

Regular Meeting

Wednesday, September 16, 2015 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Budget Hearing (15 Minutes)

III.A. Declare Budget Hearing Open at _____
p.m.

III.B. Presentation/Discussion of 2015-16 School
District Budget

III.C. Declare Budget Hearing Closed at _____
p.m.

III.D. * Motion to Approve the Amendments to the
2015-16 Tentative Budget as Presented

III.E. * Motion to Adopt the 2015-16 School
District Budget as Presented

IV. Additional Items to be Placed on the Agenda (1 Minute)

V. Open Forum: Board Policy 2:230 (individuals
will be given five minutes to address the Board
regarding agenda or non-agenda items)
(10 Minutes)

VI. * Consent Agenda (5 Minutes)

VI.A. Approve Regular Meeting Minutes of August
12, 2015

VI.B. Approve Closed Session Minutes of August
12, 2015

VI.C. Approve Payment of August
Payroll/September Warrants

VI.D. Approve September 2015 Personnel Report

VI.E. Approve Curriculum and Instruction (sec.
6) Board policies

VI.F. Approve 2015-16 ISBE Application for
Recognition

VII. Reports and Discussion Items

VII.A. Superintendent's Report

VII.A.1. Beginning of the Year Update
(10 Minutes)

VII.A.2. 2015-16 District Goals
(10 Minutes)

VII.A.2.a. Approve 2015-16 District Goals as
Presented

VII.A.3. Governance Team Operating Procedures
(10 Minutes)

VII.A.3.a. Adopt the Governance Team Operating
Procedures

VII.A.4. Summer Work Update
(20 Minutes)

VII.A.5. **Shared Communications Director**
(10 Minutes)

VII.A.5.a. **Approve Shared Communications Director**

VII.A.6. **District Website Update**
(10 Minutes)

VII.A.7. **Review Finance (sec. 4) Board Policies**
(10 Minutes)

VII.A.8. **Board of Education Information Requests**
(5 Minutes)

VII.A.8.a. **Approve Board of Education Information Requests**

VIII. **Items for Next Agenda:**
(5 Minutes)

VIII.A. **Approve Finance (sec. 4) Board Policies; Class Size Update (written); Technology Plan Overview; Elementary/Middle School Improvement Plans; Adopt Proposed Tax Levy; and Extra-curricular Student Activities (written).**

IX. **Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items)**
(5 Minutes)

X. **Closed Session**
(30 Minutes)

X.A. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.**

XI. **Written Reports**

XI.A. **FOIA**

XI.B. **Salary Report**

XII. **Adjournment**

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

Each year the Board of Education of Pleasantdale School District 107 adopts the final budget at the September board meeting.

Since the presentation of the tentative budget, adjustments have been made to salaries and benefits in the Education and IMRF funds as well as technology purchases in the Education Fund. There were no adjustments made to the tentative revenue or to all other funds. Of the \$94,956 additional expenses, \$17,000 was added to the technology account for the proposed Macbook pilot and for 24 Chromebooks to be used for Math Lab. The remaining \$77,956 was for the additional Communications position (about \$42,000 budgeted for salary and benefits), an additional aide position and adjustments to salaries and benefits. The increase in expenditures in IMRF is due mostly to positions added.

The District remains in a good financial position with the proposed budget and the District expects a healthy projected fund balance.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

Proposed Final Budget 2015-2016

September 16, 2015

7:00 p.m.

FINAL Budget 2015-2016

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Section 1

Presentation

Pleasantdale School District 107

2015/16 Budget Hearing
September 16, 2015

FY15 (Last Year) Budget vs Actual

Revenue	Budget	Received (as of 6/30/2013)	Actual to Budget
	\$13,170,848	\$12,786,591	Under the budget by 2.9%
Expenditures	Budget	Spent (as of 6/30/2013)	Actual to Budget
	\$14,058,484	\$13,146,923	Under the budget by 6.5%

As a result: Fund Balance reduced by **\$360,331**

2015/16 Amendments to Tentative

REVENUE

\$0

EXPENDITURES

+\$100,550

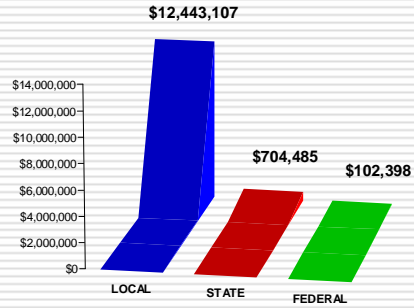
REVENUES

REVENUES	FY15 Actuals	FY16 Final Budget	% Change Budget to Actual
Education	\$ 9,900,568	\$ 10,211,421	3%
Oper & Maint	\$ 1,594,200	\$ 1,631,635	2%
Debt Service	\$ 2,431	\$ 2,250	-7%
Trans	\$ 895,875	\$ 992,993	11%
IMRF	\$ 308,810	\$ 322,064	4%
Capital Projects	\$ -	\$ -	-
Working Cash	\$ 3,248	\$ 3,200	-1%
Tort	\$ 77,770	\$ 82,827	7%
Life Safety	\$ 3,689	\$ 3,600	-2%
Total	\$ 12,786,591	\$ 13,249,990	4%

**Revenue \$13,249,990
by Source & Fund**

93.91% Local
5.32% State
0.77% Federal

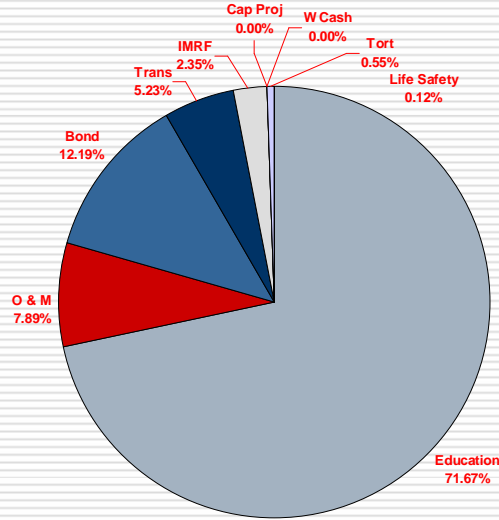
Education	\$10,211,421
O & M	1,631,635
Debt Serv	2,250
Trans	992,993
IMRF	322,064
Capital Proj	0
Working Cash	3,200
Tort	82,827
Life Safety	3,600



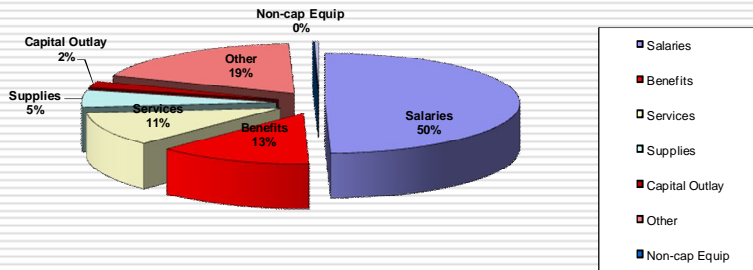
Expenditures

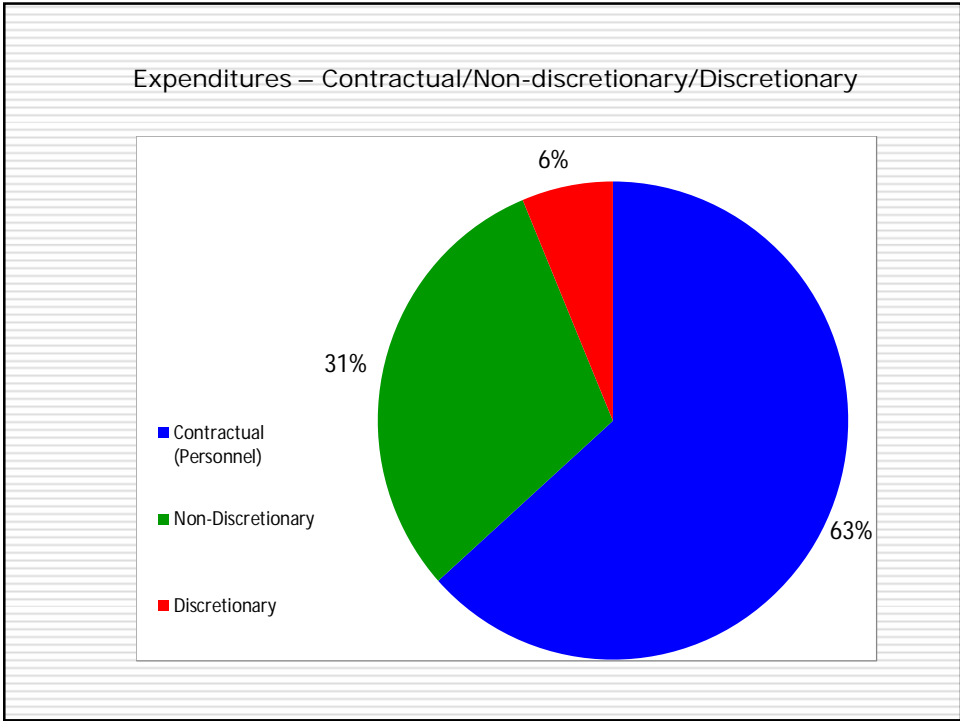
EXPENSES	FY15 Actuals	FY16 Final Budget	% Change Budget to Actual
Education	\$ 9,497,301	\$ 10,316,963	9%
Oper & Maint	\$ 918,808	\$ 1,135,372	24%
Debt Service	\$ 1,623,708	\$ 1,755,153	8%
Trans	\$ 707,193	\$ 753,015	6%
IMRF	\$ 303,633	\$ 337,746	11%
Capital Projects	\$ -	\$ -	-
Working Cash	\$ -	\$ -	-
Tort	\$ 80,133	\$ 78,609	-2%
Life Safety	\$ 16,147	\$ 17,650	9%
Total	\$ 13,146,923	\$ 14,394,508	9%

Each Fund As a % of Total Expenditures



Major Object as % of Total Expenditures





Pleasantdale School District #107 Final Budget 2015/16

Fund	FY16 Revenues	FY16 Expenses	Difference
Education	\$ 10,211,421	\$ 10,316,963	\$ (105,542)
Oper & Maint	\$ 1,631,635	\$ 1,135,372	\$ 496,263
Debt Service	\$ 2,250	\$ 1,755,153	\$ (1,752,903)
Trans	\$ 992,993	\$ 753,015	\$ 239,978
IMRF	\$ 322,064	\$ 337,746	\$ (15,682)
Capital Projects	\$ -	\$ -	\$ -
Working Cash	\$ 3,200	\$ -	\$ 3,200
Tort	\$ 82,827	\$ 78,609	\$ 4,218
Life Safety	\$ 3,600	\$ 17,650	\$ (14,050)
TOTAL	\$ 13,249,990	\$ 14,394,508	\$ (1,144,518)

Projected Fund Balance 6/30/16

Fund	June 30, 2015** Fund Balances	FY16 Projected Budget Difference	June 30, 2016 Projected Balances
Education	\$ 8,047,119	\$ (105,542)	\$ 6,941,577
Oper & Maint	\$ 3,712,747	\$ 496,263	\$ 3,426,632
Debt Service	\$ 150,569	\$ (1,752,903)	\$ 180,044
Trans	\$ 1,210,250	\$ 239,978	\$ 1,450,228
IMRF	\$ 117,239	\$ (15,682)	\$ 101,557
Capital Projects	-	\$ -	-
Working Cash	\$ 263,223	\$ 3,200	\$ 266,423
Tort	\$ 10,934	\$ 4,218	\$ 15,152
Life Safety	\$ 296,238	\$ (14,050)	\$ 282,188
	\$ 13,808,321	\$ (1,144,518)	\$ 12,663,803

** Unaudited

* Balances reflect transfer of \$1,000,000 from Education Fund and
\$782,378 from O&M to Debt Service

Pleasantdale School District 107 Budget 2015/16

QUESTIONS?

Amendments to Tentative Budget FY16

<u>REVENUES</u>	<u>Tentative</u> <u>2015/16</u>	<u>FINAL</u> <u>2015/16</u>	<u>DIFFERENCE</u>
Education	\$ 10,211,421	\$ 10,211,421	\$ -
Oper & Maint	\$ 1,631,635	\$ 1,631,635	\$ -
Debt Service	\$ 2,250	\$ 2,250	\$ -
Trans	\$ 992,993	\$ 992,993	\$ -
IMRF	\$ 322,064	\$ 322,064	\$ -
Capital Projects	\$ -	\$ -	\$ -
Working Cash	\$ 3,200	\$ 3,200	\$ -
Tort	\$ 82,827	\$ 82,827	\$ -
Life Safety	\$ 3,600	\$ 3,600	\$ -
TOTAL	\$ 13,249,990	\$ 13,249,990	\$ -

<u>EXPENSES</u>	<u>Tentative</u> <u>2015/16</u>	<u>FINAL</u> <u>2015/16</u>	<u>DIFFERENCE</u>
Education	\$ 10,222,007	\$ 10,316,963	\$ 94,956
Oper & Maint	\$ 1,135,372	\$ 1,135,372	\$ -
Debt Service	\$ 1,755,153	\$ 1,755,153	\$ -
Trans	\$ 753,015	\$ 753,015	\$ -
IMRF	\$ 332,152	\$ 337,746	\$ 5,594
Capital Projects	\$ -	\$ -	\$ -
Working Cash	\$ -	\$ -	\$ -
Tort	\$ 78,609	\$ 78,609	\$ -
Life Safety	\$ 17,650	\$ 17,650	\$ -
TOTAL	\$ 14,293,958	\$ 14,394,508	\$ 100,550

FY16 Proposed Final Budget

Fund	FY16 Revenues	FY16 Expenses	Difference
Education	\$ 10,211,421	\$ 10,316,963	\$ (105,542)
Oper & Maint	\$ 1,631,635	\$ 1,135,372	\$ 496,263
Debt Service	\$ 2,250	\$ 1,755,153	\$ (1,752,903)
Trans	\$ 992,993	\$ 753,015	\$ 239,978
IMRF	\$ 322,064	\$ 337,746	\$ (15,682)
Capital Projects	\$ -	\$ -	\$ -
Working Cash	\$ 3,200	\$ -	\$ 3,200
Tort	\$ 82,827	\$ 78,609	\$ 4,218
Life Safety	\$ 3,600	\$ 17,650	\$ (14,050)
TOTAL	\$ 13,249,990	\$ 14,394,508	\$ (1,144,518)

**Projected Fund Balances
June 30, 2016**

Fund	June 30, 2015** Fund Balances	FY16 Projected Budget Difference	June 30, 2016 Projected Balances
Education	\$ 8,047,119	\$ (105,542)	\$ 6,941,577 *
Oper & Maint	\$ 3,712,747	\$ 496,263	\$ 3,426,632 *
Debt Service	\$ 150,569	\$ (1,752,903)	\$ 180,044 *
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Working Cash	\$ 263,223	\$ 3,200	\$ 266,423
Tort	\$ 10,934	\$ 4,218	\$ 15,152
Life Safety	\$ 296,238	\$ (14,050)	\$ 282,188
	\$ 13,808,321	\$ (1,144,518)	\$ 12,663,803

** Unaudited

* Balances reflect transfer of \$1,000,000 from Education Fund and \$782,378 from O&M to Debt Service

Section 2

Revenue

REVENUES

2015-2016 Final Budget compared with 2014-2015 Actual Revenues

REVENUES	FY15 Actuals	FY16 Final Budget	% Change Budget to Actual
Education	\$ 9,900,568	\$ 10,211,421	3%
Oper & Maint	\$ 1,594,200	\$ 1,631,635	2%
Debt Service	\$ 2,431	\$ 2,250	-7%
Trans	\$ 895,875	\$ 992,993	11%
IMRF	\$ 308,810	\$ 322,064	4%
Capital Projects	\$ -	\$ -	-
Working Cash	\$ 3,248	\$ 3,200	-1%
Tort	\$ 77,770	\$ 82,827	7%
Life Safety	\$ 3,689	\$ 3,600	-2%
Total	\$ 12,786,591	\$ 13,249,990	4%

Section 3

Expenditures

EXPENDITURES

2015-2016 Final Budget compared with 2014-2015 Actual Expenditures

EXPENSES	FY15 Actuals	FY16 Final Budget	% Change Budget to Actual
Education	\$ 9,497,301	\$ 10,316,963	9%
Oper & Maint	\$ 918,808	\$ 1,135,372	24%
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Working Cash	\$ -	\$ -	-
Tort	\$ 80,133	\$ 78,609	-2%
Life Safety	\$ 16,147	\$ 17,650	9%
Total	\$ 13,146,923	\$ 14,394,508	9%

Section 4

Supplemental

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org
Dr. Dave Palzet, Superintendent

NOTICE OF PUBLIC HEARING

NOTICE IS HEREBY GIVEN BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 107, in the County of Cook, State of Illinois, that a tentative budget for said School District for the fiscal year beginning July 1, 2015 and ending June 30, 2016, will be on file and conveniently available to public inspection at the Board of Education Office, 7450 S. Wolf Road, Burr Ridge, Illinois in the Administration Building as of August 13, 2015 through September 16, 2015 between the hours of 8:00 a.m. and 3:00 p.m. central daylight savings time.

NOTICE IS FURTHER GIVEN HEREBY that a public hearing on said budget will be held at 7:00 p.m. central daylight savings time, on the 16th day of September, 2015 at 7450 S. Wolf Road, Burr Ridge, Illinois, in this School District No. 107.

Dated this 12th day of August, 2015

Kim Barker
Secretary of the Board of Education
School District No. 107

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m. – 9:16 p.m. August 12, 2015

Members Present:

Mark Mirabile, Presiding Officer
 Kim Barker
 Vipul Dedhia
 David Negron
 Gina Scaletta-Nelson
 Michael Rak – arrived at 7:03 p.m.
 Kristin Violante

ROLL CALL AND VISITORS

Present were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Matt Vandercar, John Glimco, Karyn Lisowski, Julie Crist, Andrea Mars, and John McAtee; John Dobby, of Carnow, Conibear & Assoc.; and Kevin Beese, Doings Reporter.

ACTION NO. 5

Consent Agenda

Motion by Scaletta-Nelson, seconded by Violante, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of July 13, 2015; closed session meeting minutes of July 15, 2015; special meeting minutes of July 23, 2015; closed session meeting minutes of July 23, 2015; payment of July payroll/August warrants; Personnel (sec. 5) and Students (sec. 7) Board policies. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

REPORTS AND DISCUSSION ITEMS

Elementary School Environmental Update

Superintendent Dave Palzet stated that at last month's Board meeting, Dr. Conibear presented the results of her study regarding the incidence of cancer at the elementary school. The Board heard from Mr. John Dobby from Carnow, Conibear & Associates, whose study included an extensive visual inspection of classrooms and the ventilation systems within our school accompanied by measurements of numerous indoor air quality parameters and mold. The administration has reviewed his report and is in the process of implementing the recommendations outlined by Mr. Dobby. Mr. Dobby presented the results of the environmental testing which took place in various areas of the elementary based on information received from the TAP survey. After testing in multiple facets, there are no unsafe or hazardous conditions noted and the building is safe to occupy. The inspected areas were clean, orderly and well maintained. The majority of the IAQ (indoor air quality) measurement results were normal. Mr. Dobby made recommendations that a mechanical engineering evaluation be performed on the ventilation system and thermal insulation system due to relative humidity and moisture issues. Superintendent Palzet stated that all recommendations will be implemented. There will be a plan put in place that will address replacing ceiling tiles, painting, and cleaning of remaining carpets. Over the summer, carpets were removed at the elementary and replaced with tile. There will be discussion with the teachers regarding blocking the univents. There is also going to be a maintenance program put in place. Julie Crist asked if the univents run all night and Superintendent Palzet stated that the mitigation system and univents run 24 hours a day. Also, a checklist will be put in place in the morning and mid-day which will include univent inspections.

Summer Construction Update

Superintendent Dave Palzet shared that over the course of the summer carpet was removed from all classrooms at the elementary school. This was done to address concerns from staff regarding allergens and odor. It also provided a much-needed facelift and brightened the

classrooms. At the staff's request, there is still carpet in the office, library, resource office, and music room. The project came in ahead of schedule and under budget. At the middle school, the all purpose room and south gym were painted over the summer. The administration is in the process of creating a five-year maintenance plan that will ensure our facilities are well maintained and updated appropriately.

2015-16 Professional Development Plan

Superintendent Dave Palzet stated that Assistant Superintendent for Teaching and Learning, Candy Kramer, has been working with staff to create a new professional development plan. Asst. Superintendent of Teaching and Learning Candy Kramer presented to the Board the new multifaceted professional development plan which will include institute days, half day in-service days, Wednesday meetings, Team meetings, focused release time and Curriculum Council. The Board will receive reports during the year on the status of professional development.

Class Size Update

Superintendent Dave Palzet stated that in a constant struggle to strike the perfect balance in our class section numbers, Principals Matt Vandercar and John Glimco have been working diligently over the summer to schedule students. The principals addressed questions about section numbers and the current class sizes. Principal John Glimco stated that this year there have been over 24 new enrollments. It has made scheduling challenging, but the most important thing is the needs of the students are being met.

Review District 2015-16 Goals

Superintendent Dave Palzet presented a draft of the 2015-16 District goals. The district has six goal areas, Teaching & Learning, Technology, Communication, Finance & Facilities, Culture & Climate, and School Board Governance. Superintendent Palzet also reviewed the process for goal setting that included, discussions with stakeholders, review of survey data, review of academic data and assessment of current systems and structures. The Board will vote to approve the goals at the September Board meeting.

Service Contract Review

Superintendent Dave Palzet stated that on an annual basis the Board reviews our service contracts for transportation, food service, custodial services, and auditing services. Board member Kristin Violante asked about food services and would like to have the administration investigate some alternative food options. It was stated that our current food provider has sub-contracted with a new provider, so there should be a change in the food. Superintendent Palzet will be eating the food for the next 30 days and at the October Board meeting will provide an update on his perception of the food along with the number of lunches ordered. Fresh Expectations was previously offered by FSP, but based on prices, the company has discontinued. Board President Mark Mirabile would like the administration to share with parents that FSP is now contracted with Aramark and the hope is that the quality of the food will be better.

Review Curriculum and Instruction (sec. 6) Board Policies

Superintendent Dave Palzet shared the revisions to our current Curriculum and Instruction (sec. 6) Board Policies. The policies will be on the September Consent Agenda for approval.

Board of Education Information Requests

There were no additional information requests from the Board this month. Board President Mark Mirabile stated that a month ago requested to take this standing item off the agenda, he would like to have it stay on, as the Board had requested the agenda item and feels this would help to make sure Superintendent Palzet is working on issues the full board are in agreement with and feel are important.

Tentative Budget

Heard from Business Manager Catherine Chang shared the model of development for the creating of the district budget. Due to no ratification of the teacher’s contract, this presentation is tentative and will have changes. For FY15, the actual revenues were 2.9% less than anticipated and FY15 expenses were 6.5% under budget. For FY16, revenues are expected to increase by 4% and expenses are budgeted to increase by 9%. These numbers include the possibility of the Board wishing to abate debt service for the upcoming year. The district is in a good financial position.

ACTION NO. 6
Schedule Budget
Hearing

Motion by Violante, seconded by Rak, that the Board of Education approve to schedule a budget hearing at 7:00 p.m. on Wednesday, September 16, 2015; display the tentative FY16 budget from August 14 till September 16; and publish a notice outlining the display process and budget hearing date. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

NEXT AGENDA

Items submitted for the September 2015 agenda include:
Adopt Annual Budget; Approve Curriculum and Instruction (sec. 6) Board Policies; Review Finance (sec. 4) Board Policies; Review and Approve Board/Superintendent Operating Procedures; Summer Work Update; New District Website Update; and Approve District 2015-16 Goals.

ACTION NO. 7
Closed Session

Motion by Mirabile, seconded by Violante, that the Board of Education go into closed session at 8:44 p.m. to discuss matters related to collective negotiating matters between the District and its employees or their representatives; and matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

The Board came out of closed session at 9:15 p.m.

ACTION NO. 8
Personnel Rpt

Motion by Violante, seconded by Rak, that the Board of Education approve the August 2015 Personnel Report as amended consisting of: the resignation of Lydia Wayne (instructional aide), Morgan Olsen (instructional aide), Jennifer Soverino (instructional aide), Jessica Strama (instructional aide), and Gina Czerniak (clerical aide) effective the end of the 2014-15 school year; the hiring of Joy Tristano (resource teacher), and Gina Czerniak and Kathy Mergenthaler (full time instructional aides); the extension of Lisa Penrod’s unpaid temporary disability leave to return to work no later than October 1, 2015; and an increase in employment for Barb Pisto from 5 hours a day to 8 hours a day as elementary clerical aide. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

ADJOURNMENT

Motion by Barker, seconded by Rak, that the regular meeting adjourns at 9:16 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
All Covered						
Check Group:						
Promethean Board/Installation/Training- Quote Pleasantdale -IL-ng15040901-apts-1		1	160052	683152 8/7/2015	10.5.1205.5500.100.0000	\$5,729.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$5,729.00</u>
						Vendor Total: <u>\$5,729.00</u>
Amanda Pelsor						
Check Group:						
Consultant/Google Apps/08/13/15		1	0	V850362 8/18/2015	10.5.2213.3100.300.0000	\$500.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$500.00</u>
						Vendor Total: <u>\$500.00</u>
Anion Blinds Direct						
Check Group:						
Various Window Blinds/MS		1	0	2015256 8/24/2015	20.5.2540.4000.300.0000	\$5,290.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$5,290.00</u>
						Vendor Total: <u>\$5,290.00</u>
Applause						
Check Group:						
Countries Around the World DVD - Spain		1	160096	174677A 8/17/2015	10.5.1001.4011.100.0000	\$18.93
Countries Around the World DVD - Peru		1	160096	174677A 8/17/2015	10.5.1001.4011.100.0000	\$18.92
					Check #: 0	
						PO/InvoiceTotal: <u>\$37.85</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
AT&T						\$37.85
Check Group:						
Aug 25-Sep 24 E911/Elev		1 0		630662013908 8/25/2015	20.5.2540.3400.100.0000	\$149.01
Aug 25-Sep 24 E911/Elev		1 0		630662013908 8/25/2015	20.5.2540.3400.200.0000	\$174.57
Aug 16-Sep 15 Prm/fax		1 0		630R06123508 8/16/2015	20.5.2540.3400.200.0000	\$480.13
Aug 16-Sep 15 Prm/fax/security/gas meter		1 0		630R06123508 8/16/2015	20.5.2540.3400.300.0000	\$304.27
Aug 16-15 Prm/fax/security/gas meter		1 0		708R06290008 8/16/2015	20.5.2540.3400.100.0000	\$676.00
						Check #: 0
						PO/InvoiceTotal:
						\$1,783.98
						Vendor Total:
						\$1,783.98
BFB Therapeutics, LLC						
Check Group:						
Aug O.T. srv		1 0		V776178 9/5/2015	10.5.1913.6701.300.0000	\$600.00
						Check #: 0
						PO/InvoiceTotal:
						\$600.00
						Vendor Total:
						\$600.00
Bottle-Free Water , LLC						
Check Group:						
Jan-May monthly rental fee		1 0		15297 8/21/2015	10.5.2410.4000.200.0000	\$184.75
						Check #: 0
						PO/InvoiceTotal:
						\$184.75
						Vendor Total:
						\$184.75

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Carnes, Jennifer						
Check Group:						
Tuition reimbursement		1 0		V616229 9/5/2015	10.5.2213.2300.300.0000	\$183.75
Check #: 0						
PO/InvoiceTotal:						\$183.75
Vendor Total:						\$183.75
Carnow, Conibear & Assoc., Ltd						
Check Group:						
Cancer Cluster Investigation		1 0		85666 8/13/2015	10.5.2310.3100.300.0000	\$562.50
Indoor Air Quality Investigation		1 0		85667 9/8/2015	10.5.2310.3100.300.0000	\$13,605.17
Asbestos Consulting Project Design		1 0		85687 8/18/2015	20.5.2530.3100.300.0000	\$7,490.00
Check #: 0						
PO/InvoiceTotal:						\$21,657.67
Vendor Total:						\$21,657.67
CDWG						
Check Group:						
Lenovo ThinkPad Chromebook		3 160069		XD32173 8/3/2015	10.5.2225.5500.100.0000	\$1,021.53
Lenovo ThinkPad Chromebook		3 160069		XD32173 8/3/2015	10.5.2225.5500.200.0000	\$1,021.53
EDU Google Chrome Manangement Conslole		6 160069		XD32173 8/3/2015	10.5.2225.5500.100.0000	\$181.97
EDU Google Chrome Manangement Conslole		6 160069		XD32173 8/3/2015	10.5.2225.5500.200.0000	\$181.97
Acer Chromebook		3 160069		XD32173 8/3/2015	10.5.2225.5500.100.0000	\$810.51

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Acer Chromebook		3	160069	XD32173 8/3/2015	10.5.2225.5500.200.0000	\$810.51
Check #: 0						
Check Group:						PO/InvoiceTotal: \$4,028.02
Belkin Notebook Sleeve		6	160088	XG58817 8/7/2015	10.5.2225.4000.200.0000	\$68.52
InfoCase Classmate Always-On-Notebook Carrying Case		6	160088	XG58817 8/7/2015	10.5.2225.4000.200.0000	\$249.99
Check #: 0						
Check Group:						PO/InvoiceTotal: \$318.51
HP ProBook 450 G2 -15.6" core i7 5500U - Windows 7 Pro 64-bit/Windows		1	160089	XG53189 8/7/2015	10.5.2225.5501.200.0000	\$864.62
Check #: 0						
Check Group:						PO/InvoiceTotal: \$864.62
HP SB 800 G1 I5-4590 1 TB 8GB W7P per quote #GKMC065		1	160130	XM00803 8/19/2015	10.5.2225.7000.200.0000	\$713.77
Check #: 0						
Check Group:						PO/InvoiceTotal: \$713.77
HP SB 450 G2 I5-5200U 500GB 4GB W7P per quote #GKMC122		1	160131	XM20281 8/19/2015	10.5.2225.7000.200.0000	\$627.70
Check #: 0						
Check Group:						PO/InvoiceTotal: \$627.70

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ACER V176L B 17" LED VGA		1	160134	XM92177 8/20/2015	10.5.2225.5501.200.0000	\$116.34
STARTECH VGA MONITOR TO DISPLAYPORT		1	160134	XM92177 8/20/2015	10.5.2225.5501.200.0000	\$27.77
Check #: 0						
PO/InvoiceTotal:						\$144.11
Vendor Total:						\$6,696.73
Chang, Catherine						
Check Group:						
Sep Auto Allowance		1	0	V88140 9/9/2015	10.5.2520.3325.300.0000	\$250.00
Check #: 0						
PO/InvoiceTotal:						\$250.00
Vendor Total:						\$250.00
Comcast						
Check Group:						
Aug/Sep Dedicated Internet		1	0	37223351 8/15/2015	20.5.2540.3400.100.0000	\$1,697.25
Aug/Sep Dedicated Internet		1	0	37223351 8/15/2015	20.5.2540.3400.200.0000	\$1,697.25
Check #: 0						
PO/InvoiceTotal:						\$3,394.50
Vendor Total:						\$3,394.50
Cooperative Association For Spec Educ						
Check Group:						
Low Incidence srv		1	0	V857267 8/25/2015	10.5.4120.6706.300.0000	\$9,695.00
Check #: 0						
PO/InvoiceTotal:						\$9,695.00
Vendor Total:						\$9,695.00

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DEMCO Inc						
Check Group:						
Library Supplies		1	160077	5660301 8/12/2015	10.5.2220.4000.200.0000	\$168.16
Check #: 0						
PO/InvoiceTotal:						\$168.16
Vendor Total:						\$168.16
Direct Energy Business						
Check Group:						
Jul heating chg		1	0	H15209505 8/6/2015	20.5.2540.4650.100.0000	\$83.99
Check #: 0						
PO/InvoiceTotal:						\$83.99
Vendor Total:						\$83.99
Don Johnston Incorporated						
Check Group:						
Co Writer 7		1	160078	00429379 9/9/2015	10.5.1205.4000.300.0000	\$675.00
Check #: 0						
PO/InvoiceTotal:						\$675.00
Vendor Total:						\$675.00
EBSCO Publishing						
Check Group:						
Magazine Subscriptions - see list		1	160079	1503501 8/12/2015	10.5.2220.4400.200.0000	\$618.16
Check #: 0						
PO/InvoiceTotal:						\$618.16
Vendor Total:						\$618.16
Encyclopaedia Britannica, Inc						
Check Group:						

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Online Subscription		0.25	160075	2121420 8/21/2015	10.5.2220.4400.100.0000	\$101.25
Online Subscription		0.25	160075	2121420 8/21/2015	10.5.2220.4400.200.0000	\$101.25
Online Subscription		0.25	160075	2121420 8/21/2015	10.5.2225.6400.100.0000	\$101.25
Online Subscription		0.25	160075	2121420 8/21/2015	10.5.2225.6400.200.0000	\$101.25
Check #: 0						
PO/InvoiceTotal:						<u>\$405.00</u>
Vendor Total:						<u>\$405.00</u>
Enger, Colleen M						
Check Group:						
Tuition reimbursement		1	0	V698696 9/5/2015	10.5.2213.2300.300.0000	\$900.00
Check #: 0						
PO/InvoiceTotal:						<u>\$900.00</u>
Vendor Total:						<u>\$900.00</u>
Essentra Specialty Tapes						
Check Group:						
Remo two sided stickees		1	160147	62080148 8/19/2015	10.5.1001.4000.100.0000	\$109.80
Teachers Tape double sided		8	160147	62080148 8/19/2015	10.5.1001.4000.100.0000	\$230.48
Check #: 0						
PO/InvoiceTotal:						<u>\$340.28</u>
Vendor Total:						<u>\$340.28</u>
Focis Promotions & Incentives						
Check Group:						

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Pleasantdale Pride Polos		1	0	3270 8/14/2015	10.5.2213.4036.300.0000	\$303.00
					Check #: 0	
						PO/InvoiceTotal: \$303.00
						Vendor Total: \$303.00
Follett School Solutions						
Check Group:						
Expresate 1 Spanish Textbook Student Edition		24	160144	1867423A 8/24/2015	10.5.1002.4200.200.0000	\$1,617.00
					Check #: 0	
						PO/InvoiceTotal: \$1,617.00
						Vendor Total: \$1,617.00
Franczek Radelet						
Check Group:						
Aug Legal srv/PTAB		1	0	163064 8/18/2015	10.5.2310.3180.300.0000	\$112.00
					Check #: 0	
						PO/InvoiceTotal: \$112.00
						Vendor Total: \$112.00
GCA SERVICES GROUP						
Check Group:						
Sep Custodial srv		1	0	690912 9/1/2015	20.5.2540.3220.300.0000	\$17,251.82
					Check #: 0	
						PO/InvoiceTotal: \$17,251.82
						Vendor Total: \$17,251.82
Glimco, John A						
Check Group:						
Sep Auto Allowance		1	0	V365952 9/9/2015	10.5.2410.3325.200.0000	\$250.00

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Check #: 0						
						PO/InvoiceTotal: <u>\$250.00</u>
						Vendor Total: <u>\$250.00</u>
Grainger						
Check Group:						
Multi bit screwdrv r pipe sealants repair kits		1 0		9814663457 8/11/2015	20.5.2540.4000.300.0000	\$151.93
Machine screw button		1 0		9829516757 8/28/2015	20.5.2540.4000.300.0000	\$33.40
Toilet		1 0		9829516765 8/28/2015	20.5.2540.4000.300.0000	\$193.05
Toilet and water cooler mount		1 0		9830540986 8/31/2015	20.5.2540.4000.300.0000	\$809.55
Check #: 0						
						PO/InvoiceTotal: <u>\$1,187.93</u>
						Vendor Total: <u>\$1,187.93</u>
Grand Prairie Transit						
Check Group:						
Jul transportation		1 0		G026-RTINV1001 474 7/31/2015	40.5.2550.3315.300.0000	\$3,470.16
Aug transportation		1 0		G026-RTINV1001 503 8/30/2015	40.5.2550.3315.300.0000	\$1,323.90
Check #: 0						
						PO/InvoiceTotal: <u>\$4,794.06</u>
						Vendor Total: <u>\$4,794.06</u>
Great Books Foundation						
Check Group:						
2006 Series 3 Book One Readers Journal		15	160124	SO-0040154 8/19/2015	10.5.1001.4000.100.0000	\$209.79

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2006 Series 4 Book One Readers Journal		15	160124	SO-0040154 8/19/2015	10.5.1001.4000.100.0000	\$209.79
				Check #: 0		
					PO/InvoiceTotal:	\$419.58
					Vendor Total:	\$419.58
Groot Industries						
Check Group:						
Aug Disposal/Recycling		1	0	13483185 8/1/2015	20.5.2540.3210.300.0000	\$1,051.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,051.00
					Vendor Total:	\$1,051.00
Helping Hand Center						
Check Group:						
Jul tuition		1	0	2971 8/4/2015	10.5.1912.6701.300.0000	\$7,146.72
				Check #: 0		
					PO/InvoiceTotal:	\$7,146.72
					Vendor Total:	\$7,146.72
Houghton Mifflin Harcourt Publishing Co						
Check Group:						
Journeys Readers Notebook Vol 1		75	160009	951593061 7/29/2015	10.5.1001.4200.100.0000	\$518.14
Journeys Readers Notebook Vol 2		75	160009	951593061 7/29/2015	10.5.1001.4200.100.0000	\$518.14
Journeys Student Reader		45	160009	951593061 7/29/2015	10.5.1001.4200.100.0000	\$927.67
				Check #: 0		
					PO/InvoiceTotal:	\$1,963.95
Check Group:						

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Journey's Readers Notebook		100	160010	951593062 7/29/2015	10.5.1001.4104.100.0000	\$751.07
Journey's Write-In Reader		25	160010	951593062 7/29/2015	10.5.1001.4104.100.0000	\$258.18
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>\$1,009.25</u>
Journeys Write-In Reader (consumable) Grade 5		10	160145	951699915 8/21/2015	10.5.1002.4010.200.0000	\$103.50
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>\$103.50</u>
IL Assoc of School Administrators						Vendor Total: <u>\$3,076.70</u>
Check Group:						
SB 7 Performance Rankings File Tool annual license		1	0	87 8/31/2015	10.5.2320.4000.300.0000	\$275.00
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>\$275.00</u>
Palzet IASA Active Dues		1	160051	V567343 8/24/2015	10.5.2320.6400.300.0000	\$1,352.10
Palzet AASA Active Membership		1	160051	V567343 8/24/2015	10.5.2320.6400.300.0000	\$447.00
Check #: 0						
Check Group:						PO/InvoiceTotal: <u>\$1,799.10</u>
Vendor Total:						<u>\$2,074.10</u>
Illinois Communications						
Check Group:						
2-Way radios		12	160063	10053 8/27/2015	10.5.2410.4000.100.0000	\$1,788.00

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Check #: 0						
						PO/InvoiceTotal: <u>\$1,788.00</u>
						Vendor Total: <u>\$1,788.00</u>
Illinois Time Recorder						
Check Group:						
Srv FOB system		1	0	91078 9/9/2015	20.5.2540.3200.100.0000	\$655.90
Check #: 0						
						PO/InvoiceTotal: <u>\$655.90</u>
						Vendor Total: <u>\$655.90</u>
Industrial Appraisal Company						
Check Group:						
Property and Record Report		1	0	5909075 8/31/2015	10.5.2520.3190.300.0000	\$140.00
Check #: 0						
						PO/InvoiceTotal: <u>\$140.00</u>
						Vendor Total: <u>\$140.00</u>
Kendall Hunt						
Check Group:						
Journeys & Destinations Student WB		10	160126	11333530 8/26/2015	10.5.1001.4000.100.0000	\$164.90
Patterns of Change Student WB		10	160126	11333530 8/26/2015	10.5.1001.4000.100.0000	\$164.90
Check #: 0						
						PO/InvoiceTotal: <u>\$329.80</u>
						Vendor Total: <u>\$329.80</u>
Konica Minolta Business Solutions						
Check Group:						
Jul copier usage		1	0	9001631607 8/31/2015	20.5.2540.3290.100.0000	\$26.97

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Jul copier usage		1	0	9001631607 8/31/2015	20.5.2540.3290.200.0000	\$26.78
Jul copier usage		1	0	9001631607 8/31/2015	20.5.2540.3290.300.0000	\$152.14
Check #: 0						
PO/InvoiceTotal:						\$205.89
Vendor Total:						\$205.89
Kramer, Candice						
Check Group:						
Sep Auto Allowance		1	0	V82668 9/9/2015	10.5.2210.3325.300.0000	\$250.00
Check #: 0						
PO/InvoiceTotal:						\$250.00
Vendor Total:						\$250.00
Lakeshore Learning Materials						
Check Group:						
Three Billy Goats Gruff Puzzle		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$11.48
Best-Buy Building Bricks - Starter Set 607 pcs		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$57.46
Speedy Snow - 1-Lb Bucket		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$22.98
Numbers Feel & Find Sensory Tub		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$45.96
Hippo Uppercase Sequencing Puzzle		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$14.93
1" Color Cubes		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$25.27
Colored Wiggly Eyes		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$5.68

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Lakeshore Washable Ink Pads Set		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$21.83
Regular Dot Art Painters - 6 Color Set		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$17.23
Clothes for 14" Baby Dolls		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$34.47
Let's Pretend Grocery Store Writing Box		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$28.72
Going Places Transportation Floor Puzzle		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$14.93
Humpty Dumpty Puzzle		1	160011	3615850815 8/3/2015	10.5.1125.4000.100.0000	\$11.48
Check #: 0						
PO/InvoiceTotal:						\$312.42
Check Group:						
Common Core Daily Math Practice Journal (set/10)		10	160012	3612980815 8/3/2015	10.5.1001.4102.100.0000	\$402.39
Check #: 0						
PO/InvoiceTotal:						\$402.39
Check Group:						
Magnetic Number Chart 1-120		1	160107	4146820815 8/19/2015	10.5.1001.4101.100.0000	\$34.99
Check #: 0						
PO/InvoiceTotal:						\$34.99
Check Group:						
Peel and Stick collage Frame		2	160108	4146750815 8/17/2015	10.5.1001.4102.100.0000	\$42.13
Check #: 0						
PO/InvoiceTotal:						\$42.13
Vendor Total:						\$791.93

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Laura Frankiewicz, Ed.D.						
Check Group:						
Interim Spec Ed Director		1	0	V807289 8/31/2015	10.5.1205.3100.300.0000	\$2,750.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,750.00
					Vendor Total:	\$2,750.00
Learning Internet Inc						
Check Group:						
License 1 Year		84	160151	35676 8/28/2015	10.5.1001.3160.100.0000	\$420.00
License 1 Year		90	160151	35676 8/28/2015	10.5.1002.3160.200.0000	\$990.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,410.00
					Vendor Total:	\$1,410.00
Linda A. Edens						
Check Group:						
July Speech/Lang		1	0	V974010 8/5/2015	10.5.1912.6701.300.0000	\$1,200.00
					Check #: 0	
					PO/InvoiceTotal:	\$1,200.00
					Vendor Total:	\$1,200.00
Mailfinance						
Check Group:						
Aug 29-Nov 28 Postage machine lease		1	0	N5473099 8/12/2015	20.5.2540.5501.200.0000	\$491.67
					Check #: 0	
					PO/InvoiceTotal:	\$491.67
					Vendor Total:	\$491.67

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Mars, Andrea L						
Check Group:						
Reimburse for school supplies		1	0	V285698 8/25/2015	10.5.1002.4108.200.0000	\$153.69
						Check #: 0
						PO/InvoiceTotal: <u>\$153.69</u>
						Vendor Total: <u>\$153.69</u>
Nextera Energy Services						
Check Group:						
Jun 10-Jul 11 Electric		1	0	08092015 8/19/2015	20.5.2540.4660.200.0000	\$7,063.15
Jun 11-Jul 13 Electric		1	0	08092015 8/19/2015	20.5.2540.4660.100.0000	\$4,008.50
						Check #: 0
						PO/InvoiceTotal: <u>\$11,071.65</u>
						Vendor Total: <u>\$11,071.65</u>
Nicor Gas						
Check Group:						
Jul delivery chg-acct 91179700009		1	0	V555815 8/4/2015	20.5.2540.4650.100.0000	\$172.82
Jul delivery chg		1	0	V808652 8/4/2015	20.5.2540.4650.200.0000	\$234.36
						Check #: 0
						PO/InvoiceTotal: <u>\$407.18</u>
						Vendor Total: <u>\$407.18</u>
Oriental Trading Company, Inc.						
Check Group:						
Superhero Photo Booth Props		1	160013	672750070-01 7/29/2015	10.5.1001.4101.100.0000	\$9.99

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Jumbo Superhero Cutouts		1	160013	672750070-01 7/29/2015	10.5.1001.4101.100.0000	\$8.61
Superhero Stickers		2	160013	672750070-01 7/29/2015	10.5.1001.4101.100.0000	\$6.89
Check #: 0						
PO/InvoiceTotal:						\$25.49
Check Group:						
Superhero Saying Bracelets		4	160014	672755536-01 7/30/2015	10.5.1001.4101.100.0000	\$25.71
Superhero Stickers/Roll		4	160014	672755536-01 7/30/2015	10.5.1001.4101.100.0000	\$10.49
Check #: 0						
PO/InvoiceTotal:						\$36.20
Check Group:						
Jingle Bell Necklace (12)		8	160015	672755500-02 7/29/2015	10.5.1001.4102.100.0000	\$52.00
Check #: 0						
PO/InvoiceTotal:						\$52.00
Check Group:						
Jumbo Word Cut Outs		4	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$29.27
Superhero name tags (100)		2	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$11.23
Superhero sayings bracelets (24)		4	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$28.14
Superhero Photo Booth Props (12)		1	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$8.16
Superhero Pencils (24)		4	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$19.14

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Superhero Masks (12)		8	160016	672754798-01 7/30/2015	10.5.1001.4103.100.0000	\$38.28
Check #: 0						
PO/InvoiceTotal:						\$134.22
Check Group:						
Super Hero Bulletin Board		4	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$48.53
Color Your Own Super Student		4	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$36.43
Jumbo Superhero Words		4	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$28.70
Superhero Cape/Mask Set		4	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$27.60
City Scene Background		1	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$40.84
Superhero Stickers		1	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$3.61
Pastel Color Pails		8	160017	672755441-01 7/31/2015	10.5.1001.4104.100.0000	\$83.90
Superhero Classroom Job Charts		4	160017	672755441-03 8/4/2015	10.5.1001.4104.100.0000	\$17.60
Check #: 0						
PO/InvoiceTotal:						\$287.21
Vendor Total:						\$535.12
Palos Sports						
Check Group:						
Athletic Equipment and Supply Order		1	160132	209435-00and01 8/21/2015	10.5.1500.4030.200.0000	\$766.14
Check #: 0						
PO/InvoiceTotal:						\$766.14

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Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$766.14
Palzet, David E							
Check Group:							
Reimburse for Institute Day materials		1	0	V260045 8/25/2015	10.5.2213.4000.300.0000	\$20.28	
Sep Auto Allowance		1	0	V337334 9/9/2015	10.5.2320.3325.300.0000	\$250.00	
						Check #: 0	
						PO/InvoiceTotal:	\$270.28
						Vendor Total:	\$270.28
Pamela A Cavallo							
Check Group:							
Jul 24-Aug 31 D.T. srv		1	0	V912573 9/9/2015	10.5.1913.6701.300.0000	\$1,080.00	
						Check #: 0	
						PO/InvoiceTotal:	\$1,080.00
						Vendor Total:	\$1,080.00
Positive Promotions							
Check Group:							
Frisbee for Reading Incentive		200	160055	05296619 8/7/2015	10.5.1001.4018.100.0000	\$210.95	
Set up cost		1	160055	05296619 8/7/2015	10.5.1001.4018.100.0000	\$50.00	
						Check #: 0	
						PO/InvoiceTotal:	\$260.95
						Vendor Total:	\$260.95
Project Lead The Way							
Check Group:							
Conf/Lewellyan		1	0	15CYI-045 7/23/2015	10.5.2213.3320.300.0000	\$1,237.00	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$1,237.00</u>
						Vendor Total: <u>\$1,237.00</u>
Really Good Stuff						
Check Group:						
Desktop helper/Self-adhesive (Set/30)		4	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$162.79
Softcover First Grade Journals (Set/144)		1	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$308.78
EZ Supply Caddy		8	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$227.91
Superpower Pencils (Set/12)		8	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$63.75
Vocabulary Journals (Set/12)		8	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$272.51
100th Day Pencils (Set/12)		8	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$27.27
100th Day Crowns (Set/32)		4	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$36.43
Official 2nd grader stickers (Set/32)		4	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$18.19
Foam Dice (Set/144)		2	160019	5204000 7/30/2015	10.5.1001.4101.100.0000	\$91.09
Check #: 0						
						PO/InvoiceTotal: <u>\$1,208.72</u>
Check Group:						
Get the Point - Pencil Organizer		1	160020	5203707 7/30/2015	10.5.1001.4101.100.0000	\$16.36
Neon Storage Rack (5 pack)		1	160020	5203707 7/30/2015	10.5.1001.4101.100.0000	\$55.81

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fabulous Me Posters		1	160020	5203707 7/30/2015	10.5.1001.4101.100.0000	\$14.29
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$86.46
Check Group:						
Zaner-Bloser 100 Grid desktop helpers (set/30)		2	160023	5271110 8/18/2015	10.5.1001.4102.100.0000	\$88.54
Monthly Calendar Pages and Stickers		2	160023	5271110 8/18/2015	10.5.1001.4102.100.0000	\$34.69
Quiet chair stay-put covers - Navy (144/pk)		3	160023	5271110 8/18/2015	10.5.1001.4102.100.0000	\$432.67
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$555.90
Check Group:						
Chevron Labels/Name Tags		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$5.69
Chevron Welcome Postcards		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$5.12
Super Student About Me Posters		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$14.23
Superhero Welcome Banner		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$4.55
Superpower Pencil Tux & Pencil		2	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$18.22
Superhero Border Trim		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$4.55
Storage Box & Folders		1	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$34.19
Highlight of my Day Cards & Highlighters Kit		2	160024	5203992 7/30/2015	10.5.1001.4102.100.0000	\$34.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$120.71
Check Group:						
Super Student About Me Posters		3	160025	5206213 7/31/2015	10.5.1001.4103.100.0000	\$46.39
Check #: 0						
PO/InvoiceTotal:						\$46.39
Check Group:						
Name Plate Self Adhesive vinyl sleeves		9	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$153.80
Quiet chair foot covers - navy blue		20	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$491.12
Jumbo Teacher stamps		1	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$22.79
Do you know me?		3	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$27.33
Birthday Cake scented pencils		4	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$13.63
Grade Specific Welcome Pencils		2	160026	5235619 8/7/2015	10.5.1001.4103.100.0000	\$6.81
Check #: 0						
PO/InvoiceTotal:						\$715.48
Check Group:						
Pencils		4	160027	5213694 8/3/2015	10.5.1001.4104.100.0000	\$14.82
Universal Label Holder Refill		2	160027	5213694 8/3/2015	10.5.1001.4104.100.0000	\$13.66
Universal Clear Plastic Bin Cover (12/pk)		4	160027	5213694 8/3/2015	10.5.1001.4104.100.0000	\$13.63

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Library Rack With Picture Bk Bins		1	160027	5213694 8/3/2015	10.5.1001.4104.100.0000	\$193.72
Check #: 0						
PO/InvoiceTotal:						\$235.83
Check Group:						
EZ Fit Name Plate Tape Strips		4	160028	5203710 7/30/2015	10.5.1001.4104.100.0000	\$38.55
Check #: 0						
PO/InvoiceTotal:						\$38.55
Check Group:						
E.Z.C. Reader Strips™		1	160047	5206176 7/31/2015	10.5.1001.4109.100.0000	\$21.50
Green Toobaloo®		3	160047	5206176 7/31/2015	10.5.1001.4109.100.0000	\$21.34
Monster Teeth Five- And Ten-Frames Set Of 24		1	160047	5206176 7/31/2015	10.5.1001.4109.100.0000	\$11.94
Check #: 0						
PO/InvoiceTotal:						\$54.78
Check Group:						
Four Compartment Caddies (set of 4)		2	160071	5213894 8/3/2015	10.5.1001.4109.100.0000	\$46.93
Check #: 0						
PO/InvoiceTotal:						\$46.93
Check Group:						
monthly calendar pages		1	160110	5280706 8/20/2015	10.5.1001.4104.100.0000	\$17.15
multiplication in 7 days		0	160110	5280706 8/20/2015	10.5.1001.4104.100.0000	\$1.79
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$18.94
						Vendor Total: \$3,128.69
Rose Pest Solutions						
Check Group:						
July Pest Control		1	0	1658127 7/17/2015	20.5.2540.3293.200.0000	\$107.00
July Pest Control		1	0	1658127 7/17/2015	20.5.2540.3293.100.0000	\$99.00
Aug pest control		1	0	1661532 8/2/2015	20.5.2540.3293.200.0000	\$107.00
Aug pest control		1	0	1661533 8/21/2015	20.5.2540.3293.100.0000	\$99.00
						Check #: 0
						PO/InvoiceTotal: \$412.00
						Vendor Total: \$412.00
Scholastic Inc						
Check Group:						
Famous American Flip chart		1	160113	11595870 8/21/2015	10.5.1001.4101.100.0000	\$20.94
Numbers Mini Bulletin Board		1	160113	11595870 8/21/2015	10.5.1001.4101.100.0000	\$4.54
						Check #: 0
						PO/InvoiceTotal: \$25.48
						Vendor Total: \$25.48
School Savers						
Check Group:						
TI-15 Explorer Calculator and slide cover only		60	160064	62201 8/3/2015	10.5.1002.4110.200.0000	\$775.80
TI-30X IIs Bulk Calculator and slide cover only		80	160064	62201 8/3/2015	10.5.1002.4110.200.0000	\$938.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Check #: 0
						PO/InvoiceTotal: \$1,714.00
						Vendor Total: \$1,714.00
School Specialty, Inc.						
Check Group:						
#2 Pencils pre sharpened		5	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$7.40
papermate Assorted 16		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$20.72
sharpie assorted		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$8.01
paperpunch		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$0.99
3 hole punch		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$7.51
magnet hold its		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$7.67
foil star stickers		2	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$3.92
pacon sentence strips		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$3.99
school fun stickers		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$10.71
positive word stickers		2	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$5.52
smiles & stars stickers		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$11.99
outstanding awards		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$2.85
classroom pack sidewalk chalk		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$4.43

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
jumbo craft sticks		1	160030	308102273872 9/9/2015	10.5.1001.4101.100.0000	\$6.69
Check #: 0						
PO/InvoiceTotal:						<u>\$102.40</u>
Check Group:						
PENCILS SMILEY BUNCH ASST PACK OF 12		3	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.38
PENCILS MERRY CHRISTMAS GLITZ ASST PACK OF 12		3	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.38
PENCIL AWARD PENCILS NEVER EVER QUIT! PACK OF 12		3	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.38
STAPLER FULL STRIP 747 BUSINESS RED		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$19.22
RUBBER BAND BALL - SCHOOL SMART		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$2.45
BELT/FLAG FOOTBALL OMNIKIN ORANGE SET OF 4		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$16.07
CLIP VINYL JUMBO ASST P40 - SCHOOL SMART		2	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$1.70
BOOKENDS NONSKID 6'X9' BLACK SET OF 2 - SCHOOL SMART		2	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$15.74
DIVIDERS POLY TABBED PAGES SCHOOL SMART SET OF 8		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$4.39
STAMP PAD SCENTED JUMBO BROWN/CHOCOLATE		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$3.98
PEN PILOT FRIXION CLICKER ERASABLE GEL .7MM ASST SET OF 7		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$15.09

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PEN FLAIR ASSORTED 8-COLOR SET OF 8		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$11.40
BOOK WRITING LESSONS TO MEET THE COMMON CORE GRADE 4		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$10.71
MARKERS DRY ERASE EXPO LOW ODOR ASST SET OF 12		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$15.56
PAPER CLIP VINYL 8CLR P/800 - SCHOOL SMART		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$5.91
TAPE CHALKBOARD 1.88 IN X 5 YARD BLACK		2	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$11.56
BORDERS MAGNETIC COLORED PENCILS		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.34
BORDERS MAGNETIC CIRCLE FRENZY		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.34
BORDERS MAGNETIC NEON STARS		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$7.34
FILE BOX WING LID PORTABLE 14.6 X 10.2 X 11 CLEAR		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$9.09
BULLETIN BOARD MAGNABORDERS STRIPES		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$8.70
CORRECTION TAPE WITE-OUT EZ CORRECT PACK OF 4		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$8.80
BUTTERFLY CLIPS 1.625 IN SMALL PACK OF 50		1	160042	308102304536 9/6/2015	10.5.1001.4104.100.0000	\$1.87

Check #: 0

PO/InvoiceTotal: \$206.40

Check Group:

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RUBBERBANDS BIG 7X.125 RED ALL00700 PACK OF 12		2	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$3.56
RUBBER BAND 3 1/2 X 1/8 LATEX FREE 1 LB BOX		1	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$7.14
SHEET PROTECTOR HD TOP LOAD CLEAR PACK OF 100 - SCHOOL SMART		4	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$44.20
DIVIDERS INDEX ASST COLORS 5-TAB SCHOOL SMART		15	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$13.20
BINDER CARDINAL VALUE NON-LOCKING ROUND RING 1 IN RED		10	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$26.80
BINDER CARDINAL PERFORMER NON-LOCKING ROUND RING 1 IN GREEN		5	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$19.95
TAPE DISPENSER BLACK 1' NONSKID - SCHOOL SMART		4	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$9.04
TAPE TRANSPARENT 3/4IN X 36YD PK/12 SCHOOL SMART		1	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$11.79
TAPE 3M VALUE MASKING TAPE 1 INCH X 60 YDS TAN		6	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$15.36
TAGBOARD 9X12 150# MANILA 100-PK		2	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$8.16
METERSTICK METAL END - SCHOOL SMART		12	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$25.20
CLIP PAPER NON-SKID JUMBO ACC72585 PACK OF 1000		1	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$15.62
GLUE STICK .28OZ WHITE P/12 SCHOOL SMART		1	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$4.32

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HEMP CORD NATURAL		5	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$18.65
RULER PLASTIC 12' ASSORTED COLORS PK/6 SCHOOL SMART		3	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$6.00
MARKER CLASSIC COLOR FINE SET OF 8 COLORS		2	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$9.54
PENCIL CRAYOLA COLORED FULL SIZE SET OF 50		1	160057	308102258820 8/3/2015	10.5.1002.4005.200.0000	\$8.83
Check #: 0						
PO/InvoiceTotal:						\$247.36
Check Group:						
Sellstrom 880 Chemical Splash Goggles		400	160065	308102268107 8/24/2015	10.5.1002.4110.200.0000	\$1,648.00
Check #: 0						
PO/InvoiceTotal:						\$1,648.00
Check Group:						
POSTERBOARD - UPC - WHITE - PACK OF 50		2	160090	208114933474 8/11/2015	10.5.1001.4002.100.0000	\$65.16
SCISSORS TITANIUM SFTGRP STRGHT 8IN LT BLU FSK1540901008		1	160090	208114933474 8/11/2015	10.5.1001.4002.100.0000	\$7.85
Check #: 0						
PO/InvoiceTotal:						\$73.01
Check Group:						
PENCIL #2 PACK OF 96 - SCHOOL SMART		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$9.35
SHARPENER PENCIL ELEC 3X5X4 CHARCOAL BLK EPI1818		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$19.64

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PEN BU3 RETRACTABLE 1.0MM MEDIUM POINT BLACK PACK OF 12		2	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$12.74
MARKER PERMANENT FINE ASSORTED SAN30072 SET OF 12		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$8.01
MARKERS CRAYOLA DRY ERASE BROAD LINE WASHABLE SET OF 12		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$7.36
ERASER WHITEBOARD REMOVES PERMANENT MARKER PACK OF 2		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$5.80
POST-IT NOTES 3X3 CANARY YELLOW PACK OF 12		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$16.07
PAPER LEGAL PADS 8.5X11.75 YLW 50-SHT/PD PACK OF 12 - SCHOOL SMART		1	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$8.70
CARDS INDEX RULED 4X6 PACK OF 100		2	160091	308102291956 8/18/2015	10.5.1001.4013.100.0000	\$3.74
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$91.41
Check Group:						
PENCIL TWST-ERS 3 .7MM BY		2	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$8.38
ERASER F/QE405 3/TB		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$1.69
PEN VISN ELITE DESIGNER BLACK SAN1853287 PACK OF 3		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$9.28
MARKER DRY ERASE GREAT ERASE XL CHISEL AST PACK OF 4		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$4.30
SCISSORS KIDS 5IN POINTED SCHOOL SMART		6	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$11.64

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TAPE SCOTCH 810 MAGIC 3/4IN X 900IN ECO-GREENER PACK/2		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$5.16
GLUE STICK UHU BLUE 1.41OZ PK/6		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$13.14
TABS FILING DIVIDER ASSORTED BRIGHT MMM686PLOY PACK OF 24		2	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$8.92
POST-IT SUPER STKY POPUP 3 X 3 MARRAKESH MMMR3306SSAN PACK OF 6		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$12.32
CLIP PAPER JUMBO ACC72580 PACK OF 1000		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$13.39
FILE FOLDER HANGING LTR GREEN SCHOOL SMART PACK OF 25		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$10.82
FILE FOLDER HANGING LTR YELLOW PACK OF 25 - SCHOOL SMART		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$10.82
MARKERS CRAYOLA WASHABLE POSTER MARKERS SET OF 8		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$4.28
MARKER SUPER TIP WASHABLE SET OF 20		2	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$10.38
SCULPT-IT 3.4 OZ JARS ASSORTMENT SET OF 6		2	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$20.04
CARD STOCK ARRAY WHITE 8-1/2X11 PACK OF 100		1	160092	208114933727 8/11/2015	10.5.2110.4000.100.0000	\$10.71
Check #: 0						
PO/InvoiceTotal:						\$155.27
Check Group:						
BIC Great Erase Bold Non-Toxic Dry Erase Fine Tip Blue Marker		3	160115	208115002526 8/17/2015	10.5.1001.4011.100.0000	\$33.27

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$33.27
Check Group: 2ND GRADE Supplies		1	160116	308102300506 8/24/2015	10.5.1001.4102.100.0000	\$1,252.99
						Check #: 0
						PO/InvoiceTotal: \$1,252.99
Check Group: Organizer Mobile 10 Drawer		1	160119	208115002524 8/17/2015	10.5.1001.4104.100.0000	\$66.97
						Check #: 0
						PO/InvoiceTotal: \$66.97
Check Group: 4TH GRADE supplies		1	160120	208115005041 8/18/2015	10.5.1001.4104.100.0000	\$188.53
						Check #: 0
						PO/InvoiceTotal: \$188.53
Check Group: KINDERGARTEN Supplies		1	160121	308102305210 8/26/2015	10.5.1001.4109.100.0000	\$175.55
						Check #: 0
						PO/InvoiceTotal: \$175.55
Check Group: Teacher Supplies		1	160125	208115002426 8/17/2015	10.5.1001.4000.100.0000	\$271.54
						Check #: 0
						PO/InvoiceTotal: \$271.54
Check Group: Jill Beronio Supply Order		1	160137	308102305558 8/26/2015	10.5.1002.4108.200.0000	\$140.78

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u>
Check Group:						\$140.78
Supply order for Connie Savas		1	160138	308102303635 8/25/2015	10.5.1002.4106.200.0000	\$76.68
Check #: 0						
						PO/InvoiceTotal: <u> </u>
Check Group:						\$76.68
Supply order for Pana Campbell		1	160140	308102303636 8/25/2015	10.5.1002.4017.200.0000	\$159.64
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						Vendor Total: <u> </u>
SchoolDesk						\$4,889.80
Check Group:						
Web Hosting		1	0	V215461 8/27/2015	10.5.2225.3401.100.0000	\$765.00
Web Hosting		1	0	V215461 8/27/2015	10.5.2225.3401.200.0000	\$765.00
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						Vendor Total: <u> </u>
SchoolDude.com, Inc						\$1,530.00
Check Group:						
Maintenance Essentials Pro-11 months		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.100.0000	\$1,031.25
Maintenance Essentials Pro-11 months		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.200.0000	\$1,031.25
Maintenance Essentials Express Start		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.100.0000	\$262.50

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Maintenance Essentials Express Start		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.200.0000	\$262.50
Maintenance Essentials Pro Quick Start		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.100.0000	\$490.00
Maintenance Essentials Pro Quick Start		0.5	160074	S-021025 7/29/2015	10.5.2225.4700.200.0000	\$490.00
Check #: 0						
PO/InvoiceTotal:						<u>\$3,567.50</u>
Vendor Total:						<u>\$3,567.50</u>
Shane'S Office Supply						
Check Group:						
Credit for returned item		1	0	0353342-002 9/1/2015	10.5.2320.4000.300.0000	(\$19.49)
Office supplies		1	0	0353367-001 8/21/2015	10.5.2320.4000.300.0000	\$12.58
Check #: 0						
PO/InvoiceTotal:						<u>(\$6.91)</u>
Check Group:						
Full Sheet Labels		1	160142	0353342-001 8/20/2015	20.5.2540.4000.300.0000	\$29.99
Roll, Thermal, adding machine		1	160142	0353342-001 8/20/2015	10.5.2320.4000.300.0000	\$19.49
binders		7	160142	0353342-001 8/20/2015	10.5.2320.4000.300.0000	\$23.03
Pen		1	160142	0353342-001 8/20/2015	10.5.2320.4000.300.0000	\$9.79
Pad paper		2	160142	0353342-001 8/20/2015	10.5.2320.4000.300.0000	\$9.78
Check #: 0						
PO/InvoiceTotal:						<u>\$92.08</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$85.17
Shaw Media						
Check Group:						
Legal Notice/Budget Hearing		1	0	0815100703508/2 015 8/31/2015	10.5.2310.3500.300.0000	\$220.92
						Check #: 0
						PO/InvoiceTotal: \$220.92
						Vendor Total: \$220.92
Smallwood Lock Supply						
Check Group:						
1525 Key Control combination padlock Keyed V68		100	160066	452732 8/7/2015	10.5.1002.4110.200.0000	\$488.34
1525 Key Control combination padlock Keyed V57		100	160066	452732 8/7/2015	10.5.1002.4110.200.0000	\$488.34
						Check #: 0
						PO/InvoiceTotal: \$976.68
						Vendor Total: \$976.68
Smekens Educational Solutions						
Check Group:						
Launching the Writer's Workshop K-2		12	160095	16588 8/17/2015	10.5.2213.4000.300.0000	\$240.00
Launching the Writer's Workshop Grades 3-12		8	160095	16588 8/17/2015	10.5.2213.4000.300.0000	\$160.00
15% Discount Applied - Launching the Writer's Workshop K-2		12	160095	16588 8/17/2015	10.5.2213.4000.300.0000	(\$36.00)
15% Discount Applied - Launching the Writer's Workshop Grades 3-12		8	160095	16588 8/17/2015	10.5.2213.4000.300.0000	(\$24.00)
						Check #: 0
						PO/InvoiceTotal: \$340.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$340.00
Smith, Margaret							
Check Group:							
Tuition reimbursement		1 0		V39839 9/5/2015	10.5.2213.2300.300.0000	\$370.50	
Supplies		1 0		V625602 9/8/2015	10.5.2220.4000.100.0000	\$138.84	
						Check #: 0	
						PO/InvoiceTotal:	\$509.34
						Vendor Total:	\$509.34
Susan Buckley, PT							
Check Group:							
Mar 4-Jun 24 P.T. srv		1 0		V175607 9/3/2015	10.5.1912.6700.300.0000	\$2,240.00	
						Check #: 0	
						PO/InvoiceTotal:	\$2,240.00
						Vendor Total:	\$2,240.00
Tatina, Anthony							
Check Group:							
Reimburse for school supplies		1 0		V434145 9/5/2015	10.5.1002.4016.200.0000	\$94.24	
						Check #: 0	
						PO/InvoiceTotal:	\$94.24
						Vendor Total:	\$94.24
Teachers Discovery							
Check Group:							
Vigil of the Day of the Dead Bulletin Board Packet		1	160123	69202 9/6/2015	10.5.1001.4011.100.0000	\$52.15	
						Check #: 0	
						PO/InvoiceTotal:	\$52.15

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$52.15
Upraised Learning						
Check Group:						
License renewal 1 year		0.5	160154	PSD711563016 8/31/2015	10.5.1001.4000.100.4300	\$1,500.00
License renewal 1 year		0.5	160154	PSD711563016 8/31/2015	10.5.1002.4000.200.4300	\$1,500.00
						Check #: 0
						PO/InvoiceTotal:
						\$3,000.00
						Vendor Total:
						\$3,000.00
Vandercar, Matthew D						
Check Group:						
Sep Auto Allowance		1	0	V131926 9/9/2015	10.5.2410.3325.100.0000	\$250.00
						Check #: 0
						PO/InvoiceTotal:
						\$250.00
						Vendor Total:
						\$250.00
VEX Robotics, Inc.						
Check Group:						
PLTW Gateway VEX Kit		9	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$9,653.02
5 x Performance Tool Kit		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$204.25
1 x 3/32" Hex Keys (8-pack)		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$5.36
1 x 5/64" Hex Keys (8-pack)		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$5.36
1 x Open End Wrench (12-pack)		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$30.63

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1 x Advanced Gear Kit		2	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$40.84
1 x Bevel Gearbox Bracket (2-pack)		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$33.68
Clamping Shaft Collar - 8mm Round ID		10	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$20.33
4 x Performance Tool Kit \$159.96		1	160067	101331 7/28/2015	10.5.2213.4200.300.0000	\$163.40
Check #: 0						
						PO/InvoiceTotal: <u>\$10,156.87</u>
						Vendor Total: <u>\$10,156.87</u>
Virco Inc.						
Check Group:						
Cast-Iron Bi-Point Cafe Pedestal Base		16	160060	91642046 8/13/2015	10.5.1002.5501.200.0000	\$443.52
Top for Table, Universal Top Series, cafe top, top=Grey Nebula, TMold Edge= Blueberry		8	160060	91642046 8/13/2015	10.5.1002.5501.200.0000	\$474.16
Check #: 0						
						PO/InvoiceTotal: <u>\$917.68</u>
Check Group:						
Chair-Sage Series w. Chrome Frame and Blueberry Seat		36	160085	91644125 8/19/2015	10.5.1002.5501.200.0000	\$2,228.40
Check #: 0						
						PO/InvoiceTotal: <u>\$2,228.40</u>
						Vendor Total: <u>\$3,146.08</u>
Visographic, Inc						
Check Group:						
FY16 School Calendar		1	0	196812 8/10/2015	10.5.2410.3600.100.0000	\$1,326.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043

09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FY16 School Calendar		1	0	196812 8/10/2015	10.5.2410.3600.200.0000	\$1,326.00
Check #: 0						
PO/InvoiceTotal:						\$2,652.00
Check Group:						
Board Brochures		1	160073	196731 7/31/2015	10.5.2310.4000.300.0000	\$260.19
Changes		1	160073	196731 7/31/2015	10.5.2310.4000.300.0000	\$75.00
Check #: 0						
PO/InvoiceTotal:						\$335.19
Vendor Total:						\$2,987.19
West 40 Intermediate Service Center #2						
Check Group:						
Fingerprinting/Bubulka/Szymczak		1	0	15-1148 9/8/2015	10.5.2320.3901.300.0000	\$110.00
Fingerprinting/Savas		1	0	15-1162 8/25/2015	10.5.2320.3901.300.0000	\$55.00
Check #: 0						
PO/InvoiceTotal:						\$165.00
Vendor Total:						\$165.00
West Suburb Consortium Acad Excellence						
Check Group:						
2015-2016 Membership Dues		1	160152	V431081 9/5/2015	10.5.2320.6400.300.0000	\$500.00
Check #: 0						
PO/InvoiceTotal:						\$500.00
Vendor Total:						\$500.00
Wex Bank						
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1043 09/16/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gasoline		1	0	42221474 9/6/2015	20.5.2540.4640.300.0000	\$95.82
					Check #: 0	
						PO/InvoiceTotal: \$95.82
						Vendor Total: \$95.82
Zaner-Bloser Educational Publishers						
Check Group:						
Word Wisdom Gr 3 Student WB		15	160087	10021523 8/10/2015	10.5.1650.4000.100.0000	\$237.74
Word Wisdom Gr 4 Student WB		15	160087	10021523 8/10/2015	10.5.1650.4000.100.0000	\$237.73
					Check #: 0	
						PO/InvoiceTotal: \$475.47
						Vendor Total: \$475.47
						Grand Total: \$164,835.33

End of Report

August 2015 Revenue and Expenses

REVENUES	Budget (tentative)	August 2015	YTD	% Realized
Education	\$ 10,211,421	\$ 2,309,446	\$ 3,903,322	38.2%
Oper & Maint	\$ 1,631,635	\$ 395,282	\$ 654,163	40.1%
Bond/Int	\$ 2,250	\$ -	\$ -	0.0%
Trans	\$ 992,993	\$ 188,849	\$ 370,009	37.3%
IMRF	\$ 322,064	\$ 58,689	\$ 186,437	57.9%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 3,200	\$ -	\$ -	0.0%
Tort	\$ 82,827	\$ 20,919	\$ 34,634	41.8%
Life Safety	\$ 3,600	\$ -	\$ -	0.0%
Total	\$ 13,249,990	\$ 2,973,185	\$ 5,148,565	38.9%

EXPENSES	Budget (tentative)	August 2015	YTD	% Used
Education	\$ 10,222,007	\$ 281,592	\$ 476,115	4.7%
Oper & Maint	\$ 1,135,372	\$ 166,119	\$ 232,062	20.4%
Bond/Int	\$ 1,755,153	\$ -	\$ -	0.0%
Trans	\$ 753,015	\$ 6,330	\$ 14,257	1.9%
IMRF	\$ 332,152	\$ 10,082	\$ 20,983	6.3%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 78,609	\$ -	\$ 78,609	100.0%
Life Safety	\$ 17,650	\$ -	\$ 150	0.8%
Total	\$ 14,293,958	\$ 464,122	\$ 822,176	5.8%

Personnel Report

September 16, 2015

1. **Resignation of Personnel**

Attached are the resignation letters received from Kristin Letrich (instructional aide) effective August 27; and Kelsey Cole (instructional aide) effective August 28, 2015.

Recommendation:

That the Board of Education accept the resignations of Kristin Letrich effective August 27; and Kelsey Cole effective August 28, 2015.

2. **Employment of Personnel**

Attached is the recommendation from Principal Matt Vandercar to employ the following personnel for the 2015-16 school year.

Recommendation:

That the Board of Education employ the following part time personnel for the 2015-16 school year:

Name	Position	Salary
Julia Spencer	Preschool (.52 FTE)	\$ TBD (BA Step 1)

3. **Employment of Non-certified Personnel**

Attached are memoranda from Principals Matt Vandercar and John Glimco supporting the employment of Emilly Chorney, elementary instructional aide; Kathleen Kras, middle instructional aide; Peggy Enochs, middle school instructional aide beginning August 26, 2015; Evan Stone, elementary instructional aide beginning September 14, 2015; Kristin Chesloe and Carrie Manning, elementary lunchroom aides beginning September 8, 2015.

Recommendation:

That the Board of Education approve the employment of Emilly Chorney, Kathleen Kras, and Peggy Enochs as full time instructional aides at a rate of (\$17.60 hr/6.75 hours/180 days) beginning August 26, 2015; Evan Stone as full time instructional aide (\$17.60/6.75 hours/168 days) beginning September 14, 2015; and Kristin Chesloe and Carrie Manning as elementary lunchroom aides at a rate of (\$13.55/2 hours/timesheet required) beginning September 8, 2015.

August 27, 2015

To Whom It May Concern:

I would like to inform you that I am resigning from my position as Instructional Aide, effective August 27, 2015 after the students leave for the day. I thank you for my time here, for fostering my teaching abilities, and for all I've learned while serving the Pleasantdale community.

I wish you best of luck for this coming year.

Sincerely,

A handwritten signature in black ink that reads "Kristin Johnson". The signature is written in a cursive style with a large, prominent "K" and "J".

Kristin Johnson

August 30th, 2015
Pleasantdale District 107

To Whom It May Concern:

Please accept this letter as my formal notice of resignation from Pleasantdale District 107. I have thoroughly enjoyed my time at Pleasantdale and thank you for the contributions the staff has made to my growth and development as a teacher.

I need to report to my new job as a 5th grade teacher on Monday, August 31st.

Thank you for the opportunity to work at Pleasantdale!

Sincerely,

Kelsey Cole
Instructional Aide

August 11, 2015

TO: Mr. Dave Palzet
FROM: Matt Vandercar
RE: Preschool teacher recommendation

I am recommending Miss Julia Spencer for the a.m. preschool teacher position at Pleasantdale Elementary School. Julia recently earned her undergraduate degree in Early Childhood Education from Illinois State University with an endorsement in special education and as a reading specialist.

I am excited about having Julia Spencer here and confident that she will establish herself as an effective member of the Pleasantdale team.

August 20, 2015

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Instructional aide recommendation

I am recommending Miss Emily Chorney for the instructional aide position at Pleasantdale Elementary School that is open due to a resignation.

Emily is not new to our school. Over the past three years, she has volunteered here during her breaks from college. Emily has spent time in a variety of rooms and teachers have always invited her back.

Emily earned her undergraduate degree in Elementary Education from Illinois State University in May, 2015. She is certified to teach K-9 and has endorsements in language arts, social studies, and science.

I am excited about having Emily Chorney here and confident she will establish herself as a valuable member of the Pleasantdale team.


To: Dr. Dave Palzet
From: John A Glimco
RE: Special Education Classroom Aide Recommendation
Kathleen Kras
Date: August 19, 2015

I would like to recommend Kathleen Kras for the Special Education Aide Position and Pleasantdale Middle School. Kathleen is being recommend to fill the position left vacant by Jessica Strama's resignation.

Kathleen Kras has been employed in a similar position at Cossitt Elementary School in LaGrange, IL for the past 13 years. She has worked with all ages and abilities of students during her time at Cossitt, in varied roles such as a one-on-one aide for students requiring greater support, to that as a classroom aide, providing support for multiple students included in the classroom.

Feedback regarding Kathleen's qualifications was obtained from many sources, including her former principal. The feedback was consistently extremely positive and glowing regarding the services she provided for her students, parents and cooperating staff members. One reference stated that , " Kathleen always brought out the best in her students and under her care, they had the greatest academic improvements." Another reference stated, "There is no other individual I would want to be working with my own child, she is simply the best." Among the many strengths cited include: her patience and persistence with her students; her positive relationship with her students and cooperating teachers; her abilities to provide the needed supports for her students; her positive outlook and attitude.

Over 10 candidates were reviewed for this role. Kathleen's qualifications, experience, and positive references stood out amongst the other candidates. It is my recommendation that Kathleen Kras be hired for the Special Education Classroom Aide Position at Pleasantdale Middle School.

To: Dr. Dave Palzet
From: John A Glimco
RE: Special Education Classroom Aide Recommendation
Peggy Enochs 
Date: August 20, 2015

I would like to recommend Peggy Enochs for the Special Education Aide Position and Pleasantdale Middle School. Kathleen is being recommend to fill the position left vacant by Betty Kass's resignation.

Peggy is a certified Elementary Education Teacher, with Middle School Endorsements in Social Studies and Business. Peggy has been working with various school districts the past years as a substitute teacher, on daily and long-term basis. She additionally serves as a professional trainer for Amazon.

Feedback regarding Peggy's qualifications was obtained from many sources, including former colleagues and administrators. All were very positive and supporting of her employment in this role with our school. Peggy's work ethic, positive attitude, relationship with her students and colleagues were but few of the strengths highlighted. Through the interview process, it was clear that Peggy has a student centered philosophy and would greatly compliment the teamshe will be working with at our school.

Over 10 candidates were reviewed for this role. Peggy's qualifications and positive references stood out amongst the other candidates. It is my recommendation that Peggy Enochs be hired for the Special Education Classroom Aide Position at Pleasantdale Middle School.

September 4, 2015

2015

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Instructional aide recommendation

I am recommending Evan Stone for the full-time instructional aide position at Pleasantdale Elementary School. He will be filling the position open due to a resignation. Evan will work primarily in kindergarten and 2nd grade.

Evan is a Pleasantdale graduate and recently earned his teaching degree at Illinois College in Jacksonville, IL. He earned a K-12 Physical Education degree with a minor in Health Education. Evan currently does an outstanding job in our Extra Innings program.

I am excited about having Evan here and confident he will continue to be an effective member of the Pleasantdale staff.

September 2, 2015

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Lunch aide recommendation

I am recommending Kristin Chesloe for the lunch aide position at Pleasantdale Elementary School. She will work two hours during the lunch and recess periods on days when school is in session.

I am excited about having Kristin here and confident she will establish herself as an effective member of the Pleasantdale staff.

September 2, 2015

TO: Dr. Dave Palzet
FROM: Matt Vandercar
RE: Lunch aide recommendation

I am recommending Carri Anne Manning for the lunch aide position at Pleasantdale Elementary School. She will work two hours during the lunch and recess periods when school is in session.

I am excited about having Carri Anne here and confident she will establish herself as an effective member of the Pleasantdale staff.

Instruction

School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Illinois State Board of Education prepared State Goals for Learning with accompanying Illinois Learning Standards.

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State statute and State Board of Education rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. If applicable, implement a No Child Left Behind Act plan, including the completion of the NCLB Consolidated Application, and seek Board approval where necessary or advisable.
3. Continuously assess whether the District and its schools are making adequate yearly progress as defined by State law.
4. If applicable, develop District and School Improvement Plans, present them for Board approval, submit them to the State Superintendent for verification, and supervise their implementation. If applicable, develop a restructuring plan for any school that remains on academic watch status after a fifth annual calculation.
5. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
6. In accordance with Sec. 2-3.153 of the School Code, administer at least biennially a survey of learning conditions on the instructional environment within the school to, at minimum, students in grades 6 through 12 and teachers.

School Choice for Students Enrolled in a School Identified for Improvement, Corrective Action, or Restructuring

This section applies to only those students enrolled in a school identified by the Board for school improvement, corrective action, or restructuring as defined by federal law. Those students may transfer to another public school within the District, if any, that has not been so identified. If there are no District schools available into which a student may transfer, the Superintendent or designee shall, to the extent practicable, establish a cooperative agreement with other districts in the area. A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. The District shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or subject to corrective action or restructuring. All transfers and notices provided to parents/guardians and transfer requests are governed by State and federal law.

Students from low-income families shall be provided supplemental educational services as provided in federal law if they attend any District school that: (1) failed to make adequate yearly progress for 3 consecutive years, or (2) is subject to corrective action or restructuring.

LEGAL REF.: No Child Left Behind Act, §1116, 20 U.S.C. §6316.
34 C.F.R. §§200.32, 200.33, 200.42, and 200.43.
105 ILCS 5/2-3.25d, 5/2-3.63, 5/2-3.64, 5/10-21.3a, and 5/27-1.
23 Ill.Admin.Code Part 1, Subpart A: Recognition Requirements.

APPROVED: April 20, 2011

REVISED:

Instruction

School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.: 105 ILCS 5/10-19, 5/10-24.46, 5/18-8.05, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, 5/27-20.2, and 20/1.
10 ILCS 5/11-4.1.
23 Ill.Admin.Code §1.420(f).
Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill., 1994), *aff'd* by 57 F.3d 618 (7th Cir., 1995).

ADOPTED: October 21, 2009

REVISED:

Instruction

Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission **and the goals and benchmarks of the III. Learning Standards. The III. Learning Standards include three goals for students:**

1. **Develop self-awareness and self-management skills to achieve school and life success.**
2. **Use social-awareness and interpersonal skills to establish and maintain positive relationships.**
3. **Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.**

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. **Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.**
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/.

APPROVED: September 18, 2013

REVISED:

Instruction

Academic Program Extensions for the Gifted

~~Gifted and talented students are those with exceptional ability in academic subjects, high level thought processes, divergent thinking, creativity, and the arts. All gifted and talented students shall have an opportunity to participate in appropriate educational programs within budgetary constraints. The purpose of such educational programs is to provide a challenging academic experience in which high ability students can reach their full potential.~~

~~It is the responsibility of the Superintendent to develop a gifted program that provides for:~~

- ~~1. A documented process that utilizes appropriate criteria for the identification of gifted and talented students. The process is to be based upon multiple measurement techniques and ensure that all students have equal access to the identification process. Eligibility to participate in the gifted program shall be conditioned solely upon the student's identification as gifted or talented. Race, religion, sex, disability, and social economic, linguistic, ethnic, and family background will not be considered in determining eligibility for participation.~~
- ~~2. Educational programs that provide a developmentally appropriate progression of services from one grade level to the next and equity of services across all grade levels.~~
- ~~3. Qualified instructional and administrative personnel with appropriate knowledge, training, and experience to implement the program.~~
- ~~4. Staff development programs addressing the need for all teachers to be knowledgeable about the characteristics and learning needs of the gifted and talented students.~~
- ~~5. Procedures to foster cooperative relationships among classroom teachers, parents, and the teachers assigned to the gifted program.~~
- ~~6. Procedures to foster parental involvement.~~
- ~~7. Procedures to continually evaluate the placement and progress of students in the gifted program with periodic progress reports issued to parents.~~

~~The Superintendent shall submit an annual report on the status of the District's gifted program to the Board of Education. The report shall include an evaluation of program effectiveness in meeting the needs of gifted and talented students.~~

Program for the Gifted

~~The Superintendent or designee shall implement an education program for gifted and talented learners. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a "plan for gifted education" that would qualify for State funding.~~

~~Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented learner.~~

~~In order to allow the School Board to monitor this policy, the Superintendent or designee shall report at least annually on the status of the District's gifted program.~~

~~LEGAL REF.: 105 ILCS 5/14A-5 et seq.
23 Ill.Admin.Code Part 227.~~

~~LEGAL REF.: 105 ILCS 5/2-3.61, 5/2-3.62, and 5/14A-1 et seq.~~

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009

Instruction

Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A “homeless child” is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy’s implementation.

A ~~homeless child~~ **McKinney-Vento student** may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school’s attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 45/1-1 et seq.

ADOPTED: October 21, 2009

REVISED:

Instruction

Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

LEGAL REF.: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

ADOPTED: October 21, 2009

REVISED:

Instruction

Instructional Resources

Resource Allocation

~~In order to satisfy its Mission, the resources of the District are to be allocated so that all students within sections of a cohort have similar access to necessary materials, facilities, and instructional strategies as set forth in the Curriculum Document. The Superintendent is charged with allocating instructional resources such that:~~

- ~~• Classrooms where the same grade or topic is taught are similarly equipped~~
- ~~• Access to shared resources is equitable among sections of a grade level or subject~~
- ~~• All teachers have adequate training in and regularly demonstrate the use of instructional strategies set forth in the District's Curriculum Documents~~

Non-discriminatory

~~Materials and resources used in the District may not be discriminatory with regard to race, gender, sexual orientation, or religion. The District's curriculum may include the study of religions as an academic subject, ancillary to studies of human history and various national, cultural, and ethnic groups, with no emphasis on the advancement or practice of religion.~~

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks and instructional materials used in the District to the School Board. Anyone may inspect any textbook or instructional material.

Inappropriate Content

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure it is age-appropriate. Graphic or otherwise inappropriate portrayal of excessive violence, illegal substance use, offensive language, or sexual activity in any instructional material is prohibited. Specifically with regard to movies, only films rated G or PG are permitted. The Superintendent is charged with making a determination regarding the appropriateness of other types of questionable material.

Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8, 5/10-20.9, and 5/28-19.1

ADOPTED: May 19, 2004

REVISED: October 21, 2009

Instruction

Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Illinois State Board of Education rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

LEGAL REF.: 23 Ill.Admin.Code §1.420(o).

ADOPTED:

Instruction

Field Trips

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200-mile radius of the school or extending overnight must have the prior approval of the School Board. The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip, and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for free or reduced school lunches. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

LEGAL REF.: 105 ILCS 5/29-3.1.

ADOPTED:

Instruction

Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a certificated teacher's immediate supervision;
4. As a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval; or
5. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall establish procedures for securing and screening resource persons and volunteers. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. *All volunteer coaches must comply with the requirement to report hazing in policy 5:90 Abused and Neglected Child Reporting.*

LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.
730 ILCS 152/101 et seq. and 154/75-105.

ADOPTED: October 21, 2009

REVISED:

Instruction

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member.

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill.Admin.Code §§1.420(q).

ADOPTED:

Instruction

Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, ~~performance based on the Illinois Standards Achievement Tests~~, and/or other testing. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. **Reasons for changing a student's final grade include:**

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/10-20.9a, 5/10-21.8, and 5/27-27.

ADOPTED: October 21, 2009

REVISED:

Instruction

Student Testing and Assessment

Philosophy

~~The District will employ a student assessment program to provide information for the following purposes:~~

- ~~• Determining individual student academic progress and the effectiveness of specific related services~~
- ~~• Assessing District progress in attaining strategic objectives~~
- ~~• Assessing curriculum and instruction effectiveness~~
- ~~• Assessing the effectiveness of District programs~~
- ~~• Guiding the process of student placement~~

Assessment Program Development

~~The student assessment program will be developed by the Superintendent and approved by the Board of Education, either in whole, or in part through the curriculum development process. The program will be developed with the goal of balancing the benefits of student assessment data with the loss of instructional time required to administer it. The program:~~

- ~~• Will use a variety of appropriate assessment methods and instruments~~
- ~~• Will uniformly apply standardized testing to all students required to be tested~~
- ~~• May include testing beyond that required by State law~~

Assessment Program Documentation

~~The Superintendent will maintain written descriptions of the District's assessment measures and copies of District wide instruments with corresponding longitudinal results. Samples of these materials will be made available to parents upon their request.~~

~~Assessment results will be recorded in the student's school record and be available only to the student, the student's parent(s)/guardian(s), and school personnel directly involved with the student's educational program.~~

~~The Superintendent will report student assessment data collected for purposes of measuring progress toward strategic objectives to the Board of Education and the community on a timely basis throughout the school year.~~

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers the State assessment system, known as the *Partnership for Assessment of Readiness for College and Careers* (PARCC), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: Family Educational Rights and Privacy Act, 20 U.S.C. §1232g.
105 ILCS 5/2-3.63a-5, 5/2-3.64, 5/10-17a, and 5/27-1.

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009

Application for Recognition of Public Schools 2015-2016**Pleasantdale Elementary School**
06-0161070-02 2002

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

List of Paraprofessionals

9/10/2015

<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>	<u>Approvals</u>
Region 06 West Cook ISC 2					
Pleasantdale SD 107					
Pleasantdale Elementary School					
Nanette K Biagini	Yes	Yes			TA TASN
EMILLY K CHORNEY	Yes	Yes			TASN
Diane M Dickman	Yes	Yes			TASN
Cathleen M Grundke	Yes	Yes			TASN
JuAnita L Keller	Yes	Yes			TA TASN
Suzanne M Kremer	Yes	Yes			TASN
Bernadette Lucas	Yes	Yes			TA
Kathy Mergenthaler	Yes	Yes			TASN
Margaret M Pajkos	Yes	Yes			TASN
Donna M Polerecky	Yes	Yes			TASN
Cinda M Rokicki	Yes	Yes			TASN
Tanya N Rosland	Yes	Yes			TASN
Evan F Stone	Yes	Yes			TASN
Laurel A Swintek	Yes	Yes			TASN
Angela B Tindall	Yes	Yes			TASN
Katherine Wojtowicz	Yes	Yes			TASN

Application for Recognition of Public Schools 2015-2016**Pleasantdale Middle Sch**
06-0161070-02 1001

- YES** Do you have any paraprofessionals in your school?
- YES** In accordance with the 23 Illinois Administrative Code Part I, Subpart A, Sections 1.10-1.100, School Recognition Requirements rules, i.e., accountability framework including school improvement plans, operational requirements, state assessment, waiver of State Board Rules and School Code Mandates, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart B, Sections 1.210-1.290, School Governance rules, i.e., equal opportunities for all students, waiver of school fees, discipline, absenteeism, and truancy policies, and use of isolated time out and physical restraint, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart C, Sections 1.310-1.330, School District Administration rules, i.e., administrative responsibilities, evaluation of certified staff in contractual continued service, and hazardous materials training, etc.
- YES** In accordance with 23 Illinois Administrative Code, Part I, Subpart D, Sections 1.410-1.470, The Instructional Program Rules, i.e., basic standards, criteria for elementary and high schools, required course substitute, special programs, credit earned through proficiency examinations, consumer education proficiency tests, ethnic foreign language credit and program approval, adult and continuing education, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart E, Sections 1.510-1.530, Support Services rules, i.e., transportation, health services, and training of school bus driver instructors, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart F, Sections 1.610-1.660, Staff Certification Requirements rules, i.e., noncertificated personnel, transcripts of credits, records of professional personnel, and records of professional personnel, etc.
- YES** In accordance with the 23 Illinois Administrative Code, Part I, Subpart G, Sections 1.705-1.790, Staff Qualifications rules, i.e., requirements for elementary teachers, requirements for teachers of middle grades, requirements for secondary teachers and specified subject area teachers in grades 6 and above, standards for reading, media services, pupil personnel services, special education personnel, requirements for bilingual education teachers, teachers of English as a second language, substitute teachers, and supervision of speech-language pathology assistants etc.

List of Paraprofessionals

9/10/2015

<u>First Initial Last</u>	<u>Qualified</u>	<u>Instructional Support Provided</u>	<u>Title I Funded Targeted Assistance</u>	<u>Title I Funded School Wide</u>	<u>Approvals</u>
Region 06 West Cook ISC 2					
Pleasantdale SD 107					
Pleasantdale Middle Sch					
Peggy A Enochs	Yes	Yes			TASN
Juliet A Kasl	Yes	Yes			TASN
Kathleen A Kras	Yes	Yes			TASN
Wendy M Rydberg	Yes	Yes			TASN

Application for Recognition of Public Schools 2015-2016

Pleasantdale SD 107
06-0161070-02 0000

Pending - District Admin

- YES** In accordance with Section 5/24A-3 (b) of the School Code [105 ILCS 5/24A-3 (b)], the school district assures each evaluator that undertakes an evaluation has completed the pre-qualification training program required by law.
- YES** In accordance with Section 5/24A-5 of the School Code [105 ILCS 5/24A-5], as part of its teacher, principal, and assistant principal evaluation plans, the school district has implemented a four category rating system using "excellent," "proficient," "needs improvement," and "unsatisfactory."
- YES** In accordance with Sections 5/24A-15 and 34-8 of the School Code [105 ILCS 5/24A-15 and 105 ILCS 5/34-8] and Part 50 of the 23 Illinois Administrative Code [23 Ill Admin. Code 50], the school district assures evaluations of principals and assistant principals use student growth at a minimum of 30%.

Category	Goal/Objective Statement	Deliverables	Measures
<p style="text-align: center;">Teaching & Learning</p>	<p>1. Ensure that D107 is prepared for and compliant for the student growth component of Performance Evaluation Reform Act.</p> <p>2. Enhance professional development so that teachers have the training and support to complete district initiatives with integrity.</p> <p>3. Provide standards-based curricular programs and services reflecting current research and best practice for all students.</p>	<p>1a. Convene a joint committee made up of teachers and administrators to implement student growth into the D107 evaluation system.</p> <p>2a. Establish a professional development committee made up of teachers and administrators to set the course for PD in the district.</p> <p>2b. Evolve Curriculum Council to have a refined focus for targeted curriculum development and PD</p> <p>2c. Create a map of professional development time for the school year</p> <p>2d. Create/develop a Professional Development Evaluation Tool</p> <p>3a. Implement a process to review the math curriculum to ensure that the district is Common Core State Standards (CCSS) aligned.</p> <p>3b. Restructure Wednesday meetings at the Elementary School to ensure that teachers are provided opportunity to focus on the new Illinois Learning Standards</p>	<p>80% of teachers will report that they fully understand and can implement the student growth model by the end of the 2015-16 school year. This will be measured by a professional development evaluation tool.</p> <p>The majority of teachers will rate professional development as meeting their needs based on a Professional Development evaluation tool.</p>

Category	Goal/Objective Statement	Deliverables	Measures
<p style="text-align: center;">Technology (based on recommendations from the District Technology Committee)</p>	<p>1. Ensure that the district has the hardware and software to adequately instruct all students.</p> <p>2. Ensure that teachers and students have the tools they need to teach and learn in a modern educational environment.</p>	<p>1a. Inventory and catalog all hardware (servers, access points, switches, and computing devices).</p> <p>1b. Create a replacement cycle for district hardware. (based on the inventory in 1a.)</p> <p>1c. Create an inventory of all subscriptions and software that are currently being used within the district.</p> <p>1d. Create a process to implement new software/subscriptions.</p> <p>1e. Improve connectivity for all teachers/staff/students/guests in District 107</p> <p>2a. Recruit teachers at the Elementary School and Middle School to pilot the use of a cloud based computing system.</p> <p>2b. Provide teachers with professional development in the use of Google Apps for Education (GAFE)</p> <p>2c. Teachers will make recommendations to the Board of Education regarding a cloud based computing system.</p> <p>2d. Create a timeline for a broader technology integration plan.</p>	<p>Based on a 181 day school year both schools will have 181/181 days of internet connectivity.</p> <p>75% of piloting students will demonstrate an increased understanding of cloud based computing for an improved school experienced.</p> <p>Post-pilot interviews with teachers (focus groups) will reveal that the use of cloud based computing systems improved processes within their classrooms.</p>

Category	Goal/Objective Statement	Deliverables	Measures
<p style="text-align: center;">Communication</p>	<ol style="list-style-type: none"> 1. Clearly communicate the impact the district is having on students. 2. Improve the District's online presence. 3. Identify a support/informational program for parents to support their children. 4. Investigate the use of a standard measure to assess the effectiveness of our communication. 	<ol style="list-style-type: none"> 1a. Set baseline measures for the use of the STAR test and PARCC. 1b. Use all district assessments (PARCC, STAR, classroom assessments, and surveys) to provide a clear picture of student achievement. 1c. Develop "Beyond Measures" to communicate the full student experience. "Beyond Measures" may include student surveys, preparedness surveys, data on extracurricular activities, etc. 2a. Launch a new website. 2b. Investigate and launch an improved email communication system for parents. 2c. Investigate and utilize social networks to communicate with parents (Facebook, Twitter, Instagram, etc.) 3a. Promote local groups that meet regularly to support families in D107 (speakers, presentations, information). These may include LADSE, Parent Communication Network, Family Action Network, Kids Matter Naperville. 3b. Implement parent information nights on initiatives happening in the district (e.g. technology, math programs, NGSS, etc) 	<p>80% of freshman respondents will report that they feel well prepared for the rigors of high school based on a freshman preparedness survey.</p> <p>Set baseline data for "Beyond Measures" during the 2015-16 school year.</p> <p>Set baseline data for the effectiveness of district communication (if a standardized measure is adopted).</p>

Category	Goal/Objective Statement	Deliverables	Measures
<p style="text-align: center;">Finance/Facilities</p>	<ol style="list-style-type: none"> 1. Communicate the district's financial position to the D107 community. 2. Investigate ways to Involve the Board of Education in construction and life safety projects. 3. Ensure that building issues (as identified by building staff) are addressed in a timely manner. 4. Prioritize facility improvements and capital purchases. 	<ol style="list-style-type: none"> 1a. Develop a district financial dashboard that will be linked to the district homepage. 2a. Establish a process for the BoE to provide input into district construction and life safety projects. 3a. Implement a work order system for maintenance. 3b. All maintenance issues will be responded to within 2 working days 3c. Develop and communicate a maintenance plan for regularly scheduled maintenance (vent filters, painting, etc.) 4. Develop a 5 year facilities/purchase plan-projections. 	<p>Set baseline rates for response time to work orders.</p>

Category	Goal/Objective Statement	Deliverables	Measures
<p align="center">Culture/Climate</p>	<p>1. Establish a collaborative working environment that celebrates the work of our students and staff.</p> <p>2. Investigate the use of a standard measure to assess the effectiveness of our communication.</p>	<p>1a. Establish monthly meetings between staff leaders (TAP) and building/district administration.</p> <p>1b. Review existing data regarding culture and climate within our buildings and act on the concerns of respondents.</p> <p>1c. Enhance leadership opportunities for teachers within the buildings</p> <p>1d. Continue to recognize students and staff, seek new opportunities for recognition and celebrating successes</p> <p>2a. Identify/implement a tool to measure culture/climate that will report culture/climate at the building and district levels.</p>	<p>80% of staff will report a positive culture and climate within our schools.</p> <p>Set baseline data for the culture/climate of the district (if a standardized measure is adopted).</p>

Category	Goal/Objective Statement	Deliverables	Measures
<p>School Board Governance</p>	<p>1. Ensure that the Board of Education is an efficient and well run governing board.</p>	<p>1a. The full board will participate in a Board Governance session facilitated by IASB certified staff. 1b. Clearly define Board/Superintendent roles and responsibilities. 1c. Develop Board of Education operating procedures.</p>	

Governance Team Procedures (Drafted 7/23/15 and Adopted 9/16/15)

Belief Statement: The goal of the governance team (Board of Education and Superintendent) is to ensure that the district is focused on enhancing the lives of the students and families of Pleasantdale SD 107. This sentiment is echoed in the Board members' Legacy statements below.

- The Board values high-quality education and strives to be better every day.
- The Board developed a long-term strategy for how the district will look in the future - (i.e. clear vision).
- The Board has the best interest of the students in mind when decisions are made.¹

Further, the Board and the Superintendent realize that they are a team and to work together effectively, they must demand 100% honesty from one another, depend on the wisdom of the team, and function in a respectful and honorable manner at all times.

In an effort to adhere to this belief statement, the Board and the Superintendent will strictly observe a set of operating procedures. These procedures will allow all parties to have timely information and ensure that the Board can focus on Board work (the what) and the Superintendent can focus on administrative work (the how).

1. The Board will receive a weekly update every Friday via email.
2. Individual Board members will receive a phone call prior to each Board meeting to answer any questions about the meeting or the packet.
3. Board members will be notified by email, phone, and/or text in the event of an emergency.
4. Board members will receive the Board packet the Thursday before a Board meeting. Additionally, as components of the Board packet become available, they will be released to the Board for timely review.
5. When a question is asked by an individual Board member, the answer will be included in the next Friday Update.
6. Board members will follow the chain of command. When a "customer" or an "owner" expresses a question or concern, that individual will be routed to the teacher, principal, or superintendent for an answer.
7. The superintendent and Board agree that a philosophy of "no surprises" will allow for everyone to do their best work.
8. Direction is only given at Board meetings when a majority of the Board agrees to give direction.

In addition to the above operating procedures, the Board identified four specific behaviors that will ensure that the Governance Team works well together and is most productive. These have been arranged by category and include specific behaviors that support that category. Finally, Each category is accompanied by a narrative that outlines the conversations that occurred at our Board/Superintendent Retreat.

¹ This is a representation of the Legacy Statements and does not include all Board members' individual statements.

Concept	Behavior	Narrative
Respect	Active Listening to all members	Part of being respectful to one another means that it is okay to make mistakes. When a mistake is made we need to own it and forge ahead. Likewise we need to understand that the ultimate goal is a better school districts and that can't happen without some missteps. The Board and Superintendent will be patient and thorough in diagnosing areas for improvement and thoughtful in creating meaningful solutions.
	Value other's point of view	
	Board gives the superintendent the freedom to do his job	
	Superintendent gives the Board the information they need to do their job	
	Always observe 100% honesty	
	Governance Team will be patient with problem solving.	
Open	Information shared freely to help build a community of learners	As a governance team we need to be open to new ideas and not be afraid to experiment with new ways of doing things. Our goal is to create a community of learners and leaders and that can't be done by maintaining the status quo.
	All Board members will have the same information (no silos)	
	Open to change (new and fresh ideas)	
Appropriate	Conversations are focused on solutions	We recognize that the collective group is always wiser than the individuals. As we focus on solutions we will seek others' opinions and always look for ways to bring all voices into the conversation. This means seeking feedback from one another.
	Superintendent will seek advice from Board members	
	Board will seek advice from Superintendent	
	Governance Team will rely on the wisdom of the group	
Direct	Problems are an opportunity for success	We respect one another enough to tell the truth. If you have something to say, just say it. We would rather get the information out and work on a solution than lose energy avoiding direct and meaningful interaction. We prefer conversations to be direct and honest.
	Direct statements allow us to move past the problem and focus on solutions	
	We can solve anything if we are open, honest, and solution focused	
	Provide members of the Governance Team the time they need to express their opinion	

Pleasantdale School District 107

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Upon reflection of the completed summer projects of 2015-16, we are able to determine our direction for the future of summer work. Knowing that curriculum work is an important and ongoing process, the administration made adjustments so this valuable work can also be done during the school year. These adjustments include better use of Wednesday meetings and a thoughtful use of teacher release time.

In the past, summer hours were approved by Curriculum Council. This year, our administration employed a different approach. Once submitted, summer hour requests were reviewed. Priority was given to projects that needed to be ready for the start of the year. This initial review allowed us to cull the hours submitted for summer work. We then contacted the authors of approved projects to see if a further reduction of hours was possible. All approved projects were reduced by 20%. Based on staff feedback, we were able to decrease the allocated hours from 1,394 to 1,072.

As in the past, summer hours focused on a variety of curricular areas as well as new initiatives. Throughout the summer, teachers/teams kept in close contact with Assistant Superintendent for Teaching and Learning, Candy Kramer, and made sure she was aware of and able to support their work. Candy was able to meet with teachers and teams to offer support and guidance as needed.

While much work was completed over the course of the summer, school curricula is always a work in progress. It continues to be our goal to provide our students with new and engaging opportunities. Summer work helps us to achieve this goal. Based on a new procedure for accomplishing this work and through close supervision, many teams' projects came in under budget. The total hours spent on summer work was 689.75, saving the district \$15,595.

As we look toward a model of continuous improvement, a new professional development plan has been rolled out for the 2015-16 school year. This plan will ensure that all curricular work is able to be completed in an efficient manner. Feedback from staff members is and will continue to be valued in determining how to best continue making progress.

Main takeaways:

- Individuals and teams met with targeted areas of focus for summer work.
- The end result was high quality projects that came in under budget.
- Summer work allowed teachers to provide students with a smooth beginning of the year that included new and engaging ideas.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

The slide features a dark blue background with decorative geometric patterns on the left and right sides. These patterns consist of overlapping, colorful shapes (yellow, pink, blue, and grey) that resemble stylized arrows or chevrons pointing towards the center.

Pleasantdale Summer Hours

Board of Education Summary 9/16/15

Purpose:

- Why?
 - allows reflection and progression
- How it benefits teachers?
 - preparation and streamlining
- How it benefits students?
 - fresh ideas and new experiences

Review of Work:

- team meetings
- updating processes
- recommendations and guidance
- new plans moving forward
- savings



Project Progress:

- continuing alignment to standards
- updating based on new materials
- revising based on reflection
- altering based on data
- looking for ways to further increase student engagement and learning opportunities

Looking Ahead:

- summer committee work will be determined by district need
 - dates, times, and members defined in advance
- always a work in progress

Any Questions?



LaGrange School District 102/Pleasantdale School District 107

Job Description

Identification Section – Revised 8/5/2015

Position Title: Communication Coordinator
Department: Central Office
Reports To: Superintendent of Schools

Location: Administration Office
FLSA Exempt: No
EEOC Job Code: 27-3099

General Summary

The Communications Coordinator envisions, implements, and manages communication strategies to create a world-class level of communication across the district and its many stakeholder groups. He or she seeks out and reports on district events; and also acts as liaison across the district, its stakeholders (students, staff, administration, school board, and community), local school districts, and the media, ensuring completeness, accuracy and consistency in communications.

Essential Job Functions

- Develops communication strategies, including long and short range plans, ensuring organizational objectives are achieved in the most efficient and timely manner.
- Implements communications programs/services according to short and long term plans through a combination of direct personal effort, collaboration, and delegation.
- Manages all communications programs/services to ensure stated outcomes are achieved and are in line with legal, policy, and budgetary constraints.
- Develops metrics and methods to evaluate programs/services; annually reviews programs/services.
- Actively seeks out district information likely to generate publicity or general awareness, and creates written and/or multimedia content to most effectively convey these messages to the target audience.
- Acts as liaison to all district stakeholder groups to ensure that each group's communication expectations are defined and met, and unify the communication efforts of all concerned.
- Acts as media liaison to raise general awareness about the district, and ensure that the media is kept up to date with timely and accurate information concerning the District.
- Acts as liaison to other Lyons Township feeder districts and Lyons Township High School to find opportunities to leverage resources and further shared communication goals.
- Performs other related duties as assigned by the Superintendent of Schools.

Knowledge, Skills, and Abilities

Knowledge of . . .

- analog and digital communication technologies, and techniques.
- school and/or district operations.
- project management.
- legal and ethical requirements as they apply to school and/or district communications.
- website design and best practices.
- mobile apps for schools and/or districts.
- web content management systems.
- social media technologies including blogs, wikis, Twitter, and Facebook.
- video production methods.

Skill . . .

- operating digital video capture and editing hardware and software.
- operating still photography equipment.
- in oral and written communication.
- in identifying and resolving problems.

- in journalistic interviewing and reporting.
- measuring communication effectiveness.
- produce press releases to promote district events and support the Board of Education

Ability to . . .

- produce professional written and multimedia content within deadlines.
- establish and maintain excellent working relationships with others.
- speak and write professionally and persuasively.
- maintain and manage an organization’s social media presence.
- maintain up to date website content.
- publish newsletters on a regular schedule.
- meet strict deadlines.
- follow oral and written directions.
- work independently.
- collaborate with others as part of a team.
- complete projects on time and on budget.

Education and Experience

Bachelors degree in communications or related area, and 3-5 years related experience required.

Physical Requirements	Percentage of Work Time Spent on Activity			
	0-24%	25-49%	50-74%	75-100%
<i>Seeing:</i> Must be able to see well enough to read technical documents, emails, and various other documents.				X
<i>Hearing:</i> Must be able to hear well enough to communicate with staff, and other stakeholders.				X
<i>Standing/Walking:</i> Must be able to move about the facility. This job also requires moving between facilities, and also among floors.			X	
<i>Climbing/Stooping/Kneeling:</i> Must be able to stoop or kneel to pick papers from the floor or filing cabinets.	X			
<i>Lifting/Pulling/Pushing:</i> Must be able to lift up to 25 lbs.	X			
<i>Fingering/Grasping/Feeling:</i> Must be able to type and use technical resources.				X
This job is performed under minimal indoor temperature variations and under conditions with minimal exposure to risk of injury and/or illness. This job does require travel to different locations. Temperature variations may be significant when entering and exiting buildings.				

Additional Information: Valid Driver’s License, evidence of insurability, and background check required.

Note: The statements herein are intended to describe the general nature and level of work being performed, but are not to be seen as a complete list of responsibilities, duties, and skills required of personnel so classified. Also, they do not establish a contract for employment and are subject to change at the discretion of the employer.

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Good communication is the foundation of a healthy relationship. Therefore, Pleasantdale School District is taking measures to improve our communication with our families and the community.

Over the past several years, we have received feedback from parents and community members that our website was not user friendly and lacked some basic features. We are excited to announce that we are launching a new website that will address these issues.

Last school year, the Board of Education directed the administration to investigate the launch of an updated website. The district formed a website committee who reviewed the services offered from several website design/hosting companies. The committee sought to find a site that improved the user experience, included a calendar feature, and allowed for easy to use teacher pages. The district reviewed the products of over 20 companies and identified SchoolDesk.com as the best choice to meet our needs.

In July, a contract was signed with SchoolDesk.com and they began to migrate the information from our old site to a the new and improved site. The new site features a more pleasing layout and color schema. Additionally, the new site includes a picture splash on the front page that allows us to feature photos of our students and staff. The calendar feature will allow us to have a “one-stop shop” for parents to get important dates.

Because we own our domain name, the website address (www.d107.org) will not change. We are excited to unveil our new website to our community at the end of the month. As always, we welcome community and parent feedback on our website and other methods of communication.

Main takeaways:

- The new website to be launched by the end of September.
- The new website will include an improved user interface, color schema, and calendar feature.
- A rigorous process was employed to select our new website designer/host.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Financial Services

Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items not included in the budget require prior Board approval, except in an emergency.

All contracts, supplies, materials, or work involving an expenditure between \$10,000 and \$25,000 require Board of Education approval.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21. The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c.
7. **Each contractor with the District is bound by each of the following:**
 - a. **In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/21B-80 to have direct, daily contact at a District school or school-related activity with one or more student(s); and (2) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.**
 - b. **In accordance with 105 ILCS 5/24-5: (1) concerning each employee who begins providing services in the District after June 16, 2014, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease if the employee will have direct, daily contact with one or more student(s); and**

(2) require any new or existing employee who has and will have direct, daily contact with one or more student(s) to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Illinois Department of Public Health rules or order of a local health official.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

~~The Superintendent or designee shall manage the execution of District contracts, including: (1) complying with requirements concerning listing certain expenditures in the Annual Statement of Affairs, (2) listing on the District's website all contracts in excess of \$25,000 and any contracts with an exclusive bargaining representative, and (3) monitoring the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.~~

LEGAL REF.: 105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-22.34c, and 5/19b-1 et seq.
820 ILCS 130/0.01 et seq.

ADOPTED: November 18, 2009

REVISED:

Financial Services

Independent Audit

At the close of each fiscal year, the Superintendent will arrange to have the District books and records audited by an independent certified public accountant designated by the Board of Education in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. In addition to the audit report, copies of the independent auditor's management letter will be provided to the Board. The Superintendent will submit an original and one copy of the audit to the Regional Superintendent of Schools on or before October 31.

The Superintendent will also provide to the Board an annual audited financial statement for the Office of the Lyons Township Treasurer. Included in this statement will be a report on the efficacy of the system of internal controls employed within the Treasurer's Office.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and Illinois State Board of Education rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

ADOPTED: July 12, 2006

REVISED: November 18, 2009

Financial Services

Insurance Management

The Superintendent shall recommend to the Board an insurance program that provides the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified staff members; School Board members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of certified staff members authorized in 105 ILCS 5/21A-5 *et seq.* (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers.
2. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
3. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.

Student Insurance

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parents/guardians and its company.

LEGAL REF.: Consolidated Omnibus Budget Reconciliation Act, P. L. 99-272, ¶ 1001, 100 Stat. 222, 4980B(f) of the I.R.S. Code, 42 U.S.C. §300bb-1 *et seq.*
105 ILCS 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.
215 ILCS 5/.
820 ILCS 305/.

ADOPTED: November 18, 2009

Operational Services

Transportation

The District shall provide free transportation for any student who resides within the District. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/10-22.22 and 5/29-1 et seq.
105 ILCS 45/1-15.
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813, 5/12-813.1, 5/12-815,
5/12-816, 5/12-821, and 5/13-109.
23 Ill.Admin.Code §§1.510 and 226.750; Part 120.
92 Ill.Admin.Code §440-3.

ADOPTED:

Operational Services

Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable School Board policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, and (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$10,000, including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Illinois State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

ADOPTED: November 14, 2012

REVISED:

Operational Services

Safety

Safety Program

All District operations, including the education program, shall be conducted in a manner that will promote the safety of everyone on District property or at a District event.

The Superintendent or designee shall develop and implement a comprehensive safety and crisis plan incorporating both avoidance and management guidelines. The comprehensive safety and crisis plan shall specifically include provisions for: injury prevention; bomb threats, weapons, and explosives on campus; school safety drill program, tornado protection; instruction in safe bus riding practices, emergency aid; post-crisis management; and responding to medical emergencies at an indoor and outdoor physical fitness facility. During each academic year, each school building that houses school children must conduct a minimum of:

1. Three school evacuation drills,
2. One bus evacuation drill, and
3. One severe weather and shelter-in-place drill,
4. One law enforcement drill.

The law enforcement drill must be conducted according to the District's comprehensive safety and crisis plan, with the participation of the appropriate law enforcement agency. This drill may be conducted on days and times that students are not present in the building.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to use any available cellular telephone.

Emergency Closing

The Superintendent is authorized to close the schools in the event of hazardous weather or other emergencies that threaten the safety of students, staff members, or school property.

Automated External Defibrillator (AED)

The Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act. The plan shall provide for an automated external defibrillator (AED) to be available according to State law requirements. This policy does not create an obligation to use an AED nor is it intended to create any expectation that an AED will be present or a trained person will be present and/or able to use an AED.

Convicted Child Sex Offender and Notification Laws

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

- ~~1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or~~

- ~~2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.~~

~~In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.~~

~~If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.~~

~~The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Child Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.~~

~~All contracts with the School District that may involve an employee or agent of the contractor having any contact, direct or indirect, with a student, shall contain the following:~~

~~The contractor shall not send to any school building or school property any employee or agent who would be prohibited from being employed by the District due to a conviction of a crime listed in 105 ILCS 5/10 21.9, or who is listed in the Statewide Sex Offender Registry or the Statewide Violent Offender Against Youth Database. The contractor shall obtain a fingerprint-based criminal history records check before sending any employee or agent to any school building or school property. Additionally, at least quarterly, the contractor shall check if an employee or agent is listed on the Statewide Sex Offender Registry or the Statewide Violent Offender Against Youth Database.~~

~~If the District receives information that concerns the record of conviction as a sex offender of any employee of a District contractor, the District will provide the information to another school, school district, community college district, or private school that requests it.~~

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education.
2. Any student who is a victim of a violent criminal offense, as defined by 725 ILCS 120/3, that occurred on school grounds during regular school hours or during a school-sponsored event.

Annual Review

The School Board or its designee will annually review each school building's safety and security plans, protocols, and procedures, as well as each building's compliance with the school safety drill plan.

LEGAL REF.: 105 ILCS 5/10-20.28, 5/10-21.3a, 5/10-21.9, and 128/
210 ILCS 74.
625 ILCS 5/12-813.1.
730 ILCS 152/101 et seq.

ADOPTED: November 18, 2009

REVISED: April 20, 2011; November 14, 2012

MATERIAL RELOCATED FROM 4:170

Operational Services

Convicted Child Sex Offender; Criminal Background Check and/or Screen; Notifications

Persons Prohibited on School Property without Prior Permission

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Criminal Background Check and/or Screen

The Superintendent or designee shall perform the criminal background check and/or screen required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.: 20 ILCS 2635/, Uniform Conviction Information Act.
720 ILCS 5/11-9.3.
730 ILCS 152/, Sex Offender Community Notification Law.
730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

ADOPTED:

Catherine Chang

From: Catherine Chang
Sent: Tuesday, August 25, 2015 6:05 PM
To: 'joe.hart@ieanea.org'
Subject: RE: FOIA Request: Non-Certified Staff
Attachments: IEA - noncertified staff.xlsx; Transportation Contract.pdf; Custodial Services Contract.pdf; Food Services Contract.pdf

Dear Mr. Hart,

Thank you for writing to Pleasantdale School District 107 with your request for information, dated and received by the District on August 19, 2015, pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq. Your specific requests, and the District's response to each request, are as follows:

- Names of all non-certified support staff employed in Pleasantdale SD 107;

Please see attached spreadsheet

- Their job titles;

Please see attached spreadsheet

- Their date of hire;

Please see attached spreadsheet

- Their work buildings and its addresses;

Please see attached spreadsheet for work buildings. The District and Middle School address is 7450 S. Wolf Road, Burr Ridge, IL 60527. The Elementary School address is 8100 School Street, LaGrange, IL 60525.

- The number of hours scheduled to work per week (or percentage appointment);

Please see attached spreadsheet

- The number of months scheduled to work per year;

Please see attached spreadsheet

- Their collective bargaining unit status(i.e., whether or not they are covered by a collective bargaining agreement) and, if they are in a bargaining unit, the name of the labor organization with which that unit is affiliated;

Please see attached spreadsheet

- Copies of any contracts the district has with subcontractors currently engaged in district support staff work (e.g., transportation services, food services, custodial services, etc.)

Please see attached current contracts with GCA - custodial services, FSP - food services, and First Student - transportation services.

Sincerely,
Catherine Chang
Freedom of Information Officer
Pleasantdale School District 107
708-784-2172

cc: Board of Education
Dr. Palzet, Superintendent

Freedom of Information Act with regards to non-certified staff.



August 19, 2015

Dr. David Palzet
Superintendent
Pleasantdale SD 107
7450 Wolf Rd
Burr Ridge, IL 60527 7714

Dear Dr. Palzet

Pursuant to the Freedom of Information Act and the Illinois Educational Labor Relations Act, I am writing to request the following information electronically (preferably as an Excel file):

- The names of all non-certified support staff employed in Pleasantdale SD 107;
- Their job titles;
- Their date of hire;
- Their work building and its address;
- The number of hours they are scheduled per week (or percentage appointment);
- The number of months they are scheduled per year;
- Their collective bargaining unit status (i.e. whether or not they are covered by a collective bargaining agreement.) and,

if they are in a bargaining unit, the name of the labor organization with which that unit is affiliated;

- Copies of any contracts the district has with subcontractors currently engaged in district support staff work (e.g. transportation services, food services, custodial services, etc.)

Please forward this information to me electronically at your earliest convenience. My email address is joe.hart@ieanea.org

If you have any questions, don't hesitate to call. Thank you in advance for your attention to this request.

Best regards,
Joseph W. Hart
Field Paraprofessional
Illinois Education Association
553 N North Ct #210, Palatine, IL 60067
847-794-5201
joe.hart@ieanea.org

[Forward this email](#)



This email was sent to dpalzet@d107.org by joe.hart@ieanea.org | [Update Profile/Email Address](#) | Rapid removal with [SafeUnsubscribe™](#) | [About our service provider](#).



Illinois Education Association | 100 East Edwards Street | Springfield | IL | 62704

The information contained in this email is privileged and confidential. It is intended only for the party named. Any dissemination, distribution or copying of this communication, except by the named individual, is expressly prohibited.

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

To: Board of Education
From: Catherine Chang
Date: September 10, 2015
Re: Compliance with Section 10-20.46 of the Illinois School Code (P.A. 96-434)

Per State of Illinois legislation P.A. 96-434, the attached information pertaining to administrative compensation must be presented to the Board of Education. In addition, the same information and the Professional Negotiated Contract (union contract) must be posted on the district website.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

**Salary Compensation Report pursuant to Section 10-20.46 of the Illinois School Code (P.A. 96-0434)
Pleasantdale School District 107 for FY16**

Position	Base Salary	Transitional Services	Pension Contribution	Health/Dental/ Vision Insurance	Life Insurance	Sick Day Payout	Vacation Day Payout	Travel/Mileage Allowance
Superintendent	\$175,000.00	\$2,019.12	\$18,366.26	\$28,005.44	\$483.00	None	None	\$250 per month
Business Manager/CSBO	\$149,863.00		\$15,548.74	\$17,773.69	\$414.00	None	None	\$250 per month
Director of Special Education	\$98,880.00		\$10,259.10	\$25,914.81	\$273.24	None	None	(11 months) \$250 per month
Assistant Superintendent of Teaching & Learning	\$97,850.00		\$10,152.23	\$25,618.85	\$270.48	None	None	\$250 per month
Middle School Principal	\$146,384.00		\$15,187.78	\$25,914.81	\$404.34	None	None	\$250 per month
Elementary School Principal	\$148,400.00		\$15,396.95	\$19,755.33	\$409.86	None	None	\$250 per month

Pleasantdale School District 107

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Dr. Catherine Chang, Business Manager • cchang@d107.org

To: Board of Education
From: Catherine Chang
Date: September 10, 2015
Re: Compliance with Sections 10-20.47 and 34-18.38 of the Illinois School Code

Effective January 1, 2012, Sections 10-20.47 and 34-18.38 of the School Code were amended to require school districts to 1) report administrator and teacher salary and benefits to the Illinois State Board of Education by October 1 and 2) present the information at a school board meeting before posting on the website of the district. Attached is the information for school year 2015 pertaining to the requirements.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

EIS Administrator and Teacher Salary and Benefits Report - School Year 2015

9/10/2015 12:12 pm

Pleasantdale SD 107
7450 Wolf Rd, Burr Ridge, IL 60527
060161070020000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
AMES, MELISSA G	205-Pre-Kindergarten Teacher	\$41,847.00	1.000	0	12	\$0.00	\$0.00	\$4,240.02	\$5,139.10
BASSETT, STEPHANY	200-Teacher	\$24,175.00	0.500	0	4	\$0.00	\$0.00	\$2,449.46	\$0.00
BEDELL, WENDY	200-Teacher	\$66,685.00	1.000	0	12	\$0.00	\$0.00	\$6,756.66	\$69.00
BELL, FREDRICK M	200-Teacher	\$77,894.00	1.000	0	12	\$0.00	\$0.00	\$7,892.38	\$10,106.10
BERONIO, JILL H	200-Teacher	\$45,927.00	1.000	0	9	\$0.00	\$0.00	\$4,653.42	\$58.00
BERWICK, ERIN	200-Teacher	\$66,667.00	1.000	0	12	\$0.00	\$0.00	\$6,754.83	\$69.00
BORSE, MARYJO	200-Teacher	\$66,286.00	1.000	0	12	\$0.00	\$0.00	\$6,716.23	\$10,100.28
BRADE, WILLIAM T	200-Teacher	\$80,310.00	1.000	0	12	\$0.00	\$0.00	\$8,137.17	\$10,106.10
BUSCH, ERIC	200-Teacher	\$58,047.00	1.000	0	12	\$0.00	\$0.00	\$5,881.44	\$10,106.10
CAMER, CATHERINE	200-Teacher	\$25,119.52	0.420	0	12	\$0.00	\$0.00	\$2,545.16	\$5,163.10
CARNES, JENNIFER	200-Teacher	\$59,590.00	1.000	0	12	\$0.00	\$0.00	\$6,037.78	\$5,061.15
CASTANEDA, NATALIE	200-Teacher	\$42,291.00	1.000	0	9	\$0.00	\$0.00	\$4,285.01	\$5,163.10
CHANG, CATHERINE	114-Chief School Business Official	\$145,498.00	1.000	25	30	\$0.00	\$0.00	\$15,095.85	\$17,371.36
CHRIST, SIMOEN M	200-Teacher	\$37,017.00	1.000	0	9	\$0.00	\$0.00	\$3,750.64	\$5,163.10
CIMO, NICOLE M	200-Teacher	\$25,853.96	0.740	0	10	\$0.00	\$0.00	\$2,619.57	\$52.00
COLLINS, CAITLIN A	610-Resource Teacher Elementary	\$41,666.00	1.000	0	10	\$0.00	\$0.00	\$4,221.68	\$458.68
CRIST, JULIE	200-Teacher	\$61,122.00	1.000	0	12	\$0.00	\$0.00	\$6,193.00	\$69.00
DEATON, NANCY A	200-Teacher	\$39,902.00	1.000	0	10	\$0.00	\$0.00	\$4,042.95	\$3,885.00
DREHER, MARK A	200-Teacher	\$59,931.00	1.000	0	12	\$0.00	\$0.00	\$6,072.33	\$10,106.10
DRISCOLL, JENNIFER LYNN	200-Teacher	\$45,628.00	1.000	0	10	\$0.00	\$0.00	\$4,623.12	\$4,305.68
DRON, DANYELLE	610-Resource Teacher Elementary	\$40,882.00	1.000	0	9	\$0.00	\$0.00	\$4,142.25	\$69.00
DUVALL, AMY	200-Teacher	\$62,834.00	1.000	0	12	\$0.00	\$0.00	\$6,366.47	\$69.00
EMSO, ALMIR	200-Teacher	\$38,493.00	1.000	0	12	\$0.00	\$0.00	\$3,900.19	\$4,661.00
FREDISDORF, MARK	100-District Superintendent	\$224,973.00	1.000	25	12	\$0.00	\$0.00	\$23,341.62	\$27,895.96
GEORGANAS, DIMITRA E	200-Teacher	\$41,685.00	1.000	0	10	\$0.00	\$0.00	\$4,223.61	\$11,308.00
GILMARTIN, CATHLEEN	200-Teacher	\$53,091.00	1.000	0	12	\$0.00	\$0.00	\$5,379.29	\$69.00
GLIMCO, JOHN A	103-Principal	\$142,120.00	1.000	25	12	\$5,000.00	\$0.00	\$15,264.14	\$25,135.46
GRIFFIN, KERRI A	200-Teacher	\$71,039.00	1.000	0	12	\$0.00	\$0.00	\$7,197.81	\$69.00
HALUSEK, MELISSA	200-Teacher	\$69,777.00	1.000	0	12	\$0.00	\$0.00	\$7,069.95	\$7,395.10
HOLUBECKI, JEANINE M	200-Teacher	\$63,825.00	1.000	0	12	\$0.00	\$0.00	\$6,466.88	\$547.10

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
JAROSIK, MICHELLE A	205-Pre-Kindergarten Teacher	\$18,570.00	0.520	0	10	\$0.00	\$0.00	\$1,881.55	\$0.00
JESEWITZ, MICHAEL	200-Teacher	\$40,482.00	1.000	0	9	\$0.00	\$0.00	\$4,101.72	\$4,363.10
JOHNSON, JUDY	200-Teacher	\$68,593.00	1.000	0	12	\$0.00	\$0.00	\$6,949.98	\$7,406.30
KAVANAUGH, MARIBETH	200-Teacher	\$55,512.00	1.000	0	12	\$0.00	\$0.00	\$5,624.59	\$10,106.10
KIM, TANYA	200-Teacher	\$55,914.00	1.000	0	12	\$0.00	\$0.00	\$5,665.32	\$547.10
KRAMER, CANDICE	101-Assistant/Associate District Superintendent	\$95,000.00	1.000	25	12	\$0.00	\$0.00	\$9,856.54	\$24,718.40
LASKO, NIKI	200-Teacher	\$62,029.00	1.000	0	12	\$0.00	\$0.00	\$6,284.90	\$10,106.10
LEONE-ARROYO, LUCY	200-Teacher	\$28,574.00	0.500	0	4	\$0.00	\$0.00	\$2,895.17	\$0.00
LEWELLYAN, KAY	200-Teacher	\$92,501.00	1.000	0	12	\$0.00	\$0.00	\$9,372.39	\$10,100.28
LISOWSKI, KARYN E	610-Resource Teacher Elementary	\$48,350.00	1.000	0	12	\$0.00	\$0.00	\$4,898.92	\$5,139.10
LUBECK, DEBORAH	152-State-Approved Director of Special Education	\$96,000.00	1.000	0	12	\$0.00	\$0.00	\$9,960.29	\$25,007.12
MACEK, STEPHANIE	200-Teacher	\$53,787.00	1.000	0	12	\$0.00	\$0.00	\$5,449.81	\$5,163.10
MADSEN, ANTHONY M	200-Teacher	\$39,893.00	1.000	0	10	\$0.00	\$0.00	\$4,042.04	\$4,092.05
MAITA, JENNIFER	200-Teacher	\$27,105.00	0.500	0	6	\$0.00	\$0.00	\$2,746.33	\$0.00
MARS, ANDREA L	610-Resource Teacher Elementary	\$74,593.00	1.000	0	12	\$0.00	\$0.00	\$7,557.91	\$5,163.10
MATTICE, PAMELA	203-English as a Second Language Teacher	\$37,844.00	0.500	0	9	\$0.00	\$0.00	\$3,834.43	\$0.00
MCFADDEN, KRISTIN	200-Teacher	\$81,515.00	1.000	0	12	\$0.00	\$0.00	\$8,259.26	\$4,908.69
MCPHERSON, MAUREEN	200-Teacher	\$47,430.00	1.000	0	12	\$0.00	\$0.00	\$4,805.70	\$8,140.69
MERCHANT, DANA	200-Teacher	\$49,866.00	1.000	0	9	\$0.00	\$0.00	\$5,052.52	\$4,908.69
MUNCHOFF, JASON J	610-Resource Teacher Elementary	\$42,291.00	1.000	0	12	\$0.00	\$0.00	\$4,285.01	\$5,139.10
NEUBERG, MICHELLE	205-Pre-Kindergarten Teacher	\$51,353.00	1.000	0	12	\$0.00	\$0.00	\$5,203.19	\$5,163.10
OLSEN, MAUREEN C	200-Teacher	\$76,593.00	1.000	0	12	\$0.00	\$0.00	\$7,760.56	\$5,139.10
OSKROBA, ERIN	200-Teacher	\$62,655.00	1.000	0	12	\$0.00	\$0.00	\$6,348.33	\$7,419.10
RATCLIFF, DANIEL S	200-Teacher	\$35,692.00	1.000	0	9	\$0.00	\$0.00	\$3,616.38	\$5,163.10
REID, JOHN M	200-Teacher	\$97,360.00	1.000	0	12	\$0.00	\$0.00	\$9,864.71	\$7,395.10
RIORDAN, MARGARET	200-Teacher	\$73,680.00	1.000	0	12	\$0.00	\$0.00	\$7,465.40	\$9,604.00
ROZUM, KATHRYN E	610-Resource Teacher Elementary	\$53,271.00	1.000	0	12	\$0.00	\$0.00	\$5,397.52	\$10,106.10
SARWARK, JUDY	200-Teacher	\$21,813.00	0.500	0	4	\$0.00	\$0.00	\$2,210.14	\$0.00
SHERIDAN, LINDA S	200-Teacher	\$69,682.00	1.000	0	12	\$0.00	\$0.00	\$7,060.32	\$13,231.10
SPETTER, DENISE B	610-Resource Teacher Elementary	\$73,072.00	1.000	0	12	\$0.00	\$0.00	\$7,403.80	\$69.00
TATINA, ANTHONY	200-Teacher	\$59,183.00	1.000	0	12	\$0.00	\$0.00	\$5,996.54	\$10,106.10
TRIGGS, BARBARA	200-Teacher	\$43,503.00	1.000	0	9	\$0.00	\$0.00	\$4,407.81	\$13,231.10
TRUESDALE, LINDSAY A	200-Teacher	\$39,415.00	1.000	0	10	\$0.00	\$0.00	\$3,993.61	\$4,305.68
VANDERCAR, MATTHEW D	103-Principal	\$144,078.00	1.000	25	12	\$0.00	\$0.00	\$14,948.52	\$18,331.22
VERVACK, KRISTI	200-Teacher	\$45,817.50	1.000	0	12	\$0.00	\$0.00	\$4,642.32	\$571.10
VIDAKOVICH, MILLIE	200-Teacher	\$54,654.00	1.000	0	12	\$0.00	\$0.00	\$5,537.65	\$571.10
VONNAHME, JILLIAN	200-Teacher	\$42,291.00	1.000	0	12	\$0.00	\$0.00	\$4,285.01	\$69.00

Name	Position	Base Salary	FTE	Vacation	Sick	Bonuses	Annuities	Retirement	Other
				Days	Days			Enhancements	Benefits
WASHBURN, DIANNE H	200-Teacher	\$120,015.00	1.000	0	12	\$0.00	\$0.00	\$12,160.16	\$5,163.10
WILLIAMSON, JEANNE	200-Teacher	\$79,771.00	1.000	0	12	\$0.00	\$0.00	\$8,082.56	\$7,419.10
WINDISCH, AMY	200-Teacher	\$70,718.00	1.000	0	12	\$0.00	\$0.00	\$7,165.29	\$69.00
WOLTMAN, ERIC M	200-Teacher	\$64,503.00	1.000	0	12	\$0.00	\$0.00	\$6,535.57	\$4,908.69

Totals									
Distinct Employee Count: 71		Distinct Positions Count: 71		Total Positions Count: 71		Vacation Days: 125		Sick Days: 797	
Base Salary: \$4,415,143.98		Bonuses: \$5,000.00		Annuities: \$0.00		Retirement Enhancements: \$449,930.68		Other Benefits: \$442,814.48	