

Regular Meeting

Wednesday, June 17, 2015 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance (1 Minute)

III. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items) (10 Minutes)

IV. Additional Items to be Placed on the Agenda (1 Minute)

V. * Consent Agenda (5 Minutes)

V.A. Approve Regular Meeting Minutes of May 20, 2015

V.B. Approve Closed Session Minutes of May 20, 2015

V.C. Approve Payment of May Payroll/June Warrants

V.D. Approve Prevailing Wage Resolution

V.E. Approve Voluntary Student Insurance

V.F. Approve Transfer of Interest

V.G. Approve Payment of June 30, 2015 Warrants

V.H. Approve Imprest Fund Custodian

V.I. Designation of Depositories for School District
Funds

V.J. Approve Hot Lunch/Milk Contract Renewal

V.K. Approve LADSE Articles of Agreement

V.L. Approve Special Education Consultant

VI. Reports and Discussion Items

VI.A. Superintendent's Report

VI.A.1. Elementary School Environmental
Conditions Investigation
(15 Minutes)

VI.A.1.a. Approve Carnow, Conibear, Ltd. Proposal

VI.A.2. Spring Testing Report
(15 Minutes)

VI.A.3. Math Materials Presentation
(10 Minutes)

VI.A.3.a. Approve Great Minds, Eureka Math purchase
for \$10,712.25.

VI.A.4. **Summer Work Hours for Teachers**
(10 Minutes)

VI.A.4.a. **Approve Summer Work Hours as Presented**

VI.A.5. **Board of Education Information Requests**
(5 Minutes)

VI.A.5.a. ***Approve Board of Education Information Requests**

VI.B. **Business Manager's Report**

VI.B.1. **Review Hot Lunch Fees**

VI.B.1.a. **Approve Hot Lunch Fees**

VII. **Items for Next Agenda:**
(5 Minutes)

VII.A. **Establish Petty Cash Fund; Summer Academy Update (written); Hiring Status Report (written); Review Parent/Student Handbooks; Declassify Executive Session Minutes; District 2015-16 Goals; Class Size Update; and Review Personnel (section 5) and Student (section 7) Board Policies.**

VIII. **Open Forum: Board Policy 2:230**
(individuals will be given five minutes to address the Board regarding agenda or non-agenda items)
(5 Minutes)

IX. **Closed Session**
(10 Minutes)

IX.A. **Collective negotiating matters between the District and its employees or their representatives.**

IX.B. **The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.**

X. **Action Item - *Approve June 2015 Personnel Report**

XI. **Written Reports**

XI.A. **Professional Development Plan**

XI.B. **Curriculum PD Update**

XI.C. **FOIA**

XII. **Adjournment**

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 7:00 p.m. – 11:48 p.m. May 20, 2015

Members Present:

- Mark Mirabile, Presiding Officer
- Kim Barker
- Vipul Dedhia
- David Negron
- Gina Scaletta-Nelson – arrived at 7:23 p.m.
- Michael Rak
- Kristin Violante

ROLL CALL AND VISITORS

Present with Superintendent Mark Fredisdorf were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Deb Lubeck, Matt Vandercar, John Glimco, Millie Vidakovich, Bill Brade, Tanya Kim and Joanne Histed; Dr. Conibear and Mr. Dobby of Carnow Conibear; and Mike Loizzi of Hodges, Loizzi, et al.

STUDENT RECOGNITION

Board President Mark Mirabile thanked the students and families for coming tonight for the recognitions. Board President Mark Mirabile, Board Secretary Kim Barker and Board members David Negron, Vipul Dedhia and Kristin Violante presented certificates of recognition to the students who scored 500 or above on one or more sections of the SAT assessment and/or 20 or above on one or more sections of the ACT; participated in the West Consortium Young Artists Art Show; 7th Grade Boys' Volleyball Conference Championship Team and 1st Place Hodgkins Park District Tournament Winners; 8th Grade Boys' Volleyball Conference Championship Team and 1st Place Hodgkins Park District Tournament Winners; 7th Grade Girls' Softball Conference Championship Team; and students who scored a perfect composite score on the National Explore Test.

ADD'TL ITEMS TO AGENDA

Board President Mark Mirabile stated that the class size policy would be added to the agenda as a discussion item for tonight's meeting.

ACTION NO. 78 Consent Agenda

Motion by Violante, seconded by Rak, that the Board of Education approve the consent agenda consisting of: regular meeting minutes of April 15, 2015; closed session meeting minutes of April 15, 2015; organizational meeting minutes of May 5, 2015; payment of April Payroll/May Warrants; Project Lead the Way (PTLW) Expenditure of \$15,149.65; paper bid; cleaning service contract renewal; student transportation agreement; May 2015 Personnel Report consisting of the retirement of full time instructional aide Lori McCarter; and the hiring of full time middle school resource teacher Rebecca Schildknecht; and audit services. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

REPORTS AND DISCUSSION ITEMS

Elementary School Environmental Conditions Investigation
Superintendent Mark Fredisdorf introduced Dr. Conibear and Mr. Dobby who will be investigating the potential cancer cluster at the elementary. Dr. Conibear shared with the Board the proposal to investigate cancer cases at the elementary school. She will make estimation on how many incidents there have been at the elementary, and whether there are related factors or occupational similarities. She will determine any type of cluster, should it exist, and write a report to share with the staff and Board, and then give her advice on

testing the district should undertake. It is very rare in cancer clusters to find a connection between the cluster and the agent. In all her years she has not discovered a cluster, in part due to statistical significance. She will identify the nine cases and others if identified. Board President Mark Mirabile asked the members of TAP (Teachers Association of Pleasantdale) to be a part of the discussion and for them to ask questions so they could be answered by the experts. Dr. Conibear is going to start with the group identified with cancer and also investigate others with illnesses. Joanne Histed stated that there are concerns at the elementary because there have been four people diagnosed with cancer in the same vicinity of the building. The staff is also concerned with issues besides cancer. There is a general concern about potential health issues relating to the building environment. Dr. Conibear stated that she doesn't have an idea what the problems are, but she is going to work closely with those who have brought the concerns forward. Joanne Histed felt that staff would be more than willing to talk to Dr. Conibear in depth. Board member Kristin Violante questioned what was the turnaround on the results and whether Dr. Conibear will begin testing now or wait until after she talks to the staff. Air quality testing is not being done at this time. She would like to wait until she has all the facts before recommending any testing. Mr. John Dobby does the actual sampling. No recommendations are being given to the Board at this point in time on what tests should be done. Board President Mark Mirabile requested they concentrate on the cancer cluster study and then look into other health issues. Joanne Histed asked if past employees or students should be contacted. Joanne Histed was asked to compile a list of other staff ailments that have been mentioned. Mr. Dobby, may test for allergens, but needs to know which allergens to test for. If ailments are identified, then more specific tests can be conducted. Dr. Conibear stated that they will need to know the ailment and room locations. In the case of the cancer, staff members may contact Dr. Conibear directly. TAP will compile a list of ailments and give it to the superintendent who will then forward it to Dr. Conibear who will develop a proposal for Board consideration. Mr. Dobby offered to be available for the teachers to meet with him about any ailments. Board member Kristin Violante stated that she would like to work on the issue with staff first before going forward with students. She also asked that communication go out to the public regarding the environmental studies that have and/or will be done. District attorney Mike Loizzi stated that this topic is not confidential. He advised a proactive approach to environmental testing. TAP will provide a detailed list of ailments with locations and give to Superintendent Fredisdorf by June 10th, who will forward to Dr. Conibear. The Board would like to vote on the proposal at the June Board meeting. Classroom teacher Bill Brade suggested using building wings or additions to identify locations. Board President Mark Mirabile asked that Superintendent Fredisdorf draft a letter to the community regarding the investigation that will be done. Pest control information and custodial cleaning products used in the district will also be shared with Dr. Conibear and Mr. Dobby.

Curriculum Status Report

Heard from Asst. Supt. Candy Kramer who shared she has been visiting classrooms to discuss student instruction and curriculum. A goal for these documents is that they remain fluid while being continually updated. The Curriculum Council reviewed summer hour teacher work requests. Recommendations for purchasing materials were also advanced to the Board by the Council. Board member Kristin Violante stated she was not comfortable approving materials for Engage New York when the Board had not approved the curriculum, as is Board policy. She doesn't feel that the Board should approve textbooks for a curriculum that had not been discussed. She would like for the new superintendent to begin before approving. Principal John Glimco requested that Compass Learning be approved so that the technology readiness for students can move forward. Board Secretary Kim Barker questioned the amount of summer hours as they keep going up and she doesn't understand why these items are not being accomplished during the school year. She stated that other districts do not do this type of summer work like Pleasantdale yet they are able to prepare for the next school year. She asked what structures were in place during the school year to accommodate these tasks and suggested a late start schedule similar to LT, to allow

the staff to work on this during the school year. Superintendent Fredisdorf stated that the institute and in-service days have been used for training. He stated that the more work that the staff does over the summer puts the teachers in a better position for the start of the school year. Board Vice President Gina Scaletta-Nelson stated that some of the items on the summer work hours, such as iPad cleaning and updating are items that should be done by the employees who are here all summer working full time.

ACTION NO. 79

Summer Hours

Motion by Negron, seconded by Mirabile, that the Board of Education approve the summer work hours expenditure in the amount of \$77,805 as presented. Motion failed by a roll call vote of 3 ayes (Dedhia, Mirabile, Negron) and 4 nays (Barker, Scaletta-Nelson, Rak, Violante).

ACTION NO. 80

Materials Purchase

Motion by Barker, seconded by Scaletta-Nelson, that the Board of Education approve the curriculum purchase as amended: Compass Learning Math for \$9,635 and Schoolwide Middle School Language Arts for \$9,328.38. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

Professional Development Staff Survey

Board Vice President Gina Scaletta-Nelson thanked the teachers who completed the survey. She stated that at the elementary alone there are 22 teachers who teach math, and only 11 in the whole district filled out the survey. She felt that with the Board spending close to a quarter of a million dollars on professional development she was disappointed that the teachers didn't provide any feedback. Board member Kristin Violante stated that she also felt the same.

Transition 2014-15 to 2015-16

Board President Mark Mirabile reviewed the transition process that has taken place between Dr. Fredisdorf and Dr. Palzet. Board member Kristin Violante questioned what the substitute arrangement will be for Director of Special Education, Debbie Lubeck's upcoming leave. Superintendent Fredisdorf stated that specific days and coverage will be provided to the Board in the next few weeks. Superintendent Fredisdorf's last day will be Thursday, June 11, as he has 13 vacation days to use. Business Manager Catherine Chang will be acting Superintendent from June 12 to June 30, 2015.

Class Size

Board Secretary Kim Barker stated that when there is a policy change, there should be a practice change also. She questioned whether, there is a way looking forward for the Board to have information in the spring regarding the class sizes. She would like administrators to address the Board policy sooner. Board President Mirabile would like to hold off and discuss with Dr. Palzet to see if adjustments to the process can take place for the next school year. Class size process would be a fall agenda item. Principal John Glimco stated that he doesn't see being able to provide numbers and specific class sizes before August. He didn't know of any district that would be able to do so.

Board of Education Information Requests

There were no additional information requests from the Board this month.

NEXT AGENDA

Items submitted for the June 2015 agenda include:

Spring Testing Report; Approve Hot Lunch/Milk Contract Renewal; Review/Approve Hot Lunch and Milk Fees; Review Parent/Student Handbook; Approve Prevailing Wage Resolution; Approve Voluntary Student Insurance; Approve Transfer of Interest; Approve Payment of June 30 Bill List; Presentation on Eureka Math/Engage New York; Special Ed

Staff Replacement approval; Presentation from Dr. Conibear; Contract Negotiations; and Professional Development Update and Curriculum PD Update (written).

OPEN FORUM

TAP Representative Tanya Kim thanked the Board for acting so quickly with the concerns of TAP and taking action. Grade 1 teacher Millie Vidakovich stated that if the Board needs more information regarding Engage New York, to please let them know and they can help provide information.

ACTION NO. 81

Closed Session

Motion by Mirabile, seconded by Violante, that the Board of Education go into closed session at 9:35 p.m. to discuss matters related to collective negotiating matters between the District and its employees or their representatives; and matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 7 ayes (Barker, Dedhia, Mirabile, Negron, Scaletta-Nelson, Rak, Violante).

The Board came out of closed session at 11:45 p.m.

ADJOURNMENT

Motion by Mirabile, seconded by Barker, that the regular meeting adjourns at 11:48 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM						
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER				AMOUNT
9	11154 BFB THERAPEUTICS, LLC									
*R	504 S. MADISON									
*R	LAGRANGE IL 60525 2801									
EXP	3/18/2015	617	B	1	APR O.T. SRV	1 1913 670				600.00
EXP	5/28/2015	617	B	2	MAY O.T. SRV	1 1913 670				600.00
					SUB-TOTAL					1200.00
10	4747 BOOKS 4 SCHOOL									
*R	201 E BADGER RD									
*R	MADISON WI 53713 0000									
EXP	515636A 5/26/2015	617	B	1	CLASSROOM BOOK/WINDISCH/TITLE I	1 1110 404 1				12.32
					SUB-TOTAL					12.32
11	40121 BROOKFIELD SCHOOL DISTRICT 95									
*R	3524 MAPLE AVENUE									
*R	BROOKFIELD IL 60513 0000									
EXP	5/29/2015	617	B	1	FY15 ANNUAL TUITION	1 1912 670				48783.00
					SUB-TOTAL					48783.00
12	1952 C MATH 2, INC									
*R	PO BOX 361									
*R	BOURBONNAIS IL 60914 0000									
EXP	400 5/20/2015	617	B	1	APR 23/24 MATH CONSULTANT	1 2213 310				3500.00
					SUB-TOTAL					3500.00
13	5253 CALIBURN BAT COMPANY									
*R	8721 COVENTRY DR.									
*R	WOODRIDGE IL 60517 0000									
EXP	7658 0033 6/01/2015	617	F B	1	CONFERENCE CHAMP TROPHIES (112)	1 1500 480 2				672.00
					SUB-TOTAL					672.00
14	2409 CANDICE KRAMER									
*R	DISTRICT OFFICE									
EXP		617	B	1	JUN MILEAGE ALLOWNACE	1 2213 339				250.00
					SUB-TOTAL					250.00
15	319 CAPSTONE									
*R	3680 MOMENTUM PLACE									
*R	CHICAGO IL 60689 5336									
EXP	CI10412183 11/13/2014	617	B	1	DATABASE SUBSCRIPTION ADD-ON	1 2220 440 1				41.67
					SUB-TOTAL					41.67
16	4138 CARNOW, CONIBEAR & ASSOC., LTD.									
*R	600 WEST VAN BUREN ST SUITE 50									
*R	CHICAGO IL 60607 0000									
EXP	85315 6/10/2015	617	B	1	CANCER CLUSTER INVESTIGATION	1 2310 310				7469.85
					SUB-TOTAL					7469.85
17	536 CATHERINE CHANG									
*R	7335 W. 103rd STREET									
*R	PALOS HILLS IL 60465 0000									
EXP		617	B	1	JUN MILEAGE ALLOWANCE	1 2520 339				250.00
					SUB-TOTAL					250.00

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM					
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER		AMOUNT	
EXP	183C055995	617	B	9	GIRLS SBALL TO GURRIE MS	4 2550 334		206.64	
EXP	183C056000	617	B	10	MS SOCCER TO WASHINGTON MS	4 2550 334		206.64	
EXP	183C059998	617	B	11	MS SBALL TO HODGKINS PARK DIST	4 2550 334		206.64	
EXP	183C05555	617	B	12	LTHS FITNESS DAY	4 2550 335		258.71	
EXP	183C059997	617	B	13	LTHS FITNESS DAY	4 2550 335		258.71	
EXP	183C060066	617	B	14	MS SBALL TO HODGKINS PARK DIST	4 2550 334		206.64	
EXP	183C059050	617	B	15	GR 1 TO BROOKFIELD ZOO	4 2550 335		1094.84	
EXP	183c059776	617	B	16	MS BAND/MUSIC FESTIVAL/GR AMERICA	4 2550 335		1526.51	
EXP	183C059609	617	B	17	KDG TO MORTON ARBORETUM	4 2550 335		309.16	
EXP	183C059792	617	B	18	GR 6 TO NAPER SETTLEMENT	4 2550 335		643.62	
EXP	183C058005	617	B	19	GR 3 TO MILLENNIUM PARK	4 2550 335		1173.66	
EXP	183c060115	617	B	20	GR 4 TO MIDDLE SCHOOL	4 2550 335		309.16	
EXP	183H004754	617	B	21	DIST 107 REG TRANSPORTATION	4 2550 331		12396.40	
EXP	183H004754	617	B	22	DIST 107 KDG TRANSPORTATION	4 2550 331		235.65	
EXP	183H004754	617	B	23	ST JOHN REG TRANSPORTATION	4 2550 331		729.20	
EXP	183C057337	617	B	24	GR 4 TO MORTON ARBORETUM	4 2550 335		831.69	
					SUB-TOTAL			76284.60	
35	695 FOLLETT LIBRARY RESOURCES								
*R	PO BOX 403257								
*R	ATLANTA GA 30384 0000								
EXP	671029F-4 6/02/2015	617	B	1	PROF BOOKS	1 2220 432 1		153.17	
					SUB-TOTAL			153.17	
36	8298 FOOD SERVICES PROFESSIONALS								
*R	5150 N NORTHWEST HWY								
*R	CHICAGO IL 60630 4696								
EXP	102538 6/03/2015	617	B	1	MAY MILK PRCH	1 2560 411 2		864.20	
EXP	102538 6/03/2015	617	B	2	MAY MILK PRCH	1 2560 411 1		1052.71	
EXP	102538 6/03/2015	617	B	3	MAY HOT LUNCH	1 2560 400		11727.21	
					SUB-TOTAL			13644.12	
37	2044 FRANZCEK RADELET								
*R	300 S WACKER DR. - SUITE 3400								
*R	CHICAGO IL 60606 6785								
EXP	05262015 16/12/1946	617	B	1	APR PROF SRV/PTAB	1 2310 318		168.00	
					SUB-TOTAL			168.00	
38	2367 GCA SERVICES GROUP								
*R	3060 SOLUTIONS CENTER								
*R	CHICAGO IL 60677 3000								
EXP	671768 6/01/2015	617	B	1	JUN CUSTODIAL SRV	2 2540 320		16930.15	
					SUB-TOTAL			16930.15	
39	1959 GRAND PRAIRIE TRANSIT c/o of CIC								
*R	2100 CLEARWATER STE 250								
*R	OAK BROOK IL 60523 0000								
EXP	4/30/2015	617	B	1	APR TRANSPORTATION	4 2550 338		9697.51	
					SUB-TOTAL			9697.51	

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM						
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER				AMOUNT
47 11830	JENNIFER CARNES									
*R	PLEASANTDALE MIDDLE SCHOOL									
EXP	0	617	B	1	REIMBURSE FOR TUITION	1 2213 230				183.75
					SUB-TOTAL					183.75
48 5757	JOHN GLIMCO									
*R	MIDDLE SCHOOL									
EXP		617	B	1	JUN MILEAGE ALLOWANCE	1 2410 339 2				250.00
					SUB-TOTAL					250.00
49 11649	KARLA BOEHNKE									
*R	ELEMENTARY SCHOOL									
EXP		617	B	1	REIMBURSE FOR TUITION	1 2213 230				370.50
					SUB-TOTAL					370.50
50 3616	KARYN LISOWSKI									
*R	11009 STRATFORD DR.									
*R	WILLOW SPRINGS IL 60480 0000									
EXP		617	B	1	PERSONAL ID TRACKER FOR STUDENT	1 1205 400				37.99
					SUB-TOTAL					37.99
51 9048	MARIBETH KAVANAUGH									
*R	7946 STEWART DR									
*R	DARIEN IL 60561 0000									
EXP		617	B	1	REIMBURSE FOR END OF YEAR SUPPLIES	1 1125 400 1				35.42
					SUB-TOTAL					35.42
52 11355	KONICA MINOLTA BUSINESS SOLUTIONS									
*R	DEPT.CH19188									
*R	PALATINE IL 60055 9188									
EXP	900146893 6/01/2015	617	B	1	MAY COPIER USAGE	2 2540 322 1				511.63
EXP	900146893 6/01/2015	617	B	2	MAY COPIER USAGE	2 2540 322 2				500.72
EXP	900146893 6/01/2015	617	B	3	MAY COPIER USAGE	2 2540 322				222.86
					SUB-TOTAL					1235.21
53 32	LAGRANGE AREA DEPT OF SPECIAL EDUCATION									
*R	1301 W. COSSITT AVENUE									
*R	LAGRANGE ILL 60525 0000									
EXP	15-453-107 5/18/2015	617	B	1	FY14 FINAL BILL/ED LEVEL 1	1 4220 670				358.10-
EXP	15-453-107 5/18/2015	617	B	2	FY15 PREBILL/ED LEVEL 1	1 4220 670				23445.22
EXP	15-445-107 5/07/2015	617	B	3	FY14 FINAL BILL/PHONO	1 4120 635				10.51-
EXP	15-445-107 5/07/2015	617	B	4	FY15 PREBILL/PHONO	1 4120 635				5483.86
EXP	15-454-107 5/29/2015	617	B	5	FY14 FINAL BILL/ED LEVEL II	1 4120 633				193.13
EXP	15-454-107 5/29/2015	617	B	6	FY15 PREBILL/ED LEVEL II	1 4120 633				32489.38
					SUB-TOTAL					61242.98
54 3486	LIGHTSPEED SYSTEMS, INC.									
*R	1800 19TH STREET									
*R	BAKERSFIELD CA 93301 0000									
EXP	7665 LSS004023 6/03/2015	617	F B	1	WEB FILTER/ANNUAL FEE	1 2225 640 2				2890.00
EXP	7665 LSS004023 6/03/2015	617	F B	2	WEB FILTER/ANNUAL FEE	1 2225 640 2				2890.00
					SUB-TOTAL					5780.00

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM						
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER				AMOUNT
55 414	LYONS TOWNSHIP HIGH SCHOOL									
*R	100 S BRAINARD									
*R	LAGRANGE ILL 60525 0000									
EXP	6/11/2015	617	B	1	REG STUDENT TRANSPORTATION/AUG-MAY	4 2550 331				4266.50
					SUB-TOTAL					4266.50
56 3365	MAILFINANCE									
*R	25881 NETWORK PLACE									
*R	CHICAGO IL 60673 1258									
EXP	N5201911 3/03/2015	617	B	1	FEB 28-APR 4 POSTAGE MACHINE LEASE	2 2540 541 2				163.89
EXP	N5201911 3/03/2015	617	B	2	MAR 11-APR 4 POSTAGE MACH LEASE	2 2540 541 1				163.89
EXP	N5201911 3/03/2015	617	B	3	JAN 5-APR 4 POSTAGE MACH LEAST	2 2540 541 2				489.00
EXP	N5244772 3/27/2015	617	B	4	APR 5-JUL 15 POSTAGE MACHINE LEASE	2 2540 541 1				491.67
EXP	N5358766 6/06/2015	617	B	5	APR 5-JUL 4 POSTAGE MACHINE LEASE	2 2540 541 2				491.67
EXP	N5358766 6/06/2015	617	B	6	APR 5-JUL 4 POSTAGE MACHINE LEASE	2 2540 541 2				489.00
					SUB-TOTAL					2289.12
57 8066	MARK FREDISDORF									
EXP		617	B	1	JUN MILEAGE ALLOWANCE	1 2320 339				250.00
					SUB-TOTAL					250.00
58 426	MATTHEW VANDERCAR									
EXP		617	B	1	JUN MILEAGE ALLOWANCE	1 2410 339 1				250.00
					SUB-TOTAL					250.00
59 2821	MAUREEN MCPHERSON									
*R	ELEMENTARY SCHOOL									
EXP		617	B	1	REIMBURSE FOR TUITION	1 2213 230				483.75
EXP		617	B	2	REIMBURSE FOR TUITION	1 2213 230				483.75
					SUB-TOTAL					967.50
60 2485	NET56									
*R	21805 FIELD PARKWAY									
*R	DEER PARK IL 60010 0000									
EXP	10106 5/14/2015	617	B	1	SKYWARD ISBE STATE REPORTING CONSU	1 2225 310 1				130.00
EXP	10106 5/14/2015	617	B	2	SKYWARD ISBE STATE REPORTING CONSU	1 2225 310 2				130.00
EXP	10107 5/14/2015	617	B	3	TROUBLESHOOT SKYWARD ERRORS	1 2225 310 2				115.00
EXP	10107 5/14/2015	617	B	4	TOUBLESHOOT SKYWARD ERRORS	1 2225 310 1				115.00
					SUB-TOTAL					490.00
61 2867	NEXTERA ENERGY SERVICES									
*R	P.O. BOX 9001027									
*R	LOUISVILLE KY 40290 1027									
EXP	05102015 5/11/2015	617	B	1	MAR 13-APR 10 ELEC SRV	2 2540 466 2				5668.58
EXP	05102015 5/11/2015	617	B	2	MAR 13-APR 10 ELEC SRV	2 2540 466 1				3138.76
					SUB-TOTAL					8807.34
62 43108	NICOR									
*R	P O BOX 5407									
*R	CAROL STREAM IL 60197 5407									
EXP	91179700009 5/04/2015	617	B	1	APR DISTRIBUTION CHG	2 2540 465 1				227.09
EXP	34439700005 5/04/2015	617	B	2	APR DISTRIBUTION CHG	2 2540 465 2				550.04
					SUB-TOTAL					777.13

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM						
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER				AMOUNT
72 1057	SHANE'S OFFICE SUPPLY									
*R	2717 CURTISS ST									
*R	DOWNERS GROVE IL 60515 0000									
EXP	0350434-001 6/02/2015	617	B	1	BINDERS, PENS, INK	1 2320 400				81.11
EXP	7619 0349118-001 4/22/2015	617	F B	2	MISC OFFICE SUPPLIES	1 1114 400 2				244.26
					SUB-TOTAL					325.37
73 5021	SHAW MEDIA									
*R	PO BOX 250									
*R	CRYSTAL LAKE IL 60039 0250									
EXP	5/31/2015	617	B	1	LEGAL AD/SPEC ED	1 2310 350				173.40
					SUB-TOTAL					173.40
74 15950	TEACHINGBOOKS.NET									
*R	150 E GILMAN ST., SUITE 1200									
*R	MADISON WI 53703 0000									
REV	2015-503 6/11/2015	617	B	1	ANNUAL SUBSCRIPTION/ELEM LIBRARY	1 1920 0				500.00
					SUB-TOTAL					500.00
75 10450	TRINITY LUTHERAN SCHOOL									
*R	11500 GERMAN CHURCH RD									
*R	BURR RIDGE IL 60527 0000									
EXP		617	B	1	TITLE II PRIVATE SCHOOL SHARE	1 3700 312				360.00
					SUB-TOTAL					360.00
76 8695	UNITED STATES POSTAL SERVICE									
EXP		617	B	1	POSTAGE FOR MACHINE	1 2410 340 1				1500.00
					SUB-TOTAL					1500.00
77 4259	VILLAGE OF BURR RIDGE									
*R	7660 S COUNTY LINE ROAD									
*R	BURR RIDGE IL 60521 0000									
EXP	1618 5/18/2015	617	B	1	APR 29 ELEVATOR INSPECTION	2 2540 331				180.00
					SUB-TOTAL					180.00
78 3784	VILLAGE OF WILLOW SPRINGS									
*R	1 VILLAGE CIRCLE									
*R	WILLOW SPRINGS IL 60480 0000									
EXP		617	B	1	MAY/JUN SEWER CHG	2 2540 370 1				226.46
					SUB-TOTAL					226.46
79 10121	VIS-O-GRAPHIC, INC.									
*R	1220 W NATIONAL AVE.									
*R	ADDISON IL 60101 3131									
EXP	195301 5/12/2015	617	B	1	NAMEPLATES(3)	1 2310 400				207.00
					SUB-TOTAL					207.00
80 678	WCEPS									
*R	510 CHARMANY DRIVE SUITE 269									
*R	MADISON WI 53719 0000									
EXP	7661 15446 5/19/2015	617	F B	1	ELL WIDA STUDENT SCREENER/KDG	1 1110 316 1				64.50
					SUB-TOTAL					64.50

PAY DATE 5/08/2015

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM						
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER			AMOUNT	
EXP	5/01/2015	508	B	41	MAY LIFE INS	1	2410	221 2	44.28	
EXP	5/01/2015	508	B	42	MAY LIFE INS	2	2540	221 1	5.75	
EXP	5/01/2015	508	B	43	MAY LIFE INS	2	2540	221 2	17.25	
EXP	5/01/2015	508	B	44	MAY LIFE INS	1	2520	221	26.78	
EXP	5/01/2015	508	B	45	MAY LIFE INS	4	2550	221	6.69	
SUB-TOTAL									55953.58	
2371 GUARDIAN - APPLETON										
*R	PO BOX 677458									
*R	DALLAS TX 75267 7458									
EXP	408524	4/22/2015	508	B	1	MAY DENTAL CHG	1	1110	201 1	1870.22
EXP	408524	4/22/2015	508	B	2	MAY DENTAL CHG	1	1114	201 2	1870.22
LIB	408524	4/22/2015	508	B	3	COBRA PAYMENT	1	456	0	40.65
SUB-TOTAL									3781.09	

VENDOR #	VENDOR NAME & ADDRESS	VOC.	F/P	ITEM					
P.O. #	INVOICE # & INVOICE DATE	#	TYPE	NO	DESCRIPTION	ACCOUNT NUMBER	AMOUNT		
11836	BMO MASTERCARD-MASTERCARD CORP CLIENT PA								
*R	PO BOX 71878								
*R	CHICAGO IL 60694 1878								
EXP	PROMOCHOICE	4/01/2015	518	B	1 ART SHOW EXP	1 2320 400	262.69		
EXP	RACKSPACE	4/09/2015	518	B	2 BOE MONTHLY EMAIL FEE	1 2310 640	55.00		
EXP	RACKSPACE	5/01/2015	518	B	3 BOE ADDL EMAIL FEE	1 2310 640	2.60		
EXP	7598 ACHVPRODUCT	4/02/2015	518	F B	4 RIGHT HEIGHT CHAIR(3)	1 1205 540	782.97		
EXP	7598 ACHVPRODUCT	4/02/2015	518	F B	5 ADDL SHIPPING CHG	1 1205 540	1.96		
EXP	7597 PROED INC	4/01/2015	518	F B	6 AUTISM BOOKS/DASSINGER	1 2110 400 1	52.69		
EXP	7621 AMAZON.COM	4/20/2015	518	F B	7 CISCO ACCESS POINT	1 2225 541 1	91.49		
EXP	7646 JOANNFABRIC	4/28/2015	518	F B	8 MATERIALS FOR VOLUNTEER BREAKFAST	1 2410 490 1	22.21		
EXP	7646 PARTY CITY	4/28/2015	518	F B	9 MATERIALS FOR VOLUNTEER BREAKFAST	1 2410 490 1	16.99		
EXP	7650 PLAQUEMAKER	5/04/2015	518	F B	10 SPELLING BEE PLAQUE	1 1110 472 1	14.00		
EXP	7602 AMAZON.COM	4/06/2015	518	F B	11 ASSRT PE EQUIPMENT	1 1114 409 2	417.51		
EXP	7603 AMAZON.COM	4/12/2015	518	F B	12 INTRAMURAL SPORTS EQUIPMENT	1 1500 400 2	437.43		
EXP	AMAZON.COM	4/15/2015	518	B	13 CREDIT	1 1114 409 2	15.66-		
EXP	AMAZON.COM	4/15/2015	518	B	14 CREDIT	1 1500 400 2	17.50-		
EXP	WALGREENS	4/20/2015	518	B	15 STUDENT OF THE MONTH PHOTOS	1 1114 400 2	9.36		
EXP	IMAGEMARKET	4/20/2015	518	B	16 BAND TEE SHIRTS FOR FESTIVAL	1 1114 408 2	212.00		
EXP	HOMEDEPOT	4/02/2015	518	B	17 LAWN CARE & WEED CONTROL SUPPLIES	2 2540 400	311.80		
EXP	MENARDS	4/07/2015	518	B	18 DRILL BITS/DRAIN COVERS/GLOVES	2 2540 400	74.50		
EXP	MENARDS	4/08/2015	518	B	19 PIPE REPAIR KIT/COUPLERS/LEAK STOP	2 2540 400	64.42		
EXP	SAMS	4/15/2015	518	B	20 BOE REFRESHMENTS	1 2310 400	77.64		
EXP	SAMS	4/15/2015	518	B	21 DIST KITCHEN SUPPLIE	1 2320 400	88.86		
EXP	SAMS	4/15/2015	518	B	22 CURRICULUM COUNCIL REFRESHMENTS	1 2213 400	57.07		
EXP	HOMEDEPOT	4/17/2015	518	B	23 TOILET REPAIR SUPPLIES/BL TOP PATC	2 2540 400	149.41		
EXP	HOMEDEPOT	4/23/2015	518	B	24 PLUGS/HOSES/WASHERS	2 2540 400	40.25		
EXP	HOMEDEPOT	4/27/2015	518	B	25 WINCH	2 2540 400	32.59		
EXP	HOMEDEPOT	4/27/2015	518	B	26 CEILING TILES(10PKS)	2 2540 400	262.00		
EXP	HOMEDEPOT	4/27/2015	518	B	27 KEYLOCK HASP/DRILL BIT/SCREWS	2 2540 400	60.42		
EXP	HOMEDEPOT	4/27/2015	518	B	28 KEYLOCK HASP/DRILL BITS	2 2540 400	54.49		
					SUB-TOTAL		3619.19		

May 2015 Revenue and Expenses

REVENUES	Budget	May 2015	YTD	% Realized
Education	\$ 10,191,823	\$ 178,296	\$ 9,745,134	95.6%
Oper & Maint	\$ 1,609,953	\$ 3,723	\$ 1,581,336	98.2%
Bond/Int	\$ 600	\$ -	\$ 1,418	236.4%
Trans	\$ 971,391	\$ 1,781	\$ 892,913	91.9%
IMRF	\$ 314,100	\$ 553	\$ 308,215	98.1%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 1,200	\$ -	\$ 2,373	197.8%
Tort	\$ 80,381	\$ 197	\$ 77,725	96.7%
Life Safety	\$ 1,400	\$ -	\$ 2,705	193.2%
Total	\$ 13,170,848	\$ 184,550	\$ 12,611,820	95.8%

EXPENSES	Budget	May 2015	YTD	% Used
Education	\$ 10,135,456	\$ 864,365	\$ 7,851,784	77.5%
Oper & Maint	\$ 1,071,133	\$ 65,854	\$ 859,485	80.2%
Bond/Int	\$ 1,625,753	\$ -	\$ 1,469,544	90.4%
Trans	\$ 814,259	\$ 81,461	\$ 593,985	72.9%
IMRF	\$ 314,100	\$ 28,923	\$ 267,643	85.2%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 80,133	\$ -	\$ 80,133	100.0%
Life Safety	\$ 17,650	\$ 99	\$ 16,147	91.5%
Total	\$ 14,058,484	\$ 1,040,702	\$ 11,138,721	79.2%

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

To: Dr. Fredisdorf
From: Catherine Chang
Date: June 17, 2015
Re: Prevailing Wage Resolution

The following resolution needs to be adopted annually by the Board of Education:

**AN ORDINANCE ADOPTING THE PREVAILING WAGE RATES
FOR LABORERS, MECHANICS, AND OTHER WORKERS
EMPLOYED ON PUBLIC WORKS OF SCHOOL DISTRICT 107,
COOK COUNTY, ILLINOIS**

WHEREAS, the State of Illinois has enacted “an ACT regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city or any public body or any political subdivision or by any one under contract for public works,: approved June 26, 1941, codified as amended, 820 ILCS 130/1 et seq. (1993), formerly Ill. Rev. Stat., Ch. 48, par. 39s-1 et seq. and

WHEREAS, the aforesaid Act requires that Board of Education of School District Number 107 investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in the locality of said School Districts employed in performing construction of public works for said School Districts;

NOW, THEREFORE, be it ordained by the Board of Education of School District Number 107, Cook County, Illinois as follows:

Section 1: To the extent and as required by “An Act regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city or any public body or any political subdivision or by any one under contract for public works, approved June 26, 1941, as amended, the general prevailing rate of wages in this locality for laborers, mechanics and other workers engaged in the construction of public works coming under jurisdiction of the District is hereby ascertained to be the same as the prevailing rate of wages for construction work in Cook County areas as determined by the Department of Labor of the State of Illinois as of June of the current year, a copy of that determination being attached hereto and incorporated herein by reference. As required by said Act, any and all revisions of the prevailing rate of wages by the Department of Labor of the State of Illinois shall supersede the Department’s June determination and apply to any and all public works construction undertaken by the school district. The definition of any terms appearing in this Ordinance which are also used in aforesaid Act shall be the same as in said Act.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

Section 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works construction of this District to the extent required by the aforesaid Act.

Section 3: The Secretary of the Board of Education shall publicly post or keep available for inspection by any interested party in the main office of this District this determination or any revisions of such prevailing rate of wage. A copy of this determination or of the current revised determination of prevailing rate of wages then in effect shall be attached to all contract specifications.

Section 4: The Secretary of the Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers who wages will be affected by such rates.

Section 5: The Secretary of the Board of Education shall promptly file a certified copy of this Ordinance with both the Secretary of State Index Division and the Department of Labor of the State of Illinois.

Section 6: The Secretary of the Board of Education shall cause to be published in a newspaper of general circulation within the area a copy of this Ordinance, and such publication shall constitute notice that the determination is effective and that this is the determination of this public body.

Passed this June 17, 2015.

APPROVED:

President, Board of Education
Pleasantdale School District No. 107
Cook County, Illinois

ATTEST:

Secretary, Board of Education
Pleasantdale School District 107
Cook County, Illinois

CERTIFICATE

To All To Whom These Presents Shall Come, Greeting:

I, Kim Barker, Board Secretary, do hereby certify that the attached is a true and correct copy of the Prevailing Wage Ordinance/resolution adopted by the Pleasantdale School District 107 Board of Education on June 17, 2015.

Signature of Official

Date

Cook County Prevailing Wage for June 2015

(See explanation of column headings at bottom of wages)

Trade Name	RG	TYP	C	Base	FRMAN	M-F>8	OSA	OSH	H/W	Pensn	Vac	Trng			
ASBESTOS ABT-GEN		ALL		38.200	38.700	1.5	1.5	2.0	13.78	10.12	0.000	0.500			
ASBESTOS ABT-MEC		BLD		35.100	37.600	1.5	1.5	2.0	11.17	10.76	0.000	0.720			
BOILERMAKER		BLD		45.650	49.760	2.0	2.0	2.0	6.970	17.81	0.000	0.400			
BRICK MASON		BLD		42.580	46.840	1.5	1.5	2.0	9.850	13.60	0.000	1.030			
CARPENTER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630			
CEMENT MASON		ALL		43.100	45.100	2.0	1.5	2.0	12.70	13.24	0.000	0.450			
CERAMIC TILE FNSHER		BLD		35.810	0.000	1.5	1.5	2.0	10.55	8.440	0.000	0.710			
COMM. ELECT.		BLD		39.000	41.800	1.5	1.5	2.0	8.420	11.98	1.100	0.700			
ELECTRIC PWR EQMT OP		ALL		46.100	51.100	1.5	1.5	2.0	10.76	14.87	0.000	0.460			
ELECTRIC PWR GRNDMAN		ALL		35.960	51.100	1.5	1.5	2.0	8.390	11.60	0.000	0.360			
ELECTRIC PWR LINEMAN		ALL		46.100	51.100	1.5	1.5	2.0	10.76	14.87	0.000	0.460			
ELECTRICIAN		ALL		44.000	47.000	1.5	1.5	2.0	13.33	14.77	0.000	0.750			
ELEVATOR CONSTRUCTOR		BLD		50.800	57.150	2.0	2.0	2.0	13.57	14.21	4.060	0.600			
FENCE ERECTOR		ALL		35.840	37.840	1.5	1.5	2.0	13.01	11.51	0.000	0.300			
GLAZIER		BLD		40.000	41.500	1.5	2.0	2.0	12.49	15.99	0.000	0.940			
HT/FROST INSULATOR		BLD		48.450	50.950	1.5	1.5	2.0	11.47	12.16	0.000	0.720			
IRON WORKER		ALL		43.000	45.000	2.0	2.0	2.0	13.45	20.65	0.000	0.350			
LABORER		ALL		38.000	38.750	1.5	1.5	2.0	13.78	10.12	0.000	0.500			
LATHER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630			
MACHINIST		BLD		44.350	46.850	1.5	1.5	2.0	6.760	8.950	1.850	0.000			
MARBLE FINISHERS		ALL		31.400	32.970	1.5	1.5	2.0	9.850	13.10	0.000	0.600			
MARBLE MASON		BLD		41.780	45.960	1.5	1.5	2.0	9.850	13.42	0.000	0.760			
MATERIAL TESTER I		ALL		28.000	0.000	1.5	1.5	2.0	13.78	10.12	0.000	0.500			
MATERIALS TESTER II		ALL		33.000	0.000	1.5	1.5	2.0	13.78	10.12	0.000	0.500			
MILLWRIGHT		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630			
OPERATING ENGINEER		BLD	1	47.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	2	45.800	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	3	43.250	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	4	41.500	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	5	50.850	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	6	48.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		BLD	7	50.100	51.100	2.0	2.0	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		FLT	1	52.450	52.450	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		FLT	2	50.950	52.450	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		FLT	3	45.350	52.450	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		FLT	4	37.700	52.450	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		FLT	5	53.950	52.450	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		FLT	6	35.000	35.000	1.5	1.5	2.0	16.60	11.05	1.900	1.250			
OPERATING ENGINEER		HWY	1	45.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	2	44.750	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	3	42.700	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	4	41.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	5	40.100	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	6	48.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
OPERATING ENGINEER		HWY	7	46.300	49.300	1.5	1.5	2.0	17.10	11.80	1.900	1.250			
ORNAMNTL IRON WORKER		ALL		43.900	46.400	2.0	2.0	2.0	13.36	17.24	0.000	0.650			
PAINTER		ALL		40.750	45.500	1.5	1.5	1.5	10.75	11.10	0.000	0.770			
PAINTER SIGNS		BLD		33.920	38.090	1.5	1.5	1.5	2.600	2.710	0.000	0.000			
PILEDRIVER		ALL		43.350	45.350	1.5	1.5	2.0	13.29	13.75	0.000	0.630			
PIPEFITTER		BLD		46.000	49.000	1.5	1.5	2.0	9.000	15.85	0.000	1.780			
PLASTERER		BLD		42.250	44.790	1.5	1.5	2.0	11.40	12.19	0.000	0.650			
PLUMBER		BLD		46.650	48.650	1.5	1.5	2.0	13.18	11.46	0.000	0.880			
ROOFER		BLD		40.100	43.100	1.5	1.5	2.0	8.280	10.54	0.000	0.530			
SHEETMETAL WORKER		BLD		41.530	44.850	1.5	1.5	2.0	10.48	20.06	0.000	0.690			
SIGN HANGER		BLD		31.310	33.810	1.5	1.5	2.0	4.850	3.280	0.000	0.000			
SPRINKLER FITTER		BLD		49.200	51.200	1.5	1.5	2.0	11.75	9.650	0.000	0.550			
STEEL ERECTOR		ALL		42.070	44.070	2.0	2.0	2.0	13.45	19.59	0.000	0.350			
STONE MASON		BLD		42.580	46.840	1.5	1.5	2.0	9.850	13.60	0.000	1.030			
SURVEY WORKER		->	NOT IN EFFECT			ALL	37.000	37.750	1.5	1.5	2.0	12.97	9.930	0.000	0.500
TERRAZZO FINISHER		BLD		37.040	0.000	1.5	1.5	2.0	10.55	10.32	0.000	0.620			
TERRAZZO MASON		BLD		40.880	43.880	1.5	1.5	2.0	10.55	11.63	0.000	0.820			
TILE MASON		BLD		42.840	46.840	1.5	1.5	2.0	10.55	10.42	0.000	0.920			
TRAFFIC SAFETY WRKR		HWY		32.750	34.350	1.5	1.5	2.0	6.550	6.450	0.000	0.500			
TRUCK DRIVER		E	ALL	1	33.850	34.500	1.5	1.5	2.0	8.150	8.500	0.000	0.150		
TRUCK DRIVER		E	ALL	2	34.100	34.500	1.5	1.5	2.0	8.150	8.500	0.000	0.150		
TRUCK DRIVER		E	ALL	3	34.300	34.500	1.5	1.5	2.0	8.150	8.500	0.000	0.150		
TRUCK DRIVER		E	ALL	4	34.500	34.500	1.5	1.5	2.0	8.150	8.500	0.000	0.150		
TRUCK DRIVER		W	ALL	1	32.550	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.000		

TRUCK DRIVER	W	ALL 2	32.700	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.000
TRUCK DRIVER	W	ALL 3	32.900	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.000
TRUCK DRIVER	W	ALL 4	33.100	33.100	1.5	1.5	2.0	6.500	4.350	0.000	0.000
TUCKPOINTER		BLD	42.800	43.800	1.5	1.5	2.0	8.180	12.66	0.000	0.650

Legend: RG (Region)
 TYP (Trade Type - All, Highway, Building, Floating, Oil & Chip, Rivers)
 C (Class)
 Base (Base Wage Rate)
 FRMAN (Foreman Rate)
 M-F>8 (OT required for any hour greater than 8 worked each day, Mon through Fri.)
 OSA (Overtime (OT) is required for every hour worked on Saturday)
 OSH (Overtime is required for every hour worked on Sunday and Holidays)
 H/W (Health & Welfare Insurance)
 Pensn (Pension)
 Vac (Vacation)
 Trng (Training)

Explanations

COOK COUNTY

The following list is considered as those days for which holiday rates of wages for work performed apply: New Years Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day and Veterans Day in some classifications/counties. Generally, any of these holidays which fall on a Sunday is celebrated on the following Monday. This then makes work performed on that Monday payable at the appropriate overtime rate for holiday pay. Common practice in a given local may alter certain days of celebration. If in doubt, please check with IDOL.

TRUCK DRIVERS (WEST) - That part of the county West of Barrington Road.

EXPLANATION OF CLASSES

ASBESTOS - GENERAL - removal of asbestos material/mold and hazardous materials from any place in a building, including mechanical systems where those mechanical systems are to be removed. This includes the removal of asbestos materials/mold and hazardous materials from ductwork or pipes in a building when the building is to be demolished at the time or at some close future date.
 ASBESTOS - MECHANICAL - removal of asbestos material from mechanical systems, such as pipes, ducts, and boilers, where the mechanical systems are to remain.

CERAMIC TILE FINISHER

The grouting, cleaning, and polishing of all classes of tile, whether for interior or exterior purposes, all burned, glazed or unglazed products; all composition materials, granite tiles, warning detectable tiles, cement tiles, epoxy composite materials, pavers, glass, mosaics, fiberglass, and all substitute materials, for tile made in tile-like units; all mixtures in tile like form of cement, metals, and other materials that are for and intended for use as a finished floor surface, stair treads, promenade roofs, walks, walls, ceilings, swimming pools, and all other places where tile is to form a finished interior or exterior. The mixing of all setting mortars including but not limited to thin-set mortars, epoxies, wall mud, and any other sand and cement mixtures or adhesives when used in the preparation, installation, repair, or maintenance of tile and/or similar materials. The handling and unloading of all sand, cement, lime, tile, fixtures, equipment, adhesives, or any other materials to be used in the preparation, installation, repair, or maintenance of tile and/or similar materials. Ceramic Tile Finishers shall fill all joints and voids regardless of method on all tile work, particularly and especially after installation of said tile work. Application of any and all protective coverings to all types of tile installations including, but not be limited to, all soap compounds, paper products, tapes, and all polyethylene coverings, plywood, masonite, cardboard, and any new type of products that may be used to protect tile installations, Blastrac equipment, and all floor scarifying equipment used in preparing floors to receive tile. The clean up and removal of all waste and materials. All demolition of existing tile floors and walls to be re-tiled.

COMMUNICATIONS ELECTRICIAN

Installation, operation, inspection, maintenance, repair and service of radio, television, recording, voice sound vision production and reproduction, telephone and telephone interconnect, facsimile, data apparatus, coaxial, fibre optic and wireless equipment, appliances and systems used for the transmission and reception of signals of any nature, business, domestic, commercial, education, entertainment, and residential purposes, including but not limited to, communication and telephone, electronic and sound equipment, fibre optic and data communication systems, and the performance of any task directly related to such installation or service whether at new or existing

sites, such tasks to include the placing of wire and cable and electrical power conduit or other raceway work within the equipment room and pulling wire and/or cable through conduit and the installation of any incidental conduit, such that the employees covered hereby can complete any job in full.

MARBLE FINISHER

Loading and unloading trucks, distribution of all materials (all stone, sand, etc.), stocking of floors with material, performing all rigging for heavy work, the handling of all material that may be needed for the installation of such materials, building of scaffolding, polishing if needed, patching, waxing of material if damaged, pointing up, caulking, grouting and cleaning of marble, holding water on diamond or Carborundum blade or saw for setters cutting, use of tub saw or any other saw needed for preparation of material, drilling of holes for wires that anchor material set by setters, mixing up of molding plaster for installation of material, mixing up thin set for the installation of material, mixing up of sand to cement for the installation of material and such other work as may be required in helping a Marble Setter in the handling of all material in the erection or installation of interior marble, slate, travertine, art marble, serpentine, alberene stone, blue stone, granite and other stones (meaning as to stone any foreign or domestic materials as are specified and used in building interiors and exteriors and customarily known as stone in the trade), carrara, sanionyx, vitrolite and similar opaque glass and the laying of all marble tile, terrazzo tile, slate tile and precast tile, steps, risers treads, base, or any other materials that may be used as substitutes for any of the aforementioned materials and which are used on interior and exterior which are installed in a similar manner.

MATERIAL TESTER I: Hand coring and drilling for testing of materials; field inspection of uncured concrete and asphalt.

MATERIAL TESTER II: Field inspection of welds, structural steel, fireproofing, masonry, soil, facade, reinforcing steel, formwork, cured concrete, and concrete and asphalt batch plants; adjusting proportions of bituminous mixtures.

OPERATING ENGINEER - BUILDING

Class 1. Asphalt Plant; Asphalt Spreader; Autograde; Backhoes with Caisson Attachment; Batch Plant; Benoto (requires Two Engineers); Boiler and Throttle Valve; Caisson Rigs; Central Redi-Mix Plant; Combination Back Hoe Front End-loader Machine; Compressor and Throttle Valve; Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Conveyor (Truck Mounted); Concrete Paver Over 27E cu. ft.; Concrete Paver 27E cu. ft. and Under; Concrete Placer; Concrete Placing Boom; Concrete Pump (Truck Mounted); Concrete Tower; Cranes, All; Cranes, Hammerhead; Cranes, (GCI and similar Type); Creter Crane; Spider Crane; Crusher, Stone, etc.; Derricks, All; Derricks, Traveling; Formless Curb and Gutter Machine; Grader, Elevating; Grouting Machines; Heavy Duty Self-Propelled Transporter or Prime Mover; Highlift Shovels or Front Endloader 2-1/4 yd. and over; Hoists, Elevators, outside type rack and pinion and similar machines; Hoists, One, Two and Three Drum; Hoists, Two Tugger One Floor; Hydraulic Backhoes; Hydraulic Boom Trucks; Hydro Vac (and similar equipment); Locomotives, All; Motor Patrol; Lubrication Technician; Manipulators; Pile Drivers and Skid Rig; Post Hole Digger; Pre-Stress Machine; Pump Cretes Dual Ram; Pump Cretes: Squeeze Cretes-Screw Type Pumps; Gypsum Bulker and Pump; Raised and Blind Hole Drill; Roto Mill Grinder; Scoops - Tractor Drawn; Slip-Form Paver; Straddle Buggies; Operation of Tie Back Machine; Tournapull; Tractor with Boom and Side Boom; Trenching Machines.

Class 2. Boilers; Broom, All Power Propelled; Bulldozers; Concrete Mixer (Two Bag and Over); Conveyor, Portable; Forklift Trucks; Highlift Shovels or Front Endloaders under 2-1/4 yd.; Hoists, Automatic; Hoists, Inside Elevators; Hoists, Sewer Dragging Machine; Hoists, Tugger Single Drum; Laser Screed; Rock Drill (Self-Propelled); Rock Drill (Truck Mounted); Rollers, All; Steam Generators; Tractors, All; Tractor Drawn Vibratory Roller; Winch Trucks with "A" Frame.

Class 3. Air Compressor; Combination Small Equipment Operator; Generators; Heaters, Mechanical; Hoists, Inside Elevators (remodeling or renovation work); Hydraulic Power Units (Pile Driving, Extracting, and Drilling); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Low Boys; Pumps, Well Points; Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 4. Bobcats and/or other Skid Steer Loaders; Oilers; and Brick Forklift.

Class 5. Assistant Craft Foreman.

Class 6. Gradall.

Class 7. Mechanics; Welders.

OPERATING ENGINEERS - HIGHWAY CONSTRUCTION

Class 1. Asphalt Plant; Asphalt Heater and Planer Combination; Asphalt Heater Scarfire; Asphalt Spreader; Autograder/GOMACO or other similar type machines: ABG Paver; Backhoes with Caisson Attachment; Ballast Regulator; Belt Loader; Caisson Rigs; Car Dumper; Central Redi-Mix Plant; Combination Backhoe Front Endloader Machine, (1 cu. yd. Backhoe Bucket or over or with attachments); Concrete Breaker (Truck Mounted); Concrete Conveyor; Concrete Paver over 27E cu. ft.; Concrete Placer; Concrete Tube Float; Cranes, all attachments; Cranes, Tower Cranes of all types: Creter Crane: Spider Crane; Crusher, Stone, etc.; Derricks, All; Derrick Boats; Derricks, Traveling; Dredges; Elevators, Outside type Rack & Pinion and Similar Machines; Formless Curb and Gutter Machine; Grader, Elevating; Grader, Motor Grader, Motor Patrol, Auto Patrol, Form Grader, Pull Grader, Subgrader; Guard Rail Post Driver Truck Mounted; Hoists, One, Two and Three Drum; Heavy Duty Self-Propelled Transporter or Prime Mover; Hydraulic Backhoes; Backhoes with shear attachments up to 40' of boom reach; Lubrication Technician; Manipulators; Mucking Machine; Pile Drivers and Skid Rig; Pre-Stress Machine; Pump Cretes Dual Ram; Rock Drill - Crawler or Skid Rig; Rock Drill - Truck Mounted; Rock/Track Tamper; Roto Mill Grinder; Slip-Form Paver; Snow Melters; Soil Test Drill Rig (Truck Mounted); Straddle Buggies; Hydraulic Telescoping Form (Tunnel); Operation of Tieback Machine; Tractor Drawn Belt Loader; Tractor Drawn Belt Loader (with attached pusher - two engineers); Tractor with Boom; Tractaire with Attachments; Traffic Barrier Transfer Machine; Trenching; Truck Mounted Concrete Pump with Boom; Raised or Blind Hole Drills (Tunnel Shaft); Underground Boring and/or Mining Machines 5 ft. in diameter and over tunnel, etc; Underground Boring and/or Mining Machines under 5 ft. in diameter; Wheel Excavator; Widener (APSCO).

Class 2. Batch Plant; Bituminous Mixer; Boiler and Throttle Valve; Bulldozers; Car Loader Trailing Conveyors; Combination Backhoe Front Endloader Machine (Less than 1 cu. yd. Backhoe Bucket or over or with attachments); Compressor and Throttle Valve; Compressor, Common Receiver (3); Concrete Breaker or Hydro Hammer; Concrete Grinding Machine; Concrete Mixer or Paver 7S Series to and including 27 cu. ft.; Concrete Spreader; Concrete Curing Machine, Burlap Machine, Belting Machine and Sealing Machine; Concrete Wheel Saw; Conveyor Muck Cars (Haglund or Similar Type); Drills, All; Finishing Machine - Concrete; Highlift Shovels or Front Endloader; Hoist - Sewer Dragging Machine; Hydraulic Boom Trucks (All Attachments); Hydro-Blaster; Hydro Excavating (excluding hose work); Laser Screed; All Locomotives, Dinky; Off-Road Hauling Units (including articulating) Non Self-Loading Ejection Dump; Pump Cretes: Squeeze Cretes - Screw Type Pumps, Gypsum Bulker and Pump; Roller, Asphalt; Rotary Snow Plows; Rototiller, Seaman, etc., self-propelled; Self-Propelled Compactor; Spreader - Chip - Stone, etc.; Scraper - Single/Twin Engine/Push and Pull; Scraper - Prime Mover in Tandem (Regardless of Size); Tractors pulling attachments, Sheeps Foot, Disc, Compactor, etc.; Tug Boats.

Class 3. Boilers; Brooms, All Power Propelled; Cement Supply Tender; Compressor, Common Receiver (2); Concrete Mixer (Two Bag and Over); Conveyor, Portable; Farm-Type Tractors Used for Mowing, Seeding, etc.; Forklift Trucks; Grouting Machine; Hoists, Automatic; Hoists, All Elevators; Hoists, Tugger Single Drum; Jeep Diggers; Low Boys; Pipe Jacking Machines; Post-Hole Digger; Power Saw, Concrete Power Driven; Pug Mills; Rollers, other than Asphalt; Seed and Straw Blower; Steam Generators; Stump Machine; Winch Trucks with "A" Frame; Work Boats; Tamper-Form-Motor Driven.

Class 4. Air Compressor; Combination - Small Equipment Operator; Directional Boring Machine; Generators; Heaters, Mechanical; Hydraulic Power Unit (Pile Driving, Extracting, or Drilling); Light Plants, All (1 through 5); Pumps, over 3" (1 to 3 not to exceed a total of 300 ft.); Pumps, Well Points; Vacuum Trucks (excluding hose work); Welding Machines (2 through 5); Winches, 4 Small Electric Drill Winches.

Class 5. SkidSteer Loader (all); Brick Forklifts; Oilers.

Class 6. Field Mechanics and Field Welders

Class 7. Dowell Machine with Air Compressor; Gradall and machines of like nature.

OPERATING ENGINEER - FLOATING

Class 1. Craft Foreman; Master Mechanic; Diver/Wet Tender; Engineer; Engineer (Hydraulic Dredge).

Class 2. Crane/Backhoe Operator; Boat Operator with towing endorsement; Mechanic/Welder; Assistant Engineer (Hydraulic Dredge); Leverman (Hydraulic Dredge); Diver Tender.

Class 3. Deck Equipment Operator, Machineryman, Maintenance of Crane (over 50 ton capacity) or Backhoe (115,000 lbs. or more); Tug/Launch Operator; Loader/Dozer and like equipment on Barge, Breakwater Wall, Slip/Dock, or Scow, Deck Machinery, etc.

Class 4. Deck Equipment Operator, Machineryman/Fireman (4 Equipment

Units or More); Off Road Trucks; Deck Hand, Tug Engineer, Crane Maintenance (50 Ton Capacity and Under) or Backhoe Weighing (115,000 pounds or less); Assistant Tug Operator.

Class 5. Friction or Lattice Boom Cranes.

Class 6. ROV Pilot, ROV Tender

SURVEY WORKER - Operated survey equipment including data collectors, G.P.S. and robotic instruments, as well as conventional levels and transits.

TERRAZZO FINISHER

The handling of sand, cement, marble chips, and all other materials that may be used by the Mosaic Terrazzo Mechanic, and the mixing, grinding, grouting, cleaning and sealing of all Marble, Mosaic, and Terrazzo work, floors, base, stairs, and wainscoting by hand or machine, and in addition, assisting and aiding Marble, Masonic, and Terrazzo Mechanics.

TRAFFIC SAFETY

Work associated with barricades, horses and drums used to reduce lane usage on highway work, the installation and removal of temporary lane markings, and the installation and removal of temporary road signs.

TRUCK DRIVER - BUILDING, HEAVY AND HIGHWAY CONSTRUCTION - EAST & WEST

Class 1. Two or three Axle Trucks. A-frame Truck when used for transportation purposes; Air Compressors and Welding Machines, including those pulled by cars, pick-up trucks and tractors; Ambulances; Batch Gate Lockers; Batch Hopperman; Car and Truck Washers; Carry-alls; Fork Lifts and Hoisters; Helpers; Mechanics Helpers and Greasers; Oil Distributors 2-man operation; Pavement Breakers; Pole Trailer, up to 40 feet; Power Mower Tractors; Self-propelled Chip Spreader; Skipman; Slurry Trucks, 2-man operation; Slurry Truck Conveyor Operation, 2 or 3 man; Teamsters; Unskilled Dumpman; and Truck Drivers hauling warning lights, barricades, and portable toilets on the job site.

Class 2. Four axle trucks; Dump Crets and Adgetors under 7 yards; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turnapulls or Turntrailers when pulling other than self-loading equipment or similar equipment under 16 cubic yards; Mixer Trucks under 7 yards; Ready-mix Plant Hopper Operator, and Winch Trucks, 2 Axles.

Class 3. Five axle trucks; Dump Crets and Adgetors 7 yards and over; Dumpsters, Track Trucks, Euclids, Hug Bottom Dump Turntrailers or turnapulls when pulling other than self-loading equipment or similar equipment over 16 cubic yards; Explosives and/or Fission Material Trucks; Mixer Trucks 7 yards or over; Mobile Cranes while in transit; Oil Distributors, 1-man operation; Pole Trailer, over 40 feet; Pole and Expandable Trailers hauling material over 50 feet long; Slurry trucks, 1-man operation; Winch trucks, 3 axles or more; Mechanic--Truck Welder and Truck Painter.

Class 4. Six axle trucks; Dual-purpose vehicles, such as mounted crane trucks with hoist and accessories; Foreman; Master Mechanic; Self-loading equipment like P.B. and trucks with scoops on the front.

Other Classifications of Work:

For definitions of classifications not otherwise set out, the Department generally has on file such definitions which are available. If a task to be performed is not subject to one of the classifications of pay set out, the Department will upon being contacted state which neighboring county has such a classification and provide such rate, such rate being deemed to exist by reference in this document. If no neighboring county rate applies to the task, the Department shall undertake a special determination, such special determination being then deemed to have existed under this determination. If a project requires these, or any classification not listed, please contact IDOL at 217-782-1710 for wage rates or clarifications.

LANDSCAPING

Landscaping work falls under the existing classifications for laborer, operating engineer and truck driver. The work performed by landscape plantsman and landscape laborer is covered by the existing classification of laborer. The work performed by landscape operators (regardless of equipment used or its size) is covered by the classifications of operating engineer. The work performed by landscape truck drivers (regardless of size of truck driven) is covered by the classifications of truck driver.

MATERIAL TESTER & MATERIAL TESTER/INSPECTOR I AND II

Notwithstanding the difference in the classification title, the classification entitled "Material Tester I" involves the same job

duties as the classification entitled "Material Tester/Inspector I". Likewise, the classification entitled "Material Tester II" involves the same job duties as the classification entitled "Material Tester/Inspector II".

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

DATE: June 12, 2015
TO: Board of Education
FROM: Catherine Chang
RE: Voluntary Student Accident Medical & Dental Insurance Plan for 2015/16

It is recommended that the Board authorize the administration to offer to the students in District 107 a voluntary accident medical and dental insurance plan with the premiums of such plan to be paid by the parents/guardians of the covered students in accordance with the terms of the plan offered by Zevitz-Redfield & Associates, Inc. and underwritten by Gerber Insurance Company.

The cost to the family for the coverage, if elected, will be available in July, 2015.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

Pleasantdale School District 107

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Dr. Catherine Chang, Business Manager • cchang@d107.org

To: Dr. Fredisdorf
From: Catherine Chang
Date: June 12, 2015
Re: Resolution - Transfer Interest to the Educational Fund, June 30, 2015

The Budget for Fiscal Year 2014/15 included a revenue source for the Education Fund from the transfer of the interest from the Transportation Fund.

It is recommended to adopt the attached resolution to be filed with the Township Treasurer to transfer the interest as of June 30, 2015.

Attachment: Resolution

Mission

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SCHOOL DISTRICT 107

**RESOLUTION TO TRANSFER INTEREST TO THE
EDUCATIONAL FUND, JUNE 30, 2015**

THEREBY BE IT RESOLVED, that the Board of Education, Pleasantdale School District 107, County of Cook, transfer interest earned in the Transportation Fund to the Educational Fund, which interest was accrued in the stated fund during the year ended June 30, 2015.

MOVED BY: _____

SECONDED BY: _____

AYES: _____

NAYS: _____

PRESENT: _____

I, Kim Barker, duly appointed and acting Secretary of the Board of Education, Pleasantdale School District 107, do hereby certify that the above resolution was passed at a regular meeting held June 17, 2015 in the Administration Building in this District.

Kim Barker, Secretary of the Board of Education
School District 107
Cook County, Illinois

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

TO: Dr. Fredisdorf
FROM: Catherine Chang
DATE: June 12, 2015
RE: Depositories 2015/16

It is recommended that the Board of Education approve the depositories for Pleasantdale School District 107. Funds for the 2015/16 year will be held by

Countryside Bank, Countryside; First National Bank of LaGrange, LaGrange; and Harris Bank, Hinsdale.

The account numbers and authorized signers for 2015/16 are/will be as follows:

Account Number	Institution	Type of Account	Signers
1190289000	Countryside Bank	Payroll	Susan Birkenmaier, Treasurer
100-102	First National Bank of LaGrange	Accounts Payable	Susan Birkenmaier, Treasurer
7300172820	Harris Bank Burr Ridge	Elementary School Activity	Penny Defenbaugh Matt Vandercar
172901	Harris Bank Burr Ridge	Friendship Fund- District Activity	Erika Sawosko David Palzet
7300173061	Harris Bank Burr Ridge	Imprest Fund -District 107	Erika Sawosko David Palzet
7300173053	Harris Bank Burr Ridge	Middle School- Activity	Charlotte Reschke John Glimco

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(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

DATE: June 12, 2015
TO: Board of Education
FROM: Catherine Chang
RE: Food Services

Food Service Professionals (FSP) has provided a hot lunch program to Pleasantdale School District since 1996. The historical cost per meal the board has paid to FSP is as follows:

Meal Type	7/1/09	7/1/10	7/1/11	7/1/12	7/1/13	7/1/14
Regular	\$2.64 (4.8%)	\$2.69 (1.9%)	\$2.7249 (1.3%)	\$2.9249 (7.3%)	\$2.9249 (0%)	\$2.9863 (2.1%)
Fresh Expectations	\$3.14 (4.0%)	\$3.19 (1.6%)	\$3.2249 (1.1%)	\$3.4249 (6.2%)	\$3.4249 (0%)	\$3.4249 (0%)

I recommend extending FSP's contract for school year 2015/16 with a 6% (\$0.18) increase for regular A/B meal. The Fresh Expectations meal was discontinued in January 2015.

Meal Type	7/1/2015
Regular A/B menu	3.1663

Attachment: FSP's Proposal for 2015/16

Mission

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Dr. Catherine Chang, Business Manager • cchang@d107.org

DATE: June 12, 2015
TO: Board of Education
FROM: Catherine Chang
RE: Milk 2015/16

The recommendation is to purchase milk from FSP for 2015/16 at \$0.30 per carton. The table below shows the history of milk prices for the past 10 years.

History of Milk Prices

Year	White Milk (1%)	Fat-free Chocolate Milk
2014/15	\$.2900	\$.2900
2013/14	\$.2600	\$.2600
2012/13	\$.2600	\$.2600
	White Milk (2%)	Chocolate Milk (1%)
2011/12	\$.2650	\$.2650
2010/11	\$.2400	\$.2400
2009/10	\$.2260	\$.2300
2008/09	\$.2520	\$.2530
2007/08	\$.1880	\$.1880
2006/07	\$.1490	\$.1480
2005/06	\$.1560	\$.1540

Attachment: FSP's Proposal for 2015/16

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

A G R E E M E N T

AGREEMENT made and entered into as of the 1st day of July 2015, by and between Pleasantdale School District 107, Burr Ridge, Illinois, (hereinafter referred to as "the School District"), and Food Service Professionals (hereinafter referred to as "FSP").

In consideration of the mutual promises and covenants contained herein, the parties hereto agree as follows:

1. SALES OF LUNCHES

FSP shall sell and deliver to the School District, an agreed upon minimum quantity of meals at a price set forth in Appendix A. FSP shall be responsible for menu composition and shall use its best efforts to provide a variety of lunch entrees and shall provide quality meals in accordance with the regulations of the United States Department of Agriculture and the State of Illinois Office of Education, Food and Nutrition Division.

2. DELIVERY

FSP shall deliver individually prepackaged meals in a refrigerated state to the School District. Damaged or unacceptable meals shall be replaced by FSP at no cost to the School District, provided that the School District gives FSP detailed information as to the reason for, and degree of, the unacceptability and the number of meals to be replaced, and further provided that FSP agrees that the meals were damaged or unacceptable when delivered.

3. PURCHASE PRICE

For each meal purchased and delivered, the School District shall pay to FSP a price as set forth in Appendix A.

4. INVOICE

The School District shall be invoiced within thirty (30) days following the close of each month for the number of meals delivered in such month. The School District shall pay to FSP the invoiced amount within thirty (30) days of the invoice date. In the event that FSP does not receive payment within sixty (60) days from the School District for meals provided, FSP can suspend further meal distribution to the School District until the outstanding balance is brought up to date.

5. GOVERNMENT DONATED FOODS /COMMODITIES

The School District must have a current approved commodity agreement with the State of Illinois stating that all federally donated commodities shall be delivered to FSP. FSP will, at its discretion, determine which commodities are appropriate for use in the preparation of meals. FSP will

credit to the School District an amount equal to the commodity value established by the United States Department of Agriculture.

6. FOODSERVICE PERSONNEL

FSP agrees to provide trained personnel to operate the lunch program at District Schools. FSP will manage payroll service for foodservice personnel. The School District agrees to allow FSP to conduct foodservice personnel interviewing, hiring and training procedures at the school(s).

FSP will make every effort to provide backup replacement personnel. The School District agrees to provide an emergency backup replacement to serve meals in the event that FSP replacement personnel are not available up to a maximum of two (2) consecutive school days per occurrence. FSP will reimburse the School District at FSP's current hourly rate for replacement personnel.

7. LAWS AND REGULATIONS

The School District shall comply with all Federal, State and local laws and regulations pertaining to the operation of the National School District Lunch Program. The School District agrees to indemnify and hold harmless FSP from and against loss, damage, liability, obligation, expense, judgment or cost (including reasonable attorney's fees) incurred by reason of the School District's failure to fully satisfy its obligations in the preceding sentence.

In performing its obligations under the Agreement, FSP shall comply with all applicable laws, rules and ordinances including, but not limited to: local, state and federal tax laws; state and federal non-discrimination laws applicable to employees, participants, invitees and licensees; workers' compensation laws; state and federal wage and hour laws, including but not limited to the Illinois *Prevailing Wage Act*, 820 ILCS 130/1 *et seq.*, and any license requirements. FSP specifically agrees to fully comply with the requirements of the Illinois *Human Rights Act*, 775 ILCS 5/1-101 *et seq.*, including, but not limited to, the provision of sexual harassment policies and procedures pursuant to Section 2-105 of the Act. FSP further agrees to comply with all federal Equal Employment Opportunity Laws, including, but not limited to, the *Americans With Disabilities Act*, 42 U.S.C. Section 12101 *et seq.*, and rules and regulations promulgated there under to the extent applicable. FSP acknowledges that, under Illinois law, the presence of sex offenders on District property is prohibited except in limited circumstances with notice to and approval of the District. All persons employed by or on behalf of FSP that perform any work under this Agreement and who may have direct, daily contact with pupils of any school in the District must submit to a criminal background investigation in accordance with the Illinois *School Code*, 105 ILCS 5/10-21.9. The results of the criminal background checks shall be provided to the Superintendent of the District for his/her review. If upon review of any criminal background check, it is determined that the individual is prohibited from being on District property, FSP shall immediately cause said individual to be removed.

8. CERTIFICATIONS

As required by the *Criminal Code*, 720 ILCS 5/33E-11, by executing this Agreement, FSP certifies that it is not barred from contracting with any unit of State or local government as a result of a violation of any criminal statute including, but not limited to, the bid rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the *Criminal Code*. FSP agrees that if this certification is false, the District may declare the Agreement void. FSP further certifies that it will provide a drug free workplace as required by the Illinois *Drug Free Workplace Act*, 30 ILCS 580/1 *et seq.*

9. INSURANCE

FSP agrees to provide and maintain worker's compensation insurance and general liability insurance, with worker's compensation insurance at statutory requirements, and general liability insurance on an occurrence basis, with an aggregate and per occurrence limit in an amount and with a carrier agreeable to the Board. The insurance shall add the District, its individual board members, employees and agents as additional insured's. FSP, upon the execution of this Agreement, shall provide the Board with a certificate of insurance evidencing the insurance requirements. The certificates of insurance shall provide the Board with at least thirty (30) days prior written notice of any termination or expiration of insurance.

10. DISTRICT OWNED FOOD SERVICE EQUIPMENT

The School District will make available to FSP all District-owned equipment that is necessary to operate an effective food service. FSP will return such equipment to the school in the same condition as when originally made available to FSP, reasonable wear and tear, loss or damage due to vandalism, theft by persons other than FSP's employees, fire, flood, riot, civil disturbance, or other unavoidable occurrence alone expected. Any School District equipment or property damage by FSP employees shall be repaired or replaced by FSP at its sole expense. Maintenance of District-owned food service equipment is the School District's responsibility. The School District can contract with FSP for food service equipment maintenance by separate agreement.

11. INDEMNIFICATION

FSP shall indemnify, hold harmless and defend the District, its individual board members, employees, and agents (collectively, "Indemnitees"), from and against all claims for death or injury to persons or damage or loss to property, and for any other claims, losses or damages, including claims of the District, or third parties for any damages, losses, and expenses whatsoever, including reasonable attorneys' fees, arising out of or related to this Agreement, the performance of the services contemplated hereunder, any act or omission of FSP, or any breach of this Agreement. This provision shall survive the expiration or termination of this Agreement

12. REMEDIES

It is mutually agreed that neither party shall be held responsible for any losses resulting from the non-fulfillment of any terms or provisions of this Agreement, if the party whose performance is interfered with shall be delayed or prevented because of war, revolution, riot or other disorder, strike, fire, flood, Act of God.

13. ACCESS AND RECORDS

All records of FSP pertaining to sale of meals to the School District shall be maintained for three years and made available to the School District, appropriate State representatives, and/or the United States Department of Agriculture upon request. Authorized representatives of the School District, the State and the United States Department of Agriculture shall have the right to conduct on-site administrative reviews of the food service operations of FSP.

14. TERM AND CONDITION

This Agreement shall be in force commencing on the date and year first written above and ending on June 30, 2016. Either party may, after the first sixty (60) days of the term, terminate this Agreement (except for Paragraph 7 thereof) by giving thirty (30) days notice in writing to the other party of its intention to do so.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized officers the date and year first above written.

**PLEASANTDALE
SCHOOL DISTRICT 107**

FOOD SERVICE PROFESSIONALS

By _____

By _____

Title _____

Title Director

Date _____

Date _____

APPENDIX A

Minimum Quantities of Meals

Price per Meal

FSP shall deliver to Pleasantdale School District 107, a minimum of thirty (30) meals per day, per school.

FSP shall charge, and the School District shall remit:

- \$3.1663 per reimbursable hot lunch and reimbursable salad lunch, excluding milk; (minus credit for USDA commodities allocated as designated in Paragraph 5)
- \$0.30 per carton of milk delivered

FOOD SERVICE HISTORICAL DATA-6/30/08 through 6/30/14 & Budget 14/15

	6/30/08	6/30/09	6/30/10	6/30/11	6/30/12	6/30/13	6/30/14	As of 5/31/15
REVENUE								
Hot Lunch from Students	\$95,606	\$102,184	\$110,927	\$112,939	\$106,483	\$86,524	\$82,626	\$61,320.60
Milk from Students	\$15,653	\$15,023	\$15,290	\$18,857	\$8,821	\$19,235	\$14,438	\$16,651.00
State Lunch Reimbursement	\$271	\$397	\$631	\$573	\$756	\$531	\$302	\$265.39
Fed Nat Lunch Reimbursement	\$21,469	\$23,611	\$29,598	\$30,128	\$35,067	\$28,734	\$28,717	\$33,045.64
Total Revenue	\$132,997	\$141,215	\$156,446	\$162,496	\$151,127	\$135,024	\$126,083	\$111,282.63
EXPENSES								
Hot Lunches	\$125,497	\$128,243	\$138,060	\$134,990	\$134,303	\$114,623	\$108,844	\$89,117.67
Milk	\$20,575	\$23,729	\$22,866	\$24,021	\$23,039	\$20,183	\$19,332	\$16,284.46
Total Expenses	\$146,072	\$151,972	\$160,926	\$159,011	\$157,342	\$134,806	\$128,176	\$105,402.13
Difference between Revenues and Expenses for Both Milk and Hot Lunch	-\$13,075	-\$10,757	-\$4,480	\$3,485	-\$6,214	\$218	-\$2,093	\$5,880.50

* Revenues and expenditures are on cash basis accounting. 2014/15 figures will change at the end of the school year.

ARTICLES OF AGREEMENT
THE LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

I. Definition

The LaGrange Area Department of Special Education (hereafter referred as "LADSE" or the "Cooperative") is a joint agreement special education cooperative formed by fifteen school districts in East DuPage and West Cook Counties. The member school districts are:

DuPage County

Butler School District 53
Darien School District 61
Gower School District 62

Cook County

Westchester School District 92 1/2
Komarek School District 94
Brookfield-La Grange Park District 95
Riverside School District 96
Western Springs School District 101
La Grange North School District 102
Lyons School District 103
LaGrange South School District 105
La Grange Highlands School District 106
Pleasantdale School District 107
Lyons Township High School District 204
Riverside Brookfield Township High School District 208

II. Purpose

LADSE shall be a special education joint agreement organized to assist member school districts to develop and monitor appropriate educational programs for students with disabilities. The Cooperative's chief executive officer and governing board, hereafter referred to as the Directing Board, shall assure the provision and delivery of all special education programs and services in a manner that will be consistent with the Illinois School Code and with the requirements and rules adopted by the Illinois State Board of Education. In addition, the Cooperative shall exercise all responsibilities of joint educational cooperatives as set forth in Chapter 10-22.31a of the Illinois School Code. Specific objectives for the Cooperative shall include, but not be limited to:

- Providing vision-driven leadership in educating diverse learners;
- Offering a continuum of quality programs and services that results in positive student outcomes and successful transitions to adult life;
- Offering high-quality and timely professional development to LADSE and district staff;
- Managing available fiscal and personnel resources to ensure the highest value for all concerned.

III. Membership

Membership shall include and be limited to those school districts identified in Section I of this document.

A non-member public school district may petition the Cooperative in writing to the Chairman of the Cooperative Directing Board. The petitioning school district shall be invited to join the Cooperative upon satisfaction of the following conditions: (a) approval by the Directing Board; (b) agreement, in writing, by the petitioning school district to abide by all Cooperative policies

and procedures; (c) payment of current year's annual assessment as a Cooperative member district; and (d) approval of the school district's petition for membership by the Regional County Board of Trustees and the Illinois State Board of Education adhering to procedures set forth in the Illinois School Code.

IV. Withdrawal

Procedures for the withdrawal of a member school district from the Cooperative shall be in accordance with the Illinois School Code and consistent with the requirements and rules adopted by the Illinois State Board of Education.

A. Initiation of Withdrawal Process

Membership in LADSE shall be continuous, and member districts shall be bound from year to year, unless a member district notifies, in writing, the Director and Chairman of the Directing Board of said district's intention to withdraw from the Cooperative. Such written notification of intent to withdraw shall be made one year prior to the requested effective date of withdrawal. After such notice has been provided and received by the Director and the Directing Board, the board of education of a member district seeking to withdraw from the Cooperative shall adopt a written resolution approving its withdrawal. Such written resolution shall state the proposed effective date of the withdrawal, the specific reason(s) for withdrawal, the benefits of withdrawal to the withdrawing board and its students, and the projected financial and educational impact of the proposed withdrawal upon the Cooperative and the remaining member districts and their students. Within thirty days after adopting the written resolution, and no later than twelve months prior to the proposed effective date of withdrawal, a member district seeking withdrawal shall present such written resolution and a petition to withdraw to the Chairman of the Cooperative Directing Board, the Cooperative Chief Executive Officer, and the Superintendents of Schools for the remaining member districts by certified mail, return receipt requested, or personal delivery with receipt.

B. Member Districts Concur

If all Cooperative member districts' boards of education adopt written concurring resolutions agreeing to the proposed withdrawal, the withdrawing member district need not file a petition with the regional board of school trustees seeking approval of the proposed withdrawal. Upon adoption by school board written resolution of all of the remaining member school districts' boards of education, the withdrawing member district shall be withdrawn from the Cooperative effective the following July 1 and shall notify the Illinois State Board of Education of the approved withdrawal in writing.

C. Member Districts Do Not Concur

If all of the remaining member districts do not adopt written concurring resolutions agreeing to the proposed withdrawal within six months following the adoption of its written resolution approving withdrawal, the member district seeking withdrawal must file its petition for withdrawal with the Regional Board(s) of School Trustees, and must follow the provisions of Article 10-22.31 of the Illinois School Code during the withdrawal process. Such petition must be filed no later than eight months following the member district board's adoption of its written resolution approving withdrawal. In the event that the Regional Board of School Trustees is abolished, the member district seeking withdrawal shall forward its petition to the school boards of those districts that fall under the oversight or governance of the abolished regional board of school trustees in accordance with rules adopted by the Illinois State Board of Education. Withdrawal shall be effective on July 1 after approval of the withdrawal becomes final, or as may be otherwise provided under the Illinois School Code. In the event that the member district seeking withdrawal fails to file its petition with the regional board(s) of school trustees or boards of education, as may be applicable, within eight months following adoption of its written

resolution approving withdrawal, the member district seeking withdrawal shall reinstate the withdrawal process as set forth above in Section IV.A.

D. Disposition of Property

Except as may be otherwise provided in these Articles of Agreement, and as a condition of withdrawal, a member district seeking withdrawal shall be deemed to irrevocably waive any interest in the assets of the Cooperative, including but not limited to real property, buildings, equipment and materials, and funds. This waiver shall not apply to unspent or "carryover" IDEA Part B funds generated by students in the withdrawing district; such funds shall be returned to the member district upon withdrawal.

The member district seeking withdrawal shall remain liable for its share of any Cooperative liabilities that arose or accrued before the effective date of withdrawal. Such liabilities shall include, but not be limited to:

1. notes, bonds, and debt certificates;
2. the contractual continued service of certificated staff employed for Cooperative programs as determined pursuant to Sections 14-9.01, 24-11, and 24-12 of the Illinois School Code;
3. retirement incentives and other costs related to staff requirements, including employer contributions or other Municipal Retirement Fund. The member district seeking withdrawal shall remain liable for its share of any cooperative liabilities arising out of retirement of staff for a period of five (5) years after the date of notice of intent to withdrawal.

Unless otherwise provided by these Articles of Joint Agreement or by law, the withdrawing member district's share of Joint Agreement liabilities shall be determined based on the withdrawing member district's enrollment as a percentage of the total current enrollment of all member districts as identified in the last fall public school housing report for each member district prior to the effective date of withdrawal.

Upon notice of intended withdrawal, the withdrawing member shall be solely responsible for all costs associated with any due process hearing filed on behalf of a student residing in the attendance boundaries of the withdrawing member. In addition, the withdrawing member shall be solely responsible for all costs associated with any due process judgments awarded to students who reside within its attendance boundaries.

E. Involuntary Withdrawal

The Directing Board may initiate, by direction to the Administrative District, termination proceedings against any member district for non-payment of fees or significant deviation from policies contained in this Joint Agreement. In taking this action, the Administrative District shall notify the district for which it is proposing termination by January 1. Termination of membership shall become effective on June 30 providing that all requirements of Section 10-22.31 of the School Code have been met. In the event of termination of a district, such a district shall be compensated by a division of assets in accordance with Section IV.D. above and with Section 11C-1 (*et seq.*) of the Illinois School Code.

V. Disposition of Property in the Event of Dissolution of the Cooperative

The Cooperative may be dissolved by the approval of a written resolution by all of the member school districts' boards of education. For dissolution to take effect, all such resolutions must be adopted within a twelve-month period. Dissolution will be effective on July 1 following the approval of a written resolution by all of the member boards' resolutions, or on such other July 1 as all of the member district boards' resolutions authorize. In the event of dissolution, the

Cooperative's assets will be liquidated and the net proceeds thereof, after satisfaction of liabilities, distributed to the boards of education that were members of the Cooperative on the date when the last member district approved the written resolution for dissolution. The distribution to each member district shall be based on its district enrollment as a percentage of the total current enrollment of all member districts as identified in the last fall public school housing report for each member district prior to the effective date of dissolution. Title to the LADSE Central Office Facility will be transferred to the landowner, Lyons Township High School District 204, for its exclusive use and benefit.

VI. Directing Board

There shall be a Cooperative governing board (Directing Board). The Superintendent of Schools of each member school district shall serve as a member of the Directing Board. Each Directing Board member shall have voting privileges on all actions taken by the Directing Board. Each member of the Directing Board shall have one vote.

The LADSE Directing Board will meet at least once every quarter, and will have the following duties, responsibilities and authorities:

1. To approve the annual budget;
2. To approve and amend overall policies;
3. To review program evaluations;
4. To elect a chair and a vice-chair of the Directing Board;
5. To consider and approve any other matters which the Executive Director recommends for review or approval.

Approval of motions shall be by quorum. A quorum shall consist of eight members of the Directing Board.

In accordance with the Illinois School Code, a Cooperative member school district shall be designated as the Administrative District for the Cooperative. The Administrative District Board of Education shall act upon legal matters pertaining to the Cooperative as recommended by the Directing Board.

VII. Executive Officer

The Executive Director shall serve as the chief executive officer of the Cooperative. The chief executive officer of the Cooperative shall be eligible for approval by the Illinois State Board of Education to serve as the State-Approved Director of Special Education for each Cooperative member school district. In this capacity as the executive officer of the Cooperative and State-Approved Director of Special Education, the Director's authorities and responsibilities shall include:

1. The supervision, approval, monitoring and establishment of LADSE special education programs and services;
2. The recommendation of LADSE professional and support staff for employment, transfer, termination and tenure;
3. The development and presentation of the LADSE annual budget to the Directing Board for approval;
4. The recommendation of changes in, or amendments to, the LADSE Policy Manual;
5. The submission to the Administrative School District of the Joint Agreement Directing Board actions as required by Illinois School Code.
6. The jurisdiction in all other matters relating to the operation and administration of LADSE.

VIII. Programs and Services

A. Housing

1. Housing for LADSE Central Office staff will be provided by LADSE.
2. Housing for LADSE staff working in the member districts shall be provided by the member districts.
3. Housing for LADSE multi-district programs shall be provided by the member districts in district school buildings.

B. Transportation

1. Securing a transportation company for the member districts and monitoring fiscal and routing concerns is the responsibility of LADSE.
2. Transportation for special education students between their homes and their schools of attendance is the financial responsibility of the districts.

C. Special Education Services

1. The Directing Board shall be responsible for approving policies that assure the development and implementation of appropriate special education programs and services for eligible students with disabilities.

IX. Professional Worker/Employee Handbook

Any full-time professional worker who is employed by the Cooperative and spends over 50% of his or her time in one member school district shall not be required to work a different teaching schedule than the other professional workers in that member district.

LADSE shall provide an employee handbook to all certified and non-certified staff employed. Such handbook shall be reviewed every two years and shall be approved by the Directing Board after each review.

X. Finance

The LADSE Directing Board shall have the authority to establish fiscal policies and procedures which will be binding on all member districts. Such fiscal policies shall include, but not be limited to:

1. Annual assessments to member districts (such assessments are to be based on district general education enrollment as of September 30 of the prior school year);
2. Special assessments;
3. Tuition formulas and purchased service rates;
4. Bidding procedures and contractual agreements.

XI. Amendments to Articles of Agreement

Amendments may be proposed by the Executive Director, or any member of the Directing Board. Amendments will be presented first for an initial reading. Upon the second reading, Amendments may be approved initially by quorum (eight members) of the Directing Board. After this initial approval, Amendments will be presented to the Boards of Education of the member districts and shall be deemed effective upon quorum (eight districts) ratification by member districts Boards of Education.

The Articles of Agreement shall be reviewed every 3 years. Such review shall be completed by July 1. Amending the Articles of Agreement under the process described above shall be deemed a review under this provision; accordingly, no further review shall be required until 2 years after such amendment takes place.

- XII. **Effective Date.** The effective date of this agreement shall be the date on which -eight of the Districts have ratified the committee's amendments. This agreement shall supersede any others previously approved.

Now, Be it Resolved by the Board of Education of School District Pleasantdale 107 of Cook

County that the Articles of Agreement for the La Grange Area Department of Special Education are

Adopted this 17th day of June, 2015.

School Board President

School Board Secretary

School District Superintendent

IDEA Flow-Through at LADSE*

		Prepayment & Carryover (CO) Available to Spend on July 1	Actual current Adjusted prev. Annual Allotment	Total Available/Spent	Current Allotment or Adjusted for Actual Expenditure	Significance of Year	Percent Carryover to Total
1	2015	\$2,062,716	\$4,727,625	\$6,790,341	Currently Available		
2	2014	\$2,461,907	\$2,451,453	\$4,913,360	actual exp.	D 86 took CO from FY 13	50%
3	2013	\$2,637,187	\$2,874,114	\$5,511,301	actual exp.	Last year for D 86	48%
4	2012	\$3,073,204	\$2,710,816	\$5,784,020	actual exp.	LADSE Budget Cuts	53%
5	2011	\$2,843,187	\$3,035,440	\$5,878,627	actual exp.	Last year for D 181	48%
6	2010	\$2,123,266	\$3,414,443	\$5,537,709	actual exp.		38%
7	2009	\$2,522,666	\$3,603,964	\$6,126,630	actual exp.		41%
8	2008	\$2,565,202	\$3,156,076	\$5,721,278	actual exp.		45%
9	2007	\$2,550,865	\$2,981,761	\$5,532,626	actual exp.	LADSE Budget Cuts	46%
10	2006	\$2,371,005	\$3,292,268	\$5,663,273	actual exp.		42%
11	2005	\$2,168,310	\$2,981,317	\$5,149,627	actual exp.		42%
12	2004	\$2,369,092	\$2,538,961	\$4,908,053	actual exp.		48%
13	2003	\$1,993,880	\$1,971,281	\$3,965,161	actual exp.		50%
14	2002	\$1,623,755	\$1,176,865	\$2,800,620	actual exp.		58%
15	2001	\$1,312,044	\$848,583	\$2,160,627	actual exp.	New Fed. Dist. Method	61%
16	2000	\$1,251,408	\$782,592	\$2,034,000	actual exp.		62%
17	1999	\$870,862	\$608,021	\$1,478,883	actual exp.		59%
18	1998	\$547,229	\$466,629	\$1,013,858	actual exp.		54%
19	1997	\$728,606	\$355,190	\$1,083,796	actual exp.		67%
20	1996	\$751,174	\$253,460	\$1,004,634	actual exp.		75%
21	1995	\$579,311	\$79,346	\$658,657	actual exp.	Baseline Year FRIS	88%
Average		\$1,876,518	\$2,110,010	\$3,986,528			54%
Average without 2015		\$1,867,208	\$1,979,129	\$3,846,337			54%

* FRIS

CO doesn't get spent down as fast as we plan because (a) rules change, (b) we avoid spending it on certified staff, (c) we cannot spend it on some items (e.g., private school tuition) and (d) we need to limit its use in order to maximize other funding sources (e.g., Medicaid Fee for Service; Personnel Reimbursement; special transportation). Finally, we must always plan to meet mandates for maintaining fiscal effort.

Note that carryover is spent before district allocations are spent every year. CO in FY 15 is from FY 14 allocation.

SAW
5/26/15

1301 W. Cossitt LaGrange, IL 60525
Phone: 708.354.5730 Fax: 708.354.0733 TTY: 708.352.5994
www.ladse.org

Dr. Sheri Wemsing
Executive Director

July 30, 2013

Mr. Gary Lonquist, Interim Business Manager
Hinsdale Township High School District 86
5500 S. Grant Street
Hinsdale, IL 60521

Dear Mr. Lonquist,

This letter is a follow-up from the email that was previously sent to Mr. Gillono confirming the amount of carryover funds available to District 86. The IDEA Part B Flow-Through carryover funds from the 2012-13 fiscal year are \$108,507.00.

Please contact me with any questions.

Sincerely,

Bruce Martin
Director of Business Services

Encl: Email correspondence

Supporting education for all children in the community school districts:

53 Butler	94 Komarek	102 LaGrange	107 Pleasantdale
61 Darien	96 Brookfield-LaGrange Park	103 Lyons	204 Lyons Township High School
62 Gower	96 Riverside	105 LaGrange South	208 Riverside Brookfield High School
92 ½ Westchester	101 Western Springs	106 LaGrange Highlands	

INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Agreement (the "Agreement") is made and entered into on June 17, 2015, by and between **PLEASANTDALE SCHOOL DISTRICT NO. 107, COOK COUNTY, ILLINOIS** (the "District") and **Laura Frankiewicz** ("Contractor") (collectively referred to as the "Parties").

The Parties agree as follows:

1. **SERVICES:** The District shall engage Contractor to provide the following services:

Substitute Director of Special Education

Contractor will determine the method, details, and means of performing the services in cooperation with District staff; however, Contractor agrees to devote the time specified in the Board-approved schedule to performing the services described above.

2. **TERM:** Contractor shall provide services to the District pursuant to this Agreement for a term beginning on August 17, 2015 and ending on October 30, 2015 (the "Agreement Term"). The Substitute Director of Special Education agrees to work up to 35 days during this term. Upon mutual agreement between the parties, the term may be extended beyond October 30, 2015.
3. **COMPENSATION:** For services provided, the District will pay Contractor a daily rate of \$500, which payment includes all preparation time for training services. Contractor is responsible for submitting an invoice for services at regular intervals. Payment by the District shall be made in accordance with the Illinois *Local Government Prompt Payment Act* after receipt of the invoice by the District Business Office.
4. **EXPENSES:** Contractor shall bear all expenses incurred in the performance of this Agreement. The District is also responsible for securing meeting rooms and duplicating materials necessary for duties associated with special education meetings.
5. **INDEPENDENT CONTRACTOR:** No relationship of employer and employee is created by this Agreement between Contractor and the District, it being understood that the Contractor, its agents, and employees, will provide services as independent contractors. Contractor acknowledges that it is providing services separately and independently from the District's control, supervision, direction and evaluation; that it has a full opportunity to find other business; that it has made its own investment in its business; and that it will utilize a high level of skill necessary to perform the services described. This Agreement shall not be construed as creating any joint employment relationship between Contractor and the District, and the District will not be liable for any obligation incurred by Contractor, including, but not limited to, workers' compensation, unpaid minimum wages and/or overtime premiums. Further, Contractor shall be responsible for payroll taxes and other taxes associated with the employment of the Contractor's employees.

The provision of services by any Contractor or employee of the Contractor under this Agreement shall not constitute probationary service or otherwise contribute toward tenure

with the District under the Illinois *School Code*. The Provider and its employees shall have no claim under this Agreement or otherwise against the District for vacation pay, sick leave, retirement benefits, workers' compensation, disability or unemployment insurance benefits, or any other wages or benefits of any kind.

6. **RECORDS AND CONFIDENTIALITY:** The District and Contractor acknowledge and agree that all student, personnel, and District-related business records generated in performing services under this Agreement shall be the property of the District. The parties agree to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act*, the *Illinois Mental Health Act and Developmental Disabilities Confidentiality Act*, the federal *Family Educational Rights and Privacy Act*, *HIPAA*, the *Illinois Personnel Record Review Act*, and all rules and regulations governing the release of student, personnel, and medical records. Contractor and its employees who are assigned to provide services hereunder shall also abide by all other records confidentiality obligations of the District and shall not release confidential records to any third party, except as directed by the District and in compliance with law.
7. **OTHER LAWS, RULES, AND POLICIES:** Contractor agrees to abide by any other rules, policies and procedures as communicated by the District. In performing the services required under this Agreement, the Contractor shall comply with all county, municipal, state, and federal laws, rules, and ordinances now in force or which may hereafter be in force, pertaining to the services provided under this Agreement.

Contractor also agrees to comply fully with the requirements of the Illinois *Human Rights Act*, 775 ILCS 5/1-101 *et seq.*, including, but not limited to, the provisions of sexual harassment policies and procedures pursuant to Section 2-105 of the Act. Contractor further agrees to comply with all applicable federal Equal Employment Opportunity Laws, including, but not limited to, the *Americans with Disabilities Act*, 42 U.S.C Section 1201 *et seq.*, and its rules and regulations.

8. **TERMINATION:** This Agreement may be terminated early for the following reasons:
- **By the District**
 - (i) If Contractor fails to perform his/her duties or materially breaches any obligation in the Agreement, and the failure or breach is not corrected within five days of receiving written notice from the District;
 - (ii) If Contractor is unable to provide the services in this Agreement due to illness, death or disability;
 - (iii) If the District determines to terminate the Agreement in its sole discretion, provided Contractor is given advance written notice of no less than 30 days.
 - **By the Contractor**
 - (i) If the District materially breaches any obligation in the Agreement and such breach is not corrected within five days of receiving written notice from the Contractor; or
 - (ii) If Contractor determines to terminate the Agreement in its sole discretion, provided the District is given advance written notice of no less than 30 days.

9. **RETURN OF PROPERTY:** Upon termination of services, Contractor will promptly return to the District all documents, materials, drawings, and other tangible manifestations of confidential District Information (and all copies and reproductions thereof). In addition, Contractor will return any other property belonging to the District including without limitation: computers, office supplies, money and documents.
10. **CONTINUING OBLIGATIONS:** Notwithstanding the termination of this Agreement for any reason, the provisions of paragraph 6 of this Agreement will continue in full force and effect following such termination.
11. **BINDING EFFECT:** The covenants and conditions contained in the Agreement shall apply to and bind the Parties and their heirs, legal representatives, successors and permitted assigns.
12. **CUMULATIVE RIGHTS:** The Parties' rights under this Agreement are cumulative, and shall not be construed as exclusive of each other unless otherwise required by law.
13. **WAIVER:** The failure of either Party to enforce any provisions of this Agreement shall not be deemed a waiver or limitation of that Party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.
14. **SEVERABILITY:** If any part or parts of this Agreement shall be held unenforceable for any reason, the remainder of this Agreement shall continue in full force and effect. If any provision of this Agreement is deemed invalid or unenforceable by any court of competent jurisdiction, and if limiting such provision would make the provision valid, then such provision shall be deemed to be construed as so limited.
15. **ENTIRE AGREEMENT:** This Agreement constitutes the entire agreement between the Parties and supersedes any prior understanding or representation of any kind preceding the date of this Agreement. There are no other promises, conditions, understandings or other agreements, whether oral or written, relating to the subject matter of this Agreement. This Agreement may be modified in writing, which amendment must be signed by both the District and Contractor to be effective.
16. **NOTICE:** Any notice required or otherwise given pursuant to this Agreement shall be in writing and mailed certified return receipt requested, postage prepaid, or delivered by overnight delivery service, addressed as follows:

The District:

Pleasantdale S.D. 107
 7450 S. Wolf Road
 Burr Ridge, IL 60527

Contractor:

Laura Frankiewicz
9040 South Mayfield
Sycamore, IL 60178

Either party may change such addresses from time to time by providing notice as set forth above.

17. **GOVERNING LAW:** This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed on June 17, 2015.

THE DISTRICT:

Board President

Date

CONTRACTOR:



(Signature)

LAURA FRANKIEWICZ

(Name – Please Print)

To be provided

(Tax Identification Number)

6-4-15

Date

Mark Fredisdorf

Subject: FW: staff health survey results
Attachments: Staff Reported Health Issues Survey Results June 10 2015.pdf

From: histed@comcast.net [mailto:histed@comcast.net]
Sent: Wednesday, June 10, 2015 11:47 AM
To: Mark Fredisdorf
Subject: staff health survey results

**TEACHERS' ASSOCIATION OF PLEASANTDALE
DISTRICT 107**

Illinois Education Association-NEA
Lombard Region Office

530 East 22nd Street, Bldg. D
Lombard, IL 60148-6103
630.495.3250 • Fax 630.495.7443

Mark Fredisdorf, Superintendent
District 107 Pleasantdale
7450 Wolf Road
Burr Ridge, Illinois 60527
June 10, 2015

Dear Dr. Fredisdorf,

The attachment contains the results of health concerns reported by the elementary school staff. I will forward to you, the map the staff used to identify working zones in the elementary school, in a separate email, in a few minutes from now.

Thank you for forwarding this health information to Dr. Conibear as well as the zone map I will send.

Sincerely,
Joanne Histed
President Teachers' Association of Pleasantdale

Mark Fredisdorf

To: Mark Fredisdorf
Subject: RE: attend June 17 BOE meeting

From: Mark Fredisdorf
Sent: Tuesday, June 09, 2015 2:20 PM
To: 'John Dobby'
Cc: Shirley Conibear
Subject: RE: attend June 17 BOE meeting

Dr. Conibear and Mr. Dobby,

I think it will be important to have someone at the BOE meeting. What can you recommend?

Mark

From: John Dobby [mailto:jdobby@caltld.com]
Sent: Tuesday, June 09, 2015 1:31 PM
To: Mark Fredisdorf
Cc: Shirley Conibear
Subject: Re: attend June 17 BOE meeting

Unfortunately, I will be in Clearwater, FL for a client project next week.

John M. Dobby, CIH, CSP
Director, Occupational Health & Safety Services
Carnow, Conibear & Assoc., Ltd.
600 W. Van Buren St. Suite 500
Chicago, IL 60607
www.caltld.com
jdobby@caltld.com
312.762.2912 direct
312.907.0643 mobile
312.782.5145 fax

On Jun 9, 2015, at 1:22 PM, Mark Fredisdorf <mfredisdorf@d107.org> wrote:

Thanks!

From: Dr. Shirley Conibear [<mailto:sconibear@1oms.com>]

Sent: Tuesday, June 09, 2015 12:40 PM

To: Mark Fredisdorf

Cc: John Dobby

Subject: RE: attend June 17 BOE meeting

I will be traveling on the 17th but hopefully John Dobby will be able to attend. John and I will put the proposal together on Thursday. I have already received some info from Ms Hnisted but please send me whatever you get as well. I would prefer to present all of the material together at one time in any case. It will allow me to make more definitive statements.

From: Mark Fredisdorf [<mailto:mfredisdorf@d107.org>]

Sent: Tuesday, June 09, 2015 10:00 AM

To: Dr. Shirley Conibear

Subject: attend June 17 BOE meeting

Hi Dr. Conibear,

Are you available to attend the June 17 Board meeting? The Board President is hoping you can be there to present the results of the cancer study and to present a proposal based on teacher union complaints about other health issues. Please let me know.

I should have the information from the teachers union today or tomorrow. I will forward it to you. The Board packet goes out on Friday morning. I know that does not give you much time to submit a proposal.

Mark Fredisdorf

The information contained in this email is privileged and confidential. It is intended only for the party named. Any dissemination, distribution or copying of this communication, except by the named individual, is expressly prohibited.

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Mark Fredisdorf

Subject: FW: staff health survey results

From: John Dobby [mailto:jdobby@ccaltd.com]
Sent: Wednesday, June 10, 2015 11:56 AM
To: Mark Fredisdorf; Shirley Conibear
Cc: Erika Sawosko
Subject: RE: staff health survey results

Thank you. I will review the information and will prepare a proposal. I will get back to you if I have any questions or need for clarification.

From: Mark Fredisdorf [mailto:mfredisdorf@d107.org]
Sent: Wednesday, June 10, 2015 11:56 AM
To: Shirley Conibear; John Dobby
Cc: Erika Sawosko
Subject: FW: staff health survey results

Hi Dr. Conibear and Mr. Dobby,

I am forwarding the information requested from the teachers union. Please forward the proposal you are developing directly to Erika Sawosko by Friday morning. Her email address is esawosko@d107.org.

Thank you,

Mark Fredisdorf

From: histed@comcast.net [mailto:histed@comcast.net]
Sent: Wednesday, June 10, 2015 11:47 AM
To: Mark Fredisdorf
Subject: staff health survey results

**TEACHERS' ASSOCIATION OF PLEASANTDALE
DISTRICT 107**

Illinois Education Association-NEA

Lombard Region Office

530 East 22nd Street, Bldg. D
Lombard, IL 60148-6103
630.495.3250 • Fax 630.495.7443

Mark Fredisdorf, Superintendent
District 107 Pleasantdale
7450 Wolf Road
Burr Ridge, Illinois 60527
June 10, 2015

Dear Dr. Fredisdorf,

The attachment contains the results of health concerns reported by the elementary school staff. I will forward to you, the map the staff used to identify working zones in the elementary school, in a separate email, in a few minutes from now.

Thank you for forwarding this health information to Dr. Conibear as well as the zone map I will send.

Sincerely,

Joanne Histed

President Teachers' Association of Pleasantdale

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Mark Fredisdorf

Subject: FW: information for Dr. Conibear

From: histed@comcast.net [mailto:histed@comcast.net]
Sent: Monday, June 08, 2015 12:32 PM
To: Mark Fredisdorf
Cc: Kim, Tanya; Laura Urso
Subject: Fwd: information for Dr. Conibear

Dear Mark,
TAPs' directive from the board of education is to have the staff environmental feedback to you by June 10th so that you could forward the information to Dr. Conibear. That continues to be TAPs' plan.

Sincerely,
Joanne Histed
TAP President

cc:
Laura Urso: IEA/NEA Uniserve Director
Tanya Kim: TAP Vice President
Dr. Conibear: Occupational Medical Specialist

From: "Mark Fredisdorf" <mfredisdorf@d107.org>
To: histed@comcast.net, "Tanya Kim" <TKim@d107.org>
Sent: Monday, June 8, 2015 9:40:01 AM
Subject: information for Dr. Conibear

Joanne and Tanya,

Did you collect information from elementary staff for Dr. Conibear regarding building health concerns? If so, please let me know if you are sending it directly to her or you can send it to me and I will forward it to her.

Thanks,

Mark

The information contained in this email is privileged and confidential. It is intended only for the party named. Any dissemination, distribution or copying of this communication, except by the named individual, is expressly prohibited.



June 12, 2015

Mr. Mark Fredisdorf
Superintendent
Pleasantdale School District 107
7450 South Wolf Road
Burr Ridge, IL 60527

mfredisdorf@d107.org

**Re: Proposal for: Indoor Air Quality Investigation
Pleasantdale Elementary School
8100 School Street, LaGrange, IL 60525**

Dear Mr. Fredisdorf:

Carnow, Conibear & Assoc., Ltd. (Carnow Conibear) is pleased to present the following proposal for conducting an Indoor Air Quality (IAQ) investigation at the above-referenced school. The proposal is based on a review of the document forwarded to our attention: "Staff Reported Health Issues Survey Results June 10, 2015."

Background

Some of the staff have anonymously reported health issues or concerns in the above document regarding the following matters:

- Mold, mildew, and moldy odors as well as water-stained ceiling tiles and reports of moisture or water infiltration that might be associated with mold or moldy carpeting
- Bus exhaust odors
- Allergies, congestion, cough, sneezing, asthma, bronchitis, sinus infections, headaches, burning eyes and drippy noses, allergic rhinitis, eczema and other skin conditions, and other health conditions
- Lack of air circulation and reports of thermal discomfort (too hot, too cold)
- Dust, dirt from the ventilation system and concerns about mold on surfaces
- Concerns about current and/or past exposure to radon.

Scope of Work

Carnow Conibear Industrial Hygienists (IH) working under the direction of a Certified Industrial Hygienist (CIH) will conduct an indoor air quality investigation. A site visit will be performed and a visual inspection conducted in the occupied areas of Zones 1, 2, and 5 on the first floor of the building where the concerns were located.

Carnow Conibear will observe the types of building construction materials, equipment, and furnishings. Accessible areas will be visually inspected for evidence of suspect visible mold, stains or discoloration suggesting the presence of mold, and evidence of water infiltration or excess moisture that may indicate an underlying mold concern. The visual inspection will be non-destructive and non-invasive, i.e., wall or ceilings will not be opened or penetrated for inspection, baseboards will not be removed for inspection, etc. Only accessible areas will be inspected. Thus, Carnow Conibear will not move or relocate furniture, furnishings, or equipment. Any instances of moldy or musty odors suggestive of mold growth will be noted. Accessible portions of ventilation ductwork and air handling units will be visually inspected. Carnow Conibear will determine if staining or discoloration suggestive of moisture on building materials such as gypsum board walls or ceilings is suggestive of excessive moisture using moisture meters.

Mold, Pollen, and Other Particles Sampling and Analysis

Carnow Conibear will obtain up to fifteen (15) surface or bulk material samples where staining suggestive of suspect mold is observed. Up to twenty-four (24) indoor and outdoor air samples will be collected for mold, pollen, and other particles. Samples will be submitted along with a chain-of-custody record to a laboratory for analysis by microscopy and culturing. The laboratory utilized will be accredited in the Environmental Microbiology Laboratory Accreditation Program (EMLAP) of the American Industrial Hygiene Association (AIHA).

Up to ten (10) surface dust samples will be obtained and characterized for dust constituents using optical microscopy and/or Scanning Electron Microscopy (SEM)

Indoor Air Quality Measurements

Indoor air quality measurements will be obtained using direct reading instruments for the following parameters:

- Temperature
- Relative humidity
- Carbon monoxide
- Carbon dioxide
- Airborne particulate matter ("PM-10")
- Total volatile organic compounds (TVOCs)

In addition, the following parameters will be tested using laboratory analysis:

- Up to six (6) mold samples will be obtained from dust in the carpeting in the Library or other locations with analysis by culturing or PCR.
- Up to six (6) surface wipe samples will be obtained for Lindane, a pesticide associated with one of the skin conditions reported by a staff person. Responsible staff persons will also be interviewed regarding the school's past and current pesticide control methods.

Reporting

Upon receipt of the laboratory results, Carnow Conibear will prepare a comprehensive, electronic report. The report will contain an Executive Summary, an Introduction, a description of the Scope of Work, Results, Conclusions and Recommendations, if any, including the need for additional investigation and sampling, if deemed necessary. Laboratory reports and digital photographs will also be contained in an appendix.

ASSUMPTIONS

The investigation will be conducted during normal weekday working hours. Night, weekend, or holiday work is not included.

PROFESSIONAL QUALIFICATIONS

Since 1975, Carnow Conibear has provided environmental, safety and health consulting services to clients in the private and government sectors. Carnow Conibear is staffed by Certified Industrial Hygienists, Industrial Hygienists, Certified Safety Professionals, Professional Engineers and Board Certified Occupational Medicine Physicians (OMS, Ltd.). Carnow Conibear has conducted more than 2,500 indoor air quality and mold investigations.

The above indoor air quality services will be directed by John M. Dobby, CIH, CSP. Mr. Dobby has over 30 years' experience providing environmental health services. He is certified in the comprehensive practice of industrial hygiene (CIH) by the American Board of Industrial Hygiene (ABIH). Mr. Dobby is also one of only four consultants in the Chicago metropolitan area who are also certified in the sub-specialty of Indoor Environmental Quality by the ABIH. He is a member of the American Industrial Hygiene Association (AIHA), a member of the American Conference of Governmental Industrial Hygienists (ACGIH), and a member of the American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE). Mr. Dobby is also a former member of the AIHA's Indoor Environmental Quality Committee. In addition to conducting or directing more than 2,000 indoor air quality and mold investigations, Mr. Dobby has taught seminars or presented on indoor air quality, mold, and mold remediation. He is a co-author of the 2006 AIHA publication: The IAQ Investigator's Guide.

PROFESSIONAL FEES AND EXPENSES

The estimated cost for the services outlined in the Scope of Work as described above is **\$19,282.00** as detailed in the table below:

Task or Expense	Description	Est. Cost
Professional Services	Preparation, site visits, report, CIH project management, oversight and report review	\$11,000.00
Expenses	Mileage (IRS rate), tolls, sample shipping	\$1,262.00
Laboratory Analysis		\$7,020.00
TOTAL ESTIMATED COST		\$19,282.00

SCHEDULE

Carnow Conibear is available to begin work on this project within five working days of a properly executed notice-to-proceed (attached). Using a 2-person team, we anticipate that the field work associated with the site investigation can be completed in 3 working days. The comprehensive report will be prepared within approximately two weeks following the receipt of all the analytical results.

TERMS AND CONDITIONS

1. The project will commence once the Letter of Acceptance is signed by Pleasantdale School District 107, hereinafter referred to as Client, and returned to Carnow, Conibear & Assoc., Ltd.
2. The estimated service fee in this proposal shall not be considered as a firm figure.
3. Payment is due upon receipt of invoice. For all amounts unpaid after 45 days from the invoice date as set forth on Carnow Conibear's invoice form, Client agrees to pay Carnow Conibear a finance charge of 1.5% per month, 18% annually, provided, however, that if this percentage exceeds that permitted by law, the charge will be the maximum permitted by law. Moreover, Client agrees to bear all expenses and legal costs that are reasonable and necessary to collect debts or enforce the terms of this Agreement and waives the right to a jury. Carnow Conibear may, after giving seven days written notice to Client, terminate or suspend services under this Agreement until Carnow Conibear has been paid in full all amounts due for services and expenses.
4. If Client requests changes in the scope of the project, these changes must be set forth in writing and subject to Carnow Conibear's written approval. With respect to all such changes, Client and Carnow Conibear will negotiate a mutually agreeable adjustment in Carnow Conibear's compensation prior to changes in the scope of the project becoming effective.
5. Carnow Conibear will perform the services under this Agreement at a level consistent with that level of care and skill ordinarily exercised by members of Carnow Conibear's profession practicing under similar conditions at the same time in the same or similar locality.
6. Client agrees that the liability of Carnow Conibear shall not exceed the value of the contract.
7. Client agrees, to indemnify and hold harmless Carnow Conibear, its directors, officers, agents and employees from and against all claims, expenses, losses and direct, indirect or consequential damages, including but not limited to attorneys' fees and litigation support costs, arising out of or resulting from the performance of work by Carnow Conibear or claims against Carnow Conibear arising out of the work of others. The Client will not indemnify for that portion of claims, expenses, losses and damages which are due to Carnow Conibear's negligence. Carnow Conibear shall not be responsible to indemnify the Indemnitees for the Indemnitees negligent acts or omissions.
8. The prices for these services are honored for 90 days from the date of this proposal and are subject to change after that time.

Mr. Mark Fredisdort
June 12, 2015
Page 5

9. This Agreement represents the entire understanding and Agreement between Client and Carnow Conibear, and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both Client and Carnow Conibear.

If you should have any questions or require additional information, please call me at (312) 762-2912.

Sincerely,

CARNOW, CONIBEAR & ASSOC., LTD.



John M. Dobby, CIH, CSP
Director, General Industrial Hygiene Services

P2015248

**CARNOW
CONIBEAR**



Letter of Acceptance

Pleasantdale School District 107 accepts Carnow, Conibear & Assoc., Ltd.'s attached proposal dated June 12, 2015 for an Indoor Air Quality Investigation regarding Pleasantdale Elementary School. This Letter of Acceptance, when signed by both of the below named parties, constitutes a binding contract between such parties. The terms and conditions of this contract are set out in the attached proposal and constitute the entire agreement between the parties.

Proposed by:

Accepted by:

John M. Bobby

FOR

Signature

Brian LoVetere
Chief Operating Officer
Carnow, Conibear & Assoc., Ltd.
600 West Van Buren, Suite 500
Chicago, IL 60607

Signature

Name

Title

Company or Agency

Address

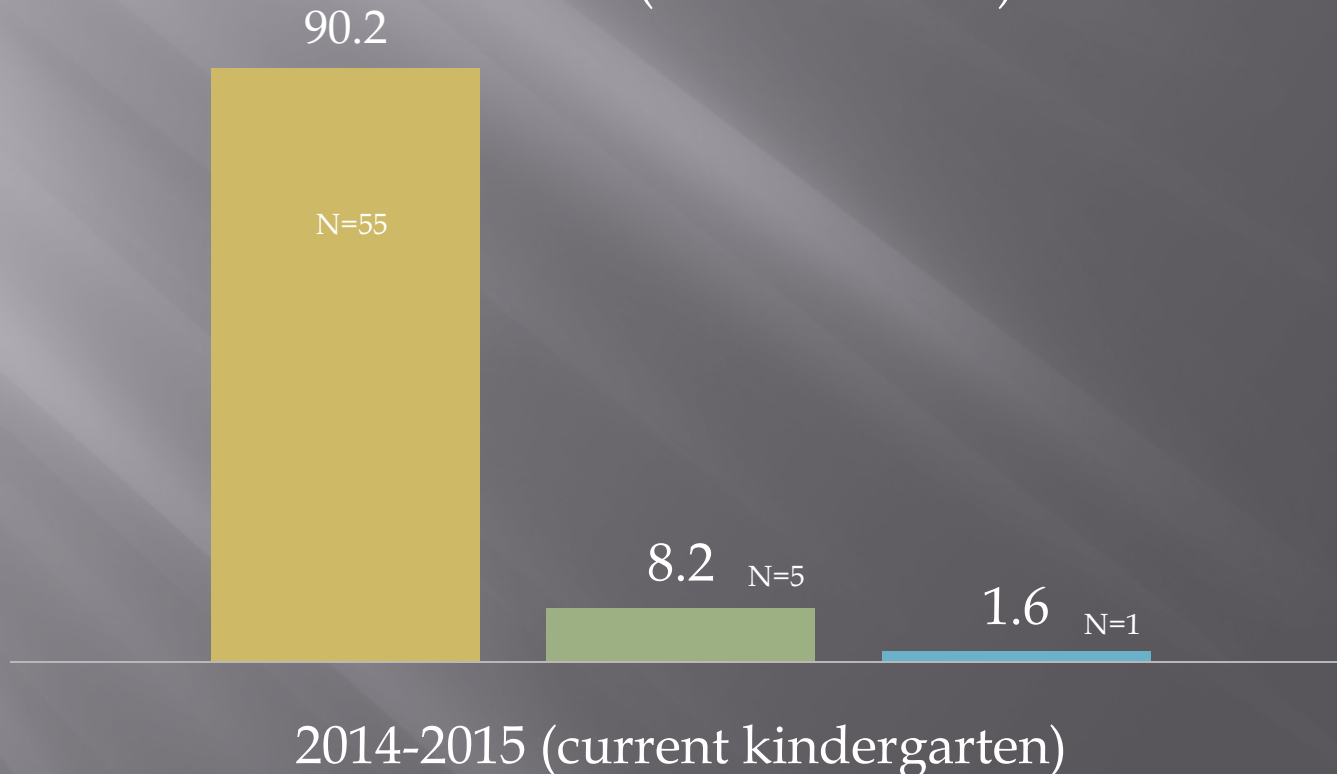
City, State, Zip Code

Date

June Testing Report 2015

AIMSWEB Spring Testing Phoneme Segmentation Fluency

- Established: (26-100 Percentile)
- Some Risk: (11-25 Percentile)
- At Risk: (1-10 Percentile)

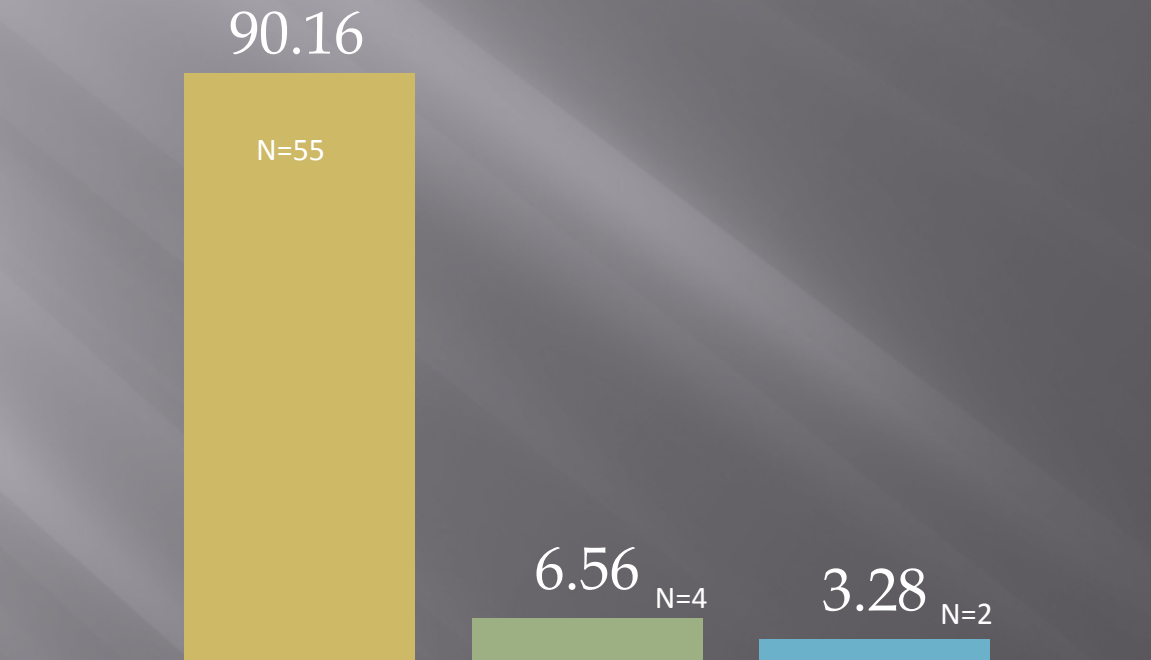


2014-2015 (current kindergarten)

Numbers are percentages

AIMSWEB Spring Testing Nonsense Word Fluency

■ Established: ■ Some Risk: ■ At Risk:



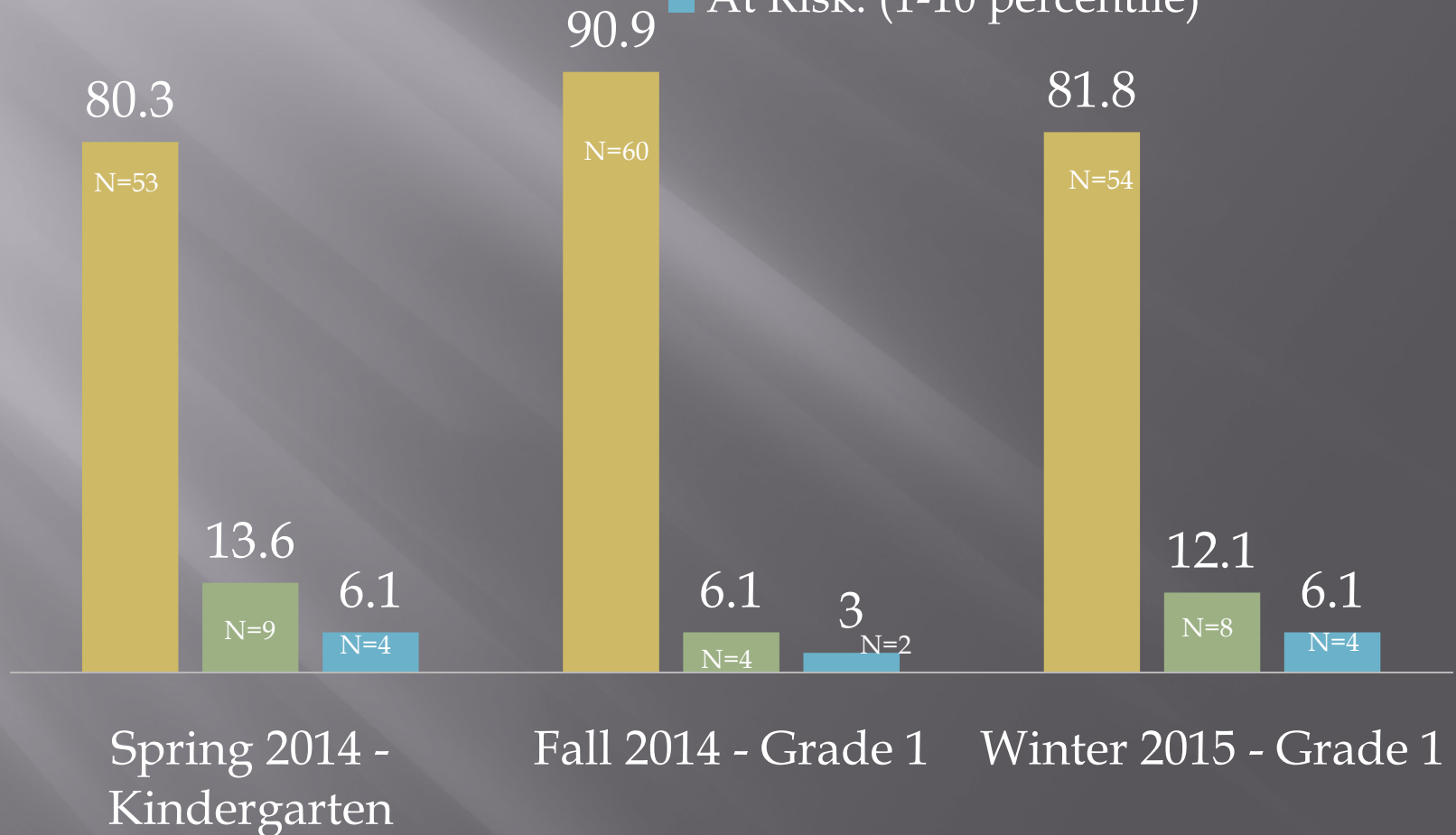
2014-2015 (current kindergarten)

Numbers are percentages

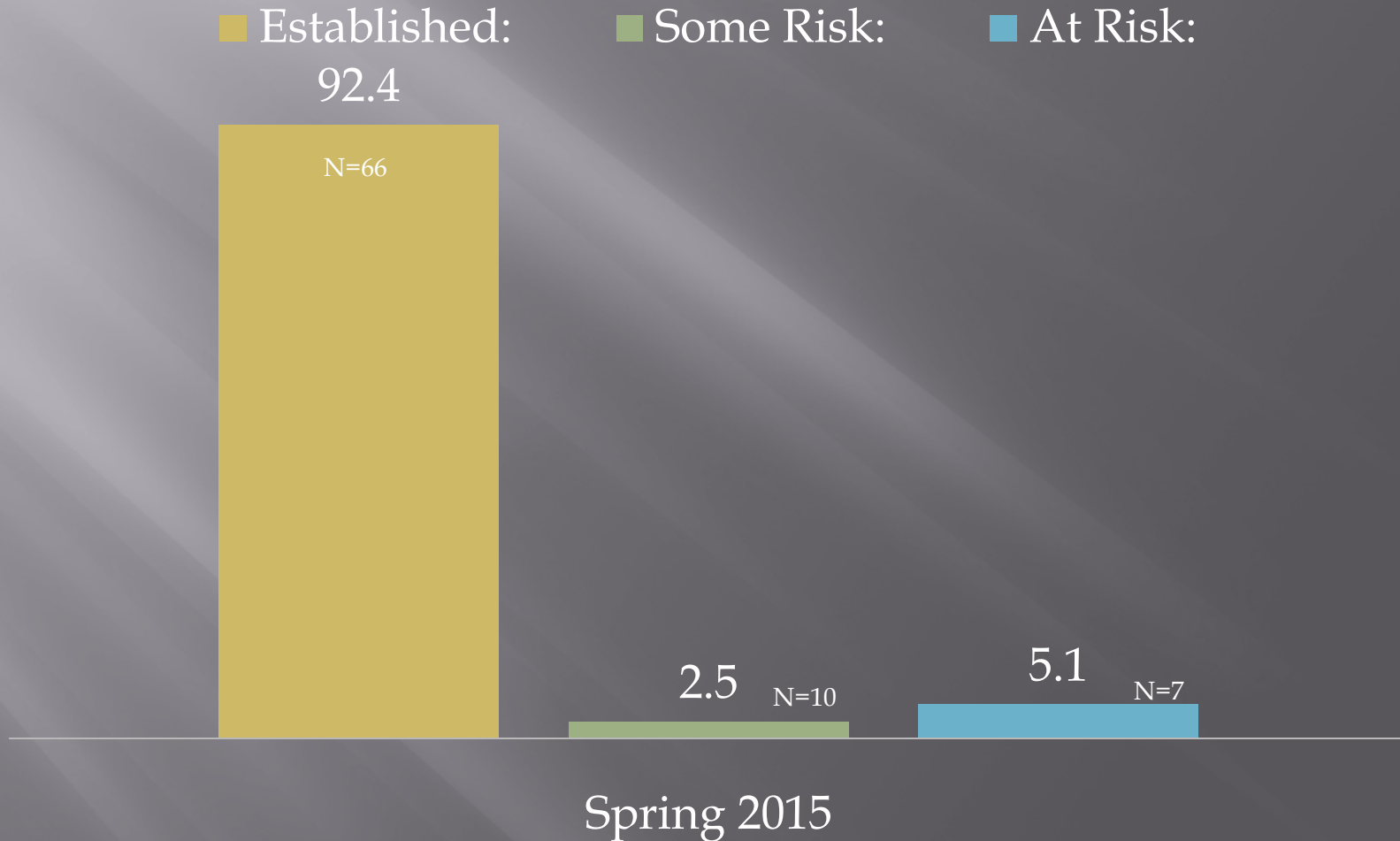
Current Grade 1 AIMSWEB

Same cohort with three data points Nonsense Word Fluency

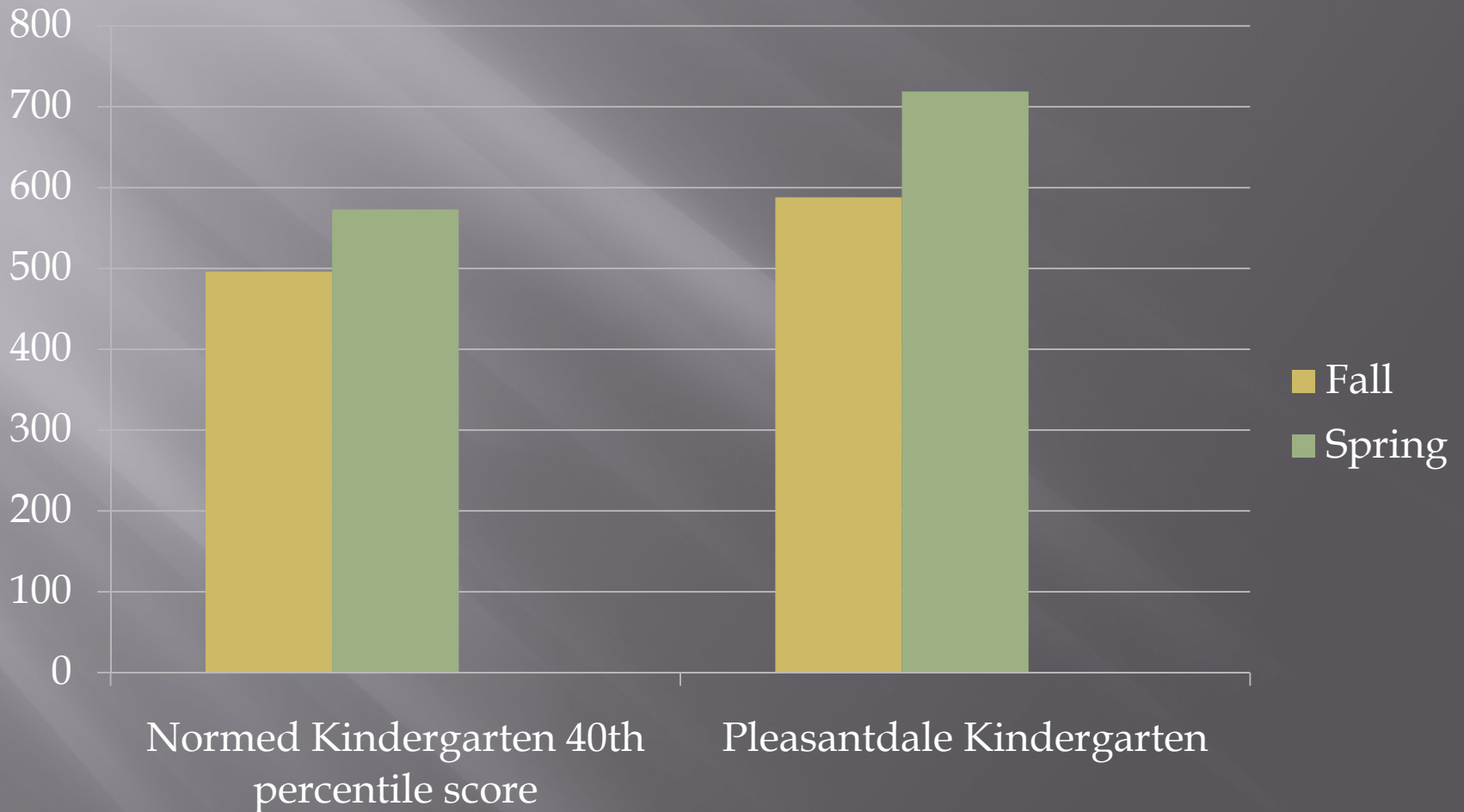
- Established: (26-100 percentile)
- Some Risk: (11-25 percentile)
- At Risk: (1-10 percentile)



AIMSWEB Grade 1 2014-15 Spring - Oral Reading Fluency

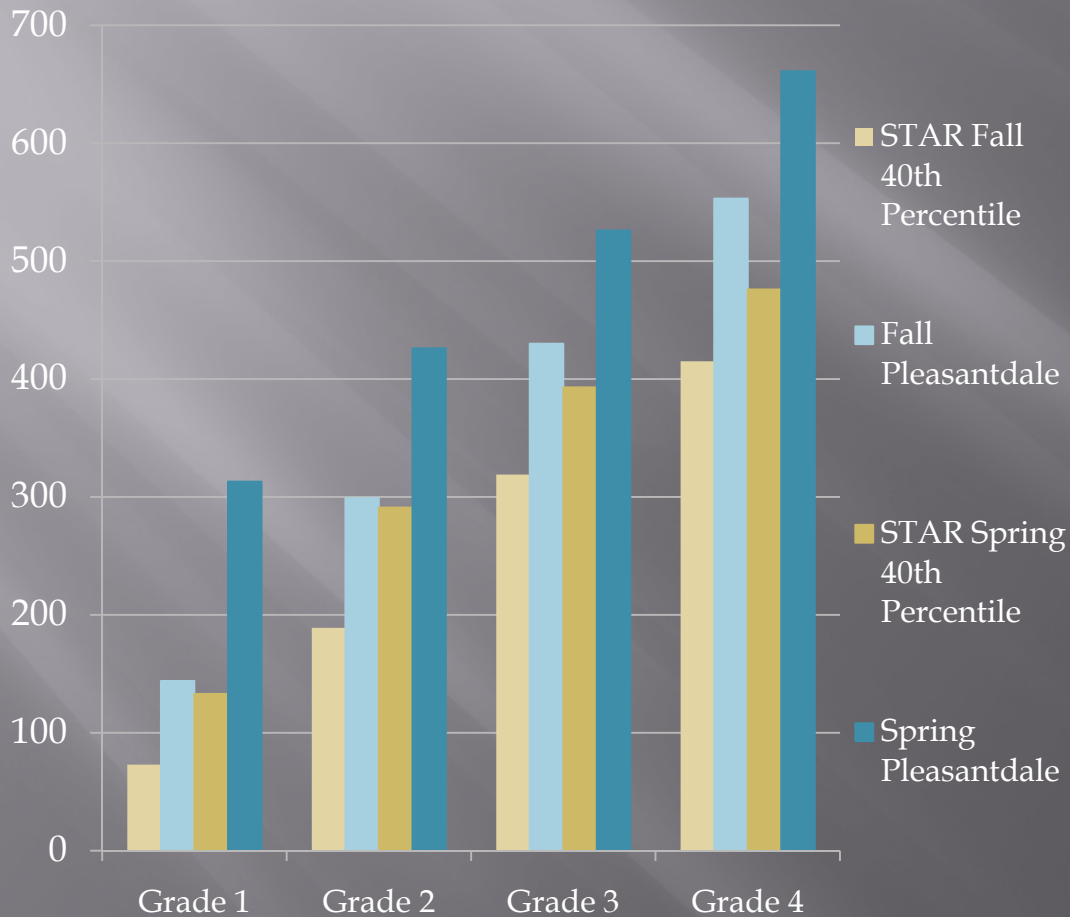


STAR Test of Early Literacy Growth from Fall 2014 to Spring 2015

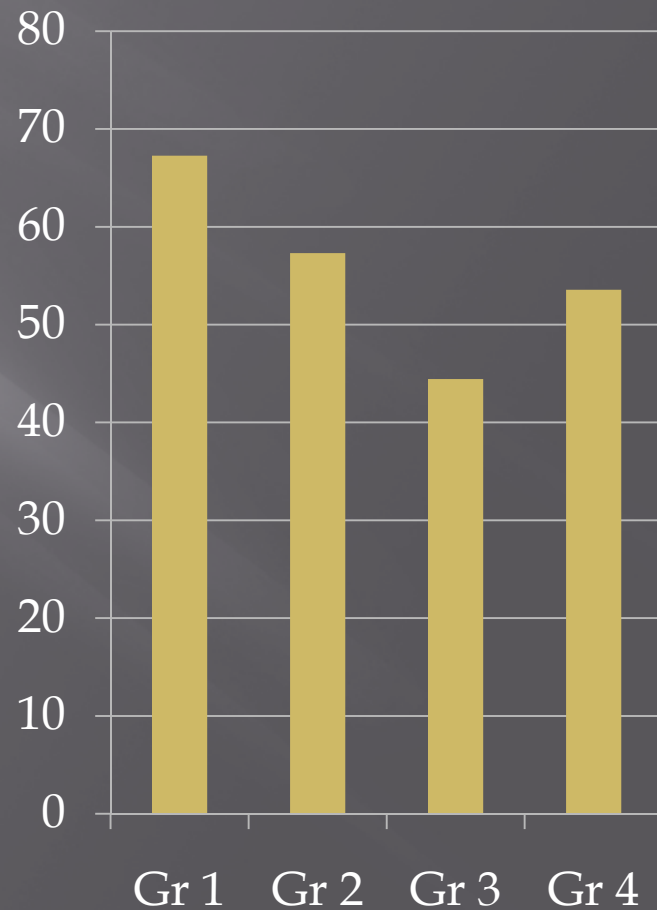


STAR Reading Elementary from Fall 2014 to Spring 2015

SCORES BELOW ARE REPRESENTED
IN THE "SCALED SCORE"
MEASUREMENT TOOL



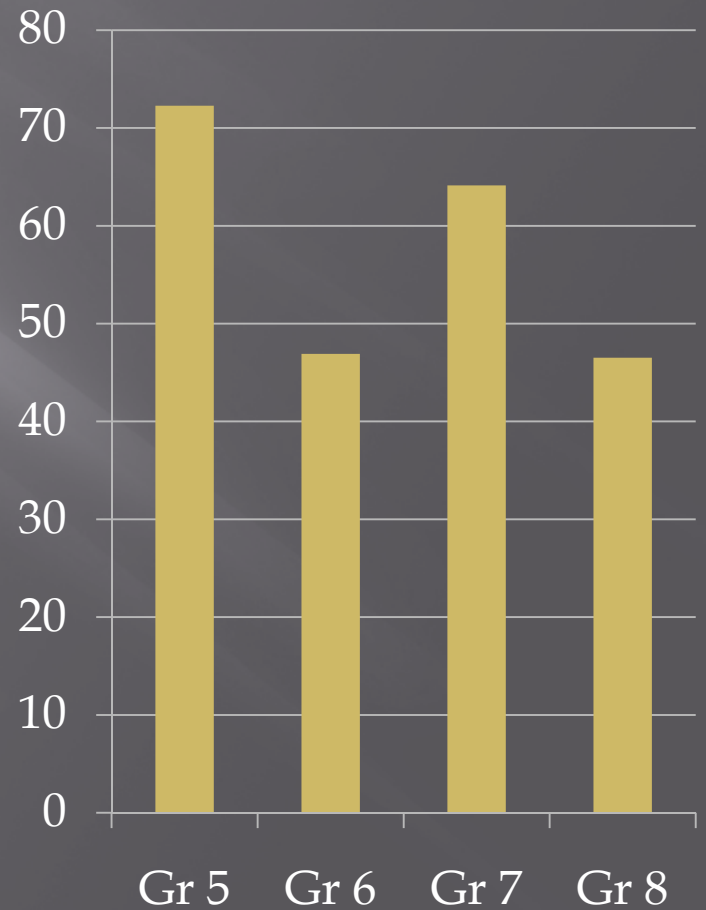
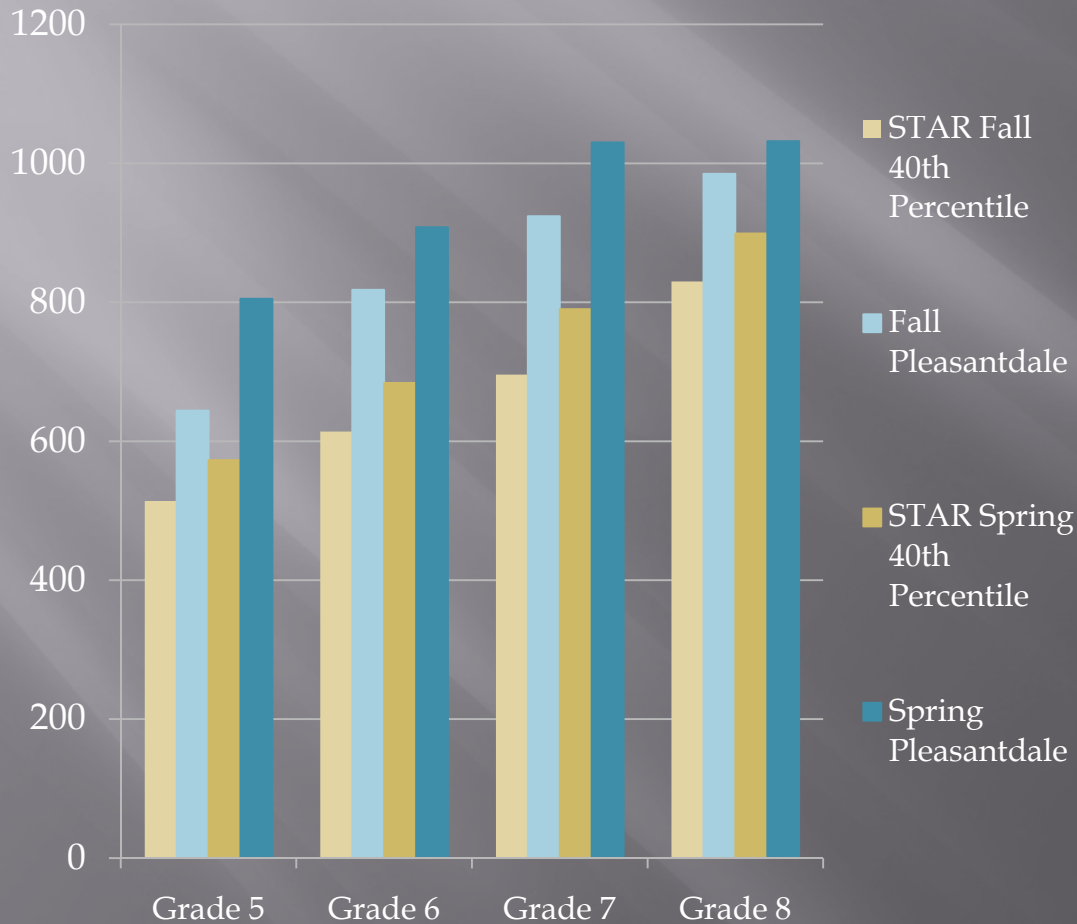
PERCENTAGE OF STUDENTS
THAT MET OR EXCEEDED THEIR
STAR PROJECTED SCORE



STAR Reading Middle from Fall 2014 to Spring 2015

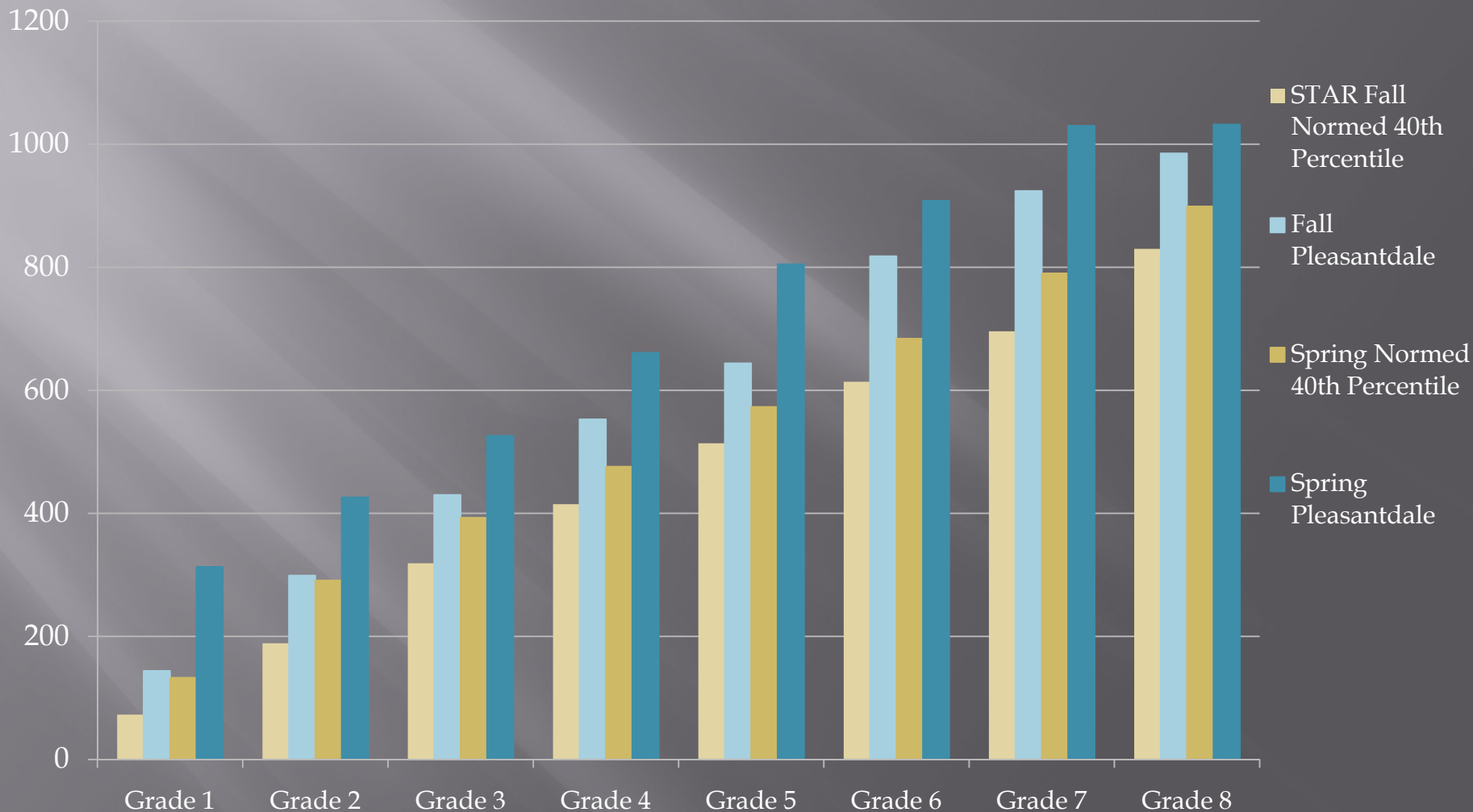
SCORES BELOW ARE REPRESENTED
IN THE "SCALED SCORE"
MEASUREMENT TOOL

PERCENTAGE OF STUDENTS
THAT MET OR EXCEEDED THEIR
STAR PROJECTED SCORE



STAR Reading Growth from Fall 2014 to Spring 2015

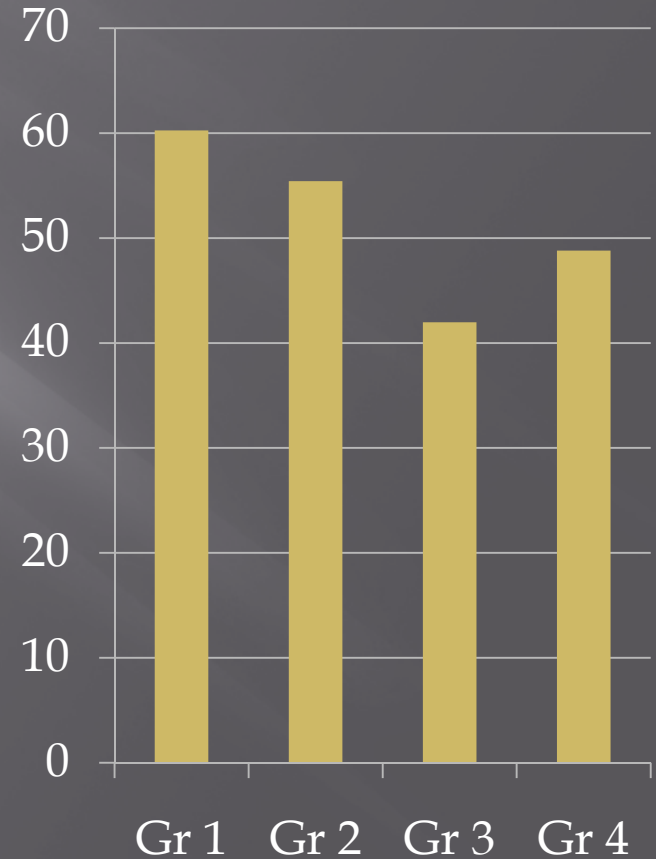
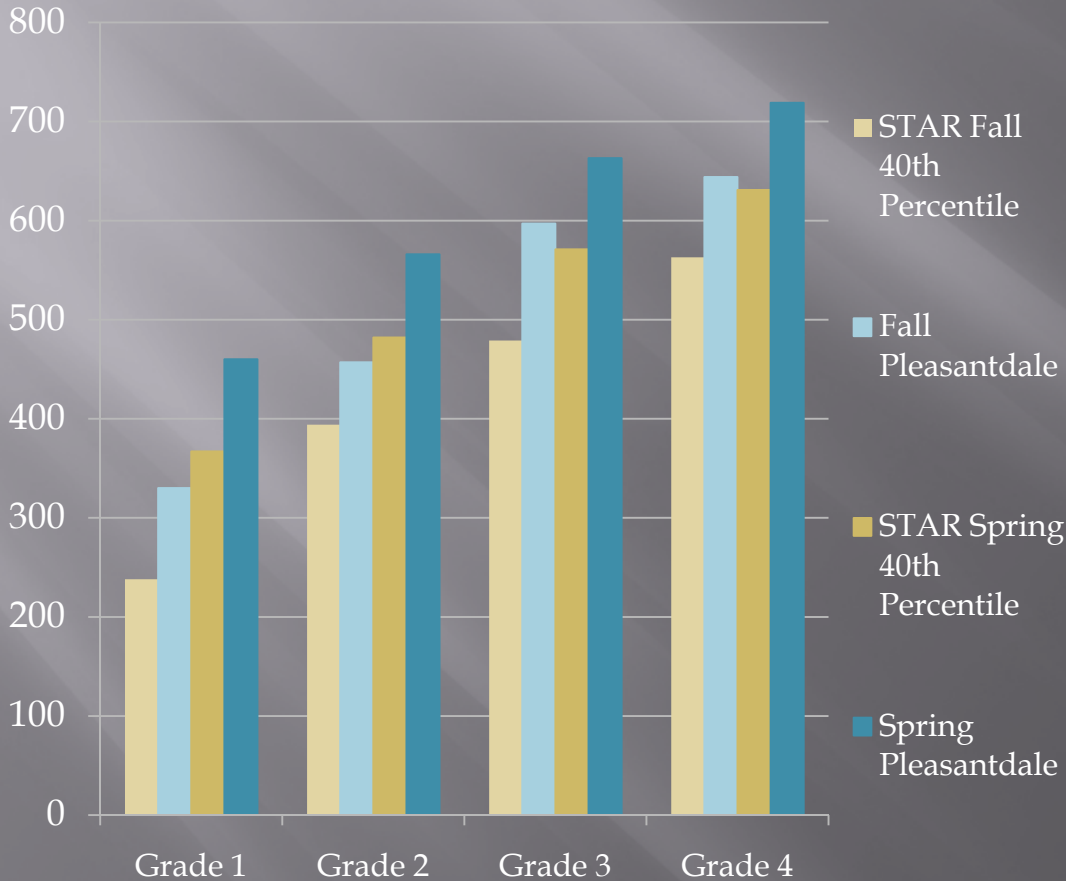
(scores below represented in the “scaled score” measurement tool)



STAR Math Elementary from Fall 2014 to Spring 2015

SCORES BELOW ARE REPRESENTED
IN THE "SCALED SCORE"
MEASUREMENT TOOL

PERCENTAGE OF STUDENTS
THAT MET OR EXCEEDED THEIR
STAR PROJECTED SCORE

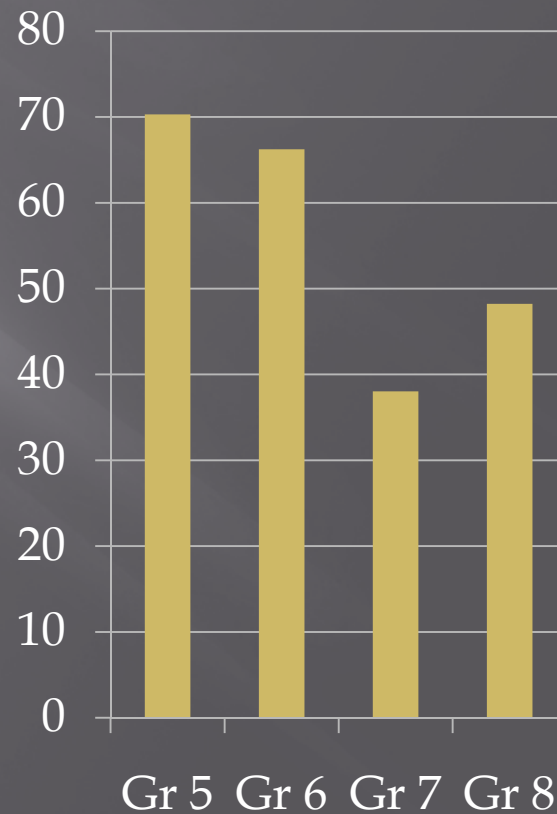
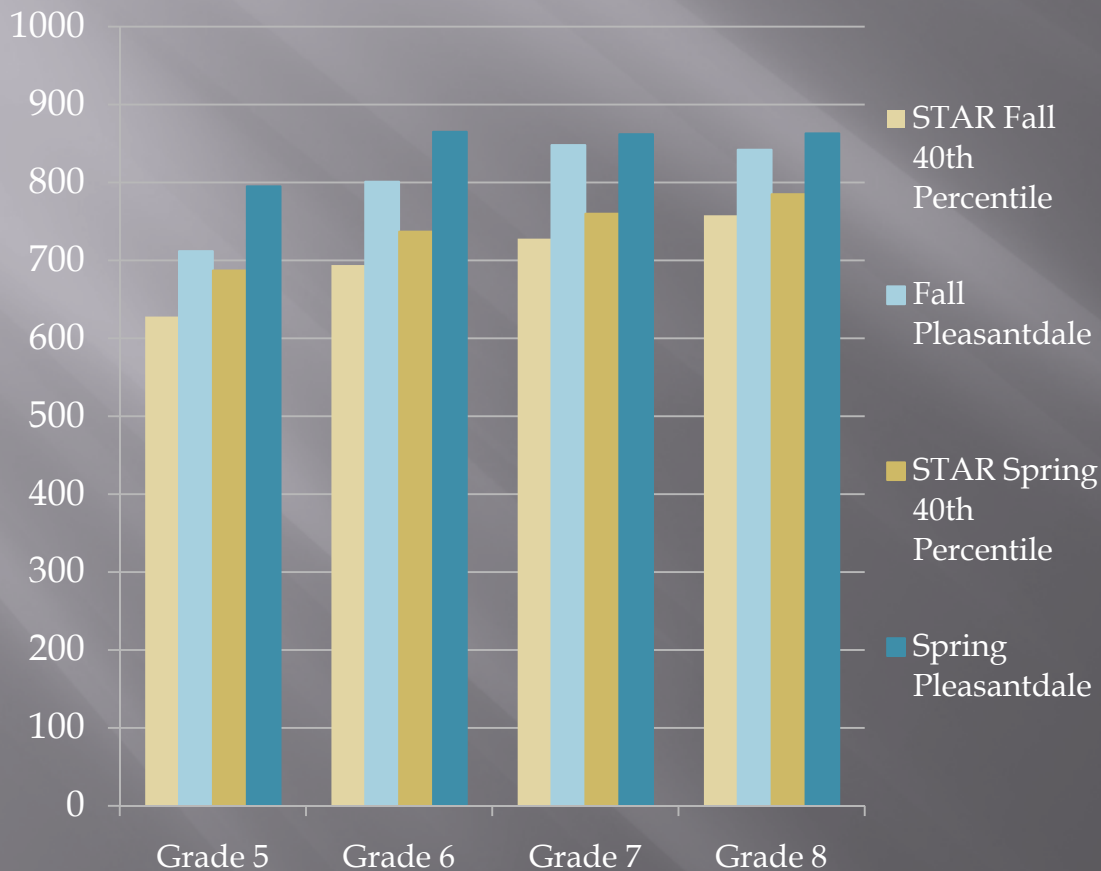


STAR Math Middle

from Fall 2014 to Spring 2015

SCORES BELOW ARE REPRESENTED
IN THE "SCALED SCORE"
MEASUREMENT TOOL

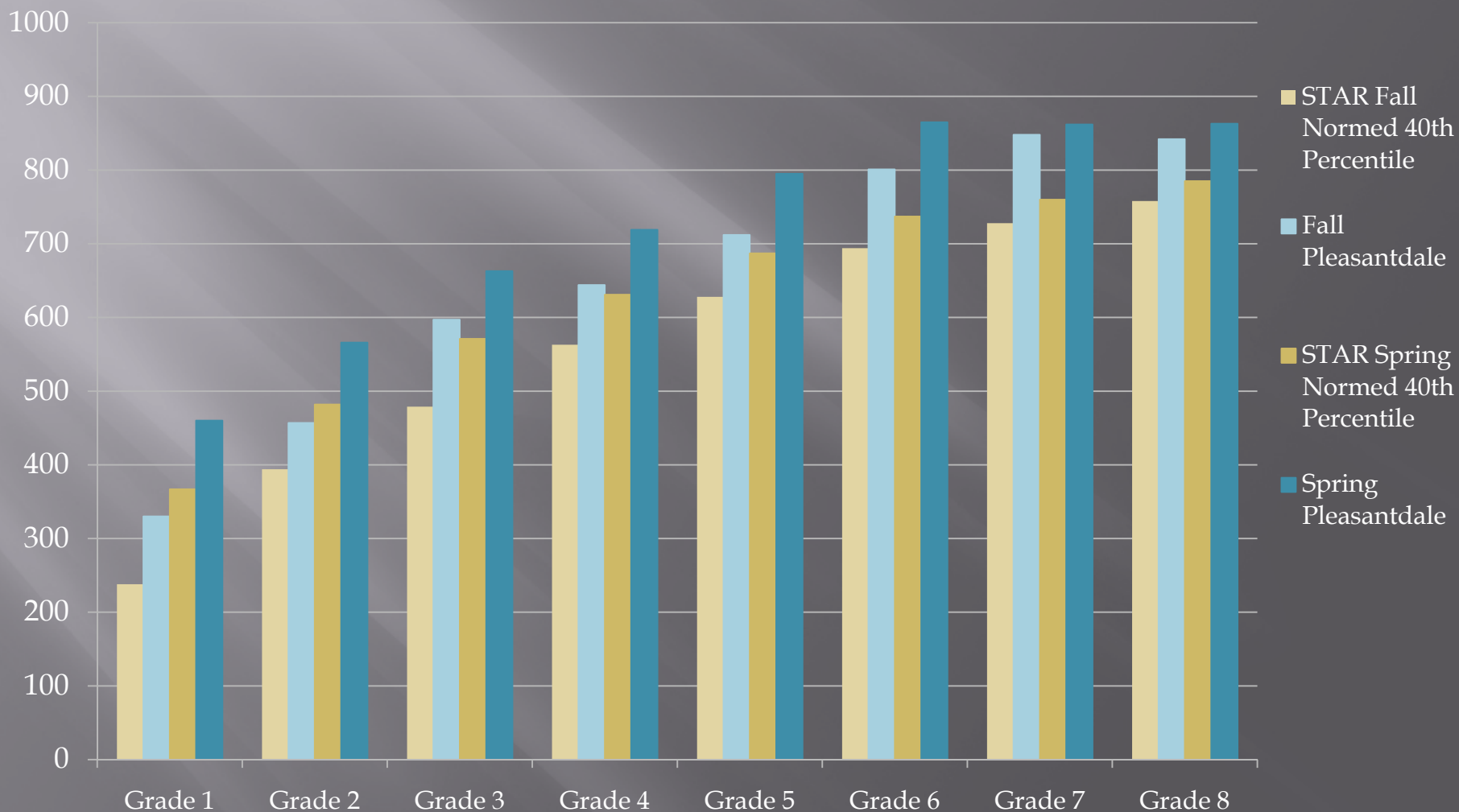
PERCENTAGE OF STUDENTS
THAT MET OR EXCEEDED THEIR
STAR PROJECTED SCORE



STAR Math Growth

from Fall 2014 to Spring 2015

(scores below represented in the “scaled score” measurement tool)



As a result of the spring data meetings

Grade (# of Students discussed)	% Returned to Tier 1	% New watch (% special ed)	% New Tier 2	% New Tier 3	% Stayed Tier 3 (% special ed)	% Stayed Tier 2 (% special ed)	% Stayed Watch (% special ed)	% Moved Tier 3 to 2 (% special ed)	% Moved Tier 3 to Watch	% Moved Tier 2 to watch (% special ed)	% Moved Watch to Tier 2	% Moved Watch to Tier 3 (% special ed)	% Moved Tier 2 to Tier 3 (% special ed)
1 (40)	18	0	0	1	20 (7)	5	2	18	5	18	0	0	0
2 (25)	0	8	0	0	36 (12)	4	8	20 (8)	16	8	0	0	0
3 (27)	11	11	0	11	26 (7)	11	4	4	7	16 (8)	3	4	7
5 (16)	19	12	0	0	88 (50)	0	0	0	0	1	0	0	0
6 (14)	36	0	0	6	50 (19)	0	0	0	0	0	0	0	6
7 (19)	26	0	5	0	77 (38)	0	0	0	5	0	0	0	0

Elementary School SEL Data Collection 2012-13 through 2014-15

	Level 1 offenses	Level 2 offenses	Level 3 offenses	Combined offenses	# of Students	# of Repeat Students	% of students with zero offenses
Grade 1							
• 2012-2013 (75 students)	22	6	0	28	14	6	81%
• 2013-2014 (85 students)	29	4	0	33	12	6	86%
• 2014-2015 (81 students)	29	3	0	32	14	5	83%
Grade 2							
• 2012-2013 (81 students)	18	5	0	23	12	4	85%
• 2013-2014 (80 students)	16	4	0	20	17	2	79%
• 2014-2015 (85 students)	36	1	1	38	16	9	81%
Grade 3							
• 2012-2013 (95 students)	16	2	0	18	12	4	87%
• 2013-2014 (82 students)	18	4	1	23	11	5	87%
• 2014-2015 (82 students)	15	0	0	15	11	3	87%
Grade 4							
• 2012-2013 (77 students)	12	2	1	15	8	3	89%
• 2013-2014 (99 students)	18	2	0	20	14	4	86%
• 2014-2015 (84 students)	20	2	1	23	11	6	86%
Totals							
• 2012-2013 (327 students)	58	15	1	84	46	17	86%
• 2013-2014 (346 students)	81	14	1	96	54	17	85%
• 2014-2015 (332 students)	100	6	2	108	52	23	85%

Level 1 Offenses

Not speaking respectfully/ talking back
 Not following requests immediately
 Using hands to hurt instead of help
 Teasing or calling names
 Bus misbehavior
 Other

Level 2 Offenses

Extreme disrespect
 Physical aggression
 Insubordination
 Dishonesty
 Profanity
 Repeated Level 1 behaviors
 Other

Level 3 Offenses

Weapons
 Repeated Level 2 offenses
 Other

Middle School SEL Data Collection 2012-13 through 2014-15

	Level 2 offenses	Level 3 offenses	Combined offenses	# of Students	# of Repeat Students	% of students with zero offenses
Grade 5						
• 2012-2013 (91 students)	21	2	23	9	5	90%
• 2013-2014 (84 students)	8	1	9	8	1	90%
• 2014-2015 (103 students)	17	3	20	13	3	87%
Grade 6						
• 2012-2013 (83 students)	31	5	36	17	4	80%
• 2013-2014 (93 students)	8	0	8	6	2	94%
• 2014-2015 (81 students)	5	0	5	5	0	94%
Grade 7						
• 2012-2013 (86 students)	32	1	33	18	6	79%
• 2013-2014 (85 students)	24	1	25	13	5	85%
• 2014-2015 (92 students)	21	0	21	12	6	87%
Grade 8						
• 2012-2013 (85 students)	22	0	22	14	5	84%
• 2013-2014 (80 students)	18	1	19	10	3	87%
• 2014-2015 (88 students)	24	1	25	16	6	82%
Totals						
• 2012-2013 (345 students)	106	8	114	58	20	83%
• 2013-2014 (345 students)	58	3	61	37	11	89%
• 2014-2015 (364 students)	67	4	71	46	15	87%

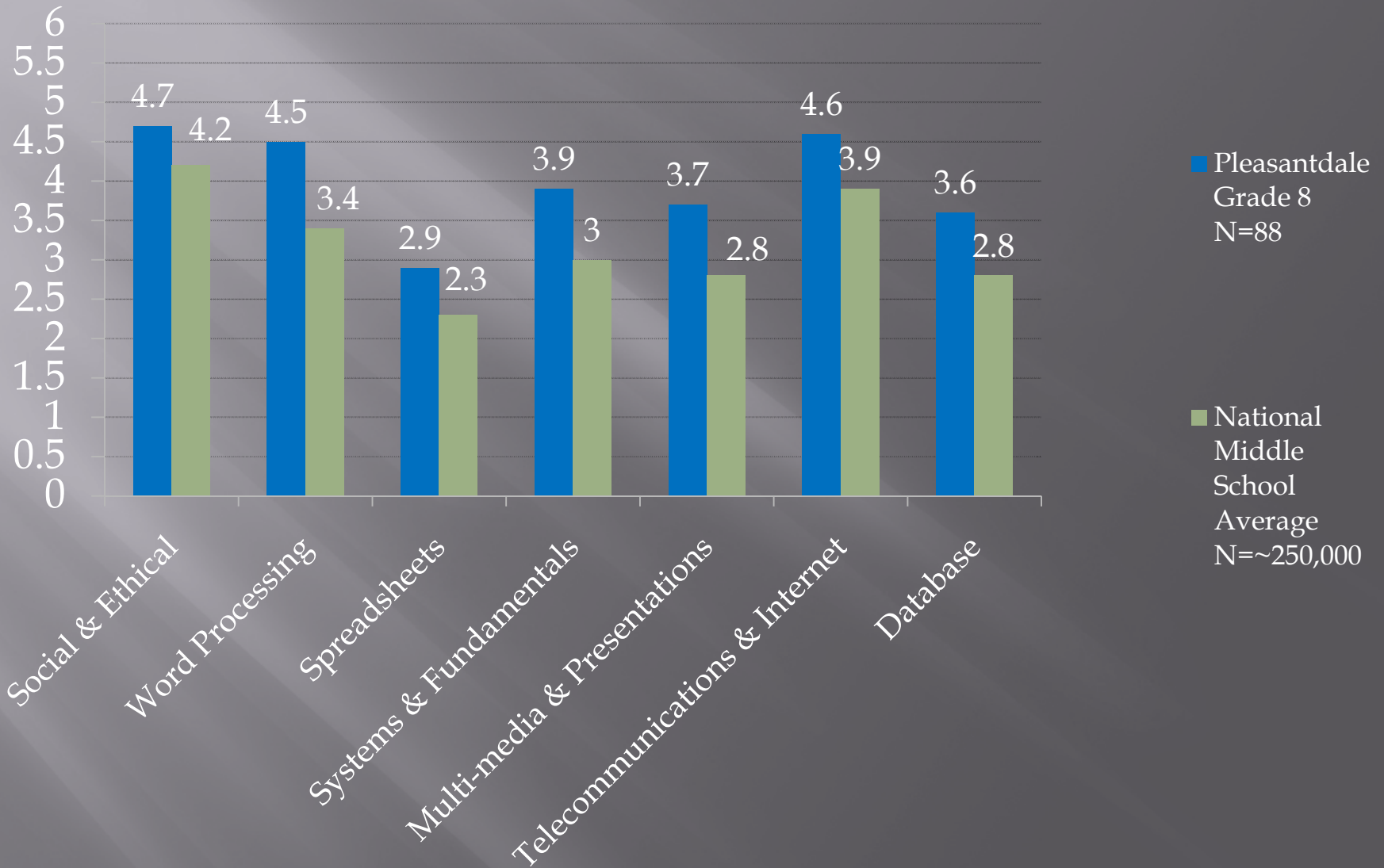
Inappropriate Behaviors – Level 2

Blatant disrespect
 Disruptive behaviors
 Insubordination
 Demonstrating a bullying behavior
 Profanity or abusive language
 Damaging property or others' belongings
 Misuse of computers or other school materials
 Stealing
 Reckless behavior
 Inappropriate physical contact
 Uncooperative with substitutes
 Repeated inappropriate behavior

Inappropriate Behaviors – Level 3

Bullying
 Harassing or threatening others
 Fighting
 Any act of physical aggression toward others
 Hazing
 Gross disrespect towards others
 Smoking
 Vandalism
 Using, selling, or distributing illicit drugs, narcotics, alcohol, or illegal substances (including "look-alikes")
 Prescribed or non-prescribed medication possession
 Possession of weapons
 Any gang related activity, literature, or items
 Arson
 Explosives
 Repeated inappropriate behavior

Learning.com Grade 8



ENGAGE NY/ EUREKA MATH MATERIALS UPDATE

BOARD OF EDUCATION MEETING 6/17/15

BACKGROUND

- ✘ Our enVision Math hard covered texts have a copyright date of 2009 (Grades 3-6)
- ✘ Following the adoption, a Common Core addendum booklet was provided to the teachers
- ✘ Since their adoption, the series has been updated three times:
 - enVision Common Core 2012
 - enVision Common Core 2015
 - enVision 2.0 (copyright date of 2016)

AS TIME PROGRESSED

- ✘ Illinois adopted the Common Core in 2010
- ✘ Teams looked to add supplementary materials to the program to meet the changing needs
- ✘ Moved into the modules of Engage NY which were created for the Common Core
- ✘ The modules have been published by Great Minds as Eureka Math

CURRENT REVIEWS

- ✘ Eureka Math has been reviewed by EdReports.org and reports that it:
 - Meets the expectations for alignment and usability
 - Aligns content to the standards
 - Progresses coherently through the grades
 - Includes lessons with a balance of conceptual understanding, fluency and procedures, and application

SHORT TERM SOLUTION

- ✘ Eureka Math has been created in a consumable format (no hard covered texts)
- ✘ If purchased, this would replace the running of the Engage NY materials
- ✘ Will continue to watch reports and review the latest materials
- ✘ Will be watching the testing data to identify strengths and areas for improvement of the program
- ✘ As areas for improvement are indentified, will research appropriate supplemental materials to address findings

MOVING INTO A LONG TERM SOLUTION

- ✘ Continue to evaluate how resources address the standards; both the content standards as well as the standards for mathematical practice
- ✘ Delve more and more deeply into the data to determine needs
- ✘ Observe the students' while they are learning, listen in on their “math talk” conversations as they articulate their thought process to peers, and watch their understanding develop
- ✘ Consider a curriculum adoption following a curricular review

**“PURE MATHEMATICS IS, IN ITS WAY, THE
POETRY OF LOGICAL IDEAS.”**

- ALBERT EINSTEIN

**TEACHERS' ASSOCIATION OF PLEASANTDALE
DISTRICT 107**

**Illinois Education Association-NEA
*Lombard Region Office***

530 East 22nd Street, Bldg. D
Lombard, IL 60148-6103
630.495.3250 • Fax 630.495.7443

District 107 Pleasantdale
7450 Wolf Road
Burr Ridge, Illinois 60527
June 4, 2015

Members of the School Board,
The Teachers' Association of Pleasantdale is writing to respond to your decision to deny staff requests for summer work hours. Past practice has been that summer hours are proposed and approved at committee meetings, reviewed by Curriculum Council, and then determined by the Board. During the February meeting, Curriculum Council approved the Summer Hours form, noted the parameters for acceptable requests, and detailed the dates and procedures for its completion. A Board member was present. At that time, there was no indication that summer hours may not be an option, and there were no objections to the document, either in product or process. In April, all summer hours were presented at Curriculum Council and approved. Past practice of consensus was utilized in the decision-making process, with the understanding that if a decision is made by the Council, the absent members of the Council would agree to support the decisions made. Unfortunately, the Board representative was absent from this meeting.

We are requesting that the Board reconsider the summer hours decision. Teachers had planned on these hours to ensure that all students are receiving instruction using best practice. There are changes to curriculum that were suggested by the curriculum consultants. There are new materials to implement, changes in content area assignments for teachers, and entirely new standards for one content area which must be implemented this fall. In order to best serve students, it is essential that much of this work be completed prior to the first day of school.

It was noted by several board members at the May 20th meeting that there were work requests within the proposal that were reasonable and needed attention this summer. Perhaps the Board could either assist district leadership in determining acceptable parameters for summer hour requests or determine their own. TAP eagerly await your direction in our summer student educational planning. Thank you for your consideration to this important issue.

Sincerely,
The Teachers' Association of Pleasantdale

CC: Laura Urso, UniServ Director IEA/NEA

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2013 • Fax: (708) 246-0161 • www.d107.org

To: Pleasantdale School District 107 Board of Education

From: Dr. Dave Palzet

Date: June 11, 2015

Re: Revised Summer Work Hours

At the May 20, 2015 Board of Education meeting, the Board was presented with a summer work hours proposal. This proposal contained a myriad of projects that were recommended for approval from the Curriculum Council. The total cost of the proposed work was \$77,805.60 and represented 1,907 hours of work. As presented to the Board, this proposal was not accepted.

Recognizing the importance of summer work in helping to prepare for the upcoming school year, I have worked with the administration to revise the original summer work plan. The attached proposal represents a 44% reduction in the original plan's cost. The cost of the revised plan is \$43,737.60 and represents 1,072 hours of work.

The administration reviewed the original list and prioritized the projects by the following criteria:

- Projects that involve new curriculum or programs
- Projects that will be rolled out at the beginning of the school year
- Projects that include teachers who would have difficulty assembling as a group during the school year

Additionally, the administration notified teachers that hours for each project will be reduced by 20% in an effort to contain costs. For projects that were not approved, notification was sent to the teacher(s) and a plan is being developed to complete these projects during the school year. The administration is confident that all of these important projects will be completed during the summer or during the 2015-16 school year. We look forward to reporting the progress and status of this work in the fall of school year 2015-16.

As you can see, this revised list better balances the need to complete important summer work with the Board's priority to be fiscally responsible. Moving forward, the administration will work to improve the process regarding summer work and communication leading up to Board approval.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

Department/Grade	Project Description	Teacher(s) making request	Requested Hours	Original Cost	Revised Hours (<20%)	Revised Cost
Special Education Elementary	Special Education- Instructional planning for student needs, Curriculum work, Technology integration: 1. Differentiate/ revise current curriculum maps for kindergarten and third grade for our extended resource students, 2. Research and create SS/Science and functional curriculum for extended resource, 3. Become familiar with and learn how to use technology that is new to the resource room, 4. Paperless work environment set up on iPads for 4 kindergarten students and 5 third grade students, 5. Create an agenda and develop a presentation to parents for technology being used in the extended resource room. The date of this presentation will occur before school begins in August.	Collins/Lisowski	80	\$3,264.00	64	\$2,611.20
Elementary Reading Specialists	Assessment refinement: Create a document of guidelines for administration of Fountas and Pinnell. The purpose of this document would be to work toward consistency in the fidelity of administration. This document can then be used for training purposes as well as a quick reference of commonly asked questions for veteran teachers.	Boehnke/Lorimer	28	\$1,142.40	22	\$897.60
Special Educator	Special Education- Instructional planning for student needs, Curriculum work, Technology integration: 1. Review, evaluate, and organize curriculum materials due to the reorganization of resource special delivery, 2. organize and arrange 14 aides' daily schedules that service 20 classrooms and 41 special education students, 3. inventory and organize 330 LLI lesson plans and materials for the green, red, and blue kits.	Lisowski/Spetter /Dron/Collins	120	\$4,896.00	80	\$3,264.00
Advisory (5th grade)	Advisory- We will be working to connect the current SEL goals into an updated social/emotional program which better meets the needs of the 5th graders. With the transition to 5th grade from the elementary school, we want to focus on building a strong foundation and emotionally healthy classroom. We realize that group work is not just an academic strategy, it is a life skill. We must explicitly teach the social strategies of collaborative behavior: to listen attentively, ask follow up questions, and disagree agreeably. We have already begun using Harvey Daniel's book Teaching the Social Skills of Academic Interaction, and want to spend time creating a consistent curriculum where the entire 5th grade advisory can implement. Our main focus is to prepare these students to be effective communicators and building stronger relationships	Triggs/Carnes/ Castaldo/Ratcliff	60	\$2,448.00	48	\$1,958.40

ELA (Kindergarten)	Curriculum work: We want to align our curriculum more closely to Kindergarten Common Core in Math and ELA. We need to change our themes (new cycle) for new school year. We need to "tweak" our progress reports to align with the new Illinois Early Learning Standards.	Kavanaugh/ Neuberger/Jarosik	90	\$3,672.00	72	\$2,937.60
Middle School Reading Specialist	I will be working to plan curriculum with new Read 180 r-flex books. These books were added to the curriculum since some students will be done with the curriculum with the r-books by mid-next year. I will also work on gathering information on research based tiered interventions and diagnostic assessments in reading, writing, and vocabulary. I would like to put together a document/ booklet for the teachers and myself to use when discussing appropriate interventions and assessments for each student that is identified during the data meetings as needing	Campbell	20	\$816.00	5	\$204.00
Science (5-8)	Curriculum work, Assessment refinement, Technology integration: Make adjustments to align with Next Generation Science Standards. Look for resources and integrate engineering into curriculum.	Carnes	30	\$1,224.00	24	\$979.20
Science (5-8)	Curriculum work, Assessment refinement, Technology integration: Make adjustments to align with Next Generation Science Standards. Look for resources and integrate engineering into curriculum.	Kim	30	\$1,224.00	24	\$979.20
Science (5-8)	Curriculum work, Assessment refinement, Technology integration: Make adjustments to align with Next Generation Science Standards. Look for resources and integrate engineering into curriculum.	Reid	30	\$1,224.00	24	\$979.20
ELA	Curriculum work: Selecting theme books, Structure of ELA time, Phonemic awareness, phonics, grammar, high frequency words, writing	Oskroba/Olsen/McFadden/ Lisowski/ Kavanaugh	25	\$1,020.00	20	\$816.00
ELA	Curriculum work: Create thematic based units integrating science and social studies for the school year with technology activities built into each unit. Create a reading and writing workshop structure within the ELA block	Arroyo/Maita/ Vidakovich/ Sarkar/ Holubecki/ Bassett/ Boehnke	245	\$9,996.00	196	\$7,996.80
ELA	Instructional planning for student needs, Curriculum work: Create a timeline for unit plans. Plan writing workshop.	Berwick/Dron/Brade/Halusek/ Sheridan/ Collins	24	\$979.20	24	\$979.20

ELA	Curriculum Work: Work with Candy to ensure all standards are being met, curriculum maps, plan writing units	Berwick/ Halus ek	10	\$408.00	8	\$326.40
ELA	Instructional planning for student needs, technology integration: research additional resources for writing to enhance ELA curriculum and meeting CCS Standards, including technology	Camer/Macek/ Griffin/Borse	40	\$1,632.00	32	\$1,305.60
ELA	Curriculum work: 3rd grade- aligning curriculum to Common Core, 4th grade- aligning curriculum to Common Core	Williamson	20	\$816.00	16	\$652.80
ELA	Instructional planning for student needs, Curriculum work: Planning units of study for the upcoming blending of Journeys and novels; assessment alignment; writing/reading activities to fit	Windisch/ DuV all/Bedell/ Crist	96	\$3,916.80	76	\$3,100.80
ELA	Curriculum work: Working with Middle School to select and adapt new grammar materials. Spiral grades 3, 4, and 5.	Williamson	12	\$489.60	9	\$367.20
ELA	Curriculum work, Assessment refinement, Technology integration: We will be deconstructing Journeys. Taking the stories and text from Journeys that have been successful, finding new nonfiction, fiction texts, and multimedia to supplement, and creating a plan to incorporate vocabulary and writing into the curriculum. Our goal would be to create materials for the first two trimesters. In addition, I will be working with Dana Merchant on	Triggs	30	\$1,224.00	24	\$979.20
ELA	Curriculum work, Assessment refinement, Technology integration: We will be deconstructing Journeys. Taking the stories and text from Journeys that have been successful, finding new nonfiction, fiction texts, and multimedia to supplement, and creating a plan to incorporate vocabulary and writing into the curriculum. Our goal would be to create materials for the first two	Ratcliff	25	\$1,020.00	20	\$816.00
ELA	Curriculum work: Teachers will develop materials for Collections and novel units for 6th grade. Teacher will also create a stronger curriculum by refining vocabulary and grammar units	Castaneda	20	\$816.00	16	\$652.80
ELA	Instructional planning for student needs, Curriculum work, Technology integration: work on lessons for differentiation, integrate technology into the curriculum, supplement Collections units. (If I am teaching a different subject in addition to my current Language Arts curriculum. I would like to request an additional 15	Gilmartin	50	\$2,040.00	40	\$1,632.00
ELA	Curriculum work, Assessment refinement, Technology integration: Align Collections, writing, and grammar curriculum to CCSS. Update technology resources including Blendspace and Edmodo. Adjust assessments to align with curriculum shifts.	Deaton	35	\$1,428.00	28	\$1,142.40

ELA	Instructional planning for student needs, Curriculum work, Assessment refinement: Compose CCSS aligned Performance Assessments for novel studies. Read and plan for writing and grammar instruction that is infused with literature texts	Johnson	35	\$1,428.00	28	\$1,142.40
ELA	Instructional planning for student needs, Curriculum work: Inventory of new curricular materials, Integrating components of new writing program into existing curriculum, Define and develop diagnostic methods for identification and placement of students in above-level ELA, Gifted program evaluation, Additional curriculum design for novel units (Frankenstein 8th, Mystery 5th)	Merchant	40	\$1,632.00	32	\$1,305.60
Health	Curriculum work, Assessment refinement: Make adjustments to align with new curriculum including first units and assessments for each grade level.	Driscoll	20	\$816.00	16	\$652.80
Art	Instructional planning for student needs, Curriculum work, Assessment refinement: We would like to work with Candy to create our curriculum maps. We would then like to analyze our curriculum and update our assessments	Washburn/ Vervack	24	\$979.20	20	\$816.00
PE	Instructional planning for student needs: Revision of assessments, placement of older curriculum maps onto new	Jesewitz	10	\$408.00	8	\$326.40
PE	Instructional planning for student needs, Curriculum work, Assessment refinement: 1. Design written assessments for students with medical exemptions and students who are unprepared/not able to participate in regular activity, 2. update curriculum maps, 3. set up upcoming year fitnessgram profiles	Truesdale	10	\$408.00	8	\$326.40
PE	Curriculum work: Curriculum maps for winter units	Dreher	10	\$408.00	8	\$326.40
Math	Curriculum work: 1. I would like to organize and adjust both the 6th grade on-level and above-level curriculum, and edit some of the lessons in each based on this year's success. (10 hours) 2. I will be creating an assessment for placement in above-level 7th grade math. (5 hours)	Riordan	15	\$612.00	12	\$489.60
Math	Curriculum work: Adjusting and editing Common Core units based on 2013-14's units. I will be taking these units and improving them based on this year's success.	Christ	10	\$408.00	8	\$326.40

Rtl Behavior Elem	Rtl Behavior Team Elementary School SEL: 1. Review and revise the Tier 2 and Tier 3 of the Rtl Behavior system, 2. Review and revise the Tier 2 Check In Check Out program, 3. Create staff development component as they pertain to the Rtl Behavior System (e.g., plan for staff meeting presentations, develop flow charts, video models, surveys, forms), 4. Research and purchase Tier 2 targeted, research-based academic/social skills small group curricula	Dron/Enger/ Mac ek/Bassinger/Be rwick	100	\$4,080.00	60	\$2,448.00
	Total		1394	\$56,875.20	1072	\$43,737.60

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 784-2172 • Fax: (708) 246-0161 • www.d107.org
Dr. Catherine Chang, Business Manager • cchang@d107.org

DATE: June 12, 2015
TO: Board of Education
FROM: Catherine Chang
RE: Lunch Fee for Students

Currently, the student lunch fee is \$2.50 for a regular A/B meal.

The table below shows the subsidies provided/will be provided, if fees remain unchanged, by the District per meal:

	2014/15	2015/16
Subsidies per regular A/B lunch	\$0.4863	\$0.6663

I recommend that the Board of Education increase the lunch fee by **\$0.10 for each regular A/B lunch from \$2.50 to \$2.60.**

With the recommended increase in lunch fee, the subsidies per meal will be **\$0.5663.**

Attachment: 5-year Historical Lunch Fees

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

Historical Lunch Prices for Students

	Price per Meal	
Year	Regular	Nutri-Track/ Fresh Expectations
2010-2011	\$2.30	\$2.80
2011-2012	\$2.35	\$2.85
2012-2013	\$2.45	\$2.95
2013-2014	\$2.45	\$2.95
2014-2015	\$2.50	\$2.95

Math and ELA Common Core State Standards Professional Development Plan with Corresponding Costs

Green = past events

Yellow = revisions/rescheduling since last month

July				
Date	Consultant	Teachers	Topic/Deliverables	Cost
22	Claran	Six 1 st grade teachers	Report card descriptors Assessments Scope & Sequence Math lessons	\$1,750 consultant \$1,639.68 staff pay
August				
1	Claran	Three preschool teachers	Revise Scope & Sequence Develop math activities to prepare students for Kindergarten Common Core expectations	\$1,750 consultant \$819.84 staff pay
12	Claran	Four 2 nd grade teachers	Report card descriptors Assessments Scope & Sequence Math lessons	\$1,750 consultant \$1,093.12 staff pay
19 a.m.	Claran	Four 3 rd grade teachers	Report card descriptors Assessments Scope & Sequence Math lessons	\$875 consultant \$546.56 staff pay
19 p.m.	Claran	Three middle school math teachers	Scope & Sequence Unit planning	\$875 consultant \$409.92 staff pay
20 p.m. Institute Day	Gail, Laura	All teachers except MS math	Key features of ELA standards and assessments Distilled instructional shifts Terminology Three performance tasks Content model framework	\$2,200 consultants
20 p.m. Institute Day	Claran	Middle school math teachers	Unit plans Curriculum maps Assessments	\$875 consultant
21 p.m. Half-day Inservice	Houghton Mifflin Trainer	Middle school language arts teachers	Scope & Sequence Unit planning with new "Collections" materials	No consultant fee

28	STAR Assessment Trainer	Administrators, reading specialists, team leaders	STAR Assessment	\$3,000 trainer \$720 subs (8 teachers)
September				
3	Debbie @ ES John Glimco & Reading Specialist/RtI Facilitator @ MS	All certified staff	Overview of RtI Manual	Building meeting
TBD	Reading Specialists	New elementary teacher	Administration of benchmark assessments	Scheduled with teacher individually
TBD	Scholastic	Reading Specialist/RtI Facilitator & Candy	Read 180	Scheduled with teacher individually
4	Claran	Four 4 th grade teachers	Math Scope & Sequence Unit plans/curriculum maps Assessments	\$1,750 consultant \$360 subs
5	Claran	Four 3 rd grade teachers	Math units Unit plans/curriculum maps Assessments	\$1,750 consultant \$360 subs
9	n/a	Four 1 st grade teachers	Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students	\$360 subs
11	n/a	Four 2 nd grade teachers	Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students	\$360 subs
12	n/a	Four 4 th grade teachers	Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students	\$360 subs
15	n/a	Four 3 rd grade teachers	Teachers are subbed out to administer the Fountas and Pinnell 1 on 1 reading assessment to their students	\$360 subs
16	Claran	Four 2 nd grade teachers	Math units Unit plans/curriculum maps Assessments	\$1,750 consultant \$360 subs
17	Claran	Four 1 st grade teachers	Math units Unit plans/curriculum maps Assessments	\$1,750 consultant \$360 subs
18	Claran	Six preschool and kindergarten teachers	Math units Unit plans/curriculum maps Assessments	\$1,750 consultant \$540 subs
30	Debbie with	Grade K & 3	Data Meetings: Understanding data	\$360 subs

	Reading Specialist/RtI Facilitator		Making Decisions with data Communication with parents	
October				
Sept. 29/Oct. 6	Debbie with Reading Specialist/RtI Facilitator	Middle School	Understanding data Making Decisions with data Communication with parents	Grade level team
1	Debbie with Reading Specialist/RtI Facilitator	Grade 1-2	Data Meetings: Understanding data Making Decisions with data Communication with parents	\$360 subs
3	Debbie with Reading Specialist/RtI Facilitator	4 (1/2 day)	Data Meetings: Understanding data Making Decisions with data Communication with parents	\$180 subs
14 Institute Day	Gail, Laura	All teachers except middle school math teachers	Webb's Depth of Knowledge including: Questioning for verbal discussion Questioning for written discussion Questioning for assessments	\$4,400 consultants Institute Day, no subs needed
14 Institute Day (Claran was ill on this date. Will reschedule)	Claran (Date selected to reschedule is Wed. Mar. 4)	Middle school math teachers	Lesson plans Curriculum maps Assessments	\$1,750 consultant Institute Day, no subs needed
15 Half day	ISBE	Debbie Lubeck/Matt Vandercar	Kindergarten Individual Development Survey (KIDS) Administrator Training	No cost
20	Claran	Grade K-2 teachers	Lesson plans Curriculum maps Assessments Instructional practices Vertical alignment	\$1,750 consultant \$1,080 subs
21	Claran	Grade 3-5 teachers	Lesson plans Curriculum maps Assessments Instructional practices Vertical alignment	\$1,750 consultant \$810 subs
22	Claran	Grade 6-8 teachers	Lesson plans Curriculum maps Assessments Instructional practices Vertical alignment	\$1,750 consultant \$270 subs

23	Claran	Parents	Math Common Core Informational Meeting – 6:30 to 8:30 p.m.	\$500 consultant
28		Council members (8)	Curriculum Council	\$720 subs
November				
10	Gail	Grade K-4 teachers	ELA critiquing and proving feedback on DOK questions as designed by faculty and practiced in classrooms	\$2,200 consultant \$1,080 subs
11	Laura	Grade 5-8 ELA and social studies teachers	ELA critiquing and proving feedback on DOK questions as designed by faculty and practiced in classrooms	\$2,200 consultant \$1,080 subs
Late November/early December	Debbie with Reading Specialists	Elementary	Using data to make decisions about intervention changes (<i>This will occur as part of the data review cycle.</i>) Providing Communication to Parents about progress and intervention changes	Grade level teams
Late November/early December	Debbie with Reading Specialist/RtI Facilitator	Middle School	Using data to make decisions about intervention changes (<i>This will occur as part of the data review cycle.</i>) Providing Communication to Parents about progress and intervention changes	Grade level teams
December				
3	Gail	Grade K-4 teachers	Evaluate writing practices by grade level teams	\$2,200 consultant \$1,080 subs
4	Laura	Grade 5-8 LA teachers	Evaluate writing practices by grade level teams	\$2,200 consultant \$1,080 subs
15	Margo	Collections teachers	Collections technology specialist will be visiting individuals to address any questions and concerns of teachers about the technology dashboard program component	No cost
January				
7	Candy	Elem Staff Meeting	NGSS informational overview	-
20 a.m. Institute Day	Claran	Grade PK-4 teachers	Develop curriculum maps and assessments Identify math resources Prepare for PARCC	\$875 consultant
20 p.m. Institute Day	Claran	Grade 5-8 math teachers	Develop curriculum maps and assessments Identify math resources Prepare for PARCC	\$875 consultant

20 p.m. Institute Day	Gail	Grade PK-4 teachers	Prepare for PARCC Strategies for informational text <ul style="list-style-type: none"> • Text features • Text structure • Short focused research 	\$1,100 consultant
20 all day Institute Day	Laura	Grade 5-8 LA Teachers	Prepare for PARCC Strategies for informational text <ul style="list-style-type: none"> • Text features • Text structure • Short focused research 	\$2,200 consultant
29	Claran	Grade PK-4 and middle school math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
February				
2 (unable to attend due to weather conditions)	Claran (date change from Feb 17) (rescheduled to March 5)	Grade PK-8 teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
3 (unable to attend due to weather conditions)	Claran (date change from Feb 18) (rescheduled to March 6)	Grade 5-8 math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
3		Grade 3 in a.m. K in p.m.	Data Meetings	\$360 subs
4		Grade 2 in a.m. 1 in p.m.	Data Meetings	\$360 subs
6		Grade 4 in a.m.	Data Meetings	\$180 subs
11	Gail	Grade PK-4 teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
11 (rescheduled until Monday, March 2)	Laura	Grade 5-8 LA teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
17 (date change requested by presenter)	Claran (date selected to reschedule is Mon. Feb. 2 Thurs. March 5)	Grade PK-8 teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
18 (Make up from April 14) (date change requested by presenter)	Claran (date selected to reschedule is Tues. Feb. 3)	Grade 5-8 math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed

	Fri. March 6)			
19 (Gail is unable to attend this date)	Gail	Grade PK-4 teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
19	Laura	Grade 5-8 LA teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
25		Council members (8)	Curriculum Council	\$720 subs
March				
2 (rescheduled from February 11)	Laura	Grade 5-8 LA teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
3 (Make up from April 13)	Claran	Math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
4 (Make up from Oct 14)	Claran	Math teachers	Lesson plans Curriculum maps Assessments	\$1,750 consultant (originally planned for an Institute Day when there were no subs needed. Day will be addressed in order to not require subs.)
5 (Make up from February 2)	Claran	Math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
6 (Make up from February 3)	Claran	Math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
April				
8	Gail	Grade PK-4 teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
8 (Laura was ill on this date. Will reschedule)	Laura (Rescheduled for April 17)	Grade 5-8 LA teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
13 (Claran is unable to attend on this date. Will reschedule.)	Claran (Date selected to reschedule is Tues. Mar. 3)	Grade PK-4 teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
14 (Claran is unable to attend on this date. Will reschedule.)	Claran (Date selected to reschedule is Wed. Feb. 18)	Grade 5-8 math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed

	Tues. Feb 3 Fri. Mar 6)			
17	Laura (Rescheduled from April 8)	Grade 5-8 LA teachers	Observations of teacher instructional practices	\$2,200 consultant No subs needed
20 (changed to April 21 due to substitute needs)	Gail	Grade PK-4 teachers	Close reading Strategies for literature	\$2,200 consultant \$1,080 subs
20	Laura	Grade 5-8 LA teachers	Close reading Strategies for literature	\$2,200 consultant \$1,080 subs
21 (from April 20)	Gail	Grade PK-4 teachers	Informational text strategies	\$2,200 consultant \$1,080 subs
23	Claran	Grade PK-4 teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
24	Claran	Grade 5-8 math teachers	Model lesson demonstrations Observations of teacher instructional practices PARCC test preparation	\$1,750 consultant No subs needed
30		Council members (8)	Curriculum Council	\$720 subs
May				
TBD (if needed)		Council members (8)	Curriculum Council	\$720 subs
27		Grade K-1	Data Meetings	\$360 subs
28		Grade 2-3	Data Meetings	\$360 subs
29		Grade 4 (1/2 day)	Data Meetings	\$180 subs

Note:

Response to Intervention (RtI) training will be provided to staff members during regularly scheduled meeting time. There will be no substitute or consultant costs for this training.

An overview of the Next Generation Science Standards (NGSS) took place during an Elementary School building meeting on January 7. This took place afterschool during the regularly scheduled meeting time to avoid the use of substitutes.

Curriculum Professional Development Calendar Update

June 2015

Update on the professional development calendar outcomes:

- The conclusion of the 2014-15 calendar brought upon the final round of data meetings for this school year. An update of the movement within and outside of the Response to Intervention tiers as a result of these data meetings is included in the June testing report.

*received
May 27, 2015
-EKS*

May 12, 2015

Mark Fredisdorf or current Superintendent
PLEASANTDALE SD 107
7450 WOLF RD
BURR RIDGE, IL 60527

Re: Illinois Freedom of Information Act Request

Dear Superintendent:

Under the Illinois Freedom of Information Act, 5 ILCS 140, I am requesting an opportunity to obtain copies of public records that detail mathematics and science textbooks that are currently used in your school/district. The information I am seeking includes:

- a list of mathematics and science textbooks used (title and publisher),
- the grade each textbook is used in,
- which version of the book is used (e.g. Illinois, national, Common Core),
- and the year the textbook was first used (e.g., 2004-05).

You may satisfy my request by reporting the information at www.nsftextbookstudy.org. There should be no costs associated with this request. However, if there are, I request that you impose a waiver or reduction of fees as this information is being sought in the public interest. This information is being gathered for a nationwide study of mathematics and science textbooks sponsored by the National Science Foundation.

I look forward to receiving your response at the above website within five working days, as required by the Act 5 ICLS 140(3). Thank you for considering and responding to this request.

Sincerely,

Morgan Polikoff, Ph. D
polikoff@usc.edu
Assistant Professor
USC Rossier School of Education



Pleasantdale School District 107
Science and Math Textbook Information

Science Textbooks:

- *Scott Foresman Science: Diamond Edition Illinois Grade 1* (2008)
- *Scott Foresman Science: Diamond Edition Illinois Grade 2* (2008)
- *Scott Foresman Science: Diamond Edition Illinois Grade 3* (2008)
- *Scott Foresman Science: Diamond Edition Illinois Grade 4* (2008)
- *Scott Foresman Science: Diamond Edition Life Science Grade 5 Module A* (2008)
- *Scott Foresman Science: Diamond Edition Physical Science Grade 5 Module C* (2008)
- *Scott Foresman Science: Diamond Edition Space and Technology Grade 5 Module D* (2008)
- *Scott Foresman Science: Diamond Edition Earth Science Grade 6 Module B* (2008)
- *Interactive Science: Science and Technology*, Pearson Grade 6 (2011)
- *Science Explorer: From Bacteria to Plants*, Prentice Hall Grade 6 (2009)
- *Science Explorer: Earth's Waters*, Prentice Hall Grade 6 (2009)
- *Science Explorer: Motion, Forces, and Energy*, Prentice Hall Grade 6 (2009)
- *Prentice Hall: Forensic Science Grade 6* (2009)
- *Science Explorer: Environmental Science*, Prentice Hall Grade 7 (2009)
- *Science Explorer: Cells and Heredity*, Prentice Hall Grade 7 (2009)
- *Science Explorer: Animals*, Prentice Hall Grade 7 (2009)
- *Physical Science*, Glencoe Science National Geographic Grade 8 (2007)

Math Textbooks:

- *enVision Math Illinois- Scott Foresman-Addison Wesley Grade 3* (2008)
- *enVision Math Transitioning to the Common Core addendum- Scott Foresman-Addison Wesley Grade 3* (2012)
- *enVision Math Illinois- Scott Foresman-Addison Wesley Grade 4* (2008)
- *enVision Math Transitioning to the Common Core addendum - Scott Foresman-Addison Wesley Grade 4* (2012)
- *enVision Math Illinois- Scott Foresman-Addison Wesley Grade 5* (2008)
- *enVision Math Transitioning to the Common Core addendum - Scott Foresman-Addison Wesley Grade 5* (2012)
- *enVision Math Illinois- Scott Foresman-Addison Wesley Grade 6* (2008)
- *enVision Math Transitioning to the Common Core addendum - Scott Foresman-Addison Wesley Grade 6* (2012)
- *Glencoe Math, Course 2 Volumes 1 and 2, Common Core Edition*, McGraw Hill Education (2013) Grade 7
- *Glencoe Math, Course 3 Volumes 1 and 2, Common Core Edition*, McGraw Hill Education (2013) Grade 8
- *Algebra 1, Illinois Edition- McDougal Littell* (2008) Grade 8 Above Level Math