	\$2,135.61
July health insurance		1	0	V396724 7/1/2016	10.5.2225.2220.200.0000	\$736.43
July health insurance		1	0	V396724 7/1/2016	10.5.2320.2220.300.0000	\$2,642.56
July health insurance		1	0	V396724 7/1/2016	10.5.2410.2220.200.0000	\$3,275.88
July health insurance		1	0	V396724 7/1/2016	10.5.2410.2220.100.0000	\$4,964.34
July health insurance		1	0	V396724 7/1/2016	10.5.2520.2220.300.0000	\$1,177.40
July health insurance		1	0	V396724 7/1/2016	20.5.2540.2220.100.0000	\$569.61
July health insurance		1	0	V396724 7/1/2016	20.5.2540.2220.300.0000	\$1,675.07
July health insurance		1	0	V396724 7/1/2016	40.5.2550.2220.300.0000	\$532.44

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
July health insurance		1	0	V396724 7/1/2016	10.5.2110.2220.100.0000	\$1,562.10
July health insurance		1	0	V396724 7/1/2016	10.5.2110.2220.200.0000	\$506.95
July life insurance		1	0	V396724 7/1/2016	10.5.1001.2210.100.0000	\$138.00
July life insurance		1	0	V396724 7/1/2016	10.5.1002.2210.200.0000	\$155.25
July life insurance		1	0	V396724 7/1/2016	10.5.1205.2210.300.0000	\$22.77
July life insurance		1	0	V396724 7/1/2016	10.5.1205.2210.100.0000	\$126.50
July life insurance		1	0	V396724 7/1/2016	10.5.1205.2210.200.0000	\$51.75
July life insurance		1	0	V396724 7/1/2016	10.5.1210.2210.100.0000	\$11.50
July life insurance		1	0	V396724 7/1/2016	10.5.1125.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.1650.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2110.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2110.2210.200.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2130.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2130.2210.200.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2210.2210.300.0000	\$22.54

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
July life insurance		1	0	V396724 7/1/2016	10.5.2220.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2220.2210.200.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2225.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2225.2210.200.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	10.5.2320.2210.300.0000	\$46.00
July life insurance		1	0	V396724 7/1/2016	10.5.2410.2210.100.0000	\$45.66
July life insurance		1	0	V396724 7/1/2016	10.5.2410.2210.200.0000	\$45.20
July life insurance		1	0	V396724 7/1/2016	20.5.2540.2210.100.0000	\$5.75
July life insurance		1	0	V396724 7/1/2016	20.5.2540.2210.300.0000	\$11.50
Adj		1	0	V396724 7/1/2016	20.5.2540.2210.200.0000	(\$5.75)
July life insurance		1	0	V396724 7/1/2016	10.5.2520.2210.300.0000	\$27.60
July life insurance		1	0	V396724 7/1/2016	40.5.2550.2210.300.0000	\$6.90
July life insurance		1	0	V396724 7/1/2016	10.5.1650.2210.200.0000	\$5.75

Check #: 0

PO/InvoiceTotal:	<u>\$92,074.28</u>
Vendor Total:	\$92,074.28

Guardian - Appleton

Check Group:

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1010

07/18/2016

Fiscal Year: 2016-2017

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
July dental insurance		1	0	V624492 6/22/2016	10.5.1001.2230.100.0000	\$3,315.87
July dental insurance		1	0	V624492 6/22/2016	10.5.1002.2230.200.0000	\$3,315.87
July Cobra		1	0	V624492 6/22/2016	10.2.0481.0000.000.9945	\$82.92
July Cobra		1	0	V624492 6/22/2016	10.2.0481.0000.000.9947	\$15.51
June Adj		1	0	V624492 6/22/2016	10.5.1002.2230.200.0000	(\$58.22)

Check #: 0

PO/InvoiceTotal:	<u>\$6,671.95</u>
Vendor Total:	<u>\$6,671.95</u>

West Suburban Water Commission

Check Group:

Apr 22-Jun 22 water chg		1	0	V57627 6/22/2016	20.5.2540.3700.100.0000	\$1,119.86
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Check #: 0

PO/InvoiceTotal:	<u>\$1,119.86</u>
Vendor Total:	<u>\$1,119.86</u>
Grand Total:	<u>\$103,901.29</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
American Taxi						
Check Group:						
May student transportation		1	0	160520 6/2/2016	40.5.2550.3315.300.0000	\$2,460.00
Check #: 107801058						
PO/InvoiceTotal:						\$2,460.00
Vendor Total:						\$2,460.00
Apple Computer Inc						
Check Group:						
APP FOR MAC-AOS AE		1	160603	4387226058 5/27/2016	10.4.1920.0000.000.0000	\$119.00
IMAC 21.5"/CTO		1	160603	4387967813 6/2/2016	10.4.1920.0000.000.0000	\$1,399.00
Check #: 107801059						
PO/InvoiceTotal:						\$1,518.00
Vendor Total:						\$1,518.00
Bell, Fredrick M						
Check Group:						
Reimburse for Midwest Clinic expenses		1	0	V741987 6/20/2016	10.5.1002.3320.200.0000	\$46.00
Check #: 107801060						
PO/InvoiceTotal:						\$46.00
Vendor Total:						\$46.00
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Conference expenses/HR Boot Camp		1	0	V193257 6/28/2016	10.5.2320.3320.300.0000	\$793.35
Check #: 107801061						
PO/InvoiceTotal:						\$793.35
Vendor Total:						\$793.35

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
books4school						
Check Group:						
Answers to Essential Questions about Standards, Assessments, Grading and Reporting		15	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$419.25
Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring, and Connected		5	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$139.75
Developing Standards Based Report Cards		3	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$110.85
Fair Isn't Always Equal: Assessing and Grading in the Differentiated Classroom		15	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$375.00
Focus on Teaching: Using Video for High Impact Instruction		5	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$139.75
High Impact Instruction: A Framework for Great Teaching		5	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$199.75
Mathematical Mindsets: Unleashing Students Potential Through Creative Math, Inspiring Messages and Innovative Teaching		6	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$83.76
Practical Solutions for Serious Problems in Standards Based Grading		15	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$419.25
Putting the Practices into Action: Implementing the Common Core Standards for Mathematical Practice		9	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$205.65
Reflection Guide To Better Conversations: Coaching Ourselves and Each Other to be more Credible, Caring and Connected		3	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$59.85
Student Centered Coaching: A Guide for K-8 Coaches and Principals		5	160620	10027063 6/20/2016	10.5.2213.3120.300.4932	\$194.75

Check #: 107801062

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$2,347.61</u>
						Vendor Total: <u>\$2,347.61</u>
Breens Cleaners						
Check Group:						
Shirts/maintenance/custodian		1	0	C31612 6/8/2016	20.5.2540.4000.300.0000	\$432.46
						Check #: 107801063
						PO/InvoiceTotal: <u>\$432.46</u>
						Vendor Total: <u>\$432.46</u>
Caliburn Bat Company						
Check Group:						
5 3/4" Female Basketball		11	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$66.00
6 1/4" Female Basketball		9	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$54.00
5 1/4" Female Volleyball		12	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$72.00
5 1/4" Male Volleyball		12	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$72.00
5" Male Volleyball		12	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$72.00
5 3/4" Male Basketball		14	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$84.00
6 3/4 Male Basketball		14	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$84.00
6" Female Softball		14	160595	0121 6/5/2016	10.5.1500.4034.200.0000	\$84.00
5 1/4" Female Softball		12	160595	0121 6/5/2016	10.5.1002.4009.200.0000	\$72.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
6" Male Baseball		13	160595	0121 6/5/2016	10.5.1002.4009.200.0000	\$78.00
Check #: 107801064						
PO/InvoiceTotal:						\$738.00
Vendor Total:						\$738.00
Circle Tractor Co						
Check Group:						
JDC blade		3	160584	01-190285 5/18/2016	20.5.2540.4000.300.0000	\$45.00
Tune up kit		1	160584	01-190285 5/18/2016	20.5.2540.4000.300.0000	\$45.01
Check #: 107801065						
PO/InvoiceTotal:						\$90.01
Vendor Total:						\$90.01
Classic Party Rentals						
Check Group:						
Chair rental/graduation		150	160402	1697402 6/6/2016	10.5.1002.4021.200.0000	\$727.50
Delivery and pick up		1	160402	1697402 6/6/2016	10.5.1002.4021.200.0000	\$89.00
10% Discount Applied - Chair rental/graduation		150	160402	1697402 6/6/2016	10.5.1002.4021.200.0000	(\$72.75)
Check #: 107801066						
PO/InvoiceTotal:						\$743.75
Vendor Total:						\$743.75
Committee For Children						
Check Group:						
SS Kindergarten Kit		4	160611	268228 6/2/2016	10.5.1001.4000.100.0000	\$1,636.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SS Grade 1 Kit		2	160611	268228 6/2/2016	10.5.1001.4000.100.0000	\$818.00
SS Grade 2 Kit		4	160611	268228 6/2/2016	10.5.1001.4000.100.0000	\$1,436.00
SS Grade 3 Kit		3	160611	268228 6/2/2016	10.5.1001.4000.100.0000	\$1,077.00
Check #: 107801067						
PO/InvoiceTotal:						<u>\$4,967.00</u>
Vendor Total:						<u>\$4,967.00</u>
Darien School District 61						
Check Group:						
Administrators Academy		1	0	V343807 6/30/2016	10.5.2213.3320.300.0000	\$400.00
Check #: 107801068						
PO/InvoiceTotal:						<u>\$400.00</u>
Vendor Total:						<u>\$400.00</u>
Deere & Company						
Check Group:						
Commercial Mower		0.5	160615	115387631 6/28/2016	20.5.2540.5501.100.0000	\$4,241.87
Commercial Mower		0.5	160615	115387631 6/28/2016	20.5.2540.5501.200.0000	\$4,241.87
Check #: 107801069						
PO/InvoiceTotal:						<u>\$8,483.74</u>
Vendor Total:						<u>\$8,483.74</u>
Defenbaugh, Penelope						
Check Group:						
Mileage reimbursement		1	0	V230027 6/20/2016	10.5.1001.3320.100.0000	\$99.69
Check #: 107801070						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$99.69</u>
						Vendor Total: <u>\$99.69</u>
Document Imaging Dimensions Inc						
Check Group:						
Toner, Black		2	160618	300093 6/9/2016	10.5.2320.4000.300.0000	\$218.00
Toner, Magenta		1	160618	300093 6/9/2016	10.5.2320.4000.300.0000	\$119.00
						Check #: 107801071
						PO/InvoiceTotal: <u>\$337.00</u>
						Vendor Total: <u>\$337.00</u>
Emso, Almir						
Check Group:						
Field Day expense reimbursement		1	0	V357430 6/20/2016	10.5.1001.4000.100.0000	\$16.73
						Check #: 107801072
						PO/InvoiceTotal: <u>\$16.73</u>
						Vendor Total: <u>\$16.73</u>
ETA hand2mind						
Check Group:						
Fraction Tower Equivalency Cubes Classroom Basics Kit (discounted per Barbara Jo)		2	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$269.55
BK, Algebra Tiles Activity (discounted per Barbara Jo)		2	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$14.31
BK, Working with Algebra Tiles		2	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$30.51
algebra tiles plastic set/32 (discounted per Barbara Jo)		40	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$81.00
Algebra tiles class set (discounted per Barbara Jo)		2	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$129.51

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292 06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Math Dice Game (discounted per Barbara Jo)		6	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$32.13
Fraction Manipulatives Resource Kit (discounted per Barbara Jo)		1	160601	50715885 5/31/2016	10.5.1002.4000.200.4300	\$269.96
10-sided dice in dice set (discounted per Barbara Jo)		6	160601	50716094 6/2/2016	10.5.1002.4000.200.4300	\$199.75
Probability Kit (discounted per Barbara Jo)		2	160601	50716094 6/2/2016	10.5.1002.4000.200.4300	\$71.91
Fraction Manipulatives Resource Kit (discounted per Barbara Jo)		1	160601	50718316 6/16/2016	10.5.1002.4000.200.4300	\$269.96

Check #: 107801073

PO/InvoiceTotal:	<u>\$1,368.59</u>
Vendor Total:	<u>\$1,368.59</u>

First Student, Inc

Check Group:

Gr 6 to Naper Settlement		1	0	183-C-065307 5/27/2016	40.5.2550.3312.300.0000	\$1,001.83
Gr 1 to Brookfield Zoo		1	0	183-C-065506 6/23/2016	40.5.2550.3312.300.0000	\$631.08
Gr 4 to Middle School		1	0	183-C-065942 6/6/2016	40.5.2550.3312.300.0000	\$314.74
Gr 7 to Feed My Starving Children		1	0	183-C-065945 5/25/2016	40.5.2550.3312.300.0000	\$263.37
Gr 7 to Feed My Starving Children		1	0	183-C-065946 5/26/2016	40.5.2550.3312.300.0000	\$269.87
Gr 7 to Tribune Tower		1	0	183-C-065947 5/25/2016	40.5.2550.3312.300.0000	\$314.76
Gr 7 to Tribune Tower		1	0	183-C-065948 5/26/2016	40.5.2550.3312.300.0000	\$353.30

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gr 3 to Wendella Boat Tours		1	0	183-C-065989 6/1/2016	40.5.2550.3312.300.0000	\$1,156.28
June transportation		1	0	183-H-005046 6/16/2016	40.5.2550.3310.300.0000	\$15,142.92
Math shuttle		1	0	183-H-005046 6/16/2016	40.5.2550.3310.300.0000	\$28.93
					Check #: 107801074	
						PO/InvoiceTotal: \$19,477.08
						Vendor Total: \$19,477.08
Food Services Professionals						
Check Group:						
May milk prch		1	0	102869 6/7/2016	10.5.2560.4041.200.0000	\$1,134.00
May milk prch		1	0	102869 6/7/2016	10.5.2560.4041.100.0000	\$1,168.50
May hot lunch		1	0	102869 6/7/2016	10.5.2560.4040.300.0000	\$13,615.09
					Check #: 107801075	
						PO/InvoiceTotal: \$15,917.59
						Vendor Total: \$15,917.59
Franczek Radelet						
Check Group:						
Jun legal srv-PTAB		1	0	168722 6/16/2016	10.5.2310.3180.300.0000	\$448.00
					Check #: 107801076	
						PO/InvoiceTotal: \$448.00
						Vendor Total: \$448.00
Grand Prairie Transit						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292 06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May transportation		1	0	G026-RTINV1001 791 5/31/2016	40.5.2550.3315.300.0000	\$6,008.01
					Check #: 107801077	
						PO/InvoiceTotal: \$6,008.01
						Vendor Total: \$6,008.01
Groot Industries						
Check Group:						
Jun disposal/recycling		1	0	14162273 6/1/2016	20.5.2540.3210.300.0000	\$1,114.26
					Check #: 107801078	
						PO/InvoiceTotal: \$1,114.26
						Vendor Total: \$1,114.26
Heather and Vine						
Check Group:						
Flowers for graduation		1	0	003759/1 6/6/2016	10.5.1002.4021.200.0000	\$200.00
					Check #: 107801079	
						PO/InvoiceTotal: \$200.00
						Vendor Total: \$200.00
Helping Hand Center						
Check Group:						
May tuition		1	0	3637 5/31/2016	10.5.1912.6700.300.0000	\$6,177.28
June tuition		1	0	3726 6/14/2016	10.5.1912.6700.300.0000	\$975.36
					Check #: 107801080	
						PO/InvoiceTotal: \$7,152.64
						Vendor Total: \$7,152.64

Herff Jones

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Diploma insert		1	0	788533 6/1/2016	10.5.1002.4021.200.0000	\$3.50
Diploma insert		1	0	790695 6/6/2016	10.5.1002.4021.200.0000	\$3.50
Check #: 107801081						
PO/InvoiceTotal:						\$7.00
Vendor Total:						\$7.00
Houghton Mifflin Harcourt Publishing Co						
Check Group:						
Big Ideas Middle School Pilot		1	160596	V46316 6/29/2016	10.5.2213.4200.300.0000	\$3,725.00
Check #: 107801082						
PO/InvoiceTotal:						\$3,725.00
Vendor Total:						\$3,725.00
Illinois School Services, Inc.						
Check Group:						
Gr 8 medallions (99)		1	0	EEPLEAS16 5/3/2016	10.5.1002.4021.200.0000	\$717.75
Check #: 107801083						
PO/InvoiceTotal:						\$717.75
Vendor Total:						\$717.75
Kamphuis, Ralph						
Check Group:						
Uniform allowance		1	0	V700188 6/20/2016	20.5.2540.4000.300.0000	\$45.14
Check #: 107801084						
PO/InvoiceTotal:						\$45.14
Vendor Total:						\$45.14
Ken's Landscaping, Inc.						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Bush trimming/mulch		1	0	4198 5/25/2016	20.5.2540.3292.200.0000	\$2,000.00
					Check #: 107801085	
					PO/InvoiceTotal:	\$2,000.00
					Vendor Total:	\$2,000.00
Konica Minolta Business Solutions						
Check Group:						
May usage chg		1	0	9002466887 6/1/2016	20.5.2540.3290.100.0000	\$411.35
May usage chg		1	0	9002466887 6/1/2016	20.5.2540.3290.200.0000	\$506.14
May usage chg		1	0	9002466887 6/1/2016	20.5.2540.3290.300.0000	\$547.65
					Check #: 107801086	
					PO/InvoiceTotal:	\$1,465.14
					Vendor Total:	\$1,465.14
LaGrange Area Dept Of Special Education						
Check Group:						
FY15 final bill/Ed Level II tuition		1	0	15-300-107 6/13/2016	10.5.4220.6700.300.0000	\$196.09
FY16 pre-bill/Ed Level II tuition		1	0	15-300-107 6/13/2016	10.5.4220.6700.300.0000	\$21,568.74
					Check #: 107801087	
					PO/InvoiceTotal:	\$21,764.83
					Vendor Total:	\$21,764.83
Lakeshore Learning Materials						
Check Group:						
hand magnifiers- set of 36		3	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$299.97

Pleasantdale School District 107

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Matter Activity Tub- Gr 4-6		5	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$349.95
Electricity Act Tub Gr 4-6		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$629.91
Force-Motion Act Tub Gr 4-6		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$629.91
Force-Motion Act Tub Gr 1-3		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$629.91
Matter Science ILC		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$269.91
Block Play STEM Kit		5	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$397.50
Chain Reaction STEM K-Gr2 class		5	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$399.95
Color Paddles- set of 36		4	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$219.96
Shatterproof Safety Mirrors- 36		4	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$219.96
kid-sized flashlights- set of 6		5	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$99.95
Bar Magnets- Set of 36		4	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$279.96
Can Do Color and Light Science		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$197.91
Can Do Sound Science Kit		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$197.91
STEM Motion Sci Station		4	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$199.96
Don't Lose Your Marbles Lab 4-5		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$629.91

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Alarm Your Pencil Box Lab 4-5		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$629.91
Magnets Science Center		9	160607	2842020616 6/1/2016	10.5.2213.4200.300.0000	\$269.91
Check #: 107801088						
PO/InvoiceTotal:						\$6,552.35
Check Group:						
Close Reading Clips- Nonfiction		4	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$79.96
Reading Comp Practice Cards 4-5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$49.99
Hi-Interest Intrvn Rdg Fldrs		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$115.00
Finding Evidence Comp Kit		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$229.00
4pk W-W Black Thin Line Markers		4	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$15.96
8 color W-W Thin Line Markers		4	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$29.96
Explore Genres Tchng Ctr- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$49.99
Find the Evidence Clips		4	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$79.96
Close Reading Clips- Fiction		4	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$79.96
Crack the Case Infer Ctr- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$39.99
Nonfiction Comp Folders Gr 5-6		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$39.99
Nonfic-Fictn Paired Repro- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$15.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fict-NF Paired Passages Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$39.99
Text Multimedia Comp Kt		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$39.99
Multlvl Nonfiction Bk Set 5-6		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$99.00
Find Evidence- Analyze Character		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$29.99
Hi-Int Nonfiction Txt Sets 4-5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$139.00
Upper Grade Math Manipulative Library		5	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$1,495.00
Upper Grade Math Act Stations		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$399.00
Real-World Math Prob Solv Kits		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$99.50
Meet Comm Core Math Stan- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$129.50
Xplain Reason Math Prompts-5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$29.99
Multi-Step Prob Solving Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$24.99
Pick-A-Prob Math Warm Ups-Gr5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$29.99
Math Reasoning Challenge- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$49.99
Number Talk Daily Act- Gr 5		1	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$29.99
Double Sided Counters		10	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$199.90

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Place Value Blocks		10	160610	2894150616 6/2/2016	10.5.1002.4000.200.4300	\$299.90
Check #: 107801088						
PO/InvoiceTotal:						\$3,961.47
Check Group:						
What's the Point Text Ctr-Gr3		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$39.99
Close Reading Clips-Nonfiction		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$19.99
Close Reading Clips- Fiction		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$19.99
Nonfiction Lvl'd Bk Clssrm Libry		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$659.00
Leveled Bks Classrm Libry 2		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$599.00
Leveled Books Classrm Lib 1		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$589.00
Write-Wipe Lapbrd Erasers-10		2	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$29.98
Jumbo Pencils- Set of 36		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$14.99
Pencil Standard No2- Dozen		5	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$9.95
Easy Grip Triangular Pencils		4	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$23.96
Glue Dabbers- set of 6		2	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$19.98
Lakeshore Glue Sticks- 12 pcs		3	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$14.97
Best Buy WW Thin Line Class Pk		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$27.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Best Buy WW Broad Tip Clss Pk		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$34.99
Learning Sight-Words Act Chest		2	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$99.98
Bldg Fluency Card Bank Gr 4-6		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$49.99
Bldg Fluency Card Bank Gr 1-3		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$49.99
Teach Reading Skills Act Ctrs Set		2	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$278.00
Fill in the Blank Word Building		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$26.99
Sight Word Seashell Game		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$9.99
Roll-a-Word Dice Tub		1	160612	2921980616 6/7/2016	10.5.1001.4000.100.4300	\$29.99
Check #: 107801088						
						PO/InvoiceTotal: \$2,648.71
Check Group:						
Pencil Standard No.2- Dozen		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$1.99
Blank Softcover Book-Set 10		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$9.99
Eyewitness Nonfiction Readers Lv4		7	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$276.50
STEM Nonfiction Book Set Gr 4-5		2	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$143.00
Learning Science Library 4-6		2	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$678.00
Write Wipe Lapboard Set 10		5	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$144.95

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4 pk W W Black Thin Line Markers		6	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$23.94
8 color W W thin line markers		6	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$44.94
reusable W W pockets- set of 30		2	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$119.00
read-write skills folder games 4-5		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$129.00
nonfiction comp quickie cards		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$29.99
text multimedia comp kit gr 5		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$39.99
fict-nonf paired passages gr 5		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$39.99
leveled books activity box Q-Z		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$49.99
Leveled books library- upper grades		1	160621	3102460616 6/20/2016	10.5.1002.4000.200.4300	\$435.00

Check #: 107801088

PO/InvoiceTotal: \$2,166.27

Vendor Total: \$15,328.80

Lego Education

Check Group:

Story Starter Core Set		2	160590	1190196728 6/27/2016	10.5.1001.4000.100.4300	\$262.49
Story Starter Community 6 student expansion pack		1	160590	1190196728 6/27/2016	10.5.1001.4000.100.4300	\$68.95
Story Starter Fairy Tale 6 student expansion pack		1	160590	1190196728 6/27/2016	10.5.1001.4000.100.4300	\$68.95

Check #: 107801089

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$400.39</u>
						Vendor Total: \$400.39
Library Store, The						
Check Group:						
Misc library supplies		1 0		185955 1/19/2016	10.5.2220.4000.100.0000	\$49.45
					Check #: 107801090	
						PO/InvoiceTotal: <u>\$49.45</u>
						Vendor Total: \$49.45
Mailfinance						
Check Group:						
Apr 5-Jul 4 postage machine lease		1 0		N5968201 6/2/2016	20.5.2540.5501.200.0000	\$489.00
Jul 5-Oct 4 postage machine lease		1 0		N5969406 6/3/2016	20.5.2540.5501.100.0000	\$491.67
					Check #: 107801091	
						PO/InvoiceTotal: <u>\$980.67</u>
						Vendor Total: \$980.67
Math Learning Center						
Check Group:						
Kindergarten Pilot Kit		1	160581	BA20186-IN 6/24/2016	10.5.2213.4200.300.0000	\$250.00
Grade 1 pilot kit		1	160581	BA20186-IN 6/24/2016	10.5.2213.4200.300.0000	\$250.00
Grade 2 Pilot Kit		1	160581	BA20186-IN 6/24/2016	10.5.2213.4200.300.0000	\$250.00
Grade 3 pilot kits		2	160581	BA20186-IN 6/24/2016	10.5.2213.4200.300.0000	\$500.00
Grade 4 pilot kits		2	160581	BA20186-IN 6/24/2016	10.5.2213.4200.300.0000	\$500.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 107801092						
						PO/InvoiceTotal: <u>\$1,750.00</u>
						Vendor Total: <u>\$1,750.00</u>
Mattice, Pamela						
Check Group:						
Mileage reimbursement		1 0		V163879 6/20/2016	10.5.1001.3320.100.0000	\$6.48
Mileage reimbursement		1 0		V163879 6/20/2016	10.5.1002.3320.200.0000	\$6.48
Check #: 107801093						
						PO/InvoiceTotal: <u>\$12.96</u>
						Vendor Total: <u>\$12.96</u>
McGraw Hill - Education						
Check Group:						
Glencoe Math Course 2 Student Edition Volume 2		80	160600	92211023001 5/31/2016	10.5.2213.4200.300.0000	\$912.07
Glencoe Math Course 2 Student Edition Volume 1		80	160600	92211023001 5/31/2016	10.5.2213.4200.300.0000	\$912.06
Check #: 107801094						
						PO/InvoiceTotal: <u>\$1,824.13</u>
						Vendor Total: <u>\$1,824.13</u>
NASCO						
Check Group:						
Dice- Classroom Assortment		5	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$118.80
Cards- Number Systems		4	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$66.64
Cards Equation/Expression		4	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$66.64

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Book Station Activ CCSS G8		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$23.38
Book Station Activ CCSS G7		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$23.38
Book Station Activ CCSS G6		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$23.38
Books Math Warm Ups ST/3		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$22.06
Cards CCSS Gr5 ST/48		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$7.23
Cards CCSS Gr6 ST/48		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$7.23
Kit Common Core Math Gr5		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$297.46
Kit Common Core Math Gr 6		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$292.83
Kit Common Core Math Gr8		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$231.84
Kit Common Core Math Gr7		1	160613	970808 6/7/2016	10.5.1002.4000.200.4300	\$263.29

Check #: 107801095

PO/InvoiceTotal: \$1,444.16

Vendor Total: \$1,444.16

New Dimension Media

Check Group:

CCC Streaming Media for Middle		1	160237	347830 5/22/2016	10.5.2225.6400.200.0000	\$1,295.00
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Check #: 107801096

PO/InvoiceTotal: \$1,295.00

Vendor Total: \$1,295.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NWEA						
Check Group:						
MAP testing		1 0		INV00045833 6/30/2016	10.5.1001.3160.100.0000	\$500.00
MAP testing		1 0		INV00045833 6/30/2016	10.5.1002.3160.200.0000	\$500.00
Check #: 107801097						
PO/InvoiceTotal:						\$1,000.00
Vendor Total:						\$1,000.00
Omni Group						
Check Group:						
Oct participant fee		1 0		1510-7231 10/1/2015	10.5.2520.3100.300.0000	\$9.00
Check #: 107801098						
PO/InvoiceTotal:						\$9.00
Vendor Total:						\$9.00
Palos Sports						
Check Group:						
Tape measures		4 160451		V268287 3/21/2016	10.5.1002.4009.200.0000	\$72.01
Goalie Gloves		3 160451		V268287 3/21/2016	10.5.1500.4030.200.0000	\$23.99
Mesh shoulder bags		1 160451		V268287 3/21/2016	10.5.1002.4009.200.0000	\$50.02
Clincher 14' softballs		6 160451		V268287 3/21/2016	10.5.1500.4030.200.0000	\$93.00
Volleyball cart hammock style		1 160451		V268287 3/21/2016	10.5.1500.4030.200.0000	\$110.04
Pinnies		6 160451		V268287 3/21/2016	10.5.1002.4009.200.0000	\$16.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mikasa size 5 soccer ball		3	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	\$38.99
Beach volleyball		2	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	\$28.00
Tachikara SV-18s Volleyball blue		4	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	\$84.01
Plastic golf balls		2	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	\$29.60
6" dodgeballs		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	\$40.00
16" Heavy duty scooters		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	\$115.04
Ping pong replacement net		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	\$17.98
5% Discount Applied - Tape measures		4	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$3.60)
5% Discount Applied - Goalie Gloves		1	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$0.80)
5% Discount Applied - Goalie Gloves		1	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$0.80)
5% Discount Applied - Mesh shoulder bags		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$2.50)
5% Discount Applied - Clincher 14' softballs		6	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$4.65)
5% Discount Applied - Volleyball cart hammock style		1	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$5.50)
5% Discount Applied - Pinnies		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$0.85)
5% Discount Applied - Mikasa size 5 soccer ball		3	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$1.95)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5% Discount Applied - Beach volleyball		2	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$1.40)
5% Discount Applied - Tachikara SV-18s Volleyball blue		4	160451	V268287 3/21/2016	10.5.1500.4030.200.0000	(\$4.20)
5% Discount Applied - Plastic golf balls		2	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$1.48)
5% Discount Applied - 6" dodgeballs		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$2.00)
5% Discount Applied - 16" Heavy duty scooters		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$5.75)
5% Discount Applied - Ping pong replacement net		1	160451	V268287 3/21/2016	10.5.1002.4009.200.0000	(\$0.91)
Check #: 107801099						
						PO/InvoiceTotal: <u> \$683.28</u>
						Vendor Total: <u> \$683.28</u>
 Pleasantdale Elem School Activity Fund						
Check Group:						
Reimburse for yearbooks paid by check		1	0	V404323 6/28/2016	10.4.1721.0000.000.0000	\$1,598.00
Check #: 107801100						
						PO/InvoiceTotal: <u> \$1,598.00</u>
						Vendor Total: <u> \$1,598.00</u>
 Pleasantdale Elementary School						
Check Group:						
Reimburse for supplies		1	0	V575191 6/22/2016	10.5.1001.4000.100.0000	\$31.21
Reimburse for nurse supplies		1	0	V575191 6/22/2016	10.5.2130.4000.100.0000	\$10.84
Reimburse for soc worker supplies		1	0	V575191 6/22/2016	10.5.2110.4000.100.0000	\$3.62

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Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 107801101						
						PO/InvoiceTotal: <u>\$45.67</u>
						Vendor Total: \$45.67
Pleasantdale Middle School						
Check Group:						
Misc petty cash reimbursements/Advisory		1 0		V501078 6/23/2016	10.5.1002.4006.200.0000	\$30.86
Misc petty cash reimburesments/Science		1 0		V501078 6/23/2016	10.5.1002.4012.200.0000	\$29.97
Misc petty cash reimbursements/STEM		1 0		V501078 6/23/2016	10.5.1002.4005.200.0000	\$14.35
Misc petty cash reimbursements/Art		1 0		V501078 6/23/2016	10.5.1002.4002.200.0000	\$17.00
Check #: 107801102						
						PO/InvoiceTotal: <u>\$92.18</u>
						Vendor Total: \$92.18
Pleasantdale Middle School Activity Fund						
Check Group:						
Reimburse for PE uniforms prch w/registration		1 0		V231294 6/23/2016	10.4.1811.0000.000.0000	\$183.00
Reimburse for scholarships/Outdoor Ed and Gr 8 trip		1 0		V427373 6/28/2016	10.5.2213.4036.300.0000	\$1,005.00
Reimburse for yearbooks prch w/registration		1 0		V687864 6/23/2016	10.4.1811.0000.000.0000	\$3,600.00
Cross country entry fee		1 0		V727704 6/23/2016	10.5.1500.6400.200.0000	\$75.00
Misc dues and fee for middle school		1 0		V727704 6/23/2016	10.5.1002.6400.200.0000	\$380.00
Graduation exp		1 0		V727704 6/23/2016	10.5.1002.4021.200.0000	\$200.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Misc instrumental music fees		1	0	V727704 6/23/2016	10.5.1002.4008.200.0000	\$341.26
Misc vocal music fees		1	0	V727704 6/23/2016	10.5.1002.4016.200.0000	\$368.07
Misc theatrical fees		1	0	V727704 6/23/2016	10.5.1500.4031.200.0000	\$105.67
Check #: 107801103						
PO/InvoiceTotal:						\$6,258.00
Vendor Total:						\$6,258.00
Quinlan & Fabish Music Co						
Check Group:						
Score/Americans We		1	0	8996212 4/29/2016	10.5.1002.4008.200.0000	\$20.00
Score/Kentucky		1	0	8996338 4/29/2016	10.5.1002.4008.200.0000	\$17.00
Check #: 107801104						
PO/InvoiceTotal:						\$37.00
Check Group:						
Star Wars - Themes from The Force Awakens, pub. Hal Leonard/arr. Robert Longfield for string orchestra		1	160444	8906706 3/11/2016	10.5.1002.4008.200.0000	\$49.50
Check #: 107801104						
PO/InvoiceTotal:						\$49.50
Check Group:						
Bundy Wooden Bass Clarinet Overhaul		1	160520	8950696 4/11/2016	10.5.1002.4008.200.0000	\$452.00
Forever Joyful - FJH/Balmages		1	160520	8975462 4/18/2016	10.5.1002.4008.200.0000	\$45.00
Mission: Apollo FJH/Grant		1	160520	8975462 4/18/2016	10.5.1002.4008.200.0000	\$58.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Epic Venture - FJH/Grant		1	160520	8975462 4/18/2016	10.5.1002.4008.200.0000	\$49.50
Two Italian Dances - FJH/Monday		1	160520	8987759 4/25/2016	10.5.1002.4008.200.0000	\$40.50
It Is Well With My Soul		1	160520	8987759 4/25/2016	10.5.1002.4008.200.0000	\$40.50
Pearl Concert Snare Drum Natural Color		1	160520	9117734 6/23/2016	10.5.1002.4008.200.0000	\$375.00
32 oz. Mi-T-Mist Refill		1	160520	V997885 6/23/2016	10.5.1002.4008.200.0000	\$13.99
SD1 American Custom General Snare Drum Sticks		10	160520	V997885 6/23/2016	10.5.1002.4008.200.0000	\$89.90

Check #: 107801104

PO/InvoiceTotal: \$1,164.89
Vendor Total: \$1,251.39

Reschke, Charlotte

Check Group:

Reimburse for mileage		1	0	V33198 6/23/2016	10.5.1002.3320.200.0000	\$61.08
Reimburse for picture frames		1	0	V999700 6/20/2016	10.5.1002.4000.200.0000	\$20.38

Check #: 107801105

PO/InvoiceTotal: \$81.46
Vendor Total: \$81.46

RJB Properties, Inc

Check Group:

Custodial temporary help		1	0	107-062016 6/9/2016	20.5.2540.1007.200.0000	\$883.50
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Check #: 107801106

PO/InvoiceTotal: \$883.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$883.50
Rose Pest Solutions							
Check Group:							
May pest control		1 0		1775131 5/20/2016	20.5.2540.3293.200.0000	\$107.00	
May pest control		1 0		1775132 6/22/2016	20.5.2540.3293.100.0000	\$99.00	
June pest control		1 0		1788581 6/22/2016	20.5.2540.3293.200.0000	\$107.00	
June pest control		1 0		1788582 6/22/2016	20.5.2540.3293.100.0000	\$99.00	
						Check #: 107801107	
						PO/InvoiceTotal:	\$412.00
						Vendor Total:	\$412.00
Sawosko, Erika K							
Check Group:							
FY16 reimburse for mileage		1 0		V686437 6/22/2016	10.5.2320.3320.300.0000	\$365.87	
						Check #: 107801108	
						PO/InvoiceTotal:	\$365.87
						Vendor Total:	\$365.87
Scholastic Inc							
Check Group:							
Misc book purchase/Berwick		1 0		0591038534 5/17/2066	10.5.1001.4102.100.0000	\$478.00	
						Check #: 107801109	
						PO/InvoiceTotal:	\$478.00
Check Group:							
Guided Reading Short Reads Grade 1 Levels A-I		1	160592	13213610 5/25/2016	10.5.1001.4000.100.4300	\$823.90	

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Guided Reading Nonfiction Focus 2nd Edition Grade K (Levels A-D)		1	160592	13213610 5/25/2016	10.5.1001.4000.100.4300	\$1,267.77
Check #: 107801109						
PO/InvoiceTotal:						\$2,091.67
Vendor Total:						\$2,569.67
School District 107 Imprest Fund						
Check Group:						
5484/2nd cup of coffee exp		1	0	V437475 6/28/2016	10.5.2320.4000.300.0000	\$30.78
5481/Notary fee/Sawosko		1	0	V437475 6/28/2016	10.5.2320.4000.300.0000	\$10.00
5482/soccer official		1	0	V437475 6/28/2016	10.5.1500.3190.200.0000	\$32.00
5486/nursing certificate		1	0	V437475 6/28/2016	10.5.1002.3320.200.0000	\$55.00
5485/End of Year luncheon		1	0	V437475 6/28/2016	10.5.2213.4000.300.0000	\$575.00
5486/nursing certificate		1	0	V437475 6/28/2016	10.5.1001.3320.100.0000	\$55.00
5487/conf/Dassinger		1	0	V437475 6/28/2016	10.5.2213.3320.300.0000	\$275.00
5488/returned bulk mail		1	0	V437475 6/28/2016	10.5.2320.3400.300.0000	\$11.28
5489/softball assignment chair fee		1	0	V437475 6/28/2016	10.5.1500.3190.200.0000	\$50.00
5490/soccer assignment fee		1	0	V437475 6/28/2016	10.5.1500.3190.200.0000	\$100.00
5491/volleyball assignment fee		1	0	V437475 6/28/2016	10.5.1500.3190.200.0000	\$70.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5492/Bulk mail return		1	0	V437475 6/28/2016	10.5.2320.3400.300.0000	\$5.70
5483/soccer official		1	0	V437475 6/28/2016	10.5.1500.3190.200.0000	\$32.00
Check #: 107801110						
PO/InvoiceTotal:						\$1,301.76
Vendor Total:						\$1,301.76
Skyward						
Check Group:						
LMS training and pro-rated license fee		1	0	178753 4/27/2016	10.5.2213.3320.300.0000	\$707.00
Check #: 107801111						
PO/InvoiceTotal:						\$707.00
Vendor Total:						\$707.00
Smekens Educational Solutions						
Check Group:						
Chart Sense for Writing		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$299.50
Connect Comprehension and Composition		48	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$335.52
Big Book of Details, The		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$369.50
Chart Sense Gr 3-8		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$299.50
K-2 Chart Sense		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$299.50
Mechanically Inclined		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$280.00
Comprehension Connections		10	160622	18418 6/17/2016	10.5.2213.3120.300.4300	\$292.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
15% Discount		1	160622	18418 6/17/2016	10.5.2213.3120.300.4300	(\$326.40)
Check #: 107801112						<u>PO/InvoiceTotal: \$1,849.62</u>
						Vendor Total: \$1,849.62
Trinity Lutheran School						
Check Group:						
Reimburse for professional development/Title II		1	0	V608815 5/27/2016	10.5.3700.3120.300.4932	\$1,130.00
Check #: 107801113						<u>PO/InvoiceTotal: \$1,130.00</u>
						Vendor Total: \$1,130.00
University of Illinois.						
Check Group:						
West Cook Math Initiative		1	160598	V184276 6/23/2016	10.5.2213.3120.300.4300	\$3,900.00
West Cook Math Initiative		1	160598	V184276 6/23/2016	10.5.2213.3120.300.4932	\$4,100.00
Check #: 107801114						<u>PO/InvoiceTotal: \$8,000.00</u>
						Vendor Total: \$8,000.00
Vandercar, Matthew D						
Check Group:						
Reimburse for tuition		1	0	V801744 6/22/2016	10.5.2213.2300.300.0000	\$1,563.75
Check #: 107801115						<u>PO/InvoiceTotal: \$1,563.75</u>
						Vendor Total: \$1,563.75
Village Of Burr Ridge						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292

06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Elevator inspections (2)		1	0	2022 6/8/2016	20.5.2540.3192.300.0000	\$180.00
Check #: 107801116						
PO/InvoiceTotal:						\$180.00
Vendor Total:						\$180.00
Virco Inc.						
Check Group:						
Sage Series lab Stool Navy seat/Char Black base		1	160608	91687149 6/1/2016	10.5.1002.5500.200.0000	\$135.51
High-back, Black Eco leather/Aluminum base chair		1	160608	91687149 6/1/2016	10.5.1002.5500.200.0000	\$413.95
Check #: 107801117						
PO/InvoiceTotal:						\$549.46
Check Group:						
TABLE TEXT SERIES-MPL385 FUSION MAPLE/GRY 02 SILVER MIST		1	160609	91690798 6/23/2016	10.4.1920.0000.000.0000	\$450.84
TWIN-WHEEL SWIVEL LOCKING CASTER, 4-PK BLACK		1	160609	91690798 6/23/2016	10.4.1920.0000.000.0000	\$17.00
TABLE TEXT SERIES TILT TOP-MPL385 FUSION MAPLE/GRY 02 SILVER MIST		3	160609	91690798 6/23/2016	10.4.1920.0000.000.0000	\$1,588.14
CHAIR, SAGE SERIES-SOFT PLASTIC-GRAPHITE/FRAME-CHROME		14	160609	91690798 6/23/2016	10.4.1920.0000.000.0000	\$866.60
Check #: 107801117						
PO/InvoiceTotal:						\$2,922.58
Vendor Total:						\$3,472.04
Visographic, Inc						
Check Group:						
Chang Letterhead		1	160619	203007 6/15/2016	10.5.2520.4000.300.0000	\$254.10

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1292 06/30/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 107801118						
						PO/InvoiceTotal: <u>\$254.10</u>
						Vendor Total: <u>\$254.10</u>
Wenger						
Check Group:						
Flip Forms Riser Platforms/Gray top gray bottom		5	160616	706717 6/17/2016	10.4.1920.0000.000.0000	\$4,143.00
Check #: 107801119						
						PO/InvoiceTotal: <u>\$4,143.00</u>
						Vendor Total: <u>\$4,143.00</u>
West 40 Intermediate Service Center #2						
Check Group:						
Fingerprinting/Marrari		1	0	15-1412 6/14/2016	10.5.2320.3901.300.0000	\$55.00
Check #: 107801120						
						PO/InvoiceTotal: <u>\$55.00</u>
						Vendor Total: <u>\$55.00</u>
Windy City Music, Inc.						
Check Group:						
Repair speakers		1	0	11253 3/15/2016	10.5.2225.3200.200.0000	\$390.15
Check #: 107801121						
						PO/InvoiceTotal: <u>\$390.15</u>
						Vendor Total: <u>\$390.15</u>
						Grand Total: <u>\$166,266.37</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1276

06/17/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Home Depot-caulk and gun		1 0		V559418 6/15/2016	20.5.2540.4000.300.0000	\$26.87
Sam's-MS kitchen supplies		1 0		V559418 6/15/2016	10.5.2130.4000.200.0000	\$53.00
Sam's-misc supplies		1 0		V559418 6/15/2016	10.5.2310.4000.300.0000	\$112.70
Home Depot-pitch fork,shovel,branch trimmer		1 0		V559418 6/15/2016	20.5.2540.4000.300.0000	\$228.72
Sun & Shade Garden-herbicide		1 0		V559418 6/15/2016	20.5.2540.4000.300.0000	\$80.00
Sun & Garden-mulch		1 0		V559418 6/15/2016	20.5.2540.4000.300.0000	\$570.00
Rackspace/BOE monthly email fee		1 0		V636211 6/5/2016	10.5.2310.6400.300.0000	\$65.00
INSPRA entry fee		1 0		V636211 6/5/2016	10.5.2310.4900.300.0000	\$45.00
Constant Contact monthly fee		1 0		V636211 6/5/2016	10.5.2320.4400.300.0000	\$65.00
Amazon-Book club		1 0		V636211 6/5/2016	10.5.2213.4000.300.0000	\$28.06
Walgreen's-gift cards for retirees		1 0		V636211 6/5/2016	10.5.2310.4900.300.0000	\$345.88
Amazon-Admin Team books		1 0		V636211 6/5/2016	10.5.2213.4000.300.0000	\$97.80
Walgreen's-student of the month photos		1 0		V987763 6/15/2016	10.5.1002.4000.200.0000	\$10.30
Walmart-flower pots for graduation		1 0		V987763 6/15/2016	10.5.1002.4021.200.0000	\$57.68

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1276

06/17/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Office Max-lg envelopes		1	0	V987763 6/15/2016	10.5.1002.4000.200.0000	\$29.99
Hildebrand-graduation plates(6)		1	0	V987763 6/15/2016	10.5.1002.4021.200.0000	\$61.00
Walgreen's-student of the month photos		1	0	V987763 6/15/2016	10.5.1002.4000.200.0000	\$9.36
Plaque Maker		1	0	V998591 6/15/2016	10.5.2410.4000.100.0000	\$16.00
Check #: 0						
PO/InvoiceTotal:						\$1,902.36
Check Group:						
American Citizenship Pin		50	160594	V318550 6/15/2016	10.5.1001.4018.100.0000	\$165.00
PEAP Elementary Excellence Pin		50	160594	V318550 6/15/2016	10.5.1001.4018.100.0000	\$161.00
Check #: 0						
PO/InvoiceTotal:						\$326.00
Check Group:						
Amazon Order #115-1017132-4345822 OtterBox Defender iPad Mini 4 Case - Frustration Free Packaging- Indigo Harbor (Royal Blue/Admiral Blue)		3	160604	V414497 6/15/2016	10.5.1500.4033.200.0000	\$149.34
Check #: 0						
PO/InvoiceTotal:						\$149.34
Check Group:						
ARDUINO STARTER KIT		2	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$143.92
ROBOTLINKING 37 IN-1 SENSOR MODULE KIIT		1	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$28.96
ROBOTCUBE UNO PROJECT SUPER STARTER KIT		1	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$48.88

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1276

06/17/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CANAKIT RASPBERRY PI 3 ULTAMATE STARTER KIT 32GB		2	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$179.98
PROGRAMING ARDUINO GETTING STARTED		1	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$9.09
LEGO IDEAS 21305 MAZE BUILDING KIT		1	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$69.95
FANCIER UL30 CHROMAKEY GREEN SCREEN BACKDROP SUPPORT SYSTEM		1	160605	V57194 6/15/2016	10.4.1920.0000.000.0000	\$69.99
Check #: 0						
PO/InvoiceTotal:						\$550.77
Vendor Total:						\$2,928.47
Village of Willow Springs						
Check Group:						
May/June sewer chg		1	0	V868038 6/15/2016	20.5.2540.3700.100.0000	\$226.46
Check #: 0						
PO/InvoiceTotal:						\$226.46
Vendor Total:						\$226.46
Grand Total:						\$3,154.93

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1279

06/22/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Lumquest Distribution LLC						
Check Group:						
LED lights for MS and ES		1 0		1103. 6/1/2016	20.5.2540.4000.300.0000	\$19,260.00

Check #: 107801055

PO/InvoiceTotal:	<u>\$19,260.00</u>
Vendor Total:	<u>\$19,260.00</u>
Grand Total:	\$19,260.00

End of Report

Date: August 11, 2016

To: Board of Education

From: Kim Barker, Board Secretary

Re: Closed Session Minutes Recommended for Declassification

Following a review, the closed session minutes listed below are recommended for declassification:

Date	Summary
<u>2016:</u>	
• 1/20	The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District; collective negotiating matters between the District and its employees or their representatives.
<u>2015:</u>	
• 12/7	Collective negotiating matters between the District and its employees or their representatives.
• 10/21	The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District; collective negotiating matters between the District and its employees or their representatives.
• 7/15	Collective negotiating matters between the District and its employees or their representatives; appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.
• 4/15	Collective negotiating matters between the District and its employees or their representatives.
• 2/18	The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.
• 1/21	The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.

Closed session audio tapes older than 18 months will not be destroyed at this time.

2016-17 Goals

Pleasantdale SD 107

Category	Goal Statement	Deliverables	Measures
<p>Future Planning</p>	<p>Pleasantdale School District will implement a process to develop a strategic plan during the 2016-17 school year.</p>	<ol style="list-style-type: none"> 1. Retain the services of a strategic planning consultant to assist in the strategic planning process. 2. Convene a committee of parents, staff members, administrators, students, Board members, and community members to cooperatively develop the strategic plan. 3. Present a multi-year strategic plan to the Board of Education for approval by the end of the 2016-17 school year. 	<p>In exit surveys, 90% strategic planning committee members will rate the planning process as effective and inclusive.</p>
<p>Student Growth</p>	<p>Teachers in Pleasantdale School District will have the requisite professional development and support to implement the District's student growth plan.</p>	<ol style="list-style-type: none"> 1. Provide professional development sessions to staff on student growth at District institute days. 2. The Joint Evaluation Committee will monitor the implementation of student growth and recommend changes based on the first year of implementation. 3. Principals will work with teachers to craft mutually 	<p>Using the District 107 professional development feedback form, 75% of teachers will rate student growth professional development as a 4 or a 5 on a five point scale.</p>

		agreed upon goals through the Student Learning Objective Process.	
Innovative Teaching/Learning	The District will increase the use of innovative teaching practices.	<ol style="list-style-type: none"> 1. Implement the year-one goals as outlined in the C⁴ Learning Plan. 2. Convene an innovative teaching and learning committee (iTLC), made up of parents, teachers, and administrators to craft year-two goals. 3. Implement a coaching model to support innovative teaching and learning in our classrooms. 	<p>Based on the annual BrightBytes survey, we will see the below improvements in each category of the survey.</p> <ul style="list-style-type: none"> ● Classroom: From emerging to proficient ● Student Access: From proficient to advanced ● Teacher Online Skills: From proficient to advanced ● Support and Professional Learning: From emerging to proficient
Curricular/Program Improvements	The District will implement improvements in programs and services to students throughout the 2016-17 school year.	<ol style="list-style-type: none"> 1. Math programs will be piloted in all grade levels. The goal of these pilots are to identify the best program for our students. 2. A committee of teachers and administrators will be convened to study the implementation of a standards based reporting (report card) system. 3. Implement the revised Talented and Gifted (TAG) program with fidelity. 4. Implement improvements 	80% of teachers that participate in the science training will report fully understanding the Next Generation Science Standards.

		<p>to our library program as outlined in the district Library/Technology Proposal.</p> <p>5. All teachers of science will complete level two NGSS training. The district will implement units of study designed to meet the national science standards.</p>	
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Connie Savas

*4218 Maple Ave, Brookfield IL, 60513 · 708-912-4088 ·
conniesavas@gmail.com*

Dear Dr. Palzet and Mr. Glimco,

I want to begin by expressing the immense appreciation I have for both of you and the entire faculty and staff in District 107. Because of the wonderful people in this district, I have grown as an educator more than I would have ever thought I could have in my first year of teaching, and for that I am eternally grateful.

With deep regret, though, I must formally announce my resignation; I will not be continuing my position into the 2016-2017 school year. Though I so very much loved my time at Pleasantdale as a part time teacher, an opportunity to become a full time teacher has been presented at another school and I have accepted.

Once again, I cannot express in words the amazing learning experiences I have had here at Pleasantdale and am so pleased that I may call such a brilliant school my first home.

Thank you very much for your continued guidance and support as I continue on my path,

Connie Savas

July 29, 2016

Dave Palzet, Superintendent
Matt Vandercar, Principal
Pleasantdale School District

Dear Dave and Matt,

I am writing to inform you that I will be resigning from my position at Pleasantdale School District 107, effective August 1st, 2016.

I am very appreciative of Pleasantdale School District for allowing me to teach at the elementary school for the last two years. I am thankful for the professional development opportunities and experiences I have had that allowed me to grow as a teacher. I have truly loved working with the students and families of Pleasantdale and will miss them greatly.

I wish you all the best in the future.

Respectfully,

A handwritten signature in black ink that reads "Caitlin Collins". The signature is written in a cursive style with a large initial "C".

Caitlin Collins

----- Forwarded message -----

From: **Cathy Grundke** <grundke15@comcast.net>

Date: Wed, Aug 10, 2016 at 8:34 PM

Subject: Resignation

To: mvanderca@d107.org

Matt,

I am sorry to say that I need to resign my position as an instructional aide. I wish you only the best and hope that our paths will cross again in the future. Thank you for the opportunity to work with the Pleasantdale staff and students.

Sincerely,

Cathy Grundke

Sent from my iPhone

Pleasantdale School District 107

Middle School • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 246-3210 • Fax: (708) 352-0092 • www.d107.org
Mr. John Glimco, Principal

To: Dr. Dave Palzet
From: John A Glimco
RE: 2016-17 Hiring Recommendations
Reading Specialist/RtI
Date: June 21, 2016

I would like to recommend Lucy Killian for the Reading Specialist/RtI Coordinator for the 2016-17 School Year.

Lucy comes to us with deep expertise in Reading Instruction and Support at the Middle School level. She has assisted in the development and support of Tiered Reading Interventions at her schools, providing both professional development to classroom instructors and direct services to students. Additionally, Lucy served as a classroom instructor at the Middle School level for nine years. Most recently, she additionally taught at the college level, preparing future educators for Reading Instruction.

Lucy's references were quick to praise her many gifts and talents. They shared that Lucy has a great and infectious passion for reading. As an instructor, they noted her patience, enthusiasm, and ability to connect with her students. Among her many strengths noted, they listed her attention to detail, organization, and communication skills.

The interviewing team was impressed by her delivery, her deep knowledge of reading interventions and supports, and her deep background. Lucy quickly connected with the team and appears to be an outstanding addition to the Pleasantdale staff.

Lucy was one of 18 candidates considered for the position. Five other candidates were invited for on-site interviews for the position.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

August 4, 2016

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Kindergarten teacher recommendation

I am recommending Emilly (Ema) Chorney for the kindergarten teacher position at Pleasantdale Elementary School. She will be filling the position open due to increased enrollment.

Ema is not new to our District. She was an effective instructional aide during the 2015-2016 school year and established herself as a dedicated employee.

Ema earned her teaching degree from Illinois State University. She has an Elementary Education degree with endorsements in reading, languages arts, science, and social studies.

I am excited about having Ema here and confident she will continue to be an effective member of the Pleasantdale staff.

Pleasantdale School District 107

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August 11, 2016

TO: Board of Education
FROM: Dave Palzet
RE: Innovative Teaching Coach Recommendation

I am recommending Stephen Braband for the Innovative Teaching Coach position at Pleasantdale School District. This is a new position this year which will allow our teachers to engage in high level coaching.

Steven earned his bachelors degree from St. Norbert College in Wisconsin and his masters in educational technology from Concordia University.

Stephen has worked as a Technology Specialist in Westchester District 92.5, Technology Teacher in Cicero District 99 and also a regular education teacher in districts 99 and 124.

Steven participated in an extensive hiring process that included three interview sessions with administrators and teachers, a writing sample, and a thorough reference check.

I am excited about having Steve here and confident he will continue to be a great addition to the Pleasantdale staff.

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August 16, 2016

TO: Board of Education
FROM: Debbie Lubeck
RE: Special Education Teacher

I am recommending Kevin Krillic for the Special Education position at Pleasantdale Elementary School. .

Kevin earned his bachelors degree from Illinois State University in Wisconsin and in nearing completion of his masters in Curriculum & Instruction from Concordia University.

Kevin has worked as a Special Education teacher in Crete-Monee School District 201-U. Kevin brings experience working within a variety of settings working with a wide range of learners.

Kevin participated in an extensive hiring process that included two interview sessions with administrators and teachers, a writing sample, and a thorough reference check.

I am excited about having Kevin here and confident he will continue to be a great addition to the Pleasantdale staff.

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August 4, 2016

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Instructional aide recommendation

I am recommending Shadia Doleh for the full-time instructional aide position at Pleasantdale Elementary School. She was .5 starting last March and will be filling a vacant full-time position.

Shadia earned her elementary education degree from Trinity Christian College in Palos Heights.

I am excited about having Shadia here full-time and confident she will continue as an effective member of the Pleasantdale staff.

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The STAR Assessment has provided Pleasantdale the opportunity to view data through a variety of lenses. These lenses help us focus on data from the macro to the micro, meaning we can make decisions from the grade level down to the individual student level. The STAR is a computer adaptive test which allows staff to better understand student academic growth in addition to a student's attainment of grade level expectations. The June testing report focused on the attainment of students' individualized goals as determined by STAR based on fall testing. At the Board's request, this report focuses three main areas: the number of students meeting grade level standards, a closer look at grade 3 math progress, and a concentration on students that demonstrated score regression from fall to spring.

In a computer adaptive test, each child is administered different questions. This variety is based on their ability and allows the district to use the data to set a baseline on each child. The STAR test provides data as to each child's level of attainment toward the grade level expectations. This information is considered an estimate; however, it does provide a valuable guide as we move forward with implementation of Common Core standards and practices. Following the spring 2016 testing window, 87.4% of the Pleasantdale students in grades 2-8 were classified in the benchmark category of meeting their respective grade levels' standards as determined by the STAR assessment.

With the transition to Common Core State Standards (CCSS), the way questions are categorized has changed. The STAR reports now reflect the CCSS domains in math, these domains include Measurement and Data, Operations and Algebraic Thinking, Number and Operations: Fractions, Number and Operations in Base Ten, and Geometry. This new reporting structure allows us to better analyze data at the grade level and make curricular decisions. At the classroom level, this new reporting structure allows teachers to take a closer look at individual student needs and differentiate for students.

This segmented reporting approach allows us to better focus on a grade level or subject area and ensures that students are making appropriate progress in all of the CCSS domains. It also allows us the opportunity to make instructional and curricular adjustments to best meet the needs of our students.

Prior to the year 2000 through the spring of 2014, Pleasantdale administered the Iowa Test of Basic Skills (ITBS) to students in grades 2-8. Testing reports from 2008 indicate that our third grade students were deficient in the area of computation as measured by the ITBS. As we look to monitor the progress of our third graders in the area of computation, we would use the CCSS domain of *Operations and Algebraic Thinking*. This is the domain that includes such expectations as working with the four basic operations (addition, subtraction, multiplication, and division) and fluency of multiplication facts. As mentioned above, previous ITBS reports have shown a deficiency in the area of computation in our third grade students. When the third graders' test scores were ranked by CCSS domain, *Operations and Algebraic Thinking* was the second highest and was second only to the Geometry domain.

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Overall, the students made progress as a whole as well as in each domain. The two domains that contain the lowest averages were *Number and Operations: Fractions* and *Measurement and Data*.

Fractions is a new concept and skill for our third graders. Leading up to grade three, students receive an introduction to fractions in the domain of Geometry. However, in grade three, students are expected to manipulate fractions and dive deeper into this abstract concept.

Measurement and Data is not a new domain to grade three; however, many of the concepts within this domain are new to our third graders. This domain requires students to engage in abstract concepts such as determining elapsed time, calculating area and perimeter, and working with scaled graphs. We attribute the lower scores in these domains to the fact that this is the first exposure to these concepts and that students are now asked to transition from concrete to abstract thought in math (e.g. from computation skills to fractions).

Based on our analysis of ITBS and STAR scores, it appears that the computation concern of the past has been addressed. Many of the concepts that would have once been covered in the area of computation are now covered in the domain of *Operations and Algebraic Thinking*, which was the second highest domain score in grade three.

The administration closely analyzed the scores of the students in grades 3-8 who showed regression on the STAR and discovered some interesting trends and patterns. We found that of 159 students who regressed from fall to spring, 68% (108 students) met the benchmark in both the fall and spring, as set by STAR. Of those 68% that met and remained in the benchmark zone, 44% (48 students) were enrolled in an above-level placement for the tested subject. Through our analysis we found that 21 of the students who did not meet the benchmark completed the test in under 15 minutes. Additionally, all but one of these students took less time to complete the test in the spring than in the fall. We also found that 17 students increased their score in winter before experiencing a decreased score in spring. In addition, five students' testing pattern showed a decrease from fall to winter and an increase from winter to spring. Of the eight remaining students (5%), one is in an above-level placement and two receive academic interventions. These data are displayed in the table below.

Number of students in regression group	Percent of students based on those regressed	Findings based on analysis of those who regressed
159	100%	Total number of students in the regression group
108	68%	Met benchmarks as set by STAR
21	13%	Finished the test in under 15 minutes
17	10%	Increased from fall to winter

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Regression data raises red flags for some students. Through careful analysis, we are able to use regression data to determine those students who require intervention and those who simply may need a different testing environment. However, it is very important to remember that these data are analyzed to benefit all students, not only those whose scores decrease. This process helps us to individualize instruction to meet all students' needs.

As we look forward to administering the MAP test this year, we will continue to look at data from several levels, including school, grade level, classroom, and individual student level. We will analyze student growth on a large, district-wide scale and also to meet each child's needs.

Presentation takeaways:

- Computer adaptive assessments provide a variety of ways to analyze data. The data produced allows a multifaceted approach to study both overall results and individual student progress.
- With the onset of new standards and new assessments, it is important to watch for trends in the data in order to make appropriate adjustments.
- The Grade 3 *Operations and Algebraic Thinking* domain scores (most closely related to the computation scores of the past) ranked as the second highest domain in both the beginning of the year and the end.
- Data on the students whose scores regressed allow us to recommend academic interventions or changes to our instructional/testing practices.

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Data: Through a Different Lens

Summer 2016

2015-16 STAR Data:

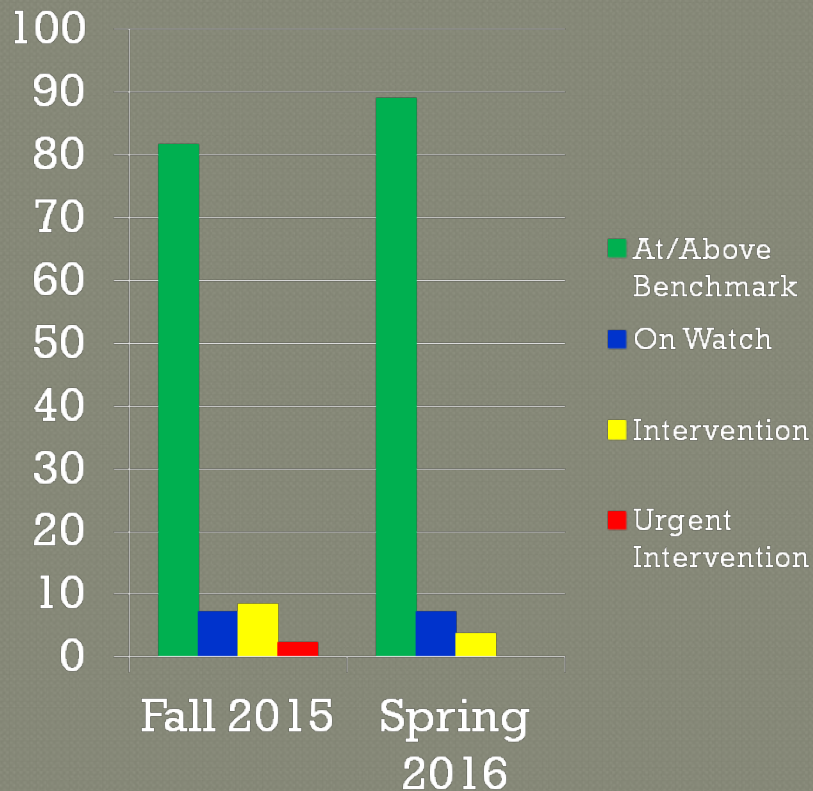
A Look at the Numbers Based on Grade Level Expectations



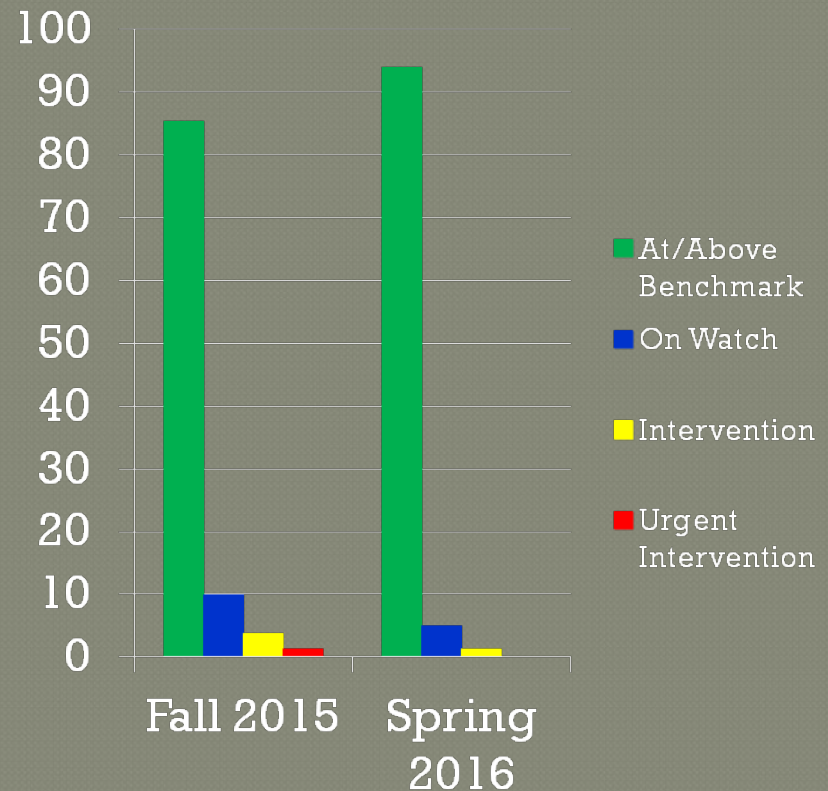
Grade 2

** graphs using the labels that STAR uses on the reports

STAR READING

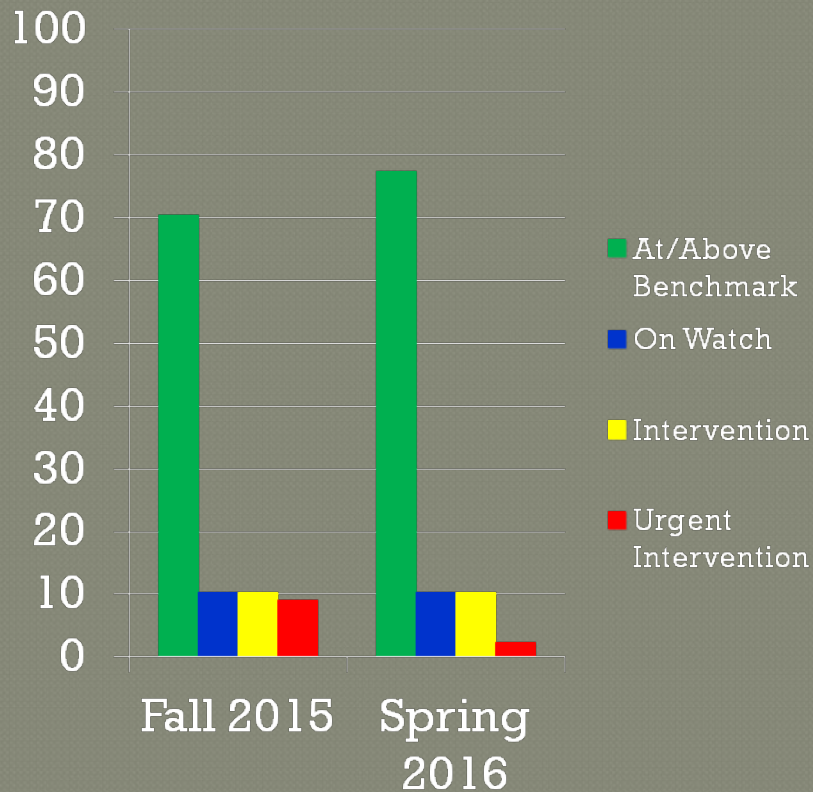


STAR MATH

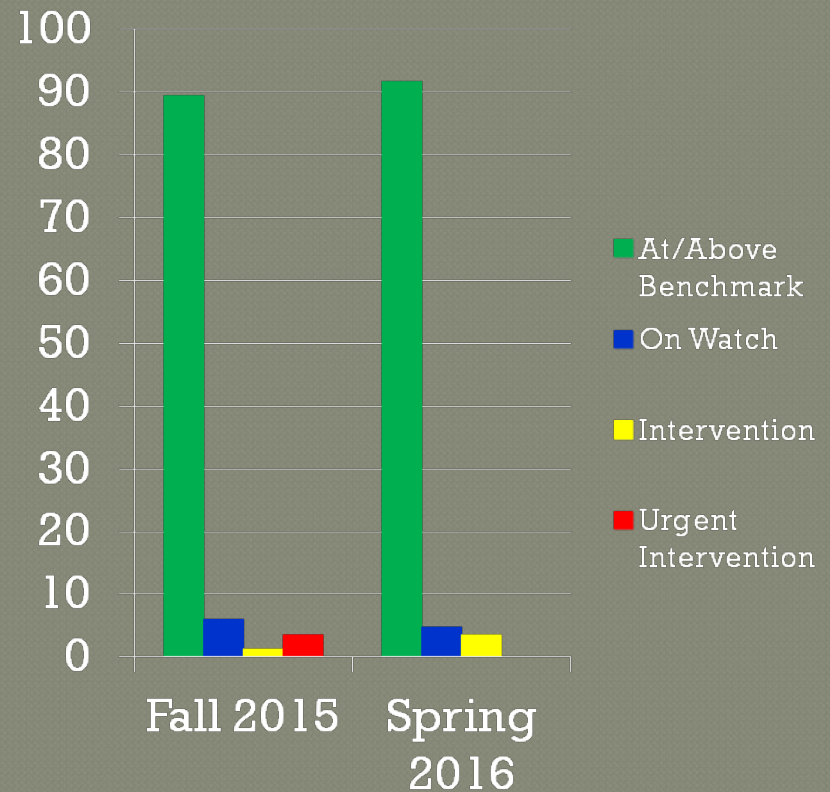


Grade 3

STAR READING

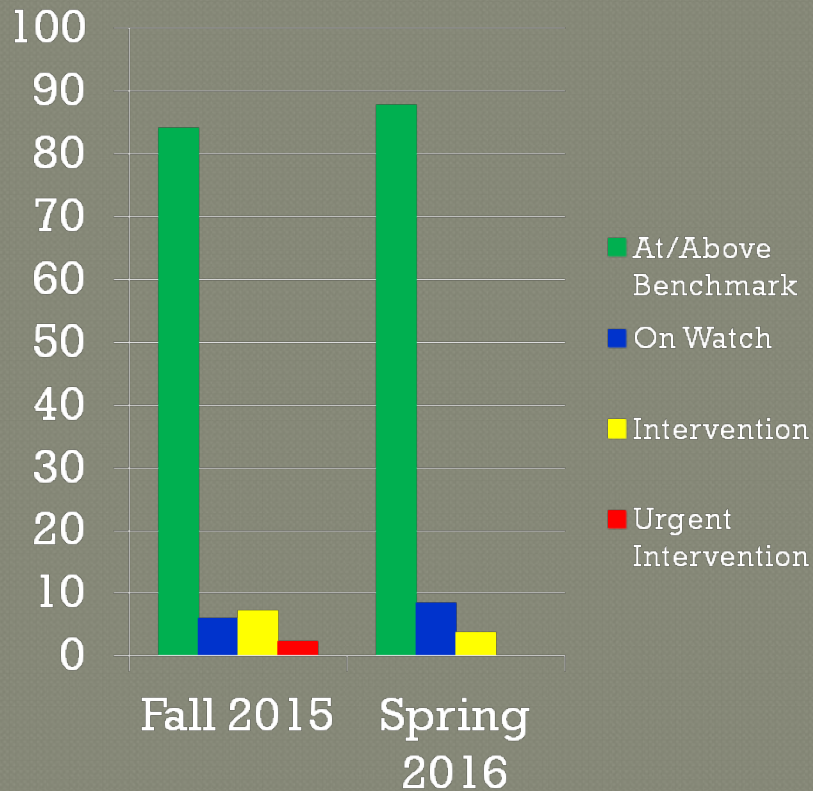


STAR MATH

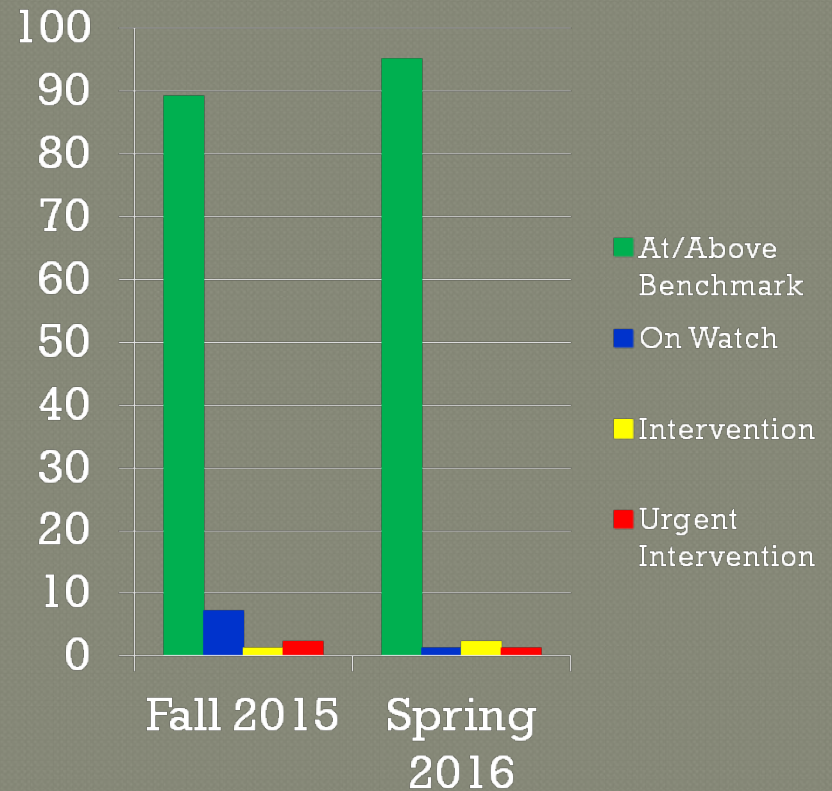


Grade 4

STAR READING

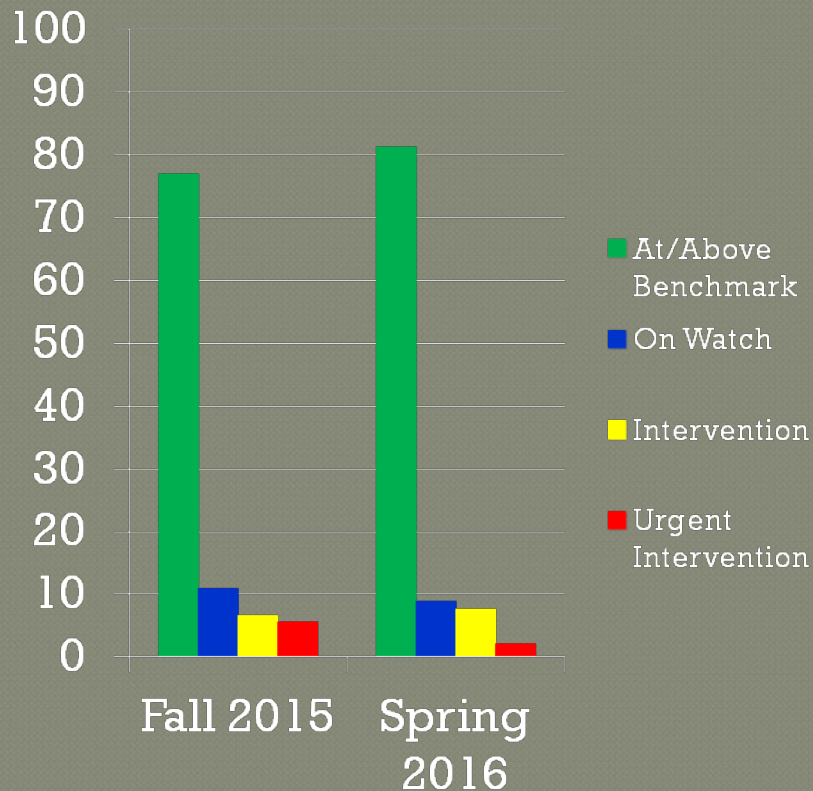


STAR MATH

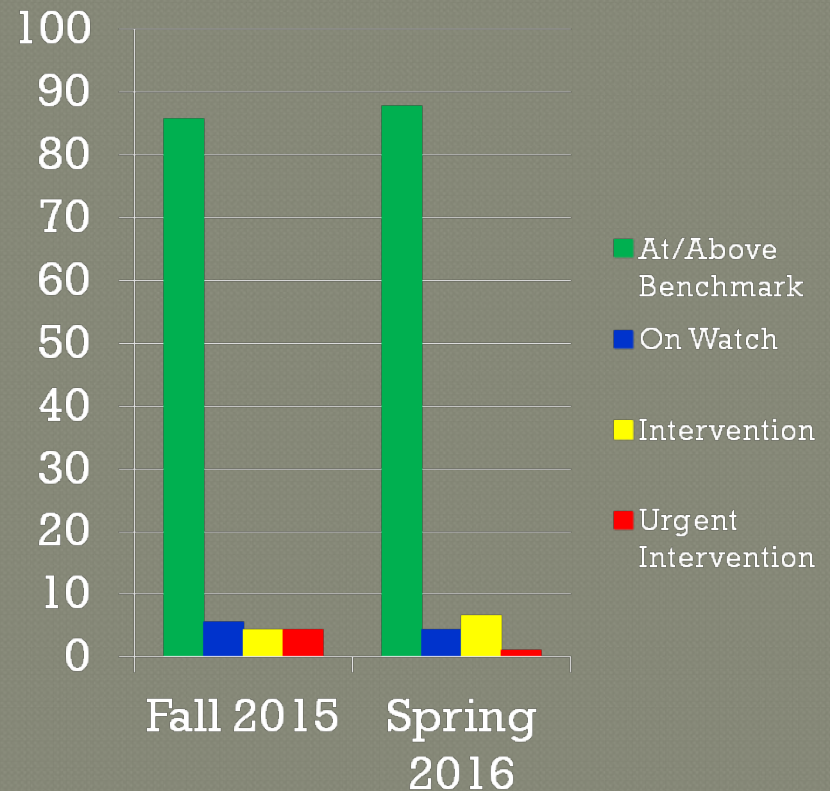


Grade 5

STAR READING

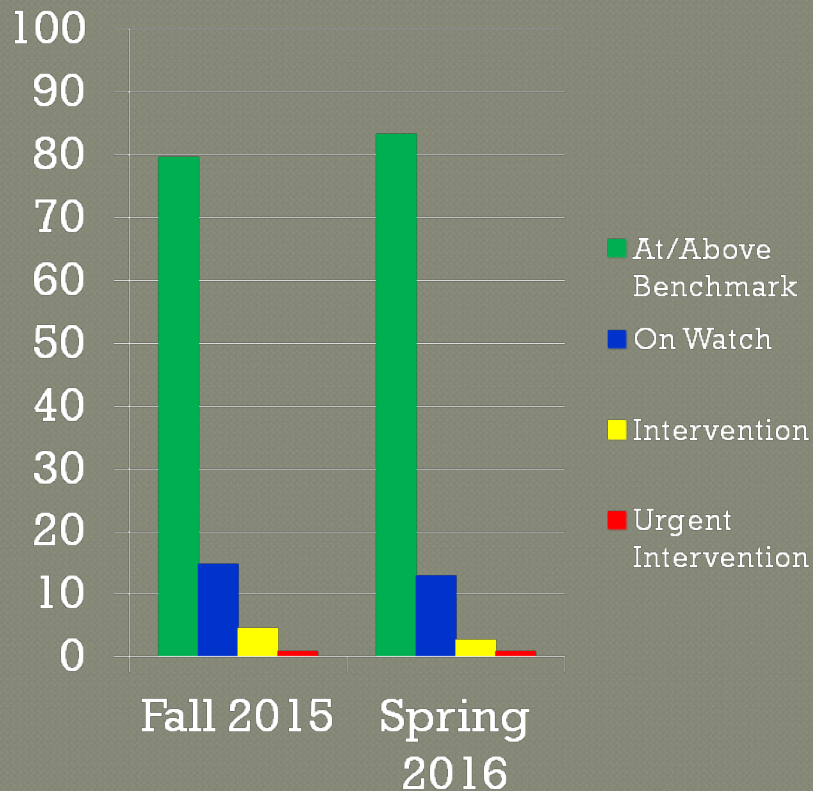


STAR MATH

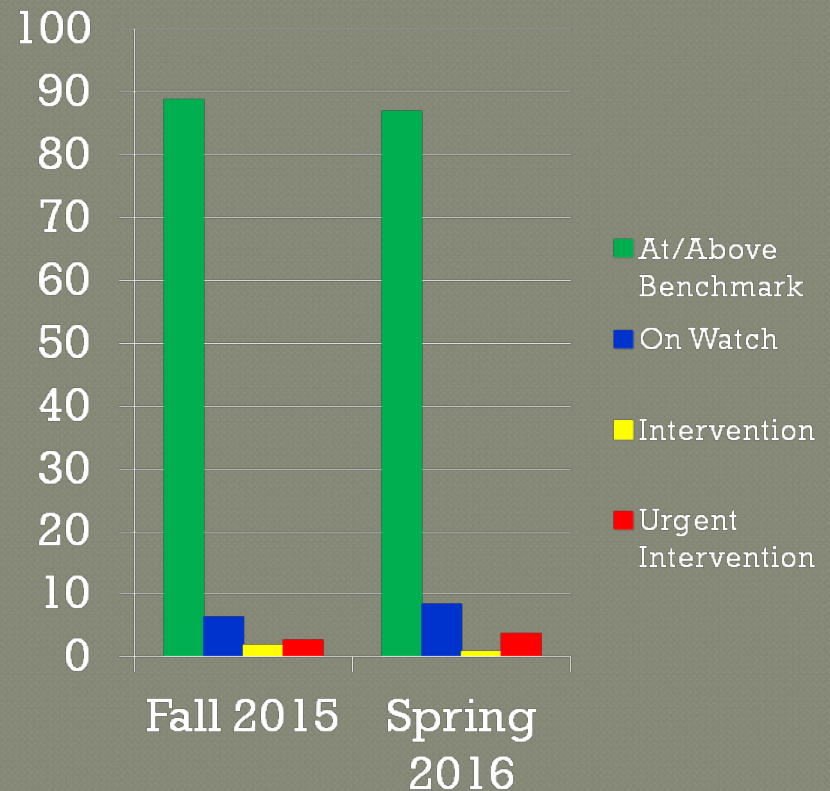


Grade 6

STAR READING

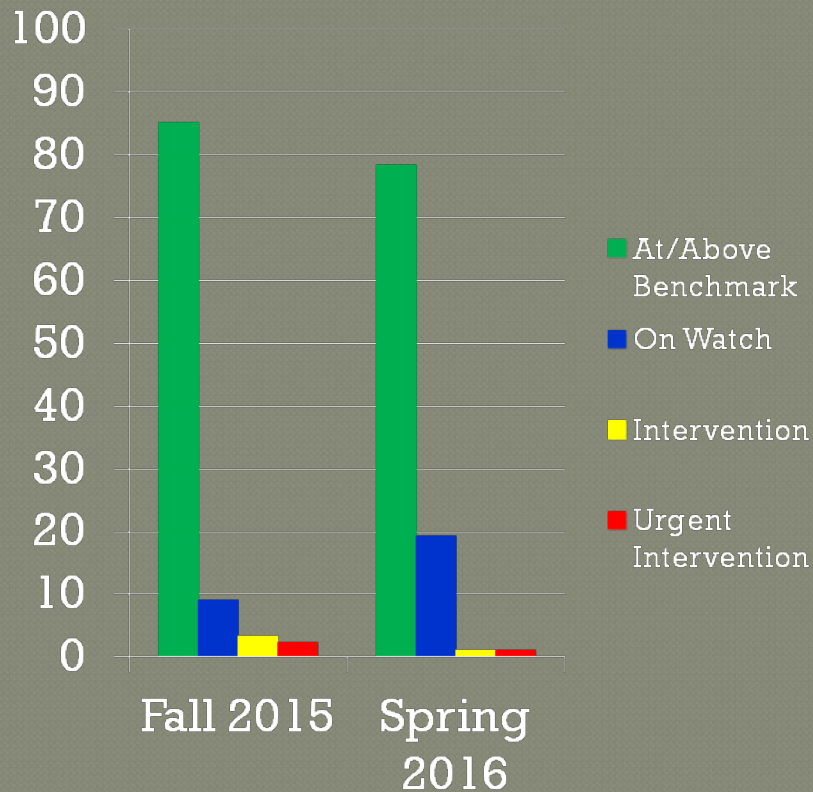


STAR MATH

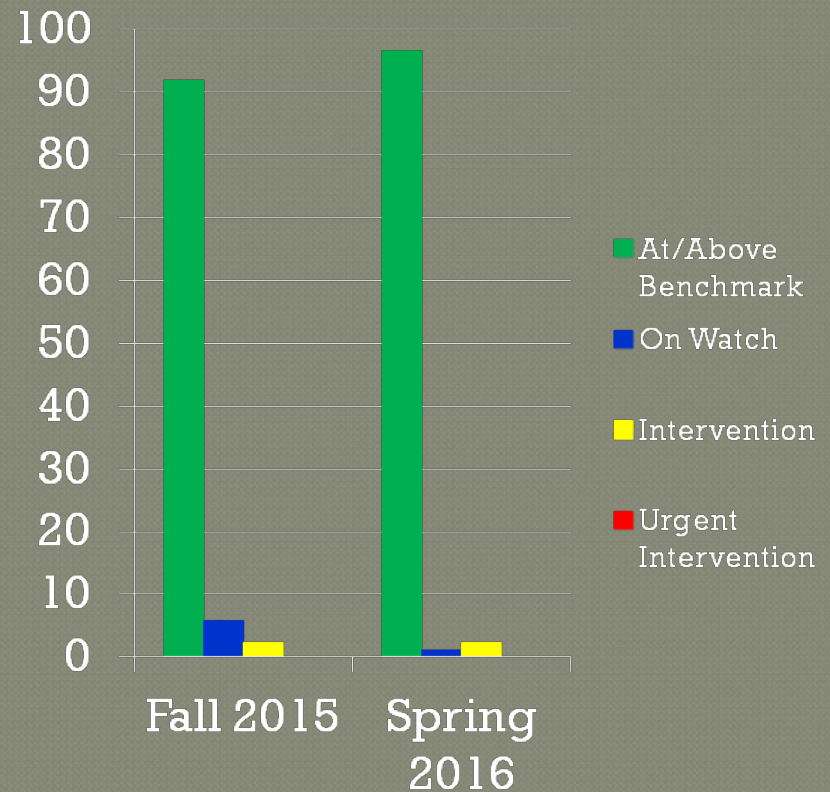


Grade 7

STAR READING

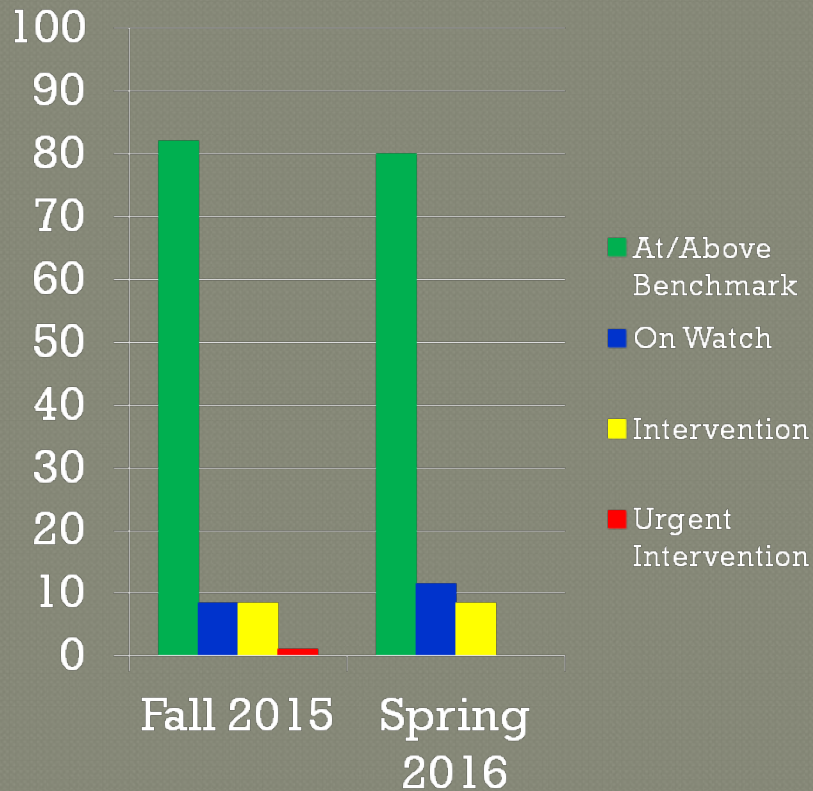


STAR MATH

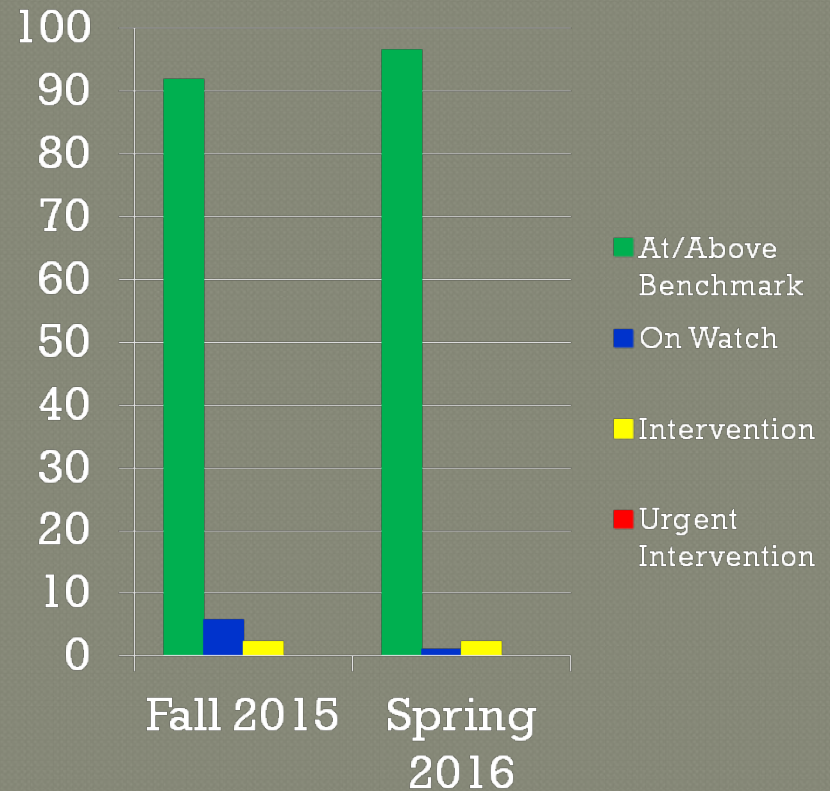


Grade 8

STAR READING



STAR MATH



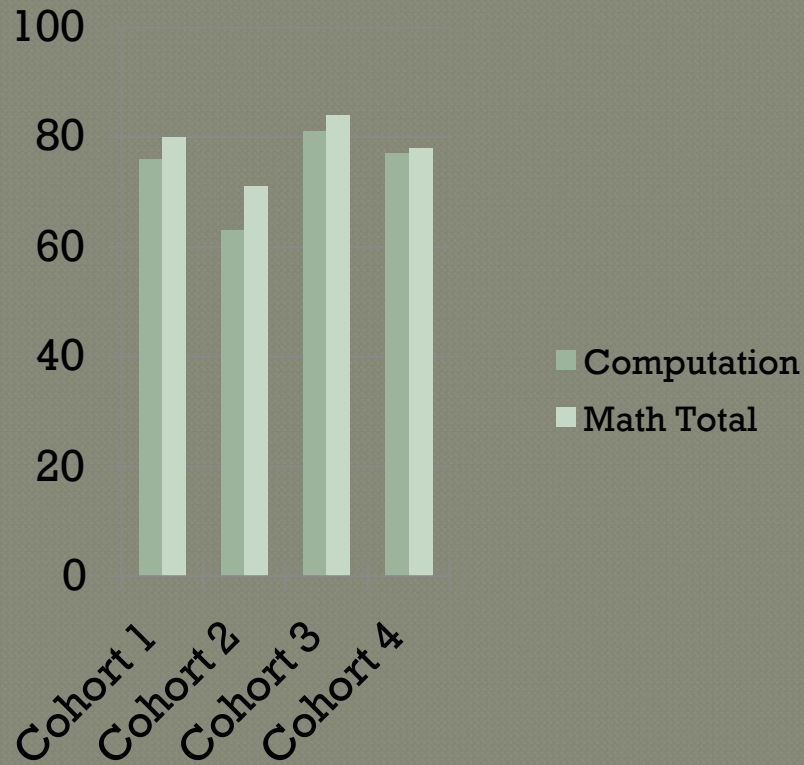
A Look Back:

ITBS Math Computation Data

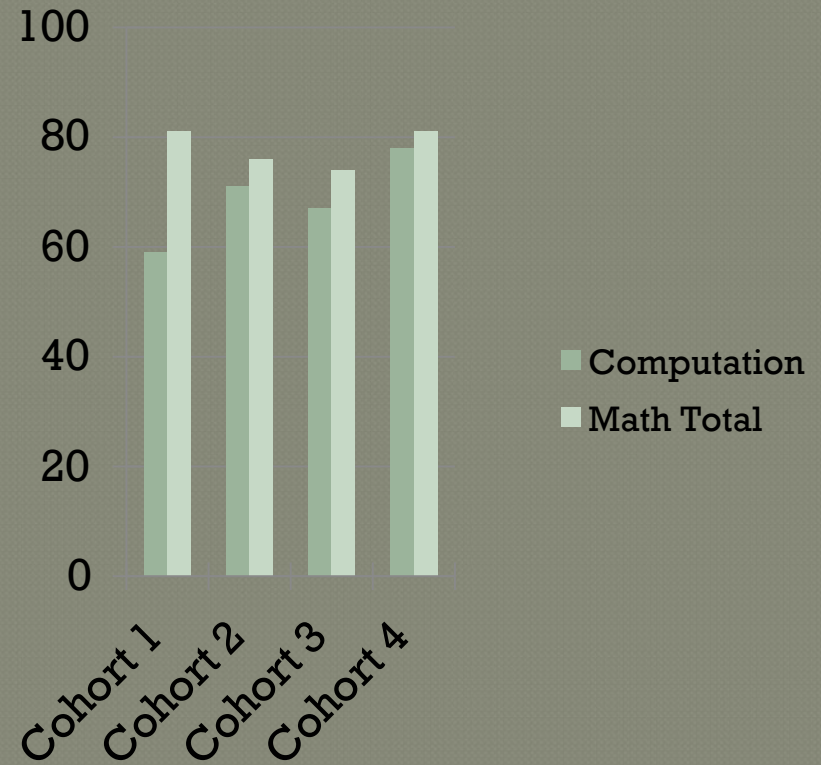


ITBS: Various Cohorts

Grade 3 Math ITBS Beginning of the Year Data

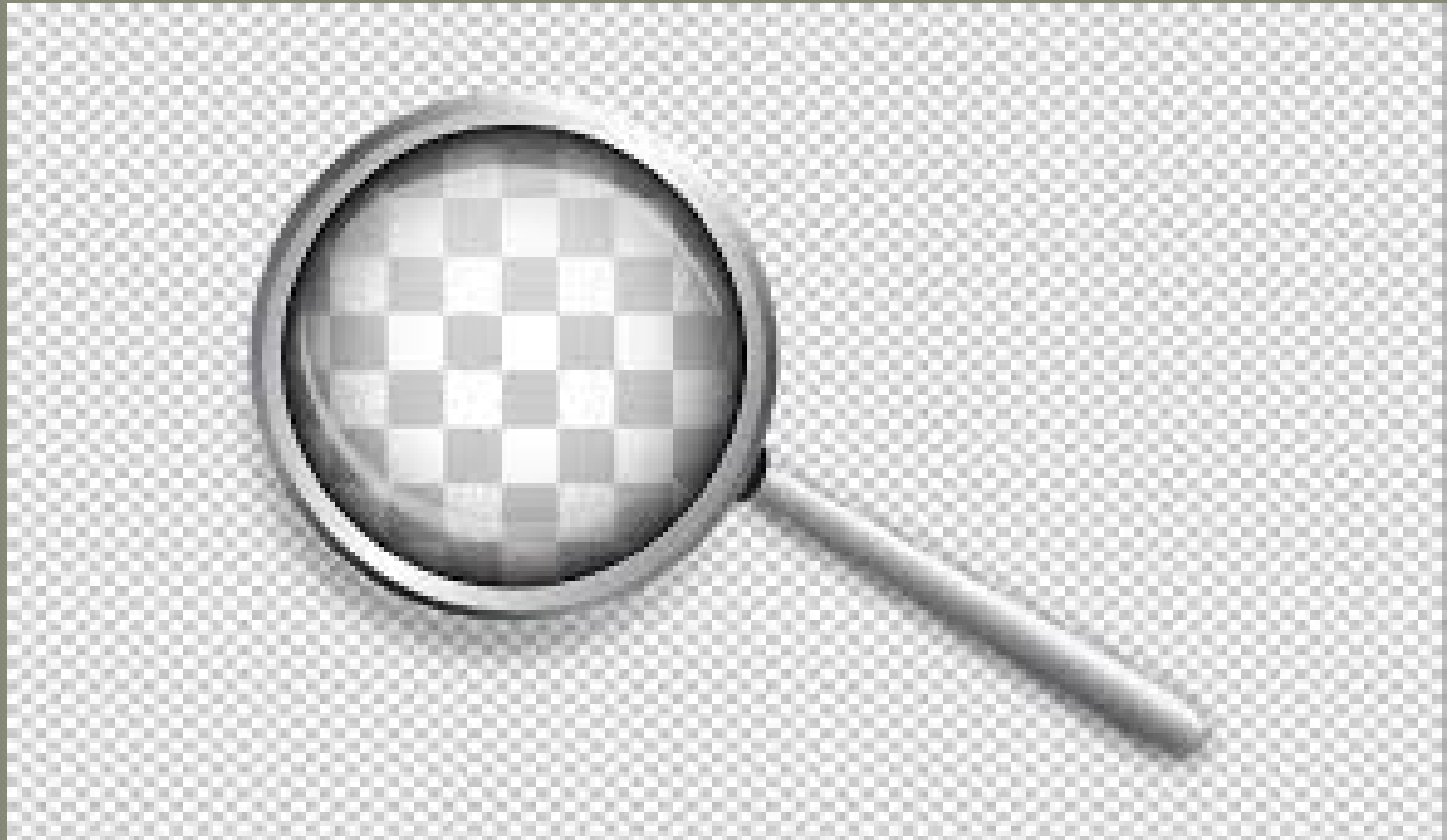


Grade 4 Math ITBS Beginning of the Year Data



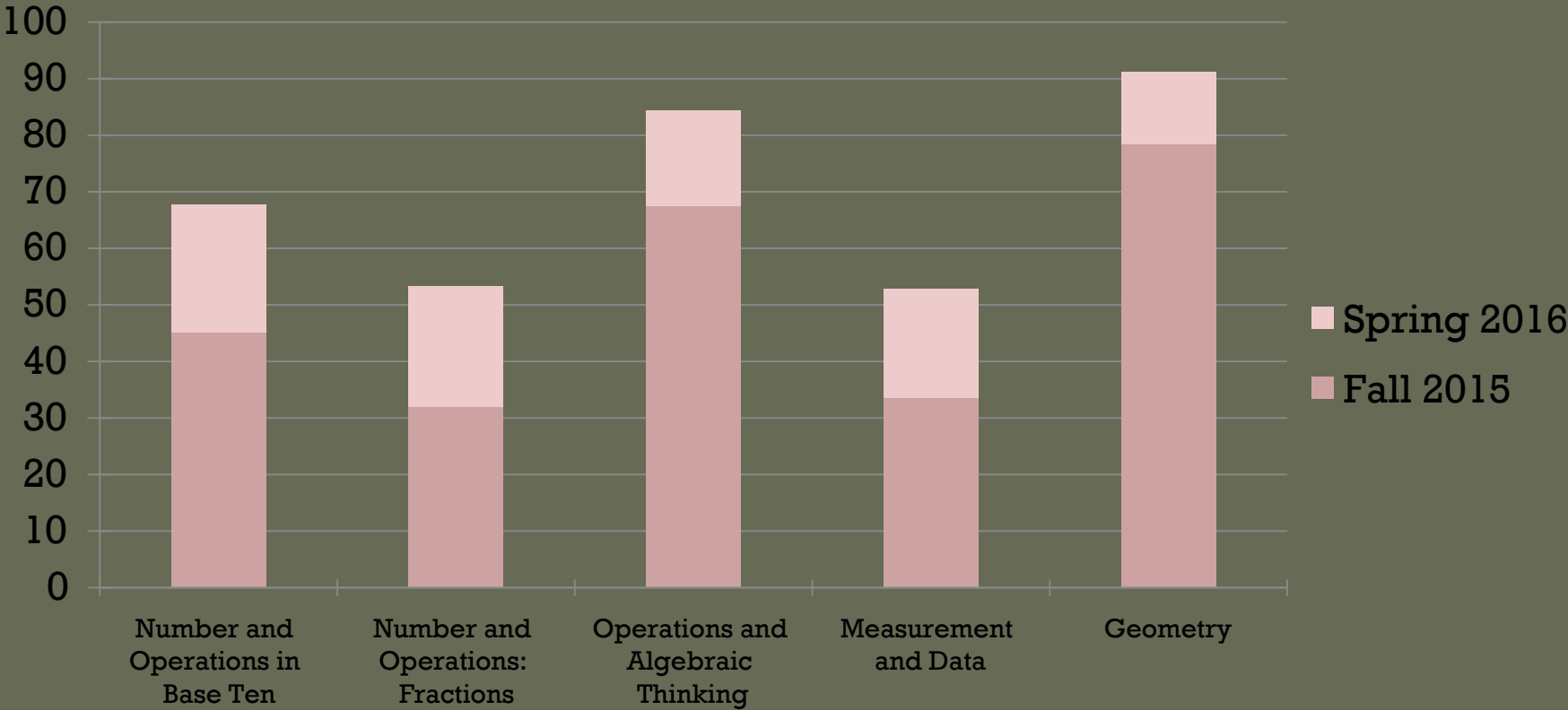
A Closer Look:

Domains within STAR



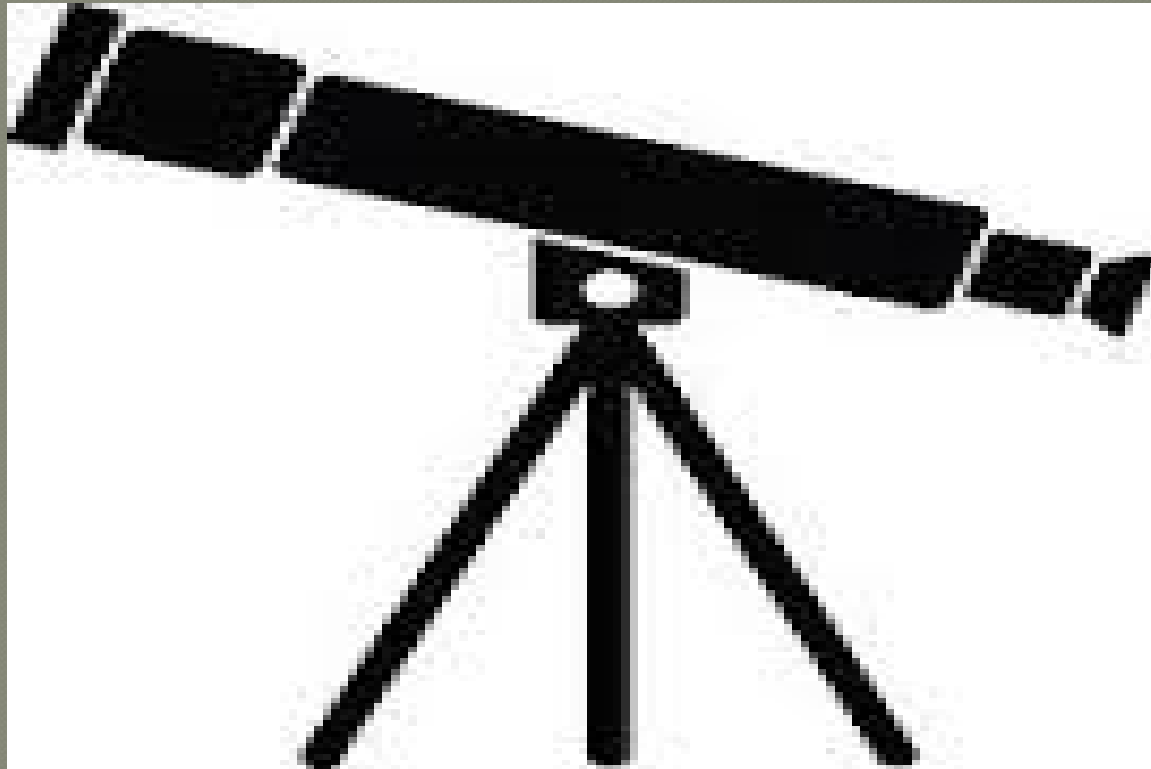
Grade 3 Math

The STAR system estimates of a percent of mastery of skills in each domain at a third grade level.



A Look Ahead:

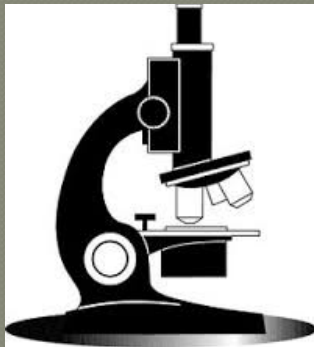
A New Tool



Looking Forward through a Variety of Lenses:

● As MAP approaches:

- Professional Development
- Goal Setting
- Data Analysis



Questions



Pleasantdale School District 107

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Over the course of the last year, our increased efficiency with summer professional work has resulted in better professional development and improved curriculum work. These efficiencies have produced better results at a lower cost. The summer of 2016 has brought a wide variety of professional growth and learning opportunities. These experiences be grouped into three broad categories including technology integration and advancements, curricular areas, and forward planning.

The district has been moving at a breakneck pace to improve our instructional technology. We have offered a Tech Cafe throughout the summer in order to help teachers better understand the technologies available. We have provided participants with ideas to incorporate these tools into their instructional planning. Additionally, planning continues for the successful implementation of the district's new technology initiatives. We have devised a deployment plan for our grades 4-5 iPad Pilot. This plan will bring together students, staff, and parents for educational and informative activities. Finally, the district has provided professional development to a cadre of teachers on our new learning management system, Schoology. The district is following a "train-the-trainers" model, and these local experts will work with their colleagues during our August institute days to ensure a foundational understanding of this program. The administration has also been working hard on planning professional development to ensure a successful rollout of our new computer adaptive assessment, MAP, which will be implemented this fall.

The district has also used the summer months to complete a variety of curricular initiatives. Teams of teachers and administrators have created physical science units which reflect the Next Generation Science Standards. Our math pilot teachers have received orientations on their new materials in order to ensure a smooth beginning to the school year. An additional math opportunity was provided to all teachers as our new Assistant Principal, Meg Knapik, presented an interactive PD session titled "Supporting the Math Practices through Technology." Our Spanish teachers worked with a consultant on our Spanish curriculum refresh. The goal of their work is to develop a new Transitional Spanish class for our seventh and eighth graders. Finally, a group of teachers had the opportunity to attend a two-day ELA workshop with a focus on writing instruction.

This summer also brought more teacher voice to our professional development. A newly formed professional development steering committee reviewed data from last year's professional development survey as they worked to weave multiple initiatives into the 2016-17 calendar. The goal was to find balance between these competing initiatives and support a successful implementation of PD priorities.

These initiatives include Schoology, MAP, math pilots, technology pilot, participation in the West Cook Math Initiative, Student Growth within our evaluation system, and a continued investigation and implementation of new standards. The committee worked to meet the needs of the various staff groups that comprise District 107 while staying mindful of the amount of time it takes to implement these initiatives with integrity.

Presentation takeaways:

- Technology advancements continue through Tech Cafe sessions as well as preparation for the roll out of the 1:1 initiative, Schoology, and MAP.
- Progress continues in curricular areas including Science, Math, Spanish, and ELA. This progress will provide a platform for continued growth.
- Forward planning has occurred through the work of professional development steering sessions and the careful layout of initiatives in order to promote balance and reflection.

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Over the course of the last year, District 107 has taken on a model of continuous improvement and has actively sought out ways to improve the student experience. As we enter into the 2016-17 school year, this model will continue as we take on the Future Planning process. This process will engage teachers, parents, community members, and students in the creation of a strategic plan that will move Pleasantdale from great to greater.

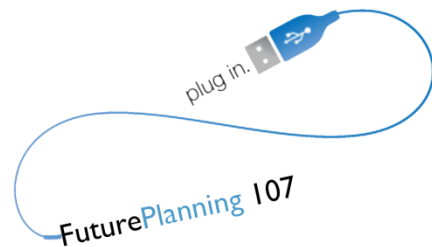
The purpose of the Future Planning process is to connect with stakeholders and craft a vision of what a Pleasantdale education should look like. This stakeholder driven process will result in goal areas based on participant feedback. The administration and staff will then use this data to write actionable goals that include deliverable products and measurements. This work is based on what the community believes is best for our students and families.

The Future Planning process will be structured into a committee format and will allow for all participants to have a voice in the process. In mid-September, registration forms will be sent electronically to parents, teachers, and community members. This process will allow any Pleasantdale community member to participate in the Future Planning process. Additionally, the district will solicit participation from members of our student council.

It is our hope that this process will lead to a variety of perspectives and voices at the table. To assist in the process, the district will be working with a consultant.

Theresa Dunkin, was selected by a committee of teachers and administrators. Dr. Dunkin has served as the

superintendent of Aptakisic-Tripp School District 102 in Long Grove, IL and has facilitated several Future Planning processes. The Future Planning Committee will then have three mandatory planning meetings in October, November, and December and an optional celebratory meeting in March. The administration will present the final plan to the Board of Education at the January meeting and will seek approval of the plan at the March Board of Education meeting.



The end result of this work will be a plan that “gathers no dust” as it will be reviewed by administration and the Board on a regular basis. Additionally, there will be flexibility within the plan which will give the district the ability to adjust priorities based on what is best for students. This plan will allow us to create a profile of a Pleasantdale 8th grader which will help focus the work of the committee and of the administration as they implement the community’s plan. The

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Future Planning process will result in a district road map that will drive our district in the right direction.

Main takeaways:

- The district will take on the process to create a strategic plan which has been branded the Future Planning process.
- A committee made up of teachers, parents, community members, and students will meet over the course of the year to create the plan.
- The Board will review the plan in January with a vote for final approval coming in February.

Mission

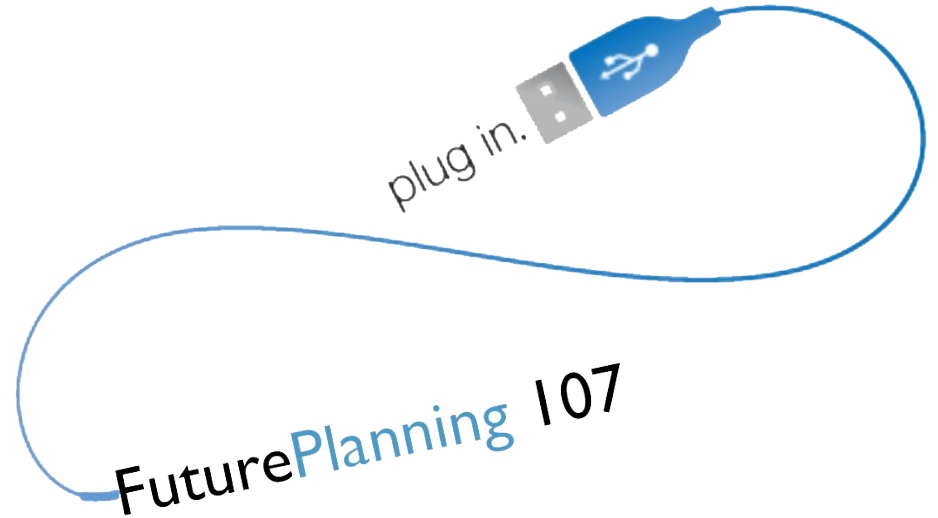
Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Future Planning Update

August 17, 2016

Purpose of Future Planning

- Brings constituents together
- Sets a direction and vision
- Makes us a better organization!



The Future Planning Process

- Parent/Teacher/Parent Recruitment
- Student Recruitment
- Meetings
 - October - Setting the stage
 - November - Setting Priorities
 - December - Setting Goals
- Board Approval in February



Ensuring Our Success

- Consultant Services
 - Theresa Dunkin
- Previous Superintendent
 - Aptakisic-Tripp SD 102
 - Experience creating plans in high-performing environments
- An objective voice to co-lead the process



Next Steps

- Begin Recruiting
- Define Our Work
- Dig In



*We need to prepare kids for their future
not our past*

~Daniel Pink

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Having a cadre of highly qualified substitute teachers is a goal in all districts and especially in Pleasantdale. It allows students to have an uninterrupted school experience in the event of a teacher absence. In Pleasantdale, we have been fortunate to have a wonderful group of subs to serve in our classrooms. To retain our subs, it's important that we continue to be competitive when filling our day-to-day vacancies. For this reason, the administration is recommending an increase in the daily pay rate for our subs. This recommendation comes after twelve years of static pay for our substitute teacher. This recommendation has been informed by information we obtained during the substitute study we conducted in during the 2016-17 school year. This study included an analysis of the pay rates of neighboring districts as well as an review of thoughts shared by our substitute teachers.

During the 2016-17 school year, the administration distributed a survey to our current substitute teachers. The goal of this survey was to determine what factors play a role in substitutes taking our jobs and to use this information to help us entice subs to choose Pleasantdale schools over other districts. Of the 22 substitutes in our sub pool, ten substitutes responded. This is a 45% response rate. The survey focused on three main categories including:

- Experiences with the substitute assignment program, AESOP
- Experiences within our schools
- Recommendations on how we can encourage substitutes to take our jobs

Additionally, the survey included an open ended response which allowed respondents to provide us with additional information. Within these categories, it is clear that substitutes have positive experiences with AESOP and are able to navigate the system with ease. This comes as no surprise as AESOP is a standard program used by most districts. With regard to substitutes' experiences in our schools, we learned that, generally, the substitutes feel welcome in our schools and are treated with respect by staff and students. However, we also learned that, at times, substitutes do not have adequate lesson plans or seating charts left for them. Additionally, we can do a better job helping our substitutes to feel involved in school happenings. When asked what we can do to encourage substitutes to accept our jobs we found that, more than anything, substitutes desire professional training and access to the internet. Substitutes also told us that raffles and prizes would not act as incentives for them to accept our sub jobs. In the comments section, many of the substitutes also explained that substitutes have not received a rate increase in many years and explained that a rate increase would also help to raise our acceptance rate.

Based on the survey data and the analysis of other districts' pay rates, we are making some changes and recommendations. We seek to provide our substitutes with a half-day of professional development. At that time, we will help them to understand how to use the technology available in our schools (e.g. Promethean Boards, iPads, MacBooks, etc.). Additionally, we will continue the conversation with our substitutes to discover what other professional development will help them to do their jobs. We will also provide them with internet access via their personal devices (phones, tablets, laptops) and will have a

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computer dedicated to substitutes so they may, during lunch or a spare moment, check email or perform other online tasks.

Finally, we are recommending a substitute daily pay rate increase from \$100 to \$110. We believe that this modest increase will send a message to our substitutes that we respect them as professionals and the work they do. Additionally, it helps us to be quite competitive with our comparable districts (see table below). This rate increase contains only a 31 cent increase to our long-term substitute pay rate. This rate of \$200 per day would remain constant and would not increase from year-to-year as it has in the past.

District	Daily Rate	Long Term Rate
101	\$90 a day, \$96 after 15 days	After 15 days in same position \$149.25
102	\$100 a day, \$110 after 30 days	\$234/day beginning on the 11 th day in same position
103	\$100	Information unavailable
105	\$90 a day, \$110 after 30 days	BA \$231.87; MA \$261.98
106	\$95 a day, \$105 after 10 days	\$140 a day
LADSE	\$100	N/A
107 – current	\$100 a day	Per diem BA Step 1 = \$199.69
107 – proposed	\$110 a day	\$200 a day

Our substitute teachers are a valuable part of our school community, and we want to do all we can to ensure that they accept our jobs over those of neighboring districts. We believe that some simple changes, and the recommended pay increase, will allow us to be more competitive.

Main Takeaways:

- The district conducted a study on how to encourage substitute teachers to accept jobs in Pleasantdale over other districts. This study included surveying substitutes and analyzing pay rates from our comparable districts.
- The district has not raised substitute pay rates in 12 years.

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- The district will address this issue by providing substitutes with professional development and with a recommended rate increase from \$100 to \$110 per day.

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Substitute Teacher Report

August 17, 2016

Background

- Pleasantdale SD 107 Employes 22 substitute teachers
- Our goal is to remain competitive in the market
- The district conducted a research study in 2015-16
 - Surveyed subs
- There has been no increase in the substitute pay rate in 12-years

Research Study

- Ten of our 22 substitutes (45%) completed our survey
- The survey focused on three categories
 - Experiences with the AESOP sub placement system
 - Experiences within our schools
 - Recommendations on how to encourage subs to take our jobs
 - Open ended feedback
- Areas for growth (based on the data)
 - Ensure that subs have complete plans, seating charts, and class lists
 - Provide training on our IT systems
 - Help subs to feel more involved/connected to our schools
 - Increase compensation

Cost Analysis

District	Daily Rate	Long Term Rate
101	\$90 a day, \$96 after 15 days	After 15 days in same position \$149.25
102	\$100 a day, \$110 after 30 days	\$234/day beginning on the 11 th day in same position
103	\$100	Information unavailable
105	\$90 a day, \$110 after 30 days	BA \$231.87; MA \$261.98
106	\$95 a day, \$105 after 10 days	\$140 a day
LADSE	\$100	N/A
107 – current	\$100 a day	Per diem BA Step 1 = \$199.69
107 – proposed	\$110 a day	\$200 a day

Changes and Recommendations

- Provide professional development and training to subs
 - October Institute Day
 - On going sessions as needed
- Ongoing dialogue with substitutes to ensure that their needs are being met
- Computer terminal for subs to check email during breaks
 - Allow them onto our guest network
- Increase the substitute pay rate by \$10 per day from \$100 to \$110



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Search ID: pjun937

"I presume you're the substitute teacher?"

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Placing children in a positive learning environment is a priority. Pleasantdale Elementary administration and staff spend a great deal of time and energy ensuring each child's unique needs and talents are considered. Improvements to the process are made annually. Math Rtl and Behavior Rtl data collected throughout the school year and used at every data meeting facilitated this process.

Preschool presents unique scheduling challenges because of the myriad of choices parents have when crafting the perfect school configuration for their child. These choices include the number of days of the week their child attends, as well as attending a.m., p.m., or both sessions. When children attend school either three or five days a week balancing classes, differentiating instruction, assessing, tracking, and making sure instruction is not repeated pose significant challenges. We have had a great deal of time to create perfect sections as preschool sections have been full since the start of summer.

Most of our incoming kindergarten students are products of our preschool so placement is done in a very similar manner to grades 1-3. However, as is often the case, there are many new Kindergartners who have enrolled in the spring and summer for the first time. For example, this year we have 44 kindergarten students coming from our preschool and 33 new students. Although all kindergartners go through an assessment process within the first few weeks of school, when new students enroll, we review any preschool paperwork including strengths, areas of concern, and any special services they may require before placing the student in a classroom.

Waiving tuition for extended-day kindergarten last year did not affect the overall structure of the day. We continue to enroll a handful of half-day students who go home at noon. As of August 11, there are four children opting for half-day. Last year at this time, there were six half-day students.

Presentation Takeaways:

- Placing children in balanced and developmentally appropriate classes for the upcoming year is a priority. It is a process the staff does well.
- Every year, we reflect on the process and look for areas of improvement. This class split process often begins midway through the school year. We review prior changes at the

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lead teacher level and then at the grade team level. Ideas and needs are generated, agreement is reached on improving the process, and the process begins for the upcoming year.

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To: Dr. David Palzet
From: John A Glimco
RE: 2016-17 Registration and
Class Enrollment
Date: August 10, 2016

As we prepared the 2016-17 Class Schedule at Pleasantdale Middle School, several targets and goals were established to best meet the needs of our students for the upcoming school year. The proposed changes were developed as part of the school improvement plan, and have been previously discussed in past presentations to the School Board.

These targets that have been realised for the upcoming school year include:

- The development of a new Spanish Class for 7th and 8th Grade Students new to the district and/or taking Spanish for the first time. Additionally, students new to Spanish in grades 5 and 6 have been grouped together in order to provide for targeted support.
- The creation of a new gifted English Language Arts course, Advanced ELA, for identified 7th and 8th Grade students. The addition of this new course was reflected in the Talented and Gifted (TAG) program documents developed and presented to the Board in the Spring.
- As reflected in the TAG documents, new standards for above level courses have been utilized for student placement. Additionally, above level courses have been renamed to more accurately reflect the scope of the curriculum. Math Above Level classes are now entitled Accelerated, and ELA Above Level classes are now Extended.
- The combination of the English Literature and Composition courses into a single class, English Language Arts, allowing for the grades and standards to be better aligned and understood by students and families through a single class grade.
- Blocking of Specials and Physical Education classes by grade level, to allow for greater opportunities for collaboration between core teachers and instructional planning and preparation by teachers of Specials and Physical Education.
- Adjusting the lunch periods so that lunch is now occurring only in 2 periods, as opposed to being spread out over 3 periods. This allows for greater flexibility in scheduling teachers who instruct at multiple grade levels, without impacting the length of lunch periods.
- Adjusting student grading scales to be consistent with Lyons Township High School and many of the feeder schools, to both improve High School placement and grade communication to the students. In the new scale, A = 90% and above, B = 80% - 89.99%, etc.

At this writing, we are still processing new enrolments to the school. We continue to see growth in our student population, with our current enrollment projected to be 383 students, 12 additional from the previous year (371). The majority of these students have completed the registration process and are included in our course enrollments below.

Below are the current course enrollments, as of August 10, 2016:

Grade 5 - 89 students (8 new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	22	22	21	
Accelerated Math	24			
Math	22	22	21	
Science	23	20	25	21
Spanish	16	20	24	22
Social Studies	23	23	21	16
Physical Education	22 - 23 (per class)			
Specials	14-15 (per class)			

Grade 6 - 94 Students (2-moved, 4-new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	21	22	22	
Accelerated Math	26			
Math	20	22	23	
Science	25	25	23	20
Spanish	26	20	21	16
Social Studies	18	25	22	18
Physical Education	23 - 24 (per class)			
Specials	15-16 (per class)			

Grade 7 - 112 Students (1-moved, 4-new)

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	22	15	23	25		
Accelerated Math	15	12				
Math	18	17	16	15	14	
Science	23	21	25	25	18	
Spanish	23	12	17	24	14	
Social Studies	23	22	26	23	19	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

Grade 8 - 88 Students (1 new, 2 moved)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	14	17	15	
Advanced ELA	15			
Accelerated Math	12	22		
Math	22	16	15	
Algebra(at LTHS)	6			
Science	18	26	24	20
Spanish	22	23	15	16
Social Studies	25	24	19	18
Physical Education	22 (per class)			

Specials	14-15 (per class)			
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Sectioning Update

August 17, 2016

The Placement Puzzle (Elementary)

Goals of student placement:

- Assure each student is placed in a nurturing learning environment
- Assure each student has a learning peer group
- Streamline services (speech, ELL, Reading Lab, etc.) for efficiency
- Assure students get to know all peers in cohort
- Balance classes (gender, ability, behavior)

The Placement Puzzle (Elementary)

Process:

- Current grade level teams divide their students into balanced groups
- “Specials” teachers give input
- Adjustments can be made following spring data meetings to be efficient and streamline services.
- Groups are randomly assigned to teachers
- Students enrolling over the summer are placed based on as much as we can learn about them

Preschool Sections

- By midyear, preschool offerings are determined and communicated to the community.
- Early February - preschool registration begins. Registration paperwork asks for first and second choice of offerings. A security deposit is required.
- Mid March - preschool screenings are held.
- Students with special needs are placed in classrooms.
 - Spots are held for IEP students who turn 3 and/or move in during the school year.

Preschool Sections 2015-2016

a.m. classes	p.m. classes
Preschool 4s (18 students) <ul style="list-style-type: none"> ● T/Th (2 students) ● M/W/F (8 students) ● M/T/W/Th/F (8 students) 	
Preschool 4s (16 students) <ul style="list-style-type: none"> ● T/Th (0 student) ● M/W/F (4 students) ● M/T/W/Th/F (12 students) 	Preschool 3s & 4s (14 students) <ul style="list-style-type: none"> ● T/Th (3 students) ● M/W/F (8 students) ● M/T/W/Th/F (3 students)
Preschool 3s (20 students) <ul style="list-style-type: none"> ● T/Th (5 students) ● M/W/F (6 students) ● M/T/W/Th/F (9 students) 	Preschool 3s & 4s Extended Day (13 students) <ul style="list-style-type: none"> ● T/Th (3 student) ● M/W/F (4 student) ● M/T/W/Th/F (6 students)
ECSE 3s & 4s (students) <ul style="list-style-type: none"> ● M/T/W/Th/F (2 in-district- students) ● M/T/W/Th/F (-OOD Students) 	

Preschool Sections 2016-2017

a.m. classes	p.m. classes
<p>Preschool Multi-age class (12 students)</p> <ul style="list-style-type: none">● M/W/F (6 students)● M/T/W/Th/F (6 students)	
<p>Preschool Multi-age class (14 students)</p> <ul style="list-style-type: none">● M/W/F (4 students)● M/T/W/Th/F (10 students)	<p>Preschool Multi-age class (11 students)</p> <ul style="list-style-type: none">● M/W/F (7 students)● M/T/W/Th/F (4 students)
<p>Preschool Multi-age class (13 students)</p> <ul style="list-style-type: none">● M/W/F (5 students)● M/T/W/Th/F (8 students)	<p>Preschool 3s & 4s Extended Day (16 students)</p> <ul style="list-style-type: none">● M/W/F (5 students)● M/T/W/Th/F (11 students)
<p>ECSE 3s & 4s (8 students)</p> <ul style="list-style-type: none">● District 107:● Other districts:	<p>ECSE 3s & 4s (8 students)</p> <ul style="list-style-type: none">● District 107:● Other districts:

Preschool Sections

- Tentative classrooms are formed based on time of registration and first preference.
- Parents are notified in April as to their placement.
- Parents are notified in August as to their teacher.

Kindergarten Sections

- Preschool teachers divide their current students into balanced groups (gender, ability, behavior)
- Students enrolling over the summer are placed based on as much as we can learn about them.

Kindergarten 2015-2016

Mrs. McFadden	Ms. Olsen	Mrs. Oskroba
<u>Beginning of school year</u> 21 students <ul style="list-style-type: none">● 11 male● 10 female● 16 full day● 5 half day	<u>Beginning of school year</u> 21 students <ul style="list-style-type: none">● 11 male● 10 female● 17 full day● 4 half day	<u>Beginning of school year</u> 20 students <ul style="list-style-type: none">● 10 male● 10 female● 16 full day● 4 half day
<u>End of school year</u> 22 students <ul style="list-style-type: none">● 11 male● 11 female● 18 full day● 4 half day	<u>End of school year</u> 21 students <ul style="list-style-type: none">● 11 male● 10 female● 19 full day● 2 half day	<u>End of school year</u> 20 students <ul style="list-style-type: none">● 10 male● 10 female● 16 full day● 4 half day

Kindergarten

2016-2017

Mrs. McFadden	Ms. Olsen	Mrs. Oskroba	Miss Chorney
<p>19 students</p> <ul style="list-style-type: none">● 9 male● 10 female● 19 full day● 0 half day	<p>19 students</p> <ul style="list-style-type: none">● 10 male● 9 female● 19 full day● 0 half day	<p>20 students</p> <ul style="list-style-type: none">● 10 male● 10 female● 19 full day● 1 half day	<p>19 students</p> <ul style="list-style-type: none">● 10 male● 9 female● 16 full day● 3 half day

Grades 1-4

2016-2017

1st grade	2nd grade	3rd grade	4th grade
<p>67 students</p> <ul style="list-style-type: none">• Average class size is 16.75• 4 new students	<p>71 students</p> <ul style="list-style-type: none">• Average class size is 17.75• 5 new students	<p>92 students</p> <ul style="list-style-type: none">• Average class size is 23• 5 new students	<p>94 students</p> <ul style="list-style-type: none">• Average class size is 23.5• 9 new students

First Grade Sections

- Kindergarten teachers divide their current students into balanced groups (gender, ability, behavior)
- Parents opting out of Job-Share classrooms are considered and replaced.
- Adjustments can be made following spring data meetings to be efficient and streamline services.
- Students enrolling over the summer are placed based on as much as we can learn about them.

The Placement Puzzle (Middle School)

Guiding Goals for the Scheduling Process:

- Students will be provided the appropriate supports and academic challenges to best reach their learning potential through the provided courses.
- Appropriate balances in class demographics will be sought in gender, ability, behaviors, and to meet state guidelines (Special Education 30% rule).
- Available resources will be best used to meet the needs of the students (staff FTE, classrooms/labs, materials)

The Placement Puzzle (Middle School)

Specific Goals for 2016 - 17:

- An entry level Spanish Class has been developed for Grade 7&8 students new to the language.
- Students in Grade 5&6 new to Spanish clustered by class to provide targeted supports.
- Newly developed Talented and Gifted Standards are utilized for placement into Accelerated/Extended Curriculum in Math and English Language Arts

The Placement Puzzle (Middle School)

Specific Goals for 2016 - 17 (con):

- A new 7&8 Gifted English Language Arts Course, Advanced ELA, is provided for identified students (TAG).
- English Language Arts classes will become a single, 2-block class, allowing for clarity of students' mastery of learning targets and goals.
- Higher level courses are identified by TAG identified titles, to better reflect course curriculum.

The Placement Puzzle (Middle School)

Specific Goals for 2016 - 17 (con):

- Specials and Physical Education classes are blocked by grade levels.
- Lunch periods are rescheduled to meet over two periods, allowing for greater flexibility in scheduling.
- Grading Scale adjusted to be consistent with Lyons Township High School, with letter grades on a 10-point scale. (A = 90% and above, B = 80% = 89.99%, etc.)

The Placement Puzzle (Middle School)

Challenges to the Scheduling Process:

- Shared instructors/resources across the grade levels
- Establishing multiple pathways that intersect at one point. (Special Education/RtI Interventions)
- Aligning multi-grade level courses in Grades 7&8:
Spanish, Algebra, Advanced ELA

The Placement Puzzle (Middle School)

Challenges to the Scheduling Process (con):

- Continual increase in new enrollments to the district - 16 registered, with 1 pending
- Differentiated courses creating multiple pathways and impact class size

Fifth Grade Sections

81 Returning Students with 8 new - 89 total

Subject	Section1	Section 2	Section 3	Section4
Extended ELA	22			
Language Arts	22	22	21	
Accelerated Math	24			
Math	22	22	21	
Science	23	20	25	21
Spanish	16	20	25	21
Social Studies	23	23	21	16
Physical Education	22 - 23(per class)			
Specials	14-15(per class)			

Sixth Grade Sections

90 Returning Students with 4 new - 94 total

Subject	Section 1	Section 2	Section 3	Section4
Extended ELA	24			
ELA	21	22	22	
Accelerated Math	26			
Math	20	22	23	
Science	25	25	23	20
Spanish	26	20	21	16
Social Studies	18	25	23	18
Physical Education	23-24 (per class)			
Specials	15-16(per class)			

Seventh Grade Sections

108 Returning Students with 4 new - 112 total

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	22	15	23	25		
Accel Math	12	15				
Math	18	17	16	15	14	
Science	23	21	25	25	18	
Spanish	23	12	17	24	14	
Social Studies	23	22	26	23	19	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

Eighth Grade Sections

87 Returning Students with 1 new - 88 total

Subject	Section1	Section 2	Section 3	Section4
Extended ELA	24			
ELA	14	17	15	
Advanced ELA	15			
Accelerated Math	12	22	6(at LTHS)	
Math	22	16	15	
Science	18	26	24	20
Spanish	22	23	15	16
Social Studies	25	24	19	18
Physical Education	22 (per class)			
Specials	14-15 (per class)			

Questions/Comments

Personnel

Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction.

The staff development program shall provide, at a minimum, at least once every 2 years, the in-service training of certificated school personnel and administrators shall include training on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every 2 years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student contact.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, [Suicide and Depression Awareness and Prevention](#).

LEGAL REF.: 105 ILCS 5/2-3.62, 5/10-22.6(c-5), 5/10-22.39, 5/22-80(h), 5/10-23.12, 5/24-5, 25/1.15 and 110/3.
 325 ILCS 5/4, Abused and Neglected Child Reporting Act.
 745 ILCS 49/, Good Samaritan Act.
 7 C.F.R. Part 210.
 23 Ill.Admin.Code Part 525.

~~105 ILCS 5/2-3.60, 5/10-22.39, 5/10-23.12, 5/24-5, and 110/3.
 745 ILCS 49/1 et seq., Good Samaritan Act.~~

ADOPTED: September 23, 2009

REVISED: August 17, 2011

Personnel

Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute ~~certificate~~ **license** and may teach in the place of a ~~certified~~ **licensed** teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year. However there is a limit on the number of days that a substitute teacher may teach **in the District during the school year, except as follows:** ~~for any one certified teacher under contract with the District in the same school year. The following limitations apply:~~

1. A substitute teacher holding a substitute ~~certificate~~ **license may teach for any one licensed teacher under contract with the District** only for a period not to exceed 90 school days.
2. ~~A teacher holding a valid early childhood, elementary, high school, or special certificate may teach only for a period not to exceed 120 school days. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 school days.~~

The **Illinois** Teachers' Retirement System (TRS) ~~in Illinois~~ limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the West 40 Immediate Service Center No. 2 has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Emergency Situations

A substitute teacher may teach when no ~~certified~~ **licensed** teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent will notify the appropriate West 40 Immediate Service Center No. 2 within 5 business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.: 105 ILCS 5/21-9; 24-5.
23 Ill.Admin.Code §1.790.

ADOPTED: September 23, 2009

REVISED: August 17, 2011; September 19, 2012

Educational Support Personnel

Employment At-Will, Compensation, and Assignment

Employment At-Will

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in School Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.: 105 ILCS 5/10-22.34 and 5/10-23.5.

ADOPTED:

Students

School Admissions and Student Transfers To and From Non-District Schools

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of the child's readiness, a child will be allowed to attend first grade if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately certified teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age.

Parents/guardians may request early admission for a child. The Superintendent or designee shall assess the child's readiness to attend school and make the decision accordingly.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health and Dental Examinations, Immunizations, and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
Family Educational Rights and Privacy Act, 20 U.S.C. §1232.
Illegal Immigrant and Immigrant Responsibility Act of 1996, 8 U.S.C. §1101.
Individuals With Disabilities Education Improvement Act, 20 U.S.C. §1400 et seq.
Rehabilitation Act, Section 504, 29 U.S.C. §794.
~~20 U.S.C. §1400 et seq.~~
~~42 U.S.C. §12101 et seq.~~
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/26-1, 5/26-2,
5/27-8.1, and 10/8.1.
325 ILCS 55/1 et seq. and 50/1 et seq.
410 ILCS 315/2e.
**20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School
Registration.**
23 Ill.Admin.Code Part 375, Student Records.
~~23 Ill.Admin.Code §375 et seq.~~

ADOPTED: February 20, 2008

REVISED: August 18, 2010; August 12, 2015

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, headstart programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required from students in grades 6 and 12, beginning with the 2015-2016 school year.

As required by State law:

1. The required health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice nurse who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening must be included as a required part of each health examination; diabetes testing is not required.
3. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of 6 months and 6 years must provide a statement from a physician that their child was "risk-assessed" or screened for lead poisoning.
4. The Department of Public Health will provide all female students entering sixth grade and their parents/guardians information about the link between human papilloma virus (HPV) and cervical cancer and the availability of the HPV vaccine.

Unless the student is homeless or transferring from out-of-state, failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 15 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the Department of Public Health. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the Illinois Department of Public Health.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the Illinois Department of Public Health, a student will be exempted from this policy's requirements for:

1. Religious or medical grounds if the student's parents/guardians present **the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, Communicable and Chronic Infectious Disease and State rules if there is an outbreak of one or more diseases from which the student is not protected. to the Superintendent a signed statement explaining the objection;**
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/27-8.1.
410 ILCS 45/7.1 and 315/2e.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 665.
77 Ill.Admin.Code Part 690.
77 Ill.Admin.Code Part 695.

ADOPTED: August 19, 2009

REVISED: August 17, 2011; August 14, 2013; August 12, 2015

Students

Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. **Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.**

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

~~These rights include the right to voluntarily engage in individually initiated, non-disruptive prayer that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, is not sponsored, promoted, or endorsed in any manner by the school or any school employee. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.~~

LEGAL REF.: 20 U.S.C. §7904.
 105 ILCS 20/5.
 Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

ADOPTED: August 19, 2009

Students

Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct random inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

~~State law requires the District to notify students and their parents/guardians that school officials may request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.~~

~~This request may be made only if there is reasonable cause to believe that the student's account contains evidence that he or she violated a school disciplinary rule or Board policy.~~

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.
Right to Privacy in the School Setting Act, 105 ILCS 75/.
Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir., 1993).
People v. Dilworth, 661 N.E.2d 310 (Ill., 1996), *cert. denied*, 116 S.Ct. 1692 (1996).
People v. Pruitt, 662 N.E. 2d 540 (Ill.App.1, 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).
T.L.O. v. New Jersey, 105 S.Ct. 733 (1985).
Vernonia School District 47J v. Acton, 115 S.Ct. 2386 (1995).
Safford Unified School Dist. No. 1 v. Redding, 129 S. Ct. 2633 (2009).

ADOPTED: February 20, 2008

REVISED: October 15, 2014

Students

This policy becomes effective and replaces the current policy on *Student Discipline* on the first student attendance day of the 2016-2017 school year.

Student Behavior (formerly known as Student Discipline)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student’s parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not

provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look-alikes” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-

case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Parent/Student Handbook

The principals, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

Students

This policy becomes effective and replaces the policy on *Suspension Procedures* on the first student attendance day of the 2016-2017 school year.

Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:

- a) A threat to school safety, or
- b) A disruption to other students' learning opportunities.
- ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
- iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
- 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
- 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.: 105 ILCS 5/10-22.6.
Goss v. Lopez, 95 S.Ct. 729 (1975).
Sieck v. Oak Park River-Forest High School, 807 F.Supp. 73 (N.D. Ill., E.D., 1992).

ADOPTED:

Students

Bus Conduct

All students must follow the District's School Bus Safety Guidelines as documented in Parent/Student Handbook. The Superintendent, or any designee as permitted in The School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in the Parent/Student Handbook.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

The content of the electronic recordings are student records and are subject to District policy and procedure concerning school student records; such recordings are exempt from the Eavesdropping Act. Only those people with a legitimate educational or administrative purpose may view and/or listen to the electronic video and/or audio recordings. If the content of an electronic recording becomes the subject of a student disciplinary hearing, it will be treated like other evidence in the proceeding.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.
105 ILCS 5/10-20.14, 5/10-22.6, and 10/1 et seq.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

ADOPTED: February 20, 2008

Students

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of Ann Marie's Law listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.163(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5.2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide.
 - a. For students in grades 7 through 12, implementation shall incorporate the training required by 105 ILCS 5/10-22.39 for school guidance counselors, teachers, school social workers, and other school personnel who work with students to identify the warning signs of suicidal behavior in adolescents and teens along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide.
 - b. For all students, implementation shall incorporate Illinois State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to Ann Marie's Law on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide. Implementation will incorporate paragraph number 2, above, along with:
 - a. Board policy 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);

- b. Board policy 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services.
 - c. Board policy 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - d. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to Ann Marie's Law.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommend resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Monitoring

The Board will review and update this policy pursuant to Ann Marie's Law and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Children's Mental Health Act of 2003, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.: 105 ILCS 5/2-3.163, 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.
745 ILCS 10/.

ADOPTED:

Students

Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Prepare for the full implementation of the Youth Sports Concussion Safety Act, that provides, without limitation, each of the following:
 - a. The Superintendent will appoint members of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses who serve on the Concussion Oversight Team; athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.
 - g. The Superintendent or designee will develop school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.

2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for NFHS Concussion Playing Rules* and its *Return to Play Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15.
4. Require all student athletes to view the Illinois High School Association's video about concussions.
5. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
6. Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.

LEGAL REF.: 105 ILCS 5/22-80.
105 ILCS 25/1.15.

ADOPTED:

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Each year, school districts throughout the state undertake a budget cycle that is meant to be informative and transparent. Pleasantdale School District is no exception and seeks to partner with its community to provide the best possible education and services to students. The first phase in the budget cycle is to present a tentative budget to the Board of Education and put the tentative budget on public display for 30-days. Following public display, the Board will take final action to approve the budget and the levy process will begin in December.

After careful review of the fiscal year (FY) 16 budget, we found that revenue came in below the budgeted amount by 3.1% and expenditures came in below by 4.2%. Refunds from revenue collections is the main reason for revenue coming in below budget projections. The factors that contributed to expenditures being lower than expected are:

- Supplies, curriculum materials were lower than anticipated
- Capital improvement costs for the buildings were lower than budgeted
- Refunding of bonds saved the District about 7% of Debt Service

Since the tentative budget is a forecast of things to come, the district administration is required to develop financial assumptions. These assumptions are based on market forces and the realities of managing the district. Below are some of the assumptions that informed the process of drafting the tentative budget:

- Revenue
 - From historical data, we continue to budget for refunds approximately 5% of the levied funds
 - The interest rate at 1.0%
 - State funding for special education and transportation remains at FY16 levels
 - General State Aid (GSA) at 92%
 - Additional revenue from Technology Fee and ERate
 - Abatement of Debt Service at \$500,000 (which also affects expenditure)
- Expenditure
 - A 5% increase in services other than contracted services

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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In addition to assumptions, there are several known factors that impacted the tentative budget.

These factors include:

- Salary and corresponding benefits increased by 4.0% per contract
- Facilities projects, i.e. Tiling, HVAC, Elementary School parking lot paving, Wi-Fi Refresh
- Board approved debt service abatement of \$500,000
- Illinois Municipal Retirement Fund (IMRF) decreased from 11.5% to 10.83%
- THIS employer paid increased from .80% to .84%
- Federal Funding for TRS increased from 36.06% to 38.54%

A Board approved tentative budget is only the first step in our cycle. At the September Board of Education meeting, the administration will present a finalized budget that reflects Board and community feedback. Pleasantdale School District remains in good financial standing and will continue to operate in a manner that maximizes programing with the lowest possible operating costs.

Mission

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Pleasantdale School District 107

FY17 Tentative Budget

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-- **FY16 Actual Revenue compared to FY17
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-- **FY16 Actual Expenditure compared to FY17
Tentative Expenditure**

FY16 Actual Revenues & Expenses

Fund	FY16 Revenues	FY16 Expenses	Difference
Education	\$ 9,904,187	\$ 10,017,232	\$ (113,046)
Oper & Maint	\$ 1,596,127	\$ 1,056,105	\$ 540,023
Debt Service	\$ 620,910	\$ 1,631,669	\$ (1,010,759)
Trans	\$ 905,630	\$ 687,834	\$ 217,796
IMRF	\$ 327,152	\$ 316,955	\$ 10,196
Site/Construction	\$ -	\$ -	\$ -
Working Cash	\$ 2,831	\$ -	\$ 2,831
Tort	\$ 78,460	\$ 78,609	\$ (149)
Life Safety	\$ 3,150	\$ 5,985	\$ (2,835)
Total	\$ 13,438,447	\$ 13,794,390	\$ (355,942)
Compared to Budget	- 3.1% *	- 4.2% **	

* Actual revenues received were 3.1% less than anticipated.

** Actual expenditures were 4.2% under budget.

Numbers shown are rounded to the dollar - rounding "errors" may occur.

FY17 Tentative Revenues & Expenses

Fund	FY17 Revenues	FY17 Expenses	Difference
Education	\$ 10,767,903	\$ 11,343,614	\$ (575,711)
Oper & Maint	\$ 1,690,290	\$ 1,340,024	\$ 350,266
Debt Service	\$ 1,438,280	\$ 1,904,956	\$ (466,676)
Trans	\$ 920,570	\$ 701,029	\$ 219,541
IMRF	\$ 374,790	\$ 355,452	\$ 19,338
Capital Projects	\$ -	\$ -	-
Working Cash	\$ 2,740	\$ -	\$ 2,740
Tort	\$ 87,960	\$ 68,825	\$ 19,135
Life Safety	\$ 2,940	\$ 12,000	\$ (9,060)
TOTAL	\$ 15,285,473	\$ 15,725,900	\$ (440,427)

**Projected Fund Balances
June 30, 2017**

Fund	June 30, 2016** Fund Balances	FY17 Tentative Budget Difference	June 30, 2017 Projected Balances
Education	\$ 6,934,074	\$ (575,711)	\$ 6,358,363
Oper & Maint	\$ 3,470,392	\$ 350,266	\$ 3,820,658
Debt Service	\$ 922,188	\$ (466,676)	\$ 955,512 *
Trans	\$ 1,428,047	\$ 219,541	\$ 1,147,588 *
IMRF	\$ 127,435	\$ 19,338	\$ 146,773
Capital Projects	-	-	-
Working Cash	\$ 266,054	\$ 2,740	\$ 268,794
Tort	\$ 10,785	\$ 19,135	\$ 29,920
Life Safety	\$ 293,403	\$ (9,060)	\$ 284,343
	\$ 13,452,378	\$ (440,427)	\$ 13,011,951

** Unaudited

* Balances reflect transfer of \$500,000 from Transportation Fund to Debt Service.

Section 1

Pleasantdale School District 107

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NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 107 , in the County of Cook, State of Illinois, that a tentative budget for said School District for the fiscal year beginning July 1, 2016 and ending June 30, 2017, will be on file and conveniently available to public inspection at the Board of Education Office, 7450 S. Wolf Road, Burr Ridge, Illinois in the Administration Building as of August 18, 2016 through September 21, 2016 between the hours of 8:00 a.m. and 3:00 p.m. central daylight savings time.

NOTICE IS FURTHER GIVEN HEREBY that a public hearing on said budget will be held at 7:00 p.m. central daylight savings time, on the 21st day of September, 2016 at 7450 S. Wolf Road, Burr Ridge, Illinois, in this School District No. 107.

Dated this 17th day of August, 2016

**Kim Barker
Secretary of the Board of Education
School District No. 107**

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Section 2

FY17 Tentative Revenue

REVENUES	Actual Revenue 2015/16	Tentative Budget 2016/17	% Change Budget to LY Actual
Education	\$ 9,904,187	\$ 10,767,903	9%
Oper & Maint	\$ 1,596,127	\$ 1,690,290	6%
Debt Service	\$ 620,910	\$ 1,438,280	132%
Trans	\$ 905,630	\$ 920,570	2%
IMRF	\$ 327,152	\$ 374,790	15%
Capital Projects	\$ -	\$ -	-
Working Cash	\$ 2,831	\$ 2,740	-3%
Tort	\$ 78,460	\$ 87,960	12%
Life Safety	\$ 3,150	\$ 2,940	-7%
Total	\$ 13,438,447	\$ 15,285,473	14%

Section 3

FY17 Tentative Expenses

Expenses	Actual Expenses 2015/16	Tentative Budget 2016/17	% Change Budget to LY Actual
Education	\$ 10,017,232	\$ 11,343,614	13%
Oper & Maint	\$ 1,056,105	\$ 1,340,024	27%
Debt Service	\$ 1,631,669	\$ 1,904,956	17%
Trans	\$ 687,834	\$ 701,029	2%
IMRF	\$ 316,955	\$ 355,452	12%
Capital Projects	\$ -	\$ -	-
Working Cash	\$ -	\$ -	-
Tort	\$ 78,609	\$ 68,825	-12%
Life Safety	\$ 5,985	\$ 12,000	101%
TOTAL	\$ 13,794,390	\$ 15,725,900	14%

Pleasantdale School District 107

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Keeping our facilities in good condition and ensuring the safety of our students, staff, and visitors is a top priority. In addition to being best practice, regular maintenance and improvement projects create a more efficient physical plant which saves the district money. Each summer, the district completes projects to improve the efficiency and safety of our schools. During the 2015-16 school year, the district convened a Facilities Advisory team made up of Board members and administration. The advisory team met twice during the year, and brought recommendations for projects to the Board of Education for approval. The advisory team successfully drafted and gained approval for a five-year facility plan. The purpose of the five-year facility plan is to set priorities around building maintenance and budget for these priorities. Likewise, the advisory team recommended projects that would have a positive impact on students. The five-year facilities plan acts as a guide and allows the flexibility for adjustments to the plan.

This summer, the construction focused on four areas: parking lot upgrades at the elementary school, tiling projects at both schools, HVAC improvements at the middle school, and upgrades to our wireless internet (wifi) infrastructure. Below is a short review of each project.

The five-year facility plan called for a resurfacing of our parking lot at Pleasantdale Elementary School. Though there have been repairs done to the lot throughout the years, the full lot had fallen into disrepair. Likewise, the lot experienced drainage issues during heavy rains. In accordance with state statute, the district facilitated a public bidding process to secure a contractor to complete the work. In the pre-bid inspection of the site, it was discovered that the scope of the job was larger than previously expected which increased the cost of resurfacing the entire lot. As such, the facilities committee chose to minimize the project and resurface only half of the lot (the rear lot). After the competitive bidding process, the bid was awarded to JR 1st in Asphalt, Inc. at a cost of \$188,066 with a completion date of July 31, 2016. The project was substantially completed on July 27, 2016.

The district also completed tiling projects at both schools. The elementary school project was the completion of a project that began last summer. At PES, all hallways received new tile. At PMS, the band room and the staff lounge received new tile. The project at the elementary school came in on time and within budget. At the middle school, however, moisture was discovered between the tile and the subfloor. The source of the moisture was the pipe chase in the floor by the east wall. To remediate this issue, a change order was made in the project, and a barrier was installed to address the moisture issue. While inconvenient, the moisture poses no long-term issues and did not produce any mold issues. The cost of the change order to remediate this issues was \$6,766. The job, awarded to the lowest competitive bidder, was completed by Johnson Floor for a cost of \$68,450.

Mission

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Pleasantdale School District 107

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At the Middle School, an HVAC project was completed. This project replaced a failing rooftop air conditioning unit that services the mod-tech classroom. Additionally, the project upgraded our HVAC controls, allowing us to better control the temperature in this area. The systems have been installed and are awaiting final testing. This project came in on time and within budget. After a competitive bidding process, the job was awarded to JR Industries for a total cost of \$38,382.

Finally, the district replaced an aging wireless internet (wifi) infrastructure. The internet equipment in our buildings ranged in age from seven to 12 years old. Likewise, the configuration of access points in hallways (one access point for every four classrooms) reflects a structure that was used ten years ago. Our new infrastructure boasts an access point in every classroom with higher capacity access points in our libraries and large group instruction areas. Additionally, our switches have been replaced, and we are using a cloud based controller to tie the system together. These improvements, coupled with a higher level of bandwidth service, ensure faster internet speeds and less wait time for our teachers and students. The work was completed by E2 services of Oswego. The work was completed for a total cost of \$174,731 of which we should expect a 40% refund from the federal eRate program.

We believe that these projects and upgrades will improve the safety and efficiency of our schools. Likewise, these projects allow our teachers to more effectively teach our students. These projects align with district priorities and reflect the vision of the district and the Board of Education.

Main Takeaways:

- The goal of our construction and maintenance projects is to ensure the safety of students, staff, and visitors. Likewise, these improvements enhance teaching and learning in our schools.
- The projects reflect the work done by the Facilities Advisory Team and have been documented on our district five-year facilities plan.
- Four main projects were completed during the summer of 2016: parking lot upgrades at the elementary school, HVAC improvements at the middle school, tiling projects at both schools, and upgrades to our wireless internet (wifi) infrastructure.

Mission

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2016 Summer Academy Enrollment

Grade Level	Reading	Math
1 st	7	5
2 nd /3 rd combined	10	12
4 th	13	12
5 th /6 th combined	13	15
7 th /8 th combined	5	9
Total	48	53

2015 Summer Academy Enrollment

Grade Level	Reading	Math
1 st + 2 nd combined	15	10
3	11	8
4 th /5 th	12	15
6	5	6
7 & 8 combined	10	6
Total	53	45

2014 Summer Academy Enrollment

Grade Level	Reading	Math
1	12	10
2	14	10
3	8	7
4 & 5 combined	18	15
6	7	6
7 & 8 combined	8	9
Total	67	57

2013 Summer Academy Enrollment

Grade Level	Reading	Math
1	6	5
2	10	8
3	6	8
4	6	5
5 & 6 combined	8	9
7 & 8 combined	6	7
Total	42	42

2012 Summer Academy Enrollment

Grade Level	Reading	Math
1	10	10
2	9	7
3 & 4 combined	9	10
5 & 6 combined	13	11
7 & 8 combined	8	9
Total	49	47

Pleasantdale School District 107

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August 11, 2016

To: Board of Education
From: Dave Palzet
Re: Hiring Status Report

Hiring for 2016-17

Debbie Lubeck is in the final stages of filling an elementary resource position and should have a recommendation for the Board shortly.

Both Ms. Lubeck and Mr. Glimco will be working to fill instructional aide positions within the next few weeks.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

From: "Smyser, Katherine (NBCUniversal)" <Katy.Smyser@nbcuni.com>
Date: July 28, 2016 at 12:45:40 PM CDT
To: "foia@d107.org" <foia@d107.org>
Subject: FOIA Request from NBC5 Chicago

454 North Columbus Drive
Chicago, IL 60611-5555
[312-836-5555](tel:312-836-5555)

A Division of National Broadcasting
Company, Inc.
www.nbcchicago.com

July 28, 2016

Officer
Freedom of Information Requests
Pleasantdale SD 107
7450 Wolf Rd
Burr Ridge, Illinois 60527 7714

Sent via e-mail to foia@d107.org

Dear FOIA Officer for Pleasantdale SD 107:

This is a request under the Illinois Freedom of Information Act.

I am sending this FOIA request to all public school districts in the greater Chicago, Illinois area, including Pleasantdale SD 107.

I would like to find out:

- 1) Does Pleasantdale SD 107 currently have any leases or agreements with telecommunications providers for cellular antennae and/or towers installed by the provider on your school property?

- 2) If so, I would like copies of all current lease agreements, including documents showing:
 - a. the location(s) of all cellular antennae and/or towers on Pleasantdale SD 107's school property, and
 - b. the amount paid to the school district each year by the telecommunications company.

If you don't lease any of your school property to telecommunications providers for their towers or antennae, I would appreciate it if you could send me a quick e-mail reply, just letting me know that.

But if your district does currently have such leases, please send the current agreements to me at katy.smyser@nbcuni.com. If for some reason you cannot send these agreements via e-mail, please let me know as soon as possible, so I can make arrangements to get them from you. And if there is any way in which I can help gather these documents or otherwise assist you in getting this information and documentation, I would be happy to do so.

Because these records are in the public interest, I ask that you waive any reproduction fee. And if you deny this request, please tell me on what grounds, and to whom I should appeal.

If you have any questions concerning this request or need any additional information, please don't hesitate to contact me at katy.smyser@nbcuni.com or at [312-836-3187](tel:312-836-3187).

Thank you so much for your time and consideration in this matter.

Sincerely,

Katy Smyser
Producer

From: Dave Palzet <dpalzet@d107.org>
Date: July 28, 2016 at 2:14:38 PM CDT
To: katy.smyser@nbcuni.com
Cc: Catherine Chang <cchang@d107.org>
Subject: FOIA Response

To Whom It May Concern:

This email is in response to the FOIA request made on July 28, 2016. Pleasantdale SD 107 does not have any leases or agreements with telecommunications providers for cellular antennae and/or towers installed by the provider on our school property?

Thank you,
Dave Palzet

Dave Palzet
Superintendent of Schools | Pleasantdale SD 107

The only way to teach respect is to model it ~Todd Whitaker